

Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, March 22, 2022

Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Gilbreath-Reed Career and Technical Education Center prior to the start of the meeting indicated in the posted notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- IV. Information Items
 - A. Evidence of Excellence
 - 1. Recognize Fine Arts All-State Designees - **Joseph Figarelli** 4
 - B. Going the Extra Mile (GEMs)
 - 1. Recognize Going the Extra Mile (GEM) Recipient Juliann Martinez - **Sherese Nix** 5
 - 2. Recognize Going the Extra Mile Recipient Scott Judson - **Sherese Nix** 7
 - C. Recognize Leadership Garland Class 40 - **Jason Wheeler** 9
- V. Discussion Items
 - A. Trustees' Report 10
 - 1. Trustee attendance at recent district and community events
 - 2. Announcement of upcoming district and community events
 - 3. Recognition of outstanding performance by district staff and students
 - 4. Recognition of new programs and special activities
 - 5. Message from Board President
 - B. Superintendent's Report 18
 - C. Future Agenda Items 20
- VI. Consent Agenda - Consider approval of
 - A. Human Resources Report - **Dr. Gradyne Brown** 22
- VII. Action Items (Non Consent)

A. Consider Approval of Recommendation to Renew District of Innovation Plan - Michael Bland (District Affairs Committee)	26
B. Consider Approval of Resolution to Approve Human Sexuality and Responsibility Curriculum - LeeAnn Stephenson (District Affairs Committee)	51
C. Consider Approval of Budget Transfers and Amendments to the 2021-2022 General Fund – Brandy Mayo (Finance Committee)	57
D. Consider Approval of a Resolution Allowing Compensation for Staff Members Due to Time Missed During Inclement Weather Day – Dr. Gradyne E. Brown (Finance Committee)	60
E. Consider Approval of Request for Interlocal Agreement Between Garland ISD and Region 18’s Texas Center for Educator Excellence (TxCEE) – Dr. Susanna Russell and Dr. Kimberly Caddell (Finance Committee)	63
F. New Bids	
1. Contract #357-22 – Consider Approval of Purchase of Telehealth Professional Services – Dr. Kim Caddell (Finance Committee)	96
2. Contract #302-22-15 – Consider Approval of Purchase of Instructional Materials and Related Supplies-Punchout – Dr. Kim Caddell (Finance Committee)	110
3. Contract #230-22 – Consider Approval of Purchase of Dude Solutions – Asset Essentials – Paul Gonzales (Finance Committee)	114
4. Contract #360-22 – Consider Approval of Professional Services-ESSER Projects – Paul Gonzales (Facilities Committee)	117
5. Contract #250-22 – Consider Approval of Purchase of General Merchandise Equipment and Supplies – Mark A. Booker (Finance Committee)	122
6. Contract #237-22 – Consider Approval of Purchase of ContentKeeper Equipment and Services – Matt Yeager (Finance Committee)	125
G. Increase to Awarded Bids	
1. Contract #37-01-13 – Consider Approval of Increase in Awarded Amount for Student Information Management Systems – Matt Yeager (Finance Committee)	129
2. Contract #252-19 – Consider Approval of Increase in Awarded Amount for Cellular Equipment and Services – Matt Yeager (Finance Committee)	132
3. Contract #32-20-03 – Consider Approval of Increase in Awarded Amount for Career and Technical Education Auto Collision Repair Technology Merchandise and Services – Coleman Bruman (Finance Committee)	135

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| 4. Contract #318-19-01 – Consider Approval of Increase in Awarded Amount for Audit Services – Allison Davenport (Finance Committee) | 139 |
| 5. Contract #490-20 – Consider Approval of Increase in Awarded Amount for American Sign and Foreign Languages – Dr. Kim Caddell (Finance Committee) | 142 |

VIII. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

- A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board’s attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
- B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

- 1. Consideration and deliberation regarding administrative recommendations with regard to professional and administrative contracts.
- 2. Consideration and deliberation regarding administrative recommendations with regard to professional employees, teachers and other contractual position contracts.
- 3. Consultation and deliberation regarding administrative recommendations including, Executive Director Special Education, Director Payroll Benefits and Director Elementary Integrated Math and Science Studies TCLAS Title II.
- 4. Consultation and deliberation regarding Superintendent's contract.

IX. Reconvene from Executive Session for action relative to items considered during Executive Session

- A. Consideration and possible action regarding administrative recommendations with regard to professional and administrative contracts.
- B. Consideration and possible action regarding administrative recommendations with regard to professional employees, teachers and other contractual position contracts.
- C. Consideration and possible action regarding administrative recommendations including, Executive Director Special Education, Director Payroll Benefits and Director Elementary Integrated Math and Science Studies TCLAS Title II.
- D. Consideration and any possible action regarding Superintendent's contract.

X. Adjournment



Garland Independent School District Board of Trustees

Date of Meeting:	March 22,2022
Agenda Item:	Evidence of Excellence Award
Agenda Section:	Information Items
Administrator Responsible:	Joseph Figarelli Director of Fine Arts
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Continuing a longstanding Garland ISD tradition, several high schoolers recently received the highest honor a Texas music student can receive. They bested competition across the state to earn a spot in one of 18 ALL-State bands, choirs and orchestras. While more than 70,000 students audition every year, just three percent achieve the coveted All-State title.

Administrative Recommendations:

Provided for your information only.



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022
Agenda Item: Going the Extra Mile (GEM) Recognition
Agenda Section: Information Item
Administrator Responsible: Sherese Nix, Executive Director of Communications and Public Relations

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information: The Going the Extra Mile (GEM) recognition is a district acknowledgment of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Juliann Martinez, Harris Hill security officer, was nominated for going above and beyond by helping scrape ice off windshields during the February ice day.

Administrative Recommendation:

Provided for your consideration.



**Garland Independent School District
Board of Trustees**

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Agenda Section: Information Item
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Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Scott Judson, facilities specialist, was nominated for going above every day to ensure the needs of Harris Hill employees are met daily.

Administrative Recommendation:

Provided for your consideration.



Garland Independent School District Board of Trustees

Date of Meeting:	March 22, 2022
Agenda Item:	Special Recognition
Agenda Section:	Information Items
Administrator Responsible:	Jason Wheeler Director of Communications
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Leadership Garland is a program offered by the Garland Chamber of Commerce to any interested citizen living or working in Garland. Leadership Garland aims to provide leadership training; motivate and encourage civic leaders, and develop personal leadership characteristics and skills within individuals.

Participants are introduced to the state, county, city officials, school board trustees, administrators, community leaders, community boards and commissions. Leadership skill topics are taught with active participation along with numerous field trips.

This month's field trip centered on education. The leadership class had the opportunity to visit with dynamic educators and students in GISD and tour our beautiful facilities. Participants were able to experience #TheGISDEFFECT in real life. Thank you to the Garland Chamber of Commerce and their leadership class for choosing Garland ISD.

Administrative Recommendations:

Provided for your information only.



Garland Independent School District Board of Trustees

Date of Meeting:	March 22, 2022
Agenda Item:	Trustees' Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

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OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

For discussion.

March 21, 2022 - March 27, 2022

March 2022							April 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

Monday, March 21

12:00am Mechelle Out of the Office →

Tuesday, March 22

← Mechelle Out of the Office →

4:00pm - 5:00pm Leadership Garland Dinner (Gilbreath-Reed Career and Technical Education Center Chick Fil-A)

5:00pm - 7:00pm Board Meeting-Leadership Garland Education Day (Gilbreath-Reed CTC) - Mechelle Hogan ↻

Wednesday, March 23

← Mechelle Out of the Office →

Thursday, March 24

← Mechelle Out of the Office →

6:00pm - 7:30pm NGHS 50th Year Celebration (Campus Celebration)

Friday, March 25

← Mechelle Out of the Office →

6:00pm - 10:00pm NGHS 50th Year Celebration Gala (The Granville Arts Center-The Atrium)

Saturday, March 26

← 12:00am Mechelle Out of the Office →

Sunday, March 27

March 28, 2022 - April 3, 2022

March 2022							April 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4 5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

Monday, March 28

Tuesday, March 29

Wednesday, March 30

- 12:00am 78th Annual GISD Livestock Show and Sale** (Agricultural Training Center 2410 Pleasant Valley Rd. Sachse, Texas 75048) →
- 9:00am - 9:30am Paraprofessional of the Year Zoom Celebration** (Zoom; <https://garlandisd.zoom.us/j/84760250286?from=addon>) - Beverly Rogers
- 10:00am - 10:30am Teacher of the Year Zoom Celebration** (Zoom; <https://garlandisd.zoom.us/j/81023626128?from=addon>) - Beverly Rogers
- 6:30pm - 7:30pm Evening Study Center Graduation** (North Garland High School Auditorium)

Thursday, March 31

- 78th Annual GISD Livestock Show and Sale** (Agricultural Training Center 2410 Pleasant Valley Rd. Sachse, Texas 75048) →
- 9:00am - 1:30pm Paraprofessionals and Teachers of the Year SURPRISE Visits** (Multiple) - Beverly Rogers

Friday, April 1

- 78th Annual GISD Livestock Show and Sale** (Agricultural Training Center 2410 Pleasant Valley Rd. Sachse, Texas 75048) →

Saturday, April 2

- 12:00am 78th Annual GISD Livestock Show and Sale** (Agricultural Training Center 2410 Pleasant Valley Rd. Sachse, Texas 75048)
- 12:00am NSBA Annual Conference and Exposition** (San Diego, CA) →
- 8:00am - 5:00pm Naaman Forest Plant Sale** (Naaman Forest HS Student Parking Lot)

Sunday, April 3

- NSBA Annual Conference and Exposition** (San Diego, CA) →

April 4, 2022 - April 10, 2022

April 2022							May 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

Monday, April 4

< 12:00am NSBA Annual Conference and Exposition (San Diego, CA)

Tuesday, April 5

Wednesday, April 6

9:00am - 10:00am Council PTA Meeting (Garland/Rowlett Room Harris Hill Administration Annex)

10:00am - 12:00pm GISD Signing Day (Curtis Culwell Center) - Beverly Rogers

Thursday, April 7

Friday, April 8

Saturday, April 9

Sunday, April 10

April 11, 2022 - April 17, 2022

April 2022							May 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

Monday, April 11

Tuesday, April 12

11:30am - 1:00pm Sachse Chamber Luncheon (Chase Oaks Church, 2709 3rd St, Sachse, TX 75048) ↻

3:00pm - 3:50pm Facilities Chamber Committee Meeting (Board Room) - Mechelle Hogan ↻

4:00pm - 5:50pm Finance and Audit Committee Meeting (Board Room) ↻

6:00pm - 7:50pm District Affairs Committee Meeting (Board Room) ↻

Wednesday, April 13

7:30am - 9:00am Garland Chamber Candidates' Forum (Dallas College Garland Center, 675 W. Walnut St. Garland, Texas 75040)

11:30am - 1:00pm Rowlett Chamber Luncheon (Rowlett Community Centre 5300 Main St Rowlett, Texas 75088) ↻

Thursday, April 14

Friday, April 15

Student/Staff Holiday

Tax Day (United States)

Saturday, April 16

Sunday, April 17

Easter Day (United States)

April 18, 2022 - April 24, 2022

April 2022							May 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

Monday, April 18

Tuesday, April 19

Wednesday, April 20

6:00pm - 8:00pm NTAASB Meeting (Dr. Sarah K. Jandrucko Academy for Early Learners, 7811 S Collins St, Arlington, TX 76002)

Thursday, April 21

Friday, April 22

8:00am - 3:00pm 20th Annual Garland Education Foundation Golf Tournament (Firewheel Golf Park)

Saturday, April 23

Sunday, April 24

April 25, 2022 - May 1, 2022

April 2022						May 2022							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

Monday, April 25

6:30pm - 7:30pm MEC Meeting (Zoom/Virtual)

Tuesday, April 26

5:00pm - 7:00pm Board Meeting (Board Room) - Mechelle Hogan 

Wednesday, April 27

Administrative Professionals Day (United States)

Thursday, April 28

Friday, April 29

Saturday, April 30

Sunday, May 1



Garland Independent School District Board of Trustees

Date of Meeting:	March 22, 2022
Agenda Item:	Superintendent's Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

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Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

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Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

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Superintendent Goal #6 – Community Relations & Relationship Building

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Summary/Background Information:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.



Garland Independent School District Board of Trustees

Date of Meeting:	March 22, 2022
Agenda Item:	Future Agenda Items
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

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Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022
Agenda Item: Human Resources Report
Agenda Section: Consent Agenda
Administrator Responsible: Dr. Gradyne Brown
Assistant Superintendent Human Resources

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2021-22 school year.

Administrative Recommendations:

Administration recommends approval.

PERSONNEL ADMINISTRATION
RECOMMENDED PROFESSIONAL PERSONNEL

Name	Exp	College	Degree	Job Title	School/Dept.	Effective Date
Archie, Tameka	9	Univ. Arlington	MA	Ed. Lead	Couch Elem.	3/21/2022
		Univ. Arlington	BS	Interdisciplinary		
Espinoza, Emily	0	UT - Dallas	BS	Teacher - 1st Grade	Park Crest Elem.	2/28/2022
Kemp, Debra	13	Concordia Univ. A&M Commerce	MED BS	Teacher - Social Studies	Sellers M.S	2/28/2022
Prestenberg, Kim	2	UT - Austin	BS	Teacher - Science	Naaman Forest H.S.	2/22/2022
Raines, Mary	20	Univ. of Memphis	BS	Teacher - Dyslexia	Golden Meadows Elem.	3/1/2022
Stephens, Allison	6	UNT SMU	MA BS	Librarian	Brandenburg M.S.	3/21/2022
Turner, Sabrina	0	Metro. State College of Denver CO.	BS	Teacher- PK	Couch Elem.	3/21/2022
Weaver, Kollin	7	UNT	BA	Grants Specialist	Grants Development Dept.	2/14/2022
Administrative New Hires	EXP	College	Degree	Job Title	School/Dept.	Effective Date
Heylger, Amadi	11	TWU Shepherd Univ.	MA BS	COORDINATOR MTSS TITLE I	SPED	3/21/2022
Administrative Appointments/Transfers						
Name		Current Position		Recommended Position		Effective Date
Forte, Ebony		SPECIALIST TITLE II		COORDINATOR HUMAN RESOURCES SYSTEMS		3/8/2022

PERSONNEL ADMINISTRATION
RECOMMENDED TERMINATIONS, RESIGNATIONS AND RETIREMENTS

<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Butler, Amber K.	Teach/Special Ed. Resource	Bussey M.S.	7 years/4 with GISD	Resignation/ Health Reasons	1-28-22
Cunningham, Trina J.	Teach/Computer Science	North Garland H.S.	22 years/22 with GISD	Retirement	3-25-22
Emig, Ruth	Teach/Pre-K	Shorehaven Elem.	31 years/ 31 with GISD	Retirement	6-10-22
Ford, Kishalan D.	Specialist/Behavior Program, Title I	Student Services	6 years/3 with GISD	Resignation/ Personal	3-4-22
Jones, Amy E.	Teach/BCIM Business	Gilbreath-Reed CTC	9 years/4 with GISD	Resignation/ Career Change	3-21-22
Killian, Ashlynn	Teach/English	Webb M.S.	1 year/1 with GISD	Resignation/ Relocation	2-18-22
Lee, Tykirah O.J.	Teach/3rd Grade	Toler Elem.	1 year/1 with GISD	Resignation/ Personal	3-24-22
Lemme, Esther	Teach/4th Grade Bil.	Montclair Elem	10 years/ 5 with GISD	Resignation/ Relocation	6-10-22
Ledbetter, Laura E.	Teach/1st Grade	Carver Elem.	28 years/ 22 with GISD	Retirement	6-10-22
Malone, Lori S.	Teach/4th Grade	Dorsey Elem.	24 years/21 with GISD	Retirement	6-10-22
Martinez, Bonnie M.	Coordinator/eLearning	Teaching and Learning Dev.	11 years/9 with GISD	Resignation/ Career Change	3-25-22
Mata, Alexa	Teach/Special Ed. ABC	Back Elem.	3 years with GISD	Resignation/ Other TX School	6-10-22
Miller, Jennifer E.	Teach/Special Ed. Resource	O'Banion M.S.	16 years/11 with GISD	Resignation/ Career Change	4-1-22
Morgan, Lashana R.	Teach/Early Literacy Support	Teaching & Learning Dev.	8 years/4 with GISD	Resignation/ Personal	3-1-22
Newkirk, Christopher B.	Teach/Special Ed. Resource	Brandenburg M.S.	26 years/7 with GISD	Resignation/ Health Reasons	6-10-22
Palacios, Myra	Manager/Event Services	Curtis Culwell Center	5 years with GISD	Resignation/ Career Change	3-11-22
Rodriguez, Caren I.	Coordinator	Communications	9 years with GISD	Resignation/ Other TX School	3-11-22
Rubell, Kasha V.	Teach/Special Ed. Resource	Jackson T.C.	9 years/1 with GISD	Resignation/ Personal	6-10-22
Trammel, Lathalia L.	Teach/ESL Pre-K	Parsons Pre-K	27 years with GISD	Retirement	1-31-22
Vernaza, Marcela	Teach/KN Bilingual	Southgate Elem.	16 years/15 with GISD	Resignation/	2-21-22
Vertz, Jacqueline	Teach/1st Grade	Shorehaven Elem.	18 years with GISD	Retirement	6-10-22
Wright, Travis J.	Teach/5th Grade	Northlake Elem.	2 years/1 with GISD	Resignation/ Career Change	3-4-22
Professional Resignation/Retirements:		Approved to Date:		181	
		Current:		22	

PERSONNEL ADMINISTRATION
RECOMMENDED TERMINATIONS, RESIGNATIONS AND RETIREMENTS

B. Support Personnel					
<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	
ParaProfessional Resignation/Retirements:		Approved to Date:		6	
		Current:			
*Change					
Other TX School - has informed us of taking a position at another Texas school district					
Personal - used at the discretion of the employee and no specific reason given or shared					
Career Change - has informed us of taking a position outside of education					



Garland Independent School District Board of Trustees

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Recommendation to Renew District of Innovation Plan

Agenda Section: Action Item

Administrator Responsible: Michael Bland, Executive Director, Office of Innovation

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finance, operations and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

As a District of Innovation (DOI), Garland ISD is afforded greater local control, decision making, creativity, and flexibility without some of the statutory constraints placed on non-innovation designated school districts. Through the renewal of our local innovation plan, Garland ISD can continue to utilize our local control flexibility approved in 2017 related to a) school start date, b) teacher certification, c) teacher appraisal, and d) collaborative discipline management.

As a reminder, District of Innovation status was created in statute to provide flexibility to school districts that charter and open-enrollment schools across the state are afforded. Garland ISD's local innovation plan, adopted in 2017, will expire on April 12, 2022. In January, the Board of Trustees approved proceeding with the renewal process for the Garland ISD's Local Innovation Plan, using the District-wide Educational Improvement Committee. The District has met all requirements for the DOI renewal as outlined by 19 TAC §102.1313(a)(3).

