



**REGULAR MEETING  
OF THE BOARD OF EDUCATION  
Virtual via Webex  
Tuesday, February 23, 2021  
6:00 PM**

**AGENDA**

<b>I. CALL TO ORDER</b>	
A. Roll Call	
B. Pledge of Allegiance	
<b>II. ITEMS FROM THE PRESIDENT</b>	
A. Approval of the Agenda	
B. Announcements	
C. MASB Board of Directors Region 8 Election	3
D. Resolution to Permit School Boards to Meet In-Person	29
<b>III. ITEMS FROM THE SECRETARY</b>	<b>30</b>
A. Correspondence	31
<b>IV. LEGISLATIVE UPDATE</b>	
<b>V. DISTRICT UPDATES</b>	<b>32</b>
A. PTA Council Update	
B. FAAPN Update	
C. Vaping Awareness Education Contest - High School PSA	
D. FPS Technology Bond Update	33
E. DEI Update	
F. Monitoring Learning: Academic Performance Update	43
<b>VI. REPORTS FROM BOARD COMMITTEES</b>	
A. Finance/Facilities Committee	
B. Policy/Board Governance Committee	
<b>VII. DISCUSSION ITEMS</b>	<b>62</b>
A. Athletic Field Sound System	63
B. Review of Revised General Appropriations Resolution (2020/2021 Budget Amendment)	65
C. Policy Audit Revisions (December 2020) - First Reading	
D. Policy Updates (January 2021) - First Reading	
<b>VIII. PUBLIC COMMENTS</b>	
<b>IX. ACTION ITEMS</b>	<b>85</b>
A. District-Wide Unit Ventilators - Bid and Award Recommendation	87
B. FPS BP #1 East Middle School - Bid and Award Recommendation	96
C. Athletic Field Fiber Installation - Bid and Award Recommendation	116

D. New CTE Courses	118
E. Reconfirmation of Instructional Delivery Plan (Extended COVID 19 Learning Plan)	131
<b>X. ITEMS FROM THE TREASURER</b>	<b>138</b>
A. Expenditures	
<b>XI. CONSENT AGENDA</b>	<b>139</b>
A. Approval of Minutes	
1. February 9, 2021 Regular Meeting	141
2. February 12, 2021 Special Meeting/Selection of Superintendent Search Firm	147
B. Head Start Director's Monthly Report	149
C. Personnel Items	
<b>XII. REPORTS FROM BOARD REPRESENTATIVES</b>	
<b>XIII. SUPERINTENDENT ANNOUNCEMENTS</b>	
<b>XIV. RECOMMENDATIONS FOR FUTURE AGENDA ITEMS</b>	
<b>XV. GOOD AND WELFARE</b>	
<b>XVI. ADJOURNMENT</b>	

---

*\*PUBLIC COMMENTS is intended to provide individuals an opportunity to address the Board of Education. Those who wish to do so are asked to complete a Public Comment Card, available at the back of the room. In the interest of fairness, the Board requests each speaker to limit his or her comments up to three (3) minutes.*

*ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

*ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most premeetings of the Board of Education are cablecast live on TV10.*

---

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.



**BOARD *of*  
DIRECTORS  
ELECTIONS**



**2021 CANDIDATES**

---

## MASB Bylaws – Article IV – Membership

**Section 2. Active Members.** The board of education of any public school district in Michigan may become an active member of the Association. Active members of the Association shall be divided into eight regions. The regions shall be designated according to intermediate school district boundaries. The regions shall be as follows:

**Region 1.** Copper Country ISD, Delta-Schoolcraft ISD, Dickinson-Iron ISD, Eastern Upper Peninsula ISD, Gogebic-Ontonagon ISD, Marquette-Alger RESA and Menominee County ISD.

**Region 2.** Alpena-Montmorency-Alcona ESD, Charlevoix- Emmet ISD, Cheboygan-Otsego-Presque Isle ESD, COOR ISD, Iosco RESA, Manistee ISD, Traverse Bay Area ISD and Wexford-Missaukee ISD.

**Region 3.** Ionia County ISD, Kent ISD, Mecosta-Osceola ISD, Montcalm Area ISD, Muskegon Area ISD, Newaygo County RESA, Ottawa Area ISD and West Shore ESD.

**Region 4.** Bay-Arenac ISD, Clare-Gladwin RESD, Clinton County RESA, Gratiot-Isabella RESD, Midland County ESA, Saginaw ISD and Shiawassee RESD.

**Region 5.** Genesee ISD, Huron ISD, Lapeer County ISD, Sanilac ISD, St. Clair County RESA and Tuscola ISD.

**Region 6.** Allegan Area ESA, Barry ISD, Berrien RESA, Branch ISD, Calhoun ISD, Kalamazoo RESA, Lewis Cass ISD, St. Joseph County ISD and Van Buren ISD.

**Region 7.** Eaton RESA, Hillsdale County ISD, Ingham ISD, Jackson County ISD, Lenawee ISD, Livingston ESA, Monroe County ISD and Washtenaw ISD.

**Region 8.** Macomb ISD, Oakland Schools and Wayne RESA.

**Active members shall also be divided into the following seven groups based on pupil membership.**

**Group I** All intermediate districts;

**Group II** School districts with a pupil membership of 0 - 1,400;

**Group III** School districts with a pupil membership of 1,401 - 2,500;

**Group IV** School districts with a pupil membership of 2,501 - 5,000;

**Group V** School districts with a pupil membership of 5,001 - 11,000;

**Group VI** School districts with a pupil membership of 11,001 - 40,000; and

**Group VII** School districts with a pupil membership over 40,000.

# Table of Contents

		PAGE
<b>Board of Directors’ Elections—Candidate Information and Email Voting Procedures</b>		<b>4</b>
<b>Region 1 (Three-Year Term)</b>		
<b>Brad Baltensperger</b>	<b>Houghton-Portage Township Schools</b>	5
Janice Van Gasse	Norway-Vulcan Area Schools	6
<b>Region 3 (Two-Year Term)</b>		
Kandace Boysen	Mona Shores Public Schools	7
Katherine Downes Lewis	Grand Rapids Public Schools	8
<b>Jill Fennessy</b>	<b>Tri County Area Schools</b>	9
Ryan L. Good	Hesperia Community Schools	10
Diane Ybarra	Holland Public Schools	11
<b>Region 5 (Three-Year Term)</b>		
<b>Janice Holz</b>	<b>Huron ISD</b>	12
Martin “Marty” Ray	Grand Blanc Community Schools	13
<b>Region 6 (Three-Year Term)</b>		
Pamela Dickinson	Comstock Public Schools	14
Ella Harrington	Covert Public Schools	15
<b>Don Myers</b>	<b>Harper Creek Community Schools</b>	16
<b>Region 7 (Three-Year Term)</b>		
Mara Greatorex	Dexter Community Schools	17
Matt Maciag	Pinckney Community Schools	18
Kenneth Stahl	Brighton Area Schools	19
Jack Temsey	Potterville Public Schools	20
<b>Dale S. Wingerd</b>	<b>Clinton Community Schools</b>	21
<b>Region 8 (Three-Year Term)</b>		
Sandra Dukhie	Ferndale Public Schools	22
Mary Hanser	Oxford Community Schools	23
Birgit McQuiston	Lake Orion Community Schools	24
Gina Walker	New Haven Community Schools	25

---

# Board of Directors' Elections—Candidate Information and Email Voting Procedures

This year, eight seats on the MASB Board of Directors are up for election.

The MASB Board of Directors is currently comprised of 21 members—16 directors elected from the eight regions (two elected from each); and one director each from Groups V, VI and VII. Directors are elected by active member school boards and, each year, several seats are up for election. As approved by the 2018 Delegate Assembly, beginning in 2019 and in each subsequent year, the MASB President will nominate a member to serve as an at-large director, subject to Board approval. Beginning in 2021, the Board of Directors will consist of 22 members, including three at-large directors.

## Board Limitations:

Article VIII, Section 6 of the MASB Bylaws permits only one director to be elected or appointed from any one local or intermediate school district board.

According to MASB Bylaws Article VIII, Section 8, if any nomination for the Board of Directors is unopposed, the Board of Directors shall declare the unopposed candidate elected without conducting an election for the uncontested group or region.

This year, the following seats on the MASB Board are up for election (one seat each, three-year terms unless otherwise noted): Regions 1, 2, 3, (two-year term), 5, 6, 7, 8 and Group VI (one-year term). If you're unsure of your district's region or group, please see the list on page 2.

- **Region 2 will continue to be represented by Dawn Kaiser, Iosco RESA** (unopposed, no ballots will be sent)
- **Group VI will be represented by Dan Centers, Livonia Public Schools** (one-year term; unopposed, no ballots will be sent)

**Voting in Regions 1, 3, 5, 6, 7 and 8** will take place via an online ballot. No local district/ISD funds can be used to campaign for anyone running for a seat. To help your board make an informed decision, the following pages contain background information and statements from each of the candidates.

Each district received ONE ballot, which was emailed to the superintendent secretary on record with MASB on Jan. 22, 2021. These ballots **CANNOT** be forwarded to anyone else. Once your board makes a decision on which candidate it wishes to vote for, please convey this information to your superintendent secretary.

Completed ballots must be submitted and confirmed by the superintendent secretary by **1 p.m. on Wednesday, March 3, 2021**.

Electronic voting is a two-step process:  
Step 1 = Submit ballot.  
Step 2 = Confirm ballot has been submitted.

Unofficial election results will be available on the voicemail recording at 517.327.5915 as soon as possible, but generally after 2 p.m. on the deadline date. They will also be sent out via email that afternoon. Official results will be approved at the March 12, 2021 Board of Directors' meeting, which newly elected directors should plan to attend.

To summarize:

- Ballot deadline is **1 p.m. on Wednesday, March 3, 2021**.
- No local district/ISD funds can be used to campaign for anyone running for a seat.
- Have questions? Contact Cheryl Huffman at 517.327.5915 or [chuffman@masb.org](mailto:chuffman@masb.org).

---

## Region 1 (Three-Year Term)

**Brad Baltensperger\***

**Houghton-Portage Township Schools, Houghton County**

---



**Time served on this board:** 32 years

**Offices held:** President, Vice President, Secretary and Treasurer

**MASB Certification:**

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember Award
- Master Diamond Award
- Master Platinum Award
- President's Award

**Election Statement:**

MASB is a leading voice for public schools in the state. Through its efforts school board concerns are heard in the legislature and in the media. The Association continues to support excellence and equity in education. We do this by focusing on adequate funding and student learning. MASB also provides resources for board members to become highly effective decision-makers and education leaders. I strongly support the ongoing efforts of MASB to respond to the challenges faced by school boards, local communities, and public education.

**\*Incumbent**

---

## Region 1 (Three-Year Term)

**Janice Van Gasse**

**Norway-Vulcan Area Schools, Dickinson County**

---



**Time served on this board:** Two years

**Offices held:** Treasurer

**MASB Certification:**

Certified Boardmember Award

Award of Merit

### **Election Statement:**

I proudly became a Board member in January of 2019. I am the treasurer of the Norway-Vulcan Area Schools Board of Education and am on the Curriculum, Finance, Policy, and Technology Committees. I am a member of MASB's Resolutions and Bylaws Committee and was a delegate to the 2019 and 2020 Delegate Assemblies. To date, I have been awarded 42 CBA Credits and 115 Education Credits, earning the Certified Boardmember Award and the Award of Merit.

I am a retired educator, having been a teacher, school counselor, school administrator, and adjunct professor. I was the Coordinator for Curriculum, Assessment and School Improvement at Lenawee ISD, a Curriculum Consultant for Dickinson-Iron ISD, and the Director of Instructional Services for Breitung Township Schools in Kingsford. I served on numerous Michigan Department of Education committees and was the chair of the State's Special Education Advisory Council. I served on the state boards of the Michigan School Counselor Association, the Michigan Counseling Association, the Michigan Staff Development Council, the Michigan Association of State and Federal Program Specialists, and the Michigan Association of Supervision and Curriculum Development.

The greatest challenges facing schools in Michigan currently are the need for a focus on the Whole Child, including social-emotional learning, limited finances, the teacher shortage, and how to improve our public education system so that each individual student is able to learn in the way that best suits them. I believe that going forward we can use what we've learned during the pandemic about the power of relationships, innovative instructional models, and community partnerships so that our schools can become more equitable for all students. The virus has also accentuated unacceptable inequities and lack of fairness in how we fund schools. It has highlighted how Michigan fails to provide adequate resources in communities statewide. These immense challenges make it more important than ever to pay attention to the recommendations of the School Finance Research Collaborative.

I wish to serve on the MASB Board of Directors because I believe strongly in its mission and vision. I am passionate about education with a focus on what's best for students. Because of the professional development opportunities offered by MASB, I have become a stronger board member. I believe that I need to give back to the organization and I would look forward to working with other MASB directors to address the challenges facing schools today.

---

## Region 3 (Two-Year Term)

**Kandace Boysen**

**Mona Shores Public Schools, Muskegon County**

---



**Time served on this board:** 13 years

**Offices held:** President, Vice President and Treasurer

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

**Election Statement:**

I have always appreciated the public education our two sons had received throughout their K-12 years. When a seat was available for appointment in July of 2007, I applied because I wanted to be a part of ensuring that each and every student would have all possible opportunities to succeed. During my time as a Mona Shores Public Schools board trustee, I have become greatly invested in PBIS and MTSS and the successes these programs provide for students, all students. I advocate for each student having his/her own learning style and that the appropriate education is available and is professionally provided. I encourage and urge our state legislators to make the investment in public K-12 education and to have the professionals and the tools present daily for the success of each student. Considering the current state and federal legislative climates for public education, I am concerned the separation of church and state will not be upheld unless we advocate are tenacious at keeping our elected officials in check. As a locally elected public servant, I have a passion for maintaining the autonomy of publicly elected boards of education.

I am a retired Certified Registered Nurse Anesthetist. I have worked in Pittsburgh and Baltimore until my husband and I moved to West Michigan in 1986. I continued my practice as a CRNA until I retired in 1994 to be a stay-at-home mom.

I have often commented that I am amazed at the work our educators do and that I could never fill any of their shoes. I look forward to the day when teachers are appreciated and recognized widely for the levels of education they have attained and for how they continually utilize their skills and professionalism to set the stage for their students' successes.

---

## Region 3 (Two-Year Term)

**Katherine Downes Lewis**

**Grand Rapids Public Schools, Kent County**



**Time served on this board:** Four years

**Offices held:** Secretary

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

### **Election Statement:**

I am a member of the Grand Rapids Public School Board. Having been recently reelected, I am starting the fifth year of service to the board. I am presently serving as the Secretary. I also serve as a member of the Policy Committee and the Finance Committee. In addition, I serve on the Kent Intermediate School Association of School Boards and serve as Secretary/ Treasurer for that board. I am also a member of the MASB's Resolutions and Bylaws Committee.

I was a public school teacher for thirty seven years at Kenowa Hills High School where I taught English. My two adult children graduated from Rockford Public Schools. My two granddaughters attend GRPS, and I am involved at their schools. As an educator, I have always been committed to students and what is best for them educationally and emotionally.

I earned my BA in English and Social Studies. My first Masters was in the teaching of English and my second MA was in Educational Leadership. My Educational Specialist is in the area of Educational Psychology. Last year I received my Level One Certification, my Award of Merit, and my Award of Distinction.

As a member of the GRPS Policy Committee, I am helping to develop a comprehensive review of the board's policies with a special emphasis on equity. Since my election to the board, I have had the opportunity to observe first hand the challenges that urban schools face. I would like the chance to share my experience on the statewide level, and, perhaps, influence the way schools are funded in order to improve programs for special needs children, for the ESL students, and for all public school children. I also hope to learn from other districts about their approach to the challenges that all schools face.

As a retired teacher, I am able to spend the time and energy on what I love best...education.

---

## Region 3 (Two-Year Term)

**Jill Fennessy\***

**Tri County Area Schools, Montcalm County**

---



**Time served on this board:** 12 years

**Offices held:** President and Vice President

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

**Election Statement:**

Education is facing so many challenges these days, and my focus has been on legislative advocacy at the state and federal levels. I would continue to support efforts to curtail unfunded mandates, address funding disparities, and work to protect the School Aid Fund from further reductions. Additionally, this past year has shown us how important education is to the social and emotional well-being of our students and staff. I would continue the work to encourage legislators to recognize and support this need. Equity in education is also vitally important for the successful future of our students and state, and I will continue efforts to identify disparities and ensure all Michigan students receive an excellent education. I truly believe we need to regain more local control in our districts to make the informed decisions that most certainly have an impact on the education of our students.

I currently have the distinct privilege of serving Michigan districts as President of the MASB, preceded by service as President-Elect and Vice President. In my 6 years as a Director, I have also served on the Executive, Finance, Policy, and Resolutions and Bylaws Committees. For two years I served as Chair of the Government Relations Committee, and I was also appointed by the State Board of Education to serve three years on the Special Education Advisory Committee, which provides input to the State Board and the Michigan Department of Education on the needs of our students with special challenges.

It would be an honor to continue serving our members on the Board of Directors for the MASB, an organization that has had an immense impact on my abilities to serve in our local school district. Advocating for the education of all students in Michigan has been a privilege. My current seat for Tri County Area Schools continues through 2026, and I am humbled to be nominated by our board to continue representing our Region 3 Districts.

**\*Incumbent**

---

## Region 3 (Two-Year Term)

**Ryan L. Good**

**Hesperia Community Schools, Oceana County**

---



**Time served on this board:** 10 years

**Offices held:** President, Vice President and Secretary

**MASB Certification:**

### **Election Statement:**

I am an attorney and own my own practice, Good Law, PLC, in Hesperia. Prior to that I was an award-winning newspaper reporter and editor.

I am a board member of my local chamber of commerce, as well as a member of my local chapter of the Knights of Columbus. I spend time in my professional life helping families reunite where CPS has been involved. I understand at-risk children because I represent them. I am also versed on school law and related issues (although, full disclosure, when such issues present themselves, the first thing I say is call the school's attorney). I do not practice specifically in school law, but I have aided our district in legal issues from time to time.

In my previous career, I covered governments, and served as a "watchdog" for my readers' interests. I learned in that job how to ask tough questions. Like I said, I own my own practice in town as well. I'm well aware, being a business owner, the issues facing our kids and what the market is going to look like for many of them after they leave our halls.

But more important than all of that; I'm a parent. My wife and I have one child in his second year at Central Michigan University (Fire Up Chips!); a senior in high school; and a third-grader. We instill in our children the value of hard work at their education.

It's a common cliché to say to whom much is given much is expected, but I believe I have a duty to give back, because I have been so fortunate. I'm aware of public perception from my experience in the media, I understand the function and interplay of law, policy, and procedure, and I see directly the needs of some of our most at-risk youth.

I believe I can be of value to the MASB board. My concerns about education are relatively simple: providing our kids the best chance to succeed under current budgetary constraints and an ever changing marketplace.

---

## Region 3 (Two-Year Term)

**Diane Ybarra**

**Holland Public Schools, Ottawa County**

---



**Time served on this board:** Three years

**Offices held:** Treasurer

**MASB Certification:**

**Election Statement:**

I am an alumni and lifelong resident of the Holland Public School District. I am active in the community and strive to work toward equitable access to those who are underserved in our school district and community in general. I feel that servant based leadership is critical to my work as a Human Resources Professional and the volunteer work I am engaged in. Based on the COVID impact on education, the gap in access to basic human needs has become more apparent in our community, county and state, particularly in the populations of people of color and lower income families. I have served on other non-profit boards and strive to make a difference by collaborating with others who are passionate about growth and development for the community as a whole. If elected to the MASB Board of Directors, I would strive to work closely with other state representatives to bring forward issues impacting the education and wellness of students and families. I would look forward to learning from others lessons of success and opportunities for improvements.

