

Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, November 28, 2023

Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Hearing
 - A. Conduct a Public Hearing on School FIRST Rating Report – 4
Allison Davenport
- IV. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- V. Information Items
 - A. Evidence of Excellence
 - 1. Recognize iWRITE Published Students - **Jose Mata** 40
 - 2. Recognize Middle School UIL One Act Play Champions - **Joseph Figarelli** 41
 - 3. Recognize FFA Honorary American Degree Recipient Glenn Sesco - **Coleman Bruman** 42
 - 4. Recognize Area 11 TAFE Teacher of the Year Lisa Sanborn - **Coleman Bruman** 43
 - 5. Recognize 2023 Texas School Nurses Organization (TSNO) Nurse Admin of the Year - **Renee Kotsopolous** 44
 - 6. Recognize 2023 Texas School Nurses Organization (TSNO) State Nurse of the Year - **Renee Kotsopolous** 45
 - B. Going the Extra Mile (GEMs)
 - 1. Recognize Going the Extra Mile (GEM) Recipient Jon Greuel - **Jason Wheeler** 46
 - C. Introduction of District Administrators - **Dr. Gradyne Brown** 47

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B. Consider Approval of Recommended Construction Manager at Risk (CMaR) for Bond 2023 Multi-Program Activity Centers at all 7 High Schools with Fieldhouse Replacement - Paul Gonzales, Javier Fernandez	122
C. Action Item - Consider Approval of an order authorizing the issuance of Garland Independent School District Unlimited Tax School Building Bonds - Darrell Dodds	123
IX. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.	
A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board’s attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
C. Pursuant to Texas Government Code Section 551.076. Deliberations Regarding Security Devices or Security Audits.	
1. Discussion and deliberation regarding TEA's Intruder Detection Audits.	
X. Reconvene from Executive Session for action relative to items considered during Executive Session	
XI. Adjournment	



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023
Presented By: Allison Davenport, Executive Director of Finance
Subject: Conduct a Public Hearing on School FIRST Rating Report

Public Hearing

Executive Summary:

A financial accountability rating system, School Financial Integrity Rating System of Texas (FIRST) was authorized through Senate Bill (SB) 218 of the 77th Legislature (2001). The primary goal of School FIRST is to improve management of school district’s financial resources. Notice of this Public Hearing was published in the Dallas Morning News on Monday, November 6, 2023, as per TEA requirements. Allison Davenport, Executive Director of Finance, will present the District’s rating and give an explanation of this rating. The forum will then be open for public comment.

This agenda item was presented to the Finance, Facilities and Operations Committee for review on November 14, 2023.

Garland Independent School District



2022 – 2023 Rating Presentation

(Fiscal Year 2021-2022 Data)

Purpose

- Expands the public education accountability system in Texas to the Financial Services.
- Originated by SB875 of the 76th Texas Legislature in 1999.
- Primary goal to improve management of school district's financial resources.

Objectives

- Assess the quality of financial management in Texas public schools.
- Measure and report the extent to which financial resources are allocated for direct instructional purposes.
- Fairly evaluate the quality of financial management decisions.
- Openly report results to the general public.

Ratings

- HB 5 of the 83rd Texas Legislature in 2013 required the Commissioner of Education to include indicators in FIRST to anticipate the future financial solvency of districts.
- The 2022-2023 rating is determined by the scores on 20 indicators.
 - A = Superior 90 - 100
 - B = Above Standard 80 - 89
 - C = Meets Standard 70 - 79
 - F = Substandard Achievement <70

How Ratings Are Assessed

1. Was the Annual Financial Report filed within one month of the November 27th or January 28th deadline depending upon the District's fiscal year end date June 30th or August 31st ?
YES
2. Was there an unmodified opinion in the Annual Financial Report (AFR) on the financial statements as a whole? **YES**
3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? **YES**

How Ratings Are Assessed

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? **YES, Ceiling Passed**
5. Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? **YES, indicator was not scored.**

How Ratings Are Assessed

6. Was the average change in assigned & unassigned fund balances over 3 years less than a 25% decrease or did the current year's assigned & unassigned fund balances exceed 75 days of operational expenditures? **Ceiling Passed**
7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? **10**

How Ratings Are Assessed

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? **10**

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? **10**

How Ratings Are Assessed

10. Did the school district average less than 10% variance when comparing budgeted revenues to actual revenues for the last 3 fiscal years? **10, indicator was not scored.**

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? **10**

12. What is the correlation between future debt requirements and the district's assessed property value? **10**

How Ratings Are Assessed

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

6.92%

10 of 10 points

$$\left(\begin{array}{l} \text{sum of amounts for} \\ \text{function codes 21 and 41} \end{array} \right) / \left(\begin{array}{l} \text{sum of amounts for function} \\ \text{codes 11, 12, 13, and 31} \end{array} \right) = \text{Administrative Cost Ratio}$$

21-Instructional Leadership
 41-General Administration

11-Instruction
 12-Instructional Resources and Media Services
 13-Curriculum and Instructional Staff Development
 31-Guidance, Counseling and Evaluation Services

Prior year district administrative cost ration was 7.13%

Only payroll (excluding TRS On-Behalf), professional and contracted services, supplies and materials, other operating costs are used in the calculation of the administrative cost ratio.

How Ratings Are Assessed

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? **10, indicator was not scored.**

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? **5, indicator was not scored.**

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3% of all expenditures by function? **Ceiling Passed**

How Ratings Are Assessed

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? **Ceiling Passed**
18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? **10**
19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? **5**
20. Did the school district's administration and board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget? **Ceiling Passed**

What is GISD's Rating?

- A = Superior
 - *GISD received a YES or the maximum points on all indicators.*
 - *The district received the highest rating possible as established under guidelines and rules established by the Texas Education Agency.*

Required Disclosures

- Superintendent's Current Contract

<https://garlandisd.net/about/financial-information>

Required Disclosures

Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2022 For the Twelve-month Period Ended June 30, 2022

Description of Reimbursements	Superintendent	Board Member Place 1	Board Member Place 2	Board Member Place 3	Board Member Place 4	Board Member Place 5	Board Member Place 6	Board Member Place 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
Meals	\$ 724.34	\$ 90.81	\$ 435.52	\$ 825.64	\$ 123.00	\$ 55.00	\$ 570.38	\$ 20.00
Lodging	\$ 1,923.10	\$ 232.37	\$ 3,670.30	\$ 7,496.36	\$ 2,160.80	\$ 723.70	\$ 2,383.35	\$ 735.48
Transportation	\$ 4,112.64	\$ 525.51	\$ 1,075.95	\$ 5,150.06	\$ 735.14	\$ -	\$ 2,402.75	\$ -
Motor Fuel		\$ -	\$ -	\$ -	\$ 10.02	\$ -	\$ -	\$ -
Other	\$ 4,068.61	\$ 1,633.46	\$ 785.00	\$ 5,132.22	\$ 1,553.72	\$ 785.00	\$ 3,733.73	\$ 785.00
TOTAL	\$ 10,828.69	\$ 2,482.15	\$ 5,966.77	\$ 18,604.28	\$ 4,582.68	\$ 1,563.70	\$ 9,090.21	\$ 1,540.48

Required Disclosures

- Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services in fiscal year 2022.

None

Required Disclosures

- Gifts received by the Executive Officer(s) and Board Members (and first degree relatives, if any) in fiscal year 2022.

None

Required Disclosures

- Business transactions between the District and Board Members for fiscal year 2022.

None



2022-2023 FIRST Report

Based upon 2021-2022 Financial Data



Garland Independent School District

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Garland Independent School District
Division of Business Operations

Street Address

Harris Hill Administration Building
501 S. Jupiter RD
Garland, TX
75042

Phone

972-487-3100

FAX

972-485-4922

To the Garland ISD Board of Trustees and the taxpayers for Garland ISD:

The 2023 School FIRST Rating is being presented for your information. FIRST stands for 'Financial Integrity Ratings System of Texas.' It is the annual rating performed by the Texas Education Agency (TEA) to test the financial performance of school districts as required by Title 19, Texas Administration Code, Section 109.

The District is required to hold a public meeting, which can be part of a regular school board meeting, to distribute a financial management report that explain the district's performance under each of the 20 indicators and the resulting district's rating. The 2023 rating is based upon analysis of financial data for the fiscal year ended June 30, 2022.

For this year's rating, 20 indicators are used to score the districts. A points total in the 90 to 100 range will receive a A = Superior designation. A points total in the 80 to 89 range receives a B = Above Standard designation. A points total in the 70 to 79 range receive a C = Meets Standard while any lesser total is F = Substandard Achievement.

Maintaining the financial health of the District and modeling accountability is imperative. Therefore, we are pleased to report that Garland Independent School District received an "A", or "Superior Achievement" rating from the Texas Education Agency regarding financial operations. Additionally, the District received a score of 100 points.

Should you have any questions, please feel free to call my office.

Darrell Dodds

Chief Financial Officer

Garland Independent School District

EXECUTIVE SUMMARY

Background Information

This is the 21th year of School FIRST (Financial Integrity Rating System of Texas), a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, as follows:

A for Superior Achievement

B for Above Standard Achievement

C for Meets Standard Achievement

F for Substandard Achievement

Reporting Requirement

Under School FIRST, every school district in Texas is required to prepare an annual financial management report that includes the following:

- A. The district's financial management performance rating provided by the Texas Education Agency (TEA) based on its comparison with indicators established by the Commissioner of Education for the State's new Financial Accountability System;
- B. The district's financial management performance under each indicator for the current and previous years' financial accountability ratings;
- C. Additional information required by the Commissioner of Education
 1. A copy of the superintendent's current employment contract. The school district may publish the superintendent's employment contract on the district's Internet site in lieu of publication in the annual financial management report. This must disclose all compensation and benefits paid to the superintendent;
 2. A summary schedule for the fiscal year (12-month period) of total reimbursements received by the superintendent and each board member, including transactions resulting from use of the school district's credit card(s), debit card(s), store-value card(s) and any other instruments to cover expenses incurred by the superintendent and each board member. The summary schedule shall separately report reimbursements for meals, lodging, transportation, motor fuel, and other items (the summary schedule of total reimbursements is not to include reimbursements for supplies and materials that were purchased for the operation of the district);

3. A summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services. The schedule shall separately report the amount received from each entity;
4. A summary schedule for the fiscal year of the total dollar amount by the executive officers and board members of gifts that had an economic value of \$250 or more in the aggregate in the fiscal year. This reporting requirement only applies to gifts received by the school district's executive officers and board members (and their immediate family as described by Government Code, Chapter 573, Subchapter B, as a person related to another person within the first degree by consanguinity or affinity) from an outside entity that received payments from the school district in the prior fiscal year, and gifts from competing vendors that were not awarded contracts in the prior fiscal year. This reporting requirement does not apply to reimbursement of travel-related expenses by an outside entity when the purpose of the travel is to investigate or explore matters directly related to the duties of an executive officer or board member, or matters related to attendance at education-related conferences and seminars whose primary purpose is to provide continuing education (this exclusion does not apply to trips for entertainment related purposes or pleasure trips). This reporting requirement excludes an individual gift or a series of gifts from a single outside entity that had an aggregate economic value of less than \$250 per executive officer or board member;
5. A summary schedule for the fiscal year of the dollar amount by board members for the aggregate amount of business transactions with the school district. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by board members; and
6. Additional information that the district's board of trustees deems useful. Refer to the Commissioner's Rules Concerning the Financial Accountability Rating System (Chapter 109, Subchapter AA) for more information.

District Ratings

The Texas Education Agency converted the Schools FIRST to a four-tier rating system as shown below.

For 2022-2023 the Garland Independent School District

received a Schools FIRST rating of:

SUPERIOR ACHIEVEMENT

Based upon the 2021-2022 Financial Data

DETERMINATION OF RATING									
A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.								
B.	Determine the rating by the applicable number of points.								
	<table border="1"><tr><td>A = Superior Achievement</td><td>90-100</td></tr><tr><td>B = Above Standard Achievement</td><td>80-89</td></tr><tr><td>C = Meets Standard Achievement</td><td>70-79</td></tr><tr><td>F = Substandard Achievement</td><td><70</td></tr></table>	A = Superior Achievement	90-100	B = Above Standard Achievement	80-89	C = Meets Standard Achievement	70-79	F = Substandard Achievement	<70
A = Superior Achievement	90-100								
B = Above Standard Achievement	80-89								
C = Meets Standard Achievement	70-79								
F = Substandard Achievement	<70								
No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.									
The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.									
CEILING INDICATORS									
Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.									

There are currently four critical error indicators (Yes and No) that result in failure (F) of FIRST. These indicators and descriptions are outlined in the above chart. The default indicators that would result in a substandard achievement include a No answer to any of the four indicators (Questions 1, 2, 3 and 4).

From the financial data submitted for the 2021-2022 fiscal year, the District answered yes to all critical indicators. The complete results to the indicators begin on page 5 of this report.

There are five ceiling indicators. The chart above shows the maximum points and rating for failing to meet a ceiling indicator.

Reporting, Notices and Public Meetings

The Board of Trustees will publish an annual report describing the financial management performance of the district. The report must include the information provided by the Texas Education Agency and any supplemental information as may be determined by the local Board of Trustees. A copy of the report is available, upon request, from the Finance Department and is available on the district's website.

As required by State law, the Board of Trustees shall hold a public meeting within two months of receiving the School FIRST ratings. Notice of the meeting to discuss the school financial accountability rating must be published in a local newspaper. The notice must be no more than thirty days, or less than ten days prior to the scheduled meeting date.

The District has complied with the public hearing notifications in the local newspaper. The date of publication appeared on November 6th. The public meeting was held in conjunction with the regularly called Board of Trustees meeting on November 28, 2023.



Financial Integrity Rating System of Texas

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: GARLAND ISD (057909)	Publication Level 1: 8/4/2023 12:02:16 PM
Status: Passed	Publication Level 2: 8/7/2023 3:01:39 PM
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM
District Score: 100	Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	7/13/2023 6:18:52 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	7/13/2023 6:18:52 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	7/13/2023 6:18:52 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	7/13/2023 6:18:52 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	7/13/2023 6:18:52 PM	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	7/13/2023 6:18:52 PM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	7/13/2023 6:18:52 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	7/13/2023 6:18:52 PM	10
10	This indicator is not being evaluated.		10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	7/13/2023 6:18:52 PM	10
12	What is the correlation between future debt requirements and the district's assessed property value?	7/13/2023 6:18:52 PM	10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.	7/13/2023 6:18:52 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5

16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:18:52 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:18:52 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:18:52 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:18:52 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:18:52 PM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			100 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement



How Ratings are Assessed

Rating Worksheet

Preliminary ratings are released by Texas Education Agency every calendar year during the summer. The Commissioner's Rules for School FIRST are contained in Title 19, Texas Administrative Code, Chapter 109, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The following is a layman's explanation of what the questions mean—and what your district's answers can mean to its rating.

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

A simple indicator. Was your Annual Financial Report filed by the deadline?

2. Review the AFR for an unmodified opinion and material weaknesses.

Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)?

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

This indicator seeks to make certain that your district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll



How Ratings are Assessed

withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.

5. Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board.

6. Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)?

This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.?

7. Was the number of days of cash on hand and current investments in the general fund for the school

district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

This indicator measures how long in days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

This indicator is currently not being scored due to the impact of COVID-19



How Ratings are Assessed

and federal ESSER funding on school district revenue.

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.

12. What is the correlation between future debt requirements and the district's assessed property value?

This indicator asks about the school district's ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST?

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

This indicator is not currently being evaluated.

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.

This indicator is currently not being scored due to the impact of COVID-19 on school district attendance.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, federal funds? (The AICPA defines material weakness).

A clean audit of your Annual Financial



How Ratings are Assessed

Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed. If the district fails this indicator, the maximum points and highest rating the district may receive is 79 points and a C, which is equal to above standard achievement.

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails

indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: GARLAND ISD(057909)	Publication Level 1: 8/2/2022 2:05:39 PM
Status: Passed	Publication Level 2: 8/4/2022 12:15:48 PM
Rating: A = Superior Achievement	Last Updated: 8/4/2022 12:15:48 PM
District Score: 100	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/12/2022 8:30:41 AM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	5/16/2022 10:29:20 AM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	5/16/2022 10:29:21 AM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	5/16/2022 10:29:21 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/17/2022 9:41:03 AM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:22 AM	10

8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:22 AM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:23 AM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:25 AM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:26 AM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 10:51:44 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 10:29:27 AM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:29:28 AM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 10:29:28 AM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 10:29:28 AM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 10:29:29 AM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:29:30 AM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)

DETERMINATION OF RATING

A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points.

A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

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THE **TEXAS EDUCATION AGENCY**
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.2.0

Required Disclosures

Superintendent's Employment Contract

The school district is to provide a copy of the superintendent's employment contract that is effective on the date of the School FIRST hearing in calendar year 2023. In lieu of publication in the School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Garland ISD has posted the superintendent employment contract on the district's website and it will be accessible for at least twelve months. The contract is found on the home page under "About", then click "Financial information".

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period Ended
June 30, 2022

Description of Reimbursements

	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
Meals	\$ 724.34	\$ 90.81	\$ 435.52	\$ 825.64	\$ 123.00	\$ 55.00	\$ 570.38	\$ 20.00
Lodging	\$ 1,923.10	\$ 232.37	\$ 3,670.30	\$ 7,496.36	\$ 2,160.80	\$ 723.70	\$ 2,383.35	\$ 735.48
Transportation	\$ 4,112.64	\$ 525.51	\$ 1,075.95	\$ 5,150.06	\$ 735.14	\$ -	\$ 2,402.75	\$ -
Motor Fuel	\$ -	\$ -	\$ -	\$ -	\$ 10.02	\$ -	\$ -	\$ -
Other	\$ 4,068.61	\$ 1,633.46	\$ 785.00	\$ 5,132.22	\$ 1,553.72	\$ 785.00	\$ 3,733.73	\$ 785.00
Total	\$ 10,828.69	\$ 2,482.15	\$ 5,966.77	\$ 18,604.28	\$ 4,582.68	\$ 1,563.70	\$ 9,090.21	\$ 1,540.48

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period Ended
June 30, 2022

Name(s) of Entity(ies)

	Amount Received
None	\$ -
Total	\$ -

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)

For the Twelve-Month Period Ended
June 30, 2022

	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
None	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Business Transactions Between School District and Board Members

For the Twelve-Month Period Ended
June 30, 2022

	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
	Ricardo López	Larry Glick	Johnny Beach	Linda Griffin	Daphne Stanley	James Miller	Robert Selders, Jr.	Wesley Johnson
None	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Jose Mata, Director of Communications

Subject: Evidence of Excellence Recognition Nov. 2023 - iWRITE Students Recognized

Information Item

Executive Summary:

Through writing, students become more creative and confident, which opens the door to opportunities they never had before.

A company that promotes writing in school-age children is the iWRITE Nonprofit Organization. Their mission is to build student confidence through writing. iWRITE builds writing enthusiasm for students in grades 3-12 through fun writing and publishing programs designed by real authors. Publishing is a powerful incentive for learning and is a unique way to validate that a child's voice is being heard.

Each year, young writers in the 3rd-12th grade, all across the globe, have the chance to be published authors. The iWRITE Non-Profit Organization offers students the opportunity to submit their writing and artwork to their annual publishing contest.

We have the honor of announcing that five Garland ISD students were selected by iWrite to have their works published, including a winner of the Editor's Choice - the highest recognition given each year. These phenomenal writers are:

Mia Andrea – Austin Academy
Jasmine John – Garland High School
Lilian Dam – Garland High School

Sierra Thompson – Rowlett High School
Wm. Patrick Cook – Sachse High School
(Editor's Choice)

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Joseph Figarelli, Director of Fine Arts

Subject: Evidence of Excellence Recognition Nov. 2023 - Middle School UIL One Act Play

Information Item

Executive Summary:

To align with our high schools and to create excellence in our theatre productions, this marks the second year that Garland ISD has hosted the Middle School UIL One Act play contest. The district was divided into 2 zones of 6 schools each. The campuses were assigned through a randomized drawing. The top 3 schools from each zone competed a second time at South Garland High School to determine the best Middle School One Act Play in the district. For the second year in a row, our UIL Middle School One Act play champions are from Lyles Middle School. Their director is Daylene Carter. Their principal is Ansil Howard.

The cast includes:

AMAYA J. DEANS
ANDERSON M. JOHNSON
DAMIAN R. GARCIA
ELIZABETH M. ZARATE GUTIERREZ
GAIRA A. STANLEY
HELEN N. SIGARAN
JADYN M. SMEDLEY-TAYLOR
KAROLYN V. LANDAVERDE-
GONZALEZ

KIAJI H. COSTLEY
LUCIANNA L. DAVIDSON
MARTHA G. DIAZ
NA'KIYAH F. HOWARD
OMAR D. RODRIGUEZ
RONNIE D. WALKER III
SYDNEY J. WILLIAMS
TJ A. HOLLINS

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Coleman Bruman, Director of Career Technical Education

Subject: Evidence of Excellence Recognition Nov. 2023 - FFA Honorary American Degree

Information Item

Executive Summary:

The CTE department prioritizes frequent participation in Career and Technical Student Organizations. Participating students are able to showcase their professional, technical, and leadership skills in competitions that happen locally, statewide, and nationally. Tonight, we would like to highlight a specific sponsor leading the way and being recognized nationally.

The Honorary American Degree is presented to FFA advisors who have built a legacy in their student organizations. If you know Future Farmers of America, this organization has students competing in career and leadership development events while students develop their own agricultural experience. To qualify for this award, nominated teachers have created high-quality agricultural education programs that inspire and motivate their students to strive for success.

We proudly recognize Glenn SESCO for his leadership in the GISD FFA program and for earning the Honorary American Degree. He is a trusted advocate for FFA students at Garland HS.

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Coleman Bruman, Director of Career Technical Education

Subject: Evidence of Excellence Recognition Nov. 2023 - Area 11 TAFE Teacher of the Year

Information Item

Executive Summary:

The CTE department prioritizes frequent participation in Career and Technical Student Organizations. Participating students are able to showcase their professional, technical, and leadership skills in competitions that happen locally, statewide, and nationally.

We bring forward a TAFE sponsor recognized as the Area 11 TAFE Teacher Leader of the Year tonight. The Texas Association of Future Educators is a statewide organization created to allow young men and women to explore the teaching profession through competitive events. Qualifying teachers are nominated by their peers and voted on by the teacher sponsors in the area.

We are proud to celebrate Lisa Sanborn in this achievement. Her leadership has brought great success to the TAFE program at Sachse High School and is a model for us all.

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Renee Kotsopolous, Director of Health Services

Subject: Evidence of Excellence Recognition Nov. 2023 - Nurse Admin of the Year

Information Item

Executive Summary:

What would we do without our school nurse administrators? These unsung heroes work tirelessly to make things better for school nurses. They're on top of both the administrative side of the school district and the day-to-day clinic routines. Burning the midnight oil, often without much recognition, they don't expect anything they wouldn't do themselves.

Congratulations to Laura Vayda on being recognized as the 2023 Nurse Admin of the Year by the Texas School Nurses Organization (TSNO). Your dedication and tireless efforts truly make a significant impact on improving working conditions for school nurses. As a leader in our department, school district, and community, you embody the spirit of inspiring others to give their best. This well-deserved recognition reflects your exceptional commitment to excellence and we are grateful to have you.

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Renee Kotsopolous, Director of Health Services

Subject: Evidence of Excellence Recognition Nov. 2023 - State Nurse of the Year

Information Item

Executive Summary:

The mission of the Texas School Nurses Organization (TSNO) is to enhance whole student wellness and learning by strengthening school nursing practice. School nursing protects and promotes student health, facilitates optimal development, and advances academic success. School nurses are the leaders who bridge health care and education, provide care coordination, advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential.

At Garland ISD, we have the privilege of having the best school nurses not only in the area, but the state, and it is evident in the impact our school nurses have had in our district for many years. We want to recognize one of GISD's best, Nurse Dana Wood, who was recently recognized as the 2023 TSNO State Nurse of the Year. Thank you Nurse Wood for your dedication and commitment to students of Garland ISD.

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



BOARD OF TRUSTEES AGENDA

Date: 11/28/23

Presented By: Jason Wheeler, Executive Director of Communications

Subject: Going the Extra Mile Recognition - November 2023

Information Item

Executive Summary:

The “Going the Extra Mile” recognition is reserved for employees who consistently demonstrate exceptional dedication, innovation, leadership, work ethic, and drive in their respective roles. It is our distinct honor to announce the recipient of this prestigious award — a beacon of dedication and commitment, Welding Instructor at South Garland High School, Mr. Jon Greuel.

Jon Greuel's commitment to fostering a diverse and inclusive environment in the welding sector shines brightly, as female students now look forward to a promising future in welding at South Garland High School.

Currently, 29 female students are enrolled in the welding program, constituting an 18% representation—a 10% rise from the previous year. This growth is a testament to Jon's dedication, further evidenced by the hiring of a second welding instructor, Ms. Aurora Sandoval. As a Hispanic, Spanish-speaking female, Ms. Sandoval embodies the demographic that SGHS is enthusiastically welcoming into the welding program.

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources

Subject: Introduction of District Administrators

Information Item

Executive Summary:

The Human Resources Department will be introducing the following new Garland ISD Director to the Board of Trustees and to the community.

Director of Communications & Public Relations Jose Mata

Administrative Recommendations:

Provided for your information

Financial Impact and Funding Source:

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023
Presented By: Mark Quinn, Director of Security
Subject: Receive Intruder Detection Audit Report

Information Item

Executive Summary:

Attached The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

Administrative Recommendations:

Provided for your information.

