

**Regular School Board Meeting
Monday, August 25, 2025, 6:30 PM
Pipestone Area Schools
Conference Room 1148 MS/HS
1401 7th St SW
Pipestone, MN 56164**

AGENDA

1. Call to Order	
2. Pledge of Allegiance	
3. Approval of Agenda	
4. Public Forum	
5. Presentation	
6. Consent Agenda	
1. Approve Minutes of the Regular School Board Meeting of July 28, 2025	2
2. Personnel Report: Action Required	8
7. Financials	
1. Review of Budget Year-to-Date	9
2. Approve Treasurer's Report for July 31, 2025	10
3. Approve 2023A Bonds Treasurer's Report for July 31, 2025	11
4. Approve Regular Bills	12
5. Approve High School Activity Bills	74
8. Board Forum/Information	
1. Board Reports and Updates	
9. Administrator's Report	
1. Superintendent's Board Report	75
2. Principal's Board Report	86
3. Curriculum, Teaching, and Learning Board Report	93
10. Unfinished Business	
1. Approve 2025-2026 MS/HS Handbook	94
2. Approve Second Reading of Policies 414 and 524	191
11. Board Action	
1. National FFA Convention Overnight Trip	208
2. Resolution Accepting Donations	209
3. Surplus Rock from Roof Project	210
4. Approve Transportation Contract with SWMN Christian for 2025-2026	211
5. Approval of Portrait of a Graduate	212
6. Approve Crisis Management Plan for 2025-2026	
12. Adjourn	

In case of inclement weather, regular school board meetings will be held the next day, Tuesday, at 6:30pm.

July 28, 2025

MINUTES OF THE REGULAR SCHOOL BOARD MEETING OF INDEPENDENT SCHOOL DISTRICT NO. 2689, PIPESTONE COUNTY, PIPESTONE, MINNESOTA. A regular meeting of the Board of Directors of Pipestone Area Schools was held on Monday, July 28, 2025 beginning at 6:30 PM in Conference Room 1148. MS/HS.

The following members were present: Brad Carson, Daphne Likness, Katie Wiese, Tami Taubert, Tyler Fruechte, Chrissy DeBates, and Mark Hiniker. Also present: Dr. Klint Willert, Deb Peschon, and Jacque Kennedy.

Chairman Carson opened the meeting with the Pledge of Allegiance. Motion by Wiese, second by Likness, approved the agenda as presented. Motion unanimously carried.

Consent Agenda: Motion by Wiese, second by Likness, approved all items in the Consent Agenda. Motion carried unanimously.

Financials:

- The budget year-to-date shows expenditures as of July 22, 2025 at \$16,798,832.92 or 97%. This was non-action.
- The treasurer's report for month ended June 30, 2025 shows a cash balance of \$10,192,819.28 Motion by DeBates, second by Taubert, approved the treasurer's report
- The MN Trust 2023A Bonds treasurer's report for month ended June 30, 2025 has a cash balance of \$1,487,882.96. Motion by Wiese, second by Fruechte, approved the 2023A bonds treasurer's report. Motion carried unanimously.
- Regular bills paid through July 14, 2025 totaled \$1,810,952.08. Motion by DeBates, second by Taubert, approved payment of the regular bills. Motion carried unanimously.
- High school activity bills paid through July 14, 2025 totaled \$503.65. Motion by Wiese, second by Fruechte, approved payment of the high school activity bills. Motion carried unanimously.

Board Report: A policy meeting was held and teacher negotiations will be starting soon.

Superintendent Board Report: Dr. Willert gave an update on the roofing project, Portrait of a Graduate, international candidates, and teacher negotiations. He also reported on student registration, the school improvement plans for the principals, the county fair, and attending a back to school conference.

New Business:

- First reading of Policy 414 and 516 was non-action. First reading of the 25-26 MS/HS handbook was non-action.

Unfinished Business:

- Motion by Taubert, second by Wiese, approved membership with MREA for FY 26. Motion carried unanimously.

Board Action:

Member Mark Hiniker introduced the following resolution and moved its adoption, which motion was seconded by Member Katie Wiese:

RESOLUTION RELATING TO GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2026A; AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR BUSINESS MANAGER AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE; AUTHORIZING THE ISSUANCE AND SALE THEREOF AND PROVIDING FOR CREDIT ENHANCEMENT WITH RESPECT THERETO, AND ESTABLISHING COMPLIANCE WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 2689 (Pipestone Area Schools), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND DISTRICT INDEBTEDNESS. The District is authorized, pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475, to borrow money by the issuance of its general obligation facilities maintenance bonds. This Board hereby determines that it is necessary and desirable and in the best interest of the District to issue its General Obligation Facilities Maintenance Bonds, Series 2026A in a principal amount not to exceed \$975,000 (the Bonds). The proceeds of the Bonds will be used, together with any funds of the District which might be required, to finance certain roofing projects (collectively, the Project), as described in the District's ten-year facility plan for Fiscal Year 2027 (the Facility Plan) hereby approved by this Board. Pursuant to the provisions of Minnesota Statutes, Section 123B.595, Subdivision 5, it is hereby determined that the total amount of District indebtedness as of August 1, 2025 is \$23,845,000.

SECTION 2. APPROVAL BY COMMISSIONER OF EDUCATION OF THE STATE OF MINNESOTA. The Facility Plan will be submitted to and approved by the Commissioner of Education of the State of Minnesota (the Commissioner) as required by Minnesota Statutes, Section 123B.595, subdivision 5.

SECTION 3. NOTICE PUBLICATION. The Clerk has caused notice of the intended Project, the amount of Bonds to be issued to finance the Project, and the total amount of the District's indebtedness to be published in a legal newspaper of general circulation in the District.

SECTION 4. SOLICITATION OF PROPOSALS; APPROVAL OF THE SALE OF THE BONDS. The District has retained PMA Securities, LLC, in Albertville, Minnesota (PMA), as its independent municipal advisor with respect to the sale of the Bonds. PMA is authorized to solicit proposals for the Bonds on behalf of the District without requirement of published notice, in accordance with Minnesota Statutes, Section 475.60, subdivision 2, paragraph (9). In consultation with PMA, the Superintendent or Business Manager and any Board officer are hereby authorized to approve the sale of the Bonds and execute a bond purchase agreement for the Bonds with the purchaser of the Bonds (the Underwriter), provided that the aggregate principal amount of the Series 2026A Bonds shall not exceed \$975,000 and the true interest cost does not exceed 6.00%.

SECTION 5. BOARD RATIFICATION OF SALE. Upon approval of the sale of the Bonds by the Superintendent or Business Manager and any Board officer, the Board will take action at a regularly scheduled or special meeting thereafter to adopt bond resolutions prepared by the District's bond counsel ratifying the sale of the Bonds and incorporating the terms and conditions with respect thereto.

SECTION 6. OFFICIAL STATEMENT. PMA is authorized to prepare and distribute, for the District, a preliminary Official Statement and an Official Statement relating to the sale of the Bonds, and PMA and the Underwriter are each hereby authorized to use a final Official Statement substantially in the form of said Preliminary Official Statement but with such changes therein as are required to conform the same to the terms of the Bonds, and the Superintendent or Business Manager and any Board officer, in consultation with and upon the advice of representatives of PMA and bond counsel, are hereby authorized and directed to finalize and approve such Official Statement and execute and deliver such certifications and to take such steps as are necessary to comply with SEC Rule 15c2-12.

SECTION 7. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of the Department of Education of the State of Minnesota (the Commissioner of Education) of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or Business Manager is authorized to execute any applicable Minnesota Department of Education forms.

SECTION 8. REIMBURSEMENT. (a) (i) The Internal Revenue Service has issued Section 1.150-2 of the Income Tax Regulations (the Regulations) dealing with the issuance of tax-exempt obligations all or a portion of the proceeds of which are to be used to reimburse the District for Project expenditures made by the District prior to the date of issuance (the Reimbursement Obligations).

(ii) The Regulations generally require that the District make a declaration of its official intent to reimburse itself for such prior expenditures out of the proceeds of a subsequently issued series of tax-exempt obligations within 60 days after payment of the expenditures, that such obligations be issued and the reimbursement allocation be made from the

proceeds of such obligations within the reimbursement period (as defined in the Regulations), and that the expenditures reimbursed be capital expenditures or costs of issuance of the obligations.

(iii) The District desires to comply with requirements of the Regulations with respect to the Project.

(b) (i) The District proposes to undertake Project and to make original expenditures with respect thereto prior to the issuance of Reimbursement Obligations, and reasonably expects to issue Reimbursement Obligations for such project in the maximum principal amounts shown below:

<u>Project</u>	<u>Maximum Amount of Obligations Expected to be Issued for Project</u>
Roofing projects.	\$975,000

(ii) Other than (i) de minimis amounts permitted to be reimbursed pursuant to Section 1.150-2(f)(1) of the Regulations or (ii) expenditures constituting preliminary expenditures as defined in Section 1.150-2(f)(2) of the Regulations, the District will not seek reimbursement for any original expenditures with respect to the foregoing Project paid more than 60 days prior to the date of adoption of this resolution. All original expenditures for which reimbursement is sought will be capital expenditures or costs of issuance of the Reimbursement Obligations.

(c) As of the date hereof, there are no District funds reserved, pledged, allocated on a long-term basis or otherwise set aside (or reasonably expected to be reserved, pledged, allocated on a long-term basis or otherwise set aside) to provide permanent financing for the original expenditures related to the Project other than pursuant to the issuance of the Reimbursement Obligations. Consequently, it is not expected that the issuance of the Reimbursement Obligations will result in the creation of any replacement proceeds.

(d) The District's Business Manager shall be responsible for making the "reimbursement allocations" described in the Regulations, being generally the transfer of the appropriate amount of proceeds of the Reimbursement Obligations to reimburse the source of temporary financing used by the District to make payment of the original expenditures relating to the Project. Each reimbursement allocation shall be made not later than (i) eighteen (18) months after the date of the original expenditure or (ii) eighteen (18) months after the date the Project is placed in service or abandoned (but in no event later than three (3) years after the original expenditure is paid) and shall be evidenced by an entry on the official books and records of the District maintained for the Reimbursement Obligations and shall specifically identify the original expenditures being reimbursed.

SECTION 9. EXPIRATION OF AUTHORITY. If the Superintendent or Business Manager and any Board officer have not approved the sale of the Bonds and executed the related bond purchase agreement or agreement by September 30, 2026, the authorization provided in Section 4 of this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof: Carson, Wiese, Likness, Hiniker, Fruechte, Taubert, and DeBates

and the following voted against the same: None

whereupon the resolution was declared duly passed 7-0 and adopted.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.", and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms

prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full," and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pipestone Area Schools, ISD 2689, gratefully accepts the following donations as identified below:

Christ the King	\$200.00	Donation to the Wellness Room
Meinders Community Library	See Attached	Donation to School Library

The motion for adoption of the foregoing resolution made by Member DeBates, and duly seconded by Member Fruechte, and upon vote being taken thereon, the following voted in favor thereof: Carson, Wiese, Likness, Hiniker, Fruechte, Taubert, and DeBates

and the following voted against the same: None

The foregoing resolution was approved 7-0 this 28th day of July, 2025.

- Motion by Wiese, second by DeBates, to approve policies 418, 501, 503, 506, 514, 515, 516.5, 534, 550, 551, 602, 606.5, 613, 620, 621, 707, 709, 722, 802, and 806. Motion carried unanimously. Policy 524 was pulled for review and will be brought to the board at the August meeting for approval.
- Motion by Wiese, second by Hiniker, to approve policy 524.5 Personal Electronic Communication Devices. Motion carried unanimously.
- Motion by Hiniker, second by Likness, to approve the 2025-2026 Little Arrows pre-school handbook. Motion carried unanimously.
- Motion by DeBates, second by Wiese, to approve the 2025-2026 Elementary handbook. Motion carried unanimously.
- Motion by Hiniker, second by Wiese, to approve the 2025-2026 Activities handbook. Motion carried unanimously.
- Motion by Wiese, second by Hiniker, to approve the 2025-2026 Employee handbook. Motion carried unanimously.
- Motion by Wiese, second by DeBates, to approve the 2025-2026 lease with Heartland Colony. Motion carried unanimously.
- Motion by Wiese, second by Fruechte, to approve Jennifer Moravetz as Federal Title Representative and Homeless Liaison. Motion carried unanimously.
- Motion by Taubert, second by Likness, to approve Meulebroeck, Taubert, and Co. for FY25 auditing services. Motion carried unanimously.
- Motion by Wiese, second by Hiniker, to approve the transportation addendum with Ludolph Bus, Inc. Motion carried unanimously.

Closed Session for Superintendent Evaluation Per Minnesota Statutes, Section 13D.05, subdivision 3(a).

- Motion by Wiese, second by DeBates, to go into closed session (7:47pm). Motion carried unanimously.
- Motion by DeBates, second by Wiese, to come out of closed session (8:58pm)
- Public evaluation summary - The Spring 2025 evaluation of Dr. Klint Willert shows he is meeting and, in several places, exceeding job expectations leading the Pipestone Area Schools, with strong performances across several key areas. He earned category averages of about 3.49 in Educational Program and Planning, 3.49 in Business and Financial Management, and 3.51 in District and Community Relationships, proving he is skilled at creating effective school programs, managing the budget wisely, and building solid connections with the community. His highest marks came in Job-Related Skills, with a 3.54 average, reflecting his ability to make smart decisions and keep operations running smoothly. Board members consistently rated him as Highly Competent (4) or Satisfactory (3), highlighting his dedication and leadership in driving the district toward success.

While Dr. Willert's performance is solid, there are a few areas where he could grow. In Personnel Leadership, with a 2.97 average, he is doing well but could improve by focusing more on supporting and communicating with all staff. Similarly, in Personal Characteristics, with a 3.17 average, he could work on strengthening his interactions to make a more consistent impact. These are minor areas for improvement. However, with a bit of extra effort, such

as professional development, Dr. Willert can build on his already strong leadership to benefit the district even more.

Motion by Hiniker, second by Wiese, to adjourn the meeting (8:58 pm). Motion carried unanimously.

/s/ Brad Carson
Brad Carson, Chairman

/s/ Christina DeBates
Christina DeBates, Clerk

Approved and dated by the board August 25, 2025.
Submitted, Deb Peschon

A Regular School Board Meeting of the Board of Trustees of Pipestone Area Schools was held Monday, July 28, 2025 beginning at 6:30PM in Conference Room 1148, MS/HS. This is a summary of those proceedings, which are not to be confused with the official minutes of the PAS School Board meetings, which are maintained by the Superintendent's Office. Complete official minutes and resolutions are available at: <https://meetings.boardbook.org/Public/Organization/1058> or in the District Office located at 1401 7th St SW, Pipestone, MN 56164.

Call to Order by Chairman Carson at 6:30 PM. Present: Carson, Wiese, Taubert, Hiniker, Fruechte, Likness, and DeBates.

Board Action: **1.** Wiese/Likness/All in favor: approve agenda as presented. **2.** Wiese/Likness/All in favor: approve minutes of the June 23 meeting as presented. Wiese/Fruechte/All in favor: Approve personnel report at presented. Motion carried unanimously. **3.** Financials: DeBates/Taubert/All in favor: approve June 30 treasurer's report; Wiese/Fruechte/All in favor: approve June 30 2023A bonds treasurer's report; DeBates/Taubert/All in favor: approve payment of regular bills; Wiese/Fruechte/All in favor: approve payment of high school activities bills. **4.** Taubert/Wiese/All in favor: approve membership to MREA for 25-26. **5.** Hiniker/Wiese/All in favor: Resolution Relating to General Obligation Facilities Maintenance Bonds, Series 2026A; Authorizing the Issuance and Authorizing the Superintendent or Business Manager and any Board Officer to Award the Sale Thereof and to Take Such Action and Execute all Documents Necessary to Accomplish Said Award and Sale; Authorizing the Issuance and Sale Thereof and Providing for Credit Enhancement with Respect Thereto, and Establishing Compliance with Reimbursement Bond Regulations Under the Internal Revenue Code. **6.** Likness/Fruechte/All in favor: resolution to approve donations to the school. **7.** Wiese/DeBates/All in favor: approve policies 418, 501, 503, 506, 514, 515, 516.5, 534, 550, 551, 602, 606.5, 613, 620, 621, 707, 709, 722, 802, and 806. Policy 524 was pulled for review and will be brought to the board at the August meeting for approval. **8.** Wiese/Hiniker/All in favor: approve policy 524.5. **9.** Hiniker/Likness/All in favor: approve 25-26 Little Arrows handbook. **10.** DeBates/Wiese/All in favor: approve 25-26 elementary handbook. **11.** Hiniker/Wiese/All in favor: approve 25-26 activities handbook. **12.** Wiese/Hiniker/All in favor: approve 25-26 employee handbook. **13.** Wiese/DeBates/All in favor: approve 25-26 lease with Heartland Colony. **14.** Wiese/Fruechte/All in favor: approve Jennifer Moravetz as the Federal Title Representative and Homeless Liaison. **15.** Taubert/Likness/All if favor: approve Meulebroeck, Taubert, and Co. for FY25 auditing services. **16.** Wiese/Hiniker/All in favor: approve transportation addendum with Ludolph Bus, Inc.

