

# Garland Independent School District

## Board of Trustees

### Regular Meeting

Tuesday, October 22, 2024

#### Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance - **Coyle Middle School**
- III. Public Hearing
  - A. Conduct a Public Hearing on School FIRST Rating Report - **Arturo Valenzuela** 4
- IV. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- V. Information Items
  - A. Special Recognition
    - 1. Recognize Leadership Rowlett Class 33 - **Jose Mata** 43
  - B. Evidence of Excellence
    - 1. Recognize National Merit Semifinalists - **Jose Mata** 44
  - C. Receive Intruder Detection Audit Report - **Mark Quinn** 45
- VI. Discussion Items
  - A. Trustees' Report 46
    - 1. Trustee attendance at recent district and community events
    - 2. Announcement of upcoming district and community events
    - 3. Recognition of outstanding performance by district staff and students
    - 4. Recognition of new programs and special activities
    - 5. Message from Board President
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  - C. Future Agenda Items 54
- VII. Consent Agenda - Consider approval of
  - A. Human Resources Report 55
  - B. Action Item

1. Consider Approval of 2024-2025 Salary Schedule Addendum Certify And Prepare Educators (CAPE) Instructional Coach Stipend – <b>Dr. Gradyne Brown</b>	59
2. Consider Approval of Budget Transfers and Amendments to the 2024-25 General Fund – <b>Elisa Cordova-Long</b>	60
3. Consider Approval of Temporary Right of Entry Agreement Between Garland ISD and the City of Sachse – <b>Javier Fernandez</b>	63
4. Consider Approval of the Resolution Authorizing Garland ISD to Participate in the Texas Public Energy Alliance – <b>Mark Booker and Paul Gonzales</b>	66
5. Consider Approval of the Texas Public Energy Alliance Interlocal Participation Agreement – <b>Mark Booker and Paul Gonzales</b>	80
6. New Bids	
a. Contract#52-25 - Consider Approval of Purchase of Professional Parking Services – <b>Mark Booker and John Wilborn</b>	88
b. Contract#74-25 - Consider Approval of Purchase of Fine and Colored Paper – Warehoused – <b>Mark Booker</b>	90
c. Contract#157-25 - Consider Approval of Purchase of Asset Management System and Services – <b>Mark Booker and Matt Yeager</b>	95
d. Contract#212-25 - Consider Approval of Purchase of CTE STEAM Instructional Materials and Services – <b>Mark Booker and Carmen Blakey</b>	96
e. Contract#296-25 - Consider Approval of Purchase of Hand-Held Communication Equipment and Services – <b>Mark Booker and Thomas Head</b>	97
f. Contract#302-25-01 - Consider Approval of Purchase of Special Education Instructional and Testing Materials – <b>Mark Booker and Megan Roberts</b>	98
g. Contract#321-25-01 - Consider Approval of Purchase of Textbook Adoption for Physical Education – <b>Mark Booker and LeeAnn Stephenson</b>	99
h. Contract#234-25 - Consider Approval of Purchase of Air Conditioning Filters – <b>Mark Booker and Paul Gonzales</b>	100
7. Increase to Awarded Bids	
a. Contract#215-21 - Consider Approval of Increase in Awarded Amount for Maintenance General Trades Merchandise and Services – <b>Mark Booker and Paul Gonzales</b>	102
b. Contract#55-22 - Consider Approval of Increase in Awarded Amount for Liability (General, Professional, Employee Benefit) and Workers Compensation Third Party Administration Services – <b>Mark Booker and John King</b>	106

c. Contract#397-23-07 - Consider Approval of Increase in Awarded Amount for Instructional Software – <b>Mark Booker and Dr. Jason Adams</b>	107
VIII. Action Items (Non Consent)	
A. Consider Approval of Board Goals - <b>Dr. Jason Adams, Dr. Ida Perales</b>	108
B. Increase in Award	
1. Contract # 302-23-08 - Consider Approval of Increase in Awarded Amount for Instructional Material, Classroom Teaching Supplies, and Equipment - <b>Mark Booker, Dr. Jason Adams</b>	135
IX. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.	
A. Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.	
1. Discussion and deliberation regarding TEA's Intruder Detection Audits.	
B. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
C. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
1. Consultation and deliberation regarding Internal Audit Scope of Work.	
X. Reconvene from Executive Session for action relative to items considered during Executive Session	
A. Consideration and possible action regarding Internal Audit Scope of Work.	
XI. Adjournment	



## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Arturo Valenzuela, Executive Director of Finance

**Subject:** Conduct a Public Hearing on School FIRST Rating Report

### Public Hearing

#### **Executive Summary:**

A financial accountability rating system, School Financial Integrity Rating System of Texas (FIRST) was authorized through Senate Bill (SB) 218 of the 77<sup>th</sup> Legislature (2001). The primary goal of School FIRST is to improve management of the school district's financial resources. Notice of this Public Hearing was published in the Dallas Morning News on Monday, October 7, 2024, as per TEA requirements. Arturo Valenzuela, Executive Director of Finance, will present the District's rating and give an explanation of this rating. The forum will be open for public comment.

This agenda item was presented in the Finance, Facilities, and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

Provided for your information.

#### **Financial Impact and Funding Source:**

N/A



## 2023-2024 FIRST Report

Based upon 2022-2023 Financial Data



**Garland Independent School District**

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**Garland Independent School District**  
Division of Business Operations

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75042

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To the Garland ISD Board of Trustees and the taxpayers for Garland ISD:

The 2024 Schol FIRST Rating is being presented for your information. FIRST stands for 'Financial Integrity Rating System of Texas.' It is the annual rating performed by the Texas Education Agency (TEA) to test the financial performance of school districts as required by Title 19, Texas Administration Code, Section 109.

The District is required to hold a public meeting, which can be part of a regular school board meeting, to distribute a financial management report that explains the district's performance under each of the 21 indicators and the resulting district's rating. The 2024 rating is based upon analysis of financial data for the fiscal year ended June 30, 2023.

For this year's rating, 21 indicators are used in this score. Scores totaling between 90 and 100 points will receive an A rating, which means Superior Achievement. Scores totaling between 80 and 89 points will receive a B rating, which means an Above Standard Achievement. Scores totaling between 70 and 79 points will receive a C rating which means a Meets Standard Achievement and Scores totaling below 70 points will receive an F rating, which means a Substandard Achievement.

Should you have any questions, please feel free to call my office.

Darrell Dodds  
Chief Financial Officer

## Executive Summary

### Background Information

This is the 22<sup>nd</sup> year of School FIRST (Financial Integrity Rating System of Texas), a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, as follows:

- A for Superior Achievement
- B for Above Standard Achievement
- C for Meets Standards Achievement
- F for Substandard Achievement

### Reporting Requirement

Under School FIRST, every school district in Texas is required to prepare an annual financial management report that includes the following:

- A. The district's financial management performance rating provided by the Texas Education Agency (TEA) based on its comparison with indicators established by the Commissioner of Education for the State's new Financial Accountability System;
- B. The district's financial management performance under each indicator for the current and previous years' financial accountability ratings;
- C. Additional information required by the Commissioner of Education.
  - 1. The school district must provide a copy of the superintendent's current employment contract that is effective on the date of the School FIRST hearing. In lieu of publication in the School FIRST financial management report, the school district may publish the superintendent's employment contract on the school district's website. If published on the district's website, the contract is to remain accessible for twelve months.
  - 2. A summary schedule for the fiscal year (12-month period) of total reimbursements received by the superintendent and each board member, including transactions resulting from use of the school district's credit card(s), debit card(s), store-value card(s) and any other instruments to cover expenses incurred by the superintendent and each board member. The summary schedule shall separately report reimbursements for meals, lodging, transportation, motor fuel, and other items (the summary schedule of total reimbursements is not to include reimbursements for supplies and materials that were purchased for the operation of the district).

3. A summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services. The schedule shall separately report the amount received from each entity.
4. A summary schedule for the fiscal year of the total dollar amount by the executive officers and board members of gifts that had an economic value of \$250 or more in the aggregate in the fiscal year. This reporting requirement only applies to gifts received by the school district's executive officers and board members (and their immediate family as described by Government Code, Chapter 573, Subchapter B, as a person related to another person within the first degree by consanguinity or affinity) from an outside entity that received payments from the school district in the prior fiscal year, and gifts from competing vendors that were not awarded contracts in the prior fiscal year. This reporting requirement does not apply to reimbursement of travel-related expenses by an outside entity when the purpose of the travel is to investigate or explore matters directly related to the duties of an executive officer or board member, or matters related to attendance at education-related conferences and seminars whose primary purpose is to provide continuing education (this exclusion does not apply to trips for entertainment related purposes or pleasure trips). This reporting requirement excludes an individual gift or a series of gifts from a single outside entity that had an aggregate economic value of less than \$250 per executive officer or board member.
5. A summary schedule for the fiscal year of the dollar amount by board members for the aggregate amount of business transactions with the school district. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by board members; and
6. Additional information that the district's board of trustees deems useful. Refer to the Commissioner's Rules Concerning the Financial Accountability Rating System (Chapter 109, Subchapter AA) for more information.

## **District Ratings**

The Texas Education Agency converted the Schools FIRST to a four-tier rating system as shown in page 6.

For 2023-2024 the Garland Independent School District  
received a Schools FIRST rating of:  
A = SUPERIOR ACHIEVEMENT  
Based upon the 2022-2023 Financial Date

## Four-tier rating system

### DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

### CEILING INDICATORS

Did the school district meet the criteria for any of the following <b>ceiling indicators</b> 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 21</b> (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

There are currently four critical error indicators (Yes and No) that result in failure (F) of FIRST. These indicators and descriptions are outlined in the above chart. The default indicators that would result in a substandard achievement include a No answer to any of the four indicators (Questions 1, 2, 3 and 4).

From the financial data submitted for the 2022-2023 fiscal year, the District answered yes to all critical indicators. The complete results to the indicators begin on page 7 of this report.

There are six ceiling indicators. The chart above shows the maximum points and rating for failing to meet a ceiling indicator.

### Reporting, Notices and Public Meetings

The Board of Trustees will publish an annual report describing the financial management performance of the district. The report must include the information provided by the Texas Education Agency and any supplemental information as may be determined by the local Board of Trustees. A copy of the report is available, upon request, from the Finance Department and is available on the district's website.

As required by State law, the Board of Trustees shall hold a public meeting within two months of receiving the School FIRST ratings. Notice of the meeting to discuss the school financial accountability rating must be published in a local newspaper. The notice must be no more than thirty days, or less than ten days prior to the scheduled meeting date.

The district has complied with the public hearing notifications in the local newspaper. The date of publication appeared on October 7th. The public meeting was held in conjunction with the regularly called Board of Trustees meeting on October 22nd, 2024.



Financial Integrity Rating System of Texas

**2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL**

<b>Name:</b> GARLAND ISD(057909)	<b>Publication Level 1:</b> 8/8/2024 6:33:40 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> 8/8/2024 6:33:40 PM
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/20/2024 1:36:28 PM
<b>District Score:</b> 100	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	4/19/2024 6:25:58 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/19/2024 6:25:58 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/19/2024 6:25:58 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/19/2024 6:25:58 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:25:58 PM	Ceiling Passed
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:25:58 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:58 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:58 PM	10

9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:25:58 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/19/2024 6:25:58 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/20/2024 1:36:27 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	8/20/2024 1:36:27 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/19/2024 6:25:58 PM	10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:25:58 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/19/2024 6:25:58 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:25:58 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:25:58 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/19/2024 6:25:58 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/19/2024 6:25:58 PM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			100 Score

## DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
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## CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

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Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE **TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.7.0



## How Ratings are Assessed

Preliminary ratings are released by TEA every calendar year on or before August 8. The commissioner's rules for School FIRST are contained in 19 TAC 109.1001. The rules include an attached figure (rating worksheet) for each rating year that specifies the rating indicators for that year.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The indicators for **rating year 2023-2024 based on fiscal year 2023 financial data** are set out below with an explanation of what the questions mean—and what your district's answers can mean to its rating.

**1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?**

A simple indicator. Was your Annual Financial Report filed by the deadline?

**2. Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

Review the AFR for an unmodified opinion and material weaknesses.

**3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)**

This indicator seeks to confirm that your district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.

**4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail this**



indicator. If the school district was issued a warrant hold, the maximum points and highest rating the school district may receive is 95 points, **A = Superior Achievement** (even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days).

This indicator seeks to confirm the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.

**5. Was the total net position balance in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating the school district may receive is 79 points, **C = Meets Standard Achievement**, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has such an increase, the maximum points and highest rating the school district may receive is 89 points, **B = Above Standard Achievement**.)**

This indicator determines if the total net position in the governmental activities column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive

net position demonstrates financial solvency.

**6. Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating the school district may receive is 89 points, **B = Above Standard Achievement**.)**

This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.?

**7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

This indicator measures how many days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. At least 90 days must be covered to receive the maximum points.

**8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?**

This indicator measures whether the school district had sufficient short-term



assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?

**9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?**

This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator if the school district had at least 60 days cash on hand.)

**10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?**

This indicator continues to be paused for the 2023-24 rating period.

**11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)**

This question is like asking if a person's mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new

instructional campuses.

**12. What is the correlation between future debt requirements and the district's assessed property value?**

This indicator asks about the school district's ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST?

**13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?**

This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?

**14. Did the school district *not* have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)**

If a decline in student enrollment is occurring, this indicator measures if the decline in total staff is in proportion to the declining enrollment over a 3-year period. If declining enrollment is occurring, the change in this ratio cannot exceed 15 percent.

**15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?**

This indicator continues to be paused



for the 2023-24 rating period.

**16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails this indicator, the maximum points and highest rating the district may receive is 89 points, B = Above Standard Achievement.)**

This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to ensure that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure.

**17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails this indicator, the maximum points and highest rating the district may receive is 79 points, C = Meets Standard Achievement.)**

A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your district not being able to properly account for its use of public funds and should be immediately

addressed.

**18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)**

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.

**19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?**

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

**20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget? (If the school district fails this indicator, the maximum points and highest rating the school district may receive is 89 points, B = Above Standard Achievement.)**



This indicator measures whether the administration and the board had the opportunity to consider the impact of changes in local, state, and federal funding.

**21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship? (If the school district fails this indicator, the maximum points and highest rating the school district may receive is 70 points, C = Meets Standard Achievement.)**

This indicator determines if the district has an adjusted repayment schedule for an overallocation of FSP funds.



Financial Integrity Rating System of Texas

**2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL**

Name: <b>GARLAND ISD(057909)</b>	Publication Level 1: 8/4/2023 12:02:16 PM
Status: <b>Passed</b>	Publication Level 2: 8/7/2023 3:01:39 PM
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM
District Score: 100	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/13/2023 6:18:52 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	7/13/2023 6:18:52 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	7/13/2023 6:18:52 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/13/2023 6:18:52 PM	Yes  Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and</u>	7/13/2023 6:18:52 PM	Ceiling Passed

	<u>highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:52 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:52 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:52 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	7/13/2023 6:18:52 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:18:52 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:18:52 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:18:52 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:18:52 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:18:52 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:18:52 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:18:52 PM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier

		Sum
		(100 Ceiling)
		100 Score

## DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

## CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following <b>ceiling indicators</b> 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 21</b> (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE **TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE • AUSTIN, TEXAS, 78701 • (512) 463-9734

FIRST 5.15.7.0

## **Required Disclosures**

### Superintendent's Employment Contract

The school district is to provide a copy of the superintendent's employment contract that is effective on the date of the School FIRST hearing in calendar year 2024. In lieu of publication in the School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Garland ISD has posted the superintendent employment contract on the district's website, and it will be accessible for at least twelve months. The contract is found on the home page under "About", then click "Financial information", there will be a section called "Superintendent's contract".

