



**REGULAR MEETING
OF THE BOARD OF EDUCATION
Virtual via Webex
Tuesday, February 9, 2021
6:00 PM**

AGENDA

I. CALL TO ORDER	
A. Roll Call	
B. Pledge of Allegiance	
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- XI. **REPORTS FROM BOARD REPRESENTATIVES**
 - XII. **SUPERINTENDENT ANNOUNCEMENTS**
 - XIII. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**
 - XIV. **GOOD AND WELFARE**
 - XV. **ADJOURNMENT**
-

**PUBLIC COMMENTS is intended to provide individuals an opportunity to address the Board of Education. Those who wish to do so are asked to complete a Public Comment Card, available at the back of the room. In the interest of fairness, the Board requests each speaker to limit his or her comments up to three (3) minutes.*

ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.

ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most premeetings of the Board of Education are cablecast live on TV10.

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

February 9, 2021

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY.

The Board has received communications regarding return to learn, the superintendent search, family engagement, NWEA data, the COVID 19 staff/student entrance questionnaire, and middle school schedule. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

III. ITEMS FROM THE SECRETARY.

A. Correspondence.

1. Jones: Reconfirmation of Return to School Plan
2. Hook: MLI Proposal
3. Butler: COVID Cases
4. Flynn: Reconfirmation of Secondary
5. Fillar: Postpone F2F
6. Tuzzolino: Secondary Return
7. Hollander: Secondary Return
8. P. Tuzzolino: In-Person
9. C. Tuzzolino: Return to School
10. Challa: Return to School
11. McPherson and Jacobson: Superintendent Search Proposal
12. C. Tuzzolino: Response
13. Murphy: Secondary Return to Learn
14. Butler: Leap of Faith
15. Schmidt: Parent Concern
16. Bachrouche: Tonight's Board Meeting
17. Hazard, Young, Attea & Associates: Superintendent Search Proposal
18. Ray & Associates: Superintendent Search Proposal
19. Jackson Frazee
20. Tuzzolino: Thanks
21. Ohm: NWEA Data and the Superintendent Search
22. Hulett: Follow-up from Family Engagement Public Comment by PTA Council
23. Jacobs: Upset and Scared
24. Nofzinger: Entrance Questions
25. Wilcox: Middle School Schedule

Tonight's Board Meeting

1 message

POLLY BACHROUCHE <polly.bachrouche@fpsk12.net>
To: FPS boardofed <boardofed@fpsk12.net>

I just "left" the Board meeting. I must first say that the new Board members are a breath of fresh air and the new officers are most welcomed.

I know how difficult the meeting was tonight and I for one appreciate your thoughtfulness. I have worked for the district for over 20 years and lived in this community for 30 years.

This is a no-win situation no matter how we look at it. It is unfortunate that not all the information presented today regarding the schedule, and other data/feedback was accurate, but it is u FHS are far from complete and teachers are just beginning to be aware that they may be streaming more than they were told (which was the reason for blowing up the schedule to begin wit

While I can only provide some data for FHS, if we have 142 remote students that have to take an in person class and 135 in person/hybrid students take a remote class, we are a long way o pay for E2020/Edgenuity classes, for FHS alone it is over \$70,000. I understand we may have no choice. Counselors at FHS received the schedule to begin working on last Saturday and Nor putting in an immense amount of time on the weekend, MLK day and evenings. Administrators are still making changes. We will do our best. We always do.

Again, this is a no-win situation and we all are doing the best we can.

Thank you for your genuine willingness to serve our community.

Take care,

Polly

Polly Meyers Bachrouche, PhD, LPC
Counselor -- Farmington High School
Last names beginning with Om-R
Adjunct Counselor -- North Farmington High School
Email: polly.bachrouche@fpsk12.net

Oakland Community Health Network: non-emergency 248-464-6363
Common Ground: support 24/7 by phone, text and online chat <https://commongroundhelps.org>
National Suicide Prevention Hotline: call 1-800-273-talk (8255) OR text HOME to 741741
Nurse On Call (Health Dept) 1-800-848-5533 noc@oakgov.com

Covid cases- three of four days in schools in Farmington in the first week back alone

1 message

KAREN BUTLER <karen.butler@fpsk12.net>
To: FPS boardofed <boardofed@fpsk12.net>

Mon, Jan 18, 2021 at 6:21 PM

Karen Butler
4th Grade-Kenbrook

please excuse lower case and typos!! 😊

live, laugh, love, leave a legacy, and let the little things go...and they're mostly little things!

Leap of faith.

We were told to take this and be back in our classrooms.

There are multiple mitigation strategies for safety.

However, there have been numerous cases that have been reported around the district in the four days Elementary staff have been back.

So the mitigation strategies are not as effective as anyone might hope.

We are leaping. We are falling.

Even this fall, the month that there were students and staff in buildings, there were numerous cases. For every case reported or known about, there is a strong likelihood that four or five cases are going undetected.

One must deduce that when there are people in a building during a pandemic that is worsening, covid will continue to spread.

We are afraid to leap. We are afraid to fall.

The district parameters stated that students would not return unless there was less than 3% infection rate in September.

That was faith.

This goal has been misplaced, hidden or is gone -as the Farmington School Board voted us back with students at an infection rate of at least three times more, and back with students, staff in small quarters sometimes with less than 6 ft distancing. 6 ft was guaranteed- Kelly Coffin stated at BOE mtg.

We are now asking kids to leap. Closer together than they should be. They are beginning to fall.

The data dashboard is ever-changing -clicking on graphs gets you to different data than the graph that's posted.

This leads to a lack of faith.

Questions regarding this data dashboard have never, ever been answered publicly, even though numerous concerns have been brought up at least 50 to 100 times by a large majority of the people sending letters to the Board these last four to five months. This is the opposite of faith.

As FPS attempts to repair and build trust and togetherness moving forward in this uncertain world, administrators and the Board seemed to make actions that are eroding this endeavor. Being asked to leap, without enough safety, is unacceptable.

Faith is hard to LEAP with when there is no trust. Faith is impossible when data is hidden, missing or changed without notice. Faith feels close to impossible.

The leap is becoming a place of a vortex. This vortex includes improperly given toxic chemicals in classrooms, a very large difference in what is reported for subs and what is really available. This horrific request for leaping when leaves of absence will not be honored, staff is being asked to take in additional students when there is no sub, students are being placed closer together than originally stated, data is missing, gone, moved or changed without notification.

All while the Board and Admin are still meeting virtually... while sending their community to leap. Will it be to someone's death?

Karen Butler
Parent
Teacher
FPS



Re:

1 message

Carmen Tuzzolino <carmen.tuzzolino@gmail.com>

Tue, Jan 19, 2021 at 3:56 PM

To: ANGIE SMITH <angie.smith@fpsk12.net>

Cc: Francesca Tuzzolino <fmtuzzolino@gmail.com>, TERRI WEEMS <terri.weems@fpsk12.net>, ZACH RICH <zach.rich@fpsk12.net>, Cheryl Blau <Cheryl.blau@fpsk12.net>, Mable Fox <Mable.fox@fpsk12.net>, Claudia Heinrich <Claudia.heinrich@fpsk12.net>, FPS boardofed <boardofed@fpsk12.net>, Donald Walker <donald.walker@fpsk12.net>, don.walker@fpsk12.net

Thank you Angie for your response to my wife's letter. I also share the same thoughts as her. My wife commented on how we must learn to live with the virus because it will just not go away. Even after vaccination, it will still be there. We cannot continue to put our children's mental, social, and physical health at risk. Not to mention falling behind in education. All of these issues are present in our household. Some may be doing well but many are not. We have guidelines in place to return safely and to keep kids in school. Safely as in children and all staff members. If there are cases, well there are plans for that as well. Countless hours have been worked to create a plan for this. Let's execute the plan and get our kids back in school for those parents that think that is best for their children.

Thank you,

Carmen Tuzzolino

On Tue, Jan 19, 2021 at 1:35 PM ANGIE SMITH <angie.smith@fpsk12.net> wrote:

Good afternoon Ms. Tuzzolino,

Thank you for your email. I had the privilege to visit our buildings last week and see so many students and staff look excited. It was a warm feeling but we have had some cases in our elementary schools and this includes staff and students so I am not sure what our recommendation would be this evening. I agree we do need students back in school but we want a safe return for all. Continue to stay safe, and again thank you.

As Always,

Yours For Children.

Angie Smith

On Tue, Jan 19, 2021 at 12:13 PM Francesca Tuzzolino <fmtuzzolino@gmail.com> wrote:

Hello Farmington Public School Board Members,

After a great success to Elementary kids returning to school in-person, I highly ask to allow Secondary students to return as well on January 25th.

When the board first approved return to school, vaccinations weren't an option. This shouldn't be a reason for any delays because we had voted YES to return when it wasn't available. The idea to postpone until teachers are vaccinated is absurd and the second dose isn't available immediately to take. If you postpone, then we will be waiting another semester before Secondary to return to school.

Our neighboring districts and private schools have proven that in person learning is possible and successful. The school board should also listen to parents and kids who want to return in-person. The CDC, Dr. Fauci AND our Governor has said for kids to return to school. Our government has allowed high school students to return in person. The Oakland County Health Department has approved our plans and given us the green light to return. Why is Farmington too afraid to follow through on what was already approved? No one talks about the increase of suicides, abuse, obesity, or mental health issues that is caused by remaining virtual. Parents should have a CHOICE. Parents who don't believe we should return can choose to keep their kids virtual. They shouldn't have influence over families that have chosen to be in person. Each family has their own situation and being 100% remote doesn't work for everyone in the district and the kids are hurting the most. Some kids are striving virtually and others are falling behind. My daughter has fallen behind in reading who is in second grade. Her teacher is amazing but being remote isn't helping her progress. I've hired a reading tutor for my daughter; however, when she enters third grade I'm afraid she won't pass and be held behind. Nothing can replace in

person interaction between a teacher and a child. Even if it's only 2.5 hours four days a week, I feel my child will gain so much more than the current virtual schedule. Now, my two boys are in 6th grade and they are doing ok virtually, they want to be in the classroom. Last week and today, the teachers have been speaking to my boys about returning to school, what that would look like, the potential for teacher changes, etc. Mentally, my boys are being prepped to return to school on January 25th and if you revoke their right, emotionally there will be a negative impact. I am asking to let there be a CHOICE for families who want to return in-person and those who want to remain virtual still has that option.

We have already lost students to private education. That is not being discussed by the School Board and should be a huge concern. This is a loss in money for the district. If you continue to delay in person learning, how many more students are you willing to lose? I am seriously considering taking my three children out of public schools and into private schools for the fall if Secondary Education doesn't return on January 25th.

Data has shown schools don't spread COVID and there isn't any scientific data that others write about that proves otherwise. Yes, there were 3 positive COVID cases in Lanigan. That is unfortunate; however, we would be naïve to think there would be ZERO cases. We have a strong mitigation plan and it's working. Kenbrook's email was about a Staff member and stated it wasn't contracted in the school, no one needed to be quarantined and no additional action is needed. COVID will never go away and as a society we need to learn how to live with this virus.

It's time to let the secondary students return to school and focus on how we can get our kids back to full-time learning.

Thank you for taking the time to read this!

Francesca Tuzzolino
Farmington Hills resident for 41 years
Parent of 2nd grader and two 6th graders



Return to School

1 message

Carmelo Tuzzolino <fpstuzzolinoc41@stu.fpsk12.net>

Tue, Jan 19, 2021 at 2:42 PM

To: Claudia.heinrich@fpsk12.net, Mable.fox@fpsk12.net, Cheryl.blau@fpsk12.net, boardofed@fpsk12.net, ZACH RICH <zach.rich@fpsk12.net>, ANGIE SMITH <angie.smith@fpsk12.net>, Carmen Tuzzolino <carmen.tuzzolino@gmail.com>, TERRI WEEMS <terri.weems@fpsk12.net>, Donald Walker <donald.walker@fpsk12.net>

Dear Farmington Public School Board Members,

I want to go back to school. Since we started remote learning, things have been different and nothing feels the same as of the good old days. Remote learning has lots of good memories but also lots of tech problems. The lag difficulties and getting kicked out of meets really bothers me. Also, it is really tempting to watch TV or YouTube when on Google Meets. It would be an honor to meet my teachers in real life. Please allow us to go back to school.

From,

Carmelo Tuzzolino
6th Grader at Power Middle School

Sent from my iPhone



Return to School

1 message

Jay Challa <fpschallaj27@stu.fpsk12.net>
To: boardofed@fpsk12.net

Tue, Jan 19, 2021 at 2:46 PM

Dear Farmington school board,
I want to be in school in person. Really almost all the kids just want to be in school because online school is just not fun. I know that school is about learning, but not only is it not fun, it's actually harder to learn. I fall asleep in class too because it is just boring. Also it is hard for kids like me who have ADHD and APD. I just think it is not nice to put the kids like me through this. This is how bad I want to go back to school, I would rather get the virus when I am trying to get a better education than stay safe and go online My best friend Gavin goes to Sorrows and they have school in person everyday and there haven't been many cases.

Thank you.
Jay Challa
6th Grader at Warren Middle School

Ray and Associates Proposal Submission

1 message

Molly Schwarzhoff <Molly@rayassoc.com>
To: "boardofed@fpsk12.net" <boardofed@fpsk12.net>

Wed, Jan 20, 2021 at 9:56 AM

Good morning,

First and foremost, thank you for this wonderful opportunity. Secondly, please see attached for our firm's response to the RFP that you previously issued. If there are any questions or concerns please do not hesitate to reach out to us.

We look forward to hearing from you,

Molly

Molly L. Schwarzhoff

Vice President

Ray and Associates, Inc.

Phone: (319) 393-3115 Fax: (319) 393-4931

www.rayassoc.com



 **Farmington Proposal.pdf**
957K

Consideration to postpone face to face until staff is vaccinated

1 message

ERIC FILLAR <eric.fillar@fpsk12.net>
To: "boardofed@fpsk12.net" <boardofed@fpsk12.net>

Tue, Jan 19, 2021 at 7:55 AM

1-18-21

Dear Members of the Farmington Board of Education:

We thank you for your time and dedication to the families and employees of Farmington Public Schools. You have challenging tasks within the current state of affairs nationally and locally and we know that the consequences of decisions directly impact the physical, psychological, emotional and financial health of all of us in some form. These decisions affect the well-being of our staff members, students, and families. Thanks to the potential of an effective vaccine, optimism is on the horizon. At this time, many staff members are still trying to schedule vaccination appointments and will not receive their first doses until some time in February. Without effective vaccination, our concern is that as of the reporting period of January 3-6, 2021 Oakland County posted 5,213 KNOWN positive cases. This of course does not include those people who are either asymptomatic carriers or those who haven't been tested. Additionally, we are now seeing a rise in the B.1.1.7 variant of the virus in the United States and that is much more communicable than previous strains. In fact, Washtenaw County reported its first laboratory-identified case yesterday. The January 15 edition of "The Morbidity and Mortality Weekly Report" indicated that there is potential for this extremely contagious strain to drive a surge that will outpace previous Covid-19 spread.

After just one week of students' return to FPS at the elementary level, several buildings faced positive cases; multiple friends and colleagues have been quarantined. We are aware that protocols and equipment have been instituted with the intent to mitigate the spread to staff and students, however this virus has shown that it does not respect our preventive measures. Looking forward to vaccines living up to their expected efficacies in the near future, it would be prudent to allow staff the opportunity to receive their required doses and time for immunity to develop before returning to the buildings.

While virtual learning is not ideal, it has been implemented. Consistent daily procedures and schedules are in place and we have formed relationships with students, working relentlessly to support them emotionally and academically. With that in mind, we can have a smoother (and more successful) transition back to the physical classroom with a reduced chance of returning to "remote only" learning by intentionally making decisions for a responsible "Return to Learn".

With approximately 3,000 Americans dying per day, please understand our apprehension to exposure without being vaccinated. The Oakland County statistics mentioned previously show that increasing risk exists. We would also like you to consider that Governor Whitmer's announcement regarding return to school was a recommendation to offer in-person options by March 1. This announcement was not meant for districts that already have plans in place, should it be safe to return. It was meant for districts considering remote teaching for the remainder of the year. She clearly stated that the decision to welcome students back into the buildings should be determined locally, and based on specific circumstances of positive cases, spread, and number of people vaccinated. We are asking you to postpone the return to in-person learning until both elementary and secondary staff have received their second dose of the vaccine.

Respectfully yours,

East Middle School Staff Members:

Beth Iatrou

Eric Fillar

Whitney Tyner

Mary George

Sherri Franklin

Caitlin Mihalko

Debbie Calanchi

Kelly McMullen

Tina Freeman

Leah Calagias

Kevin Burr

Theresa Gallivan

Hsiau-Ting Chin

Randi Kandes

Julie Burton

Gabriella Istanbouly

Lisa Goss-Hopson

Dena Shammami-Licovski

Pam Gutierrez

Alaina Evans

Julia Christmon

Amy McConville

Tami Mantyla

Maphara Siddiqui

Janet Kalajainen

Shakila Woods

Ann Blanzky

Jane Withers

Lena Miles-Lorusso
Maureen Bucci
Dave Drake

Reconfirmation of Secondary

1 message

Cindy Flynn <flynn248mi@aol.com>
To: boardofed@fpsk12.net

Mon, Jan 18, 2021 at 7:52 PM

Board of Education,

Please reconfirm the return for secondary education. With current trend, it shows that school can be in person again- even the health department is not using ratings for return.

If you vote against this stating we need to wait till teachers are vaccinated, a few tidbits to consider:

1. Currently if a teacher or staff member has not already been given or scheduled a vaccine, then they might not be able to prior to March- since the Oakland Health Department is currently not taking any appointments or too few to impact. So it is ok to wait for some teachers- but after March 1st requirement of the state to return, out of luck for the ones that did not?
2. If a teacher who has a vaccine and was to be remote- are they to switch with someone who was unable to receive an appointment and was to be face to face?
3. If we wait for all teacher- why are we not waiting until all students are to receive the vaccine- why is a teacher more important to wait for a vaccine than my 18 year old child who is possibly only 5 years younger than a staff member?

We need to trust science. It is interesting our students trust science because they have figured out how to be safe at their jobs that are all in person - most dealing with the public, yet we as a school district cannot.

We need to reconfirm secondary education in person learning. These kids need to be in person. Not every child can excel at learning remote. Bad habits are forming, kids with learning disabilities (that might not have IEPs anymore) are struggling without the in person. Teachers are trying their best- but this is not education- human connection is important in education. We made a decision and now we need to commit to our decision.

Cindy



Comment for 1/19 agenda item, secondary return to school

1 message

Bonnie <bonniehollander@aol.com>
To: boardofed@fpsk12.net

Tue, Jan 19, 2021 at 1:51 PM

I am very concerned that there is an item on the agenda to “reconfirm” the decision. Please don’t change or postpone the plan to return on February 25th! This difficult time requires difficult decisions which you have made based on parent input and research on best practices. Of course there are pros and cons, changing challenges - and you can’t please everyone. My daughter is a senior at North. I overhear her amazing teachers talking about their plans for return to school. Wishy washy changes have NO place in our District. It is an understatement to say that she is excited to return to school next Monday.