Financial Impact and Funding Source:

N/A



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Ricardo López, Superintendent

Subject: Trustees' Report

Discussion Item

Executive Summary:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

Provided for your information and discussion.

November 27, 2023 - December 3, 2023

November 2023							December 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

Monday, November 27

Tuesday, November 28

9:00am - 2:00pm Special Olympics Bowling Competition (Bowlero Garland Lanes)

5:00pm - 8:00pm Board Meeting (Board Room) 

Wednesday, November 29

Thursday, November 30

Friday, December 1

6:00pm - 10:00pm GEF Tinsel and Trivia (Atrium, Patty Granville Center)

Saturday, December 2

Sunday, December 3

December 4, 2023 - December 10, 2023

December 2023							January 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

Monday, December 4

Tuesday, December 5

10:00am - 11:30am Garland Symphony Orchestra (Curtis Culwell Center)

Wednesday, December 6

- 7:00am - 9:00am Garland Chamber Community Fellowship Breakfast** (The Atrium at the Granville Arts Center)
- 9:00am - 10:00am Copy: Council of PTAs Delegate Meeting** (HH Annex - Garland Room) - Ricardo Lopez
- 11:00am - 1:00pm GISD - Noon Exchange Christmas Party (CCC)** - Ricardo Lopez
- 1:30pm - 3:00pm Noon Exchange Children's Christmas Party** (Curtis Culwell Center Arena)

Thursday, December 7

Friday, December 8

Saturday, December 9

Sunday, December 10


December 11, 2023 - December 17, 2023

December 2023							January 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													


Monday, December 11

Tuesday, December 12

11:30am - 1:00pm Sachse Chamber Luncheon (Chase Oaks Church, 2709 3rd St, Sachse, TX 75048) 

5:00pm - 8:00pm Board Meeting (Board Room) 

Wednesday, December 13

11:30am - 1:00pm Rowlett Chamber of Commerce (Rowlett Community Center) - Ricardo Lopez 

Thursday, December 14

Friday, December 15

Saturday, December 16

Sunday, December 17

December 18, 2023 - December 24, 2023

December 2023							January 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

Monday, December 18

12:00am Winter Break →

Tuesday, December 19

← Winter Break →

Wednesday, December 20

← Winter Break →

Thursday, December 21

← Winter Break →

Friday, December 22

← Winter Break →

Saturday, December 23

← Winter Break →

Sunday, December 24

← Winter Break →

Christmas Eve (United States)

December 25, 2023 - December 31, 2023

December 2023							January 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

Monday, December 25

- Winter Break →
- Christmas Day (United States)

Tuesday, December 26

- Winter Break →

Wednesday, December 27

- Winter Break →

Thursday, December 28

- Winter Break →

Friday, December 29

- Winter Break →

Saturday, December 30

- Winter Break →

Sunday, December 31

- Winter Break →
- New Year's Eve (United States)

January 1, 2024 - January 7, 2024

January 2024							February 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5	6				1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29		

Monday, January 1

- Winter Break
- New Year's Day (United States)

Tuesday, January 2

- Winter Break

Wednesday, January 3

- 12:00am Winter Break

Thursday, January 4

- 12:00am Mechelle Out of Office
- 12:00am Staff Development

Friday, January 5

- 12:00am Mechelle Out of Office
- 12:00am Staff Development

Saturday, January 6

Sunday, January 7



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Ricardo López, Superintendent

Subject: Superintendent's Report

Discussion Item

Executive Summary:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Ricardo López, Superintendent

Subject: Future Agenda Items

Discussion Item

Executive Summary:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources

Subject: Consider Approval of Human Resources Report

Consent Agenda

Executive Summary:

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2023-2024 school year.

Administrative Recommendations:

Administration recommends approval.

Financial Impact and Funding Source:

N/A

**New Hires
November 2023**

New Hires to Date: 527

Current: 12

Total: 539

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date
Bussey M.S.	Dittrich	Maddison	0	Texas State	BS	Teacher	10/23/23
Centerville Elem	Moldenhauer	Martha	0	UT-College Station	BS	Teacher	11/6/23
Communications Dept	Murillo	Cesia	3	UT-San Antonio	BS	Specialist	11/6/23
Garland H.S.	Lopez	Bettye	6	TWU	MA	Teacher	11/6/23
				TWU	BS		
Garland H.S.	Cooke	Brandon	0	Prairie View A&M University	BS	Teacher	11/1/23
Liberty Grove E.S.	Crank	Donna	31	UTD	MA	Teacher	11/6/23
				SMU	BAAS		
Lyles M.S.	Guerin	Taja	5	TWU	BS	Teacher	10/30/23
Lyles M.S.	Singleton	Susann	8	UT-Tyler	BS	Teacher	10/25/23
Memorial Pathway	Torres	Alejandra	0	Texas A&M Commerce	BAAS	Teacher	11/6/23
North Garland H.S.	Ancheta	Dionisio	0	SMU	BS	Teacher	11/6/23
Rowlett H.S.	Gordon	Richard	35	New York University	PH.D	Teacher	10/30/23
				Harvard University	MA		
				Dartmouth College	BA		
Student Nutrition Services	Espitia	Sarahi	6	TWU	BS	Supervisor	10/31/23

**Resignations Retirements
Paraprofessionals
November 2023**

**ParaProfessional Resignation/Retirements:
November**

Approved to Date: 99

Current: 24

Total: 123

<u>School/Dept.</u>	<u>Name</u>	<u>Job Title</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Beaver Technology Center for Math & Science	Spence, Lindsey	Aide/SPED ABC	1 year with GISD	Resignation/Career Change	12/15/2023
Carver Elementary School	Chile Escobar, Xiomara	Aide/Prekindergarten	0 years with GISD	Resignation/Expiration of Employment Authorization	10/6/2023
Cisneros Prekindergarten School	Gallardo, Emily	Aide/Bilingual Prekindergarten	2 years/1 year with GISD	Resignation/Personal	11/1/2023
Club Hill Elementary School	Mathew, Princy	Aide/Instructional Title I	0 years with GISD	Resignation/Career Change	11/10/2023
Coyle Middle School	Stout, Virginia	Secretary Principal	28 years with GISD	Retirement/TRS	12/31/2023
Harris Hill Building	Ramirez, Delmy	Grants Projects Clerk Title I	3 years with GISD	Resignation/Other Texas School	11/7/2023
Harris Hill Building	Cobar, Maria	Buyer	7 years with GISD	Resignation/Career Change	11/3/2023
Harris Hill Building	Dudley, Cara	Secretary Assistant Superintendent Human Resources	12 years/5 years with GISD	Resignation/Spouse Transferred	1/26/2024
Herfurth Elementary School	Garcia, Maria	Data Clerk	18 years with GISD	Resignation/Career Change	12/1/2023
Herfurth Elementary School	Herrera, Kristy	Campus Technology Assistant	8 years with GISD	Resignation/Other	1/9/2024
Hickman Elementary School	Hartsell, Eve	Aide/PE	0 years with GISD	Resignation/Not Working	10/27/2023
Infant Center	McGee, Dona	Aide/Caregiver New Horizons	11 years with GISD	Resignation/Personal	11/2/2023
Keeley Elementary School	Boyd, Brittany	Aide/Emergent Bilingual Instructional	1 year with GISD	Resignation/Personal	11/1/2023
Luna Elementary School	Jefferson, Essie	Aide/Montessori	1 year with GISD	Resignation/Professional Development	10/27/2023
Naaman Forest High School	Alexander, Gladys	Secretary Counselors Office	7 years with GISD	Resignation/Health Reasons	10/20/2023
Parsons Prekindergarten School	Dudley, Kathryn	Aide/SPED ECSE Prekindergarten	3 years/2 years with GISD	Resignation/Relocation	1/26/2024
Pearson Elementary School	Ramirez, Sebastian	Aide/PE	2 years with GISD	Resignation/Career Change	10/24/2023
Pearson Elementary School	Viguera, Gabriela	Aide/SPED ALE	3 years/0 years with GISD	Resignation/Other	10/27/2023
Security/Telephones	Vega, Humberto	Armed Officer Pool	0 years with GISD	Resignation/Personal	10/23/2023
Security/Telephones	Aldana, Enrique	Armed Officer Pool	0 years with GISD	Resignation/Personal	10/23/2023
Security/Telephones	McKinney, Thomas	Armed Officer Pool	0 years with GISD	Resignation/Career Change	11/3/2023
Shorehaven Elementary School	Green, Jasmine	Aide/SPED ALE	4 years/1 year with GISD	Resignation/Personal	10/20/2023
South Garland High School	Villa Carranco, Lucero	Aide/SPED ALE	5 years with GISD	Resignation/Expiration of Employment Authorization	10/6/2023
Southgate Elementary School	Prieto, Viola	Aide/Library	24 years/16 years with GISD	Retirement/TRS	10/31/2023

**Resignation Retirements
Professionals
November 2023**

**Professional Resignation/Retirements:
NOVEMBER**

Approved to Date: 77

Current: 26

Total: 103

School/Dept.	Name	Job Title	Experience	Reasons	Effective Date
Abbett Elementary School	Santos, Lysa	Teacher/SPED Content Mastery Inclusion	5 years/0 years with GISD	Resignation/Personal	11/10/2023
Bussey Middle School	Parker, Pamela	Teacher/Reading 7th & 8th Gr.	17 years/15 years with GISD	Other/Deceased	10/6/2023
Bussey Middle School	Dittrich, Maddison	Teacher/Science 7th & 8th Gr.	1 year with GISD	Resignation/Finish Year Only	5/31/2024
Bussey Middle School	Knuckles, William	Assistant Principal	31 years/9 years with GISD	Retirement/TRS	6/30/2024
Carver Elementary School	Garcia Rodriguez, Maria del Pilar	Teacher/Bilingual 2nd Gr.	10 years with GISD	Resignation/Health Reasons	12/1/2023
Coyle Middle School	May, Debra	Teacher/Social Studies 7th & 8th Gr.	10 years with GISD	Resignation/Career Change	12/15/2023
Davis Elementary School	Coburn, Sonya	Teacher/Early Childhood Special Education	11 years/6 years with GISD	Resignation/Personal	11/10/2023
Dorsey Elementary School	Cardoso, Araceli	Teacher/Kindergarten	4 years/3 years with GISD	Resignation/Relocation	12/15/2023
Ethridge Elementary School	Drain, Tamecia	Teacher/1st Gr.	20 years with GISD	Retirement/TRS	5/31/2024
Giddens-Steadham Elementary School	Howard, Barbara	Teacher/3rd Gr.	20 years with GISD	Retirement/TRS	5/31/2024
Harris Hill Building	Knight, Amanda	Counselor Facilitator	17 years/15 years with GISD	Resignation/Other	11/3/2023
Harris Hill Building	Dewberry, Marina	Responisve Services Counselor	0 years with GISD	Resignation/Career Change	12/1/2023
Harris Hill Building	Davenport, Allison	Executive Director Finance	15 years/9 years with GISD	Resignation/Other Texas School	12/15/2023
Lister Elementary School	Kenley, Katie	Teacher/SPED ABC	0 years with GISD	Resignation/Health Reasons	11/3/2023
Memorial Pathway Academy	Torres, Alejandra	Teacher/ESL English Newcomer	8 years with GISD	Resignation/Finish Year Only	5/31/2024
Montclair Elementary School	Anderson, Debra	Teacher/Kindergarten	0 years with GISD	Resignation/Personal	11/30/2023
Naaman Forest High School	Moore, Olivia	Teacher/SPED ALE	23 years with GISD	Resignation/Other	10/19/2023
North Garland High School	Werfelman, Kristie	Teacher/Social Studies	11 years with GISD	Resignation/Other	12/15/2023
North Garland High School	Mejia Padilla, Marta	Teacher/Spanish	0 years with GISD	Resignation/Relocation	10/26/2023
North Garland High School	Boyd, Eric	Teacher/English	3 years with GISD	Resignation/Personal	12/15/2023
Sachse High School	Hayes, Jordan	Teacher/Assistant Band Director	7 years/2 years with GISD	Resignation/Personal	12/15/2023
Sellers Middle School	Moore, Teressa	Teacher/ELAR 7th & 8th Gr.	2 years with GISD	Resignation/Unsatisfied with Job	10/27/2023
Shugart Elementary School	Barbosa Romero, Magda	Teacher/Bilingual 2nd Gr.	22 years/19 years with GISD	Retirement/TRS	12/31/2023
Southgate Elementary School	Brown, Alyse	School Nurse	0 years with GISD	Resignation/Not Working	11/10/2023
Stephens Elementary School	Chery, Mieko	Teacher/4th Gr.	6 years/3 years with GISD	Resignation/Career Change	12/18/2023
Valle Student Services Center	Harden, Brisbane	District Student Retention & Recovery Specialist ESSER III	7 years/1 year with GISD	Resignation/Other	11/24/2023



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Kimberly Caddell, Assistant Superintendent, Curriculum & Instruction
Dr. Ramona Morin, Director, Family & Community Engagement

Subject: Academic Calendar Recommendations: 2024-25 and 2025-26

Consent Agenda

Executive Summary:

Adoption of a school calendar is among the biggest responsibilities that a School Board undertakes. Academic calendars impact the lives of Garland ISD's ~53,000 students, ~7,000 employees, as well as all of their families and our tri-city communities. And while the focus of the academic calendar is on instructional days, the way those instructional days are arranged also impacts those lives beyond the instructional calendar. The 2024-2025 and 2025-2026 calendar recommendations represent the work of a diverse, representative committee who considered student outcomes and district guardrails to generate the recommendations. Those recommendations were then presented to our greater Garland ISD community for their reaction and preference, prior to being vetted by our District Educational Improvement Council (DEIC). Trustees have been provided with updates on the progress of the Calendar Committee via weekly Insights. Feedback from the development process was presented to the Trustees for their consideration of the recommended calendars on November 14, 2023 at the Academic & District Affairs Committee.

The following information is included for your review:

- draft copy of presentation,
- calendar committee membership list, and
- calendar recommendations for 2024-25 and 2025-26 academic years.

Administrative Recommendations:

Administration recommends approval.

Recommended Motion for Action Items:

Move to approve the Academic Calendar Recommendations for 2024-2025 and 2025-2026 as presented to the Board of Trustees.



BOARD OF TRUSTEES AGENDA

Financial Impact and Funding Source:

NA

Academic Calendar Recommendations

• 2024-2025 and 2025-2026

Presentation to the Garland Independent School District
Board of Trustees, District Affairs Committee
Tuesday, November 14, 2023

Calendar Committee Acknowledgement

Committee Leads

Dr. Ramona Aguilar
Dr. Kimberly Caddell

Subcommittee Facilitators

Dr. Tanya Ramos
(Student Subcommittee)
Renee Kotsopolous
(Parent/Community Subcommittee)
Allison Davenport
(Teacher Subcommittee)
Frank Bayardo
(Administrator Subcommittee)

55 Committee Members*

5 Student Representatives from grades 7-11
(9%)
14 Parent Representative: 5 elementary, 5
middle, 5 high (25%)
3 Community Representatives (5%)
18 Teacher Representatives: four per area (33%)
6 Campus Administrative Representatives: one
per area (11%)
9 District Administrative Representatives (16%)

*See Board Packet memo for a listing of member names and
campus/city representation

Calendar Committee Timelines

Committee Meetings

September 18, 2023

September 25, 2023

October 2, 2023

October 16, 2023

District Educational Improvement Council (DEIC) review of recommendations & community feedback: October 25, 2023

Calendar Committee Guardrails

- Minimum of 75,600 minutes of instruction required; no reduction in daily instructional minutes (currently 440 minutes per instructional full-day)
- Must include instructional minutes to account for **two (2)** bad weather make-up days (additional 880 instructional minutes needed = min. 76,480)
- No change to current school start/end times
- Required 187 contract days for teachers
- Committee members were also encouraged to review guidance from [TEC §25.0811](#), [G|SD Board Policy EB\(LEGAL\)](#), [G|SD's District of Innovation status](#), [TEA's State Testing Calendars](#), and [UIL Guidance](#)



Calendar Committee Representatives

Student Representative:

Ahmari Riddick, 11th grade, Sachse High School

Q: What did you learn about the school calendar development process by participating in the calendar committee?

Parent Representative:

Nikki Vaghela

Q: How did the calendar development process ensure that the voices of all stakeholder groups were heard?

Teacher Representative:

April Smith, Gilbreath-Reed Career & Technical Center

Q: What were some of the challenges when trying to develop academic calendar recommendations?

Administrator Representative:

Dr. Michelle Cromer, Assistant Director, Fine Arts

Q: What do you want to ensure that the Board of Trustees and our community know about the academic calendar recommendations?

Diverse Community, Shared Vision, Exceptional Education



2024-2025 Calendar Recommendation Highlights

CALENDAR RECOMMENDATION 2024-2025

July '24	August '24	September '24
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October '24	November '24	December '24
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January '25	February '25	March '25
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April '25	May '25	June '25
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

START (Green arrow pointing to August 12)

END (Red arrow pointing to June 21)

Student/Staff Holiday
Student Holiday - Teacher PD Day

TEACHERS
Teachers: 7:31-5:28

INSTRUCTIONAL MINUTES
Instructional Minutes: 76,560

NOTE
Note: no early release

HOLIDAYS
July 4 - Independence Day
Sept. 2 - Labor Day
Nov. 5 - Election Day
Nov. 28 - Thanksgiving Day
Dec. 25 - Christmas Day
Jan. 1 - New Year's Day
Jan. 20 - Martin Luther King Day
Apr. 18 - Good Friday
May 26 - Memorial Day
Jun. 19 - Juneteenth

REQUIREMENTS
187 Teacher Days
Min. 76,600 instructional minutes
Must include 2 bad weather days (4980 instructional minutes)
Must have staggered start times

174 Instructional Days

First Day for Teachers: July 31, 2024

Last Day for Teachers: May 28, 2025

First Day for Students: Aug. 12, 2024

Last Day for Students: May 23, 2025

Teacher Professional Development/Instructional Planning/Work Days (student holidays):

July 31, Aug. 1-9, Nov. 5, Jan. 6, Feb. 17, May 27-18

Teacher/Student Holidays:

fall break (Oct. 14-18), Thanksgiving break (Nov. 25-29), winter break (Dec. 23-Jan. 3), Martin Luther King, Jr. Day (Jan. 20), spring break (Mar. 17-21), and Good Friday (April 18)

Diverse Community, Shared Vision, Exceptional Education

2025-2026 Calendar Recommendation Highlights

Diverse Community, Shared Vision, Exceptional Education

CALENDAR RECOMMENDATION

2025-2026

July '25	August '25	September '25	October '25	November '25	December '25
S M T W T F S 1 2 3 4 5 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 11 12 13 14 15 16 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January '26	February '26	March '26	April '26	May '26	June '26
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Teachers: 7/30-5/27

Instructional Minutes: 76,560

Note: no early release

HOLIDAYS

July 4 - Independence Day
 Sept. 1 - Labor Day
 Nov. 4 - Election Day
 Nov. 28 - Thanksgiving Day
 Dec. 25 - Christmas Day
 Jan. 19 - Martin Luther King Day
 Apr. 3 - Good Friday
 May 25 - Memorial Day
 Jun. 19 - Juneteenth

REQUIREMENTS

187 Teacher Days
 Min. 75,000 instructional minutes
 Must include 2 bad weather days
 (+800 instructional minutes)
 Must have staggered start times

Student/Staff Holiday
 Student Holiday - Teacher PD Day

174 Instructional Days

First Day for Teachers: July 30, 2025
 Last Day for Teachers: May 27, 2026

First Day for Students: Aug. 11, 2025
 Last Day for Students: May 22, 2026

Teacher Professional Development/Instructional Planning/Work Days (student holidays):
 July 30-31, Aug. 1-8, Nov. 4, Jan. 5, Feb. 16, May 26-27

Teacher/Student Holidays:
 fall break (Oct. 13-17), Thanksgiving break (Nov. 24-28), winter break (Dec. 23-Jan. 2), Martin Luther King, Jr. Day (Jan. 19), spring break (Mar. 16-20), and Good Friday (Apr. 3)

Both Calendars Include Thirteen (13) Teacher Days

The 2024-25 and 2025-26 academic calendar recommendations include **13** teacher contract days without students. District leadership will be designating days for one of three purposes:

- **Work Days** - “classroom time” for the purpose of classroom set-up, grading/reporting and other tasks related to technical requirements of teaching
- **Professional Development (PD)**
 - Campus PD - topics determined by campus leadership
 - District PD - topics determined by district, department and/or program leadership
- **Flex Days** - dedicated to PD, with opportunities to attend district-aligned professional development outside of contract hours (eg., summer training, weekend training, etc.) in exchange for attendance on a teacher contract day - *proposing three flex days: Sept. 1, May 27-28, 2023*

Diverse Community, Shared Vision, Exceptional Education

Board of Trustees Options

1. Approve the 2024-2025 and 2025-2026 calendars as recommended by the calendar committee and preferred by GISD community survey input:
 - a. 2024-2025 174-INSTRUCTIONAL DAY CALENDAR
 - b. 2025-2026 174-INSTRUCTIONAL DAY CALENDAR

2. Amend the recommended calendars
For example, Trustees could alter specific dates on the calendars.

Academic Calendar Recommendations 2022-2023 and 2023-2024

Questions?

2023 Calendar Committee Membership

COMMITTEE MEMBER NAME	REPRESENTATION LEVEL	HOME/SCHOOL CITY
COMMUNITY, BUSINESS, or CIVIC LEADER MEMBERS		
Pamela Bell	Community Member	Rowlett
Janna Foster	Community Member	Sachse
Joel Garcia	Community Member	Garland
PARENT MEMBERS		
Sara Arrant	Parent (6-8)	Sachse
Cristy Cardenas	Parent (3-5)	Garland
Brittany Crenshaw	Parent (PK-2)	Rowlett
Kimberly Gonong	Parent (6-8)	Garland
Zoraida Morales	Parent (9-12)	Garland
Syndi Nguyen	Parent (9-12)	Garland
Marvastine Nichols	Parent (9-12)	Garland
Heidi Parker	Parent (9-12)	Sachse
Jazmin Perez	Parent (6-8)	Garland
Connie Pown	Parent (3-5)	Garland
Shelly Tarr	Parent (9-12)	Rowlett
Nikki Vaghela	Parent (6-8)	Garland
July Vazquez	Parent (PK-2)	Garland
Sugey Villarreal	Parent (6-8)	Rowlett
Heather Watson	Parent (3-5, 6-8)	Sachse
STUDENT MEMBERS		
Lilliana Chiu	Student, Grade 10	
Reagan Montgomery	Student, Grade 11	
Ahmari Riddick	Student, Grade 11	
Noah So	Student, Grade 8	
Elisa Villarreal	Student, Grade 7	
TEACHER MEMBERS		
Katie Allen	Garland High School	
Mindy Ayers	Austin Academy for Excellence	
Brandi Bassett	Classical Center @ Brandenburg	
Desiree Burkitt	Bullock Elementary	
Erika Cowan	Gilbreath-Reed Career & Technical Center	

COMMITTEE MEMBER NAME	REPRESENTATION LEVEL	HOME/SCHOOL CITY
Joshua Diamond	Golden Meadows Elementary	
Sarah Frawley	Toler Elementary	
Shannon Galbraith	Gilbreath-Reed Career & Technical Center	
Amy Mathews	Hudson Middle School	
Heather Medlock	<i>Intermediate Support Teacher (elementary)</i>	
DeAnna Reed-Brown	<i>SPED Campus Support Coach</i>	
Timothy Schmidt	Garland High School	
Dawn Shaw	Memorial Pathway Academy	
April Smith	Gilbreath-Reed Career & Technical Center	
Nadia So	Gilbreath-Reed Career & Technical Center	
Kelly Turner	Garland High School	
Rachel Willson	Back Elementary	
CAMPUS ADMINISTRATION MEMBERS		
Karen Gipson	Assistant Principal	NFHS
Jessica Hill	Assistant Principal	SGHS
Disa McEwen	PK Principal	Parson PK
Diana Montgomery	Assistant Principal	MPA
Meredith Neatherlin	Elementary Asst. Principal	Southgate ES
Lindsey Young	Principal	Stephens ES
DISTRICT ADMINISTRATION MEMBERS		
Coleman Bruman	Director, CTE	
Cathy Clifford	Coordinator, Student Support & Specialized Services	
Dr. Michelle Cromer	Asst. Director, Fine Arts	
Angela Daniels	Coordinator, Student Services	
Holly Frias	Director, Student Nutrition Services	
Dr. Ron Griffen	Executive Director, Athletics	
Kevin Massey	Administrator, Advanced Academics	
Amy Montgomery	Director, Data & Administrative Systems	
Carrie Whitaker	Coordinator, RAAD	

CALENDAR RECOMMENDATION

2024-2025

Teachers: 7/31-5/28

Instructional Minutes:
76,560

Note: no early release

July '24						
S	M	T	W	T	F	S
	1	2	3	4	5	6
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August '24						
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September '24						
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October '24						
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November '24						
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December '24						
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29	30	31				

HOLIDAYS

- July 4 - Independence Day
- Sept. 2 - Labor Day
- Nov. 5 - Election Day
- Nov. 28 - Thanksgiving Day
- Dec. 25 - Christmas Day
- Jan. 1 - New Year's Day
- Jan. 20 - Martin Luther King Da
- Apr. 18 - Good Friday
- May 26 - Memorial Day
- Jun. 19 - Juneteenth

January '25						
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February '25						
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March '25						
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April '25						
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May '25						
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June '25						
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29	30					

REQUIREMENTS

- 187 Teacher Days
- Min. 75,600 instructional minutes
- Must include 2 bad weather days (+880 instructional minutes)
- Must have staggered start times

Student/Staff Holiday

Student Holiday - Teacher PD Day

GRADING CYCLE INSTRUCTIONAL DAYS

8/12-10/11 (43 days) 1/7-3/14 (48 days)
10/21-12/20 (39 days) 3/24-5/23 (42 days)

	FALL	SPRING	Total
Teacher Days	92	95	187
Student Days	82	92	174

DAILY SCHEDULE

- PK-5 8:10-3:30 (440 min)
- 6-8 8:50-4:10 (440 min)
- 9-12 7:30-2:50 (440 min)

CALENDAR RECOMMENDATION

2025-2026

Teachers: 7/30-5/27

Instructional Minutes:
76,560

Note: no early release

July '25						
S	M	T	W	T	F	S
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August '25						
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September '25						
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October '25						
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November '25						
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December '25						
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21	22	23	24	25	26	27
28	29	30	31			

HOLIDAYS

- July 4 - Independence Day
- Sept. 1 - Labor Day
- Nov. 4 - Election Day
- Nov. 28 - Thanksgiving Day
- Dec. 25 - Christmas Day
- Jan. 1 - New Year's Day
- Jan. 19 - Martin Luther King Da
- Apr. 3 - Good Friday
- May 25 - Memorial Day
- Jun. 19 - Juneteenth

January '26						
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February '26						
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March '26						
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April '26						
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May '26						
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June '26						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

REQUIREMENTS

- 187 Teacher Days
- Min. 75,600 instructional minutes
- Must include 2 bad weather days (+880 instructional minutes)
- Must have staggered start times

Student/Staff Holiday

Student Holiday - Teacher PD Day

GRADING CYCLE INSTRUCTIONAL DAYS

8/11-10/10 (43 days) 1/6-3/13 (48 days)
10/20-12/19 (39 days) 3/23-5/22 (44 days)

	FALL	SPRING	Total
Teacher Days	92	95	187
Student Days	82	92	174

DAILY SCHEDULE

- PK-5 8:10-3:30 (440 min)
- 6-8 8:50-4:10 (440 min)
- 9-12 7:30-2:50 (440 min)



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Kimberly Caddell, Assistant Superintendent, Curriculum & Instruction

Dr. Tiffany Gilmore, Director, Guidance & Counseling

Subject: Recommended 2024-2025 New Secondary Course Offerings

Consent Agenda

Executive Summary:

During this agenda item, school trustees will receive information regarding the new course offering process and recommended new course offerings for the 2023-2024 school year. As required by EH(LOCAL), all course of study to be added or deleted and any basic alteration of course content must be reviewed by the Superintendent or designee annually, and recommendations shall be submitted to the Board for approval. Course offerings for secondary students shall be listed each year in the middle and high school course guides and in supplementary course bulletins for magnet programs.

