



**REGULAR MEETING
OF THE BOARD OF EDUCATION
Virtual via Webex
Tuesday, January 5, 2021
6:00 PM**

AGENDA

I. CALL TO ORDER	
<hr/>	
A. Roll Call	
B. Pledge of Allegiance	
C. Oath of Office	
<hr/>	
II. ITEMS FROM THE PRESIDENT	
<hr/>	
A. Approval of the Agenda	
B. Announcements	
<hr/>	
III. ITEMS FROM THE SECRETARY	3
<hr/>	
A. Correspondence	4
<hr/>	
IV. LEGISLATIVE UPDATE	
V. DISTRICT UPDATES	
VI. REPORTS FROM BOARD COMMITTEES	
<hr/>	
VII. DISCUSSION ITEMS	10
<hr/>	
A. Extended COVID-19 Learning Plan Reporting Requirements - Professional Development	11
<hr/>	
VIII. PUBLIC COMMENTS	
<hr/>	
IX. ACTION ITEMS	15
<hr/>	
A. Censure Removal	
B. Appointment of Interim Superintendent	
<hr/>	
X. CONSENT AGENDA	16
<hr/>	
A. Approval of Minutes	
1. December 15, 2020 Regular Meeting	17
<hr/>	
XI. REPORTS FROM BOARD REPRESENTATIVES	
XII. SUPERINTENDENT ANNOUNCEMENTS	
XIII. RECOMMENDATIONS FOR FUTURE AGENDA ITEMS	
XIV. GOOD AND WELFARE	
XV. ADJOURNMENT	
<hr/>	

**PUBLIC COMMENTS is intended to provide individuals an opportunity to address the Board of Education. Those who wish to do so are asked to complete a Public Comment Card, available at the back of the room. In the interest of fairness, the Board requests each speaker to limit his or her comments up to three (3) minutes.*

ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.

ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most premeetings of the Board of Education are cablecast live on TV10.

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

January 5, 2021

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY.

The Board has received communications regarding virtual learning, appointment of the interim superintendent, and trustee vacancy. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

January 5, 2021

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY.

A. Correspondence.

1. Shea: Return to Learn-Remote Band
2. York: Appointment of an Interim Superintendent
3. Bachrouche: School Board Candidate Donald Walker
4. Bushey: School

School board candidate Donald Walker

POLLY BACHROUCHE <polly.bachrouche@fpsk12.net>

Thu, Dec 17, 5:07 PM (17 hours ago)

It is my understanding that Donald Walker has applied for one of the open seats on the school board. It isn't my nature to write to the School Board, but I feel compelled to write on Mr. Walker's behalf. I first met Donald briefly four years ago when he wanted to learn more about the IB programme for his daughter, then in 5th grade. I was impressed and pleased that he was thinking ahead about options and opportunities for his daughter. I was reminded of this encounter earlier this year when we met up in August on google, arranged through a mutual friend. As he was running for the school board, Donald was interested in my perspective as a long time resident and educator (which I greatly appreciated).

Long story short -- i believe he would be a valuable addition to our school board. He is an involved parent in our community, a teacher, and a CTE teacher at that. He is genuine, he cares deeply about our students and our district. He is a good listener and absorber of multiple perspectives. I found him to be objective, fair, level-headed and committed. His background in education and CTE would be a tremendous asset to the Board. I am on the CTE advisory board. Donald is a new member of the TV 10/technology committee. At a recent meeting Donald was able to provide great insight into this area and brought his experience at Specs Howard and expertise from his work with the Detroit Public Schools.

I believe the school board is committed to making this the best district for our community and Donald would be an active supporter, collaborator, and objective member to address the challenges facing our district. I also believe he would be a great team player.

Thank you in advance

Take care,

Polly Bachrouche

Polly Meyers Bachrouche, PhD, LPC

Counselor -- Farmington High School

Last names beginning with Om-R

Adjunct Counselor -- North Farmington High School

Email: polly.bachrouche@fpsk12.net



FPS boardofed <boardofed@fpsk12.net>

School

1 message

Michelle Bushey <paymi501@yahoo.com>

Fri, Dec 18, 2020 at 9:54 AM

To: angie.smith@fpsk12.net, terri.weems@fpsk12.net, jessica.cummings@fpsk12.net, richard.mukamal@fpsk12.net, boardofed@fpsk12.net, zach.rich@fpsk12.net, kathy.smith@fpsk12.net, kelly.coffin@fpsk12.net, jennifer.kaminski@fpsk12.net, bobbie.goodrum@fpsk12.net

Good morning-

This school is within our district and bursting with kids from our district. Our Lady of Sorrows has 900 kids. It can be done! It should be done! We've sat and watched every other district around us have in person school. We have to send Farmington kids back to school. I am thankful the vote went 4-3- but very discouraged that the 3 aren't looking at the science, the CDC recommendations, and the evidence that in person school works and is important. If we don't have in person school in January- I think our district will be looking at major cuts and problems- many who haven't left yet, will leave. Please continue to look at the science and vote yes for school. In person school is essential!