Administrative Recommendations:

The administration recommends approval of the recommended District of Innovation Plan Renewal.

Memo

To: GISD School Board Trustees

From: Michael Bland, Executive Director, Office of Innovation

CC: Dr. Ricardo López, GISD Superintendent
Dr. Susanna Russell, Chief Leadership & Academics Officer

Date: February 22, 2022

Subject: District of Innovation Renewal of Local Innovation Plan

During the regular meeting of the Garland ISD Board of Trustees to be held on March 22, 2022, Trustees will be presented with an action item related to the renewal of our District of Innovation (DOI) Plan. In preparation for that meeting, Trustees will be provided with an update on the renewal process during the District Affairs Committee meeting to be held on March 8, 2022. The following Local Innovation Plan renewal requirements are in process as outlined by 19 TAC §102.1313(a)(3):

- The District-wide Educational Improvement Committee (DEIC) held a public meeting on Feb. 2, 2022, to discuss, hear public comments, and vote to approve the renewal of our local innovation plan (passed with majority approval of those in attendance)
- The board of trustees notified the Commissioner of Education of the Board's intention to vote on the adoption of the proposed plan on March 22, 2022.
- The final version of the proposed plan has been available on the district's website (see <https://garlandisd.net/about/district-innovation>) since February 11, 2022. It will remain posted online through March 12, 2022, fulfilling the 30 days posting requirement.

In advance of the March 22, 2022, regular meeting, Trustees will be provided with public comments received during the public posting period. Pending district leadership and Trustee review of the public comment, we will be recommending that Trustees vote to renew Garland ISD's Local Innovation Plan for the allowable five-year period.

Current attachments:

- Posted District of Innovation Plan
- DOI Renewal Presentation Update
- DEIC 2/2/2022 public hearing minutes and feedback

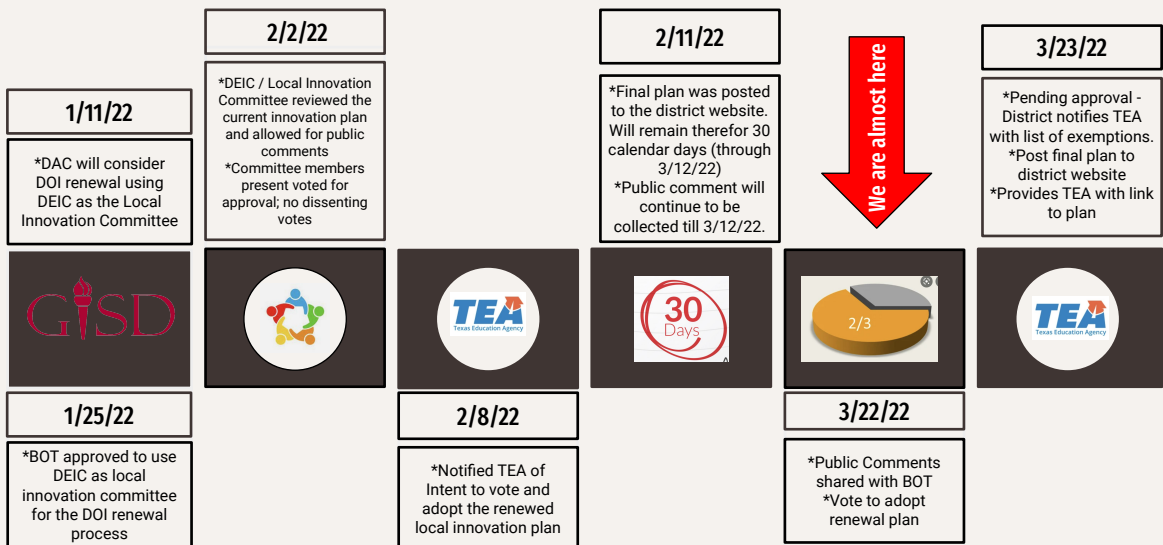


District of Innovation

Local Innovation Plan Renewal Update
March 08, 2022
Garland Independent School District

DOI Renewal Requirement Timeline

19 TAC §102.1313(a)(3) Renewal. During renewal, all sections of the plan and exemptions shall be reviewed and the district must follow all components outlined in §102.1307 of this title (relating to Adoption of Local Innovation Plan).



DOI Renewal Requirements

PROCESS REQUIREMENT	AMENDMENT	RENEWAL
Board Resolution/Petition signed by majority of District Advisory Committee	NO	NO
Public Hearing by School Board on whether to develop a plan (TEC §12A.002)	NO	NO
Final version of the proposed plan has been available on the district's website for at least 30 days	NO	YES
The board of trustees has notified the commissioner of education of the board's intention to vote on adoption of the proposed plan (see applicable "Notification" section below)	NO	YES
The district-level committee established under the Texas Education Code (TEC), §11.251, has held a public* meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee member (*meeting must be public for renewal)	YES	YES
The board of trustees adopts a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board	YES	YES
The district notifies the commissioner of approval of the plan along with a list of approved TEC exemptions by completing the agency form provided in the figure in this subsection (see applicable "Notification" section below)	YES	YES
The district shall ensure that a copy of the local innovation plan is posted on the district's website in accordance with the TEC, §12A.0071, for the term of the designation as an innovation district.	YES	YES
Not later than the 15th day after the date on which the board of trustees finalizes a local innovation plan either through adoption, amendment, or renewal, the district shall provide a copy of [link to] the current local innovation plan to the Texas Education Agency for posting on the agency website	YES	YES

DOI - Local Innovation Plan Public Comment Collection Form

District of Innovation Plan - Public Comments or Input

cavierre@garlandisd.net [Switch account](#)

* Required

Email *
Your email _____

First and Last Name *
Your answer _____

Email Address *
Your answer _____

Respondent Type (Select All that Apply) *

GISD Staff
 GISD Parent
 GISD Community/Business
 GISD student
 Other: _____

Please provide your feedback regarding the information presented on the District of Innovation Plan. *

Your answer _____

What District of Innovation (D.O.I) exemptions are being recommended for renewal?

- **School start date** - The Texas Education Code states a school district may not begin student instruction before the fourth Monday of August.
(see [TEC §25.0811](#), [EB LEGAL](#))
- **Teacher Certification flexibility** for CTE courses, high demand and dual credit courses
(see [TEC §21.003](#), [TEC §21.0031](#), [TEC §21.051](#), [TEC §21.053](#), [DBA LEGAL](#), [DK LEGAL](#))
- Flexibility to **eliminate the value-added measure** for teacher and administrator appraisals
(see [TEC §21.352](#), [TEC §21.3541](#), [19 TAC 150.1001](#), [DNA LEGAL](#))
- **Collaborative discipline** among campus administrators
(see [TEC §37.0012](#), [FO LEGAL](#))



Renewal Expiration Timeline

Per Texas Education Code 19 TAC §102.1313(a) (3)

- Original plan approved:
April 12, 2017 - April 11, 2022
- Renewal period (pending Board approval):
March 22, 2022 - March 21, 2027





DISTRICT OF **INNOVATION** | **renewal**
→ **PLAN** | **recommendation**
3.22.22

REACHING THE FUTURE BY DRIVING EXCELLENCE, **ONE STUDENT AT A TIME.**



SHARED VISION

DIVERSE
COMMUNITY

EXCEPTIONAL
EDUCATION



GARLAND INDEPENDENT SCHOOL DISTRICT

Board of Trustees



Jamie Miller
President
Place 5



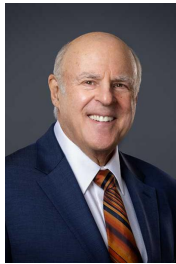
Wes Johnson
Vice President
Place 7



Linda Griffin
Secretary
Place 3



Robert Selders, Jr.
Assistant Secretary
Place 6



Larry H. Glick
Trustee
Place 1



Johnny Beach
Trustee
Place 2



Daphne Stanley
Trustee
Place 4

District Leadership



Dr. Ricardo Lopez
Superintendent



Dr. Susana Russell
Chief Academics &
Leadership Officer



Dr. Brent Ringo
Chief Financial Officer



Lisa Ray
General Counsel

Superintendent's Cabinet

Dr. Kimberly Caddell, Assistant Superintendent of Curriculum and Instruction

Dr. Gradyne Brown, Assistant Superintendent of Human Resources

Dr. Shelley Garrett, Assistant Superintendent of Safety & Operations

Matthew Yeager, Assistant Superintendent of Technology

Brandy Mayo, Executive Director of Budget

Sherese Lightfoot, Executive Director of Communications & Public Relations

Paul Gonzales, Executive Director of Facilities & Maintenance

Allison Davenport, Executive Director of Finance

Michael Bland, Executive Director of Innovation

Mark Booker, Executive Director of Purchasing

Dr. Bentley Parker, Interim Executive Director of Special Education

Dr. Melissa Hill, Executive Director of Teaching & Learning Development

Dr. Babetta Hemphill, Executive Director of Student Services

Ray Merrill, Executive Director of Leadership – Secondary

Ida Perales, Executive Director of Leadership – Secondary

Dr. Jason Adams, Executive Director of Leadership – Elementary

Cheryl Alexander, Executive Director of Leadership – Elementary

Dr. Kristin Wolfkill, Executive Director of Leadership - Elementary

Veronica Joyner, Director of Research, Assessment & Accountability

Districtwide Educational Improvement Council

Local Innovation Committee Members: 2021-2022

April Alaniz, Teacher Representative, Classical Center at Brandenburg

Christina Carrion, Teacher Representative, Kimberly Academy of Excellence

Amy Angel, Teacher Representative, Centerville Elementary

Yuri Castilleja, Teacher Representative, Parson PK Center

Patricia Anthony, Community Representative

Cathy Clifford, District Representative

Nathan Askins, Teacher Representative, Sachse High School

Julie Coleman, Staff Representative, Coyle Middle School

Juan Barajas, Teacher Representative, Back Elementary

Kenneth Connelly, Teacher Representative, North Garland High School

Tom Barnett, Teacher Representative, Jackson Technology Center

Eleazar Cordero-Valdez, Teacher Representative, Nita Pearson School

Jose Barreto, Teacher Representative, Ethridge Elementary

Kristi Coronado, Teacher Representative, Bussey Middle School

Ron Beck, Teacher Representative, Houston Middle School

David Cortez, Teacher Representative, Bradfield Elementary

Tracey Bergfield, Parent Representative

Loralie Culley, Teacher Representative, Luna Elementary

Araceli Borusqueta, Teacher Representative, Spring Creek Elementary

Lynn Daniel, District Representative

Da'on Boulanger-Chatman, Teacher Representative, Lakeview Centennial High School

Coebie Davis, Teacher Representative, Walnut Glen Academy of Excellence

Judy Campbell, District Representative

Jennifer Dayman, Staff Representative, Beaver Technology Center

Justin Campbell - Chick-fil-A NG, Business Representative

Larinda Derrick, Teacher Representative, Beaver Technology Center

Angela Carballo, Staff Representative, Jackson Technology Center

Joshua Diamond, Teacher Representative, Golden Meadows Elementary

Taylor Carn, Teacher Representative, Coyle Middle School

Austin Escobedo, Teacher Representative, Hickman Elementary

Michael Floyd, Teacher Representative, Club Hill Elementary

Sarah Frawley, Teacher Representative, Watson Technology Center

Shannon Galbraith, Teacher Representative, South Garland High School

John Gambill, Teacher Representative, Garland AEC

Fernando Garcia, Teacher Representative, Watson Technology Center

Bethany Godinez, Staff Representative, Shugart Elementary

Maria Gonzalez, Teacher Representative, Cisneros PK Center

Kenia Green, Staff Representative, Ethridge Elementary

Brittney Hager, Teacher Representative, Herfurth Elementary

Mitra Hami, Teacher Representative, Stephens Elementary

Sarah Harmon, Teacher Representative, Naaman Forest High School

Kareem Hart, Teacher Representative, Garland High School

Shelley Hood, Community Representative

Mitzi Howard, Teacher Representative, Armstrong Elementary

James Iorio, District Representative

Kristina Ivory, Teacher Representative, Keeley Elementary

April Izard, Staff Representative, Roach Elementary

Blake James, Teacher Representative, Vernal Lister Elementary

Nicole Jeter, Teacher Representative, Montclair Elementary

Laura Johnson, Staff Representative, Toler Elementary

Evan Jones, Teacher Representative, Shorehaven Elementary

Belinda Katz, Teacher Representative, Sewell Elementary

Narden Khalil, Teacher Representative, Roach Elementary

Elizabeth Kiertscher, District Representative

Patrece King, Teacher Representative, Lyles Middle School

Demas Lamas, Teacher Representative, Sellers Middle School

Sarah LeFan, Teacher Representative, Freeman Elementary

Sherese Lightfoot, District Representative

Edgar Macarty, Teacher Representative, Abbett Elementary

Lori Malone, Teacher Representative, Dorsey Elementary

Martha Mann, Teacher Representative, Handley Elementary

Pebbles Martin, Staff Representative, South Garland High School

Juana Martinez, Teacher Representative, Weaver Elementary

Carol Mays, Teacher Representative, Rowlett High School

Lindsay McCrary, Staff Representative, Sellers Middle School

Liz McDorman, Teacher Representative, Hudson Middle School

Heather Medlock, Teacher Representative, Daugherty Elementary

Lisa Miller, Teacher Representative, Giddens-Steadham Elementary

Maria Muriel, Teacher Representative, George Washington Carver Elementary

Jair Padilla Reyes, Teacher Representative, Schrade Middle School

April Parker, Teacher Representative, Parkcrest Elementary

Rebecca Parscale, Teacher Representative, Classical Center at Vial

Amy Patterson, Teacher Representative, Austin Academy of Excellence

Alberto Perez, Teacher Representative, Rowlett Elementary

Felicia Phillips, Teacher Representative, Heather Glen Elementary

Nicole Reeves, Teacher Representative, Liberty Grove Elementary

Jaylen Reid, Teacher Representative, Hillside Academy of Excellence

Jorge Rivera, Community Representative

Connie Rodriguez, District Representative

Lisbet Rodriguez, Parent Representative

Anita Roland, Staff Representative, Shorehaven Elementary

Nicole Scott, Parent Representative

Dawn Shaw, Teacher Representative, Memorial Pathway Academy

Mary Shelton, District Representative

Jake Shirley, Staff Representative, Northlake Elementary

Dylan Simpson, Teacher Representative, Toler Elementary

April Smith, Teacher Representative, Gilbreath-Reed Career & Technical Center

David Smith, Community Representative

Jake Smith, Teacher Representative, Webb Middle School

Paige Smith, Teacher Representative, Glen Couch Elementary

Joey Snelson, Teacher Representative, Davis Elementary

Alison Staples, Staff Representative, Lakeview Centennial High School

Deana Starnes, Teacher Representative, O'Banion Middle School

Derek Storey, Teacher Representative, Caldwell Elementary

Becky Sweet, District Representative

Denay Taylor, District Representative

Sara Tinsley, Teacher Representative, Shugart Elementary

Dan Tran, Parent Representative

Sharonda Turner, Teacher Representative, Cooper Elementary

Samantha Ward, Teacher Representative,
Bullock Elementary

Allison Weis, Teacher Representative,
Southgate Elementary

Xelina Welsh, District Representative

Travis Wright, Teacher Representative,
Northlake Elementary

I. Introduction

The 84th Texas Legislature passed House Bill 1842 in 2015, providing public school districts the opportunity to become Districts of Innovation, giving public schools some of the flexibility that charter and open-enrollment schools in the state currently have. To qualify, an eligible school district must adopt a five-year innovation plan according to the Texas Education Code.

Why would Garland ISD want to become a District of Innovation? The goal is to gain greater local control in decision-making to benefit our students and staff, to have increased autonomy from state mandates that govern educational programming, and to be empowered to innovate. Innovation does not necessarily mean ambitious new initiatives beyond the school district's current strategic plan. Instead, this plan allows Garland ISD the privilege and the flexibility to exercise more creative local control over existing quality programs without some of the statutory constraints in place now. Districts are not exempt from statutes that address curriculum, assessment, and graduation requirements nor are they exempt from academic and financial accountability.

This plan is specific to the exemptions as outlined. The district will follow the Texas Education Code in all other areas. For the past five years, Garland ISD has implemented six exemptions, two of which are no longer applicable and obsolete due to changes in law and or policies. The current local innovation plan expires on April 11, 2022. The term of the district's designation shall not exceed five calendar years; thus the district would be expected to return to compliance with all specified areas of the Texas Education Code §102.1315 (issued under the Texas Education Code, §§12A.001-12A.009) and nullify all current exemptions.

Garland ISD recognizes that an approved renewal term would last for an additional five years; however, it reserves the right to amend the local innovation plan as needed. If granted a renewal, the district would organize a dedicated Local Innovation Committee to explore the possibilities of implementing additional allowable exemptions and amending the existing intervention plan.

II. Innovation Plan Timeline

Step	Date Completed
Board Consideration for Local Innovation Committee	Jan. 11: Discussion to use DEIC Committee for District of Innovation Renewal Process
Board resolution to approve Local Innovation Committee and Intent to Renew District of Innovation plan	Jan. 25: Board of Trustees Meeting; action required to approve Local Innovation Committee and intent to pursue District of Innovation Plan renewal process
Local Innovation Committee (DEIC) Special Meeting	Feb. 2: public meeting to review the existing plan and discuss the obsolete exemptions and public comments; receive public comments on the existing plan and vote to renew the plan
Plan posted online for 30 days	Feb. 11: final plan posted on District website till Mar. 12
Commissioner notified	Feb. 11: Notice of Intent to Renew sent to TEA
Board approval for adoption	Mar. 22: two-thirds or more vote to approve
Notice of Adoption sent to Commissioner	Mar. 23: notice of Adoption Renewal sent to TEA
Post Plan on District Website	Mar. 23: post approved plan of District website; send TEA a copy of the link posting.

III. Term of Plan

As outlined by the Texas Education Agency, the term of the Innovation Plan is five years. The plan will commence with the adoption at the March 22, 2022 Board of Trustees Regular Meeting and conclude on March 22, 2027, unless terminated or amended earlier by the Board of Trustees in accordance with the law. The District Educational Improvement Committee (DEIC), in conjunction with the district leadership, will monitor the effectiveness of the plan and recommend to the Board any suggested modifications, as needed.

IV. A Comprehensive Educational Program

An exceptional education has long been the focus of our district. Our top responsibility is to provide a rigorous, innovative educational experience that prepares all students for college and careers, along with developing meaningful relationships between schools, families, and the community in a safe and secure environment.

◆ **Mission Statement**

The Garland Independent School District exists as a **DIVERSE COMMUNITY** with a **SHARED VISION** that serves to provide an **EXCEPTIONAL EDUCATION** to ALL of its students.

◆ **Vision Statement**

Reaching the future by driving excellence, one student at a time.