Current course guides are maintained on the District's website:

<https://www.garlandisd.net/content/course-guides>

The following information is included for your review:

- draft copy of presentation;
- graphical display of the course request process updated September 2023;
- 24-25 choice of subject timeline that shows the process of translating course offerings into student course selections and class schedules for the upcoming year; and
- course request forms for each new course being requested.

The course request forms provide Trustees with preliminary insights into potential staffing and budget impacts of new course additions, as well as justifications for course additions and implications for replacing other outdated courses. We believe these forms provide Trustees with the information necessary to assist with making informed decisions about the adoption of new courses.

Administrative Recommendations:



BOARD OF TRUSTEES AGENDA

Administration recommends approval.

Recommended Motion for Action Items:

Move to approve the Recommended 2024-2025 New Secondary Course Offerings as presented to the Board of Trustees.

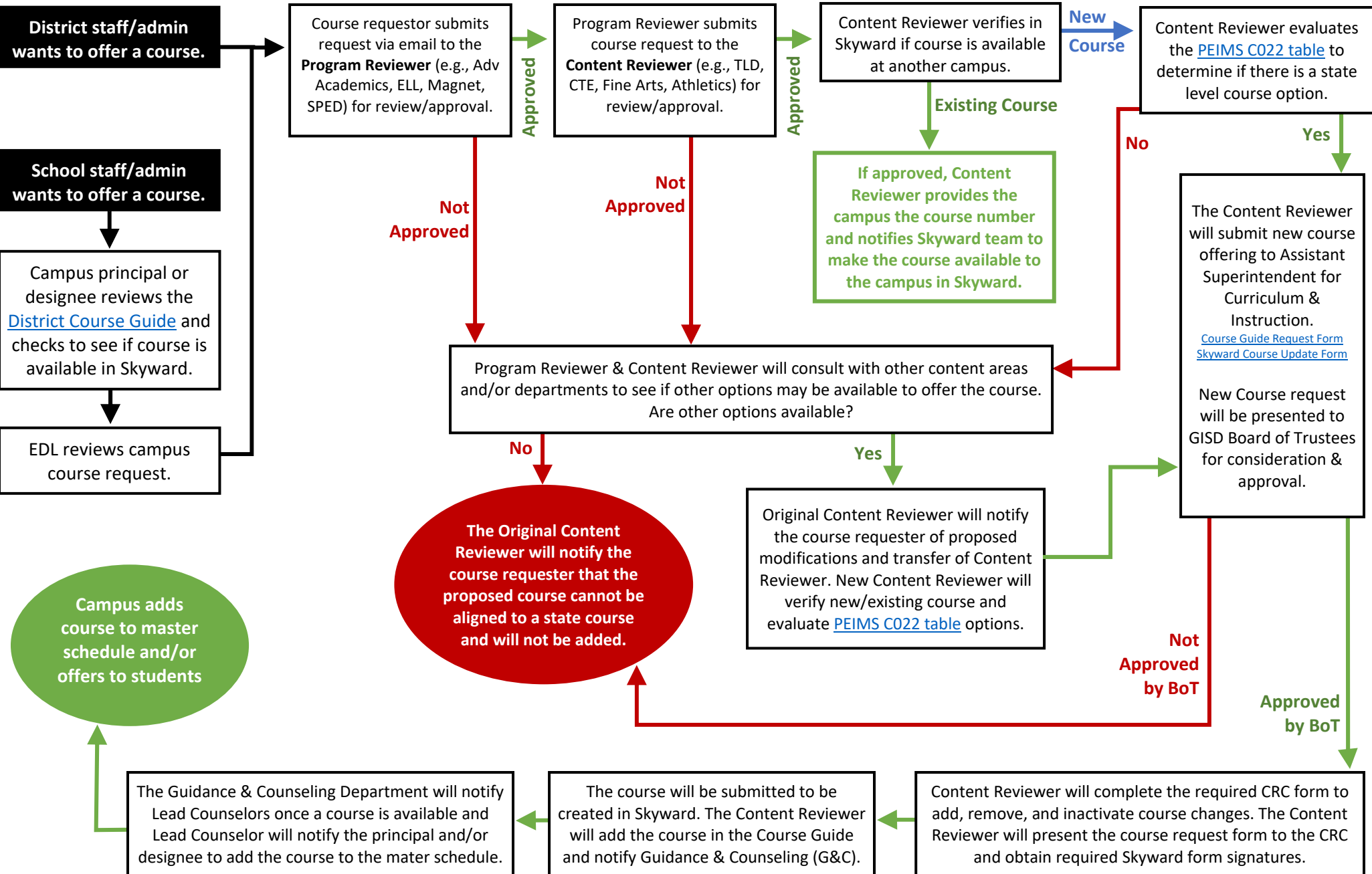
Financial Impact and Funding Source:

CTE course estimated to be \$0; additional textbook/supply needs will be submitted during the annual budget-development process.

Fine Arts is projecting approx. \$65,000 in textbooks/supplies and is recommending campuses include textbook/supply requests for these courses in their campus 199 budgets for 24-25 and beyond, based on student interest and staff availability.

Garland ISD Course Request Process

Course Review Committee (CRC)





2024-2025 Choice of Subject Timeline



2024-2025 Choice of Subject Timeline

Month	Activity	Date(s)	Completed
October	2024-2025 Course Request Window *Course requests will be reviewed by the Content Reviewers, Program Reviewers, and the Course Request Committee for approval. New to-district courses will also be reviewed and approved by the GISD Board of Trustees.	October 20, 2023	<input type="checkbox"/>
	8th Grade Career Assessment & Presentation - YouScience *Career assessment results will be provided to EDLs, Office of Innovation & CTE Departments for magnet/program recruitment	September 8, 2023 - October 31, 2023	<input type="checkbox"/>
November	8th Grade Explore Field Trip Garland ISD	November 1-2, 2023	<input type="checkbox"/>
	Explore Garland ISD Family Event	November 2, 2023	<input type="checkbox"/>
	Course Requests Presented to District Affairs Committee *New Courses will be added to Course Guide, Skyward Curriculum Master and emailed to APs & Counselors following Board approval	November 14, 2023	<input type="checkbox"/>
	Board of Trustees Meeting Course Request *New Courses will be added to Course Guide, Skyward Curriculum Master and emailed to APs & Counselors following Board approval	November 28, 2023	<input type="checkbox"/>
December	8 th Grade Class of 2028 Canvas Course released to parents via Skylert	December 4, 2023	<input type="checkbox"/>
	Department Informational Videos <ul style="list-style-type: none"> Department leadership will record informational videos for campus leadership explaining any course, procedures or policy updates. Videos will be available for viewing on the Guidance and Counseling Website. 	November 8, 2023- December 8, 2023	<input type="checkbox"/>
January	Grades 1-12 Choice of School & Magnet Window Opens	January 8, 2024	<input type="checkbox"/>
	Course Review Meeting Prework: <ul style="list-style-type: none"> Department Course Update Videos are available for campus viewing on the G&C Counseling Site. Master Schedule APs and Counselors will review videos prior to the course review meeting. Export Master Schedule and utilize the provided landing page to indicate 24-25 plans to add or drop courses. This information will assist the Skyward Team and departments 	December 10, 2023- January 17, 2024	<input type="checkbox"/>
	Annual Course Review Meeting @ Curtis Culwell Center (8 am-12 pm)	TBD January 2024	<input type="checkbox"/>
	Grades 1-12 Magnet Window Closes	January 19, 2024	<input type="checkbox"/>
	Course Guides will be available online for public viewing	January 19, 2024	<input type="checkbox"/>



2024-2025 Choice of Subject Timeline

	Choice of Subject Window Opens for Current 6th -7th & 9th -11th graders only *HS Counselors will meet with students to review career plans for choice of subject and host parent meetings regarding offerings/endorsements	January 22, 2024	<input type="checkbox"/>
	5th Grade Career Assessment & Presentation *Career assessment results will be provided to the Office of Innovation for magnet recruitment. Assessment results will support creating CCMR events and Career Days.	January 26, 2023	<input type="checkbox"/>
	Magnet Testing	January 27, 2024	<input type="checkbox"/>
February	Magnet Results in Skyward for Family Access	February 5, 2024	<input type="checkbox"/>
	Grades 1-12 Choice of School Window Closes	February 16, 2024	<input type="checkbox"/>
	Choice of Subject Window Opens for Current 5th & 8th graders *including conferences with students/families to review personal graduation plans/career plans (parent signature required)	February 20, 2024- April 1, 2024	<input type="checkbox"/>
March	Skyward Next Year Enrollment Process Window	TBD March 2024	<input type="checkbox"/>
April	Convert Career Plans to Course Request at next year HS campus	TBD April 2024	<input type="checkbox"/>
	Choice of Subject Window Closes for All	April 12, 2024	<input type="checkbox"/>

Preliminary 9-12 grade course request counts can be provided to the Master Schedule Administrator upon request to the Skyward team throughout the entire choice of subject process. The dates provided on the choice of subject timeline are subject to change.



Course Requester Name: Dr. Jasna Aliefendic Campus/Department: CTE

Did you review the current GISD [Course Guide](#) and [Course Request Process](#)? Yes, continue No, stop and review

Is this course currently offered in GISD? Yes, but not at this campus No
(proceed with form and submit with [Skyward Secondary Course Update Form](#))

Course Title: <u>Engineering Essentials PLTW</u>		Course PEIMS#: <u>N1303760</u>
Grade Level: (check all that apply)	<input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> Other, please specify: _____ (if course is offered in a grade range, please indicate range)	
Earned HS Course Credit:	<input type="checkbox"/> 0.0 <input type="checkbox"/> 0.5 <input checked="" type="checkbox"/> 1.0 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.0 <input type="checkbox"/> 3.0	
GPA Level:	<input type="checkbox"/> NGP (does not receive grade points) <input type="checkbox"/> DC (dual credit) <input type="checkbox"/> B (basic) <input type="checkbox"/> AP (advanced placement) <input checked="" type="checkbox"/> R (regular) <input type="checkbox"/> IntH (international honors) <input type="checkbox"/> H (honors) <input type="checkbox"/> IB (international baccalaureate)	
Brief Course Description: (as noted by TEA)	Students explore the work of engineers and their role in the design and development of solutions to real-world problems. Students are introduced to engineering concepts applicable across multiple engineering disciplines. They are empowered to build technical skills using a variety of engineering tools. Students learn and apply the engineering design process to develop mechanical, electronic, process, and logistical solutions to relevant problems across a variety of industry sectors. Using PLTW's activity-, project-, problembased (APB) instructional approach, students advance from completing structured activities to solving open-ended projects and problems that provide opportunities to develop planning and technical documentation skills and in-demand, transportable skills, such as problem solving, critical and creative thinking, collaboration, communication, and ethical reasoning. The course emphasizes statistical analysis and mathematical modeling – computational methods commonly used in engineering problem-solving.	
Description of Required Materials & Resources:	<u>PLTW Curriculum</u>	
Projected Material & Resource Cost:	Program Reviewer(s): <input type="checkbox"/> Advanced Academics <input type="checkbox"/> ELL <input type="checkbox"/> Magnet <input type="checkbox"/> SPED <input checked="" type="checkbox"/> Other: CTE	Content Reviewer(s): <input type="checkbox"/> Athletics <input checked="" type="checkbox"/> Career & Technical Education <input type="checkbox"/> Teaching & Learning <input type="checkbox"/> Fine Arts <input type="checkbox"/> Other: _____
Projected Staffing Cost:	<u>\$ 0.00</u>	
Justification & Additional Info: (e.g., will other courses be eliminated to add this course?)	This PLTW course will be offered only at Coyle, Lyles and Jackson. It is in addition to existing courses and no course will be eliminated because of addition of this one. CTE Cluster: STEM Program of Study: Engineering, Level 1	

Signatures below indicate that the course request has followed the course request process and is being submitted for district-level approval. All signatures must be included, as appropriate, in order for the requested course to be submitted to the GISD Board of Trustees for consideration and approval.

<u>Dr. Jasna Aliefendic</u>	_____	<u>09/21/2022</u>
Course Requester(s) Printed Name	Course Requester(s) Signature	Date
_____	_____	_____
EDL Printed Name	EDL Signature	Date
_____	_____	_____
Program Review Printed Name, if appropriate	Program Reviewer Signature	Date
_____	_____	_____
Content Reviewer Name	Program Reviewer Signature	Date
<u>Dr. Kimberly Caddell</u>	_____	_____
C&I Assistant Superintendent	Signature (if signed, will be presented to BoT)	Date



Course Requester Name: Practicum in Entrepreneurship Campus/Department: CTE

Did you review the current GISD [Course Guide](#) and [Course Request Process](#)? Yes, continue No, stop and review

Is this course currently offered in GISD? Yes, but not at this campus No
(proceed with form and submit with [Skyward Secondary Course Update Form](#))

Course Title: Practicum in Entrepreneurship		Course PEIMS#: N1303425	
Grade Level: <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 (check all that apply) <input type="checkbox"/> Other, please specify: _____ (if course is offered in a grade range, please indicate range)			
Earned HS Course Credit: <input type="checkbox"/> 0.0 <input type="checkbox"/> 0.5 <input type="checkbox"/> 1.0 <input type="checkbox"/> 1.5 <input checked="" type="checkbox"/> 2.0 <input type="checkbox"/> 3.0			
GPA Level: <input type="checkbox"/> NGP (does not receive grade points) <input type="checkbox"/> B (basic) <input type="checkbox"/> R (regular) <input type="checkbox"/> H (honors)		<input type="checkbox"/> DC (dual credit) <input checked="" type="checkbox"/> AP (advanced placement) Adv CTE <input type="checkbox"/> IntH (international honors) <input type="checkbox"/> IB (international baccalaureate)	
Brief Course Description: Apply classroom learning and experiences to real-world business problems and opportunities. Prepare for an entrepreneurial career in their area of interest in their career cluster. <small>(as noted by TEA)</small>			
Description of Required Instructional Materials & Resources:			
Projected Instructional Material & Resource Cost: \$ \$0		<i>Indicate all departments that have reviewed this request:</i>	
Identified Instructional Material & Supply Funding Source(s): <input type="checkbox"/> campus 199 <input type="checkbox"/> campus title <input type="checkbox"/> campus magnet/P-TECH/ECHS <input type="checkbox"/> TLD 199 <input type="checkbox"/> Innovation 199 <input type="checkbox"/> district title <input type="checkbox"/> IMA funds		Program Reviewer(s): <input type="checkbox"/> Advanced Academics <input type="checkbox"/> ELL <input type="checkbox"/> Magnet <input type="checkbox"/> SPED <input type="checkbox"/> Other:	Content Reviewer(s): <input type="checkbox"/> Athletics <input checked="" type="checkbox"/> Career & Technical Education <input type="checkbox"/> Teaching & Learning <input type="checkbox"/> Fine Arts <input type="checkbox"/> Other:
Projected Staffing Cost: \$ \$0			
Justification & Additional Info: Add course to the GRCTC so all students can take it. <small>(e.g., will other courses be eliminated to add this course?)</small>			

Signatures below indicate that the course request has followed the course request process and is being submitted for district-level approval. All signatures must be included, as appropriate, in order for the requested course to be submitted to the GISD Board of Trustees for consideration and approval.

<u>Lisa Singleton</u>		<u>10/3/2023</u>
Course Requester(s) Printed Name	Course Requester(s) Signature	Date
EDL Printed Name	EDL Signature	Date
Program Review Printed Name, if appropriate <u>Coleman Bruman</u>	Program Reviewer Signature 	Date <u>10/6/2023</u>
Content Reviewer Name <u>Dr. Kimberly Caddell</u>	Program Reviewer Signature	Date <u>11/1/2023</u>
C&I Assistant Superintendent	Signature (if signed, will be presented to BoT)	Date



**GARLAND INDEPENDENT SCHOOL DISTRICT
CURRICULUM & INSTRUCTION**

**COURSE REQUEST FORM
2023-2024**

Course Requester Name: Dr. Michelle Cromer Campus/Department: Fine Arts

Did you review the current GISD Course Guide and Course Request Process? Yes, continue No, stop and review

Is this course currently offered in GISD? Yes, but not at this campus No
(proceed with form and submit with Skyward Secondary Course Update Form)

Course Title: Technical Theatre II: Make-up for the Theatre		Course PEIMS#: 03253200
Grade Level: (check all that apply)	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 <input type="checkbox"/> Other, please specify: _____ (if course is offered in a grade range, please indicate range)	
Earned HS Course Credit:	<input type="checkbox"/> 0.0 <input checked="" type="checkbox"/> 0.5 <input type="checkbox"/> 1.0 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.0 <input type="checkbox"/> 3.0	
GPA Level:	<input type="checkbox"/> NGP (does not receive grade points) <input type="checkbox"/> DC (dual credit) <input type="checkbox"/> B (basic) <input type="checkbox"/> AP (advanced placement) <input checked="" type="checkbox"/> R (regular) <input type="checkbox"/> IntH (international honors) <input type="checkbox"/> H (honors) <input type="checkbox"/> IB (international baccalaureate)	
Brief Course Description: (as noted by TEA)	This introductory course covers facial bone structure, corrective make-up, age make-up, various facial expressions, three-dimensional make-up, facial hair, basic special effects, and non-realistic make-up. Students will learn the application process for theatre (large and small size houses), film, and photography. The final project will be a culmination of all the topics from the semester as the student creates their own character based on script analysis and concept renderings.	
Description of Required Materials & Resources:	See attached supply list	
Projected Material & Resource Cost:	Program Reviewer(s): <input type="checkbox"/> Advanced Academics <input type="checkbox"/> ELL <input type="checkbox"/> Magnet <input type="checkbox"/> SPED <input type="checkbox"/> Other: _____	Content Reviewer(s): <input type="checkbox"/> Athletics <input type="checkbox"/> Career & Technical Education <input type="checkbox"/> Teaching & Learning <input checked="" type="checkbox"/> Fine Arts <input type="checkbox"/> Other: _____
Projected Staffing Cost:	\$ 65 per student \$ 0- current theatre directors can teach this course	
Justification & Additional Info:	Based on campus demand, this course adds another .5 credit option for high school students. This courses will draw students into theatre who might be intimidated by performing on-stage. Make-up is an integral part of the theatre performance and can (e.g., will other courses add significantly to the overall effect of the production. Rather than address make-up as one unit in a tech theatre course, be eliminated to add this course will be able to focus primarily on stage make-up leading to a deeper understanding. Additional, theatrical design course?) is a UIL competitive event which includes hair/make-up as a category.	

Signatures below indicate that the course request has followed the course request process and is being submitted for district-level approval. All signatures must be included, as appropriate, in order for the requested course to be submitted to the GISD Board of Trustees for consideration and approval.

<u>Dr. Michelle Cromer</u>		<u>9/18/2023</u>
Course Requester(s) Printed Name	Course Requester(s) Signature	Date
<u>Dr. Michelle Cromer</u>	EDL Signature	Date
EDL Printed Name	EDL Signature	Date
<u>Dr. Michelle Cromer</u>	EDL Signature	Date
EDL Printed Name	EDL Signature	Date
<u>Joseph Figarelli</u>	Program Reviewer Signature	Date
Program Review Printed Name, if appropriate	Program Reviewer Signature	Date
<u>Joseph Figarelli</u>	Program Reviewer Signature	Date
Content Reviewer Name	Program Reviewer Signature	Date
<u>Dr. Kimberly Caddell</u>	Program Reviewer Signature	Date
C&I Assistant Superintendent	Signature (if signed, will be presented to BoT)	Date

K. Adell

Makeup Kit Requirements

For the sake of safe hygiene; it is required that you have your own makeup kit and use only your own makeup.

The items on this list can be purchased at Walmart at affordable prices. A fishing tackle or hobby box can be used as your kit. Kits can be stored in the theatre room or you can take them back and forth with you.

Sponges should be thrown away after each use.

Take a Kleenex and clean the surface of all makeup before using it.

Brushes can be cleaned with hot soapy water. Clean them after every use.

Always keep lids securely closed.

Wash your hands well with soap and water before applying your makeup.

The Essentials for Straight Makeup

1. Foundation in crème or cake. Include various shades.
2. Liners (highlight and shading colors) – give the face a three-dimensional effect by providing shadows and high lights. Basic liners are black, brown, maroon, yellow, off-white, and blue.
3. Lipsticks – in shades of red, oranges, and pinks for women, and brownish shades for men.
4. Rouge/Blush – in various shades for women, and brownish shades for men.
5. Translucent Powder (and puffs) – sets crème so it won't smudge or create a glare under the lights.
6. Eyebrow Pencils – to darken eye brows and line eyes. Use either black, medium or dark brown.
7. Fluff Brushes – to apply dry rouge, powder, and eye shadow and to remove excess powder.
8. Lining Brushes – made of sable to line the eyes and to give the appearance of wrinkles and to paint the lips. A common size is 3/16 inch or ¼ inch.
9. Mascara – in dark brown or black.
10. Makeup Wipes/Cold Cream – for removing makeup.
11. Miscellaneous – sponges, hand mirror, brush cleaner, cotton balls, pencil sharpener, eyelash curler, and tweezers.

The Essentials for Character Makeup

1. Putty Wax – for making false noses, warts, scars, and so forth.
2. Liquid Latex – liquid rubber that can be used for building such as chins, jowls, eye pouches, and scars and for attaching crepe hair.
3. Spirit Gum – an adhesive for attaching hair, false noses, and so on.
4. Rubbing Alcohol – to remove spirit gum.

Technical Theatre Makeup

Syllabus

Byron Holder – blholder@garlandisd.net

Course Description:

Theatre Makeup is an ever evolving and changing element of tech theatre that has many practical uses and applications in the “real world”. The wonderful challenge of a makeup class ensures that we will have different experiences depending on our own unique talents and creativity. This form of tech theatre enables the technician to work behind the scenes in a way that affects the actor’s performance and how the audience perceives the actor.

Over the course of the year we will:

- Learn about the field of makeup and its practical uses.
- Learn about the basic street makeup.
- Practice working on real models.
- Begin to build your own makeup kit.
- Watch professional demonstrations of advanced makeup techniques.
- Develop your own character makeups.
- Do the makeup for actors in shows at RHS.

Course Final Goals:

- You will leave this course with the confidence to apply your own makeup.
- You will be knowledgeable enough to be employed as a makeup assistant or artist.
- You will be experienced enough to be able to develop character makeups.