Michelle Bushey



image0.png
793K



Re: Return to learn- remote band

1 message

ZACH RICH <zach.rich@fpsk12.net>

Mon, Dec 14, 2020 at 9:23 AM

To: ALLYSON ROBINSON <allyson.robinson@fpsk12.net>, danshea@me.com

Cc: FPS boardofed <boardofed@fpsk12.net>

Good morning,

I wanted to confirm the board has received your email. We definitely understand the importance of band in a student's development and educational career. Thank you, Principal Robinson, for responding previously. As she noted, please email her if you have any further questions regarding the plans for band at Power.

Be well.

Best,
Zach Rich
FPS Board President

On Sun, Dec 13, 2020 at 1:22 PM ALLYSON ROBINSON <allyson.robinson@fpsk12.net> wrote:

Hi Mr. and Mrs. Shea-

Thanks for your email. I have already met with Mr. Wilson and the other music teachers and they will be an integral part of planning the second semester to make sure that we are meeting the needs of all of our students. As with every class, we cannot promise that students will stay with their same teacher(s), but we will make sure that Braedon and others get their band class! Please feel free to email me if you have any questions.

Thanks-
Allyson

Allyson Robinson
Principal
Power Middle School
[34740 Rhonswood St.](#)
Farmington Hills, MI 48335
248-426-5262
[@power_fps](#) (Facebook, Twitter, Instagram)

On Sat, Dec 12, 2020 at 2:21 PM Daniel Shea <danshea@me.com> wrote:

To Whom It May Concern -

We have been closely following the return to learn information and based on our own concerns we have decided our eighth grade student will remain virtual. We understand the difficulty in scheduling for hybrid and virtual students and that our son may have teacher changes and elective changes in the second semester. One concern of ours regarding this schedule is the ability for our son to continue in band for the second semester. In the town hall material stated it was being planned for both, however in the FAQ it made it seem as if band would be available if possible, not guaranteed.

When kids sign up for band, they are asked to make a full year commitment to it. We would expect that the school will follow through on their side of the commitment as well. Although band is an elective, it is not a true elective as band is a progressive skill building class that a pause in learning will hamper their development and ability to continue on their instrument in high school. Band has been taught effectively in a virtual setting in the first semester, our son has been able to improve his skills and has benefited greatly from Mr. Wilson at Power as his teacher. As hybrid students return, there is a lot of effort in order to be able to safely teach band in-person but there already is safe and effective methods to teach band virtually. The effort amounts to scheduling. We expect that remote students are not treated as second class students and not be excluded from the benefit of band class.

Thank you for your time and consideration,

Dan ad Kari Shea



Appointment of an Interim Superintendent

1 message

Dave York <seaholm1973@gmail.com>

Tue, Dec 15, 2020 at 8:49 AM

To: FPS boardofed <boardofed@fpsk12.net>, KIM BUCKLEY <kim.buckley@fpsk12.net>, ROBERT HERRERA <robert.herrera@fpsk12.net>

Trustees,

I am writing only as a result of actual and reported comments from Board Trustees that suggest confusion or the continued promotion of private agendas.

The roles and responsibilities of an interim superintendent is that of a caretaker. It is to bring stability and continuity to a district that has been disrupted by the unscheduled and disorderly departure of the board appointed and contracted superintendent. That is precisely why there is a cottage industry of former Superintendents willing to be hired and serve as temporary caretakers without interest or pursuit in the full time position. Our administrative staff have current responsibilities and tasks that they need to remain focused and committed upon. This does not support naming an internal candidate as an interim superintendent.

You are also simultaneously supposed to be trying to attract the best possible candidates for the position of the next superintendent. Your actions and inactions undermined the success of that endeavor to replace Dr. Heitsch. Your actions and inactions have further exasperated and undermined the endeavor to replace Dr. Herrera. The naming of a current staff member to the role of interim superintendent adds another checkmark in the "Con" column of prospective applicants due to the inferred preference that the naming of an internal candidate for the full time position as the interim superintendent suggests. The Farmington School Community does not need anymore unnecessary "cons" to be added to the process.

