

Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, February 28, 2023

Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Hearing
 - A. 2021-2022 Annual Performance Report – **Veronica Salgado-Joyner, Allison Davenport, Lauren McKinney, Dr. Babetta Hemphill** 5
- IV. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- V. Information Items
 - A. Special Recognition
 - 1. Recognize Leadership Garland Class 42- **Jason Wheeler** 142
 - B. Evidence of Excellence
 - 1. Recognize GISD Council PTA - **Jason Wheeler** 143
 - C. Going the Extra Mile (GEMs)
 - 1. Recognize Going the Extra Mile (GEM) Recipients Angela Daniels, Christi Creel, and Tiffani Langston - **Sherese Nix** 144
 - D. Receive Intruder Detection Audit Report - **Mark Quinn** 146
- VI. Discussion Items
 - A. Trustees' Report 147
 - 1. Trustee attendance at recent district and community events
 - 2. Announcement of upcoming district and community events
 - 3. Recognition of outstanding performance by district staff and students
 - 4. Recognition of new programs and special activities
 - 5. Message from Board President
 - B. Superintendent's Report 154

C. Future Agenda Items	156
VII. Consent Agenda - Consider approval of	
A. Human Resources Report - Dr. Gradyne Brown	158
VIII. Action Item (Non Consent)	
A. Consider Approval of District of Innovation Updated Proposed Amendment - Michael Bland	164
B. Consider Approval of Board Policy BE (LOCAL) - Lisa Ray	203
C. Consider Approval of Board Policy CFC (LOCAL) - Lisa Ray	207
D. Consider Approval of Local Policies from TASB Update 120 - Lisa Ray	212
E. Consider Approval of the Joint Election Contract submitted by the Dallas County Elections Department - Mechelle Hogan	228
F. Consider Approval of Shared Service Agreement with Mesquite ISD – STAR Grant – Tanya Ramos (Academic and District Affairs Committee)	336
G. Waiver for Missed School Days – Dr. Babetta Hemphill (Academic and District Affairs Committee)	348
H. Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund – Brandy Mayo (Finance, Facilities and Operations Committee)	350
I. Consider Approval of a Resolution Allowing Compensation for Staff Members Due to Time Missed During Inclement Weather Days – Dr. Gradyne E. Brown (Finance, Facilities and Operations Committee)	353
J. Consider Approval of Recommendation for Salary Schedule Addendum Student Services Part-time Hourly Pool – Dr. Gradyne E. Brown (Finance, Facilities and Operations Committee)	356
K. Consider Approval of Resolution for Scholarship Awards for Students – Coleman Bruman (Finance, Facilities and Operations Committee)	358
L. Consider Approval of \$70,500 from the American Diabetes Association for Completion of Project Power – LeeAnn Pittman Stephenson, Renee Kotsopoulos (Finance, Facilities and Operations Committee)	361
M. Consider Approval of Lysol Wipes Donation from Frontline Impact, Value \$134,100 – Renee Kotsopoulos (Finance, Facilities and Operations Committee)	363
N. Consider Approval of Athletic Track and Field Improvements Project – Javier Fernandez (Finance, Facilities and Operations Committee)	366
O. Consider Approval of Increase in Amount for HVAC Capital Improvement Projects 2022-2023 – Paul Gonzales (Finance, Facilities and Operations Committee)	368
P. New Bids (Finance, Facilities and Operations Committee)	
1. Contract #499-23-01 – Consider Approval of Recommended Contractor for CSP #499-23-01 for Org #009 Rowlett High	371

School, Org #008 Naaman Forest High School and Org #005 Lakeview Centennial High School HVAC Renovations – Paul Gonzales	
2. Contract #141-24 - Consider Approval of Purchase of Commodity Processing – Jennifer Miller	379
3. Contract #247-23 – Consider Approval of Purchase of Digital Signage System and Displays CCC (Curtis Culwell Center) – Mark A. Booker	383
4. Contract #394-23-06 – Consider Approval of Purchase of Assistive Technology Equipment, Supplies and Services – Dr. Kim Caddell	411
Q. Renewal Bids (Finance, Facilities and Operations Committee)	
1. Contract #303-22 – Consider Approval of Purchase of HVAC Maintenance and Related Services – Paul Gonzales	414
R. Increase to Awarded Bids (Finance, Facilities and Operations Committee)	
1. Contract #22-18 - Consider Approval of Increase in Awarded Amount for Amazon Services – Mark A. Booker	417
2. Contract #160-21 – Consider Approval of Increase in Awarded Amount for Single Sign-On (SSO) and Identity Lifecycle Management (ILM) Solution – Matt Yeager	420
3. Contract #486-21-1 – Consider Approval of Increase in Awarded Amount for Audio Visual Equipment, Supplies and Services – Matt Yeager	424
4. Consider Approval of Recommended Change Order 01 for CSP 499-15-22 Org #916 Harris Hill Renovation Project – Javier Fernandez	427
5. Contract #141-23 - Consider Approval of Increase in Awarded Amount for Commodity Processing - Dr. Shelley Garrett, Ms. Jennifer Miller	432
IX. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.	
A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board’s attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
C. Pursuant to Texas Government Code Section 551.076. Deliberations Regarding Security Devices or Security Audits	
1. Discussion and deliberation regarding TEA's Intruder Detection Audits.	
X. Reconvene from Executive Session for action relative to items considered during Executive Session	

XI. Adjournment



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: 2021-2022 Annual Performance Report

Agenda Section: Public Hearing

Administrator Responsible: Veronica Salgado Joyner
Director of Research, Assessment & Accountability

Allison Davenport
Executive Director of Finance

Lauren McKinney
Federal Programs Grants Manager

Dr. Babetta Hemphill
Executive Director of Student Services

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Summary/Background Information:

Texas Education Code Chapter §39.306 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. In addition to publishing the report, districts are required to hold a public hearing. During this public hearing, school trustees will receive information related to the required components:

- The 2021-2022 Texas Academic Performance Report (TAPR);
- Public Education Information Management System (PEIMS) Actual Financial Standard Reports based on the 2020-2021 Financial Actual Information;
- Campus Performance Objectives, as approved in the fall of 2022;
- Report on Violent or Criminal Incidents (2021-2022); and
- Graduate Report (Class of 2020 - FY 2021).

Administrative Recommendations:

Public Hearing

Memo

To: GISD School Board Trustees District Affairs Committee

From: Veronica Salgado Joyner, Director of Research, Assessment & Accountability
Allison Davenport, Executive Director of Finance
Lauren McKinney, Federal Grant Manager – Title I
Dr. Babetta Hemphill, Executive Director of Student Services

CC: Dr. Ricardo López, Superintendent
Dr. Susana Russell, Chief Leadership Officer
Dr. Jason Adams, Chief Academic Officer
Dr. Kimberly Caddell, Assistant Superintendent of Curriculum and Instruction

Date: February 28, 2023

Subj: Texas Annual Performance Report (2021-2022)

Prior to the upcoming School Board meeting scheduled for Tuesday, February 28, 2023, Trustees will conduct a public hearing regarding GISD's annual report required by Texas Education Code Chapter §39.306. The goal of the public hearing is to provide trustees and the public with an overview of the comprehensive public report, including the components and accessibility of the information.

In advance of the committee meeting, the following documents are provided for your review:

- A draft of the presentation to be shared during the meeting that provides the contextual overview of the annual report, Guidelines provided by TEA related to the Texas Academic Performance Report (TAPR),
- GISD created TAPR Summary Report
- The 2021-2022 TAPR district report (*),
- Glossary explaining the various data points and their calculations,
- The 2020-2019 Actual Financial Data district report (*),
- The 2021-2022 FIRST Rating report,
- The 2021-2022 District Performance Objectives (*),
- The district's 2021-2022 Violent/Criminal Incidents Report, and
- The district's Class of 2020 (FY 21) graduate report.

It's important to note that reports identified with an asterisk (*) are also available for each campus in the district. Due to the volume of these documents, copies have not been included in the board packet for this public hearing. However, electronic copies have been posted to the following GISD internet site: <https://garlandisd.net/about/performance-ratings-reports/annual-academic-performance-report>.



2022-2023
Annual Performance Report
as required by Texas Education Code §39.306

Public Hearing: February 28, 2023

Components of the Annual Report



District Accreditation Status



Campus Performance Objectives
2022-2023



Texas Academic Performance Report (TAPR)
2021-2022



Report on Violent/Criminal Incidents
2021-2022



PEIMS Financial Standard Report
2020-2021 Actual Financial Report



Postsecondary Performance

Class of 2020; provided for District and each campus

For the District and each campus in the district

For the District and each campus in the district

2021-2022 TAPR Glossary

Accreditations and Ratings Summary



Accreditation Status

2021-2022 Accreditation Status	<i>TEA Hold</i>
2021-2022 FIRST Rating	A-Superior
2022 Accountability Rating	B
2022 Special Education Determination Status	Needs Assistance

Determination Status – Did you know?

Special Education Determination Status is identified through the annual **Results Driven Accountability** system, an analysis of district-level performance in key programmatic areas. And while our TAPR report includes the “needs assistance” label, Garland ISD continues to see improvements in our average indicator scores due to our ongoing improvement efforts.

2021-22 Texas Academic Performance Report (TAPR)

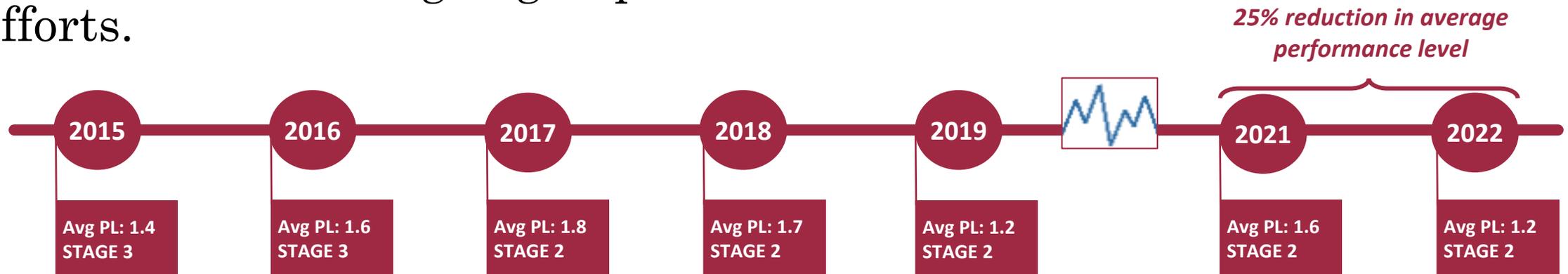
District Name: GARLAND ISD

District Number: 057909

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



Texas Academic Performance Report



The Texas Academic Performance Report (TAPR) is a state mandated performance report prepared by the Texas Education Agency.

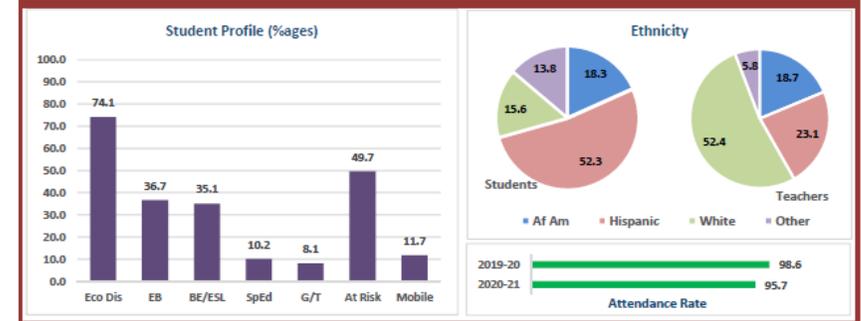
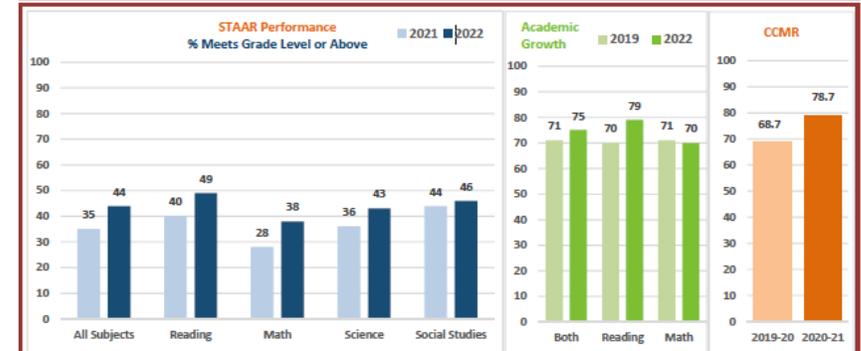
District and Campus reports include:

- STAAR Performance, progress, and participation
- Attendance, graduation, and dropout rates
- College, Career, and Military Readiness (CCMR) and other Postsecondary Indicators
- Student information
- Staff information
- PEIMS Financial Standards Reports
- Comprehensive Glossary

2021-22 District Snapshot

District Name	GARLAND ISD	District Number	057909
Total Enrollment	52,960	Region	10

2021-22 Accountability Summary			
Overall District Rating	B	Overall Scale Score	87
Distinction Designation	Postsecondary Readiness		
Special Education Compliance Status	Needs Assistance		



TAPR: STAAR Performance (pp. 3-11)



- All 3 performance rates
 - Approaches Grade Level or Above
 - Meets Grade Level or Above
 - Masters Grade Level
- Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

ALL GRADES ALL SUBJECTS
71% Approaches Grade Level
44% Meets Grade Level
20% Masters Grade Level

- Performance data includes results from **2021 and 2022 Accountability Year**
- Only includes results for students in the **accountability subset** (students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date)



School Progress Domain: Academic Growth Score by Grade and Subject

- Reported separately and collectively for
 - Grade 4-8 ELA/Reading
 - English II EOC
 - Grade 4-8 Mathematics
 - Algebra I EOC

ALL GRADES ALL SUBJECTS
(2022)

79% Met Reading Progress
70% Met Math Progress

- Represents the percentage of students that earn Expected or Accelerated Progress on the STAAR assessments from one year to the next
- Academic Growth data includes results from **2019** and **2022**



- STAAR performance for students participating in Bilingual or ESL programs
- Disaggregated by BE/ESL instructional model
- Reports performance by content area and includes all three performance levels
 - Approaches Grade Level or Above
 - Meets Grade Level or Above
 - Masters Grade Level
- Reports School Progress Domain – Academic Growth Score performance

35.1% of GISD students participate in BE/ESL programs

TAPR: Other Success Indicators (pp. 15-26)



- STAAR Participation
- Attendance, Graduation, and Dropout Rates
- Graduation Profile
- College, Career and Military Readiness (CCMR)
- CCMR-related indicators
 - e.g., TSIA results, college prep courses, AP/IB results, SAT/ACT results, etc.
- Other Postsecondary Indicators
 - e.g., dual-credit courses (9-12), college enrollment, and college development education courses

**Class of 2020 Enrollment in a TX
Higher Education Institution**

45.2%



- **Student Enrollment Information**

- Including enrollment by grade level, ethnicity, and other student demographic indicators, including students with disabilities by primary eligibility category)

- **Staff Information**

- Including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information

- **Program Information**

- Student enrollment by program
- Teachers by program

PEIMS Financial Standards Reports

(2021-2022 Financial Actual Reports)



The Public Education Information Management System's (PEIMS) financial data and reporting services ensure that all public school funding is appropriately accounted for and publically available for review. The PEIMS financial report summarizes all revenue, expenditures, disbursements, tax rates and fund balances. These resources help districts manage budgets in a manner that maximizes fund allocations for direct instructional purposes.

DISTRICT REPORT

- Revenues
- Program Expenditures
- Disbursements
- Tax Rates
- Fund Balances

CAMPUS REPORTS

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

Campus Performance Objectives



The TEA requires that each campus identify board approved campus performance objectives as part of the campus improvement plan. Districts must monitor and publically report each campuses progress towards meeting the identified objectives.

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each campus **periodically measures progress** toward its performance objectives
- Updated CIPs (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Report on Violent or Criminal Incidents



TEC §39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district

The report must include:

- Number, rate and type of violent or criminal incidents that occurred
- Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
- Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

POSTSECONDARY PERFORMANCE



- TEC §39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- Data are compiled by the Texas Higher Education Coordinating Board (THECB)
- Most current report is for **2019-2020 high school graduates**:
 - Student performance is measured by the Grade Point Average (GPA) earned by 2020 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2021
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2020**, **Spring 2021**, and **Summer 2021** are added together and averaged to determine the GPA

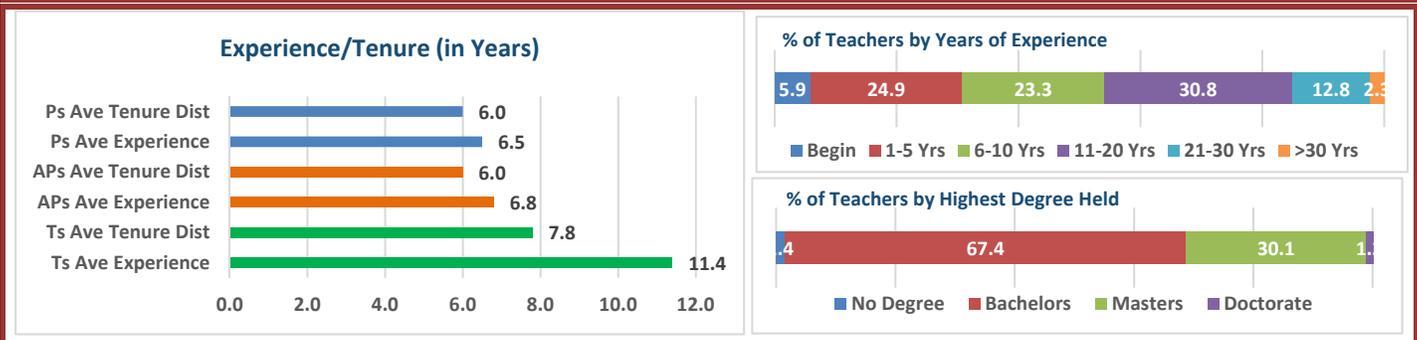
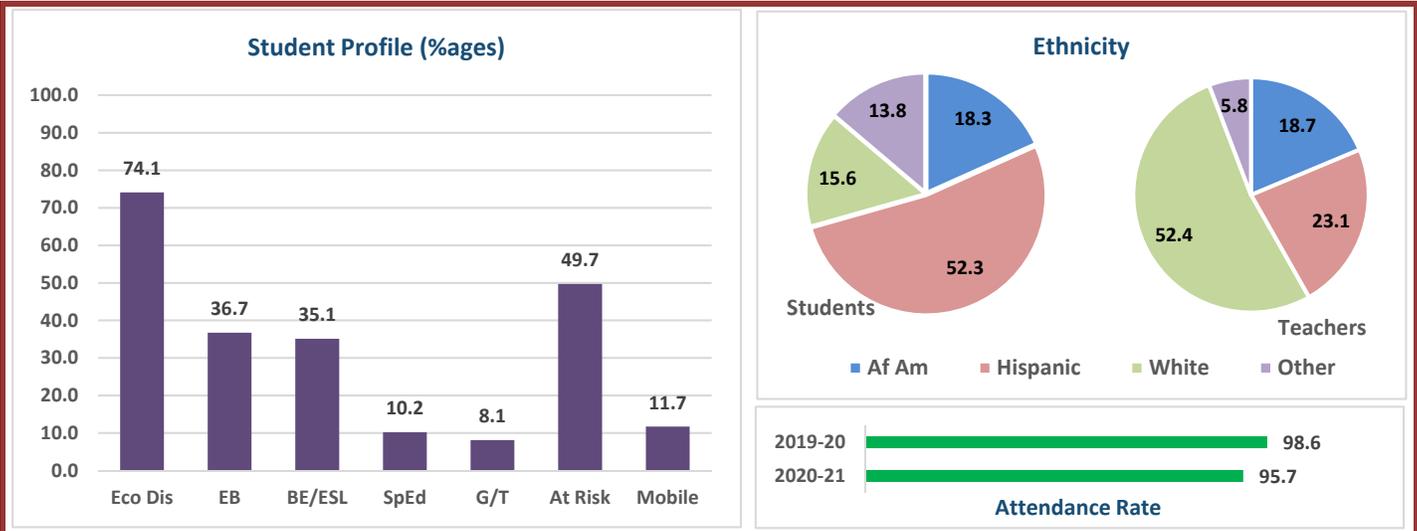
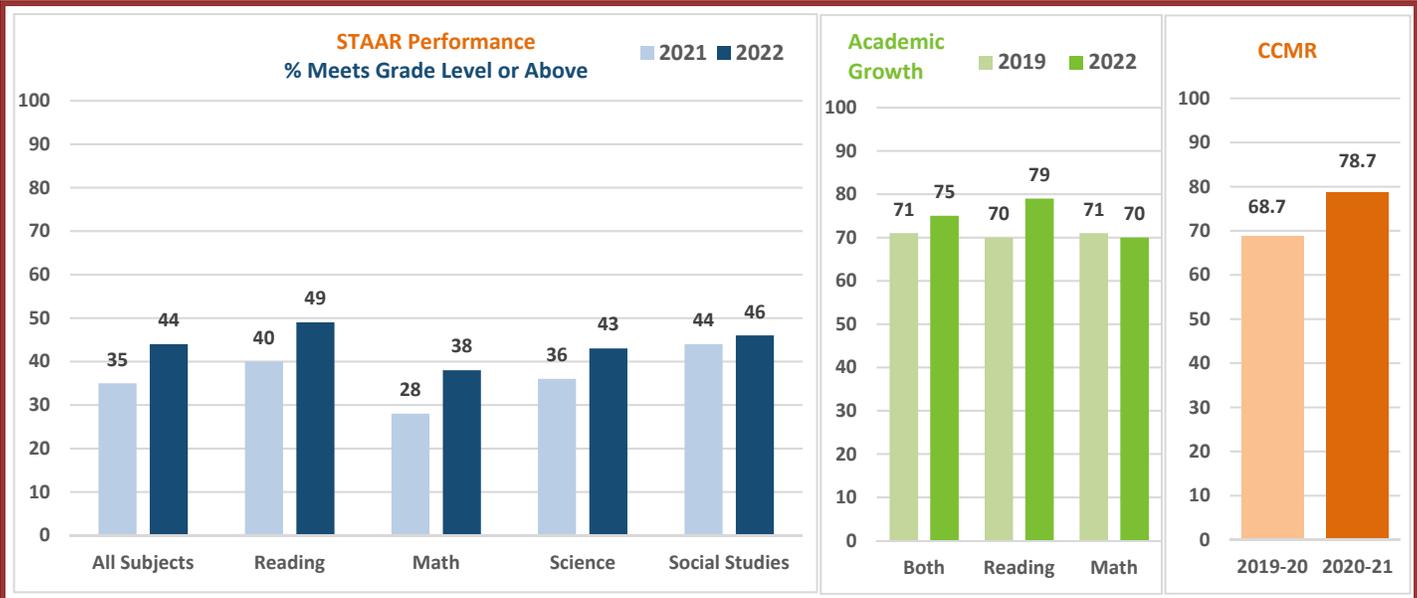
QUESTIONS?

2021-22 District Snapshot

District Name	GARLAND ISD	District Number	057909
Total Enrollment	52,960	Region	10

2021-22 Accountability Summary

Overall District Rating	B	Overall Scale Score	87
Distinction Designation	Postsecondary Readiness		
Special Education Compliance Status	<i>Needs Assistance</i>		



2021-22 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

District Number: 057909

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	75%	67%	71%	88%	57%	87%	*	81%	48%	72%	75%	74%	70%	70%
	2021	67%	68%	64%	51%	59%	80%	56%	83%	43%	79%	40%	59%	65%	59%	57%	62%
At Meets Grade Level or Above	2022	51%	52%	48%	40%	41%	67%	43%	66%	*	62%	31%	52%	49%	43%	41%	41%
	2021	39%	40%	34%	24%	28%	55%	22%	51%	14%	43%	21%	36%	35%	30%	27%	31%
At Masters Grade Level	2022	30%	32%	27%	18%	21%	49%	36%	47%	*	36%	11%	30%	28%	24%	22%	23%
	2021	19%	21%	17%	10%	13%	31%	0%	24%	0%	24%	8%	16%	18%	13%	12%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	74%	60%	74%	83%	77%	87%	*	77%	47%	82%	76%	67%	70%	77%
	2021	62%	64%	58%	36%	55%	71%	56%	79%	43%	74%	33%	59%	59%	51%	52%	61%
At Meets Grade Level or Above	2022	43%	45%	48%	31%	47%	63%	31%	68%	*	56%	31%	51%	50%	40%	43%	51%
	2021	31%	33%	25%	12%	21%	39%	22%	49%	43%	27%	18%	44%	27%	20%	20%	26%
At Masters Grade Level	2022	21%	23%	23%	15%	18%	35%	15%	40%	*	32%	11%	21%	24%	19%	18%	22%
	2021	14%	17%	12%	5%	8%	22%	11%	29%	14%	13%	6%	14%	12%	10%	8%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	74%	70%	67%	87%	78%	90%	57%	87%	45%	72%	74%	71%	68%	69%
	2021	63%	64%	58%	52%	53%	71%	44%	73%	*	70%	31%	63%	60%	53%	52%	55%
At Meets Grade Level or Above	2022	54%	55%	52%	45%	44%	71%	67%	73%	57%	65%	30%	49%	53%	48%	45%	46%
	2021	36%	39%	32%	25%	27%	47%	22%	48%	*	41%	20%	26%	34%	28%	25%	30%
At Masters Grade Level	2022	28%	30%	28%	21%	22%	44%	22%	46%	43%	35%	13%	23%	29%	25%	22%	24%
	2021	17%	19%	14%	9%	12%	24%	11%	21%	*	19%	6%	9%	15%	11%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	70%	58%	65%	82%	78%	91%	86%	84%	44%	65%	72%	63%	65%	71%
	2021	59%	62%	54%	39%	51%	68%	44%	76%	*	60%	32%	54%	57%	46%	47%	56%
At Meets Grade Level or Above	2022	43%	45%	42%	29%	35%	57%	33%	71%	57%	57%	27%	42%	44%	36%	36%	42%
	2021	36%	39%	29%	17%	24%	44%	11%	53%	*	37%	21%	23%	31%	23%	23%	29%
At Masters Grade Level	2022	23%	25%	22%	13%	16%	34%	22%	51%	29%	28%	13%	32%	24%	16%	17%	22%
	2021	21%	24%	17%	7%	13%	27%	0%	34%	*	32%	9%	12%	18%	13%	12%	16%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	81%	76%	78%	88%	88%	92%	*	87%	49%	80%	82%	77%	77%	79%
	2021	73%	75%	72%	59%	72%	81%	67%	85%	*	79%	39%	72%	75%	61%	68%	75%
At Meets Grade Level or Above	2022	58%	59%	56%	52%	49%	69%	38%	74%	*	70%	31%	46%	58%	51%	50%	52%
	2021	46%	49%	45%	31%	44%	56%	25%	58%	*	51%	22%	38%	47%	37%	39%	47%
At Masters Grade Level	2022	36%	38%	35%	32%	28%	49%	13%	53%	*	48%	14%	28%	37%	30%	29%	30%
	2021	30%	32%	27%	19%	24%	38%	17%	44%	*	33%	8%	16%	29%	21%	22%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	76%	63%	76%	79%	63%	92%	*	76%	45%	64%	78%	67%	72%	80%
	2021	70%	72%	63%	48%	62%	72%	64%	89%	*	65%	37%	63%	66%	55%	59%	68%
At Meets Grade Level or Above	2022	48%	50%	50%	37%	49%	56%	38%	75%	*	50%	25%	35%	53%	41%	45%	56%
	2021	44%	47%	34%	20%	32%	43%	18%	64%	*	34%	19%	26%	37%	26%	29%	39%
At Masters Grade Level	2022	25%	27%	26%	17%	23%	31%	25%	48%	*	28%	9%	19%	28%	19%	22%	30%
	2021	25%	28%	18%	9%	15%	24%	9%	40%	*	20%	7%	18%	19%	13%	13%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	58%	49%	53%	73%	50%	76%	*	71%	35%	47%	61%	49%	52%	56%
	2021	62%	63%	52%	40%	46%	73%	36%	77%	*	67%	29%	56%	55%	44%	45%	48%
At Meets Grade Level or Above	2022	38%	39%	30%	21%	24%	46%	13%	50%	*	41%	22%	19%	32%	22%	24%	27%
	2021	31%	33%	22%	15%	15%	40%	0%	46%	*	32%	17%	21%	23%	18%	15%	18%
At Masters Grade Level	2022	18%	18%	12%	8%	8%	21%	0%	25%	*	21%	10%	9%	14%	8%	9%	11%
	2021	13%	14%	8%	5%	4%	19%	0%	22%	*	17%	3%	5%	9%	6%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	68%	60%	63%	83%	62%	90%	*	80%	33%	67%	70%	61%	63%	64%
	2021	62%	64%	58%	49%	53%	75%	58%	80%	*	62%	29%	51%	60%	49%	51%	52%
At Meets Grade Level or Above	2022	43%	45%	39%	31%	33%	56%	31%	65%	*	54%	19%	44%	41%	31%	33%	34%
	2021	32%	35%	28%	23%	22%	43%	33%	52%	*	29%	15%	27%	30%	21%	21%	22%
At Masters Grade Level	2022	23%	25%	20%	14%	15%	34%	8%	39%	*	28%	8%	26%	21%	14%	15%	16%
	2021	15%	17%	12%	10%	9%	21%	17%	25%	*	18%	4%	13%	14%	8%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	65%	54%	63%	77%	62%	89%	*	72%	36%	69%	68%	57%	61%	65%
	2021	68%	70%	56%	45%	52%	70%	67%	82%	*	63%	29%	57%	59%	45%	50%	53%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	26%	17%	22%	40%	15%	54%	*	31%	14%	24%	28%	19%	21%	26%
	2021	36%	40%	23%	16%	17%	35%	25%	53%	*	35%	15%	29%	25%	17%	17%	21%
At Masters Grade Level	2022	16%	18%	7%	4%	4%	13%	0%	23%	*	12%	5%	7%	8%	5%	5%	7%
	2021	15%	18%	7%	4%	4%	14%	8%	24%	*	11%	5%	4%	8%	4%	4%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	77%	72%	73%	89%	83%	90%	*	81%	42%	68%	78%	70%	72%	72%
	2021	69%	70%	67%	60%	63%	80%	83%	87%	*	71%	29%	61%	70%	56%	61%	63%
At Meets Grade Level or Above	2022	56%	58%	51%	44%	45%	70%	67%	72%	*	59%	21%	48%	54%	41%	44%	43%
	2021	45%	47%	40%	34%	34%	55%	50%	66%	*	44%	17%	42%	43%	29%	34%	35%
At Masters Grade Level	2022	37%	40%	33%	26%	28%	48%	25%	55%	*	38%	7%	33%	36%	23%	27%	27%
	2021	25%	27%	21%	16%	16%	30%	33%	46%	*	21%	6%	21%	23%	13%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	43%	31%	40%	59%	44%	71%	*	42%	26%	45%	45%	38%	39%	42%
	2021	55%	59%	29%	25%	26%	46%	*	45%	*	28%	17%	26%	30%	28%	27%	26%
At Meets Grade Level or Above	2022	31%	34%	16%	11%	12%	25%	0%	44%	*	25%	14%	18%	17%	14%	12%	14%
	2021	27%	32%	5%	4%	4%	9%	*	11%	*	15%	10%	0%	5%	6%	4%	5%
At Masters Grade Level	2022	13%	17%	5%	4%	3%	10%	0%	22%	*	6%	5%	8%	6%	4%	3%	4%
	2021	12%	16%	1%	1%	0%	1%	*	2%	*	2%	3%	0%	0%	2%	1%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	82%	77%	79%	88%	75%	94%	*	90%	44%	71%	84%	73%	78%	77%
	2021	73%	75%	70%	64%	65%	82%	63%	87%	*	77%	32%	67%	72%	58%	64%	63%
At Meets Grade Level or Above	2022	58%	60%	57%	52%	51%	68%	63%	81%	*	64%	24%	43%	59%	47%	51%	48%
	2021	46%	48%	40%	34%	34%	54%	50%	67%	*	53%	17%	26%	44%	27%	33%	30%
At Masters Grade Level	2022	37%	40%	37%	31%	30%	51%	50%	62%	*	41%	9%	27%	38%	30%	31%	28%
	2021	21%	23%	18%	14%	14%	26%	38%	41%	*	25%	5%	8%	20%	10%	13%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	72%	62%	69%	82%	86%	91%	*	73%	38%	63%	74%	62%	68%	69%
	2021	62%	62%	54%	49%	48%	66%	67%	82%	*	64%	25%	58%	56%	47%	48%	49%
At Meets Grade Level or Above	2022	40%	41%	36%	28%	31%	44%	29%	69%	*	39%	19%	32%	38%	28%	32%	34%
	2021	36%	36%	25%	21%	19%	33%	22%	57%	*	24%	13%	17%	26%	21%	20%	21%

Texas Education Agency
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GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	10%	5%	7%	14%	14%	34%	*	11%	5%	16%	11%	7%	9%	10%
	2021	11%	11%	6%	5%	3%	6%	11%	22%	*	7%	4%	3%	6%	4%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	73%	64%	68%	87%	100%	92%	*	84%	36%	66%	76%	61%	68%	67%
	2021	68%	70%	60%	51%	53%	80%	56%	85%	*	70%	28%	54%	63%	46%	52%	50%
At Meets Grade Level or Above	2022	45%	48%	44%	33%	36%	62%	43%	78%	*	55%	22%	37%	47%	31%	37%	36%
	2021	43%	45%	34%	27%	26%	54%	33%	67%	*	42%	14%	28%	37%	21%	25%	23%
At Masters Grade Level	2022	24%	26%	23%	14%	17%	38%	14%	54%	*	28%	8%	20%	25%	14%	18%	17%
	2021	24%	26%	18%	12%	11%	33%	33%	47%	*	22%	7%	12%	20%	9%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	56%	53%	47%	74%	100%	84%	*	68%	31%	43%	58%	48%	49%	45%
	2021	57%	60%	51%	45%	44%	69%	56%	79%	*	57%	23%	51%	54%	40%	44%	41%
At Meets Grade Level or Above	2022	31%	33%	25%	21%	18%	40%	29%	50%	*	25%	17%	24%	26%	19%	19%	18%
	2021	28%	31%	21%	18%	15%	37%	44%	44%	*	22%	14%	21%	23%	14%	14%	13%
At Masters Grade Level	2022	18%	20%	14%	10%	9%	24%	0%	35%	*	13%	9%	13%	14%	11%	10%	9%
	2021	14%	15%	9%	7%	5%	16%	33%	24%	*	9%	4%	8%	10%	5%	5%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	60%	55%	56%	74%	69%	84%	*	69%	24%	53%	63%	51%	55%	49%
	2021	67%	67%	62%	57%	57%	76%	44%	82%	*	73%	29%	47%	65%	53%	56%	50%
At Meets Grade Level or Above	2022	47%	49%	42%	34%	36%	59%	38%	69%	*	51%	13%	32%	45%	31%	35%	29%
	2021	50%	51%	43%	36%	37%	60%	22%	71%	*	52%	18%	27%	47%	32%	36%	30%
At Masters Grade Level	2022	11%	12%	8%	5%	5%	15%	13%	24%	*	13%	1%	3%	9%	4%	5%	3%
	2021	12%	14%	8%	5%	4%	15%	6%	21%	*	11%	3%	7%	9%	4%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	67%	64%	63%	81%	65%	84%	80%	79%	27%	54%	70%	58%	62%	52%
	2021	71%	71%	66%	57%	61%	82%	61%	82%	80%	81%	21%	52%	69%	53%	58%	47%
At Meets Grade Level or Above	2022	55%	56%	49%	44%	43%	65%	41%	72%	60%	62%	17%	32%	52%	38%	43%	30%
	2021	57%	58%	51%	42%	45%	69%	61%	73%	80%	68%	14%	29%	55%	37%	43%	31%

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	6%	4%	4%	12%	6%	18%	20%	10%	3%	3%	7%	4%	3%	1%
	2021	11%	13%	8%	5%	4%	14%	6%	21%	40%	10%	2%	1%	9%	4%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	72%	64%	71%	76%	79%	92%	*	80%	42%	64%	74%	64%	69%	70%
	2021	73%	74%	65%	58%	58%	77%	62%	92%	*	76%	38%	62%	67%	57%	58%	60%
At Meets Grade Level or Above	2022	43%	46%	37%	30%	33%	46%	36%	74%	*	45%	18%	34%	40%	29%	33%	36%
	2021	41%	44%	30%	21%	23%	41%	38%	63%	*	37%	18%	26%	32%	22%	24%	26%
At Masters Grade Level	2022	27%	30%	20%	16%	16%	25%	21%	56%	*	25%	7%	17%	21%	16%	17%	18%
	2021	23%	27%	13%	8%	9%	18%	23%	39%	*	14%	4%	10%	14%	10%	10%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	81%	77%	77%	90%	93%	95%	*	89%	52%	77%	82%	74%	78%	73%
	2021	82%	82%	78%	73%	73%	89%	69%	92%	*	88%	48%	69%	80%	69%	73%	69%
At Meets Grade Level or Above	2022	55%	56%	51%	43%	43%	70%	40%	83%	*	71%	20%	40%	54%	40%	44%	38%
	2021	55%	56%	49%	41%	42%	70%	31%	75%	*	60%	24%	49%	53%	36%	41%	35%
At Masters Grade Level	2022	21%	24%	20%	13%	13%	34%	33%	52%	*	29%	5%	13%	22%	12%	14%	11%
	2021	22%	24%	18%	13%	11%	29%	6%	45%	*	20%	6%	21%	20%	11%	12%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	87%	85%	85%	94%	82%	93%	*	91%	52%	85%	89%	81%	84%	75%
	2021	88%	88%	87%	82%	85%	93%	93%	92%	*	93%	53%	70%	89%	78%	83%	71%
At Meets Grade Level or Above	2022	68%	68%	64%	58%	58%	82%	65%	81%	*	72%	29%	58%	67%	53%	57%	40%
	2021	69%	69%	64%	58%	56%	81%	71%	83%	*	76%	33%	36%	67%	51%	56%	38%
At Masters Grade Level	2022	42%	43%	37%	29%	29%	59%	18%	60%	*	43%	13%	24%	39%	26%	29%	16%
	2021	43%	44%	38%	30%	28%	59%	43%	64%	*	47%	11%	16%	40%	27%	29%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	92%	91%	87%	97%	86%	97%	-	98%	100%	-	93%	81%	89%	69%
	2021	95%	96%	93%	91%	89%	97%	78%	99%	*	97%	100%	89%	93%	86%	89%	85%
At Meets Grade Level or Above	2022	64%	70%	61%	52%	46%	73%	57%	83%	-	73%	100%	-	62%	47%	54%	21%
	2021	69%	73%	62%	55%	47%	75%	67%	86%	*	71%	71%	44%	63%	47%	52%	38%

Texas Education Agency
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GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	7%	3%	1%	10%	0%	20%	-	5%	43%	-	7%	7%	5%	0%
	2021	14%	20%	8%	5%	2%	8%	0%	23%	*	14%	0%	22%	8%	0%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	71%	64%	67%	83%	74%	89%	81%	79%	40%	65%	73%	63%	67%	66%
	2021	67%	69%	62%	53%	57%	76%	60%	83%	69%	70%	31%	57%	64%	52%	55%	55%
At Meets Grade Level or Above	2022	48%	50%	44%	36%	38%	59%	39%	70%	59%	54%	22%	37%	46%	35%	38%	37%
	2021	41%	44%	35%	27%	28%	50%	33%	60%	50%	41%	17%	28%	37%	26%	28%	27%
At Masters Grade Level	2022	23%	25%	20%	15%	15%	32%	16%	42%	30%	26%	8%	18%	22%	15%	16%	16%
	2021	18%	21%	14%	9%	10%	22%	13%	31%	25%	18%	5%	10%	15%	9%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	72%	67%	67%	84%	70%	89%	75%	81%	38%	66%	74%	65%	67%	65%
	2021	68%	69%	65%	56%	60%	78%	58%	83%	67%	74%	32%	58%	67%	55%	59%	58%
At Meets Grade Level or Above	2022	53%	54%	49%	42%	42%	66%	46%	72%	61%	61%	23%	42%	51%	40%	42%	40%
	2021	45%	46%	40%	32%	35%	56%	36%	61%	48%	47%	18%	31%	43%	31%	33%	32%
At Masters Grade Level	2022	25%	27%	22%	17%	17%	36%	20%	42%	39%	31%	8%	20%	24%	17%	18%	18%
	2021	18%	20%	15%	11%	11%	24%	13%	30%	26%	21%	5%	11%	17%	10%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	70%	58%	67%	79%	71%	89%	82%	76%	40%	64%	72%	61%	65%	69%
	2021	66%	68%	58%	46%	53%	71%	62%	83%	62%	66%	31%	57%	60%	48%	51%	55%
At Meets Grade Level or Above	2022	42%	45%	38%	28%	34%	50%	29%	69%	50%	46%	21%	33%	41%	30%	33%	37%
	2021	37%	41%	28%	18%	22%	40%	28%	58%	43%	33%	17%	25%	30%	20%	21%	25%
At Masters Grade Level	2022	20%	23%	16%	11%	12%	23%	13%	40%	23%	21%	8%	17%	17%	13%	13%	16%
	2021	18%	20%	11%	6%	7%	16%	9%	29%	14%	15%	6%	9%	11%	8%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	72%	66%	68%	84%	83%	88%	83%	82%	41%	64%	74%	63%	67%	66%
	2021	71%	72%	64%	56%	58%	81%	56%	85%	100%	75%	35%	59%	67%	54%	57%	56%
At Meets Grade Level or Above	2022	47%	49%	43%	34%	36%	60%	33%	71%	67%	56%	21%	32%	46%	32%	36%	34%
	2021	44%	45%	36%	28%	28%	56%	22%	63%	71%	45%	18%	32%	38%	26%	28%	25%

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At Masters Grade Level	2022	21%	23%	19%	12%	13%	31%	20%	44%	8%	26%	7%	14%	21%	11%	14%	13%
	2021	20%	22%	15%	10%	9%	27%	11%	39%	43%	20%	5%	12%	16%	8%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	73%	70%	68%	85%	88%	89%	100%	78%	41%	64%	75%	65%	68%	58%
	2021	73%	74%	70%	64%	65%	83%	78%	86%	*	75%	36%	60%	72%	60%	63%	52%
At Meets Grade Level or Above	2022	50%	51%	46%	41%	39%	63%	54%	67%	71%	46%	23%	40%	48%	37%	39%	28%
	2021	49%	50%	44%	39%	36%	62%	61%	66%	*	50%	22%	28%	47%	33%	35%	23%
At Masters Grade Level	2022	30%	32%	26%	20%	20%	44%	13%	49%	57%	26%	11%	18%	28%	19%	20%	12%
	2021	29%	30%	24%	19%	17%	41%	39%	46%	*	28%	7%	12%	26%	16%	17%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	36%	25%	31%	54%	31%	58%	*	48%	25%	36%	38%	30%	30%	33%
	2021	24%	26%	19%	10%	14%	33%	0%	38%	14%	19%	13%	30%	20%	15%	13%	17%
Reading and Mathematics Including EOC	2022	36%	38%	36%	25%	31%	54%	31%	58%	*	48%	25%	36%	38%	30%	30%	33%
	2021	24%	26%	19%	10%	14%	33%	0%	38%	14%	19%	13%	30%	20%	15%	13%	17%
Reading Including EOC	2022	51%	52%	48%	39%	41%	67%	43%	66%	*	62%	31%	52%	49%	43%	41%	41%
	2021	38%	40%	34%	24%	28%	55%	22%	50%	14%	43%	21%	36%	35%	29%	27%	31%
Math Including EOC	2022	43%	45%	48%	31%	47%	63%	31%	68%	*	56%	31%	51%	50%	40%	43%	51%
	2021	31%	33%	25%	12%	21%	39%	22%	49%	43%	27%	18%	44%	27%	20%	20%	26%
4th Graders																	
Reading and Mathematics	2022	36%	38%	35%	26%	26%	52%	11%	62%	57%	47%	21%	31%	36%	31%	28%	32%
	2021	26%	29%	21%	12%	15%	35%	0%	39%	*	29%	15%	17%	22%	17%	15%	18%
Reading and Mathematics Including EOC	2022	36%	38%	35%	26%	26%	52%	11%	62%	57%	47%	21%	31%	36%	31%	28%	32%
	2021	26%	29%	21%	12%	15%	35%	0%	39%	*	29%	15%	17%	22%	17%	15%	18%
Reading Including EOC	2022	54%	55%	52%	45%	44%	71%	67%	73%	57%	65%	30%	49%	53%	48%	45%	46%
	2021	36%	39%	32%	25%	27%	47%	22%	48%	*	41%	20%	26%	34%	28%	25%	30%
Math Including EOC	2022	43%	45%	42%	29%	35%	57%	33%	71%	57%	57%	27%	42%	44%	36%	36%	42%
	2021	36%	39%	29%	17%	24%	44%	11%	53%	*	37%	21%	23%	31%	23%	23%	29%
5th Graders																	
Reading and Mathematics	2022	41%	43%	40%	31%	36%	50%	25%	65%	*	45%	20%	26%	43%	32%	34%	41%
	2021	34%	37%	28%	17%	25%	38%	0%	51%	*	29%	16%	21%	30%	20%	22%	30%

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2021-22 STAAR Performance (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	40%	31%	36%	50%	25%	65%	*	45%	20%	26%	43%	32%	34%	41%
	2021	34%	37%	28%	17%	25%	38%	0%	51%	*	29%	16%	21%	30%	20%	22%	30%
Reading Including EOC	2022	58%	59%	56%	52%	49%	69%	38%	74%	*	70%	31%	46%	58%	51%	50%	52%
	2021	46%	49%	45%	31%	44%	56%	25%	58%	*	51%	22%	38%	47%	37%	39%	47%
Math Including EOC	2022	48%	50%	50%	37%	49%	56%	38%	75%	*	50%	25%	35%	53%	41%	45%	56%
	2021	44%	47%	34%	20%	32%	43%	18%	64%	*	34%	19%	26%	37%	26%	29%	39%
6th Graders																	
Reading and Mathematics	2022	31%	34%	23%	16%	17%	36%	15%	49%	*	35%	14%	23%	25%	15%	18%	21%
	2021	24%	28%	17%	12%	12%	28%	17%	40%	*	21%	13%	21%	19%	10%	12%	13%
Reading and Mathematics Including EOC	2022	31%	34%	23%	16%	17%	36%	15%	49%	*	35%	14%	23%	25%	15%	18%	21%
	2021	24%	28%	17%	12%	12%	28%	17%	40%	*	21%	13%	21%	19%	10%	12%	13%
Reading Including EOC	2022	43%	45%	39%	31%	33%	56%	31%	65%	*	54%	19%	44%	41%	31%	33%	34%
	2021	32%	35%	28%	23%	22%	43%	33%	52%	*	29%	15%	27%	30%	21%	21%	22%
Math Including EOC	2022	40%	44%	29%	20%	23%	44%	15%	59%	*	38%	16%	28%	31%	20%	23%	28%
	2021	36%	41%	23%	16%	17%	35%	25%	53%	*	35%	15%	29%	25%	17%	17%	21%
7th Graders																	
Reading and Mathematics	2022	32%	35%	22%	14%	19%	31%	9%	48%	*	28%	13%	25%	24%	16%	19%	21%
	2021	26%	29%	16%	13%	12%	23%	17%	38%	*	19%	12%	11%	17%	12%	12%	14%
Reading and Mathematics Including EOC	2022	33%	37%	24%	15%	20%	35%	17%	54%	*	33%	14%	26%	27%	16%	20%	22%
	2021	27%	31%	19%	14%	14%	27%	17%	46%	*	25%	13%	14%	21%	12%	14%	17%
Reading Including EOC	2022	56%	58%	51%	44%	45%	70%	67%	72%	*	59%	21%	48%	54%	41%	44%	43%
	2021	45%	47%	40%	34%	34%	55%	50%	66%	*	44%	17%	42%	43%	29%	34%	35%
Math Including EOC	2022	37%	40%	27%	17%	23%	37%	17%	59%	*	33%	16%	27%	29%	19%	23%	26%
	2021	32%	36%	22%	16%	16%	31%	17%	51%	*	28%	15%	15%	23%	15%	17%	20%
8th Graders																	
Reading and Mathematics	2022	27%	27%	23%	17%	18%	31%	20%	59%	*	28%	12%	16%	24%	19%	19%	19%
	2021	21%	21%	13%	11%	9%	19%	*	41%	*	12%	9%	9%	14%	9%	9%	7%
Reading and Mathematics Including EOC	2022	41%	44%	36%	30%	29%	44%	25%	71%	*	43%	16%	30%	38%	28%	31%	31%
	2021	33%	36%	22%	18%	15%	32%	38%	52%	*	22%	10%	13%	24%	13%	16%	14%
Reading Including EOC	2022	58%	60%	57%	52%	51%	68%	63%	81%	*	64%	24%	43%	59%	47%	51%	48%
	2021	47%	49%	40%	34%	34%	54%	50%	68%	*	53%	17%	26%	44%	27%	33%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	42%	36%	36%	49%	25%	76%	*	46%	20%	34%	44%	34%	37%	38%
	2021	43%	45%	27%	22%	20%	38%	44%	63%	*	28%	11%	18%	29%	20%	21%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	30%	21%	25%	43%	19%	57%	56%	40%	18%	26%	32%	24%	25%	28%
	2021	26%	29%	19%	13%	15%	30%	8%	41%	29%	22%	13%	18%	20%	14%	14%	17%
Reading and Mathematics Including EOC	2022	36%	39%	32%	24%	26%	45%	21%	60%	53%	42%	18%	28%	34%	25%	27%	30%
	2021	28%	31%	21%	14%	16%	32%	11%	44%	33%	24%	13%	19%	22%	15%	15%	18%
Reading Including EOC	2022	53%	55%	51%	44%	44%	67%	50%	72%	74%	63%	26%	47%	53%	44%	44%	44%
	2021	41%	43%	37%	29%	32%	52%	32%	57%	33%	43%	19%	32%	39%	29%	30%	33%
Math Including EOC	2022	43%	46%	40%	28%	35%	51%	25%	68%	53%	47%	23%	35%	42%	31%	34%	40%
	2021	37%	40%	27%	17%	22%	39%	23%	55%	47%	31%	17%	26%	29%	20%	21%	26%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	75	79	69	81	94	88	86	88	67	70	75	78	72	68
	2019	61	62	60	60	57	61	53	75	*	69	53	61	61	59	58	58
Grade 4 Mathematics	2022	74	75	76	76	73	80	100	89	86	84	69	81	77	75	74	75
	2019	65	67	61	57	57	65	69	76	*	69	59	63	60	61	58	59
Grade 5 ELA/Reading	2022	87	87	89	89	87	90	100	94	*	92	77	90	89	86	87	88
	2019	81	83	86	84	86	86	85	88	*	87	81	90	85	86	86	87
Grade 5 Mathematics	2022	79	78	83	79	84	78	100	91	*	81	70	82	84	80	83	87
	2019	83	85	86	83	86	87	92	91	*	80	79	78	85	87	85	87
Grade 6 ELA/Reading	2022	61	63	63	62	59	66	60	73	*	62	53	73	63	63	60	63
	2019	42	46	45	43	41	49	38	63	*	47	31	42	46	42	42	43
Grade 6 Mathematics	2022	61	62	59	65	54	67	42	61	*	73	62	61	60	56	57	51
	2019	54	58	51	54	46	59	38	71	*	60	45	49	52	49	48	46
Grade 7 ELA/Reading	2022	88	89	88	87	87	90	91	91	*	86	74	91	88	86	87	87
	2019	77	78	77	77	76	77	50	83	*	82	66	81	77	76	75	77
Grade 7 Mathematics	2022	60	60	56	54	55	57	81	66	*	47	49	66	56	55	56	58
	2019	62	64	63	59	62	66	44	71	-	65	47	59	62	65	62	62
Grade 8 ELA/Reading	2022	83	84	85	84	84	89	83	90	*	87	74	81	86	81	84	84
	2019	77	78	80	77	80	80	64	81	*	85	69	84	80	80	79	80
Grade 8 Mathematics	2022	74	72	75	73	75	72	*	80	-	71	58	72	75	74	75	76
	2019	82	81	82	84	83	80	93	81	*	77	71	80	81	86	84	83
End of Course English II	2022	71	73	74	73	74	72	90	79	*	59	56	67	75	69	73	71
	2019	69	71	71	72	70	72	58	78	*	74	62	69	72	71	71	68
End of Course Algebra I	2022	67	69	66	58	64	69	67	88	*	63	35	69	67	57	63	65
	2019	75	78	78	72	77	80	83	93	*	77	50	67	79	73	75	78
All Grades Both Subjects	2022	74	74	75	73	73	77	80	84	78	76	63	76	75	72	73	73
	2019	69	71	71	69	69	72	65	80	85	72	60	69	71	70	69	70
All Grades ELA/Reading	2022	78	79	79	79	78	81	86	86	95	80	68	79	80	78	78	78
	2019	68	70	70	69	69	71	58	78	82	73	60	71	71	69	69	70
All Grades Mathematics	2022	69	70	70	68	68	72	74	81	59	72	59	72	70	67	68	69
	2019	70	72	71	69	69	74	73	82	88	71	59	67	71	70	69	69

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	71%	68%	70%	75%	91%	67%	-	61%	45%	61%	*	71%	74%	63%	94%
	2021	67%	69%	62%	57%	53%	60%	71%	55%	-	47%	26%	47%	-	60%	65%	50%	89%
At Meets Grade Level or Above	2022	48%	50%	44%	41%	37%	46%	75%	40%	-	30%	10%	30%	*	41%	48%	33%	75%
	2021	41%	44%	35%	27%	17%	30%	34%	25%	-	19%	7%	19%	-	31%	38%	22%	64%
At Masters Grade Level	2022	23%	25%	20%	19%	14%	22%	44%	18%	-	12%	2%	12%	*	17%	22%	14%	39%
	2021	18%	21%	14%	12%	3%	13%	14%	11%	-	6%	2%	6%	-	10%	16%	8%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	72%	68%	58%	79%	94%	66%	-	60%	41%	60%	-	72%	76%	62%	96%
	2021	68%	69%	65%	63%	62%	70%	75%	61%	-	49%	17%	49%	-	61%	68%	53%	92%
At Meets Grade Level or Above	2022	53%	54%	49%	40%	21%	50%	81%	39%	-	33%	5%	33%	-	47%	55%	35%	86%
	2021	45%	46%	40%	34%	31%	41%	40%	32%	-	22%	4%	22%	-	36%	44%	26%	74%
At Masters Grade Level	2022	25%	27%	22%	20%	11%	28%	46%	19%	-	13%	2%	14%	-	19%	26%	15%	43%
	2021	18%	20%	15%	17%	8%	19%	19%	16%	-	6%	3%	6%	-	11%	18%	9%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	70%	75%	84%	84%	92%	73%	-	63%	37%	63%	*	72%	69%	67%	92%
	2021	66%	68%	58%	61%	54%	66%	76%	59%	-	46%	39%	46%	-	57%	59%	51%	83%
At Meets Grade Level or Above	2022	42%	45%	38%	48%	47%	59%	81%	46%	-	30%	14%	30%	*	37%	38%	35%	64%
	2021	37%	41%	28%	28%	8%	34%	41%	26%	-	18%	19%	18%	-	26%	29%	21%	51%
At Masters Grade Level	2022	20%	23%	16%	21%	16%	28%	50%	20%	-	12%	2%	12%	*	18%	16%	15%	29%
	2021	18%	20%	11%	13%	0%	15%	14%	11%	-	7%	5%	7%	-	9%	11%	9%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	72%	52%	60%	60%	78%	49%	-	64%	59%	64%	-	70%	75%	62%	97%
	2021	71%	72%	64%	42%	40%	44%	61%	40%	-	51%	29%	51%	-	60%	69%	49%	92%
At Meets Grade Level or Above	2022	47%	49%	43%	23%	60%	29%	39%	20%	-	29%	4%	29%	-	34%	47%	28%	81%
	2021	44%	45%	36%	12%	0%	13%	28%	9%	-	20%	2%	20%	-	30%	42%	18%	66%
At Masters Grade Level	2022	21%	23%	19%	8%	20%	11%	22%	7%	-	8%	0%	9%	-	12%	21%	9%	46%
	2021	20%	22%	15%	2%	0%	3%	11%	2%	-	5%	0%	5%	-	10%	18%	4%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	73%	*	-	*	-	-	-	53%	58%	53%	-	65%	78%	54%	92%
	2021	73%	74%	70%	29%	-	-	29%	-	-	44%	37%	44%	-	65%	75%	45%	90%
At Meets Grade Level or Above	2022	50%	51%	46%	*	-	*	-	-	-	22%	26%	22%	-	37%	52%	23%	70%
	2021	49%	50%	44%	14%	-	-	14%	-	-	16%	8%	16%	-	35%	50%	17%	64%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	26%	*	-	*	-	-	-	9%	6%	9%	-	16%	31%	9%	43%
	2021	29%	30%	24%	14%	-	-	14%	-	-	5%	0%	5%	-	13%	29%	5%	36%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	75%	76%	68%	89%	91%	73%	-	71%	55%	72%	-	72%	75%	72%	82%
	2019	69%	71%	71%	71%	-	71%	80%	*	-	66%	61%	66%	-	73%	-	68%	-
All Grades ELA/Reading	2022	78%	79%	79%	72%	57%	93%	87%	68%	-	79%	61%	79%	-	76%	80%	77%	87%
	2019	68%	70%	70%	71%	-	71%	75%	*	-	68%	40%	68%	-	72%	-	69%	-
All Grades Mathematics	2022	69%	70%	70%	79%	75%	85%	94%	78%	-	65%	48%	65%	-	68%	70%	68%	76%
	2019	70%	72%	71%	71%	-	71%	85%	*	-	64%	77%	64%	-	75%	-	67%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	98%	98%	97%	99%	100%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	92%	93%	92%	93%	96%	90%	94%	84%	93%	94%	90%	97%	83%	94%	91%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	2%	2%	3%	16%	5%	3%	7%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	4%	3%	0%	0%	1%	1%	1%	4%	2%	5%
Not Tested	1%	1%	1%	1%	2%	2%	3%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	1%	3%	0%	0%	2%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	98%	99%	98%	99%	100%	99%	98%	98%	99%	98%	98%	98%
Included in Accountability	92%	91%	91%	92%	90%	96%	90%	91%	85%	93%	93%	87%	95%	81%	93%	88%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	2%	3%	3%	15%	5%	3%	8%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	6%	5%	0%	0%	2%	2%	3%	7%	4%	8%
Not Tested	1%	1%	1%	1%	2%	1%	2%	1%	0%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	2%	1%	0%	1%	2%	2%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	95%	100%	100%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	92%	94%	96%	92%	95%	81%	93%	95%	91%	98%	83%	96%	94%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	2%	2%	3%	19%	5%	3%	8%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	5%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	98%	98%	98%	94%	100%	100%	97%	98%	98%	99%	97%	98%	98%
Included in Accountability	93%	93%	94%	93%	95%	96%	88%	96%	86%	92%	93%	92%	98%	85%	96%	94%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	2%	0%	2%	14%	6%	4%	6%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	6%	1%	0%	0%	1%	0%	0%	2%	1%	1%
Not Tested	2%	2%	2%	2%	2%	2%	6%	0%	0%	3%	2%	2%	1%	3%	2%	2%