Course Requirements:

- Purchase your own supplies. (Recommendation list provided)
- You must do makeup for at least two shows.
- Professional Behavior, which includes:
 - Prompt attendance at class and rehearsals.
 - Mental and Physical preparation for class and rehearsal.
 - Advance preparation for class and rehearsal.
 - Wearing proper attire to class and rehearsal.
 - A willingness and eagerness to commit to assigned duties.



Course Requester Name: Dr. Michelle Cromer Campus/Department: Fine Arts

Did you review the current GISD Course Guide and Course Request Process? Yes, continue No, stop and review

Is this course currently offered in GISD? Yes, but not at this campus No
(proceed with form and submit with Skyward Secondary Course Update Form)

Course Title: Theatre III Playwriting I		Course PEIMS#: 03251500
Grade Level: <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 (check all that apply) <input type="checkbox"/> Other, please specify: _____ (if course is offered in a grade range, please indicate range)		
Earned HS Course Credit: <input type="checkbox"/> 0.0 <input type="checkbox"/> 0.5 <input checked="" type="checkbox"/> 1.0 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.0 <input type="checkbox"/> 3.0		
GPA Level: <input type="checkbox"/> NGP (does not receive grade points) <input type="checkbox"/> B (basic) <input checked="" type="checkbox"/> R (regular) <input type="checkbox"/> H (honors)		<input type="checkbox"/> DC (dual credit) <input type="checkbox"/> AP (advanced placement) <input type="checkbox"/> IntH (international honors) <input type="checkbox"/> IB (international baccalaureate)
Brief Course Description: This class introduces students to the discipline of playwriting. The course covers character development, dialogue, and dramatic structure. The course is designed as a writer's workshop with an emphasis on discussion and critique. The students learn how to listen to the work of their peers and give appropriate feedback. Classwork includes writing exercises that target specific skills. The end result is a one act play during the spring semester.		
Description of Required Materials & Resources: Access to classroom laptops and internet, notebooks. Resources?		
Projected Material & Resource Cost: \$ n/a	Program Reviewer(s): <input type="checkbox"/> Advanced Academics <input type="checkbox"/> ELL <input type="checkbox"/> Magnet <input type="checkbox"/> SPED <input type="checkbox"/> Other:	Content Reviewer(s): <input type="checkbox"/> Athletics <input type="checkbox"/> Career & Technical Education <input type="checkbox"/> Teaching & Learning <input checked="" type="checkbox"/> Fine Arts <input type="checkbox"/> Other:
Projected Staffing Cost: \$ n/a		
Justification & Additional Info: Playwriting is an important component of theatre and several directors and students have shown interest in focusing on this aspect of theatre arts. Playwriting allows for students to write from multiple points of view, design a plot (e.g., will other courses be eliminated to add this course?) think critically about dialogue and scenes. This course will improve writing skills which will have long-term benefits on students enrolled in the course.		

Signatures below indicate that the course request has followed the course request process and is being submitted for district-level approval. All signatures must be included, as appropriate, in order for the requested course to be submitted to the GISD Board of Trustees for consideration and approval.

<u>Dr. Michelle Cromer</u>		<u>10/19/23</u>
Course Requester(s) Printed Name	Course Requester(s) Signature	Date
<u>Ray Merrill</u>		
EDL Printed Name	EDL Signature	Date
Program Review Printed Name, if appropriate	Program Reviewer Signature	Date
<u>Joseph Figarelli</u>		<u>10/20/23</u>
Content Reviewer Name	Program Reviewer Signature	Date
<u>Dr. Kimberly Caddell</u>		<u>10/27/2023</u>
C&I Assistant Superintendent	Signature (if signed, will be presented to BoT)	Date



GARLAND • ROWLETT • SACHS

Dr. Michelle Cromer

GARLAND INDEPENDENT SCHOOL DISTRICT CURRICULUM & INSTRUCTION

COURSE REQUEST FORM: 2023-2024

Course Requester Name: _____ Campus/Department: Fine Arts

Did you review the current GISD Course Guide and Course Request Process? Yes, continue No, stop and review

Is this course currently offered in GISD? Yes, but not at this campus No

(proceed with form and submit with Skyward Secondary Course Update Form)

Course Title: Theatre Management		Course PEIMS#: N1170192	
Grade Level: <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 (check all that apply) <input type="checkbox"/> Other, please specify: _____ (if course is offered in a grade range, please indicate range)			
Earned HS Course Credit: <input type="checkbox"/> 0.0 <input type="checkbox"/> 0.5 <input checked="" type="checkbox"/> 1.0 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.0 <input type="checkbox"/> 3.0			
GPA Level: <input type="checkbox"/> NGP (does not receive grade points) <input type="checkbox"/> DC (dual credit) <input type="checkbox"/> B (basic) <input type="checkbox"/> AP (advanced placement) <input checked="" type="checkbox"/> R (regular) <input type="checkbox"/> IntH (international honors) <input type="checkbox"/> H (honors) <input type="checkbox"/> IB (international baccalaureate)			
Brief Course Description: Theatre Management affords students the opportunity to acquire and develop administrative skills that are commonly used in the management of theatre spaces and productions. Students apply a myriad of technical theatre concepts and skills along with developing knowledge and skills associated with production responsibilities, arts administration, theatre management and applications of previously acquired theatre arts studies. Students are encouraged to exercise and develop creativity, develop intellectual curiosity, and apply critical thinking, problem-solving, and collaborative skills. Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world.			
Description of Required Instructional Materials & Resources: Teacher resources: Theatre Management: Producing and Managing the Performing Arts by David Conte, Theatre Management and Production in America by Stephen Langley, How to Run a Theatre by Jim Volz, Computer lab access, theatre access			
Projected Instructional Material & Resource Cost: \$ 120		Indicate all departments that have reviewed this request:	
Identified Instructional Material & Supply Funding Source(s): <input checked="" type="checkbox"/> campus 199 <input type="checkbox"/> campus title <input type="checkbox"/> campus magnet/P-TECH/ECHS <input type="checkbox"/> TLD 199 <input type="checkbox"/> Innovation 199 <input type="checkbox"/> district title <input type="checkbox"/> IMA funds		Program Reviewer(s): <input type="checkbox"/> Advanced Academics <input type="checkbox"/> ELL <input type="checkbox"/> Magnet <input type="checkbox"/> SPED <input checked="" type="checkbox"/> Other:	Content Reviewer(s): <input type="checkbox"/> Athletics <input type="checkbox"/> Career & Technical Education <input type="checkbox"/> Teaching & Learning <input checked="" type="checkbox"/> Fine Arts <input type="checkbox"/> Other:
Projected Staffing Cost: \$ n/a existing faculty can teach			
Justification & Additional Info: This course allows students who may not be comfortable in front of the stage the opportunity to be involved in theatre to receive their fine arts credit. This is particularly beneficial to students who are drawn towards business, administration, management, and production. They will learn how to manage schedules, manage actors, manage spaces, ticketing, and marketing among other useful life-long skills. (e.g., will other courses be eliminated to add this course?)			

Signatures below indicate that the course request has followed the course request process and is being submitted for district-level approval. All signatures must be included, as appropriate, in order for the requested course to be submitted to the GISD Board of Trustees for consideration and approval.

Dr. Michelle Cromer Dr. Michelle Cromer 10/18/2023
Course Requester(s) Printed Name Course Requester(s) Signature Date

EDL Printed Name _____ EDL Signature _____ Date _____

Program Review Printed Name, if appropriate Joseph Figarelli [Signature] 10/18/2023
Program Reviewer Name Program Reviewer Signature Date

Content Reviewer Name Dr. Kimberly Caddell [Signature] 10/27/2023
C&I Assistant Superintendent Signature (if signed, will be presented to BoT) Date



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Javier Fernandez, Director of Facilities Planning and Construction Services

Subject: Consider Approval of Easement Dedication Deed between the City of Rowlett and Garland ISD for an Outdoor Warning Siren at Herfurth Elementary School

Consent Agenda

Executive Summary:

Consider approval of the Easement Dedication Deed between the City of Rowlett and Garland ISD for an Outdoor Warning Siren at Herfurth Elementary School.

This agenda item was presented to the Finance, Facilities and Operations Committee for review on November 14, 2023.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the Easement Dedication Deed between the City of Rowlett and Garland ISD for an Outdoor Warning Siren at Herfurth Elementary School as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

EASEMENT DEDICATION DEED

**THE STATE OF TEXAS §
 §
COUNTY OF DALLAS §**

KNOW ALL MEN BY THESE PRESENTS:

THAT the Garland Independent School District, hereinafter referred to as "GRANTOR," in consideration of the sum of Ten and no/100 Dollars (\$10.00), and other good and valuable consideration, receipt of which is hereby acknowledged, does hereby, subject to the conditions and reservations set forth in this Easement, GRANT, CONVEY and DEDICATE to the City of Rowlett, Texas, and to the public use, (hereinafter referred to as "GRANTEE"), for use by GRANTEE, a permanent easement over, upon, under, and across the easement area (described herein below as the "Property") for use as a public utility easement subject to the limitations stated hereinafter, said Property being described in Exhibit "A", attached hereto and incorporated herein, for the purposes hereinafter set forth, across GRANTOR'S tract of land located in Dallas County, Texas.

This Easement grants, conveys and dedicates a permanent easement subject to the following:

1. This Easement is granted for the purposes of the installation, construction, reconstruction, operation, alteration, improvement, maintenance and repair of an outdoor warning siren as a part of Grantee's Outdoor Warning System, consisting of a solar-powered siren and related components (which may include cameras, weather stations, lightning detection equipment, etc.) mounted to a vertical pole, together with all incidental improvements and appurtenances (the "Facilities") in, upon, under and across the Property, together with the right and privilege to enter upon the Property, subject to GRANTEE'S ordinances, local laws, and regulations, for the purpose of installing, constructing, reconstructing, operating, altering, relocating, maintaining and repairing the Facilities and the Property and for making connections therewith.
2. This Easement is subject to all matters of record in Dallas County, Texas, enforceable against the Easement Area on this date and all existing easements, rights-of-way, and prescriptive rights.
3. The terms of this grant shall run with the land and shall extend to and be binding upon Grantor and Grantee and their successors and assigns.
4. This grant is not a conveyance of the land subject to this Easement, nor of any interest in the oil, gas, or other minerals in, on, or under the Easement Area, but is a grant solely

of the easement interest as described in this instrument. In all cases, Grantor reserves fee simple ownership in the Easement Area.

TO HAVE AND TO HOLD the above described Easement, together with all and singular the rights and appurtenances thereto belonging, unto GRANTEE, its successors and assigns, forever.

SIGNED this ____ day of _____, 2023.

GRANTOR:

(Signature)

(Print Name, Title)

ACKNOWLEDGEMENT

STATE OF TEXAS §

§

COUNTY OF DALLAS §

This instrument was acknowledged before me, the undersigned authority, by _____, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and considerations therein expressed, and in the capacity therein stated.

Given under my hand and seal of office, this the ____ day of _____, 20__.

Commission Expires: _____

Notary Public in and for the State of Texas

AFTER RECORDING, RETURN TO:

City of Rowlett, Texas
4400 Main Street
Rowlett, TX 75088

Being 0.0008 acres of land, more or less, situated in the County of Dallas, State of Texas, and being out of the Charles D. Merrell Survey, Abstract Number 957, and being a portion of a tract of land granted to Garland Independent School district and described in Volume 208, Page 147 of the Deed Records of Dallas, County, Texas (D.R.D.C.T.), and being a portion of Lot 1, Block 1 of the Final Plat of College Park No. 3, an addition to the City of Rowlett, Dallas County, Texas, recorded in Volume 88147, Page 1648 of the Plat Records, Dallas County, Texas (P.R.D.C.T.), which 0.0008 acres of land, more or less, is more particularly described as follows:

COMMENCING at an 1/2 inch iron rod found in the north line of the Arturo and Valdemar Martinez tract recorded in Instrument Number 2005110-2994 of the Official Public Records of Dallas County, Texas (O.P.R.D.C.T.), also being on the south right-of-way line of Miller Road, an 100 foot right-of-way;

THENCE North 89°08'26" East, along the north line of said Martinez tract and the south line of said Miller Road, a distance of 216.51 feet to a calculated point;

THENCE South 00°50'43" East along the east line of said Martinez tract, same being the west line of said Lot 1, Block 1 of the Final Plat of College Park No. 3, a distance of 39.05 feet to a 5/8" iron rod with plastic cap stamped "SAM LLC" set for the **POINT OF BEGINNING**, and having Texas State Plane Coordinate System, N.A.D. 83 (2010), North Central Zone (4202), surface coordinates of North 7,013,861.05, East 2,573,548.10;

- 1) **THENCE** North 89°09'17" East, across said Lot 1 Block 1 a distance of 6.00 feet to a 5/8" iron rod with plastic cap stamped "SAM LLC" set for corner;
- 2) **THENCE** South 00°50'43" East, across said Lot 1, Block 1, a distance of 6.00 feet to a 5/8" iron rod with plastic cap stamped "SAM LLC" set for corner;
- 3) **THENCE** South 89°09'17" West, across said Lot 1, Block 1, a distance of 6.00 feet to a 5/8 inch iron rod with yellow cap stamped "SAM LLC" set for corner, same being a point on the west line of said Lot 1 Block 1, and the east line of said Martinez tract;
- 4) **THENCE** North 00°50'43" West, continuing along said west line of said Lot 1 Block 1, and the east line of said Martinez tract a distance of 6.00 feet to the **POINT OF BEGINNING**, containing 36 square feet (0.008 acres) of land, more or less.

NOTE: Survey sketch to accompany this legal description.

NOTE: Bearings are based on NAD 83 Datum, Texas State Plane Coordinate System, North Central Zone, with all distances and coordinates adjusted to surface by surface adjustment factor of 1.000150630.

That I Michael Medina, a Registered Professional Land Surveyor in the State of Texas, hereby states that this survey was made from an actual on the ground survey made in February, 2022 under my supervision, that all monuments exist as shown hereon and this survey substantially conforms with the current professional and technical standards as set forth by the Texas Board of Professional Land Surveying.

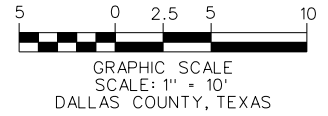

1-31-2023

Michael Medina
Registered Professional Land Surveyor
TBPLS Firm 1064300
Surveying And Mapping, LLC (SAM)
1341 W. Mockingbird Lane, Suite 400W
Dallas, Texas 75247



CHARLES D.
MERRELL SURVEY
ABSTRACT NO. 957

MILLER ROAD
(100' RIGHT-OF-WAY)



POC
1/2" IRF
N=7013896.85
E=2573331.05

N89°08'26"E
216.51'

39.05'

GARLAND INDEPENDENT
SCHOOL DISTRICT
VOL. 208, PG. 147
D. R. D. C. T.

ARTURO AND VALDEMAR
MARTINEZ
INST. NO. 2005110-2994
O. P. R. D. C. T.

LINE TABLE		
L1	N89°09'17"E	6.00'
L2	S00°50'43"E	6.00'
L3	S89°09'17"W	6.00'
L4	N00°50'43"W	6.00'

S00°50'43"E

6' X 6'
SIREN EASEMENT
36 SQUARE FEET
0.0008 ACRES

BLOCK 1
LOT 1

POB
N=7013861.05
E=2573548.10

FINAL PLAT
COLLEGE PARK NO. 3
VOL. 88147, PG. 1648
P. R. D. C. T.
(CALLED 10.476 AC)

LEGEND

- - 5/8" IRON ROD W/ YELLOW PLASTIC CAP STAMPED "SAM LLC" SET
- - MARKER FOUND "AS NOTED"
- ▲ - CALCULATED POINT
- O.P.R.D.C.T. - OFFICIAL PUBLIC RECORDS DALLAS COUNTY, TX.
- D.R.D.C.T. - DEED RECORDS DALLAS COUNTY, TX.
- P.R.D.C.T. - PLAT RECORDS DALLAS COUNTY, TX.
- P.O.C. - POINT OF COMMENCING
- P.O.B. - POINT OF BEGINNING
- ℙ - PROPERTY LINE
- ℱ - FEE HOOK

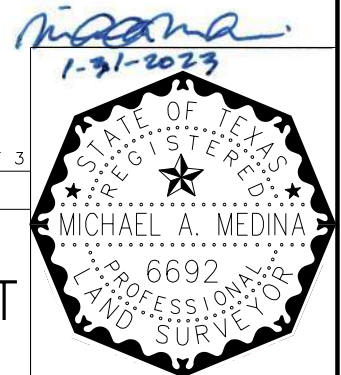
PAGE 3 OF 3



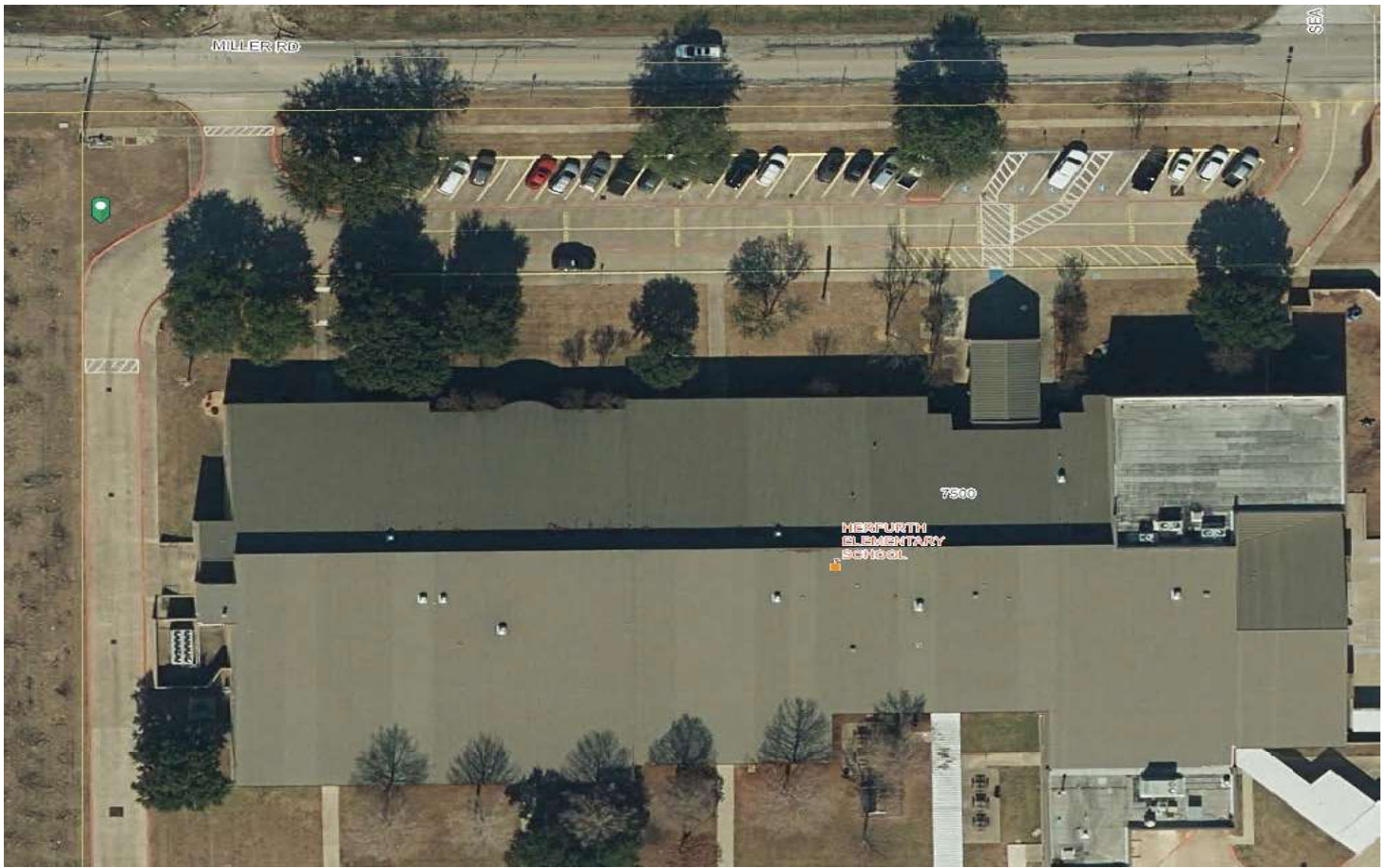
1341 W. Mockingbird Lane
Suite 400W
Dallas, TX 75247
(214) 631-7888

Texas Firm Registration No. 10064300

CITY OF ROWLETT, TEXAS
6' X 6'
SIREN EASEMENT
HERFURTH ELEMENTARY SCHOOL



Herfurth Elementary School





BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Javier Fernandez, Director of Facilities Planning and Construction Services

Subject: Consider Approval of Easement Dedication Deed between the City of Rowlett and Garland ISD for an Outdoor Warning Siren at Liberty Grove Elementary School

Consent Agenda

Executive Summary:

Consider approval of the Easement Dedication Deed between the City of Rowlett and Garland ISD for an Outdoor Warning Siren at Liberty Grove Elementary School.

This agenda item was presented to the Finance, Facilities and Operations Committee for review on November 14, 2023.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the Easement Dedication Deed between the City of Rowlett and Garland ISD for an Outdoor Warning Siren at Liberty Grove Elementary School as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

EASEMENT DEDICATION DEED

**THE STATE OF TEXAS §
 § **KNOW ALL MEN BY THESE PRESENTS:**
COUNTY OF DALLAS §**

THAT the Garland Independent School District, hereinafter referred to as "GRANTOR," in consideration of the sum of Ten and no/100 Dollars (\$10.00), and other good and valuable consideration, receipt of which is hereby acknowledged, does hereby, subject to the conditions and reservations set forth in this Easement, GRANT, CONVEY and DEDICATE to the City of Rowlett, Texas, and to the public use, (hereinafter referred to as "GRANTEE"), for use by GRANTEE, a permanent easement over, upon, under, and across the easement area (described herein below as the "Property") for use as a public utility easement subject to the limitations stated hereinafter, said Property being described in Exhibit "A", attached hereto and incorporated herein, for the purposes hereinafter set forth, across GRANTOR'S tract of land located in Dallas County, Texas.

This Easement grants, conveys and dedicates a permanent easement subject to the following:

1. This Easement is granted for the purposes of the installation, construction, reconstruction, operation, alteration, improvement, maintenance and repair of an outdoor warning siren as a part of Grantee's Outdoor Warning System, consisting of a solar-powered siren and related components (which may include cameras, weather stations, lightning detection equipment, etc.) mounted to a vertical pole, together with all incidental improvements and appurtenances (the "Facilities") in, upon, under and across the Property, together with the right and privilege to enter upon the Property, subject to GRANTEE'S ordinances, local laws, and regulations, for the purpose of installing, constructing, reconstructing, operating, altering, relocating, maintaining and repairing the Facilities and the Property and for making connections therewith.
2. This Easement is subject to all matters of record in Dallas County, Texas, enforceable against the Easement Area on this date and all existing easements, rights-of-way, and prescriptive rights.
3. The terms of this grant shall run with the land and shall extend to and be binding upon Grantor and Grantee and their successors and assigns.
4. This grant is not a conveyance of the land subject to this Easement, nor of any interest in the oil, gas, or other minerals in, on, or under the Easement Area, but is a grant solely

of the easement interest as described in this instrument. In all cases, Grantor reserves fee simple ownership in the Easement Area.

TO HAVE AND TO HOLD the above described Easement, together with all and singular the rights and appurtenances thereto belonging, unto GRANTEE, its successors and assigns, forever.

SIGNED this ____ day of _____, 2023.

GRANTOR:

(Signature)

(Print Name, Title)

ACKNOWLEDGEMENT

STATE OF TEXAS §

§

COUNTY OF DALLAS §

§

This instrument was acknowledged before me, the undersigned authority, by _____, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and considerations therein expressed, and in the capacity therein stated.

Given under my hand and seal of office, this the ____ day of _____, 20__.

Commission Expires: _____

Notary Public in and for the State of Texas

AFTER RECORDING, RETURN TO:

City of Rowlett, Texas
4400 Main Street
Rowlett, TX 75088

Being 0.0008 acres of land, more or less, situated in the County of Dallas, State of Texas, and being out of the Harrison Masters Survey, Abstract Number 858, and being a portion of a tract of land granted to Garland Independent School district and described in Volume 97224, Page 6451 of the Deed Records of Dallas, County, Texas (D.R.D.C.T.), and being a portion of Lot 1, Block A of the Final Plat of Liberty Grove Road Elementary, an addition to the City of Rowlett, Dallas County, Texas, recorded in Instrument Number 200600288905 of the Plat Records, Dallas County, Texas (P.R.D.C.T.), which 0.0008 acres of land, more or less, is more particularly described as follows:

COMMENCING at a 5/8 inch iron rod set in the west right-of-way line of Liberty Grove Road, a variable width right-of-way, same being the east line of said Lot 1, Block A of the Final Plat of Liberty Grove Road Elementary;

THENCE North 42°49'18" East, along the west right-of-way line of said Liberty Grove Road and the east line of said Lot 1, Block A, a distance of 176.99 feet to a 5/8" iron rod with plastic cap stamped "SAM LLC" set for the **POINT OF BEGINNING**, and having Texas State Plane Coordinate System, N.A.D. 83 (2010), North Central Zone (4202), surface coordinates of North 7,034,524.07, East 2,574,899.71;

- 1) **THENCE** North 47°10'42" West, across said Lot 1 Block A a distance of 6.00 feet to a 5/8" iron rod with plastic cap stamped "SAM LLC" set for corner;
- 2) **THENCE** North 42°49'18" East, across said Lot 1, Block A, a distance of 6.00 feet to a 5/8" iron rod with plastic cap stamped "SAM LLC" set for corner;
- 3) **THENCE** South 47°10'42" East, across said Lot 1, Block 1, a distance of 6.00 feet to a 5/8 inch iron rod with yellow cap stamped "SAM LLC" set for corner, same being a point on the east line of said Lot 1 Block A, and the west line of said Liberty Grove Road;
- 4) **THENCE** South 42°49'18" West, continuing along said west line of said Lot 1 Block A, and the east line of said Liberty Grove Road a distance of 6.00 feet to the **POINT OF BEGINNING**, containing 36 square feet (0.008 acres) of land, more or less.