Closed Session for Superintendent Evaluation Per Minnesota Statutes, Section 13D.05, subdivision 3(a). **1.** Wiese/DeBates/All in favor: go into closed session (7:47pm). **2.** DeBates/Wiese/All in favor: come out of closed session (8:58 pm). A summary of the superintendent evaluation is available for public viewing in the District Office of Pipestone Area Schools. **Adjourn:** Hiniker/Wiese/All in favor: (8:58pm)

/s/ Brad Carson, Chairman /s/ Christina DeBates, Clerk

Approved and dated by the board August 25, 2025. Submitted, Deb Peschon

**Personnel Report - Action Requested
August 25, 2025 Regular School Meeting**

Notice of New Contract

	<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
1.	Pam Kruse	Band Lessons	9/2/2025
2.	Vicki Van Essen	Piano Accomp	9/2/2025
3.	Jim Baustian	Light Technician	9/2/2025
4.	Jennifer Dunn	Sound Technician	9/2/2025

Rationale

1. New Elementary Position, board approved.
2. 25-26 contract
3. 25-26 contract
4. Yearly assignment
5. Yearly Assignment

Retirement

1. Kathy Dunn, paraprofessional – effective 8-22-2025

Budget Presentation to the Board				
Expenditures as of 08/21/2025				
General Fund			8/21/2025	Year to
Classification	Code	FY2025 Amended	Year to Date	Date %
Administrative Salaries	110	\$586,926.00	\$599,170.72	102%
Teacher Salaries	140	\$5,220,628.00	\$5,179,966.40	99%
Non-Licensed Classroom Personnel	141	\$62,250.00	\$195,889.43	315%
Licensed Instructional Support Personnel	143	\$145,022.00	\$138,952.94	96%
Non-Licensed Instructional Support Personnel	144	\$0.00	\$0.00	#DIV/0!
Substitute Salaries	145	\$180,750.00	\$180,736.52	100%
Substitute Non-Licensed Classroom Salaries	146	\$30,000.00	\$27,585.20	92%
Language Pathologist	152	\$29,000.00	\$17,753.55	61%
School Nurse	154	\$111,389.00	\$109,756.57	99%
School Social Worker	156	\$105,385.00	\$104,255.44	99%
Certified Paraprofessional	161	\$681,564.00	\$569,222.50	84%
Certified One-to-One Paraprofessional	162	\$234,625.00	\$142,799.26	61%
Foreign Language Interpreter	163	\$500.00	\$149.40	30%
School Counselor	165	\$133,369.00	\$133,369.71	100%
Non-Instructional Support	170	\$978,391.00	\$982,583.78	100%
DAPE Specialist	174	\$0.00	\$7,425.72	#DIV/0!
Cultural Liaison	175	\$5,000.00	\$4,736.48	95%
Other Salary Payment	185	\$590,173.00	\$639,025.16	108%
Severance	191	\$14,351.00	\$14,024.36	98%
Third Party Pay Expense Salaries	195	\$0.00	\$0.00	#DIV/0!
FICA	210	\$701,179.00	\$668,637.01	95%
PERA	214	\$152,623.00	\$152,734.75	100%
TRA	218	\$603,745.00	\$590,164.74	98%
Health Insurance	220	\$831,147.00	\$789,580.77	95%
Life Insurance	230	\$11,857.00	\$11,314.27	95%
Dental Insurance	235	\$1,403.00	\$1,466.34	105%
Long Term Disability	240	\$336.00	\$0.00	0%
TSA Match	250	\$98,260.00	\$93,865.82	96%
Employer Sponsored HSA's	251	\$117,743.00	\$111,662.68	95%
Workmens Comp	270	\$54,254.00	\$50,339.59	93%
Unemployment Compensation	280	\$10,000.00	\$324.52	3%
Unemployment Summer Employees	281	\$66,000.00	\$61,299.93	93%
Other Post-Employment Benefits	291	\$29,011.00	\$0.00	0%
Third Party Pay Benefits	295	\$0.00	\$0.00	#DIV/0!
Total Salaries and Fringe		\$11,786,881.00	\$11,578,793.56	98%
Other Employee Benefits	299	\$0.00	\$0.00	#DIV/0!
Fed Sub Awards Under \$25,000	303	\$0.00	\$0.00	#DIV/0!
Fed Sub Awards Over \$25,000	304	\$0.00	\$0.00	#DIV/0!
Consulting and Servicing Fees	305	\$230,235.00	\$230,769.11	100%
School Resource Officer	310	\$52,000.00	\$40,686.00	78%
Services Purchased from Coop	316	\$177,021.00	\$163,046.36	92%
Computer and Technology Services	319	\$0.00	\$0.00	#DIV/0!
Communications/Phone	320	\$45,935.00	\$46,829.89	102%
Postage and Express	329	\$8,450.00	\$6,381.85	76%
Utility Services	330	\$315,198.00	\$315,295.74	100%
Short Term Rentals	335	\$141,904.00	\$132,027.14	93%
Property Insurance	340	\$185,400.00	\$177,812.36	96%
Repairs and Maintenance	350	\$297,608.00	\$303,594.29	102%
Transportation	360	\$1,244,569.00	\$1,283,885.19	103%
Travel	366	\$109,289.00	\$103,680.34	95%
Entry Fees/Student Travel	369	\$51,950.00	\$39,817.49	77%
Rentals and Leases	370	\$0.00	\$0.00	#DIV/0!
Mental Health Professional Services	379	\$0.00	\$0.00	#DIV/0!
Third Party Reimbursement Services	385	\$0.00	\$0.00	0%
To Other MN School Districts	390	\$0.00	\$0.00	#DIV/0!
To Out of State Districts	392	\$39,372.00	\$34,963.44	89%
Special Ed Contracted Services	393	\$204,280.00	\$192,349.27	94%
To Non-Ed Agency	394	\$406,331.00	\$405,726.66	100%
Spec Ed Salary Purchased from Co-op	396	\$449,697.00	\$515,826.53	115%
Spec Ed Benefits Purchased from Co-op	397	\$106,142.00	\$92,429.18	87%
Charge Back	398	\$0.00	\$0.00	0%
Purchase Sped Contracted Services	399	\$0.00	\$0.00	#DIV/0!
General Supplies	401	\$266,542.00	\$279,833.72	105%
Non instructional Computer Software	405	\$115,663.00	\$115,518.49	100%
Instructional Software License	406	\$94,610.00	\$94,660.46	100%
Instructional Supplies	430	\$127,686.00	\$111,868.27	88%
Individualized Materials	433	\$29,414.00	\$30,164.95	103%
Fuel for Buildings	440	\$85,200.00	\$62,585.33	73%
Noninstructional Tech Supplies	455	\$22,000.00	\$26,670.90	130%
Instructional Tech Supplies	456	\$2,460.00	\$2,218.00	90%
Textbooks/Workbooks	460	\$67,137.00	\$34,580.00	52%
Standardized Tests	461	\$5,400.00	\$4,174.88	77%
Non-Instructional Tech Devices	465	\$44,277.00	\$72,973.92	165%
Instructional Technology Devices	466	\$85,000.00	\$84,895.76	100%
Library Books	470	\$24,300.00	\$23,621.58	97%
Audio Visual Aids	480	\$0.00	\$0.00	0%
Electronic Format	485	\$0.00	\$0.00	#DIV/0!
Food	490	\$0.00	\$1,226.28	#DIV/0!
Capital Non-Instruction Tech Software	505	\$10,000.00	\$9,500.00	95%
Site or Grounds Acquisition	510	\$10,904.00	\$6,752.00	62%
Building Acquisition and Construction	520	\$297,393.00	\$279,763.31	94%
Equipment Purchased	530	\$66,982.00	\$80,754.97	121%
Special Education Equipment	533	\$0.00	\$0.00	#DIV/0!
Eligible Pupil Transportation	548	\$0.00	\$0.00	0%
Vehicles Purchased	550	\$0.00	\$0.00	#DIV/0!
Non-Instructional Technology Hardware	555	\$790.00	\$450.00	57%
Capitalized Instructional Technology Hardware	556	\$0.00	\$0.00	#DIV/0!
Principal on Long Term Lease	570	\$0.00	\$0.00	#DIV/0!
Interest Long Term Lease	571	\$0.00	\$0.00	#DIV/0!
Principal on Capital Lease	580	\$82,000.00	\$82,000.00	100%
Interest on Capital Lease	581	\$9,608.00	\$9,607.50	100%
Dues and Memberships	620	\$20,681.00	\$18,800.49	91%
Taxes and Special Assessments	896	\$1,090.96	\$1,063.00	97%
Affordable Care Act Penalties	897	\$18,539.82	\$18,539.82	100%
Miscellaneous Other Expenses	899	\$4,000.00	\$890.01	22%
Contingency		\$1,085.22	\$0.00	0%
Total		\$17,345,025.00	\$17,119,028.04	99%

The prior year to date percentage was 98%

INDEPENDENT SCHOOL DISTRICT NO. 2689
 PIPESTONE AREA SCHOOLS
 TREASURER'S REPORT TO SCHOOL BOARD
 FOR THE MONTH ENDED JULY 31, 2025

FUNDS	FUND NUMBER	CASH BALANCE BEGINNING OF MONTH	NET CASH ACTIVITY	CASH BALANCE END OF MONTH	ADJUSTMENTS	CASH BALANCE END OF MONTH FY26	CASH BALANCE END OF MONTH FY25
GENERAL FUND	01,03,05	\$7,522,334.58	(\$1,497,791.39)	\$6,024,543.19		\$6,024,543.19	\$5,345,996.00
FOOD SERVICE FUND	02	\$720,149.88	\$234,041.11	\$954,190.99		\$954,190.99	\$812,015.02
COMMUNITY SERVICE FUND	04	\$612,796.18	(\$8,502.83)	\$604,293.35		\$604,293.35	\$528,974.99
TOTAL OPERATING FUNDS		\$8,855,280.64	(\$1,272,253.11)	\$7,583,027.53		\$7,583,027.53	\$6,686,986.01
BUILDING FUND	06	\$0.00	\$0.00	\$0.00		\$0.00	\$30.00
DEBT SERVICE FUND	07	\$1,337,193.64	(\$237,406.80)	\$1,099,786.84		\$1,099,786.84	\$1,176,077.74
AGENCY FUND	09	\$345.00	\$0.00	\$345.00		\$345.00	\$345.00
CERTIFICATES OF DEPOSIT		\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
TOTAL		\$10,192,819.28	(\$1,509,659.91)	\$8,683,159.37	\$0.00	\$8,683,159.37	\$7,863,438.75

RECONCILEMENT OF TREASURER'S BALANCE WITH BANKS

DESCRIPTION	ACCOUNT NUMBER	CURRENT RATE OF INTEREST	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS	BALANCE PER TREASURER'S BOOKS
			\$351,677.14	(\$327.33)	\$0.00	\$0.00	\$351,349.81	\$328,254.38
FIRST NATIONAL BANK-PAYROLL		0.05%	\$1,152,242.20	\$0.00	\$0.00	\$0.00	\$1,152,242.20	\$764,436.21
FIRST NATIONAL BANK-MM		0.10%	\$970,190.09	(\$466,104.44)	\$33,276.64	\$0.00	\$537,362.29	\$855,221.54
FIRST F&M		0.20%	\$1,637,855.07	\$0.00	\$0.00	\$0.00	\$1,637,855.07	\$1,968,785.28
MNTrust		4.20%	\$4,111,964.50	(\$466,431.77)	\$33,276.64	\$0.00	\$3,678,809.37	\$3,916,697.41
TOTAL							Dollar Amount	Dollar Amount

CERTIFICATES OF DEPOSIT	CD #	Date Purchased	Maturity Date	Maturity Period	Interest Rate		Dollar Amount	Dollar Amount
First Interstate Bank of Indiana	1357603-1	1/4/2024	1/5/2026	24 Months	4.509%	0	\$228,850.00	
American Plus Bank	1357605-1	1/4/2024	1/5/2026	24 Months	4.494%	0	\$229,200.00	
CIBC Bank USA, MI	1373976-1	2/11/2025	7/24/2026	528 Days	4.150%	0	\$235,700.00	
Cornerstone Bank NE	1373974-1	2/11/2025	1/22/2027	710 Days	4.178%	0	\$231,100.00	
MN Trust Term Series	297801-1	5/17/2024	11/18/2025	18 Months	4.917%	0	\$750,000.00	
Bank Hapoalim	1370834-1	11/8/2024	11/9/2026	24 Months	4.100%	0	\$230,900.00	
Freedom Northwest Credit Union	1370835-1	11/8/2024	11/9/2026	24 Months	4.071%	0	\$230,800.00	
American Commercial Bank	1373975-1	2/11/2025	1/22/2027	710 Days	4.143%	0	\$231,300.00	
Northeast Community Bank	1377625-1	4/8/2025	4/8/2026	12 Months	3.969%	0	\$240,200.00	
Trustar Bank, VA	1377626-1	4/8/2025	10/8/2026	16 Months	3.780%	0	\$236,300.00	
Regent Bank, OK	1377623-1	4/8/2025	4/8/2027	24 Months	3.690%	0	\$232,700.00	
Solera National Bank, CO	1377624-1	4/8/2025	4/8/2027	24 Months	3.700%	0	\$232,400.00	
FIRSTtrust Savings Bank	1379127-1	5/8/2025	11/6/2025	6 Months	3.660%	0	\$243,798.10	
RiverCity Bank	1379127-2	5/8/2025	11/6/2025	6 Months	3.660%	0	\$243,798.10	
BOKF National Assoc OK	1379127-3	5/8/2025	11/6/2025	6 Months	3.660%	0	\$12,403.80	
USF Federal Credit Union	1378872-1	5/1/2025	1/26/2026	9 Months	4.023%	0	\$242,700.00	
ServisFirst Bank FL	1378873-1	5/1/2025	1/26/2026	9 Months	4.008%	0	\$242,700.00	
Western Alliance Bank	1378871-1	5/1/2025	5/1/2026	12 Months	4.021%	0	\$240,200.00	
Truxton Trust Company	1378874-1	5/1/2025	1/25/2027	21 Months	3.715%	0	\$234,500.00	
First Capital Bank SC	1378875-1	5/1/2025	1/25/2027	21 Months	3.693%	0	\$234,800.00	
Total							\$5,004,350.00	\$3,946,741.34

Grand Total

Signed Jacque Kennedy

INDEPENDENT SCHOOL DISTRICT NO. 2689							
PIPESTONE AREA SCHOOLS							
MNTRUST 2023A BONDS							
FOR THE MONTH ENDED JULY 31, 2025							
		CASH BALANCE			CASH BALANCE		CASH BALANCE
	FUND	BEGINNING			END OF		END OF
FUNDS	NUMBER	OF MONTH	NET CASH ACTIVITY		MONTH	ADJUSTMENTS	MONTH
MNTRUST 2023A BONDS	06	\$1,487,882.96	(\$308,828.96)		\$1,179,054.00		\$1,179,054.00
TOTAL		\$2,818,278.85	(\$308,828.96)		\$1,179,054.00	\$0.00	\$1,179,054.00
RECONCILEMENT OF TREASURE'S BALANCE WITH BANKS							
		CURRENT	BALANCE			OTHER	BALANCE PER
	ACCOUNT	RATE OF	PER BANK	OUTSTANDING	OUTSTANDING	RECONCILING	TREASURER'S
DESCRIPTION	NUMBER	INTEREST	STATEMENT	CHECKS	DEPOSITS	ITEMS	BOOKS
MNTRUST		0.04%	\$1,179,054.00	\$0.00	\$0.00	\$0.00	\$1,179,054.00
MNTRUST TERM SERIES		1.95%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SECURITY(BONDS OR TREASURY NOTES)		Various	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CERTIFICATES OF DEPOSIT		Various	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL			\$1,179,054.00	\$0.00	\$0.00	\$0.00	\$1,179,054.00
						Signed	Jacque Kennedy

