

Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, November 17, 2020

Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance and Moment of Silence
- III. This meeting is being held in accordance by order of Governor Greg Abbott's Executive Order on September 17, 2020 and the Texas Health and Human Services. These modifications are necessary to promote the health and safety of the Garland ISD community, and to comply with governmental orders, as well as guidance from health authorities.
- IV. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building or via email at BoardPublicComments@garlandisd.net prior to the start of the meeting indicated in the posting notice. The emailed comments will be read aloud at the meeting by a designated speaker. Emails should include the requester's name, address and the detailed topic to be read aloud. In addition, comments must be limited to issues that can be presented in a public forum and are directly related to the posted and noticed agenda items. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- V. Trustee Farewell and Board President's Address
- VI. Action Items (Non Consent)
 - A. Sign Statements of Elected Officer 5
 - B. Administer Oath of Office to Newly Elected Trustees 10
- VII. Information Items
 - A. Evidence of Excellence
 - 1. Recognize Austin Academy Honors Orchestra-**Joseph Figarelli** 13
 - 2. Recognize The Gilbreath-Reed Career and Technical Center-**Dr. Erika Crump** 14

B. Recognize Going the Extra Mile (GEM) Recipient Garland ISD Transportation Department- Tiffany Veno	15
VIII. Discussion Items	
A. Trustees' Report	17
1. Trustee attendance at recent district and community events	
2. Announcement of upcoming district and community events	
3. Recognition of outstanding performance by district staff and students	
4. Recognition of new programs and special activities	
5. Message from Board President	
B. Superintendent's Report	24
C. Future Agenda Items	26
IX. Consent Agenda - Consider approval of	
A. Human Resources Report	28
B. Board Meeting Minutes	33
X. Action Item (Non Consent)	
A. Consider Approval to Change the South Garland High School Mascot and School Colors- Dr. Susanna Russell and Dr. Brent Ringo	41
B. Consider Approval of 2020-2021 District Improvement Plan- District Affairs Committee	49
C. Consider Approval of Budget Transfers and Amendments to the 2020-2021 General Fund - Brandy Mayo	102
D. Consider Approval of Disposal of Vehicles - Mark A. Booker	105
E. Consider Approval of Donation from State Farm Enterprise Technology Grant - Michael Bland & Kenneth Pearce	109
F. Consider Approval of Donation from the Garland Fire Department - Dr. Erika Crump	113
G. Consider Approval of Board Operating Procedures	117
H. New Bids	
1. Contract #152-20 - Consider Approval of Purchase of Custodial Supplies - Warehoused - Paul Gonzales	119
2. Contract #169-20 - Consider Approval of Purchase of Fundraisers (Catalog) - Mark A. Booker	135
3. Contract #173-20 - Consider Approval of Purchase of Roofing Repair Services - Paul Gonzales	139
4. Contract #181-20-02 - Consider Approval of Purchase of Apparel (Shirts, T-Shirts, Uniforms & Accessories) - Mark A. Booker	149
5. Contract #319-21 - Consider Approval of Purchase of Track Uniforms and Equipment - Cliff Odenwald	164
6. Contract #321-20-03 - Consider Approval of Purchase of Textbooks and Materials - Dr. Jovan Grant-Wells	189
7. Contract #363-21 - Consider Approval of Purchase of Property Insurance - John King	193
I. Renewal Bids	

1. Contract #325-20 - Consider Approval of Purchase of Testing and Assessment - Dr. Jovan Grant-Wells	197
J. Increase to Awarded Bids	
1. Contract #32-19-04 - Consider Approval of Increase in Awarded Amount for Career and Technical Education Agriculture Merchandise and Services - Dr. Erika Crump	200
2. Contract #65-20 - Consider Approval of Increase in Awarded Amount for Clinic Supplies-Warehoused - Renee Kotsopoulos	204
3. Contract #127-19-02 - Consider Approval of Increase in Awarded Amount for English Language Learners - Dr. Jovan Grant-Wells	208
4. Contract #214-19-07 - Consider Approval of Increase in Awarded Amount for HVAC Control Systems, Parts and Services - Paul Gonzales	212
5. Contract #281-19 - Consider Approval of Increase in Awarded Amount for Elevator Maintenance and Repair Services - Paul Gonzales	215
6. Contract #300-20 - Consider Approval of Increase in Awarded Amount for Personal Protective Equipment - Mark A. Booker	218
K. Discussion and Possible Action Regarding Continuation or Cancellation of Emergency Delegation of Authority to the Superintendent (Dr. Ricardo Lopez)	
XI. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.	
A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
1. Consultation and deliberation regarding possible action regarding proposed termination of the Chapter 21 contract of Larry Jones.	
2. Consultation and deliberation regarding the selection of officers for the Board of Trustees.	
XII. Reconvene from Executive Session for action relative to items considered during Executive Session	
A. Consider and take possible action regarding proposed termination of the Chapter 21 contract of Larry Jones.	
B. Consideration and possible action regarding the election of Board Officers.	
XIII. Adjournment	



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020
Agenda Item: Sign Statement of Elected Officer
Agenda Section: Action Item
Administrator Responsible: Mechelle Hogan
Board Clerk

Summary/Background Information:

Garland Independent School District participated in the November 3, 2020 Joint General Election in accordance with Section 2.053(a) of the Texas Election Code. Ana Maria Aguilar DeYoung Place 4, and James “Jamie” Miller, Place 5 were elected as trustees. They are required to sign a Statement of Elected Officer prior to taking the oath of office. The Statement of Elected Officer will be kept on file in the Administration offices.

Administrative Recommendations:

Administration recommends approval.

Form 2201 - Statement of Officer (General Information)

The attached form is designed to meet minimal constitutional filing requirements pursuant to the relevant provisions. *This form and the information provided are not substitutes for the advice and services of an attorney.*

Execution and Delivery Instructions

A Statement of Officer required to be filed with the Office of the Secretary of State is considered filed once it has been received by this office.

Mail: P.O. Box 12887, Austin, Texas 78711-2887.

Overnight mail or hand deliveries: James Earl Rudder Officer Building, 1019 Brazos, Austin, Texas 78701.

Fax: (512) 463-5569.

Email: Scanned copies of the executed Statement may be sent to register@sos.texas.gov

NOTE: The Statement of Officer form, commonly referred to as the “Anti-Bribery Statement,” must be executed and filed with the Office of the Secretary of State before taking the Oath of Office (Form 2204).

Commentary

Article XVI, section 1 of the Texas Constitution requires all elected or appointed state and local officers to take the official oath of office found in section 1(a) and to subscribe to the anti-bribery statement found in section 1(b) before entering upon the duties of their offices.

Elected and appointed state-level officers required to file the anti-bribery statement with the Office of the Secretary of State include members of the Legislature, the Secretary of State, and all other officers whose jurisdiction is coextensive with the boundaries of the state or who immediately belong to one of the three branches of state government. Questions about whether a particular officer is a state-level officer may be resolved by consulting relevant statutes, constitutional provisions, judicial decisions, and attorney general opinions. For more information, see Op. Tex. Att’y Gen. No. JC-0575 (2002) (determining the meaning of “state officer” as it is used in Article XVI).

Effective September 1, 2017, Senate Bill 1329, which was enacted by the 85th Legislature, Regular Session, amended chapter 602 of the Government Code to require the following judicial officers and judicial appointees to file their oath and statement of officer with the secretary of state:

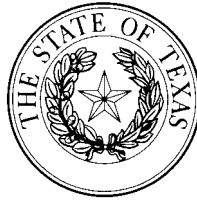
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas; and
Associate judges appointed under Subchapter B or C, Chapter 201, Family Code.

Local officers must retain the signed anti-bribery statement with the official records of the office. *As a general rule, city and county officials do not file their oath of office with the Secretary of State—these officials file at the local level. The Legislature amended the Texas Constitution, Article 16, Section 1, in November 2001 to no longer require local elected officials to file with our office. **The Office of the Secretary of State does NOT file Statements or Oaths from the following persons:*** Assistant District Attorneys; City Officials, including City Clerks, City Council Members, Municipal Judges, Justices of the Peace, and Police/Peace Officers; Zoning/Planning Commission Members; County Officials, including County Clerks, County Commissioners, County Judges (*except County Court of Law Judges who file with the Elections Division*), County Tax Assessors, and District Clerks; and Officials of Regional Entities, such as, Appraisal Review Districts, Emergency Service Districts, and School Districts (ISD’s).

Questions about this form should be directed to the Government Filings Section at (512) 463-6334 or register@sos.texas.gov

Revised 09/2017

Form #2201 Rev. 09/2017
Submit to:
SECRETARY OF STATE
Government Filings
Section P O Box 12887
Austin, TX 78711-2887
512-463-6334
512-463-5569 - Fax
Filing Fee: None



STATEMENT OF OFFICER

Statement

I, _____, do solemnly swear (or affirm) that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Elected/Appointed: _____

Execution

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated therein are true.

Date: _____

Signature of Officer

Form 2201 - Statement of Officer (General Information)

The attached form is designed to meet minimal constitutional filing requirements pursuant to the relevant provisions. *This form and the information provided are not substitutes for the advice and services of an attorney.*

Execution and Delivery Instructions

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Commentary

Article XVI, section 1 of the Texas Constitution requires all elected or appointed state and local officers to take the official oath of office found in section 1(a) and to subscribe to the anti-bribery statement found in section 1(b) before entering upon the duties of their offices.

Elected and appointed state-level officers required to file the anti-bribery statement with the Office of the Secretary of State include members of the Legislature, the Secretary of State, and all other officers whose jurisdiction is coextensive with the boundaries of the state or who immediately belong to one of the three branches of state government. Questions about whether a particular officer is a state-level officer may be resolved by consulting relevant statutes, constitutional provisions, judicial decisions, and attorney general opinions. For more information, see Op. Tex. Att’y Gen. No. JC-0575 (2002) (determining the meaning of “state officer” as it is used in Article XVI).

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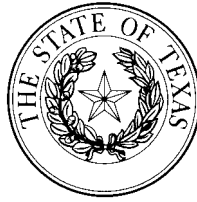
Officers appointed by the supreme court, the court of criminal appeals, or the State Bar of Texas; and
Associate judges appointed under Subchapter B or C, Chapter 201, Family Code.

Local officers must retain the signed anti-bribery statement with the official records of the office. *As a general rule, city and county officials do not file their oath of office with the Secretary of State—these officials file at the local level. The Legislature amended the Texas Constitution, Article 16, Section 1, in November 2001 to no longer require local elected officials to file with our office. **The Office of the Secretary of State does NOT file Statements or Oaths from the following persons:*** Assistant District Attorneys; City Officials, including City Clerks, City Council Members, Municipal Judges, Justices of the Peace, and Police/Peace Officers; Zoning/Planning Commission Members; County Officials, including County Clerks, County Commissioners, County Judges (*except County Court of Law Judges who file with the Elections Division*), County Tax Assessors, and District Clerks; and Officials of Regional Entities, such as, Appraisal Review Districts, Emergency Service Districts, and School Districts (ISD’s).

Questions about this form should be directed to the Government Filings Section at (512) 463-6334 or register@sos.texas.gov

Revised 09/2017

Form #2201 Rev. 09/2017
Submit to:
SECRETARY OF STATE
Government Filings
Section P O Box 12887
Austin, TX 78711-2887
512-463-6334
512-463-5569 - Fax
Filing Fee: None



STATEMENT OF OFFICER

Statement

I, _____, do solemnly swear (or affirm) that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Elected/Appointed: _____

Execution

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated therein are true.

Date: _____

Signature of Officer



Garland Independent School District Board of Trustees

Date of Meeting:	November 17, 2020
Agenda Item:	Administer Oath of Office to Newly Elected Trustees
Agenda Section:	Action Item
Administrator Responsible:	Mechelle Hogan Board Clerk

Summary/Background Information:

Garland Independent School District participated in the November 3, 2020 Joint General Election in accordance with Section 2.053(a) of the Texas Election Code. Ana Maria Aguliar DeYoung Place 4, and James "Jamie" Miller, Place 5 were elected as trustees. After each elected Trustee signs the Statement of Officer, which will be kept on file in the Administration offices, they may take the Oath of Office. After taking the Oath of Office, newly sworn officers may assume the duties of their office.

Administrative Recommendations:

Administration recommends approval.

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, _____, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of _____ of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of _____

County of _____

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, _____, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of _____ of
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of _____

County of _____

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name



Garland Independent School District Board of Trustees

Date of Meeting:	November 17, 2020
Agenda Item:	Evidence of Excellence Award
Agenda Section:	Information Items
Administrator Responsible:	Joseph Figarelli Director of Visual and Performing Arts
Board Goal Objective:	Superintendent Goal #4 & #6

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Austin Academy Honors Orchestra, directed by Jane Samford and Sara Howell is a National Winner in the 2020 Mark of Excellence/National Orchestra Honors project!

The Mark of Excellence is a national music competition that recognizes music programs and their ensembles for high standards in performance.

The Foundation for Music Education sponsors this project. Ensembles are judged by nationally respected adjudicators, with the top quarter being named as National Winners and the second quarter named as Commended Winners. The project received 145 entries in all classifications this year, and has received entries from 38 states.

The adjudicators were Anthony Maiello and Jeffery Meyer.

"The performance of your ensemble represents the very highest level of music teaching, learning, and performing. Congratulations on this wonderful achievement!" Mr. Alan Hanna, Executive Director for Music Education.

Administrative Recommendations:

Provided for your information only.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Evidence of Excellence Award

Agenda Section: Information Item

Administrator Responsible: Dr. Erika Crump, Director of Career & Technical Education

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

The Gilbreath-Reed Career and Technical Center was recently named one of just 13 high school InvenTeams by the Lemelson-MIT Program, a designation that comes with a \$10,000 grant in addition to prestige. Students in the GRCTC's practicum engineering class will create a system to sanitize firefighters' boots to prevent the spread of communicable diseases. Their final working prototype will be showcased at EurekaFest, an invention celebration in June of 2021.

Administrative Recommendations:

For your information.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020
Agenda Item: Going the Extra Mile (GEM) Recognition
Agenda Section: Information Item
Administrator Responsible: Sherese Lightfoot, Executive Director of Communications and Public Relations

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information: The Going the Extra Mile (GEM) recognition is a district acknowledgement of those outstanding Garland ISD employees who display superior commitment, innovation, leadership, work ethic, accomplishments and/or initiative.

Garland ISD GEM (Going the Extra Mile) Recognition is open to any GISD employee, and anyone can nominate an employee as a GEM. Those selected are notified and recognized at a GISD Board of Trustees meeting once a month.

Jack Youngkin, Director of Transportation, nominated the Transportation Department for facing unprecedented challenges to schedule bus routes for some 5,000 + students in an extremely compressed time frame. Through the dedication of the team, working overtime and weekends, the Transportation Department was able to provide bus transportation to over 90% of eligible students in the GISD. We appreciate the sacrifices made to ensure our students have the opportunity to continue face to face learning every day.

Administrative Recommendation:

Provided for your consideration.



Garland Independent School District Board of Trustees

Date of Meeting: November 17, 2020

Agenda Item: Trustees' Report

Agenda Section: Discussion Item

Administrator Responsible: Dr. Ricardo López
Superintendent

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

For discussion.

November 16, 2020 - November 22, 2020

November 2020

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, November 16

6:30pm - 8:30pm Late Graduate Ceremony (Curtis Culwell Center)

Tuesday, November 17

4:00pm - 4:30pm Special Meeting (Boardroom) - Mechelle Hogan

5:00pm - 7:00pm Board Meeting (Board Room) - Mechelle Hogan ↻

Wednesday, November 18

6:30pm - 8:30pm NTAASB Zoom Meeting (Online)

Thursday, November 19

Friday, November 20

Saturday, November 21

Sunday, November 22

12:00am Thanksgiving Break →

November 23, 2020 - November 29, 2020

November 2020

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, November 23

< Thanksgiving Break >

Tuesday, November 24

< Thanksgiving Break >

Wednesday, November 25

< Thanksgiving Break >

Thursday, November 26

< Thanksgiving Break >

Friday, November 27

< Thanksgiving Break >

Saturday, November 28

< 12:00am Thanksgiving Break >

Sunday, November 29

November 30, 2020 - December 6, 2020

November 2020

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, November 30

Tuesday, December 1

Wednesday, December 2

9:00am - 10:30am GISD Council PTA Meeting (TBD)

Thursday, December 3

Friday, December 4

Saturday, December 5

Sunday, December 6

December 7, 2020 - December 13, 2020

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		


January 2021

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, December 7

Tuesday, December 8

3:00pm - 3:50pm Facilities Committee Meeting (Board Room) -
Mechelle Hogan 

4:00pm - 5:50pm Finance and Audit Committee Meeting (Board
Room) - Mechelle Hogan 

6:00pm - 7:50pm District Affairs Committee Meeting (Board Room)


Wednesday, December 9

11:30am - 1:00pm Rowlett Chamber of Commerce Luncheon
(Rowlett Community Center, 5300 Main St. Rowlett) 

Thursday, December 10

Friday, December 11

Saturday, December 12

Sunday, December 13

December 14, 2020 - December 20, 2020

December 2020

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, December 14

Tuesday, December 15

5:00pm - 7:00pm Board Meeting (Board Room) - Mechelle Hogan ↻

Wednesday, December 16

Thursday, December 17

Friday, December 18

Saturday, December 19

Sunday, December 20

12:00am Winter Break →



Garland Independent School District Board of Trustees

Date of Meeting:	November 17, 2020
Agenda Item:	Superintendent's Report
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.



Garland Independent School District Board of Trustees

Date of Meeting:	November 17, 2020
Agenda Item:	Future Agenda Items
Agenda Section:	Discussion Item
Administrator Responsible:	Dr. Ricardo López Superintendent
Board Goal Objective:	

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Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.



Garland Independent School District Board of Trustees

Date of Meeting: November 17, 2020

Agenda Item: Human Resources Report

Agenda Section: Consent Agenda

Administrator Responsible: Dr. Gradyne Brown
Assistant Superintendent Human Resources

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Please see attached recommendations for the new personnel, terminations, leaves of absence, and resignations for the 2020-21 school year.

Administrative Recommendations:

Administration recommends approval.

PERSONNEL ADMINISTRATION
RECOMMENDED PROFESSIONAL PERSONNEL

New Hires						
Name	Exp	College	Degree	Job Title	School/Dept.	Effective Date
Apena, Debra	20	TWU	MS	Librarian	Williams Elem.	11/4/2020
		A&M - Commerce	BS			
Eyum, Govina	14	Tennessee St. Univ.	MS	Teacher - Math	South Garland H.S.	10/28/2020
		Tennessee St. Univ.	BS			
Isaacs, Jennifer	0	UT - Dallas	BS	Teacher - Science	North Garland H.S.	11/30/2020
Joyal, Kristine	17	TWU	BS	Teacher - Social Studies	Lakeview Cent. H.S.	11/9/2020
King, Mitcheeko	0	A&M - Commerce	MS	Teacher - Science	Jackson MST	11/16/2020
		A&M - Commerce	BA			
Patterson, Clayton	5	Texas Tech. Univ.	BS	Teacher - Webmastering	Rowlett H.S.	11/16/2020
Reitzammer, Laura	9	Amberton Univ.	MS	Counselor	Ethridge Elem.	11/30/2020
		DBU	BA			
Rivas, Yvonne	0	UT - Dallas	BS	Teacher - 4th Grade Bilingual	Walnut Glen Academy	11/9/2020
Talwar, Anjani	1	UT - Austin	BBA	Teacher - Special Ed.	Rowlett H.S.	10/26/2020
Administrative New Hires						

PERSONNEL ADMINISTRATION
RECOMMENDED PROFESSIONAL PERSONNEL

Administrative Appointments/Transfers					
Name		Current Position		Recommended Position	Effective Date
Miller, Samanda		Parent Engagement Facilitator - C		Title I Coordinator - Off. of Innovation	11/11/2020
Smith, Jeremy		Operation Supervisor - Transport		Assistant Director - Transportation	11/9/2020

PERSONNEL ADMINISTRATION
RECOMMENDED TERMINATIONS, RESIGNATIONS, AND RETIREMENTS

<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	<u>Effective Date</u>
Baxter, Julie K.	Teach/2nd Grade	Stephens Elem.	27 years/22 with GISD	Retirement	12/18/2020
Bey, D'Ann L.	Asst. General Counsel	General Counsel	2 years with GISD	Resignation/ Other TX School	11/13/2020
Brown, Maureen D.	Teach/Special Ed. ALE	Hudson M.S.	13 years with GISD	Resignation/ Relocation	11/17/2020
Chuma, Faith C.	Teach/Science	North Garland H.S.	2 years 1 with GISD	Resignation/ Personal	11/2/2020
De La Cruz, Arturo	Teach/3rd Grade Bilingual	Williams Elem.	20 years/2 with GISD	Retirement	1/29/2021
Garrett, Paula T.	Diagnostician	Northlake Elem.	39 years/32 with GISD	Retirement	12/18/2020
Geneme, Zenebe	Teach/HSC	North Garland H.S.	3 years/1 with GISD	Resignation/ Personal	11/12/2020
Gomez, Zaira I.	Teach/Special Ed CBSE	Liberty Grove Elem.	11 years with GISD	Resignation/ Relocation	12/4/2020
Harbeson, Angela N.	Teach/Montessori Lower Elem.	Herfurth Elem.	3 years with GISD	Resignation/ Career Change	10/30/2020
Hudlow, Megan P.	Teach/Art	Shugart Elem.	3 years/1 with GISD	Resignation/ Health Reasons	10/29/2020
Joseph, Mariessa M.	Teach/Marketing Ed	Rowlett H.S.	2 years/0 with GISD	Resignation/ Unsatisfied w/Job	10/27/2020
Knox, Hayley W.	Teach/KN	Lister Elem.	29 years with GISD	Retirement	12/18/2020
Lange, Suzetta J.	Teach/Special Ed. CBSE	Montclair Elem.	35 years/22 with GISD	Retirement	10/30/2020
LeBlanc, Lekisha	Teach/Science	CC @ Brandenburg	4 years/0 with GISD	Resignation/ Personal	11/6/2020
McElroy, Charles (Sam)	Asst. Director, Athletics	Athletics	33 years/9 with GISD	Retirement	12/18/2020
Oboh, Jennifer N.	Teach/Science	Austin Academy	7 years/3 with GISD	Resignation/ Health Reasons	10/27/2020

PERSONNEL ADMINISTRATION
RECOMMENDED TERMINATIONS, RESIGNATIONS, AND RETIREMENTS

Resendez, Araceli	Teach/2nd Grade	Roach Elem.	19 years/10 with GISD	Retirement	12/18/2020
Samford, Jane D.	Teach/Orchestra	Austin Academy	35 years/17 with GISD	Retirement	6/11/2021
Scott, Monica S.	Teach/5th Grade	Golden Meadows Elem.	21 years/12 with GISD	Retirement	12/18/2020
Spottsville, Katrina M.	Behavior Program Spec, Title I	Student Services	24 years/11 with GISD	Resignation/ Career Change	11/18/2020
Washington, John W.	Multi Ethnic Comm. & Equity Adv.	Student Services	40 years/24 with GISD	Resignation/ End of Assignment	11/20/2020
Weber Willey, Lisa K.	Teach/Math	Jackson T.C.	11 years/7 with GISD	Resignation/ Health Reasons	11/5/2020
Williams, Nancy J.	Occupational Therapist	Special Education	16 years/9 with GISD	Retirement	12/18/2020
Professional Resignation/Retirements:		Approved to Date:	95		
		Current:	23		
B. Support Personnel					
<u>Name</u>	<u>Job Title</u>	<u>School/Dept.</u>	<u>Experience</u>	<u>Reasons</u>	
Hogan, Shonda L.	Special Ed ALE Aide	Lakeview Cent. H.S.	26 years with GISD	Retirement	
Lackey, Charlotte	Registrar	Naaman Forest H.S.	30 years with GISD	Retirement	
ParaProfessional Resignation/Retirements:		Approved to Date:	4		
		Current:	2		
*Date change					
Other TX School - has informed us of taking a position at another Texas school district					
Personal - used at the discretion of the employee and no specific reason given or shared					
Career Change - has informed us of taking a position outside of education					



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Minutes of Board Meetings

Agenda Section: Action Item

Administrator Responsible: Mechelle Hogan
Board Service Manager

Summary/Background Information:

Minutes from the following meetings are submitted for review and approval: Facilities Committee Meeting held, September 8, 2020; District Affairs Committee held September 8, 2020; Finance and Audit Committee held September 8, 2020; and Regular Meeting held September 22, 2020.

Administrative Recommendations:

Administration recommends approval.

Garland Independent School District
Facilities Committee Meeting Minutes
September 8, 2020

Trustees Present: Larry Glick, Johnny Beach, Linda Griffin, Jed Reed, Robert Selders, Wes Johnson, James Miller

Administrators Present: Dr. Ricardo López, Dr. Brent Ringo, Paul Gonzales, Javier Fernandez

1. Mr. Glick called the meeting to order at 3:01 p.m. and announced that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law.
2. Mr. Glick announced the building capacity limits per Governor Greg Abbot's June 3, 2020 Executive Order and local health authorities.
3. No citizens address the committee during the Public Forum comment section of the meeting.
4. Dr. Ricardo López spoke provided a district update message.
5. Javier Fernandez presented on the District Athletic Facilities.
6. The following items were presented for the September 2020 Regular Board Meeting:
 - Return to School Facilities and Safety Overview
 - Bond Update Presentation
7. There was no Executive Session.
8. The meeting adjourned at 3:57 p.m.

Garland Independent School District
Board of Trustees
Finance and Audit Committee Meeting Minutes
September 8, 2020

Trustees Present: Linda Griffin, Robert Selders, Johnny Beach, Jed Reed,
Wes Johnson, Larry Glick, James Miller

Administrators Present: Dr. Ricardo López, Dr. Brent Ringo, Dr. Susanna Russell,
Allison Davenport, Mark Booker, Dr. Jovan Wells, Brandy Mayo

1. Mr. Miller, committee chairperson, called the meeting to order at 4:07 p.m. announcing that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law.
2. Mr. Miller announced the building capacity limits per Governor Greg Abbot's June 3, 2020 Executive Order and local health authorities.
3. There were no comments during the Public Forum portion of the meeting.
4. Dr. Ricardo López provided a brief update on the district.
5. The following Information items will be presented at the September 2020 Board Meeting:
 - Board of Trustee Contract Renewal Report for September 2020
 - Receive Cooperative Purchasing Report
 - Review July 2020 Monthly Financials
 - Review July 2020 Tax Report
 - Receive TransPar Update
 - Receive Presentation on Bond Update
6. The following items will be presented for Action (non-consent) at the September Regular Meeting:
 - Consider Approval of Budget Transfers and Amendments to the General Fund
 - Consider Approval of Changes to the Certified Tax Roll for Tax Year 2020
 - Consider Approval of Garland ISD Partial Tax Rolls for Tax Year 2020
 - New Bids
 - Contract #34-20-02 - Consider Approval of Purchase of District Furniture
 - Contract #122-20 - Consider Approval of Purchase of Web Design, Development, Hosting and Related Services (Drupal)
 - Contract #215-20 - Consider Approval of Purchase of Carpentry Supplies
 - Contract #220-20 - Consider Approval of Purchase of Medical Supplies and Equipment Catalog
 - Contract #344-20 - Consider Approval of Purchase of Library Books and Materials Catalog

- Increase to Awarded Bids
 - Contract #119-20 - Consider Approval of Increase in Awarded Amount for Document Cameras Equipment
 - Contract #397-20-02 - Consider Approval of Increase in Awarded Amount for Online Intervention Reading Program
 - Contract #310-20-12 - Consider Approval of Increase in Awarded Amount for Communications Consultant

7. There was no Executive Session.

8. The meeting adjourned at 5:05 p.m.

Garland Independent School District
Board of Trustees
Minutes of District Affairs Committee
September 8, 2020

Committee Members Present: Robert Selders, Larry Glick, Wesley Johnson, Jed Reed, Johnny Beach, Linda Griffin, James Miller

Administrators Present: Dr. Ricardo López, Dr. Susanna Russell, Dr. Brent Ringo, Dr. Jovan Wells

1. Mr. Johnson, Committee Chairperson, called the meeting to order at 6:00 p.m. announcing that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law.
2. Mr. Johnson announced the building capacity limits per Governor Greg Abbot's June 3, 2020 Executive Order and local health authorities.
3. No members of the community addressed the Committee during the Public Forum portion of the meeting.
4. Dr. López provided a brief message about the district.
5. The following items were presented for information items:
 - Return to School Update: Instructional Update
 - Fall Intersession Update
 - TIA (Teacher Incentive Allotment) Update
6. Mr. Johnson stated that there would be no Executive Session.
6. The meeting adjourned at 8:00 p.m.

Garland Independent School District
Board of Trustees
Minutes of Regular Board Meeting
September 22, 2020

Trustees Present: Jed Reed, Johnny Beach, Robert Selders, Wesley Johnson, James Miller, Linda Griffin, Larry Glick

Administrators Present: Dr. Ricardo López, Dr. Susanna Russell, Dr. Brent Ringo, Dr. Jovan Wells

1. Mr. Beach, President, called the meeting to order at 5:04 p.m. and announced that a quorum was present, that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law. Mr. Beach led the audience in the Pledges of Allegiance to the U.S. and Texas flags.
2. Mr. Beach announced the building capacity limits per Governor Greg Abbot's September 17, 2020 Executive Order and local health authorities.
3. No citizens addressed the Board during the Public Forum portion of the meeting.
4. Mr. Beach stated that the Board would move into executive session at 5:13 p.m. for purposes permitted in Texas Open Meetings Act, Texas Government Code 551.001 et seq. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter; and Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee: 1. Consultation and deliberation regarding Board Operating Procedures. 2. Consultation and deliberation regarding administrative recommendations including Executive Director Communications and Public Relations and Assistant Superintendent for Curriculum and Instruction. 3. Consultation and deliberation regarding selection of officers for the Board of Trustees. Trustee Larry Glick recused himself from the discussion regarding the Board Operating Procedures, then rejoined the Executive Session for the remainder of the discussions. The Board reconvened in open session at 7:18 p.m. Mr. Beach certified that nothing was discussed by the Board in executive session that is not permitted under the Texas Open Meetings Act.
5. The Board unanimously approved the following administrative appointments, following a motion by Mr. Johnson and second by Mr. Miller:
Executive Director Communications and Public Relations, Sherese Lightfoot
Assistant Superintendent for Curriculum and Instruction, Dr. Kimberly Cadell

6. The following Information Items were presented:
 - Introduction of New Administrators
 - Evidence of Excellence
 - Recognize Naaman Forest High School's lead counselor Rhonda Ramirez
 - Recognize Garland ISD's Security Department
 - Recognize Going the Extra Mile (GEM) Recipient Melody Walker, secretary at Webb Middle School
 - Recognize Going the Extra Mile (GEM) Recipient Rachel Fendley, third grade teacher at Kimberlin Academy
7. Trustees discussed proposed changes to Board Policy CH(LOCAL).
8. Trustees were given an opportunity to share during the Trustees Report on the following subjects:
 - Trustee attendance at recent district and community events
 - Announcement of upcoming district and community events
 - Recognition of outstanding performance by district staff and students
 - Recognition of new programs and special activities
 - Discuss future meeting dates
 - Message from Board President
9. Superintendent Dr. Ricardo López provided a report on recent events.
10. There were no future agenda items requested.
11. On a motion by Mr. Reed and a second by Mr. Glick, the Human Resources Report was unanimously approved.
12. On a motion by Mr. Reed and second by Mr. Glick, the Board Meeting Minutes were unanimously approved.
13. On a motion by Mr. Miller and second by Mr. Glick, the Budget Transfers and Amendments to the General Fund were unanimously approved.
14. On a motion by Mr. Miller and second by Mr. Reed, the Certified Tax Roll for Tax Year 2020 was unanimously approved.
15. On a motion by Mr. Miller and second by Mr. Reed, Garland ISD Partial Tax Rolls for Tax Year 2020 was unanimously approved.
16. On a motion by Mr. Miller and second by Mr. Johnson, the following new bids were unanimously approved:
 - Contract #34-20-02 - Purchase of District Furniture
 - Contract #122-20 - Purchase of Web Design, Development, Hosting and Related Services (Drupal)
 - Contract #215-20 - Purchase of Carpentry Supplies

17. On a motion by Mr. Miller and second by Mr. Glick, the following new bids were unanimously approved:
 - Contract #220-20 - Purchase of Medical Supplies and Equipment Catalog
 - Contract #344-20 - Purchase of Library Books and Materials Catalog
18. On a motion by Mr. Miller and second by Mr. Glick, the following increase to awarded bid was unanimously approved:
 - Contract #119-20 - Increase in Awarded Amount for Document Cameras Equipment
19. On a motion by Mr. Miller and second by Mr. Reed, the following increases to awarded bids were unanimously approved:
 - Contract #397-20-02 - Increase in Awarded Amount for Online Intervention Reading Program
 - Contract #310-20-12 - Increase in Awarded Amount for Communications Consultant
20. Trustees discussed continuing Emergency Delegation of Authority to the Superintendent.
21. The meeting adjourned at 8:24 p.m.

