

Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, August 23, 2022

Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Gilbreath-Reed Career and Technical Education Center prior to the start of the meeting indicated in the posted notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- IV. Information Items
 - A. Evidence of Excellence
 - 1. Recognize 2022 NAACP National ACT-SO Competition Participants - **Jason Wheeler** 4
 - 2. Recognize National PTA School of Excellence Award Winning Campuses - **Jason Wheeler** 5
 - 3. Recognize Texas Art Educators' Association State VASE - **Joseph Figarelli** 6
 - B. Going the Extra Mile (GEMs)
 - 1. Recognize The Garland ISD Communications Department as Going the Extra Mile (GEM) Recipients - **Sherese Nix** 7
 - C. Introduction of District Administrators - **Dr. Gradyne E. Brown** 9
 - D. Receive Accountability 2022 Report - **Veronica Salgado Joyner** 10
- V. Discussion Items
 - A. Discuss I&S Tax Rate 2022-2023 - **Dr. Brent Ringo, Mrs. Brandy Mayo (Finance, Facilities and Operations Committee)** 51
 - B. Trustees' Report 62
 - 1. Trustee attendance at recent district and community events
 - 2. Announcement of upcoming district and community events
 - 3. Recognition of outstanding performance by district staff and students
 - 4. Recognition of new programs and special activities

5. Message from Board President	70
C. Superintendent's Report	70
D. Future Agenda Items	72
VI. Consent Agenda - Consider approval of	
A. Human Resources Report - Dr. Gradyne Brown	74
VII. Action Item (Non Consent)	
A. Consider Approval of Endorsement for TASB Board of Directors Region 10, Position B - Wesley Johnson	86
B. Consider approval of the Compensatory Education Home Instruction (CEHI) Waiver – Coleman Bruman (Academic and District Affairs Committee)	90
C. Consider approval of the 2022-2023 T-TESS Calendar – Dr. Gradyne Brown (Academic and District Affairs Committee)	94
D. Consider Approval of Resolution for Employee COVID-19 Leave – Dr. Gradyne E. Brown (Finance, Facilities, and Operations Committee)	97
E. Consider Approval of Fine Arts Acoustical Improvements at Secondary Schools – Javier Fernandez, Rick Blan (PBK) (Finance, Facilities and Operations Committee)	100
F. Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund and Student Nutrition Service Fund – Brandy Mayo (Finance, Facilities and Operations Committee)	111
G. Consider Approval of Resolution Authorizing the Sale of Surplus Property: 798 East Kingsley Road, Garland, Texas – Brandy Mayo (Finance, Facilities and Operations Committee)	116
H. Consider Approval of Resolution Authorizing Contribution to the Sachse Economic Development Corporation – Dr. Brent Ringo (Finance, Facilities and Operations Committee)	124
I. New Bids (Finance, Facilities and Operations Committee)	
1. Contract #157-22-01 – Consider Approval of Purchase of Asset Management System and Services – Matt Yeager	130
2. Contract #242-22-01 – Consider Approval of Purchase of Oracle Planning & Budgeting Cloud Services – Jason Genovese	133
3. Contract #253-23 – Consider Approval of a Contingent Fee Contract with Perdue Brandon Fielder Collins and Mott, LLP Pursuant to Section 6.30 of the Texas Property Tax Code, Said Contract Being for the Collection of Delinquent Government Receivables Owed to Garland Independent School District and Notice of Said Contract is Posted with the Agenda in Accordance with Section 2254 of the Government Code – Allison Davenport	136
4. Contract #302-22-16 – Consider Approval of Purchase of Instructional Material – Structured Literacy – Dr. Kim Caddell	142
5. Contract #310-22-04 - Consider Approval of Purchase of Onsite Student Instructional Programs-Tutoring – Dr. Kim Caddell	146
J. Increase to Awarded Bids (Finance, Facilities and Operations Committee)	

1. Contract #127-20-01 – Consider Approval of Increase in Awarded Amount for Online Subscription – Dr. Kim Caddell	153
2. Contract #214-19-07 – Consider Approval of Increase in Awarded Amount for HVAC Control Systems, Parts and Service – Paul Gonzales	157
3. Contract #360-22 – Consider Approval of Increase for Professional Services-ESSER Projects – Paul Gonzales	160
4. Contract #361-16-21 – Consider Approval of Increase in Awarded Amount for Hazardous Materials Consulting Services – Javier Fernandez	163
5. Contract #390-21-01 – Consider Approval of Increase in Awarded Amount for Transportation Merchandise and Services – Anna Banner	166

VIII. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board’s attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

1. Discussion regarding projected enrollment.

IX. Reconvene from Executive Session for action relative to items considered during Executive Session

X. Adjournment



Garland Independent School District Board of Trustees

Date of Meeting:	August 23,2022
Agenda Item:	Evidence of Excellence Award
Agenda Section:	Information Items
Administrator Responsible:	Jason Wheeler Director of Communications
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Each year, high school students across the country start a journey to sharpen their skills through the Afro-Academic, Cultural, Technological and Scientific Olympics (ACT-SO). Participants work with community-based volunteers for a year to develop projects and performances from visual arts and business to performing and culinary arts. The experience culminates in local and national events where students compete for scholarships.

Garland ISD students who participated in the 2022 NAACP National ACT-SO Sustainable Building Design Competition demonstrated their knowledge of sustainable and equitable neighborhood planning architectural design by responding to a mock request for proposal (RFP) for an actual development project.

We are proud to recognize **Ifeoma Alike** from South Garland High School, **Edward Rodriguez** from South Garland High School, and **Travis Dacon**, who graduated from Garland High School who received the bronze medal for their efforts in the Sustainable Building Design Competition

In addition, Garland High School student, **Christina Reid**, won the gold medal for Instrumental Classical at the ACT-SO competition. This category is the art of performing with a device used to produce music with tones of the late 18th and 19th centuries characterized by an emphasis on balance, clarity, and moderation.

Administrative Recommendations:

Provided for your information only.



Garland Independent School District Board of Trustees

Date of Meeting:	August 23,2022
Agenda Item:	Evidence of Excellence Award
Agenda Section:	Information Items
Administrator Responsible:	Jason Wheeler Director of Communications
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

The National PTA School of Excellence recognition program opens the lines of communication and critical thinking within school communities to make data-driven decisions that yield positive, long-term results. School of Excellence is committed to supporting and recognizing partnerships between local PTAs and schools to enrich all students' educational experience and overall well-being.

The School of Excellence isn't just an award; it is earned through the work PTA organizations do to strengthen their family-school partnership. The following GISD school PTA organizations have been recognized as a School of Excellence by the National PTA.

Austin Academy PTA, Herfurth Elementary PTA, Handley PTA, Armstrong Elementary PTA, Kimberlin Academy PTA, Abbett PTA, Southgate Elementary PTA, Spring Creek PTA, and Sachse High School PTSA.

Administrative Recommendations:

Provided for your information only.



Garland Independent School District Board of Trustees

Date of Meeting:	August 23,2022
Agenda Item:	Evidence of Excellence Award
Agenda Section:	Information Items
Administrator Responsible:	Joseph Figarelli Director of Fine Arts
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Garland ISD student artists **Danna Nguyen, Aubrey Lawrence, Mya Jones, Makayla Gonzales, and Abby Cobb** from Rowlett High School and **Grace Hill** from Sachse High School earned the coveted Gold Seal at Texas Art Educators' Association State VASE.

Regional VASE received over 31,000 works of art in February. Of these submissions, 2000 advanced to State, and 150 were awarded Gold Seals in Texas! Only eight Gold Seals were awarded in Region 10E (including 30 cities from the surrounding area). Six of those eight were from GISD!

Administrative Recommendations:

Provided for your information only.



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022
Agenda Item: Going the Extra Mile (GEM) Recognition
Agenda Section: Information Item
Administrator Responsible: Sherese Nix, Executive Director of Communications and Public Relations

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information: The Going the Extra Mile (GEM) recognition is a district acknowledgment of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

The Communications Department was nominated for going above and beyond by demonstrating an inspiring Convocation that motivated, encouraged, and uplifted the GISD staff as they returned to the 22-23 school year.

Administrative Recommendation:

Provided for your consideration.



Garland Independent School District Board of Trustees

Date of Meeting:	August 23, 2022
Agenda Item:	Introduction of District Administrators
Agenda Section:	Information Item
Administrator Responsible:	Dr. Gradyne E. Brown Assistant Superintendent, Human Resources

Summary/Background Information:

The Human Resources Department will be introducing the following new Garland ISD administrators to the Board of Trustees and to the community.

Principal Gilbreath Reed Career & Technical Center– Brandy Schneider
Principal Lakeview Centennial High School - Elise Mosty
Principal Austin Academy – LaKeisha Rider
Principal Brandenburg Middle School – Randy King
Principal Hudson Middle School – Ashley Wong
Principal Sellers Middle School – Amanda Ramos
Principal Armstrong Elementary School – Jolie Scott
Principal Davis Elementary School – Rosalyn Roberson-Betz
Principal Freeman Elementary School – Lauren Jeffries
Principal Herfurth Elementary School - Shannon Brown
Principal Hickman Elementary School - Chris Marshall
Principal Sewell Elementary School – Melinda Hoover
Principal Vial Elementary School – Lucas Pizana
Principal Williams Elementary School – Ruben Lopez

Administrative Recommendations:

Provided for your information.



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Accountability 2022

Agenda Section: Information Items

Administrator Responsible: Veronica Salgado Joyner
Director of Research, Assessment & Accountability

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

On August 15 2022, The Texas Education Agency (TEA) publicly released the initial results of the 2022 STAAR Accountability Rating System which showed impressive gains from the 2019 ratings. Garland ISD received a rating of B-87 and had a 45% increase in the number of A-rated campuses, from 2019.

The purpose of this agenda item is to provide Trustees with the final accountability results, which include STAAR performance, CCMR and Graduation Rates. The presentation will include an overview of the accountability system design.

Administrative Recommendations:

Provided for your information only.

Memo

To: GISD School Board Trustees

From: Veronica Salgado Joyner
Director of Research, Assessment & Accountability

CC: Dr. Ricardo López, GISD Superintendent

Date: August 16, 2022

Subject: 2022 State Accountability Outcomes: District & Campus Results

During the upcoming Board of Trustees Meeting, scheduled for August 23, 2022, I will be sharing with you an Information Item regarding 2022 district and campus Texas accountability outcomes. The goal of this presentation provide an overview of our accountability system how it relates to our accountability outcomes.

As part of Senate Bill (SB) 1365, all districts and campuses received a label of A, B, C, or Not Rated: Senate Bill 1365 for 2022. These ratings were made publicly available on August 15, 2022. Raw and scaled scores for overall and each domain were also published. Any domain or overall scaled score less than 70 received the Not Rated: Senate Bill 1365 label. While there were adjustments to certain indicators and methodologies, to account for the reintroduction of accountability ratings since the start of the pandemic, the overall design of the accountability system remained unchanged from 2021.

In an effort to make connections to previous year results, I have prepared additional documents, in addition to the TEA-created documents, that help explain the GISD story.

- A draft of the presentation to be shared during the meeting;
- A TEA one-page overview of the 2019 accountability system;
- A one-page Accountability Summary, prepared by RAAD, that outlines the district raw component scores for each domain, for 2018, 2019, 2020 (CCMR), 2021, and 2022;
- A comprehensive report for each campus, outlining overall score and rating, domain scores and ratings, school improvement identification and distinction designations; and
- Official TEA-released accountability reports for the district, including Accountability Summary Report w/ ratings and Domain Data Tables.

Additional information about the 2021 state accountability system can be accessed on the TEA website (<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system>).

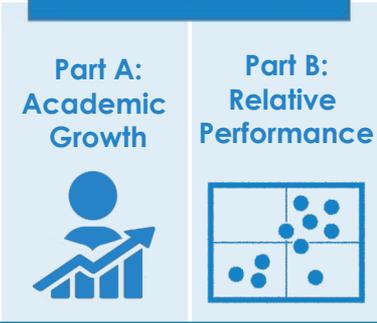
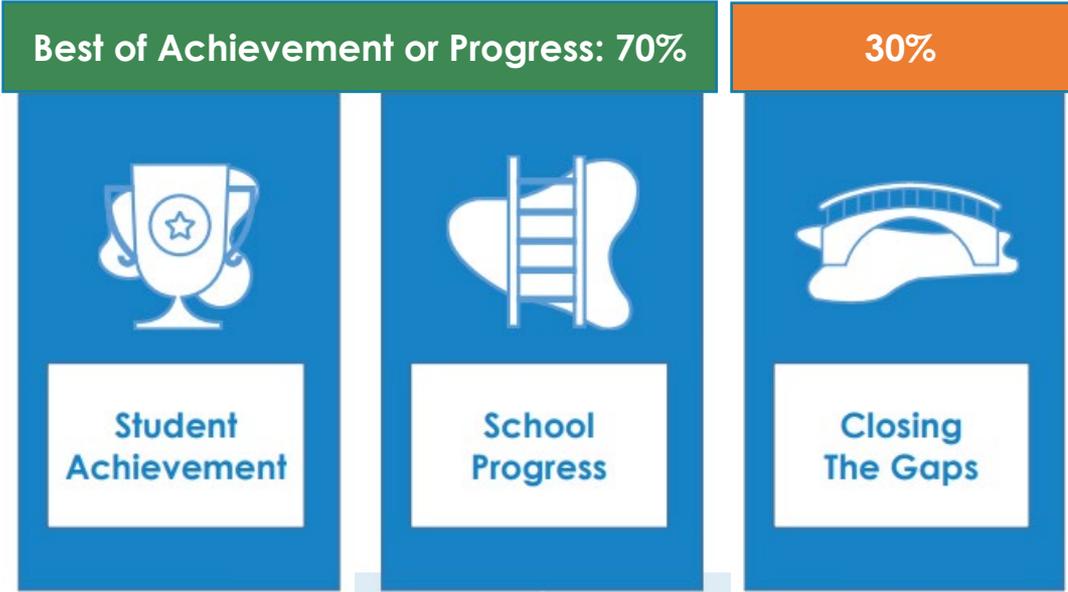
I look forward to sharing this information with you and responding to any questions you may have.



2022 Accountability Overview

Board of Trustee: August 23, 2023

THREE DOMAINS – SIX RATINGS



Rating Reflects the Better of Achievement

GISD OVERALL RATING: 87 – B

86

Student
Achievement
B

89

School
Progress
B

83

Closing
The Gaps
B

Part A:
Academic
Growth
89

B

Part B:
Relative
Performance
92

A

Garland ISD earned an overall score, greater than all Dallas County districts with greater than 25,000 students.

District	Number of Students	% EcoDis	Overall Rating	Overall Score
Garland ISD	52,960	74.1%	B	87
Dallas ISD	143,430	85.1%	B	86
Mesquite ISD	38,311	79.7%	B	85
Irving ISD	32,339	86.3%	B	84
Grand Prairie ISD	27,284	74.3%	B	82

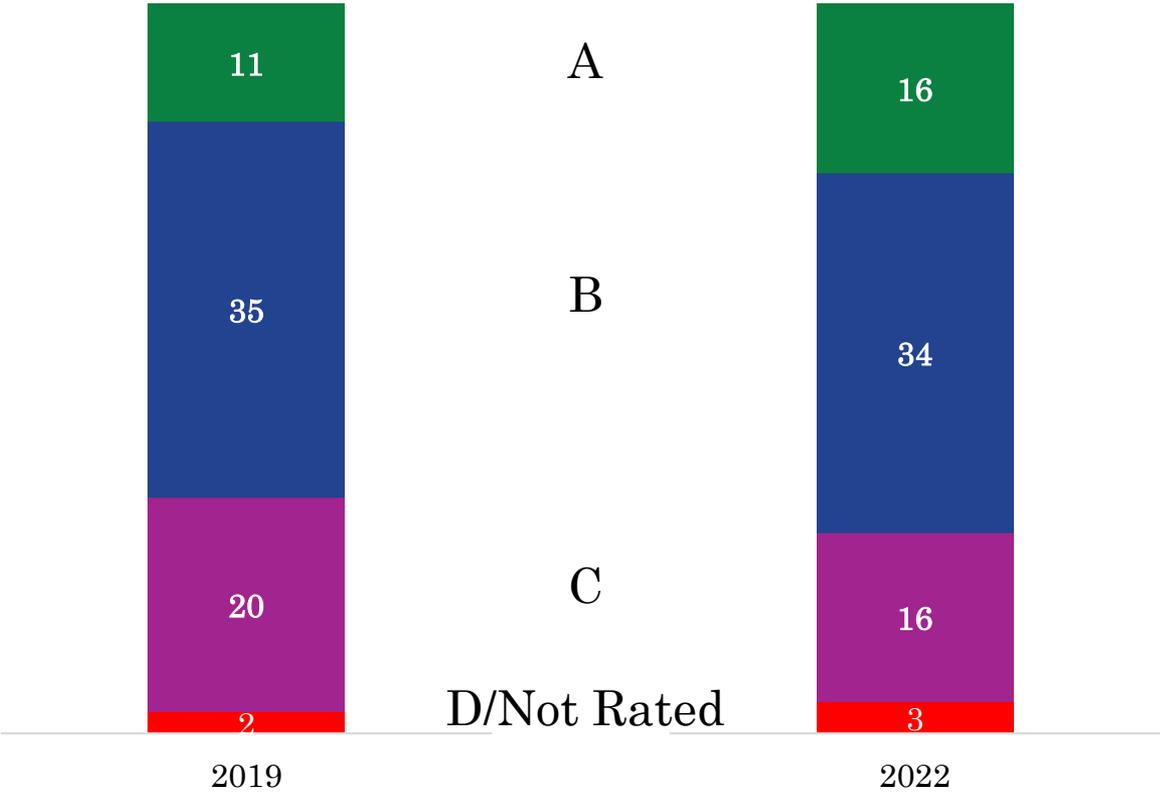
When compared to all schools within the metroplex, with an EcoDis rate of greater than 70%, Garland ISD had the second highest overall score. (Lancaster ISD, B-88, 6,978 students)

Garland ISD Campus Ratings – 2019 vs 2022

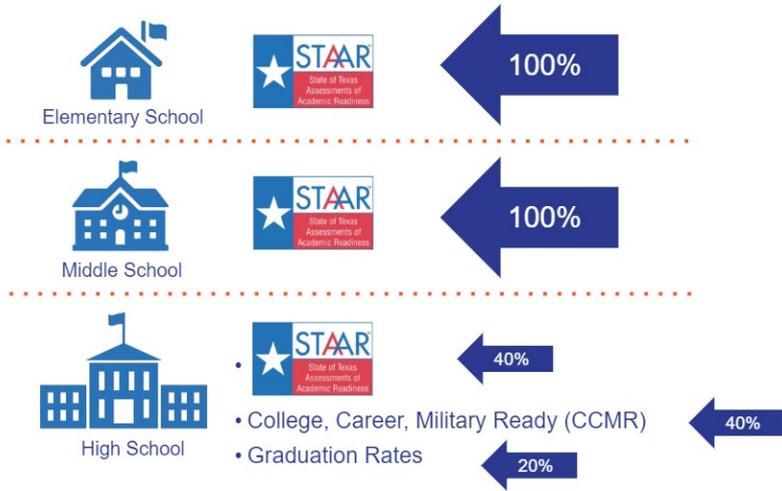
In 2019, Garland ISD had 11 A-rated campuses.

In 2022, Garland ISD has 16 A-rated campuses.

This is a 45% increase!



Student Achievement



Student Achievement - STAAR

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	33,330	27,562	12,917	9,024	82,833	
Approaches+	23,961	19,157	9,295	6,592	59,005	71%
Meets+	16,252	10,558	5,513	4,159	36,482	44%
Masters	7,464	4,506	2,408	2,370	16,748	20%

College, Career and Military Readiness

Class of 2021	Number of Students	Percent of Total Graduates
Total Graduates	4,007	
Total Graduates with CCMR criteria	3,153	79%
Met TSI criteria in both RLA and Math	1,640	41%
Met TSI criteria in RLA	2,296	57%
Met TSI criteria in Math	1,792	45%
Met criterion score on an AP/IB exam in any subject	1,008	25%
Earned credit for at least 3 in RLA or Math or 9 hours in any subject	1,332	33%
Earned an Industry-based certificate	1,748	44%
Earned an associate degree by August 31 immediately following graduation	139	4%
Completed and OnRamps course and qualified for at least 3 hours of college credit in any subject	155	4%
Graduate with Completed IEP and Workforce Readiness	135	3%
Received special education services and earned an advanced diploma plan	87	2%

Graduation Rates

4-year Graduation Rate (Class of 2021)	95.2%
5-year Extended Graduation Rate (Class of 2020)	96.2%
6-year Extended Graduation Gate (Class of 2019)	96.1%

Domain 2A: Academic Growth



- 4th-8th plus A1, E2
- Reading **must** be tested in the same language from previous year

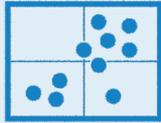
Domain 2A: Academic Growth

16 campuses earned Academic Growth Distinction

		2022 STAAR								
		Does Not Meet 10,219 27%		Approaches 10,273 27%		Meets 9,100 24%		Masters 8,531 22%		
2021 STAAR	Does Not Meet Grade Level 15,327 40%	3,944 [Group 21]	4,543 [Group 20]	382 [Group 19]	4,455 [Group 18]	1,592 [Group 17]		411 [Group 16]		
	Approaches Grade Level 10,557 28%	1,521 [Group 15]	0 [Group 14]	1,608 [Group 13]	2,463 [Group 12]	3,176 [Group 11]		1,789 [Group 10]		
	Meets Grade Level 7,028 18%	183 [Group 9]		1,085 [Group 8]		1,004 [Group 7]	2,188 [Group 6]		2,568 [Group 5]	
	Masters Grade Level 5,211 14%	28 [Group 4]		280 [Group 3]		1,140 [Group 2]		3,763 [Group 1]		

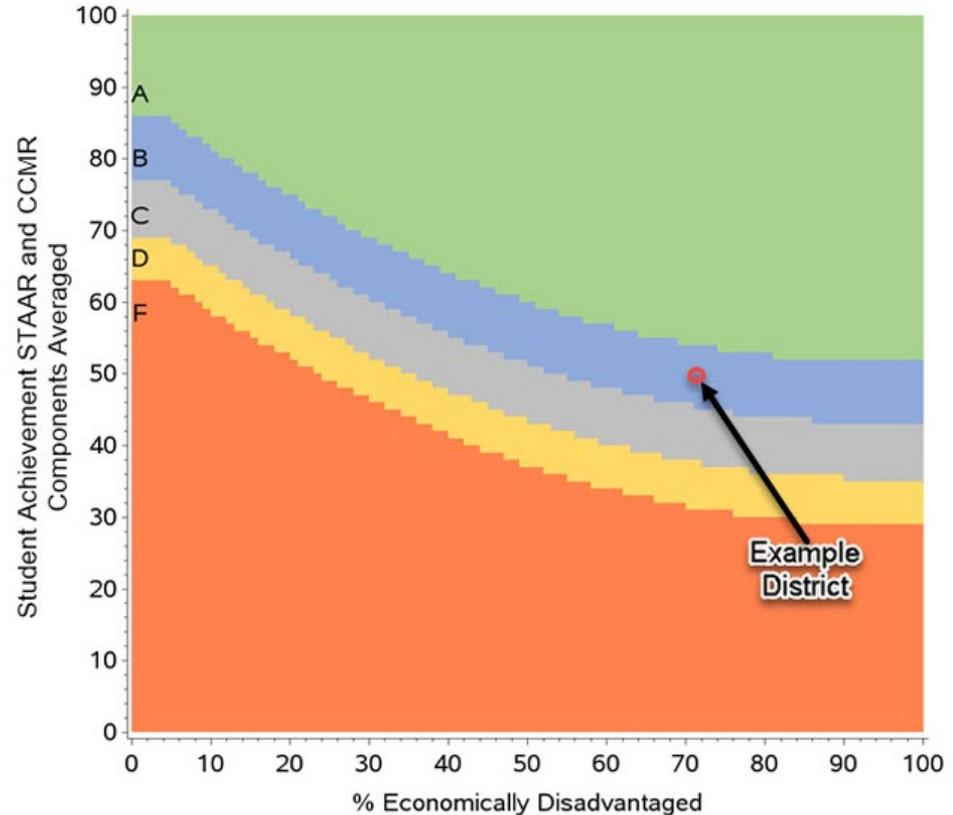
Domain 2B: Relative Performance

Part B: Relative Performance

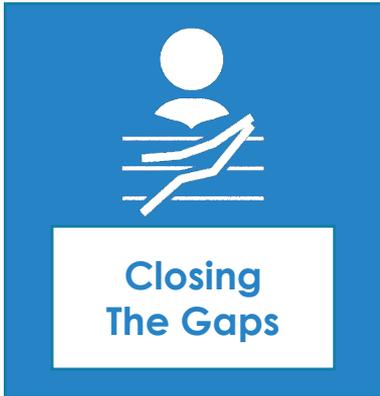


Garland ISD EcoDis Rate =
74.1%

STAAR Performance + CCMR =
92 Scaled Score



Domain 3: Closing the Gaps



Student Groups

- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current and Former Special Education
- Current and Monitored English Learners (through fourth year as allowed by ESSA)
- Continuously Enrolled
- Non-Continuously Enrolled

Components: **CHANGES COMING!**

- Academic Achievement in Reading and Mathematics (At Meets Grade Level or Above Performance)
- Growth in Reading and Mathematics (Elementary and Middle Schools)
- 4-year Federal Graduation Rate (High Schools, K-12, and Districts)
- College, Career, and Military Readiness Performance (High Schools, K-12, and Districts)
- **Student Achievement Domain Score (Elementary and Middle Schools) (Accelerated Learning)**
- English Learner Language Proficiency Status

21 campuses
earned Closing the
Gap Distinction

Distinction Designations

Top 25% Comparative Academic Growth
Top 25% Comparative Closing the Gaps
ELA/Reading Academic Achievement
Mathematics Academic Achievement Science
Academic Achievement Social Studies
Academic Achievement Postsecondary Readiness

North Garland and Sachse high school earned 7 of 7 distinctions.