**Reimbursements Received by the Superintendent and Board Members**

For the Twelve-Month Period Ended  
June 30, 2023

<u>Description of Reimbursements</u>	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
Meals	\$ 776.35	\$ 65.40	\$ 68.73	\$ 632.05	\$ -	\$ -	\$ 388.92	\$ -
Lodging	\$ 1,841.55	\$ 654.30	\$ 1,161.40	\$ 7,958.33	\$ 1,942.74	\$ 1,353.37	\$ 3,462.55	\$ 3,106.02
Transportation	\$ 4,507.19	\$ 839.51	\$ 203.87	\$ 4,229.46	\$ 1,181.63	\$ 506.42	\$ 3,455.99	\$ 2,357.79
Motor Fuel	\$ -	\$ -	\$ 61.07	\$ 62.11	\$ -	\$ -	\$ 47.94	\$ -
Other	\$ 6,128.74	\$ 1,471.61	\$ 1,231.04	\$ 3,866.57	\$ 1,352.75	\$ 272.50	\$ 3,481.50	\$ 1,231.04
<b>Total</b>	<b>\$ 13,253.83</b>	<b>\$ 3,030.82</b>	<b>\$ 2,726.11</b>	<b>\$ 16,748.52</b>	<b>\$ 4,477.12</b>	<b>\$ 2,132.29</b>	<b>\$ 10,836.90</b>	<b>\$ 6,694.85</b>

**Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services**

For the Twelve-Month Period Ended  
June 30, 2023

<u>Name(s) of Entity(ies)</u>	Amount Received
None	\$ -
<b>Total</b>	<b>\$ -</b>

**Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)**

For the Twelve-Month Period Ended  
June 30, 2023

	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
None	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ -</b>	<b>\$ -</b>						

**Business Transactions Between School District and Board Members**

For the Twelve-Month Period Ended  
June 30, 2023

	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
None	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ -</b>	<b>\$ -</b>						

# Garland Independent School District

**2023 - 2024**  
**Rating Presentation**  
(Fiscal Year 2022-2023 Data)

# Purpose

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- ▶ Expands the public education accountability system in Texas to the Financial Services.
- ▶ Originated by SB875 of the 76<sup>th</sup> Texas Legislature in 1999.
- ▶ Primary goal to improve management of school district's financial resources.

# Objectives

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- ▶ Assess the quality of financial management in Texas public schools.
- ▶ Measure and report the extent to which financial resources are allocated for direct instructional purposes.
- ▶ Fairly evaluate the quality of financial management decisions.
- ▶ Openly report results to the general public.

# Ratings

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- ▶ HB 5 of the 83<sup>rd</sup> Texas Legislature in 2013 required the Commissioner of Education to include indicators in FIRST to anticipate the future financial solvency of districts.
- ▶ The 2023-2024 rating is determined by the scores on 21 indicators.
  - ▶ A = Superior Achievement 90 - 100
  - ▶ B = Above Standard Achievement 80 - 89
  - ▶ C = Meets Standard Achievement 70 - 79
  - ▶ F = Substandard Achievement <70

# How Ratings Are Assessed

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively? **YES**
2. Was there an unmodified opinion in the AFR on the financial statements as a whole? **YES**
3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? **YES**

# How Ratings Are Assessed

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4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? **YES, Ceiling Passed**
  
5. Was the total net position balance in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? **YES, Ceiling Passed**

# How Ratings Are Assessed

---

6. Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures? **Ceiling Passed**
  
7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? **10**

# How Ratings Are Assessed

---

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? **10**
  
9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? **10**

# How Ratings Are Assessed

---

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years? **This indicator paused for the 2023-2024 rating. Its being paused since the 2021-2022 rating.**
11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? **10**
12. What is the correlation between future debt requirements and the district's assessed property value? **10**

# How Ratings Are Assessed

---

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

7.71%      **10 of 10 points**

$$\left( \begin{array}{l} \text{sum of amounts for} \\ \text{function codes 21 and} \\ 41 \end{array} \right) / \left( \begin{array}{l} \text{sum of amounts for} \\ \text{function} \\ \text{codes 11, 12, 13, and 31} \end{array} \right) = \text{Administrative Cost Ratio}$$

21-Instructional Leadership  
41-General Administration

11-Instruction  
12-Instructional Resources and Media Services  
13-Curriculum and Instructional Staff Development  
31-Guidance, Counseling and Evaluation Services

Prior year district administrative cost ration was 6.92%, two years ago the ratio was 7.13%

Only payroll (excluding TRS On-Behalf), professional and contracted services, supplies and materials, other operating costs are used in the calculation of the administrative cost ratio.

# How Ratings Are Assessed

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14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? **10**
  
15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? **This indicator is paused for fiscal year 2023-2024. Its being paused since the 2021-2022 rating.**
  
16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? **Ceiling<sup>11</sup> Passed**

# How Ratings Are Assessed

---

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, federal funds and free from substantial doubt about the school district's ability to continue as a going concern? **Ceiling Passed**
18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? **10**
19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? **5**
20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget? **Ceiling Passed**

# How Ratings Are Assessed

---

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an overallocation of Foundation School Program (FSP) funds because of a financial hardship? **Ceiling Passed – New this year**

# What is GISD's Rating?

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- ▶ A = Superior Achievement
  - ▶ *GISD received a YES or the maximum points on all indicators.*
  - ▶ *The district received the highest rating possible as established under guidelines and rules established by the Texas Education Agency.*

# Required Disclosures

- ▶ Superintendent's Current Contract

<https://garlandisd.net/about/financial-information>

# Required Disclosures

## Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2023 For the Twelve-month Period Ended June 30, 2023

Description of Reimbursements	Superintendent	Board Member Place 1	Board Member Place 2	Board Member Place 3	Board Member Place 4	Board Member Place 5	Board Member Place 6	Board Member Place 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
Meals	\$ 776.35	\$ 65.40	\$ 68.73	\$ 632.05	\$ -	\$ -	\$ 388.92	\$ -
Lodging	\$ 1,841.55	\$ 654.30	\$ 1,161.40	\$ 7,958.33	\$ 1,942.74	\$ 1,353.37	\$ 3,462.55	\$ 3,106.02
Transportation	\$ 4,507.19	\$ 839.51	\$ 203.87	\$ 4,229.46	\$ 1,181.63	\$ 506.42	\$ 3,455.99	\$ 2,357.79
Motor Fuel	\$ -	\$ -	\$ 61.07	\$ 62.11	\$ -	\$ -	\$ 47.94	\$ -
Other	\$ 6,128.74	\$ 1,471.61	\$ 1,231.04	\$ 3,866.57	\$ 1,352.75	\$ 272.50	\$ 3,481.50	\$ 1,231.04
<b>TOTAL</b>	<b>\$ 13,253.83</b>	<b>\$ 3,030.82</b>	<b>\$ 2,726.11</b>	<b>\$ 16,748.52</b>	<b>\$ 4,477.12</b>	<b>\$ 2,132.29</b>	<b>\$ 10,836.90</b>	<b>\$ 6,694.85</b>

## Required Disclosures

- ▶ Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services in fiscal year 2023.

**None**

## Required Disclosures

- ▶ Gifts received by the Executive Officer(s) and Board Members (and first degree relatives, if any) in fiscal year 2023.

**None**

## Required Disclosures

- ▶ Business transactions between the District and Board Members for fiscal year 2023.

**None**



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 10/22/24

**Presented By:** Jose Mata, Director of Communications & Marketing

**Subject:** Special Recognition October 2024 - Leadership Rowlett Class 33

### Information Item

**Executive Summary:**

One of the state's most successful and longest-running leadership training programs, Leadership Rowlett helps to shape, prepare, and inspire individuals to take leadership roles within the communities in which they live and work.

Leadership Rowlett exists to identify and motivate emerging community leaders. It strives to further develop participant's leadership potential by introducing them to service opportunities in the Rowlett Area. The insight participants gain as they explore the inner workings of the community form the foundation for long-term involvement in Rowlett in a variety of leadership roles.

Today, Leadership Rowlett Class 33 had the opportunity to visit with dynamic educators in Garland ISD and tour our facilities. Participants were able to experience #TheGISDEffect in real life. Thank you to Class 33 for choosing to spend the day with Garland ISD and experiencing what makes #GISDUnmatched.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 10/22/24

**Presented By:** Jose Mata, Director of Communications & Marketing

**Subject:** Evidence of Excellence October 2024 - National Merit Semifinalists

### Information Item

**Executive Summary:**

Garland ISD is thrilled to announce that six exceptional high school seniors have been named Semifinalists in the prestigious 70th annual National Merit Scholarship Program! These outstanding students have earned their place among the top academic achievers in the nation—part of an elite group of over 16,000 Semifinalists who now have the chance to compete for nearly \$28 million in scholarships next spring.

This is a monumental achievement not only for these students but also for Garland ISD, showcasing the talent, dedication, and excellence that define our district.

Please join us in celebrating the following 2024 National Merit Semifinalists:

**Garland HS**

Sweedal D'Souza

Audrey Kolega

**Naaman Forest HS**

Imaan Mughal

**North Garland HS**

Dylan Cook

Hadrien Gonzales

Isabella Tejada

These scholars represent the very best of what our schools, families, and educators strive for every day. Their hard work and dedication are a testament to the #UNMATCHED opportunities and support available in Garland ISD. Join me in congratulating our students for their academic brilliance, and a heartfelt thank you to the parents, teachers, counselors, PSAT coaches, and campus administrators who guided and supported them on this journey.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024  
**Presented By:** Mark Quinn, Director of Security  
**Subject:** Receive Intruder Detection Audit Report

### Information Item

**Executive Summary:**

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

**Administrative Recommendations:**

Provided for your information.

**Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Trustees' Report

### Discussion Item

**Executive Summary:**

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

**Administrative Recommendations:**

Provided for your information and discussion.

# October 21, 2024 - October 27, 2024

October 2024							November 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4	5					1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

## Monday, October 21

## Tuesday, October 22

**4:00pm - 5:00pm Leadership Rowlett** (Harris Hill Cafeteria) - Ricardo Lopez

**5:00pm - 8:00pm Board Meeting** (Board Room) 

## Wednesday, October 23

## Thursday, October 24

**9:30am - 10:30am A Campus Celebration - Bradfield** (Bradfield Elementary School (3817 Bucknell Dr, Garland, TX 75042, United States))

**1:30pm - 2:30pm A Campus Celebration - Beaver** (Beaver Technology Center for Math and Science (3232 March Ln, Garland, TX 75042, United States)) - Ricardo Lopez

**12:00pm - 4:00pm Save the Date: Board Goal Setting Meeting** (Board Room) - Mechelle Hogan

**6:00pm - 8:30pm Habitat for Humanity of Greater Garland's 30th Anniversary Dinner** (Granville Arts Center)

**7:00pm - 9:00pm Copy: Lakeview vs. Garland** (HBJ) - Ricardo Lopez

## Friday, October 25

## Saturday, October 26

**11:00am - 1:00pm Haunting at the Hill (Principal Appreciation)** (Harris Hill) - Christi Davis

**7:00pm - 9:00pm Copy: North Garland vs. Naaman Forest** (Williams)

**7:00pm - 9:00pm Copy: Sachse vs. South Garland** (HBJ) - Ricardo Lopez

**7:00pm - 9:00pm US Army Field Band and Solider Chorus Performance** (Garland High School)

## Sunday, October 27

**12:00am Annual CUBE Conference 2024** (Bellagio Hotel & Casino → Las Vegas, NV) - Mechelle Hogan

# October 28, 2024 - November 3, 2024

October 2024							November 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4	5					1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

## Monday, October 28

← **Annual CUBE Conference 2024** (Bellagio Hotel & Casino Las Vegas, NV) - Mechelle Hogan →

## Tuesday, October 29

← **Annual CUBE Conference 2024** (Bellagio Hotel & Casino Las Vegas, NV) - Mechelle Hogan →

**1:00pm - 2:00pm A Campus Celebration - Hillside Academy** (Hillside Academy at CENTERVILLE 600 KEEN Dr. Garland TX 75041) - Ricardo Lopez

**2:30pm - 3:00pm A Campus Celebration - Kimberlin Academy** (Kimberlin Academy (1520 Cumberland Dr, Garland, TX 75040, United States)) - Ricardo Lopez

## Wednesday, October 30

← **Annual CUBE Conference 2024** (Bellagio Hotel & Casino Las Vegas, NV) - Mechelle Hogan →

## Thursday, October 31

← **12:00am Annual CUBE Conference 2024** (Bellagio Hotel & Casino Las Vegas, NV) - Mechelle Hogan

**Halloween** (United States)

**7:00pm - 9:00pm Copy: Naaman Forest vs. Sachse** (Williams) - Ricardo Lopez

## Friday, November 1

**8:00am - 9:00am A Campus Celebration - NGHS** (North Garland High School (2109 W Buckingham Rd, Garland, TX 75042, United States)) - Ricardo Lopez

**9:30am - 10:30am A Campus Celebration - Walnut Glen** (Walnut Glen Academy) - Ricardo Lopez

**7:00pm - 9:00pm Copy: Garland vs. Wylie East** (Williams) - Ricardo Lopez

**7:00pm - 9:00pm Copy: Rowlett vs. North Garland** (HBJ) - Ricardo Lopez

## Saturday, November 2

## Sunday, November 3

# November 4, 2024 - November 10, 2024

November 2024

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## Monday, November 4

## Tuesday, November 5

Election Day (United States)

## Wednesday, November 6

## Thursday, November 7

**8:45am - 9:15am A Campus Celebration** (Armstrong Elementary) - Ricardo Lopez

**9:30am - 10:30am A Campus Celebrations - SHS** (Sachse High School (3901 Miles Rd, Sachse, TX, United States)) - Ricardo Lopez

**7:00pm - 9:00pm Copy: Sachse vs. Rowlett** (HBJ) - Ricardo Lopez

## Friday, November 8

**8:00am - 9:00am A Campus Celebrations - LCHS** (Lakeview HS) - Ricardo Lopez

**9:30am - 10:30am A Campus Celebration - Vial** (Classical Center at Vial Elementary School (126 Creekview Dr, Garland, TX 75043, United States)) - Ricardo Lopez

**7:00pm - 9:00pm Copy: North Garland vs. Garland** (Williams) - Ricardo Lopez

**7:00pm - 9:00pm Copy: South Garland vs. Naaman Forest** (HBJ) - Ricardo Lopez

## Saturday, November 9

## Sunday, November 10

# November 11, 2024 - November 17, 2024

November 2024							December 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

## Monday, November 11

**Veteran's Day** (United States)

## Tuesday, November 12

**3:00pm - 5:00pm Finance, Facilities and Operations Committee Meeting** (Board Room) [🕒](#)

**4:30pm - 6:00pm Board Bond Committee** (Boardroom ) - GISD Board of Trustees [🕒](#)

**6:00pm - 8:00pm Academic and District Affairs Committee Meeting** (Board Room ) - Mechelle Hogan [🕒](#)

## Wednesday, November 13

**11:30am - 1:00pm Rowlett Chamber of Commerce** (Rowlett Community Center ) - Ricardo Lopez [🕒](#)

## Thursday, November 14

## Friday, November 15

## Saturday, November 16

## Sunday, November 17

# November 18, 2024 - November 24, 2024

November 2024							December 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

**Monday, November 18**

**Tuesday, November 19**

**5:00pm - 8:00pm Board Meeting** (Board Room) 

**Wednesday, November 20**

**10:00am - 11:30am Council PTA Meeting** (Student Services Auditorium)

**6:00pm - 8:00pm North Texas Area Association of School Boards (NTAASB) Meeting** (Irving ISD)

**Thursday, November 21**

**Friday, November 22**

**Saturday, November 23**

**Sunday, November 24**

# November 25, 2024 - December 1, 2024

November 2024							December 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

## Monday, November 25

12:00am Thanksgiving Break →

## Tuesday, November 26

← Thanksgiving Break →

## Wednesday, November 27

← Thanksgiving Break →

## Thursday, November 28

← Thanksgiving Break →

Thanksgiving Day (United States)

## Friday, November 29

← 12:00am Thanksgiving Break

Day After Thanksgiving Day (United States)

## Saturday, November 30

## Sunday, December 1



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Superintendent's Report

### Discussion Item

**Executive Summary:**

Dr. López will provide an update on District and community events.

**Administrative Recommendations:**

Provided for your information and discussion.



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Future Agenda Items

### Discussion Item

**Executive Summary:**

Trustees may submit items to be placed on future Board Meeting agendas.

**Administrative Recommendations:**

For discussion.



## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of Human Resources Report

### Consent Agenda

**Executive Summary:**

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2024-2025 school year.

**Administrative Recommendations:**

Administration recommends approval.