Bonnie Hollander

Sent from my iPhone

MLI Proposal for Executive Search:

1 message

Hook, Lisa <LHook@geneseeisd.org>
To: "boardofed@fpsk12.net" <boardofed@fpsk12.net>
Cc: John Silveri <jsilverimli@gmail.com>

Mon, Jan 18, 2021 at 5:07 PM

Farmington Board of Education:

Thank you for the opportunity for Michigan Leadership Institute (MLI) to submit our proposal to facilitate the executive search for the next superintendent at Farmington Public Schools.

Attached is our cover letter and search proposal. Please contact our office if you require additional information.

Respectfully,

Lisa Hook

Administrative Assistant

Genesee Intermediate School District

Communications & Development

[2413 W. Maple Ave.](#)

[Flint, MI 48507](#)

Phone: 810-591-4541

lhook@geneseeisd.org

2 attachments

 **Farmington.Proposal.010421.pdf**
526K

 **FarmingtonBOE.Rich.010821.pdf**
264K



Re: Jackson Frazee

1 message

ALLYSON ROBINSON <allyson.robinson@fpsk12.net> Thu, Jan 21, 2021 at 9:22 PM
To: Joshua Frazee <jfrazee@workforcesoftware.com>
Cc: JAIMIE GIBBONS <jaimie.gibbons@fpsk12.net>, KURTIS LOVIO <kurtis.lovio@fpsk12.net>, "boardofed@fpsk12.net" <boardofed@fpsk12.net>

Hi-

Thanks again for the email. Right now, we are limiting students from going in and out of rooms as much as possible, for contamination reasons. We can definitely revisit this topic about the plede when we come out of the Covid era.

Thanks and have a good night!

Allyson

Allyson Robinson
Principal
Power Middle School
[34740 Rhonswood St.](#)
Farmington Hills, MI 48335
248-426-5262
[@power_fps](#) (Facebook, Twitter, Instagram)

On Thu, Jan 21, 2021 at 2:30 PM Joshua Frazee <jfrazee@workforcesoftware.com> wrote:

Ma'am,

I have replied to Mrs. Gibbons email. I think you will find explanation and apology sincere and without malice. I felt that his assigned counselor within Power would also be responsible for coordination and help with specific classes/situations like this one. You are correct and so is Mrs. Gibbons on the assistance given during the summer for my son. I am appreciative of that assistance. As to the handed off statement; I said administration and that lumps everyone in the head offices. I should of stated within the school. I went to look through my emails and could not find the ones that I could specifically reference. So with that being said If there is no proof then it didn't happen. So I will take that comment/statement back.

Since you mentioned the pledge of allegiance I do have a few questions. I am looking through my emails and cannot find our correspondence. Last I remembered children in the class were allowed to sit during the pledge due to their right to "Protest Trump". I asked if I could come to your school during that time, stand in the front office with my son, and we do the pledge of allegiance together. I believe it was stated that it could not happen. I also asked if he could be allowed to go to an area where that distraction was not there so he could do the pledge. That as well was a no/go. I could be wrong and if I am I do apologize. I know with the current pandemic revisiting the idea of me coming in is for sure not an option and I totally agree. However, if the school gives the option to students to sit then other students should have the option to leave the room to do the pledge of allegiance without the distraction. If this is still not an option can you please point me to the individual(s) who I can bring my concerns to.

Once again, I apologize for my wording, harsh tone, and unprofessionalism. Thank you for your time.

v/r



WorkForce Software | [38705 Seven Mile Road, Livonia, MI 48152](#)

T: +1 (734) 742-7117 | M: +1 (248) 320-2091 | E: jfrazee@workforcesoftware.com



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From: ALLYSON ROBINSON <allyson.robinson@fpsk12.net>
Sent: Wednesday, January 20, 2021 9:57 PM
To: Joshua Frazee <jfrazee@workforcesoftware.com>
Cc: JAIMIE GIBBONS <jaimie.gibbons@fpsk12.net>; KURTIS LOVIO <kurtis.lovio@fpsk12.net>;
boardofed@fpsk12.net
Subject: Re: Jackson Frazee

EXTERNAL SENDER

Hi Mr. Frazee,

Thanks for your email. Please help me understand why you feel like you're not being helped. Like everything else this year, this is a unique situation. Jackson is not specifically assigned to a counselor at Farmington High School, so there is not someone specific to refer you to. Mrs. Gibbons works very hard for her kids at Power and gave the best answer available. Please feel to reach out to either Paula Sanders-Avant or Stacey Rosol at FHS; perhaps they can be of assistance.

I'm also curious about your statement referencing being "handed off." In September of 2019, you and I exchanged emails about the Pledge of Allegiance and over this last summer, Mrs. Gibbons answered your questions about Jackson and health class. I don't have any other correspondences in my email, but if there is something that I am missing, please let me know and I would be happy to respond and help if possible. Have a good night.

Sincerely-

Allyson Robinson

Power Principal

On Wed, Jan 20, 2021 at 8:03 PM Joshua Frazee <jfrazee@workforcesoftware.com> wrote:

Ma'am,

I will reach out to them. However, I find it interesting that a student is assigned to a guidance counselor who can not assist. I mean you could of easily forwarded my email to them and cc'd me asking them to assist. I apologize for being harsh or rude. But every time I have reached out to administration in this school I have so graciously been

handed off to someone else with no assistance. No need to reply I will work with the high school. Thank you for the assistance.

v/r



JOSHUA D. FRAZEE

Infrastructure Operations Manager, Cloud Services

WorkForce Software | [38705 Seven Mile Road, Livonia, MI 48152](#)

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From: JAIMIE GIBBONS <jaimie.gibbons@fpsk12.net>

Sent: Wednesday, January 20, 2021 7:35 PM

To: Joshua Frazee <jfrazee@workforcesoftware.com>

Cc: ALLYSON ROBINSON <allyson.robinson@fpsk12.net>; KURTIS LOVIO <kurtis.lovio@fpsk12.net>

Subject: Re: Jackson Frazee

EXTERNAL SENDER

Hello,

Thank you for the contact.

Unfortunately I cannot help in this matter as it is a high school course taught by a high school teacher as you are aware. Since the teacher has retired my suggestion is you direct your questions in regards to the missing work/ homework completion availability (through canvas) to administration at FHS as they may be able to direct you on next steps, grading procedures, etc as this is a bit of a tricky situation.. Here are the names of the administrators at FHS. Please note their email is first name (period) last name@fpsk12.net

Liza Mockeridge

Thomas Shelton

Lawrence Stroughter

Take Care,

Jaimie Gibbons

On Wed, Jan 20, 2021 at 6:39 PM Joshua Frazee <jfrazee@workforcesoftware.com> wrote:

Ma'am,

I am the father of Jackson Frazee. I have been looking over his grades in MiStar. He was way behind in turning in his homework. I have worked with the individual teachers to get that corrected. However, in Japanese he has turned in his homework, the grades for his work are posted, but his overall grade has not changed. Also the assignments she said could be made up are no longer accessible through canvas. I know the Japanese teacher is retiring, Alison Bourassa, and there is a substitute. . Jackson informed me that the substitute for this class doesn't really use canvas. I also know the end of the semester is on Monday and I am kind of wondering where he sits. Can you please assist? Thank you.

v/r



JOSHUA D. FRAZEE

Infrastructure Operations Manager, Cloud Services

WorkForce Software | [38705 Seven Mile Road, Livonia, MI 48152](#)

T: +1 (734) 742-7117 | M: +1 (248) 320-2091 | E: jfrazee@workforcesoftware.com



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--

Jaimie Gibbons
Power Middle School

School Counselor
Last Names A-K
jaimie.gibbons@fpsk12.net
(248) 426-5006

--

Allyson Robinson
Principal
Power Middle School
[34740 Rhonswood St.](#)
Farmington Hills, MI 48335
248-426-5262
@power_fps (Facebook, Twitter, Instagram)

Reconfirmation of return to school plan

1 message

Amy Jones <amy@amyjonesadmin.com>

Mon, Jan 18, 2021 at 2:08 PM

To: boardofed@fpsk12.net, zach.rich@fpsk12.net, TERRI WEEMS <terri.weems@fpsk12.net>, cheryl.blau@fpsk12.net, angie.smith@fpsk12.net, mable.fox@fpsk12.net, claudia.heinrich@fpsk12.net, donald.walker@fpsk12.net

Dear FPS Board of Education,

On behalf of our son, a senior at FHS who desperately wants to return to school for his last semester of high school, I'm writing to encourage you to reconfirm the hybrid plan for secondary students to return to in-person learning on January 25. The students who have opted for the in-person option understand the associated obligation to adhere to necessary guidelines, and we need to give them the opportunity to successfully return.

It has been over 10 months since our kids have been inside a classroom. Many of them are failing classes, struggling to learn in an exclusively online setting, and disconnecting from their education (click [here](#), [here](#), or [here](#) for a few articles on the subject). I haven't seen any statistics regarding the failure rate at FPS secondary schools, but we would expect they're significantly higher than in previous years.

The FSP administration team has created a robust plan for students to return to school, and those who have chosen in-person learning are committed to doing so safely. It's time to allow our middle and high school students to return to school.

Thank you for your service to our community,

Amy and Robert Jones
[33039 Tall Oaks Street](#)
Farmington, MI 48336

McPherson & Jacobson Superintendent Search Proposal

1 message

McPherson & Jacobson, L.L.C. <mail@macnjake.com>
To: boardofed@fpsk12.net

Tue, Jan 19, 2021 at 3:53 PM

Good afternoon,

Attached is a proposal describing the superintendent search services we can provide to your district.

The proposal is formatted for 2-sided printing. If you would like hard copies, please let us know and we'd be happy to send them to you.

Please acknowledge receipt of our proposal.

Let us know if you have any questions or need additional information.

Thank you,

Pam Gaare

Search Coordinator

McPherson & Jacobson, L.L.C.

11725 Arbor St., Suite 220

Omaha, NE 68144

(402)991-7031/(888)375-4814

Fax: (402) 991-7168

mail@macnjake.com

www.macnjake.com



Secondary Return to Learn Issues with solutions presented.

During the last several board meetings, the Central Office Staff has presented to the Board and Community a very rosey picture with mitigation strategies and solutions to the concerns of staff members. However, those promises given to the community and staff are not being upheld.

When asked if staff preferences would be 'in person' or 'virtual', staff were told that Administration would not necessarily be able to accommodate all requests of staff but that no teacher would have to teach both 'in person' and 'virtual' at the same time without the teacher being willing to do both simultaneously or a conversation happening first. This is not the case!

The majority of High School Staff will have students in front of them and virtual despite the A/B Cohorts. How is this better than the current model we are doing? IMAGINE- if you will, being that Virtual student. You log into class and see several of your classmates in the classroom, your teacher has a mask on (presenting effective communication issues for you) and has several other students who are in person demanding their attention. How do you fit into this mix? IMAGINE- if you will, being that In Person student asking for help but the teacher is juggling both virtual and in person learners. Now, IMAGINE- if you will, being that teacher who has 19 bodies in your classroom while three are remote today; tomorrow you have 16 remote and 5 in person. Every hour of every day just became a different prep. How is this better for our community?

Families and Staff were also told that shared spaces will not occur to lessen contamination (unless conversations were had). All of my class for the next semester (starting MONDAY) share spaces!

Families and Staff were told that class sizes would be around 9-12 students with the A/B cohort. My average is 14.6 students with the highest of 19 students! How can we possibly keep 6 feet apart in a classroom?

While promised to and not being delivered to is an issue within itself, those conversations have not occurred. Let me repeat, I have not had an administrator or Central Office Member offer any conversation at all this year.

What the presented Secondary Schedule asks of teachers is to figure out how to teach on MONDAY in yet another way that we are not trained or equipped to do. I will speak for myself that I don't have anymore to give. It is not just time, mandatory training or new approaches; it is decisions being made at Central Office, passed down to Administrators to place on the backs of the doers (your teachers). Our input and problem solving has not been asked or encouraged.

Don't worry, I present solutions. Let me give a few ways that you can make motions, amendments, or simply ask more solution based questions before you go telling the teachers, staff, administration, central office and community what a great plan this is.

To alleviate some of the problems presented above:

- 1) Open 7th Hour. Yes, you'll probably have to pay overage because it means one more class for teachers but if done thoughtfully, it should reduce class size and teaching simultaneously to virtual and in person students resulting in better student learning. And as the Central Office has so compassionately reminded us, our contract hours go beyond our teaching hours.
- 2) Allow any virtual student to be placed in a virtual class at any of the 3 high schools to help keep 'Virtual- Virtual' and 'In Person-In Person'. For example, the geometry section that is 'In Person' at North with 4 virtual students could 'move' those virtual students to Farmington's 'Virtual' geometry class held that same hour.
- 3) Keep us virtual until this schedule is ironed out and teachers have had a chance to get vaccinated. We all are better as teachers and students in person, but what is proposed to start on Monday will result in less effective teaching and as a result less effective learning.

Finally, I'd like to address the Community's concerns about the push to 'in person' learning. Voices coming from the community verbalize learning loss and mental health. I provide solutions to these too.

- 1) Learning Loss- compared to whom? Global Pandemic... We are all going through it. Learning is not competitive! SAT, NWEA scores should not be what drive our students or families to learning. What did you learn? How do you know? To minimize this 'unquantifiable' learning loss, I present the following:

- a) Free summer school for the next 2-3 years.
- b) Allow for repeating classes taken during the Pandemic with the higher grade to be the official record on transcript. The fact that this has not been proposed before is frankly astonishing!
- c) The district has had many taglines in the two decades I have been a part of it. Most recently, "Learning doesn't have a timeline.' Allow for a 5th year to help our students actually learn if families are that concerned that their child is behind.
- d) Offer a staggered graduation. One in June 2021 and August 2021. Benefit=Students keep their graduation year. Possibly, offer this next year too.

These solutions take proactive steps and frankly, that is where the district is falling behind. Your kids will be ok. Honestly, they don't need the added pressure of thinking that they aren't. Farmington Public Schools can take that pressure away from parents and students by offering those solutions. Who knows, maybe other districts will follow!

- 2) Mental Health- Kids are hurting. This is new, lonely, and anxiety filling. As a society, we have to stop looking to the public schools to fix societal problems. Our community should be more than the school and yet all of our social problems fall on the schools to fix. Feeling isolated, alone and fearful? Reach out to your church, synagog or place of worship. If that is not in your belief or more is needed, create your own community of neighbors and other families, community resources. We have isolated ourselves from each other well before the pandemic. Create a bubble where your child can interact with their peers safely. Reach out to create these communities so the schools are not the sole solution to fix all of society problems.

As a school board member, your job is monumental. I appreciate the sincerity you take with which you make your decisions. With the proposed changes, I feel that our students learning, regardless of all 'virtual' or all 'in person', can be the most effective.

Sincerely,
Kathleen Murphy



Letter to go back in person

1 message

Pasquale Tuzzolino <fpstuzzolinop39@stu.fpsk12.net>

Tue, Jan 19, 2021 at 2:29 PM

To: Mable.fox@fpsk12.net, Claudia.heinrich@fpsk12.net, Cheryl.blau@fpsk12.net, boardofed@fpsk12.net, ZACH RICH <zach.rich@fpsk12.net>, ANGIE SMITH <angie.smith@fpsk12.net>, Carmen Tuzzolino <carmen.tuzzolino@gmail.com>, TERRI WEEMS <terri.weems@fpsk12.net>, Donald Walker <donald.walker@fpsk12.net>

Dear Farmington Public School Board,

The reason I want to go back in person for school is because online school is boring. When you do online school, I feel like I'm about to go to sleep. I also want to ditch class to do something else. That's why I want to go back in person.

From,

Pasquale Tuzzolino
6th Grader at Power Middle School

Sent from my iPhone



parent concern

1 message

aschmidt2096 <aschmidt2096@gmail.com>
To: boardofed@fpsk12.net

Tue, Jan 19, 2021 at 9:05 PM

I am currently watching your virtual board meeting and am surprised you are still meeting this way. You sent students back to in person learning 1 week ago. In that time, we have recieved 4 letters with Covid issues among staff and students. You obviously fear for your own health and safety as you continue to meet virtually and yet are so willing to risk student and staff safety. Our elementary students stay in one room during their in person school day but our middle and high school students will move 5 to 6 times a day! I invite you to spend 8 hours in each level of school, elementary, middle, and high school. Then tell me you feel 100% safe. Do not continue to believe all the district administration tells you. It is not all true. Find out for yourself. Come to our schools. Observe the cleaning procedures. Speak to the district nurse and allow her to tell the truth. If you continue to believe all is amazing, then get back into the boardroom. Lead by example. You are risking lives while you sit safely in your homes. Do better.

Sent from my Sprint Samsung Galaxy S8.

(no subject)

1 message

Francesca Tuzzolino <fmtuzzolino@gmail.com>

Tue, Jan 19, 2021 at 12:13 PM

To: ANGIE SMITH <angie.smith@fpsk12.net>, TERRI WEEMS <terri.weems@fpsk12.net>, ZACH RICH <zach.rich@fpsk12.net>, Cheryl Blau <Cheryl.blau@fpsk12.net>, Mable Fox <Mable.fox@fpsk12.net>, Claudia Heinrich <Claudia.heinrich@fpsk12.net>, boardofed@fpsk12.net, donald.walker@fpsk12.net, don.walker@fpsk12.net
Cc: Carmen Tuzzolino <carmen.tuzzolino@gmail.com>

Hello Farmington Public School Board Members,

After a great success to Elementary kids returning to school in-person, I highly ask to allow Secondary students to return as well on January 25th.

When the board first approved return to school, vaccinations weren't an option. This shouldn't be a reason for any delays because we had voted YES to return when it wasn't available. The idea to postpone until teachers are vaccinated is absurd and the second dose isn't available immediately to take. If you postpone, then we will be waiting another semester before Secondary to return to school.

Our neighboring districts and private schools have proven that in person learning is possible and successful. The school board should also listen to parents and kids who want to return in-person. The CDC, Dr. Fauci AND our Governor has said for kids to return to school. Our government has allowed high school students to return in person. The Oakland County Health Department has approved our plans and given us the green light to return. Why is Farmington too afraid to follow through on what was already approved? No one talks about the increase of suicides, abuse, obesity, or mental health issues that is caused by remaining virtual. Parents should have a CHOICE. Parents who don't believe we should return can choose to keep their kids virtual. They shouldn't have influence over families that have chosen to be in person. Each family has their own situation and being 100% remote doesn't work for everyone in the district and the kids are hurting the most. Some kids are striving virtually and others are falling behind. My daughter has fallen behind in reading who is in second grade. Her teacher is amazing but being remote isn't helping her progress. I've hired a reading tutor for my daughter; however, when she enters third grade I'm afraid she won't pass and be held behind. Nothing can replace in person interaction between a teacher and a child. Even if it's only 2.5 hours four days a week, I feel my child will gain so much more than the current virtual schedule. Now, my two boys are in 6th grade and they are doing ok virtually, they want to be in the classroom. Last week and today, the teachers have been speaking to my boys about returning to school, what that would look like, the potential for teacher changes, etc. Mentally, my boys are being prepped to return to school on January 25th and if you revoke their right, emotionally there will be a negative impact. I am asking to let there be a CHOICE for families who want to return in-person and those who want to remain virtual still has that option.

We have already lost students to private education. That is not being discussed by the School Board and should be a huge concern. This is a loss in money for the district. If you continue to delay in person learning, how many more students are you willing to lose? I am seriously considering taking my three children out of public schools and into private schools for the fall if Secondary Education doesn't return on January 25th.