Texas Education Agency
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GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	2%	6%	0%	0%	3%	2%	2%	1%	3%	2%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	98%	98%	98%	100%	100%	100%	97%	98%	96%	98%	97%	98%	98%
Included in Accountability	94%	94%	95%	93%	95%	96%	89%	97%	88%	90%	93%	91%	97%	86%	96%	94%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	4%	2%	13%	7%	4%	4%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	7%	1%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	2%	2%	2%	2%	2%	2%	0%	0%	0%	3%	2%	4%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	3%	2%	4%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	97%	97%	96%	98%	88%	100%	-	95%	100%	-	98%	78%	96%	96%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	91%	94%	91%	90%	95%	91%	89%	89%	92%	93%	90%	93%	95%
Included in Accountability	83%	87%	89%	86%	90%	88%	87%	91%	86%	85%	84%	89%	92%	79%	89%	90%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	2%	1%	2%	4%	3%	3%	2%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	2%	2%	0%	0%	2%	1%	1%	3%	1%	3%
Not Tested	12%	8%	7%	9%	6%	9%	10%	5%	9%	11%	11%	8%	7%	10%	7%	5%
Absent	2%	1%	2%	2%	2%	2%	1%	1%	3%	2%	3%	3%	2%	3%	2%	1%
Other	10%	7%	5%	7%	4%	7%	8%	4%	7%	9%	9%	5%	5%	7%	5%	4%
Reading																
Assessment Participant	89%	92%	92%	91%	93%	91%	90%	95%	93%	89%	89%	91%	93%	90%	92%	93%
Included in Accountability	83%	86%	87%	86%	87%	88%	86%	90%	90%	85%	82%	87%	91%	77%	88%	86%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	2%	2%	2%	3%	3%	3%	2%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	2%	4%	0%	0%	4%	2%	2%	4%	2%	5%
Not Tested	11%	8%	8%	9%	7%	9%	10%	5%	7%	11%	11%	9%	7%	10%	8%	7%
Absent	2%	1%	2%	3%	2%	2%	0%	1%	3%	3%	3%	3%	1%	3%	2%	1%
Other	10%	7%	6%	7%	6%	7%	10%	4%	3%	9%	8%	7%	5%	7%	6%	5%
Mathematics																
Assessment Participant	88%	92%	93%	91%	95%	91%	92%	96%	92%	88%	89%	92%	94%	91%	93%	96%
Included in Accountability	84%	88%	90%	86%	92%	88%	88%	94%	88%	84%	85%	89%	93%	80%	91%	93%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	2%	2%	2%	4%	3%	3%	2%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	8%	7%	9%	5%	9%	8%	4%	8%	12%	11%	8%	6%	9%	7%	4%
Absent	2%	1%	2%	3%	2%	2%	2%	1%	4%	3%	3%	3%	2%	3%	2%	1%
Other	10%	7%	5%	7%	4%	7%	6%	3%	4%	9%	9%	5%	4%	6%	5%	2%
Science																
Assessment Participant	87%	91%	93%	91%	94%	90%	93%	95%	89%	90%	88%	95%	94%	90%	93%	95%
Included in Accountability	84%	87%	90%	87%	91%	87%	90%	92%	78%	85%	85%	93%	93%	80%	90%	92%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	0%	2%	11%	4%	3%	2%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	3%	1%	0%	1%	0%	0%	0%	2%	0%	1%
Not Tested	13%	9%	7%	9%	6%	10%	8%	5%	11%	10%	12%	5%	6%	10%	7%	5%
Absent	2%	2%	2%	2%	2%	2%	0%	1%	0%	2%	3%	2%	2%	3%	2%	2%
Other	10%	7%	5%	7%	4%	8%	8%	5%	11%	8%	9%	2%	5%	7%	5%	3%
Social Studies																
Assessment Participant	87%	91%	92%	91%	93%	90%	92%	93%	*	92%	87%	96%	93%	89%	92%	93%
Included in Accountability	84%	88%	90%	87%	91%	88%	88%	91%	*	89%	85%	94%	93%	80%	90%	90%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	0%	1%	*	2%	2%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	4%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	8%	9%	7%	10%	8%	7%	*	8%	13%	4%	7%	11%	8%	7%
Absent	3%	2%	2%	2%	3%	2%	4%	1%	*	2%	3%	2%	2%	4%	3%	3%
Other	10%	7%	5%	6%	4%	8%	4%	6%	*	6%	9%	2%	5%	7%	5%	4%
Accelerated Testers																
SAT/ACT Participant	85%	92%	98%	98%	98%	98%	90%	100%	*	97%	88%	100%	99%	88%	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.7%	94.4%	95.3%	96.8%	97.1%	98.4%	96.5%	95.7%	94.2%	95.0%	95.7%
2019-20	98.3%	98.3%	98.6%	98.4%	98.5%	98.6%	99.2%	99.6%	98.6%	98.5%	98.0%	98.5%	98.9%
Chronic Absenteeism													
2020-21	15.0%	13.7%	11.9%	17.2%	13.0%	7.6%	6.4%	3.5%	5.8%	12.7%	17.3%	14.2%	11.4%
2019-20	6.7%	6.4%	6.1%	8.1%	6.3%	6.2%	3.4%	1.5%	3.8%	6.6%	9.7%	6.6%	4.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
2019-20	0.5%	0.5%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	0.9%	1.4%	0.8%	1.0%	2.0%	0.2%	0.0%	1.6%	1.7%	1.1%	1.1%
2019-20	1.6%	2.2%	0.6%	1.0%	0.5%	0.5%	1.0%	0.1%	0.0%	0.6%	1.2%	0.6%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	95.2%	94.0%	94.6%	96.7%	89.7%	98.1%	*	96.3%	91.0%	94.2%	90.1%
Received TxCHSE	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Continued HS	3.9%	5.1%	2.0%	1.5%	2.5%	1.1%	3.4%	1.7%	*	1.3%	3.0%	2.5%	3.9%
Dropped Out	5.8%	7.1%	2.6%	4.2%	2.7%	2.1%	6.9%	0.2%	*	2.5%	6.0%	3.1%	5.6%
Graduates and TxCHSE	90.3%	87.7%	95.4%	94.3%	94.8%	96.8%	89.7%	98.1%	*	96.3%	91.0%	94.4%	90.4%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	97.4%	95.8%	97.3%	97.9%	93.1%	99.8%	*	97.5%	94.0%	96.9%	94.4%
Class of 2020													
Graduated	90.3%	87.7%	94.5%	92.7%	94.2%	94.8%	95.5%	97.8%	100.0%	95.8%	84.0%	93.4%	85.6%
Received TxCHSE	0.4%	0.3%	0.2%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	1.4%	0.4%	0.2%	0.0%
Continued HS	3.9%	5.4%	2.3%	2.7%	2.4%	2.3%	4.5%	1.0%	0.0%	0.0%	9.4%	2.6%	4.1%
Dropped Out	5.4%	6.6%	3.1%	4.1%	3.3%	2.3%	0.0%	1.2%	0.0%	2.8%	6.1%	3.7%	10.3%
Graduates and TxCHSE	90.7%	88.0%	94.7%	93.2%	94.3%	95.3%	95.5%	97.8%	100.0%	97.2%	84.4%	93.6%	85.6%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	96.9%	95.9%	96.7%	97.7%	100.0%	98.8%	100.0%	97.2%	93.9%	96.3%	89.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	96.2%	94.7%	96.2%	96.6%	95.7%	98.6%	100.0%	95.8%	93.3%	95.5%	89.4%
Received TxCHSE	0.5%	0.3%	0.2%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	1.4%	0.4%	0.2%	0.0%
Continued HS	1.1%	1.7%	0.2%	0.4%	0.1%	0.3%	4.3%	0.0%	0.0%	0.0%	1.2%	0.2%	0.0%
Dropped Out	6.2%	8.1%	3.3%	4.4%	3.7%	2.6%	0.0%	1.4%	0.0%	2.8%	5.2%	4.0%	10.6%
Graduates and TxCHSE	92.7%	90.2%	96.4%	95.2%	96.2%	97.1%	95.7%	98.6%	100.0%	97.2%	93.7%	95.8%	89.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	96.7%	95.6%	96.3%	97.4%	100.0%	98.6%	100.0%	97.2%	94.8%	96.0%	89.4%
Class of 2019													
Graduated	92.0%	90.6%	95.7%	95.4%	95.1%	96.3%	94.4%	98.5%	*	98.7%	91.9%	94.7%	84.6%
Received TxCHSE	0.5%	0.4%	0.2%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.8%	0.3%	0.7%	0.2%	0.1%	0.0%	0.0%	*	0.0%	1.4%	0.4%	0.3%
Dropped Out	6.1%	7.2%	3.8%	3.8%	4.6%	3.0%	5.6%	1.5%	*	1.3%	6.7%	4.8%	15.2%
Graduates and TxCHSE	92.6%	91.0%	95.9%	95.5%	95.1%	96.9%	94.4%	98.5%	*	98.7%	91.9%	94.8%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	96.2%	96.2%	95.4%	97.0%	94.4%	98.5%	*	98.7%	93.3%	95.2%	84.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	96.1%	95.9%	95.4%	96.7%	89.5%	98.5%	*	98.7%	93.0%	95.2%	84.8%
Received TxCHSE	0.6%	0.5%	0.2%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.1%	0.0%	0.0%	5.3%	0.0%	*	0.0%	0.5%	0.0%	0.0%
Dropped Out	6.2%	7.6%	3.7%	3.8%	4.5%	2.8%	5.3%	1.5%	*	1.3%	6.6%	4.8%	15.2%
Graduates and TxCHSE	93.2%	91.8%	96.2%	96.0%	95.5%	97.2%	89.5%	98.5%	*	98.7%	93.0%	95.2%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	96.3%	96.2%	95.5%	97.2%	94.7%	98.5%	*	98.7%	93.4%	95.2%	84.8%
Class of 2018													
Graduated	92.6%	91.9%	95.5%	93.9%	95.4%	96.3%	89.7%	97.5%	100.0%	95.9%	95.3%	94.7%	87.2%
Received TxCHSE	0.7%	0.5%	0.5%	0.3%	0.3%	0.9%	0.0%	0.4%	0.0%	1.4%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%
Dropped Out	6.1%	6.9%	4.0%	5.9%	4.1%	2.8%	10.3%	2.0%	0.0%	2.7%	4.7%	4.8%	12.5%
Graduates and TxCHSE	93.3%	92.4%	95.9%	94.1%	95.7%	97.2%	89.7%	98.0%	100.0%	97.3%	95.3%	95.1%	87.2%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.0%	94.1%	95.9%	97.2%	89.7%	98.0%	100.0%	97.3%	95.3%	95.2%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	94.0%	92.1%	93.4%	95.9%	89.7%	97.4%	*	95.1%	76.5%	92.9%	88.8%
Class of 2020	90.3%	87.7%	93.4%	91.3%	93.1%	94.1%	91.3%	97.1%	100.0%	95.8%	74.0%	92.1%	84.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	*	-	*	-	*	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	0.3%	0.3%	0.3%	0.4%	0.0%	0.0%	*	0.0%	2.2%	0.3%	0.6%
Class of 2020	4.3%	5.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.1%	0.5%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	83.5%	80.1%	82.0%	84.2%	80.8%	95.2%	*	83.1%	42.3%	80.5%	70.9%
Class of 2020	83.5%	80.4%	85.6%	81.9%	84.3%	87.6%	90.0%	95.0%	100.0%	87.0%	41.5%	82.2%	73.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	83.8%	80.4%	82.3%	84.6%	80.8%	95.2%	*	83.1%	44.5%	80.8%	71.5%
Class of 2020	87.8%	85.6%	85.7%	81.9%	84.3%	87.6%	90.5%	95.0%	100.0%	87.0%	42.4%	82.3%	73.5%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	0.0%	*	*	*	-	-	-	*	0.0%	0.0%	-
2019-20	38.6%	50.7%	11.8%	*	20.0%	0.0%	-	-	-	-	0.0%	20.0%	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	0.3%	0.4%	0.3%	0.4%	0.0%	0.2%	*	0.0%	2.7%	0.4%	1.0%
2019-20	4.4%	5.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.1%	0.4%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	82.6%	78.2%	81.2%	84.0%	87.5%	93.9%	*	85.5%	36.0%	79.7%	71.8%
2019-20	81.8%	78.7%	82.8%	80.7%	80.4%	84.9%	81.8%	94.9%	100.0%	81.1%	35.7%	79.4%	69.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	82.7%	78.2%	81.3%	84.1%	87.5%	94.1%	*	84.4%	36.9%	79.8%	72.7%
2019-20	85.8%	83.7%	82.6%	80.5%	80.3%	84.4%	81.8%	94.9%	100.0%	81.1%	34.9%	79.4%	69.2%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	4,008	100.0%	358,842	100.0%
By Ethnicity:				
African American	719	17.9%	44,018	12.3%
Hispanic	2,063	51.5%	183,306	51.1%
White	697	17.4%	103,898	29.0%
American Indian	24	0.6%	1,195	0.3%
Asian	425	10.6%	18,030	5.0%
Pacific Islander	3	0.1%	553	0.2%
Two or More Races	77	1.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	11	0.3%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	682	17.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	13	0.3%	13,582	3.8%
Foundation H.S. Program (DLA)	3,302	82.4%	287,316	80.1%
Special Education Graduates	236	5.9%	31,028	8.6%
Economically Disadvantaged Graduates	2,474	61.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	510	12.7%	32,809	9.1%
At-Risk Graduates	1,316	32.8%	155,884	43.4%
CTE Completers	1,130	28.2%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	78.7%	72.9%	76.3%	83.1%	83.3%	92.0%	*	80.5%	85.2%	75.7%	67.5%
2019-20	63.0%	62.8%	68.7%	59.3%	66.0%	77.2%	63.6%	84.4%	100.0%	63.5%	85.9%	64.9%	53.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	55.0%	47.1%	49.2%	63.6%	66.7%	80.2%	*	61.0%	14.8%	49.5%	30.2%
2019-20	53.4%	55.1%	56.9%	46.6%	52.3%	67.8%	54.5%	79.3%	60.0%	52.7%	14.1%	51.0%	35.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	57.3%	52.7%	49.3%	71.4%	58.3%	79.5%	*	62.3%	14.0%	50.2%	22.7%
2019-20	59.7%	60.0%	61.3%	57.0%	52.9%	77.5%	50.0%	81.1%	60.0%	68.9%	10.6%	53.9%	23.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	44.7%	39.4%	34.5%	59.5%	45.8%	77.2%	*	54.5%	8.1%	37.3%	20.0%
2019-20	47.9%	47.6%	44.8%	38.5%	35.9%	58.9%	27.3%	74.8%	40.0%	51.4%	8.6%	37.4%	21.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	40.9%	35.9%	30.4%	57.1%	45.8%	71.8%	*	50.6%	5.9%	33.2%	13.3%
2019-20	43.2%	43.8%	41.1%	35.4%	31.5%	57.2%	22.7%	70.6%	40.0%	45.9%	6.3%	33.1%	14.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	25.1%	14.0%	21.6%	30.4%	33.3%	51.3%	*	29.9%	1.7%	20.2%	14.3%
2019-20	21.1%	27.0%	24.5%	13.7%	22.3%	30.3%	13.6%	44.8%	0.0%	20.3%	2.0%	19.9%	14.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	3.5%	4.5%	2.9%	3.0%	4.2%	4.5%	*	7.8%	0.4%	3.0%	0.4%
2019-20	2.1%	2.6%	2.4%	1.5%	2.2%	2.9%	4.5%	4.0%	0.0%	1.4%	0.0%	2.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	33.2%	28.4%	29.0%	36.7%	33.3%	56.9%	*	29.9%	10.2%	29.1%	11.6%
2019-20	24.6%	23.1%	33.7%	27.1%	30.6%	38.7%	45.5%	52.2%	20.0%	27.0%	8.2%	30.7%	15.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	3.9%	1.4%	2.7%	3.2%	0.0%	15.5%	*	2.6%	0.0%	3.7%	1.2%
2019-20	4.0%	3.7%	3.7%	2.0%	2.1%	3.9%	0.0%	15.4%	0.0%	1.4%	0.8%	3.2%	1.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	47.3%	44.5%	49.2%	47.6%	41.7%	43.8%	*	41.6%	84.7%	48.6%	53.1%
2019-20	18.7%	14.9%	23.8%	20.1%	24.8%	24.0%	36.4%	24.5%	40.0%	20.3%	85.1%	24.9%	25.2%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	43.6%	38.8%	46.0%	43.5%	37.5%	42.1%	*	37.7%	25.8%	44.2%	46.9%
2019-20	13.2%	8.9%	18.9%	12.0%	20.7%	18.8%	31.8%	21.7%	40.0%	14.9%	10.6%	19.6%	15.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	3.4%	5.7%	2.9%	3.4%	4.2%	1.9%	*	2.6%	53.0%	3.9%	5.9%
2019-20	2.4%	2.6%	4.0%	6.6%	3.6%	4.2%	4.5%	1.4%	0.0%	2.7%	60.0%	4.7%	8.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	2.2%	3.2%	2.0%	2.3%	0.0%	1.4%	*	1.3%	36.9%	2.4%	5.1%
2019-20	3.7%	3.8%	2.1%	3.5%	1.9%	1.7%	4.5%	1.4%	0.0%	2.7%	34.9%	2.1%	5.2%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	29.3%	28.4%	24.7%	37.0%	16.7%	41.9%	*	27.3%	2.5%	24.4%	8.0%
	2019-20	30.1%	25.3%	29.2%	28.0%	24.7%	36.3%	9.1%	42.4%	0.0%	29.7%	4.7%	25.2%	7.0%
Mathematics	2020-21	19.4%	15.1%	25.4%	24.8%	20.0%	36.9%	25.0%	33.4%	*	29.9%	4.2%	19.6%	11.0%
	2019-20	21.2%	16.6%	20.0%	22.2%	16.5%	24.1%	13.6%	25.9%	40.0%	24.3%	2.7%	17.4%	9.4%
Both Subjects	2020-21	14.4%	10.7%	16.2%	16.6%	12.7%	22.2%	12.5%	22.4%	*	18.2%	2.1%	12.4%	5.5%
	2019-20	16.4%	12.8%	11.6%	12.8%	9.7%	13.8%	4.5%	15.2%	0.0%	10.8%	2.0%	9.7%	2.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	4.3%	6.1%	5.2%	1.6%	0.0%	2.6%	*	1.3%	5.9%	5.9%	8.6%
	2019-20	7.3%	5.1%	3.5%	3.5%	4.7%	1.0%	9.1%	2.1%	20.0%	1.4%	2.4%	4.5%	8.8%
Mathematics	2020-21	10.3%	7.5%	4.2%	6.1%	5.0%	1.7%	0.0%	1.4%	*	5.2%	3.0%	5.5%	4.3%
	2019-20	9.7%	6.8%	4.4%	4.6%	5.9%	1.4%	9.1%	1.6%	0.0%	4.1%	3.1%	5.5%	7.6%
Both Subjects	2020-21	4.9%	3.7%	1.8%	3.2%	2.1%	0.6%	0.0%	0.5%	*	1.3%	1.7%	2.6%	2.2%
	2019-20	4.2%	3.0%	1.3%	1.8%	1.8%	0.0%	4.5%	0.5%	0.0%	0.0%	1.2%	1.8%	3.8%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	28.9%	22.7%	23.0%	35.1%	31.8%	56.5%	*	34.9%	3.2%	22.8%	11.2%
	2020	22.0%	27.5%	30.5%	23.6%	24.3%	37.7%	19.6%	60.5%	25.0%	33.8%	2.1%	24.4%	9.4%
English Language Arts	2021	12.1%	16.0%	22.3%	19.0%	16.5%	27.8%	25.0%	45.5%	*	29.1%	1.2%	17.0%	5.0%
	2020	12.7%	16.7%	22.8%	18.9%	16.5%	29.8%	13.7%	48.0%	12.5%	26.1%	1.0%	16.7%	2.8%
Mathematics	2021	6.1%	8.3%	7.3%	4.5%	3.5%	9.1%	4.5%	27.5%	*	8.7%	0.7%	4.9%	1.2%
	2020	6.4%	9.2%	8.0%	4.6%	4.8%	10.6%	2.0%	24.8%	0.0%	10.2%	0.7%	5.3%	1.4%
Science	2021	8.7%	10.9%	10.9%	7.3%	6.1%	15.5%	9.1%	32.9%	*	9.3%	1.0%	7.0%	2.2%
	2020	9.4%	12.1%	12.5%	7.7%	7.6%	15.6%	7.8%	39.5%	12.5%	14.0%	1.0%	8.9%	2.2%
Social Studies	2021	11.6%	14.2%	12.7%	8.5%	8.1%	17.3%	22.7%	33.1%	*	17.4%	1.8%	8.8%	3.3%
	2020	12.4%	15.5%	16.0%	11.5%	11.1%	21.3%	9.8%	38.1%	0.0%	22.3%	1.0%	12.1%	2.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	34.8%	24.2%	23.4%	45.8%	42.9%	51.5%	-	45.0%	26.3%	26.7%	23.0%
	2020	59.0%	62.6%	50.8%	41.5%	41.8%	55.3%	70.0%	68.2%	*	66.0%	61.5%	44.4%	58.9%
English Language Arts	2021	42.7%	47.1%	26.2%	19.4%	13.6%	38.1%	27.3%	38.8%	-	44.0%	42.9%	17.3%	6.0%
	2020	50.1%	53.8%	38.6%	33.1%	29.7%	43.5%	71.4%	49.6%	*	61.0%	16.7%	31.9%	28.6%
Mathematics	2021	49.4%	55.3%	40.3%	31.3%	22.6%	48.5%	*	47.1%	-	66.7%	*	31.5%	18.8%
	2020	56.5%	62.7%	49.5%	42.4%	30.2%	53.8%	*	65.1%	-	75.0%	*	43.1%	50.0%
Science	2021	41.4%	46.6%	35.9%	27.6%	18.8%	44.8%	*	46.0%	-	56.3%	33.3%	23.1%	10.0%
	2020	47.6%	51.0%	41.7%	47.3%	26.8%	44.6%	*	50.8%	*	63.6%	66.7%	35.5%	27.3%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	32.3%	27.0%	18.1%	39.0%	40.0%	44.4%	-	43.3%	18.2%	24.7%	4.4%
	2020	52.3%	57.4%	43.1%	34.4%	30.0%	49.4%	80.0%	58.9%	-	51.4%	50.0%	34.5%	19.0%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	92.3%	88.6%	91.3%	95.0%	95.8%	97.6%	*	96.1%	66.5%	90.3%	89.9%
	2019-20	76.7%	81.5%	92.2%	94.7%	89.1%	95.6%	90.9%	97.0%	100.0%	91.9%	72.3%	90.6%	81.4%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	26.6%	17.9%	16.4%	42.9%	26.1%	59.3%	*	33.8%	2.5%	18.9%	3.7%
	2019-20	35.7%	40.2%	28.9%	20.2%	19.8%	45.5%	5.0%	57.5%	0.0%	35.3%	3.2%	20.9%	5.5%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	957	923	906	1033	968	1112	*	1010	769	918	806
	2019-20	1019	1035	972	932	928	1054	906	1099	892	1002	750	932	809
English Language Arts and Writing	2020-21	504	509	482	467	456	524	490	547	*	512	389	460	399
	2019-20	513	520	492	476	470	535	466	541	470	506	377	471	400
Mathematics	2020-21	498	506	476	457	451	508	478	564	*	499	380	457	406
	2019-20	506	515	481	456	458	519	440	557	422	495	373	461	409
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	21.7	19.0	18.9	24.3	*	25.4	-	*	*	19.4	14.2
	2019-20	20.2	20.5	22.5	19.2	20.7	25.3	-	25.1	-	23.0	16.1	20.5	19.1
English Language Arts	2020-21	19.6	19.5	21.6	19.1	18.7	24.2	*	25.4	-	*	*	19.1	12.0
	2019-20	19.9	20.1	22.5	19.3	20.4	25.7	-	25.0	-	23.0	16.2	20.2	17.2
Mathematics	2020-21	19.9	20.0	20.9	18.0	18.1	23.2	*	25.4	-	*	*	18.8	15.7
	2019-20	20.1	20.5	21.9	18.6	20.5	24.0	-	24.9	-	22.6	15.9	20.3	21.5
Science	2020-21	20.3	20.3	22.1	19.4	19.5	25.0	*	25.3	-	*	*	20.2	16.3
	2019-20	20.5	20.7	22.5	19.4	21.0	25.6	-	24.7	-	22.4	15.5	20.6	19.5

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	49.1%	44.2%	45.2%	54.4%	55.2%	69.0%	50.0%	52.5%	16.8%	43.8%	28.0%
	2019-20	46.3%	49.4%	51.9%	47.2%	47.6%	57.3%	51.6%	72.6%	81.8%	58.6%	20.3%	46.7%	27.0%
English Language Arts	2020-21	16.3%	17.4%	16.7%	14.8%	12.6%	22.1%	18.5%	32.3%	0.0%	24.5%	1.9%	13.0%	3.1%
	2019-20	18.2%	18.6%	17.9%	16.2%	14.2%	22.9%	14.3%	30.8%	36.4%	22.3%	1.1%	14.2%	1.8%
Mathematics	2020-21	19.3%	21.2%	23.1%	19.4%	20.1%	26.5%	24.4%	40.1%	14.3%	26.7%	5.8%	19.5%	9.7%
	2019-20	20.7%	22.2%	25.2%	20.9%	22.1%	28.9%	31.4%	41.5%	27.3%	26.6%	6.9%	21.4%	9.0%
Science	2020-21	20.6%	22.7%	25.9%	23.6%	22.4%	29.3%	30.3%	41.4%	21.4%	30.8%	11.6%	22.6%	11.2%
	2019-20	22.4%	23.9%	27.8%	27.1%	24.2%	29.8%	31.8%	42.9%	45.5%	32.6%	15.8%	24.5%	12.6%
Social Studies	2020-21	22.8%	26.8%	27.0%	24.0%	21.5%	33.5%	34.8%	50.5%	28.6%	31.8%	4.4%	22.0%	11.4%
	2019-20	24.6%	27.7%	26.8%	24.0%	20.1%	34.4%	26.1%	52.9%	18.2%	32.7%	2.6%	21.6%	5.1%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.0%	49.6%	34.8%	54.6%	46.0%	59.1%	57.1%	60.0%	41.9%	29.4%	50.3%	36.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	45.2%	46.9%	38.6%	51.9%	54.5%	61.1%	40.0%	55.4%	20.9%	40.6%	15.3%
	2018-19	52.6%	53.9%	56.8%	54.6%	51.3%	58.7%	60.0%	82.5%	*	71.6%	18.3%	53.0%	35.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	52,960	100.0%	5,402,928	100.0%	53,674	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	225	0.4%	14,290	0.3%	272	0.5%	21,375	0.4%
Pre-Kindergarten	2,042	3.9%	222,767	4.1%	2,093	3.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	6	0.0%	33,969	0.6%	6	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	2,036	3.8%	188,798	3.5%	2,087	3.9%	189,474	3.5%
Kindergarten	3,411	6.4%	370,054	6.8%	3,494	6.5%	371,502	6.8%
Grade 1	3,398	6.4%	384,494	7.1%	3,490	6.5%	386,232	7.1%
Grade 2	3,580	6.8%	382,008	7.1%	3,665	6.8%	383,838	7.1%
Grade 3	3,596	6.8%	383,078	7.1%	3,676	6.8%	384,872	7.1%
Grade 4	3,681	7.0%	383,959	7.1%	3,767	7.0%	386,011	7.1%
Grade 5	3,659	6.9%	387,945	7.2%	3,751	7.0%	389,971	7.2%
Grade 6	3,714	7.0%	398,640	7.4%	3,794	7.1%	400,447	7.4%
Grade 7	4,011	7.6%	418,486	7.7%	4,011	7.5%	418,788	7.7%
Grade 8	4,333	8.2%	424,287	7.9%	4,336	8.1%	424,544	7.8%
Grade 9	4,915	9.3%	475,437	8.8%	4,918	9.2%	475,746	8.8%
Grade 10	4,201	7.9%	408,393	7.6%	4,201	7.8%	408,700	7.5%
Grade 11	4,342	8.2%	389,034	7.2%	4,343	8.1%	389,454	7.2%
Grade 12	3,852	7.3%	360,056	6.7%	3,863	7.2%	362,157	6.7%
Ethnic Distribution:								
African American	9,709	18.3%	690,999	12.8%	9,895	18.4%	694,302	12.8%
Hispanic	27,705	52.3%	2,850,147	52.8%	27,995	52.2%	2,860,754	52.7%
White	8,265	15.6%	1,420,166	26.3%	8,361	15.6%	1,427,241	26.3%
American Indian	743	1.4%	17,944	0.3%	751	1.4%	18,028	0.3%
Asian	4,959	9.4%	259,342	4.8%	5,059	9.4%	261,788	4.8%
Pacific Islander	51	0.1%	8,443	0.2%	54	0.1%	8,477	0.2%
Two or More Races	1,528	2.9%	155,887	2.9%	1,559	2.9%	156,780	2.9%
Sex:								
Female	25,623	48.4%	2,640,313	48.9%	25,943	48.3%	2,650,563	48.8%
Male	27,337	51.6%	2,762,615	51.1%	27,731	51.7%	2,776,807	51.2%
Other Student Information:								
Economically Disadvantaged	39,220	74.1%	3,278,452	60.7%	39,717	74.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	13,740	25.9%	2,124,476	39.3%	13,957	26.0%	2,137,950	39.4%
Section 504 Students	4,049	7.6%	400,729	7.4%	4,091	7.6%	401,648	7.4%
EB Students/EL	19,458	36.7%	1,171,661	21.7%	19,691	36.7%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	190	0.3%	34,054	0.6%				
Students w/ Dyslexia	3,572	6.7%	270,260	5.0%	3,618	6.7%	270,966	5.0%
Foster Care	78	0.1%	15,338	0.3%	80	0.1%	15,409	0.3%
Homeless	646	1.2%	61,433	1.1%	653	1.2%	61,687	1.1%
Immigrant	1,483	2.8%	108,510	2.0%	1,494	2.8%	108,787	2.0%
Migrant	4	0.0%	14,366	0.3%	4	0.0%	14,426	0.3%
Title I	51,359	97.0%	3,473,996	64.3%	52,034	96.9%	3,487,333	64.3%
Military Connected	414	0.8%	176,253	3.3%	419	0.8%	176,554	3.3%
At-Risk	26,307	49.7%	2,892,191	53.5%	26,628	49.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	18,610	35.1%	1,182,035	21.9%	18,830	35.1%	1,185,511	21.8%
Gifted and Talented Education	4,305	8.1%	434,269	8.0%	4,329	8.1%	435,356	8.0%
Special Education	5,428	10.2%	624,256	11.6%	5,571	10.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,428		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,741	32.1%	268,673	43.0%				
Students with Physical Disabilities	1,518	28.0%	129,679	20.8%				
Students with Autism	1,146	21.1%	91,742	14.7%				
Students with Behavioral Disabilities	985	18.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	38	0.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	6,134	11.7%	705,063	13.6%				
By Ethnicity:								
African American	1,603	3.1%	131,970	2.5%				
Hispanic	2,938	5.6%	342,504	6.6%				
White	1,061	2.0%	184,235	3.5%				
American Indian	30	0.1%	2,852	0.1%				
Asian	309	0.6%	16,716	0.3%				
Pacific Islander	10	0.0%	1,690	0.0%				
Two or More Races	183	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	814	14.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1,911	10.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	4,379	11.9%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	7,519	18.3%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.3%	1.9%	4.7%	5.2%
Grade 1	1.5%	2.9%	2.3%	4.2%
Grade 2	1.2%	1.7%	2.1%	2.2%
Grade 3	1.2%	1.0%	0.9%	1.0%
Grade 4	0.5%	0.7%	0.6%	0.7%
Grade 5	0.5%	0.5%	0.6%	0.7%
Grade 6	0.4%	0.6%	0.2%	0.6%
Grade 7	0.5%	0.7%	0.4%	0.7%
Grade 8	0.4%	0.6%	0.2%	0.8%
Grade 9	10.7%	10.5%	6.5%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	119	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.7	18.7
Grade 1	20.5	18.7
Grade 2	19.9	18.6
Grade 3	20.1	18.7
Grade 4	20.2	18.8
Grade 5	23.9	20.2
Grade 6	19.8	19.2
Secondary:		
English/Language Arts	20.0	16.3
Foreign Languages	20.7	18.4
Mathematics	22.2	17.5
Science	23.7	18.5
Social Studies	25.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	6,972.1	100.0%	749,473.4	100.0%
Professional Staff:	4,537.3	65.1%	480,632.3	64.1%
Teachers	3,448.1	49.5%	369,695.8	49.3%
Professional Support	859.1	12.3%	80,190.4	10.7%
Campus Administration (School Leadership)	186.6	2.7%	22,091.4	2.9%
Central Administration	43.5	0.6%	8,654.8	1.2%
Educational Aides:	577.8	8.3%	82,972.4	11.1%
Auxiliary Staff:	1,857.0	26.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	67.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	155.0	n/a	13,550.0	n/a
Part-time Counselors	6.0	n/a	1,176.0	n/a
Total Minority Staff:	3,604.3	51.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	646.3	18.7%	41,286.1	11.2%
Hispanic	797.1	23.1%	106,866.5	28.9%
White	1,806.7	52.4%	208,485.4	56.4%
American Indian	16.9	0.5%	1,235.6	0.3%
Asian	119.3	3.5%	6,956.0	1.9%
Pacific Islander	13.0	0.4%	553.2	0.1%
Two or More Races	48.8	1.4%	4,312.0	1.2%
Teachers by Sex:				
Males	895.9	26.0%	89,015.4	24.1%
Females	2,552.2	74.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	47.5	1.4%	5,187.9	1.4%
Bachelors	2,324.0	67.4%	268,560.2	72.6%
Masters	1,036.7	30.1%	93,139.5	25.2%
Doctorate	39.9	1.2%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	202.4	5.9%	29,215.8	7.9%
1-5 Years Experience	858.2	24.9%	98,764.8	26.7%
6-10 Years Experience	804.6	23.3%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	1,062.4	30.8%	105,811.4	28.6%
21-30 Years Experience	442.7	12.8%	48,804.6	13.2%
Over 30 Years Experience	77.8	2.3%	10,902.0	2.9%
Number of Students per Teacher				
	15.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	6.8	5.5
Average Years Experience of Assistant Principals with District	6.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.4	11.1
Average Years Experience of Teachers with District:	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,345	\$51,054
1-5 Years Experience	\$57,738	\$54,577
6-10 Years Experience	\$60,186	\$57,746
11-20 Years Experience	\$62,651	\$61,377
21-30 Years Experience	\$65,711	\$65,949
Over 30 Years Experience	\$71,368	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$60,720	\$58,887
Professional Support	\$75,259	\$69,505
Campus Administration (School Leadership)	\$98,122	\$84,990
Central Administration	\$129,040	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	65.8%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	18.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
GARLAND ISD (057909) - DALLAS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	350.4	10.2%	22,926.8	6.2%
Career and Technical Education	225.8	6.5%	19,365.5	5.2%
Compensatory Education	298.5	8.7%	11,037.2	3.0%
Gifted and Talented Education	26.9	0.8%	6,465.0	1.7%
Regular Education	2,050.0	59.5%	261,685.1	70.8%
Special Education	284.6	8.3%	35,441.0	9.6%
Other	211.8	6.1%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2022 Accountability Rating: The overall rating earned by the district or campus for 2022.

2022 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

2021–22 Texas Academic Performance Report (TAPR) Glossary

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

- Grade 3 – reading and mathematics
- Grade 4 – reading and mathematics
- Grade 5 – reading mathematics, and science
- Grade 6 – reading and mathematics
- Grade 7 – reading and mathematics
- Grade 8 – reading, mathematics, science, and social studies

2021–22 Texas Academic Performance Report (TAPR) Glossary

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

2021–22 Texas Academic Performance Report (TAPR) Glossary

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

2021–22 Texas Academic Performance Report (TAPR) Glossary

through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA’s submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA’s submission of an ESL waiver application.

Emergent Bilingual(EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

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- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2021–22)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2020–21 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2020–21 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

2021–22 Texas Academic Performance Report (TAPR) Glossary

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year

total number of K–12 students enrolled for at least 10 days during the 2020–21 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2020–21 school year

number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2020–21 school year

number of students in grades 9–12 in attendance at any time during the 2020–21 school year

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Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2022 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

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4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2021**

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2021 cohort*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2021 cohort*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school
year**

number of students in the 2021 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

**number of students from the 2021 cohort who received a high school diploma by August 31,
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021**

number of students in the 2021 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

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number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021
plus
number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2021 cohort*

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2020 cohort*

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2020 cohort*

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2020 cohort*

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2021–22 school year

number of students in the 2020 cohort*

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- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2020 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021
plus
number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2020 cohort*

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2019 cohort*

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2019 cohort*

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- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021} + \text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2019 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021} + \text{number of students from the cohort who received a TxCHSE by August 31, 2021} + \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2019 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

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- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2021 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2020 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2019. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2019 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

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Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2021 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-E

number of graduates in the Class of 2021 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2021 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2021 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2020-21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with
FHSP degree plans)**

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FHSP-E Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2020–21 who earn an FHSP-E

number of graduates in SY 2020–21 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2020–21 who earn an FHSP-DLA

number of graduates in SY 2020–21 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

**number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA**

number of graduates in SY 2020–21 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see

https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2021–22)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

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Special Education: The population of students served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of students in the 2020–21 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual”, “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of students in the 2020–21 school year considered as at risk

total number of students

College, Career, or Military* Readiness (CCMR) (2021–22)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2021, SAT and ACT results through the July 2021 administration, and course completion data via TSDS PEIMS. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

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- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2020 and 2021 annual graduates is included for indicators displaying military readiness.*

2021–22 Texas Academic Performance Report (TAPR) Glossary

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

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Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score \geq 351 on Reading				
	TSIA2	Score \geq 945 on the ELAR College Readiness Classification (CRC)	AND		Score \geq 5 on the essay	
		OR				
		Score $<$ 945 on the ELAR CRC	AND	Score \geq 5 on the diagnostic	AND	Score \geq 5 on the essay
	Combination	Score \geq 945 on the ELAR CRC on the TSIA2	AND		Score \geq 5 on the TSIA1 essay	
		OR				
		Score $<$ 945 on the ELAR CRC on the TSIA2	AND	Score \geq 5 on the diagnostic on the TSIA2	AND	Score \geq 5 on the TSIA1 essay
Mathematics	TSIA1	Score \geq 350 on Mathematics				
	TSIA2	Score \geq 950 on the Mathematics CRC				
		OR				
		Score $<$ 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2020-21 annual graduates

2021–22 Texas Academic Performance Report (TAPR) Glossary

Any Subject.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2020-21 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2020-21 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2020-21 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2020-21 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2020-21 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 48011*)

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

number of 2020-21 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

number of 2020-21 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2020-21 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2020-21 annual graduates

CCMR-related Indicators (2021–22)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2020-21 annual graduates

2021–22 Texas Academic Performance Report (TAPR) Glossary

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*
English Language Arts.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2020-21 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*
All Subjects

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

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total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees \geq Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders \geq Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

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All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2020-21 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the
SAT

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

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Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2020-21}}$$

English Language Arts

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number of students in grades 9–12 in 2020-21 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

Science

number of students in grades 9–12 in 2020-21 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2020-21

Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2019-20 school year

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Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 29, 2021).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: PEIMS 40100 and TEA Student Assessment Division)

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Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

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(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2021–22 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

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percentages do not total to 100 because students may participate in more than one of these programs.
(Data source: PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2020–21

number of students who were in membership at any time during the
2020–21 school year

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This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rates: The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

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number of underreported students

number of students in grades 7–12 who were served in the district in the 2020–21 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2021–22)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2020–21 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22. It is calculated as the total FTE count of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22, divided by the total teacher FTE count for the fall of 2020–21. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

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Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teachers by Program *(population served)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
O3221100	RESEARCH/TECHNICAL WRITING
O3221200	CREATIVE WRITING
O3221500	LITERARY GENRES (LIT GENR)
O3221600	HUMANITIES (FIRST TIME TAKEN)
O3221800	INDEP STUDY/ENGLISH (1ST TIME)
O3231000	INDEP STUDY/JOURNALISM (1ST)
O3231902	ADV BROADCAST JOURNALISM III
O3240400	ORAL INTERPRETATION III
O3240800	DEBATE III (DEBATE 3)
O3241100	PUBLIC SPEAKING III (PUBSPKG3)
O3241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
O3101100	PRECALCULUS (PRE CALC)
O3102500	INDEP STUDY IN MATH (1ST TIME)
O3102501	INDEP STUDY IN MATH (2ND TIME)
O3580370	DISCRETE MATH FOR COMP SCIENCE
O3580395	ROBOTICS PROGRAMMING & DESIGN

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12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

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03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTFOLIO
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTFOLIO
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI STANDARD LEVEL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HIGHER LEVEL
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADVANCED PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENGINEERING DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

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A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

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I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

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03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU

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03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

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03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002.....	Art Therapist
005.....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

**2020 - 2021 Actual Financial Data
Totals for GARLAND ISD (057909)
Total Enrolled Membership: 53,834**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$214,186,323	43.75%	\$3,979	\$214,186,323	38.44%	\$3,979	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$263,255,066	53.78%	\$4,890	\$264,800,880	47.52%	\$4,919	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$10,758,157	2.20%	\$200	\$74,784,076	13.42%	\$1,389	\$8,899,057,269	14.43%	\$1,661
Other Local	\$1,343,325	0.27%	\$25	\$3,484,447	0.63%	\$65	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$489,542,871	100.00%	\$9,094	\$557,255,726	100.00%	\$10,351	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$68,837,725	98.05%	\$1,279	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,165,587	1.66%	\$22	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$87,673	100.00%	\$2	\$87,673	0.12%	\$2	\$939,273,230	9.02%	\$175
Total Other Revenue	\$87,673	100.00%	\$2	\$70,204,683	100.00%	\$1,304	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$489,630,544	100.00%	\$9,095	\$627,460,409	100.00%	\$11,655	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$489,630,544	100.00%	\$9,095	\$627,460,409	100.00%	\$11,655	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$54,515,636	67.21%	\$1,013	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$26,602,024	100.00%	\$494	\$26,602,024	32.79%	\$494	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$26,602,024	100.00%	\$494	\$81,117,660	100.00%	\$1,507	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$516,232,568	100.00%	\$9,589	\$708,578,069	100.00%	\$13,162	\$86,509,391,078	100.00%	\$16,143
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$431,270,733	85.56%	\$8,011	\$467,895,289	80.62%	\$8,691	\$47,346,128,779	79.55%	\$8,835

**2020 - 2021 Actual Financial Data
Totals for GARLAND ISD (057909)
Total Enrolled Membership: 53,834**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$38,764,090	7.69%	\$720	\$42,182,350	7.27%	\$784	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$28,177,483	5.59%	\$523	\$63,927,460	11.02%	\$1,187	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$5,834,000	1.16%	\$108	\$6,351,103	1.09%	\$118	\$1,370,305,583	2.30%	\$256
Total Operating Expenditures by Object	\$504,046,306	100.00%	\$9,363	\$580,356,202	100.00%	\$10,780	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$482,517	24.77%	\$9	\$65,981,143	82.10%	\$1,226	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$1,465,361	75.23%	\$27	\$14,382,399	17.90%	\$267	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Object	\$1,947,878	100.00%	\$36	\$80,363,542	100.00%	\$1,493	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Object	\$505,994,184	100.00%	\$9,399	\$660,719,744	100.00%	\$12,273	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$300,966,722	59.71%	\$5,591	\$332,277,827	57.25%	\$6,172	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$8,033,526	1.59%	\$149	\$8,101,150	1.40%	\$150	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$13,379,377	2.65%	\$249	\$19,906,533	3.43%	\$370	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$7,890,941	1.57%	\$147	\$9,406,632	1.62%	\$175	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$32,697,212	6.49%	\$607	\$32,935,533	5.68%	\$612	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$25,019,034	4.96%	\$465	\$25,585,413	4.41%	\$475	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$501,427	0.10%	\$9	\$890,479	0.15%	\$17	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$8,077,521	1.60%	\$150	\$8,353,472	1.44%	\$155	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$16,688,743	3.31%	\$310	\$16,688,993	2.88%	\$310	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$16,966	0.00%	\$0	\$24,028,276	4.14%	\$446	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$10,190,042	2.02%	\$189	\$10,694,731	1.84%	\$199	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$16,412,571	3.26%	\$305	\$16,412,766	2.83%	\$305	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$42,007,910	8.33%	\$780	\$45,754,541	7.88%	\$850	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$6,739,251	1.34%	\$125	\$7,587,689	1.31%	\$141	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$13,760,612	2.73%	\$256	\$19,407,676	3.34%	\$361	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$1,664,451	0.33%	\$31	\$2,324,491	0.40%	\$43	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3

**2020 - 2021 Actual Financial Data
Totals for GARLAND ISD (057909)
Total Enrolled Membership: 53,834**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$504,046,306	100.00%	\$9,363	\$580,356,202	100.00%	\$10,780	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$482,517	24.77%	\$9	\$65,981,143	82.10%	\$1,226	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,465,361	75.23%	\$27	\$14,382,399	17.90%	\$267	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$1,947,878	100.00%	\$36	\$80,363,542	100.00%	\$1,493	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$505,994,184	100.00%	\$9,399	\$660,719,744	100.00%	\$12,273	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$225,564,872	44.75%	\$4,190	\$225,581,748	38.87%	\$4,190	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$2,534,382	0.50%	\$47	\$2,534,382	0.44%	\$47	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$25,872,202	5.13%	\$481	\$26,685,439	4.60%	\$496	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$60,528,435	12.01%	\$1,124	\$72,031,140	12.41%	\$1,338	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$37,367,523	7.41%	\$694	\$53,460,748	9.21%	\$993	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$7,714,151	1.53%	\$143	\$9,136,371	1.57%	\$170	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$8,993,407	1.78%	\$167	\$9,001,712	1.55%	\$167	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$19,268,142	3.82%	\$358	\$19,273,269	3.32%	\$358	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$7,520,370	1.49%	\$140	\$7,520,370	1.30%	\$140	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$4,624,946	0.92%	\$86	\$4,664,135	0.80%	\$87	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$7,434,057	1.47%	\$138	\$7,532,881	1.30%	\$140	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$96,623,819	19.17%	\$1,795	\$142,934,007	24.63%	\$2,655	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$504,046,306	100.00%	\$9,363	\$580,356,202	100.00%	\$10,780	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$482,517	24.77%	\$9	\$65,981,143	82.10%	\$1,226	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,465,361	75.23%	\$27	\$14,382,399	17.90%	\$267	\$10,372,278,176	52.44%	\$1,936

**2020 - 2021 Actual Financial Data
Totals for GARLAND ISD (057909)
Total Enrolled Membership: 53,834**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,947,878	100.00%	\$36	\$80,363,542	100.00%	\$1,493	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$505,994,184	100.00%	\$9,399	\$660,719,744	100.00%	\$12,273	\$79,294,505,532	100.00%	\$14,797
Disbursements									
Total Disbursements									
Operating Expenditures	\$504,046,306	98.30%	\$9,363	\$580,356,202	86.92%	\$10,780	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$5,814,949	1.13%	\$108	\$5,814,949	0.87%	\$108	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$963,769	0.19%	\$18	\$1,143,134	0.17%	\$21	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$482,517	0.09%	\$9	\$65,981,143	9.88%	\$1,226	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$1,465,361	0.29%	\$27	\$14,382,399	2.15%	\$267	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$512,772,902	100.00%	\$9,525	\$667,677,827	100.00%	\$12,403	\$84,205,696,630	100.00%	\$15,713
Tax Rates									
2020 - 2021 (current tax year) Tax Rates									
Maintenance & Operations				0.9513			0.9843		
Interest & Sinking				0.3050			0.2235		
Total Tax Rate				1.2563			1.2078		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$1,117,564		\$21	\$2,940,448		\$55	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$99,838,346		\$1,855	\$20,204,526,878		\$4,047
Committed Fund Balance	\$7,000,000		\$130	\$10,145,316		\$188	\$4,009,536,094		\$803
Assigned Fund Balance	\$587,312		\$11	\$17,313,050		\$322	\$3,530,241,520		\$707
Unassigned Fund Balance	\$262,239,740		\$4,871	\$262,239,740		\$4,871	\$16,344,075,825		\$3,273
Total Fund Balance**	\$270,944,616		\$5,033	\$392,476,900		\$7,291	\$44,431,047,365		\$8,899

**2020 - 2021 Actual Financial Data
Totals for GARLAND ISD (057909)
Total Enrolled Membership: 53,834**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Balance Reconciliation									
2019-2020 Total Fund Balance (Previous Year)	\$267,485,471		\$4,812	\$403,198,801		\$7,254	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$9,186,421		\$171	\$-11,396,892		\$-212	\$-8,057,529,155		\$-1,614
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$-5,727,276		\$-106	\$674,991		\$13	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$79,567,037		\$16
2020-2021 Total Fund Balance	\$270,944,616		\$5,033	\$392,476,900		\$7,291	\$44,431,047,365		\$8,899

RATING YEAR

2021-2022

DISTRICT NUMBER

district #

Select An Option

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: GARLAND ISD(057909)		Publication Level 1: 8/2/2022 2:05:39 PM	
Status: Passed		Publication Level 2: 8/4/2022 12:15:48 PM	
Rating: A = Superior Achievement		Last Updated: 8/4/2022 12:15:48 PM	
District Score: 100		Passing Score: 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/12/2022 8:30:41 AM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	5/16/2022 10:29:20 AM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	5/16/2022 10:29:21 AM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	5/16/2022 10:29:21 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/17/2022 9:41:03 AM	Ceiling Passed

7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:22 AM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:22 AM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:23 AM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:25 AM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 10:29:26 AM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 10:51:44 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 10:29:27 AM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:29:28 AM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 10:29:28 AM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 10:29:28 AM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 10:29:29 AM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:29:30 AM	Ceiling Passed
			100 Weighted Sum
			1 Multiplier

	Sum
	(100 Ceiling)
	100 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

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THE **TEXAS EDUCATION AGENCY**
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

Garland Independent School District

District Improvement Plan

2022-2023 Goals/Performance Objectives/Strategies



Board Approval Date: October 25, 2022
Public Presentation Date: October 25, 2022

Mission Statement

The Garland Independent School District exists as a **Diverse Community** with a **Shared Vision** that serves to provide an **Exceptional Education** to **ALL** of its students.

Vision

Garland ISD will ensure **ALL** students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Value Statement

We believe every student can learn.

We know every student deserves our best.

We value and celebrate all cultures.

We respect all students, families, staff and communities.

We demonstrate ethical behavior.

EDUCATION TRANSFORMS LIVES.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.	4

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 47.3% in 2019 to 90% in 2026. (SY2022 actual = 47.3%; SY2023 interim goal = 71.0%)

HB3 Goal

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Deploy, monitor, and evaluate a comprehensive literacy plan aligned to 2019 ELAR/SLAR state standards that strengthens the existing balanced literacy program through use of TEA's core instructional material products, Amplify RLA (K-8).</p> <p>Strategy's Expected Result/Impact: The anticipated result is that students will receive a curriculum that is founded on the science of teaching reading that includes integrated reading and writing instruction and delivered through high quality & well-planned instruction. Through a designated balanced literacy block and specific daily instruction, students will receive a strong foundation in early literacy skills and improve reading and writing performance.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Multilingual Programs Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide a comprehensive curriculum assessment plan for reading that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings), with embedded STAAR 2.0 item types as appropriate.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student RLA performance at the Meets/Masters performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership RAAD</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Continue Weekly Data Meeting protocol district-wide to identify reading gaps in student learning by analyzing CBAs/CFAs, MAP, DOLs, and other student work samples.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student reading performance at the Meets/Masters performance level due to data-driven instructional decision-making to inform reteach/reassess plans.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide targeted reading instruction that addresses individual student needs (e.g., dyslexia, RtI, tutoring, etc.).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased reading performance due to students receiving targeted instruction designed to meet their individual needs.</p> <p>Staff Responsible for Monitoring: Student Support & Specialized Services (S4) Teaching & Learning Multilingual Programs</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement required HB3 Early Childhood Plan with an emphasis on literacy in grades PK-3. [see HB3 Early Childhood Plan in addendums]</p> <p>Strategy's Expected Result/Impact: The anticipated result is an increased percentage of PK-3 students performing at/above grade level expectation in measurements of reading achievement (i.e., >=41st NPR).</p> <p>Staff Responsible for Monitoring: Teaching & Learning Multilingual Programs Student Support & Specialized Services (S4) RAAD</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement Academic Acceleration Plan (adopted 05/11/2021; updated Sept. 2022) PK-8 literacy strategies, including teacher training, strategic student scheduling, aggressive academic performance monitoring and response, plan sustainability, and creative problem solving. [see Academic Acceleration Plan in addendums]</p> <p>Strategy's Expected Result/Impact: The anticipated result is an increased percentage of students meeting expected reading growth and an increased percentage of students meet grade level performance expectations (i.e., >=41st NPR or STAAR Meets Grade Level).</p> <p>Staff Responsible for Monitoring: Division of Academics Division of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 2: Percent of Emergent Bilingual students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 56% in 2017 to 76% by 2026. (SY2022 actual = 38.3%; SY2023 interim goal = 58.0%)

Evaluation Data Sources: TELPAS spring administration testing file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed the English Language Proficiency Standards (ELPS) and Sheltered Instructional strategies within the curriculum frameworks.</p> <p>Strategy's Expected Result/Impact: The anticipated result is teachers will have access to district resources that establish expectations for ELPS integration to support daily opportunities for students to practice Listening, Speaking, Reading, and Writing in all content areas.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Multilingual Programs</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide coaching, support, and professional development to teachers to ensure integration of English Language Proficiency Standards (ELPS) in daily instruction, including student opportunities to practice listening, speaking, reading, and writing in an academic setting.</p> <p>Strategy's Expected Result/Impact: The anticipated result is students will be provided daily opportunities to practice Listening, Speaking, Reading, and Writing in all content areas due to increased teacher capacity to support ELPS.</p> <p>Staff Responsible for Monitoring: Multilingual Programs Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Sheltered Instruction (i.e. linguistic accommodations for Emergent Bilinguals in a general education classroom setting) for EBs at all campuses to enhance student learning opportunities and academic content knowledge.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student ability to demonstrate</p>	Formative			Summative
	Nov	Feb	Apr	June

Comprehensible Input and Academic Language Development across classrooms and content areas due to use of Sheltered Instruction strategies.

