

**Garland Independent School District**

**Board of Trustees**

**Regular Meeting**

**Tuesday, August 24, 2021**

**Agenda**

**5:00 PM**

I. Call to Order and Determination of a Quorum

II. Pledges of Allegiance

III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building or via email at BoardPublicComments@garlandisd.net prior to the start of the meeting indicated in the posting notice. The emailed comments will be read aloud at the meeting by a designated speaker. Emails should include the requester's name, address and the detailed topic to be read aloud. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.

IV. Information Items

A. Evidence of Excellence

1. Recognize Austin Academy Pentathlon Team - **Elizabeth Beadle, Lauren Houston** 4

2. Recognize Top MyOn Campuses - **Jeanie Boyett, Dr. Angie Davis** 5

B. Going the Extra Mile (GEMs)

1. Recognize Going the Extra Mile (GEM) Recipient Laverne Snowden - **Sherese Lightfoot** 6

C. Introduction of District Administrators - **Dr. Gradyne E. Brown** 8

D. Receive Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Elementary & Secondary School Emergency Relief (ESSER) II Grant Program Information - **Dr. Brent Ringo, Ms. Allison Davenport, Ms. Lauren A. McKinney** 9

V. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the

advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

1. Discussion and deliberation concerning pending litigation regarding Executive Order GA-38.

2. Discussion and deliberation regarding provisions of Executive Order GA-38 related to mask mandates in Texas public schools.

B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

VI. Reconvene from Executive Session for action relative to items considered during Executive Session

A. Consideration and possible action regarding provisions of Executive Order GA-38 related to mask mandates in Texas public schools.

VII. Discussion Items

A. Discussion Regarding COVID-19 Update - **Renee Kotsopoulos**

B. Trustees' Report 21

1. Trustee attendance at recent district and community events

2. Announcement of upcoming district and community events

3. Recognition of outstanding performance by district staff and students

4. Recognition of new programs and special activities

5. Message from Board President

C. Superintendent's Report 29

D. Future Agenda Items 31

VIII. Consent Agenda - Consider approval of

A. Human Resources Report 33

IX. Action Item (Non Consent)

A. Discussion and Possible Action Regarding COVID-19 Mitigation Protocols - **Dr. Ricardo Lopez** 54

B. Consider Approval of Resolution for Leave for Employee Quarantine for the 2021-2022 Fiscal Year - **Dr. Gradyne E. Brown** 55

C. Consider Approval of Recommendation for Salary Schedule Addendum - **Dr. Gradyne E. Brown** 58

D. Consider Approval of Endorsement for TASB Board of Directors Region 10, Position A - **James Miller** 65

E. Consider Approval of Resolution for Special Education Camera Installation and Activation - **Dr. Bentley Parker** 67

F. Consider Approval of T-TESS Appraisal Calendar for 2021-2022 - **Dr. Gradyne Brown** 70

G. Consider Approval of Setting the Tax Rate for the 2021-2022 School Year – **Dr. Brent Ringo, Brandy Mayo** 73

H. Consider Approval of Budget Transfers and Amendments to the 2021-2022 General Fund – **Brandy Mayo** 75

I. Consider Approval to Dispose of Vehicles – **Mark A. Booker** 86

J. New Bids	
1. Contract #106-21 – Consider Approval of Purchase of Ink and Toner Cartridges – <b>Mark A. Booker</b>	91
2. Contract #201-21 – Consider Approval of Purchase of Maintenance and Operations Merchandise and Supplies – <b>Paul Gonzales</b>	95
3. Contract #242-22 – Consider Approval of Purchase of Oracle Annual Maintenance and Support – <b>Jason Genovese</b>	98
4. Contract #262-21 – Consider Approval of Purchase of Armored Courier Services – <b>Allison Davenport</b>	101
5. Contract #203-21 – Consider Approval of Purchase of School Photography & Graduation Services – <b>Dr. Kim Caddell</b>	105
6. Contract #310-21-15 – Consider Approval of Purchase of Professional Staff Development – <b>Dr. Kim Caddell</b>	109
7. Contract #397-21-04 – Consider Approval of Purchase of Educational Software, Licenses, Subscriptions, Hardware and Services – <b>Dr. Kim Caddell</b>	112
K. Increase to Awarded Bids	
1. Contract #127-20-01 – Consider Approval of Increase in Awarded Amount for Online Subscription – <b>Dr. Kim Caddell</b>	119
2. Contract #341-21 – Consider Approval of Increase in Awarded Amount for Translation and Interpretation Equipment – <b>Dr. Kim Caddell</b>	123
3. Contract #252-19 – Consider Approval of Increase in Awarded Amount for Cellular Equipment and Services – <b>Matt Yeager</b>	126
4. Contract #285-20-01 – Consider Approval of Increase in Awarded Amount for Private Cellular Network – <b>Matt Yeager</b>	129
5. Contract #286-18 – Consider Approval of Increase in Awarded Amount for Apple Equipment, Software and Peripherals – <b>Matt Yeager</b>	132
6. Contract #340-21 – Consider Approval of Increase in Awarded Amount for Security Equipment Parts and Service – <b>Pat Lamb</b>	135
X. Adjournment	



## Garland Independent School District Board of Trustees

<b>Date of Meeting:</b>	August 24,2021
<b>Agenda Item:</b>	Evidence of Excellence Award
<b>Agenda Section:</b>	Information Items
<b>Administrator Responsible:</b>	Elizabeth Beadle Academic Competitions Coordinator  Lauren Houston Teacher, Austin Academy
<b>Board Goal Objective:</b>	Superintendent Goal #4 & #6

### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Summary/Background Information:**

Elizabeth Beadle, Academic Competitions Coordinator in GISD, and Lauren Houston, teacher at Austin Academy, will recognize the award-winning Austin Academy Pentathlon Team on their first place win at the Region 3 Pentathlon Competition. The team earned the highest score of the entire competition, earning 44 individual medals, completely sweeping first, second and third place in all three divisions. The team went on to capture first place in both the state and national Pentathlon competitions.

Academic Pentathlon is an exciting program that engages students of all achievement levels in a variety of challenging academic contests that cover the subject areas of fine arts, literature, mathematics, science and social studies. Austin Academy has been outstanding in the competitions over the years.

### **Administrative Recommendations:**

Provided for your information only.



## Garland Independent School District Board of Trustees

**Date of Meeting:** August 24,2021

**Agenda Item:** Evidence of Excellence Award

**Agenda Section:** Information Items

**Administrator Responsible:** Jeanie Boyett  
Library Media Service Coordinator

Dr. Angie Davis  
Project Manager, Renaissance

**Board Goal Objective:** Superintendent Goal #4 & #6

### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

### **Summary/Background Information:**

Dr. Angie Davis from Renaissance, the parent company of MyOn, and Jeanie Boyett, Media Service Coordinator for GISD, will recognize the top four GISD schools that logged the most hours in MyON for the 2020-21 year.

The MyOn program in Garland ISD ensures all students can engage in frequent, high-quality reading practice with unlimited, 24/7 access to thousands of enhanced digital books and age-appropriate news articles. MyOn delivers personalized reading recommendations, rich multimedia including audio, and built-in close-reading tools foster deep reading engagement.

Representatives from the four schools are in attendance tonight. They will be honored for their commitment to grow life-long readers and learners.

### **Administrative Recommendations:**

Provided for your information only.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021  
**Agenda Item:** Going the Extra Mile (GEM) Recognition  
**Agenda Section:** Information Item  
**Administrator Responsible:** Sherese Lightfoot, Executive Director of Communications and Public Relations

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:** The Going the Extra Mile (GEM) recognition is a district acknowledgement of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Laverne Snowden, a teacher at Hillside Elementary School, was nominated by her students for going above and beyond every day to ensure the needs of her students are met daily.

**Administrative Recommendation:**

Provided for your consideration.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Introduction of District Administrators

**Agenda Section:** Information Item

**Administrator Responsible:** Dr. Gradyne E. Brown  
Assistant Superintendent, Human Resources

**Summary/Background Information:**

The Human Resources Department will be introducing the following new Garland ISD administrators to the Board of Trustees and to the community.

Principal, Toler Elementary School—Salvador Reyes

**Administrative Recommendations:**

Provided for your information.



## Garland Independent School District Board of Trustees

**Date of Meeting:** August 24, 2021

**Agenda Item:** Receive Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Elementary & Secondary School Emergency Relief (ESSER) II Grant Program Information

**Agenda Section:** Information Item

**Administrator Responsible:** Dr. Brent Ringo  
Chief Financial Officer

Ms. Allison Davenport  
Executive Director of Finance

Ms. Lauren A. McKinney  
Federal Programs Grant Manager

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

To apply for CRRSA ESSER II grant funds, the District is required to provide information on the background and uses of ESSER II funding.

This agenda item was submitted to the Finance Committee for review on August 10, 2021.

**Administrative Recommendations:**

Provided for your information.



# **Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Elementary & Secondary School Emergency Relief (ESSER) II**

August 2021



**ESSER II Grant Award: \$49,326,903**

# ESSER Background

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- ESSER I (CARES Act) – State Offset/Supplant
  - \$12,417,459
- ESSER II (CRRSA Act) – Deadline to Apply 9/3/2021, State Offset/Supplant potential
  - \$49,326,903
- ESSER III (ARP Act) – Deadline to Apply Before Deadline of ESSER II
  - \$110,781,217 – Expenditure Plan on GISD ESSER Webpage & Presented June 2021

# ESSER II Details

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- Deadline to Expense funds: September 30, 2023
- Not Required:
  - LEA Use of Funds Plan Not Required: District Developed for Transparency
  - No requirement to present and discuss at Board Meeting: District is for Transparency
- Unallowable Costs:
  - Bonuses, merit pay, or similar expenditures, unless related to disruptions or closures related to COVID-19
  - Subsidizing or offsetting executive salaries and benefits or individuals who are not LEA employees
  - Construction costs without prior written approval from TEA
  - & Many more

# ESSER II Funding Plan: \$49,326,903

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Item	2021-2022	2022-2023	Total
<a href="#">Link to Detail Report &amp; on District Website</a>	\$44,346,627	\$4,980,276	<b>\$49,326,903</b>

# ESSER II Funding Plan: COVID-19 Vaccine & Booster Stipend

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- Response to the COVID-19 Pandemic:
  - \$500 Stipend for the Vaccine: Deadline to submit December 15<sup>th</sup>
  - \$250 Stipend for the Booster: Deadline TBD with future CDC Guidance
- Why?
  - The District will use the data obtained to facilitate contact tracing and quarantine processes, which are different depending on vaccination status.
  - Facilitates contact tracing and quarantine recommendations from the CDC.
  - Participation is entirely voluntary and based on employees' personal preferences.

# ESSER II Funding Plan for COVID-19 & Vaccine

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- Reduced the cell tower project from \$20,000,000 to 15,630,745
- 1-department removed a funding request, and 2-items were determined to not be EDGAR compliant

# ESSER II Funding Plan Breakdown

Support	Amount	Percent
HVAC Replacement & Technology Infrastructure for Entire District	\$16,430,745	33.31%
Mental Health/COVID Relief -Local COVID Virus Leave -Mental Health -McKinney Vento Support/Mentoring	\$2,933,406	6.07%
Academic & Professional Learning -Substitutes -CCMR -Honors & AP Support -Teacher Leaders -Early Literacy	\$6,863,496	13.91%
Special Education/Dyslexia/504 -Multisensory -Reading -Math -Manipulatives	\$2,763,736	5.60%

# ESSER II Funding Plan Breakdown

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Support	Amount	Percent
Curriculum Support & Technology -ECHS/PTECH Technology -Data Implementation & Monitoring -Intersession Staffing -Student Populations -Tier I Instructional Supports	\$9,869,423	20.01%
COVID-19 Vaccine & Booster Stipends	\$5,512,500	11.18%
Substitute Retention Stipends	\$380,000	0.77%
Indirect Cost Rate	\$4,513,597	9.15%
Total	\$49,326,903	100%

# Next Steps

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- Submit Grant Application to the Texas Education Agency

# Comments & Follow-up

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## Garland Independent School District Board of Trustees

**Date of Meeting:** August 24, 2021

**Agenda Item:** Trustees' Report

**Agenda Section:** Discussion Item

**Administrator Responsible:** Dr. Ricardo López  
Superintendent

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

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**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

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**OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

**OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

**OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Superintendent Goal #2 – Fiscal Responsibility**

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

**Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

**Administrative Recommendations:**

For discussion.

# August 23, 2021 - August 29, 2021

August 2021							September 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30		

## Monday, August 23

6:30pm - 7:30pm MEC Meeting (Zoom Virtual)

## Tuesday, August 24

5:00pm - 7:00pm Board Meeting (Board Room) - Mechelle Hogan

## Wednesday, August 25

## Thursday, August 26

4:00pm - 8:00pm Board Goal Planning Working Meeting (Boardroom)

## Friday, August 27

## Saturday, August 28

8:00am - 11:00am 18th Annual Garland NAACP 2021 Health Fair and Back to School Rally (Homer B. Johnson Stadium, 1209 E. Centerville Rd., Garland, TX 75041)

## Sunday, August 29

# August 30, 2021 - September 5, 2021

August 2021							September 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30		

## Monday, August 30

- 10:30am - 12:00pm Garland Chamber SPARK Luncheon (Hybrid (Zoom & Dallas College Garland Center, 675 W. Walnut St. Garland, TX 75040))
- 5:00pm - 9:00pm Summer Graduation (CCC) - Jasmin Tonche

## Tuesday, August 31

## Wednesday, September 1

- 9:00am - 10:00am Council PTA Meeting (Garland/Rowlett Room Harris Hill Administration Annex)

## Thursday, September 2

## Friday, September 3

## Saturday, September 4

## Sunday, September 5

# September 6, 2021 - September 12, 2021

September 2021

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

Su	Mo	Tu	We	Th	Fr	Sa
						1
	3	4	5	6	7	8
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## Monday, September 6

- Labor Day (United States)
- Staff/Student Holiday
- 10:00am - 1:00pm Noon Exchange Club of Garland Labor Day Parade (Annex building at the Grainger Center ) - Mechelle Hogan

## Tuesday, September 7

## Wednesday, September 8

- 11:30am - 1:00pm Rowlett Chamber Luncheon (Rowlett Community Center 5300 Main St. Rowlett, Texas 75088) 

## Thursday, September 9

## Friday, September 10

## Saturday, September 11

## Sunday, September 12

# September 13, 2021 - September 19, 2021

September 2021							October 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3 4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

<p><b>Monday, September 13</b></p>	<p><b>Tuesday, September 14</b></p> <ul style="list-style-type: none"> <li><span style="background-color: #FF9900; padding: 2px;">11:30am - 1:00pm Sachse Chamber Luncheon</span> (Woodbridge Golf Club 7400 Country Club Drive Wylie, Texas ) </li> <li><span style="background-color: #FF6666; padding: 2px;">3:00pm - 3:50pm Facilities Committee Meeting</span> (Board Room ) - Mechelle Hogan </li> <li><span style="background-color: #FF6666; padding: 2px;">4:00pm - 5:50pm Finance and Audit Committee Meeting</span> (Board Room) - Mechelle Hogan </li> <li><span style="background-color: #FF6666; padding: 2px;">6:00pm - 7:50pm District Affairs Committee Meeting</span> (Board Room) </li> </ul>
<p><b>Wednesday, September 15</b></p>	<p><b>Thursday, September 16</b></p>
<p><b>Friday, September 17</b></p> <ul style="list-style-type: none"> <li><span style="background-color: #FF9900; padding: 2px;">7:00am - 5:00pm Garland Chamber 37th Chamber Golf Tournament</span> (Firewheel Golf Park 600 W. Campbell Road Garland, Texas 75044)</li> </ul>	<p><b>Saturday, September 18</b></p> <ul style="list-style-type: none"> <li><span style="background-color: #FFFF00; padding: 2px;">10:00am - 11:30am Virtual Freedom Fund Brunch</span> (Zoom )</li> </ul> <p><b>Sunday, September 19</b></p>

# September 20, 2021 - September 26, 2021

September 2021							October 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3 4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

## Monday, September 20

6:30pm - 7:30pm MEC Meeting (Zoom/Virtual)

## Tuesday, September 21

## Wednesday, September 22

## Thursday, September 23

## Friday, September 24

12:00am TASA/TASB Convention (Kay Bailey Hutchinson Convention Center) →

6:30pm - 9:00pm TASA/TASB Pfluger Client Appreciation Dinner (Perot Museum of Nature and Science)

## Saturday, September 25

← TASA/TASB Convention (Kay Bailey Hutchinson Convention Center) →

## Sunday, September 26

← 12:00am TASA/TASB Convention (Kay Bailey Hutchinson Convention Center)

# September 27, 2021 - October 3, 2021

September 2021							October 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3 4							1 2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

**Monday, September 27**

**Tuesday, September 28**

5:00pm - 7:00pm Board Meeting (Board Room) - Mechelle Hogan ↻

**Wednesday, September 29**

**Thursday, September 30**

**Friday, October 1**

**Saturday, October 2**

**Sunday, October 3**



## Garland Independent School District Board of Trustees

<b>Date of Meeting:</b>	August 24, 2021
<b>Agenda Item:</b>	Superintendent's Report
<b>Agenda Section:</b>	Discussion Item
<b>Administrator Responsible:</b>	Dr. Ricardo López Superintendent
<b>Board Goal Objective:</b>	

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

**OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

**OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Superintendent Goal #2 – Fiscal Responsibility**

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

**Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #4 – Educational Leadership**

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**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Dr. López will provide an update on District and community events.