◆ **Values**

- We believe every student can learn.
- We know every student deserves our best.
- We value and celebrate all cultures.
- We respect all students, families, staff and communities.
- We demonstrate ethical behavior.

Education Transforms Lives

Based on the District’s mission, vision and values, the Garland ISD Board of Trustees and Superintendent Dr. López have created specific objectives to establish and define district academic targets.

◆ **Goal and objectives through 2024-25**

Goal statement: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Ten objectives have been identified to achieve this goal. Expand each objective below for details or [download the Print Version-Student Achievement Quick Reference Scorecard \(PDF\)](#).

- [Objective A: Early Literacy \(Reading\)](#)
- [Objective B: Early Literacy \(Writing\)](#)
- [Objective C: English Language Acquisition](#)
- [Objective D: Scientific Understanding](#)
- [Objective E: Mathematical Proficiency](#)
- [Objective F: Post-secondary Readiness \(SAT Exams\)](#)
- [Objective G: Post-secondary Readiness \(AP Exams\)](#)
- [Objective H: Student Management](#)
- [Objective I: Graduation Outcomes](#)

The work of the board and the district will continue as departments and campuses collaborate to develop action plans and data reporting steps. As these efforts advance and data points are collected, updates will be provided and shared so that progress on key performance indicators can be monitored.

V. Innovations

Certain requirements of the Texas Education Code inhibit the District's ability to fully meet our local needs. Therefore, GISD seeks exemption from the following permissible provisions of the Texas Education Code (TEC) as allowed in the statute:

- School Start Date
- Teacher Certification
- Teacher Appraisal System
- Campus Behavior Coordinator Provisions

School Start Date (TEC §25.0811a) (EB LEGAL)

Current Statute:

The Texas Education Code states a school district may not begin student instruction before the fourth Monday of August. For many years this was the rule; however, districts had the option of applying for a waiver to begin earlier, even as early as the second Monday in August. The start-date waiver was eventually removed when the legislature determined school districts should begin the first semester no earlier than the fourth Monday of August, with no exceptions. The current process allows no flexibility in the design and balancing of instructional semesters to meet the needs of students or the wishes of the local Board of Trustees, who represent community interests.

Proposed Local Innovation/Flexibility:

Garland ISD will determine the local starting date of the first semester in its annual calendar creation process. The annual calendar will be submitted to the Board of Trustees – in accordance with district policy, procedure and practice.

Teacher Certification (TEC §21.003) (TEC §21.0031) (TEC §21.051) (TEC §21.053)(DBA and DK LEGAL)

Current Statute:

In the event, a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must submit a request to the Texas Education Agency. TEA then approves or denies this request. Parents must be notified in writing whenever a teacher does not have the required certification.

Proposed Local Innovation/Flexibility:

With a Career and Technical Center and innovative courses and programming, local decisions about teacher certification would provide a better opportunity to offer innovation in course selections for CTE courses, dual credit courses, and high demand/hard-to-fill teaching vacancies. Moreover, doing so ensures we will meet future vacancy needs. By obtaining an exemption from existing teacher certification requirements, the district will have the flexibility to hire community college instructors, university professors, industry experts with a minimum of three years experience, or internal applicants seeking assignments outside of their traditional certification area. This will enrich applicant pools in specific content areas and afford more

students the opportunity to take courses that align with their career paths.

Teacher and Administrator Appraisals (TEC §21.352) (TEC§21.3541) (19 TAC 150.1001) (DNA LEGAL)

Current Statute:

The Texas Teacher Evaluation and Support System (T-TESS) and the Texas Principal Evaluation and Support System (T-PESS), are implemented in Garland ISD. While these systems are designed to meet the needs of the entire state, these systems also require state standardized test scores to be used as the primary evaluation measure for both teachers and administrators. This will prove challenging and possibly inequitable when determining what measure will be used for teachers who do not teach core content, state-tested subjects.

Proposed Local Innovation/Flexibility:

The district has invested time and training into using the T-TESS and T-PESS appraisal system. We propose that we continue to utilize T-TESS and T-PESS, without the value-added measure, as it is currently being used. This change would improve equity and team building, in addition to teacher retention.

Campus Behavior Coordinator Provisions (TEC §37.0012) (FO LEGAL & LOCAL)

Current Statute:

Senate Bill 107 requires the designation of a campus behavior coordinator on each campus. This designee is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.

Proposed Local Innovation/Flexibility:

Our approach to discipline is more collaborative, with multiple administrators providing emotional and social support to students. Exemption from this requirement increases the opportunity for campus collaboration in regards to student discipline, as outlined in the GISD Student Code of Conduct and campus discipline plans.

Adoption of Plan

Garland ISD has met all of the process requirements outlined by the TEA and the Commissioner of Education to renew the designation as a District of Innovation. The local Innovation Plan was approved by the DEIC Committee by majority vote, with the opportunity for public comment provided during the February 2, 2022 meeting.

The Notice of Intent to Renew was sent to the TEA Commissioner on February 11, 2022. This included the intended adoption date and the location of the posted Local Innovation Plan.

A copy of the Local Innovation Plan has been posted on the District's website and will remain for the required 30 days prior to approval by the Board of Trustees.

District Educational Improvement Council (DEIC)



Date: February 2, 2022
Time: 4:00 – 5:00 PM
Location: ZOOM: <https://garlandisd.zoom.us/j/6016139966>

Administrative Sponsor: [Dr. Kimberly Caddell](#), Assistant Superintendent, Curriculum & Instruction
Facilitator: [Veronica Salgado-Joyner](#), Director, Research, Assessment & Accountability

Agenda:

Welcome	Salgado-Joyner
District of Innovation (DOI)	Bland/Viernes
DOI district webpage	
DOI presentation	
DOI DEIC public meeting comments form (<i>available during the public meeting; now closed for response</i>)	

[DEIC Public Meeting Recording](#) (passcode to view: **JaU@2kwp**)

DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL MEETING MINUTES	February 2, 2022
<i>Virtual</i>	4:00 pm - 5:00 pm

WELCOME

Veronica Salgado Joyner, Director of Research, Assessment & Accountability Department, opened the meeting and informed that Mr. Michael Bland, Executive Director of Office of Innovation and Mr. Chucky Viernes, also from Office of Innovation, would be leading the presentation for District of Innovation renewal.

Ms. Joyner welcomed and thanked GISD staff, community members, and parents for attending the special meeting of the DEIC. She informed the committee that the meeting would be recorded and that there would be time at the end of the meeting for input. She then turned the meeting over to Mr. Bland.

Mr. Bland thanked Dr. Caddell and Mrs. Joyner for allowing him to come before the Committee. He informed that at the last Board meeting, the Board of Trustees approved the Office of Innovation to move ahead with the renewal process for District of Innovation (DOI) designation. He then went on to [present](#) an overview of what the DOI is and how it impacts our district in programming as well as in instruction for our students. The original plan was approved on April 11, 2017, and expires on April 22, 2022.

Ms. Joyner informed of the link in the Agenda and the process for public comments related to the Plan. Information from the meeting may be shared; however, comments submitted via the form are limited to attendees of today's meeting. Dr. Caddell informed that public feedback is possible and shared with the group the updated [weblink](#) to our current existing DOI page on our new district website that was relaunched this week.

Dr. Caddell clarified that there are several flexibilities available through the District of Innovation status. The recommendation for the renewal is to maintain what is currently in place, meaning there would be no changes to operation flexibility that the District has taken advantage of over the last five years. It is possible that an amendment may be added at a later date to address the district's changing needs related to staffing and the pandemic. If so, the DEIC would be involved in the creation of those recommendations.

The meeting adjourned at 4:21 p.m.

[AGENDA](#)

[DEIC PUBLIC MEETING RECORDING \(passcode to view: JaU@2kwp\)](#)

[ATTENDANCE](#)

[CHAT TRANSCRIPT](#)

Name (Original Name)	Join Time	Leave Time
8th Amy Patterson	2/2/22 16:05	2/2/22 16:21
alison staples	2/2/22 15:57	2/2/22 16:20
Anita Roland	2/2/22 16:07	2/2/22 16:21
April Izard	2/2/22 15:57	2/2/22 16:21
April M Smith	2/2/22 15:55	2/2/22 16:21
April Parker	2/2/22 15:45	2/2/22 16:21
Austin Escobedo	2/2/22 16:04	2/2/22 16:20
aweis	2/2/22 15:48	2/2/22 15:48
Belinda Katz	2/2/22 15:49	2/2/22 16:21
Bob Duckworth	2/2/22 15:54	2/2/22 16:25
Christina Carrion	2/2/22 15:55	2/2/22 16:06
Christina Carrion	2/2/22 16:07	2/2/22 16:21
Chucky Viernes	2/2/22 15:50	2/2/22 16:21
Coebie Davis	2/2/22 16:12	2/2/22 16:21
Da'On B-C	2/2/22 16:08	2/2/22 16:21
Dawn Shaw	2/2/22 16:01	2/2/22 16:21
DCortez	2/2/22 15:55	2/2/22 16:20
Deana	2/2/22 16:09	2/2/22 16:21
Felicia Saenz-Phillips	2/2/22 15:55	2/2/22 16:22
Fernando Garcia- Watson mst	2/2/22 16:02	2/2/22 16:21
Gradyne Brown	2/2/22 16:00	2/2/22 16:25
Heather Medlock	2/2/22 16:09	2/2/22 16:21
Jake Shirley	2/2/22 16:08	2/2/22 16:20
Jaylen Reid	2/2/22 15:50	2/2/22 16:20
jbarajas	2/2/22 16:01	2/2/22 16:21
Joshua Diamond	2/2/22 15:52	2/2/22 16:21
Juana M.	2/2/22 16:19	2/2/22 16:21
Justin Campbell	2/2/22 15:46	2/2/22 16:22
khart	2/2/22 15:46	2/2/22 16:21
Kimberly Caddell	2/2/22 15:50	2/2/22 16:25
Liz Kiertscher (GISD Wellness)	2/2/22 15:57	2/2/22 16:21
Liz's actual phone	2/2/22 16:02	2/2/22 16:06
Liz's actual phone	2/2/22 16:08	2/2/22 16:14
Liz's actual phone	2/2/22 16:14	2/2/22 16:21
Malone	2/2/22 15:58	2/2/22 16:21
Maria's iPhone	2/2/22 16:07	2/2/22 16:21
Michael Bland	2/2/22 15:49	2/2/22 16:21
Mitzi Howard	2/2/22 15:58	2/2/22 16:23
Nathan Askins	2/2/22 15:56	2/2/22 16:17
Nathan Askins	2/2/22 16:17	2/2/22 16:21
Patricia M. Anthony	2/2/22 15:55	2/2/22 16:21
Perbetua	2/2/22 16:03	2/2/22 16:25
Rebecca Parscale	2/2/22 15:55	2/2/22 16:21

DEIC 2.2.2022

Reeves	2/2/22 16:01	2/2/22 16:13
Sarah Frawley	2/2/22 15:58	2/2/22 16:22
Sarah Harmon	2/2/22 16:06	2/2/22 16:21
SNGalbra	2/2/22 15:47	2/2/22 16:24
Teressa Johnson	2/2/22 15:53	2/2/22 16:25
Tracey Bergfield	2/2/22 16:14	2/2/22 16:21
Travis Wright	2/2/22 15:45	2/2/22 16:22
Veronica Joyner	2/2/22 15:56	2/2/22 16:23
Veronica Joyner - Garland ISD	2/2/22 15:48	2/2/22 15:51
Xelina Welsh	2/2/22 16:05	2/2/22 16:21

15:56:34 From Kimberly Caddell to Everyone:
Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:00:33 From Kimberly Caddell to Everyone:
It's great to see everyone this afternoon - thank you so much for joining!! Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:00:36 From Veronica Joyner to Everyone:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:01:49 From Kimberly Caddell to Everyone:
It's great to see everyone this afternoon! Thank you so much for joining. Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:03:41 From Kimberly Caddell to Everyone:
It's great to see everyone this afternoon! Thank you so much for joining. Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:05:45 From Kimberly Caddell to Everyone:
Welcome to everyone that has recently joined!

16:06:03 From Kimberly Caddell to Everyone:
Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:10:37 From Kimberly Caddell to Everyone:
Welcome! Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:10:56 From Liz Kiertscher (GISD Wellness) to Everyone:
I can talk to this is you need me too

16:14:37 From Kimberly Caddell to Everyone:
Today's agenda:
<https://docs.google.com/document/d/1xz8VEQfmtKivyJ038LnWzICife5F5KiM/edit?usp=sharing&ouid=114187189540397140250&rtpof=true&sd=true>

16:15:11 From Jaylen Reid to Everyone:
Would you like for DEIC members to send this form and information out to our staff?

16:15:12 From Kimberly Caddell to Everyone:
Google form for public comment/feedback:
<https://forms.gle/BQmooDYulpcor9K9>

16:16:25 From Jaylen Reid to Everyone:
Thanks!

16:16:38 From Mitzi Howard to Everyone:
Awesome, thanks!

16:19:05 From Maria's iPhone to Everyone:
Thank you!

16:20:20 From Mitzi Howard to Everyone:
Will all of this be posted in the google folder?

16:21:00 From Kimberly Caddell to Everyone:
<https://garlandisd.net/about/district-innovation>

16:21:28 From Maria's iPhone to Everyone:
Be safe! Thank you for the information.

16:21:28 From Mitzi Howard to Everyone:

Thanks

16:22:07 From Felicia Saenz-Phillips to Everyone:

Thank you all stay warm!

Timestamp	First and Last Name	Email Address	Respondent Type (Select All that Apply)	Please provide your feedback regarding the information presented on the District of Innovation Plan.	Email Address	Link to public comment form:	https://docs.google.com/forms/d/e/1FAIpQLSexG49ApWIKDKJROLlme5kjNsfcc8e6izmT9wV2o_d116G7iQ/viewform?usp=sf_link
2/2/2022 16:16:06	Lori Malone	lmalone@garlandisd.net	GISD Staff	Very good... I can see how this was beneficial and will continue to benefit from the DOI designation.			
2/2/2022 16:20:15	Jaylen Reid	jreid@garlandisd.net	GISD Staff	I approve, and I also see the value of the amendments you mentioned for staffing and insurance.			
2/2/2022 16:20:27	Deana Starnes	DMStarne@garlandisd.net	GISD Staff	Yes continue with the plan.			
2/2/2022 16:20:48	Austin Escobedo	aescobedo@garlandisd.net	GISD Staff	Approve			
2/2/2022 16:20:49	April Izard	aizard@garlandisd.net	GISD Staff	I agree that plan should be renewed			
2/2/2022 16:21:14	Dawn Shaw	DCShaw@garlandisd.net	GISD Staff, GISD Parent	I approve			
2/2/2022 16:22:03	Amy Patterson	alpatter@garlandisd.net	GISD Staff	I approve the renewal of GISD being a District of Innovation.			
2/2/2022 16:22:21	Heather Medlock	hmedlock@garlandisd.net	GISD Staff	Hoping BOT will approve renewal plan. Thank you for the information.			
2/2/2022 16:22:31	Liz Kiertscher	eikierts@garlandisd.net	GISD Staff	Approve renewal. DEIC member			
2/2/2022 16:22:33	Maria Muriel	mmuriel@garlandisd.net	GISD Staff, GISD Parent, GISD Community/Business	I approve the District of Innovation Plan			
2/2/2022 16:22:42	Belinda Katz	bikatz@garlandisd.net	GISD Staff	I approve.			
2/2/2022 16:23:27	Anita Roland	acroland@garlandisd.net	GISD Staff	I approve the plan as outlined.			
2/2/2022 16:24:11	Sarah Harmon	smharmon@garlandisd.net	GISD Staff	I approve continuing with our current exemptions. I look forward to what calendar changes will come from the new minutes included only law in the coming years.			
2/2/2022 16:25:06	Felicia Saenz-Phillips	fsaenzphillips@garlandisd.net	GISD Staff	Approve			
2/2/2022 16:27:48	Shannon Galbraith	sngalbra@garlandisd.net	GISD Staff	Approve the renewal process			
2/2/2022 16:45:05	Joshua Diamond	JDiamond@garlandisd.net	GISD Staff	DEIC- I approve of the plan			



Garland Independent School District Board of Trustees

Date of Meeting: March 22, 2022

Agenda Item: Health Curriculum Materials Resolution

Agenda Section: Action Item

Administrator Responsible: LeeAnn Stephenson, Coordinator - Health & PE Teaching & Learning Development

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

House Bill 1525 (87th TX Legislature) relates to public school instruction and materials regarding the prevention of child abuse, family violence, dating violence, sex trafficking, and the adoption of public school policies to prevent dating violence in Health Education. Senate Bill 9 (87th TX Legislature) mirrors House Bill 1525 but adds that we, as a district, must notify parents of instruction for the aforementioned topics. Both bills focus on health curriculum requirements, parent access to health curriculum, and the role of the Student Health Advisory Council in making curricular material recommendations.

The bills require a school district's Board to adopt a resolution regarding health curriculum. The district's local SHAC will then hold 2 public meetings, provide recommendations to the Board at a public meeting, and the Board will take action to vote at a public meeting. The Board will adopt a policy for human sexuality curriculum materials including a) annual parent notice of sexual health curriculum, b) timeline for sexual health instruction, and c) a 14-day parent consent letter for instruction.

Administrative Recommendations:

Administration recommends adoption of resolution.

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE GARLAND INDEPENDENT SCHOOL DISTRICT
TO APPROVE HUMAN SEXUALITY AND
RESPONSIBILITY CURRICULUM**

WHEREAS, Section 28.004 of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for school District's human sexuality instruction;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Garland Independent School District (the "District") hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings to review and discuss curriculum materials before adopting recommendations to present to the Board of Trustees;
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended; AND
3. Present the SHAC's recommendations to the Board of Trustees at a public meeting by July 2022 for possible action on the adoption of the recommendation by a record vote at the public meeting.

PASSED AND ADOPTED this 22nd day of March, 2022.

By: _____
Jamie Miller, President

ATTEST:

By: _____
Linda Griffin, Secretary



Health Curriculum Materials Resolution

(House Bill 1525 & Senate Bill 9)

PRESENTATION TO THE
GARLAND ISD BOARD OF TRUSTEES
DISTRICT AFFAIRS COMMITTEE
MARCH 8, 2022

HOUSE BILL 1525

HB 1525 Sex Education Curriculum (approved 7/30/2021)

The process by which school boards must adopt a formal policy establishing a process for the adoption of sex education curriculum materials under HB 1525.

Notification & Curriculum Availability

Parent/guardian access to sex education curriculum materials under HB1525 provisions.

- Before each school year, the district must provide written notice of the board's decision to provide human sexuality instruction to students.
- School districts must post sex education materials online or provide access in another format.
- **Parent Consent** - Before a student may participate in human sexuality instruction, a school district must obtain written consent from the student's parent following these guidelines:
 - May not be included with any other notification/request for written consent.
 - Must be provided to the parent no later than the 14th day before the day instruction begins.
 - No penalty for withholding a student from instruction.