Data has shown schools don't spread COVID and there isn't any scientific data that others write about that proves otherwise. Yes, there were 3 positive COVID cases in Lanigan. That is unfortunate; however, we would be naïve to think there would be ZERO cases. We have a strong mitigation plan and it's working. Kenbrook's email was about a Staff member and stated it wasn't contracted in the school, no one needed to be quarantined and no additional action is needed. COVID will never go away and as a society we need to learn how to live with this virus.

It's time to let the secondary students return to school and focus on how we can get our kids back to full-time learning.

Thank you for taking the time to read this!

Francesca Tuzzolino
Farmington Hills resident for 41 years
Parent of 2nd grader and two 6th graders

Re:

1 message

Francesca Tuzzolino <fmtuzzolino@gmail.com>

Thu, Jan 21, 2021 at 10:35 AM

To: TERRI WEEMS <terri.weems@fpsk12.net>

Cc: ANGIE SMITH <angie.smith@fpsk12.net>, ZACH RICH <zach.rich@fpsk12.net>, Cheryl Blau <Cheryl.blau@fpsk12.net>, Mable Fox <Mable.fox@fpsk12.net>, Claudia Heinrich <Claudia.heinrich@fpsk12.net>, FPS boardofed <boardofed@fpsk12.net>, Donald Walker <donald.walker@fpsk12.net>, don.walker@fpsk12.net, Carmen Tuzzolino <carmen.tuzzolino@gmail.com>

Hello Ms. Weems and Board Members,

Congratulations on being our President! Congratulations to Mr. Rich on being Vice President, Mr. Walker becoming our new Secretary and Ms. Heinrich becoming our new Treasurer!!!!

Thank you for sending the update at 1am after the board meeting. That was very thoughtful of you and considerate.

Yes, I have been an advocate for my children to return to school and for the community to have a choice so that each family may choose the option for what's best for them.

Thank you for your time!

Francesca Tuzzolino

On Wed, Jan 20, 2021 at 12:43 AM TERRI WEEMS <terri.weems@fpsk12.net> wrote:

Dear Ms Tuzzolino,

Thank you for your note. I know you have been an advocate for in person learning and I believe we also received notes from your 6th grader. The board voted tonight to continue with the return to learn plan.

Each of us remain torn as this was a difficult decision, however we all respect and appreciate the feedback we received from the community. Thank you for your advocacy.

Sincerely and respectfully on behalf of the Board of Education.

On Tue, Jan 19, 2021 at 12:13 PM Francesca Tuzzolino <fmtuzzolino@gmail.com> wrote:

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teacher is amazing but being remote isn't helping her progress. I've hired a reading tutor for my daughter; however, when she enters third grade I'm afraid she won't pass and be held behind. Nothing can replace in person interaction between a teacher and a child. Even if it's only 2.5 hours four days a week, I feel my child will gain so much more than the current virtual schedule. Now, my two boys are in 6th grade and they are doing ok virtually, they want to be in the classroom. Last week and today, the teachers have been speaking to my boys about returning to school, what that would look like, the potential for teacher changes, etc. Mentally, my boys are being prepped to return to school on January 25th and if you revoke their right, emotionally there will be a negative impact. I am asking to let there be a CHOICE for families who want to return in-person and those who want to remain virtual still has that option.

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Thank you for taking the time to read this!

Francesca Tuzzolino
Farmington Hills resident for 41 years
Parent of 2nd grader and two 6th graders

--
Francesca Tuzzolino
Mobile: 248-417-8226
Email: fmtuzzolino@gmail.com

RFI - Superintendent Search proposal from Hazard, Young, Attea & Associates

1 message

Therese Meyer <theresemeyer@hyasearch.com>
To: boardofed@fpsk12.net

Wed, Jan 20, 2021 at 8:34 AM

Good morning,

Thank you for the opportunity to submit the attached proposal for executive search services for Superintendent of Schools for Farmington Public Schools. The proposal includes the requested information per the RFI. However, if you have any questions or require additional information, please don't hesitate to contact us.

Thank you,

Therese Meyer

Therese Meyer

Director of Operations

Hazard, Young, Attea & Associates

1475 E. Woodfield Road 14th Floor Schaumburg, IL 60173

Direct Line) 847-250-7517

Main Office) 847-724-8465 Fax) 847.318.6751

www.hyasearch.com

hya@hyasearch.com



Farmington PS Supt Search Proposal from Hazard, Young, Attea & Associate....pdf
1848K



Follow-up From Family Engagement Public Comment by PTA Council

1 message

bethhulett@aol.com <bethhulett@aol.com>

Wed, Jan 27, 2021 at 11:46 AM

Reply-To: bethhulett@aol.com

To: "terri.weems@fpsk12.net" <terri.weems@fpsk12.net>, "zach.rich@fpsk12.net" <zach.rich@fpsk12.net>, "donald.walker@fpsk12.net" <donald.walker@fpsk12.net>, "claudia.heinrich@fpsk12.net" <claudia.heinrich@fpsk12.net>, "cheryl.blau@fpsk12.net" <cheryl.blau@fpsk12.net>, "mable.fox@fpsk12.net" <mable.fox@fpsk12.net>, "angie.smith@fpsk12.net" <angie.smith@fpsk12.net>, "bobbie.goodrum@fpsk12.net" <bobbie.goodrum@fpsk12.net>, "boardofed@fpsk12.net" <boardofed@fpsk12.net>

FPA Board of Education Members and Dr. Goodrum,

Attached please find a copy of our letter to Farmington Public Schools about the importance of family engagement. As promised, this version includes detailed information about the critical ways schools can and should engage families.

Thank you,

Beth Hulett
President, Farmington Area PTA Council

A Letter to Farmington Public Schools and Board of Education on the Importance of Family Engagement

The Farmington Area PTA Council welcomes the new Board of Education members, and thanks the board members who are continuing their service. We value our partnership in this new year. The PTA Council has been actively working to support the Farmington Public School District through the challenges of the past year. We've facilitated communication, hosted forums and town halls, collected input from families, and opened channels for the district to hear from diverse voices: teachers, students, parents, and community members. That is advocacy, which is the very purpose of PTA. We will continue these efforts, and we look forward to productive collaboration.

Parents and families have always been essential partners in education. Over 40 years of data shows that family engagement in schools has a drastic and positive impact on student achievement and school improvement. However, many school districts need to make more investments in this area; to ensure parents have a seat at the table when decisions are made and work with them as partners throughout the year. We feel that the Farmington Public School District is in this category. As PTA, the nation's largest children's advocacy organization, we support meaningful engagement of parents and families, on an ongoing basis, in the creation of education policies, especially those that directly impact students and families.

Research proves that family engagement creates more effective solutions by increasing the likelihood that projects will be widely accepted. It is a critical component of successful school systems, because it improves communication and understanding, and increases trust in the community. Citizens who participate in these processes show significant commitment to help make the projects happen. With this seat at the table, they gain knowledge about what government, organizations, leaders, and citizens can and cannot do.

Families, students and teachers should be clearly represented on working groups, district- and building-wide committees, and task forces. Farmington Public School District has had a long-standing tradition of including all stakeholders, but most recently these voices have been noticeably missing from decision-making processes. Including more voices not only improves the decision-making process, but also helps communicate the results to the public, which in turn fosters transparency and accountability. If families are included throughout all stages of the process, they will understand how it relates not only to their child, but to every child in the community.

National PTA has identified critical ways that states, school districts and schools should be engaging parents and families, as part of the Every Student Succeeds Act (ESSA), or any other education initiative. These are:

Representation - Any education committee, working group or taskforce must include family members who solely represent the family voice. While other members may also be parents, a parent representative's sole responsibility is to be an advocate for parents and families.

Transparency - School districts and schools should provide clear timelines for the development of new education plans or initiatives, identify specific opportunities for parents and families to be involved, and publicly post and distribute this information in a variety of ways.

Equity - The needs and abilities of parents and families are not all the same. States, districts and schools must ensure any barrier to engagement—such as time, location, language or disability—is addressed. This means that opportunities for engagement must be held at various dates, times, and locations, materials must be translated into at least one language other than English, and both locations and materials must also be accessible for family members with disabilities.

Accessibility - The district and schools should provide multiple opportunities and avenues to get parent and family perspectives, including online surveys, webinars and other multi-media presentations and in-person events. When considering in-person events, education leaders should go where parents are, instead of making parents come to them. In addition, stakeholders should look for ways to partner together to bring a diverse set of advocates to the decision-making table.

Diversity & Inclusion - Drawing on local knowledge from a diverse group creates solutions that are practical and effective, and empowers and integrates people from different backgrounds. When school systems respect differences yet acknowledge shared commonalities uniting their communities, and then develop meaningful priorities based upon their knowledge, they genuinely represent their communities. When school districts represent their communities, they gain strength and effectiveness through increased commitment and trust.

Feedback - Systems and structures need to be put in place for families to provide regular and ongoing input and feedback, and decision makers need to listen when they share their thoughts.

While we recognize and appreciate the significant effort that has been put forth by the district, the Farmington Area PTA Council calls on the Farmington Public School District and Board of Education to partner with their stakeholders in realizing the goals of the District's mission and vision, as well as the Board's proclamation about racial equity and inclusion. By implementing the key principles of ESSA, our community will be better prepared to more effectively engage families and educators on urgent matters with reliable, ongoing and established feedback loops. In the midst of ongoing crises, we may not know what the next challenge will be, but we do know that there will be more, and we need to continually improve our communication, preparation, and

engagement strategies - together. We look forward to continued collaboration and to building a stronger school-community partnership.

For your reference, we have attached a file called 6 Keys to Engaging Families in ESSA. You can find the online version of the document [here](#) and additional information [here](#) and [here](#).

Respectfully,

Farmington Area PTA Council

Beth Hulett- President

Meredith Swaine- Treasurer

Beth Pahnke- Secretary

Kell Carpenter-Crawford- Vice President of Community Outreach

Nancy Jennings- Vice President of Enrichments

Jenn Garland- Vice President of Advocacy

2 attachments



6-keys-to-engaging-families-in-essa (1).pdf

122K



Importance of Family Engagment A Letter to FPS.docx

10K

Upset and Scared

1 message

AMANDA JACOBS <amanda.jacobs@fpsk12.net>
To: boardofed@fpsk12.net

Wed, Jan 27, 2021 at 4:16 PM

To Whom it May Concern:

I'm currently a resource room teacher at Lanigan Elementary. I have been out on maternity leave since mid-November and will unfortunately be returning to work on Monday February 1. Sadly we got yet another email about yet another case at Lanigan. I am absolutely petrified to return to work because Lanigan has had multiple cases this year. I do not want to bring anything home to my new baby, my toddler, and my husband who is also a teacher.

The fact that cases in schools increasing daily or every other day especially at Lanigan shows that our safety protocols are not being followed properly. Cleaning and distancing and mask wearing is not being followed if it was, we wouldn't be seeing all of these numbers so quickly since we returned in person on January 11.

This increase is not acceptable, we can do better, we need to return to virtual learning for the safety of our students, our staff and their families. I implore you to call an emergency meeting and return to virtual. Many teachers are scared and all are putting their lives on the line. It feels like no one cares as long as parents are pacified. Something needs to be done, until all teachers who want the vaccine can get it, we need to remain virtual. It will be the only way to ensure safety for all. Please consider what is being asked by teachers. Trust us, we want to be with our students, we love them, we love our jobs, but we don't want to die or have students die because safety of all isn't being considered. Please move us back to remote, please call an emergency meeting. Please reach out to teachers not admin or central office; you need to here from those of us on the front line. Thank you!

~Amanda Jacobs

--

Amanda Jacobs
Resource Room Teacher
Lanigan Elementary
248-489-3722 ext. 163510
amanda.jacobs@fpsk12.net

NWEA Data and the Superintendent Search

1 message

Danielle Ohm <danielle.ohm@gmail.com>

Tue, Jan 26, 2021 at 10:52 AM

To: ZACH RICH <zach.rich@fpsk12.net>, TERRI WEEMS <terri.weems@fpsk12.net>, cheryl.blau@fpsk12.net, mable.fox@fpsk12.net, claudia.heinrich@fpsk12.net, ANGIE SMITH <angie.smith@fpsk12.net>, boardofed@fpsk12.net, Donald Walker <donjphd@gmail.com>

Greetings Farmington Public School Board Members,

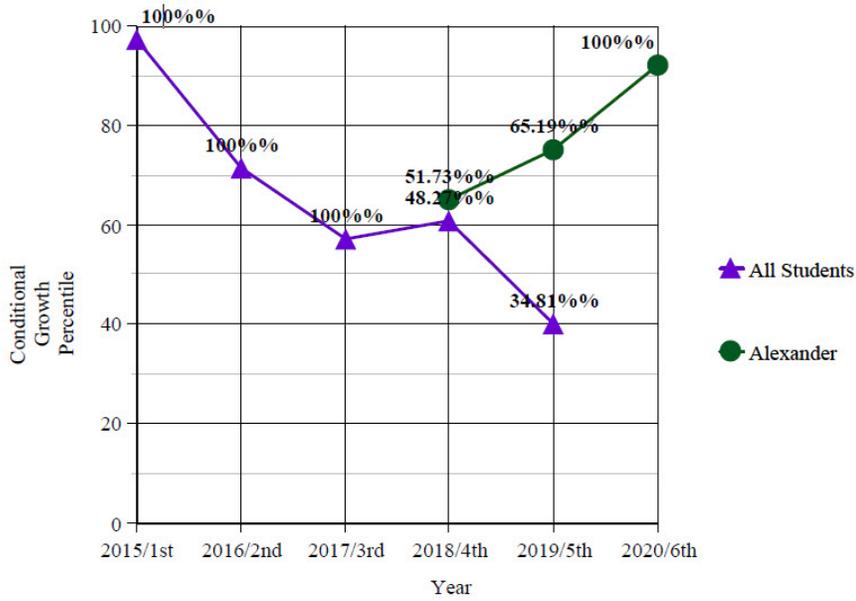
Two years ago, we withdrew our son from Farmington Public Schools because even after transferring schools he was miserable, he struggled with outdated teaching methods being used, and didn't thrive in an environment where extra Reading, Math, and standardized test preparation had been implemented because of our district's Title One status.

For a very long time, I thought that these struggles were "just him" and his unique learning style/personality, but recently with encouragement from my friend Danielle Ware at Community Equity Organization I filed a FOIA request with the school district and obtained our community's NWEA Reading and Math data. Once I received the data, I worked with Community Equity Organization to do an analysis of my child's graduating class (current sixth graders) and what we found is, to say the least, shocking. Across racial lines students begin their educational experience within FPS far exceeding that of their peers demonstrating growth in the 95 percentile nationally in Math at the end of first grade year. Although students start out in the FPS system far ahead of their peers in growth in both Math and Reading, year over year their growth significantly declines so that by the time students enter middle school they are below the 50th percentile in Math growth based on national comparisons to their same level peers.

With this data in mind, as you move to select a new Superintendent for FPS I strongly encourage you to seek out a new leader that has a proven track record for turning around districts that are in academic decline. If you have any questions concerning this data, I encourage you to reach out to myself or Danielle Ware of Community Equity Organization. I know that the members of the Community Equity Organization would be happy to go over the data findings with you and work collaboratively to ensure that we can set up all Farmington Public School students for success.

FPS Math Trends Grades 1-5 for Current Sixth Graders.

Farmington NWEA Trends



NWEA Data

Data Averages All Students (Following Current Six Graders through Grades 1-5)

Fall Year	Grade	District Averages	Math Fall Mean RTI	Math Spring Mean RTI	Math Conditional Growth Percentile
2015	1	All Students	163.23	188.98	97.26
2016	2	All Students	181.34	197.1	71.37
2017	3	All Students	193.63	207.05	57
2018	4	All Students	204.76	217.74	60.66
2019	5	All Students	216.56	221.21	40.04



FPS boardofed <boardofed@fpsk12.net>

Re: Entrance questionnaires

1 message

BOBBIE GOODRUM <bobbie.goodrum@fpsk12.net>

Mon, Feb 1, 2021 at 12:32 PM

To: Barry Nofzinger <barrynof@yahoo.com>

Cc: FPS boardofed <boardofed@fpsk12.net>, TERRI WEEMS <terri.weems@fpsk12.net>

Greetings Mr. Nofzinger,

The staff are asked the same questions (not asked to record temperature, but to certify that they don't have a temperature over 100.3) - though some of the older forms speak to travel outside of Michigan, the updated forms only ask about international travel.

Dr. Goodrum

On Mon, Feb 1, 2021 at 12:22 PM Barry Nofzinger <barrynof@yahoo.com> wrote:

What about the form that the staff fills out?

On Monday, February 1, 2021, 12:06:53 PM EST, BOBBIE GOODRUM <bobbie.goodrum@fpsk12.net> wrote:

Greetings Mr. Nofzinger,

Below you will find the questionnaire that staff and students are asked to complete:

Student's temperature taken today is: _____ °F. ** If the temperature is over 100.4°F (without the use of fever-reducing or other symptom-altering medicine), please keep your child home.

- Are you experiencing any of the symptoms listed below that are new or worsening? (Check if YES)

<input type="checkbox"/> Headache <input type="checkbox"/> Muscle or body aches <input type="checkbox"/> Cough <input type="checkbox"/> Nasal congestion or runny nose <input type="checkbox"/> Sore throat	<input type="checkbox"/> Shortness of breath/difficulty breathing <input type="checkbox"/> Loss of taste or smell <input type="checkbox"/> Extreme fatigue <input type="checkbox"/> Nausea or vomiting <input type="checkbox"/> Diarrhea
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Within the last 14 days, has your child: (Check if YES)

- Been in close contact with someone diagnosed with Covid-19 or placed in quarantine for possible exposure?
- Been asked to self-isolate or quarantine by a medical professional or a local public health official?
- Traveled out of the country (international travel)?

Are you awaiting the results of a Covid-19 test due to related symptoms or potential exposure? Yes -or- No

IF your child has a temperature over 100.4°F or answers yes to any of the above questions please keep your child home AND contact the school to report your child's absence along with the reason.

Parent/Guardian Signature: _____

Date: _____

If it is revealed that someone lied when they answered the questions the following consequences will be applied as appropriate:

- **STUDENTS:** The Covid Health and Safety agreement that was sent to and signed by every parent with a student in a Basic special education classroom contains the following text: **Any student who is unable to maintain our safety expectations in a way that endangers the safety of themselves and/or other students will be required to receive their instruction virtually.** - Although this wording was not included in the agreement that went to all families, it still holds true as we are obligated to keep all of our staff and students as

safe as possible. Therefore, if necessary the student may need to be returned to remote only learning if there was an intentional breach of our established mitigation procedures. However, we also note that this may be a very difficult thing to prove.

- **STAFF:** All staff have been directed to honestly answer the questions on the form. If an investigation revealed that a staff member intentionally failed to follow these procedures it *could* be treated as insubordination and we would follow the progressive disciplinary practices we have in place as appropriate. Again, it is important to note that these allegations may be difficult to prove.

Thank you for your concern for the health and well-being of our students and staff.

Bobbie

On Mon, Feb 1, 2021 at 10:33 AM FPS boardofed <boardofed@fpsk12.net> wrote:

Dear Mr. Nofzinger,

Your email has been received and copied to the Board president and superintendent.