Back Elementary, Kimberlin Elementary and Sewell Elementary all earned 6 of 6 distinctions.

Six campuses earned all but one available distinction.

32 Campuses earned at least one distinction.

Questions

www.txschools.org

Student Achievement

All Students

Elementary Schools and Middle Schools

STAAR

- Combined over all STAAR subject areas evaluated (reading, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools, K–12s, and Districts

STAAR

See description above.

College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

School Progress

All Students

Elementary Schools, Middle Schools, High Schools, K–12s, and Districts

Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Summary of 2022 Updates

- Overall and domain scaled scores will be calculated and displayed.
- Overall and/or domain scaled scores of at least a 70 will receive applicable A–C ratings.
- Overall and/or domain scaled scores below 70 will receive *Not Rated: SB 1365* labels.

Closing the Gaps

All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools

Academic Achievement

- Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year to the current year, or a composite rating of Advanced High or Basic Fluency

STAAR Component

See Student Achievement–STAAR for description.

High Schools, K–12s, and Districts

Academic Achievement

See description above.

Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

English Language Proficiency

See description above.

College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

Accountability Summary 2018 - 2022

Name of District	GARLAND ISD
District Number	057909

Student Achievement	Raw Component Score				
	2018	2019	2020	2021	2022
STAAR Performance	47	50		37	45
College, Career and Military Readiness (2018-2020 Rules)	50	59	71		
% Military Enlistment	1	4	3		
% CTE Coherent Sequence	5	8	7		
College, Career and Military Readiness (2021 Rules) **	44	47	61	69	79
Graduation Rate	94.4	94.7	95.3	96.0	96.2

** The calculation of CCMR changed significantly in 2021.
 The following 2 data measures that were included in the calculation of CCMR in 2018, 2019 and 2020 were excluded beginning in 2021:

1. Military Enlistment (which is excluded from accountability calculations until reliable data can be obtained directly from the US Armed Forces)
2. The 1/2 point CCMR credit for a CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an IBC

In order to allow for a more applicable comparison of 2021+ CCMR with previous years, the CCMR scores reported in this row have been adjusted by subtracting the percentage of students who met CCMR based on military enlistment or based on the 1/2 point credit for coherent sequence CTE from the CCMR scores reported for 2018, 2019 and 2020.

School Progress	Raw Component Score				
	2018	2019	2020	2021	2022
Academic Growth	68	71			75
Relative Performance (STAAR Performance and CCMR)	49	55		53	62
Relative Performance (% EcoDis)	60.6%	64.9%		70.8%	74.1%

Closing the Gaps	% of Indicators Met				
	2018	2019	2020	2021	2022
Academic Achievement Status	62%	73%		15%	44%
Growth Status	50%	81%			69%
Graduation Status	70%	60%		89%	90%
English Language Proficiency Status	100%	100%		100%	100%
Student Success Status (STAAR Performance)	71%	79%		7%	43%
School Quality Status (CCMR)	50%	92%		100%	100%

Light gray shading indicates performance is equal to or greater than any other year from 2018-2022

Garland ISD 2022 Accountability Ratings

Campus Information			Overall		Domain 1 Student Achievement					Domain 2 School Progress					Domain 3 Closing the Gaps		
Campus Number	Campus Name	% EcoDis	Overall Scaled Score	Overall Rating	STAAR Scaled Score	CCMR Scaled Score	Graduation Rate Scaled Score	Student Achievement Domain Scaled Score	Student Achievement Domain Rating	Academic Growth Scaled Score	Academic Growth Rating	Relative Performance Scaled Score	Relative Performance Rating	School Progress Domain Scaled Score	School Progress Domain Rating	Closing the Gaps Domain Scaled Score	Closing the Gaps Domain Rating
XXX	GARLAND ISD	74.1	87	B	76	95	90	86	B	89	B	92	A	89	B	83	B
 '057909002	GARLAND	74	88	B	72	98	90	86	B	70	C	92	A	92	A	77	C
'057909005	LAKEVIEW CENTENNIAL	73.6	84	B	74	92	90	84	B	66	Not Rated: SB 1365	87	B	87	B	77	C
'057909004	N GARLAND	72.4	90	A	82	97	90	90	A	87	B	92	A	92	A	86	B
'057909008	NAAMAN FOREST	78.1	81	B	69	92	85	81	B	76	C	85	B	85	B	73	C
'057909009	ROWLETT	62.8	86	B	72	98	90	86	B	69	Not Rated: SB 1365	91	A	91	A	73	C
'057909003	S GARLAND	87.9	78	C	56	92	90	77	C	69	Not Rated: SB 1365	82	B	82	B	70	C
'057909010	SACHSE	48.4	88	B	82	94	95	89	B	82	B	87	B	87	B	86	B

Garland ISD 2022 Accountability Ratings

Campus Information			Overall		Domain 1 Student Achievement					Domain 2 School Progress					Domain 3 Closing the Gaps		
Campus Number	Campus Name	% EcoDis	Overall Scaled Score	Overall Rating	STAAR Scaled Score	CCMR Scaled Score	Graduation Rate Scaled Score	Student Achievement Domain Scaled Score	Student Achievement Domain Rating	Academic Growth Scaled Score	Academic Growth Rating	Relative Performance Scaled Score	Relative Performance Rating	School Progress Domain Scaled Score	School Progress Domain Rating	Closing the Gaps Domain Scaled Score	Closing the Gaps Domain Rating
XXX	GARLAND ISD	74.1	87	B	76	95	90	86	B	89	B	92	A	89	B	83	B
'057909041	AUSTIN ACAD FOR EXCELL	54.1	89	B	92	.	.	92	A	84	B	92	A	92	A	83	B
'057909052	B G HUDSON	50.2	80	B	81	.	.	81	B	81	B	81	B	81	B	77	C
'057909042	BUSSEY	97.2	72	C	56	.	.	56	Not Rated: SB 1365	72	C	63	Not Rated: SB 1365	72	C	72	C
'057909047	CLASSICAL CENTER AT BRANDENBURG	71.6	90	A	85	.	.	85	B	88	B	91	A	91	A	89	B
'057909050	COYLE	74.7	79	C	69	.	.	69	Not Rated: SB 1365	83	B	74	C	83	B	71	C
'057909045	JACKSON TECHNOLOGY CENTER	73.6	87	B	84	.	.	84	B	81	B	91	A	91	A	79	C
'057909051	LYLES	90.5	78	C	65	.	.	65	Not Rated: SB 1365	80	B	77	C	80	B	74	C
'057909046	O'BANION	91.1	81	B	62	.	.	62	Not Rated: SB 1365	83	B	72	C	83	B	75	C
'057909043	SAM HOUSTON	90.9	78	C	59	.	.	59	Not Rated: SB 1365	81	B	69	Not Rated: SB 1365	81	B	71	C
'057909048	SELLERS	87.8	79	C	67	.	.	67	Not Rated: SB 1365	81	B	77	C	81	B	75	C
'057909054	VERNON SCHRADE	64.2	78	C	72	.	.	72	C	80	B	74	C	80	B	73	C
'057909049	WEBB	83.6	83	B	75	.	.	75	C	81	B	85	B	85	B	78	C

Garland ISD 2022 Accountability Ratings

Campus Information			Overall		Domain 1 Student Achievement					Domain 2 School Progress					Domain 3 Closing the Gaps		
Campus Number	Campus Name	% EcoDis	Overall Scaled Score	Overall Rating	STAAR Scaled Score	CCMR Scaled Score	Graduation Rate Scaled Score	Student Achievement Domain Scaled Score	Student Achievement Domain Rating	Academic Growth Scaled Score	Academic Growth Rating	Relative Performance Scaled Score	Relative Performance Rating	School Progress Domain Scaled Score	School Progress Domain Rating	Closing the Gaps Domain Scaled Score	Closing the Gaps Domain Rating
XXX	GARLAND ISD	74.1	87	B	76	95	90	86	B	89	B	92	A	89	B	83	B
'057909143	ABBETT	58.3	84	B	77	.	.	77	C	88	B	79	C	88	B	76	C
'057909140	BACK	76.5	92	A	88	.	.	88	B	93	A	90	A	93	A	89	B
'057909101	BEAVER TECHNOLOGY CENTER	69.2	95	A	86	.	.	86	B	93	A	89	B	93	A	98	A
'057909119	BRADFIELD	95.6	89	B	82	.	.	82	B	88	B	90	A	90	A	85	B
'057909102	BULLOCK	89.2	82	B	70	.	.	70	C	83	B	77	C	83	B	78	C
'057909103	CALDWELL	89.1	79	C	70	.	.	70	C	80	B	77	C	80	B	78	C
'057909105	CENTERVILLE	88.7	77	C	67	.	.	67	Not Rated: SB 1365	79	C	74	C	79	C	72	C
'057909180	CISNEROS PRE-K CTR	91.6	87	B	.	.	.	.	Not Rated: Paired	.	Not Rated: Paired	.	Not Rated: Paired	.	Not Rated: Paired	.	Not Rated: Paired
'057909129	CLASSICAL CENTER AT VIAL	66.8	94	A	89	.	.	89	B	94	A	90	A	94	A	94	A
'057909132	CLUB HILL	90.5	85	B	59	.	.	59	Not Rated: SB 1365	89	B	65	Not Rated: SB 1365	89	B	75	C
'057909107	COOPER	92.1	82	B	65	.	.	65	Not Rated: SB 1365	85	B	72	C	85	B	76	C
'057909108	DAUGHERTY	92.9	83	B	70	.	.	70	C	86	B	77	C	86	B	77	C
'057909126	DAVIS	92.1	80	B	74	.	.	74	C	72	C	83	B	83	B	73	C
'057909128	ETHRIDGE	85.4	79	C	59	.	.	59	Not Rated: SB 1365	82	B	62	Not Rated: SB 1365	82	B	73	C
'057909109	FREEMAN	90.3	69	Not Rated: SB 1365	49	.	.	49	Not Rated: SB 1365	70	C	51	Not Rated: SB 1365	70	C	66	Not Rated: SB 1365
'057909159	GEORGE WASHINGTON CARVER	81.7	81	B	64	.	.	64	Not Rated: SB 1365	83	B	69	Not Rated: SB 1365	83	B	75	C
'057909157	GLEN COUCH	85.2	88	B	69	.	.	69	Not Rated: SB 1365	92	A	74	C	92	A	77	C
'057909123	GOLDEN MEADOWS	91.9	78	C	70	.	.	70	C	79	C	77	C	79	C	76	C

Garland ISD 2022 Accountability Ratings

Campus Information			Overall		Domain 1 Student Achievement					Domain 2 School Progress					Domain 3 Closing the Gaps		
Campus Number	Campus Name	% EcoDis	Overall Scaled Score	Overall Rating	STAAR Scaled Score	CCMR Scaled Score	Graduation Rate Scaled Score	Student Achievement Domain Scaled Score	Student Achievement Domain Rating	Academic Growth Scaled Score	Academic Growth Rating	Relative Performance Scaled Score	Relative Performance Rating	School Progress Domain Scaled Score	School Progress Domain Rating	Closing the Gaps Domain Scaled Score	Closing the Gaps Domain Rating
XXX	GARLAND ISD	74.1	87	B	76	95	90	86	B	89	B	92	A	89	B	83	B
'057909110	HANDLEY	82.3	87	B	70	.	.	70	C	90	A	75	C	90	A	80	B
'057909124	HEATHER GLEN	87.5	85	B	62	.	.	62	Not Rated: SB 1365	89	B	69	Not Rated: SB 1365	89	B	74	C
'057909142	HERFURTH	50.7	94	A	91	.	.	91	A	93	A	90	A	93	A	96	A
'057909133	HICKMAN	89.3	78	C	70	.	.	70	C	79	C	77	C	79	C	75	C
'057909125	HILLSIDE ACAD FOR EXCEL	63.1	95	A	93	.	.	93	A	93	A	93	A	93	A	100	A
'057909155	JOHN W ARMSTRONG	45.1	93	A	91	.	.	91	A	91	A	89	B	91	A	98	A
'057909146	KATHERINE STEPHENS	78.8	78	C	60	.	.	60	Not Rated: SB 1365	82	B	62	Not Rated: SB 1365	82	B	68	Not Rated: SB 1365
'057909144	KEELEY	36.7	94	A	91	.	.	91	A	92	A	85	B	92	A	98	A
'057909111	KIMBERLIN ACAD FOR EXCEL	43.6	97	A	95	.	.	95	A	94	A	94	A	94	A	100	A
'057909158	LIBERTY GROVE	67.7	82	B	73	.	.	73	C	83	B	76	C	83	B	79	C
'057909139	LUNA	39	92	A	91	.	.	91	A	93	A	86	B	93	A	88	B
'057909121	MONTCLAIR	86.9	89	B	72	.	.	72	C	92	A	80	B	92	A	82	B
'057909156	NITA PEARSON	74	88	B	73	.	.	73	C	89	B	79	C	89	B	84	B
'057909148	NORMA DORSEY	63.2	86	B	76	.	.	76	C	89	B	79	C	89	B	79	C
'057909134	NORTHLAKE	87.1	85	B	71	.	.	71	C	88	B	78	C	88	B	79	C
'057909112	PARK CREST	90.9	75	C	70	.	.	70	C	69	Not Rated: SB 1365	77	C	77	C	71	C
'057909181	PARSONS PRE-K CTR	80.8	87	B	.	.	.	.	Not Rated: Paired	.	Not Rated: Paired	.	Not Rated: Paired	.	Not Rated: Paired	.	Not Rated: Paired
'057909127	ROACH	81	87	B	78	.	.	78	C	83	B	86	B	86	B	89	B

Garland ISD 2022 Accountability Ratings

Campus Information			Overall		Domain 1 Student Achievement					Domain 2 School Progress					Domain 3 Closing the Gaps		
Campus Number	Campus Name	% EcoDis	Overall Scaled Score	Overall Rating	STAAR Scaled Score	CCMR Scaled Score	Graduation Rate Scaled Score	Student Achievement Domain Scaled Score	Student Achievement Domain Rating	Academic Growth Scaled Score	Academic Growth Rating	Relative Performance Scaled Score	Relative Performance Rating	School Progress Domain Scaled Score	School Progress Domain Rating	Closing the Gaps Domain Scaled Score	Closing the Gaps Domain Rating
XXX	GARLAND ISD	74.1	87	B	76	95	90	86	B	89	B	92	A	89	B	83	B
'057909145	ROBERT B SEWELL	56	96	A	90	.	.	90	A	95	A	89	B	95	A	98	A
'057909137	ROWLETT	71.7	69	Not Rated: SB 1365	67	.	.	67	Not Rated: SB 1365	69	Not Rated: SB 1365	69	Not Rated: SB 1365	69	Not Rated: SB 1365	69	Not Rated: SB 1365
'057909120	SHOREHAVEN	88.1	79	C	64	.	.	64	Not Rated: SB 1365	80	B	70	C	80	B	78	C
'057909141	SHUGART	90.7	79	C	59	.	.	59	Not Rated: SB 1365	80	B	65	Not Rated: SB 1365	80	B	75	C
'057909113	SOUTHGATE	89.2	67	Not Rated: SB 1365	56	.	.	56	Not Rated: SB 1365	70	C	57	Not Rated: SB 1365	70	C	61	Not Rated: SB 1365
'057909138	SPRING CREEK	76.7	91	A	83	.	.	83	Not Rated: SB 1365	92	A	89	B	92	A	90	A
'057909154	STEADHAM	69.6	83	B	64	.	.	64	Not Rated: SB 1365	86	B	62	Not Rated: SB 1365	86	B	75	C
'057909136	TOLER	83.9	88	B	69	.	.	69	Not Rated: SB 1365	92	A	74	C	92	A	77	C
'057909147	VERNAL LISTER	77.5	82	B	64	.	.	64	Not Rated: SB 1365	86	B	66	Not Rated: SB 1365	86	B	74	C
'057909122	WALNUT GLEN ACAD FOR EXCEL	64.4	93	A	94	.	.	94	A	91	A	94	A	94	A	92	A
'057909115	WATSON TECHNOLOGY CENTER	63.2	93	A	91	.	.	91	A	91	A	91	A	91	A	98	A
'057909116	WEAVER	87.5	91	A	73	.	.	73	C	94	A	81	B	94	A	83	B
'057909117	WILLIAMS	83.9	86	B	65	.	.	65	Not Rated: SB 1365	91	A	70	C	91	A	75	C

Garland ISD 2022 Accountability Ratings

Campus Information			School Improvement	Distinction Designations							
Campus Number	Campus Name	% EcoDis	School Improvement Identification	Top 25% Comparative Academic Growth	Top 25% Comparative Closing the Gaps	ELA/Reading Academic Achievement	Mathematics Academic Achievement	Science Academic Achievement	Social Studies Academic Achievement	Postsecondary Readiness	Number of Distinctions / Total Possible Distinctions
XXX	GARLAND ISD	74.1	.	.	.	.	.	.	.	N	0/0
 '057909002	GARLAND	74	.	N	Y	Y	Y	Y	Y	Y	6/7
'057909005	LAKEVIEW CENTENNIAL	73.6	.	N	Y	N	N	N	N	Y	2/7
'057909004	N GARLAND	72.4	.	Y	Y	Y	Y	Y	Y	Y	7/7
'057909008	NAAMAN FOREST	78.1	.	N	N	N	N	N	N	N	0/7
'057909009	ROWLETT	62.8	.	N	N	N	N	Y	Y	N	2/7
'057909003	S GARLAND	87.9	.	N	N	N	N	N	N	N	0/7
'057909010	SACHSE	48.4	.	Y	Y	Y	Y	Y	Y	Y	7/7

Garland ISD 2022 Accountability Ratings

Campus Information			School Improvement	Distinction Designations							Number of Distinctions / Total Possible Distinctions
Campus Number	Campus Name	% EcoDis	School Improvement Identification	Top 25% Comparative Academic Growth	Top 25% Comparative Closing the Gaps	ELA/Reading Academic Achievement	Mathematics Academic Achievement	Science Academic Achievement	Social Studies Academic Achievement	Postsecondary Readiness	
XXX	GARLAND ISD	74.1	.	.	.	.	.	.	.	N	0/0
'057909041	AUSTIN ACAD FOR EXCELL	54.1	.	N	N	Y	Y	Y	Y	Y	5/7
'057909052	B G HUDSON	50.2	.	N	N	N	N	N	N	N	0/7
'057909042	BUSSEY	97.2	Targeted Support	N	N	N	N	N	N	N	0/7
'057909047	CLASSICAL CENTER AT BRANDENBURG	71.6	.	Y	Y	Y	Y	Y	N	Y	6/7
'057909050	COYLE	74.7	Targeted Support	Y	N	N	N	N	N	N	1/7
'057909045	JACKSON TECHNOLOGY CENTER	73.6	.	N	N	Y	N	Y	Y	Y	4/7
'057909051	LYLES	90.5	Targeted Support	Y	Y	Y	N	N	Y	N	4/7
'057909046	O'BANION	91.1	Targeted Support	N	N	N	N	N	N	N	0/7
'057909043	SAM HOUSTON	90.9	Targeted Support	N	N	N	N	N	N	N	0/7
'057909048	SELLERS	87.8	Targeted Support	N	N	N	N	N	N	N	0/7
'057909054	VERNON SCHRADE	64.2	Targeted Support	Y	N	N	N	N	N	N	1/7
'057909049	WEBB	83.6	Targeted Support	N	N	N	N	N	Y	N	1/7

Garland ISD 2022 Accountability Ratings

Campus Information			School Improvement	Distinction Designations							Number of Distinctions / Total Possible Distinctions
Campus Number	Campus Name	% EcoDis	School Improvement Identification	Top 25% Comparative Academic Growth	Top 25% Comparative Closing the Gaps	ELA/Reading Academic Achievement	Mathematics Academic Achievement	Science Academic Achievement	Social Studies Academic Achievement	Postsecondary Readiness	
XXX	GARLAND ISD	74.1	.	.	.	.	.	.	.	N	0/0
'057909143	ABBETT	58.3	.	N	N	N	N	N	.	N	0/6
'057909140	BACK	76.5	.	Y	Y	Y	Y	Y	.	Y	6/6
'057909101	BEAVER TECHNOLOGY CENTER	69.2	.	N	Y	N	N	N	.	N	1/6
'057909119	BRADFIELD	95.6	.	N	Y	Y	N	Y	.	Y	4/6
'057909102	BULLOCK	89.2	.	N	N	N	N	N	.	N	0/6
'057909103	CALDWELL	89.1	.	N	N	N	N	N	.	N	0/6
'057909105	CENTERVILLE	88.7	.	N	N	N	N	N	.	N	0/6
'057909180	CISNEROS PRE-K CTR	91.6	.	.	.	.	.	.	.	.	.
'057909129	CLASSICAL CENTER AT VIAL	66.8	.	Y	Y	Y	Y	N	.	Y	5/6
'057909132	CLUB HILL	90.5	Targeted Support	N	N	N	N	N	.	N	0/6
'057909107	COOPER	92.1	Targeted Support	N	N	N	N	N	.	N	0/6
'057909108	DAUGHERTY	92.9	.	N	N	N	N	N	.	N	0/6
'057909126	DAVIS	92.1	.	N	N	N	N	Y	.	Y	2/6
'057909128	ETHRIDGE	85.4	Targeted Support	N	N	N	N	N	.	N	0/6
'057909109	FREEMAN	90.3	Targeted Support	N	N	N	N	N	.	N	0/6
'057909159	GEORGE WASHINGTON CARVER	81.7	.	N	N	N	N	N	.	N	0/6
'057909157	GLEN COUCH	85.2	.	Y	N	N	N	Y	.	N	2/6
'057909123	GOLDEN MEADOWS	91.9	.	N	N	N	N	N	.	N	0/6