One of the search firms that have written to you wishing to be hired to assist or manage the hiring of the next superintendent, I believe, is the same firm used to hire Dr. Heitsch. With no reflection on Dr. Heitsch, only criticism that I wrote to the Board at that time of the process and its execution, I don't regard the process or work product of that firm to have served the district well and would urge you to not employ them again.

Best regards,

Dave York
23144 Baypoint Drive
Farmington Hills, Mi. 48335
(248) 477 - 7151

January 5, 2021

Regular Meeting of the Board of Education

VII. DISCUSSION ITEMS

A. EXTENDED COVID-19 LEARNING PLAN REPORTING REQUIREMENTS – PROFESSIONAL DEVELOPMENT.

Presenters: Kelly Coffin, assistant superintendent-innovation and strategic initiatives and Margaret Hendrickson, director-curriculum, instruction and assessment

Extended COVID-19 Learning Plan

Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

The 2020-21 school year has brought many challenges as well as many opportunities. The use of technology to support remote learning began as a challenge, yet has resulted in many opportunities for our staff, our students and our families. The professional development plan for this school year incorporates a continuum of offerings that support our end users in a way that is both responsive and proactive. This year, our professional development plan has prioritized our teaching and support staff within the building to ensure that they had the tools and support to provide a quality learning experience for students. Our significant efforts of support centered on the use of the Learning Management System (LMS) that was adopted just weeks before the start of the school year. We have had significant successes on our prioritized efforts and continue to be impressed by the work of our staff as they have converted the teaching and learning process to a virtual learning pathway.

This report reflects our prioritization of school staff in our support for technology integration as it was imperative that our teachers had what they needed to do their important work. We then worked with students to gather feedback and supported their learning experiences by working through teachers and their professional development. We also provided support for our parents as they have now been asked to navigate a new learning environment as well. The professional development for our parents will continue throughout the school year and, now that our teachers have a better grasp of technology, we have the opportunity to dig deeper into the needs of our parents as they partner in the learning process.

For Teachers:

The amount and type of training provided during the current school year, as of the date of the report, to teachers of the District through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Required Professional Development	
Instructional Framework for Remote Learning	asynchronous; August
Navigating the Start of a Remote Learning Year with SEL	asynchronous; August
Digital Content in the Blended Classroom (Michigan Virtual Course)	asynchronous; August
Content Development in Canvas (Canvas Course)	asynchronous; August
Supporting Teaching and Learning through Technology Integration (choice menu) <ul style="list-style-type: none"> ● Canvas Topics ● Additional Technology Tools 	synchronous with asynchronous options; September
Advanced Canvas Training (for LMS Building and District Leads)	synchronous; October
Building Mitigation Protocol and Adapting Effective Instructional Practice in a Socially Distanced Classroom (K-5)	synchronous and asynchronous; October

Planning Hybrid and Remote Learning (K-5) <ul style="list-style-type: none"> ● Cognitive, Emotional and Behavioral Engagement ● Increasing Touch Points in a Remote Learning Environment ● Asynchronous and Synchronous Instructional Elements 	synchronous and asynchronous; November
Planning for Synchronous and Asynchronous Learning (6-12) <ul style="list-style-type: none"> ● Planning with a Learning Cycle in Mind ● Asynchronous vs Synchronous Task ● Cognitive, Emotional and Behavioral Engagement ● Increasing Touch Points in a Remote Learning Environment 	synchronous and asynchronous; October, November
Adapting Effective Practice in Remote Learning Environment (choice menu) <ul style="list-style-type: none"> ● Instructional Design (discussion, formative assessments, pop-up pedagogy, etc.) ● Technology Integration (Canvas and additional tools) 	asynchronous; November
Continuous Learning to Support Remote Learning (choice menu) <ul style="list-style-type: none"> ● Instructional Design ● Technology Integration (Canvas and additional tools) 	asynchronous; November, December
Equity Oriented Educators	synchronous; October, December
Facilitating Engagement in Live Sessions (for K-12 Instructional Leaders)	synchronous; December
Additional trainings by group/role <ul style="list-style-type: none"> ● Ancillary staff ● Counselors ● Restorative Practice Facilitators ● Paraprofessionals ● etc. 	synchronous and asynchronous; August - present
K-12 Canvas (LMS) Coaching Session (weekly)	synchronous; August-present; optional support
Grade Level PLT Meeting facilitated by Coaches (Monthly)	synchronous; August-present; optional support
Secondary PLT/PLC Coaching Sessions	synchronous; August-present; optional support
Technology Integration/Canvas FAQ (with on demand mini-video modules)	asynchronous; August-present; optional support
SEL Remote Learning Toolbox	asynchronous; August-present; optional support