Staff Responsible for Monitoring: Multilingual Programs

Teaching & Learning

Executive Directors of Leadership

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No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 3: Percent of students in grade 8 demonstrating scientific understanding, as measured by Meets Grade Level performance on STAAR Science, will increase from 43.8% in 2017 to 80% by 2026. (SY2022 actual 43.1%; SY2023 interim goal = 62.0%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide a comprehensive curriculum assessment plan for science that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student science performance at the Meets/Masters performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor and support implementation of daily learning objectives and demonstrations of learning for student success in science.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student science performance at the Meets/Masters performance level due to daily aligned instruction in every classroom.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement Weekly Data Meeting protocol district-wide to identify science gaps in student learning by analyzing CBAs/CFAs, MAP, DOLs, and other student work samples.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student science performance at the Meets/Masters performance level due to data-driven instructional decision-making to inform reteach/reassess plans.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide direct support to science teachers to ensure classroom instruction meets instructional framework expectations for rigor.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved teacher practice and increased student performance due to increased rigor in daily instruction.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 52.8% in 2017 to 90% by 2026. (SY2022 actual 46.7%; SY2023 interim goal = 75.0%)

HB3 Goal

Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Deploy, monitor, and evaluate a comprehensive mathematics plan aligned to state standards through use of TEA's core instructional material products, Eureka Math (K-5) and Carnegie Math (6-12).</p> <p>Strategy's Expected Result/Impact: The anticipated result is that students will receive a curriculum that is founded on vertically aligned scope and sequence and delivered through high quality and well-planned instruction. High quality instructional delivery will establish a strong foundation in early numeracy skills and improve mathematics performance and algebra readiness.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide a comprehensive curriculum assessment plan for mathematics that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings), with embedded STAAR 2.0 item types as appropriate.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student mathematics performance at the Meets/Masters performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership RAAD</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement Weekly Data Meeting protocol district-wide to identify mathematics gaps in student learning by analyzing CBAs/CFAs, MAP, DOLs, and other student work samples.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student mathematics performance at the Meets/Masters performance level due to data-driven instructional decision-making to inform reteach/reassess plans.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Implement required HB3 Early Childhood Plan with an emphasis on mathematics in grades PK-3. [see HB3 Early Childhood Plan in addendums]</p> <p>Strategy's Expected Result/Impact: The anticipated result is an increased percentage of PK-3 students performing at/above grade level expectation in measurements of mathematics achievement (i.e., >=41st NPR).</p> <p>Staff Responsible for Monitoring: Teaching & Learning Multilingual Programs Student Support & Specialized Services (S4) RAAD</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement Academic Acceleration Plan (adopted 05/11/2021; updated Sept. 2022) PK-8 mathematics strategies, including teacher training, strategic student scheduling, aggressive academic performance monitoring and response, plan sustainability, and creative problem solving. [see Academic Acceleration Plan in addendums]</p> <p>Strategy's Expected Result/Impact: The anticipated result is an increased percentage of students meeting expected mathematics growth and an increased percentage of students meet grade level performance expectations (i.e., >=41st NPR or STAAR Meets Grade Level).</p> <p>Staff Responsible for Monitoring: Division of Academics Division of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 5: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing, will increase from 50% in 2018 to 70% in by 2026. (SY2022 actual 44.3%; SY2023 interim goal = 60.0%)

Evaluation Data Sources: College Board's SAT district summary report

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed relevant and rigorous secondary ELAR content and strategies into curriculum instructional frameworks. Strategy's Expected Result/Impact: The anticipated result is increased academic performance for all students due to increased rigor in district resources. Staff Responsible for Monitoring: Teaching & Learning Advanced Academics</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide direct support to ELAR teachers to ensure classroom instruction meets instructional framework expectations for rigor. Strategy's Expected Result/Impact: The anticipated result is improved teacher practice and increased student performance due to increased rigor in daily instruction. Staff Responsible for Monitoring: Teaching & Learning Advanced Academics</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Develop and implement campus action plans based on College Board instructional planning reports and question analysis reports for P/SAT Evidenced-based Reading & Writing. Strategy's Expected Result/Impact: The anticipated result is increased performance of students at the college-ready benchmarks due to focus on teacher practice and student outcomes at the campus level. Staff Responsible for Monitoring: Executive Directors of Leadership Teaching & Learning Advanced Academics CCMR cross-functional team</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Mathematics, will increase from 24% in 2018 to 50% by 2026. (SY2022 actual 22.8%; SY2023 interim goal = 34.0%)

Evaluation Data Sources: College Board's SAT district summary report

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed relevant and rigorous secondary mathematics content and strategies into curriculum instructional frameworks.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased academic performance for all students due to increased rigor in district resources.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Advanced Academics</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide direct support to mathematics teachers to ensure classroom instruction meets instructional framework expectations for rigor.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved teacher practice and increased student performance due to increased rigor in daily instruction.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Advanced Academics</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Develop and implement campus action plans based on College Board instructional planning reports and question analysis reports P/SAT Mathematics.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased performance of students at the college-ready benchmarks due to focus on teacher practice and student outcomes at the campus level.</p> <p>Staff Responsible for Monitoring: Executive Directors of Leadership Teaching & Learning Advanced Academics CCMR cross-functional team</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 7: Percent of students earning qualifying criterion score on AP exams will increase from 28.1% in 2017 to 45.0% by 2026 while maintaining high levels of student participation in AP exam administrations. (SY2022 actual 31.9%; SY2023 interim goal = 39.5%)

Evaluation Data Sources: College Board's AP district summary report

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the rigor of AP instruction through a) professional development opportunities (e.g., APSI, two-day workshops, spring training), b) job-embedded instructional support, and c) collaborative vertical/horizontal AP teacher PLCs lead by AP Lead Teachers.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the AP criterion score due to daily rigorous instructional practices.</p> <p>Staff Responsible for Monitoring: Innovation/Advanced Academics Teaching & Learning</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide direct content mastery support to AP students through extended learning opportunities (e.g., teacher lead AP exam study sessions).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the AP criterion score due to student participation in extended learning opportunities.</p> <p>Staff Responsible for Monitoring: Innovation/Advanced Academics Teaching & Learning</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase student participation and performance in AP Portfolio through alignment of fine arts instruction.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the AP criterion score on AP portfolios due to increased student participation based on rigorous and aligned instruction.</p> <p>Staff Responsible for Monitoring: Fine Arts</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 8: Percent of discretionary exclusionary consequences* will decrease from 51.9% in 2017 to 35% by 2026. (SY2022 actual 34.8%; SY2023 interim goal = 42.0%)

*defined as Exclusionary consequences: In School Suspension (ISS), Out of School Suspension (OSS), District Alternative Education Placement (DAEP) and Reassignment Rooms

Evaluation Data Sources: Review360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide a continuation of Tier 1 to Tier 3 behavior support through the multi-tiered systems of support (MTSS), which include the District's Student Management Framework and positive behavior interventions and support (PBIS) practices for all students.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student demonstration of expected behavior due to consistent use of behavior plans. A secondary anticipated result is reduction in disciplinary incidents and exclusionary consequences.</p> <p>Staff Responsible for Monitoring: Student Services Executive Directors of Leadership Guidance & Counseling MTSS</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement, refine, and sustain comprehensive school counseling programs which include increased direct services to PK-12 students through appraisal and advisement in classroom, small group, and individual settings, and collaboration with families and community stakeholders.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student academic success, heightened awareness of student's abilities, values, and interests, and improved interpersonal skills.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Implement Social Emotional Learning (SEL) instructional programs and curriculum PK-12 that include a) designing mindfulness/wellness rooms and calm down corners and b) campus-wide implementation of both integration of SEL skill building in instructional and discipline practices, as well as explicit instruction using a locally created resources and research based curriculum.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved student-student and student-teacher relationship. A secondary anticipated result is reduction in disciplinary incidents.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Student Services Executive Directors of Leadership Teaching & Learning</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Facilitate Trauma Informed Care (TIC) strategies through campus protocols and required, state approved, two hour asynchronous training developed by the Texas Department of Family and Protective Services, and a supplemental synchronous training created by the Garland ISD Guidance and Counseling Department, that provides strategies to apply Grief Informed and Trauma Informed practices in the school setting.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased staff knowledge of mental health and improved skills in supporting students impacted by trauma.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Improve equity and access by ensuring a high quality curriculum and instructional supports to increase student engagement and decrease student discipline incidents.</p> <p>Strategy's Expected Result/Impact: The anticipated result is reduction in disproportional exclusionary discipline consequences due to increased student academic engagement in rigorous and challenging coursework.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Innovation/Advanced Academics Guidance & Counseling Student Services</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Improve district climate by increasing opportunities for family and community engagement and actively recruiting participation.</p> <p>Strategy's Expected Result/Impact: The anticipated result is reduction in disproportionate exclusionary disciplinary consequences, and enhanced community relations.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Family & Community Engagement Student Services</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Increase the number of students participating in at least one extra-curricular activity at all secondary campuses through program advocacy to support school culture and foster student's sense of community.</p> <p>Strategy's Expected Result/Impact: The anticipated result is decreased student discipline incidents. A secondary anticipated result is increased student attendance rates, as well as decreased student grade failures due to student increase in sense of belonging to a community.</p> <p>Staff Responsible for Monitoring: Fine Arts Athletics Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 9: Percent of students successfully completing graduation requirements will increase from a) 91.7% in 2017 to 95% by 2026, as measured by 4-year graduation rates (SY2022 actual 95.2%; SY2023 interim goal = 93.5%), and b) 48.5% for Class of 2017 to 80% for Class of 2024 , as measured by the percentage of students meeting College, Career and Military Ready standards (SY2022 actual = 78.7%; SY2023 interim goal = 65.0%) as presented through annual accountability.

HB3 Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish rigorous district and campus College, Career & Military Readiness annual targets for each of the fourteen student groups included in the Closing the Gaps Domain of the school accountability system. [see HB3 CCMR Plan in addendums]</p> <p>Strategy's Expected Result/Impact: The anticipated result is that all student groups will meet/exceed annual targets through 2025. A secondary anticipated result is an increased percentage of students graduating with indicators of CCMR, as well as an increase in percentage of graduating students meeting criteria for CCMR Outcomes Bonus.</p> <p>Staff Responsible for Monitoring: RAAD CCMR cross-functional team Guidance & Counseling Career & Technical Education Innovation/Advanced Academics Teaching & Learning Multilingual Programs Student Support & Specialized Services (S4) Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Promote college, career, and military culture through GISD Go Centers with CCMR resources, college ready campaign (#GarlandUSACollegeBound), and partnerships with local businesses, colleges, businesses, military recruiters.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student attainment of CCMR indicator(s) due to priority attention given to increasing student awareness and access to opportunities to demonstrate CCMR.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Support Early College programs (ECHS, P-TECH) in meeting TEA Outcomes Based Measures as indicated on the ECHS and P-TECH blueprint including recruiting the target population, providing professional development for early college cohort teachers and creating support systems for students.</p> <p>Strategy's Expected Result/Impact: The anticipated results are: a) increase the number of students receiving 15 or more transferable college hours before high school graduation, b) increase the percentage of students completing a post secondary degree after high school graduation, and c) improved partnerships.</p> <p>Staff Responsible for Monitoring: Innovation Career & Technical Education Guidance & Counseling Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Maximize secondary (grades 6-12) student opportunities to be successful in advance coursework by a) aligning course sequences, b) expanding course access, and c) review programming/magnet implementation.</p> <p>Strategy's Expected Result/Impact: The anticipated results are a) increase in SAT college ready benchmark performance, and b) increase in AP students participation, exams administered and qualifying scores.</p> <p>Staff Responsible for Monitoring: Curriculum & Instruction Guidance & Counseling Innovation/Advanced Academics Career & Technical Education Student Support & Specialized Services (S4)</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Maximize secondary (grades 6-12) student opportunities to obtain CCMR certifications and an associate's degree while in high school by a) aligning CTE Pathways and P-Tech partnerships and b) identifying pathways for SPED students to equal access CCMR classes.</p> <p>Strategy's Expected Result/Impact: The anticipated results are a) increase in graduation rate, and b) increase in students earning CCMR indicator(s) due to expanding opportunities and access to all students.</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement Academic Acceleration Plan (adopted 05/11/2021; updated Sept. 2022) EOC Success strategies, including teacher training, strategic student scheduling, aggressive academic performance monitoring and response, plan sustainability, and creative problem solving.</p>	Formative			Summative
	Nov	Feb	Apr	June

[see Academic Acceleration Plan in addendums]

Strategy's Expected Result/Impact: The anticipated results are: a) increased percentage of students meeting with EOC success on first administration, b) increased percentage of students graduating with a 4-year cohort, c) increased percentage of students earning one or more CCMR indicators, and d) increased percentage of students eligible for CCMR Bonus Outcomes.

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 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 10: SCHOOL ACCOUNTABILITY: Number of campuses required to participate in the School Improvement Process using the Effective Schools Framework will decrease from 35 (51%) in 2019 to 0 in 2026. (SY2022 actual= 16; SY2023 interim goal = fewer than 10 campuses).

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide prioritized hiring to high-need campuses through earlier timelines and access to indicators of teacher effectiveness, such as teacher demographics, analytics and TIA designation scores.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved student outcomes.</p> <p>Staff Responsible for Monitoring: Executive Directors of Leadership Human Resources RAAD</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide targeted leadership training and additional coaching support (e.g., TK Consulting, Lead4ward, etc) for prioritized campuses with a focus on data practices, formative feedback protocols, building capacity of a strong team, and culturally responsive collaboration.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved school accountability ratings.</p> <p>Staff Responsible for Monitoring: Executive Directors of Leadership Curriculum & Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide intensive leadership training (e.g., Wallace Foundation, New York City Leadership Academy, Holdsworth, etc.) for Executive Directors of Leadership to work with other principal supervisors across the state to build capacity in addressing systemic inequities and creating conditions for all students to thrive.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased Executive Director of Leadership toolkit for supporting campus principals, particularly at low-performing schools. A secondary anticipated result is to increase the capacity of principals to lead highly effective schools Increase principal retention.</p> <p>Staff Responsible for Monitoring: Division of Leadership Division of Academics</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Prioritize allocation of district instructional support staff, including Instructional Design Facilitators (IDFs), Sheltered Instruction Specialists, Early Literacy Support Teachers (EL-STs) and Instructional Support Teachers (ISTs) at high-need campuses to provide targeted coaching, modeling, and PLC support.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased academic performance of students, particularly in STAAR-tested grades and subjects. A secondary anticipated result is increased 2020 school accountability outcomes/ratings</p> <p>Staff Responsible for Monitoring: Executive Directors of Leadership Teaching & Learning Multilingual Programs Student Support & Specialized Services (S4)</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Complete campus Risk Load Analysis (n=26 risks) to identify campuses with higher numbers of risk (beyond the traditionally considered Economically Disadvantaged indicator) and the intensity of the risk (relative to the district) in order to provide a more comprehensive evaluation and response to campus need.</p> <p>Strategy's Expected Result/Impact: The anticipated result is resource allocation based on campus Risk Load and academic outcomes. A secondary anticipated result is recognition of high performing high need campuses.</p> <p>Staff Responsible for Monitoring: RAAD Geographic Information Systems (GIS) Technology/Skyward Executive Directors of Leadership</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide data dashboards that include tools for data monitoring and disaggregation of local, state, and national assessment programs.</p> <p>Strategy's Expected Result/Impact: The anticipated result is to increase transparency and accessibility of formative student data in order to provide appropriate response to achieve intended summative assessment outcomes.</p> <p>Staff Responsible for Monitoring: RAAD Executive Directors of Leadership Curriculum & Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Report on Violent or Criminal Incidents

School Violence Prevention and Intervention

The GISD Security Department utilizes qualified personnel, staff training, equipment, and key procedures to help keep students, staff and visitors safe at Garland ISD campuses and facilities.

The department conducts an annual audit of district safety and security procedures. Audits of individual schools are conducted at least once every three years.

Controlled entry is one way the district ensures safety on each campus. Access cards are needed to gain entry into GISD buildings. Visitors must be buzzed into two doors, under camera surveillance, and screened before entering the school. Campuses screen visitors by requiring them to show a government I.D., which is run through a national sex offender database. Campus escorts are also used when necessary.

The district also ensures safety on campuses through the use of a closed-circuit video monitoring system.

In addition to lockdown drills, evacuation and severe weather drills are also practiced. Garland ISD staff and students are taught and continually reminded about each type of emergency, the reasons and conditions for each drill activation, and their campus' procedures.

The District employs two methods by which individuals can provide anonymous tips. One is through the telephone hotline system and the other is through the Anonymous Alerts App.

School Resource Officers

Officers from the Garland, Rowlett and Sachse Police Departments serve as School Resource Officers (SRO) for Garland ISD schools. Each SRO brings specialized knowledge of the law, local and national crime trends and safety procedures to the campus. SROs, as a result, possess a skill set unique among both law enforcement and education personnel that enables them to protect the community and the campus while supporting the educational mission. Two SROs are assigned to each high school; one SRO is assigned to each middle school; and, one SRO rotates among 2-5 elementary schools.

Emergency Management Procedures

- District Emergency Operations Plan
- Standard Response Protocol/Standard Reunification Method
- Random Searches
- Lockdown Drills
- Fire Drills
- Shelter Drills
- District Behavioral Threat Assessment Team
- Traumatic Injury Response Protocol (Stop the Bleed)
- Canine Detection and Prevention Program

School Violence In-Service Training

- Standard Response Protocol Training
- PTA Meetings
- Table Top Exercises
- Districtwide Relocation and Reunification Drills

Preventive Equipment

Electric locks at each campus with main entrance intercom and closed-circuit television camera. Locks controlled through GISD central command center. Each exterior door has a door contact alarm, which alerts the command center if a door is propped open.

Closed-circuit cameras at each campus linked through GISD network. Accessible at each campus and monitored at the central command center.

Visitor management system at each facility requires government I.D. or passport. System scans visitors through a national database system of sex offenders.

Public address systems at each campus link to the telephone structure to allow announcements from classrooms and any District telephone from outside the building as well.

Violent and Criminal Incidents

The Texas Education agency requires all districts to maintain an accurate record of the number, rate, and type of violent or criminal incidents that occur on each district campus. Table 1-1 provides a districtwide of violent and criminal incidents that occurred in the 2021-2022 school year.

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2020-21 School Year (To the Extented Permitted under FERPA)**

Reason Code	Description	Total	GHS	SGHS	NGHS	LCHS	NFHS	RHS	SHS
			057909002	057909003	057909004	057909005	057909008	057909009	057909010
02	On-Campus Felony	1	0	0	0	0	0	0	0
04	Controlled Substance	61	4	11	1	3	12	5	6
05	Alcohol	6	1	0	0	1	1	1	0
06	Abuse Volatile Chemical	0	0	0	0	0	0	0	0
07	Lewdness/Exposure	11	1	2	0	2	1	2	0
08	Retaliation against School Employee	0	0	0	0	0	0	0	0
09	Off Campus Felony - Title 5	10	2	0	0	1	3	0	1
10	Felony/Non-Title 5	0	0	0	0	0	0	0	0
11	Used, exhibited, possessed firearm	1	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	1	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	1	0	0	0	0	0	1	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	1	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
26	Terrorist Threat	5	0	0	0	1	1	0	1
27	Assault School Employee/Volunteer	0	0	0	0	0	0	0	0
28	Assault Not School Employee	13	1	0	1	1	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
35	False Alarm/False Report	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	27	2	2	1	1	9	5	4
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	1	0	0	0	0	1	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0
55	Registered Sex Offender (under Court Supervision)	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0
60	Harassment Against an Employee	3	0	0	0	0	1	0	0
Total Incidents		142	11	15	3	10	29	14	12
Student Enrollment (Fall 2022 PEIMS Snapshot)		52,749	2,484	2,169	2,802	2,258	2,221	2,356	2,997
Incident Rate		0.3%	0.4%	0.7%	0.1%	0.4%	1.3%	0.6%	0.4%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2020-21 School Year (To the Extented Permitted under FERPA)**

Reason Code	Description	Austin Academy	Bussey MS	Sam Houston MS	Jackson MS	O'Banion MS	Brandenburg MS	Sellers MS	Webb MS	Coyle MS	Lyles MS	Hudson MS	DAEP	Schrade MS
		057909041	057909042	057909043	057909045	057909046	057909047	057909048	057909049	057909050	057909051	057909052	057909053	057909054
02	On-Campus Felony	0	0	0	0	0	0	0	0	0	0	0	0	1
04	Controlled Substance	1	3	2	4	0	0	3	2	2	1	1	0	0
05	Alcohol	0	0	0	0	0	0	0	0	0	0	1	0	0
06	Abuse Volatile Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0
07	Lewdness/Exposure	0	0	0	1	2	0	0	0	0	0	0	0	0
08	Retaliation against School Employee	0	0	0	0	0	0	0	0	0	0	0	0	0
09	Off Campus Felony - Title 5	0	0	0	1	0	0	0	0	0	0	0	0	2
10	Felony/Non-Title 5	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Used, exhibited, possessed firearm	0	0	0	1	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	1	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	1	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0
26	Terrorist Threat	0	1	0	1	0	0	0	0	0	0	0	0	0
27	Assault School Employee/Volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0
28	Assault Not School Employee	0	0	1	1	1	0	1	0	3	0	0	0	1
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0
35	False Alarm/False Report	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	2	0	1	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0	0	0	0	0	0
55	Registered Sex Offender (under Court Supervision)	0	0	0	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0	0	0	0
60	Harassment Against an Employee	0	1	0	0	0	0	0	0	1	0	0	0	0
Total Incidents		1	5	3	11	3	1	4	4	6	1	2	0	4
Student Enrollment (Fall 2022 PEIMS Snapshot)		974	897	898	1,134	870	1,038	806	902	562	545	1,207	114	891
Incident Rate		0.1%	0.6%	0.3%	1.0%	0.3%	0.1%	0.5%	0.4%	1.1%	0.2%	0.2%	0.0%	0.4%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2020-21 School Year (To the Extented Permitted under FERPA)**

Reason Code	Description	Beaver Technology	Bullock EL	Caldwell EL	Centerville EL	Cooper EL	Daugherty EL	Freeman EL	Handley EL	Kimberlin Academy	Parkcrest EL	Southgate EL	Watson Technology	Weaver EL	Williams EL
		057909101	057909102	057909103	057909105	057909107	057909108	057909109	057909110	057909111	057909112	057909113	057909115	057909116	057909117
02	On-Campus Felony	0	0	0	0	0	0	0	0	0	0	0	0	0	0
04	Controlled Substance	0	0	0	0	0	0	0	0	0	0	0	0	0	0
05	Alcohol	0	0	0	0	0	0	0	0	0	1	0	0	0	0
06	Abuse Volatile Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
07	Lewdness/Exposure	0	0	0	0	0	0	0	0	0	0	0	0	0	0
08	Retaliation against School Employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0
09	Off Campus Felony - Title 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	Felony/Non-Title 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	Terrorist Threat	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	Assault School Employee/Volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28	Assault Not School Employee	0	1	0	0	1	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
35	False Alarm/False Report	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0	0	0	0	0	0	0
55	Registered Sex Offender (under Court Supervision)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60	Harassment Against an Employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Incidents		0	1	0	0	1	0	0	0	0	1	0	0	0	0
Student Enrollment (Fall 2022 PEIMS Snapshot)		532	553	404	299	394	810	287	240	486	327	227	527	434	259
Incident Rate		0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
GARLAND ISD								
	057909002 GARLAND H S							
	Four-Year Public University	73	15	6	5	10	37	0
	Two-Year Public Colleges	140	67	10	11	20	20	12
	Independent Colleges & Universities	13						
	Not Trackable	101						
	Not Found	228						
	Total High School Graduates	555						
	057909005 LAKEVIEW CENTENNIAL H S							
	Four-Year Public University	106	18	6	13	22	45	2
	Two-Year Public Colleges	145	67	13	11	24	19	11
	Independent Colleges & Universities	9						
	Not Trackable	43						
	Not Found	209						
	Total High School Graduates	512						
	057909004 N GARLAND H S							
	Four-Year Public University	109	17	7	10	23	51	1
	Two-Year Public Colleges	188	83	16	16	19	47	7
	Independent Colleges & Universities	11						
	Not Trackable	101						
	Not Found	223						
	Total High School Graduates	632						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	057909008 NAAMAN FOREST H S							
	Four-Year Public University	62	14	9	11	13	15	0
	Two-Year Public Colleges	146	61	12	19	18	23	13
	Independent Colleges & Universities	9						
	Not Trackable	92						
	Not Found	235						
	Total High School Graduates	544						
	057909009 ROWLETT H S							
	Four-Year Public University	109	20	10	11	32	33	3
	Two-Year Public Colleges	195	70	29	14	35	42	5
	Independent Colleges & Universities	13						
	Not Trackable	54						
	Not Found	308						
	Total High School Graduates	679						
	057909003 S GARLAND H S							
	Four-Year Public University	25	9	2	6	4	3	1
	Two-Year Public Colleges	159	79	21	17	14	14	14
	Independent Colleges & Universities	4						
	Not Trackable	94						
	Not Found	277						
	Total High School Graduates	559						
	057909010 SACHSE H S							
	Four-Year Public University	136	20	13	12	28	61	2
	Two-Year Public Colleges	226	75	23	27	46	49	6
	Independent Colleges & Universities	20						
	Not Trackable	80						
	Not Found	257						
	Total High School Graduates	719						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023
Agenda Item: Special Recognition
Agenda Section: Information Items
Administrator Responsible: Jason Wheeler
Director of Communications
Board Goal Objective: Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Special recognition to introduce the Garland Chamber Leadership Class of 2023. A representative from thje class will address the board to summarize their experinces.

Administrative Recommendations:

Provided for your information only.



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Evidence of Excellence

Agenda Section: Information Items

Administrator Responsible: Jason Wheeler
Director of Communications

Board Goal Objective: Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Recognize the GISD Council PTA honor for their achievement of the Texas Platinum PTA Award.

Administrative Recommendations:

Provided for your information only.



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023
Agenda Item: Going the Extra Mile (GEM) Recognition
Agenda Section: Information Item
Administrator Responsible: Sherese Nix, Executive Director of Communications and Public Relations

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information: The Going the Extra Mile (GEM) recognition is a district acknowledgment of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Angela Daniels, Christi Creel, and Tiffani Langston were nominated for a GEM for going above and beyond to assist a South Garland High School student. This young mother faced a challenging situation that had the potential of causing her not to graduate until these ladies stepped in to help. Their support aligns with our Leadership Definition, and they are truly #TheGISDEffect.

Administrative Recommendation:

Provided for your consideration.



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Receive Intruder Detection Audit Report

Agenda Section: Information Item

Administrator Responsible: Mr. Mark Quinn, Director of Security

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

Administrative Recommendations:

Provided for your information.



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Trustees' Report

Agenda Section: Discussion Item

Administrator Responsible: Dr. Ricardo López
Superintendent

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

For discussion.

February 27, 2023 - March 5, 2023

February 2023

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023

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Monday, February 27

- 11:30am - 1:00pm Garland Chamber of Commerce SPARK Luncheon (Dallas College) - Ricardo Lopez
- 6:30pm - 7:30pm Garland MEC Meeting - Human Resources Report

Tuesday, February 28

- 5:00pm - 8:00pm Board Meeting-Leadership Garland Class 42 (Board Room)

Wednesday, March 1

- 12:00am TASB Governance Camp (Galveston Island Convention Center)
- 9:00am - 10:00am Council PTA Meeting (Harris Hill Garland/Rowlett Room)

Thursday, March 2

- TASB Governance Camp (Galveston Island Convention Center)

Friday, March 3

- TASB Governance Camp (Galveston Island Convention Center)

Saturday, March 4

- 12:00am TASB Governance Camp (Galveston Island Convention Center)

Sunday, March 5

March 6, 2023 - March 12, 2023

March 2023							April 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
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Monday, March 6

Tuesday, March 7

Wednesday, March 8

 **11:30am - 1:00pm Rowlett Chamber of Commerce** (Rowlett Community Center) - Ricardo Lopez 

Thursday, March 9

Friday, March 10

Saturday, March 11

Sunday, March 12

March 13, 2023 - March 19, 2023

March 2023							April 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	4						1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
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26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

Monday, March 13

12:00am Spring Break →

Tuesday, March 14

← Spring Break →

11:30am - 1:00pm Sachse Chamber Luncheon (Chase Oaks Church, 2709 3rd St, Sachse, TX 75048) ↻

Wednesday, March 15

← Spring Break →

Thursday, March 16

← Spring Break →

Friday, March 17

← Spring Break →

St. Patrick's Day (United States)

Saturday, March 18

← 12:00am Spring Break →

Sunday, March 19

March 20, 2023 - March 26, 2023

March 2023							April 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	4						1
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12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

Monday, March 20

Tuesday, March 21

3:00pm - 5:00pm Finance, Facilities and Operations Committee Meeting (Board Room) - Mechelle Hogan ↻

5:30pm - 7:30pm Academic and District Affairs Committee Meeting (Board Room) - Mechelle Hogan ↻

Wednesday, March 22

Thursday, March 23

11:00am - 12:00pm IB Consultation Visit (Bluebonnet Room) - Christi Allen

Friday, March 24

Saturday, March 25

Sunday, March 26

March 27, 2023 - April 2, 2023

March 2023							April 2023						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	4						1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

<p>Monday, March 27</p>	<p>Tuesday, March 28</p> <p><input type="checkbox"/> 5:00pm - 8:00pm Board Meeting (Board Room) ↻</p>
<p>Wednesday, March 29</p>	<p>Thursday, March 30</p>
<p>Friday, March 31</p> <p><input type="checkbox"/> 12:00am NSBA Annual Conference and Exposition (Orlando, FL) →</p>	<p>Saturday, April 1</p> <p><input type="checkbox"/> < NSBA Annual Conference and Exposition (Orlando, FL) →</p> <hr/> <p>Sunday, April 2</p> <p><input type="checkbox"/> < NSBA Annual Conference and Exposition (Orlando, FL) →</p>



Garland Independent School District Board of Trustees

Date of Meeting:	February 28, 2023
Agenda Item:	Superintendent's Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.



Garland Independent School District Board of Trustees

Date of Meeting:	February 28, 2023
Agenda Item:	Future Agenda Items
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

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Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

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OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

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Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023
Agenda Item: Consider Approval of Human Resources Report
Agenda Section: Consent Agenda
Administrator Responsible: Dr. Gradyne Brown
Assistant Superintendent Human Resources

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2022-23 school year.

Administrative Recommendations:

Administration recommends approval.

February 2023 Board Agenda
New Hires

Name	Exp	College	Degree	Job Title	School/Dept.	Effective Date
Alvarado, Morgan	10	A&M - Commerce	BS	Instructional Coach	Club Hill	2/1/2023
Bowie, LeMaurus	0	Ashworth College	BS	Teacher - 5th Grade	Ethridge Elem.	2/16/2023
Cao, Hanh	0	Univerity of North Texas-Dallas	BS	Teacher-Math	Webb M.S.	1/30/2023
Dillard, Trevor	0	University of Louisiana	BS	Teacher-PE Coach	Webb M.S.	2/20/2023
Hammond, Da'Myia	0	Philander Smith College	BS	Teacher-Math	Webb M.S.	1/24/2023
Jones, Sterlyn	7	Alabama State	BS	Teacher-SPED	Couch Elementary	1/30/2023
		Lindenwood University	MA			
Kaur, Kirandeep	0	UT Dallas	BA	Teacher - 2nd Grade	Carver Elem.	1/20/2023
Lawson, Ashlie	3	Austin Peay State University	BS	English-Teacher	Rowlett High School	1/30/2023
McVay, Melinda	0	University of Dallas	BA	Teacher-Art	Hudson M.S.	1/17/2023
		University of Texas-Dallas	MA			
		University of Texas-Dallas	PHD			
Murray, Anthony	13	Paul Quinn	BS	Dean of Students	Couch Elem.	2/27/2023
		Walden University	MPA			
		Amberton University	MBA			
		Walden University	PHD			
Nguyen, Thuy	11	University of Louisiana	BS	Teacher-Math	O'Banion	2/13/2023
		Walden University	MA			
Norris-Jimenez, Phylcia	4	Ashford University	MA	Teacher-Title 1 Interventionalist	Garland H.S.	1/30/2023
Rafferty, Courtney	0	Texas's Womens University	BS	Teacher - 2nd Grade	Beaver Technology	1/23/2023
Rhoades, Sandra	9	Liberty University	BS	Dyslexia-Teacher	HHill	2/6/2023
		Mt. Saint Joseph University	MA			
Riley, Cole	0	Sam Houston State	BS	Teacher-Science	Webb M.S.	1/30/2023

February 2023 Board Agenda
New Hires

Smith, Kennikka	5	University of Phoenix	BS	Teacher-English	Webb M.S.	2/6/2023
Torres, Natalie	0	University of North Texas	BS	Music Teacher	Hickman Elem.	2/14/2023
Van Houten, Heather	12	North Texas	BS	Dyslexia Teracher	HHill	1/17/2023
Waffer, Jaeda	0	University of Phoenix	BA	Teacher-Reading	Rowlett H.S.	
Zitouni, Taoufik	0	University of Gabes-Tunisia	BS	Teacher-French	Rowlett H.S.	1/17/2023
Administrative New Hires	Exp	College	Degree	Job Title	School/Dept.	Effective Date
Baker, Briana	8	UT-Arlington	MEd	Assistant Campus Administrator	Schrade M.S.	01/17/2023
		Univ. of North TX	BS			
Tosado Rodriguez, Isis	18	University of Puerto Rico	BS	Assistant Campus Administrator-Assistant Princ	Brandenburg	1/23/2023
		University of Texas-Arlington	MS			

February 2023 Board Agenda
Resignations Retirements

Name	Job Title	School/Dept.	Experience	Reasons	Effective Date
Albrecht, Tanya	Teacher/Health Science Career Prep	Naaman Forest High School	16 years with GISD	Resignation/ Other Texas School	2/10/2023
Aranda Villarreal, Marlene	Teacher/SPED CBSE IDEA B	Centerville Elementary School	25 years/2 years with GISD	Resignation/ Personal	5/30/2023
Ballinger, John	Intervention Facilitator Title I	Lakeview Centennial High School	29 years/20 years with GISD	Retirement/ TRS	6/30/2023
Barnes, Rodrigo	Assistant Principal	Alternative Education Center	29 years/15 years with GISD	Resignation/ Personal	1/17/2023
Bautista, Sandra	Teacher/Bilingual 4th Gr.	Lister Elementary School	7 years/5 years with GISD	Resignation/ Not Working	5/30/2023
Benavidez, Veronica	Teacher/Reading	Rowlett High School	3 years with GISD	Other/ Job Abandonment	1/19/2023
Boyd, Brandi	Teacher/Kindergarten	Shugart Elementary School	2 years with GISD	Other/ End of Assignment	5/30/2023
Brandenberger, Karol	Speech Language Pathologist SPED	Garland High School	35 years/11 years with GISD	Retirement/ TRS	5/30/2023
Brooks, Clifton	Teacher/Firefighter EMT	Gilbreath-Reed Career and Technical Center	14 years/5 years with GISD	Resignation/ Career Change	2/3/2023
Burnett, Martha	Counselor	Hickman Elementary School	47 years/26 years with GISD	Retirement/ TRS	5/30/2023
Bushland, Erik	Teacher/Technology Education	Sachse High School	22 years/18 years with GISD	Retirement/ TRS	5/30/2023
Caruthers, Bobby	Teacher/Technology Applications	Lyles Middle School	15 years/4 years with GISD	Resignation/ Personal	1/13/2023
Cate, Julia	Teacher/Science	Lakeview Centennial High School	0 years with GISD	Resignation/ Career Change	2/13/2023
Charters, Patrick	Teacher/Mathematics	Garland High School	3 years with GISD	Resignation/ Unsatisfied with Job	5/30/2023
Chau, Lilly	Teacher/Kindergarten	Abbett Elementary School	4 years with GISD	Resignation/ Other	2/20/2023
Christeson, James	Teacher/Technology Education	Sachse High School	41 years/16 years with GISD	Resignation/ Other	5/30/2023
Coffman, James	Teacher/5th Gr.	Ethridge Elementary School	9 years/7 years with GISD	Resignation/ Health Reasons	2/10/2023
Condit, Claudia	Teacher/3rd Gr.	Kimberlin Academy for Excellence	1 year with GISD	Resignation/ Moving out of State	5/30/2023
Cox, Kathryn	Teacher/Math 7th & 8th Gr.	Webb Middle School	4 years/1 year with GISD	Resignation/ End of Assignment	5/30/2023
Culley, Loralie	Teacher/PK ESL	Luna Elementary School	13 years/9 years with GISD	Resignation/ Personal	5/30/2023
Daniels, Everett	Teacher/Health Coach	Garland High School	7 years/2 years with GISD	Resignation/ Other Texas School	3/24/2023
Davis, Carisha	Teacher/Art	Lister Elementary School	13 years/4 years with GISD	Resignation/ Career Change	5/30/2023
Duplessis, Darren	Teacher/Math 7th & 8th Gr.	Classical Center at Brandenburg Middle School	15 years/2 years with GISD	Other/ Serious Medical Condition	11/2/2022
Harris, Laura	Teacher/1st Gr.	Shugart Elementary School	10 years/2 years with GISD	Resignation/ Career Change	5/30/2023
Harrison, Angela	Teacher/ SPED Content Master Inclusion	O'Banion Middle School	0 years with GISD	Other/ Recommendation Rescinded - AW	1/23/2023
Hartmann, Kelly	Coordinator CTE	Harris Hill Building	32 years/24 years with GISD	Retirement/ TRS	6/30/2023
Interiano, Fatima	Teacher/Bilingual 3rd Gr.	Abbett Elementary School	3 years with GISD	Resignation/ Personal	5/30/2023
Jackson, Tanisha	School Nurse	Sewell Elementary School	3 years/2 years with GISD	Resignation/ Career Change	2/3/2023
Jeffery, Christopher	Teacher/5th Gr.	Liberty Grove Elementary School	9 years/1 year with GISD	Resignation/ Career Change	5/30/2023
Jenkins, Jonathan	Teacher/SPED Behavioral Adjustment	Lyles Middle School	16 years/10 years with GISD	Other/ Deceased	1/27/2023

February 2023 Board Agenda
Resignations Retirements

Johnson, Christopher	Teacher/Math 7th & 8th Gr. Coach	Sellers Middle School	1 year with GISD	Other/ Look for non dual contract inclusion position	6/6/2023
Johnson, Veronica	Teacher/Early Literacy Support	Harris Hill Building	11 years/5 years with GISD	Resignation/ Career Change	6/6/2023
Jones, Tyran	Teacher/3rd Gr.	Club Hill Elementary School	1 year with GISD	Resignation/ Personal	5/30/2023
Kelley, Emily	Teacher/Intervention Specialist Title I	Cooper Elementary School	18 years/3 years with GISD	Resignation/ Other Texas School	5/30/2023
Knox, Tenika	Teacher/5th Gr.	Freeman Elementary School	2 years with GISD	Resignation/ Professional Development	5/30/2023
Lawson, Paula	Teacher/Art	Garland High School	15 years with GISD	Retirement/ TRS	5/30/2023
LeCompte, Melissa	Teacher/Theater	Austin Academy for Excellence	5 years/3 years with GISD	Resignation/ Career Change	10/16/2022
Leonard, Catherine	Teacher/Regular ED PPCD Inclusion	Shorehaven Elementary School	24 years with GISD	Retirement/ TRS	5/30/2023
Lewis, Patsy	Teacher/SPED PPCD	Liberty Grove Elementary School	21 years with GISD	Retirement/ TRS	5/30/2023
Lucas, Larisa	Teacher/PE Coach	Lyles Middle School	7 years/4 years with GISD	Resignation/ Career Change	9/12/2022
Macarty, Edgar	Teacher/Bilingual 2nd Gr.	Abbett Elementary School	15 years/9 years with GISD	Resignation/ Unsatisfied with Job	5/30/2023
Macaulay, Julia	Teacher/4th Gr.	Back Elementary School	26 years with GISD	Retirement/ TRS	5/30/2023
Marchesoni, Tracey	Teacher/Activities Director	Rowlett High School	34 years with GISD	Retirement/ TRS	5/30/2023
Marriott, Maralee	Teacher/Medical Assistant EKG	Gilbreath-Reed Career and Technical Center	5 years with GISD	Retirement/ TRS	5/31/2023
Martin, Marlys	Teacher/Mathematics	South Garland High School	0 years with GISD	Resignation/ Personal	2/20/2023
McKinney, Lauren	Federal Grant Manager Title 1	Special Programs	17 years/10 years with GISD	Resignation/ Other Texas School	2/10/2023
Montalvo Garcia, Nancy	Teacher/Bilingual 4th Gr.	Northlake Elementary School	4 years with GISD	Resignation/ Personal	5/30/2023
Owens, Michael	Teacher/Music	Hickman Elementary School	0 years with GISD	Resignation/ Personal	1/27/2023
Perez Negron, Erika	Teacher/Bilingual 4th Gr.	Carver Elementary School	8 years/0 years with GISD	Other/ Health Reasons	3/17/2023
Rice, Rachel	Early Literacy Support Teacher	Harris Hill Building	10 years/4 years with GISD	Resignation/ Spouse Transferred	3/10/2023
Robbins, Samantha	Teacher/English 7th & 8th Gr.	Classical Center at Brandenburg Middle School	6 years/0 years with GISD	Resignation/ Health Reasons	1/17/2023
Rodriguez, Anthony	Teacher/Bilingual 3rd Gr.	Spring Creek Elementary School	7 years/4 years with GISD	Resignation/ Relocation	5/30/2023
Rodriguez, Robert	Teacher/Spanish	North Garland High School	26 years/13 years with GISD	Retirement/ TRS	5/30/2023
Romanat, Kendra	Teacher/Bilingual Kindergarten	Club Hill Elementary School	25 years with GISD	Retirement/ TRS	5/30/2023
Spears, Nicole	Teacher/5th Gr.	Lister Elementary School	4 years/2 years with GISD	Resignation/ Personal	5/30/2023
Spencer, Brian	Teacher/SPED Content Mastery Inclusion	Sachse High School	20 years/5 years with GISD	Retirement/ TRS	5/30/2023
Stamm, Rana	Teacher/SPED ALE	Sachse High School	12 years with GISD	Other/ Signing up for transfer fair	6/30/2023
Stephenson, John	Teacher/English 7th & 8th Gr.	Schrade Middle School	4 years/0 years with GISD	Resignation/ Other Texas School	2/10/2023
Sudderth, Sheila	Social Worker	Harris Hill Building	23 years with GISD	Retirement/ TRS	6/16/2023
Taylor, Denay	Coordinator CCMR Title I	Harris Hill Building	26 years/23 years with GISD	Resignation/ Other	3/24/2023
Thomson, Marisa	Teacher/English	North Garland High School	6 years/1 year with GISD	Resignation/	5/30/2023

February 2023 Board Agenda
Resignations Retirements

				Other Texas School	
Timms, Theodore	Administrator Part Time Temp	Naaman Forest High School	2 years with GISD	Resignation/ Other Texas School	1/26/2023
Tooker, Wanda	Early Childhood Special Education Teac	Cooper Elementary School	4 years with GISD	Resignation/ Personal	1/31/2023
Unni, Jeeni	Teacher/Kindergarten	Ethridge Elementary School	2 years/1 year with GISD	Other/ Health & Personal Reasons	1/19/2023
Vuckovic, John	Teacher/SPED Content Mastery Inclusion	Lakeview Centennial High School	1 year with GISD	Resignation/ Health Reasons	5/30/2023
Willis, Koteca	Teacher/Montessori Lower Elementary	Herfurth Elementary School	1 year with GISD	Other/ Would like to teach a traditional class.	5/30/2023
Winters, Tessa	Teacher/Math 6th Gr.	Lyles Middle School	2 years with GISD	Resignation/ Relocation	5/30/2023
Zuniga, Roberto	Teacher/COMP Aid Draft Design	Lakeview Centennial High School	4 years/2 years with GISD	Resignation/ Career Change	2/7/2023
Professional Resignation/Retirements:		Approved to Date: 154			
		Current: 68			
		Total: 222			
B. Support Personnel					
Name	Job Title	School/Dept.	Experience	Reasons	Effective Date
Bracke, Caitlyn	Aide SPED ECSE	Liberty Grove Elementary School	2 years with GISD	Resignation/ Relocation	5/26/2023
Conwell, Mary	Aide SPED ECSE	Liberty Grove Elementary School	19 years with GISD	Retirement/ TRS	5/26/2023
Duarte, Emily	Aide SPED CBSE IDEA B	Keeley Elementary School	2 years with GISD	Resignation/ Career Change	1/20/2023
Garcia, Melanie	Aide Counselor	North Garland High School	3 years with GISD	Resignation/ Personal	2/21/2023
Hagen, Gene	Secretary Director	Health Services	8 years with GISD	Resignation/ Health Reasons	1/25/2023
Husler, John	Color Guard Specialist	Lakeview Centennial High School	1 year with GISD	Resignation/ Personal	2/17/2023
Jordan, Tylor	Aide PE	Hickman Elementary School	0 years with GISD	Other/ At Will Termination	1/20/2023
Looney, Tyesha	Aide SPED ECSE	Cooper Elementary School	0 years with GISD	Resignation/ Personal	2/17/2023
Monterrubio, Cristofer	Aide PE	Beaver Technology Center for Math & Scien	0 years with GISD	Resignation/ Health Reasons	2/17/2023
Murlin, Melanie	Campus Technology Assistant	Sewell Elementary School	7 years with GISD	Resignation/ Moving out of State	3/24/2023
Palmer, Norma	Campus Technology Assistant	Shorehaven Elementary School	27 years with GISD	Retirement/ TRS	5/31/2023
Rodriguez, Jessica	Aide Counselor	South Garland High School	0 years with GISD	Resignation/ Personal	2/3/2023
Sanchez, Soria	Aide Office	Rowlett High School	3 years with GISD	Resignation/ Other Texas School	2/10/2023
Serman, Laurie	Aide SPED CBSE Idea B	Dorsey Elementary School	23 years with GISD	Retirement/ TRS	5/26/2023
Thomas Jones, Keylin	Emergent Bilingual Instructional Aide	Montclair Elementary School	0 years with GISD	Resignation/ Career Change	1/27/2023
Tooke, Janet	Data Clerk	Club Hill Elementary School	19 years with GISD	Retirement/ TRS	6/7/2023
Uloth, Alice	Aide PE	Shugart Elementary School	23 years with GISD	Retirement/ TRS	5/26/2023
ParaProfessional Resignation/Retirements:		Approved to Date: 114			
		Current: 17			
		Total: 131			



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: District of Innovation Updated Proposed Amendment

Agenda Section: Action Items

Administrator Responsible: Michael Bland, Executive Director of Innovation

Board Goal Objective:

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OBJECTIVE B: ENGLISH LANGUAGE ACQUISITION

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OBJECTIVE C: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE D: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE G: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE H: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

During the regular meeting of the Garland ISD Board of Trustees to be held on Tuesday, February 28, 2023, Trustees will be presented with an action item related to updated District of Innovation (DOI) amendment language. In preparation for the meeting, Trustees will be provided with an overview of the language updates since previously presented in January 2023.

Administrative Recommendations:

Administration recommends approval.

Memo

To: GISD School Board Trustees

From: Michael Bland, Executive Director of Innovation

CC: Dr. Ricardo López, GISD Superintendent
Dr. Susanna Russell, Chief Leadership Officer
Dr. Jason Adams, Chief Academic Officer

Date: February 23, 2023

Subject: District of Innovation Updated Proposed Amendment

During the regular meeting of the Garland ISD Board of Trustees to be held on February, 28, 2023, Trustees will be presented with an action item related to an updated amendment of our District of Innovation (DOI) Plan. The attached documents are provided for Trustees consideration in advance of the meeting:

- Current Garland ISD District of Innovation Plan (adopted March 2022), with proposed amendment edits noted
- Screenshot of website posting regarding DEIC public meeting to consider updated proposed DOI amendments
- Copy of DEIC public meeting agenda
- Presentation to DEIC public meeting re: updated proposed amendments
- Comments (n=10) received through February 23, 2023, regarding updated proposed amendments (if additional comments are received following this notice, those will be submitted to Trustees in hard copy at the upcoming meeting)
- Office DEIC membership vote re: proposed DEIC amendments

The DOI Plan amendment requirements per 19 TAC §102.1313(a)(3) include:

- Public meeting of the District-wide Educational Improvement Committee (DEIC) to reconsider, discuss, receive public comments, and vote to approve the amendment of our local innovation plan (passed with majority approval of those in attendance) - held a public meeting on February 22, 2023;
- Presentation of updated proposed DOI amendments to Trustees for consideration (administration recommends approval by minimum of two-thirds vote);
- Following Board approval,
 - Notification to the Commissioner of Education of DOI's amendment by Board action;
 - Public posting of amended DOI plan to the District's website; and
 - Provide the Texas Education Agency with a link to the District's publicly posted amended DOI for posting on the state DOI site.



DISTRICT OF INNOVATION PLAN

renewal
recommendation

approved 3.22.22

REACHING THE FUTURE BY DRIVING EXCELLENCE, **ONE STUDENT AT A TIME.**



SHARED VISION

DIVERSE
COMMUNITY

EXCEPTIONAL
EDUCATION

GISD

GARLAND INDEPENDENT SCHOOL DISTRICT

Board of Trustees



Wes Johnson
President
Place 7



Linda Griffin
Vice President
Place 3



Robert Selders, Jr.
Secretary
Place 6



Johnny Beach
Assistant Secretary
Place 2



Larry H. Glick
Trustee
Place 1



Jamie Miller
Trustee
Place 5



Daphne Stanley
Trustee
Place 4

District Leadership



Dr. Ricardo Lopez
Superintendent



Dr. Susana Russell
Chief Leadership
Officer



Dr. Jason Adams
Chief Academic
Officer



Dr. Brent Ringo
Chief Financial Officer



Lisa Ray
General Counsel

Superintendent's Cabinet

Dr. Kimberly Caddell, Assistant Superintendent of Curriculum and Instruction

Dr. Gradyne Brown, Assistant Superintendent of Human Resources

Dr. Shelley Garrett, Assistant Superintendent of Safety & Operations

Matthew Yeager, Assistant Superintendent of Technology

Sherese Lightfoot, Executive Director of Communications & Public Relations

Local Innovation Committee: 2022-2023

Districtwide Educational Improvement Council (DEIC)

April Alaniz, Teacher Representative, Classical Center at Brandenburg

Christine Adame, Teacher Representative, Rowlett Elementary

April Alaniz, Teacher Representative, Classical Center at Brandenburg

Amy Angel, Teacher Representative, Centerville Elementary

Juan Barajas, Teacher Representative, Back Elementary

William Barber, Parent Representative

Katherine Bearden, Teacher Representative, Webb Middle School

Jessica Benitez, Teacher Representative, Montclair Elementary

Cameron Blaise, Teacher Representative, Austin Academy

Iris Bocanegra, Teacher Representative, Bradfield Elementary

Da'on Boulanger-Chatman, Teacher Representative, Lakeview Centennial HS

John Calderera, Teacher Representative, Dorsey Elementary

Judy Campbell, District Representative

Justin Campbell, Business Representative

Taylor Carn, Teacher Representative, Coyle Middle School

Melissa Carpenter, Teacher Representative, Liberty Grove Elementary

Amy Clark, Teacher Representative, Hudson Middle School

Cathy Clifford, District Representative

Julie Coleman, Teacher Representative, Coyle Middle School

Kenneth Connelly, Teacher Representative, Naaman Forest HS

Eleazar Cordero-Valdez, Teacher Representative, Nita Pearson Elementary

Cristina Coronado, Teacher Representative, Jackson Technology Center

Donna Covington, Teacher Representative, South Garland HS

Lynn Daniel, District Representative

Coebie Davis, Teacher Representative, Walnut Glen Academy

Joshua Diamond, Community Representative

Crystal Dyll, Teacher Representative, Garland HS

Austin Escobedo, Teacher Representative, Hickman Elementary

Frederick Farrell, Teacher Representative, Glen Couch Elementary

John Firley, Teacher Representative, Shorehaven Elementary

Michael Floyd, Teacher Representative, Club Hill Elementary

Michael Gallops, Community Representative

Fernando Garcia, Teacher Representative,

Watson Technology Center	Elementary
Jessica Garza, Teacher Representative, George Washington Carver Elementary	Mark Jackson, Teacher Representative, Lyle Middle School
Dawit Gebremedhin, Teacher Representative, Williams Elementary	Blake James, Teacher Representative, Lister Elementary
Bethany Godinez, Teacher Representative, Shugart Elementary	Laura Johnson, Teacher Representative, Toler Elementary
Hannah Graham, Teacher Representative, Sam Houston Middle School	Tiffany Karns, Teacher Representative, Rowlett HS
Kenia Green, Teacher Representative, Ethridge Elementary	Emily Kelley, Teacher Representative, Cooper Elementary
Jon Grossman, Teacher Representative, Garland AEC	Elizabeth Kiertscher, District Representative
Deanna Guinaugh, Teacher Representative, Daugherty Elementary	Abraham Leal, Teacher Representative, Spring Creek Elementary
Brittney Hager, Teacher Representative, Herfurth Elementary	Sherese Lightfoot, District Representative
Lester Hampton, Teacher Representative, Jackson Technology Center	Edgar Macarty, Teacher Representative, Abbett Elementary
Sarah Harmon, Teacher Representative, Naaman Forest HS	Martha Mann, Teacher Representative, Handley Elementary
Jennifer Hendricks, Teacher Representative, Sellers Middle School	Juana Martinez, Teacher Representative, Weaver Elementary
Sarah Honza, Teacher Representative, Beaver Technology Center	Patti Mastroleoo, Teacher Representative, Kimberlin Academy
Mitzi Howard, Teacher Representative, Armstrong Elementary	Heather Medlock, Teacher Representative, Caldwell Elementary
Mitzi Howard, Teacher Representative, Steadham Elementary	Reyna Montanoo, Teacher Representative, Memorial Pathway Academy
Eva Hummel, Business Representative	Clarissa Montoya, Teacher Representative, Luna Elementary
James Iorio, District Representative	Patricia Mount, Teacher Representative, Northlake Elementary
April Izard, Teacher Representative, Roach	Mary B. Mullins, Teacher Representative,

Roach Elementary

Alex Opland, Teacher Representative, Shugart Elementary

Peter Osborne, Teacher Representative, O'Banion Middle School

April Parker, Teacher Representative, Park Crest Elementary

Rebecca Parscale, Teacher Representative, Classical Center at Vial

Laura Reitzammer, Teacher Representative, Ethridge Elementary

Michelle Robles, Teacher Representative, Parsons PreKindergarten Center

Connie Rodriguez, District Representative

Maria Rodriguez Pereda, Teacher Representative, Heather Glen

Anita Roland, Teacher Representative, Shorehaven Elementary

Madison Russell, Teacher Representative, Sellers Middle School

Blake Savage, Teacher Representative, Sewell Elementary

Nicole Scott, Parent Representative

Shannon SESCO, Teacher Representative, Beaver Technology Center

Dawn Shaw, Teacher Representative, Memorial Pathway Academy

Mary Shelton, District Representative

Denise Shupe, Teacher Representative, Sachse HS

Dylan Simpson, Teacher Representative, Toler Elementary

Joey Snelson, Teacher Representative, Davis Elementary

Alison Staples, Teacher Representative, Lakeview Centennial HS

Tiffany Steele, Parent Representative

Becky Sweet, District Representative

Kennedy Taheri, Teacher Representative, Freeman Elementary

Anaelisa Torres, Teacher Representative, Golden Meadows Elementary

Brian Torres, Teacher Representative, South Garland HS

Kenneth Vahrenkamp, Teacher Representative, Bussey Middle School

Samantha Ward, Teacher Representative, Bullock Elementary

Kristen Weeks, Teacher Representative, Schrade Middle School

Xelina Welsh, District Representative

Cherie Wilcox, Teacher Representative, Southgate Elementary

Kalli Willis, Teacher Representative, Keeley Elementary

Katie Wiseman, Teacher Representative, Stephens Elementary

Tim Wood, Teacher Representative, Hillside Academy

Angela Wrinkle, Teacher Representative, Hudson Middle School

Karen Zurita, Teacher Representative, Cisneros PreKindergarten Center

I. Introduction

The 84th Texas Legislature passed House Bill 1842 in 2015, providing public school districts the opportunity to become Districts of Innovation, giving public schools some of the flexibility that charter and open-enrollment schools in the state currently have. To qualify, an eligible school district must adopt a five-year innovation plan according to the Texas Education Code.

Why would Garland ISD want to become a District of Innovation? The goal is to gain greater local control in decision-making to benefit our students and staff, to have increased autonomy from state mandates that govern educational programming, and to be empowered to innovate. Innovation does not necessarily mean ambitious new initiatives beyond the school district's current strategic plan. Instead, this plan allows Garland ISD the privilege and the flexibility to exercise more creative local control over existing quality programs without some of the statutory constraints in place now. Districts are not exempt from statutes that address curriculum, assessment, and graduation requirements nor are they exempt from academic and financial accountability.

This plan is specific to the exemptions as outlined. The district will follow the Texas Education Code in all other areas. For the past five years, Garland ISD has implemented six exemptions, two of which are no longer applicable and obsolete due to changes in law and or policies. The current local innovation plan expires on April 11, 2022. The term of the district's designation shall not exceed five calendar years; thus the district would be expected to return to compliance with all specified areas of the Texas Education Code §102.1315 (issued under the Texas Education Code, §§12A.001-12A.009) and nullify all current exemptions.

Garland ISD recognizes that an approved renewal term would last for an additional five years; however, it reserves the right to amend the local innovation plan as needed. If granted a renewal, the district would organize a dedicated Local Innovation Committee to explore the possibilities of implementing additional allowable exemptions and amending the existing intervention plan.

II. Innovation Plan Timeline: Current & Amendment

Step	Date Completed
Board Consideration for Local Innovation Committee	Jan. 11, 2022: Discussion to use DEIC Committee for District of Innovation Renewal Process
Board resolution to approve Local Innovation Committee and Intent to Renew District of Innovation plan	Jan. 25, 2022: Board of Trustees Meeting; action required to approve Local Innovation Committee and intent to pursue District of Innovation Plan renewal process
Local Innovation Committee (DEIC) Special Meeting	Feb. 2, 2022: public meeting to review the existing plan and discuss the obsolete exemptions and public comments; receive public comments on the existing plan and vote to renew the plan
Plan posted online for 30 days	Feb. 11, 2022: final plan posted on District website till Mar. 12
Commissioner notified	Feb. 11, 2022: Notice of Intent to Renew sent to TEA
Board approval for adoption	Mar. 22, 2022: two-thirds or more vote to approve
Notice of Adoption sent to Commissioner	Mar. 23, 2022: notice of Adoption Renewal sent to TEA
Post Plan on District Website	Mar. 23, 2022: post approved plan on the District website; send TEA a copy of the link posting.
Plan amendments were considered	Fall 2022
Local Innovation Committee (DEIC) received first read on proposed plan amendments	Nov. 16, 2022
Local Innovation Committee (DEIC) Public Meeting	Feb. 22, 2023: public meeting to review the existing plan and review proposed amendments; receive public comments on amendments and committee vote to approve amendments
Amended Plan posted	pending: proposed amended plan posted on District website
Board approval for adoption of amended plan	pending
Notice of Adoption sent to Commissioner	pending
Post Plan on District Website	pending

III. Term of Plan

As outlined by the Texas Education Agency, the term of the Innovation Plan is five years. The plan will commence with the adoption at the March _____ Board of Trustees Regular Meeting and conclude on March 22, 2027, unless terminated or amended earlier by the Board of Trustees in accordance with the law. The District Educational Improvement Committee (DEIC), in conjunction with the district leadership, will monitor the effectiveness of the plan and recommend to the Board any suggested modifications, as needed.

