

# Garland Independent School District

## Board of Trustees

### Regular Meeting

Tuesday, September 27, 2022

#### Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Gilbreath-Reed Career and Technical Education Center prior to the start of the meeting indicated in the posted notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- IV. Information Items
  - A. Evidence of Excellence
    - 1. Recognize Garland ISD SEL Schools of Excellence Award Campuses - **Jason Wheeler** 4
    - 2. Recognize 2022 Mark of Excellence National Music Competition Band Directors - **Joseph Figarelli** 5
  - B. Going the Extra Mile (GEMs)
    - 1. Recognize Going the Extra Mile (GEM) Recipient Tori Dorey - **Sherese Nix** 6
- V. Special Recognition
  - A. Recognize Texas A&M Commerce Quick Start Full Ride Scholarship Opportunity Recipients - **Jason Wheeler** 8
- VI. Discussion Items
  - A. Trustees' Report 9
    - 1. Trustee attendance at recent district and community events
    - 2. Announcement of upcoming district and community events
    - 3. Recognition of outstanding performance by district staff and students
    - 4. Recognition of new programs and special activities
    - 5. Message from Board President
  - B. Superintendent's Report 16
  - C. Future Agenda Items 18

VII. Consent Agenda - Consider approval of	
A. Human Resources Report - <b>Dr. Gradyne Brown</b>	20
VIII. Action Item (Non Consent)	
A. Consider Approval of Remote Homebound Waivers for FSP Funding – <b>Tanya Vargas-Ramos (Academic and District Affairs Committee)</b>	37
B. Consider Approval of Memorandum of Understanding (MOU) with Plano ISD – <b>Tanya Vargas-Ramos (Academic and District Affairs Committee)</b>	39
C. Consider Approval of 2023-2024 Choice of School Calendar – <b>Dr. Babetta Hemphill (Academic and District Affairs Committee)</b>	44
D. Discussion and Consideration of a Resolution Expressing Intent to Redeem or Defease Certain of the Garland Independent School District’s Outstanding Obligations and Resolving Other Matters Incident and Related Thereto – <b>Dr. Brent Ringo (Finance, Facilities and Operations Committee)</b>	51
E. Consider Approval of Setting the Tax Rate for the 2022-2023 School Year – <b>Dr. Brent Ringo, Brandy Mayo (Finance, Facilities and Operations Committee)</b>	56
F. Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund and Debt Service Fund – <b>Brandy Mayo (Finance, Facilities and Operations Committee)</b>	58
G. Consider Approval of Region 10 Master Interlocal Agreement – <b>Mark A. Booker (Finance, Facilities and Operations Committee)</b>	68
H. Consider Approval of \$5,000 Donation from Community Partner – <b>Dr. Susanna Russell (Finance, Facilities and Operations Committee)</b>	71
I. Consider Approval of Garland ISD Tax Roll for Tax Year 2022 – <b>Kristi Cooper (Finance, Facilities and Operations Committee)</b>	73
J. Consider Approval of Changes to the Certified Tax Roll for Tax Year 2022 – <b>Kristi Cooper (Finance, Facilities and Operations Committee)</b>	76
K. Consider Approval of the Drainage Easement Between the City of Sachse and Garland ISD – <b>Javier Fernandez (Finance, Facilities and Operations Committee)</b>	78
L. New Bids ( <b>Finance, Facilities and Operations Committee</b> )	
1. Contract #499-22-01 – Consider Approval of Recommended Contractor for Lakeview Centennial High School Bus Lane – <b>Javier Fernandez</b>	82
2. Contract #4-22 – Consider Approval of Purchase of Anonymous Reporting System and Support – <b>Mark Quinn</b>	88
3. Contract #43-22 – Consider Approval of Purchase of Laserfiche Products, Support and Services – <b>Matt Yeager</b>	92
4. Contract #65-22 – Consider Approval of Purchase of Toilet Tissue and Paper Towels - Warehouse – <b>Paul Gonzales</b>	96

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|--|-----|
| 5. Contract #224-22 – Consider Approval of Purchase of Data Governance Analysis – <b>Dr. Kim Caddell</b>   | 100 |
| 6. Contract #302-23-01 – Consider Approval of Purchase of Montessori Practice Life, Math and Cultural Studies – <b>Dr. Kim Caddell</b>                                     | 104 |
| 7. Contract #311-22 – Consider Approval of Purchase of College and Career Readiness Instructional Program K-12 – <b>Dr. Kim Caddell</b>                                    | 108 |
| 8. Contract #432-22 – Consider Approval of Purchase of Human Resources Consultant – <b>Dr. Gradyne Brown</b>   |     |
| 9. Contract #52-22 – Consider Approval of Purchase of Event Staffing Services CCC (Curtis Culwell Center) – <b>Mark A. Booker</b>  | 112 |
| M. Increase to Awarded Bids ( <b>Finance, Facilities and Operations Committee</b> )  |     |
| 1. Contract #371-18 – Consider Approval of Increase in Awarded Amount for Catering Services – <b>Mark A. Booker</b>  | 116 |
| 2. Contract #32-19-09 – Consider Approval of Increase in Awarded Amount for Career and Technical Education Large Equipment and Services – <b>Coleman Bruman</b>            | 120 |
| 3. Contract #190-21 – Consider Approval of Increase in Awarded Amount for Field Lighting, Scoreboard and Marquee Equipment Installation and Service – <b>Paul Gonzales</b> | 124 |
| 4. Contract #294-20 – Consider Approval of Increase in Awarded Amount for Broadcasting Supplies, Equipment and Services – <b>Sherese Nix</b>                               | 140 |
- IX. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
- A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board’s attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
- B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
- X. Reconvene from Executive Session for action relative to items considered during Executive Session
- XI. Adjournment



## Garland Independent School District Board of Trustees

<b>Date of Meeting:</b>	September 27,2022
<b>Agenda Item:</b>	Evidence of Excellence Award
<b>Agenda Section:</b>	Information Items
<b>Administrator Responsible:</b>	Jason Wheeler Director of Communications
<b>Board Goal Objective:</b>	Superintendent Goal #4 & #6

### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Summary/Background Information:**

The Garland ISD Guidance and Counseling department, in collaboration with the SEL Steering Committee, created the SEL School of Excellence Award as a unique opportunity to recognize campuses based on the effectiveness of SEL implementation. 18 campuses across the district earned a Gold, Silver or Bronze distinction. Our Schools of Excellence serve as model campuses in implementing SEL and we are excited to honor all the work that has been done on behalf of our students and families.

### **Administrative Recommendations:**

Provided for your information only.



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27,2022

**Agenda Item:** Evidence of Excellence Award

**Agenda Section:** Information Items

**Administrator Responsible:** Joseph Figarelli  
Director of Fine Arts

**Board Goal Objective:** Superintendent Goal #4 & #6

### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Summary/Background Information:**

Sachse High School and Lakeview Centennial High School Band Directors awarded commended winners status at the 2022 Mark of Excellence National Music Competition.

### **Administrative Recommendations:**

Provided for your information only.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022  
**Agenda Item:** Going the Extra Mile (GEM) Recognition  
**Agenda Section:** Information Item  
**Administrator Responsible:** Sherese Nix, Executive Director of Communications and Public Relations

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:** The Going the Extra Mile (GEM) recognition is a district acknowledgment of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Tori Dorey, Area Director Secretary, was nominated for a GEM because of her hard work executing nine successful graduation ceremonies.

**Administrative Recommendation:**

Provided for your consideration.



## Garland Independent School District Board of Trustees

<b>Date of Meeting:</b>	June 28,2022
<b>Agenda Item:</b>	Special Recognition
<b>Agenda Section:</b>	Information Items
<b>Administrator Responsible:</b>	Jason Wheeler Director of Communications
<b>Board Goal Objective:</b>	Superintendent Goal #4 & #6

### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Summary/Background Information:**

We will be honoring the Garland ISD recipients of the 2022 TAMU-C Quick Start Full Ride Scholarship. This renewable \$250 or \$500 grant is open to new graduate students at A&M-Commerce who meet all requirements and are employed by a school district.

The 2022 TAMU-C Quick Start Full Ride Scholarship Opportunity Recipients for Garland ISD include:

1. Crystal Hulkewicz (currently a Math 7/8 Teacher at Jackson Technology Center) – Program: Ed. D. in Curriculum and Instruction
2. Ronald Torres Roman (currently a Social Studies Teacher at Garland ISD Alternative Education Center) – Program: M.Ed. in Educational Administrator

### **Administrative Recommendations:**

Provided for your information only.



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Trustees' Report

**Agenda Section:** Discussion Item

**Administrator Responsible:** Dr. Ricardo López  
Superintendent

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

**OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

**OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Superintendent Goal #2 – Fiscal Responsibility**

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

**Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

**Administrative Recommendations:**

For discussion.

# September 26, 2022 - October 2, 2022

September 2022


Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Monday, September 26**

**Tuesday, September 27**

5:00pm - 8:00pm Board Meeting (Board Room) 

**Wednesday, September 28**

**Thursday, September 29**

12:00am CUBE Annual Conference (Miami, FL) 

11:00am - 6:00pm Rowlett Chamber 32nd Annual Golf Tournament (Waterview Golf Club, 9509 Waterview Parkway Rowlett, TX 75089)

**Friday, September 30**

< CUBE Annual Conference (Miami, FL) 

**Saturday, October 1**

< 12:00am CUBE Annual Conference (Miami, FL)

**Sunday, October 2**

# October 3, 2022 - October 9, 2022

October 2022							November 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

## Monday, October 3

6:30pm - 9:00pm 44th Annual Garland ISD Bandfest (HBJ)

## Tuesday, October 4

## Wednesday, October 5

9:00am - 10:00am Council PTA Meeting (Student Services Department Auditorium ) - Mechelle Hogan

## Thursday, October 6

12:00am 2022 MASBA Annual Conference (San Antonio, Texas) →

## Friday, October 7

← 2022 MASBA Annual Conference (San Antonio, Texas) →

## Saturday, October 8

← 12:00am 2022 MASBA Annual Conference (San Antonio, Texas)

## Sunday, October 9

# October 10, 2022 - October 16, 2022

October 2022							November 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

## Monday, October 10

- 12:00am Fall Break →
- Columbus Day (United States)

## Tuesday, October 11

- < Fall Break →
- 11:30am - 1:00pm Sachse Chamber Luncheon (Chase Oaks Church, 2709 3rd St, Sachse, TX 75048) ↻

## Wednesday, October 12

- < Fall Break →
- 11:30am - 1:00pm Rowlett Chamber of Commerce 'State of the District Address' (Rowlett Community Center) - Ricardo Lopez ↻

## Thursday, October 13

- < Fall Break →

## Friday, October 14

- < 12:00am Fall Break

## Saturday, October 15

## Sunday, October 16

# October 17, 2022 - October 23, 2022

October 2022							November 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

**Monday, October 17**

**Tuesday, October 18**

- 3:00pm - 5:00pm Finance, Facilities and Operations Committee Meeting** (Board Room ) - Mechelle Hogan ↻
- 5:30pm - 7:30pm Academic and District Affairs Committee Meeting** (Board Room ) - Mechelle Hogan ↻

**Wednesday, October 19**

**Thursday, October 20**

**Friday, October 21**

**Saturday, October 22**

- 10:00am - 5:00pm 37th Annual Sachse Fallfest** (Heritage Park 4408 Hudson Drive Sachse, Texas ) - Mechelle Hogan

**Sunday, October 23**

# October 24, 2022 - October 30, 2022

October 2022							November 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

**Monday, October 24**

**Tuesday, October 25**

5:00pm - 8:00pm Board Meeting (Board Room) 

**Wednesday, October 26**

**Thursday, October 27**

**Friday, October 28**

11:30am - 1:00pm 2nd Annual Principal Trunk or Treat (HBJ Parking Lot)

**Saturday, October 29**

**Sunday, October 30**



## Garland Independent School District Board of Trustees

<b>Date of Meeting:</b>	September 27, 2022
<b>Agenda Item:</b>	Superintendent's Report
<b>Agenda Section:</b>	Discussion Item
<b>Administrator Responsible:</b>	Dr. Ricardo López Superintendent
<b>Board Goal Objective:</b>	

### **OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

### **OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

### **OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

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### **OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

### **Superintendent Goal #2 – Fiscal Responsibility**

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

### **Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Dr. López will provide an update on District and community events.

**Administrative Recommendations:**

Provided for your information and discussion.



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Future Agenda Items

**Agenda Section:** Discussion Item

**Administrator Responsible:** Dr. Ricardo López  
Superintendent

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

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**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Trustees may submit items to be placed on future Board Meeting agendas.

**Administrative Recommendations:**

For discussion.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022  
**Agenda Item:** Consider Approval of Human Resources Report  
**Agenda Section:** Consent Agenda  
**Administrator Responsible:** Dr. Gradyne Brown  
Assistant Superintendent Human Resources

**Board Goal Objective:**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2022-23 school year.

**Administrative Recommendations:**

Administration recommends approval.

New Hire Agenda  
September 20, 2022

Name	Exp	College	Degree	Job Title	School/Dept.	Effective
Abrenica, Angelica	0	UT - Dallas	BS	Teacher - 4th Grade	Sewell Elem.	8/22/2022
Alarcon Hernandez, Cristobal	2	UT- Dallas	BS	Teacher - Spanish	South Garland H.S.	9/26/2022
Alderson, Zach	0	Grand Canyon	MA	Teacher- Math	Schrade M.S.	8/1/2022
		TX Tech	BS			
Amandeep, Kaur	0	Panjab Univ. - India	MA	Teacher - English	Sellers M.S.	8/1/2022
		Panjab Univ. - India	BA			
Amores-Quick, Amparo	4	UNT	BA	Teacher - 3rd Grade Bilingual	Dorsey Elem.	8/1/2022
Atuon, Sara	1	UT - Dallas	BA	Teacher - ESL	Bussey M.S.	8/1/2022
(Finish Year Only during 2021-2022 returning for 2022-2023)						
Auguston, Francois	17	TX Tech. Univ.	BBA	Teacher - Business Ed.	Naaman Forest H.S.	9/2/2022
Bartholomew, Ashlie	0	South Dakota St. Univ.	BS	Teacher - SPED	Cisneros Pre- K	08/01/2022
Batanero, Angel	0	Univ. of Madrid	BA	Teacher - 5th Grade Bilingual	Club Hill Elem.	8/12/2022
Bell, Jesse	4	Univ. of Oklahoma	BA	Teacher - Technology Education	Sachse H.S.	8/18/2022
Bell, Yonwi	0	A&M - Commerce	BS	Teacher - Science	Naaman Forest H.S.	9/9/2022
Belman, Sandy	0	TWU	BS	Teacher - 3rd Grade	CC@ Vial	8/1/0122
Bland, Tameka	15	Grambling St. Univ.	BS	Instructional Coach Title 1	Lyles M.S.	8/3/2022
Bradford, Terrance	0	Trident Univ.		Teacher - Reading	Sam Houston M.S.	9/1/2022
		A& M- Commerce	BS			
Broussard, LaShona	21	Univ. of Phoenix (AZ)	MA	Instructional Coach Title 1	Bussey M.S.	8/5/2022
		Univ. of Louisiana	BA			
Brown, Damien	6	Louisian Tech Univ	BA	Teacher - Social Studies	South Garland H.S.	8/9/2022
Bruzual, Pedro	0	Univ. of Dallas	MM	Teacher - Math	Bussey M.S.	8/17/2022
		Simon Bolivar Univ. (Venezuela)	BS			

New Hire Agenda  
September 20, 2022

Bullock, Veronique	0	UNT	BS	Teacher - Math	Sam Houston M.S.	9/12/2022
Burton, Glenisha	0	A&M - Commerce	BS	Teacher - Special Education	Shugart Elem.	8/1/2022
Callahan, Patricia	25	Northern Illinois Univ Northern Illinois Univ	MS BS	Teacher - Special Education	Lyles M.S.	8/29/2022
Campbell, RayAnndria	0	UNT	BA	Teacher - Social Studies	Lyles M.S.	8/2/2022
Carlson, Stephanie	0	UNT	BA	Teacher - Art	CC @ Vial	8/1/2022
Carrillo, Haven	1	Biola Univ. (CA)	BS	Teacher - Math	South Garland H.S.	
Carson, Marlene	0	UNT	BS	Teacher - English	Sam Houston M.S.	8/9/2022
Cate, Julia	0	A&M - Commerce	BA	Teacher - Science	Lakeview Cent. H.S.	8/15/2022
Ceja Sanchez, Victor	0	Instituto Tecnologico de Tepic (Mexico)	BS	Teacher - 5th Grade Bilingual	Handley Elem.	8/25/2022
Cervantes, Mirna	12	A&M - Commerce UNT	MS BS	Teacher- Behavior Interventionist Special title 1	South Garland H.S.	8/15/2022
Chenault, Gage	0	East TX Baptist Univ	BS	Teacher- English	Schrade M.S.	8/1/2022
Christales, Abiezer	19	A& M- Commerce UTD	Med BS	Teacher - Bilingual 3rd Grade	Ethridge Elem.	8/9/2022
Cipriano, Gilbert	5	UT- El Paso	BA	Teacher - Social Studies	Naaman Forest H.S.	8/1/2022
Civello, Deanna	0	Dallas Baptist Univ.	BA	Teacher- 5th Grade	C C At Vial	8/1/2022
Collins, Crystal	0	TX State	BS	Teacher - SPED	Lyles M.S.	8/1/2022
Counahan, Rebecca	0	Tyler Jr. College	Assoc.	Nurse	Stephens Elem.	8/22/2022
Craig, Derest	3	Dallas Baptist Univ.	BS	Teacher Math	Lyles M.S.	8/1/2022
Crouse, Stacy	6	Wichita State Univ. (KS) Wichita State Univ. (KS)	MEd BS	Counselor	Jackson MST	8/26/2022
Cummings, Anne-Claire	0	Dallas Theological Seminary Auburn Univ.	MA BA	Teacher - Choir	O'Banion M.S.	9/2/2022