**Administrative Recommendations:**

Provided for your information and discussion.



## Garland Independent School District Board of Trustees

<b>Date of Meeting:</b>	August 24, 2021
<b>Agenda Item:</b>	Future Agenda Items
<b>Agenda Section:</b>	Discussion Item
<b>Administrator Responsible:</b>	Dr. Ricardo López Superintendent
<b>Board Goal Objective:</b>	

### **OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

### **OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

### **OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

### **OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

### **OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

### **OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

### **OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

### **OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

### **OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

### **Superintendent Goal #2 – Fiscal Responsibility**

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

### **Superintendent Goal #3 – Board Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Trustees may submit items to be placed on future Board Meeting agendas.

**Administrative Recommendations:**

For discussion.



## Garland Independent School District Board of Trustees

**Date of Meeting:** August 24, 2021

**Agenda Item:** Human Resources Report

**Agenda Section:** Consent Agenda

**Administrator Responsible:** Dr. Gradyne Brown  
Assistant Superintendent Human Resources

### **Board Goal Objective:**

#### **OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

### **Superintendent's Goal:**

#### **Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

### **Summary/Background Information:**

Please see attached recommendations for the new personnel, terminations, leaves of absence, and resignations for the 2020-21 school year.

### **Administrative Recommendations:**

Administration recommends approval.

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Name	Exp	College	Degree	Job Title	School/Dept.	Effective Date
Agbor, Brian	0	Southern Nazarene Univ. (OK)	BS	Teacher - Special Ed.	Schrade M.S.	7/26/2021
Adams, Toni	5	Univ. of Louisiana at Lafayette	BS	Teacher - English	Schrade M.S.	7/26/2021
Alexander, Ramona	0	TWU	BGS	Teacher - English	Hudson M.S.	7/26/2021
Alford, Kristina	3	East Texas Baptist Univ.	BS	Teacher - 4th Grade	Steadham Elem.	7/26/2021
Alhiyari, Amira	10	Univ. of Missouri	BS	Teacher - Math	Naaman Forest H.S.	7/26/2021
Allen, Lydia	2	UNT	BS	Teacher - 3rd Grade	Kimberlin Academy	7/26/2021
Allen, Trelonza	0	Texas College	BS	Teacher - Science	Rowlett H.S.	7/30/2021
Alvarado, Natalia	2	UT - Dallas	BS	Teacher - Special Ed.	Shorehaven Elem.	7/26/2021
Alvarez, Sarai	0	Regent Univ. (VA) Dallas Baptist Univ.	MA BA	Teacher - Spanish	Webb M.S.	7/26/2021
Angell, Daniel	1	UNT UNT	MEd BA	Teacher - Reassignment Room	Austin Academy	7/26/2021
Anderson, Tyler	2	UT - Dallas UT - Austin	MS BA	Teacher - English	North Garland H.S.	7/28/2021
Aranda Villarreal, Marlen	24	Philippine Normal Univ. Univ. of Santo Tomas (Philippines) Univ. of Santo Tomas (Philippines)	MS MEd BS	Teacher - Special Ed.	Centerville Elem.	8/13/2021
Ascencio, Fabiola	11	Univ. of La Verne	BS	Teacher - KN Bilingual	Southgate Elem.	7/26/2021
Ascencio, Liltanna	0	A&M - Commerce	BS	Teacher - 1st Grade	Northlake Elem.	7/26/2021
Austin, Amy	1	TWU UT - Dallas	MM BA	Teacher - Music	Bullock Elem.	7/26/2021
Ayala, Christian	4	TX Lutheran Univ.	BM	Teacher - Assist. Band	CC @ Brandenburg M.S.	7/19/2021
Bach, Caramae	0	UNT	BS	Teacher - KN	Toler Elem.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Ballast, Patricia	20	A&M - College Station	BS	Teacher - Art	Hickman Elem.	7/26/2021
Bane, Heidi	0	Sam Houston State	BA	Teacher - 1st Grade	Abbett Elem.	7/26/2021
Banks, Erica	1	TX Tech. Univ.	BS	Teacher - Science	Rowlett H.S.	7/23/2021
(Finish Year Only during 2020-2021, returning for 2021-2022)						
Barber, Brianna	0	UT - Dallas	BS	Teacher - 1st Grade	Davis Elem.	7/26/2021
Barchuk, Debra	8	UT - Dallas	BA	Teacher - 4th Grade	Shugart Elem.	7/28/2021
Barlow, Marcia	10	UNT	MEd	Teacher - Special Ed.	Schrade M.S.	7/26/2021
		UNT	BS			
Barocio-Leon, Carlos	2	SMU	MA	Teacher - AVID	South Garland H.S.	7/20/2021
		New Mexico St. Univ.	MBA			
		New Mexico St. Univ.	BBA			
Battaglia, Madison	0	Dallas Baptist Univ.	BBA	Teacher - 2nd Grade	Abbett Elem.	7/26/2021
Bates, Juliet	5	Dallas Baptist Univ.	MEd	Teacher - 2nd Grade	Hickman Elem.	7/26/2021
		Univ. of Central OK	BS			
Bautista, Sandra	5	TWU	BS	Teacher - 4th Grade Bilingual	Lister Elem.	7/26/2021
Blank, Darlene	4	UT - Dallas	BS	Teacher - Science	Lakeview Centennial H.	7/26/2021
Blankenship, Courtney	1	Fairleigh Dickinson Univ. (NJ)	BA	Teacher - English	Garland H.S.	7/19/2021
Bellomy, Gregory	2	Univ. of Houston	BA	Teacher - English	South Garland H.S.	7/26/2021
Bennett, Marjorie	9	Western Governors Univ.	BA	Teacher - Art	Armstrong Elem.	7/26/2021
Blackman, Laura	21	SMU	MEd	Teacher - PK	Parsons PK	7/26/2021
		TX St. Univ.	BS			
Bell, Walter	1	Jarvis Christian College	BS	Teacher - Special Ed.	Rowlett H.S.	7/26/2021
Bolton, Ana	24	TX Tech Univ.	BS	Teacher - Dyslexia	Special Ed.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Borrego, Lydia	20	TX A&M International Univ.	BA	Teacher - PK Dual Lang.	Freeman Elem.	7/26/2021
Bowens, Lyndsay	5	UT - Austin	BA	Teacher - PK	Shorehaven Elem.	7/26/2021
Brandenburg, Melvin	7	St. Mary's Univ. Iowa St. Univ.	MA BA	Teacher - Math	Sellers M.S.	8/4/2021
Briseno, Destinee	1	A&M - San Antonio	BA	Teacher - KN	Carver Elem.	7/26/2021
(Finish Year Only during 2020-2021, returning for 2021-2022)						
Britton, Lauren	0	UNT UNT	MBA BS	Teacher - ESL	CC @ Brandenburg M.S.	7/26/2021
Butler, Jenai	5	UNT	BS	Teacher - Reading	O'Banion M.S.	7/26/2021
Calderon, Alfonso	6	Univ. of Houston Univ. of Cincinnati TX A&M International Univ.	MEd MS BS	Teacher - Special Ed.	South Garland H.S.	7/19/2021
Calix-Aguilar, Fabiola	5	Catholic Univ. of Honduras	BA	Teacher - KN Bilingual	Stephens Elem.	8/2/2021
Campbell, Karen	4	UT - Tyler	BS	Teacher - 2nd Grade	Couch Elem.	7/26/2021
Capulong, Natalie	3	A&M - Commerce A&M - Commerce	MA BS	Teacher - Social Studies	Sam Houston M.S.	7/28/2021
Cardoza, Brittney	1	UT - Dallas	BS	Teacher - 1st Grade	Freeman Elem.	7/26/2021
Calderon, Erika	10	TX A&M International Univ. TX A&M International Univ.	MS BS	Teacher - 3rd Grade Bilingual	Southgate Elem.	7/28/2021
Calvillo, Nataliemarie	2	A&M - Commerce	BS	Teacher - PK	Lister Elem.	8/17/2021
Carter, Hannah	3	UT - Tyler	BS	Teacher - English	Seller M.S.	7/26/2021
Cascio, Erica	2	UNT	BS	Teacher - Special Ed.	Lister Elem.	7/26/2021
Castillo, Andrew	0	-	-	Teacher - Auto Collision	South Garland H.S.	7/19/2021
Castro, Soledad	0	Liberty Univ. (VA)	BS	Teacher - Art	Centerville Elem.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Cerino, Celia	3	TX Tech Univ.	BS	Teacher - 4th Grade Bilingual	Caldwell Elem.	7/26/2021
Chaidez, Jose	25	Abilene Christian Univ.	BA	Teacher - Band	CC @ Brandenburg M.S.	7/19/2021
Charter, Patrick	1	SMU	BA	Teacher - Math	Garland H.S.	7/26/2021
(Finish Year Only during 2020-2021, returning for 2021-2022)						
Collins, Nathaniel	8	SMU	MM	Teacher - Asst. Band Director	Naaman Forest H.S.	8/23/2021
		Univ. of Rochester	BM			
Crain, Anna	6	UNT	BS	Teacher - 1st Grade	Liberty Grove Elem.	8/16/2021
Crider, Shannan	3	TWU	BA	Teacher - Special Ed.	Naaman Forest H.S.	7/26/2021
Crone, Claire	0	SFA	BS	Teacher - Math	Garland H.S.	7/26/2021
Cruz, Deborah	3	BYU - Idaho	BS	Teacher - 5th Grade	Steadham Elem.	7/26/2021
Cummings, Julie	12	Baylor Univ.	BA	Teacher - 3rd Grade Bilingual	Rowlett Elem.	8/2/2021
Dam, Thy	4	UT - Austin	BS	Teacher - 2nd Grade	Golden Meadows Elem	7/26/2021
Daniels, Everett	6	Univ. of Houston	BS	Teacher - Health	Garland H.S.	7/19/2021
Daspit, Amy	5	UT - Dallas	BS	Teacher - Special Ed.	Lister Elem.	7/26/2021
Davis, Crystal	19	A&M - College Station	BS	Teacher - Tech. Application	North Garland H.S.	8/3/2021
Davis, Jill	14	A&M - College Station	MS	Teacher - History	Sam Houston M.S.	7/29/2021
		A&M - College Station	BA			
Dorley, Khisona	2	Jackson State Univ. (MS)	BS	Teacher - KN	Hickman Elem.	7/26/2021
Dougherty, Hudson	2	TX Tech. Univ.	BM	Teacher - Asst. Band Director	South Garland H.S.	7/19/2021
Dyll, Annabelle	22	East Texas State Univ.	BS	Teacher - Health Science	Garland H.S.	7/26/2021
Echaverry, Esther	21	SMU	MEd	Teacher - 3rd Grade Bilingual	Northlake Elem.	7/26/2021
		DBU	BBA			

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Ed, Megan	1	UT - El Paso	BS	Teacher - Montessori Primary	Herfurth Elem.	7/26/2021
Edwards, Cassidy	1	A&M - College Station	BS	Teacher - Math	Sam Houston M.S.	7/26/2021
Elder, Briana	1	UT - Dallas	BA	Teacher - 3rd Grade	Pearson Elem.	7/26/2021
Ellis, Jackie	16	A&M - Commerce Jackson St. Univ.	MS BA	Counselor	Sellers M.S.	7/26/2021
Ervine, Sharan	8	Midwestern St. Univ.	BS	Teacher - KN	Armstrong Elem.	7/26/2021
Escamilla Torres, Jazin	1	UNT	BS	Teacher - 4th Grade	Spring Creek Elem.	7/26/2021
Espinoza, Abigail	1	UNT	BA	Teacher - Art	Spring Creek Elem.	7/26/2021
Estevane, Yadira	0	UNT	BAAS	Teacher - Pre-K	Back Elem.	7/26/2021
Evans, Doward	5	Southeastern Louisiana Univ.	BGS	Teacher - PE	Herfurth Elem.	7/26/2021
Falls, Richard	4	Illinois St. Univ.	BA	Teacher - Band	Naaman Forest H.S.	7/26/2021
Farrell, James	3	UNT	BA	Teacher - Math	Rowlett H.S.	7/26/2021
Felton, Heather	1	A&M - Commerce	BS	Teacher - Theater	Schrade M.S.	7/26/2021
Fishell, Holly	5	UNT	BS	Teacher - 1st Grade	Park Crest Elem.	7/26/2021
Fornier, Drew	6	Henderson St. Univ. (AR)	BM	Asst. Band Director	Schrade M.S.	7/26/2021
Fredrickson, Savanna	0	SFA	BS	Teacher - Dance	Rowlett H.S.	7/19/2021
Gallardo, JoAnna	0	Texas Wesleyan	BS	Teacher - KN	Couch Elem.	7/26/2021
Galvan, Celeste	4	UT - San Antonio	BA	Teacher - 5th Grade Dual Lang.	CC @ Vial	7/26/2021
Gambill, John	8	Amridge Univ. (AL) Southern Christian Univ. (AL)	MA BS	Teacher - ELAR	AEC	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Garza, Christine	11	A&M - Commerce	MEd	Teacher - KN	Kimberlin Academy	7/26/2021
		A&M - Commerce	BS			
Gaston, Bridgette	2	Southern New Hampshire Univ.	MS	Teacher - Science	Lyles M.S.	7/26/2021
		TX St. Univ.	BS			
Gibson, Marla	16	Amberton Univ.	BBA	Teacher - 504 Testing Advisor	Naaman Forest H.S.	7/26/2021
Gillett, Mark	6	California St. Univ.	BA	Teacher - 5th Grade	Northlake Elem.	7/26/2021
Gonzales, George	5	UT - Austin	BA	Teacher - Math	Seller M.S.	7/26/2021
Gonzales, Sabrina	6	UNT	BS	Teacher - 5th Grade	Steadham Elem.	7/26/2021
Gonzalez, Monica	10	A&M - Commerce	BS	Teacher - PK Bilingual	Northlake Elem.	7/26/2021
Green, Diamond	5	A&M - Commerce	MEd	Teacher - 5th Grade	Club Hill Elem.	7/26/2021
		TWU	BS			
Grimes, Sarah	1	UNT	BS	Teacher - 3rd Grade	Spring Creek Elem.	7/26/2021
		(Finish Year Only during 2020-2021, returning for 2021-2022)				
Griner, Vicki	11	SFA	BA	Teacher - 2nd Grade	CC @ Vial	7/26/2021
Guffy, Sarah	2	TX Tech Univ.	BS	Teacher - 5th Grade	Carver Elem.	7/26/2021
Guintos, Daisy	0	TWU	BA	Teacher - 4th Grade Bilingual	Davis Elem.	7/26/2021
Hale, Bridgett	0	UNT	MS	Speech Language Path.	Pearson Elem.	7/26/2021
		TX State Univ.	BS			
Harden, Ashley	6	UT - Dallas	BS	Teacher - English	Lyles M.S.	7/26/2021
Harris, Eric	2	Paul Quinn College	BS	Teacher - Social Studies	Coyle M.S.	7/26/2021
Hatch, Kimberly	0	UT - Dallas	BS	Teacher - Special Ed.	Naaman Forest H.S.	8/7/2021
Hatten, Austin	1	Texas State Univ.	BBA	Teacher - Business Education	Sachse H. S.	7/19/2021
		(Finish Year Only during 2020-2021, returning for 2021-2022)				