Kimberly A. Buckley

Executive Assistant
Board of Education

Farmington Public Schools
32500 Shiawassee
Farmington, MI 48336
ph# 248-489-3338
fax# 248-489-3314
kim.buckley@fpsk12.net

On Sat, Jan 30, 2021 at 10:27 AM Barry Nofzinger <Barrynof@yahoo.com> wrote:

As a resident, FPS parent and former FPS teacher, I would like to know the answers to a couple of questions regarding the questionnaires that students and staff have to fill out when they enter the buildings.

1. What are the questions that students and staff have to answer before entrance?
2. What are the consequences if it is revealed that someone lied when they answered one of the questions?

--

[Bobbie Hayes Goodrum, Ph.D.](#)
[Interim Superintendent](#)
[Assistant Superintendent for Diversity, Equity and Inclusion](#)
[Farmington Public Schools](#)

--

[Bobbie Hayes Goodrum, Ph.D.](#)
[Interim Superintendent](#)
[Assistant Superintendent for Diversity, Equity and Inclusion](#)
[Farmington Public Schools](#)



FPS boardofed <boardofed@fpsk12.net>

whos idea was this

1 message

Zoe Wilcox <fpwilcoxz07@stu.fpsk12.net>
To: boardofed@fpsk12.net

Wed, Feb 3, 2021 at 8:46 AM

i dont know who did this to the schedule but it needs to stop
recently you have changed the middle school schedule to be 7 stupid hours of staring at a chomebook on synchroness
days thats not good
this is not ok it may be how it is at normal school but this is not normal school stress levels are high and we can not
handel 7 hours of this
this is not ok and until you fix this i will not stop spaming you

V. DISTRICT UPDATES

A. SUPERINTENDENT DISTRICT UPDATE.

Presenter: Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity and inclusion

B. FARMINGTON EARLY CHILDHOOD CENTER – BOND UPDATE.

Presenters: Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith

C. STRATEGIC PLAN UPDATE.

Presenter: Kelly Coffin, assistant superintendent-innovation and strategic initiatives

D. CONTENT BASED ONLINE TOOLS.

Presenter: Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction and assessment



Welcome
to the
Farmington Early Childhood Center!

February 9, 2021



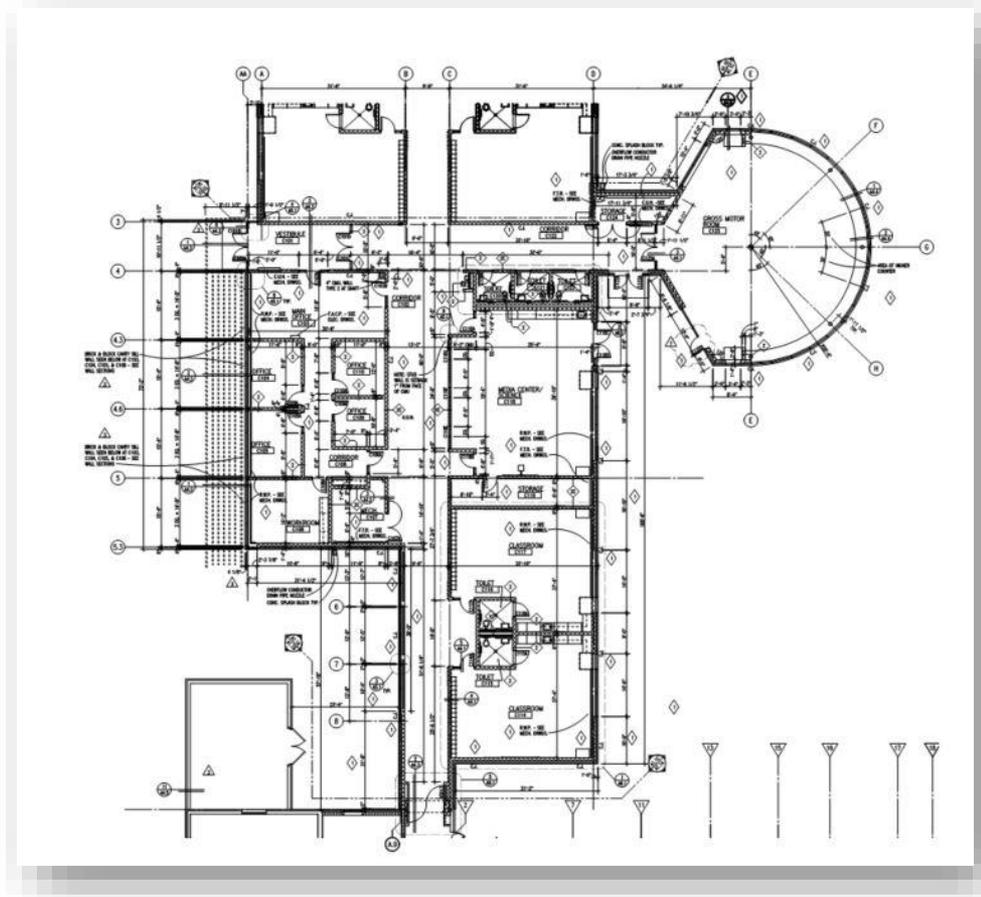
Origins & Planning

- Farmington Public Schools has long recognized the value of early childhood education and the desire to offer an unparalleled, comprehensive program under one roof to best service families in the community.
- This large program had a need for a Special Education component along with an Early Childhood component in one central location.
- The District recognizes that Early Childhood education has a direct flow into the K-12 program.



Project Development

- Project planning started April of 2018.
- TMP Architecture, McCarthy & Smith, Inc., along with Plante Moran CRESA began coordination meetings with Farmington Public Schools to plan, design, and construct the remodel and new addition of the 45,000 square feet facility.
- Conceptual, schematic, and developed drawings underwent detailed design and cost analysis to create the most economical and efficient design to meet program needs.





Bid & Award



- The project was released for bid on February 8, 2019.
- FECC bid on February 26, 2019 with 80 bids publicly opened and tabulated.
- Selected, qualified bidders underwent thorough Post Bid Interviews with the Project Team to ensure each bid was complete and accurate.
- Contracts were awarded in March, 2019.

Initial Construction

- Construction began in April 2019.
- Initial work in the spring of 2019 consisted of infrastructure upgrades above existing ceilings.
- The new addition began construction in late Spring 2019. Mass site demolition, grading, utilities, and building pad preparations took place in the summer of 2019.
- The new addition foundations and exterior envelope were constructed in the Fall of 2019 in order for finishes to begin during the Winter.



New Addition Construction

- The new addition continued construction through the winter of 2019/2020 until the State of Michigan closed non-essential activities in March, 2020 due to the pandemic. Planning continued, however, physical construction was halted.
- When work resumed in mid-May, 2020, the project had essentially been placed 8 weeks behind schedule.
- The Project Team initiated plans to press forward and committed to open the building as originally timed.



Critical Construction Timeline

- Over the next 12 weeks, the Project Team critically examined every function and scheduled to push ahead. This consisted of the following tasks:
 - Completion of exterior utilities, parking lots, landscaping, and new playground.
 - Completion of new addition exterior envelope and architectural finishes.
 - Remodeling of the existing building including major mechanical, electrical, and architectural finishes.





Final Results

- The FECC was successfully completed within the timeline originally targeted for Fall 2020.
- Students returned October, 2020.
- Restrictions due to COVID-19 parameters limited student return, but in the time that students occupied the new space during the Fall of 2020, positive feedback was received.





Farmington Early Childhood Center has a bright future ahead!

For more information, please visit the Farmington Early Childhood homepage:

<https://www.farmington.k12.mi.us/fcs>



Special Thanks

A special note of gratitude for the following entities and individuals:

Residents of the City of Farmington and Farmington Hills

Farmington Public Schools Board of Education

Dr. Robert Herrera, Superintendent of Schools

Ms. Felicia Venable, Director of Facilities

Ms. Kirsten Cicchella, Principal, FECC

McCarthy & Smith, Inc. (Construction Manager)

TMP Architecture, (Architect)

Peter Basso Associates (M&E Engineering)

Spalding DeDecker (Civil Design)

Foresite Engineering (Playground Design)

Plante Moran CRESA, Owner's Representative

Dr. George Heitsch

Mr. Jon Riebe



Special Thanks

- Cortis Brothers Trucking & Excavating
- Asphalt Specialists, Inc.
- Great Lakes Construction Services
- Moretti Foundation Co.
- Midtown Group
- J & J Construction Co.
- Zak Welding & Custom Work
- Wally Kosorski & Co.
- Superior Services
- DC Byers
- Hewett Company
- City Contracting
- DTS Contracting
- Northwest Acoustical
- Continental Contracting
- DMP Sign Co.
- R.E. Leggette
- Curtain Call
- Stafford Smith
- Professional Thermal Systems
- Quality Aire Systems
- Great Lakes Power & Lighting
- Precision Care
- Kimberly Fence
- Sinclair Recreation

FPS Strategic Planning Update

February 9, 2021

Overview

- Eight Goal Areas
- Leadership Structure
- Implementation Plan Update
 - Strategic Plan Kick-Off Meeting
 - Meeting with Goal Area Co-Leaders/Co-Chairs
- Key Performance Indicators

FPS Goal Areas

1. Creating a Culture for Equity & Innovation
2. Leadership that Supports Equity & Innovation
3. Teaching and Learning
4. Creating Systems for Equity & Innovation
5. Organizational Effectiveness
6. Effective Management of District Resources
7. Community Relations
8. FPS Futures Committee

FPS Goal Leadership Structure

Co-Leaders:

- Two to four co-leaders per goal area
 - Represent levels and groups across the organization
 - Cross-District representation

Co-Chairs:

- One to two administrator co-chairs per goal area
 - Represent Elementary, Middle and High School, and Special Education

FPS Strategic Plan Kick-Off Meeting

- Kick-Off Meeting--January 27th
- 42 Staff Members in Attendance
- Reviewed Strategic Planning Process
- Systems Thinking Overview
- Shared Next Steps
 - Meetings with individual goal area leaders

What They Said...

What do you hope to learn from and contribute to this work?

- Learn about District and offer other ideas
- Length in District--perspective to share over the years
- Contribute to equity work
- We all have equity in our job responsibilities
- Teaching and learning is the heart of our work
- Give back to our District and kids
- Never had opportunity to serve as leader in big District initiatives
- Believe in Farmington--looking for cohesion across District
- Contribute to move Farmington to the future--it has been good to me
- Love being part of making positive change
- Look at big picture and plan for what doesn't exist yet
- Serve ALL kids--All means all

Current Status

- Kick-Off meeting held January 27
- Meetings being held with co-leaders and co-chairs by goal area
- Recruitment efforts underway
- Initial committee meetings will be held late February/early March
- Community communication inviting committee members to join committees (February 4)
- Monthly meetings with co-leaders and co-chairs moving forward

Measuring KPIs

Foster Development of 21st Century Skills	Assess Program Impact on Student Academic Achievement	Foster a Positive District Climate & Culture that Incorporates Equity and Inclusion	Recruit, Hire, Develop and Retain High Quality Staff that Reflects Diversity	Ensure Equitable Practices
<ul style="list-style-type: none"> ❑ Project Plan w/timelines related to the completion of the FPS Profile of a Lifelong Learner ❑ Engagement with outside organizations and institutions (higher ed, business & industry, etc.) ❑ Student engagement with technology 	<ul style="list-style-type: none"> ❑ #/% of students enrolled in programming (CTE, IB, AP) by demographic group ❑ Proficiency rates by subject area and by demographic group ❑ #/% of students served through the MTSS process 	<ul style="list-style-type: none"> ❑ Staff/Student engagement surveys ❑ Customer Service training participation rates (define) ❑ How are we allocating our time (staff meeting agenda reviews, etc.) ❑ Budget allocation to this area (Strategic Planning, PD, Communication, etc.) ❑ Focus group data from Student Roundtable 	<ul style="list-style-type: none"> ❑ #/% staff who identify as diverse ❑ #/% staff hired who identify as diverse ❑ #/% staff with advanced degrees ❑ # training sessions on diversity ❑ #/type of stakeholder voice (students, staff, community, families, and school leaders) used for feedback or participation in hiring process 	<ul style="list-style-type: none"> ❑ student to faculty ratio by school ❑ cost per student by school ❑ # students in pull-out programs for special services by demographic group ❑ #/% of students by demographic in Honors/AP/IB/CTE courses ❑ #/% of students using technology ❑ #/% of staff using technology to support teaching and learning vision ❑ advancements made on standards based grading/equitable grading practices



Instructional Update

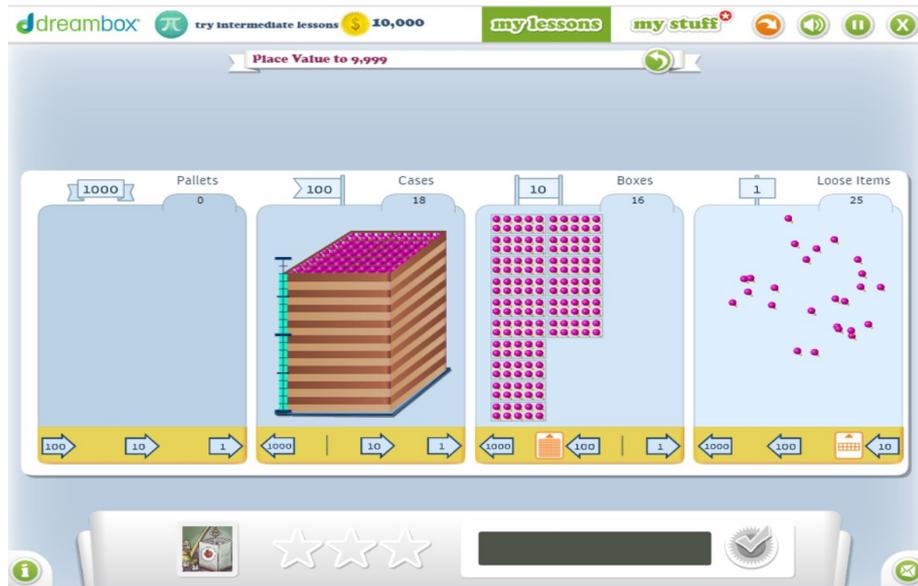
Content-Based Technology Tool Overview

Title: Dreambox

Purpose: To support classroom learning of mathematics by providing personalized lessons for students

3 Key Points:

- Adjusts to student personal level helping to support intervention and enrichment
- Scaffolds students in their learning by establishing concrete understandings while moving towards abstract application of math ideas.
- DreamBox aligns with the concepts and content taught in Everyday Math 4



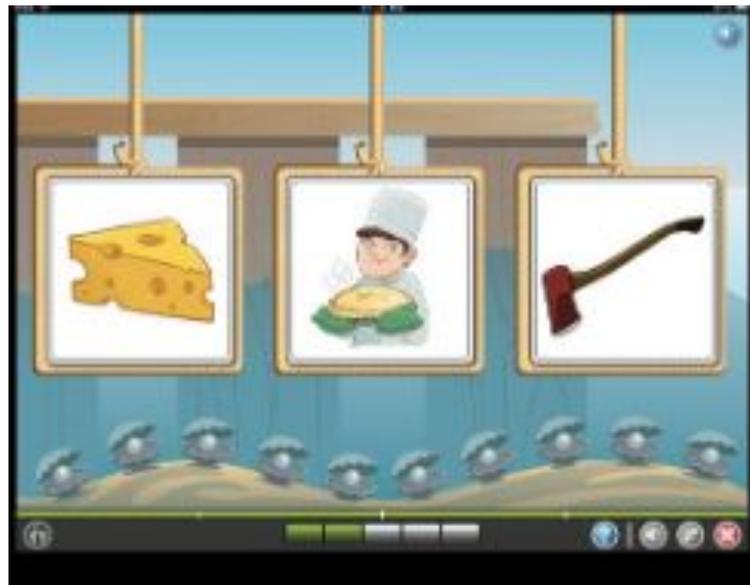
K-5 students who are on track to meet or exceed grade level expectations increased from 36.7% in Sept to 40.3% in January.

Title: Lexia

Purpose: To support K - 5 classroom literacy instruction by providing personalized learning for students

3 Key Points:

- Formatively assesses and adapts learning, which helps to support intervention and enrichment in the areas of phonological awareness/phonics, structural analysis, automaticity/fluency, vocabulary and comprehension
- Provides scaffolded instruction and additional practice when students are struggling with a skill
- Teacher dashboard and instructional resources support teachers in monitoring student progress and planning for instruction and intervention



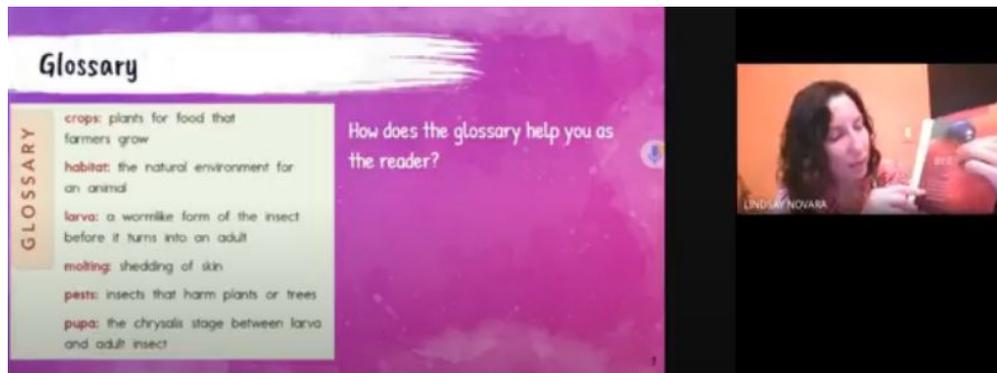
K - 2 students who are working in grade level or above grade level content within Lexia increased from 48% in September to 71% in November.

Title: Literacy Footprints

Purpose: Provides high interest leveled fiction and informational text for independent reading and small group instruction for K - 5 students

3 Key Points:

- Students have access to a digital “book shelf” with fiction and informational text that is aligned to their independent and instructional reading levels
- Teachers are able to assign books to students, display them during instruction, and keep track of the books read by their students on their teacher dashboard
- Assessments are available within LF to monitor progress and plan for instruction



FPS K - 5 students have read 122,368 books within Literacy Footprints since the year started!

Title: Newsela

Purpose: Provides recent, relevant, real world text for ALL content areas from over 100 trusted sources.

3 Key Points:

- More than 15 new pieces of text each day (non-fiction, poetry, fiction, biographies, primary sources, careers, dream jobs and more)
- Text is leveled at 5 different reading levels and includes a read-aloud option
- Students read, use annotation tools, respond to customized writing prompts, take standards aligned quizzes and more.

SpaceX launches first astronauts for NASA on test flight

Present Save Read Aloud Share Hide Print Add To Text Set



Image 1. A SpaceX Falcon 9, with NASA astronauts Doug Hurley and Bob Behnken in the Crew Dragon capsule, vents fuel as it prepares to lift off from Pad 39A at the Kennedy Space Center in Cape Canaveral, Florida, May 30, 2020. Photo by: Chris O'Meara/Associated Press/rocket from American soil, a first for a private company, Photo: Chris O'Meara/Associated Press

During the first semester, students created **64,624** annotations and took **20,129** quizzes in Newsela.

Title: Music Play Online

Purpose: To give students opportunities to practice music concepts and skills in a game-like setting to reinforce instruction from the elementary music classroom.