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70635	10423		EMC INSURANCE COMPANIES		Check
			E 01	005 940 000 000 340	Property Insurance	\$153,282.53
PO#:	Voucher #:	100252	Invoice	Invoice No: 7002753623	7/14/2025	Paid Amt: \$153,282.53
						Check Amount: \$153,282.53
FIN	70636	10409		FIRST DAKOTA INDEMNITY COMPANY		Check
			B 01	215 042	Workman's Comp	\$34,928.00
PO#:	Voucher #:	100249	Invoice	Invoice No: 3779088	7/14/2025	Paid Amt: \$34,928.00
						Check Amount: \$34,928.00
FIN	70637	10178		HENNAGER PLUMBING & HEATING INC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$746.29
PO#:	Voucher #:	100243	Invoice	Invoice No: 8372	7/14/2025	Paid Amt: \$746.29
						Check Amount: \$746.29
FIN	70638	8073		INTERSTATE BATTERY CENTER		Check
			E 01	103 203 171 000 401	General Supplies	\$693.30
			E 01	300 211 172 000 401	General Supplies	\$721.20
			E 01	005 605 150 000 401	General Supplies	\$562.00
PO#:	Voucher #:	100246	Invoice	Invoice No: 1912999033766	7/14/2025	Paid Amt: \$1,976.50
						Check Amount: \$1,976.50
FIN	70639	6880		ITC		Check
			E 01	006 810 000 000 320	Communications/Phone, JULY 2025	\$39.96
PO#:	Voucher #:	100245	Invoice	Invoice No: 12047253	7/14/2025	Paid Amt: \$39.96
						Check Amount: \$39.96
FIN	70640	6836		Midwest Alarm		Check
			E 01	005 715 150 342 465	Non-Instructional Tech Devices	\$10,744.60
PO#:	Voucher #:	100247	Invoice	Invoice No: 414078	7/14/2025	Paid Amt: \$10,744.60
						Check Amount: \$10,744.60
FIN	70641	9516		REGION I INFORMATION SERVICES		Check
			E 01	005 050 000 000 405	Non Instructional Comp Softwar	\$14,286.66
PO#:	Voucher #:	100248	Invoice	Invoice No: 15515	7/14/2025	Paid Amt: \$14,286.66
						Check Amount: \$14,286.66
FIN	70642	10543		SCHOOLINKS, INC		Check
			E 01	300 710 172 000 406	Instructional Software License	\$7,000.00
PO#:	Voucher #:	100250	Invoice	Invoice No: 2565	7/14/2025	Paid Amt: \$7,000.00
						Check Amount: \$7,000.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
FIN	70643	10121		SD TEACHER PLACEMENT CENTER		Check			
			E 01 005 020 000 000 820	Dues & Membership			\$800.00		
PO#:	Voucher #:	100251	Invoice	Invoice No: 07/14/2025	7/14/2025	Paid Amt:	\$800.00	Check Amount:	\$800.00
FIN	70644	7367		Steve Weiss Music		Check			
			E 01 300 258 233 000 430	Instructional Supply			\$114.89		
PO#:	Voucher #:	100244	Invoice	Invoice No: 1379067.1	7/14/2025	Paid Amt:	\$114.89	Check Amount:	\$114.89
FIN	70645	3697		SW/WC SERVICE COOPERATIVE		Check			
			E 01 005 640 173 316 366	Curriculum Staff Development			\$24.00		
PO#:	Voucher #:	100241	Invoice	Invoice No: 79331	7/14/2025	Paid Amt:	\$24.00	Check Amount:	\$24.00
FIN	70646	7353		JACK OF TRADES		Check			
			E 01 005 810 000 000 350	Repair&maint Service			\$466.59		
PO#:	Voucher #:	100253	Invoice	Invoice No: 2025061801	7/14/2025	Paid Amt:	\$466.59	Check Amount:	\$466.59
FIN	70647	01300		PIPESTONE CO. MEDICAL CENTER		Check			
			E 01 103 420 000 740 394	to Non-Ed Agency			\$1,558.76		
PO#:	Voucher #:	100254	Invoice	Invoice No: CINV-007875	7/14/2025	Paid Amt:	\$1,558.76	Check Amount:	\$1,558.76
FIN	70648	3697		SW/WC SERVICE COOPERATIVE		Check			
			E 01 300 211 000 000 394	to Non-Ed Agency, APRIL/MAY ALC TUITION			\$34,370.14		
PO#:	Voucher #:	100256	Invoice	Invoice No: 79171	7/14/2025	Paid Amt:	\$34,370.14		
			E 01 300 211 000 733 360	Transp Cntrt W/Public			\$47.12		
PO#:	Voucher #:	100255	Invoice	Invoice No: 79294	7/14/2025	Paid Amt:	\$47.12	Check Amount:	\$34,417.26
FIN	70649	9992		IT OUTLET		Check			
			E 01 300 850 150 000 555	Technology Equipment			\$755.00		
PO#:	Voucher #:	100268	Invoice	Invoice No: 10004683	7/15/2025	Paid Amt:	\$755.00	Check Amount:	\$755.00
FIN	70650	10120		JAMF SOFTWARE LLC		Check			
			E 01 300 211 150 000 406	SEE ATTACHED			\$3,169.00		
			E 01 103 201 150 000 406	SEE ATTACHED			\$904.00		
			E 01 103 203 150 000 406	SEE ATTACHED			\$3,817.00		

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70650	10120		JAMF SOFTWARE LLC		Check
			E 01	207 203 150 000 406	SEE ATTACHED	\$2,310.00
PO#: 19008	Voucher #: 100269	Invoice	Invoice No: 90315425		7/15/2025	Paid Amt: \$10,200.00
						Check Amount: \$10,200.00
FIN	70651	9918		SCHOLASTIC NEWS		Check
			E 01	300 331 173 830 433	Renewal of choices magazine print and digital	\$199.80
			E 01	300 331 173 830 433	DO NOT BILL BEFORE 7/1/25	\$0.00
			E 01	300 331 173 830 433	SHIPPING	\$19.98
PO#: 18871	Voucher #: 100261	Invoice	Invoice No: M7630082		7/15/2025	Paid Amt: \$219.78
		E 01	207 260 172 000 406	Scholastic Magazine Science World		\$299.70
		E 01	207 260 172 000 406	DO NOT BILL BEFORE 7/1/25		\$0.00
		E 01	207 260 172 000 406	SHIPPING		\$29.97
PO#: 18900	Voucher #: 100262	Invoice	Invoice No: M7629143		7/15/2025	Paid Amt: \$329.67
						Check Amount: \$549.45
FIN	70652	7050		SCHOOL NURSE SUPPLY, INC.		Check
			E 01	300 720 000 000 401	#45805 3.0mm Disposable Specula (10ct)	\$14.50
			E 01	300 720 000 000 401	#29940C 5oz. Plastic Cups (2,500-ct)	\$95.00
			E 01	300 720 000 000 401	#32721 Degree Women's Invisible Solid Deodr	\$55.80
			E 01	300 720 000 000 401	#32722 Degree Men's Dry Protection Deodran	\$69.75
			E 01	300 720 000 000 401	#78432 Soft Peppermint Candy	\$41.50
			E 01	300 720 000 000 401	#89462 Veridian Pulse Oximeter	\$33.00
PO#: 18914	Voucher #: 100264	Invoice	Invoice No: 1056960		7/15/2025	Paid Amt: \$309.55
						Check Amount: \$309.55
FIN	70653	8089		SCHOOL SPECIALTY		Check
			E 01	300 211 172 000 401	Item#1481859 Daily Memo Book	\$90.40
			E 01	300 211 172 000 401	Free Shipping	\$0.00
			E 01	300 211 172 000 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18889	Voucher #: 100257	Invoice	Invoice No: 208135781586		7/15/2025	Paid Amt: \$90.40
		E 01	103 203 171 000 430	School Smart Colored Pencils, Assorted Color:		\$4.00
		E 01	103 203 171 000 430	School Smart Pencil Tip Wedge Cap Erasers, l		\$4.93
		E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Chisel Tip		\$82.40
		E 01	103 203 171 000 430	Highland 5910 Transparent Tape, 0.50 Inch x 3		\$10.39
		E 01	103 203 171 000 430	Elmer's School Glue Sticks, 0.24 Ounce, Disa		\$28.85
		E 01	103 203 171 000 430	Paper Mate Liquid Paper DryLine Correction T		\$26.77
		E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel		\$5.65
PO#: 18935	Voucher #: 100260	Invoice	Invoice No: 208135793762		7/15/2025	Paid Amt: \$162.99
		E 01	103 203 171 000 430	School Smart Ruled Index Card, 4 x 6 Inches,		\$2.55

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70653	8089		SCHOOL SPECIALTY		Check
			E 01	103 203 171 000 430	Hammond & Stephens 6-Subject Lesson Plan	\$10.38
			E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
			E 01	103 203 171 000 430	School Smart No 2 Pencils, Pre-Sharpended, H	\$34.82
			E 01	103 203 171 000 430	School Smart Pencil Tip Wedge Cap Erasers, I	\$4.93
			E 01	103 203 171 000 430	Post-it Original Notes, 3 x 5 Inches, Floral Fan	\$16.83
			E 01	103 203 171 000 430	School Smart Smooth 2-Pocket Folder with Fa	\$32.10
PO#: 18936	Voucher #:	100258	Invoice	Invoice No: 208135793761	7/15/2025	Paid Amt: \$107.26
			E 01	006 203 171 000 430	Sharpie Permanent Markers, Chisel Tip, Assor	\$9.61
			E 01	006 203 171 000 430	School Smart Magnetic Whiteboard Erasers, 2	\$5.00
			E 01	006 203 171 000 430	Highland 5910 Transparent Tape, 0.50 Inch x 3	\$41.56
			E 01	103 219 171 339 430	School Smart Magnetic Whiteboard Erasers, 2	\$6.69
			E 01	103 219 171 339 430	StikkiWorks Stikki Dots Mounting Adhesive, Re	\$6.69
			E 01	103 219 171 339 430	School Smart Binder Clips, Small, 3/4 Inches,	\$0.18
			E 01	103 219 171 339 430	School Smart Binder Clips, Medium, 1-1/4 Inct	\$0.39
PO#: 18940	Voucher #:	100259	Invoice	Invoice No: 208135793452	7/15/2025	Paid Amt: \$70.12
						Check Amount: \$430.77
FIN	70654	10216		SECURLY, INC		Check
			E 01	300 211 172 000 405	Pass Core Subscription Start Date: 7/1/2025 E	\$2,064.60
PO#: 18868	Voucher #:	100265	Invoice	Invoice No: 141406	7/15/2025	Paid Amt: \$2,064.60
						Check Amount: \$2,064.60
FIN	70655	00375		SUPREME SCHOOL SUPPLY CO		Check
			E 01	300 211 172 000 401	40D 6 subject	\$126.00
			E 01	300 211 172 000 401	M117-8 8 Subject	\$28.75
			E 01	300 211 172 000 401	910-8L Grade Book	\$126.00
			E 01	300 211 172 000 401	Freight	\$18.08
PO#: 18918	Voucher #:	100263	Invoice	Invoice No: 191489	7/15/2025	Paid Amt: \$298.83
						Check Amount: \$298.83
FIN	70656	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01	005 605 000 000 316	Tech Services Purchased Coop	\$1,734.00
PO#:	Voucher #:	100267	Invoice	Invoice No: 79253	7/15/2025	Paid Amt: \$1,734.00
			E 01	005 605 000 000 316	Tech Services Purchased Coop	\$1,295.40
PO#:	Voucher #:	100266	Invoice	Invoice No: 79260	7/15/2025	Paid Amt: \$1,295.40
						Check Amount: \$3,029.40
FIN	70657	10024		Acellus Educational Services, LLC		Check
			E 01	300 211 150 000 406	Virtual School Monthly Student Licenses	\$10,902.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70657	10024		Acellus Educational Services, LLC		Check
			E 01	300 211 150 000 406	DO NOT BILL BEFORE 7/1/25	\$0.00
PO#: 18907	Voucher #: 100272	Invoice		Invoice No: 105278	7/15/2025	Paid Amt: \$10,902.00
						Check Amount: \$10,902.00
FIN	70658	9074		A-OX WELDING SUPPLY INC		Check
			E 01	300 301 501 830 433	Individualized Mat.	\$171.63
PO#:	Voucher #: 100274	Invoice		Invoice No: 0000328573	7/15/2025	Paid Amt: \$171.63
						Check Amount: \$171.63
FIN	70659	10545		ARBITERSPORTS LLC		Check
			E 01	300 050 172 000 405	Non Instructional Comp Softwar	\$358.56
PO#:	Voucher #: 100271	Invoice		Invoice No: 72010	7/15/2025	Paid Amt: \$358.56
						Check Amount: \$358.56
FIN	70660	10548		ARBOR SCIECTIFIC		Check
			E 01	300 260 172 000 430	px-1090 Newton Scale	\$297.00
			E 01	300 260 172 000 430	Freight	\$44.38
			E 01	300 260 172 000 401	Do not shop until after 7/1/25	\$0.00
PO#: 18851	Voucher #: 100273	Invoice		Invoice No: 492831	7/15/2025	Paid Amt: \$341.38
						Check Amount: \$341.38
FIN	70661	00256		HILLYARD INC/ SIOUX FALLS		Check
			E 01	005 810 000 000 401	General Supplies	\$2,375.10
PO#:	Voucher #: 100280	Invoice		Invoice No: 605873705	7/15/2025	Paid Amt: \$2,375.10
			E 01	005 810 000 000 401	Repair&maint Service	\$2,590.18
PO#:	Voucher #: 100278	Invoice		Invoice No: 605873708	7/15/2025	Paid Amt: \$2,590.18
			E 01	005 810 000 000 401	General Supplies	\$123.09
PO#:	Voucher #: 100281	Invoice		Invoice No: 700664812	7/15/2025	Paid Amt: \$123.09
			E 01	005 810 000 000 401	General Supplies	\$900.26
PO#:	Voucher #: 100279	Invoice		Invoice No: 605873706	7/15/2025	Paid Amt: \$900.26
						Check Amount: \$5,988.63
FIN	70662	9659		REALLY GOOD STUFF, LLC		Check
			E 01	103 200 171 000 430	Really Good Stuff® Book Baskets - Large Recl	\$89.99
PO#: 18995	Voucher #: 100270	Invoice		Invoice No: 8907359	7/15/2025	Paid Amt: \$89.99
						Check Amount: \$89.99
FIN	70664	8089		SCHOOL SPECIALTY		Check
			E 01	103 200 171 000 430	School Smart Top Loading Sheet Protectors, 8	\$3.30
			E 01	103 200 171 000 430	School Smart Non-Skid Jumbo Paper Clip, 2 Ir	\$1.16
			E 01	103 200 171 000 430	School Smart Smooth 2-Pocket Folder with Fa	\$64.20

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70664	8089		SCHOOL SPECIALTY		Check
			E 01	103 200 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
PO#: 18943	Voucher #: 100277	Invoice		Invoice No: 208135798575	7/15/2025	Paid Amt: \$74.31
						Check Amount: \$74.31
FIN	70665	10100		THE AUSSIE POUCH COMPANY, INC		Check
			E 01	103 203 171 000 430	Organizer Chair Pocket With Name Tag SKU A	\$460.00
PO#: 18970	Voucher #: 100275	Invoice		Invoice No: 20167	7/15/2025	Paid Amt: \$460.00
						Check Amount: \$460.00
FIN	70666	10545		ARBITERSPORTS LLC		Check
			E 01	300 292 000 000 405	Non Instructional Comp Softwar	\$1,075.69
PO#:	Voucher #: 100282	Invoice		Invoice No: 72010	7/15/2025	Paid Amt: \$1,075.69
						Check Amount: \$1,075.69
FIN	70667	8089		SCHOOL SPECIALTY		Check
			E 01	103 203 171 000 430	Prang Medium Weight Construction Paper, 12	\$3.98
			E 01	103 203 171 000 430	Prang Medium Weight Construction Paper, 12	\$3.26
			E 01	103 203 171 000 430	Prang Medium Weight Construction Paper, 12	\$3.26
			E 01	103 203 171 000 430	Crayola Bulk Markers, Broad Line, Black, Pack	\$8.02
			E 01	103 203 171 000 430	Crayola Bulk Markers, Broad Line, Brown, Pac	\$5.19
			E 01	103 203 171 000 430	School Smart Washable Tempera Paint, Red, '	\$4.48
			E 01	103 203 171 000 430	School Smart Tempera Paint, White, 1 Quart B	\$4.54
			E 01	103 203 171 000 430	Crayola Bulk Markers, Broad Line, Red, Pack c	\$5.19
			E 01	103 203 171 000 430	School Smart Washable Tempera Paint, Yellow	\$4.48
			E 01	103 203 171 000 430	School Smart Full Strip Stapler, BlackItem #: 2	\$8.84
			E 01	103 203 171 000 430	Scotch Home and Office Scissors, 8 Inches, Si	\$8.18
			E 01	103 203 171 000 430	Highland 5910 Transparent Tape, 0.50 Inch x 3	\$10.39
			E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$26.10
			E 01	103 203 171 000 430	StikkiWorks Stikki Dots Mounting Adhesive, Re	\$13.38
			E 01	103 203 171 000 430	School Smart Binder Clips, Medium, 1-1/4 Incl	\$3.28
			E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$5.19
			E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
PO#: 18938	Voucher #: 100276	Invoice		Invoice No: 308104710977	7/15/2025	Paid Amt: \$123.41
						Check Amount: \$123.41
FIN	70668	10232		AMAZON CAPITAL SERVICES		Check
			E 04	005 505 419 321 430	Instructional Supply Summer Stem 25	\$156.89
			B 01	131 000	Prepaid Expenses & Deposits	\$575.99
			E 01	103 050 171 000 430	Instructional Supply 17	\$371.71
			E 01	300 407 000 740 401	General Supplies	\$229.49