Garland ISD 2022 Accountability Ratings

Campus Information			School Improvement	Distinction Designations							Number of Distinctions / Total Possible Distinctions
Campus Number	Campus Name	% EcoDis	School Improvement Identification	Top 25% Comparative Academic Growth	Top 25% Comparative Closing the Gaps	ELA/Reading Academic Achievement	Mathematics Academic Achievement	Science Academic Achievement	Social Studies Academic Achievement	Postsecondary Readiness	
XXX	GARLAND ISD	74.1	.	.	.	.	.	.	.	N	0/0
'057909110	HANDLEY	82.3	.	N	N	N	N	N	.	N	0/6
'057909124	HEATHER GLEN	87.5	Exit	N	N	N	N	N	.	N	0/6
'057909142	HERFURTH	50.7	.	Y	N	Y	N	N	.	Y	3/6
'057909133	HICKMAN	89.3	Targeted Support	N	N	N	N	N	.	N	0/6
'057909125	HILLSIDE ACAD FOR EXCEL	63.1	.	N	Y	Y	Y	N	.	Y	4/6
'057909155	JOHN W ARMSTRONG	45.1	.	N	Y	Y	Y	N	.	Y	4/6
'057909146	KATHERINE STEPHENS	78.8	Targeted Support	N	N	N	N	N	.	N	0/6
'057909144	KEELEY	36.7	.	N	Y	Y	Y	N	.	Y	4/6
'057909111	KIMBERLIN ACAD FOR EXCEL	43.6	.	Y	Y	Y	Y	Y	.	Y	6/6
'057909158	LIBERTY GROVE	67.7	.	N	N	N	N	N	.	N	0/6
'057909139	LUNA	39	.	Y	N	Y	N	N	.	Y	3/6
'057909121	MONTCLAIR	86.9	.	N	N	N	N	N	.	N	0/6
'057909156	NITA PEARSON	74	.	N	Y	N	N	N	.	N	1/6
'057909148	NORMA DORSEY	63.2	.	N	N	N	N	N	.	N	0/6
'057909134	NORTHLAKE	87.1	.	N	N	N	N	N	.	N	0/6
'057909112	PARK CREST	90.9	.	N	N	N	N	N	.	N	0/6
'057909181	PARSONS PRE-K CTR	80.8	.	.	.	.	.	.	.	.	.
'057909127	ROACH	81	.	N	Y	Y	Y	N	.	Y	4/6

Garland ISD 2022 Accountability Ratings

Campus Information			School Improvement	Distinction Designations							Number of Distinctions / Total Possible Distinctions
Campus Number	Campus Name	% EcoDis	School Improvement Identification	Top 25% Comparative Academic Growth	Top 25% Comparative Closing the Gaps	ELA/Reading Academic Achievement	Mathematics Academic Achievement	Science Academic Achievement	Social Studies Academic Achievement	Postsecondary Readiness	
XXX	GARLAND ISD	74.1	.	.	.	.	.	.	.	N	0/0
'057909145	ROBERT B SEWELL	56	.	Y	Y	Y	Y	Y	.	Y	6/6
'057909137	ROWLETT	71.7	.	N	N	N	N	N	.	N	0/6
'057909120	SHOREHAVEN	88.1	.	N	N	N	N	N	.	N	0/6
'057909141	SHUGART	90.7	.	N	N	N	N	N	.	N	0/6
'057909113	SOUTHGATE	89.2	.	N	N	N	N	N	.	N	0/6
'057909138	SPRING CREEK	76.7	.	Y	Y	Y	Y	N	.	Y	5/6
'057909154	STEADHAM	69.6	Targeted Support	N	N	N	N	N	.	N	0/6
'057909136	TOLER	83.9	.	Y	N	N	N	N	.	N	1/6
'057909147	VERNAL LISTER	77.5	Targeted Support	N	N	N	N	N	.	N	0/6
'057909122	WALNUT GLEN ACAD FOR EXCEL	64.4	.	N	Y	Y	Y	Y	.	Y	5/6
'057909115	WATSON TECHNOLOGY CENTER	63.2	.	N	Y	Y	Y	Y	.	Y	5/6
'057909116	WEAVER	87.5	.	Y	Y	N	N	N	.	N	2/6
'057909117	WILLIAMS	83.9	.	N	N	N	N	N	.	N	0/6

Texas Education Agency
2022 Accountability Ratings Overall Summary
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		87	B
Student Achievement		86	B
STAAR Performance	45	76	
College, Career and Military Readiness	79	95	
Graduation Rate	96.2	90	
School Progress		89	B
Academic Growth	75	89	B
Relative Performance (Eco Dis: 74.1%)	62	92	A
Closing the Gaps	71	83	B

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

* This district did not receive an A rating in the School Progress domain because the district includes at least one campus that received a scaled score less than 70 in the School Progress domain.

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	33,330	27,562	12,917	9,024	82,833	
Approaches GL or Above	23,961	19,157	9,295	6,592	59,005	71%
Meets GL or Above	16,252	10,558	5,513	4,159	36,482	44%
Masters GL	7,464	4,506	2,408	2,370	16,748	20%
Total Percentage Points						135%
Component Score						45

Texas Education Agency
2022 STAAR Performance
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	71%	64%	67%	83%	74%	89%	81%	79%	67%	63%	66%	40%	65%	73%	63%
At Meets GL Standard or Above	44%	36%	38%	59%	39%	70%	59%	54%	38%	33%	37%	22%	37%	46%	35%
At Masters GL Standard	20%	15%	15%	32%	16%	42%	30%	26%	16%	14%	16%	8%	18%	22%	15%
Number of Tests															
At Approaches GL Standard or Above	59,005	10,059	30,546	9,719	171	6,722	56	1,712	41,131	19,567	22,638	3,538	1,130	47,641	11,364
At Meets GL Standard or Above	36,482	5,642	17,260	6,975	91	5,300	41	1,165	23,417	10,214	12,690	1,981	653	30,152	6,330
At Masters GL Standard	16,748	2,274	6,935	3,724	38	3,188	21	566	9,737	4,203	5,539	735	312	14,047	2,701
Total Tests	82,833	15,678	45,290	11,772	231	7,568	69	2,165	61,702	31,090	34,338	8,917	1,743	64,887	17,946
Participation															
% participation 2020-21	93%	91%	94%	91%	90%	95%	91%	89%	93%	94%	95%	89%	92%	93%	90%
% participation 2021-22	99%	99%	98%	98%	97%	99%	100%	98%	98%	98%	99%	98%	98%	99%	98%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	72%	67%	67%	84%	70%	89%	75%	81%	67%	62%	65%	38%	66%	74%	65%
At Meets GL Standard or Above	49%	42%	42%	66%	46%	72%	61%	61%	42%	35%	40%	23%	42%	51%	40%
At Masters GL Standard	22%	17%	17%	36%	20%	42%	39%	31%	18%	15%	18%	8%	20%	24%	17%
Number of Tests															
At Approaches GL Standard or Above	23,961	4,202	12,345	3,933	68	2,678	21	709	16,787	8,048	9,240	1,419	470	19,180	4,781
At Meets GL Standard or Above	16,252	2,670	7,756	3,067	45	2,164	17	531	10,575	4,532	5,623	848	302	13,290	2,962
At Masters GL Standard	7,464	1,075	3,156	1,675	19	1,259	11	269	4,422	1,967	2,539	300	143	6,189	1,275
Total Tests	33,330	6,307	18,297	4,680	97	3,024	28	871	24,910	12,939	14,164	3,687	713	25,985	7,345
Participation															
% participation 2020-21	92%	91%	93%	91%	90%	95%	93%	89%	92%	93%	93%	89%	91%	93%	90%
% participation 2021-22	99%	99%	98%	99%	98%	99%	100%	99%	98%	98%	98%	98%	98%	99%	98%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	70%	58%	67%	79%	71%	89%	82%	76%	65%	67%	69%	40%	64%	72%	61%
At Meets GL Standard or Above	38%	28%	34%	50%	29%	69%	50%	46%	33%	35%	37%	21%	33%	41%	30%
At Masters GL Standard	16%	11%	12%	23%	13%	40%	23%	21%	13%	15%	16%	8%	17%	17%	13%
Number of Tests															
At Approaches GL Standard or Above	19,157	3,021	10,100	3,143	57	2,235	18	577	13,482	7,185	8,038	1,265	377	15,572	3,585

Texas Education Agency
2022 STAAR Performance
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	10,558	1,423	5,040	1,987	23	1,718	11	355	6,841	3,766	4,375	678	195	8,789	1,769
At Masters GL Standard	4,506	558	1,879	907	10	988	5	159	2,699	1,596	1,923	259	100	3,754	752
Total Tests	27,562	5,170	15,040	3,969	80	2,500	22	764	20,691	10,791	11,703	3,154	589	21,643	5,919
Participation															
% participation 2020-21	93%	91%	95%	91%	92%	96%	92%	88%	93%	96%	96%	89%	92%	94%	91%
% participation 2021-22	99%	99%	99%	99%	95%	100%	100%	98%	99%	99%	99%	98%	99%	99%	98%
Science															
Percent of Tests															
At Approaches GL Standard or Above	72%	66%	68%	84%	83%	88%	83%	82%	67%	62%	66%	41%	64%	74%	63%
At Meets GL Standard or Above	43%	34%	36%	60%	33%	71%	67%	56%	36%	28%	34%	21%	32%	46%	32%
At Masters GL Standard	19%	12%	13%	31%	20%	44%	8%	26%	14%	9%	13%	7%	14%	21%	11%
Number of Tests															
At Approaches GL Standard or Above	9,295	1,649	4,769	1,518	25	1,035	10	285	6,466	2,904	3,551	556	179	7,450	1,845
At Meets GL Standard or Above	5,513	859	2,521	1,085	10	832	8	196	3,459	1,300	1,824	288	90	4,575	938
At Masters GL Standard	2,408	302	923	567	6	518	1	91	1,305	400	691	98	39	2,074	334
Total Tests	12,917	2,508	7,033	1,802	30	1,173	12	349	9,600	4,698	5,369	1,345	278	10,002	2,915
Participation															
% participation 2020-21	93%	91%	94%	90%	93%	95%	89%	90%	93%	95%	95%	88%	95%	94%	90%
% participation 2021-22	98%	98%	98%	98%	94%	100%	100%	97%	98%	98%	98%	98%	98%	99%	97%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	73%	70%	68%	85%	88%	89%	100%	78%	68%	54%	58%	41%	64%	75%	65%
At Meets GL Standard or Above	46%	41%	39%	63%	54%	67%	71%	46%	39%	23%	28%	23%	40%	48%	37%
At Masters GL Standard	26%	20%	20%	44%	13%	49%	57%	26%	20%	9%	12%	11%	18%	28%	19%
Number of Tests															
At Approaches GL Standard or Above	6,592	1,187	3,332	1,125	21	774	7	141	4,396	1,430	1,809	298	104	5,439	1,153
At Meets GL Standard or Above	4,159	690	1,943	836	13	586	5	83	2,542	616	868	167	66	3,498	661
At Masters GL Standard	2,370	339	977	575	3	423	4	47	1,311	240	386	78	30	2,030	340
Total Tests	9,024	1,693	4,920	1,321	24	871	7	181	6,501	2,662	3,102	731	163	7,257	1,767
Participation															
% participation 2020-21	92%	91%	93%	90%	92%	93%	100%	92%	92%	93%	93%	87%	96%	93%	89%
% participation 2021-22	98%	98%	98%	98%	100%	100%	100%	97%	98%	98%	98%	98%	96%	98%	97%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	4,007	
Total credit for CCMR criteria	3,153	79%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	1,640	41%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	2,296	57%
Met TSI assessment criteria	1,175	29%
Met ACT criteria	80	2%
Met SAT criteria	1,753	44%
Earned credit for a college prep course	174	4%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	1,792	45%
Met TSI assessment criteria	1,020	26%
Met ACT criteria	78	2%
Met SAT criteria	1,058	26%
Earned credit for a college prep course	169	4%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	1,008	25%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	1,332	33%
Industry-Based Certifications		
Earned an industry-based certification from approved list	1,748	44%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	2	0%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	139	4%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	155	4%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	135	3%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	87	2%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	95.2%	94.0%	94.6%	96.7%	89.7%	98.1%	100.0%	96.3%	94.2%	90.3%	91.0%
# Graduated	3,923	688	2,018	696	26	415	3	77	2,406	522	182
Total in Class	4,120	732	2,133	720	29	423	3	80	2,554	578	200
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	96.2%	94.7%	96.2%	96.6%	95.7%	98.6%	100.0%	95.8%	95.5%	90.4%	93.3%
# Graduated	4,056	736	2,073	743	22	408	5	69	2,316	528	235
Total in Class	4,216	777	2,156	769	23	414	5	72	2,424	584	252
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	96.1%	95.9%	95.4%	96.7%	89.5%	98.5%	100.0%	98.7%	95.2%	87.2%	93.0%
# Graduated	4,041	726	2,023	808	17	389	1	77	2,260	424	198
Total in Class	4,207	757	2,121	836	19	395	1	78	2,375	486	213
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.9%	1.4%	0.8%	1.0%	2.0%	0.2%	0.0%	1.6%	1.1%	1.1%	1.7%
% Dropped Out - Conversion	91.0%										
# Dropped Out	165	45	78	30	2	4	0	6	127	43	24
# of Students	17,855	3,289	9,396	3,013	100	1,679	14	364	11,811	4,062	1,413

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	8,181	0.0	2,994	1,497.0	26,948	26,948.0	28,445.0	38,123	75
Reading / ELA	3,391	0.0	1,218	609.0	14,822	14,822.0	15,431.0	19,431	79
Mathematics	4,790	0.0	1,776	888.0	12,126	12,126.0	13,014.0	18,692	70

		2021-22							
2020-21		Did Not Meet	Approaches	Meets	Masters			Count	
Both Subjects		5,676	-	-	-	-	-	8,531	38,123
Both Subjects	Did Not Meet	3,944	4,543	382	4,455	1,592	-	411	15,327
	Approaches	1,521	0	1,608	2,463	3,176	-	1,789	10,557
	Meets	183	-	1,085	-	1,004	2,188	2,568	7,028
	Masters	28	-	280	-	1,140	-	3,763	5,211
Reading / ELA		2,193	-	-	-	-	-	5,349	19,431
Reading / ELA	Did Not Meet	1,500	2,210	0	2,122	762	-	216	6,810
	Approaches	575	0	535	1,212	1,712	-	1,058	5,092
	Meets	100	-	436	-	683	1,455	1,577	4,251
	Masters	18	-	124	-	638	-	2,498	3,278
Mathematics		3,483	-	-	-	-	-	3,182	18,692
Mathematics	Did Not Meet	2,444	2,333	382	2,333	830	-	195	8,517
	Approaches	946	0	1,073	1,251	1,464	-	731	5,465
	Meets	83	-	649	-	321	733	991	2,777
	Masters	10	-	156	-	502	-	1,265	1,933

Texas Education Agency
2022 Relative Performance
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

			Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70
74.1	74.1 to 75	62	53	45	37

Texas Education Agency
2022 Closing the Gaps
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	12	27	44%	50%	22.0
Graduation Status	9	10	90%	10%	9.0
ELP Status	1	1	100%	10%	10.0
School Quality Status	12	12	100%	30%	30.0
Closing the Gaps Score					71

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		
% at Meets GL Standard or Above	49%	42%	42%	66%	46%	72%	61%	61%	42%	40%	23%	42%	51%	40%		
# at Meets GL Standard or Above	16,252	2,670	7,756	3,067	45	2,164	17	531	10,575	5,623	848	302	13,290	2,962		
Total Tests (Adjusted)	33,330	6,307	18,297	4,680	97	3,024	28	871	24,910	14,164	3,687	713	25,985	7,345		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No	No	No		No	No	No	No	No	No	No		
% at Meets GL Standard or Above	38%	28%	34%	50%	29%	69%	50%	46%	33%	37%	21%	33%	41%	30%		
# at Meets GL Standard or Above	10,558	1,423	5,040	1,987	23	1,718	11	355	6,841	4,375	678	195	8,789	1,769		
Total Tests (Adjusted)	27,562	5,170	15,040	3,969	80	2,500	22	764	20,691	11,703	3,154	589	21,643	5,919		
Total Indicators															12	27
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	79%	79%	78%	81%	86%	86%	95%	80%	78%	78%	68%	79%	80%	78%		
Growth Points	15,431.0	2,834.0	8,051.0	2,369.5	45.5	1,697.0	18.0	414.0	11,186.5	6,200.0	1,398.0	336.0	12,423.0	3,008.0		
Total Tests	19,431	3,600	10,355	2,910	53	1,974	19	518	14,333	7,924	2,067	425	15,555	3,876		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	No	No	Yes	No		No	Yes	Yes	No	Yes	No	No		

Texas Education Agency
2022 Closing the Gaps
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated		
Academic Growth Score	70%	68%	68%	72%	74%	81%	59%	72%	68%	69%	59%	72%	70%	67%				
Growth Points	13,014.0	2,268.5	7,189.0	1,830.0	36.5	1,331.0	10.0	349.0	9,784.5	5,984.0	1,259.5	304.5	10,494.5	2,519.5				
Total Tests	18,692	3,359	10,590	2,551	49	1,640	17	486	14,323	8,679	2,142	423	14,905	3,787				
Total Indicators															18	26		
Graduation Rate Status																		
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a			
Target Met	Yes (1)	Yes (2)	Yes (2)	Yes (1)	No	Yes (1)		Yes (1)	Yes (2)	Yes (3)	Yes (3)							
2020 % Graduated	93.4%	91.3%	93.1%	94.1%	-	97.1%	-	95.8%	92.1%	84.9%	74.0%							
2021 % Graduated	94.0%	92.1%	93.4%	95.9%	89.7%	97.4%	100.0%	95.1%	92.9%	89.0%	76.5%							
2021 # Graduated	3,934	688	2,023	698	26	419	3	77	2,413	528	182							
2021 Total in Class	4,184	747	2,166	728	29	430	3	81	2,598	593	238							
Total Indicators															9	10		
English Language Proficiency Status																		
Target																	36%	
Target Met																	Yes	
TELPAS Progress Rate																	40%	
TELPAS Progress																	5,994	
TELPAS Total																	15,112	
Total Indicators																	1	1
Student Success Status																		
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45				
Target Met	No	Yes	No	Yes	No	No	Yes	No	Yes	Yes	Yes	No	No	No				
STAAR Component Score	45	38	40	58	43	67	57	53	40	40	23	40	47	38				
% at Approaches GL Standard or Above	71%	64%	67%	83%	74%	89%	81%	79%	67%	66%	40%	65%	73%	63%				
% at Meets GL Standard or Above	44%	36%	38%	59%	39%	70%	59%	54%	38%	37%	22%	37%	46%	35%				
% at Masters GL Standard	20%	15%	15%	32%	16%	42%	30%	26%	16%	16%	8%	18%	22%	15%				
Total Tests	82,833	15,678	45,290	11,772	231	7,568	69	2,165	61,702	34,338	8,917	1,743	64,887	17,946				
Total Indicators															6	14		
School Quality Status																		
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes				
% Students Meeting CCMR	77%	70%	75%	82%	83%	91%	67%	79%	74%	67%	70%	65%	80%	63%				
# Students Meeting CCMR	3,163	524	1,582	582	20	391	2	62	1,878	499	205	45	2,746	417				

Texas Education Agency
2022 Closing the Gaps
GARLAND ISD (057909) - DALLAS COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Students	4,109	746	2,117	712	24	429	3	78	2,545	743	292	69	3,442	667		
Total Indicators															12	12
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	92%	91%	93%	91%	90%	95%	93%	89%	92%	93%	89%	91%	93%	90%		
# Participants	32,318	5,778	17,986	4,627	96	3,058	28	737	22,955	14,430	3,192	657	24,729	7,589		
Total Tests	35,010	6,361	19,388	5,075	107	3,209	30	830	24,929	15,460	3,594	723	26,556	8,454		
Mathematics																
% Participation	93%	91%	95%	91%	92%	96%	92%	88%	93%	96%	89%	92%	94%	91%		
# Participants	26,447	4,763	14,500	3,898	77	2,514	22	664	18,778	11,528	2,706	525	20,457	5,990		
Total Tests	28,376	5,250	15,339	4,301	84	2,614	24	753	20,124	11,994	3,051	573	21,764	6,612		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	98%	99%	98%	99%	100%	99%	98%	98%	98%	98%	99%	98%		
# Participants	35,944	6,764	19,956	4,819	106	3,290	33	921	26,497	15,926	3,897	796	27,029	8,915		
Total Tests	36,479	6,853	20,296	4,890	108	3,310	33	933	26,927	16,169	3,967	816	27,375	9,104		
Mathematics																
% Participation	99%	99%	99%	99%	95%	100%	100%	98%	99%	99%	98%	99%	99%	98%		
# Participants	28,886	5,555	15,698	4,076	83	2,606	27	805	21,339	12,297	3,277	640	21,937	6,949		
Total Tests	29,265	5,625	15,918	4,131	87	2,618	27	823	21,628	12,444	3,335	649	22,164	7,101		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Discuss I&S Tax Rate 2022-2023

Agenda Section: Discussion Item

Administrator Responsible: Dr. Brent Ringo
Chief Financial Officer

Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown is a presentation on the I&S Tax Rate for 2022-2023.

This agenda item was discussed as *Future Bond Program – Garland ISD Bond 2023* at the Finance, Facilities and Operations Committee on August 9, 2022.

