

# Garland Independent School District

## Board of Trustees

### Regular Meeting

Tuesday, April 22, 2025

#### Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance - **Jason Allison, Williams Elementary School** 5
- III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- IV. Information Items
  - A. Evidence of Excellence
    - 1. Recognize International Thespian Festival Troupes and UIL Theatrical Design State Competitors - **Michelle Cromer** 6
    - 2. Recognize PTA Reflections State Winners and Nationals Qualifiers - **Jose Mata** 8
    - 3. Recognize Texas Choral Directors Honor Choir Inductees - **Toni Stevens** 10
  - B. Going the Extra Mile (GEMs)
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    - 2. Recognize Going the Extra Mile (GEM) Recipient Charles Allen - **Jason Wheeler** 12
  - C. Introduction of District Administrators - **Dr. Gradyne Brown** 13
  - D. Receive Intruder Detection Audit Report - **Mark Quinn** 14
  - E. Announce Board Member Continuing Education Credit Hours - **Robert Selders Jr, Mechelle Hogan** 15
- V. Discussion Items
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    - 1. Trustee attendance at recent district and community events
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3. Recognition of outstanding performance by district staff and students	
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VI. Consent Agenda - Consider approval of	
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B. Annual Certification of Instructional Materials – <b>Coleman Bruman</b>	32
C. Consider Approval of Additional Special Education Positions - <b>Dr. Gradyne Brown</b>	60
D. Consider Approval of Budget Transfers and Amendments to the 2024-25 General Fund and Debt Service Fund – <b>Elisa Cordova-Long</b>	61
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2. Contract#302-25-07 - Consider Approval of Purchase of Instructional Materials and Supplies for Math – <b>Mark Booker and Traci Vickery</b>	68
3. Contract#215-25 - Consider Approval of Purchase of Carpentry Materials and Services – <b>Mark Booker and Paul Gonzales</b>	69
4. Contract#303-25 - Consider Approval of Purchase of Mechanical, Electrical, and Plumbing (MEP) Contracted Services with Parts – <b>Mark Booker and Paul Gonzales</b>	70
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F. Renewal Bids	
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2. Contract#352-25 - Consider Approval of Purchase of Fleet Leasing and Management – <b>Mark Booker and Dr. Shelley Garrett</b>	74
G. Modification to Awarded Bids	
1. Contract#325-25 - Consider Approval of Modification to Testing Assistive Software – <b>Mark Booker and Veronica Joyner</b>	75
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VII. Action Item (Non Consent)	
A. Consider Approval of Salary for Special Education Critical Shortage Positions - <b>Dr. Gradyne Brown</b>	81
B. Consider Approval of E&I Cooperative Services Purchasing Cooperative Agreement - <b>Mark Booker</b>	83
C. Consideration and Possible Action to Approve the Garland ISD Nominee to Fill a Director Position on the Texas Association of School Boards (TASB) For Region 10, Position A, for Two-Year Term or Position B, for Three-Year Term - <b>Ricardo Lopez</b>	85
VIII. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.	
A. Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.	
1. Discussion and deliberation regarding TEA's Intruder Detection Audits.	
B. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
C. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
1. Consideration and deliberation regarding administrative recommendations with regard to professional and administrative contracts.	
2. Consideration and deliberation regarding administrative recommendations with regard to professional employees, teachers and other contractual position contracts.	
3. Consideration and deliberation regarding the termination of the probationary contracts of Lamar Horn, Desean Oku and Brendan Paul Raphael in the best interest of the district.	
4. Consideration and deliberation regarding the proposed non-renewal of the Chapter 21 contracts of Mary Katheryn Gwin and Mark Anthony Davis, Jr.	
IX. Reconvene from Executive Session for action relative to items considered during Executive Session	
A. Consideration and possible action regarding administrative recommendations with regard to professional and administrative contracts.	
B. Consideration and possible action regarding administrative recommendations with regard to professional employees, teachers and other contractual position contracts.	

C. Consideration and possible action regarding the termination of the probationary contracts of Lamar Horn, Desean Oku and Brendan Paul Raphael at the end of the year/contract term in the best interest of the district.

D. Consideration and possible action regarding the proposed non-renewal of the Chapter 21 contracts of Mary Katheryn Gwin and Mark Anthony Davis, Jr.

X. Adjournment



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Jason Wheeler, Exec. Dir. of Communications

**Subject:** Student Pledges – April 2025

### Information Item

**Executive Summary:**

Jason Allisona 5th Grader from Williams Elementary School, will be reading the pledges at the Tuesday, April 22 Garland ISD School Board meeting.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 04/22/25

**Presented By:** Michelle Cromer, Assistant Director of Fine Arts

**Subject:** Evidence of Excellence Recognition April 2025 - International Thespian Festival & UIL Theatrical Design

### Information Item

**Executive Summary:**

Each year, several of our GISD theatre troupes participate in the Texas Thespians Festival. In addition to workshops, this festival includes a series of performance events in which students compete in order to qualify for the International Thespian Festival in Indiana in June. This year, we have several national qualifiers from Lakeview Centennial High School, Rowlett High school and Sachse High School.

Under the direction of Robert Aprea and Holly Stone, the following qualifiers from Lakeview Centennial High School include:

**Josh Camot**

**Christian Perdido**

**Eliot Morgan**

**Leland Reyes**

The principal at Lakeview Centennial High School is Ms. Elise Mosty

Under the direction of Byron Holder-Lane, Luis Salazar, and Clayton Younkin the following qualifiers from Rowlett High School include:

**Latravia Church**

**Anthony Bedolla**

**Amber Whittington**

**Elle Morlet**

**Christopher Humphrey**

**Kailyn White**

Additionally, Rowlett student **Austin Laughlin** has received the Texas Thespian Scholar Award.

The Rowlett principal is Mr. David Dunphy

Under the direction of Sachse directors Joseph Murdock and Sean McGuire, the following qualifiers from Sachse High School include:



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Madison Henderson**

**Juliann Nguyen**

**Dylan Hernandez**

**Ahn Pham**

**Alaina Stovall**

**Emery Lower**

**Addison Myers**

**Kaylyn Hernandez**

**Stewart Kathryn**

**Caden Pesola**

**Laura Gallardo**

**Alaina Stovall**

**Tiffany Johnson**

**Caroline King**

**Adia Ephraim**

The Sachse principal is Shae Creel.

In addition to these incredible achievements, we also want to highlight the individual accomplishments of two more of our students in the UIL Theatrical Design competition.

**Nevaeh Bolden** from North Garland High School has advanced to the state competition in the category of Marketing, and **Karlee Unger** from Bussey Middle School competed in the pilot program for Junior High UIL Theatrical Design and received the highest rating of Exemplary in Costume Design.

These recognitions further demonstrate the high caliber of our students and the exceptional theatre education offered in Garland ISD.

Please join me in congratulating all of these talented students, their directors, and their schools for their incredible achievements. We are truly proud of their hard work and dedication!

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 04/22/25

**Presented By:** Jose Mata, Director of Communications & Marketing

**Subject:** Evidence of Excellence Recognition April 2025 - PTA Reflections State and Nationals

### Information Item

#### **Executive Summary:**

National PTA has a long-standing commitment to arts education. The Reflections program provides opportunities for recognition and access to the arts which boost student confidence and success in the arts and life.

Each year, over 300,000 students in Pre-K through Grade 12 are invited to create and submit original works of art in areas like Dance Choreography, Film Production, Literature, Music Composition, Photography, and Visual Arts as part of the National PTA Reflections program. I am beyond proud to share that this year, Garland ISD had an incredible showing at the Texas PTA Reflections State-Level Awards—bringing home 21 awards across multiple categories! That’s right—21 recognitions for our talented students, showcasing creativity and excellence in every artistic discipline.

National PTA will announce national-level winners from the 2024-2025 program cycle on May 3 in Austin, TX..

Congratulations to the following students on receiving State recognition:

- Lilith Bauer** - Honorable Mention Film Production, Jackson MST
- Stephanie Castillo** - Visual Arts, Garland High School
- David Castro** - Award of Excellence Music Composition, Garland High School
- Nicole Castro** - Award of Merit Dance Choreography, Lakeview Centennial High School
- Chelsie Countryman** - Award of Merit Intermediate Dance Choreography, Keeley Elementary
- Victor Fernandes** - Honorable Mention Music Composition, Austin Academy for Excellence
- Emily Folds** - Honorable Mention Intermediate Photography, Kimberlin Academy for Excellence
- Nora Joseph** - Intermediate Visual Arts, Kimberlin Academy for Excellence
- Analiese Martinez** - Honorable Mention & Award of Excellence Accessible Arts. Garland High School
- Asiya Mpiana** - Honorable Mention Dance Choreography, Herfurth Elementary
- Harper Peterson** - Literature Perfection, Austin Academy for Excellence
- Alaina Stovall** - Film Production, Sachse High School
- Isabella Nicole Tadeo** - Intermediate Literature, Kimberlin Academy for Excellence
- Olivia Emma Tadeo** - Primary Visual Arts, Kimberlin Academy for Excellence
- Queena Tang** - Award of Merit Visual Arts, Austin Academy for Excellence
- Abbie Thiem** - Honorable Mention Photography, Rowlett High School



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Kaycee Willis** - Award of Excellence Dance Choreography, Classical Center at Brandenburg Middle School

**Joanna Yeshitila** - Intermediate Music Composition, Kimberlin Academy for Excellence

Advancing to Nationals:

**Lincoln Aeschbacher** - Overall Award of Excellence Photography, Kimberlin Academy for Excellence

**Analiese Martinez** - Overall Award of Excellence Accessible Arts, Garland High School

### **Administrative Recommendations:**

Informational Item

### **Financial Impact and Funding Source:**

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 04/22/25

**Presented By:** Toni Stevens, Fine Arts Coordinator

**Subject:** Evidence of Excellence Recognition April 2025 - Texas Choral Directors Honor Choir

### Information Item

**Executive Summary:**

It is with great pride and excitement that I share a remarkable achievement by some of our very own students in the Garland Children's Choir. This year, five of our choristers have been accepted into the prestigious Texas Choral Directors Association Honor Choir!

The audition process for this honor choir is incredibly competitive, with thousands of students submitting their auditions, and having five of our students selected is a truly outstanding accomplishment. We are so proud of their hard work, dedication, and the opportunity to represent Garland ISD at such a prestigious level.