---

## Region 5 (Three-Year Term)

**Janice Holz\***

**Huron ISD, Huron County**

---



**Time served on this board:** 27 years

**Offices held:** President, Vice President, Secretary and Treasurer

**Time served on another board:** 25 years, Bad Axe Public Schools

**Offices held:** President and Secretary

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

President's Award

**Election Statement:**

Public Education is the Foundation of our Society. I have a passion to maintain excellence in Public Education. I draw upon my years of experience as a local and ISD board member and as a current MASB Director to analyze and approach educational issues from many viewpoints.

We must continue to work together, and to advocate to address the issues facing our school districts such as: State Funding, Declining Enrollment, Higher Academic Standards, Shortage of Teachers, Increasing Student Achievement, and Ensuring Equitable Education for all students. I am a board member who cares deeply about the education of all children, and I see the need to increase the engagement of the entire school community in the Advocacy of Public Education. I strongly believe the foundation of our state is the Education of our youth.

The events of this year have taught us all the importance of communities and school boards supporting, collaborating, trusting, and respectfully working together. Ensuring all of our students have devices and Internet Access for online learning is essential to navigate this unprecedented school year as well as future years.

I will continue to be a part of the process to find solutions, and continue to work on my leadership skills if re-elected to the MASB Board of Directors. I believe in the mission of the Michigan Association of School Boards to provide high-quality educational leadership services to all Michigan Boards of Education, and to advocate for an equitable and exceptional public education for all students.

**\*Incumbent**

---

## Region 5 (Three-Year Term)

**Martin “Marty” Ray**

**Grand Blanc Community Schools, Genesee County**

---



**Time served on this board:** 12 years

**Offices held:** Vice President and Secretary

**MASB Certification:**

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember Award
- Master Diamond Award
- Master Platinum Award
- President’s Award

**Election Statement:**

A drive to get involved and make things better. Advocating for our youth, because they are owners of the world, I want to grow old in. Knowledge to know that even if things are good or even great, that all things change, and we must continue to look for innovation and improvement; change is constant. These are some of the reasons why I wish to be on the MASB Board of Directors.

I have 12+ years of School Board experience in a large school district. I grew up in a rural small district. It has been my privilege to represent my district in our county School Board organization and serve as Vice President and President. I served on the MASB Bylaws and Policies committee when we drove the separation of best practices and legislative priorities so they could be leveraged and consumed better. I have also served on the MASB Legal Trust Fund Committee. I also served as an MASB Mentor while that program ran. I worked in Michigan the past 31 years as an Enterprise Architect in IT. I am involved in my community as a Scout leader and a First Robotic Mentor, as well as many roles in the past.

My view to the future for MASB is to continue to drive innovation and advocacy for our School Board members by providing them the knowledge and resources to deal with constant change. To build on our strong MASB foundation while staying true to and focused on our primary objectives.

As your representative on the MASB Board I will leverage my knowledge and experience to advocate for our School Boards and their members. I will work to create a two-way dialog with each district in the Region by initiating that contact and opening the door. I look forward to the privilege and opportunity to serve.

Thank you for your support!

---

## Region 6 (Three-Year Term)

**Pamela Dickinson**

**Comstock Public Schools, Kalamazoo County**

---



**Time served on this board:** Six years

**Offices held:** President, Secretary and Treasurer

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

**Election Statement:**

I am running for the MASB Board of Directors for Region 6. I believe that in our current social climate, I can bring a fresh outlook and a diverse perspective to the board. I have strong leadership, communication and creative analytical skills that make me a well-equipped for this position.

I am a strong advocate for public education, and I feel wholeheartedly that Kalamazoo County needs to be represented on the board of MASB as innovative leaders in education for region six.

The qualifications that make me an idea candidate is that I am an award winning, community conscious professional with 25 years of experience in nonprofit leadership. I feel that my experience and skills are uniquely aligned to contribute to the governance team and the mission of MASB. Thank you for your consideration.

---

## Region 6 (Three-Year Term)

**Ella Harrington**

**Covert Public Schools, Van Buren County**



**Time served on this board:** Two years

**Offices held:** Treasurer

**MASB Certification:**

Certified Boardmember Award

Award of Merit

### **Election Statement:**

I am Ella Harrington, a current school board member and the treasurer for the Covert Public School District. I have served on the school board for a total of 2 years, and I worked for the state of Michigan in public service for over 30 years. I am applying for a position on the Michigan Association of School Boards board of directors, because I have a strong passion for education and I desire to enhance my knowledge and experiences; while being part of a team that is the frontline to develop policy and implement procedures to advance schools and communities across the State of Michigan.

As a public servant, I commit myself to staying actively engaged in my community by volunteering and working to ensure the voices of others are heard. I have been involved in various organizations and committees and held leadership positions: Van Buren Civic Organization, National Association for the Advancement of Colored People, Community Action Program, UAW local 6000, Civil & Human Rights, Education, Labor Relations, Grievances and Miss Southwest Michigan Scholarship program.

I have a Bachelor's degree in Family Life Education and an Associate degree in Business Administration Management. My experiences and my education have prepared me to take on a leadership role within the MASB, and I am excited for the opportunity to connect and share ideas and educational values with board members across the state.

I believe that it is important for students to learn and experience all they can. I am an advocate for equitable, accessible, and quality education for all.

All learning begins at home, however the communities, schools, board members, administrators, and teachers play a significant role in shaping educational growth and experiences. We must work together to grow and strengthen our schools throughout the state. In this fast-changing society, we are frontline workers building the future with confidence. I would be honored to serve on the MASB board of directors because it allows the opportunity to develop initiatives that prioritize diversity, unity, teamwork, and network. In addition, I would engage in sharing and enhancing innovative ideas, to improve schools and communities across the state. By engaging in continuous professional development and working with people of various ethnicities and socioeconomic classes, I am certain that I will be able to help my district and other districts implement creative ideas for schooling while in the 21st century.

---

## Region 6 (Three-Year Term)

**Don Myers\***

**Harper Creek Community Schools, Calhoun County**

---



**Time served on this board:** 10 years

**Offices held:** Vice President

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

**Election Statement:**

Because we are currently amid the most challenging time facing public education, I am seeking re-election to the MASB Board of Directors. Educating all students, as well as working with teachers and support personnel, has been my passion for 48 years. My goal is to work with MASB's staff and directors to strengthen and creatively maximize student learning during and after the pandemic.

Throughout my career, I worked as a teacher, as an Instructional Specialist, as a secondary principal, as a superintendent, and as a mentor for new superintendents. In 10 years of retirement, I was active as a substitute teacher, as an interim principal, and as a grant monitor for the State. I currently serve my community as a school board member for Harper Creek Community Schools, having attained the Master Diamond Award level. I received a certificate of achievement as an Advocacy Skills Specialist. This training will support my efforts to advocate for all students and Board members. In 2019 I was elected to the MASB Board of Directors, representing Region 6. As a Board member, I work on MASB's finance and policy committees and actively represent MASB on the State's Special Education Advisory Committee, currently as an alternate.

I am active in my local community as well as the state-wide education community. I monitored schools with our legislators and governor to advocate for our students and local districts regarding new education legislation.

On a personal level, I am married to a retired elementary teacher and administrator and the father of two daughters. One daughter is a secondary school teacher in Ionia County and the other is a Community Initiatives Officer with the Battle Creek Community Foundation. My favorite role is being the proud Grandpa of six, ages 22 to 1. I also volunteer as a Dive Rescue Specialist for the Calhoun County Sheriff's Office.

I am honored to be considered to serve an additional term on the MASB Board of Directors, representing Region 6. If re-elected, my focus will be to work within the MASB board of directors to help our districts provide the best education possible for all public-school students during and after the pandemic. My advocacy will support the MASB's work to provide an equitable education for all students which includes equitable funding for every school.

**\*Incumbent**

---

## Region 7 (Three-Year Term)

**Mara Greateorex**

**Dexter Community Schools, Washtenaw County**

---



**Time served on this board:** Two years

**Offices held:** Vice President and Secretary

**MASB Certification:**

### **Election Statement:**

Our educational system should be a top priority in our government. Every child has a right to a great education no matter what city, town, or village they live in and that happens when each district is funded properly and equitably. I also strongly believe that every student who walks into their school should feel safe and included.

Many students, especially middle school and high school students are facing extreme pressures, both academic and social, and often look to the schools for support. Realizing, easing and assisting those pressures should also be one of our top priorities.

---

## Region 7 (Three-Year Term)

**Matt Maciag**

**Pinckney Community Schools, Livingston County**

---



**Time served on this board:** Three years

**Offices held:** Vice President

**MASB Certification:**

### **Election Statement:**

I'm looking to serve on the MASB Board of Directors to help ensure Lansing as well as all individuals in Michigan understand the importance of a strong, equal, and well-funded education system. I spent over 15 years in public education before moving on to now nearly 10 years with General Motors. My background provides me an understanding of how schools operate, what their needs are, and the goals of education along with a blend of what our students need to succeed in corporate America.

During my career in public education, I served four different school districts and one public university where I was able to contribute to the better use of technology and the development of early online courses. Fast forward to what has occurred over the last year and I feel that my experiences are now more relevant than ever. The changes we have seen in education this year will have long-term impacts on how we view and deliver education to our students. I feel I have a skillset that will help MASB grapple with this new reality and succeed in helping our Michigan districts deliver a stronger education.

My experiences outside of education have enhanced my desire to help our education system grow. Having spent my entire life in Michigan, working for Michigan businesses both small and large, I feel can translate the needs our economy to what our education system can deliver. By focusing on our policies and strategies as an educational institution, we can assist our state in its goals of retaining a strong, healthy workforce.

I'm concerned with how balanced our education system is, how it's perceived amongst the general population, and how it's funded. There were many challenges before 2020 and now many of those same challenges have been exacerbated. It's our responsibility to dig deep, work hard, and help make the necessary systemic changes for all students to succeed. My hope is that I can serve my district for years to come and through this nomination, I hope to have a chance to serve my state as well.

Thank you for your consideration.

---

## Region 7 (Three-Year Term)

**Kenneth Stahl**

**Brighton Area Schools, Livingston County**

---



**Time served on this board:** Six years

**Offices held:** Secretary and Treasurer

**MASB Certification:**

Certified Boardmember Award  
Award of Merit

### **Election Statement:**

I have been privileged to serve on the Brighton School Board of Education for the past six years. In that time, I have had the opportunity to serve in many positions. I have served as the board's treasurer, Facilities and Bond Committee Chair, Safe Schools Committee Board, Delegate to the MASB Leadership Conference, and am currently in my third and final year on the MASB Government Relations Committee.

Almost immediately upon becoming a board member, I became involved with MASB, and took advantage of as many educational opportunities as I could handle. I obtained my Certified Board Member status. This gave me a great wide angle view of what to expect and how to be a better board member. It was a great way to meet board members throughout the state and see what challenges they were facing. I continued taking more advanced classes, meeting more people and expanding my view of education in Michigan, eventually earning Merit status.

My time on the Government Relations Committee has been one of the best experiences I have had as a board member. I became knowledgeable of how legislature impacts education. Jennifer Smith and her crew work diligently to keep ahead of the ever changing legislative challenges that our education system is continuously hit with. As committee members we are kept in the loop and encouraged to contact our representatives and tell them what our district board concerns are. I know the value in having these communications and I have had many conversations with my representatives. I am confident these conversations have had a positive impact on education.

In addition, my CBA education experiences and time spent on committee at MASB has served my District board well. I have kept them informed with valuable information and helped to get their concerns heard. I feel my next step of service is to reach out to my fellow region board members in the same way.

I would be honored to represent my fellow region seven board members. Thank you for your consideration and support.

---

## Region 7 (Three-Year Term)

**Jack Temsey**

**Potterville Public Schools, Eaton County**

---



**Time served on this board:** Seven years

**Offices held:** Secretary

**Time served on another board:** Six years, Eaton RESA

**Offices held:** President, Vice President, Secretary and Treasurer

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

**Election Statement:**

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize that voice to ensure we can offer them the education that they deserve, regardless of the struggles we face behind the scenes. We need to direct that voice to those that create legislation when we feel it will adversely affect public education and remember to offer praise to those that show us favor and offer to help. I believe the voice of our boards and communities can make a difference.

I have strived to become the best Board member that I could be. The way I have tried to accomplish this was to become certified through MASB's CBA program. I have gained a wealth of knowledge by attending classes, conferences and other various events as well as networking with board members from around the state.

Public education is as diverse as our country; there is no single fix-all solution that works for all schools. I feel bringing the voice of small communities and small districts is important. I would like to continue advocating to provide adequate and equitable funding for ALL districts. Adequate funding is sufficient funding to provide basic schooling. Equitable funding is based on fairness.

I have served the Potterville Public Schools Board of Education for six years. During that time, I have served on the Policy and Technology Committee and as Secretary. I have been an Eaton RESA Trustee for five years, serving on the Building & Grounds and Finance & Audit Committees as well as Secretary, Vice President, two terms as President and currently as Treasurer.

I have additionally served MASB as a member of the Curriculum & Instruction Committee, Government Relations Committee also served as its Vice Chairman, currently serving on the By-laws and Resolution committee.

I would be honored to serve on the MASB Board of Directors, to represent you, our Region and our students and bring your voices to the table to further benefit the future for public education.

---

## Region 7 (Three-Year Term)

**Dale Wingerd\***

**Clinton Community Schools, Lenawee County**

---



**Time served on this board:** 15 years

**Offices held:** President and Secretary

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

**Election Statement:**

All learners deserve the best education possible and I believe that every person matters. It was my desire to serve on the Board of Directors for MASB to further contribute to quality education and experiential learning for every person. I have served as Region 7 Director for the last three years and School Board member for nearly 15 years. I have vast experience in dealing with the changing demands of education, difficult economic times, and meeting the needs of every student. During my tenure at the Clinton Community Schools Board of Education, I served in the role of Secretary for one year and held the office of President for 7 years. My passion for public education is further evidenced by my efforts in professional development (Master Diamond Certification), as well as my roles as Lenawee County Association School Board, District Representative (10 years), where I served as the President for several years and also held offices of Treasurer and President Elect. Additionally, I have held leadership roles in my professional life that include Manager and Store Director. However, my most important roles are that of a husband of 35 years and parent of three children. Sadly, we lost our daughter Kassie to Leukemia in 2011; although her passing inspired me to continue my journey to help all students achieve at their maximum potential. If re-elected to the MASB Board of Directors, my hope is to work with the great leaders in our State to continue the quest for the best education possible for all persons.

**\*Incumbent**

---

## Region 8 (Three-Year Term)

**Sandra Dukhie**

**Ferndale Public Schools, Oakland County**

---



**Time served on this board:** Four years

**Offices held:** Vice President

**MASB Certification:**

### **Election Statement:**

Education is said to be the great equalizer but has struggled to level the playing field since the very beginning. I believe, as board members, we are in a position to set education on a path to excellence for all by way of equity and inclusion.

I am pleased to write to you today regarding my application to serve on the MASB Board of Directors. I believe my passion combined with my experience make me an exceptional candidate for the position.

I believe diversity, equity and inclusion work is necessary and imperative. Serving my community as a school board member, challenges me to look at all decisions that cross our Board table through an equity lens which led to my co-authoring of our district's resolution declaring racism as a public health crisis. I take pride in educating while walking alongside others on their journey to our collective responsibility of ensuring equity for all. I am an active member and participant of the Oakland County Council for Diversity Equity and Inclusion. This past summer I hosted and facilitated a 30-Day Racial Equity Habit Building Challenge via social media, adapted from Eddie Moore Jr.'s 21-day challenge.

I am a natural leader. Not only have I worked in public education since 1999, I have been an active parent in the education of my five sons which led me to seek a board seat for my school district. I was appointed to the Ferndale School Board in March of 2017 and then elected for my current term in the November 2018 election. Community members selected me to chair the Ferndale Inclusion Network, an organization whose mission is intent on building a more diverse and inclusive community.

I would like to serve on the MASB Board of Directors because I believe I will bring a different perspective and a much needed lens on equity and inclusion.

---

## Region 8 (Three-Year Term)

**Mary Hanser**

**Oxford Community Schools, Oakland County**

---



**Time served on this board:** Two years

**Offices held:**

**MASB Certification:**

Certified Boardmember Award  
Award of Merit

### **Election Statement:**

I wish to serve on the MASB Board to actively advocate for and support Region 8 districts, and work with other school board members to make Michigan a public school destination—because we have equitable funding and educational opportunities, well trained and knowledgeable school boards, and honor the value of every single student and staff member. I am relatively new in the school board world and bring a forward thinking perspective to the table.

I currently serve on the Oakland County School Board Association (OCSBA) Diversity, Equity & Inclusion Committee and the OCSBA Government Relations Committee. Within my first two years of board service I have earned my CBA Certification and Award of Merit and recently completed the coursework for the Advocacy Skills Specialty.

My previous service to the community includes high school robotics team mentor, FIRST Robotics Competition volunteer, and the Macomb County Commission on Women.

My background is in business, earning a Bachelor of Business Administration degree from Walsh College. I have worked in the non-profit sector as well as in the corporate world and small business.

---

## Region 8 (Three-Year Term)

**Birgit McQuiston**

**Lake Orion Community Schools, Oakland County**

---



**Time served on this board:** Nine years

**Offices held:** Vice President and Secretary

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

**Election Statement:**

I was first elected to the Lake Orion Board of Education in May of 2011. My passion for education was ignited as I volunteered in my children's classroom. That passion grew as I worked on School Improvement Teams and the District Improvement Team. I ran for the board of education in order to preserve the integrity of the work of our board, and today that passion burns brighter than ever. My board work includes the policy, curriculum, board self-assessment, superintendent evaluation, and Lamp of Learning committees, and the Government Relations Committee and Diversity Equity and Inclusion Representative to our county association. I have served as president, vice president and secretary. I've traveled to Lansing to address the senate and house education committees to advocate for local control and against unfunded mandates. I was elected to my third term this past November and am honored to continue serving our students and community.

I became interested in the work of the Oakland County School Boards Association (OCSBA) by attending meetings and broadened my professional development (PD) while connecting with other trustees. I am currently serving in my third year on the OCSBA Board of Directors (BOD), have been the secretary for two years, and am on the meeting planning committee. My drive to be a part of the OCSBA BOD has been to help broaden the scope of our work with the 201 trustees of Oakland County. Even amidst a pandemic, we are increasing the opportunities to connect and to provide relevant PD.

My pursuit of excellence led me to earn my Master Diamond Award in 2019. I was appointed to the MASB Resolutions & Bylaws Committee in 2018. I am running for the MASB BOD to be a part of the on-going work of developing board leaders and in advocating for equitable and exceptional public education for ALL students. I want to help maintain the integrity of board work and am a strong proponent of local control. I seek to serve region 8 as a visible and accessible director who will collaborate with all trustees in our region.

I am a founding and current member of Blessings in a Backpack – Lake Orion, which provides weekend food for at-risk students facing food insecurity. I have also been active within our community since March in helping provide resources and delivering food to community members at risk of food insecurity.

---

## Region 8 (Three-Year Term)

**Gina Walker**

**New Haven Community Schools, Macomb County**

---



**Time served on this board:** 10 years

**Offices held:** President

**MASB Certification:**

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

**Election Statement:**

I have served in an elected position in public education for 10 years, four of which I served as President of New Haven Community Schools Board of Education. I am interested in helping provide opportunities for School Board Members on current challenges and obstacles facing public education. I have been active in my county association as well as in the MASB and have earned the Master Diamond Award for education credits. I am hoping to have a positive impact for both Region 8 and public education across the state. I welcome the opportunity to bring back and share information to Region 8, as well as share ideas from my region with other members of the Board of Directors. I have a Bachelor of Business Administration from Eastern Michigan University with a focus in Accounting and Internal Auditing. I look forward to the opportunity to represent and support my region as a member of the MASB Board of Directors.

The mission of the Michigan Association of School Boards is to provide high-quality educational leadership services for all Michigan boards of education, and to advocate for an equitable and exceptional public education for all students.