New Hire Agenda  
September 20, 2022

Cummings, Kaitlyn	1	Purdue Univ	BS	Teacher - 5th Grade	Lister Elem.	
Curtis, Anton	0	Western Michigan Univ.	BS	Teacher - Social Studies	Lakeview Cent. H.S.	8/16/2022
Custodio, Lizbeth	0	A& M - Commerce	BS	Teacher - 5th Grade Bilingual	Lister Elem.	8/31/2022
Dar, Zainab	5	UT- Dallas	BS	Teacher - Science	Sam Houston M.S.	8/1/2022
Dathis, Norlande	0	The Univ. of Akron (Ohio)	PhD	Teacher - English	South Garland H.S.	9/20/2022
		The Univ. of Akron (Ohio)	MS			
		St. Mary's Univ.	BS			
Daughtery, Maleta	0	Graceland Univ (IA)	BA	Teacher - English	South Garland H.S.	8/29/2022
De La Sancha Sanchez, Erica	2	TX Tech. Univ.	BS	Teacher - Dyslexia	Bradfield Elem.	8/31/2022
Derrick, Larinda	6	TWU	BS	Teacher - 5th Grade	Toler Elem.	8/1/2022
Diehl, DeeAnna	28	UT - Dallas	BS	Teacher - Math	Sachse H.S.	8/29/2022
Dickerson, Lindsay	0	A&M- Commerce	BS	Teacher - Reading	Sellers M.S.	8/1/2022
Dominguez, Carlos	5	Univ. de Puerto Rico en Bayamon	BS	Teacher - Physical Education	Handley Elem.	8/1-22
		(Finish Year Only during 2021-2022 returning for 2022-2023)				
Drain, Mariea	0	A&M - College Station	MS	Teacher - 4th Grade	Bradfield Elem.	8/1/2022
		A&M - College Station	BS			
Ducote, Andrew	0	Univ. of Louisiana Monroe	MA	Teacher - Social Studies	South Garland H.S.	8/1/2022
		Sam Houston St	BS			
Ebner, Sarah	0	Univ. of Nebraska	BS	Teacher - 3rd Grade	Kimberlin Acad.	8/1/2022
Empey, Julianne	0	A& M - College Station	BS	Teacher 1st Grade	Sewell Elem.	8/1/2022
Evans, Mardi	13	A& M- Commerce	MEd	Teacher - Kindergarten	Sewell Elem.	0801/2022
		Stephen F Austin	BS			
Fannin, Kadetra	2	Sam Houston State Univ.	BS	Teacher - Math	Coyle M.S.	8/1/2022
Farmer, Mea	0	Sam Houston State Univ.	MS	Teacher - Science	South Garland H.S.	8/1/2022
		Sam Houston State Univ.	BS			
Favors, Aaron	0	UNT	BA	Teacher - Reading	Coyle M.S.	8/16/2022

New Hire Agenda  
September 20, 2022

Favors, Stephanie	8	UNT	BS	Teacher - 1st Grade	Cooper Elem.	8/1/2022
Finnie, Carolyn	3	UT - Dallas	BA	Teacher - ESL	Parsons Pre- K	8/1/2022
Flores, Zulema	0	UNT	BA	Teacher - 3rd Grade	Ethridge Elem.	8/1/2022
Fobbs, Jordan	0	TX State Univ.	BS	Teacher - PE	South Garland H.S.	8/1/2022
Ford, Bryce	0	East Central Univ.	BS	Teacher - English	North Garland H.S.	8/22/2022
Franklin, Denecia	0	A&M - Commerce	MS	Teacher - Math	Bussey M.S.	9/6/2022
		A&M - Commerce	BS			
Freeman, Melanie	3	UT - Dallas	BS	Teacher - Kindergarten	Armstrong Elem.	8/1/2022
Garcia, Alberto	0	Angelo St Univ.	BS	Teacher - Social Studies	Sellers M.S.	8/8/2022
Garcia, Christian	0	UNT	BA	Teacher - 2nd Grade Bilingual	Southgate Elem.	10/6/2022
Garcia, Danielle	4	UT - Arlington	BS	Teacher - ELAR	Jackson MST	8/1/2022
Garcia, Hector	0	Univ. of Phoenix	BS	Teacher - Kindergarten	CC At Vial	8/1/2022
Garcia, Macarena	8	TX Tech. Univ.	BS	Teacher - Kindergarten Bilingual	Southgate Elem.	9/19/2022
Garcia, Maria	0	TX State Univ.	BS	Teacher- Math	Sam Houston M.S.	8/1/2022
Gardner-Williams, Megan	0	Univ. Phoenix (AZ)	BS	Teacher - Science	Coyle M.S.	8/15/2022
Garza, Selene	0	TWU	BS	Teacher - Kindergarten	Golden Meadows	8/22/2022
Geller, Christy	0	Western Governors Univ.	BS	Teacher - Computer Literacy	Schrade M.S.	8/1/2022
Gent, Homer	20	Angelo St. Univ.	BS	Teacher - Social Studies	Sam Houston M.S.	8/1/2022
Ger, Adria	0	UT- Arlington	BA	Teacher - 4th Grade Bilingual	Ethridge Elem.	8/15/2022
Gerberich, Jessica	0	UNT	MA	Teacher - Social Studies	Schrade M.S.	8/1/2022
		UNT	BA			
Goodwin, Brooke	7	TWU	BS	Teacher - Reading	Schrade M.S.	8/8/2022
Gordy, Mia	0	A&M - College Station	BS	Teacher - Theater	Sellers M.S.	8/1/2022

New Hire Agenda  
September 20, 2022

Graber, Kurt	22	Univ. of Central Florida Southern Illinois Univ.	MEd BS	Teacher - Technology Education	North Garland H.S.	9/26/2022
Griffin, Jalen	0	Univ. of Mount Union (OH)	BS	Teacher - Reassignment Room	Sachse H.S.	9/20/2022
Grimm, Larry	0	TX College	BA	Teacher - Math	Austin Academy	8/22/2022
Hale, Alexandra	0	Univ. of Dallas	BA	Teacher - Family Consumer Sciences PRAC	North Garland H.S.	8/29/2022
Haley, Kenneth	1	UT - Arlington	BS	Teacher - Math	South Garland H.S.	8/1/2022
(Finish Year Only during 2021-2022 returning for 2022-2023)						
Harris, Chelsi	0	UNT	BS	Grants Specialist	Grants Development	9/12/2022
Harris, Deon	0	Univ of Central AR	BS	Teacher - Math	Schrade M.S.	8/1/2022
(Finish Year Only during 2021-2022 returning for 2022-2023)						
Harris, Kristen	0	UNT -Dallas UNT -Dallas	MA BA	Teacher - English	Schrade M.S.	8/1/2022
Harris, William King	50	East TX State College - Commerce East TX State College - Commerce	MEd BS	Teacher - Special Education	Sachse H.S.	8/15/2022
Harshman, Bernardine	0	TWU	BS	Teacher - 5th Grade	Hillside Academy	9/6/2022
Harvey, Shadarrion	2	TWU	BA	Teacher - Dyslexia	Golden Meadows Elem	8/1/2022
Hawkins, LaToya	0	A& M- Commerce	BS	Teacher - Math	Lyles M.S.	8/1/2022
Hayes, Travis	8	A&M- Commerce	BS	Teacher- SPED	Club Hill Elem.	8/1/2022
Heffner, Jennifer	7	UTD	BS	Teacher - Science	Sellers M.S.	8/1/2022
Hellums, Haley	6	UT - Austin	BS	Teacher - Literacy Support	Teaching and Learning	9/6/2022
Henderson, Justin	0	Univ. of Houston	BA	Teacher - Art	Lyles M.S.	8/10/2022
Hernandez, Joanna	1	UNT- Dallas	BS	Teacher - 1st Grade Bilingual	Ethridge Elem.	8/1/2022
Hernandez, Samantha	0	Trinity Valley College	AD	Nurse	Bullock Elem.	8/1/2022
Hodges, Ivory	0	Capella Univ.	BS	Teacher - 5th Grade	Park Crest Elem.	9/6/2022

New Hire Agenda  
September 20, 2022

Hogue, Heather	1	Univ. of New Mexico	BA	Teacher - ELAR	Jackson MST	8/31/2022
Hollingsworth, Chandler	0	Louisana St Univ.	BS	Teacher - Social Studies	Sam Houston M.S.	7/28/2022
Hope-Johnson, Sade	0	Trident Univ.	MS	Teacher- English	Lyles M.S.	8/12/2022
		Trident Univ.	BS			
Horton, Daryl	27	Southern Univ., and A&M College	BS	Teacher - Social Studies	North Garland H.S.	8/15/2022
Howard Cuadros, Esther	3	UT - Dallas	MA	Teacher - ESL	Lakeview Cent. H.S.	9/19/22
		UT - Dallas	BA			
Hoyt, Ashley	3	UT- Arlington	MEd	Teacher- 4th Grade	C C At Vial	8/1/2022
		UT- Arlington	BS			
Hurst, Brandi	0	UNT	BS	Teacher - SPED	Armstrong Elem.	8/1/2022
Izaguirre, Martin	14	UNT	BA	Teacher - Spanish	Schrade M.S.	8/1/2022
Jackson, Casey	0	UT - Dallas	BA	Teacher - English	North Garland H.S.	9/19/2022
Jackson, Katelyn	0	UNT	BS	Teacher - Social Studies	Lyles M.S.	8/1/2022
Jensen, Hannay	0	Univ. of Central Arkansas	MS	Speech Language Pathologist	Shugart Elem.	9/14/2022
		Ouchita Baptist Univ.	BA			
Jernigan, Heavin	0	UNT	BS	Teacher - Science	Lyles M.S.	8/8/2022
Jimenez, Brenda	0	Southwestern Adventist Univ. (TX)	BS	Teacher - 3rd Grade Bilingual	Rowlett Elem.	9/12/2022
Johnson, Brandyce	0	Univ. of Milwaukee	BS	Teacher - Science	Sellers M.S.	
Johnson, Christopher	0	Western Illinois Univ.	BS	Teacher - Math	Sellers M.S.	8/1/2022
Johnston, Daina	1	Univ of Main	BS	Teacher - Social Studies	Schrade M.S.	8/1/2022
Jones, Shanetta	0	Amberton Univ.	BS	Teacher - English	Schrade M.S.	8/1/2022
Jones, Tyran	0	Jarvis Chrstian Univ.	BS	Teacher - 3rd Grade	Club Hill Elem.	8/1/2022
Juarez, Patricia	0	UNT	BS	Teacher - IB MYP Design	Austin Academy	8/22/2022
Kurta, Brenda	0	California St. Univ - San Bernardino	BS	Teacher - PE	Park Crest Elem.	8/1/2022

New Hire Agenda  
September 20, 2022

Labeau, Whitney	1	San Joaquin Valley College (CA)	AD	Teacher - Health Care Science	South Garland H.S.	8/1/2022
Lambert, Catherine	22	TX State Univ.	BS	Teacher - 4th Grade	Southgate Elem.	8/8/2022
Le, Brenda	11	Grand Canyon Univ (AZ)	EdD	Teacher - Instructional Coach Title 1	Lakeview Cent. H.S.	8/17/2022
		UT - Dallas	MBA			
		UT - Dallas	BA			
Ledbetter, Alfred	8	Stephen F Austin	MEd	Teacher - Math	Schrade M.S.	8/1/2022
		Stephen F Austin	BS			
Locorotondo, Jacob	0	Univ. of Bridgeport (CT)	MA	Teacher - English	South Garland H.S.	8/1/2022
		Western Connecticut St. Univ.	BA			
Long, Andre	18	South Western Christian Univ.	BS	Teacher - SPED	Freeman Elem.	8/1/2022
Lopez, Arlene	0	Spring Field Univ.	MS	Teacher - ESL	Sam Houston M.S.	8/30/2022
		Univ. of Phoenix	BS			
Lopez, Elizabeth	0	A& M - Commerce	BS	Teacher -Science	Sellers M.S.	8/1/2022
Lopez, Lessett	3	TWU	BS	Teacher - Math	Sellers M.S.	8/1/2022
Lopez, Sarah	5	A&M - Commerce	BS	Teacher - Interventionist Title 1	Liberty Grove Elem.	8/1/2022
Love, Matthew	14	A& M - Commerce	MS	Teacher- Reading	Sellers M.S.	7/25/2022
		TX Tech. Univ.	BS			
Ludlow, Brian	37	Central Michigan Univ.	BS	Teacher - PE	Schrade M.S.	
Mastrilli, Olivia	4	Univ. of Houston	BBA	Teacher - Science	Sachse H.S.	7/25/2022
McCoy, Timothy	0	SMU	MM	Teacher - Music	Centerville Elem.	9/12/2022
		Centenary College of Louisiana	BA			
McEachin, Amelia	0	UT- San Antonio	MS	Teacher- 4th Grade	Lister Elem.	8/1/2022
		UNT	BS			
Mejas, Marla	16	UT - Laallas	BA	Teacher - Family Consumer Sciences	Jackson MST	8/1/2022
Miller, Candace	1	Univ. of Phoenix	BS	Teacher - Chef Pastry	Gilbreath Reed C. T. C.	7/25/2022
		(Finish Year Only during 2021-2022 returning for 2022-2023)				
Mills, Cortney	0	Arizona State Univ.	MA	Teacher - Special Education	Stephens Elem.	8/25/2022

New Hire Agenda  
September 20, 2022

		Illinois State Univ.	BS			
Najera, Sarai	0	Dallas Baptist Univ.	BA	Teacher -ESL	O'Banion M.S.	8/1/2022
Neely, Jean	18	A&M - Commerce	MEd	Teacher - 2nd Grade	Luna Elem.	8/1/2022
		UNT	BS			
Nguyen, Brian	0	DBU	BS	Teacher - ESL	Rowlett H.S.	8/31/2022
Nieves, Ruth	18	SMU	MA	Teacher - 4th Grade	Shugart Elem.	8/8/2022
		Inter-American Univ. (Puerto Rico)	BA			
Noble Miller, Catherine	7	Stephen F. Austin State Univ.	BS	Teacher - Special Education	Coyle M.S.	8/15/2022
Odhiambo, Nicholas	0	Dallas Theological	PhD	Teacher - Math	Lyles M.S.	8/1/2022
		UNT	MeD			
		Univ. of Nairobi (Kenya Africa)	BS			
Olvera, Veronica	0	UT- Tyler	BS	Clinic Nurse Specialist	Student Services Dept.	9/19/2022
Osburn, Cody	0	Worcestern State Univ (MA)	BA	Teacher - Math	Coyle M.S.	8/19/2022
Pacheco, Megan	9	TX Tech. Univ	BS	Teacher - Kindergarten	CC @ Vial Elem.	8/1/2022
Pacheco, Viridiana	0	California St. Univ	BS	Teacher - SPED	Cisneros Pre- K	10/3/2022
Parker, Dominique	14	Northwestern Ok. State	BS	Teacher - Health/PE	Naaman Forest H.S.	7/18/2022
Parker, Janet	28	Eastern New Mexico Univ.	MS	Teacher - 2nd Grade	Liberty Grove Elem.	9/12/2022
		UNT	BS			
Parra, Beatriz	0	UT - Arlington	BS	Nurse	Shugart Elem.	8/22/2022
Payan-Moreno, Edith	2	TWU	BS	Nurse	Ethridge Elem.	8/1/2022
Pena, Kristina	14	UT- Dallas	BS	Teacher- Instructional Coach Title 1	Sellers M.S.	8/3/2022
Penick, Jade	0	Univ of Houston	BA	Teacher Art	AEC	8/1/2022
Perez, Pamela	0	Univ. Autonoma de Baja California (Mexico)	MA	Teacher - Spanish	Jackson MST	8/18/2022
		Univ. Autonoma de Baja California (Mexico)	BA			
Pierce, Teryn	0	Univ. of Houston	MEd	Teacher - Math	Austin Academy	8/22/2022
		A&M - Commerce	BS			

New Hire Agenda  
September 20, 2022

Pitts, Cedisha	0	TX Tech. Univ.	BA	Teacher - Math	Bussey M.S.	8/22/2022
Poirier, Jack	0	Univ. of North Carolina	BS	Teacher - Math	Coyle M.S.	8/15/2022
Pope, Kearra	0	Stephen F. Austin Univ.	BS	Teacher - Health SCI	South Garland H.S.	9/12/2022
Powell, Adam	0	UT- Dallas	BS	Teacher- Math	Schrade M.S.	8/30/2022
Price, Donna	0	Grand Canyon Univ. (AZ)	MS	Teacher - 5th Grade	Southgate Elem.	9/8/2022
		Univ. of Louisiana	BA			
Ramirez, Danna	0	UT- Dallas	BS	Teacher - 4th	Davis Elem.	8/31/2022
Ramirez, Thamara	0	UT - Arlington	BA	Teacher - Science	Lakeview Cent. H.S.	9/6/2022
Roche, Courtnie	4	Western Governor's Univ. (UT)	MEd	Teacher - Special Education	Stephens Elem.	8/1/2022
		Pacific Oaks College (CA)				
Richardson, Keesheama	2	A& M - Commerce	MS	Teacher - Reassignment	South Garland H.S.	7/11/2022
		Jackson St. Univ.	BS			
Ridges, Tarvis	0	Gardner Webb Univ	MS	Teacher- 3rd Grade	Toler Elem.	8/1/2022
		North Carolina A& T	BS			
Rivera Arzola, Palmira	1	UNT - Dallas	BS	Teacher - Spanish	North Garland H.S.	8/1/2022
		(Finish Year Only during 2021-2022 returning for 2022-2023)				
Rovinsky, Jacqueline	0	Metropolitan State Univ. (CO)	BS	Teacher - Reading	Bussey M.S.	9/12/2022
Sanchez, Done Deniz	14	TX State Univ.	BS	Teacher - Art	Luna Elem.	10/3/2022
Scheible, Jacquelyn	0	TX Tech. Univ.	BA	Teacher - English	Sachse H.S.	8/15/2022
Simmons, Raegan	0	TX State Univ.	BS	Teacher - Science	Coyle M.S.	8/18/2022
Steele, Ron	32	Midwestern State Univ.	MS	Teachher - Reassignment Room	Sachse H.S.	8/11/2022
		McMurry Univ (TX)	BS			
Stephens, Landen	1	McMurry Univ. (TX)	BA	Teacher - PE Reassignment Room	Bussey M.S.	7/25/2022
		(Finish Year Only during 2021-2022 returning for 2022-2023)				
Taylor, Matini	0	UNT	BA	Teacher - Special Education	Coyle M.S.	8/15/2022

New Hire Agenda  
September 20, 2022

Taylor, Vincent	22	UNT	BS	Teacher - Social Studies	North Garland H.S.	7/11/2022
Thomson, Marisa	5	UNT	MA	Teacher - English	North Garland H.S.	8/22/2022
		UT - Arlington	BA			
Webb, Roshonda	16	Lamar Univ. A&M - College Station	MEd BS	Teacher - Behavior Interventionist Specialist	Sachse H.S.	8/15/2022
White, Kevin	0	Univ. of Louisiana	BA	Teacher - 4th Grade	Shugart Elem.	9/26/2022
Willett, Tara	0	Louisiana Tech. Univ.	BA	Teacher - English	Bussey M.S.	9/6/2022
Winkler, Yatarvi	0	UT - Dallas	BA	Teacher - Special Education	Roach Elem.	9/19/2022
Wood, Keisha	1	A&M - Commerce	BS	Teacher - Kindergarten	Dorsey Elelm.	8/1/22
Woods, Tori	0	A&M - Commerce A&M - Commerce	MEd BS	Teacher - Reading	Bussey M.S.	8/22/2022
<b>Administrative New Hires</b>	<b>Exp</b>	<b>College</b>	<b>Degree</b>	<b>Job Title</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Blackman, Stefani	13	Stephen F. Austin	MEd	Assistant Campus Administrator	Armstrong Elem.	08/29/2022
Buckles, Albert	14	Webster Univ	MS	Assistant Campus Administrator	Schrade M.S.	08/30/22
Charles, Tedria	21	Univ of Oklahoma	MEd	Assistant Campus Administrator	Parsons Pre- K	09/12/2022
Chatman, Leon	16	A&M - Commerce UNT Univ. of Arkansas	PhD MEd BS	Coordinator Secondary Science Title II	Teaching & Learning	9/26/22
Martinez, Mayte	2	Abilene Christian Univ.	MBA	Assistant Director Purchasing	Purchasing	8/4/2022
Turner, Katelyn	16	Lamar Univ.	MEd	Leadership Instructional Design Facilitator Math	Areas	8/15/22
White, Michael	5	TWU	MA	District Administrator Planning & Support	Technology Dept.	44824
<b>Administrative Appointments/Transfers</b>						
<b>Name</b>		<b>Current Position</b>		<b>Recommended Position</b>		<b>Effective Date</b>
Johnson, Elizabeth		Areas - Leadership Inst. Design Facilitator Math		Teaching & Learning - Coordinator Sec. Math Title II		9/12/22