**Financial Impact and Funding Source:**

N/A

**October 2024  
Professional New Hires List**

**New Hires to Date: 211**

**Current: 8**

**Total: 219**

<b>School/Dept.</b>	<b>Last Name</b>	<b>First Name</b>	<b>Exp</b>	<b>College</b>	<b>Degree</b>	<b>Job Title</b>	<b>Effective Date</b>
Armstrong Elementary School	Khan	Joti	0	City University of New York	BA	Teacher	9/1/2024
				City University of New York	MS		
Coyle Technology Center for Math & Science	Bryant	Lee	0	American Intercontinental University	BFA	Teacher	9/19/2024
Facilities & Maintenance	Gonzalez	Jorge	10	University of Texas	BS	Database Specialist Bond	10/1/2024
Garland High School	Harden	Brisbane	11	Midwestern State University	BA	Teacher	10/9/2024
				Texas A & M University	M.Ed		
Guidance & Counseling	Moore	Jentrelle	5	East Texas Baptist University	BS	Responsive Services Counselor	9/30/2024
				Dallas Baptist University	MA		
Sellers Middle School	Lagattuta	Michael	0	Concordia University	BA	Teacher	9/23/2024
				National University	MA		
Sellers Middle School	Bermudez-Torrens	Mayra	14	University of Puerto Rico	BBA	Teacher	9/25/2024
Toler Elementary School	George	Ryan	0	University of Texas at Galveston	BS	Teacher	10/7/2024
				South Texas College of Law	JD		10/7/2024

**October 2024  
Resignation and Retirement List  
Paraprofessionals**

<b>Approved to Date: 52</b>					
<b>Current: 12</b>					
<b>Total: 64</b>					
<b>School/Dept.</b>	<b>Name</b>	<b>Job Title</b>	<b>Experience</b>	<b>Reasons</b>	<b>Effective Date</b>
Carver Elementary School	Hodges, Ronda	Campus Technology Assistant	0 years with GISD	Resignation/Personal	9/20/2024
Cooper Elementary School	Jaimez, Melissa	Aide/SPED ABC	0 years with GISD	Resignation/Career Change	10/18/2024
Coyle Technology Center for Math & Science	Singleton, Steven	Aide/SPED ALE	0 years with GISD	Resignation/Career Change	10/10/2024
Davis Elementary School	Clements, Tamera	Aide/Pre K ESL	1 year with GISD	Resignation/Private School	10/4/2024
GISD Employee Clinic	Jimenez, Maria	Health Clinic Medical Assistant	10 years with GISD	Resignation/Personal	9/24/2024
Harris Hill Building	Greer-Ross, Yolanda	Leaves Specialist Human Resources	2 years with GISD	Resignation/Career Change	10/25/2024
Lister Elementary School	Jackson, Johnnie	Aide/Pre K ESL	2 years with GISD	Resignation/Personal	9/6/2024
Northlake Elementary School	Embrick, Cecilia	Aide/SPED ALE	0 years with GISD	Resignation/Personal	10/11/2024
Parsons Prekindergarten School	Samuel, Elizabeth	Aide/SPED ECSE Prekindergarten	0 years with GISD	Resignation/Relocation	9/30/2024
Pearson Elementary School	Vancura, Danielle	Aide/SPED ALE	0 years with GISD	Resignation/Health Reasons	9/16/2024
Pearson Elementary School	Bush, Melissa	Aide/SPED ALE	1 year with GISD	Contract Abandonment	9/23/2024
Schrade Middle School	Gentry, Angelica	Aide/SPED ALE	0 years with GISD	Resignation/Professional Development	10/4/2024

**October 2024  
Resignation and Retirement List  
Professionals**

**Approved to Date: 68**

**Current: 17**

**Total: 85**

<b>School/Dept.</b>	<b>Name</b>	<b>Job Title</b>	<b>Experience</b>	<b>Reasons</b>	<b>Effective Date</b>
Abbett Elementary School	Wilkerson, Savoy	Counselor	23 years/6 years with GISD	Resignation/Other Texas School	9/27/2024
Alternative Education Center	Peoples, Patricia	Teacher/Art	44 years/24 years with GISD	Retirement/TRS	5/28/2025
Carver Elementary School	Benitez, Aracely	Teacher/Prekindergarten	1 year with GISD	Resignation/Health Reasons	9/23/2024
Coyle Technology Center for Math & Science	South, Shannon	Teacher/Theater	21 years/2 years with GISD	Resignation/Relocation	12/31/2024
Garland High School	Brown, Benjamin	Teacher/Art	8 years with GISD	Resignation/Health Reasons	10/1/2024
Harris Hill Building	Gillham, Raquel	Counselor Facilitator	12 years/7 years with GISD	Resignation/Professional Development	10/18/2024
Harris Hill Building	Dearing, James	Director Employee Relations	21 years/12 years with GISD	Resignation/Personal	9/30/2024
Heather Glen Elementary School	Galarza, Melinda	Teacher/Bilingual Kindergarten	1 year with GISD	Resignation/Health Reasons	9/24/2024
Liberty Grove Elementary School	Torres, Fabiola	Teacher/ESL Prekindergarten	22 years with GISD	Retirement/TRS	12/31/2024
Lister Elementary School	Le, Mai	Teacher/2nd Bilingual Vietnamese	0 years with GISD	Resignation/Personal	10/22/2024
Memorial Pathway Academy	Leybold, Elizabeth	Teacher/Business	0 years with GISD	Resignation/Moving out of State	9/25/2024
Naaman Forest High School	Connor, Maegan	Teacher/ESL	1 year with GISD	Resignation/Other Texas School	10/11/2024
Sellers Middle School	Cummings, Jasmine	Teacher/Science 7th & 8th Gr.	0 years with GISD	Resignation/Personal	9/20/2024
Shugart Elementary School	Cecena, Yazmin	Teacher/Bilingual 2nd Gr.	18 years/0 years with GISD	Resignation/Other	10/4/2024
Southgate STEM Elementary	Mendez, Jorge	Teacher/Bilingual 1st Gr.	33 years/29 years with GISD	Retirement/TRS	12/31/2024
Spring Creek Elementary School	Redeman, Anne	Speech Language Pathologist SPED	33 years/22 years with GISD	Retirement/TRS	12/31/2024
Webb Middle School	Burgess, Brandi	Teacher/Family Consumer Science	9 years/2 years with GISD	Resignation/Unsatisfied with Job	10/4/2024



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of 2024-2025 Salary Schedule Addendum Certified And Prepare Educators (CAPE) Instructional Coach Stipend

### Consent Agenda

#### **Executive Summary:**

The CAPE Instructional Coach stipend will provide supplemental pay to teachers to monitor and support the CAPE Instructors' progress toward performance targets. The stipend will support the CAPE Program initiative by:

- Funding our own para-to-teacher pipeline by offering a debt-free pathway to earn a bachelor's degree
- Accelerate the degree & certification process with district-led professional development
- Retain our FTI students in the district after they've graduated and equip them to become a locally certified teacher

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to approve 2024-2025 Salary Schedule Addendum Certified And Prepare Educators (CAPE) Instructional Coach Stipend.

#### **Financial Impact and Funding Source:**

Funding Source: Dallas College U. S. Department of Education Teacher Quality Partnership Grant

Estimated Cost: \$400,000

#### **CAPE Instructional Coach Stipend**

Stipend Amount: \$3,500 for supporting one CAPE Instructor OR

Stipend Amount: \$4,000 for supporting more than one CAPE Instructor



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Elisa Cordova-Long, Executive Director of Budget

**Subject:** Consider Approval of Budget Transfers and Amendments to the 2024-25 General Fund

### Consent Agenda

**Executive Summary:**

This report details the budget transfers and amendments proposed for approval and their respective impact on the General Fund. Section 44.006 of the Texas Education Code requires that the Board of Trustees authorize amendments to the General Operating Budget. This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on October 8, 2024. Reviewed and approved by Elisa Cordova-Long, Executive Director of Budget, and Darrell Dodds, Chief Financial Officer.

**Administrative Recommendations:**

Provided for your consideration.

**Recommended Motion for Action Items:**

Move to approve the budget transfers and amendments to the 2024-25 General Fund.

**Financial Impact and Funding Source:**

N/A



**BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2024-2025  
October 22, 2024**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Current Transfers Requested</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>REVENUES</b>					
57 Local Revenue	\$ 203,109,814	\$ 203,109,814	\$ -	\$ -	\$ 203,109,814
58 State Revenue	300,269,000	300,269,000			300,269,000
59 Federal Revenue	8,000,000	8,000,000			8,000,000
<b>Total Revenues</b>	<b>\$ 511,378,814</b>	<b>\$ 511,378,814</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 511,378,814</b>
<b>EXPENDITURES</b>					
11 Instruction	\$ 330,753,160	\$ 331,042,144	\$ (219,202)	\$ -	\$ 330,822,942
12 Instructional Resources and Media Services	8,927,007	8,927,020			8,927,020
13 Curriculum Development and Instructional Staff Development	15,880,744	15,454,081	69,850		15,523,931
21 Instructional Leadership	8,796,003	8,801,878	(32,356)		8,769,522
23 School Leadership	43,019,345	43,020,824	93,914		43,114,738
31 Guidance, Counseling and Evaluation Services	30,449,846	30,449,846	51,083		30,500,929
32 Social Work Services	529,846	529,846	(500)		529,346
33 Health Services	9,382,205	9,382,205			9,382,205
34 Student Transportation	20,503,466	20,383,466			20,383,466
35 Food Services	300,000	300,000			300,000
36 Extracurricular Activities	13,825,742	14,046,787	33,517		14,080,304
41 General Administration	21,154,065	21,157,415	600		21,158,015
51 Facilities Maintenance and Operations	62,838,021	64,160,353		138,751	64,299,104
52 Security and Monitoring Services	13,615,980	13,749,651	12,594		13,762,245
53 Data Processing Services	16,516,283	16,850,421			16,850,421
61 Community Services	1,930,834	1,930,834	(9,500)		1,921,334
71 Debt Service - Principal on Long-Term Debt	751,097	772,721			772,721
72 Debt Service Interest on Long-Term Debt	-	-			-
73 Bond Issuance Cost and Fees	-	-			-
81 Facilities Acquisition and Construction	-	-			-
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	1,080,067	1,080,067			1,080,067
<b>Total Expenditures</b>	<b>\$ 600,289,711</b>	<b>\$ 602,075,559</b>	<b>\$ -</b>	<b>\$ 138,751</b>	<b>\$ 602,214,310</b>
<b>Excess(Deficiency) Revenues Over(Under) Expenditures</b>	<b>\$ (88,910,897)</b>	<b>\$ (90,696,745)</b>	<b>\$ -</b>	<b>\$ (138,751)</b>	<b>\$ (90,835,496)</b>
<b>Other Financing Sources</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Other Financing Uses</b>	<b>\$ -</b>	<b>\$ (3,077,377)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (3,077,377)</b>
<b>Net Change in Fund Balance</b>	<b>\$ (88,910,897)</b>	<b>\$ (93,774,122)</b>	<b>\$ -</b>	<b>\$ (138,751)</b>	<b>\$ (93,912,873)</b>



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2024-2025  
October 22, 2024**

**BUDGET TRANSFERS**

**EXPENDITURES**

	<u>Increase</u>	<u>Decrease</u>	<u>Net</u>
11 Instruction	\$ 27,177	\$ 246,379	\$ (219,202)
13 Curriculum Development and Instructional Staff Development	91,000	21,150	69,850
21 Instructional Leadership		32,356	(32,356)
23 School Leadership	93,914		93,914
31 Guidance, Counseling and Evaluation	51,083		51,083
32 Social Work Services		500	(500)
36 Extracurricular Activities	48,824	15,307	33,517
41 General Administration	600		600
52 Security and Monitoring Services	12,601	7	12,594
61 Community Services	500	10,000	(9,500)
<b>Total Expenditures</b>	<u>\$ 325,699</u>	<u>\$ 325,699</u>	<u>\$ -</u>

**Notes: Cross-functional balanced neutral transfers.**

**AMENDMENTS**

**EXPENDITURES**

	<u>Increase</u>	<u>Decrease</u>	<u>Net</u>
51 Facilities Maintenance & Operations	\$ 138,751	\$ -	\$ 138,751
<b>Total Expenditures</b>	<u>\$ 138,751</u>	<u>\$ -</u>	<u>\$ 138,751</u>

**Notes:**

**51 - Purchase Order rollover for Maintenance not received by June 30, 2024.**



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Javier Fernandez, Director of Facilities Planning and Construction Services

**Subject:** Consider Approval of Temporary Right of Entry Agreement Between Garland ISD and the City of Sachse

### Consent Agenda

#### **Executive Summary:**

The City of Sachse and/or their authorized representatives desire to perform surveying, engineering and acquisition services along Muddy Creek in the City of Sachse as part of the Southeast Sewer Expansion Muddy Creek Trunk Project. They are requesting right-of-entry access to perform field investigations to verify existing features including boundary and topographic surveying at 5102 Pleasant Valley Road, Sachse, TX 75048.

Reviewed and approved by Javier Fernandez, Director of Facilities Planning and Construction Services, Paul Gonzales, Executive Director of Facilities and Maintenance, and Darrell Dodds, Chief Financial Officer. Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendation:**

It is the administration's recommendation to approve the Temporary Right of Entry Agreement between Garland ISD and the City of Sachse, which meets the goals of Garland Independent School District.

#### **Recommended Motion for Action Items:**

Move to approve Temporary Right of Entry Agreement between Garland ISD and the City of Sachse as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A



The City of  
**SACHSE**  
Public Works

## TEMPORARY RIGHT OF ENTRY AGREEMENT

Property Owner Name: Garland ISD

Address: 5102 Pleasant Valley Road, Garland, Texas 75046/JOHN T MOORE ABST 963 PG 150, TR 1 ACS 45.0 & F T GAINES ABST 497 PG 095, TR 1 ACS 16.666

As the owner, or authorized representative, of the referenced property in the City of Sachse, Dallas County, Texas, I understand that CobbFendley (hereinafter called "Consultant") and/or their authorized representatives desire to perform field investigations to verify existing features including boundary and topographic surveying (CobbFendley).

Right of Entry and access to the property are granted for this limited scope of work, contingent upon your agreement to the following:

1. Consultant will not utilize other portions of the property for any other purpose other than:
  - a) Site visit and visual inspection by engineering staff
  - b) Boundary survey required for easement preparation
    - I. Uncovering iron pins located at property corners (front and rear).
    - II. Setting iron pins and/or control monuments as needed.
  - c) Topographic survey as required for engineering design
    - I. Locate above ground improvements, drainage features, slope changes, edge of pavement, fences, etc. within the project limits.
    - II. Locate edge of dense woods and/or areas of thick vegetation, as well as trees 6-inches in diameter and greater.
    - III. Set pins, rods, nails, and any other applicable easement markers (multiple visits may be required for verification)
2. Consultant will perform this work based upon general engineering, surveying, and environmental standard of care.
3. Upon completion of field investigations, the property will be restored to its original condition or better.
4. The field investigation will be coordinated with the City of Sachse and will be completed in a timeframe that will not adversely impact the property and will be scheduled based on weather conditions.
5. Property Owner may have a prior agreement with the City of Sachse on this project, Sachse Muddy Creek Trunk Sewer, during the conceptual phase of this project previously in 2019 or prior. Additional data is required to finalize designs, metes and bounds, and meet environmental requirements. This letter renews the agreement between the property owner and the City of Sachse.





The City of  
**SACHSE**  
Public Works

This agreement and permit will be in effect until March 1, 2025.

This agreement becomes effective once signed by the property owner, and one original is returned to the City of Sachse.

The preceding conditions are agreed to this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_





GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of the Resolution Authorizing Garland Independent School District to Participate in the Texas Public Energy Alliance

### Consent Agenda

#### **Executive Summary:**

The purpose of the Resolution is to allow the district to take advantage of the economy of scale offered by participating in the alliance, a non-profit political subdivision. Participation in the alliance will offer a more streamlined process for the procurement of energy, optimizing energy pricing, offering better contracts at lower prices, and risk mitigation. Participating in the Alliance requires Board approval of the Resolution.

Reviewed and approved by Mark Booker, Executive Director of Purchasing, Paul Gonzales, Executive Director of Facilities and Maintenance, and Darrell Dodds, Chief Financial Officer. Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendation:**

It is the administration's recommendation to approve the Resolution Authorizing Garland Independent School District to participate in the Texas Public Energy Alliance, which meets the goals of Garland Independent School District.