Please join me in congratulating 5th graders **Jenna Johnson, Nathan Martinez, Daniela Ramirez**, and 4th graders **Skylynn Mims** and **Liliana Salazar**. These talented students will travel to San Antonio this July to rehearse and perform alongside approximately 200 other elementary students from across the state of Texas.

Thank you to the Garland Children's Choir directors and the families who support these students in their musical journeys. We look forward to hearing about their performance in San Antonio and celebrating their continued success.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



## BOARD OF TRUSTEES AGENDA

**Date:** 4/22/25

**Presented By:** Jason Wheeler, Exec. Dir. of Communications

**Subject:** Going the Extra Mile Recognition – April 22, 2025

### Information Item

**Executive Summary:**

At this month’s meeting, we proudly recognize Richard Somers, Armed Security Officer at Freeman Elementary School at Golden Meadows, with the “Going the Extra Mile” award.

Officer Somers joined Garland ISD as part of the district’s swift response to a new Texas law requiring armed security on every public school campus. A retired law enforcement officer, Somers brought his safety expertise and a genuine commitment to community-building and student support.

Officer Somers is deeply connected to students and staff and is known for creating a positive presence at Freeman at Golden Meadows. He goes beyond his safety role—serving as a mentor, a motivator, and a bridge between law enforcement and the school community.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



## BOARD OF TRUSTEES AGENDA

**Date:** 4/22/25

**Presented By:** Jason Wheeler, Exec. Dir. of Communications

**Subject:** Going the Extra Mile Recognition – April 22, 2025

### Information Item

#### **Executive Summary:**

At this month's meeting, we proudly recognize Charles Allen, Facilities Specialist at the Curtis Culwell Center, with the "Going the Extra Mile" award.

Known affectionately as "Captain Savings," Mr. Allen exemplifies excellence, customer service, and innovation in every task. His role—often complicated by the fast-paced, event-driven schedule of the Curtis Culwell Center—requires flexibility, technical expertise, and strong problem-solving skills. Time and time again, he delivers.

Mr. Allen has saved the district tens of thousands of dollars by diagnosing complex issues, recommending efficient solutions, and completing critical repairs, eliminating the need for outside labor. In one case, a vendor quoted \$8,000 to replace an icemaker. Mr. Allen determined the real issue, found a \$200 part, and restored the machine to full functionality. In another, he repaired convection ovens that were quoted at \$3,800 for replacement—for under \$800.

#### **Administrative Recommendations:**

Informational Item

#### **Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Introduction of District Administrators

### Information Item

**Executive Summary:**

The Human Resources Department will be introducing the following new Garland ISD Director to the Board of Trustees and to the community.

Director of Transportation

Timothy Logan

**Administrative Recommendations:**

Provided for your information

**Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025  
**Presented By:** Mark Quinn, Director of Security  
**Subject:** Receive Intruder Detection Audit Report

### Information Item

#### **Executive Summary:**

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

#### **Administrative Recommendations:**

Provided for your information.

#### **Financial Impact and Funding Source:**

N/A



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Robert Selders Jr., Board President  
Mechelle Hogan, Board Services Manager

**Subject:** Announce Board Member Continuing Education Credit Hours

### Information Item

**Executive Summary:**

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member. The annual announcement of Board Member's credits must be presented at the last regular called meeting prior to the annual Trustee election. Election Day is Saturday, May 3, 2025.

The following announcement will cover the May 2024 election period to present.

**Administrative Recommendations:**

Provided for information.

**Financial Impact and Funding Source:**

N/A if does not apply



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Trustees' Report

### Discussion Item

**Executive Summary:**

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

**Administrative Recommendations:**

Provided for your information and discussion.

# April 21, 2025 - April 27, 2025

April 2025							May 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

## Monday, April 21

## Tuesday, April 22

5:00pm - 8:00pm Board Meeting (Board Room) 

## Wednesday, April 23

Administrative Professionals Day (United States)

## Thursday, April 24

4:00pm - 5:00pm GISD Teacher Residency Program Match Day (Harris Hill BoardBook)

7:00pm - 9:00pm NAACP Scholar Athlete Recognition (The Atrium Garland, 300 North 5th Street, Garland 75040.) - Ricardo Lopez

## Friday, April 25

8:00am - 3:00pm GEF Golf Tournament (Firewheel Golf Course) - Ricardo Lopez

## Saturday, April 26

## Sunday, April 27

# April 28, 2025 - May 4, 2025

April 2025							May 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

## Monday, April 28

## Tuesday, April 29

**11:00am - 1:00pm Class of 2025 Senior Summit** (CCC Ballroom) - Ricardo Lopez

## Wednesday, April 30

**9:00am - 2:00pm Special Olympics Track and Field - Secondary** (Williams Stadium)

**10:00am - 11:00am GISD Orchestra Concert for all district 4th graders** (Culwell Center)

## Thursday, May 1

**8:00am - 10:00am Trusted World Awards Breakfast** (Curtis Culwell Center)

**9:00am - 2:00pm Special Olympics Track and Field - Elementary** (Williams Stadium )

**12:00pm - 1:00pm Principal Appreciation Lunch** (Transportation Room) - Sarai Houston

## Friday, May 2

## Saturday, May 3

## Sunday, May 4

# May 5, 2025 - May 11, 2025

May 2025							June 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

## Monday, May 5

## Tuesday, May 6

**11:00am - 1:00pm Teacher and Para of the Year Luncheon** (Culwell Center Ballroom)

## Wednesday, May 7

**11:00am - 1:00pm GISD Council of PTA's Spring Luncheon** (CCC ballroom) - Ricardo Lopez

**5:00pm - 6:30pm Montclair Community Farewell** (Montclair Elementary)

## Thursday, May 8

**9:00am - 12:00pm GISD Signing Day** (Curtis Culwell Center (4999 Naaman Forest Blvd, Garland, TX 75040, United States)) - Ricardo Lopez

## Friday, May 9

## Saturday, May 10

## Sunday, May 11

**Mother's Day** (United States)

# May 12, 2025 - May 18, 2025

May 2025							June 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

## Monday, May 12

## Tuesday, May 13

**3:00pm - 5:00pm Finance, Facilities and Operations Committee Meeting** (Board Room) - Mechelle Hogan

**4:30pm - 6:00pm Board Bond Special Meeting** (Boardroom) - GISD Board of Trustees

**6:00pm - 8:00pm Academic and District Affairs Committee Meeting** (Board Room) - Mechelle Hogan

## Wednesday, May 14

## Thursday, May 15

**11:30am - 1:00pm Rowlett Chamber of Commerce** (Rowlett Community Center) - Ricardo Lopez

**5:30pm - 8:30pm Garland ISD Retirement Banquet** (Culwell Center Ballroom)

**Peace Officers Memorial Day** (United States)

## Friday, May 16

## Saturday, May 17

**4:30pm - 5:00pm 2025 Asian American Pacific Islander Festival** (Winters Amphitheater) - Ricardo Lopez

## Sunday, May 18

# May 19, 2025 - May 25, 2025

May 2025							June 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

## Monday, May 19

## Tuesday, May 20

## Wednesday, May 21

**6:00pm - 8:00pm Rowlett High School Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

## Thursday, May 22

**4:00pm - 6:00pm Memorial Pathway Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

**7:00pm - 9:00pm Garland High School Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

## Friday, May 23

**4:00pm - 6:00pm South Garland High School Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

**8:00pm - 10:00pm Sachse High School Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

## Saturday, May 24

**10:00am - 12:00pm Lakeview Centennial High School** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

**2:00pm - 4:00pm Naaman Forest High School Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

**6:00pm - 8:00pm North Garland High School Graduation** (Curtis Culwell Center, 4999 Naaman Forest Blvd, Garland, 75040) - Suzy Doss

## Sunday, May 25

# May 26, 2025 - June 1, 2025

May 2025							June 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

## Monday, May 26

Memorial Day (United States)

## Tuesday, May 27

5:00pm - 8:00pm Board Meeting (Board Room) 

## Wednesday, May 28

## Thursday, May 29

## Friday, May 30

## Saturday, May 31

## Sunday, June 1



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Superintendent's Report

### Discussion Item

**Executive Summary:**

Dr. López will provide an update on District and community events.

**Administrative Recommendations:**

Provided for your information and discussion.



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Future Agenda Items

### Discussion Item

**Executive Summary:**

Trustees may submit items to be placed on future Board Meeting agendas.

**Administrative Recommendations:**

For discussion.



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of Human Resources Report

### Consent Agenda

**Executive Summary:**

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2024-2025 school year.

**Administrative Recommendations:**

Administration recommends approval.

**Financial Impact and Funding Source:**

N/A

April 2025  
Professional New Hires List

**New Hires to Date: 261**

**Current: 1**

**Total: 262**

<b>School/Dept.</b>	<b>Last Name</b>	<b>First Name</b>	<b>Exp</b>	<b>College</b>	<b>Degree</b>	<b>Job Title</b>	<b>Effective Date</b>
Jackson Technology Center	Rubio	Ramiro	0	University of North Texas	BA	Teacher	3/24/25