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Haught, Brian	10	East Texas Baptist Univ.	BS	Teacher - PE	Carver Elem.	7/26/2021
Hearrell, Brittany	2	TWU	BFA	Teacher - Art	Sam Houston M.S.	7/26/2021
Hernandez, Veronica	0	UNT	BS	Teacher - 2nd Grade Bilingual	Williams Elem.	7/26/2021
Hicks, Michael	7	Southwestern College (KS)	EdD	Teacher - Math	Lyles M.S.	8/16/2021
		UT - Permian Basin	MA			
		Grand Canyon Univ.	MA			
		East Texas Baptist Univ.	BS			
Hollis, Aubrie	0	Univ. of Houston	BS	Teacher - 5th Grade	Spring Creek Elem.	7/26/2021
Hottel, Paige	0	Texas TX School of Law	JD	Teacher - 4th Grade	Carver Elem.	7/26/2021
		TX A&M - College Station	BA			
Howard, Lisa	24	Univ. of IL	BA	Teacher - Math	O'Banion M.S	7/28/2021
Hutchason, Rachel	3	Stephen F. Austin State Univ.	MS	Teacher - Physical Ed.	Coyle M. S.	7/19/2021
		Stephen F. Austin State Univ.	BS			
Huynh, Krissy	1	UT - Dallas	BS	Teacher - 2nd Grade	Lister Elem.	7/26/2021
Iturrino, Rachada	0	Western New England Univ.	MBA	Teacher - Art	Sachse H.S.	8/16/2021
		Springfield College	BS			
Jackson, Nicholas	7	Concordia Univ.	MEd	Teacher - English	Naaman Forest H.S.	7/19/2021
		SFA	BS			
Jacob, Julia	2	TWU	BFA	Teacher - PK	Club Hill Elem.	7/26/2021
Jandro, Benjamin	1	UT - Dallas	BA	Teacher - Social Studies	Sellers M.S.	7/26/2021
Jenkins, Diana	3	SFA	BS	Teacher - Special Ed.	CC @ Brandenburg M.S	7/26/2021
Jenkins, Teri	1	UT - Dallas	MA	Teacher - English	South Garland H.S.	7/26/2021
		A&M	BA			

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Johnson, Dakota	2	Texas Southern Univ. Baylor Univ.	PhD BS	Teacher - Science	Naaman Forest H.S.	7/26/2021
Johnson, Deliyamekia	2	UNT A&M - Commerce	MS BBA	Teacher - PK	Lister Elem.	7/29/2021
Jones, Deondra	0	Louisiana St. Univ. UT - Arlington	MHA BS	Teacher - English	South Garland H.S.	7/26/2021
Jones, Hannah	4	TWU	BS	Teacher - PK	Park Crest Elem.	7/26/2021
Kaegi, Alfredo	1	A&M - College Station A&M - College Station	MS BS	Teacher - 4th Grade Bilingual	Carver Elem.	7/26/2021
Killion, Summer	1	Oklahoma Baptist Univ.	BA	Teacher - PE	Kimberlin Academy	7/26/2021
Klea, Darci	15	Southern Nazarene Univ.	BS	Teacher - RTI Specialist	Keeley Elem.	7/30/2021
Klein, Shannon	0	San Jose St. Univ.	BA	Teacher - KN	Sewell Elem.	7/26/2021
Knott, Justin	0	UNT	BA	Teacher - Math	Coyle M.S.	8/2/2021
Knox, Tenika	6	St. Xavier Univ. (IL) Colorado Technical Univ.	MEd BS	Teacher - 5th Grade	Freeman Elem.	7/26/2021
Kramer, Amanda	7	UNT	BA	Teacher - 4th Grade	Park Crest Elem.	7/26/2021
Kunkel, Alyssa	0	SFA	BA	Teacher - Assist Band Director	Garland H.S.	7/19/2021
Laird, Deina	0	TX St. Univ.	BBA	Teacher - 5th Grade Bilingual	Southgate Elem.	08/13/2021
LeMay, Jennifer	5	TX Tech Univ.	BS	Teacher - Special Ed.	Shorehaven Elem.	7/26/2021
Lent, Victoria	5	Southern New Hampshire Univ. Coastal Carolina Univ. (SC)	MS BS	Teacher - PE	Bullock Elem.	7/26/2021
Lester, Shira	11	A&M - Commerce A&M - Commerce UT - Dallas	EdD MEd BA	Teacher - 2nd Grade	Watson MST	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Lewis, Torey	5	Univ. of New Mexico Sam Houston St. Univ.	MS BA	Teacher - Special Ed.	South Garland H.S.	7/26/2021
Lockhart, Jasmine	0	TWU	BBA	Teacher - 2nd Grade	Toler Elem.	7/26/2021
Lua, Teresa	3	Univ. of California	BA	Teacher - Reading	Sellers M.S.	7/26/2021
Mabra, Malori	0	TWU	BS	Teacher - Math	Schrade M.S.	7/26/2021
Madrid, Yolani	3	UT - Arlington	BBM	Teacher - KN Bilingual	Montclair Elem.	7/30/2021
Magruder, Matthew	14	A&M - Commerce Univ. of Houston	MS BS	Counselor	CC @ Vial	7/26/2021
Manor, Jared	1	TX State Univ.	BBA	Teacher - Social Studies	Garland H.S.	7/19/2021
Marshall, India	0	Sam Houston St. Univ.	BS	Teacher - English	Lyles M.S.	7/26/2021
Mays, Gary	0	Ashford Univ.	BA	Teacher - Reassignment Room	Lyles M.S.	8/3/2021
McGruder, Caleb	1	Belhaven Univ.	BS	Teacher - PE	Lyles M.S.	7/20/2021
McKethan, Brian	10	UT - Tyler	BS	Teacher - Social Studies	Rowlett H.S.	7/19/2021
McMillin, Katherine	2	Baylor Univ.	BA	Teacher - Science	Coyle M.S.	7/26/2021
Medina-Rivera, Danny	19	Pontifical Catholic Univ. of Puerto Rico Univ. Interamericana De Puerto Rico Univ. of Puerto Rico	PhD MA BA	Responsive Services Counselor	Guidance and Counselor	8/23/2021
Mikeska, Krystal	10	Lamar Univ. A&M - College Station	MS BS	Teacher - Social Studies	Garland H.S.	7/20/2021
Miller, Adrian	1	Univ. of Oklahoma	BA	Teacher - Math	Sam Houston M.S.	7/19/2021
Miller, Deidre	20	A&M - Commerce Brigham Young Univ. (UT)	MEd BS	Teacher - KN	Steadham Elem.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Miller, Faren	1	UNT	BAAS	Teacher - Special Ed.	Rowlett H.S.	7/26/2021
Miller, Reginald	0	SFA	BS	Teacher - Art	Carver Elem.	7/26/2021
Mitchell, William	4	UNT Texas State	MS BBA	Teacher - Business	Lakeview Centennial H.	7/26/2021
Montgomery, Stephanie	9	A&M - Commerce	BS	Choir Director	Schrade M. S.	7/19/2021
Moore, Erin	10	Pacific School of Religion (CA) TCU	MDIV	Teacher - Math	South Garland H.S.	7/26/2021
Mouton, Morgan	0	A&M - Commerce	BS	Teacher - Art	Abbett Elem.	7/26/2021
Mulkey, Berry	17	Tarleton State Univ. Kansas Wesleyan Univ.	MEd BA	Athletic Trainer	Rowlett H.S.	7/26/2021
Mundaca Saldana, Esther	0	TWU	BS	Teacher - PK Bilingual	Parsons PK	7/26/2021
Munoz, Jasmine	0	UNT	BS	Teacher - 5th Grade	Ethridge Elem.	7/26/2021
Muriel, Maria	5	A&M - Commerce Universidad Metropolitana	MEd BS	Teacher - 3rd Grade Bilingual	Carver Elem.	7/26/2021
Naghwai, Patricia	14	UNT	BS	Teacher - 4th Grade	Southgate Elem.	7/27/2021
Narvaez, Angelica	3	UNT	BS	Teacher - Special Ed.	Golden Meadows Elem	7/26/2021
Neal, Felicia	8	Univ. of Phoenix	BS	Teacher - 4th Grade	Toler Elem.	7/26/2021
Nguyen, Kristina	2	UT - Arlington	BS	Nurse	Centerville Elem.	7/26/2021
Nunez, Alex	11	UNT	BS	Teacher - Math	Sam Houston M.S.	7/26/2021
Nunez, Ciera	0	A&M - Commerce	BS	Teacher - Science	North Garland H.S.	7/28/2021
Odebiyi, Blessing	0	UT - Dallas	BA	Teacher - Science	Rowlett H.S.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Oberkrom, Corinne	3	Univ. of OK	BA	Teacher - 3rd Grade	Watson MST	7/29/2021
Odle, David	7	Boise St. Univ.	MEd	Teacher - Reading	South Garland H.S.	7/26/2021
		Eastern Oregon Univ.	BS			
Oliver, Eric	1	UNT	BS	Teacher - Special Ed.	South Garland H.S.	7/19/2021
Olsen, George	4	Walsh College (MI)	BBA	Teacher - Special Ed.	Schrade Middle School	7/26/2021
Olvera Benitez, Jessica	0	A&M - Commerce	BS	Teacher - 2nd Grade Bilingual	Handley Elem.	7/26/2021
Oviedo, Enid	22	Univ. of Turabo	MPA	Teacher - 4th Grade Bilingual	Shorehaven Elem.	7/26/2021
		Interamerican Univ.	BA			
Parks, Brianne	1	UNT	MS	Teacher - Special Ed.	Pearson Elem.	7/26/2021
		UNT	BA			
Patterson-Calliway, Karla	15	Grand Canyon Univ.	MEd	Librarian	Lyles M.S.	7/26/2021
		TWU	BS			
Pea, Michael	1	Walden Univ.	MS	Teacher - Math	Hudson M.S.	7/26/2021
		LA Tech. Univ.	BS			
Pearson, Amanda	4	Capella Univ. (MN)	BBA	Teacher - Business	North Garland H.S.	8/9/2021
Perales, Joe	22	Sam Houston St. Univ.	BS	Teacher - Math	Sam Houston M.S.	7/26/2021
Paige, Alexandria	0	Grand Canyon Univ.	MBA	Teacher - Business	South Garland H.S.	8/2/2021
		Arizona St. Univ.	BA			
Palmer, Brandon	1	Langston Univ. (OK)	BA	Teacher - ESL	Webb M.S.	7/26/2021
Palomo, Karina	9	Concordia	MEd	Teacher - Special Ed.	North Garland H.S.	7/26/2021
		A&M - Commerce	BA			
Parrish, Jamayah	0	Univ. of North Carolina	BBA	Teacher - Math	Lyles M.S.	7/30/2021
Phillips, Tyler	0	A&M - Commerce	BS	Teacher - 2nd Grade	Hickman Elem.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Powell, Helen	4	Prairie View A&M Univ.	BA	Teacher - ESL	O'Banion M.S.	7/26/2021
Powell, Katherine	10	The Catholic Univ. of America	BM	Teacher - Music	Couch Elem.	7/26/2021
Quinn, Cristina	9	Univ. of Central Oklahoma	BS	Teacher - 1st Grade	Sewell Elem.	7/26/2021
Quiros, Olga	12	A&M - Commerce Universidad Nacional - Costa Rica	MA BA	Teacher KN Bilingual	Centerville Elem.	7/26/2021
Qureshi, Alia	0	Univ. of Punjab	BA	Teacher - ESL	Sellers M.S.	7/26/2021
Reyes, Andrew	1	UNT UT - Dallas	MEd BS	Teacher - 3rd Grade	Hillside Academy	7/28/2021
Riddles, Hunter	0	UNT	BS	Teacher - Social Studies	CC @ Brandenburg M.S.	7/26/2021
Ridley, Brittany	0	Univ. of Tampa (FL)	BS	Teacher - Special Ed.	Davis Elem.	7/26/2021
Roberson, Lashonda	0	Purdue Univ. Global (IN)	BS	Teacher - Pre-K	Hickman Elem.	7/26/2021
Robinson, Kathryn	0	OK State Univ.	BM	Teacher - Music	Abbett Elem.	7/26/2021
Rodriguez, Connie	11	Lamar Univ.	BBA	Certification Specialist	Human Resources	7/26/2021
Rodriguez, Gabriela	2	A&M	BS	Teacher - KN	Shorehaven Elem.	7/26/2021
Ryan-Todd, Nicholas	0	Univ. of Colorado	BA	Teacher - Science	Lyles M.S.	8/4/2021
Salinas, Francisco	4	Grand Canyon Univ. UT - Dallas	MBA BBA	Teacher - 5th Grade Bilingual	Williams Elem.	7/26/2021
Salinas, Frank	22	Baylor Univ.	BM	Teacher - Band	Webb M.S.	7/26/2021
Schlebach, Emma	0	Oklahoma St. Univ.	BM	Asst. Choir Director	Schrade MS	7/19/2021
Schuyler, Brianne	0	A&M - Commerce	BS	Teacher - Social Studies	South Garland H.S.	7/26/2021
Schwartz, Lauren	1	DBU	BBA	Teacher - English	Sam Houston M.S.	7/26/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Scruggs, Connor	0	UT - Dallas	MA	Teacher - Social Studies	Bussey M.S.	7/26/2021
		UT - Dallas	BA			
Sharp, Jordyn	0	A&M - Commerce	BS	Teacher - 2nd Grade	Abbett Elem.	7/26/2021
Sharp, Nina	11	Tennessee St. Univ.	BS	Teacher - Science	Lyles M.S.	7/26/2021
Shelton, Darius	8	Howard Univ.	BS	Teacher - 2nd Grade	Bullock Elem.	7/26/2021
Sigears, Tristy	0	-	-	Teacher - Cosmetology	South Garland H.S.	7/20/2021
Sims, Jermaine	0	Jackson State Univ. (MS)	BS	Teacher - PE	O'Banion M.S.	7/26/2021
Smith, Christopher	0	Midwestern St. Univ.	BA	Teacher - Social Studies	Naaman Forest H.S.	7/26/2021
Smith, Cynthia	1	UNT	BS	Teacher - 5th Grade	Watson MST	7/26/2021
Smith, Nicole	12	TWU	MS	Library	Centerville Elem.	7/26/2021
		Arizona St. Univ.	BA			
Smith, Robbyn	0	Texas Tech. Univ.	BS	Teacher - FCS	Garland H.S.	7/26/2021
Smith, Taylor	1	UNT	BS	Teacher - English	Lakeview Centennial H.	7/26/2021
		(Finish Year Only during 2020-2021, returning for 2021-2022)				
Smith, Terri	23	Univ. of Nebraska	BA	Teacher - 3rd Grade	Shugart Elem.	7/26/2021
Songer, Traci	22	A&M - Commerce	MEd	Teacher - KN	Liberty Grove Elem.	8/5/2021
		East Texas State Univ.	BS			
Sparks, Joshua	2	Harvard Univ.	MEd	Teacher - Math	South Garland H.S.	7/19/2021
		Morehouse College	BS			
Spears, Nicole	2	UNT	BA	Teacher - 4th Grade	Shorehaven Elem.	7/26/2021
Stephens, Christopher	1	TX Tech. Univ.	MAT	Athletic Trainer	Naaman Forest H.S.	7/26/2021
		TX. St. Univ.	BS			

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Storie, Helaina	4	TWU	MS	Librarian	Pearson Elem.	7/26/2021
		UTD	BS			
Stroud, Shelby	0	Univ. of Southern CA	MM	Teacher - Choir	O'Banion M.S.	7/26/2021
		OK State Univ.	BA			
Sumler Chitman, Constar	0	A&M - Commerce	BA	Teacher - Reading	Hudson M.S.	7/26/2021
Swearingen, Jessica	0	UNT	BS	Teacher - 3rd Grade	Southgate Elem.	7/27/2021
Taqi, Lawren	14	A&M - Commerce	MS	Teacher - ESL	CC @ Brandenburg M.S.	7/26/2021
		Univ. of TX - El Paso	BA			
Tarango, Sarah	5	MS College	BS	Teacher - 3rd Grade	Hickman Elem.	7/26/2021
Tardie, Karlyn	9	Univ. of Mary-Hardin Baylor	BSN	Nurse	Lister Elem.	7/26/2021
Tillery, Lisa	6	Lamar	MEd	Teacher - Special Ed.	Lister Elem.	7/26/2021
		WGU	BA			
Thai, Ngoc	6	UT - Arlington	BS	Teacher - 2nd Grade Bilingual	Lister Elem.	7/26/2021
Thomas, Tatum	0	UNT	BBS	Teacher - Social Studies	Garland H.S.	7/23/2021
Thomson, Julia	2	UT - Dallas	BS	Teacher - Science	Lakeview Cent. H.S.	7/26/2021
Tillery, Lisa	6	Lamar Univ.	MEd	Teacher - Special Ed.	Lister Elem.	7/26/2021
		Western Governors Univ.	BA			
Tilson, Melissa	15	TX Tech. Univ.	BS	Teacher - 1st Grade	Keeley Elem.	7/26/2021
Tobin, Shauna	6	TX Tech. Univ.	BBA	Teacher - 4th Grade	Golden Meadows	7/26/2021
Truex, Julie	0	SFA	BA	Teacher - ELAR	Sellers M.S.	7/29/2021
Turner, Christie	14	TWU	BS	Teacher - Family and Consumer Sci.	South Garland H.S.	7/26/2021
Villaman, Bonni	16	Oregon State Univ.	MA	Teacher - Spanish	Garland H.S.	7/26/2021
		Oregon State Univ.	BA			