MASB

MICHIGAN ASSOCIATION  
OF SCHOOL BOARDS

1001 Centennial Way, Ste. 400  
Lansing, MI 48917-8249

800.968.4627

28

[masb.org](http://masb.org)



**RESOLUTION TO PERMIT  
SCHOOL BOARDS TO MEET IN PERSON**

**WHEREAS**, school districts have been strongly encouraged to begin offering in-person instruction by March 1, 2021 and each local school board has the responsibility to make that ultimate decision for their school district, and

**WHEREAS**, Farmington Public Schools has worked diligently to prepare for and implement the return to in-person learning for all students in grades PreK, K-12 and post-secondary; and

**WHEREAS**, all students and staff are permitted by the state of Michigan, including the Michigan Department of Health and Human Services, to attend school in person; and

**WHEREAS**, members of school boards are the only individuals within their school districts who are not permitted to meet in person; and

**WHEREAS** requiring school boards to meet virtually while encouraging students to attend school in person and for staff to work in person sends a mixed message to our community and staff, and

**WHEREAS**, Farmington Public Schools would like the ability to meet in person with strong health and safety mitigation measures in place that are consistent with measures taken for all other school classes and activities;

**NOW, THEREFORE, BE IT RESOLVED**, Farmington Public Schools requests that MDHHS and the Governor of allow school boards to have the option to meet either virtually, in-person or a combination of the two beginning immediately.

Adopted: February 23, 2021

-----  
Donald Walker, Jr.  
Farmington Board of Education  
Secretary

**III. ITEMS FROM THE SECRETARY.**

The Board has received communications regarding return to learn, spectators at winter sports, superintendent search and profile, and District instructional needs and framework. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

**III. ITEMS FROM THE SECRETARY.**

**A. Correspondence.**

1. Gaudenzi: Return to School
2. Gwinn: Return to School
3. Golusin: What is Next
4. Headstart: OIG Whistleblower Training
5. Cohen: February 9 Board Meeting
6. McKinney Foundation and Equity Institute
7. Lochrie, Shappee, Gantz, Surma, Donehue: Sports Spectators
8. Maddox: Teacher in Farmington Public Schools
9. Duhani: Return to In-Person Full-Time
10. Golusin: Return to School
11. York: Superintendent Search & District Framework
12. Hussain: In-Person Learning
13. Gantz, Robinson, Shappee: Sports Spectators
14. York: Immediate Instructional Needs
15. York: FPS Superintendent Profile

**V. DISTRICT UPDATES**

**A. PTA COUNCIL UPDATE.**

**Presenter:** Beth Hulett, PTA Council President

**B. FAAPN UPDATE.**

**Presenter:** Lester Thomas and/or Thomas Hull, FAAPN

**C. VAPING AWARENESS EDUCATION CONTEST – HIGH SCHOOL PSA.**

**Presenter:** Tom Neal, F/FH Optimists

**D. FPS TECHNOLOGY BOND UPDATE.**

**Presenters:** Wes Prescott, director-technology; Amy Sasina, Plante Moran

**E. DEI UPDATE.**

**Presenter:** Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity, and inclusion

**F. MONITORING LEARNING: ACADEMIC PERFORMANCE UPDATE.**

**Presenters:** Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction, and assessment

# Farmington Public Schools

2015 & 2020 IT Bond Update

33

February 23, 2021



# 2015 IT Bond Summary



# Work Completed

- Instructional technology
  - Classroom AV
    - Interactive projectors
    - Audio enhancement with teacher microphones / speakers
  - Ubiquitous student Chromebooks
  - New teacher devices
  - New computer lab devices (secondary)
- Safety and security
  - Video surveillance



# Work Completed

- Infrastructure
  - Network upgrades (including uninterruptable power sources, firewall)
  - Wireless network upgrades / expansion
  - New phone system
  - Data cabling to support renovations and new construction
- Other
  - Bus video surveillance
  - TV studio
  - Copiers
  - Staff devices



# Remaining Projects

Project	Timeline
Athletic fields fiber	Spring 2021
Athletic fields sound system	Spring 2021
Board & collaboration room updates	Spring/Summer 2021
Chromebook refresh (partial)	Summer 2021
HS lab refresh (partial – not all labs)	Summer 2021
Support for construction	Summer 2021
Video surveillance expansion	2021



# 2020 IT Bond Summary



# Instructional Technology

Project	Planned Timeline
Student devices	Refresh annually (5-year lifecycle)
Lab & media devices	Refresh (5-year lifecycle)
Classroom AV	2022 / 2023
Large area AV	2022 / 2023
Curriculum specific projects	Annual allocation



# Safety & Instructional Support

Project	Planned Timeline
Video surveillance	2025
Teacher devices	Refresh (5-year lifecycle)
Staff devices	Refresh (5-year lifecycle)
Conference room AV	2022 / 2023
Copiers	2022



# Infrastructure

Project	Planned Timeline
Wireless network upgrades	2023
Network upgrades (including firewall & UPS)	2026
Phone system (upgrade handsets)	2026
Structured cabling & fiber	2026



 Thank you.

Amy Sasina

[Amy.Sasina@plantemoran.com](mailto:Amy.Sasina@plantemoran.com)

248.223.3681

Judy Wright

[Judy.Wright@plantemoran.com](mailto:Judy.Wright@plantemoran.com)

248.223.3304

42

# Monitoring the Learning Experience

February 23, 2021

Farmington Public Schools uses a **data protocol** (based on Litman Wellman's work) for approaching data as we engage in continuous improvement at the District, building and PLT level.

- This protocol provides *norms, structure, and common language* around looking at data from making predictions, asking questions, observing data, and identifying causal categories.

Multiple **data sets** are an important part of a quality assessment system and continuous improvement process.

- Each assessment purpose is important in framing the data protocol process for any given data.

The data we are about to share will become a part of **additional data looks** moving forward.

- The **context** of the pandemic has implications on the analysis of the data.
- **Comparisons** are being shown, but we need to caution conclusion-making.

The pandemic impacted not just our system but each and every student in complex ways (all of which **influences the results and the questions** we ask about the data).

# 2020-21 Extended Learning Plan Performance Goals

**Goal 1:** Students will meet or exceed expected growth from Fall to Winter and Fall to Spring as measured by the benchmark assessment in the area of **literacy**.

**Goal 2:** Students will meet or exceed expected growth from Fall to Winter and Fall to Spring as measured by the benchmark assessment in the area of **mathematics**.

(Growth expectations will be determined by expected and normative growth expectations set by the benchmark assessment.)

*Including  
Updated  
Secondary  
Grade data.*

## **Benchmark Assessment:**

NWEA Growth Grades 1-9 (Reading only in Grade 9)

EasyCBM Grade K

*Data disaggregated by subgroups.*



*Moving Forward*  
- to -  
**In-Person Learning**

**NWEA MAP Growth Assessment**  
**Reading and Mathematics**  
**Student Performance**  
**Fall 2020 - Winter 2021**  
(Full Remote Learning Model)

*Thank you to all the work done  
by administrators,  
coordinators, teachers,  
coaches, and parents to  
support the testing  
administration process.*

# NWEA Map Growth Assessment:

## Percent Met Projected Growth

### Reading and Math

- Overall, the *data is consistent* with the the percent of students expected to meet projected growth (50-60% percent per NWEA norms).
- In comparison to historical performance, *fewer students met projected growth.*
  - Context of pandemic
  - Size of data sets
  - Optional vs required
  - In-person vs remote administration
  - Differences in learning model
- NWEA norms changed between 2019-20 and 2020-21.
  - Noticed in nationwide data
  - Common for winter data dips

### Data Snapshot:

Percent Met or Exceeded Projected Growth		
Time Period: F20 to W21 (F19 to W20)		
Grades Band	Reading	Math
Grades 1-2	57 (69)	56 (70)
Grades 3-5	51 (59)	49 (62)
Grades 6-9	47 (55)	57 (54)

### Percent Met Projected Growth:

- *Percent of students who met their projected growth (based on a given time period, content area, grade level and start RIT test.)*
- **50-60 % of students make their projected growth (per NWEA).** A student has a 50% chance of making their growth projection.
- *F19-W20 used different norms than F20-W21.*

# NWEA Map Growth Assessment: Percent Met Projected Growth

Percent of Students Meeting or Exceeding Growth Projection  
Time Period: Fall 20 to Winter 21 (Fall 19 to Winter 20)

Grades Band	Grades 1-2 (Grade 2 only)		Grades 3-5		Grades 6-9	
Subject	Reading	Math	Reading	Math	Reading (grades 6-9)	Math (grades 6-8)
All Students	57 (69)	56 (70)	51 (59)	49 (60)	47 (55)	57 (54)
African American/ Black	52 (66)	50 (65)	48 (52)	42 (56)	52 (54)	56 (53)
Asian	59 (70)	58 (74)	55 (63)	56 (67)	59 (58)	58 (57)
White	59 (69)	59 (70)	51 (62)	50 (63)	59 (55)	57 (53)
English Learner	56 (67)	56 (71)	49 (53)	47 (68)	46 (51)	52 (51)
Special Education	49 (59)	50 (66)	46 (52)	47 (57)	45 (46)	56 (54)

**Note:**

49

- These are grade band comparison and are not cohort comparisons.
- 19-20 and 20-21 are based on different norms set by NWEA.

## Summary with Quadrant Chart

To visualize and compare students' growth in a given class, use the online quadrant chart, which graphs students by:

- Conditional Growth Percentile, on the vertical axis (see [explanatory video](#))
- Percentile rank for the **end** term, on the horizontal axis

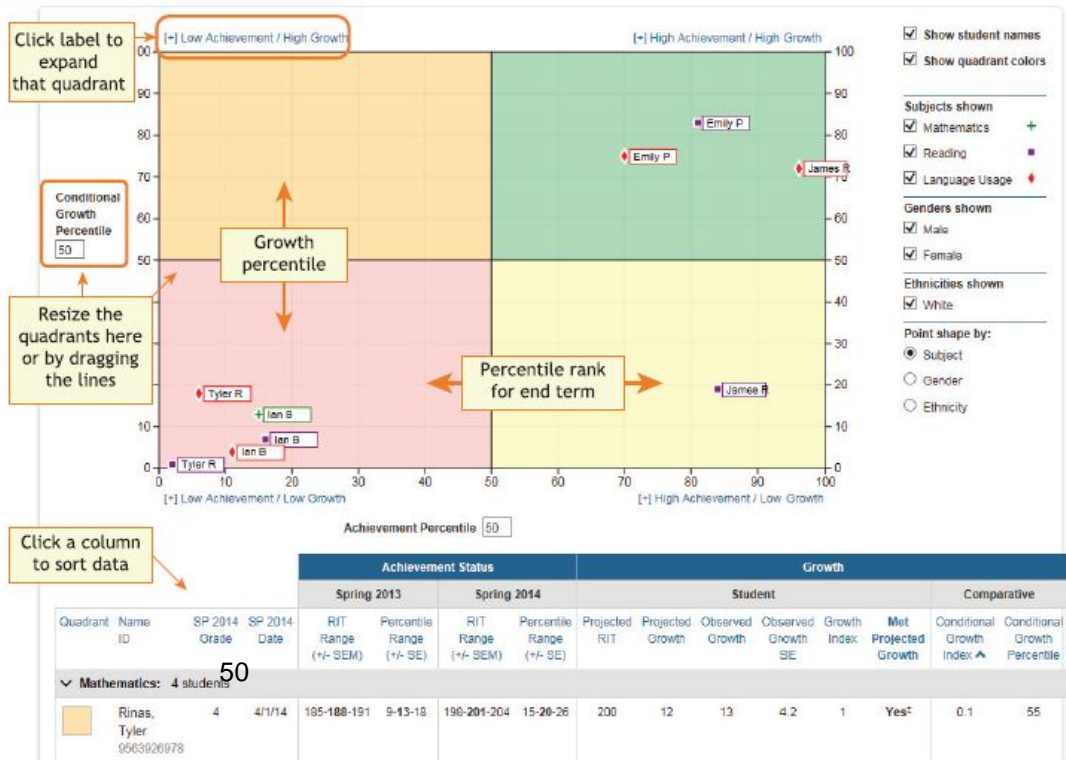
Teachers use the NWEA data to look at the achievement and growth of their students using the **Quadrant Report**.

- X- Axis is **Achievement Percentile Rank**.
- Y Axis is **Conditional Growth Percentile Rank**.

The goal is to move student to the right and up.

- *This indicates a student is increasing in achievement relative to their peers and is growing better relative to their peers.*

This data along with additional embedded math and literacy assessments support **instructional planning**.



# NWEA Map Growth

## Assessment: Percentile Rank by Grade Level

### Reading and Math

- **Achievement Percentile Rank** indicates how well our students are performing relative to their peers.
  - FPS grade levels perform (historically and presently) at the high and high average performance bands (<60PR).
  - Shifts in performance exist between 2020 and 2021.
    - Change in norms
    - Context of pandemic
    - Targeted instruction

### Data Snapshot:

#### Achievement Percentile Rank by **Grade Level** Time Period: Winter 20 and Winter 21 Compared

Subject	Reading		Mathematics	
Grade	W 2020	W 2021	W 2020	W 2021
1	97	96	95	96
2	90	94	84	86
3	85	87	85	83
4	79	82	84	74
5	79	78	84	70
6	78	75	70	71
7	78	79	74	71
8	68	74	70	61*
9	69	81	NA	NA

51

19-20 and 20-21 are based on different norms set by NWEA.

\*Geometry students (n=93) not included in 2021 numbers.

# NWEA Map Growth Assessment: Performance Bands

## Reading and Math

While there was a reduction in the percent of students meeting their projected growth targets,

- The percent of students at the high and high average performance bands was **relatively consistent** (+,- 3%) fall to winter of this year.

### Data Snapshot:

Percent of Students in the High/High Average Performance Band		
Time Period: W21 (F20)		
Grade Band	Reading	Math
Grades 1-2	66 (66)	62 (64)
Grades 3-5	60 (63)	53 (55)
Grades 6-9	57 (62)	52 (51)

#### Performance Bands:

- Performance bands are based on achievement percentile ranks.
- F19 - W20 used different norms than F20 - W21

#### Percentile Range

Performance Bands  
High (81-99)  
High/Average (61-80)  
Average (41-60)  
Low/Average (21-40)  
Low (1-20)

# NWEA Map Growth Assessment: Performance Bands

## Percent of Students at the High/High Average Performance Bands (>60 PR) Time Period: Winter 21 (as Compared to Fall 20)

Grades Band	Grades 1-2 (Grade 2 only)		Grades 3-5		Grades 6-9	
Subject	Reading	Math	Reading	Math	Reading (grades 6-9)	Math (grades 6-8)
All Students	66 (66)	62 (64)	60 (63)	53 (55)	57 (66)	52 (51)
African American/ Black	55 (56)	40 (47)	40 (45)	41 (42)	41 (46)	46 (46)
Asian	79 (84)	87 (85)	76 (80)	83 (81)	77 (80)	77 (77)
White	62 (63)	62 (61)	67 (68)	59 (61)	60 (65)	58 (58)
English Learner	71 (70)	75 (72)	52 (57)	57 (57)	11 (11)	18 (14)
Special Education	24 (32)	39 (33)	23 (25)	22.5 (24)	14 (16)	10 (10)

**Note:** We look for increases or decreases > than + or - 3%.

# NWEA Map Growth Assessment: Performance Bands

Percent of Students at the High/High Average Performance Bands (>60 PR)  
Time Period: Winter 21 (as Compared to Winter 20)

Grades Band	Grades 1-2 (Grade 2 only)		Grades 3-5		Grades 6-9	
Subject	Reading	Math	Reading	Math	Reading (grades 6-9)	Math (grades 6-8)
All Students	66 (55)	62 (54)	60 (57)	53 (56)	57 (66)	52 (47)
African American/ Black	55 (38)	40 (42)	40 (45)	41 (40)	41 (43)	46 (24)
Asian	79 (66)	87 (68)	76 (70)	83 (76)	77 (77)	77 (75)
White	62 (58)	62 (60)	67 (63)	59 (62)	60 (62)	58 (52)
English Learner	71 (48)	75 (48)	52 (27)	57 (37)	11 (7)	18 (9)
Special Education	24 (22)	39 (30)	23 (15)	22.5 (19)	14 (16)	10 (15)

**Note:** These are grade band comparison and are not cohort comparisons. 19-20 and 20-21 are based on different norms set by NWEA.

**EasyCBM Assessment**  
**Reading and Mathematics**  
**Student Performance**  
**Fall 2020 - Winter 2021**  
(Full Remote Learning Model)

*Thank you to all the work done  
by administrators,  
coordinators, teachers,  
coaches, and parents to  
support the testing  
administration process.*

# Easy CBM Performance:

## Reading and Math

- EasyCBM is a benchmark screening assessment.
  - EasyCBM assesses a tight set of skills that are predictors of literacy and math achievement.
- Teachers use additional
  - literacy assessments to dig deeper such as Core Phonics survey etc.
  - math assessments such as progress checks (EDM)

## Data Snapshot:

Percent of Student at Low Risk to No Risk Time Period: Fall 20 to Winter 21		
Area	Fall 20	Winter 21
Letter Name	92	NA
Letter Sound	92	78
Phonemic Segmenting	100	76
Word Reading Fluency	NA	91
Math	90	93

- Risk level is determined based on Percentile Rank bands.
- Fall and winter cut offs are different with fall expecting no instruction.

# EasyCBM Performance by Area and Demographic

## Reading and Math

- Having 25% of students at high or some risk is consistent with historical data via our IRIP process (literacy).
- EasyCBM Math was administered for the first time this year.

Percent of Students at Low Risk to No Risk		
Time Period: Winter 21 (Winter 20)		
Demographic	Literacy	Mathematics
All Students	80 (81)	91 (--)
African American/ Black	60 (69)	77 (--)
Asian	77 (79)	88 (--)
White	83 (83)	94 (--)
English Learner	85 (--)	94 (--)
Special Education	58 (43)	80 (--)
57 (--) NO data available or subgroup too small.		

**Secondary Grades**  
**Student Performance**  
**Semester 1**  
(Full Remote Learning)

# Secondary Grade Performance

## Semester 1 (20-21 and 19-20 Comparisons)

- The percent of classes passed were **consistent or higher with historical data** at the high schools and middle schools.

**Percent of Classes Passed (A,B,C Cr) by Demographic 1st Semester 2020-21**  
*(1st Semester 2019-20)*

	All Students	American/ Black	Asian American	Caucasian	Hispanic or Latino	Special Education	English Learners
<b>High Schools</b>	84.9% (85.2%)	78.2% (78%)	94.2% (93.9%)	86.9% (87.7%)	81.1% (82%)	87.4% (86.6%)	91% (93.2%)
<b>Middle Schools</b>	82.6% (79.7%)	76.1% (75.3%)	91.2% (86.2%)	83.5% (80.7%)	80.6% (75.4%)	84.6% (80.8%)	86.7% (84.3%)

# Secondary Grade Performance

## Semester 1 (20-21 and 19-20 Comparisons)

Number of Students with 2+ Fs/No Credit <i>(percent of student body population)</i>			Average Overall GPA Comparison	
Level	2020-21	2019-20	2020-21	2019-20
High School	9% (n=250)	8% (n = 237)	2.95	2.62
Middle School	11.6% (n= 236)	5% (n = 105)	3.04	3.28

### High School:

- Consistent with 2019-20 data

### Middle School:

- Increase in percent of students with 2 or more Fs

60

### High School:

- GPA increased as compared to 2019-20 data

### Middle School:

- GPA decreased as compared to 2019-20 data

# What to Expect Next?

Final Report Presented June, 2021

**February 23, 2021**

Regular Meeting of the Board of Education

---

**VII. DISCUSSION ITEMS**

**A. ATHLETIC FIELD SOUND SYSTEM.**

**Presenters:** Wes Prescott, director-technology; Jim Qualls and Shae Sultes, Plante Moran

**B. REVIEW OF REVISED GENERAL APPROPRIATIONS RESOLUTION (2020/2021 BUDGET AMENDMENT.**

**Presenter:** Jennifer Kaminski, assistant superintendent-business services;

**C. POLICY AUDIT REVISIONS (DECEMBER 2020) – FIRST READING.**

**Presenter:** Zach Rich, Policy/Board Governance Chair

**D. POLICY UPDATES (JANUARY 2021) – FIRST READING.**

**Presenter:** Zach Rich, Policy/Board Governance Chair



**Plante & Moran, PLLC**  
 27400 Northwestern Highway  
 P.O. Box 307  
 Southfield, MI 48037-0307  
 Tel: 248.352.2500  
 Fax: 248.352.0018  
 plantemoran.com

February 15, 2021

Mr. Wes Prescott  
 Director of Technology  
 Farmington Public Schools  
 32500 Shiawassee St.  
 Farmington, MI 48336

Dear Wes,

This letter outlines the work completed on the Farmington Public Schools Athletic Field Sound System vendor selection, as well as the resulting recommendation.