#### **Recommended Motion for Action Items:**

Move to approve the Resolution Authorizing Garland Independent School District to participate in the Texas Public Energy Alliance as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A

**A RESOLUTION AUTHORIZING A POLITICAL SUBDIVISION TO PARTICIPATE  
IN THE TEXAS PUBLIC ENERGY ALLIANCE**

**WHEREAS**, Senate Bill 7, enacted by the 76th Texas Legislature, restructures electric power within the State of Texas; and

**WHEREAS**, Section 304.001 of the Local Government Code authorizes political subdivisions to join together to form a political subdivision corporation to negotiate the purchase of electricity or to aid or act on behalf of the political subdivisions for which the corporation is created with respect to their own electricity use for their respective public facilities; and

**WHEREAS**, Texas Public Energy Alliance has been formed as a political subdivision corporation (“Corporation”); and

**WHEREAS**, the Political Subdivision wishes to obtain electricity for its public facilities, at the lowest cost providing the best value, thereby benefiting its citizens and taxpayers; and

**NOW THEREFORE BE IT RESOLVED BY THE POLITICAL SUBDIVISION’S GOVERNING BODY THAT:**

**Section 1.** The Political Subdivision, Garland Independent School District, agrees to join other participating political subdivisions and participate in the Corporation.

**Section 2.** The Political Subdivision hereby approves the Texas Public Energy Alliance Certificate of Formation, attached as Exhibit A, and the Bylaws, attached as Exhibit B.

**Section 3.** The Political Subdivision agrees to cooperate with the Corporation in providing data related to electricity demand for its accounts, and other information that may assist in preparing bid solicitations or requests for proposals.

**Section 4.** By approving this resolution, the Political Subdivision does not create an obligation for the Political Subdivision, nor does it authorize the Corporation to actually purchase electricity on its behalf without the Political Subdivision’s prior consent to specific purchases. The Political Subdivision understands that prior to authorizing the purchase of electricity through contracts negotiated by the Corporation, information detailing procurement terms will be provided. The Political Subdivision may then purchase electricity through contract(s) negotiated by the Corporation on its behalf by issuing an order, resolution, purchase order or other binding agreement under terms that are materially the same as the terms the Corporation originally described in the information presented to the Political Subdivision.

**Section 5.** The Political Subdivision agrees to allow the Corporation to use its name as a participant in descriptions of the Corporation.

**PASSED AND APPROVED** this 22 day of October, 2024 at a regular meeting of the Political Subdivision’s governing body.

Name of Political Subdivision:

Garland Independent School District

By:

\_\_\_\_\_  
Robert Selders, President

ATTEST:

By:

\_\_\_\_\_  
Larry Glick, Secretary

## EXHIBIT A

### CERTIFICATE OF FORMATION OF TEXAS PUBLIC ENERGY ALLIANCE

The undersigned, each a political subdivision of the state of Texas, acting as the incorporators of a non-profit political subdivision corporation pursuant to Chapter 22 of the Texas Business Organizations Code and Chapter 304 of the Texas Local Government Code, entitled, "Energy Aggregation Measures for Local Governments," hereby adopt the following Certificate of Formation.

#### ARTICLE ONE

The corporation will conduct business under the name Texas Public Energy Alliance (the "Corporation").

#### ARTICLE TWO

The period of its duration is perpetual.

#### ARTICLE THREE

The Corporation is a non-profit political subdivision corporation organized under Chapter 22 of the Texas Business Organizations Code and Chapter 304 of the Texas Local Government Code entitled "Energy Aggregation Measures for Local Governments," as amended. These Articles of Incorporation were duly approved by resolution adopted by the governing body of each political subdivision for which the Corporation is created.

#### ARTICLE FOUR

The corporation is organized and shall be operated exclusively to act as an agent to negotiate the purchase of electricity and electricity related services, or to likewise aid or act on behalf of the political subdivisions for which the corporation was created, with respect to their own electricity use for their respective public facilities and to undertake all other lawful acts not prohibited to be undertaken by a political subdivision corporation described in Tex. Loc. Gov't Code §§ 304.001 et seq.

#### ARTICLE FIVE

The street address of the initial registered office of the corporation is 3700 Buffalo Speedway, Suite 830, Houston, Texas, 77098, and the name of its initial registered agent at such address is Lindsey Eubank.

#### ARTICLE SIX

Except as otherwise provided in these articles and in the bylaws of the corporation, the direction and management of the affairs of the corporation and the control and disposition of its properties and funds shall be vested in a board of directors composed of such number of persons (not less than three (3)) as may be fixed by the bylaws of the corporation. Until changed by the bylaws the original number of directors shall be three (3). The directors shall continue to serve until their successors are selected in the manner provided in the bylaws of the corporation. The

names and addresses of the persons who shall serve as initial directors of the corporation until their successors are duly elected and qualified are as follows:

Annette Van Brunt  
3609 Albans  
Houston, TX 77005

Maritza Alvarez Gonzalez-Cooper  
105 Stonegate North  
Boerne TX 78006

William Wheeler  
2323 Gramercy  
Houston TX 77030

#### ARTICLE SEVEN

A Member of the Corporation shall be a political subdivision of the State of Texas that passes a resolution by its governing body that accepts the Certificate of Formation and Bylaws of the Corporation, contracts for energy through the Corporation, and otherwise adheres to the terms and conditions for membership as may be further described in the bylaws. The corporation shall have no Members with voting rights.

#### ARTICLE EIGHT

The bylaws of the Corporation shall be adopted by the Board of Directors and shall be approved by the governing body of each political subdivision for which the Corporation is created. The governing bodies of at least two political subdivisions have approved this certificate of formation and the bylaws by ordinance, resolution, or order. The power to alter, amend, or repeal the bylaws or to adopt new bylaws shall be vested in the board of directors, save and except Article 3 of the bylaws.

#### ARTICLE NINE

Any action required to or which may be taken at a meeting of the directors or a committee of the board of directors may be taken without a meeting if a consent in writing set forth the action to be taken is signed by a sufficient number of directors or committee members as would be necessary to take that action at a meeting at which all of the directors or committee members were present and voted provided such consent is in the form provided for and such action is taken in accordance with Chapter 22 of the Texas Business Organizations Code, this Certificate of Formation, and the Bylaws of the Corporation.

ARTICLE TEN

The name and address the incorporators of the Corporation are as follows:

<u>Name</u>	<u>Address</u>
La Joya Independent School District	201 E. Expressway 83 La Joya, Texas 78560

IN WITNESS WHEREOF, I have hereunto set my hand this 12<sup>th</sup> day of May, 2015.

John V. Alvarez  
 By: John Alvarez  
 Title: Board Member

STATE OF TEXAS  
 COUNTY OF Hidalgo

SUBSCRIBED AND SWORN TO before me by John V. Alvarez, Board Member of La Joya Independent School District, a Political Subdivision of the State of Texas, on this the 12<sup>th</sup> day of May, 2015, on behalf of said political subdivision.



Irma Herrera  
 Notary Public in and for  
 the State of Texas

ARTICLE TEN

The name and address the incorporators of the Corporation are as follows:

<u>Name</u>	<u>Address</u>
La Feria Independent School District	203 East Oleander Avenue La Feria, Texas 78559

IN WITNESS WHEREOF, I have hereunto set my hand this 12 day of May, 2015.

La Feria ISD  
 By: R. Villacal  
 Title: Superintendent

STATE OF TEXAS                   §  
   §  
 COUNTY OF Cameron       §

SUBSCRIBED AND SWORN TO before me by Raymundo Villacal Superintendent of La Feria Independent School District, a Political Subdivision of the State of Texas, on this the 11 day of May, 2015, on behalf of said political subdivision.

Ramon Mendoza  
 Notary Public in and for  
 the State of Texas



## **EXHIBIT B**

### **BYLAWS OF TEXAS PUBLIC ENERGY ALLIANCE**

#### **ARTICLE 1 NAME AND PURPOSE**

**1.1 Name.** The name of the corporation is Texas Public Energy Alliance (the "Corporation").

**1.2 Purpose.** The corporation is organized and shall be operated exclusively to act as an agent to negotiate the purchase of electricity and electricity related services, or to likewise aid or act on behalf of the political subdivisions for which the corporation was created, with respect to their own electricity use for their respective public facilities and to undertake all other lawful acts not prohibited to be undertaken by a political subdivision corporation described in Tex. Loc. Gov't Code §§ 304.001 et seq.

**1.3 Offices.** The Corporation may have, in addition to its registered office, offices at such places, both with and without the State of Texas, as the Board of Directors may from time to time determine or as the activities of the Corporation may require.

#### **ARTICLE 2 MEMBERS**

**2.1 Number, Powers and Duties.** A Member of the Corporation shall be a political subdivision of the State of Texas that passes a resolution by its governing body that accepts the Certificate of Formation and Bylaws of the Corporation, approves an interlocal agreement to contract for energy through the Corporation, and otherwise adheres to the terms and conditions for membership as may be further described in the bylaws. The Corporation shall have no Members with voting rights. The Corporation's Board of Directors may by resolution, authorize the formation of an advisory panel to provide advice to the Corporation's Board of Directors and/or the President of the Corporation. The terms of appointment and government with respect to the advisory panel shall be determined by the Board of Directors and may be set forth in resolutions authorizing the formation of such panel.

**2.2 Identity.** The identity of the Advisory Members of this Corporation shall be determined by the Board of Directors (each, an "Advisory Member").

**2.3 Non-Liability of Advisory Members.** The Advisory Members shall not be individually liable for the debts, liabilities, or obligations of the Corporation.

**2.4 Board Authority to set Membership Dues and Aggregation Fees.** The Board of Directors shall have the authority to establish membership dues, an aggregation fee, rebates, and any other necessary fees, to be applicable to the Members of the Corporation contracting with the Corporation. The Board may amend such dues and fees at its discretion.

**2.5 Withdrawal of Members.** Membership in the Corporation may be withdrawn without prejudice to any rights the Corporation may have under any contract to which the member is a party or to any membership dues and/or fees owed the Corporation. Membership in the Corporation may be withdrawn by providing the Corporation written notice comprised of a

resolution duly adopted by the governing body of the Member clearly stating that the Member is withdrawing from the Corporation and that the Corporation is not to negotiate, manage, or conduct electricity purchasing for any electricity accounts of the Member. Membership in the Corporation may be withdrawn after the date on which the Corporation begins a competitive procurement process for the member, but such withdrawal shall be effective at the end of the term of any contract procured in that competitive procurement process. Withdrawal of Membership also constitutes resignation from the Advisory Panel.

**2.6 Meetings.** The Members shall meet annually and at such other times and locations as may be set by the Board of Directors.

### **ARTICLE 3 BOARD OF DIRECTORS**

**3.1 Number, Tenure, and Vacancies.** The direction and management of the affairs of the Corporation and the control and disposition of its properties and funds shall be vested in a Board of Directors (the "Board") which shall consist of not less than three (3) persons. Such number of directors shall from time to time be fixed and determined by the Board of Directors and shall be set forth in the notice of any meeting of the Corporation's Board of Directors held for the purposes of electing directors. Until changed by the Board of Directors in accordance with these Bylaws, the number of directors constituting the Board shall be three (3). The original directors shall hold office until the first annual meeting of the directors and until their successors are duly elected and qualify; thereafter, directors so elected shall hold office for a period of one (1) year and until their successors are duly elected and qualify. A director elected by virtue of an increase in the number of directors of the Corporation shall hold office until the next annual meeting of directors and until his or her successor is duly elected and qualifies. A vacancy shall be declared in any seat on the Board upon the death, resignation or removal of the occupant thereof, or upon the disability of any occupant rendering him or her permanently incapable of participating in the management and affairs of the Corporation. In case of election to fill a vacancy, the term of the successor shall be for the unexpired term for which the former occupant thereof was elected.

**3.2 Resignation of Directors.** Each director shall have the right to resign at any time upon written notice thereof to the President or Secretary of the Corporation. Unless otherwise specified in the notice, the resignation shall take effect upon receipt thereof, and the acceptance of such resignation shall not be necessary to make it effective.

**3.3 Removal of Directors.** The Board of Directors may remove at any time a director from the Board when such removal is determined by the Board of Directors to be in the best interest of the Corporation.

**3.4 Election.** Directors constituting the initial Board shall be named in the Articles of Incorporation of the Corporation. Thereafter, successor directors shall be elected at a regular meeting of the Board of Directors to serve terms as directed by the Board of Directors. A director may be elected to succeed himself or herself.

**3.5 Annual Meeting.** The annual meeting of the Board for the election of officers and the transaction of such other business as may lawfully come before the meeting shall be held at such time and on such day as established from time to time by the Board. The Chairman of the Board or the Secretary of the Corporation shall give a minimum of one day's notice of such meeting to each director, either personally or by mail or email.

**3.6 Order of Business.** The order of business at the annual meeting shall be as follows:

- (a) Roll call.
- (b) Reading of the notice of the meeting.
- (c) Reading of the minutes of the preceding meeting and action thereon.
- (d) Election of Directors by the Board of Directors.
- (e) Reports of officers.
- (f) Election of officers.
- (g) Miscellaneous business.

**3.7 Additional Meetings.** Additional meetings of the Board shall be held whenever called by the Chairman of the Board of the Corporation or upon written request of any two directors. The Chairman of the Board or the Secretary shall give one day's notice of each such additional meeting either personally or by mail or email.

**3.8 Quorum for Meetings.** A majority of the directors shall constitute a quorum for the transaction of business at all meetings convened according to these bylaws.

**3.9 Voting.** The affirmative vote of a majority of the directors present at a meeting at which a quorum is present shall be the act of the Board, except as may be otherwise specifically provided by law or these bylaws.

**3.10 Proxies.** A director may vote at a meeting of the Board by proxy executed in writing by the director and delivered to the Secretary of the Corporation at or prior to such meeting; however, a director present by proxy at any meeting of the Board may not be counted to determine whether a quorum is present at such meeting. Each proxy shall be revocable unless expressly provided therein to be irrevocable, and unless otherwise made irrevocable by law.

**3.11 Compensation.** Directors, as such, shall not be entitled to any stated salary for their services but by resolution of the Board, expenses of attendance, if any, may be allowed for attendance at each meeting of the Board.

## ARTICLE 4 NOTICES

**4.1 Form of Notice.** Whenever under the provisions of these bylaws, notice is required to be given to any director and no provision is made as to how such notice shall be given, it shall not be construed to mean personal notice, but any such notice may be given in writing by mail, postage prepaid, addressed to such director at such address as appears on the books of the Corporation. Any notice required or permitted to be given by mail shall be deemed to be given at the time when the same be thus deposited, postage prepaid, in the United States mail as aforesaid.

**4.2 Waiver.** Whenever any notice is required to be given to any director under the provisions of these bylaws, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be equivalent to the giving of such notice.

## **ARTICLE 5 GENERAL OFFICERS**

**5.1 Election.** The officers of this Corporation shall be a Chair of the Board, a Vice Chair of the Board, a President, a Secretary, a Treasurer and such other officers as may be determined and selected by the Board. The Board, at its first meeting and annually thereafter at the annual meeting, shall elect the officers. The officers so elected shall hold office for a period of one year and until their successors are elected and qualify. The offices of President and Secretary/Treasurer may not be filled by the same person, but all other offices may be filled by the same person.

**5.2 Attendance at Meetings.** The Chair of the Board, and in his or her absence, the Vice Chair of the Board, and in his or her absence, the President, shall call meetings of the Board to order, and shall act as chairman of such meetings. The Secretary/Treasurer of the Corporation shall act as secretary of all such meetings, but in the absence of the Secretary/Treasurer the Chairman of the Board may appoint any person present to act as secretary of the meeting.

**5.3 Duties.** The principal duties of the several officers are as follows:

(a) Chair of the Board. He or she shall preside at all meetings of the Board, and may exercise the powers vested in him or her by the Board, by law of these bylaws, or which usually attach or pertain to such office.

(b) Vice Chair of the Board. When the Chair of the Board is not in attendance, he or she shall preside at all meetings of the Board. He or she shall exercise the powers vested in him or her by the Board, by law or these Bylaws or which usually attach or pertain to such office.

(c) President. The President shall be the chief executive officer of the Corporation. He or she shall have general charge and supervision of the business, property, and affairs of the Corporation. The President shall see that all orders and resolutions of the Board are carried into effect. The President shall sign and execute all legal documents and instruments in the name of the Corporation when authorized to do so by the Board and shall perform such other duties as may be assigned to him or her from time to time by the Board.