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
FIN	70668	10232		AMAZON CAPITAL SERVICES		Check			
			E 01	005 030 171 000 401	General Supplies		\$35.98		
			E 01	103 620 591 000 470	Library Books		\$76.19		
			E 01	207 220 172 000 430	Instructional Supply		\$27.64		
PO#:	Voucher #:	100285	Invoice	Invoice No:	1XC3-YLLYNKMY	7/16/2025	Paid Amt:	\$1,473.89	
							Check Amount:	\$1,473.89	
FIN	70669	3763		AUTOMATIC BUILDING CONTROLS		Check			
			E 01	005 865 000 363 350	Repair&maint Service		\$622.00		
PO#:	Voucher #:	100286	Invoice	Invoice No:	242081	7/16/2025	Paid Amt:	\$622.00	
							Check Amount:	\$622.00	
FIN	70670	10549		BRODART CO.		Check			
			E 01	103 620 591 000 401	Brodart Just-A-Fold III Archival Book Jacket Cc		\$38.81		
			E 01	103 620 591 000 401	Shipping		\$10.95		
PO#:	18972	Voucher #:	100287	Invoice	Invoice No:	660010	7/16/2025	Paid Amt:	\$49.76
							Check Amount:	\$49.76	
FIN	70671	00256		HILLYARD INC/ SIOUX FALLS		Check			
			E 01	005 810 000 000 401	General Supplies		\$444.78		
PO#:	Voucher #:	100288	Invoice	Invoice No:	700662155	7/16/2025	Paid Amt:	\$444.78	
							Check Amount:	\$444.78	
FIN	70672	00256		HILLYARD INC/ SIOUX FALLS		Check			
			E 01	005 810 000 000 401	General Supplies		\$616.28		
PO#:	Voucher #:	100289	Invoice	Invoice No:	700662780	7/16/2025	Paid Amt:	\$616.28	
							Check Amount:	\$616.28	
FIN	70673	7390		BLICK ART MATERIALS		Check			
			E 01	300 212 172 000 430	A30498-1011 Xiem Pro Cutting Wires Perfect		\$7.40		
			E 01	300 212 172 000 430	A30498-1019 Xiem pro Cutting Wire Expert 19		\$7.40		
			E 01	300 212 172 000 430	A30327-1018 Kemper Wire Clay Cutters regul		\$6.44		
			E 01	300 212 172 000 430	A84901-1002 Large SlaB Mat 16x22		\$12.25		
			E 01	300 212 172 000 430	A84901-1003 Standard Slab Mat 22 x50"		\$55.14		
			E 01	300 212 172 000 430	A30706-1089 Designer Bottle with Writer Tip		\$7.92		
			E 01	300 212 172 000 430	A30488-1009 Mayco Designer Liners		\$24.21		
			E 01	300 212 172 000 430	A23629-2015 Gorilla Super Glue .5oz. Gel Glu		\$6.09		
			E 01	300 212 172 000 430	Free Shipping		\$0.00		
			E 01	300 212 172 000 430	DO NOT SHIP BEFORE 7/1/25		\$0.00		
PO#:	18860	Voucher #:	100293	Invoice	Invoice No:	5724389	7/17/2025	Paid Amt:	\$126.85
							Check Amount:	\$126.85	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70674	9606		CALCULATORS INC		Check
			E 01	207 203 172 000 430	TI 30XS Calculators	\$295.00
			E 01	207 203 172 000 430	Freight	\$28.86
			E 01	207 203 172 000 430	No Sales Tax	\$0.00
			E 01	207 203 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18858	Voucher #: 100297	Invoice	Invoice No: 458110		7/17/2025	Paid Amt: \$323.86
		E 01	207 256 172 000 430	TI 30XSMULTI-CLASS Calculators Mjultiview f		\$442.50
		E 01	207 256 172 000 430	Freight		\$34.69
PO#: 18866	Voucher #: 100296	Invoice	Invoice No: 458111		7/17/2025	Paid Amt: \$477.19
						Check Amount: \$801.05
FIN	70675	5949		CDW GOVERNMENT, INC.		Check
			E 01	300 270 172 000 455	NonInstructional Tech Supplies	\$42.18
PO#:	Voucher #: 100294	Invoice	Invoice No: AE8EW6X		7/17/2025	Paid Amt: \$42.18
		E 01	005 030 171 000 455	NonInstructional Tech Supplies		\$112.79
PO#:	Voucher #: 100295	Invoice	Invoice No: AE8FA4D		7/17/2025	Paid Amt: \$112.79
						Check Amount: \$154.97
FIN	70676	4766	4766	GENEX HARVEST STATES		Check
			E 01	005 810 000 000 401	General Supplies	\$29.25
PO#:	Voucher #: 100298	Invoice	Invoice No: 291766		7/17/2025	Paid Amt: \$29.25
						Check Amount: \$29.25
FIN	70677	10547		DAMEON PLACE		Check
			E 01	300 258 233 000 305	Consult & Serv.fees Band	\$4,500.00
PO#:	Voucher #: 100299	Invoice	Invoice No: 2506		7/17/2025	Paid Amt: \$4,500.00
						Check Amount: \$4,500.00
FIN	70678	01097		FLINN SCIENTIFIC INC		Check
			E 01	300 260 172 000 430	#A0111 Alka-Sesltzer Tablets	\$53.60
			E 01	300 260 172 000 430	#A0178 Aluminum Strips	\$15.00
			E 01	300 260 172 000 430	#C0182 Copper Strips	\$71.40
			E 01	300 260 172 000 430	#AP7934 Neutral Litmus (12 Vials)	\$17.28
			E 01	300 260 172 000 430	#AP7923 Blue Litmus (12Vials)	\$59.04
			E 01	300 260 172 000 430	#AP7945 Red Litmus (12 vials)	\$55.08
			E 01	300 260 172 000 430	#AP8577 pH 1-14 Test Paper	\$99.36
			E 01	300 260 172 000 430	#p0020 Phenolphthalein solutionm	\$8.01
			E 01	300 260 172 000 430	#t0007 Thermit	\$130.90
			E 01	300 260 172 000 430	#AP2037 Wooden Matches	\$91.00
			E 01	300 260 172 000 430	#ob2141 Digital Scale 19	\$867.00
			E 01	300 260 172 000 430	#GP1087 Buret (package of 4)	\$298.24

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70678	01097		FLINN SCIENTIFIC INC		Check
			E 01	300 260 172 000 430	#AP1189 5 x 5 wire guaze pads (package of 11	\$65.40
			E 01	300 260 172 000 430	#GP8009 100 mm Watch glass (Package of 12	\$1,280.40
			E 01	300 260 172 000 430	S0128 Steel Wool	\$40.80
			E 01	300 260 172 000 430	#AP6375 Cold Pack	\$63.70
			E 01	300 260 172 000 430	#SE8051 Wooden Acid Cabinet	\$1,479.00
			E 01	300 260 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
			E 01	300 260 172 000 430	Advise of freight amount before processing	\$292.47
PO#: 18916	Voucher #: 100300	Invoice	Invoice No: 3148496		7/17/2025	Paid Amt: \$4,987.68
						Check Amount: \$4,987.68
FIN	70679	10323		FOLLETT SCHOOL SOLUTIONS, LLC		Check
			E 01	103 620 591 000 405	SEE ATTACHED	\$2,576.01
			E 01	300 620 591 000 405	SEE ATTACHED	\$2,718.08
PO#: 18830	Voucher #: 100301	Invoice	Invoice No: 1584125		7/17/2025	Paid Amt: \$5,294.09
						Check Amount: \$5,294.09
FIN	70680	00511		G & R CONTROLS		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$3,520.00
PO#:	Voucher #: 100303	Invoice	Invoice No: S12353		7/17/2025	Paid Amt: \$3,520.00
						Check Amount: \$3,520.00
FIN	70681	10529		GIMKIT INC		Check
			E 01	103 203 171 000 406	Gimkit Pro	\$325.00
			E 01	300 211 172 000 406	Gimkit Pro	\$325.00
PO#: 18973	Voucher #: 100304	Invoice	Invoice No: QOHSIJBR-0001		7/17/2025	Paid Amt: \$650.00
						Check Amount: \$650.00
FIN	70682	00143		GOPHER ATHLETIC SUPPLY CO		Check
			E 01	300 240 172 000 430	51-205 Carlton F2 Tournament Shuttlecocks - l	\$48.48
			E 01	300 240 172 000 430	42-544 Premiere Bases - Red, Set of 4	\$58.15
			E 01	300 240 172 000 430	58-729 ACTION! Nitro Ball-Ball	\$174.40
			E 01	300 240 172 000 430	67-027 AssessPro Rep-Addition Push Up Test	\$445.23
			E 01	300 240 172 000 430	Shipping and Handling	\$41.25
			E 01	300 240 172 000 430	per quote AT212914	\$0.00
			E 01	300 240 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$488.64
PO#: 18885	Voucher #: 100302	Invoice	Invoice No: 452006 & 452714		7/17/2025	Paid Amt: \$1,256.15
						Check Amount: \$1,256.15

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
FIN	70683	10178		HENNAGER PLUMBIN & HEATING INC		Check		
			E 01	005 810 000 000 350	Repair&maint Service	\$8.99		
PO#:	Voucher #:	100305	Invoice	Invoice No: 8323	7/17/2025	Paid Amt:	\$8.99	
			E 01	005 810 000 000 350	Repair&maint Service	\$9.17		
PO#:	Voucher #:	100306	Invoice	Invoice No: 8323	7/17/2025	Paid Amt:	\$9.17	
						Check Amount:	\$18.16	
FIN	70684	00256		HILLYARD INC/ SIOUX FALLS		Check		
			E 01	005 810 000 000 401	General Supplies	\$72.60		
PO#:	Voucher #:	100290	Invoice	Invoice No: 605878901	7/17/2025	Paid Amt:	\$72.60	
						Check Amount:	\$72.60	
FIN	70685	9676		HUDL		Check		
			E 01	300 296 209 000 401	General Supplies	\$1,750.00		
			E 01	300 294 203 000 401	General Supplies	\$2,750.00		
			E 01	300 296 201 000 401	General Supplies	\$1,750.00		
			E 01	300 294 201 000 401	General Supplies	\$1,750.00		
PO#:	Voucher #:	100307	Invoice	Invoice No: H00132478	7/17/2025	Paid Amt:	\$8,000.00	
						Check Amount:	\$8,000.00	
FIN	70686	8834		JMC COMPUTER SERVICE INC		Check		
			E 01	103 203 172 000 406	Instructional Software License	\$862.85		
PO#:	Voucher #:	100308	Invoice	Invoice No: 3408	7/17/2025	Paid Amt:	\$862.85	
						Check Amount:	\$862.85	
FIN	70687	9720		KAJEET INC		Check		
			E 01	300 211 150 000 406	Instructional Software License	\$3,844.45		
PO#:	Voucher #:	100310	Invoice	Invoice No: 39335	7/17/2025	Paid Amt:	\$3,844.45	
						Check Amount:	\$3,844.45	
FIN	70688	6836		Midwest Alarm		Check		
			E 02	005 770 000 701 350	Repair&maint Service	\$97.65		
PO#:	Voucher #:	100291	Invoice	Invoice No: 414838	7/17/2025	Paid Amt:	\$97.65	
						Check Amount:	\$97.65	
FIN	70689	10410		OZOBOT		Check		
			E 01	103 203 171 000 430	Evo Classroom Kit - 12 Bots	\$2,050.00		
PO#: 18994	Voucher #:	100311	Invoice	Invoice No: 61694	7/17/2025	Paid Amt:	\$2,050.00	
						Check Amount:	\$2,050.00	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70690	10460		TURF TANK		Check
			E 01	005 810 000 000 401	General Supplies	\$1,869.77
PO#:	Voucher #:	100292	Invoice	Invoice No: 00009269	7/17/2025	Paid Amt: \$1,869.77
						Check Amount: \$1,869.77
FIN	70691	10411		VITAMINK12, LLC		Check
			E 01	005 020 000 000 820	Dues & Membership	\$900.00
PO#:	Voucher #:	100309	Invoice	Invoice No: A5125	7/17/2025	Paid Amt: \$900.00
						Check Amount: \$900.00
FIN	70692	5983		SIOUX VALLEY ENERGY		Check
			E 01	300 810 184 000 330	Utilities - Electricity, JUNE 2025	\$22,013.00
PO#:	Voucher #:	100312	Invoice	Invoice No: 7058684000	7/17/2025	Paid Amt: \$22,013.00
			E 01	300 810 184 000 330	Utilities - Electricity, JUNE 2025	\$91.00
PO#:	Voucher #:	100313	Invoice	Invoice No: 7058684200	7/17/2025	Paid Amt: \$91.00
						Check Amount: \$22,104.00
FIN	70693	8925		BLUEPEAK		Check
			E 01	005 810 000 000 320	Communications/Phone 7/10-8/09	\$2,790.23
PO#:	Voucher #:	100314	Invoice	Invoice No: 000459101	7/21/2025	Paid Amt: \$2,790.23
						Check Amount: \$2,790.23
FIN	70696	10262		DAKOTA POTTERS SUPPLY LLC		Check
			E 01	103 203 171 000 430	50 lb box of DPS210 clay	\$121.25
			E 01	103 203 171 000 430	Shipping	\$100.00
PO#: 19000	Voucher #:	100315	Invoice	Invoice No: 07/21/2025	7/21/2025	Paid Amt: \$221.25
						Check Amount: \$221.25
FIN	70697	10221		GREAT AMERICAN FINANCIAL SERVICES CORPORATION		Check
			E 01	005 110 000 000 335	Short Term Rentals	\$6,568.82
PO#:	Voucher #:	100319	Invoice	Invoice No: 39688569	7/21/2025	Paid Amt: \$6,568.82
						Check Amount: \$6,568.82
FIN	70698	00123		PIPESTONE INTERIORS LLC		Check
			E 01	005 865 000 379 520	Build Acq/Construct	\$9,658.26
PO#:	Voucher #:	100323	Invoice	Invoice No: 0059525	7/21/2025	Paid Amt: \$9,658.26
						Check Amount: \$9,658.26
FIN	70699	00123		PIPESTONE INTERIORS LLC		Check
			E 01	005 865 000 379 520	Build Acq/Construct	\$968.05
PO#:	Voucher #:	100322	Invoice	Invoice No: 0059581	7/21/2025	Paid Amt: \$968.05
						Check Amount: \$968.05