2 Key Points:

- Comprehensive site with supplemental music materials for grades K-5 (e.g. digital instruments, songs, games for learning rhythm and notation, etc.)
- Provides elementary music teachers additional resources to support student learning in a remote setting

MUSICPLAY

Themes & Variations

Instrument Bingo

Choose your game: 4 in a row, 4 corners, X, 1-2-3 lines, or blackout.
Teams in turn listen to the instrument.
If individuals or team members identify the instrument correctly, they get the square. Good luck!

Play Button

Team 1

Play Button

Team 2

Which Rhythm Do You Hear?

1	7
2	8
3	9
4	10
5	11
6	12

Title: SMARTMUSIC

Purpose: Students can practice exercises, solos, and lessons out of their method book and do it with professional accompaniment.

3 Key Points:

- Records and even grades student progress from computer and includes a metronome, tuner and digital recorder
- Provides immediate access to the world's largest musical library
- Helps students develop better listening skills and a better understanding of the music



Watchable by fpsk12.net.

Warner 7th and 8th Grade Bands Virtual Winter Concert 2020

The above graphic is linked to the 7/8th grade Band Concert, using SMARTMUSIC.

VII. DISCUSSION ITEMS

A. DISTRICT-WIDE UNIT VENTILATORS - BID AND AWARD RECOMMENDATION.

Presenters: Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith; Scott Smith, Plante Moran CRESA

B. FPS BP #1 EAST MIDDLE SCHOOL - BID AND AWARD RECOMMENDATION.

Presenters: Jennifer Kaminski, assistant superintendent-business services; Aaron Phillips, McCarthy Smith; Scott Smith, Plante Moran CRESA

C. ATHLETIC FIELD FIBER INSTALLATION - BID AND AWARD RECOMMENDATION.

Presenters: Wes Prescott, director-technology; Jim Qualls and Shae Sultes, Plante Moran

D. PROPOSED NEW CTE COURSES.

Presenters: Margaret Hendrickson, director-curriculum, instruction and assessment; Melanie Nowak, career and innovation coordinator

E. INSTRUCTIONAL DELIVERY PLAN.

Presenters: Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity and inclusion; Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction and assessment



February 9, 2021

Mrs. Jennifer Kaminski, Assistant Superintendent – Business Services
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

RE: 2020 Bond - Contract Award Recommendation for Unit Ventilator Supplier
District-Wide Unit Ventilator Pre-Pricing Package

Dear Mrs. Kaminski:

This letter transmits an update from Plante Moran Cresa (PMC) as it relates to the assignment to assist and advise Farmington Public Schools (FPS) in its selection of a Pre-selected Vendor for Unit Ventilators for the 2020 Bond Program. This update represents the mutual efforts of PMC, Wakely Associates, Peter Basso & Associates, McCarthy & Smith and FPS administration and staff (Project Team) to present a framework in order to identify, evaluate and recommend a Pre-selected Vendor for Unit Ventilators for the 2020 Bond Program.

The 2020 Bond Program Scope includes replacement of unit ventilators at a large majority of buildings throughout the district. Given the anticipated quantity of unit replacements (currently in the several hundreds), the Project Team determined it would be in the District's best interest (both financially and operationally) to standardize these units districtwide where they are being replaced as part of the 2020 Bond Program. Standardizing these units reduces stress and strain on facility staff while simplifying replacement of wear and tear parts. From a financial perspective, the large number of units anticipated for replacement allowed the District to leverage their buying power and obtain bulk discounts in lieu of bidding out the cost of replacement units on a school by school or bid package basis.

On December 21, 2020, an advertisement for bids was posted to the required State of Michigan website. In addition, the advertisement was posted to the District's website as well as a local newspaper. Construction Documents and Specifications were formally issued and made available to interested bidders via web-based portals.

Relative to the District-Wide Unit Ventilator Pre-Pricing Package, two (2) bid proposals were received on January 7, 2021. The proposals identified unit pricing for various types and sizes of unit ventilators for units ordered through 2025. During the next several weeks, the bid proposals were reviewed to determine the scope, schedule, budget, and other financial implications. Specifics regarding each bidder's products were reviewed in depth and discussed with the Project Team. Interviews were held with both bidders on January 12, 2021 and were attended by various members of the Project Team.

Upon completion of the interviews, and after subsequent clarifications and discussions, the Project Team is recommending Bolhouse, LLC as the Pre-selected Vendor for Unit Ventilators for the 2020 Bond Program. Please refer to McCarthy & Smith's recommendation letter dated February 9, 2021 for additional information.

The Project Team recommends the Board of Education approves to enter into an Agreement with Bolhouse, LLC to be the District's preferred unit ventilator Vendor with terms to be negotiated by PMC, Clark Hill and FPS Administration based upon the proposal received, unit costs provided and phasing plan to be enacted. This unit pricing will be utilized during each phase and be included in future mechanical bids throughout the 2020 Bond Program.

The Project Team is available at the Board's convenience to answer any questions regarding bidding, the proposals, interview process, or the recommendation of the Project Team.

Sincerely,

PLANTE MORAN CRESA



Scott Smith, LEED AP
Vice President



Paul R. Wills, AIA, LEED AP
Partner

Enclosures:

McCarthy & Smith, Inc. - District-Wide Unit Ventilator Pre-Pricing Package letter dated February 9, 2021



February 9, 2021

Mrs. Jennifer Kaminski
Assistant Superintendent for Business Services
Farmington Public Schools
32500 Shiawassee Street
Farmington, Michigan 48336

RE: 2020 Bond Issue
District-Wide Unit Ventilator Pre-Pricing Package

SUBJ: Pre-Pricing Package Agreement Recommendation

Dear Mrs. Kaminski,

On Thursday, January 7, 2021 at 1:00 PM, sealed bids were received and publicly opened for the work pertaining to the above referenced project. In attendance for the bid opening were representatives from Farmington Public Schools, Plant Moran CRESA, Wakely Associates, McCarthy & Smith, Inc., and interested bidders. Bids were opened, recorded, and tabulated.

The project team has conducted post bid interviews with the following low, qualified bidders, for each bid division of work. During the post bid interview, the project team reviewed the contractor's qualifications, scope of work, project schedule, manpower requirements, and specified materials. The project team also conducted in depth analysis including fiscal dissection, facilities and maintenance guidance, and reference checks of other school districts. Based upon the project team's review of the proposals, post bid interviews, and due diligence, we propose the following company to Farmington Public Schools for pricing agreement award:

Unit Ventilator Manufacturer: Pre-Pricing Agreement

Bolhouse, LLC
Mr. Scott Bolhouse
2704 Edward St.
Jenison, MI 49428

The Bid Tabulation is included in this letter for further information.

I trust the above recommendation meet the approval of the administration and the Board of Education. McCarthy & Smith representatives will be in attendance at the February 9, 2021 and February 23, 2021 Board of Education meetings to address any concerns.

Please contact me with any questions.

Sincerely,



Aaron A. Phillips
Senior Project Manager
McCarthy & Smith, Inc.

CC: Paul Wills, Plante Moran CRESA
Scott Smith, Plante Moran CRESA
Brian Smilnak, Wakely Associates
Bill McCarthy, McCarthy & Smith, Inc.

1084-20: Farmington Public Schools - District Wide Unit Ventilator Pre-Pricing Package

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI 48336, United States of America

23700: Unit Ventilator Pre-Pricing

Generated January 20, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Unit Ventilator Pre-Pricing

\$1,556,260

\$1,676,196

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

YES

YES

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

YES

YES

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

YES

YES

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

YES

YES

Bidder has uploaded and completed the Accessory Unit Pricing Sheet (Contractor to provide)

YES

YES

Base Bid Total

\$1,556,260

\$1,676,196

SCOPE-SPECIFIC INFORMATION

FOR ACCOUNTING PURPOSES PROVIDE THE FOLLOWING BREAKDOWN FOR OUR SCOPE FOR EACH OF THE FOLLOWING SCHOOLS OF WORK (INCLUDING PLM BOND)

Beechview Elementary

\$91,880

\$95,650

Forest Elementary

\$87,350

\$91,294

Gill Elementary

\$0

\$1

Hillside Elementary

\$156,420

\$166,632

Kenbrook Elementary

\$105,070

\$109,437

Lanigan Elementary

\$103,450

\$108,233

Longacre Elementary

\$89,500

\$93,789

Wood Creek Elementary

\$44,920

\$46,856

Farmington STEAM Academy

\$0

\$1

East Middle School

\$216,760

\$228,672

Power Middle School

\$163,010

\$170,602

Warner Middle School

\$15,640

\$19,435

Farmington High School

\$77,750

\$83,374

North Farmington High School

\$184,060

\$202,502

Farmington Central High School	\$81,000	\$99,711
Farmington Community School	\$68,850	\$1
Visions Unlimited	\$70,600	\$75,253
PROVIDE UNIT VENTILATOR UNIT COST FOR THE FOLLOWING		
FOR WORK TO COMMENCE IN 2021		
Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each \$3,580.00	per each \$3,663.51
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each \$3,710.00	per each \$3,834.03
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each \$3,950.00	per each \$4,117.81
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each \$4,100.00	per each \$4,351.80
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each \$3,510.00	per each \$3,969.69
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each \$3,600.00	per each \$4,121.54
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each \$3,770.00	per each \$4,426.48
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each \$4,020.00	per each \$4,761.29
FOR WORK TO COMMENCE IN 2022		
Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each \$3,690.00	per each \$3,770.21
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each \$3,820.00	per each \$3,945.70
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each \$4,070.00	per each \$4,237.74
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each \$4,220.00	per each \$4,478.55
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each \$3,620.00	per each \$4,085.32
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each \$3,710.00	per each \$4,241.59
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each \$3,880.00	per each \$4,555.41
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each \$4,150.00	per each \$4,899.97
FOR WORK TO COMMENCE IN 2023		
Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each \$3,800.00	per each \$3,876.92
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each \$3,940.00	per each \$4,057.37
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each \$4,190.00	per each \$4,357.68
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each \$4,350.00	per each \$4,605.30
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each \$3,730.00	per each \$4,200.94
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each \$3,820.00	per each \$4,361.63
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each \$4,000.00	per each \$4,684.33
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each \$4,270.00	per each \$5,038.65
FOR WORK TO COMMENCE IN 2024		

Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each	\$3,910.00	per each	\$4,090.33
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each	\$4,060.00	per each	\$4,280.71
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each	\$4,320.00	per each	\$4,597.55
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each	\$4,480.00	per each	\$4,858.81
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each	\$3,840.00	per each	\$4,432.18
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each	\$3,940.00	per each	\$4,601.72
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each	\$4,120.00	per each	\$4,942.19
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each	\$4,390.00	per each	\$5,316.01

FOR WORK TO COMMENCE IN 2025

Unit Ventilator 1 (include all accessories as specified in Section 2.8)	per each	\$4,050.00	per each	\$4,197.03
Unit Ventilator 2 (include all accessories as specified in Section 2.8)	per each	\$4,180.00	per each	\$4,392.38
Unit Ventilator 3 (include all accessories as specified in Section 2.8)	per each	\$4,450.00	per each	\$4,717.49
Unit Ventilator 4 (include all accessories as specified in Section 2.8)	per each	\$4,620.00	per each	\$4,985.56
Unit Ventilator 5 (include all accessories as specified in Section 2.8)	per each	\$3,950.00	per each	\$4,547.80
Unit Ventilator 6 (include all accessories as specified in Section 2.8)	per each	\$4,060.00	per each	\$4,721.76
Unit Ventilator 7 (include all accessories as specified in Section 2.8)	per each	\$4,250.00	per each	\$5,071.11
Unit Ventilator 8 (include all accessories as specified in Section 2.8)	per each	\$4,530.00	per each	\$5,454.68

SCHEDULE INFORMATION

Anticipated Date for Shop Drawings/Submittals (no of weeks)	1	Two to Three
Anticipated Number of Weeks for Delivery	8	Eight

ADDITIONAL ITEMS

Alameda EEC scope add is \$84,754.50 based on 1500 cfm floor mounted units. Similar 1500 cfm units estimated for Warner (4) and Central (20). See written scope of work.	N/A	YES
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SCOPE-SPECIFIC CLARIFICATIONS

Proposed manufacturer for Unit Ventilator		
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GENERAL ACKNOWLEDGMENTS

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DOCUMENTS

Bidder has carefully read and fully understand the Bidding Documents and the Contract Documents, including the Instructions to Bidders, the General Conditions, the Specifications, the Addenda, and the Drawings related to the Work covered by our Proposal.	YES	YES
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----	-----

BID DIVISION RESPONSIBILITY

--	--	--

Bidder recognizes that the scope of Work within a Bid Division represents a construction segment that is not necessarily restricted to a single construction trade, and the Proposal includes work of all trades required to fully and successfully complete all of the Work required in the Bid Division(s) we have bid

YES

YES

SCHEDULE

The Bidder has reviewed the Preliminary Milestone Schedule and hereby endorse it with regard to the Work of the Bid Division we have bid unless an amendment to the Schedule is noted under Schedule Amendment

YES

YES

SCHEDULE AMENDMENT

The Bidder has chosen to amend the possible Preliminary Milestone, as follows

INSURANCE

The Bidder has reviewed and acknowledges they can meet or exceed the Insurance Requirements as stated Article 11 of the General Conditions

YES

YES

EXCEPTIONS AND/OR SUBSTITUTIONS

The Bidder has submitted our Proposal complete, as specified, and in accord with the Bidding Documents including Addenda and the Contract Documents, without exceptions or substitutions, unless otherwise noted under Exceptions/Substitution Amendment

YES

YES

EXCEPTIONS / SUBSTITUTIONS AMENDMENT

The Bidder has chosen to included the following exceptions and/or substitutions, as follows

None

none

AGREEMENT

The Bidder understands that this Proposal, if accepted by the Owner, will be incorporated by reference into the contract directly with the Owner. We agree to accept a contract for the Work covered by this Proposal in accord with the Bidding Documents and the Contract Documents.

YES

YES

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

YES

YES

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

#1 dated 12/23/20 and #2 dated 1/4/21

Two - January 4, 2021

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

BOND INFORMATION

Bonding Company

Cashier's Check

Merchants Bonding Company

LABOR RATES

Technician

per hour \$120.00

per hour \$125.00

CERTIFICATIONS

EMR Rating

N/A

0.75

Give the name and title of the person who is authorized to sign contracts and change orders

Scott Bolhouse

Robert M Scheff

Summary

Cost to add bi-polar ionization and MERV13 filters to existing units is not i



February 9, 2021

Mrs. Jennifer Kaminski, Assistant Superintendent – Business Services
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

RE: 2020 Bond - Contract Award Recommendation for Construction Bids
Bid Pack #1 – East Middle School Site & Building Improvements

Dear Mrs. Kaminski:

This letter transmits an update from Plante Moran Cresa (PMC) as it relates to the assignment to assist and advise Farmington Public Schools (FPS) in its selection of Prime Contractors for the 2020 Bond Project listed above. This update represents the mutual efforts of PMC, Wakely Associates, Peter Basso & Associates, McCarthy & Smith and FPS administration and staff (Project Team) to present a framework in order to identify, evaluate and recommend Prime Contractors for this Project.

The Project Team has diligently worked to continuously validate the project scope sheet for the Project listed above, reviewed proposed drawings and performance specifications, met with district personnel, and aligned the release and bid due dates to ensure good bid coverage for the District.

On December 11, 2020, an advertisement for bids was posted to the required State of Michigan website. In addition, the advertisement was posted to the District's website as well as a local newspaper. Construction Documents and Specifications were formally issued and made available to interested bidders via web-based portals.

Relative to Bid Pack #1 – East Middle School Site & Building Improvements, nearly forty (40) bid proposals were received on January 14, 2021. During the next week, bid proposals were reviewed to determine the scope, schedule, budget, and other financial implications. Interviews were held with the recommended bidders and were attended by various members of the Project Team.

Upon completion of the interviews, and after subsequent clarifications and discussions, the Project Team is recommending the firms listed in McCarthy & Smith's Award Recommendation Letter for Bid Pack #1 – East Middle School Site & Building Improvements for contract award. The recommendation includes the acceptance of two voluntary alternates proposed by the recommended bidders in Bid Division 117 – Acoustical Treatment and Bid Division 142 – HVAC and are further described in McCarthy & Smith's recommendation letter. The recommendation also includes the acceptance of the following bid alternates:

Alternate #2: Upgrade Casework to Epoxy Tops & Wood Casework	\$51,000.00
Alternate #4: Courtyard Improvements	\$71,150.00
Alternate #5: STEAM Seclusion Room	\$29,885.00

Including hard construction of \$2,770,880.00 and construction contingency of \$277,088.00, this Project award recommendation equals \$3,047,968.00.

For the Prime Contractors, the cost for the Work will be detailed in AIA Contract A132 – 2009 Standard Form of Agreement between Owner and Contractor, as modified pending final review and approval of terms by district legal counsel.

Prior to the acceptance of the bid alternates, the recommendation for Bid Pack #1 – East Middle School Site & Building Improvements, is within 1% of the established budget for the Project and is within the overall bond budget without sacrificing bond dollars currently allocated to future projects. The majority of the work contained in this bid package will be performed during the summer school recess in 2021.

The Project Team is available at the Board's convenience to answer any questions regarding bidding, the proposals, interview process, or the recommendation of the Project Team.

Sincerely,

PLANTE MORAN CRESA



Scott Smith, LEED AP
Vice President



Paul R. Wills, AIA, LEED AP
Partner

Enclosures:

- McCarthy & Smith, Inc. - Bid Pack #1 – East Middle School Site & Building Improvements letter dated February 9, 2021

BID PACK #1: EAST MIDDLE SCHOOL - COST SUMMARY

	Hard Construction		
Building	Budget	Actual	Variance
East Middle School	\$ 2,595,369	\$ 2,770,880	\$ (175,511)
Totals	\$ 2,595,369	\$ 2,770,880	\$ (175,511)

	Construction Contingency (10%)		
Building	Budget	Actual	Variance
East Middle School	\$ 259,537	\$ 277,088	\$ (17,551)
Totals	\$ 259,537	\$ 277,088	\$ (17,551)

	Total Project Costs		
Building	Budget	Actual	Variance
East Middle School	\$ 2,854,906	\$ 3,047,968	\$ (193,062)
Totals	\$ 2,854,906	\$ 3,047,968	\$ (193,062)



February 9, 2021

Mrs. Jennifer Kaminski
Assistant Superintendent for Business Services
Farmington Public Schools
32500 Shiawassee Street
Farmington, Michigan 48336

RE: 2020 Bond Issue
Bid Package #1 East Middle School Site & Building Improvements

SUBJ: Contract Award Recommendation

Dear Mrs. Kaminski,

On Thursday, January 14, 2021 at 10:00 AM, sealed bids were received and publicly opened for the work pertaining to the above referenced project. In attendance for the bid opening were representatives from Farmington Public Schools, Plant Moran CRESA, Wakely Associates, McCarthy & Smith, Inc., and interested bidders. Bids were opened, recorded, and tabulated.

The project team has conducted post bid interviews with the following low, qualified bidders, for each bid division of work. During the post bid interview, the project team reviewed the contractor’s qualifications, scope of work, project schedule, manpower requirements, and specified materials. Based upon the project team’s review of the proposals and bidders, we propose the following companies to Farmington Public Schools for contract award:

Bid Division 102: Asphalt Paving & Exterior Concrete

Nagle Paving Company

Mr. Rob Nagle
39525 West 13 Mile Road
Novi, MI 48377

Base Bid	\$	317,890.00
PLM Bond (CNA Insurance Companies)	\$	1,900.00
Total	\$	319,790.00

Bid Division 103: Selective Demolition

Blue Star, Inc.