Resignations Retirements  
September 27, 2022

<b>Name</b>	<b>Job Title</b>	<b>School/Dept.</b>	<b>Experience</b>	<b>Reasons</b>	<b>Effective Date</b>
Anders, Tamra	Teacher/English	Lakeview Centennial High School	15 years/14 years with GISD	Resignation/ Other	09/23/2022
Ascencio, Fabiola	Teacher/Bilingual 2nd Gr.	Southgate Elementary School	13 years/4 years with GISD	Resignation/ Health Reasons	09/20/2022
Bailon, Michele	Librarian	Harris Hill Building	7 years/5 years with GISD	Resignation/ Other	05/30/2023
Beach, Jimmy	Director of Maintenance	Padgett Building	18 years with GISD	Retirement/ TRS	12/31/2022
Bortters, Pamela	Teacher/Health Science Technology	Lakeview Centennial High School	10 years/8 years with GISD	Retirement/ TRS	09/09/2022
Bullard, Jolie	Teacher/3rd Gr.	Herfurth Elementary School	0 years with GISD	Resignation/ Personal	09/30/2022
Chambless, Lisa	Teacher/Science	Garland High School	17 years/0 years with GISD	Resignation/ Personal	09/23/2022
Chasak, Ryan	Supervisor Professional Development Catering	Student Nutrition Services	7 years/4 years with GISD	Resignation/ Other TX School	09/02/2022
Coffey, Katherine	Teacher/English 7th & 8th Gr.	O'Banion Middle School	12 years with GISD	Resignation/ Career Change	08/02/2022
Cunningham, Amie	SPED Campus Support in Home Parent Training	Harris Hill Building	9 years/5 years with GISD	Resignation/ Relocation	08/12/2022
Dar, Zainab	Teacher/Science 7th & 8th Gr.	Houston Middle School	0 years with GISD	Resignation/ Professional Development	09/23/2022
Davis, Timothy	Teacher/Health Coach	Garland High School	8 years/3 years with GISD	Resignation/ Other	07/29/2022
De Leon, Stephanie	Teacher/Math 7th & 8th Gr.	Hudson Middle School	9 years/4 years with GISD	Resignation/ Personal	09/30/2022
Elrefaey, Azza	Teacher/English	Memorial Pathway Academy	0 years with GISD	Resignation/ Other	08/18/2022
Gent, Homer	Teacher/Social Studies	Houston Middle School	0 years with GISD	Resignation/ Health Reasons	09/09/2022
Gregg, Jamie	Teacher/2nd Gr.	Liberty Grove Elementary School	0 years with GISD	Resignation/ Personal	08/10/2022
Hassani, Fato	Teacher/Kindergarten	Shorehaven Elementary School	0 years with GISD	Resignation/ Career Change	09/13/2022
Hill, Marcus	Event Coordinator	Curtis Culwell Center	3 years with GISD	Resignation/ Professional Development	09/30/2022
Huerta, Jaasiel	Teacher/Science 7th & 8th Gr.	O'Banion Middle School	0 years with GISD	Resignation/ Unsatisfied with Job	08/05/2022
Jackson, Nikisha	Teacher/2nd Gr.	Handley Elementary School	22 years/4 years with GISD	Resignation/ Health Reasons	09/02/2022
James, Brittany	Teacher/SPED ECSE Prekindergarten	Parsons Prekindergarten School	0 years with GISD	Resignation/ Contract Abandonment	08/09/2022
Keelan, Tamella	Teacher/Marketing ED Career Prep	Harris Hill Building	12 years/10 years with GISD	Resignation/ Health Reasons	09/13/2022
Lawrence, David	Teacher/4th Gr.	Shugart Elementary School	0 years with GISD	Resignation/ Personal	09/09/2022
Le, Loi	Teacher/2nd Gr. Bilingual Vietnamese	Lister Elementary School	0 years with GISD	Resignation/	09/15/2022







Resignations Retirements  
September 27, 2022

		<b>Current: 31</b>			
		<b>Total: 31</b>			



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Remote Homebound Waivers for FSP Funding

**Agenda Section:** Action Items

**Administrator Responsible:** Tanya Ramos  
Executive Director Student Support & Specialized Services

### **Board Goal Objective:**

#### **OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

#### **OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

#### **OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

### **Superintendent's Goal:**

#### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

### **Summary/Background Information:**

Supplementary Information – The use of the Reggie's Robots program allows homebound students the same direct instruction as their peers. The Student Attendance and Accounting Handbook (SAAH) now requires Board approval to submit individual waiver applications to TEA for students to receive remote homebound instruction and for the district to receive FSP funding.

### **Administrative Recommendations:**

Students for whom waivers are being requested have successfully received instruction in the past, prior to the individual waiver requirement. If and when the students are able to return to the classroom with their peers, homebound instruction will be ended via the ARD process and in accordance with Special Education policy and procedures.

Administration recommends approval.

# Memo

To: GISD School Board Trustees

From: Tanya Ramos, Executive Director Student Support & Specialized Services

CC: Dr. Ricardo López, GISD Superintendent  
Dr. Susanna Russell, Chief Leadership and Academic Officer

Date: 9/27/22

Subject: Remote Homebound Waivers for Foundation School Program (FSP) Funding

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The Student Attendance Accounting Handbook now requires individual waivers in order to provide remote homebound instruction and receive FSP funding. Board approval is required prior to submitting individual student applications.

GISD currently has students who may benefit from remote instruction through the use of robots if the waivers are approved. GISD has purchased four robots, which attend class following the student's schedule. The student is able to attend class in real time, navigating the robot remotely.

We are seeking the Board's approval to apply for waivers with the Texas Education Agency (TEA) on behalf of these students.

If granted approval, applications will be submitted for individual students who may require remote homebound instruction due to a severe medical circumstance.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Memorandum of Understanding with Plano ISD

**Agenda Section:** Action Items

**Administrator Responsible:** Tanya Ramos  
Executive Director Student Support & Specialized Services

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Summary/Background Information:**

Supplementary Information – Entering in the Memorandum of Understanding with [Plano ISD](#) will expand the district's continuum of services for students who need additional emotional and behavioral support and who may otherwise be referred to residential placement. Referral decisions are subject to the Admissions, Review, and Dismissal (ARD) committee process and in accordance with Special Education policy and procedures.

**Administrative Recommendations:**

Administration recommends approval.

# Memo

To: GISD School Board Trustees

From: Tanya Ramos, Executive Director Student Support & Specialized Services

CC: Dr. Ricardo López, GISD Superintendent  
Dr. Susanna Russell, Chief Leadership and Academic Officer

Date: 9/27/22

Subject: Memorandum of Understanding with Plano ISD

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The purpose of this Agreement is to create a cooperative arrangement whereby member districts may provide for efficient delivery of legally required special education and related services to eligible students who need additional emotional and behavioral support.

The Plano ISD (PISD) has partnered with Specialized Education Services, Inc. to provide a therapeutic learning environment for students, that includes a social worker, behavior specialist, and program director, as well as classroom teachers and assistants.

The partnership would expand the district's special education continuum of services. This program would be limited to students who require more services than are available in the Functional Behavior Classroom and who may otherwise be referred to a residential placement. Referral decisions are subject to the Admissions, Review, and Dismissal (ARD) committee recommendations.

The Memorandum of Understanding for [PISD](#) is provided for your review and consideration.

Memorandum of Understanding:

Region 10 ESC Student Placement & Servicing—Sierra School at Plano

This Memorandum of Understanding is by and between Region 10 Education Service Center and Garland ISD, outlining the mutual responsibilities and agreements surrounding the placement and servicing of Students within the Special Education Program operated by Sierra School at Plano Independent School District, in Plano, Texas.

For SY 2022-2023, the Program consists of multiple Classrooms co-located at 1300 19<sup>th</sup> Street, Plano TX, serving Students in Grades 6-12 who have qualified for Special Education and/or Related-Services through IDEA. Students are placed through the District's ARDC, as a result of meeting the established criteria for placement in a more restrictive setting, for 100% of the School Day. Students will have dedicated access to Specialized Instruction, Positive Behavioral Supports and Interventions, Student Counseling and Mental Health Services, and Intensive Case Management. Upon placement, the Student's IEP shall be updated to reflect the scope and intensity of service delivery in a more restrictive setting, in addition to defining clear criteria for consideration of reintegration into a District's Least Restrictive Environment.

The Program's Executive Director and/or Designee shall review all placement considerations in collaboration with the Placing District Team. Considerations of available data, availability of seats in the Program, and ARDC recommendations shall be reviewed, along with any other relevant data or information. The potential for a more restrictive placement option shall be discussed with Parents/Guardians prior to Sierra School's involvement. Districts placing Students in Sierra School at Plano's Program should refer to the *Program Manual* for more detail.

Upon placement with Region 10's Program, Sierra School at Plano is responsible for the scope of programming and services, as outlined in their Contract with Region 10 ESC. This includes, but might not be limited to, the following:

The staff for the proposed 20-student (Academic Model 1 and 2) programming will include the following:

- Two (2) Certified Special Education Teachers (*one MS and one HS*)
- Four (4) Instructional Assistants (*two per classroom*)
- One (1) Social Worker (*full-time*)
- One (1) Behavior Specialist (*provides oversight to entire Program*)
- One (1) Program Director (*provides oversight to entire Program*)

The staff for the proposed 8-student (BEST Classroom) programming will include the following:

- One (1) Certified Special Education Teacher (*Mid to High Level*)
  - One (1) Instructional Assistant
  - One (1) Classroom Behavior Specialist/Registered Behavior Technician (*full-time*)
  - One (1) BCBA (*half-time*)
  - One (1) Behavior Specialist (*provides oversight to entire Program*)
  - One (1) Program Director (*provides oversight to entire Program*)
- 
- Specialized Instructional Services is for a 10-month school year with the number of days not to exceed one hundred and eighty (180) school days, at the State's established minimum requirement of instructional hours on a daily or annual basis; the School Calendar and Program Hours shall be mutually defined and aligned with the Host School System's, whenever possible.
  - Access to Student Counseling and Mental Health Services, as required within each Student's IEP and as needed resulting from a Student's Behavioral or Mental Health Crisis.
  - The Program shall comply with all federal, state, and local laws, rules, and regulations in relation to the education of students, as well as all Policies and Procedures of the ESC's Board of Education. SESI TX will ensure that the special education programming and administrative services provided meet the requirements of all applicable federal and state statutes and regulations, including, but not limited to the Texas Education Code ("TEC"), Texas Administrative Code (TAC), Texas Constitution, Texas Statutes, IDEA, the Family Educational Rights and Privacy Act ("FERPA"), and Section 504 of the Rehabilitation Act ("Section 504"), and that it has policies and procedures in place related to following these laws.
  - The Program represents that it has the qualifications and ability to provide special education programming and administrative services in a professional manner. In the event that the ARDC believes that a change in educational programming or placement is necessary for any student placed by a District in one of the Program's classrooms, the Program will notify the District's Director of Special Education.
  - To the extent that a student placed in the Program needs speech language therapy, occupational therapy, physical therapy, or adaptive physical education, the Parties agree that the ESC or Placing District will provide such services and will bear the cost of such services. The ESC or Placing District shall also remain responsible for the psycho-educational evaluation and eligibility determination of all students, if required; the Program will contribute to the process and/or participate in required meetings when appropriate.

The District placing the Student(s) with Region 10's Program, shall be responsible for the following:

- Transportation of students to/from the Program. Transportation will be arranged and provided by the District, unless otherwise arranged and/or mutually-agreed upon.
- Allowing Students enrolled in the Program to participate in as many District school functions and non-academic events as possible, based on the recommendations of the District Staff in coordination with the Program's Staff. These recommendations will be based on each student's academic and behavioral progress, primarily based on the Program's Behavioral Support System. If a student has a specific provision in their IEP relating to attending these events, the student's IEP shall be followed. Individualized support at these non-academic events will be determined by each student's and established protocols between the District and Program.
- District agrees to allow the Program staff to have access to relevant records, files, or personnel deemed to be necessary for them to perform their duties under this Agreement

Compensation for Students placed with Region 10's Program shall include the purchase of "Seats" each School Year. The cost per "Seat" for SY 2022-2023 is \$45,000, the cost basis which was established through Region 10's solicitation for and award of the Program/Services through an RFP. The fee beginning the first day of services through the determined last day of services for the 2022-2023 school year is \$45,000.00.

Garland ISD has currently requested 2 seats for the 2022-2023 school year:

- Fee \$90,000.00

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Garland ISD Representative

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Dr. April Estrada

Director of Special Populations



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** 2023-2024 Choice of School Calendar

**Agenda Section:** Action Items

**Administrator Responsible:** Dr. Babetta Hemphill  
Executive Director of Student Services & School Choice

### **Superintendent's Goal:**

#### **Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

#### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Summary/Background Information:**

*Supplementary Information* – The Choice of School calendar details the beginning and end of each Choice of School period. The Department of Student Services and Choice presented this calendar for review on September 13, 2022, by the District Affairs Committee. The Multi-Ethnic Committee reviewed the calendar on September 26, 2022.

### **Administrative Recommendations:**

The administration recommends approval.

## Garland Independent School District

# Memo

To: GISD School Board Trustees

From: Dr. Babetta Hemphill, Executive Director of Student Services and School Choice

CC: Dr. Ricardo López, GISD Superintendent  
Dr. Susanna Russell, Chief Leadership and Academic Officer  
Dr. Kimberly Caddell, Assistant Superintendent Curriculum and Instruction

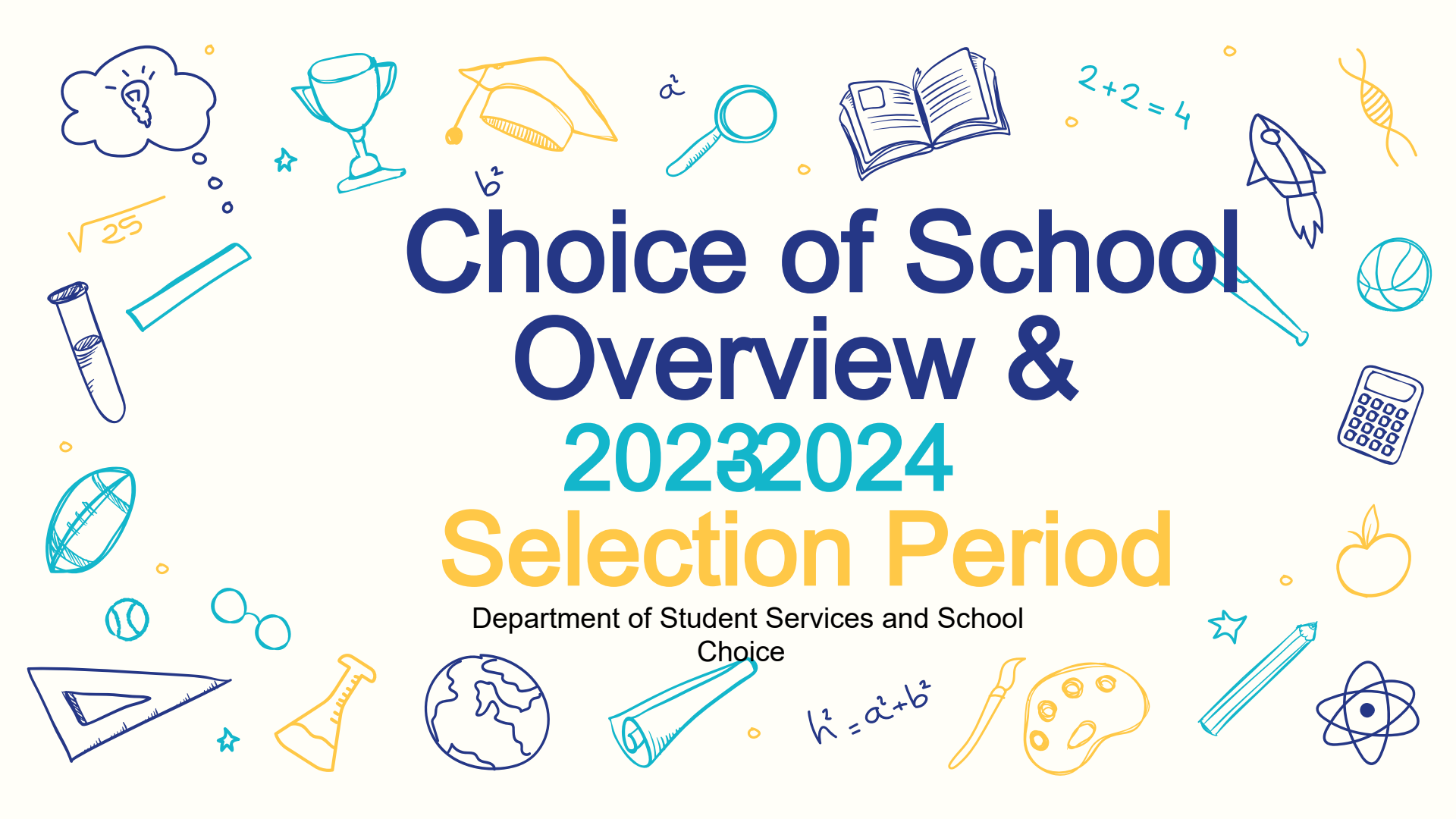
Date: September 27, 2022

Subject: Enrollment Update and Proposed 2023-24 Choice of School Calendar

The District is governed by a desegregation plan under the Civil Rights Act of 1964, approved 1970 Civil Court Order No. 3-4100-C, and amended 1987 Civil Court Action No. 3-4100-C. The plan requires parents or 18-year-old students to select the school annually that the students will attend the following school year.

As in years past, the district proposes two separate selection periods for parents or 18-year-old students to select a school for the upcoming school year. The proposed selection period for students in grades 1-12 is January 6 – February 16, 2023. For students entering Pre-kindergarten and Kindergarten in the 2023-24 school year, the proposed selection is March 21 – May 5, 2023.

The administration recommends approval of the proposed 2023-24 Choice of School calendar.