SENATE BILL 9

Senate Bill 9 (SB 9) (approved December 2021, in effect 2022-2023)

- Follows all of the same recommendations of HB 1525, but adds that we must **notify parents of instruction** around the areas of:
 - Child Abuse
 - Family Violence
 - Dating Violence
 - Sex trafficking
- This means that we must provide a **timeline of instruction**, as well as follow the 14-day notification and “opt-in” guideline that pertains to Human Sexuality in HB1525.
 - A written notification of instruction must be provided to the parent of an enrolled student no later than the 14th day before the date of instruction relating to prevention of child abuse, family violence, dating violence, and sex trafficking.



What You Need to Know

Proclamation 2022 (Materials Adoption):

- The SBOE issued Proclamation 2022 at the April 2020 meeting to call for health and physical education instructional materials. The **adoption materials under Proclamation 2022 will go into classrooms 2022-2023 school year.**
- This proclamation came about as a result of a total revision of the Health and PE TEKS over the course of 2020-2021.
- A committee of approximately 25 educators, administrators, parents, and community members will review and recommend instructional materials for:
 - K-12 Health
 - K-12 PE
- As required by **BDF (LEGAL)**, the **School Health Advisory Council (SHAC)**, comprised of approximately 25 parents, community members, teachers, and administrators will **review and recommend instructional materials for:**
 - Child abuse
 - Family violence
 - Dating violence
 - Sex trafficking
 - Human Sexuality



What You Need to Know

What you need to know about House Bill 1525 (HB 1525) - effective June 2021

- Parents must have the option to purchase materials from the vendor at the same price as the district pays.
- The School Board must **ensure that the district's human sexuality instructional materials meet these requirements:**
 - Based on advice of the School Health Advisory Council (SHAC)
 - Suitable for subject & grade level for which the instruction is intended
 - Reviewed by academic experts in the subject and grade level
 - Must cover the TEKS

This statement must include:

- Information regarding human sexuality instructional requirements under the state law (TEKS)
- Detailed description of the content and general schedule
- Statement of parents rights to review/purchase the materials
- Statement of parents rights to remove student from instruction
- Use the grievance/appeals process concerning a complaint/violation



Board of Trustees

Course Materials relating to Senate Bill 9 (prevention of child abuse, family violence, dating violence, and sex trafficking) shall be selected by the Board of Trustees with the advice of the local School Health Advisory Council.

1. The Board of Trustees shall adopt a policy (see EHAA (LOCAL) adopted 10/29/2021) establishing a process for the adoption of curriculum materials for instruction relating to SB9.
2. The policy must require the Board to **adopt a resolution convening the local School Health Advisory Council** to recommend curriculum materials.
3. The local School Health Advisory Council will hold at minimum 2 public meetings on the curriculum materials before adopting recommendations.
4. SHAC provides the recommendations adopted to the Board at a public meeting.
5. Board will record a vote at a public meeting after receipt of the local SHAC recommendations to take action on the adoption.
 - The Board will determine the specific content of the district's instruction relating to SB9.

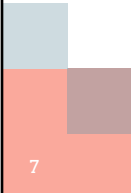
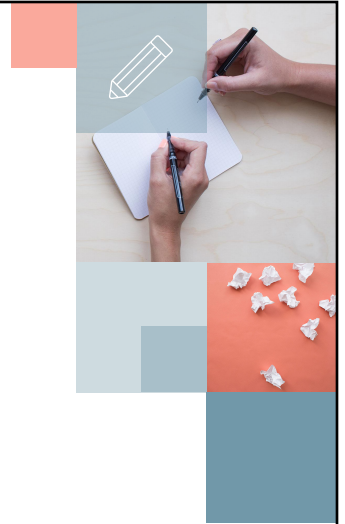


Questions?

LeeAnn Stephenson

Coordinator Health & PE

✉ gisdhpe@garlandisd.net





**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Budget Transfers and Amendments to the 2021-2022 General Fund

Agenda Section: Action Item

Administrator Responsible: Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the transfers and amendments proposed for approval and their respective impacts on the general fund.

This agenda item was reviewed during the Finance Committee Meeting on March 8, 2022.

Administrative Recommendations:

Provided for your consideration.



**BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2021-22
March 22, 2022**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$ 220,814,473	\$ 221,742,174	\$ -	\$ -	\$ 221,742,174
58 State Revenue	283,757,343	264,187,343			264,187,343
59 Federal Revenue	9,000,000	16,400,000			16,400,000
Total Revenues	\$ 513,571,816	\$ 502,329,517	\$ -	\$ -	\$ 502,329,517

EXPENDITURES:

11 Instruction	\$ 319,755,544	\$ 317,206,972	\$ 124,245	\$ -	\$ 317,331,217
12 Instructional Resources and Media Services	7,826,046	8,376,515			8,376,515
13 Curriculum Development and Instructional Staff Development	15,596,228	16,214,522	(45,116)		16,169,406
21 Instructional Leadership	8,470,547	8,405,260	67,671		8,472,931
23 School Leadership	33,580,856	34,592,134	61,075		34,653,209
31 Guidance, Counseling and Evaluation	26,600,828	26,600,225	7,440		26,607,665
32 Social Work Services	491,210	594,210	(4,000)		590,210
33 Health Services	8,417,693	8,760,831	(3,735)		8,757,096
34 Student Transportation	16,234,639	16,843,316	(182,480)		16,660,836
35 Food Service	379,779	379,779			379,779
36 Extracurricular Activities	12,822,417	13,068,184	(600)		13,067,584
41 General Administration	18,475,461	18,921,720	(5,000)	19,170	18,935,890
51 Facilities Maintenance & Operations	48,599,006	47,203,609	(10,500)		47,193,109
52 Security and Monitoring Services	7,282,629	7,464,925			7,464,925
53 Data Processing Services	15,259,057	16,003,492		37,848	16,041,340
61 Community Services	1,792,660	1,797,404	(9,000)		1,788,404
71 Debt Service - Principal on Long-Term Debt	482,517	482,517			482,517
72 Debt Service Interest on Long-Term Debt					-
73 Bond Issuance Cost and Fees					-
81 Facilities Acquisition and Construction		13,727			13,727
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	897,947	897,947			897,947
Total Expenditures	\$ 543,001,064	\$ 543,863,289	\$ -	\$ 57,018	\$ 543,920,307

Excess(Deficiency) Revenues Over(Under) Expenditures \$ (29,429,248) \$ (41,533,772) \$ - \$ (57,018) \$ (41,590,790)

Other Resources \$ - \$ - \$ - \$ - \$ -

Other Financing Sources (Uses) \$ - \$ - \$ - \$ - \$ -

Net Change in Fund Balance \$ (29,429,248) \$ (41,533,772) \$ - \$ (57,018) \$ (41,590,790)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2021-22
March 22, 2022**

Budget Transfers

Expenditures

	Increase	Decrease	Net
11 Instruction	\$ 168,000	\$ 43,755	\$ 124,245
13 Curriculum Development and Instructional Staff Development	1,055	46,171	(45,116)
21 Instructional Leadership	67,671		67,671
23 School Leadership	71,000	9,925	61,075
31 Guidance, Counseling and Evaluation	9,000	1,560	7,440
32 Social Work Services		4,000	(4,000)
33 Health Services		3,735	(3,735)
34 Student Transportation		182,480	(182,480)
36 Extracurricular Activities	2,000	2,600	(600)
41 General Administration		5,000	(5,000)
51 Facilities Maintenance & Operations		10,500	(10,500)
61 Community Services		9,000	(9,000)
Total Expenditures	\$ 318,726	\$ 318,726	\$ -

Budget neutral transfers to realign expenditures

Expenditures

	Increase	Decrease	Net
41 General Administration	\$ 19,170	\$ -	\$ 19,170
53 Data Processing Services	37,848		37,848
Total Expenditures	\$ 57,018	\$ -	\$ 57,018

Increasing function 41 for the Director of ES Human Resources Secretary. Increasing function 53 for additional SAF campuses for Skyward.



Garland Independent School District Board of Trustees

Date of Meeting:	March 22, 2022
Agenda Item:	Consider Approval of a Resolution Allowing Compensation for Staff Members Due to Time Missed During Inclement Weather Day
Agenda Section:	Action Item
Administrator Responsible:	Dr. Gradyne E. Brown Assistant Superintendent, Human Resources

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Safety precautions due to impassable roadways and severe cold weather caused Garland ISD to close all campuses and support buildings on February 24, 2022. Although the District was closed, some categories of essential workers are required to report to work on site during District closure. This resolution requests full compensation for all employees and allow for premium pay, which is the rate of one and one-half times their regular rate of pay for any on-site work done by non-exempt employees who were required to work during the emergency closure, as defined by board policy DEA (Local).

This agenda item was presented to the Finance Committee on March 8, 2022.

Administrative Recommendations: Administration recommends approval.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
GARLAND INDEPENDENT SCHOOL DISTRICT, HEREBY
DECLARING A PUBLIC PURPOSE FOR THE EXPENDITURE OF
DISTRICT FUNDS DUE TO INCLEMENT WEATHER**

WHEREAS, the District recognizes the value and benefit of encouraging its employees to be models for students in the District;

WHEREAS, the District maintains the safety of all students and staff as a top priority of the District;

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Garland Independent School District (“Garland ISD” or “District”) for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exists to address wage payments for employees who are idled;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all designated employees, as identified by the Superintendent or designee —contractual and non-contractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

WHEREAS, as to non-exempt employees who are called on to work on-site during an emergency closing, the Board further concludes that payment of these employees at premium rate, otherwise defined as premium pay, one and one-half times their regular rate of pay, as provided in this resolution and defined in Board policy DEA (Local), serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of Garland Independent School District authorizes continued wage payments to all designated employees, as identified by the Superintendent or designee —contractual and non-contractual, salaried and non-salaried—who are instructed not to report to work during an emergency closing.

3. The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate of time and a half to nonexempt employees who provide emergency-related services is effective for the closure on February 24, 2022, unless the Board takes action to authorize payment for a longer duration or modify the resolution at a later date.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Garland ISD Board at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Garland ISD Board further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution shall take effect immediately upon its passage, and is retroactive to February 24, 2022 when Garland ISD was closed due to inclement weather.

PASSED AND ADOPTED this 22nd day of March, 2022.

By:

Jamie Miller, President

ATTEST:

By:

Linda Griffin, Secretary



Garland Independent School District Board of Trustees

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Request for Interlocal Agreement Between Garland ISD and Region 18's Texas Center for Educator Excellence (TxCEE)

Agenda Section: Action Item

Administrator Responsible: Dr. Susanna Russell, Chief Leadership & Academics Officer
Dr. Kimberly Caddell, Assistant Superintendent, C&I

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

During this agenda item, Trustees will be asked to consider an interlocal agreement between the District and Region 18's Texas Center for Education Excellence (TxCEE). As an approved TEA Technical Assistance Provider for the Teacher Incentive Allotment (TIA), the interlocal agreement will allow district staff to work directly with experts at TxCEE to a) review TIA data submissions, b) identify and intervene with possible data validation issues prior to submission, c) provide recommendations on how to resolve possible data validation issues, d) support revisions to current application approvals, and e) consult on other TIA-related issues. This interlocal agreement will include data review of District's approved TIA applications for Cohorts C and D.

This agenda item was submitted to the Finance Committee for review on March 8, 2022.

Administrative Recommendations:

Administration recommends approval.

Memo

To: GISD School Board Trustees

From: Dr. Susanna Russell, GISD Chief Leadership & Academics Officer
Dr. Kimberly Caddell, Assist. Superintendent, Curriculum & Instruction

CC: Dr. Ricardo López, GISD Superintendent

Date: February 22, 2022

During the upcoming School Trustee Finance Committee Meeting scheduled for Tuesday, March 8, 2022, Trustees will be presented with an interlocal agreement proposal between Garland ISD and Region 18's Texas Center for Educator Excellence (TxCEE). As an approved TEA Technical Assistance Provider for the Teacher Incentive Allotment (TIA), the proposed interlocal agreement will allow district staff to work directly with experts at TxCEE to a) review TIA data submissions, b) identify and intervene with possible data validation issues prior to submission, c) provide recommendations on how to resolve possible data validation issues, d) support revisions to current application approvals, and e) consult on other TIA-related issues. This interlocal agreement will include data review of District's approved TIA applications for Cohorts C and D.

The following documents are attached for your review and consideration:

A draft copy of the presentation;

The proposed interlocal agreement with TxCEE for TIA services;

The Region 18 noncompetitive authorization; and

GISD's Texas Data Privacy Agreement, signed by TxCEE Chief Officer.

We are looking forward to sharing this information for your review and consideration. Administration recommends approval of this proposed interlocal agreement.



Garland Independent School District

Request for Interlocal Agreement Between Garland ISD and Region 18's Texas Center for Educator Excellence



Presentation to
Finance Committee
Garland ISD Board of Trustees
Tuesday, March 8, 2022

Texas Center for Educator Excellence (TxCEE)

TEA Technical Assistance Provider for TIA

TxCEE can assist districts in successfully designing and implementing a locally-developed TIA system as well as provide guidance and data management of the TIA components.



Interlocal Agreement

TIA technical assistance support to include:

- Review of data submission
- Identify possible data validation issues
- Provide recommendations on how to resolve possible threats to data validation, including calculations/weights/cut-points
- Support application revisions, if needed
- Consult on other TIA issues

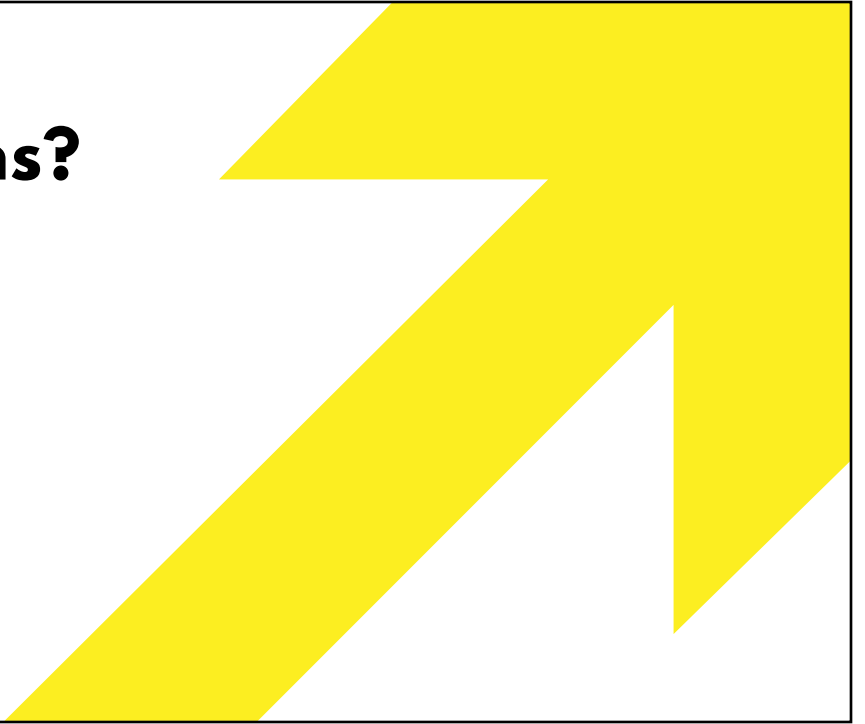
Interlocal Agreement (cont'd)

Agreement period through August 31, 2023

Amount not to exceed \$7,500

Agreement will include Texas Data Privacy Agreement v2

Questions?



**INTERLOCAL AGREEMENT
BETWEEN
GARLAND INDEPENDENT SCHOOL DISTRICT and
REGION 18 EDUCATION SERVICE CENTER**

This Interlocal Agreement (“Contract”) is entered into by and between the Contracting Parties shown below pursuant to authority granted in, and in compliance with, the *Interlocal Cooperation Act, Chapter 791, Texas Government Code*.

I. Contracting Parties

Garland ISD: Garland Independent School District (hereinafter “Garland ISD” or “District”)
Ricardo López
Superintendent
501 S. Jupiter
Garland TX 75042
(972) 494-8201

Region 18 ESC: Region 18 Education Service Center (hereinafter “Region 18 ESC” or “Provider”)
Joann Taylor
Chief Texas Center for Educator Excellence (TxCEE) Officer
Region 18 Education Service Center
4301 Westbank Dr., Building B, Suite 200
Austin, TX 78746
(512) 538-0644

II. Term of the Contract

This Contract is effective as of the later of February 14, 2022 or date fully executed by both parties (“Effective Date”) and shall terminate on August 31, 2023; provided, however, this Contract may be terminated prior to the expiration of the term as provided in the Termination Section of this Contract.

III. Statement of Services to be Performed (the “Services”)

Region 18 ESC agrees to provide Garland ISD services related to the Teacher Incentive Allotment (TIA) – 5 days at \$1,500/day

- A. Review data submission
- B. Identify issues
- C. Provide recommendations on how to resolve including new calculations/cut-points
- D. Revised application support
- E. Consultation on other TIA issues

Cost = \$7,500

IV. Contract Amount

For and in consideration of the services to be provided by Provider under this Contract, Garland ISD will pay Provider, **upon submission of an original invoice(s), a total amount not to exceed \$7,500** (“Services Fee”).

V. Payment of Services

A. Payment of the Services Fee shall occur as follows:

ESC 18 will invoice Garland ISD for services and payment will be submitted within 30 days upon receipt of invoice.

B. The Parties agree that the payments made under this Contract will (1) fairly compensate Region 18 ESC for the services performed under this Contract, and (2) be made from current revenues available to Garland ISD.

VI. Warranties

A. Garland ISD warrants that: (1) the services are necessary and authorized for activities that are properly within its statutory functions and programs; (2) it has the authority to contract for the services under authority granted in Chapter 791, *Texas Government Code*; (3) it has all necessary power and has received all necessary approvals to execute and deliver this Contract; and (4) the representative signing this Contract on its behalf is authorized by its governing body to sign this Contract.

B. Region 18 ESC warrants that (1) it has authority to perform the services under authority granted in Chapter 791, *Texas Government Code*; (2) it has all necessary power and has received all necessary approvals to execute and deliver this Contract; and (3) the representative signing this Contract on its behalf is authorized by its governing body to sign this Contract.

C. The parties warrant to one another that they will cooperate in good faith to accomplish the Services as set forth in Part II of this Contract.

VII. Termination

A. In the event of a material failure by a party to perform its duties and obligations in accordance with the terms of this Contract, the other party may terminate this Contract upon thirty (30) days’ advance written notice of termination setting forth the nature of the material failure, provided that the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully cured or if the defaulting party has commenced a good faith plan to cure the material failure prior to the end of the 30-day period.

B. Region 18 ESC may terminate this Contract without cause upon thirty (30) days’ advance written notice of termination to Garland ISD. Should Region 18 ESC terminate the Contract for convenience as provided herein, Garland ISD shall only be liable for payment of Services provided up to the effective date of termination.