Johnny Beach, President
Board of Trustees

James Miller, Secretary
Board of Trustees



Garland Independent School District Board of Trustees

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval to Change the South Garland High School Mascot and School Colors

Agenda Section: Action Item

Administrator Responsible: Dr. Susanna Russell
Chief Leadership Officer

Dr. Brent Ringo
Chief Financial Officer

Board Goal Objective:

Not Applicable

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

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Superintendent Goal #5 – District Management

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Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Dr. Russell and Dr. Ringo will provide a presentation related to changing the South Garland HS mascot and school colors.

This agenda item was presented to the Facilities Committee as a discussion item on November 10, 2020.

Administrative Recommendations:

Provided for your consideration.

South Garland High School Mascot & School Color Change Recommendation

Regular Meeting of the Board of Trustees
November 17, 2020

Dr. Susanna Russell, Chief Leadership Officer

Dr. Brent Ringo, Chief Financial Officer

Garland ISD Mission

The Garland Independent School District exists as a diverse community with a shared vision that serves to provide an exceptional education to all its students.

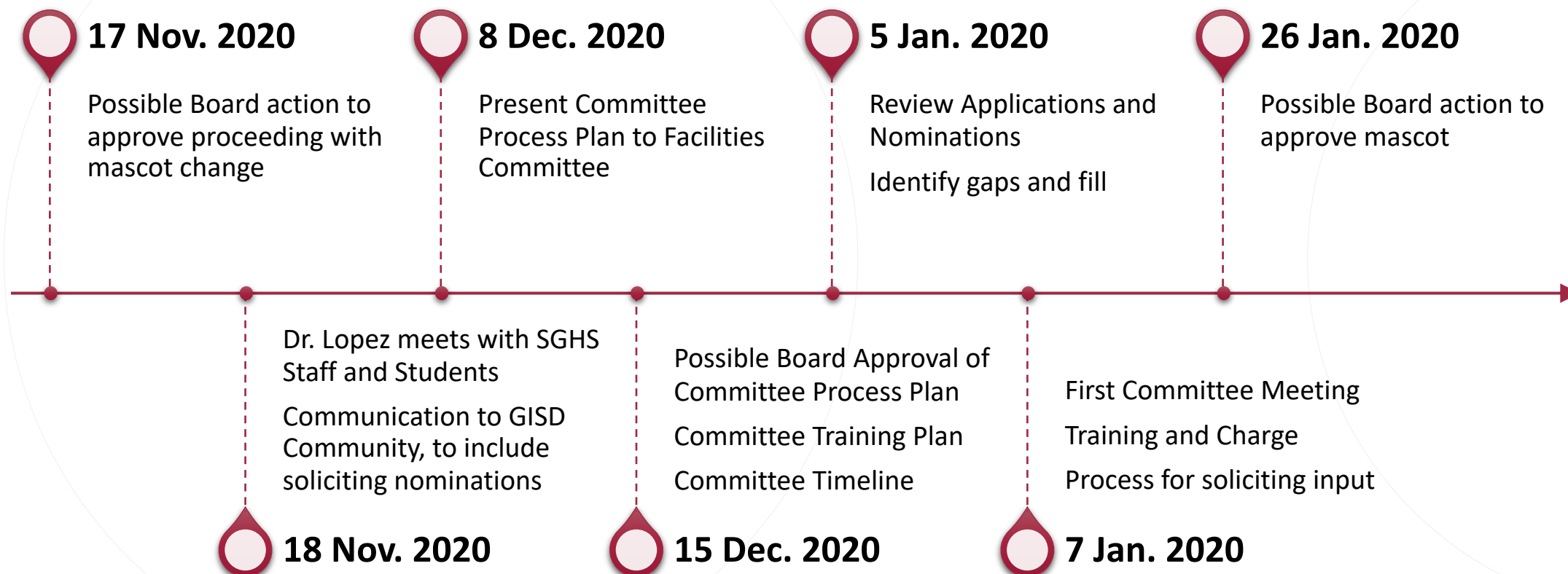
Call to Action

Create a robust and collaborative community process for selecting a new mascot for South Garland High School, with implementation by August 2021.

Requested Board Action

Approve administration's recommendation to change the South Garland High School mascot and school colors, if needed to coordinate with the new mascot, for implementation in August 2021.

Immediate Timeline



Next Steps



18 Nov. 2020

Dr. Lopez meeting with staff and students



8 Dec. 2020

Board presentation and discussion of committee process and timelines



15 Dec. 2020

Possible Board approval of committee process and timelines

Budget Investment Option One

• Band, P-TECHS, Theater, Cheer, Athletics, Drill	Estimated \$900,000
• School Colors, Signage, Facilities	Estimated \$650,000
• Rebranding Apparel	Estimated \$180,000
• Library Seating	Estimated \$22,000
Estimated Total	\$1,752,000

Budget Investment Option Two

Keep school colors: Red, White, and Blue

- Band, P-TECHS, Theater, Cheer, Athletics, Drill
- Signage, Facilities
- Rebranding Apparel

Estimated \$900,000

Estimated \$520,000

Estimated \$180,000

Estimated Total

\$1,600,000



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020
Agenda Item: 2020-2021 District Improvement Plan
Agenda Section: Action Item
Administrator Responsible: Dr. Kimberly Caddell
Assistant Superintendent, Curriculum & Instruction

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

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Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:**Superintendent Goal #1 – Student Results**

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

The District Improvement Plan serves as an outline of focus on students and the need to provide them with an outstanding education through high expectations and a shared vision as outlined in GISD's One Goal One Focus. Guided by the district's vision, "Diverse Community, Shared Vision, Exceptional Education," the district improvement plan aligns to the single goal and corresponding performance objectives as the foundation for intentional focus, measurement, and monitoring during the 2020-2021 school year.

Administrative Recommendations:

Administration recommends approval.

Memo

To: GISD School Board Trustees

From: Dr. Kimberly Caddell, Assistant Superintendent, Curriculum & Instruction

CC: Dr. Ricardo López, GISD Superintendent
Dr. Jovan Wells, GISD Chief Academic Officer

Date: November 2, 2020

Subject: 2020-2021 District Improvement Plan

During the upcoming District Affairs Committee meeting of the School Board scheduled for Tuesday, November 10, 2020, I will be sharing with you an Information Item regarding the 2020-2021 District Improvement Plan (DIP). The improvement plan is a culmination of many hours of discussion, collaboration, and evaluation of the state of the district/campuses in order to align the work to GISD's One Goal One Focus. The DIP highlights the performance objectives and strategies that will be pursued in order to provide GISD students with an exceptional education based on high expectations and continuous improvement. In addition to performance objectives and strategies connected to the Board's One Goal One Focus, district leaders have added a tenth performance objective that highlights accountability supports, particularly for targeted campuses.

The following bullets represent DIP features:

- Vision, mission, and equity beliefs which form the foundation to the One Goal One Focus;
- Continued focus on meeting and exceeding expectations established in the Board Goal; and
- Flexibility within the plans to address state and federal requirements/guidelines.

You will note that the we are recommending maintaining the annual targets through the 2020-2021 school year due to the end-of-year impact of COVID in 2019-2020. In addition, we are recommending the extension of final goal year through 2025-2026.

In advance of the presentation, we've prepared the following documents for your review:

- Draft copy of the presentation to be provided to trustees, and
- Copy of 2020-2021 District Improvement Plan.

The DIP was reviewed by the Districtwide Educational Improvement Council during its October 28, 2020, meeting. It is with great enthusiasm that we share this information for your review and consideration. This information will be provided at a subsequent meeting for your approval.




2020-2021 District Improvement Plan

as Required by TEC §11.251

Presentation to the GISD School Board
District Affairs Committee
Tuesday, November 10, 2020

#GOALDIGGERS



Vision Reaching the future by driving excellence, one student at a time.

Mission The Garland Independent School District exists as a diverse community with a shared vision that serves to provide an exceptional education to all its students.

Values

- We believe every student can learn.
- We know every student deserves our best.
- We value and celebrate all cultures.
- We respect all students, families, staff and communities.
- We demonstrate ethical behavior.

Education transforms lives.

#GOALDIGGERS



Garland Independent School District

ONE GOAL ♦ ONE FOCUS

Garland ISD will ensure **ALL** students graduate prepared for college, careers and life by **increasing** student performance measures, postsecondary readiness, and graduation rates and **decreasing** student management incidences.

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THE PROCESS



Comprehensive Needs Assessment: aligned to District Goal, the areas evaluated include longitudinal review of district performance.

Identify Priority Problems: determine areas of need that are critical (early literacy) and must be addressed with increased focus

Root Cause Analysis: determine strengths and needs; 5-why process to get at the main cause levers

Strategy Planning: specific action steps, include persons responsible, timelines, and anticipated outcomes

Collaborative Review: Divisions of Academics and Leadership; DEIC

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THE DISTRICT IMPROVEMENT PLAN

1 goal
 9 performance objectives (+1)
 11 measures of student achievement

Goals																																																													
<p>Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.</p> <p>Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2026. (SY2021 interim goal = 59.0%)</p> <p>Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)</p> <p>Summative Evaluation: None</p> <p>Strategy 1: Develop, deploy, monitor, and evaluate a comprehensive literacy plan aligned to 2019 ELAR/SLAR state standards that strengthens existing balanced literacy program.</p> <p>Strategy's Expected Result Impact: The anticipated result is that students will receive a curriculum that is founded on integrated reading and writing instruction. Through a designated balanced literacy block and specific daily instruction, students will receive a strong foundation in early literacy skills and improve reading and writing performance.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Strategy 2: Provide a comprehensive curriculum assessment plan for reading that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings).</p> <p>Strategy's Expected Result Impact: The anticipated result is increased student ELAR performance at the Meets/Meets performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Strategy 3: Implement Weekly Data Meeting protocol district-wide to identify reading gaps in student learning by analyzing CBAS/CFAs, MAP, DOLA, and other student work samples.</p> <p>Strategy's Expected Result Impact: The anticipated result is increased student reading performance at the Meets/Meets performance level due to data-driven instructional decision-making to inform reteach/reverses plans.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Department Special Education Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Feb</th> <th>Apr</th> <th>June</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="5">Reviews</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Feb</th> <th>Apr</th> <th>June</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="5">Reviews</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Feb</th> <th>Apr</th> <th>June</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews					Formative				Summative	Nov	Feb	Apr	June							Reviews					Formative				Summative	Nov	Feb	Apr	June							Reviews					Formative				Summative	Nov	Feb	Apr	June						
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THE DISTRICT IMPROVEMENT PLAN

3 priority performance objectives:

- English Language Acquisition
- Early Literacy (Writing)
- Early Literacy (Reading)

Priority Problem Statements
<p>Problem Statement 1: 2019 English Language Acquisition student performance (37.5%) did not meet the 2019 target of 58.0% of English Language Learner students demonstrating at least one year's growth in English language acquisition.</p> <p>Root Cause 1:</p> <p>Problem Statement 1 Areas: Student Learning</p>
<p>Problem Statement 2: 2019 Early Literacy - Writing student performance (33.9%) decreased by 5.3% from previous school year and did not meet the 2019 target of 42% of students performing at the Meets Grade Level standard.</p> <p>Root Cause 2:</p> <p>Problem Statement 2 Areas: Student Learning</p>
<p>Problem Statement 3: Although 3.4% higher than previous year, 2019 Early Literacy - Reading student performance (47.3%) did not meet the 2019 target of 54% of students performing at the Meets Grade Level standard.</p> <p>Root Cause 3:</p> <p>Problem Statement 3 Areas: Student Learning</p>

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THE DISTRICT IMPROVEMENT PLAN



Performance objective focused on accountability outcomes and campus support.

- **Strategy 1:** Provide prioritized hiring to high-need campuses through earlier timelines and access to indicators of teacher effectiveness.
- **Strategy 2:** Provide targeted leadership training and additional coaching support through TK Consulting for prioritized elementary campuses with a focus on data practices, formative feedback protocols, building capacity of a strong team, and culturally responsive collaboration.
- **Strategy 3:** Provide intensive leadership training through the Wallace Foundation and New York City Leadership Academy for Area Directors to work with other principal supervisors across the state to build capacity in addressing systemic inequities and creating conditions for all students to thrive.
- **Strategy 4:** Prioritize allocation of district instructional support staff, including IDFs and Intermediate Support Teachers (Inter-ST) at high-need campuses to provide targeted coaching, modeling, and PLC support.
- **Strategy 5:** Complete campus Risk Load Analysis to identify campuses with higher numbers of risk and the intensity of risk in order to provide a more comprehensive evaluation and response to campus need
- **Strategy 6:** Provide an online assessment warehouse that includes tools for data collection, monitoring, and disaggregation of local, state, and national assessment programs.
- **Strategy 7:** Provide a Google Classroom dedicated to the Texas School Accountability System that includes accountability resources published by TEA, as well as locally developed explanations and resources.

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QUESTIONS?

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Garland Independent School District

District Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

The Garland Independent School District exists as a **Diverse Community** with a **Shared Vision** that serves to provide an **Exceptional Education** to **ALL** of its students.

Vision

Garland ISD will ensure **ALL** students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Value Statement

We believe every student can learn.

We know every student deserves our best.

We value and celebrate all cultures.

We respect all students, families, staff and communities.

We demonstrate ethical behavior.

EDUCATION TRANSFORMS LIVES.

Table of Contents

- Comprehensive Needs Assessment 4
 - Needs Assessment Overview 4
- Priority Problem Statements 7
- Comprehensive Needs Assessment Data Documentation 8
- Goals 10
 - Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 10
- Addendums 26

Comprehensive Needs Assessment

Needs Assessment Overview

LONGITUDINAL STUDENT ACHIEVEMENT TRENDS

EARLY LITERACY: READING

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Grade 3 STAAR Reading Meets Grade Level	45.4%	45.8%	45.7%	40.6%	45.4%	48.2%	43.9%	47.3%	n/a

EARLY LITERACY: WRITING

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Grade 4 STAAR Writing Meets Grade Level	35.7%	41.0%	38.6%	28.6%	38.0%	37.3%	39.2%	33.9%	n/a

ENGLISH LANGUAGE ACQUISITION

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
TELPAS (K-12) Yearly Progress Indicator	66.0%	67.0%	51.0%	54.0%	55.0%	56.0%	n/a	37.5%	n/a

SCIENTIFIC UNDERSTANDING

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Grade 8 STAAR Science Meets Grade Level	31.4%	40.1%	39.0%	32.1%	40.2%	43.8%	46.3%	50.8%	n/a

MATHEMATICAL PROFICIENCY

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Algebra I STAAR EOC Meets Grade Level	37.4%	39.1%	41.8%	42.6%	44.4%	52.8%	64.2%	70.4%	n/a

POSTSECONDARY READINESS (Gr 11 SAT SCHOOL DAY EXAMS)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
CR Benchmark: Evidence-Based Reading & Writing	52%	50%	50%	52%	48%
CR Benchmark: Mathematic	29%	26%	24%	28%	29%

POSTSECONDARY READINESS (AP EXAMS)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Qualifying Exam Score (>3)	43.5%	42.4%	36.7%	27.8%	28.1%	34.8%	38.6%	43.9%
# AP Exams Administered	3,388	3,979	5,920	10,583	10,722	9,641	9,338	7,886
# Students Participating in AP Exams	1,954	2,249	3,147	5,452	5,538	5,325	5,054	4,448

STUDENT MANAGEMENT

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
% of Incidents Resulting in Exclusionary Consequences	53.7%	51.6%	51.9%	47.2%	44.1%	% na
# of Exclusionary Consequences: Hispanic	8,299	10,091	10,455	10,004	9,700	na
# of Exclusionary Consequences: African American	7,115	8,230	7,000	7,065	6,460	na
# of Exclusionary Consequences: White	2,683	2,687	2,645	2,722	2,339	na
# of Exclusionary Consequences: Asian	260	310	351	335	280	na
# of Exclusionary Consequences: Other Ethnicities	496	629	617	578	562	na

GRADUATION OUTCOMES*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
4-year Graduation Rate	90.4%	89.8%	91.3%	91.3%	91.7%	92.0%	92.6%	94.1%
CCR-CCMR^ Graduates	n/a	n/a	71.6%	65.9%	67.5%	48.5%^	59.1%	70.9%

*graduate information is reported with a year delay

^definition of College, Career and Military Ready graduates changed with the Class of 2017, impacting outcomes for 17-18 and beyond

Priority Problem Statements

Problem Statement 1: 2019 English Language Acquisition student performance (37.5%) did not meet the 2019 target of 58.0% of English Language Learner students demonstrating at least one year's growth in English language acquisition.

Root Cause 1:

Problem Statement 1 Areas: Student Learning

Problem Statement 2: 2019 Early Literacy: Writing student performance (33.9%) decreased by 5.3% from previous school year and did not meet the 2019 target of 42% of students performing at the Meets Grade Level standard.

Root Cause 2:

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Although 3.4% higher than previous year, 2019 Early Literacy: Reading student performance (47.3%) did not meet the 2019 target of 54% of students performing at the Meets Grade Level standard.

Root Cause 3:

Problem Statement 3 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2026. (SY2021 interim goal = 59.0 %)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Summative Evaluation: None

<p>Strategy 1: Develop, deploy, monitor, and evaluate a comprehensive literacy plan aligned to 2019 ELAR/SLAR state standards that strengthens existing balanced literacy program.</p> <p>Strategy's Expected Result/Impact: The anticipated result is that students will receive a curriculum that is founded on integrated reading and writing instruction. Through a designated balanced literacy block and specific daily instruction, students will receive a strong foundation in early literacy skills and improve reading and writing performance.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Provide a comprehensive curriculum assessment plan for reading that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student ELAR performance at the Meets/Masters performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 3: Implement Weekly Data Meeting protocol district-wide to identify reading gaps in student learning by analyzing CBAs/CFAs, MAP, DOLs, and other student work samples.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student reading performance at the Meets/Masters performance level due to data-driven instructional decision-making to inform reteach/reassess plans.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Departments Special Education Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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



<p>Strategy 4: Monitor and support implementation of daily learning objectives and demonstrations of learning for student success in reading.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student reading performance at the Meets/Masters performance level due to daily aligned instruction in every classroom.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Departments Special Education Departments</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Provide targeted reading instruction that addresses individual student needs (e.g., dyslexia, RtI, etc.).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased reading performance due to students receiving targeted instruction designed to meet their individual needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department Intervention Department Special Education Department Dyslexia Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Provide implementation support to campuses that received Stetson Co-teach and Inclusion practices.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved student performance due to students receiving direct instruction , to the extent possible, in general education classroom settings from general education teacher(s).</p> <p>Staff Responsible for Monitoring: Special Education Department SPED Coordinators Campus Coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2026. (SY2021 interim goal = 45.0 %)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Summative Evaluation: None

<p>Strategy 1: Prioritize updates and revisions to writing curriculum that reflect daily, in-depth balanced literacy instruction centered on reading/writing connections.</p> <p>Strategy's Expected Result/Impact: The anticipated result is students will write daily due to alignment of writing tasks to authentic literature.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Build teacher capacity to provide targeted and prescriptive writing instruction through Balanced Literacy at the elementary grade levels with the support of Teacher's College "Units of Study for Writing" and Houghton Mifflin Harcourt adoption, "Arriba Lectura Writing Workshop " (DL classrooms).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased writing performance due to intentional focus on revising and editing skills as an integrated part of the writing process to address low performing TEKS.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Monitor and support implementation of daily learning objectives and demonstrations of learning for student success in writing.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student writing performance at the Meets/Masters performance level due to daily aligned instruction in every classroom.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Departments</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2026. (SY2021 interim goal = 46.0%)

Evaluation Data Sources: TELPAS spring administration testing file (only students with progress measure;a accountability subset)

Summative Evaluation: None

<p>Strategy 1: Embed the English Language Proficiency Standards (ELPS) within the curriculum frameworks.</p> <p>Strategy's Expected Result/Impact: The anticipated result is teachers will have access to district resources that establish expectations for ELPS integration to support daily opportunities for students to practice Listening, Speaking, Reading, and Writing in all content areas.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department ELL Department Intervention Department Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Provide support to teachers to ensure integration of English Language Proficiency Standards (ELPS) in daily instruction, including student opportunities to practice listening, speaking, reading, and writing in academic setting.</p> <p>Strategy's Expected Result/Impact: The anticipated result is students will be provided daily opportunities to practice Listening, Speaking, Reading, and Writing in all content areas due to increase teacher capacity to support ELPS.</p> <p>Staff Responsible for Monitoring: Area Directors ELL Department Teaching & Learning Department Intervention Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Provide Sheltered Instruction (i.e., linguistic accommodations for English-learners in a general education classroom setting) for English-learners (ELs) at all campuses to enhance student learning opportunities and academic content knowledge.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student ability to demonstrate Comprehensible Input and Academic Language Development across classrooms and content areas due to use of Sheltered Instruction strategies.</p> <p>Staff Responsible for Monitoring: Area Directors ELL Department Teaching & Learning Department Intervention Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2026. (SY2021 interim goal = 51.0%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Summative Evaluation: None

<p>Strategy 1: Provide a comprehensive curriculum assessment plan for science that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student science performance at the Meets/Masters performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Monitor and support implementation of daily learning objectives and demonstrations of learning for student success in science.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student science performance at the Meets/Masters performance level due to daily aligned instruction in every classroom.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Departments</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2026. (SY2021 interim goal = 68.5.0%)

Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)

Summative Evaluation: None

<p>Strategy 1: Provide a comprehensive curriculum assessment plan for mathematics that includes frequent, high-quality common assessments to support student performance data analysis initiatives (e.g., weekly data meetings).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student mathematics performance at the Meets/Masters performance level due to in-depth, skill based data analysis designed to inform instructional decisions to meet individual student needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Implement Weekly Data Meeting protocol district-wide to identify mathematics gaps in student learning by analyzing CBAs/CFAs, MAP, DOLs, and other student work samples.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student mathematics performance at the Meets/Masters performance level due to data-driven instructional decision-making to inform reteach/reassess plans.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Departments Special Education Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Monitor and support implementation of daily learning objectives and demonstrations of learning for student success in mathematics.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student mathematics performance at the Meets/Masters performance level due to daily aligned instruction in every classroom.</p> <p>Staff Responsible for Monitoring: Area Directors C & I Departments</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Maximize the instructional use of calculators, as appropriate, through a) establishing calculator expectations, b) embedding opportunities for calculator use within curriculum frameworks, and c) providing ongoing teacher targeted professional development for instructional use.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the STAAR/EOC Meets/Masters performance levels due to targeted instruction and increased familiarity with calculators.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p>Strategy 5: Provide targeted mathematics instruction that addresses individual student needs (e.g., RtI, etc.).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased mathematics performance due to students receiving targeted instruction designed to meet their individual needs.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Department Intervention Department Special Education Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Provide implementation support to campuses that received Stetson Co-teach and Inclusion practices.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved student performance due to students receiving direct instruction , to the extent possible, in general education classroom settings from general education teacher(s).</p> <p>Staff Responsible for Monitoring: Special Education Department SPED Coordinators Campus Coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college-ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 52% in 2020 to 70% by 2029 and SAT School Day Mathematics will increase from 28% in 2020 to 50% by 2026. (SY2021 EBRW interim goal = 54.0%; SY2021 math interim goal = 27.0%)

Evaluation Data Sources: College Board's SAT district summary report

Summative Evaluation: None

<p>Strategy 1: Embed relevant and rigorous secondary ELAR and mathematics content and strategies into curriculum instructional frameworks.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased academic performance for all students due to increased rigor in district resources.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Development Advanced Academics Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Provide direct support to ELAR and mathematics teachers to ensure classroom instruction meets instructional framework expectations for rigor.</p> <p>Strategy's Expected Result/Impact: The anticipated result is improved teacher practice and increased student performance due to increased rigor in daily instruction.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Development Advanced Academics Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Develop and implement campus action plans based on College Board instructional planning reports and question analysis reports.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased performance of students at the college-ready benchmarks due to focus on teacher practice and student outcomes at the campus level.</p> <p>Staff Responsible for Monitoring: Advanced Academics Department CCMR Team</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June





<p>Strategy 4: Promote college, career, and military culture through GISD Go Centers, college-ready campaign (#GarlandUSACollegeBound), partnerships with local colleges, businesses, military recruiters, and use of CCMR resources.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student attainment of CCMR indicator(s) due to priority attention given to increasing student awareness and access to opportunities to demonstrate CCMR.</p> <p>Staff Responsible for Monitoring: Advanced Academics Department Guidance & Counseling Department CCMR Team</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 7: Percent of students earning qualifying criterion score on AP exams will increase from 44% in 2020 to 45.0% by 2026 while maintaining high levels of student participation and number of exams administered. (SY2021 interim goal = 36.5%)

Evaluation Data Sources: College Board's AP district summary report

Summative Evaluation: None

<p>Strategy 1: Increase the rigor of AP instruction through a) professional development opportunities (e.g., APSI, NMSI summer institutes, two-day workshops, spring training), b) job-embedded instructional support, and c) collaborative vertical/horizontal AP teacher PLCs.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the AP criterion score due to daily rigorous instructional practices.</p> <p>Staff Responsible for Monitoring: Advanced Academics Department Teaching & Learning Development</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Provide direct content mastery support to AP students through extended learning opportunities (e.g., NMSI study sessions, Intersession, AP review sessions).</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the AP criterion score due to student participation in extended learning opportunities.</p> <p>Staff Responsible for Monitoring: Advanced Academics Department Teaching & Learning Development</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Increase student participation and performance in AP Portfolio through alignment of fine arts instruction.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student performance at the AP criterion score on AP portfolios due to increased student participation based on rigorous and aligned instruction.</p> <p>Staff Responsible for Monitoring: Visual and Performing Arts Department</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 8: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Alternative Education Center (AEC)] will decrease from 44.1% in 2019 to 35% by 2026. (SY2021 interim goal = 44.0%)

Evaluation Data Sources: Review360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences

Summative Evaluation: None

<p>Strategy 1: Provide a continuation of Tier 1 to Tier 3 behavior supports through the multi-tiered systems of support (MTSS), which include the District's Student Management Framework and positive behavior interventions and support (PBIS) practices for all students.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student demonstration of expected behavior due to consistent use of behavior plans. Through the multi-tiered systems of support, campuses will see a reduction in disciplinary incidents and exclusionary consequences.</p> <p>Staff Responsible for Monitoring: Area Directors Intervention Department Student Services Department</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Implement, refine, and sustain comprehensive school counseling programs that enhance student outcomes in academics, college/career readiness, and social/emotional learning.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased student academic and emotional success due to PK- 12 appraisal and advisement in classroom, small group, and individual settings to help students understand their abilities, values, and interest. Through comprehensive school counseling programs, student academic and social successes will be fostered by collaboration with families and community stakeholders.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Implement Social Emotional Learning (SEL) instructional programs and curriculum PK-12 that include a) designing mindfulness/wellness rooms and b) campus-wide implementation of both integration of SEL skill building in instructional and discipline practices, as well as explicit instruction using a locally created curriculum.</p> <p>Strategy's Expected Result/Impact: The anticipated results are a) improved student-student and student-teacher relationship, b) reduction in disciplinary incidents, and c) reduction in exclusionary consequences.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department Curriculum & Instruction Departments</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p>Strategy 4: Facilitate Trauma Informed Care (TIC) training, strategies through campus protocols and professional development that includes a 2 hour asynchronous module (provided by the Department of Family and Protective Services) and a synchronous session that is provided as a supplement and to reinforce key information that can be utilized to positively affect student outcomes.</p> <p>Strategy's Expected Result/Impact: The anticipated results are a) reduction in suicide attempts and b) improved teacher/staff knowledge and skills related to student mental wellness.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Improve equity and access by ensuring a high quality curriculum and instructional supports to increase student engagement and decrease student discipline incidents.</p> <p>Strategy's Expected Result/Impact: The anticipated result is a reduction in disproportional exclusionary discipline consequences due to increased student academic engagement in rigorous and challenging coursework.</p> <p>Staff Responsible for Monitoring: Curriculum & Instruction Advanced Academics Department Guidance & Counseling Department Student Services Department</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Improve district climate by increasing opportunities for family and community engagement and actively recruiting participation.</p> <p>Strategy's Expected Result/Impact: The anticipated result is a reduction in disproportionate exclusionary discipline consequences due to increased engagement between families, community members and GISD staff.</p> <p>Staff Responsible for Monitoring: Guidance and Counseling Department Student Services Department Family & Community Engagement Department Curriculum & Instruction</p> <p>Title I Schoolwide Elements: 2.5, 3.1</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 7: Increase the number of students participating in at least one extra-curricular activity at all secondary campuses through program advocacy to support school culture and foster student's sense of community.</p> <p>Strategy's Expected Result/Impact: The anticipated results are a) decreased student discipline incidents, b) increased student attendance rates, and c) decrease student grade failures due to student increase in sense of belonging to a community.</p> <p>Staff Responsible for Monitoring: Visual and Performing Arts Department Athletics Department Area Directors</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 9: Percent of students successfully completing graduation requirements will increase from a) 94.1% in 2020 to 95% by 2026 as measured by 4-year graduation rates and b) 70.9% in 2020 to 80% by 2026 as measured by the percentage of students meeting College, Career, and Military Ready standards. (SY2021 graduation rate interim goal = 92.6%; 2021 CCMR interim goal = 55.0%)

Evaluation Data Sources: TEA graduate reports (June); annual Texas Academic performance Report (TAPR)

Summative Evaluation: None

<p>Strategy 1: Establish rigorous district and campus College, Career & Military Readiness annual targets for each of the fourteen student groups included in the Closing the Gaps Domain of the school accountability system (see addendum: CCMR District Goal Worksheet x Student Groups 2019-2020).</p> <p>Strategy's Expected Result/Impact: The anticipated result is that all student groups will meet/exceed the annual targets through 2025.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department Career & Technical Education Department Special Education Department Special Programs Department Research, Assessment & Accountability Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Implement a targeted plan to ensure students have access to postsecondary opportunities by providing students with a) opportunities to participate in TSIA testing and b) opportunities to prepare for success on TSIA assessments.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased percentages of students demonstrating TSI-criteria due to additional opportunities to demonstrate college ready performance in ELAR and mathematics through TSIA assessment.</p> <p>Staff Responsible for Monitoring: CCMR Team Advanced Academic Department Teaching & Learning Development Research, Assessment & Accountability Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Implement a targeted plan to ensure students are provided with opportunities for career explorations to inform course of study selections.</p> <p>Strategy's Expected Result/Impact: The anticipated result is increased percentages of students graduating with Endorsements due to increased awareness of personal interests and available courses of study.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department Career & Technical Education Department Teaching & Learning Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p>Strategy 4: Establish "Go Center" at each high school to include designated full time counselor to assist students and parents with graduation requirements and postsecondary options, including college and career pathways.</p> <p>Strategy's Expected Result/Impact: The anticipated result is the individualization of student graduation plans leading to postsecondary options due to increased coordination and alignment with colleges, industry certifications, and Armed Forces.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Create, implement, and expand College4All opportunities programs at each high school aligned to student and community need/interest.</p> <p>Strategy's Expected Result/Impact: The anticipated results are: a) increase the number of students receiving 15 or more transferable college hours before high school graduation, b) increase the percentage of students completing a post secondary degree after high school graduation, and c) improve the partnerships with businesses and colleges in order to further develop career opportunities for students.</p> <p>Staff Responsible for Monitoring: Special Programs Department Career & Technology Education Department Guidance & Counseling Department Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Maximize secondary (grades 6-12) student opportunities to obtain CCMR certifications by a) aligning CTE Pathways and P-Tech partnerships and b) identifying pathways for SPED students to equal access CCMR classes.</p> <p>Strategy's Expected Result/Impact: The anticipated results are a) increase in graduation rate, and b) increase in students earning CCMR indicator(s) due to expanding opportunities and access to all students.</p> <p>Staff Responsible for Monitoring: Guidance & Counseling Department Career & Technical Education Department Special Education Department Special Programs Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.