(d) **Secretary.** The Secretary, or other officer designated by the Board, shall (i) have charge of the records and correspondence of the Corporation under the direction of the President, and shall be the custodian of the seal of the Corporation, (ii) give notice of and attend all meetings of the Board, (iii) take and keep true minutes of all meetings of the Board of which, ex officio, he or she shall be the secretary, and (iv) perform such additional duties as may be prescribed from time to time by the Board.

(e) **Treasurer.** The Treasurer, or other officer designated by the Board, shall (i) keep account of all moneys, credits and property of the Corporation which shall come into his or her hands and keep an accurate account of all money received and discharged, (ii) except as otherwise ordered by the Board, have the custody of all the funds and securities of the Corporation and shall deposit the same in such banks or depositories as the Board shall designate, (iii) keep proper books of account and other books showing at all times the amount of the funds and other property belonging to the Corporation, all of which books shall be open at all times to the inspection of the Board, (iv) submit a report of the accounts and financial condition of the Corporation at each annual meeting of the Board, (v) under the direction of the Board, disburse all moneys and sign all checks and other instruments drawn on or payable out of the funds of the Corporation, which checks, however, must also be signed by the Secretary, (vi) make such transfers and alterations in the assets of the Corporation as may be ordered by the Board, and (vii) in general, perform all the duties which are incident to the office of treasurer, subject to the Board.

**5.4 Vacancies.** Whenever a vacancy shall occur in any general office of the Corporation, such vacancy shall be filled by the Chairman of the Board subject to ratification by the Board at its next meeting subsequent to such appointment. Such new officer shall hold office until the next annual meeting and until his or her successor is elected and qualifies.

## **ARTICLE 6 APPOINTED OFFICERS AND AGENTS**

The Board may appoint such officers and agents in addition to those provided for in Article 5, as may be deemed necessary, who shall have such authority and perform such duties as shall from time to time be prescribed by the Board. All appointive officers and agents shall hold their respective offices or positions at the pleasure of the Board, and may be removed from office or discharged at any time with or without cause; provided that removal without cause shall not prejudice the contract rights, if any, of such officers and agents.

## **ARTICLE 7 EXECUTIVE COMMITTEE**

**7.1 Members.** The Board may, by resolution passed by a majority of the whole Board, establish an Executive Committee which shall consist of not less than two (2) directors, one of whom shall be the Chair of the Board and one of whom shall be the Vice Chair of the Board.

**7.2 Powers.** The Executive Committee shall have power to make investments of funds of the Corporation and to change the same, and from time to time to sell any part or all of the assets of the Corporation or any rights or privileges that may accrue thereon and to cause the same to be transferred by the proper officers of the Corporation. During the intervals between meetings of

the Board, the Executive Committee shall have the immediate charge, management and control of the activities and business affairs of the Corporation and have full power to do any and all things in relation to the affairs of the Corporation and to exercise any and all powers of the Board in the management and direction of the business and conduct of the affairs of the Corporation. The Executive Committee shall direct the manner in which the books and accounts of the Corporation shall be kept and cause to be examined from time to time the accounts and vouchers of the Treasurer or designee and moneys received and paid out by the Treasurer or designee. The Executive Committee shall keep a record of its proceedings and report the same to the Board at each succeeding meeting of the Board.

**7.3 Quorum.** A majority of members of the Executive Committee shall constitute a quorum.

## **ARTICLE 8 INDEMNIFICATION OF DIRECTORS AND OFFICERS**

**8.1 Indemnification.** Chapter 8 of the Texas Business Organizations Code permits the Corporation to indemnify its present and former directors and officers to the extent and under the circumstances set forth therein. The Corporation hereby elects to and does hereby indemnify all such persons to the fullest extent permitted or required by such Article promptly upon request of any such person making a request for indemnity hereunder. Such obligation to so indemnify and to so make all necessary determination may be specifically enforced by resort to any court of competent jurisdiction. Further, the Corporation shall pay or reimburse the reasonable expenses of such persons covered hereby in advance of the final disposition of any proceeding to the fullest extent permitted by such Article and subject to the conditions thereof.

## **ARTICLE 9 AMENDMENTS**

These bylaws may be amended only by the Board of Directors, save and except Article 3 of the bylaws.

**CERTIFICATE**

I, the undersigned, William W. Fields, Secretary of Texas Public Energy Alliance, a Texas non-profit political subdivision corporation, do hereby certify that the foregoing bylaws were duly adopted as the bylaws of the Corporation on 5/19, 2015, by the affirmative vote of the directors of the Corporation.

Dated: 5/19, 2015.

  
\_\_\_\_\_, Secretary



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of the Texas Public Energy Alliance Interlocal Participation Agreement

### Consent Agenda

#### **Executive Summary:**

With the approval of the Texas Public Energy Alliance Resolution, the Board must also approve the district to enter an Interlocal Agreement and execute said Agreement, with the Texas Public Energy Alliance, a not-for-profit public subdivision corporation. The cost for the services will be borne by Board approved local funds. Texas Public Energy Alliance will assess a fee of no less than \$.80 per megawatt hour and no greater than \$.90 per megawatt hour, for the district's participation in the alliance. The final rate is dependent on the term of the resulting energy contract.

Reviewed and approved by Mark Booker, Executive Director of Purchasing, Paul Gonzales, Executive Director of Facilities and Maintenance, and Darrell Dodds, Chief Financial Officer. Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendation:**

It is the administration's recommendation to approve the Texas Public Energy Alliance Interlocal Participation Agreement, which meets the goals of Garland Independent School District.

#### **Recommended Motion for Action Items:**

Move to approve the Texas Public Energy Alliance Interlocal Participation Agreement as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

199 - General Funds

## **INTERLOCAL PARTICIPATION AGREEMENT**

This Interlocal Participation Agreement (“Agreement”) is entered into by and between Texas Public Energy Alliance (“TPEA”), a non-profit political subdivision corporation organized under Chapter 22 of the Texas Business Organizations Code and Chapter 304 of the Texas Local Government Code, and the undersigned, a political subdivision of the State of Texas (“Member”).

**WHEREAS**, TPEA is organized and operated exclusively to act as an agent to negotiate the purchase of electricity and electricity related services, or to likewise aid or act on behalf of the political subdivisions for which the corporation was created, with respect to their own electricity use for their respective public facilities and to undertake all other lawful acts not prohibited to be undertaken by a political subdivision corporation described in Tex. Loc. Gov’t Code §§ 304.001 et seq; and

**WHEREAS**, Member has passed the Resolution Authorizing a Political Subdivision to Participate in the Texas Public Energy Alliance, whereby Member approved of the Certificate of Formation and the Bylaws of TPEA; and

**WHEREAS**, Member wishes to obtain electricity for its public facilities through TPEA in order to benefit its stakeholders.

**NOW, THEREFORE**, for and in consideration of the mutual agreements and promises set forth herein, TPEA and Member agree as follows:

### **ARTICLE ONE: TPEA RESPONSIBILITIES**

**1.01** TPEA agrees to engage in the competitive solicitation of electricity on behalf of Member, either individually or as part of an Energy Aggregation Pool (“EAP”) created by TPEA and its Energy Consultant, in accordance with applicable laws of the state of Texas.

**1.02** For Individual Contracts, TPEA agrees to solicit pricing from the Retail Electricity Providers (“REP”) and to negotiate the terms of a standard contract agreed to by Member for energy services on behalf of Member with the REP selected. For EAP Contracts, TPEA agrees to solicit pricing on behalf of the EAP and to negotiate the terms of a standard contract to be used by members of the EAP, including Member, with the REP selected by TPEA on behalf of the EAP.

**1.03** TPEA agrees to assist Member with the addition or deletion of metered accounts with the REP during the duration of the Member’s contract with TPEA and the REP.

**1.04** Upon request by Member, TPEA will make a good faith effort to negotiate on Member’s behalf settlements of reasonable disputes regarding Member’s electric or natural gas service. Provided, however, that TPEA assumes no liabilities or responsibilities to: 1) engage in protracted negotiations; 2) reach any settlement; or 3) reach any settlement to Member’s satisfaction.

**1.05** TPEA Consultant will provide the Member with energy management services for the contracted meters including assistance with developing electricity cost reduction strategies,

demand response, 4cp notification, facility benchmarking, and other electricity cost-related initiatives. TPEA Consultant will provide the Member with access to a license to use the Consultant's proprietary energy management portal. In addition, TPEA will provide one annual "energy summit" presentation to review the Member's energy-related data, track progress on initiatives, and propose strategies for future energy initiatives.

## **ARTICLE TWO: MEMBER RESPONSIBILITIES**

**2.01** Member agrees to participate in TPEA's electricity procurement program (the "Program") and represents that its governing body has authorized a resolution to allow Member to participate in the Program. Member agrees that, upon execution of this Agreement by Member, TPEA shall be Member's exclusive agent for the procurement of electricity services continuing for a until the Member awards an Electricity Supply Contract through TPEA's procurement program (the "Exclusivity Period") so that Member's electricity supply requirements may be submitted for competitive solicitation by TPEA. This exclusivity requirement is limited to Member's accounts in localities served by an electric utility that is subject to electricity deregulation. Member agrees to fully cooperate with TPEA and its Electricity Consultant (the "Consultant") during the competitive solicitation and negotiation process, and Member agrees that it shall not enter into any other electricity supply agreement, solicitation, or negotiation during the Exclusivity Period.

**2.02** Member agrees to designate an individual as its authorized representative ("Member Representative"), which Member Representative shall be approved by the Superintendent and/or Chief Financial Officer, to act as Member's authorized agent with respect to the Program. Member agrees that the Member Representative shall have express authority to represent Member and to contract on behalf of Member with respect to the Program, and Member agrees that TPEA shall not be required to seek approval of or contact any other individual regarding any matters related to the Program. Member agrees that all notices required to be given to Member shall be properly delivered if delivered to the Member Representative. Member reserves the right to change its Member Representative, which change shall be effective when given in the manner prescribed by the Notice provisions contained in Section 5.03 of this Agreement and confirmed in writing by TPEA.

**2.03** Member agrees to provide account information, including service addresses, ESI ID numbers, account numbers, current electricity supply contract, and load data for all of Member's current accounts located in localities subject to electricity deregulation. Member warrants and represents that the account information it provides to TPEA is accurate to the best of its knowledge, and Member agrees to verify the accuracy of the accounts submitted for bid in the solicitation process and in the agreement negotiated by TPEA with the REP. This information shall be provided to TPEA by Member within ten (10) business days of the execution of this Agreement.

**2.04** Member agrees to execute a letter of authorization to allow TPEA and/or Consultant to obtain Member's electricity usage data from the Member's local utility or utilities.

**2.05** If TPEA presents to Member a proposed Electricity Supply Contract that is acceptable to Member, Member agrees to execute the electricity supply contract (the “Electricity Supply Contract”) negotiated by TPEA to purchase electricity to satisfy all of Member’s electricity requirements for all of Member’s accounts in localities subject to electricity deregulation for a minimum twelve (12) month period commencing upon the expiration of Member’s current electricity supply contract (or, if Member is not subject to a current electricity supply contract, commencing upon June 1, 2025 based upon the prices obtained by TPEA through the Program. Member agrees that time is of the essence and agrees to execute the Electricity Supply Contract within the time period required by the REP. Member’s governing board hereby authorizes the Superintendent, Chief Operating Officer, or Member Representative to execute the Electricity Supply Contract negotiated by TPEA.

**2.06** Member agrees to notify TPEA and/or the Consultant and the REP in the event Member obtains additional metered accounts or disconnects metered accounts during the term of the Electricity Supply Contract. Member agrees that additional metered accounts shall be subject to the existing Electricity Supply Contract awarded through the Program.

### **ARTICLE THREE: PRICING, DUES, AND CONSIDERATION**

**3.01** As consideration for Member’s participation in the Program, and subject to Member signing an Electricity Supply Contract through TPEA, Member agrees to pay TPEA the fees described in the Member Pricing Sheet, attached as Exhibit A and incorporated herein by reference (the “TPEA Fees”). The TPEA Fees shall be generated by the Electricity Supply Contract. The TPEA Fees shall be collected by the REP and paid to TPEA and/or Consultant. In the event that the REP does not make payment to TPEA and/or Consultant, Member shall be responsible for payment of TPEA Fees to TPEA and/or Consultant upon invoice by TPEA and/or Consultant. Member agrees that all amounts payable to TPEA and/or Consultant under this Agreement are fair compensation for the services provided by TPEA and/or Consultant under this Agreement. Pursuant to Texas Government Code 791(d)3 each party must make payments from current revenues available to the paying party.

### **ARTICLE FOUR: TERM, TERMINATION, AND RELATIONSHIP OF THE PARTIES**

**4.01** The initial term of this Agreement shall commence upon execution of the Agreement by Member and shall continue through the expiration of the Electricity Supply Contract. If Member does not terminate this Agreement at least 9 months prior to the expiration of the Electricity Supply Contract awarded through TPEA, then this Agreement automatically renews, a new Exclusivity Period begins, and TPEA may begin to solicit pricing for Member for a new Electricity Supply Contract. The conditions of this Agreement shall apply to the initial term and to all renewal terms.

**4.02** In the event of material breach of this agreement by TPEA, Member may terminate this agreement by providing TPEA with written notice of such breach and providing TPEA thirty (30) days opportunity to cure such breach after TPEA’s receipt of such notice. Notwithstanding the foregoing, Member may not terminate unless all TPEA Fees have been paid in full.

**4.03** In the event Member fails to pay any TPEA Fees, TPEA may terminate this Agreement by providing Member ten (10) days written notice of such breach and providing Member ten (10) days opportunity to cure after Member's receipt of such notice. In the event of any other material breach of this Agreement by Member, TPEA may terminate this agreement by providing Member with thirty (30) days prior written notice of such breach and providing Member thirty (30) days opportunity to cure such breach after Member's receipt of such notice.

**4.04** In the event of termination by either party during the term of this Agreement, Member shall be solely responsible for any increases in cost of electricity after termination and for any unpaid amounts due under this Agreement. TPEA may seek all amounts due and owing from Member, including fees from any Electricity Supply Contracts awarded through TPEA, and Member shall not be entitled to a refund of any Membership Fees or TPEA Fees paid.

**4.05** Nothing in this Agreement will be construed to make TPEA or its Consultant a financial, investment, or legal advisor to Member. TPEA and/or Consultant is not and is not to be construed as the "agent" of Member or acting in any similar capacity or standing, unless otherwise provided herein, and then, only for the limited circumstances under which such designation applies.

**4.06** TPEA and Consultant will endeavor to ensure that the bidding, solicitation, and award of the Electricity Supply Contract is conducted at commercially reasonable market based prices based on conditions that prevail at the time the Electricity Supply Contract is executed. TPEA and Consultant do not and cannot guarantee any particular financial result under this Agreement or the Electricity Supply Contract, and are not responsible for changes in market conditions and electricity prices either before or after this Agreement or before or after award of the Electricity Supply Contract. Nothing set forth in this Agreement is intended to establish a standard of care applicable to fiduciary or similar trust relationship. Except as expressly stated in this Agreement, neither Member nor TPEA have any separate obligations or duties, including without limitation, any fiduciary duties or other implied duties with respect to their obligations under this Agreement. Neither TPEA and/or Consultant nor their Affiliates will be responsible for any business opportunities that may not be realized by Member. The parties waive, to the fullest extent permitted by Applicable Law, any fiduciary or other similar duties that may arise in connection with the Agreement.

**4.07** The Member agrees that it will satisfy any procedural obligations required under 2 CFR 200, and that TPEA shall have no responsibility for compliance with such requirements, except that TPEA will retain and furnish to the Member all documentation related to TPEA's procurement of the Member's electricity. TPEA will further notify potential vendors, in the solicitation documents, that vendors will be required to provide any and all certifications to the government customer that may be required by law.

## MISCELLANEOUS

**5.01** This agreement shall be construed in accordance with the laws of the State of Texas. Any cause of action, claim, or dispute arising out of this agreement shall be subject to the laws of the state of Texas, and venue shall be in the courts in Dallas County, Texas.

**5.02** Subject to applicable laws, Member agrees that it will comply with any reasonable requests for information and records made by TPEA, and its consultant, and agrees that TPEA may audit the relevant records of any Member. Failure of any Member to comply with this section shall be a material breach.