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70700	9916		SHI INTERNATIONAL CORP.		Check
			E 01	300 211 150 000 466	Instructional Technology Devic	\$5,312.55
PO#:	Voucher #:	100317	Invoice	Invoice No: B19851686	7/21/2025	Paid Amt: \$5,312.55
						Check Amount: \$5,312.55
FIN	70701	7716		VERIZON WIRELESS		Check
			E 01	005 810 000 000 320	Communications/Phone 6/9-7/8	\$1,022.49
PO#:	Voucher #:	100316	Invoice	Invoice No: 6118061845	7/21/2025	Paid Amt: \$1,022.49
						Check Amount: \$1,022.49
FIN	70702	9143		ACT, INC.		Check
			E 01	300 211 000 000 461	Standarized Tests	\$3,575.00
PO#:	Voucher #:	100324	Invoice	Invoice No: CUSTOMER 595891	7/21/2025	Paid Amt: \$3,575.00
						Check Amount: \$3,575.00
FIN	70703	5836		CAROLINA BIOLOGICAL SUPPLY CO.		Check
			E 01	300 260 172 000 430	#228703 Sheep Brain, Dura Mater Removed, f	\$174.00
			E 01	300 260 172 000 430	#228903 Cow Eye, Plain, Pail	\$40.50
			E 01	300 260 172 000 430	#228563 Pig Heart Plain, Pail	\$116.50
			E 01	300 260 172 000 430	#224954 Squid, up to 8", Plain, Pail	\$267.50
			E 01	300 260 172 000 430	#220120A Wetting Solution, 16oz	\$12.50
			E 01	300 260 172 000 430	#627222 Dissecting Needle, Plastic Handle, C	\$38.00
			E 01	300 260 172 000 430	#211138 DNA Necklace Classroom Kit	\$225.75
			E 01	300 260 172 000 430	#706335 Disposable Gloves SSmall Box of 100	\$99.80
			E 01	300 260 172 000 430	#706336 Disposable Gloves Medium Box of 10	\$99.80
			E 01	300 260 172 000 430	#706337 Disposable Gloves Large Box of 100	\$99.80
			E 01	300 260 172 000 430	#706338 Disposable Gloves X-Large Box of 10	\$99.80
			E 01	300 260 172 000 430	#17362 Monohybrid Genetics with Corn Kit	\$527.85
			E 01	300 260 172 000 430	#21111 Protein Synthesis Manipulatives Kit	\$402.50
			E 01	300 260 172 000 430	#227484 Frogs 3 to 4" Plain, Pail	\$350.00
			E 01	300 260 172 000 430	Freight	\$304.97
PO#:	Voucher #:	100321	Invoice	Invoice No: 53054505 RI	7/21/2025	Paid Amt: \$2,859.27
						Check Amount: \$2,859.27
FIN	70704	5777		MACGILL & CO.		Check
			E 01	300 720 000 000 401	#15681 4"x9" Therma-Kool Reusable Cold/Hot	\$283.50
			E 01	300 720 000 000 401	#15689 4"x10", 100 per case, Therma-Kool Cc	\$160.00
			E 01	300 720 000 000 401	#1285 3"x3", 4-wing dressing, 50 per box	\$33.50
			E 01	300 720 000 000 401	#75102 Curad X-Large 2"x4" bandages	\$27.57
			E 01	300 720 000 000 401	#8629 4"x4", Economy Non-Woven Gauze Spr	\$5.59
			E 01	300 720 000 000 401	#22619 Sports/Trainers Tape	\$59.95

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor					Pmt/Void Date		Pmt Type
FIN	70704	5777		MACGILL & CO.							Check
			E 01	300 720 000 000 401	#99044	NoseBudd					\$27.57
			E 01	300 720 000 000 401	#15672	Economy Wooden Cotton-Tipped Appl					\$69.00
			E 01	300 720 000 000 401	#1218	Rubbing Alcohol					\$5.98
			E 01	300 720 000 000 401	#1565	Hydrogen Peroxide 16oz.					\$1.85
			E 01	300 720 000 000 401	#19432	Foam Lined Aluminum Splints					\$20.50
			E 01	300 720 000 000 401	#9594	Slant Point Forceps					\$2.20
			E 01	300 720 000 000 401	#1407	Orthodontal Wax					\$5.50
			E 01	300 720 000 000 401	#1208	Economy Ibuprofen					\$12.48
			E 01	300 720 000 000 401	#1264	Economy Acetaminophen, Extra-Streng					\$7.98
			E 01	300 720 000 000 401	#24070	Life Savers Candy - Wint o Green Mini					\$19.50
			E 01	300 720 000 000 401	#1777	Economy Throat Lozenges - Honey Len					\$9.00
			E 01	300 720 000 000 401	#55172	PDI Super Sani-Cloth Germicidal Disp					\$11.25
			E 01	300 720 000 000 401	#19125	Shout Wips					\$27.99
			E 01	300 720 000 000 401	#965912	Purell Advanced HJand Sanitizer Gel					\$34.95
			E 01	300 720 000 000 401	#18180	TRUEplus Glucose Tablets					\$8.99
			E 01	300 720 000 000 401	#2240	Non-Sterile Flexicon-Latex Free					\$15.50
PO#: 18913	Voucher #:	100320	Invoice	Invoice No: 0902527					7/21/2025		Paid Amt: \$850.35
											Check Amount: \$850.35
FIN	70705	6528		AVIBEN							Check
			E 01	005 110 000 000 305	Consult & Serv.fees						\$140.00
PO#:	Voucher #:	100336	Invoice	Invoice No: 38201					7/22/2025		Paid Amt: \$140.00
											Check Amount: \$140.00
FIN	70706	7390		BLICK ART MATERIALS							Check
			E 01	300 212 172 000 430	Item#A03395-1253	Plastic Cups w/lids					\$63.40
			E 01	300 212 172 000 430	Item#A07031-1005	40 pack 11x14 canvas					\$225.50
			E 01	300 212 172 000 430	Item#A00711-1059	Gesso					\$86.20
			E 01	300 212 172 000 430	Item#A09605-1023	9x12 bulk watercolor paper					\$176.08
			E 01	300 212 172 000 430	Item#A11409-7233	Lime Construction Paper					\$1.78
			E 01	300 212 172 000 430	Item#A11409-3463	Holiday Red Construction f					\$3.56
			E 01	300 212 172 000 430	Item#A11409-4073	Gold Construction paper					\$1.78
			E 01	300 212 172 000 430	Item#A11409-4013	Yellow Construction Paper					\$1.78
			E 01	300 212 172 000 430	Item#A11409-4113	Lemon Yellow Construction					\$3.56
			E 01	300 212 172 000 430	Item#A11409-5013	Blue Construction Paper					\$3.56
			E 01	300 212 172 000 430	ItemA11409-7033	Dark Green Construction Pa					\$3.56
			E 01	300 212 172 000 430	Item#A11409-5043	Dark Blue Construction Pa					\$3.56
			E 01	300 212 172 000 430	Item#A11409-5093	Sky Blue Construction Pap					\$3.56

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70706	7390		BLICK ART MATERIALS		Check
			E 01	300 212 172 000 430	Item#A11409-3073 Magenta Contruaction Pape	\$3.56
			E 01	300 212 172 000 430	Item#A11409-3363 Raspberry Construction Pa	\$3.56
			E 01	300 212 172 000 430	Item#A11409-2003 Black Construction Paper	\$10.68
			E 01	300 212 172 000 430	Item#A21316-2249 24 Colorburst Sharpies	\$29.89
			E 01	300 212 172 000 430	Item#A21316-2026 36 Black Sharpies	\$53.39
			E 01	300 212 172 000 430	Item#A21536-1060 Large Pink Erasers (Box of	\$7.61
			E 01	300 212 172 000 430	Item#A81411-1175 Single hole Sharpener (Pk	\$18.80
			E 01	300 212 172 000 430	Item#A23869-1060 60 Pack Glue STicks	\$75.20
			E 01	300 212 172 000 430	Item#A23882-1019 Gallon School Glue	\$29.56
			E 01	300 212 172 000 430	Item#A00018-1069 Multicultural Paint	\$73.18
			E 01	300 212 172 000 430	Item#A00711-2048 Black Paint 1/2 gallon	\$118.26
			E 01	300 212 172 000 430	Item#A00711-4668 Orange Paint 1/2 gallon	\$86.36
			E 01	300 212 172 000 430	Item#A00711-8068 Raw Sienna Paint 1/2 galle	\$21.50
			E 01	300 212 172 000 430	Item#A00711-8078 Raw Umber Paint 1/2 gallo	\$64.77
			E 01	300 212 172 000 430	Item#A12040-1009 18x24 Drawing paper	\$4.88
			E 01	300 212 172 000 430	Item#A10203-1107 12x18 Drawing Paper	\$19.54
			E 01	300 212 172 000 430	Item#A07015-1012 8x10 Canvas Pack (24 Pie	\$148.62
			E 01	300 212 172 000 430	Item#A07015-1005 11x14 Canvas pack (24 pie	\$200.20
			E 01	300 212 172 000 430	Item#A07015-1000 5.7 Canvs Pack (24 piece)	\$71.64
			E 01	300 212 172 000 430	Item#A07031-1005 11x14 canvas (40 pack)	\$225.50
			E 01	300 212 172 000 430	Item#A07031-1108 16x20 Canvas (20 pack)	\$12.45
			E 01	300 212 172 000 430	Free Shipping due to \$ amount	\$0.00
			E 01	300 212 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18854	Voucher #:	100325	Invoice	Invoice No: 5767482	7/22/2025	Paid Amt: \$1,857.03
						Check Amount: \$1,857.03
FIN	70707	5836		CAROLINA BIOLOGICAL SUPPLY CO.		Check
			E 01	300 260 172 000 430	#700168 Aseptic Bulk Blood Cells Set	\$212.40
			E 01	300 260 172 000 430	#228396 Pig, 14"+ Double Injection, 1 per bag	\$57.75
			E 01	300 260 172 000 430	SHIPPING	\$56.83
PO#: 18880	Voucher #:	100335	Invoice	Invoice No: 53055876 RI	7/22/2025	Paid Amt: \$326.98
			E 01	300 260 172 000 430	224954 PERFECT SOLUTION SQUID	\$37.45
PO#: 18880	Voucher #:	100326	Invoice	Invoice No: 53059780 RI	7/22/2025	Paid Amt: \$37.45
						Check Amount: \$364.43

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70708	5949		CDW GOVERNMENT, INC.		Check
			E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$325.12
PO#:	Voucher #:	100333	Invoice	Invoice No: AE9IA2Y	7/22/2025	Paid Amt: \$325.12
						Check Amount: \$325.12
FIN	70710	00084		DEMCO INC		Check
			E 01	300 620 591 000 401	Clear Glossy Label Protectors 1-1/4"H x 3-1/8"	\$97.48
			E 01	300 620 591 000 401	Demco Sturdy Colored Shelf Markers Item#W1	\$34.18
			E 01	300 620 591 000 401	Demco School Library Planner 2025-2026 Item	\$34.19
			E 01	300 620 591 000 401	Shipping Charges	\$0.00
PO#: 19018	Voucher #:	100327	Invoice	Invoice No: 7668321	7/22/2025	Paid Amt: \$165.85
						Check Amount: \$165.85
FIN	70711	10551		HAL LEONARD LLC		Check
			E 01	103 203 171 000 430	300251 SING & CELEBRATE 10!	\$39.99
			E 01	103 203 171 000 430	Shipping	\$5.00
PO#: 18988	Voucher #:	100337	Invoice	Invoice No: 51841713	7/22/2025	Paid Amt: \$44.99
						Check Amount: \$44.99
FIN	70712	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 620 591 000 401	General Supplies Library	\$141.84
PO#:	Voucher #:	100339	Invoice	Invoice No: 4839530	7/22/2025	Paid Amt: \$141.84
						Check Amount: \$141.84
FIN	70713	8834		JMC COMPUTER SERVICE INC		Check
			E 01	300 211 172 000 406	Instructional Software License	\$99.11
PO#:	Voucher #:	100334	Invoice	Invoice No: 3409	7/22/2025	Paid Amt: \$99.11
						Check Amount: \$99.11
FIN	70714	5354		LAKESHORE LEARNING MATERIALS		Check
			E 01	103 201 171 000 430	Heavy-Duty Paper Tray - YellowItem # LL112YI	\$17.08
			E 01	103 201 171 000 430	Heavy-Duty Paper Tray - RedItem # LL112RD	\$17.08
PO#: 18984	Voucher #:	100331	Invoice	Invoice No: 91134261	7/22/2025	Paid Amt: \$34.16
			E 01	103 200 171 000 430	Soft & Safe Flexi BlocksItem # FB307	\$56.98
			E 01	103 200 171 000 430	Classic Farm Animal CollectionItem # RR250	\$66.49
PO#: 18983	Voucher #:	100330	Invoice	Invoice No: 91134260	7/22/2025	Paid Amt: \$123.47
			E 01	103 203 171 000 430	Geometric Foam ShapesItem # RA804	\$85.47
PO#: 18987	Voucher #:	100329	Invoice	Invoice No: 91138091	7/22/2025	Paid Amt: \$85.47
			E 04	005 580 000 325 430	Fingerprint Artist's Stamp Pad - EachItem # JJ	\$18.98
PO#: 18980	Voucher #:	100332	Invoice	Invoice No: 91134259	7/22/2025	Paid Amt: \$18.98
						Check Amount: \$262.08

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
FIN	70715	8402		LEGALSHIELD		Check		
			B 01	215 037	LGL-ID		\$362.00	
			B 01	215 039	LGL-IDONLY		\$56.85	
PO#:	Voucher #:	100353	Invoice	Invoice No: M2025130	7/22/2025	Paid Amt:	\$418.85	
						Check Amount:	\$418.85	
FIN	70716	7865		MUSIC STREET		Check		
			E 01	300 258 234 000 350	Repair&maint Service		\$90.00	
PO#:	Voucher #:	100338	Invoice	Invoice No: 201024417	7/22/2025	Paid Amt:	\$90.00	
						Check Amount:	\$90.00	
FIN	70717	9413		PH PERCUSSION		Check		
			E 01	300 258 233 000 305	Consult & Serv.fees Band		\$1,500.00	
PO#:	Voucher #:	100328	Invoice	Invoice No: 07/21/2025	7/22/2025	Paid Amt:	\$1,500.00	
						Check Amount:	\$1,500.00	
FIN	70718	5249		VISA		Check		
			E 01	005 810 000 000 401	General Supplies		\$289.08	
			E 01	005 715 000 342 465	Non-Instructional Tech Devices		\$342.62	
			E 01	005 810 000 000 401	General Supplies		\$6.99	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$79.21	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$35.62	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$758.15	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$12.72	
			E 01	005 810 000 000 401	General Supplies		\$276.90	
			E 01	005 810 000 000 401	General Supplies		\$0.00	
PO#:	Voucher #:	100373	Invoice	Invoice No: 5512	7/22/2025	Paid Amt:	\$1,801.29	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$449.06	
			E 01	005 810 000 000 320	Communications/Phone		\$98.40	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$26.48	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$16.02	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$8.54	
			E 01	005 810 000 000 401	General Supplies		\$34.93	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$449.06	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$19.23	
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$226.40	
PO#:	Voucher #:	100374	Invoice	Invoice No: 5512	7/22/2025	Paid Amt:	\$1,328.12	
						Check Amount:	\$3,129.41	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
FIN	70719	01252		NCPERS Group Life Ins		Check		
			B 01 215 034		UNIT NUMBER: 203411		\$48.00	
PO#:	Voucher #:	100375	Invoice	Invoice No: M2026010	7/22/2025	Paid Amt:	\$48.00	
						Check Amount:	\$48.00	
FIN	70720	7348		Madison National Life		Check		
			B 01 215 032	Employer Paid			\$952.75	
			B 01 215 033	Supplemental Life			\$105.10	
			B 01 215 031	LTD			\$580.34	
PO#:	Voucher #:	100376	Invoice	Invoice No: M2026010	7/22/2025	Paid Amt:	\$1,638.19	
						Check Amount:	\$1,638.19	
FIN	70721	5249		VISA		Check		
			E 01 300 296 204 000 369	Entry Fees/Student Travel			\$520.96	
			E 01 300 296 204 000 369	Entry Fees/Student Travel			\$520.96	
PO#:	Voucher #:	100381	Invoice	Invoice No: 0671	7/22/2025	Paid Amt:	\$1,041.92	
						Check Amount:	\$1,041.92	
FIN	70722	5249		VISA		Check		
			E 04 005 249 000 321 366	Travel			\$104.82	
PO#:	Voucher #:	100383	Invoice	Invoice No: 9913	7/23/2025	Paid Amt:	\$104.82	
						Check Amount:	\$104.82	
FIN	70723	5249		VISA		Check		
			E 01 300 292 208 000 369	Entry Fees/Student Travel			\$44.38	
			E 01 300 292 208 000 369	Entry Fees/Student Travel			\$28.35	
			E 01 005 020 264 000 366	Travel Closing the Achievement Gap			\$47.79	
			E 01 005 020 264 000 366	Travel Closing the Achievement Gap			\$50.00	
			E 04 005 249 000 321 366	Travel			\$41.69	
			E 04 005 249 000 321 366	Travel			\$45.70	
			E 04 005 249 000 321 366	Travel			\$52.95	
			E 04 005 249 000 321 366	Travel			\$45.01	
			E 04 005 249 000 321 366	Travel			\$47.73	
			E 01 300 292 204 000 369	Entry Fees/Student Travel			\$22.47	
			E 04 005 249 000 321 366	Travel			\$34.31	
PO#:	Voucher #:	100384	Invoice	Invoice No: 9871	6/30/2025	Paid Amt:	\$460.38	
						Check Amount:	\$460.38	
FIN	70724	5249		VISA		Check		
			E 01 300 292 208 000 369	Entry Fees/Student Travel			\$227.90	
			E 01 300 292 208 000 369	Entry Fees/Student Travel			\$227.90	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70724	5249		VISA		Check
			E 01	300 296 204 000 369	Entry Fees/Student Travel	\$19.69
			E 01	300 294 200 000 369	Entry Fees/Student Travel	\$50.55
			E 01	300 296 204 000 369	Entry Fees/Student Travel	\$164.98
			E 01	300 292 208 000 369	Entry Fees/Student Travel	\$164.98
			E 01	300 294 200 000 369	Entry Fees/Student Travel	\$164.98
			E 01	300 294 200 000 369	Entry Fees/Student Travel	\$41.93
			E 01	300 294 200 000 369	Entry Fees/Student Travel	\$42.36
			E 01	300 294 200 000 369	Entry Fees/Student Travel	\$15.50
			E 01	300 294 200 000 369	Entry Fees/Student Travel	\$31.60
			E 01	300 294 200 000 401	General Supplies	\$215.95
			E 01	300 292 000 000 401	General Supplies	\$12.81
			E 01	300 292 208 000 369	Entry Fees/Student Travel	\$227.90
			E 01	005 640 173 316 366	Curriculum Staff Development	\$229.00
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$218.80
			E 01	300 292 208 000 369	Entry Fees/Student Travel	\$218.80
			E 01	300 292 208 000 369	Entry Fees/Student Travel	\$218.80
			E 01	300 292 208 000 369	Entry Fees/Student Travel	\$218.80
			E 01	103 203 000 313 430	Instructional Supply	\$18.00
			E 04	005 505 419 321 430	Instructional Supply Summer Stem 25	\$16.11
			E 04	005 505 419 321 430	Instructional Supply Summer Stem 25	\$20.58
			E 01	103 203 171 000 369	Entry Fees/Student Travel	\$63.00
			E 01	207 220 172 000 430	Instructional Supply	\$4.15
			E 01	207 220 172 000 430	Instructional Supply	\$4.32
			E 01	207 220 172 000 430	Instructional Supply	\$18.17
			E 01	207 220 172 000 430	Instructional Supply	\$3.82
			E 01	207 220 172 000 430	Instructional Supply	\$5.95
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$218.80
			E 01	005 640 173 316 401	General Supplies	\$87.80
			E 01	005 640 173 316 401	General Supplies	\$100.72
			E 01	005 810 000 000 401	General Supplies	\$125.36
			E 01	005 810 000 000 401	General Supplies	\$41.94
			E 01	005 810 000 000 401	General Supplies	\$229.99
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$285.58
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$67.94
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$218.80
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$218.80