For Parents:

The amount and type of training provided during the current school year, as of the date of the report, to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the District.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Farmington Public Schools' SEL Website	asynchronous
Canvas Student and Staff FAQ	asynchronous
Canvas Parent Communication with Resource Links	asynchronous
Individual Parent Coaching Sessions (with teacher, teacher coordinator)	asynchronous and synchronous

For Students:

The amount and type of training provided during the current school year, as of the date of the report, to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the District.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Canvas Introduction and Orientation (by classroom teacher)	synchronous and asynchronous
Canvas Student and Staff FAQ	asynchronous
MSAN - Intersectionality and Social Justice Collaborative <ul style="list-style-type: none"> Equity, Social Justice and Student Voice in the virtual setting 	synchronous: November, December

Moving Forward: Additional Known Professional Development Planning

For Teachers:

Title of Training	Offered Synchronous or Asynchronous
Raising Learner Status in Remote Learning: An Equity Approach	asynchronous; February
Discipline Specific Instructional Practice in the Remote and Hybrid Learning Environments: Job-Embedded Professional Development Lab Cycles	asynchronous and asynchronous; January - May
Creating an Emotionally Healthy Learning Environment	synchronous; January, February

For Parents:

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Canvas for Parents: An Open House	synchronous; TBD
Canvas for Parents and Student: Website	asynchronous
Creating an Emotionally Healthy Home Environment	synchronous; February

For Students:

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Canvas for Parents and Student: Website	asynchronous
Creating an Emotionally Healthy Environment in Yourself	synchronous; February

January 5, 2021

Regular Meeting of the Board of Education

IX. ACTION ITEMS

A. CENSURE REMOVAL.

Presenter: Zach Rich, Board president

B. APPOINTMENT OF INTERIM SUPERINTENDENT.

Presenter: Zach Rich, Board president

January 5, 2021

Regular Meeting of the Board of Education

X. CONSENT AGENDA. I move that the Board of Education approve the January 5, 2021 Consent Agenda, as follows:

- A. Approval of Minutes
 - 1. December 15, 2020 Regular Meeting

6. BOND BUDGET UPDATE.

Presenters: Jennifer Kaminski, assistant superintendent-business services; Paul Wills, Plante Moran CRESA

Mr. Wills reviewed the March 2020 Bond approach, financial considerations, schedule considerations, and next steps/Phase I schools. Bond funds will provide the ability to address the following: Site/Building Envelope (Exterior Work); Interior Renovations, Plumbing, HVAC, Electrical, Security, and Abatement (Interior Work); Program Soft Costs (Contingencies, professional fees, testing, etc.); and Technology, Furniture, and Equipment Allowances. FPS has a very favorable millage rate in comparison to surrounding districts. Plante Moran presented a schedule through FY2025. Phase I will begin with Bid Pack #1 (East Middle School), Bid Pack #2 (Forest, Gill and Lanigan Elementary Schools), and Bid Pack #3 (Farmington High School).

Board member comments.

7. STANDARDS BASED GRADING UPDATE.

Presenter: Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Joe Greene and Tom Shelton, NFHS and FHS principals

Mr. Greene and Mr. Shelton presented the history of Standards Based Grading at the secondary level, which began as a method to address an Improvement Priority recommended through the Advanced Ed external review in 2016. The principals outlined the process, factors that impeded successful implementation, successes achieved, and current status. Next steps: A work group has been identified and will begin meeting in the second half of the 2020/2021 school year to develop a long-term plan that supports standards based grading, including the development of systems and structures to ensure consistency District-wide with the ultimate goal of enhancing student learning and achievement.

Board member comments.