IV. A Comprehensive Educational Program

An exceptional education has long been the focus of our district. Our top responsibility is to provide a rigorous, innovative educational experience that prepares all students for college and careers, along with developing meaningful relationships between schools, families, and the community in a safe and secure environment.

◆ Mission Statement

The Garland Independent School District exists as a **DIVERSE COMMUNITY** with a **SHARED VISION** that serves to provide an **EXCEPTIONAL EDUCATION** to ALL of its students.

◆ Vision Statement

Reaching the future by driving excellence, one student at a time.

◆ Values

- We believe every student can learn.
- We know every student deserves our best.
- We value and celebrate all cultures.
- We respect all students, families, staff and communities.
- We demonstrate ethical behavior.

Education Transforms Lives

Based on the District's mission, vision and values, the Garland ISD Board of Trustees and Superintendent Dr. López have created specific objectives to establish and define district academic targets.

◆ Goal and objectives through 2025-26

Goal statement: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Eight objectives have been identified to achieve this goal. See our [Strategic Goal site](#).

- Objective A: Early Literacy (Reading)

-
- Objective B: English Language Acquisition
 - Objective C: Scientific Understanding
 - Objective D: Mathematical Proficiency
 - Objective E: Post-secondary Readiness (SAT Exams)
 - Objective F: Post-secondary Readiness (AP Exams)
 - Objective G: Student Management
 - Objective H: Graduation Outcomes

The work of the board and the district will continue as departments and campuses collaborate to develop action plans and data reporting steps. As these efforts advance and data points are collected, updates will be provided and shared so that progress on key performance indicators can be monitored.

V. Innovations

Certain requirements of the Texas Education Code inhibit the District’s ability to fully meet our local needs. Therefore, GISD seeks exemption from the following permissible provisions of the Texas Education Code (TEC) as allowed in the statute:

- School Start Date
- Teacher Certification
- Teacher Appraisal System
- Campus Behavior Coordinator Provisions

School Start Date (TEC §25.0811a) (EB LEGAL)

Current Statute:

The Texas Education Code states a school district may not begin student instruction before the fourth Monday of August. For many years this was the rule; however, districts had the option of applying for a waiver to begin earlier, even as early as the second Monday in August. The start-date waiver was eventually removed when the legislature determined school districts should begin the first semester no earlier than the fourth Monday of August, with no exceptions. The current process allows no flexibility in the design and balancing of instructional semesters to meet the needs of students or the wishes of the local Board of Trustees, who represent community interests.

Proposed Local Innovation/Flexibility:

Garland ISD will determine the local starting date of the first semester in its annual calendar creation process. The annual calendar will be submitted to the Board of Trustees – in accordance with district policy, procedure and practice.

Teacher Certification (TEC §21.003) (TEC §21.0031) (TEC §21.051) (TEC §21.053) (DBA and DK LEGAL)

Current Statute:

In the event, a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must submit a request to the Texas Education Agency. TEA then approves or denies this request. Parents must be notified in writing whenever a teacher does not have the required certification.

Proposed Local Innovation/Flexibility:

~~With a Career and Technical Center and innovative courses and programming, local decisions about teacher certification would provide a better opportunity to offer innovation in course selections for CTE courses, dual credit courses, and high demand/hard to fill teaching vacancies. Moreover, doing so ensures we will meet future vacancy needs. By obtaining an exemption from existing teacher certification requirements, the district will have the flexibility to hire community college instructors, university professors, industry experts with a minimum of three years experience, or internal applicants seeking assignments outside of their traditional certification area. This will enrich applicant pools in specific content areas and afford more students the opportunity to take courses that align with their career paths.~~



Garland ISD will maintain its current expectations for employee certification and will make every attempt to hire individuals with appropriate certifications for the position in question. However, when that is not reasonably possible, GISD will have the flexibility to hire individuals who are knowledgeable in the subject area and equipped to effectively perform the duties of the position in question. Garland ISD seeks the ability to locally certify teachers in areas of high demand in order to better meet the educational needs of our students. These areas would include, but are not limited to CTE, bilingual education, and languages other than English. Teachers with industry certifications and native speakers with qualified experience could be eligible to teach a course through a local teaching certification. Additionally, Garland ISD will notify parents if a locally certified teacher is employed for their child's class. This process will allow more flexibility in our rapidly evolving hiring landscape, and will strategically enable GISD to staff campuses in areas where teacher shortages are prevalent due to applicants with certification/credentialing issues. This flexibility will allow Garland ISD to provide more options for our students in class offerings leading to industry recognized certifications and give us the ability to rely less on substitute teachers in high-need assignments where there is a scarcity of traditionally credentialed teacher applicants.

Teacher and Administrator Appraisals (TEC §21.352) (TEC§21.3541) (DNA LEGAL)**Current Statute:**

The Texas Teacher Evaluation and Support System (T-TESS) and the Texas Principal Evaluation and Support System (T-PESS), are implemented in Garland ISD. While these systems are designed to meet the needs of the entire state, these systems also require state standardized test scores to be used as the primary evaluation measure for both teachers and administrators. This will prove challenging and possibly inequitable when determining what measure will be used for teachers who do not teach core content, state-tested subjects.

Proposed Local Innovation/Flexibility:

The district has invested time and training into using the T-TESS and T-PESS appraisal system. We

propose that we continue to utilize T-TESS and T-PESS, without the value-added measure, as it is currently being used. This change would improve equity and team building, in addition to teacher retention.

Campus Behavior Coordinator Provisions (TEC §37.0012) (FO LEGAL & LOCAL)

Current Statute:

Senate Bill 107 requires the designation of a campus behavior coordinator on each campus. This designee is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

Proposed Local Innovation/Flexibility:

Our approach to discipline is more collaborative, with multiple administrators providing emotional and social support to students. Exemption from this requirement increases the opportunity for campus collaboration in regards to student discipline, as outlined in the GISD Student Code of Conduct and campus discipline plans.

Proposed Local Class Size PreK-4th Grade Innovation/Flexibility (TEC §25.112) (TEC §25.113) (TEC Chapter 25 Admission, Transfer, and Attendance)

Current Statute:

Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a kindergarten, first, second, third, or fourth grade class. That limitation does not apply during:

- 1) any 12-week period of the school year selected by the district, in the case of a district whose average daily attendance is adjusted under Section 48.005 (Average Daily Attendance)(c); or
- 2) the last 12 weeks of any school year in the case of any other district.

A campus or district that is granted an exception under Section 25.112 (Class Size)(d) from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception. The notice must be in conspicuous bold or underlined print and:

- 1) specify the class for which an exception from the limit imposed by Section 25.112 (Class Size)(a) was granted;
- 2) state the number of children in the class for which the exception was granted; and
- 3) be included in a regular mailing or other communication from the campus or district, such as information sent home with students.

Proposed Innovation/Flexibility:

The district seeks to locally monitor and maintain appropriate class sizes without the necessity of waivers. This exemption allows Garland ISD to utilize a more flexible class size approach based on student needs and the time of year. Garland ISD staffing ratios for Prekindergarten -

Fourth grade are based on a 22:1 student-to-teacher ratio. Additional teacher allocations for Prekindergarten through Fourth Grade will be considered once a grade level reaches a student-to-teacher ratio of 24:1. This exemption would allow minimal disruption to the learning environment and provide relief from the reporting currently required by state law. Additionally, the exemption affords the district the opportunity to consider other variables in the best interest of students such as the value of attending a neighborhood school, timing in the school year, available classroom space or the need for another teacher or teacher aide.

Adoption of Plan

Garland ISD has met all of the process requirements outlined by the TEA and the Commissioner of Education to renew the designation as a District of Innovation. The local Innovation Plan ~~amendments were~~ ~~was~~ approved by the DEIC Committee by majority ~~in attendance~~ vote, with the opportunity for public comment, during the ~~February 22, 2023~~ meeting.

The Local Innovation Plan was ~~originally~~ approved by the Garland ISD Board of Trustees on the twenty-second day of March 2022.

The Notice of Intent to amend the current DOI plan was sent to the TEA Commissioner on February ____, 2023. This included the intended adoption date and the location of the posted Local Innovation Plan.

~~The Notice of Intent to Renew was sent to the TEA Commissioner on February 11, 2022. This included the intended adoption date and the location of the posted Local Innovation Plan.~~

~~A copy of the Local Innovation Plan was then posted on the District's website for the required 30 days followed by approval by the Board of Trustees (from February 11 – March 12, 2022).~~

The ~~amended~~ Local Innovation Plan was approved by the Garland ISD Board of Trustees on the ____ day of February 2023.

The Notice of Adoption of Renewal was sent to the TEA Commissioner on _____. This included: 1) the adoption date, 2) a link to the final adopted/renewed plan on the district's website (landing page), and an attachment containing an updated checklist of exemptions reflecting all sections of code from which the district is exempt [Figure: 19 TAC §102.1307(d)].

DEIC Public Meeting: District of Innovation Amendment Review

Share this page



Date: Wednesday, February 22, 2023

Time: 4:15 pm - 5:00 pm

Location: Virtual

During a public meeting, the District Educational Improvement Council (DEIC) committee will be reviewing and providing feedback on a proposed amendment to the GISD District of Innovation plan.

- [Join the meeting via Zoom](#)
- [Feb. 22 Meeting Agenda](#)
- [Feb. 22 Presentation](#)
- [DOI Plan and Amendments - Draft](#)
- [DOI Feedback Form](#)

Learn more about the District of Innovation plan on the [District of Innovation page](#).

District Educational Improvement Council (DEIC)



Date: February 22, 2023

Time: 4:15 – 5:00 PM

Location: <https://us05web.zoom.us/j/86207866738?pwd=Y3Z0VWRuaEhZTW1kcUlaYWFZOU9lQT09>

Meeting Recording: [link](#)

Administrative Sponsor: [Dr. Kimberly Caddell](#); Assistant Superintendent, Curriculum & Instruction

Facilitator: [Veronica Joyner](#); Director, Research, Assessment & Accountability

Agenda:

Housekeeping from Previous Meeting

Veronica Joyner

- Welcome
- [DEIC Member Resources \(2022-2023\)](#)

Garland ISD Bond Information

Dr. Ricardo López

[Garland ISD Bond 2023 website](#)

District of Innovation Public Meeting

Michael Bland

Proposed Amendments ([Presentation Link](#); [DOI Draft Plan](#)) [Garland ISD's District of Innovation site](#)

Public Meeting called to order

Time for Public Comment and DEIC Comment

Public and DEIC Comment survey [link](#)

DEIC Committee Roll Call Vote

Public Meeting Adjourned

Waiver for Missed School Days

Dr. Babetta Hemphill

[Presentation Link](#)

[Link](#) to review TEA Waivers Online Report

Future Meeting Topics

Veronica Joyner

March - Multi-Tiered Systems of Support (MTSS) and Curriculum and Instructional Supports

April - Summer PD

Membership Tasks (due 03/08/2023)

[DEIC Meeting Feedback Survey](#) – let us know how today's meeting went

2022-2023 Meetings:

Oct 19, 2022 , Nov 16, 2022 , February 22, 2023, March 22, 2023, and April 26, 2023

**additional meetings may be called for special topics*



District of Innovation Public Meeting @ DEIC Meeting

Local Innovation Plan Proposed Amendments Presentation

February 22, 2023

Garland Independent School District

Public Meeting Overview:

- **Discuss** the significance of being designated a District of Innovation (DOI)
- **Review** the current Local Innovation Plan exemptions
- **Review** the Amendment Requirements and Timeline
- **Collect** both Committee and Public **comment** regarding the proposed amendments (*verbal and written opportunities*)
- **Conduct** a DEIC member vote regarding the Local District of Innovation (DOI) Plan Amendments



What does it mean to be designated as a District of Innovation (DOI)?

- **TEC §12A.001** was written to give public schools flexibility that charter and open enrollment schools in the state currently have.
- This flexibility provides **greater local control, decision making, creativity, and flexibility** without some of the statutory constraints placed on non-innovation designated school districts.



Board of Trustees Goals Addressed

- **OBJECTIVE A: EARLY LITERACY (Reading):** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.
- **OBJECTIVE C: SCIENTIFIC UNDERSTANDING:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.
- **OBJECTIVE D: MATHEMATICAL PROFICIENCY:** Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.
- **OBJECTIVE H: GRADUATION OUTCOMES:** Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goals Addressed

- **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

- **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

- **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

What District of Innovation (D.O.I) exemptions have we implemented?

- **School start date** - The Texas Education Code states a school district may not begin student instruction before the fourth Monday of August.
(see [TEC §25.0811](#), [EB LEGAL](#))
- **Teacher Certification flexibility** for CTE courses, high demand and dual credit courses (see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))
- Flexibility to **eliminate the value-added measure** for teacher and administrator appraisals (see [TEC §21.352](#), [TEC §21.3541](#), [19 TAC 150.1001](#), [DNA LEGAL](#))
- **Collaborative discipline** among campus administrators (see [TEC §37.0012](#), [FO LEGAL](#))



TEA's DOI Amendment Requirements

PROCESS REQUIREMENT	AMENDMENT	RENEWAL
Board Resolution/Petition signed by majority of District Advisory Committee	NO	NO
Public Hearing by School Board on whether to develop a plan (TEC §12A.002)	NO	NO
Final version of the proposed plan has been available on the district's website for at least 30 days	NO	YES
The board of trustees has notified the commissioner of education of the board's intention to vote on adoption of the proposed plan (see applicable "Notification" section below)	NO	YES
The district-level committee established under the Texas Education Code (TEC), §11.251, has held a public* meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee member (*meeting must be public for renewal)	YES	YES
The board of trustees adopts a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board	YES	YES
The district notifies the commissioner of approval of the plan along with a list of approved TEC exemptions by completing the agency form provided in the figure in this subsection (see applicable "Notification" section below)	YES	YES
The district shall ensure that a copy of the local innovation plan is posted on the district's website in accordance with the TEC, §12A.0071, for the term of the designation as an innovation district.	YES	YES
Not later than the 15th day after the date on which the board of trustees finalizes a local innovation plan either through adoption, amendment, or renewal, the district shall provide a copy of [link to] the current local innovation plan to the Texas Education Agency for posting on the agency website	YES	YES

DOI Proposed Amendment Revision

Teacher Certification flexibility for CTE courses, high demand and dual credit courses (see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Proposed Local Teacher Certification Innovation/Flexibility Revision:

With a Career and Technical Center and innovative courses and programming, local decisions about teacher certification would provide a better opportunity to offer innovation in course selections for CTE courses, dual credit courses, and high demand/hard-to-fill teaching vacancies. Moreover, doing so ensures we will meet future vacancy needs. By obtaining an exemption from existing teacher certification requirements, the district will have the flexibility to hire community college instructors, university professors, industry experts with a minimum of three years experience, or internal applicants seeking assignments outside of their traditional certification area. This will enrich applicant pools in specific content areas and afford more students the opportunity to take courses that align with their career paths.



DOI Proposed Amendment Revision

Teacher Certification flexibility for CTE courses, high demand and dual credit courses
(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Proposed Local Teacher Certification Innovation/Flexibility Revision:

Garland ISD will maintain its current expectations for employee certification and will make every attempt to hire individuals with appropriate certifications for the position in question. However, when that is not reasonably possible GISD will have the flexibility to hire individuals who are knowledgeable in the subject area and equipped to effectively perform the duties of the position in question. Garland ISD seeks the ability to locally certify teachers in areas of high demand in order to better meet the educational needs of our students. These areas would include, but are not limited to CTE, bilingual education, and languages other than English. Teachers with industry certifications and native speakers with qualified experience could be eligible to teach a course through a local teaching certification. Additionally, Garland ISD will notify parents if a locally certified teacher is employed for their child's class. This process will allow more flexibility in our rapidly evolving hiring landscape, and will strategically enable GISD to staff campuses in areas where teacher shortages are prevalent due to applicants with certification/credentialing issues. This flexibility will allow Garland ISD to provide more options for our students in class offerings leading to industry recognized certifications and give us the ability to rely less on substitute teachers in high-need assignments where there is a scarcity of traditionally credentialed teacher applicants.



REVISED

DOI Proposed Amendment Addition

Class Size Flexibility for PreK-4th Grade
(see [TEC §25.112](#), [TEC §25.113](#), [TEC Chapter 25 Admission, Transfer, and Attendance](#))

Proposed Local Class Size PreK-4th Grade Innovation/Flexibility:

The district seeks to locally monitor and maintain appropriate class sizes without the necessity of waivers. This exemption allows Garland ISD to utilize a more flexible class size approach based on student needs and the time of year. Garland ISD staffing ratios for Prekindergarten - Fourth grade are based on a 22:1 student-to-teacher ratio. Additional teacher allocations for Prekindergarten through Fourth Grade will be considered once a grade level reaches a student-to-teacher ratio of 24:1. This exemption would allow minimal disruption to the learning environment and provide relief from the reporting currently required by state law. Additionally, the exemption affords the district the opportunity to consider other variables in the best interest of students such as the value of attending a neighborhood school, timing in the school year, available classroom space or the need for another teacher or teacher aide.



NEW

Public and DEIC Comments

- Identify all roles - e.g., DEIC committee member, parent, community member, etc.
- Questions, comments, concerns?
- Meeting is being recorded; during meeting comments are being captured; meeting notes will be transcribed following the meeting
- Use QR code to access feedback form



DEIC Committee Consideration of Proposed Amendments

- Per TEA guidelines, only DEIC members are eligible to vote on proposed amendments
 - Amendment 1: Teacher Certification Flexibility
 - Amendment 2: Class Size Flexibility
- DEIC roll call vote



Motion to Adjourn Public Meeting



District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (aescobedo@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *
(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Yes, I approve.

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *
(see [TEC §25.112](#), [§25.113 TEC Chapter 25 Admission, Transfer, and Attendance](#))

Yes, I approve.

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District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (mrodriguezpereda@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Yes

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

Yes

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Google Forms

District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (kwillis2@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Yes

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

No

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Google Forms

District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (cjcliffo@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

For

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

For

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District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (drquinau@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Yes

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

No

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Google Forms

District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (jrfirley@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Yes

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

No

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Google Forms

District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (JRGrossm@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

yes

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

yes

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Google Forms

District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (jsgarza@garlandisd.net) was recorded on submission of this form.

Please state your role. *

DEIC Member

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

yes

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *

(see [TEC §25.112](#), [§25.113](#) [TEC Chapter 25 Admission, Transfer, and Attendance](#))

yes

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District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (Igarzagarcia@garlandisd.net) was recorded on submission of this form.

Please state your role. *

Public (e.g., parent/guardian, community member, business owner, student, GISD staff member, etc.)

Amendment 1: **Proposed Local Teacher Certification Innovation/Flexibility** *
(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Though a person is experienced in the field, teaching pedagogy is important, especially if the teacher is challenged with student behavior, academic need, and/or social/emotional health. What requirements will these "flexible" teacher need to earn before teaching our students? As a certified teacher, I would want my child taught by a certified teacher.

Amendment #2: **Proposed Local Class Size PreK-4th Grade Innovation/Flexibility** *
(see [TEC §25.112](#), [§25.113 TEC Chapter 25 Admission, Transfer, and Attendance](#))

Class size should be no more than 20:1. The raise it to 24:1 with our small classrooms and high student behavior issues; seems like it will bring more problems.

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District of Innovation (DOI) Proposed Amendment Comment Form 2/22/2023

Thank you for attending the District of Innovation (DOI) presentation at DEIC on Feb. 22, 2023. Please share any comments you have about the two proposed amendments.

The respondent's email (dicieduck@aol.com) was recorded on submission of this form.

Please state your role. *

Public (e.g., parent/guardian, community member, business owner, student, GISD staff member, etc.)

COMMENT ONLY
(not official vote record)

Amendment 1: Proposed Local Teacher Certification Innovation/Flexibility *

(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))

Was this not approved in the January 24, 2023, board meeting. SEE BELOW. WHY IS THIS BEING DONE AGAIN? PLEASE REPLY.

VII.B. Consider Approval of District of Innovation Amendment]

GOOD EVENING, PRESIDENT JOHNSON, COMMITTEE MEMBERS AND DR.

LOPEZ. I AM MICHAEL BLAND, EXECUTIVE DIRECTOR OF THE OFFICE OF INNOVATION.

I'M HERE THIS EVENING REGARDING THE ACTION ITEM TO APPROVE TWO AMENDMENTS TO THE DISTRICT OF INNOVATIONS PLAN.

THERE HASN'T BEEN ANY CHANGES TO THE DISTRICT OF INNOVATIONS PRESENTATION PRESENTED AT THE JANUARY 10TH ACADEMIC AND DISTRICT AFFAIRS COMMITTEE MEETING.

AT THIS TIME, I'M ASKING THE BOARD TO CONSIDER APPROVAL OF THE TWO AMENDMENTS.

ARE THERE ANY QUESTIONS?

[00:50:03]

MR. GLICK? THIS CAME THROUGH YOUR COMMITTEE.

DO YOU HAVE ANY COMMENTS YOU'D LIKE TO MAKE? NO, I THINK IT WAS VERY WELL DISCUSSED BY MR. BLAND. AND IF YOU'RE READY, SIR, I'LL MAKE IT A MOTION.

YES. I'D LIKE TO MAKE A MOTION TO APPROVE THE DISTRICT OF INNOVATION AMENDMENT.

SECOND, WE HAVE A MOTION IN A SECOND TO APPROVE THE DISTRICT OF INNOVATION AMENDMENT BEFORE US.

ALL THOSE IN FAVOR, PLEASE RAISE YOUR HANDS.

ROBERT? I AGREE.

OKAY, THAT PASSES 6-0.

Amendment #2: Proposed Local Class Size PreK-4th Grade Innovation/Flexibility *

(see [TEC §25.112](#), [§25.113 TEC Chapter 25 Admission, Transfer, and Attendance](#))

Was this not approved in the January 24, 2023, Board meeting? SEE BELOW. WHY IS THIS BEING DONE AGAIN? PLEASE REPLY.

[VII.B. Consider Approval of District of Innovation Amendment]

GOOD EVENING, PRESIDENT JOHNSON, COMMITTEE MEMBERS AND DR.

LOPEZ. I AM MICHAEL BLAND, EXECUTIVE DIRECTOR OF THE OFFICE OF INNOVATION.

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THERE HASN'T BEEN ANY CHANGES TO THE DISTRICT OF INNOVATIONS PRESENTATION PRESENTED AT THE JANUARY 10TH ACADEMIC AND DISTRICT AFFAIRS COMMITTEE MEETING.

AT THIS TIME, I'M ASKING THE BOARD TO CONSIDER APPROVAL OF THE TWO AMENDMENTS.

ARE THERE ANY QUESTIONS?

[00:50:03]

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DO YOU HAVE ANY COMMENTS YOU'D LIKE TO MAKE? NO, I THINK IT WAS VERY WELL DISCUSSED BY MR. BLAND. AND IF YOU'RE READY, SIR, I'LL MAKE IT A MOTION.

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SECOND, WE HAVE A MOTION IN A SECOND TO APPROVE THE DISTRICT OF INNOVATION AMENDMENT BEFORE US.

ALL THOSE IN FAVOR, PLEASE RAISE YOUR HANDS.

ROBERT? I AGREE.

OKAY, THAT PASSES 6-0.

This form was created inside of Garland ISD.

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Department of Innovation Voting Report

Garland ISD DEIC Meeting - February

Meeting ID

862 0786 6738

Report Generated:

2/22/23 17:12

Poll Details

#	User Name	User Email	Submitted Date/Time	1. Teacher Certification Flexibility revision	2. Class Size Flexibility revision	Member (Y/N)	Comments
1	Lester Hampton	ldhamto@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
2	Blake Savage	BSavage@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
3	James Iorio	jiorio@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
4	Xelina Welsh	XRWelsh@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
5	Cameron Blaise	cblaies@garlandisd.net	2/22/23 17:08	Yes	No	Y	
6	Kristen Weeks	kkweeks@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
7	Sarah Honza	shonza@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
8	Amy Clark	AMClark@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
9	Michelle Rossy Robles	mrossyrobles@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
10	Austin Escobedo	escobedo@garlandisd.net	2/22/23 17:08	Yes	No	Y	
11	Dawn Shaw	DCShaw@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
12	Kimberly Caddell	kcaddell@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
13	Anita Roland	acroland@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
14	Denise Shupe	LDShupe@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	***
15	(Christine) Marcie Adame	CMAdame@garlandisd.net	2/22/23 17:08	Yes	No	Y	
16	Hannah Graham	hmgraham@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
17	Jessica Benitez	JRBenite@garlandisd.net	2/22/23 17:08	Yes	No	Y	
18	Nicole Scott	Niclar95@yahoo.com	2/22/23 17:08	Yes	Yes	Y	
19	Frederick Farrell	ffarrell@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
20	Melissa Carpenter	mcarpenter@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
21	Kennedy (Lopez) Taheri	KToheri@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
22	Jessica Garza	JSGarza@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
23	Juana Martinez	JMartine@garlandisd.net	2/22/23 17:08	No	No	Y	
24	Alison Staples	ACStaple@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
25	Brian Torres	bctorres@garlandisd.net	2/22/23 17:08	Yes	No	Y	
26	Amy Angel	AAngel@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
27	Connie (Rodriguez) Puente	cpuente@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
28	Fernando Garcia	FGarcia@garlandisd.net	2/22/23 17:08	Yes	Yes	Y	
29	Coebie Davis	CADavis@garlandisd.net	2/22/23 17:08	Yes	No	Y	
30	Jill Hatfield	jhatfield@garlandisd.net	2/22/23 17:09	Yes	Yes	Y	
31	Mitzi Howard	MMHoward@garlandisd.net	2/22/23 17:09	Yes	Yes	Y	
32	William Chris Barber	chrisbarber18@gmail.com	2/22/23 17:09	Yes	Yes	Y	
33	April Parker	AParker@garlandisd.net	2/22/23 17:09	No	No	Y	
34	Heather Medlock	HMedlock@garlandisd.net	2/22/23 17:09	Yes	Yes	Y	
35	Clarissa Montoya	CMontoya@garlandisd.net	2/22/23 17:09	Yes	Yes	Y	
36	Becky Blake/Becky Sweet	RSweet@garlandisd.net	2/22/23 17:09	Yes	Yes	Y	
37	Bethany Godinez	BSGodine@garlandisd.net	2/22/23 17:09	Yes	No	Y	
38	Abraham Leal	ARLealEs@garlandisd.net	2/22/23 17:09	Yes	Yes	Y	

39	Cathy Clifford	CJCliffo@garlandisd.net	2/22/23 17:09	Yes	Yes	Y
40	Patricia Mount	PAMount@garlandisd.net	2/22/23 17:09	Yes	No	Y
41	April Izard	aizard@garlandisd.net	2/22/23 17:09	Yes	Yes	Y
42	John Caldarera	JCCaldar@garlandisd.net	2/22/23 17:09	Yes	No	Y
43	Shannon O'Quinn-Sesco	SROquinn@garlandisd.net	2/22/23 17:09	Yes	No	Y
44	(Mary) Bethalynn Mullins	mmullins@garlandisd.net	2/22/23 17:09	Yes	Yes	Y
45	Cherie Wilcox	CLWilcox@garlandisd.net	2/22/23 17:09	Yes	Yes	Y
46	Karen Zurita	kzurita@garlandisd.net	2/22/23 17:09	Yes	Yes	Y
47	Kalli Willis	kwillis2@garlandisd.net	2/22/23 17:09	Yes	No	Y
48	Laura_Reitzammer	LReitzammer@garlandisd.net	2/22/23 17:09	Yes	Yes	Y
50	Crystal Dyll	CRDyll@garlandisd.net	2/22/23 17:10	No	No	Y
51	Peter Osborne	POsborne@garlandisd.net	2/22/23 17:10	Yes	Yes	Y
				Total In Favor	47	36
				Percent In Favor	92%	71%

Voting Comments:

*** DEIC Member D.Shupe (#14) submitted an electronic vote of "No" but requested change to "Yes" in private chat



Garland Independent School District Board of Trustees

Date of Meeting: January 24, 2023

Agenda Item: Consider Approval of Board Policy BE (LOCAL)

Agenda Section: Action Item

Administrator Responsible: Dr. Ricardo Lopez
Superintendent of Schools

Lisa Ray
General Counsel

Superintendent's Goal:

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Administration desires to amend the policy to allow for efficiency in the Board meetings. Upon approval, the reflected changes will be mirrored in the Board Operating Procedures.

Administrative Recommendations: For approval.

BOARD MEETINGS

BE
(LOCAL)

- Meeting** A meeting is defined as any meeting that is required to be posted under the Texas Open Meetings Act. [See BE(LEGAL)]
- Scheduled Meetings** Scheduled Board meetings shall normally be held at 5:00 p.m. on the fourth Tuesday of each month. Committee meetings shall be held in accordance with policy BDB(LOCAL). When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a scheduled meeting with proper notice.
- The Board may post meetings as a whole or a Board workshop/briefing preceding a regularly scheduled Board meeting as needed.
- Special or Emergency Meetings** The Board President shall call special meetings at the Board President's discretion or on request by three members of the Board.
- The Board President shall call an emergency meeting when it is determined by the Board President or three members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.
- Agenda**
- Deadline The deadline for submitting items for inclusion on the agenda is the seventh calendar day before scheduled meetings and the third calendar day before special meetings.
- Preparation In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings in a timely manner. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.
- Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.
- Notice to Members** Members of the Board shall be given notice of scheduled and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.

BOARD MEETINGS

BE
(LOCAL)

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for scheduled Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting

Voting shall be by voice vote or show of hands, as directed by the Board President or presiding officer. When a vote is not unanimous, the presiding officer shall poll the Board. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights.]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall either be noted by minutes or by recording. Any minutes and/or recordings of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during scheduled office hours.

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President

shall not interfere with debate so long as members wish to address themselves to an item under consideration.



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Board Policy CFC (LOCAL)

Agenda Section: Action Item

Administrator Responsible: Dr. Ricardo Lopez
Superintendent of Schools

Lisa Ray
General Counsel

Superintendent's Goal:

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Administration desires to align this policy with the scope of work defined between the Board of Trustees and the Internal Audit Program Provider.

Administrative Recommendations: For approval.

**Internal Audit
Charter**

Purpose

The Board has chosen to maintain a comprehensive program of internal auditing through the use of a contracted firm, hereinafter referred to as the Internal Audit Program Provider. The Internal Audit Program Provider shall furnish the Board and administration with analyses, recommendations, counsel, and information concerning audited activities. The District shall support the internal audit program as an objective assurance of its operations and shall consider this evaluation in its objectives to improve the effectiveness of all processes.

Role

The Board establishes the Internal Audit program and defines its responsibilities. The role of Internal Audit shall be to provide an independent and objective evaluation and assurance activity that assists the Board and District management in accomplishing their objectives by bringing a systemic and disciplined approach to evaluate the organization's risk management, control, and governance processes.

Professional
Standards

The Internal Audit Program Provider shall adhere to the Institute of Internal Auditors' (IIA) *Standards for the Professional Practice of Internal Auditing*.

Authority

The Texas Education Code Section 11.170 states that if a school district employs an internal auditor:

1. The Board of Trustees shall select the internal auditor; and
2. The internal auditor shall report directly to the Board.

As an independent appraisal function, Internal Uudit may examine and evaluate any activity of the District as directed by the Board. To conduct audits, the Internal Audit Program Provider shall be authorized access to District activities, information systems, records (paper or electronic), property, and personnel. The Provider shall only be authorized access to student records to the extent permissible under law, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA).

Organization

The Internal Audit Program Provider shall report to the Garland ISD Board of Trustees, and operationally to the Board's Internal Audit Advisory Group. The Internal Audit Advisory Group shall work directly with the Internal Audit Program Provider to manage the internal audit program.

The Internal Audit Advisory Group shall be comprised of three board members appointed by the Board President. Each member shall serve a one-year term but may be appointed for consecutive terms. The Internal Audit Advisory Group and Internal Audit Program Provider will meet at least quarterly, and at other times designated by the Internal Audit Advisory Group Chair.

The Internal Audit Advisory Group shall be responsible for accomplishing the following:

1. Meet periodically with the Internal Audit Program Provider and review all reports;
2. Review communications from the Internal Audit Program Provider;
3. Approve Internal Audit plans;
4. Establish resource requirements for the internal audit program, including the audit budget;
5. Receive communication from the Internal Audit Program Provider on Internal Audit's performance relative to its plans and other matters;
6. Communicate with Internal Audit Program Provider concerning Internal Audit activities; and
7. Receive updates on the implementation of internal audit recommendations from the Administration.

Individual Board members may contact the Internal Audit Program Provider with suggestions of investigation or audit focus areas but shall not have individual authority to direct such audits or investigations. Audit selection shall be based on the recommendation of the Internal Audit Advisory Group, and approval by the Board.

The Superintendent may also suggest areas to be investigated or audited to the Internal Audit Advisory Group for consideration.

Independence

All internal audit activities shall remain free of influence by any element in the District, including matters of audit selection, scope, procedures, frequency, timing, or report content, other than direction by the Board.

The Internal Audit Program Provider may suggest an audit or investigation to the Internal Audit Advisory Group, but will only proceed with the audit or investigation upon approval by the Internal Audit Advisory Group and the Board.

Audit Scope

The scope of Internal Audit may encompass the examination and evaluation of the adequacy and effectiveness of the District's governance, risk management process, system of internal controls, and the quality of performance in carrying out assigned responsibilities to achieve the District's stated goals and objectives.

This includes:

1. Auditing or reviewing the reliability and integrity of financial and operating information and the means used to identify, measure, classify, and report such information;
2. Auditing or reviewing the systems established to ensure compliance with those policies, plans, procedures, laws, and regulations which could have a significant impact on operations and reports and whether the District is in compliance;
3. Auditing or reviewing the means of safeguarding assets and, as appropriate, verifying the existence of such assets;
4. Auditing or reviewing and appraising the economy and efficiency with which resources are employed;
5. Auditing or reviewing operations or programs to ascertain whether results are consistent with established objectives and goals and whether the operations or programs are being carried out as planned; and
6. Monitoring and evaluating the effectiveness of the District's risk management system.

Audit Planning

Internal audits shall be planned and conducted in accordance with the *Standards for the Professional Practice on Internal Auditing* promulgated by the Institute of Internal Auditors. Internal audit planning and execution shall include:

1. Establishing risk-based plans to determine the priorities of Internal Audit;
2. Communicating Internal Audit's plans and resource requirements to the Internal Advisory Group for review and approval;
3. Responding to the Internal Audit Advisory Group's special requests for audit and consulting services;
4. Communicating results and recommendations to the Internal Audit Advisory Group;
5. Maintaining a system for the Internal Audit Advisory Group to monitor the implementation of recommendations by the administration; and
6. Reporting periodically to the Internal Audit Advisory Group on accomplishments relative to the audit plan and any special requests.

Reporting

A written report shall be prepared and issued by the Internal Audit Program Provider following the conclusion of each audit and shall

be distributed based on procedures defined and approved by the Internal Audit Advisory Group. A copy of each finalized audit report and a summarization shall be forwarded to the Superintendent and Board.

All final audit reports shall include the administration's response and corrective action taken or to be taken regarding the recommendations. The Internal Audit Advisory Group shall develop and approve procedures to guide the format of the administration's response.

The Internal Audit Advisory Group may recommend follow-up audits to ensure progress on the implementation of recommendations. Follow-up audits shall be approved by the Board as part of the annual audit plan. Reports for follow-up audits shall follow the same procedural requirements for dissemination as initial audit reports.

The Internal Audit Program Provider shall issue monthly program status reports to the Internal Audit Advisory Group with a copy issued to the Superintendent.



Garland Independent School District Board of Trustee

Date of Meeting:	February 28, 2023
Agenda Item:	Consider Approval of Local Policies from TASB Update 120
Agenda Section:	Action Item
Administrator Responsible:	Lisa Ray General Counsel

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Summary/Background Information:

Update 120 includes policy recommendations to address the remainder of the legislative changes from the 87th Legislature, Regular Session; other revisions resulting from legislation enacted during the special sessions; and revisions based on updates to the Texas Administrative Code. Recommended changes to local policies address the following topics:

- Emergency plans (Reviewed and vetted by Dr. Shelley Garrett)
- Student discipline (Reviewed and vetted by Mary Garcia)
- Student and parent complaints/grievances (Reviewed and vetted by Mary Garcia)
- School day (Reviewed and vetted by Dr. Jason Adams)

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS
EC(LOCAL): SCHOOL DAY
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND
PARENT COMPLAINTS/GRIEVANCES
FO(LOCAL): STUDENT DISCIPLINE

Administrative Recommendations: For approval.

Instruction Sheet
TASB Localized Policy Manual Update 120

Garland ISD

Code	Type	Action To Be Taken	Note
AIC	(LEGAL)	Replace policy	Revised policy
AIE	(LEGAL)	Replace policy	Revised policy
BBD	(LEGAL)	Replace policy	Revised policy
BE	(LEGAL)	Replace policy	Revised policy
CCGA	(LEGAL)	Replace policy	Revised policy
CFA	(LEGAL)	Replace policy	Revised policy
CFC	(LEGAL)	Replace policy	Revised policy
CKB	(LEGAL)	Replace policy	Revised policy
CKC	(LOCAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CRD	(LEGAL)	Replace policy	Revised policy
EC	(LEGAL)	Replace policy	Revised policy
EC	(LOCAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy
EHAB	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHBAB	(LEGAL)	Replace policy	Revised policy
EHBAE	(LEGAL)	Replace policy	Revised policy
EHBC	(LEGAL)	Replace policy	Revised policy
EIE	(LEGAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EKBA	(LEGAL)	Replace policy	Revised policy
FB	(LEGAL)	Replace policy	Revised policy
FFA	(LEGAL)	Replace policy	Revised policy
FFAE	(LEGAL)	Replace policy	Revised policy
FFG	(LEGAL)	Replace policy	Revised policy
FFI	(LOCAL)	No policy enclosed	See explanatory note
FNG	(LOCAL)	Replace policy	Revised policy
FO	(LOCAL)	Replace policy	Revised policy
FOF	(LEGAL)	Replace policy	Revised policy

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Firearms

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees and Board members to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized employee and Board member shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee and Board member.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee or Board member position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy. The Board may revoke a Board member's authorization at any time.

However, authorization for a specific employee or Board member to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason, or if the Board member resigns or otherwise no longer holds office as a Board member, regardless of the reason.

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

- Handgun Licensees Only a District employee or Board member who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.
- A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).
- Training The District shall provide to each District employee or Board member who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.
- Permitted Weapons and Ammunition Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.
- Implementation The Superintendent shall ensure that procedures to implement this security program are detailed in the District's emergency operations plan.

Loss of Class Time

The District shall not remove a student from a regularly scheduled class for tutoring or test preparation for more than ten percent of the school days on which the class is offered without a parent's written consent.

Interruptions

The District shall limit nonacademic activities that interrupt and distract from the academic process and shall enforce the following restrictions:

1. Announcements, other than emergency announcements, shall be made over the public address system only once during the school day.
2. Selling or solicitation shall not be permitted during class time. [For fundraising activities, see FJ]

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refileing is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Campus Behavior Coordinator

In accordance with the District's innovation plan, the District is exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC). The District shall make an effort to maintain continuity in CBC assignments during a school year. Each CBC shall comply with the duties and responsibilities of a CBC defined in state law and District policy.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

¹ Innovation Plan: <https://www.garlandisd.net/>



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of the Joint Election Contract submitted by the Dallas County Elections Department

Agenda Section: Action Items

Administrator Responsible: Ms. Mechelle Hogan
Board Service Manager

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

A copy of the 2023 Joint Election Contract with the Dallas County Elections Department is shown. The estimate for Garland ISD's portion of the cost for the May 6, 2023 Joint Election is \$252,246.25 should all entities currently slated to have May 2023 elections participate in the Joint Election. Last election the total estimated cost was \$127,351.46. Costs are governed by the number of vote centers, number of registered voters, increases in those numbers, entity withdrawal and costs associated with the 2019-2020 electronic voting system upgrades. By law, we must use all county designated voting centers (Election Code Sec. 501.103), some registered voters will be casting their votes at vote centers outside of the Garland ISD boundaries. The Administration seeks approval of the contract with permission for the Chief Financial Officer to sign the final contract.

Administrative Recommendations:

Provided for your consideration.

**ELECTION SERVICES CONTRACT (“Election Services Contract” or “Contract”)
BETWEEN DALLAS COUNTY ON BEHALF OF THE DALLAS COUNTY ELECTIONS ADMINISTRATOR
AND**

**City of Balch Springs (COBS)
City of Carrollton (COC)
City of Cedar Hill (COCH)
City of Coppell (COCp)
City of Dallas (COD)
City of Desoto (CODE)
City of Duncanville (CODu)
City of Farmers Branch (COFB)
City of Garland (COG)
City of Grand Prairie (COGP)
City of Hutchins (COH)
City of Irving (COI)
City of Lancaster (COL)
City of Lewisville (COLe)
City of Richardson (COR)
City of Rowlett (CORO)
City of Sachse (COSa)
City of Seagoville (COS)
City of Wilmer (COW)
City of Wylie (COWY)
Town of Addison (TOA)
Town of Sunnyvale (TOS)
Carrollton-Farmers Branch ISD (CFBISD)
Cedar Hill ISD (CHISD)
Coppell ISD (CISD)
Dallas ISD (DISD)
DeSoto ISD (DeISD)
Duncanville ISD (DISD)
Ferris ISD (FISD)
Garland ISD (GISD)
Grand Prairie ISD (GPISD)
Highland Park ISD (HPISD)
Irving ISD (IISD)
Lancaster ISD (LISD)
Mesquite ISD (MISD)
Richardson ISD (RISD)
Sunnyvale ISD (SISD)**

**FOR THE CONDUCT OF A JOINT AND SPECIAL ELECTION
TO BE HELD SATURDAY, MAY 6, 2023
TO BE ADMINISTERED BY THE DALLAS COUNTY ELECTIONS DEPARTMENT**

1) STATUTORY AUTHORITY FOR AND PARTIES TO THIS ELECTION SERVICES CONTRACT

- a) Michael Scarpello is the duly appointed County Elections Administrator (“Elections Administrator”) of Dallas County, Texas (“County”) and the Department Head of the Dallas County Elections Department (“DCED”). As such, Michael Scarpello is the County’s Voter Registrar and the Election Officer of Dallas County, Texas and is authorized by Subchapter D of Chapter 31 of Title 3 and Chapter 271 of Title 16 of the Texas Election Code to enter into this Election Services Contract (“Election Services Contract” or “Contract”) with the contracting authorities of the Participating Political Subdivisions listed in “Attachment F” of this Election Services Contract. DCED acts at the direction of the Elections Administrator. The County Elections Administrator, DCED, and the Participating Political Subdivisions together may be referred to collectively as “Parties” or individually as “Party.”
- b) The contracting authorities of the Participating Political Subdivisions that are participating in this Election Services Contract are listed on the face page of this agreement and in “Attachment F” of this Election Services Contract and are hereby participating with each other in this **Joint and Special Election to be held in Dallas County, Texas on Saturday, May 6th, 2023** under Chapter 271 of Title 16 of the Texas Election Code (“Joint Election”); and are hereby contracting with the Elections Administrator of Dallas County, Texas to perform the election services set forth in this Election Services Contract under Subchapter D of Chapter 31 of Title 3 of the Texas Election Code. The Participating Political Subdivisions acknowledge that they are participating in this Joint Election with each other to the extent that they have candidates and/or propositions on the ballot in this Joint Election. The terms and conditions of this Elections Services Contract also apply to any run-off election or re-count related to this Joint Election, unless otherwise agreed in writing.
- c) The Elections Administrator will coordinate, supervise, and handle all aspects of administering this Joint Election in accordance with the provisions of the Texas Election Code and as outlined in this Election Services Contract. Each contracting authority of each Participating Political Subdivision will pay its share of the Election Costs to the Elections Administrator for the equipment, supplies, services, and administrative costs outlined in this Election Services Contract. The Elections Administrator will administer the election; however, each Participating Political Subdivision will be responsible for the duties directly administered by the Participating Political Subdivision. Pursuant to Texas Election Code §§ 31.093, and 31.098, the Elections Administrator may enter into a contract to furnish the election services requested within this Election Services Contract.
- d) If applicable and in the event a runoff election is necessary, the date of the runoff for this Joint election would be **Saturday, June 10, 2023**. This Elections Services Contract

and its terms will be automatically extended to cover the Joint Runoff Election, unless a Participating Political Subdivision states in writing **on or before Friday, May 19, 2023** that it does not wish to participate in a Joint Runoff Election contemplated herein. DCED will provide each Participating Political Subdivision to which this Section 1(d) applies an estimated cost based on the formula in Section 10 (b), and such estimated costs will be paid in accordance with Section 10(e) (“Joint Runoff Fees”).

- e) Joint Runoff Fees will be deposited into a special and separate Joint Runoff Election account. The Joint Runoff Fees must be deposited within seven (7) days after DCED provides uncertified results.

 - f) In the event of a recount and upon a Participating Political Subdivision’s written request, the DCED will provide assistance for a recount to the extent permitted and in accordance with Title 13 of the Texas Election Code (“Recount(s)”). The Participating Political Subdivisions requesting a Recount shall deposit with DCED the deposit received by the candidate requesting the Recount. DCED will bill each requesting Participating Political Subdivision for providing assistance for any Recounts, and such costs will be in accordance with the allowable costs under the Texas Election Code (“Recount Fees”). Recount Fees will be paid by the requesting Participating Political Subdivisions in accordance with Section 10 (e).
- 2) **ATTACHMENTS** The following attachments are hereby incorporated into this Election Services Contract as if set forth herein in their entirety. The Participating Political Subdivisions acknowledge that the following attachments are subject to reasonable changes by the Dallas County Elections Administrator before, during, and after Election Day and any runoff election(s), if any runoff election(s) are required by law to be held.
- a) **“Attachment A”** is an itemized list of the estimated election expenses for this Joint Election and the amounts that each Participating Political Subdivision must deposit with the Dallas County Elections Department. It also includes the Deposit Detail for each entity. The Elections Administrator will amend “Attachment A” to reflect the changing estimates of election expenses that are caused by changing circumstances and by the withdrawal of Participating Political Subdivision(s), if any, from this Election Services Contract.
 - b) **“Attachment B”** is a list of the early voting polling places for this Joint Election. (“early voting vote center(s), or “early voting polling place(s)”
 - c) **“Attachment C”** is a list of the Election Day Countywide polling places (“vote center(s)”) for this Joint Election.
 - d) **“Attachment D”** is a list of the people that the Dallas County Elections Administrator will appoint as deputy early voting clerks for this Joint Election.
 - e) **“Attachment E”** is a list of the presiding election judges and alternate election judges for Election Day for this Joint Election.

- f) **“Attachment F”** is a list of the Participating Political Subdivisions that will be holding elections in Dallas County election precincts and sub-precincts and the number of registered voters in each of those election precincts or sub-precincts. “Attachment F” will be amended if any of the Participating Political Subdivisions withdraw from this Election Services Contract. “Attachment F” will be amended to reflect the number of registered voters in each election precinct and sub-precinct as of the statutory deadline of **April 6, 2023**, for voters to submit applications to register to vote or changes of address in this Joint Election.
- g) **“Attachment G”** is a list of the Participating Political Subdivisions & Ballot Details
- h) **“Attachment H”** will contain, for each Participating Political Subdivision, the full name of the person serving as a point of contact, the physical address, the mailing address, a facsimile number, and an email address. “Attachment H” will be amended if any of the Participating Political Subdivisions withdraw from this Election Services Contract.
- i) Within five (5) business days after any of the foregoing attachments are amended by the Elections Administrator, the Elections Administrator will send each Participating Political Subdivision an amended version of the amended attachment by email to the email address provided by each Participating Political Subdivision in “Attachment H.”

3) LEGAL DOCUMENTS

- a) Each Participating Political Subdivision will prepare, adopt, and publish all legally required election orders, resolutions, notices, and other documents that are required by, or of, their governing bodies. Any orders, resolutions, notices, or other documents that are required to be posted to the County’s website shall be provided by each Participating Political Subdivision to the Elections Administrator at least three (3) business days before the statutory deadline to post and such orders, resolutions, notices, or other documents shall be posted to the County’s website as directed by the Participating Political Subdivisions. Any orders, resolutions, notices, or other documents that are required to be posted at an early voting or election day vote center shall be provided by each Participating Political Subdivision to the Elections Administrator at least seven (7) business days before the statutory deadline to post and such orders, resolutions, notices, or other documents will be provided to each election judge or clerk for posting. **The County, the Elections Administrator, and DCED is not responsible for the proper posting or verification of posting of any required notice, order, resolution, or other documents at any early voting or election day vote center.** The election judge, clerk, or their designee, at each early voting or election day vote center will be responsible for the posting of any such notice and verification of such posting to the Participating Political Subdivision. Such documents can be sent to the attention of: **Michael Scarpello, Elections Administrator at 1520 Round Table Drive, Dallas, Texas 75247; or, emailed to DCECommunications@dallascounty.org, with a copy sent to Michael.Scarpello@dallascounty.org on all communications related to legal documents and questions regarding this election.**

- b) Each Participating Political Subdivision is responsible for having its own election orders, resolutions, notices, or official ballot wording translated into the Spanish and Vietnamese languages.

4) VOTING SYSTEMS

- a) Each Participating Political Subdivision agrees that, during this Joint Election, voters will cast their ballots on the following voting systems, that are approved by the Texas Secretary of State in accordance with the Texas Election Code and the Texas Administrative Code: the ES&S ExpressVote Universal Voting System Ballot Marking Devices (“BMD(s)”), and the ES&S DS200 Digital Vote Center Scanner (“Tabulators”). Each of these systems are accessible to voters with physical disabilities. **On March 22, 2023 beginning at 10:00 A.M.**, until completed, at the County Elections Department at 1520 Round Table Drive, Dallas, Texas 75247, the Elections Administrator will test the BMDs and Tabulators used for counting ballots at the central counting station. At least 48 hours before the date and hour of each test, the Elections Administrator will publish a newspaper notice with the date, hour, and place of the testing.
- b) The Elections Administrator will provide Electronic Poll Books, BMDs, Tabulators, and any other necessary equipment for this Joint Election. For Early Voting and on Election Day, the Elections Administrator will allocate voting equipment to the vote centers in amounts reasonably sufficient for the anticipated turnout of voters.
- c) The itemized list of the estimated election expenses for this Joint Election are in “Attachment A,” which includes, but may not be limited to the number of Electronic Poll Books, BMDs, Tabulators, and any other necessary equipment.

5) POLLING PLACES/VOTE CENTERS

- a) The Elections Administrator will select and arrange for the use of and payment for all of the early voting vote centers listed in “Attachment B” and the Election Day vote centers listed in “Attachment C”. Early voting polling places and vote centers identified in Attachments “B” and “C” cannot be changed by a Participating Political Subdivision, but the Elections Administrator may consider changes requested by a Participating Political Subdivision. Any changes to vote centers are subject to the procedures outlined in Section 43.007 of the Texas Election Code. The Elections Administrator will finalize the vote centers as soon as possible before this Joint Election.
- b) Whenever possible, previously used vote centers that voters are accustomed to using will be used in this Joint Election; however, the Participating Political Subdivisions acknowledge that sometimes previously used vote centers are not available or appropriate for every election. Accessibility under the Americans with Disabilities Act is an important consideration for all vote centers in this Joint Election.
- c) In accordance with Section 43.007(o) of the Texas Election Code, the Elections Administrator will post a notice at each vote center of the four nearest vote centers by

driving distance. The Participating Political Subdivisions shall be responsible for any notices required under Section 43.062 of the Texas Election Code.

6) PRESIDING ELECTION JUDGES, ALTERNATE PRESIDING ELECTION JUDGES, ELECTION CLERKS, AND OTHER ELECTION DAY PERSONNEL

- a) In accordance with Sections 32.002 and 32.005 of the Texas Election Code, the Participating Political Subdivisions are responsible for the appointment of the presiding election judges and alternate election judges listed in "Attachment E" for each vote center listed in "Attachment C" subject to the eligibility requirement found in the Texas Election Code Subchapter C, Chapter 32 and Subchapter A, Chapter 83. The Parties acknowledge that approval of this Election Services Contract by the Participating Political Subdivisions shall constitute approval and appointment of the Judges and Alternate Judges listed in "Attachment E" by the Participating Political Subdivisions. The alternate presiding judge shall serve as presiding judge for an election if the regularly appointed presiding judge cannot serve. The Elections Administrator will be responsible for the administration of the election judges listed in "Attachment E".
- b) In accordance with Section 32.007 of the Texas Election Code, if a person appointed as a presiding election judge or alternate election judge becomes ineligible to serve as such in this Joint Election, and the presiding officer of the appointing authority is unavailable to appoint a replacement, then the Election Administrator will name a replacement presiding election judge or alternate election judge, amend "Attachment E" accordingly, and send each Participating Political Subdivision the amended "Attachment E" by email within five (5) business days after naming a replacement presiding judge or alternate presiding judge, and in any event no later than the time for closing the polls for the Joint Election..
- c) In accordance with Section 32.007 of the Texas Election Code If a person is unable or unwilling to serve as a presiding election judge or an alternate election judge, and the presiding officer of the appointing authority is unavailable to appoint a replacement, then the Elections Administrator will name a replacement presiding election judge or alternate presiding judge, and send each Participating Political Subdivision the amended "Attachment E" by email within five (5) business days after naming a replacement presiding judge or alternate presiding judge, and in any event no later than the time for closing the polls for the Joint Election.
- d) The Elections Administrator will provide county training programs and applicable notice of such training programs, in keeping with Section 32.114 of the Texas Election Code, for all of the presiding election judges, alternate election judges, and election clerks for this Joint Election. Pursuant to Section 32.114(b), the training programs will be open to the public free of charge.
- e) To serve in this Joint Election, each presiding election judge and alternate election judge must have attended either an online or in-person training class which includes information regarding recent law changes, court rulings, Voter ID laws, poll watcher rules,

election equipment, election procedures, and COVID-19 safety procedures. New judges and election clerks must attend an in-person training class.

- f) The Elections Administrator will notify the Participating Political Subdivisions by email and post on the DCED's website the dates, times, and locations of training classes for both Early Voting and Election Day workers.
- g) To comply with the Federal Voting Rights Act of 1965, as amended, vote centers are required to have interpreter assistance. If a presiding election judge of such a vote center is not bilingual and is unable to hire a bilingual election clerk, the Elections Administrator may recommend an individual to provide interpreter assistance. If the Elections Administrator is unable to recommend an individual to provide interpreter assistance for such a vote center, the Elections Administrator will notify the Participating Political Subdivision and request assistance in identifying an interpreter. In the event that a bilingual election clerk is hired by the Elections Administrator for a vote center required to have interpreter assistance, the bilingual clerk will be paid according to a rate set by the Elections Administrator. The Elections Administrator will charge that expense to the funds deposited with the Dallas County Elections Department for the conduct of the elections listed in this Election Services Contract. A Participating Political Subdivision may pay more money to a bilingual clerk than the rate set by the Elections Administrator, however that expense will be borne by that Participating Political Subdivision individually and that extra expense will not be charged to the funds deposited with the Dallas County Elections Department for the conduct of the elections listed in this Election Services Contract.
- h) The Elections Administrator will notify all presiding election judges and alternate election judges about the eligibility requirements of Subchapter C of Chapter 32 of Title 3 of the Texas Election Code and Section 271.005 of the Texas Election Code. The Elections Administrator will take the necessary steps to ensure that all of the presiding election judges, and alternate election judges appointed to serve during this Joint Election are eligible to serve and qualified to serve in this Joint Election. Under Section 32.031 of the Texas Election Code, the presiding election judge for each vote center shall appoint the election clerks to assist the presiding election judge in the conduct of the election at the vote center served by the presiding election judge on Election Day.
- i) The presiding election judges are responsible for picking up election supplies at the time and place determined by the Elections Administrator, which will be set forth in the letter to the presiding election judges requesting service for this election. Payments for the presiding election judge will be specified in "Attachment A."
- j) Any Participating Political Subdivision electing to pay their election workers for attending a training class must bear that expense separately from the funds deposited into this Joint Election account.
- k) The Elections Administrator will employ and or contract for other personnel necessary for the proper administration of the election, including such part-time help as is necessary to

prepare for the election, to ensure the timely delivery of services, supplies, assistance, and equipment, during the period of early voting and on Election Day, and for the efficient tabulation of ballots at the central counting station.

7) SUPPLIES AND PRINTING

- a) The Elections Administrator will obtain and distribute all of the election supplies and election printing necessary for this Joint Election, including, but not limited to, all forms, signs, and other materials used by the presiding election judges and clerks at the vote centers.
- b) The Elections Administrator will provide maps, if necessary, instructions, and other information that the presiding election judges need to conduct this Joint Election.
- c) Each Participating Political Subdivision must deliver a list to the Elections Administrator of candidates and propositions for their elections. The list must be in English, Spanish, and Vietnamese. The list must include the ballot positions for the candidates and the propositions. The list must include the correct spelling of each candidate's name and the precise wording of all the propositions. The Elections Administrator will email each Participating Political Subdivision a form for their use to create the required list. As soon as possible after each Participating Political Subdivision has determined its ballot positions for the candidates and propositions in its election, the Participating Political Subdivision must email the completed form to the Elections Administrator. The Elections Administrator will use the forms received from the Participating Political Subdivisions to create the ballot styles for this Joint Election. The Elections Administrator will deliver the proposed ballots to the Participating Political Subdivisions for approval. Each Participating Political Subdivision will be responsible for proofreading the proposed ballots and notifying the Elections Administrator of any corrections that are required for their particular ballots. The Elections Administrator is responsible for implementing the corrections made by the Participating Political Subdivisions to their ballots and then producing the ballots for this Joint Election.