NOTE: Survey sketch to accompany this legal description.

Bearings are based on NAD 83 Datum, Texas State Plane Coordinate System, North Central Zone, with all distances and coordinates adjusted to surface by surface adjustment factor of 1.000136506.

Revised easement location 10/05/2023

That I Michael Medina, a Registered Professional Land Surveyor in the State of Texas, hereby states that this survey was made from an actual on the ground survey made in October, 2023 under my supervision, that all monuments exist as shown hereon and this survey substantially conforms with the current professional and technical standards as set forth by the Texas Board of Professional Land Surveying.

Michael A. Medina 10/05/2023

Michael A. Medina, RPLS
TBPLS Firm 1064300
Surveying And Mapping, LLC (SAM)
1341 W. Mockingbird Lane, Suite 400W
Dallas, Texas 75247



FINAL PLAT
LIBERTY GROVE
ROAD ELEMENTARY
INST. NO. 200600288905
P. R. D. C. T
(CALLED 15.213 AC)

LOT 1
BLOCK A

15' WATER EASEMENT

25' BUILDING LINE

GARLAND INDEPENDENT
SCHOOL DISTRICT
VOL. 97224, PG. 6451
D. R. D. C. T

6' X 6'
SIREN EASEMENT
36 SQUARE FEET
0.0008 ACRES

N42° 49' 18" E
176.99'

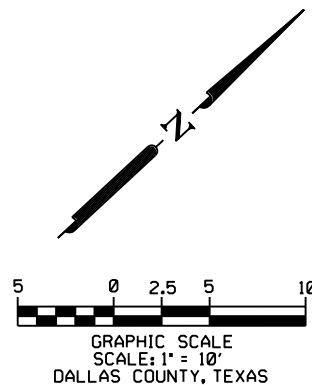
POC
5/8" IRS
W/ YELLOW CAP
STAMPED "SAM LLC"
N=7034394.25
E=2574779.41

POB
N=7034524.07
E=2574899.71

LIBERTY GROVE RD
(VARIABLE WIDTH RIGHT-OF-WAY)

HARRISON MASTERS SURVEY
ABSTRACT NO. 858

LINE TABLE		
L1	N47°10'42"W	6.00'
L2	N42°49'18"E	6.00'
L3	S47°10'42"E	6.00'
L4	S42°49'18"W	6.00'



NOTE: REVISED EASEMENT LOCATION 10/05/2023

LEGEND

- = 5/8" IRON ROD W/ YELLOW PLASTIC CAP STAMPED "SAM LLC" SET
- = MARKER FOUND "AS NOTED"
- ▲ = CALCULATED POINT
- . P. R. D. C. T. = OFFICIAL PUBLIC RECORDS DALLAS COUNTY, TX.
- D. R. D. C. T. = DEED RECORDS DALLAS COUNTY, TX.
- P. R. D. C. T. = PLAT RECORDS DALLAS COUNTY, TX.
- P. O. C. = POINT OF COMMENCING
- P. O. B. = POINT OF BEGINNING
- ℓ = PROPERTY LINE

PAGE 3 OF 3

CITY OF ROWLETT, TEXAS

6' X 6'
SIREN EASEMENT

LIBERTY GROVE ELEMENTARY SCHOOL

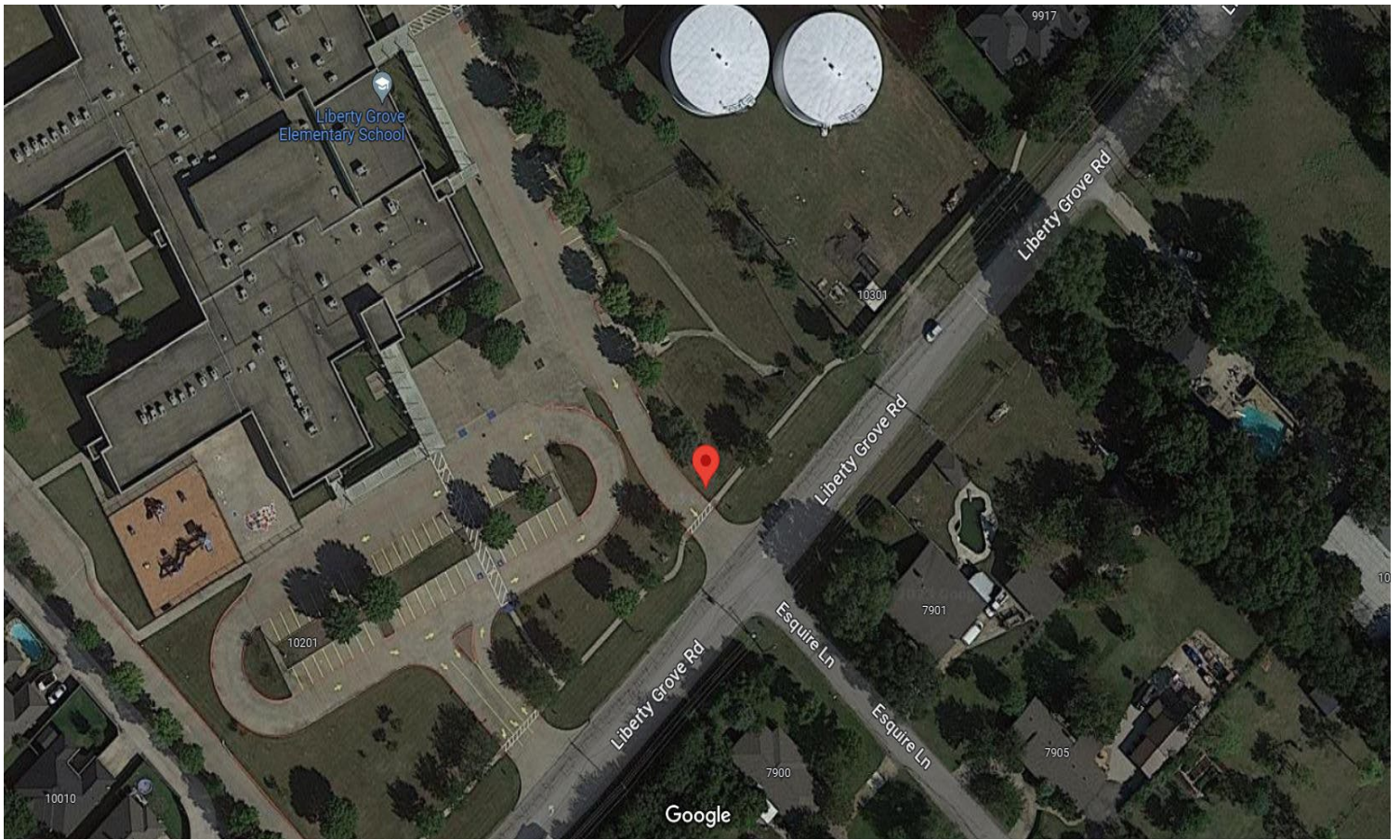


1341 W. Mockingbird Lane
Suite 400W
Dallas, TX 75247
(214) 631-7888

Texas Firm Registration No. 10064300



Liberty Grove Elementary School





BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Elisa Cordova-Long, Executive Director of Budget

Subject: Consider Approval of Budget Transfers and Amendments to the 2023-2024 General Fund and Debt Service Fund

Consent Agenda

Executive Summary:

Presentation of the Budget Transfers and Amendments proposed for approval and their respective impacts on the General Fund and Debt Service Fund.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the Budget Transfers and Amendments to the 2023-2024 General Fund and Debt Service fund as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A



**BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2023-2024
November 28, 2023**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 250,595,728	\$ 191,574,258	\$ -		\$ 191,574,258
58 State Revenue	249,979,254	309,000,724		3,387,741	312,388,465
59 Federal Revenue	13,000,000	13,000,000			13,000,000
Total Revenues	\$ 513,574,982	\$ 513,574,982	\$ -	\$ 3,387,741	\$ 516,962,723

EXPENDITURES:

11 Instruction	\$ 341,690,230	\$ 341,003,519	\$ (73,879)	\$ 142,500	\$ 341,072,140
12 Instructional Resources and Media Services	8,637,004	8,715,569	5,200		8,720,769
13 Curriculum Development and Instructional Staff Development	15,023,073	15,255,268	147,825		15,403,093
21 Instructional Leadership	9,398,556	9,485,361	(79,000)		9,406,361
23 School Leadership	34,656,420	34,885,534	(73,547)		34,811,987
31 Guidance, Counseling and Evaluation	28,145,340	27,946,535	(900)		27,945,635
32 Social Work Services	529,896	539,641			539,641
33 Health Services	8,905,602	9,217,991	(5,200)		9,212,791
34 Student Transportation	19,751,821	19,751,821			19,751,821
35 Food Service	300,000	300,000			300,000
36 Extracurricular Activities	13,334,703	13,270,289	(370)		13,269,919
41 General Administration	20,719,368	20,761,431	80,000		20,841,431
51 Facilities Maintenance & Operations	51,582,367	53,004,998		3,161,806	56,166,804
52 Security and Monitoring Services	11,364,841	11,457,616	(129)		11,457,487
53 Data Processing Services	15,704,807	15,705,092			15,705,092
61 Community Services	1,772,260	1,772,260			1,772,260
71 Debt Service - Principal on Long-Term Debt	751,097	751,097			751,097
72 Debt Service Interest on Long-Term Debt	-	-			-
73 Bond Issuance Cost and Fees	-	-			-
81 Facilities Acquisition and Construction	-	-			-
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	1,057,993	1,057,993			1,057,993
Total Expenditures	\$ 583,361,378	\$ 584,918,015	\$ -	\$ 3,304,306	\$ 588,222,321
Excess(Deficiency) Revenues Over(Under) Expenditures	\$ (69,786,396)	\$ (71,343,033)	\$ -	\$ 83,435	\$ (71,259,598)
Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -
Other Financing Uses	\$ -	\$ (8,421,100)	\$ -	\$ -	\$ (8,421,100)
Net Change in Fund Balance	\$ (69,786,396)	\$ (79,764,133)	\$ -	\$ 83,435	\$ (79,680,698)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2023-2024
November 28, 2023**

Budget Transfers

Expenditures

	Increase	Decrease	Net
11 Instruction	\$ 100,021	\$ 173,900	\$ (73,879)
12 Instructional Resources and Media Services	5,200		5,200
13 Curriculum Development and Instructional Staff Development	152,630	4,805	147,825
21 Instructional Leadership	1,000	80,000	(79,000)
23 School Leadership	10,500	84,047	(73,547)
31 Guidance, Counseling and Evaluation		900	(900)
33 Health Services		5,200	(5,200)
36 Extracurricular Activities	11,400	11,770	(370)
41 General Administration	80,000		80,000
52 Security and Monitoring Services		129	(129)
Total Expenditures	\$ 360,751	\$ 360,751	\$ -

Notes: Budget neutral transfers to realign expenditures.

Budget Amendments

	Increase	Decrease	Net
58 State Revenue	\$ 3,387,741		\$ 3,387,741
Total Revenue	\$ 3,387,741	\$ -	\$ 3,387,741

Notes: Increase state revenue due for Foundation School Program Act entitlements

Expenditures

	Increase	Decrease	Net
11 Instruction	\$ 142,500	\$ -	\$ 142,500
51 Facilities Maintenance & Operations	3,161,806	\$ -	3,161,806
Total Expenditures	\$ 3,304,306	\$ -	\$ 3,304,306

Notes:

11 - Increase for Teacher Incentive Allotment (TIA)

51 - Anticipated additional increase in Property Insurance due to rate and Total Insured



**BUDGET TRANSFERS AND AMENDMENTS
FOR DEBIT SERVICE FUND
FISCAL YEAR 2023-2024
November 28, 2023**

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
REVENUES:					
57 Local Revenue	\$ 112,415,978	\$ 102,440,643	\$ -	\$ -	\$ 102,440,643
58 State Revenue	-	6,082,020			6,082,020
59 Federal Revenue	1,415,094	-		471,994	471,994
Total Revenues	\$ 113,831,072	\$ 108,522,663	\$ -	\$ 471,994	\$ 108,994,657
EXPENDITURES:					
71 Debt Service - Principal on Long-Term Debt	\$ 49,080,000	\$ 118,040,000	\$ -	\$ -	\$ 118,040,000
72 Debt Service Interest on Long-Term Debt	25,427,045	18,697,678			18,697,678
73 Bond Issuance Cost and Fees	1,000,000	1,000,000			1,000,000
Total Expenditures	\$ 75,507,045	\$ 137,737,678	\$ -	\$ -	\$ 137,737,678
<i>Excess(Deficiency) Revenues Over(Under) Expenditures</i>	\$ 38,324,027	\$ (29,215,015)	\$ -	\$ 471,994	\$ (28,743,021)
<i>Other Financing Sources</i>	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Other Financing Uses</i>	\$ -	\$ -	\$ -	\$ -	\$ -
Net Change in Fund Balance	\$ 38,324,027	\$ (29,215,015)	\$ -	\$ 471,994	\$ (28,743,021)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR DEBIT SERVICE FUND
FISCAL YEAR 2023-2024
November 28, 2023**

Budget Amendments	Increase	Decrease	Net
57 Local Revenue	\$ -	\$ -	-
58 State Revenue			-
59 Federal Revenue	471,994		471,994
Total	\$ 471,994	\$ -	471,994

Notes: Increase allocation for Federal Revenue for QSCB subsidy.



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023
Presented By: Charlie Rose, Instructional Materials Coordinator
Subject: Consider Approval of Purchase of Textbook and Digital Material (#321-24)

Consent Agenda

Executive Summary:

Instructional materials (Textbooks, workbooks and readers) and digital content to be used to instruct students in the various subject areas to meet the TEKS, graduation and dual credit standards. Review and approved by Mark A. Booker, Executive Director of Purchasing and Darrell Dodds, Chief financial Officer.

This is agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Textbook and Digital Material from the companies listed on the Exhibit "A" below provides the best value to the Garland Independent School District.

New Award- Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

Recommended Motion for Action Items:

Move to approve contract#321-24 Textbook and Digital Material as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: \$3,000,000
410 State Textbook Fund

Exhibit “A”

Accelerate Learning Incorporated Amplify
Education Inc.
Barnes and Noble Bookseller Inc. Cengage
Learning
CEV Multimedia
CodeHS Inc.
College Entrance Examination Board
CompuScholar Inc.
eDynamic Holdings LP
Follett Content Solutions LLC
Follett Higher Education Group Inc.
GL Group Inc.
Human Kinetics Publisher Inc.
Istation
McGraw Hill Education Inc.
Origo Education Inc.
Perfection Learning Corp
Phoenix Tree Publishing Incorporated
Savvas Learning Company LLC
Texas Tech University
Textbook Warehouse LLC
Torres Henderson Education Resources LLC
Vista Higher Learning Inc.



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Tara Sowels, Director of Multilingual Programs

Subject: Consider Approval of Purchase of Language Acquisition Software (#397-24-07)

Consent Agenda

Executive Summary:

Rosetta Stone is used by Newcomer Emergent Bilinguals as a Tier 1 resource to help students acquire the BICS (Basic Interpersonal Communication Skills). This is embedded in the Newcomer Support Process and Newcomer Classes. Review and approved by Jason Adams, Ed.D., Chief Academic Officer, Mark A. Booker, Executive Director of Purchasing, and Darrell Dodds, Chief financial Officer.

This is agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration’s recommendation that the offer(s) for Language Acquisition Software from Rosetta Stone, LLC provides the best value to the Garland Independent School District.

New Award- Replacement

Procurement Method: Cooperative Purchase Contract Choice Partners

Contract Term: One (1) year with three (3) annual renewal options

Recommended Motion for Action Items:

Move to approve contract#397-24-07 Language Acquisition Software as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: \$180,000

199 General Fund

50%

263 Title III, Part A, English Language Acquisition and Language Enhancement 50%



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023
Presented By: John King, Director Risk Management
Subject: Consider Approval of Purchase of Property Insurance (#363-21)

Consent Agenda

Executive Summary:

Purchase of property and crime insurance.

The District's property insurance transfers some of the financial risk of loss from certain perils such as fire, vandalism, storm, etc. to an insurance company. Reviewed and approved by John King, Director of Risk Management, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Property Insurance from McGriff Insurance Services Inc., formally McGriff Seibels and Williams of Texas Inc., provides the best value to the Garland Independent School District.

Procurement Method: Request for Proposal

Contract Term: Third of four (4) annual renewal options.

Recommended Motion for Action Items:

Move to approve renewal of contract#363-21 Property Insurance as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: \$6,858,935
199 General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Chelsey Cody, Digital Learning Coordinator

Subject: Consider Approval of Modification to RFP 397-23-09 Instructional Software, Licenses Subscriptions, Hardware, and Services (Software Extended RFP)

Consent Agenda

Executive Summary:

The Texas Education Agency (TEA) has modified the purchasing module of the Financial Accountability System Resource Guide to permit the use of an “Extended RFP Process”. This process is different from the traditional RFP process as it affords districts the ability to accept, evaluate, and award proposals as they are received throughout the term of the agreement. Benefits of this process allow the district to be more responsive to unforeseen and unexpected events that require compliance with purchasing law. Along with the benefits TEA has required internal controls to ensure the process is used properly.

1. Local policy will dictate which purchases require approval by the Board of Trustees - \$75,000 or greater in accordance with CH Local
2. Standard procurement process should be used when possible.
3. The Purchasing Department in conjunction with Committee(s) will be establish guidelines to ensure all requirements listed in the Financial Accountability System Resource Guide are met. At a minimum, the guidelines below must be established:
 - Establish the categories in which responses will be received.
 - Determine frequency for reviewing and approving responses.
 - Determine the criteria for accepting and rejecting responses.
 - Review existing contracts to ensure the needs cannot be met with an existing contract.

By design of the extended RFP, we are adding additional vendors to continue creating a pool of awarded instructional technology vendors that have been approved and vetted for Garland ISD campuses and departments. This on-going RFP seeks to provide access to instructional technology and software online to support the educational needs in classrooms throughout GISD aligned with district goals and objectives. This specific recommendation to award includes the



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

addition of: Edmentum Inc. (Study Island) a tool that was previously purchased as a supplement for Science, ELA, and Math. Age of Learning. Review and approved by Jason Adams, Ed.D., Chief Academic Officer, Mark A. Booker, Executive Director of Purchasing, and Darrell Dodds, Chief financial Officer.

This is agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Instructional Software, Licenses, Subscription, Hardware, and Services (Software Extended RFP) from Age of Learning and Edmentum provides the best value to the Garland Independent School District. The previous awarded companies are listed on Exhibit "A".

New Award- Modification

Procurement Method: Request for Proposal

Contract Term: One (1) year with five (5) annual renewal options

Recommended Motion for Action Items:

Move to approve modification to contract#397-23-09 Instructional Software, Licenses, Subscription, Hardware, and Services (Software Extended RFP) presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: \$1,501,000

199 General Fund	50%
211 ESEA Title I Part A – Improving Basic Program	25%
224 IDEA – Part B, Formula	25%

Exhibit "A"

Previously Awarded Vendors

Accelerate Learning Incorporated

Aplus Compsci LLC

Brainpop LLC

Bulb Inc

Classwork Co

Every Child Grows Inc.

Frontline Technologies Group LLC

Imagine Learning LLC

Labyrinth Learning

Managebac Inc

N2Y LLC

Noredink Corp

Panorama Education Inc Perfection

Learning Corp Quizizz Inc.

Sanjae Educational Resources Inc

Seesaw Learning Inc.

Smarty Symbols



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Matt Yeager, Assistant Superintendent of Technology

Subject: Consider Approval of Increase in Awarded Amount for Microsoft Volume Licensing-DIR (#12-18)

Consent Agenda

Executive Summary:

Purchase of software, Microsoft Volume Licensing.

Microsoft Volume Licensing covers the cost of Windows and Office 365 licensing for staff and students, Windows servers for district applications, SQL servers for district databases, remote desktop services for managing district servers, MOS, MTA, and Azure cloud storage. Reviewed and approved by Matt Yeager, Assistant Superintendent of Technology, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

This is agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Microsoft Volume Licensing from SHI GOVERNMENT SOLUTIONS provides the best value to the Garland Independent School District.

Procurement Method: Cooperative Purchase Contract-DIR

Contract Term: Final of three (3) annual renewal options.

Recommended Motion for Action Items:

Move to approve increase to contract#12-18 Microsoft Volume Licensing-DIR as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original Award \$650,000 Increase \$575,000 New Award \$1,225,000
199 General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Lynn Daniel, Assistant Director of Custodial Services

Subject: Consider Approval of Increase in Awarded Amount for Toilet Tissue and Paper Towels – Warehoused (#65-23)

Consent Agenda

Executive Summary:

The contract will be used to stock the warehouse for use by Maintenance for toilet tissue and paper towels for campuses and district facilities. Review and approved by Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Toilet Tissue and Paper Towels – Warehoused from Veritiv Operating Company, formally Unisource Worldwide Inc. A Veritiv Company, provides the best value to the Garland Independent School District.

Procurement Method: Request for Proposal

Contract Term: One (1) year

Recommended Motion for Action Items:

Move to approve increase to contract#65-23 Toilet Tissue and Paper Towels - Warehoused as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Confidential
199 General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Lynn Daniel, Assistant Director of Custodial Services

Subject: Consider Approval of Increase in Awarded Amount for Custodial Supplies - Warehoused (#152-20)

Consent Agenda

Executive Summary:

Maintain inventory for district-wide custodial daily use. Increase required to facilitate new custodial in-house cleaning initiatives. Additional supplies will be required to support an increase in cleaning square footage. Review and approved by Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Custodial Supplies - Warehoused from the companies listed on the Exhibit "A" below provides the best value to the Garland Independent School District.

Procurement Method: Request for Proposal

Contract Term: Second of five (5) annual renewal options

Recommended Motion for Action Items:

Move to approve increase of contract#152-20 Custodial Supplies - Warehoused as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original Award \$450,000 Increase \$450,000 New Award \$900,000
199 General Fund

Exhibit “A”

Complete Supply

Empire Paper Company

Genesis II, Inc.

Last Group Enterprises

Olmsted-Kirk Paper Company

Wedge Supply, Inc.

The District solicited 230 suppliers and received 11 responses.



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Lynn Daniel, Assistant Director of Custodial Services

Subject: Consider Approval of Increase in Awarded Amount for Custodial Supplies– Hand Soap and Sanitizer (#175-24)

Consent Agenda

Executive Summary:

Maintain inventory for district-wide custodial daily use. Increase required to facilitate new custodial in-house cleaning initiatives. Additional supplies will be required to support an increase in cleaning square footage. Review and approved by Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Custodial Supplies – Hand Soap and Sanitizer from Empire Paper Company, provides the best value to the Garland Independent School District.

Procurement Method: Request for Proposal

Contract Term: One (1) year

Recommended Motion for Action Items:

Move to approve increase of contract#152-20 Custodial Supplies - Warehoused as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original Award \$150,000 Increase \$150,000 New Award \$300,000
199 General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Tobi Schmidt, Director Elementary Integrated Math Science Studies

Subject: Consider Approval of Increase in Awarded Amount for Instructional Material and Supplies for Math (#302-23-06)

Consent Agenda

Executive Summary:

Students and teachers in grades K-5 will utilize these high-quality instructional materials (HQIM) for daily math instruction. Eureka Math is GISD's current curriculum/textbook resource for elementary math. Students will each receive a consumable Learn, Practice, and Succeed workbook with the purchase of these materials. This will also allow digital access for all students and teachers.

Additional funding is being requested as a result of an increase in the number of student materials needed. The additional funding will ensure we have a sufficient number of instructional materials for the duration of the 2023-2024 school year. Review and approved by Jason Adams, Ed.D., Chief Academic Officer, Mark A. Booker, Executive Director of Purchasing, and Darrell Dodds, Chief financial Officer.

This is agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on November 14, 2023.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Instructional Material and Supplies for Math from Great Mind PBC provides the best value to the Garland Independent School District.

Procurement Method: Interlocal Contract EPCNT

Contract Term: One (1) year with two (2) annual renewal options.



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Recommended Motion for Action Items:

Move to approve increase to contract#302-23-06 Instructional Material and Supplies for Math as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original Award \$1,000,000 Increase \$175,000 New Award \$1,175,000
410 State Textbook Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Dr. Tiffany Gilmore, Executive Director of Guidance and Counseling

Subject: Chaplain Resolution

Consent Agenda

Executive Summary:

During the Tuesday, November 14, 2023, meeting of the GISD School Board Academic & District Affairs Committee, Trustees received a resolution for adoption regarding SB 763. Senate Bill (SB) 763 requires that each board of trustees of a school district and each governing body of an open-enrollment charter school take a record vote no later than six months after the effective date (March 1, 2024) on whether to adopt a policy authorizing every campus of the district or school to hire a chaplain.