C. Garland ISD and Region 18 may terminate this Contract by mutual written agreement of the parties.

In the event this Contract is terminated because of a violation or breach of the contract terms by a party,

the non-breaching party shall be entitled to all administrative, contractual and legal remedies, including sanctions and penalties as may be appropriate.

VIII. Confidential & Proprietary Information

- A.** The parties may provide technical information, documentation and expertise to each other that is either (1) marked as being confidential, or (2) if delivered in oral form is summarized in writing within 10 working days and identified as being confidential (“Confidential Information”). The receiving party shall for a period of five (5) years from the date of disclosure (i) hold the disclosing party’s Confidential Information in strict confidence, and (ii), except as previously authorized in writing by the disclosing party, not publish or disclose the disclosing party’s Confidential Information to anyone other than the receiving party’s employees on a need-to-know basis, and (iii) use the disclosing party’s Confidential Information solely for performance of this Contract.
- B.** The foregoing requirement shall not apply to any portion of a party’s Confidential Information which (a) becomes publicly known through no wrongful act or omission on the part of the receiving party; (b) is already known to the receiving party at the time of the disclosure without similar nondisclosure obligations; (c) is rightfully received by the receiving party from a third party without similar nondisclosure obligations; (d) is approved for release by written authorization of the disclosing party; (e) is clearly demonstrated by the receiving party to have been independently developed by the receiving party without access to the disclosing party’s Confidential Information; or (f) is required to be disclosed by order of a court or governmental body or by applicable law, provided that the party intending to make such required disclosure shall promptly notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy.

IX. Data and Proprietary Rights

- A.** Region 18 shall continue to own all of its “Content,” and Garland ISD shall not, directly or indirectly, make such Content available to any other person or entity without the prior express written authorization of Region 18.
- B.** Region 18 “Content” means any data, information, software, codes, graphics or other media files or other content, including, but not limited to, source and/or course materials and manuals, assessments, assessment questions, performance rubrics, data management software, codes, SLO Scoring metrics and/or calculations, PBCS Scoring Metrics and/or calculations, educator effectiveness calculations and metrics, and data management software.
- C.** Should the Services provided under this Contract require Region 18 to incorporate Garland ISD’s data into its proprietary data management system(s), the parties agree that the data belonging to Garland ISD shall continue to belong to Garland ISD; however, Garland ISD shall have no claim of ownership in any manner whatsoever to Region 18’s Content, or any other intellectual property that serves as the basis of the Region 18 data management system(s).
- D.** District will provide Region 18 with individual-level data as needed for the scope of work. Region 18 will not disclose individual-level data unless otherwise authorized under a separate data sharing agreement approved by the district.
- E.** This section shall survive the termination of this agreement.

X. Originals

This Contract is executed in multiple counterparts, each of which shall have the full force and effect of the original Contract, and each of which shall constitute but one of the same instruments.

XI. Reports

To the extent applicable, Garland ISD and Provider shall furnish operating reports to designated representatives on a schedule to be mutually agreed upon. Except as required by the Texas public Information Act, no written reports of any kind shall be released to any third parties without prior written approval of Garland ISD.

XII. Criminal History Background Check

- A.** Pursuant to Sections 22.0834, 22.0835 and 22.085 of the Texas Education Code, Provider hereby certifies that all employees, subcontractors and volunteers of the Provider who are hired by Provider on or after January 1, 2008, and who have or will have continuing duties related to the contracted services, and have or will have direct contact with students, have passed a national criminal history background record information review as required by those sections. Provider must provide a list of the names and dates of birth of all employees who have passed the background check to District.
- B.** Provider shall send or ensure that the employee or applicant sends to the Texas Department of Public Safety (“DPS”) information that is required by the DPS for obtaining national criminal history record information, which may include fingerprints and photographs. DPS shall obtain the person’s national criminal history record information and report the results through the criminal history clearinghouse as provided by Section 411.0845, Government Code.
- C.** Providers that have more than one employee must set up an account with the Texas Department of Public Safety (“DPS”) in order to obtain criminal histories on their covered employees. To set up an account with DPS, a Provider should contact the crime records service bureau at 512-424-2474.
- D.** Providers with a single employee must obtain a FAST PASS from the District in order to obtain their criminal history. Providers should contact the District’s Human Resources Department to obtain the FAST PASS at 713 556-7343.
- E.** Providers must present a list of all employees who may have direct contact with students to Garland ISD.
- F.** Provider must also obtain certifications from all subcontractors that their employees to whom Section 22.0834 applies have also passed a national criminal history background record information review.
- G.** Provider must also provide assurances that all of its employees, subcontractors and volunteers, including those hired before January 1, 2008, who have contact with students have passed a criminal history background check current within the last year. If an employee, subcontractor or volunteer of the Provider has a criminal conviction or has received deferred adjudication for a felony offense or a misdemeanor involving moral turpitude, the District may elect not to enter into this Contract, or cancel the Contract.

- H. The District may terminate this Contract if the district determines that the person or business entity failed to comply with any of these provisions, failed to give notice as required by Section 44.034 (a) or misrepresented the conduct resulting in the conviction. The District will compensate the person or business entity for undisputed services performed before the termination of the contract.
- I. **WARNING:** Section 44.034 of the Texas Education Code requires that a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony.

XIII. Entire Understanding

This Agreement constitutes the entire understanding between the Parties and supersedes any and all prior or contemporaneous understandings and agreements, whether oral or written, between the Parties, with respect to the subject matter hereof. This Agreement can only be modified by a written amendment signed by the Party against whom enforcement of such modification is sought.

Executed effective as of the Effective Date by the following duly authorized representatives of the Contracting Parties:

Region 18 Education Service Center

Garland Independent School District

By: _____
 Joann Taylor Date
 Chief TxCEE Officer

By: _____
 Ricardo López Date
 Superintendent



Department of Grant Compliance and Administration Request for Other Noncompetitive Procurement Approval

Complete and submit this form to request prior approval for a noncompetitive procurement that is not a sole-source proposal. Limit one proposal per form.

Completion and submission of this form satisfies the requirement in 2 CFR 200.320(f).

Name of Federal Grant	All Federal Grants/Funds Awarded to Region 18 Service Center by TEA	County-District Number	165901/Various
Name of Grantee	Region 18 Education Service Center (ESC)18 on behalf of school districts and charter schools that purchase from ESC18		

Description of Request

Describe the proposed noncompetitive procurement.

ESC 18 educational materials, consulting, teaching, digital learning, personal certifications, training, software, reporting, technical/graphics/marketing assistance, and technology services by LEAs.

Do you have a sole-source verification letter from the proposed vendor? Yes No

Provide a rationale for why TEA should allow this procurement as a noncompetitive procurement. Additional information may be attached. Additional information may be requested by TEA.

2 CFR 200.320(f)(3) allows TEA, as a pass through entity, to authorize noncompetitive proposals in response to a written request, including contracted services from ESCs to LEAs. Option B, as communicated by TEA, allows that each ESC may request from TEA to provide a broad, general authorization on that any service from the ESC be authorized as a noncompetitive procurement from LEAs.

ESC 18 is requesting, on behalf of LEAs and charters, authorization from TEA for all 2021-2022 ESC18 services to be considered noncompetitive procurement for LEAs.

Certification

Name and Title of Authorized Official

Signature of Authorized Official and Date 

This form must be signed by the authorized official.

Email this signed form to **GrantSupport@tea.texas.gov**.

For TEA Use

Request for prior written approval is approved as requested.

Request for prior written approval is approved with the following changes:

Request for prior written approval is denied.

Signature of Associate Commissioner and Date

 7/21/2021
Cory Green, Associate Commissioner

DATA PRIVACY AGREEMENT (DPA)
FOR TEXAS K-12 INSTITUTIONS

LEA NAME [Box 1]

DATE [Box 2]

and

OPERATOR NAME [Box 3]

DATE [Box 4]

Background and Instructions

History of Agreement- This agreement has been drafted by the Texas Student Privacy Alliance (TXSPA). The Alliance is a collaborative group of Texas school districts that share common concerns around student and data privacy. The Texas K-12 CTO Council is the organization that sponsors the TXSPA and the TXSPA is the Texas affiliate of the national Student Data Privacy Consortium (SDPC). The SDPC works with other state alliances by helping establish common data privacy agreements unique to the jurisdiction of each state. This Texas agreement was drafted specifically for K-12 education institutions and included broad stakeholder input from Texas school districts, statewide associations such as TASB, TASA, and TASBO, and the Texas Education Agency. The purpose of this agreement is to set standards of both practice and expectations around data privacy such that all parties involved have a common understanding of expectations. This agreement also provides a mechanism (Exhibit E- General Offer of Terms) that would allow an Operator to extend the ability of other Texas school districts to be covered under the terms of the agreement should an Operator sign Exhibit E. This mechanism is intended to create efficiencies for both Operators and LEAs and generally enhance privacy practices and expectations for K-12 institutions and for companies providing services to K-12 institutions.

Instructions for Operators: This agreement is intended to be provided to an Operator from a LEA. The Operator should fully read the agreement and is requested to complete the below areas of the agreement. Once the Operator accepts the terms of the agreement, the Operator should wet sign the agreement and return it to the LEA. Once the LEA signs the agreement, the LEA should provide a signed copy of the agreement to the Operator.

Article/Exhibit	Box #	Description
Cover Page	Box # 3	Official Name of Operator
Cover Page	Box # 4	Date Signed by Operator
Recitals	Box #5	Contract Title for Service Agreement
Recitals	Box #6	Date of Service Agreement
Article 7	Boxes #7-10	Operator's designated representative
Signature Page	Boxes #15-19	Authorized Operator's representative signature
Exhibit A	Box #25	Description of services provided
Exhibit B	All Applicable Boxes	<ul style="list-style-type: none"> • Operator notates if data is collected to provide the described services. • Defines the schedule of data required for the Operator to provide the services outlined in Exhibit A
Exhibit D	All Applicable Boxes	(Optional Exhibit): Defines deletion or return of data expectations by LEA

Exhibit E	All Applicable Boxes	(Optional Exhibit): Operator may, by signing the Form of General Offer of Privacy Terms (General Offer, attached as <u>Exhibit E</u>), be bound by the terms of this DPA to any other Subscribing LEA who signs the acceptance in said Exhibit.
Exhibit F	Boxes # 25-29	A list of all Subprocessors used by the Operator to perform functions pursuant to the Service Agreement, list security programs and measures, list Operator's security measures

Instructions for LEA and/or Subscribing LEA: This agreement is intended to be provided to an Operator from a LEA. Upon receiving an executed agreement from an Operator, the LEA should fully review the agreement and if agreeable, should have an authorized LEA contact wet sign the agreement. Once signed by both the Operator and LEA, the LEA should send a copy of the signed agreement to the Operator.

Article/Exhibit	Box #	Description
Cover Page	Box # 1	Official Name of LEA
Cover Page	Box #2	Date Signed by LEA
Article 7	Boxes #11-14	LEA's designated representative
Signature Page	Boxes #20-24	Authorized LEA representative's signature
Exhibit D	All Applicable Boxes	(Optional Exhibit): Defines deletion or return of data expectations by LEA
Exhibit E	All Applicable Boxes	(Optional Exhibit) Only to be completed by a Subscribing LEA

RECITALS

WHEREAS, the Operator has agreed to provide the Local Education Agency (“LEA”) with certain digital educational services (“Services”) according to a contract titled “_____” [Box 5] and dated _____ (the “Service Agreement”), and [Box 6]

WHEREAS, in order to provide the Services described in the Service Agreement, the Operator may receive or create and the LEA may provide documents or data that are covered by federal statutes, among them, the Federal Educational Rights and Privacy Act (“FERPA”) at 20 U.S.C. 1232g (34 CFR Part 99), Children’s Online Privacy Protection Act (“COPPA”), 15 U.S.C. 6501-6506, and Protection of Pupil Rights Amendment (“PPRA”) 20 U.S.C. 1232h; and

WHEREAS, the documents and data transferred from LEAs and created by the Operator’s Services are also subject to state student privacy laws, including Texas Education Code Chapter 32; and

WHEREAS, the Operator may, by signing the "General Offer of Privacy Terms", agree to allow other LEAs in Texas the opportunity to accept and enjoy the benefits of this DPA for the Services described within, without the need to negotiate terms in a separate DPA.

NOW THEREFORE, for good and valuable consideration, the parties agree as follows:

ARTICLE I: PURPOSE AND SCOPE

Nature of Services Provided. The Operator has agreed to provide digital educational services as outlined in Exhibit A and the Agreement

1. **Purpose of DPA.** For Operator to provide services to the LEA it may become necessary for the LEA to share certain LEA Data. This DPA describes the Parties’ responsibilities to protect Data.
2. **Data to Be Provided.** In order for the Operator to perform the Services described in the Service Agreement, LEA shall provide the categories of data described in the Schedule of Data, attached as Exhibit B.

DPA Definitions. The definitions of terms used in this DPA are found in Exhibit C. In the event of a conflict, definitions used in this DPA shall prevail over terms used in the Service Agreement will continue to be the property of and under the control of the LEA. The Operator further

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

- 1. Ownership of Data.** All Data transmitted to the Operator pursuant to the Service Agreement is and acknowledges and agrees that all copies of such Data transmitted to the Operator, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this DPA in the same manner as the original Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Data contemplated per the Service Agreement shall remain the exclusive property of the LEA.
- 2. Operator Materials.** Operator retains all right, title and interest in and to any and all of Operator's software, materials, tools, forms, documentation, training and implementation materials and intellectual property ("Operator Materials"). Operator grants to the LEA a personal, nonexclusive license to use the Operator Materials for its own non-commercial, incidental use as set forth in the Service Agreement. Operator represents that it has all intellectual property rights necessary to enter into and perform its obligations in this DPA and the Service Agreement, warrants to the District that the District will have use of any intellectual property contemplated by the Service Agreement free and clear of claims of any nature by any third Party including, without limitation, copyright or patent infringement claims, and agrees to indemnify the District for any related claims.
- 3. Parent Access.** LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Data on the pupil's records, correct erroneous information, and procedures for the transfer of pupil-generated content to a personal account, consistent with the functionality of services. Operator shall respond in a reasonably timely manner (and no later than 28 days from the date of the request) to the LEA's request for Data in a pupil's records held by the Operator to view or correct as necessary. In the event that a parent of a pupil or other individual contacts the Operator to review any of the Data accessed pursuant to the Services, the Operator shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.
- 4. Data Portability.** Operator shall, at the request of the LEA, make Data available including Pupil Generated Content in a readily accessible format.
- 5. Third Party Request.** Should a Third Party, including law enforcement or a government entity, contact Operator with a request for data held by the Operator pursuant to the Services, the Operator shall immediately (within 1 business day), and to the extent legally permitted, redirect the Third Party to request the data directly from the LEA, notify the LEA of the request, and provide a copy of the request to the LEA. Furthermore, if legally permissible, Operator shall promptly notify the LEA of a subpoena compelling disclosure to a Third Party and provide a copy of the subpoena with sufficient time for the LEA to raise objections to the subpoena. The Operator will not use, disclose, compile, transfer, or sell the Data and/or any portion thereof to any third party or other entity or allow any other third party or other entity to use, disclose, compile, transfer or sell the Data and/or any portion thereof. Notwithstanding any provision of this DPA or Service Agreement to the contrary, Operator understands that the LEA is subject to and will comply with the Texas Public Information Act (Chapter 552, Texas Government Code). Operator understands and agrees that information, documentation and other material in connection with the DPA and Service Agreement may be subject to public disclosure.
- 6. No Unauthorized Use.** Operator shall use Data only for the purpose of fulfilling its duties and obligations under the Service Agreement and will not share Data with or disclose it to any Third Party without the prior written consent of the LEA, except as required by law or to fulfill its duties and obligations under the Service Agreement.

Subprocessors. All Subprocessors used by the Operator to perform functions pursuant to the Service Agreement shall be identified in Exhibit F. Operator shall either (1) enter into written agreements with all Subprocessors performing functions pursuant to the Service Agreement, such that the Subprocessors agree to protect Data in a manner the same as or better than as provided pursuant to the terms of this DPA, or (2) indemnify and hold harmless the LEA, its officers, agents, and employees from any and all claims, losses, suits, or liability including attorneys' fees for damages or costs resulting from the acts or omissions of its Subprocessors. Operator shall periodically conduct or review compliance monitoring and assessments of Subprocessors to

determine their compliance with this DPA. Subprocessors shall agree to the provisions of the DPA regarding governing law, venue, and jurisdiction.

ARTICLE III: DUTIES OF LEA

1. **Provide Data In Compliance With State and Federal Law.** LEA shall provide data for the purposes of the Service Agreement in compliance with FERPA, COPPA, PPRRA, Texas Education Code Chapter 32, and all other Texas privacy statutes cited in this DPA as these laws and regulations apply to the contracted services. The LEA shall not be required to provide Data in violation of applicable laws. Operator may not require LEA or users to waive rights under applicable laws in connection with use of the Services.
2. **Consider Operator as School Official.** The Parties agree that Operator is a “school official” under FERPA and has a legitimate educational interest in personally identifiable information from education records. For purposes of the Service Agreement and this DPA, Operator: (1) provides a service or function for which the LEA would otherwise use employees; (2) is under the direct control of the LEA with respect to the use and maintenance of education records; and (3) is subject to the requirements of FERPA governing the use and redisclosure of personally identifiable information from education records
3. **Reasonable Precautions.** LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted data.
4. **Unauthorized Access Notification.** LEA shall notify Operator promptly of any known unauthorized access. LEA will assist Operator in any efforts by Operator to investigate and respond to any unauthorized access.

ARTICLE IV: DUTIES OF OPERATOR

1. **Privacy Compliance.** Operator may receive Personally Identifiable Information (“PII”) from the District in the course of fulfilling its duties and obligations under the Service Agreement. The Operator shall comply with all applicable State and Federal laws and regulations pertaining to data privacy and security including FERPA, COPPA, PPRRA, Texas Education Code Chapter 32, and all other Texas privacy statutes cited in this DPA.
2. **Employee Obligation.** Operator shall require all employees and agents who have access to Data to comply with all applicable provisions of this DPA with respect to the data shared under the Service Agreement. Operator agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Data pursuant to the Service Agreement.
3. **De-identified Information.** De-identified Information may be used by the Operator only for the purposes of development, product improvement, to demonstrate or market product effectiveness, or research as any other member of the public or party would be able to use de-identified data pursuant to 34 CFR 99.31(b). Operator agrees not to attempt to re-identify De-identified Information and not to transfer De-identified Information to any party unless (a) that party agrees in writing not to attempt re-identification, and (b) prior written notice has been given to LEA who has provided prior written consent for such transfer. Operator shall not copy, reproduce or transmit any De-identified Information or other Data obtained under the Service Agreement except as necessary to fulfill the Service Agreement.
4. **Access To, Return, and Disposition of Data.** Upon written request of LEA, Operator shall dispose of or delete all Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained, and transfer said data to LEA or LEA’s designee within sixty (60) days of the date of termination and according to a schedule and procedure as the Parties may reasonably agree. Operator acknowledges LEA’s obligations regarding retention of governmental data, and shall not destroy Data except as permitted by LEA. Nothing in the Service Agreement shall authorize Operator to maintain Data obtained under the Service Agreement beyond the time

period reasonably needed to complete the disposition. Disposition shall include (1) the shredding of any hard copies of any Data; (2) Data Destruction; or (3) Otherwise modifying the personal information in those records to make it unreadable or indecipherable. Operator shall provide written notification to LEA when the Data has been disposed of. The duty to dispose of Data shall not extend to data that has been de-identified or placed in a separate Student account, pursuant to the other terms of the DPA. The LEA may employ a “Request for Return or Deletion of Data” FORM, a sample of this form is attached on Exhibit “D”). Upon receipt of a request from the LEA, the Operator will immediately provide the LEA with any specified portion of the Data within five (5) business days of receipt of said request.