**BACKGROUND**

Farmington Public Schools undertook a process to install a new athletic field sound system at both Farmington High School and North Farmington High School. This project will allow for improved loudspeaker sound and audio functionality for athletic and ceremonial events. Plante Moran worked with members of the Technology Department to identify key criteria and evaluate the solutions. Overall, this was a process that involved significant effort by the project team (FPS Technology & Plante Moran); key activities included:

- Met in December to identify athletic field sound system requirements
- Met on-site to review athletic field areas for coverage
- Developed a detailed Request for Proposal (RFP)
- Held a pre-bid vendor conference with interested vendors
- Analyzed proposals, issued clarifications to vendors
- Reviewed each proposed solution with the Technology Department to identify the finalists
- Performed due diligence for the finalist vendors, including reference checks and interviews

The RFP was distributed to vendors and advertised on the Sigma website. Four vendors attended the pre-bid vendor conference; five vendors submitted proposals. The five bids were reviewed to determine the completeness, cost, and compliance with the bid specifications. The low bid solution was not compliant, as it did not include two key base bid requirements.

**Recommendation**

Based on the analysis, clarifications, interviews and discussions with the Technology Department, it is District’s recommendation that the project be awarded to **SoundCom for a total cost of \$60,585**, based upon successful contract negotiations.

Our analysis is summarized on the attached spreadsheet. The SoundCom proposal represents the lowest cost compliant solution. The references were very positive. We support the District’s recommendation to award this project to SoundCom.

Plante Moran appreciates the opportunity to be of assistance to Farmington Public Schools. Please call Amy Sasina at 248.223.3681 or me at 248.223.3304 if you have any questions.

Sincerely,

PLANTE MORAN, PLLC

Judy Wright

cc: Jim Qualls, Amy Sasina, Shae Sultes

Farmington Public Schools  
Athletic Fields Sound System  
RFP Analysis

	Advanced Lighting and Sound	Creative Entertainment Solutions	Sound Planning	SoundCom	Thalner
Location	Troy, MI	Knoxville, TN	Redford, MI	Farmington Hills, MI	Ann Arbor, MI
Number of years in business:	38 Years	7 years	23 years	40+	55 years
Total Work Force:	20	16	13	84	28
Annual gross revenue:	2019: \$7 million + 2018: \$7 million + 2017: \$7 million +	2019: \$1.8 million 2018: \$1.4 million 2017: \$1.1 million	2019: \$4 million 2018: \$3.8 million 2017: \$3.6 million	2019: \$60 million 2018: \$42 million 2017: \$38 million	2019: \$11.5 million 2018: \$14.7 million 2017: \$12.7 million
<b>Bid Compliance</b>					
Concerns	None	References are not comparable	Base bid doesn't include key components	None	Cannot meet completion timeline
<b>Price Summary</b>					
Base Bid	\$71,240.00	\$70,546.00	\$40,694.48	\$60,585.00	\$71,170.00
Recommendation				<b>\$60,585.00</b>	

# 1st Budget Amendment and Future Considerations

February 23, 2021

# What did the State's Budget look like in May 2020?

- ▶ Height of the Pandemic - Stay Home, Stay Safe order in place
- ▶ May Revenue Estimating Conference revealed a shortfall in the School Aid Fund of \$1B
- ▶ Schools were told to expect a possible \$650 - \$700 per pupil reduction for the 2019-20 FY
- ▶ 2020-21 FY did not look any better. Any reduction from PY would continue into 2021.

# What did this mean for FPS?

- ▶ \$650 per pupil reduction was incorporated into the 2019-20 2<sup>nd</sup> budget amendment - \$6.1 million
- ▶ Estimated use of Fund Balance in 2019-20 was \$3.5 million
- ▶ \$650 per pupil reduction was carried forward to the 2020-21 Budget
- ▶ Reductions of approximately \$4 million incorporated into the 2020-21 Budget
- ▶ Enrollment loss based off of Spring 2020 count information

# Steps Taken: Key Budget Reduction Items - Discretionary Budgets

- ▶ Department budgets required to be reduced by 10%
- ▶ Building budgets reduced by 10% and carryover funds eliminated
- ▶ Tightening up of discretionary budgets

# Steps Taken: Key Budget Reduction Items - Staffing Reductions

- ▶ Reduced due to enrollment trends and program needs
- ▶ Includes administrative staff as well as building level staff
- ▶ Still able to provide the same level of service

# Steps Taken: Key Budget Items - Rationale for Adopting a Deficit Budget for 2020-21

- ▶ Forecast provided for overview
- ▶ Balanced budget in FY22 and FY23
- ▶ At least a 10% fund balance is maintained in all years

# Steps Taken: Key Budget Items - Rationale for Adopting a Deficit Budget for 2020-21

- ▶ MANY Unknowns
- ▶ Additional funds from Fed Gov't?
- ▶ State Stabilization Fund?
- ▶ Structure of School in the Fall?
- ▶ August Revenue Estimating Conf

# What has happened since July 1, 2020?

- ▶ State reduced school funding by \$175 per pupil in 2019-20 versus the projected \$650
- ▶ Allocation of \$3.4 million of Federal Coronavirus Relief Funds
- ▶ Oakland County allocated over \$28 million to local districts - FPS received \$1.4 million
- ▶ August revenue estimating conference - State revenues better than previously anticipated
- ▶ No per pupil reduction needed for 2020-21
- ▶ “Super blend” used for enrollment

# Effect on FPS revenues for 2020-21

## ▶ Local Revenue

- ▶ Tuition revenue reduced by \$800,000
- ▶ Interest revenue reduced by \$295,000
- ▶ Rental income reduced by \$204,000
- ▶ Field trip and miscellaneous revenue reduced by \$425,000
- ▶ Athletic PTP and gate receipts reduced by \$323,000

# Effect on FPS revenues for 2020-21

## ▶ State Revenues

- ▶ Per pupil foundation allowance was restored to \$10,405 in the budget and better than expected student FTE due to “Super Blend” formula increased revenue by \$6,401,000
- ▶ One-time state funds - \$65 per pupil increased revenue by \$613,000
- ▶ Additional MPSERS UAAL revenues of \$1,050,000 - also increases cost
- ▶ Reduced MPSERS Cost Offset revenues of \$545,000

# Effect on FPS revenues for 2020-21

## ▶ Federal Revenue

- ▶ \$3.4 million of Federal Coronavirus Relief Funds were received to help support student needs and PPE costs
- ▶ \$1.4 million of federal funds from Oakland County to cover PPE costs

## ▶ Interdistrict Revenue

- ▶ Additional PA-18 funding from Oakland Schools
- ▶ Reduced special education tuition revenues for collaborative agreements with other districts

# Expenditure Changes for 2020-21

- ▶ Revised Salary and Benefit numbers based on actual staffing in place
- ▶ Increase in Federal Grant Expenditures of approximately \$4.8 million
- ▶ Decrease in staff sub costs
- ▶ Decrease in contracted special education transportation
- ▶ Decrease in utilities
- ▶ Increase in transfers to Tech/Other Proj and Bus Purch/Maint Capital Projects Funds

# General Fund Amended Budget for 2020-21

Revenues	\$146.7 million
Expenditures	<u>\$139.7 million</u>
Rev > Exp	\$7.0 million

# Other Funds Amended for 2020-21

- ▶ Special Revenue Funds
  - ▶ Nutrition Services Program
  - ▶ Student Activities
- ▶ Capital Projects Funds
  - ▶ Building & Site - 2018
  - ▶ Technology/Other Projects
  - ▶ Bus Purchase/Maintenance
- ▶ Internal Service Fund
  - ▶ Benefit Stabilization

# Current Unknowns

- ▶ Will we receive additional ESSER Funding?
  - ▶ Impact on current and future years' budgets
- ▶ Will we receive additional State Funding?
  - ▶ Governor's proposed supplemental budget
  - ▶ Restricted or Unrestricted funds
- ▶ Enrollment Projections
  - ▶ Will students return?
  - ▶ What calculation will be used?
- ▶ Federal and State Economies

# Next Steps and Future Considerations

- ▶ Evaluation of instructional priorities
- ▶ Board workshop to set Board priorities
- ▶ Strategic Planning process will help gather input from staff and community members on priorities and allocation of resources
- ▶ Develop budget parameters and assumptions for 2021-22
- ▶ Forecasts for 2022-23 and 2023-24

**FARMINGTON PUBLIC SCHOOLS  
MEMORANDUM**

**TO:** Board of Education

**FROM:** Jennifer F. Kaminski, Assistant Superintendent for Business Services

**SUBJECT:** 2020/21 Budget Amendment

**DATE:** February 23, 2021

Please find attached the 2020/21 first budget amendment. The General, Special Revenue - Nutrition Services Program, Special Revenue – Student Activities, Capital Projects (Bus Purchase/Maintenance) Fund, Capital Projects (Technology/Other Projects) Fund, Capital Projects (Building and Site - 2018) and the Internal Service (Benefit Stabilization) Funds have been revised to reflect the impact of last year’s audit, contractual pay rates, staffing levels, student counts, and other known and revised budget factors. The Debt Service Fund and Capital Projects (Building & Site - 2020) Fund have not changed and are not included.

Overall total General Fund revenues are estimated to increase by approximately \$10.9 million. The majority of our funding is derived from the per pupil foundation allocation from the State; however, there are other revenue changes that contribute to the net increase in revenue.

This net increase includes:

**Local Revenue:**

- ✓ A decrease of \$800,000 in tuition revenue, due to the periodic shutdowns of the early childhood program and a reduced summer school program.
- ✓ A decrease of \$295,000 in interest revenue as interest rates declined sharply.
- ✓ A decrease of \$203,000 in rental income for reduced facility use by outside groups/teams and a reduction in the fee charged to the YMCA.
- ✓ A decrease of \$425,000 in field trip and miscellaneous revenues.
- ✓ A decrease of \$323,000 in Athletic Pay-to-Participate and gate receipt revenues.

**State Revenue:**

- ✓ An increase of \$6,421,000 to restore the per pupil foundation allowance back to \$10,405, which had been reduced by \$650 per pupil and to reflect additional student FTE, due to the super blend calculation.
- ✓ An increase of \$613,000 for the one-time \$65 per pupil payment.
- ✓ An increase in special education categorical revenue of approximately \$170,000, due to increased section 52 costs in the prior fiscal year.
- ✓ A decrease in MPSERS 147a offset cost funding of \$545,000.
- ✓ An increase in the State’s portion of the Unfunded Actuarial Accrued Liability (UAAL or section 147c – currently estimated at 14.51%) in the amount of \$1,050,000. This categorical is a flow through. This means that Farmington receives payment through the monthly School Aid status report; and then, Farmington is subsequently billed by MPSERS for the same amount. The District is required to charge the respective percentages on all wages through the payroll process; however, the revenue and subsequent remittance to MPSERS is based upon last year’s overall payroll cost.
- ✓ A decrease in other state categorical payments and state grants of \$194,000.

**Interdistrict Revenue:**

- ✓ A decrease of \$165,000 in tuition revenue from other Oakland County Districts for special education collaborative agreements, due to fewer students being served by Farmington.
- ✓ An increase of \$785,000 in PA-18 funding from Oakland Schools, due to additional one-time funds distributed to local districts and increased funding overall.

**Federal Revenue:**

- ✓ An increase in federal grant funds of \$4.8 million, mainly due to the receipt of the Coronavirus Relief Funds from the federal government of \$3.4 million and receipt of the federal funds from Oakland County of \$1.4 million. Other grant awards have been updated based upon known information. Expenditures are always budgeted to equal revenues; and therefore, have no effect on the fund balance.

**Transfers and Other Transactions:**

- ✓ A decrease in transfers and other transactions of \$4,600, due to less indirect costs charged to the Nutrition Services program.

Total expenditures are budgeted to increase by approximately \$3.2 million due to a number of factors.

Expenditure revised estimates include:

- ✓ The revised salary and benefit numbers based on actual staffing in place and current contractual obligations, which decreased expenditures.
- ✓ Grant expenditures (federal) are \$4.8 million higher than originally budgeted. Grants are budgeted as the awards are received. This increase will have no effect on fund balance as expenditures are always budgeted to equal revenues. The majority of these dollars are budgeted in the Added Needs, Pupil Services, Instructional Staff Services and Maintenance and Operations functional categories.
- ✓ A reduction in staff sub costs based upon current expenditures and the virtual learning environment.
- ✓ A decrease in contracted special education transportation costs, due to school being virtual, no community based instruction, and fewer students attending other center programs.
- ✓ A decrease in utilities, due to virtual learning in the Fall and reduced facility use by outside groups.
- ✓ A decrease in capital outlay, due to an auto lift being purchased in the prior fiscal year.
- ✓ A decrease in special education tuition for center programs and collaborative agreements with other districts.
- ✓ An increase in transfers to the Technology/Other Projects and Bus Purchase/Maintenance capital projects funds for future needs.
- ✓ All other lines have been reviewed and adjusted based upon revised expenditure levels for current known factors.

The attached spreadsheet shows, from a functional level (which is the presentation required by the State of Michigan), the specific differences between the revenue and expenditures from the original budget to the amended budget.

Every expenditure line on the attached statement for the General Fund shows activity. Several functions are highlighted to explain a few of the larger changes.

- Added Needs reflects current staffing in place as well as adjustments to align to current grant funding and shows a net decrease mainly due to lower paid staff replacing higher paid staff, lower sub costs, and lower special education costs due to different program needs in the virtual environment.
- Adult Education increase to reflect the current staffing in place as well as adjustments to align to current grant funding.
- Instructional Staff Services reflect the current staffing in place as well as adjustments to align to current grant funding, including the additional coronavirus federal funds used to support license fees for student technology programs.
- General Administration increased due to the severance agreement for the former superintendent as well as additional costs for the interim superintendent position.
- Maintenance and Operations increased significantly due to the purchase of personal protection equipment (PPE) for all staff and students, desk shields, air purifiers and other supplies to mitigate the risk of the coronavirus, which were paid for with federal funds.
- Transportation has decreased due to very few contracted special education runs, lower fuel costs, lower costs for bus aides and lower wages and benefits for drivers who were redeployed to assist in other areas and charged to federal grants accordingly.
- Athletics has decreased due to a reduction in coaching costs for the middle school athletic programs, lower costs for officials, lower transportation costs, and less supplies projected to be purchased.
- Community Services has increased on a net basis due to a decrease in preschool costs and an increase in funds allocated to non-public schools through federal grant funds.
- Intergovernmental payments have decreased based upon revised estimates of tuition to send our students to center programs within Oakland County.
- Transfers and Other Transactions increased due to the transfer of funds to the Technology/Other Projects for future technology needs and the transfer of funds to the Bus Purchase/Maintenance Fund for future bus replacement and capital needs.

The net result in the General Fund is an increase in estimated fund balance of approximately \$6,992,000 versus the originally budgeted decrease of approximately \$679,000 bringing the fund balance to 20.3% of expenditures. This is due to the increase in revenue of approximately \$10.9 million and an increase in expenditures of approximately \$3.2 million.

The revised budget for the Special Revenue Fund - Nutrition Services Program reflects an adjustment for revised costs in staffing and retirement similar to the general fund. Federal revenue was increased to reflect current funding through the Extended Summer Feeding Program. Local revenue has decreased significantly as all students are eligible to receive a free breakfast and free lunch under the Extended Summer Feeding Program. The increase in Transfers and Other Transactions reflects the current amount received from our cooperative agreement with Redford Union Schools. Expenditures decreased by approximately \$890,000 to reflect lower food costs and lower noon supervisor costs.

The revised budget for the Special Revenue Fund – Student Activities reflects an adjustment to adjust for the collection of less revenue and less expenditures made. These adjustments are due to a significant portion of the year being virtual and some activities not occurring because of the current guidelines in place from the Michigan Department of Health and Human Services.

The revised budget for the Capital Projects Fund (Building & Site - 2018) reflects revised interest earnings and estimated expenditures for ongoing bond projects.

The revised budget for the Capital Projects Fund – Technology/Other Projects reflects a transfer from the General Fund for \$300,000 for future technology infrastructure and devices.

The revised budget for the Capital Projects Fund – Bus Purchase/Maintenance reflects a transfer from the General Fund for \$600,000 for future bus replacement and capital needs.

The Internal Service (Benefit Stabilization) Fund has been revised to reflect the current estimate of the benefit costs based upon the plans selected by employees. The revenue budgeted for in this fund is made up of charges to the General Fund and Nutrition Services Fund for the District's net benefit cost, employees' 20-30% cost sharing contributions, cobra payments for former employees or their dependents, and prescription rebates received from Blue Cross and Blue Care Network. The expenditure budget has been revised to reflect current claims costs presented for payment and premiums paid. We will review and revise this estimate for the second amendment, if needed.

Thanks go to Kim Pincheck and Karla Swanson for their work on this amendment. If you have any questions, please feel free to contact me.

**IX. ACTION ITEMS**

**A. DISTRICT-WIDE UNIT VENTILATORS - BID AND AWARD RECOMMENDATION.**

**Presenters:** Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith; Scott Smith, Plante Moran CRESA

**MOTION:** I move that the Board of Education enter into an Agreement with Bolhouse, LLC to be the District's preferred unit ventilator vendor, as outlined in the letters dated February 9, 2021 from Plante Moran CRESA and McCarthy Smith.

**B. FPS BP #1 EAST MIDDLE SCHOOL - BID AND AWARD RECOMMENDATION.**

**Presenters:** Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith; Scott Smith, Plante Moran CRESA

**MOTION:** I move that the Board of Education award Bid Pack #1 for East Middle School, as outlined in the February 9, 2021 letters from Plante Moran CRESA and McCarthy Smith, in the amount of \$3,047,968.00; funds to come from the Capital Projects (Building and Site 2020) fund.

**C. ATHLETIC FIELD FIBER INSTALLATION - BID AND AWARD RECOMMENDATION.**

**Presenters:** Wes Prescott, director-technology

**MOTION:** I move that the Board of Education approve the bid award, as outlined in the letter dated February 1, 2021 from Plante Moran, for installation of fiber optics at the high school athletic fields to Fiber Link, Inc. in the amount of \$99,434.22; funds to come from the Capital Projects (Building and Site 2018) fund.

**D. PROPOSED NEW CTE COURSES.**

**Presenters:** Margaret Hendrickson, director-curriculum, instruction and assessment; Melanie Nowak, career and innovation coordinator

**MOTION:** I move that the Board of Education approve the addition of two new CTE courses, Cybersecurity and EMT, as presented.

**E. RECONFIRMATION OF INSTRUCTIONAL DELIVERY PLAN (EXTENDED COVID 19 LEARNING PLAN).**

**Presenters:** Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity and inclusion; Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction and assessment

**MOTION:** I move that the Board of Education reconfirm the Instructional Delivery Plan (FPS Extended COVID19 Learning Plan), as presented.



February 9, 2021

Mrs. Jennifer Kaminski, Assistant Superintendent – Business Services  
Farmington Public Schools  
32500 Shiawassee St.  
Farmington, MI 48336

RE: 2020 Bond - Contract Award Recommendation for Unit Ventilator Supplier  
District-Wide Unit Ventilator Pre-Pricing Package

Dear Mrs. Kaminski:

This letter transmits an update from Plante Moran Cresa (PMC) as it relates to the assignment to assist and advise Farmington Public Schools (FPS) in its selection of a Pre-selected Vendor for Unit Ventilators for the 2020 Bond Program. This update represents the mutual efforts of PMC, Wakely Associates, Peter Basso & Associates, McCarthy & Smith and FPS administration and staff (Project Team) to present a framework in order to identify, evaluate and recommend a Pre-selected Vendor for Unit Ventilators for the 2020 Bond Program.