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Vallejo, Amanda	10	New Mexico St. Univ.	BSN	Nurse	Bullock Elem.	7/26/2021
Vanderheyden, Chelsea	0	UNT	BFA	Teacher - Art	Naaman Forest H.S.	7/26/2021
VanNiman, Elizabeth	0	UT - Arlington	BA	Teacher - 4th Grade	Davis Elem.	7/26/2021
Vincenti, Alana	0	Western Governors Univ.	BS	Teacher - Math	Sellers M.S.	7/26/2021
Vu, Helen	2	UTD	BS	Teacher - 4th Grade	Sewell Elem.	7/26/2021
Walker, Ambre'	5	Prairie View A&M Univ.	BA	Teacher - Special Ed.	Cisneros PK	7/26/2021
Wall, Robin	1	Art Institute of Austin	BFA	Teacher - Art	Bullock Elem.	7/26/2021
Walter, Clinton	12	A&M - Commerce Welch College	MEd BA	Teacher - Math	Lyles MS	8/3/2021
Waters, Krystal	2	TWU	BS	Teacher - Special Ed.	Spring Creek Elem.	7/26/2021
Weiske, Shelley	6	Ashland Univ.	BSBA	Teacher - 4th Grade	Carver Elem.	7/26/2021
Wesley, Savannah	2	Middle TN State Univ. Middle TN State Univ.	MS BSN	Nurse	Couch Elem.	7/26/2021
West, Michelle	21	A&M - Commerce A&M - Commerce A&M - Commerce	MS MS BS	Counselor	Bullock Elem.	7/26/2021
Wigenton, Tasha	6	UT - Arlington Jarvis Christian College	MEd BA	Teacher - Pre-K	Davis Elem.	8/2/2021
Wiggins, Jai'La	1	Prairie View A&M	BS	Teacher - 1st Grade	Davis Elem.	7/26/2021
Williams, Thelma	4	Univ. of Arizona Wiley College	MA BBA	Teacher - 3rd Grade	Carver Elem.	7/26/2021
Wilson, Seth	6	UNT	BS	Teacher - English	Hudson M.S.	7/27/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED PROFESSIONAL PERSONNEL

Womack, Charles	0	UNT	BS	Teacher - Math	Sellers M.S.	7/26/2021
Woodson, Anthony	5	MO State Univ.	BS	Teacher - PE	Garland H.S.	7/26/2021
Works, Ritchie		Northeastern State Univ. (OK)	BA	Teacher - Social Studies	Hudson M.S.	7/19/2021
Wright, Travis	1	UNT	BA	Teacher - 5th Grade	Northlake Elem.	7/26/2021
York, Merridith	0	Concordia Univ. TWU	MS BS	Teacher - Special Ed.	Rowlett H.S.	7/26/2021
Zitzelberger, Lori	0	UNT	BA	Teacher - 2nd Grade	Steadham Elem.	7/26/2021
<b>Administrative New Hires</b>						
<b>Name</b>	<b>Exp</b>	<b>College</b>	<b>Degree</b>	<b>Job Title</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Dominguez - Carrero, Ma	24	Greensboro College (NC) Univ. Industrial de Santander	MA BS	Assistant Principal	Bullock Elem.	7/19/2021
<b>Administrative Appointments/Transfers</b>						
<b>Name</b>		<b>Current Position</b>		<b>Recommended Position</b>		<b>Effective Date</b>
Creel, Christie		Curriculum & Instruction - Academic Success Coordinator		Curriculum & Instruction - Academic Success Administrator		7/1/2021
Montgomery, Diana		Coordinator Student Success - Intervention		Assistant Principal - Memorial Pathway		7/22/2021
Thompson, Durell		Intervention Facilitator Title I		Assistant Principal		6/14/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED TERMINATIONS, RESIGNATIONS AND RETIREMENTS

<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Adeniji, Crystal V.	Teach/Special Ed. CBSE	Hickman Elem.	0 years with GISD	Resignation/ Moving Out of State	8/6/2021
Adler, Christopher C.	Teach/Asst. Band	Webb M.S.	14 years/4 with GISD	Resignation/ Other TX School	8/13/2021
Ballon II, Willie S.	Teach/Art	Watson MST	5 years/2 with GISD	Resignation/ Health Reasons	6/9/2021
Bennett, Tiffani L.	Teach/3rd Grade	Keeley Elem.	5 years with GISD	Resignation/ Other TX School	6/9/2021
Broadnax, Bridget M.	Director	Student Nutrition Services	8 years/5 with GISD	Resignation/ Career Change	9/27/2021
Brown, Breanna E.	Responsive Services Counselor	Guidance and Counseling	2 years/1 with GISD	Resignation/ Moving Out of State	8/20/2021
Buhl, Ivonne J.	Teach/1st Grade Bilingual	Bradfield Elem.	18 years/17 with GISD	Resignation/ Personal	7/26/2021
Cain, Thea	Teach/Special Ed. CBSE Idea B	Abbett Elem.	7 years with GISD	Resignation/ Unsatisfied with Job	8/13/2021
Carriaga, Melissa J.	Coordinator	English Language Learners	13 years/11 with GISD	Resignation/ Career Change	8/6/2021
Cunningham, Tracy J.	Teach/Technology Applications	North Garland H.S.	1 year with GISD	Resignation/ End of Assignment	6/9/2021
DeLuna, Stephanie M.	Instructional Coach Title I	Naaman Forest H.S.	20 years/2 with GISD	Resignation/ End of Assignment	6/30/2021
Dhankhar, Savita	Teach/Math	Sachse H.S.	7 years/1 with GISD	Resignation/ End of Assignment	6/9/2021
Diaz, Edith	Teach/ESL	O'Banion M.S.	8 years/1 with GISD	Resignation/ Other TX School	7/27/2021
Dryer, Judith E.	Counselor	Coyle M.S.	12 years/2 with GISD	Resignation/ Other TX School	7/30/2021
Dufrene, Thalita Oliveira	Teach/KN	Spring Creek Elem.	0 years with GISD	Resignation/ Personal	8/9/2021
Edwards, Stephanie A.	Teach/ Architecture	Gilbreath-Reed CTC	3 years with GISD	Resignation/ Other	7/30/2021
Ellis, William T.	Teach/English	North Garland H.S.	2 years with GISD	Resignation/ Private School	6/9/2021
Fisher, Christina L.	Teach/Health Science Career	Rowlett H.S.	6 years/3 with GISD	Resignation/ Personal	8/6/2021
Fleury Guzman, Ingrid C.	Instructional Specialist	English Language Learners	10 years with GISD	Resignation/ Personal	8/20/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED TERMINATIONS, RESIGNATIONS AND RETIREMENTS

Ford, Brittany L.	Teach/Math	Coyle M.S.	2 years/1 with GISD	Resignation/ End of Assignment	6/9/2021
Garcia, Michelle	Teach/3rd Grade	CC @ Vial	0 years with GISD	Resignation/ Health Reasons	8/20/2021
Gonzalez, Laurel E.	Teach/Math	Sellers M.S.	6 years/2 with GISD	Resignation/ Other TX School	6/9/2021
Guzman, Jennifer	Speech Language Pathologist	Sewell Elem.	1 year with GISD	Resignation/ Personal	6/9/2021
Hart, Joshua C.	Teach/Social Studies	O'Banion M.S.	4 years/2 with GISD	Resignation/ Other TX School	8/5/2021
Henry, Lee A.	Teach/Math	Garland H.S.	22 years/18 with GISD	Resignation/ Relocation	6/9/2021
Hermes, Laurie C.	Counselor	Daughterty Elem.	22 years with GISD	Resignation/ Relocation	8/24/2021
Howard, Jazmon K.	Teach/Science	Hudson M.S.	1 year with GISD	Resignation/ End of Assignment	6/9/2021
Jordan, Nicole A.	Intervention Specialist	Intervention	15 years with GISD	Resignation/ Other TX School	8/10/2021
Khalil, Esraa M.	Speech Language Pathologist Special Ed.	Daugherty Elem.	9 years with GISD	Resignation/ Health Reasons	8/26/2021
Lidy, Sharon C.	Diagnostician	Abbett Elem.	17 years/4 with GISD	Resignation/ Personal	8/31/2021
Linwood, Samantha Jo	Teach/Family Consumer Science	Bussey M.S.	5 years/2 with GISD	Resignation/ Relocation	6/9/2021
Loera, Esther	Teach/Early Literacy Support	Teaching & Learning Dev.	20 years/6 with GISD	Resignation/ Other TX School	9/3/2021
London, Jr., Ronald M.	Teach/English	North Garland H.S.	1 year with GISD	Resignation/ End of Assignment	6/9/2021
Mallory, Laurence W.	Teach/Social Studies	South Garland H.S.	7 years/1 with GISD	Resignation/ Health Reasons	6/11/2021
Martinez, Camilo J.	Teach/2nd Grade	Ethridge Elem.	9 years/4 with GISD	Resignation/ Other TX School	7/30/2021
Martinez, Hector G.	Teach/Math	North Garland H.S.	2 years with GISD	Resignation/ EAD Expiration	8/12/2021
Mason, Latoya R.	Teach/Special Ed. Voc. Adj. Coord.	Sachse H.S.	22 years/7 with GISD	Resignation/ Career Change	6/12/2021
Mathew, Linzy A.	Librarian	Back Elem.	16 years/7 with GISD	Resignation/ Other TX School	7/28/2021
McCay, Bryan T.	Teach/Science/Coach	Schrade M.S.	9 years with GISD	Resignation/ Career Change	8/13/2021

PERSONNEL ADMINISTRATION  
RECOMMENDED TERMINATIONS, RESIGNATIONS AND RETIREMENTS

Miller, Amanda J.	Teach/Art	Rowlett H.S.	10 years/6 with GISD	Resignation/ Health Reasons	8/20/2021
Miller, Antonio P.	Teach/English	O'Banion M.S.	8 years/6 with GISD	Resignation/ Other TX School	6/9/2021
Nino, Guillermo M.	Teach/Social Studies	Sam Houston M.S.	2 years with GISD	Resignation/ Other TX School	6/9/2021
Odom, Kimberly R.	Teach/KN	Williams Elem.	29 years/26 with GISD	Retirement	8/5/2021
Parker, Denise R.	Teach/Montessori Lower	Herfurth Elem.	22 years/6 with GISD	Resignation/ Relocation	7/30/2021
Patterson, Clayton A.	Teach/Webmastering	Rowlett H.S.	6 years/1 with GISD	Resignation/ End of Assignment	6/9/2021
Peterson, Lauren E.	Teach/Family Consumer Sciences/Coach	Garland H.S.	7 years with GISD	Resignation/ Other TX School	6/11/2021
Plomantes, Julius S.	Teach/Special Ed. ECSE	Weaver Elem.	15 years with GISD	Resignation/ Personal	8/2/2021
Poindexter, Alyson R.	Teach/Science	CC @ Brandenburg	1 year with GISD	Resignation/ End of Assignment	6/9/2021
Potts, Latronda W.	Teach/Math	O'Banion M.S.	10 years/3 with GISD	Resignation/ Other TX School	8/2/2021
Ragland, Kenneth L.	Teach/Asst. Band	Schrade M.S.	21 years/8 with GISD	Resignation/ Unsatisfied with Job	6/17/2021
Richardson, Keesheama S.	Teach/Special Ed CM/Coach	Rowlett H.S.	14 years/1 with GISD	Resignation/ Other TX School	7/30/2021
Robison, Connor M.	Teach/Social Studies	Sachse H.S.	4 years/1 with GISD	Resignation/ End of Assignment	6/9/2021
Rodriguez, Shelley M.	Teach/KN	Pearson Elem.	8 years/1 with GISD	Resignation/ Relocation	7/30/2021
Rodriguez Trevizo, Carlos E.	Teach/Science	Rowlett H.S.	6 years with GISD	Resignation/ Career Change	8/13/2021
Seijas, Ennie G.	Teach/Itinerant BIL Idea B	Special Education	20 years/8 with GISD	Resignation/ Personal	6/9/2021
Simpson-Holland, Ciara S.	Teach/Family Consumer Sciences	Naaman Forest H.S.	3 years with GISD	Resignation/ Other TX School	6/9/2021
Smith, Justin W.	Teach/Science/Coach	Sachse H.S.	13 years/7 with GISD	Resignation/ Career Change	6/9/2021
Soto Escalera, Vanessa L.	Teach/3rd Grade Teacher	Couch Elem.	22 years/7 years	Resignation/ Personal	6/9/2021
Tejani, Amin P.	Teach/Art	Sachse H.S.	8 years/1 with GISD	Resignation/ Health Reasons	6/9/2021





## Garland Independent School District Board of Trustees

**Date of Meeting:** August 24, 2021

**Agenda Item:** Discussion and Possible Action Regarding COVID-19 Mitigation Protocols

**Agenda Section:** Action Items

**Administrator Responsible:** Dr. Ricardo López  
Superintendent

**Board Goal Objective:**

**OBJECTIVE H: STUDENT MANAGEMENT**

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Summary/Background Information:**

The Superintendent requests consideration and possible approval of a revision to the 2021-2022 Employee and Student Handbooks and the Student Code of Conduct.

The revision reads –

“Due to the risk of current and future pandemics and outbreaks of various contagious, transmissible, and/or infectious diseases, the District reserves the right to require mitigation or protective measures to protect students and faculty. These rules may be applied to students, staff, and visitors as deemed necessary. Appropriate and necessary documented medical accommodations will always be considered.

For health reasons, masks are currently required for all employees, visitors and students to mitigate flu, cold, COVID-19, and other airborne communicable diseases.”

**Administrative Recommendations:**

Administration recommends approval.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Resolution for Leave for Employee Quarantine for the 2021-2022 Fiscal Year

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Gradyne E. Brown  
Assistant Superintendent, Human Resources

**Board Goal Objective:**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Administration recommends consideration of Resolution to authorize the addition of up to eighty (80) hours additional paid local leave (sick) days for employees to allow COVID quarantine, and isolation for the 2021-2022 fiscal year. This will provide employees leave similar to that of the expired Family First Corona Virus Relief Act (FFCRA).

**Cost Estimate:**

\$453,406

**Funding Source:**

ESSER II Grant

**Administrative Recommendations:**

Administration recommends approval.

**RESOLUTION OF THE BOARD OF TRUSTEES  
OF THE GARLAND INDEPENDENT SCHOOL DISTRICT  
REGARDING LEAVE FOR EMPLOYEE QUARANTINE  
FOR THE 2021-2022 FISCAL YEAR**

**WHEREAS**, on March 13, 2020, the Governor of the State of Texas declared a statewide emergency in response to the COVID-19 pandemic and, later that same day, the President of the United States declared a national emergency;

**WHEREAS**, the Garland Independent School District Board of Trustees (“Board”) has a substantial public interest in protecting the health and safety of its students, staff, and community and therefore desires to ensure that the school district and community are prepared to the fullest extent possible to protect the health and safety of students, staff, and community in light of COVID-19;

**WHEREAS**, the Board is authorized by Texas Education Code section 45.105 to expend funds of Garland Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

**WHEREAS**, the Board acknowledges that during an epidemic, District employees may be instructed not to report for work after on-site exposure or report to work in order to quarantine after exposure;

**WHEREAS**, the Board finds that a need exists to address additional leave for employees who are instructed not to report for work for quarantine purposes;

**WHEREAS**, the Board determines that employees who are instructed not to report to work may suffer a loss of pay or may not have available state or local days if they do not report for work; and

**WHEREAS**, the Board concludes that providing additional paid leave to all regular employees—contractual and non-contractual, salaried and non-salaried—who are instructed not to report to work due to an epidemic or decide voluntarily not to report to work in order to quarantine after exposure, serves the public purposes of protecting students and staff, maintaining morale, and reducing turnover;

**WHEREAS**, the Families First Coronavirus Response Act (“FFCRA”) expired on December 31, 2020, and the availability of the leave provided in this resolution extends portions of the leave provided by the FFCRA. The Board previously approved a resolution in January 2021 to grant 10 days leave for employees to quarantine through June 30, 2021.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Garland Independent School District authorizes providing additional paid leave for all regular employees—contractual and non-contractual, salaried and non-salaried—who are instructed not to report to work during an epidemic in order to quarantine after exposure.

The authority granted by this resolution to provide additional paid leave for all employees instructed not to report for work to quarantine after exposure provides additional leave for a maximum duration eighty (80) hours or ten (10) workdays, unless the Board takes action to authorize leave for a longer duration. Any leave provided by this resolution is retroactive to July

1, 2021.