**April 2025  
Resignation and Retirement List - Paraprofessionals**

<b>Approved to Date: 173</b>
<b>Current: 26</b>
<b>Total: 199</b>

<u>School/Dept.</u>	<u>Name</u>	<u>Job Title</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Abbett Elementary School	Abbott, Beverly	Aide/Prekindergarten	1 year with GISD	Resignation/Relocation	5/28/2025
Abbett Elementary School	Barrera, Leila	Aide/SPED ECSE Inclusion	1 year with GISD	Resignation/Unsatisfied with Job	4/14/2025
Armstrong Elementary School	Boltz, Jennifer	Aide/Office	22 years with GISD	Retirement/TRS	5/28/2025
Back Elementary School	Ewald, Nancy	Aide/Library	4 years with GISD	Resignation/Moving out of State	5/28/2025
Beaver Technology Center for Math & Science	Scott, Isaiah	Aide/PE	1 year with GISD	Resignation/Professional Development	5/28/2025
Bradfield Elementary School	Solorzano Garcia, Normari	Aide/Emergent Bilingual Instructional	6 years with GISD	Resignation/Relocation	5/28/2025
Bussey Middle School	Smith, Jacquelyn	Aide/SPED ALE	0 years with GISD	Resignation/Health Reasons	3/14/2025
Club Hill STEM Elementary	Elwazir, Omnia	Aide/Instructional Title I	1 year with GISD	Expiration of Employment Authorization	3/24/2025
Harris Hill Building	Vickers, Merry	Secretary	3 years with GISD	Resignation/Career Change	4/9/2025
Harris Hill Building	Brown, Ashley	Secretary Executive Director Title II	11 years with GISD	Resignation/Career Change	6/30/2025
Keeley Elementary School	Riquelme, Margot	Aide/SPED ABC Idea B	0 years with GISD	Resignation/Other	5/28/2025
Lakeview Centennial High School	Sadler, Staci	Secretary Assistant Principal	4 years with GISD	Resignation/Other Texas School	4/15/2025
Liberty Grove Elementary School	Sizemore, Rebeca	Aide/SPED CBSE	3 years/2 years with GISD	Resignation/Relocation	5/28/2025
Montclair Elementary School	Pesina, DeAnn	Aide/SPED BA	1 year with GISD	Resignation/Other Texas School	3/25/2025
Naaman Forest High School	Cabezuela, Sylvia	Aide/SPED Facilitator	31 years with GISD	Retirement/TRS	5/28/2025
Pearson Elementary School	Leon, Lizbeth	Aide/Emergent Bilingual Instructional	3 years/0 years with GISD	Resignation/Not Working	3/28/2025
Pearson Elementary School	Villa Araiza, Leonardo	Campus Technology Assistant	10 years with GISD	Expiration of Employment Authorization	4/2/2025
Roach Elementary School	Gaitan, Dora	Data Clerk	18 years with GISD	Retirement/TRS	6/3/2025
Roach Elementary School	Schreiber, Regina	Aide/SPED BA	2 years with GISD	Resignation/Career Change	5/28/2025
Rowlett Elementary School	Longworth, Landon	Aide/PE	2 years with GISD	Resignation/Other	5/28/2025
Sewell Elementary School	Mathews, Marina	Secretary Principal	25 years with GISD	Retirement/TRS	6/5/2025
Southgate STEM Elementary	Laredo, Mayra	Aide/Emergent Bilingual Instructional	5 years with GISD	Resignation/Other	3/24/2025
Webb Middle School	Mendiola, Rosa	Aide/SPED ALE	2 years with GISD	Resignation/Personal	3/24/2025
South Garland High School	Schilling, Leanne	Aide/Library	31 years with GISD	Retirement/TRS	5/28/2025
Spring Creek Elementary School	Lewis, Olivia	Aide/Library	1 year with GISD	Resignation/Other Texas School	5/28/2025
Bradfield Elementary School	Arenas, Victor	Aide/SPED CBSE Idea B	1 year with GISD	Resignation/Personal	5/28/2025

**April 2025  
Resignation and Retirement List - Professionals**

<b>Approved to Date: 327</b>					
<b>Current: 157</b>					
<b>Total: 484</b>					
<b>School/Dept.</b>	<b>Name</b>	<b>Job Title</b>	<b>Experience</b>	<b>Reasons</b>	<b>Effective Date</b>
Alternative Education Center	Johnson, Clay	Teacher/SPED Behavior Adjustment Education	23 years with GISD	Retirement/TRS	5/28/2025
Armstrong Elementary School	Moreno, Mariana	Teacher/Kindergarten	3 years with GISD	Resignation/Personal	5/28/2025
B.H. Freeman at Golden Meadows Elementary	Olivas, Cynthia	Teacher/Music	31 years/20 years with GISD	Retirement/TRS	5/28/2025
B.H. Freeman at Golden Meadows Elementary	Poarch, Tracey	Teacher/Prekindergarten	28 years/26 years with GISD	Retirement/TRS	5/28/2025
Back Elementary School	Torres, Diane	Teacher/Kindergarten	3 years with GISD	Resignation/Other	5/28/2025
Back Elementary School	Estevane, Yadira	Teacher/Pre K ESL	5 years/4 years with GISD	Resignation/Health Reasons	3/6/2025
Back Elementary School	Johnson, Kennedi	Teacher/4th Gr.	1 year with GISD	Resignation/Health Reasons	3/28/2025
Beaver Technology Center for Math & Science	Schuler, Annaliese	Teacher/SPED ABC	9 years/5 years with GISD	Resignation/Personal	5/28/2025
Beaver Technology Center for Math & Science	Dayman, Jennifer	Teacher/4th Gr.	5 years with GISD	Resignation/Professional Development	5/28/2025
Beaver Technology Center for Math & Science	O'Quinn-Sesco, Shannon	Teacher/Elementary LPCA Lead	28 years/26 years with GISD	Retirement/TRS	5/28/2025
Beaver Technology Center for Math & Science	Watson, Cheryl	Speech Language Pathologist SPED	6 years/5 years with GISD	Resignation/Unsatisfied with Job	6/2/2025
Beaver Technology Center for Math & Science	Santistevan, Lynnette	Teacher/SPED ABC	15 years/2 years with GISD	Resignation/Relocation	5/28/2025
Beaver Technology Center for Math & Science	Tydaska, Lana	Teacher/4th Gr.	24 years/8 years with GISD	Resignation/Other Texas School	5/28/2025
Beaver Technology Center for Math & Science	Harrison, Emily	Teacher/Kindergarten	3 years with GISD	Resignation/Other Texas School	5/28/2025
Bradfield Elementary School	Ash, Jennie	Teacher/SPED Behavior Adjustment Education	3 years with GISD	Resignation/Career Change	5/28/2025
Bradfield Elementary School	Gomez, April	Teacher/1st Gr.	5 years with GISD	End of Assignment	5/28/2025
Bullock Elementary School	Reid, Jaylen	Librarian	8 years/5 years with GISD	Resignation/Career Change	4/25/2025
Bullock Elementary School	Kyle, Keshia	Teacher/1st Gr.	3 years/1 year with GISD	Resignation/Reduction in Force	5/28/2025
Bussey Middle School	Pitts, Cedisha	Teacher/Math 6th Gr.	3 years with GISD	Expiration of Employment Authorization	5/28/2025
Bussey Middle School	Renfrow, Luna	Teacher/Social Studies 6th Gr.	4 years with GISD	Resignation/Moving out of State	5/28/2025
Carver Elementary School	Black, Melody	Teacher/SPED ECSE	18 years/4 years with GISD	Resignation/Other Texas School	5/28/2025
Carver Elementary School	Moon, Crystal	Teacher/4th Gr.	18 years/12 years with GISD	Finish Year Only	5/28/2025
Cisneros Prekindergarten School	Rosado, Aracely	Teacher/Bilingual Prekindergarten	9 years with GISD	Resignation/Other	5/28/2025
Classical Center at Brandenburg Middle School	Davis, Jackson	Teacher/Social Studies Coach 7th & 8th Gr.	1 year with GISD	Resignation/Relocation	5/30/2025
Classical Center at Brandenburg Middle School	Cherian, Kezia	Teacher/Math 7th & 8th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Classical Center at Brandenburg Middle School	Rodriguez Lopez, Linda	Teacher/ESL	4 years/2 years with GISD	Resignation/Relocation	5/28/2025
Classical Center at Brandenburg Middle School	Hallowell, Amber	Teacher/Dance	6 years/1 year with GISD	Resignation/Relocation	5/28/2025
Classical Center at Brandenburg Middle School	Tirado, Felipe	Teacher/Science 6th Gr.	1 year with GISD	Finish Year Only	5/28/2025
Classical Center at Vial Elementary School	Belman, Sandy	Teacher/3rd Gr.	3 years with GISD	Resignation/Personal	5/28/2025
Classical Center at Vial Elementary School	Lanicek, Bonnie	Teacher/Music	4 years/3 years with GISD	Resignation/Personal	5/28/2025
Classical Center at Vial Elementary School	Niehaus, Alena	Teacher/5th Gr.	3 years with GISD	Resignation/Career Change	5/28/2025
Club Hill STEM Elementary	Solis, Virginia	Teacher/SPED CBSE Idea B	7 years/1 year with GISD	Resignation/Moving out of State	5/28/2025
Club Hill STEM Elementary	McCoy, Timothy	Teacher/Music	3 years with GISD	Resignation/Relocation	5/28/2025
Club Hill STEM Elementary	Grigsby, Rebecca	Diagnostician	39 years/33 years with GISD	Retirement/TRS	6/2/2025
Club Hill STEM Elementary	Dorsey, Sonia	Teacher/Prekindergarten	7 years/5 years with GISD	Resignation/Other Texas School	5/28/2025
Cooper Elementary School	Perez, Christina	Teacher/3rd Gr.	0 years with GISD	Resignation/Health Reasons	5/28/2025
Cooper Elementary School	Riley-Gibbs, Kristy	Teacher/Resource SPED	26 years/2 years with GISD	Retirement/TRS	5/28/2025
Couch Collegiate Prep Elementary	Frater, Alyssa	Teacher/1st Gr.	2 years with GISD	End of Assignment	5/28/2025
Coyle Technology Center for Math Science	West, Alteeka	Teacher/Science 7th & 8th Gr.	2 years with GISD	Resignation/Other	5/28/2025
Coyle Technology Center for Math Science	Lewis, Justice	Teacher/Social Studies 6th Gr.	2 years with GISD	Resignation/Other	5/28/2025
Coyle Technology Center for Math Science	Breaux, Roger	Teacher/Social Studies 6th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Coyle Technology Center for Math Science	Elledge, Melanie	Teacher/Reading 6th Gr.	1 year with GISD	Resignation/Relocation	5/28/2025
Daugherty Elementary School	Tobin, Shauna	Teacher/Intervention Specialist Title I	10 years/4 years with GISD	Resignation/Other Texas School	5/28/2025