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70724	5249		VISA		Check
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$218.80
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$218.80
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$337.28
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$337.28
			E 01	005 020 264 000 366	Travel Closing the Achievement Gap	\$337.28
PO#:	Voucher #:	100385	Invoice	Invoice No: 9897	7/23/2025	Paid Amt: \$5,912.50
			E 01	005 810 000 000 401	General Supplies	\$113.22
			E 01	005 640 173 316 366	Curriculum Staff Development	\$50.00
			E 01	300 260 172 000 406	Instructional Software License	\$12.50
			E 01	103 203 171 000 430	Instructional Supply	\$419.77
			E 04	005 580 000 325 430	Instructional Supply	\$87.40
			E 01	103 200 171 000 430	Instructional Supply	\$109.89
			E 01	300 258 234 000 430	Instructional Supply	\$424.00
			E 01	300 260 172 000 430	Instructional Supply	\$169.99
			E 01	300 258 234 000 430	Instructional Supply	\$600.32
			E 01	300 240 172 000 430	Instructional Supply	\$31.72
			E 01	005 640 173 316 366	Curriculum Staff Development	\$50.00
			E 01	005 810 000 000 401	General Supplies	\$1,557.82
			E 01	005 810 000 000 401	General Supplies	\$311.95
			E 01	005 640 173 316 366	Curriculum Staff Development	\$1,750.00
			E 01	005 640 173 316 366	Curriculum Staff Development	\$200.00
			E 01	005 640 173 316 366	Curriculum Staff Development	\$40.00
			E 01	005 640 173 316 366	Curriculum Staff Development	\$300.00
			E 01	005 640 173 316 366	Curriculum Staff Development	\$280.00
			E 01	005 640 173 316 366	Curriculum Staff Development	\$1,750.00
			E 01	005 640 173 316 366	Curriculum Staff Development	\$1,240.00
			E 01	300 256 173 302 406	Instructional Software License	\$13.50
PO#:	Voucher #:	100386	Invoice	Invoice No: 9897	7/23/2025	Paid Amt: \$9,512.08
						Check Amount: \$15,424.58
FIN	70725	10533		BLACK HAWK ROOF CO. INC		Check
			E 06	005 870 000 000 520	Build Acq/Construct	\$314,063.95
PO#:	Voucher #:	100389	Invoice	Invoice No: APPLICATION #2	7/29/2025	Paid Amt: \$314,063.95
						Check Amount: \$314,063.95
FIN	70726	00063		CITY OF PIPESTONE		Check
			E 01	300 810 182 000 330	Utility Services 30	\$823.83
			E 01	300 810 183 000 330	Utilities - Water/Sewer	\$1,380.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70726	00063		CITY OF PIPESTONE		Check
			E 01	300 810 183 000 330	Utilities - Water/Sewer	\$63.83
			E 01	300 810 183 000 330	Utilities - Water/Sewer	\$785.23
			E 01	300 810 183 000 330	Utilities - Water/Sewer	\$491.53
PO#:	Voucher #:	100390	Invoice	Invoice No: 07/29/2025	7/29/2025	Paid Amt: \$3,544.42
						Check Amount: \$3,544.42
FIN	70727	00865		MN DEPT. OF LABOR & INDUSTRY		Check
			E 01	005 865 000 347 305	Consult & Serv.fees, ELEVATOR INSPECTION	\$580.00
PO#:	Voucher #:	100387	Invoice	Invoice No: ALR0177528X	7/29/2025	Paid Amt: \$580.00
						Check Amount: \$580.00
FIN	70728	01179		RATWIK ROSZAK & MALONEY PA		Check
			E 01	005 010 113 000 305	Consult & Serv.fees	\$5,040.00
PO#:	Voucher #:	100391	Invoice	Invoice No: 2689-0111	7/29/2025	Paid Amt: \$5,040.00
						Check Amount: \$5,040.00
FIN	70729	10513		THE WATSON CONSULTING GROUP		Check
			E 01	005 020 000 000 305	Consult & Serv.fees	\$1,767.50
PO#:	Voucher #:	100388	Invoice	Invoice No: 07/29/2025	7/29/2025	Paid Amt: \$1,767.50
						Check Amount: \$1,767.50
FIN	70730	9918		SCHOLASTIC NEWS		Check
			E 01	300 260 172 000 460	Science World Grades 6-10 Print and Digital	\$299.70
			E 01	300 260 172 000 460	This is a renewal except that we are increasing	\$0.00
			E 01	300 260 172 000 460	Shipping	\$29.97
PO#: 18875	Voucher #:	100392	Invoice	Invoice No: M7628572	7/29/2025	Paid Amt: \$329.67
						Check Amount: \$329.67
FIN	70731	7050		SCHOOL NURSE SUPPLY, INC.		Check
			E 01	103 720 000 000 401	1 oz Plastic Graduated Medicine Cups (100-ct)	\$9.75
			E 01	103 720 000 000 401	3" Cotton Tipped Applicators - Non-Sterile (1,0	\$14.98
			E 01	103 720 000 000 401	Alcohol Prep Pads - Medium (200-ct)ITEM #11	\$3.29
			E 01	103 720 000 000 401	Medline MedSpa Aerosol Spray Deodorant (5 c	\$17.97
			E 01	103 720 000 000 401	HairbrushITEM #36142	\$23.80
			E 01	103 720 000 000 401	Cloth Waterproof Tape (1/2" x 5 yds)ITEM #17	\$1.49
			E 01	103 720 000 000 401	Non-Woven Disposable Covers - 5" x 7" (100-c	\$220.00
			E 01	103 720 000 000 401	Hydrocortisone Anti-Itch Cream (144-ct Unit Dc	\$18.50
			E 01	103 720 000 000 401	SNS Facial Tissues (100-ct) **CASE of 30**ITI	\$384.00
			E 01	103 720 000 000 401	FREE SNS CPR Microkey, Nurse Wise LED FI	\$0.00
			E 01	103 720 000 000 401	Barrington Diagnostics Mini-Otoscope - 5.0 mr	\$14.50

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70731	7050		SCHOOL NURSE SUPPLY, INC.		Check
			E 01	103 720 000 000 401	Safetec Vitamin E Lip Balm - Pomegranate (14	\$87.00
			E 01	103 720 000 000 401	Junior Strength Ibuprofen Chewable Tablets -	\$25.96
			E 01	103 720 000 000 401	Soft Peppermint Candy (350-ct)ITEM #78432	\$41.50
			E 01	103 720 000 000 401	LubriDerm Lotion - Advanced Therapy (16 oz)I	\$26.50
			E 01	103 720 000 000 401	Deluxe Tooth Necklaces (144-ct)ITEM #53526	\$30.98
PO#: 18945	Voucher #: 100393	Invoice	Invoice No: 1057028		7/29/2025	Paid Amt: \$920.22
						Check Amount: \$920.22
FIN	70732	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Chisel Tip	\$41.20
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$37.24
PO#: 19011	Voucher #: 100394	Invoice	Invoice No: 2081358633660		7/29/2025	Paid Amt: \$78.44
			E 01	103 201 171 000 430	1378210 Transparent Tap	\$2.61
			E 01	103 201 171 000 430	1481859 Memo Book	\$5.65
			E 01	103 203 171 000 430	1303938 Big Money Magnetic US coins	\$51.67
			E 01	103 203 171 000 430	1388771 Laminating pouch 9x11.5 50pk	\$12.34
			E 01	103 203 171 000 430	316276 White sentence strips	\$3.89
			E 01	103 203 171 000 430	2002748 Washable tempera green	\$4.66
			E 01	103 203 171 000 430	2002740 Washable tempera yellow	\$2.33
			E 01	103 203 171 000 430	2002745 Washable tempera blue	\$4.66
			E 01	103 203 171 000 430	2002744 Washable tempera purple	\$2.33
			E 01	103 203 171 000 430	2002743 washable tempera orange	\$4.66
			E 01	103 203 171 000 430	1396395 Wall easel hanger	\$18.13
			E 01	103 203 171 000 430	2002607 Eureka Scented book marks	\$5.39
			E 01	103 203 171 000 430	2002604 Eureka scented book marks	\$5.39
			E 01	103 203 171 000 430	2126481 scholastic English-Spanish flash card	\$2.66
			E 01	103 203 171 000 430	2040538 Cupcake Craze pencil	\$0.00
			E 01	103 203 171 000 430	2132543 Birthday crown	\$8.57
			E 01	103 203 171 000 430	084837 Scissors for kids Blunt	\$15.00
			E 01	103 203 171 000 430	2150587 Xacto Knife w/cap #1	\$0.89
			E 01	103 203 171 000 430	1482509 Transparent Tape 1/2" Clear	\$10.39
			E 01	103 203 171 000 430	025669 Sticky Notes Floral	\$18.80
			E 01	103 203 171 000 430	067506 Sheet protectors	\$5.94
			E 01	103 203 171 000 430	088706 Index Cards 3x5 Ruled	\$0.94
PO#: 18924	Voucher #: 100399	Invoice	Invoice No: 308104710972		7/29/2025	Paid Amt: \$186.90
			E 01	103 203 171 000 430	Crayola Markers Classpack Broad Line, Assor	\$77.99
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodyed Tempera Paint,	\$156.76

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70732	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 430	School Smart All Temperature Glue Stick Refill	\$20.64
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sax Versatemp Heavy-Bodied Tempera Paint,	\$24.56
			E 01	103 203 171 000 430	Sakura Cray-Pas Junior Artist Oil Pastels, Blac	\$8.37
			E 01	103 203 171 000 430	Sakura Cray-Pas Junior Artist Oil Pastels, Whi	\$8.37
			E 01	103 203 171 000 430	Crayola Neon Oil Pastels, Set of 12Item #: 15E	\$65.40
			E 01	103 203 171 000 430	Handy Art Paint Pump For Gallon or Half Gallo	\$31.92
			E 01	103 203 171 000 430	Royal & Langnickel Big Kids Choice Brush Pac	\$28.98
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Chisel Tip	\$12.99
			E 01	103 203 171 000 430	EXPO Whiteboard Cleaner, 8 OuncesItem #: 0	\$2.99
			E 01	103 203 171 000 430	School Smart Full Strip Stapler, BlackItem #: 2	\$6.63
			E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$8.70
			E 01	103 203 171 000 430	Elmer's School Glue Sticks, 0.77 Ounces, Dis	\$148.16
			E 01	103 203 171 000 430	School Smart Binder Clips, Medium, 1-1/4 In	\$0.41
PO#: 18939	Voucher #: 100396	Invoice	Invoice No: 308104710976	7/29/2025	Paid Amt:	\$750.23
		E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$37.24	
		E 01	103 203 171 000 430	Crayola Dry Erase Slim Washable Markers, As	\$7.99	
		E 01	103 203 171 000 430	School Smart Magnetic Whiteboard Erasers, 2	\$5.13	
		E 01	103 203 171 000 430	EXPO Whiteboard Cleaner, 8 OuncesItem #: 0	\$2.99	
		E 01	103 203 171 000 430	School Smart Staple RemoverItem #: 213301	\$1.36	
		E 01	103 203 171 000 430	Business Source Pen-Style Staple Remover, E	\$3.89	
		E 01	103 203 171 000 430	School Smart 1-Hole Paper Punch, 10 Sheet C	\$2.79	
		E 01	103 203 171 000 430	Scotch Home and Office Scissors, 8 Inches, S	\$4.09	
		E 01	103 203 171 000 430	School Smart Blunt Tip Kids Scissors, Right H	\$3.75	
		E 01	103 203 171 000 430	Highland 5910 Transparent Tape, 0.50 Inch x 3	\$10.39	
		E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$0.87	
		E 01	103 203 171 000 430	Tartan 3710 Shipping Tape, 1.88 Inches x 54.6	\$25.98	
		E 01	103 203 171 000 430	School Smart Weighted Tape Dispenser with 1	\$4.48	
		E 01	103 203 171 000 430	StikkiWorks Stikki Dots Mounting Adhesive, Re	\$6.69	
		E 01	103 203 171 000 430	Paper Mate Liquid Paper DryLine Correction T	\$26.77	
		E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$4.35	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70732	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$6.95
			E 01	103 203 171 000 430	Post-it Original Notes, 3 x 5 Inches, Floral Fan	\$16.83
			E 01	103 203 171 000 430	Post-it Original Notes, 3 x 5 Inches, Capetown	\$13.25
			E 01	103 203 171 000 430	Post-It Self-Stick Easel Pad, 25 x 30 Inches, U	\$49.39
			E 01	103 203 171 000 430	School Smart 2-Pocket Folders with Fasteners	\$6.26
			E 01	103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,	\$7.60
			E 01	103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,	\$7.60
			E 01	103 203 171 000 430	School Smart Top Loading Sheet Protectors, 8	\$3.30
			E 01	103 203 171 000 430	Hammond & Stephens Plan and Record Comt	\$8.05
PO#: 18930	Voucher #:	100397	Invoice	Invoice No: 308104710973	7/29/2025	Paid Amt: \$267.99
			E 01	103 203 171 000 430	EXPO Whiteboard Cleaner, 8 OuncesItem #: 0	\$5.98
			E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$4.35
			E 01	103 203 171 000 430	School Smart Smooth 2-Pocket Folder with Fa	\$32.10
			E 01	103 203 171 000 430	School Smart Top Loading Sheet Protectors, 8	\$19.80
			E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
			E 01	103 203 171 000 430	School Smart Spiral Non-Perforated 1 Subject	\$19.08
			E 01	103 203 171 000 430	School Smart 3-Hole Punched Filler Paper w/ l	\$4.06
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$111.72
			E 01	103 203 171 000 430	Post-It Self-Stick Easel Pad, 25 x 30 Inches, U	\$49.39
			E 01	103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,	\$7.60
PO#: 18931	Voucher #:	100405	Invoice	Invoice No: 208104710974	7/29/2025	Paid Amt: \$259.73
			E 01	103 203 171 000 430	School Smart Deep Storage Bins, Letter Size,	\$85.92
PO#: 18939	Voucher #:	100395	Invoice	Invoice No: 208135822399	7/29/2025	Paid Amt: \$85.92
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$11.04
			E 01	103 203 171 000 430	Avery Economy Round Ring View Binder, 1 Inc	\$104.25
			E 01	103 203 171 000 430	School Smart Top Loading Sheet Protectors, 8	\$3.30
			E 01	103 203 171 000 430	Hammond & Stephens Plan and Record Comt	\$8.05
			E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
			E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$10.44
PO#: 18934	Voucher #:	100400	Invoice	Invoice No: 308104710975	7/29/2025	Paid Amt: \$142.73
			E 01	103 203 171 000 430	School Smart Academic Desk Pad Calendar, J	\$7.34
			E 01	103 203 171 000 430	BIC Wite-Out Extra Coverage Correction Fluid,	\$2.40
			E 01	103 203 171 000 430	School Smart Non-Skid Jumbo Paper Clip, 2 Ir	\$1.16
			E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$8.70
			E 01	103 203 171 000 430	School Smart Removable Self-Stick Note, 1-1/	\$1.38
			E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$13.90