This extended leave expires at the end of the 2021-2022 fiscal year, June 30, 2022, and is conditioned on the availability of additional federal leave. This resolution and the leave benefits conveyed in it will be immediately void if the state or federal government provides a substantially similar benefit to employees.

Approved this 24<sup>th</sup> day of August 2021, by the Garland Independent School District Board of Trustees.

By:

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Jamie Miller, Board President

Attest:

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Linda Griffin, Board Secretary



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021  
**Agenda Item:** Recommendation for Salary Schedule Addendum  
**Agenda Section:** Action Item  
**Administrator Responsible:** Dr. Gradyne E. Brown  
Assistant Superintendent, Human Resources

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS)

**OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

**OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

**OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

**OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military

Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration finances, operations, and personnel.

**Summary/Background Information:**

Administration recommends the following Salary Schedule Addendum:

1. COVID-19 Vaccine and Booster Stipend
  - a. Vaccine Stipend--\$500
  - b. Booster Stipend--\$250
2. Non-Certified Instructor Salary--\$33,600 (state minimum salary)
3. Middle and High School Team Lead Stipend--\$2160
4. Substitute Retention Stipend--\$350

Exhibits are attached for each of the stipends.

**Administrative Recommendations:**

Administration recommends approval.

## Exhibit 1—Vaccine and Booster Stipend

### Background

In response to the continuing COVID-19 pandemic and to promote the safety of students and staff, Garland ISD is offering a one-time stipend of \$500.00 to District employees who are fully vaccinated against COVID-19, and an additional one-time stipend of \$250.00 to District employees who are fully vaccinated and receive the COVID-19 booster. To receive the stipend, District employees will complete a vaccination and booster stipend form, and submit proof of vaccination (COVID vaccination card, [ImmTrac2](#)\* print out or written confirmation from the employee's medical provider) by December 15, 2021. If an employee received a COVID-19 booster vaccination prior to August 2021, then proof of the COVID-19 booster also needs to be submitted by January 15th.

The goal is to keep teachers in the classroom even if a student has been diagnosed with COVID-19. According to CDC guidance, if you are fully vaccinated you don't need to quarantine if you have come in contact with someone who has tested positive for COVID-19. Since we are prohibited from asking if someone is fully vaccinated, we want to keep teachers in the classroom to instruct students as much as possible.

\*Texas Immunization Registry

### Stipend Costs (includes benefits):

Estimated Number of Staff	7000
Vaccination Stipends	\$3,675,000
Booster Stipends	\$1,837,500
<b>Total Cost:</b>	<b>\$5,512,500</b>

**Funding Source:** ESSER II Grant

## COVID-19 Vaccine and Booster Stipends

The following one-time stipends are available to GISD employees who voluntarily receive the COVID-19 Vaccine and/or Booster vaccine.

### Eligibility

- Fulltime or Part-time GISD employee; and
- Receive full COVID-19 Vaccine and/or Booster\* by December 15, 2021
- Submit stipend form to show proof (COVID vaccination card, [ImmTrac2\\*\\*](#) print out or written confirmation from the employee's medical provider) of:
  - Being fully vaccinated to receive Vaccine stipend; and/or
  - Receiving booster vaccination to receive Booster stipend
  - Proof:

COVID-19 Vaccine Stipend        \$500

COVID-19 Booster Stipend        \$250

\* An employee may qualify for the vaccination stipend without having the booster.

\*\*Texas Registry of Immunization

Payment will be included in the employee's regular paycheck.

### **How to Provide Proof of Vaccination and Booster**

1. Click on the link to the form (Being developed)
2. Sign in using your district employee number and your date of birth
3. Fill out the required information
4. Upload an image of the proof of vaccination (card, IMMTrac2, document from medical provider)
5. If you have obtained the booster, upload an image of the proof of the booster (card, IMMTrac2, document from medical provider)
6. Submit the form

## **Exhibit 2—Non-Certified Instructor Salary**

### **Background**

The nationwide shortage of teachers has created a challenge to place certified teachers in Garland ISD classrooms. In order to place qualified teachers in our classrooms the employees who are either currently in a certification program or who need to be fully accepted into a certification program have been offered positions in the district. These employees are offered Letters of Reasonable Assurance (LORA). When certification programs requirements are completed, their salaries will be adjusted and contracts will be offered.

### **Salary**

State Minimum Salary: \$33,600

### **Requirements:**

- Employee must provide an acceptance letter from an Alternative Certification Program (ACP) or a 4-year University Education Letter of Anticipation
- Once the employee completes their Educator Preparation Program (EPP) requirements and acquires a teacher certificate issued by the State Board for Educator Certification (SBEC)), GISD will adjust their salary in accordance with the GISD teacher salary schedule for their position, effective the issue date of their certificate.

### **Costs:**

No additional Costs because these positions are included in the 2021-22 budget

### **Funding Source:**

General Fund (199)

## **Exhibit 3—Middle and High School Team Lead Stipend**

### **Background**

MS teachers will receive additional training and planning time to address student learning loss due to COVID. Team leads will work with district instructional personnel to review student data and plan for Tier I Instruction that is tailored to student needs. The Team Leads will: collaborate with teachers on each of their campuses to analyze Texas Essential Knowledge and Skills (TEKS) where students show significant gaps; review best practices that target student misconceptions; and develop lessons that will improve Tier 1 instruction and increase student learning.

### **Stipend Amount**

\$2,160 (\$2268 with Benefits)

### **Cost:**

\$1,065,060 for 2 years

### **Funding Source:**

ESSER II Grant

## **Exhibit 4—Substitute Retention Stipend**

### **Background**

Several of our neighboring districts already provide this type of stipend for substitutes. This stipend helps to retain and reward quality substitutes when our teachers need to be away from the classroom. The stipend will help maintain day to day consistency for students. Based upon past data approximately 200 substitutes per semester who work at least 50 days during the semester. Substitutes who work at least 50 days will receive a \$350 stipend each semester.

### **Stipend Amount:**

\$350 per semester (\$385 with benefits)

### **Cost:**

\$380,000 for 2 years

### **Funding Source:**

ESSER II Grant



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Endorsement for TASB  
Board of Directors Region 10, Position A

**Agenda Section:** Action Item

**Trustee Responsible:** James Miller  
President, Board of Trustees

**Summary/Background Information:**

Trustees will consider an endorsement for the Texas Association of School Board's Board of Directors for Region 10, Position A.

**Administrative Recommendations:**

Provided for consideration.



# TASB ENDORSEMENT FORM

DATE: \_\_\_\_\_

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

### CANDIDATE INFORMATION

NAME: \_\_\_\_\_ Ty G. Jones

SCHOOL DISTRICT: \_\_\_\_\_ Lancaster Independent School District

This endorsement was approved by our school district's board of trustees at a duly called meeting on

\_\_\_\_\_  
(Date)

Best regards,

\_\_\_\_\_  
(Signature of board president or officer)

PRINTED NAME: \_\_\_\_\_

SCHOOL DISTRICT: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

**Must be received by TASB on or before AUGUST 30, 2021.**

**RETURN TO: E-mail: [boardcommunications@tasb.org](mailto:boardcommunications@tasb.org)  
FAX: 512.467.3554**



## Garland Independent School District Board of Trustees

**Date of Meeting:** 08/24/2021

**Agenda Item:** Resolution for Special Education Camera Installation and Activation

**Agenda Section:** *Action Items*

**Administrator Responsible:** Dr. Bentley Parker  
Interim Executive Director Special Education

**Board Goal Objective:**

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Texas Education Code 29.022 requires districts to conduct video and audio surveillance in certain special education classrooms or settings upon request. The statute is intended to protect students who, because of a disability, may not be able to report mistreatment by other students or staff. TASB has provided guidance to school districts on this statute. This is included as an attachment to this memo.

As part of that guidance, TASB specifies that “a parent, staff member, principal, assistant principal, or the Board of Trustees may request in writing that the district install video and audio recording equipment in a self-contained classroom or other special education setting.”

Trustees will be asked to approve a resolution to activate newly installed cameras in self-contained special education classrooms. As a reminder, a similar resolution was approved by Trustees at the July 28, 2021 meeting. This resolution will address the new cameras that will be installed, pending Board approval of the requested budget amendment.

**Administrative Recommendations:** Administration recommends approval

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GARLAND  
INDEPENDENT SCHOOL DISTRICT TO INSTALL NEW VIDEO AND AUDIO  
SURVEILLANCE IN SELF-CONTAINED SPECIAL EDUCATION CLASSROOMS**

**WHEREAS**, in order to promote student safety in special education self-contained classrooms, the Garland Independent School District seeks to install, enable, operate and maintain video and audio surveillance in classrooms in accordance with Texas Education Code 29.022;

**WHEREAS**, Texas Education Code 29.022, provides that a Board of Trustees may request cameras for one or more self-contained classrooms or other special education settings in which the majority of the students in regular attendance are provided special education and related services and are assigned to those settings for at least 50 percent of the instructional day. In a prior resolution, the Board voted on July 27, 2021 to activate the existing fifty six (56) cameras previously installed in such special education settings at specified campuses.

**WHEREAS**, there should not be a significant cost associated with this resolution, as this resolution will allow existing cameras in specific special education settings as allowed by Texas Education Code 29.022 to be activated on the first day of school of this school year, August 2, 2021. The camera surveillance and retention of such video will continue until the last day of instruction for the 2021-2022 school year, unless the Board of Trustees withdraws such request in writing or unless the classroom or setting no longer satisfies the requirements of Texas Education Code 29.022.

**NOW, THEREFORE, BE IT RESOLVED:**

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted;
2. The Board of Trustees of Garland Independent School District commits to promoting student safety in special education self-contained classrooms;
3. This Resolution shall take effect upon passage of this resolution in the 2021-2022 school year to illustrate Garland Independent School District's commitment to student safety;

All cameras currently located in special education self-contained classrooms, as defined by Texas Education Code 29.022 and as identified in Exhibit A to this Resolution, will be installed, activated, maintained, and operated immediately upon passage of this resolution in the 2021-2022 school year, and remain activated, maintained and operated until the last day of instruction of the 2021-2022 school year, in accordance with the procedures and policies set forth in Garland ISD Board Policy EHBAF (Legal) and EHBAF (Local), unless the classroom or setting no longer satisfies the requirements of Texas Education Code 29.022 or the Board of

Trustees withdraws its request in writing

4. All campuses identified in Exhibit A in which such cameras will be installed and activated shall provide written notice of the placement and activation of such cameras to all campus staff and to the parents of each student attending class or engaging in school activities in the classroom or setting upon passage of this resolution in the 2021-2022 school year.

PASSED AND ADOPTED this 24th day of August, 2021.

By: \_\_\_\_\_  
Jaimie Miller, President

ATTEST:

By: \_\_\_\_\_  
Linda Griffin, Secretary



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021  
**Agenda Item:** T-TESS Appraisal Calendar for 2021-2022  
**Agenda Section:** Action Item  
**Administrator Responsible:** Dr. Gradyne Brown  
Assistant Superintendent, Human Resources

**Board Goal Objective:**

**OBJECTIVE I: GRADUATION OUTCOMES**

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Please see the attached Texas Teacher Evaluation and Support System (T-TESS) appraisal calendar for the 2021-2022 school year.

**Administrative Recommendations:**

Administration recommends approval.

# *Memo*

To: GISD School Board Trustees

From: Dr. Gradyne E. Brown

CC: Dr. Ricardo Lopez, Superintendent  
Dr. Susanna Russell, Chief of Leadership

Date: August 24, 2021

Re: T-TESS Appraisal Calendar for 2021-2022

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Garland ISD uses the Texas Teacher Evaluation and Support System (T-TESS) for teacher evaluations and appraisals. Board Policy DNA (legal) requires that the district establish a calendar for teacher appraisals. Teacher observations must be conducted during the school year.

The calendar dates reflect the following:

- Excludes classroom observations during the first two weeks following T-TESS orientation
- Excludes classroom observations on the day before a student holiday
- Indicates the last date (15 days prior to last day of instruction) for conducting the annual summative conference for a teacher

In addition, each teacher must have:

- A Goal-Setting and Professional Development Plan conference to be held prior to the teacher submitting the plan to the teacher's appraiser
- A completed and appraiser-approved Goal-Setting and Professional Development Plan submitted no later than six weeks after Orientation.

Garland I.S.D. 2021-2022  
T-TESS APPRAISAL CALENDAR  
PENDING BOARD APPROVAL  
Board Policy DNA/Legal

The Appraisal Period for each teacher shall include all of the days of each teacher's contract. The Formal Observations during the Appraisal Period for each teacher shall be conducted during the required days of instruction for students during the 2021-2022 school year subject to this Appraisal Calendar.

NOTE: No Formal Observations of a teacher shall be conducted on a day when that teacher is involved in district or state required testing or the day before a student holiday. In addition, no formal observations in the 2 weeks following the day of completion of the T-TESS Orientation.

**Goal-Setting and Professional Development Plan:**

- Goal-Setting and Professional Development Plan conference to be held prior to the teacher submitting the plan to the teacher's appraiser.
- A completed and appraiser-approved Goal-Setting and Professional Development Plan shall be submitted no later than **six** weeks after Orientation.

<b><u>July</u></b>	July 26-30	T-TESS Orientation Refresher for all teachers
<b><u>August</u></b>	August 2 August 2-13 August 16	First Instructional Day The first two weeks of instruction are excluded from Formal Observations <b>First Day of Formal Observations for teachers</b>
<b><u>September</u></b>	September 3 September 24	No Formal Observations/Labor Day Sept. 6 No Formal Observations/Intersession begins Sept. 27
<b><u>November</u></b>	November 19	No Formal Observations/ Thanksgiving Break November 22-26
<b><u>December</u></b>	December 17	No Formal Observations/ Winter Break Dec. 20- Jan. 6/Staff Development Jan. 7
<b><u>January</u></b>	January 14	No Formal Observations/ MLK Day January 17
<b><u>March</u></b>	March 4	No Formal Observations/ Intersession March 7-11/Spring Break March 14-18
<b><u>April</u></b>	April 14	No Formal Observations/Student-Staff Holiday April 15
<b><u>May</u></b>	May 17 May 27	Last day for Summative Annual Conferences with Teachers No Formal Observations/ Memorial Day May 30
<b><u>June</u></b>	June 9	Last Day of Class for Students



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Setting the Tax Rate for the 2021-2022 School Year

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Brent Ringo  
Chief Financial Officer

Mrs. Brandy Mayo  
Executive Director of Budget

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Revenues generated by the tax rate and other sources are identified by function in the District's budget. The local tax rate required to fund the proposed budget for the 2021-2022 General and Debt Service Funds are comprised of the following:

\$0.9384 Maintenance & Operations tax rate

\$0.3179 Interest & Sinking tax rate

for a total tax rate of \$1.2563. Shown is a copy of the resolution setting the ad valorem tax rate for 2021.

This agenda item was submitted to the Finance Committee for review on August 10, 2021.

**Administrative Recommendations:**

Provided for your consideration.

**Resolution**  
**Setting the Ad Valorem Tax Rate for 2021**  
**for the**  
**Garland Independent School District**

WHEREAS, in accordance with the provisions of applicable statutes, the Board of Trustees of the Garland Independent School District acknowledged receipt of the tax roll for 2021 in the amounts set out herein as certified by the Chief Appraiser of the Dallas Central Appraisal District; and

WHEREAS, all appropriate notices and hearings as required by Section 44.004 of the Texas Education Code have been made and done on a timely basis; and

WHEREAS, the budget adopted by the Board of Trustees of the Garland Independent School District for the 2021-2022 school year requires the levy and collection of certain ad valorem taxes for the purpose of funding the (a) maintenance and operations portion of such budget and (b) the interest and sinking fund;

NOW, THEREFORE BE IT RESOLVED by the Board of Trustees of the Garland Independent School District that:

1. The maintenance and operations tax rate for the Garland Independent School District for the year 2021 shall be and is hereby fixed at \$0.9384 per \$100 valuation based on 100% of the taxable value of \$24,565,242,897.
2. The interest and sinking fund tax rate for the Garland Independent School District for the year 2021 shall be and is hereby fixed at \$0.3179 per \$100 valuation based on 100% of the taxable value of \$24,565,242,897.
3. The total tax rate for the Garland Independent School District for the year 2021 shall be and is hereby fixed at \$1.2563 per \$100 valuation based on 100% of the taxable value of \$24,565,242,897.

Such taxes are to be assessed and collected by the Director of Tax Services designated by the District.

**THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.**

PASSED AND ADOPTED this 24<sup>th</sup> day of August, 2021.

