

Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, April 25, 2023

Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- IV. Information Items
 - A. Evidence of Excellence
 - 1. Recognize Garland ISD Council PTA for Texas PTA Platinum Award - **Jason Wheeler** 4
 - B. Going the Extra Mile (GEMs)
 - 1. Recognize Going the Extra Mile (GEM) Recipient Angelia Johnson - **Sherese Nix** 5
 - 2. Recognize Going the Extra Mile (GEM) Recipient Willie Fears - **Sherese Nix** 7
 - C. Special Recognition
 - 1. Recognize Holdsworth Center Cohort 3 Graduates - **Trustee Linda Griffin**
 - D. Receive Intruder Detection Audit Report April 2023 - **Mark Quinn** 9
 - E. Announce Board Member Continuing Education Credit Hours - **Board President Wesley Johnson** 10
- V. Discussion Items
 - A. Trustees' Report 12
 - 1. Trustee attendance at recent district and community events
 - 2. Announcement of upcoming district and community events
 - 3. Recognition of outstanding performance by district staff and students
 - 4. Recognition of new programs and special activities

5. Message from Board President	
B. Superintendent's Report	20
C. Future Agenda Items	22
VI. Consent Agenda - Consider approval of	
A. Human Resources Report - Dr. Gradyne Brown	24
VII. Action Item (Non Consent)	
A. Consider Approval of the 2023-2024 Pay Raise Recommendations for GISD Employees - Brandy Mayo, Dr. Gradyne Brown, Dr. Brent Ringo	33
B. Consider Approval of the 2023-2024 Sign-On Incentive Stipend Recommendations for New GISD Employees - Dr. Brent Ringo, Dr. Gradyne Brown	40
C. Consider Approval of Recommendation for Retention Stipend - Dr. Gradyne Brown, Dr. Brent Ringo	42
D. Consider Approval of High School Baseball and Softball Fields Project and Architectural Design Firm - Mr. Javier Fernandez	45
E. Consider Approval of Resolution Declaring Expectation to Reimburse Expenditures with Proceeds of Future Debt - Dr. Brent Ringo, Paul Gonzales, Javier Fernandez	74
F. Consider Approval of Interlocal Agreement Between GISD & UT Austin – Kevin Massey	76
G. Consider Approval of Waiver for Students Taking Dual Credit Courses at IHEs – Dr. Babetta Hemphill	99
H. Consider Approval of Resolution Authorizing Contribution to the Rowlett Chamber Foundation – Brandy Mayo, Dr. Brent Ringo	106
I. Consider Approval of Resolution Authorizing Contribution to the Garland Economic Development Partnership – Brandy Mayo, Dr. Brent Ringo	112
J. Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund – Brandy Mayo	117
K. Consider Approval of Statutory Write-Off of Delinquent Taxes – Kristi Cooper	120
L. New Bids	
1. Contract #41-23 – Consider Approval of Purchase of Firewall Equipment and Services – Matt Yeager	140
2. Contract #51-22-02 – Consider Approval of Purchase of Serving Line Replacement for Student Nutrition Services (SNS) – Jennifer Miller	144
3. Contract #311-23 – Consider Approval of Purchase of Pre- Advanced Placement English and Math Material and Services – Dr. Jason Adams	148
4. Contract #472-23 – Consider Approval of Purchase of Stadium and Campuses Branding – Dr. Susanna Russell	152
M. Increase to Awarded Bids	

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|--|-----|
| 1. Contract #33-21 – Consider Approval of Increase in Awarded Amount for Web Based Organizational Tools - R10 – Dr. Susanna Russell | 155 |
| 2. Contract #141-23-01 - Consider Approval of Increase in Awarded Amount for Miscellaneous Commodity Processing – Jennifer Miller | 158 |

VIII. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

A. Pursuant to Texas Government Code Section 551.076. Deliberations Regarding Security Devices or Security Audits.

1. Discussion and deliberation regarding TEA's Intruder Detection Audits.

B. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

C. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

1. Consideration and deliberation regarding administrative recommendations with regard to professional and administrative contracts.

2. Consideration and deliberation regarding administrative recommendations with regard to professional employees, teachers and other contractual position contracts.

3. Consideration and deliberation regarding the termination of the probationary contract of Pamela Jefferson in the best interest of the district.

IX. Reconvene from Executive Session for action relative to items considered during Executive Session

A. Consideration and possible action regarding administrative recommendations with regard to professional and administrative contracts.

B. Consideration and deliberation regarding administrative recommendations with regard to professional employees, teachers and other contractual position contracts.

C. Consideration and possible action regarding the termination of the probationary contract of Pamela Jefferson in the best interest of the District.

X. Adjournment



Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2023
Agenda Item:	Evidence of Excellence Award
Agenda Section:	Information Items
Administrator Responsible:	Jason Wheeler Director of Communications
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Garland ISD Council of PTAs was awarded the Platinum Award by Texas PTA at the state LAUNCH Conference to honor work they completed last school year.

Administrative Recommendations:

Provided for your information only.



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023
Agenda Item: Going the Extra Mile (GEM) Recognition
Agenda Section: Information Item
Administrator Responsible: Sherese Nix, Executive Director of Communications and Public Relations

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information: The Going the Extra Mile (GEM) recognition is a district acknowledgment of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Angelia Johnson, Executive Director of Budget Secretary, was nominated for going above and beyond for taking the initiative, problem-solving, and implementing systems to help her department and other district employees.

Administrative Recommendation:

Provided for your consideration.



**Garland Independent School District
Board of Trustees**

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Agenda Section: Information Item
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Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Willie Fears, Field Service Technician, was nominated for going above and beyond for being an outstanding employee and a tremendous asset to the IT team and the district.

Administrative Recommendation:

Provided for your consideration.



Garland Independent School District Board of Trustees

Date of Meeting: April 25, 2023

Agenda Item: Receive Intruder Detection Audit Report

Agenda Section: Information Item

Administrator Responsible: Mr. Mark Quinn, Director of Security

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

Administrative Recommendations:

Provided for your information.



Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2022
Agenda Item:	Announce Board Member Continuing Education Credit Hours
Agenda Section:	Information Item
Administrator Responsible:	Wesley Johnson Board President

Summary/Background Information:

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member. The annual announcement of Board Member's credits must be presented at the last regular called meeting prior to the annual Trustee election. GISD will hold a General Trustee election Saturday May 6, 2023. The following announcement will cover the May 2022 election period to present.

Administrative Recommendations:

For information only.

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member. As Board President, I am required to announce the name of each member who has completed the required continuing education; has exceeded the required continuing education; and is deficient in meeting the required continuing education.

Let the record state that all Trustees met and exceeded the required hours of training for the May 2023 training period. The record for continuing education hours obtained by each Trustee reads as follows:

May 2023 Calendar Year Training

	Reporting Abuse, Trafficking & Other Maltreatment of Children	School Safety	Local Orientation	Orientation to Texas Education Code	Cybersecurity	Legislative Update	Evaluating Student Academic Performance and Setting Goals	Team building	Continuing Education	Total Hours Earned
Beach	✓	✓	N/A	N/A	✓	✓	✓	3.5	21.0	24.50
Glick	✓	✓	N/A	N/A	✓	✓	✓	3.5	47.75	51.25
Griffin	✓	✓	N/A	N/A	✓	✓	✓	3.5	45.0	48.50
Stanley	✓	✓	N/A	N/A	✓	✓	✓	3.5	20.5	24.00
Miller	✓	✓	N/A	N/A	✓	✓	✓	3.5	11.0	14.50
Selders	✓	✓	N/A	N/A	✓	✓	✓	3.5	16.5	20.00
Johnson	✓	✓	N/A	N/A	✓	✓	✓	3.5	31.25	34.75



Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2023
Agenda Item:	Trustees' Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

For discussion.

April 24, 2023 - April 30, 2023

April 2023							May 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

Monday, April 24

- 11:30am - 1:00pm Garland Chamber of Commerce SPARK Luncheon** (Dallas College) - Ricardo Lopez
- 6:30pm - 7:30pm Garland MEC Meeting - Schools of Choice Updates and Enrollment** (In-Person Location TBD)

Tuesday, April 25

- 8:00am - 8:45am Facilities and Maintenance Administrative Professionals' Day Event** (Marvin Padgett Auxiliary Services Center, 701 N. First Street, Garland 75040-Facilities Conference Room)
- 1:30pm - 2:30pm Dr. Ringo's Farewell Reception** (Harris Hill Cafeteria)
- 3:00pm - 5:00pm Budget Workshop** (Board Room) - Mechelle Hogan
- 5:00pm - 8:00pm Board Meeting** (Board Room)

Wednesday, April 26

- Administrative Professionals Day** (United States)

Thursday, April 27

Friday, April 28

- 7:00am - 2:00pm GEF Golf Tournament** (Firewheel Golf Club) - Lisa Cox
- 5:00pm - 7:00pm Sellers MS Talent Show** (Sellers MS Cafeteria) - A048 Sellers MS

Saturday, April 29

Sunday, April 30

May 1, 2023 - May 7, 2023

May 2023							June 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, May 1

Tuesday, May 2

Wednesday, May 3

Thursday, May 4

Friday, May 5

11:00am - 1:00pm Council PTA Luncheon (Curtis Culwell Center Ballroom) - Mechelle Hogan

6:00pm - 10:00pm Rowlett Chamber Hometown Heroes (Rowlett Community Centre 5300 Main Street Rowlett, Texas)

Saturday, May 6

Sunday, May 7

May 8, 2023 - May 14, 2023

May 2023							June 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, May 8

Tuesday, May 9

- 11:30am - 1:00pm Sachse Chamber Luncheon** (Chase Oaks Church, 2709 3rd St, Sachse, TX 75048)
- 3:00pm - 5:00pm Finance, Facilities and Operations Committee Meeting** (Board Room) - Mechelle Hogan
- 5:30pm - 7:30pm Academic and District Affairs Committee Meeting** (Board Room) - Mechelle Hogan

Wednesday, May 10

- 11:30am - 1:00pm Rowlett Chamber of Commerce** (Rowlett Community Center) - Ricardo Lopez

Thursday, May 11

Friday, May 12

Saturday, May 13

Sunday, May 14

- Mother's Day** (United States)

May 15, 2023 - May 21, 2023

May 2023							June 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, May 15

Peace Officers Memorial Day (United States)

Tuesday, May 16

5:30pm - 8:00pm GISD Retirement Banquet (Curtis Culwell Center) - Beverly Rogers

Wednesday, May 17

11:30am - 1:00pm CoolCLIX Luncheon (Curtis Culwell Center Ballroom)

Thursday, May 18

9:00am - 2:00pm Special Olympics Secondary Local Track and Field Meet (Williams Stadium)

Friday, May 19

9:00am - 2:00pm Special Olympics Elementary Track and Field Meet (Williams Stadium)

Saturday, May 20

Sunday, May 21

May 22, 2023 - May 28, 2023

May 2023							June 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, May 22

Tuesday, May 23

5:00pm - 8:00pm Board Meeting (Board Room) 

Wednesday, May 24

Thursday, May 25

3:00pm - 5:00pm MPA Graduation Ceremony (Curtis Culwell Center)
- Tori Dorey

Friday, May 26

Last Day of School/Early Dismissal

3:00pm - 5:00pm LCHS Graduation Ceremony (Curtis Culwell Center)

Saturday, May 27

8:00am - 10:00am NFHS Graduation Ceremony (Curtis Culwell Center) - Tori Dorey

12:00pm - 2:00pm RHS Graduation Ceremony (Curtis Culwell Center)

4:00pm - 6:00pm GHS Graduation Ceremony (Curtis Culwell Center)
- Tori Dorey

Sunday, May 28

May 29, 2023 - June 4, 2023

May 2023							June 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, May 29

Memorial Day (United States)

Tuesday, May 30

Wednesday, May 31

Thursday, June 1

Friday, June 2

Saturday, June 3

Sunday, June 4



Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2023
Agenda Item:	Superintendent's Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

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OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

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Superintendent Goal #6 – Community Relations & Relationship Building

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Summary/Background Information:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.



Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2023
Agenda Item:	Future Agenda Items
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
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Summary/Background Information:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023
Agenda Item: Consider Approval of Human Resources Report
Agenda Section: Consent Agenda
Administrator Responsible: Dr. Gradyne Brown
Assistant Superintendent Human Resources

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2022-23 school year.

Administrative Recommendations:

Administration recommends approval.

New Hire Agenda
April 2023

Name	Exp	College	Degree	Job Title	School/Dept.	Effective Date								
Craver, Micquille	0	TX Southern Univ.	BS	Teacher	AEC	3/29/2023								
Cullepper, Derrick	3	East Central Univ.	BS	Retention % Recovery	Student Service	3/31/2023								
Davis, Sherl	12	Lamar Univ.	BS	Vento Specialist	Student Service	5/1/2023								
Del Rosario, Giovanna	23	Univ. of Puerto Rico	BS	Teacher	Ethridge Elem.	3/2/2023								
Gray, Kia	11	A&M-Commerce	MS	Vento Specialist	Student Service	4/17/2023								
		Southern A&M Univ.	BS											
Harden, Brisbane	9	Midwestern State	MeD	Retention & Recovery	Student Service	4/6/2023								
		A& M - Commerce	BA											
Jackson, Liggie	34	Wichita State University	BS	Teacher	Rowlett H.S.	3/31/2023								
Jeter, Jacorious	0	NorthWestern St. Univ.	BA	Teacher	Naaman Forest H.S.	4/10/2023								
Jimerson, Mickey	0	Grambling State University	BA	Teacher	O'Banion M.S.	4/20/2023								
La, Phong	0	UT Dallas	BS	Teacher	Schrade M.S.	4/24/2023								
Perry, Kelvin	0	Mississippi Valley State	BS	Teacher	Garland H.S.	4/13/2023								
Reza, Rafael	0	University of Phoenix	BS	Teacher	Webb M.S.	5/1/2023								
Sanchez, Maria	16	UT Dallas	BA	Speech Language Pathologist	HHill	5/1/2023								
Villarreal, Sugey	17	Dallas Baptist Univ.	MEd	Retention & Recovery	Student Service	4/10/2023								
		UT- Dallas	BS											
Administrative New Hires	Exp	College	Degree	Job Title	School/Dept.	Effective Date	Administrative New Hires	Exp	College	Degree	Job Title	School/Dept.	Effective Date	
Allen, Doretha	19		PHD	School Design Administrator	Office of Innovation	5/1/2023								
Huang, Hui-Ling	25	Univ of Oklahoma	MS	Construction Project Manager	Facilities/Maintenance	4/3/2023								
		American InterContinental	BS											
Administrative Appointments/Transfers							Administrative Appointments/Transfers							
Name		Current Position		Recommended Position		Effective Date	Name		Current Position		Recommended Position		Effective Date	

Resignation Retirements
April 2023

<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Alvarado, Ariana	Teacher/ESL Prekindergarten	Parsons Prekindergarten School	9 years with GISD	Resignation/ Relocation	5/30/2023
Alvarez, Esther	Teacher/Science 6th Gr.	Webb Middle School	11 years with GISD	Resignation/ Career Change	5/30/2023
Apena, Debra	Librarian	Williams Elementary School	23 years/3 years with GISD	Retirement/ TRS	5/30/2023
Ashton, Krystal	Teacher/Bilingual 5th Gr.	Abbett Elementary School	9 years/1 year with GISD	Resignation/ Personal	5/30/2023
Banks, Farideh	Teacher/Science 7th & 8th Gr.	Schrade Middle School	16 years with GISD	Resignation/ Other Texas School	5/30/2023
Berglund, Leigh	Counselor	Keeley Elementary School	29 years/22 years with GISD	Retirement/ TRS	5/30/2023
Blasingame, Margaret	Teacher/English 6th Gr.	Bussey Middle School	2 years with GISD	Resignation/ Moving out of State	5/30/2023
Boord, Rachel	Teacher/2nd Gr.	Walnut Glen Academy for Excellence	39 years with GISD	Retirement/ TRS	5/30/2023
Breedlove, Alexander	Teacher/Math	Houston Middle School	1 year with GISD	Resignation/ Other Texas School	5/30/2023
Buckner, Dedreion	Teacher/4th Gr.	Sewell Elementary School	13 years/6 years with GISD	Resignation/ Relocation	5/30/2023
Buhl, John	Teacher/Mathematics Coach	North Garland High School	23 years with GISD	Retirement/ TRS	5/31/2023
Burt, Franklin	Teacher/Science 7th & 8th Gr.	Classical Center at Brandenburg Middle School	21 years/2 years with GISD	Resignation/ Personal	5/30/2023
Burton, Ronnie	Teacher/Social Studies Coach	Garland High School	5 years/1 year with GISD	Resignation/ Personal	5/30/2023
Bustillos Garcia, Cristina	Teacher/Intermediate Support	Harris Hill Building	18 years/3 years with GISD	Resignation/ Personal	6/6/2023
Carney, Morgan	Teacher/Kindergarten	Couch Elementary School	5 years with GISD	Resignation/ Other Texas School	5/30/2023
Ceja, Victor	Teacher/Bilingual 2nd Gr.	Handley Elementary School	1 year with GISD	Resignation/ Other	5/30/2023
Cherry, Rebecca	SPED Treatment Nurse	Lakeview Centennial High School	26 years with GISD	Retirement/ TRS	5/30/2023
Claar De Gonzalez, Brittany	Teacher/Theater Drama	Garland High School	28 years/24 years with GISD	Resignation/ Career Change	6/2/2023
Claire, Anthony	Teacher/SPED Content Mastery Inclusion	Webb Middle School	15 years with GISD	Retirement/ ERS - Employee Retirement System	5/19/2023
Coleman, Aretha	Diagnostician	Rowlett High School	7 years/2 years with GISD	Resignation/ Personal	5/31/2023
Coleman, Ladydenise	Counselor	Luna Elementary School	16 years/13 years with GISD	Resignation/ Career Change	5/30/2023
Collins, Clarissa	Teacher/SPED ALE	Kimberlin Academy for Excellence	10 years with GISD	Resignation/ Personal	5/30/2023
Copley, Christine	Teacher/ESL Prekindergarten	Carver Elementary School	8 years with GISD	Resignation/ Relocation	5/30/2023
Cordero Valdez, Eleazar	Teacher/Bilingual 4th Gr.	Bullock Elementary School	19 years/3 years with GISD	Resignation/ Other	5/30/2023
Corona, Madison	School Nurse Prekindergarten	Parsons Prekindergarten School	2 years with GISD	Resignation/	5/30/2023

Resignation Retirements
April 2023

				Personal	
Coverson, Alexandria	Teacher Family Consumer Sciences MS	Schrade Middle School	0 years with GISD	Resignation/	4/4/2023
				Personal	
Crank, Donna	Teacher/Kindergarten	Ethridge Elementary School	32 years/15 years with GISD	Resignation/	5/30/2023
				End of Assignment	
Cruz, Nora	Teacher/Bilingual Kindergarten	Heather Glen Elementary School	26 years with GISD	Retirement/	5/30/2023
				TRS	
Dam, Thy	Teacher/PreK ESL	Golden Meadows Elementary School	11 years/4 years with GISD	Resignation/	5/30/2023
				Other	
Daniels, Garrett	Teacher/Mathematics Coach	Rowlett High School	11 years/3 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Dathis, Norlande	Teacher/English	South Garland High School	4 years/1 year with GISD	Resignation/	5/30/2023
				Relocation	
Davis, Peggy	Teacher/Music	Cooper Elementary School	12 years/6 years with GISD	Resignation/	4/17/2023
				Personal	
Degelia, Karin	Teacher/2nd Gr.	Pearson Elementary School	13 years with GISD	Retirement/	5/30/2023
				TRS	
Donald, Kelly	Teacher/PE	Southgate Elementary School	30 years/4 years with GISD	Retirement/	5/30/2023
				TRS	
Dresser, Stella	Diagnostician	Roach Elementary School	28 years/14 years with GISD	Resignation/	5/31/2023
				Health Reasons	
Drummond, Pamela	Librarian	Schrade Middle School	36 years with GISD	Retirement/	5/30/2023
				TRS	
Dryden, Jacob	Assistant Principal	Webb Middle School	6 years/1 year with GISD	Resignation/	6/30/2023
				Personal	
Engle, Sage	Teacher/English 6th Gr.	Webb Middle School	3 years with GISD	Resignation/	5/30/2023
				Other Texas School	
English, Robyn	Speech Language Pathologist SPED	Rowlett Elementary School	17 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Esparza, Erica	Teacher/Bilingual 3rd Gr.	Caldwell Elementary School	9 years/7 years with GISD	Resignation/	5/30/2023
				Career Change	
Evans, Marquita	Teacher/Kindergarten	Carver Elementary School	2 years/1 year with GISD	Resignation/	5/30/2023
				Career Change	
Fenimore, Karen	School Nurse	Rowlett Elementary School	31 years with GISD	Retirement/	5/30/2023
				TRS	
Finke, Kimberly	Teacher/English 7th & 8th Gr.	Houston Middle School	11 years/10 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Foerster, Lisa	Teacher/2nd Gr.	Walnut Glen Academy for Excellence	37 years/35 years with GISD	Retirement/	5/30/2023
				TRS	
Ford, Marshon	School Nurse	Memorial Pathway Academy	29 years with GISD	Retirement/	5/30/2023
				TRS	
Freeman, Caitlin	Teacher/2nd Gr.	Hickman Elementary School	5 years/2 years with GISD	Resignation/	5/30/2023
				Relocation	
Ganter, Jennifer	Teacher/AVID Coach	Lakeview Centennial High School	11 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Garcia, Christian	Teacher/Bilingual 2nd Gr.	Southgate Elementary School	0 years with GISD	Resignation/	5/30/2023
				Other	
Garcia, Hector	Teacher/Dual Language Kindergarten	Classical Center at Vial Elementary School	1 year with GISD	Resignation/	5/30/2023
				Finish Year Only	
Gardner, Yanett	Teacher/Bilingual 5th Gr.	Golden Meadows Elementary School	20 years/1 year with GISD	Retirement/	5/30/2023

Resignation Retirements
April 2023

				TRS	
Gilmore, Earl	Principal	South Garland High School	21 years/4 years with GISD	Resignation/	6/30/2023
				Other Texas School	
Gutierrez, Veronica	Counselor	Sewell Elementary School	29 years/25 years with GISD	Retirement/	5/30/2023
				TRS	
Hagan, Sounjanette	Teacher/5th Gr.	Handley Elementary School	3 years/1 year with GISD	Resignation/	5/30/2023
				Health Reasons	
Hammond-King, Da'Myia	Teacher/Math	Webb Middle School	0 years with GISD	Resignation/	5/22/2023
				Career Change	
Hartman, David	Teacher/Electrical Technology	Gillbreath-Reed Career and Technical Center	14 years/4 years with GISD	Resignation/	5/31/2023
				Other	
Hatten, Austin	Teacher/Business Education Coach	Sachse High School	3 years with GISD	Resignation/	5/30/2023
				Personal	
Henke, Kathryn	Teacher/4th Gr.	Armstrong Elementary School	26 years/24 years with GISD	Retirement/	5/30/2023
				TRS	
Hernandez, Luz	Teacher/Art	Shorehaven Elementary School	23 years/16 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Holliman, Regina	SPED Campus Support Coach	Harris Hill Building	44 years/35 years with GISD	Retirement/	6/6/2023
				TRS	
Johnson, Kevin	Audiologist SPED	Harris Hill Building	28 years with GISD	Retirement/	5/30/2023
				TRS	
Jones, Vericia	Teacher/3rd Gr.	Hickman Elementary School	28 years/20 years with GISD	Retirement/	5/30/2023
				TRS	
Kaegi, Alfredo	Teacher/Bilingual 4th Gr.	Carver Elementary School	6 years/3 years with GISD	Resignation/	5/30/2023
				Other	
Kainer, Taylor	Teacher/English	South Garland High School	7 years/4 years with GISD	Resignation/	5/30/2023
				Unsatisfied with Job	
Kirkland, Maria	Teacher/Bilingual 3rd Gr.	Walnut Glen Academy for Excellence	23 years/17 years with GISD	Retirement/	5/30/2023
				TRS	
Knickerbocker, Sherry	Teacher/PE	Shugart Elementary School	39 years/38 years with GISD	Retirement/	5/30/2023
				TRS	
Knight, Terreneee	Girls Athletic Coordinator Coach	Lakeview Centennial High School	14 years with GISD	Resignation/	6/23/2023
				Other Texas School	
Lands, Alexis	Teacher/4th Gr.	Handley Elementary School	1 year with GISD	Resignation/	5/30/2023
				Unsatisfied with Job	
Lowe, Rebecca	Teacher/Reading 6th Gr.	Webb Middle School	26 years/19 years with GISD	Other/	5/30/2023
				End of Assignment	
Mance, Ceterra	Teacher/5th Gr.	Walnut Glen Academy for Excellence	10 years with GISD	Resignation/	5/30/2023
				Career Change	
Marshall, Wendy	Teacher/SPED ALE	Hudson Middle School	27 years/13 years with GISD	Resignation/	5/30/2023
				Personal	
McCoy, Erin	Teacher/ESL	Bussey Middle School	4 years/1 year with GISD	Other/	5/30/2023
				End of Assignment	
Menner, Austin	Teacher/Reading Coach	South Garland High School	3 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Mikes, Emily	Teacher/1st Gr.	Luna Elementary School	4 years/1 year with GISD	Resignation/	5/30/2023
				Personal	
Mikuls, Jennifer	Teacher/ELA EOC	Lakeview Centennial High School	9 years with GISD	Resignation/	5/30/2023
				Unsatisfied with Job	
Moody, Neil	Teacher/Math 7th & 8th Gr.	Jackson Technology Center for Math & Science	4 years/1 year with GISD	Resignation/	5/30/2023

Resignation Retirements
April 2023

				Career Change	
Moreno, Hyadira	Teacher/Dual Language 2nd Gr.	Classical Center at Vial Elementary School	3 years with GISD	Resignation/ Relocation	5/30/2023
Morrison, Niesha	Teacher/3rd Gr.	Roach Elementary School	5 years/1 year with GISD	Resignation/ Other Texas School	5/30/2023
Morrison, Randi	Assistant Principal	Ethridge Elementary School	14 years/2 years with GISD	Resignation/ Relocation	6/23/2023
Moyano, Lina	Teacher/Bilingual 5th Gr.	Ethridge Elementary School	21 years with GISD	Resignation/ Personal	5/30/2023
Mullins-Russell, Lashawn	Teacher/Kindergarten	Heather Glen Elementary School	13 years/1 year with GISD	Resignation/ Health Reasons	5/30/2023
Nadelman, Lindsay	Teacher/Social Studies	Alternative Education Center	19 years/14 years with GISD	Retirement/ TRS	4/28/2023
Nantz, Misty	Teacher/2nd Gr.	Roach Elementary School	4 years/1 year with GISD	Resignation/ Personal	5/30/2023
Neely, George	Teacher/Math 7th & 8th Gr. Coach	Coyle Middle School	1 year with GISD	Resignation/ Personal	5/31/2023
Ngo, Elizabeth	Teacher/Science	Lakeview Centennial High School	6 years with GISD	Resignation/ Other Texas School	5/30/2023
Nix, Debra	Assistant Principal	Shugart Elementary School	29 years/20 years with GISD	Retirement/ TRS	6/23/2023
Norris, Deborah	Teacher/2nd Gr.	Walnut Glen Academy for Excellence	18 years with GISD	Retirement/ TRS	5/30/2023
Parker, Janet	Teacher/2nd Gr.	Liberty Grove Elementary School	29 years/17 years with GISD	Resignation/ Personal	5/30/2023
Pike, Alicia	Teacher/English 7th & 8th Gr.	Webb Middle School	1 year with GISD	Resignation/ Relocation	5/30/2023
Porter, Gary	Teacher/Social Studies Coach	Sachse High School	20 years/6 years with GISD	Resignation/ Relocation	5/30/2023
Privitt, Rachel	Teacher/2nd Gr.	Club Hill Elementary School	4 years with GISD	Resignation/ Career Change	5/30/2023
Quiros, Olga	Teacher/Bilingual Kindergarten	Centerville Elementary School	19 years/16 years with GISD	Retirement/ TRS	5/30/2023
Ramirez, Casey	Teacher/4th Gr.	Sewell Elementary School	16 years/15 years with GISD	Resignation/ Unsatisfied with Job	5/30/2023
Randall, Marissa	Teacher/2nd Gr.	Lister Elementary School	6 years/4 years with GISD	Resignation/ Other Texas School	5/30/2023
Reagan, Jacklyn	Teacher/2nd Gr.	Couch Elementary School	14 years/5 years with GISD	Resignation/ Career Change	5/30/2023
Reed, Courtney	Teacher Theater Arts	O'Banion Middle School	17 years/14 years with GISD	Retirement/ TRS	12/31/2022
Reid, Kristin	Teacher/3rd Gr.	Armstrong Elementary School	9 years with GISD	Resignation/ Relocation	5/30/2023
Reza, David	Teacher/Math Coach	Naaman Forest High School	5 years/3 years with GISD	Resignation/ Other Texas School	3/24/2023
Riley, Shanda	Counselor Lead	South Garland High School	15 years/0 years with GISD	Resignation/ Personal	3/29/2023
Riley, Shelby	Teacher/3rd Gr.	Beaver Technology Center for Math & Science	4 years/3 years with GISD	Resignation/ Career Change	5/30/2023
Rivas, Yvonne	Teacher/Bilingual 4th Gr.	Walnut Glen Academy for Excellence	3 years with GISD	Resignation/	5/30/2023

Resignation Retirements
April 2023

				Relocation	
Rodriguez, Ann	Teacher/Montessori Lower Elementary	Luna Elementary School	5 years/1 year with GISD	Resignation/	5/30/2023
				Relocation	
Rodriguez, Patricia	Teacher/Bilingual 4th Gr.	Williams Elementary School	1 year with GISD	Resignation/	5/30/2023
				Professional Development	
Rodriguez, Rosanna	SPED Campus Support Coach IDEA B	Harris Hill Building	1 year with GISD	Resignation/	6/6/2023
Ryberg, Lynnae	Teacher/4th Gr.	Roach Elementary School	2 years with GISD	Resignation/	5/30/2023
				Relocation	
Sanborn, Mackenzie	Teacher/2nd Gr.	Rowlett Elementary School	1 year with GISD	Resignation/	5/30/2023
				Other Texas School	
Sanders, Deborah	Assistant Principal	Luna Elementary School	36 years with GISD	Retirement/	6/23/2023
				TRS	
Simmons, Brianna	Teacher/Spanish	Lakeview Centennial High School	2 years with GISD	Resignation/	5/30/2023
				Personal	
Simon, Donna	Diagnostician	Rowlett Elementary School	26 years/17 years with GISD	Retirement/	5/31/2023
				TRS	
Somoza, Heather	Teacher/SPED ALE	Armstrong Elementary School	14 years/10 years with GISD	Resignation/	5/30/2023
				Moving out of State	
Steward, Zola	Teacher/5th Gr.	Bullock Elementary School	22 years/5 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Strawbridge, John	Teacher/Reading 6th Gr.	Coyle Middle School	3 years with GISD	Resignation/	5/30/2023
				Other Texas School	
Suez, Valentina	Teacher/Spanish	Houston Middle School	5 years/1 year with GISD	Resignation/	4/11/2023
				Moving out of State	
Taylor, Matini	Teacher/SPED Behavioral Adjustment	Coyle Middle School	1 year with GISD	Resignation/	5/30/2023
				Personal	
Templin, Lowell	Teacher/Construction	Naaman Forest High School	16 years/4 years with GISD	Resignation/	5/30/2023
				Finish Year Only	
Thibodeaux, Jonathan	Teacher/English 6th Gr.	Webb Middle School	1 year with GISD	Resignation/	5/30/2023
				Relocation	
Thomas, Tatom	Teacher/Social Studies Coach	Garland High School	2 years with GISD	Resignation/	5/30/2023
				Unsatisfied with Job	
Timmons, Mileta	Teacher/1st Gr.	Watson Technology Center for Math & Science	2 years/1 year with GISD	Resignation/	5/30/2023
				Personal	
Travis, Leanne	Speech Language Pathologist SPED	Kimberlin Academy for Excellence	31 years/27 years with GISD	Resignation/	5/30/2023
				Finish Year Only	
Tunnell, Teresa	Teacher/5th Gr.	Abbett Elementary School	24 years/20 years with GISD	Retirement/	5/30/2023
				TRS	
Valero, Karen	Teacher/Bilingual Kindergarten	Carver Elementary School	15 years/8 years with GISD	Resignation/	5/30/2023
				Career Change	
Vu, Tram	Teacher/Math 7th & 8th Gr.	Webb Middle School	1 year with GISD	Resignation/	5/30/2023
				Other	
Wadlington-McCallister, Derric	Instructional Coach Title I	South Garland High School	4 years with GISD	Resignation/	4/12/2023
				Career Change	
Walker, Jason	Teacher/English	Lakeview Centennial High School	7 years/1 year with GISD	Resignation/	5/30/2023
				Private School	
Ward, Amy	Teacher/4th Gr.	Dorsey Elementary School	8 years/4 years with GISD	Resignation/	5/30/2023
				Career Change	
Ware, CaSondra	Assistant Principal	Northlake Elementary School	28 years/1 year with GISD	Retirement/	8/31/2023