The 2020 Bond Program Scope includes replacement of unit ventilators at a large majority of buildings throughout the district. Given the anticipated quantity of unit replacements (currently in the several hundreds), the Project Team determined it would be in the District's best interest (both financially and operationally) to standardize these units districtwide where they are being replaced as part of the 2020 Bond Program. Standardizing these units reduces stress and strain on facility staff while simplifying replacement of wear and tear parts. From a financial perspective, the large number of units anticipated for replacement allowed the District to leverage their buying power and obtain bulk discounts in lieu of bidding out the cost of replacement units on a school by school or bid package basis.

On December 21, 2020, an advertisement for bids was posted to the required State of Michigan website. In addition, the advertisement was posted to the District's website as well as a local newspaper. Construction Documents and Specifications were formally issued and made available to interested bidders via web-based portals.

Relative to the District-Wide Unit Ventilator Pre-Pricing Package, two (2) bid proposals were received on January 7, 2021. The proposals identified unit pricing for various types and sizes of unit ventilators for units ordered through 2025. During the next several weeks, the bid proposals were reviewed to determine the scope, schedule, budget, and other financial implications. Specifics regarding each bidder's products were reviewed in depth and discussed with the Project Team. Interviews were held with both bidders on January 12, 2021 and were attended by various members of the Project Team.

Upon completion of the interviews, and after subsequent clarifications and discussions, the Project Team is recommending Bolhouse, LLC as the Pre-selected Vendor for Unit Ventilators for the 2020 Bond Program. Please refer to McCarthy & Smith's recommendation letter dated February 9, 2021 for additional information.

The Project Team recommends the Board of Education approves to enter into an Agreement with Bolhouse, LLC to be the District's preferred unit ventilator Vendor with terms to be negotiated by PMC, Clark Hill and FPS Administration based upon the proposal received, unit costs provided and phasing plan to be enacted. This unit pricing will be utilized during each phase and be included in future mechanical bids throughout the 2020 Bond Program.

The Project Team is available at the Board's convenience to answer any questions regarding bidding, the proposals, interview process, or the recommendation of the Project Team.

Sincerely,

PLANTE MORAN CRESA



Scott Smith, LEED AP  
Vice President



Paul R. Wills, AIA, LEED AP  
Partner

Enclosures:

McCarthy & Smith, Inc. - District-Wide Unit Ventilator Pre-Pricing Package letter dated February 9, 2021



February 9, 2021

Mrs. Jennifer Kaminski  
Assistant Superintendent for Business Services  
Farmington Public Schools  
32500 Shiawassee Street  
Farmington, Michigan 48336

RE: 2020 Bond Issue  
District-Wide Unit Ventilator Pre-Pricing Package

SUBJ: Pre-Pricing Package Agreement Recommendation

Dear Mrs. Kaminski,

On Thursday, January 7, 2021 at 1:00 PM, sealed bids were received and publicly opened for the work pertaining to the above referenced project. In attendance for the bid opening were representatives from Farmington Public Schools, Plant Moran CRESA, Wakely Associates, McCarthy & Smith, Inc., and interested bidders. Bids were opened, recorded, and tabulated.

The project team has conducted post bid interviews with the following low, qualified bidders, for each bid division of work. During the post bid interview, the project team reviewed the contractor's qualifications, scope of work, project schedule, manpower requirements, and specified materials. The project team also conducted in depth analysis including fiscal dissection, facilities and maintenance guidance, and reference checks of other school districts. Based upon the project team's review of the proposals, post bid interviews, and due diligence, we propose the following company to Farmington Public Schools for pricing agreement award:

**Unit Ventilator Manufacturer: Pre-Pricing Agreement**

**Bolhouse, LLC**  
Mr. Scott Bolhouse  
2704 Edward St.  
Jenison, MI 49428

The Bid Tabulation is included in this letter for further information.

I trust the above recommendation meet the approval of the administration and the Board of Education. McCarthy & Smith representatives will be in attendance at the February 9, 2021 and February 23, 2021 Board of Education meetings to address any concerns.

Please contact me with any questions.

Sincerely,



Aaron A. Phillips  
Senior Project Manager  
McCarthy & Smith, Inc.

CC: Paul Wills, Plante Moran CRESA  
Scott Smith, Plante Moran CRESA  
Brian Smilnak, Wakely Associates  
Bill McCarthy, McCarthy & Smith, Inc.

# 1084-20: Farmington Public Schools - District Wide Unit Ventilator Pre-Pricing Package

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI 48336, United States of America

## 23700: Unit Ventilator Pre-Pricing

Generated January 20, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Unit Ventilator Pre-Pricing

\$1,556,260

\$1,676,196

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

YES

YES

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

YES

YES

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

YES

YES

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

YES

YES

Bidder has uploaded and completed the Accessory Unit Pricing Sheet (Contractor to provide)

YES

YES

### Base Bid Total

\$1,556,260

\$1,676,196

#### SCOPE-SPECIFIC INFORMATION

FOR ACCOUNTING PURPOSES PROVIDE OUR BREAKDOWN FOR OUR SCOPE FOR EACH OF THE FOLLOWING SCHOOLS OF WORK (INCLUDING PLM BOND)

Beechview Elementary

\$91,880

\$95,650

Forest Elementary

\$87,350

\$91,294

Gill Elementary

\$0

\$1

Hillside Elementary

\$156,420

\$166,632

Kenbrook Elementary

\$105,070

\$109,437

Lanigan Elementary

\$103,450

\$108,233

Longacre Elementary

\$89,500

\$93,789

Wood Creek Elementary

\$44,920

\$46,856

Farmington STEAM Academy

\$0

\$1

East Middle School

\$216,760

\$228,672

Power Middle School

\$163,010

\$170,602

Warner Middle School

\$15,640

\$19,435

Farmington High School

\$77,750

\$83,374

North Farmington High School

\$184,060

\$202,502

Farmington Central High School	\$81,000	\$99,711
Farmington Community School	\$68,850	\$1
Visions Unlimited	\$70,600	\$75,253
PROVIDE UNIT VENTILATOR UNIT COST FOR THE FOLLOWING		
FOR WORK TO COMMENCE IN 2021		
Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each \$3,580.00	per each \$3,663.51
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each \$3,710.00	per each \$3,834.03
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each \$3,950.00	per each \$4,117.81
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each \$4,100.00	per each \$4,351.80
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each \$3,510.00	per each \$3,969.69
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each \$3,600.00	per each \$4,121.54
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each \$3,770.00	per each \$4,426.48
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each \$4,020.00	per each \$4,761.29
FOR WORK TO COMMENCE IN 2022		
Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each \$3,690.00	per each \$3,770.21
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each \$3,820.00	per each \$3,945.70
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each \$4,070.00	per each \$4,237.74
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each \$4,220.00	per each \$4,478.55
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each \$3,620.00	per each \$4,085.32
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each \$3,710.00	per each \$4,241.59
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each \$3,880.00	per each \$4,555.41
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each \$4,150.00	per each \$4,899.97
FOR WORK TO COMMENCE IN 2023		
Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each \$3,800.00	per each \$3,876.92
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each \$3,940.00	per each \$4,057.37
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each \$4,190.00	per each \$4,357.68
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each \$4,350.00	per each \$4,605.30
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each \$3,730.00	per each \$4,200.94
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each \$3,820.00	per each \$4,361.63
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each \$4,000.00	per each \$4,684.33
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each \$4,270.00	per each \$5,038.65
FOR WORK TO COMMENCE IN 2024		

Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each	\$3,910.00	per each	\$4,090.33
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each	\$4,060.00	per each	\$4,280.71
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each	\$4,320.00	per each	\$4,597.55
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each	\$4,480.00	per each	\$4,858.81
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each	\$3,840.00	per each	\$4,432.18
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each	\$3,940.00	per each	\$4,601.72
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each	\$4,120.00	per each	\$4,942.19
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each	\$4,390.00	per each	\$5,316.01

**FOR WORK TO COMMENCE IN 2025**

Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each	\$4,050.00	per each	\$4,197.03
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each	\$4,180.00	per each	\$4,392.38
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each	\$4,450.00	per each	\$4,717.49
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each	\$4,620.00	per each	\$4,985.56
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each	\$3,950.00	per each	\$4,547.80
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each	\$4,060.00	per each	\$4,721.76
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each	\$4,250.00	per each	\$5,071.11
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each	\$4,530.00	per each	\$5,454.68

**SCHEDULE INFORMATION**

Anticipated Date for Shop Drawings/Submittals ( no of weeks)	1	Two to Three
Anticipated Number of Weeks for Delivery	8	Eight

**ADDITIONAL ITEMS**

Alameda EEC scope add is \$84,754.50 based on 1500 cfm floor mounted units. Similar 1500 cfm units estimated for Warner (4) and Central (20). See written scope of work.	N/A	YES
--	-----	-----

**SCOPE-SPECIFIC CLARIFICATIONS**

Proposed manufacturer for Unit Ventilator		
---	--	--

**GENERAL ACKNOWLEDGMENTS**

--	--	--

**DOCUMENTS**

Bidder has carefully read and fully understand the Bidding Documents and the Contract Documents, including the Instructions to Bidders, the General Conditions, the Specifications, the Addenda, and the Drawings related to the Work covered by our Proposal.	YES	YES
--	-----	-----

**BID DIVISION RESPONSIBILITY**

--	--	--

Bidder recognizes that the scope of Work within a Bid Division represents a construction segment that is not necessarily restricted to a single construction trade, and the Proposal includes work of all trades required to fully and successfully complete all of the Work required in the Bid Division(s) we have bid

YES

YES

SCHEDULE

The Bidder has reviewed the Preliminary Milestone Schedule and hereby endorse it with regard to the Work of the Bid Division we have bid unless an amendment to the Schedule is noted under Schedule Amendment

YES

YES

SCHEDULE AMENDMENT

The Bidder has chosen to amend the possible Preliminary Milestone, as follows

INSURANCE

The Bidder has reviewed and acknowledges they can meet or exceed the Insurance Requirements as stated Article 11 of the General Conditions

YES

YES

EXCEPTIONS AND/OR SUBSTITUTIONS

The Bidder has submitted our Proposal complete, as specified, and in accord with the Bidding Documents including Addenda and the Contract Documents, without exceptions or substitutions, unless otherwise noted under Exceptions/Substitution Amendment

YES

YES

EXCEPTIONS / SUBSTITUTIONS AMENDMENT

The Bidder has chosen to included the following exceptions and/or substitutions, as follows

None

none

AGREEMENT

The Bidder understands that this Proposal, if accepted by the Owner, will be incorporated by reference into the contract directly with the Owner. We agree to accept a contract for the Work covered by this Proposal in accord with the Bidding Documents and the Contract Documents.

YES

YES

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

YES

YES

ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#1 dated 12/23/20 and #2 dated 1/4/21

Two - January 4, 2021

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

**BOND INFORMATION**

Bonding Company

Cashier's Check

Merchants Bonding Company

**LABOR RATES**

Technician

per hour \$120.00

per hour \$125.00

**CERTIFICATIONS**

EMR Rating

N/A

0.75

Give the name and title of the person who is authorized to sign contracts and change orders

Scott Bolhouse

Robert M Scheff

Summary

Cost to add bi-polar ionization and MERV13 filters to existing units is not i



February 9, 2021

Mrs. Jennifer Kaminski, Assistant Superintendent – Business Services  
Farmington Public Schools  
32500 Shiawassee St.  
Farmington, MI 48336

RE: 2020 Bond - Contract Award Recommendation for Construction Bids  
Bid Pack #1 – East Middle School Site & Building Improvements

Dear Mrs. Kaminski:

This letter transmits an update from Plante Moran Cresa (PMC) as it relates to the assignment to assist and advise Farmington Public Schools (FPS) in its selection of Prime Contractors for the 2020 Bond Project listed above. This update represents the mutual efforts of PMC, Wakely Associates, Peter Basso & Associates, McCarthy & Smith and FPS administration and staff (Project Team) to present a framework in order to identify, evaluate and recommend Prime Contractors for this Project.

The Project Team has diligently worked to continuously validate the project scope sheet for the Project listed above, reviewed proposed drawings and performance specifications, met with district personnel, and aligned the release and bid due dates to ensure good bid coverage for the District.

On December 11, 2020, an advertisement for bids was posted to the required State of Michigan website. In addition, the advertisement was posted to the District's website as well as a local newspaper. Construction Documents and Specifications were formally issued and made available to interested bidders via web-based portals.

Relative to Bid Pack #1 – East Middle School Site & Building Improvements, nearly forty (40) bid proposals were received on January 14, 2021. During the next week, bid proposals were reviewed to determine the scope, schedule, budget, and other financial implications. Interviews were held with the recommended bidders and were attended by various members of the Project Team.

Upon completion of the interviews, and after subsequent clarifications and discussions, the Project Team is recommending the firms listed in McCarthy & Smith's Award Recommendation Letter for Bid Pack #1 – East Middle School Site & Building Improvements for contract award. The recommendation includes the acceptance of two voluntary alternates proposed by the recommended bidders in Bid Division 117 – Acoustical Treatment and Bid Division 142 – HVAC and are further described in McCarthy & Smith's recommendation letter. The recommendation also includes the acceptance of the following bid alternates:

Alternate #2: Upgrade Casework to Epoxy Tops & Wood Casework	\$51,000.00
Alternate #4: Courtyard Improvements	\$71,150.00
Alternate #5: STEAM Seclusion Room	\$29,885.00

Including hard construction of \$2,770,880.00 and construction contingency of \$277,088.00, this Project award recommendation equals \$3,047,968.00.

For the Prime Contractors, the cost for the Work will be detailed in AIA Contract A132 – 2009 Standard Form of Agreement between Owner and Contractor, as modified pending final review and approval of terms by district legal counsel.

Prior to the acceptance of the bid alternates, the recommendation for Bid Pack #1 – East Middle School Site & Building Improvements, is within 1% of the established budget for the Project and is within the overall bond budget without sacrificing bond dollars currently allocated to future projects. The majority of the work contained in this bid package will be performed during the summer school recess in 2021.

The Project Team is available at the Board's convenience to answer any questions regarding bidding, the proposals, interview process, or the recommendation of the Project Team.

Sincerely,

PLANTE MORAN CRESA



Scott Smith, LEED AP  
Vice President



Paul R. Wills, AIA, LEED AP  
Partner

Enclosures:

- McCarthy & Smith, Inc. - Bid Pack #1 – East Middle School Site & Building Improvements letter dated February 9, 2021

**BID PACK #1: EAST MIDDLE SCHOOL - COST SUMMARY**

	Hard Construction		
Building	Budget	Actual	Variance
East Middle School	\$ 2,595,369	\$ 2,770,880	\$ (175,511)
<b>Totals</b>	<b>\$ 2,595,369</b>	<b>\$ 2,770,880</b>	<b>\$ (175,511)</b>

	Construction Contingency (10%)		
Building	Budget	Actual	Variance
East Middle School	\$ 259,537	\$ 277,088	\$ (17,551)
<b>Totals</b>	<b>\$ 259,537</b>	<b>\$ 277,088</b>	<b>\$ (17,551)</b>

	Total Project Costs		
Building	Budget	Actual	Variance
East Middle School	\$ 2,854,906	\$ 3,047,968	\$ (193,062)
<b>Totals</b>	<b>\$ 2,854,906</b>	<b>\$ 3,047,968</b>	<b>\$ (193,062)</b>



February 9, 2021

Mrs. Jennifer Kaminski  
Assistant Superintendent for Business Services  
Farmington Public Schools  
32500 Shiawassee Street  
Farmington, Michigan 48336

RE: 2020 Bond Issue  
Bid Package #1 East Middle School Site & Building Improvements

SUBJ: Contract Award Recommendation

Dear Mrs. Kaminski,

On Thursday, January 14, 2021 at 10:00 AM, sealed bids were received and publicly opened for the work pertaining to the above referenced project. In attendance for the bid opening were representatives from Farmington Public Schools, Plant Moran CRESA, Wakely Associates, McCarthy & Smith, Inc., and interested bidders. Bids were opened, recorded, and tabulated.

The project team has conducted post bid interviews with the following low, qualified bidders, for each bid division of work. During the post bid interview, the project team reviewed the contractor’s qualifications, scope of work, project schedule, manpower requirements, and specified materials. Based upon the project team’s review of the proposals and bidders, we propose the following companies to Farmington Public Schools for contract award:

**Bid Division 102: Asphalt Paving & Exterior Concrete**

**Nagle Paving Company**

Mr. Rob Nagle  
39525 West 13 Mile Road  
Novi, MI 48377

Base Bid	\$	317,890.00
PLM Bond (CNA Insurance Companies)	\$	1,900.00
<b>Total</b>	<b>\$</b>	<b>319,790.00</b>

**Bid Division 103: Selective Demolition**

**Blue Star, Inc.**

Mr. Scott Krall  
21950 Hoover Road  
Warren, MI 48089

Base Bid	\$	45,975.00
PLM Bond (N/A)	\$	0.00
<b>Total</b>	<b>\$</b>	<b>45,975.00</b>



**Bid Division 103: Concrete Flatwork**

**Contek, Inc.**

Mr. Dan Lester  
 3753 Oakridge Court  
 Ann Arbor, MI 48105

Base Bid	\$	4,200.00
PLM Bond (VTC Insurance Group)	\$	100.00
Alt. #4 Courtyard Improvements	\$	69,350.00
<b>Total</b>	<b>\$</b>	<b>73,650.00</b>

**Bid Division 107: Steel**

**Nelson Iron Works**

Mr. John Knill  
 6350 Benham St.  
 Detroit, MI 48211

Base Bid	\$	18,535.00
PLM Bond (N/A)	\$	0.00
<b>Total</b>	<b>\$</b>	<b>18,535.00</b>

**Bid Division 108: Carpentry & General Trades**

**Hicks Construction Company, Inc.**

Mr. Matthew Hicks  
 14315 Industrial Center Dr.  
 Shelby Charter Township, MI 48315

Base Bid	\$	258,500.00
PLM Bond (Selective Insurance of America)	\$	3,900.00
Alt. #2 Science Epoxy Tops & Wood Casework	\$	51,000.00
Alt. #4 Courtyard Improvements	\$	1,800.00
Alt. #5 STEAM Seclusion Room	\$	15,500.00
<b>Total</b>	<b>\$</b>	<b>330,700.00</b>

**Bid Division 114: Aluminum Entrances, Glass, & Glazing**

**Advantage Glass & Metal**

Mr. Rich Sayles  
 15103 Spanich Court  
 Livonia, MI 48154

Base Bid	\$	32,700.00
PLM Bond (N/A)	\$	0.00
<b>Total</b>	<b>\$</b>	<b>32,700.00</b>



**Bid Division 117: Acoustical Treatment**

**The Albert M. Higley Company**

Mr. Nick Mitchell

719 Griswold St.

Detroit, MI 48226

Base Bid	\$	111,890.00
PLM Bond (Liberty Mutual)	\$	1,000.00
VA- Alternate Ceiling Tile Type in Food Service Area	\$	(20,000.00)
Alt. #5 STEAM Seclusion Room	\$	875.00
<b>Total</b>	<b>\$</b>	<b>93,765.00</b>

**Bid Division 118: Resilient Flooring**

There were no bids received for Bid Division 118 due to minimal work. The Project Team will execute this work scope through a Change Order process.