8. STRATEGIC PLAN UPDATE.

Presenter: Kelly Coffin, assistant superintendent-innovation and strategic initiatives

Dr. Coffin presented an overview of current work to move strategic planning forward in the District. Four focus areas have been identified (Leadership & Organization, Culture & Values, Process & Tools, and People & Skills), which directly relate to the District's mission and vision. Eight goal areas have been identified (Creating a Culture for Equity and Innovation, Leadership that Supports Equity and Innovation, Organizational Effectiveness, Teaching & Learning, FPS Futures Committee, Creating Systems for Equity & Innovation, Effective Management of District Resources, and Community Relations), which were developed from previous work and new thought. Dr. Coffin explained the implementation process, which will utilize eight Goal Committees led by three staff/teacher co-leaders per committee. Committee make-up, meeting frequency, and progress monitoring were detailed. Next steps include selection and notification of committee co-leaders and development of KPIs related to established Board Priority Areas.

Board member questions were answered.

9. DEI UPDATE.

Presenter: Bobbie Goodrum, assistant superintendent-diversity, equity and inclusion

Dr. Goodrum provided the Board with a brief update on Diversity Clubs throughout the District. There are Diversity Clubs at each elementary and secondary school. In addition, the former Farmington Diversity Club has been renamed Farmington IDEA (Inclusion, Diversity, Equity and Acceptance). Farmington IDEA consists of members from each high school, including Mercy High School, plus five middle school students from each middle school. Planning has begun for a virtual spring conference. The theme is Intersectionality – Redefining Labels.

The Education Equity Audit is proceeding. Stakeholders surveys will be distributed in mid/late January and Focus Groups will begin in March.

Lastly, Dr. Goodrum and Mrs. Kathy Smith met with the three student authors of a letter sent to the Board in June to discuss possible ways to implement some of their suggestions.

Board members made comments and questions were answered.

10. SEL UPDATE.

Presenter: Jackie McDougal, executive director-special education

Dr. McDougal provided a detailed report of Social Emotional Learning support and activities available throughout the District at all grade levels.

Highlights included: (1) Mental Health Awareness Day - Dr. Polly Gipson, psychologist from the University of Michigan, was the guest speaker at this annual event for high school students, staff and families. Participants learned strategies for managing stress, anxiety and life in general. Dr. Gipson also shared a resource guide called “We Have a Situation.” (2) The SEL website, which is regularly updated with resources, strategies, articles and social emotional learning tools. (3) The Wellness Resource Line - This resource line is available for families to request information in need areas including food, shelter and mental health services. (4) Mental Health Series with Joy Calloway, MBA, MHSA. Joy Calloway will offer workshops for students, families and staff on maintaining an environment of wellness.

Board member questions were answered.

11. REPORTS FROM BOARD COMMITTEES.

Superintendent’s Evaluation and Succession Planning: Chair Rich reported that the committee met with Oakland Schools ISD on December 7 to discuss filling the interim superintendent position. The Oakland ISD recommended considering an internal candidate first to minimize disruption to the District. The committee hopes to bring a recommendation to the full Board at the January 5 regular meeting. The Board also discussed issuing an RFP for a superintendent search firm and came to consensus to move forward with that process.

Policy/Board Governance: Chair Rich reported that the committee and central office staff met December 8 to receive updates and discuss: District staff training modules that would be applicable to Board members, and action step progress on the FPS Proclamation resolutions. Future agenda items included: ensure that the Board Bylaws are consistent with State Law and review the Policy audit provided by Miller Johnson.

Board discussion occurred regarding future Policy committee work to move forward with Board Goals, Protocols and Norms.

Finance/Facilities: Chair Weems reported that the committee and central office staff met December 10 to receive updates and discuss: the 2020 Bond program, the security audit and progress on recommendations, and the former Boardroom redesign at Central Office.

12. RETURN TO IN-PERSON LEARNING-CRITICAL ASPECTS.

Presenters: Robert Herrera, superintendent; Kelly Coffin, assistant superintendent-innovation and strategic initiatives; Bobbie Goodrum, assistant superintendent-diversity, equity and inclusion; Margaret Hendrickson, director-curriculum, instruction and assessment

Dr. Coffin, Dr. Goodrum and Mrs. Hendrickson detailed critical aspects to be considered related to the return to in-person instruction in January. Critical aspect areas included the elementary timeline, secondary schedule and mitigation plan.

The District's Mitigation Plan has been approved by OCHD. The strategies for transportation, classrooms, and cleaning protocols were reviewed taking into account guidance from the CDC, MDHHS and OCHD. Process highlights for staff and families related to self-screening, facial coverings, and response to possible positive student cases were outlined. Contact tracing and case monitoring were also discussed.