Beginning in the 2023-2024 school year, Senate Bill (SB) 763 allows school districts to employ chaplains or accept chaplains as volunteers for providing students support, services, and programs assigned by the board. The resolution provided outlines the district's recommendations to not employ or accept chaplains as volunteers in Garland ISD at this time.

The following information is included for your review:

- proposed resolution for SB 763

Administrative Recommendations:

Administration recommends approval.

Recommended Motion for Action Items:

Move to approve the Chaplain Resolution for SB 763 as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A if does not apply

**RESOLUTION OF THE BOARD OF TRUSTEES OF
THE GARLAND INDEPENDENT SCHOOL DISTRICT**

**REGARDING EMPLOYMENT OR ACCEPTANCE OF VOLUNTEER
CHAPLAINS**

WHEREAS, Section 23.001 of the Texas Education Code permits the district to employ or accept as a volunteer a chaplain to provide support, services, and programs for students as assigned by the Board;

WHEREAS, Senate Bill 763, passed by the 88th Texas Legislature, requires each school board to take a **record vote** between September 1, 2023, and March 1, 2024, on whether to adopt a policy authorizing a campus of the district to employ or accept as a volunteer a chaplain under Education Code Chapter 23;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Garland Independent School District hereby:

Does not permit a district campus to employ or accept as a volunteer a chaplain to provide support, services, and programs for students at this time.

APPROVED AND ADOPTED this 28th day of November, 2023.

Linda Griffin

President, Board of Trustees

Johnny Beach

Secretary, Board of Trustees



GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Paul Gonzales, Executive Director of Facilities and Maintenance
Javier Fernandez, Director of Facilities Planning and Construction Services

Subject: Consider Approval of Recommended Construction Manager at Risk (CMaR) for Bond 2023 Multi-Program Activity Centers at all 7 High Schools with Fieldhouse Replacement

Action Item

Executive Summary:

On October 17, 2023, the Board of Trustees approved the use of Construction Manager at Risk (CMaR) procurement method for the Multi-Program Activity Centers at all 7 High Schools with Fieldhouse Replacement. Reviewed and approved by Paul Gonzales, Executive Director of Facilities and Maintenance, Javier Fernandez, Director of Facilities Planning and Construction Services, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Administrative Recommendation:

It is administration's recommendation to award the CMaR for Multi-Program Activity Centers at all 7 High Schools with Fieldhouse Replacement to CORE Construction Services of Texas, Inc. provides the best value to meet the goals of Garland Independent School District. Also, the recommendation by the administration is to authorize the Superintendent or his designee to enter into a contract.

Recommended Motion for Action Items:

Move to approve CORE Construction Services of Texas, Inc. as Construction Manager at Risk (CMaR) for 2-Step CMaR Solicitation #510-01-1.2 Multi-Program Activity Centers at all 7 High Schools with Fieldhouse Replacement as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Confidential
683 – Bond 2023



BOARD OF TRUSTEES AGENDA

Date: November 28, 2023

Presented By: Darrell Dodds, Chief Financial Officer

Subject: Consider Approval of an order authorizing the issuance of Garland Independent School District Unlimited Tax School Building Bonds

Action Item

Executive Summary:

Shown is a copy of the proposed order authorizing the issuance of Garland Independent School District Unlimited Tax School Building Bonds. Representatives from Norton Rose Fulbright, bond counsel and Hilltop Securities, Inc. financial advisors, will be available to discuss the issuance and sale of the Garland Independent School District Unlimited Tax School Building Bonds.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to adopt the order as presented authorizing the issuance of Garland Independent School District Unlimited Tax School Building Bonds, in one or more series, levying a continuing direct annual ad valorem tax for the payment of such Bonds, resolving other matters incident and related to the issuance, sale payment and delivery of such Bonds, including establishing procedures and delegating matters to an authorized District official and resolving other matters incident and related thereto.

Financial Impact and Funding Source:

N/A

AN ORDER authorizing the issuance of “Garland Independent School District Unlimited Tax School Building Bonds, Series 2023A” in one or more series; levying a continuing direct annual ad valorem tax for the payment of such Bonds; and resolving other matters incident and related to the issuance, sale, payment, and delivery of such Bonds, including establishing procedures and delegating matters to an authorized District official; and resolving other matters incident and related thereto

WHEREAS, the Board of Trustees (the “Board”) of the Garland Independent School District (the “District”) hereby finds and determines that unlimited tax bonds approved and authorized to be issued at the election held on May 6, 2023 (the “Election”), should be authorized to be issued at this time; a summary of the bonds authorized at such Election, the principal amounts authorized, amounts heretofore issued, amounts being issued pursuant to this Order and any amount remaining to be issued will be set forth in the Pricing Certificate (hereinafter referenced); and

WHEREAS, the Board hereby reserves and retains the right to issue the balance of unissued bonds approved at the Election, in one or more installments when, in the judgment of the Board, funds are needed to accomplish the purposes such bonds were voted to finance; and

WHEREAS, the District shall by this Order, in accordance with the provisions of Chapter 1371, Texas Government Code, as amended, delegate to a Pricing Officer (hereinafter designated) the authority to determine the principal amount of Bonds to be issued and to negotiate the terms of sale thereof; and

WHEREAS, the Board hereby finds and determines that it is a public purpose and in the best interests of the District to authorize the issuance of the bonds and provide for the terms of such bonds to be included in a pricing certificate (the "Pricing Certificate") to be executed by the Pricing Officer (hereafter designated), all in accordance with the provisions of Chapter 1371, Texas Government Code, as amended; now, therefore:

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT:

SECTION 1. Authorization - Series Designation - Principal Amount - Purpose - Bond Date. Unlimited tax bonds of the District shall be and are hereby authorized to be issued, in one or more series, in the maximum aggregate principal amount hereinafter set forth to be designated and bear the title “GARLAND INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2023A” and/or any additional or different designation as specified in the Pricing Certificate (herein referred to as the “Bonds”), for (i) constructing, renovating, improving, upgrading, updating, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, the purchase of new school buses, the retrofitting of school buses with emergency, safety, or security equipment, and the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, (ii) designing, constructing, renovating, improving, upgrading, updating, acquiring, and equipping a multi-program activity center at each high school campus, (iii) acquiring and updating technology equipment, and (iv) payment of the costs and expenses of issuance, in accordance with the authority conferred by and in conformity with the Constitution and laws of the State of Texas, including Texas Education Code, Sections 45.001 and

45.003(b)(1), as amended, and Texas Government Code, Chapter 1371, as amended. The Bonds shall be dated (the "Bond Date") as provided in the Pricing Certificate.

SECTION 2. Fully Registered Obligations - Terms. The Bonds shall be issued as fully registered obligations, without coupons, shall be in denominations of \$5,000 or any integral multiple (within a Stated Maturity) thereof, shall be lettered "R" and numbered consecutively from One (1) upward and principal shall become due and payable on a date certain in each of the years and in amounts (the "Stated Maturities") and bear interest at the rate(s) per annum in accordance with the details of the Bonds as set forth in the Pricing Certificate.

The Bonds shall bear interest on the unpaid principal amounts from the date specified in the Pricing Certificate at the rate(s) per annum shown in the Pricing Certificate (calculated on the basis of a 360-day year of twelve 30-day months). Interest on the Bonds shall be payable in each year on the dates, and commencing on the date, set forth in the Pricing Certificate.

SECTION 3. Delegation of Authority to Pricing Officer.

(a) As authorized by Chapter 1371 of the Texas Government Code, as amended, the Superintendent of Schools and the Chief Financial Officer of the District, each acting individually (each, the "Pricing Officer"), is hereby authorized to act on behalf of the District in selling and delivering the Bonds, in one or more series, and carrying out the other procedures specified in this Order, including determining the aggregate original principal amount of each series of the Bonds to be issued, the date of each series of the Bonds, any additional or different designation or title by which the Bonds shall be known, the price at which the Bonds of each series will be sold, the manner of sale (negotiated, privately placed or competitively bid), the years in which the Bonds of each series will mature, the principal amount to mature in each of such years, the rate or rates of interest to be borne by each such maturity, the interest payment dates, the record date, the price and terms upon and at which the Bonds of each series shall be subject to redemption prior to maturity at the option of the District, as well as any mandatory sinking fund redemption or defeasance provisions, the designation of a Paying Agent/Registrar, satisfying the requirements of Texas Government Code, Chapter 1371, as amended, and all other matters relating to the issuance, sale, and delivery of each series of Bonds, including any modification of the Rule 15c2-12 continuing disclosure undertaking contained in Section 32 hereof; all of which shall be specified in the Pricing Certificate; provided that:

(i) the aggregate original principal amount of all Bonds issued hereunder shall not exceed \$800,000,000;

(ii) the true interest cost rate of each series of Bonds shall not exceed 6.00%;
and

(iii) the maximum maturity date for each series of Bonds issued hereunder shall not exceed February 15, 2049.

The execution of the Pricing Certificate shall evidence the sale date of the Bonds by the District to the Purchasers (hereinafter defined).

(b) In establishing the aggregate principal amount of each series of Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in Subsection (a)(i) above, which shall be sufficient in amount to provide for the purposes for which the Bonds are authorized

and to pay costs of issuing the Bonds. The delegation made hereby shall expire if not exercised by the Pricing Officer on or prior to 365 days from the date hereof. The Pricing Officer may exercise such delegation on more than one occasion during such time period.

SECTION 4. Terms of Payment-Paying Agent/Registrar. The principal of, premium, if any, and the interest on the Bonds, due and payable by reason of maturity, redemption or otherwise, shall be payable only to the registered owners or holders of the Bonds (hereinafter called the "Holders") appearing on the registration and transfer books maintained by the Paying Agent/Registrar, and the payment thereof shall be in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts, and shall be without exchange or collection charges to the Holders.

In the Pricing Certificate, the Pricing Officer shall designate the entity to serve as Paying Agent/Registrar for the Bonds. Books and records relating to the registration, payment, exchange and transfer of each series of the Bonds (the "Security Register") shall at all times be kept and maintained on behalf of the District by the Paying Agent/Registrar, all as provided herein, in accordance with the terms and provisions of a "Paying Agent/Registrar Agreement," substantially in the form attached hereto as **Exhibit A** and such reasonable rules and regulations as the Paying Agent/Registrar and the District may prescribe. The Pricing Officer is hereby authorized to execute and deliver such Paying Agent/Registrar Agreement in connection with the delivery of each series of the Bonds. The District covenants to maintain and provide a Paying Agent/Registrar at all times until the Bonds are paid and discharged, and any successor Paying Agent/Registrar shall be a commercial bank, trust company, financial institution, or other entity qualified and authorized to serve in such capacity and perform the duties and services of Paying Agent/Registrar. Upon any change in the Paying Agent/Registrar for the Bonds, the District agrees to promptly cause a written notice thereof to be sent to each Holder by United States mail, first-class postage prepaid, which notice shall also give the address of the new Paying Agent/Registrar.

Principal of and premium, if any, on the Bonds shall be payable at the Stated Maturities or redemption thereof, only upon presentation and surrender of the Bonds to the Paying Agent/Registrar at its designated offices as provided in the Pricing Certificate (the "Designated Payment/Transfer Office"); provided, however, while a Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount thereof may be accomplished without presentation and surrender of such Bond. Interest on the Bonds shall be paid by the Paying Agent/Registrar to the Holder whose name appears in the Security Register at the close of business on the Record Date (which shall be set forth in the Pricing Certificate) and such interest payments shall be made (i) by check sent United States mail, first-class postage prepaid, to the address of the Holder recorded in the Security Register or (ii) by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Holder. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

In the event of a nonpayment of interest on a scheduled payment date on the Bonds, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record

Date”) will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the interest due and payable (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each Holder of the Bonds appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

SECTION 5. Registration - Transfer - Exchange of Bonds - Predecessor Bonds. The Paying Agent/Registrar shall obtain, record, and maintain in the Security Register the name and address of each and every owner of the Bonds issued under and pursuant to the provisions of this Order, or if appropriate, the nominee thereof. Any Bond may be transferred or exchanged for Bonds of like series, maturity, and amount and in authorized denominations by the Holder, in person or by his duly authorized agent, upon surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar for cancellation, accompanied by a written instrument of transfer or request for exchange duly executed by the Holder or by his duly authorized agent, in form satisfactory to the Paying Agent/Registrar.

Upon surrender of any Bond (other than the Initial Bond(s) authorized in Section 8 hereof) for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar, one or more new Bonds shall be registered and issued to the assignee or transferee of the previous Holder; such Bonds to be in authorized denominations, of like Stated Maturity and of a like aggregate principal amount as the Bond or Bonds surrendered for transfer.

At the option of the Holder, Bonds (other than the Initial Bond(s) authorized in Section 8 hereof) may be exchanged for other Bonds of like series of authorized denominations and having the same Stated Maturity, bearing the same rate of interest and of like aggregate principal amount as the Bonds surrendered for exchange, upon surrender of the Bonds to be exchanged at the Designated Payment/Transfer Office of the Paying Agent/Registrar. Whenever any Bonds are surrendered for exchange, the Paying Agent/Registrar shall register and deliver new Bonds to the Holder requesting the exchange.

All Bonds issued in any transfer or exchange of Bonds shall be delivered to the Holders at the Designated Payment/Transfer Office of the Paying Agent/Registrar or sent by United States mail, first-class postage prepaid, to the Holders, and, upon the registration and delivery thereof, the same shall be the valid obligations of the District, evidencing the same obligation to pay and entitled to the same benefits under this Order, as the Bonds surrendered in such transfer or exchange.

All transfers or exchanges of Bonds pursuant to this Section shall be made without expense or service charge to the Holder, except as otherwise herein provided, and except that the Paying Agent/Registrar shall require payment by the Holder requesting such transfer or exchange of any tax or other governmental charges required to be paid with respect to such transfer or exchange.

Bonds cancelled by reason of an exchange or transfer pursuant to the provisions hereof are hereby defined to be “Predecessor Bonds,” evidencing all or a portion, as the case may be, of the same obligation to pay evidenced by the new Bond or Bonds registered and delivered in the exchange or transfer therefor. Additionally, the term “Predecessor Bonds” shall include any mutilated, lost, destroyed, or stolen Bond for which a replacement Bond has been issued,

registered, and delivered in lieu thereof pursuant to the provisions of Section 11 hereof and such new replacement Bond shall be deemed to evidence the same obligation as the mutilated, lost, destroyed, or stolen Bond.

Neither the District nor the Paying Agent/Registrar shall be required to issue or transfer to an assignee of a Holder any Bond called for redemption, in whole or in part, within forty-five (45) days of the date fixed for the redemption of such Bond; provided, however, such limitation on transferability shall not be applicable to an exchange by the Holder of the unredeemed balance of a Bond called for redemption in part.

SECTION 6. Book-Entry-Only Transfers and Transactions. Notwithstanding the provisions contained in Sections 4 and 5 hereof relating to the payment and transfer/exchange of the Bonds, the District hereby approves and authorizes the use of "Book-Entry-Only" securities clearance, settlement, and transfer system provided by The Depository Trust Company ("DTC"), a limited purpose trust company organized under the laws of the State of New York, in accordance with the requirements and procedures identified in the current DTC Operational Arrangements memorandum, as amended, the Blanket Issuer Letter of Representation, by and between the District and DTC, and the Letter of Representation from the Paying Agent/Registrar to DTC (collectively, the "Depository Agreement") relating to the Bonds.

Pursuant to the Depository Agreement and the rules of DTC, the Bonds shall be deposited with DTC who shall hold the Bonds for its participants (the "DTC Participants"). While the Bonds are held by DTC under the Depository Agreement, the Holder of the Bonds on the Security Register for all purposes, including payment and notices, shall be Cede & Co., as nominee of DTC, notwithstanding the ownership of each actual purchaser or owner of each Bond (the "Beneficial Owners") being recorded in the records of DTC and DTC Participants.

In the event DTC determines to discontinue serving as securities depository for the Bonds or otherwise ceases to provide book-entry-only clearance and settlement of securities transactions in general, the District covenants and agrees with the Holders of the Bonds to cause Bonds to be printed in definitive form and provide for the Bond certificates to be issued and delivered to DTC Participants and Beneficial Owners, as the case may be. Thereafter, the Bonds in definitive form shall be assigned, transferred and exchanged on the Security Register maintained by the Paying Agent/Registrar, and payment of such Bonds shall be made in accordance with the provisions of Sections 4 and 5 hereof.

SECTION 7. Execution - Registration. The Bonds shall be executed on behalf of the District by the President or Vice President of the Board under its seal reproduced or impressed thereon and attested by the Secretary of the Board. The signature of such officers on the Bonds may be manual or facsimile. Bonds bearing the manual or facsimile signatures of individuals who are or were the proper officers of the District on the date of adoption of this Order shall be deemed to be duly executed on behalf of the District, regardless of whether such individuals are no longer officers at the time of delivery of the Bonds to the initial purchaser(s) and with respect to Bonds delivered in subsequent exchanges and transfers, all as authorized and provided in Texas Government Code, Chapter 1201, as amended.

No Bond shall be entitled to any right or benefit under this Order, or be valid or obligatory for any purpose, unless there appears on such Bond either a certificate of registration substantially in the form provided in Exhibit B, manually executed by the Comptroller of Public Accounts of the State of Texas, or his or her duly authorized agent, or a certificate of registration

substantially in the form provided in Exhibit B, manually executed by an authorized officer, employee or representative of the Paying Agent/Registrar, and either such certificate duly signed upon any Bond shall be conclusive evidence, and the only evidence, that such Bond has been duly certified, registered, and delivered.

SECTION 8. Initial Bonds. The Bonds herein authorized shall be initially issued as fully registered Bonds as specified in the Pricing Certificate, being either (i) a single, fully registered Bond in the aggregate principal amount noted and principal installments to become due and payable as provided in the Pricing Certificate and numbered T-1, or (ii) as multiple fully registered bonds, being one bond for each year of maturity in the principal amount and denomination and to be numbered consecutively from T-1 and upward (hereinafter collectively called the "Initial Bond(s)") and the Initial Bond(s) shall be registered in the name of the initial purchaser(s) or the designee thereof. The Initial Bond(s) shall be the Bond(s) submitted to the Office of the Attorney General of the State of Texas for approval, certified and registered by the Office of the Comptroller of Public Accounts of the State of Texas and delivered to the initial purchaser(s). Any time after the delivery of the Initial Bond(s), the Paying Agent/Registrar, pursuant to written instructions from the initial purchaser(s), or the designee thereof, shall cancel the Initial Bond(s) delivered hereunder and exchange therefor definitive Bonds of like series and of authorized denominations, Stated Maturities, principal amounts and bearing applicable interest rates for transfer and delivery to the Holders named at the addresses identified therefor; all pursuant to and in accordance with such written instructions from the initial purchaser(s), or the designee thereof, and such other information and documentation as the Paying Agent/Registrar may reasonably require.

SECTION 9. Forms. The Bonds, the Registration Certificate of the Comptroller of Public Accounts of the State of Texas, the Registration Certificate of Paying Agent/Registrar, and the form of Assignment to be printed on each of the Bonds, shall be substantially in the forms set forth in **Exhibit B** with such appropriate insertions, omissions, substitutions, and other variations as are permitted or required by this Order or the Pricing Certificate. The Bonds to be completed and modified with the information set forth in the Pricing Certificate may have such letters, numbers, or other marks of identification (including identifying numbers and letters of the Committee on Uniform Securities Identification Procedures of the American Bankers Association) and such legends and endorsements (including language pertaining to the Bonds being guaranteed by the Permanent School Fund, if applicable, or being insured, if applicable, and any reproduction of an opinion of counsel) thereon as may, consistently herewith, be established by the District or determined by the Pricing Officer. The Pricing Certificate shall set forth the final and controlling terms of the Bonds. Any portion of the text of any Bonds may be set forth on the reverse thereof, with an appropriate reference thereto on the face of the Bond.

The definitive Bonds and the Initial Bond(s) shall be printed, lithographed, or engraved, typewritten, photocopied or otherwise reproduced in any other similar manner, all as determined by the officers executing such Bonds as evidenced by their execution.

SECTION 10. Levy of Taxes. To provide for the payment of the Bonds, there is hereby levied, and there shall be annually assessed and collected in due time, form, and manner, a tax on all taxable property in the District, without limit as to rate or amount, sufficient to pay the principal of and interest on the Bonds as the same becomes due and payable; and such tax hereby levied on each one hundred dollars' valuation of taxable property in the District for the payment of the Bonds shall be at a rate from year to year as will be ample and sufficient to provide funds each year to pay the principal of and interest on such Bonds while Outstanding (hereinafter defined); full allowance being made for delinquencies and costs of collection. The taxes levied,

assessed, and collected for and on account of the Bonds shall be accounted for separate and apart from all other funds of the District and shall be deposited in the "Special Series 2023A Unlimited Tax School Building Bond Fund" (the "Interest and Sinking Fund") to be maintained at an official depository of the District's funds; and such tax hereby levied, and to be assessed and collected annually, is hereby pledged to the payment of the Bonds.

PROVIDED, however, in regard to any payment to become due on a series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the Bond Date, sufficient current funds will be available and are hereby appropriated to make such payments; and proper officials of the District are hereby authorized and directed to transfer and deposit in the Interest and Sinking Fund such current funds which, together with the accrued interest received from the initial purchasers, will be sufficient to pay the payments due on the Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the Bond Date.

The District represents that it currently receives state assistance, and to the extent the District's ability to comply with Texas Education Code, Section 45.0031, as amended, with respect to the issuance of the Bonds is contingent on such state assistance, the District covenants and agrees a tax rate will not be adopted for a year to pay debt service on the Bonds unless the District has deposited to the credit of the Interest and Sinking Fund the amount of such state assistance received or to be received in that year and used in the demonstration to the Attorney General to comply with such Section 45.0031. Furthermore, in the event the District receives state assistance for the Bonds under Texas Education Code, Chapter 46, as amended, and while such Chapter 46 or any substitute program therefor requires such state assistance to be deposited to the Interest and Sinking Fund for the Bonds, the District covenants and agrees to deposit to the credit of the Interest and Sinking Fund the state assistance received by the District pursuant to Chapter 46, or any successor program, for the Bonds, and a tax rate for purposes of debt service shall be adopted that takes into account the balance of the Interest and Sinking Fund.

The President, Vice President and Secretary of the Board, the Superintendent of Schools and the Chief Financial Officer of the District, individually or jointly, are hereby authorized and directed to cause to be transferred to the Paying Agent/Registrar for the Bonds, from funds on deposit in the Interest and Sinking Fund, amounts sufficient to fully pay and discharge promptly each installment of interest and principal of the Bonds as the same accrues or matures or comes due by reason of redemption prior to maturity; such transfers of funds to be made in such manner as will cause collected funds to be deposited with the Paying Agent/Registrar on or before each principal and interest payment date for the Bonds.

SECTION 11. Mutilated-Destroyed-Lost and Stolen Bonds. In case any Bond shall be mutilated, or destroyed, lost, or stolen, the Paying Agent/Registrar may execute and deliver a replacement Bond of like form and tenor, of like series, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Bond; and with respect to a lost, destroyed, or stolen Bond, a replacement Bond may be issued only upon the approval of the District and after (i) the filing by the Holder with the Paying Agent/Registrar of evidence satisfactory to the Paying Agent/Registrar of the destruction, loss, or theft of such Bond, and of the authenticity of the ownership thereof and (ii) the furnishing to the Paying Agent/Registrar of indemnification in an amount satisfactory to hold the District and the Paying Agent/Registrar harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Bond shall be borne by the Holder of the Bond mutilated, or destroyed, lost, or stolen.

Every replacement Bond issued pursuant to this Section shall be a valid and binding obligation of the District, and shall be entitled to all the benefits of this Order equally and ratably with all other Outstanding Bonds; notwithstanding the enforceability of payment by anyone of the destroyed, lost, or stolen Bonds.

The provisions of this Section are exclusive and shall preclude (to the extent lawful) all other rights and remedies with respect to the replacement and payment of mutilated, destroyed, lost, or stolen Bonds.

SECTION 12. Satisfaction of Obligation of District. If the District shall pay or cause to be paid, or there shall otherwise be paid to the Holders, the principal of, premium, if any, and interest on the Bonds, at the times and in the manner stipulated in this Order and the Pricing Certificate, then the pledge of taxes levied under this Order and all covenants, agreements, and other obligations of the District to the Holders shall thereupon cease, terminate, and be discharged and satisfied.

Bonds or any principal amount(s) shall be deemed to have been paid within the meaning and with the effect expressed above in this Section when (i) money sufficient to pay in full such Bonds at maturity or to the redemption date therefor, together with all interest due thereon, shall have been irrevocably deposited with and held in trust by the Paying Agent/Registrar, or an authorized escrow agent, or (ii) Government Securities (as hereinafter defined) shall have been irrevocably deposited in trust with the Paying Agent/Registrar, or an authorized escrow agent, which Government Securities shall mature as to principal and interest in such amounts and at such times as will insure the availability, without reinvestment, of sufficient money, together with any moneys deposited therewith, to pay when due the Bonds on the Stated Maturities thereof or (if notice of redemption has been duly given or waived or if irrevocable arrangements therefor acceptable to the Paying Agent/Registrar have been made) the redemption date thereof. In the event of a defeasance of the Bonds, the District shall deliver a certificate from its financial advisor, the Paying Agent/Registrar, an independent certified public accountant, or another qualified third party concerning the sufficiency of the deposit of cash and/or Government Securities to pay, when due, the principal of, redemption premium (if any), and interest due on any defeased Bonds. The District covenants that no deposit of moneys or Government Securities will be made under this Section and no use made of any such deposit that would cause the Bonds to be treated as "arbitrage bonds" within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended, or regulations adopted pursuant thereto.