# Choice of School Overview & 2023/2024 Selection Period

Department of Student Services and School  
Choice



## 2022 - 23 Choice Results

Choices Made - District

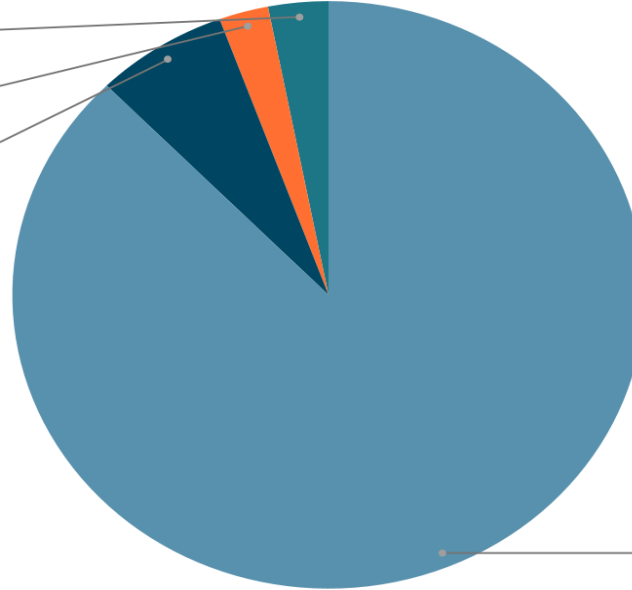
3.1%

Third Choice Granted

2.5%

Second Choice Granted

6.8%



First Choice Granted &  
87.6%

# 202223 Choice of School Results



# Proposed Choice Periods

Grades 1-12 Choice of School and Magnet Windows Open

January 6, 2023

Grades PK- KG Choice of School and Magnet Windows Open

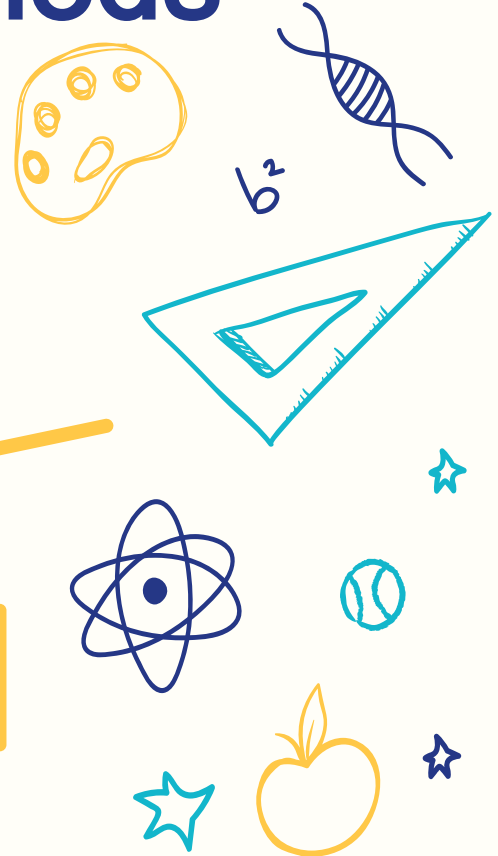
March 21, 2023

February 16, 2023

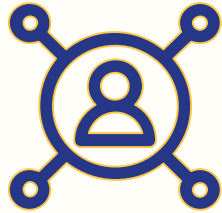
Grades 1-12 Choice Window Closes

May 5, 2023

Grades PK-KG Choice Window Closes

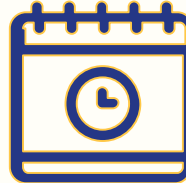


# FEATURES of 2023 CHOICE



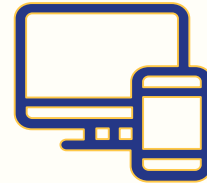
## Testing New Public Facing System

Requesting proposals to purchase an integrated application experience incorporating both Magnet and Choice



## Extended Choice & Magnet Windows

Maintaining longer windows for parents to make choices



## All Online

Since Spring 2020 our parents have been completing all processes online



# QUESTIONS ??



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Discussion and consideration of a resolution expressing intent to redeem or defease certain of the Garland Independent School District's outstanding obligations and resolving other matters incident and related thereto

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Brent Ringo  
Chief Financial Officer

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Shown is the resolution expressing intent to redeem or defease certain of Garland ISD's outstanding obligations, and resolving other matters incident and related thereto. Exhibit A of the resolution is a list of outstanding bonds. Representatives from Norton Rose Fulbright US LLP will be available to address any questions on this matter.

This agenda item was discussed at the Finance, Facilities and Operations Committee on September 13, 2022.

**Administrative Recommendations:**

Provided for discussion and consideration.

A RESOLUTION expressing intent to redeem or defease certain of the Garland Independent School District's outstanding obligations; and resolving other matters incident and related thereto.

WHEREAS, pursuant to orders passed and adopted by the Board of Trustees of the Garland Independent School District (the "District"), the District has heretofore issued, sold, and delivered, and there are currently outstanding bonds of the District identified in **Exhibit A** attached hereto (together hereinafter called the "Outstanding Bonds"); and

WHEREAS, the Board of Trustees of the District determines that it is in the best interests of the District to utilize lawfully available funds to redeem or defease certain principal amounts of the Outstanding Bonds; now, therefore,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT:

SECTION 1: The Board of Trustees hereby declares its present intent to redeem or defease a portion of the Outstanding Bonds with lawfully available and otherwise unencumbered funds of the District. The District's Superintendent of Schools, Chief Financial Officer or the Executive Director of Finance (each an "Authorized Officer") are each authorized to select one or more series of Outstanding Bonds to be redeemed or defeased in accordance with this Resolution. Notwithstanding the foregoing, the Board of Trustees reserves the right to not redeem or defease any of the Outstanding Bonds upon a determination by an authorized Officer that such redemption or defeasance is not then needed.

SECTION 2: The Board of Trustees hereby determines that the redemption and/or defeasance of the Outstanding Bonds selected by an Authorized Officer for redemption and/or defeasance (the "Defeased Bonds") may be effectuated in any legal manner including by cash defeasance by the deposit of funds with the respective paying agent for the Defeased Bonds and/or pursuant to the terms and provisions of an "Escrow Agreement" to be entered into by and between the District and an escrow agent, authorized by law to perform such function. Authorized Officers are each hereby authorized to execute and deliver the Escrow Agreement, for and on behalf of the District and as the act and deed of this Board of Trustees; and such Escrow Agreement as executed by such officials shall be deemed approved by the Board of Trustees and constitute the Escrow Agreement herein approved.

Furthermore, the Authorized Officers, any one or more of such officials, are each hereby authorized and directed to make the necessary arrangements for the purchase of any federal securities to be acquired and deposited in an escrow fund pursuant to the Escrow Agreement and such other arrangements as may be necessary for the deposit of moneys in accordance with the terms of the Escrow Agreement for the discharge and defeasance of the Defeased Bonds.

SECTION 3: The Authorized Officers are each authorized to do any and all things necessary or convenient to effect the redemption and/or defeasance described herein and otherwise give effect to the intent and purpose hereof, including the selection of a verification agent.

SECTION 4: It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this

Resolution, was given, all as required by Texas Government Code, Chapter 551, as amended.

SECTION 5: This Resolution shall be in force and effect from and after its passage on the date shown below.

*[The remainder of this page intentionally left blank.]*

PASSED AND ADOPTED, this September 27, 2022.

GARLAND INDEPENDENT SCHOOL DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(District Seal)

**EXHIBIT A**

**LIST OF OUTSTANDING BONDS**

- Unlimited Tax Refunding Bonds, Series 2020
- Unlimited Tax Refunding Bonds, Series 2019A
- Unlimited Tax Refunding Bonds, Series 2019
- Unlimited Tax School Building Bonds, Series 2018
- Unlimited Tax School Building Bonds, Series 2016
- Unlimited Tax Refunding Bonds, Series 2016
- Unlimited Tax School Building and Refunding Bonds, Series 2015A
- Unlimited Tax Refunding Bonds, Series 2014
- Unlimited Tax Qualified School Construction Bonds, Taxable Series 2012 (Direct Subsidy)
- Unlimited Tax Qualified School Construction Bonds, Series 2009B (Tax Credit Bonds)



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Setting the Tax Rate for the 2022-2023 School Year

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Brent Ringo  
Chief Financial Officer

Mrs. Brandy Mayo  
Executive Director of Budget

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Revenues generated by the tax rate and other sources are identified by function in the District's budget. The local tax rate required to fund the proposed budget for the 2022-2023 General and Debt Service Funds are comprised of the following:

\$0.8546 Maintenance & Operations tax rate

\$0.3179 Interest & Sinking tax rate

for a total tax rate of \$1.1725. Shown is a copy of the resolution setting the ad valorem tax rate for 2022.

This agenda item was submitted to the Finance, Facilities and Operations Committee for review on September 13, 2022.

**Administrative Recommendations:**

Provided for your consideration.

**Resolution**  
**Setting the Ad Valorem Tax Rate for 2022**  
**for the**  
**Garland Independent School District**

WHEREAS, in accordance with the provisions of applicable statutes, the Board of Trustees of the Garland Independent School District acknowledged receipt of the tax roll for 2022 in the amounts set out herein as certified by the Chief Appraiser of the Dallas Central Appraisal District; and

WHEREAS, all appropriate notices and hearings as required by Section 44.004 of the Texas Education Code have been made and done on a timely basis; and

WHEREAS, the budget adopted by the Board of Trustees of the Garland Independent School District for the 2022-2023 school year requires the levy and collection of certain ad valorem taxes for the purpose of funding the (a) maintenance and operations portion of such budget and (b) the interest and sinking fund;

NOW, THEREFORE BE IT RESOLVED by the Board of Trustees of the Garland Independent School District that:

1. The maintenance and operations tax rate for the Garland Independent School District for the year 2022 shall be and is hereby fixed at \$0.8546 per \$100 valuation based on 100% of the taxable value of \$27,931,306,437.
2. The interest and sinking fund tax rate for the Garland Independent School District for the year 2022 shall be and is hereby fixed at \$0.3179 per \$100 valuation based on 100% of the taxable value of \$27,931,306,437.
3. The total tax rate for the Garland Independent School District for the year 2022 shall be and is hereby fixed at \$1.1725 per \$100 valuation based on 100% of the taxable value of \$27,931,306,437.

Such taxes are to be assessed and collected by the Director of Tax Services designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 5.78 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$-83.80.

PASSED AND ADOPTED this 27<sup>th</sup> day of September, 2022.

*Attest:*

\_\_\_\_\_  
Robert Selders Jr, Secretary  
Board of Trustees of the  
Garland Independent School District

\_\_\_\_\_  
Wes Johnson, President  
Board of Trustees of the  
Garland Independent School District



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund and Debt Service Fund

**Agenda Section:** Action Item

**Administrator Responsible:** Ms. Brandy Mayo  
Executive Director of Budget

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown are the transfers and amendments proposed for approval and their respective impacts on the General Fund and Debt Service Fund. As an appendix, the tax rate calculation forms used by the district's designated officer to calculate the no-new-revenue tax rate and voter-approval tax rate are attached for review.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on September 13, 2022.

**Administrative Recommendations:**

Provided for your consideration.



**BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2022-2023  
September 27, 2022**

**REVENUES:**

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 230,757,209	\$ 230,757,209	\$ -	\$ 1,754,435	\$ 232,511,644
58 State Revenue	261,091,692	261,091,692		(1,776,499)	259,315,193
59 Federal Revenue	16,400,000	16,400,000			16,400,000
<b>Total Revenues</b>	<b>\$ 508,248,901</b>	<b>\$ 508,248,901</b>	<b>\$ -</b>	<b>\$ (22,064)</b>	<b>\$ 508,226,837</b>

**EXPENDITURES:**

11 Instruction	\$ 328,921,556	\$ 329,281,616	\$ 139,674	\$ -	\$ 329,421,290
12 Instructional Resources and Media Services	8,164,013	8,164,198			8,164,198
13 Curriculum Development and Instructional Staff Development	15,044,413	15,044,413	625		15,045,038
21 Instructional Leadership	9,943,401	9,956,647	(121,062)		9,835,585
23 School Leadership	34,456,718	34,463,340	(6,522)		34,456,818
31 Guidance, Counseling and Evaluation	27,449,597	27,449,597	(31,074)		27,418,523
32 Social Work Services	659,967	659,967	5,000		664,967
33 Health Services	8,765,168	8,767,668			8,767,668
34 Student Transportation	19,584,114	19,584,114	10,000		19,594,114
35 Food Service	352,111	352,111			352,111
36 Extracurricular Activities	12,672,902	12,740,902	2,009		12,742,911
41 General Administration	20,877,560	20,882,373	350	86,000	20,968,723
51 Facilities Maintenance & Operations	49,375,146	49,600,030			49,600,030
52 Security and Monitoring Services	8,896,894	8,896,894	1,000		8,897,894
53 Data Processing Services	15,833,006	15,969,699			15,969,699
61 Community Services	1,736,811	1,736,811			1,736,811
71 Debt Service - Principal on Long-Term Debt	482,517	482,517			482,517
72 Debt Service Interest on Long-Term Debt					-
73 Bond Issuance Cost and Fees					-
81 Facilities Acquisition and Construction					-
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	983,947	983,947			983,947
<b>Total Expenditures</b>	<b>\$ 564,235,841</b>	<b>\$ 565,052,844</b>	<b>\$ -</b>	<b>\$ 86,000</b>	<b>\$ 565,138,844</b>

**Excess(Deficiency) Revenues Over(Under) Expenditures** \$ (55,986,940) \$ (56,803,943) \$ - \$ (108,064) \$ (56,912,007)

**Other Financing Sources** \$ - \$ - \$ - \$ - \$ -

**Other Financing Uses** \$ - \$ - \$ - \$ (2,396,375) \$ (2,396,375)

**Net Change in Fund Balance** \$ (55,986,940) \$ (56,803,943) \$ - \$ (2,504,439) \$ (59,308,382)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2022-2023  
September 27, 2022**

**Budget Transfers**

**Expenditures**

	Increase	Decrease	Net
11 Instruction	\$ 166,108	\$ 26,434	\$ 139,674
13 Curriculum Development and Instructional Staff Development	5,625	5,000	625
21 Instructional Leadership	43,146	164,208	(121,062)
23 School Leadership	38,124	44,646	(6,522)
31 Guidance, Counseling and Evaluation		31,074	(31,074)
32 Social Work Services	5,000		5,000
34 Student Transportation	10,000		10,000
36 Extracurricular Activities	2,009		2,009
41 General Administration	350		350
52 Security and Monitoring Services	1,000		1,000
<b>Total Expenditures</b>	<b>\$ 271,362</b>	<b>\$ 271,362</b>	<b>\$ -</b>

**Budget neutral transfers to realign expenditures.**

**Budget Amendments**

	Increase	Decrease	Net
57 Local Revenue	\$ 1,754,435	\$ -	\$ 1,754,435
58 State Revenue		1,776,499	(1,776,499)
<b>Total Expenditures</b>	<b>\$ 1,754,435</b>	<b>\$ 1,776,499</b>	<b>\$ (22,064)</b>

**Increasing local taxes due to increase in certified taxable value and decreasing state revenue for Foundation School Program Act entitlements.**

**Expenditures**

	Increase	Decrease	Net
41 General Administration	\$ 86,000	\$ -	\$ 86,000
<b>Total Expenditures</b>	<b>\$ 86,000</b>	<b>\$ -</b>	<b>\$ 86,000</b>

**Increasing function 41 for fees related to the Transcend Contract.**

**Other Financing Sources (Uses)**

	Increase	Decrease	Net
Other Financing Uses	\$ -	\$ 2,396,375	\$ (2,396,375)
<b>Total Other Financing Sources (Uses)</b>	<b>\$ -</b>	<b>\$ 2,396,375</b>	<b>\$ (2,396,375)</b>

**Transfer out to Fund 651 to replace video scoreboards at Williams and HBJ Stadium.**



**BUDGET TRANSFERS AND AMENDMENTS  
FOR THE DEBT SERVICE FUND  
FISCAL YEAR 2022-2023  
September 27, 2022**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Current Transfers Requested</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>REVENUES:</b>					
57 Local Revenue	\$ 73,836,516	\$ 73,836,516	\$ -	\$ 11,001,837	\$ 84,838,353
58 State Revenue					-
59 Federal Revenue	471,993	471,993			471,993
<b>Total Revenues</b>	<b>\$ 74,308,509</b>	<b>\$ 74,308,509</b>	<b>\$ -</b>	<b>\$ 11,001,837</b>	<b>\$ 85,310,346</b>
<b>EXPENDITURES:</b>					
71 Debt Service - Principal on Long-Term Debt	\$ 41,900,000	\$ 41,900,000	\$ -	\$ -	\$ 41,900,000
72 Debt Service Interest on Long-Term Debt	18,598,642	18,598,642			18,598,642
73 Bond Issuance Cost and Fees	1,000,000	1,000,000			1,000,000
<b>Total Expenditures</b>	<b>\$ 61,498,642</b>	<b>\$ 61,498,642</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 61,498,642</b>
 <i>Excess(Deficiency) Revenues Over(Under) Expenditures</i>	 \$ 12,809,867	 \$ 12,809,867	 \$ -	 \$ 11,001,837	 \$ 23,811,704
 <i>Other Financing Sources</i>	 \$ -	 \$ -	 \$ -	 \$ -	 \$ -
 <i>Other Financing Uses</i>	 \$ -	 \$ -	 \$ -	 \$ -	 \$ -
 <b>Net Change in Fund Balance</b>	 <b>\$ 12,809,867</b>	 <b>\$ 12,809,867</b>	 <b>\$ -</b>	 <b>\$ 11,001,837</b>	 <b>\$ 23,811,704</b>



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS  
FOR THE DEBT SERVICE FUND  
FISCAL YEAR 2022-2023  
September 27, 2022**

	<b>Increase</b>	<b>Decrease</b>	<b>Net</b>
<b>Budget Amendments</b>			
57 Local Revenue	\$ 11,001,837	\$ -	\$ 11,001,837
<b>Total</b>	<u>\$ 11,001,837</u>	<u>\$ -</u>	<u>\$ 11,001,837</u>

**Increase local revenue for proposed tax rate and taxable values reporting.**

# 2022 Tax Rate Calculation Worksheet

Form 50-859

## School Districts without Chapter 313 Agreements

Garland Independent School District

972-494-8570

School District's Name

Phone (area code and number)