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70732	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,	\$7.60
			E 01	103 203 171 000 430	School Smart Smooth 2-Pocket Folder with Fa	\$16.05
			E 01	103 203 171 000 430	School Smart Manila File Folders, Letter Size,	\$4.94
			E 01	103 203 171 000 430	Hammond & Stephens 6-Subject Lesson Plan	\$5.19
			E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
PO#: 18932	Voucher #: 100401	Invoice	Invoice No: 208135787787	7/29/2025		Paid Amt: \$74.31
		E 01	103 203 171 000 430	School Smart Pen Style Highlighters, Chisel Ti	\$30.14	
		E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$22.08	
		E 01	103 203 171 000 430	School Smart Magnetic Whiteboard Erasers, 2	\$5.13	
		E 01	103 203 171 000 430	EXPO Whiteboard Cleaner, 8 OuncesItem #: 0	\$5.98	
		E 01	103 203 171 000 430	Paper Mate Liquid Paper DryLine Correction T	\$26.77	
		E 01	103 203 171 000 430	Post-it Original Note Pads, Poptimistic Colors,	\$10.85	
		E 01	103 203 171 000 430	Post-it Original Notes, 3 x 5 Inches, Capetown	\$13.25	
		E 01	103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,	\$15.20	
		E 01	103 203 171 000 430	School Smart Junior Legal Pads, 5 x 8 Inches,	\$16.44	
		E 01	103 203 171 000 430	School Smart Legal Pad, 8-1/2 x 11-3/4 Inches	\$14.75	
		E 01	103 203 171 000 430	Hammond & Stephens 0403-8 P Lesson Plan I	\$6.30	
PO#: 18937	Voucher #: 100402	Invoice	Invoice No: 208135793451	7/29/2025		Paid Amt: \$166.89
		E 01	103 203 171 000 430	School Smart 2-Pocket Poly Folders, Blue, Pa	\$6.76	
		E 01	103 203 171 000 430	Musgrave Pencil Co. Happy Halloween Haunti	\$7.78	
		E 01	103 203 171 000 430	School Smart Felt Tip Pen Marker, Water Base	\$5.32	
		E 01	103 203 171 000 430	Crayola Markers, Fine Line, Assorted Classic C	\$4.60	
		E 01	103 203 171 000 430	Crayola Bulk Markers, Broad Line, Yellow, Pac	\$20.76	
		E 01	103 203 171 000 430	Musgrave Pencil Co. Shamrock Glitz Pencils, I	\$7.78	
		E 01	103 203 171 000 430	Creative Teaching Press Happy Birthday Smilir	\$7.08	
		E 01	103 203 171 000 430	School Smart Prong Fasteners, 1/2 Inch, Size	\$7.38	
		E 01	103 203 171 000 430	School Smart Pencil Tip Wedge Cap Erasers, I	\$4.93	
		E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$3.48	
		E 01	103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,	\$7.60	
		E 01	103 203 171 000 430	School Smart Manila File Folders, Letter Size,	\$4.94	
		E 01	103 203 171 000 430	Hammond & Stephens 6-Subject Lesson Plan	\$10.38	
		E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65	
PO#: 18926	Voucher #: 100403	Invoice	Invoice No: 208135788049	7/29/2025		Paid Amt: \$104.44
		E 01	103 201 171 000 430	1530193 Dy Erase Maker Low Oder Fine Tip B	\$74.48	
PO#: 18923	Voucher #: 100404	Invoice	Invoice No: 208135788282	7/29/2025		Paid Amt: \$74.48
		E 01	103 203 171 000 430	Strathmore 400 Series Recycled Drawing Pad,	\$199.98	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70732	10017		SCHOOL SPECIALTY LLC		Check
			E 01 103 203 171 000 430	School Smart Finger Paint Paper, 60 lb, 16 x 2		\$8.38
			E 01 103 203 171 000 430	Trend Enterprises Stinky Sticker Sweet Scent :		\$13.77
			E 01 103 203 171 000 430	School Smart Washable Tempera Paint, Yellow		\$2.33
			E 01 103 203 171 000 430	School Smart Washable Tempera Paint, Red, :		\$2.33
			E 01 103 203 171 000 430	School Smart Washable Tempera Paint, Greer		\$2.33
			E 01 103 203 171 000 430	School Smart Prong Fasteners, 1/2 Inch, Size		\$9.84
			E 01 103 203 171 000 430	Pentel R.S.V.P. Ballpoint Pen, 0.7 mm, Violet, l		\$22.34
			E 01 103 203 171 000 430	School Smart Composition Paper, Red Margin		\$6.00
			E 01 103 203 171 000 430	School Smart Pencil Tip Wedge Cap Erasers, l		\$4.93
			E 01 103 203 171 000 430	Business Source Inches visible Tape Refill Rol		\$5.22
			E 01 103 203 171 000 430	School Smart Smooth Paperclips, 1-1/4 Inches		\$6.18
			E 01 103 203 171 000 430	School Smart Non-Skid Jumbo Paper Clip, 2 Ir		\$6.96
			E 01 103 203 171 000 430	Hammond & Stephens Plan and Record Comt		\$8.05
			E 01 103 203 171 000 430	Hammond & Stephens 0403-8 P Lesson Plan l		\$6.30
			E 01 103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel		\$5.65
			E 01 103 203 171 000 430	School Smart Composition Paper, Red Margin		\$44.96
PO#: 18933	Voucher #: 100398	Invoice	Invoice No: 308104713431	7/29/2025	Paid Amt: \$355.55	Check Amount: \$2,547.61
FIN	70734	7390		BLICK ART MATERIALS		Check
			E 01 103 203 171 000 430	Crayola Broad Line Marker - Black		\$26.40
			E 01 103 203 171 000 430	Crayola Broad Line Marker - Yellow		\$22.00
			E 01 103 203 171 000 430	Crayola Broad Line Marker - Red		\$17.60
			E 01 103 203 171 000 430	Crayola Broad Line Marker - Green		\$17.60
			E 01 103 203 171 000 430	Crayola Broad Line Marker - Blue		\$17.60
			E 01 103 203 171 000 430	Crayola Fine Line Markers - Assorted Colors, 5		\$53.68
			E 01 103 203 171 000 430	Mayco Stroke & Coat Wonderglaze - Camel Be		\$19.95
			E 01 103 203 171 000 430	Mayco Stroke & Coat Wonderglaze - Cutie Pie		\$19.95
			E 01 103 203 171 000 430	Mayco Stroke & Coat Wonderglaze - Rawhide,		\$19.95
			E 01 103 203 171 000 430	Mayco Stroke & Coat Wonderglaze - Teal Next		\$19.95
			E 01 103 203 171 000 430	Mayco Stroke & Coat Wonderglaze - Wine Abc		\$19.95
			E 01 103 203 171 000 430	Mayco Stroke & Coat Wonderglaze Kit - Bottle		\$189.52
			E 01 103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Royal Far		\$20.35
			E 01 103 203 171 000 430	Mayco Crystalite Glaze - Pint, Plum Jelly		\$18.74
			E 01 103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Peach Pa		\$20.35
			E 01 103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Fruity Fre		\$20.35
			E 01 103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Cloverfiel		\$20.35

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70734	7390		BLICK ART MATERIALS		Check
			E 01	103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Cherry Lir	\$20.35
			E 01	103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Blueberry	\$20.35
			E 01	103 203 171 000 430	Mayco Jungle Gems Crystal Glaze - Berry Tart	\$20.35
			E 01	103 203 171 000 430	Kwik Stix Tempera Paint - Set of 144, Primary	\$85.44
			E 01	103 203 171 000 430	Kwik Stix Tempera Paint Sticks - Set of 12, Bla	\$32.85
			E 01	103 203 171 000 430	Kwik Stix Tempera Paint Sticks - Set of 12, Re	\$32.85
PO#: 18969	Voucher #: 100413	Invoice	Invoice No: 5766637		7/30/2025	Paid Amt: \$756.48
						Check Amount: \$756.48
FIN	70735	7403		BOMGAARS SUPPLY INC		Check
			E 01	005 810 000 000 401	General Supplies	\$116.61
PO#:	Voucher #: 100431	Invoice	Invoice No: ACCOUNT 446-573-3		7/30/2025	Paid Amt: \$116.61
						Check Amount: \$116.61
FIN	70736	8138		BSN SPORTS, LLC		Check
			E 04	005 505 980 321 430	Instructional Supply	\$369.57
PO#:	Voucher #: 100439	Invoice	Invoice No: 930249134		7/30/2025	Paid Amt: \$369.57
						Check Amount: \$369.57
FIN	70737	01414		BUILDERS SUPPLY COMPANY		Check
			E 01	005 810 000 000 401	General Supplies	\$437.00
PO#:	Voucher #: 100411	Invoice	Invoice No: 194374		7/30/2025	Paid Amt: \$437.00
						Check Amount: \$437.00
FIN	70739	8304		Contract Paper Group, Inc.		Check
			E 01	005 620 000 000 401	SEE ATTACHED	\$7,250.00
PO#: 18840	Voucher #: 100417	Invoice	Invoice No: 43009606101		7/30/2025	Paid Amt: \$7,250.00
						Check Amount: \$7,250.00
FIN	70740	10171		DAIKIN APPLIED		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$3,397.19
PO#:	Voucher #: 100421	Invoice	Invoice No: 3535389		7/30/2025	Paid Amt: \$3,397.19
			E 01	005 810 000 000 350	Repair&maint Service	\$8,160.00
PO#:	Voucher #: 100418	Invoice	Invoice No: 3534400		7/30/2025	Paid Amt: \$8,160.00
						Check Amount: \$11,557.19
FIN	70741	10095		FIRST BOOK C/O PNC BANK		Check
			E 01	300 620 591 000 470	The Space Between Here & Now SKU#149384	\$3.00
			E 01	300 620 591 000 470	The Grimoire of grave Fates SKU#149378	\$2.95
			E 01	300 620 591 000 470	The Travel TEam SKU#149246	\$2.55
			E 01	300 620 591 000 470	Gone Wolf SKU#149296	\$2.95

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70741	10095		FIRST BOOK C/O PNC BANK		Check
			E 01	300 620 591 000 470	Forty Words for Love SKU#149321	\$3.00
			E 01	300 620 591 000 470	Living Beyond Borders: Growing Up Mwexican	\$3.00
			E 01	300 620 591 000 470	The Singular Life of Aria Patel SKU#148053	\$6.50
			E 01	300 620 591 000 470	Into the Rapids SKU#147788	\$6.90
			E 01	300 620 591 000 470	Querido Martin Una Novela SKU#147061	\$5.99
			E 01	300 620 591 000 470	Grown SKU# 132279	\$5.50
			E 01	300 620 591 000 470	Habla (Speak, Spanish Edition SKU#140793	\$4.75
			E 01	300 620 591 000 470	Rust in the Root SKU#135459	\$2.95
			E 01	300 620 591 000 470	The Other Side: Stories of Central American Te	\$4.50
			E 01	300 620 591 000 470	Outcasts United: The Story of a Refugee Socc	\$5.10
			E 01	300 620 591 000 470	House Arrest SKU#M14208	\$4.65
			E 01	300 620 591 000 470	Boy 2.0 SKU#144403	\$6.00
			E 01	300 620 591 000 470	Fly Like a Girl: One Woman's Dramatic Fight i	\$2.65
			E 01	300 620 591 000 470	Maniac Magee SKU#M111013	\$3.75
			E 01	300 620 591 000 470	Up in Smoke SKU#147783	\$6.50
			E 01	300 620 591 000 470	Dear Martin #3: Dear Manny SKU#7.50	\$15.00
			E 01	300 620 591 000 470	The Blood Yedars SKU#5.5	\$11.00
			E 01	300 620 591 000 470	Tell Me What Happened SKU#144289	\$5.70
			E 01	300 620 591 000 470	They Went Left SKU#144322	\$4.75
			E 01	300 620 591 000 470	Shut Up, This is Serious SKU#142009	\$6.50
			E 01	300 620 591 000 470	Unbeatable: How Crispus Attucks Basketball E	\$5.50
			E 01	300 620 591 000 470	Private Label SKU#141273	\$2.70
			E 01	300 620 591 000 470	Punching Bag SKU#137859	\$4.98
			E 01	300 620 591 000 470	Monster: A Graphic Novel SKU#115834	\$5.50
			E 01	300 620 591 000 470	For Lamb SKU#139201	\$7.20
			E 01	300 620 591 000 470	How It Went Down SKU#M14216	\$4.75
PO#: 19002	Voucher #: 100437	Invoice	Invoice No: 7001829202	7/30/2025	Paid Amt: \$156.77	Check Amount: \$156.77

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70742	10153		FUN EXPRESS, LLC		Check
			E 01	103 201 171 000 430	Bright Pawprint Pencils	\$10.39
			E 01	103 201 171 000 430	Pawprint eraser	\$6.23
			E 01	103 201 171 000 430	Pawprint notepad	\$7.99
			E 01	103 201 171 000 430	Pawprint bracelet	\$7.98
			E 01	103 203 171 000 430	100 Bill Playing Cards	\$17.58
			E 01	103 203 171 000 430	100 Bill Notepads 38	\$6.23
			E 01	103 203 171 000 430	Pete the Cat Bookmarks	\$7.99

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70742	10153		FUN EXPRESS, LLC		Check
			E 01	103 203 171 000 430	7 1/2" Happy Birthday Pencils with Cupcake P	\$15.98
			E 01	103 203 171 000 430	7 1/2" x 6 3/4" Gingerbread House Picture Fram	\$70.32
			E 01	103 203 171 000 430	Valentine Avocado Magnet Foam Craft Kit - Me	\$14.06
			E 01	103 203 171 000 430	7 3/4" x 10" Color Your Own Dr. Seuss™ The C	\$31.98
			E 01	103 203 171 000 430	Penguin with a Hat/Scarf fleece pillow kit	\$33.66
			E 01	103 203 171 000 430	Bird House	\$35.18
			E 01	103 203 171 000 430	Metal Wind Chimes	\$27.18
PO#: 18975	Voucher #: 100408	Invoice	Invoice No: 73775748102		7/30/2025	Paid Amt: \$292.75
						Check Amount: \$292.75
FIN	70743	7222		G & S		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$423.47
PO#:	Voucher #: 100419	Invoice	Invoice No: JOB #13106		7/30/2025	Paid Amt: \$423.47
						Check Amount: \$423.47
FIN	70744	00256		HILLYARD INC/ SIOUX FALLS		Check
			E 01	005 810 000 000 401	General Supplies	\$3,430.90
PO#:	Voucher #: 100429	Invoice	Invoice No: 605887128		7/30/2025	Paid Amt: \$3,430.90
			E 01	005 810 000 000 401	General Supplies	\$171.96
PO#:	Voucher #: 100427	Invoice	Invoice No: 605887129		7/30/2025	Paid Amt: \$171.96
			E 01	005 810 000 000 401	General Supplies	\$653.05
PO#:	Voucher #: 100426	Invoice	Invoice No: 605890127		7/30/2025	Paid Amt: \$653.05
			E 01	005 810 000 000 401	General Supplies	\$6,290.53
PO#:	Voucher #: 100428	Invoice	Invoice No: 605887127		7/30/2025	Paid Amt: \$6,290.53
						Check Amount: \$10,546.44
FIN	70746	7620		MASBO		Check
			E 01	005 640 173 316 820	Dues & Membership	\$115.00
PO#:	Voucher #: 100433	Invoice	Invoice No: 300009232		7/30/2025	Paid Amt: \$115.00
			E 01	005 640 000 316 820	Dues & Membership	\$115.00
			E 01	005 640 000 316 820	Dues & Membership	(\$115.00)
			E 01	005 640 173 316 820	Dues & Membership	\$115.00
PO#:	Voucher #: 100434	Invoice	Invoice No: 300009321		7/30/2025	Paid Amt: \$115.00
						Check Amount: \$230.00
FIN	70747	6088		MN DEPT. OF EMPLOYMENT AND ECONOMIC DEVELOPMENT		Check
			E 01	300 211 000 000 281	Unemployment Summer 2025	\$14,539.81
PO#:	Voucher #: 100436	Invoice	Invoice No: 07993090		7/30/2025 39	Paid Amt: \$14,539.81
						Check Amount: \$14,539.81