**April 2025  
Resignation and Retirement List - Professionals**

<u>School/Dept.</u>	<u>Name</u>	<u>Job Title</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Davis Elementary School	Rhodes, Marquesha	Teacher/3rd Gr.	4 years with GISD	Resignation/Other	5/28/2025
Davis Elementary School	Pilar del Carmen, Schaefer	Teacher/Intervention Specialist Title I	18 years with GISD	Retirement/TRS	5/28/2025
Dorsey Elementary School	Cameron, Twyla	Teacher/SPED CBSE Idea B	24 years/1 year with GISD	Resignation/Other Texas School	5/28/2025
Dr. Marvin D Roden Technology Center	York, Charles	Enterprise Content Management Analyst	20 years/5 years with GISD	Resignation/Career Change	5/2/2025
Ethridge Elementary School	Song, Katelin	Teacher/3rd Gr.	3 years with GISD	Resignation/Personal	5/28/2025
Ethridge Elementary School	Carr, Ariel	Teacher/4th ESL	2 years with GISD	Resignation/Other	5/28/2025
Garland High School	Barnes, Faith	Teacher/SPED Content Mastery Inclusion	3 years with GISD	End of Assignment	5/28/2025
Garland High School	Seeley, Elinor	Teacher/SPED Content Mastery Inclusion	23 years with GISD	Retirement/TRS	5/28/2025
Garland High School	Westbrook, Paul	Teacher/Social Studies Coach	27 years/2 years with GISD	Resignation/Private School	6/2/2025
Giddens-Steadham Elementary School	Schneider, Jennifer	Teacher/Instructional Support	19 years/12 years with GISD	Resignation/Personal	5/2/2025
GISD Employee Clinic	Varughese, Jerrin	Health Clinic Nurse Practitioner	6 years with GISD	Resignation/Professional Development	7/29/2025
Handley STEM Elementary	Curry, Lisa	Teacher/2nd Gr.	21 years/7 years with GISD	Resignation/Health Reasons	5/28/2025
Harris Hill Building	Wesley Hosier, LaShaka	Facilitator Technology Digital Learning	11 years/9 years with GISD	Resignation/Career Change	5/9/2025
Harris Hill Building	Hale, Phyllis	Occupational Therapist	28 years with GISD	Retirement/TRS	5/30/2025
Harris Hill Building	Moore, DeeAnn	Teacher/SPED Adapted PE	31 years/22 years with GISD	Retirement/TRS	5/28/2025
Hickman Elementary School	Baca, Giovanni	Teacher/Pre K ESL	2 years with GISD	Resignation/Other	5/28/2025
Hickman Elementary School	Henriquez, Erika	Speech Language Pathologist Assistant	0 years with GISD	Resignation/Other	3/21/2025
Hickman Elementary School	Demarais, Kathy	Teacher/SPED ALE	30 years/1 year with GISD	Resignation/Personal	4/4/2025
Hillside Academy for Excellence	Martinez, Teri	Teacher/4th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Hillside Academy for Excellence	Johnson-Lightsey, Eunice	Teacher/4th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Houston Middle School	Hollingsworth, Chandler	Teacher/PE Coach	3 years with GISD	Resignation/Other	5/30/2025
Houston Middle School	Hernandez-Lucena, David	Teacher/Art	7 years/1 year with GISD	Resignation/Other Texas School	5/28/2025
Houston Middle School	Schwartz, Lauren	Teacher/English 6th Gr.	5 years with GISD	End of Assignment	5/28/2025
Houston Middle School	Carson, Marlene	Teacher/History 7th & 8th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Houston Middle School	Mondragon, Rene	Teacher/Science 7th & 8th Gr.	3 years with GISD	End of Assignment	5/28/2025
Houston Middle School	Johnson, Brenda	Campus Facilitator Idea B	47 years/26 years with GISD	Retirement/TRS	6/2/2025
Hudson Middle School	Urban, Danny	Teacher/Assistant Band	23 years with GISD	Resignation/Personal	5/1/2025
Hudson Middle School	Neff, Ryan	Teacher/Assistant Band Director	2 years with GISD	Resignation/Career Change	6/2/2025
Jackson Technology Center for Math & Science	Lopez, Cecilia	Teacher/Science 7th & 8th Gr.	3 years with GISD	Resignation/Health Reasons	5/28/2025
Jackson Technology Center for Math & Science	Smith, Jodi	Teacher/English 7th & 8th Gr.	24 years/3 years with GISD	Resignation/Other Texas School	5/28/2025
Jackson Technology Center for Math & Science	Rodriguez, Jonathan	Teacher/Computer Exploration	8 years/3 years with GISD	Resignation/Career Change	4/18/2025
Keeley Elementary School	Castro, Letreanna	Teacher/2nd Gr.	24 years/21 years with GISD	Retirement/TRS	5/28/2025
Kimberlin Academy for Excellence	Carrion, Christina	Teacher/2nd Gr.	15 years/13 years with GISD	Resignation/Relocation	5/28/2025
Lakeview Centennial High School	Bruning, Jonathan	Teacher/ESL	2 years with GISD	Resignation/Professional Development	5/28/2025
Lakeview Centennial High School	Roberson, Darece	Teacher/Speech Debate Coach	2 years with GISD	Resignation/Professional Development	6/2/2025
Liberty Grove Elementary School	Shaikh, Marcella	Teacher/2nd Gr.	5 years with GISD	Resignation/Personal	5/28/2025
Liberty Grove Elementary School	Saygi, Veronica	Teacher/2nd Gr.	21 years/6 years with GISD	Resignation/Career Change	5/28/2025
Lyles Collegiate Intermediate	Hope-Johnson York, Sade	Teacher/English 6th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Lyles Collegiate Intermediate	Williams, Sharda	Teacher/Reading 6th Gr.	4 years with GISD	Resignation/Other	5/28/2025
Lyles Collegiate Intermediate	Hopkins, June	Teacher/English 7th & 8th Gr.	2 years with GISD	Expiration of Employment Authorization	5/28/2025
Lyles Collegiate Intermediate	Mays, Crystal	Teacher/SPED Content Mastery Inclusion	3 years with GISD	End of Assignment	5/28/2025
Lyles Collegiate Intermediate	Williams, Vemekia	Teacher/Reading 7th & 8th Gr.	1 year with GISD	Resignation/Other	5/28/2025
M.D. Williams Elementary School	Gomez, Esther	Teacher/Bilingual Prekindergarten	15 years with GISD	End of Assignment	5/28/2025
M.D. Williams Elementary School	Colon Montes, Melanie	Teacher/Bilingual 5th Gr.	3 years with GISD	Resignation/Other	5/28/2025
Memorial Pathway Academy	Schaefer, Guillermo	Teacher/Spanish	1 year with GISD	Resignation/Career Change	5/28/2025
Memorial Pathway Academy	Lucas, Lynn	Teacher/ESL Science Newcomer	5 years with GISD	Resignation/Relocation	5/28/2025

**April 2025  
Resignation and Retirement List - Professionals**

<u>School/Dept.</u>	<u>Name</u>	<u>Job Title</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Memorial Pathway Academy	Netsanet, Sametria	Teacher/Newcomer ESL English	7 years/2 years with GISD	Resignation/Relocation	5/28/2025
Memorial Pathway Academy	Morfin, Daniel	Teacher/ESL Newcomer	3 years with GISD	Resignation/Career Change	5/28/2025
Naaman Forest High School	Bell, Yonwi	Teacher/Science	3 years with GISD	Resignation/Other	5/28/2025
Naaman Forest High School	Murad, Mays	Teacher/ESL	1 year with GISD	Resignation/Other Texas School	5/28/2025
Naaman Forest High School	Cruz, David	Teacher/Mathematics	2 years with GISD	Resignation/Other	5/28/2025
Naaman Forest High School	Tuialuuluu, Tristin	Teacher/Social Studies Coach	2 years with GISD	Resignation/Career Change	6/2/2025
Naaman Forest High School	Grant, Charlie	Teacher/Health PE Coach	17 years/3 years with GISD	Resignation/Other Texas School	6/2/2025
Natorium	Alvarez, Alegria	Water Polo Head Coach	0 years with GISD	Resignation/Career Change	3/21/2025
North Garland High School	Tinajero, Giselle	Teacher/Social Studies	3 years with GISD	Resignation/Other	5/28/2025
North Garland High School	Hernandez, Donna	Teacher/Health Science	3 years/2 years with GISD	Resignation/Other	5/28/2025
North Garland High School	Allen, Sheila	Speech Language Pathologist SPED Lead Pool	32 years/30 years with GISD	Retirement/TRS	6/2/2025
Northlake Elementary School	Ratcliff, Rhonda	Teacher/SPED CBSE Idea B	31 years/27 years with GISD	Retirement/TRS	5/28/2025
Northlake Elementary School	Gonzalez, Monica	Teacher/Bilingual ESL Pre K	6 years/4 years with GISD	Resignation/Other	5/28/2025
O'Banion Middle School	Demars, Katrina	Teacher/Math 7th & 8th Gr.	2 years with GISD	Resignation/Professional Development	5/28/2025
O'Banion Middle School	Wafford, Tiffanie	Teacher/English 7th & 8th Gr.	10 years with GISD	Resignation/Other	5/28/2025
O'Banion Middle School	Jackson, Antwyon	Teacher/ESL Coach	3 years with GISD	Expiration of Employment Authorization	5/30/2025
O'Banion Middle School	Elms, Christine	Teacher/Dyslexia	28 years/24 years with GISD	Retirement/TRS	5/28/2025
O'Banion Middle School	Beasley, Victoria	Teacher/ESL	3 years/2 years with GISD	Resignation/Professional Development	5/28/2025
Padgett Building	Rose, Charles	Coordinator Textbooks	39 years with GISD	Retirement/TRS	6/30/2025
Parsons Prekindergarten School	Walker, Vanessa	Teacher/ESL Prekindergarten	3 years with GISD	Resignation/Personal	5/28/2025
Parsons Prekindergarten School	Offord, Diane	Teacher/ESL Prekindergarten	35 years/25 years with GISD	Retirement/TRS	5/28/2025
Parsons Prekindergarten School	Puntillo, Elizabeth	Teacher/Early Childhood Special Education Teacher	2 years with GISD	Resignation/Career Change	5/28/2025
Pearson Elementary School	Miller, Raezheem	Teacher/3rd Gr.	3 years with GISD	Resignation/Career Change	5/28/2025
Roach Elementary School	Wright, Danielle	Teacher/Music	7 years with GISD	Resignation/Relocation	5/28/2025
Rowlett Elementary School	Rippee, Alysa	Teacher/3rd Gr.	3 years with GISD	Resignation/Relocation	5/28/2025
Rowlett Elementary School	Penny, Bonnie	Teacher/4th Gr.	46 years/34 years with GISD	Retirement/TRS	5/28/2025
Rowlett Elementary School	Massey, Carly	Teacher/Intervention Specialist Title I	14 years/11 years with GISD	Resignation/Other Texas School	5/28/2025
Rowlett Elementary School	Tuku, Jerusalem	Teacher/5th Gr.	5 years with GISD	Resignation/Other Texas School	5/28/2025
Rowlett High School	Zitouni, Taoufik	Teacher/French	2 years with GISD	Resignation/Other	5/28/2025
Rowlett High School	Bearden, Jeremy	Teacher/Math Coach	3 years with GISD	End of Assignment	6/2/2025
Rowlett High School	Lowry, Tina	Teacher/SPED ALE	25 years/19 years with GISD	Retirement/TRS	5/28/2025
Rowlett High School	Caldas, Karina	Teacher/Science	3 years with GISD	Resignation/Career Change	5/28/2025
Rowlett High School	Taylor, Shemika	Teacher/SPED Content Mastery Inclusion	17 years/3 years with GISD	End of Assignment	5/28/2025
Rowlett High School	Schreiber, Emily	Teacher/Art	3 years with GISD	End of Assignment	5/28/2025
Sachse High School	Buentello, Benjamin	Teacher/Social Studies Coach	14 years/3 years with GISD	Resignation/Personal	5/1/2025
Sachse High School	Feeney, Dusty	Teacher/English	2 years with GISD	Resignation/Career Change	5/28/2025
Sachse High School	Taylor, Holly	Teacher/Band Director	19 years with GISD	Resignation/Other Texas School	6/13/2025
Sachse High School	Jones, Dajuan	Teacher/Business Education Coach	1 year with GISD	Resignation/Relocation	6/2/2025
School Facilities	Alexander, Charles	Custodial Service Senior Manager	32 years with GISD	Retirement/TRS	6/30/2025
Sellers Middle School	Abuday Yanez, Guery	Teacher/Spanish	3 years with GISD	Resignation/Other	5/28/2025
Sellers Middle School	Johnson, Brandyce	Teacher/Science 6th Gr.	3 years with GISD	Resignation/Career Change	5/28/2025
Sellers Middle School	Garcia, Elisha	Teacher/SPED Resource	5 years with GISD	End of Assignment	5/28/2025
Sellers Middle School	Hall, Earlene	Teacher/Reading 6th Gr.	18 years/0 years with GISD	Resignation/Personal	3/28/2025
Sellers Middle School	Garcia, Alberto	Teacher/PE Coach	3 years with GISD	Resignation/Other	5/30/2025
Sellers Middle School	Farris, Kimberly	Teacher/Art	23 years/11 years with GISD	Retirement/TRS	5/28/2025
Sellers Middle School	Funn, Jean	Campus Facilitator Idea B	41 years/30 years with GISD	Retirement/TRS	6/2/2025