Resignation Retirements
April 2023

Weaver, Catherine	Teacher/English 7th & 8th Gr.	Jackson Technology Center for Math & Science	16 years/8 years with GISD	Retirement/ TRS	5/30/2023
Weis, Allison	Teacher/Bilingual Kindergarten	Southgate Elementary School	13 years/4 years with GISD	Resignation/ Relocation	5/30/2023
Williams, Niya	Teacher/Art Coach	Houston Middle School	1 year with GISD	Resignation/ Personal	5/31/2023
Williams, Sharda	Teacher/2nd Gr.	Southgate Elementary School	2 years with GISD	Resignation/ Other	5/30/2023
Williams-Steele, Letitia	Teacher/Health Care Science	Sachse High School	9 years/7 years with GISD	Resignation/ Career Change	5/31/2023
Wilson, Jenna	Teacher/Kindergarten	Northlake Elementary School	4 years with GISD	Other/ End of Assignment	5/30/2023
Winkler, Yatavi	Early Childhood Special Education Teacher	Parsons Prekindergarten School	2 years with GISD	Resignation/ End of Assignment	5/30/2023
Woy, Christin	Early Childhood Special Education Teacher	Roach Elementary School	1 year with GISD	Resignation/ End of Assignment	5/30/2023
Wright-Mobley, Rashaunda	Teacher/ESL	Hudson Middle School	1 year with GISD	Resignation/ Relocation	5/30/2023
Professional Resignation/Retirements:		Approved to Date: 290			
		Current: 123			
		Total: 413			
B. Support Personnel					
Name	Job Title	School/Dept.	Experience	Reasons	Effective Date
Alaniz, Estella	Aide ESL	Webb Middle School	7 years/2 years with GISD	Resignation/ Relocation	5/26/2023
Avlogitos, Sky	Aide SPED CBSE	Club Hill Elementary School	2 years with GISD	Resignation/ Relocation	5/26/2023
Azaa, Rasha	Aide Prekindergarten Bilingual	Sewell Elementary School	0 years with GISD	Resignation/ Personal	5/26/2023
Blaylock, Leslie	Aide Office	Sewell Elementary School	2 years with GISD	Resignation/ Other	5/26/2023
Clark, Susan	Campus Technology Assistant	Liberty Grove Elementary School	14 years with GISD	Resignation/ Personal	6/1/2023
Diaz Rodriguez, Paula	Aide ELL Instructional	Club Hill Elementary School	0 years with GISD	Resignation/ Personal	4/7/2023
Edmonds, Rhonda	Data Clerk	Schrade Middle School	25 years with GISD	Retirement/ TRS	6/7/2023
Fagyas, Linda	Secretary Principal	Beaver Technology Center for Math & Science	22 years with GISD	Retirement/ TRS	6/9/2023
Gallardo, Brenda	Aide Instructional Title I	Lakeview Centennial High School	0 years with GISD	Resignation/ Personal	3/27/2023
Hernandez Lopez, Feliza	Aide Kindergarten	Spring Creek Elementary School	1 year with GISD	Resignation/ Relocation	5/26/2023
Holloman, Pequita	Secretary SPED II Idea B	Harris Hill Building	13 years with GISD	Retirement/ TRS	6/30/2023

Resignation Retirements
April 2023

Jackson, Tonnietta	Campus Technology Assistant	Northlake Elementary School	18 years with GISD	Retirement/ TRS	6/1/2023
Knox, Latosha	Aide Prekindergarten	Heather Glen Elementary School	12 years/3 years with GISD	Resignation/ Career Change	5/26/2023
Korinek, Brianna	Aide Prekindergarten SPED ECSE	Stephens Elementary School	2 years with GISD	Resignation/ Not Working	5/26/2023
Lipscomb, Dasia	Aide Prekindergarten	Northlake Elementary School	1 year with GISD	Resignation/ Finish Year Only	5/26/2023
Nava, Maria	Secretary Principal	Sellers Middle School	10 years with GISD	Resignation/ Personal	5/26/2023
Padilla Alanis, Sarai	Aide Office	Hudson Middle School	0 years with GISD	Resignation/ Relocation	3/31/2023
Pascual Benitez, Evelyn	Emergent Bilingual Instructional Aide	Davis Elementary School	1 year with GISD	Resignation/ Personal	5/26/2023
Robinson, Natalie	Aide PreK ESL	Club Hill Elementary School	0 years with GISD	Resignation/ Personal	4/4/2023
Saye, Cyndi	Aide Library	Dorsey Elementary School	8 years with GISD	Resignation/ Not Working	5/26/2023
Scruggs, Debra	Aide SPED Facilitator	Classical Center at Brandenburg Middle School	28 years with GISD	Retirement/ TRS	5/26/2023
Thompson, Ronda	Secretary Counselors Office	North Garland High School	19 years with GISD	Resignation/ Personal	5/31/2023
Torres, Rachel	Aide SPED ALE	Bussey Middle School	4 years with GISD	Resignation/ Career Change	4/14/2023
Velez Maisonet, Sebastian	Aide SPED CBSE Idea B	Shugart Elementary School	1 year with GISD	Resignation/ Career Change	3/24/2023
Villegas Henriquez, Lisandra	Emergent Bilingual Instructional Aide	Bullock Elementary School	4 years with GISD	Resignation/	5/26/2023
ParaProfessional Resignation/Retirements:		Approved to Date: 151			
		Current: 25			
		Total: 176			



Garland Independent School District Board of Trustees

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of the 2023-2024 Pay Raise Recommendations for GISD Employees

Agenda Section: Action Item

Administrator Responsible: Ms. Brandy Mayo
Executive Director of Budget

Dr. Gradyne Brown
Assistant Superintendent of Human Resources

Dr. Brent Ringo
Chief Financial Officer

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown are the pay raise scenarios recommended for the 2023-2024 school year, presented to the Board of Trustees at the Budget Workshop on April 25, 2023.

Administrative Recommendations:

Provided for your consideration.



GISD Raise Scenario

GISD Raise History

- Total ongoing M&O adds for raise increases since FY 16-17 (excludes new positions) = **\$88,823,721**

RAISE PERCENT AND DOLLAR IMPACT BY FISCAL YEAR

FY 16-17		
	Raise %	Budget impact
Midpoint	2.25%	\$ 8,410,465
Total:		\$ 8,410,465
FY 17-18		
	Raise %	Budget impact
Teachers	2.00%	
Paraprofessionals and Support	2.50%	
Administrative	1.75%	
Total:		\$ 7,500,000
FY 18-19		
	Raise %	Budget impact
Midpoint	1.5%	\$ 5,800,000
Equity adjustment	1.5%	\$ 1,200,000
Total:		\$ 7,000,000
FY 19-20		
	Raise %	Budget impact
Teacher, Librarian, Counselor, Nurse 0-5	3.00%	\$ 2,182,932
Teacher, Librarian, Counselor, Nurse 6-15	3.25%	\$ 3,532,747
Teacher, Librarian, Counselor, Nurse 16+	3.50%	\$ 3,344,183
Non-Exempt (Exclude Bus Drivers)	4.00%	\$ 2,058,183
All other Exempt Employees	3.00%	\$ 1,698,186
Bus Drivers pay increase		\$ 1,993,564
Total:		\$ 12,816,231
FY 20-21		
	Raise %	Budget impact
One time payment		\$ 3,658,513
Midpoint	1%	\$ 5,812,301
Total:		\$ 9,470,814
FY 21-22		
	Raise %	Budget impact
One time payment -- ESSER		\$ 14,000,000
Midpoint	2%	\$ 8,385,393
Total:		\$ 22,385,393
FY 22-23		
	Raise %	Budget impact
Teachers @60K plus equity	5%	\$ 13,929,000
Exempt - midpoint plus equity	4%	\$ 4,181,533
Non exempt - midpoint plus equity	4%	\$ 2,890,285
Additional pay raise for counselors, nurses and librarians		\$ 240,000
Total:		\$ 21,240,818

Raise Scenarios- Breakdown Components

1% General Pay Increase Teachers, starting pay \$61,000	\$2,775,241
Teacher Scale Decompression enhanced for years 15-25	\$1,071,557
1% General Pay Increase Counselors, Librarians, Nurses	\$273,103
1% General Pay Increase for all other pay grades	\$1,615,037
\$15 Starting Rate (Admin Support, Instruct Support and Aux)	\$3,934,984

Raise Scenarios- Requested

Garland ISD

Summary of Cost Estimates, 2023-2024

\$61,000 starting, 1.51% 0-7 years/3% 8-14 years/4.5% 15+ years

Model
1.5%/3.0%/4.5% GPI

	Total Staff	Count of Increases	Cost Increase	Percent of Current Costs	2022-2023 Current Costs
Teachers					
\$61,000 starting salary	3,656		\$9,221,489		\$235,572,728
^{1c} 1.51% general pay increase (\$1,140 for years 1-7)		3,654	\$9,010,819	3.8%	
3.0% general pay increase (\$2,270 for years 8+)					
4.5% (\$3,410 years 15+)					
Full increase to employees paid over range maximum		2	\$1,435	0.0%	
Adjustments to years 1-7		1,418	\$209,235	0.1%	
Subtotal - General Pay Increase	3,975	3,656	\$9,012,254	3.8%	
Subtotal - Implementation/Equity Adjustments		1,418	\$209,235	0.1%	
Total Cost Estimate			\$9,221,489	3.9%	\$235,572,728

Footnotes:

^{1c} Pay increases were applied to all employees and itemized separately for employees at or above the maximum rate.



Garland ISD						
Model 4: \$61,000 starting, 1.51% GPI (1-7 years), 3.00% GPI (8+ years)						
2022-2023 Years of Exp	2022-2023 New Hire Salary	General Pay + Increase	Additional Adjustment	=	2023-2024 Years of Exp	2023-2024 Proposed New Hire Salary

					0	→ \$61,000
0	→ \$60,000	+ \$1,140	+ \$120	=	1	\$61,260
1	\$60,275	+ \$1,140	+ \$145	=	2	\$61,560
2	\$60,539	+ \$1,140	+ \$181	=	3	\$61,860
3	\$60,846	+ \$1,140	+ \$174	=	4	\$62,160
4	\$61,194	+ \$1,140	+ \$126	=	5	\$62,460
5	\$61,570	+ \$1,140	+ \$100	=	6	\$62,810
6	\$61,821	+ \$1,140	+ \$199	=	7	\$63,160
7	\$62,439	+ \$2,270		=	8	\$64,709
8	\$62,808	+ \$2,270		=	9	\$65,078
9	\$63,158	+ \$2,270		=	10	\$65,428
10	\$63,458	+ \$2,270		=	11	\$65,728
11	\$63,758	+ \$2,270		=	12	\$66,028
12	\$64,058	+ \$2,270		=	13	\$66,328
13	\$64,358	+ \$2,270		=	14	\$66,628
14	\$64,708	+ \$3,410		=	15	\$68,118
15	\$65,008	+ \$3,410		=	16	\$68,418
16	\$65,434	+ \$3,410		=	17	\$68,844
17	\$65,733	+ \$3,410		=	18	\$69,143
18	\$66,029	+ \$3,410		=	19	\$69,439
19	\$66,329	+ \$3,410		=	20	\$69,739
20	\$66,728	+ \$3,410		=	21	\$70,138
21	\$67,128	+ \$3,410		=	22	\$70,538
22	\$67,428	+ \$3,410		=	23	\$70,838
23	\$67,728	+ \$3,410		=	24	\$71,138
24	\$68,028	+ \$3,410		=	25+	\$71,438
25+	\$68,328					

General pay increase is applied to the midpoint of the salary range (\$75,700).

Pay Range Minimum	\$61,000	Pay Range Maximum	\$90,400
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Raise Scenarios- Requested

2% General Pay Increase Teachers, Counselors, Librarians, Nurses \$61,000 Teacher starting pay, no decompression for higher years	\$6,096,688
2.5% Administrative Support with \$15 starting rate	\$619,441
2.5% Instructional Support with \$15 starting rate	\$1,072,009
2.5% Auxiliary Staff with \$15 starting rate	\$2,991,801
<hr/>	
Total	\$10,779,939

Proposed 1% Increase

Proposed Teacher Scale:

- Increase starting pay to \$61,000
- 1.25% General Pay Increase (GPI) for teachers
- Includes decompression for more experienced teachers

All Others:

- 1% All Other Pay Grades
- \$15.00 starting rate (Administrative Support, Instructional Support, Auxiliary)
- Equity Adjustments

Total Cost Estimate \$10,349,270

AP 113-115 No Increase saves \$21,108

Assistant Supt and above- 8 Staff Members

Total Cost Estimate \$10,328,162



Provided by TASB Pay Study

Teachers Salary Plan Development						
Garland ISD						
Model 3: \$61,000 starting, 1.25% GPI						
2022-2023 Years of Exp	2022-2023 New Hire Salary	1.25% General Pay Increase	Additional Adjustment	=	2023-2024 Years of Exp	2023-2024 Proposed New Hire Salary

					0	→ \$61,000
0	→ \$60,000	+	\$935	+	\$265	= 1 \$61,200
1	\$60,275	+	\$935	+	\$190	= 2 \$61,400
2	\$60,539	+	\$935	+	\$126	= 3 \$61,600
3	\$60,846	+	\$935	+	\$69	= 4 \$61,850
4	\$61,194	+	\$935	+		= 5 \$62,129
5	\$61,570	+	\$935	+		= 6 \$62,505
6	\$61,821	+	\$935	+		= 7 \$62,756
7	\$62,439	+	\$935	+		= 8 \$63,374
8	\$62,808	+	\$935	+		= 9 \$63,743
9	\$63,158	+	\$935	+		= 10 \$64,093
10	\$63,458	+	\$935	+		= 11 \$64,393
11	\$63,758	+	\$935	+		= 12 \$64,693
12	\$64,058	+	\$935	+		= 13 \$64,993
13	\$64,358	+	\$935	+		= 14 \$65,293
14	\$64,708	+	\$935	+	\$200	= 15 \$65,843
15	\$65,008	+	\$935	+	\$200	= 16 \$66,143
16	\$65,434	+	\$935	+	\$174	= 17 \$66,543
17	\$65,733	+	\$935	+	\$275	= 18 \$66,943
18	\$66,029	+	\$935	+	\$379	= 19 \$67,343
19	\$66,329	+	\$935	+	\$579	= 20 \$67,843
20	\$66,728	+	\$935	+	\$680	= 21 \$68,343
21	\$67,128	+	\$935	+	\$780	= 22 \$68,843
22	\$67,428	+	\$935	+	\$980	= 23 \$69,343
23	\$67,728	+	\$935	+	\$1,180	= 24 \$69,843
24	\$68,028	+	\$935	+	\$2,037	= 25+ \$71,000
25+	\$68,328					

General pay increase is applied to the midpoint of the salary range (\$75,050).

Pay Range Minimum	\$61,000	Pay Range Maximum	\$89,100
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Garland Independent School District Board of Trustees

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of the 2023-2024 Sign-On Incentive Stipend Recommendations for New GISD Employees

Agenda Section: Action Item

Administrator Responsible: Dr. Brent Ringo
Chief Financial Officer

Dr. Gradyne E. Brown
Assistant Superintendent of Human Resources

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Due to the ongoing staffing shortages and to attract high quality staff members to the Garland ISD, a one-time incentive stipend is recommended to be provided for full-time employees hired for the 2023-2024 school year. Shown is the information of the sign-on incentive stipend recommendations.

Administrative Recommendations:

Provided for your consideration.

Sign-On Incentive Stipends

Due to the ongoing staffing shortages and to attract high quality staff members to the Garland ISD, a 1-time incentive stipend will be provided for full-time employees hired for the 2023-2024 school year. The sign on incentive stipend will be paid in December 2023. This is included in the ESSER III funding plan.

Stipend Amount

	Non-Exempt	Exempt
Sign-On Stipend	\$ 500	\$ 1,000

Stipend Eligibility

GISD employees who begin work after April 25, 2023, are eligible for the Sign-on Incentive Stipend.

GISD Employees who are working on or prior to April 25, 2023, are eligible for the 2023-2024 Retention Stipend criteria (not the Sign-on Incentive Stipend).

A GISD employee cannot receive the sign-on incentive stipend and the retention stipend.

Employed with Garland ISD on the last work day of the month preceding receipt of payment, AND

Full-time employee

Stipend Payment

December 2023—100%



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Recommendation for Retention Stipend

Agenda Section: Action Item

Administrator Responsible: Dr. Gradyne E. Brown
Assistant Superintendent, Human Resources

Dr. Brent Ringo
Chief Financial Officer

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

In an effort to decrease the number of resignations and staffing shortages being faced locally and in the state of Texas due to the pandemic, administration proposes returning full-time and part-time employees who work at least 19 hours per week receive a retention stipend. Stipend payments are contingent upon the approval of the district's ESSER III spending plan by the Texas Education Agency.

Shown are the proposed retention stipend recommendations.

Administrative Recommendations:

Provided for your consideration.

Retention Stipend Cost Information

Background

Due to the ongoing challenges created by the pandemic and the staffing shortages being faced locally and in the state of Texas, Administration proposes that in an effort to decrease the number of resignations that returning full-time and part-time employees will receive a Retention Stipend. Staff members have successfully stepped up to meet many challenges and provide an outstanding educational environment for our students. These challenges have increased the likelihood of staff resignations. Funding for the Retention Stipend is contingent upon approval of the Garland ISD ESSER III spending plan by the Texas Education Agency. The information below provides the estimated cost of the stipend and benefits as calculated by the Budget Department. This stipend is not TRS eligible and is included in the ESSER III funding plan.

Proposed stipends, eligibility, and payments are as follows:

	<u>Number of Staff</u>	<u>Budget Impact</u>
<u>Full-time Teachers, Counselors, Nurses, and Librarians</u>	4,008	\$16,883,600
<u>Other Full-time Employees</u>	2,184	\$4,368,000
<u>Part-time Employees who worked at least 19-hours per week</u>	<u>169</u>	<u>\$169,000</u>
Total	6,361	\$21,420,600
Total with Estimated Benefits		\$23,562,660

Stipend Amounts:

Full-time Teachers, Nurses, Counselors, and Librarians: \$4,200

Full-time employees (Excluding full-time teachers, nurses, counselors, and librarians): \$2,000

Part-time employee who worked at least 19-hours per weeks: \$1,000

Stipend Eligibility:

GISD employees who are working on or prior to April 25, 2023, are eligible for the Retention Stipend.

GISD employees who begin work after April 25, 2023, are eligible for the Sign-on Incentive Stipends.

A GISD employee must not receive the Sign-on Incentive Stipend and the Retention Stipend.

Must be employed with Garland on the last work day of the month preceding receipt of payment, AND

Full-time employee, OR

Part-time employee who worked at least 19-hours per week

Stipend Payment

October 2023--25%

December 2023--50%

March 2024--25%



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of High School Baseball and Softball Fields Project and Architectural Design Firm

Agenda Section: Action Item

Administrator Responsible: Mr. Javier Fernandez
Director of Facilities Planning and Construction Services

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Consider approval of the High School Baseball and Softball Fields Project (seven campuses) and the Architectural Design Firm. Staff recommends utilizing the architectural design services that have been procured based on demonstrated competence and a reasonable fee in accordance with § 2254.004 of the Texas Government Code and due to the fact that their designs for sports venues garner accolades for their architecture.

HKS, Inc.

The estimated total professional services amount is not-to-exceed \$3,970,711. The potential funding source is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

Response to
Request
for Qualifications

Professional Design Services

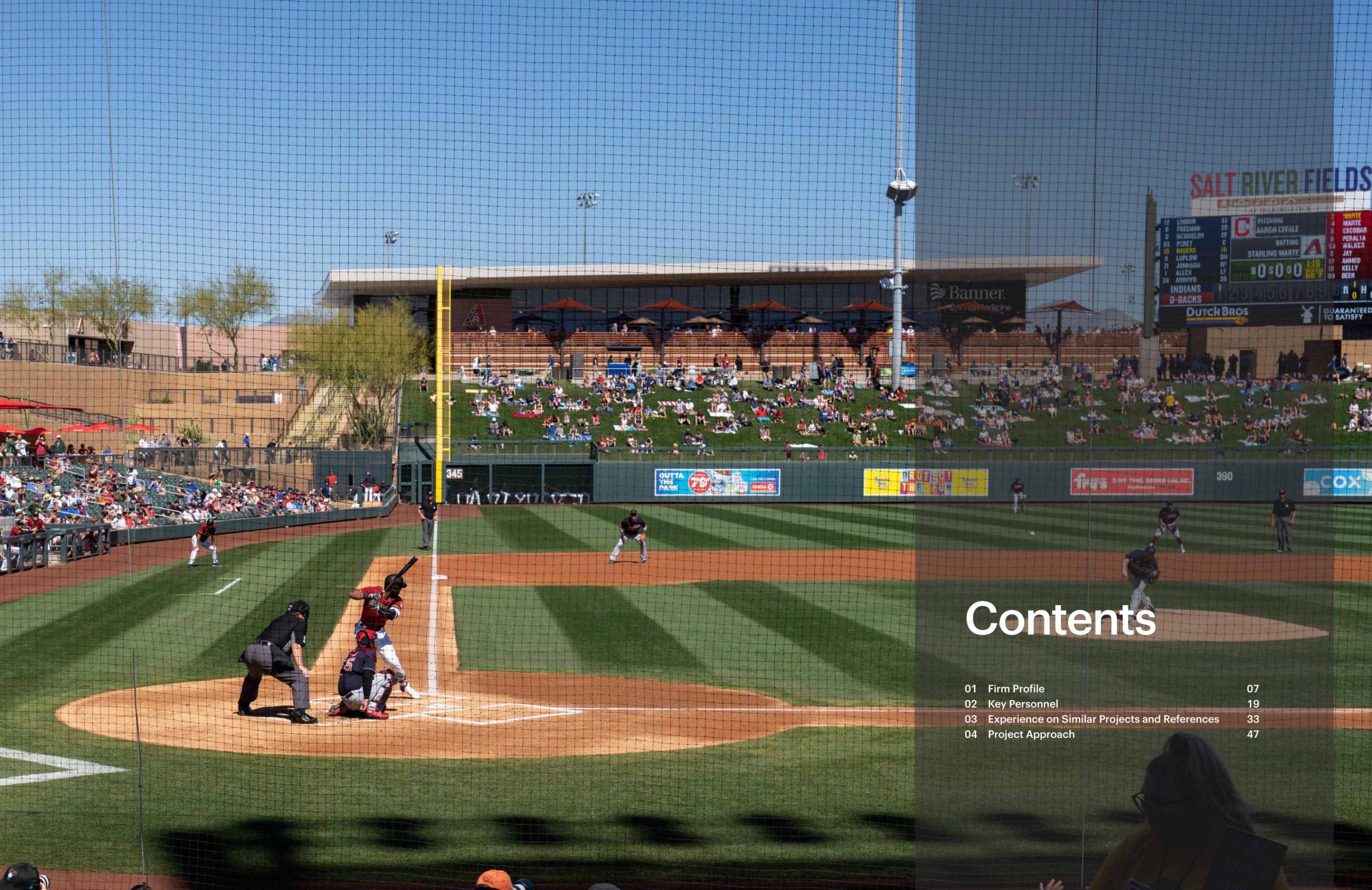
Garland Independent School District Baseball & Softball Field Renovations

Submitted to:
Garland ISD
April 18, 2023

Submitted by:
HKS, Inc.
350 N St Paul St., #100
Dallas, TX 75201
wreynaud@hksinc.com
214 636 1189

HKS





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Firm Profile

01

Firm Profile

Firm General Information

Firm Name

HKS, Inc.

Type of Organization

Sub-chapter S Corporation

Founded

1939

Former Names

Harwood K. Smith & Partners Inc. (1961-1988)

Harwood K. Smith & Associates (1955-1961)

Smith & Mills (1947-1955)

Harwood K. Smith (1939-1947)

Global Headquarters and Local Office

350 N Saint Paul Street #100
Dallas, Texas 75201
214 969 5599

Website

www.hksinc.com

Rankings & Key Stats

300 Major K-12 Projects Completed

As of 2022, HKS has designed and completed nearly 300 unique K-12 projects.

4 Ranked Top Sports Architecture Firm

Ranked #4 by BD World Architecture 100 for the Sports Sector in 2021.



Image property of Garland Independent School District

Our success is rooted in collaboration.

Today, HKS is a global firm of architects, designers, advisors and makers driven by curiosity and devoted to creating places that combine beauty with performance. Our diverse workforce represents a wide-array of nationalities, languages and cultures. While we have accumulated a vast library of knowledge over our 84-year history, we learn from every new assignment. We are constantly honing, adapting and re-imagining to meet the unique needs of every client and every place. Our 1,500 people in 26 locations are united by our shared culture and sense of purpose. We value honesty, diversity and inclusion and we celebrate creative thinking. In partnership with each other, our clients and our partners, we craft powerful ideas and solutions. Together we create places that stand apart.

HKS Education: The built environment has a direct and measurable impact on student and teacher performance. Through thoughtful design, we can inspire, promote well-being, and build connections between people. In our environments for learning, we aim to create places that nurture inclusive learning communities where all students feel they belong. Our research into both Higher Education and K-12 environments sheds light on how design can foster learning by adapting to various learning styles, individual instruction moments and group activities.

Our HKS Education team has extensive experience working with school districts throughout the state of Texas. We understand the unique benefits these important educational resources bring to our community and to the families they serve. We have been able to help districts like Dallas ISD, Arlington ISD, Richardson ISD and others develop design solutions that envision the future. We know how important it is to share this vision with your community to garner support. We are particularly attuned to the importance of good stewardship, to design aspirational yet cost effective space for learning.

Office Locations

Atlanta
Austin
Chicago
Dallas
Denver
Detroit
Dubai
Fort Worth
Houston

London
Los Angeles
Mexico City
Miami
New Delhi
New York
Orlando
Phoenix
Raleigh

Richmond
Salt Lake City
San Diego
San Francisco
Shanghai
Singapore
Tokyo
Washington D.C.

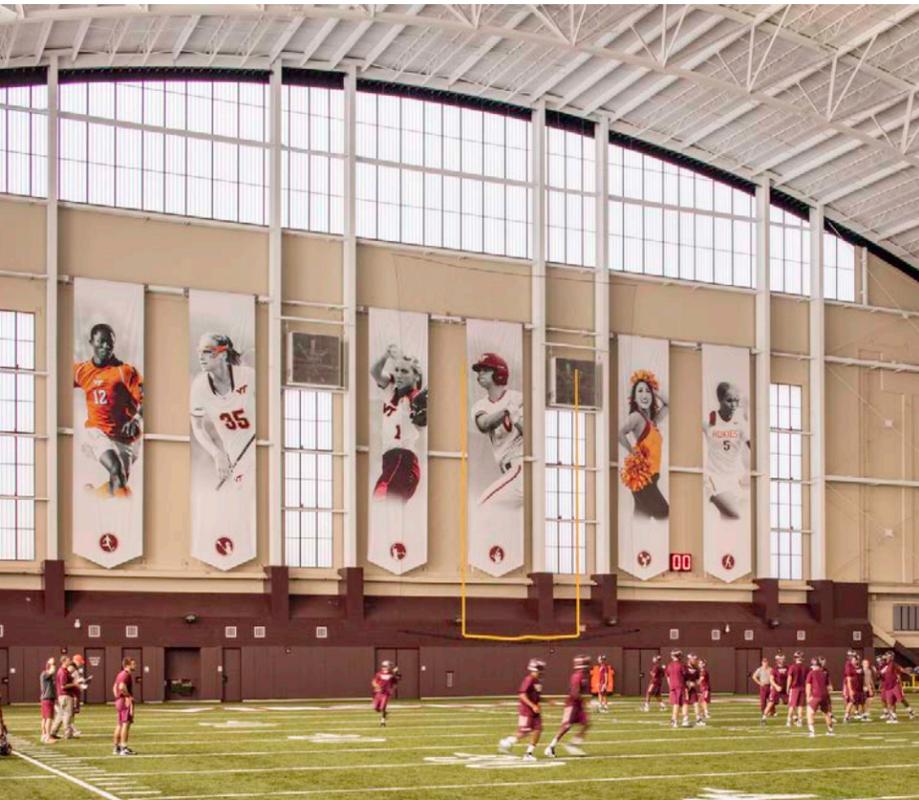
Delivering exceptional value through our seamless network of global experts.

We are an International design firm that believes great design begins at the local level. Our offices share resources and expertise around the globe and across disciplines, offering a local portal into our global network of design expertise and insights.



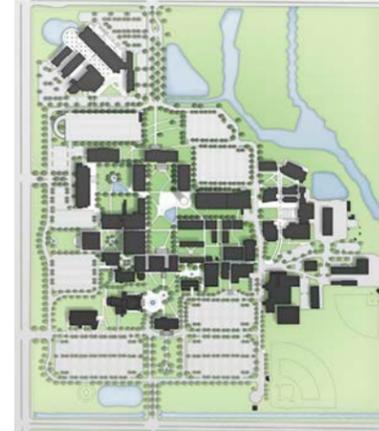
Professional Services

We deliver interdisciplinary services that balance high-performing objectives.



Great design captures the artistry of form and proportion, the poetry of people and place and the reality of convenience and comfort. The soul of every great space is found not in the building itself, but how it makes us feel. Creating spaces that lift the spirit, inspire transformative educational experiences for all learners and perform is how we measure success. Added to that is a deep understanding of the business of design. It not only has to look good and feel good, it has to work well too. From the stadium to the classroom, every new assignment is a voyage of discovery where we find the right answers together.

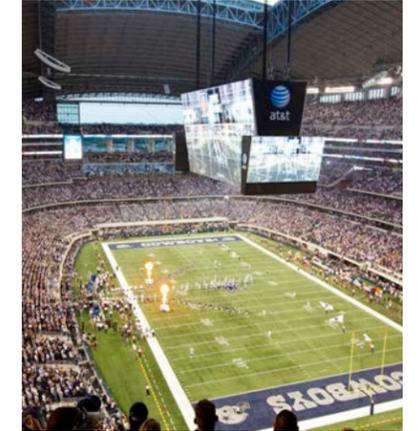
In House Services and Expertise:



Planning and Development
Our commitment to our communities allows us to effectively navigate local regulatory approval processes from platting subdivisions to zoning and permitting. It's the entire picture, always.



Experiential Branding
Our multi-faceted design team provides environmental branding, brand identity, signage & wayfinding, and digital experience design services to clients across all markets.