501 S Jupiter Rd. Garland TX 75040

www.garlandisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify the tax rate calculations.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	<b>2021 total taxable value.</b> Enter the amount of 2021 taxable value on the 2021 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup>	\$ 23,841,874,001
2.	<b>2021 tax ceilings.</b> Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>2</sup>	\$ 3,845,143,776
3.	<b>Preliminary 2021 adjusted taxable value.</b> Subtract Line 2 from Line 1.	\$ 19,996,730,225
4.	<b>2021 total adopted tax rate.</b>	\$ 1.256300 /\$100
5.	<b>2021 taxable value lost because court appeals of ARB decisions reduced 2021 appraised value.</b>	
	A. <b>Original 2021 ARB values:</b> .....	\$ 700,262,720
	B. <b>2021 values resulting from final court decisions:</b> .....	-\$ 638,418,220
	C. <b>2021 value loss.</b> Subtract B from A. <sup>3</sup>	\$ 61,844,500
6.	<b>2021 taxable value subject to an appeal under Chapter 42, as of July 25.</b>	
	A. <b>2021 ARB certified value:</b> .....	\$ 1,166,347,290
	B. <b>2021 disputed value:</b> .....	-\$ 501,693,404
	C. <b>2021 undisputed value.</b> Subtract B from A. <sup>4</sup>	\$ 664,653,886
7.	<b>2021 Chapter 42-related adjusted values.</b> Add Line 5 and 6.	\$ 726,498,386
8.	<b>2021 taxable value, adjusted for actual and potential court-ordered adjustments.</b> Add Line 3 and Line 7.	\$ 20,723,228,611
9.	<b>2021 taxable value of property in territory the school deannexed after Jan. 1, 2021</b> Enter the 2021 value of property in deannexed territory. <sup>5</sup>	\$ 0

<sup>1</sup> Tex. Tax Code § 26.012(14)

<sup>2</sup> Tex. Tax Code § 26.012(14)

<sup>3</sup> Tex. Tax Code § 26.012(13)

<sup>4</sup> Tex. Tax Code § 26.012(13)

<sup>5</sup> Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p><b>2021 taxable value lost because property first qualified for an exemption in 2022</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2022 does not create a new exemption or reduce taxable value.</p> <p><b>A. Absolute exemptions.</b> Use 2021 market value: ..... \$ <u>3,140,852</u></p> <p><b>B. Partial exemptions.</b> 2022 exemption amount or 2022 percentage exemption times 2021 value: ..... + \$ <u>62,850,140</u></p> <p><b>C. Value loss.</b> Add A and B. <sup>6</sup></p>	\$ <u>65,990,992</u>
11.	<p><b>2021 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2022.</b> Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2021.</p> <p><b>A. 2021 market value.</b> ..... \$ <u>3,061,220</u></p> <p><b>B. 2022 productivity or special appraised value:</b> ..... - \$ <u>2,494</u></p> <p><b>C. Value loss.</b> Subtract B from A. <sup>7</sup></p>	\$ <u>3,058,726</u>
12.	<b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.	\$ <u>69,049,718</u>
13.	<b>Adjusted 2021 taxable value.</b> Subtract Line 12 from Line 8.	\$ <u>20,654,178,893</u>
14.	<b>Adjusted 2021 total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.	\$ <u>259,478,449</u>
15.	<b>Taxes refunded for years preceding tax year 2021.</b> Enter the amount of taxes refunded by the district for tax years preceding tax year 2021. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2021. This line applies only to tax years preceding tax year 2021. <sup>8</sup>	\$ <u>2,486,680</u>
16.	<p><b>Adjusted 2021 levy with refunds.</b> Add Line 14 and Line 15. <sup>9</sup></p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2021 from the result.</p>	\$ <u>261,965,129</u>
17.	<p><b>Total 2022 taxable value on the 2022 certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. <sup>10</sup></p> <p><b>A. Certified values.</b><sup>11</sup> ..... \$ <u>27,931,306,437</u></p> <p><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - \$ <u>0</u></p> <p><b>C. Total 2022 value.</b> Subtract B from A.</p>	\$ <u>27,931,306,437</u>
18.	<p><b>Total value of properties under protest or not included on certified appraisal roll.</b> <sup>12</sup></p> <p><b>A. 2022 taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. <sup>13</sup> ..... \$ <u>801,176,705</u></p> <p><b>B. 2022 value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. <sup>14</sup> ..... + \$ <u>0</u></p> <p><b>C. Total value under protest or not certified.</b> Add A and B.</p>	\$ <u>801,176,705</u>
19.	<b>2022 tax ceilings.</b> Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>	\$ <u>3,953,533,534</u>

<sup>6</sup> Tex. Tax Code § 26.012(15)  
<sup>7</sup> Tex. Tax Code § 26.012(15)  
<sup>8</sup> Tex. Tax Code § 26.012(13)  
<sup>9</sup> Tex. Tax Code § 26.012(13)  
<sup>10</sup> Tex. Tax Code §§ 26.012, 26.04(c-2)  
<sup>11</sup> Tex. Tax Code § 26.012(6)  
<sup>12</sup> Tex. Tax Code § 26.01(c) and (d)  
<sup>13</sup> Tex. Tax Code § 26.01(c)  
<sup>14</sup> Tex. Tax Code § 26.01(d)  
<sup>15</sup> Tex. Tax Code § 26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	<b>2022 total taxable value.</b> Add Lines 17C and 18C. Subtract Line 19.	\$ 24,778,949,608
21.	<b>Total 2022 taxable value of properties in territory annexed after Jan. 1, 2021.</b> Include both real and personal property. Enter the 2022 value of property in territory annexed by the school district.	\$ 0
22.	<b>Total 2022 taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in 2021. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2021, and be located in a new improvement.	\$ 620,557,466
23.	<b>Total adjustments to the 2022 taxable value.</b> Add lines 21 and 22.	\$ 620,557,466
24.	<b>Adjusted 2022 taxable value.</b> Subtract line 23 from line 20.	\$ 24,158,392,142
25.	<b>2022 NNR tax rate.</b> Divide line 16 by line 24 and multiply by \$100.	\$ 1.084364 / \$100

**SECTION 2: Voter-Approval Tax Rate**

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.<sup>18</sup>

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.<sup>19</sup>
- Enrichment Tax Rate:**<sup>20</sup> A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.<sup>21</sup>
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.<sup>22</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.<sup>23</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.<sup>24</sup>

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	<b>2022 maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. <sup>25</sup>	\$ 0.804600 / \$100
27.	<b>2022 enrichment tax rate.</b> Enter the greater of A and B. <sup>26</sup> A. Enter the district’s 2021 enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) ..... \$ 0.000000 / \$100 B. \$0.05 per \$100 of taxable value ..... \$ 0.050000 / \$100	\$ 0.050000 / \$100
28.	<b>2022 maintenance and operations (M&amp;O) tax rate.</b> Add Lines 26 and 27.  Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. <sup>27</sup>	\$ 0.854600 / \$100

<sup>18</sup> [Reserved for expansion]  
<sup>19</sup> [Reserved for expansion]  
<sup>20</sup> Tex. Tax Code §26.08(n)  
<sup>21</sup> Tex. Edu. Code §48.2551(a)(3)  
<sup>22</sup> Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032  
<sup>23</sup> Tex. Edu. Code §48.202(a-1)(2) and 48.202(f)  
<sup>24</sup> Tex. Edu. Code §45.0021(a)  
<sup>25</sup> Tex. Edu. Code §11.184(b)  
<sup>26</sup> Tex. Edu. Code §11.184(b-1)  
<sup>27</sup> Tex. Edu. Code §48.255, 48.2551(b)(1) and (b)(2)  
<sup>28</sup> Tex. Tax Code §26.08(n)(2)  
<sup>29</sup> Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p><b>Total 2022 debt to be paid with property tax revenue.</b> Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> <li>(1) Are paid by property taxes;</li> <li>(2) Are secured by property taxes;</li> <li>(3) Are scheduled for payment over a period longer than one year; and</li> <li>(4) Are not classified in the school district’s budget as M&amp;O expenses.</li> </ul> <p>A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.</p> <p>Enter debt amount: ..... \$ <u>85,768,750</u></p> <p>B. Subtract <b>unencumbered fund amount</b> used to reduce total debt. .... – \$ <u>0</u></p> <p>C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... – \$ <u>0</u></p> <p>D. <b>Adjust debt:</b> Subtract B and C from A.</p>	\$ <u>85,768,750</u>
30.	<b>Certified 2021 excess debt collections.</b> Enter the amount certified by the collector. <sup>29</sup>	\$ <u>7,571,463</u>
31.	<b>Adjusted 2022 debt.</b> Subtract line 30 from line 29D.	\$ <u>78,197,287</u>
32.	<p><b>2022 anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>30</sup></p> <p>A. Enter the 2022 anticipated collection rate certified by the collector. <sup>31</sup> <u>99.27</u> %</p> <p>B. Enter the 2021 actual collection rate <u>99.37</u> %</p> <p>C. Enter the 2020 actual collection rate <u>99.27</u> %</p> <p>D. Enter the 2019 actual collection rate <u>98.99</u> %</p>	<u>99.27</u> %
33.	<p><b>2022 debt adjusted for collections.</b> Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p>	\$ <u>78,772,324</u>
34.	<b>2022 total taxable value.</b> Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>24,778,949,608</u>
35.	<b>2022 debt rate.</b> Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.317900</u> /\$100
36.	<p><b>2022 voter-approval tax rate.</b> Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 28 and 35. <sup>32</sup></p>	\$ <u>1.172500</u> /\$100

**SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control**

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district’s expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<p><b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>33</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>34</sup></p>	\$ <u>0</u>

<sup>29</sup> Tex. Tax Code § 26.012(7)  
<sup>30</sup> Tex. Tax Code § 526.012(10) and 26.04(b)  
<sup>31</sup> Tex. Tax Code § 526.04(h), (h-1) and (h-2)  
<sup>32</sup> Tex. Tax Code § 26.04(b)  
<sup>33</sup> Tex. Tax Code § 26.08(g)  
<sup>34</sup> Tex. Tax Code § 26.045(d)  
<sup>35</sup> Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	<b>2022 total taxable value.</b> Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 24,778,949,608
39.	<b>Additional rate for pollution control.</b> Divide line 37 by line 38 and multiply by \$100.	\$ 0.000000 /\$100
40.	<b>2022 voter-approval tax rate, adjusted for pollution control.</b> Add line 36 and line 39.	\$ 1.172500 /\$100

**SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster**

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.<sup>35</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	<b>2021 adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.256300 /\$100
42.	<b>2021 voter-approval tax rate.</b> If the school district adopted a tax rate above the 2021 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 /\$100
43.	<b>Increase in 2021 tax rate due to disaster (disaster pennies).</b> Subtract Line 42 from Line 41.	\$ 0.000000 /\$100
44.	<b>2022 voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ 1.172500 /\$100

**SECTION 5: Total Tax Rate**

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... \$ 1.084364 /\$100  
 Enter the 2022 NNR tax rate from Line 25.

Voter-Approval Tax Rate ..... \$ 1.172500 /\$100  
 As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

**SECTION 6: School District Representative Name and Signature**

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>36</sup>

**print here** ▶ Kristi Cooper  
 Printed Name of School District Representative

**sign here** ▶ Kristi Cooper  
 School District Representative

08/25/2022  
 Date

<sup>35</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)  
<sup>36</sup> Tex. Tax Code §26.04(c)



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Region 10 Master Interlocal Agreement

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Mark A. Booker  
Executive Director of Purchasing

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Provided is information for approval of the Region 10 master interlocal agreement. Mr. Booker will be available for questions.

The agenda item was reviewed by the Finance, Facilities and Operations Committee Meeting on September 13, 2022.

**Administrative Recommendations:**

Provided for your consideration.



Department of Purchasing

# MEMORANDUM

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**DATE:** August 11, 2022

**TO:** Brent Ringo, Chief Financial Officer

**FROM:** Mark A. Booker *maz*  
Director of Purchasing

**SUBJECT:** Approve Region 10 Master Interlocal Agreement

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Region 10 Education Service Center has requested an updated Master Interlocal Agreement to replace the previous agreement executed in May 2015. Internal counsel has approved the attached resolution.

The cooperative does not have a participation fee and is similar to agreements we currently have with other interlocal agreements. The purchasing department recommends approval at the September 27, 2022 Board of Trustee Meeting.



This Master Interlocal Agreement (“Agreement”) is made by and between Education Service Center Region 10 (“ESC Region 10”) and Garland Independent School District (“Local Government”), (collectively referred to as the “Parties” or individually as the “Party”) acting herein by and through their respectively authorized officers or employees.

**PREMISES**

**WHEREAS**, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and

**WHEREAS**, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and

**WHEREAS**, The governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and

**NOW THEREFORE**, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

**AGREEMENT**

1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.
2. **Purpose:** This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 10; and (2) Allow the Local Government to join ESC Region 10 sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.
3. **Relationship:** The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner. The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 10 for specific products or services. In accordance with Texas Government Code §791.011(d)(3), each party paying for the performance of governmental functions or services shall make those payments from current revenues available to the paying party.
4. **Agreement and Interpretation:** The Parties covenant and agree that any litigation relating to this agreement, the terms and conditions of the agreement will be interpreted according to the laws of the State of Texas and venue shall be exclusively in Dallas County, Texas.

Local Government

Garland Independent School District  
Name of Local Government

501 S Jupiter Rd, Garland, TX 75042  
Address of Local Government

Dr. Ricardo Lopez 972-487-3023  
Contact Name and Telephone Number

Wes Johnson  
Board President Signature / Date

057-909  
Board Approval Date

County/District#  
(if applicable)

ESC Region 10  
400 East Spring Valley Rd  
Richardson, TX 75081  
Attn: Sue Hayes, CFO

\_\_\_\_\_  
Authorized Representative Signature / Date

\_\_\_\_\_  
Authorized Representative Title



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of \$5,000 Donation from  
Community Partner

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Susanna Russell  
Chief Leadership Officer

**Board Goal Objective:**  
Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Per CDAP Section 3.6, Board Policy CDC (Local) governs donations to the District. All donations or gifts to the District, District schools, or District departments which are valued at \$5,000 or more, shall be subject to approval by the Board.

Handley Elementary School was gifted a \$5,000 unsolicited donation check from Willis Early Learning Center. The funds will be used for staff appreciation meals, teacher and student resources, and other school-related expenses.

This agenda item will be presented to the Finance, Facilities and Operations Committee on September 13, 2022.

**Administrative Recommendations:**

Provided for your consideration.



**Garland Independent School District**  
Handley Elementary School

**Street Address**

3725 Broadway Blvd.  
Garland, TX  
75043

**Phone**

972-926-2540

**FAX**

972-926-2545

To Whom It May Concern,

Handley Elementary was gifted with a \$5,000 unsolicited donation check from Willis Early Learning Center. Over the years, Willis Early Learning Center has partnered with us by supporting teachers and students through robotics donations, student incentive donations, and providing meals for our staff. The funds will be used for staff appreciation meals, teacher and student resources, and other school-related expenses as a supplement to our campus 199 funds. We are requesting your approval to accept the funds.

Thank you,

Sharonda Brown



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Garland ISD Tax Roll for Tax Year 2022

**Agenda Section:** Action Item

**Administrator Responsible:** Ms. Kristi Cooper  
Director of Tax Services

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

The tax rate for tax year 2022 has been set under Section 26.09 of the Texas Property Tax Code. Upon receipt of the tax rate for the current year, the Assessor/Collector for the Garland Independent School District calculated the proposed tax to be imposed on each property included on the appraisal rolls of the District and entered the amounts in the appraisal rolls which is now submitted for approval by the governing body as required by Section 26.09(e).

This agenda item will be presented to the Finance, Facilities and Operations Committee for review on September 13, 2022.

**Administrative Recommendations:**

Administration recommends approval of the 2022 certified tax rolls of 26,757,954,081 taxable value, producing a levy of \$314,088,773 based on the district's adopted tax rate of \$1.1725 or \$228,929,878 for M&O levy for the General Operating Fund and \$85,158,895 for I&S levy for the Debt Service Fund.

\*(Certified Roll 27,931,306,437 less over 65 Tax Ceiling Loss 1,143,352,356)

**Resolution**

**WHEREAS**, the Garland Independent School District Board of Trustees has determined and set the tax rate for the tax year 2022; and

**WHEREAS**, the Tax Assessor for the District has calculated the tax to be imposed on each property included on the Appraisal Rolls of the District in accordance with Section 26.09 of the Texas Tax Code; and

**WHEREAS**, the Tax Assessor has entered the amount of tax in the Appraisal Rolls and has submitted it to the Board of Trustees for approval as required under Section 26.09(e) of the Texas Tax Code; and

**WHEREAS**, the Board of Trustees desires to approve the Appraisal Rolls with the amounts of tax entered as the 2022 Tax Rolls for the District.

**NOW THEREFORE BE IT RESOLVED BY THE GARLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES** that the certified and approved Appraisal Rolls with the authorized tax entered therein, as submitted by the District's Tax Assessor, is hereby approved and declared to be the 2022 Tax Rolls for the District.

PASSED AND ADOPTED this 27<sup>th</sup> day of September 2022.

Attest:

\_\_\_\_\_  
Robert Selders Jr., Secretary  
Board of Trustees of the  
Garland Independent School District

\_\_\_\_\_  
Wes Johnson, President  
Board of Trustee of the  
Garland Independent School District

Snap Shot Report

Year: 2022 Entity: 909 County: Status:

	Rec Cnt	Amount	Levy	Due
REAL PROPERTY	88,797	32,624,451,630	284,779,919.27	284,779,919.27
PERSONAL PROPERTY	7,170	2,974,593,130	29,308,854.64	29,308,854.64
MOBILE HOMES	0	0	0.00	0.00
MINERALS	0	0	0.00	0.00
OTHER PROPERTY	0	0	0.00	0.00
ABSOLUTE	1,720	1,750,634,614		
AG DEFERRAL	281	188,573,607		
AG LAND MARKET	281	188,876,960		
DISABLED PERSON	1,671	16,272,599		
DISABLED VETERAN	1,190	12,501,250		
DV ABSOLUTE	602	155,624,172		
FREEPORT INVENTORY	113	454,259,884		
HOMESTEAD 10% CAP	49,164	2,803,635,368		
HOMESTEAD EXEMPTION	53,238	2,093,511,543		
IMPROVEMENT	83,747	24,610,890,140		
LAND	87,983	7,824,684,530		
NOMINAL VALUE PP	1,145	1,200,710		
OVER 65	18,475	181,472,670		
PERSONAL PROPERTY	7,170	2,974,593,130		
POLLUTION CONTROL	33	10,051,906		

Total Records:	95,967			
Total Value :	35,599,044,760	Total Exemptions :	7,667,738,323	
Total Levy :	314,088,773.91	Total Net Taxable:	27,931,306,437	
Total Due :	314,088,773.91	Total M&O Levy :	228,929,878.04	
Total Refund :	0.00	Total I&S Levy :	85,158,895.87	

Use		Total Value	Net Taxable
A11	74,156	22,175,787,010	17,065,928,625
A12	2,523	538,935,200	432,930,791
A13	1,517	164,656,940	143,679,601
A20	125	6,275,730	4,534,711
B11	326	2,635,662,550	2,548,695,316
B12	1,040	235,055,120	198,079,714
C11	1,986	84,944,860	73,386,429
C12	2,005	611,218,650	350,534,774
C13	24	2,996,160	1,828,880
C14	63	3,523,100	2,720,750
D10	281	189,876,470	1,302,863
E11	14	3,423,280	2,613,119
F10	3,366	5,686,802,120	4,327,339,264
F20	159	203,064,640	201,701,820
G30	5	550	0



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Changes to the Certified Tax Roll for Tax Year 2022

**Agenda Section:** Action Item

**Administrator Responsible:** Ms. Kristi Cooper  
Director of Tax Services

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Pursuant to Section 25.25 of the Texas Property Tax Code, the Chief Appraiser for the Dallas Central Appraisal District has certified and periodically will certify to the Assessor/Collector for the Garland Independent School District supplemental changes in the appraisal rolls to correct clerical errors and/or multiple appraisals of a property subject to tax.