Mr. Scott Krall
21950 Hoover Road
Warren, MI 48089

Base Bid	\$	45,975.00
PLM Bond (N/A)	\$	0.00
Total	\$	45,975.00



Bid Division 103: Concrete Flatwork

Contek, Inc.

Mr. Dan Lester
 3753 Oakridge Court
 Ann Arbor, MI 48105

Base Bid	\$	4,200.00
PLM Bond (VTC Insurance Group)	\$	100.00
Alt. #4 Courtyard Improvements	\$	69,350.00
Total	\$	73,650.00

Bid Division 107: Steel

Nelson Iron Works

Mr. John Knill
 6350 Benham St.
 Detroit, MI 48211

Base Bid	\$	18,535.00
PLM Bond (N/A)	\$	0.00
Total	\$	18,535.00

Bid Division 108: Carpentry & General Trades

Hicks Construction Company, Inc.

Mr. Matthew Hicks
 14315 Industrial Center Dr.
 Shelby Charter Township, MI 48315

Base Bid	\$	258,500.00
PLM Bond (Selective Insurance of America)	\$	3,900.00
Alt. #2 Science Epoxy Tops & Wood Casework	\$	51,000.00
Alt. #4 Courtyard Improvements	\$	1,800.00
Alt. #5 STEAM Seclusion Room	\$	15,500.00
Total	\$	330,700.00

Bid Division 114: Aluminum Entrances, Glass, & Glazing

Advantage Glass & Metal

Mr. Rich Sayles
 15103 Spanich Court
 Livonia, MI 48154

Base Bid	\$	32,700.00
PLM Bond (N/A)	\$	0.00
Total	\$	32,700.00



Bid Division 117: Acoustical Treatment

The Albert M. Higley Company

Mr. Nick Mitchell

719 Griswold St.

Detroit, MI 48226

Base Bid	\$	111,890.00
PLM Bond (Liberty Mutual)	\$	1,000.00
VA- Alternate Ceiling Tile Type in Food Service Area	\$	(20,000.00)
Alt. #5 STEAM Seclusion Room	\$	875.00
Total	\$	93,765.00

Bid Division 118: Resilient Flooring

There were no bids received for Bid Division 118 due to minimal work. The Project Team will execute this work scope through a Change Order process.

Bid Division 120: Painting

GV Painting LLC

Mr. Josh Vushaj

50795 Rizzo Dr.

Shelby Charter Township, MI 48315

Base Bid	\$	33,925.00
PLM Bond (Selective Insurance of America)	\$	1,020.00
Alt. #5 STEAM Seclusion Room	\$	260.00
Total	\$	35,205.00

Bid Division 131: Athletic Equipment

Bareman & Associates, Inc.

Mr. Mitch Bareman

2197 Pine Ridge Drive

Jenison, MI 49428

Base Bid	\$	35,100.00
PLM Bond (N/A)	\$	0.00
Total	\$	35,100.00

Bid Division 140: Plumbing

Danboise Mechanical, Inc.

Mr. Joel Haynes

31625 Grand River Ave.

Farmington Hills, MI 48336

Base Bid	\$	265,949.00
PLM Bond (VTC Insurance Group)	\$	3,520.00
Total	\$	269,469.00



Bid Division 142: HVAC

Systemp Corp

Mr. Michael Niemczycki
3909 Industrial Drive
Rochester Hills, MI 48309

Base Bid	\$	1,103,000.00
PLM Bond (Construction Bonding Specialists)	\$	14,500.00
VA- Trane RTU	\$	(15,000.00)
Alt. #5 STEAM Seclusion Room	\$	9,250.00
Total	\$	1,111,750.00

Bid Division 143: Electrical

Serve Electric

Mr. Joseph Viviano
15000 Cleat St.
Plymouth, MI 48170

Base Bid	\$	394,000.00
PLM Bond (RLI Insurance)	\$	6,241.00
Alt. #5 STEAM Seclusion Room	\$	4,000.00
Total	\$	404,241.00

AWARD RECOMMENDATION AMOUNT: \$2,770,880.00

Included with this letter is a copy of the Bid Summary and Bid Tabulation for your information.

I trust the above recommendations meet the approval of the administration and the Board of Education. McCarthy & Smith representatives will be in attendance at the February 9, 2021 and February 23, 2021 Board of Education meetings to address any concerns.

Please contact me with any questions.

Sincerely,

Aaron A. Phillips
Senior Project Manager
McCarthy & Smith, Inc.

CC: Paul Wills, Plante Moran CRESA
Scott Smith, Plante Moran CRESA
Brian Smilnak, Wakely Associates
Bill McCarthy, McCarthy & Smith, Inc.

Bid Award Summary

Bid Division / Description	Apparent Low Bidder	BASE BID				ALTERNATES						SUMMARY ITEMS			
		BASE BID	PLM Bond	Accepted VE/VA	Total Base Bid	ALT. 1 Science Epoxy Tops	ALT. 2 Science Epoxy Tops & Wood Casework	ALT. 3 Storage Building Improvements	ALT. 4 Courtyard Improvements	ALT. 5 STEAM Seclusion Room	Total Accepted Alternates	Total Award Recommendation	Number of Bidders	Low	High
102 Asphalt Paving / Site Concrete	Nagle Paving Company	\$317,890.00	\$1,900.00		\$319,790.00							\$319,790.00	8	\$319,790.00	\$357,000.00
103 Selective Demolition	Blue Star, Inc.	\$45,975.00	\$0.00		\$45,975.00							\$45,975.00	2	\$45,975.00	\$88,396.00
105 Concrete	Contek, Inc.	\$4,200.00	\$100.00		\$4,300.00				\$69,350.00		\$69,350.00	\$73,650.00	3	\$4,200.00	\$15,700.00
107 Steel & Miscellaneous Steel	Nelson Iron Work	\$18,535.00	\$0.00		\$18,535.00							\$18,535.00	2	\$18,535.00	\$20,466.00
108 Carpentry / General Trades	Hicks Construction Company	\$258,500.00	\$3,900.00		\$262,400.00	\$26,000.00	\$51,000.00		\$1,800.00	\$15,500.00	\$68,300.00	\$330,700.00	4	\$258,500.00	\$383,300.00
114 Aluminum Entrances / Glass & Glazing	Advantage Glass & Metal	\$32,700.00	\$0.00		\$32,700.00							\$32,700.00	3	\$32,700.00	\$39,398.00
117 Acoustical Treatments	The Albert M. Higley Co.	\$111,890.00	\$1,000.00	-\$20,000.00	\$92,890.00					\$875.00	\$875.00	\$93,765.00	4	\$111,890.00	\$128,730.00
120 Painting	GV Painting LLC	\$33,925.00	\$1,020.00		\$34,945.00			\$7,940.00		\$260.00	\$260.00	\$35,205.00	1	\$33,925.00	\$33,925.00
131 Athletic Equipment	Bareman & Associates	\$35,100.00	\$0.00		\$35,100.00							\$35,100.00	3	\$35,100.00	\$49,364.00
140 Plumbing	Danboise Mechanical, Inc.	\$265,949.00	\$3,520.00		\$269,469.00	\$4,500.00	\$4,500.00				\$0.00	\$269,469.00	2	\$269,469.00	\$1,498,320.00
142 HVAC	Systemp Corp	\$1,103,000.00	\$14,500.00	-\$15,000.00	\$1,102,500.00					\$9,250.00	\$9,250.00	\$1,111,750.00	3	\$1,103,000.00	\$1,475,000.00
143 Electrical	Serve Electric	\$394,000.00	\$6,241.00		\$400,241.00					\$4,000.00	\$4,000.00	\$404,241.00	4	\$394,000.00	\$527,000.00
TOTALS		\$2,621,664.00	\$32,181.00	-\$35,000.00	\$2,618,845.00	\$30,500.00	\$55,500.00	\$7,940.00	\$71,150.00	\$29,885.00	\$152,035.00	\$2,770,880.00	39	\$2,627,084.00	\$4,616,599.00

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 102: Asphalt Paving Generated January 21, 2021	Nagle Paving Company Submitted by Chris Leideker	F. Allied Construction Co., Inc. Submitted by Ken Frenger	Eastern Asphalt Submitted by Will Fontana	Best Asphalt Inc. Submitted by Barb Page	S & J Asphalt Paving Co. Submitted by Marc Olds	Asphalt Specialists, Inc. Submitted by Paul Myers	T&M Asphalt Paving, Inc. Submitted by Scott Ford	Als Asphalt Paving Submitted by dave coppola	
Base Bid	\$319,790	\$328,400	\$329,846	\$341,200	\$341,500	\$342,500	\$345,000	\$363,000	
Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 13, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	Original Proposal, January 14, 2021	
Unit	Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	Unit Qty Init Cost Total Cost	
LINE ITEMS	\$319,790	\$328,400	\$329,846	\$341,200	\$341,500	\$342,500	\$345,000	\$363,000	
Exterior Concrete		\$317,890	\$327,090	\$276,346	\$339,000	\$337,000	\$340,000	\$342,000	\$357,000
Material Payment Bond to be added to the	\$1,900		\$1,310	\$3,500	\$2,200	\$4,500	\$2,500	\$3,000	\$6,000
ADDITIONAL ITEMS									
additional undercutting or miscellaneous work as directed by 3rd Party testing and/or CM.			\$50,000						
INCLUSIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Security in the amount of five (5%) percent (Bid Bond or Certified Check).	YES	YES	YES	YES	YES	YES	YES	YES	
Familial Disclosure Affidavit Form.	YES	YES	YES	YES	YES	YES	YES	YES	
Linked Business Affidavit Form.	YES	YES	YES	YES	YES	YES	YES	YES	
Criminal Background Check Affidavit	YES	YES	YES	YES	YES	YES	YES	YES	
Base Bid Total	\$319,790	\$328,400	\$329,846	\$341,200	\$341,500	\$342,500	\$345,000	\$363,000	
AGREEMENT									
Proposal, if accepted by the Owner, will be incorporated by reference into the contract directly with the Owner. We agree to accept a contract for the Work covered by this Proposal in accord with the Bidding Documents	YES	YES	YES	YES	YES	YES	YES	YES	
BID SECURITY									
in the amount of five (5%) percent (Bid Bond or Certified Check).	YES	YES	YES	YES	YES	YES	YES	YES	
ADDENDA									
The bidder has acknowledged receipt of Addenda (include number & date)	#1 - 1/4/21, #2 - 1/11/21	1 of 1/4/2021 and 2 of 1/11/2021	#1 01/04/2021 & #2 01/11/2021	No. 1 dated 1/4/21 & NO. 2 1/11/21	#1 1/4/21 & #2 1/11/21	2 each	#1 - 1/4/21, #2 - 1/14/21	#1 Dated 1/4/21, # 2 Dated 1/11/21	
VOLUNTARY ALTERNATES									
Engineering Suggestion 1	NONE	None	N/A		N/A	n/a	Increase RAP to tier 2 in weaing course aspha	13A Tier 2 Base Asphalt: Deduct \$2,100.00	
Engineering Suggestion 2	NONE	None			N/A	n/a		To use Standard AIA Contract: Deduct \$35,000	

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 103: Selective Demolition - Existing Conditions

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Selective Demolition
 Cost for Performance and Labor & Material
 Payment Bonds, to be added to the Base Bid

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

Blue Star, Inc.

Submitted by Sean Webber

\$46,530

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		\$46,530
		\$45,975
		\$555

		\$0
		0

	YES
	YES
	YES
	YES

\$46,530

#1 dated 1/4/21; #2 dated 1/11/21

NA

NA

Reese Contracting, Inc.

Submitted by isabella avitia

\$90,200

Revision #2, January 14, 2021

Unit	Unit Cost	Total Cost
		\$90,200
		\$88,396
		\$1,804

		\$0
		0

	YES
	YES
	YES
	YES

\$90,200

addenda #1 dated 1/4/21, addenda #2 dated 1/11/21

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 105 : Concrete Flatwork
Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Interior Concrete Flatwork
Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 4 Courtyard Remodel

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

Contek Inc
Submitted by Dan Lester

\$4,300

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$4,300

		\$4,200
		\$100
		0
		0

		\$69,350
--	--	----------

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$4,300
--	--	----------------

	YES	
--	-----	--

Add. #1, 1/4 Add. #2, 1/11

Mccarthy Construction Company
Submitted by Carrie McCarthy

\$10,404

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		\$10,404

		\$10,200
		\$204
		0
		0

		\$108,455
--	--	-----------

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$10,404
--	--	-----------------

	YES	
--	-----	--

#1-1/4/21

The Spieker Company
Submitted by SanTanna Gomez

\$15,700

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$15,700

		\$15,600
		\$100
		0
		0

		\$59,900
--	--	----------

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$15,700
--	--	-----------------

	YES	
--	-----	--

01 01/04/21, 02 01/11/21

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 107: Metals

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Structural Steel
 Cost for Performance and Labor & Material
 Payment Bonds, to be added to the Base Bid

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)
 Bidder has signed and uploaded the Familial Disclosure Affidavit Form
 Bidder has signed and uploaded the Iran Linked Business Affidavit Form
 Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1
 Voluntary Alternate / Value Engineering Suggestion 2

Nelson Iron Works

Submitted by John Knill

\$18,785

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$18,785

		\$18,535
--	--	----------

		\$250
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

\$18,785

	YES	
--	-----	--

1/14/2021

Judd Industrial Contracting, Inc.

Submitted by Ron Pawlak

\$20,466

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$20,466

		\$20,066
--	--	----------

		\$400
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

\$20,466

	YES	
--	-----	--

#1 1/4/2021 #2 1/11/2021

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 108: Carpentry / General Trades

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Carpentry / General Trades
Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 1 Epoxy Tops at Science Rooms
Alternate 2 Epoxy Tops and Wood Science
Casework at Science Rooms
Alternate 4 Courtyard Remodel
Alternate 5 Seclusion Room at Farmington
STEAM Academy

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED
WITH BID

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check)
Bidder has signed and uploaded the Familial
Disclosure Affidavit Form
Bidder has signed and uploaded the Iran
Linked Business Affidavit Form
Bidder has signed and uploaded the Criminal
Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check).

ADDENDA

The Bidder has acknowledged receipt of
Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering
Suggestion 1
Voluntary Alternate / Value Engineering
Suggestion 2

Hicks Construction Company, Inc.

Submitted by April Dobat

\$262,400

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$262,400

		\$258,500
		\$3,900

		0
--	--	---

	\$26,000	\$19,000
	51000	75000
	\$1,800	\$2,000
	15500	4000

		0
	\$0	\$0

YES	YES	YES

		\$262,400
--	--	------------------

YES	YES	YES
-----	-----	-----

#1 - 1/4/21, #2- 1/11/21

n/a

n/a

The Spieker Company

Submitted by SanTanna Gomez

\$271,300

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$271,300

		\$269,300
		\$2,000

		0
--	--	---

	\$19,000	\$19,000
	75000	75000
	\$2,000	\$2,000
	4000	4000

		0
	\$0	\$0

YES	YES	YES

		\$271,300
--	--	------------------

YES	YES	YES
-----	-----	-----

01 01/04/21, 02 01/11/21

n/a

n/a

NRC Construction

Submitted by michael cowley

\$288,500

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$288,500

		\$285,000
		\$3,500

		0
--	--	---

	\$34,290	\$34,290
	62650	62650
	\$3,500	\$3,500
	12450	12450

		0
	\$0	\$0

YES	YES	YES

		288500
--	--	--------

YES	YES	YES
-----	-----	-----

(#1) dated 1/4/21 and (#2) dated 1/11/21

n/a

n/a

BJ Construction Services, Inc.

Submitted by Nick Murray

\$388,565

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		\$388,565

		\$383,300
		\$5,265

		0
--	--	---

	\$49,300	\$49,300
	104425	104425
	\$5,585	\$5,585
	13500	13500

		0
	\$0	\$0

YES	YES	YES

		388565
--	--	--------

YES	YES	YES
-----	-----	-----

Addendum 1 1.4.21 & Addendum 2 1.11.21

n/a

n/a

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 114: Entrances, Storefronts & Curtain Walls

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Aluminum Entrances / Storefront / Glass & Glazing
Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

Advantage Glass And Metal

Submitted by Michael Lloyd

\$33,400

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$33,400

		\$32,700
--	--	----------

		\$700
--	--	-------

		\$0
--	--	-----

		0
--	--	---

YES

YES

YES

YES

\$33,400

YES

Addendum #1 - 12.18.2020 Addendum #2 - 01.07

n/a

n/a

Preferred Glass Inc

Submitted by Howard Beindit

\$38,550

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$38,550

		\$38,000
--	--	----------

		\$550
--	--	-------

		\$0
--	--	-----

		0
--	--	---

YES

YES

YES

YES

\$38,550

YES

Add #1 - 12/18, Add #2 - 1/11/21

n/a

n/a

Daniels Glass Inc.

Submitted by Chris Mandelka

\$40,185

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$40,185

		\$39,398
--	--	----------

		\$787
--	--	-------

		\$0
--	--	-----

		0
--	--	---

YES

YES

YES

YES

\$40,185

YES

Add #1 12/18 Add #2 1/7

N/A

N/A

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 117: Acoustical Ceilings

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Acoustical Treatment
Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 5 Seclusion Room at Farmington
STEAM Academy

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check)

Bidder has signed and uploaded the Familial
Disclosure Affidavit Form

Bidder has signed and uploaded the Iran
Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal
Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check).

ADDENDA

The Bidder has acknowledged receipt of
Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering
Suggestion 1

Voluntary Alternate / Value Engineering
Suggestion 2

The Albert M. Higley Co

Submitted by Nick Mitchell

\$112,890

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$112,890

		\$111,890
		\$1,000

		\$875
--	--	-------

		0
		0

YES

YES

YES

YES

\$112,890

YES

1 (1/4/21), 2 (1/11/21)

ACT 2 - USG Kitchen 3210 - Deduct \$20,000

ANM Construction Co. Inc.

Submitted by Catherine Smith

\$114,820

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$114,820

		\$113,800
		\$1,020

		\$0
--	--	-----

		0
		0

YES

YES

YES

YES

\$114,820

YES

Adden.#1, Dated 1/4/2021 & Adden.#2, Dated 1/

N/A

N/A

Acoustic Ceiling & Partition

Submitted by Jim Atchley

\$129,840

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		\$129,840

		\$128,300
		\$1,540

		\$800
--	--	-------

		0
		0

YES

YES

YES

YES

\$129,840

YES

Addendum #1 dated 1/4/21, Addendum #2 dated

R.E. Leggette Co.

Submitted by Richard Landacre

\$130,450

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$130,450

		\$128,730
		\$1,720

		\$720
--	--	-------

		0
		0

YES

YES

YES

YES

\$130,450

YES

#1 - 1.4.2021, #2 - 1.11.2021

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 120: Painting

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Painting

Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 3 Flooring Upgrades at Concession
Building

Alternate 5 Seclusion Room at Farmington
STEAM Academy

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check)

Bidder has signed and uploaded the Familial
Disclosure Affidavit Form

Bidder has signed and uploaded the Iran
Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal
Background Check Affidavit Form

Base Bid Total

ADDENDA

The Bidder has acknowledged receipt of
Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering
Suggestion 1

Voluntary Alternate / Value Engineering
Suggestion 2

GV Painting LLC

Submitted by Josh Vushaj

\$34,945

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$34,945

		\$33,925
--	--	----------

		\$1,020
--	--	---------

		0
--	--	---

		\$7,940
--	--	---------

		260
--	--	-----

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

		34945
--	--	-------

Addendum 1 (1/4/21) Addendum 2 (1/11/21)

N/A

N/A

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 131: Athletic Equipment

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Gymnasium Equipment

Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check)

Bidder has signed and uploaded the Familial
Disclosure Affidavit Form

Bidder has signed and uploaded the Iran
Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal
Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the
amount of five (5%) percent (Bid Bond or
Certified Check).