Performance Objective 10: SCHOOL ACCOUNTABILITY: Number of campuses required to participate in the School Improvement Process using the Effective Schools Framework will decrease from 35 (51%) in 2019 to 0 in 2026. (SY2021 interim goal = fewer than 29 campuses) .

Targeted or ESF High Priority

Evaluation Data Sources: School Accountability Domain Performance
Closing the Gaps Domain (D3) student group performance

Summative Evaluation: None

<p>Strategy 1: Provide prioritized hiring to high-need campuses through earlier timelines and access to indicators of teacher effectiveness, such as ACE teacher analytics and TIA designation scores.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Area Directors Human Resources RAAD</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Provide targeted leadership training and additional coaching support through TK Consulting for prioritized elementary campuses with a focus on data practices, formative feedback protocols, building capacity of a strong team, and culturally responsive collaboration.</p> <p>Strategy's Expected Result/Impact: Twelve participating campuses will see an improvement in their 2020 school accountability ratings.</p> <p>Staff Responsible for Monitoring: Elementary Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Provide intensive leadership training through the Wallace Foundation and New York City Leadership Academy for Area Directors to work with other principal supervisors across the state to build capacity in addressing systemic inequities and creating conditions for all students to thrive.</p> <p>Strategy's Expected Result/Impact: Increase Area Director toolkit for supporting campus principals, particularly at low-performing schools. Increase capacity of principals to lead highly effective schools. Increase principal retention.</p> <p>Staff Responsible for Monitoring: Chief Leadership Officer Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p>Strategy 4: Prioritize allocation of district instructional support staff, including IDFs, Early Literacy Support Teachers and Intermediate Support Teachers (Inter-ST) at high-need campuses to provide targeted coaching, modeling, and PLC support.</p> <p>Strategy's Expected Result/Impact: Increased academic performance of students, particularly in STAAR-tested grades and subjects. Increased 2020 school accountability outcomes/ratings.</p> <p>Staff Responsible for Monitoring: Teaching & Learning Intervention Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Complete campus Risk Load Analysis (n=26 risks) to identify campuses with higher numbers of risk (beyond the traditionally considered Economically Disadvantaged indicator) and the intensity of the risk (relative to the district) in order to provide a more comprehensive evaluation and response to campus need.</p> <p>Strategy's Expected Result/Impact: Resources will be allocated based on campus Risk Load and academic outcomes. Recognition of high performing high need campuses.</p> <p>Staff Responsible for Monitoring: RAAD Geographic Information Systems (GIS) Technology/Skyward Area Directors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Provide an online assessment warehouse that includes tools for data collection, monitoring, and disaggregation of local, state, and national assessment programs.</p> <p>Strategy's Expected Result/Impact: Increase transparency and accessibility of formative student data in order to provide appropriate response to achieve intended summative assessment outcomes.</p> <p>Staff Responsible for Monitoring: RAAD Technology Department</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 7: Provide a Google Classroom dedicated to the Texas School Accountability System that includes accountability resources published by TEA, as well as locally developed explanations and resources (additional resources will be made available on the district's intranet).</p> <p>Strategy's Expected Result/Impact: Increase campus and district level administrator understanding of the state school accountability system.</p> <p>Staff Responsible for Monitoring: RAAD</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Addendums

Garland ISD Improvement Plan Addendum: State and Federal Mandates

Discipline Management Programs

Provide discipline Management Programs including prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying or bully-like behavior in school, on school grounds and in school vehicles. [TEC 11.252]

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Review discipline data to determine trends and develop appropriate training	1	Principal	Training provided based on campus need
2. Provide online courses designed to increase awareness of the Child's Internet Protection Act (CIPA) and cyber-bullying.	2.5	Principal	Decrease in cyberbullying incidents
3. School counselors will increase student awareness of respecting classmates, exemplifying good citizenship, and how to prevent bullying in schools and communities through classroom instruction.	2.5	School Counselor	Decrease in bullying incidents
4. Encourage students, parents or guardians to report acts of bullying. A student may submit an anonymous report. Parents or students may speak privately to any staff member to report an incident.	2.6	Principal	Information regarding reporting procedures distributed to parents
5. Teachers and staff members are trained in the GISD bullying reporting protocol.	2.6	Principal	Teachers attend training and are familiar with procedures
6. GISD staff conducts anti-bullying workshops for parents and students to increase awareness and prevention of bullying and cyberbullying.	3.2	Guidance and Counseling Department and School Counselor	Bullying workshops are attended and lead to decrease in bullying incidents

Sexual Abuse, Mistreatment of Children. Mental Health Intervention and Suicide Prevention

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Increase staff awareness and recognition of issues of maltreatment and sexual abuse of children through training that covers prevention techniques and options for affected students.	2.6	Guidance & Counseling and School Counselor	Staff is aware of child abuse recognition and reporting requirements
2. Provide training on methods for addressing the needs of students including suicide prevention programs and early mental health intervention.	2.6	Guidance & Counseling and School Counselor	Staff is aware of methods for addressing mental health issues including suicide prevention
3. Provide age appropriate classroom instruction in an order to educate students on suicide prevention including warning signs and anonymous reporting procedures.	2.5	Guidance & Counseling and School Counselor	Student awareness is increased

Methods for addressing needs of students for special programs

- a. early mental health intervention and suicide prevention (District only - HB 1386)
- b. conflict resolution programs [TEC 11.252(3)(B)]
- c. drug and violence prevention and intervention [TEC 11.252(3)(B)]
- d. dyslexia treatment and accelerated reading program [TEC 11.252(a)(3)(B)]
- e. pregnancy-related services (TEA Addendum)
- f. provisions to improve services to gifted/talented (G/T) students (TEC 11.251-11.253)
- g. supplemental services to homeless students [20 USC 6313(c)(3)]
- h. transportation to foster students [ESSA 1112 (c)(5)(B)(i)]

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Community Liaisons will provide leadership for school improvement in the areas of climate, discipline management, drug/alcohol prevention, and safety	2.5	Community Liaisons	
2. Prepare age appropriate instruction, counseling, and/or student assemblies in conjunction with drug awareness education classes conducted by the School Resource Officers.	2.5	Guidance & Counseling, School Counselors, SROs	Student awareness is increased
3. Coordinate with the Garland, Rowlett and Sachse Police Departments and other various local organizations to host a community drug and alcohol awareness event at the Curtis Culwell Center.	3.2	Guidance & Counseling, SROs	Coordination between organizations leads to increased awareness
4. The Guidance and Counseling department utilizes character education in elementary schools as an avenue for providing instruction to students in the areas including, but not limited to the following: motivation to achieve, decision-making, interpersonal skills, cross-culture effectiveness, and responsible behavior.	2.5	Guidance & Counseling and School Counselor	Character Education programs are implemented on campuses
5. Highly trained dyslexia therapists provide dyslexia therapy/instruction to students identified with dyslexia in K-12. Identified students will receive an appropriate dyslexia program, utilizing curriculum based on student needs and delivered using multisensory methods that are systematic and sequential and meets the criteria of the Texas Dyslexia Handbook, 2018. The program used is implemented with fidelity as required by the curriculum and is provided four days/week for 60 minutes or five days/week for 45 minutes.	2.6	Asst Director Special Education	Dyslexia programs provide appropriate services to identified students
6. Provide pregnant or parenting students access to parenting skills classes as well as career training and job acquisition skills through a wide variety of Career and Technical classes offered in GISD.	2.6	CTE	Pregnant or parenting students are able to access necessary support services
7. Provide a child care center specifically designed to care for the newborn infants until they are old enough to move to a regular child care setting.	2.6	CTE	Parenting students are able to return to school
8. Ensure that teachers of record for identified gifted/talented (G/T) students meet state-mandated training requirements and	2.4	Principal, G/T Department	Documentation in lesson plans, classroom walkthroughs

differentiate instruction to meet student needs as per the District's G/T service design.			
9. Provide homeless students with supplemental materials and services; school supplies, clothing, immunizations, supplemental counseling, tutoring, costs associated with credit recovery, transportation, etc.	2.6	District Homeless Liaison, Student Services Dept	Students are provided supplemental materials and services
10. Provide transportation services to students in foster care.	2.6	District Foster Care Liaison	Students are provided transportation services

Harassment and dating violence [TEC 37.001]

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide instruction on healthy relationships to all middle and high school students in an effort to engage, educate, and empower students to prevent unhealthy relationships and decrease teen dating violence.	2.6	School Counselors	Student and Staff awareness is increased
2. Counselors will provide counseling and/or refer students to local community agencies when the need arises.	2.6	Guidance & Counseling Department and School Counselor	Information is distributed to parents
3. Increase staff awareness and recognition of issues regarding teen dating violence abuse of children through training that covers prevention techniques and options for affected students.	2.6	Guidance & Counseling Department and School Counselor	Staff is aware of child abuse recognition and reporting requirements

Highly Effective Teachers

Recruit and retain highly effective teachers and ensure that instruction will be provided by certified teachers, per district standards.

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Create specific pools of certified candidates for interviews in shortage areas through GISD recruitment efforts.	1	HR	Pools of candidates are created
2. Increase minority candidates for positions which more adequately reflects the student population.	1	HR and Principal	The number of minority candidates interviewed and hired increases
3. Provide on-going training and development for mentors (current Project GOAL program).	2.4	HR	Training is provided for mentors
4. Principals assign a veteran teacher on the campus to "mentor" the first-time teachers. There are also additional mentor resources available at the district level.	2.4	Principal	First-time teachers are provided with an adequate level of campus and district support
5. During the school year, there are regular staff development activities scheduled for both first-year and veteran staff members.	2.4	HR/Principal	Staff development activities are held throughout the school year
6. Opportunities are provided for promotion within the district. The district actively encourages campus internships for teachers	1	HR	The district promotes internal candidates

working on advanced degrees that require an internship as part of their coursework and for teachers who have been identified as leaders by their supervisors.			
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Texas Behavior Support Initiative

Training for Texas Behavior Support Initiative (TBSI) relating to the instruction of students with disabilities and designed for educators who work primarily outside the area of special education.

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Each campus has several members serving on a CORE Team (an administrator, a general education teacher, and a special education teacher are required).	2.6	Principal Special Education Department	Each campus has a full CORE team
2. CORE Team members must attend the Nonviolent Crisis Intervention (NVCi) training and complete the Texas Behavior Support Initiative (TBSI) modules.	2.6	Principal Special Education Department	CORE team members attend training
3. CORE Teams will observe and provide support in a crisis situation.	2.6	Principal Special Education Department	CORE team members are able to provide appropriate support

Post-Secondary Readiness

Strategies for providing to students, teachers, counselors, and parents information about: 1. Higher education admissions and financial aid opportunities, 2. TEXAS grant program, 3. Teach for Texas grant programs, 4. The need for students to make informed curriculum choices to be prepared for success beyond high school, 5. Sources of information on higher education admissions and financial aid [TEC 11.252(4)]

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. GISD Ready website provides information about college and career planning, financial aid opportunities, career exploration and other helpful information related to college and career.	2.5	Advanced Academics and Guidance & Counseling Department	Ready website is kept current and updated
2. Provide FAFSA workshops to assist students and parents complete the application for financial aid.	3.2	Guidance & Counseling Department and School Counselor	Students and parents complete the FAFSA
3. Scholarship announcements are made through the campus Go Centers and guidance office as they become available during the school year.	2.6	Guidance & Counseling Department and School Counselor	Students are made aware of scholarships
4. Provide an opportunity for high school juniors, seniors and their parents to meet with representatives from more than 120 participating colleges and the military.	3.2	Guidance and Counseling Department	College fair is provided for students and parents

Title I, Part C, Migrant Education Program

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
GISD will provide identified migrant students with instructional support services such as tutoring, summer school, intervention and/or credit recovery.	2.5 2.6	FACE/Student Services Region 10	Migrant students are provided with educational services
GISD staff will ensure that migrant students and parents receive timely information about graduation requirements and post high school opportunities.	3.2	FACE/Student Services Region 10	Migrant students and parents are aware of graduation requirements and post high school opportunities
Improve communication with parents of migrant students, informing families of resources and services available to meet the educational, health, and emotional needs of students.	3.2	FACE/Student Services Region 10	Migrant students and parents are referred to resources for services to help meet their needs

Drop Out Prevention

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide comprehensive staff development for school personnel so that they may recognize environmental, familial, economic, social, developmental, and psychosocial factors which may contribute to a student's failure to complete high school.	2.6	Student Services	Training provided
2. Provide appropriate in-school curricular and non-curricular programs and services to identified at-risk students and students who manifest recognized dropout predictors or characteristics.	2.6	Campus Staff	At risk students are members of in-school curricular and non-curricular programs
3. Access available community media outlets to conduct an awareness campaign to publicize the dropout problem and describe effective preventive techniques, programs, and services that are available.	2.6	Student Services	Media assists in awareness
4. Solicit the support and encourage involvement of the community's diverse groups and organizations. Develop a centralized system for collection, organization, maintenance, and dissemination of at-risk student data.	2.6	Student Services	Centralized system is created and utilized for dissemination of at-risk student data
5. Provide students with academic alternatives to dropping out through grade recovery, cycle recovery, credit recovery, online courses, summer school, and non-traditional options.	2.6	Special Programs	Students who experience failure complete recovery efforts

Coordinated School Health

Include any coordinated school health activities and their evaluation in the campus improvement plan as well as methods to ensure that students participate in the required physical activity and any other activity recommended by the School Health Advisory Council. [TEC 11.253(d3)(10)]

Strategy	Title I	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Qualified teachers use best practices when teaching physical activity. Structured physical activity is provided at least 135 minutes weekly for elementary students. Middle school students complete a minimum of 225 minutes of physical activity every two weeks for 4 semesters.	2.5	Principal	Structured activity is in the elementary master schedules for the required weekly minutes. Middle school students are enrolled in at least 4 semesters of physical education (or equivalent substitute)
2. Health services are provided for students by qualified professionals such as physicians, nurses, dentists and other allied health personnel from within the school and from the community to assess, protect and promote health.	2.6	Nurse	Health services are provided by Clinic Services
3. School Nutrition Services offer students a variety of nutritious and appealing meals that accommodate the health and dietary needs of all students.	2.6	Student Nutrition Services	Students are served nutritious meals
4. Counselors provide services to students to improve mental, emotional and social health and include individual and group assessments, interventions, and referrals.	2.5	Guidance & Counseling Department and School Counselor	Students are provided appropriate counseling services or are given referrals to services
5. Each elementary and middle school campus wellness team (physical education teacher, school nurse, administrator, cafeteria representative) creates a calendar detailing all of the coordinated school health activities during the school year.	2.6	Principal District Health/Physical Education Coordinator	Campus CSH calendars are turned into the Health/Physical Education Coordinator before the end of the first six weeks. A re-cap of activities is submitted during the last six weeks of each school year.
6. Incorporate staff wellness on campus and promote District employee wellness activities throughout the year.	1	Principal Employee Wellness Campus Wellness Teams	Employee Wellness implements the District Health Improvement Plan which includes activities and initiatives for employees throughout the year. Yearly evaluation and tracking.

GARLAND ISD DISTRICT IMPROVEMENT PLAN ADDENDUM: TITLE I AND STATE COMPENSATORY EDUCATION

District Goal: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

TASK 1. Title I Program Administration

Need			
1. 100% compliance with program requirements.			
Performance Objective(s)			
1. Maintain 100% compliance with ESSA and EDGAR requirements.			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Participate in training in order to ensure compliance with ESSA and EDGAR requirements.	Title I: Task 1.1 Travel	Federal Grant Manager Title I Coordinator	<ul style="list-style-type: none"> 100% compliance
2. Provide Title I documentation training and oversight to campus administrators and conduct campus audits as needed using Title I Crate.	Title I: Task 1.1 compliance software	Title I Coordinator	<ul style="list-style-type: none"> 100% compliance
3. Assist and support campus and district staff in properly budgeting, monitoring and documenting the use of Title I funds.	Title I: Task 1.1 Supplies and materials for Fed Prog Dept.	Federal Grant Manager Title I Coordinator	<ul style="list-style-type: none"> 100% compliance
4. Send surveys to identify migrant students in the district and provide clothing and school supplies to identified migrant students.	Title I: Task 1.1 Migrant Surveys	Title I Migrant Liaison/FACE Clerk	<ul style="list-style-type: none"> 100% compliance
6. Provide resources needed for adequate program support.	Title I: Task 1.1 Program supplies and technology	Title I Coordinator	<ul style="list-style-type: none"> Positive feedback on surveys

TASK 2. Intercession and Summer Programs

<p>Need</p> <p>1a. Percent of students demonstrating Meets Grade Level performance on 2019 STAAR assessments were reported as follows: 47.3% on 3rd grade STAAR Reading; 33.9% on 4th grade Writing; 50.8% on 8th grade Science. Due to the COVID-19 Pandemic there was not a 2020 STAAR assessment.</p> <p>1b. Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Mathematics was 28% in 2019. Due to the COVID-19 Pandemic there was not a 2020 STAAR assessment.</p> <p>2. Due to the COVID-19 Pandemic, incoming seniors were unable to attend D2020.</p>			
<p>Performance Objective(s)</p> <p>1. Provide enrichment opportunities to help reduce learning gaps and increase test scores.</p> <p>2. Increase enrollment in D2021 from 67 to 100.</p>			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Teachers will provide targeted instruction to students who are required to participate in the STAAR/EOC retest in the summer in order to be promoted/graduate.	State Compensatory Education	Director of Intervention and Summer School Administrator	<ul style="list-style-type: none"> 60% of students will meet the STAAR Meets Grade Level standard
2. Students who are credit deficient will participate in online course work in order to gain necessary credits toward graduation.	State Compensatory Education	Director of Intervention and Summer School Administrator	<ul style="list-style-type: none"> 80% of students enrolled in online course work will earn the required credits in order to graduate
3. Provide enrichment opportunities for Title I students in order to prevent and/or close learning gaps.	Title I: Task 2.1	Director of Intervention and Summer School Administrator	<ul style="list-style-type: none"> Reduction in learning loss as evidenced by summer achievement data
4. Summer school teachers will write curriculum for summer programs and attend program-related PD.	Title I: Task 2.2	Director of Intervention	<ul style="list-style-type: none"> Reduction in learning loss as evidenced by summer achievement data
5. District and campuses will offer summer transition programs to incoming Kinder, 6 th and 9 th grade students.	Title I: Task 2.1	Title I Coordinator and Campus Administrators	<ul style="list-style-type: none"> Decreased discipline referrals Increased student achievement Enrollment in P-TECH and ECHS programs
6. Provide opportunities to high school students to prepare for the college admissions process.	Title I: Task 2.1	Title I Coordinator and Campus Administrators	<ul style="list-style-type: none"> Completed Apply Texas applications

TASK 4. AVID Elementary

Need

1. According to district 2019 STAAR data, Writing student performance (33.9%) decreased by 5.3% from previous school year and did not meet the 2019 target of 42% of students performing at the Meets Grade Level standard; Reading student performance (47.3%) did not meet the 2019 target of 54% of students performing at the Meets Grade Level standard. Due to the COVID-19 Pandemic there was not a 2020 STAAR assessment.

Performance Objective(s)

1. The AVID Elementary team will model the use of AVID strategies through various modes to address student engagement and collaboration, improve the effectiveness and model the use of best practices including WICOR strategies, in an effort to increase academic performance and the number of students who graduate college and career ready.

Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide district staff ongoing professional development in AVID strategies and methodologies.	Title I: Task 4.1 Travel	AVID Staff, Principals Title I Staff	<ul style="list-style-type: none"> • Staff attend training and implement strategies in order to meet AVID certification requirements and district goals.
2. Provide technology, professional development, and administrative related leadership to all AVID staff in the district.	Title I: Task 4.1 Supplies and technology for trainings and AVID Dept staff	AVID Staff, Principals Title I Staff	<ul style="list-style-type: none"> • Staff use these tools and supplies for training and implementing strategies that will help meet AVID system requirements and department and district goals.
3. AVID Elementary Memberships for Campuses - AVID teachers emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas.	Title I: Task 4.2 Memberships	AVID Staff, Principals, Title I Staff	<ul style="list-style-type: none"> • Teachers using AVID strategies frequently and effectively; improved student performance.
4. AVID Elementary teachers will use Library Sets and Instructional Materials to improve and enhance instruction in the classroom.	Title I: Task 4.2 Library and classroom materials	AVID Staff, Principals, Title I Staff	<ul style="list-style-type: none"> • Students actively using AVID strategies inside the classroom during instruction as seen in walkthroughs.
5. Campus staff will attend professional development and AVID PLC trainings to better their understanding of implementation in the classroom.	Title I: Task 4.2 subs Title I: Task 4.3 sup pay	AVID Staff, Principals, Title I Staff	<ul style="list-style-type: none"> • Meet AVID certification requirements and increase their training capacity.
6. Campus staff will attend summer professional development and AVID trainings to better the understanding of implementation in the classroom.	Title I: Task 4.3 Summer Institute	AVID Staff, Principals, Title I Staff	<ul style="list-style-type: none"> • Teachers and staff attend training and implement strategies. They are able to meet AVID certification requirements and increase their training capacity.

7. Provide district staff and teachers ongoing professional development in AVID strategies and methodologies.	Title I: Task 4.3 Path, WICOR training	AVID Staff, Principals, Title I Staff	<ul style="list-style-type: none"> Teachers and staff attend training and implement strategies. They are able to meet AVID certification requirements and increase their training capacity.
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TASK 5. Instructional Programs (Intervention)

<p>Need 1. According to PEIMS data, there were 1,172 Tier III students identified during the 18-19 year. Due to the COVID-19 Pandemic there was not a 2020 STAAR assessment.</p>			
<p>Performance Objective(s)</p> <p>1. GISD will provide a Response to Intervention model for early instructional intervention support to accelerate student learning of students performing below grade level and will decrease the number of identified Tier III students by 3% during the 2020-2021 school year.</p>			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide training for intervention specialists on effective teaching strategies or best practices to implement effective and timely assistance to students experiencing difficulty in the classroom.	Title I: Task 5.1 Materials for intervention Title I: Task 5.3 Prof Dev	Director of Intervention Title I Intervention Trainers	<ul style="list-style-type: none"> Improved scores on state assessments
2. Intervention trainers will provide support and training to campus intervention staff.	Title I: Task 5.2 Supplies for trainers	Director of Intervention	<ul style="list-style-type: none"> Training provided for campus staff
3. Teachers will provide small group intervention and/or computer based intervention to students in need of additional assistance.	Title I –Task 5.1 iStation, MAP, Lexia Learning, Imagine Learning (Language, Literacy and Math)	Director of Intervention Title I Intervention Trainers	<ul style="list-style-type: none"> Intervention documentation, lesson plans

TASK 6. College and Career Readiness

Need			
1. District data indicates 11 th grade GISD students demonstrate college readiness on SAT School Day at a rate of 47% for EBRW and 28% for Math, falling below the performance objective target of 54% for EBRW.			
Performance Objective(s)			
1. Increase the percent of student scores on state and college assessments that meet or exceed college readiness benchmarks by at least 2% during the 2020-2021 school year.			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Teachers will collaborate with subject level leads and peers to create rigorous differentiated lessons.	Title I: Task 6.1 Lesson Planning	Principal, Advanced Academic Admin	<ul style="list-style-type: none"> Increased student achievement
2. Teachers will participate in curriculum mapping sessions to align Pre-AP and AP curriculum.	Title I: Task 6.2, Sup pay, Springboard P Dev	Advanced Academic Admin	<ul style="list-style-type: none"> Campus learning walk data Increased student achievement
3. Build campus capacity through facilitating sessions for teachers including, but not limited to, SpringBoard, Pre-AP Mentors, Learning Walks, and Side by Side Cognitive Coaching.	Title I: Task 6.2 Prof Dev, Supplies, Supplemental Pay	Advanced Academic Admin	<ul style="list-style-type: none"> Campus learning walk data
4. Administrators will gain understanding of how to support teachers and students with the Pre-AP curriculum.	Title I: Task 6.3 Admin PD	Advanced Academic Admin	<ul style="list-style-type: none"> Campus learning walk data
5. Teachers will administer the TSI-A to gain diagnostic information on students who are not meeting college readiness standards and to determine students who have met the TSI criteria.	Title I: Task 6.1 Student materials	Advanced Academic Admin	<ul style="list-style-type: none"> Increased student achievement

TASK 7. Homeless and Foster Care Students

Need			
1. Garland ISD had 1,275 identified homeless and foster care students in May 2020.			
Performance Objective(s)			
1. Provide necessary resources to identified homeless and foster care students.			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide resources to Homeless students – uniforms, transportation, school supplies, etc.	Title I: Task 7.1 Supplies and transportation	Student Services Administrator	<ul style="list-style-type: none"> Students improve attendance and scores in state assessments
2. Homeless students will have the opportunity to participate in after school STEM activities	Title I: Task 7.1: SAM Camp	Student Services Administrator	<ul style="list-style-type: none"> Students improve their scores in state assessments
3. Provide transportation to students in Foster Care	Title I: Task 7.1: transportation	Student Services Administrator	<ul style="list-style-type: none"> Students improve attendance and scores in state assessments

TASK 8. Private Non-Profit Schools

Need			
1. 255 eligible low-income students attending private, non-profit schools reside in Garland ISD attendance area.			
Performance Objective(s)			
1. Provide equitable services to all eligible students, as requested.			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Region 10 Cooperative membership fees and draw down amounts for PNPs.	Title I: Task 8.1 PNP	Title I Coordinator	<ul style="list-style-type: none"> 100% compliance

TASK 9.9. Behavior Program Support

Need 1. In the 2018-19 school year, discretionary exclusionary consequences (ISS, OSS, DAEP) totaled 44.1% of the total percentage of consequences given across the district.			
Performance Objective(s) 1. Decrease the percent of discretionary exclusionary consequences by 5% during the 2020-2021 school year (44.1% to 39.1%).			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide training for campus administrators and staff in effective school wide and classroom PBIS strategies and behavior interventions for students and alternatives to giving exclusionary consequences for certain infractions.	Title I: Task 9.9 Supplies	Executive Director Student Services	<ul style="list-style-type: none"> Decreased referrals and suspensions

TASK 10. Districtwide Professional Development

Need/Problem Statement 1. According to BrightBytes survey data, 95% of teachers engage in the professional development development support needed to teach in remote and hybrid environments. Due to COVID-19, varied professional development is needed for diverse delivery of instruction (virtually, face-to-face, and hybrid).			
Performance Objective(s) 1. Provide districtwide training for teachers to address the learning styles of diverse learners in technology-rich environments and to increase implementation of digital learning strategies in secondary classrooms.			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide training for teachers in improving teaching and learning through technology integration in the classroom.	Title I: Task 10.1 subs and Task 10.2 supp pay	Digital Learning Coord	<ul style="list-style-type: none"> Students are working collaboratively with peers, teachers, and experts in their communities and around the world and being able to share their experience.
2. Title I Instructional Technology Specialist will attend local, state and national conferences to learn effective strategies and best practices for implementing technology in the classroom in engaging and innovative ways.	Title I: Task 10.2 Conference registration, travel	Digital Learning Coordinator	<ul style="list-style-type: none"> Teachers will incorporate strategies into lesson plans

3. Campus staff will participate in training in order to incorporate best practices and evidence based strategies into their campus improvement plan and/or district equity plan.	Title I: Task 10.1 Subs	Federal Grant Manager Teaching and Learning Director HR Certification Spec.	<ul style="list-style-type: none"> Completed CIPs and District Equity Plan
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TASK 14. Parental Involvement

Need 1. 630 parents attended one of the 26 family workshops offered during the 2018-19 school year. Due to the COVID-19 Pandemic, the mode and delivery of family workshops evolved.			
Performance Objective(s) 1. Increase parent and family engagement through parent education classes, translation services, and staff training.			
Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide parents with information regarding ways to partner with school and support child's social, emotional, and academic growth in an understandable language and format, as appropriate.	Title I: Task 14.1 Supplies, parent newsletters	Title I PI Facilitator	<ul style="list-style-type: none"> 100% of campuses have Parent Involvement Policy discussed and agreed upon by campus committee representatives and parents 100% of campuses have School-Parent Compacts developed with and signed by parents Increased number of parents attending parent meetings, parent-teacher conferences, parent trainings, etc from previous school year
2. Attend local, state and national conferences to learn effective strategies for engaging and supporting families.	Title I: Task 14.1 Travel	Title I PI Facilitator	<ul style="list-style-type: none"> Staff evaluations
3. Establish partnership schools to improve school-family partnerships that focus on prioritizing and developing strategies to address campus family engagement needs to include Ready Rosie, Welcoming Walk Throughs, Little Learners, GISD Littles, and campus based Parent Contacts.	Title I: Task 14.1 Supp pay and supplies Task 14.2 supp pay Task 14.3 subs	Title I PI Facilitator	<ul style="list-style-type: none"> Staff evaluations Parent surveys Design Team notes Professional Development feedback Attendance

TASK 16. Instructional Programs (C&I)

Need

1. 47.3% of grade 3 students performed at Meets Grade Level on STAAR Reading during the 2018-19 school year.
2. Properties of Atoms and Force, Motion and Energy continue to be our lowest performing areas as measured on the April 2019 mock STAAR assessment.
3. Gains made from 2017-2018 were not maintained for 8th grade Science as measured on the 2019 STAAR assessment.
4. 50% of GISD campuses have an organized Coordinated Health team.
Due to the COVID-19 Pandemic there was not a 2020 STAAR assessment and as a result 2018-2019 STAAR data was utilized to guide planning for instructional practices during the 2020 - 2021 school year.

Performance Objective(s)

1. Increase the percent of grade 3 students demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading to 59% during the 2019-20 school year.
2. Provide hands-on instruction to apply abstract concepts and acquire the academic content language in an effort to meet TEA's 40% investigation requirement. Establish campus teams to promote CATCH initiatives and correctly implement the program.
3. Provide professional development via coaching to transition teachers from STEMformation program and sustain transdisciplinary practices that embed technology, collaboration, communication, inquiry, and critical thinking.