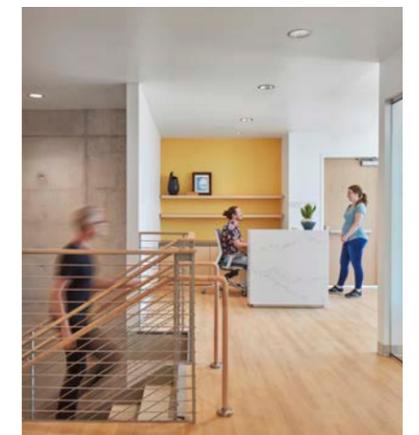
Research & Technology
Computational Design is an HKS design research team that focuses on the intersection between emerging technologies and architectural methodologies.



Project Management
Our business-savvy project managers offer technical expertise that contributes to streamlined, on-time, within-budget projects.



Sustainability and LEED
Our approach to sustainable design is collaborative and integrated, focused on conserving resources, achieving energy independence, reducing greenhouse gas emissions and effectively improving your bottom line.



Advisory Services
Within an increasingly complex and competitive market environment it is essential to make well-informed strategic decisions. We offer a performance-focused global advisory service.

We create environments to inspire the next generation of student athletes.

Designing spaces that are safe, promote creativity, consider different learning styles, seamlessly incorporate technology, are collaborative and easily adaptable is the hallmark of our work in K-12 facilities. Buildings for learning can be laboratories for engaging and stimulating young minds. Our team has studied the benefit of incorporating the natural world in education facilities. Our findings show many advantages including general well-being, attention restoration, stress reduction, improved behavior, memory, and cognition, better self-discipline, and even higher test scores. Every school's population is unique. We bring a body of knowledge in education design cross-referenced with ideas garnered from our other practice areas like hospitality, health, commercial and sports to every assignment. Working together with all stakeholders, educators, students, families and neighbors, we design exciting solutions that deliver measurable results.





“Thanks for listening so intently, you heard things we didn’t even know we said.” - NYOS Superintendent Kathleen Zimmermann after a recent Schematic Design presentation.

WE LISTEN. We come to every project without a pre-conceived solution, seeking to uncover the right answer to each unique situation. In this day and age, to deliver solutions that go beyond status quo and provide equitable access to opportunity we must be humble enough to know we don’t have all the answers. To do so, our research-based process is designed to enable the entire design team (you included) to discover the real needs of users. Our approach builds trust in the process, buy-in from stakeholders and uncovers creative, unimagined ways to deliver inspirational facilities.

WE HAVE A GROWTH MINDSET. While our team has tremendous depth of experience and has successfully worked together on multiple K-12 projects, we understand every new experience is an opportunity to grow stronger. Our expertise enables us to distill project objectives from our stakeholder engagement that are relevant to your reality and advance your mission. We use these to derive measurable project outcomes for success.

Our commitment to follow-through means we stick with you to do post-occupancy evaluations, measure project outcomes, and develop data to inform your future state.

WE LIVE AND BREATHE COLLABORATION. As a multi-sector firm, we are constantly collaborating across our practice areas. This innate collaborative spirit translates to a transparent working relationship with clients, consultants and partners alike. It also means we

can leverage deep, relevant expertise at a moment’s notice, bringing to bear a wealth of knowledge to your projects without having to engage additional consultants. Be it sports design, user health outcomes, performance venue design; we are ready to support Garland ISD on its path to transformational student experiences.

WE BELIEVE DIVERSITY DELIVERS MORE INNOVATIVE SOLUTIONS. To that end, we have developed a tool for persona mapping to assist our teams in building empathy for the user. These personas are amalgamations of the different constituents who will be impacted by the project. We refer to them throughout the process as a way to ensure that our design decisions remain objective and focused on the user and not on ourselves.

We are committed to building diverse project teams that represent our communities. Our HKS Education Studio is made up of team members with a diverse background, spanning the spectrum in race, gender, nationality and religion. Our global presence has afforded our staff **opportunities for collaboration beyond the borders of our state and country**, giving our teams access to valuable perspective from differing points of view. We are dedicated to creating student-centric solutions that increase inclusivity and equity for all.

WE BELIEVE IN THE POSITIVE IMPACT OF OUR WORK IN SOCIAL + EMOTIONAL WELLBEING. Research shows that social and emotional wellness improves students’ academic performance and overall behavior, with school programming and spaces playing a significant role. We are devoted to an outcome-driven design approach. Our design researchers study multiple factors throughout the design process, from sensory design to positive behavior indicators, that can naturally be incorporated to positively influence and promote health and wellness.

Children learn to cope with their emotions, set constructive goals and show empathy not only through the academic curriculum and extracurricular programming, but also through spatial experiences and interactions precipitated by their physical environments.

WE ARE EXPERTS IN BUDGET MANAGEMENT. Great design is the result of creatively prioritizing of our clients’ resources.

As such, we are constantly developing “financial renderings” of our projects to go along with our artistic interpretation of concepts and ideas. Our team has developed a talent for understanding budgetary impacts of design proposals and can move the project through its phases while staying close to the budget without going over. Part science and part art, it is what has enabled us to design projects that deliver incomparable value.

GLOBAL PERSPECTIVE, DEEPLY LOCAL. HKS is a multi-national firm with deep subject-matter expertise across multiple practice areas. Our staff is constantly exposed to the latest thinking across the entire spectrum of developments in the built environment. A great example of this has been the influence our Health practice has had on our firm in terms of designing spaces that improve health outcomes. With **over 83 years of practical experience** designing locally and globally, our firm’s institutional knowledge is without question. We were able to assist clients in critical times during the pandemic, but more importantly our buildings had already been designed with strategies taking health and wellbeing into account. A great example of this was our design for UC San Diego North Torrey Pines Live and Learn community. The housing and educational complex finished construction in the summer, and to the surprise of our client, it enabled the reopening of campus in a safe manner without re-design.

As we look back on months of socially distant learning, it is evident the future of education is not attempting to replicate in-person learning through technology, but rather to leverage new technologies into un-imagined ways of learning. Our Sports practice has been at the forefront of the growth of the Esports industry, developing prototypes for the first virtual arenas and partnering on highly confidential projects that integrate the latest technological developments of “enhanced reality” (beyond virtual and augmented) to deliver yet entirely new forms of immersive entertainment.

For Garland ISD, this means bringing **global knowledge, teamed with local experts** fully engaged in creating successful public education, to discover what truly innovative learning environments might look like.

BRIDGE TO THE FUTURE OF EDUCATION. COVID has fundamentally changed engagement for school districts highlighting the need for an integrated strategy for pedagogical approaches, space, technology, platforms and access. Post-COVID, the muscle memory built for connecting virtually will not go away and the habits created beyond devices will shape the future of education. How do we navigate this bold new future without leaving students in technology and engagement deserts? With the right planning, Garland ISD can shape their environments (and the technology in those environments) to narrow the gap. It isn’t enough to get technology into the hands of students. It’s also about how the technology is assimilated and how easy it is to use in the real world. When designed together, the technology and environment blend to create simplicity and intuitive use.

WE DELIVER DIGITAL RENDERINGS AND ANIMATIONS UPDATED THROUGHOUT DESIGN. At no additional cost, HKS will present continuously updated still and dynamic renderings and to convey 3D representations of design proposals.



“I’ve been doing this 31 years, and this is the first time I walk into a school and feel wow this building loves these kids”- Dr. Gayle Stinson, Birdville ISD, Superintendent of Schools

Firm Profile

Civil Engineering Consultant



Website: www.ceieng.com

Location: 3030 Lyndon B Johnson Fwy #120,
Dallas, TX 75243

CEI Engineering was established in 1973 and has served clients across the country since that time providing Civil Engineering, Sports Engineering, Landscape Architecture and Land Surveying services. CEI has eight offices nationwide and is licensed to provide these services nationwide. With a staff of over 160 professionals made up of licensed experts, designers, managers and supports staff, CEI offers turn-key services for projects of many types including outdoor sports facility projects.

Our Team

CEI's Sports Facility Team provides specialized Sports Engineering services for outdoor sports facility design and project management. This team offers more than 20-years of exclusive experience in Sports Engineering wherein they have successfully completed over 300 outdoor sports facility projects including tennis courts, synthetic turf fields & high-performance grass fields for football, soccer, lacrosse, baseball, softball, field hockey and more. The team also has vast experience with 400-meter tracks and field events, sports courts, and grandstands.

This team is mobile with a track record of successfully managing projects from coast to coast. On every project, the Sports Design Team works personally with clients and contractors, step by step through all phases. As the Owner, you can rely on them for the professional and reliable expertise you need to ensure that your project a high-quality facility at the most competitive price.

Sports Engineering Makes The Difference

The design work involved with outdoor sport facility projects falls specifically under the discipline of Civil Engineering. However, typical Civil Engineering standards and practices are not enough. These projects require specific engineering experience in Sports Facility Design or what we call "Sports Engineering."

The uniqueness of outdoor sports facilities, together with the expectation of perfection that they carry, mandate that the design team have extensive and specific experience with the type of project. In both disciplines of engineering, we continually strive to be the most experienced and qualified Consultant. We do this by empowering our Sports Facility Team (made up of Civil Engineers, Designers, and Managers) to dedicate all of their time to the outdoor sports facility industry. Year after year and project after project, this team grows its database of design standards specific to outdoor sports facility projects. This enables them to provide time-proven design techniques, standards, principles, and practices that ensure competitive pricing and top-end/long-term quality. Additionally, their consistency and longevity in the industry have resulted in strong working relationships with the contractors and manufacturers that provide goods and services to the Sports Industry. In summary, this team is uniquely qualified to guide the Client in all aspects of a project, from conceptual planning and cost estimating to the final close-out.

During the Planning Phase of a project, our Sports Facility Team works personally with the Client to create concept plans and budgets that consider all options and controlling criteria. This sets the project off on the right foot by reducing the unknowns and making a solid plan. During the Design Phase, our team works closely with the Client to capture expectations while ensuring quality by using their vast industry knowledge to create thorough and reliable construction drawings, specifications and proposal documents that are performance-based (no one Contractor or Vendor is favored). This creates an optimized proposal environment to ensure the best pricing while protecting quality. During the Construction Phase, the team works continually to ensure that the Client's interests and expectations are met as they manage the project, conduct weekly progress meetings, provide weekly observations of the work, and in every way, work with the Contractor and Client to make sure the drawings and specifications are strictly followed. The Client can rest assured.

Throughout the project, Jeff Bresee, PE, will lead the Sports Facility Team and will be the direct point of contact for the Client. Jeff will be supported by Kevin Hall as the project Land Survey Manager, Tariq Mahadin as the project Design Manager, Andrew Slyter as the project Technical Engineer, and Michael Barclay as the Project Construction Manager.

Texas K-12 School District Clients:

- Dripping Springs ISD
- Canyon ISD
- Mason ISD
- Lake Travis ISD
- Weatherford ISD
- Royse City ISD
- Rockwall ISD
- Lovejoy ISD
- Dumas ISD
- Frenship ISD
- Andrews ISD
- Rockdale ISD
- West Orange-Cove ISD
- Vidor ISD
- Boling ISD
- Vega ISD
- San Saba ISD
- Miami ISD
- Bandera ISD
- Sabine ISD
- West Hardin County CISD
- Rogers ISD
- Bridge City ISD
- Tatum ISD

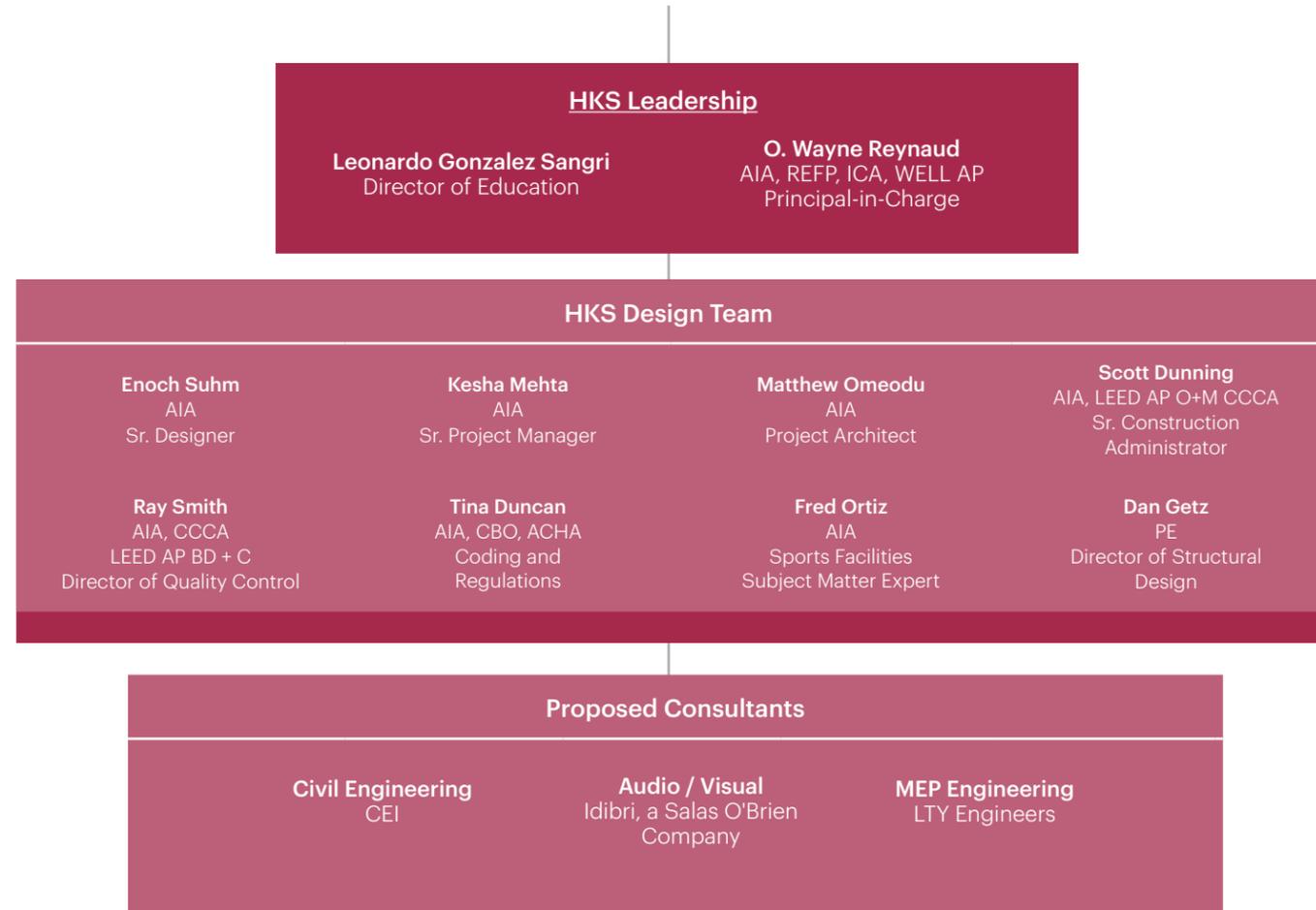


Key Personnel

02

Organization Chart

The below Organizational Chart illustrates the lines of communication and accountability of the HKS team and our proposed consultants. Principal-in-Charge Wayne Reynaud, will serve as your single point of contact for any assignment that might arise as a result of this submittal.



Resumes

Leonardo Gonzalez Sangri

Principal
Role: Director of Design



Over the last twenty years, Leonardo has dedicated his career to the design of educational environments in both the K-12 and higher education realms. Grounded in his belief that educational spaces are of paramount importance in the successful future of our society, he has worked passionately to create unique learning environments that are memorable for the student and teacher who experience them. As a talented conceptual thinker, he is able to analyze big-picture parameters and make connections amongst seemingly unrelated notions to uncover hidden potential in project challenges.

Leonardo partners with clients to go beyond the status quo and design with a vision for the future of the industry, aiming to advance the building typology in education and creating spaces that enable new pedagogies and support progressive educational opportunities. In 2019, Leonardo was also invited by *Re-imagine America's Schools* as one of six nationwide experts to help Spokane Public Schools design their middle school of the future.

Background

Master of Architecture, Savannah College of Art and Design
Bachelor of Architecture, Savannah College of Art and Design
Learning Environments for Tomorrow, Harvard Graduate School of Education
National Design Alliance's Re-Imagine America's Schools

Relevant Projects

Socorro Independent School District Football Stadium & Student Activities Complex
El Paso, Texas
Socorro High School reconstruction, new student activities complex and new middle school

Arlington Independent School District Athletics Center
Arlington, Texas
86,749 sf athletic facility with 900-seat natatorium for swimming and diving, 1,500-seat indoor arena for wrestling, gymnastics and Special Olympics with administration space

Midlothian Independent School District Midlothian High School Fieldhouse
Midlothian, Texas
38,000 sf fieldhouse with locker rooms, weight and training rooms and athletic support facilities as well as two football/soccer practice fields

Richardson Independent School District Multipurpose Activity Center
Richardson, Texas
78,500 sf Multipurpose complex with practice field, weight rooms and ancillary functions (J.J. Pearce High School, Richardson High School, and Berkner High School)

Richardson Independent School District Lake Highlands High School Additions and Renovations
Dallas, Texas
115,000 sf addition including multipurpose activity center and a cafeteria hub with 56,000 sf renovation for a relocated library/media center and 40 new classrooms including an art wing and a science wing

Key Personnel

O. Wayne Reynaud

AIA, REFP, ICA, WELL AP

Principal

Role: Principal-in-Charge / Point of Contact



Wayne has dedicated his career to the design and delivery of educational facilities. With the knowledge that a student's environment should positively impact how they learn, he listens carefully to the educators that will be teaching and interacting with students in these spaces and translates their goals into reality.

Wayne has over 30 years of experience in planning and designing including K-12 schools, higher education facilities, sports facilities and municipal projects. With his vast experience, skillful communication and attention to detail, Wayne is dedicated to the service of his clients and meeting budget goals. He will serve as the daily point-of-contact for the District.

Background

Bachelor of Architecture, Louisiana Tech University

Registered Architect: Texas, Louisiana

NCARB certified

WELL Accredited Professional

Recognized Educational Facility Professional, The Association for Learning Environments

International CPTED Association

02 Key Personnel

Enoch Suhm

AIA

Vice President

Role: Senior Designer



Enoch views the art of creation as a reflection of our spirit – and architectural creation as a means to exalt our experience through all the senses. His project experience ranges from hospitality, residential, corporate and entertainment facilities both large and small scale. This multi-sector experience informs Enoch's designs from overall concept to small construction details. Working together with clients and team members, he develops the vision for each project and ensures this vision stays intact from schematic design through construction documents.

Background

Master of Architecture, Prairie View A&M University

Bachelor of Science in Architecture, Prairie View A&M University

Registered Architect: Texas, Ecuador

American Institute of Architects

Relevant Projects

Arlington Independent School District Athletics Center

Arlington, Texas

86,749 sf athletic facility with 900-seat natatorium for swimming and diving, 1,500-seat indoor arena for wrestling, gymnastics and Special Olympics with administration space

Richardson Independent School District Multipurpose Activity Center

Richardson, Texas

78,500 sf Multipurpose complex with practice field, weight rooms and ancillary functions (J.J. Pearce High School, Richardson High School, and Berkner High School)

Richardson Independent School District Lake Highlands High School Additions and Renovations

Dallas, Texas

115,000 sf addition including multipurpose activity center and a cafeteria hub with 56,000 sf renovation for a relocated library/media center and 40 new classrooms including an art wing and a science wing

Birdville Independent School District Smithfield Elementary School

North Richland Hills, Texas

94,000 sf elementary school with a focus on a sensory well-being hub for Special Education students featuring an outdoor sensory path, and active, respite and playful zones

Garland Independent School District Curtis Culwell Center

Garland, Texas

190,000 sf, 7,000-seat multipurpose event center for convocations, athletics, concerts and trade shows includes six party suites, locker rooms, training rooms, hospitality room and supported by a 25,000 sf conference center

Garland ISD Track and Field Multiple Campuses

Garland, Texas

Relevant Projects

St. Rita Catholic School Programming and Planning

Dallas, Texas

Master planning and programming for an existing Pre-K-8th grade private school campus

Our Redeemer Lutheran School Programming and Planning

Dallas, Texas

Master planning and programming for an existing Pre-K-8th grade private school campus

Birdville Independent School District David E. Smith Elementary

Dallas, Texas

99,500 sf new construction, two-story building combining two existing elementary schools

The Smith Center for the Performing Arts

Las Vegas, Nevada

352,000 sf, 2,050-seat performing arts center including a 650-seat small theater, 300-seat cabaret theater, rehearsal studio, children's museum, educational facilities and office space. LEED Gold certified

DISCOVERY Children's Museum

Las Vegas, Nevada

58,000 sf museum with associated courtyard and pergola adjacent to The Smith Center for the Performing Arts with a 329-car, three-level parking garage. LEED Silver certified

Key Personnel

Kesha M. Mehta

AIA
Vice President
Role: Senior Project Manager



For the past several years Kesha has focused her career on architecture that affects student learning with an uncompromising commitment to design, technical excellence, and leadership, be it Academic or student living buildings.

As mother of two, she recognizes the changing trends in education and the importance of learning spaces that can foster a sense of belonging, safety, and collaboration and at the same time inspiring imagination and creativity in young minds. Through her prompt and courteous attention, Kesha has gained trust of clients and peers.

Background

Bachelor of Architecture, University of Mumbai, India
American Institute of Architects

Relevant Projects

IDEA Public Schools Rise Phase 2

Fort Worth, Texas
30,000 sf, 2-story school building for students grades 9-12 on a K-12 campus

IDEA Public Schools John Wright Phase I

Fort Worth, Texas
80,000 sf, two-story K-12 campus and first phase school building

IDEA Public Schools Burleson Phase 1

Burleson, Texas
80,000 sf, two-story K-12 campus and first phase school building

IDEA Public Schools Wilcab Phase 2

Austin, Texas
30,000 sf, 2-story school building for students grades 9-12

Great Hearts Harmon Phase I

Fort Worth, Texas
70,000 sf K-12 school building and new campus

Great Hearts Carbon Road Gym

Irving, Texas
14,000 sf new gymnasium building on an existing site

Great Hearts Bandera

San Antonio, Texas
55,000 sf building for 1,000 K-8 students (Phase I)

Garland ISD Track and Field Multiple Campuses

Garland, Texas

02 Key Personnel

Matthew Omeodu

AIA
Associate
Role: Project Architect



As an architectural job captain with five years of experience, Matt is responsible for supporting project management. He works directly with the project manager and client in coordinating the efforts of the project team and consultants throughout each phase of project development. He attends project meetings and is familiar with the client and project objectives.

Relevant Projects

IDEA Public Schools Altamesa Academy

Fort Worth, Texas
80,000 sf school for grades PreK-7

IDEA Public Schools Achieve Academy

Haltom City, Texas
80,000 sf school for grades PreK-7

IDEA Public Schools Rise Academy

Fort Worth, Texas
80,000 sf school for grades PreK-7

IDEA Public Schools Marbach Academy

San Antonio, Texas
80,000 sf school for grades PreK-7

IDEA Public Schools Parmer Park Academy

Austin, Texas
80,000 sf school for grades PreK-8

Garland ISD Track and Field Multiple Campuses

Garland, Texas

Background

Bachelor of Architecture, Texas A&M University
Registered Architect

Key Personnel

Scott Dunning

AIA, LEED AP O+M, CCCA

Associate

Role: Sr. Construction Administrator



Scott is a skilled problem solver, able to define the issue, direct and focus multiple consultants and arrive at workable solutions in a timely manner.

A licensed architect with over 21 years of experience in all phases of the architectural process, Scott has extensive experience in construction contract administration involving large projects that require great attention to detail and an appreciation for the importance of clear and concise documentation.

Background

Bachelor of Science in Architecture, University of Texas at Arlington

Registered Architect: Texas

Certified Construction Document Technologist

Certified Construction Contract Administrator

LEED® Accredited Professional Operations + Maintenance

American Institute of Architects

Texas Society of Architects

Construction Specifications Institute

02 Key Personnel

Ray Smith

AIA, CCCA, LEED AP BD+C

Principal

Role: Director of Quality Control



As an architect, Ray concentrates and maintains four aspects he believes lead to a successful project: relationships, quality, schedule and cost. He feels they are just as important individually as they are together.

In Ray's 30 years of experience, he has practiced in all phases of the architectural process including design, construction documents and construction services. He has been involved with numerous building types including healthcare facilities, high-rise office buildings, corporate facilities and city and county projects. Ray is responsible for the procedures and methods required to attain project design objectives through construction phase contract administration. Ray is also a construction services resource manager, mentoring and educating HKS staff on various areas of construction services.

Background

Bachelor of Environmental Design, Texas A&M University

Registered Architect: Texas

Certified Construction Document Technologist

Certified Construction Contract Administrator

LEED Accredited Professional Building Construction + Design

American Institute of Architects

Texas Society of Architects

Relevant Projects

Socorro Independent School District Football Stadium & Student Activities Complex

El Paso, Texas

Socorro High School reconstruction, new student activities complex and new middle school

Arlington Independent School District Athletics Center

Arlington, Texas

86,749 sf athletic facility with 900-seat natatorium for swimming and diving, 1,500-seat indoor arena for wrestling, gymnastics and Special Olympics with administration space

Midlothian Independent School District

Midlothian High School Fieldhouse

Midlothian, Texas

38,000 sf fieldhouse with locker rooms, weight and training rooms and athletic support facilities as well as two football/soccer practice fields

Birdville Independent School District Smithfield Elementary School

North Richland Hills, Texas

90,000 sf elementary school with a focus on a sensory well-being hub for Special Education students featuring an outdoor sensory path, and active, respite and playful zones that allow students to discover, play and restore within their individual comfort levels

Garland Independent School District Curtis Culwell Center

Garland, Texas

190,000 sf, 7,000-seat multipurpose event center for convocations, athletics, concerts and trade shows includes six party suites, locker rooms, training rooms, hospitality room and supported by a 25,000 sf conference center

Garland ISD Track and Field Multiple Campuses

Garland, Texas

Key Personnel

Tina Duncan

AIA, CBO, ACHA
Principal
Role: Coding and Regulations



Tina is passionate about creating safe responsible environments for people to live and thrive. Since this involves a great deal of communication and collaboration, she believes understanding the project issues and providing solutions are paramount to achieving success. Tina's 19 years of dedicated architectural experience is the foundation of her special ability to understand and apply the often-arcane world of codes and standards. Tina is the force and talent that drives HKS' focus on being the industry leader in technical and regulatory issues.

Background

Master of Architecture, Texas Tech University
Registered Architect: Texas
Certified Accessibility Reviewer: Texas
American Institute of Architects
ACHA Board Certified Healthcare Architect
Texas Society of Architects
National Fire Protection Association, Member
Certified Building Official
Health Guidelines Revision Committee
FGI Board of Directors
AIA Dallas Codes and Standards Chair
ICC, Member

02 Key Personnel

Fred Ortiz

AIA
Principal
Role: Sports Facilities Subject Matter Expert



Fred is passionate about process and the act of crafting thoughtful, innovative architectural solutions that contribute to one's everyday experience. Fundamental guiding principles such as attention to technical quality, consistent budget compliance, focus on award-winning design and exceptional client services ground Fred's approach to creating innovative and thoughtful solutions to challenging projects that demand a synthesis of difficult, often conflicting issues.

As a former athlete with twin sons currently playing Power 5 conference football, Fred's connection and approach to collegiate athletics projects is backed by 30 years of practice. Through excellent communication and presentation skills, Fred collaborates with the client to develop a design that is responsive to their program needs, aesthetic style and context.

Background

Bachelor of Science in Architecture, University of Texas at Arlington
Registered Architect: Texas, Maryland
American Institute of Architects
Texas Society of Architects
Virginia Society of the AIA
Virginia Hispanic Chamber of Commerce

Relevant Projects

**Richardson Independent School District
Lake Highlands High School Additions and Renovations**
Dallas, Texas
115,000 sf addition including multipurpose activity center and a cafeteria hub with 56,000 sf renovation for a relocated library/ media center and 40 new classrooms including an art wing and a science wing

Arlington Independent School District Athletics Center
Arlington, Texas
86,749 sf athletic facility with 900-seat natatorium for swimming and diving, 1,500-seat indoor arena for wrestling, gymnastics and Special Olympics with administration space

**Arlington Independent School District
C.B. Berry Elementary School**
Arlington, Texas
105,000 sf replacement elementary school for 950 grade PK-6 students

Birdville Independent School District Smithfield Elementary School
North Richland Hills, Texas
90,000 sf elementary school with a focus on a sensory well-being hub for Special Education students featuring an outdoor sensory path, and active, respite and playful zones that allow students to discover, play and restore within their individual comfort levels

Garland Independent School District Curtis Culwell Center
Garland, Texas
190,000 sf, 7,000-seat multipurpose event center for convocations, athletics, concerts and trade shows includes six party suites, locker rooms, training rooms, hospitality room and supported by a 25,000 sf conference center

Garland ISD Track and Field Multiple Campuses
Garland, Texas

Relevant Projects

**Socorro Independent School District
Football Stadium & Student Activities Complex**
El Paso, Texas
Socorro High School reconstruction, new student activities complex and new middle school

St. James Group Sports and Wellness Complex
Springfield, Virginia
435,000 sf sports and recreation complex comprised of an indoor football/soccer field, basketball, squash, hockey, batting cages, Olympic-sized pool, fitness center, spa and high performance training with a family entertainment center that includes climbing walls, laser tag and party rooms

Florida Atlantic University Schmidt Family Complex for Academic and Athletic Excellence
Boca Raton, Florida
144,680 sf facility including football offices, weight room, training room and study rooms

Virginia Military Institute Corps Physical Training Facility Phase I
Lexington, Virginia
205,430 sf, three-story indoor training facility over a level of parking that includes a hydraulically-banked 200-meter track, pits and throwing areas, rock climbing wall, obstacle course, locker rooms, weight and training rooms and offices on the historic campus. LEED Gold certified

Key Personnel

Dan Getz

PE
Principal
Role: Director of Structural Design



Dan has always enjoyed building things. Coming from a family of engineers, he is also good at math and science. With formal training in both architecture and engineering, Dan feels right at home as an in-house engineer in an architectural firm, where he can contribute to both sides of the equation.

Dan gets inspired when good design and structures complement each other in ways the user can experience while meeting the client's expectations. With 16 years of experience, he serves as the HKS structural service line director and structural manager on projects. He works closely with clients, design teams and contractors with an integrated approach to project delivery. Dan supervises the structural team, emphasizing design forward structural solutions and detailed-oriented delivery.

Background

Master of Science in Architectural Engineering,
Pennsylvania State University
Bachelor of Science in Civil Engineering,
Washington University in St. Louis
Bachelor of Arts in Architecture, Washington University in St. Louis
Registered Professional Engineer: Texas, Delaware, Illinois, Maryland
American Society of Civil Engineers
American Institute of Steel Construction
American Concrete Institute



02 Key Personnel



Jeff Bresee

PE
Role: Sports Design Team Leader - CEI



Jeff Bresee offers over 25 years of Civil Engineering, Sports Engineering and Project Management experience to help guide the CEI Sports Facility Team. Jeff is a proven planner, designer, communicator and manager, skilled in working closely with schools and other clients to ensure their project needs and expectations are understood, implemented into the design and carried through to the point of final project completion.

Jeff offers 20 years of design experience with tennis courts, synthetic turf fields and other outdoor sports facilities. Over the course of more than 300 sports facility projects, Jeff has developed a resume second to no other sports designer in the US.