*Attest:*

\_\_\_\_\_  
Linda Griffin, Secretary  
Board of Trustees of the  
Garland Independent School District

\_\_\_\_\_  
Jamie Miller, President  
Board of Trustees of the  
Garland Independent School District



**BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2021-22  
August 27, 2021**

**REVENUES:**

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$220,814,473	\$220,814,473	\$ -	\$ -	\$ 220,814,473
58 State Revenue	283,757,343	284,757,343			284,757,343
59 Federal Revenue	9,000,000	9,400,000			9,400,000
<b>Total Revenues</b>	<b>\$513,571,816</b>	<b>\$514,971,816</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 514,971,816</b>

**EXPENDITURES:**

11 Instruction	\$319,755,544	\$320,624,544	\$ -	\$ 172,350	\$ 320,796,894
12 Instructional Resources and Media Services	7,826,046	7,826,046			7,826,046
13 Curriculum Development and Instructional Staff Development	15,596,228	15,596,228			15,596,228
21 Instructional Leadership	8,470,547	8,470,547		1,449	8,471,996
23 School Leadership	33,580,856	33,580,856		348	33,581,204
31 Guidance, Counseling and Evaluation	26,600,828	26,600,828			26,600,828
32 Social Work Services	491,210	491,210			491,210
33 Health Services	8,417,693	8,417,693			8,417,693
34 Student Transportation	16,234,639	16,234,639		117,150	16,351,789
35 Food Service	379,779	379,779			379,779
36 Extracurricular Activities	12,822,417	12,822,417			12,822,417
41 General Administration	18,475,461	18,475,461		12,765	18,488,226
51 Facilities Maintenance & Operations	48,599,006	48,599,006	(12,664)	129,000	48,715,342
52 Security and Monitoring Services	7,282,629	7,282,629		175,116	7,457,745
53 Data Processing Services	15,259,057	15,259,057		314,160	15,573,217
61 Community Services	1,792,660	1,792,660		1,990	1,794,650
71 Debt Service - Principal on Long-Term Debt	482,517	482,517			482,517
72 Debt Service Interest on Long-Term Debt		0			-
73 Bond Issuance Cost and Fees		0			-
81 Facilities Acquisition and Construction		0	12,664		12,664
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	897,947	897,947			897,947
<b>Total Expenditures</b>	<b>\$ 543,001,064</b>	<b>\$ 543,870,064</b>	<b>\$ -</b>	<b>\$ 924,328</b>	<b>\$ 544,794,392</b>

**Excess(Deficiency) Revenues Over(Under) Expenditures** \$ (29,429,248) \$ (28,898,248) \$ - \$ (924,328) \$ (29,822,576)

**Other Resources** \$ - \$ - \$ - \$ - \$ -

**Other Financing Sources (Uses)** \$ - \$ - \$ - \$ - \$ -

**Net Change in Fund Balance** \$ (29,429,248) \$ (28,898,248) \$ - \$ (924,328) \$ (29,822,576)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS  
FOR THE GENERAL FUND  
FISCAL YEAR 2021-22  
August 27, 2021**

**Budget Transfers**

<b>Expenditures</b>	<b>Increase</b>	<b>Decrease</b>	<b>Net</b>
51 Facilities Maintenance & Operations	\$ -	\$ 12,664	\$ (12,664)
81 Facilities Acquisition and Construction	12,664		12,664
<b>Total Expenditures</b>	<b>\$ 12,664</b>	<b>\$ 12,664</b>	<b>\$ -</b>

**NFHS CTE Fashion Design Lab cross function transfer**

<b>Expenditures</b>	<b>Increase</b>	<b>Decrease</b>	<b>Net</b>
11 Instruction	\$ 172,350	\$ -	\$ 172,350
21 Instructional Leadership	1,449		1,449
23 School Leadership	348		348
34 Student Transportation	117,150		117,150
41 General Administration	12,765		12,765
51 Facilities Maintenance & Operations	129,000		129,000
52 Security and Monitoring Services	175,116		175,116
53 Data Processing Services	314,160		314,160
61 Community Services	1,990		1,990
<b>Total Expenditures</b>	<b>\$ 924,328</b>	<b>\$ -</b>	<b>\$ 924,328</b>

**Increasing budget for reallocation of teacher FTE to AP for AEC, 2nd grade GEN ED sections at Herfurth and Luna, SPED CCTV cameras, maintenance salary midpoint adjustments, PO rollovers for technology, oracle, fine arts, and transportation.**

**2021 Tax Rate Calculation Worksheet**  
**School Districts without Chapter 313 Agreements**

Date: 08/02/2021 11:53 AM

**Garland Independent School District**

**972-494-8570**

School District's Name

Phone (area code and number)

**501 S Jupiter Rd. Garland TX 75040**

**www.garlandisd.net**

School District's Address, City, State, ZIP Code

School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

<b>SECTION 1: No-New-Revenue Tax Rate</b>	
The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.	
<b>No-New-Revenue Tax Rate Worksheet</b>	<b>Amount/Rate</b>
<b>1. 2020 total taxable value.</b> Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2).	\$22,244,200,539
<b>2. 2020 tax ceilings.</b> Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled	\$3,474,373,168
<b>3. Preliminary 2020 adjusted taxable value.</b> Subtract Line 2 from Line 1.	\$18,769,827,371
<b>4. 2020 total adopted tax rate .</b>	\$1.256300/\$100
<b>5. 2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value:</b>	
<b>A. Original 2020 ARB Values:</b>	\$831,367,210
<b>B. 2020 values resulting from final court decisions:</b>	\$765,433,200

<b>C. 2020 value loss.</b> Subtract B from A.	\$65,934,010
<b>6. 2020 taxable value subject to an appeal under Chapter 42, as of July 25:</b>	
<b>A. 2020 ARB certified value:</b>	\$1,307,409,660
<b>B. 2020 disputed value:</b>	\$615,392,798
<b>C. 2020 undisputed value.</b> Subtract B from A.	\$692,016,862
<b>7. 2020 Chapter 42 related adjusted values</b> Add Line 5 and 6.	\$757,950,872
<b>8. 2020 taxable value, adjusted for actual and potential court-ordered reductions.</b> Add Line 3 and Line 7.	\$19,527,778,243
<b>9. 2020 taxable value of property in territory the school deannexed after Jan. 1, 2020.</b> Enter the 2020 value of property in deannexed territory.	\$0
<b>10. 2020 taxable value lost because property first qualified for an exemption in 2021.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport or goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.	
<b>A. Absolute exemptions.</b> Use 2020 market value:	\$2,776,361
<b>B. Partial exemptions.</b> 2021 exemption amount or 2021 percentage exemption times 2020 value:	\$40,355,462
<b>C. Value loss.</b> Add A and B.	\$43,131,823
<b>11. 2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021.</b> Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.	
<b>A. 2020 market value:</b>	\$1,150,390
<b>B. 2021 productivity or special appraised value:</b>	\$3,452
<b>C. Value loss.</b> Subtract B from A.	\$1,146,938
<b>12. Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.	\$44,278,761
<b>13. Adjusted 2020 taxable value.</b> Subtract Line 12 from Line 8.	\$19,483,499,482
<b>14. Adjusted 2020 total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.	\$244,771,203
<b>15. Taxes refunded for years preceding tax year 2020.</b> Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020.	\$1,033,706
<b>16. Adjusted 2020 levy with refunds.</b> Add Lines 14 and 15.	\$245,804,909

<p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.</p>	
<p><b>17. Total 2021 taxable value on the 2021 certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in Line 19). These homesteads include homeowners age 65 or older or disabled.</p> <p><b>A. Certified values only:</b><sup>3</sup></p> <p><b>B. Pollution control and energy storage exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:</p> <p><b>C. Total 2021 value.</b> Subtract B from A.</p>	<p style="text-align: right;">\$24,565,242,897</p> <p style="text-align: right;">\$-0</p> <p style="text-align: right;">\$24,565,242,897</p>
<p><b>18. Total value of properties under protest or not included on certified appraisal roll.</b></p> <p><b>A. 2021 taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.</p> <p><b>B. 2021 value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about, but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.</p> <p><b>C. Total value under protest or not certified:</b> Add A and B.</p>	<p style="text-align: right;">\$418,340,360</p> <p style="text-align: right;">\$0</p> <p style="text-align: right;">\$418,340,360</p>
<p><b>19. 2021 tax ceilings</b> Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.<sup>4</sup></p>	<p style="text-align: right;">\$3,705,192,695</p>
<p><b>20. 2021 total taxable value.</b> Add Lines 17C and 18C. Subtract Line 19.</p>	<p style="text-align: right;">\$21,278,390,562</p>
<p><b>21. Total 2021 taxable value of properties in territory annexed after Jan. 1, 2020.</b> Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.</p>	<p style="text-align: right;">\$0</p>
<p><b>22. Total 2021 taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement.</p>	<p style="text-align: right;">\$490,928,888</p>
<p><b>23. Total adjustments to the 2021 taxable value.</b> Add Lines 21 and 22.</p>	<p style="text-align: right;">\$490,928,888</p>

<b>24. Adjusted 2021 taxable value.</b> Subtract Line 23 from Line 20.	\$20,787,461,674
<b>25. 2021 NNR tax rate.</b> Divide Line 16 by Line 24 and multiply by \$100.	\$1.182467/\$100

<sup>1</sup>Tex. Tax Code Section 26.012(14)

<sup>2</sup>Tex. Tax Code Section 26.012(6)

<sup>3</sup>Tex. Tax Code Section 26.012(6)

<sup>4</sup>Tex. Tax Code Section 26.012(6)(A)(i)

<sup>5</sup>Tex. Tax Code Section 26.012(6)(A)(ii)

## SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.
2. **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.
3. **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.

Districts should review information from TEA when calculating their voter-approval rate.

Voter-Approval Tax Rate Worksheet	Amount/Rate
<b>26. 2021 maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA	\$0.888400/\$100
<b>27. 2021 enrichment tax rate (DTR).</b> Enter the greater of A and B. A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f )  B. \$0.05 per \$100 of taxable value.	\$0.050000  \$0.000000
<b>28. 2021 maintenance and operations (M&amp;O) tax rate (TR).</b> Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00.	\$0.938400/\$100
<b>29. Total 2021 debt to be paid with property tax revenue.</b> Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses.  A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here:	

Enter debt amount:	\$67,713,000
B. Subtract <b>unencumbered fund amount</b> used to reduce total debt.	\$0
C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program.	\$0
D. <b>Adjust debt:</b> Subtract B and C from A.	\$67,713,000
<b>30. Certified 2020 excess debt collections.</b> Enter the amount certified by the collector.	\$0
<b>31. Adjusted 2021 debt.</b> Subtract line 30 from line 29D.	\$67,713,000
<b>32. 2021 anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%	100.10%
A. Enter the 2021 anticipated collection rate certified by the collector:	100.10%
B. Enter the 2020 actual collection rate	100.36%
C. Enter the 2019 actual collection rate	100.14%
D. Enter the 2018 actual collection rate	99.80%
<b>33. 2021 debt adjusted for collections.</b> Divide line 31 by line 32. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.	\$67,645,354
<b>34. 2021 total taxable value.</b> Enter amount on line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$21,278,390,562
<b>35. 2021 debt tax rate.</b> Divide line 33 by line 34 and multiply by \$100.	\$0.317906/\$100
<b>36. 2021 voter-approval tax rate.</b> Adds lines 28 and 35. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.	\$1.256306/\$100

**SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control**

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

<b>Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet</b>	<b>Amount/Rate</b>
<b>37. Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. The school district shall provide its tax assessor with a copy of the letter. <sup>34</sup>	\$0
<b>38. 2021 total taxable value.</b> Enter the amount from line 20 of the No-New-Revenue Tax Rate Worksheet.	\$21,278,390,562
<b>39. Additional rate for pollution control.</b> Divide line 37 by line 38 and multiply by \$100.	\$0/\$100
<b>40. 2021 voter-approval tax rate, adjusted for pollution control.</b> Add line 36 and line 39.	\$1.256306/\$100

#### SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.<sup>35</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

**NOTE: This section will not apply to any taxing units in 2021.** It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Prior Year Disaster Adjustment Worksheet	Amount/Rate
<b>41. 2020 adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	N/A
<b>42. 2020 voter-approval tax rate.</b> If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	N/A
<b>43. Increase in 2020 tax rate due to disaster (disaster pennies).</b> Subtract Line 42 from Line 41.	N/A
<b>44. 2021 voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	N/A

#### SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate

Enter the 2021 NNR tax rate from Line 25.

\$1.182467

Voter-Approval Tax Rate

As applicable, enter the 2021 voter-approval tax rate from Line 36, Line 40 or Line 44.

\$1.256306

Indicate the line number used: 36

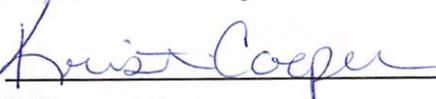
#### SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>35</sup>

**print here** Kristi Cooper

Printed Name of School District Representative

**sign here**



School District Representative

08-02-2021

Date



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Budget Transfers and Amendments to the 2021-2022 General Fund

**Agenda Section:** Action Item

**Administrator Responsible:** Ms. Brandy Mayo  
Executive Director of Budget

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown are the transfers and amendments proposed for approval and their respective impacts on the General Fund.

This agenda item was reviewed during the Finance Committee Meeting on August 10, 2021.

**Administrative Recommendations:**

Provided for your consideration.



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021  
**Agenda Item:** Consider Approval to Dispose of Vehicles  
**Agenda Section:** Action Item  
**Administrator Responsible:** Mr. Mark A. Booker  
Executive Director of Purchasing

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the memo and documentation for approval from Board of Trustees to dispose of buses and white fleet vehicles. Mr. Booker will be available for questions.

This agenda item was reviewed during the Finance Committee Meeting on August 10, 2021.

**Administrative Recommendations:**

Provided for your consideration.



Department of Purchasing

# MEMORANDUM

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**DATE:** July 16, 2021  
**TO:** Dr. Brent Ringo, Chief Financial Officer  
**FROM:** Mark A. Booker, <sup>MAB</sup> Executive Director of Purchasing  
**SUBJECT:** Approval from Board of Trustees to Dispose of Vehicles

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The administration is requesting approval to dispose of 48 buses and 21 white fleet vehicles pursuant to Policy CI Local. The attached list are provided for your review and approval. It is requested that the Board of Trustees approved this action on August 23, 2021.