8) OPTICAL SCAN CARD BALLOTS

- a) The Elections Administrator will supply a sufficient number of ballots to assure that there will be more than enough ballots for the expected turnout for the Joint Election. The ballots will be allocated based on an analysis of voter turnout for comparable elections at each vote center.
- b) Ballot usage shall be monitored by the Elections Administrator on an hourly and daily basis during early voting and on Election Day and additional ballots will be allocated if necessary.

9) RETURNS OF ELECTIONS

- a) The Participating Political Subdivisions will establish a central counting station to receive and tabulate ballots cast in this Joint Election under Chapter 127 of Title 8 of the Texas Election Code.

- b) The Participating Political Subdivisions hereby, in accordance with Sections 127.002, and 127.003 of the Texas Election Code, appoint the following central counting station officials:

Central Count Station Manager: **Michael Scarpello**, Dallas County Elections Administrator

Tabulation Supervisor: **Danielle Grant**, Central Count Station Manager

Assistant Tabulation Supervisor: **Angelica Munoz** Central Count Station Lead Clerk

The Participating Political Subdivisions hereby, in accordance with Sections 127.005 of the Texas Election Code, appoint the following central counting station officials:

Presiding Judge: **Ruby Lee**, Appointed by the Participating Entities

Alternate Presiding Judge: **Parris Long**, Appointed by the Participating Entities

The Participating Political Subdivisions acknowledge that approval of this Election Services Contract by the Participating Political Subdivisions shall constitute approval and appointment of the Presiding and Alternate Presiding Judge for the central counting station.

- c) The Central Count Station Manager or their representative will deliver timely, cumulative reports of the election results as vote centers are tabulated. The Central Count Station Manager will be responsible for releasing cumulative totals and vote center election returns from the election to the Participating Political Subdivisions, candidates, press, and the general public by the distribution of hard copies or electronic transmittals (where accessible). The Elections Administrator will operate an election result center to release election results in the **Dallas County Elections Operations Facility, 1520 Round Table Dr., Dallas, Texas 75247**.
- d) The Elections Administrator will link any Participating Political Subdivision's website to DCED's website. Participating Political Subdivisions that want such website linkage should deliver their website address to the Tabulation Supervisor at DCED.
- e) The Elections Administrator will prepare the unofficial canvass report after the results from all vote centers have been counted and will email a copy of the unofficial canvass to each Participating Political Subdivision as soon as possible after all returns, provisional ballots, and late overseas ballots have been tabulated, but no later than **May 16, 2023**.

All Participating Political Subdivisions will be responsible for the official canvass of their respective elections.

- f) The Elections Administrator will be responsible for conducting the post-election manual recount, unless the Texas Secretary of State grants a waiver under Section 127.201 of the Texas Election Code. If no such waiver is given, the Elections Administrator will provide notice and copies of the recount to each Participating Political Subdivision and the Secretary of State's Office. Each Participating Political Subdivision must notify the Elections Administrator if such a waiver has been granted or denied as soon as possible, but no later than five (5) calendar days before Election Day.

10) ELECTION EXPENSES

- a) The Participating Political Subdivisions agree to share the costs of administering this Joint Election as specified in "Attachment A." The Election Administrator will charge a general supervisory fee not to exceed ten (10%) percent of the total cost of this Joint Election as authorized by Section 31.100 of the Texas Election Code. In no event will the ten (10%) percent general supervisory fee be refunded to any Participating Political Subdivision. If the ballot, candidates, or propositions supplied by the Participating Political Subdivision are changed after their initial programming and/or printing by the Elections Administrator due to a court order from a court of competent jurisdiction, the affected Participating Political Subdivision(s) agrees to pay all expenses associated with re-printing and re-programming the ballots pursuant to a court order including expenses for expedited services and "Attachment A" will be amended by the Election Administrator.
- b) Allocation of costs among the Participating Political Subdivisions will be according to a formula based on the total cost of the Joint Election multiplied by the Participating Political Subdivision's percentage of the total current, and active registered voters for the Joint Election ("Election Cost(s)"). Any special request(s) for additional vote center(s), early voting polling place(s), supplies, personnel, or equipment that exceeds the Election Costs will be billed separately as additional costs ("Special Request Fee(s)") Special Request Fees will be paid by the Participating Political Subdivision making the request. If the special request(s) is agreed to by all Participating Political Subdivisions and stated in this Election Services Contract, then the fees for the special request(s) will be allocated amongst all the Participating Political Subdivisions based on the formula for determining Election Costs. A Special Request Fee will not be assessed against a Participating Political Subdivision who requests an early voting polling place within their jurisdiction, and an early voting polling place is not already located in their jurisdiction ("Early Voting Request"). The costs for any Early Voting Request will be allocated amongst all the Participating Political Subdivisions based on the formula for determining Election Costs.
- c) The expenses for early voting by mail and personal appearance will be paid by each

Participating Political Subdivision as set forth in "Attachment A."

- d) The Elections Administrator will determine the final election expenses to the extent practicable within one hundred and eighty (180) business days after the final canvass of this Joint Election or the Joint Runoff Election, if any. The Elections Administrator will provide each Participating Political Subdivision with a final, written accounting of all money that was deposited into, and payments that were made from, the Joint Election account(s) maintained by the Dallas County Elections Department for this Joint Election and the runoff election, if any.
- e) If the Elections Administrator requires additional funds to perform their obligations under this Election Services Contract that is more than the estimate listed in "Attachment A" or any estimate provided for Joint Runoff Fees, then the Elections Administrator will bill each Participating Political Subdivision using the same formula listed in Section 10(b) ("Joint Election Fees"). If the Elections Administrator requires additional funds to assist in any Recounts that is more than the estimate provided for Recount Fees, then the Elections Administrator will bill each Participating Political Subdivision that is participating in a Recount for such fees ("Final Recount Fees"). An invoice will be sent to each Participating Political Subdivision which will include the Joint Election Fees, Special Request Fees, and Final Recount Fees ("Final Bill"). The Participating Political Subdivision shall pay the Final Bill within thirty (30) days of receipt except for any amount the Participating Political Subdivision files a timely good faith dispute under Section 17 of this Election Services Contract. After all of the expenses of this Joint Election are paid and disputes, if any, resolved, any funds that remain in the account maintained by the Dallas County Elections Department for this Election Services Contract will be refunded to the Participating Political Subdivisions (the "Refund") as soon as practicable.

11) DEPOSIT OF FUNDS

- a) Attachment A: Cost Audit details the cost and expenses anticipated for this election; Participating Political Subdivisions will initially receive an estimate cost audit. The Final Bill will be distributed as soon as all cost and expenses for the election can be determined. Each Participating Political Subdivision hereby agrees to deposit with the Dallas County Elections Department one hundred (100%) percent of the full balance of money listed for their entity in "**Attachment A: Deposit of Funds Detail**" of this Election Services Contract by the due date of (on or before) **March 3, 2023**. The Dallas County Elections Department will place the money deposited by the Participating Political Subdivisions in a Joint Election account.
- b) The deposit of funds by each Participating Political Subdivision is an express condition precedent to the participation of each Participating Political Subdivision in this Election Services Contract. A Participating Political Subdivision may seek an extension from the Elections Administrator as to the due date for the deposit of funds. Such an extension must be sought in writing and prior to due date for such deposit by the Participating Political Subdivision. Any decision(s) made by the Elections Administrator will be

provided in writing to the Participating Political Subdivision. The Elections Administrator, however, shall not be required to grant an extension for the deposit of funds by a Participating Political Subdivision. For any Participating Political Subdivision that fails to deposit the total amounts specified in "Attachment A" by the dates specified in this Election Services Contract or any extension granted by the Elections Administrator, the Elections Administrator will be relieved from the responsibility to perform under this Election Services Contract for such Participating Political Subdivision.

- c) The Elections Administrator will only draw money from this Joint Election account to pay for election expenses that are included in "Attachment A" to this Election Services Contract and for other expenses that the Participating Political Subdivisions agree to in writing.
- d) If a Participating Political Subdivision withdraws completely from this Joint Election by **March 3, 2023** or by **March 13, 2023** for any special election, then the Elections Administrator will refund (as soon as practicable) that Participating Political Subdivision's deposit, less any funds already expended before the withdrawal and less the general supervisory fee authorized by Section 31.100 of the Texas Election Code. In the event of a partial withdrawal from this Joint Election, deposits will not be refunded to the Participating Political Subdivisions.
- e) The Elections Administrator will not make partial refunds to a Participating Political Subdivision if any candidate(s) or propositions do not appear on the ballot for that Participating Political Subdivision.
- f) Deposits should be made out to Dallas County Elections Department and delivered within the mandatory time frame to:

Michael Scarpello
Dallas County Elections Administrator
1520 Round Table Drive
Dallas, Texas 75247

In the "memo" section of check place Election Escrow Account: _91481_

12) RECORDS OF THE ELECTION

- a) The Elections Administrator is hereby appointed the general custodian of the voted ballots and all election records of this Joint Election to the extent authorized by Sections 31.094, 31.095, 31.096, and 31.097 of the Texas Election Code.
- b) Access to the election records will be available to each Participating Political Subdivision as well as to the public in accordance with the Texas Public Information Act, Chapter 552, Government Code, at the **Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247** at any time during normal business hours. The Elections Administrator will ensure that the records are maintained in an orderly manner, so that records are clearly identifiable and retrievable per records storage container. However, access to election records that contain confidential information that must be redacted pursuant to federal or state law may be provided at the offices of the Civil Division of the

Criminal District Attorney's Office of Dallas County, Texas at 500 Elm Street, Suite 6300 , Dallas, Texas 75202.

- c) Pursuant to Section 66.058 of the Texas Election Code, the Elections Administrator will retain the precinct election records that are distributed to the Elections Administrator at the Elections Administrator's main offices and Elections Warehouse for **sixty (60) days** after the date of this Joint Election. **Sixty (60) days** after the date of this Joint Election, the Elections Administrator may arrange for transport of this precinct election records to the Dallas County Record Storage facility. If so, the precinct election records will then become the responsibility of Dallas County Record Storage for the remainder of the **twenty-two (22) month** preservation period. If the Elections Administrator does not transport the precinct election records to the Dallas County Records Storage facility, then the precinct election records will remain the responsibility of the Elections Administrator for the remainder of the **twenty-two (22) month** preservation period. Dallas County Record Storage will be responsible for the destruction of this Joint Election records after the preservation period. The Participating Political Subdivisions agree the Elections Administrator may destroy the records from this Joint Election after the **twenty-two (22)** month preservation period without further notice to the Participating Political Subdivisions, unless the events in Section 12 (d) occur.
- d) The Participating Political Subdivisions must notify the Elections Administrator in writing within three (3) business days after any official or employee of any Participating Political Subdivision becomes aware of any election contest in connection with this Joint Election. In accordance with Section 1.013 of the Texas Election Code, the election records must be preserved until any election contest is completed and a judgment, if any, becomes final. Also, the election records will be maintained by the Elections Administrator if there is an active criminal investigation, proceeding, or a pending request for public information, related to the election records until such investigation, proceeding, or request for public information is finally concluded.
- e) The Participating Political Subdivisions acknowledge and agree that the Elections Administrator reserves the right to intervene in any election contest or litigation in connection with this Joint Election in order to preserve any available remedies at law, and to preserve the Elections Administrator's obligations under this Contract and the Texas Election Code.
- f) If the Participating Political Subdivisions have changed their single member districts since their last election, the Subdivisions must submit new boundaries by **February 17, 2023**.
- g) The Elections Administrator will provide each Participating Political Subdivision records that indicate the jurisdictional boundaries of each Participating Political Subdivision by **February 24, 2023**. Each Participating Political Subdivision will have until **March 3, 2023** to verify in writing that the jurisdictional boundaries provided by the Elections Administrator are correct.

13) EARLY VOTING

- a) Under Sections 31.094 and 271.006 of the Texas Election Code, the Participating Political

Subdivisions hereby appoint the Elections Administrator to be the early voting clerk for all of the political subdivisions participating in this Joint Election. The deputy early voting clerks that will be appointed by the Elections Administrator are listed in "Attachment D."

- b) Any qualified voter for this Joint Election may vote early by personal appearance at the main early voting polling place or at one of the early voting branch polling places listed in Attachment B. Early voting will be conducted as agreed by the Parties as follows:

Monday-Friday, April 24-28, 2023 from 8:00 a.m. to 5:00 p.m.

Saturday, April 29, 2023 from 8:00 a.m. to 5:00 p.m.

Sunday, April 30, 2023 from 12:00 p.m. to 6:00 p.m.

Monday-Tuesday, May 1-2, 2023 from 7:00 a.m. to 7:00 p.m.

- c) All requests for early voting ballots by mail that are received by a Participating Political Subdivision must be transported by runner on the day of receipt to the Dallas County Elections Department, Elections Operations Facility at 1520 Round Table Drive, Dallas, Texas 75247 for processing. Persons voting by mail must send their voted ballots to the Dallas County Elections Department.
- d) All early voting ballots will be prepared for counting by an Early Voting Ballot Board appointed under Subchapter A of Chapter 87 of the Texas Election Code. The Participating Political Subdivisions agree to appoint **Chaka Terrell** as the Presiding Judge, **Patti Clapp** as the Alternate Presiding Judge, and at least one additional member of the Early Voting Ballot Board. In accordance with Section 87.002(c) of the Texas Election Code, the presiding judge will appoint at least one or more members to the Early Voting Ballot Board. The Parties may submit one individual for consideration by the presiding judge to be appointed as a member of the Early Voting Ballot Board and will notify DCED of the individual's name, telephone number, mailing address, and email address, if any, no later than **April 7, 2023**. A list of Early Voting Ballot Board members will be furnished to each Participating Political Subdivision by **April 14, 2023**.
- e) A signature verification committee will not be appointed and signature verification duties will be performed by the Early Voting Ballot Board in accordance with Chapter 87 of the Texas Election Code.
- f) The Presiding Judge of the Early Voting Ballot Board shall deliver notices of rejected ballots in compliance with Section 87.0431, Texas Election Code.

14) CRIMINAL BACKGROUND CHECKS

The Elections Administrator, their agent or assignee will conduct a criminal background check (in accordance with statutory requirements) of any person who is expected to or scheduled to serve or work in this Joint Election at either the Elections Department or an Early Voting location. Any person that does not satisfactorily pass the criminal background

check will be ineligible to serve or work in this Joint Election. Failure to obtain a criminal background check does not release the participating entity's obligation to pay for service rendered in good faith. Additionally, DCED will conduct a review of all poll workers against the Texas Public Sex Offender Registry and provide the results to the Parties.

15) ELECTION REPORTS

During the early voting period for this Joint Election, the Elections Administrator will deliver daily reports to each Participating Political Subdivision of the Early Voting Location Turnout Totals and Early Voting Roster. The day after the early voting period ends, the Elections Administrator will deliver to each Participating Political Subdivision, a Daily Early Voting Roster by vote center report that includes the entire Early Voting period. Pursuant to the Texas Election Code Section 87.121, the Elections Administrator will deliver these election reports by providing a link to a website posting.

16) WITHDRAWAL FROM CONTRACT

- a) No deposits will be refunded if a Participating Political Subdivision withdraws after the deadline to withdraw from this Election Services Contract has passed.
- b) In order to withdraw from this Election Services Contract, a Participating Political Subdivision must deliver to the Elections Administrator any certifications and declarations that are required under Subchapter C or Subchapter D of Chapter 2 of Title 1 of the Texas Election Code.
- c) The Elections Administrator will bill any Participating Political Subdivision that withdraws from this Election Services Contract for any expenses incurred prior to the Elections Administrator receiving copies of the certifications and declarations that are required under Subchapter C or Subchapter D of Chapter 2 of Title 1 of the Texas Election Code.
- d) Within ten (10) business days after receiving a withdrawal from the Joint Election in accordance with this Election Services Contract, the Elections Administrator will amend the attachments to this Election Services Contract as appropriate and provide updated copies of the amended attachments to all of the remaining Participating Political Subdivisions.
- e) The general supervisory fee authorized by Section 31.100 of the Texas Election Code will not be refunded.

17) AUDITING AND PROHIBITION ON WITHHOLDING OF DEPOSITS

- a) The Dallas County Auditor will conduct a review of the deposits and expenditures related to this Election Services Contract before the Final Bill or Refund is submitted to the Participating Political Subdivisions. Refunds will be submitted as soon as practicable.
- b) The Participating Political Subdivisions may request a financial audit of the Final Bill or Refund or dispute the Final Bill or Refund under this Section, if: 1) the Final Bill exceeds ten percent (10%) of the amount of the Participating Political Subdivision's initial deposit as required in "Attachment A" to this Election Services Contract; or 2) the accounting accompanying the Refund is ten percent (10%) less than the amount the Participating

Political Subdivision determines, should be refunded, after its good faith review. The request for a financial audit or dispute must be done in accordance with Section 17 (d) below.

- c) Should the events in Section 17 (b) occur, in lieu of an audit or dispute, the Participating Political Subdivision may make a request that the Elections Administrator ask the Dallas County Auditor to review the cost allocation methodology for the Participating Political Subdivision's Final Bill or Refund ("Review Request"). Participating Political Subdivisions must submit a Review Request to the Elections Administrator within five (5) business days of receipt of the Final Bill or the Refund, whichever is later. The Review Request must set forth, in detail, the basis for any challenge to the Final Bill or Refund. Corrections to the Participating Political Subdivision's Final Bill or the Refund, based on a Review Request, will be determined at the sole discretion of the Elections Administrator. A Review Request does not extend the timeframe in Section 17(d).
- d) Should the circumstances giving rise to an audit or dispute in Section 17 (b) occur, the Participating Political Subdivision may send a formal written notice of dispute of the Final Bill or Refund ("Dispute Notice") to the Elections Administrator. This Dispute Notice must be received by the Elections Administrator no later than thirty (30) calendar days from the date the Participating Political Subdivision receives the Final Bill or Refund. This Dispute Notice must provide: 1) an itemization of the disputed charge(s) by the Participating Political Subdivision; 2) the basis for the dispute; 3) the methodology showing how the Participating Political Subdivision arrived at the amount disputed; and 4) documentation in support thereof. The Participating Political Subdivision will have no right to withhold any undisputed amounts set forth in this Election Services Contract or reflected in the Final Bill. Payment of undisputed amounts in the Final Bill must be made by the Participating Political Subdivision as set forth in Section 10 (e) of this Election Services Contract.
- e) Failure of the Participating Political Subdivision to submit a timely Dispute Notice, as set forth in Section 17(d), shall waive any and all disputes, claims, or challenges to the Final Bill or Refund by the Participating Political Subdivision. The entire amount of the Participating Political Subdivision's Final Bill shall be due immediately; or, any estimated refund amounts will become final.
- f) If the Participating Political Subdivision files a timely Dispute Notice in compliance with Section 17(d), the Participating Political Subdivision will have the right to conduct a good faith financial audit ("Financial Audit") for the deposits and expenditures related to this Elections Services Contract. In conducting the Financial Audit, the Participating Political Subdivision will have no greater right to demand access to or copies of the County's governmental or election records than those rights specified in the Texas Election Code and the Texas Public Information Act. The cost of any Financial Audit conducted by the Participating Political Subdivision shall be borne by the requesting Participating Political Subdivision and may not be paid for with funds deposited with the Dallas County Elections Department under this Election Services Contract. Further, the Participating Political Subdivision conducting the Financial Audit shall pay the Elections Administrator the

reasonable costs for time expended and copies provided in order to perform the Financial Audit. If the Financial Audit identifies overcharges by the Elections Administrator of more than ten percent (10%) of the initial deposit amount required by "Attachment A", the Elections Administrator will review and assess the findings of the Financial Audit and will negotiate, in good faith, to resolve any disputes for overcharges with the Participating Political Subdivision. The Elections Administrator shall not be bound by the findings or recommendations of the Participating Political Subdivision's Financial Audit. The financial records will be retained at the County Election Administrator's office until the conclusion of the Financial Audit and resolution of all outstanding audit disputes.

- g) In the event the representatives of the Participating Political Subdivision and the Elections Administrator cannot agree on the amount of the disputed Final Bill as set forth in this Section, then the Parties may agree to submit to non-binding mediation. If mediation is acceptable to both parties to resolve a dispute concerning the disputed Final Bill, the Parties will agree to use a mutually agreed-upon mediator. Unless the Parties come to a written agreement at mediation, the mediation will not constitute a final and binding resolution of the dispute.
- h) The Participating Political Subdivision acknowledges that the practical effect of the Participating Political Subdivision withholding undisputed funds that are required under this Election Services Contract would result in breach of this Elections Services Contract and the other Participating Political Subdivisions' taxpayers subsidizing the withholding Participating Political Subdivision's election expenses.

18) NOTICE

Any addendum to, change/modification of, clarification of, and/or withdrawal from this contract requires written notice to and written approval by Dallas County. Whenever this Election Services Contract requires any consent, approval, notice, request, or demand, it must be in writing to be effective and must be delivered to the party intended to receive it as shown below:

Address for notice to the Elections Administrator:

Michael Scarpello
Dallas County Elections Administrator
1520 Round Table Drive
Dallas, Texas 75247
(214) 819-6334 telephone
(214) 819-6301 facsimile

and, to the physical addresses and facsimile numbers for notice to the Participating Political Subdivisions are in "Attachment H" to this Election Services Contract. Any written notice required under this Contract shall be deemed to have been given when personally delivered, or if mailed, seventy-two (72) hours after deposit of the same in the United States Mail, postage prepaid, certified, or registered, return receipt

requested, properly addressed to the contact person shown at the respective addresses set forth above, or at such other addresses as shall be specified by written notice delivered in accordance this notice section.

19) LIABILITY FOR NEGLIGENCE

ALL PARTIES TO THIS ELECTION SERVICES CONTRACT AGREE TO BE RESPONSIBLE, IN ACCORDANCE WITH APPLICABLE STATE OR FEDERAL LAW, EACH FOR THEIR OWN NEGLIGENT ACTS OR OMISSIONS, OR OTHER TORTIOUS CONDUCT IN THE COURSE OF PERFORMANCE OF THIS ELECTION SERVICES CONTRACT WITHOUT WAIVING ANY SOVEREIGN IMMUNITY, GOVERNMENTAL IMMUNITY, STATUTORY IMMUNITY, OR OTHER DEFENSES AVAILABLE TO THE PARTIES UNDER FEDERAL OR STATE LAW. NOTHING IN THIS PARAGRAPH SHALL BE CONSTRUED TO CREATE OR GRANT ANY RIGHTS, CONTRACTUAL OR OTHERWISE, IN OR TO ANY THIRD PERSONS OR ENTITIES. ALL PARTIES AGREE THAT ANY SUCH LIABILITY OR DAMAGES OCCURRING DURING THE PERFORMANCE OF THIS ELECTION SERVICES CONTRACT CAUSED BY THE JOINT OR COMPARATIVE NEGLIGENCE OF THE PARTIES, OR THEIR EMPLOYEES, AGENTS OR OFFICERS WILL BE DETERMINED IN ACCORDANCE WITH COMPARATIVE RESPONSIBILITY LAWS OF TEXAS, BUT ONLY TO THE EXTENT SUCH LAWS ARE APPLICABLE TO THE PARTY.

TO THE EXTENT PERMITTED BY LAW, IF LEGAL ACTION IS FILED AGAINST A PARTY TO THIS ELECTION SERVICES CONTRACT, THAT PARTY SHALL BE SOLELY RESPONSIBLE FOR THEIR OWN RESPECTIVE COSTS AND DEFENSE OF THAT SUIT.

20) CHOICE OF LAW

This Election Services Contract will be governed and interpreted by the laws of the State of Texas.

21) VENUE AND JURISDICTION

The courts of the State of Texas and the United States of America that are physically located in Dallas, Dallas County, Texas are the exclusive jurisdiction and venue for any lawsuit, cause of action, temporary restraining order, temporary injunction, injunction, petition for extraordinary relief, mandamus, or any other legal proceeding or claim arising out of the performance of this Election Services Contract.

22) SEVERABILITY

If any term of this Election Services Contract is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the terms of this Election Services Contract will remain in full force and effect and will in no way be affected, impaired, or invalidated.

23) ENTIRE CONTRACT

This Election Services Contract, including any exhibits or attachments, contains the entire agreement between the Elections Administrator and the Participating Political Subdivisions concerning the duties required by this Election Services Contract. The

Elections Administrator of Dallas County, Texas and each Participating Political Subdivision hereby expressly warrant and represent that they are not relying on any promises or agreements that are not contained in this Election Services Contract concerning any of the terms in this Election Services Contract. Except otherwise specified in this Election Services Contract, no modification, amendment, novation, renewal, or other alteration of this Election Services Contract shall be effective unless mutually agreed upon in writing and executed by the Parties hereto.

24) PLURALITY, GENDER, AND HEADINGS

In this Election Services Contract, words in the singular number include the plural, and those in the plural include the singular. Words of any gender also refer to any other gender. Headings in this Election Services Contract are terms of inclusion, not exclusion.

25) RELATIONSHIP OF PARTIES

The Participating Political Subdivisions, including their agents, or employees, are not an agent, servant, joint enterpriser, joint venturer, or employee of the County Elections Administrator, the County or DCED, and are responsible for their own acts, forbearance, negligence and deeds, and for those of their agents, or employees in conjunction with the performance of services covered under this Election Services Contract. The Participating Political Subdivisions represent that they have, or will secure at their own expense, all personnel and consultants required in performing the duties directly administered by the Participating Political Subdivision. Such personnel and consultants shall not be employees of or have any contractual relationship with the County, the County Elections Administrator, or DCED.

26) FORCE MAJEURE

No Party shall be in default or responsible for delays or failures in performance resulting from causes beyond its control. Such causes include but are not limited to acts of God, fire, storm, flood, earthquake, natural disaster, pandemic, epidemic, nuclear accident, strike, air traffic disruption, lockout, riot, freight embargo, public regulated utility, or governmental statutes, orders, or regulations superimposed after the fact. Any Party delayed by force majeure shall as soon as reasonably possible give the other Party written notice of the delay. The Party delayed shall use reasonable diligence to correct the cause of the delay, if correctable, and if the condition that caused the delay is corrected, the Party delayed shall immediately give the other Parties written notice thereof and shall resume performance under this Election Services Contract as soon as practicable. The date of delivery or of performance shall be extended for at least a minimum time period equal to the time lost by reason of the delay.

27) DEFAULT/CUMULATIVE RIGHTS/MITIGATION.

It is not a waiver of default if the non-defaulting Party fails to immediately declare a default or delays in taking any action. The rights and remedies provided by this Election Services Contract are cumulative, and no Party's use of any right or remedy will preclude or waive its right to any other remedy. These rights and remedies are in addition to any

other rights the Parties may have by law, statute, ordinance or otherwise. All Parties have a duty to mitigate damages.

28) CONTRA PROFERENTEM

The legal doctrine of contra proferentem will not apply to this Election Services Contract. Consequently, any ambiguity that may exist in this Election Services Contract will not be construed against the Party who drafted this Election Services Contract.

29) ORDER OF PRECEDENCE

Any inconsistencies in this Election Services Contract will be resolved by reviewing and considering this Election Services Contract and Attachments A through H to this Election Services Contract together in context with each other.

30) SIGNATORY WARRANTY

Dallas County and the Elections Administrator of Dallas County, Texas and all of the contracting authorities of all of the Participating Political Subdivisions listed in "Attachment F" of this Election Services Contract represent that each has the full right, power and authority to enter into and perform this Election Services Contract in accordance with all of its terms and conditions, and that the execution and delivery of this Election Services Contract has been made by authorized representatives of the Participating Political Subdivisions to validly and legally bind the Participating Political Subdivisions to all terms, performances, and provisions set forth in this Election Services Contract.

31) COUNTERPARTS.

This Election Services Contract may be executed in any number of counterparts, each of which so executed shall be deemed to be an original, and such counterparts shall together constitute but one and the same Contract. The Parties shall be entitled to sign and transmit an electronic signature of this Contract (whether by facsimile, PDF, or other email transmission), which signature shall be binding on the Party whose name is contained therein. A signed copy of this Contract transmitted by facsimile, email or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original executed copy of this Contract for all purposes.

[Signatures on following page]

WITNESS HEREOF, the parties hereto have executed in triplicate originals this Election Services Contract on this _____ day of _____ 2023. (“Effective Date”)

DALLAS COUNTY:

APPROVED AS TO FORM*

MICHAEL SCARPELLO
COUNTY ELECTIONS ADMINISTRATOR
DALLAS COUNTY, TEXAS

James R. Palomo
ASSISTANT DISTRICT ATTORNEY,
DISTRICT ATTORNEY
DALLAS COUNTY CRIMINAL ATTORNEY’S
OFFICE, CIVIL DIVISION

*By law, the Criminal District Attorney’s Office may only advise or approve contracts or legal documents on behalf of its clients. It may not advise or approve a contract or legal document on behalf of other parties. Our review of this document was conducted solely from the legal perspective of our client. Our approval of this document was offered solely for the benefit of our client. Other parties should not rely on this approval and should seek review and approval by their own respective attorney(s).

ACCEPTED TO AND AGREED TO BY THE _____:

APPROVED

DR. BRENT RINGO
CHIEF FINANCIAL OFFICER
GARLAND ISD

DALLAS COUNTY ELECTION MAY STATISTICS

MAY 2021 - JOINT ELECTION		MAY 2019 - JOINT ELECTION		MAY 2018 - JOINT ELECTION	
Registered Voters:	1,329,839	Registered Voters:	1,363,892	Registered Voters:	803,965
Ballots Cast:	128,084	Ballots Cast:	134,820	Ballots Cast:	45,731
Turnout Percentage:	9.63%	Turnout Percentage:	9.88%	Turnout Percentage:	5.69%



Dallas County Elections Department

1520 Round Table Drive
Dallas, Texas 75247

MAY 06, 2023 JOINT ELECTION

ESTIMATED COST INVOICE

Subject to Change

ATTACHMENT - A

38 Entities
55 EV Locations
450 ED Vote Centers

Registered Voter Split	TOTAL	GISD
Total Number of Registered Voters	2,657,189	166,524
Cost Per Registered Voter (w/o ESF)	\$1.38	\$1.38
Total Cost	\$3,659,128.38	\$229,314.77
% of Units	100%	6.27%
	TOTAL	GISD
Election Total	\$3,659,128.38	\$229,314.77
Exceptional Cost	\$0.00	
Election Services Fee (ESF)	\$365,912.84	\$22,931.48
Total Cost	\$4,025,041.22	\$252,246.25
Cost Per Registered Voter (w. ESF)	\$1.51	\$1.51
Amount of Deposit	\$0.00	\$0.00
(Overpaid)/Underpaid	\$4,025,041.22	\$252,246.25

EXP. CODE	EARLY VOTING	UNITS	UNIT COST	ESTIMATED	GISD
POSTAGE					
2180	Mail Ballot Kits (AC)	7,500	\$2.53	\$18,975.00	\$1,189.15
2170	Postage Ballots Mailed	7,500	\$1.60	\$12,000.00	\$752.03
2170	Postage for Defect Carrier Envelope	150	\$1.56	\$234.00	\$14.66
EQUIPMENT RENTAL					
7040	ED Model DS200 (Tabulator/Scanner)	55	\$464.10	\$25,525.50	\$1,599.66
7040	EV ExpressVote Ballot Marking Device (BMD)	220	\$295.00	\$64,900.00	\$4,067.23
7040	EV ExpressVote (ADA) w. Stand	55	\$435.00	\$23,925.00	\$1,499.36
7040	EV EPB Printer	220	\$62.00	\$13,640.00	\$854.81
7040	EV Election Supply Cart (Large)	110	\$295.00	\$32,450.00	\$2,033.62
7050	EV Van / Car Rental	Mini-Vans (Techs)		\$7,500.00	\$470.02
RENTAL BUILDINGS					
7010	Building Rental	Various Locations		\$85,000.00	\$5,326.88
PERSONNEL					
1050	EV Election Department FT (OT)	Various		\$15,000.00	\$940.04
1050	EV Election Department PT (OT)	Various		\$15,000.00	\$940.04
1050	EV Clerks (OT) 30Hrs	220	\$23.30	\$153,747.00	\$9,635.21
1050	EV Judges (OT) 30Hrs	55	\$26.54	\$43,782.75	\$2,743.83
1050	EV Techs (OT) 20Hrs	7	\$26.54	\$3,714.90	\$232.81
1050	EV Ballot Board Committee (OT) 5Hrs	7	\$30.00	\$1,050.00	\$65.80
1050	EV Signature Verification Committee (OT) 5Hrs	7	\$30.00	\$1,050.00	\$65.80
1050	EV Ballot Board Judge (OT)	9 days	\$30.00	\$150.00	\$9.40
1050	EV Signature Verification Supervisor (OT)	9 days	\$30.00	\$150.00	\$9.40
1050	EV Training Trainers (OT) 30Hrs	8	\$27.54	\$6,609.60	\$414.22
1060	EV Clerks (ST) (Includes Training 3 Hrs)	220	\$15.53	\$249,411.80	\$15,630.45
1060	EV Judges (ST) (Includes Training 5 Hrs)	55	\$17.69	\$72,971.25	\$4,573.05
1060	EV Judges Delivery (Can Money)	55	\$25.00	\$1,375.00	\$86.17
1060	EV Techs (ST)	7	\$17.69	\$9,287.25	\$582.02
1060	EV Ballot Board Committee (ST)	7	\$20.00	\$8,960.00	\$561.52
1060	EV Signature Verification Committee (ST)	7	\$20.00	\$8,960.00	\$561.52
1060	EV Ballot Board Judge (ST)	9 days	\$20.00	\$1,280.00	\$80.22
1060	EV Signature Verification Supervisor (ST)	9 days	\$20.00	\$1,280.00	\$80.22
1060	EV Training Trainers (ST)	8	\$18.36	\$11,750.40	\$736.39
1111	EV FICA	6.2%		\$1,860.00	\$116.56
1112	EV Medicare	1.45%		\$8,780.18	\$550.25
1113	EV PARS	1.3%		\$7,481.89	\$468.88
1150	EV Retirement Chargeback	13.93%		\$4,179.00	\$261.89
5590	EV Temp. Employees	Various Temp. Agencies		\$70,000.00	\$4,386.85
SUPPLY EXPENSE					
2180	Official Ballot Report	110	\$7.53	\$828.30	\$51.91
2180	Sample Ballots Handout (8.5x11)	6,000	\$0.245	\$1,470.00	\$92.12
2180	Sample Ballots Posting (11x17)	110	\$0.155	\$17.05	\$1.07
2180	EV Daily Report	17,400	\$0.075	\$1,305.00	\$81.78
2180	List of Declared Write-In	0	\$0.03	\$0.00	\$0.00
2180	Official ExpressVote Ballots	85,000	\$0.13	\$10,625.00	\$665.86
2880	Supplies for Early Voting	Misc.		\$2,500.00	\$156.67
2180	Judges Kits	55	\$80.00	\$4,400.00	\$275.74
SERVICE EXPENSE					
2013	Legal Notice			\$20,000.00	\$1,253.38
5590	ES&S EV Support			\$45,000.00	\$2,820.12
5590	GTS IT Services (Avg. 40 hrs ST & 15 hrs OT)			\$55,000.00	\$3,446.81
5590	EV Polling Location Change Cards			\$7,000.00	\$438.68
PREPARATION AND TRANSPORTATION OF VOTING EQUIPMENT					
2910	Atlantic Delivery and Pick-up			\$7,500.00	\$470.02
2910	Equipment Delivery and Pickup Warehouse	110	\$45.00	\$4,950.00	\$310.21
MILEAGE / FUEL					
3095	Fuel			\$3,500.00	\$219.34
	EARLY VOTING TOTAL			\$1,146,075.87	\$71,823.70

EXP. CODE	Election Day	UNITS	UNIT COST	ESTIMATED	GISD
EQUIPMENT RENTAL					
7040	ED Model DS200 (Tabulator/Scanner)	450	\$464.10	\$208,845.00	\$13,088.16
7040	ED ExpressVote Ballot Marking Device (BMD)	2,250	\$295.00	\$663,750.00	\$41,596.70
7040	EV ExpressVote (ADA) w. Stand	450	\$435.00	\$195,750.00	\$12,267.50
7040	ED EPB Printer	2,250	\$62.00	\$139,500.00	\$8,742.36
7040	ED Election Supply Carts	450	\$295.00	\$132,750.00	\$8,319.34
7030	ED Furniture Rental			\$15,000.00	\$940.04
7050	ED Truck Rental/Van Rental	Runners /Regional Sites		\$15,000.00	\$940.04
RENTAL BUILDINGS					
7010	Location Rental	Various Locations		\$70,000.00	\$4,386.85
PERSONNEL					
1020	ED Traffic Control Officers (ST)	Various		\$3,000.00	\$188.01
1020	ED Regional Site Support (ST) 5hrs	50	\$20.00	\$5,000.00	\$313.35
1020	ED Phone Bank (ST) 15hrs + Training 6hrs	20	\$25.00	\$10,500.00	\$658.03
1020	ED Clerks 15hrs + Training 3hrs	1,350	\$16.00	\$388,800.00	\$24,365.80
1020	ED Judges 15hrs + Training 5hrs	450	\$20.00	\$180,000.00	\$11,280.46
1020	ED Judges Delivery (Can Money)	450	\$25.00	\$11,250.00	\$705.03
1020	ED Techs (ST) 15hrs	10	\$25.00	\$3,750.00	\$235.01
1020	ED S.U.A.T (ST) 3hrs + Training 3hrs	25	\$20.00	\$3,000.00	\$188.01
1020	ED Inspectors (ST) 15hrs + Training 6hrs	45	\$25.00	\$23,625.00	\$1,480.56
1020	ED Building Security (ST)	Various		\$4,000.00	\$250.68
1020	ED County Employees (ST)	Various		\$5,000.00	\$313.35
1020	ED Sheriff Deputies (ST)	Various		\$7,000.00	\$438.68
1050	ED Election Department FT (OT)	Various		\$15,000.00	\$940.04
1050	ED Election Department PT (OT)	Various		\$12,000.00	\$752.03
1050	ED Building Security (OT)	Various		\$1,500.00	\$94.00
1050	ED County Employees (OT)	Various		\$15,000.00	\$940.04
1050	ED Sheriff Deputies (OT)	Various		\$45,700.00	\$2,863.98
1111	ED FICA	6.2%		\$6,522.40	\$408.75
1112	ED Medicare	1.45%		\$1,525.40	\$95.60
1113	ED PARS	1.3%		\$1,367.60	\$85.71
1150	ED Retirement Chargeback	13.93%		\$14,654.36	\$918.38
5590	ED Temp. Employees	Various Temp. Agencies		\$80,000.00	\$5,013.54
SUPPLY EXPENSE					
2180	Official ExpressVote Ballots	55,000	\$0.145	\$7,975.00	\$499.79
2180	Sample Ballots Handout (8.5x11)	11,250	\$0.245	\$2,756.25	\$172.73
2180	Sample Ballots Posting (11x17)	900	\$0.155	\$139.50	\$8.74
2180	Official Ballot Report	450	\$2.31	\$1,039.50	\$65.14
2880	Supplies for Election Day	Misc.		\$2,500.00	\$156.67
2180	ED Judge Kit	450	\$80.00	\$36,000.00	\$2,256.09
SERVICE EXPENSE					
5590	ES&S ED Support			\$45,000.00	\$2,820.12
5590	GTS IT Services			\$60,000.00	\$3,760.15
PREPARATION & TRANSPORTATION OF VOTING EQUIPMENT					
2910	Atlantic Delivery and Pick-up			\$70,000.00	\$4,386.85
2910	Delivery and Pick-up (Warehouse)	50	\$45.00	\$2,250.00	\$141.01
MILEAGE / FUEL					
1080	Mileage for Deputies	5,500	\$0.655	\$3,602.50	\$225.77
3095	Fuel	Tech Cars and Trucks		\$3,000.00	\$188.01
ELECTION DAY TOTAL				\$2,513,052.51	\$157,491.08

**2021 - 2023 TERM
EARLY VOTING
PRESIDING ELECTION OFFICERS AND ALTERNATE ELECTION OFFICERS
SUBMISSION
Updated PEO and AEO**

BALCH SPRINGS CIVIC CENTER	12400 ELAM RD BALCH SPRINGS 75180
D JACQUELINE FAIN 1081261030	R CAROL DUKE 1083796214
BEAR CREEK COMMUNITY CHURCH	2700 FINLEY RD IRVING 75062
D DOROTHY CHAMBERS 1184395681	R KEVIN RENO 1080405132
BETHANY LUTHERAN CHURCH	10101 WALNUT HILL LN DALLAS 75238
D SANDRA BIGGS 1083093440	R TANYA PIPKEN 1081571177
BROOKHAVEN COLLEGE	3939 VALLEY VIEW LN FARMERS BRAN 75244
D JAMECIA JOHNSON 1159943564	R BRUCE BRADLEY 1079043284
CEDAR HILL RECREATION CENTER	310 E PARKERVILLE RD CEDAR HILL 75104
D EMELDA MARTIN 1098996319	R DIANE KATSULIS 1088807614
CEDAR VALLEY COLLEGE-M BLDG	3030 N DALLAS AVE LANCASTER 75134
D FRANKIE WALKER LEONARD 1085560911	R VIRGINIA ESQUIVEL 1088400767
COPPELL TOWN CENTER	255 E PARKWAY BLVD COPPELL 75019
D NANCY WANG 1081409787	R KATHLEEN HODGES 1081318844
CROSSWINDS HIGH SCHOOL	1100 N CARRIER PKWY GRAND PRAIRIE 75050
D MAE CHOICE 1084055952	R DANEE ROEDL 1083773320

**2021 - 2023 TERM
EARLY VOTING
PRESIDING ELECTION OFFICERS AND ALTERNATE ELECTION OFFICERS
SUBMISSION
Updated PEO and AEO**

DISCIPLE CENTRAL COMMUNITY CHURCH	901 N POLK ST DESOTO 75115
D PATRICIA CARR 1085720427	R SYLVIA BRACKS 1087146338
DUNCANVILLE LIBRARY	201 JAMES COLLINS BLVD DUNCANVILLE 75116
D BARBARA LEWIS 1084113729	R VICKI MARSH 1080157320
EASTFIELD COLLEGE-MAIN CAMPUS, C BLDG	3737 MOTLEY DR MESQUITE 75150
D NGINA WHITE 1203713290	R MOLLY BISHOP 1083684156
EASTFIELD COLLEGE-PLEASANT GROVE CAMPUS	802 S BUCKNER BLVD DALLAS 75217
D BOBBYE ROSS 1161782389	R ANDREW CASTILLO 2001963376
EL CENTRO COLLEGE-MAIN CAMPUS	801 MAIN ST DALLAS 75202
D CHERI BALL-MEZA 1083048522	R JAN NORRIS 1080469747
EL CENTRO COLLEGE-WEST CAMPUS	3330 NORTH HAMPTON RD DALLAS 75212
D DEBORAH CULBERSON 1083065266	R DEBRA AGUILAR 1078994440
FLORENCE RECREATION CENTER	2501 WHITSON WAY MESQUITE 75150
D CHARLES MULLINS 1087660838	R RUSSELL JOHNSON 1084922195
FRETZ PARK LIBRARY	6990 BELT LINE RD DALLAS 75254
D VICTOR DAVIS 1084490211	R BILL THORESON 1081627091

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FRIENDSHIP WEST BAPTIST CHURCH	2020 WHEATLAND RD DALLAS 75232
D DIANNA JACKSON 1188905807	R PATRICIA PIERSON 1155966120
GEORGE L ALLEN SR. COURTS BLDG	600 COMMERCE ST DALLAS 75202
D NICOLE SIMS 1086954383	R WILLIAM HAUGEN 1082759879
GRAUWYLER PARK REC CENTER	7780 HARRY HINES BLVD DALLAS 75235
D MARK W. BAKER 1083402357	R LYIAH CLARK 2170463201
HARRY STONE RECREATION CENTER	2403 MILLMAR DR DALLAS 75228
D BEN DAY 1080297198	R LATRESE ADKINS 1151196150
HIGHLAND HILLS LIBRARY	6200 BONNIE VIEW RD DALLAS 75241
** D DEBBIE LEE 1091325853	R JOSEPH HERNANDEZ 1088334104
IRVING CITY HALL	825 W IRVING BLVD IRVING 75060
D MAGGIE MARTINS 1087639334	R DEBRA ARNETT 1084843959
JOSEY RANCH LAKE LIBRARY	1700 KELLER SPRINGS RD CARROLLTON 75006
D TERRY BARKER 1082988961	R KALPANA PARAMESH 1086208163
LAKESIDE ACTIVITY CENTER	101 HOLLEY PARK DR MESQUITE 75149
D ZINA WEST-LEWIS 1158644283	R ERMINIA RINCONES 1080487708

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LANCASTER VETERANS MEMORIAL LIBRARY	1600 VETERANS MEMORIAL LANCASTER 75134
D CARLA REYNOLDS-GROGAN 1084450205	R MICHAEL VOLGER 2125635541
LOCHWOOD BRANCH LIBRARY	11221 LOCHWOOD BLVD DALLAS 75218
D GEORGE SIGGERS 1082187251	R CORRINE HARDIN 1080987675
MARSH LANE BAPTIST CHURCH	10716 MARSH LANE DALLAS 75229
D BETTY ROWE WILLIAMS 1083174779	R DAVID W. WALLACE 2148257111
MARTIN LUTHER KING CORE BLDG	2922 MARTIN L KING BLVD DALLAS 75215
D GERRE WILLIAMS 1186300576	R JOHN MAYFIELD 1082963418
MARTIN WEISS REC CENTER	1111 MARTINDELL AVE DALLAS 75211
D JOE BURKLEO 1087627273	R GLORIA HIBDON 1080961858
MOUNTAIN CREEK LIBRARY	6102 MOUNTAIN CREEK PK DALLAS 75249
D DIANA KRIS FARRELL 1145233168	R CLARISSA LINDSEY 1085899671
MOUNTAIN VIEW COLLEGE-E BLDG	4849 W ILLINOIS AVE DALLAS 75211
D WILLIAM WOODS 1080877445	R DON WEEKS 1083889958
NORTH LAKE COLLEGE-F BLDG	5001 N MACARTHUR BLVD IRVING 75038
D VALERIE HUTCHINS 1081152404	R MATHEW LIGUEZ 1046380960

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OAK CLIFF SUB-COURTHOUSE	410 S BECKLEY AVE DALLAS 75203
D DIANA BROADUS 1084042061	R PATRICK DALE 1121250454
OAKLAWN BRANCH LIBRARY	4100 CEDAR SPRINGS RD DALLAS 75219
D DAVID FISHER 1002113326	R DANIELLE COFNAS 2174504412
OUR REDEEMER LUTHERAN CHURCH	7611 PARK LN DALLAS 75225
D MICHELE VALENTINO 1083188383	R ROWELL LUBBERS 1083340864
OUR REDEEMER LUTHERAN CHURCH- GP	4729 S CARRIER PKWY GRAND PRAIRIE 75052
D EVELYN GRAY 1084425491	R ADRIANA ANGEL 1172788889
PAUL L DUNBAR LANCASTER-KEIST LIBRARY	2008 EAST KIEST BLVD DALLAS 75216
D YVONNE WILLIAMS 1084019290	R THERESA HAYES 1084048456
RICHARDSON CIVIC CENTER	411 W ARAPAHO RD RICHARDSON 75080
D LORI RALEY 1081065167	R CYNTHIA HOLLIDAY 1083072882
RICHLAND COLLEGE-GARLAND CAMPUS	675 W WALNUT ST GARLAND 75040
D JANET HARRIS 1083757176	R SHIRLEY RAVEN 1083569898
RICHLAND COLLEGE-MAIN CAMPUS	9596 WALNUT ST DALLAS 75243
D GREGORY BYRNE 1088536933	R JULIANA MARTINEZ 1081229049

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ROWLETT CITY HALL ANNEX	4004 MAIN ST ROWLETT 75088
D MAGGIE ENSLEY 1078459158	** R MARIA MARCON 1083317792
SACHSE SENIOR CENTER	3815 SACHSE RD, BLDG A SACHSE 75048
D SANDRA FRANKLIN 1081451706	R LEZETTE MCFADDEN 1080217902
SAMUELL GRAND REC CENTER	6200 E GRAND AVE DALLAS 75223
D LOTA DUNHAM 1080364148	R VIRGINIA MONTFORT 1083391257
SKYLINE BRANCH LIBRARY	6006 EVERGLADE RD DALLAS 75227
D TRACY DOTIE HILL 1080969076	R BONNIE WATT 1080481782
SOUTH GARLAND BRANCH LIBRARY	4845 BROADWAY BLVD GARLAND 75043
D NGENA WHITE 1203886713	R MATTHEW FONTAINE 1082858849
UNIVERSITY PARK UNITED METHODIST CHURCH	4024 CARUTH BLVD DALLAS 75225
D JOSEPH SPERANDEO 1086380675	R LINDA COLLINS 1083226666
VALLEY RANCH BRANCH LIBRARY	401 CIMARRON TRL IRVING 75063
D JUZAR HASTA 1083705225	R JOHN COTHRAN 1081316773

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V1001	SAM TASBY MIDDLE SCHOOL	7001 FAIR OAKS AVE DALLAS	75231
J D	JONATHAN BELL 1081915708	A R	CYNTHIA KNOX 1083294571
V1002	VICKERY BAPTIST CHURCH	5814 RIDGECREST RD DALLAS	75231
J D	WILLIAM WOODS 1080877445	A R	KEITH GILLESPIE 1086029525
V1003	HAMILTON PARK UNITED METHODIST CHURCH	11881 SCHROEDER DR DALLAS	75243
J D	LINTON GRAY 1083654595	A R	BRUCE BRADLEY 1079043284
V1004	FOREST MEADOW JR HIGH SCHOOL	9373 WHITEHURST DR DALLAS	75243
J R	VANCE WADE 1081795675	A D	CRYSTAL HUGHES 1083714619
V1005	NEW MOUNT ZION BAPTIST CHURCH	9550 SHEPHERD RD DALLAS	75243
J D	PATRICIA HICKS 1084105962	A R	KATHLEEN YOUNG 1080701556
V1006	MOSS HAVEN ELEM SCHOOL	9202 MOSS FARM LN DALLAS	75243
J R	DEBORAH BROWN 1081774276	A D	TRACEY ASHBY 2158622422
V1008	LEE MCSHAN JR ELEMENTARY SCHOOL	8307 MEADOW RD DALLAS	75231
J D	LORI REISENBICHLER 1083549605	A R	CEDRIC WOOD 1081701888

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V1013	NORTH DALLAS HIGH SCHOOL	3120 N HASKELL AVE DALLAS 75204
J D	ANNE BESSER 1086078788	A R BRIAN BODINE 1130673123
V1015	MULTIPLE CAREERS MAGNET CTR	4528 RUSK AVE DALLAS 75204
J D	BYRON MONTGOMERY 1078318394	A R PAUL LOCKMAN 1080242629
V1019	SOLAR PREPARATORY SCHOOL FOR GIRLS	2617 N HENDERSON AVE DALLAS 75206
J D	MICHELLE BUTTON 1084501770	A R LAURA ALLEN 1082482830
V1020	BEN MILAM ELEM SCH - DISD	4200 MCKINNEY AVE DALLAS 75205
J D	JEAN A. BALL-MEZA 1170968508	A R SUZANNE SHELTON 1080803105
V1022	OAKLAWN BRANCH LIBRARY	4100 CEDAR SPRINGS RD DALLAS 75219
J D	TIM WEST 1220365491	A R ELIZABETH JOHNSON 1081905653
V1023	THE FATHER'S CHURCH	2707 ABRAMS RD DALLAS 75214
J D	THOMAS WRIGHT 1086225980	A R ELIZABETH VINEY 1157126719
V1027	AUDELIA CREEK ELEM SCHOOL	12600 AUDELIA RD DALLAS 75243
J D	RONALD SELF 1085642393	A R RICHARD HARMS 1080844728

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V1029	RICHLAND COLLEGE-LECROY CENTER	9596 WALNUT ST DALLAS	75243
J D	LENA WEBB 1078376952	A R	JAMES FRAME 1081914470
V1030	A M AIKIN ELEM SCHOOL	12300 PLEASANT VALLEY D DALLAS	75243
J D	RANDALL EPPS 1081436325	A R	JANICE FOWLER 1084760609
V1032	NORTHWOOD HILLS ELEM SCH	14532 MEANDERING WAY DALLAS	75254
J R	CAROLINE CROLEY 1219328829	A D	MONICA SHEVELL 1076279574
V1033	SPRING VALLEY ELEM SCHOOL	13535 SPRING GROVE AVE DALLAS	75240
J R	LARRY STANDEFER 1080201670	A D	KIMMY ROBINSON 1086081072
V1036	RISD ACADEMY	13630 COIT RD DALLAS	75240
J D	CHRISTINE MILAZZO 1079461058	A R	JANET MARIANI 1087926535
V1040	DALLAS FIRE STATION # 57	10801 AUDELIA RD DALLAS	75238
J D	VACANT	A R	ISABELLA IVERSON 1080497084
V1043	SKYVIEW ELEM SCHOOL	9229 MEADOWKNOLL DR DALLAS	75243
J R	JIMMIE MCGUIRE 1083497414	A D	KAREN SIMMONS 1082917681

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V1045	HIGHLAND MEADOWS ELEM SCHOOL	8939 WHITEWING LN DALLAS	75238
J D	SAUNDRA LEINNEWEBER 1081837871	A R	DANIEL HEERS 1081891021
V1047	MARTHA T REILLY ELEM	11230 LIPPITT AVE DALLAS	75218
J D	GEORGE SIGGERS 1082187251	A R	CAROLINE WALKER 1081426707
V1049	MERRIMAN PARK ELEM SCHOOL	7101 WINEDALE DR DALLAS	75231
J R	SHELBY JAMES 1086737948	A D	LINDA NEWMAN 1086850567
V1052	LOCHWOOD BRANCH LIBRARY	11221 LOCHWOOD BLVD DALLAS	75218
J D	TIMOTHY SEXTON 1078546507	A R	LAWRENCE GEORGE BURKE 1080611062
V1054	CASA VIEW ELEM SCHOOL	2100 N FAROLA DR DALLAS	75228
J D	MARIE ARROWSMITH 2153068861	A R	EDWARD RETTA 1088133350
V1056	CHARLES A GILL ELEM SCH	10910 FERGUSON RD DALLAS	75228
J D	ANNETTE CHOICE 1086461130	A R	BONNIE WATT 1080481782
V1057	ST PIUS X CHURCH PARISH	3030 GUS THOMASSON RD DALLAS	75228
J D	CHRIS MCDONALD 1075555067	A R	CHARLIE YOUNGBLOOD 1083558910

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V1058	BRYAN ADAMS HIGH SCHOOL	2101 MILLMAR DR DALLAS	75228
J D	EDMOND MARTIN 1086580481	A R	DORIS BRANTFERGER 1083010306
V1059	REINHARDT ELEM SCHOOL	10122 LOSA DR DALLAS	75218
J D	NANCY BRYANT 1076395586	A R	TAMARA BROWN 1157932978
V1060	ALEX SANGER PREPARATORY SCHOOL	8410 SAN LEANDRO DR DALLAS	75218
J D	BRUCE ANTON 1080737653	A R	GARRY BROWN 1083050706
V1061	W H GASTON MIDDLE SCHOOL	9565 MERCER DR DALLAS	75228
J D	DAVID E. WALLACE 1080475974	A R	KERI MOORE 1081051242
V1063	GEORGE TRUETT ELEM SCH	1811 GROSS RD DALLAS	75228
J D	ELIZABETH HARDAGE 1086157068	A R	BARBARA KING 1080803855
V1070	GRACE UNITED METH CHURCH	4105 JUNIUS ST DALLAS	75246
J D	GREGORY BYRNE 1088536933	A R	JULIANA MARTINEZ 1081229049
V1071	LAKWOOD BRANCH LIBRARY	6121 WORTH ST DALLAS	75214
J D	VIVIAN DUDLEY 1116885636	A R	TERRYLL NEMETH 2143067549

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V1073	THE CHURCH AT JUNIUS HEIGHTS	5429 REIGER AVE DALLAS	75214
J D	CHERI BALL-MEZA 1083048522	A R	DAVID SHAW 1082517779
V1074	SAMUELL GRAND REC CENTER	6200 E GRAND AVE DALLAS	75223
J D	LOTA DUNHAM 1080364148	A R	VIRGINIA MONTFORT 1083391257
V1076	EDUARDO MATA MONTESSORI SCHOOL	7420 LA VISTA DR DALLAS	75214
J D	DARRYL CAMPBELL 2121028923	A R	TRENT BARTON 1164073131
V1078	BAYLES ELEM SCHOOL	2444 TELEGRAPH AVE DALLAS	75228
J D	OLA ALLEN 1083953661	A R	CORA BILLINGSLEY 1080583639
V1079	S S CONNER ELEM SCHOOL	3037 GREENMEADOW DR DALLAS	75228
J D	RHONDA CHOICE 1078934119	A R	LEE BALDWIN 1082910053
V1081	OWENWOOD FARM & NEIGHBOR SPACE	1451 JOHN WEST RD DALLAS	75228
J D	JEAN ROGERS 1082065107	A R	KARON ROBINSON 1083781250
V1083	COLONIAL BAPTIST CHURCH	6459 SCYENE RD DALLAS	75227
J D	TYLER WADE 2166437391	A R	WILTON CROCKER 1084243223