**April 2025  
Resignation and Retirement List - Professionals**

<b>School/Dept.</b>	<b>Name</b>	<b>Job Title</b>	<b>Experience</b>	<b>Reasons</b>	<b>Effective Date</b>
Sewell Elementary School	Foster, Lisa	Teacher/3rd Gr.	33 years/31 years with GISD	Retirement/TRS	5/28/2025
Sewell Elementary School	Brown, Cheryl	Diagnostician	26 years with GISD	Retirement/TRS	6/2/2025
Sewell Elementary School	Costello, Laura	Teacher/SPED CBSE Idea B	26 years/1 year with GISD	Retirement/TRS	5/28/2025
Sewell Elementary School	Parmer, Misty	Teacher/SPED ABC	28 years/15 years with GISD	Retirement/TRS	5/28/2025
Shorehaven Elementary School	Moya, Leah	Teacher/Kindergarten	9 years with GISD	Resignation/Other	5/28/2025
Shorehaven Elementary School	Bailey, Shakemia	Teacher/2nd Gr.	2 years with GISD	Resignation/Personal	5/28/2025
Shorehaven Elementary School	Nicole Tiscornia, Ashlie	Teacher/SPED ALE	10 years/8 years with GISD	Resignation/Health Reasons	4/7/2025
South Garland High School	Greenhaw Albuquerque, Heather	Assistant Principal	23 years/15 years with GISD	Retirement/TRS	6/30/2025
South Garland High School	Pope, Kearra	Teacher/Health Care Technology	8 years/5 years with GISD	Resignation/Other Texas School	5/28/2025
Spring Creek Elementary School	Tijerina, Nancy	Teacher/Elementary LPCA Lead	15 years/1 year with GISD	Resignation/Other	5/28/2025
Stephens Elementary School	Small, Allyson	Teacher/1st Gr.	2 years with GISD	Resignation/Personal	5/28/2025
Student Support & Specialized Services	Herrera, Lisa	Teacher/Dyslexia	30 years with GISD	Retirement/TRS	5/28/2025
Student Support & Specialized Services	Ross, Marianne	Teacher/Dyslexia	41 years/24 years with GISD	Retirement/TRS	5/28/2025
Toler Elementary School	Villanueva, Cynthia	Teacher/Bilingual 1st Gr.	6 years with GISD	Resignation/Not Working	5/28/2025
Watson Technology Center for Math & Science	Perry, Effie	Teacher/Intervention Specialist Title I	41 years/28 years with GISD	Retirement/TRS	5/28/2025
Weaver Elementary School	Hassen, Esther	Teacher/PK Bilingual	22 years/21 years with GISD	Resignation/Relocation	5/28/2025
Weaver Elementary School	Crayton, Ashley	Teacher/2nd Gr.	2 years with GISD	Resignation/Personal	5/28/2025
Webb Middle School	Riley, Cole	Teacher/Science 6th Gr.	2 years with GISD	Resignation/Other	5/28/2025
Webb Middle School	Lewis, Jay	Teacher/SPED ALE	6 years/1 year with GISD	Resignation/Personal	4/4/2025
Webb Middle School	Harold, Cameron	Teacher/Math 7th & 8th Gr.	3 years with GISD	Resignation/Other Texas School	5/28/2025
Webb Middle School	Davis, Jennifer	Teacher/English 6th Gr.	8 years with GISD	Resignation/Other	5/28/2025
Webb Middle School	Hung Liou, Jau	Teacher/Math 7th & 8th Gr.	6 years/3 years with GISD	Resignation/Career Change	5/28/2025



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Coleman Bruman, Executive Director, Secondary Teaching & Learning

**Subject:** Annual Certification of Instructional Materials

### Consent Agenda

**Executive Summary:**

During the upcoming meeting of the GISD School Board scheduled for Tuesday, April 22, 2025, Teaching & Learning will be requesting the GISD Board of Trustees to certify that our students have access to instruction materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, as annually required by [Texas Education Code, §31.004](#) in partnership with the local education agencies (LEAs). As a result of this certification, the district will gain access to the ordering system for EMAT instructional materials. This is the system through which we purchase instructional materials using our Instructional Materials and Technology Allotment (IMTA) funds. A copy of our TEKS Certification responses that will be submitted following Trustee certification is attached for your consideration.

**Administrative Recommendations:**

Consider approval of the annual TEKS certification.

**Recommended Motion for Action Items:**

Move to approve the Annual TEKS Certification.

**Financial Impact and Funding Source:**

N/A

# **Certification of Provision of Instructional Materials Survey 2025–26**

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# Survey Pre-Work

## 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-

approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Coleman Bruman

QUESTION 1.1: Your email address

clbruman@garlandisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

10

QUESTION 2.1: LEA name and number

Garland ISD 057909

QUESTION 2.2: Superintendent's name

Dr. Ricardo López

QUESTION 2.3: Superintendent's email address

rlopez@garlandisd.net

QUESTION 2.4: School board president's or governing body's name

Robert Selders

QUESTION 2.5: School board president's or governing body's email address

rlselder@garlandisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K-5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Amplify, Houghton Mifflin Harcourt, Curriculum Associates

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

0
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QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

--

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Amplify, Houghton Mifflin Harcourt, Curriculum Associates
--

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

0
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QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

0
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## English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No



## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Curriculum Associates

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9-12** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Odell, Savvas Realize, Springboard, IXL, AP Classroom, Pre-AP Classroom, The Princeton Review

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

### Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

### Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Eureka Math, Curriculum Associates

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Curriculum Associates, Other- Not Listed *Readiness, Set, Go!*

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials: Cengage, Houghton Mifflin Harcourt, Savvas, Springboard, Cosenza, IXL, Other- Not Listed *Readiness, Set, Go!*

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Social Studies Weekly: English and Spanish

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Active Classroom

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, Active Classroom, OER World History, OER AP World History, Cengage, OpenStax, Decker & Associates, Other Not Listed: *Fabric of a Nation*

## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes  
 No

### Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Science K-5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, McGraw Hill

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, McGraw Hill

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

LEA Created Materials, McGraw Hill

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

<b>Product</b>	<b>Interim</b>	<b>Diagnostic</b>	<b>Unit/Module Formatives</b>
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="Edugence"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="iReady"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="IXL"/>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

057909

### District Name:

Garland Independent School District

### Date of Ratification by Local School Board of Trustees or Governing Body:

April 22, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_

Board President

\_\_\_\_\_

Date

\_\_\_\_\_

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of Additional Special Education Positions

### Consent Agenda

#### **Executive Summary:**

This proposal aims to address the growing need for additional special education staff, particularly in the roles of Speech-Language Pathologists, Special Education Teachers, and Special Education Paraprofessionals. The growing number of students requiring special education services necessitates an expansion of the team to maintain and enhance the quality of support provided for our students.

The primary goal is to ensure appropriate staffing ratios, thereby positively impacting the quality of services delivered to our students. With the implementation of this proposal, we aim to provide consistent, high-quality services and position our district as a leader in providing exceptional support and services to students with special education needs.

The proposal includes the addition of new positions:

- Speech Language Pathologists
- Special Education Teachers
- Special Education Paraprofessionals

This strategic staffing of our special education team will allow us to better serve our students and maintain our commitment to excellence in education.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

Administration recommends approval.

#### **Recommended Motion for Action Items:**

Move to approve the addition of Special Education positions.

#### **Financial Impact and Funding Source:**

Estimated Cost: \$4,499,688

Funding Source: 199 – General Fund



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Elisa Cordova-Long, Executive Director of Budget

**Subject:** Consider Approval of Budget Transfers and Amendments to the 2024-25 General Fund and Debt Service Fund

### Consent Agenda

**Executive Summary:**

This report details the budget transfers and amendments proposed for approval and their respective impact on the General Fund and Debt Service Fund. Section 44.006 of the Texas Education Code requires that the Board of Trustees authorize amendments to the General Operating Budget. This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on April 8, 2025. Reviewed and approved by Elisa Cordova-Long, Executive Director of Budget, and Darrell Dodds, Chief Financial Officer.

**Administrative Recommendations:**

Provided for your consideration.

**Recommended Motion for Action Items:**

Move to approve the budget transfers and amendments to the 2024-25 General Fund and Debt Service Fund.