Special Education and Early Childhood plans were detailed for a return on January 11. Proposed schedules per program were presented. Approximately 57% of special education families have requested in-person instruction.

The elementary AM/PM hybrid plan and timeline were reviewed. The District is prepared for a January 11 start date. Overall, approximately 50% of families are requesting in-person instruction.

The proposed secondary schedule for a January 25 return to in-person instruction was reviewed. During the current Learning at a Distance, additional supports have been added for secondary learners--peer tutoring, office hours and Friday support and intervention blocks. Dr. Coffin and Dr. Goodrum detailed the change in schedule required for in-person instruction to begin second semester.

Board discussion occurred and questions were answered.

13. PUBLIC COMMENTS. Public comments were read aloud and given virtually. No action taken.

14. RECONFIRMATION OF INSTRUCTIONAL DELIVERY PLAN (EXTENDED COVID 19 LEARNING PLAN).

Presenter: Kelly Coffin, assistant superintendent-innovation and strategic initiatives

MOTION: It was moved by Mukamal and supported by Weems that the Board of Education reconfirm the Instructional Delivery Plan (FPS Extended COVID19 Learning Plan), as presented.

Board discussion occurred.

ROLL CALL VOTE: **Ayes:** Weems, Mukamal, Cummings, Blau,
 Nays: Fox, Smith, Rich

MOTION PASSED 4-3.

15. POLICY 1002 REVISION (Remote Meeting Attendance) – SECOND READING.

Presenter: Zach Rich, President

President Rich presented a brief overview of the Policy 1002 revision provided by Miller Johnson, our policy and administrative regulation service provider, at the November 24, 2020 regular meeting. This revision relates to remote meeting attendance by Board members after December 31, 2020, per new OMA regulations.

MOTION: It was moved by Weems and supported by Cummings that the Board of Education approve the revision to Policy 1002 in regards to remote meeting attendance, as presented.

Board member questions were answered.

ROLL CALL VOTE: **Ayes:** Rich, Weems, Mukamal, Cummings, Blau, Fox, Smith
 Nays: None

MOTION PASSED 7-0.

16. DECEMBER 9, 2020 CLOSED SESSION MINUTES.

Presenter: Zach Rich, President

MOTION: It was moved by Cummings and supported by Mukamal that the Board of Education approve the December 9, 2020 closed session minutes, as presented.

ROLL CALL VOTE: **Ayes:** Rich, Weems, Mukamal, Cummings, Blau, Fox, Smith
 Nays: None

MOTION PASSED 7-0.

17. EXPENDITURES. It was moved by Weems and supported by Cummings that the Board of Education approve the expenditures as outlined in the expenditure printout dated December 15, 2020, as follows:

General Fund	\$9,784,419
General Fund - Athletics	\$70,757
Debt Fund	-0-
Capital Projects – 2018 Bond Fund	\$841,374
Capital Projects – 2020 Bond Fund	\$42,844
Nutrition Services Fund	\$131,272
Benefit Stabilization Fund	\$839,646
TOTAL	\$11,710,312

ROLL CALL VOTE: **Ayes:** Rich, Weems, Mukamal, Cummings, Blau, Fox, Smith
 Nays: None

MOTION PASSED 7-0.

18. **CONSENT AGENDA.** It was moved by Cummings and supported by Smith that the Board of Education approve the Consent Agenda dated December 15, 2020.

- A. Approval of Minutes
 - 1. November 24, 2020 Regular Meeting
 - 2. December 9, 2020 Special Meeting
- B. Head Start Director's Monthly Report
- C. Personnel Items

ROLL CALL VOTE: **Ayes:** Rich, Weems, Mukamal, Cummings, Blau, Fox, Smith
 Nays: None

MOTION PASSED 7-0.

19. **REPORTS FROM BOARD REPRESENTATIVES.** None.

20. **SUPERINTENDENT'S ANNOUNCEMENTS.** Dr. Herrera thanked Trustee Mukamal and Trustee Cummings for their service, work on the Academic Excellence committee, and the opportunity to get to know them personally. He also wished everyone a safe and happy holiday.

21. **RECOMMENDATIONS FOR FUTURE ADGENDA ITEMS.** None.

22. **GOOD AND WELFARE.** Board members spoke on topics of personal interest and recognized the service of outgoing Board Trustees Cummings and Mukamal..

23. **ADJOURNMENT.** The Board of Education December 15, 2020 regular meeting was adjourned at 10:37 pm.

Richard D. Mukamal
Farmington Board of Education
Secretary