5. **Targeted Advertising Prohibition.** Operator is prohibited from using or selling Data to (a) market or advertise to students or families/guardians; (b) inform, influence, or enable marketing, advertising, or other commercial efforts by a Operator; (c) develop a profile of a student, family member/guardian or group, for any commercial purpose other than providing the Service to LEA; or (d) use the Data for the development of commercial products or services, other than as necessary to provide the Service to LEA. This section does not prohibit Operator from generating legitimate personalized learning recommendations.

(di) **Access to Data.** Operator shall make Data in the possession of the Operator available to the LEA within five (5) business days of a request by the LEA.

ARTICLE V: DATA PROVISIONS

1. **Data Security.** The Operator agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect Data from unauthorized disclosure or acquisition by an unauthorized person. The general security duties of Operator are set forth below. Operator shall further detail its security programs and measures in Exhibit F. These measures shall include, but are not limited to:
 - a. **Passwords and Employee Access.** Operator shall secure usernames, passwords, and any other means of gaining access to the Services or to Data, at a level consistent with an industry standard agreed upon by LEA (e.g. suggested by Article 4.3 of NIST 800-63-3). Operator shall only provide access to Data to employees or subprocessors that are performing the Services. Employees with access to Data shall have signed confidentiality agreements regarding said Data. All employees with access to Data shall pass criminal background checks.
 - b. **Security Protocols.** Both parties agree to maintain security protocols that meet industry best practices in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by parties legally allowed to do so. Operator shall maintain all data obtained or generated pursuant to the Service Agreement in a secure computer environment.
 - c. **Employee Training.** The Operator shall provide periodic security training to those of its employees who operate or have access to the system.
 - d. **Security Technology.** When the Services are accessed using a supported web browser, Secure Socket Layer (“SSL”) or equivalent technology shall be employed to protect data from unauthorized access. The service security measures shall include server authentication and data encryption. Operator shall host data pursuant to the Service Agreement in an environment using a firewall that is periodically updated according to industry standards.
 - f. **Security Contact.** Operator shall provide the name and contact information of Operator’s Security Contact on Exhibit F. The LEA may direct security concerns or questions to the Security Contact.

- g. **Periodic Risk Assessment.** Operator shall conduct periodic risk assessments and remediate any identified security and privacy vulnerabilities in a timely manner. Upon request, Operator will provide the LEA an executive summary of the risk assessment or equivalent report and confirmation of remediation.
 - h. **Backups.** Operator agrees to maintain backup copies, backed up at least daily, of Data in case of Operator's system failure or any other unforeseen event resulting in loss of any portion of Data.
 - i. **Audits.** Within 30 days of receiving a request from the LEA, and not to exceed one request per year, the LEA may audit the measures outlined in the DPA. The Operator will cooperate fully with the LEA and any local, state, or federal agency with oversight authority/jurisdiction in connection with any audit or investigation of the Operator and/or delivery of Services to students and/or LEA, and shall provide full access to the Operator's facilities, staff, agents and LEA's Data and all records pertaining to the Operator, LEA and delivery of Services to the Operator. Failure to cooperate shall be deemed a material breach of the DPA. The LEA may request an additional audit if a material concern is identified.
 - j. Operator shall have a written incident response plan that reflects best practices and is consistent with

industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of any portion of Data, including PII, and agrees to provide LEA, upon request, an executive summary of the written incident response plan.
2. **Data Breach.** When Operator reasonably suspects and/or becomes aware of an unauthorized disclosure or security breach concerning any Data covered by this Agreement, Operator shall notify the District within 24 hours. The Operator shall take immediate steps to limit and mitigate the damage of such security breach to the greatest extent possible. If the incident involves criminal intent, then the Operator will follow direction from the Law Enforcement Agencies involved in the case.
- a. The security breach notification to the LEA shall be written in plain language, and address the following
 - 1. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
 - 2. A description of the circumstances surrounding the disclosure or breach, including the actual or estimated, time and date of the breach, and Whether the notification was delayed as a result of a law enforcement investigation.
 - b. Operator agrees to adhere to all requirements in applicable state and federal law with respect to a Data breach or disclosure, including any required responsibilities and procedures for notification or mitigation
 - c. In the event of a breach or unauthorized disclosure, the Operator shall cooperate fully with the LEA, including, but not limited to providing appropriate notification to individuals impacted by the breach or disclosure. Operator will reimburse the LEA in full for all costs incurred by the LEA in investigation and remediation of any Security Breach caused in whole or in part by Operator or Operator's subprocessors, including but not limited to costs of providing notification and providing one year's credit monitoring to affected individuals if PII exposed during the breach could be used to commit financial identity theft.
 - d. The LEA may immediately terminate the Service Agreement if the LEA determines the Operator has breached a material term of this DPA.
 - e. The Operator's obligations under Section 7 shall survive termination of this DPA and Service Agreement until all Data has been returned and/or Securely Destroyed.

ARTICLE VI- GENERAL OFFER OF PRIVACYTERMS

1. **General Offer of Privacy Terms.** Operator may, by signing the attached Form of General Offer of Privacy Terms (General Offer, attached as Exhibit E), be bound by the terms of this DPA to any other LEA who signs the acceptance in said Exhibit.

**ARTICLE VII:
MISCELLANEOUS**

1. **Term.** The Operator shall be bound by this DPA for the duration of the Service Agreement or so long as the Operator maintains any Data. Notwithstanding the foregoing, Operator agrees to be bound by the terms and obligations of this DPA for no less than three (3) years.
2. **Termination.** In the event that either party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated.
3. **Effect of Termination Survival.** If the Service Agreement is terminated, the Operator shall dispose of all of LEA’s Data pursuant to Article IV, section 5.
4. **Priority of Agreements.** This DPA shall govern the treatment of Data in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes cited in this DPA. In the event there is conflict between the terms of the DPA and the Service Agreement, or with any other bid/RFP, license agreement, terms of service, privacy policy, or other writing, the terms of this DPA shall apply and take precedence. Except as described in this paragraph, all other provisions of the Service Agreement shall remain in effect.
5. **Notice.** All notices or other communication required or permitted to be given hereunder must be in writing and given by personal delivery, facsimile or e-mail transmission (if contact information is provided for the specific mode of delivery), or first-class mail, postage prepaid, sent to the designated representatives before:
The designated representative for the Operator for this Agreement is:

First Name:	_____	[Box 7]
Last Name:	_____	[Box 8]
Operator’s Company Name:	_____	[Box 9]
Title of Representative:	_____	[Box 10]

The designated representative for the LEA for this Agreement is:

First Name:	_____	[Box 11]
Last Name:	_____	[Box 12]
LEA’s Name:	_____	[Box 13]
Title of Representative:	_____	[Box 14]

6. **Entire Agreement.** This DPA constitutes the entire agreement of the parties relating to the subject matter and supersedes all prior communications, representations, or agreements, oral or written, by the Parties. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both parties. Neither failure nor delay on the part of any party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.
7. **Severability.** Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.
8. **Governing Law: Venue and Jurisdiction.** THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY IN WHICH THIS AGREEMENT IS FORMED FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS SERVICE AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.
9. **Authority.** Operator represents that it is authorized to bind to the terms of this DPA, including confidentiality and destruction of Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Data and/or any portion thereof, or may own, lease or control equipment or facilities of any kind where the Data and portion thereof is stored, maintained or used in any way.
10. **Waiver.** Waiver by any party to this DPA of any breach of any provision of this DPA or warranty of representation set forth herein shall not be construed as a waiver of any subsequent breach of the same or any other provision. The failure to exercise any right under this DPA shall not operate as a waiver of such right. All rights and remedies provided for in this DPA are cumulative. Nothing in this DPA shall be construed as a waiver or relinquishment of any governmental immunities or defenses on behalf of the LEA, its trustees, officers, employees, and agents as a result of the execution of this DPA or performance of the functions or obligations described herein.
11. **Assignment.** The Parties may not assign their rights, duties, or obligations under this DPA, either in whole or in part, without the prior written consent of the other Party except that either party may assign any of its rights and obligations under this DPA without consent in connection with any merger (including without limitation by operation of law), consolidation, reorganization, or sale of all or substantially all of its related assets or similar transaction. This DPA inures to the benefit of and shall be binding on the Parties' permitted assignees, transferees and successors.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties have executed this DATA PRIVACY AGREEMENT FOR TEXAS K-12 INSTITUTIONS as of the last day noted below.

Operator's Representative:

BY: Joann Taylor [Box 15] Date: _____ [Box 16]

Printed Name: _____ [Box 17] Title/Position: _____ [Box 18]

Address for Notice Purposes: _____ [Box 19]

LEA's Representative

BY: _____ [Box 20] Date: _____ [Box 21]

Printed Name: _____ [Box 22] Title/Position: _____ [Box 23]

Address for Notice Purposes: _____ [Box 24]

Note: Electronic signature not permitted.

EXHIBIT "A"

DESCRIPTION OF SERVICES

Description : [Box 25]

Region 18 ESC agrees to provide Garland ISD services related to the Teacher Incentive Allotment (TIA) – 5 days at \$1,500/day

- A. Review data submission
- B. Identify issues
- C. Provide recommendations on how to resolve including new calculations/cut-points
- D. Revised application support
- E. Consultation on other TIA issues

EXHIBIT “ B”

SCHEDULE OF DATA

Instructions: Operator should identify if LEA data is collected to provide the described services. If LEA data is collected to provide the described services, check the boxes indicating the data type collected. If there is data collected that is not listed, use the “Other” category to list the data collected.

- We do not collect LEA Data to provide the described services.
- We do collect LEA Data to provide the described services.

SCHEDULE OF DATA

Category of Data	Elements	Check if used by your system
Application Technology Meta Data	IP Addresses of users, Use of cookies etc.	<input type="checkbox"/>
	Other application technology meta data-Please specify:	<input type="checkbox"/>
Application Use Statistics	Meta data on user interaction with application- Please specify:	<input type="checkbox"/>
Assessment	Standardized test scores	<input type="checkbox"/>
	Observation data	<input type="checkbox"/>
	Other assessment data-Please specify:	<input type="checkbox"/>
Attendance	Student school (daily) attendance data	<input type="checkbox"/>
	Student class attendance data	<input type="checkbox"/>
Communications	Online communications that are captured (emails, blog entries)	<input type="checkbox"/>
Conduct	Conduct or behavioral data	<input type="checkbox"/>
	Date of Birth	<input type="checkbox"/>

Demographics	Place of Birth	<input type="checkbox"/>
	Gender	<input type="checkbox"/>
	Ethnicity or race	<input type="checkbox"/>
	Language information (native, preferred or primary language spoken by student)	<input type="checkbox"/>
	Other demographic information-Please specify:	<input type="checkbox"/>
Enrollment	Student school enrollment	<input type="checkbox"/>
	Student grade level	<input type="checkbox"/>
	Homeroom	<input type="checkbox"/>
	Guidance counselor	<input type="checkbox"/>
	Specific curriculum programs	<input type="checkbox"/>
	Year of graduation	<input type="checkbox"/>
	Other enrollment information-Please specify:	<input type="checkbox"/>
Parent/Guardian Contact Information	Address	<input type="checkbox"/>
	Email	<input type="checkbox"/>
	Phone	<input type="checkbox"/>
Parent/Guardian ID	Parent ID number (created to link parents to students)	<input type="checkbox"/>
Parent/Guardian Name	First and/or Last	<input type="checkbox"/>
Schedule	Student scheduled courses	<input type="checkbox"/>
	Teacher names	<input type="checkbox"/>
Special Indicator	English language learner information	<input type="checkbox"/>
	Low income status	<input type="checkbox"/>
	Medical alerts /health data	<input type="checkbox"/>
	Student disability information	<input type="checkbox"/>
	Specialized education services (IEP or 504)	<input type="checkbox"/>
	Living situations (homeless/foster care)	<input type="checkbox"/>
	Other indicator information-Please specify:	<input type="checkbox"/>

Category of Data	Elements	Check if used by your system
Student Contact Information	Address	<input type="checkbox"/>
	Email	<input type="checkbox"/>
	Phone	<input type="checkbox"/>
Student Identifiers	Local (School district) ID number	<input type="checkbox"/>
	State ID number	<input type="checkbox"/>
	Vendor/App assigned student ID number	<input type="checkbox"/>
	Student app username	<input type="checkbox"/>
	Student app passwords	<input type="checkbox"/>
Student Name	First and/or Last	<input type="checkbox"/>
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	<input type="checkbox"/>
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	<input type="checkbox"/>
Student Survey Responses	Student responses to surveys or questionnaires	<input type="checkbox"/>
Student work	Student generated content; writing, pictures etc.	<input type="checkbox"/>
	Other student work data -Please specify:	<input type="checkbox"/>
Transcript	Student course grades	<input type="checkbox"/>
	Student course data	<input type="checkbox"/>
	Student course grades/performance scores	<input type="checkbox"/>
	Other transcript data -Please specify:	<input type="checkbox"/>
	Student bus assignment	<input type="checkbox"/>
	Student pick up and/or drop off location	<input type="checkbox"/>

	Transportation	Student bus card ID number	<input type="checkbox"/>
		Other transportation data -Please specify:	<input type="checkbox"/>
	Other	Please list each additional data element used, stored or collected through the services defined in Exhibit A	<input type="checkbox"/>

Teacher Observation Scores
 Teacher Student Growth Measure Percentages
 Teacher Incentive Allotment Calculations and Data

EXHIBIT “C”

DEFINITIONS

HB 2087: The statutory designation for what is now Texas Education Code Chapter 32 relating to pupil records.

Data: Data shall include, but is not limited to, the following: student data, educational records, employee data, metadata, user content, course content, materials, and any and all data and information that the District (or any authorized end user(s)) uploads or enters through their use of the product. Data also specifically includes all personally identifiable information in education records, directory data, and other non-public information for the purposes of Texas and Federal laws and regulations. Data as specified in Exhibit B is confirmed to be collected or processed by the Operator pursuant to the Services. Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student’s use of Operator’s services.

De-Identified Information (DII): De-Identified Information is Data subjected to a process by which any Personally Identifiable Information (“PII”) is removed or obscured in a way that eliminates the risk of disclosure of the identity of the individual or information about them, and cannot be reasonably re-identified.

Data Destruction: Provider shall certify to the District in writing that all copies of the Data stored in any manner by Provider have been returned to the District and permanently erased or destroyed using industry best practices to assure complete and permanent erasure or destruction. These industry best practices include, but are not limited to, ensuring that all files are completely overwritten and are unrecoverable. Industry best practices do not include simple file deletions or media high level formatting operations.

NIST 800-63-3: Draft National Institute of Standards and Technology (“NIST”) Special Publication 800-63-3 Digital Authentication Guideline.

Personally Identifiable Information (PII): The terms “Personally Identifiable Information” or “PII” shall include, but are not limited to, Data, metadata, and user or pupil-generated content obtained by reason of the use of Operator’s software, website, service, or app, including mobile apps, whether gathered by Operator or provided by LEA or its users, students, or students’ parents/guardians. PII includes Indirect Identifiers, which is any information that, either alone or in aggregate, would allow a reasonable person to be able to identify a student to a reasonable certainty. For purposes of this DPA, Personally Identifiable Information shall include the categories of information listed in the definition of Data.

Pupil-Generated Content: The term “pupil-generated content” means materials or content created by a pupil during and for the purpose of education including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of pupil content.

Subscribing LEA: A LEA that was not party to the original Services Agreement and who accepts the Operator’s General Offer of Privacy Terms.

Subprocessor: For the purposes of this Agreement, the term “Subprocessor” (sometimes referred to as the “Subcontractor”) means a party other than LEA or Operator, who Operator uses for data collection, analytics, storage, or other service to operate and/or improve its software, and who has access to PII.

Targeted Advertising: Targeted advertising means presenting an advertisement to a student where the selection of the advertisement is based on student information, student records or student generated content or inferred over time from the usage of the Operator’s website, online service or mobile application by such student or the retention of such student’s online activities or requests over time.

Texas Student Privacy Alliance: The Texas Student Privacy Alliance (TXSPA) is a collaborative group of Texas school districts that share common concerns around student privacy. The goal of the TXSPA is to set standards of both practice and expectations around student privacy such that all parties involved have a common understanding of expectations. The Texas K-12 CTO Council is the organization that sponsors TXSPA and the TXSPA is the Texas affiliate of the National Student Privacy Consortium.

EXHIBIT "D"

SAMPLE REQUEST FOR RETURN OR DELETION OF DATA

Instructions: This Exhibit is optional and provided as a sample ONLY. It is intended to provide a LEA an example of what could be used to request a return or deletion of data.

_____ directs _____ to
LEA OPERATOR

dispose of data obtained by Operator pursuant to the terms of the Service Agreement between
return LEA and Operator. The terms of the Disposition are set forth below:

1. Extent of Return or Disposition

Return or Disposition is partial. The categories of data to be disposed of are set forth below or are found in an attachment to this Directive:

Return or Disposition is Complete. Disposition extends to all categories of data.

2. Nature of Return or Disposition

Disposition shall be by destruction or deletion of data.

Return shall be by a transfer of data. The data shall be transferred to the following site as follows:

3. Timing of Return or Disposition

Data shall be returned or disposed of by the following date:

As soon as commercially practicable

By the following agreed upon date:

4. Signatures

Authorized Representative of LEA

Date:

5. Verification of Disposition of Data

Authorized Representative of Operator

Date:

EXHIBIT “ E”

GENERAL OFFER OF PRIVACY TERMS

Instructions: This is an optional Exhibit in which the Operator may, by signing this Exhibit, be bound by the terms of this DPA to any other Subscribing LEAs who sign the acceptance in said Exhibit. The originating LEA SHOULD NOT sign this Exhibit, but should make Exhibit E, if signed by an Operator, readily available to other Texas K-12 institutions through the TXSPA web portal. Should a Subscribing LEA, after signing a separate Service Agreement with Operator, want to accept the General Offer of Terms, the Subscribing LEA should counter-sign the Exhibit E and notify the Operator that the General Offer of Terms have been accepted by a Subscribing LEA.