Section 26.15 of the Texas Property Tax Code authorizes the Board of Trustees to order changes in the tax roll to correct errors.

This agenda item will be presented to the Finance, Facilities and Operations Committee for review on September 13, 2022.

**Administrative Recommendations:**

Administration recommends that the corrected appraisal rolls from the Chief Appraiser for the Dallas County Central Appraisal District be accepted and the Assessor /Collector for the District be directed to change the Garland Independent School tax rolls to correct errors in computation of a tax and issue refunds or new statements to the taxpayer for taxes due/owed as appropriate.

**Resolution and Order**

WHEREAS, the Chief Appraiser for the Dallas Central Appraisal District, pursuant to Section 25.25, Texas Property Tax Code, has certified, and periodically will certify, to the Assessor/Collector for the Garland Independent School District changes in the appraisal rolls to correct clerical errors and/or multiple appraisals of a property subject to tax; and

WHEREAS, Section 26.15, Texas Property Tax Code, authorized the Board of Trustees to order changes in the tax rolls to correct errors in the computation of a tax;

NOW THEREFORE BE IT RESOLVED by the Garland Independent School District Board of Trustees that the appraisal rolls be changed and corrected so as to reflect the changes that the Chief Appraiser, Dallas County Appraisal District, certifies in accordance with Section 25.25, Texas Property Tax Code.

BE IT FURTHER RESOLVED that the Assessor/Collector for the District is hereby directed to change the Garland Independent School tax rolls to correct errors in computation of a tax pursuant to this Order and as authorized by Section 26.15, Texas Tax Code and process applicable taxpayer refunds or send out corrected tax statements if additional taxes are due.

PASSED AND ADOPTED this 27th day of September 2022.

\_\_\_\_\_  
President  
Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary  
Board of Trustees



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of the Drainage Easement Between the City of Sachse and Garland ISD

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Javier Fernandez  
Director of Facilities Planning and Construction Services

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Consider approval of the Drainage Easement between the City of Sachse and Garland ISD.

This agenda item was presented to the Finance, Facilities and Operations Committee for review on September 13, 2022.

**Administrative Recommendations:**

Provided for your consideration.

**LEGAL DESCRIPTION OF A  
1-DE  
(DRAINAGE EASEMENT)  
0.0271 ACRE (1,180 SQUARE FEET)  
SITUATED IN THE MCKINNEY & WILLIAMS SURVEY, ABSTRACT NO. 1000  
CITY OF SACHSE, DALLAS COUNTY, TEXAS**

**BEING** a 0.0271 acre (1,180 square feet) tract of land, situated in the McKinney & Williams Survey, Abstract Number 1000, City of Sachse, Dallas County, Texas, being part a tract of land described in Special Warranty Deed to Garland Independent School District, as recorded in Volume 94150, Page 6273, of the Deed Records of Dallas County, Texas (D.R.D.C.T.), and being more particularly described as follows:

COMMENCING at the southeast corner of said Garland Independent School District tract, the southwest corner of said Heritage Park Phase 2, an addition to the City of Sachse, recorded in Instrument No. 201300367528, of the Official Public Records of Dallas County, Texas (O.P.R.D.C.T.), and the northeast corner of a tract of land described in deed to the City of Sachse, as recorded in Volume 94150, Page 6284, O.P.R.D.C.T., being in the north line of Hudson Drive (variable width right-of-way, unrecorded – by use and occupation);

THENCE South 70 degrees 33 minutes 34 seconds West, with the south line of said Garland Independent School District tract and the north line of said City of Sachse tract, a distance of 234.71 feet to the point of curvature of a curve to the right having a radius of 458.50 feet and a central angle of 14 degrees 53 minutes 03 seconds;

THENCE continuing with the south line of said Garland Independent School District tract and the north line of said City of Sachse tract,, with said curve to the right, an arc distance of 119.11 feet (Chord Bearing South 77 degrees 57 minutes 21 seconds West – 118.77 feet) to a 1/2-inch iron rod with cap stamped "PJB SURVEYING" set at the POINT OF BEGINNING;

THENCE continuing with the south line of said Garland Independent School District tract and the north line of said City of Sachse tract, with said curve to the right, having a radius of 458.50 feet and a central angle of 03 degrees 01 minute 15 seconds, an arc distance of 24.17 feet (Chord Bearing South 86 degrees 54 minutes 30 seconds West – 24.17 feet) to a 1/2-inch iron rod with cap stamped "PJB SURVEYING" set;

THENCE North 03 degrees 42 minutes 52 seconds East, departing the south line of said Garland Independent School District tract and the north line of said City of Sachse tract, a distance of 50.51 feet to a 1/2-inch iron rod with cap stamped "PJB SURVEYING" set;

THENCE South 86 degrees 17 minutes 08 seconds East, a distance of 24.00 feet to a 1/2-inch iron rod with cap stamped "PJB SURVEYING" set;

THENCE South 03 degrees 42 minutes 52 seconds West, a distance of 47.65 feet to the POINT OF BEGINNING and containing 0.0271 acres (1,180 square feet) of land.

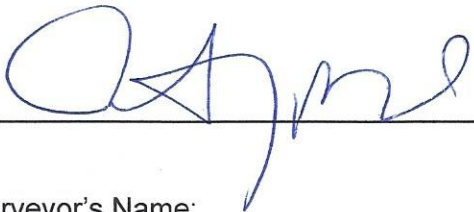
**LEGAL DESCRIPTION OF A  
1-DE  
(DRAINAGE EASEMENT)  
0.0271 ACRE (1,180 SQUARE FEET)  
SITUATED IN THE MCKINNEY & WILLIAMS SURVEY, ABSTRACT NO. 1000  
CITY OF SACHSE, DALLAS COUNTY, TEXAS**

Bearings are based on the State Plane Coordinate System, Texas North Central Zone 4202, North American Datum of 1983 (2011).

A plat of even survey date herewith accompanies this legal description.

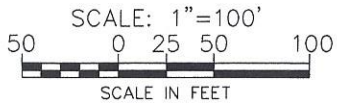
Company Name: PJB Surveying, LLC  
TBPELS Firm No. 10194303



By: 

Date: 8.5.22

Surveyor's Name:  
Patrick J. Baldasaro  
Registered Professional Land Surveyor  
Texas No. 5504



FOUND AXLE (C.M.)

McKinney & Williams Survey  
Abstract No. 1000

LOT 1, BLOCK A  
HUDSON PARK ADDITION  
VOL. 91230, PG. 1352  
D.R.D.C.T.

S 02°40'50" E 567.95'

GARLAND INDEPENDENT  
SCHOOL DISTRICT  
VOL. 94150, PG. 6273  
D.R.D.C.T.

S 86°17'08" E 24.00'  
S 03°42'52" W 47.65'  
N 03°42'52" E 50.51'

1-DE  
1,180 SQ. FT.  
0.0271 AC.

△=03°01'15"  
R=458.50'  
L=24.17'  
CB=S 86°54'30" W  
CL=24.17'

△=14°53'03"  
R=458.50'  
L=119.11'  
CB=S 77°57'21" W  
CL=118.77'

S 70°33'34" W 234.71'  
HUDSON DRIVE  
(undedicated - no record found)

N 88°30'59" E 305.50'

POINT OF BEGINNING

POINT OF COMMENCEMENT

HUDSON DRIVE  
(VARIABLE WIDTH R.O.W.)  
(INST. NO. 201300367528)

THE CITY OF SACHSE  
VOL. 94150, PG. 6284  
D.R.D.C.T.

NOTES:

1. BASIS OF BEARING IS THE TEXAS STATE PLANE COORDINATE SYSTEM, NORTH CENTRAL ZONE (4202), NORTH AMERICAN DATUM 1983, NAD 83 (2011) EPOCH 2010 WITH ALL DISTANCES AND COORDINATES ADJUSTED TO SURFACE BY PROJECT SURFACE FACTOR OF 1.000136506.

2. THIS SURVEY WAS PREPARED WITHOUT THE BENEFIT OF A TITLE COMMITMENT. EASEMENTS MAY EXIST WHERE NONE ARE SHOWN.

3. A DESCRIPTION OF EVEN DATE ACCOMPANIES THIS EXHIBIT.

FIR FOUND IRON ROD  
SIR SET 1/2 INCH IRON ROD WITH PLASTIC CAP STAMPED "PJB SURVEYING" SET UNLESS OTHERWISE NOTED

C.M. CONTROLLING MONUMENT  
R.O.W. RIGHT-OF-WAY  
O.P.R.D.C.T. OFFICIAL PUBLIC RECORDS, DALLAS COUNTY, TEXAS  
D.R.D.C.T. DEED RECORDS, DALLAS COUNTY, TEXAS  
M.R.D.C.T. MAP RECORDS, DALLAS COUNTY, TEXAS  
P PROPERTY LINE



*Handwritten signature and date: 8.5.22*

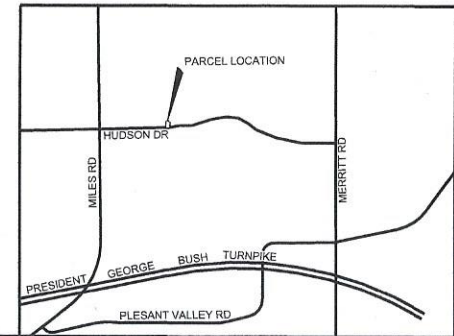
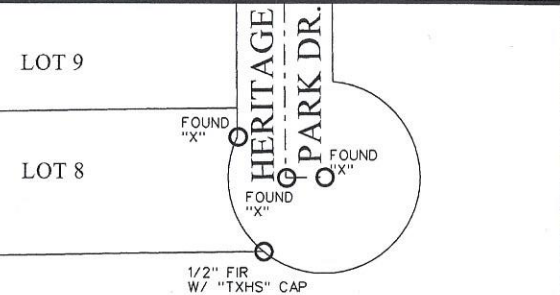


EXHIBIT A  
1-DE  
(DRAINAGE EASEMENT)  
1,180 SQ. FT. OR 0.0271 ACRE TRACT  
SITUATED IN THE  
MCKINNEY & WILLIAMS SURVEY, ABSTRACT NO. 1000  
CITY OF SACHSE, DALLAS COUNTY, TEXAS  
FOR  
CITY OF SACHSE

PREPARED BY:  
PJB Surveying

200 W. BELMONT DR., SUITE D  
ALLEN, TX 75013  
TBPLS 10194303  
972-649-6669

AUGUST 2022



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Recommended Contractor for Lakeview Centennial High School Bus Lane

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Javier Fernandez  
Director of Facilities Planning & Construction Services

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown are the bids for Competitive Sealed Proposal #499-22-01 for Org #005 Lakeview Centennial High School Bus Lane. It is staff's recommendation that the contractor be awarded as indicated below.

Alderink Enterprises, Inc. dba CI Pavement

The not to exceed amount is \$450,000. Potential funding is indicated below.

**Local Capital Projects (654)**

This agenda item was presented to the Finance, Facilities and Operations Committee for review on September 13, 2022.

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Lakeview Centennial High School Bus Lane** from the company or companies listed below provides the best value to the Garland Independent School District.

Alderink Enterprises, Inc. dba CI Pavement

**NOT TO EXCEED AMOUNT:**

**\$450,000**

<b>Procurement Method:</b>	Competitive Sealed Proposal
<b>Contract Number:</b>	499-22-01
<b>Contract Term:</b>	Estimated Date of Completion is January 2023
<b>Potential Funding Source:</b>	654 Local Capital Projects – 100%



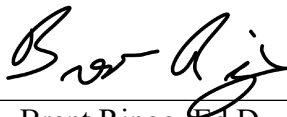
Mark A. Booker  
Executive Director of Purchasing



Javier Fernandez  
Director of Facilities Planning  
and Construction Services

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer

**Garland Independent School District**

**CSP# 499-22-01**  
**ORG# 005 LAKEVIEW CENTENNIAL HIGH SCHOOL BUS LANE**

Date - **AUGUST 4 2022**

**CSP Evaluation Overall Scoring and Ranking Summary**

**OVERALL RANK >>>**

**Base Bid**

<b>3</b>	<b>1</b>	<b>2</b>
\$567,315	\$421,838	\$540,999
Proposer# 1	Proposer# 2	Proposer# 3
REAL NETWORK SERVICES INC	ALDERINK ENTERPRISES INC dba CI PAVEMENT	JOESTA CONSTRUCTION, LLC

CRITERIA#	CRITERIA DESCRIPTION	MAXIMUM POINTS	POINTS SCORED	POINTS SCORED	POINTS SCORED
1	Purchase Price	50.00	32.76	50.00	35.88
2	Quality and Reputation of Contractor	25.00	19.83	20.40	19.57
3	Execution	23.00	23.00	16.33	23.00
4	Financial Strength	2.00	N/A	1.50	N/A

<b>TOTAL SCORE for All Criterias =</b>	<b>100.00</b>	<b>75.59</b>	<b>88.23</b>	<b>78.44</b>
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The District solicited 264 suppliers and received 3 responses to this competitive solicitation.



Department of Purchasing

# MEMORANDUM

DATE: August 4, 2022

TO: Mr. Paul Gonzales

RE: CSP #499-22-01

The process of the evaluation committee was followed:

1. The evaluation committee of 4 members met with completed Non-disclosure Agreements and confirmed there is no Conflict of Interest. The proposals were issued to each member on July 27, 2022.
2. Each member evaluated the proposal independently using the evaluation criteria provided the contractors in the front-end document.
3. Each member's evaluation was assigned an Evaluator number to remain anonymous.
4. Scores were consolidated with the approved rubrics for pricing and financial data.
5. The Director of Risk Management reviewed the section regarding OSHA standards and worker's comp.
6. Purchasing confirmed the reference checks.
7. Three (3) firms submitted proposals; however, one (1) firm qualified for a DNBI report. The information has been included in their score based on their DNBI rating.
8. No records were found for the firm on the debarred listing for Federal contracts in the System for Award Management (SAM) which consolidates CCR/FedReg, ORCA, and EPLS.
9. The results of the committee members' reviews resulted in a responsive and responsible firm.
10. Due to unknowns in supply chain delivery lead times and alternative methods for completing the scope to the satisfaction of the District, recommend a "NOT TO EXCEED" amount of \$450,000 for Board approval. The ranked proposals received are as follow:

a. Alderink Enterprises, Inc. dba CI Pavement	\$421,838	88.23
b. JOESTA Construction, LLC	\$540,999	78.44
c. Real Network Services, Inc.	\$567,315	75.59

11. Based on clarifications and the evaluation criteria, the firm with points for pricing and Dunn and Bradstreet report is: Alderink Enterprises, Inc. dba CI Pavement.
12. The firm provides the best value to the district to meet the needs in CSP 499-22-01.

Recommend Board approval to award to Alderink Enterprises, Inc. dba CI Pavement in accordance with Government Code Title 10 Chapter 2269.155.

Respectfully,

**Nancy R. Nunez**  
**Garland ISD - Purchasing**  
**Construction Bond Specialist**  
**(972) 487-4132 office**  
[NRNunez@garlandisd.net](mailto:NRNunez@garlandisd.net)


Cc: File 499-22-01



## MEMORANDUM

**DATE:** August 9, 2022

**TO:** Mark Booker, Executive Director of Purchasing

**FROM:** Javier Fernandez, Director of Facilities Planning and Construction Services 

**CC:** Paul Gonzales, Executive Director Facilities and Maintenance

**SUBJECT:** **CSP 499-22-01 Org# 005 Lakeview Centennial High School (LCHS) Bus Lane**

---

The Board of Trustees approved LCHS bus lane replacement at the September 28, 2021 board meeting. RLK Engineering was selected as the design engineer. Solicitation for proposals was issued on June 30, 2022 with three responses received by request date of July 26, 2022.

After evaluating all responses and interviewing top proposer, it is staff's recommendation that the proposal submitted be awarded to Alderink Enterprises, Inc. dba CI Pavement.

The Engineer letter of recommendation for construction contract award is attached.

Pending approval, the Works will begin in October 2022 with final completion expected January 2023.

August 8, 2022

Mr. Javier Fernandez, RTSBA  
Director, Facilities Planning and Construction Services  
Garland Independent School District  
701 N. First Street  
Garland, TX 75040-5705

**RE: LAKEVIEW CENTENNIAL HIGH SCHOOL BUS LANE  
RSP #499-22-01  
RLK Job No. 21055**

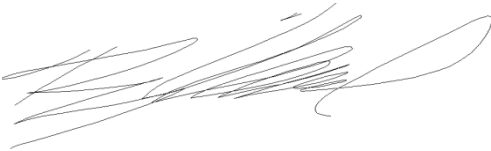
Dear Mr. Fernandez:

Three proposals were received for the above referenced project. The proposals were evaluated on the criteria set forth in the project manual. Per the evaluation, Alderink Enterprises, Inc. DBA CI Pavement received the highest score.

Based upon the evaluation, we recommend award of the project to Alderink Enterprises, Inc. DBA CI Pavement for the total amount of \$421,838.00.

If you have any questions, or require any additional information, please contact me.

Sincerely,



Ronny Klingbeil, P.E.  
President  
RLK Engineering, Inc.



## Garland Independent School District Board of Trustees

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Purchase of Anonymous Reporting System and Support  
Two (2) Years with Three (3) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Mark Quinn  
Director of Security

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finance, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for anonymous reporting system and support for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Anonymous Alerts LLC  
Inspirite Group LLC

The estimated total amount of the bid is not to exceed \$356,300. Bid tab sheets will be provided under separate cover. Potential funding is indicated below.

**Other Federally Funded Special Revenue Funds (289)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

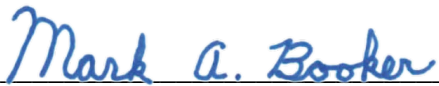
It is the administration's recommendation that the offer(s) for **Anonymous Reporting System and Support** from the company or companies listed below provides the best value to the Garland Independent School District.

Anonymous Alerts LLC  
Inspirite Group LLC

**NOT TO EXCEED AMOUNT:**

**\$ 356,300**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	4-22
<b>Contract Term:</b>	Two (2) years with three (3) annual renewal options.
<b>Potential Funding Source:</b>	(289 Other Federally Funded Special Revenue Funds)



Mark A. Booker  
Executive Director of Purchasing



Mark Quinn  
Director of Security

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 27, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Mark Quinn, Director of Security

RE: Recommendation to Award RFP 4-22 Anonymous Reporting System and Support

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**Action Required**

New Award

**Material/Service**

This contract provides the district the access to purchase the Anonymous Alerts Application, the Panic Escalation Application and the Behavior Threat Assessment Program.