**Bid Division 120: Painting**

**GV Painting LLC**

Mr. Josh Vushaj

50795 Rizzo Dr.

Shelby Charter Township, MI 48315

Base Bid	\$	33,925.00
PLM Bond (Selective Insurance of America)	\$	1,020.00
Alt. #5 STEAM Seclusion Room	\$	260.00
<b>Total</b>	<b>\$</b>	<b>35,205.00</b>

**Bid Division 131: Athletic Equipment**

**Bareman & Associates, Inc.**

Mr. Mitch Bareman

2197 Pine Ridge Drive

Jenison, MI 49428

Base Bid	\$	35,100.00
PLM Bond (N/A)	\$	0.00
<b>Total</b>	<b>\$</b>	<b>35,100.00</b>

**Bid Division 140: Plumbing**

**Danboise Mechanical, Inc.**

Mr. Joel Haynes

31625 Grand River Ave.

Farmington Hills, MI 48336

Base Bid	\$	265,949.00
PLM Bond (VTC Insurance Group)	\$	3,520.00
<b>Total</b>	<b>\$</b>	<b>269,469.00</b>



**Bid Division 142: HVAC**

**Systemp Corp**

Mr. Michael Niemczycki  
3909 Industrial Drive  
Rochester Hills, MI 48309

Base Bid	\$	1,103,000.00
PLM Bond (Construction Bonding Specialists)	\$	14,500.00
VA- Trane RTU	\$	(15,000.00)
Alt. #5 STEAM Seclusion Room	\$	9,250.00
<b>Total</b>	<b>\$</b>	<b>1,111,750.00</b>

**Bid Division 143: Electrical**

**Serve Electric**

Mr. Joseph Viviano  
15000 Cleat St.  
Plymouth, MI 48170

Base Bid	\$	394,000.00
PLM Bond (RLI Insurance)	\$	6,241.00
Alt. #5 STEAM Seclusion Room	\$	4,000.00
<b>Total</b>	<b>\$</b>	<b>404,241.00</b>

**AWARD RECOMMENDATION AMOUNT: \$2,770,880.00**

Included with this letter is a copy of the Bid Summary and Bid Tabulation for your information.

I trust the above recommendations meet the approval of the administration and the Board of Education. McCarthy & Smith representatives will be in attendance at the February 9, 2021 and February 23, 2021 Board of Education meetings to address any concerns.

Please contact me with any questions.

Sincerely,

Aaron A. Phillips  
Senior Project Manager  
McCarthy & Smith, Inc.

CC: Paul Wills, Plante Moran CRESA  
Scott Smith, Plante Moran CRESA  
Brian Smilnak, Wakely Associates  
Bill McCarthy, McCarthy & Smith, Inc.

**Bid Award Summary**

Bid Division / Description	Apparent Low Bidder	BASE BID				ALTERNATES						SUMMARY ITEMS			
		BASE BID	PLM Bond	Accepted VE/VA	Total Base Bid	ALT. 1 Science Epoxy Tops	ALT. 2 Science Epoxy Tops & Wood Casework	ALT. 3 Storage Building Improvements	ALT. 4 Courtyard Improvements	ALT. 5 STEAM Seclusion Room	Total Accepted Alternates	Total Award Recommendation	Number of Bidders	Low	High
102 Asphalt Paving / Site Concrete	Nagle Paving Company	\$317,890.00	\$1,900.00		\$319,790.00							\$319,790.00	8	\$319,790.00	\$357,000.00
103 Selective Demolition	Blue Star, Inc.	\$45,975.00	\$0.00		\$45,975.00							\$45,975.00	2	\$45,975.00	\$88,396.00
105 Concrete	Contek, Inc.	\$4,200.00	\$100.00		\$4,300.00				\$69,350.00		\$69,350.00	\$73,650.00	3	\$4,200.00	\$15,700.00
107 Steel & Miscellaneous Steel	Nelson Iron Work	\$18,535.00	\$0.00		\$18,535.00							\$18,535.00	2	\$18,535.00	\$20,466.00
108 Carpentry / General Trades	Hicks Construction Company	\$258,500.00	\$3,900.00		\$262,400.00	\$26,000.00	\$51,000.00		\$1,800.00	\$15,500.00	\$68,300.00	\$330,700.00	4	\$258,500.00	\$383,300.00
114 Aluminum Entrances / Glass & Glazing	Advantage Glass & Metal	\$32,700.00	\$0.00		\$32,700.00							\$32,700.00	3	\$32,700.00	\$39,398.00
117 Acoustical Treatments	The Albert M. Higley Co.	\$111,890.00	\$1,000.00	-\$20,000.00	\$92,890.00					\$875.00	\$875.00	\$93,765.00	4	\$111,890.00	\$128,730.00
120 Painting	GV Painting LLC	\$33,925.00	\$1,020.00		\$34,945.00			\$7,940.00		\$260.00	\$260.00	\$35,205.00	1	\$33,925.00	\$33,925.00
131 Athletic Equipment	Bareman & Associates	\$35,100.00	\$0.00		\$35,100.00							\$35,100.00	3	\$35,100.00	\$49,364.00
140 Plumbing	Danboise Mechanical, Inc.	\$265,949.00	\$3,520.00		\$269,469.00	\$4,500.00	\$4,500.00				\$0.00	\$269,469.00	2	\$269,469.00	\$1,498,320.00
142 HVAC	Systemp Corp	\$1,103,000.00	\$14,500.00	-\$15,000.00	\$1,102,500.00					\$9,250.00	\$9,250.00	\$1,111,750.00	3	\$1,103,000.00	\$1,475,000.00
143 Electrical	Serve Electric	\$394,000.00	\$6,241.00		\$400,241.00					\$4,000.00	\$4,000.00	\$404,241.00	4	\$394,000.00	\$527,000.00
<b>TOTALS</b>		<b>\$2,621,664.00</b>	<b>\$32,181.00</b>	<b>-\$35,000.00</b>	<b>\$2,618,845.00</b>	<b>\$30,500.00</b>	<b>\$55,500.00</b>	<b>\$7,940.00</b>	<b>\$71,150.00</b>	<b>\$29,885.00</b>	<b>\$152,035.00</b>	<b>\$2,770,880.00</b>	<b>39</b>	<b>\$2,627,084.00</b>	<b>\$4,616,599.00</b>

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 102: Asphalt Paving Generated January 21, 2021	Nagle Paving Company Submitted by Chris Leideker	F. Allied Construction Co., Inc. Submitted by Ken Frenger	Eastern Asphalt Submitted by Will Fontana	Best Asphalt Inc. Submitted by Barb Page	S & J Asphalt Paving Co. Submitted by Marc Olds	Asphalt Specialists, Inc. Submitted by Paul Myers	T&M Asphalt Paving, Inc. Submitted by Scott Ford	Als Asphalt Paving Submitted by dave coppola	
<b>Base Bid</b>	<b>\$319,790</b>	<b>\$328,400</b>	<b>\$329,846</b>	<b>\$341,200</b>	<b>\$341,500</b>	<b>\$342,500</b>	<b>\$345,000</b>	<b>\$363,000</b>	
Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 13, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	
Unit	Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	
<b>LINE ITEMS</b>	<b>\$319,790</b>	<b>\$328,400</b>	<b>\$329,846</b>	<b>\$341,200</b>	<b>\$341,500</b>	<b>\$342,500</b>	<b>\$345,000</b>	<b>\$363,000</b>	
Exterior Concrete		\$317,890	\$327,090	\$276,346	\$339,000	\$337,000	\$340,000	\$342,000	\$357,000
Material Payment Bond to be added to the	\$1,900		\$1,310	\$3,500	\$2,200	\$4,500	\$2,500	\$3,000	\$6,000
<b>ADDITIONAL ITEMS</b>									
additional undercutting or miscellaneous work as directed by 3rd Party testing and/or CM.			\$50,000						
<b>INCLUSIONS</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
Security in the amount of five (5%) percent (Bid Bond or Certified Check).	YES	YES	YES	YES	YES	YES	YES	YES	
Familial Disclosure Affidavit Form.	YES	YES	YES	YES	YES	YES	YES	YES	
Linked Business Affidavit Form.	YES	YES	YES	YES	YES	YES	YES	YES	
Criminal Background Check Affidavit	YES	YES	YES	YES	YES	YES	YES	YES	
<b>Base Bid Total</b>	<b>\$319,790</b>	<b>\$328,400</b>	<b>\$329,846</b>	<b>\$341,200</b>	<b>\$341,500</b>	<b>\$342,500</b>	<b>\$345,000</b>	<b>\$363,000</b>	
<b>AGREEMENT</b>									
Proposal, if accepted by the Owner, will be incorporated by reference into the contract directly with the Owner. We agree to accept a contract for the Work covered by this Proposal in accord with the Bidding Documents	YES	YES	YES	YES	YES	YES	YES	YES	
<b>BID SECURITY</b>									
in the amount of five (5%) percent ( Bid Bond or Certified Check ).	YES	YES	YES	YES	YES	YES	YES	YES	
<b>ADDENDA</b>									
The bidder has acknowledged receipt of Addenda ( include number & date )	#1 - 1/4/21, #2 - 1/11/21	1 of 1/4/2021 and 2 of 1/11/2021	#1 01/04/2021 & #2 01/11/2021	No. 1 dated 1/4/21 & NO. 2 1/11/21	#1 1/4/21 & #2 1/11/21	2 each	#1 - 1/4/21, #2 - 1/14/21	#1 Dated 1/4/21, # 2 Dated 1/11/21	
<b>VOLUNTARY ALTERNATES</b>									
Engineering Suggestion 1	NONE	None	N/A		N/A	n/a	Increase RAP to tier 2 in weaing course aspha	13A Tier 2 Base Asphalt: Deduct \$2,100.00	
Engineering Suggestion 2	NONE	None			N/A	n/a		To use Standard AIA Contract: Deduct \$35,000	

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 103: Selective Demolition - Existing Conditions

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Selective Demolition  
 Cost for Performance and Labor & Material  
 Payment Bonds, to be added to the Base Bid

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

## Blue Star, Inc.

Submitted by Sean Webber

**\$46,530**

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		<b>\$46,530</b>
		\$45,975
		\$555

		\$0
		0

	YES
	YES
	YES
	YES

**\$46,530**

#1 dated 1/4/21; #2 dated 1/11/21

NA

NA

## Reese Contracting, Inc.

Submitted by isabella avitia

**\$90,200**

Revision #2, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$90,200</b>
		\$88,396
		\$1,804

		\$0
		0

	YES
	YES
	YES
	YES

**\$90,200**

addenda #1 dated 1/4/21, addenda #2 dated 1/11/21

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 105 : Concrete Flatwork

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Interior Concrete Flatwork

Cost for Performance and Labor & Material Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 4 Courtyard Remodel

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

## Contek Inc

Submitted by Dan Lester

**\$4,300**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$4,300</b>

		\$4,200
--	--	---------

		\$100
--	--	-------

		\$69,350
--	--	----------

		0
--	--	---

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$4,300</b>
--	--	----------------

	YES	
--	-----	--

Add. #1, 1/4 Add. #2, 1/11

## Mccarthy Construction Company

Submitted by Carrie McCarthy

**\$10,404**

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		<b>\$10,404</b>

		\$10,200
--	--	----------

		\$204
--	--	-------

		\$108,455
--	--	-----------

		0
--	--	---

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$10,404</b>
--	--	-----------------

	YES	
--	-----	--

#1-1/4/21

## The Spieker Company

Submitted by SanTanna Gomez

**\$15,700**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$15,700</b>

		\$15,600
--	--	----------

		\$100
--	--	-------

		\$59,900
--	--	----------

		0
--	--	---

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$15,700</b>
--	--	-----------------

	YES	
--	-----	--

01 01/04/21, 02 01/11/21

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 107: Metals

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Structural Steel  
 Cost for Performance and Labor & Material  
 Payment Bonds, to be added to the Base Bid

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)  
 Bidder has signed and uploaded the Familial Disclosure Affidavit Form  
 Bidder has signed and uploaded the Iran Linked Business Affidavit Form  
 Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1  
 Voluntary Alternate / Value Engineering Suggestion 2

## Nelson Iron Works

Submitted by John Knill

**\$18,785**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$18,785</b>

		\$18,535
--	--	----------

		\$250
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$18,785</b>
--	--	-----------------

	YES	
--	-----	--

1/14/2021

## Judd Industrial Contracting, Inc.

Submitted by Ron Pawlak

**\$20,466**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$20,466</b>

		\$20,066
--	--	----------

		\$400
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$20,466</b>
--	--	-----------------

	YES	
--	-----	--

#1 1/4/2021 #2 1/11/2021

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 108: Carpentry / General Trades

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Carpentry / General Trades  
Cost for Performance and Labor & Material  
Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 1 Epoxy Tops at Science Rooms  
Alternate 2 Epoxy Tops and Wood Science  
Casework at Science Rooms  
Alternate 4 Courtyard Remodel  
Alternate 5 Seclusion Room at Farmington  
STEAM Academy

#### INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED  
WITH BID

Bidder has uploaded the Bid Security in the  
amount of five (5%) percent (Bid Bond or  
Certified Check)  
Bidder has signed and uploaded the Familial  
Disclosure Affidavit Form  
Bidder has signed and uploaded the Iran  
Linked Business Affidavit Form  
Bidder has signed and uploaded the Criminal  
Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the  
amount of five (5%) percent ( Bid Bond or  
Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of  
Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering  
Suggestion 1  
Voluntary Alternate / Value Engineering  
Suggestion 2

## Hicks Construction Company, Inc.

Submitted by April Dobat

**\$262,400**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$262,400</b>

		\$258,500
--	--	-----------

		\$3,900
--	--	---------

		0
--	--	---

		\$26,000
--	--	----------

		51000
--	--	-------

		<b>\$1,800</b>
--	--	----------------

		15500
--	--	-------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

## The Spieker Company

Submitted by SanTanna Gomez

**\$271,300**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$271,300</b>

		\$269,300
--	--	-----------

		\$2,000
--	--	---------

		0
--	--	---

		\$19,000
--	--	----------

		75000
--	--	-------

		<b>\$2,000</b>
--	--	----------------

		4000
--	--	------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

## NRC Construction

Submitted by michael cowley

**\$288,500**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$288,500</b>

		\$285,000
--	--	-----------

		\$3,500
--	--	---------

		0
--	--	---

		\$34,290
--	--	----------

		62650
--	--	-------

		<b>\$3,500</b>
--	--	----------------

		12450
--	--	-------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

		0
--	--	---

## BJ Construction Services, Inc.

Submitted by Nick Murray

**\$388,565**

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		<b>\$388,565</b>

		\$383,300
--	--	-----------

		\$5,265
--	--	---------

		0
--	--	---

		\$49,300
--	--	----------

		104425
--	--	--------

		<b>\$5,585</b>
--	--	----------------

		13500
--	--	-------

		0
--	--	---

		<b>\$0</b>
--	--	------------

		0
--	--	---

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 114: Entrances, Storefronts & Curtain Walls

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Aluminum Entrances / Storefront / Glass & Glazing  
Cost for Performance and Labor & Material  
Payment Bonds, to be added to the Base Bid

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

### Advantage Glass And Metal

Submitted by Michael Lloyd

**\$33,400**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$33,400</b>

		\$32,700
--	--	----------

		\$700
--	--	-------

		\$0
--	--	-----

		0
--	--	---

YES

YES

YES

YES

**\$33,400**

YES

Addendum #1 - 12.18.2020 Addendum #2 - 01.07

n/a

n/a

### Preferred Glass Inc

Submitted by Howard Beindit

**\$38,550**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$38,550</b>

		\$38,000
--	--	----------

		\$550
--	--	-------

		\$0
--	--	-----

		0
--	--	---

YES

YES

YES

YES

**\$38,550**

YES

Add #1 - 12/18, Add #2 - 1/11/21

### Daniels Glass Inc.

Submitted by Chris Mandelka

**\$40,185**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$40,185</b>

		\$39,398
--	--	----------

		\$787
--	--	-------

		\$0
--	--	-----

		0
--	--	---

YES

YES

YES

YES

**\$40,185**

YES

Add #1 12/18 Add #2 1/7

N/A

N/A

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 117: Acoustical Ceilings

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Acoustical Treatment  
Cost for Performance and Labor & Material  
Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 5 Seclusion Room at Farmington  
STEAM Academy

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the  
amount of five (5%) percent (Bid Bond or  
Certified Check)

Bidder has signed and uploaded the Familial  
Disclosure Affidavit Form

Bidder has signed and uploaded the Iran  
Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal  
Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the  
amount of five (5%) percent ( Bid Bond or  
Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of  
Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering  
Suggestion 1

Voluntary Alternate / Value Engineering  
Suggestion 2

## The Albert M. Higley Co

Submitted by Nick Mitchell

**\$112,890**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$112,890</b>

		\$111,890
		\$1,000

		\$875
--	--	-------

		0
		0

YES

YES

YES

YES

**\$112,890**

YES

1 (1/4/21), 2 (1/11/21)

ACT 2 - USG Kitchen 3210 - Deduct \$20,000

## ANM Construction Co. Inc.

Submitted by Catherine Smith

**\$114,820**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$114,820</b>

		\$113,800
		\$1,020

		\$0
--	--	-----

		0
		0

YES

YES

YES

YES

**\$114,820**

YES

Adden.#1, Dated 1/4/2021 & Adden.#2, Dated 1/

N/A

N/A

## Acoustic Ceiling & Partition

Submitted by Jim Atchley

**\$129,840**

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		<b>\$129,840</b>

		\$128,300
		\$1,540

		\$800
--	--	-------

		0
		0

YES

YES

YES

YES

**\$129,840**

YES

Addendum #1 dated 1/4/21, Addendum #2 dated

## R.E. Leggette Co.

Submitted by Richard Landacre

**\$130,450**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$130,450</b>

		\$128,730
		\$1,720

		\$720
--	--	-------

		0
		0

YES

YES

YES

YES

**\$130,450**

YES

#1 - 1.4.2021, #2 - 1.11.2021

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 120: Painting

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Painting  
 Cost for Performance and Labor & Material  
 Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 3 Flooring Upgrades at Concession  
 Building  
 Alternate 5 Seclusion Room at Farmington  
 STEAM Academy

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the  
 amount of five (5%) percent (Bid Bond or  
 Certified Check)  
 Bidder has signed and uploaded the Familial  
 Disclosure Affidavit Form  
 Bidder has signed and uploaded the Iran  
 Linked Business Affidavit Form  
 Bidder has signed and uploaded the Criminal  
 Background Check Affidavit Form

### Base Bid Total

#### ADDENDA

The Bidder has acknowledged receipt of  
 Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering  
 Suggestion 1  
 Voluntary Alternate / Value Engineering  
 Suggestion 2

## GV Painting LLC

Submitted by Josh Vushaj

### \$34,945

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$34,945</b>

		\$33,925
--	--	----------

		\$1,020
--	--	---------

		0
--	--	---

		\$7,940
--	--	---------

		260
--	--	-----

		0
--	--	---

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		34945
--	--	-------

Addendum 1 (1/4/21) Addendum 2 (1/11/21)

N/A

N/A

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 131: Athletic Equipment

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Gymnasium Equipment

Cost for Performance and Labor & Material  
Payment Bonds, to be added to the Base Bid

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the  
amount of five (5%) percent (Bid Bond or  
Certified Check)

Bidder has signed and uploaded the Familial  
Disclosure Affidavit Form

Bidder has signed and uploaded the Iran  
Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal  
Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the  
amount of five (5%) percent ( Bid Bond or  
Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of  
Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering  
Suggestion 1

## Bareman & Associates, Inc.

Submitted by Mitch Bareman

**\$35,425**

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		<b>\$35,425</b>

		\$35,100
--	--	----------

		\$325
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$35,425</b>
--	--	-----------------

	YES	
--	-----	--

1 - Jan 4, 2 - Jan 11

## C & M Associates, Inc.

Submitted by Ben Hurst

**\$37,080**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$37,080</b>

		\$36,540
--	--	----------

		\$540
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$37,080</b>
--	--	-----------------

	YES	
--	-----	--

#1 - January 4, 2021, #2 - January 11, 2021

Provide PSS key switch  
operation in lieu of  
specified TSC1500XL  
gym control, Deduct:  
\$2,000.00

## Holland Desk & Chair

Submitted by Mary Green

**\$49,733**

Revision #1, January 13, 2021

Unit	Unit Cost	Total Cost
		<b>\$49,733</b>

		\$49,364
--	--	----------

		\$368
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$49,733</b>
--	--	-----------------