**Financial Impact and Funding Source:**

N/A



**BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2024-2025  
April 22, 2025**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Current Transfers Requested</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>REVENUES</b>					
57 Local Revenue	\$ 203,109,814	\$ 203,119,907	\$ -	\$ 11,241,526	\$ 214,361,433
58 State Revenue	300,269,000	300,269,000		(1,941,013)	298,327,987
59 Federal Revenue	8,000,000	8,000,000			8,000,000
<b>Total Revenues</b>	<b>\$ 511,378,814</b>	<b>\$ 511,388,907</b>	<b>\$ -</b>	<b>\$ 9,300,513</b>	<b>\$ 520,689,420</b>
<b>EXPENDITURES</b>					
11 Instruction	\$ 330,753,160	\$ 328,171,115	\$ (2,776,556)	\$ 1,914,507	\$ 327,309,066
12 Instructional Resources and Media Services	8,927,007	8,982,713	100,200		9,082,913
13 Curriculum Development and Instructional Staff Development	15,880,744	15,475,643	33,650		15,509,293
21 Instructional Leadership	8,796,003	9,718,434	515,245		10,233,679
23 School Leadership	43,019,345	42,906,958	378,572		43,285,530
31 Guidance, Counseling and Evaluation Services	30,449,846	28,743,146	(17,030)		28,726,116
32 Social Work Services	529,846	559,346			559,346
33 Health Services	9,382,205	9,307,490	232		9,307,722
34 Student Transportation	20,503,466	22,137,352	378,000		22,515,352
35 Food Services	300,000	303,644			303,644
36 Extracurricular Activities	13,825,742	13,835,205	530,517		14,365,722
41 General Administration	21,154,065	21,891,225	556,000		22,447,225
51 Facilities Maintenance and Operations	62,838,021	64,832,759	(18,000)	(371,933)	64,442,826
52 Security and Monitoring Services	13,615,980	13,792,345	4,910		13,797,255
53 Data Processing Services	16,516,283	17,053,921	310,000		17,363,921
61 Community Services	1,930,834	1,900,926	8,260		1,909,186
71 Debt Service - Principal on Long-Term Debt	751,097	1,496,114	(4,000)		1,492,114
72 Debt Service Interest on Long-Term Debt	-	-			-
73 Bond Issuance Cost and Fees	-	-			-
81 Facilities Acquisition and Construction	-	-			-
91 Chapter 41 Payment	-	-			-
95 Juvenile Justice Program	36,000	36,000			36,000
97 Payments to Tax Increment Fund	-	-			-
99 Other Intergovernmental Charges	1,080,067	1,080,067			1,080,067
<b>Total Expenditures</b>	<b>\$ 600,289,711</b>	<b>\$ 602,224,403</b>	<b>\$ -</b>	<b>\$ 1,542,574</b>	<b>\$ 603,766,977</b>
<b>Excess(Deficiency) Revenues Over(Under) Expenditures</b>	<b>\$ (88,910,897)</b>	<b>\$ (90,835,496)</b>	<b>\$ -</b>	<b>\$ 7,757,939</b>	<b>\$ (83,077,557)</b>
<b>Other Financing Sources</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Other Financing Uses</b>	<b>\$ -</b>	<b>\$ (3,077,377)</b>	<b>\$ -</b>	<b>\$ (371,933)</b>	<b>\$ (3,449,310)</b>
<b>Net Change in Fund Balance</b>	<b>\$ (88,910,897)</b>	<b>\$ (93,912,873)</b>	<b>\$ -</b>	<b>\$ 7,386,006</b>	<b>\$ (86,526,867)</b>



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2024-2025  
April 22, 2025**

<b>BUDGET TRANSFERS</b>	<b>Increase</b>	<b>Decrease</b>	<b>Net</b>
<b>EXPENDITURES</b>			
11 Instruction	\$ 160,208	\$ 2,936,764	\$ (2,776,556)
12 Instructional Resources and Media Services	100,200		100,200
13 Curriculum Development and Instructional Staff Development	75,855	42,205	33,650
21 Instructional Leadership	584,000	68,755	515,245
23 School Leadership	407,207	28,635	378,572
31 Guidance, Counseling and Evaluation	2,050	19,080	(17,030)
33 Health Services	232		232
34 Student Transportation	378,000		378,000
36 Extracurricular Activities	560,652	30,135	530,517
41 General Administration	561,000	5,000	556,000
51 Facilities Maintenance & Operations	4,000	22,000	(18,000)
52 Security and Monitoring Services	5,710	800	4,910
53 Data Processing Services	310,000		310,000
61 Community Services	10,000	1,740	8,260
71 Debt Service - Principal on Long-Term Debt		4,000	(4,000)
<b>Total Expenditures</b>	<b>\$ 3,159,114</b>	<b>\$ 3,159,114</b>	<b>\$ -</b>

**Notes: Cross-functional balance neutral transfers.**

<b>AMENDMENTS</b>	<b>Increase</b>	<b>Decrease</b>	<b>Net</b>
<b>REVENUES</b>			
57 Local Revenue	\$ 11,241,526	\$ -	\$ 11,241,526
58 State Revenue	\$ 1,914,507	\$ 3,855,520	\$ (1,941,013)
<b>Total Revenues</b>	<b>\$ 13,156,033</b>	<b>\$ 3,855,520</b>	<b>\$ 9,300,513</b>

**Notes: Increase State Revenue for Teacher Incentive Allotment. Adjust Local and State Revenue.**

<b>EXPENDITURES</b>			
11 Instruction	\$ 1,914,507	\$ -	\$ 1,914,507
51 Facilities Maintenance & Operations		\$ 371,933	\$ (371,933)
<b>Total Expenditures</b>	<b>\$ 1,914,507</b>	<b>\$ 371,933</b>	<b>\$ 1,542,574</b>

**Notes: 11- Increase for Teacher Incentive Allotment (TIA) due to Teacher Incentive Allotment payout increase. 51 - Decrease for Maintenance project transfer out to Fund 654.**

<b>Other Financing Sources (Uses)</b>			
Other Financing Sources	\$ -	\$ -	\$ -
Other Financing Uses	\$ -	\$ 371,933	\$ (371,933)
<b>Total Other Financing Sources (Uses)</b>	<b>\$ -</b>	<b>\$ 371,933</b>	<b>\$ (371,933)</b>

**Notes: Transfer out to Fund 654 for Maintenance Project.**



**BUDGET TRANSFERS AND AMENDMENTS  
FOR THE DEBT SERVICE FUND  
FISCAL YEAR 2024-2025  
April 22, 2025**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Current Transfers Requested</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>REVENUES</b>					
57 Local Revenue	\$ 111,192,335	\$ 111,192,335	\$ -	\$ 8,447,906	\$ 119,640,241
58 State Revenue	15,663,404	15,663,404		4,887,136	20,550,540
59 Federal Revenue	471,994	471,994			471,994
<b>Total Revenues</b>	<b>\$ 127,327,733</b>	<b>\$ 127,327,733</b>	<b>\$ -</b>	<b>\$ 13,335,042</b>	<b>\$ 140,662,775</b>
<b>EXPENDITURES</b>					
71 Debt Service - Principal on Long-Term Debt	\$ 54,420,000	\$ 104,420,000	\$ -	\$ -	\$ 104,420,000
72 Debt Service Interest on Long-Term Debt	58,581,267	58,781,267			58,781,267
73 Bond Issuance Cost and Fees	1,000,000	1,000,000			1,000,000
<b>Total Expenditures</b>	<b>\$ 114,001,267</b>	<b>\$ 164,201,267</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 164,201,267</b>
<b>Excess(Deficiency) Revenues Over(Under) Expenditures</b>	<b>\$ 13,326,466</b>	<b>\$ (36,873,534)</b>	<b>\$ -</b>	<b>\$ 13,335,042</b>	<b>\$ (23,538,492)</b>
<b>Other Financing Sources</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Other Financing Uses</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Net Change in Fund Balance</b>	<b>\$ 13,326,466</b>	<b>\$ (36,873,534)</b>	<b>\$ -</b>	<b>\$ 13,335,042</b>	<b>\$ (23,538,492)</b>



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS  
FOR THE DEBT SERVICE FUND  
FISCAL YEAR 2024-2025  
April 22, 2025**

<b>REVENUES</b>	<b>Increase</b>	<b>Decrease</b>	<b>Net</b>
57 Local Revenue	\$ 8,447,906	\$ -	\$ 8,447,906
58 State Revenue	4,887,136		4,887,136
59 Federal Revenue			-
<b>Total Revenue</b>	<b>\$ 13,335,042</b>	<b>\$ -</b>	<b>\$ 13,335,042</b>

**Notes: Revenue adjustment is due to the increase in the tax levy and interest income projections.**



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025  
**Presented By:** Mark Booker, Executive Director of Purchasing  
Ron Griffin, Executive Director of Athletics  
**Subject:** Consider Approval of Purchase of Online Payment Services (#35-25)

### Consent Agenda

#### **Executive Summary:**

This award will enable us to provide online payment services (Exhibit A) for various school-related events to a variety of individuals on an as-needed basis. The services will be available but not limited to after-school UIL competitions, athletic events, special events at the Curtis Culwell Center, and events at all seven (7) high schools, all twelve (12) middle schools, and at the Natatorium. Reviewed and approved by Ron Griffin, Executive Director of Athletics, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

This new process of paying UIL Judges, and athletic officials will include a setup fee of \$28,445 for the use of the platform and implementation. Each payment transaction will incur a \$2.50 fee. The district estimates 8000 transactions annually. The platform and transaction fees will bring the total amount the district will pay Arbiter Sports, LLC to \$48,445. The district will also be allocating a total of \$370,000 into an account in which the staff will be paid.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Online Payment Services from Arbiter Sports, LLC provides the best value to the Garland Independent School District.

New Award

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#35-25 Online Payment Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$418,445

199 - General Funds

## **“Exhibit A”**

### **Contract 35-25 Online Payment Services**

#### **Expanded Scope of Service for ArbiterPay**

ArbiterPay offers a streamlined payment management solution for schools, leagues, and associations, facilitating secure and efficient disbursement of funds to officials, referees, and other service providers.