Administrative Recommendations:

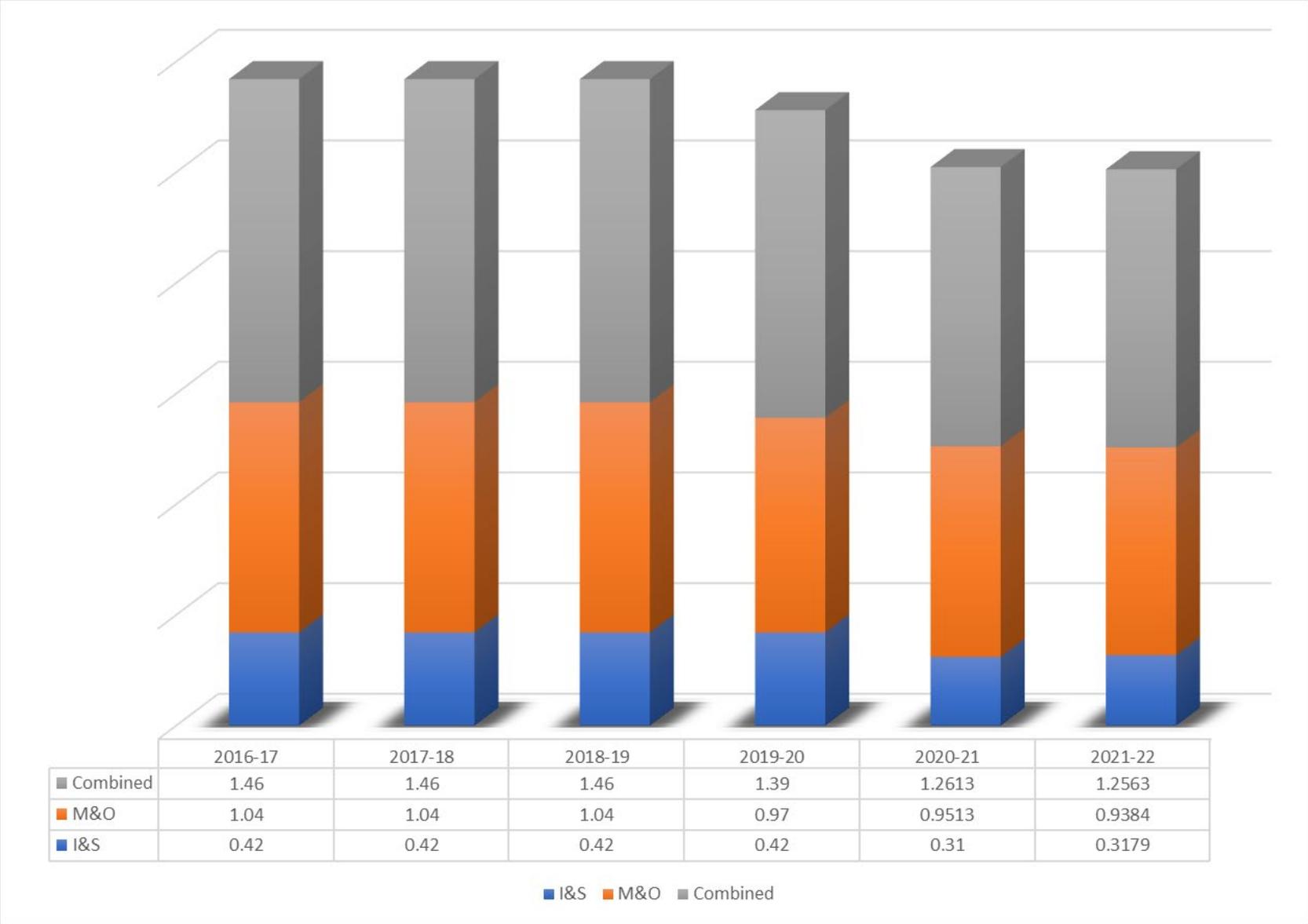
Provided for discussion.



I&S Tax Rate 2022-2023

#TheGISDEffect

Total Tax Rate History



2022-2023 Tax Rates

M&O Tax Rate

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23 Projected
M&O	1.04	1.04	1.04	0.97	0.9513	0.9384	0.8546

I&S Tax Rate

Capacity & Debt Repayment in Future Years

2022-2023 Tax Rates: What's the difference?

General Operating Fund

(Maintenance & Operations)

Day-to-day operations and expenses

FOR SCHOOL DISTRICTS, THIS INCLUDES:

- Staff Salaries
- Utilities
- Supplies
- Repairs
- Fuel



FOR THE AVERAGE CITIZEN, THIS IS SIMILAR TO:

- Groceries
- Utilities
- Minor home repairs
- Routine services
- Car fuel

Debt Services Fund

(Interest & Sinking)

Principal and interest payments on debt issued

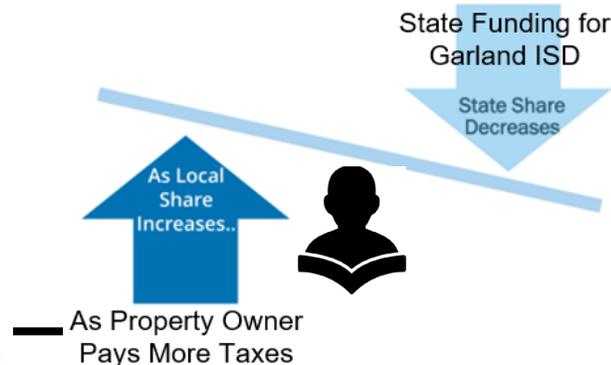
FOR SCHOOL DISTRICTS, THIS INCLUDES:

- New construction
- Renovations
- HVAC Systems
- Roofing
- Technology



FOR THE AVERAGE CITIZEN, THIS IS SIMILAR TO:

- Mortgage
- Home renovation
- Major appliances
- Land
- Car



Debt Capacity

2022-2023 I&S Tax Rate Assumptions

- 2022-2023: 13% Taxable Value Growth
- 2023-2024 & 2024-2025: 3% Taxable Value Growth
- 2025-2026 to 2027-2028: 2% Taxable Value Growth
- 2028-2029 and beyond: 0% Taxable Value Growth
- Changes in the Economy can impact assumptions in future years

2022-2023 I&S Tax Rate

20-Year Repayment at \$1 Billion

- \$0.3340
- Interest Paid Through Maturity:
\$627,151,146

20-Year Repayment Current Rate: \$0.3179

- \$926,400,000
- Interest Paid Through Maturity:
\$581,011,008

\$1 billion capacity on the I&S Tax Rate

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Calendar Year ⁽¹⁾	Taxable Assessed Valuation	Growth Rate	Existing Debt Service ⁽²⁾	LESS: Estimated State Funding	Series 2023	Series 2024	Series 2025	Series 2026	Series 2027	CALCULATED TAX RATE			TARGET TAX RATE		Surplus/ (Deficit) Generated ⁽⁴⁾	Calendar Year ⁽¹⁾
					\$200,000,000	\$200,000,000	\$200,000,000	\$200,000,000	\$200,000,000	Net Total Debt Service	Gross Required I&S Rate ⁽³⁾	LESS: District Contribution	Net Total Debt Service	Net Total Calculated I&S Rate ⁽³⁾		
					8/15/23 - 5.25% Debt Service	5/1/24 - 5.25% Debt Service	5/1/25 - 5.25% Debt Service	5/1/26 - 5.25% Debt Service	5/1/27 - 5.25% Debt Service	\$	%	\$	%	\$		
2022	\$ 23,879,131,840		\$ 62,622,022	\$ 1,093,186						\$ 61,528,836	0.3179	\$ -	\$ 61,528,836	0.3179	\$ 71,400,000	2022
2023	26,500,000,000	10.98%	60,292,018	-	\$ -					60,292,018	0.2298	-	60,292,018	0.3340	27,332,215	2023
2024	27,295,000,000	3.00%	58,148,740	-	16,152,619	\$ 3,033,333				77,334,692	0.2862	-	77,334,692	0.3340	12,918,268	2024
2025	28,113,850,000	3.00%	43,107,317	-	16,149,719	16,152,619	\$ 3,033,333			78,442,988	0.2818	-	78,442,988	0.3340	14,517,561	2025
2026	28,676,127,000	2.00%	41,833,042	-	16,150,019	16,149,719	16,152,619	\$ 3,033,333		93,318,732	0.3287	-	93,318,732	0.3340	1,501,028	2026
2027	29,249,649,540	2.00%	41,700,342	-	16,147,600	16,150,019	16,149,719	16,152,619	\$ 3,033,333	109,333,632	0.3776	12,617,476	96,716,156	0.3340	-	2027
2028	29,834,642,531	2.00%	38,472,755	-	16,151,413	16,147,600	16,150,019	16,149,719	16,152,619	119,224,124	0.4037	20,573,644	98,650,479	0.3340	-	2028
2029	29,834,642,531	0.00%	35,086,305	-	16,150,406	16,151,413	16,147,600	16,150,019	16,149,719	115,835,461	0.3922	17,184,982	98,650,479	0.3340	-	2029
2030	29,834,642,531	0.00%	34,202,667	-	16,148,663	16,150,406	16,151,413	16,147,600	16,150,019	114,950,767	0.3892	16,300,288	98,650,479	0.3340	-	2030
2031	29,834,642,531	0.00%	34,186,477	-	16,150,000	16,148,663	16,150,406	16,151,413	16,147,600	114,934,559	0.3891	16,284,080	98,650,479	0.3340	-	2031
2032	29,834,642,531	0.00%	29,076,588	-	16,148,238	16,150,000	16,148,663	16,150,406	16,151,413	109,825,306	0.3718	11,174,827	98,650,479	0.3340	-	2032
2033	29,834,642,531	0.00%	29,079,813	-	16,152,063	16,148,238	16,150,000	16,148,663	16,150,406	109,829,181	0.3718	11,178,702	98,650,479	0.3340	-	2033
2034	29,834,642,531	0.00%	29,078,313	-	16,150,163	16,152,063	16,148,238	16,150,000	16,148,663	109,827,438	0.3718	11,176,958	98,650,479	0.3340	-	2034
2035	29,834,642,531	0.00%	29,076,906	-	16,151,225	16,150,163	16,152,063	16,148,238	16,150,000	109,828,594	0.3718	11,178,115	98,650,479	0.3340	-	2035
2036	29,834,642,531	0.00%	15,651,750	-	16,148,806	16,151,225	16,150,163	16,152,063	16,148,238	96,402,244	0.3264	-	96,402,244	0.3264	-	2036
2037	29,834,642,531	0.00%	5,630,375	-	16,151,331	16,148,806	16,151,225	16,150,163	16,152,063	86,383,963	0.2925	-	86,383,963	0.2925	-	2037
2038	29,834,642,531	0.00%	5,632,375	-	16,152,094	16,151,331	16,148,806	16,151,225	16,150,163	86,385,994	0.2925	-	86,385,994	0.2925	-	2038
2039	29,834,642,531	0.00%		-	16,149,519	16,152,094	16,151,331	16,148,806	16,151,225	80,752,975	0.2734	-	80,752,975	0.2734	-	2039
2040	29,834,642,531	0.00%		-	16,151,769	16,149,519	16,152,094	16,151,331	16,148,806	80,753,519	0.2734	-	80,753,519	0.2734	-	2040
2041	29,834,642,531	0.00%		-	16,151,875	16,151,769	16,149,519	16,152,094	16,151,331	80,756,588	0.2734	-	80,756,588	0.2734	-	2041
2042	29,834,642,531	0.00%		-	16,148,000	16,151,875	16,151,769	16,149,519	16,152,094	80,753,256	0.2734	-	80,753,256	0.2734	-	2042
2043	29,834,642,531	0.00%		-	16,148,044	16,148,000	16,151,875	16,151,769	16,149,519	80,749,206	0.2734	-	80,749,206	0.2734	-	2043
2044	29,834,642,531	0.00%		-	-	16,148,044	16,148,000	16,151,875	16,151,769	64,599,688	0.2187	-	64,599,688	0.2187	-	2044
2045	29,834,642,531	0.00%		-	-	-	16,148,044	16,148,000	16,151,875	48,447,919	0.1640	-	48,447,919	0.1640	-	2045
2046	29,834,642,531	0.00%		-	-	-	16,148,044	16,148,000	-	32,296,044	0.1093	-	32,296,044	0.1093	-	2046
2047	29,834,642,531	0.00%		-	-	-	-	-	16,148,044	16,148,044	0.0547	-	16,148,044	0.0547	-	2047
2048	29,834,642,531	0.00%		-	-	-	-	-	-	16,148,044	0.0547	-	16,148,044	0.0547	-	2048

\$ 123,003,563
\$ 126,036,896
\$ 126,036,896
\$ 126,036,896
\$ 126,036,896

Total Combined Interest Through Maturity = \$627,151,146

- Interest paid through maturity



\$926,400,000

(\$0.3179 Tax Rate Target)

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Calendar Year ⁽⁴⁾	Taxable Assessed Valuation	Growth Rate	Existing Debt Service ⁽²⁾	LESS: Estimated State Funding	Series 2023	Series 2024	Series 2025	Series 2026	Series 2027	CALCULATED TAX RATE		LESS: District Contribution	TARGET TAX RATE		Surplus/ (Deficit) Generated ⁽⁴⁾	Calendar Year ⁽⁴⁾
					\$185,280,000	\$185,280,000	\$185,280,000	\$185,280,000	\$185,280,000	Net Total Debt Service	Gross Required I&S Rate ⁽³⁾		Net Total Debt Service	Net Total Calculated I&S Rate ⁽³⁾		
					8/15/23 - 5.25% Debt Service	5/1/24 - 5.25% Debt Service	5/1/25 - 5.25% Debt Service	5/1/26 - 5.25% Debt Service	5/1/27 - 5.25% Debt Service							
2022	\$ 23,879,131,840		\$ 62,622,022	\$ 1,093,186						\$ 61,528,836	0.3179	\$ -	\$ 61,528,836	0.3179	\$ 71,400,000	2022
2023	26,500,000,000	10.98%	60,292,018	-	\$ -					60,292,018	0.2298	-	60,292,018	0.3179	23,109,046	2023
2024	27,295,000,000	3.00%	58,148,740	-	14,961,106	\$ 2,810,080				75,919,926	0.2810	-	75,919,926	0.3179	9,983,170	2024
2025	28,113,850,000	3.00%	43,107,317	-	14,961,306	14,961,106	\$ 2,810,080			75,839,810	0.2725	-	75,839,810	0.3179	12,640,380	2025
2026	28,676,127,000	2.00%	41,833,042	-	14,960,888	14,961,306	14,961,106	\$ 2,810,080		89,526,422	0.3154	-	89,526,422	0.3179	723,371	2026
2027	29,249,649,540	2.00%	41,700,342	-	14,959,063	14,960,888	14,961,306	14,961,106	\$ 2,810,080	104,352,785	0.3604	12,297,995	92,054,790	0.3179	-	2027
2028	29,834,642,531	2.00%	38,472,755	-	14,959,913	14,959,063	14,960,888	14,961,306	14,961,106	113,275,030	0.3835	19,379,145	93,895,885	0.3179	-	2028
2029	29,834,642,531	0.00%	35,086,305	-	14,962,388	14,959,913	14,959,063	14,960,888	14,961,306	109,889,861	0.3721	15,993,976	93,895,885	0.3179	-	2029
2030	29,834,642,531	0.00%	34,202,667	-	14,960,569	14,962,388	14,959,913	14,959,063	14,960,888	109,005,486	0.3691	15,109,601	93,895,885	0.3179	-	2030
2031	29,834,642,531	0.00%	34,186,477	-	14,963,406	14,960,569	14,962,388	14,959,913	14,959,063	108,991,815	0.3690	15,095,930	93,895,885	0.3179	-	2031
2032	29,834,642,531	0.00%	29,076,588	-	14,959,850	14,963,406	14,960,569	14,962,388	14,959,913	103,882,713	0.3517	9,986,827	93,895,885	0.3179	-	2032
2033	29,834,642,531	0.00%	29,079,813	-	14,963,719	14,959,850	14,963,406	14,960,569	14,962,388	103,889,744	0.3517	9,993,858	93,895,885	0.3179	-	2033
2034	29,834,642,531	0.00%	29,078,313	-	14,963,700	14,963,719	14,959,850	14,963,406	14,960,569	103,889,556	0.3517	9,993,671	93,895,885	0.3179	-	2034
2035	29,834,642,531	0.00%	29,076,906	-	14,963,613	14,963,700	14,963,719	14,959,850	14,963,406	103,891,194	0.3517	9,995,308	93,895,885	0.3179	-	2035
2036	29,834,642,531	0.00%	15,651,750	-	14,962,144	14,963,613	14,963,700	14,963,719	14,959,850	90,464,775	0.3063	-	90,464,775	0.3063	-	2036
2037	29,834,642,531	0.00%	5,630,375	-	14,962,850	14,962,144	14,963,613	14,963,700	14,963,719	80,446,400	0.2724	-	80,446,400	0.2724	-	2037
2038	29,834,642,531	0.00%	5,632,375	-	14,959,288	14,962,850	14,962,144	14,963,613	14,963,700	80,443,969	0.2724	-	80,443,969	0.2724	-	2038
2039	29,834,642,531	0.00%		-	14,959,881	14,959,288	14,962,850	14,962,144	14,963,613	74,807,775	0.2533	-	74,807,775	0.2533	-	2039
2040	29,834,642,531	0.00%		-	14,962,794	14,959,881	14,959,288	14,962,850	14,962,144	74,806,956	0.2533	-	74,806,956	0.2533	-	2040
2041	29,834,642,531	0.00%		-	14,961,319	14,962,794	14,959,881	14,959,288	14,962,850	74,806,131	0.2533	-	74,806,131	0.2533	-	2041
2042	29,834,642,531	0.00%		-	14,963,619	14,961,319	14,962,794	14,959,881	14,959,288	74,806,900	0.2533	-	74,806,900	0.2533	-	2042
2043	29,834,642,531	0.00%		-	14,962,725	14,963,619	14,961,319	14,962,794	14,959,881	74,810,338	0.2533	-	74,810,338	0.2533	-	2043
2044	29,834,642,531	0.00%		-	-	14,962,725	14,963,619	14,961,319	14,962,794	59,850,456	0.2026	-	59,850,456	0.2026	-	2044
2045	29,834,642,531	0.00%		-	-	-	14,962,725	14,963,619	14,961,319	44,887,663	0.1520	-	44,887,663	0.1520	-	2045
2046	29,834,642,531	0.00%		-	-	-	-	14,962,725	14,963,619	29,926,344	0.1013	-	29,926,344	0.1013	-	2046
2047	29,834,642,531	0.00%		-	-	-	-	-	14,962,725	14,962,725	0.0507	-	14,962,725	0.0507	-	2047
2048	29,834,642,531	0.00%		-												2048

\$ 113,954,138 \$ 116,764,218 \$ 116,764,218 \$ 116,764,218 \$ 116,764,218
 Total Combined Interest Through Maturity = \$581,011,008

- Interest paid through maturity

Garland ISD Tax Rate

Next Steps

**-Adopt Tax Rates in
September 2022**

**-M&O Tax Rate
Decreasing Over 8 Cents**



Comments & Follow-up





Garland Independent School District Board of Trustees

Date of Meeting:	August 23, 2022
Agenda Item:	Trustees' Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

For discussion.

August 22, 2022 - August 28, 2022

August 2022							September 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, August 22

Tuesday, August 23

4:00pm - 4:30pm New Principal's Reception (The Bistro at GRCTC)

5:00pm - 7:00pm Board Meeting (Board Room) - Mechelle Hogan ↻

Wednesday, August 24

Thursday, August 25

Friday, August 26

Saturday, August 27

2:00pm - 4:00pm Football North Garland vs North Mesquite
(Williams) - Ricardo Lopez

Sunday, August 28

August 29, 2022 - September 4, 2022

August 2022							September 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

Monday, August 29

11:30am - 1:00pm Garland Chamber SPARK Luncheon (Dallas College Garland Center)

6:30pm - 8:00pm Summer Graduation (Curtis Culwell Center -- Ballroom) - Tori Dorey

Tuesday, August 30

Wednesday, August 31

Thursday, September 1

Friday, September 2

Saturday, September 3

Sunday, September 4

September 5, 2022 - September 11, 2022

September 2022

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday, September 5

- Noon Exchange Labor Day Parade** (Various) - Mechelle Hogan
- Labor Day** (United States)

Tuesday, September 6

Wednesday, September 7

- 9:00am - 10:30am PTA State of the District** (Padgett Auxiliary Services Center - 701 N First St, Garland, TX 75040, United States) - Ricardo Lopez

Thursday, September 8

Friday, September 9

Saturday, September 10

Sunday, September 11

September 12, 2022 - September 18, 2022

September 2022							October 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

Monday, September 12

6:00pm - 7:00pm GISD School Safety Update (PAG Facilities Conference Room) - Alice Jordan

Tuesday, September 13

11:30am - 1:00pm Sachse Chamber Luncheon (Chase Oaks Church, 2709 3rd St, Sachse, TX 75048) ↻

3:00pm - 5:00pm Finance, Facilities and Operations Committee Meeting (Board Room) - Mechelle Hogan ↻

5:30pm - 7:30pm Academic and District Affairs Committee Meeting (Board Room) - Mechelle Hogan ↻

Wednesday, September 14

11:30am - 1:00pm Rowlett Chamber of Commerce 'State of the District Address' (Rowlett Community Center) - Ricardo Lopez ↻

Thursday, September 15

Friday, September 16

8:00am - 1:00pm 38th Annual Garland Chamber Golf Tournament (Firewheel Golf Park, 600 W. Campbell Road, Garland, TX 75044)

Saturday, September 17

9:00am - 12:00pm NAACP 31st Annual Freedom Fund Brunch (Hyatt Place Garland 5101 N. President George Bush Hwy)

5:00pm - 6:30pm Sachse Chamber Car Show Parade (Chase Oaks Church - Woodbridge Campus 2709 3rd Street Sachse, Texas 75048) - Mechelle Hogan

Sunday, September 18

September 19, 2022 - September 25, 2022

September 2022

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

<p>Monday, September 19</p>	<p>Tuesday, September 20</p>
<p>Wednesday, September 21</p>	<p>Thursday, September 22</p>
<p>Friday, September 23</p> <p><input type="checkbox"/> 12:00am TASA/TASB Convention (San Antonio) →</p> <p><input type="checkbox"/> 6:00pm - 8:00pm Pfluger TASA/TASB Client Appreciation Dinner (The Alamo) - Mechelle Hogan</p>	<p>Saturday, September 24</p> <p><input type="checkbox"/> ← TASA/TASB Convention (San Antonio) →</p> <hr/> <p>Sunday, September 25</p> <p><input type="checkbox"/> ← 12:00am TASA/TASB Convention (San Antonio)</p>

September 26, 2022 - October 2, 2022

September 2022						October 2022							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

Monday, September 26

Tuesday, September 27

5:00pm - 8:00pm Board Meeting (Board Room) 

Wednesday, September 28

Thursday, September 29

12:00am CUBE Annual Conference (Miami, FL) 

11:00am - 6:00pm Rowlett Chamber 32nd Annual Golf Tournament (Waterview Golf Club, 9509 Waterview Parkway Rowlett, TX 75089)

Friday, September 30

< CUBE Annual Conference (Miami, FL) 

Saturday, October 1

< 12:00am CUBE Annual Conference (Miami, FL)

Sunday, October 2



Garland Independent School District Board of Trustees

Date of Meeting:	August 23, 2022
Agenda Item:	Superintendent's Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.



Garland Independent School District Board of Trustees

Date of Meeting:	August 23, 2022
Agenda Item:	Future Agenda Items
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022
Agenda Item: Consider Approval of Human Resources Report
Agenda Section: Consent Agenda
Administrator Responsible: Dr. Gradyne Brown
Assistant Superintendent Human Resources

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2021-22 school year.

Administrative Recommendations:

Administration recommends approval.