	YES	
--	-----	--

Addendum #1 dated 1/4/2021

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 140: Plumbing

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Plumbing  
Cost for Performance and Labor & Material  
Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 1 Epoxy Tops at Science Rooms  
Alternate 2 Epoxy Tops and Wood Science  
Casework at Science Rooms

#### ADDITIONAL ITEMS

Alternate 4

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)  
Bidder has signed and uploaded the Familial Disclosure Affidavit Form  
Bidder has signed and uploaded the Iran Linked Business Affidavit Form  
Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1  
Voluntary Alternate / Value Engineering Suggestion 2

## Danboise Mechanical Inc.

Submitted by Tim Lehto

**\$269,469**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$269,469</b>
		\$265,949
		\$3,520
		0
	\$ 4,500.00	
	\$ 4,500.00	

**\$0**  
**\$0**

YES
YES
YES
YES

**\$269,469**

YES

add1 (1/4/2021) add2 (1/11/2021)

## Long Mechanical, Inc.

Submitted by Jim Ballantine

**\$1,498,320**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$1,498,320</b>
		\$1,475,000
		\$23,320
		0
	\$ (3,600.00)	
	\$ (3,600.00)	

**\$0**  
**\$0**

YES
YES
YES
YES

#####

YES

Addendum 1: 12-18-20, Addendum 2: 1-7-21

None  
None

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 142: Heating, Ventilating & Air Conditioning

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for HVAC  
Cost for Performance and Labor & Material  
Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 5 Seclusion Room at Farmington  
STEAM Academy

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)  
Bidder has signed and uploaded the Familial Disclosure Affidavit Form  
Bidder has signed and uploaded the Iran Linked Business Affidavit Form  
Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1  
Voluntary Alternate / Value Engineering Suggestion 2

### Systemp Corp

Submitted by David Ganfi

**\$1,117,500**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$1,117,500</b>

		\$1,103,000
--	--	-------------

		\$14,500
--	--	----------

	\$ 9,250.00	
--	-------------	--

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$1,117,500</b>
--	--	--------------------

	YES	
--	-----	--

Addendum # 1 12/18/2020 Addendum # 2 1/7/2021

Trane RTU in lieu of Daikin Deduct \$15,000

### Miller-Boldt, Inc.

Submitted by Clint Miller

**\$1,287,000**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$1,287,000</b>

		\$1,275,000
--	--	-------------

		\$12,000
--	--	----------

	\$ 27,500.00	
--	--------------	--

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$1,287,000</b>
--	--	--------------------

	YES	
--	-----	--

1 1-4-2021 2 1-12-2021

### Long Mechanical, Inc.

Submitted by Jim Ballantine

**\$1,498,320**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$1,498,320</b>

		\$1,475,000
--	--	-------------

		\$23,320
--	--	----------

	\$ 10,600.00	
--	--------------	--

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		<b>\$1,498,320</b>
--	--	--------------------

	YES	
--	-----	--

Addendum 1: 12-18-20, Addendum 2: 1-7-21

None

None

# 1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

## BD 143: Electrical

Generated January 14, 2021

### Base Bid

#### LINE ITEMS

Lump Sum Bid for Electrical

Cost for Performance and Labor & Material Payment Bonds, to be added to the Base Bid

#### ALTERNATES

Alternate 5 Seclusion Room at Farmington STEAM Academy

#### INCLUSIONS

#### FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

### Base Bid Total

#### BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent ( Bid Bond or Certified Check ).

#### ADDENDA

The Bidder has acknowledged receipt of Addenda ( include number & date )

#### VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

## Serve Electric

Submitted by joseph viviano

**\$400,241**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$400,241</b>

		\$394,000
--	--	-----------

		\$6,241
--	--	---------

	\$	4,000.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

**\$400,241**

YES

#1 12-18, #2 1-7

## Munro Electric

Submitted by John Munro

**\$484,000**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$484,000</b>

		\$477,000
--	--	-----------

		\$7,000
--	--	---------

	\$	4,900.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

**\$484,000**

YES

1, 1-4-21; 2, 1-11-21

## Conti LLC

Submitted by Rich Dolsen

**\$496,485**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$496,485</b>

		\$495,000
--	--	-----------

		\$1,485
--	--	---------

	\$	2,000.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

**\$496,485**

YES

Addendum #1 Dated 1/4/2021 Addendum #2 Dated

N/A

N/A

## Sawyer Services, Inc.

Submitted by Jason McDuffie

**\$534,500**

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		<b>\$534,500</b>

		\$527,000
--	--	-----------

		\$7,500
--	--	---------

	\$	5,250.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

**\$534,500**

YES

Addendum #1 on 1/4/2021, Addendum #2 on 1/11/2

We are quoting with Horizon sound systems

NA



**Plante & Moran, PLLC**  
27400 Northwestern Highway  
P.O. Box 307  
Southfield, MI 48037-0307  
Tel: 248.352.2500  
Fax: 248.352.0018  
plantemoran.com

February 1, 2021

Mr. Wes Prescott  
Director of Technology  
Farmington Public Schools  
32500 Shiawassee St.  
Farmington, MI 48336

Dear Wes,

This letter outlines the work completed on the Farmington Public Schools Fiber to Athletic Field vendor selection, as well as the resulting recommendation.

#### **BACKGROUND**

Farmington Public Schools undertook a process to install new underground fiber optics to the athletic field press boxes at Farmington High School and North Farmington High School. This project will bring connectivity to the athletic fields to allow for more efficient streaming of athletic events. Plante Moran worked with members of the Technology Department to identify key criteria and evaluate the solutions. Overall, this was a process that involved significant effort. Key activities included:

- Met in December of 2020 with the Technology Department to identify key criteria and location for underground installation of fiber optic cabling
- Reviewed existing pathways at Farmington High School and North Farmington High School
- Developed a detailed Request for Proposal (RFP)
- Held a pre-bid vendor conference with interested vendors
- Analyzed proposals, issued clarifications to vendors
- Reviewed each proposed solution with the Technology Department to identify the finalists

The RFP was distributed to vendors and advertised on the Sigma website. Five vendors attended the pre-bid vendor conference; three vendors submitted proposals. The three bids were reviewed to determine the completeness, cost, and compliance with the bid specifications.

#### **Recommendation**

Based on the analysis, clarifications, and discussions with the Technology Department, it is District's recommendation that the project be awarded to **Fiber Link, Inc for a total cost of \$99,434.22**, contingent upon successful contract negotiations.

Our analysis is summarized on the attached spreadsheet. The low bidder did not have comparable references in scope, and District personnel have concerns based on previous work by this vendor. The Fiber Link, Inc. proposal represents the lowest cost compliant solution. The District has worked with Fiber Link, Inc. in the past and has had very positive experiences. We support the District's recommendation to award this project to Fiber Link, Inc.

Plante Moran appreciates the opportunity to be of assistance to Farmington Public Schools. Please call Amy Sasina at 248.223.3681 or me at 248.223.3304 if you have any questions.

Sincerely,

PLANTE MORAN, PLLC

Judy Wright

cc: Jim Qualls, Amy Sasina, Shae Sultes

Farmington Public Schools  
Fiber to Athletic Fields  
RFP Analysis

	Bayview Electric	Fiber Link	J Ranck
Location:	Detroit/Redford	Lapeer	Mt. Pleasant
Number of years in business:	17 years	31 years	35 years
Total Work Force:	89	18	250
References:			
	New Mumford HS (Detroit Public Schools) <i>Electrical Work</i>	Rochester Community Schools <i>Install &amp; Maintain Fiber Optic Network</i>	West Bloomfield Township <i>Fiber ring project for township in urban area, 22 miles of fiber run</i>
	Finney HS <i>Electrical Work</i>	Ann Arbor Public Schools <i>Install &amp; Maintain Fiber Optic Network</i>	Ghassan Ghareebe, PE
	Warren Waste Water Treatment Plant <i>2+ miles of OSP fiber for SCADA network upgrade</i>	Clarkston Community Schools <i>Install &amp; Maintain Fiber Optic Network</i>	Huron-Clinton Metroparks <i>Fiber optic backbone installed at six parks in southeast Michigan.</i>
<b>Project Timeline &amp; Inclusions (finalists only)</b>			
Sales Tax	Excluded	Included	
Time of Completion	Approximately April 1st	Approximately 27 days (assuming award in Feb, complete by end of March)	
Fiber Markers	Not included	Included	
2nd Shift	Not included	Included	
<b>Pricing Summary</b>			
Farmington High School	\$25,629.00	\$22,734.02	\$24,593.00
North Farmington High School	\$68,688.00	\$76,700.20	\$86,467.00
<b>Base Bid</b>	<b>\$94,317.00</b>	<b>\$99,434.22</b>	<b>\$111,060.00</b>
<b>Recommendation:</b>		<b>\$99,434.22</b>	



# CTE Course Proposals

## What is CTE?

- Programs designed to provide students with a combination of academic and technical skills with hands-on training to prepare them for future careers.
- We offer:
  - Architecture & Design Technology
  - Automotive Technology
  - Business Management & Administration
  - Computer Science & Programming
  - Cybersecurity
  - Engineering & Design Technology
  - Finance & Accounting, Marketing
  - Health Sciences
  - Marketing
  - TV-10 Broadcast
  - Web Design

What's even better? Students earn **professional certification** and credit toward graduation in every program. Even if students don't end up pursuing a future career related to their chosen program, the opportunity still provides valuable experiences for them to explore their interests.

[Click here to learn more about Farmington's CTE Programs.](#)





# Cybersecurity

# Cybersecurity: Purpose & Mission

Based on the National Initiative for Cybersecurity Education-K12 Framework:

- To increase the quantity, quality, and diversity of students pursuing cybersecurity careers
- Expose students to high skill, high demand, and high wage careers
- Increase career awareness and certifications in the industry
- Grow and expand CTE and STEM programming
- Create a cybersecurity academic pathway for middle and high school students
- Increase possibilities for dual enrollment and articulated credit (OCC, HFC)
- Course proposal: [CTE Cybersecurity Program Pilot Review](#)

# Cybersecurity: Curriculum

- **Project Lead the Way (PLTW)** programming (also used in Engineering and IB Engineering)
- Curriculum taught in **4 units** (first semester units 1&2; second semester units 3&4)
- Students work on a **virtual machine** allowing them to apply theory learned in PLTW lessons

## Students are

- applying and learning **ethical hacking versus unethical hacking**
- learning pitfalls of **social media**, how to stay safe **online**, about cyberbullying and ethical online **behavior**
- are practicing computer **repair and maintenance**
- exploring **digital forensics** and **criminal justice/governmental** cybersecurity

# Cybersecurity: Curriculum

## Student Need:

- There were 95 total students who registered for this program in April 2019
- It was offered as a pilot for 2020/2021: FHS has 22 students, NFHS has 26 students enrolled in the program with a class grade average of 83.5% “B”

## Credits, Certifications, and Competitions

- Articulated credit through OCC and HFC who earn a “B” or better
- **Certification opportunities** include Microsoft, CISCO, and PLTW
- Students can **earn exchange credit** for math or science
- Launched CyberPatriot CTSO and our two teams competed against 2,578 teams in the US and **achieved Silver and Gold awards**



# Cybersecurity: Pilot and Approvals

- In January 2020, we received **State approval** for Cybersecurity (CIP Code 11.1003/PSN 21028) for Farmington High School
- Offered as a **pilot** for 2020-2021 at both high schools
- Waiting to receive State **approval PSN** for North Farmington High School (applied February 2021)
- Looking to obtain **Board approval** for the CTE Cybersecurity Program to operate at both high schools for 2021 and beyond



# ***CTE Course Proposals***



# **EMT**

# **Health Science Program**



# EMT: Purpose & Mission

In order to ...

- have a **stepping stone** for career choices requiring clinical experience for admission in medicine, nursing, and physician assistant, and
- create opportunities for our students by creating a bridge to a rewarding career pathway upon high school graduation;

FPS would like to ...

- expand the existing course Emergency Medical Responder (EMR) **certification** to Emergency Medical Technician (EMT) **licensure** AND offer them both concurrently for the first year for scheduling needs
  - Increase from 1 semester to 2<sup>1/2</sup> semesters for extra licensure

# EMT: Credentials and Certifications

## This EMT course

- is recognized as a high quality **CTE framework** (ACTE).
- is one of two State approved **primary credentials** in the Health Science pathway.
- includes **MDE/OCTE expectations** for student credentials.

## Students will

- **obtain First Aid and CPR certification** through American Heart Association
- be eligible for **National Registry of Emergency Medical Technician (NREMT) Exam** and **state licensure** upon successful completion of program OR be eligible for **EMR certification**

# EMT: Credits and Scheduling

- **Prerequisites:** Medical Skills A & B (preferred) OR Anatomy & Physiology
- This course meets the requirements of a state-approved formal CTE program for **1.0 exchange credit** in Science or World Language or Visual, Performing & Applied Arts. (added 01.20.2021)
- Preference will be given to **Seniors**

## EMT: Curriculum

- State requires 162 classroom hours (needed for course completion)
- Must maintain a “C” or above for clinical eligibility and course completion
- Requires **32 hours** after school clinicals with Superior EMS (Southfield station)
- Offered at both high schools as a travel program or at both sites, dependent on enrollment

# EMT: Student Opportunities

- **Currently 80-100 full-time EMT positions available** at Superior EMS in Oakland County
- Superior EMS will offer **sponsorship for paramedic program** after one year employed as an EMT

## EMT: Conclusion

- Looking to obtain Board approval to expand the curriculum of the current EMR course to be an EMT course (with added content, licensure, and course length).

### Next Steps:

- Send application to the state to begin the approval process for EMT for FHS and NFHS



*Moving Forward*  
- to -  
**In-Person Learning**

# **Farmington Public School Reconfirmation of Instructional Delivery**

As required by PA 149

*FPS Board of<sup>131</sup> Education  
February 23, 2021*

# What is the purpose of the reconfirmation?

As part of our **Extended COVID Learning** Plan, the FPS BOE is required to reconfirm instructional delivery monthly. This reconfirmation includes:

- Instructional delivery model by grade band
- Evidence of public comment
- Plans for offering additional in-person support for Special Education, English Language Learners and other groups, as needed.

**What are all  
of these plans  
we have  
submitted?**

- **Moving Forward Learning Preparedness Plan**
  - required by executive order.
  - required FPS to define instructional models for each phase of the MI Safe Start Road Map.
- **FPS Extended COVID Learning Plan**
  - required by PA 149.
  - asked the BOE to sign off on key assurances.
  - required FPS restate instructional model defined in the preparedness plan.
  - <sup>133</sup> added additional assessment and progress monitoring requirements.

# Board Guidance

- Continue **current mitigation practices** including 6' social distancing in classrooms and throughout the school day
  - The Board is proud of the mitigation strategies we currently have in place and is not interested in relaxing the protocols. Mitigation strategies have been effective and are expected to continue to support continuity of learning.
- Continue with the **current in-person schedules** (AM/PM for Elementary 4 days/week; A/B Hybrid Schedule for Secondary 2 days in-person/3 days remote); the current remote schedules for Elementary and Secondary
  - The District is unable to offer full-time daily face-to-face instruction under the current safety guidelines required by the Board.
  - The District will look at **opportunities to increase synchronous (with teacher) instruction** while still working within the current mitigation structure
- The Board is interested in the District **proactively planning for the summer and fall.**

# Current Instructional Delivery

## Pre-K/Special Education

Continue with **in-person programming** for Head Start, Great Start Readiness, and Tuition programming at a lower class size.

Early Childhood Special Education Classes will continue with an **every other day Hybrid Schedule** with an option for families to remain in **Learning at a Distance**.

Special education self-contained programs operating 4 full days (M-Th).

## K-5

2.5 hours synchronous (with teacher) in the AM/PM.

Additional 30 minutes 3x/week synchronous (with specials teacher) instruction.

Additional synchronous (with teacher) instruction for additional supports (EL, SE, Interventions, etc.).

Current Work:  
Working with families who want to return to in-person/remote.

Working with committee to look for increased synchronous (with teacher) instructional time consistent with Board guidance.

## 6-8 and 9-12

Full day (6 hours + 30 min lunch) hybrid (A/B day) synchronous (with teacher) instruction two days per week with 6 periods per day (M - Th).

Synchronous (with teacher) instruction Friday--(4 hours 25 min).

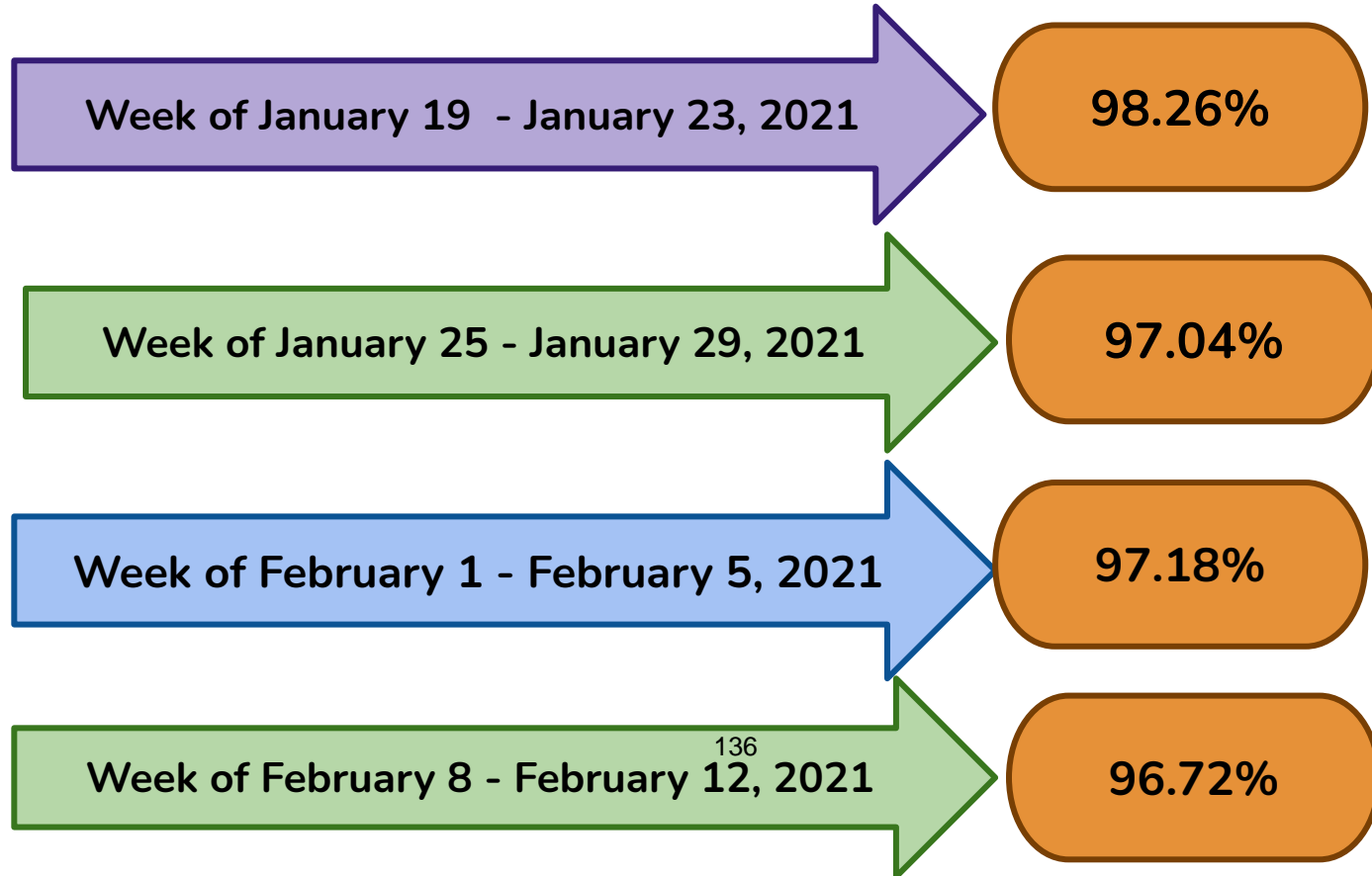
Additional synchronous (with teacher) support Friday PM as needed/requested.