BUSES FOR SALE

	<b>UNIT</b>	<b>YEAR</b>	<b>MAKE</b>	<b>MODEL</b>	<b>VIN NUMBER</b>	<b>MILEAGE</b>	<b>CONDITION</b>
1	2087	2006	INTERNATIONAL	42 PASS BUS	4DRUBAFL76A211649	161069	FAIR
2	2090	2006	INTERNATIONAL	42 PASS BUS	4DRBUAFL76A211652	154888	FAIR
3	2091	2006	INTERNATIONAL	42 PASS BUS	4DRBUAFL96A211653	159951	FAIR
4	2092	2006	INTERNATIONAL	42 PASS BUS	4DRBUAFL06A211654	154023	FAIR
5	2096	2006	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFL86A211658	176288	FAIR
6	2097	2006	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFLX6A211659	150102	FAIR
7	2098	2006	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFL66A211660	176620	FAIR
8	2099	2006	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFL86A211661	161461	FAIR
9	1319	2007	INTERNATIONAL	71 PASS BUS	4DRBUAFN97A391803	160888	FAIR
10	2104	2007	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFL67A391823	164737	FAIR
11	2105	2007	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFL87A391824	147141	FAIR
12	2106	2007	INTERNATIONAL	53 PASS LIFT BUS	4DRBUAFLX7A391825	293901	FAIR
13	1320	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN88B542464	158028	FAIR
14	1321	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFNX8B542465	144631	FAIR
15	1322	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN18B542466	138914	FAIR
16	1323	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN38B542467	151266	FAIR
17	1324	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN58B542468	153175	FAIR
18	1325	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN78B542469	148710	FAIR
19	1326	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN38B542470	148108	FAIR
20	1327	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN58B542471	162838	FAIR
21	1328	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN78B542472	167002	FAIR
22	1329	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN98B542473	149342	FAIR
23	1330	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN08B542474	166252	FAIR
24	1331	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN28B542475	160155	FAIR
25	1332	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN48B542476	139281	FAIR
26	1333	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN68B542477	131252	FAIR
27	1334	2008	INTERNATIONAL	71 PASS BUS	4DRBUAFN88B542478	162758	FAIR
28	1335	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN49B045294	144350	FAIR
29	1336	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN69B045295	167389	FAIR
30	1337	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN89B045296	123653	FAIR
31	1338	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKNX9B045297	138698	FAIR
32	1339	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN19B045298	152959	FAIR
33	1340	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN39B045299	140479	FAIR
34	1342	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN89B045301	147987	FAIR
35	1290	2006	INTERNATIONAL	71 PASS BUS	4DRBUAFN56A211635	153840	FAIR
36	1291	2006	INTERNATIONAL	71 PASS BUS	4DRBUAFN76A211636	168478	FAIR
37	1294	2006	INTERNATIONAL	71 PASS BUS	4DRBUAFN26A211639	165833	FAIR
38	1303	2006	INTERNATIONAL	71 PASS BUS	4DRBUAFN36A211648	184571	FAIR
39	1304	2007	INTERNATIONAL	71 PASS BUS	4DRBUAFN07A391804	149750	FAIR
40	1306	2007	INTERNATIONAL	71 PASS BUS	4DRBUAFN47A391806	132334	FAIR
41	1309	2007	INTERNATIONAL	71 PASS BUS	4DRBUAFNX7A391809	141614	FAIR
42	1348	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN99B045307	142678	NEEDS ENGINE
43	2088	2006	INTERNATIONAL	42 PASS BUS	4DRBUAFL36A211650	146428	FAIR
44	2094	2006	INTERNATIONAL	42 PASS BUS	4DRBUAFL46A211656	175011	FAIR
45	2095	2006	INTERNATIONAL	53 PASS LIFT BU	4DRBUAFL66A211657	165488	FAIR
46	2114	2009	INTERNATIONAL	47 PASS BUS	4DRBUSKL99B045287	164656	NEEDS ENGINE

BUSES FOR SALE

47	2118	2009	INTERNATIONAL	53 PASS LIFT BU	4DRBUSKL49B045293	149039	NEEDS ENGINE
48	2107	2008	INTERNATIONAL	47 PASS BUS	4DRBUAFL78B542583	186267	LOW OIL PRESSURE

WHITE FLEET FOR SALE

	<b>UNIT</b>	<b>YEAR</b>	<b>MAKE</b>	<b>MODEL</b>	<b>VIN NUMBER</b>	<b>MILEAGE</b>	<b>CONDITION</b>
1	9640	2006	CHEVY	1500 PU	3GCEC14X96G250268	102409	FAIR
2	9611	2004	CHEVY	2500 UTIL	1GBHC24U04E244232	114719	FAIR
3	9585	2002	CHEVY	1500 PU	1GCEC14W52Z310385	105197	FAIR
4	850	1990	FORD	F800 DUMP	1FDPK84P6LVA23297	53719	FAIR
5	851	1990	FORD	F800DUMP	1FDPK84P5LVA22156	44771	FAIR
6	9558	2001	CHEVY	1500 PU	1GCE14W81Z172811	95869	FAIR
7	753	2007	CHEVY	2500 UTIL	1GBHC24K47E523704	96379	FAIR
8	747	2002	CHEVY	2500 UTIL	1GCGC24U32Z309281	121739	FAIR
9	8680	2008	FORD	EXPLORER	1FMEU63E88UA88834	130935	BAD ENGINE
11	307	2003	CHEVY	2500 UTIL	1GCHC24U73E261636	134970	FAIR
12	314	2004	CHEVY	2500 UTIL	1GBHC24UX4E248207	170640	FAIR
13	9666	2008	CHEVY	1500 PU	1GCEC14X28Z215008	36931	FAIR
14	311	1998	FORD	E 250 VAN	1FTNE24L2WHC08138	74968	FAIR
15	309	2001	FORD	F 250	3FTSW30L91MA51031	93177	FAIR
16	354	1996	FORD	E 250 VAN	1FTHE24H8THA97731	89719	FAIR
17	9717	2001	INTERNATIONAL	WORK BUS	1HVBABM61H355387	157805	FAIR
18	701	2009	INTERNATIONAL	BOX TRUCK	3HTJTSKN89N042701	123540	FAIR
19	741	2001	CHEVY	1500 PU	1GCEC14W91Z178102	104493	BAD ENGINE
20	9580	2002	CHEVY	1500 VAN	1GCEG15W821162864	120510	FAIR
21	9583	2002	CHEVY	2500 VAN	1GAGG29R521194103	58035	FAIR



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of Ink and Toner Cartridges One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Mark A. Booker  
Executive Director of Purchasing

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for ink and toner cartridges for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

**Primary:**  
Smartgroup Systems

**Alternate:**  
The Tree House Incorporated

The estimated total amount of the bid is not to exceed \$350,000. Potential funding is indicated below.

**General Fund (199) – 90%**  
**National School Breakfast and Lunch Program (240) – 5%**  
**Campus Activity Funds (461) – 5%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Ink and Toner Cartridges** from the company or companies listed below provides the best value to the Garland Independent School District.

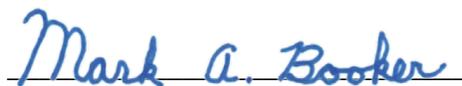
Primary  
Smartgroup Systems

Alternate  
The Tree House Incorporated

**NOT TO EXCEED AMOUNT:**

**\$ 350,000**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	106-21
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund) 90 % (240 National School Breakfast and Lunch Program) 5 % (461 Campus Activity Funds) 5 %

  
\_\_\_\_\_  
Mark A. Booker  
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.

  
\_\_\_\_\_  
Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 30, 2021

To: Mark A. Booker, Executive Director of Purchasing

From: Janet Curtis-Fuller, Buyer

RE: Recommendation to Award RFP 106-21 Ink and Toner Cartridges

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**Action Required**

New Award

**Material/Service**

Desktop printer ink and toner

**Purpose**

District-wide use

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$350,000 – 199 General Fund 90%, 240 National School Breakfast and Lunch Program 5% & 461 Campus Activity Funds 5%

RFP 106-21  
 INK AND TONER CARTRIDGES

EVALUATION CRITERIA	Parameters:	Max Points	FIRM	FIRM	FIRM	FIRM	FIRM	FIRM
			SMARTGROUP SYSTEMS	THE TREE HOUSE INCORPORATED *ALTERNATE*	THE OFFICE PAL NJ LLC	ELP ENTERPRISES INC	CVR COMPUTER SUPPLIES	TECH DOGS LLC
PROPOSED PRICING:			\$63,890	\$77,492	\$83,677	\$83,512	\$84,679	\$89,050
The purchase price	40		40	33	31	31	30	29
The reputation of the vendor and the vendor's goods or services	12		12	12	12	12	12	12
The quality of the vendor's goods or services	10		10	10	10	10	10	10
The extent to which the goods or services meet the district's needs	35		35	35	35	35	35	35
The vendor's past relationship with the district	3		2	2	0	0	2	0
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); (must be 0 points)	0		0	0	0	0	0	0
The total long-term cost to the district to acquire the vendor's goods and services	0		0	0	0	0	0	0
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor(s) or the vendor(s)'s ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state	0		0	0	0	0	0	0
Any other relevant factor specifically listed in the Request for Proposal or Proposals	0		0	0	0	0	0	0
<b>Total Points</b>	<b>100</b>		<b>99</b>	<b>92</b>	<b>88</b>	<b>87</b>	<b>89</b>	<b>86</b>



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of Maintenance and Operations Merchandise and Supplies  
One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Paul Gonzales  
Executive Director of Facilities and Maintenance

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for maintenance and operations merchandise and supplies for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Home Depot USA, Inc.

The estimated total amount of the bid is not to exceed \$150,000. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

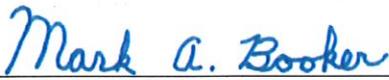
It is the administration's recommendation that the offer(s) for **Maintenance and Operations Merchandise and Supplies** from the company or companies listed below provides the best value to the Garland Independent School District.

Home Depot USA, Inc.

**NOT TO EXCEED AMOUNT:**

**\$ 150,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract National Intergovernmental Purchasing Alliance DBA Omnia Partners
<b>Contract Number:</b>	201-21
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



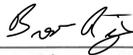
Mark A. Booker  
Executive Director of Purchasing



Paul Gonzales  
Executive Director of  
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



Date: June 10, 2021

To: Mark Booker, Executive Director of Purchasing

From: Edmund Lee, Coordinator of Maintenance Business Operations

RE: Recommendation to Award Contract 201-21 Maintenance and Operations Merchandise and Supplies

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**Action Required**

New Award

**Material/Service**

General Maintenance Supplies and Merchandise

**Purpose**

The following agreement will allow for the purchase of building and material supplies.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$150,000 – 199 General Fund



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of Oracle Annual Maintenance and Support Five (5) Years

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Jason Genovese  
Director of Oracle

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for Oracle annual maintenance and support for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Mythics Incorporated

The estimated total amount of the bid is not to exceed \$2,657,224. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Oracle Annual Maintenance and Support** from the company or companies listed below provides the best value to the Garland Independent School District.

MYTHICS INCORPORATED

**NOT TO EXCEED AMOUNT:**

**\$2,657,224**

<b>Procurement Method:</b>	Cooperative Purchase Contract DIR
<b>Contract Number:</b>	242-22
<b>Contract Term:</b>	Five (5) Years
<b>Potential Funding Source:</b>	(199 General Fund)



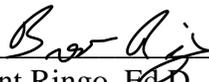
Mark A. Booker  
Executive Director of Purchasing



Jason Genovese  
Director of Oracle

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 1, 2021

To: Don Friedel, Assistant Director of Purchasing

From: Jason Genovese, Director of Oracle

RE: Recommendation to Award Contract 242-22 Oracle Annual Maintenance and Support

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**Action Required**

New Award

**Material/Service**

Software – Oracle Licensing, Annual Maintenance and Support

**Purpose**

Garland ISD utilizes a number of technologies in support of its Financial, Procurement, and Human Resources administrative operations. These technologies include enterprise level software packages for day-to-day operations and reporting, such as the Oracle E-Business Suite and Oracle Analytics Server. This five-year agreement provides required annual maintenance and support for the software products and nearly \$200,000 in savings over the one-year agreement option.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$2,657,224 – 199 General Fund



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of Armored Courier Services One (1) Year with Five (5) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Ms. Allison Davenport  
Executive Director of Finance

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for armored courier services for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

GardaWorld

The estimated total amount of the bid is not to exceed \$100,000. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Armored Courier Services** from the company or companies listed below provides the best value to the Garland Independent School District.

GardaWorld

**NOT TO EXCEED AMOUNT:**

**\$ 100,000**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	262-21
<b>Contract Term:</b>	One (1) year with five (5) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)

*Mark A. Booker*

Mark A. Booker  
Executive Director of Purchasing

*Allison Davenport*

Allison Davenport  
Executive Director of Finance

Attest:

I have examined the information provided by staff in recommending the award above.

*Brent Ringo*

Brent Ringo, Ed.D.  
Chief Financial Officer



Date: July 20, 2021

To: Diane Fields, Buyer

From: Allison Davenport, Executive Director of Finance

RE: Recommendation to Award for RFP 262-21 Armored Courier Services

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**Action Required**

New Award

**Material/Service**

Armored Courier Services

**Purpose**

We are required by our bank depository contract to have our deposits couriered to the vault via an authorized/approved courier. All schools and departments within the district use this services to transfer deposits to the bank.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$100,000 – 199 General Fund

## RFP 262-21 Armored Courier Services CRITERIA EVALUATION FORM

EVALUATION CRITERIA		FIRM	
		Brinks	Garda
Parameters:	Max Points		
Proposed Price: A comparison of 72 like sample line items were evaluated for pricing. Pricing does not reflect the contract value rather the amount of the 72 like items evaluated		\$ 121,383.36	128,856.00
<b>The purchase price; <u>NOT TO BE EVALUATED BY COMMITTEE MEMBERS</u>. Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.</b>	40	40	38
<b>The reputation and quality of the vendor's goods or services; Combined with 2.</b>	7	7	7
<b>The quality of the vendor's goods or services;</b>	15	15	15
<b>The extent to which the goods or services meet the district's needs;</b>	35	33	35
<b>The vendor's past relationship with the district;</b>	3	0	3
<b>The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); (must be 0 points)</b>	0	0	0
<b>The total long-term cost to the district to acquire the vendor's goods and services;</b>	0	0	0
<b>Financial strength of company</b>	0	0	0
<b>Total Points</b>	100	95	98



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of School Photography & Graduation Services  
One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the bids for school photography & graduation services for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List

The estimated total amount of the bid is not to exceed \$800,000. Potential funding is indicated below.

**Student Activity Account (865)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **School Photography & Graduation Services** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

**NOT TO EXCEED AMOUNT:**

**\$800,000**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	203-21
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(865 Student Activity Account)



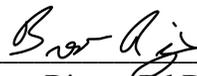
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed. D  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 12, 2021

To: Mark A. Booker, Executive Director of Purchasing

From: Misty Roberts, Buyer

RE: Recommendation to Award RFP 203-21 School Photography & Graduation Services

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**Action Required**

New Award

**Material/Service**

I recommend awarding all suppliers that have submitted completed proposals to facilitate the yearly student School Pictures and Graduation services contract. Out of 11 suppliers that responded one is not recommended for award, as they did not meet the minimum requirements.

**Purpose**

The recommended suppliers possess proven expertise to provide faculty, students, and their parents, quality, affordable and flexible services for Photography, Graduation Services, and Graduation Commencement Pictures/Video with or without commission rates.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$800,000 – 865 Student Activity Account

## RFP 203-21 School Photography & Graduation Services

### Awarded Suppliers

Cady Studios, LLC	(School Photography)
Event Photography Group, Inc.	(School Photography)
Flash Photography, LLC	(Commencement Photography)
Goldbeck Company	(Panoramic Photos)
Impressionist School Portraits	(School Photography)
Jostens, Inc.	(Graduation Services)
Lifetouch National School Studios, Inc.	(School Photography)
Roger D Mathis dba MemPics	(Sporting Event Photos)
Southern Images	(School Photography)
Strawbridge Studios, Inc.	(School Photography)



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of Professional Staff Development  
One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

**Board Goal Objective:**

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Summary/Background Information:**

Shown is the recommendation of the bids for professional staff development for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Ellevation Inc.

The estimated total amount of the bid is not to exceed \$300,000. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Professional Staff Development** from the company or companies listed below provides the best value to the Garland Independent School District.

Ellevation Inc.

**NOT TO EXCEED AMOUNT:**

**\$300,000**

<b>Procurement Method:</b>	Interlocal Contract EPCNT
<b>Contract Number:</b>	310-21-15
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



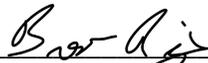
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed. D  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 1, 2021

To: Mark Booker, Executive Director of Purchasing

From: Zaida Saldivar, Director Department of English Language Learners

RE: Recommendation to Award Contract 310-21-15 Professional Staff Development

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**Action Required**

New Award

**Material/Service**

The vendor will provide the online platform to conduct, monitor and provide support for all the Language Proficiency Assessments Committee (LPAC) requirements indicated by the Texas Education Agency (TEA) with regard to English learners.

**Purpose**

The online platform will be utilized by district and campus staff serving English learners to learn about their language acquisition needs and enhance collaboration with all stakeholders to ensure appropriate instructional recommendations are met for the success of English learners.

**Board Goal Objective**

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

**Superintendent's Goal**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Recommended Amount**

\$300,000 – 199 General Fund



## Garland Independent School District Board of Trustees

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Purchase of Educational Software, Licenses, Subscriptions, Hardware and Services One (1) Year with Nine (9) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

### **Board Goal Objective:**

#### **OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

#### **OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

#### **OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

#### **OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

#### **OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

#### **OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

#### **OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

### **Superintendent's Goal:**

#### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Summary/Background Information:**

Shown is the recommendation of the bids for educational software, licenses, subscriptions, hardware and services for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List

The estimated total amount of the bid is not to exceed \$5,000,000. Potential funding is indicated below.

**General Fund (199) – 60%**

**ESEA Title I Part A – Improving Basic Programs (211) – 40%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

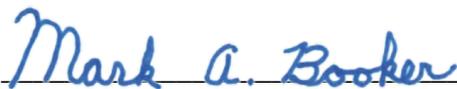
It is the administration's recommendation that the offer(s) for **Educational Software, Licenses, Subscriptions, Hardware and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

**NOT TO EXCEED AMOUNT:**

**\$ 5,000,000**

<b>Procurement Method:</b>	Request for Proposal
<b>Contract Number:</b>	397-21-04
<b>Contract Term:</b>	One (1) year with nine (9) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund) 60% (211 ESEA Title I Part A - Improving Basic Programs) 40%



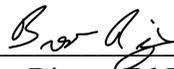
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed. D  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 13, 2021

To: Mayte Rocio Martinez, Buyer

From: Donald Friedel, Assistant Director

RE: Recommendation to Award RFP 397-21-04 Educational Software, Licenses, Subscriptions, Hardware and Services

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**Action Required**

New Award

**Material/Service**

This recommendation is made for the purchase of Educational Software, Licenses, Subscriptions, Hardware and Services. This contract will be used district wide for all software needs.

