

Garland Independent School District

Board of Trustees

Special Meeting

Tuesday, October 12, 2021

Agenda

2:00 PM

I. Call to Order and Determination of a Quorum

II. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Comments must be limited to issues that can be presented in a public forum and are directly related to the posted and noticed agenda items. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.

III. Action Items

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| A. Consider Approval of Cooperative Purchase Agreement with Purchasing Cooperative of America (PCA) - Mark Booker | 3 |
| B. Consider Approval of ICON: Vendor Services - Michael Bland | 4 |
| C. Consider Approval of ICON: District Staffing - Michael Bland | 6 |
| D. Consider Approval of Budget Transfers and Amendments to the 2021-2022 General Fund, Student Nutrition Service Fund and Debt Service Fund - Brandy Mayo | 8 |

IV. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

- A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
- B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

V. Reconvene from Executive Session for any possible action relative to items considered during Executive Session

VI. Adjournment



**Garland Independent School District
Board of Trustees**

Date of Meeting: October 12, 2021

Agenda Item: Consider Approval of Cooperative Purchase Agreement with Purchasing Cooperative of America (PCA)

Agenda Section: Action Item

Administrator Responsible: Mr. Mark Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Provided is information for approval of the cooperative purchasing agreement with Purchasing Cooperative of America (PCA). It is staff's recommendation that the agreement be approved.

Administrative Recommendations:

Provided for your consideration.



**Garland Independent School District
Board of Trustees**

Date of Meeting: October 12, 2021
Agenda Item: Consider Approval of ICON: Vendor Services
Agenda Section: Action Item
Administrator Responsible: Mr. Michael Bland, Director of Innovation

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Signed into law on September 1, 2021, Senate Bill 15 (SB15) permits local educational agencies (LEAs) to receive full ADA funding for students who attend local remote learning programs at any point during the 2021-22 school year so long as the remote instruction meets the requirements set by SB 15. In order to be eligible for ADA funding, remote learning may be delivered synchronously, asynchronously or in any combination for students in grades K-12. In addition, SB15 provisions include:

- remote instruction enrollment cap of 10% of district enrollment
- remote instruction student enrollment criteria
- at least one STAAR-tested grade level must be offered remotely
- locally-developed procedures for student remote instruction removal
- continued availability of face-to-face instruction
- requirements for administering state and local assessments
- requirements for providing specialized student programming, including Special Education and English Language Learner services
- prohibition of requiring teachers to deliver concurrent instruction to on-campus and remote learning students

In order to provide a high quality learning environment for our ICON Virtual School serving students in grades K-6, District staff have determined that it is in the best interests of our remote students that we partner with a vendor to provide virtual learning. This recommendation was preceded by a thorough analysis of our current District capacity, student needs, and vendor review process. We are in the process of finalizing vendor recommendations. Through this vendor partnership, the District plans to secure vendor assistance with curricular materials and remote learning instructors.

Administrative Recommendations:

Administration recommends approval



Garland Independent School District Board of Trustees

Date of Meeting: October 12, 2021
Agenda Item: Consider Approval of ICON: District Staffing
Agenda Section: Action Item
Administrator Responsible: Mr. Michael Bland, Director of Innovation

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Signed into law on September 1, 2021, Senate Bill 15 (SB15) permits local educational agencies (LEAs) to receive full ADA funding for students who attend local remote learning programs at any point during the 2021-22 school year so long as the remote instruction meets the requirements set by SB 15. In order to be eligible for ADA funding, remote learning may be delivered synchronously, asynchronously or in any combination for students in grades K-12. In addition, SB15 provisions include:

- remote instruction enrollment cap of 10% of district enrollment
- remote instruction student enrollment criteria
- at least one STAAR-tested grade level must be offered remotely
- locally-developed procedures for student remote instruction removal
- continued availability of face-to-face instruction
- requirements for administering state and local assessments
- requirements for providing specialized student programming, including Special Education and English Language Learner services
- prohibition of requiring teachers to deliver concurrent instruction to on-campus and remote learning students

In order to provide a high quality virtual learning environment for our ICON Virtual School serving students in grades K-6, District staff are recommending that the District utilize a portion of the original ICON approved budget to support a few key support positions to coordinate the implementation and ongoing performance monitoring to ensure student success in remote learning. Specific position requests will be detailed during the board meeting presentation.

Administrative Recommendations:

Administration recommends approval



**Garland Independent School District
Board of Trustees**

Date of Meeting: October 12, 2021

Agenda Item: Consider Approval of Budget Transfers and Amendments to the 2021-2022 General Fund, Student Nutrition Service Fund and Debt Service Fund

Agenda Section: Action Item

Administrator Responsible: Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the transfers and amendments proposed for approval and their respective impacts on the general fund, student nutrition service fund and debt service fund.

Administrative Recommendations:

Provided for your consideration.