#### **Benefits:**

- Enables real-time or scheduled payments to officials and service providers.
- Supports direct deposit and electronic fund transfers to ensure fast and secure transactions.
- ArbiterPay aggregates all payments issued under its TIN.
- At the end of the year, a 1099-MISC form is generated and placed in the recipient's personal tax folder within ArbiterSports.
- All payments processed through ArbiterPay are secured with industry-standard encryption and authentication protocols.
- Funds are stored in an FDIC-insured account before disbursement.

#### **District Responsibilities:**

- Maintain sufficient funds in their ArbiterPay account to cover scheduled payments.
- Provide correct payee details, including full legal names and tax identification information.
- Ensure compliance with federal and state tax laws regarding independent contractor payments.
- Assign appropriate roles to authorized personnel handling financial transactions
- Provide correct payee details, including full legal names and tax identification information.



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Traci Vickery, Coordinator of Elementary Mathematics

**Subject:** Consider Approval of Purchase of Instructional Materials and Supplies for Math (#302-25-07)

### Consent Agenda

#### **Executive Summary:**

Great Minds PBC publishes the workbook Eureka Math, which is the textbook resource for grades K-5th. Eureka Math offers a comprehensive, research-based curriculum that is designed to provide students with a deep understanding of Mathematics. By focusing on conceptual clarity, problem-solving skills, and real-world application Eureka Math ensures that students build a strong foundation in math, which is critical for their future academic and professional success. The curriculum is structured to engage students with challenging content, while also providing teachers with well-organized lesson plans and resources to foster effective instruction. Reviewed and approved by Traci Vickery, Coordinator of Elementary Mathematics, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer for Instructional Materials and Supplies for Math from Great Mind PBC provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#302-25-07 Instructional Materials and Supplies for Math as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$1,525,000

410 - State Textbook Fund



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of Purchase of Carpentry Materials and Services (#215-25)

### Consent Agenda

#### **Executive Summary:**

This award will provide services, repairs, and supplies to support the Carpentry Department. It will allow district-wide improvements that will create a functional and safe environment at all campuses and facilities. Reviewed and approved by Paul Gonzales, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Carpentry Materials and Services from Post L Group LLC, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with three (3) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#215-25 Carpentry Materials and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$175,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of Purchase of Mechanical, Electrical, and Plumbing (MEP) Contracted Services with Parts (#303-25)

### Consent Agenda

#### **Executive Summary:**

The following agreement will provide MEP contracted services with parts. This agreement will allow the district access to qualified vendors to perform maintenance and repairs at Garland ISD Facilities. Reviewed and approved by Brian Finley, Interim Director of Maintenance, Paul Gonzales, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for MEP Contracted Services with Parts from TDIndustries Inc., American Mechanical Services of Tx, Reliable Plant Maintenance (RPM), (Exhibit A) provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options.

#### **Recommended Motion for Action Items:**

Move to approve contract#303-25 MEP Contracted Services with Parts as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$2,000,000

199 - General Fund

EXHIBIT A

Garland Independent School District

303-25
MEP CONTRACTED SERVICES WITH PARTS

<b>RFP Evaluation Overall Scoring and Ranking Summary</b>
OVERALL RANK >>>
Base Bid-5 YEARS SAMPLE PROPOSAL

	7	2	6	8	3	1	4	9	5		
	\$11,299,000	\$7,504,680	\$8,934,865	\$9,424,000	\$8,995,030	\$5,199,578	\$9,694,000	\$17,458,800	\$12,732,760		
	Proposer# 1	Proposer# 2	Proposer# 3	Proposer# 4	Proposer# 5	Proposer# 6	Proposer# 7	Proposer# 8	Proposer# 9		
	McCloskey Mechanical Contractors, Inc.	American Mechanical Services of Tx (Alternate)	APS Building Services	Advantage Water Engineering, LLC	Reliable Plant Maintenance (RPM) (Alternate)	TDIndustries, Inc. (Primary)	H&G Systems LP	Logical Solutions Inc.	CEC Facilities Group		
CRITERIA A#	CRITERIA DESCRIPTION	MAXIMUM POINTS	POINTS SCORED	POINTS SCORED	POINTS SCORED	POINTS SCORED	POINTS SCORED	POINTS SCORED	POINTS SCORED	POINTS SCORED	
1	Purchase Price	40	0.00	22.27	11.26	7.50	10.80	40.00	5.42	0.00	0.00
2	Quality and Reputation of Contractor	15	14.67	13.00	12.00	13.33	15.00	10.67	14.67	14.00	13.00
3	Safety	8	2.75	3.25	3.50	2.75	3.50	3.75	3.50	2.75	3.25
4	Meet the district's needs.	30	25.33	18.33	16.00	16.00	22.67	23.67	24.33	19.67	27.67
5	References	5	1.67	3.26	1.67	1.67	2.67	5.00	3.20	0.00	4.20
6	Financial Strength	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL SCORE for All Criterias =</b>		<b>100</b>	<b>44</b>	<b>60</b>	<b>44</b>	<b>41</b>	<b>55</b>	<b>83</b>	<b>51</b>	<b>36</b>	<b>48</b>

The District solicited 1,448 suppliers with 199 being HUB and received 10 responses with 1 proposal considered non-responsive.



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of Purchase of Lawn Care Services (#354-25-01)

### Consent Agenda

#### **Executive Summary:**

This award will provide lawn care services to support the Grounds Maintenance Department. Services provided on an as-needed basis at all high school campuses, the Curtis Culwell Center, Gilbreath-Reed Career and Technology Center, Natatorium, and undeveloped acreage owned by the district. Reviewed and approved by Paul Gonzales, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Lawn Care Services from H Services, LLC, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with one (1) annual renewal option

#### **Recommended Motion for Action Items:**

Move to approve contract#354-25-01 Lawn Care Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$300,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Coleman Bruman, Executive Director of Secondary Teaching and Learning

**Subject:** Consider Approval of Purchase of Instructional Software, Products, and Services (#270-22)

### Consent Agenda

#### **Executive Summary:**

The increase is due to the proposed quote of a districtwide purchase of software for all Pre-K through 12th-grade students and teachers. The software will provide premium features such as access to immediate formative assessments and progress tracking. Reviewed and approved by Coleman Bruman, Executive Director of Secondary Teaching and Learning, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Instructional Software, Products, and Services from Liminex Inc DBA Goguardian and Pear Deck Learning, provides the best value to the Garland Independent School District.

Renewal - Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: Final of four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve renewal of contract#270-22 Instructional Software, Products, and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$74,999 Increase \$80,001 New Award \$155,000

199 - General Fund 90%

211 - Federal Funds 10%



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Shelley Garrett, Assistant Superintendent Safety Operations

**Subject:** Consider Approval of Purchase of Fleet Leasing and Management (#352-25)

### Consent Agenda

#### **Executive Summary:**

This award will provide an increase needed for the 60 added white fleet vehicles approved for 2025-2026. Reviewed and approved by Shelly Garrett, Assistant Superintendent Safety Operations, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer to Increase funds for Fleet Leasing and Management from Enterprise FM Trust provides the best value to the Garland Independent School District.

Renewal - Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with three (3) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve renewal of contract#352-25 Fleet Leasing and Management as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$1,700,000 Increase \$500,000 New Award \$2,200,000

199 - General Funds



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Veronica Joyner, Executive Director of Research, Assessment, &  
Accountability

**Subject:** Consider Approval of Modification to Testing Assistive Software (#325-25)

### Consent Agenda

**Executive Summary:**

The Modification of award will ensure contracts and payments are in the name of the correct entity. The original award amount remains the same and the company listed below is the requested modification. Reviewed and approved by Veronica Joyner, Executive Director of Research, Assessments & Accountability, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

**Administrative Recommendations:**

It is the administration's recommendation to modify the award as listed below:

Change From: Advanced Education Inc

Change To: Education Advanced Inc

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with four (4) annual renewal options.

**Recommended Motion for Action Items:**

Move to approve modification to contract#325-25 Testing Assistive Software as presented to the Board of Trustees.

**Financial Impact and Funding Source:**

Not to Exceed Amount: \$95,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Shelley Garrett, Assistant Superintendent of Safety Operations

**Subject:** Consider Approval of Increase in Awarded Amount for Fuel Quoting (#7-20)

### Consent Agenda

#### **Executive Summary:**

This increase will continue to maintain our district-wide fleet of buses, ensuring reliable transportation for students throughout the district. This will enable us to address ongoing needs and effectively support them. We are currently estimating a monthly spending of \$80,000, plus extra contingency funds. The increase will be sufficient for the remaining six (6) months of the contract term. Reviewed and approved by Shelley Garrett, Assistant Superintendent of Safety Operations, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Fuel Quoting from the companies listed on (Exhibit A), provide the best value to the Garland Independent School District.

Increase

Procurement Method: Request for Proposal

Contract Term: Final of four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve increase to contract#7-20 Fuel Quoting as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$350,000 Increase \$500,000 New Award \$850,000

199 - General Fund

**Exhibit "A"**

RFP 7-20 Fuel Quoting

Petroleum Traders Corporation

SB Fleet Lube LLC

Sun Coast Resource Inc

Pinnacle Petroleum Inc

SC Fuels



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Coleman Bruman, Executive Director of Secondary Teaching and Learning

**Subject:** Consider Approval of Increase in Awarded Amount for Instructional Material, Classroom Teaching Supplies, Equipment and Services (#302-23-08)

### Consent Agenda

#### **Executive Summary:**

Curriculum Associates, LLC provides the platform iReady which provides an adaptive tool that supports personalized learning for students in grades K-8th. Students in grades K-3 will engage with decodable texts that apply phonic instructions to print material. Teachers in all grade levels can use iReady to target individuals' skills during small group instructions and then assign personalized learning pathways. iReady computer-adaptive technology continuously adjusts to students' strengths and areas of growth; it ensures differentiated support and accelerating progress in Literacy and Mathematics. The increase being requested will expand iReady Math and Reading Language Arts to support students in all grade levels from Kinder to 8<sup>th</sup>. This will provide student-level diagnostics, personalized learning plans, and grade-level teacher materials for both classroom instruction and professional development. Reviewed and approved by Coleman Bruman, Executive Director of Secondary Teaching and Learning, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer for Instructional Material, Classroom Teaching Supplies, Equipment, and Services from Curriculum Associates, LLC provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve Increase to contract#302-23-08 Instructional Material, Classroom Teaching Supplies, Equipment and Services as presented to the Board of Trustees.