August 2022 - New Hires

Name	Exp	College	Degree	Job Title	School/Dept.	Date
Abrams, William	0	Mid-Western St. Univ.	BS	Teacher - Math	Schrade M.S.	8/1/2022
Anthony Faith	1	Dallas Baptist Univ.	BS	Teacher - Reading	Lyles M.S.	8/1/2022
(Finish Year Only during 2021-2022,Returning for 2022-2023)						
Arroyo, Maria	0	Western Governors Univ. (UT)	BS	Teacher - 5th Grade	Classical Center @ Via	8/1/2022
Ash, Jennie	0	Southern New Hampshire Univ.	MA	Teacher - Special Education	Bradfield Elem.	8/1/2022
		A&M - Commerce	BBA			
Atala, Rosalva	0	A&M - Commerce	BS	Teacher - 1st Grade Bilingual	Daugherty Elem.	8/1/2022
Balderas Martinez, Maria	0	UNT	BS	Teacher - 2nd Grade Bilingual	Dorsey Elem.	8/1/2022
Bennett, Lucie	0	Ouachita Baptist Univ. (AR)	BA	Teacher - 2nd Grade	Rowlett Elem.	8/1/2022
Bland, Tameka	16	Grambling St. Univ.	MS	Teacher-Instructional Coach	Lyles M.S.	8/3/2022
		Grambling St. Univ.	BS			
Blanton, Ebonii	2	TWU	MS	Teacher - Technology Ed.	Schrade M.S.	8/1/2022
		TWU	BS			
Boyd, Lori	12	Stephen F. Austin State Univ.	BS	Teacher - English	Sachse H.S.	8/1/2022
Bradshaw, Lavina	10	A&M- Commerce	MEd	Teacher - Science	Sellers M.S.	8/1/2022
		TWU	BS			
Brook, Valerie	4	Pepperdine Univ. (CA)	MEd	Teacher- 3rd Grade	Golden Meadows Elen	8/1/2022
		Hope International Univ. (CA)	BS			
Bryan, Christopher	9	Northwestern State Univ. (LA)	BS	Teacher - Science	Sachse H.S.	8/1/2022
Boumnina, Raja	0	Univ. of Sousse (Tunisian Republic)	BA	Teacher - French	Lakeview Cent. H.S.	8/1/2022
Buentello, Benjamin	10	A&M - College Station	BBA	Teacher - Tech. Ed. Architectual Design	Sachse H.S.	8/3/2022
Cain, Thea	11	Concordia Univ	MEd	Teacher- SPED	Ethridge Elem.	8/1/2022
		A&M- Commerce	BS			

August 2022 - New Hires

Casas-Limones	2	SFA	BS	Teacher- Music	Toler Elem.	8/1/2022
Cantu, Tiffany	19	UNT	MS	Teacher - Social Studies	North Garland H.S.	8/1/2022
		UNT	BA			
Chapman, Angelic	20	Arizona State Univ.	MEd	Teacher - Behaviou Interventionist Specialist Ti	Coyle M.S.	8/1/2022
		Arizona State Univ.	BEd			
Carrera, Amy	0	Concordia Univ.	MEd	Teacher - Health	North Garland H.S.	8/9/2022
		Paul Quinn College	BS			
Cazares, Ashley	0	DeVry Univ.	BS	Teacher- ESL	Sam Houston M.S.	8/1/2022
Cherian, Kezia	0	Tarleton State Univ.	BS	Teacher - Math	Bussey M. S.	8/1/2022
Childress, Joseph	10	Univ. of Phoneix	MEd	Teacher- In School Supension	Schrade M.S.	8/1/2022
		Paul Quinn College	BS			
Cochran, Richard	0	UT - Dallas	MA	Teacher - Art	North Garland H.S.	8/9/2022
		UT - Permian Basin	BA			
Cook, Grace	0	UNT	MEd	Teacher - Art	Bradfield Elem.	8/1/2022
		Kutztown Univ. (PA)	BA			
Cummings, Kaitlyn	1	Purdue Univ. (IN)	BS	Teachetr - 5th Grade	Lister Elem.	8/1/2022
Curtis, Sharmaine	6	Southern New Hampshire Univ	MS	Teacher - SPED	Lyles M.S.	8/1/2022
		Ashford Univ (IA)	BS			
Dayman, Jennifer	0	Stephen F. Austin State Univ.	BS	Teacher - 4th Grade	Beaver MST	8/1/2022
Dozier, Kristen	1	UNT	BS	Teacher - Fam. Consumer Science SAPE	Sachse H.S.	8/1/2022
		(Finish Year Only during 2021-2022, returning for 2022-2023)				
Dunphy, Amy	0	A&M - Commerce	BA	Teacher - IB MYP Design	Austin Academy	8/1/2022
Escapa, Jose	2	Univ. of Oklahoma	BA	Teacher - Social Studies	Coyle M.S.	8/1/2022
Escobedo, Amber	6	UT - Dallas	BA	Teacher - 5th Grade	Beaver MST	8/1/2022

August 2022 - New Hires

Faulk, Sherry	42	Baylor Univ.	BS	Teacher - Family Consumer Science	North Garland H.S.	8/1/2022
Fernandez, Alicia	0	UT - Dallas	BS	Teacher - BCIM Business	Gilbreath Reed C.T.C.	7/25/2022
Fitzgerald, Addy	4	A&M - Commerce	BS	Teacher - Special Education	Cooper Elem.	8/1/2022
Frieman, Amera	0	Northcentral Univ. (CA)	PhD	Teacher - Business Education	Lakeview Cent. H.S.	8/1/2022
		Dallas Baptist Univ.	MA			
		Dallas Baptist Univ.	BA			
Garretson, Melissa	8	A&M - Commerce	BA	Teacher - Math	Sachse H.S.	8/1/2022
Gomez, April	0	TWU	BS	Teacher - 1st Grade	Bradfield Elem.	8/1/2022
Grant, Charlie	15	Midwestern St. Univ.	MS	Teacher- Social Studies	Naaman Forest H.S.	7/18/2022
		Midwestern St. Univ.	BS			
Green, Zakira	0	Midwestern State Univ.	BA	Teacher - 3rd Grade	Heather Glen Elem.	8/1/2022
Hagan, Sounjanette	0	Univ. of Ohio	BS	Teacher - 5th Grade	Handley Elem.	8/1/2022
Harris, Elizabeth	0	UT - Arlington	BA	Teacher - ELA	Lakeview Cent. H.S.	8/1/2022
Harrison, Janice	0	A&M - Commerce	BS	Teacher - Special Education	Bradfield Elem.	8/1/2022
Hayes, Jordan	5	A&M Commerce	BS	Teacher - Assistant Band Director	Sachse H.S.	7/13/2022
Haynes, Travis	3	TWU	MA	Teacher - Social Studies	North Garland H.S.	7/11/2022
		Univ. of Central Oklahoma	BA			
Henry, Lee	10	Arkansas Tech Univ.	BA	Teacher - Math	North Garland H.S.	8/1/22
Hernandez, Alma	0	UT - Arlington	BS	Teacher - Math	North Garland H.S.	8/1/22
Hoke, Ian	0	UT - Dallas	BA	Teacher - Design Video Game Programming	Gilbreath-Reed C. T.C.	8/5/22
Holland, Elexus	0	UNT	BA	Teacher - 4th Grade	Heather Glen Elem.	8/1/22
Hudgins, Matthew	0	Univ. of Oklahoma	MS	Teacher - Social Studies	Bussey M.S.	8/1/22
		Troy Univ. (AL)	BS			

August 2022 - New Hires

Hunter, Gwendolyn	14	American InterContinental Univ. (IL)	MEd	Teacher - Computer Literacy	Bussey M.S.	8/1/22
		Southern Univ. (LA)	BS			
Jemison, Madora	0	UNT	BA	Teacher - Journalism	North Garland H.S.	8/1/2022
Jernigan, Heather	19	A&M - Commerce	MS	Teacher - Theater	Sachse H.S.	7/28/22
		Florida State Univ.	BA			
Johnson, Eunice	0	Trident Univ. International (CA)	BS	Teacher - 4th Grade	Hillside Academy	8/1/22
Jones, Latrice	10	Prairie View A&M Univ.	BA	Teacher - Special Education	Luna Elem.	8/1/2022
Jones, Nicole	16	Lamar Univ.	MEd	Counselor	Bussey M. S.	7/25/2022
		UNT	BA			
Justice-Van-Dyck, Alisa	8	Concordia Univ. (OR)	MEd	Teacher - 4th Grade	Beaver MST	8/1/22
		Belevue Univ. (NE)	BS			
Kanso, Maria	0	Univ. of Michigan	BA	Teacher - Social Studies	Lakeview Cent. H.S.	8/1/22
King, LaRoderick	0	Grambling State Unvi. (LA)	BA	Teacher - 5th Grade	Rowlett Elem.	8/1/22
Klem, Jacob	0	A&M - Commerce	BA	Teacher - Physical Education	Daugherty Elem.	8/1/22
Lands, Alexis	0	American Business and Tech. Univ. (WV)	BS	Teacher - 4th Grade	Handley Elem.	8/1/22
Leos, Leslie	0	TX State Univ.	BS	Teacher - 1st Grade Bilingual	Handley Elem.	8/2/22
Levingston, Lucia	11	Lamar Univ.	MEd	Instructional Specialist Bil. ESL PK 12	Multilingual Progrmas	8/3/22
		UT - Arlington	BA			
Licce, Katherine	4	Howard Payne Univ.	BM	Teacher- Music	Sam Houston M.S.	7/11/22
Liou, Jau Hung	2	UT - Dallas	BS	Teacher - Math	North Garland H.S.	8/1/22
Lopez, Cecilia	0	UT - Dallas	BS	Teacher - Science	Jackson MST	8/1/22
Lopez De Guerrero, Mayra	0	Secretaria De Education (Mexico)	MEd	Teacher - 2nd Grade Bilingual	Roach Elem.	8/1/22
		Escuela Normal Superior De Tamaulipas (Mex)	BA			
Mangham, Michel	22	Concordia Univ.	MEd	Teacher - Science	Bussey M.S.	8/1/22

August 2022 - New Hires

		A&M - College Station	BS			
Mansaray, Christina	0	Eastern Nazarene College (MA)	BA	Teacher - 2nd Grade	Southgate Elem.	8/1/22
Martinez, Kristel	0	A&M - Commerce	BS	Teacher - 3rd Grade Bilingual	Beaver MST	8/1/22
Martinez, Teri	0	Univ. of Phoenix	BS	Teacher - 4th Grade	Hillside Academy	8/1/22
McCoy, Danny	6	Univ. of Michigan	BA	Teacher - Social Studies	South Garland H.S.	7/11/22
McCoy, Erin	3	Arizona State Univ. Oklahoma Christian Univ.	MA BS	Teacher - ESL	Bussey M.S.	
McGough, McKenna	0	Gallaudet Univ. (DC)	BA	Teacher - American Sign Lang.	Sachse H.S.	8/1/22
McKinney, Beth	13	California Polytechnic Univ. MT. St. Mary's College (CA)	MA BA	Teacher - English	North Garland H.S.	8/1/22
McLeod, Jacob	0	UT - Tyler	BS	Teacher - Social Studies	Bussey M.S.	8/1/22
Mills, Charles	3	Howard Univ. (DC)	BS	Teacher - Math	Jackson MST	8-1-22
Moore, Alexandra	5	UT - Arlington	BA	Teacher - English	North Garland H.S.	8/1/22
Moore, Amanda	0	Cameron Univ. (OK)	BA	Teacher - 4th Grade	Shugart Elem.	8/1/22
Moore, Julieta	0	Univ. Autonoma de Tamaulipas (Mexico)	BA	Teacher - Special Education	Heather Glen Elem.	8/1/22
Morrison, Kayla	4	Clark Atlanta Univ. (GA) Prairie View A&M Univ.	MEd BS	Teacher - Science	Bussey M.S.	8/1/22
Mullins-Russell, LaShawn	12	Trinity International Univ. (FL) Florida Memorial Univ.	MA BA	Teacher - Kindergarten	Heather Glen. Elem.	8/1/22
Neely, George	0	UT - Austin	BS	Teacher - Math	Coyle M.S.	7/25/22
Palmer-Conway	0	UT - Arlington	BS	Nurse	Hillside Academy	8/1/22
Parker, Natalie	7	UNT	BS	Teacher - Early Literacy Support	Teaching and Learning	7/25/2022
Pea, Michael	2	Walden Univ. (MN)	MS	Teacher - Social Studies	Austin Academy	8/1/22

August 2022 - New Hires

		Louisiana Tech. Univ.	BS			
Penning, Brooke	0	McGill Univ. (Canada)	BEd	Teacher - 5th Grade	Cooper Elem.	8/1/2022
Powell, Ray-Nita	12	UT - Arlington	MA	Teacher - Reading	Jackson MST	8/1/22
		Prairie View A&M Univ.	BA			
Privett, Elizabeth	4	UNT	BS	Teacher - Family Consumer Science	North Garland H.S.	8/1/22
Ratliff, Hannah	0	UNT	BS	Teacher - 1st Grade	Cooper Elem.	8/1/22
Rodriguez, Jonathan	4	TX Tech Univ.	BS	Teacher - Computer Exploration	Jackson MST	8/4/22
Rodriguez, Leslie	21	A&M - Commerce	MEd	Counselor	Cooper Elem.	7/28/22
		UNT	BBA			
Reid, Stephanie	0	UNT	BA	Teacher - Art	Lakeview Cent. H.S.	8/1/22
Renfrow, Robert	1	UT - Dallas	BA	Teacher - Social Studies	Bussey M.S.	8/1/22
(Finish Year Only during 2021-2022, returning for 2022-2023)						
Roberson, Shanna	0	Walden Univ.	MS	Responsive Services Counselor	Guidance & Counseling	8/9/22
		Walden Univ.	BS			
Roberts, Emily	0	Liberty Univ. (VA)	BS	Teacher - Kindergarten	Beaver MST	8/1/22
Rodriguez, Korrina	0	California State Univ.	BA	Teacher - Math	Jackson MST	8/1/22
Rojas, Betzaida	15	A&M International Univ.	BS	Teacher - Special Educaton Bilingual Idea B	Daugherty Elem.	8/4/22
Rumsey, Laila	12	Univ. of Newcastle Upon the Tyne (England)	PhD	Teacher - Social Studies	Jackson MST	8/1/22
		Univ. of Newcastle Upon the Tyne (England)	MEd			
		Temple Univ. (PA)	BA			
Runnels, Marissa	6	Univ. of Tennessee	BS	Teacher - Agriculture Science	Gilbreath Reed C.T.C.	7/25/22
Saenz, Edward	3	Southern Methodist Univ.	BA	Teacher - Art	Lakeview Cent. H.S.	8/1/22
Saltzman, Tomer	0	UNT	BS	Teacher - Social Studies	North Garland H.S.	8-1-22
Sandridge, Michael	0	Southern New Hampshire Univ. (NH)	MS	Teacher - Computer Science	North Garland H.S.	8/1/22

August 2022 - New Hires

		Southern New Hampshire Univ. (NH)	BS			
Scott, Kenyon	0	TX Tech Univ.	BS	Teacher - Special Education	North Garland H.S.	7/26/22
Scott, Melanie	10	Langston Univ.	MEd	Teacher - Math	Austin Academy	8/1/22
		langston Univ.	BA			
Shanks, Cheyenne	0	UT - Arlington	BS	Nurse	Roach Elem.	8/1/22
Shultz, Angelene	0	UNT	MM	Teacher Assistant Orchestra	Austin Academy	8/1/22
		Baylor Univ.	BME			
Skinner, Samuel	0	Austin College	BA	Teacher - Art	Jackson MST	8/1/22
Smith, Jodi	27	Univ. of the Southwest (NM)	BA	Teacher - English	Jackson MST	8/1/22
Stubbs, Nicholas	7	A&M - College Station	BA	Teacher - Special Education	North Garland H.S.	8/1/22
Sutton, Veronica	0	Western Governors Univ.	BA	Nurse	Southgate Elem.	8/1/22
Swalley, Nathan	0	West Virginia Wesleyan College	BS	Teacher - Science	Lakeview Cent. H.S.	8/1/22
Thar, Sui	1	A&M - Commerce	BS	Teacher - 3rd Grade	Cooper Elem.	8-1-22
Tinajero, Giselle	0	Univ. of Houston	BS	Teacher - Social Studies	North Garland H.S.	8/1/22
Tran, Ethan	0	UT - Dallas	BS	Teacher - Science	Sachse H.S.	8/1/2022
Tran Dowhin, Catherine	6	A&M - Commerce	MEd	Librarian	Southgate Elem.	8/1/22
		UT - Tyler	BA			
Vuckovic, John	0	TX Tech. Univ.	BA	Teacher - Special Education	Lakeview Cent. H.S.	8/1/22
Walker, Bryan	0	Indiana Univ.	MS	Teacher - Math	North Garland H.S.	8/9/22
		Indiana State Univ.	BS			
Walters, Andrea	23	Western Connecticut State Univ.	BS	Teacher - ESL	North Garland H.S.	8/1/22
Washington, Cherie	17	East TX State Univ.	BBA	Teacher - Special Education	North Garland H.S.	8/1/22
Weber, Ileana	11	UT - Arlington	MA	Teacher - Special Education	Lakeview Cent. H.S.	8/1/22

August 2022 - New Hires

		UNT	BA			
Williams, Amanda	16	Univ. of Arkansas	BS	Teacher - Kindegarten	Coopoe Elem.	8/1/22
Williams, Ericka	0	Prairie View A&M Univ.	BA	Teacher - Art	North Garland H.S.	8/1/22
(Finish Year Only during 2021-2022, returning for 2022-2023)						
Williams, Kamilah	0	UNT	BA	Teacher - Special Education	Shugart Elem.	8/1/22
Wilson, Chace	6	UT - Arlington	BS	Teacher - Physical Education	North Garland H.S.	8/1/22
Woy, Christian	0	UNT	BA	Teacher - Special Education	Roach Elem.	8/1/22
Wright, Jaiden	1	UNT	BS	Teacher - 1st Grade	Montclair Elem.	8/1/22
White, Daniel	4	UNT	BA	Teacher - Science	Bussey M.S.	8/1/22
Yates, Margaret	3	A&M - College Station	BA	Teacher - Social Studies	Coyle M.S.	8/1/22
Administrative New Hires	Exp	College	Degree	Job Title	School/Dept.	Effective Date
Dawson, Brandi	14	TWU	MS	Coordinator - Personalized Learning	Teaching and Learning	7/26/22
		UT - Arlington	BS			
Humble, Stephanie	4	Argosy Univ.	PhD	Assistant Principal	Lister Elem.	7/18/22
		Abline Christian Univ.	BS			
Administrative Appointments/Transfers						
Name		Current Position		Recommended Position		Effective Date
Calderon, Alfonso		Teacher-Intermediate Support		Sellers M.S. - Assistant Campus Administrator		7/14/2022
Hillard, Felicia		Teacher- SPED Content Mastery		Freeman Elem. - Assistant Campus Administrator		7/18/22
Jones, Jana		Webb M.S. - Assistant Principal		Curriculum & Instruction - Inst. Leadership Coord.		8/8/2022
McDorman, Elizabeth		Teaching & Learning - Curriculum Support Teacher TC		Bussey M.S. - Assistant Principal		8/4/2022

Resignations/Retirements
August 2022 Agenda

<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Andrews, ShaRee	Teacher/SPED Homebound	Harris Hill Building	24 years/10 years with GISD	Other	7/27/2022
Burl, Tanjala	Teacher/5th Gr.	Armstrong Elementary School	22 years/16 years with GISD	Resignation/ Relocation	5/30/2023
Johnson, Emma	Counselor/Responsive Services	Harris Hill Building	4 years/2 years with GISD	Other	6/13/2022
King, Roderick	Assistant Principal	Rowlett Elementary School	28 years/12 years with GISD	Resignation/ Personal	7/22/2022
Miller, Reginald	Teacher/Art	Carver Elementary School	1 year with GISD	Resignation/ Relocation	7/29/2022
Savage, Jennifer	School Nurse	Shugart Elementary School	5 years with GISD	Resignation/ Other TX School	7/20/2022
Staats, William	Assistant Principal	Rowlett High School	16 years/8 years with GISD	Other	7/14/2022
Sutton, Rebekah	Teacher/English 7th & 8th Gr.	Jackson Technology Center	18 years/5 years with GISD	Resignation/ Career Change	7/18/2022
Taylor, Joantesse	Teacher/SPED CBSE Idea B	Southgate Elementary School	1 year with GISD	Resignation/ Career Change	5/30/2023
Therrell, Maria	Teacher/3rd Gr.	Sewell Elementary School	5 years with GISD	Resignation/ Relocation	7/5/2022
Torres, Jackqueline	School Nurse	Stephens Elementary School	2 years with GISD	Resignation/ Personal	8/19/2022
Professional Resignation/Retirements:		Approved to Date: 818			
		Current: 11			
		Total: 829			
B. Support Personnel					
<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Aguilar, Myrka	Aide/SPED ALE	Garland High School	1 year with GISD	Resignation/ Other TX School	8/12/2022
Bryant, William	Aide/SPED FBE	Keeley Elementary School	5 years with GISD	Resignation/ Personal	5/26/2023
Hernandez, Deisy	Aide/SPED ECSE Pre-K	Cisneros Prekindergarten School	1 year with GISD	Other	7/25/2022
Hernandez, Maria	Attendance Clerk	South Garland High School	12 years with GISD	Resignation/ Personal	7/22/2022
Holley, Cynthia	Aide/SPED ECSE Pre-K	Liberty Grove Elementary School	6 years/1 year with GISD	Resignation/ Career Change	7/22/2022

Resignations/Retirements
August 2022 Agenda

Sims, Tonya	Aide/Title I Pre-K	Parsons Prekindergarten Scho	1 year with GISD	Resignation/	8/1/2022
				Other TX School	
Uribe Saenz, Diana	Aide/Clinic Floater	Harris Hill Building	2 years with GISD	Resignation/	7/28/2022
				Personal	
Watts, James	Aide/SPED CBSE	Naaman Forest High School	1 year with GISD	Resignation/	5/26/2023
				Personal	
ParaProfessional Resignation/Retirements:		Approved to Date: 159			
		Current: 8			
		Total: 167			



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Endorsement for TASB
Board of Directors Region 10, Position B

Agenda Section: Action Item

Trustee Responsible: Wesley Johnson
President, Board of Trustees

Summary/Background Information:

Trustees will consider an endorsement for the Texas Association of School Board's Board of Directors for Region 10, Position B.

Administrative Recommendations:

Provided for consideration.



TASB Director

I am asking for your District's endorsement

REGION 10 B

37 YEARS OF COMMITMENT

LTASB CLASS OF 2003-04

CAROLYN ANN MORRIS

- Mother of three,
- Founder of the Lancaster NAACP and served as President.
- Elected 1995 Board of Trustee, Lancaster Independent School District 1st Black elected, re-elected 2019.
- Pro-bono Mediator Dispute Alternative Resolution family/civil courts Dallas County and J P, P 4, Place 1
- 2017 Recipient, Family Law /Civil Court Mediator of the year, Dallas County.
- BAS, Dallas Baptist University, legal studies /Psychology, Paralegal Degree DCCCD.
- Professional business sector, volunteer on Boards and Councils.
- ABR member Dallas County Appraisal District.
- Texas Board of Insurance the State of Texas mediator.
- It is an honor to serve, making a difference in Dallas County.



DeAndrea Fleming for TASB Board Region 10B

TASB, my personal agenda is to “Keep Children First” in every decision made. I believe deeply in the power of a great education by providing extensive educational opportunities for every student and a safe learning environment for students to thrive academically and socially. All my experience has equipped me to be not only an advocate for all children, but the right choice to serve as your TASB Director Region 10B.

Though the path to educational leadership is paved and unencumbered for some, I spent countless hours of sweat equity yearning to make a difference for our students. Completing more than two decades in education, I diligently sought the improvement of educational policy for equity and academics for children serving as a teacher before advancing to a Math Department Chair, Instructional Coach, Assistant Principal, Principal, Central Office Professional, and Educational Consultant in low socio-economic, high at-risk school districts. I am a resourceful, multi-faceted leader with a wide range of skills. I possess extensive knowledge of improving student outcomes, school board governance/policy, organizational operations, personnel management, budget management, and community engagement.