Background

Bachelors in Civil Engineering, Utah State University
Professional Engineer: Texas, Arkansas, Louisiana, and Oklahoma
American Sports Builders Association
American Society of Civil Engineers



Relevant Projects

Richardson Independent School District Lake Highlands High School Additions and Renovations

Dallas, Texas
115,000 sf addition including multipurpose activity center and a cafeteria hub with 56,000 sf renovation for a relocated library/ media center and 40 new classrooms including an art wing and a science wing

Grand Prairie Recreation Center The Epic and Epic Waters

Grand Prairie, Texas
145,780 sf multipurpose indoor recreation center featuring sport courts, fitness and group exercise, aquatics waterpark, an industry-changing art and music enrichment wing with theater venue. Part of Epic Central Grand Prairie park, which also includes HKS-designed Epic Waters Indoor Waterpark

NFL Youth Education Town

Arlington, Texas
6,000 sf renovation including offices, classrooms, sport facilities and computer training facilities as well as a 7,500 sf addition providing classrooms, music, dance and art room spaces with a new primary entrance and lobby

Dallas Mavericks Practice Facility

Dallas, Texas
42,000 sf renovation of existing warehouse building into NBA practice facility including two practice courts, weight room, training space, player's lockers and lounge, wet sauna and hydrotherapy facilities, video conference room and coaching staff offices with locker rooms

Garland Independent School District Curtis Culwell Center

Garland, Texas
190,000 sf, 7,000-seat multipurpose event center for convocations, athletics, concerts and trade shows includes six party suites, locker rooms, training rooms, hospitality room and supported by a 25,000 sf conference center

Garland ISD Track and Field Multiple Campuses

Garland, Texas

Relevant Projects

Weatherford High School Baseball/Softball Complex

Weatherford, Texas

Rockwall High School Multipurpose Field

Rockwall, Texas

Rogers Heritage High School Baseball/Softball Complex

Rogers, Arkansas

Pampa High School Softball Shade Structures

Pampa, Texas

Tatum High School Baseball/Softball Fields

Tatum, Texas

City of Waxahachie - Sports Complex, Baseball/Softball Turf

Waxahachie, Texas

San Joaquin Softball Field

Tracy, California

UofA Rich Mountain Baseball/Softball Fields

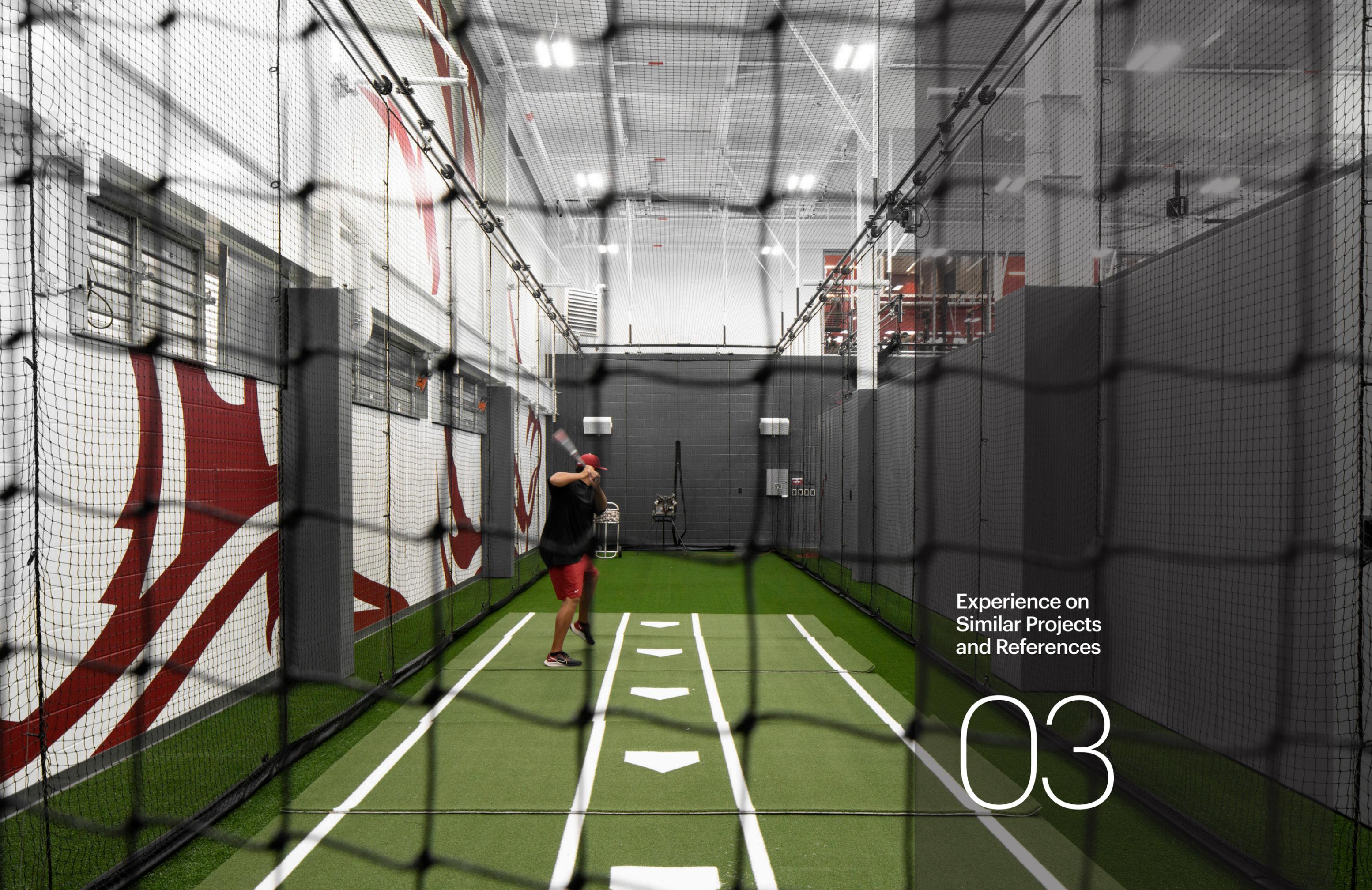
Mena, Arkansas

Wall High School Stadium Field

San Angelo, High School

East High School Batting Cages

McKinney, Texas



Experience on
Similar Projects
and References

03



Jesuit College Preparatory School of Dallas Baseball Field Improvements

Dallas, Texas

Owner:

Jesuit College Preparatory School
 Alex Soich, Vice President of Operations,
 Chief Financial Officer
 972 387 8700 x330

Project Details:

Completion:

2015

Cost:

\$1.75 million

Services:

Architecture

Features:

Batting cages
 Center field structure
 Elevated viewing terrace
 Masonry press box
 Outfield fences
 Shaded primary stand

Over the last two decades, Jesuit College Preparatory has trusted HKS to be a partner and steward in the growth of their campus. This long-standing relationship is testament to HKS' belief that success is represented by the creation of meaningful relationships built on trust. To date, HKS has provided a broad range of design services for the school, a private High School serving young men in grades 9-12. This state-of-the-art baseball facility builds on existing renovations that included, turf installation, sunken dugouts and chair-back seating. New additions include a shade canopy with ceiling fans over the seating areas; a plaza level raised to the top of the dugout on the home side; brick-paver flooring reminiscent of major league ballparks; a new press box furnished with high-end sound and communications equipment capable of supporting video broadcasting needs; a hitting area with canopy-structured housing; and turfed bullpen areas constructed outside the field of play. The new fencing around the field is the hallmark of designation in the upgrades. Custom masonry columns extend to both sides of the 16' center field wall, while wrought-iron fencing will allow for game viewing outside the venue.

Dallas Independent School District Jesse Owens Memorial Complex

Dallas, Texas

Owner:

Dallas ISD
 Tom Eyeington, Chief Operations Officer -
 Facilities & Planning
 915 937 0160

Project Details:

Completion:

2005

Cost:

\$2 million

Services:

Architecture
 Master planning
 Interior design
 Environmental graphics

Features:

12,000-seat stadium
 Berm seating
 1st class track and field facility
 7,500-seat field house
 2-tiered bowl design
 3,050-car shared parking efficiency
 Locker rooms

HKS designed the 229,000 sf Jesse Owens Memorial Complex to serve the Dallas ISD student athletes and the community alike. The complex includes a 12,000-seat multipurpose stadium, featuring a first-class track and field facility, 7,500-seat field house for sports and convocation, team locker rooms, training facilities, hospitality and meeting rooms and surface parking for more than 3,000 vehicles.





Richardson Independent School District Multipurpose Activity Center Master Plan

Richardson, Texas

Owner:

Richardson ISD
Sandra Hayes, Assistant Superintendent
400 S Greenville Ave
Richardson, TX 75081
469 593 0000 / sandra.hayes@risd.org

Project Details:

Completion:

2017

Cost: \$15 million

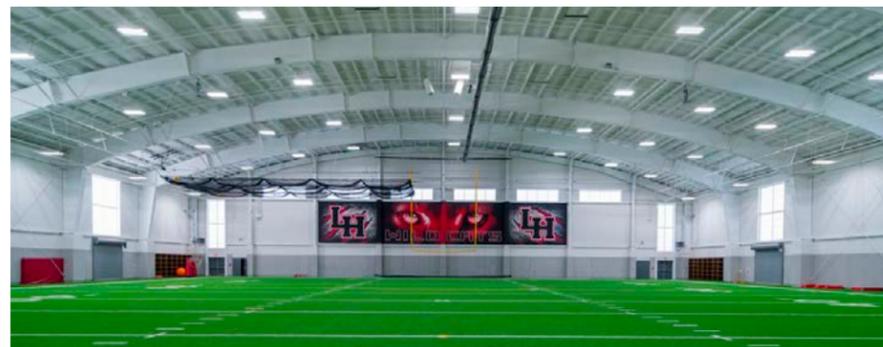
Services:

Architecture
Master planning

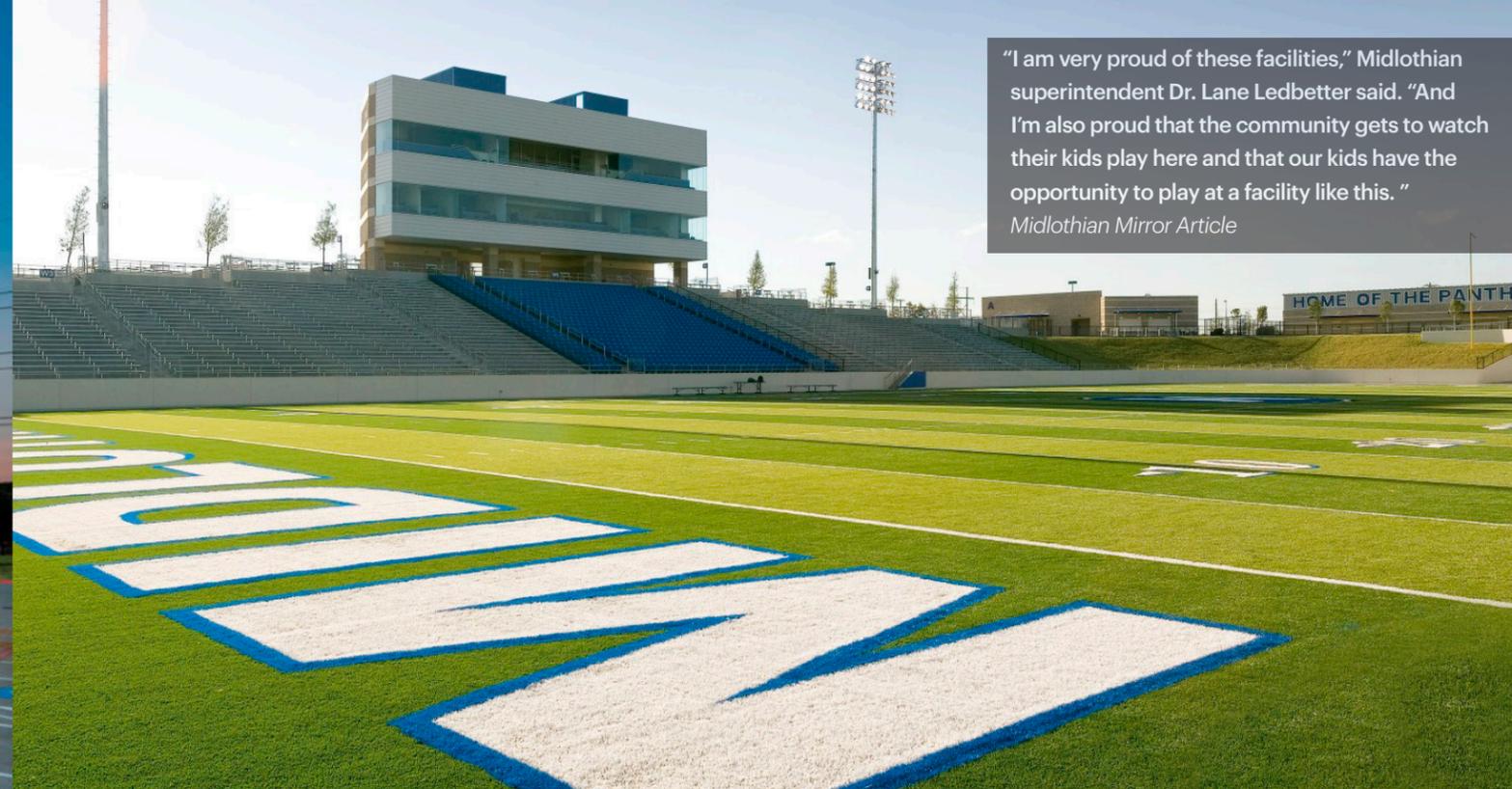
Features:

4-building multipurpose complex
60-yard practice field with 2 end zones
Weight rooms
Ancillary functions

In 2016 Richardson ISD voted to build a Multi-Purpose Indoor Activity Center on every high school campus in the District. The community emphasis was to put the Fine Arts, along with all athletic and extracurricular programs possible in a community type facility. The state-of-the-art facility sits on each campus as an indicator to formalize the structure and flow of all activity. A promenade was designed as a connector of activity and circulation reaching through all of the campus amenities and truly creating a more powerful "Whole Solution", enhancing every event that pre-existed. On the interior, the facilities can be sectioned off to host four different program activities simultaneously in a safe environment with specific circulation barriers to and from necessary support rooms without disruption.



Images property of Cadence-McShane Construction



"I am very proud of these facilities," Midlothian superintendent Dr. Lane Ledbetter said. "And I'm also proud that the community gets to watch their kids play here and that our kids have the opportunity to play at a facility like this." *Midlothian Mirror Article*

Midlothian Independent School District Athletic Complex

Midlothian, Texas

Owner:

Midlothian ISD
Dr. J.D. Kennedy, Superintendent
(Now with McKinney ISD)
469 302 4070

Project Details:

Completion:

2006

Cost:

\$13 million

Services:

Architecture
Programming
Interior design

Features:

8,000 seats
Expandable to 12,000 seats
All concrete stands
Terraced promenade design
3-story press box seats
Corner concessions/toilets
End zone fieldhouse
1,611 parking spaces

The Midlothian ISD Athletic Complex is strategically designed to foster community pride and enhance lifetime memories. It is carefully positioned in a bowl-shaped valley area, carved into natural slopes on three sides. A continuous promenade walkway, around the stadium's perimeter, allows access to all seating. The walkway also provides patrons with a grand aerial view of the playfield. Wide terraces are shaded by small ornamental trees that provide opportunities for meeting and greeting friends and acquaintances, access to accessible seating, and excellent views both of the action on the field and the city beyond. The stadium includes four corner concession/restroom buildings, each with an adjoining ticket booth and entry gate. The fieldhouse, located at the northern and higher end of the bowl, contains four locker rooms to facilitate tournaments and transitions between play-off events. At the southern end of the field is a large scoreboard, framed by special seating areas for home and visitor bands. A state-of-the-art, three-story press box sits atop the home side promenade looking over the field. A covered porch level allows elevator access to 1,000 centrally-located, reserved seats. The open-air porch doubles as a judging platform for band competitions. The upper two levels are designed with working booths, required for playoff events, and a uniquely-designed video/observation balcony. The balcony provides space for multiple camera set-ups as well as access for patrons to step outside.



Socorro ISD Student Activities Complex & Football Stadium

El Paso, Texas

Owner:

Socorro ISD
Tom Eyeington, Chief Operations Officer -
Facilities & Planning
915 937 0160

HKS designed the new 64,000 sf Student Activities Complex to include a 6,500 seat stadium for soccer, football and events. The new facility will feature concessions, ticket areas, press box, multi-use playing field, fieldhouse, and score board system. Designed for flexibility, the new Complex will allow the District to host non-athletic events such as concerts and graduation ceremonies concurrently or while other sporting events are also being played.

Project Details:

Completion:

2023

Cost:

\$2 million

Services:

Architecture
Interior design
Master planning
Structural engineering

Features:

Concessions
Press box
Multi-use field
Fieldhouse



Katy Independent School District Legacy Stadium

Katy, Texas

Owner:

Katy ISD
Lisa Kassman, Executive Dir. of Facilities,
Planning and Construction
281 396 2307

Project Details:

Completion:

2017

Cost:

\$64 million

Services:

Architecture
Interior design

Features:

12,000-seat football/soccer stadium
Press box and two hospitality suites
47,000 sf two-story field house
12,000 sf multipurpose space and athletic
directors' offices

In association with VLK Architects

The lore of "Friday Night Lights" has inspired community gatherings for generations, symbolizing important family events and forming the backdrop for lifelong memories. Katy ISD engaged HKS to develop a new venue that respects tradition while responding to current needs and expectations. Invoking both history and prophecy, the team recognized the importance of maximizing the participant and spectator experience while balancing the responsibility of community safety. Positioned as an artful venue, the stadium enhances the legacy and identity of its sports heritage and creates a powerful new image for the entire community.

Located near Rhodes Stadium, its predecessor-turned-counterpart, both facilities work in tandem to support eight district high schools and their feeder zones, serving upwards of 20,000 fans efficiently, effectively and safely.



Unique Design Element: Katy ISD planned for this stadium project to be the first interscholastic level sports venue to pursue the Sport Event Security Aware (SESA) designation from the National Center for Spectator Sports Safety & Security (NCS4).

CEI Project Experience

West Orange Cove ISD Baseball & Softball Synthetic Turf

Orange, Texas

Owner:	Project Details:
West Orange Cove ISD Rickie Harris, Superintendent 409 988 5122	Project Cost: \$2.35M Services: Civil engineering



Rockwall High School Multipurpose Field

Rockwall, Texas

Owner:	Project Details:
Rockwall ISD James Watson, Director of Operations 214 543 3603	Project Cost: \$1.96M Services: Civil engineering



Dripping Springs ISD Stadium & Sports Complex

Dripping Springs, Texas

Owner:	Project Details:
Dripping Springs ISD Clint Pruett, Director of Construction 512 844 9190	Project Cost: \$2.8M Services: Civil engineering



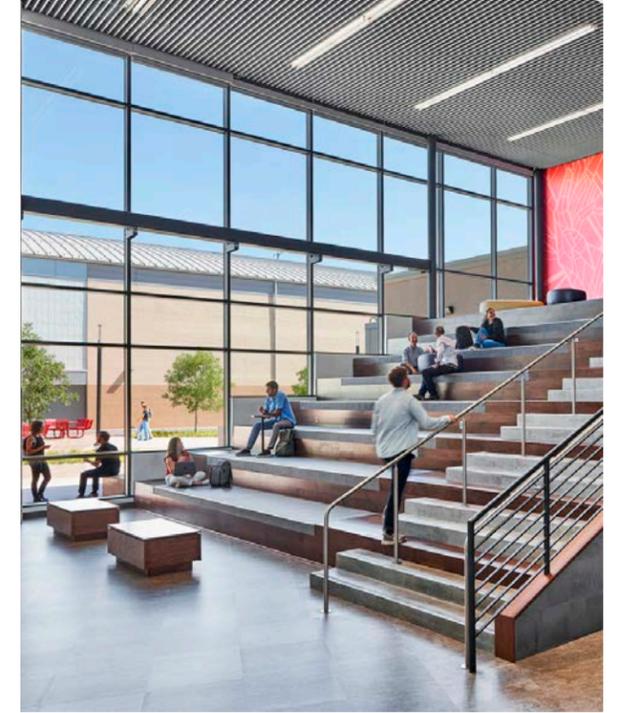
References

We are committed to the goals of our school district to design best-in-class educational facilities on-time and in-budget. We are a team member first and foremost and will bring no pre-conceived ideas or agenda to the Garland ISD process. We will take time to listen to your goals, share our educational design goals and make sure we are aligned from the project's onset. We integrate ourselves with your guidance into your construction program to provide transparency and success.

For example, while designing the **Arlington ISD (AISD) Center for Visual and Performing Arts**, along with the **AISD Athletic Center**, we were able to bring our vast cost estimating resources and team players to the table, constantly evaluating scope priorities. There was a constant concern for how much equipment and systems should be part of the contractor's scope or provided by the district. HKS took ownership of coordinating this effort.

During Construction Administration, we make sure the design coordination represented in the Contract Documents will be honored by the Construction Manager and the Trade Contractors. Our Construction Administration team, led by Sr. Construction Administrator Scott Dunning, will come to page turns and be part of the Quality Control of the Contract Documents to ensure an integrated process.

There will not be a cold hand-off. Our project architects and managers stay involved and support the CA team every step of the way. We believe in tenacious and professional owner advocacy to ensure Garland ISD will get the maximum value on every project. Several of our clients use web based platforms such as Newforma, PROCORE, E-Builder and Owner In-Site to keep up with the constant communication of Construction Administration documents. HKS is familiar with all and will integrate our practice to your system. We will have licenses to operate in your platform and will be committed to being registered users of any system you deem vital to the project's success. Communication is critical during construction and urgency is the baseline.



PROJECT EXAMPLE:

**Richardson Independent School District
Lake Highlands High School Additions and Renovations
Dallas, Texas**

For Lake Highlands High School, HKS' input significantly impacted the way district resources were leveraged to deliver value. The design team was asked by Richardson ISD to design a 24-classroom addition and a multi-purpose activity center, creating a link between the main high-school and a former freshman center. Through in-depth stakeholder engagement, other obstacles to school unity were revealed that wouldn't be resolved by linking the buildings with a double-loaded corridor classroom wing. The campus had grown organically over the years to end up with three cafeterias, which facilitated the evolution of social islands within the student body, mostly along socio-economic strata. This went against the schools motto of a "community of one." HKS carefully navigated expectations, building stakeholder support for a "whole solution"; a stakeholder-imagined HUB to house a new campus cafeteria, library and learning center to act as the link between the two buildings; and renovation of the spaces left behind by the three cafeterias and library into the required classrooms. The team committed to accomplish this re-imagined vision within the originally established budget of \$54 million.



Katy Independent School District

Lisa Kassman
Executive Director of Facilities, Planning, and Construction

Dear Sir/Ms.

The purpose of this letter is to serve as a reference for the Architectural and Interior Design firm of HKS, Inc. The HKS Education Studio was first hired to design and manage the construction administration of the Katy ISD Stadium on December 14, 2014. HKS has displayed an incredible work ethic and commitment to their client service. The design team was so thoughtful to listen to our concerns and balance our program requirements. They had no pre-conceived ideas about any of our projects and executed a true collaborative process to achieve the best value for the design.

HKS has worked so diligently during the delivery process to ensure our projects all come into the budget and they communicate with us to make sure we were included in every decision before the drawings were released for bidding and construction. They went through a page-by-page review of all the drawings for transparency's sake with our departments.

They continue to execute best of call service during construction administration with a level of teaming and communication that our staff appreciates and respects.

We have continued to select HKS as a valued architect team member for projects and they continue to impress the administration and construction services team at Katy ISD.

It is with great enthusiasm we recommend HKS, Inc. for whatever your project needs may be. Do not hesitate to contact me with any questions.

Sincerely,

Lisa Kassman
Executive Director
Facilities, Planning and Construction Department
Katy Independent School District

Katy Independent School District • Facilities, Planning, and Construction
6301 South Stadium Lane • Katy, Texas 77494 • 281.396.2309



RICHARDSON INDEPENDENT SCHOOL DISTRICT

Where all students connect, learn, grow and succeed

July 20, 2020

To Whom It May Concern:

This is a reference letter for HKS Architects in regard to our Lake Highlands High School Redevelopment project. The team from HKS skillfully facilitated our Community Planning Committee to derive a design and planning solution that has exceeded all expectations. This older campus had accumulated significant spatial and circulation challenges over the years, not to mention deferred maintenance issues. The new \$53M additions and renovations will open this fall, and will offer our students and faculty opportunities they never imagined. Construction work involved sophisticated logistics, scheduling, and coordination with all parties.

The HKS Team has exhibited creative thinking, technical competence, and dedicated responsiveness throughout the course to this project's success. I heartily recommend HKS Architects as a capable firm for large, complex high school design.

Sincerely,

Sandra Hayes
Assistant Superintendent – District Operations
Richardson ISD



Department of Athletics

SAC • 1300 Joe Battle • El Paso, Texas 79936 • Phone 915-937-0505 • www.sisd.net/sisdathletics

June 25, 2022

Re: HKS – Student Activities Complex (SAC II) – Socorro ISD

To whom it may concern,

It is my pleasure, and without hesitation that I recommend HKS for proposed work at Aldine ISD. Socorro ISD has been working on a project with this firm for the last couple of years building a new 7,000 seat stadium in our district. Our experience working with them has been excellent. HKS is well represented by several experts in various fields. They have been very reasonable, accommodating, and responsive to our needs throughout the entire design and construction process.

Their reputation and body of work speaks for itself. HKS was highly recommended to us when we selected an architect firm to design and build our new football / soccer stadium that includes a district building, state of the art press box, and a renovated parking lot structure. What has impressed us most is how they have interacted with our design and construction team in our district.

The list of college and professional stadiums that they have worked on is very impressive. They have partnered with some of the top organizations in the country when it comes to building stadiums. They have provided our district with professional service that is parallel to their large market projects.

Based on our experience with HKS, we recommend their services to entities considering them as project partners. Please let me know if I can be of any further assistance.

Respectfully

J.J. Calderon
Director of Athletics
Socorro ISD



BIRDVILLE INDEPENDENT SCHOOL DISTRICT

Conan Mathson, Senior Officer - Design and Construction

6119 East Belknap • Haltom City, Texas 76117-4296 • 817-547-5851 • Fax 817-547-5540 • www.birdvilleschools.net

January 31, 2021

Dear Sir/Ms.

I am writing this letter on behalf of the Architectural Firm of HKS. The Birdville Independent School District has worked with HKS for about 15 years on all types of School District Projects. Our entire administration team has enjoyed working with them through design charette processes and watching them design schools that that have made a positive impact on our community.

During the Design Phase the HKS team worked hard to meet the project budget and make sure to discuss all aspects of the project design so there are no surprises.

HKS has worked on multiple elementary schools simultaneously for us providing value through equitable solutions. They have worked on multiple transformational high school renovations for us on all district high school campuses. HKS designed the Birdville Center for Career Technology and Learning (BCTAL) which has provided opportunity for students across our entire school district and are currently working on a new design typology elementary school we all appreciate.

The facility services team enjoys working with the HKS team through construction administration. As you will know, construction brings challenges of all types. HKS works in such a pro-active manner with the end users and contractor, always advocating for the behalf of the school district to ensure we got top value.

We have continued to select HKS as a valued Team member time and time again because they are honest, hard-working and care about our needs. I recommend the HKS Education Design Team for any type of project you may have.

Sincerely,

Conan Mathson, CCM
Senior Officer – Design and Construction



Project Approach

04

Project Development Plan

APPROACH / STANDARDS ADHERENCE

Our approach is to engage a triumvirate of HKS team leadership under the banners of “**Project Management**,” “**Project Design**” and “**Project Delivery**.” This organizational technique is appropriate for challenging projects and balances each area of architectural expertise. All three skill sets are vital to achieve a successful project. We intend to showcase project precedents to share an understanding of various options Garland ISD should consider. This may include tours of relevant facilities to create common ground for discussion on positive ideas to incorporate and negative ones to avoid.

DEFINE

Successful design solutions arise from a collaborative process that begins with listening and understanding, in lieu of preconceptions. In this case, we know there is an existing program to be validated and reconciled in an overall scope-to-budget exercise.

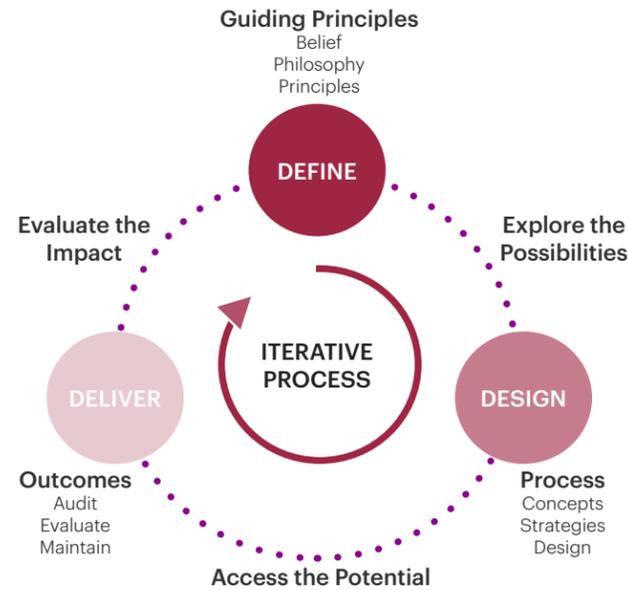
Concepts: Cohesive design begins with clear intention. Concepts should balance poetic and pragmatic solutions. We will explore alternative concepts.

DESIGN

We place design at the heart of all projects. Weaving together beauty, function and permanence, great design captures imaginations, transforms organizations and brings return on capital investments. Design reinvigorates, reinvents and conserves resources. HKS cultivates the power of design through talent, experience, technical expertise and innovative processes.

DELIVER

Our teams are led by experienced design principals who continuously participate and are responsible from initial conception through the construction phase. There are no “hand-offs.”



Team Collaboration: Our approach is proactive and inclusive. We are skilled at managing an open stakeholder process. Our core leadership will be engaged continuously throughout the project's entirety and will record and retain your project “memory.” HKS will meet at the beginning and end of all work sessions to reinforce objectives and measure outcomes. Project progress will be communicated to all stakeholders via a web-based document.

Safety: There are many aspects of school design related to this issue – from creating a tortuous path for possible intruders, to access control, to video surveillance, to proper lighting, to avoiding blind corners. HKS is experienced and will work with our consultants to meet Garland ISD's safety expectations.

Construction Administration: Beyond customary observation and submittal processing, HKS is proactive on the Owner's behalf in monitoring and coordinating the work. We meticulously watch the contractor's initial schedule to review progress from several angles. We will highlight key milestone dates at the outset to determine if the project is on course. We will review pay app percentages to see if progress is occurring consistent with those projections. We will review all cost proposals for changes during the project to ensure scope is reasonably priced for the scope

of work. We track looming issues and concerns to make sure they are resolved in a timely manner. We review upcoming planned activities. We will review safety reports and track weekly manpower, if desired by the District. This can all be done relatively quickly as a team effort between Architect and Contractor.

Post-Construction and Critical Components:

Project punch and close-out is also critical. HKS uses automated iPad technology in the field to save time, increase accuracy and provide clarity of information for the District's future use. We typically work with Plan-Grid and Newforma to create a specific all-inclusive job file, including all correspondence, photos, submittals, responses, etc.

REPORTING AND COMMUNICATIONS

We understand the importance of establishing realistic time schedules for each project phase. The schedule for your programming and design phases will be established from our past experiences on similar projects and maintained through constant monitoring, in-house reviews and scheduled reviews with the owner.

We monitor the construction documents phase through the use of drawing control sheets. These sheets report the weekly progress of all drawings for all disciplines required to complete the documents.

Project Software: Our preferred scheduling software is Microsoft Project. Once the contractor is selected either for pre-construction services and/or construction, we will interface our project schedule with the contractor to facilitate the identification of all design-related activities. Revit is used to coordinate all data inputs (including CAD) and produce project deliverables.