**Purpose**

The purpose for this award is to provide schools and departments the needed software solutions and the ability to using various funds.

**Board Goal Objective**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

## **OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

## **OBJECTIVE D: SCIENTIFIC UNDERSTANDING**

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

## **OBJECTIVE E: MATHEMATICAL PROFICIENCY**

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

## **OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

## **OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)**

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

## **Superintendent's Goal**

### **Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

### **Recommended Amount**

\$5,000,000 – 199 General Fund 60% and 211 ESEA Title 1 Part A - Improving Basic Programs 40%

Awarded Suppliers

ABC CLIJO LLC  
ACCELERATE LEARNING INCORPORATED  
ADVANCED TECHNOLOGIES CONSULTANTS INC  
ALELO INC  
ALL IN LEARNING  
ALLPLAYERS NETWORK INC  
AMPLIFY EDUCATION INC.  
APEX LEARNING INC  
ASCEND MATH  
B. E. PUBLISHING  
BENCHMARK EDUCATION CO  
BETTERRHETOR RESOURCES LLC  
CANARY CONCUSSION LLC  
CENGAGE LEARNING  
CEV MULTIMEDIA  
COUGHLAN COMPANIES LLC  
DIMENSIONU INC  
DREAMBOX LEARNING INC  
EDGENUITY (FORMERLY EDUCATION 2020)  
EDPUZZLE INC  
EDUCATION GALAXY LLC  
EGROVE EDUCATION INC  
ELLEVENTION LLC  
ESSENTIAL SKILLS SOFTWARE INC  
EXPLAIN EVERYTHING SALES INC  
EXPLOROS INC  
FILM IDEAS INC  
FLINN SCIENTIFIC INCORPORATED  
FOLLETT SCHOOL SOLUTIONS  
FROG STREET PRESS LLC  
GOODHEART-WILLCOX CO INC  
HOUGHTON MIFFLIN HARCOURT PUBLISHING  
IMAGINE LEARNING INC  
INFOBASE HOLDING INC  
INJOY PRODUCTIONS INC  
INTEGRAL MATHEMATICS INC  
ISTATION  
JOURNEYED.COM INCORPORATED  
JW PEPPER AND SONS  
K2SHARE LLC  
KESLER SCIENCE LLC  
KNOWLEDGE MATTERS INC  
LAB RESOURCES INC  
LEARNING AZ

LEARNING FARM LLC  
LEGENDS OF LEARNING  
MANEUVERING THE MIDDLE LLC  
MCGRAW HILL EDUCATION INC  
MENTORING MINDS  
METHODS AND SOLUTIONS INC  
MITINET INC  
MOTIVATING SYSTEMS LLC  
MULTIMEDIA SOLUTIONS INC  
NASCO  
NATIONAL RESTAURANT ASSOCIATION  
NCS PEARSON INC  
NEARPOD INC  
NEURON FUEL INC  
NEWSELA INC  
NKS LLC  
NO TEARS LEARNING INC  
NOTABLE INCORPORATED  
OMEGA LABS INC.  
PEOPLES EDUCATION INC  
PRESTON HICKS  
PRODIGY EDUCATION INC  
PROJECT LEAD THE WAY, INC  
PROQUEST LP  
QUAVERMUSIC.COM LLC  
RENAISSANCE LEARNING INC  
RISE VISION INC  
SANJAE EDUCATIONAL RESOURCES INC  
SAVVAS LEARNING COMPANY LLC  
SCHOLASTIC INC  
SCREENCASTIFY LLC  
SHMOOP UNIVERSITY INC  
SIRIUS EDUCATION SOLUTIONS LLC  
STEM FUSE SD LLC  
STOCK TRAK INC  
STUKENT INC  
SUMMIT K12 HOLDING INC  
SUPPORTING SCIENCE INC  
TALKINGPOINTS  
TESTOUT CORPORATION  
TEXO ABC AGC INC  
THE LAMPO GROUP INC  
TUMBLEWEED PRESS INC  
VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY  
VISTA HIGHER LEARNING  
VISUAL AID VALUNTEERS  
ZOOBEAN INC



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Online Subscription  
First of Two (2) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

**Board Goal Objective:**

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

**OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

**Superintendent’s Goal:**

**Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for online subscription for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

Seesaw Learning Inc.

Original Award Amount: \$ 58,000  
(June 25, 2021)

Increase Amount: \$ 42,000

The estimated total amount of the bid is not to exceed \$100,000. Potential funding is indicated below.

**State Textbook Fund (410)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Online Subscription** from the company or companies listed below provides the best value to the Garland Independent School District.

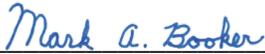
Seesaw Learning Inc.

**ORIGINAL AMOUNT:** **\$58,000**  
**(June 25, 2021)**

**INCREASE AMOUNT:** **\$42,000**

**NOT TO EXCEED AMOUNT:** **\$100,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract EPCNT
<b>Contract Number:</b>	127-20-01
<b>Contract Term:</b>	First of two (2) annual renewal options.
<b>Potential Funding Source:</b>	(410 State Textbook Fund)



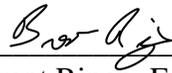
Mark A. Booker  
Executive Director of Purchasing



Kim Caddell, Ed. D  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 16, 2021

To: Misty Roberts, Buyer

From: Dr. Melissa Hill, Director of Teaching & Learning

RE: Recommendation to Increase Contract 127-20-01 Online Subscription

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**Action Required**

Increase

**Material/Service**

Premium Seesaw license for all PreK-2<sup>nd</sup> grade students.

**Purpose**

The district has recommended the Seesaw digital learning platform for support of digital learning for all PreK-2<sup>nd</sup> grade students. All elementary campuses currently use this platform to engage with student work, communicate with families and access additional features for school and home use as well as enable us to continue blended learning when all students return to campuses.

**Board Goal Objective**

Please select an objective(s) from the options below and delete the objectives that do not tie to the item being submitted:

**OBJECTIVE A: EARLY LITERACY (Reading)**

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

**OBJECTIVE B: EARLY LITERACY (Writing)**

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

## **OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION**

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

### **Superintendent's Goal**

#### **Superintendent Goal #4 – Educational Leadership**

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

### **Recommended Amount**

\$42,000 – 410 State Textbook Fund



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Translation and Interpretation Equipment One (1) Year with Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Dr. Kim Caddell  
Assistant Superintendent of Curriculum and Instruction

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for translation and interpretation equipment for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Audio Resource Group, Inc.

Original Award Amount: (May 31, 2021)	\$ 49,999
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Increase Amount:	\$ 200,001
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The estimated total amount of the bid is not to exceed \$250,000. Potential funding is indicated below.

**ESEA Title I Part A – Improving Basic Programs (211)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Translation and Interpretation Equipment** from the company or companies listed below provides the best value to the Garland Independent School District.

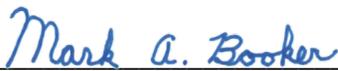
Audio Resource Group, Inc.

**ORIGINAL AMOUNT:** **\$49,999**  
(May 31, 2021)

**INCREASE AMOUNT:** **\$200,001**

**NOT TO EXCEED AMOUNT:** **\$250,000**

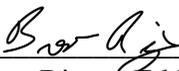
<b>Procurement Method:</b>	Interlocal Contract TIPS USA
<b>Contract Number:</b>	341-21
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(211 ESEA Title I Part A - Improving Basic Programs)

  
\_\_\_\_\_  
Mark A. Booker  
Executive Director of Purchasing

  
\_\_\_\_\_  
Kim Caddell, Ed. D  
Assistant Superintendent of  
Curriculum and Instruction

Attest:

I have examined the information provided by staff in recommending the award above.

  
\_\_\_\_\_  
Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 12, 2021

To: Mark Booker, Executive Director of Purchasing

From: Lauren A. McKinney, Federal Programs Grant Manager

RE: Recommendation to Increase Contract 341-21 Translation and Interpretation Equipment

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**Action Required**

Increase

**Material/Service**

The wireless language interpretation system allows for more effective communication with the students, parents, and families served by our campuses. The product translates oral language through the aid of a transmitter and headset microphone. This product also includes a drop-in charging tray and carrying case to support long-term usage and storage.

**Purpose**

The intent of the device is to decrease the impact of oral language as a barrier for communication between the students, parents, and families and those that serve them. The devices have the capacity for usage by parents, families, students, and staff to allow for increased and effective communication when discussing student academic and social emotional needs. This usage supports the programmatic intent of the Title I, Part A program.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Recommended Amount**

\$200,001 – 211 ESEA Title I Part A – Improving Basic Programs



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Cellular Equipment and Services  
Second of Four (4) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Matt Yeager  
Assistant Superintendent of Technology

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for cellular equipment and services for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

T-Mobile USA Incorporated

Original Award Amount: \$ 200,000  
(June 22, 2021)

Increase Amount: \$ 540,000

The estimated total amount of the bid is not to exceed \$740,000. Potential funding is indicated below.

**FCC Emergency Connectivity Fund (TBD) – 73%**  
**General Fund (199) – 27%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Cellular Equipment and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

T-Mobile USA Incorporated

**ORIGINAL AMOUNT:** **\$ 200,000**  
**(June 22, 2021)**

**INCREASE AMOUNT:** **\$ 540,000**

**NOT TO EXCEED AMOUNT:** **\$ 740,000**

<b>Procurement Method:</b>	Request for Proposal	
<b>Contract Number:</b>	252-19	
<b>Contract Term:</b>	Second of four (4) annual renewal options.	
<b>Potential Funding Source:</b>	(FCC Emergency Connectivity Fund)	73%
	(199 General Fund)	27%



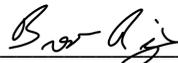
Mark A. Booker  
Executive Director of Purchasing



Matt Yeager  
Assistant Superintendent of  
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 23, 2021

To: Mark A. Booker, Executive Director of Purchasing

From: Matt Yeager, Executive Technology Officer

RE: Recommendation to Increase RFP 252-19 Cellular Equipment and Services

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**Action Required**

Increase

**Material/Service**

Hotspot Data Plan

**Purpose**

The contract allows the district the ability to extend the hotspot data plan for 3000 GISD owned hotspot devices.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Recommended Amount**

\$540,000 – FCC Emergency Connectivity Fund 73% and 199 General Fund 27%



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Private Cellular Network  
One (1) Year with Two (2) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Matt Yeager  
Assistant Superintendent of Technology

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for private cellular network for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

BearCom Operating, LLC.

Link America, LLC

M&A Technology, Inc.

Original Award Amount: \$ 1,000,000  
(December 15, 2020)

Increase Amount: \$ 1,485,000

The estimated total amount of the bid is not to exceed \$2,485,000. Potential funding is indicated below.

**FCC Emergency Connectivity Fund (TBD) – 59%**  
**Education Stabilization Fund (651) – 41%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Private Cellular Network** from the company or companies listed below provides the best value to the Garland Independent School District.

BearCom Operating, LLC.  
Link America, LLC  
M&A Technology, Inc.

**ORIGINAL AMOUNT:** **\$ 1,000,000**  
(December 15, 2020)

**INCREASE AMOUNT:** **\$ 1,485,000**

**NOT TO EXCEED AMOUNT:** **\$ 2,485,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract EPCNT
<b>Contract Number:</b>	285-20-01
<b>Contract Term:</b>	One (1) year with two (2) annual renewal options.
<b>Potential Funding Source:</b>	(FCC Emergency Connectivity Fund) 59% (651 Education Stabilization Fund) 41%

*Mark A. Booker*

Mark A. Booker  
Executive Director of Purchasing

*Matt Yeager*

Matt Yeager  
Assistant Superintendent of  
Technology

Attest:

I have examined the information provided by staff in recommending the award above.

*Brent Ringo*

Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 23,2021

To: Don Friedel, Assistant Director of Purchasing

From: Matt Yeager, Executive Technology Officer

RE: Recommendation to Increase Contract 285-20-01 Private Cellular Network

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**Action Required**

Increase

**Material/Service**

LTE FastMile CPE Equipment

**Purpose**

The contract allows Garland ISD Technology the ability to expand the LTE pilot to the remaining students located within the range of Jackson MST, and Memorial Pathway Academy LTE towers.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Recommended Amount**

\$1,485,000 – FCC Emergency Connectivity Fund 59% and 651 Educatoin Stabilization Fund 41%



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Apple Equipment, Software and Peripherals Final of Two (2) Annual Renewal Options

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Matt Yeager  
Assistant Superintendent of Technology

**Board Goal Objective:**

Not Applicable.

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for Apple equipment, software and peripherals for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Apple Computer, Inc.

Original Award Amount: (September 22, 2020)	\$ 660,000
Increase Amount:	\$ 1,158,000

The estimated total amount of the bid is not to exceed \$1,818,000. Potential funding is indicated below.

**FCC Emergency Connectivity Fund (TBD) – 64%**  
**General Fund (199) – 36%**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Apple Equipment, Software and Peripherals** from the company or companies listed below provides the best value to the Garland Independent School District.

Apple Computer, Inc.

**ORIGINAL AMOUNT:** **\$ 660,000**  
**(September 22, 2020)**

**INCREASE AMOUNT:** **\$ 1,158,000**

**NOT TO EXCEED AMOUNT:** **\$ 1,818,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract DIR	
<b>Contract Number:</b>	286-18	
<b>Contract Term:</b>	Final of two (2) annual renewal options.	
<b>Potential Funding Source:</b>	(FCC Emergency Connectivity Fund)	64%
	(199 General Fund)	36%



Mark A. Booker  
Executive Director of Purchasing



Matt Yeager  
Assistant Superintendent of  
Technology

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: June 23, 2021

To: Mark A. Booker, Executive Director of Purchasing

From: Matt Yeager, Executive Technology Officer

RE: Recommendation to Increase Contract 286-18 Apple Equipment, Software and Peripherals

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**Action Required**

Increase

**Material/Service**

Apple devices, peripherals, and software

**Purpose**

District-wide purchases include Apple devices and peripherals for current program initiatives, campus-initiated purchases, repair of devices, iOS management software for mobile devices, and other costs related to the Apple ecosystem.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Superintendent Goal #6 – Community Relations & Relationship Building**

The superintendent maintains a positive and productive working relationship with District employees and the community.

**Recommended Amount**

\$1,158,000 – FCC Emergency Connectivity Fund 64% and 199 General Fund 36%



**Garland Independent School District  
Board of Trustees**

**Date of Meeting:** August 24, 2021

**Agenda Item:** Consider Approval of Increase in Awarded Amount for Security Equipment Parts and Service

**Agenda Section:** Action Item

**Administrator Responsible:** Mr. Pat Lamb  
Directory of Security

**Board Goal Objective:**

Not Applicable

**Superintendent's Goal:**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Summary/Background Information:**

Shown is the recommendation of the increase in awarded amount for security equipment parts and service for the District, discussed in the August 10, 2021 Finance Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Flores Technical Services, Inc.

Original Award Amount: (May 25, 2021)	\$ 300,000
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Increase Amount:	\$ 175,000
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The estimated total amount of the bid is not to exceed \$475,000. Potential funding is indicated below.

**General Fund (199)**

**Administrative Recommendations:**

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION  
FOR BOARD OF TRUSTEES APPROVAL**

**RECOMMENDATION:**

It is the administration's recommendation that the offer(s) for **Security Equipment Parts and Service** from the company or companies listed below provides the best value to the Garland Independent School District.

Flores Technical Services, Inc.

**ORIGINAL AMOUNT:** **\$ 300,000**  
(May 25, 2021)

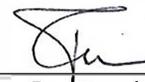
**INCREASE AMOUNT:** **\$ 175,000**

**NOT TO EXCEED AMOUNT:** **\$ 475,000**

<b>Procurement Method:</b>	Cooperative Purchase Contract Buyboard
<b>Contract Number:</b>	340-21
<b>Contract Term:</b>	One (1) year with four (4) annual renewal options.
<b>Potential Funding Source:</b>	(199 General Fund)



Donald Friedel  
Assistant Director of Purchasing



Pat Lamb  
Director of Security

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.  
Chief Financial Officer



**Garland Independent School District**

Date: July 26, 2021

To: Mark A. Booker, Executive Director of Purchasing

From: Michael Pierce, Interim Security Coordinator

RE: Recommendation to Increase Contract 340-21 Security Equipment Parts and Service

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**Action Required**

Increase

**Material/Service**

The contract is for required SPED cameras and equipment.

**Purpose**

The additional not-to-exceed amount will provide the needed cameras, microphones, and other associated equipment for the remaining 87 Special Education classrooms. It will also include parts and any needed repairs.

**Board Goal Objective**

Not Applicable

**Superintendent's Goal**

**Superintendent Goal #5 – District Management**

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Recommended Amount**

\$175,000 - 199 General Fund