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V1084	EDNA ROWE ELEM SCHOOL	4918 HOVENKAMP DR DALLAS	75227
J D	ALLISON PINKARD 1080071434	A R	VACANT
V1085	URBAN PARK ELEM SCHOOL	6901 MILITARY PKWY DALLAS	75227
J D	LUCY GARCIA 1083038717	A R	JOYCE MCMILLAN 1202007019
V1087	SKYLINE HIGH SCHOOL	7777 FORNEY RD DALLAS	75227
J D	DELPHINE VASSER 1082689174	A R	LINDA MACK 1081364869
V1088	SKYLINE BRANCH LIBRARY	6006 EVERGLADE RD DALLAS	75227
J D	TRACY DOTIE HILL 1080969076	A R	VACANT
V1090	SAN JACINTO ELEM SCHOOL	7900 HUME DR DALLAS	75227
J D	DOROTHY DIGGS 1081641147	A R	FRIEDRICH SCHULZ 1081609910
V1091	ANNIE WEBB BLANTON SCHOOL	8915 GREENMOUND AVE DALLAS	75227
J D	LATRICE JACKSON 1081962801	A R	KALPANA PARAMESH 1086208163
V1092	EDWARD TITCHE ELEM SCHOOL	9560 HIGHFIELD DR DALLAS	75227
J D	HERLINDA RESENDIZ 1186966235	A R	VACANT

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V1093	NUEVA VIDA LIFE ASSEMBLY	10747 BRUTON RD DALLAS	75217
J D	BETTY CARTER 1083683735	A R	VACANT
V1094	JOHN IRELAND ELEM SCHOOL	1515 N JIM MILLER RD DALLAS	75217
J D	BRENDA ANDERSON 1081866370	A R	QUENTIN CAMPBELL 1078333528
V1095	NATHANIEL HAWTHORNE SCHOOL	7800 UMPHRESS RD DALLAS	75217
J D	JAMES DOUGLAS RAY 1124082978	A R	VACANT
V1096	EASTFIELD COLLEGE PLEASANT GROVE CAMPUS	802 S BUCKNER BLVD DALLAS	75217
J D	LAKISHA NEALY 1087108234	A R	VACANT
V1097	W W SAMUELL HIGH SCHOOL	8928 PALISADE DR DALLAS	75217
J D	WHITNEY HUNT 1169552222	A R	VACANT
V1098	YMLA @ FLORENCE MIDDLE SCHOOL	1625 N MASTERS DR DALLAS	75217
J D	JUANITA POLLARD 1207900568	A R	LARRY LINKE 1081098250
V1100	E B COMSTOCK MIDDLE SCHOOL	7044 HODDE ST DALLAS	75217
J D	MINNIE ARMSTRONG 1080460384	A R	VACANT

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V1101	PLEASANT GROVE LIBRARY	7310 LAKE JUNE RD DALLAS	75217
J D	DONNA O'NEAL 1080810525	A R	ROGER HUDGENS 1083108731
V1102	B H MACON ELEM SCHOOL	650 HOLCOMB RD DALLAS	75217
J D	INIECE DAVIS 1080835612	A R	VACANT
V1104	WILLIAM ANDERSON ELEM SCH	620 N ST AUGUSTINE RD DALLAS	75217
J D	AUBREY SEARS 1201085994	A R	VACANT
V1107	RICHARD LAGOW ELEM SCHOOL	637 EDGEWORTH DR DALLAS	75217
J D	LISA PELMORE 1082144933	A R	VACANT
V1108	H GRADY SPRUCE HIGH SCHOOL	9733 OLD SEAGOVILLE RD DALLAS	75217
J D	DAVID HAIGLER 1217392337	A R	ZARA ZERBY 1078046435
V1109	SURE FOUNDATION BAPTIST CHURCH	8805 FIRESIDE DR DALLAS	75217
J D	VACANT	A R	RALPH STINSON III 1080834522
V1116	EDWIN J KIEST ELEM SCHOOL	2611 HEALEY DR DALLAS	75228
J D	GABRIELA PATARO 1083464285	A R	STEVE YORK 1083060216

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V1118	IGNITE MIDDLE SCHOOL	2211 CADDO ST DALLAS	75204
J D	JAMES WATKINS 2149226969	A R	MARY HARMS 1082116209
V1119	ST LUKE COMMUNITY UMC	5710 E R L THORNTON FRW DALLAS	75223
J D	GEORGE COLLINS 1081465587	A R	WILLIAM BIESEL 1083284512
V1120	SOLAR PREPARATORY SCHOOL FOR BOYS	1802 MOSER AVE DALLAS	75206
J D	ROBERT SULLIVAN 1081432304	A R	TONNETTE KHABIR 1087124734
V1121	LIVING WATERS CHURCH OF GOD	11110 SHILOH RD DALLAS	75228
J D	BEN DAY 1080297198	* A R	CAROLE STEPHENS 2129955121
V1128	LAKE HIGHLANDS HIGH SCHOOL	9449 CHURCH RD DALLAS	75238
J R	JANA BOSWELL 1080874950	A D	BRYON HANNAH 2124905754
V1134	FORESTER FIELD HOUSE	8233 MILITARY PKWY DALLAS	75227
J D	KIM MUHAMMAD 1081636253	A R	VACANT
V1300	ED VANSTON MIDDLE SCHOOL	3230 KARLA DR MESQUITE	75150
* J D	CHRISTI RODGERS 1083388699	* A R	GEORGE BURRIDGE 1080904796

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V1301	FLORENCE RECREATION CENTER	2501 WHITSON WAY MESQUITE	75150
J D	ELIZABETH RENDON 1081793377	A R	MARY LAWSON 1080095355
V1302	VERNON PRICE ELEM SCHOOL	630 STROUD LN GARLAND	75043
J D	LINDA GARRETT 1083345883	A R	RUSSELL JOHNSON 1084922195
V1303	EASTFIELD COLLEGE-MAIN CAMPUS, C BLDG	3737 MOTLEY DR MESQUITE	75150
J D	WILLIAM BRIDGMAN 1086714861	A R	JOSH GUTIERREZ 1082989730
V1304	GOODBAR RECREATION CENTER	3000 CONCORD DR MESQUITE	75150
J D	LISA WILLIAMS 1081484116	A R	PAT MOORMAN 1080282928
V1305	ZACK MOTLEY ELEM SCHOOL	3719 MOON DR MESQUITE	75150
J D	STEPHEN POGUE 1083753524	A R	MICHAEL WIETHORN 1083099603
V1308	RANGE ELEM SCHOOL	4060 EMERALD DR MESQUITE	75150
J D	FERNANDO ROJAS 1079191279	* A R	CAROL WOJTKOWIAK 1083391843
V1310	TOSCH ELEM SCHOOL	2424 LARCHMONT DR MESQUITE	75150
J D	BOBBYE ROSS 1161782389	A R	POPPY AIRHART 1080266507

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V1311	J C RUGEL ELEM SCHOOL	2701 SYBIL DR MESQUITE	75149
J R	COLETTE KUYKENDALL 1080348685	* A D JAMES ALEXANDER 1088721628	
V1312	GALLOWAY ELEM SCHOOL	200 CLARY DR MESQUITE	75149
J D	MARTHA ROSALES 1085994827	A R KAREN SWAIN 1083357081	
V1314	WEST MESQUITE HIGH SCHOOL	2500 MEMORIAL PKWY MESQUITE	75149
* J D	LASHUN HENDERSON 1085430227	A R ERIC KIDDER 1080825518	
V1500	DOVER ELEM SCHOOL	700 DOVER DR RICHARDSON	75080
J D	HOLLIS STAIR 1214957102	A R JAN NORRIS 1080469747	
V1501	PROFESSIONAL DEVELOPMENT CTR-RISD	701 W BELT LINE RD RICHARDSON	75080
J D	JOHN KEISER 1078071158	A R CHRIS DAVIS 1083338459	
V1502	MATH/SCIENCE TECHNOLOGY MAGNET-RISD	450 ABRAMS RD RICHARDSON	75081
J D	JOHN COUPE 1081217592	A R WILLIAM BEARD 1088214604	
V1503	RICHLAND ELEM SCHOOL	550 PARK BEND DR RICHARDSON	75081
J D	ARMIN SABETI 1077760579	A R MARILYN NORTHRUP 1082136462	

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V1700	BRADFIELD REC CENTER	1146 CASTLE DR GARLAND	75040
J D	SABRINA DONNELL 1082053098	* A R	SHERYL OVERTURF 1082475139
V1701	BUSSEY MIDDLE SCHOOL	1204 TRAVIS ST GARLAND	75040
J D	ANNE KOGAN 2130150591	* A R	VACANT
V1702	GOLDEN MEADOWS ELEM SCHOOL	1726 TRAVIS ST GARLAND	75042
J D	CECILY COX 1189875972	* A R	JOHN BALL 1080184798
V1703	A R DAVIS ELEM SCHOOL	1621 MCCALLUM DR GARLAND	75042
J D	SANDRA JOHNSON 1081078082	A R	PATRICIA SHAW 1080876493
V1705	O. HENRY ELEMENTARY SCHOOL	4100 TYNES DR GARLAND	75042
J D	MABEL OKECHUKWU 1078219535	A R	DANNY JANES 1083243034
V1706	BRADFIELD ELEM SCHOOL-GISD	3817 BUCKNELL DR GARLAND	75042
J D	SHERIE WIGDER 1078568948	A R	LEAH CAREY 1080993311
V1708	RICHLAND COLLEGE - GARLAND CAMPUS	675 W WALNUT ST GARLAND	75040
J D	MELODIE MCFARLAND 1081820418	A R	ESTHER COWPERTHWAIT 1081023750

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V1709	AUSTIN ACADEMY	1125 BEVERLY DR GARLAND 75040
J D	DAVID SPONSEL 1086904097	A R ANNA HALL 1081711655
V1710	KIMBERLIN ACADEMY	1520 CUMBERLAND DR GARLAND 75040
* J D	MARIA GARCIA 1198190952	A R JOAN BUTLER 1088771995
V1711	GRANGER RECREATION CENTER	1310 W AVE F GARLAND 75040
J D	MAGGIE ENSLEY 1078459158	* A R MARIA MARCON 1083317792
V1712	WILLIAMS ELEM SCHOOL	1821 OLD GATE LN GARLAND 75042
J R	GARY BENTLEY 1083659429	A D JANET HARRIS 1083757176
V1713	MEMORIAL PATHWAY ACADEMY	2825 S FIRST ST GARLAND 75041
J R	SCOTT MCKIM 1082993891	A D MARILYN PORTMAN 1081540518
V1715	WATSON TECHNOLOGY CENTER	2601 DAIRY RD GARLAND 75041
J D	ARLENE BEASLEY 1080963609	* A R BILL UNDERHILL 1081569430
V1716	SOUTH GARLAND HIGH SCHOOL	600 COLONEL DR GARLAND 75043
J R	CHRIS SWAIN 1027394792	A D JOY BRADY 1078273700

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V1717	CLASSICAL CENTER @ BRANDENBURG MS	626 NICKENS RD GARLAND	75043
J D	JAMECIA JOHNSON 1159943564	A R	JEFF S TURNER 1078803036
V1718	SOUTHGATE ELEM SCHOOL	1115 MAYFIELD AVE GARLAND	75041
J R	ROBERT DAY 1080546639	A D	PEGGY MCCARTY 1083333816
V1719	MONTCLAIR ELEM SCHOOL	5200 BROADMOOR DR GARLAND	75043
J D	JANETTE SWINTON 2121084209	A R	ELLEN HAIRSTON 1080952584
V1720	O'BANION MIDDLE SCHOOL	700 BIRCHWOOD DR GARLAND	75043
J D	TIARA SCOTT 1086923883	* A R	SHERRIE BEYER 1082840390
V1722	CLASSICAL CENTER AT VIAL ELEM SCHOOL	126 CREEKVIEW DR GARLAND	75043
* J D	ANGELICA VILLANUEVA 1084084973	A R	LINDA HATHORN 1086676202
V1723	SOUTH GARLAND BRANCH LIBRARY	4845 BROADWAY BLVD GARLAND	75043
J D	JAMES HARP 1080917191	A R	JOHN LIVELY 1086499808
V1726	ROUTH ROACH ELEM SCHOOL	1811 MAYFIELD AVE GARLAND	75041
J D	AMY PECK 1192845502	A R	RONDA PAULSEN 1082207006

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V1728	SAM HOUSTON MIDDLE SCHOOL	2232 SUSSEX DR GARLAND 75041
J D	ANGELA ROBINETTE 1081186495	A R MATTHEW FONTAINE 1082858849
V2002	THOMAS C MARSH PREPARATORY ACADEMY	3838 CROWN SHORE DR DALLAS 75244
J D	DARYL HINSHAW 1081139236	A R SUSANNE BOONE 1081005679
V2003	W T WHITE HIGH SCHOOL	4505 RIDGESIDE DR DALLAS 75244
J R	EDWARD SIMPSON 1083181583	A D ROXANE WIERMAN 1083249033
V2004	NATHAN ADAMS ELEM SCHOOL	12600 WELCH RD DALLAS 75244
J R	STEPHANIE SMITH 1083712932	A D ADAM SHULMAN 1180747827
V2005	MARSH LANE BAPTIST CHURCH	10716 MARSH LANE DALLAS 75229
J R	MELINDA STARNES 1080599097	A D MELANIE H SMITH 1083448172
V2006	HARRY C WITHERS ELEM SCHOOL	3959 NORTHAVEN RD DALLAS 75229
J R	WILLARD SMITH 1083256769	A D MARY DREW 1081249782
V2007	MIDWAY HILLS CHRISTIAN CHURCH	11001 MIDWAY RD DALLAS 75229
J R	NICHOLAS GILLIAM 1080492618	A D JANICE HENDERSON 1081285500

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V2008	JOHN J PERSHING ELEM SCHOOL	5715 MEADERS LN DALLAS	75229
J R	MARY BROOKS 1083663623	A D MARCIA MEAD 1083371280	
V2009	L G CIGARROA ELEM SCHOOL	9990 WEBB CHAPEL RD DALLAS	75220
J R	MARIANNE MORRIS 1085382239	A D AMY WALLACE 1083449612	
V2010	EDWARD CARY MIDDLE SCHOOL	3978 KILLION DR DALLAS	75229
J R	BRYAN LONG 1081538800	A D MAUREEN WALDIE 1083718462	
V2011	WALNUT HILL REC CENTER	10011 MIDWAY RD DALLAS	75229
J R	SHANNON DALTON 1082165568	A D DENA JACKSON 1088706325	
V2013	LOVERS LANE UNITED METHODIST CHURCH	9200 INWOOD RD DALLAS	75220
J R	NANCY ANDERTON 1082415373	A D JONATHAN NELSON 1044621211	
V2016	UNITY CHURCH OF DALLAS	6525 FOREST LN DALLAS	75230
J R	EVA ROYER 1089976676	A D JANICE SCHWARZ 1081959717	
V2018	NORTHAVEN UN METHODIST CHURCH	11211 PRESTON RD DALLAS	75230
J R	VINCENT REYNOLDS 1078614015	A D CLAIRE STANARD 1082552226	

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V2019	GEORGE B DEALEY MONTESSORI ACADEMY	6501 ROYAL LN DALLAS	75230
J R	EDMUND DANIELS 1108467254	A D WILL WILKINS 1080563661	
V2020	ARTHUR KRAMER ELEM SCHOOL	7131 MIDBURY DR DALLAS	75230
J D	ROLLIN GARY 1083315754	A R LINDA WARD 1096401050	
V2021	HILLCREST HIGH SCHOOL	9924 HILLCREST RD DALLAS	75230
J R	BILL ANDERTON 1081843684	A D DON FORTENBERRY 1082005393	
V2023	BENJAMIN FRANKLIN - IEA	6920 MEADOW RD DALLAS	75230
J R	JAMES CARTER 1088252908	A D SANDRA ELLIS 1083804834	
V2026	PRESTON HOLLOW UN METHODIST CHURCH	6315 WALNUT HILL LN DALLAS	75230
J R	CHARLES ARMSTRONG 1083064377	A D EDDIE BOWERS 1084933053	
V2027	OUR REDEEMER LUTHERAN CHURCH	7611 PARK LN DALLAS	75225
J R	SANDY AMMONS 1083356115	A D ALAN CORETZ 1078613725	
V2029	WESTMINISTER PRESBYTERIAN CHURCH	8200 DEVONSHIRE DR DALLAS	75209
J R	FRANCO MORTAROTTI 1219537887	A D MICHAEL STREET 1158639943	

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V2030	THE MUSEUM OF BIBLICAL ART	7500 PARK LN DALLAS	75225
J R	LINDA COLLINS 1083226666	A D	NATALIE LEVY 1080218072
V2032	SKILLMAN SOUTHWESTERN BRANCH LIBRARY	5707 SKILLMAN ST DALLAS	75206
J D	DALE GREER 1088124637	A R	GREGORY CLEMENTS 1079771208
V2034	HENRY W LONGFELLOW - CEA	5314 BOAZ ST DALLAS	75209
J R	ARTHUR FIELDS 1184673592	A D	MARY BETH MCKENNA 1088110295
V2035	MOCKINGBIRD COMMUNITY CHURCH	5470 ELLSWORTH AVE DALLAS	75206
J D	JEAN LAMBERTY 1087595745	A R	DAN WYDE 1081330932
V2036	ZION LUTHERAN CHURCH	6121 E LOVERS LN DALLAS	75214
J R	LAWRENCE WAINER 1083040516	A D	DALE MCEOWEN 1080354419
V2038	GENEVA HEIGHTS ELEMENTARY	2911 DELMAR AVE DALLAS	75206
J D	CHARLES MULLINS 1087660838	A R	CHRISTOPHER FORD 1215788323
V2040	ST ANDREWS PRESBYTERIAN CHURCH	3204 SKILLMAN ST DALLAS	75206
J R	CHISA SAVAGE 2137968805	A D	JOAN COOPER 1074294001

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V2041	UNIVERSITY OF TEXAS-DALLAS, VISITOR CTR	800 W CAMPBELL RD RICHARDSON 75080
J R	GAYLYNN GEE 1082764689	A D GAYANE FULLFORD 1081573054
V2042	PARKHILL JR HIGH SCHOOL	16500 SHADYBANK DR DALLAS 75248
J R	VERA GAJEWSKY 1078292196	A D ROBERT FRANKLIN 1078443307
V2043	BRENTFIELD PRIMARY SCHOOL	6767 BRENTFIELD DR DALLAS 75248
J R	DAVID W. WALLACE 2148257111	A D ANNE CHRISTIANSEN 1208466372
V2044	TEXAS A&M RESEARCH EXT CTR BLDG E	17360 COIT RD DALLAS 75252
J R	DARLENE HOWELL 1087831296	A D JAY TOBIN 1083022562
V2047	JAMES BOWIE ELEM SCHOOL-RISD	7643 LA MANGA DR DALLAS 75248
J R	CONNIE HUTZELL 1080636741	A D GERALDINE SLAUGHTER 1080639995
V2048	DALLAS FIRE STATION # 7	6010 DAVENPORT RD DALLAS 75248
J D	VACANT	A R DELISA DAY 1080816360
V2050	PRESTONWOOD ELEM SCHOOL	6525 LA COSA DR DALLAS 75248
J R	CARON HILL 1080486050	A D PATRICIA SHAUGHNESSY 1080633751

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V2051	SPRING CREEK ELEM-RISD	7667 ROUNDROCK RD DALLAS 75248
J R	JASON FRANNEA 1081163280	A D ELIZABETH HOFFMAN 2131860564
V2052	FRETZ PARK LIBRARY	6990 BELT LINE RD DALLAS 75254
J R	BILL THORESON 1081627091	A D KENNETH CARROLL 1083657399
V2056	KING OF GLORY LUTHERAN CHURCH	6411 LBJ FWY DALLAS 75240
J R	LESLIE HUBER 1081195485	A D STEPHANIE GROSSMAN 1079390483
V2058	PARK CENTRAL BAPTIST CHURCH	7777 LBJ FWY DALLAS 75251
J R	LUANN HOBBS 1081767964	A D MARCY HELFAND 1080238636
V2059	BETHANY LUTHERAN CHURCH	10101 WALNUT HILL LN DALLAS 75238
J R	DANA KIMBROUGH 1080691417	A D GERALD OAKLEY 1041328687
V2060	NORTHLAKE ELEM SCH - RISD	10059 RAVENSWAY DR DALLAS 75238
J R	PASCAL MUSCANERE 1085986953	A D WILLIAM CRAIN 1080480694
V2061	LAKE HIGHLANDS ELEM SCHOOL	9501 FERNDAL RD DALLAS 75238
J R	ROGER PRYOR 1080742298	A D MARGUERITE SARTAIN 1078762517

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V2062	LAKE HIGHLANDS JR HIGH	10301 WALNUT HILL LN DALLAS 75238
J R	KATIE WINNIFORD 1088166367	A D SCOTT BALL 1055833078
V2063	WALLACE ELEM SCHOOL-RISD	9921 KIRKHAVEN DR DALLAS 75238
J R	SUSAN FOUNTAIN 1079397554	A D SHARON K. THOMPSON 1206631202
V2064	HIGHLAND OAKS CHURCH OF CHRIST	10805 WALNUT HILL LN DALLAS 75238
J D	SCOTT HADDEN 1083878594	A R CATHERINE MARRS 1081031800
V2065	VICTOR HEXTER ELEM SCHOOL	9720 WATERVIEW RD DALLAS 75218
J D	PATRICIA FINK 1086450334	A R GRANT READING 1083331962
V2066	LAKE HIGHLANDS NORTH REC CTR	9940 WHITE ROCK TRL DALLAS 75238
J R	YVETTE ATKINS 1083886265	A D KENNETH STEWART 1139526555
V2067	L L HOTCHKISS ELEM SCHOOL	6929 TOWN NORTH DR DALLAS 75231
J R	JOHN BROWN 1087202550	A D KAREN POTASZNIK 1082993532
V2068	DAN D ROGERS ELEM SCHOOL	5314 ABRAMS RD DALLAS 75214
J D	KEITH BURESH 1083709383	A R LISA CAUSEY 1079267331

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V2069	RIDGEWOOD REC CENTER	6818 FISHER RD DALLAS	75214
J R	DAN PICKENS 1083285652	A D	ADAN GONZALEZ 2024262328
V2071	LAKWOOD ELEM SCHOOL	3000 HILLBROOK ST DALLAS	75214
J R	ROXAN STAFF 1080964968	A D	PATRICIA COLE 1015426266
V2072	NORTHRIDGE PRESBYTERIAN CHURCH	6920 BOB-O-LINK DR DALLAS	75214
J R	WILLIAM HAUGEN 1082759879	A D	PAULA GRAHAM 1083298922
V2073	BATH HOUSE CULTURAL CENTER	521 E LAWATHER DR DALLAS	75218
J D	JANE BYE 2003397959	A R	VANESSA POGUE-COLLINS 1078726334
V2077	E D WALKER MIDDLE SCHOOL	12532 NUESTRA DR DALLAS	75230
J R	CARLA MCCLANAHAN 1081523702	A D	KRISTIN MALMBERG 1083291974
V2079	ANNE FRANK ELEM SCHOOL	5201 CELESTIAL RD DALLAS	75254
J D	WENDY CAMPBELL 1083660152	A R	HENRY CONRAD 1083553372
V2201	CENTRAL CHRISTIAN CHURCH	4711 WESTSIDE DR DALLAS	75209
J R	WHITNEY MATHES 1088553199	A D	NANCY EILEEN GREGORY 1083533167

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V2203	JOHN S ARMSTRONG ELEM	3600 CORNELL AVE DALLAS 75205
J R	TERENCE HUFFINES 1173634072	A D LILLIAN STEPHENSON 1082255863
V2220	UNIVERSITY PARK UNITED METHODIST CHURCH	4024 CARUTH BLVD DALLAS 75225
J R	BETH BIESEL 1081388439	A D CANDIS MORRIS-HINES 1080976018
V2221	JOHN S. BRADFIELD ELEMENTARY	4300 SOUTHERN AVE DALLAS 75205
J R	LAURA ELIZABETH BIESEL 1177848707	A D VICTORIA GLIKIN 2128090756
V2223	UNIVERSITY PARK SCH-W	3505 AMHERST AVE DALLAS 75225
J R	GRANT LAUGHLIN 1081193835	A D DOROTHY MUNDY 1078209802
V2224	HIGHLAND PARK MIDDLE SCHOOL	3555 GRANADA DR DALLAS 75205
J R	JAMES HAIRSTON 1083846182	A D GINA WEBER 1082350493
V2225	SMU/HUGHES-TRIGGS STUDENT CTR	3140 DYER ST DALLAS 75205
J R	KAREN WATSON 1085781689	A D PRECIOUS WASHINGTON 1079737261
V2226	HIGHLAND PARK ISD ADMIN BLDG	7015 WESTCHESTER DR DALLAS 75205
J R	CINDY HOLIDAY 1083072882	A D LEIGH BAILEY 1163243128

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V2300	ST ANDREWS EPISCOPAL CHURCH	2783 VALWOOD PKWY FARMERS BRAN 75234
* J D	JEFFREY RASANSKY 1083338266	A R DAVID BELL 1083082796
V2301	LOOS FIELD HOUSE	3815 SPRING VALLEY RD ADDISON 75001
J R	CANDACE ADAMS 1079063097	A D VINCENT PERUCCA 1082525295
V2302	VIVIAN FIELD MIDDLE SCHOOL	13551 DENNIS LN FARMERS BRAN 75234
* J D	GARY ADELMAN 1166270367	A R DAVID BEARDSLEY 1192734611
V2303	FARMERS BRANCH RECREATION CENTER	14050 HEARTSIDE PL FARMERS BRAN 75234
* J D	SARAH BEREL-HARROP 1120030133	A R ALBERT SOLIS 1083618971
V2305	FARMERS BRANCH MANSKE LIBRARY	13613 WEBB CHAPEL RD FARMERS BRAN 75234
J R	SUSAN WHITING 1086031773	A D PAUL HELLER 1082657079
V2306	CHAPEL HILL PREPARATORY SCHOOL	12701 TEMPLETON TRL DALLAS 75234
J R	CARL SCOTTOW 1090689342	A D BEN KRAGE 1080520751
V2307	BROOKHAVEN COLLEGE	3939 VALLEY VIEW LN FARMERS BRAN 75244
J R	CAREY CONN 1027375128	A D LAWRENCE SPENCER 1079040091

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V2310	WEBB CHAPEL UN METH CHUR	2536 VALLEY VIEW LN FARMERS BRAN 75234
J R	JUDITH SAMUEL 1083833402	A D ASHLEY O'NEILL 1081827951
V2401	TED POLK MIDDLE SCHOOL	2001 KELLY BLVD CARROLLTON 75006
J R	BOBBY WADSWORTH 1080813559	A D TERRI ROMINE-ORTEGA 1082884031
V2402	MCCOY ELEMENTARY SCHOOL	2425 MCCOY RD CARROLLTON 75006
J D	ANGIE COLE 1199340128	A R SUSAN MORRISSEY 1080523276
V2403	JERRY R JUNKINS ELEM SCHOOL	2808 RUNNING DUKE DR CARROLLTON 75006
J D	DAVID MIRANDA 1174453484	A R JENNIFER TURNER 1084997597
V2404	BLANTON ELEM SCHOOL	2525 SCOTT MILL RD CARROLLTON 75006
J D	IVAN HISTAND 1169430634	A R TEENA MARKS 2148784800
V2405	NEWMAN SMITH HIGH SCHOOL	2335 N JOSEY LN CARROLLTON 75006
J R	JOHN MAYFIELD 1082963418	A D ERIC SPETT 1082888047
V2406	KELLER SPRINGS BAPTIST CHUR	3227 KELLER SPRINGS RD CARROLLTON 75006
J D	BEVERLY CROCKETT 1086910410	A R GEORGE SIMONS 1088198918

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V2407	JOSEY RANCH LAKE LIBRARY	1700 KELLER SPRINGS RD CARROLLTON 75006
J D	CAROLYN RUTKOWSKI 1081450162	A R JOHN JONES 2141590064
V2408	CROSBY RECREATION CENTER	1610 E CROSBY RD CARROLLTON 75006
J D	JOHN YOURSE 1085125491	A R DAN CLAIBORNE 1083148970
V2409	NORTH DALLAS FAMILY CHURCH	1700 S JOSEY LN CARROLLTON 75006
J D	JANICE BALLOU 1124546877	A R KELLEY BOULTON 1208621480
V2500	GREENWOOD HILLS ELEM SCHOOL	1313 W SHORE DR RICHARDSON 75080
* J D	ANNAMARIE FERGUSON 1086369739	A R FELY EICHENBERGER 1082454700
V2501	CANYON CREEK ELEM SCHOOL	2100 COPPER RIDGE DR RICHARDSON 75080
J R	EDWARD DEES 1083394503	A D CAROL COULTER 1154216320
V2502	PRAIRIE CREEK ELEM SCHOOL	2120 E PRAIRIE CREEK DR RICHARDSON 75080
J R	BONNIE WELLS 1083321086	A D JULIA KAUFMAN 1149706309
V2503	MOHAWK ELEM SCHOOL	1500 MIMOSA DR RICHARDSON 75080
J R	JILLIAN ZHORNE 1088544807	A D COLLEEN MARTIN 1081481939

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V2504	RICHARDSON N JR HIGH SCHOOL	1820 N FLOYD RD RICHARDSON	75080
J R	TIM SEAMAN 1081536131	A D	DONNA BULLARD 1082842248
V2505	NORTHRICH ELEM SCHOOL	1301 CUSTER RD RICHARDSON	75080
* J D	AHMED ZAYAN 1184337559	A R	KURT JOHNSON 1083638521
V2506	ARAPAHO CLASSICAL MAGNET SCHOOL	1300 CYPRESS DR RICHARDSON	75080
J R	KATHERINE THOMAS 1083747970	A D	NICOLA STOUT 1080127770
V2507	RICHARDSON HEIGHTS ELEM	101 N FLOYD RD RICHARDSON	75080
J R	LILA FARMER 1087517943	A D	RICHARD COADY 1083585447
V2508	RICHARDSON TERRACE ELEMENTARY	300 N DOROTHY DR RICHARDSON	75081
J D	FRANK COONEY 1081828364	A R	BILL LOVELL 1082754772
V2509	CARE CHURCH	1504 E CAMPBELL RD RICHARDSON	75081
J R	ALETA JODY LUBBERS 1080217960	A D	EVELYN ROBERSON 1083733959
V2510	YALE ELEM SCHOOL	1900 E COLLINS BLVD RICHARDSON	75081
J R	ROWELL LUBBERS 1083340864	A D	HOWARD T. MAHER 1082537090

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V2511	DARTMOUTH ELEM SCHOOL	417 DARTMOUTH LN RICHARDSON 75081
J R	JOHN AMIS 1083377920	A D LAUREL JOHNSON 1080799624
V2513	SPRINGRIDGE ELEMENTARY SCHOOL	1801 E SPRING VALLEY RD RICHARDSON 75081
J D	CATHERINE TAYLOR 1081340353	A R ALYCE SCHMITT 1086416242
V2514	JESS HARBEN ELEM SCHOOL	600 S GLENVILLE DR RICHARDSON 75081
J R	HELEN CALDWELL 1080890691	A D MARIA RAMIREZ-BONER 1080571156
V2516	RICHARDSON CIVIC CENTER	411 W ARAPAHO RD RICHARDSON 75080
J R	KERRY GAINES 1078943836	A D LORI RALEY 1081065167
V2601	VALLEY RANCH ELEM SCHOOL	9800 RODEO DR IRVING 75063
J D	FRANCINE LY 1084492936	A R MIKE WILCOX 1088473208
V2602	CIMARRON RECREATION CENTER	201 RED RIVER TRL IRVING 75063
J D	CRYSTAL HENDERSON 1163599310	A R RICK TUBB 1080787814
V2603	FREEMAN ELEM SCHOOL-CFBISD	8757 VALLEY RANCH PKWY IRVING 75063
* J D	SILVIA ZAMORA-SANDERS 1182803778	A R BRIAN SCHRADER 1165399036

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V2604	VALLEY RANCH BRANCH LIBRARY	401 CIMARRON TRL IRVING 75063
* J D	KENDRA HENRY 2147279556	A R KASSIOPIA JACKSON 1154939594
V2700	BIG SPRINGS ELEM SCHOOL	3301 W CAMPBELL RD GARLAND 75044
J D	RACHEL BAKER FORD 1082285745	A R BARBARA STAUFFER 1083819544
V2701	SPRINGPARK SPORTS CLUB	3330 SPRINGPARK WAY GARLAND 75044
J R	BRIAN JENSEN 1082830242	A D BRIDGETTE SCOTT 1085972877
V2702	SPRING CREEK ELEM -GISD	1510 SPRING CREEK DR GARLAND 75040
J R	MAIKA RODRI 1161101166	A D LINDSEY TROUSDALE 1132853408
V2704	NORTH GARLAND BRANCH LIBRARY	3845 N GARLAND AVE GARLAND 75040
J D	SANDRA FRANKLIN 1081451706	A R BOB J. BROWN 1083197846
V2705	HICKMAN ELEM SCHOOL	3114 PINWOOD DR GARLAND 75044
* J D	TANESA LEE 1077548082	A R MARGARET HOFFELD 1083369251
V2706	WALLACE ETHRIDGE ELEM SCHOOL	2301 SAM HOUSTON DR GARLAND 75044
J R	DWIGHT DAVIS 1083075912	A D MICHAEL BAKER 1081957598

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V2709	COOPER ELEM SCHOOL	1200 KINGSBRIDGE DR GARLAND 75040
J R	ANDREW CASTILLO 2001963376	A D TARA MCCLINTON 1159830220
V2710	LISTER ELEM SCHOOL	3131 MARS DR GARLAND 75040
J D	MAURI LONG 1079402451	A R ANNETTE RATLIFF 1083476360
V2712	NORTHLAKE ELEM SCHOOL -GISD	1626 BOSQUE DR GARLAND 75040
J D	JENNIFER GOUGE 1081364922	A R MIKE FLEMING 1040620107
V2713	CLUB HILL ELEM SCHOOL	1330 COLONEL DR GARLAND 75043
J R	PAMELA HAIR 1078043152	A D WESLEY JOHNSON 1081297687
V2714	LYLES MIDDLE SCHOOL	4655 S COUNTRY CLUB RD GARLAND 75043
J D	LINDSEY FIEGELMAN 1087561810	A R SHARON STACHA 1078997183
V2715	NORTHSIDE BAPTIST CHURCH-GA	2510 N GLENBROOK DR GARLAND 75040
J R	JAMES MURPHY 1080279234	A D DORRIS JOHNSON 1078785642
V2801	COPPELL ARTS CENTER	505 TRAVIS ST COPPELL 75019
J R	ADRIA GER 1083429137	A D BETSABETH LUGO 1170182794

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V2802	WILSON ELEMENTARY SCHOOL	200 S COPPELL RD COPPELL	75019
* J R	JANINA VALDEZ SOLOMON 1139034404	A D NANCY WANG 1081409787	
V2803	MOCKINGBIRD ELEM SCHOOL	300 MOCKINGBIRD LN COPPELL	75019
J R	MAUREEN VANACORE 1082428720	A D CLAIRE EBERT 1179743613	
V2805	COPPELL TOWN CENTER	255 E PARKWAY BLVD COPPELL	75019
J R	WILLIAM HURLBERT 1081435648	A D THOMAS TRAHAN 1214155409	
V2807	LAKESIDE ELEM SCHOOL-COISD	1100 VILLAGE PKWY COPPELL	75019
J R	WANDA CARROLL 1082023057	A D CYNTHIA SALIT 1088044702	
V2808	COTTONWOOD CREEK ELEM SCH	615 MINYARD DR COPPELL	75019
J R	DAVID JENKINS 1083114450	A D NICHOLI HOSKINS 1083769882	
V2809	RIVERCHASE ELEM SCHOOL	272 S MACARTHUR BLVD COPPELL	75019
J R	SONAL TANDALE 2126547938	A D ANGELA GIBSON-PITTMAN 1086370034	
V2900	ADDISON FIRE STATION # 2	3950 BELTWAY DR ADDISON	75001
J R	LOLA HURT 1086368459	A D DAVID GRIGGS 1083697799	

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V2902	ADDISON FIRE STATION # 1	4798 AIRPORT PKWY ADDISON 75001
J D	TERRY BARKER 1082988961	A R TANYA SMITH 1153507020
V2920	COYLE MIDDLE SCHOOL	4500 SKYLINE DR ROWLETT 75088
J R	JAMES WIEDERHOLD 1081238870	A D LASHANDIA HARRIS 1078899053
V2921	BACK ELEM SCHOOL	7300 BLUEBONNET DR ROWLETT 75089
J R	JORDAN VOOR 1104213322	A D LESLIE MONTENA 1086312774
V2922	LIBERTY GROVE ELEM SCHOOL	10201 LIBERTY GROVE RD ROWLETT 75089
J R	JOANN CURRAN 1079349422	A D ANNETTE DOUGLAS 1079993560
V2924	ROWLETT CITY HALL ANNEX	4004 MAIN ST ROWLETT 75088
J R	JOHN SIMONTON 1081089367	A D WATHENIA CLARK 1087121892
V2925	ROWLETT ELEM SCHOOL	3315 CARLA DR ROWLETT 75088
J R	TE SUMNER 1085971861	A D KENDRA PREVOST 1086212928
V2926	HERFURTH ELEM SCHOOL	7500 MILLER RD ROWLETT 75088
J R	DAVID ELAM 1187052892	A D SOPHIA THOMAS 2000579641

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V2927	SCHRADE MIDDLE SCHOOL	6201 DANRIDGE RD ROWLETT	75089
J R	CHAD MANLEY 2125179831	A D	JILL PETERS 1081622051
V2940	CHASE OAKS CHURCH-WOODBRIDGE CAMPUS	2709 3RD ST SACHSE	75048
J R	GARY OVERBY 1083556850	A D	Wafa ISMAIL 1183447242
V2941	SACHSE SENIOR CENTER	3815 SACHSE RD, BLDG A SACHSE	75048
J R	CHRISTINE PEREZ 1024316377	A D	SANDRA RICHARDSON 1083592585
V2942	BG HUDSON MIDDLE SCHOOL	4405 HUDSON DR SACHSE	75048
J R	ROBERT VAN BLOEMENDAAL 1144047166	A D	DAVID SANTUCCI 1083697656
V3000	WILLIAM B TRAVIS ACADEMY	3001 MCKINNEY AVE DALLAS	75204
J D	ANDREA BARREIRO 1192292819	A R	ALEXANDER KELIHER 1200429234
V3003	T W BROWNE MIDDLE SCHOOL	3333 SPRAGUE DR DALLAS	75233
J D	JOE TAVE 1084639238	A R	SARAH WESTGUARD 1089069418
V3004	DANIEL WEBSTER ELEM SCHOOL	3815 S FRANKLIN ST DALLAS	75233
J D	MARTIN BURRELL 1087123260	A R	VACANT

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V3007	EL CENTRO COLLEGE-MAIN CAMPUS	801 MAIN ST DALLAS	75202
J D	DORIS SMITH 1078986521	A R	REX MACAYLO 2147663264
V3008	GEORGE L ALLEN SR. COURTS BLDG	600 COMMERCE ST DALLAS	75202
* J D	DRUCILLA EMANUEL 1117843006	A R	GINA GENTILE 1087271172
V3009	EXALL RECREATION CENTER	1355 ADAIR ST DALLAS	75204
* J D	YAFEUH SHAMSID DEEN 1078536184	A R	KIRK KENNEDY 1082841478
V3011	ST EDWARDS CATHOLIC CHURCH	4033 ELM ST DALLAS	75226
* J D	ELAINE CAMPBELL 1083282524	A R	ROBERT RENTERIA 1194978134
V3016	BILL J PRIEST INSTITUTE	1402 CORINTH ST DALLAS	75215
J D	VINCENT RODRIQUEZ 1083458540	A R	HELEN COLLINS 1081081767
V3017	MARTIN LUTHER KING JR LEARNING CTR	1817 WARREN AVE DALLAS	75215
J D	GERRE WILLIAMS 1186300576	A R	BRIAN FABIAN 1075968533
V3018	PARK SOUTH YMCA	2500 ROMINE AVE DALLAS	75215
J D	SAUNDRA RAY 1083182191	A R	PAUL SCHLOSBERG 1088199026

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V3019	JAMES MADISON HIGH SCHOOL	3000 MLK BLVD DALLAS	75215
J D	MYRTLE BROWN 1083324195	A R	VACANT
V3020	MARTIN LUTHER KING CORE BLDG	2922 MARTIN L KING BLVD DALLAS	75215
J D	KAJUANA YOUNG 1081975373	A R	TANA HENSLEY 1215648039
V3022	IRMA RANGEL-YOUNG WOMEN'S SCHOOL	1718 ROBERT B CULLUM BL DALLAS	75210
J D	VACANT	A R	VACANT
V3025	MT HOREB BAPTIST CHURCH	3306 CARPENTER AVE DALLAS	75215
* J D	DR. FELICIA SHEPHERD 1077971369	A R	LATRESE ADKINS 1151196150
V3026	ST PAUL BAPTIST CHURCH	1600 PEAR ST DALLAS	75215
J D	NICOLE SIMS 1086954383	A R	SUSAN BLACKBURN 1085508387
V3027	LINCOLN HIGH SCHOOL -CHM	2826 ELSIE FAYE HEGGINS DALLAS	75215
J D	BETTY HOOEY 1083931895	A R	VACANT
V3029	EVANGELIST TEMPLE CHURCH	2627 DORRIS ST DALLAS	75215
J D	MICHAEL WEBB 1084396787	A R	RICK SUMMEY 1080851563

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V3032	HECTOR P GARCIA MIDDLE SCHOOL-DISD	700 E 8TH ST DALLAS	75203
J D	JOSHUA LLOYD 1083822463	A R	VACANT
V3034	GREATER MT PLEASANT BAPTIST CHURCH	1403 MORRELL AVE DALLAS	75203
J D	GLORIA JAMES 1079493683	A R	VACANT
V3035	F D ROOSEVELT HIGH SCHOOL	525 BONNIE VIEW RD DALLAS	75203
J D	ANNIE NEWMAN 1085821864	A R	MICHAEL QUINT 1083802277
V3038	THE WAY-TRUTH-LIFE CHRISTIAN CHURCH	1702 S DENLEY DR DALLAS	75216
J D	DR. NETTIESTINE SMITH 1085683520	A R	VACANT
V3039	OLIVER W HOLMES MIDDLE SCHOOL	2001 E KIEST BLVD DALLAS	75216
J D	MICHAEL KING 1084680208	A R	VACANT
V3040	GOOD STREET BAPTIST CHURCH	3110 BONNIE VIEW RD DALLAS	75216
J D	JAMES BAKER 1083964323	A R	VACANT
V3042	JOHN NEELY BRYAN ELEM SCHOOL	2001 DEER PATH DR DALLAS	75216
J D	MAE CHOICE 1084055952	A R	VACANT

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V3043	PAUL L DUNBAR LANCASTER-KEIST LIBRARY	2008 EAST Kiest BLVD DALLAS 75216
J D	KIMBERLY RICHARDSON 2002192443	A R VACANT
V3044	W W BUSHMAN ELEM SCHOOL	4200 BONNIE VIEW RD DALLAS 75216
* J D	VANESSA SCOTT 1079127393	A R VACANT
V3045	GETHSEMANE MISSIONARY BAPTIST CHURCH	4600 SOLAR LN DALLAS 75216
J D	CLAUDIA FOWLER 1084206721	A R MARILYN TAYLOR 1086737074
V3046	JOHN W CARPENTER ELEM SCHOOL	2121 TOSCA LN DALLAS 75224
J D	BEATRICE LOVETT 1085768325	A R CHRIS WRIGHT 1085088769
V3047	CFNI STUDENT CENTER	444 FAWN RIDGE DR DALLAS 75224
J D	MARGARET CUMBY 1084916691	A R OSCAR BRACKS 1080943055
V3048	SOUTH OAK CLIFF HIGH SCHOOL	3601 S MARSALIS AVE DALLAS 75216
J D	RUTH WYRICK 1184488981	A R CAROL NICHOLS 1083358072
V3049	CLARA OLIVER ELEM SCHOOL	4010 IDAHO AVE DALLAS 75216
J D	ARTHERINE PRIESTON 1085502414	A R LORI SCHMIDT 1083707732

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V3050	H I HOLLAND ELEM SCHOOL @ LISBON	4203 S LANCASTER RD DALLAS 75216
J D	JESSE LIPSCOMB 1085563946	A R VACANT
V3051	FOUNTAIN OF THE LIVING WORD CHURCH	2543 E LEDBETTER DR DALLAS 75216
J D	MYRTLE JOHNSON 1084174414	A R VACANT
V3052	ELISHA M PEASE ELEM SCHOOL	2914 CUMMINGS ST DALLAS 75216
J D	LINDA WYNN 1084012458	A R MURDOCK GIBBS 1081960782
V3054	W M HAWLEY ATWELL LAW ACADEMY	1303 REYNOLDSTON LN DALLAS 75232
* J D	BARBARA LEWIS 1084113729	A R VACANT
V3055	ADELLE TURNER ELEM SCHOOL	5505 S POLK ST DALLAS 75232
J D	VIVIAN HILL 1085582005	A R TAFT THOMPSON 2002497781
V3056	MARK TWAIN LEADERSHIP VANGUARD	724 GREEN COVE LN DALLAS 75232
J D	KEBRAN ALEXANDER 1088542947	A R VACANT
V3057	TG TERRY ELEM SCHOOL	6661 GREENSPAN AVE DALLAS 75232
J D	LAWSON L TURNER, JR 1084209031	A R VACANT

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V3058	ST PAUL LUTHERAN CHURCH	5725 S MARSALIS AVE DALLAS	75241
J D	GARLINE SHAW 1084111329	A R	LINDA CHILES 1083107634
V3059	IDEAL FAMILY CHURCH	1000 E REDBIRD LN DALLAS	75241
* J D	STEPHANIE WARD 1084603854	A R	KENNETH BROWN 1085063095
V3060	R L THORNTON ELEM SCHOOL	6011 OLD OX RD DALLAS	75241
J D	MARY LUCKEY 1085437050	A R	DUANE NICCUM 1079283813
V3061	BOML ACADEMY @ A MACEO SMITH	3030 STAG RD DALLAS	75241
* J D	BARBARA FLUKER 1086417659	A R	VACANT
V3062	J N ERVIN ELEM SCHOOL	3722 BLACK OAK DR DALLAS	75241
J D	BOADICEA WHITE-MATHIS 1085728390	A R	VACANT
V3063	RONALD E MCNAIR ELEM SCHOOL	3150 BAINBRIDGE AVE DALLAS	75237
J D	DOROTHY WHALEY 1084486087	A R	GLORIA CAFFEY 1084247747
V3064	FRIENDSHIP WEST BAPTIST CHURCH	2020 WHEATLAND RD DALLAS	75232
J D	DIANNA JACKSON 1188905807	* A R	RICHARD SCHELL 2163200077

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V3065	UMPHREY LEE ELEM SCHOOL	7808 RACINE DR DALLAS	75232
J D	SEDONIA KIDD 1084030181	A R	VACANT
V3066	MARTIN WEISS ELEM SCHOOL	8601 WILLOUGHBY BLVD DALLAS	75232
* J D	TIPHANIE PAIGE 1084779236	A R	VACANT
V3067	DA HULCY STEAM MIDDLE SCHOOL	9339 S POLK ST DALLAS	75232
J D	ERIC JOHNSON 1085357826	A R	VACANT
V3068	SINGING HILLS REC CENTER	6805 PATROL WAY DALLAS	75241
* J D	ELIZA STEWARD 1084082098	A R	VACANT
V3069	CORNERSTONE COMMUNITY CHURCH	2817 CHERRY VALLEY BLVD DALLAS	75241
J D	NARLON CLEMONS 1084067852	A R	RUTH HODGE 1084247515
V3070	TOMMIE ALLEN REC CENTER	7071 BONNIE VIEW RD DALLAS	75241
* J D	YOLONDA HIGHTOWER 1183033951	A R	VACANT
V3071	HIGHLAND HILLS UN METHODIST CHURCH	3800 SIMPSON STUART RD DALLAS	75241
J D	DEBRA HARWELL 1085347666	A R	VACANT

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V3072	CEDAR VALLEY COLLEGE-M BLDG	3030 N DALLAS AVE LANCASTER	75134
J D	ANTHONY FORCELLEDO 2147481103	A R	FRANKLIN HILL 1082384563
V3073	HIGHLAND HILLS LIBRARY	6200 BONNIE VIEW RD DALLAS	75241
* J D	DERRICK TALTON 1082158782	A R	RICHARD CAREY 1082255956
V3075	WILMER-HUTCHINS HIGH SCHOOL	5520 LANGDON RD DALLAS	75241
J D	LATORRY JACKSON 1086078204	A R	VACANT
V3078	PARK IN THE WOODS REC CENTER	6801 MOUNTAIN CREEK PK DALLAS	75249
J D	WILLIAM HILL 1084547091	A R	MICHAEL PRICE 1079147706
V3079	HENRIE ELEMENTARY SCHOOL	253 W LAWSON RD DALLAS	75253
* J D	DESHAYLA JEFFERSON 1086541161	A R	VACANT
V3080	KLEBERG/RYLIE REC CENTER	1515 EDD RD DALLAS	75253
J D	LANTRESA WILLIAMS 1149350470	* A R	EUGENE RALPH SR 1172356345
V3081	BOOKER T WASHINGTON HIGH SCHOOL	2501 FLORA ST DALLAS	75201
J R	ANDREW NELSON 1150547398	A D	DEMEKA WILLIAMS 1181084551

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V3082	W A BLAIR ELEM SCHOOL	7720 GAYGLEN DR DALLAS	75217
* J D	YVONNE BRANCH 1187550605	A R SANDRA STINSON 1080809676	
V3083	EBBY HALLIDAY ELEM SCHOOL	10210 TEAGARDEN RD DALLAS	75217
J D	JOHNNIE GOINS 1085371470	A R CORNELL HILL 1201783288	
V3090	JONSSON CENTRAL LIBRARY	1515 YOUNG ST DALLAS	75201
* J D	CINTHY WHEAT 1078734011	A R VACANT	
V3092	THURGOOD MARSHALL REC CENTER	5150 MARK TRAIL WAY DALLAS	75232
* J D	MARY HARRISON 1084361794	A R ANNA NELSON 1085806489	
V3097	UNIVERSITY OF NORTH TEXAS AT DALLAS	7300 UNIVERSITY HILLS BLV DALLAS	75241
J D	WANDA DAVIS 1085640159	A R SHARON HAYDEN 1083730855	
V3100	CEDAR HILL RECREATION CENTER	310 E PARKERVILLE RD CEDAR HILL	75104
J D	EMELDA MARTIN 1098996319	A R VICKI QUESADA 1086112910	
V3102	KIM LEWIS AUXILIARY SERVICES CTR	202 E BELTLINE RD CEDAR HILL	75104
J D	CONNIE COOK 1167023746	* A R VACANT	

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V3103	BESSIE COLEMAN MIDDLE SCHOOL	1208 E PLEASANT RUN RD CEDAR HILL	75104
J D	ANNA GREEN 1085484273	A R	TIM PINON 1085560280
V3104	MADDOX TEACHING & LEARNING CTR	1533 HIGH POINTE LN CEDAR HILL	75104
J D	DOROTHY CHAMBERS 1184395681	A R	BRIAN HOMOLESKI 1084311830
V3105	CEDAR HILL GOVERNMENT CENTER-BLDG 100	285 UPTOWN BLVD CEDAR HILL	75104
J R	CHRIS JUHL 1156906491	A D	VACANT
V3106	PLUMMER ELEMENTARY SCHOOL	1203 S CLARK RD CEDAR HILL	75104
J D	SHARON BARNES 1150183626	A R	LISA THIERRY 1079272292
V3107	HIGHLANDS ELEM SCHOOL-CHISD	131 SIMS DR CEDAR HILL	75104
J D	CASSANDRA COOPER 1081972597	A R	LISA PERDUE 1085104587
V3108	BRAY ELEMENTARY SCHOOL	218 N BROAD ST CEDAR HILL	75104
J R	ALEXANDER RAY 1220766981	A D	BEVERLY MOORE 1084377837
V3109	LAKE RIDGE ELEM SCHOOL	1020 LAKE RIDGE PKWY CEDAR HILL	75104
J D	ERVIN SEAMSTER 1084505618	A R	PATRICK DALE 1121250454

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V3200	H BOB DANIEL SR INTERMEDIATE SCHOOL	1007 SPRINGWOOD DR DUNCANVILLE	75137
	J R KAY KAMM 1085576105	A D BETTY PITTMAN 1084222777	
V3201	ALEXANDER ELEMENTARY SCHOOL	510 SOFTWOOD DR DUNCANVILLE	75137
	* J D KELLY RAY HERRING JR 1078173127	A R CAROLINE CREEL 1084759455	
V3202	DUNCANVILLE LIBRARY	201 JAMES COLLINS BLVD DUNCANVILLE	75116
	J D ZINA WEST-LEWIS 1158644283	A R LISA EARL 1088004035	
V3203	DUNCANVILLE'S FIRST BAPTIST CHURCH	323 W WHEATLAND RD DUNCANVILLE	75116
	J D ANDREA CURTIS RICHARDSON 1156618031	A R VICKI MARSH 1080157320	
V3204	REED MIDDLE SCHOOL	530 E FREEMAN ST DUNCANVILLE	75116
	* J D LASHAUN WALLACE 2156105602	A R PAUL SETTER 1084345943	
V3205	BRANDENBURG INTERMEDIATE SCH-DUISD	1903 BLUERIDGE DR DUNCANVILLE	75137
	* J D TAQUISHA CRAWFORD 1191083221	A R ROBERT COOK 1085830782	
V3206	BYRD MIDDLE SCHOOL	1040 W WHEATLAND RD DUNCANVILLE	75116
	J R KENNETH HOLLINGSWORTH 1085080859	A D VACANT	

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V3207	ARISE CHURCH	201 W CENTER ST DUNCANVILLE	75116
J D	CARLA REYNOLDS-GROGAN 1084450205	A R	DONALD SMITH 1185043334
V3208	CENTRAL ELEM SCHOOL- DUISD	302 E FREEMAN ST DUNCANVILLE	75116
J D	TAMMY BRITTON 1085265680	A R	RUSSELL MILLER 1087302744
V3209	DUNCANVILLE HS PERFORMANCE HALL	900 W CAMP WISDOM RD DUNCANVILLE	75116
J R	JELENA PETROVIC 1210527199	A D	SHARON JONES 1085560543
V3211	FAIRMEADOWS ELEM SCHOOL	101 E FAIRMEADOWS DR DUNCANVILLE	75116
J D	MILLIE WILLIAMS 1078241143	A R	DANEE ROEDL 1083773320
V3300	PORTER ELEM SCHOOL	517 VIA AVENIDA MESQUITE	75150
J R	STEVE WALTON 1082027025	A D	SHARON WILSON 1167500199
V3301	DUNFORD REC CENTER	1015 GREEN CANYON DR MESQUITE	75150
J R	BRAD UNDERWOOD 1083853379	* A D	SHARITA WASHINGTON 1149912767
V3302	GEORGIA KIMBALL ELEM	4010 CORYELL WAY MESQUITE	75150
J R	HELEN MAY NICHOLS 1081126581	A D	ROBERT CHAVEZ 1040643248

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V3303	DR JC CANNADAY ELEM SCHOOL	2701 CHISOLM TRL MESQUITE	75150
J D	SANDRA WEATHERALL 1080877180	A R	ED HUDSON 1083491315
V3304	POTEET HIGH SCHOOL	3300 POTEET DR MESQUITE	75150
J R	JENNIFER VIDLER 1083249300	A D	CONSTANCE JAHN 1080808878
V3305	MESQUITE CITY HALL	757 N GALLOWAY AVE MESQUITE	75149
J D	IRAANA MURCHISON 2142409150	A R	PETER SCHROER 1083082037
V3307	W L WILKINSON MIDDLE SCHOOL	2100 CREST PARK DR MESQUITE	75149
J D	LISA THERIOT 1083450677	A R	RAMON PENSADO 2130640752
V3309	LAKESIDE ACTIVITY CENTER	101 HOLLEY PARK DR MESQUITE	75149
J D	ERICKA THROWER 1083810490	A R	LOUIS HOLMAN 1083098285
V3310	MESQUITE HIGH SCHOOL	300 E DAVIS ST MESQUITE	75149
J R	SUSAN CUMBY 1080136329	A D	DEBORAH MOSES 1188387163
V3312	PIRRUNG ELEM SCHOOL	1500 CREEK VALLEY RD MESQUITE	75181
* J D	PAULETTE GOSHA LONG 1082618307	A R	CHRISTY MARTINEZ-ARELLANO 1169154178

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V3313	J R THOMPSON ELEM SCHOOL	2525 HELEN LN MESQUITE	75181
J D	SUZANNE HESS 1081809690	A R	MINNIE JONES 1085859172
V3314	A C NEW MIDDLE SCHOOL	3700 S BELT LINE RD MESQUITE	75181
J D	KIA WILLIAMS 2168401873	A R	BILL AUGUSTINE 2158817964
V3315	TISINGER ELEM SCHOOL	1701 HILLCREST ST MESQUITE	75149
J D	LEON CHANDLER 1191211933	A R	YURI GARCIA 2123031549
V3316	RUTHERFORD REC CENTER	900 RUTHERFORD DR MESQUITE	75149
J D	BELINDA WILLIAMS 1083533506	A R	PAUL ALLEN 1081643412
V3317	HORN HIGH SCHOOL	3300 E CARTWRIGHT RD MESQUITE	75181
J D	DARLENE HARDY 1078267318	A R	PATRICK LAURIE 1086521121
V3400	BALCH SPRINGS CIVIC CENTER	12400 ELAM RD BALCH SPRINGS	75180
J D	JACQUELINE FAIN 1081261030	A R	MATTHEW PROCTOR 1161440412
V3404	HICKORY TREE BAPTIST CHURCH	3200 HICKORY TREE RD BALCH SPRINGS	75180
J D	NORMA KIMBROUGH 1154730764	A R	VACANT