Schedule Approval and Next Steps: Because of our early implementation of the scheduling process, HKS has an outstanding record of meeting schedules and gaining and maintaining consensus among the team members.

We will, at the project onset, meet with the owner and project representatives to review and endorse the proposed schedule. Once your schedule is approved, the project manager, supported by the principal-in-charge and your project representative, will monitor and coordinate the work efforts.

The owner's input and review comments will be tracked through regularly scheduled meetings and their associated meeting reports. Comprehensive agendas issued well in advance allow for meaningful and productive meetings. Meeting reports will be distributed to stakeholders in a timely manner.

Action items will also be documented and assigned with target completion dates. We have clients that prefer to have comprehensive page turns at the conclusion of each design phase and we can prepare an owner comment log to track these owner comments.

Newforma is used to track outstanding issues as well as typical submittals, communications and change documents. Items include proposed changes, RFI's, change orders and submittals. Electronic transmittal and processing through Newforma allows for a timely administration of critical question/answer activities.



Cost Control / Scheduling

Crafting spaces for purposeful learning alongside the Garland community.

The K-12 education practice at HKS is specifically personalized for Independent School District clients throughout the state of Texas. With the leadership of recognized educational facility professional and school architect O. Wayne Reynaud and his 34 years' experience in the industry, HKS has bundled our resources across our offices to provide the type of powerful client service and rigor required for school facility design.

We are.. **WELLNESS and Social/Emotional Experts** with experience in the Child Psychology Field.

We are.. **Sports Facilities Experts** that bring unmatched portfolio of sports facilities for student athletes and pros alike.

We are.. **Technical Experts** that have unsurpassed ability to provide **accurate contract documents** that effectively **meet your budget**.

We are.. **Safety Experts** and members of the International Crime Prevention through Environmental Design.

We are.. **LEED Certified experts**.

We have assembled the strongest team possible in these incredibly important categories required to capture the sense of student future for Garland Independent School District. Likewise, we have researched the design industry's best of class in every expertise necessary to align our goals and aspirations to yours!

BUDGET & SCHEDULE ADHERENCE

How do we make it better? How do we stay on budget? Is there a new way or a better material? Will this last? Can we reduce waste? We are constantly asking ourselves these critical questions, assessing the solutions and making sure that every step, materials and process adds value.

Value analysis is integral to the delivery of our design services. Initiated during schematic design and used throughout project delivery, our team works interactively with you and the contractor/construction manager to assess and develop the project scope in a responsive manner. HKS' historical data, industry knowledge and similar project experience results in meaningful contributions to the value engineering processes. We understand the importance of cost and schedule control and life cycle cost analysis. For our team, value engineering is more than a process or exercise, it is about delivering the maximum value for the overall project.

Cost Control: Cost control is a critical step in reaching the best possible project service and outcome. We will leverage the consultant's project cost data during the design process and review costs at each phase to confirm the project is within budget. Should costs start to rise our team will systematically review and research possible scope modifications - such as product or material alternatives, system reviews or contractor proposed scope reductions - to bring costs back into alignment.

Schedule Control: We understand the importance of establishing realistic time schedules for each project phase. The schedule for programming and design phases are established from our experiences on similar projects and maintained through constant monitoring, in-house reviews and scheduled reviews with you.

We monitor the construction documents phase using drawing control sheets to report weekly progress of drawings for all disciplines.

Life Cycle Costing Analysis: From the conceptual stage of the project, we conduct workshops to engage the architectural and engineering team with you and the contractor to provide a design and cost which complements the project's long-term operational priorities. We will provide a variety of options, evaluate and collaboratively select the preferred solution based upon maximizing the return on investment. Energy modeling, discussions with local utility providers, collaborative team reviews of building components and materials will confirm life span. We can also work with specialty consultants who utilize interactive, 5-D cost estimating tools to compare base cost, first cost and long-term costs to analyze building operational costs over a project's expected lifetime.



Quality Assurance

Quality management requires quick thinking and excellent attention to detail. It takes a flexible team capable of quickly producing reliable contract documents. Every day, we at HKS strive to provide our clients with the highest level of quality service and a positive project experience.

We handle project process delivery in its entirety through the oversight of cost, building system performance, technology, code compliance, technical documentation and schedule disciplines. This approach allows us to keep quality at the forefront throughout the design process.

Technical Resource Group: HKS' Technical Resource Group encompasses quality management, codes, regulations and specifications. Together they work to maintain the highest level of quality for HKS' documents, acting as an internal resource for our worldwide design teams. This in-house group of experienced architects provides a focus on technical design and supplements the expertise of our teams, including the following:

- Code Consulting
- Construction Document Peer Reviews
- Building Material Technologies and Construction Specifications
- Building Envelope Performance Modeling
- Sustainability
- GuideSheet and GuideSpec Development

Quality management is integrated into all project phases.

For a typical project, our team is required to submit a Quality Management Work Plan to the Director of Technical Resources Group. Each plan will be reviewed and customized for the project. The plan milestones include, but are not limited to:

Schematic Design Review: Our quality management (QM) team's initial involvement begins at the schematic design phase, working with the design team. At this point, the initial design is evaluated and reviewed. Any research required by unique project elements are identified and verified by the quality management team. Schematic design review personnel include: design, quality management, codes and regulations team and the specifications team.

Design Development Review: The project design and production team, in conjunction with the quality management team, codes and regulations and the specifications team, expand the scope of technical review to specific materials and building systems planned for the project. Project specific consultant coordination interface areas are identified and a game plan for addressing these issues during construction document production is prepared. Specification preparation typically begins in this phase, using eSPECS to design and develop construction specifications.

Design development review personnel include: design team, production team, quality management team, codes and regulations team and specifications team.

Construction Document Review: The first task performed in the construction documents phase is the creation of a storyboard set of drawings. The cartoon set is a mock-up of the construction documents. It provides a planning guide to thoroughly explore the project's unique design documentation requirements. This exercise goes beyond the standard sheet list by attempting to identify and organize the documentation effort in a set form.

PROJECT EXAMPLE:

Arlington Independent School District Center for Visual and Performing Arts and Athletics Center *Arlington, Texas*

For the Arlington Independent School District's Center for Visual and Performing Arts (CVPA) and Athletics Center projects our proven process for quality control throughout the project was executed with transparency and consistency. From the design charrettes and initial community meetings, HKS' process of documenting the meetings was exhaustive. Quality control starts the first minute of the first design meeting. We will outline a schedule for this process that we will insist be followed.

Design approval requires several iterations and people. We understand many people are involved in the design input and many perspectives must be balanced. A common ground must be achieved, keeping the interest of the project at heart rather than an individual perspective. It is imperative to document all discussions and all final agreements and approvals for future reference. Sometimes, people involved forget what they agreed to so it is important to keep the answers out front, in a professional manner. While going through this process we had to return to our documentation several times to keep balance to the scope and to stay in budget.

Construction Document Process began with an understanding of the project schedule and the need for drawing page turns with the owner at every milestone. We met with every group of end users, such as Visual Arts, Theatre Arts, Orchestra, Dance, Administration.



The Directors and leadership were very involved in this process. We reviewed the construction drawings with every facility group.

Mechanical, plumbing, electrical, grounds, roofing, technical, safety and security all had their day to page turn with us and vet our contract documents against the Arlington ISD Technical Design Guidelines and Education Specifications.

Technical Design Guidelines. Based on thorough, daily reviews of the Arlington ISD Technical Design Guideline document we discovered pertinent information different from that discussed in meetings. Our process was beneficial to the school district as we uncovered some serious discrepancies in their technology and audio video specifications. Our attention to detail and process of accountability is the reason why. We bring things to light. We ask questions. We think through our process and we execute our documentation with diligence and excellence. Technical design guidelines are a great investment for a school district. HKS can create these documents to help you execute your own quality control. These are living documents that take work to maintain and every group must review and contribute to them to ensure accuracy.

HKS

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Richmond
Salt Lake City
San Diego
San Francisco
Shanghai
Singapore
Tokyo
Washington, D.C.



High School Baseball Softball Fields	Summary April 2023	Baseball	Softball
Org	002-Garland HS; 003-South Garland HS; 004-North Garland HS; 005-Lakeview Centennial HS; 008-Naaman Forest HS; 009-Rowlett HS; 010-Sachse HS		
Description	Budget Estimate	Budget Estimate	Budget Estimate
Construction			
Construction Direct Cost/GC/OP	\$ 26,116,919	\$ 20,550,763	\$ 5,566,156
Contractor Overhead and Profit	\$ -	\$ -	\$ -
Contractor General Conditions	\$ -	\$ -	\$ -
Building Permit/Review/Inspection Fees	\$ 138,112	\$ 108,677	\$ 29,435
Inflation for Price Figures	\$ -	\$ -	\$ -
Total Construction	\$ 26,255,031	\$ 20,659,440	\$ 5,595,591
Construction Contingency	\$ 690,558	\$ 543,383	\$ 147,175
Total Construction and Contingency	\$ 26,945,590	\$ 21,202,823	\$ 5,742,766
Design			
Architect and Engineering Fees	\$ 2,762,234	\$ 2,173,534	\$ 588,700
Reimbursable			
Project Estimating	\$ 172,640	\$ 135,846	\$ 36,794
Land Surveys	\$ 207,168	\$ 163,015	\$ 44,152
TDLR/TAS	\$ 207,168	\$ 163,015	\$ 44,152
Plan Review	\$ 207,168	\$ 163,015	\$ 44,152
Documents	\$ 138,112	\$ 108,677	\$ 29,435
Additional Services	\$ 276,223	\$ 217,353	\$ 58,870
Total Design	\$ 3,970,711	\$ 3,124,455	\$ 846,256
Miscellaneous			
Geotechnical Surveys	\$ 17,264	\$ 13,585	\$ 3,679
Construction Materials Testing	\$ 241,695	\$ 190,184	\$ 51,511
Roof Consultant	\$ -	\$ -	\$ -
Test & Balance	\$ -	\$ -	\$ -
Commissioning	\$ -	\$ -	\$ -
Move and Relocation Allowance	\$ 141,564	\$ 111,394	\$ 30,171
Printing	\$ 69,056	\$ 54,338	\$ 14,717
Advertising	\$ 34,528	\$ 27,169	\$ 7,359
Legal Services Fee	\$ 34,528	\$ 27,169	\$ 7,359
Total Miscellaneous	\$ 538,636	\$ 423,839	\$ 114,796
Abatement			
Abatement Consultant	\$ -	\$ -	\$ -
Abatement Contractor	\$ -	\$ -	\$ -
Total Abatement	\$ -	\$ -	\$ -
Furniture, Fixtures and Equipment			
FF&E	\$ 690,558	\$ 543,383	\$ 147,175
Total FF&E	\$ 690,558	\$ 543,383	\$ 147,175
Technology			
Technology Infrastructure	\$ 310,751	\$ 244,523	\$ 66,229
Total Technology	\$ 310,751	\$ 244,523	\$ 66,229
Safety and Security			
Infrastructure	\$ 345,279	\$ 271,692	\$ 73,587
Total Safety and Security	\$ 345,279	\$ 271,692	\$ 73,587
Contingency			
Bid Contingency	\$ 1,035,838	\$ 815,075	\$ 220,762
Project Contingency	\$ 690,558	\$ 543,383	\$ 147,175
Cost of Issuance	\$ 472,079		
Total Contingency	\$ 2,198,475	\$ 1,358,459	\$ 367,937
TOTAL	\$ 35,000,000	\$ 27,169,174	\$ 7,358,747



Garland Independent School District Board of Trustees

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Resolution Declaring Expectation to Reimburse Expenditures with Proceeds of Future Debt

Agenda Section: Action Item

Administrator Responsible: Dr. Brent Ringo
Chief Financial Officer

Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Mr. Javier Fernandez
Director of Facilities Planning and Construction Services

Board Goal Objective:

Not applicable.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Garland ISD intends to issue debt for constructing, improving, acquiring and equipping District baseball and softball fields and currently desires and expects to reimburse the capital expenditures for this project with proceeds of such debt.

Administrative Recommendations:

Provided for your consideration.



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Request for Interlocal Agreement Between Garland ISD and University of Texas at Austin

Agenda Section: Action Item

Administrator Responsible: Kevin Massey, Advanced Academics Administrator

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Summary/Background Information:

During this agenda item, Trustees will be asked to consider an interlocal agreement between the District and The University of Texas at Austin (UT). The interlocal agreement will allow the district and UT Austin to implement the OnRamps program by a) offering UT distance college courses through a dual-enrollment model, and b) offering UT OnRamps professional learning and support for GISD teachers of OnRamps courses.

Administrative Recommendations:

Administration recommends approval.

Memo

To: GISD School Board Trustees
From: Kevin Massey, GISD Advanced Academics Administrator
CC: Dr. Ricardo López, GISD Superintendent
Date: March 6, 2023
Subject: UT OnRamps Interlocal Agreement

During the upcoming District Affairs Committee of the GISD School Board scheduled for Tuesday, April 11, 2023, Trustees will be presented with an interlocal agreement proposal between Garland ISD and University of Texas at Austin (UT). The interlocal agreement will allow the district and UT Austin to implement the OnRamps program by a) offering UT distance college courses to GISD high schools through a dual-enrollment model, and b) offering UT OnRamps professional learning and support for GISD teachers of OnRamps courses.

The following documents are attached for your review and consideration:

A draft copy of the presentation;

The proposed interlocal agreement with the University of Texas for OnRamps services;

We are looking forward to sharing this information for your review and consideration.

Administration recommends approval of this proposed interlocal agreement.



Request for Interlocal Agreement Between Garland ISD and the University of Texas

Presentation to
Garland ISD Board of Trustees
Tuesday, April 25, 2023

University of Texas OnRamps

GISD and UT OnRamps

Garland ISD and UT OnRamps have worked collaboratively since 2018 to offer dual enrollment course for high school students and professional learning for dual enrollment high school instructors.

Interlocal Agreement

UT OnRamps support includes:

- Offering distance UT college courses through a dual enrollment model
- Teacher professional learning and ongoing supports
- Official transcripts for requesting students
- Course materials and curriculum
- Interlocal Agreement amount not to exceed \$40,000

Questions?

**Interlocal Agreement
Between
The University of Texas at Austin
and
Garland ISD**

FOR THE 2022-2023 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2022, is entered on the Effective Date by Garland ISD (GISD) and The University of Texas at Austin, on behalf of its OnRamps program, collectively referred to as the Parties.

Contracting Parties:

Receiving Party (GISD)
Garland ISD
501 S Jupiter Rd
Garland, TX 75042

Performing Party The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and GISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from UT Austin and their GISD high school(s).

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and GISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from GISD and college credits from UT Austin through a distance education course.

GISD and UT Austin will share the responsibility to implement the OnRamps program. By entering into this Agreement for the delivery of distance college courses, GISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at GISD.

3. Fees and Payments

Enrollment Fees:

If joining the OnRamps program on or after the Effective Date, the cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for GISD will be defined on a per-student, per-course basis. Program costs will be evaluated annually.

GISD is paying a subsidized rate. Subject to available funding, during the 2022-2023 school year, the fee of \$249 (or \$199 for students identified free and reduced lunch), per student and per course is subsidized to \$149 (or \$99 for students identified free and reduced lunch). The subsidy is being covered by OnRamps and applicable 87th legislative appropriation. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the designated course census date. The program fee covers access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student is not eligible to earn college credit in the course.

Professional Learning Development (PLD) Fee:

The cost of OnRamps professional development will be assessed on a per-teacher basis at a rate of \$850 for teachers implementing a course for the first year or after an absence of more than one year and \$550 for teachers implementing the same course for two or more consecutive years. This fee covers professional learning and development requirements during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual coaching, and professional development assignments. If GISD or the GISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

GISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps distance college courses will be shared by GISD and OnRamps. GISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Register high school students for OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to UT Austin and GISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who are eligible for and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
- G. Administer OnRamps distance college courses via a dual-enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses. The college enrollment process differs between the two course types.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and

- evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
- ii. Students in year-long courses must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to be eligible to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. Students who accept college credit will have an official UT Austin transcript showing the letter grade earned in the course.
- b. Additional year-long course college enrollment information
- i. A student who does not earn a passing grade (D- or above) may be determined to be eligible if the student meets the Texas Success Initiative (TSI) exemption criteria for that course. Grade-based eligibility criteria and TSI exemption criteria are detailed in each college course syllabus for which TSI exemption may be used.
 - ii. Eligible student enrollments are recorded with the University in alignment with OnRamps and University processes.
- H. Provide technology and support services necessary for teaching and learning in OnRamps courses and program implementation:
- a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support for OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details program enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, eligibility, credit type selection, credit status, and official transcript requests.
 - g. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.

Professional Development and Support

- I. Deliver professional learning to participating GISD teachers who teach the OnRamps course.
- a. Summer PLI for participating GISD teachers will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
 - b. Academic year PLIs: One-day PLIs for new and returning participating GISD teachers will be held at UT Austin or designated regional sites, or delivered virtually during the fall and spring semesters, at UT Austin's sole discretion. GISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in

which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.

- c. Participating GISD teachers will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to GISD and its administration.
- K. Deliver in-person or virtual presentations and/or workshops to GISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as GISD high school teachers and administrators. To ensure OnRamps is implemented and facilitated with quality and fidelity, OnRamps staff will provide updates at the end of the fall and spring semesters and, as needed, throughout the year regarding the status of OnRamps implementation, based on communication with the OnRamps GISD high school teacher(s) and classroom observations.
 - a. OnRamps staff will alert GISD administration of any serious concerns regarding GISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If GISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. A GISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided coaching and support as available through the course staff, OnRamps PLIs, virtual coaching, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps's sole discretion, OnRamps will notify GISD, who will use its best efforts to identify an alternate high school teacher, and GISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
 - c. Should OnRamps deem an OnRamps GISD high school teacher as not compatible with or not in the best interest of the program in OnRamps's sole discretion, OnRamps will notify GISD who will work with OnRamps to continue the course through an alternate teacher.
 - d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees

performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of the OnRamps program must inform the GISD district contact.

Extended Student Absences [subject to GISD policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the GISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Enrollment Management. Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
- a. The administrator, OnRamps GISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the GISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in History or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking History or Rhetoric in the fall, the student will have the opportunity to enroll in History or Rhetoric in the spring, if the student returns to the home campus in time for registration at the beginning of spring instruction.
- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the GISD point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Enrollment Management immediately to determine if eligibility for enrollment may continue, which decision will be made on OnRamps in its sole discretion.

4.2 Responsibilities of GISD [subject to GISD policies and applicable law]

- A. Implement one or more OnRamps courses.
- a. Assign a(n) GISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for GISD administration with OnRamps staff.
 - i. This GISD contact will provide up-to-date contact information for GISD and its campus administration. In the event there is a change in administration at GISD or at its campuses, the GISD contact will update the OnRamps Portal.
 - b. Assign 1-2 campus administrators to attend the OnRamps train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.

- c. OnRamps courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Neither OnRamps syllabi nor course content may be used for submission to satisfy the requirements for third party evaluation.
 - d. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing: the Rhetoric of American Identity, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), all consistent with GISD policies.
- a. Minimum requirements for all OnRamps GISD high school teachers include:
 - i. Bachelor's degree in the discipline or a related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - iii. Completed annual OnRamps teacher application.
 - iv. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of the OnRamps program. OnRamps will provision the EID as high assurance and may suspend, terminate, or revoke access to its systems through the EID affiliation at OnRamps sole discretion. The EID affiliation with OnRamps will be revoked if this agreement is terminated or if an OnRamps GISD high school teacher can no longer complete the course.
 - v. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. GISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required pre-PLI tasks may not be eligible to attend PLI. The decision to admit or deny such teacher and any accompanying conditions will be determined by the UT Austin Faculty Lead and Managing Director at their discretion.
 - vi. Successful completion of Summer PLI. New OnRamps GISD high school teachers must participate in the entire Summer PLI and complete all assigned work, both pre- and during PLI.
 - vii. Attendance at and completion of all required monthly virtual conferences or virtual learning modules, academic year PLIs, and professional development assignments.
 - 1. Completion of the minimum number of virtual coaching uploads over the course of the academic year is required.
 - viii. Attendance at the Fall and Spring PLIs.
 - 1. GISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and

Spring PLI will provide up to eight hours of continuing professional education hours.

- ix. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - x. Adhere to guidelines regarding OnRamps course content intellectual property. GISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - xi. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS.
- b. Additional requirements for OnRamps returning GISD teachers include:
- i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps GISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- a. Access to the OnRamps Portal and Canvas LMS. Participating GISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Access to computer, internet, and allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. For Biology, Geoscience, Physics and Chemistry, required lab materials.
 - h. The Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps GISD high school teachers implement the program with fidelity, including the following:
- a. OnRamps instructors are expected to adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - c. Have students create a UT EID and register for OnRamps via the OnRamps Portal.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning, including Summer PLI, one-day workshops, monthly video conferences or virtual learning modules, virtual coaching and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the one-day

workshops, GISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.

- f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
- g. Notify OnRamps of GISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Recruit and approve students to participate in the OnRamps courses.
- F. Ensure students enrolled in the OnRamps program meet the minimum academic requirements for each course as shown in Exhibit A.
- G. Ensure students complete the OnRamps registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- H. Any person performing Services under this Agreement on behalf of GISD must be actively employed or eligible for employment by GISD and may not be on administrative leave. GISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If GISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. GISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of Summer PLI.
- B. New OnRamps GISD high school teachers must participate in the entire Summer PLI and complete all assigned work, both pre- and during PLI. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The GISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:
 - a. All high school teachers must cancel their registration in writing at least one week prior to any in-person PLI or will pay 100% of fees for room/board and meals for which those charges apply. GISD will be invoiced for all high school teachers who are registered on the day three weeks prior to the event starting, and will pay such invoices within thirty (30) days.

- b. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
- c. In the event of an emergency about which OnRamps staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer PLI and still be eligible to teach the OnRamps course. OnRamps GISD high school teachers who miss more than 20% of Summer PLI, regardless of the reason, will be on probationary status and their approval to serve as an OnRamps high school teacher will be evaluated by OnRamps on a case-by-case basis.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, GISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer PLI.
 - b. All materials provided to GISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. GISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of the OnRamps program consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide the OnRamps program and related services to GISD and for GISD's accountability reporting purposes, OnRamps requires specific student information from GISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the OnRamps program.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and GISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to GISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to the OnRamps program will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act. Nothing herein or in

the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on GISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2022, no matter the date fully executed by both Parties and covers a period beginning June 1, 2022 and ending August 31, 2023. This agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. GISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and the OnRamps program shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under the program ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; GISD agrees and understands that it may not copy, modify, share, distribute, or display any Materials without the prior written permission of UT Austin and the OnRamps program.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Disputes

If any dispute concerning any fact, interpretation, allowable costs, etc. arise during performance of this Agreement, reasonable efforts shall be made to resolve said dispute(s) through informal discussions between the Parties.

13. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

GISD at:

Garland ISD
501 S Jupiter Rd
Garland, TX 75042

UT Austin at:

Darrell Bazzell, Senior Vice President and Chief Financial Officer
101 Inner Campus Dr, Ste 102
Austin, TX 78712

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

14. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

15. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

16. Entire Agreement

This Agreement and any subsequent amendments constitute the entire and only agreement between the Parties relating to the matters described herein, and supersedes all prior agreements and discussions, whether written or oral. Unless expressly stated, this Agreement confers no rights on any person(s) or business entity(s) that is not a party hereto.

17. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

18. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

19. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

20. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

21. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

22. State Auditor’s Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor’s Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. [Sections 51.9335\(c\), 73.115\(c\)](#) and [74.008\(c\)](#), *Education Code*). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

23. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

24. Public Records

It will be the independent responsibility of Receiving Party and Performing Party to comply with [Chapter 552, Government Code](#) (Public Information Act), as it applies to the Contracting Parties’ respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

25. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
Garland ISD

Performing Party
The University of Texas at Austin

Signature:

Signature:

Name:

Name:

Title:

Title:

Date:

Date:

Exhibit A
OnRamps Courses

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
Foundation of Arts and Entertainment Technologies	AET 304	-	050	-	Graphic Design
Introduction to Biology I	BIO 311C	BIOL 1306	030	Credit in TEKS-based Biology & TEKS-based Chemistry	-
Lab for Introduction to Biology I	BIO 106M	BIOL 1106	-	Credit in TEKS-based Biology & TEKS-based Chemistry	-
College Chemistry: Principles of Chemistry I (Lecture)	CH 301	CHEM 1311	030	Credit in Algebra I	-
College Chemistry: Introduction to Chemical Practices I (Lab)	CH 104M	CHEM 1111	-	Credit in Algebra I	-
College Chemistry: Principles of Chemistry II (Lecture)	CH 302	CHEM 1312	030	Credit in Chemistry	-
College Chemistry: Introduction to Chemical Practices II (Lab)	CH 104N	CHEM 1112	-	Credit in Chemistry	-
Thriving in Our Digital World	CS 302	-	093	Credit in Algebra I	Credit or concurrent enrollment in Algebra II
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	-	030	Credit in Biology and Chemistry or IPC and Chemistry	-
United States, 1492-1865	HIS 315K	HIST 1301	060	Credit or concurrent enrollment in English II	-

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
United States Since 1865	HIS 315L	HIST 1302	060	Credit or concurrent enrollment in English II	-
College Algebra	M 301	MATH 1314	-	Credit in Algebra I	Credit in Geometry
Discovery Precalculus: A Creative and Connected Approach	M 305G	MATH 2312	020	Credit in Algebra II & Geometry	-
Mechanics, Heat, and Sound: General Physics Technical Course I	PHY 302K	PHYS 1301	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Lab for Mechanics, Heat, and Sound	PHY 102M	PHYS 1101	-	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Electromagnetism, Optics, and Nuclear Physics: General Physics Technical Course II	PHY 302L	PHYS 1302	030	Credit in TEKS-based Physics, Algebra II, & Geometry	Credit in PHY 302K, AP Physics I, Honors Physics, PHYS 1301, or Precalculus
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	ENGL 1301	010	Credit in English I & English II	-
Reading and Writing and Rhetoric of American Identity	RHE 309K	ENGL 1302	010	Credit in English I & English II	-
Elementary Statistical Methods	SDS 301	MATH 1342	020	Credit in Algebra I	Credit in Algebra II & Geometry
Quantum Computing	PHY 309L	PHYS 1307	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
Garland ISD
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, GISD agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. GISD hereby appoints OnRamps as a legitimate educational official of GISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints GISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to GISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2023 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

GISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps program participants for the 2022-2023 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2022 – July 2023	<p>Throughout the academic year OnRamps will provide information about student enrollments, including course rosters, college course eligibility status, and final grades. Access to the portal will be limited to pre-identified campus and GISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none">● Course enrollments● Eligibility status● Eligibility letter grade● Final letter grade● Credit decision (credit accepted or declined)● University transcript grade● Student qualifying status for free/reduced lunch

		<ul style="list-style-type: none"> ● Student qualifying status for accommodations under IDEA or Section 504
GISD	December 2022 – February 2023	<p>In order for OnRamps to identify students who qualify for the reduced course enrollment fee, OnRamps must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides OnRamps with students’ Economic Disadvantage Status.</p> <ul style="list-style-type: none"> ● TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
GISD	May 2023 – July 2023	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> ● High school grade in OnRamps course, semester 1 ● High school grade in OnRamps course, semester 2 ● High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by GISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

3. Information shared with TEA

- Share rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for reduced course fee, AND
- Share rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.



Garland Independent School District Board of Trustees

Date of Meeting: April 11, 2023

Agenda Item: Waiver for Students Taking Dual Credit Courses at Institutions of Higher Education (IHEs) with Calendars of Fewer than 75,600 Minutes

Agenda Section: Action Items

Administrator Responsible: Dr. Babetta Hemphill
Executive Director of Student Services and School Choice

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

If district students take dual credit courses at an Institute of Higher Education (IHE) with a calendar of fewer than 75,600 minutes, including intermissions and recesses, the district may apply for a waiver of the 75,600 minute calendar requirement.

With approval, student attendance could be reported with a different track to reflect the shorter calendar. Reporting student attendance with a separate track will prevent any reduction in state funding.

Administrative Recommendations:

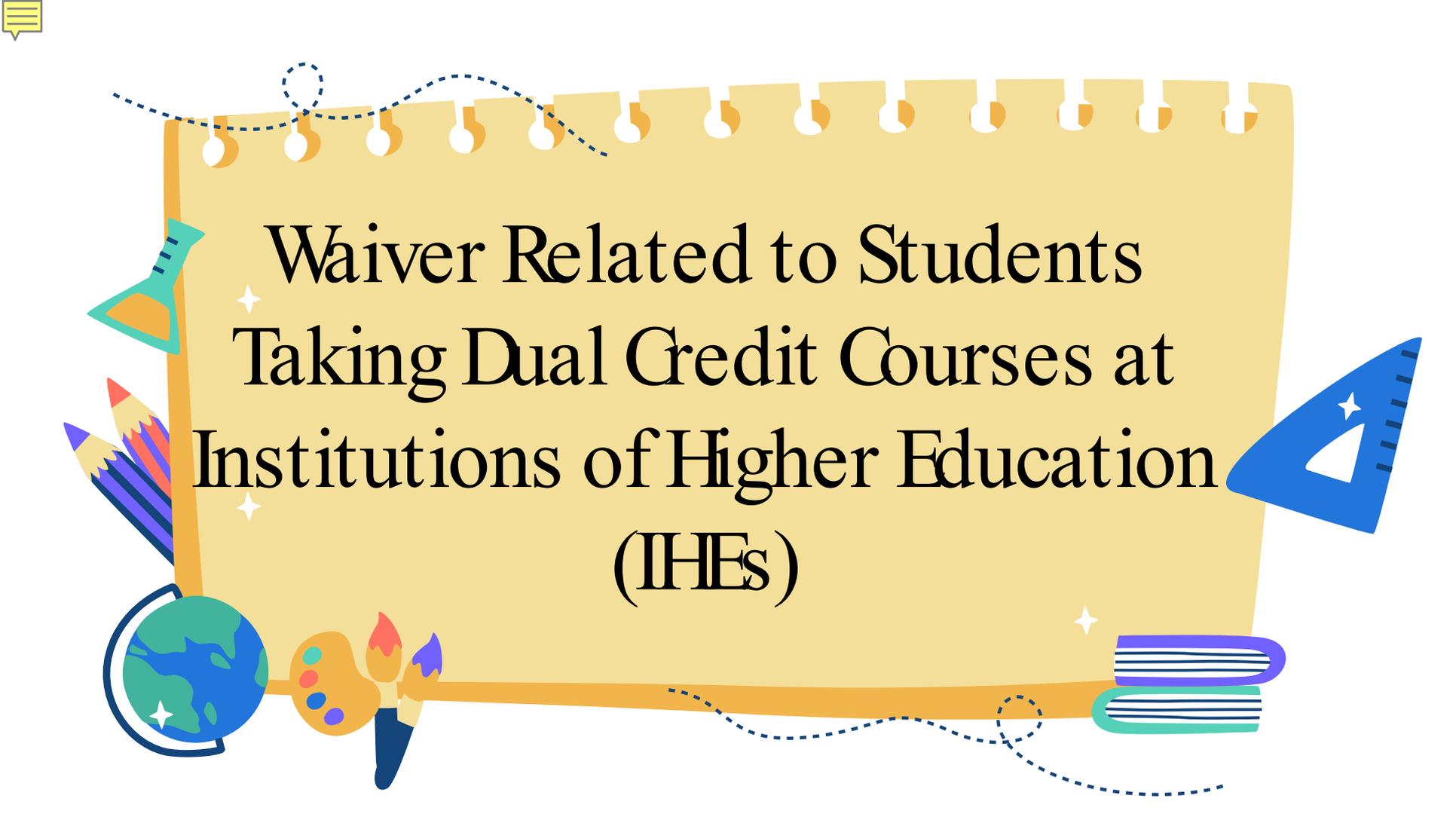
Administration recommends approval.