**5.03** All notices required to be provided under this Agreement shall be sent by certified mail, return receipt requested, to the following:

If to Member:

Garland Independent School District  
501 S. Jupiter Rd.  
Garland, Texas 75042

If to TPEA:

Texas Public Energy Alliance  
2726 Bissonnet, Suite 240-136  
Houston, Texas 77005

All changes in notice address shall be submitted per the terms of this subsection.

**5.04** TPEA AND/OR ITS CONSULTANT DO NOT WARRANT THAT THE OPERATION OR USE OF SERVICES UNDER THIS AGREEMENT WILL BE UNINTERRUPTED OR FREE FROM ERROR. TPEA, ITS CONSULTANTS, AND CONTRACTORS, HEREBY DISCLAIM ANY AND ALL WARRANTIES EXPRESS OR IMPLIED WITH RESPECT TO ANY INFORMATION, PRODUCT, OR SERVICE FURNISHED UNDER THIS AGREEMENT OR THE PROGRAM, INCLUDING, WITHOUT LIMITATION, ANY AND ALL IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. THE PARTIES AGREE THAT NEITHER TPEA AND/OR CONSULTANT NOR MEMBER SHALL BE LIABLE TO THE OTHER UNDER ANY CIRCUMSTANCES RELATING TO OR ARISING FROM THIS AGREEMENT, THE ELECTRICITY SUPPLY CONTRACT, OR ANY ACTIONS OF THE PARTIES RELATING IN ANY WAY THERETO FOR SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL, BUSINESS INTERRUPTION, PUNITIVE, OR EXEPLARY DAMAGES; WHETHER ARISING IN TORT (INCLUDING NEGLIGENCE AND REGARDLESS OF THE FAULT, NEGLIGENCE (IN WHOLE OR IN PART) OR STRICT LIABILITY OF THE PERSON

WHOSE LIABILITY IS LIMITED); BREACH OF CONTRACT OR BREACH OF WARRANTY, OR OTHERWISE.

**5.05** The illegality, invalidity, or unenforceability in whole or in part, of any provision of this Agreement will not affect the legality, validity and enforceability of the remaining provisions of this Agreement.

**5.06** No modification, amendment, or other change to this Agreement will be binding on any Party unless consented to in writing executed by both Parties.

**5.07** Failure by a Party to exercise any of its rights or remedies under this Agreement does not constitute a waiver of such rights or remedies. Neither Party will be deemed to have waived any right or remedy to which it may be entitled, any provision of this Agreement, or any failure of default of the other Party unless it has made such waiver specifically in writing.

**5.08** This Agreement may be executed in one or more counterparts and by different Parties in separate counterparts, each of which will be deemed an original and all of which will be deemed one and the same Agreement. The delivery of an executed counterpart to this Agreement by electronic means is effective for all purposes as the delivery of a manually executed counterpart.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed and delivered as of the Execution Date.

**TEXAS PUBLIC ENERGY ALLIANCE**

By:   
Name: Annette Van Brunt  
Title: President

Executed October 22, 2024

Name of Political Subdivision:

Garland Independent School District

By: \_\_\_\_\_  
Robert Selders, President

ATTEST:

By: \_\_\_\_\_

Larry Glick, Secretary

**EXHIBIT A**  
**MEMBERSHIP PRICING SHEET**

All fees are included in any electricity contract awarded through TPEA. There are no additional fees.

**TPEA FEES:**

\$0.90 per MWh (or \$0.0009 per kwh) for contracts less than 36 months

\$0.80 per MWh (or \$0.0008 per kwh) for contracts 36 months or greater



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
John Wilborn, Executive Director Curtis Culwell Center

**Subject:** Consider Approval of Purchase of Professional Parking Services (#52-25)

### Consent Agenda

#### **Executive Summary:**

D & L Entertainment Services and Parking Systems of America LC will offer staffing services for Curtis Culwell Center events, collecting money and pre-sold parking tickets. The Curtis Culwell Center recommends D&L Entertainment as its primary provider and Parking Systems of America LC as the alternate vendor. Reviewed and approved by John Wilborn, Executive Director Curtis Culwell Center, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Professional Parking Services from the companies, D & L Entertainment and Parking Systems of America LC (Exhibit A), provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#52-25 Professional Parking Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$114,000

757 – Curtis Culwell Center

<b>RFP# 52-25 PROFESSIONAL PARKING SERVICES CCC</b>			
<b>EVALUATION CRITERIA</b>	<b>FIRM</b>		
	<b>D &amp; L Entertainment Services (Primary)</b>	<b>Parking Company of America (Alternate)</b>	
<b>Parameters:</b>	<b>Max Points</b>		
Proposed Price: A comparison of 1-4 line items were evaluated for pricing. Pricing does not reflect the contract value rather the amount of the 4 line items evaluated		\$97,571	\$113,124
<b>The purchase price; <i>NOT TO BE EVALUATED BY COMMITTEE MEMBERS</i></b> Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.	40	40	35
<b>The reputation and quality of the vendor's goods or services; Combined with 2.</b> <ul style="list-style-type: none"> <li>• 3 Good referenced = <b>12 points</b></li> <li>• 2 Good reference = <b>6 points</b></li> <li>• 1 Good reference = <b>3 points</b></li> <li>• 0 No points</li> </ul>	12	12	12
<b>The quality of the vendor's goods or services;</b> <ul style="list-style-type: none"> <li>• <b>10 pts</b> At least 3 years' experience parking in a venue that has a minimum of 1,500 parking spaces</li> <li>• <b>5 pts.</b> Ability to staff in the range of 4 to 30 parkers provide a list of at least 30 parkers assigned to your company that will be able to work the event.</li> <li>• <b>5 pts.</b> Experienced quality staff please provide pictures of staff that are in working environment that are properly dressed, parkers should have proper uniform standard that will be enforced.</li> </ul>	20	18	18
<b>The extent to which the goods or services meet the district's needs;</b> <ul style="list-style-type: none"> <li>• <b>10 pts.</b> Ability to be consistent with an assigned dedicated supervisor(s) for our building. i.e. same person(s) who wants to do their job well and can manage a crew.</li> <li>• <b>10 pts.</b> Communication skills: Being able to talk to the customers in a respectful way. At least 72 hours before the event date, being able to provide the name and contact info of the on-site supervisor and crew.</li> <li>• <b>5 pts.</b> Company must have a backup plan for no shows and being transparent about it with the CCC team.</li> </ul>	25	25	22
<b>The vendor's past relationship with the district;</b>	3	3	3
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); <b>(must be 0 points)</b>	0	0	0
<b>The total long-term cost to the district to acquire the vendor's goods and services;</b>	0	0	0
<b>Financial strength of company</b>	0	0	0
<b>Total Points</b>	<b>100</b>	<b>98</b>	<b>90</b>



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing

**Subject:** Consider Approval of Purchase of Fine and Colored Paper – Warehoused (#74-25)

### Consent Agenda

#### **Executive Summary:**

The new award will help support inventory management for District-wide purchases of fine and color paper. Reviewed and approved by Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration’s recommendation that the offer(s) for Fine and Colored Paper - Warehoused from the companies listed on Exhibit “A”, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Bid

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#74-25 Fine and Colored Paper - Warehoused as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$150,000

199 - General Funds

Exhibit A

BID TABULATION GARLAND INDEPENDENT SCHOOL DISTRICT

Bid Rfq	130573	Auction Title	74-25 Fine and Colored Paper - Warehoused	Auction Status	ACTIVE
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Contact Evaluation Codes

8TC - Vendor will not adhere to district terms and conditions

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price	Min Release Amount	Price Per Sheet	Price GISD Case (5,000)
1	Y	8TC	PAPER BOND WHITE 20# 11 X 17	100	CS	WESTERN BRW PAPER COMPANY INC	44.15	4,415.00	5.00	0.02	88.30
	N					ODP BUSINESS SOLUTIONS LLC	44.23	4,423.00		0.017692	88.46
	Y					CLAMPITT PAPER CO	48.83	4,883.00		0.019532	97.66
						Central National Gottesman	51.88	5,188.00		0.020752	103.76
2	N	8TC	PAPER BOND #4 BLUE 20# 8-1/2 X 11	200	CS	ODP BUSINESS SOLUTIONS LLC	51.62	10,324.00		0.010324	51.62
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						DD OFFICE PRODUCTS	65.80	13,160.00	40.00	0.01316	65.80
						CLAMPITT PAPER CO	68.04	13,608.00		0.013608	68.04
						Central National Gottesman	72.00	14,400.00		0.0144	72.00
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
3	N	8TC	PAPER BOND #4 BUFF 20# 8-1/2 X 11	200	CS	ODP BUSINESS SOLUTIONS LLC	5.16	1,032.00		0.0010	5.16
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
4	Y	8TC	PAPER BOND #4 CANARY/YELLOW 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
	N					ODP BUSINESS SOLUTIONS LLC	51.62	10,324.00		0.0103	51.62
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						DD OFFICE PRODUCTS	65.80	13,160.00	40.00	0.0132	65.80
						CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						Central National Gottesman	72.00	14,400.00		0.0144	72.00
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
5	N	8TC	PAPER BOND #4 GOLDENROD 20# 8-1/2 X 11	200	CS	ODP BUSINESS SOLUTIONS LLC	5.16	1,032.00		0.0010	5.16
	Y					DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						DD OFFICE PRODUCTS	65.80	13,160.00	40.00	0.0132	65.80
						CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						Central National Gottesman	72.00	14,400.00		0.0144	72.00

The District solicited 236 suppliers and received 7 responses.

BID TABULATION GARLAND INDEPENDENT SCHOOL DISTRICT

						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
6	Y N Y	8TC	PAPER BOND #4 GREEN 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
						ODP BUSINESS SOLUTIONS LLC	51.62	10,324.00		0.0103	51.62
						WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						DD OFFICE PRODUCTS	65.80	13,160.00	40.00	0.0132	65.80
						CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						Central National Gottesman	72.00	14,400.00		0.0144	72.00
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
7	Y N Y	8TC	PAPER BOND #4 PINK 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
						ODP BUSINESS SOLUTIONS LLC	51.62	10,324.00		0.0103	51.62
						WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						DD OFFICE PRODUCTS	65.80	13,160.00	40.00	0.0132	65.80
						CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						Central National Gottesman	72.00	14,400.00		0.0144	72.00
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
8	N Y Y	8TC	PAPER BOND #4 SALMON 20# 8-1/2 X 11	200	CS	ODP BUSINESS SOLUTIONS LLC	5.16	1,032.00		0.0010	5.16
						WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						Central National Gottesman	72.00	14,400.00		0.0144	72.00
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
9	N Y	8TC	PAPER BOND #4 CHERRY 20# 8-1/2 X 11	200	CS	ODP BUSINESS SOLUTIONS LLC	5.16	1,032.00		0.0010	5.16
						WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.020	101.00
10	Y Y		PAPER VEL BRISTOL GOLDNROD 67# 8-1/2X11	100	CS	WESTERN BRW PAPER COMPANY INC	50.80	5,080.00	5.00	0.025	127.00
						CLAMPITT PAPER CO	51.65	5,165.00		0.0258	129.125
						Central National Gottesman	57.26	5,726.00		0.0286	143.15
						CAD SUPPLIES SPECIALTY INC	82.70	8,270.00	40.00	0.0414	206.75
11	N Y Y	8TC	PAPER VEL BRISTOL GREEN 67# 8-1/2 X 11	100	CS	ODP BUSINESS SOLUTIONS LLC	7.21	721.00		0.0036	18.03
						WESTERN BRW PAPER COMPANY INC	50.80	5,080.00	5.00	0.0254	127.00
						CLAMPITT PAPER CO	51.65	5,165.00		0.0258	129.13

**The District solicited 236 suppliers and received 7 responses.**

BID TABULATION GARLAND INDEPENDENT SCHOOL DISTRICT

						Central National Gottesman	57.26	5,726.00		0.0286	143.15
						CAD SUPPLIES SPECIALTY INC	115.00	11,500.00	40.00	0.0575	287.50
12	Y		PAPER VEL BRISTOL PINK 67# 8-1/2 X 11	100	CS	WESTERN BRW PAPER COMPANY INC	50.80	5,080.00	5.00	0.0254	127.00
	Y					CLAMPITT PAPER CO	51.65	5,165.00		0.0258	129.13
						CAD SUPPLIES SPECIALTY INC	82.70	8,270.00	40.00	0.0414	206.75
13	Y		PAPER VEL BRISTOL PEACH 67# 8-1/2 X 11	100	CS	CAD SUPPLIES SPECIALTY INC	100.00	10,000.00	40.00	0.0500	250.00
14	Y		PAPER VEL BRISTOL TAN 67#8-1/2 X 11	100	CS	Central National Gottesman	57.26	5,726.00		0.0286	143.15
15	N	8TC	PAPER VEL BRISTOL WHITE 67# 8 1/2X11	300	CS	ODP BUSINESS SOLUTIONS LLC	7.21	2,163.00		0.0036	18.03
	Y					DBN ENTERPRISE INC ECLIPS USA	10.40	3,120.00	8.00	0.0052	26.00
	Y					CLAMPITT PAPER CO	49.68	14,904.00		0.0248	124.20
	Y					WESTERN BRW PAPER COMPANY INC	49.96	14,988.00	5.00	0.0250	124.90
						Central National Gottesman	52.58	15,774.00		0.0263	131.45
						CAD SUPPLIES SPECIALTY INC	76.00	22,800.00	40.00	0.0380	190.00
16	Y		PAPER BOND #4 BLUE 20# 8-1/2 X 11	200	CS	WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
	Y					CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
17	Y		PAPER BOND #4 BUFF 20# 8-1/2 X 11	200	CS	WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
18	Y		PAPER BOND #4 CANARY/YELLOW 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
	Y					CLAMPITT PAPER CO	68.04	13,608.00		0.013608	68.04
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
19	Y		PAPER BOND #4 GOLDENROD 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
	Y					CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
20	Y		PAPER BOND #4 GREEN 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
	Y					CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00

**The District solicited 236 suppliers and received 7 responses.**

BID TABULATION GARLAND INDEPENDENT SCHOOL DISTRICT

21	Y		PAPER BOND #4 PINK 20# 8-1/2 X 11	200	CS	DBN ENTERPRISE INC ECLIPS USA	9.60	1,920.00	20.00	0.0048	24.00
	Y					WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
	Y					CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
22	Y		PAPER BOND #4 SALMON 20# 8-1/2 X 11	200	CS	WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
	Y					CLAMPITT PAPER CO	68.04	13,608.00		0.0136	68.04
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
23	Y		PAPER BOND #4 CHERRY 20# 8-1/2 X 11	200	CS	WESTERN BRW PAPER COMPANY INC	61.50	12,300.00	5.00	0.0123	61.50
						CAD SUPPLIES SPECIALTY INC	101.00	20,200.00	40.00	0.0202	101.00
24	Y		PAPER VEL BRISTOL GOLDNROD 67# 8-1/2X11	100	CS	WESTERN BRW PAPER COMPANY INC	50.80	5,080.00	5.00	0.0254	127.00
	Y					CLAMPITT PAPER CO	51.65	5,165.00		0.0258	129.13
						CAD SUPPLIES SPECIALTY INC	82.70	8,270.00	40.00	0.0414	206.75
25	Y		PAPER VEL BRISTOL GREEN 67# 8-1/2 X 11	100	CS	WESTERN BRW PAPER COMPANY INC	50.80	5,080.00	5.00	0.0254	127.00
	Y					CLAMPITT PAPER CO	51.65	5,165.00		0.0258	129.13
						CAD SUPPLIES SPECIALTY INC	119.00	11,900.00	40.00	0.0595	297.50
26	Y		PAPER VEL BRISTOL PINK 67# 8-1/2 X 11	100	CS	WESTERN BRW PAPER COMPANY INC	50.80	5,080.00	5.00	0.0254	127.00
	Y					CLAMPITT PAPER CO	51.65	5,165.00		0.025825	129.13
27	Y		PAPER VEL BRISTOL PEACH 67# 8-1/2 X 11	100	CS	CAD SUPPLIES SPECIALTY INC	86.25	8,625.00	40.00	0.04	215.63

**The District solicited 236 suppliers and received 7 responses.**



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Matthew Yeager, Assistant Superintendent of Technology

**Subject:** Consider Approval of Purchase of Asset Management System and Services (#157-25)

### Consent Agenda

#### **Executive Summary:**

This contract provides an asset management software to facilitates tracking and lifecycle management of GISD controlled technology assets. Reviewed and approved by Matthew Yeager, Assistant Superintendent of Technology, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Asset Management System and Services from the company, Frontline Technologies Group LLC., provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with six (6) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#157-25 Asset Management System and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$120,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Carmen Blakey, Director of Career and Technical Education

**Subject:** Consider Approval of Purchase of CTE STEAM Instructional Materials and Services (#212-25)

### Consent Agenda

#### **Executive Summary:**

This contract provides equipment and services for CTE instructional programs to procure STEAM-related technical training products, supplies, technology, and services. Reviewed and approved by Carmen Blakey, Director of Career and Technical Education, Mark Booker, Executive Director of Purchasing and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for CTE STEAM Instructional Materials and Services from Lab Resources, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase

Contract Term: One (1) year with four (4) year annual renewals.