Any moneys so deposited with the Paying Agent/Registrar, or an authorized escrow agent, and all income from Government Securities held in trust by the Paying Agent/Registrar, or an authorized escrow agent, pursuant to this Section in excess of the amount required for the payment of the Bonds shall be remitted to the District or deposited as directed by the District. Furthermore, any money held by the Paying Agent/Registrar for the payment of the Bonds and remaining unclaimed for a period of three (3) years after the Stated Maturity, or applicable redemption date, of the Bonds such moneys were deposited and are held in trust to pay shall upon the request of the District be remitted to the District against a written receipt therefor. Notwithstanding the above and foregoing, any remittance of funds from the Paying Agent/Registrar to the District shall be subject to any applicable unclaimed property laws of the State of Texas.

Unless otherwise specified in the Pricing Certificate, the term "Government Securities" means (a) direct, noncallable obligations of the United States of America, including obligations

that are unconditionally guaranteed by the United States of America, (b) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (c) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent and (d) any other then authorized securities or obligations under applicable State law that may be used to defease obligations such as the Bonds.

The District reserves the right, subject to satisfying the requirements of (i) and (ii) above, to substitute other Government Securities for the Government Securities originally deposited, to reinvest the uninvested moneys on deposit for such defeasance and to withdraw for the benefit of the District moneys in excess of the amount required for such defeasance.

Upon such deposit as described above, such Bonds shall no longer be regarded to be outstanding or unpaid. Provided, however, the District has reserved the option, to be exercised at the time of the defeasance of such Bonds, to call for redemption, at an earlier date, those Bonds of a series which have been defeased to their maturity date, if the District: (i) in the proceedings providing for the firm banking and financial arrangements, expressly reserves the right to call such Bonds for redemption; (ii) gives notice of the reservation of that right to the owners of such Bonds immediately following the making of the firm banking and financial arrangements; and (iii) directs that notice of the reservation be included in any redemption notices that it authorizes.

SECTION 13. Order a Contract - Amendments - Outstanding Bonds. This Order, together with the Pricing Certificate, shall constitute a contract with the Holders from time to time, shall be binding on the District, and shall not be amended or repealed by the District so long as any Bond remains Outstanding except as permitted in this Section and in Section 32 hereof. The District may, without the consent of or notice to any Holders, from time to time and at any time, amend this Order or any provision in the Pricing Certificate in any manner not detrimental to the interests of the Holders, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Holders who own in the aggregate a majority of the principal amount of the Bonds then Outstanding, amend, add to, or rescind any of the provisions of this Order or any provision in the Pricing Certificate; provided that, without the consent of all Holders of any affected Outstanding Bonds, no such amendment, addition, or rescission shall (1) extend the time or times of payment of the principal of and interest on the Bonds, reduce the principal amount thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of or interest on the Bonds, (2) give any preference to any Bond over any other Bond, or (3) reduce the aggregate principal amount of Bonds required to be held by Holders for consent to any such amendment, addition, or rescission.

The term "Outstanding" when used in this Order with respect to the Bonds means, as of the date of determination, all Bonds theretofore issued and delivered under this Order, except:

- (1) those Bonds cancelled by the Paying Agent/Registrar or delivered to the Paying Agent/Registrar for cancellation;

(2) those Bonds deemed to be duly paid by the District in accordance with the provisions of Section 12 hereof; and

(3) those mutilated, destroyed, lost, or stolen Bonds which have been replaced with Bonds registered and delivered in lieu thereof as provided in Section 11 hereof.

SECTION 14. Covenants to Maintain Tax-Exempt Status.

(a) Definitions. When used in this Section, the following terms have the following meanings:

“*Closing Date*” means the date on which the Bonds are first authenticated and delivered to the initial purchasers against payment therefor.

“*Code*” means the Internal Revenue Code of 1986, as amended by all legislation, if any, effective on or before the Closing Date.

“*Computation Date*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Gross Proceeds*” means any proceeds as defined in Section 1.148-1(b) of the Regulations, and any replacement proceeds as defined in Section 1.148-1(c) of the Regulations, of the Bonds.

“*Investment*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Nonpurpose Investment*” means any investment property, as defined in Section 148(b) of the Code, in which Gross Proceeds of the Bonds are invested and which is not acquired to carry out the governmental purposes of the Bonds.

“*Rebate Amount*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Regulations*” means any proposed, temporary, or final Income Tax Regulations issued pursuant to Sections 103 and 141 through 150 of the Code, and 103 of the Internal Revenue Code of 1954, which are applicable to the Bonds. Any reference to any specific Regulation shall also mean, as appropriate, any proposed, temporary or final Income Tax Regulation designed to supplement, amend or replace the specific Regulation referenced.

“*Yield*” of (1) any Investment has the meaning set forth in Section 1.148-5 of the Regulations and (2) the Bonds has the meaning set forth in Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of, or omit to use Gross Proceeds or any other amounts (or any property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which if made or omitted, respectively, would cause the interest on any Bond to

become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District receives a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall at all times prior to the last Stated Maturity of Bonds:

(1) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with Gross Proceeds of the Bonds and not use or permit the use of such Gross Proceeds (including all contractual arrangements with terms different than those applicable to the general public) or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity (including the United States or any agency, department, and instrumentality thereof) other than a state or local government, unless such use is solely as a member of the general public; and

(2) not directly or indirectly impose or accept any charge or other payment by any person or entity who is treated as using Gross Proceeds of the Bonds or any property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with such Gross Proceeds other than taxes of general application within the District or interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, such Gross Proceeds are considered to be “loaned” to a person or entity if: (1) property acquired, constructed, or improved with such Gross Proceeds is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes; (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement; or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not at any time prior to the final Stated Maturity of the Bonds directly or indirectly invest Gross Proceeds in any Investment (or use Gross Proceeds to replace money so invested), if as a result of such investment the Yield from the Closing Date of all Investments acquired with Gross Proceeds (or with money replaced thereby), whether then held or previously disposed of, exceeds the Yield of the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the Regulations and rulings thereunder, the District shall not take or omit to take any

action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the Regulations and rulings thereunder.

(g) Information Report. The District shall timely file the information required by Section 149(e) of the Code with the Secretary of the Treasury on Form 8038-G or such other form and in such place as the Secretary may prescribe.

(h) Rebate of Arbitrage Profits. Except to the extent otherwise provided in Section 148(f) of the Code and the Regulations and rulings thereunder:

(1) The District shall account for all Gross Proceeds (including all receipts, expenditures and investments thereof) on its books of account separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of accounting for at least six (6) years after the day on which the last outstanding Bond is discharged. However, to the extent permitted by law, the District may commingle Gross Proceeds of the Bonds with other money of the District, provided that the District separately accounts for each receipt and expenditure of Gross Proceeds and the obligations acquired therewith.

(2) Not less frequently than each Computation Date, the District shall calculate the Rebate Amount in accordance with rules set forth in Section 148(f) of the Code and the Regulations and rulings thereunder. The District shall maintain such calculations with its official transcript of proceedings relating to the issuance of the Bonds until six years after the final Computation Date.

(3) As additional consideration for the purchase of the Bonds by the Purchasers and the loan of the money represented thereby and in order to induce such purchase by measures designed to insure the excludability of the interest thereon from the gross income of the Holders thereof for federal income tax purposes, the District shall pay to the United States out of the general fund, other appropriate fund, or, if permitted by applicable Texas statute, regulation, or opinion of the Attorney General of the State of Texas, the Interest and Sinking Fund the amount that when added to the future value of previous rebate payments made for the Bonds equals (i) in the case of a Final Computation Date as defined in Section 1.148-3(e)(2) of the Regulations, one hundred percent (100%) of the Rebate Amount on such date; and (ii) in the case of any other Computation Date, ninety percent (90%) of the Rebate Amount on such date. In all cases, the rebate payments shall be made at the times, in the installments, to the place, and in the manner as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder, and shall be accompanied by Form 8038-T or such other forms and information as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder.

(4) The District shall exercise reasonable diligence to assure that no errors are made in the calculations and payments required by paragraphs (2) and (3), and if an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter (and in all events within one hundred eighty (180) days after discovery of the error), including payment to the United States of any additional Rebate Amount owed to it, interest thereon, and any penalty imposed under Section 1.148-3(h) of the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the Stated Maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Elections. The District hereby directs and authorizes the President, Vice President and Secretary of the Board of Trustees of the District, the Superintendent of Schools and the Chief Financial Officer, individually or jointly, to make elections permitted or required pursuant to the provisions of the Code or the Regulations, as they deem necessary or appropriate in connection with the Bonds, in the Certificate as to Tax Exemption or similar or other appropriate certificate, form, or document.

SECTION 15. Sale of Bonds - Official Statement. The Bonds authorized by this Order may be sold by the District to the purchaser(s) identified in the Pricing Certificate (herein referred to as the "Purchasers") by (i) negotiated sale, in accordance with a bond purchase agreement (the "Purchase Contract"), (ii) private placement, in accordance with an agreement to purchase or other agreement, or (iii) competitive bidding, in accordance with the successful bid submitted therefor, as determined by the Pricing Officer, in accordance with Section 3 hereof. In the event the Bonds are sold by negotiated sale, the Pricing Officer shall designate and identify the Purchasers in the Pricing Certificate. The Pricing Officer is hereby authorized and directed to execute the Purchase Contract, agreement to purchase in the event of a private placement, or the successful bid form in the event of a competitive sale, as applicable, for and on behalf of the District and as the act and deed of this Board.

With regard to such terms and provisions of the Purchase Contract as a result of a negotiated sale, the Pricing Officer is hereby authorized to come to an agreement with the Purchasers on the following, among other matters:

1. The details of the purchase and sale of the Bonds;
2. The details of the public offering of the Bonds by the Purchasers;
3. The details of an Official Statement (and, if appropriate, any Preliminary Official Statement) relating to the Bonds and the District's Rule 15c2-12 compliance;
4. A security deposit for the Bonds;
5. The representations and warranties of the District to the Purchasers;
6. The details of the delivery of, and payment for, the Bonds;
7. The Purchasers' obligations under the Purchase Contract;
8. The certain conditions to the obligations of the District under the Purchase Contract;
9. Termination of the Purchase Contract;
10. Particular covenants of the District;
11. The survival of representations made in the Purchase Contract;
12. The payment of any expenses relating to the Purchase Contract;

13. Notices; and
14. Any and all such other details that are found by the Pricing Officer to be necessary and advisable for the purchase and sale of the Bonds.

The Pricing Officer is hereby authorized and directed to execute the Purchase Contract for and on behalf of the District and as the act and deed of this Board.

The President and Secretary of the Board, and the Pricing Officer, are further authorized and directed to execute and deliver for and on behalf of the District copies of a Preliminary Official Statement and an Official Statement, prepared in connection with the offering of the Bonds by the Purchasers, in final form as may be required by the Purchasers, and such final Official Statement in the form and content as approved by the Pricing Officer or as manually executed by such officials shall be deemed to be approved by the Board and constitute the Official Statement authorized for distribution and use by the Purchasers.

SECTION 16. Control and Custody of Bonds. The President of the Board shall be and is hereby authorized to take and have charge of all necessary orders and records, including the definitive Bonds and the Initial Bond(s), pending the investigation and approval of the Initial Bond(s) by the Attorney General of the State of Texas, and the registration of the Initial Bond(s) to the Comptroller of Public Accounts and the delivery thereof to the Purchasers.

Furthermore, the President and Vice President of the Board, the Superintendent of Schools and the Chief Financial Officer and all other officers of the District, any one or more of such officials, are hereby authorized and directed to furnish and execute such documents and certifications relating to the District and the issuance of the Bonds, including a certification as to facts, estimates, circumstances, and reasonable expectations pertaining to the use, expenditure, and investment of the proceeds of the Bonds, as may be necessary for the issuance of the Bonds, the approval of the Attorney General, the registration by the Comptroller of Public Accounts, and the delivery of the Bonds to the Purchasers and, together with the District's financial advisor, bond counsel and the Paying Agent/Registrar, make the necessary arrangements for the delivery of the Initial Bond(s) to the Purchasers and the initial exchange thereof for definitive Bonds.

SECTION 17. Proceeds of Sale. Immediately following the delivery of the Bonds, the proceeds of sale (less those proceeds of sale designated to pay costs of issuance, and accrued interest, if any, received from the Purchasers of the Bonds and premium in the amount, if any, specified in the Pricing Certificate) shall be deposited to the credit of a construction account maintained on the books and records of the District and, if not immediately invested, in a fund kept at a depository bank of the District. Pending expenditure for authorized projects and purposes, such proceeds of sale deposited to the construction fund may be invested in authorized investments in accordance with the provisions of Texas Government Code, Chapter 2256, including guaranteed investment contracts permitted in Texas Government Code, Section 2256.015, et seq, and any investment earnings realized may be expended for such authorized projects and purposes or deposited in the Interest and Sinking Fund as shall be determined by the Board. Accrued interest and premium in the amount, if any, specified in the Pricing Certificate received from the sale of the Bonds and any excess bond proceeds, including investment earnings, remaining after completion of all authorized projects or purposes shall be deposited to the credit of the Interest and Sinking Fund.

SECTION 18. Notices to Holders-Waiver. Wherever this Order or the Pricing Certificate provides for notice to Holders of any event, such notice shall be sufficiently given (unless otherwise herein expressly provided) if in writing and sent by United States mail, first-class postage prepaid, to the address of each Holder appearing in the Security Register at the close of business on the business day next preceding the mailing of such notice.

In any case in which notice to Holders is given by mail, neither the failure to mail such notice to any particular Holders, nor any defect in any notice so mailed, shall affect the sufficiency of such notice with respect to all other Bonds. Where this Order or the Pricing Certificate provides for notice in any manner, such notice may be waived in writing by the Holder entitled to receive such notice, either before or after the event with respect to which such notice is given, and such waiver shall be the equivalent of such notice. Waivers of notice by Holders shall be filed with the Paying Agent/Registrar, but such filing shall not be a condition precedent to the validity of any action taken in reliance upon such waiver.

SECTION 19. Cancellation. All Bonds surrendered for payment, redemption, transfer, exchange, or replacement, if surrendered to the Paying Agent/Registrar, shall be promptly cancelled by it and, if surrendered to the District, shall be delivered to the Paying Agent/Registrar and, if not already cancelled, shall be promptly cancelled by the Paying Agent/Registrar. The District may at any time deliver to the Paying Agent/Registrar for cancellation any Bonds previously certified or registered and delivered which the District may have acquired in any manner whatsoever, and all Bonds so delivered shall be promptly cancelled by the Paying Agent/Registrar. All cancelled Bonds held by the Paying Agent/Registrar shall be returned to the District.

SECTION 20. Bond Counsel Opinion. The obligation of the Purchasers to accept delivery of the Bonds is subject to being furnished a final opinion of Norton Rose Fulbright US LLP, Attorneys, Dallas, Texas, approving the Bonds as to their validity, such opinion to be dated and delivered as of the date of delivery and payment for the Bonds. A true and correct reproduction of such opinion is hereby authorized to be printed on the Bonds, or an executed counterpart thereof is hereby authorized to be either printed on definitive printed obligations or deposited with DTC along with the global certificates for the implementation and use of the Book-Entry-Only System used in the settlement and transfer of the Bonds. The Board confirms the prior engagement of Norton Rose Fulbright US LLP as Bond Counsel to the District.

SECTION 21. CUSIP Numbers. CUSIP numbers may be printed or typed on the definitive Bonds. It is expressly provided, however, that the presence or absence of CUSIP numbers on the definitive Bonds shall be of no significance or effect as regards the legality thereof, and neither the District nor attorneys approving the Bonds as to legality are to be held responsible for CUSIP numbers incorrectly printed or typed on the definitive Bonds.

SECTION 22. Benefits of Order. Nothing in this Order or any Pricing Certificate, expressed or implied, is intended or shall be construed to confer upon any person other than the District, the Paying Agent/Registrar and the Holders, any right, remedy, or claim, legal or equitable, under or by reason of this Order or the Pricing Certificate or any provision hereof, this Order and the Pricing Certificate and all their provisions being intended to be and being for the sole and exclusive benefit of the District, the Paying Agent/Registrar, and the Holders.

SECTION 23. Inconsistent Provisions. All orders or resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order or the Pricing Certificate are hereby

repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters contained herein.

SECTION 24. Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 25. Effect of Headings. The Section headings herein are for convenience of reference only and shall not affect the construction hereof.

SECTION 26. Construction of Terms. If appropriate in the context of this Order, words of the singular number shall be considered to include the plural, words of the plural number shall be considered to include the singular, and words of the masculine, feminine, or neuter gender shall be considered to include the other genders.

SECTION 27. Severability. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 28. Incorporation of Findings and Determinations. The findings and determinations of the Board contained in the preamble hereof are hereby incorporated by reference and made a part of this Order for all purposes as if the same were restated in full in this Section.

SECTION 29. Permanent School Fund Guarantee. The Bonds may be sold with the principal of and interest thereon being guaranteed by the "Permanent School Fund" created, established and maintained pursuant to Article VII, Section 5 of the Constitution of the State of Texas. The Pricing Officer is hereby authorized to determine whether to make application to the Commissioner of Education of the State of Texas (the "Commissioner") for the Bonds to be, subject to compliance with the Texas Education Agency's rules and regulations, guaranteed by the Permanent School Fund in accordance with the provisions of Texas Education Code, Subchapter C of Chapter 45, as amended.

In the event the Pricing Officer makes application to, and the District receives approval from, the Texas Education Agency that the Bonds are eligible for such guarantee, the District hereby certifies, agrees, covenants and acknowledges that:

- (i) Immediately following a determination of the District's inability to pay any principal payment or interest installment, on the Bonds, and in no event later than five (5) days prior to a Stated Maturity or interest payment date, the Superintendent shall notify the Commissioner, in the name of the District, of (a) the District's inability to pay, all or any portion, of the principal amount or interest installment of one or more Bonds, (b) the total dollar amount of funds required by the District to pay in full the principal of and interest on the Bonds which the District is unable to pay, (c) the name and address of the Paying Agent/Registrar for the Bonds, (d) the date when funds for the payment of the Bonds or interest thereon shall be required by the District and deposited with the Paying Agent/Registrar and (e) such other information as the Commissioner shall require.

(ii) Any notices to be given to the Holders hereunder shall additionally be given to the Commissioner, when and as mailed to the Holders.

(iii) If the District fails to pay the principal of and interest on any Bond and the payment thereof is provided with funds from the Permanent School Fund in accordance with the guarantee, the provisions of Section 45.059(b) of the Texas Education Code shall prevail, to the extent of conflict, over the provisions of Section 19 hereof, and such amount or amounts paid with funds from the Permanent School Fund, plus interest on such amount or amounts, shall be deducted from the first State money payable to the District in the following order: first from the Foundation School Fund and then from the Available School Fund until full reimbursement of such amount or amounts has been made to the Permanent School Fund.

(iv) If two or more payments from the Permanent School Fund are made pursuant to the guarantee and the Commissioner determines the District is acting in bad faith under the guarantee, the Attorney General of the State of Texas may institute appropriate legal action to compel the District and its officers, agents and employees to comply with the duties required by law in regard to the Bonds.

(v) Written notice advising of the defeasance of the Bonds by a refunding or otherwise shall be given to the Division of State Finance of the Texas Education Agency within ten (10) calendar days following the defeasance of the Bonds, and such defeasance shall cause the guarantee of the Bonds by the Permanent School Fund to be removed in its entirety and terminated in all respects.

SECTION 30. Bond Insurance. The Bonds may be sold with the principal of and interest thereon being insured by a municipal bond insurance provider authorized to transact business in the State of Texas. The Pricing Officer is hereby authorized to make the selection of municipal bond insurance (if any) for the Bonds and make the determination of the provisions of any commitment therefor.

SECTION 31. Credit Enhancement. The Bonds may be sold with credit enhancement pursuant to the bond intercept credit enhancement program, Texas Education Code, Section 45.251, et seq. The Pricing Officer is hereby authorized to determine whether to make application for such credit enhancement.

SECTION 32. Continuing Disclosure Undertaking. This Section shall apply unless the Pricing Officer determines in the Pricing Certificate that an undertaking is not required pursuant to the Rule.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

“Financial Obligation” means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that *“financial obligation”* shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means SEC Rule 15c2 12, as amended from time to time or officially interpreted by the SEC.

“SEC” means the United States Securities and Exchange Commission.

(b) Annual Reports. To the extent specified in the Pricing Certificate, the District shall provide annually to the MSRB (1) within six months after the end of each fiscal year beginning in the year stated in the Pricing Certificate, financial information and operating data with respect to the District of the general type included in the final Official Statement approved by the Pricing Officer and described in the Pricing Certificate, and (2) if not provided as part of such financial information and operating data, audited financial statements of the District, when and if available, but in any case within twelve months after the end of each fiscal year beginning in the year stated in the Pricing Certificate. If audited financial statements are not available by the required time, the District will provide unaudited financial statements of the type included in the Official Statement by the required time and audited financial statements when and if such audited financial statements become available. Any financial statements so to be provided shall be prepared in accordance with the accounting principles described in the Pricing Certificate, or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation, and audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided.

If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document available to the public on the MSRB’s Internet website or filed with the SEC.

(c) Notice of Certain Events. The District shall provide notice of any of the following events with respect to the Bonds to the MSRB in a timely manner and not more than ten (10) business days after occurrence of the event:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;

11. Rating changes;
12. Bankruptcy, insolvency, receivership, or similar event of the District, which shall occur as described below;
13. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of its assets, other than in the ordinary course of business, the entry into of a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;
15. Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph 12 is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District, and (b) the District intends the words used in the immediately preceding paragraphs 15 and 16 and the definition of Financial Obligation in this Section to have the meanings ascribed to them in SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by this Section.

(d) Filings with the MSRB. All financial information, operating data, financial statements, notices, and other documents provided to the MSRB in accordance with this Section shall be provided in an electronic format prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

(e) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section with respect to the District and the Bonds while, but only while, the District remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice required by subsection (c) hereof of any Bond calls and defeasance that cause the District to be no longer such an “obligated person.”

The provisions of this Section are for the sole benefit of the Holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to

provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the financial results, condition, or prospects of the District or the State of Texas or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

Under no circumstances shall the district be liable to the holder or beneficial owner of any bond or any other person, in contract or tort, for damages resulting in whole or in part from any breach by the district, whether negligent or without fault on its part, of any covenant specified in this section, but every right and remedy of any such person, in contract or tort, for or on account of any such breach shall be limited to an action for mandamus or specific performance.

No default by the District in observing or performing its obligations under this Section shall constitute a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

Notwithstanding anything herein to the contrary, the provisions of this Section may be amended by the District from time to time to adapt to changed circumstances resulting from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the Holders of a majority in aggregate principal amount of any affected series of Bonds then Outstanding consent to such amendment or (b) a person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Holders and beneficial owners of the Bonds. The provisions of this Section may also be amended from time to time or repealed by the District if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction determines that such provisions are invalid, but only if and to the extent that reservation of the District's right to do so would not prevent underwriters of the initial public offering of the Bonds from lawfully purchasing or selling Bonds in such offering. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided.

SECTION 33. Further Procedures. Any one or more of the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer and all other officers of the District are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and on behalf of the District all agreements, instruments, certificates or other documents, whether mentioned herein or not, as may be necessary or desirable in order to carry out the terms and provisions of this Order and the issuance of the Bonds. In addition, prior to the initial delivery of the Bonds, the President and Vice President of the Board, the Superintendent of Schools and the Chief Financial Officer of the District, or Bond Counsel to the District are each hereby authorized and directed to approve any technical changes or corrections to this Order or

to any of the documents authorized and approved by this Order: (i) in order to cure any technical ambiguity, formal defect, or omission in the Order or such other document; or (ii) as requested by the Attorney General of the State of Texas or his representative to obtain the approval of the Bonds by the Attorney General and if such officer or counsel determines that such ministerial changes are consistent with the intent and purpose of the Order, which determination shall be final. In the event that any officer of the District whose signature shall appear on any document shall cease to be such officer before the delivery of such document, such signature nevertheless shall be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

SECTION 34. Public Meeting. It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Texas Government Code, Chapter 551, as amended.

SECTION 35. Effective Date. This Order shall be in force and effect from and after its passage on the date shown below.

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PASSED AND ADOPTED, this November 28, 2023.

GARLAND INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(District Seal)

EXHIBIT A

FORM OF PAYING AGENT/REGISTRAR AGREEMENT

PAYING AGENT/REGISTRAR AGREEMENT

THIS AGREEMENT is entered into as of _____, 2023 (this "Agreement"), by and between _____, a banking association duly organized and existing under the laws of the United States of America, or its successors (the "Bank") and the Garland Independent School District (the "Issuer"),

RECITALS

WHEREAS, the Issuer has duly authorized and provided for the issuance of its "Garland Independent School District Unlimited Tax School Building Bonds, Series 2023A" (the "Securities"), dated _____, 2023, such Securities scheduled to be delivered to the initial purchasers thereof on or about _____, 2023; and

WHEREAS, the Issuer has selected the Bank to serve as Paying Agent/Registrar in connection with the payment of the principal of, premium, if any, and interest on said Securities and with respect to the registration, transfer and exchange thereof by the registered owners thereof; and

WHEREAS, the Bank has agreed to serve in such capacities for and on behalf of the Issuer and has full power and authority to perform and serve as Paying Agent/Registrar for the Securities;

NOW, THEREFORE, it is mutually agreed as follows:

ARTICLE ONE APPOINTMENT OF BANK AS PAYING AGENT AND REGISTRAR

Section 1.01 Appointment. The Issuer hereby appoints the Bank to serve as Paying Agent with respect to the Securities, and, as Paying Agent for the Securities, the Bank shall be responsible for paying on behalf of the Issuer the principal, premium (if any), and interest on the Securities as the same become due and payable to the registered owners thereof; all in accordance with this Agreement and the "Authorizing Document" (hereinafter defined). The Issuer hereby appoints the Bank as Registrar with respect to the Securities and, as Registrar for the Securities, the Bank shall keep and maintain for and on behalf of the Issuer books and records as to the ownership of said Securities and with respect to the transfer and exchange thereof as provided herein and in the Authorizing Document.