ADDENDA

The Bidder has acknowledged receipt of
Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering
Suggestion 1

Bareman & Associates, Inc.

Submitted by Mitch Bareman

\$35,425

Original Proposal, January 13, 2021

Unit	Unit Cost	Total Cost
		\$35,425

		\$35,100
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		\$325
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$35,425
--	--	-----------------

	YES	
--	-----	--

1 - Jan 4, 2 - Jan 11

C & M Associates, Inc.

Submitted by Ben Hurst

\$37,080

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$37,080

		\$36,540
--	--	----------

		\$540
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$37,080
--	--	-----------------

	YES	
--	-----	--

#1 - January 4, 2021, #2 - January 11, 2021

Provide PSS key switch
operation in lieu of
specified TSC1500XL
gym control, Deduct:
\$2,000.00

Holland Desk & Chair

Submitted by Mary Green

\$49,733

Revision #1, January 13, 2021

Unit	Unit Cost	Total Cost
		\$49,733

		\$49,364
--	--	----------

		\$368
--	--	-------

		\$0
--	--	-----

		0
--	--	---

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$49,733
--	--	-----------------

	YES	
--	-----	--

Addendum #1 dated 1/4/2021

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 140: Plumbing

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Plumbing
Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 1 Epoxy Tops at Science Rooms
Alternate 2 Epoxy Tops and Wood Science
Casework at Science Rooms

ADDITIONAL ITEMS

Alternate 4

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)
Bidder has signed and uploaded the Familial Disclosure Affidavit Form
Bidder has signed and uploaded the Iran Linked Business Affidavit Form
Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1
Voluntary Alternate / Value Engineering Suggestion 2

Danboise Mechanical Inc.

Submitted by Tim Lehto

\$269,469

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$269,469
		\$265,949
		\$3,520
		0
	\$ 4,500.00	
	\$ 4,500.00	

\$0
\$0

YES
YES
YES
YES

\$269,469

YES

add1 (1/4/2021) add2 (1/11/2021)

Long Mechanical, Inc.

Submitted by Jim Ballantine

\$1,498,320

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$1,498,320
		\$1,475,000
		\$23,320
		0
	\$ (3,600.00)	
	\$ (3,600.00)	

\$0
\$0

YES
YES
YES
YES

#####

YES

Addendum 1: 12-18-20, Addendum 2: 1-7-21

None
None

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 142: Heating, Ventilating & Air Conditioning

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for HVAC
Cost for Performance and Labor & Material
Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 5 Seclusion Room at Farmington
STEAM Academy

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)
Bidder has signed and uploaded the Familial Disclosure Affidavit Form
Bidder has signed and uploaded the Iran Linked Business Affidavit Form
Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1
Voluntary Alternate / Value Engineering Suggestion 2

Systemp Corp

Submitted by David Ganfi

\$1,117,500

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$1,117,500

		\$1,103,000
--	--	-------------

		\$14,500
--	--	----------

	\$ 9,250.00	
--	-------------	--

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$1,117,500
--	--	--------------------

	YES	
--	-----	--

Addendum # 1 12/18/2020 Addendum # 2 1/7/2021

Trane RTU in lieu of Daikin Deduct \$15,000

Miller-Boldt, Inc.

Submitted by Clint Miller

\$1,287,000

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$1,287,000

		\$1,275,000
--	--	-------------

		\$12,000
--	--	----------

	\$ 27,500.00	
--	--------------	--

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$1,287,000
--	--	--------------------

	YES	
--	-----	--

1 1-4-2021 1-12-2021

Long Mechanical, Inc.

Submitted by Jim Ballantine

\$1,498,320

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$1,498,320

		\$1,475,000
--	--	-------------

		\$23,320
--	--	----------

	\$ 10,600.00	
--	--------------	--

		0
		0

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

	YES	
--	-----	--

		\$1,498,320
--	--	--------------------

	YES	
--	-----	--

Addendum 1: 12-18-20, Addendum 2: 1-7-21

None

None

1075-20: Farmington Public Schools BP#1 - East Middle School Remodeling Project

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: Farmington Hills, MI, United States of America

BD 143: Electrical

Generated January 14, 2021

Base Bid

LINE ITEMS

Lump Sum Bid for Electrical

Cost for Performance and Labor & Material Payment Bonds, to be added to the Base Bid

ALTERNATES

Alternate 5 Seclusion Room at Farmington STEAM Academy

INCLUSIONS

FOLLOWING DOCUMENTS MUST BE UPLOADED WITH BID

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check)

Bidder has signed and uploaded the Familial Disclosure Affidavit Form

Bidder has signed and uploaded the Iran Linked Business Affidavit Form

Bidder has signed and uploaded the Criminal Background Check Affidavit Form

Base Bid Total

BID SECURITY

Bidder has uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

ADDENDA

The Bidder has acknowledged receipt of Addenda (include number & date)

VOLUNTARY ALTERNATES

Voluntary Alternate / Value Engineering Suggestion 1

Voluntary Alternate / Value Engineering Suggestion 2

Serve Electric

Submitted by joseph viviano

\$400,241

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$400,241

		\$394,000
--	--	-----------

		\$6,241
--	--	---------

	\$	4,000.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

\$400,241

YES

#1 12-18, #2 1-7

Munro Electric

Submitted by John Munro

\$484,000

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$484,000

		\$477,000
--	--	-----------

		\$7,000
--	--	---------

	\$	4,900.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

\$484,000

YES

1, 1-4-21; 2, 1-11-21

Conti LLC

Submitted by Rich Dolsen

\$496,485

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$496,485

		\$495,000
--	--	-----------

		\$1,485
--	--	---------

	\$	2,000.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

\$496,485

YES

Addendum #1 Dated 1/4/2021 Addendum #2 Dated

N/A

N/A

Sawyer Services, Inc.

Submitted by Jason McDuffie

\$534,500

Original Proposal, January 14, 2021

Unit	Unit Cost	Total Cost
		\$534,500

		\$527,000
--	--	-----------

		\$7,500
--	--	---------

	\$	5,250.00
--	----	----------

		0
--	--	---

		0
--	--	---

YES

YES

YES

YES

\$534,500

YES

Addendum #1 on 1/4/2021, Addendum #2 on 1/11/2

We are quoting with Horizon sound systems

NA



Plante & Moran, PLLC
27400 Northwestern Highway
P.O. Box 307
Southfield, MI 48037-0307
Tel: 248.352.2500
Fax: 248.352.0018
plantemoran.com

February 1, 2021

Mr. Wes Prescott
Director of Technology
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

Dear Wes,

This letter outlines the work completed on the Farmington Public Schools Fiber to Athletic Field vendor selection, as well as the resulting recommendation.

BACKGROUND

Farmington Public Schools undertook a process to install new underground fiber optics to the athletic field press boxes at Farmington High School and North Farmington High School. This project will bring connectivity to the athletic fields to allow for more efficient streaming of athletic events. Plante Moran worked with members of the Technology Department to identify key criteria and evaluate the solutions. Overall, this was a process that involved significant effort. Key activities included:

- Met in December of 2020 with the Technology Department to identify key criteria and location for underground installation of fiber optic cabling
- Reviewed existing pathways at Farmington High School and North Farmington High School
- Developed a detailed Request for Proposal (RFP)
- Held a pre-bid vendor conference with interested vendors
- Analyzed proposals, issued clarifications to vendors
- Reviewed each proposed solution with the Technology Department to identify the finalists

The RFP was distributed to vendors and advertised on the Sigma website. Five vendors attended the pre-bid vendor conference; three vendors submitted proposals. The three bids were reviewed to determine the completeness, cost, and compliance with the bid specifications.

Recommendation

Based on the analysis, clarifications, and discussions with the Technology Department, it is District's recommendation that the project be awarded to **Fiber Link, Inc for a total cost of \$99,434.22**, contingent upon successful contract negotiations.

Our analysis is summarized on the attached spreadsheet. The low bidder did not have comparable references in scope, and District personnel have concerns based on previous work by this vendor. The Fiber Link, Inc. proposal represents the lowest cost compliant solution. The District has worked with Fiber Link, Inc. in the past and has had very positive experiences. We support the District's recommendation to award this project to Fiber Link, Inc.

Plante Moran appreciates the opportunity to be of assistance to Farmington Public Schools. Please call Amy Sasina at 248.223.3681 or me at 248.223.3304 if you have any questions.

Sincerely,

PLANTE MORAN, PLLC

Judy Wright

cc: Jim Qualls, Amy Sasina, Shae Sultes

Farmington Public Schools
Fiber to Athletic Fields
RFP Analysis

	Bayview Electric	Fiber Link	J Ranck
Location:	Detroit/Redford	Lapeer	Mt. Pleasant
Number of years in business:	17 years	31 years	35 years
Total Work Force:	89	18	250
References:			
	New Mumford HS (Detroit Public Schools) <i>Electrical Work</i>	Rochester Community Schools <i>Install & Maintain Fiber Optic Network</i>	West Bloomfield Township <i>Fiber ring project for township in urban area, 22 miles of fiber run</i>
	Finney HS <i>Electrical Work</i>	Ann Arbor Public Schools <i>Install & Maintain Fiber Optic Network</i>	Ghassan Ghareebe, PE
	Warren Waste Water Treatment Plant <i>2+ miles of OSP fiber for SCADA network upgrade</i>	Clarkston Community Schools <i>Install & Maintain Fiber Optic Network</i>	Huron-Clinton Metroparks <i>Fiberoptic backbone installed at six parks in southeast Michigan.</i>
Project Timeline & Inclusions (finalists only)			
Sales Tax	Excluded	Included	
Time of Completion	Approximately April 1st	Approximately 27 days (assuming award in Feb, complete by end of March)	
Fiber Markers	Not included	Included	
2nd Shift	Not included	Included	
Pricing Summary			
Farmington High School	\$25,629.00	\$22,734.02	\$24,593.00
North Farmington High School	\$68,688.00	\$76,700.20	\$86,467.00
Base Bid	\$94,317.00	\$99,434.22	\$111,060.00
Recommendation:		\$99,434.22	



CTE Course Proposals

What is CTE?

- Programs designed to provide students with a combination of academic and technical skills with hands-on training to prepare them for future careers.
- We offer:
 - Architecture & Design Technology
 - Automotive Technology
 - Business Management & Administration
 - Computer Science & Programming
 - Cybersecurity
 - Engineering & Design Technology
 - Finance & Accounting, Marketing
 - Health Sciences
 - Marketing
 - TV-10 Broadcast
 - Web Design

What's even better? Students earn **professional certification** and credit toward graduation in every program. Even if students don't end up pursuing a future career related to their chosen program, the opportunity still provides valuable experiences for them to explore their interests.

[Click here to learn more about Farmington's CTE Programs.](#)





Cybersecurity

Cybersecurity: Purpose & Mission

Based on the National Initiative for Cybersecurity Education-K12 Framework:

- To increase the quantity, quality, and diversity of students pursuing cybersecurity careers
- Expose students to high skill, high demand, and high wage careers
- Increase career awareness and certifications in the industry
- Grow and expand CTE and STEM programming
- Create a cybersecurity academic pathway for middle and high school students
- Increase possibilities for dual enrollment and articulated credit (OCC, HFC)
- Course proposal: [CTE Cybersecurity Program Pilot Review](#)

Cybersecurity: Curriculum

- **Project Lead the Way (PLTW)** programming (also used in Engineering and IB Engineering)
- Curriculum taught in **4 units** (first semester units 1&2; second semester units 3&4)
- Students work on a **virtual machine** allowing them to apply theory learned in PLTW lessons

Students are

- applying and learning **ethical hacking versus unethical hacking**
- learning pitfalls of **social media**, how to stay safe **online**, about cyberbullying and ethical online **behavior**
- are practicing computer **repair and maintenance**
- exploring **digital forensics** and **criminal justice/governmental** cybersecurity

Cybersecurity: Curriculum

Student Need:

- There were 95 total students who registered for this program in April 2019
- It was offered as a pilot for 2020/2021: FHS has 22 students, NFHS has 26 students enrolled in the program with a class grade average of 83.5% “B”

Credits, Certifications, and Competitions

- Articulated credit through OCC and HFC who earn a “B” or better
- **Certification opportunities** include Microsoft, CISCO, and PLTW
- Students can **earn exchange credit** for math or science
- Launched CyberPatriot CTSO and our two teams competed against 2,578 teams in the US and **achieved Silver and Gold awards**



Cybersecurity: Pilot and Approvals

- In January 2020, we received **State approval** for Cybersecurity (CIP Code 11.1003/PSN 21028) for Farmington High School
- Offered as a **pilot** for 2020-2021 at both high schools
- Waiting to receive State **approval PSN** for North Farmington High School (applied February 2021)
- Looking to obtain **Board approval** for the CTE Cybersecurity Program to operate at both high schools for 2021 and beyond





EMT

Health Science Program



EMT: Purpose & Mission

In order to ...

- have a **stepping stone** for career choices requiring clinical experience for admission in medicine, nursing, and physician assistant, and
- create opportunities for our students by creating a bridge to a rewarding career pathway upon high school graduation;

FPS would like to ...

- expand the existing course Emergency Medical Responder (EMR) **certification** to Emergency Medical Technician (EMT) **licensure** AND offer them both concurrently for the first year for scheduling needs
 - Increase from 1 semester to 2 semesters for extra licensure

EMT: Credentials and Certifications

This EMT course

- is recognized as a high quality **CTE framework** (ACTE).
- is one of two State approved **primary credentials** in the Health Science pathway.
- includes **MDE/OCTE expectations** for student credentials.

Students will

- **obtain First Aid and CPR certification** through American Heart Association
- be eligible for **National Registry of Emergency Medical Technician (NREMT) Exam** and **state licensure** upon successful completion of program OR be eligible for **EMR certification**

EMT: Credits and Scheduling

- **Prerequisites:** Medical Skills A & B (preferred) OR Anatomy & Physiology
- This course meets the requirements of a state-approved formal CTE program for **1.0 exchange credit** in Science or World Language or Visual, Performing & Applied Arts. (added 01.20.2021)
- Preference will be given to **Seniors**

EMT: Curriculum

- State requires 162 classroom hours (needed for course completion)
- Must maintain a “C” or above for clinical eligibility and course completion
- Requires **32 hours** after school clinicals with Superior EMS (Southfield station)
- Offered at both high schools as a travel program or at both sites, dependent on enrollment

EMT: Student Opportunities

- **Currently 80-100 full-time EMT positions available** at Superior EMS in Oakland County
- Superior EMS will offer **sponsorship for paramedic program** after one year employed as an EMT

EMT: Conclusion

- Looking to obtain Board approval to expand the curriculum of the current EMR course to be an EMT course (with added content, licensure, and course length).

Next Steps:

- Send application to the state to begin the approval process for EMT for FHS and NFHS



Moving Forward
- to -
In-Person Learning

Instructional Update

Board of Education Meeting

February 9, 2021



Instructional Update

Planning for Increased In-Person/Live Instruction



Planning for Increased In-Person/Live Instruction Current State

Elementary

AM PM Hybrid

In-Person: 2.5 hours per day M-Th with virtual learning (asynchronous & synchronous remainder of day); Special Education programs full days

Friday: All students learning virtually (asynchronous & synchronous)

Sack breakfast and lunch provided daily--students eat breakfast in classroom

Mitigation Parameters in Place in this Structure:

- **Cohorting** (AM/PM group)
 - maximized by no lunch and recess
- Maximizing social distance of **6 feet** with **layered mitigation**
 - *student shields, plexiglass barriers, masks, sanitizing stations, air purifiers, electrostatic sprayer between cohorts*
- Reduced **transitions**
- Select programming is **virtual** (specials, resource room, interventions)



Planning for Increased In-Person/Live Instruction Current State

Secondary

AB Day schedule - Full day M-Th; All learning is remote on Fridays (am synchronous with pm intervention blocks)

- Group A: M, W full days Group B: Tu, Th full days
- Full hybrid classes, full remote classes, streaming classes, proctored in-person remote classes
- Continuing to respond to parent change in mode and balancing A/B groups
- Lunch in cafeteria: high schools added additional lunch block

Mitigation Parameters in Place: *Special Education programs also full day*

- **Cohorting** (A/B groups)
 - Cohort A and Cohort B are separated; Students & teachers do mix within cohort throughout the day including lunch for students
- Maximizing social distance of **6 feet** with **layered mitigation**
 - *student shields, plexiglass barriers, masks, sanitizing stations, air purifiers*



Planning for Increased In-Person/Live Instruction

The current plan is based on the BOE request to meet all required and strongly recommended mitigation practices.

As we plan for potential increased In-Person/Live instruction, Board guidance is requested in connection with the following:

- Shifting mitigation practices to allow for increases in the number of students in a space as well as relaxing cohorting.
 - Social Distancing 3-6 feet
 - Strict Cohorting at Elementary Level
 - Movement of adults in and out of cohorts
 - Students moving in and out of cohorts for programming
 - Students moving as cohorts between multiples spaces
 - Opportunity for lunch in cafeteria (elementary)
- Timeline expectation
- Other considerations & information needed



Instructional Update

Monitoring Learning: Preparing for February 23, 2021 Academic Performance Update



2020-21 Extended Learning Plan Performance Goals

Goal 1: Students will meet or exceed expected growth from Fall to Winter and Fall to Spring as measured by the benchmark assessment in the area of **literacy**.

Goal 2: Students will meet or exceed expected growth from Fall to Winter and Fall to Spring as measured by the benchmark assessment in the area of **mathematics**.

(Growth expectations will be determined by expected and normative growth expectations set by the benchmark assessment.)

*We will also
provide
updated
Secondary
Grade data.*

Benchmark Assessment:

NWEA Growth Grades 1-9 (Reading only in Grade 9)

EasyCBM Grade K

Data disaggregated by subgroups.