#### **Recommended Motion for Action Items:**

Move to approve contract#212-25 CTE STEAM Instructional Materials and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$249,999

199 - General Fund (80%)

244 - Career and Technical – Basic Grant (10%)

461 - Campus Activity Funds (5%)

865 - Student Activity Account (5%)



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Thomas Head, Coordinator of Security Systems

**Subject:** Consider Approval of Purchase of Hand-Held Communication Equipment and Services (#296-25)

### Consent Agenda

#### **Executive Summary:**

This award will be used to support the current equipment within the district and enable the Security Department to utilize these services on our campuses, ensuring the upkeep of existing equipment and the procurement of new gear as needed. Reviewed and approved by Thomas Head, Coordinator of Security Systems, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Hand-Held Communication Equipment and Services from the company, Bearcom Operating LLC, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#296-25 Hand-Held Communication Equipment and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$125,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Megan Roberts, Special Education Coordinator

**Subject:** Consider Approval of Purchase of Special Education Instructional and Testing Materials (#302-25-01)

### Consent Agenda

#### **Executive Summary:**

This contract provides an interactive, online reading program which can easily differentiate to meet individual needs, targeting the areas of decoding, fluency, vocabulary, and comprehension. It includes interesting informational text for reluctant readers, as well as nonfiction reading opportunities as required by the Texas Essential Knowledge and Skills (TEKS). The goal of Read180 is to build fluency, increase reading accuracy, strengthen comprehension and vocabulary skills, while developing automaticity in decoding skills. Reviewed and approved by Megan Roberts, Special Education Coordinator, Mark Booker, Executive Director of Purchasing and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Special Education Instructional and Testing Materials from Houghton Mifflin Harcourt Publishing Company, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with four (4) year annual renewals.

#### **Recommended Motion for Action Items:**

Move to approve contract#302-25-01 Special Education Instructional and Testing Materials as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed the Amount: \$324,999

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
LeeAnn Stephenson, Coordinator Health and PE

**Subject:** Consider Approval of Purchase of Textbook Adoption for Physical Education (#321-25-01)

### Consent Agenda

#### **Executive Summary:**

This contract provides instructional materials, digital platform, resources, and training provided by QuaverEd. These are essential to the quality of instruction, function, and engaging instruction, and physical activity required for student success in Physical Education and Health. QuaverEd Health and PE instructional materials will be used in PK-5 physical education classes to align with state standards. Reviewed and approved by LeeAnn Stephenson, Coordinator Health and PE, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Textbook Adoption for Physical Education from QuaverEd, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with four (4) year annual renewals.

#### **Recommended Motion for Action Items:**

Move to approve contract#321-25-01 Textbook Adoption for Physical Education as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$617,400

410 - State Textbook Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of Purchase of Air Conditioning Filters (#234-25)

### Consent Agenda

#### **Executive Summary:**

This new award will assist with the procurement of HVAC air filter pads and panel filter media for all campuses and other district facilities, as it will support the district's ongoing preventative maintenance program. Reviewed and approved by Paul Gonzales, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Air Conditioning Filters, from the companies, Talladega Machinery and Supply Co Inc. and Air Relief Technologies Incorporated (Exhibit A), provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#234-25 Air Conditioning Filters as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$160,000

199 - General Fund

# Exhibit A

RFP # 234-25 Air Conditioning Filters - CRITERIA EVALUATION FORM								
EVALUATION CRITERIA	FIRM Talladega Machinery and Supply Co Inc (Primary)	FIRM Air Relief Technologies Incorporated (Alternate)	FIRM Capital Business Machines Inc	FIRM Puremaxx LLC	FIRM Filter King LLC	FIRM Florence Filter Corporation	FIRM SLPFilter LLC	
Parameters:	Max Points							
Proposed Price:		\$226,982	\$329,245	\$335,489	\$354,829	\$398,327	\$443,323	\$451,639
<b>The purchase price; NOT TO BE EVALUATED BY COMMITTEE MEMBERS</b> Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.	40	40	28	27	26	23	20	20
<b>The reputation of the vendor and of the vendor's goods or services;</b> 3 good references = 12 points 2 good references = 8 points 1 good reference = 4 points 0 good references = 0 points	12	12	12	12	12	12	12	12
<b>The quality of the vendor's goods or services;</b> -Show materials of superior quality = 15 points -Using less than quality materials = 8 points -Substandard materials used = 0 points	15	15	15	15	15	15	15	15
<b>The extent to which the goods or services meet the district's needs;</b> -Accept terms and conditions with no deviations = 30 points -Doesn't accept terms and conditions and has deviations = 0 points	30	30	30	30	30	30	30	30
<b>The vendor's past relationship with the district;</b> Range 0-3 District standard is to award points as follows: 3 – performed above contract standards 2 – performed to contract standards 1 – instances of substandard performance but deficiencies were promptly corrected when notified 0 – no previous experience with GISD Negative 1-10 may be assigned based on the number of written complaint letters issued by the Purchasing Department	3	0	3	0	0	0	0	0
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses; (must be 0 points)	0	0	0	0	0	0	0	0
<b>The total long-term cost to the district to acquire the vendor's goods and services;</b> Range 0-10. Discount structure for each manufacturer. This item is designed to capture all costs other than those identified under initial purchase price, example maintenance cost for years 2-5.	0	0	0	0	0	0	0	0
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state <b>Has its principal place of business in this state</b>	0	0	0	0	0	0	0	0
<b>Total Points</b>	<b>100</b>	<b>97</b>	<b>88</b>	<b>84</b>	<b>83</b>	<b>80</b>	<b>77</b>	<b>77</b>

The district solicited 250 supplier and received 7 responses



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Paul Gonzales, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of Increase in Awarded Amount for Maintenance General Trades Merchandise and Services (#215-21)

### Consent Agenda

#### **Executive Summary:**

Due to recent storm repairs to our facilities, additional amounts are required to support General Trades Material and Service acquisitions. The increase will replenish contracts supporting the MEP, Grounds, and General Trades departments. The modification to funding categories will give the Facility and Maintenance departments the capacity to address emergency repairs using different funding resources. Reviewed and approved by Paul Gonzales, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Maintenance General Trades Merchandise and Services from the companies listed on Exhibit "A", provides the best value to the Garland Independent School District.

Increase

Procurement Method: Request for Proposal

Contract Term: Third of four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve increase to contract#215-21 Maintenance General Trades Merchandise and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$3,000,000 Increase \$1,000,000 New Award \$4,000,000

199 - General Fund

**RFP 215-21 MAINTENANCE GENERAL TRADES MERCHANDISE AND SERVICES**

Awarded Suppliers

**CABINETS AND HARDWARE SUPPLIES**

Mavich LLC

**DOORS: METAL, SOLID CORE, STAINLESS STEEL**

Door Industry Inc

Eastern Plumbing Supply

Mavich LLC

**KEYS, LOCKS, DOOR CLOSERS, HANDLES, STOPS**

Centar Industries Inc

Door Industry Inc

Independent Hardware Inc

Mavich LLC

**WELDING PRODUCTS AND SERVICE**

Mitchell Welding Supply

**STONEMASONRY SUPPLIES**

Mavich LLC

**FLOORING AND SUPPLIES**

Mavich LLC

**CONCRETE SUPPLIES**

Cooper Concrete

Eastern Plumbing Supply

**RESTROOM PARTITIONS AND PARTS**

Centar Industries Inc

Mavich LLC

Michael Wiethorn

**CAFETERIA SEATS AND PARTS**

Centar Industries Inc

**PORCELAIN SURFACE WHITEBOARDS**

Centar Industries Inc

Michael Wiethorn

Mavich LLC

**CLASSROOM FLAGS AND BRACKETS**

Centar Industries Inc

**LANDSCAPING EQUIPMENT AND PARTS**

American Tool & Fastener

Deen Kubota, LLC

Irrigators Supply

Mavich LLC

Richardson Saw and Lawn Mower Company Incorporated

Four Brothers Outdoor Power

The District solicited 412 suppliers and received 34 responses.

**RFP 215-21 MAINTENANCE GENERAL TRADES MERCHANDISE AND SERVICES**

Awarded Suppliers

**IRRIGATION EQUIPMENT AND PARTS**

Irrigators Supply  
Site One Landscape Supply LLC

**MOTOR AND HYDRAULIC OIL, ANTIFREEZE, CLEANERS**

Mavich LLC  
Nuco Industries Inc  
Winfield Solutions LLC

**COMPRESSOR EQUIPMENT AND SERVICES**

Johnson Supply and Equipment Corporation  
Tech Plan  
Texas Airsystems LLC  
United Mechanical

**HVAC EQUIPMENT, PARTS AND SERVICES**

Central Engineering and Supply  
Entech Sales and Service  
Johnson Supply and Equipment Corporation  
Mavich LLC  
Texas Airsystems LLC  
United Mechanical

**ELECTRICAL EQUIPMENT AND SUPPLIES**

Crawford Electric Supply Company Inc  
Entech Sales and Service

**PLUMBING SUPPLIES**

Eastern Plumbing Supply  
United Mechanical  
Winston Water Cooler Inc

**FLOOR CLEANING EQUIPMENT AND SUPPLIES**

Mavich LLC  
Wedge Supply Inc

**FENCING SUPPLIES**

Mavich LLC

**Playground Equipment and Services**

Total Recreation Products Inc

**LANDSCAPING PLANTS, SUPPLIES AND SERVICES**

Covington Landscape and Nursery  
Site One Landscape Supply LLC

**SAND AND GRAVEL**

Cleaner Image  
Winfield Solutions LLC

The District solicited 412 suppliers and received 34 responses.

**RFP 215-21 MAINTENANCE GENERAL TRADES MERCHANDISE AND SERVICES**

Awarded Suppliers

**PLAYGROUND MULCH MATERIAL**

Bailey Bark Material Incorporated  
Soil Express LTD

**HOTSY POWER WASHER REPAIR**

North Texas Sales & Distribution LLC

**LUMBER**

International Architectural Metals Inc

The District solicited 412 suppliers and received 34 responses.



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
John King, Director of Risk Management

**Subject:** Consider Approval of Increase in Awarded Amount for Liability (General, Professional, Employee Benefit) and Workers Compensation Third Party Administration Services (#55-22)

### Consent Agenda

#### **Executive Summary:**

An increase to this contract is needed to support the anticipated replacement of some vehicles with new leased vehicles over the next budget year as well previously unscheduled vehicles. The revised agreement will also cover potential of additional Worker's Compensation administrative costs depending on claims volume. Reviewed and approved by John King, Director of Risk Management Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Liability (General, Professional, Employee Benefit) and Workers Compensation Third Party Administration Services from TASB inter-local provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: Second of four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve increase to contract#55-22 Liability (General, Professional, Employee Benefit) and Workers Compensation Third Party Administration Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$1,129,042 Increase \$30,000 - New Award \$1,159,042

753 - Risk Management



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Jason Adams, Chief Academic Officer

**Subject:** Consider Approval of Increase in Awarded Amount for Instructional Software (#397-23-07)

### Consent Agenda

#### **Executive Summary:**

Khan Academy services consist of rostering support for schools and teachers. The campuses gain access to Khan Academy district administrator reports, implantation support and priority technical support for GISD's teachers, along with professional development. The original amount covered the last 6 months for 2023-2024. It was decided to continue Khan Academy for the 2024-2025 school year and this increase will facilitate the payment for continuous access and services. Reviewed and approved by Dr. Jason Adams, Chief Academic Officer, Mark Booker, Executive Director of Purchasing and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on October 8, 2024.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Instructional Software from Khan Academy provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve increase to contract#397-23-07 for Instructional Software as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$ 74,999 Increase \$140,000 New Award \$214,999  
199 – General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Dr. Jason Adams, Chief Academic Officer  
Dr. Ida Perales, Chief Leadership Officer

**Subject:** 2024-2025 Board of Trustees Goals

### Action Item

**Executive Summary:**

Texas Education Code §11.1511 requires school boards to adopt goals for the district and superintendent and to monitor progress toward those goals. House Bill 3 (HB 3) further requires that school boards adopt goals specifically focused on early childhood literacy, math, and college, career, and military readiness (CCMR). These adopted goals must include specific, measurable annual benchmarks with identified five-year targets. The draft goals being presented incorporate these requirements as well as other priorities previously identified by the board, which will serve as a foundation for district-wide planning and accountability.

This item is being presented to the Academic & District Affairs Committee as an information item and for discussion and will be presented to the GISD School Board for approval on October 22, 2024.

**Administrative Recommendations:**

Administration recommends approval of board goals.

**Financial Impact and Funding Source:**

N/A

GUSD

# Unmatched

**Impact 2030:  
Leading With Purpose**

**Board Goals  
Draft**





# UNMATCHED IMPACT 2030: LEADING WITH PURPOSE

## **UNMATCHED Foundations**

Goals 1 - 6

Focus on critical academic years to ensure students are meeting key benchmarks.

## **UNMATCHED Pathways**

Goal 7

Ensure every student is prepared for success beyond high school, whether in college, career or the military.

## **UNMATCHED Excellence**

Goal 8

Eliminate D and F campuses by increasing support and accountability.

# Goal Setting

- Alignment to TEA & Federal Guidelines
- Strategic Goal Setting
  - Historical Data 2013-2024
  - Sub-metric percentages aligned with overall percentages
- High Expectations
- Attainable

\*See Appendix A for Longitudinal Meets Level Proficiency Table

# UNMATCHED FOUNDATIONS

## **Focus on Critical Academic Years to Ensure Long-Term Success**

Third, sixth, and seventh grades are pivotal stages in a student's academic journey, each serving as a foundational stepping stone for future achievement. Third grade is crucial for developing literacy and numeracy skills, which set the trajectory for future academic success. By sixth grade, students transition to more complex material, requiring stronger critical thinking and problem-solving skills. In seventh grade, they further build on these competencies, preparing for the rigor of high school coursework.

By focusing on these critical years, we aim to ensure students are meeting key academic benchmarks, paving the way for long-term success. This focus underscores the district's commitment to equitable outcomes across all demographics, ensuring that every student is equipped to thrive.

# UMATCHED FOUNDATIONS

## Goal One

House Bill 3 - 3rd Grade Reading Language Arts Goal			Indicator	2024 Baseline	2030 Target	28-32 TEA Interim Goal
<b>Goal</b>	<b>1</b>	<b>Increase the percentage of ALL third-grade students achieving 'Meets Grade Level' on 3rd STAAR exams.</b>	<b>Reading</b>	<b>44%</b>	<b>61%</b>	<b>55%</b>
<i>Sub-Metrics</i>	<i>a</i>	Increase the percentage of Economically Disadvantaged third-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	37%	60%	46%
	<i>b</i>	Increase the percentage of African American third-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	38%	57%	45%
	<i>c</i>	Increase the percentage of Asian third-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	70%	80%	78%
	<i>d</i>	Increase the percentage of Hispanic third-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	36%	57%	49%
	<i>e</i>	Increase the percentage of White third-grade students achieving "Meets Grade Level on STAAR exams.	Reading	64%	74%	66%

# UMATCHED FOUNDATIONS

## Goal One

Increase the percentage of ALL third-grade students achieving 'Meets Grade Level' on 3rd Grade Reading Language Arts STAAR exams.