The Bank hereby accepts its appointment, and agrees to serve as the Paying Agent and Registrar for the Securities.

Section 1.02 Compensation. As compensation for the Bank's services as Paying Agent/Registrar, the Issuer hereby agrees to pay the Bank the fees and amounts set forth in **Annex A** attached hereto; provided however, notwithstanding anything herein or in Annex A to the contrary, the aggregate value of this agreement shall be less than the dollar limitation set forth in Section 2271.002(a)(2) and Section 2274.002(a)(2) of the Texas Government Code, as amended.

In addition, the Issuer agrees to reimburse the Bank upon its request for all reasonable expenses, disbursements and advances incurred or made by the Bank in accordance with any of

the provisions hereof (including the reasonable compensation and the expenses and disbursements of its agents and counsel).

ARTICLE TWO DEFINITIONS

Section 2.01 Definitions. For all purposes of this Agreement, except as otherwise expressly provided or unless the context otherwise requires:

“Acceleration Date” on any Security means the date, if any, on and after which the principal or any or all installments of interest, or both, are due and payable on any Security which has become accelerated pursuant to the terms of the Security.

“Authorizing Document” means the resolution, order, or ordinance of the governing body of the Issuer pursuant to which the Securities are issued, as the same may be amended or modified, including any pricing certificate related thereto, certified by the secretary or any other officer of the Issuer and delivered to the Bank.

“Bank Office” means the designated office of the Bank at the address shown in Section 3.01 hereof. The Bank will notify the Issuer in writing of any change in location of the Bank Office.

“Holder” and “Security Holder” each means the Person in whose name a Security is registered in the Security Register.

“Person” means any individual, corporation, partnership, joint venture, association, joint stock company, trust, unincorporated organization or government or any agency or political subdivision of a government.

“Predecessor Securities” of any particular Security means every previous Security evidencing all or a portion of the same obligation as that evidenced by such particular Security (and, for the purposes of this definition, any mutilated, lost, destroyed, or stolen Security for which a replacement Security has been registered and delivered in lieu thereof pursuant to Section 4.06 hereof and the Authorizing Document).

“Redemption Date”, when used with respect to any Security to be redeemed, means the date fixed for such redemption pursuant to the terms of the Authorizing Document.

“Responsible Officer”, when used with respect to the Bank, means the Chairman or Vice-Chairman of the Board of Directors, the Chairman or Vice-Chairman of the Executive Committee of the Board of Directors, the President, any Vice President, the Secretary, any Assistant Secretary, the Treasurer, any Assistant Treasurer, the Cashier, any Assistant Cashier, any Trust Officer or Assistant Trust Officer, or any other officer of the Bank customarily performing functions similar to those performed by any of the above designated officers and also means, with respect to a particular corporate trust matter, any

other officer to whom such matter is referred because of his knowledge of and familiarity with the particular subject.

“Security Register” means a register maintained by the Bank on behalf of the Issuer providing for the registration and transfers of Securities.

“Stated Maturity” means the date specified in the Authorizing Document the principal of a Security is scheduled to be due and payable.

Section 2.02 Other Definitions. The terms “Bank,” “Issuer,” and “Securities (Security)” have the meanings assigned to them in the recital paragraphs of this Agreement.

The term “Paying Agent/Registrar” refers to the Bank in the performance of the duties and functions of this Agreement.

ARTICLE THREE PAYING AGENT

Section 3.01 Duties of Paying Agent. As Paying Agent, the Bank shall pay, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, on behalf of the Issuer the principal of each Security at its Stated Maturity, Redemption Date or Acceleration Date, to the Holder upon surrender of the Security to the Bank at the following address:

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the interest on each Security when due, by computing the amount of interest to be paid each Holder and making payment thereof to the Holders of the Securities (or their Predecessor Securities) on the Record Date (as defined in the Authorizing Document). All payments of principal and/or interest on the Securities to the registered owners shall be accomplished (1) by the issuance of checks, payable to the registered owners, drawn on the paying agent account provided in Section 5.05 hereof, sent by United States mail, first class postage prepaid, to the address appearing on the Security Register or (2) by such other method, acceptable to the Bank, requested in writing by the Holder at the Holder’s risk and expense.

Section 3.02 Payment Dates. The Issuer hereby instructs the Bank to pay the principal of and interest on the Securities on the dates specified in the Authorizing Document.

ARTICLE FOUR REGISTRAR

Section 4.01 Security Register - Transfers and Exchanges. The Bank agrees to keep and maintain for and on behalf of the Issuer at the Bank Office books and records (herein sometimes referred to as the “Security Register”) for recording the names and addresses of the Holders of the Securities, the transfer, exchange and replacement of the Securities and the payment of the principal of and interest on the Securities to the Holders and containing such other

information as may be reasonably required by the Issuer and subject to such reasonable regulations as the Issuer and the Bank may prescribe. The Bank represents and warrants that it will at all times have immediate access to the Security Register by electronic or other means and will be capable at all times of producing a hard copy of the Security Register for use by the Issuer. All transfers, exchanges and replacements of Securities shall be noted in the Security Register.

Every Security surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, the signature on which has been guaranteed by an officer of a federal or state bank or a member of the Financial Industry Regulatory Authority, such written instrument to be in a form satisfactory to the Bank and duly executed by the Holder thereof or his agent duly authorized in writing.

The Bank may request any supporting documentation it feels necessary to effect a re-registration, transfer or exchange of the Securities.

To the extent possible and under reasonable circumstances, the Bank agrees that, in relation to an exchange or transfer of Securities, the exchange or transfer by the Holders thereof will be completed and new Securities delivered to the Holder or the assignee of the Holder in not more than three (3) business days after the receipt of the Securities to be cancelled in an exchange or transfer and the written instrument of transfer or request for exchange duly executed by the Holder, or his duly authorized agent, in form and manner satisfactory to the Paying Agent/Registrar.

Section 4.02 Securities. The Issuer shall provide additional Securities when needed to facilitate transfers or exchanges thereof. The Bank covenants that such additional Securities, if and when provided, will be kept in safekeeping pending their use and reasonable care will be exercised by the Bank in maintaining such Securities in safekeeping, which shall be not less than the care maintained by the Bank for debt securities of other governments or corporations for which it serves as registrar, or that is maintained for its own securities.

Section 4.03 Form of Security Register. The Bank, as Registrar, will maintain the Security Register relating to the registration, payment, transfer and exchange of the Securities in accordance with the Bank's general practices and procedures in effect from time to time. The Bank shall not be obligated to maintain such Security Register in any form other than those which the Bank has currently available and currently utilizes at the time.

The Security Register may be maintained in written form or in any other form capable of being converted into written form within a reasonable time.

Section 4.04 List of Security Holders. The Bank will provide the Issuer at any time requested by the Issuer, upon payment of the required fee, a copy of the information contained in the Security Register. The Issuer may also inspect the information contained in the Security Register at any time the Bank is customarily open for business, provided that reasonable time is allowed the Bank to provide an up-to-date listing or to convert the information into written form.

The Bank will not release or disclose the contents of the Security Register to any person other than to, or at the written request of, an authorized officer or employee of the Issuer, except upon receipt of a court order or as otherwise required by law. Upon receipt of a court order and prior to the release or disclosure of the contents of the Security Register, the Bank will notify the Issuer so that the Issuer may contest the court order or such release or disclosure of the contents of the Security Register.

Section 4.05 Return of Cancelled Securities. The Bank will, at such reasonable intervals as it determines, surrender to the Issuer, all Securities in lieu of which or in exchange for which other Securities have been issued, or which have been paid.

Section 4.06 Mutilated, Destroyed, Lost or Stolen Securities. The Issuer hereby instructs the Bank, subject to the provisions of the Authorizing Document, to deliver and issue Securities in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities as long as the same does not result in an overissuance.

In case any Security shall be mutilated, destroyed, lost or stolen, the Bank may execute and deliver a replacement Security of like form and tenor, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Security, or in lieu of and in substitution for such mutilated, destroyed, lost or stolen Security, only upon the approval of the Issuer and after (i) the filing by the Holder thereof with the Bank of evidence satisfactory to the Bank of the destruction, loss or theft of such Security, and of the authenticity of the ownership thereof and (ii) the furnishing to the Bank of indemnification in an amount satisfactory to hold the Issuer and the Bank harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Security shall be borne by the Holder of the Security mutilated, destroyed, lost or stolen.

Section 4.07 Transaction Information to Issuer. The Bank will, within a reasonable time after receipt of written request from the Issuer, furnish the Issuer information as to the Securities it has paid pursuant to Section 3.01, Securities it has delivered upon the transfer or exchange of any Securities pursuant to Section 4.01, and Securities it has delivered in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities pursuant to Section 4.06.

ARTICLE FIVE THE BANK

Section 5.01 Duties of Bank. The Bank undertakes to perform the duties set forth herein and agrees to use reasonable care in the performance thereof.

Section 5.02 Reliance on Documents, Etc.

(a) The Bank may conclusively rely, as to the truth of the statements and correctness of the opinions expressed therein, on certificates or opinions furnished to the Bank.

(b) The Bank shall not be liable for any error of judgment made in good faith by a Responsible Officer, unless it shall be proved that the Bank was negligent in ascertaining the pertinent facts.

(c) No provisions of this Agreement shall require the Bank to expend or risk its own funds or otherwise incur any financial liability for performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that repayment of such funds or adequate indemnity satisfactory to it against such risks or liability is not assured to it.

(d) The Bank may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. Without limiting the generality

of the foregoing statement, the Bank need not examine the ownership of any Securities, but is protected in acting upon receipt of Securities containing an endorsement or instruction of transfer or power of transfer which appears on its face to be signed by the Holder or an agent of the Holder. The Bank shall not be bound to make any investigation into the facts or matters stated in a resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document supplied by the Issuer.

(e) The Bank may consult with counsel, and the written advice of such counsel or any opinion of counsel shall be full and complete authorization and protection with respect to any action taken, suffered, or omitted by it hereunder in good faith and in reliance thereon.

(f) The Bank may exercise any of the powers hereunder and perform any duties hereunder either directly or by or through agents or attorneys of the Bank.

(g) The Bank is also authorized to transfer funds relating to the closing and initial delivery of the Securities in the manner disclosed in the closing memorandum or letter as prepared by the Issuer, Issuer's financial advisor or other agent. The Bank may act on a facsimile or e-mail transmission of the closing memorandum or letter acknowledged by the Issuer, the Issuer's financial advisor or other agent as the final closing memorandum or letter. The Bank shall not be liable for any losses, costs or expenses arising directly or indirectly from the Bank's reliance upon and compliance with such instructions.

Section 5.03 Recitals of Issuer. The recitals contained herein with respect to the Issuer and in the Securities shall be taken as the statements of the Issuer, and the Bank assumes no responsibility for their correctness.

The Bank shall in no event be liable to the Issuer, any Holder or Holders of any Security, or any other Person for any amount due on any Security from its own funds.

Section 5.04 May Hold Securities. The Bank, in its individual or any other capacity, may become the owner or pledgee of Securities and may otherwise deal with the Issuer with the same rights it would have if it were not the Paying Agent/Registrar, or any other agent.

Section 5.05 Moneys Held by Bank - Paying Agent Account/Collateralization. A paying agent account shall at all times be kept and maintained by the Bank for the receipt, safekeeping, and disbursement of moneys received from the Issuer under this Agreement for the payment of the Securities, and money deposited to the credit of such account until paid to the Holders of the Securities shall be continuously collateralized by securities or obligations which qualify and are eligible under both the laws of the State of Texas and the laws of the United States of America to secure and be pledged as collateral for paying agent accounts to the extent such money is not insured by the Federal Deposit Insurance Corporation. Payments made from such paying agent account shall be made by check drawn on such account unless the owner of the Securities shall, at its own expense and risk, request an alternative method of payment.

Subject to the applicable unclaimed property laws of the State of Texas, any money deposited with the Bank for the payment of the principal of, premium (if any), or interest on any Security and remaining unclaimed for three years after final maturity of the Security has become due and payable will be held by the Bank and disposed of only in accordance with Title 6 of the Texas Property Code, as amended. The Bank shall have no liability by virtue of actions taken in compliance with this provision.

The Bank is not obligated to pay interest on any money received by it under this Agreement.

This Agreement relates solely to money deposited for the purposes described herein, and the parties agree that the Bank may serve as depository for other funds of the Issuer, act as trustee under indentures authorizing other bond transactions of the Issuer, or act in any other capacity not in conflict with its duties hereunder.

Section 5.06 Indemnification. To the extent permitted by law, the Issuer agrees to indemnify the Bank for, and hold it harmless against, any loss, liability, or expense incurred without negligence or bad faith on its part, arising out of or in connection with its acceptance or administration of its duties hereunder, including the cost and expense against any claim or liability in connection with the exercise or performance of any of its powers or duties under this Agreement.

Section 5.07 Interpleader. The Issuer and the Bank agree that the Bank may seek adjudication of any adverse claim, demand, or controversy over its person as well as funds on deposit, in either a Federal or State District Court located in the state and county where the administrative office of the Issuer is located, and agree that service of process by certified or registered mail, return receipt requested, to the address referred to in Section 6.03 of this Agreement shall constitute adequate service. The Issuer and the Bank further agree that the Bank has the right to file a Bill of Interpleader in any court of competent jurisdiction in the State of Texas to determine the rights of any Person claiming any interest herein.

Section 5.08 DTC Services. It is hereby represented and warranted that, in the event the Securities are otherwise qualified and accepted for “Depository Trust Company” services or equivalent depository trust services by other organizations, the Bank has the capability and, to the extent within its control, will comply with the “Operational Arrangements”, which establishes requirements for securities to be eligible for such type depository trust services, including, but not limited to, requirements for the timeliness of payments and funds availability, transfer turnaround time, and notification of redemptions and calls.

ARTICLE SIX MISCELLANEOUS PROVISIONS

Section 6.01 Amendment. This Agreement may be amended only by an agreement in writing signed by both of the parties hereto.

Section 6.02 Assignment. This Agreement may not be assigned by either party without the prior written consent of the other.

Section 6.03 Notices. Any request, demand, authorization, direction, notice, consent, waiver, or other document provided or permitted hereby to be given or furnished to the Issuer or the Bank shall be mailed or delivered to the Issuer or the Bank, respectively, at the addresses shown on the signature page(s) hereof.

Section 6.04 Effect of Headings. The Article and Section headings herein are for convenience of reference only and shall not affect the construction hereof.

Section 6.05 Successors and Assigns. All covenants and agreements herein by the Issuer shall bind its successors and assigns, whether so expressed or not.

Section 6.06 Severability. In case any provision herein shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

Section 6.07 Merger, Conversion, Consolidation, or Succession. Any corporation or association into which the Bank may be merged or converted or with which it may be consolidated, or any corporation or association resulting from any merger, conversion, or consolidation to which the Bank shall be a party, or any corporation or association succeeding to all or substantially all of the corporate trust business of the Bank shall be the successor of the Bank as Paying Agent under this Agreement without the execution or filing of any paper or any further act on the part of either parties hereto.

Section 6.08 Benefits of Agreement. Nothing herein, express or implied, shall give to any Person, other than the parties hereto and their successors hereunder, any benefit or any legal or equitable right, remedy, or claim hereunder.

Section 6.09 Entire Agreement. This Agreement and the Authorizing Document constitute the entire agreement between the parties hereto relative to the Bank acting as Paying Agent/Registrar and if any conflict exists between this Agreement and the Authorizing Document, the Authorizing Document shall govern.

Section 6.10 Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which shall constitute one and the same Agreement.

Section 6.11 Termination. This Agreement will terminate (i) on the date of final payment of the principal of and interest on the Securities to the Holders thereof or (ii) may be earlier terminated by either party upon sixty (60) days written notice; provided, however, an early termination of this Agreement by either party shall not be effective until (a) a successor Paying Agent/Registrar has been appointed by the Issuer and such appointment accepted and (b) notice has been given to the Holders of the Securities of the appointment of a successor Paying Agent/Registrar. However, if the Issuer fails to appoint a successor Paying Agent/Registrar within a reasonable time, the Bank may petition a court of competent jurisdiction within the State of Texas to appoint a successor. Furthermore, the Bank and the Issuer mutually agree that the effective date of an early termination of this Agreement shall not occur at any time which would disrupt, delay or otherwise adversely affect the payment of the Securities.

Upon an early termination of this Agreement, the Bank agrees to promptly transfer and deliver the Security Register (or a copy thereof), together with the other pertinent books and records relating to the Securities, to the successor Paying Agent/Registrar designated and appointed by the Issuer.

The provisions of Section 1.02 and of Article Five shall survive and remain in full force and effect following the termination of this Agreement.

Section 6.12 Iran, Sudan or Foreign Terrorist Organizations. The Bank represents that neither it nor any of its parent company, wholly- or majority-owned subsidiaries, and other affiliates is a company identified on a list prepared and maintained by the Texas Comptroller of Public Accounts under Section 2252.153 or Section 2270.0201, Texas Government Code, and posted on the following page of such officer's internet website:

<https://comptroller.texas.gov/purchasing/publications/divestment.php>

The foregoing representation is made solely to comply with Section 2252.152, Texas Government Code, and to the extent such Section does not contravene applicable Federal law and excludes the Bank and each of its parent company, wholly- or majority-owned subsidiaries, and other affiliates, if any, that the United States government has affirmatively declared to be excluded from its federal sanctions regime relating to Sudan or Iran or any federal sanctions regime relating to a foreign terrorist organization. The Bank understands “affiliate” to mean any entity that controls, is controlled by, or is under common control with the Bank and exists to make a profit.

Section 6.13 Governing Law. This Agreement shall be construed in accordance with and governed by the laws of the State of Texas.

[Remainder of page left blank intentionally.]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

By: _____

Title: _____

Address: _____

GARLAND INDEPENDENT SCHOOL
DISTRICT

By: _____
Pricing Officer

Address: 501 South Jupiter Road
Garland, Texas 75042

ANNEX A

EXHIBIT B

(a) Form of Definitive Bonds.

REGISTERED
NO. R- _____

REGISTERED
PRINCIPAL AMOUNT
\$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
GARLAND INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BOND
SERIES 2023A

Bond Date:

Interest Rate:

Stated Maturity:

CUSIP NO:

Registered Owner:

Principal Amount:

DOLLARS

The Garland Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the County of Dallas, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above the Principal Amount hereinabove stated (or so much thereof as shall not have been paid upon prior redemption), and to pay interest on the unpaid principal amount hereof from the interest payment date next preceding the "Registration Date" of this Bond appearing below (unless this Bond bears a "Registration Date" as of an interest payment date, in which case it shall bear interest from such date, or unless the "Registration Date" of this Bond is prior to the initial interest payment date in which case it shall bear interest from the _____) at the per annum rate of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on _____, and each _____ and _____ thereafter, until maturity or prior redemption. Principal of this Bond is payable at its Stated Maturity or date of redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor; provided, however, while this Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount hereof may be accomplished without presentation and surrender of this Bond. Interest is payable to the registered owner of this Bond (or one or more Predecessor Bonds, as defined in the Order hereinafter referenced) whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the _____ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday,

a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Offices of the Paying Agent/Registrar are located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$_____ (herein referred to as the "Bonds") for (i) constructing, renovating, improving, upgrading, updating, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, the purchase of new school buses, the retrofitting of school buses with emergency, safety, or security equipment, and the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, (ii) designing, constructing, renovating, improving, upgrading, updating, acquiring, and equipping a multi-program activity center at each high school campus, (iii) acquiring and updating technology equipment, and (iv) paying the costs and expenses of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Education Code, Sections 45.001 and 45.003(b)(1), as amended and Texas Government Code, Chapter 1371, as amended, and pursuant to an Order adopted by the Board of Trustees of the District authorizing the Bonds (herein referred to as the "Order").

[The Bonds maturing on the dates hereinafter identified (the "Term Bonds") are subject to mandatory redemption prior to maturity with funds on deposit in the Interest and Sinking Fund established and maintained for the payment thereof in the Order, and shall be redeemed in part prior to maturity at the price of par and accrued interest thereon to the date of redemption, and without premium, on the dates and in the principal amounts as follows:

Term Bonds due _____, 20____	Term Bonds Due _____ 20
<u>Redemption Date</u> <u>Principal Amount</u>	<u>Redemption Date</u> <u>Principal Amount</u>
_____, 20____ \$	_____, 20____ \$

The particular Term Bonds to be redeemed on each redemption date shall be chosen by lot by the Paying Agent/Registrar; provided, however, that the principal amount of Term Bonds for a Stated Maturity required to be redeemed on a mandatory redemption date may be reduced, at the option of the District, by the principal amount of Term Bonds of like maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the District at a price not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation or (2) shall have been redeemed pursuant to the optional redemption provisions appearing below and not theretofore credited against a mandatory redemption requirement.]

The Bonds maturing on and after _____, 20____ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in principal amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying

Agent/Registrar), on _____, 20___, or on any date thereafter, at the redemption price of par, together with accrued interest to the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice of such redemption to be sent by United States mail, first-class postage prepaid, to the registered owners of the Bonds to be redeemed in whole or in part, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its principal sum) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its principal sum to be redeemed) shall become due and payable, and interest thereon shall cease to accrue from and after the redemption date therefor, provided moneys for the payment of the redemption price and the interest on the principal amount to be redeemed to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the principal amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price of such principal amount shall be made to the registered owner only upon presentation and surrender of this Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the principal sum thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within forty-five (45) days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the redemption price of the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that the redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption, or upon any prerequisite set forth in such notice of redemption. If a conditional notice of redemption is given and such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the registered owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the registered owners; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity, and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, bearing the same rate of interest, and of the same aggregate principal amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the Record Date as the owner entitled to payment of interest hereon, (ii) on the date of surrender of this Bond as the owner entitled to payment of principal at the Stated Maturity, or its redemption, in whole or in part, and (iii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary. In the event of nonpayment of interest on a Bond on a scheduled payment date and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each registered owner of a Bond appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

It is hereby certified, recited, represented, and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions, and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened, and have been performed in regular and due time, form, and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do not exceed any Constitutional or statutory limitation; and that due provision has been made for the payment of the principal of and interest on the Bonds by the levy of a tax as aforesated. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

GARLAND INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(SEAL)

(b) Form of Registration Certificate of Comptroller of Public Accounts to appear on Initial Bond(s) only.

REGISTRATION CERTIFICATE OF
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER
OF PUBLIC ACCOUNTS

THE STATE OF TEXAS

(
(
(
(

REGISTER NO. _____

I HEREBY CERTIFY that this Bond has been examined, certified as to validity and approved by the Attorney General of the State of Texas, and duly registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS my signature and seal of office this _____.

(SEAL)

Comptroller of Public Accounts
of the State of Texas

(c) Form of Certificate of Paying Agent/Registrar to appear on Definitive Bonds only.

REGISTRATION CERTIFICATE OF PAYING AGENT/REGISTRAR

This Bond has been duly issued and registered under the provisions of the within-mentioned Order; the bond or bonds of the above entitled and designated series originally delivered having been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts, as shown by the records of the Paying Agent/Registrar.

The designated office of the Paying Agent/Registrar in _____ is the Designated Payment/Transfer Office for this Bond.

_____,
as Paying Agent/Registrar

Registration Date:

By: _____
Authorized Signature

(d) Form of Assignment.

ASSIGNMENT

FOR VALUE RECEIVED the undersigned hereby sells, assigns, and transfers unto (Print or typewrite name, address, and zip code of transferee): _____
(Social Security or other identifying number: _____)
the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature guaranteed:

NOTICE: The signature on this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular.

(e) The Initial Bond(s) shall be in the form(s) set forth in the "Form of Definitive Bonds" hereof, except as follows:

Heading and paragraph one shall be amended to read as follows:

NO. T-1

\$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
GARLAND INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BOND
SERIES 2023A

Bond Date:

Registered Owner:

Principal Amount:

The Garland Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the County of Dallas, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the Principal Amount hereinabove stated on _____ in the years and in principal installments in accordance with the following schedule:

<u>Stated</u> <u>Maturity</u>	<u>Principal</u> <u>Amount</u>	<u>Interest</u> <u>Rate(s)</u>
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(Information to be inserted from Pricing Certificate).

(or so much principal thereof as shall not have been redeemed prior to maturity) and to pay interest on the unpaid principal installments hereof from the _____ at the per annum rates of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on _____, and each _____ and _____ thereafter, until maturity or prior redemption. Principal installments of this Bond are payable in the year of maturity or on a redemption date to the registered _____ owner hereof by _____ (the "Paying Agent/Registrar"), upon presentation and surrender, at its designated offices in _____ (the "Designated Payment/Transfer Office"). Interest is payable to the registered owner of this Bond whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the _____ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of, premium, if any, and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.