1. Offer of Terms

Operator offers the same privacy protections found in this DPA between it and

[_____]
and which is dated [_____] to any other LEA (“Subscribing LEA”) who accepts this General Offer through its signature below. This General Offer shall extend only to privacy protections and Operator’s signature shall not necessarily bind Operator to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Operator and the other LEA may also agree to change the data provided by LEA to the Operator to suit the unique needs of the LEA. The Operator may withdraw the General Offer in the event of:

- (1) a material change in the applicable privacy statutes;
- (2) a material change in the services and products listed in the Originating Service Agreement;
- (3) the expiration of three years after the date of Operator’s signature to this Form.

Operator shall notify the Texas Student Privacy Alliance (TXSPA) in the event of any withdrawal so that this information may be transmitted to the Alliance’s users.

Operator’s Representative:

BY: Joann Taylor

Date: _____

Printed Name: _____

Title/Position: _____

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Operator, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and Operator shall therefore be bound by the same terms of this DPA. The Subscribing LEA, also by its signature below, agrees to notify Operator that it has accepted this General Offer, and that such General Offer is not effective until Operator has received said notification.

Subscribing LEA’s Representative:

BY: _____

Date: _____

Printed Name: _____

Title/Position: _____

EXHIBIT “ F”

DATA SECURITY

1. Operator’s Security Contact Information:

_____ [Box 26]
Named Security Contact

_____ [Box 27]
Email of Security Contact

_____ [Box 28]
Phone Number of Security Contact

2. List of Operator’s Subprocessors:

[Box 29]

3. Additional Data Security Measures:

[Box 30]



Garland Independent School District Board of Trustees

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Purchase of Telehealth Professional Services
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum and Instruction

Board Goal Objective:

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for telehealth professional services for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Hazel Health, Inc.

The estimated total amount of the bid and the bid tab sheets will be provided under separate cover. Potential funding is indicated below.

ESSER III of ARP 2021 (282)

Administrative Recommendations:

Provided for your consideration.



Telehealth Professional Services

Board Meeting

March 22, 2022



Hazel serves nearly 2 million children across the nation

Whatever
the need

mental health +
physical health

for integrated care

and

Wherever
they are

at school +
at home

for on-demand
access

"A student had visited the school nurse several days in a row **complaining of lower back pain**. The astute school nurse realized that the student's pain might not be musculoskeletal in nature, as the student and nurse originally thought, and started a Hazel visit with concerns of an infection. Our Hazel provider determined that the student's **symptoms were consistent with a kidney infection** and called the student's mother to explain the need for an immediate evaluation with the child's pediatrician. The mother was thankful for the consultation from our Hazel provider and was able to get her child evaluated by their pediatrician the next day. Our Hazel provider followed-up with the mother the day after the Hazel visit to confirm that the student had begun antibiotics and would continue to be monitored by their pediatrician. The mother said that **without Hazel she likely would have waited several more days to have her child seen** by their pediatrician. Hazel was able to help accelerate the care the child received to help them get back to feeling better sooner and **prevent the need for a possible costly urgent care** visit if the student's symptoms had worsened."

Texas, December 2021

"A middle school student was referred to the HEART program because of **anxiety about leaving the house, which was tied to being kept at home during the pandemic**. She was severely scared about returning to in-person school or to go anywhere outside of the home. The anxiety and **fear was affecting her sleep**, and she was also frequently getting into arguments with her sibling and parents. Over the span of therapy, we engaged in a strength-based approach to boost her confidences. We also engaged her parents, who supported the student by taking her on small outings to expose her to returning little by little to the outside community. **By the end of counseling, she felt confident about getting out**, and now enjoys going out at least once a week with her family to dinner, to get groceries, or to an actual event. After she got her COVID-19 vaccine, she was open to trying even more social things with both extended family and with groups of kids. She no longer gets into arguments and **no longer has trouble sleeping every day**."

Washington, January 2022

2020 GISD-Hazel Mental Health Pilot

Hazel partnered with GISD Counseling & Responsive Services to pilot a mental health program early in the COVID-19 pandemic (September 2020 - June 2021).

Services included mental health screening, case management, and referral to local providers for therapy & psychiatry.

The pilot demonstrated that GISD & Hazel can successfully:

- Integrate mental health workflows
(42 families from 9 schools received support)
- Enable families to follow-through with care
(70% of students referred consented to services).

Responsive Service Collaborators

Tiffany Gilmore, Director of Guidance & Counseling

Lisa Olsen, RS Administrator

Litza Bodden, RS Counselor

Rhonda Jackson, RS Counselor

Teri Holamon, RS Counselor

Michele Haley, (former)RS Counselor



"Hazel Health has been integral this year in getting our students the mental health services needed to help them live healthy lives. The staff has been attentive, prompt, and resourceful. There is an evident sense of caring for the work they do and the students they serve. It has been a pleasure partnering with Hazel Health in providing mental wellness for our Garland ISD families."

HEART Protocol™

Hazel Early Assessment, Response, and Treatment

1. Behavioral Health Assessment

- Early identification & screening (PHQ-9, GAD-7, ACEs)
- Staffed by licensed therapist

2. Student Assistance Program

- Short-term teletherapy, scheduled visits
- Evidence-based counseling, stabilization, treatment planning
- Staffed by licensed therapist

3. Crisis Consultation

- On-demand clinical decision support for staff
- Staffed by licensed therapist

4. Care Management

- Transition to long-term provider
- Periodic ongoing monitoring for 6 months
- Staffed by experienced case managers

All services via telemedicine at school and at home



Within 3 weeks

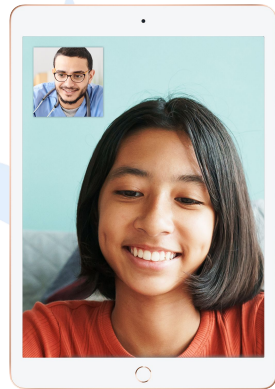
Expand Hazel services at all school sites with addition of Hazel HEART

School site set-up

- Hazel equipment delivered & set up in schools, Safety space

Initiator training

- District & school counselor orientation (+ other school staff designated by District)
- School staff enrollment in Hazel online training* platform (Hazelversity).



Engagement

Family communication

- Partner with District comms to plan & launch parental awareness and consent campaigns

Current Mental Health landscape & resources

- Plan for integration of Hazel into existing district referral systems, Responsive Services workflow, MH resources, etc.

Community partnerships

- Continue to expand local MH referral partnerships

Hazel to send weekly data reports

- Utilization & Engagement
- Process outcomes
- Clinical outcomes

Monthly check-in with District Health Services & Counseling Teams

HIPAA and FERPA compliant data points include:

- Session/hours utilization, Pre- and post- student assessment, Time to intake, Opt-in rate, Time to connect to therapist post-intake, No-show rate, Overall satisfaction, Counseling completion, Transition to long-term provider by referral network, Incident reports, Top diagnosis (aggregate district reporting), Add'l data points of focus available for analysis

Business review meeting with District leadership

- Monthly to start, quarterly once est.

Ongoing customer service for school staff by Hazel Customer Success Manager



Appendix

Some common scenarios

Common visits: pink eye



Student goes to the office/clinic
(student's caregiver has consented
prior for Hazel Health services)



Initiator (nurse, health technician, clinic
coverage) **makes determination to utilize
Hazel and initiates a visit on the iPad**



**Within minutes, a Hazel Health
pediatrician, NP, or PA is on and
examining the student**



Diagnosis is complete by
provider, parent is contacted,
prescription is called in

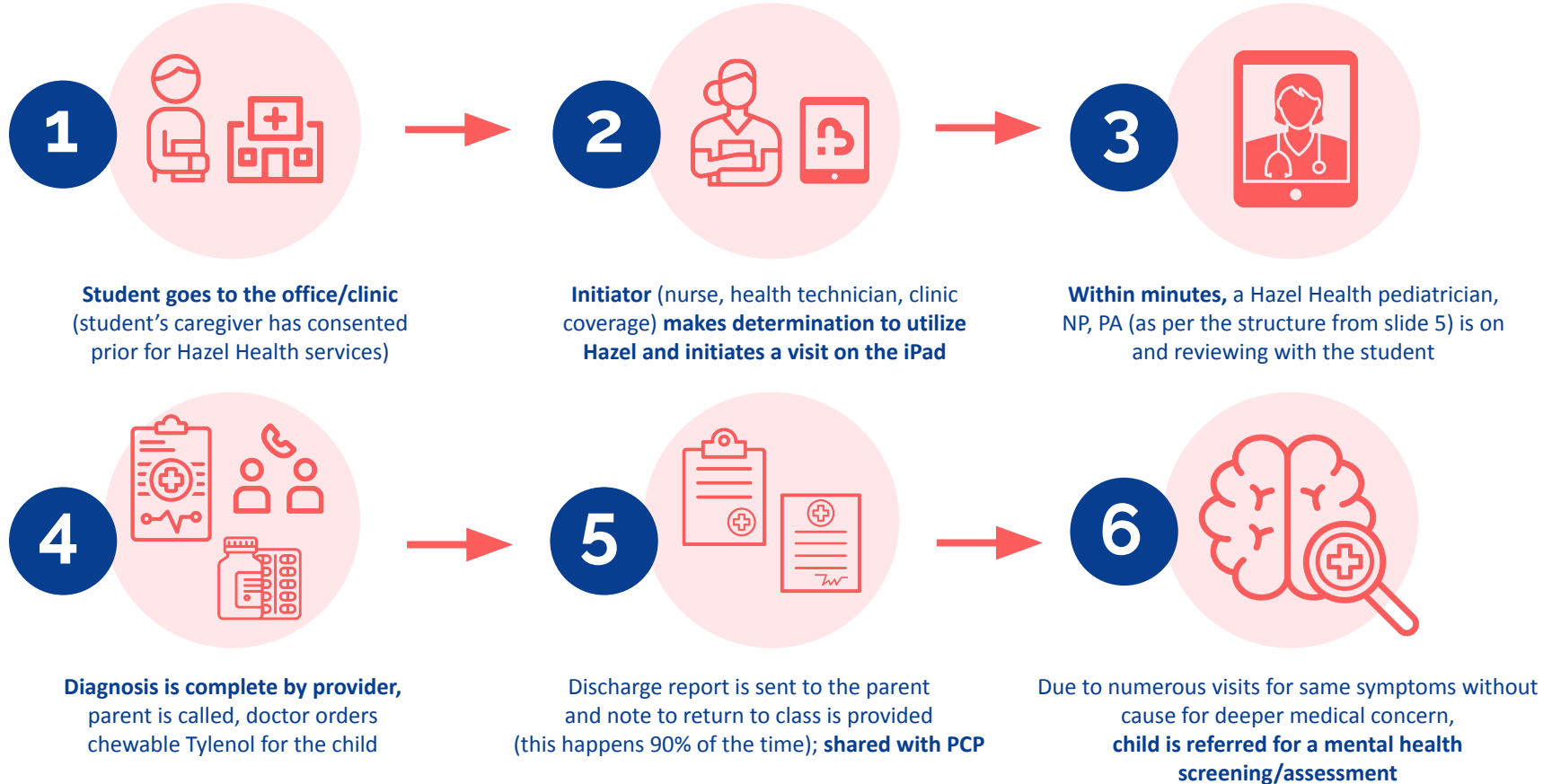


**Discharge report is sent to the parent and
PCP; treatment plan is created**

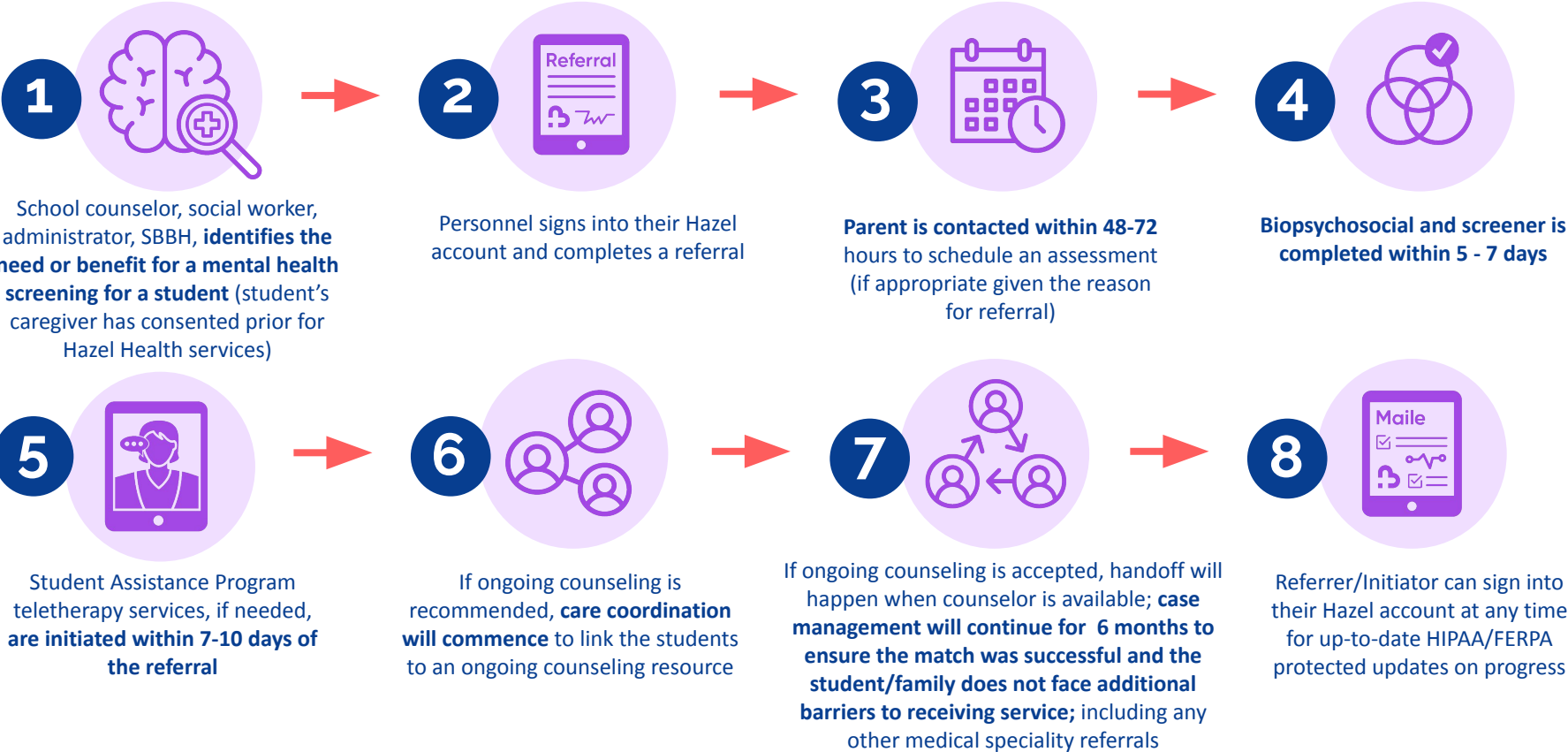


Parent picks up the child, and then prescription
from local pharmacy, child returns to school ASAP;
**family is referred to their PCP for follow up and
ongoing care**

Repeated stomach or headache



Need for mental health screening



**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Telehealth Professional Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Hazel Health, Inc.

NOT TO EXCEED AMOUNT:

Confidential Information

Procurement Method:	Request for Qualifications
Contract Number:	357-22
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(282 ESSER III of ARP 2021)



Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed. D
Assistant Superintendent of
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 8, 2022

To: Misty Roberts, Buyer

From: Tiffany Gilmore, Director of Guidance and Counseling

RE: Recommendation to Award RFQ 357-22 Telehealth Professional Services

Action Required

New Award

Material/Service

Access to health care is one of the nation's biggest challenges. The district currently offers free non-emergency medical and behavioral health care to students at five sites as a pilot program. Service provide a broad range of physical and behavioral health services including:

- 1) Urgent care visits
- 2) Health screenings
- 3) Patient/Family education
- 4) Follow-up care and consultation
- 5) Coordination with Family Physician
- 6) Over the Counter (OTC) medications
- 7) Prescription Rx's called into family's preferred pharmacy
- 8) School & Community resource referrals
- 9) Behavioral health assessments and screening during wellness visits
- 10) Referral management for escalated mental health care

Purpose

With Hazel, students have access to doctor visits right from the school nurse's office and virtual visits from home. Hazel provides extended student health services, including:

- Medical treatment: For stomach aches, headaches, sprained ankles, asthma concerns, etc.
- Medication: Prescriptions written or over the counter provided at school, as needed
- Coordination with the family physician and the school

Currently, through our partnership with Hazel Health students are able to have a virtual doctor visit at the school health office to get the physical healthcare they need without leaving school. We are piloting the behavioral health program at five campuses and would like to expand behavioral health services to all GISD students regardless of insurance status. With the assistance of Hazel Health, our students can have access to behavioral health services if needed at school in the counseling office, nurse office, or at home similar to our physical health services.

Hazel Health's flat annual rate of \$10 per student will provide GISD students with access to telehealth services and campuses with the hardware needed to facilitate healthcare visits. DialCare proposed a more complex Per Student Per Month (PSPM) rate for Physical Access and Mental Wellness programs that could exceed 1 million dollars based on enrollment projections of 49,500 students. Additionally, DialCare does not provide hardware, thus, imposing an additional expenditure for our district.

We are recommending awarding Hazel Health in lieu of DialCare, as services are more cost efficient and comprehensive in nature.

Board Goal Objective

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

Confidential Information – 282 ESSER III OF ARP 2021

RFQ# 357-22 Telehealth Professional Services CRITERIA EVALUATION FORM

EVALUATION CRITERIA	FIRM		FIRM
	Hazel Health, Inc. *CONFIDENTIAL		DialCare, LLC
Parameters:	Max Points		
Annual cost based on 49,500 Students			\$1,002,375
Awarded price for fee	30	30	15
Demonstrated Competence and Qualifications 1.Technical Component 2.Management Component	70	67	54
Total Points	100	97	69



Garland Independent School District Board of Trustees

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Purchase of Instructional Materials and Related Supplies-Punchout
One (1) Year with Three (3) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum & Instruction

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increase student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for instructional materials and related supplies-punchout for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

School Specialty, LLC

The estimated total amount of the bid is not to exceed \$200,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Instructional Materials and Related Supplies-Punchout** from the company or companies listed below provides the best value to the Garland Independent School District.

School Specialty, LLC

NOT TO EXCEED AMOUNT:

\$ 200,000

Procurement Method:	Cooperative Purchase Contract EPCNT
Contract Number:	302-22-15
Contract Term:	One (1) year with three (3) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed. D
Assistant Superintendent of
Curriculum & Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 1, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Maria Cobar, Buyer

RE: Recommendation to Award Contract 302-22-15 Instructional Materials and Related Supplies-Punchout

Action Required

New Award

Material/Service

Instructional materials for students and staff Pre-K through 12th grade.