**Purpose**

The contract is necessary to improve safety and security in accordance with the Texas Education Code 37.115 – Behavior Threat Assessment and Management.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$356,300 – 289 Other Federally Funded Special Revenue Funds

BID TABULATION  
GARLAND INDEPENDENT SCHOOL DISTRICT

**Auction Title:  
4-22  
Anonymous  
Reporting  
System and  
Support**

\* Confidential

Ln #	Service	Audience	Quantity	Supplier	Yr One Cost	Yr Two Cost	Yr Three Cost	Yr Four Cost	Yr Five Cost
1	Initial Set Up Fee - training of Key Staff	Security and Student Services Staff (6)	1 time cost	KOKOMO SOLUTIONS	\$120,000.00	N/A	N/A	N/A	N/A
				ANONYMOUS ALERTS LLC	\$5,000.00	N/A	N/A	N/A	N/A
				* SCENARIO LEARNING - VECTOR SOLUTIONS		N/A	N/A	N/A	N/A
				NAVIGATE360 LLC	\$500.00	N/A	N/A	N/A	N/A
				INSPIRITE GROUP LLC	\$0.00	N/A	N/A	N/A	N/A
2	Annual licensing fee anonymous reporting system application including required features	Students, Employees and Parents	10,000 estimated users per year	KOKOMO SOLUTIONS	\$180,000.00	\$180,000.00	\$180,000.00	\$162,000.00	\$162,000.00
				INSPIRITE GROUP LLC	\$65,000.00	\$65,000.00	\$65,000.00	\$39,000.00	\$39,000.00
				* SCENARIO LEARNING - VECTOR SOLUTIONS					
				NAVIGATE360 LLC	\$15,750.00	\$16,222.50	\$16,709.16	\$17,210.43	\$17,726.74
				ANONYMOUS ALERTS LLC	\$19,500.00	\$19,500.00	\$19,500.00	\$19,500.00	\$19,500.00
3	Annual licensing fee panic escalation application	Employees	7,500 estimated users per year	KOKOMO SOLUTIONS	\$90,000.00	\$90,000.00	\$90,000.00	\$81,000.00	\$81,000.00
				INSPIRITE GROUP LLC	\$70,300.00	\$70,300.00	\$70,300.00	\$54,500.00	\$54,500.00
				ANONYMOUS ALERTS LLC	\$29,500.00	\$29,500.00	\$29,500.00	\$29,500.00	\$29,500.00
				* SCENARIO LEARNING - VECTOR SOLUTIONS					
				NAVIGATE360 LLC	Included	Included	Included	Included	Included
4	Annual licensing fee behavioral threat assessment program	Security and Student Services Staff (6)	Six (6) annual licenses	INSPIRITE GROUP LLC	\$107,500.00	\$69,500.00	\$64,500.00	\$61,750.00	\$61,750.00
				KOKOMO SOLUTIONS	\$100,000.00	\$100,000.00	\$100,000.00	\$100,000.00	\$100,000.00
				NAVIGATE360 LLC	\$59,400.00	\$61,182.00	\$63,017.46	\$64,907.98	\$66,855.22
				ANONYMOUS ALERTS LLC	\$19,500.00	\$19,500.00	\$19,500.00	\$19,500.00	\$19,500.00
				* SCENARIO LEARNING - VECTOR SOLUTIONS					
5	Initial/Set Up Fee - training of Key Staff (behavioral threat assessment)			NAVIGATE360 LLC	\$12,500.00	N/A	N/A	N/A	N/A

Line 2 - Navigate 360 LLC Insufficient Experience with Product/Service - insufficient references

Line 3 - Anonymous Alerts LLC Insufficient Experience with Product/Service

Line 4 - Navigate 360 LLC and Anonymous Alerts insufficient Experience with Product/Service



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Purchase of Laserfiche Products,  
Support and Services  
One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Matt Yeager  
Assistant Superintendent of Technology

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for Laserfiche products, support and services for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Cities Digital, Inc.

The estimated total amount of the bid is not to exceed \$215,002. Bid tab sheets will be provided under separate cover. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

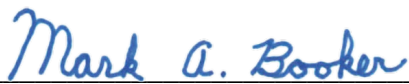
It is the administration's recommendation that the offer(s) for **Laserfiche Products, Support and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Cities Digital, Inc.

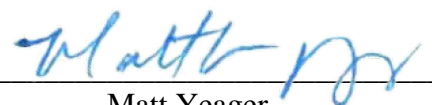
**NOT TO EXCEED AMOUNT:**

**\$ 215,002**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	43-22
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



Mark A. Booker  
Executive Director of Purchasing



Matt Yeager  
Assistant Superintendent of  
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 10, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Award RFP 43-22 Laserfiche Products, Support and Services

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**Action Required**

New Award

**Material/Service**

Laserfiche product renewal, support, and services.

**Purpose**

Provide Laserfiche product renewal, support, and services to resolve simple and complex issues as efficiently as possible while ensuring uptime as a top priority.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$215,002 – 199 General Fund

EVALUATION CRITERIA		FIRM	FIRM
		CITIES DIGITAL, INC.	INNOVATIVE ORANGE LLC <b>**CONFIDENTIAL**</b>
Parameters:	Max Points		
PROPOSED PRICING:		\$215,002	
The purchase price	40	40	33
The reputation of the vendor and the vendor's goods or services	8	3.5632	3.6354
The quality of the vendor's goods or services	24	21.3750	22.6250
The extent to which the goods or services meet the district's needs	20	19.2500	19.0000
The vendor's past relationship with the district	3	2	2
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); (must be 0 points)	0	0	0
The total long-term cost to the district to acquire the vendor's goods and services	0	0	0
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor(s) or the vendor(s)'s ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state	0	0	0
VPAT (3.26 Uniform Information and Communication Technologies Accesibility	5	5	5
<b>TOTAL</b>	<b>100</b>	<b>86.1882</b>	<b>80.5821</b>



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Purchase of Toilet Tissue and Paper Towels - Warehouse  
One (1) Year

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Paul Gonzales  
Executive Director of Facilities and Maintenance

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for toilet tissue and paper towels - warehouse for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See attached list

The estimated total amount of the bid is not to exceed \$125,000. Bid tab sheets will be provided under separate cover. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

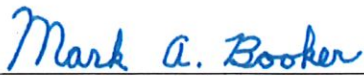
It is the administration's recommendation that the offer(s) for **Toilet Tissue and Paper Towels - Warehouse** from the company or companies listed below provides the best value to the Garland Independent School District.

See attached list

**NOT TO EXCEED AMOUNT:**

**\$ 125,000**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	65-22
<b>Contract Term:</b>	One (1) year
<b>Potential Funding Source:</b>	(199 General Fund)



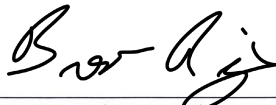
Mark A. Booker  
Executive Director of Purchasing



Paul Gonzales  
Executive Director of  
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 10, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Janet Curtis-Fuller, Buyer

RE: Recommendation to Award RFP 65-22 Toilet Tissue and Paper Towels -  
Warehouse

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**Action Required**

New Award

**Material/Service**

Paper products for warehouse inventory

**Purpose**

Provide paper products district-wide

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$125,000 – 199 General Fund

**BID TABULATION  
GARLAND INDEPENDENT SCHOOL DISTRICT**

**Auction Title: 65-22 Toilet Tissue and Paper Towels - Warehouse**

**\* Confidential \***

Item Description	Quantity	UOM	Price	Extended Price	Supplier				
TOILET TISSUE, 1 PLY, WHITE, 4.4" x 3.8", 1000 SHEETS PER ROLL, 96/ROLL CASE, Bleaching agent used in pulp/paper production, if necessary, must not contain chlorine. Surfactant used in pulp/paper production, if necessary, must be biodegradable.	800	CS	0.01	8.00	WEDGE SUPPLY INC				
			34.96	27,970.73	COMPLETE SUPPLY INC	PRIMARY			
			37.67	30,136.00	FERGUSON ENTERPRISES LLC	SECONDARY			
			41.81	33,448.00	EMPIRE PAPER COMPANY				
			47.00	37,600.00	CENTRAL POLY-BAG CORPORATION				
			50.69	40,552.00	POLLOCK PAPER DISTRIBUTORS				
			52.41	41,928.00	M.A.N.S. DISTRIBUTORS INC				
			54.67	43,736.00	COMPETITIVE CHOICE				
					* STAPLES CONTRACT & COMMERCIAL, INC *				
			80.00	64,000.00	CARSON'S LOGISTICS GROUP LLC				
			TOILET TISSUE, 1 PLY, WHITE, 4.4" x 3.8", 1000 SHEETS PER ROLL, 96/ROLL CASE (INTERNAL ITEM #051600)	800	CS	0.01	8.00	WEDGE SUPPLY INC	
						34.96	27,970.73	COMPLETE SUPPLY INC	PRIMARY
41.81	33,448.00	EMPIRE PAPER COMPANY				SECONDARY			
42.11	33,688.00	FERGUSON ENTERPRISES LLC							
43.00	34,400.00	CENTRAL POLY-BAG CORPORATION							
50.69	40,552.00	POLLOCK PAPER DISTRIBUTORS							
52.41	41,928.00	M.A.N.S. DISTRIBUTORS INC							
		* STAPLES CONTRACT & COMMERCIAL, INC *							
62.11	49,688.00	COMPETITIVE CHOICE							
TOILET TISSUE, 2 PLY, WHITE, 4.5" x 3.6", 500 SHEETS PER ROLL, 96/ROLLS/CASE, CASE WEIGHT OF 35 LBS	800	CS				40.03	32,024.00	POLLOCK PAPER DISTRIBUTORS	PRIMARY
						41.05	32,840.00	FERGUSON ENTERPRISES LLC	SECONDARY
						41.26	33,008.00	WEDGE SUPPLY INC	
			41.81	33,448.00	EMPIRE PAPER COMPANY				
			43.11	34,487.80	COMPLETE SUPPLY INC				
			46.00	36,800.00	CENTRAL POLY-BAG CORPORATION				
			47.91	38,328.00	COMPETITIVE CHOICE				
			51.29	41,032.00	M.A.N.S. DISTRIBUTORS INC				
					* STAPLES CONTRACT & COMMERCIAL, INC *				
			61.00	48,800.00	CARSON'S LOGISTICS GROUP LLC				
			PAPER TOWELS, ROLL, 1 PLY, NATURAL, 7.875" X 800', 6/ROLLS/CS, GP#RK323X OR EQUAL (INTERNAL ITEM #051603)	3,200	CS	21.09	67,488.00	POLLOCK PAPER DISTRIBUTORS	PRIMARY
						21.92	70,144.00	WEDGE SUPPLY INC	SECONDARY
22.52	72,064.00	EMPIRE PAPER COMPANY							
23.65	75,680.00	M.A.N.S. DISTRIBUTORS INC							
25.91	82,912.00	COMPETITIVE CHOICE							
26.00	83,200.00	CENTRAL POLY-BAG CORPORATION							
26.55	84,960.00	FERGUSON ENTERPRISES LLC							
		* STAPLES CONTRACT & COMMERCIAL, INC *							
35.00	112,000.00	CARSON'S LOGISTICS GROUP LLC							
59.33	189,853.66	COMPLETE SUPPLY INC							
TOWEL DISPENSER, UNIVERSAL, ADA COMPLIANT, LEVER ACTION (INTERNAL ITEM #051616)	500	EA				0.00	0.00	COMPLETE SUPPLY INC	
						32.00	16,000.00	FERGUSON ENTERPRISES LLC	PRIMARY
			38.15	19,075.00	COMPETITIVE CHOICE	SECONDARY			
			40.33	20,165.00	WEDGE SUPPLY INC				
					* STAPLES CONTRACT & COMMERCIAL, INC *				
			55.43	27,715.00	M.A.N.S. DISTRIBUTORS INC				
			55.71	27,855.00	EMPIRE PAPER COMPANY				
			69.44	34,720.00	POLLOCK PAPER DISTRIBUTORS				
			80.00	40,000.00	CARSON'S LOGISTICS GROUP LLC				
			HAND TOWEL, MULTIFOLD, 1 PLY, NATURAL, 9.125" X 9.5", 250 TOWELS PER PAK, 12/PAKS/CS (INTERNAL ITEM #051606)	1,200	CS	16.84	20,208.00	POLLOCK PAPER DISTRIBUTORS	PRIMARY
						17.59	21,108.00	EMPIRE PAPER COMPANY	SECONDARY
						18.61	22,332.00	WEDGE SUPPLY INC	
18.78	22,536.00	FERGUSON ENTERPRISES LLC							
18.99	22,788.00	M.A.N.S. DISTRIBUTORS INC							
19.93	23,920.00	COMPLETE SUPPLY INC							
22.60	27,120.00	COMPETITIVE CHOICE							
		* STAPLES CONTRACT & COMMERCIAL, INC *							
24.66	29,592.00	CENTRAL POLY-BAG CORPORATION							
30.00	36,000.00	CARSON'S LOGISTICS GROUP LLC							
NAPKIN SANITARY, #4, 250 per case	30	CS						* STAPLES CONTRACT & COMMERCIAL, INC *	PRIMARY
						40.24	1,207.20	FERGUSON ENTERPRISES LLC	SECONDARY
			43.98	1,319.40	M.A.N.S. DISTRIBUTORS INC				
			47.50	1,425.00	COMPETITIVE CHOICE				
			48.30	1,449.00	WEDGE SUPPLY INC				
			51.62	1,548.60	POLLOCK PAPER DISTRIBUTORS				
			52.72	1,581.60	EMPIRE PAPER COMPANY				

**The District solicited 279 suppliers and received 10 responses.**



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022  
**Agenda Item:** Consider Approval of Purchase of Data Governance Analysis  
One (1) Year with Two (2) Annual Renewal Options  
**Agenda Section:** Action Item  
**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction  
**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for data governance analysis for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Carahsoft Technology, Corp.

The estimated total amount of the bid is not to exceed \$100,513. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

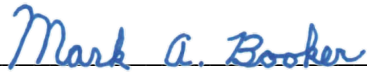
It is the administration's recommendation that the offer(s) for **Data Governance Analysis** from the company or companies listed below provides the best value to the Garland Independent School District.

Carahsoft Technology, Corp.

**NOT TO EXCEED AMOUNT:**

**\$100,513**

<b>Procurement Method:</b>	Cooperative Purchase Contract DIR
<b>Contract Number:</b>	224-22
<b>Contract Term:</b>	One (1) year with two (2) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



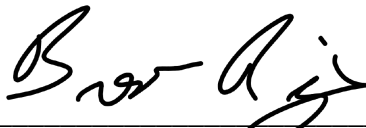
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed.D.  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 8, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Veronica Salgado Joyner, Director of Research, Assessment, and Accountability

RE: Recommendation to Award Contract 224-22 Data Governance Analysis

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**Action Required**

New Award

**Material/Service**

Carahsoft-Qualtrics data governance analysis software

**Purpose**

Qualtrics provides the ability to collect data and create real-time data visualizations, such as dashboards, to make program decisions, monitor outcomes, comply with regulations, and highlight successes. Adhering to stakeholders' growing need and to be more responsive to numerous data collection types, it is imperative to identify a data governance platform that allows greater capacity to customize, distribute, collect, and analyze across all data collection processes.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

### **Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

### **Recommended Amount**

\$100,513 – 199 General Fund



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Purchase of Montessori Practical Life,  
Math and Cultural Studies  
One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Summary/Background Information:**

Shown is the recommendation of the bids for Montessori practical life, math and cultural studies for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Alison's Trading Corp dba Alison's Montessori and Educational Material

The estimated total amount of the bid is not to exceed \$144,999. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

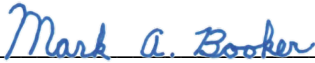
It is the administration's recommendation that the offer(s) for **Montessori Practical Life, Math and Cultural Studies** from the company or companies listed below provides the best value to the Garland Independent School District.

Alison's Trading Corp dba Alison's Montessori and Educational Material


**NOT TO EXCEED AMOUNT:**

**\$144,999**

<b>Procurement Method:</b>	Cooperative Purchase Contract CTPA
<b>Contract Number:</b>	302-23-01
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



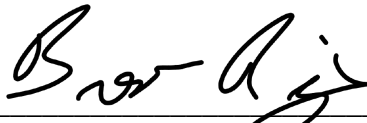
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed.D.  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 2, 2022

To: Maria Cobar, Buyer

From: Dr. Kimberly Caddell, Assistant Superintendent of Curriculum & Instruction

RE: Recommendation to Award Contract 302-23-01 Montessori Practical Life, Math and Cultural Studies

---

**Action Required**

New Award

**Material/Service**

Phonetic, STEM, Reading, Early Childhood, and other instruction materials for Montessori classroom instruction.

**Purpose**

Instruction at two campuses that offer Montessori classroom instruction.

**Board Goal Objective**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

## **OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

## **OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

### **Superintendent's Goal**

#### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

#### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Recommended Amount**

\$144,999 – 199 General Fund



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Purchase of College and Career Readiness Instructional Program K-12 One (1) Year

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11<sup>TH</sup> grade SAT School Day.

**OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

**OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Shown is the recommendation of the bids for college and career readiness instructional program K-12 for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

AVID Center

The estimated total amount of the bid is not to exceed \$990,000. Potential funding is indicated below.

**General Fund (199) – 50%**  
**ESEA Title I Part A – Improving Basic Programs (211) – 50%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

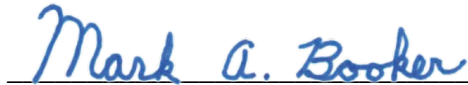
It is the administration's recommendation that the offer(s) for **College and Career Readiness Instructional Program K-12** from the company or companies listed below provides the best value to the Garland Independent School District.

AVID Center

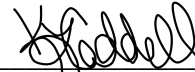
**NOT TO EXCEED AMOUNT:**

**\$990,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract EPCNT
<b>Contract Number:</b>	311-22
<b>Contract Term:</b>	One (1) year
<b>Potential Funding Source:</b>	(199 General Fund) 50% (211 ESEA Title I Part A - Improving Basic Programs) 50%



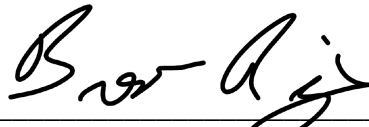
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed.D.  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 11, 2022

To: Maria Cobar, Buyer

From: Christi Allen, Assistant Director of Innovation

RE: Recommendation to Award Contract 311-22 College and Career Readiness Instructional Program K-12

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**Action Required**

New Award

**Material/Service**

Classroom resources, professional development

**Purpose**

Provide schools with resources such as classroom activities, lesson plans, professional learning videos, and timely articles that are relevant to students. Help educators implement and refine instructional practices. Help educators provide the key academic and social supports students need to thrive. Schools can utilize the professional learning modules and materials for in-service training and can access all of these resources year-round.