Memo

To: GISD School Board Trustees
From: Dr. Babetta Hemphill
CC: Dr. Ricardo López, GISD Superintendent
Date: April 11, 2023
Subject: Waiver for Students Taking Dual Credit Courses at Institutions of Higher Education (IHEs)

In accordance with TEC §25.081(a), if students are taking dual credit courses at an Institute of Higher Education (IHE) with a calendar of fewer than 75,600 minutes, including intermissions and recesses, the district may apply for a waiver of the 75,600 minute calendar requirement.

With approval, student attendance could be reported with a different track, to reflect the shorter calendar. Reporting student attendance with a separate track will prevent any reduction in state funding.



Waiver Related to Students
Taking Dual Credit Courses at
Institutions of Higher Education
(IHEs)



Guidance from the 2022-23

Student Attendance Accounting Handbook



If district students are taking dual credit courses at an IHE with a calendar of fewer than 75,600 minutes, including intermissions and recesses, your district may apply for a waiver of the 75,600 minute calendar requirement



In some instances, a student may be taking dual credit courses through an institution of higher education whose calendar is shorter than your school district's calendar. If this is the case, report the student's attendance in TSDS PEIMS with a different track, to reflect the shorter calendar. Reporting the student with a separate track will prevent any reduction in state funding. Before your district may report such attendance, **it must first apply for and receive a waiver.**



IHE/District Calendars

	Term 1		Term 2	
School Year	 DALLAS COLLEGE	 GISD Garland Independent School District	 DALLAS COLLEGE	 GISD Garland Independent School District
2022-23	August 22 - December 8, 2022	August 8 - December 16, 2022	January 17 - May 11, 2023	January 5 - May 26, 2023
2023-24	August 21 - December 7, 2023	August 8 - December 15, 2023	January 16 - May 9, 2024	January 8 - May 30, 2024
2024-25	TBD		TBD	

Number of Students Attending Dallas College

School Year	Garland ISD Students
2022-23	200
2023-24	801
2024-25	1047

Questions





Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2023
Agenda Item:	Consider Approval of Resolution Authorizing Contribution to the Rowlett Chamber Foundation
Agenda Section:	Action Item
Administrator Responsible:	Dr. Brent Ringo Chief Financial Officer

Board Goal Objective:

Not applicable.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

In order for the District to enter into an agreement with the Rowlett Chamber Foundation, whereby the District will make a contribution to support the Rowlett Chamber Foundation's efforts, the Board of Trustees must first determine that doing so will serve the District's public purpose. The Board has determined that the contribution will indeed serve the District's public purpose and this resolution spells out that determination as well as what will be required from the Rowlett Chamber Foundation to allow the District to ensure sufficient controls over the use of the District's contribution. The District will then require the Rowlett Chamber Foundation to enter into an agreement with the District after the passage of the attached resolution. Funding will not occur until this agreement is finalized.

The payment amount did not change from the prior year.

This agenda item was submitted to the Finance, Facilities and Operations Committee for review on April 11, 2023.

Administrative Recommendations:

Should the Board desire to make this contribution, they must first determine a public purpose by approving the attached resolution.

Resolution

WHEREAS, the Chamber of Commerce of the City of Rowlett, Texas, has created the Rowlett Chamber Foundation (“Foundation”) for the purpose of fostering economic development within the City of Rowlett; and

WHEREAS, the Foundation has requested that the Garland Independent School District contribute District funds to the Foundation; and

WHEREAS, the payment by the District will be used by the Foundation to help fund five \$1,000 scholarships for graduating seniors, recognition of excellent local teachers, opportunities for District officials to work with City leaders and business owners to encourage open communication and collaboration between all parties, enhancement of educational opportunities for students, and programs identified in Exhibit A; and

WHEREAS, the Board of Trustees of the Garland Independent School District finds that such expenditures will serve the District’s public purposes of fostering good relationships with the Rowlett business community so as to engender and encourage support within the business community for the District’s mission, providing opportunities for the employment of students on graduation, and encouraging and training students, including students who may wish to start and grown their own businesses; and

WHEREAS, the Board of Trustees further finds that the District will receive adequate return benefit for such expenditure and that such expenditure is necessary for the conduct of the public schools of the District;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES that the Superintendent of Schools of the District is hereby authorized to make a payment of \$20,000 to the Rowlett Chamber Foundation, for the purposes listed above.

BE IT FURTHER RESOLVED that before such payment is made, the Foundation shall enter into an agreement with the District in a form to be approved by counsel for the District, agreeing: (A) to use District funds only for the program or programs identified in this Resolution or agreement between the parties; (B) if such programs include direct grants to businesses or entities, to use District funds only for grants to businesses or entities located within the District; and (C) to acknowledge and publicize the District’s assistance and contribution to the programs of the Foundation so as to foster good relations between the District and the recipients of the benefits of such programs.

PASSED AND ADOPTED this _____ day of _____ 2023.

Wes Johnson
President, Board of Trustees

ATTEST:

Robert Selders Jr.
Secretary, Board of Trustees

Rowlett Chamber Foundation Partnership
with Garland Independent School District
Investment Agreement

Exhibit A

Workforce

- Set up GISD student internship programs with local companies.
- Provide ongoing support for business partnerships.
- Support the strategic vision related to the GISD Bond Program.
- Provide assistance related to CTE leadership to ensure relevant curriculum and student success in finding employment.
- Participate in the GISD Business Advisory Committee.
- Support economic development efforts in local businesses within the district.

Marketing

- Recognition of GISD in the Rowlett Chamber of Commerce online business directory and on the Rowlett Chamber Foundation website.
- Provide opportunity for other online/print advertising such as maps, print directories, etc.
- Promote and support the GISD Education Foundation activities and efforts.
- Promote and support GISD Project Search to promote work opportunities for students with learning challenges; Special Education Department.
- Reserve a minimum of 1 seat for a GISD participant in the Leadership Rowlett program. Name and enrollment fee to be provided by the District.
- Continue to support other District initiatives.
- Recognize the Teacher of the Month from each GISD school in Rowlett at the Rowlett Chamber Monthly Luncheon. (Lunch for the Principals and Teachers paid for by local business sponsors).
- Recognize the Teacher of the Year and the Principal of the Year at the Annual Members Meeting & Community Awards Banquet.
- Allow the GISD Superintendent to present an annual "State of the District" at the September Rowlett Chamber Monthly Luncheon.
- Present five \$1,000 scholarships to graduating seniors.

Rowlett Chamber Foundation Partnership with
Garland Independent School District
Investment Agreement

1. This Agreement is between the Garland Independent School District (the "District" or "GISD") and the Rowlett Chamber Foundation (the "Foundation").
2. The subject matter of this Agreement is the payment of funds by the District to the Foundation and the conditions for such payment.
3. The purpose of this Agreement is to satisfy the legal requirement that the District maintain sufficient control over this expenditure to ensure that the public purposes of the District will be accomplished.
4. Therefore, in consideration of the agreement by the District to pay \$20,000 to the Foundation, the Foundation agrees that:
 - a. The Foundation shall use District funds for the purposes agreed to in Exhibit A and to fund education programs. Any direct grants made with District funds to businesses or other entities for such purposes may only be made to entities located in whole or in part within the District;
 - b. Maintain a GISD seat on the Rowlett Chamber Foundation Board.
5. The Foundation shall keep complete records identifying the expenditures made with District funds and shall furnish an accounting to the District at least semi-annually demonstrating that all District funds were spent by the Foundation in accordance with this Agreement. The semi-annual reports must be sent in March and August. The semi-annual report must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
6. The Foundation shall acknowledge and publicize the District's assistance and contribution to the programs of the Foundation so as to foster good relations between the District and the recipients of the benefits of such programs.
7. To receive the consideration in the amount of \$20,000, the Foundation shall send an invoice for the payment at the beginning of the GISD fiscal year. The invoice must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
8. The term of this Agreement is one year beginning on the date both parties have signed the Agreement. However, the limitations on the Foundation's use of District-paid funds outlined in item 4 of this Agreement remain in effect beyond one year to the extent the Foundation has not expended all of the funds paid by the District or returned unused

funds to the District. This Agreement may be renewed for additional one year terms upon the written agreement of both parties.

9. This Agreement may be terminated by the District or the Foundation with or without cause by providing 30 days advanced written notice. If the Foundation terminates the Agreement, it shall refund to the District all unspent District funds no later than 30 days after the date of termination.

SIGNED and AGREED:

Rowlett Chamber Foundation

By: _____

Printed Name: _____

Date: _____

Garland Independent School District

By:

James Miller

President, Board of Trustees

Date: _____

Attest

By: _____

Linda Griffin

Secretary, Board of Trustees

Date: _____

Rowlett Chamber Foundation Partnership with
Garland Independent School District
Investment Agreement

Exhibit A

Workforce

- Set up GISD student internship programs with local companies.
- Provide ongoing support for business partnerships.
- Support the strategic vision related to the GISD Bond Program.
- Provide assistance related to CTE leadership to ensure relevant curriculum and student success in finding employment.
- Participate in the GISD Business Advisory Committee.
- Support economic development efforts in local businesses within the district.

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- Continue to support other District initiatives.
- Recognize the Teacher of the Month from each GISD school in Rowlett at the Rowlett Chamber Monthly Luncheon. (Lunch for the Principals and Teachers paid for by local business sponsors).
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- Allow the GISD Superintendent to present an annual “State of the District” at the September Rowlett Chamber Monthly Luncheon.
- Present five \$1,000 scholarships to graduating seniors.



Garland Independent School District Board of Trustees

Date of Meeting:	April 25, 2023
Agenda Item:	Consider Approval of Resolution Authorizing Contribution to the Garland Economic Development Partnership
Agenda Section:	Action Item
Administrator Responsible:	Dr. Brent Ringo Chief Financial Officer

Board Goal Objective:

Not applicable.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

In order for the District to enter into an agreement with the Garland Economic Development Partnership, whereby the District will make a contribution to support the Garland Economic Development Partnership's efforts, the Board of Trustees must first determine that doing so will serve the District's public purpose. The Board has determined that the contribution will indeed serve the District's public purpose and this resolution spells out that determination as well as what will be required from the Garland Economic Development Partnership to allow the District to ensure sufficient controls over the use of the District's contribution. The District will then require the Garland Economic Development Partnership to enter into an agreement with the District after the passage of the attached resolution. Funding will not occur until this agreement is finalized.

The payment amount did not change from the prior year.

This agenda item was submitted to the Finance, Facilities and Operations Committee for review on April 11, 2023.

Administrative Recommendations:

Should the Board desire to make this contribution, they must first determine a public purpose by approving the attached resolution.

Resolution

WHEREAS, the Chamber of Commerce of the City of Garland, Texas, has created Garland Economic Development Partnership (“Partnership”) for the purpose of fostering economic development within the City of Garland; and

WHEREAS, the Partnership has requested that the Garland Independent School District contribute District funds to the Partnership; and

WHEREAS, the payment by the District will be used by the Partnership to help fund recognition of excellent local teachers, opportunities for District officials to work with City leaders and business owners to encourage open communication and collaboration between all parties, enhancement of educational opportunities for students, and programs identified in Exhibit A; and

WHEREAS, the Board of Trustees of the Garland Independent School District finds that such expenditures will serve the District’s public purposes of fostering good relationships with the Garland business community so as to engender and encourage support within the business community for the District’s mission, providing opportunities for the employment of students on graduation, and encouraging and training students; and

WHEREAS, the Board of Trustees further finds that the District will receive adequate return benefit for such expenditure and that such expenditure is necessary for the conduct of the public schools of the District;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES that the Superintendent of Schools of the District is hereby authorized to make a payment of \$50,000 to the Garland Economic Development Partnership, for the purposes listed above.

BE IT FURTHER RESOLVED that before such payment is made, the Partnership shall enter into an agreement with the District in a form to be approved by counsel for the District, agreeing: (A) to use District funds only for the program or programs identified in the Resolution or agreement between the parties; (B) if such programs include direct grants to businesses or entities, to use District funds only for grants to businesses or entities located within the District; and (C) to acknowledge and publicize the District’s assistance and contribution to the programs of the Partnership so as to foster good relations between the District and the recipients of the benefits of such programs.

PASSED AND ADOPTED this _____ day of _____ 2023.

Wes Johnson
President, Board of Trustees

ATTEST:

Robert Selders Jr.
Secretary, Board of Trustees

Agreement

1. This Agreement is between the Garland Independent School District (the “District” or “GISD”) and the Garland Economic Development Partnership (the “Partnership”).
2. The subject matter of this Agreement is the payment of funds by the District to the Partnership and the conditions for such payment.
3. The purpose of this Agreement is to satisfy the legal requirement that the District maintain sufficient control over this expenditure to ensure that the public purposes of the District will be accomplished.
4. Therefore, in consideration of the agreement by the District to pay \$50,000 to the Partnership, the Partnership agrees that:
 - A. The Partnership shall use District funds only to assist local businesses adversely affected by District construction projects, to fund educational programs, and/or for programs identified in Exhibit A, and for no other purposes;
 - B. Any direct grants made with District funds to businesses or other entities for such purposes may only be made to entities located in whole or in part within the District;
 - C. The Partnership shall keep complete records identifying the expenditures made with District funds and shall furnish an accounting to the District at least semi-annually demonstrating that all District funds were spent by the Partnership in accordance with this Agreement. The semi-annual reports must be sent in the March and August following payment. The semi-annual report must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042; and
 - D. The Partnership shall acknowledge and publicize the District’s assistance and contribution to the programs of the Partnership so as to foster good relations between the District and the recipients of the benefits of such programs.
5. To receive the consideration in the amount of \$50,000, the Partnership shall send an invoice to the District in September of the District fiscal year for the payment. The invoice must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
6. The term of this Agreement is one year beginning on the date both parties have signed the Agreement. However, the limitations on the Partnership’s use of District-paid funds outlined in item 4 of this Agreement remain in effect beyond one year to the extent the Partnership has not expended all of the funds paid by the District or returned unused funds to the District. This Agreement may be renewed for additional one-year terms upon the written agreement of both parties.

7. This Agreement may be terminated by the District or the Partnership with or without cause by providing 30 days advanced written notice. If the Partnership terminates the Agreement, it shall refund to the District all unspent District funds no later than 30 days after the date of termination.

SIGNED and AGREED:

Garland Economic Development Partnership

By: _____

Printed Name: _____

Date: _____

Attest

By: _____

Printed Name: _____

Date: _____

Garland Independent School District

By: _____

Wes Johnson
President, Board of Trustees

Date: _____

Attest

By: _____

Robert Selders Jr.
Secretary, Board of Trustees

Date: _____

Exhibit A
GISD PARTNERSHIP | 2023-2024

Business Retention and Workforce

The focus is on supporting economic development and long-term sustainability of the Garland community through result-oriented initiatives relating to business retention and workforce development.

The Garland Chamber of Commerce staff will work with local employers and educational institutions to facilitate an understanding of needs relating to the training and continued education of a qualified workforce. A dedicated staff member of the Chamber will coordinate with our community partners to ensure opportunities are well communicated to both the educators and employers. Initiatives in this area include:

- Benchmarking of workforce best practices in other communities
- Participation in workforce conferences related to economic development
- Preparation of ideas for school programs related to workforce development
- Participation with the Career and Technical Education program of the GISD
- Promote and Support the Federation for Advanced Manufacturing Education Program
- Facilitating with PTECH programs
- Setting up GISD student internship programs with local companies
- Promote business participation in the GISD Advisory Committee
- Providing support for GISD Program Initiatives related to workforce
- Including the CTC leadership in all the DCMA activities to ensure relevant curriculum and student success in finding employment
- Promoting and initiating support among manufacturing businesses for career and technical program support
- Providing grant support for equipment to Career and Technical programs
- Providing grant support to students for manufacturing careers (ISOW Grant)

Marketing

The goal of the Chamber is to be the trusted source of timely, relevant information regarding opportunities for involvement and growth in the business community. The emphasis in this area is marketing the services and programs the district provides to the community. Initiatives in this area include:

- Promote GISD initiatives on Chamber website and social media platforms
- Provide the Education section to GISD in the annual Garland Guide
- GISD Day in the annual Leadership Garland Program
- Promote and support of the Garland Education Foundation activities
- Teacher of the month recognition— 56 campuses
- State of the District at SPARK Luncheon
- Marketing students to employers
- Career Day and Discovery Day speaker participation
- Participation in Community Meetings
- Invitations to the businesses for Community Football Night
- Development of a pre- apprenticeship program for high school students



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund

Agenda Section: Action Item

Administrator Responsible: Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the transfers and amendments proposed for approval and their respective impacts on the General Fund.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on April 11, 2023.

Administrative Recommendations:

Provided for your consideration.



**BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2022-2023
April 25, 2023**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 230,757,209	\$ 240,575,845	\$ -	\$ 23,739	\$ 240,599,584
58 State Revenue	261,091,692	255,915,193			255,915,193
59 Federal Revenue	16,400,000	11,000,000			11,000,000
Total Revenues	\$ 508,248,901	\$ 507,491,038	\$ -	\$ 23,739	\$ 507,514,777

EXPENDITURES:

11 Instruction	\$ 328,921,556	\$ 324,286,210	\$ (2,311,135)		\$ 321,975,075
12 Instructional Resources and Media Services	8,164,013	8,212,305	165,088		8,377,393
13 Curriculum Development and Instructional Staff Development	15,044,413	15,548,325	(47,902)		15,500,423
21 Instructional Leadership	9,943,401	10,015,585	(135,298)		9,880,287
23 School Leadership	34,456,718	34,333,312	896,866		35,230,178
31 Guidance, Counseling and Evaluation	27,449,597	27,390,723	155,005		27,545,728
32 Social Work Services	659,967	702,441	(165,690)		536,751
33 Health Services	8,765,168	8,787,891	168,137		8,956,028
34 Student Transportation	19,584,114	19,634,426	488,730	9,581	20,132,737
35 Food Service	352,111	352,111			352,111
36 Extracurricular Activities	12,672,902	12,599,804	475,740		13,075,544
41 General Administration	20,877,560	21,098,575	511,287		21,609,862
51 Facilities Maintenance & Operations	49,375,146	51,235,525	27,656	14,158	51,277,339
52 Security and Monitoring Services	8,896,894	8,900,944	(13,306)		8,887,639
53 Data Processing Services	15,833,006	15,969,699	(198,386)		15,771,313
61 Community Services	1,736,811	1,698,863	(16,792)		1,682,071
71 Debt Service - Principal on Long-Term Debt	482,517	740,902			740,902
95 Juvenile Justice Program	36,000	124,000			124,000
99 Other Intergovernmental Charges	983,947	983,947			983,947
Total Expenditures	\$ 564,235,841	\$ 562,615,588	\$ -	\$ 23,739	\$ 562,639,327
Excess(Deficiency) Revenues Over(Under) Expenditures	\$ (55,986,940)	\$ (55,124,550)	\$ -	\$ -	\$ (55,124,550)
Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -
Other Financing Uses	\$ -	\$ (18,077,248)	\$ -	\$ (3,970,711)	\$ (22,047,959)
Net Change in Fund Balance	\$ (55,986,940)	\$ (73,201,798)	\$ -	\$ (3,970,711)	\$ (77,172,509)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2022-2023
April 25, 2023**

Budget Transfers

Expenditures	Increase	Decrease	Net
11 Instruction	\$ 148,329	\$ 2,459,464	\$ (2,311,135)
12 Instructional Resources and Media Services	165,088		165,088
13 Curriculum Development and Instructional Staff Development	91,848	139,750	(47,902)
21 Instructional Leadership	51,210	186,508	(135,298)
23 School Leadership	1,087,345	190,479	896,866
31 Guidance, Counseling and Evaluation	393,705	238,700	155,005
32 Social Work Services	3,000	168,690	(165,690)
33 Health Services	190,569	22,432	168,137
34 Student Transportation	488,730		488,730
36 Extracurricular Activities	488,414	12,674	475,740
41 General Administration	538,687	27,400	511,287
51 Facilities Maintenance & Operations	180,000	152,345	27,656
52 Security and Monitoring Services	2,145	15,450	(13,306)
53 Data Processing Services		198,386	(198,386)
61 Community Services	9,253	26,045	(16,792)
Total Expenditures	\$ 3,838,323	\$ 3,838,323	\$ -

Notes: Budget neutral transfers to realign expenditures.

Budget Amendments

	Increase	Decrease	Net
57 Local Revenue	\$ 23,739	\$ -	\$ 23,739
Total Revenue	\$ 23,739	\$ -	\$ 23,739

Notes: Local revenue is increased due to insurance reimbursement for auto and bus repairs

Expenditures	Increase	Decrease	Net
34 Student Transportation	\$ 9,581	\$ -	\$ 9,581
51 Facilities Maintenance & Operations	14,158	-	14,158
Total Expenditures	\$ 23,739	\$ -	\$ 23,739

Notes: Function 34 and 51 are increased due to insurance reimbursement for auto and bus repairs

Other Financing Sources (Uses)

	Increase	Decrease	Net
Other Financing Uses	\$ -	\$ 3,970,711	\$ (3,970,711)
Total Other Financing Sources (Uses)	\$ -	\$ 3,970,711	\$ (3,970,711)

Notes: Design costs for baseball and softball projects at comprehensive high schools.



Garland Independent School District Board of Trustees

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Statutory Write-Off of Delinquent Taxes

Agenda Section: Action Item

Administrator Responsible: Ms. Kristi Cooper
Director of Tax Services

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

J. Douglas Burnside, of Perdue Brandon Fielder Collins and Mott LLP, has recommended that the attached list of delinquent taxes be removed from the delinquent tax roll. Should the Board approve, attached is a resolution authorizing the removal of taxes from the delinquent roll.

This agenda item will be presented to the Finance, Facilities and Operations Committee for review on April 11, 2023.

Administrative Recommendations:

Provided for your consideration.



Garland Independent School District
Department of Taxation

Street Address

901 West State Street
Garland, TX
75040

Phone

972-494-8570

FAX

972-494-8631

Date: March 23, 2023

To: Allison Davenport
Executive Director of Finance
Business Operations

From: Kristi Cooper
Director of Tax Services

Subject: Write-off of Delinquent Taxes

J. Douglas Burnside, of Perdue Brandon Fielder Collins & Mott LLP, has provided two lists of accounts from our delinquent tax roll. With a recommendation to remove these taxes from the tax roll as outlined in the Texas Property Tax Code, section 33.05.

Exhibit	Property Type	Year(s)	Amount
A	Real Property	2002 & prior	\$ 58,062.08
B	Personal Property	2018 & prior	\$ 233,491.70
Total Levy Removed			\$ 291,553.78

Attached is the resolution authorizing the removal of taxes should board approve.

March 9, 2023

VIA ELECTRONIC MAIL

Ms. Kristi Cooper
Director of Taxation
Garland Independent School District
P.O. Box 461407
Garland, TX 75046-1407

Re: Write-off of Delinquent Taxes

Dear Ms. Cooper:

Attached are lists of delinquent taxes we recommend be removed from the delinquent tax roll as required by the Texas Property Tax Code §33.05(c)(1) and (2) and mobile home and business personal property accounts we have determined to be uncollectible and are beyond the statute of limitations and recommend be removed from the delinquent tax roll.

Exhibit A contains the accounts that should be removed from the tax roll pursuant to §33.05 (c)(1) of the Texas Property Tax Code. This provision of the Code provides that a tax on real property that has been delinquent for more than 20 years shall be removed from the delinquent tax roll. This includes the 2002 and prior tax years. The total amount of base taxes for this list is \$58,062.08.

Exhibit B contains the delinquent taxes that we recommend be removed from the delinquent tax roll that we have determined to be uncollectible and are beyond the statute of limitations. Texas Property Tax Code §33.05 (a)(1) provides that property may not be seized and a suit may not be filed to collect a tax on personal property that has been delinquent more than four years. The total amount of base taxes for this list is \$223,491.70.

Please do not hesitate to contact me if you have any questions or need further information on any of the accounts.

Sincerely,



J. Douglas Burnside

Enclosure

EXHIBIT A

Taxpayer Name	DCAD Number	Base Levy	Years
3407 MILLER PARK NORTH LLC	265783902R0010000	\$ 495.92	2002
ALLEN DAVID KIP &	65142403110270100	\$ 87.52	2002
AMSS DEVELOPMENT II LP	65076136410200500	\$ 1,270.73	2002
BAKER ALLAN GALE LIFE ESTATE	26553500050260000	\$ 629.09	2002
BECK JAMES M ESTATE OF	6515824801003DA00	\$ 32.09	2002
BEWLEY JACOB M JR	26124500110210000	\$ 554.01	2002
BROWN FANNIE	65095712110290000	\$ 52.51	2002
BRUMLEY WILLIAM JR	6515824801003DF00	\$ 60.97	2002
CAMBRIDGE CONSOLIDATED	65095209010010000	\$ 1,822.67	2002
CISNEROS MARIA BARROM	26137500040010000	\$ 459.46	2002
CITY OF GARLAND	26103500180020000	\$ 376.61	2002
CITY OF GARLAND	26104500030050000	\$ 187.87	2002
CITY OF GARLAND	26284500000040000	\$ 1,362.62	2002
CITY OF GARLAND	26629500010010100	\$ 354.59	2002
CITY OF GARLAND	65003726010030600	\$ 105.46	2002
CITY OF GARLAND	65054254010180000	\$ 239.79	2002
CITY OF GARLAND	6507613701002D700	\$ 900.98	2002
CITY OF GARLAND	65148315070160000	\$ 481.34	2002
CITY OF GARLAND	26178420010012500	\$ 255.98	2002
CLIFTON PAULA ANNETTE	26376500020010000	\$ 227.42	2002
DAL ROCK GROUP THE	65142403010300100	\$ 62.87	2002
DARNABY JERRY WAYNE	26613500060100000	\$ 1,395.59	2002
DAVIS J W TR ET AL	6515824801003DD00	\$ 32.09	2002
DAVIS LILLARD	65054254010350000	\$ 3.94	2002
DAWSON WILLIAM A ET UX	26562500050190000	\$ 1,427.24	2002
ELLINGTON KEVIN	6515824801003DG00	\$ 48.13	2002
EVE JV NO 1	6515824801003DC00	\$ 30.48	2002
FISHER GEORGE III &	44016500020030000	\$ 397.03	2002
GARLAND CITY OF	65007859210130000	\$ 23,337.60	2002
GARLAND CITY OF	26178650010010000	\$ 617.13	2002
GARLAND CITY OF	26178730010010000	\$ 1,739.09	2002
GARLAND CITY OF	65079157410230000	\$ 2,420.69	2002
GARLAND CITY OF	65022762010170000	\$ 80.22	2002
GARLAND CITY OF	26100500080050000	\$ 72.20	2002
GARLAND CITY OF	65022762610200000	\$ 70.30	2002
GARLAND CITY OF	26178730010010100	\$ 1,421.99	2002
GARLAND CITY OF	65006247510290000	\$ 2,573.26	2002
GARLAND CITY OF	6507613701002D400	\$ 900.98	2002
GARLAND CITY OF	6507613701002D500	\$ 900.98	2002
GARLAND CITY OF	6507613701002D600	\$ 900.98	2002
GARLAND CITY OF	65079157410220000	\$ 648.06	2002
HALLAUER W C &	65109912010280000	\$ 10.50	2002
HENSLEY BYRNEY	650095697102600BH	\$ 9.19	2002
HERNANDEZ ALBERT & EMILY	26308600110160000	\$ 1,367.00	2002
HERRERA EDUARDO	65095712410750000	\$ 209.75	2002
HUBBARD HUGH	6515824801003DK00	\$ 15.32	2002

INDIGO BUILDERS INC	60179500000040000	\$ 480.90	2002
INGLEHART CHALES A &	65076136910050400	\$ 2.63	2002
JACKSON ANDREW JR	65095711610220400	\$ 818.27	2002
JACKSON ELVERSIE ELLA MARIE	26341500140080000	\$ 967.64	2002
JACKSON JAMES EDWARDS	65095711610220300	\$ 121.36	2002
JACKSON MELVIN	65095711610220100	\$ 121.36	2002
JACKSON ROBERT A & GENICE	65034660110470000	\$ 82.27	2002
KYLE HENRY H	65073508610160000	\$ 14.59	2002
LACEY MATTIE	26104500030050001	\$ 65.55	2002
LATIMER ROBERT C	65076136910050500	\$ 12.11	2002
LSB CORP	26019010000000000	\$ 1.46	2002
MATHIS VAN	65095712110320000	\$ 101.37	2002
MCJUNKIN FAMILY 2016 TRUST THE	6515824801003DJ00	\$ 30.48	2002
MCJUNKIN FAMILY 2016 TRUST THE	6515824801003DM00	\$ 15.32	2002
MCJUNKIN FAMILY 2016 TRUST THE	6515824801003DN00	\$ 15.32	2002
MCJUNKIN FAMILY 2016 TRUST THE	65158248010030200	\$ 30.48	2002
MORRIS DIANA	65095712410800300	\$ 48.86	2002
MORRIS DIANE	65095712410810000	\$ 209.75	2002
MORTGAGE CORP OF TEXAS	26126600000000100	\$ 218.79	2002
MORTGAGE CORP OF TEXAS	26126600000000200	\$ 1.46	2002
NEW MACIDONIA BAPT CH	65095711610280000	\$ 123.98	2002
ORTIZ JORGE	650761896101603JO	\$ 8.17	2002
RAMERIZ SHIRLEY	26204500040090000	\$ 95.53	2002
RICHARDSON RODNEY	65111451710010007	\$ 54.11	2002
ROAN DAVID TR	65048070910070100	\$ 41.72	2002
ROWLETT BUSINESS PARK	44016550020130000	\$ 729.30	2002
ROWLETT BUSINESS PARK	44016550020140000	\$ 729.30	2002
SHOCKLEY WILLIAM WINFREY	6515824801003DB00	\$ 60.97	2002
SIDES CAROLYN SUE EST OF	650095697102600CS	\$ 7.44	2002
SINCLAIR CLIFF	44022810010010000	\$ 43.61	2002
TAYLOR EVELENA	65095712110370000	\$ 118.58	2002
TEXAS COMMERCE BANK	65124847010370000	\$ 83.58	2002
TIMBERLAKE ASSOC	44022600010010100	\$ 10.94	2002
TWO WORLDS APOLLO RES ASC	26613500000000000	\$ 1.60	2002
WHITLOCK BARBARA ANN	65095712410800500	\$ 48.86	2002
WILDFLOWER DEV CO	26178710030030100	\$ 829.80	2002
WILLIAMS SOPHIE T	26124500110080000	\$ 285.13	2002
WOODLEE DAVID	65034736030250000	\$ 14.59	2002
WREN CHARLES	65095785810610000	\$ 65.64	2002
YOUNG DANIEL R	6515824801003DH00	\$ 55.43	2002
ZUNIGA A GRACE	26353500140250000	\$ 643.59	2002
		\$58,062.08	