Strategy	Funding	Staff Responsible for Monitoring	Evidence that demonstrates success
1. Provide access to books, online programs, and hands-on activities to Pre-K students.	Title I: Task 16.1	Teaching & Learning Director Primary ELAR Coord. Library Services Coord.	<ul style="list-style-type: none"> • Increased concept and skill development in literacy, math, and science
2. Teachers will provide hands-on STEM and Coordinated Health activities.	Title I: Task 16.1	Teaching & Learning Dir PE/Health Coordinator STEM Coordinator	<ul style="list-style-type: none"> • CWT data will show integration of high quality Coordinated Health and STEM lessons
3. Teachers will participate in PD designed to build and sustain a culture of STEM teaching and learning.	Title I: Task 16.2 STEM	Teaching & Learning Dir STEM Coordinator	<ul style="list-style-type: none"> • CWT data will show integration of high quality Coordinated Health and STEM lessons

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district’s plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: *This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.*

School District: Garland ISD
Region: Region 10

Priority for Service (PFS) Action Plan

School Year: 2020 - 2021

Filled Out By: Jesús Navarrete
Date: August 2020 – August 2021

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., “Migrant PFS Action Plan Section”), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p>Goal(s):</p> <p>To implement the required strategies of the Priority for Service (PFS) Action Plan in order to advance the academic growth of the students as determined by the Priority for Service Criteria.</p> <p>To ensure that Priority for Services (PFS) students are being served first and foremost in addressing their individualized academic needs.</p>	<p>Objective(s):</p> <p>To advance student success the following will be implemented:</p> <ol style="list-style-type: none"> 1. The progress of the student will be monitored by the ESC MEP in coordination with appropriate school district personnel who have Priority for Service students. Since progress will be determined by the grading system of the school district, it will be monitored using the Priority for Service (PFS) Student Progress Review forms. Academic goals will be revised according to the academic success of the students as outlined in their respective PFS Progress Review Sheets. 2. The progress and determined needs of the PFS will be communicated to appropriate personnel identified in the Action Plan in order to support academic success. 3. The services and/or resources provided in the PFS will be aligned with the identified academic needs of the student in order to meet the requirements of the rigorous curricula implemented in the state of Texas. (See Migrant Education Program PFS/Migrant Plan of Action-SDP)
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	September 1 – August 31 of the program year.	NGS Specialist	PFS Report
<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	Beginning of each academic school year.	District Migrant Education Program (MEP) Contact Regional ESC MEP Staff	Completed PFS Action Plan Quarterly Priority for Service (PFS) Student Progress Review forms
Additional Activities			
•			
Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	Ongoing	District MEP Contact Regional ESC MEP Staff	Agendas, sign-in sheets, PFS Tracking Report, Telephone Logs
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. 	Quarterly or at the end of each grading term	District Staff	PAC Meeting documentation, phone and emails, home visit logs
<ul style="list-style-type: none"> During the academic calendar, the district’s Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	Ongoing	District MEP Contact Regional ESC MEP Staff	Telephone and mail logs, parent signatures of home visits
Additional Activities			
•			

Required Strategies	Timeline	Person(s) Responsible	Documentation
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	Ongoing	District MEP Contact Regional ESC MEP Staff	Priority for Service (PFS) Student Progress Review forms, agendas, sign-in sheets, telephone and mail logs, A Bright Beginnings Documentation
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	Ongoing	District MEP Contact Regional ESC MEP Staff	Priority for Service (PFS) Student Progress Review forms
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	Ongoing	District MEP Contact Regional ESC MEP Staff	Priority for Service (PFS) Student Progress Review forms
Additional Activities			
<ul style="list-style-type: none"> 			

LEA Signature

Date Completed

ESC Signature

Date Received

GARLAND INDEPENDENT SCHOOL DISTRICT TRANSLATION PROCEDURES

As required under the Every Student Succeeds Act, each District and Campus Improvement Plan, Parent Involvement Policy, and School-Parent Compact must be in an understandable and uniform format, written in a language parents can understand, and made available to the public.

For the 2020 – 2021 school year, the Garland ISD will translate the District and Campus Improvement Plan, Parent Involvement Policy, and School-Parent Compact in English and Spanish and make accessible to parents and the community. Each campus will provide oral translation of documents, in other languages, as requested by parents or public.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Budget Transfers and Amendments to the 2020-2021 General Fund

Agenda Section: Action Item

Administrator Responsible: Mrs. Brandy Mayo
Executive Director of Budget

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown are the transfers and amendments proposed for approval and their respective impacts on the general fund.

This agenda item was reviewed during the Finance and Audit Committee Meeting on November 10, 2020.

Administrative Recommendations:

Provided for your consideration.



**BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2020-21
November 17, 2020**

REVENUES:

	Original Budget	Revised Budget	Current Transfers Requested	Current Amendments Requested	Proposed Amended Budget
57 Local Revenue	\$230,653,531	\$230,383,086	\$ -	\$ (12,593,799)	\$ 217,789,287
58 State Revenue	320,008,654	320,433,654		(29,198,000)	291,235,654
59 Federal Revenue	9,000,000	9,000,000			9,000,000
Total Revenues	\$559,662,185	\$559,816,740	\$ -	\$ (41,791,799)	\$ 518,024,941

EXPENDITURES:

11 Instruction	\$318,782,474	\$315,664,612	\$ 53,000		\$ 315,717,612
12 Instructional Resources and Media Services	8,224,571	8,304,351			8,304,351
13 Curriculum Development and Instructional Staff Development	14,005,577	14,230,527	(97,109)		14,133,418
21 Instructional Leadership	9,696,055	9,731,055	20,000		9,751,055
23 School Leadership	34,986,245	35,133,484	(891)		35,132,593
31 Guidance, Counseling and Evaluation	26,267,605	26,569,805			26,569,805
32 Social Work Services	1,046,663	1,046,663			1,046,663
33 Health Services	7,874,364	9,517,404			9,517,404
34 Student Transportation	19,610,924	20,410,924		21,048	20,431,972
35 Food Service	300,000	251,517			251,517
36 Extracurricular Activities	13,877,625	13,868,965	4,500		13,873,465
41 General Administration	20,035,055	20,216,376	20,000		20,236,376
51 Facilities Maintenance & Operations	46,266,388	46,686,625		6,201	46,692,826
52 Security and Monitoring Services	7,197,217	7,199,543			7,199,543
53 Data Processing Services	17,057,325	17,042,325			17,042,325
61 Community Services	2,047,132	2,060,432	500		2,060,932
71 Debt Service - Principal on Long-Term Debt	484,000	484,000			484,000
72 Debt Service Interest on Long-Term Debt					-
73 Bond Issuance Cost and Fees					-
81 Facilities Acquisition and Construction		48483			48,483
95 Juvenile Justice Program	36,000	36,000			36,000
99 Other Intergovernmental Charges	928,839	928,839			928,839
Total Expenditures	\$ 548,724,059	\$ 549,431,930	\$ -	\$ 27,249	\$ 549,459,179

Excess (Deficiency) Revenues Over (Under) Expenditures \$ 10,938,126 \$ 10,384,810 \$ - \$ (41,819,048) \$ (31,434,238)

Other Financing Sources \$ - \$ - \$ - \$ - \$ -

Other Financing Uses \$ - \$ - \$ - \$ - \$ -

Net Change in Fund Balance \$ 10,938,126 \$ 10,384,810 \$ - \$ (41,819,048) \$ (31,434,238)



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
FOR THE GENERAL FUND
FISCAL YEAR 2020-21
November 17, 2020**

Budget Transfers

Expenditures	Increase	Decrease	Net
11 Instruction	\$ 55,000	\$ 2,000	\$ 53,000
13 Curriculum Development and Instructional Staff Development		97,109	(97,109)
21 Instructional Leadership	20,000		20,000
23 School Leadership	4,109	5,000	(891)
36 Extracurricular Activities	4,500		4,500
41 General Administration	20,000		20,000
61 Community Services	500		500
Total Expenditures	104,109	104,109	-

Budget neutral transfers to realign expenditures.

Budget Amendments

	Increase	Decrease	Net
57 Local Revenue	\$ 6,201	\$ 12,600,000	\$ (12,593,799)
58 State Revenue		29,198,000	(29,198,000)
Total Revenues	6,201	41,798,000	(41,791,799)

Local revenue increased by \$6,201 for insurance funds received for reimbursement for repairs. Local revenue and state revenue adjusted down to account for the loss in revenue due to the outcome of the VATRE.

Expenditures

	Increase	Decrease	Net
34 Student Transportation	\$ 21,048		\$ 21,048
51 Facilities Maintenance & Operations	6,201		6,201
Total Expenditures	27,249	-	27,249

Increasing Function 34 to increase hours and days for routing specialists. Increasing Function 51 by \$6,201 for insurance funds received for reimbursement of repairs.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020
Agenda Item: Consider Approval of Disposal of Vehicles
Agenda Section: Action Item
Administrator Responsible: Mr. Mark A. Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation for the disposal of fifteen (15) vehicles (8 buses and 7 white fleet). Mr. Booker will be available for questions.

This agenda item was reviewed during the Finance and Audit Committee Meeting on November 10, 2020.

Administrative Recommendations:

Provided for your consideration.



Department of Purchasing

MEMORANDUM

DATE: October 19, 2020
TO: Dr. Brent Ringo, Chief Financial Officer
FROM: Mark A. Booker, ^{MAZ} Executive Director of Purchasing
SUBJECT: Approval from Board of Trustees to Dispose of Vehicles

The administration is requesting Board of Trustees approval to dispose of fifteen (15) vehicles (8-Buses, 7-White Fleet) pursuant to Policy CI Local. The list of vehicles is attached for your review and consideration. Items will not be auctioned until replacements have arrived. It is requested that the Board of Trustees approve this action on November 17, 2020.

SURPLUS BUSES 19-20

<u>UNIT</u>	<u>YEAR</u>	<u>MAKE</u>	<u>MODEL</u>	<u>VIN</u>	<u>MILEAGE</u>
1267	2003	INTERNATIONAL	71 PASS BUS	4DRBRABN13B960445	51,084
1341	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN69B045300	156,950
1344	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN19B045303	131,941
1348	2009	INTERNATIONAL	71 PASS BUS	4DRBUSKN99B045307	142,678
2093	2006	INTERNATIONAL	42 PASS BUS	4DRBUAFL26A211655	172,305
2107	2008	INTERNATIONAL	47 PASS BUS	4DRBUAFL78B542583	186,267
2114	2009	INTERNATIONAL	47 PASS BUS	4DRBUSKL99B045287	147,858
2118	2009	INTERNATIONAL	52 PASS BUS	4DRBUSKL49B045293	149,039

WHITE FLEET SURPLUS 19-20

<u>UNIT</u>	<u>YEAR</u>	<u>MAKE</u>	<u>MODEL</u>	<u>VIN</u>	<u>MILEAGE</u>
0741	2001	CHEVY	PICK UP	1GCEC14W91Z178102	104,493
0701	2009	INTERNATIONAL	BOX TRUCK	3HTJTSKN89N042701	121,819
9580	2002	CHEVY	VAN	1GCEC15W821162864	120,510
9583	2002	CHEVY	VAN	1GAGG29R521194103	58,035
9661	2008	FORD	VAN	1FTNE24L48DA76963	115,894
0354	1996	FORD	VAN	1FTHE24H8THA97731	89,374
8680	2008	FORD	EXPLORER	1FMEU63E88UA88834	130,935



Garland Independent School District Board of Trustees

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Donation from State Farm Enterprise Technology Grant

Agenda Section: Action Item

Administrator Responsible: Mr. Michael Bland
Principal, Lyles Middle School

Mr. Kenneth Pearce
Assistant Principal, Lyles Middle School

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Summary/Background Information:

Board Policy CDC (LOCAL) requires any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, be approved by the Board.

State Farm, in support of Lyles Middle School (LMS) students and the STEM-related activities conducted at LMS, is prepared to make a grant donation of \$30,000 to enhance the hands-on STEM activities in the Lyles Middle School Maker Space Laboratory and Classroom. The awarding of this grant is coordinated through State Farm. The grant funds are provided for educational and instructional purposes only.

This agenda item was presented to the Finance and Audit Committee on November 10, 2020.

Administrative Recommendations:

Provided for your consideration.



**Garland Independent School District
Board of Trustees**

DATE: November 10, 2020

TO: Dr. Brent Ringo, Chief Financial Officer

FROM: Michael Bland and Kenneth Pearce Principal and Assistant Principal, Lyles Middle School

RE: Recommendation to Accept- State Farm Enterprise Technology Grant for 30, 000
Action Required: Consider Approval of Grant Funds from State Farm

Material/Service:

Lyles Middle School applied for the State Farm Enterprise Technology Grant this summer to purchase resources and materials to enhance the campus makerspace for multiple student and staff use.

Purpose:

To provide industry caliber equipment and materials to equip the LMS makerspace for student and staff to create projects, robotics fabrication and creation, esports and engineering courses.

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Summary/background Information:

Board Policy CDC (LOCAL) requires any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, be approved by the Board. State Farm, in support of Lyles Middle School (LMS) students and the STEM-related activities conducted at LMS, is prepared to make a grant donation of \$30,000 to enhance the hands-on STEM activities in the Lyles Middle School Maker Space Laboratory and Classroom. The awarding of this grant is coordinated through State Farm. The grant funds are provided for educational and instructional purposes only.

Administrative Recommendations:

Provided for your consideration.



Garland Independent School District
501 S. Jupiter Rd.
Garland, TX 75042
972-487-3100

RECEIPT OF DONATION

The Garland Independent School District acknowledges and expresses appreciation for the following contribution:

Cash donation in the amount of: \$30,000

Donation of goods: N/A

Donation received from: State Farm Enterprise Technology Grant

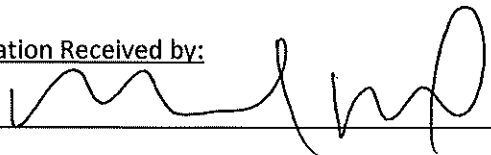
Dates of donation: July 30, 2020

Valued at: \$30,000

The Garland Independent School District is exempt under Section 115 of the Internal Revenue Code.

Instrumentalities of a political subdivision (including cities and independent school districts) are exempt under section 115 of the Internal Revenue Code and are not required to file Federal Income Tax Return Form 1120, nor Information Return Form 990. Contributions to such organizations are deductible by donors as provided in section 170 of the Internal Revenue Code. Bequests, legacies, devices, transfers of gifts to or for their use are deductible for Federal, estate and gift tax purposes under the provisions of sections 2055, 2106, and 2522 of the Code. Accordingly, independent school districts are not covered by IRS Code Section 501(c)3.

Federal ID number: 75-6001650

Donation Received by:


Date: 10/29/2020

Signature of Authorized Representative, Garland Independent School District



Garland Independent School District Board of Trustees

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Donation from the Garland Fire Department

Agenda Section: Action Item

Administrator Responsible: Dr. Erika Crump
Director of Career and Technical Education

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Board Policy CDC (LOCAL) requires any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, be approved by the Board.

The Garland Fire Department, in support of the Gilbreath-Reed Career and Technical Center (GRCTC) Firefighting students and the firefighting related activities conducted at GRCTC, is prepared to donate a fire engine that is being retired to enhance the firefighting program at the GRCTC. The availability is coordinated through the Garland Fire Department. The retired fire truck is being provided for educational and instructional purposes only - hands-on training of the GRCTC cadets at the campus.

This agenda item was presented to the Finance and Audit Committee on November 10, 2020.

Administrative Recommendations:

Provided for your consideration.



Garland Independent School District

DATE: October 21, 2020

TO: Dr. Jovan Wells, Chief Academic Officer, Division of Academics

FROM: Erika Crump, Director of CTE

RE: Recommendation to Accept- gift of a firetruck from Garland Fire Department

Action Required:

Recommendation of Acceptance

Material/Service:

Retiring fire engine to be donated to the Gilbreath-Reed Career and Technical Center (GRCTC) firefighting program for hands-on training of the GRCTC cadets at the campus.

Purpose:

To provide industry-caliber equipment to GRCTC firefighting students for practice of hose hookup, spray, calibration of systems, engine protocols, safety drills on an actual fire engine on campus.

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

For your information to submit for board acceptance



Garland Independent School District

DATE: October 21, 2020

TO: Carl A. Coan, Assistant Chief, Garland Fire Department

FROM: Dr. Erika Crump, Director of CTE

RE: Notice of Interest to Accept Gift, Fire Engine from GFD for use at the Gilbreath-Reed Career and Technical Center

Dear Assistant Chief Coan,

Please consider this letter as a formal communication to express our interest in pursuing the possible donation of a fire engine from the Garland Fire Department for use by our firefighting students for training and instructional purposes at the Gilbreath-Reed Career and Technical Center.

We believe our students and community have benefitted greatly from the collaboration between the Garland Fire Department and Garland Independent School District during the past four years. This generous gesture on the part of the Garland Fire Department to donate an engine for use by our students is tangible proof of your commitment to the success of this valuable program.

Warmest regards,

Erika Crump, Ed.D.



Garland Independent School District Board of Trustees

Date of Meeting:	November 17, 2020
Agenda Item:	Consider Approval of Board Operating Procedures
Agenda Section:	Action Item
Trustee Responsible:	Mrs. Linda Griffin Trustee

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

OBJECTIVE D: SCIENTIFIC UNDERSTANDING

Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science.

OBJECTIVE E: MATHEMATICAL PROFICIENCY

Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC.

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE H: STUDENT MANAGEMENT

Percent of discretionary exclusionary consequences as measured by ISS, OSS, and DAEP.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Superintendent Goal #2 – Fiscal Responsibility

Ratings inputted for the Measured Analysis Goals are only a point of reference for trustee rating as each board member has the autonomy to change the rating. Measured Analysis Ratings will follow the state accountability factors for rounding.

Superintendent Goal #3 – Board Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

Superintendent Goal #4 – Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Superintendent Goal #6 – Community Relations & Relationship Building

The superintendent maintains a positive and productive working relationship with District employees and the community.

Summary/Background Information:

Submitted are the Board Operating Procedures for discussion and approval under separate cover.

Administrative Recommendations:

For discussion and consideration.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Custodial Supplies
- Warehoused
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for custodial supplies - warehoused for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List.

The estimated total amount of the bid is not to exceed \$200,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Custodial Supplies - Warehoused** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

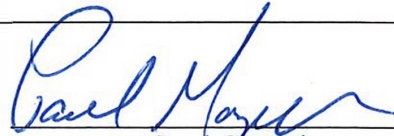
NOT TO EXCEED AMOUNT:

\$ 200,000

Procurement Method:	Request for Proposal
Contract Number:	152-20
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



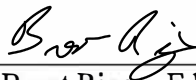
Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

DATE: October 1, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Lynn Daniel, Assistant Director of Custodial Operations

RE: Recommendation to Award RFP 152-20 Custodial Supplies - Warehoused

Action Required

New Award

Material/Service

Custodial supplies for inventory stock

Purpose

District-wide use of inventory for custodial services

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$200,000 – 199 General Fund

RFP 152-20 CUSTODIAL SUPPLIES – WAREHOUSED

Awarded Suppliers

COMPLETE SUPPLY

EMPIRE PAPER COMPANY

GENESIS II, INC.

LAST GROUP ENTERPRISES

OLMSTED-KIRK PAPER COMPANY

WEDGE SUPPLY, INC.

GARLAND INDEPENDENT SCHOOL DISTRICT

RFP152-20 CUSTODIAL SUPPLIES - WAREHOUSED							
8PS - Failed to provide product sample							
Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
1	Y	Angler Broom Flagged Plastic Bristles, 42" Wood Handle Yellow - BWK932AEA, 932A or Equal	143	EA	EMPIRE PAPER COMPANY	3.50	500.50
					PASCO BROKERAGE INC	3.75	536.25
					MAVICH LLC	3.92	560.56
					PYRAMID SCHOOL PRODUCTS	3.98	569.14
					GENESIS II INC	4.34	620.62
					COMPLETE SUPPLY	4.75	679.25
					WEDGE SUPPLY INC	5.41	773.63
					MANS DISTRIBUTORS INC	6.83	976.69
					OLMSTED-KIRK PAPER COMPANY	8.30	1,186.90
					5 STAR ENTERPRISE INC	8.84	1,264.12
2	8PS	Toy/Lobby Broom 40" Black - Pkg Qty 10, WBB642026 or Equal	10	EA	PYRAMID SCHOOL PRODUCTS	2.28	22.80
					EMPIRE PAPER COMPANY	2.38	23.80
					WEDGE SUPPLY INC	3.00	30.00
					MANS DISTRIBUTORS INC	3.29	32.90
					COMPLETE SUPPLY	3.78	37.80
					GENESIS II INC	3.86	38.60
					OLMSTED-KIRK PAPER COMPANY	4.51	45.10
					PASCO BROKERAGE INC	5.25	52.50
					5 STAR ENTERPRISE INC	5.76	57.60
					Y		
3	Y	BROOM HAIR 24" W/HANDLE	20	EA	WEDGE SUPPLY INC	11.49	229.80
					PYRAMID SCHOOL PRODUCTS	11.98	239.60
					GENESIS II INC	12.08	241.60
					EMPIRE PAPER COMPANY	13.21	264.20
					PASCO BROKERAGE INC	13.85	277.00
					MANS DISTRIBUTORS INC	15.94	318.80
					MAVICH LLC	17.25	345.00
					COMPLETE SUPPLY	20.81	416.20
					5 STAR ENTERPRISE INC	24.07	481.40
					4	8PS	Dust Mop Frame 18" X 5": W Handle, Standard 60" Long
COMPLETE SUPPLY	5.53	276.50					
PASCO BROKERAGE INC	5.95	297.50					
PYRAMID SCHOOL PRODUCTS	5.99	299.50					
Y							

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					WEDGE SUPPLY INC	6.34	317.00
					GENESIS II INC	8.39	419.50
					OLMSTED-KIRK PAPER COMPANY	10.87	543.50
					EMPIRE PAPER COMPANY	12.27	613.50
					MANS DISTRIBUTORS INC	12.52	626.00
5	8PS	Dust Mop Head (Industrial Cust-End/Hygrade Cotton/Synthetic Fiber Blend)	82	EA	PYRAMID SCHOOL PRODUCTS	2.39	195.98
	Y				WEDGE SUPPLY INC	2.93	240.26
					COMPLETE SUPPLY	3.28	268.96
					GENESIS II INC	3.34	273.88
					PASCO BROKERAGE INC	3.55	291.10
					MAVICH LLC	4.36	357.52
					EMPIRE PAPER COMPANY	5.27	432.14
					MANS DISTRIBUTORS INC	7.26	595.32
					OLMSTED-KIRK PAPER COMPANY	8.72	715.04
					5 STAR ENTERPRISE INC	12.40	1,016.80
6	Y	Dust Mop Frame 48" X 5": W Handle, Standard 60: Long	20	EA	COMPLETE SUPPLY	7.16	143.20
					PASCO BROKERAGE INC	7.70	154.00
					PYRAMID SCHOOL PRODUCTS	7.98	159.60
					WEDGE SUPPLY INC	8.63	172.60
					GENESIS II INC	9.08	181.60
					OLMSTED-KIRK PAPER COMPANY	14.43	288.60
					EMPIRE PAPER COMPANY	14.46	289.20
					MANS DISTRIBUTORS INC	14.93	298.60
					5 STAR ENTERPRISE INC	17.27	345.40
					MAVICH LLC	39.41	788.20
7	8PS	Dust Mop Head 48" x 5" (Industrial Cust-End/Hygrade Cotton/Synthetic Fiber Blend)	64	EA	PYRAMID SCHOOL PRODUCTS	4.99	319.36
	Y				GENESIS II INC	5.18	331.52
					WEDGE SUPPLY INC	5.61	359.04
					PASCO BROKERAGE INC	7.50	480.00
					COMPLETE SUPPLY	10.64	680.96
					EMPIRE PAPER COMPANY	10.75	688.00
					MANS DISTRIBUTORS INC	14.80	947.20
					OLMSTED-KIRK PAPER COMPANY	19.19	1,228.16
					5 STAR ENTERPRISE INC	20.82	1,332.48
					MAVICH LLC	28.96	1,853.44

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price					
8	Y	WET MOP, 24 OZ LOOP WEBB/TAIL BAND, RAYON	1846	EA	WEDGE SUPPLY INC	2.86	5,279.56					
					PASCO BROKERAGE INC	2.90	5,353.40					
					PYRAMID SCHOOL PRODUCTS	3.79	6,996.34					
					GENESIS II INC	3.86	7,125.56					
					EMPIRE PAPER COMPANY	4.71	8,694.66					
					COMPLETE SUPPLY	5.31	9,802.26					
					OLMSTED-KIRK PAPER COMPANY	5.35	9,876.10					
					MANS DISTRIBUTORS INC	7.99	14,749.54					
					5 STAR ENTERPRISE INC	9.37	17,297.02					
					MAVICH LLC	22.57	41,664.22					
9	8PS	HANDLE WET MOP 1-1/4" X 60" QUICK CHANGE, LBI 605 OR EQUAL, Plastic, Fiberglass or Wood	283	EA	MAVICH LLC	3.74	1,058.42					
					PYRAMID SCHOOL PRODUCTS	3.99	1,129.17					
					EMPIRE PAPER COMPANY	4.30	1,216.90					
					PASCO BROKERAGE INC	4.95	1,400.85					
					WEDGE SUPPLY INC	4.99	1,412.17					
					GENESIS II INC	5.34	1,511.22					
					MANS DISTRIBUTORS INC	7.01	1,983.83					
					OLMSTED-KIRK PAPER COMPANY	10.24	2,897.92					
					COMPLETE SUPPLY	15.44	4,369.52					
					5 STAR ENTERPRISE INC	16.92	4,788.36					
10	Y	UTILITY PAD HOLDER, GRAY PAD HOLDER #405 WITH HANDLE OR EQUAL, Plastic pad holder swivels in all directions	20	PK	GENESIS II INC	3.42	68.40					
					WEDGE SUPPLY INC	3.71	74.20					
					PYRAMID SCHOOL PRODUCTS	4.39	87.80					
					COMPLETE SUPPLY	4.75	95.00					
					EMPIRE PAPER COMPANY	8.51	170.20					
					OLMSTED-KIRK PAPER COMPANY	12.60	252.00					
					5 STAR ENTERPRISE INC	83.76	1,675.20					
					11	8PS	WET MOP BUCKET, #2635-3Y, WRINGER MUST MATCH OR EQUAL	25	EA	PYRAMID SCHOOL PRODUCTS	30.99	774.75
										WEDGE SUPPLY INC	32.38	809.50
										GENESIS II INC	32.79	819.75
PASCO BROKERAGE INC	37.05	926.25										

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					COMPLETE SUPPLY	47.94	1,198.50
					EMPIRE PAPER COMPANY	49.07	1,226.75
					MANS DISTRIBUTORS INC	60.80	1,520.00
					OLMSTED-KIRK PAPER COMPANY	67.09	1,677.25
					5 STAR ENTERPRISE INC	92.35	2,308.75
12		BUCKET, PLASTIC, 2 GAL	10	EA	WEDGE SUPPLY INC	NB	NB
	8PS				MAVICH LLC	1.88	18.80
	8PS				PASCO BROKERAGE INC	3.15	31.50
	8PS				PYRAMID SCHOOL PRODUCTS	3.41	34.10
	Y				EMPIRE PAPER COMPANY	4.30	43.00
					COMPLETE SUPPLY	8.69	86.90
					5 STAR ENTERPRISE INC	12.29	122.90
13	Y	WET MOP WRINGER, #4000Y, BUCKET MUST MATCH, OR EQUAL, no color requirement	60	EA	WEDGE SUPPLY INC	30.99	1,859.40
					GENESIS II INC	42.33	2,539.80
					PYRAMID SCHOOL PRODUCTS	45.99	2,759.40
					COMPLETE SUPPLY	47.94	2,876.40
					PASCO BROKERAGE INC	57.00	3,420.00
					EMPIRE PAPER COMPANY	70.94	4,256.40
					OLMSTED-KIRK PAPER COMPANY	105.46	6,327.60
					5 STAR ENTERPRISE INC	117.18	7,030.80
14	8PS	COMMODE MOP, WET, ACRYLIC, BOSWELL #1301-C OR EQUAL	346	EA	PYRAMID SCHOOL PRODUCTS	0.53	183.38
	Y				GENESIS II INC	0.58	200.68
					PASCO BROKERAGE INC	0.65	224.90
					EMPIRE PAPER COMPANY	0.66	228.36
					WEDGE SUPPLY INC	0.67	231.82
					5 STAR ENTERPRISE INC	1.03	356.38
					COMPLETE SUPPLY	1.03	
15	8PS	DUST PAN, LOBBY, LONG HANDLE, RUBBERMAID #2007 OR EQUAL	50	EA	PASCO BROKERAGE INC	5.45	272.50
	Y				WEDGE SUPPLY INC	5.46	273.00
					PYRAMID SCHOOL PRODUCTS	5.98	299.00
					GENESIS II INC	6.42	321.00
					MAVICH LLC	6.88	344.00
					EMPIRE PAPER COMPANY	7.55	377.50
					COMPLETE SUPPLY	8.11	405.50

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					MANS DISTRIBUTORS INC	8.94	447.00
					OLMSTED-KIRK PAPER COMPANY	22.13	1,106.50
					5 STAR ENTERPRISE INC	37.09	1,854.50
16	8PS	PAD, POLISHING, WHITE, 3M #3300 , 20 inch OR EQUAL	81	EA	PYRAMID SCHOOL PRODUCTS	2.19	177.39
	Y				EMPIRE PAPER COMPANY	2.41	195.21
					COMPLETE SUPPLY	2.91	235.71
					WEDGE SUPPLY INC	11.10	899.10
					MANS DISTRIBUTORS INC	13.32	1,078.92
					MAVICH LLC	14.04	1,137.24
					OLMSTED-KIRK PAPER COMPANY	15.28	1,237.68
					5 STAR ENTERPRISE INC	50.06	4,054.86
17	8PS	Standard Pad, Stripping, 20" BLACK or equal	400	EA	MAVICH LLC	1.82	728.00
	8PS				PYRAMID SCHOOL PRODUCTS	2.19	876.00
	Y				EMPIRE PAPER COMPANY	2.41	964.00
					COMPLETE SUPPLY	2.91	1,164.00
					MANS DISTRIBUTORS INC	13.32	5,328.00
					WEDGE SUPPLY INC	14.51	5,804.00
					OLMSTED-KIRK PAPER COMPANY	15.28	6,112.00
					5 STAR ENTERPRISE INC	20.23	8,092.00
18	8PS	PAD, POLISHING, 20" HOG HAIR	10	EA	PYRAMID SCHOOL PRODUCTS	2.19	21.90
	Y				EMPIRE PAPER COMPANY	2.41	24.10
					COMPLETE SUPPLY	2.98	29.80
					WEDGE SUPPLY INC	11.32	113.20
					MANS DISTRIBUTORS INC	13.32	133.20
					OLMSTED-KIRK PAPER COMPANY	15.58	155.80
					5 STAR ENTERPRISE INC	21.49	214.90
19	Y	SCOURING PAD, 4"X 10", GENERAL PURPOSE, 10/BOX, 3M, SCOTCH-BRITE OR EQUAL	20	BX	WEDGE SUPPLY INC	0.25	5.00
					PYRAMID SCHOOL PRODUCTS	2.75	55.00
					EMPIRE PAPER COMPANY	5.11	102.20
					OLMSTED-KIRK PAPER COMPANY	5.15	103.00
					COMPLETE SUPPLY	6.18	123.60
					5 STAR ENTERPRISE INC	19.56	391.20
					PASCO BROKERAGE INC	25.55	511.00

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
20	8PS Y	SCRUB BRUSH, 8-1/2 GONG BRUSH	20	EA	PYRAMID SCHOOL PRODUCTS	1.69	33.80
					WEDGE SUPPLY INC	2.04	40.80
					EMPIRE PAPER COMPANY	2.22	44.40
					COMPLETE SUPPLY	2.50	50.00
					GENESIS II INC	2.86	57.20
					5 STAR ENTERPRISE INC	3.68	73.60
					PASCO BROKERAGE INC	4.00	80.00
					MAVICH LLC	5.09	101.80
21	8PS Y	SPRAY BOTTLE, WITH TRIGGER PUMP, 22oz, CONTINENTAL #922B OR EQUAL	250	EA	PYRAMID SCHOOL PRODUCTS	0.95	237.50
					WEDGE SUPPLY INC	1.26	315.00
					PASCO BROKERAGE INC	1.30	325.00
					EMPIRE PAPER COMPANY	1.31	327.50
					COMPLETE SUPPLY	1.60	400.00
					5 STAR ENTERPRISE INC	1.70	425.00
					MAVICH LLC	4.39	1,097.50
					22	Y	GLOVES, RUBBER, MEDIUM, No color requirements
GENESIS II INC	0.48	120.00					
COMPLETE SUPPLY	1.01	252.50					
EMPIRE PAPER COMPANY	1.12	280.00					
5 STAR ENTERPRISE INC	1.49	372.50					
23	Y	GLOVES, RUBBER, LARGE, No color requirements	20	PR			
					GENESIS II INC	0.48	9.60
					COMPLETE SUPPLY	1.01	20.20
					EMPIRE PAPER COMPANY	1.12	22.40
					5 STAR ENTERPRISE INC	1.36	27.20
					24	Y	GLOVE, VINYL, X-Large, 100/BX, NON-STERILE, CLEAN HAND #61078 OR EQUAL
WEDGE SUPPLY INC	4.80	480.00					
MANS DISTRIBUTORS INC	7.96	796.00					
5 STAR ENTERPRISE INC	10.08	1,008.00					
25	Y	GLOVES, VINYL, MEDIUM, 100/BX, NON-STERILE, CLEAN HAND #61078 OR EQUAL	690	BX	COMPLETE SUPPLY	NB	NB
					WEDGE SUPPLY INC	4.80	3,312.00
					MANS DISTRIBUTORS INC	7.96	5,492.40