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V3405	HODGES ELEM SCHOOL	14401 SPRING OAKS DR BALCH SPRINGS 75180
J D	JANICE HARRISON 1083265052	A R VACANT
V3408	BALCH SPRINGS RECREATION CENTER	4372 SHEPHERD LN BALCH SPRINGS 75180
J D	ROSIE WALKER 1185042902	A R MICHAEL LARSEN 1081530805
V3500	SUNNYVALE TOWN HALL	127 N COLLINS RD SUNNYVALE 75182
J R	MICHAEL SLATON 1083366675	A D WANA ALWALEE 1082025955
V3601	FAITH BIBLE CHURCH	1437 W PLEASANT RUN RD DESOTO 75115
J D	TANYA MASON 1085320354	A R KATHRYN COOK 1085830795
V3604	RUBY YOUNG ELEM SCHOOL	707 YOUNG BLVD DESOTO 75115
J D	LAJUANA BARTON 1085803512	A R KASUNDRA BROWN 1174329060
V3605	DISCIPLE CENTRAL COMMUNITY CHURCH	901 N POLK ST DESOTO 75115
J D	PATRICIA CARR 1085720427	A R GREGORY WHITEMAN 1085771795
V3606	THE MEADOWS ELEM SCHOOL	1016 THE MEADOWS PKWY DESOTO 75115
* J D	FORREST JACKSON 1081482460	A R JEFFERY TIPPEN 1086488247

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V3607	COCKRELL HILL ELEM SCHOOL	425 S COCKRELL HILL RD DESOTO 75115
J D	SANDRA CHAMBERS 1085290496	A R RANCE ALBERT 2150097630
V3609	DESOTO HIGH SCHOOL	600 EAGLE DR DESOTO 75115
* J D	BRENDA HARRIS 1086172521	A R AGNES MONZINGO 1084839328
V3611	DESOTO EAST MIDDLE SCHOOL	601 E BELT LINE RD DESOTO 75115
J D	RODNEY WHITE 1166684659	A R DORINA DEMAY 1083084186
V3616	BELT LINE CONFERENCE CENTER	200 E BELT LINE RD DESOTO 75115
* J D	RON BIVINS 1084510252	A R CATHERINA SMITH 1078017082
V3617	GLENN HEIGHTS CITY HALL	1938 S HAMPTON RD GLENN HEIGHTS 75154
J D	ZIRA JONES 1052114893	A R MICHAEL VOLGER 2125635541
V3700	COUCH ELEM SCHOOL	4349 WATERHOUSE BLVD GARLAND 75043
J D	TRAVIS WORTHAM 1080861408	A R KEVIN TOMSIC 1171667288
V3702	TOLER ELEM SCHOOL	3520 GUTHRIE RD GARLAND 75043
* J D	VACANT	A R VIRGINIA EVANS 1081232703

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V3800	HOUSTON ELEM SCHOOL-LISD	2929 MARQUIS LN LANCASTER	75134
J D	MELVIN ARMSTRONG 1135925353	A R	VACANT
V3802	PLEASANT RUN ELEM SCHOOL	427 W PLEASANT RUN RD LANCASTER	75146
J D	FRANKIE WALKER LEONARD 1085560911	A R	VACANT
V3803	ROLLING HILLS ELEMENTARY SCHOOL	450 ROLLING HILLS PL LANCASTER	75146
J D	DONNA SPARKS 1080070550	A R	VACANT
V3805	ROSA PARKS-MILLBROOK ELEM SCHOOL	630 MILLBROOK DR LANCASTER	75146
J D	SHERRY GALLOWAY 1084754264	A R	VACANT
V3807	ELSIE ROBERTSON MIDDLE SCHOOL	822 W PLEASANT RUN RD LANCASTER	75146
J D	TAWANA WILLIAMS 1084824032	A R	JOHN STEWART 1083759988
V3808	WEST MAIN ELEM SCHOOL	531 W MAIN ST LANCASTER	75146
J D	MONICA TURNER 1084682032	A R	VACANT
V3809	LANCASTER VETERANS MEMORIAL LIBRARY	1600 VETERANS MEMORIAL LANCASTER	75134
J D	EDWARD WILLIAMS 1085147980	A R	TOM HANAHAN 1081171983

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V3900	MCCOWAN MIDDLE SCHOOL	1500 MAJESTIC MEADOW D GLENN HEIGHTS 75154
J D	PAMELA DEAL-CHANCE 1085565785	A R VACANT
V3920	FIRST BAPTIST CHURCH-SEAGOVILLE	108 E FARMERS RD SEAGOVILLE 75159
J R	CINDY BURKETT 1083595018	* A D VACANT
V3921	SEAGOVILLE CITY HALL	702 N HWY 175 SEAGOVILLE 75159
J D	TEENA GAYLE 1087482452	A R VACANT
V3940	WILMER COMMUNITY CENTER	101 DAVIDSON PLZ WILMER 75172
J D	PAMELA WASH 1082788907	A R LORRIE MCDONALD 1084047698
V3950	HUTCHINS COMMUNITY CENTER	500 W HICKMAN ST HUTCHINS 75141
* J D	ELLENA DAVIS 1084472119	A R LEAH PICKRELL 1078381113
V4000	ED-ELECTIONS OFFICE CURBSIDE	1520 ROUND TABLE DR DALLAS 75247
	NO JUDGE	NO ALTERNATE JUDGE
V4002	CAILLET ELEM SCHOOL	3033 MERRELL RD DALLAS 75229
J D	MICHELE VALENTINO 1083188383	A R NANCIE WAGNER 1080689099

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V4004	MARCUS REC CENTER	3003 NORTHAVEN RD DALLAS	75229
J D	ALAN YUSTER 1216781573	A R	JOHN DUPRE 1078282820
V4006	DEGOLYER ELEM SCHOOL	3453 FLAIR DR DALLAS	75229
J D	STEWART MIKKELSEN 1153521578	A R	ALAN WATERMAN 1078505660
V4010	STEPHEN FOSTER ELEM SCH	3700 CLOVER LN DALLAS	75220
J D	VIVIAN GREGORICH 1086028294	A R	CAROL ROSS 1083164253
V4014	SUDIE WILLIAMS TAG ACADEMY	4518 POMONA RD DALLAS	75209
J R	CLARK WILL 1083682663	A D	JANE GERBER 1088851379
V4015	NORTH PARK COMMUNITY CORP	4619 W UNIVERSITY BLVD DALLAS	75209
J D	OLGA SMITH 1083325532	A R	JANICE PETERS 1108398777
V4016	K B POLK VANGUARD CENTER ATG	6911 VICTORIA AVE DALLAS	75209
J D	JONATHAN MAPLES 1083457337	A R	JUDY WHEELER 1140242912
V4018	MAPLE LAWN ELEM SCHOOL	3120 INWOOD RD DALLAS	75235
J D	DAVID FISHER 1002113326	A R	JOHN HOLDEN 1080345907

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V4019	ARLINGTON PARK RECREATION CENTER	1505 RECORD CROSSING R DALLAS	75235
J D	ELIZABETH PERINI 1160398202	A R	VACANT
V4022	ESPERANZA HOPE MEDRANO ELEM SCHOOL	2221 LUCAS DR DALLAS	75219
J D	RICARDO MEDRANO 1080577811	A R	ROBERT BRAUN 1083409172
V4024	L G PINKSTON HIGH SCHOOL	2200 DENNISON ST DALLAS	75212
J D	SIDNEY WILLIAMS 1086670377	A R	JON ALTSCHULER 1086951420
V4028	VICTORY CATHEDRAL	3407 N WESTMORELAND R DALLAS	75212
J D	LETTIE SEARLES 1084653134	A R	VACANT
V4029	EL CENTRO COLLEGE-WEST CAMPUS	3330 NORTH HAMPTON RD DALLAS	75212
J D	CRAIG HOLCOMB 1083663634	A R	AUTUMN MCCALL 1082213906
V4031	C F CARR ELEM SCHOOL	1952 BAYSIDE ST DALLAS	75212
J D	MARK W. BAKER 1083402357	A R	VACANT
V4032	REVERCHON RECREATION CENTER	3505 MAPLE AVE DALLAS	75219
J D	DANIEL FOYT 1045567637	A R	JAMES MOYERS 1086136440

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V4033	DALLAS FIRE STATION # 1	1901 IRVING BLVD DALLAS 75207
J D	VACANT	A R CATHERINE TAYLOR 1078540348
V4035	MARGARET B. HENDERSON ELEM SCHOOL	2200 S EDGEFIELD AVE DALLAS 75224
J D	ROBERTO ALONZO 1078796151	A R JAY WILLIS 1079357431
V4038	HARRELL BUDD ELEM SCHOOL	2121 S MARSALIS AVE DALLAS 75216
J D	VENTON HILL JONES 2154896667	A R VACANT
V4039	BEXAR STREET BAPTIST CHURCH	2018 S MARSALIS AVE DALLAS 75216
J D	GWENDA LOWE 1166445808	A R BETTY SUE WELCH 1083384237
V4040	TRINITY HEIGHTS TALENTED & GIFTED	1515 LYNN HAVEN AVE DALLAS 75216
J D	LORETTA HALLMAN 1084081781	A R VACANT
V4043	THE UNION CHURCH	3410 S POLK ST DALLAS 75224
J D	JOE BURKLEO 1087627273	A R MARK SLENCZKA 1129888570
V4046	CLINTON P RUSSELL ELEM SCHOOL	3031 S BECKLEY AVE DALLAS 75224
J D	MATHIS PERKINS 1078367327	A R VACANT

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V4050	MOUNTAIN CREEK LIBRARY	6102 MOUNTAIN CREEK PK DALLAS 75249
J D	ERIK WILSON 1084591299	A R JOYCE SETTER 1084345936
V4052	BILHARTZ ELEM SCHOOL	6700 WANDT DR DALLAS 75236
J D	SEDRICK MCCURDY 1084468000	A R THOMAS WILKINS 1084415243
V4055	LESLIE STEMMONS ELEM SCHOOL	2727 KNOXVILLE ST DALLAS 75211
J D	ELIJAH GREEN 2166770320	A R JOSEPH HERNANDEZ 1088334104
V4056	PALABRA DE VIDA CHURCH	2550 W ILLINOIS AVE DALLAS 75233
J D	JESSE ROCHA 1084331353	A R SHIRLEY WEEKS 1084004874
V4057	KIEST REC CENTER	3081 S HAMPTON RD DALLAS 75224
J D	MICHAEL GOODMAN 1084077734	* A R LILLIE RALPH 1156541236
V4060	NANCY JANE COCHRAN ELEMENTARY	6000 KEENELAND PKWY DALLAS 75211
J D	DANIELA VILLARREAL 2140336377	A R MONTY WEDDELL 1084139961
V4061	L O DONALD ELEM SCHOOL	1218 PHINNEY AVE DALLAS 75211
J D	ANDREW ALEMAN 1153158457	A R VACANT

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V4062	LELIA P COWART ELEM SCHOOL	1515 S RAVINIA DR DALLAS	75211
* J D	JESSICA SANTAMARIA 1078536630	A R THOMAS GEDDES 1167521326	
V4063	ELMWOOD-EL BUEN SAMARITANO UMC	1315 BERKLEY AVE DALLAS	75224
J D	DANIEL BROWN 1124828401	A R DON WEEKS 1083889958	
V4064	MARTIN WEISS REC CENTER	1111 MARTINDELL AVE DALLAS	75211
J D	RUSSELL GARNER 1087966312	A R GLORIA HIBDON 1080961858	
V4065	ARCADIA PARK ELEM SCHOOL	1300 N JUSTIN AVE DALLAS	75211
* J D	CHRISTIAN BROWN 1188916110	A R LONNIE NIX 1082432184	
V4066	ANSON JONES ELEM SCHOOL	3901 MEREDITH AVE DALLAS	75211
J D	TEMECKIA DERROUGH 1079093438	A R RYAN MOORE 1074668019	
V4067	GEORGE PEABODY ELEM SCHOOL	3101 RAYDELL PL DALLAS	75211
J D	CATHERINE GARRISON 1085780724	A R VACANT	
V4068	LIDA HOOE ELEM SCHOOL	2419 GLADSTONE DR DALLAS	75211
J D	PERLA LOZA 1079324130	A R VACANT	

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V4069	WINNETKA ELEM SCHOOL	1151 S EDGEFIELD AVE DALLAS 75208
J D	NGENA WHITE 1203886713	A R VACANT
V4070	JOHN F PEELER ELEM SCHOOL	810 S LLEWELLYN AVE DALLAS 75208
J D	ROBERT SHEAKS 1085761040	A R WILLIE O'BRIEN 1209977162
V4071	OAK CLIFF SUB-COURTHOUSE	410 S BECKLEY AVE DALLAS 75203
J D	NGINA WHITE 1203713290	A R MARTHA MELAKU 1079030934
V4073	PREPARING THE WAY MINISTRIES	2442 W JEFFERSON BLVD DALLAS 75211
J D	FRANK RIOS 1089064315	A R MORENA HERNANDEZ 1079284826
V4074	SUNSET HIGH SCHOOL-ANNEX BLDG	2021 W TENTH ST DALLAS 75208
J D	STUART BOLDING 1085234211	A R VACANT
V4075	JOHN H REAGAN SCHOOL	201 N ADAMS AVE DALLAS 75208
J D	TERESA STEWARD 1084892159	A R VACANT
V4076	STEVENS PARK ELEM SCHOOL	2615 W COLORADO BLVD DALLAS 75211
J D	REBECCA MOHR 2128937507	A R VACANT

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V4077	ROSEMONT ELEM SCHOOL/UPPER CAMPUS	719 N MONTCLAIR AVE DALLAS 75208
J D	VALERIE HUTCHINS 1081152404	A R VACANT
V4078	KIDD SPRINGS REC CENTER	711 W CANTY ST DALLAS 75208
* J D	ZETTIE WILLIAMS 1085363966	A R VACANT
V4079	KESSLER PARK UNITED METHODIST CHUR	1215 TURNER AVE DALLAS 75208
J D	MICHAEL WILLIAMSON 1077996814	A R VACANT
V4081	ELADIO R MARTINEZ LEARNING CENTER	4500 BERNAL DR DALLAS 75212
J D	YOLANDA JIMENEZ 1085657920	* A R VACANT
V4083	SIDNEY LANIER EXPRESSIVE ARTS VANGUARD	1400 WALMSLEY AVE DALLAS 75208
J D	SYLVIA MEDRANO 1081651937	A R VACANT
V4085	ANITA MARTINEZ REC CENTER	3212 N WINNETKA AVE DALLAS 75212
J D	GLENDA SALAZAR 1148834888	A R VACANT
V4086	GRAUWYLER PARK REC CENTER	7780 HARRY HINES BLVD DALLAS 75235
J D	ROBERT KERSEY 1088714797	A R MARI ANN ROSS 1081198921

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V4087	BACHMAN REC CENTER	2750 BACHMAN DR DALLAS 75220
* J D	CAROLYN JOHNSON 1079293815	A R MICHAEL BURNAMAN 1160115517
V4094	PARK FOREST BRANCH LIBRARY	3421 FOREST LN DALLAS 75234
J D	MATTHEW CALVERT 1081444715	A R MARGUERITE BUCCINO 1082083560
V4097	DAVID G BURNET ELEM SCHOOL	3200 KINKAID DR DALLAS 75220
J D	BETTY ROWE WILLIAMS 1083174779	A R WAYNE MACNAUGHTON 1081082667
V4110	BOUDE STOREY MIDDLE SCHOOL	3000 MARYLAND AVE DALLAS 75216
J D	STEPHEN CARTER 1085607534	A R VACANT
V4113	MOUNTAIN VIEW COLLEGE-E BLDG	4849 W ILLINOIS AVE DALLAS 75211
J D	MARY HODGE 1088328992	A R LUIS ZUNIGA 1144843197
V4300	COCKRELL HILL CITY HALL	4125 W CLARENDON DR COCKRELL HILL 75211
* J D	CHRIS CARSON 1198761527	A R RUBY LEE 1078505312
V4501	SUZANNA DICKINSON ELEM	1902 PALMER TRL GRAND PRAIRIE 75052
J D	DARLA WISDOM 1084375464	A R KATHRYN MONETTE 1085706498

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V4502	BETTY WARMACK LIBRARY	760 BARDIN RD GRAND PRAIRIE	75052
J D	EVELYN GRAY 1084425491	A R	PHILIP VARGHESE 1078106646
V4507	DANIELS ACADEMY	801 SW 19TH ST GRAND PRAIRIE	75051
J D	PATSY RAY 1083976659	A R	VACANT
V4508	ELLEN OCHOA STEM ACADEMY/MILAM-GPISD	2030 PROCTOR DR GRAND PRAIRIE	75051
* J D	SHARICA REESE 1154874979	A R	SELENA WOFFORD 1085510959
V4509	YWLA @ ARNOLD MIDDLE SCHOOL	1204 E MARSHALL DR GRAND PRAIRIE	75051
J D	JEANNETTE PUGH 1084756363	A R	TRUDY GILL 1084537136
V4511	BOWIE FINE ARTS ACADEMY -GPISD	425 ALICE DR GRAND PRAIRIE	75051
* J D	MICHAEL CONNELL 1088730294	A R	MINH VUONG 1182718289
V4512	CHARLEY TAYLOR REC CENTER	601 E GRAND PRAIRIE RD GRAND PRAIRIE	75051
J D	LYDIA ALCALAN 1085904849	A R	FRANK STROHSCHIEIN 1085502613
V4513	HOUSTON PROFESSIONAL STAFF DEVELOPMENT CTR	1502 COLLEGE ST GRAND PRAIRIE	75050
J D	ARMANDO MONSIVAIS 1084855088	A R	ADRIENE THOMPSON 1084806341

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V4514	CROSSWINDS HIGH SCHOOL	1100 N CARRIER PKWY GRAND PRAIRIE 75050
J R	WARREN WIENECKE 1085505964	A D MARY NUNEZ 1083342281
V4515	TRAVIS WORLD LANGUAGE ACADEMY	525 NE 15TH ST GRAND PRAIRIE 75050
J D	STEPHEN SCOTT 1079451960	A R VACANT
V4517	EISENHOWER ELEMENTARY SCHOOL	2102 N CARRIER PKWY GRAND PRAIRIE 75050
J R	KEITH PIMM 2135579503	A D ANA COCA 1046814834
V4518	MINISTERIOS CIELO EN LA TIERRA	3313 GILBERT RD GRAND PRAIRIE 75050
J D	SHLAWNDA CELESTINE 1151116727	A R MATHEW LIGUEZ 1046380960
V4519	RONALD W REAGAN MIDDLE SCHOOL	4616 BARDIN RD GRAND PRAIRIE 75052
J D	CYNTHIA SMITH 1084221450	A R JENA PERKINS 1085387383
V4520	SAM RAYBURN ELEM SCHOOL	2800 REFORMA DR GRAND PRAIRIE 75052
J D	DIANA KRIS FARRELL 1145233168	* A R PAUL MOLINAR 1086798546
V4521	LORENZO DE ZAVALA ACADEMY	3410 KIRBY CREEK DR GRAND PRAIRIE 75052
* J D	MAX NUNEZ 1087738996	A R JACK WOLFSON 1087121761

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V4522	TRUMAN MIDDLE SCHOOL	1501 COFFEYVILLE TRL GRAND PRAIRIE 75052
J D	CHARLES SCHU 1165473840	A R DIANE KATSULIS 1088807614
V4525	JOHNSON (LBJ) DAEP -GPISD	650 STONEWALL DR GRAND PRAIRIE 75052
J D	DEE HART 1084164623	A R VACANT
V4527	HECTOR P. GARCIA ELEM SCHOOL-GPISD	2444 GRAHAM ST GRAND PRAIRIE 75050
J D	BRENT PIMENTEL 1060420645	A R VANCE ROPER 1084455335
V4528	OUR REDEEMER LUTHERAN CHURCH- GP	4729 S CARRIER PKWY GRAND PRAIRIE 75052
J D	CAROL DAVIS 1084493233	A R ROBERT BAKER 1079960610
V4538	GLOBAL LEADERSHIP ACADEMY at BUSH ELEM SCHOOL-GPISD	511 E SPRINGDALE LN GRAND PRAIRIE 75052
J D	SUNJA SMITH 1088009904	A R VACANT
V4601	SALLY B ELLIOTT ELEM SCHOOL	1900 S STORY RD IRVING 75060
J R	ROY GETTING 1079097162	* A D SARAH NELSON 2159604977
V4602	NIMITZ HIGH SCHOOL	100 W OAKDALE RD IRVING 75060
J D	MARTHA SCHECHT 1085773637	A R PAUL BERTANZETTI 1084403302

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V4605	OTIS BROWN ELEM SCHOOL	2501 W TENTH ST IRVING	75060
J D	EVELYN SMART 1084474754	* A R	KENT BROWN 1085084877
V4606	LAMAR MIDDLE SCHOOL	219 CRANDALL RD IRVING	75060
J D	SHEWANA ALLEN 1081076960	A R	BERNADETTE WARD 1086586747
V4607	IRVING CITY HALL	825 W IRVING BLVD IRVING	75060
J D	MAGGIE MARTINS 1087639334	A R	BILLIE MORROW 1085433083
V4608	J O DAVIS ELEM SCHOOL	310 DAVIS DR IRVING	75061
* J D	CINDY CORPIER 1086240996	A R	VACANT
V4610	L B BARTON ELEM SCHOOL	2931 CONFLANS RD IRVING	75061
J R	DANNY HERRERA 1077991992	A D	SHARON BARBOSA-CRAIN 1083826015
V4613	IRVING HIGH SCHOOL	900 N O'CONNOR RD IRVING	75061
J D	ARCHIE STEPHENSON 1084509596	A R	DAVID DYKEMAN 1085429190
V4616	GOOD ELEMENTARY SCHOOL-IRISD	1200 E UNION BOWER RD IRVING	75061
J D	SARA ALBERT 1083130275	A R	KATHRINE AARON 1085402973

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V4618	DAVID CROCKETT MIDDLE SCHOOL	2431 HANCOCK ST IRVING	75061
* J D	FANY VARGAS 1166397430	* A R	PATRICIA WOOD 1142268194
V4619	LIVELY ELEM SCHOOL	1800 PLYMOUTH DR W IRVING	75061
J R	CLARISSA LINDSEY 1085899671	A D	ASHLEY TRAN 1076363797
V4620	OAK HAVEN UNITED METHODIST CHURCH	1600 N IRVING HEIGHTS DR IRVING	75061
J D	SHERRON MOLINA 1049062890	A R	ARTHUR BERTANZETTI 1085339576
V4621	THOMAS HALEY ELEM SCHOOL	3601 CHEYENNE ST IRVING	75062
* J D	ROBERT SMITH 1149438479	A R	JOHNNY LOPEZ 1084889947
V4622	W T HANES ELEM SCHOOL	2730 CHEYENNE ST IRVING	75062
J D	SOULafa AMER 2120790503	A R	VACANT
V4623	A S JOHNSTON ELEM SCHOOL	2801 RUTGERS DR IRVING	75062
* J D	ELEANOR BOGNER 1084505660	A R	VACANT
V4624	BRANDENBURG ELEM	2800 HILLCREST DR IRVING	75062
J D	DAVID BRADLEY 1080853381	A R	KRISTIN CRUISE 2158870384

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V4626	MACARTHUR HIGH SCHOOL	3700 N MACARTHUR BLVD IRVING 75062
J R	CLAIRE SHAHZAD 1084766060	A D ELIZABETH HAMELINE 1078940123
V4627	IRVING FIRE STATION # 8	650 E LAS COLINAS BLVD IRVING 75039
J D	TARIQ JAFFERY 1079753390	A R LOIS MCGIVERN 1210227360
V4629	BEAR CREEK COMMUNITY CHURCH	2700 FINLEY RD IRVING 75062
J D	MARTIN SAENZ 1079904309	A R BECKY BROWN 1020421569
V4630	T J LEE ELEM SCHOOL	1600 CARLISLE ST IRVING 75062
J R	RICHARD SMITH 1085701090	A D THOMAS AMES 2123116953
V4631	TRAVIS MIDDLE SCHOOL	1600 FINLEY RD IRVING 75062
J R	THEODORE COLE 1084117316	A D VACANT
V4633	NORTH LAKE COLLEGE-F BLDG	5001 N MACARTHUR BLVD IRVING 75038
J R	HAROLD JENKINS 1085684455	A D LISA ROGERS 1082133107
V4634	SINGLEY ACADEMY	4601 N MCARTHUR BLVD IRVING 75038
J D	CONSUELO EVANS 1079596055	A R DUC NGUYEN 1083280419

**2021 - 2023 TERM
ELECTION DAY
JUDGES AND ALTERNATE JUDGES
SUBMISSION
DALLAS COUNTY COMMISSIONER DISTRICTS 1-4
Updated Judges List**

V4640	HOUSTON MIDDLE SCHOOL-IRISD	3033 W COUNTRY CLUB RD IRVING 75038
J D	SCOTT HAGAR 1082925817	A R SHARON CLARK 1187231392
V4642	IRVING ARTS CENTER	3333 N MACARTHUR BLVD IRVING 75062
J R	DEBRA ARNETT 1084843959	* A D VANICE WEBB 1084234106
V4645	LAS COLINAS ELEM SCHOOL	2200 KINWEST PKWY IRVING 75063
* J D	SHIVAKUMARAN ANNAMALAI 2123626902	A R SHELLY AKERLY 1085765371
V4646	BARBARA CARDWELL CAREER PREP	101 E UNION BOWER RD IRVING 75061
* J D	ALISON TRUJILLO 1078611770	A R SAMANTHA MORENO 2166157538
V4647	MUSTANG PARK REC CENTER	2223 KINWEST PKWY IRVING 75063
J D	ZULIKHA HUSSAIN 1185089744	A R KATHLEEN HODGES 1081318844
V4652	BRITAIN ELEMENTARY SCHOOL	631 EDMONDSON DR IRVING 75060
J D	BENEDICT PARKS 2000981449	A R JUDSON BARR 1084870369
V4654	IRVING FIRE STATION # 2	1306 N STORY RD IRVING 75061
J D	JUAN DAVID GUTIERREZ 1084934093	A R DOROTHY MARTIN 2142183543

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V4663	UNIVERSITY OF DALLAS- CARDINAL FARRELL HALL	2815 LYNCH CIR IRVING	75062
J D	MARY MCINTIRE 1081929730	A R JONATHON HOLLIS 2163424383	

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BALCH SPRINGS CIVIC CENTER	12400 ELAM RD BALCH SPRINGS 75180
D JACQUELINE FAIN 1081261030	R CAROL DUKE 1083796214

BEAR CREEK COMMUNITY CHURCH	2700 FINLEY RD IRVING 75062
D DOROTHY CHAMBERS 1184395681	R KEVIN RENO 1080405132

BETHANY LUTHERAN CHURCH	10101 WALNUT HILL LN DALLAS 75238
D SANDRA BIGGS 1083093440	R TANYA PIPKEN 1081571177

BROOKHAVEN COLLEGE	3939 VALLEY VIEW LN FARMERS BRAN 75244
D JAMECIA JOHNSON 1159943564	R BRUCE BRADLEY 1079043284

CEDAR HILL RECREATION CENTER	310 E PARKERVILLE RD CEDAR HILL 75104
D EMELDA MARTIN 1098996319	R DIANE KATSULIS 1088807614

CEDAR VALLEY COLLEGE-M BLDG	3030 N DALLAS AVE LANCASTER 75134
D FRANKIE WALKER LEONARD 1085560911	R VIRGINIA ESQUIVEL 1088400767

COPPELL TOWN CENTER	255 E PARKWAY BLVD COPPELL 75019
D NANCY WANG 1081409787	R KATHLEEN HODGES 1081318844

CROSSWINDS HIGH SCHOOL	1100 N CARRIER PKWY GRAND PRAIRIE 75050
D MAE CHOICE 1084055952	R DANEE ROEDL 1083773320

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DISCIPLE CENTRAL COMMUNITY CHURCH	901 N POLK ST DESOTO 75115
D PATRICIA CARR 1085720427	R SYLVIA BRACKS 1087146338
DUNCANVILLE LIBRARY	201 JAMES COLLINS BLVD DUNCANVILLE 75116
D BARBARA LEWIS 1084113729	R VICKI MARSH 1080157320
EASTFIELD COLLEGE-MAIN CAMPUS, C BLDG	3737 MOTLEY DR MESQUITE 75150
D NGINA WHITE 1203713290	R MOLLY BISHOP 1083684156
EASTFIELD COLLEGE-PLEASANT GROVE CAMPUS	802 S BUCKNER BLVD DALLAS 75217
D BOBBYE ROSS 1161782389	R ANDREW CASTILLO 2001963376
EL CENTRO COLLEGE-MAIN CAMPUS	801 MAIN ST DALLAS 75202
D CHERI BALL-MEZA 1083048522	R JAN NORRIS 1080469747
EL CENTRO COLLEGE-WEST CAMPUS	3330 NORTH HAMPTON RD DALLAS 75212
D DEBORAH CULBERSON 1083065266	R DEBRA AGUILAR 1078994440
FLORENCE RECREATION CENTER	2501 WHITSON WAY MESQUITE 75150
D CHARLES MULLINS 1087660838	R RUSSELL JOHNSON 1084922195
FRETZ PARK LIBRARY	6990 BELT LINE RD DALLAS 75254
D VICTOR DAVIS 1084490211	R BILL THORESON 1081627091

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FRIENDSHIP WEST BAPTIST CHURCH	2020 WHEATLAND RD DALLAS 75232
D DIANNA JACKSON 1188905807	R PATRICIA PIERSON 1155966120
GEORGE L ALLEN SR. COURTS BLDG	600 COMMERCE ST DALLAS 75202
D NICOLE SIMS 1086954383	R WILLIAM HAUGEN 1082759879
GRAUWYLER PARK REC CENTER	7780 HARRY HINES BLVD DALLAS 75235
D MARK W. BAKER 1083402357	R LYIAH CLARK 2170463201
HARRY STONE RECREATION CENTER	2403 MILLMAR DR DALLAS 75228
D BEN DAY 1080297198	R LATRESE ADKINS 1151196150
HIGHLAND HILLS LIBRARY	6200 BONNIE VIEW RD DALLAS 75241
** D DEBBIE LEE 1091325853	R JOSEPH HERNANDEZ 1088334104
IRVING CITY HALL	825 W IRVING BLVD IRVING 75060
D MAGGIE MARTINS 1087639334	R DEBRA ARNETT 1084843959
JOSEY RANCH LAKE LIBRARY	1700 KELLER SPRINGS RD CARROLLTON 75006
D TERRY BARKER 1082988961	R KALPANA PARAMESH 1086208163
LAKESIDE ACTIVITY CENTER	101 HOLLEY PARK DR MESQUITE 75149
D ZINA WEST-LEWIS 1158644283	R ERMINIA RINCONES 1080487708

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LANCASTER VETERANS MEMORIAL LIBRARY	1600 VETERANS MEMORIAL LANCASTER 75134
D CARLA REYNOLDS-GROGAN 1084450205	R MICHAEL VOLGER 2125635541
LOCHWOOD BRANCH LIBRARY	11221 LOCHWOOD BLVD DALLAS 75218
D GEORGE SIGGERS 1082187251	R CORRINE HARDIN 1080987675
MARSH LANE BAPTIST CHURCH	10716 MARSH LANE DALLAS 75229
D BETTY ROWE WILLIAMS 1083174779	R DAVID W. WALLACE 2148257111
MARTIN LUTHER KING CORE BLDG	2922 MARTIN L KING BLVD DALLAS 75215
D GERRE WILLIAMS 1186300576	R JOHN MAYFIELD 1082963418
MARTIN WEISS REC CENTER	1111 MARTINDELL AVE DALLAS 75211
D JOE BURKLEO 1087627273	R GLORIA HIBDON 1080961858
MOUNTAIN CREEK LIBRARY	6102 MOUNTAIN CREEK PK DALLAS 75249
D DIANA KRIS FARRELL 1145233168	R CLARISSA LINDSEY 1085899671
MOUNTAIN VIEW COLLEGE-E BLDG	4849 W ILLINOIS AVE DALLAS 75211
D WILLIAM WOODS 1080877445	R DON WEEKS 1083889958
NORTH LAKE COLLEGE-F BLDG	5001 N MACARTHUR BLVD IRVING 75038
D VALERIE HUTCHINS 1081152404	R MATHEW LIGUEZ 1046380960

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OAK CLIFF SUB-COURTHOUSE	410 S BECKLEY AVE DALLAS 75203
D DIANA BROADUS 1084042061	R PATRICK DALE 1121250454
OAKLAWN BRANCH LIBRARY	4100 CEDAR SPRINGS RD DALLAS 75219
D DAVID FISHER 1002113326	R DANIELLE COFNAS 2174504412
OUR REDEEMER LUTHERAN CHURCH	7611 PARK LN DALLAS 75225
D MICHELE VALENTINO 1083188383	R ROWELL LUBBERS 1083340864
OUR REDEEMER LUTHERAN CHURCH- GP	4729 S CARRIER PKWY GRAND PRAIRIE 75052
D EVELYN GRAY 1084425491	R ADRIANA ANGEL 1172788889
PAUL L DUNBAR LANCASTER-KEIST LIBRARY	2008 EAST KIEST BLVD DALLAS 75216
D YVONNE WILLIAMS 1084019290	R THERESA HAYES 1084048456
RICHARDSON CIVIC CENTER	411 W ARAPAHO RD RICHARDSON 75080
D LORI RALEY 1081065167	R CYNTHIA HOLLIDAY 1083072882
RICHLAND COLLEGE-GARLAND CAMPUS	675 W WALNUT ST GARLAND 75040
D JANET HARRIS 1083757176	R SHIRLEY RAVEN 1083569898
RICHLAND COLLEGE-MAIN CAMPUS	9596 WALNUT ST DALLAS 75243
D GREGORY BYRNE 1088536933	R JULIANA MARTINEZ 1081229049

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ROWLETT CITY HALL ANNEX	4004 MAIN ST ROWLETT 75088
D MAGGIE ENSLEY 1078459158	** R MARIA MARCON 1083317792
SACHSE SENIOR CENTER	3815 SACHSE RD, BLDG A SACHSE 75048
D SANDRA FRANKLIN 1081451706	R LEZETTE MCFADDEN 1080217902
SAMUELL GRAND REC CENTER	6200 E GRAND AVE DALLAS 75223
D LOTA DUNHAM 1080364148	R VIRGINIA MONTFORT 1083391257
SKYLINE BRANCH LIBRARY	6006 EVERGLADE RD DALLAS 75227
D TRACY DOTIE HILL 1080969076	R BONNIE WATT 1080481782
SOUTH GARLAND BRANCH LIBRARY	4845 BROADWAY BLVD GARLAND 75043
D NGENA WHITE 1203886713	R MATTHEW FONTAINE 1082858849
UNIVERSITY PARK UNITED METHODIST CHURCH	4024 CARUTH BLVD DALLAS 75225
D JOSEPH SPERANDEO 1086380675	R LINDA COLLINS 1083226666
VALLEY RANCH BRANCH LIBRARY	401 CIMARRON TRL IRVING 75063
D JUZAR HASTA 1083705225	R JOHN COTHRAN 1081316773



DALLAS COUNTY ELECTIONS DEPARTMENT

MAY JOINT 2022 - PARTICIPATING ENTITIES

#	ENTITY NAME	CONTACT NAME AND TITLE	CONTACT INFORMATION
1	Carrollton-Farmers Branch ISD	Brian Moersch- Assoc. Superintendent	(972) 968-6152 moerschb@cfbisd.edu
2	Cedar Hill ISD	Janine Fields -Chief of Staff	(972) 291-1581 janine.fields@chisd.net
3	City of Balch Springs	Cindy Gross -City Secretary	(972) 286-4477 cgross@cityofbalchsprings.com
4	City of Carrollton	Chloe Sawatzky –City Secretary	(972) 466-3252 chloe.sawatzky@cityofcarrollton.com
5	City of Cockrell Hill	Bret Haney -Elections Administrator	(214) 815-7295 bhaney@cockrell-hill.tx.us
6	City of Combine	Robin Price -City Secretary	(972) 476-1532 city@combinetx.com
7	City of Desoto	Alicia Thomas –City Secretary	(972) 230-9664 athomas@desototexas.gov
8	City of Duncanville	Kristin Downs -City Secretary	(972) 780-5017 kdowns@duncanville.com
9	City of Farmers Branch	Amy Piukana -City Secretary	(972) 919-2503 amy.piukana@farmersbranchtx.gov
10	City of Garland	Carma Potter- Council Assistant	(972) 205-2292 cpotter@garlandtx.gov
11	City of Grand Prairie	Mona Lisa Galicia - City Secretary	(972) 237-8035 mgalicia@gptx.org
12	City of Hutchins	Cynthia Olguin - City Secretary	(972) 225-7435 colguin@cityofhutchins.org
13	City of Irving	Shanae Jennings - City Secretary	(972) 721-2605 sjennings@cityofirving.org
14	City of Lancaster	Sorangel Arenas -City Secretary	(214) 226-0121 aarenas@lancaster-tx.com
15	City of Lewisville	Julie Worster - City Secretary	(972) 219-3404 jworster@cityoflewisville.com
16	City of Rowlett	Laura Hallmark -City Secretary	(972) 412-6109 llhallmark@rowlett.com
17	City of Sachse	Leah Granger- Interim City Secretary	(469) 429-4773 lgranger@cityofsachse.com
18	City of Seagoville	Kandi Jackson -City Secretary	(972) 287-6819 citysecretary@seagoville.us
19	City of University Park	Christine Green -City Secretary	(214) 987-5302 cgreen@uptexas.org
20	City of Wilmer	Mayra Ortiz -City Secretary	(972) 441-6373 mortiz@cityofwilmer.net

#	ENTITY NAME	CONTACT NAME AND TITLE	CONTACT INFORMATION
21	City of Wylie	Stephanie Storm - City Secretary	(972) 516-6022 stephanie.storm@wylietexas.gov
22	Coppell ISD	Carol Snowden - Supt Secretary	(214) 496-8002 csnowden@coppellisd.com
23	Dallas College	Torsha McCarty - Elections Administrator	(214) 378-1703 tmccarty@dcccd.edu
24	Dallas County Park Cities Municipal Utility District	Richard Wagner -General Manager	(214) 652-8639 wagner@parkcitieswater.com
25	Dallas Independent School District	Shantell Grant -Executive Director of Board Services	(972) 925-3720 sgrant@dallasisd.org
26	DeSoto ISD	Carla Venters-Griffin - Senior Executive Administrative Assistant	(972) 223-6666 carla.venters@desotoisd.org
27	Duncanville ISD	Edd Bigbee - CFO	(972) 708-2029 edd_bigbee@yahoo.com
28	Garland ISD	Mechelle Hogan - Board Services Manager	(972) 487-3263 Mnhogan@garlandisd.net
29	Grand Prairie ISD	Debbie Torres - Director of Purchasing / Elections Coordinator	(972) 237-5515 debbie.torres@gpsid.org
30	Highland Park ISD	Scott Drillette - Asst. Supt. for Business Services	(214) 780-3011 drilles@hpsid.org
31	Irving ISD	Esther Kolni - General Counsel	(972) 600-5456 ekolni@irvingisd.net
32	Mesquite ISD	Linda Samples - Executive Assistant to Superintendent	(972) 882-7311 lsamples@mesquiteisd.org
33	Richardson ISD	Viridiana Gutierrez - Executive Assistant to C.F.O.	(469) 593-0331 viridiana.gutierrez@risd.org
34	Town of Addison	Irma Parker - City Secretary	(972) 450-9017 iparker@addisontx.gov
35	Town of Highland Park	Joanna Mekeal -Town Secretary	(214) 559-9457 Jmekeal@hptx.org
36	Town of Sunnyvale	Rachel Ramsey - Director of Administration/Town Secretary	(972) 203-4153 rachel.ramsey@townofsunnyvale.org



Garland Independent School District Board of Trustees

Date of Meeting: 2/14/2023

Agenda Item: Shared Service Agreement with Mesquite ISD - STAR Grant

Agenda Section: Action Items

Administrator Responsible: Tanya Ramos
Executive Director Student Support & Specialized Services

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Entering into the Shared Service Agreement with Mesquite ISD will continue STAR grant funding to support teacher training and research-based practices related to students with autism.

Administrative Recommendations:

Administration recommends approval.

Memo

To: GISD School Board Trustees

From: Tanya Ramos, Executive Director Student Support & Specialized Services

CC: Dr. Ricardo López, GISD Superintendent
Dr. Susanna Russell, Chief Leadership Officer

Date: 2/14/23

Subject: Shared Service Agreement with Mesquite ISD - STAR Grant

The Shared Service Agreement (SSA) with Mesquite ISD will create a cooperative arrangement whereby Mesquite ISD will serve as the Fiscal Agent for the 2022-2023 Services to Students with Autism Grant Program award. Entering into this agreement will provide Garland ISD the grant funds needed to continue training teachers and parents on Strategies for Teaching Based on Autism Research (STAR). It will also provide funding to purchase STAR curriculum materials for Early Childhood Special Education (ECSE) classrooms.

The Shared Services Agreement is provided for your review and consideration for approval.

**SHARED SERVICES/INTERLOCAL AGREEMENT TO IMPLEMENT
STUDENTS WITH AUTISM GRANT PROGRAM**

The Mesquite Independent School District ("Mesquite ISD" or "MISD") acting as Fiscal Agent/ Member District and Member District Garland Independent School District ("GISD") (collectively the "Member Districts"), hereby agree to this Shared Services (Interlocal) Agreement ("SSA" or "Agreement") as follows:

1. PURPOSE:

- 1.1 The purpose of this SSA is to create a cooperative arrangement through which each Member District can administer and implement the 2022- 2023 Services to Students with Autism Grant Program award (Exhibit A).
- 1.2 The Member Districts do not intend by entering into the SSA, or otherwise, to create a separate or additional legal entity.

2. FISCAL AGENT:

- 2.1 The Mesquite Independent School District shall serve as the fiscal agent for this SSA. As Fiscal Agent, MISD is responsible for:
 - A. Coordinating distribution of funds awarded under the grant;
 - B. Ensuring that funds awarded to Member Districts MISD and GISD under the 2022-2023 Services to Students with Autism Grant Program are used in accordance with the grant award and the Texas Education Agency (TEA) Financial Accountability System Resource Guide;
 - C. Maintaining financial accounting records as required by the grant;
 - D. Preparing any necessary amendments to the grant budget with assistance from Member Districts;
 - E. Preparing and submitting on behalf of the Member Districts any reports required by federal or state law related to the entire grant; and
 - F. Maintaining records as required by state and federal guidelines.

2.2 The Fiscal Agent shall maintain fiscal records as required by district policy, state and federal laws.

3. TERM:

This SSA shall be effective from the date of the grant award and shall continue through August 31, 2023, or in the event that TEA extends the grant expenditure timelines, then this agreement will automatically be extended until expenditure of all grant sums, but not be extended past August 31, 2024.

4. ORGANIZATION:

- 4.1 MISD Executive Director of Special Education, and the MISD Executive Director of Grants, and the Superintendent or Designee of the Member Districts are the authorities enacting the fiscal and programmatic components of this SSA.
- 4.2 For purpose of this SSA, both MISD and the GISD Member Districts may act as Purchasing Entities for purchases made with their fiscal allocations.
- 4.3 Each Member District will maintain appropriate staff to provide fiscal support or technical assistance to the its own Member District.
- 4.4 Member Districts agree to cooperate with the Fiscal Agent by providing information or records as reasonably requested by the Fiscal Agent.
- 4.5 Member Districts must remain in the SSA for the entire period of the grant award.

5. PROVISIONS, ASSURANCES, AND CERTIFICATIONS:

Each Member District is responsible for operating in accordance with the Provisions, Assurances, and Certifications stated in the Texas Education Agency Standard Application System (SAS) grant application 2020 – 2021 Services to Students with Autism (Exhibit A).

6. BASIS FOR FISCAL AGENT AND MEMBER DISTRICT ALLOCATIONS WITHIN THE SSA:

Each Member District shall be allocated the funding amount set forth in the Grant Application and as more particularly described in the grant budget for the Member District as identified in the “Member District Allocation” (Exhibit B).

7. OWNERSHIP OF ASSETS AND NOTICE OF GRANT AWARD STATUS:

- 7.1 All assets, both liquid and fixed (if any), will be owned by the purchasing Member District.
- 7.2 Purchases made by a Member District with its Member District Allocation as detailed within this SSA will be owned by the purchasing Member District.

8. LIABILITIES:

- 8.1 Should liabilities be incurred due to complaints, grievances, litigation, or required refund due to monitoring or audits, each Member District bears its own risk of loss attributable to its own actions and will be responsible for all costs associated with any damage to or loss of personal or real property, administrative costs, litigation expenses, awards of actual damages, court costs, attorney's fees, settlement costs attributable to its actions, and/or any other costs.
- 8.2 Uncontrolled costs due to actions taken against the SSA will be assessed on a prorated basis between the Member Districts on the same basis as the Member District grant allocations that funded the SSA at its commencement. Mesquite ISD as

the Fiscal Agent will have the sole discretion to determine if an uncontrolled cost is due to an action taken against the SSA.

- 8.3 Each Member District shall be responsible for any and all legal fees incurred due to complaints, grievances, or litigation arising from or related to an employee with whom the Member District has an employment contract or with whom the Member District has an employment relationship. Member Districts will assume no liability for actions of other Member District's employees, or service providers hired to provide services under this SSA.
- 8.4 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.
- 8.5 The Member Districts and the Fiscal Agent agree to negotiate in good faith in an effort to resolve any disputes that may arise among or between some or all of the parties to this Agreement. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resort to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split among the Member Districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person called a mediator, who will help resolve the dispute informally and confidentially. Mediators facilitate the resolution of dispute but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

9. USE OF FUNDS:

- 9.1 MISD, as Fiscal Agent, will pay flow through funds to Member Districts for properly documented expenditures that are authorized by the Grant.
- 9.2 Member Districts must not exceed the amounts authorized by Class/Object Code as described in the TEA SAS without prior written approval of MISD as Fiscal Agent. Member District budget changes must be approved by MISD prior to expenditures of funds in the changed budget categories.
- 9.3 The Member District must account for its Member District Allocation in its official accounting records. The Member District must budget, expend, and report funds according to the TEA Financial Accountability System Resource Guide.
- 9.4 All expenditures must occur after the full execution of this agreement by Member District representatives, and prior to the grant end date of May 31, 2023, unless the grant timeline is extended by TEA. All travel must occur by the ending date of the grant. All materials and equipment must be delivered before the ending date of the grant and must be ordered and delivered in time to substantially benefit the current grant period in no case after the ending date of the grant. No expenditures will be reimbursed to Member Districts until the funds are released by TEA and received by

the Fiscal Agent. In the event that TEA fails to fund the grant, each Member District will be responsible for its own expenditures to the extent any may have occurred.

9.5 Member Districts shall expend funds in a time and manner designed to follow the Milestones and Projected Timelines in the Management Plan of the SAS Grant Application.

9.6 Expenditures of grant allocations are restricted to the provision of services in accordance with the guidelines under which this agreement is made.

10. PAYMENT:

10.1 A Member District must return an executed original or counterpart of this SSA before any properly documented and approved cost expenditures will be reimbursed.

10.2 To receive reimbursement payment, the Member District shall on a monthly basis, send dated invoices/receipts to the MISD, specifying the nature of the tasks covered by the invoices/receipts not to exceed in the aggregate the maximum sum of member allocation.

10.3 A Member District will be paid in monthly installments during the term of the Agreement, if all invoices/receipts are approved and the maximum sum does not exceed the remaining balance of the member allocation.

10.5 If a Member District receives payment for an expenditure that TEA or an auditor disallows, the Member District shall be responsible for refunding the disallowed payment(s).

10.6 The MISD shall pay all undisputed requests for reimbursements within (30) days of receipt. The MISD preferred method of payment will be thru Electronic Funds Transfer (EFT) or E-payables.

11. RECORDS AND REPORTS:

11.1 Member Districts must maintain financial records related to the SSA and grant for seven (7) years after the end of the SSA and such records are subject to an audit by MISD and TEA.

11.2 Fiscal and Expenditure Reports:

A. Each Member District must submit interim and final expenditure reports to MISD. The reports must be prepared from the Member District's official accounting records and must reflect actual expenditures with the term of this SSA. The reports shall include the name and signature of the Member District Superintendent or Designee.

B. Each Member District must submit its final expenditure report within 30 calendar days of the end date of this SSA. In no case shall a Member District file its final expenditure report after April 30, 2023.

11.3 Program Reports as required by the SAS shall include the name and signature of the Member District Superintendent or Designee.

12. **ACCESS TO SERVICES BY MEMBER DISTRICTS:**

12.1 Each Member District may contract directly with a selected service providers to provide training to its employees, as authorized by this grant.

12.2 Member Districts also agree to allow employees from other Member Districts to attend such training at each other's District.

12.3 A Member District that desires to send its employees to training sessions in another Member District must notify the training district in advance to ensure space will be available.

12.4 Each Member District is responsible for documenting its own employees' attendance at training and for seeking/providing any applicable reimbursement for payments to its own employees that attend training.

13. **NOTICES:**

All Notices given under this SSA, except for emergency requests, shall be made in writing to the address contact stated herein. A Member District may change its address or name of contact by submitting a written notice of change to the other Member Districts at the addresses noted herein.

Mesquite ISD	
Contact Name	
Address	
Telephone	
Facsimile	
Email	
<i>With a copy to: (optional)</i>	

Garland ISD	
Contact Name	
Address	
Telephone	
Facsimile	
Email	
<i>With a copy to: (optional)</i>	Name: Address: Telephone: Facsimile: Email:

14. **MISCELLANEOUS:**

- 14.1 Entire Agreement/Amendments: This SSA sets out the entire agreement of the parties and supersedes and replaces all previous agreements among the parties related to its subject matter. This Agreement may not be changed, amended, or altered except by written amendment signed by all parties.
- 14.2 Hold Harmless: To the extent allowed by law and without waiver of any immunity or defense, the Member Districts agree to hold each other harmless against claims arising from the alleged negligent acts or omissions of their respective public employees or agents, which occurred or are alleged to have occurred during the performance of this Agreement.
- 14.3 Governing Law and Venue: This Agreement is governed by the laws of the State of Texas, with venue in Dallas County.
- 14.4 Binding Effect: This agreement shall be binding and inure benefit of the parties hereto and their respective permitted successors.
- 14.5 Severability: In case any provision hereof shall, for any reason, be held invalid or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid or unenforceable provision had not been included herein.
- 14.6 Nondiscrimination: In connection with the execution of this Agreement, the Member Districts shall fully comply with their respective non-discrimination policies when implementing services via the grant.
- 14.7 Immunity: This SSA is expressly made subject to each party's governmental immunity under state and federal law. The parties hereto expressly agree that no provision of this Agreement in any way is intended to constitute a waiver of any immunities or defenses from suit or from liability that any party has by operation of law.

- 14.8 Interpretation/Waiver: This SSA shall be deemed drafted equally by all parties hereto and its language shall be construed as a whole according to its fair meaning and not in favor of or against any party. The failure of a party to insist on strict adherence to any term of this SSA will not be construed as a waiver or deprive a party of the right thereafter to insist upon strict adherence to the terms of this Agreement.
- 14.9 No Third-Party Beneficiaries: Notwithstanding any provision herein, the parties to this SSA do not intend to confer any rights to this agreement to any non-party.
- 14.10 Counterparts: This SSA may be executed in several counterparts each of which shall be deemed an original but off of which together shall constitute one and the same instrument. This SSA may be transmitted by facsimile or by electronic scanning and electronic mail, and the parties intend that their faxed or scanned signatures shall constitute original signatures. A facsimile copy of any counterpart or conformed copy of the agreement with the signatures, original, faxed, or scanned of all of the Member districts shall be binding the parties.
- 14.11 Compliance with Applicable Laws and District Policies: Each member District will comply with any and all state, federal and local laws, and District policies when seeking and implementing the services under this agreement.
- 14.12 Texas Public Information Act (TPIA): Member Districts acknowledge that both MISD and GISD are subject to the Texas Public Information Act (TPIA). As such, upon receipt of a request under the TPIA, Member Districts are required to comply with the requirements of the TPIA with regard to PIA requests made to the respective District. For purposes of the TPIA, "public information" is defined as information that is written, produced, collected, assembled, or maintained under a law or ordinance or in connection with the transaction of official business:
1. by Member Districts; [or]
 2. for Member Districts and Member Districts
 - a. own the information; [or]
 - b. has a right of access to the information; or
 - c. spends or contributes public money for the purpose of writing, producing, collecting, assembling, or maintaining the information; or
 3. by an individual officer or employee of Member Districts in the officer's or employee's official capacity and the information pertains to official business of the Member Districts.

Member Districts will each be responsible to respond to its own respective PIA requests. To the extent required by law, Member Districts will fully cooperate in responding to public information requests.

15. **SIGNATURES:**

In Witness WHEREOF, after approval of this SSA by the Board of Trustees of each Member District, the parties hereto have executed this SSA to take effect as of the effective date of the Services to Students with Autism Grant.

[Signature pages follow. Remainder of page intentionally left blank.]

Mesquite Independent School District Counterpart Signature
Page Shared Services Agreement for Services to Students with
Autism

Mesquite Independent School District:

By: 
Name: Dr. Angel Rivera
Title: Superintendent

Date Signed: 12/12/22

By: 
Name:
Title: Board President

Date Signed: 12/12/2022

Approved as to Form

By: 
Name:
Title: Assistant General Counsel

Date Signed: 12/12/22

**Garland Independent School District Counterpart Signature Page
Shared Services Agreement for Services to Students with Autism**

Garland Independent School District:

By: _____
Name:
Title:

Date Signed: _____

Approved as to Form
(If Required)

By: _____
Name:
Title:

Date Signed: _____



Garland Independent School District Board of Trustees

Date of Meeting: February 14, 2023

Agenda Item: Waiver for Missed School Days

Agenda Section: Action Items

Administrator Responsible: Babetta Hemphill
Executive Director
Student Services & School Choice

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Per the *Student Attendance Accounting Handbook* §3.8.1.3 -

Missed School Day Waivers

If weather, safety, or health issues cause the district to fall short of the required number of minutes/days beyond the additional minutes/days already built into the adopted school calendar for makeup minutes/days, a missed school day waiver application must be submitted using TEA's automated waiver application system.

As required by TEA, the 2022-23 Garland ISD board-approved calendar has enough minutes built in to make up for the 2 days missed the week of January 30th. Pending board approval, our district will apply for a waiver for the missed school days beyond the first two missed days. The administration requests approval of a waiver for missed school days due to ice on February 2, 2023, and February 3, 2023.

Administrative Recommendations:

The administration recommends approval of the Missed School Days Waiver request.

Garland Independent School District

Memo

To: GISD School Board Trustees

From: Dr. Babetta Hemphill, Executive Director of Student Services and School Choice

CC: Dr. Ricardo López, GISD Superintendent
Dr. Susanna Russell, GISD Chief Leadership Officer

Date: February 14, 2023

Subject: Missed Instructional Day

During the upcoming School Trustee Academic and District Affairs Committee Meeting scheduled for Tuesday, March 21, 2023, Trustees will be presented with information regarding the district's waiver for a missed instructional day which occurred on February 2 and 3, 2023. Per the *Student Attendance Accounting Handbook* §3.8.1.3 –

If weather, safety, or health issues cause the district to fall short of the required number of minutes/days beyond the additional minutes/days already built into the adopted school calendar for makeup minutes/days, a missed school day waiver application must be submitted using TEA's automated waiver application system.

We look forward to sharing this information for your review and consideration. The administration recommends approval of this waiver at the March 28, 2023 Board Meeting.



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund

Agenda Section: Action Item

Administrator Responsible: Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the transfers and amendments proposed for approval and their respective impacts on the general fund.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.



**BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2022-2023
February 28, 2023**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 230,757,209	\$ 240,575,845	\$ -	\$ -	\$ 240,575,845
58 State Revenue	261,091,692	259,315,193			259,315,193
59 Federal Revenue	16,400,000	11,000,000			11,000,000
Total Revenues	\$ 508,248,901	\$ 510,891,038	\$ -	\$ -	\$ 510,891,038

EXPENDITURES:

11 Instruction	\$ 328,921,556	\$ 327,834,200	\$ (67,850)		\$ 327,766,350
12 Instructional Resources and Media Services	8,164,013	8,210,285	(850)		8,209,435
13 Curriculum Development and Instructional Staff Development	15,044,413	15,487,761	17,060		15,504,821
21 Instructional Leadership	9,943,401	9,959,585	26,000		9,985,585
23 School Leadership	34,456,718	34,290,513	35,683		34,326,196
31 Guidance, Counseling and Evaluation	27,449,597	27,407,023	(6,000)		27,401,023
32 Social Work Services	659,967	662,467	39,974		702,441
33 Health Services	8,765,168	8,787,968	271		8,788,239
34 Student Transportation	19,584,114	19,617,126	18,800		19,635,926
35 Food Service	352,111	352,111			352,111
36 Extracurricular Activities	12,672,902	12,629,376	(25,044)		12,604,332
41 General Administration	20,877,560	21,149,224	13,755		21,162,979
51 Facilities Maintenance & Operations	49,375,146	51,410,006	(14,855)		51,395,151
52 Security and Monitoring Services	8,896,894	8,897,669	2,430		8,900,099
53 Data Processing Services	15,833,006	15,969,699			15,969,699
61 Community Services	1,736,811	1,738,111	(39,374)		1,698,737
71 Debt Service - Principal on Long-Term Debt	482,517	482,517			482,517
95 Juvenile Justice Program	36,000	124,000			124,000
99 Other Intergovernmental Charges	983,947	983,947			983,947
Total Expenditures	\$ 564,235,841	\$ 565,993,588	\$ -	\$ -	\$ 565,993,588
Excess(Deficiency) Revenues Over(Under) Expenditures	\$ (55,986,940)	\$ (55,102,550)	\$ -	\$ -	\$ (55,102,550)
Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -
Other Financing Uses	\$ -	\$ (6,289,210)	\$ -	\$ (2,877,630)	\$ (9,166,840)
Net Change in Fund Balance	\$ (55,986,940)	\$ (61,391,760)	\$ -	\$ (2,877,630)	\$ (64,269,390)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2022-2023
February 28, 2023**

Budget Transfers

Expenditures

	Increase	Decrease	Net
11 Instruction	\$ 43,000	\$ 110,850	\$ (67,850)
12 Instructional Resources and Media Services		850	(850)
13 Curriculum Development and Instructional Staff Development	98,200	81,140	17,060
21 Instructional Leadership	26,000		26,000
23 School Leadership	35,683		35,683
31 Guidance, Counseling and Evaluation		6,000	(6,000)
32 Social Work Services	39,974		39,974
33 Health Services	299	28	271
34 Student Transportation	18,800		18,800
36 Extracurricular Activities	56	25,100	(25,044)
41 General Administration	35,000	21,245	13,755
51 Facilities Maintenance & Operations	2,145	17,000	(14,855)
52 Security and Monitoring Services	2,445	15	2,430
61 Community Services	600	39,974	(39,374)
Total Expenditures	\$ 302,202	\$ 302,202	\$ -

Notes: Budget neutral transfers to realign expenditures.