**Board Goal Objective**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

## **OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

## **OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

## **OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

## **OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

## **OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

## **OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

### **Superintendent's Goal**

#### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

#### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

#### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Recommended Amount**

\$990,000 – 199 General Fund 50% and 211 ESEA Title I Part A – Improving Basic Programs 50%



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:**

**September 27, 2022**

**Agenda Item:**

Consider Approval of Purchase of Event Staffing Services  
CCC (Curtis Culwell Center)  
One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:**

Action Item

**Administrator Responsible:**

Mr. Mark A. Booker  
Executive Director of Purchasing

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for event staffing services CCC (Curtis Culwell Center) for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Contemporary Services Corporation  
D&L Entertainment Services, Inc.  
In Depth Events, Inc.  
Staff Pro, Inc. DBA Allied Universal Event Services

The estimated total amount of the bid is not to exceed \$775,000. Potential funding is indicated below.

**Curtis Culwell Center (757)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

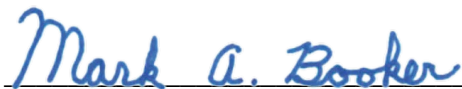
It is the administration's recommendation that the offer(s) for **Event Staffing Services CCC (Curtis Culwell Center)** from the company or companies listed below provides the best value to the Garland Independent School District.

Contemporary Services Corporation  
D&L Entertainment Services, Inc.  
In Depth Events, Inc.  
Staff Pro, Inc. DBA Allied Universal Event Services

**NOT TO EXCEED AMOUNT:**

**\$775,000**

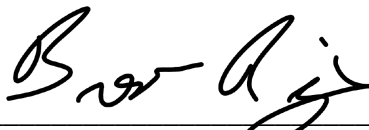
<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	52-22
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(757 Curtis Culwell Center)



Mark A. Booker  
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 28, 2022

To: Misty Roberts, Buyer

From: John Wilborn, Executive Director of Curtis Culwell Center

RE: Recommendation to Award RFP 52-22 Event Staffing Services CCC  
(Curtis Culwell Center)

---

**Action Required**

New Award

**Material/Service**

Event Staffing companies provide a safe environment for all patrons attending events at the Curtis Culwell Center.

**Purpose**

Recommendation is made to award all suppliers that submitted this RFP due to issues with staffing shortages. Event Staffing will provide ushers and door guards to make each event safe for all patrons at the Curtis Culwell Center. The District solicited 524 suppliers and received 4 responses.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$775,000 – 757 Curtis Culwell Center

## RFP 52-22 Event Staffing Services CCC (Curtis Culwell Center) EVALUATION FORM

EVALUATION CRITERIA		FIRM	FIRM	FIRM	FIRM
		Contemporary Services Corporation	D and L Entertainment Services LLC	In Depth Events Inc	Staff Pro Inc
Parameters:	Max Points				
Proposed Price		\$384,114.25	\$416,934.40	\$456,508.00	\$496,654.50
The purchase price;	<b>40</b>	40	37	34	31
The reputation of the vendor and of the vendor's goods or services.	<b>11</b>	7	11	11	11
The quality of the vendor's goods or services; Things to consider: Equal services have been provided for projects of similar size and scope.	<b>11</b>	6	11	11	11
The extent to which the goods or services meet the district's needs;	<b>35</b>	17	31	35	35
The vendor's past relationship with the district; Range 0-3 District standard is to award points as follows: 3 – performed above contract standards 2 – performed to contract standards 1 – instances of substandard performance but deficiencies were promptly corrected when notified 0 – no previous experience with GISD Negative 1-10 may be assigned based on the number of written complaint letters issued by the Purchasing Department	<b>3</b>	1	2	0	0
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); <b>(must be 0 points)</b>	<b>0</b>	0	0	0	0
The total long-term cost to the district to acquire the vendor's goods and services; Range 0-10, Discount structure for each manufacturer. This item is designed to capture all costs other than those identified under initial purchase price, example maintenance cost for years 2-5.	<b>0</b>	0	0	0	0
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state Has its principal place of business in this state	<b>0</b>	0	0	0	0
Total Points	<b>100</b>	71	92	91	88

**The District solicited 524 suppliers and received 4 responses.**



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Catering Services  
Final Renewal Option

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Mark A. Booker  
Executive Director of Purchasing

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for catering services for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

	<b>See Attached List</b>	
Original Amount: (March 31, 2018)		\$ 74,999
Increase Amount:		\$ 120,000

The estimated total amount of the bid is not to exceed \$194,999. Potential funding is indicated below.

**General Fund (199) – 90%  
Campus Activity Fund (461) – 10%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Catering Services** from the company or companies listed below provides the best value to the Garland Independent School District.


See Attached List

**ORIGINAL AMOUNT:** **\$ 74,999**  
**(March 31, 2018)**

**INCREASE AMOUNT:** **\$ 120,000**

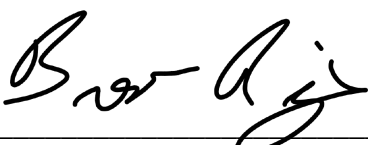
**NOT TO EXCEED AMOUNT:** **\$ 194,999**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	371-18
<b>Contract Term:</b>	Final renewal option
<b>Potential Funding Source:</b>	(199 General Fund) 90% (461 Campus Activity Fund) 10%

  
\_\_\_\_\_  
Mark A. Booker  
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.

  
\_\_\_\_\_  
Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 11, 2022

To: Mark Booker, Executive Director of Purchasing

From: Diane Fields, Purchasing Buyer

RE: Recommendation to Increase RFP 371-18 Catering Services

---

**Action Required**

Increase

**Material/Service**

Catering Services

**Purpose**

Provide Catering Services District wide

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$120,000 – 199 General Fund 90% and 461 Campus Activity Fund 10%

# RFP 371-18 Catering Services

## Awarded Suppliers

Babe's Chicken – Rovin Inc.

Baker's Ribs

Chick Fil A of North Garland

Consolidated Restaurant Operations, Inc.

Danute, LLC – Which-Wich

Dickey's Barbeque Pit #432 - Rowlett

Encinia Restaurant Corp. DBA Chick Fil A Rowlett

Fiveash, LLC – Kona Ice

KCS Inspirations Inc. – Firehouse Subs

Numero Nueve

QPP Garland, LLC – CiCi's Pizza

Royal Catering Inc.

Sazon Restaurant

Siciliano's

Spring Creek Catering Co., LTD

TGI Kona Ice

The Saxton Group DBA McAlisters Deli of Rowlett



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Career and Technical Education Large Equipment and Services  
Second of Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Coleman Bruman  
Director of Career and Technical Education

**Board Goal Objective:**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent’s Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for career and technical education large equipment and services for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

Kam Miller & Sons LLC  
Northstar Equipment

Two Elk Investments  
Preston Hicks

Original Amount: \$ 74,999  
(January 31, 2022)

Increase Amount: \$ 174,999

The estimated total amount of the bid is not to exceed \$249,998. Potential funding is indicated below.

**General Fund (199) – 85%**  
**Career and Technical-Basic Grant (244) – 5%**  
**Campus Activity Funds (461) – 5%**  
**Student Activity Account (865) -5%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Career and Technical Education Large Equipment and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Kam Miller & Sons LLC  
Northstar Equipment

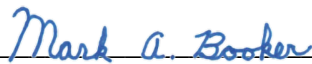
Two Elk Investments  
Preston Hicks


**ORIGINAL AMOUNT:** **\$ 74,999**  
**(January 31, 2022)**

**INCREASE AMOUNT:** **\$ 174,999**

**NOT TO EXCEED AMOUNT:** **\$ 249,998**

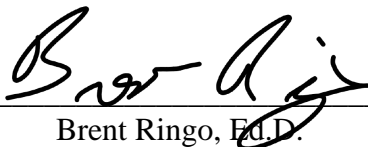
<b>Procurement Method:</b>	Request for Proposal	
<b>Contract Number:</b>	32-19-09	
<b>Contract Term:</b>	Second of four (4) annual renewal options.	
<b>Potential Funding Source:</b>	(199 General Fund)	85%
	(244 Career and Technical- Basic Grant)	5%
	(461 Campus Activity Funds)	5%
	(865 Student Activity Account)	5%

  
\_\_\_\_\_  
Mark A. Booker  
Executive Director of Purchasing

  
\_\_\_\_\_  
Coleman Bruman, M.Ed.  
Director of Career and  
Technical Education

Attest:

I have examined the information provided by staff in recommending the award above.

  
\_\_\_\_\_  
Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 5, 2022

To: Mark Booker, Executive Director of Purchasing

From: Coleman Bruman, Director of Career and Technical Education

RE: Recommendation to Increase RFP 32-19-09 Career and Technical Education Large Equipment and Services

---

**Action Required**

Increase

**Material/Service**

Equipment, supplies and services to support all programs of study, including STEM, Manufacturing, Construction, and Transportation pathway.

**Purpose**

To provide state-of-the-art equipment and services to ensure that students can utilize relevant and industry-based experiences in all CTE classrooms. The increase request is specifically support the PTECH grants for Naaman Forest High School and South Garland High School.

**Board Goal Objective**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Recommended Amount**

\$174,999 - 199 General Fund 85%, 244 Career and Technical – Basic Grant 5%, 461 Campus Activity Funds 5% & 865 Student Activity Account 5%



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Field Lighting, Scoreboard and Marquee Equipment Installation and Service  
First of Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Paul Gonzales  
Executive Director of Facilities and Maintenance

**Board Goal Objective:**

Not Applicable

**Superintendent’s Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for field lighting, scoreboard and marquee equipment installation and service for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

Daktronics, Inc.	Olen Williams Sales and Service
Groves Electrical Services	Spectrum Corporation
Original Amount: (September 28, 2021)	\$ 150,000
Increase Amount:	\$ 2,233,000

The estimated total amount of the bid is not to exceed \$2,383,000. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.



**SACHSE**

**G I S D**  
ATHLETICS



- The Williams Stadium current video board was installed in 2013.
- The HBJ Stadium current video board was installed in 2014.

# CURRENT VIDEO BOARDS

# WILLIAMS STADIUM

RANGERS		7:26		PANTHERS	
0		DAKTRONICS		0	
TOL	DOWN	TO GO	BALL ON	QTR	TOL
3	3	11	27	1	3

GISD HOMER B. JOHNSON STADIUM GISD



LAKELAND		7:48		SEALON	
2<					7
TOL	DOWN	TO GO	CALL ON	QTR	TOL
3	1	10	40	1	3

Advertising Here!  
972-414-4141

GPV GISD #ChooseGerlandSC



# PROPOSED REPLACEMENTS

# GARLAND ISD

## CONCEPTUAL DESIGN

### WILLIAM STADIUM DISPLAY OPTION 2

#### SOUND DISPLAY

One (1) SS2000HD Audio System  
6'h x 22'w

#### LED SOUND DISPLAY

One (1) SSD-1500 Sound Display  
56 x 475 - 1067mm  
6'h x 38.4'w

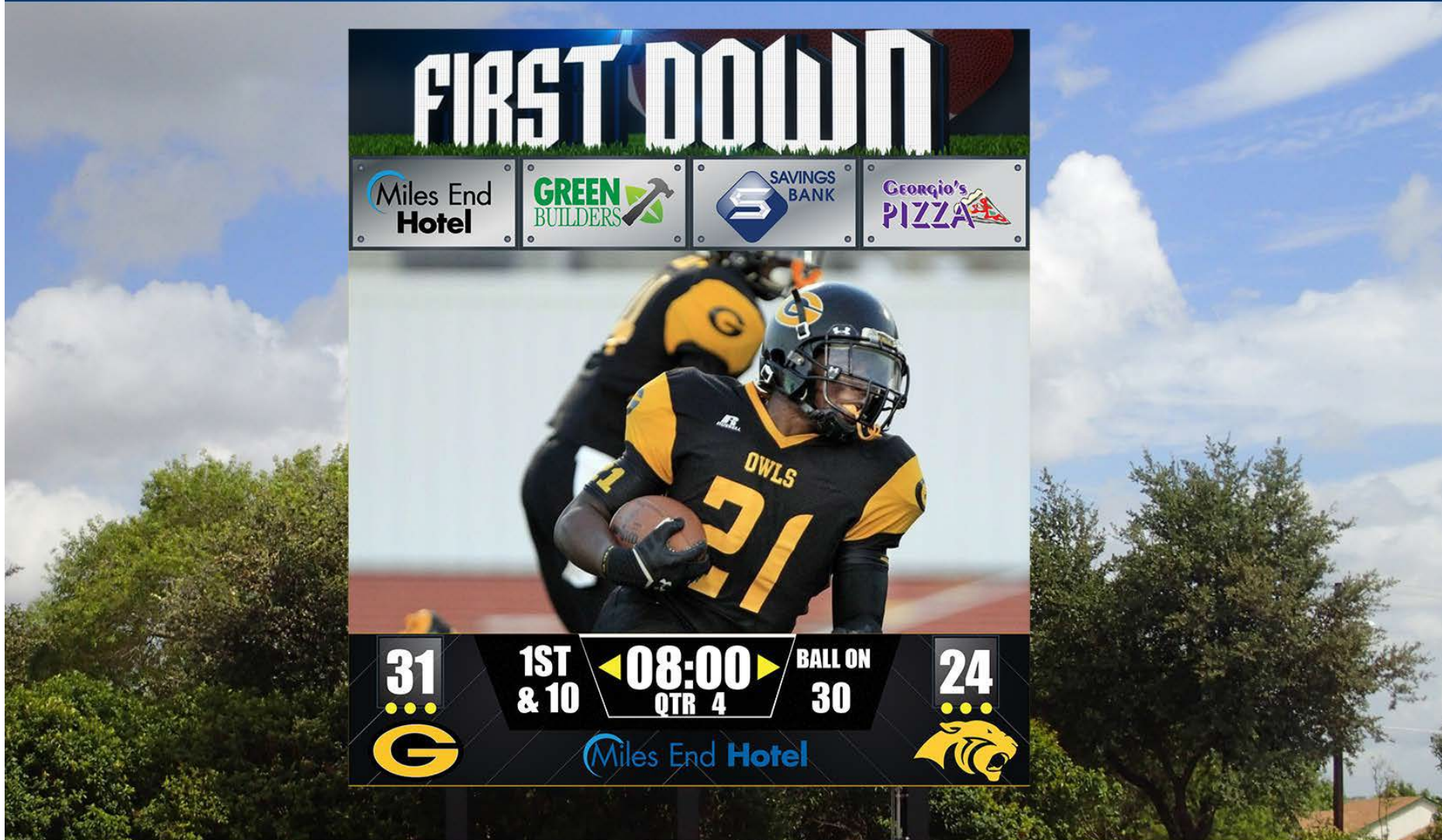
#### VIDEO DISPLAY

One (1) DVX Video Display  
900 x 1152 - 10MN  
30'h x 38.4'w



# GARLAND ISD

## INSTALLATION PHOTO



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January 7, 2022 11:14 AM



# GARLAND ISD

## CONCEPTUAL DESIGN

### HOMER B. JOHNSON STADIUM OPTION 2

#### SOUND DISPLAY

One (1) SS2000HD Audio System  
6'h x 22'w

#### LED SOUND DISPLAY

One (1) SSD-1500 Sound Display  
56 x 475 - 1067mm  
6'h x 38.4'w

#### VIDEO DISPLAY

One (1) DVX Video Display  
900 x 1152 - 10MN  
30'h x 38.4'w



PRODUCTION READY ARTWORK NEEDED FOR: SCHOOL LOGOS & SPONSOR LOCATIONS

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# GARLAND ISD

## INSTALLATION PHOTO



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January 7, 2022 11:14 AM



# GARLAND ISD

## CONCEPTUAL DESIGN

### AUXILIARY DISPLAY BOTH STADIUMS

#### SCORING DISPLAY

One (1) FB-2018 Scoring Display  
8'h x 18'w



## Replacement Cost

- Williams: \$1,194,750
- HBJ: \$1,201,625
  
- Total: \$2,396,375

Includes 5 year service agreement

If approved in September, Daktronics will  
begin installation in June 2023 and  
complete by the beginning of July 2023

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Field Lighting, Scoreboard and Marquee Equipment Installation and Service** from the company or companies listed below provides the best value to the Garland Independent School District.

Daktronics, Inc.  
Groves Electrical Services

Olen Williams Sales and Service  
Spectrum Corporation

**ORIGINAL AMOUNT:** **\$ 150,000**  
(September 28, 2021)

**INCREASE AMOUNT:** **\$ 2,233,000**

**NOT TO EXCEED AMOUNT:** **\$ 2,383,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract Buyboard
<b>Contract Number:</b>	190-21
<b>Contract Term:</b>	First of four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



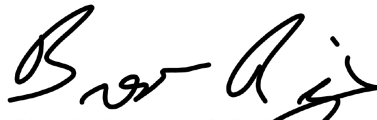
Mark A. Booker  
Executive Director of Purchasing



Paul Gonzales  
Executive Director of  
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, E.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 20, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Christine Talbot, Secretary to Executive Director of Athletics

RE: Recommendation to Increase Contract 190-21 Field Lighting, Scoreboard and Marquee Equipment Installation and Service

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**Action Required**

Increase

**Material/Service**

38' Display Scoreboards for HBJ Stadium & Williams Stadium  
DVX-2802-10MN-8000-WO-DW-900x1152, SS2000HD Audio System, Digital Audio Mesh & Sticks, FB-2018 Scoreboard with TNMCs, Control Equipment, Installation & Service – 5 years parts & labor with 24-hr Response

**Purpose**

Scoreboards used for football, soccer, track & Special Olympics

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$2,233,000 – 199 General Fund



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** September 27, 2022

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Broadcasting Supplies, Equipment and Services Third of Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Ms. Sherese Nix  
Executive Director of Communications & Public Relations

**Board Goal Objective:**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for broadcasting supplies, equipment and services for the District, discussed in the September 13, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

	B&H Foto & Electronics Corporation Videotex Systems Inc.	
Original Amount: (July 27, 2021)		\$ 300,000
Increase Amount:		\$ 100,000

The estimated total amount of the bid is not to exceed \$400,000. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Broadcasting Supplies, Equipment and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

B&H Foto & Electronics Corporation  
Videotex Systems Inc.

**ORIGINAL AMOUNT:** **\$300,000**  
**(July 27, 2021)**

**INCREASE AMOUNT:** **\$100,000**

**NOT TO EXCEED AMOUNT:** **\$400,000**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	294-20
<b>Contract Term:</b>	Third of four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)

*Mark A. Booker*

Mark A. Booker  
Executive Director of Purchasing

*Sherese Nix*

Sherese Nix  
Executive Director of  
Communications & Public Relations

Attest:

I have examined the information provided by staff in recommending the award above.

*Brent Ringo*

Brent Ringo, E.D.  
Chief Financial Officer



**Garland Independent School District**

Date: August 10, 2022

To: Misty Roberts, Buyer

From: Delbert Richardson, Coordinator of GRS-TV

RE: Recommendation to Increase RFP 294-20 Broadcasting Supplies, Equipment and Services

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**Action Required**

Increase

**Material/Service**

Television and broadcasting equipment used for district video services and LCTV magnet program.

**Purpose**

The increase is requested to cover upgrades to the equipment at the Harris Hill Board Room. It will be used daily by the GRS-TV staff and LCTV students. Some of the equipment will be used for graduations, board meetings, student events, student athletics, and various communications throughout the district.

**Board Goal Objective**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal**

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Recommended Amount**

\$100,000 – 199 General Fund