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					5 STAR ENTERPRISE INC	10.08	6,955.20
26		GLOVES, VINYL, LARGE, 100/BX, NON-STERILE, CLEAN HAND #61078 OR EQUAL	734	BX	COMPLETE SUPPLY	NB	NB
	Y				WEDGE SUPPLY INC	4.80	3,523.20
					MANS DISTRIBUTORS INC	7.96	5,842.64
					5 STAR ENTERPRISE INC	10.08	7,398.72
27	Y	TOWELS, CUSTODIAL, 13"X 24"	1069	BX	WEDGE SUPPLY INC	5.79	6,189.51
					PYRAMID SCHOOL PRODUCTS	7.69	8,220.61
					GENESIS II INC	13.82	14,773.58
					EMPIRE PAPER COMPANY	16.72	17,873.68
					COMPLETE SUPPLY	50.45	53,931.05
					MANS DISTRIBUTORS INC	80.71	86,278.99
					5 STAR ENTERPRISE INC	93.10	99,523.90
28	8PS	VOMIT ABSORB, 1 LB BAG	923	EA	PYRAMID SCHOOL PRODUCTS	1.95	1,799.85
	Y				EMPIRE PAPER COMPANY	2.15	1,984.45
					GENESIS II INC	2.48	2,289.04
					5 STAR ENTERPRISE INC	10.50	9,691.50
					WEDGE SUPPLY INC	29.96	27,653.08
					COMPLETE SUPPLY	31.56	29,129.88
					OLMSTED-KIRK PAPER COMPANY	47.34	43,694.82
					MANS DISTRIBUTORS INC	64.01	59,081.23
29	Y	CARPET CLEANER, H2 ORANGE, 1 GALLON CONTAINER CONCENTRATE, 4gl/CS	80	GL	WEDGE SUPPLY INC	29.25	2,340.00
					COMPLETE SUPPLY	46.48	3,718.40
					5 STAR ENTERPRISE INC	64.22	5,137.60
30	Y	ENDUST, 15.5 OZ, 12/CS	36	CN	COMPLETE SUPPLY	2.38	85.68
					EMPIRE PAPER COMPANY	12.52	450.72
					WEDGE SUPPLY INC	13.37	481.32
					PYRAMID SCHOOL PRODUCTS	13.89	500.04
					5 STAR ENTERPRISE INC	14.71	529.56
31	8PS	WINDOW SQUEEGE, 12" WITH HANDLE, UNGER PRO OR EQUAL	45	EA	PYRAMID SCHOOL PRODUCTS	2.49	112.05
	Y				GENESIS II INC	2.92	131.40
					WEDGE SUPPLY INC	5.47	246.15
					COMPLETE SUPPLY	13.58	611.10

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					EMPIRE PAPER COMPANY	13.90	625.50
					PASCO BROKERAGE INC	21.35	960.75
					5 STAR ENTERPRISE INC	29.59	1,331.55
					OLMSTED-KIRK PAPER COMPANY	48.91	2,200.95
32	8PS	RAZOR BLADE SCRAPER, HYDE TOOLS #13000 OR EQUAL	175	EA	PYRAMID SCHOOL PRODUCTS	1.59	278.25
	8PS				MAVICH LLC	1.89	330.75
	Y				WEDGE SUPPLY INC	1.98	346.50
					COMPLETE SUPPLY	2.11	369.25
					EMPIRE PAPER COMPANY	2.28	399.00
					5 STAR ENTERPRISE INC	2.77	484.75
					OLMSTED-KIRK PAPER COMPANY	2.81	491.75
33	8PS	RAZOR BLADE, SINGLE EDGE (100/BX)	10	BX	MAVICH LLC	1.93	19.30
	Y				OLMSTED-KIRK PAPER COMPANY	2.24	22.40
					COMPLETE SUPPLY	5.09	50.90
					EMPIRE PAPER COMPANY	6.26	62.60
					PYRAMID SCHOOL PRODUCTS	6.29	62.90
					5 STAR ENTERPRISE INC	6.98	69.80
					WEDGE SUPPLY INC	9.00	90.00
34	8PS	DUSTER, 51"TO 82" EXTENDED HANDLE, POLYWOOD #9442 OR EQUAL	10	EA	PYRAMID SCHOOL PRODUCTS	3.69	36.90
	Y				GENESIS II INC	3.98	39.80
					WEDGE SUPPLY INC	4.28	42.80
					OLMSTED-KIRK PAPER COMPANY	5.13	51.30
					COMPLETE SUPPLY	5.38	53.80
					EMPIRE PAPER COMPANY	7.43	74.30
					5 STAR ENTERPRISE INC	8.15	81.50
					PASCO BROKERAGE INC	10.60	106.00
					MAVICH LLC	20.32	203.20
35	8PS	STAINLESS STEEL CLEANER, OIL BASE, 18 OZ.AEROSOL	245	BT	MAVICH LLC	2.40	588.00
	8PS				PYRAMID SCHOOL PRODUCTS	2.49	610.05
	8PS				5 STAR ENTERPRISE INC	3.09	757.05
	Y				EMPIRE PAPER COMPANY	3.90	954.28
					MANS DISTRIBUTORS INC	3.95	967.75
					COMPLETE SUPPLY	4.21	1,031.45
					WEDGE SUPPLY INC	25.39	6,220.55

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					OLMSTED-KIRK PAPER COMPANY	42.38	10,383.10
36	Y	DEGREASER/CLEANER, 1/GL CONTAINER, M-CHEM CLEAN SPRAY OR EQUAL	960	GL	LAST GROUP ENTERPRISES	4.20	4,032.00
					EMPIRE PAPER COMPANY	5.56	5,337.60
					OLMSTED-KIRK PAPER COMPANY	6.68	6,412.80
					MANS DISTRIBUTORS INC	7.33	7,036.80
					MAVICH LLC	8.11	7,785.60
					COMPLETE SUPPLY	8.39	8,054.40
					5 STAR ENTERPRISE INC	8.75	8,400.00
					WEDGE SUPPLY INC	9.57	9,187.20
37	Y	PUTTY KNIFE, 1-1/4" BLADE, GOODELL #35012200 OR EQUAL	20	EA	COMPLETE SUPPLY	1.03	20.60
					WEDGE SUPPLY INC	1.10	22.00
					PYRAMID SCHOOL PRODUCTS	1.22	24.40
					PASCO BROKERAGE INC	1.95	39.00
					OLMSTED-KIRK PAPER COMPANY	1.96	39.20
					MAVICH LLC	1.99	39.80
					EMPIRE PAPER COMPANY	2.08	41.60
					5 STAR ENTERPRISE INC	2.20	44.00
38	Y	WASTE CONTAINER, ROUND, 55 GAL. GRAY, BRUTE #2655 OR EQUAL	29	EA	WEDGE SUPPLY INC	32.29	936.41
					EMPIRE PAPER COMPANY	32.33	937.57
					PASCO BROKERAGE INC	32.55	943.95
					GENESIS II INC	34.88	1,011.52
					PYRAMID SCHOOL PRODUCTS	36.98	1,072.42
					COMPLETE SUPPLY	41.45	1,202.05
					OLMSTED-KIRK PAPER COMPANY	66.20	1,919.80
					MANS DISTRIBUTORS INC	72.29	2,096.41
					MAVICH LLC	98.94	2,869.26
					5 STAR ENTERPRISE INC	110.65	3,208.85
39	Y	WASTE CONTAINER, ROUND, 32 GAL, GRAY, RUBBERMAID #2632 OR EQUAL	20	EA	WEDGE SUPPLY INC	14.61	292.20
					PASCO BROKERAGE INC	14.70	294.00
					EMPIRE PAPER COMPANY	16.91	338.20

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					MAVICH LLC	16.93	338.60
					GENESIS II INC	17.14	342.80
					COMPLETE SUPPLY	21.99	439.80
					PYRAMID SCHOOL PRODUCTS	26.98	539.60
					MANS DISTRIBUTORS INC	32.10	642.00
					OLMSTED-KIRK PAPER COMPANY	37.23	744.60
					5 STAR ENTERPRISE INC	45.78	915.60
40	8PS	DOLLY CONTAINER, FITS 32 AND 55 GAL, RUBBERMAID #2640 OR EQUAL	37	EA	PASCO BROKERAGE INC	16.80	621.60
	Y				WEDGE SUPPLY INC	16.88	624.56
					PYRAMID SCHOOL PRODUCTS	18.79	695.23
					GENESIS II INC	19.59	724.83
					MAVICH LLC	22.26	823.62
					COMPLETE SUPPLY	24.88	920.56
					EMPIRE PAPER COMPANY	27.47	1,016.39
					OLMSTED-KIRK PAPER COMPANY	36.39	1,346.43
					MANS DISTRIBUTORS INC	46.76	1,730.12
					5 STAR ENTERPRISE INC	66.00	2,442.00
41	Y	28 1/8 Qt Wastebasket - Plastic or Rubber Black	100	EA	WEDGE SUPPLY INC	3.02	302.00
					PASCO BROKERAGE INC	3.05	305.00
					PYRAMID SCHOOL PRODUCTS	3.37	337.00
					MANS DISTRIBUTORS INC	3.48	348.00
					5 STAR ENTERPRISE INC	3.79	379.00
					MAVICH LLC	4.08	408.00
					GENESIS II INC	4.32	432.00
					EMPIRE PAPER COMPANY	4.48	448.00
					COMPLETE SUPPLY	24.88	2,488.00
					OLMSTED-KIRK PAPER COMPANY	47.28	4,728.00
42	8PS	TRASH CAN, WITH FLIP LID, RUBBERMAID #3569/2662, CONTINENTAL #B25T1700BE OR EQUAL	30	EA	PASCO BROKERAGE INC	22.05	661.50
	Y				GENESIS II INC	35.65	1,069.50
					WEDGE SUPPLY INC	41.89	1,256.70
					EMPIRE PAPER COMPANY	46.42	1,392.60
					COMPLETE SUPPLY	47.93	1,437.90
					PYRAMID SCHOOL PRODUCTS	48.98	1,469.40
					OLMSTED-KIRK PAPER COMPANY	72.06	2,161.80

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					5 STAR ENTERPRISE INC	136.68	4,100.40
43	Y	ODOR CONTROL, HAPPY BY CAROL, 1 GAL CONCENTRATE, DIGESTANT/COUNT ERACTANT	813	BT	LAST GROUP ENTERPRISES	5.04	4,093.46
					WEDGE SUPPLY INC	11.07	8,999.91
					MANS DISTRIBUTORS INC	15.83	12,869.79
					COMPLETE SUPPLY	15.96	12,975.48
					EMPIRE PAPER COMPANY	18.14	14,747.82
					5 STAR ENTERPRISE INC	45.00	36,585.00
44	8PS	URINAL SCREEN WITH DEODORANT BLOCK, NO PARADICHLOROBENZENE CINNAMON, KLEEN SCREEN #165 OR EQUAL	1166	EA	PYRAMID SCHOOL PRODUCTS	0.99	1,154.34
	Y				EMPIRE PAPER COMPANY	1.18	1,375.88
					PASCO BROKERAGE INC	1.65	1,923.90
					COMPLETE SUPPLY	1.80	2,098.80
					5 STAR ENTERPRISE INC	2.10	2,448.60
					MAVICH LLC	2.43	2,833.38
					WEDGE SUPPLY INC	13.52	15,764.32
					MANS DISTRIBUTORS INC	15.30	17,839.80
					OLMSTED-KIRK PAPER COMPANY	17.30	20,171.80
45	8PS	SAFETY FLOOR SIGN, 2 SIDED, ENGLISH/SPANISH "CAUTION WET FLOOR", CONTINENTAL #140 OR EQUAL	60	EA	PYRAMID SCHOOL PRODUCTS	4.99	299.40
	Y				GENESIS II INC	5.28	316.80
					PASCO BROKERAGE INC	5.65	339.00
					EMPIRE PAPER COMPANY	6.49	389.40
					WEDGE SUPPLY INC	7.36	441.60
					COMPLETE SUPPLY	9.14	548.40
					MANS DISTRIBUTORS INC	10.49	629.40
					MAVICH LLC	10.69	641.40
					5 STAR ENTERPRISE INC	11.46	687.60
					OLMSTED-KIRK PAPER COMPANY	14.57	874.20
46	Y	Two Step Folding Stool CSC 11356CLGG1 or equal	10	EA	WEDGE SUPPLY INC	0.01	0.10
					MANS DISTRIBUTORS INC	26.18	261.80

The District solicited 230 suppliers and received 11 responses.

GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award/Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
					EMPIRE PAPER COMPANY	27.14	271.40
					COMPLETE SUPPLY	29.95	299.50
					5 STAR ENTERPRISE INC	38.38	383.80
					MAVICH LLC	71.13	711.30
47	Y	FLOOR MAT, 3' X 5' OLEFIN GRAY	50	EA	GENESIS II INC	18.57	928.50
					PYRAMID SCHOOL PRODUCTS	21.49	1,074.50
					WEDGE SUPPLY INC	28.61	1,430.50
					OLMSTED-KIRK PAPER COMPANY	29.11	1,455.50
					EMPIRE PAPER COMPANY	29.61	1,480.50
					COMPLETE SUPPLY	32.75	1,637.50
					PASCO BROKERAGE INC	43.30	2,165.00
					MANS DISTRIBUTORS INC	54.85	2,742.50
					5 STAR ENTERPRISE INC	69.86	3,493.00
48	Y	FLOOR MAT, 4' X 6' OLEFIN CHARCOAL	80	EA	GENESIS II INC	29.68	2,374.40
					PYRAMID SCHOOL PRODUCTS	30.99	2,479.20
					WEDGE SUPPLY INC	36.12	2,889.60
					OLMSTED-KIRK PAPER COMPANY	39.24	3,139.20
					EMPIRE PAPER COMPANY	47.39	3,791.20
					COMPLETE SUPPLY	51.31	4,104.80
					MANS DISTRIBUTORS INC	57.87	4,629.60
					PASCO BROKERAGE INC	67.55	5,404.00
					5 STAR ENTERPRISE INC	73.71	5,896.80

The District solicited 230 suppliers and received 11 responses.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Fundraisers (Catalog)
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Mark A. Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for fundraisers (catalog) for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List.

The estimated total amount of the bid is not to exceed \$150,000. Potential funding is indicated below.

Campus Activity Funds (461) – 98%
Student Activity Account (865) – 2%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Fundraisers (Catalog)** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

NOT TO EXCEED AMOUNT:

\$ 150,000

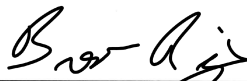
Procurement Method:	Request for Proposal
Contract Number:	169-20
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(461 Campus Activity Funds) 98% (865 Student Activity Account) 2%



Mark A. Booker
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

DATE: October 8, 2020

TO: Mark A. Booker, Executive Director of Purchasing
Donald Friedel, Assistant Director of Purchasing

FROM: Diane Fields, Buyer

RE: Recommendation to Award RFP 169-20 Fundraisers (Catalog)

Action Required

New Award

Material/Service

Fundraisers (Catalog)

Purpose

Provide District with approved Fundraiser vendors to assist with Fundraising Campaigns.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$150,000 – 461 Campus Activity Funds 98%, 865 Student Activity Account 2%

RFP 169-20 Fundraisers (Catalog)
Awarded Suppliers

<u>Supplier Names</u>	<u>Percentage School Will Receive</u>
American Concepts	40%
Bazzini, LLC	40-50%
Cash Cow Funding, LLC DBA Jackie Lee Hayslip	40-45%
Deanan Gourmet Popcorn	50-367% (Based on selling price)
Fiveash	20%
Educational Products, Inc. (EPI)	40-50%
Follett School Solutions	20-50%
Freeman Brothers, Inc.	25-50%
Junior Library Guild	20-40%
Kevin Lewis DBA Fun Run South DFW/Apex Fun Run	50-60%
Pay If Forward Fundraiser	40%
Procter and Franzke DBA Big Kahuna Fundraising	40%
Rocky Creek Candle Company	40%
Signature Fundraising	40-50%
World's Finest Chocolate, Inc.	40-50%

The District solicited 323 suppliers and received 15 responses.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Roofing Repair Services
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for roofing repair services for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Progressive Services, Inc. – Primary
Castro Roofing of Texas, LLC* – Secondary

The estimated total amount of the bid is not to exceed \$500,000. Potential funding is indicated below.

General Fund (199) – 30%
Local Portion of Bond Projects (654) – 70%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Roofing Repair Services** from the company or companies listed below provides the best value to the Garland Independent School District.

Progressive Services, Inc. - Primary
Castro Roofing of Texas, LLC* - Secondary

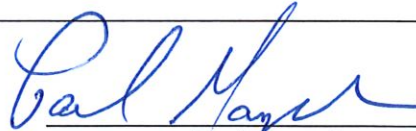
NOT TO EXCEED AMOUNT:

\$ 500,000

Procurement Method:	Request for Proposal
Contract Number:	173-20
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund) 30% (654 Local Portion of Bond Projects) 70%



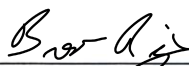
Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer

Document Submitted to the Board of Trustees on November 17, 2020

*Indicates New Award



DATE: October 7, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Edmund Lee, Coordinator of Maintenance Operations

RE: Recommendation to Award RFP 173-20 Roofing Repair Services

Action Required

New Award

Material/Service

Roofing repair services

Purpose

District-wide roofing repairs

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$500,000 - 199 General Fund 30%, 654 Local Portion of Bond Projects 70%

GARLAND INDEPENDENT SCHOOL DISTRICT

RFP 173-20 ROOFING REPAIR SERVICES				
PROGRESSIVE SERVICES INC - PRIMARY				
CASTRO ROOFING OF TEXAS LLC* - SECONDARY				
Item Description	Quantity	UOM	Supplier	Price
Removal of existing wall flashing and replace with equal material based on maximum 4' x 4' area (16 sq. ft area) PRICE PER AREA	1	EA	PROGRESSIVE SERVICES INC	150.00
			CASTRO ROOFING OF TEXAS LLC	450.00
Removal of existing base flashing at curb or wall with equal material based on maximum 2' x 1-1/2' area PRICE PER AREA	1	EA	PROGRESSIVE SERVICES INC	25.00
			CASTRO ROOFING OF TEXAS LLC	200.00
Removal of existing base flashing for entire curb with granular surfaced Modified Bitumen flashing based on maximum curb size of 4' x 8'	1	LF	PROGRESSIVE SERVICES INC	25.00
			CASTRO ROOFING OF TEXAS LLC	53.00
Removal of existing stripping flashings at gravel guards and replacements with two plies of fiberglass felt set in asphalt or cold process materials based on 1 linear foot	1	LF	PROGRESSIVE SERVICES INC	15.00
			CASTRO ROOFING OF TEXAS LLC	37.00
Secure loose flashing lap with mastic and seal with a three course treatment based on maximum height of 1-1/2'	1	LF	PROGRESSIVE SERVICES INC	12.00
			CASTRO ROOFING OF TEXAS LLC	55.00
Replace existing flashing at 6" x 12" scupper	1	EA	CASTRO ROOFING OF TEXAS LLC	150.00
			PROGRESSIVE SERVICES INC	150.00
Re-flash existing roof vent or lead jack	1	EA	CASTRO ROOFING OF TEXAS LLC	110.00
			PROGRESSIVE SERVICES INC	200.00
Cut hole in decking for pre-assembled curb, insulate with perlite board and flash with Modified Bituman	1	SF	CASTRO ROOFING OF TEXAS LLC	20.00
			PROGRESSIVE SERVICES INC	25.00
Strip in cover-plate or gravel guard joint	1	EA	PROGRESSIVE SERVICES INC	10.00
			CASTRO ROOFING OF TEXAS LLC	75.00
Split repair with Modified Bitumen or five course treatment of mastic and membrane per I.f.	1	LF	PROGRESSIVE SERVICES INC	12.00

The District solicited 55 suppliers and received 2 responses.

*Indicates New Award

GARLAND INDEPENDENT SCHOOL DISTRICT

Item Description	Quantity	UOM	Supplier	Price
			CASTRO ROOFING OF TEXAS LLC	40.00
Holes and punctures based on a 1' x 1' repair area PRICE PER AREA	1	EA	PROGRESSIVE SERVICES INC	15.00
			CASTRO ROOFING OF TEXAS LLC	140.00
Cut out and repair of defective blister with Modified Bitumen or two plies of felt set in asphalt or mastic based on a blister 1' x 1' area (per square foot)	1	SF	PROGRESSIVE SERVICES INC	12.00
			CASTRO ROOFING OF TEXAS LLC	175.00
Resurface bare felt membrane with pea gravel based on a 1' x 10' area (per square foot)	1	SF	PROGRESSIVE SERVICES INC	6.00
			CASTRO ROOFING OF TEXAS LLC	17.00
Spud off existing gravel; prime, spot-mop base sheet, install 3 plies of type 4 felt, and surface with glaze coat of asphalt	1	SF	PROGRESSIVE SERVICES INC	18.00
			CASTRO ROOFING OF TEXAS LLC	24.00
Replacement of base sheet, 1" perlite insulation, 4 plies of fiberglass felt and pea gravel over lightweight deck/sq ft	1	SF	PROGRESSIVE SERVICES INC	12.00
			CASTRO ROOFING OF TEXAS LLC	17.00
Replacement of 1" perlite insulation, 4 plies of fiberglass felt and pea gravel over metal deck/sq ft	1	SF	PROGRESSIVE SERVICES INC	12.00
			CASTRO ROOFING OF TEXAS LLC	16.00
Replacement of base sheet, 1" perlite insulation, 4 plies of type-4 fiberglass felt, pea gravel surfacing	1	SF	PROGRESSIVE SERVICES INC	12.00
			CASTRO ROOFING OF TEXAS LLC	17.00
Top off fill material for 4"x4" pitch-pocket based on minimum of two PRICE PER PITCH-POCKET	1	EA	PROGRESSIVE SERVICES INC	75.00
			CASTRO ROOFING OF TEXAS LLC	150.00
Strip in 4"x4" pitch-pocket PRICE PER PITCH-POCKET	1	EA	PROGRESSIVE SERVICES INC	75.00
			CASTRO ROOFING OF TEXAS LLC	160.00
Make hole in deck for service lines, furnish pitch-pocket, strip in, seal off top with mastic and cover with metal bonnet PRICE PER HOLE	1	EA	PROGRESSIVE SERVICES INC	250.00

The District solicited 55 suppliers and received 2 responses.

*Indicates New Award

GARLAND INDEPENDENT SCHOOL DISTRICT

Item Description	Quantity	UOM	Supplier	Price
			CASTRO ROOFING OF TEXAS LLC	575.00
Re-flash standard 4" or 6" drain. Reset and secure clamping ring (without lead flashing) PRICE PER DRAIN	1	EA	PROGRESSIVE SERVICES INC	350.00
			CASTRO ROOFING OF TEXAS LLC	550.00
Remove existing drain flashing. Provide and install new lead flashing in conjunction with flashing drain. PRICE PER FLASHING	1	EA	PROGRESSIVE SERVICES INC	500.00
			CASTRO ROOFING OF TEXAS LLC	625.00
Install new roof drain (Josam or District approved equal) and flash drain including new lead flashings PRICE PER DRAIN	1	EA	PROGRESSIVE SERVICES INC	1,200.00
			CASTRO ROOFING OF TEXAS LLC	2,700.00
Cut hole in deck, provide, install, and flash new lead jack for 6" roof vent	1	EA	PROGRESSIVE SERVICES INC	250.00
			CASTRO ROOFING OF TEXAS LLC	475.00
Install new 24 gauge pre-finished 5" x 5" gutter	1	LF	PROGRESSIVE SERVICES INC	16.00
			CASTRO ROOFING OF TEXAS LLC	30.00
Install new 24 gauge pre-finished downspout per linear foot	1	LF	PROGRESSIVE SERVICES INC	15.00
			CASTRO ROOFING OF TEXAS LLC	26.00
Install 24 gauge galvanized steel 5" x 5" gutter	1	LF	PROGRESSIVE SERVICES INC	16.00
			CASTRO ROOFING OF TEXAS LLC	28.00
Install 24 gauge galvanized steel downspout	1	LF	PROGRESSIVE SERVICES INC	16.00
			CASTRO ROOFING OF TEXAS LLC	24.00
Install 24 gauge galvanized metal counter-flashing	1	LF	PROGRESSIVE SERVICES INC	6.00
			CASTRO ROOFING OF TEXAS LLC	17.00
Replace 24 gauge galvanized coping paint to match existing	1	LF	PROGRESSIVE SERVICES INC	15.00
			CASTRO ROOFING OF TEXAS LLC	32.00
Replace downspout elbow	1	EA	PROGRESSIVE SERVICES INC	100.00
			CASTRO ROOFING OF TEXAS LLC	125.00
Install 24 gauge pre-finished R panel	1	SF	PROGRESSIVE SERVICES INC	7.00
			CASTRO ROOFING OF TEXAS LLC	12.00

The District solicited 55 suppliers and received 2 responses.

*Indicates New Award

GARLAND INDEPENDENT SCHOOL DISTRICT

Item Description	Quantity	UOM	Supplier	Price
Replace 24 gauge galvanized gravelguard paint to match existing	1	LF	PROGRESSIVE SERVICES INC	4.00
			CASTRO ROOFING OF TEXAS LLC	26.00
Install 24 gauge galvanized metal flashing between portable building and canopy	1	LF	PROGRESSIVE SERVICES INC	10.00
			CASTRO ROOFING OF TEXAS LLC	25.00
Install pre-finished 4" x 4" aluminum gutter	1	LF	PROGRESSIVE SERVICES INC	16.00
			CASTRO ROOFING OF TEXAS LLC	38.00
Install pre-finished 4" x 4" aluminum downspout	1	LF	PROGRESSIVE SERVICES INC	16.00
			CASTRO ROOFING OF TEXAS LLC	35.00
Replace defective sealant along top of counterflashing per linear foot using urethane sealant	1	LF	PROGRESSIVE SERVICES INC	1.00
			CASTRO ROOFING OF TEXAS LLC	12.00
Clean and caulk cover-plate in joint in metal coping	1	EA	PROGRESSIVE SERVICES INC	2.00
			CASTRO ROOFING OF TEXAS LLC	125.00
Replacement of curb flashings based on maximum 2' x 1-1/2' area PRICE PER AREA	1	EA	PROGRESSIVE SERVICES INC	28.00
			CASTRO ROOFING OF TEXAS LLC	200.00
Removal and replacement of existing curb flashing based on maximum curb size of 4' x 8'	1	LF	PROGRESSIVE SERVICES INC	5.00
			CASTRO ROOFING OF TEXAS LLC	38.00
Install flashing for new curb based on maximum outside dimension of 4' x 8'	1	LF	PROGRESSIVE SERVICES INC	4.00
			CASTRO ROOFING OF TEXAS LLC	35.00
Individual spot repair for loose flashing seam or puncture	1	EA	PROGRESSIVE SERVICES INC	1.00
			CASTRO ROOFING OF TEXAS LLC	125.00
Strip in metal edge flashings	1	LF	PROGRESSIVE SERVICES INC	5.00
			CASTRO ROOFING OF TEXAS LLC	35.00
Adhere and patch loose field seam per linear foot	1	LF	PROGRESSIVE SERVICES INC	1.50
			CASTRO ROOFING OF TEXAS LLC	28.00
Spot repair of puncture based on minimum 12" x 12" PRICE PER PATCH	1	EA	PROGRESSIVE SERVICES INC	3.00
			CASTRO ROOFING OF TEXAS LLC	220.00

The District solicited 55 suppliers and received 2 responses.

*Indicates New Award

GARLAND INDEPENDENT SCHOOL DISTRICT

Item Description	Quantity	UOM	Supplier	Price
Install 1/4" fan fold board under membrane and install new 45 ml EPDM membrane over repair area based on a 10' x 10' area PRICE PER AREA	1	EA	PROGRESSIVE SERVICES INC	425.00
			CASTRO ROOFING OF TEXAS LLC	1,400.00
Install prefabricated boot flashing over new penetration	1	EA	PROGRESSIVE SERVICES INC	55.00
			CASTRO ROOFING OF TEXAS LLC	275.00
Make hole in deck and seal new penetration with prefabricated boot flashing PRICE PER HOLE	1	EA	PROGRESSIVE SERVICES INC	10.00
			CASTRO ROOFING OF TEXAS LLC	375.00
Cut opening in deck for pre-assembled curb, insulate and flash	1	SF	PROGRESSIVE SERVICES INC	5.00
			CASTRO ROOFING OF TEXAS LLC	18.00
Re-flash standard 4" or 6" drain. Reset and secure clamping ring. PRICE PER DRAIN	1	EA	PROGRESSIVE SERVICES INC	250.00
			CASTRO ROOFING OF TEXAS LLC	560.00
Apply elastomeric coating and membrane at seam	1	LF	PROGRESSIVE SERVICES INC	2.00
			CASTRO ROOFING OF TEXAS LLC	26.00
Apply elastomeric coating or urethane sealant to hole or joint on roof penetration PRICE PER EACH REPAIR	1	EA	PROGRESSIVE SERVICES INC	2.00
			CASTRO ROOFING OF TEXAS LLC	125.00
Seal pipe or vent flashing	1	EA	PROGRESSIVE SERVICES INC	2.00
			CASTRO ROOFING OF TEXAS LLC	125.00
Seal standing seams on metal roof panels	1	LF	PROGRESSIVE SERVICES INC	3.00
			CASTRO ROOFING OF TEXAS LLC	28.00
Replace 3-tab shingle per sq ft	1	SF	PROGRESSIVE SERVICES INC	2.25
			CASTRO ROOFING OF TEXAS LLC	8.00
Replace 3-tab shingle roof including underlayment	1	SF	PROGRESSIVE SERVICES INC	3.50
			CASTRO ROOFING OF TEXAS LLC	8.50
Replace laminated shingle	1	SF	PROGRESSIVE SERVICES INC	2.75
			CASTRO ROOFING OF TEXAS LLC	8.50
Replace laminated shingle roof including underlayment	1	SF	PROGRESSIVE SERVICES INC	3.75
			CASTRO ROOFING OF TEXAS LLC	9.00

The District solicited 55 suppliers and received 2 responses.