EXHIBIT B

Taxpayer Name	DCAD Number	Base Levy	Years
205 AUTOWORKS	99090903920000000	\$ 95.88	2018
23 FURNITURE	99170828560000000	\$ 1,038.76	2018
24K WIRELESS	99150111220000000	\$ 1,225.70	2017 - 2018
259 CLEANERS	99171122280000000	\$ 86.89	2018
5 STAR AUTO	99170921350000000	\$ 75.65	2018
5 STAR HVAC	99161109500000000	\$ 173.13	2018
7M DISTRIBUTORS INC	99090810960000000	\$ 987.21	2018
A PLUS PC DEPOT	99100914310000000	\$ 147.43	2018
AA AUTO SALES LLC	99P13276600000000	\$ 234.71	2018
AA AUTO SALES LLC	99170919580000000	\$ 9.64	2018
ABERA YOHANNES J	99P11402200000000	\$ 186.31	2018
ADA GROUP INC	99200029800224450	\$ 723.50	2018
ADRANELINE GARAGE INC	99160914140000000	\$ 295.19	2018
AENA FEME	99081008990000000	\$ 39.51	2018
AETIUS INVESTMENTS	99L10589600000000	\$ 501.88	2018
AFFORDABLE FENCING	99170110210000000	\$ 591.01	2018
AGBARA EBERECHI	99200408300176900	\$ 154.18	2018
AGENCIA DE VIAJES	99171130700000000	\$ 22.48	2018
AGUILAR PAULO	750135000F00GNZ01	\$ 14.60	2018
ALAY SOMM	99110119600000000	\$ 97.33	2018
ALPLADOME RESEARCH	99171102780000000	\$ 94.75	2018
ALVAREZ REYNA	99170316690000000	\$ 40.47	2018
AMAYAS AUTO REPAIR	99140909270000000	\$ 22.43	2018
AMERICAN MUSCLE INC	99061016480000000	\$ 454.50	2018
AMERISEGUROS INSURANCE AGANCY	99141013170000000	\$ 55.24	2018
AMIGOS SALUDABLE	99171115530000000	\$ 12.36	2018
ANA AUTO REPAIR	99140910500000000	\$ 20.56	2018
ANANABA JOSHUA DESHAUN	99P13335000000000	\$ 62.05	2018
AQUALUX CARPET CLEANING	99180208890000000	\$ 84.48	2018
AQUANOVUS LLC	99160105160000000	\$ 114.35	2018
ARMSTRONG ENTERPRISES	99060201540000000	\$ 89.30	2018
ARNICK AZZIE JR	99813640000478400	\$ 57.82	2018
ASSURANCE HOME CARE SOLUTIONS	99171002220000000	\$ 118.53	2018
ATHENA AUTO COLLECTION	99200212700000200	\$ 9.96	2018
ATTRACTION BEAUTY SALON	99101110400000000	\$ 61.51	2018
AUSTIN 5	99161018110000000	\$ 711.94	2018
AUSTIN MARCELLUS	99161128190000000	\$ 34.05	2018
AUTO COLLISON & REPAIR	99171130120000000	\$ 211.83	2018
AVILA JOSE	99131030750000000	\$ 1,391.55	2014 - 2018
AWAD DAVID	99121119170000000	\$ 152.57	2018
B. ISABEL HAUCK ESTATE	99931120000072750	\$ 481.32	2018
BAH CAREER TRAINING INC AND T	99110111160000000	\$ 51.07	2018
BAHIA RESTAURANT	99170809450000000	\$ 2,100.93	2018
BAKER CHERYL	99130828160000000	\$ 248.93	2018
BANKS IRIS	99171018100000000	\$ 32.12	2018
BARAHONA ELIZABETH	99111108300000000	\$ 36.62	2018

BARBER INSTITUTE OF TEXAS	99161212300000000	\$	964.24	2018
BARBERSHOP	99150205600000000	\$	45.61	2018
BARBOZA CONI	99160322810000000	\$	16.06	2018
BARRERA ADOLFO	99170405380000000	\$	40.15	2018
BASS AUTO	99200408300043800	\$	98.93	2018
BEAUTY BAR LOUNGE HAIR SALON	99161011240000000	\$	95.88	2018
BECOME YOURSELF	99161011120000000	\$	168.47	2018
BEEF JERKY OUTLET LLC	99100901370000000	\$	152.25	2018
BEHIMEHR MEHRDAD	99171019760000000	\$	14.14	2018
BEIJING YAN YANG NEW MATERIALS	99150327210000000	\$	1,517.03	2018
BENEDET TO SALVATORE DI	99160929110000000	\$	19.11	2018
BEST DATA PRODUCTS INC	99100428240000000	\$	23.12	2018
BLANCO ARTURO	99131231600000000	\$	68.89	2018
BLANEK HARRY	99150921140000000	\$	579.02	2018
BLAZING FADE BARBER SHOP	99160831130000000	\$	183.40	2018
BOOST MOBILE	99161130105000000	\$	93.79	2018
BORNABE FRASISCO	99080917120000000	\$	1,946.33	2015 - 2018
BOWLIN JAMES	750429016800CAR95	\$	101.76	2018
BRISENO JIMMY	99100830900000000	\$	59.59	2018
BROADWAY MECHANICS LLC	99130919380000000	\$	877.46	2018
BROWN JAY	99171018300000000	\$	90.90	2018
BUTLER TIMOTHY D	99160315450000000	\$	70.98	2018
BYERS LAURA	99060119500000000	\$	162.65	2018
C AND C BALLROOM II	99141013250000000	\$	170.56	2018
C AND C FASHIONS	99161128250000000	\$	133.62	2018
C&M UPHOLSTERY	99831260000016050	\$	147.27	2018
CAFE PARIS	99160113700000000	\$	203.80	2018
CAMBIANDO VIDAS	99100113490000000	\$	36.14	2018
CANTU SUPERIOR PLUMBING	99171127800000000	\$	220.66	2018
CAPITAL REAL ESTATE PROFESSION	99151028700000000	\$	35.01	2018
CARNAVAL	99150909270000000	\$	44.65	2018
CASA DON JUAN MEXICAN RESTAURA	99171018570000000	\$	486.45	2018
CASH KING AUTO SALES	99171129360000000	\$	15.09	2018
CASH KING AUTO SALES LLC	99P140726000000000	\$	347.47	2018
CASTILLOS AUTOMOTIVE	99141015130000000	\$	444.38	2018
CATES CHELLE	99151015330000000	\$	562.10	2018
CAZARES RICKY	99060207370000000	\$	983.23	2014 - 2018
CCOY BOX	99140924770000000	\$	338.23	2018
CCSI	99140203120000000	\$	161.57	2018
CELAIRO WIRELESS LLC	99120301410000000	\$	128.48	2018
CELLTRONICS	99171115480000000	\$	39.35	2018
CHARLOTTE RUSSE INC	99060118410000000	\$	135.39	2018
CHARMING BEAUTY SALON	99100915830000000	\$	55.41	2018
CHAVEZ M LUIS	99150915470000000	\$	299.84	2018
CHEPETLA ANTHONY	99P140846000000000	\$	5.61	2018
CHIROPRACTIC DOCTORS CLINC LLC	99962560000000950	\$	826.94	2018
CHOE YUNG SUNG	99100317180000000	\$	617.39	2015 - 2018

CHURCH AT THE CROSS	99161219360000000	\$ 8.83	2018
CLS SCENTS BRAIDS	99130327220000000	\$ 20.24	2018
CMCEV ENTERPRISES LLC	99200121400086400	\$ 452.73	2018
COEN TOMMY L	75022000RS0140000	\$ 7.30	2018
COLCHANES MATTRESSES	99171115570000000	\$ 12.21	2018
COLLINS TARONICA	99170316360000000	\$ 40.47	2018
COLOR Y ESTILO	99161221440000000	\$ 170.72	2018
COLUMBIA AUTO SALES INC	99140508180000000	\$ 264.99	2018
COLUNGA FRANCISO	99061207680000000	\$ 331.80	2018
CONE MARTHA & GAYLE	99873640000111700	\$ 228.86	2018
CONTINENTAL HOME HEALTH	99170405140000000	\$ 40.15	2018
CORPORATE CUTS & STYLES	99121226600000000	\$ 99.41	2018
CORS SUSANA	99101110470000000	\$ 597.48	2016 - 2018
CPD MOBILE	99140917960000000	\$ 148.39	2018
CREEKVIEW ADULT DAYCARE & HABI	99120105100000000	\$ 613.49	2018
CROSSFIT SACHSE	99141029470000000	\$ 334.53	2018
CUADROS JULIO	99150330680000000	\$ 33.41	2018
CUNO WATER FILTER SYSTEMS	99140924820000000	\$ 399.41	2018
CUSTOM CAR KINGS	99151118240000000	\$ 117.72	2018
D & D SOLUTIONS	99171024370000000	\$ 23.61	2018
DALE-ENERGY	99151021340000000	\$ 2,013.76	2018
DALEROCK FASTNER & SUPPLY	99150914620000000	\$ 387.37	2018
DALLAS AUTO COLLECTIVE	99171130510000000	\$ 16.23	2018
DALLAS GATE COMPANY	99151013110000000	\$ 451.77	2018
DALLAS SCHOOL OF PERFORMING AR	99171023230000000	\$ 28.74	2018
DALLAS SLOT CARS	99100922190000000	\$ 138.44	2018
DALLAS VISUAL DESIGN GROUP IN	99030922082103450	\$ 218.74	2018
DALTEX PRO	99171109380000000	\$ 131.37	2018
DANIEL MENDOZA AUTO REPAIR	99170125760000000	\$ 172.48	2018
DANIELE MICHAEL	99170316310000000	\$ 40.47	2018
DELAFUENTE EBELIO & ERICA	750625002500ARM00	\$ 12.26	2018
DELAROSA JORGE	99051222170000000	\$ 212.16	2018
DESIGN HAIR CREATION	99131003800000000	\$ 47.54	2018
DEVILLE JIMMY	99171009100000000	\$ 1,502.58	2018
DFW RESIDENTIAL RENOVATIONS	99171213480000000	\$ 207.66	2018
DFW ROOFING INC	99171130570000000	\$ 145.34	2018
DFW WHOLESALE SUPPLY	99171018470000000	\$ 153.69	2018
DGGD HOLDINGS LLC	99P13613000000000	\$ 68.92	2018
DISCOUNT FURNITURE & LINEN	99161228230000000	\$ 101.18	2018
DLA MOTORCARS INC	99P11995900000000	\$ 1,233.12	2018
DLA MOTORCARS INC	99130211430000000	\$ 33.73	2018
DO PETER	99200021600247050	\$ 64.24	2018
DOSUJI IKE MD	J99060215240000000	\$ 131.05	2018
DR HESTER	99101222470000000	\$ 14.94	2018
DRAGON KIMS TAE KWON DO	99161103460000000	\$ 170.56	2018
DREAM TEAM NUTRITION	99170829650000000	\$ 13.82	2018
DULCEY ANA	99111206150000000	\$ 44.17	2018

DUONG LOAN THI	99140910240000000	\$ 176.34	2018
DURAN EMILIO D	99P14051400000000	\$ 181.92	2018
E T AUTOMOTIVE INC	99813640000471400	\$ 129.92	2018
E VAPOR SHOP THE	99161212700000000	\$ 667.29	2018
EASTERLING ANN CATHERINE	99140924870000000	\$ 39.03	2018
EFFICIENT IRRIGATION SOLUTIONS	99200129420000000	\$ 2,500.86	2018
EG MARKETING LLC	99P13078500000000	\$ 44.88	2018
EGUADARRAMA LOPEZ MARLENES	99140916200000000	\$ 33.73	2018
EISENSMITH KARA	99160921110000000	\$ 176.02	2018
EL BILAR PARAISO	99161219470000000	\$ 34.69	2018
EL CENTRO MEXICAN RESTAURANT	99140922160000000	\$ 970.19	2018
ELITE SALON SERVICE	99170921570000000	\$ 668.42	2018
ELLENERG SHEILA	99150930190000000	\$ 69.22	2018
EMBROIDEE INC	99170405320000000	\$ 78.38	2018
EMPORIUM AUTO GROUP INC	99P13326900000000	\$ 4,194.55	2018
EMPORIUM AUTO GROUP INC	99081008660000000	\$ 25.70	2018
ERIC AELLO	99130827140000000	\$ 782.76	2018
ESCOBAR JOSE ALFREDO	99170110330000000	\$ 80.30	2018
ESPINDOLA MAGALI	99161027360000000	\$ 12.85	2018
ESPINOZA ARTURO	99090916107000000	\$ 608.29	2016 - 2018
ESTRADA ANGELA	99160105280000000	\$ 843.44	2018
ESTRADA VICTOR	99130403112000000	\$ 127.84	2018
EVARISTO RAMERO	99170405350000000	\$ 40.15	2018
EXPRESS AUTO HAIL REPAIR	99160921270000000	\$ 1,316.92	2018
EYA DANG ANTOINE	99101117520000000	\$ 154.98	2018
EZ AFRICAN FOOD STORE INC	99200021600129450	\$ 158.83	2018
FAITHPOINTE CHURCH OF GOD IN C	99140908450000000	\$ 435.23	2018
FARINA CARLOS E	99962980000136150	\$ 66.65	2018
FARMHOUSE LIVING	99171019570000000	\$ 146.63	2018
FELICIAS SALON HAIR BRAIDING S	99170109440000000	\$ 372.76	2018
FEYSAL NADIM AHMED	99110726115000000	\$ 44.33	2018
FIGUEROA GRAYCE	99P14013500000000	\$ 14.87	2018
FIO	99130325900000000	\$ 48.82	2018
FIREWOOD & AFFORDABLE OUTDOOR	99120207310000000	\$ 290.85	2018
FLORES ROSALBA	99120316700000000	\$ 350.11	2018
FLORES WALTER	99150204110000000	\$ 249.73	2018
FLOREZ RODGERS	99170808680000000	\$ 738.12	2018
FOGONZITO TAQUERIA EL	99151111880000000	\$ 794.33	2018
FORGIVEN BOTTLING GROUP INC	99150330190000000	\$ 16,060.00	2018
FRANKLIN ELECTRONIC PUBLISHERS	99L15602300000000	\$ 14.62	2018
FREEDOM PLACE CHURCH	99140922180000000	\$ 296.63	2018
FRESH DONUTS	99171012220000000	\$ 45.29	2018
FRIEDSAM LINDA	75TXFLT84A1207400	\$ 116.65	2018
FRIENDS BILLARDS	99170914290000000	\$ 449.85	2018
FROMHOLTZ KYLE	99151025500000000	\$ 1,727.74	2018
GALLARDO MARTIN	99942070000154300	\$ 26.82	2018
GARCIA ALEX	99161026380000000	\$ 23.29	2018

GARCIA CARLOS	99130820590000000	\$ 62.15	2018
GARCIA JORGE	99150915440000000	\$ 534.31	2018
GARCIA LOURDES	75000280002OCHI05	\$ 13.72	2018
GARIC NICOLE	99161012300000000	\$ 67.45	2018
GARLAND APOSTOLIC CHURCH	99121120160000000	\$ 106.00	2018
GARNER KENNETH A	99820130000119950	\$ 20.08	2018
GARRETT'S MOVING & STORAGE INC	99200334600140300	\$ 6,849.91	2018
GARZA RANDY	99130919440000000	\$ 30.68	2018
GAY STEVE & TONYA	750012000028ARV04	\$ 7.30	2018
GEAR FLOW	99170117300000000	\$ 0.12	2018
GILZEAN ENTERPRISE INC	99000000084920000	\$ 1,064.94	2018
GOLDEN CHRISTIAN LIFE MISSIONS	99111102830000000	\$ 26.66	2018
GOLDEN ELECTRIC	99071220300000000	\$ 69.70	2018
GOMEZ CARLOS	99200301800063750	\$ 110.33	2018
GONZALES CARMEN	99121219510000000	\$ 51.71	2018
GONZALES MARIA	99130916980000000	\$ 195.77	2018
GONZALEZ FADEL	99150330670000000	\$ 33.41	2018
GONZALEZ NANCY	99890060000237850	\$ 960.87	2018
GOOD SPEED CLEANERS	99170919550000000	\$ 184.86	2018
GOTTA HAVE IT	99181115880000000	\$ 75.80	2018
GREAT CONSTRUCTION INNOVATIONS	99170822110000000	\$ 321.04	2018
GREENE K L	99160912800000000	\$ 37.58	2018
GRUPO LEVANTATE LAZARO	99161219450000000	\$ 10.60	2018
GUADELUPE GARCIA	99P12660800000000	\$ 22.34	2018
GUADELUPE GARCIA	99160926130000000	\$ 17.67	2018
GULF AUTO SALES LLC	99160201350000000	\$ 91.71	2018
GULLEY ADRIANNE	99151118620000000	\$ 31.32	2018
GUPTA DO AND ASSOCIATES LLC	99151120510000000	\$ 2,615.69	2018
GUTIERREZ HECTOR	99131016510000000	\$ 1,335.22	2018
GUZMAN FIDEL	75000280005AROD03	\$ 14.31	2018
H & C AUTO SALES LLC	99P13686800000000	\$ 33.77	2018
HACKETT RUTH	99200408300079000	\$ 60.38	2018
HAIR COUTURE	99170921780000000	\$ 118.68	2018
HALL DAWN	99200225200181250	\$ 131.69	2018
HAWKINS VALERIE	99161018140000000	\$ 847.97	2018
HE A INCORPORATED	99141013450000000	\$ 15.09	2018
HEART TREASURED INVESTMENTS LL	99P14394800000000	\$ 73.00	2018
HENDERSON CHICKEN	99161130125000000	\$ 150.33	2018
HENRICHSEN KYLE	99170926370000000	\$ 203.64	2018
HERMES CARL	99151013170000000	\$ 604.18	2018
HERMIDA PABLO	750130004100JAM00	\$ 16.35	2018
HERNANDEZ FRANCIS	99111012500000000	\$ 360.06	2018
HERNANDEZ FRANCISCO	99061024240000000	\$ 33.09	2018
HERNANDEZ JOE	99140206900000000	\$ 27.79	2018
HERNANDEZ JOHN	99161019210000000	\$ 754.82	2018
HERNANDEZ JUANITA	99030923092022773	\$ 188.87	2018
HERNANDEZ NICEFORO	7500028018TRROC03	\$ 13.58	2018

HERNANDEZ NORMA	99200021600167050	\$ 88.01	2018
HERNANDEZ ROSA	99120315410000000	\$ 77.41	2018
HERNANDEZ TIRE AND AUTO REPAIR	99170109700000000	\$ 72.44	2018
HERTZ ELECTRIC LLC	99180227130000000	\$ 130.41	2018
HILLCREST DALLAS CLINICAL RESE	99171109110000000	\$ 131.68	2018
HOANG LORI	99061221690000000	\$ 221.63	2018
HOLLYWOOD NIGHTS HAIR STYLING	99091214180000000	\$ 34.36	2018
HOME MOVERS	99161012170000000	\$ 117.24	2018
HOME SWEET HOME COLLECTION LLC	99160830370000000	\$ 906.42	2018
HONEST MECHANIC	99180104340000000	\$ 31.15	2018
HONG HUY	99151020100000000	\$ 60.54	2018
HORNER MICHAEL ALAN	99181015250000000	\$ 48.35	2018
HOUSE DOC INC	99170913200000000	\$ 110.18	2018
HOUSE OF BUTTERFLIES FLORISTS	99160830180000000	\$ 253.43	2018
HUYNH DAVID	99922160000217500	\$ 161.57	2018
HUYNH DUSTIN	99140428470000000	\$ 257.44	2018
HVAC OF NORTH TEXAS INC	99090827100000000	\$ 503.55	2018
HYDRO GEN25	99180228800000000	\$ 533.19	2018
HYLTON NADINE	99170921810000000	\$ 1,148.29	2018
IBATTZ PTE LIMITED	99150327190000000	\$ 411.62	2018
ICON GRANITE LLC	99121213150000000	\$ 296.47	2018
IGLESIA CRISTIANA ALCANZANDO L	99161214110000000	\$ 8.35	2018
IGLESIA CRISTIANA ODRES NUEVOS	99161207800000000	\$ 8.83	2018
IGLESIA CRISTIANA PENIEL	99111017360000000	\$ 38.71	2018
IGLESIA DE DIOS RESTAURCION	99171102510000000	\$ 9.96	2018
IGLESIA MINISTERIOS MONTE DE S	99161214450000000	\$ 8.51	2018
IGO INC	99L15256700000000	\$ 6.91	2018
INFINITY DIGITAL	99071210340000000	\$ 294.70	2018
INGENU INC	99171009900000000	\$ 442.72	2017 - 2018
INGENU INC	99171009800000000	\$ 337.82	2017 - 2018
INGRAM BILLY	99180328630000000	\$ 12.05	2018
INSURANCE BUSTERS	99161026180000000	\$ 38.23	2018
ITNOA TRADING CORP	99150114220000000	\$ 321.84	2018
JAK MARKETING GROUP INC	99161027260000000	\$ 617.51	2018
JAMES FISHER ID SHOP	99130327300000000	\$ 20.24	2018
JAMES H PICKERING ENTERPRISES	99140902600000000	\$ 46.57	2018
JANDRES AUTO REPAIR	99171018340000000	\$ 34.36	2018
JC STONE MASON LTD	99160921390000000	\$ 1,378.92	2018
JEG COMPUTERS	99091217183000000	\$ 56.53	2018
JEI EXPORTERS	99170807600000000	\$ 150.96	2018
JESUS IS WORSHIPPED HERE CHURC	99161130690000000	\$ 9.32	2018
JESUS REIGNS	99151223105000000	\$ 49.79	2018
JJS PHONE REPAIR	99180104460000000	\$ 42.24	2018
JNS SERVICES	99161130870000000	\$ 40.63	2018
JOES CLEANERS	99982160000148300	\$ 38.06	2018
JOHN ONE IMPORTS LLC	99130123170000000	\$ 275.43	2018
JOHNNYS MEXICAN CUSINE	99071106320000000	\$ 1,219.59	2017 - 2018

JONES RALIEGH	99151028120000000	\$ 44.65	2018
JORDAN JERROLD	99130312100000000	\$ 19.44	2018
JOS PAINT BODY SHOP	99160831170000000	\$ 77.41	2018
JOSEPH THOMAS	99171030340000000	\$ 28.74	2018
JOYFUL GYVERS	99151005720000000	\$ 425.43	2018
JQ STAFFING	99161031470000000	\$ 239.13	2018
JT CABINETS	99161103900000000	\$ 262.58	2018
JUST STRINGS 2	99110124340000000	\$ 119.48	2018
K 1 SUNSHINE	99171012170000000	\$ 163.23	2018
KAREN KYLE	99131218220000000	\$ 221.63	2018
KAROBAR GROUP LLC	99922160000115450	\$ 410.01	2018
KEEKS DESIGNER HANDBAGS	99171026270000000	\$ 1,495.35	2018
KEMERA HADJA	99081211700000000	\$ 88.01	2018
KIDS SHARING	99151130750000000	\$ 100.21	2018
KIET KY	99111212590000000	\$ 57.33	2018
KILCO INC	99080509400000000	\$ 72.44	2018
KIM JUNGSUN	99992310000006500	\$ 24.41	2018
KINGDOM JIU JITSU	99151111890000000	\$ 63.12	2018
KIRBY CHRIS	99080917850000000	\$ 30.83	2018
KIRK KIM MA LPC	99150107350000000	\$ 11.41	2018
KIRKLAND MILDRED	99170315380000000	\$ 40.47	2018
KWIK TAXES	99161123420000000	\$ 17.03	2018
LA CAMELA	99150924750000000	\$ 141.33	2018
LA MOLIENDA	99110823480000000	\$ 208.95	2018
LA PULGUITA	99151117160000000	\$ 69.22	2018
LAB CORP	99151109550000000	\$ 256.48	2018
LAKESIDE SPINE & MEDICAL CENTE	99091124170000000	\$ 190.48	2018
LAPENNA DON	99120207500000000	\$ 264.99	2018
LASSETER MICHAEL	99170316510000000	\$ 40.95	2018
LAST FRONTIER AUTO SALES INC	99P48317000000000	\$ 94.13	2018
LAST FRONTIER AUTO SALES INC	99161219490000000	\$ 12.05	2018
LATON GENTRY	99061002320000000	\$ 771.08	2014 - 2018
LAWN HERO INC	99120201570000000	\$ 112.10	2018
LAZO HILDA	75000TEX014308700	\$ 8.76	2018
LC TAXES & CREDIT REPAIR	99171108480000000	\$ 13.65	2018
LEANOS MARIA	750429022100CMH97	\$ 51.39	2018
LEAZETH BEAUTY SALON	99051220470000000	\$ 8.03	2018
LED PROFIT	99170829720000000	\$ 484.04	2018
LEGACY MORTGAGE GROUP	99170405280000000	\$ 40.15	2018
LEON ENRIQUE	99170926220000000	\$ 65.68	2018
LEON GENOVEVA	99121107690000000	\$ 21.85	2018
LIANG LING S	99090928640000000	\$ 237.69	2018
LIBAS SERVICES INC	99950170000230500	\$ 127.04	2018
LIBAS SERVICES INC	99950170000229950	\$ 26.82	2018
LIFEGATE HEALTH	99151028110000000	\$ 445.18	2018
LILLY MARCUS	99131218118000000	\$ 87.53	2018
LINCUS ROSARIO	99170315350000000	\$ 40.47	2018

LIRA JESUS	99170315260000000	\$ 36.14	2018
LONESTAR APPLIANCE LLC	99120405550000000	\$ 83.03	2018
LONGHORN SOLAR	99141117300000000	\$ 100.06	2018
LOVE & PRAISE FELLOWSHIP	99161013360000000	\$ 9.15	2018
LT MASTER AUTOMOTIVE	99160908450000000	\$ 1,599.74	2018
M & W ENTERPRISES INC	99882910000174950	\$ 210.39	2018
M 5 ENTERPRISE LLC	99111012700000000	\$ 2,203.27	2018
M AND D MACHINE AND TOOL INC	99000000099280000	\$ 601.13	2018
MACIAS JUANITA	99160322770000000	\$ 16.06	2018
MAM PAINTING	99160105260000000	\$ 202.52	2018
MANN MATTHEW	750205001000EAT94	\$ 16.06	2018
MANNYS AUTO REPAIR	99111214490000000	\$ 23.45	2018
MANUFACTURERS LEASE PLANS INC	99L14719400000000	\$ 1,437.22	2018
MARCOS PIZZA	99161103490000000	\$ 269.01	2018
MARKER	99120327430000000	\$ 71.47	2018
MARKER	99130326127000000	\$ 19.27	2018
MARTIN ADAM	99150924680000000	\$ 80.47	2018
MARTIN SHAWN	99171012120000000	\$ 639.83	2018
MARTINEZ GRACIELA	750220044T00VAN02	\$ 8.76	2018
MARTINEZ JANETH	75065170032070000	\$ 35.48	2018
MARTINEZ JOHN	99061228180000000	\$ 79.82	2018
MARTINEZ NATALIA	99180327710000000	\$ 15.74	2018
MASSAR LAW OFFICES LLP	99830030000126250	\$ 158.03	2018
MASSAR LAW OFFICES LLP	99820580000242850	\$ 124.95	2018
MASSAR LAW OFFICES LLP	99110823390000000	\$ 21.85	2018
MATTHEW PROJECT THE	99130918700000000	\$ 256.64	2018
MAXIMIZED LIVING HEALTH CENTER	99160908320000000	\$ 382.39	2018
MCBRIDE JASON	99151217110000000	\$ 611.88	2016 - 2018
MCCRAY DEDRIC	99100902560000000	\$ 28.42	2018
MCDOWELL DARREL	99140918320000000	\$ 368.26	2018
MCDOWELL DARRYL	99110119400000000	\$ 480.51	2013 - 2018
MCGRIFF ERICK	99170316640000000	\$ 40.47	2018
MEDLOCK RODNEY	99170316620000000	\$ 40.47	2018
MEJIA JESUS	99180305700000000	\$ 600.64	2018
MEJORADO LUIS ENRIQUE	99P12174200000000	\$ 6,590.00	2018
MELTON STEVE	99942070000209400	\$ 13,445.43	2018
MENDOZA ISRAEL	75000NTA146317900	\$ 801.84	2017 - 2018
MERIDA MARIO	99080123580000000	\$ 62.15	2018
MESHACK BARBEQUE	99100201260000000	\$ 72.39	2017 - 2018
METRO PCS	99160912900000000	\$ 262.75	2018
METRO PETROLEUM	99980370000186350	\$ 142.93	2018
METROPLEX INSURANCE AGENCY	99080212420000000	\$ 78.38	2018
METROPLEX PAIN ASSOCIATES	99160908520000000	\$ 602.57	2018
METROPLEX SPORTS UNIFORMS & SC	99121112136000000	\$ 788.88	2017 - 2018
MG AUTO REPAIR	99160831150000000	\$ 442.62	2018
MIJARES MANUEL	750429005400DOM98	\$ 89.79	2018
MILLAN FRANCISCO A & GARCIA FA	99P50499000000000	\$ 52.56	2018

MILLER FRED	99813640000185450	\$	125.27	2018
MILLER LUCILLE	750429003500WDR01	\$	89.79	2018
MILLION AUTO SERVICE LLC	99160912600000000	\$	961.36	2018
MINISTERIO CASA DE ADORACION Y	99180104270000000	\$	9.32	2018
MINNIS LAWRENCE	99199929900075750	\$	102.47	2018
MIRAGE MOTOR SPORT LLC	99P13319200000000	\$	184.10	2018
MIRAGE MOTOR SPORT LLC	99170104540000000	\$	10.60	2018
MK AUTO SALES	99171130470000000	\$	8.67	2018
MOGIOS INC	99140903240000000	\$	606.43	2018
MOLINA ADOLFO	99161003720000000	\$	108.72	2018
MOLINA ADOLFO	99P13351700000000	\$	12.41	2018
MOLINA ENEDINA	7502200DRA0540088	\$	10.22	2018
MOORE DAVID	99000000215036300	\$	516.86	2018
MOORE JONATHAN	99121212172000000	\$	97.65	2018
MOORE KEN	99061031110000000	\$	21.61	2018
MOORE PAULETTE	99150112380000000	\$	44.09	2018
MOORE TONY	99171017360000000	\$	82.39	2018
MORALES ALDO VALENTIN	99P13001000000000	\$	196.08	2018
MORALES MONICA	750429018200MRA02	\$	89.79	2018
MORALES ROBERT	99P12919900000000	\$	674.37	2018
MORALES ROBERT	99160511500000000	\$	22.65	2018
MORENO JOSE	99160322530000000	\$	16.06	2018
MORENO SANTIAGO	75014600062760000	\$	146.88	2017 - 2018
MORTON SUSAN	99933060000070550	\$	36.62	2018
MR JIMS PIZZA	99151014280000000	\$	140.04	2018
MTA SHAVED ICE	99963520000036700	\$	22.65	2018
MUAY THAI	99150926600000000	\$	8.20	2018
MY LINH VIDEO MUSIC & GIFT	99090908680000000	\$	173.61	2018
MYCO DEVEL & CONST	99160314400000000	\$	67.45	2018
N R G GROUP	99060912470000000	\$	145.98	2018
NATIONWIDE RIDES INSURANCE	99161005870000000	\$	216.33	2018
NELGON ENTERPRISES LLC	99100125630000000	\$	941.55	2018
NEO NAILS	99200021600203850	\$	83.51	2018
NETPORT HEALTH LTD	99120228510000000	\$	120.45	2018
NEW AGE COMMUNICATION CONSTRUC	99171018720000000	\$	251.17	2018
NEW BEGINNING CENTER	99942070000126000	\$	124.30	2018
NEW LIFE HEALTHCARE	99161212150000000	\$	27.62	2018
NGUYEN DUNG	99170808640000000	\$	11.41	2018
NGUYEN THIEN KIM THI	99972050000248900	\$	86.09	2018
NKELE PAUL ADIZUE	99P10043800000000	\$	67.69	2018
NKOLOMI MARK	99130903280000000	\$	239.93	2018
NOBLECARE HOME HEALTH SERVICE	99061030140000000	\$	104.71	2018
NOLAND FRANK	99200225200096900	\$	139.72	2018
OCADIZ LIZETH	75022000TH0290000	\$	8.76	2018
OKEA NNAEMEKA	99130905100000000	\$	1,020.24	2014 - 2018
OLIVER AUTO SALES INC	99P12873300000000	\$	163.61	2018
OLIVER DANNY	99982600000057700	\$	94.12	2018