In 2018, I was elected to the DeSoto ISD School Board Trustees where I currently serve as Board President and served as the 2018-2019 Regional Vice President of the Texas Caucus of Black School Board Members. I am an active member of NABSE, TABSE, and current President of SWABSE (Southwest DC Alliance of Black School Educators) where I've held prior Executive Board roles as Parliamentarian and President-Elect. It was an honor to be named the TABSE School Board Member of the Year in 2019, SWABSE School Board Member of the Year 2019, and earned the highest attainment of Master Trustee through Leadership TASB in 2020. In 2019 in Austin, I testified before the SBOE in support of the African American Studies Course and against charter expansion and EdTPA as well as served as a TASB Delegate for the past 3 years where I helped create amendments that were lobbied in upcoming Legislative Sessions. I am also a proud mother of two and 25-year member of Delta Sigma Theta Sorority, Incorporated.

I earned a Bachelor of Business Administration in Marketing with a minor in African American Studies from the University of Houston. I hold a Master's Degree in Education Administration from Prairie View A&M University, and dual Masters of Education Degrees in Training and Development and Education Technology from Texas A&M University-Commerce. and a MBA from Full Sail University. Currently, I am completing my final year of a Doctor of Education in K-12 Educational Leadership at Tarleton State University. I'm the CEO/ Founder of Mark of Resilience an educational coaching and consulting company. I am a Certified Resilience and Business Coach, Speaker, and Consulting Edupreneur devoted to improving student outcomes and inspiring others to achieve more in every area of life in spite of the ACTS (Adversity, Challenges, Trauma and Stress) of Life.

I thank you for this opportunity to share my passion for this organization, my professional background, and my ability to make a difference with each of you by earning your vote for the TASB Board Region 10B.



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 29, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Compensatory Education Home Instruction (CEHI) Waiver

Agenda Section: Action Item

Administrator Responsible: Coleman Bruman, Director
Career and Technical Education

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

During this agenda item, the trustees will receive information and participation data about the Compensatory Education Home Instruction (CEHI) waiver that provides important educational services to at-risk students in a structured and supportive environment. This presentation will include a review of the pregnancy-related services, the number of students served, and the attendance days recouped.

Administrative Recommendations:

Administration recommends approval.

Memo

To: GISD School Board Trustees

From: Coleman Bruman, Director- Career and Technical Education

CC: Dr. Kimberly Caddell, Assistant Superintendent- Curriculum and Instruction
Dr. Susanna Russell, Chief Leadership & Academic Officer
Dr. Ricardo López, Superintendent

Date: August 23, 2022

Subject: Compensatory Education Home Instruction (CEHI) Waiver

Compensatory Education Home Instruction (CEHI) is a mandatory component of the Pregnancy-Related Services offered to students needing specific support in Garland ISD. Under the Student Attendance Accounting Handbook, CEHI provides academic services to a student with a medical necessity for confinement during the pregnancy, prenatal, or postpartum periods that would prevent the student from attending their regularly scheduled classes at home. The Career and Technology department seeks approval to continue to apply for our three-year waiver to continue to offer CEHI on a district's campus. In compliance with the waiver, small groups of students will be limited to four students, and transportation will be provided.

The following documents are attached to this memorandum:

1. CEHI Final Report for 2021-2022
2. CEHI Evaluation for 2021-2022

Following the approval of the waiver, the Career and Technical Education Department will submit the appropriate paperwork to the Texas Education Agency for a three-year CEHI waiver.

Memorandum

To: Coleman Bruman, Director of Career & Technical Education
From: Leigh Ann Cagle, Compensatory Education Home Instruction
Date: August 23, 2022
Re: Compensatory Education Home Instruction 2021-2022

Attached please find the CEHI Final Report for the school year 2021-2022. The report reflects that students were served, resulting in 543 days of attendance saved. The average day a student was served by CEHI was 15 days.

School	Students	Attendance Days Saved
GHS	9	142
SGHS	7	98
NGHS	3	36
LCHS	4	83
MPA	MPA was moved from being a campus to being a program. Students that attended MPA were counted on their home campus.	
NFHS	2	37
RHS	1	5
SHS	3	38
Middle Schools	0	0
Totals	29	439

**Evaluation of
Compensatory Education Home Instruction
2021-2022**

Compensatory Education Home Instruction (CEHI) is a required service for districts that offer a Pregnancy Related Services (PRS) program. CEHI provides academic services to the student at home when a pregnancy prevents the student from attending school and during the postpartum period. CEHI must consist of eye-to-eye contact with a certified teacher.

Due to the caseload of students needing home instruction during the 1995-1996 school year and subsequent years and one teacher providing this service, a waiver was requested. This waiver includes the provision for home instruction to be provided for students and their infants at the GISD Infant Center. Home Instruction at the student's home or hospital has continued to be available when medically indicated.

This waiver has enhanced opportunities for the single home instruction teacher to serve more students at one time. Student achievement and academic success have increased for these at-risk students. CEHI has greatly improved student attendance.

For the school year 2021-2022, the numbers for the CEHI component of the Pregnancy Related Services program are given below:

Number of students served: 29

Number of attendance days saved: 439

Number of students served at home for prenatal confinement (bedrest): 2

Number of students served during prenatal confinement at the Infant Center: 0

Number of students served in a medical facility: 0

Number of students using the New Horizons bus for transportation to CEHI: 13

Number of students served at the Infant Center CEHI classroom: 29



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of 2022-2023 T-TESS Calendar

Agenda Section: Action Items

Administrator Responsible: Dr. Gradyne E. Brown
Assistant Superintendent, Human Resources

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Garland ISD uses the Texas Teacher Evaluation and Support System (T-TESS) for teacher evaluations and appraisals. Board Policy DNA (legal) requires that the district establish a calendar for teacher appraisals. Teacher observations must be conducted during the school year.

The calendar dates reflect the following:

- Excludes classroom observations during the first two weeks following T-TESS orientation
- Excludes classroom observations on the day before a student holiday
- Indicates the last date (15 days prior to last day of instruction) for conducting the annual summative conference for a teacher

In addition, each teacher must have:

- A Goal-Setting and Professional Development Plan conference to be held prior to the teacher submitting the plan to the teacher's appraiser
- A completed and appraiser-approved Goal-Setting and Professional Development Plan to be submitted no later than six weeks after Orientation.

This agenda item was submitted to the Academic and District Affairs Committee on August 9, 2022.

Administrative Recommendations:

Administration recommends approval.

Garland ISD 2022-2023
T-TESS Appraisal Calendar
 Board Policy DNA (LEGAL)

The Appraisal Period for each teacher shall include all of the days of each teacher's contract. The Formal Observations during the Appraisal Period for each teacher shall be conducted during the required days of instruction for students during the 2022-2023 school year subject to this Appraisal Calendar.

NOTE: *No Formal Observations of a teacher shall be conducted on a day when that teacher is involved in district or state required testing or the day before a student holiday. In addition, no formal observations in the 2 weeks following the day of completion of the T-TESS Orientation.*

Goal-Setting and Professional Development Plan: The Goal-Setting and Professional Development Plan conference shall be held prior to the teacher submitting the plan to the teacher's appraiser. A completed and appraiser-approved Goal-Setting and Professional Development Plan shall be submitted no later than six weeks after Orientation.

Month	Dates	Information
August 2022	August 1-5 August 8 August 8-19 August 22	-T-TESS Orientation Refresher for all teachers -First Instructional Day -First 2 weeks of school - excluded from formal observations - First day of formal observations of teachers
September 2022	September 1	-No Formal Observations (Labor Day Sept. 5)
October 2022	October 7, 2022	-No Formal Observations (Fall Break Oct 10-14)
November 2022	November 18	-No Formal Observations (Thanksgiving Break Nov. 21-25)
December 2022	December 16	-No Formal Observations (Winter Break Dec. 19-Jan. 2; Staff Development/Student Holiday Jan. 3-4)
January 2023	January 13	-No Formal Observations (MLK Day Jan. 16)
March 2023	March 10	-No Formal Observations (Spring Break March 13-17)
April 2023	April 6	-No Formal Observations (Student/Staff Holiday April 7)
May 2023	May 5 May 26	-Last Day for Summative Annual Conferences with Teachers -Last Day of Class for Students



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Resolution for Employee COVID-19 Leave

Agenda Section: Action Item

Administrator Responsible: Dr. Gradyne E. Brown
Assistant Superintendent, Human Resources

Superintendent's Goal:

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The Superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The Superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

The administration recognizes that although current CDC guidelines do not require quarantine if an employee has been vaccinated, COVID-19 still presents a health concern, and therefore five (5) days of paid COVID-19 leave should be made available to those employees who test positive.

This agenda item was submitted to the Finance, Facilities and Operations Committee on August 9, 2022.

Administrative Recommendations:

Administration recommends approval.

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE GARLAND INDEPENDENT SCHOOL DISTRICT
REGARDING COVID LEAVE FOR EMPLOYEE
FOR THE 2022-2023 FISCAL YEAR**

WHEREAS, on March 13, 2020, the Governor of the State of Texas declared a statewide emergency in response to the COVID-19 pandemic, and, later that same day, the President of the United States declared a national emergency;

WHEREAS, the Garland Independent School District Board of Trustees (“Board”) has a substantial public interest in protecting the health and safety of its students, staff, and community and therefore desires to ensure that the school district and community are prepared to the fullest extent possible to protect the health and safety of students, staff, and community in light of COVID-19;

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Garland Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an epidemic, District employees may be instructed not to report for work in order to quarantine after testing positive for COVID-19;

WHEREAS, the Board finds that a need exists to address additional leave for employees who test positive for COVID-19;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay or may not have available state or local days if they do not report for work; and

WHEREAS, the Board concludes that providing additional paid leave to all regular employees—contractual and non-contractual, salaried and non-salaried—who test positive for COVID-19, serves the public purposes of protecting students and staff, maintaining morale, and reducing turnover;

WHEREAS, The Board previously approved resolutions to grant 10 days leave for employees to quarantine through June 30, 2022.

WHEREAS, The Board recognizes that although current CDC guidelines do not require quarantine if an employee has been vaccinated, COVID-19 still presents a health concern, and therefore five (5) days of paid COVID-19 leave should be made available to those employees who test positive.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Garland Independent School District authorizes providing additional paid leave for all regular employees—contractual and non-contractual, salaried and non-salaried—who are instructed not to report to work during an epidemic in order to quarantine after testing positive for COVID-19.

The authority granted by this resolution to provide additional paid leave for all employees who test positive for COVID-19 for a maximum duration of forty (40) hours or five (5) work-days, unless the Board takes action to authorize leave for a longer duration. Any leave provided by this resolution is retroactive to July 1, 2022.

This extended leave expires at the end of the 2022-2023 fiscal year, June 30, 2023, and is conditioned on the availability of additional federal leave. This resolution and the leave benefits conveyed in it will be immediately void if the state or federal government provides a substantially similar benefit to employees.

Approved this 23rd day of August 2022, by the Garland Independent School District Board of Trustees.

By:

Wes Johnson, Board President

Attest:

Linda Griffin, Vice President



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Fine Arts Acoustical Improvements at Secondary Schools

Agenda Section: Action Item

Administrator Responsible: Mr. Javier Fernandez
Director of Facilities Planning and Construction Services

Mr. Rick Blan
PBK

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Consider approval of Fine Arts acoustical improvements at secondary schools.

This agenda item was presented to the Finance, Facilities and Operations Committee for review on August 9, 2022.

Administrative Recommendations:

Provided for consideration.

Acoustical Improvements at Secondary Schools

August 23rd, Board Meeting



Agenda

1. Introduction
2. What the WJHW Study identified.
3. What is the Scope?
4. Schedule Discussion
5. Estimated Budget



What did the WJHW study identify?

- The WJHW study focused on a measurement of Reverberation Time (RT) at all secondary Band Halls and Choir Rooms.
- Acceptable RTs vary depending on the type of room and the desired “dryness” or “liveliness” of the type of room.

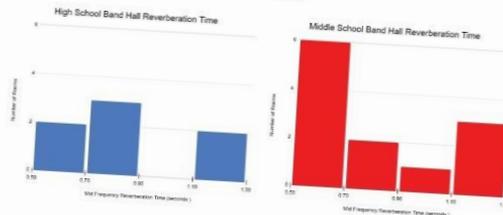
Garland ISD
HS and MS Music Room Acoustical Measurements
20 August 2021
Page 3 of 9

Table 1: Band Hall Mid-Frequency Reverberation Times

High School	RT at 500 Hz	Middle School	RT at 500 Hz
Garland HS	1.24	Austin Academy MS	0.53
Lakeview Centennial HS	0.65	Brandenburg MS	0.84
Naaman Forest HS	0.72	Bussey MS	0.83
North Garland HS	1.25	Coyle MS	1.12
Rowlett HS	0.86	Houston MS	0.61
Sachse HS	0.89	Hudson MS	0.70
South Garland HS	0.69	Jackson MS	0.60
		Lyles MS	0.94
		O'Banion MS	1.21
		Schrade MS	0.58
		Sellers MS	1.10
		Webb MS	0.69

A histogram of the mid-frequency RT is presented in Figure 1 below. Most high school band halls had an RT from 0.7-0.9 seconds and most middle school band halls had an RT from 0.5-0.7 seconds; both school types had classrooms we would consider to be outliers with RTs greater than 1.1 seconds. The average RT across the frequency spectrum for the “typical” high school (Naaman Forest, Rowlett, and Sachse) and middle school (Austin, Houston, Hudson, Jackson, Schrade, and Webb) are presented in Figure 2.

Figure 1: Band Hall Mid-Frequency Reverberation Time Histogram



Wrightson, Johnson, Haddon & Williams, Inc.
Designs and Planners for Sound, Video, Multi-Media,
Telecommunication, Broadcast, Theatre & Acoustics

What did the WJHW study identify?

- The WJHW study identified rooms that are too “live” or longer RT.
- Most Band and Choir spaces at Secondary campuses will need some type of acoustical improvement or adjustments.

Garland ISD
HS and MS Music Room Acoustical Measurements
20 August 2021
Page 8 of 9

Figure 6: Ensemble Room Mid-Frequency Reverberation Time Histograms

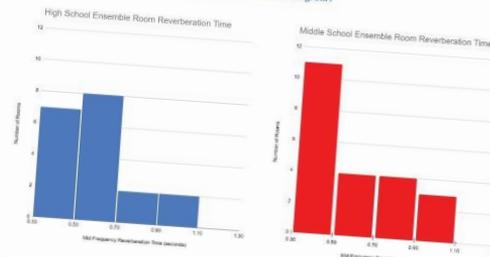
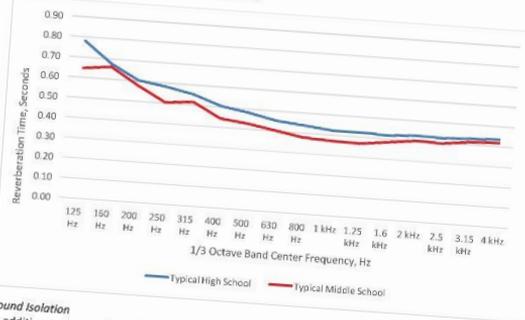


Figure 7: Typical Ensemble Room Reverberation Time



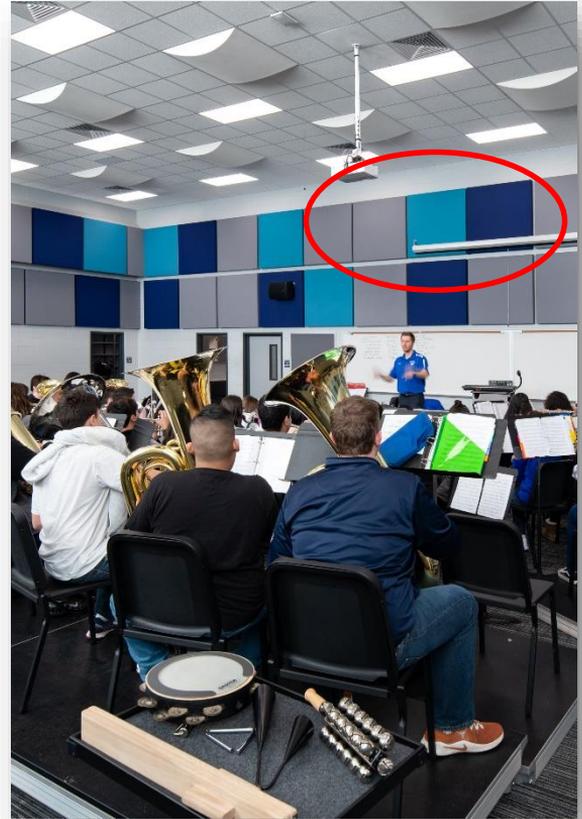
Sound Isolation

In addition to the reverberation time measurements, a visual and subjective survey of sound isolation was performed. In nearly every classroom, the weak spot where sound was perceived to be coming from was the door. In many cases the seals around the door frames and at the door bottom were missing or were not providing an airtight seal (for example, light was visible under the door). In some classrooms with double doors, the center post where the doors would seal had been removed and not replaced.

Wrightson, Johnson, Haddon & Williams, Inc.
Designers and Planners for Sound, Video, Multi-Media,
Telecommunication, Broadcast, Theatre & Acoustics

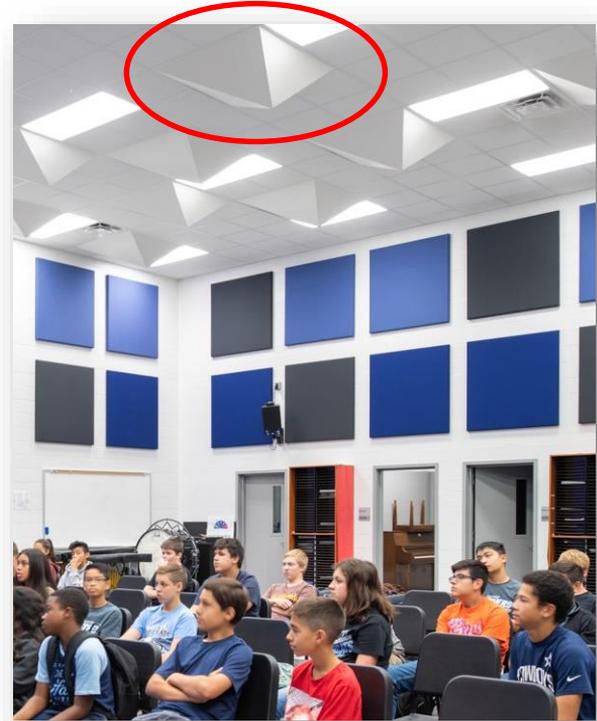
What is the anticipated scope?

- RT is reduced or adjusted by adding absorptive materials or by defecting sound patterns.
- PBK will work with WJHW to identify and document the installation of acoustical panels and absorptive material.
- In most cases absorptive materials will consist of wall panels and acoustical ceilings.



What is the anticipated scope?

- RT is also reduced by deflecting reflected sound patterns to increase dissipation time.
- PBK will work with WJHW to identify and document the installation of pyramid sound diffusers as needed.



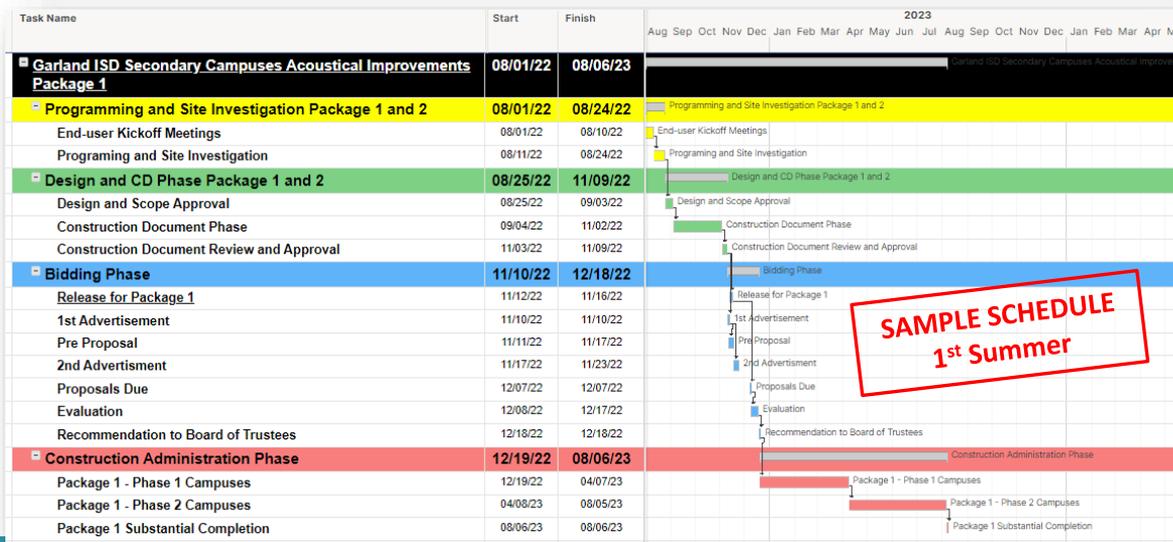
What is the anticipated scope?

- Additionally, PBK will look for Sound Transmission (ST) issues.
- PBK will look for ways to reduce sound transmission as much as possible in a built environment.
- Areas of ST are typically at door openings and above ceilings.
- PBK will propose replacement or addition of “sound rated” doors as needed.
- PBK will look for walls above ceilings that should continue to the roof deck.



Schedule discussion

- The work will consist of work at 19 campuses and 38+- rooms.
- PBK's investigation and documentation will take 2-3 months depending on campus and room access.
- Construction Delivery Method and duration will be further developed during the construction document phase and could be two summers.



SAMPLE SCHEDULE
1st Summer

Estimated Budget

- At this time, the estimated cost for the assumed scope as referenced in the WJHW study and this presentation is \$2,500,000 Construction Cost.
- As scope is further defined and construction documents are advanced a more detailed scope and estimate can be defined.



Acoustical Improvements at Secondary Schools

August 23rd, Board Meeting

The background of the slide is a photograph of acoustical treatment panels. The top half shows a grey, circular-patterned panel with a dark, curved strip of material. The bottom half shows a colorful, multi-colored panel with various shades of blue, red, and black. A semi-transparent grey box is overlaid in the center, containing the text.

Thank You

Questions//Discussion





**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Budget Transfers and Amendments to the 2022-2023 General Fund and Student Nutrition Service Fund

Agenda Section: Action Item

Administrator Responsible: Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the transfers and amendments proposed for approval and their respective impacts on the general fund and student nutrition service fund.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on August 9, 2022.

Administrative Recommendations:

Provided for your consideration.



**BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2022-2023
August 23, 2022**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 230,757,209	\$ 230,757,209	\$ -	\$ -	\$ 230,757,209
58 State Revenue	261,091,692	261,091,692			261,091,692
59 Federal Revenue	16,400,000	16,400,000			16,400,000
Total Revenues	\$ 508,248,901	\$ 508,248,901	\$ -	\$ -	\$ 508,248,901

EXPENDITURES:

11 Instruction	\$ 328,921,556	\$ 328,921,556	\$ -	\$ 360,060	\$ 329,281,616
12 Instructional Resources and Media Services	8,164,013	8,164,013		185	8,164,198
13 Curriculum Development and Instructional Staff Development	15,044,413	15,044,413			15,044,413
21 Instructional Leadership	9,943,401	9,943,401		13,246	9,956,647
23 School Leadership	34,456,718	34,456,718		6,622	34,463,340
31 Guidance, Counseling and Evaluation	27,449,597	27,449,597			27,449,597
32 Social Work Services	659,967	659,967			659,967
33 Health Services	8,765,168	8,765,168		2,500	8,767,668
34 Student Transportation	19,584,114	19,584,114			19,584,114
35 Food Service	352,111	352,111			352,111
36 Extracurricular Activities	12,672,902	12,672,902		68,000	12,740,902
41 General Administration	20,877,560	20,877,560		4,813	20,882,373
51 Facilities Maintenance & Operations	49,375,146	49,375,146		224,884	49,600,030
52 Security and Monitoring Services	8,896,894	8,896,894			8,896,894
53 Data Processing Services	15,833,006	15,833,006		136,693	15,969,699
61 Community Services	1,736,811	1,736,811			1,736,811
71 Debt Service - Principal on Long-Term Debt	482,517	482,517			482,517
72 Debt Service Interest on Long-Term Debt					-
73 Bond Issuance Cost and Fees					-
81 Facilities Acquisition and Construction					-
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	983,947	983,947			983,947
Total Expenditures	\$ 564,235,841	\$ 564,235,841	\$ -	\$ 817,003	\$ 565,052,844

Excess(Deficiency) Revenues Over(Under) Expenditures \$ (55,986,940) \$ (55,986,940) \$ - \$ (817,003) \$ (56,803,943)

Other Financing Sources \$ - \$ - \$ - \$ - \$ -

Other Financing Uses \$ - \$ - \$ - \$ - \$ -

Net Change in Fund Balance \$ (55,986,940) \$ (55,986,940) \$ - \$ (817,003) \$ (56,803,943)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2022-2023
August 23, 2022**

Expenditures	Increase	Decrease	Net
11 Instruction	\$ 360,060	\$ -	\$ 360,060
12 Instructional Resources and Media Services	185		185
21 Instructional Leadership	13,246		13,246
23 School Leadership	6,622		6,622
33 Health Services	2,500		2,500
36 Extracurricular Activities	68,000		68,000
41 General Administration	4,813		4,813
51 Facilities Maintenance & Operations	224,884		224,884
53 Data Processing Services	136,693		136,693
Total Expenditures	\$ 817,003	\$ -	\$ 817,003

Increasing budget for Austin Academy travel to Chicago, purchase orders (PO) rollover for maintenance, technology and equipment items not received by June 30th due to shipping delays.



**Budget Transfers And Amendments
For The Student Nutrition Service Fund
Fiscal Year 2022-2023
August 23, 2022**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 7,050,000	\$ 7,050,000	\$ -	\$ -	\$ 7,050,000
58 State Revenue	170,000	170,000			170,000
59 Federal Revenue	28,720,226	28,720,226			28,720,226
Total Revenues	\$ 35,940,226	\$ 35,940,226	\$ -	\$ -	\$ 35,940,226

EXPENDITURES:

35 Food Service	\$ 36,652,342	\$ 36,652,342	\$ -	\$ 4,500	\$ 36,656,842
Total Expenditures	\$ 36,652,342	\$ 36,652,342	\$ -	\$ 4,500	\$ 36,656,842

<i>Excess(Deficiency) Revenues Over(Under) Expenditures</i>	\$ (712,116)	\$ (712,116)	\$ -	\$ (4,500)	\$ (716,616)
<i>Other Resources</i>	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Other Financing Uses</i>	\$ -	\$ -	\$ -	\$ -	\$ -
Net Change in Fund Balance	\$ (712,116)	\$ (712,116)	\$ -	\$ (4,500)	\$ (716,616)



**Detail Of Budget Transfers And Amendments
For The Student Nutrition Service Fund
Fiscal Year 2022-2023
August 23, 2022**

Expenditures	Increase	Decrease	Net
35 Food Service	\$ 4,500	\$ -	\$ 4,500
Total Expenditures	\$ 4,500	\$ -	\$ 4,500

Increasing budget for purchase orders (PO) rollover for technology items not received by June 30th due to shipping delays.



Garland Independent School District Board of Trustees

Date of Meeting:	August 23, 2022
Agenda Item:	Consider Approval of Resolution Authorizing the Sale of Surplus Property: 798 East Kingsley Road, Garland, Texas
Agenda Section:	Action Item
Administrator Responsible:	Mrs. Brandy Mayo Executive Director of Budget

Summary/Background Information:

On February 22, 2022, the Board of Trustees declared a parcel of land as surplus property described as land comprising a 17,348-square-foot vacant residential lot that is located along the west side of Sunnybrook Lane and north of Devonshire Drive, within the City of Garland, Dallas County, Texas. The street address is 2117 Sunnybrook Lane. Listed in the bid as Parcel One.

On April 26, 2022, the Board of Trustees declared a parcel of land as surplus property described as one parcel of land consisting of 69,069-square-foot vacant residential lot of real property located at the southwest corner of the intersection formed by East Kingsley Road and East Centerville Road, within the City of Garland, Dallas County, Texas. Listed in the bid as Parcel Two.

A bid package reviewed by our attorney which included an Earnest Money Contract was advertised to the public on June 9 and June 16, 2022. Bids were opened on July 14, 2022 and tabulated for review. The administration has identified the high bid for Parcel Two. Bids were not submitted for Parcel One.

This agenda item was presented to the Finance, Facilities and Operations Committee for review on August 9, 2022.

Administrative Recommendations:

Administration recommends approval.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

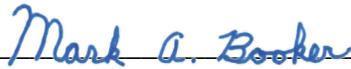
It is the administration's recommendation that the offer(s) for **Land Sale** from the company or companies listed below provides the best value to the Garland Independent School District.

II Stephens Development

NOT TO EXCEED AMOUNT:

\$190,000

Procurement Method:	Request for Bid
Contract Number:	1-22
Contract Term:	One (1) year
Potential Funding Source:	



Mark A. Booker
Executive Director of Purchasing



Brandy Mayo
Executive Director of Budget

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: July 18, 2022

To: Mark A. Booker, Executive Director Purchasing

From: Brandy Mayo, Executive Director of Budget

RE: Recommendation to Award RFB 1-22 Land Sale

Action Required

New Award

Material/Service

On February 22, 2022, The Board of Trustees declared a parcel of land as surplus property described as land comprising a 17,348-square-foot vacant residential lot that is located along the west side of Sunnybrook Lane and north of Devonshire Drive, within the City of Garland, Dallas County, Texas. The street address is 2117 Sunnybrook Lane. Listed in the bid as Parcel One.

On April 26, 2022, The Board of Trustees declared a parcel of land as surplus property described as one parcel of land consisting of 69,069-square-foot vacant residential lot of real property located at the southwest corner of the intersection formed by East Kingsley Road and East Centerville Road, within the City of Garland, Dallas County, Texas. Listed in the bid as Parcel Two.

A bid package reviewed by our attorney which included an Earnest Money Contract was advertised to the public on June 9 and June 16, 2022. Bids were opened on July 14, 2022 and tabulated for review. The administration has identified the high bid for Parcel Two. Bids were not submitted for Parcel One.

Purpose

The administration is requesting the Board of Trustees to approve resolutions authorizing the administration to take all action necessary to facilitate the sale of one parcel of land to include entering into an Earnest Money Contract.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Sale Amount

\$190,000

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Bid 1-22 Land Sale					
Company		Minimum Bid	City of Garland	Richetti Investments	II Stephens Development
1.	Land for Sale- Parcel 1	\$26,000	N/B	N/B	N/B
2.	Land for Sale- Parcel 2	\$186,000	\$90,783	\$186,900	\$190,000
Total			\$90,783	\$186,900	\$190,000

The District solicited 3 suppliers and received 3 responses.

RESOLUTION

GARLAND INDEPENDENT SCHOOL DISTRICT

STATE OF TEXAS

§

COUNTY OF DALLAS

§

§

WHEREAS, the Garland Independent School District owns a 69,069-square-foot vacant residential lot of real property located at the southwest corner of the intersection formed by East Kingsley Road and East Centerville Road, within the City of Garland, Dallas County, Texas, and more particularly described in Exhibit “A”, which is attached hereto and incorporated herein for all purposes (the “Property”); and

WHEREAS, the Garland Independent School District Board of Trustees has determined that the Property is not necessary for School District operations or purposes; and

WHEREAS, the Garland Independent School District has solicited sealed bids pursuant to Texas Local Government Code § 272.001(a) for the sale of the Property,

NOW THEREFORE, BE IT RESOLVED:

1. That the Property is determined and declared to be surplus property that is not necessary for School District operations or purposes;
2. That the Garland Independent School District Board of Trustees has determined that the bid of \$190,000 provides the School District with the best value;
3. That the School District is hereby authorized to sell the Property to II Stephens Development, LLC, or its successors and/or assigns;

4. That the School District is hereby authorized to enter into an Earnest Money Contract with II Stephens Development, LLC, or its successors and/or assigns, for the sale of the Property, upon the terms and conditions hereby approved by the Board of Trustees;

5. That the President, Vice President, Secretary of the Board of Trustees, Superintendent of Schools or designee is authorized to sign an Earnest Money Contract on behalf of the Garland Independent School District, including any addendum, or any amendment thereto, and any other document necessary to close this transaction or effectuate the purposes of this resolution; and

6. That the School District's Administration is authorized to take any other action or actions necessary and/or appropriate to effectuate the purposes of this resolution.

PASSED, APPROVED AND ADOPTED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT, on the 23th day of August, 2022.

GARLAND INDEPENDENT SCHOOL DISTRICT

By: _____
Wes Johnson, President
Board of Trustees

ATTEST:

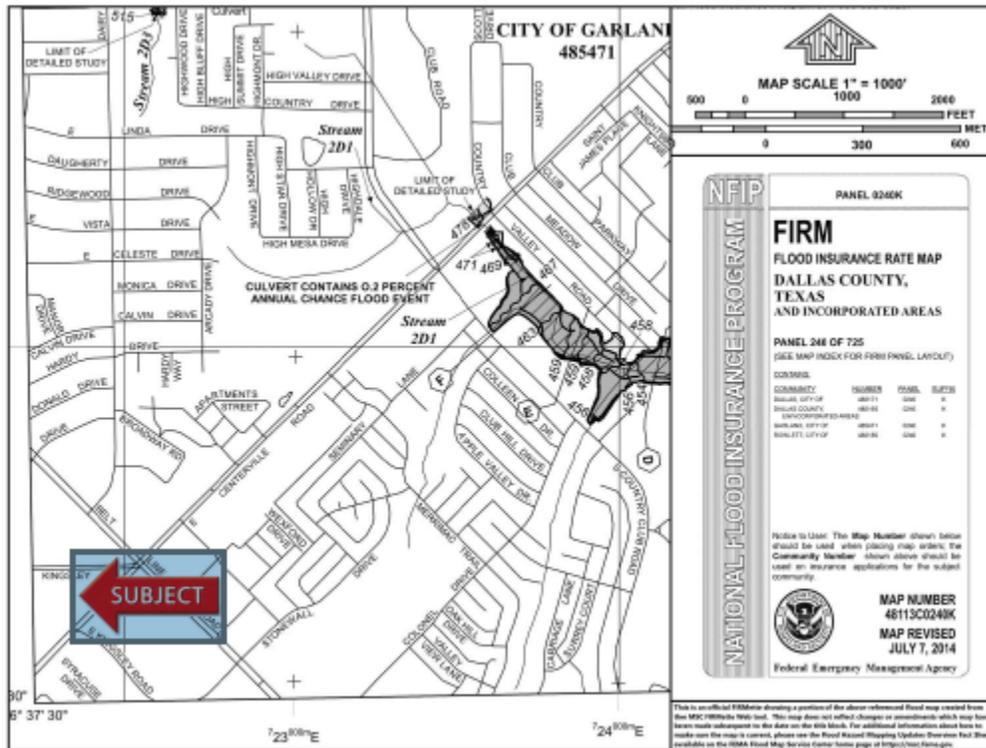
By: _____
Robert Selders Jr., Secretary
Board of Trustees

EXHIBIT A

RESOLUTION, PAGE 2

The subject property is land comprising a 69,069-square-foot vacant residential lot that is located at the southwest corner of the intersection formed by East Kingsley Road and East Centerville Road, within the City of Garland, Dallas County, Texas. The street address is 798 East Kingsley Road.

The subject property is legally identified as being Lot 1, Block 2, Centerville Elementary School, an addition to the City of Garland, Dallas County, Texas. Moreover, the subject site is identified by the Dallas Central Appraisal District under account number 26084400020010000.





Garland Independent School District Board of Trustees

Date of Meeting:	August 23, 2022
Agenda Item:	Consider Approval of Resolution Authorizing Contribution to the Sachse Economic Development Corporation
Agenda Section:	Action Item
Administrator Responsible:	Dr. Brent Ringo Chief Financial Officer

Board Goal Objective:

Not applicable.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

In order for the District to enter into an agreement with the Sachse Economic Development Corporation, formerly known as the Sachse Chamber of Commerce, whereby the District will make a contribution to support the Sachse Economic Development Corporation's efforts, the Board of Trustees must first determine that doing so will serve the District's public purpose. The Board has determined that the contribution will indeed serve the District's public purpose and this resolution spells out that determination as well as what will be required from the Sachse Economic Development Corporation to allow the District to ensure sufficient controls over the use of the District's contribution. The District will then require the Sachse Economic Development Corporation to enter into an agreement with the District after the passage of the attached resolution. Funding will not occur until this agreement is finalized.

The payment amount did not change from the prior year.

This agenda item was submitted to the Finance, Facilities and Operations Committee for review on August 9, 2022.

Administrative Recommendations:

Should the Board desire to make this contribution, they must first determine a public purpose by approving the attached resolution.

Resolution

WHEREAS, the City of Sachse, Texas, has created the Sachse Economic Development Corporation (“Corporation”) for the purpose of fostering economic development within the City of Sachse; and

WHEREAS, the City has requested that the Garland Independent School District contribute District funds to the Corporation; and

WHEREAS, the payment by the District will be used by the Corporation to help fund the recognition of excellent local teachers, opportunities for District officials to work with City leaders and business owners to encourage open communication and collaboration between all parties, enhancement of educational opportunities for students, and programs identified in Exhibit A; and

WHEREAS, the Board of Trustees of the Garland Independent School District finds that such expenditures will serve the District’s public purposes of fostering good relationships with the Sachse business community so as to engender and encourage support within the business community for the District’s mission, providing opportunities for the employment of students on graduation, and encouraging and training students; and

WHEREAS, the Board of Trustees further finds that the District will receive adequate return benefit for such expenditure and that such expenditure is necessary for the conduct of the public schools of the District;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES that the Superintendent of Schools of the District is hereby authorized to make a payment of \$10,000 to the Sachse Economic Development Corporation, for the purposes listed above.

BE IT FURTHER RESOLVED that before such payment is made, the Chamber shall enter into an agreement with the District in a form to be approved by counsel for the District, agreeing (A) to use District funds only for the program or programs identified in the Resolution, (B) if such programs include direct grants to businesses or entities, to use District funds only for grants to businesses or entities located within the District, (C) to acknowledge and publicize the District’s assistance and contribution to the programs of the Chamber so as to foster good relations between the District and the recipients of the benefits of such programs. The Superintendent of Schools shall have the authority to execute such agreement on behalf of the District.

PASSED AND ADOPTED this ____ day of _____ 2022.

Wes Johnson
President, Board of Trustees

ATTEST:

Robert Selders Jr.
Secretary, Board of Trustees

Exhibit A

SACHSE ECONOMIC DEVELOPMENT CORPORATION GARLAND INDEPENDENT SCHOOL DISTRICT INVESTMENT

Workforce

Setting up GISD student internship programs with local companies
Ongoing support for business partnerships as mandated by HB 5
Support with the strategic vision related to the GISD Bond Program
Provide assistance related to CATE leadership to insure relevant curriculum and student success in finding employment
Provide diverse opportunities that enrich quality of life and experiences of District students

Marketing

Inclusion on Sachse Chamber of Commerce membership directories and website listings
Opportunities to provide information about the District at Chamber luncheons
Promote and support the GISD Education Foundation activities
Inclusion in participation at the Sachse Fallfest

Agreement

1. This Agreement is between the Garland Independent School District (the “District”) and the City of Sachse Economic Development Corporation (the “Corporation”).
2. The subject matter of this Agreement is the payment of funds by the District to the Corporation and the conditions for such payment.
3. The purpose of this Agreement is to satisfy the legal requirement that the District maintain sufficient control over this expenditure to ensure that the public purposes of the District will be accomplished.
4. Therefore, in consideration of the agreement by the District to pay \$10,000 to the Corporation, the Corporation agrees that:
 - A. The Corporation shall use District funds only to help assist local businesses adversely affected by District construction projects, to fund educational programs, and/or for programs identified in Exhibit A, and for no other purposes;
 - B. Any direct grants made with District funds to businesses or other entities for such purposes may only be made to entities located in whole or in part within the District;
 - C. The Corporation shall keep complete records identifying the expenditures made with District funds and shall furnish an accounting to the District at least semi-annually demonstrating that all District funds were spent by the Corporation in accordance with this Agreement. The semi-annual reports must be sent in the March and August following payment. The semi-annual report must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042; and
 - D. The Corporation shall acknowledge and publicize the District’s assistance and contribution to the programs of the Corporation so as to foster good relations between the District and the recipients of the benefits of such programs.
5. To receive the consideration in the amount of \$10,000, the Corporation shall send an invoice to the District in September of the District fiscal year for the payment. The invoice must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
6. The term of this Agreement is one year beginning on the date both parties have signed the Agreement. However, the limitations on the Corporation’s use of District-paid funds outlined in item 4 of this Agreement remain in effect beyond one year to the extent the Corporation has not expended all of the funds paid by the District or returned unused funds to the District. This Agreement may be renewed for additional one-year terms upon the written agreement of both parties.

7. This Agreement may be terminated by the District or the Corporation with or without cause by providing 30 days advanced written notice. If the Corporation terminates the Agreement, it shall refund to the District all unspent District funds no later than 30 days after the date of termination.

SIGNED and AGREED:

The City of Sachse Economic Development Corporation

By: _____

Printed Name: _____

Date: _____

Attest

By: _____

Printed Name: _____

Date: _____

Garland Independent School District

By: _____

Wes Johnson
President, Board of Trustees

Date: _____

Attest

By: _____

Robert Selders Jr.
Secretary, Board of Trustees

Date: _____

Exhibit A

SACHSE ECONOMIC DEVELOPMENT CORPORATION GARLAND INDEPENDENT SCHOOL DISTRICT INVESTMENT

Workforce

Setting up GISD student internship programs with local companies
Ongoing support for business partnerships as mandated by HB 5
Support with the strategic vision related to the GISD Bond Program
Provide assistance related to CATE leadership to ensure relevant curriculum and student success in finding employment
Provide diverse opportunities that enrich quality of life and experiences of District students

Marketing

Inclusion on Sachse Chamber of Commerce membership directories and website listings
Opportunities to provide information about the District at Chamber luncheons
Promote and support the GISD Education Foundation activities
Inclusion in participation at the Sachse Fallfest



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Purchase of Asset Management System and Services
One (1) Year with Two (2) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for asset management system and services for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Frontline Technologies Group LLC

The estimated total amount of the bid is not to exceed \$120,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

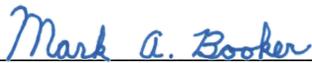
It is the administration's recommendation that the offer(s) for **Asset Management System and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Frontline Technologies Group LLC

NOT TO EXCEED AMOUNT:

\$ 120,000

Procurement Method:	Cooperative Purchase Contract Buyboard
Contract Number:	157-22-01
Contract Term:	One (1) year with two (2) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: June 9, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Award Contract 157-22-01 Asset Management System and Services

Action Required

New Award

Material/Service

Software – Asset Management is a licensed enterprise asset management system hosted by Frontline. The software facilitates tracking and lifecycle management of GISD controlled technology assets.

Purpose

This award covers the procurement of annual maintenance, updates, and support for both Asset Management and related RFID software. Beyond the standard software renewal, additional minor products and/or services will also be accommodated under this agreement, such as data integration, handheld scanners, and RFID asset tags.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$120,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Purchase of Oracle Planning & Budgeting Cloud Services
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Jason Genovese
Director of Oracle Technology

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for oracle planning & budgeting cloud services for the District, discussed in the August 9, 2022 Finance, Facilities Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Oracle America, Inc.

The estimated total amount of the bid is not to exceed \$155,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Oracle Planning & Budgeting Cloud Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Oracle America, Inc.

NOT TO EXCEED AMOUNT:

\$155,000

Procurement Method:	Interlocal Contract
Contract Number:	242-22-01
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Jason Genovese
Director of Oracle Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: June 7, 2022

To: Nancy Nunez, Buyer

From: Jason Genovese, Director Oracle Technology

RE: Recommendation to Award Contract 242-22-01 Oracle Planning & Budgeting Cloud Service

Action Required

New Award

Material/Service

Software – Oracle Planning & Budgeting Cloud Service License Subscription

Purpose

Annual subscription and support for Oracle Planning & Budgeting Cloud Service (PBCS) software product. Oracle PBCS provides the planning and budgeting software platform for annual budget preparation for all campuses and departments. It manages operational line item budgeting, position budgeting, and offers budget scenario analysis. This award replaces expiring contract 242-17-01 for Oracle PBCS.

Board Goal Objective

Not applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$155,000 – 199 General Fund



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of a Contingent Fee Contract with Perdue Brandon Fielder Collins and Mott, LLP Pursuant to Section 6.30 of the Texas Property Tax Code, Said Contract Being for the Collection of Delinquent Government Receivables Owed to Garland Independent School District and Notice of Said Contract is Posted with the Agenda in Accordance with Section 2254 of the Government Code
Three (3) Year with Five (5) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Ms. Allison Davenport
Executive Director of Finance

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for delinquent tax collection attorney services for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Perdue Brandon Fielder Collins & Mott LLP

The estimated total amount of the bid is not to exceed twenty percent of fees paid by the delinquent party.

Administrative Recommendations:

Provided for your consideration.

NOTICE PURSUANT TO GOVERNMENT CODE SEC. 2254.1036

WHEREAS, the Garland Independent School District (“District”), will consider entering into a contingent fee contract with the law firm of Perdue, Brandon, Fielder, Collins & Mott, L.L.P. (“Firm”) and hereby posts this notice pursuant to Sec. 2254.1036 of the Government Code.

WHEREAS, this notice shall be posted before or at the time of giving the written notice required by Government Code Sec. 551.041 for a meeting described by Sec. 2254.1036(a)(2) of the Government Code and shall announce the following:

A. The District pursuing a contract with the Firm for the collection of delinquent ad valorem taxes owed to the District and through this contract the District seeks to increase recovery of its delinquent debts in as expeditious a manner as possible. GOVT. CODE § 2254.1036(a)(1)(A).

B. The District believes the Firm has the competency, qualifications, and experience necessary to fulfill this contract. GOVT. CODE § 2254.1036(a)(1)(B). The Firm has collected delinquent government receivables for 52 years, including the collection of delinquent ad valorem taxes. The Firm currently has 14 primary offices and multiple satellite offices throughout Texas, Oklahoma and Florida. It employs more than 400 individuals, including over 56 attorneys. It uses a multi-office, fully integrated team approach allowing the District access to all its offices and resources. Its collection team consists of long-term Firm employees, including attorneys, call center associates, paralegals, law clerks, legal secretaries, collection support personnel and information technology experts. The Firm utilizes proprietary collection software that can be tailored to meet any special need the District may have. This proprietary software also automates many aspects of the collection process, such as: account/debtor research, mailings and phone calls, return mail and address updates, payment notification and processing and workflow.