*Indicates New Award

GARLAND INDEPENDENT SCHOOL DISTRICT

Item Description	Quantity	UOM	Supplier	Price
Replace laminated shingles, composite insulation board including underlayment	1	SF	PROGRESSIVE SERVICES INC	4.10
			CASTRO ROOFING OF TEXAS LLC	12.00
Replace valley flashing for laminated shingle roof	1	SF	PROGRESSIVE SERVICES INC	2.25
			CASTRO ROOFING OF TEXAS LLC	25.00
Remove corrugated metal roof panels, re-deck with plywood. Install underlayment and new laminated shingle roof (PORTABLE BUILDINGS)	1	SF	PROGRESSIVE SERVICES INC	5.50
			CASTRO ROOFING OF TEXAS LLC	12.00
Water test roof drain	1	EA	PROGRESSIVE SERVICES INC	3.00
			CASTRO ROOFING OF TEXAS LLC	475.00
Replace plastic drain covers	1	EA	PROGRESSIVE SERVICES INC	15.00
			CASTRO ROOFING OF TEXAS LLC	400.00
Unplug roof drain	1	HR	PROGRESSIVE SERVICES INC	70.00
			CASTRO ROOFING OF TEXAS LLC	125.00
Minimum job charge for repair PLEASE PRICE PER REPAIR	1	EA	PROGRESSIVE SERVICES INC	100.00
			CASTRO ROOFING OF TEXAS LLC	580.00
Remove debris from roof	1	HR	PROGRESSIVE SERVICES INC	70.00
			CASTRO ROOFING OF TEXAS LLC	80.00
Remove debris from gutter	1	LF	PROGRESSIVE SERVICES INC	0.50
			CASTRO ROOFING OF TEXAS LLC	14.00
Replace 22 gauge steel deck	1	SF	PROGRESSIVE SERVICES INC	2.25
			CASTRO ROOFING OF TEXAS LLC	10.00
Replace plywood deck	1	SF	PROGRESSIVE SERVICES INC	2.50
			CASTRO ROOFING OF TEXAS LLC	7.00
Replace tectum deck	1	SF	PROGRESSIVE SERVICES INC	3.00
			CASTRO ROOFING OF TEXAS LLC	18.00
Replace lightweight concrete deck 2" depth with pyrofill or rigid insulation	1	SF	PROGRESSIVE SERVICES INC	3.60
			CASTRO ROOFING OF TEXAS LLC	17.00
Replace 2" x 4" treated wood nailers	1	LF	PROGRESSIVE SERVICES INC	1.30
			CASTRO ROOFING OF TEXAS LLC	4.00

The District solicited 55 suppliers and received 2 responses.
*Indicates New Award

GARLAND INDEPENDENT SCHOOL DISTRICT

Item Description	Quantity	UOM	Supplier	Price
Replace 2" x 6" treated wood fascia	1	LF	CASTRO ROOFING OF TEXAS LLC	4.00
			PROGRESSIVE SERVICES INC	6.00
Install treated wood blocking and pad supports for conduit	1	EA	PROGRESSIVE SERVICES INC	25.00
			CASTRO ROOFING OF TEXAS LLC	380.00
Install treated blocking anchored through deck and Modified Bitumen flashing for utility line rack PRICE PER AREA	1	EA	PROGRESSIVE SERVICES INC	75.00
			CASTRO ROOFING OF TEXAS LLC	850.00
Install concrete splash block under downspout	1	EA	PROGRESSIVE SERVICES INC	30.00
			CASTRO ROOFING OF TEXAS LLC	180.00
Replace broken or missing clay roof tiles PRICE PER TILE	1	EA	PROGRESSIVE SERVICES INC	15.50
			CASTRO ROOFING OF TEXAS LLC	150.00
Extract 4" core sample from warranted roof system PRICE PER SAMPLE	1	EA	PROGRESSIVE SERVICES INC	20.00
			CASTRO ROOFING OF TEXAS LLC	175.00
After hours emergency repair PRICE PER MAN HOUR	1	HR	PROGRESSIVE SERVICES INC	80.00
			CASTRO ROOFING OF TEXAS LLC	130.00
Secure service panel on A/C unit PRICE PER PANEL	1	EA	PROGRESSIVE SERVICES INC	25.00
			CASTRO ROOFING OF TEXAS LLC	150.00
Apply elastomeric coating to seams of ductwork or vents	1	LF	PROGRESSIVE SERVICES INC	2.00
			CASTRO ROOFING OF TEXAS LLC	29.00
Secure loose termination bar based on a 10'0 section	1	LF	PROGRESSIVE SERVICES INC	3.50
			CASTRO ROOFING OF TEXAS LLC	10.00
Seal the top of termination bars per linear foot	1	LF	PROGRESSIVE SERVICES INC	2.25
			CASTRO ROOFING OF TEXAS LLC	14.00

**The District solicited 55 suppliers and received 2 responses.
*Indicates New Award**



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Apparel (Shirts, T-Shirts, Uniforms & Accessories)
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Mark A. Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for apparel (shirts, t-shirts, uniforms & accessories) for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List.

The estimated total amount of the bid is not to exceed \$800,000. Bid tab sheets will be provided under separate cover. Potential funding is indicated below.

General Fund (199) – 23%
Campus Activity Funds (461) – 58%
Curtis Culwell Center (757) – 11%
Student Activity Account (865) – 8%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

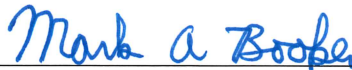
It is the administration's recommendation that the offer(s) for **Apparel (Shirts, T-Shirts, Uniforms & Accessories)** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

NOT TO EXCEED AMOUNT:

\$800,000

Procurement Method:	Request for Proposal
Contract Number:	181-20-02
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund) 23% (461 Campus Activity Funds) 58% (757 Curtis Culwell Center) 11% (865 Student Activity Account) 8%

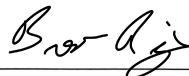


Mark A. Booker

Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer

**RFP 181-20-02 Apparel (Shirts, T-Shirts, Uniforms & Accessories)
Awarded Suppliers**

**4Imprint, Inc.
A1 Sports Center
America Team Sports
Big Hit Productions Inc
Bull Market Promotions LLC
Christopher M Grant
Coastal Enterprises
Custom Sportswear Inc
Flat Rate Printing and Promotions Inc
Gandy Ink Screen Printing and Embroidery
Gordon W Connally JR.
Ink Deco
It's Greek To Me
Lamdis Partnership
Mack Sporting Goods LLC
MEA Promos LLC
Payton Group
Print To Suit Inc
Promotional Marketplace
PXP Solutions LLC
Riddell All American
Spirit Worx LLC
Stacy Smoot
T Shirts N Trends
Team Leader
The J Paul Company
The McKenna Group LLC
Winn Innovations LLC**



Garland Independent School District

DATE: October 12, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Misty Roberts, Buyer

RE: Recommendation to Award RFP 181-20-02 Apparel (Shirts, T-Shirts, Uniforms & Accessories)

Action Required

New Award

Material/Service

Apparel (Shirts, T-Shirts, Uniforms & Accessories) for District staff and students.

Purpose

The District solicited 310 supplier's and received 31 responses. All but one supplier is recommended for award. That particular supplier's pricing was far higher for the majority of the line items. The apparel will be utilized by all district schools and departments while offering a large variety of supplier's from which to obtain quotes.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$800,000 – 199 General Fund 23%, 461 Campus Activity Funds 58%, 757 Curtis Culwell Center 11%, 865 Student Activity Account 8%

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Auction Title: 181-20-02 Apparel (Shirts, T-Shirts, Uniforms & Accessories)	Bid Rfq Num: 32405
--	--------------------

***Confidential**

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
1			Golf Shirt - Jerseys or Equal	3000	EA	MEA PROMOS LLC	1.00	3,000.00
						*PROMOTIONAL MARKETPLACE		
						*THE J PAUL COMPANY		
						INK DECO	6.52	19,560.00
						PXP SOLUTIONS LLC	6.61	19,830.00
						4IMPRINT, INC.	6.76	20,280.00
						*BIG HIT PRODUCTIONS INC		
						AMERICA TEAM SPORTS	6.99	20,970.00
						PRINT TO SUIT INC	7.00	21,000.00
						*CHRISTOPHER M GRANT		
						WINN INNOVATIONS LLC	7.50	22,500.00
						A1 SPORTS CENTER INC	7.78	23,340.00
						T SHIRTS N TRENDS	7.90	23,700.00
						FLAT RATE PRINTING AND PROMOTIONS INCORPORATED	7.94	23,820.00
						RIDDELL ALL AMERICAN	7.99	23,970.00
						SPIRIT WORX LLC	8.02	24,060.00
						EDUCATIONAL PRODUCTS, INC.	8.49	25,470.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						GANDY INK SCREEN PRINTING AND EMBROIDERY		
						LAMDIS PARTNERSHIP	9.89	29,670.00
						COASTAL ENTERPRISES	9.95	29,850.00
						PAYTON GROUP	10.32	30,960.00
						THE MCKENNA GROUP LLC	10.99	32,970.00
						MACK SPORTING GOODS LLC	11.00	33,000.00
						STACY SMOOT	11.75	35,250.00
						ITS GREEK TO ME	20.40	61,200.00
						BULL MARKET PROMOTIONS LLC	35.00	105,000.00
						CARLY THOMPSON	65.00	195,000.00
						NOMADIC STRAND LLC	22,140.00	66,420,000.00
2			Denim Shirt - Port Authority or Equal	1200	EA	MEA PROMOS LLC	1.00	1,200.00
						SPIRIT WORX LLC PROMOTIONAL MARKETPLACE THE J PAUL COMPANY	1.00	1,200.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						THE MCKENNA GROUP LLC	12.99	15,588.00
						BIG HIT PRODUCTIONS INC		
						TEAM LEADER	15.00	18,000.00
						WINN INNOVATIONS LLC	15.00	18,000.00
						FLAT RATE PRINTING AND PROMOTIONS INCORPORATED	15.98	19,176.00
						T SHIRTS N TRENDS	17.50	21,000.00
						INK DECO	17.99	21,588.00
						GANDY INK SCREEN PRINTING AND EMBROIDERY		
						4IMPRINT, INC.	18.68	\$22,416.00
						STACY SMOOT	19.95	23,940.00
						PXP SOLUTIONS LLC	19.98	23,976.00
						PRINT TO SUIT INC	20.00	24,000.00
						AMERICA TEAM SPORTS	20.45	24,540.00
						EDUCATIONAL PRODUCTS, INC.	21.99	26,388.00
						PAYTON GROUP	22.49	26,988.00
						A1 SPORTS CENTER INC	23.99	28,788.00
						LAMDIS PARTNERSHIP	27.89	33,468.00
						MACK SPORTING GOODS LLC	28.00	33,600.00
						CHRISTOPHER M GRANT		
						BULL MARKET PROMOTIONS LLC	35.00	42,000.00
						CARLY THOMPSON	65.00	78,000.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						NOMADIC STRAND LLC	19,800.00	23,760,000.00
3			T-Shirt - Gildan 8000 or Equal	2368	EA	MEA PROMOS LLC	1.00	2,368.00
						INK DECO PROMOTIONAL MARKETPLACE THE J PAUL COMPANY T SHIRTS N TRENDS	2.05	4,854.40
						4IMPRINT, INC.	2.77	6,559.36
							2.85	6,748.80
						RIDDELL ALL AMERICAN PRINT TO SUIT INC PXP SOLUTIONS LLC	2.99	7,080.32
							3.00	7,104.00
							3.09	7,317.12
						CHRISTOPHER M GRANT AMERICA TEAM SPORTS BIG HIT PODUCTIONS INC FLAT RATE PRINTING AND PROMOTIONS INCORPORATED		
							3.20	7,577.60
							3.71	8,785.28
							3.71	8,785.28
						GORDON W CONNALLY JR THE MCKENNA GROUP LLC	3.77	8,927.36
						A1 SPORTS CENTER INC	3.99	9,448.32
						GANDY INK SCREEN PRINTING AND EMBROIDERY EDUCATIONAL PRODUCTS, INC.		
							4.09	9,685.12
						SPIRIT WORX LLC	4.10	9,708.80
						LAMDIS PARTNERSHIP	4.49	10,632.32
						PAYTON GROUP	4.50	10,656.00
						ITS GREEK TO ME COASTAL ENTERPRISES	5.40	12,787.20
							5.45	12,905.60
						WINN INNOVATIONS LLC	5.75	13,616.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						STACY SMOOT	5.95	14,089.60
						TEAM LEADER	6.99	16,552.32
						CUSTOM	8.95	21,193.60
						SPORTSWEAR INC		
						MACK SPORTING	9.00	21,312.00
						GOODS LLC		
						BULL MARKET	35.00	82,880.00
						PROMOTIONS LLC		
						CARLY THOMPSON	45.00	106,560.00
						NOMADIC STRAND	7,068.48	16,738,160.64
						LLC		
4			T-Shirt - Gildan 5000 or Equal	8310	EA	MEA PROMOS LLC	1.00	8,310.00
						INK DECO	1.80	14,958.00
						4IMPRINT, INC.	2.25	18,697.50
						PROMOTIONAL MARKETPLACE		
						THE J PAUL COMPANY		
						PXP SOLUTIONS LLC	2.89	24,015.90
						PRINT TO SUIT INC	3.00	24,930.00
						CHRISTOPHER M GRANT		
						RIDDELL ALL AMERICAN	3.10	25,761.00
						BIG HIT PODUCTIONS INC		
						AMERICA TEAM SPORTS	3.20	26,592.00
						A1 SPORTS CENTER INC	3.25	27,007.50
						T SHIRTS N TRENDS	3.32	27,589.20
						THE MCKENNA GROUP LLC	3.37	28,004.70

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						FLAT RATE PRINTING AND PROMOTIONS INCORPORATED	3.47	28,835.70
						GORDON W CONNALLY JR	3.47	28,835.70
						EDUCATIONAL PRODUCTS, INC.	3.49	29,001.90
						GANDY INK SCREEN PRINTING AND EMBROIDERY		
						SPIRIT WORX LLC	4.00	33,240.00
						PAYTON GROUP	4.20	34,902.00
						LAMDIS	4.49	37,311.90
						PARTNERSHIP		
						MACK SPORTING GOODS LLC	5.00	41,550.00
						WINN INNOVATIONS LLC	5.10	42,381.00
						COASTAL ENTERPRISES	5.60	46,536.00
						ITS GREEK TO ME	5.63	46,785.30
						STACY SMOOT	5.95	49,444.50
						TEAM LEADER	7.99	66,396.90
						BULL MARKET PROMOTIONS LLC	25.00	207,750.00
						CARLY THOMPSON	40.00	332,400.00
						NOMADIC STRAND LLC	22,437.00	186,451,470.00
5			T-Shirt - Hanes or Equal	650	EA	MEA PROMOS LLC	1.00	650.00
						PROMOTIONAL MARKETPLACE		
						INK DECO	2.30	1,495.00
						4IMPRINT, INC.	2.96	1,924.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						AMERICA TEAM SPORTS	3.20	2,080.00
						MACK SPORTING GOODS LLC	3.46	2,249.00
						RIDDELL ALL AMERICAN	3.49	2,268.50
						THE J PAUL COMPANY		
						PAYTON GROUP	3.75	2,437.50
						T SHIRTS N TRENDS	3.84	2,496.00
						A1 SPORTS CENTER INC	3.99	2,593.50
						CHRISTOPHER M GRANT		
						PRINT TO SUIT INC	4.30	2,795.00
						LAMDIS PARTNERSHIP	4.49	2,918.50
						ITS GREEK TO ME	4.73	3,074.50
						BIG HIT		
						PODUCTIONS INC		
						GORDON W CONNALLY JR	4.88	3,172.00
						GANDY INK SCREEN PRINTING AND EMBROIDERY		
						SPIRIT WORX LLC	5.00	3,250.00
						THE MCKENNA GROUP LLC	5.02	3,263.00
						FLAT RATE PRINTING AND PROMOTIONS INCORPORATED	5.28	3,432.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						EDUCATIONAL PRODUCTS, INC.	5.49	3,568.50
						COASTAL ENTERPRISES	5.60	3,640.00
						WINN INNOVATIONS LLC	6.50	4,225.00
						STACY SMOOT	7.95	5,167.50
						PXP SOLUTIONS LLC	13.17	8,560.50
						BULL MARKET PROMOTIONS LLC	25.00	16,250.00
						CARLY THOMPSON	45.00	29,250.00
						NOMADIC STRAND LLC	2,964.00	1,926,600.00
6			Sweatshirt - Hanes or Equal	600	EA	MEA PROMOS LLC	1.00	600.00
						PROMOTIONAL MARKETPLACE		
						INK DECO	9.75	5,850.00
						4IMPRINT, INC.	10.64	6,384.00
						ITS GREEK TO ME THE J PAUL COMPANY	11.05	6,630.00
						AMERICA TEAM SPORTS	12.00	7,200.00
						T SHIRTS N TRENDS	12.26	7,356.00
						GORDON W CONNALLY JR	12.83	7,698.00
						BIG HIT PODUCTIONS INC		
						THE MCKENNA GROUP LLC	12.87	7,722.00
						PXP SOLUTIONS LLC	13.17	7,902.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						PRINT TO SUIT INC	14.00	8,400.00
						COASTAL	14.20	8,520.00
						ENTERPRISES		
						EDUCATIONAL	14.99	8,994.00
						PRODUCTS, INC.		
						CHRISTOPHER M		
						GRANT		
						GANDY INK SCREEN		
						PRINTING AND		
						EMBROIDERY		
						SPIRIT WORX LLC	15.12	9,072.00
						WINN INNOVATIONS	15.50	9,300.00
						LLC		
						FLAT RATE	15.79	9,474.00
						PRINTING AND		
						PROMOTIONS		
						INCORPORATED		
						A1 SPORTS CENTER	15.95	9,570.00
						INC		
						PAYTON GROUP	17.05	10,230.00
						LAMDIS	17.09	10,254.00
						PARTNERSHIP		
						STACY SMOOT	19.95	11,970.00
						MACK SPORTING	20.00	12,000.00
						GOODS LLC		
						BULL MARKET	35.00	21,000.00
						PROMOTIONS LLC		
						CARLY THOMPSON	65.00	39,000.00
						NOMADIC STRAND	8,118.00	4,870,800.00
						LLC		

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
7			Standard Backpack w/ front stash pocket, front utility pocket with organizer, one large main compartment w/ padded shoulder straps. Capacity: 1900 cu in/37 L Dimensions: 18"x13"x8.5 / 46x33x21cm	1	EA	GANDY INK SCREEN PRINTING AND EMBROIDERY		
						MEA PROMOS LLC	1.00	1.00
						STACY SMOOT	10.95	10.95
						FLAT RATE PRINTING AND PROMOTIONS INCORPORATED	12.14	12.14
						AMERICA TEAM SPORTS	13.00	13.00
						LAMDIS PARTNERSHIP	20.69	20.69
						PAYTON GROUP	22.48	22.48
						ITS GREEK TO ME	22.50	22.50
						SPIRIT WORX LLC	23.22	23.22
						T SHIRTS N TRENDS	24.00	24.00
						BULL MARKET PROMOTIONS LLC	25.00	25.00
						PRINT TO SUIT INC	28.50	28.50
						THE J PAUL COMPANY		
						PXP SOLUTIONS LLC	43.98	43.98
						INK DECO	45.00	45.00
						NOMADIC STRAND LLC	48.63	48.63
						MACK SPORTING GOODS LLC	55.00	55.00
						BIG HIT PRODUCTIONS INC		
						CHRISTOPHER M GRANT		
						4IMPRINT, INC.	62.88	62.88
						THE MCKENNA GROUP LLC	81.78	81.78
						CARLY THOMPSON	120.00	120.00

The District solicited 310 suppliers and received 31 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
8			Garment Bag - Material: Polyester Dimensions: 45"x24", Full length center zipper, durable, lightweight and water repellent. Large 4" opening at top for hangers.	1	EA	GANDY INK SCREEN PRINTING AND EMBROIDERY		
						MEA PROMOS LLC	1.00	1.00
						SPIRIT WORX LLC	1.00	1.00
						THE J PAUL COMPANY		
						PAYTON GROUP	6.16	6.16
						NOMADIC STRAND LLC	6.17	6.17
						STACY SMOOT BIG HIT	6.75	6.75
						PRODUCTIONS INC		
						PRINT TO SUIT INC	8.00	8.00
						T SHIRTS N TRENDS	8.50	8.50
						INK DECO	11.50	11.50
						AMERICA TEAM SPORTS	18.00	18.00
						BULL MARKET PROMOTIONS LLC	20.00	20.00
						FLAT RATE PRINTING AND PROMOTIONS INCORPORATED	20.18	20.18
						ITS GREEK TO ME	23.40	23.40
						MACK SPORTING GOODS LLC	23.60	23.60
						THE MCKENNA GROUP LLC	26.64	26.64
						PXP SOLUTIONS LLC	33.61	33.61
						4IMPRINT, INC.	40.16	40.16
						*CHRISTOPHER M GRANT		
						CARLY THOMPSON	300.00	300.00

The District solicited 310 suppliers and received 31 responses.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Track Uniforms and Equipment
One (1) Year

Agenda Section: Action Item

Administrator Responsible: Mr. Cliff Odenwald
Executive Director of Athletics

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for track uniforms and equipment for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

See Attached List.

The estimated total amount of the bid is not to exceed \$150,000. Bid tab sheets will be provided under separate cover. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Track Uniforms and Equipment** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

NOT TO EXCEED AMOUNT:

\$ 150,000

Procurement Method:	Request for Bid
Contract Number:	319-21
Contract Term:	One (1) year
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing



Cliff Odenwald
Executive Director of Athletics

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



DATE: October 12, 2020

TO: Diane Fields, Buyer

FROM: Christine Talbot, Secretary to Executive Athletic Director

RE: Recommendation to Award RFB 319-21 Track Uniforms and Equipment

Action Required

New Award

Material/Service

Track equipment & uniforms needed for high school & middle school.

Purpose

The equipment & uniforms will be utilized by the track teams for the season. Equipment will be used to host track meets.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$150,000 – 199 General Fund

RFB 319-21 Track Uniforms and Equipment
Awarded Suppliers

Aluminum Athletic Equipment Company

America Team Sports

Dan Careys Sporting Goods LTD

MFAC LLC

Pyramid School Products

Varsity Brands Holdings Co., Inc.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Auction Title:319-21 Track Uniforms and Equipment	Bid Rfq Num:32342
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*Confidential

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
1			Gill Metal Batons, assorted colors 11" length, or approved equal	72	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	1.98	142.56
						DAN CAREYS SPORTING GOODS LTD	3.13	225.36
						VARSITY BRANDS HOLDINGS CO INC	3.89	280.08
						AMERICA TEAM SPORTS	4.55	327.60
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	7.00	504.00
						MFAC LLC	13.00	936.00
2			Gill Discus Carrier #931, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	5.28	21.12
						DAN CAREYS SPORTING GOODS LTD	11.25	45.00
						VARSITY BRANDS HOLDINGS CO INC	13.98	55.92
						AMERICA TEAM SPORTS	19.50	78.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	20.00	80.00
						MFAC LLC	23.75	95.00
3			Gill 2-Shot Carrier #929, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	15.41	61.64
						DAN CAREYS SPORTING GOODS LTD	16.25	65.00
						AMERICA TEAM SPORTS	20.85	83.40
						MFAC LLC	24.00	96.00
4			Gill Essential Discus - 1kg, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	26.50	79.50
						VARSITY BRANDS HOLDINGS CO INC	44.19	132.57
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	45.00	135.00
						AMERICA TEAM SPORTS	51.45	154.35
						MFAC LLC	53.00	159.00
5			Gill Pyramid 1/4" Spikes (100 bag) #842, or approved equal	20	BG	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	8.50	170.00
						VARSITY BRANDS HOLDINGS CO INC	9.19	183.80
						AMERICA TEAM SPORTS	11.95	239.00
						MFAC LLC	19.00	380.00
6			Gill Elastic Foam Crossbar #528, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	18.91	94.55
						DAN CAREYS SPORTING GOODS LTD	20.00	100.00
						AMERICA TEAM SPORTS	25.05	125.25
						MFAC LLC	29.95	149.75
7			Gill Starting Blocks #412 with aluminum pedals attached to chrome steel rails, no subs	9	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	91.68	825.12
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	105.00	945.00
						VARSITY BRANDS HOLDINGS CO INC	109.91	989.19
						MFAC LLC	112.00	1,008.00
						AMERICA TEAM SPORTS	145.00	1,305.00
8			Gill Indoor Starting Blocks #417, or approved equal	8	EA	SCHOOL SPECIALTY INC	NB	NB

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
	Y					VARSITY BRANDS HOLDINGS CO INC	27.89	223.12
						DAN CAREYS SPORTING GOODS LTD	29.85	238.80
						AMERICA TEAM SPORTS	37.95	303.60
						MFAC LLC	39.00	312.00
9			Gill Pacer One Vaulting Pole #540050 13', weight to be sent when order is placed, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	364.98	364.98
						DAN CAREYS SPORTING GOODS LTD	406.00	406.00
						MFAC LLC	485.00	485.00
10			Gill Scholastic High Jump Standards #58801-01 (AAE), or approved equal	1	PR	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	424.98	424.98
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	595.00	595.00
						DAN CAREYS SPORTING GOODS LTD	700.00	700.00
						MFAC LLC	725.00	725.00
						AMERICA TEAM SPORTS	825.00	825.00
11			Gill Fiberglass 200' Tape Measure with high tensile strength, no subs	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	22.00	88.00
						VARSITY BRANDS HOLDINGS CO INC	25.91	103.64
						DAN CAREYS SPORTING GOODS LTD	27.25	109.00
						AMERICA TEAM SPORTS	33.25	133.00
						MFAC LLC	35.00	140.00
12	N/A		Gill Essential Pole Bag #800801, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	76.50	153.00
						VARSITY BRANDS HOLDINGS CO INC	99.91	199.82
						MFAC LLC	109.00	218.00
						AMERICA TEAM SPORTS	144.50	289.00
13			Gill Horizontal Distance Indicator #730721 16'-30', or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	433.98	433.98
						MFAC LLC	439.00	439.00
						DAN CAREYS SPORTING GOODS LTD	460.00	460.00
14			Gill Athletic Resistance Tether with Waist Belt #TA150, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	11.25	45.00
						DAN CAREYS SPORTING GOODS LTD	42.40	169.60
						VARSITY BRANDS HOLDINGS CO INC	43.98	175.92
						AMERICA TEAM SPORTS	49.25	197.00
						MFAC LLC	49.95	199.80
15			Gill Dual Resistance Teather #TA1521, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	43.70	174.80
						VARSITY BRANDS HOLDINGS CO INC	44.98	179.92
						AMERICA TEAM SPORTS	50.45	201.80
						MFAC LLC	51.95	207.80
16			Gill Steel Tape Measure 100', closed reel, covered with durable epoxy finish, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	5.99	11.98
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	20.00	40.00
						DAN CAREYS SPORTING GOODS LTD	29.50	59.00
						VARSITY BRANDS HOLDINGS CO INC	29.98	59.96
						AMERICA TEAM SPORTS	37.25	74.50
						MFAC LLC	37.95	75.90

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
17			Gill Women's 4K Shot put - 95mm #3594, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	90.00	270.00
						VARSITY BRANDS HOLDINGS CO INC	114.98	344.94
						DAN CAREYS SPORTING GOODS LTD	124.00	372.00
						MFAC LLC	129.00	387.00
						AMERICA TEAM SPORTS	146.50	439.50
18			Gill Manta Ray #WE 3111 no subs	8	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	54.90	439.20
						VARSITY BRANDS HOLDINGS CO INC	57.98	463.84
						MFAC LLC	62.00	496.00
						AMERICA TEAM SPORTS	74.50	596.00
19			4.0kg First Place Stainless Steel Shot #6034-4.0-0.95, 95mm, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	88.00	88.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	90.00	90.00
						DAN CAREYS SPORTING GOODS LTD	103.70	103.70
						VARSITY BRANDS HOLDINGS CO INC	104.98	104.98
20			First Place Pole Vault Cross Car #5882-01, 14'10", or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	62.50	187.50
						VARSITY BRANDS HOLDINGS CO INC	124.98	374.94
						MFAC LLC	189.00	567.00
21			First Place High Jump Cross Bar #588-02, 13'1", or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	55.60	166.80
						VARSITY BRANDS HOLDINGS CO INC	123.98	371.94
						MFAC LLC	187.00	561.00
22			12 lb. First Place Stainless Steel Shot 103mm #6034-12-103, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	95.00	285.00
						MFAC LLC	102.00	306.00
						DAN CAREYS SPORTING GOODS LTD	120.00	360.00
						VARSITY BRANDS HOLDINGS CO INC	128.52	385.56
23			2020-2021 National Federation Track Rulebook	40	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	12.00	480.00
						DAN CAREYS SPORTING GOODS LTD	19.00	760.00
						MFAC LLC	21.00	840.00
24			First Place Soft Training Hurdle #6603-01, or approved equal	12	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	99.95	1,199.40
						DAN CAREYS SPORTING GOODS LTD	150.00	1,800.00
25			First Place Sprint Sled #7901-01F, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	140.00	280.00
						DAN CAREYS SPORTING GOODS LTD	301.00	602.00
26			First Place Soft Indoor Shot Put #6029-4.0, 4kg, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	70.98	70.98
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	75.00	75.00
						DAN CAREYS SPORTING GOODS LTD	76.00	76.00
						MFAC LLC	79.00	79.00
27			12 lb. First Place Soft Indoor Shot #6029-12, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	80.00	80.00
						VARSITY BRANDS HOLDINGS CO INC	89.98	89.98
						DAN CAREYS SPORTING GOODS LTD	91.25	91.25
						MFAC LLC	95.00	95.00
28			First Place Super Soft Indoor Shot Put 12 lb. #6027-12, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	80.00	80.00
						MFAC LLC	107.00	107.00
29			First Place Indoor Discus #6023-1.0, 1kg, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	2.98	5.96
						MFAC LLC	19.00	38.00
						DAN CAREYS SPORTING GOODS LTD	19.98	39.96
30			Power Fitness Resistance Chutes, #3606-L, large, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	19.35	77.40
						VARSITY BRANDS HOLDINGS CO INC	19.91	79.64
						PYRAMID SCHOOL PRODUCTS	28.75	115.00
						DAN CAREYS SPORTING GOODS LTD	71.25	285.00
						MFAC LLC	89.00	356.00
31			Power Fitness Resistance Chute, #3606-M, medium, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	14.98	59.92
						AMERICA TEAM SPORTS	19.35	77.40
						PYRAMID SCHOOL PRODUCTS	28.95	115.80
						DAN CAREYS SPORTING GOODS LTD	57.50	230.00
						MFAC LLC	80.00	320.00
32			Bullet Belt Partner Pack #3621-03 with extra belt, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	83.75	167.50
						MFAC LLC	95.95	191.90
33			Blazer Elite High School Hurdles #1134, silver, school name on board, no subs need to match existing hurdles	10	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	150.00	1,500.00
						DAN CAREYS SPORTING GOODS LTD	162.00	1,620.00
						AMERICA TEAM SPORTS	164.00	1,640.00
34	N/A		Adidas full zip tech fleece #A113UFLP & fleece pant #A111IFLP with two color embroidery on top & pant, color & sizes to follow when order is placed, no subs fill-ins	20	ST	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	82.30	1,646.00
						AMERICA TEAM SPORTS	84.00	1,680.00
35	N/A		Adidas Men's Alpha Skin 9" Tight #741B, onix, sizes to follow when order is placed, no subs fill-ins	15	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	15.00	225.00
						DAN CAREYS SPORTING GOODS LTD	16.65	249.75
						PRO PLAYER SUPPLY	19.00	285.00
36	N/A		Adidas Alpha Skin Long Tight #662B, onix, sizes to follow when order is placed, no subs fill-ins	15	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	21.00	315.00
						DAN CAREYS SPORTING GOODS LTD	24.95	374.25
						PRO PLAYER SUPPLY	27.96	419.40
37	N/A		Adidas SST Track Jacket #6725, no subs fill-ins, color & sizes to follow when order is placed	3	EA	SCHOOL SPECIALTY INC	NB	NB