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$ 1,130,000 Increase \$500,000 New Award \$1,630,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Coleman Bruman, Executive Director Secondary Teaching and Learning

**Subject:** Online Instructional Software Consider Approval of Increase in Awarded Amount for Online Instructional Software (#397-24-05)

### Consent Agenda

#### **Executive Summary:**

The increase will allow a districtwide purchase for courses 9-12, including Algebra I and Geometry, offered at the middle school level. The learning paths are aligned to increase STAAR performance, meet accelerated learning minutes as identified by House Bill (HB1416), and increase the Texas Success Initiative (TSI) Assessment met by exam performance at each high school. Reviewed and approved by Coleman Bruman, Executive Director Secondary Teaching and Learning, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on April 8, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Contract 397-24-05 Online Instructional Software from IXL Learning Incorporated, provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: Final of two (2) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve increase to contract#397-24-05 Online Instructional Software as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$180,000 Increase \$170,000 New Award \$350,000

199 - General Fund 75%

211 - Federal Funds 25%



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## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of Salary for Special Education Critical Shortage Positions

### Action Item

#### **Executive Summary:**

This proposal aims to address the compensation for special education positions identified as critical shortage areas within Garland ISD. The objective is to ensure that our compensation package remains competitive with those offered by neighboring school districts and private sector employers. The district faces significant challenges in recruiting and retaining highly qualified Special Education professionals, which impacts the quality of services provided to our students.

Critical shortage positions are defined as roles that are essential for providing special education services but lack a sufficient number of qualified candidates. Garland ISD has identified the following special education positions as critical shortage areas: speech language pathologists, school psychologists, diagnosticians, and teachers in Special Education self-contained classrooms. The proposal aims to provide additional stipends for each of these staff members who are properly credentialed.

This proposal aims to enhance our ability to attract top-tier talent, improve retention rates, ensure consistent and high-quality services, and position our district as a leader in providing exceptional support to students with special education needs. Additionally, this supports the district's commitment to providing "World-Class Special Education" for our students and families.

#### **Administrative Recommendations:**

Administration recommends approval.

#### **Recommended Motion for Action Items:**

Move to approve the changes to Special Education salaries.

#### **Financial Impact and Funding Source:**

Estimated Cost: \$2,935,274<sup>3</sup>

<sup>3</sup>Additional cost references the inclusion of the Critical Shortage stipend for SLPs.

Funding Source: 199 – General Fund

**Exhibit:**

The proposal includes a \$5,000 Critical Shortage Stipend for each staff member in the following positions and associated costs:

<b>Position:</b>	<b>Allocations:</b>	<b>Cost:</b>
School Psychologists	12	\$ 67,560
Diagnosticians	78	\$ 439,140
Speech Language Pathologists	75 <sup>2</sup>	\$ 422,250
Special Education Teachers Self-Contained Units: <ul style="list-style-type: none"><li>• Alternative Learning Environment (ALE)</li><li>• Adaptive Behavior and Communication (ABC)</li><li>• ECSE (Early Childhood Special Education)</li><li>• BA (Behavior Adjustment program)</li><li>• Behavior Analysis Services and Education (BASE)</li><li>• Functional Behavioral Environment (FBE)</li></ul>	196	\$1,103,480

In addition, it includes the following compensation changes for current speech language pathologists:

<b>Position:</b>	<b>Allocations:</b>	<b>Cost:</b>
Speech Language Pathologists <ul style="list-style-type: none"><li>• Pay grade change from 105 to 106</li><li>• Reduce schedule from 197 to 193 days</li></ul>	46 <sup>1</sup>	\$ 58,344
Speech Language Pathologists Stipend	75 <sup>2</sup>	\$ 844,500

<sup>1</sup>-These positions reflect current Speech Language Pathologist positions; additional positions are requested in the Board Action Item: “Consider Approval of Additional Special Education Positions.”

<sup>2</sup>-This number includes the 6 current positions and the 29 newly requested positions.

**Financial Impact and Funding Source:**

Funding Source: 199

Estimated Cost: \$2,935,274<sup>3</sup>

<sup>3</sup>Additional cost references the inclusion of the Critical Shortage stipend for SLPs.



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing

**Subject:** Consider Approval of E&I Cooperative Services Purchasing Cooperative Agreement

### Action Item

#### **Executive Summary:**

The Curtis Culwell Center has expressed a need to participate in the E& I Cooperative Purchasing Cooperative Agreement. It is recommended that the Board of Trustees authorize the agreement as permitted by Chapter 791 of the Texas Government Code.

The cooperative does not have a participation fee and is similar to the agreements we currently have with other cooperatives. The purchasing department recommends approval at the April 22, 2025, Board of Trustee Meeting.

#### **Administrative Recommendations:**

Administration recommends approval.

#### **Recommended Motion for Action Items:**

Move to approve the E&I Cooperative Services Purchasing Cooperative Agreement.

#### **Financial Impact and Funding Source:**

N/A

STATE OF TEXAS  
COUNTY OF DALLAS

WHEREAS, the GARLAND Independent School District has been presented a proposed Membership Agreement with the Educational and Institutional Cooperative Services, with an effective date of the agreement was found to be acceptable and in the best interest of GARLAND ISD and its citizens: and

WHEREAS, the Garland Independent School District pursuant to the authority granted under Sections 791.001 to 791.029 of the Texas Government Code, as amended, and Subchapter F. Chapter 271, Texas Local Government Code desires to join in and elects to participate with the described purchasing cooperative and its members, both jointly and individually, as well as future members in the pursuit of improving the efficiency, effectiveness and economy of procurement processes: facilitating the exchange of purchasing knowledge, processes and documents; and in sharing of purchasing services that will ultimately lead to the efficiencies and potential savings that will be highly beneficial to the taxpayers of the District.

Pursuant to Texas Government Code 791 (d) 3 each party must make payments from current revenues available to the paying party.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT IN GARLAND, TEXAS:

Section I.

The Agreement and the Garland Independent School District's participation in the Agreement are hereby in all things approved.

Section II.

The Executive Director of Purchasing of the Garland Independent School is hereby designated to act for the District in all matters relating to the E&I Cooperative Services including the designation of specific contracts in which the District desires to participate.

PASSED, APPROVED AND ADOPTED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT, DALLAS COUNTY, TEXAS ON THE 22<sup>nd</sup> DAY OF April, 2025.

GARLAND INDEPENDENT SCHOOL DISTRICT

By:

\_\_\_\_\_  
Robert Selders Jr.  
President, Board of Trustees

Attest:

By:

\_\_\_\_\_  
Larry H. Glick  
Secretary, Board of Trustees



## BOARD OF TRUSTEES AGENDA

**Date:** April 22, 2025

**Presented By:** Ricardo López, Superintendent

**Subject:** Consideration and Possible Action to Approve the Garland ISD Nominee to Fill a Director Position on the Texas Association of School Boards (TASB) For Region 10, Position A, for Two-Year Term or Position B, for Three-Year Term

### Action Item

#### **Executive Summary:**

The Board of Trustees will consider recommendations and approve a Trustee to fill Region 10, Position A, or the Region 10, Position B, seat on the TASB Board.

Region 10, Position A, is currently vacant. The term for this position is for two years beginning at the close of the 2025 TASA | TASB Convention and expiring after Convention 2027.

Region 10, Position B, is currently held by **Linda Gooch** (Sunnyvale ISD). **Gooch has reached her term limit as a TASB Director and will be vacating the position at the end of Convention 2025.** The term of this position is for three years beginning at the close of the 2025 TASA | TASB Convention and expiring after Convention 2028.

#### **Administrative Recommendations:**

Approve a Trustee to serve as nominee in one of the two open seats for TASB Region 10.

#### **Recommended Motion for Action Items:**

**I move to approve [INSERT TRUSTEE NAME], as the Garland ISD nominee to apply for the TASB Region 10, Position [A/B] Board of Director's Seat.**

#### **Financial Impact and Funding Source:**

N/A



## ACTIVE MEMBER DIRECTOR NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

### CANDIDATE INFORMATION

NAME: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

Our school district's board of trustees understands:

1. *The candidate must have served at least 18 months, in the aggregate, on the local board by December 31, 2025.*
2. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
3. *The local board's nomination shall also serve as its candidate endorsement for that TASB Director position.*
4. *A TASB Director's attendance at TASB Board meetings is important.*
5. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on \_\_\_\_\_.  
(Date)

\_\_\_\_\_  
Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME (of officer): \_\_\_\_\_

TITLE (of officer): \_\_\_\_\_

### WILLINGNESS TO SERVE (to be completed by the candidate)

I, \_\_\_\_\_, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region \_\_\_\_, Position \_\_\_\_.

\_\_\_\_\_  
Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

**Form A, B, & C, must be received by TASB on or before May 9, 2025.**

**RETURN TO: E-mail: [boardcommunications@tasb.org](mailto:boardcommunications@tasb.org)**



# TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

BUSINESS PHONE: \_\_\_\_\_ RESIDENCE PHONE: \_\_\_\_\_

CELL PHONE: \_\_\_\_\_ FAX NUMBER (if applicable): \_\_\_\_\_

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

LOCAL TERM EXPIRES: \_\_\_\_\_ YEARS ON BOARD: \_\_\_\_\_  
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES \_\_\_ NO \_\_\_

BOARD POSITIONS HELD (including dates): \_\_\_\_\_

OCCUPATION: \_\_\_\_\_

CURRENT EMPLOYER: \_\_\_\_\_ DATES: \_\_\_\_\_

EDUCATION-HIGH SCHOOL: \_\_\_\_\_ COLLEGE: \_\_\_\_\_

OTHER EDUCATION: \_\_\_\_\_ DEGREES: \_\_\_\_\_

HOBBIES/SPECIAL INTERESTS: \_\_\_\_\_

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): \_\_\_\_\_

ADDITIONAL COMMENTS: \_\_\_\_\_

**Please attach a short bio and include a current picture in jpeg format.**





8. Describe a critical or serious challenge that your board has faced and tell us about your contributions to the resolution.

9. Excluding public school finance, what do you think are top issues facing public education today? Elaborate on why you think they are critical issues.

10. Describe your involvement at TASB grassroots meetings and/or regional school board association meetings.

11. Additional information: What else would you like for the Committee to know about you?

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(Signature of candidate)

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(Date)

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

**Form A, B, & C, must be received by TASB on or before May 9, 2025.**

**RETURN TO: E-mail: [boardcommunications@tasb.org](mailto:boardcommunications@tasb.org)**

**Interviews will be held at TASB Headquarters in Austin on August 15-16, 2025.**