Benchmark Assessment Data for Monitoring Learning: Data Set Preparation

NWEA (Grades 1-8-ELA & Math; 9-ELA)

- Achievement Percentile Ranks by grade band with Percent Met Projected Growth
- Breakdown of Percentile Rank and Percent Met Projected Growth by Demographics
- Data set will include Fall 2019 to Fall 2020, Winter 2020 to Winter 2021 and Fall 2020 to Winter 2021
- NWEA Student Growth Summary Report by grade level with demographics

EasyCBM (Grade K)

- Percent of students at low risk/no risk: Letter Names, Letter Sounds, Phoneme Segmenting, and Mathematics)
- Data will be broken down by Demographics

Demographics:

- *All Students, ED, SE, LEP (EL), Asian, White, African American*



Secondary Grade Data for Monitoring Learning

Current Year Data

- Percent of Classes passed with an A, B, C, Credit in **Fall and Winter** including demographic, grade level and building breakdown.
- Number of students with two or more F's including demographic and building breakdown
- Average GPA Fall and Winter

Comparative Data Set

- Semester 1 2020-21 Comparison to 2019-20
 - Allows for year to year analysis and grade to grade comparison
- Edgenuity Courses
 - Number of Courses 2020-21 compared to 2019-20



Instructional Update

Instructional Service Organization Chart

District Level Teacher Leadership (DLLs)

Core Curriculum Coordinators

Julie Folkert
K-5 Literacy
Christi Fifield
6-12 Literacy
Colleen Stamm
K-12 Math, Science
Melanie Nowak
Career and Innovation

Instructional Coaches

Literacy
Emily Davis
Kathrine Olenczuk
Nancie Jahshan
Sara Bean

Mathematics
Desiree Harrison
Carrie Heaney

Data and Assessment Leads

Ninette Soares
Data and Assessment
Coordinator/Coach

Todd Symington
Data Tool Manager &
Dashboard Developer

Specialty Coordinators

Airess Stewart
SEL Coordinator

Ninoska Wiltse
EL Coordinator

Elyse Jahnke
Technology Integration
Coordinator

Jim White
Media Coordinator

Kim Marquette
SE Resource Room
Coordinator

Jason Rosen
SE Compliance
Coordinator

February 9, 2021

Regular Meeting of the Board of Education

IX. ACTION ITEMS

A. SCHOOL OF CHOICE OPTIONS 2021/2022.

Presenter: Bobbie Goodrum, interim superintendent and assistant superintendent-diversity, equity and inclusion

MOTION: I move that the Board of Education approve the Section 105 School of Choice option for the 2021/2022 school year, as presented.

B. DELIBERATION AND SELECTION OF A SUPERINTENDENT SEARCH FIRM.

Presenter: Terri Weems, Board president



MEMORANDUM

FROM DIVERSITY, EQUITY, AND INCLUSION

ASSISTANT SUPERINTENDENT, DR. BOBBIE HAYES GOODRUM

PH: 248.489.3309

FAX: 248.489-3314

TO: Board of Education

FROM: Dr. Bobbie Hayes Goodrum

SUBJECT: Schools of Choice – 2020/21 School Year

DATE: January 15, 2021

INTRODUCTION AND BACKGROUND

Our Intra-District School of Choice program has provided our resident families with choice within the District. Requests for Intra-District School of Choice have been the first placements to be made.

The District also has accepted applications from employees who wish to have their non-resident children attend school within our District. “Employee” is defined as being “regular” part time or full time; excluding substitutes, non-faculty coaches and contract services. This enrollment option has been placed second. Employees can apply at any time and their children are placed in schools with open seats in the applicable grade level, except Farmington STEAM Academy.

Lastly, the Section 105 School of Choice program was established by the State of Michigan to provide additional options to families regarding the education of their children. Under the auspices of this program, if a family feels that their child(ren) will benefit by attending a participating school district outside of their home district; and, further, if there is space, then the family should be allowed this choice according to State guidelines. Section 105 is derived from a section within the State School Aid Act that specifically describes the School of Choice program and its process. Thus, under Section 105, a pupil may transfer from one local school district to another local district within the same county or Intermediate School District (ISD). This choice option has been the last option to be placed. Any building or grade level that has been closed to Intra-District School of Choice would be closed to Section 105.

Please note: There is also a Section 105c School of Choice program. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts (**Lapeer County, Genesee County, Macomb County, Wayne County, Washtenaw County, and Livingston County**). Farmington Public Schools does not currently participate in this option.

PARTICIPATION

Currently, there are a total of **319** Section 105 School of Choice students enrolled in grades K-12 and **63** PA 227 (employees' non-resident children) students enrolled in grades K-12 for the **2020-21** school year.

The total foundation allowance received, for students participating in both programs for the **2020-21** school year, is approximately **\$3,258,078**.

2020-21 ANNUAL REVIEW

In accordance with District policy 2001 and the annual review process, the Schools of Choice committee¹ reviewed enrollment projections and current data related to our various Schools of Choice options and placements to determine options for the **2021-22** school year.

The committee presents the following recommendations:

Intra-District School of Choice (resident) [same as 2020-21]

- Kindergarten through fifth grade open at all elementary buildings, except FSA, for purposes of Intra-District Schools of Choice not to exceed 2021-2022 staffing levels/ratios.
- Sixth through eighth grade open at all middle school buildings, except FSA, for purposes of Intra-District Schools of Choice not to exceed 2021-2022 staffing levels/ratios.
- Grade 9 spaces open at Farmington High School and North Farmington High School for purposes of Intra-District Schools of Choice not to exceed 2021-2022 staffing levels/ratios.
- Grades 10 - 12 closed to **Intra-District School of Choice**.
- Waitlist any Intra-District School of Choice **LATE applications** (applications received after the deadline.) If space is available in August, additional placements would be made.

PA 227 (non-resident employees' children) [same as 2020-21]

- After placement of Intra-District kindergarten through ninth grade students, kindergarten through twelfth grade spaces opened for PA 227. Employees would be permitted to apply for enrollment at any grade level, at any building (except FSA), and outside of the application period. Placement would be based on space availability and not to exceed 2021-2022 staffing levels/ratios.

Section 105 School of Choice (reduced number of spots from 2020-21)

- After placement of Intra-District and PA 227 students, remaining kindergarten through eighth grade spaces, not to exceed 2021-22 staffing levels/ratios, to be opened for Section 105.
- 20 spots open K-3rd grade. Waitlist, if applicable, maintained for up to 40 seats for 4th-8th grade only.
- Grades 9 - 12 would be closed to Section 105 School of Choice.
- All school of choice letters will include designation of the School Feeder Path.

Recommended Timelines:

Elementary and Secondary Intra-District (Farmington Public Schools' Residents)

- February 1, 2021 Application and Guidelines available
- February 19, 2021 Applications due online by 11:59pm
- March 5, 2021 Lottery, if necessary
- March 12, 2021 Placements announced to families

Farmington STEAM Academy is not included in the Schools of Choice Program.

Farmington Public Schools will accept **Section 105 Schools of Choice** applications from **Oakland County Intermediate School District** residents beginning:

Monday, March 1st, 2021 through Friday, March 19th, 2021, until 11:59 p.m. for openings in Kindergarten through eighth grade for the **2021-2022** school year.

Parents/Guardians must provide proof of residency in their own name. No residency affidavits for non-residents of Farmington Public Schools.*

Section 105 (Oakland County ISD Residents)

- March 1, 2021 Application and Guidelines available
- March 19, 2021 Applications due online by 11:59pm
- April 12, 2021 Lottery, if necessary
- May 14, 2021 Placements announced to families

Recommendation, 20 spots K-3rd grade, 20 seats up to 40 4th-8th per grade level

CONCLUSION

If the number of applications exceeds the number of spaces actually available for open choice options, lotteries will be held.

In closing, we respectfully present this recommendation for your review and feedback.

****Exceptions will be made on a case by case basis due to the Pandemic***

Planning Meeting Members: Chairperson, Dr. Bobbie Hayes Goodrum, Assistant Superintendent, Diversity Equity and Inclusion; Khristian Alexander, Executive Assistant; Kathy Smith, Assistant Superintendent, Talent Development; Jeff Danzinger, Director of Human Resources; Chris Suliman, Principal, Gill Elementary School; Christopher O'Brien, Principal, Wood Creek Elementary; Ken Sanders, Principal, East Middle School; Polly Bachrouche, Counselor, Farmington High School; Allyson Robinson, Principal, Power Middle School; Donna Reuter, Supervisor, Student Information; Diane Bauman, Director, School & Community Relations; Kendra Montante, Communication Specialist; Julie Zatsick, Human Resources; Beth Hulett, PTA President; Dr. Jacqueline McDougal, Executive Director, Special Education; Steven Vercellino, Principal, Forest Elementary

Superintendent Search Firm Interview Rubric

Name of Search firm:

Board Member Name:

Criteria	Points Possible	Points Awarded
Search Range (National, Placed candidate in Michigan recently, search pool, diverse candidates, number of candidates presented to board, etc.)	10	
Support Services (Accessibility, communication, board workshops, contract support, etc.)	20	
Stakeholder Input (Online survey, forums, number of opportunities, board, staff, community, and student input, etc.)	15	
Quality/Experience of Support Team (Who will be assigned to our search? Their experience/background? Number of people assigned to us?)	15	
Overall Interview/Presentation (Focused on our specific needs, relatable)	15	
Value/Price/Costs of Search (Package services, additional services, etc.)	15	
Guarantee (# of years, support given to the superintendent during their first year, etc.)	10	
	100	Total Points:
		Ranking: /6

February 9, 2021

Regular Meeting of the Board of Education

X. CONSENT AGENDA. I move that the Board of Education approve the February 9, 2021 Consent Agenda, as follows:

- A. Approval of Minutes
 - 1. January 19, 2021 Regular Meeting
 - 2. January 26, 2021 Special Meeting/Superintendent Search Firm Interviews

**REGULAR MEETING
OF THE FARMINGTON BOARD OF EDUCATION
(Virtual via WebEx)
January 19, 2021**

President Rich called the meeting to order at 6:10 pm.

ROLL CALL:

Present:	Zach T. Rich, president Terri A. Weems, treasurer Cheryl B. Blau, trustee Mable S. Fox, trustee (late - 6:20 pm) Claudia T. Heinrich, trustee Angie F. Smith, trustee Donald Walker, trustee
-----------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Absent:

Also Present: Kelly Coffin, Bobbie Goodrum, Jennifer Kaminski, and Kathy Smith, assistant superintendents; Jackie McDougal, executive director; Diane Bauman, Margaret Hendrickson, and Tyrone Weeks, directors; Angie Davis and Erin Hill, supervisors; Mary Larsen, District nurse; Akhila Mullapudi, SRT president; Judge Marla Parker; executive assistant, Kim Buckley; staff and community members

- 1. PLEDGE OF ALLEGIANCE.** Trustee Blau led the pledge.
- 2. OATH OF OFFICE.** Judge Marla Parker, 47th District Court, administered the oath of office to newly appointed School Board member, Donald Walker.
- 3. APPROVAL OF THE AGENDA.** It was moved by Weems and supported by Smith that the Board of Education approve the agenda for the January 19, 2021 regular meeting, as presented.

ROLL CALL VOTE:

Ayes:	Rich, Weems, Heinrich, Blau, Smith, Walker
Nays:	None

MOTION PASSED 6-0.

- 4. ANNOUNCEMENTS.** President Rich granted voting rights to all remote Board members, explained the procedure for making public comments, and responded to emails and comments received about the cancellation of the January 8, 2021 special meeting.
- 5. ELECTION OF OFFICERS OF THE BOARD OF EDUCATION.** President Rich detailed the process for nomination and election of officers. The term of office will end at the organizational meeting in June 2021.

President Rich opened the floor for nominations for President.

Trustee Smith nominated Terri Weems for President.

The nomination was accepted by the nominee. No further nominations were made, so nominations were closed.

President Rich requested a roll call vote on the nomination of Terri Weems for president.

ROLL CALL VOTE: **Ayes:** Blau, Fox, Heinrich, Walker, Weems, Rich, Smith
 Nays:

NOMINATION PASSED 7-0.

President Weems opened the floor for nominations for Vice President.

Trustee Heinrich nominated Zach Rich for Vice President.

The nomination was accepted by the nominee. No further nominations were made, so nominations were closed.

President Weems requested a roll call vote on the nomination of Zach Rich for Vice President.

ROLL CALL VOTE: **Ayes:** Blau, Fox, Heinrich, Walker, Weems, Rich, Smith
 Nays:

NOMINATION PASSED 7-0.

President Weems opened the floor for nominations for Secretary.

Trustee Fox nominated Donald Walker for Secretary.

The nomination was accepted by the nominee. No further nominations were made, so nominations were closed.

President Weems requested a roll call vote on the nomination of Donald Walker for secretary.

ROLL CALL VOTE: **Ayes:** Blau, Fox, Heinrich, Walker, Weems, Rich, Smith
 Nays:

NOMINATION PASSED 7-0.

President Weems opened the floor for nominations for Treasurer.

Trustee Fox nominated Claudia Heinrich for Treasurer.

The nomination was accepted by the nominee. No further nominations were made, so nominations were closed.

President Weems requested a roll call vote on the nomination of Claudia Heinrich for treasurer.

ROLL CALL VOTE: **Ayes:** Blau, Fox, Heinrich, Walker, Weems, Rich, Smith
 Nays:

NOMINATION PASSED 7-0.

The 2020/2021 Board of Education Officers are:

Terri Weems, President
Zach Rich, Vice President
Donald Walker, Secretary
Claudia Heinrich, Treasurer

6. **CORRESPONDENCE.** Secretary Walker reported on correspondence that was received during this period. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents and topics can be found in the Board packet, which is available on the FPS website.
7. **REPORT FROM THE STUDENT ROUND TABLE PRESIDENT.** Akhila Mullapudi, Student Round Table president, reported on recent group activities. SRT had a virtual luncheon with high school administrators. The group played virtual games and shared stories and celebrations. This event helped to invigorate the bond between students and staff. In early January, SRT held a joint meeting with Farmington Area IDEA (Inclusion, Diversity, Equity, and Acceptance). This was a truly joint meeting with breakout groups that were composed of members from each group. Discussions revolved around social justice and difficult dialogues around race, ethnicity and gender identity. This was the beginning of a journey for many SRT members.

Board comments.

8. **LEGISLATIVE UPDATE.** Vice President Rich stated that the House and Senate returned to session this past week. Governor Whitmer has released her COVID Recovery Plan. She asked the state legislature to pass a \$1.7B education supplemental budget to appropriate the available federal ESSER funds as well as \$300 million in School Aid Revenue in support to schools.
9. **RECOGNITION: BOARD OF EDUCATION.**
Presenter: Diane Bauman, director-school and community relations

Diane Bauman, director of school and community relations, shared information on National School Board Month. Board members are being recognized via a social media campaign for their service during this especially difficult time. Two Board members will be recognized each week in January via Facebook and Twitter.

10. **DEI UPDATE.**
Presenter: Bobbie Goodrum, assistant superintendent-diversity, equity and inclusion

Dr. Goodrum provided an update on progress in the area of DEI. Focus areas included 1) Midwest & Plains Equity Technical Assistance, 2) US2 Educational Equity Audit, 3) MSAN, and 4) Farmington Area IDEA. Other areas discussed were MLK Day activities, the P3 (Promoting Protective Policies in Schools) Initiative, Pretty Brown Girls, Dream Kings, MDE SEL Network, and RP training.

Board discussion occurred and questions were answered.

11. **STUDENT MID-YEAR PROGRESS GOAL REPORT.**
Presenters: Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Margaret Hendrickson, director-curriculum, instruction and assessment

Dr. Coffin clarified that this was Part 1 of a two-part presentation that will continue at the February 23, 2021 regular meeting to include data from NWEA and Easy CBM assessments. Mrs. Hendrickson presented information pertaining to Canvas, one focus area of Part 1. The goal is to build and grow capacity over time and utilize the data obtained from student/staff perception surveys to inform PD and areas of opportunity. Next, student performance data was presented. Secondary information focused on a grade snapshot, and elementary results were informed by performance data pulled from Dreambox (mathematics) and Lexia (literacy).

Board discussion occurred and questions were answered.

On February 23, assessment data from NWEA and Easy CBM will be provided to determine whether the District has met the 2020-21 Extended Learning Plan Performance Goals in Literacy and Mathematics.

12. REPORTS FROM BOARD COMMITTEES.

Finance/Facilities: Chair Weems reported that the committee and central office staff met January 13 to receive updates and discuss: Budget timeline and process.

Superintendent's Evaluation and Succession Planning: Chair Rich reported that the interim superintendent contract has been signed and that the Board will be interviewing superintendent search firms on Tuesday, January 26.

13. SCHOOL OF CHOICE OPTIONS 2021/2022.

Presenters: Bobbie Goodrum, assistant superintendent-diversity, equity and inclusion; Khris Alexander, executive assistant

Dr. Goodrum detailed the three types of school of choice in which FPS participates: Intra-District (district residents), PA 227 (non-resident employees), and Section 105 (non-residents). She also provided a brief history of past practice and data on current participation. Timelines for each option were presented along with the number of open seats to be advertised. Board action is expected at the February 9 regular meeting.

Board discussion occurred and questions were answered.

14. PUBLIC COMMENTS. Public comments were read aloud and given virtually. No action taken.

President Weems requested a brief recess at 10:19 pm. The meeting resumed at 10:30 pm.

15. RECONFIRMATION OF INSTRUCTIONAL DELIVERY PLAN (EXTENDED COVID19 LEARNING PLAN).

Presenters: Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Bobbie Goodrum, assistant superintendent-diversity, equity, and inclusion; Margaret Hendrickson, director-curriculum, instruction and assessment

Dr. Coffin provided a brief overview of the reconfirmation process. Dr. Goodrum updated the Board on the latest information from the Oakland County Health Department regarding vaccinations and the elimination of the roadmap. Current local infection, positivity, and case data were detailed. Mrs. Smith presented the FPS COVID19 Decision Making Dashboard.

Board discussion occurred and questions were answered. Much discussion centered around FFRCA. This issue was referred to the Human Resources committee for review.

MOTION: It was moved by Heinrich and supported by Blau that the Board of Education reconfirm the Instructional Delivery Plan (FPS Extended COVID19 Learning Plan), as presented.

Board comments.

ROLL CALL VOTE: **Ayes:** Weems, Heinrich, Blau, Walker
 Nays: Rich, Smith, Fox

MOTION PASSED 4-3.

16. **EXPENDITURES.** It was moved by Heinrich and supported by Walker that the Board of Education approve the expenditures as outlined in the expenditure printout dated January 19, 2021, as follows:

General Fund	\$9,284,567
General Fund - Athletics	\$27,558
Debt Fund	-0-
Capital Projects – 2018 Bond Fund	\$1,758,460
Capital Projects – 2020 Bond Fund	\$3,640
Nutrition Services Fund	\$146,353
Benefit Stabilization Fund	\$1,326,750
TOTAL	\$12,547,328

ROLL CALL VOTE: **Ayes:** Rich, Weems, Walker, Heinrich, Blau, Fox, Smith
 Nays: None

MOTION PASSED 7-0.

17. **CONSENT AGENDA.** It was moved by Rich and supported by Smith that the Board of Education approve the Consent Agenda dated January 19, 2021.

- A. Approval of Minutes
 - 1. January 5, 2021 Regular Meeting
 - 2. January 12, 2021 Special Meeting/Board Vacancy Interviews
- B. Personnel Items

ROLL CALL VOTE: **Ayes:** Rich, Weems, Heinrich, Blau, Fox, Smith, Walker
 Nays: None

MOTION PASSED 7-0.

18. **REPORTS FROM BOARD REPRESENTATIVES.** None.

19. **SUPERINTENDENT’S ANNOUNCEMENTS.** Dr. Goodrum thanked the Board for their careful consideration of the learning plan. Everyone feels the burden of this monumental decision. It is imperative that District staff, the Board and the community work together, listen and participate in

civil discourse. She also thanked the many committees and community for their input into the process.

20. **RECOMMENDATIONS FOR FUTURE ADGENDA ITEMS.** Hazard pay. This will be referred to the Human Resources committee.
21. **GOOD AND WELFARE.** Board members spoke on topics of personal interest.
22. **ADJOURNMENT.** The Board of Education January 19, 2021 regular meeting was adjourned at 12:22 am.

Donald Walker, Jr.
Farmington Board of Education
Secretary

Donald Walker
Farmington Board of Education
Secretary