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						DAN CAREYS SPORTING GOODS LTD	30.56	91.68
						AMERICA TEAM SPORTS	33.00	99.00
38	N/A		Adidas Polo Team 19 with three color school logo, color & sizes to follow when order is placed, no sbus fill-ins	6	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	33.00	198.00
						DAN CAREYS SPORTING GOODS LTD	35.60	213.60
						PRO PLAYER SUPPLY	59.99	359.94
39	N/A		Adidas Running Short #12VJ, with three color school logo on bottom right leg, color & sizes to follow when order is placed, no subs fill-ins	12	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	21.00	252.00
						DAN CAREYS SPORTING GOODS LTD	24.40	292.80
						PRO PLAYER SUPPLY	29.96	359.52
40	N/A		Adidas Long Tights, Women's #DZ8228, color & sizes to follow when order is placed, no subs fill-ins	20	PR	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	22.25	445.00
						PRO PLAYER SUPPLY	29.36	587.20
						AMERICA TEAM SPORTS	47.00	940.00
41	N/A		Adidas Team 19 Running Short #12VH, no subs fill-ins, color & sizes to follow when order is placed	30	PR	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	17.34	520.20
						AMERICA TEAM SPORTS	18.00	540.00
						PRO PLAYER SUPPLY	19.97	599.10
42	N/A		Adidas Alphaskin 9" Short Tight #741B, no subs fill-ins, color & sizes to follow when order is placed	30	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	15.00	450.00
						DAN CAREYS SPORTING GOODS LTD	16.25	487.50
						PRO PLAYER SUPPLY	19.96	598.80
43	N/A		Men's Adidas Own The Run Hooded Wind Jacket, color & sizes to follow when order is placed, no subs fill-ins	3	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	36.00	108.00
						DAN CAREYS SPORTING GOODS LTD	41.75	125.25
44	N/A		Adidas Team Strength Backpack #5136513 with one color lettering & number embroidered, no subs fill-ins	15	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	45.70	685.50
						AMERICA TEAM SPORTS	48.00	720.00
45	N/A		Adidas Defender II Medium Duffel Bag with one color lettering & number embroidered, color & lettering to follow, no subs fill-ins	15	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	30.00	450.00
						DAN CAREYS SPORTING GOODS LTD	34.50	517.50
						PRO PLAYER SUPPLY	43.96	659.40
46	N/A		Adidas Women's Sprint Star Shoes #AEG1201, color & sizes to follow when order is placed, no subs	20	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	39.00	780.00
						PRO PLAYER SUPPLY	48.93	978.60
						DAN CAREYS SPORTING GOODS LTD	52.50	1,050.00
47	N/A		Adidas Men's Asweego Shoes #F35445, color & sizes to follow when order is placed, no subs	10	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	48.00	480.00
						DAN CAREYS SPORTING GOODS LTD	64.80	648.00
48	N/A		Adidas PureBoost Go Shoes #B75822, color & sizes to follow when order is placed, no subs	3	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	92.00	276.00
						DAN CAREYS SPORTING GOODS LTD	97.25	291.75

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
49	N/A		Adidas Men's Sprintstar Shoes #EG1199, color & sizes to follow when order is placed, no subs	20	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	39.00	780.00
						PRO PLAYER SUPPLY	48.93	978.60
						DAN CAREYS SPORTING GOODS LTD	52.50	1,050.00
50	NA		Nike Men's Lightweight Jacket #C14474-716, Sundown/Black with one color embroidery, sizes to follow when order is placed, no subs fill-ins	20	EA	SCHOOL SPECIALTY INC	NB	NB
51	NA		Nike Zoom Rival S9 Track Spikes #907564-017, sizes to follow when order is placed, no subs	25	PR	SCHOOL SPECIALTY INC	NB	NB
52	NA		Nike Dry Victory Stripe Polo #NK891853, no lettering, sizes & color to follow when order is placed, no subs fill-ins	8	EA	SCHOOL SPECIALTY INC	NB	NB
53	NA		Nike Zoom Rival SD 2 Throwing Shoe #685134-003, Black/Indigo Fog/White, sizes to follow when order is placed, no subs	5	PR	SCHOOL SPECIALTY INC	NB	NB
54	N/A		Nike Zoom Superfly Elite Track Shoes #835996-001 Phantom/Metallic, sizes to follow when order is placed, no subs	10	PR	SCHOOL SPECIALTY INC	NB	NB
55	NA		Nike Zoom Rotational Thrownig Shoes #685131, Black/white/Volt, sizes to follow when order is placed, no subs	3	PR	SCHOOL SPECIALTY INC	NB	NB
56	NA		Nike Rival M9 Zoom Track Shoes #AH102-005, Silver/Black, sizes to follow when order is placed, no subs	6	PR	SCHOOL SPECIALTY INC	NB	NB
57	NA		Nike Women's Zoom Rival S9 Sprint Spike Shoes, Black, sizes to follow when order is placed, or approved equal	2	PR	SCHOOL SPECIALTY INC	NB	NB
58	NA		Nike Women's Zoom Rival Distance Spikes #H1021004, black, or approved equal	2	PR	SCHOOL SPECIALTY INC	NB	NB
59	NA		Nike Women's Zoom Rival S Shoe #907565-017 Black/White, sizes to follow when order is placed, or approved equal	3	PR	SCHOOL SPECIALTY INC	NB	NB
60	NA		Nike Men's Woven Jacket #AJ3654 & Pant #AJ3639, DK/Green, with two color embroidery on chest, sizes to follow when order is placed, no subs fill-ins	10	ST	SCHOOL SPECIALTY INC	NB	NB
61	NA		Nike Pro Hyperwarm Compression Mock Top #867306-493, royal with Vegas Gold interlocking "LC" inside winged foot on left chest, GISD logo 3/4" x 2" on opposite side, sizes to follow when order is placed, no subs fill-ins	25	EA	SCHOOL SPECIALTY INC	NB	NB
62	NA		Nike Men's Pro Compression Top #908082-493, royal with Vegas Gold lettering on left chest interlocking "LC" inside winged foot, GISD logo 3/4" x 2" on opposite side, sizes to follow when order is placed, no subs fill-ins	30	EA	SCHOOL SPECIALTY INC	NB	NB
63	NA		Nike Brasilia Backpack, x-large with 4" two color embroidery & number, color to follow when order is placed, no subs fill-ins	20	EA	SCHOOL SPECIALTY INC	NB	NB

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
64	N/A		Russell Hooded Sweatshirt #695HBM1 & Pant #696HBM0 with red block lettering center of shirt & left leg of pant NORTH GARLAND"2 1/2"-arched #"-4" (#1 -18) RAIDERS"-2" 21"-4 1/2", sizes to follow when order is placed, or approved equal	18	SET	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	34.95	629.10
						PRO PLAYER SUPPLY	39.62	713.16
						DAN CAREYS SPORTING GOODS LTD	39.75	715.50
						PYRAMID SCHOOL PRODUCTS	41.00	738.00
						ITS GREEK TO ME	43.50	783.00
						*CHRISTOPHER M GRANT		
65	N/A		Russell Men's Basic Cotton Long Sleeve Tee, with two color lettering on front, color & sizes to follow when order is placed, or approved equal	40	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	8.95	358.00
						ITS GREEK TO ME	9.38	375.20
						DAN CAREYS SPORTING GOODS LTD	9.50	380.00
						PRO PLAYER SUPPLY	11.73	469.20
						PYRAMID SCHOOL PRODUCTS	12.30	492.00
						*CHRISTOPHER M GRANT		
66	Y		Robic Stopwatch #SC-505W, black, 12 lap memory, event/lap/split timing, water resistant, or approved equal	17	EA	SCHOOL SPECIALTY INC	NB	NB
						PYRAMID SCHOOL PRODUCTS	16.60	282.20
						VARSITY BRANDS HOLDINGS CO INC	18.69	317.73
						DAN CAREYS SPORTING GOODS LTD	19.44	330.48
						AMERICA TEAM SPORTS	19.95	339.15
						MFAC LLC	22.00	374.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	23.95	407.15
67	Y		Robic SC-877, Triple Timer Stopwatch, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
						PYRAMID SCHOOL PRODUCTS	36.95	73.90
						DAN CAREYS SPORTING GOODS LTD	38.89	77.78
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	42.95	85.90
						AMERICA TEAM SPORTS	45.15	90.30
68	Y		Winchester .32 Cal Starting Blanks no subs	18	BX	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	43.06	775.08
						AMERICA TEAM SPORTS	48.55	873.90
						MFAC LLC	65.00	1,170.00
69	Y		Winchester .22 Cal Starting Blanks no subs	12	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	14.45	173.40
						DAN CAREYS SPORTING GOODS LTD	17.36	208.32
						MFAC LLC	20.00	240.00
70	N/A		Gildan 50/50, short sleeve t-shirts #8000 with two color lettering on front & back, color, lettering & sizes to follow when order is placed, or approved equal	25	EA	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	6.70	167.50
						AMERICA TEAM SPORTS	8.45	211.25
						DAN CAREYS SPORTING GOODS LTD	12.08	302.00
						ITS GREEK TO ME	13.50	337.50
71	N/A		Gildan Dry Blend 50/50 #8000, short sleeve t-shirts, with lettering on front & back two color, color, lettering & sizes to follow when order is placed, or approved equal	30	EA	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	6.70	201.00
						AMERICA TEAM SPORTS	8.45	253.50
						PRO PLAYER SUPPLY	11.33	339.90
						*CHRISTOPHER M GRANT		

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						DAN CAREYS SPORTING GOODS LTD	12.05	361.50
						ITS GREEK TO ME	15.00	450.00
72	N/A		Gildan 50/50 #8000 t-shirts, no lettering, color & sizes to follow when order is placed, or approved equal, royal blue with two color lettering on front & back, or approved equal, color, lettering & sizes to follow when order is placed (small - xxx-large)	160	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	2.80	448.00
						*CHRISTOPHER M GRANT		
						RIDDELL ALL AMERICAN	6.20	992.00
						PRO PLAYER SUPPLY	7.19	1,150.40
						AMERICA TEAM SPORTS	8.15	1,304.00
						ITS GREEK TO ME	9.00	1,440.00
73			Doubleman Medium Overspeed Trainer with shoulder harness belt #3616-M, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	97.00	291.00
74			#3717 M Doubleman Overspeed Trainer, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	94.00	376.00
75			Economy Closed Fiberglass Tape 165' Tape Measures #7011-165, or approved equal	12	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	6.98	83.76
						PYRAMID SCHOOL PRODUCTS	8.20	98.40
						DAN CAREYS SPORTING GOODS LTD	17.85	214.20
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	20.00	240.00
						MFAC LLC	21.00	252.00
76			Gill Stretch Out Strap #TA1781, or approved equal	9	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	6.17	55.53
						VARSITY BRANDS HOLDINGS CO INC	8.19	73.71
						AMERICA TEAM SPORTS	8.50	76.50
						MFAC LLC	15.95	143.55
77			Shot Put Only Carrier #6082-01, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	14.00	70.00
						VARSITY BRANDS HOLDINGS CO INC	15.41	77.05
						DAN CAREYS SPORTING GOODS LTD	16.30	81.50
78			CEI Ultrak 495 Stopwatch, black - #7411, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	27.25	109.00
						AMERICA TEAM SPORTS	31.45	125.80
						VARSITY BRANDS HOLDINGS CO INC	33.68	134.72
						MFAC LLC	34.00	136.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	36.00	144.00
						DAN CAREYS SPORTING GOODS LTD	55.49	221.96
79			Newton International Starting Blocks #6630-01, no subs	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	360.00	1,440.00
80			UCS Grand Prix High Jump Standards #5873-01, no subs	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	895.00	895.00
						MFAC LLC	1,695.00	1,695.00
81			Red Discus 1.6K #P143, 80% steel rim weight, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	76.98	76.98
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	85.00	85.00
						DAN CAREYS SPORTING GOODS LTD	92.50	92.50
82			Track Hip Numbers #1 - 9 (250 each) #7036-250 or approved equal	4	ST	SCHOOL SPECIALTY INC	NB	NB

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
	Y					MFAC LLC	95.95	383.80
						DAN CAREYS SPORTING GOODS LTD	215.00	860.00
83			Track Hip Numbers #10 - 18 (25 each #) #7037-25 or approved equal	6	ST	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	13.00	78.00
						DAN CAREYS SPORTING GOODS LTD	35.00	210.00
84			Track Hip Numbers #19 - 30 (25 each #) #7038-25 or approved equal	6	ST	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	16.00	96.00
						DAN CAREYS SPORTING GOODS LTD	25.50	153.00
85			Gill #1 Individual Hip Numbers (250 roll) #92201 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
86			Gill #2 Individual Hip Numbers (250 roll) #92202 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
87			Gill #3 Individual Hip Number (250 roll) #92203 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
88			Gill #4 Individual Hip Number (250 roll) #92204 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
89			Gill #5 Individual Hip Numbers (250 roll) #92205 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
90			Gill #6 Individual Hip Numbers (250 roll) #92206 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
91			Gill #7 Individual Hip Numbers (250 roll) #92207 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
92			Gill #8 Individual Hip Numbers (250 roll) #92208 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
93			Gill #9 Individual Hip Numbers (250 roll) #92209 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
94			Gill #10 Individual Hip Numbers (250 roll) #92210 or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	17.75
						DAN CAREYS SPORTING GOODS LTD	18.30	18.30
						VARSITY BRANDS HOLDINGS CO INC	19.34	19.34
						MFAC LLC	27.95	27.95
95			Gill #11 Individual Hip Numbers (250 roll) #92211 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
96			Gill #12 Individual Hip Numbers (250 roll) #92212 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
97			Gill #13 Individual Hip Numbers (250 roll) #92213 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
98			Gill #14 Individual Hip Numbers (250 roll) #92214	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
99			Gill #15 Individual Hip Numbers (250 roll) #92215	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
100			Gill #16 Individual Hip Number (250 roll) #92216 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
101			Gill #17 Individual Hip Number (250 roll) #92217 or approved equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90
102			Gill #18 Individual Hip Numbers (250 roll) #92218 or approve equal	2	RL	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.75	35.50
						DAN CAREYS SPORTING GOODS LTD	18.30	36.60
						VARSITY BRANDS HOLDINGS CO INC	19.34	38.68
						MFAC LLC	27.95	55.90

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
103			#7035-250 Hip Numbers 1 - 8, or approved equal	1	ST	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	22.36	22.36
						MFAC LLC	89.00	89.00
104			Accusplit 50 Memory Stopwatch #AX740PRO, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	21.00	105.00
						AMERICA TEAM SPORTS	23.45	117.25
						DAN CAREYS SPORTING GOODS LTD	24.95	124.75
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	28.00	140.00
						MFAC LLC	29.00	145.00
105			AX725 Accusplit Stopwatch (pack of 6), or approved equal	1	PK	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	14.50	14.50
						MFAC LLC	21.50	21.50
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	25.00	25.00
						DAN CAREYS SPORTING GOODS LTD	72.00	72.00
						VARSITY BRANDS HOLDINGS CO INC	94.80	94.80
						AMERICA TEAM SPORTS	105.00	105.00
106			#AX602 Accusplit Stopwatch, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	25.30	25.30
						AMERICA TEAM SPORTS	30.50	30.50
						DAN CAREYS SPORTING GOODS LTD	30.60	30.60
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	32.00	32.00
						MFAC LLC	34.00	34.00
107			Gill Powermax Mini Bands, medium #TA1741M (10 bands set), or approved equal	2	ST	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	36.12	72.24
						VARSITY BRANDS HOLDINGS CO INC	40.98	81.96
						MFAC LLC	44.00	88.00
						AMERICA TEAM SPORTS	46.15	92.30
108			Gill Powermax Mini Bands, heavy #TA1741H (10 bands set), or approved equal	2	ST	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	40.00	80.00
						VARSITY BRANDS HOLDINGS CO INC	42.98	85.96
						MFAC LLC	46.00	92.00
						AMERICA TEAM SPORTS	49.95	99.90
109			PB Elite 6" Firm Round Foam Roller, 12" long, or approved equal	8	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	13.95	111.60
110			Blank Spikes #G848 (100 bag), or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	9.00	27.00
						AMERICA TEAM SPORTS	13.50	40.50
						MFAC LLC	18.95	56.85
111			3/16 Needle Spikes #6651 (100 bag), or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	8.79	8.79
						DAN CAREYS SPORTING GOODS LTD	9.00	9.00
						AMERICA TEAM SPORTS	12.95	12.95
						MFAC LLC	18.95	18.95
112			Economy 100' Tape Measure, closed reel #7011-100, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	4.88	19.52
						PYRAMID SCHOOL PRODUCTS	5.99	23.96
						DAN CAREYS SPORTING GOODS LTD	7.20	28.80
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	17.00	68.00

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
113			Economy 165' Tape Measure, closed reel #7011-165 or approved equal	2	EA	MFAC LLC	17.00	
						SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	6.98	13.96
						PYRAMID SCHOOL PRODUCTS	8.20	16.40
						DAN CAREYS SPORTING GOODS LTD	9.50	19.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	20.00	40.00
				MFAC LLC	21.00	42.00		
114			Rolatape Enduro Measuring Wheel #7002, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	102.00	102.00
115	N/A		Under Armour Kick Sprint 2 Spike #3020350-101, Graphite/Black, sizes to follow when order is placed, no subs	10	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	51.25	512.50
116			Big Red Track Scorebook #G5110, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	5.75	11.50
117			Fox 40 Classic CMG Whistles, no subs	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	3.98	7.96
						DAN CAREYS SPORTING GOODS LTD	4.95	9.90
118	NA		ACME Tornado Whistle #WA-T2000, blue, no subs	1	EA	SCHOOL SPECIALTY INC	NB	NB
119	N/A		BSN Phenom Short Sleeve Shirt #BSN1001, steel with two color lettering, no subs fill-ins	45	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	6.15	276.75
120	N/A		BSN Recruit Hoody #BSN3001 & Pant #BSN3003, black with two color lettering on hoody & pant, lettering & sizes to follow when order is placed, no subs fill-ins	20	ST	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	36.45	729.00
121			Long/Triple Jump 36" Rake #7027-36, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	33.83	67.66
						MFAC LLC	58.00	116.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	65.00	130.00
122			Indoor Starting Blocks #P070, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	17.96	17.96
						DAN CAREYS SPORTING GOODS LTD	25.50	25.50
123	N/A		Holloway Ladies Electrify 2.0 Long Sleeve T-shirts, graphite heather with Neon Pink "Rowlett Track & Field" across chest, sizes to follow when order is placed, or approved equal	30	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	15.35	460.50
						PRO PLAYER SUPPLY	15.43	462.90
						RIDDELL ALL AMERICAN	15.50	465.00
						DAN CAREYS SPORTING GOODS LTD	17.30	519.00
						PYRAMID SCHOOL PRODUCTS	18.90	567.00
						*CHRISTOPHER M GRANT		
124	N/A		Augusta Girls Wayfarer Shorts #2433, black with three color "R" logo on right leg, no subs fill-ins	30	PR	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	12.75	382.50
						AMERICA TEAM SPORTS	15.15	454.50
						PRO PLAYER SUPPLY	16.39	491.70
						PYRAMID SCHOOL PRODUCTS	17.25	517.50
						DAN CAREYS SPORTING GOODS LTD	18.15	544.50
						*CHRISTOPHER M GRANT		

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
125	N/A		Augusta Homecoming Headband #223861, with one color embroidery, no subs fill-ins	30	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	12.45	373.50
						RIDDELL ALL AMERICAN	12.45	373.50
						PRO PLAYER SUPPLY	12.77	383.10
						PYRAMID SCHOOL PRODUCTS	13.25	397.50
						*CHRISTOPHER M GRANT		
DAN CAREYS SPORTING GOODS LTD	15.00	450.00						
126	NA		Augusta Ladies Junior Fit Adrenaline Short #1267, with one color lettering on left leg, no subs fill-ins	20	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	10.95	219.00
						PYRAMID SCHOOL PRODUCTS	12.50	250.00
						*CHRISTOPHER M GRANT		
						DAN CAREYS SPORTING GOODS LTD	16.49	329.80
127	N/A		Augusta Hyperform Compression Capri #AG2628, black, sizes to follow when order is placed, no subs fill-ins	10	PR	SCHOOL SPECIALTY INC	NB	NB
						PYRAMID SCHOOL PRODUCTS	17.95	179.50
						RIDDELL ALL AMERICAN	18.75	187.50
						AMERICA TEAM SPORTS	18.85	188.50
						DAN CAREYS SPORTING GOODS LTD	19.76	197.60
						PRO PLAYER SUPPLY	19.93	199.30
						*CHRISTOPHER M GRANT		
128	Y		First Place 4.0 Super Soft Indoor Shot Put #6027-4.0, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	75.00	150.00
						MFAC LLC	88.00	176.00
129	Y		First Place Hurdle Trainer #6602-01, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
						VARSITY BRANDS HOLDINGS CO INC	99.91	99.91
						MFAC LLC	119.00	119.00
130	Y		Resistance Trainer with harness #3622-01, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
						VARSITY BRANDS HOLDINGS CO INC	16.98	84.90
						PYRAMID SCHOOL PRODUCTS	18.69	93.45
						MFAC LLC	44.00	220.00
						DAN CAREYS SPORTING GOODS LTD	45.25	226.25
						AMERICA TEAM SPORTS	56.55	282.75
131	Y		#3622-02 Resistance Trainer with Waist Belt, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
						PYRAMID SCHOOL PRODUCTS	11.25	56.25
						MFAC LLC	36.00	180.00
						DAN CAREYS SPORTING GOODS LTD	42.75	213.75
						AMERICA TEAM SPORTS	56.55	282.75
132	Y		Alfa .32 Cal. Starting Pistol #6642-32, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
						MFAC LLC	219.00	219.00
						DAN CAREYS SPORTING GOODS LTD	285.00	285.00
						AMERICA TEAM SPORTS	299.50	299.50
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	335.00	335.00
133	Y		Starter Pistol Cleaning Kit #6648-03, no subs	2	EA	SCHOOL SPECIALTY INC	NB	NB
						MFAC LLC	25.00	50.00
						DAN CAREYS SPORTING GOODS LTD	38.00	76.00
134	Y		Everything Track & Field Starter's Hearing Protector #6648-03, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
						MFAC LLC	25.00	25.00

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
135			Everything Track & Field Girls/Womens Team Deal Throwing Package - includes 1kg rubber discus, 1kg First Place Blue Discus, 1kg red discus, 1kg black discus, 1 4kg iron shot put, 1 4kg competition turned iron shot put (100mm), 2 shot/discus carriers with handle #6001-99, or approved equal	2	PK	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	284.00	568.00
						DAN CAREYS SPORTING GOODS LTD	308.00	616.00
136			Everything Track & Field High Spin Discus 1.0 #6006-1.0, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					ALUMINUM ATHLETIC EQUIPMENT COMPANY	80.00	80.00
						DAN CAREYS SPORTING GOODS LTD	92.95	92.95
						MFAC LLC	135.00	135.00
137			Everything Track & Field Turned Steel Shot Put 4.0 #6033-4.0-109, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	53.55	53.55
						MFAC LLC	75.00	75.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	127.00	127.00
						VARSITY BRANDS HOLDINGS CO INC	130.98	130.98
138			Everything Track & Field Smart Hurdles #3417-04, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	55.00	220.00
139			Everything Track & Field Tiger Tail #2216-22, or approved equal	4	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	27.10	108.40
						MFAC LLC	29.00	116.00
140			Everything Track & Field Cone Markers #3623-06, or approved equal	20	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	1.95	39.00
						VARSITY BRANDS HOLDINGS CO INC	1.98	39.60
						DAN CAREYS SPORTING GOODS LTD	4.75	95.00
						*CHRISTOPHER M GRANT		
141			Everything Track & Field Power Jump Ropes #3423-01, foam cushioned handles with ball bearing like action, 9'6" rope adjustable for all sizes, durable, or approved equal	40	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	4.32	172.80
						*CHRISTOPHER M GRANT		
						MFAC LLC	14.95	598.00
142			First Place Sled Dawg 2 #3602, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	150.00	450.00
						DAN CAREYS SPORTING GOODS LTD	188.75	566.25
143			First Place Banana Step #3414-06, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	5.25	10.50
						DAN CAREYS SPORTING GOODS LTD	10.95	21.90
						MFAC LLC	11.00	22.00
144			First Place Universal Hurdle Dolly #6605-01, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	249.98	249.98
						DAN CAREYS SPORTING GOODS LTD	294.00	294.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	350.00	350.00
						MFAC LLC	379.95	379.95

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GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
145	N/A		BAW Ladies DT 4 Runners Top #DT535, with two color lettering, color & sizes to follow when order is placed	80	EA	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	17.25	1,380.00
						AMERICA TEAM SPORTS	19.45	1,556.00
						DAN CAREYS SPORTING GOODS LTD	20.35	1,628.00
146	N/A		BAW Youth Hooded Fleece #EF151Y, heather gray with orange mustang "SACHSE TRACK & FIELD" in navy outlined in orange, number on back neck, no subs fill-ins	10	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	28.95	289.50
						DAN CAREYS SPORTING GOODS LTD	32.50	325.00
147	N/A		BAW Fleece Hoody #F150H, heather gray with orange mustang "SACHSE TRACK & FIELD" below navy outlined in orange on back neck number, sizes to follow when order is placed, no subs fill-ins	5	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	27.55	137.75
						DAN CAREYS SPORTING GOODS LTD	30.50	152.50
148	N/A		BAW Element Fleece Men's Pant #EF111, heather gray with navy mustang outlined in orange on left leg, sizes to follow when order is placed, no subs fill-ins	5	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	25.95	129.75
						DAN CAREYS SPORTING GOODS LTD	30.75	153.75
149	Y		Gill Stretchrite #TA1780, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	24.90	124.50
						VARSITY BRANDS HOLDINGS CO INC	29.98	149.90
						AMERICA TEAM SPORTS	32.50	162.50
						MFAC LLC	33.95	169.75
150	NA		Nike Brasilia 9.0 Large Duffel Bag #NKBA5968 with one color embroidered lettering & number, no subs fill-ins	20	EA	SCHOOL SPECIALTY INC	NB	NB
151	Y		BSN Speedsac Safe-Sled #1277692, or approved equal	8	EA	SCHOOL SPECIALTY INC	NB	NB
						VARSITY BRANDS HOLDINGS CO INC	104.98	839.84
152	Y		Gill Utility Wagon #937, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
						VARSITY BRANDS HOLDINGS CO INC	266.98	266.98
						DAN CAREYS SPORTING GOODS LTD	283.00	283.00
						MFAC LLC	299.00	299.00
						AMERICA TEAM SPORTS	415.00	415.00
153	Y		Gill Transporter Starter Block Cart #9311, 6 starting block capacity, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
						VARSITY BRANDS HOLDINGS CO INC	664.98	664.98
						DAN CAREYS SPORTING GOODS LTD	672.00	672.00
						MFAC LLC	675.00	675.00
						AMERICA TEAM SPORTS	795.00	795.00
154	Y		Gill 1.0k Women's & Junior OTE HM Discus, or approved equal	1	ST	SCHOOL SPECIALTY INC	NB	NB
						MFAC LLC	210.00	210.00
						DAN CAREYS SPORTING GOODS LTD	222.00	222.00
						AMERICA TEAM SPORTS	250.00	250.00
155	Y		VS Athletic 6" Mini Hurdles #2577-6, or approved equal	12	EA	SCHOOL SPECIALTY INC	NB	NB
						PYRAMID SCHOOL PRODUCTS	5.25	63.00
						DAN CAREYS SPORTING GOODS LTD	12.30	147.60
156			VS Athletic 12" Mini Hurdles #2577-12, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB

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GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
	Y					PYRAMID SCHOOL PRODUCTS	5.65	5.65
						DAN CAREYS SPORTING GOODS LTD	13.12	13.12
157			VS Athletic 18" Mini Hurdles #2577-18, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	7.00	7.00
						DAN CAREYS SPORTING GOODS LTD	20.50	20.50
158			Champro A822 Resistance Chute, small, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	17.25	51.75
						DAN CAREYS SPORTING GOODS LTD	19.95	59.85
						PRO PLAYER SUPPLY	24.39	73.17
						PYRAMID SCHOOL PRODUCTS	26.90	80.70
159			Champro Resistance Chutes #A823, medium, or approved equal	3	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					AMERICA TEAM SPORTS	18.75	56.25
						DAN CAREYS SPORTING GOODS LTD	20.50	61.50
						PRO PLAYER SUPPLY	24.39	73.17
						PYRAMID SCHOOL PRODUCTS	27.95	83.85
160			Gill Smart Hurdles #TA18545, 27"-42", or approved equal	11	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	92.45	1,016.95
						VARSITY BRANDS HOLDINGS CO INC	94.91	1,044.01
						MFAC LLC	95.00	1,045.00
						AMERICA TEAM SPORTS	110.00	1,210.00
161			Tape Measure 200' #A175, or approved equal	2	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					VARSITY BRANDS HOLDINGS CO INC	8.98	17.96
						PYRAMID SCHOOL PRODUCTS	10.80	21.60
						DAN CAREYS SPORTING GOODS LTD	18.00	36.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	22.00	44.00
						PRO PLAYER SUPPLY	37.96	75.92
162			First Place Mini Bands, yellow, light #1219 L, or approved equal	15	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	1.55	23.25
						MFAC LLC	2.50	37.50
163			First Place Mini Bands, green, medium #1219M, or approved equal	15	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	2.10	31.50
						MFAC LLC	2.75	41.25
164			First Place Mini Bands, blue, heavy #1219H, or approved equal	15	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	2.25	33.75
						MFAC LLC	3.00	45.00
165			Gill Ultrak Black Stopwatch #495, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	27.25	136.25
						AMERICA TEAM SPORTS	30.95	154.75
						VARSITY BRANDS HOLDINGS CO INC	33.68	168.40
						MFAC LLC	34.00	170.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	36.00	180.00
						DAN CAREYS SPORTING GOODS LTD	55.49	277.45
166			Robic SC-717 100 Dual Memory Stopwatch, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					PYRAMID SCHOOL PRODUCTS	21.50	107.50
						AMERICA TEAM SPORTS	25.05	125.25
						DAN CAREYS SPORTING GOODS LTD	26.39	131.95
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	27.95	139.75
167	NA		Essex Pole Vault Pole, height & weight to follow when order is placed, no subs	1	EA	SCHOOL SPECIALTY INC	NB	NB

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BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
168	N/A		Holloway Women's Traction Pants #229332, navy/white, sizes to follow when order is placed, no subs fill-ins	80	PR	SCHOOL SPECIALTY INC	NB	NB
						PYRAMID SCHOOL PRODUCTS	13.80	1,104.00
						AMERICA TEAM SPORTS	14.55	1,164.00
						DAN CAREYS SPORTING GOODS LTD	17.45	1,396.00
						PRO PLAYER SUPPLY	22.36	1,788.80
						RIDDELL ALL AMERICAN *CHRISTOPHER M GRANT	29.75	2,380.00
169	N/A		Sport-Tek Wind Suit #JST60 Jacket & Pant #PST74, black/red with black outlined in white 1 1/2" interlocking "NG" on left chest, sizes to follow when order is placed, no subs fill-ins	16	ST	SCHOOL SPECIALTY INC	NB	NB
						PRO PLAYER SUPPLY	29.73	475.68
						AMERICA TEAM SPORTS	40.45	647.20
						DAN CAREYS SPORTING GOODS LTD	42.90	686.40
170	N/A		Sport-Tek Ladies Performance Competitor T-Shirt, charcoal with white lettering "Lady Eagle Track", sizes to follow when order is placed, or approved equal	30	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	7.25	217.50
						DAN CAREYS SPORTING GOODS LTD	7.98	239.40
						PRO PLAYER SUPPLY *CHRISTOPHER M GRANT	9.74	292.20
171	Y		Power Max Versa Hurdle #100, or approved equal	10	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	40.00	400.00
						MFAC LLC	51.00	510.00
						AMERICA TEAM SPORTS	51.50	515.00
172	Y		Gill Powermax Mini Bands, light #TA1741L (set of 10), or approved equal	1	ST	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	27.49	27.49
						VARSITY BRANDS HOLDINGS CO INC	31.98	31.98
						MFAC LLC	32.00	32.00
						AMERICA TEAM SPORTS	35.00	35.00
173	Y		Multi-Height Flex Hurdles (set of 4) #1202076, or approved equal	2	ST	SCHOOL SPECIALTY INC	NB	NB
						VARSITY BRANDS HOLDINGS CO INC	18.79	37.58
						DAN CAREYS SPORTING GOODS LTD	177.00	354.00
174	Y		The Stick 17" travel size #GTA1831, or approved equal	6	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	45.50	273.00
						AMERICA TEAM SPORTS	47.95	287.70
						MFAC LLC	49.00	294.00
175	Y		Power Max Versa Hurdle Bag #101, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	21.75	21.75
						MFAC LLC	29.00	29.00
						AMERICA TEAM SPORTS	30.00	30.00
176	Y		First Place Blue 1K Discus #6008, no subs	3	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	23.75	71.25
						MFAC LLC	31.00	93.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	40.00	120.00
177	Y		Gill Long Jump/High Jump Pit #730147V, grey vinyl, no subs	1	EA	SCHOOL SPECIALTY INC	NB	NB
						MFAC LLC	995.00	995.00
						VARSITY BRANDS HOLDINGS CO INC	1,049.98	1,049.98
						DAN CAREYS SPORTING GOODS LTD	1,087.00	1,087.00
178			Gill Agility Poles #TA1850, or approved equal	5	EA	SCHOOL SPECIALTY INC	NB	NB