C. The nature of any relationship between the District and the Firm is as follows. GOVT. CODE § 2254.1036(a)(1)(C).

The Firm has represented the District since 2015 for delinquent ad valorem tax collection.

D. The District is unable to collect its delinquent ad valorem taxes. GOVT. CODE § 2254.1036(a)(1)(D). The District currently does not have adequate support staff, computer software/programming, or experience to internally conduct these collection services and acquiring these will result in substantial expense to the District.

E. These collection services cannot be provided for an hourly fee. GOVT. CODE § 2254.1036(a)(1)(E). The Tax Code allows the assessment of a percentage-based fee to recover the costs of collecting delinquent ad valorem taxes. This percentage-based fee is assessed only against the debtor and not the District or taxpayers of the District. The collection of delinquent ad valorem taxes is a high-volume practice, requiring a significant amount of research, mailing, and handling of outbound/inbound calls. An hourly fee for such work will likely exceed amount of delinquent ad valorem taxes due. Moreover, the District will bear the cost of these hourly fees and not the

debtor, because the Tax Code does not expressly authorize the District to pay for collection services based on an hourly fee.

F. The District believes this contingent fee contract is in its best interest. GOVT. CODE § 2254.1036(a)(1)(F). Under the contingent fee contract, the Firm will be paid the amount of the percentage-based collection fee, regardless the number of hours the Firm spends researching, contacting and mailing to collect the delinquent debt. Additionally, the percentage-based collection penalty is a pass-through expense to the debtor and not an expense to the District or taxpayers in the District.

Written Findings as to the Collections Contract with Perdue Brandon Fielder Collins & Mott, LLP

In an open meeting, the Board of Trustees for Garland Independent School District considered all matters listed in Section 2254.1036(a)(1) of the Government Code, as they relate to a contingent fee contract with Perdue Brandon Fielder Collins and Mott, LLP.

The Board of Trustees, pursuant to Section 2254.1036(b) of the Government Code, hereby finds the following to be true: 1) there is a substantial need for the legal services specified in said contract; 2) these legal services cannot be adequately performed by the attorneys and supporting personnel of Garland Independent School District; and 3) these legal services cannot reasonably be obtained from attorneys in private practice under a contract providing only for the payment of hourly fees, without regard to the outcome of the matter, because of the nature of the matter for which these services will be obtained or because Garland Independent School District does not have funds to pay the estimated amounts required under a contract providing only for the payment of hourly fees.

Therefore, this Board of Trustees hereby approves the contract by and between Garland Independent School District and Perdue Brandon Fielder Collins & Mott, LLP, for professional legal services regarding the collection of delinquent ad valorem taxes with services to be paid in accordance with Section 6.30 of the Texas Property Tax Code.

APPROVED and EXECUTED this the ____ day of _____, 2022.

On Behalf of the Board of Trustees for
Garland Independent School District
Dallas County, Texas

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Delinquent Tax Collection Attorney Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Perdue Brandon Fielder Collins & Mott LLP

NOT TO EXCEED AMOUNT:

20%

Procurement Method:	Demonstrated Competence and a Reasonable Fee
Contract Number:	253-23
Contract Term:	Three (3) year with five (5) annual renewal options.
Potential Funding Source:	Fee paid by delinquent party



Mark A. Booker
Executive Director of Purchasing



Allison Davenport
Executive Director of Finance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: June 6, 2022

To: Mark Booker, Director of Purchasing

From: Allison Davenport, Executive Director of Finance
Kristi Cooper, Director of Tax Services

RE: Recommendation to Award Contract 253-23 Delinquent Tax Collection
Attorney Services

Action Required

New Award

Material/Service

Delinquent Tax Attorney Services

Purpose

The award will allow for the collection of delinquent ad valorem taxes owed to the District and to increase recovery of its delinquent debts in as expeditious a manner as possible. The Tax Code allows the assessment of a percentage-based fee to recover the costs of collecting delinquent ad valorem taxes. This percentage-based fee is assessed only against the debtor and not the District or taxpayers of the District.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

20% Contingency Fee



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Purchase of Instructional Material -
Structured Literacy
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum and Instruction

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for instructional material - structured literacy for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee. It is staff's recommendation that the bid be awarded as indicated below.

Lexia Voyager Sopris, Inc.

The estimated total amount of the bid is not to exceed \$224,735. Potential funding is indicated below.

ESSER II of CRRSA (281)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Instructional Material – Structured Literacy** from the company or companies listed below provides the best value to the Garland Independent School District.

Lexia Voyager Sopris, Inc.

NOT TO EXCEED AMOUNT:

\$224,735

Procurement Method:	Interlocal Contract EPCNT
Contract Number:	302-22-16
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(281 ESSER II of CRRSA)



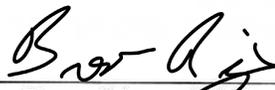
Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed.D.
Assistant Superintendent of
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: March 31, 2022

To: Maria Cobar, Buyer

From: Megan Frankenberg, Director of Elementary Integrated Literacy Studies

RE: Recommendation to Award Contract 302-22-16 Instructional Material –
Structured Literacy

Action Required

New Award

Material/Service

LETRS Suite is professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading. While the Reading Academy teaches the why behind the science of reading, LETRS professional development bridges the learning and helps transfer the learning into instructional practice. Contract will be funded through ESSER for Year 1 and Year 2, then for three additional years will be funded via 199, T2, T1 and/or IMA

Purpose

PreK teachers do not have access to the learning provided through the TEA Reading Academies; therefore, all PreK teachers will become LETRS trained during the 2022-2023 school year. Additionally, a select group of kindergarten and first grade teachers that have completed the Reading Academy will have an opportunity to participate in LETRS training. The literacy team goal is to have at least one Kindergarten and one first grade teacher from every elementary campus become LETRS trained during the 2022-2023 school year. This will ensure that we have literacy teacher leaders on every campus. All Early Literacy Support Teachers will also receive the LETRS training and some will have the opportunity to become a LETRS training, so that we can continue to build our literacy experts within the district.

Board Goal Objective

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$224,735 – 281 ESSER II of CRRSA



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Purchase of Onsite Student Instructional Programs - Tutoring
One (1) Year with Three (3) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum and Instruction

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Summary/Background Information:

Shown is the recommendation of the bids for onsite student instructional programs - tutoring for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

HeyTutor, Inc.

The estimated total amount of the bid is not to exceed \$1,543,500. Potential funding is indicated below.

ESSER II of CRRSA (281) – 36%

ESSER III of ARP 2021 (282) – 64%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Onsite Student Instructional Programs - Tutoring** from the company or companies listed below provides the best value to the Garland Independent School District.

HeyTutor, Inc.

NOT TO EXCEED AMOUNT:

\$1,543,500

Procurement Method:	Cooperative Purchase Contract CTPA
Contract Number:	310-22-04
Contract Term:	One (1) year with three (3) annual renewal options.
Potential Funding Source:	(281 – ESSER II of CRRSA) 36% (282 - ESSER III of ARP 2021) 64%



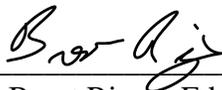
Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed.D.
Assistant Superintendent of
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: June 1, 2022

To: Misty Roberts, Buyer

From: Dr. Kimberly Caddell, Assistant Superintendent Curriculum & Instruction

RE: Recommendation to Award Contract 310-22-04 Onsite Student Instructional Programs – Tutoring

Action Required

Award

Material/Service

High-Impact Tutoring to support on-grade level student learning, particularly in content areas included in school accountability outcomes, including grades 3-8 reading and mathematics, as well as Algebra I, Biology, English I, English II and U.S. History.

Purpose

HB4545 was passed in 2021 by the 87th TX Legislature. This legislation requires 30 hours accelerated instruction be provided to all students based on state standardized testing results. Accelerated instruction requirements are applied to all content areas that participate in state standardized testing, including RE, MA, SC, and SS. Identification and use of a vendor to support tutoring will assist with providing tutoring via smaller group sizes and with more scheduling flexibility to meet campus and student availability.

Total tutoring need based on performance at each level and in each content area was 35,607 students (students in need of tutoring in multiple content areas are counted twice) and 1,068,210 total tutoring hours based on spring 2021 state assessment data. Preliminary spring 2022 state assessment data indicates a continued high level of need, with 24,426 students across all levels/content areas and 732,780 total tutoring hours.

Board Goal Objective

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Recommended Amount

\$1,543,500 – 281 ESSER II of CRRSA 36% and 282 ESSER III of ARP 2021 64%



Tutoring Services

(supports High Quality Tutoring Initiative & HB4545)

A presentation to the Garland ISD Board of Trustees
Finance, Facilities and Operations Committee
August 9, 2022
Curriculum & Instruction - Dr. Kimberly Caddell

Approved ESSER Projects (June 2021)

\$3,087,000 ESSER III - line 6 (through Aug. 2024)

Goal: a) provide EOC-focused high impact tutoring at secondary level through tutoring partnership with vendors approved by TEA; and b) provide reading & mathematics focused high impact tutoring at elementary level through local staffing and R10 training

\$867,950 ESSER II - line 10 (through Aug. 2023)

Goal: increase amount of funds available to respond to the June 16, 2021 effective date of HB 4545 from 87th TX Legislature

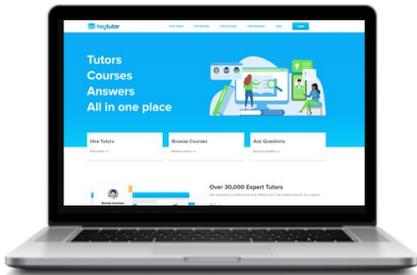
Additional information: [HB 4545](#) requires a) 30 hours of accelerated instruction per STAAR/EOC subject area (RE, MA, SC, SS); b) tutoring group size of no more than 3 students, unless waived by parents; and c) required annual parent meetings

NOTE: the ESSER II funds were requested to supplement ESSER III request due to student volume (~35,600 unique students/subjects based on 2021 data; ~25,000 unique students/subjects based on preliminary 2022 data)

Vendor Recommendation: HeyTutor

What is [HeyTutor](#)?

HeyTutor is a leading educational platform that offers a variety of services to students PK to college and beyond, offering education programs including:



- ❖ 24/7 Live Chat with Expert Tutors
- ❖ In-Person Tutoring
- ❖ On-Demand Online Tutoring

HeyTutor is identified as a [Vetted Texas Tutor Corps](#), TEA's list of approved high quality tutoring providers based on vetting to ensure they meet research-based components of high impact tutoring.



Vendor Partnership Benefits

- ❖ Provides equity and access to all students
- ❖ Customizable for learning loss, remediation and enrichment for all students, including high achieving and at-risk
- ❖ Delivers personalized learning
- ❖ Scalable to meet student learning needs, campus schedules and district funding (includes differentiated pricing for online and in-person tutoring)
- ❖ Includes student supports, such as language supports for Emergent Bilingual students and vocabulary supports for Tier 2 & 3 students
- ❖ Tutoring instruction is aligned to Texas Essential Knowledge & Skills (TEKS) (see [K2 Math](#) and [Middle School ELA](#) TEKS alignment document samples)
- ❖ Rigorous tutor qualification requirements and hiring process





Tutoring Services

(supports High Quality Tutoring Initiative & HB4545)

Questions?



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Online Subscription
One (1) Year with Two (2) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum and Instruction

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

Superintendent’s Goal:

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for online subscription for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee. It is staff’s recommendation that the bid be increased as indicated below.

	Seesaw Learning Inc.	
Original Amount: (August 24, 2021)		\$ 100,000
Increase Amount:		\$ 121,247

The estimated total amount of the bid is not to exceed \$221,247. Potential funding is indicated below.

ESSER II of CRRSA (281) – 55%
State Textbook Fund (410) – 45%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Online Subscription** from the company or companies listed below provides the best value to the Garland Independent School District.

Seesaw Learning Inc.

ORIGINAL AMOUNT: **\$100,000**
(August 24, 2021)

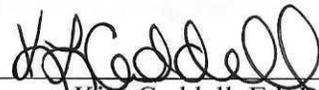
INCREASE AMOUNT: **\$121,247**

NOT TO EXCEED AMOUNT: **\$221,247**

Procurement Method:	Cooperative Purchase Contract EPCNT
Contract Number:	127-20-01
Contract Term:	One (1) year with two (2) annual renewal options.
Potential Funding Source:	(281 ESSER II of CRRSA) 55% (410 State Textbook Fund) 45%



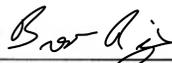
Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed. D
Assistant Superintendent of
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: July 29, 2022

To: Maria Cobar, Buyer

From: Chelsey Cody, Coordinator of Digital Learning

RE: Recommendation to Increase Contract 127-20-01 Online Subscription

Action Required

Increase

Material/Service

Seesaw is the Learning Management System primarily used to access learning for our GISD PreK-2nd Grade students. This platform provides access for all educational staff working with our PreK-2nd students, their guardians, and our PreK-2nd students. This increase would accompany the Seesaw for School's subscription that allows GISD roster students using our district's SIS system and access and manage district data. Additionally, with this proposed increase, teachers and students will gain access Seesaw Lessons, which are a digital library of standards-aligned learning experiences for students. Seesaw Lessons are aligned to district curriculum initiatives and will be used to provide individualized and personalized activities during small group instruction.

Purpose

Seesaw, is a platform already utilized for our PreK-2nd grade learners, staff and guardians across the district. By adding Seesaw Lessons to our Seesaw subscription, teachers and students will gain access to activities that are aligned to other district instructional materials without having to learn to navigate an additional platform. In our district curriculum, Seesaw is embedded as a way for students in grades PreK-2nd to both show their learning and to internalize content. Seesaw Lessons are aligned to district curriculum initiatives and will be used to provide individualized and personalized activities during small group instruction.

Board Goal Objective

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

Superintendent's Goal

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Recommended Amount

\$121,247 – 281 ESSER II of CRRSA 55% & 410 State Textbook Fund 45%



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for HVAC Control Systems, Parts and Service Second of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for HVAC control systems, parts and service for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

	TD Industries, Inc.	
Original Amount: (December 31, 2021)		\$ 499,999
Increase Amount:		\$ 500,001

The estimated total amount of the bid is not to exceed \$1,000,000. Potential funding is indicated below.

General Fund (199) - 30%
Education Stabilization Fund (651) - 70%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **HVAC Control Systems, Parts and Service** from the company or companies listed below provides the best value to the Garland Independent School District.

TD Industries, Inc.

ORIGINAL AMOUNT: **\$ 499,999**
(December 31, 2021)

INCREASE AMOUNT: **\$ 500,001**

NOT TO EXCEED AMOUNT: **\$ 1,000,000**

Procurement Method:	Cooperative Purchase Contract National Intergovernmental Purchasing Alliance DBA Omnia Partners	
Contract Number:	214-19-07	
Contract Term:	Second of four (4) annual renewal options.	
Potential Funding Source:	(199 General Fund)	30%
	(651 Education Stabilization Fund)	70%



Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director of
Facilities of Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: June 16, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Edmund Lee, Coordinator of Facility & Maintenance Business Operations

RE: Recommendation to Increase Contract 214-19-07 HVAC Control Systems, Parts and Service

Action Required

Increase

Material/Service

HVAC building automation & control repair and services

Purpose

The following is to support district wide repairs and maintenance of the 1200 plus Jace Tridium and Nigra controllers. This agreement will allow for contract services, repairs and maintenance to our building automation control systems. The increase is required to address current repairs and upgrades to the HVAC controls at Jackson MS.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$500,001 - 199 General Fund 30% and 651 Education Stabilization Fund 70%



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Increase for Professional Services-
ESSER Projects
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent’s Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of increase for RFQ #360-22 Professional Services-ESSER Projects for the District. It is staff’s recommendation for the increase since additional (199) funds are required due to an increase in scope of work for upcoming Capital Improvement Projects.

PRIMARY:

McCarthy Architecture, Inc.
EMA Engineering & Consulting

SECONDARY:

Orcutt|Winslow
DBR Engineering Consultants, Inc.
Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers
HKS, Inc.

Original Amount: (March 22, 2022)	\$100,000
Increase Amount:	\$350,000

The estimated total amount is not to exceed \$450,000. Potential funding is indicated below.

General Fund (199) - 80%
ESSER II of CRRSA (281) - 20%

This agenda item was presented to the Finance, Facilities and Operations Committee for review on August 9, 2022.

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Professional Services – ESSER Projects** from the company or companies listed below provides the best value to the Garland Independent School District.

PRIMARY:

McCarthy Architecture, Inc.
EMA Engineering & Consulting

SECONDARY:

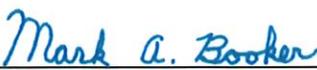
Orcutt|Winslow
DBR Engineering Consultants, Inc.
Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers
HKS, Inc.

ORIGINAL AMOUNT: **\$100,000**
(March 22, 2022)

INCREASE AMOUNT: **\$350,000**

NOT TO EXCEED AMOUNT: **\$450,000**

Procurement Method:	Request for Qualifications
Contract Number:	360-22
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund) 80% (281 ESSER II of CRRSA) 20%



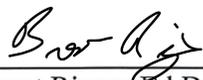
Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director of
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



MEMORANDUM

DATE: July 22, 2022
TO: Mark Booker, Executive Director of Purchasing
FROM: Paul Gonzales, Executive Director of Facilities and Maintenance
RE: RFQ #360-22 Consider Approval of Increase for Professional Services-
ESSER Projects

I am in agreement with the recommendation of increase for RFQ #360-22 Professional Services-ESSER Projects for the District since additional (199) funds are required due to an increase in scope of work for upcoming Capital Improvement Projects.

PRIMARY:
McCarthy Architecture, Inc.
EMA Engineering & Consulting

SECONDARY:
Orcutt|Winslow
DBR Engineering Consultants, Inc.
Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers
HKS, Inc.

Original Amount: (March 22, 2022)	\$100,000
Increase Amount:	\$350,000

The estimated total amount is not to exceed \$450,000. Potential funding is indicated below.

General Fund (199) - 80%
ESSER II of CRRSA (281) - 20%

cc: Jimmy Beach
Javier Fernandez
Brian Finley
Nancy Nunez



Garland Independent School District Board of Trustees

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Hazardous Materials Consulting Services Second of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Javier Fernandez
Director of Facilities Planning and Construction Services

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of increase in awarded amount for RFQ #361-16-21 Hazardous Materials Consulting Services. It is staff's recommendation that the bid be increased as indicated below.

Industrial Hygiene & Safety Technology, Inc. (IHST)
Farmer Environmental Group
Pass Associates, Inc.
ENSOLUM LLC, Environmental & Hydrogeologic Consultants
Primera Professional Services Group
The VERTEX Companies
ERC
Wood Environment & Infrastructure Solutions, Inc.
Terracon

Original Amount: (October 27, 2020)	\$350,000
Increase Amount:	\$100,000

The estimated total amount of the bid is not to exceed \$450,000. Potential funding is indicated below.

General Fund (199) – 34%
Local Portion of Bond Projects (654) – 33%
2014 Bond Authorization (681) – 33%

This was presented to Finance, Facilities and Operations Committee for review on August 9, 2022.

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Hazardous Materials Consulting Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Industrial Hygiene & Safety Technology, Inc. (IHST)
Farmer Environmental Group
Pass Associates, Inc.
ENSOLUM LLC, Environmental & Hydrogeologic Consultants
Primera Professional Services Group
The VERTEX Companies
ERC
Wood Environment & Infrastructure Solutions, Inc.
Terracon

ORIGINAL AMOUNT: **\$350,000**
(October 27, 2020)

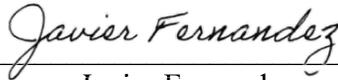
INCREASE AMOUNT: **\$100,000**

NOT TO EXCEED AMOUNT: **\$450,000**

Procurement Method:	Request for Qualifications
Contract Number:	361-16-21
Contract Term:	Second of Four (4) Annual Renewal Options
Potential Funding Source:	199 General Funds – 34% 654 Local Portion of Bond Project – 33% 681 Bond Authorization Fund – 33%



Mark A. Booker
Executive Director of Purchasing



Javier Fernandez
Director of Facilities Planning

Attest:
I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



MEMORANDUM

DATE: June 28, 2022
TO: Mark Booker, Executive Director of Purchasing
FROM: Javier Fernandez, Director of Facilities Planning and Construction Services
RE: RFP #361-16-21 Consider Approval of Increase in Awarded Amount for Hazardous Materials Consulting Services

I am in agreement with the recommendation of increase in awarded amount for RFP #361-16-21 Hazardous Materials Consulting Services due to upcoming projects for Facilities where it is anticipated that these services would be required.

Industrial Hygiene & Safety Technology, Inc. (IHST)
Farmer Environmental Group
Pass Associates, Inc.
ENSOLUM LLC, Environmental & Hydrogeologic Consultants
Primera Professional Services Group
The VERTEX Companies
ERC
Wood Environment & Infrastructure Solutions, Inc.
Terracon

Original Amount: (October 27, 2020)	\$350,000
Increase Amount:	\$100,000

The estimated total amount of the bid is not to exceed \$450,000. Potential funding is indicated below.

General Fund (199) – 34%
Local Portion of Bond Projects (654) – 33%
2014 Bond Authorization (681) – 33%

cc: Paul Gonzales
Nancy Nunez



**Garland Independent School District
Board of Trustees**

Date of Meeting: August 23, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Transportation Merchandise and Services First of four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Ms. Anna Banner
Director of Transportation

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for transportation merchandise and services for the District, discussed in the August 9, 2022 Finance, Facilities and Operations Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

	See Attached List	
Original Amount: (February 28, 2022)		\$ 74,999
Increase Amount:		\$ 125,001

The estimated total amount of the bid is not to exceed \$200,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Transportation Merchandise and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

See attached list

ORIGINAL AMOUNT: **\$ 74,999**
(February 28, 2022)

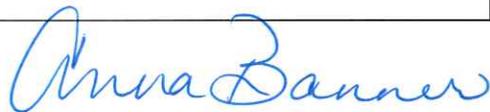
INCREASE AMOUNT: **\$ 125,001**

NOT TO EXCEED AMOUNT: **\$ 200,000**

Procurement Method:	Request for Proposal
Contract Number:	390-21-01
Contract Term:	First of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Anna Banner
Director of Transportation

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: June 28, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Anna Banner, Director of Transportation

RE: Recommendation to Increase RFP 390-21-01 Transportation Merchandise and Services

Action Required

Increase

Material/Service

Various Vendors to provide services and goods to Garland ISD. Specific vendors are required for some of Garland ISD equipment as it pertains to specific rules, regulations and federal laws.

Purpose

To maintain fleet, equipment, and other items in the best interest of employee and student safety.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$125,001 – 199 General Fund

WELDING SERVICE

Wallis Welding and Fabricating

RECYCLING SERVICE

DFW Waste Oil Service, Inc.

SOFTWARE: ALLISON DIAGNOSTIC (ANNUAL LICENSE)

Southwest Bus Sales, Inc.

BUS PARTS AND REPAIR SERVICE

A and W Bearings and Supply Company, Inc.

Argueta Brothers Inc dba A & R Automotive

Jasper Engine Exchange, Inc.

Quality Parts Warehouse

PRESSURE WASHING EQUIPMENT AND SERVICE

North Texas Sales & Distribution dba Hotsy