OMAR JAMAL	99110112230000000	\$ 1,494.48	2015 - 2018
ON THE ROCK FITNESS STUDIO	99171115420000000	\$ 104.39	2018
OPPORTUNITY EXCAVATION CONCRET	99120117460000000	\$ 4,452.47	2018
ORDONEZ ARCENO	99200334600300850	\$ 215.37	2018
OSBORN GERALD S	99170315330000000	\$ 40.47	2018
OTIKS COMPUTER REPAIRS	99110906450000000	\$ 70.18	2018
OUR CITY FINE JEWELRY	99171019360000000	\$ 172.01	2018
OUTDOOR PRO SHOPS INC	99860020000906150	\$ 1,298.29	2018
OVIE MEDICAL SUPPLY	99060912120000000	\$ 768.37	2014 - 2018
PAI GEMMA	99151015190000000	\$ 134.90	2018
PAINTBALL PREMIERE AND DEPORTE	99151010100000000	\$ 306.43	2018
PAMPHERED PUP PET GROOMING	99121107139000000	\$ 139.56	2018
PARKS VANCE	99131231500000000	\$ 84.95	2018
PARTY MOBILE	99171019170000000	\$ 152.57	2018
PATINO OSCAR	99170315510000000	\$ 40.47	2018
PEAK LAILANIE	99120327520000000	\$ 19.27	2018
PEGASUS SCREEN PRINTING	99091019620000000	\$ 376.89	2015 - 2018
PEREZ CARPET SUPPLY	99170912450000000	\$ 166.71	2018
PEREZ JOSE & GRACIA JORGE	99120316900000000	\$ 138.60	2018
PEREZ OSNI	99151119430000000	\$ 20.56	2018
PETERS GARY &	99160321114000000	\$ 16.06	2018
PHIM VIET	99180104440000000	\$ 64.56	2018
PHOTHISARAJ KEOLOTH	99P12685500000000	\$ 1.02	2018
PHYSICIAN SUPPORT SYSTEM INC	99171023180000000	\$ 69.38	2018
PINEDA ROSENDO	99170316660000000	\$ 40.47	2018
PIONEER HOSPICE CARE SERVICES	99151005790000000	\$ 763.33	2018
PIRATES & PIXIE DUST	99171026350000000	\$ 218.56	2018
PITTMAN PHIL	99130107900000000	\$ 44.97	2018
PJETROVIC NEDZAD	99180305110000000	\$ 230.14	2018
PLANET MATTRESS & FURNITURE FOR	99111026440000000	\$ 997.49	2018
PLANO AUTO SHOP	99090930790000000	\$ 83.68	2018
PLAZA BROADWAY	99171127330000000	\$ 4,327.53	2018
PLEASANT VALLEY AIR LLC	99090903970000000	\$ 333.08	2018
PORTER GREG	99150316450000000	\$ 28.11	2018
PRAYER PALACE OF GOD MINISTERIE	99151223121000000	\$ 51.71	2018
PRECISION PERSONNEL	99170914160000000	\$ 21.04	2018
PRELUDE HEALTHCARE SERVICES LL	99101013250000000	\$ 827.73	2018
PREMJI SAMEER	99090903830000000	\$ 48.66	2018
PRESTIGE AUTO BODY	99200121400003450	\$ 225.64	2018
PRICE MAWULAWDE C	99110906690000000	\$ 23.29	2018
PROFITABLE INVESTMENTS GROUP L	99090113110000000	\$ 2,639.30	2018
PROGRESSIVE AUTO INSURANCE	99170913340000000	\$ 22.80	2018
PROMOTIONAL VISIONS	99151028800000000	\$ 26.82	2018
PUFF MYRON A	7500SSD9L46350100	\$ 208.49	2018
QUALITY FITNESS SERVICE	99160105230000000	\$ 80.30	2018
QUEEN CITY TRUCKING	99180328580000000	\$ 140.84	2018
QUEENS WINERY	99130314280000000	\$ 1,139.46	2018

QUYNH NGA COSMETICS	99160125390000000	\$	459.14	2018
R AND A MARBLE AND GRANITE	99171130140000000	\$	337.10	2018
R AND M TIRES	99101012120000000	\$	220.19	2018
R KARS	99160926120000000	\$	450.00	2018
RADD SERVICES	99180208760000000	\$	171.84	2018
RAIGOZA ARMINE	99170727120000000	\$	184.69	2018
RAINES BROWN CHERYL	99140908270000000	\$	48.18	2018
RATS AND RELICS	99141020530000000	\$	196.25	2018
RAYCO	99171213370000000	\$	37.42	2018
RAYPHA URGENT CARE CLINIC	99131007250000000	\$	989.30	2018
RAYVON LOGISTICS LLC	99180328560000000	\$	136.68	2018
RDL RENEW DENTAL LAB LLC	99100830480000000	\$	278.00	2018
REBECA BOUTIQUE	99161214380000000	\$	72.91	2018
REDLINE ATHLETICS	99170914410000000	\$	744.55	2018
REED GAIL	99160322660000000	\$	16.06	2018
REHAB 4 WORK	99161205600000000	\$	136.68	2018
REITZ ENTERPRISES OF TEXAS INC	99100105500000000	\$	39.51	2018
REP TECH CONTROL INC	99171109330000000	\$	37.74	2018
RETROPLEX RECORDS AND MORE	99161011270000000	\$	152.41	2018
REVOLUTION AUTO DEALERS LLC	99P123609000000000	\$	702.97	2018
REVOLUTION AUTO DEALERS LLC	99160511400000000	\$	39.67	2018
RICKETT WILL	99160914210000000	\$	152.25	2018
RODRIGUEZ ARTURO	99943120000021400	\$	205.89	2018
RODRIGUEZ CESAR	99080103210000000	\$	51.23	2018
RODRIGUEZ MARVIN	99180327740000000	\$	14.94	2018
ROMERO JESUS & YESENIA	750012000016ARC04	\$	36.50	2018
ROMERO ROSARIO	99180305120000000	\$	151.93	2018
ROMEROS AUTO REPAIR	99170914550000000	\$	703.91	2018
ROYAL VAPOR	99161212470000000	\$	110.18	2018
RUSS AUTO	99111019840000000	\$	11.24	2018
RV LIQUIDATORS INC	99P119753000000000	\$	13.08	2018
SAENZ INC	99140122160000000	\$	31.80	2018
SAGE ELECTRIC	99120202340000000	\$	2,763.61	2018
SAI UDHIM INC	99882170000206950	\$	322.97	2018
SAIGON MALL ARCADE LLC	99090909420000000	\$	24.89	2018
SAKAR INTL INC	99100428114000000	\$	23.12	2018
SAKTA MARVIN	99140908410000000	\$	608.59	2015 - 2018
SANCHEZ JOSE	75022000480MCRU99	\$	21.90	2018
SANCHEZ RAUL	750885000900DBB01	\$	7.30	2018
SANTILLAN CRISTINA	99160317930000000	\$	16.06	2018
SARIFINE ORTEGA	99140107250000000	\$	158.36	2018
SAUCEDO RAFAEL	75000280012OCHI05	\$	24.67	2018
SECOND CITY LEASING	99L147110000000000	\$	378.53	2018
SECOND HANDZ THRIFT AND RESALE	99121119890000000	\$	44.80	2018
SEMENTO JOHN	99992310000238450	\$	232.87	2018
SEVA	99170919660000000	\$	106.29	2018
SEVERS TIMOTHY	99180328610000000	\$	12.85	2018

SEWING FACTORY	99120118510000000	\$ 222.40	2018
SHARIFI AZAM & KARIMI MIAD	99150114800000000	\$ 183.08	2018
SHONTELL LATOMI	99170315340000000	\$ 40.47	2018
SID GRAPHIX LLC	99161103430000000	\$ 201.05	2018
SIGNS & DESIGNS	99161019100000000	\$ 166.71	2018
SILVA GILLBERTO	99P11792900000000	\$ 3.92	2018
SIMPLY VAPING	99140203500000000	\$ 326.02	2018
SMILE EFFECTS	99161107500000000	\$ 439.41	2018
SMITH LATONIA	99170315220000000	\$ 40.95	2018
SMITH LATONIA	99170316450000000	\$ 40.47	2018
SMOKE SHOP	99140917620000000	\$ 184.37	2018
SMOTHERS KAREN EST OF	750135000C00SMT90	\$ 21.90	2018
SOASAT M STAFFORDDDS	99140210290000000	\$ 1,497.43	2018
SOLIZ ANGELA	99101006100000000	\$ 727.35	2018
SORTO LUIS	99130326153000000	\$ 80.78	2018
SOUTHERN BLUES TATTOOS	99141029210000000	\$ 26.18	2018
SOUTHERN STAR VAPORS LLC	99140129190000000	\$ 284.41	2018
SOUTHERN TELECOM INC	99L15754600000000	\$ 6.59	2018
SRB CUSTOMS	99111205770000000	\$ 311.40	2018
STANGLIN GIPSY	99101020700000000	\$ 20.24	2018
STAR CITY BARBERS LLC	99151019780000000	\$ 369.38	2018
STEELMAN STEVEN	99170315800000000	\$ 40.15	2018
STOREHOUSE EXCHANGE	99180104330000000	\$ 18.63	2018
STRICKLAND MARCUS	99111005120000000	\$ 28.59	2018
STUDIO 850	99141022420000000	\$ 1,041.17	2018
SUMMER TIME POOLS	99170921180000000	\$ 283.29	2018
SWIFT PELHAN	99942070000292900	\$ 12.05	2018
T A AUTO BROKERS LLC	99P12143800000000	\$ 91.95	2018
TA AUTOBROKERS	99160913220000000	\$ 16.23	2018
TABERNACLE MORTGAGE	99091202880000000	\$ 49.95	2018
TALTON RUBY	99170315240000000	\$ 36.14	2018
TAMIM M Y DR	99850350000125100	\$ 232.87	2018
TAMMY EVANS	99130311190000000	\$ 118.68	2018
TAMPA BAY MOTOR WORKS INC	99P11697200000000	\$ 886.19	2018
TAX REPUBLIC	99161219500000000	\$ 18.79	2018
TAYLOR KOTA	99170315430000000	\$ 40.47	2018
TEAM SPIRIT CALENDAR	99171018200000000	\$ 69.22	2018
TEEBLE DIRECT	99171130170000000	\$ 235.44	2018
TEL REP MARKETING INC	99171023170000000	\$ 69.38	2018
TELLEZ MIGUEL ANGEL	99170316710000000	\$ 40.47	2018
TEXAS BOOT RANCH	99170104620000000	\$ 60.39	2018
TEXAS HACK SHACK INC	99200133100023200	\$ 203.32	2018
TEXAS INDEPENDANT ELEVATOR	99060124870000000	\$ 216.33	2018
TEXAS LAND & CATTLE STEAKHOUSE	99080107105000000	\$ 2,894.98	2018
TEXAS SELECT BOXING CLUB	99171115510000000	\$ 67.29	2018
TEXAS TRUCK SOURCE INC	99P14478600000000	\$ 42.58	2018
TEXAS WHOLESALE COMPUTERS INC	99060124340000000	\$ 924.25	2018

THIRTY30 LLC	99P14156700000000	\$ 963.53	2018
THIRTY30 LLC	99P14323200000000	\$ 3.99	2018
THOMPSON VERNON SR	99061218110000000	\$ 51.71	2018
TIENDA LA CENTROAMERICA	99100120750000000	\$ 40.47	2018
TINSLEY DAISY	99110331600000000	\$ 26.33	2018
TL SPA TRAVEL	99171017430000000	\$ 60.06	2018
TON DUY	99832510000395400	\$ 56.21	2018
TONYS DISPLAYS INC	99131204140000000	\$ 279.28	2018
TOP NOTCH CLEANERS LLC	99151117600000000	\$ 16.86	2018
TOROS OUTLET	99180208770000000	\$ 140.84	2018
TORRES LUCIA	99120316600000000	\$ 57.33	2018
TRACY SPIELBAUER/ROB MINIES	99140102190000000	\$ 3.50	2018
TRANSMISSIONS	99151020590000000	\$ 321.04	2018
TREJO MANUEL	75000007014332200	\$ 16.06	2017 - 2018
TRIDENT PRESS INTL	99100428128000000	\$ 23.12	2018
TRULY NOBLE SERVICES INC	99200029800012600	\$ 2,725.70	2018
TUNIGANTS AMY	99101013370000000	\$ 414.67	2018
TURKISH HOME FURNITURE	99171026230000000	\$ 698.78	2018
TWINSTAR TRANSMISSIONS	99071127220000000	\$ 120.77	2018
UNIQUE AUTOPLEX INC	99P12441100000000	\$ 117.38	2018
UNIQUE AUTOPLEX INC	99150204380000000	\$ 70.83	2018
USA DENT GUYS INC	99200229500012250	\$ 637.42	2018
VALENZUELA ERICKA	99130930800000000	\$ 88.01	2018
VALLEJO RUBEN	99160915690000000	\$ 1,029.13	2018
VARGAS OSCAR & ANNA	750625002000BLT02	\$ 7.59	2018
VASTANO RALPH	99P12676100000000	\$ 6.94	2018
VELAS GRANITE & MARBLE CORP	99170109800000000	\$ 185.66	2018
VENTURA WILLIAM	99070301170000000	\$ 106.16	2018
VIDA SALUDABLE	99171108570000000	\$ 100.54	2018
VIDAY SALUD	99111121106000000	\$ 47.06	2018
VILLAJUANA JUAN	99161212900000000	\$ 1,167.40	2018
VILLEGAS LAURA	75000280037HOWE03	\$ 8.76	2018
WALLACE JIMMY	99080929250000000	\$ 260.34	2018
WEAVER VERONIKA & CATHEY JOHN	99P12065600000000	\$ 317.92	2018
WEAVER VERONIKA & CATHEY JOHN	99130312210000000	\$ 234.31	2018
WELLS BRIAN	99130822100000000	\$ 632.76	2018
WELLS LAWRENCE	99100902540000000	\$ 35.50	2018
WHITE WOLF INSURANCE AGENCY LL	99140828190000000	\$ 17.67	2018
WILFORD STEVEN	99151021130000000	\$ 263.38	2018
WILLABY ELECTRIC	99151025600000000	\$ 4,189.58	2016 - 2018
WILLIAMS ROGER & CHRISTINE	99963520000008700	\$ 710.17	2018
WILSON TIRE INC	99130521830000000	\$ 291.01	2018
WORLDWIDE DIGITAL PRESS LLC	99101004440000000	\$ 1,631.86	2018
WRIGHT RALPH AND GLORIA	99950170000089750	\$ 236.57	2018
WYRICK MARIE COURTNEY	99161031490000000	\$ 27.59	2018
XPERT TAXES	99161212560000000	\$ 14.45	2018
YANEZ BODY PAINT & CUSTOMS	99170109140000000	\$ 84.48	2018

YANG JUNG PING	99P12925300000000	\$ 69.06	2018
YES LIGHTING OF TEXAS INC	991711294400000000	\$ 210.55	2018
YOUR CELL ACCESS	991709125700000000	\$ 356.70	2018
ZAG FITNESS LLC	991303042900000000	\$ 280.73	2018
ZEPEDA JOSE	990811197600000000	\$ 107.28	2018
ZERATE VERONICA	750002800047GRE04	\$ 7.30	2018
ZERMENO GREGORIO	991112214200000000	\$ 708.10	2018
ZHENG-SHI GEORGE	991703153600000000	\$ 40.47	2018
		\$ 223,491.70	

RESOLUTION

A RESOLUTION AUTHORIZING THE REMOVAL OF TAXES FROM THE DELINQUENT TAX ROLL PURSUANT TO SECTION 33.05(c)(1) AND (2) OF THE TEXAS PROPERTY TAX CODE

WHEREAS, Texas Property Tax Code §33.05(c)(1) provides for the removal of real property taxes that have been delinquent for more than 20 years from the delinquent tax roll, and

WHEREAS, it has been determined that certain business personal property tax accounts have been determined to be uncollectible and should be removed from the delinquent tax roll.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT, GARLAND, TEXAS THAT:

Section 1. The Garland Independent School District does hereby provide specific authorization to the Director of Taxation to remove these taxes from its delinquent tax roll.

Section 2. This Resolution shall take effect immediately from and after its passage in accordance with the provisions of the law.

PASSED AND APPROVED this _____ day of _____, 2023, by the Board of Trustees for the Garland Independent School District.

GARLAND INDEPENDENT SCHOOL DISTRICT

By: _____
President, Board of Trustees

ATTEST:

Secretary, Board of Trustees
Garland Independent School District



Garland Independent School District Board of Trustees

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Purchase of Firewall Equipment and Services
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown is the recommendation of the bids for firewall equipment and services for the District, discussed in the April 11, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

DISYS Solutions Incorporated

The estimated total amount of the bid is not to exceed \$1,340,000. Potential funding is indicated below.

ESSER III ~~or~~ of ARP 2021 (282)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Firewall Equipment and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

DISYS Solutions Incorporated

NOT TO EXCEED AMOUNT:

\$1,340,000

Procurement Method:	Request for Proposal
Contract Number:	41-23
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(282 ESSER III of ARP 2021)



Mark A. Booker
Executive Director of Purchasing


Matthew Yeager (Mar 27, 2023 10:34 CDT)

Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.


Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: March 8, 2023

To: Mayte Martinez, Assistant Director Purchasing

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Award RFP 41-23 Firewall Equipment and Services

Action Required

New Award

Material/Service

Cisco Firewall Equipment and Services Option 1

Purpose

This contract provides a new district firewall security solution that integrates complete and unified management over firewalls, application control, intrusion prevention, and advanced malware protection into the existing GISD infrastructure.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Recommended Amount

\$1,340,000 – 282 ESSER III of ARP 2021

RFP # 41-23 FIREWALL EQUIPMENT AND SERVICES - CRITERIA EVALUATION FORM

EVALUATION CRITERIA		FIRM	FIRM	FIRM	FIRM	FIRM
		CDW LLC	DISYS	SOLID BORDER	SCIENTEL	WIZNUCLEUS INC
Parameters:	Max Points					
Proposed Price		\$1,273,637.53	\$1,339,058.16	\$1,464,792.00	\$1,596,269.88	\$1,788,800.00
The purchase price; <i>NOT TO BE EVALUATED BY COMMITTEE MEMBERS</i> Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.	40	40	38	35	32	28
The reputation of the vendor and of the vendor's goods or services; 9.3 Company Profile and Qualifications	10	4.20	9.58	7.28	4.15	7.64
The quality of the vendor's goods or services; 9.5.1 Authorized Reseller/Distributor Letter 9.5.2 Damaged/Defective Claims Process 9.5.3 Manufacturer Warranty Process 9.5.4 Equivalent Training Certification 9.5.5 Minimum Specifications Requirement 9.5.6 Shipment and Delivery Schedule 9.5.7 Value Added Products/Services	14	12.18	13.10	11.70	12.33	11.55
The extent to which the goods or services meet the district's needs; 9.4.1 Overview of the Solution 9.4.4 Proposed Project Team 9.4.5 Detailed Project Plan 9.4.6 Project Plan Management Approach 9.4.7 Risk Management Approach 9.4.8 Change Management Approach 9.4.9 Issue Management Approach 10. Exceptions to RFP and Conflicts of Interest	28	22.95	26.15	20.90	23.25	21.45
The vendor's past relationship with the district;	3	2.00	2.00	2.00	0.00	0.00
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses; (must be 0 points)	0	0.00	0.00	0.00	0.00	0.00
The total long-term cost to the district to acquire the vendor's goods and services; Range 0-10, Discount structure for each manufacturer. This item is designed to capture all costs other than those identified under initial purchase price, example maintenance cost for years 2-5.	0	0.00	0.00	0.00	0.00	0.00
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state Has its principal place of business in this state	0	0.00	0.00	0.00	0.00	0.00
VPAT (Refer to 3.26. UNIFORM INFORMATION AND COMMUNICATION TECHNOLOGIES ACCESSIBILITY	5	5.00	0.00	0.00	0.00	0.00
Total Points	100	86	89	77	72	69



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Purchase of Serving Line Replacement for Student Nutrition Services (SNS)
One (1) Year with Two (2) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Ms. Jennifer Miller
Director of Student Nutrition Services

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for serving line replacement for student nutrition services (SNS) for the District, discussed in the April 11, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Pasco Brokerage Inc

The estimated total amount of the bid is not to exceed \$1,250,000. Potential funding is indicated below.

National School Breakfast and Lunch Program (240)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Serving Line Replacement for Student Nutrition Services (SNS)** from the company or companies listed below provides the best value to the Garland Independent School District.

Pasco Brokerage Inc

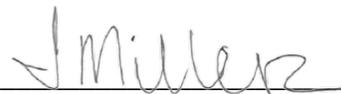
NOT TO EXCEED AMOUNT:

\$1,250,000

Procurement Method:	Request for Proposal
Contract Number:	51-22-02
Contract Term:	One (1) year with two (2) annual renewal options.
Potential Funding Source:	(240 National School Breakfast and Lunch Program)



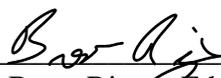
Mark A. Booker
Executive Director of Purchasing



Jennifer Miller
Director of Student Nutrition Services

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: March 23, 2023

To: Yanet Franco, Buyer

From: Jennifer Miller, Director of Student Nutrition Services

RE: Recommendation to Award RFP 51-22-02 Serving Line Replacement for Student Nutrition Services (SNS)

Action Required

New Award

Material/Service

This award will begin the replacement of existing elementary cafeteria serving lines and Bussey Middle School in our District. Replacing damaged/dated/unrepairable items in existing lines with easy to maintain selections.

Purpose

The design allows for a more streamlined breakfast/lunch food service. The students will be greeted with a more modern design with equipment similar to those found in the high school campus. Providing a welcoming environment to the food service area should help increase student participation in meal service.

The "Not to Exceed Amount" recommended to the Board of Trustees is \$1,250,000, of which \$237,409 was added as a contingency for unforeseen events.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$1,250,000 – 240 National School Breakfast and Lunch Program

RFP 51-22-02 Serving Line Replacement for Student Nutrition Services (SNS) - CRITERIA EVALUATION FORM			
EVALUATION CRITERIA		FIRM	FIRM
		Pasco Brokerage Inc	AceMart Restaurant Supply
Parameters:	Max Points		
Proposed Price		\$1,012,591	\$1,021,262
The purchase price; <u>NOT TO BE EVALUATED BY COMMITTEE MEMBERS</u>. Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.	50	50	49
The reputation of the vendor and of the vendor's goods or services; 3 good refrecenses -10 points, 2 good refrecenses -6 points, 1 good refrecense -one point, 0 refrecenses - 0 points	10	10	10
The quality of the vendor's goods or services; Quality of Assurance-10 Points: 1. National Sanitation Foundation (all equipment to bear label). 1 Point 2. National Electric Code. 1 Point 3. Underwriters' Laboratories, Inc. (all applicable equipment to bear label). 1 Point 4. American Gas Association Laboratories. 1 Point 5. National Fire Protection Association. 1 Point 6. Americans with Disabilities Act. 1 Point 7. Food and Drug Administration HAACP Guidelines. 1 Point 8. International Energy Conservation Code (IECC). 1 Point 9. Department of Energy. 1 Point 10. Environmental Protection Agency 1 Point Furnish certification of regularly manufactured equipment listing or classification by Underwriter's Laboratories, Inc. with initial submittal-5 Points; WARRANTY-A-F-5 Points	20	20	20
The extent to which the goods or services meet the district's needs; Specifications Part 1, Part 2, Part 3 and Part 4 (submitted a complete response addressing each section)	20	20	15
The vendor's past relationship with the district;	0	0	0
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses; (must be 0 points)	0	0	0
The total long-term cost to the district to acquire the vendor's goods and services; Range 0-10, Discount structure for each manufacturer.This item is designed to capture all costs other than those identified under initial purchase price, example maintenance cost for years 2-5.	0	0	0
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state Has its principal place of busines in this state	0	0	0
Total Points		100	94



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Purchase of Pre-Advanced Placement English and Math Material and Services
One (1) Year with One (1) Annual Renewal Option

Agenda Section: Action Item

Administrator Responsible: Dr. Jason Adams
Chief Academic Officer

Board Goal Objective:

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for pre-advanced placement English and Math material and services for the District, discussed in the April 11, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

College Entrance Examination Board

The estimated total amount of the bid is not to exceed \$700,000. Potential funding is indicated below.

Instructional Materials (486)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Pre-Advanced Placement English and Math Material and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

College Entrance Examination Board

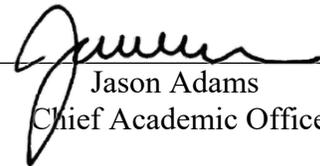
NOT TO EXCEED AMOUNT:

\$700,000

Procurement Method:	Interlocal Contract EPCNT
Contract Number:	311-23
Contract Term:	One (1) year with one (1) annual renewal option.
Potential Funding Source:	(486 Instructional Materials)



Mark A. Booker
Executive Director of Purchasing



Jason Adams
Chief Academic Officer

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: January 19, 2023

To: Maria Cobar, Buyer

From: Dr. Amber Hope, Director Secondary Integrated Literacy Studies

Re: Recommendation to Award Contract 311-23 Pre-Advanced Placement English and Math Material and Services

Action Required

New Award

Material/Service

SpringBoard English Language Arts: English I TE
SpringBoard English Language Arts: English I Consumable SE
SpringBoard English Language Arts: English I SpringBoard Online eBook and Resources
SpringBoard English Language Arts: English II TE
SpringBoard English Language Arts: English II Consumable SE
SpringBoard English Language Arts: English II SpringBoard Online eBook and Resources
SpringBoard Mathematics: Geometry TE
SpringBoard Mathematics: Geometry Consumable SE
SpringBoard Mathematics: Geometry
SpringBoard Online eBook and Resources
SpringBoard Mathematics: Algebra II TE
SpringBoard Mathematics: Algebra II Consumable SE
SpringBoard Mathematics: Algebra II
SpringBoard Online eBook and Resources

Purpose

Teachers in honors courses follow a curriculum aligned to the SpringBoard materials. The materials will be used in high school honors English I and II courses, and Geometry Honors and Algebra II Honors. The materials provide access to rigorous texts and materials that accelerate student learning, prepare them for the challenges of AP courses, and effectively prepare them to achieve higher scores on PSAT, SAT, and AP exams.

Board Goal Objective

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$700,000- 486 Instructional Materials



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023

Agenda Item: Consider Approval of Purchase of Stadium and Campuses Branding
One (1) Year with Two (2) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Susanna Russell
Chief Leadership Officer

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for stadium and campuses branding for the District, discussed in the April 11, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Varsity Brands Holdings Co Inc DBA BSN Sports

The estimated total amount of the bid is not to exceed \$400,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

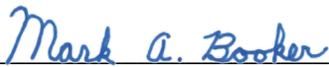
It is the administration's recommendation that the offer(s) for **Stadium and Campuses Branding** from the company or companies listed below provides the best value to the Garland Independent School District.

Varsity Brands Holdings Co Inc DBA BSN Sports

NOT TO EXCEED AMOUNT:

\$400,000

Procurement Method:	Interlocal Contract EPCNT
Contract Number:	472-23
Contract Term:	One (1) year with two (2) annual renewal options.
Potential Funding Source:	(199 General Fund)



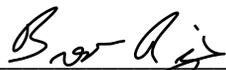
Mark A. Booker
Executive Director of Purchasing



Susanna Russell, Ed.D.
Chief Leadership Officer

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: March 6, 2023

To: Jessica Garcia, Buyer

From: Christine Talbot, Secretary to Executive Director of Athletics

RE: Recommendation to Award Contract 472-23 Stadium and Campuses Branding

Action Required

New Award

Material/Service

Flags, poles, banners, windscreens, and field signs for stadium enhancements.

Purpose

Stadium branding & enhancements at Williams Stadium, HBJ Stadium and seven high school campuses.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$400,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023
Agenda Item: Consider Approval of Increase in Awarded Amount for Web Based Organizational Tools - R10 Second of Four (4) Annual Renewal Options
Agenda Section: Action Item
Administrator Responsible: Dr. Susanna Russell
Chief Leadership Officer

Board Goal Objective:

Not Applicable

Superintendent’s Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for web based organizational tools – R10 for the District, discussed in the April 11, 2023 Finance, Facilities and Operations Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

	806 Technologies Inc.	
Original Amount: (June 30, 2021)		\$ 74,999
Increase Amount:		\$ 40,500

The estimated total amount of the bid is not to exceed \$115,499. Potential funding is indicated below.

ESEA Title I Part A – Improving Basic Programs (211)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Web Based Organizational Tools – R10** from the company or companies listed below provides the best value to the Garland Independent School District.

806 Technologies Inc.

ORIGINAL AMOUNT: **\$74,999**
(June 30, 2021)

INCREASE AMOUNT: **\$40,500**

NOT TO EXCEED AMOUNT: **\$115,499**

Procurement Method:	Cooperative Purchase Contract Region 10
Contract Number:	33-21
Contract Term:	Second of four (4) annual renewal options.
Potential Funding Source:	(211 ESEA Title I Part A - Improving Basic Programs)



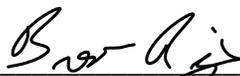
Mark A. Booker
Executive Director of Purchasing



Susanna Russell, Ed.D.
Chief Leadership Officer

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: March 1, 2023

To: Misty Roberts, Buyer

From: Samanda S. Miller, Title I Coordinator

RE: Recommendation to Increase Contract 33-21 Web Based Organizational Tools – R10

Action Required

Increase

Material/Service

Web-based organizational tools subscription service for Title I, Part A program compliance, and campus improvement plan

Purpose

806 Technologies provides two web-based products used to manage the Title I, Part A program and campus improvement plans.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$40,500 – 211 ESEA Title I Part A – Improving Basic Programs



**Garland Independent School District
Board of Trustees**

Date of Meeting: April 25, 2023
Agenda Item: Consider Approval of Increase in Awarded Amount for
Miscellaneous Commodity Processing
One (1) Year
Agenda Section: Action Item
Administrator Responsible: Ms. Jennifer Miller
Director of Student Nutrition Services

Board Goal Objective:

Not Applicable

Superintendent’s Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for miscellaneous commodity processing for the District, discussed in the April 11, 2023 Finance, Facilities and Operations Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

	Land O Lakes Inc	
Original Amount: (July 1, 2022)		\$ 74,999
Increase Amount:		\$ 75,001

The estimated total amount of the bid is not to exceed \$150,000. Potential funding is indicated below.

National School Breakfast and Lunch Program (240)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Miscellaneous Commodity Processing** from the company or companies listed below provides the best value to the Garland Independent School District.

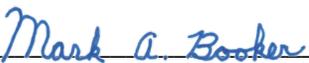
Land O Lakes Inc

ORIGINAL AMOUNT: **\$74,999**
(July 1, 2022)

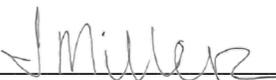
INCREASE AMOUNT: **\$75,001**

NOT TO EXCEED AMOUNT: **\$150,000**

Procurement Method:	Request for Bid
Contract Number:	141-23-01
Contract Term:	One (1) year
Potential Funding Source:	(240 National School Breakfast and Lunch Program)



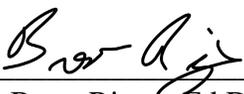
Mark A. Booker
Executive Director of Purchasing



Jennifer Miller
Director of Student Nutrition Services

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: March 2, 2023

To: Yanet Franco, Buyer

From: Craig Hempel, Assistant Director of Nutrition and Menu Operations

RE: Recommendation to Increase RFB 141-23-01 Miscellaneous Commodity Processing

Action Required

Increase

Material/Service

Further processing of commodities by awarded manufacturers

Purpose

The purpose of the processed commodities is to feed the students in the cafeterias of Garland ISD. The increase in award is due to the increased expenses for commodity foods.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$75,001 - 240 National School Breakfast and Lunch Program