Other Financing Sources (Uses)

	Increase	Decrease	Net
Other Financing Uses	\$ -	\$ 2,877,630	\$ (2,877,630)
Total Other Financing Sources (Uses)	\$ -	\$ 2,877,630	\$ (2,877,630)

**Notes: HVAC Capital Improvements Increase \$1,954,152; HVAC Controls Upgrade CCC \$543,478;
Digital Signage CCC \$380,000**



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of a Resolution Allowing Compensation for Staff Members Due to Time Missed During Inclement Weather Days

Agenda Section: Action Item

Administrator Responsible: Dr. Gradyne E. Brown
Assistant Superintendent, Human Resources

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Safety precautions due to impassable roadways and severe cold weather caused Garland ISD to close all campuses and support buildings on Tuesday, January 31, 2023 through Friday, February 3, 2023. Although the District was closed, some categories of essential workers are required to report to work on site during District closure. This resolution requests full compensation for all employees and allow for premium pay, which is the rate of one and one-half times their regular rate of pay for any on-site work done by non-exempt employees who were required to work during the emergency closure, as defined by board policy DEA (Local).

This agenda item was presented to the Finance, Facilities and Operations Committee on February 14, 2023.

Administrative Recommendations: Administration recommends approval.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
GARLAND INDEPENDENT SCHOOL DISTRICT, HEREBY
DECLARING A PUBLIC PURPOSE FOR THE EXPENDITURE OF
DISTRICT FUNDS DUE TO INCLEMENT WEATHER**

WHEREAS, the District recognizes the value and benefit of encouraging its employees to be models for students in the District;

WHEREAS, the District maintains the safety of all students and staff as a top priority of the District;

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Garland Independent School District (“Garland ISD” or “District”) for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exists to address wage payments for employees who are idled;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all designated employees, as identified by the Superintendent or designee —contractual and non-contractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

WHEREAS, as to non-exempt employees who are called on to work on-site during an emergency closing, the Board further concludes that payment of these employees at premium rate, otherwise defined as premium pay, one and one-half times their regular rate of pay, as provided in this resolution and defined in Board policy DEA (Local), serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of Garland Independent School District authorizes continued wage payments to all designated employees, as identified by the Superintendent or designee —contractual and non-contractual, salaried and non-salaried—who are instructed not to report to work during an emergency closing.

3. The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate of time and a half to non-exempt employees who provide emergency-related services is effective for any emergency closures during the school district closure dates of Tuesday, January 31, 2023 through Friday, February 3, 2023, unless the Board takes action to authorize payment for a longer duration or modify the resolution at a later date.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Garland ISD Board at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Garland ISD Board further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution shall take effect immediately upon its passage, and is retroactive to any dates Garland ISD was closed due to inclement weather, Tuesday, January 31, 2023 through Friday, February 3, 2023

PASSED AND ADOPTED this 28th day of February, 2023.

By:

Wes Johnson, President

ATTEST:

By:

Robert Selders, Secretary



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Recommendation for Salary Schedule Addendum Student Services Part-time Hourly Pool

Agenda Section: Action Item

Administrator Responsible: Dr. Gradyne E. Brown
Assistant Superintendent, Human Resources

Board Goal Objective:

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating, as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Student Services requires additional temporary employees during peak enrollment seasons to expand the capacity of the enrollment and testing teams. We currently use a Student Services Part-time Hourly Pool. However, this category of employee needs to be changed in order to meet the needs of our enrollment processes. This change would increase retention of this group of employees and allow them to work increased hours during peak enrollment season.

In conjunction with the Payroll and Benefits department, it is recommended to convert the current hourly pool positions to part-time regular to allow more flexibility in scheduling temporary employees and meet the needs of the district.

This recommendation is to add a Student Services Part-time Hourly Pool to the current salary schedule. The attached exhibit reflects the change from Part-time Hourly Employees to Part-time Regular Employees.

This agenda item was presented to the Finance, Facilities and Operations Committee on February 14, 2023.

Administrative Recommendations:
Administration recommends approval.

Pay Grade	Job Title	Calendars Days	Minimum	Midpoint	Maximum	4.0% GPI	
P13			Daily	\$115.58	\$144.45	\$173.33	\$5.78
	Processing Manager	226	186 Days	21,497	26,868	32,238	1,074
	Receptionist (GRCTC)	186	202 Days	23,346	29,179	35,012	1,167
	Receptionist (Communications, PDC, SPED, Student Serv., T&L)	226	226 Days	26,120	32,646	39,171	1,305
	Secretary SPED II	202					
	Secretary SPED II Idea B	226					
	Student Services Part-time Hourly Pool	186	Hourly	\$15.41			

Cost/Funding Source:

Allocated Amount for 22-23 FY: \$72,152

Costing: General Fund (199)

Pay Grade: P13

Hourly Rate: \$15.41

Pool Allocations: Maximum of 10 temporary employees

Cost impact: The modification of grade from Part-time Hourly to Part-time Regular will only impact the budget if the temporary employees elect benefits.



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Resolution for Scholarship Awards for Students

Agenda Section: Action Item

Administrator Responsible: Mr. Coleman Bruman
Director, Career and Technical Education

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

The resolution will authorize the revenue from the agricultural sale of students' livestock to be redistributed to eligible students in the form of scholarships in accordance with District guidelines.

This agenda item was submitted to the Finance, Facilities and Operations Committee on February 14, 2023.

Administrative Recommendations:

Administration recommends approval.

Garland Independent School District

Memo

To: GISD School Board Trustees
From: Coleman Bruman, Director, Career and Technical Education
CC: Dr. Ricardo Lopez, GISD Superintendent
Date: February 14, 2023
Subject: Resolution Regarding Scholarship Awards for Students

On the Finance, Facilities, and Operations Committee agenda for this evening is a resolution from Career and Technical Education to authorize the proceeds from the sale of the livestock to be distributed as scholarships to the students. The sale of the animals will take place at the 79th Annual Livestock Sale, scheduled from Wednesday, March 29, 2023 through Saturday, April 1, 2023 at the GISD Agricultural Barn.

Every year, students from each agricultural program devote time and resources to raising their livestock, participating in local agricultural shows all over the state, and the final sale of their animals at the annual Livestock Show. To help promote the continued success of the programs, the sales revenue is redistributed to the students through scholarships that follow district guidelines and protocols. This allows the students to recoup the financial loss it takes to raise the animal and supports each participant's college and career goals.

Following the committee, we anticipate bringing an action item to the Board of Trustees at the February 28, 2023 board meeting.

Attached, please find the Resolution Regarding Scholarship Awards for Students.

**THE BOARD OF TRUSTEES OF THE
GARLAND INDEPENDENT SCHOOL DISTRICT**

February 28, 2023

RESOLUTION REGARDING SCHOLARSHIP AWARDS FOR STUDENTS

WHEREAS, the Garland Independent School District has always been and will remain committed to providing the best possible educational opportunities for its students while at the same time being good stewards of available public funds;

WHEREAS, the District has numerous students who devote their time, energy, and effort to participating in local Agricultural Shows and the subsequent sale of their animals through these shows;

WHEREAS, the District desires to develop and promote the development of its students by redistributing the revenue from the sale of the agricultural animal to students in the form of scholarships;

WHEREAS, the District will develop criteria for determining students eligible to receive these scholarships;

WHEREAS, the District acknowledges the financial burdens incurred by students in their pursuit of higher education and career goals;

WHEREAS, a public school purpose will be served by the payment of a one-time scholarship, based on criteria to be developed, in order to demonstrate support of its students, enhance student morale and support the continued entrepreneurship of students.

NOW, THEREFORE, BE IT RESOLVED:

The Board of Trustees of the Garland Independent School District authorizes the revenue from the agricultural sale of students' livestock to be redistributed to eligible students in the form of scholarships in accordance with District guidelines.

Adopted by the vote of the majority of members of the Board of Trustees of the Garland ISD present and voting at an open meeting of the Board on the 28th day of February, 2023 at which a quorum was present:

BY: _____
Wes Johnson, President

BY: _____
Robert Selders, Jr., Secretary



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of \$70,500 from the American Diabetes Association for Completion of Project Power

Agenda Section: Action Item

Administrator Responsible: Ms. LeeAnn Pittman Stephenson, Coordinator PE
Ms. Renee Kotsopoulos, RN, Director of Health Services

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

The Teaching and Learning, PE department, has completed the required steps of the Project Power Program at each Elementary Campus to be awarded \$70,500 in funds. Each of the 47 elementary campuses PE teacher will receive \$1,500 to be spent on physical education equipment to better promote the physical health of students.

This agenda item will be presented to the Finance, Facilities and Operations Committee on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.

Memo

To: GISD School Board Trustees

From: LeeAnn Pittman Stephenson, Coordinator PE

Renee Kotsopoulos, RN, Director of Health Services

CC: Dr. Ricardo López, GISD Superintendent

Dr. Susanna Russell, GISD Chief Leadership Officer

Date: February 28, 2023

Subject: Approval of Funds from American Diabetes Association for Project Power Program Completion

The Teaching and Learning, PE department, has completed the required steps of the Project Power Program at each Elementary Campus to be awarded \$70,500 in funds. Each of the 47 elementary campuses PE teacher will receive \$1,500 to be spent on physical education equipment to better promote the physical health of students.

We are requesting your approval to accept these funds.



Garland Independent School District Board of Trustees

Date of Meeting:	February 28, 2023
Agenda Item:	Consider Approval of Lysol Wipes Donation from Frontline Impact, Value \$134,100
Agenda Section:	Action Item
Administrator Responsible:	Ms. Renee Kotsopoulos, RN Director of Health Services

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

CDAP Section 3.6 Board Policy CDC (Local) governs donations to the District. All donations or gifts to the District, District Schools, Or District departments which are valued at \$5,000 or more, shall be subject to approval by the Board.

Health Services will be soliciting Lysol Wipes, 30,000 units at a value of \$134,100. These wipes will be utilized by Elementary teachers to continue the practice of sanitizing high use areas within the classroom.

This agenda item will be presented to the Finance, Facilities and Operations Committee on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.

Memo

To: GISD School Board Trustees
From: Renee Kotsopoulos, RN, Director of Health Services
CC: Dr. Ricardo López, GISD Superintendent
Dr. Susanna Russell, GISD Chief Leadership Officer
Date: February 28, 2023
Subject: Approval of solicited Lysol wipes donation

Health Services would like to solicit a donation of 30,000 packages of Lysol wipes to hand out to elementary school teachers to assist in their classroom cleaning efforts.

This donation is valued at \$134,100. We are requesting your approval to apply and accept this donation.



Garland Independent School District
501 S. Jupiter Rd.
Garland, TX 75042
972-487-3100

RECEIPT OF DONATION

The Garland Independent School District acknowledges and expresses appreciation for the following contribution:

Cash donation in the amount of: _____

Donation of goods: 30,000 units of Lysol Wipes valued at \$134,100

Donation received from: Frontline Impact

Dates of donation: 2/28/23 with Board approval

Valued at: \$134,100

The Garland Independent School District is exempt under Section 115 of the Internal Revenue Code.

Instrumentalities of a political subdivision (including cities and independent school districts) are exempt under section 115 of the Internal Revenue Code and are not required to file Federal Income Tax Return Form 1120, nor Information Return Form 990. Contributions to such organizations are deductible by donors as provided in section 170 of the Internal Revenue Code. Bequests, legacies, devices, transfers of gifts to or for their use are deductible for Federal, estate and gift tax purposes under the provisions of sections 2055, 2106, and 2522 of the Code. Accordingly, independent school districts are not covered by IRS Code Section 501(c)3.

Federal ID number: 75-6001650

Donation Received by:

Date: _____

Signature of Authorized Representative, Garland Independent School District



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Athletic Track and Field Improvements Project

Agenda Section: Action Item

Administrator Responsible: Mr. Javier Fernandez
Director of Facilities Planning and Construction Services

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Consider approval of Athletic Track and Field Improvements Project which includes field turf replacement at select campuses, running track replacement at Williams Stadium and track and field scoreboard replacement at select campuses.

The total project amount is not-to-exceed \$8,910,408. The potential funding source is indicated below.

Education Stabilization Fund (651)

This agenda item was presented at the Finance, Facilities and Operations Committee for review on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.

Athletic Track and Field Improvements		Feb 2023
Description	Budget Estimate	
Construction		
Field Turf Replacement	\$	5,486,888
<i>(1. Lakeview Centennial High School, 2. Naaman Forest High School, 3. Rowlett High School, 4. Sachse High School, 5. Homer B Johnson Stadium, 6. Williams Stadium)</i>		
<i>*Leave NGHS and SGHS in bond program due to project complexity *</i>		
Running Track Replacement	\$	1,385,936
<i>(1. Williams Stadium)</i>		
<i>*Leave NGHS and SGHS in bond program due to project complexity *</i>		
Track & Field: Scoreboard Replacement	\$	391,824
<i>(1. Lakeview Centennial High School, 2. Naaman Forest High School, 3. Rowlett High School, 4. Sachse High School)</i>		
<i>*Leave NGHS and SGHS in bond program due to project complexity *</i>		
Permit	\$	72,646
Total Construction	\$	7,337,294
Construction Contingency	\$	293,492
Total Construction and Contingency	\$	7,630,786
Design		
Architect and Engineering Fee	\$	686,771
Reimbursable	\$	10,000
Additional Services	\$	8,000
Total Design	\$	704,771
Miscellaneous		
Geotechnical (If Necessary)	\$	73,373
Construction Materials Testing (If Necessary)	\$	146,746
Commissioning	\$	-
Roof Consultant	\$	-
Test & Balance	\$	-
Moving	\$	-
Proposal Advertising	\$	100
Legal Services	\$	8,000
Total Miscellaneous	\$	228,219
Abatement		
Abatement Consultant	\$	-
Abatement Contractor	\$	-
Total Abatement	\$	-
Furniture, Fixtures and Equipment		
FF&E	\$	80,710
Total FF&E	\$	80,710
Technology		
Infrastructure	\$	-
Total Technology	\$	-
Safety and Security		
Infrastructure	\$	-
Total Safety and Security	\$	-
Contingency / Escalation		
Project Contingency	\$	151,460
Project Escalation based on 2023 Bid Date	\$	114,462
Total Contingency / Escalation	\$	265,922
TOTAL		\$ 8,910,408



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023
Agenda Item: Consider Approval of Increase in Amount for HVAC Capital Improvement Projects 2022-2023
Agenda Section: Action Item
Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of increase in amount for HVAC Capital Improvement Projects 2022-2023 for HVAC Renovations at Rowlett High School, Naaman Forest High School and Lakeview Centennial High School due to materials and market increases. It is staff's recommendation that the amount be increased as indicated below.

Original Amount: (May 10, 2022)	\$4,104,848
Increase Amount:	\$1,885,152

The total project amount is not to exceed amount is \$5,990,000. Potential funding is indicated below.

Education Stabilization Fund (651)

This agenda item was presented to the Finance, Facilities and Operations Committee for review on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.



MEMORANDUM

DATE: January 12, 2023
TO: Mark Booker, Executive Director of Purchasing
FROM: Paul Gonzales, Executive Director of Facilities and Maintenance
RE: Consider Approval of Increase in Amount for HVAC Capital Improvement Projects 2022-2023

I am in agreement with the recommendation of increase in amount for HVAC Capital Improvement Projects 2022-2023 for HVAC Renovations at Rowlett High School, Naaman Forest High School and Lakeview Centennial High School since additional funds are required due to materials and market increases. The amount of increase also includes auxiliary services, legal fees, commissioning costs and contingency costs.

Original Amount: (May 10, 2022)	\$4,104,848
Increase Amount:	\$1,885,152

The total project amount is not to exceed \$5,990,000. Potential funding is indicated below.

Education Stabilization Fund (651)

cc: Nancy Nunez

009 Rowlett High School		January	
008 Naaman High School		2023	
005 Lakeview Centennial High School			
CSP 499-23-01 HVAC Renovations			
Description		Budget Estimate	
Construction			
Rowlett, Naaman, Lakeview Centennial HS HVAC Renovations		\$	5,253,217
Permit		\$	5,000
Total Construction		\$	5,258,217
Construction Contingency	4.76%	\$	250,000
Total Construction and Contingency		\$	5,508,217
Design			
Architect and Engineering Fee	6.00%	\$	330,193
Reimbursable		\$	-
Additional Services		\$	-
Total Design		\$	330,193
Miscellaneous			
Geotechnical (If Necessary)	0.00%	\$	-
Construction Materials Testing (If Necessary)	0.00%	\$	-
Commissioning	1.00%	\$	52,532
Roof Consultant	0.50%	\$	-
Test & Balance	1.50%	\$	78,798
Moving	1.00%	\$	-
Proposal Advertising		\$	-
Legal Services	LS	\$	15,000
Total Miscellaneous		\$	146,330
Abatement			
Abatement Consultant	0.5%	\$	-
Abatement Contractor	1.5%	\$	-
Total Abatement		\$	-
Furniture, Fixtures and Equipment			
FF&E		LS	\$ -
Total FF&E		\$	-
Technology			
Infrastructure		LS	\$ -
Total Technology		\$	-
Safety and Security			
Infrastructure		LS	\$ -
Total Safety and Security		\$	-
Project Contingency			
Contingency		LS	\$ 5,260
Total Project Contingency		\$	5,260
TOTAL		\$	5,990,000



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Recommended Contractor for CSP #499-23-01 for Org #009 Rowlett High School, Org #008 Naaman Forest High School and Org #005 Lakeview Centennial High School HVAC Renovations

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the bids for Competitive Sealed Proposal #499-23-01 for Org #009 Rowlett High School, Org #008 Naaman Forest High School and Org #005 Lakeview Centennial High School HVAC Renovations. It is staff's recommendation that the contractor be awarded as indicated below.

Entech Sales and Service, LLC

The total not to exceed bid amount is \$5,503,217. Potential funding is indicated below.

Education Stabilization Fund (651)

This agenda item was presented to the Finance, Facilities and Operations Committee for review on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Org #009 Rowlett HS, Org #008 Naaman Forest HS, and Org #005 Lakeview Centennial HS HVAC Renovations** from the company or companies listed below provides the best value to the Garland Independent School District.

Entech Sales and Service, LLC

NOT TO EXCEED BID AMOUNT:

\$5,503,217

Procurement Method:	Competitive Sealed Proposal
Contract Number:	499-23-01
Contract Term:	Estimated Date of Completion is Two (2) Years
Potential Funding Source:	651 Education Stabilization Fund - 100%



Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director of
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer

Garland Independent School District

CSP# 499-23-01
ORG# 009 ROWLETT HS, ORG# 008 NAAMAN FOREST HS, AND ORG# 005 LAKEVIEW CENTENNIAL HS HVAC RENOVATIONS

CSP Evaluation Overall Scoring and Ranking Summary

OVERALL RANK >>>

Base Bid

Date -	1/4/2023	
Best & Final Offer	Best & Final Offer	
1	2	3
\$5,503,217	\$6,146,328	\$7,005,202
Proposer# 1	Proposer# 2	Proposer# 3
ENTECH SALES AND SERVICE, LLC	TDR CONTRACTORS, INC.	JOHN COOK & ASSOCIATES

CRITERIA#	CRITERIA DESCRIPTION	MAXIMUM POINTS	POINTS SCORED	POINTS SCORED	POINTS SCORED
1	Purchase Price	40.00	40.00	36.20	38.62
2	Quality and Reputation of Contractor	33.00	30.80	25.50	20.67
3	Execution	25.00	21.67	16.67	16.67
4	Financial Strength	2.00	2.00	2.00	NA

TOTAL SCORE for All Criterias =	100.00	94.47	80.37	75.96
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The District solicited 262 suppliers and received 3 responses to this competitive solicitation.



MEMORANDUM

DATE: January 12, 2023
TO: Mark Booker, Executive Director of Purchasing
FROM: Paul Gonzales, Executive Director of Facilities and Maintenance
RE: CSP #499-23-01 for Org #009 Rowlett High School, Org #008 Naaman Forest High School and Org #005 Lakeview Centennial High School HVAC Renovations

After reviewing the Competitive Sealed Proposal #499-23-01 for Org #009 Rowlett High School, Org #008 Naaman Forest High School and Org #005 Lakeview Centennial High School HVAC Renovations, it is staff's recommendation that the bid be awarded as indicated below.

Entech Sales and Service, LLC

The total not to exceed bid amount is \$5,503,217. Potential funding is indicated below.

Education Stabilization Fund (651)

cc: Javier Fernandez
Nancy Nunez



Department of Purchasing

MEMORANDUM

DATE: January 4, 2023

TO: Mr. Paul Gonzales

RE: CSP#499-23-01

The process of the evaluation committee was followed:

1. The evaluation committee of 4 members met with completed Non-disclosure Agreements and confirmed there is no Conflict of Interest. The proposals were made available to each member on December 8, 2023.
2. Each member evaluated the proposal independently using the evaluation criteria provided the contractors in the front-end document and the public notice.
3. Each member's evaluation was assigned an Evaluator number to remain anonymous.
4. Scores were consolidated with the approved rubrics for pricing and financial data.
5. The Director of Risk Management reviewed the section regarding OSHA standards and worker's comp.
6. Purchasing confirmed the reference checks.
7. Five (5) firms submitted proposals of which one (1) did not submit a bid bond and considered non-responsive.
8. The rankings resulted in two (2) top firms who qualified for a DNBI report. The information has been included in their score based on their DNBI rating.
9. No records were found for the firms on the debarred listing for Federal contracts in the System for Award Management (SAM) which consolidates CCR/FedReg, ORCA, and EPLS.
10. Interviews were conducted on December 15, 2022 with the top 2 ranked firms and best and final offers were requested on December 16, 2022 to be submitted after the break on January 3, 2023.
11. The results of the committee members' review resulted in a responsive and responsible firm.
12. Entech Sales and Service, LLC is the firm providing the best value to the district for the projects cited in CSP 499-23-01.

Recommend Board approval to award to Entech Sales and Service, LLC in accordance with Government Code Title 10 Chapter 2269.155.

Respectfully,

Nancy R. Nunez
Garland ISD - Purchasing
Construction Bond Specialist
(972) 487-4132 office
NRNunez@garlandisd.net

Cc: File 499-23-01

009 Rowlett High School		January	
008 Naaman High School		2023	
005 Lakeview Centennial High School			
CSP 499-23-01 HVAC Renovations			
Description		Budget Estimate	
Construction			
Rowlett, Naaman, Lakeview Centennial HS HVAC Renovations		\$	5,253,217
Permit		\$	5,000
Total Construction		\$	5,258,217
Construction Contingency	4.76%	\$	250,000
Total Construction and Contingency		\$	5,508,217
Design			
Architect and Engineering Fee	6.00%	\$	330,193
Reimbursable		\$	-
Additional Services		\$	-
Total Design		\$	330,193
Miscellaneous			
Geotechnical (If Necessary)	0.00%	\$	-
Construction Materials Testing (If Necessary)	0.00%	\$	-
Commissioning	1.00%	\$	52,532
Roof Consultant	0.50%	\$	-
Test & Balance	1.50%	\$	78,798
Moving	1.00%	\$	-
Proposal Advertising		\$	-
Legal Services	LS	\$	15,000
Total Miscellaneous		\$	146,330
Abatement			
Abatement Consultant	0.5%	\$	-
Abatement Contractor	1.5%	\$	-
Total Abatement		\$	-
Furniture, Fixtures and Equipment			
FF&E	LS	\$	-
Total FF&E		\$	-
Technology			
Infrastructure	LS	\$	-
Total Technology		\$	-
Safety and Security			
Infrastructure	LS	\$	-
Total Safety and Security		\$	-
Project Contingency			
Contingency	LS	\$	5,260
Total Project Contingency		\$	5,260
TOTAL		\$	5,990,000

GISD HVAC Renovations 2023-2024 Projected Project Timeline

Estimated Contractor Release Date: 3/1/23*

**Contracts signed and submittals approved*

**Vendors only hold pricing for 30 days*

**Assumes the Rowlett High School chilled water main piping has been removed from the scope*

**Schedule & lead times below are subject to change*

Equipment Lead Times:

- Fan Coil Units: 20 Weeks
- Indoor AHUs: 26 Weeks
- Roof-mounted AHUs: 36 Weeks
- Cooling Towers: 26 Weeks

GISD Summer 2023: May 31- August 7 (9.5 weeks)

GISD Summer 2024: May 31- Estimated August 5 (9 weeks)

Naaman Forest HS:

This project can be started prior to equipment arrival due to the relocation of the cooling tower to the ground level.

- Preliminary work (concrete, piping, etc.) completed prior to equipment delivery
- Estimated equipment arrival: 1st Week of September 2023
- Project completion is approximately 1.5-months upon receipt of equipment
 - Weekend switchover has been included (or weather permitting)
 - Estimated completion October/November 2023
- Entech recommends further investigation of the CW pipe routing. The piping may need to be rerouted to at/or below grade to avoid issues with air or pump priming.

Lakeview Centennial HS:

- Estimated equipment arrival: 1st Week of September 2023
- Project completion is approximately 1.5-months upon receipt of equipment
 - Weekend switchover has been included (or weather permitting)
 - Estimated completion November/December 2023

Rowlett HS:

Assuming the CHW piping was removed from scope then the following option could be possible:

- **Qty-10 Indoor AHU's** arrival week of August 28th
 - Begin installation of AHU's during winter break and/or weekends
 - Coordination of locations may vary availability of installations
 - Estimated completion about spring break of 2024
- **Qty-5 Roof-mounted AHU's** arrival week of November 6th
 - Begin installation of AHU's during winter break and/or weekends
 - Estimated completion about spring break of 2024

Rowlett HS:

The GISD 2024 summer schedule is roughly 9 weeks.

Assuming the CHW piping was removed from scope then the following option is available:

- **Qty-155 FCU Equipment**
 - Installation of all FCU's to occur during summer of 2024
 - Substantial completion August 4, 2024. Remaining items such as punch list, controls checkout, minor insulation, ect. to be completed utilizing over-time hours or weekends.



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Purchase of Commodity Processing One (1) Year

Agenda Section: Action Item

Administrator Responsible: Ms. Jennifer Miller
Director of Student Nutrition Services

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for commodity processing for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List

The estimated total amount of the bid is not to exceed \$5,000,000. Potential funding is indicated below.

National School Breakfast and Lunch Program (240)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Commodity Processing** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

NOT TO EXCEED AMOUNT:

\$5,000,000

Procurement Method:	Request for Proposal
Contract Number:	141-24
Contract Term:	One (1) year
Potential Funding Source:	(240 National School Breakfast and Lunch Program)



Mark A. Booker
Executive Director of Purchasing



Jennifer Miller
Director of Student Nutrition Services

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: January 13, 2023

To: Maria Cobar, Buyer

From: Craig Hempel, Assistant Director of Student Nutrition Services

Re: Recommendation to Award RFP 141-24 Commodity Processing

Action Required

New Award

Material/Service

Further processing of commodities by awarded manufacturers

Purpose

The purpose of the processed commodities is to feed the students in the cafeterias of Garland ISD.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$5,000,000 - 240 National School Breakfast and Lunch Program

RFP 141-24 Commodity Processing

Awarded Supplier List

Alpha Foods Co
Brookwood Farms Incorporated
Calfed Financial Corporation
Conagra Foods Incorporated
Gold Creek Foods LLC
Goodman Food Products
Integrated Food Service
Jennie O Turkey Store Sales LLC
JTM Provisions Co Inc
Land O Lakes Inc
McCain Foods
Out of the Shell LLC
Pilgrim's Pride Corp
Schwan's Food Service
Tasty Brands LLC
TDS Distributing Incorporated
Tyson Prepared Foods Inc



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Purchase of Digital Signage System and Displays CCC (Curtis Culwell Center)
One (1) Year

Agenda Section: Action Item

Administrator Responsible: Mr. Mark A. Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for digital signage system and displays CCC (Curtis Culwell Center) for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Audio Visual Innovations Inc. dba AVI-SPL LLC.

The estimated total amount of the bid is not to exceed \$380,000. Potential funding is indicated below.

Curtis Culwell Center (757)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

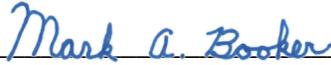
It is the administration's recommendation that the offer(s) for **Digital Signage System and Displays CCC (Curtis Culwell Center)** from the company or companies listed below provides the best value to the Garland Independent School District.

Audio Visual Innovations Inc. dba AVI-SPL LLC.

NOT TO EXCEED AMOUNT:

\$380,000

Procurement Method:	Cooperative Purchase Contract TIPS USA
Contract Number:	247-23
Contract Term:	One (1) year
Potential Funding Source:	(757 Curtis Culwell Center)



Mark A. Booker
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: January 4, 2023

To: Misty Roberts, Buyer

From:  John Wilborn, Executive Director Curtis Culwell Center

RE: Recommendation to Award Contract 247-23 Digital Signage System and Displays CCC (Curtis Culwell Center)

Action Required

New Award

Material/Service

Audio Visual Innovations Inc. dba AVI-SPL LLC. Will be upgrading the existing digital signage system that was originally installed in 2005. This will include upgrading monitors and software throughout the Curtis Culwell Center to current technology for 2023.

Purpose

Audio Visual Innovations Inc. dba AVI-SPL LLC. will be replacing existing digital signage in both arena and conference center locations. This will allow for visiting patrons to know where meetings are being held as well as current and future events throughout the Curtis Culwell Center. It will also allow patrons to watch graduation ceremonies and other events, while standing in line to make purchases at concession stands and/or seating on concourse. This allows patrons to have ability to view events while dealing with unruly children or who suffer from anxiety due to large crowds.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$380,000 - 757 Curtis Culwell Center



CURTIS CULWELL CENTER



AVI  **SPL**®

A Digital Workplace Services Provider

East Lobby



East Lobby



Main Concessions



East Concourse



Hospitality Suite 1



Hospitality Suite 2



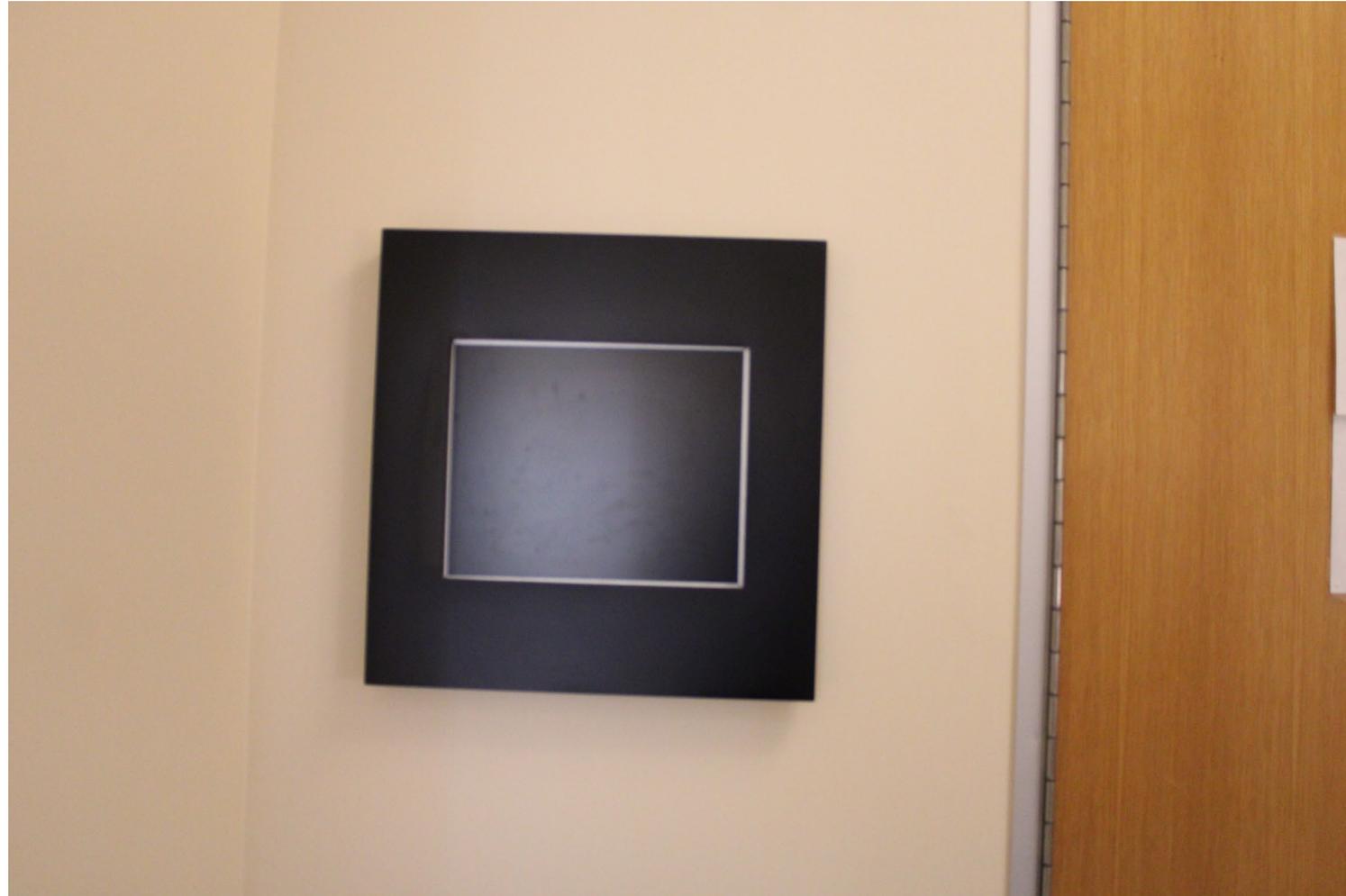
North Concourse



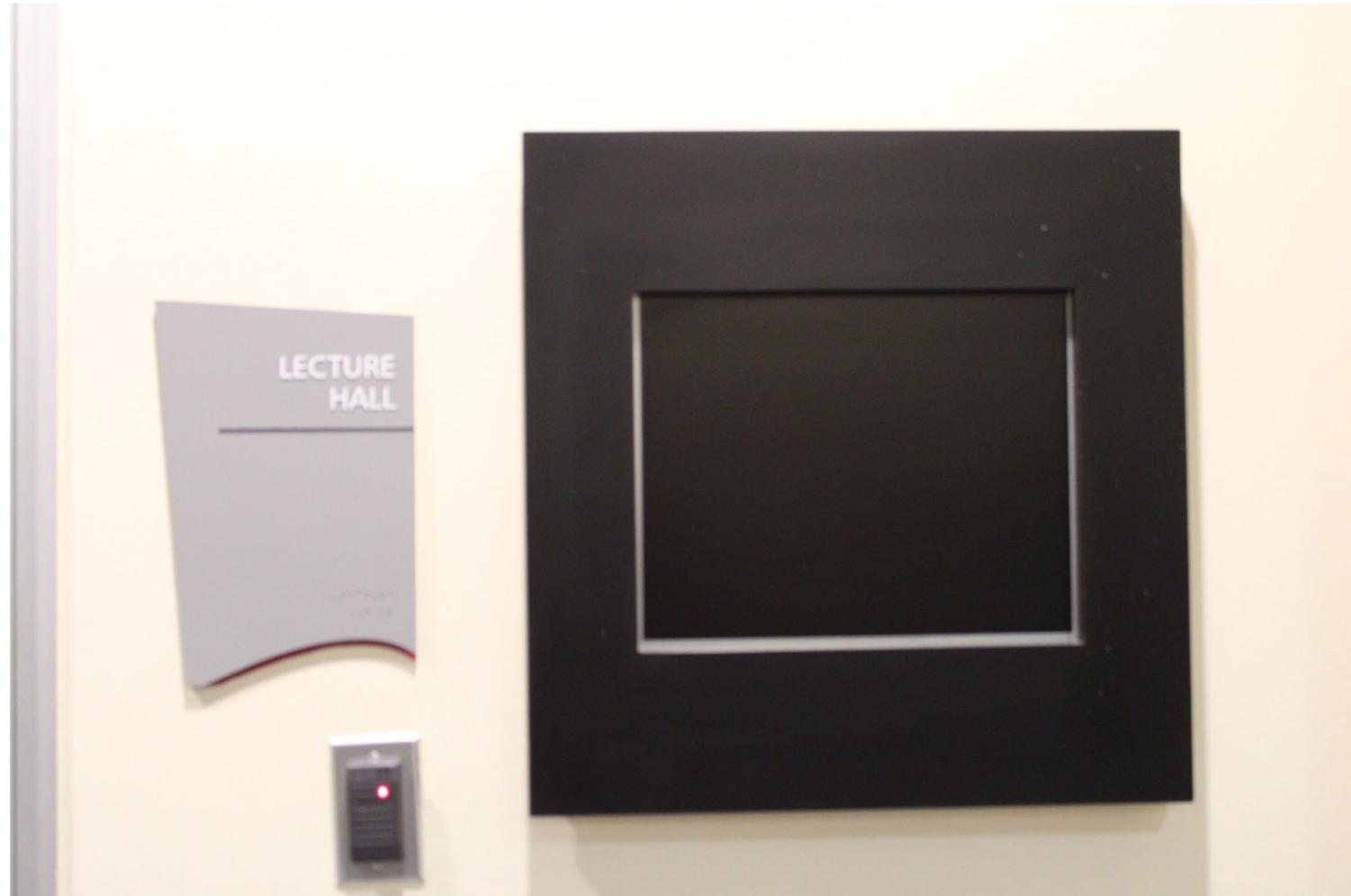
Conference Center Entrance



Conference Center



Lecture Hall



Lecture Hall



Ballroom A



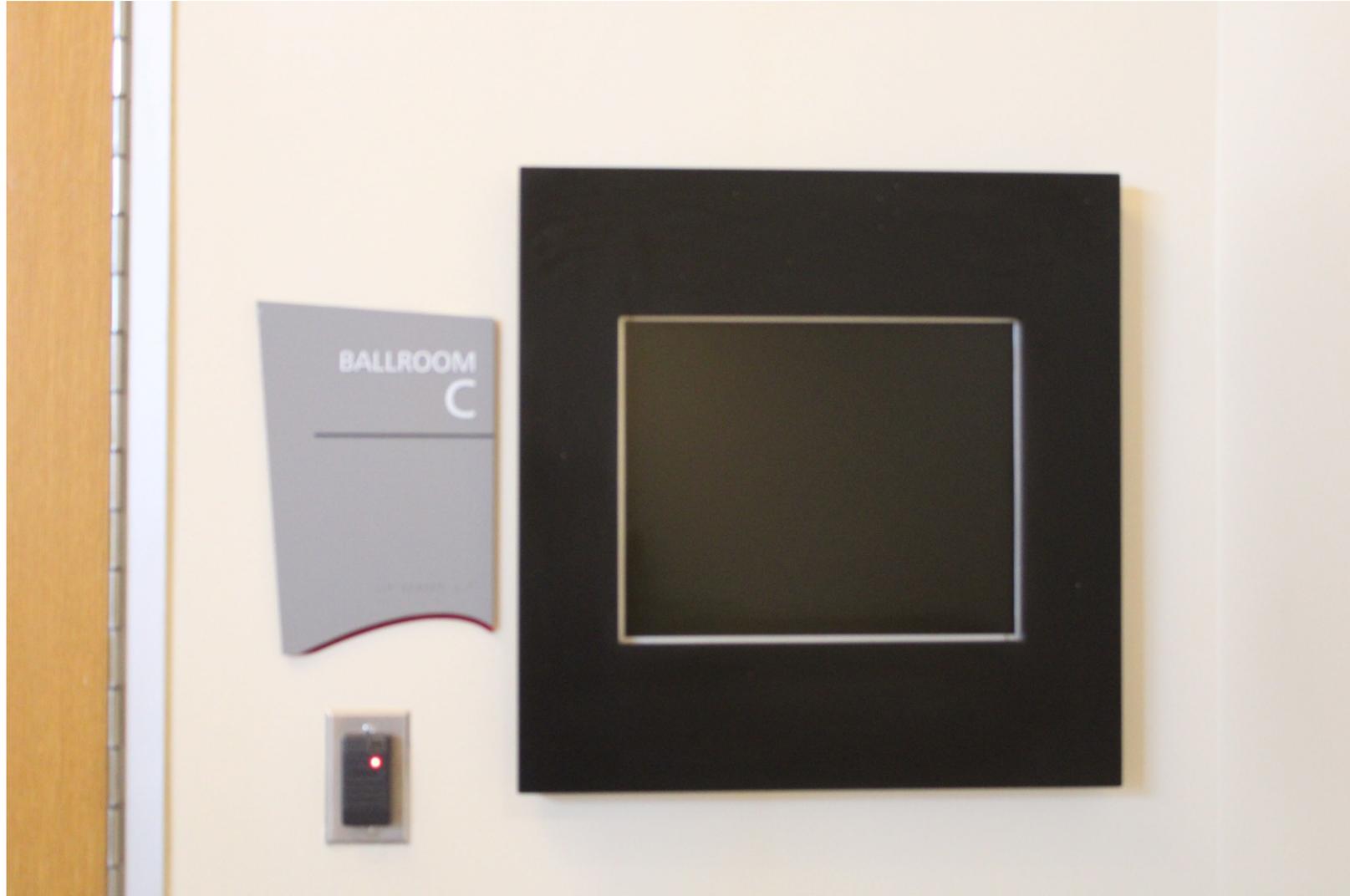
Ballroom B



Ballroom C



Ballroom C



Ballroom D



Ballroom E



Ballroom F



Ballroom G



North Conference Center



Meeting Room 1



Total cost \$380,000

Timeline

- 6 to 8 weeks to receive equipment
- 3 weeks to install



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Purchase of Assistive Technology Equipment, Supplies and Services
One (1) Year with One (1) Annual Renewal Option

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum and Instruction

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for assistive technology equipment, supplies and services for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Attainment Company, Inc.

The estimated total amount of the bid is not to exceed \$260,000. Potential funding is indicated below.

ESSER III of ARP 2021 (282)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Assistive Technology Equipment, Supplies and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Attainment Company, Inc.

NOT TO EXCEED AMOUNT:

\$260,000

Procurement Method:	Cooperative Purchase Contract TIPS USA
Contract Number:	394-23-06
Contract Term:	One (1) year with one (1) annual renewal option
Potential Funding Source:	(282 ESSER III of ARP 2021)



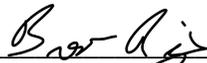
Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed.D.
Assistant Superintendent of
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: December 14, 2022

To: Misty Roberts, Buyer

From: Dr. Bentley L. Parker, Coordinator Special Education

RE: Recommendation to Award Contract 394-23-06 Assistive Technology
Equipment, Supplies and Services

Action Required

New Award

Material/Service

Curriculum for elementary, middle, and high school ALE classrooms including social skills curriculum. This curriculum will be hard copies that are an alternative curriculum.

Purpose

Teachers will utilize this curriculum as an alternative curriculum for students who's IEP determined that they need an alternative curriculum in order to access the TEKS.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$260,000 - 282 ESSER III of ARP 2021



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Purchase of HVAC Maintenance and Related Services
First of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bid for HVAC maintenance and related services for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Preferred Mechanical Group, LLC
Entech Sales and Services, Inc.
Texas AirSystems, LLC

The estimated total amount of the bid is not to exceed \$1,000,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **HVAC Maintenance and Related Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Preferred Mechanical Group, LLC
Entech Sales and Service, Inc.
Texas AirSystems, LLC

NOT TO EXCEED AMOUNT:

\$1,000,000

Procurement Method:	Request for Proposal
Contract Number:	303-22
Contract Term:	First of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



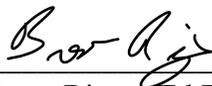
Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director of
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: November 18, 2022

To: Mark Booker, Executive Director of Purchasing

From: Edmund Lee, Coordinator of Facility and Maintenance Business Operations

RE: Recommendation to Renew RFP 303-22 HVAC Maintenance and Related Services

Action Required

Renewal

Material/Service

HVAC maintenance and related repair services

Purpose

The increase will be required to assist with an increase in HVAC related repairs and services.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$1,000,000 – 199 General Funds



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Increase in Awarded Amount for Amazon Services
Final of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Mark A. Booker
Director of Purchasing

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for Amazon services for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

	Amazon.Com Services Inc.	
Original Amount: (February 25, 2020)		\$ 750,000
Increase Amount:		\$ 350,000

The estimated total amount of the bid is not to exceed \$1,100,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Amazon Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Amazon.Com Services Inc.

ORIGINAL AMOUNT: **\$750,000**
(February 25, 2020)

INCREASE AMOUNT: **\$350,000**

NOT TO EXCEED AMOUNT: **\$1,100,000**

Procurement Method:	Cooperative Purchase Contract National Intergovernmental Purchasing Alliance DBA Omnia Partners
Contract Number:	22-18
Contract Term:	Final of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: January 18, 2023

To: Mark A. Booker, Executive Director of Purchasing

From: Misty Roberts, Buyer

RE: Recommendation to Increase Contract 22-18 Amazon Services

Action Required

Increase

Material/Service

Variety of materials

Purpose

This supplier offers a variety of materials for District-wide use.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$350,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Increase in Awarded Amount for Single Sign-On (SSO) and Identity Lifecycle Management (ILM) Solution
Second of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable

Superintendent’s Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for single sign-on (SSO) and identity lifecycle management (ILM) solution for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

	Identity Automation, LP	
Original Amount: (May 25, 2021)		\$ 81,000
Increase Amount:		\$ 19,000

The estimated total amount of the bid is not to exceed \$100,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Single Sign-On (SSO) and Identity Lifecycle Management (ILM) Solution** from the company or companies listed below provides the best value to the Garland Independent School District.

Identity Automation, LP

ORIGINAL AMOUNT: **\$81,000**
(May 25, 2021)

INCREASE AMOUNT: **\$19,000**

NOT TO EXCEED AMOUNT: **\$100,000**

Procurement Method:	Cooperative Purchase Contract DIR
Contract Number:	160-21
Contract Term:	Second of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: December 9, 2022

To: Misty Roberts, Buyer

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Increase Contract 160-21 Single Sign-On (SSO) and Identity Lifecycle Management (ILM) Solution

Action Required

Increase

Material/Service

Software – Identity Automation Rapid Identity Suite.

Purpose

This increase covers the procurement of Rapid Identity Suite, which provides Garland ISD with the following components:

- **Security Federation** – The Rapid Identity Portal product will allow staff and students to access network and application resources that are not Active Directory-integrated through industry-standard security mechanisms
- **Provisioning (IAM/IDM)** – User and application provisioning using staff (ERP - Oracle) and student (SIS - Skyward) utilizing Rapid Identity account automation leverages authoritative identity sources; automatically creates, changes, and manages user accounts throughout their lifecycle in the organization
- **Identity Verification System (IVS)** – Provides secure self-service password reset and will allow staff and students to log in to the Rapid Identity Portal and perform password resets with pre-defined questions/answers or other security mechanisms.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$19,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Increase in Awarded Amount for Audio Visual Equipment, Supplies and Services One (1) Year with Three (3) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for audio visual equipment, supplies and services for the District, discussed in the February 14, 2023 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Bluum USA, Inc. (Formerly, Troxell Communication, Inc.)

Original Amount: (November 30, 2022)	\$ 74,990
Increase Amount:	\$ 65,000

The estimated total amount of the bid is not to exceed \$139,990. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Audio Visual Equipment, Supplies and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Bluum USA, Inc. (Formerly, Troxell Communications, Inc.)

ORIGINAL AMOUNT: **\$74,990**
(November 30, 2022)

INCREASE AMOUNT: **\$65,000**

NOT TO EXCEED AMOUNT: **\$139,990**

Procurement Method:	Cooperative Purchase Contract TIPS USA
Contract Number:	486-21-1
Contract Term:	One (1) year with three (3) annual renewal options.
Potential Funding Source:	(199 General Fund)



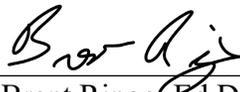
Mark A. Booker
Executive Director of Purchasing



Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: January 11, 2023

To: Nancy Nunez, Construction Bond Specialist

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Increase Contract 486-21-1 Audio Visual Equipment, Supplies and Services

Action Required

Increase

Material/Service

Material and Services - Audio Visual Equipment, Supplies, and Services

Purpose

This contract provides Audio Visual Equipment, Supplies, and Services and will be utilized by Technology and Information Systems, GISD departments, and campuses.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$65,000 – 199 General Fund



Garland Independent School District Board of Trustees

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Recommended Change Order 01 for CSP 499-15-22 Org #916 Harris Hill Renovation Project

Agenda Section: Action Item

Administrator Responsible: Mr. Javier Fernandez
Director of Facilities Planning and Construction Services

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown is the recommendation for the increase of the project owner controlled contingency allowance amount and extension of substantial completion date for CSP 499-15-22 Harris Hill Renovation Project. It is staff's recommendation that in order to complete pending work items, the project owner controlled contingency allowance amount be increased as indicated below. Substantial completion of the Work scheduled to be achieved on January 31, 2023.

The CORE Group dba CORE Construction	
CORE Construction Awarded Agreement (December 14, 2021)	\$10,667,000
Change Order 01 – Project Owner Controlled Contingency Increase	\$131,166
Revised CORE Construction Awarded Agreement	\$10,798,166

The total not to exceed amount is \$10,798,166. Potential funding is as indicated below.

Bond Series 2014 (681)

This agenda item was presented at the Finance, Facilities and Operations Committee Meeting for review on February 14, 2023.

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Org #916 Harris Hill Renovation Project** from the company or companies listed below provides the best value to the Garland Independent School District.

The CORE Group dba CORE Construction

ORIGINAL AMOUNT: **\$10,667,000**
(December 14, 2021)

INCREASE AMOUNT: **\$131,166**

NOT TO EXCEED AMOUNT: **\$10,798,166**

Procurement Method:	Competitive Sealed Proposal
Contract Number:	499-15-22
Contract Term:	Eighteen (18) Months
Potential Funding Source:	(681 - Bond Series 2014)



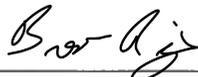
Mark A. Booker
Executive Director of Purchasing



Javier Fernandez
Director of Facilities Planning
and Construction Services

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



MEMORANDUM

DATE: January 18, 2023

TO: Dr. Brent Ringo, Chief Financial Officer

FROM: Javier Fernandez, Director, Facilities Planning and Construction Services 

CC: Paul Gonzales, Executive Director, Facilities and Maintenance

SUBJECT: **CSP #499-15-22 Org #916 Garland ISD Harris Hill Administration Building Renovation Consider Approval of Increase in the Project Owner Contingency and substantial completion date extension**

I recommend the increase to the project owner controlled contingency for the Harris Hill Administration Building Renovation project and extending substantial completion date from October 3, 2022 to January 31, 2023 be accepted. The original not-to-exceed amount of \$10,667,000 was approved on December 14, 2021. Revised contractual agreement amount will be \$10,798,166.00.

Multiple material delays have impacted project completion and unforeseen existing conditions impacted owners contingency.

CORE Construction Awarded Agreement	\$10,667,000.00
Change Order 01 – Project Owner Controlled Contingency Increase	\$131,166.00
Revised CORE Construction Awarded Agreement	\$10,798,166.00

Potential funding is indicated below.

Bond Series 2014 (681) 100%

Substantial Completion of the Work scheduled to be achieved on January 31, 2023

Project Name:

Administrative Recommendation:

For your consideration



January 18, 2023

Javier Fernandez, RTSBA
Director, Facilities Planning and Construction Services
Garland Independent School District
701 N. First Street
Garland, Texas 75040

Re: Garland ISD | Harris Hill Administration Building Renovation – Substantial Completion Extension

Dear Mr. Javier,

Glenn|Partners has reviewed the proposed time extension for substantial completion letter by CORE Construction and concurs with extending the substantial completion date from October 3rd, 2022 to January 31st, 2023. Glenn Partners shall continue to provide Construction Administration services not exceeding a total of an additional 20 hours. If the substantial completion date is extended again, Glenn|Partners reserves the right to extend CA hours through additional services.

Sincerely,

A handwritten signature in blue ink that reads "Janah St Luce".

Janah St Luce
Architect

CC: Javier Fernandez, Garland ISD
Paul Gonzales, Garland ISD
Patrick Glenn, Glenn Partners
Greg Estes, Glenn Partners
Gary Aanenson, CORE Construction
Brandon Ruez, CORE Construction

Attachments:

1. Owner Change Order No. 01



OWNER CHANGE ORDER No. 01

To: Janah St.Luce
Glenn | Partners
5646 Milton Street, Ste 426

Dallas, TX 75206
Ph: 469-930-7655 **Fax:**

From: Brandon Ruez
Date: 1/17/2023
Project: 21-09-003 - Garland ISD Harris Hill Admin Building Renovation

Below is the detail for our proposal to complete the following changes in contract work:
OCO #1- Substantial Completion Time Extension

Proposed Scope of Work: CORE is requesting to add 121 (calendar) days to the project schedule, moving the substantial completion date from October 3rd, 2022 to January 31st, 2023. The request comes from long lead material/equipment that has been delayed beyond the contractors control.

There were multiple material items that arrived well beyond their anticipated arrival date. These items include the VFD's not arriving in their entirety until 1/4/23. With a 24 week lead time, the chillers were scheduled to arrive on-site on July 3rd, 2022. The chillers did not arrive until September 30th, 2022, due to unforeseen challenges with material procurement based on current market conditions thus affecting the critical path. CORE is requesting that the substantial completion date be moved from October 3rd, 2022, to January 31st, 2023.

The following items are scheduled to arrive after the requested Substantial completion date of 1/31/2023:

- Humidity Sensors ship April 2023 (\$2,500.00)
- Exterior Cam Lock on Bldg C, arrived 1/27/23, 1 week install time (\$500.00)
- HR Suite Millwork, arrives on site 2/14/23, 1 week install time (\$23,560.00)
- HR Suite Storefront, arrives on site 3/10/23, 1 week install time (\$31,512.65)
- HR Suite Lights, all material arrives by 3/17/23 (\$44,658.00)
- Exterior Site Lighting to be complete by 2/10/23 (\$3,243.45)
- PR 08- Swale and Inlet, approved on 1/12/23. Scheduled to be complete by 4/6/23 (\$41,428.17)
- Total Cost to be held back until completion of scopes = \$147,402.27

Other items for consideration:

- Training of new systems will begin once controls are complete
- All items listed on Test and Balance, and Commissioning will be considered punch items

Sub Total	\$0.00
Fee	\$0.00
Total	\$0.00

Due to the nature of this change and its impact on the current schedule, we would request that an additional 121 calendar day(s) be added to the project's substantial completion date, making it 1/31/2023. Contractor is currently not seeking supplemental compensation for general conditions.

Approved By:



**Garland Independent School District
Board of Trustees**

Date of Meeting: February 28, 2023

Agenda Item: Consider Approval of Increase in Awarded Amount for Commodity Processing

One (1) Year

Agenda Section: Action Item

Administrator Responsible: Dr. Shelley Garrett
Assistant Superintendent of Safety and Operations

Ms. Jennifer Miller
Director of Student Nutrition Services

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finance, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for commodity processing for the District. It is staff's recommendation that the bid be increased as indicated below.

	See Attached List	
Original Amount: (February 22, 2022)		\$ 3,000,000
Increase Amount:		\$ 2,000,000

The estimated total amount of the bid is not to exceed \$5,000,000. Potential funding is indicated below.

National School Breakfast and Lunch Program (240)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Commodity Processing** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

ORIGINAL AMOUNT: **\$3,000,000**
(February 22, 2022)

INCREASE AMOUNT: **\$2,000,000**

NOT TO EXCEED AMOUNT: **\$5,000,000**

Procurement Method:	Request for Bid
Contract Number:	141-23
Contract Term:	One (1) year
Potential Funding Source:	(240 National School Breakfast and Lunch Program)



Mark A. Booker
Executive Director of Purchasing



Shelley Garrett, Ed.D.
Assistant Superintendent of
Safety and Operations

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 20, 2023

To: Yanet Franco, Buyer

From: Craig Hempel, Assistant Director of Nutrition and Menu Operations

RE: Recommendation to Increase RFB 141-23 Commodity Processing

Action Required

Increase

Material/Service

Further processing of commodities by awarded manufacturers

Purpose

The purpose of the processed commodities is to feed the students in the cafeterias of Garland ISD. The increase in award is due to the increased expenses for commodity foods.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$2,000,000 - 240 National School Breakfast and Lunch Program

RFB 141-23 COMMODITY PROCESSING

AWARDED SUPPLIERS

Alpha Foods, Co

Brookwood Farms Incorporated

Bongards Creameries

Calfed Financial Corporation

Conagra Foods Incorporated

Gold Creek Foods, LLC

Goodman Food Products

Integrated Food Service

Jennie O Turkey Stores Sales LLC

JTM Provisions Co, Inc.

McCain Foods

Michael Foods

Nardone Bros Baking Co, Inc.

Out of the Shell, LLC

Peterson Farms Fresh Incorporated

Pilgrim's Pride Corp

Schwans Food Service

Rich Chicks, LLC

Tasty Brands

Tyson Prepared Foods, Inc.