Year	All Students	EcoDis	African American	Asian	Hispanic	White
2024	44%	37%	38%	70%	36%	64%
2025	47%	41%	41%	72%	40%	66%
2026	50%	45%	44%	74%	43%	67%
2027	52%	49%	48%	76%	47%	69%
2028	55%	52%	51%	78%	49%	71%
2029	58%	56%	54%	79%	53%	72%
2030	61%	60%	57%	80%	57%	74%
Step % Gain	2.75%	3.83%	3.17%	1.67%	3.50%	1.67%
Overall % Gain	17%	23%	19%	10%	21%	10%

# UMATCHED FOUNDATIONS

## Goal Two

House Bill 3 - 3rd Grade Math Goal			Indicator	2024 Baseline	2030 Target	28-32 TEA Interim Goal
<b>Goal</b>	<b>2</b>	<b>Increase the percentage of ALL third-grade students achieving 'Meets Grade Level' on 3rd STAAR exams.</b>	<b>Math</b>	<b>42%</b>	<b>58%</b>	<b>58%</b>
<i>Sub-Metrics</i>	<i>a</i>	Increase the percentage of Economically Disadvantaged third-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	36%	54%	50%
	<i>b</i>	Increase the percentage of African American third-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	31%	53%	44%
	<i>c</i>	Increase the percentage of Asian third-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	67%	85%	85%
	<i>d</i>	Increase the percentage of Hispanic third-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	38%	53%	53%
	<i>e</i>	Increase the percentage of White third-grade students achieving "Meets Grade Level on STAAR exams.	Math	58%	67%	67%

# UMATCHED FOUNDATIONS

## Goal Two

Increase the percentage of ALL third-grade students achieving 'Meets Grade Level' on 3rd Grade Math STAAR exams.

Year	All Students	EcoDis	African American	Asian	Hispanic	White
2024	44%	36%	31%	67%	38%	58%
2025	45%	39%	35%	70%	41%	60%
2026	47%	42%	38%	72%	43%	61%
2027	50%	45%	42%	75%	46%	63%
2028	53%	48%	46%	78%	48%	64%
2029	55%	51%	49%	80%	51%	66%
2030	58%	54%	53%	85%	53%	67%
Step % Gain	2.67%	3.00%	3.67%	3.00%	2.50%	1.50%
Overall % Gain	16%	18%	22%	18%	15%	9%

# UMATCHED FOUNDATIONS

## Goal Three

6th Grade Reading Language Arts Goal			Indicator	2024 Baseline	2030 Target	2032 TEA Interim Goal
<b>Goal</b>	<b>3</b>	<b>Increase the percentage of ALL sixth-grade students achieving 'Meets Grade Level' on 6th grade STAAR exams.</b>	<b>Reading</b>	<b>51%</b>	<b>55%</b>	<b>53%</b>
<i>Sub-metrics</i>	<i>a</i>	Increase the percentage of Economically Disadvantaged sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	45%	53%	43%
	<i>b</i>	Increase the percentage of African American sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	44%	51%	43%
	<i>c</i>	Increase the percentage of Asian sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	77%	79%	78%
	<i>d</i>	Increase the percentage of Hispanic sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	43%	51%	46%
	<i>e</i>	Increase the percentage of White sixth-grade students achieving "Meets Grade Level on STAAR exams.	Reading	68%	70%	66%

# UMATCHED FOUNDATIONS

## Goal Three

Increase the percentage of ALL sixth-grade students achieving 'Meets Grade Level' on 6th Grade Reading Language Arts STAAR exams.

Year	All Students	EcoDis	African American	Asian	Hispanic	White
2024	51%	45%	44%	77%	43%	68%
2025	52%	46%	45%	77%	44%	68%
2026	52%	48%	46%	78%	46%	69%
2027	53%	49%	47%	78%	47%	69%
2028	53%	50%	48%	78%	48%	69%
2029	54%	51%	49%	79%	49%	69%
2030	55%	53%	51%	79%	51%	70%
Step % Gain	0.50%	1.25%	1.00%	0.25%	1.25%	0.25%
Overall % Gain	4%	7%	7%	2%	8%	1%

# UMATCHED FOUNDATIONS

## Goal Four

6th Grade Math Goal			Indicator	2024 Baseline	2030 Target	2032 TEA Interim Goal
<b>Goal</b>	<b>4</b>	<b>Increase the percentage of ALL sixth-grade students achieving 'Meets Grade Level' on STAAR exams.</b>	<b>Math</b>	<b>26%</b>	<b>56%</b>	<b>56%</b>
<i>Sub-metrics</i>	<i>a</i>	Increase the percentage of Economically Disadvantaged sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	23%	52%	46%
	<i>b</i>	Increase the percentage of African American sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	18%	48%	43%
	<i>c</i>	Increase the percentage of Asian sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	54%	88%	88%
	<i>d</i>	Increase the percentage of Hispanic sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	22%	49%	49%
	<i>e</i>	Increase the percentage of White sixth-grade students achieving "Meets Grade Level on STAAR exams.	Math	38%	68%	68%

# UMATCHED FOUNDATIONS

## Goal Four

Increase the percentage of ALL sixth-grade students achieving 'Meets Grade Level' on Math STAAR exams.

Year	All Students	EcoDis	African American	Asian	Hispanic	White
2024	26%	23%	18%	54%	22%	38%
2025	31%	28%	23%	60%	27%	43%
2026	36%	33%	28%	65%	31%	48%
2027	41%	38%	33%	71%	36%	53%
2028	46%	42%	38%	77%	40%	58%
2029	51%	47%	43%	82%	45%	63%
2030	56%	52%	48%	88%	49%	68%
Step % Gain	5.00%	4.83%	5.00%	5.67%	4.50%	5.00%
Overall % Gain	30%	29%	30%	34%	27%	30%

# UMATCHED FOUNDATIONS

## Goal Five

7th Grade Reading Language Arts Goal			Indicator	2024 Baseline	2030 Target	2032 TEA Interim Goal
<b>Goal</b>	<b>5</b>	<b>Increase the percentage of ALL seventh-grade students achieving 'Meets Grade Level' on 7th Grade STAAR exams.</b>	<b>Reading</b>	<b>47%</b>	<b>56%</b>	<b>53%</b>
<i>Sub-metrics</i>	<i>a</i>	Increase the percentage of Economically Disadvantaged seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	41%	54%	43%
	<i>b</i>	Increase the percentage of African American seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	41%	52%	43%
	<i>c</i>	Increase the percentage of Asian seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	75%	83%	78%
	<i>d</i>	Increase the percentage of Hispanic seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Reading	41%	52%	46%
	<i>e</i>	Increase the percentage of White seventh-grade students achieving "Meets Grade Level on STAAR exams.	Reading	60%	69%	66%

# UMATCHED FOUNDATIONS

## Goal Five

Increase the percentage of ALL seventh-grade students achieving 'Meets Grade Level' on 7th Grade Reading Language Arts STAAR exams.

Year	All Students	EcoDis	African American	Asian	Hispanic	White
2024	47%	41%	41%	75%	41%	60%
2025	49%	43%	43%	76%	43%	62%
2026	50%	46%	45%	78%	45%	63%
2027	52%	48%	46%	79%	46%	65%
2028	53%	50%	48%	80%	48%	66%
2029	55%	52%	50%	81%	50%	68%
2030	56%	54%	52%	83%	52%	69%
Step % Gain	1.50%	2.25%	1.75%	1.25%	1.75%	1.50%
Overall % Gain	9%	13%	11%	8%	11%	9%

# UMATCHED FOUNDATIONS

## Goal Six

7th Grade Math Goal			Indicator	2024 Baseline	2030 Target	2032 TEA Interim Goal
<b>Goal</b>	<b>6</b>	<b>Increase the percentage of ALL seventh-grade students achieving 'Meets Grade Level' on STAAR exams.</b>	<b>Math</b>	<b>24%</b>	<b>56%</b>	<b>56%</b>
<i>Sub-metrics</i>	<i>a</i>	Increase the percentage of Economically Disadvantaged seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	16%	52%	46%
	<i>b</i>	Increase the percentage of African American seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	15%	48%	43%
	<i>c</i>	Increase the percentage of Asian seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	64%	88%	88%
	<i>d</i>	Increase the percentage of Hispanic seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	15%	49%	49%
	<i>e</i>	Increase the percentage of White seventh-grade students achieving "Meets Grade Level on STAAR exams.	Math	36%	68%	68%

# UMATCHED FOUNDATIONS

## Goal Six

Increase the percentage of ALL seventh-grade students achieving 'Meets Grade Level' on Math STAAR exams.

Year	All Students	EcoDis	African American	Asian	Hispanic	White
2024	24%	16%	15%	64%	15%	36%
2025	29%	22%	21%	68%	21%	41%
2026	35%	28%	26%	72%	26%	47%
2027	40%	34%	32%	76%	32%	52%
2028	45%	40%	37%	80%	38%	57%
2029	51%	46%	43%	84%	43%	63%
2030	56%	52%	48%	88%	49%	68%
Step % Gain	5.33%	6.00%	5.50%	4.00%	5.67%	5.33%
Overall % Gain	32%	36%	33%	24%	34%	32%

# UNMATCHED PATHWAYS

## **Focus on College and Career Readiness**

Preparing students for College, Career, and Military Readiness (CCMR) is vital to their future success, and Garland ISD is committed to building on its strong track record as a leader in CCMR at both the regional and state levels. By focusing on increasing the number of students who meet TSI requirements by assessment, the district will ensure students are better prepared for college and/or career opportunities. This focus on readiness reinforces our commitment to empowering all students to reach their full potential.

# UNMATCHED PATHWAYS

## Goal Seven

House Bill 3 - College, Career and Military Readiness Goals			Indicator	2024 Baseline	2030 Target	TEA Interim Target
Goal	7	Increase the percentage of all graduates meeting College, Career and Readiness (CCMR) standards.	CCMR	92%	96%	73%
Sub-metric	a	Increase the percentage of all graduates achieving Texas Success Initiative (TSI) standards in Math and Reading by exam only.	TSI	34%	60%	NA

# UMATCHED PATHWAYS

## Goal Seven

Increase the percentage of all graduates achieving Texas Success Initiative (TSI) standards in Math and Reading by exam only.

Year	All Students
2024	34%
2025	39%
2026	43%
2027	47%
2028	52%
2029	56%
2030	60%
Step % Gain	4.33%
Overall % Gain	26%

# UNMATCHED EXCELLENCE

## **Providing System-Wide Excellence at all Campuses**

Ensure system-wide excellence by creating a framework where all campuses consistently earn a letter grade of C or better. This commitment to raising academic standards across the district will provide equitable opportunities for all students to succeed, while fostering a culture of continuous improvement and academic excellence. Through targeted support and the strategic allocation of resources, we aim to uplift every campus to meet and exceed these expectations.

# UNMATCHED EXCELLENCE

## Goal Eight

Excellence Goals			Indicator	2024 Baseline	2030 Target
Goal	8	Eliminate D and F campuses.	TEA Rating	*12 Ds & 6 Fs 26%	0

\*See Appendix B due to SAF campuses and consolidation

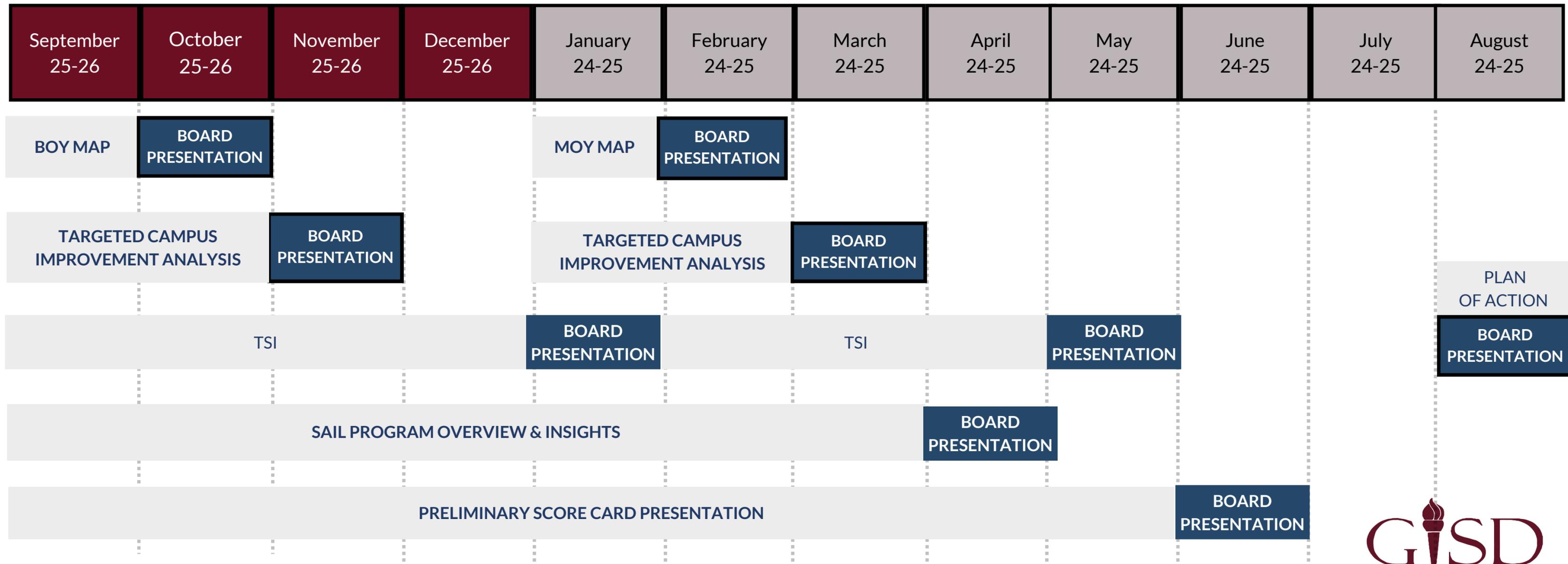
# UMATCHED PATHWAYS

## Goal Eight

**Eliminate all D and F rated campuses.**

<b>Year</b>	<b>Ds and Fs</b>
<b>2024</b>	26%
<b>2025</b>	22%
<b>2026</b>	18%
<b>2027</b>	14%
<b>2028</b>	9%
<b>2029</b>	4%
<b>2030</b>	0

# BOARD UPDATE



# ANNUAL SCORECARD



Board Goals Scorecard		Indicator	2024 Baseline	2030 Target	28-32 TEA Interim Goal
Goal 1	Increase the percentage of ALL third-grade students achieving 'Meets Grade Level' on 3rd STAAR exams.	Reading	44%	61%	55%
Goal 2	Increase the percentage of ALL third-grade students achieving 'Meets Grade Level' on 3rd STAAR exams.	Math	42%	58%	58%
Goal 3	Increase the percentage of ALL sixth-grade students achieving 'Meets Grade Level' on 6th grade STAAR exams.	Reading	51%	55%	53%
Goal 4	Increase the percentage of ALL sixth-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	26%	56%	56%
Goal 5	Increase the percentage of ALL seventh-grade students achieving 'Meets Grade Level' on 7th Grade STAAR exams.	Reading	47%	56%	53%
Goal 6	Increase the percentage of ALL seventh-grade students achieving 'Meets Grade Level' on STAAR exams.	Math	24%	56%	56%
Goal 7	Increase the percentage of all graduates meeting College, Career and Readiness (CCMR) standards.	CCMR	94%	96%	73%
Goal 8	Eliminate D and F campuses.	TEA Rating	12 Ds & 6 Fs	0	NA

GISD  
Wormholes



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## BOARD OF TRUSTEES AGENDA

**Date:** October 22, 2024

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Jason Adams, Chief Academic Officer

**Subject:** Consider Approval of Increase in Awarded Amount for Instructional Material, Classroom Teaching Supplies, and Equipment (#302-23-08)

### Action Item

#### **Executive Summary:**

Curriculum Associates, LLC provides data for each campus and classroom through Strategies. This software will be utilized by teachers to target individual skills during small group instruction. Teachers can also assign students a pathway for additional machine learning practice. This software is computer adaptive; it will adjust to students' strengths and weaknesses by adapting to the individual needs. It will give our students the support they need and help our students succeed and meet their academic goals. It should also detail the committee meeting the agenda item was presented to for review. Reviewed and approved by Jason Adams, Chief Academic Officer, Mark Booker, Executive Director of Purchasing and Darrell Dodds, Chief Financial Officer.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer for Instructional Material, Classroom Teaching Supplies, and Equipment from Curriculum Associates, LLC, provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve increase to contract#302-23-08 Instructional Material, Classroom Teaching Supplies, and Equipment as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$ 750,000 Increase \$380,000 New Award \$1,130,000

263 - Title III Part A - English Language Acquisition and Language Enhancement