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
	Y					DAN CAREYS SPORTING GOODS LTD	89.65	448.25
						VARSITY BRANDS HOLDINGS CO INC	97.98	489.90
						AMERICA TEAM SPORTS	117.50	587.50
						MFAC LLC	118.00	590.00
179			First Place Premier Implement Cart #6083-01, or approved equal	1	EA	SCHOOL SPECIALTY INC	NB	NB
	Y					MFAC LLC	499.00	499.00
						DAN CAREYS SPORTING GOODS LTD	616.00	616.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	1,295.00	1,295.00
180	N/A		Champion Team Wear Essential Backpack #4030NN, royal blue with Vegas Gold embroidered "LCHS TRACK" with winged foot & number inside (#1-15) no subs fill-ins	25	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	25.95	648.75
						DAN CAREYS SPORTING GOODS LTD	27.10	677.50
						ITS GREEK TO ME	42.50	1,062.50
181	N/A		Champion Stride Track Singlet #0017TU, royal/white with Vegas Gold interlocking "LC" center chest, sizes to follow when order is placed, no subs fill-ins	25	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	14.05	351.25
						DAN CAREYS SPORTING GOODS LTD	15.85	396.25
						ITS GREEK TO ME	19.55	488.75
182	N/A		Champion Stride Track Short #0017BU, royal/white with Vegas Gold interlocking "LC" on left leg, sizes to follow when order is placed, no subs fill-ins	25	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	13.45	336.25
						DAN CAREYS SPORTING GOODS LTD	14.80	370.00
						ITS GREEK TO ME	18.70	467.50
183	N/A		Champion Quest Jacket #3511TU & Pant #3511BU, royal with embroidered Vegas Gold interlocking "LC" on left chest & left leg, sizes to follow when order is placed, no subs fill-ins	50	ST	SCHOOL SPECIALTY INC	NB	NB
						ITS GREEK TO ME	56.10	2,805.00
						AMERICA TEAM SPORTS	56.95	2,847.50
						DAN CAREYS SPORTING GOODS LTD	62.85	3,142.50
184			Gill VP400 Scholastic II High Jump Landing System Value Pack, includes 1 - #64211 Scholastic Landing System, 1 - #6421102 Weather Cover - royal blue, 1 pair #7040 Scholastic HJ Standards, 1 - #522 Essential HJ Cross Bar, no subs	1	KT	SCHOOL SPECIALTY INC	NB	NB
	Y					DAN CAREYS SPORTING GOODS LTD	4,700.00	4,700.00
						MFAC LLC	6,250.00	6,250.00
						ALUMINUM ATHLETIC EQUIPMENT COMPANY	6,295.00	6,295.00
185	N/A		BAW Youth Elements Fleece Pants #EF111Y, heather gray with navy mustang outlined in orange on left leg, sizes to follow when order is placed, no subs fill-ins	10	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	24.95	249.50
						DAN CAREYS SPORTING GOODS LTD	27.00	270.00
186	N/A		BAW Pullover Hooded Fleece Top #F150H, navy blue with orange mustang "SACHSE TRACK 7 FIELD" in white outlined in orange, number on back neck #1-30, sizes to follow when order is placed, no subs fill-ins	30	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	22.45	673.50

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						DAN CAREYS SPORTING GOODS LTD	27.25	817.50
187	N/A		Gildan Solid Hoodie #G185, maroon with "Rowlett Track & Field" in white across chest, sizes to follow when order is placed, no subs fill-ins	12	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	14.25	171.00
						DAN CAREYS SPORTING GOODS LTD	15.90	190.80
						RIDDELL ALL AMERICAN	16.25	195.00
						PRO PLAYER SUPPLY	21.75	261.00
188	N/A		Badger Pro Compression Long Sleeve Crew New Top #BA4605, color & sizes to follow when order is placed, or approved equal	27	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	12.25	330.75
						RIDDELL ALL AMERICAN	13.10	353.70
						PRO PLAYER SUPPLY	13.73	370.71
						DAN CAREYS SPORTING GOODS LTD	14.00	378.00
189	N/A		Badger Trainer Pants #BA1575 98396, black with three embroidered color school logo & number, sizes to follow when order is placed, no subs fill-ins	20	PR	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	23.85	477.00
						DAN CAREYS SPORTING GOODS LTD	26.00	520.00
						AMERICA TEAM SPORTS	27.15	543.00
						PRO PLAYER SUPPLY	29.07	581.40
190	N/A		Badger C2 Fleece Hood #BA5500 93414, maroon with three color school logo, sizes to follow when order is placed, no subs fill-ins	20	EA	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	16.10	322.00
						AMERICA TEAM SPORTS	17.55	351.00
						DAN CAREYS SPORTING GOODS LTD	20.25	405.00
						PRO PLAYER SUPPLY	22.93	458.60
191	N/A		Badger B-Core Hood Tee #93402, maroon with three color school logo, sizes to follow when order is placed, no subs fill-ins	20	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	15.15	303.00
						DAN CAREYS SPORTING GOODS LTD	16.90	338.00
						PRO PLAYER SUPPLY	19.88	397.60
192	N/A		A4 Medium Duffle Bag 24" #RV8105, red with black embroidery "North Garland Track" & numbers (#91-120) no subs fill-ins	30	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	30.75	922.50
						DAN CAREYS SPORTING GOODS LTD	30.75	
193	N/A		A4 Track Short 4" #N5344, black, sizes to follow when order is placed, no subs fill-ins	36	PR	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	6.72	241.92
						AMERICA TEAM SPORTS	6.75	243.00
						DAN CAREYS SPORTING GOODS LTD	7.20	259.20
						PYRAMID SCHOOL PRODUCTS	8.05	289.80
						PRO PLAYER SUPPLY	8.93	321.48
194	N/A		A4 Compression Short #N5259, red, sizes to follow when order is placed, no subs fill-ins	32	PR	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	6.72	215.04
						AMERICA TEAM SPORTS	6.75	216.00
						DAN CAREYS SPORTING GOODS LTD	7.20	230.40
						PYRAMID SCHOOL PRODUCTS	8.05	257.60
						PRO PLAYER SUPPLY	8.93	285.76
195	N/A		A4 Women's Speed Short 3" #NW5341, royal/white, sizes to follow when order is placed, no subs fill-ins	25	PR	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	10.15	253.75
						RIDDELL ALL AMERICAN	10.25	256.25

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						DAN CAREYS SPORTING GOODS LTD	10.90	272.50
						PYRAMID SCHOOL PRODUCTS	12.15	303.75
						PRO PLAYER SUPPLY	12.93	323.25
196	N/A		A4 Sleeveless Compression Tee #N2306, black with 4" block interlocking "NG" outlined in white center, contact for sample, sizes to follow when order is placed, no subs fill-ins	24	EA	SCHOOL SPECIALTY INC	NB	NB
						DAN CAREYS SPORTING GOODS LTD	9.50	228.00
						RIDDELL ALL AMERICAN	11.58	277.92
						AMERICA TEAM SPORTS	11.85	284.40
						PRO PLAYER SUPPLY	16.93	406.32
197	N/A		A4 #N31645 Long Sleeve T-shirts, steel with navy lettering outlined in orange "SACHSE TRACK", back centered at top "MUSTANGS", sizes to follow when order is placed, or approved equal	60	EA	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	7.73	463.80
						AMERICA TEAM SPORTS	10.95	657.00
						PRO PLAYER SUPPLY	11.93	715.80
						DAN CAREYS SPORTING GOODS LTD	12.10	726.00
						*CHRISTOPHER M GRANT		
198	N/A		A4 #N3221 Long Sleeve T-Shirts, navy with school logo & "Sachse Track" sublimated on right chest, "StangSpeed" in orange sublimated on left sleeve, sizes to follow when order is placed. no subs fill-ins	100	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	11.05	1,105.00
						PRO PLAYER SUPPLY	11.93	1,193.00
						DAN CAREYS SPORTING GOODS LTD	12.15	1,215.00
						*CHRISTOPHER M GRANT		
199	N/A		A4 #N3409 Cooling Performance Long Sleeve Hooded Tee, navy with school logo & "Sachse Track" in orange middle chest area & "StangSpeed" in orange across top left shoulder, sizes to follow when order is placed, no subs fill-ins	20	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	13.45	269.00
						DAN CAREYS SPORTING GOODS LTD	15.30	306.00
						PRO PLAYER SUPPLY	19.36	387.20
200	N/A		Sport-Tek #ST360 Contender Tee, scarlet heather with two color royal outlined in white "TRACK" across "AND" up & down "FIELD" across with underline "COLONELS" back - interlocking "SG" with cross swords, contact for sample, sizes to follow when order is placed, or approved equal	48	EA	SCHOOL SPECIALTY INC	NB	NB
						RIDDELL ALL AMERICAN	10.56	506.88
						AMERICA TEAM SPORTS	11.95	573.60
						PRO PLAYER SUPPLY	12.93	620.64
						DAN CAREYS SPORTING GOODS LTD	13.70	657.60
201	N/A		Champion Women's Compression Tank #2612TL, red with two color interlocking "SG" with crossed swords 4"x4" & GISD Logo white outlined in royal, sizes to follow when order is placed. no subs fill-ins	30	EA	SCHOOL SPECIALTY INC	NB	NB
						AMERICA TEAM SPORTS	18.55	556.50
						*CHRISTOPHER M GRANT		
						ITS GREEK TO ME	22.53	675.90
						DAN CAREYS SPORTING GOODS LTD	22.65	679.50
202	N/A		Champion Double Dry 3" Compression Short #15057BL, royal blue, sizes to follow when order is placed, no subs fill-ins	30	PR	SCHOOL SPECIALTY INC	NB	NB

The District solicited 419 suppliers and received 11 responses.

BID TABULATION
GARLAND INDEPENDENT SCHOOL DISTRICT

Ln #	Award (Y/N)	Reason	Item Description	Quantity	UOM	Supplier	Price	Extended Price
						DAN CAREYS SPORTING GOODS LTD	16.85	505.50
						AMERICA TEAM SPORTS	18.05	541.50
						ITS GREEK TO ME	19.55	586.50
						*CHRISTOPHER M GRANT		560.00
203	NA		Defiance II Loose Fit Throwers Uniform Singlet, royal blue with two color interlocking "SG" & GISD Logo, sizes to follow when order is placed, no subs fill-ins	10	EA	SCHOOL SPECIALTY INC	NB	NB
204	NA		Defiance II Loose Fit Throwers Men's Short #16098, royal, sizes to follow when order is placed, no subs fill-ins	10	PR	SCHOOL SPECIALTY INC	NB	NB

The District solicited 419 suppliers and received 11 responses.



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Textbooks and Materials
One (1) Year with Three (3) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Jovan Grant-Wells
Chief Academic Officer

Board Goal Objective:

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bids for textbooks and materials for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Follett Higher Education Group, Inc.

The estimated total amount of the bid is not to exceed \$2,000,000. Potential funding is indicated below.

State Textbook Fund (410)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Textbooks and Materials** from the company or companies listed below provides the best value to the Garland Independent School District.

Follett Higher Education Group, Inc.

NOT TO EXCEED AMOUNT:

\$ 2,000,000

Procurement Method:	Interlocal Contract EPCNT
Contract Number:	321-20-03
Contract Term:	One (1) year with three (3) annual renewal options.
Potential Funding Source:	(410 State Textbook Fund)



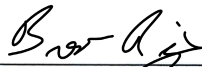
Mark A. Booker
Executive Director of Purchasing



Jovan Grant-Wells, Ph.D.
Chief Academic Officer

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

DATE: October 13, 2020

TO: Mayte Martinez, Buyer

FROM: Charles Rose, Textbooks Coordinator

RE: Recommendation to Award Contract 321-20-03 Textbooks and Materials

Action Required

New Award

Material/Service

Textbooks required for higher education at Dallas County Community College District.

Purpose

Awarding contract 321-20-03 to Follett Higher Education Group will allow me to order instructional materials, digital instructional material and textbooks to be used by students and staff in a variety of subjects to meet state required TEKS and dual credit through our partnership with Dallas County Community College District.

Board Goal Objective

OBJECTIVE F: POSTSECONDARY READINESS (SAT Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through 11TH grade SAT School Day.

OBJECTIVE G: POSTSECONDARY READINESS (AP Exams)

Percent of students demonstrating postsecondary readiness exam success, as measured by AP exams with qualifying criterion scores.

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$2,000,000 - 410 State Textbook Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Property Insurance
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. John King
Director of Risk Management

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the bids for property insurance for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

McGriff Seibels and Williams of Texas Inc.

The estimated total amount of the bid is not to exceed \$2,405,917. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Property Insurance** from the company or companies listed below provides the best value to the Garland Independent School District.

McGriff Seibels and Williams of Texas Inc.

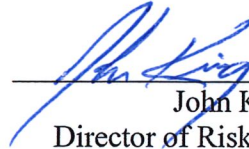
NOT TO EXCEED AMOUNT:

\$ 2,405,917

Procurement Method:	Request for Proposal
Contract Number:	363-21
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



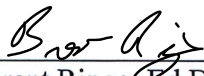
Mark A. Booker
Executive Director of Purchasing



John King
Director of Risk Management

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



DATE: October 13, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Nancy Nunez, Construction Bond Specialist

RE: Recommendation to Award RFP 363-21 Property Insurance

Action Required

New Award

Material/Service

Property and Crime Insurance

Property Insurance

Beginning last year, property insurance for GISD spiked significantly due to heavy insurance losses in the property casualty insurance market over several years. Early information this spring suggested that the renewal for property insurance would continue to see an increase over the current year. For this year's renewal, a decision was made to conduct another RFP using a market assignment approach in order to attempt to keep the expected increases to a minimum. Invitations were emailed to 22 vendors with 8 participating.

The final process resulted in full limit quotes from McGriff Seibels and Williams of Texas Inc. (MSW) and TASB Risk Management Fund, a self-insured risk pool. The most advantageous quote using coverage and price as the primary criteria was from MSW as outlined below:

\$ 2,186,322	\$300M loss limit/\$100K AOP deductible/\$2.5M flat retention for wind and hail
\$ 36,325	CNA \$200M B&M loss limit
\$ 22,855	Scheduled Property
<u>\$ 28,832</u>	Lloyd's \$100M terrorism limit
\$ 2,274,334	

<u>\$ 125,666</u>	Additional Funds *
\$2,400,000	

<u>\$ 5,917</u>	Crime Insurance
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\$2,405,917 Total Amount

As in the current year, in order to get the amount of coverage that the District requires, with an acceptable deductible, the quote is complex involving 17 different layers of insurers. It includes coverage for Boiler and Machinery and Terrorism.

*In addition to the estimated total premium, it is requested the board approve an additional amount over the next year for additional square footage/values from bond projects and other adjustments, as well as unaccounted for taxes and fees for a not to exceed amount of \$2,400,000.

Crime Insurance

The Property Insurance RFP also included a solicitation for Crime Insurance that covers District losses due to criminal acts, such as theft, robbery, computer fraud, and embezzlement. This insurance has a limit of \$1,000,000 with a \$10,000 deductible. The premium is \$5,917 for 2020-2021 with Massachusetts Bay Insurance Company and is written through McGriff Seibels and Williams of Texas Inc. It is requested that the board approve this amount.

Purpose

The District's property insurance transfers some of the financial risk of loss from certain perils such as fire, vandalism, storm, etc. to an insurance company.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$2,405,917 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Purchase of Testing and Assessment
Final of Two (2) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Jovan Grant-Wells
Chief Academic Officer

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the bid for testing and assessment for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be awarded as indicated below.

Avant Assessment, LLC

The estimated total amount of the bid is not to exceed \$119,800. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Testing and Assessment** from the company or companies listed below provides the best value to the Garland Independent School District.

Avant Assessment, LLC

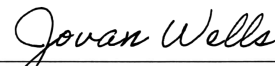
NOT TO EXCEED AMOUNT:

\$ 119,800

Procurement Method:	Interlocal Contract EPCNT
Contract Number:	325-20
Contract Term:	Final of two (2) annual renewal options.
Potential Funding Source:	(199 General Fund)



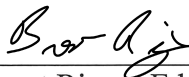
Mark A. Booker
Executive Director of Purchasing



Jovan Grant-Wells, Ph.D.
Chief Academic Officer

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



DATE: September 2, 2020

TO: Mayte Martinez, Buyer

FROM: Carrie Whitaker, Coordinator of Local Assessments
Veronica Joyner, Coordinator of World Languages

RE: Recommendation to Renew Contract 325-20 Testing and Assessment

Action Required

Renewal

Material/Service

Avant Assessment, LLC provides proficiency assessments in a variety of world languages. These assessments serve as the official Credit-By-Exam (CBE) option for Garland ISD. Students may earn up to four levels of graduation credit, as determined by their level of proficiency.

Purpose

Avant Assessment, LLC has served Garland ISD as intended. Please consider the renewal of contract 325-20 Testing and Assessment so that GISD students may continue to earn graduation credits for world languages for which they are already proficient. The CBE process allows students to advance to other levels of the language, including AP, if available. Earning credit via these exams may also create opportunities for students to choose other courses needed for their pathway or graduation requirement.

Board Goal Objective

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$119,800 – 199 General Fund



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Increase in Awarded Amount for Career and Technical Education Agriculture Merchandise and Services First of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Erika Crump
Director of Career and Technical Education

Board Goal Objective:

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent’s Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for career and technical education agriculture merchandise and services for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff’s recommendation that the bid be increased as indicated below.

See Attached List.

Original Award Amount: \$ 74,999
(May 31, 2020)

Increase Amount: \$ 250,000

The estimated total amount of the bid is not to exceed \$324,999. Potential funding is indicated below.

General Fund (199) – 70%
Career and Technical- Basic Grant (244) – 10%
Campus Activity Funds (461) – 10%
Student Activity Account (865) – 10%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Career and Technical Education Agriculture Merchandise and Services** from the company or companies listed below provides the best value to the Garland Independent School District.

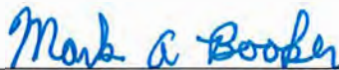
See Attached List

ORIGINAL AMOUNT: **\$ 74,999**
(May 31, 2020)

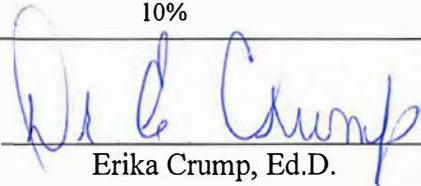
INCREASE AMOUNT: **\$ 250,000**

NOT TO EXCEED AMOUNT: **\$ 324,999**

Procurement Method:	Request for Proposal	
Contract Number:	32-19-04	
Contract Term:	First of four (4) annual renewal options.	
Potential Funding Source:	(199 General Fund)	70%
	(244 Career and Technical- Basic Grant)	10%
	(461 Campus Activity Funds)	10%
	(865 Student Activity Account)	10%



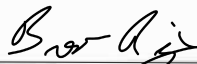
Mark A. Booker
Executive Director of Purchasing



Erika Crump, Ed.D.
Director of Career and
Technical Education

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

DATE: September 22, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Dr. Erika Crump, Director of Career and Technical Education

RE: Recommendation to Increase RFP 32-19-04 Career and Technical Education Agriculture Merchandise and Services

Action Required

Increase

Material/Service

Equipment and Services for all CTE agriculture science and mechanics programs

Purpose

To provide state-of-the-art merchandise, equipment and services to fully support the Agriculture, Food, & Natural Resources Program of Study for CTE.

Board Goal Objective

OBJECTIVE I: GRADUATION OUTCOMES

Percent of students successfully completing graduation and College, Career, Military Ready (CCM-R) requirements.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$250,000 - 199 General Fund 70%, 244 Career and Technical-Basic Grant 10%, 461 Campus Activity Funds 10%, 865 Student Activity Account 10%

RFP 32-19-04 CTE AGRICULTURE MERHANDISE AND SERVICES

Awarded Suppliers

BunnyRabbit.com
Champion Genetics Inc.
Continental Kennel Club
East Texas State Fair
Farmersville Vet
Fort Worth Shaver
Four Brothers
Four States Fair
Garland Steel Inc.
Hawn Freeway Trailer Sales
Hooten LLC
Instructional Material Services IMS
Jim's Trophy Shop
Longhorn Trailer Sales LLC
Michael Welding Supply
Nasco Education LLC
National FFA Organization
OutdoorS Tomorrow Foundation
Poole Feed Supply
Praxair Distribution Inc
Priefert Mfg
Realityworks, Inc.
Roach Feed and Seed, Inc.
San Angelo Stock Show and Rodeo
Stewart Peterson dba AgEdNet.com
Sullivan Supply Co
The State Fair of Texas
Tractor Supply Co
Tri County Veterinary Services
Valley Vet Supply
Zachary Construction Services, LLC



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Increase in Awarded Amount for Clinic Supplies – Warehoused
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Ms. Renee Kotsopoulos
Director of Health Services

Board Goal Objective:

Not Applicable.

Superintendent’s Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for clinic supplies - warehoused for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff’s recommendation that the bid be awarded as indicated below.

See Attached List.

Original Award Amount: (July 28, 2020)	\$ 225,000
Increase Amount:	\$ 175,000

The estimated total amount of the bid is not to exceed \$400,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Clinic Supplies - Warehoused** from the company or companies listed below provides the best value to the Garland Independent School District.

See Attached List

ORIGINAL AMOUNT: **\$ 225,000**
(July 28, 2020)

INCREASE AMOUNT: **\$ 175,000**

NOT TO EXCEED AMOUNT: **\$ 400,000**

Procurement Method:	Request for Proposal
Contract Number:	65-20
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(199 General Fund)



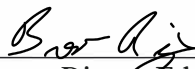
Mark A. Booker
Executive Director of Purchasing



Renee Kotsopoulos R.N., MHSM
Director of Health Services

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringe, Ed.D.
Chief Financial Officer



DATE: October 8, 2020

TO: Janet Curtis Fuller, Buyer

FROM: Renee Kotsopoulos R.N., MHSM, Director of Health Services

RE: Recommendation to Increase RFP 65-20 Clinic Supplies - Warehoused

Action Required

Increase

Material/Service

Medical supplies used throughout the district

Purpose

This increase will allow for the purchase of needed medical supplies throughout the district. Currently, Special Education, Health Services, and CTE classrooms utilize medical supplies as a part of the educational process. Due to new demands, other departments are sharing the warehoused clinic supplies.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$175,000 – 199 General Fund

RFP 65-20 CLINIC SUPPLIES – WAREHOUSED

Awarded Suppliers

PRAETORIAN OPERATING INCORPORATED

SCHOOL HEALTH CORP

SCHOOL NURSE SUPPLY INC

SCHOOL SPECIALTY INC

WEDGE SUPPLY INC

WILLIAM V MACGILL AND CO

WINN INNOVATIONS LLC



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Increase in Awarded Amount
for English Language Learners
One (1) Year with Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Dr. Jovan Grant-Wells
Chief Academic Officer

Board Goal Objective:

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS).

Superintendent's Goal:

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for English language learners for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

Techno-Ware, Inc.

Original Award Amount: \$ 74,999
(March 1, 2020)

Increase Amount: \$ 26,000

The estimated total amount of the bid is not to exceed \$100,999. Potential funding is indicated below.

Title III, Part A, English Language Acquisition and Language Enhancement (263)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **English Language Learners** from the company or companies listed below provides the best value to the Garland Independent School District.

Techno-Ware, Inc.

ORIGINAL AMOUNT **\$74,999**
(March 1, 2020)

INCREASE AMOUNT: **\$26,000**

NOT TO EXCEED AMOUNT: **\$100,999**

Procurement Method:	Request for Proposal
Contract Number:	127-19-02
Contract Term:	One (1) year with four (4) annual renewal options.
Potential Funding Source:	(263 Title III, Part A, English Language Acquisition and Language Enhancement)



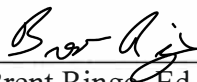
Mark A. Booker
Executive Director of Purchasing



Jovan Grant-Wells, Ph.D.
Chief Academic Officer

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



DATE: September 9, 2020

TO: Mayte Martinez, Buyer

FROM: Zaida Saldivar, Director of English Language Learners

RE: Recommendation to Increase RFP 127-19-02 English Language Learners

Action Required

Increase

Material/Service

Techno-Ware's English Discoveries program provides a comprehensive pedagogical approach to Language Learning that involves a full curriculum with comprehensive levels that go all the way to Advanced. It also includes classroom enrichment, teacher planning materials, career discoveries, a companion series, and support for staff

Purpose

English Discoveries is utilized with all recent immigrants who are in their second year in the US or all English Learners who are at the high beginner or intermediate level of language proficiency across the 12 MS and 8 HS campuses.

Board Goal Objective

OBJECTIVE A: EARLY LITERACY (Reading)

Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading.

OBJECTIVE B: EARLY LITERACY (Writing)

Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing.

OBJECTIVE C: ENGLISH LANGUAGE ACQUISITION

Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System TELPAS.

Superintendent's Goal

Superintendent Goal #1 – Student Results

Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Recommended Amount

\$26,000 - 263 Title III, Part A English Language Acquisition and Language Enhancement



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Increase in Awarded Amount for HVAC Control Systems, Parts and Services First of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for HVAC control systems, parts and services for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

TD Industries, Inc.

Original Award Amount: \$ 74,999
(January 8, 2020)

Increase Amount: \$ 425,000

The estimated total amount of the bid is not to exceed \$499,999. Potential funding is indicated below.

General Fund (199) – 30%
Education Stabilization Fund (651) – 70%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:
It is the administration's recommendation that the offer(s) for **HVAC Control Systems, Parts and Services** from the company or companies listed below provides the best value to the Garland Independent School District.


TD Industries, Inc.

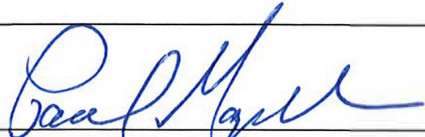
ORIGINAL AMOUNT: **\$ 74,999**
(January 8, 2020)

INCREASE AMOUNT: **\$ 425,000**

NOT TO EXCEED AMOUNT: **\$ 499,999**


Procurement Method:	Cooperative Purchase Contract National Intergovernmental Purchasing Alliance DBA Omnia Partners
Contract Number:	214-19-07
Contract Term:	First of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund) 30% (651 Education Stabilization Fund) 70%


Mark A. Booker
Executive Director of Purchasing


Paul Gonzales
Executive Director
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.


Brent Ringo, Ed.D.
Chief Financial Officer



Garland Independent School District

DATE: October 07, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Edmund Lee, Coordinator of Maintenance Operations

RE: Recommendation to Increase Contract 214-19-07 HVAC Control Systems, Parts and Services

Action Required

Increase

Material/Service

HVAC building automation & control repair and services

Purpose

The following increase is to support district wide repairs and maintenance of the 1200 plus JACE Tridium and Niagara controllers. This agreement will allow for the contracted services, repairs and maintenance to our building automation control systems.

Board Goal Objective

Not Applicable

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$425,000 - 199 General Fund 30%, 651 Education Stabilization Fund 70%



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Increase in Awarded Amount for Elevator Maintenance and Repair Services First of Four (4) Annual Renewal Options

Agenda Section: Action Item

Administrator Responsible: Mr. Paul Gonzales
Executive Director Facilities and Maintenance

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for elevator maintenance and repair services for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

EMR Elevator, Inc.

Original Award Amount: \$ 74,999
(July 31, 2020)

Increase Amount: \$ 100,000

The estimated total amount of the bid is not to exceed \$174,999. Potential funding is indicated below.

General Fund (199) – 57%
Education Stabilization Fund (651) – 43%

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Elevator Maintenance and Repair Services** from the company or companies listed below provides the best value to the Garland Independent School District.

EMR Elevator, Inc.

ORIGINAL AMOUNT: **\$ 74,999**
(July 31, 2020)

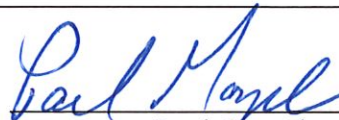
INCREASE AMOUNT: **\$ 100,000**

NOT TO EXCEED AMOUNT: **\$ 174,999**

Procurement Method:	Request for Proposal
Contract Number:	281-19
Contract Term:	First of four (4) annual renewal options.
Potential Funding Source:	(199 General Fund) 57% (651 Education Stabilization Fund) 43%



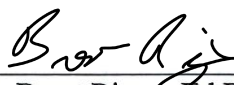
Mark A. Booker
Executive Director of Purchasing



Paul Gonzales
Executive Director
Facilities and Maintenance

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



DATE: September 23, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Edmund Lee, Coordinator of Maintenance Operations

RE: Recommendation to Increase RFP 281-19 Elevator Maintenance and Repair Services

Action Required

Increase

Material/Service

Elevator preventative maintenance and repair services

Purpose

Increase is required to give the Maintenance department the ability to address district wide elevator repairs. Current request will facilitate the Naaman Forest High School Modernization and repairs to the elevator.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$100,000 – 199 General Fund 57%, 651 Education Stabilization Fund 43%



**Garland Independent School District
Board of Trustees**

Date of Meeting: November 17, 2020

Agenda Item: Consider Approval of Increase in Awarded Amount
for Personal Protective Equipment
One (1) Year

Agenda Section: Action Item

Administrator Responsible: Mr. Mark A. Booker
Executive Director of Purchasing

Board Goal Objective:

Not Applicable.

Superintendent's Goal:

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Summary/Background Information:

Shown is the recommendation of the increase in awarded amount for personal protective equipment for the District, discussed in the November 10, 2020 Finance and Audit Committee Meeting. It is staff's recommendation that the bid be increased as indicated below.

LD Products, Inc.

Original Award Amount: (September 30, 2020)	\$ 74,999
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Increase Amount:	\$ 175,001
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The estimated total amount of the bid is not to exceed \$250,000. Potential funding is indicated below.

General Fund (199)

Administrative Recommendations:

Provided for your consideration.

**ADMINISTRATION RECOMMENDATION
FOR BOARD OF TRUSTEES APPROVAL**

RECOMMENDATION:

It is the administration's recommendation that the offer(s) for **Personal Protective Equipment** from the company or companies listed below provides the best value to the Garland Independent School District.


LD Products, Inc.

ORIGINAL AMOUNT: **\$ 74,999**
(September 30, 2020)

INCREASE AMOUNT: **\$ 175,001**

NOT TO EXCEED AMOUNT: **\$ 250,000**

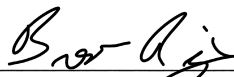
Procurement Method:	Cooperative Purchase Contract TIPS USA
Contract Number:	300-20
Contract Term:	One (1) year
Potential Funding Source:	(199 General Fund)



Mark A. Booker
Executive Director of Purchasing

Attest:

I have examined the information provided by staff in recommending the award above.



Brent Ringo, Ed.D.
Chief Financial Officer



DATE: October 8, 2020

TO: Mark A. Booker, Executive Director of Purchasing

FROM: Janet Curtis-Fuller, Buyer

RE: Recommendation to Increase Contract 300-20 Personal Protective Equipment

Action Required

Increase

Material/Service

Medical supplies used throughout the district

Purpose

Utilization of a cooperative contract to obtain personal protective equipment for district-wide use.

Board Goal Objective

Not Applicable

Superintendent's Goal

Superintendent Goal #5 – District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Recommended Amount

\$175,001 – 199 General Fund