Purpose

To facilitate the purchase of an array of instructional materials through the punch-out system. Implementing this contract will allow for the generation of purchase orders within a 24 hour issuance of purchase order to supplier. This turnaround results in our schools receiving instructional material promptly and quickly which become accessible to the students within a matter of days.

Board Goal Objective

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$200,000- 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Purchase of Dude Solutions – Asset Essentials
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for dude solutions – asset essentials for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Dude Solutions, Inc.

The estimated total amount of the bid is not to exceed \$100,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Dude Solutions – Asset Essentials** from the company or companies listed below provides the best value to the Garland Independent School District.

Dude Solutions, Inc.

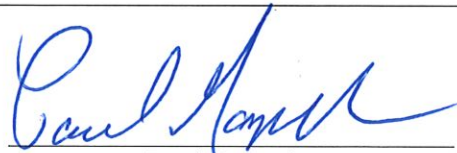
NOT TO EXCEED AMOUNT:

\$ 100,000

Procurement Method:	Cooperative Purchase Contract National Intergovernmental Purchasing Alliance DBA Omnia Partners
Contract Number:	230-22
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director of
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Date: January 18, 2022

To: Mark Booker, Executive Director of Purchasing

From: Edmund Lee, Coordinator of Maintenance and Facility Business Operations

RE: Recommendation to Award Contract 230-22 Dude Solutions - Asset Essentials

Action Required

New Award

Material/Service

Software license yearly subscription fees

Purpose

The Computer Maintenance Management System tool for capturing and reporting campus and district facility work-orders.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$100,000 – 199 General Fund



Garland Independent School District Board of Trustees

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Professional Services-ESSER Projects
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director of Facilities and Maintenance

Board Goal Objective:
Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of Request for Qualifications #360-22 Professional Services-ESSER Projects for the District. It is staff's recommendation that the services be awarded as indicated below.

*PRIMARY:

McCarthy Architecture, Inc.
EMA Engineering & Consulting

*SECONDARY:

Orcutt|Winslow
DBR Engineering Consultants, Inc.
Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers
HKS, Inc.

The estimated total amount of the services are based on a negotiated percentage of the construction cost for each project. The projects using Federal funds are estimated at a not-to-exceed amount of \$100,000 which includes a contingency for fluctuations in the current construction industry conditions. Potential funding is indicated below.

General Fund (199) - 20%
ESSER II of CRRSA (281) - 80%

This agenda item was presented to the Facilities Committee and the Finance Committee for review on March 8, 2022.

Administrative Recommendations:

Provided for your consideration.

* Indicates New Award

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Professional Services – ESSER Projects** from the company or companies listed below provides the best value to the Garland Independent School District.

*PRIMARY:

McCarthy Architecture, Inc.
EMA Engineering & Consulting

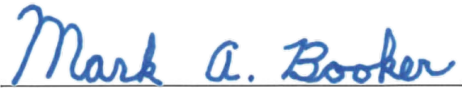
*SECONDARY:

Orcutt|Winslow
DBR Engineering Consultants, Inc.
Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers
HKS, Inc.

NOT TO EXCEED AMOUNT:

\$100,000

Procurement Method:	Request for Qualifications
Contract Number:	360-22
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund) 20% (281 ESSER II of CRRSA) 80%



Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director of
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer

RFQ SUMMARY TAB RFQ #360-22

2/8/2022		DBR ENGINEERING CONSULTANTS , INC.	PBK ARCHITECTS dba LEAF ENGINEERS	MCCARTHY ARCHITECTURE, INC.	HKS, INC.	EMA ENGINEERING & CONSULTING	REED, WELLS, BENSON AND COMPANY, INC. dba RWB CONSULTING ENGINEERS	ReSTL ENGINEERS TX, LLC	SALAS O'BRIEN	ORCUTT WINSLOW	CAMPOS ENGINEERING, INC.
RANKING	Max Points										
A. Corporate Background	20	20	17	19	17	20	20	19	19	17	17
B. Key Project Personnel	30	30	30	28	30	30	30	28	25	30	25
C. Financial Qualifications	5	5	5	5	5	5	5	5	5	5	5
D. Previous experience with Texas School Districts	5	3	3	3	1	2	2	2	1	4	3
E. Previous experience	25	10	5	18	15	15	10	10	0	15	10
F. Management Plan and Methodology	15	15	15	15	13	15	15	15	13	15	15
Total Points	100	82	75	89	81	87	82	79	63	86	74
Notes: Notifications sent to 362, 10 Responses	RANK	4	8	1	6	2	5	7	10	3	9



MEMORANDUM

DATE: February 8, 2022

TO: Mark Booker, Executive Director of Purchasing

FROM: Paul Gonzales, Executive Director of Facilities and Maintenance

RE: RFQ #360-22 Professional Services-ESSER Projects

After reviewing RFQ #360-22 Professional Services-ESSER Projects, it is staff's recommendation that the contract be awarded to:

PRIMARY:

McCarthy Architecture, Inc.
EMA Engineering & Consulting

SECONDARY:

Orcutt|Winslow
DBR Engineering Consultants, Inc.
Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers
HKS, Inc.

cc: Jimmy Beach
Javier Fernandez
Brian Finley
Nancy Nunez



MEMORANDUM

DATE: February 8, 2022

TO: Mr. Paul Gonzales

RE: RFQ #360-22 Professional Services–ESSER Projects

The process of the evaluation committee was followed:

1. The evaluation committee of 3 members submitted Non-Disclosure Agreements and Compliance forms for Conflict of Interest statements. The proposals were issued and completed by each member on January 14, 2022.
 2. Ten (10) proposals received.
 3. Each member evaluated the proposals independently using the evaluation criteria provided in the front end document and rubrics information.
 4. Each member's evaluation was assigned an Evaluator number to remain anonymous.
 5. The rankings are a result of scoring the qualifications of the firms who submitted proposals.
 6. The top six (6) firms are recommended for award based on their qualifications are designated as Primary and Secondary for current and future ESSER projects.
 7. No records were found on the debarred listing for Federal contracts in the System for Award Management (SAM) which consolidates CCR/FedReg, ORCA, and EPLS.
 8. The results of the committee members' reviews and ranking by total points for qualifications are:
PRIMARY: McCarthy Architecture, Inc. and EMA Engineering & Consulting
SECONDARY: Orcutt|Winslow; DBR Engineering Consultants, Inc.; Reed, Wells, Benson and Company, Inc. dba RWB Consulting Engineers; HKS, Inc.
- Not awarded: PBK Architects, Inc. dba Leaf Engineers; ReStl Engineers Texas, LLC; Salas O'Brien, and Campos Engineering, Inc.
9. Recommend submitting to the Board of Trustees for approval to award to the primary and secondary firms named. In accordance with Government Code Title 10 Chapter 2254.004, negotiations for projects will follow with the selected firms.

Respectfully,

A handwritten signature in blue ink, appearing to read "Nancy R. Nunez".

Nancy R. Nunez
Garland ISD – Purchasing,
Construction Bond Specialist
(972) 487-4132 office/NRNunez@garlandisd.net



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Purchase of General Merchandise
Equipment and Supplies
One (1) Year with Two (2) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Mark A. Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for general merchandise equipment and supplies for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Lowes Home Centers

The estimated total amount of the bid is not to exceed \$100,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

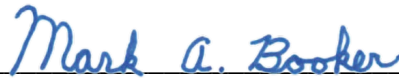
It is the administration's recommendation that the offer(s) for **General Merchandise Equipment and Supplies** from the company or companies listed below provides the best value to the Garland Independent School District.

Lowes Home Centers

NOT TO EXCEED AMOUNT:

\$ 100,000

Procurement Method:	Cooperative Purchase Contract National Intergovernmental Purchasing Alliance DBA Omnia Partners
Contract Number:	250-22
Contract Term:	One (1) year with two (2) annual renewal options.
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 8, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Janet Curtis-Fuller, Buyer

RE: Recommendation to Award Contract 250-22 General Merchandise
Equipment and Supplies

Action Required

New Award

Material/Service

Variety of Merchandise

Purpose

This contract is used district-wide to support department needs for appliances and maintenance supplies and parts.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$100,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Purchase of ContentKeeper
Equipment and Services
Three (3) Years

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown is the recommendation of the bids for contentkeeper equipment and services for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

MicroShare

The estimated total amount of the bid is not to exceed \$430,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

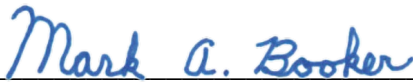
It is the administration's recommendation that the offer(s) for **ContentKeeper Equipment and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

MicroShare

NOT TO EXCEED AMOUNT:

\$ 430,000

Procurement Method:	Cooperative Purchase Contract TIPS USA
Contract Number:	237-22
Contract Term:	Three (3) years
Potential Funding Source:	(199 General Fund)



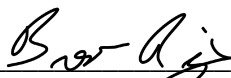
Mark A. Booker
Executive Director of Purchasing



Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: January 14, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Award Contract 237-22 ContentKeeper Equipment and Services

Action Required

New Award

Material/Service

ContentKeeper provides Internet content filtering for district devices, including desktop computers and mobile devices.

Note: This recommendation takes advantage of a 3-year bundled pricing, resulting in a savings of \$273,743 over the same period. Details of Annual pricing model vs 3 Year Bundle pricing model are provided in the table below.

Annual Cost		vs	Three-Year Bundle Cost	
FY 2022-23	\$301,543.54		FY 2022-25	\$428,916.04
FY 2023-24	\$200,557.90			
FY 2024-25	\$200,557.90			
Total	\$702,659.34			
Savings of Three-Year Bundle over Annual Cost				\$273,743.30

Purpose

ContentKeeper filters inappropriate content by incorporating SSL decryption for enhanced security, applying policy-based controls to differentiate filtering for staff and students, monitoring, reporting, and filtering of mobile devices outside of the district network.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Recommended Amount

\$430,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Student Information Management Systems Eighth of Nine (9) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for student information management systems for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Skyward, Inc.

Original Amount: (August 24, 2021)	\$ 474,315
Increase Amount:	\$ 10,000

The estimated total amount of the bid is not to exceed \$484,315. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Student Information Management Systems** from the company or companies listed below provides the best value to the Garland Independent School District.

Skyward, Inc.

ORIGINAL AMOUNT: **\$ 474,315**
(August 24, 2021)

INCREASE AMOUNT: **\$ 10,000**

NOT TO EXCEED AMOUNT: **\$ 484,315**

Procurement Method:	Request for Proposal
Contract Number:	37-01-13
Contract Term:	Eighth of nine (9) annual renewal options.
Potential Funding Source:	(199 General Fund)



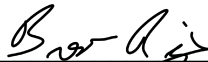
Mark A. Booker
Executive Director of Purchasing



Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 8, 2022

To: Nancy Nunez, Buyer

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Increase RFP 37-01-13 Student Information Management Systems

Action Required

Increase

Material/Service

Software and Services for ongoing maintenance, licensing, and support of the Student Information System.

Purpose

Skyward’s student information system is designed to automate and simplify daily tasks in the areas of student management. It is used by teachers, school administrators, district administrators, parents and students. With the use of Skyward’s Family Access, parents and students stay up-to-date on grades, schedules, attendance and can communicate with teachers. The increase is to add additional sites in the system.

Board Goal Objective

Not Applicable

Superintendent’s Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Recommended Amount

\$10,000 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Cellular Equipment and Services
Second of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Matt Yeager
Assistant Superintendent of Technology

Board Goal Objective:

Not Applicable

Superintendent’s Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for cellular equipment and services for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

T-Mobile USA Incorporated

Original Amount: \$ 740,000
(August 24, 2021)

Increase Amount: \$ 1,260,000

The estimated total amount of the bid is not to exceed \$2,000,000. Potential funding is indicated below.

Other Federally Funded Special Revenue Funds (289)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Cellular Equipment and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

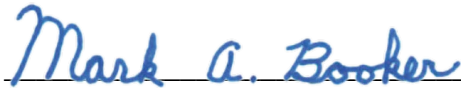
T-Mobile USA Incorporated

ORIGINAL AMOUNT: **\$ 740,000**
(August 24, 2021)

INCREASE AMOUNT: **\$ 1,260,000**

NOT TO EXCEED AMOUNT: **\$ 2,000,000**

Procurement Method:	Request for Proposal
Contract Number:	252-19
Contract Term:	Second of four (4) annual renewal options.
Potential Funding Source:	(289 Other Federally Funded Special Revenue Funds)



Mark A. Booker
Executive Director of Purchasing



Matt Yeager
Assistant Superintendent of
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 1, 2022

To: Mark A. Booker, Executive Director of Purchasing

From: Matt Yeager, Assistant Superintendent of Technology

RE: Recommendation to Increase RFP 252-19 Cellular Equipment and Services

Action Required

Increase

Material/Service

Hotspot Data Plan

Purpose

The contract allows the district the ability to extend the hotspot data plan for 7000 GISD owned hotspot devices.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Recommended Amount

\$1,260,000 – 289 Other Federally Funded Special Revenue Funds



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Career and Technical Education Auto Collision Repair Technology Merchandise and Services Second of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Coleman Bruman
Director of Career and Technical Education

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent’s Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for career and technical education auto collision repair technology merchandise and services for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

DBC Industrial	Currant Collision Equipment dba CAR-O-LINER
English Color & Supply	
English Collision Equipment	

Original Amount: \$ 74,999

(March 31, 2020)

Increase Amount: \$ 60,000

The estimated total amount of the bid is not to exceed \$134,999. Potential funding is indicated below.

General Fund (199) – 85%
Career and Technical – Basic Grant (244) – 5%
Campus Activity Funds (461) – 5%
Student Activity Account (865) – 5%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Career and Technical Education Auto Collision Repair Technology Merchandise and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

DBC Industrial
English Color & Supply
English Collision Equipment

Curran Collision Equipment dba CAR-O-LINER

ORIGINAL AMOUNT: **\$ 74,999**
(March 31, 2020)

INCREASE AMOUNT: **\$ 60,000**

NOT TO EXCEED AMOUNT: **\$ 134,999**

Procurement Method:	Request for Proposal	
Contract Number:	32-20-03	
Contract Term:	Second of four (4) annual renewal options.	
Potential Funding Source:	(199 General Fund)	85%
	(244 Career and Technical- Basic Grant)	5%
	(461 Campus Activity Funds)	5%
	(865 Student Activity Account)	5%

Mark A. Booker

Mark A. Booker
Executive Director of Purchasing

CEB

Coleman Bruman, M.Ed.
Director of Career and
Technical Education

Attest:

I have examined the information provided by staff in recommending the award above.

Brent Ringo

Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 2, 2022

To: Mark Booker, Executive Director of Purchasing

From: Coleman Bruman, Director of Career and Technical Education

RE: Recommendation to Increase RFP 32-20-03 Career and Technical Education Auto Collision Repair Technology Merchandise and Services

Action Required

Increase

Material/Service

Equipment and services for implementation in the Automotive Technology and Auto Body programs.

Purpose

Increase will be used to install a new frame bench at South Garland High School to support hands-on experiences using the latest technology in automotive repair as well as other related merchandise and services for the program.

Board Goal Objective

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$60,000 – 199 General Fund 85%, 244 Career and Technical –Basic Grant 5%,
461 Campus Activity Funds 5%, 865 Student Activity Account 5%



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for Audit Services
Second of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Ms. Allison Davenport
Executive Director of Finance

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for audit services for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Whitley Penn

Original Amount: (January 25, 2022)	\$ 121,970
Increase Amount:	\$ 8,530

The estimated total amount of the bid is not to exceed \$130,500. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Audit Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Whitley Penn

ORIGINAL AMOUNT: **\$ 121,970**
(January 25, 2022)

INCREASE AMOUNT: **\$ 8,530**

NOT TO EXCEED AMOUNT: **\$ 130,500**

Procurement Method:	Request for Proposal
Contract Number:	318-19-01
Contract Term:	Second of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)

Mark A. Booker

Mark A. Booker
Executive Director of Purchasing

Allison Davenport

Allison Davenport
Executive Director of Finance

Attest:

I have examined the information provided by staff in recommending the award above.

Brent Ringo

Brent Ringo, Ed.D.
Chief Financial Officer



Date: February 15, 2022

To: Mark Booker, Executive Director of Purchasing

From: Allison Davenport, Executive Director of Finance

RE: Recommendation to Increase Award for RFP 318-19-01 Audit Services

Action Required

Increase

Material/Service

Auditing Services

Purpose

This award will allow for the external financial audit of the district. In accordance with Section 44.008 of the Texas Education Code,

- (a) The board of school trustees of each school district shall have its school district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. The audit must be completed following the close of each fiscal year.
- (b) The independent audit must meet at least the minimum requirements and be in the format prescribed by the State Board of Education, subject to review and comment by the state auditor. The audit shall include an audit of the accuracy of the fiscal information provided by the district through the Public Education Information Management System (PEIMS).

The engagement fee also covers the audit and tax fees for the Garland Education Foundation which was approved in the MOU with the Education Foundation

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$8,530 - 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: March 22, 2022

Agenda Item: Consider Approval of Increase in Awarded Amount for American Sign and Foreign Languages Third of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Kim Caddell
Assistant Superintendent of Curriculum and Instruction

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent’s Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for American sign and foreign languages for the District, discussed in the March 8, 2022 Finance Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

Proximity Learning Incorporated

Original Amount: (January 26, 2021)	\$ 122,350
Increase Amount:	\$ 12,204

The estimated total amount of the bid is not to exceed \$134,554. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **American Sign and Foreign Languages** from the company or companies listed below provides the best value to the Garland Independent School District.

Proximity Learning Incorporated

ORIGINAL AMOUNT: **\$ 122,350**
(January 26, 2021)

INCREASE AMOUNT: **\$ 12,204**

NOT TO EXCEED AMOUNT: **\$ 134,554**

Procurement Method:	Interlocal Contract Region X
Contract Number:	490-20
Contract Term:	Third of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



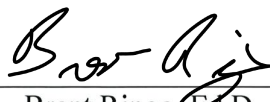
Mark A. Booker
Executive Director of Purchasing



Kim Caddell, Ed. D
Assistant Superintendent of
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

Date: February 10, 2022

To: Maria Cobar, Buyer

From: Laura Parker, Coordinator of World Languages

RE: Recommendation to Increase Contract 490-20 American Sign and Foreign Languages

Action Required

Increase

Material/Service

Proximity Learning is an online platform for language courses. This platform allows students to take American Sign Language and Chinese at campuses that do not offer traditional classes

Purpose

Proximity Learning has served Garland ISD as intended. Please consider an increase to the contract 490-20 American Sign and Foreign Languages so that GISD students may continue to experience online language courses via the online platform provided by Proximity Learning. Live online instructions from qualified and certified teachers allow students to explore a variety of world languages such as Chinese, French, German, Japanese, Latin, Spanish and American Sign Language.

Board Goal Objective

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$12,204 – 199 General Fund