Peer tutoring opportunities (supervised by instructors).

Current Work:  
Working with families who want to return to in-person/remote.

Working with committee to look for increased synchronous (with teacher) instructional times consistent with Board guidance.

# Weekly Interaction Rates



# Board Reconfirmation Components

Reconfirming Instructional Model below through March:

- Elementary AM/PM Hybrid Model (4 days/week in-person plus synchronous and asynchronous learning 5 days per week)
- Secondary A/B Hybrid Model (M/W or T/Th--2 full days in-person; 2 full days asynchronous) with all 6 classes synchronously (with teacher) Friday AM and instructional supports Friday PM
- Maintain current Early Childhood and Special Education Programming

**X. ITEMS FROM THE TREASURER**

**A. Expenditures.**

**MOTION:** I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated February 23, 2021, as follows:

General Fund	\$12,287,239
General Fund - Athletics	\$165,318
Debt Fund	\$1,726
Capital Projects – 2018 Bond Fund	\$859,442
Capital Projects – 2020 Bond Fund	\$35,779
Nutrition Services Fund	\$248,104
Benefit Stabilization Fund	\$1,317,210
<b>TOTAL</b>	<b>\$14,914,818</b>

## February 23, 2021

Regular Meeting of the Board of Education

---

**XI. CONSENT AGENDA.** I move that the Board of Education approve the February 23, 2021 Consent Agenda, as follows:

- A. Approval of Minutes
  - 1. February 9, 2021 Regular Meeting
  - 2. February 12, 2021 Special Meeting/Selection of Superintendent Search Firm
- B. Head Start Director's Monthly Report
- C. Personnel Items

### **LEAVES OF ABSENCE**

**Campbell, Kurt**  
Teacher  
Farmington High  
Effective: 2/9/2021

**Gold-Sloan, Brenda**  
Teacher  
Warner Middle  
Effective: 1/25/2021

**Lotter, Shawn**  
Teacher  
Warner Middle  
Effective: 2/3/2021

**Milenkovich, Suzan**  
Teacher  
Farmington High  
Effective: 2/1/2021

**Young, Leanne**  
Teacher  
Farmington High  
Effective: 2/11/2021

### **NEW HIRES**

**Graca, Kalie**  
Secretary  
Farmington Central High  
Effective: 2/12/2021

**Greenberg, Matthew**  
Teacher  
North Farmington/Power  
Effective: 1/25/2021

**Lacanaria, Danielle**  
Speech & Language Pathologist  
Lanigan  
Effective: 2/8/2021

**Moore, Scott**  
Teacher  
Farmington High  
Effective: 1/25/2021

**Oliver, Amy**  
Tech Integration Coach  
District  
Effective: 2/12/2021

**Simmons, Jasmine**  
Paraprofessional  
Farmington Early Childhood  
Effective: 2/2/2021

**Slaten, Brianna**  
Paraprofessional  
Beechview Elementary  
Effective: 2/22/2021

**Storm, Quinn**  
Secretary  
North Farmington High  
Effective: 2/8/2021

**Thomas, Kaycee**  
Psychologist  
Forest/Kenbrook Elementaries  
Effective: 2/22/2021

**Wu, Yuli**  
Teacher  
Lanigan Elementary  
Effective: 2/22/2021

**RESIGNATIONS**

**Cioroch, Kory**  
Teacher  
Farmington High  
Effective: 2/5/2021

**Edwards, Audrey**  
Teacher  
Farmington STEAM  
Effective: 3/5/2021

**Pittala, Mamatha**  
ESL Paraprofessional  
Farmington Central High  
Effective: 1/13/2021

**RETIREMENTS**

**Chomet, Daniel**  
Teacher  
North Farmington High  
Effective: 7/1/2021

**Ciolfi, Nada**  
Secretary  
North Farmington High  
Effective: 3/1/2021

**Day, Derek**  
Teacher  
North Farmington High  
Effective: 7/1/2021

**Folkert, Julie**  
Literacy Coordinator  
District  
Effective: 7/1/2021



regarding federal funding. Lastly, the first hearing for President Biden's Secretary of Education, Miguel Cardona, took place on February 3.

**7. SUPERINTENDENT DISTRICT UPDATE.**

**Presenter:** Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity and inclusion

Dr. Goodrum reviewed the updates on the agenda for this evening. She acknowledged School Counselor Week, CTE month, Black History Month, and Mary Larsen, District nurse.

**8. FARMINGTON EARLY CHILDHOOD CENTER – BOND UPDATE.**

**Presenters:** Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith

The board was provided an overview of the Farmington Early Childhood Center construction project. Farmington Public Schools has long recognized the value of early childhood education and the desire to offer an unparalleled, comprehensive program under one roof to best service families in the community. Planning began in April 2018 and construction concluded on-time, despite the pandemic, in the fall of 2020. Students were welcomed in October 2020. The project came in within budget. Mrs. Cicchella, early childhood supervisor, provided additional details on enrollment and welcomed a tour by Board members.

Board discussion occurred and questions were answered.

**9. STRATEGIC PLAN UPDATE.**

**Presenters:** Kelly Coffin, assistant superintendent-innovation and strategic initiatives

Dr. Coffin provided an overview of the eight goal areas, leadership structure, implementation plan, and key performance indicators. She also informed the Board and community of the current status of plans: a kick-off meeting was held January 27; meetings are being held with co-leaders and co-chairs by goal area; recruitment efforts are underway for each goal area committee and initial committee meetings will be held late February/early March; communication inviting community members to join committees was sent out February 4; and, monthly meetings with co-leaders and co-chairs will be held moving forward.

Board discussion occurred and questions were answered.

**10. CONTENT-BASED ONLINE TOOLS.**

**Presenters:** Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction and assessment

Mrs. Hendrickson detailed the Instructional Service area organizational chart. Mrs. Hendrickson, along with several District teacher leaders (Colleen Stamm, Julie Folkert and Christi Fifield), provided an update regarding some of the content based online tools utilized in the District. These included Dreambox (mathematics), Lexia (literacy), Literacy Footprints (literacy), Newsela, Music Play Online, and Smartmusic. A partnership has also been established with the Farmington Community Library to give students access to ebooks and audiobooks. Future work will involve program evaluation and progress monitoring to determine which new and past products are most effective and should be retained. Data will be presented at a future meeting.

Board discussion occurred and questions were answered.

## 11. REPORTS FROM BOARD COMMITTEES.

**Human Resources:** Chair Heinrich reported that the committee and central office staff met January 26 to receive updates and discuss: FFCRA, substitutes and hazard pay.

**Finance/Facilities:** Chair Heinrich reported that the committee and central office staff met January 27 to receive updates and discuss: Farmington Early Childhood Center bond update; district-wide unit ventilators bid and award recommendation; FPS BP #1 East Middle School bid and award recommendation; FPS BP #2 Lanigan, Gill and Forest bid timeline; and, a facility use agreement with GRBS. Future agenda items included: Board/District spending priorities for the 2020/2021 and 2021/2022 budgets, the 2020/2021 budget amendment, and FPS BP #2 bid and award recommendation. The next two meetings were scheduled for February 11, 2021 and March 4, 2021.

**Academic Excellence/Strategic Planning/Communications:** Chair Blau reported that the committee and central office staff met February 4 to receive updates and discuss: two proposed new CTE courses; a review of in-person instruction and future planning; a NWEA overview; an international partnership with Carey International School in China; student support post COVID 19; and, future board meeting presentations by the Instruction Department. Future agenda items included: scheduling a NWEA workshop for the full Board.

## 12. DISTRICT-WIDE UNIT VENTILATORS – BID AND AWARD RECOMMENDATION.

**Presenters:** Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith; Scott Smith, Plante Moran CRESA

The Board was provided an overview of the bid process and award recommendation for the purchase of unit ventilators District-wide. The 2020 Bond Program Scope includes replacement of unit ventilators at a large majority of buildings throughout the District. Standardizing these units reduces stress and strain on facility staff while also simplifying replacement of parts. From a financial perspective, the large number of units anticipated for replacement allowed the District to leverage their buying power and obtain bulk discounts in lieu of bidding out the cost of replacement units on a school by school or bid package basis. Two bids were received. Both vendors were interviewed extensively.

The Project Team recommends Bolhouse, LLC to be the District's preferred unit ventilator vendor. This unit pricing will be utilized during each phase and be included in future mechanical bids throughout the 2020 Bond Program. Total cost over the course of the 2020 bond work is \$1,556,260. This item will appear for action at the February 23, 2021 regular meeting.

Board discussion occurred and questions were answered.

## 13. FPS BP #1 EAST MIDDLE SCHOOL – BID AND AWARD RECOMMENDATION.

**Presenters:** Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith; Scott Smith, Plante Moran CRESA

The Board was provided an overview of the bid pack, including alternates, for East Middle School 2020 bond work. Thirty-nine bids were received on January 14, 2021. Interviews were held with the recommended bidders to verify scope, schedule, budget, etc.

The recommendation includes the acceptance of two voluntary alternates proposed by the recommended bidders in Bid Division 117 – Acoustical Treatment and Bid Division 142 – HVAC. The recommendation also includes the acceptance of the following bid alternates:

Alternate #2: Upgrade Casework to Epoxy Tops & Wood Casework	\$51,000.00
Alternate #4: Courtyard Improvements	\$71,150.00
Alternate #5: STEAM Seclusion Room	\$29,885.00

Including hard construction of \$2,770,880.00 and construction contingency of \$277,088.00, this project award recommendation equals \$3,047,968.00. The majority of the work contained in this bid package will be performed during the summer school recess in 2021. The STEAM seclusion room construction will begin over spring break 2021. This item will appear for action at the February 23, 2021 regular meeting.

Board discussion occurred and questions were answered.

**14. ATHLETIC FIELD FIBER INSTALLATION - BID AND AWARD RECOMMENDATION.**

**Presenters:** Wes Prescott, director-technology; Jim Qualls and Shae Sultes, Plante Moran

Mr. Prescott and Mr. Qualls detailed the bid process and award recommendation for underground fiber optic installation at the two high school athletic fields. Fiber needs to be replaced approximately every twenty years. The recommended vendor is Fiber Link, Inc. and the bid totals \$99,434.22. This is part of a larger project that will include an upgrade in the sound system at each stadium. Action on the fiber installation is expected at the February 23, 2021 regular meeting.

Board discussion occurred and questions were answered.

**15. PROPOSED NEW CTE COURSES.**

**Presenters:** Margaret Hendrickson, director-curriculum, instruction and assessment; Melanie Nowak, career and innovation coordinator

Mrs. Hendrickson and Ms. Nowak provided the Board with a detailed presentation of two new proposed CTE courses. The proposed courses are EMT and Cybersecurity. Proposals follow a multi-step process to gain Board approval: 1) Proposals are developed by staff in collaboration with the area coordinator. 2) Proposals are shared with key stakeholder groups and building administrators for feedback. 3) Proposals are shared with the Director of Curriculum, Instruction and Assessment. 4) Courses are reviewed by Core Team. 5) Courses are discussed with the Academic Excellence committee for feedback. 6) Courses are presented to the full Board for discussion at one meeting and then action at the subsequent meeting. Ms. Nowak thanked Jason Canfield, Kristen Patton, Janet Cadeau and Amy Donato for their work on these courses. This item will appear for action at the February 23, 2021 regular meeting.

Board discussion occurred and questions were answered.

**16. INSTRUCTIONAL DELIVERY PLAN.**

**Presenters:** Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity and inclusion; Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction and assessment

Dr. Coffin and Mrs. Hendrickson provided the Board with an overview of the current state of in-person instruction at the elementary and secondary levels, including schedule and mitigation strategies in place. Board guidance is needed related to mitigation constraints and future planning. Elementary teachers (Rosheen Hunter, Tiffiney Lee and Stefanee Hirsch) provided their perspective on the current state and implications of a plan to increase in-person learning. Mary Larsen, District nurse, clarified Michigan's current state and answered questions about District spread/cases/quarantines. The most significant barrier to returning more students in-person or for longer days is social distancing.

Board discussion occurred and questions were answered.

The Board came to consensus that current mitigation strategies and the current instructional delivery plan should be maintained.

**17. PUBLIC COMMENTS.** Public comments were read aloud and given virtually. No action taken.

**18. SCHOOL OF CHOICE OPTIONS 2021/2022.**

**Presenter:** Bobbie Goodrum, assistant superintendent-diversity, equity and inclusion

This item was presented in detail at the February 9 regular meeting. Dr. Goodrum provided a brief overview of that information.

**MOTION:** It was moved by Rich and supported by Smith that the Board of Education approve the Section 105 School of Choice option for the 2021/2022 school year, as presented.

**ROLL CALL VOTE:**   **Ayes:**     Rich, Heinrich, Fox, Blau, Smith, Walker, Weems  
                          **Nays:**       None

**MOTION PASSED 7-0.**

**19. DELIBERATION AND SELECTION OF SUPERINTENDENT SEARCH FIRM.**

**Presenter:** Terri Weems, Board president

President Weems reminded everyone of the six firms that provided proposals to the District. The firms were divided between Board member to perform reference checks and conduct background research. Open discussion occurred surrounding this information.

**MOTION:** It was moved by Rich and supported by Smith to postpone the selection of a firm to a special meeting scheduled for Friday, February 12 at 4:00 pm.

**ROLL CALL VOTE:**   **Ayes:**     Rich, Heinrich, Fox, Blau, Smith, Walker, Weems  
                          **Nays:**       None

**MOTION PASSED 7-0.**

President Weems and Vice President Rich stated that additional time was needed to perform reference checks and conduct external reputation research. A rubric will be utilized as a guide and is not all inclusive for selection purposes. The Board will utilize the same voting process as was used for Board member appointment in January.

20. **CONSENT AGENDA.** It was moved by Rich and supported by Smith that the Board of Education approve the Consent Agenda dated February 9, 2021.

A. Approval of Minutes

1. January 19, 2021 Regular Meeting
2. January 26, 2021 Special Meeting/Superintendent Search Firm Interviews

President Weems reminded the public that Personnel Items appears at the second meeting each month.

**ROLL CALL VOTE:**   **Ayes:**   Rich, Weems, Heinrich, Blau, Fox, Smith, Walker  
                          **Nays:**     None

**MOTION PASSED 7-0.**

21. **REPORTS FROM BOARD REPRESENTATIVES.**

**PTA Council:** President Weems stated that PTA Council had their February meeting on February 1st. Opportunities for community engagement were discussed, and the Board will be creating a committee for this purpose.

**OCSBA DEI:** Treasurer Heinrich reported that the committee is ad hoc and will be in place for a two-year period. Currently, the group is participating in a 21-day equity challenge. This is a pilot that the committee hopes will filter down to individual districts.

22. **SUPERINTENDENT'S ANNOUNCEMENTS.** Dr. Goodrum provided information on the Creating an Emotionally Healthy Learning Environment series hosted by the District and facilitated by Joy Calloway. This program is available to staff. Future programs in February and March will be geared towards parents and students.

23. **RECOMMENDATIONS FOR FUTURE ADGENDA ITEMS.** None.

24. **GOOD AND WELFARE.** Board members spoke on topics of personal interest.

25. **ADJOURNMENT.** The Board of Education February 9, 2021 regular meeting was adjourned at 11:35 pm.

---

Donald Walker, Jr.  
Farmington Board of Education  
Secretary



**5. DELIBERATION AND SELECTION OF SUPERINTENDENT SEARCH FIRM.**

**Presenter:** Terri Weems, Board president

Board members presented the results of their reference checks and internet searches.

The Board proceeded to deliberate and vote on the appointment of a firm to assist with the search to fill the position vacated by Robert Herrera effective January 23, 2021.

The Board ballot results were as follows:

**Round 1**

Fox	SEC, MLI
Walker	MLI, SEC
Weems	SEC, MLI
Rich	MLI, SEC
Blau	SEC, MLI
Heinrich	MLI, SEC
Smith	SEC, MLI

The Board reached a consensus. By a vote of 4 to 3, Search Exec Connect was selected to assist with the search to fill the position vacated by Robert Herrera effective January 23, 2021.

- 21. ADJOURNMENT.** The Board of Education February 12, 2021 special meeting was adjourned at 4:31 pm.

---

Donald Walker, Jr.  
Farmington Board of Education  
Secretary



**To:** Board of Education Members  
**Cc:** Dr. Bobbie Goodrum, Interim Superintendent  
**From:** Kirsten Cicchella  
**Date:** January 2021  
**Re:** **Head Start Directors Monthly Report**

**Program updates:**

- Forty of forty-five available slots for students were filled for the month of January. Our grantee has continued to request if we are in person to maintain class sizes at no more than ten at this time. There are four students currently enrolled with an Individualized Education Plan.
- A new fiscal year began January 1, 2021. The budget for this fiscal year remains the same as 2020 at \$638,909 to cover program/staffing costs and serve 83 full day students.
- We were able to partner with FastSigns of Farmington Hills to complete artwork in the hallways of the school. Much of the artwork is also meant for learning purposes as children transition through the hallway. There is a ball wall where children can stop to identify patterns, an alphabet wall for letter identification and pronunciation, a number tree, and a shape wall. Canvas prints were placed along the outside wall of the office hallway with students from both FCS and Alameda to pay tribute to the merging of both schools.
- The program returned to in-person learning January 11 for all students. Students and parents were very eager to get back to their school home routine.
- The program served 385 breakfasts and 375 lunches through National School Lunch and 368 snacks through CACFP.

**Fiscal update:**

**January 2021:**

<b>EXPENDITURES</b>	<b>APPROVED</b>	<b>ACTUAL</b>	<b>REMAINING</b>
<b>FEDERAL</b>	<b>BUDGET PERIOD</b>	<b>January 2021</b>	
	<b>EXP</b>	<b>EXP</b>	<b>BALANCE</b>
<b>PERSONNEL</b>	351,594.00	25,536.31	326,057.69
<b>FRINGE BENEFITS</b>	214,761.000	16,852.20	197,908.80
<b>TRAVEL OUT OF AREA</b>	0.00	0.00	0.00
<b>EQUIPMENT</b>	0.00	0.00	0.00
<b>SUPPLIES</b>	13,950.00	117.09	13,832.91
<b>CONTRACTUAL</b>	38,340.00	5099.40	33,240.60
<b>CONSTRUCTION,RENOVATION, REPAIR</b>			
<b>OTHER</b>	20,264.00	0.00	20,264.99
	<b>\$638,909.00</b>	<b>47,605.00</b>	<b>591,304.00</b>



**Final Expenditure report for fiscal year 2020**

<b>EXPENDITURES</b>	<b>APPROVED</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>REMAINING</b>
<b>FEDERAL</b>	<b>BUDGET</b>	<b>DECEMBER</b>	<b>FINAL YEAR TO</b>	<b>BALANCE</b>
	<b>PERIOD EXP</b>	<b>2020 EXP</b>	<b>DATE REPORT</b>	
<b>PERSONNEL</b>	352,211.00	56,155.21	331,637.62	20,573.38
<b>FRINGE BENEFITS</b>	221,614.00	31,371.01	209,245.45	12,368.55
<b>TRAVEL OUT OF AREA</b>	0.00	0.00	0.00	0.00
<b>EQUIPMENT</b>	0.00	0.00	0.00	0.00
<b>SUPPLIES</b>	19,084.00	16,627.70	21,868.37	(2,784.37)
<b>CONTRACTUAL</b>	30,000.00	9,385.22	43,223.80	(13,223.80)
<b>CONSTRUCTION,RENOVATION, REPAIR</b>				
<b>OTHER</b>	16,000.00	27,753.07	33,051.21	(17,051.21)
	<b>\$638,909.00</b>	<b>141,292.21</b>	<b>639,026.45</b>	<b>(117.45)</b>

<b>*CREDIT CARD EXPENDITURES CATEGORY</b>	
<b>Dec 2020/January 2021</b>	
Miscellaneous Ground Maintenance	5584.65
Supplies	15,210.33

*\*Per Head Start fiscal guidelines, credit card expenditures must be reported separately as well as in total expenditures*