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
FIN	70748	00865		MN DEPT. OF LABOR & INDUSTRY		Check			
			E 01 005 810 000 000 820	Dues & Membership, BOILERS LICENSE			\$150.00		
PO#:	Voucher #:	100435	Invoice	Invoice No: ABR0352935X	7/30/2025	Paid Amt:	\$150.00	Check Amount:	\$150.00
FIN	70749	7386		MREA		Check			
			E 01 005 010 000 000 820	Dues & Membership			\$2,385.00		
PO#:	Voucher #:	100407	Invoice	Invoice No: 07/29/2025	7/30/2025	Paid Amt:	\$2,385.00	Check Amount:	\$2,385.00
FIN	70750	10300		MSOPA		Check			
			E 01 005 640 173 316 820	Dues & Membership			\$100.00		
PO#:	Voucher #:	100438	Invoice	Invoice No: 07/30/2025	7/30/2025	Paid Amt:	\$100.00	Check Amount:	\$100.00
FIN	70751	5419	5419	PLANK ROAD PUBLISHING		Check			
			E 01 103 203 171 000 406	MK8-SA36Music K-8, Vol. 36 (2025-26) - Subs			\$122.95		
			E 01 103 203 171 000 406	MP-TV946We Remember - Book/Digital Acces			\$29.95		
			E 01 103 203 171 000 406	WS-117We Sing Of America - Downloadable C			\$42.95		
			E 01 103 203 171 000 406	WM-717We're Making Music! - Downloadable			\$57.95		
			E 01 103 203 171 000 406	Shipping			\$7.95		
			E 01 103 203 171 000 406	PROCESSING FEE			\$2.50		
PO#: 18991	Voucher #:	100432	Invoice	Invoice No: ORDER# 26-800101	7/30/2025	Paid Amt:	\$264.25	Check Amount:	\$264.25
FIN	70752	10304		PMA SECURITIES, LLC		Check			
			E 01 005 110 000 000 305	Consult & Serv.fees			\$2,000.00		
PO#:	Voucher #:	100424	Invoice	Invoice No: 02923	7/30/2025	Paid Amt:	\$2,000.00	Check Amount:	\$2,000.00
FIN	70753	5721		SCAN AIR FILTER INC		Check			
			E 01 005 810 000 000 401	General Supplies			\$2,035.80		
PO#:	Voucher #:	100430	Invoice	Invoice No: 164745	7/30/2025	Paid Amt:	\$2,035.80	Check Amount:	\$2,035.80
FIN	70754	10007		SCHOOL MATE		Check			
			E 01 103 203 171 000 430	Value Students Planners			\$103.75		
			E 01 103 203 171 000 430	Shipping			\$15.00		
PO#: 18942	Voucher #:	100406	Invoice	Invoice No: 000633306	7/30/2025	Paid Amt:	\$118.75	Check Amount:	\$118.75
FIN	70755	10017		SCHOOL SPECIALTY LLC	40	Check			
			E 01 103 203 171 000 430	Elmer's School Glue Sticks, 0.77 Ounces, Dis			\$37.04		

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70755	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 430	Alliance Advantage Latex Rubber Band, No 54	\$1.94
			E 01	103 203 171 000 430	Post-It Self-Stick Easel Pad, 25 x 30 Inches, U	\$49.39
			E 01	103 203 171 000 430	Business Source File Jacket, Letter Size, Strai	\$51.15
			E 01	103 203 171 000 430	School Smart Smooth 2-Pocket Folder with Fa	\$32.10
			E 01	103 203 171 000 430	School Smart Top Loading Sheet Protectors, 8	\$9.90
PO#: 18927	Voucher #: 100423	Invoice	Invoice No: 308104715286		7/30/2025	Paid Amt: \$181.52
						Check Amount: \$181.52
FIN	70756	6446		TRANE		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$346.00
PO#:	Voucher #: 100425	Invoice	Invoice No: 315542112		7/30/2025	Paid Amt: \$346.00
						Check Amount: \$346.00
FIN	70757	10417		ZANER-BLOSER, INC		Check
			E 01	103 201 171 000 430	9781453119273 Handwriting 2020 Grade K St	\$551.30
			E 01	103 203 171 000 430	9781453119280 Handwriting 2020 Grade 1 St	\$968.50
			E 01	103 203 171 000 430	9781453119297 Handwriting 2020 Grade 2M S	\$1,415.50
			E 01	103 203 171 000 430	9781453119310 Handwriting 2020 Grade 3 St	\$1,192.00
			E 01	103 203 171 000 430	9781453119327 Handwriting 2020 Grade 4 St	\$1,341.00
			E 01	103 203 171 000 430	9781453119334 Handwriting 2020 Grade 5 St	\$1,341.00
			E 01	103 203 171 000 430	9780880858465 Handwriting 96 Cursive Alpha	\$40.10
			E 01	103 203 171 000 430	Shipping	\$684.94
PO#: 19020	Voucher #: 100420	Invoice	Invoice No: ZB81453		7/30/2025	Paid Amt: \$7,534.34
						Check Amount: \$7,534.34
FIN	70758	9187		BLACK BOX NETWOK SERVICES		Check
			E 01	005 850 000 302 465	Non-Instructional Tech Devices	\$20,039.01
PO#:	Voucher #: 100412	Invoice	Invoice No: 9200016643A		7/30/2025	Paid Amt: \$20,039.01
			E 01	005 850 000 302 465	Non-Instructional Tech Devices	\$9,546.86
PO#:	Voucher #: 100409	Invoice	Invoice No: 9200017051A		7/30/2025	Paid Amt: \$9,546.86
			E 01	005 850 000 302 465	Non-Instructional Tech Devices	\$4,756.40
PO#:	Voucher #: 100410	Invoice	Invoice No: 9500201954		7/30/2025	Paid Amt: \$4,756.40
						Check Amount: \$34,342.27
FIN	70759	7353		JACK OF TRADES		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$525.79
PO#:	Voucher #: 100422	Invoice	Invoice No: 2025070504		7/30/2025	Paid Amt: \$525.79
						Check Amount: \$525.79

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70760	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 201 171 000 430	Classic Magnetic Dry Erase Board Eraser, 6.9	\$4.65
			E 01	103 201 171 000 430	Economy Full-Strip Stapler, 20-Sheet Capacity	\$3.87
			E 01	103 201 171 000 430	Transparent Tape, 1" Core, 0.75" x 36 yds, Cle	\$6.20
			E 01	103 201 171 000 430	3710 Packaging Tape, 3" Core, 1.88" x 54.6 yd	\$10.68
			E 01	103 201 171 000 430	Desktop Tape Dispenser, Weighted Nonskid B:	\$1.68
			E 01	103 201 171 000 430	Economy Round Ring View Binder, 3 Rings, 0.	\$54.00
PO#: 18949	Voucher #:	100442	Invoice	Invoice No: 4893916	7/30/2025	Paid Amt: \$81.08
			E 01	103 201 171 000 430	Pen Style Dry Erase Marker, Fine Bullet Tip, Bl	\$10.20
			E 01	103 201 171 000 430	Classic Magnetic Dry Erase Board Eraser, 6.9	\$4.65
			E 01	103 201 171 000 430	Economy Full-Strip Stapler, 20-Sheet Capacity	\$3.87
			E 01	103 201 171 000 430	Wand Style Staple Remover, BlackSKUUNV1C	\$0.80
			E 01	103 201 171 000 430	For Kids Scissors Teacher's Pack, Pointed Tip,	\$24.39
			E 01	103 201 171 000 430	3710 Packaging Tape, 3" Core, 1.88" x 54.6 yd	\$10.68
			E 01	103 201 171 000 430	Desktop Tape Dispenser, Weighted Nonskid B:	\$1.68
			E 01	103 201 171 000 430	Washable School Glue, 7.63 oz, Dries ClearSt	\$15.84
			E 01	103 201 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$65.70
			E 01	103 201 171 000 430	Standard Sheet Protectors, Light-Duty, Side: 3	\$3.81
PO#: 18950	Voucher #:	100443	Invoice	Invoice No: 4893917	7/30/2025	Paid Amt: \$141.62
			E 01	103 201 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$65.70
PO#: 18951	Voucher #:	100444	Invoice	Invoice No: 4893918	7/30/2025	Paid Amt: \$65.70
			E 01	103 201 171 000 430	Disappearing Purple All Purpose Glue Sticks, (\$29.66
			E 01	103 201 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$52.56
PO#: 18952	Voucher #:	100445	Invoice	Invoice No: 4893919	7/30/2025	Paid Amt: \$82.22
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Green Ink, Ct	\$2.74
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Pink Ink, Chis	\$2.74
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Orange Ink, C	\$2.73
			E 01	103 203 171 000 430	Pen Style Dry Erase Marker, Fine Bullet Tip, Bl	\$5.10
			E 01	103 203 171 000 430	MARKER,VISAVIS,FINE,BKSKUSAN16001A	\$15.92
			E 01	103 203 171 000 430	Wand Style Staple Remover, BlackSKUUNV1C	\$0.80
			E 01	103 203 171 000 430	3710 Packaging Tape, 3" Core, 1.88" x 54.6 yd	\$10.68
			E 01	103 203 171 000 430	Disappearing Purple All Purpose Glue Sticks, (\$59.32
			E 01	103 203 171 000 430	Paper Clips, #1, Nonskid, Silver, 100 Clips/Bo	\$5.57
			E 01	103 203 171 000 430	Rubber Bands, Size 54 (Assorted), Assorted G	\$0.86
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 0.	\$51.84
			E 01	103 203 171 000 430	White Labels, Inkjet/Laser Printers, 1 x 2.63, V	\$12.51
			E 01	103 203 171 000 430	Perforated Ruled Writing Pads, Wide/Legal Ru	\$13.22

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70760	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 430	Kraft Clasp Envelope, 28 lb Bond Weight Kraft	\$20.26
			E 01	103 203 171 000 430	Sticky-Back Fasteners, Removable Adhesive, I	\$50.84
PO#: 18953	Voucher #: 100446	Invoice		Invoice No: 4893920	7/30/2025	Paid Amt: \$255.13
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Blue Ink, Chis	\$5.46
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Green Ink, Cl	\$5.48
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Pink Ink, Chis	\$5.48
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Yellow Ink, Cl	\$4.86
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Orange Ink, C	\$5.46
			E 01	103 203 171 000 430	Permanent Marker, Tank-Style, Medium Chisel	\$5.87
			E 01	103 203 171 000 430	Pen-Style Permanent Marker, Fine Bullet Tip, E	\$6.28
			E 01	103 203 171 000 430	Pen-Style Permanent Marker, Fine Bullet Tip, F	\$2.96
			E 01	103 203 171 000 430	Take Note Dry-Erase Markers, Broad, Chisel T	\$28.34
			E 01	103 203 171 000 430	White Board CARE Dry Erase Surface Cleaner	\$32.04
			E 01	103 203 171 000 430	Transparent Tape, 1" Core, 0.5" x 36 yds, Clea	\$2.38
			E 01	103 203 171 000 430	Disappearing Purple All Purpose Glue Sticks, C	\$29.66
			E 01	103 203 171 000 430	Rubber Cement with Brush Applicator, 4 oz, Dr	\$4.46
			E 01	103 203 171 000 430	Paper Clips, #1, Nonskid, Silver, 100 Clips/Bo	\$5.57
			E 01	103 203 171 000 430	Paper Clips, Jumbo, Smooth, Silver, 100 Clips,	\$11.40
			E 01	103 203 171 000 430	Self-Stick Easel Pad, Unruled, 25 x 30, White,	\$47.22
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$54.75
			E 01	103 203 171 000 430	Recycled Teacher's Planner, Weekly, 7 Classe	\$9.31
			E 01	103 203 171 000 430	Desktop Tape Dispenser, Weighted Nonskid B	\$1.68
PO#: 18954	Voucher #: 100447	Invoice		Invoice No: 4893921	7/30/2025	Paid Amt: \$268.66
			E 01	103 203 171 000 430	Dry Erase Marker, Broad Chisel Tip, Black, Do	\$9.16
			E 01	103 203 171 000 430	Dry Erase Marker, Broad Chisel Tip, Blue, Doz	\$9.16
			E 01	103 203 171 000 430	Low-Odor Dry-Erase Marker, Broad Chisel Tip,	\$24.10
			E 01	103 203 171 000 430	Pen Style Dry Erase Marker, Fine Bullet Tip, Bl	\$15.30
			E 01	103 203 171 000 430	Economy Masking Tape, 3" Core, 0.7" x 60.1 y	\$4.05
			E 01	103 203 171 000 430	Medium Weight Tagboard, 12 x 9, White, 100/F	\$4.60
PO#: 18955	Voucher #: 100448	Invoice		Invoice No: 4893922	7/30/2025	Paid Amt: \$66.37
			E 01	103 203 171 000 430	Correction Tape, Mini Economy, Non-Refillable	\$13.86
			E 01	103 203 171 000 430	Pink Pearl Eraser, For Pencil Marks, Rectangu	\$11.25
			E 01	103 203 171 000 430	Arrowhead Eraser Caps, For Pencil Marks, Pir	\$6.28
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Blue Ink, Chis	\$2.73
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Yellow Ink, Cl	\$2.43
			E 01	103 203 171 000 430	Permanent Marker, Tank-Style, Medium Chisel	\$5.87

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70760	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 430	Pen-Style Permanent Marker Value Pack, Fine	\$17.17
			E 01	103 203 171 000 430	Scented Watercolor Marker, Broad Chisel Tip, .	\$56.50
			E 01	103 203 171 000 430	MARKS A LOT Desk-Style Dry Erase Marker V	\$43.35
PO#: 18956	Voucher #: 100449	Invoice	Invoice No: 4893923	7/30/2025		Paid Amt: \$159.44
		E 01	103 200 171 000 430	For Kids Scissors Teacher's Pack, Rounded Ti	\$48.78	
		E 01	103 200 171 000 430	Transparent Tape, 1" Core, 0.75" x 36 yds, Cle	\$4.65	
		E 01	103 200 171 000 430	Disappearing Purple All Purpose Glue Sticks, (\$59.32	
		E 01	103 200 171 000 430	Original Pads in Beachside Cafe Collection Co	\$13.75	
		E 01	103 200 171 000 430	Sticky-Back Fasteners, Removable Adhesive, I	\$25.42	
		E 04	005 582 000 344 430	Pocket Highlighters, Fluorescent Blue Ink, Chi	\$2.73	
		E 04	005 582 000 344 430	Pocket Highlighters, Fluorescent Green Ink, Cl	\$2.74	
		E 04	005 582 000 344 430	Pen-Style Permanent Marker, Fine Bullet Tip, E	\$3.14	
		E 04	005 582 000 344 430	Economy Full-Strip Stapler, 20-Sheet Capacity	\$3.87	
		E 04	005 582 000 344 430	Wand Style Staple Remover, BlackSKUUNV1C	\$0.80	
		E 04	005 582 000 344 430	Top Tab File Folders, 1/3-Cut Tabs: Assorted, L	\$10.18	
PO#: 18947	Voucher #: 100440	Invoice	Invoice No: 4893914	7/30/2025		Paid Amt: \$175.38
		E 01	103 201 171 000 430	Disappearing Purple All Purpose Glue Sticks, (\$29.66	
		E 01	103 201 171 000 430	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.:	\$23.96	
		E 01	103 201 171 000 430	Standard Sheet Protectors, Light-Duty, Side: 3-	\$15.24	
PO#: 18948	Voucher #: 100441	Invoice	Invoice No: 4893915	7/30/2025		Paid Amt: \$68.86
						Check Amount: \$1,364.46
FIN	70761	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 430	#2 Woodcase Pencil Value Pack, HB (#2), Blac	\$18.46
			E 01	103 203 171 000 430	Arrowhead Eraser Caps, For Pencil Marks, Pir	\$18.84
			E 01	103 203 171 000 430	Ballpoint Pen, Stick, Medium 1 mm, Black Ink,	\$4.74
			E 01	103 203 171 000 430	Round Stic Xtra Life Ballpoint Pen, Stick, Medi	\$4.53
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Blue Ink, Chi	\$2.73
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Green Ink, Cl	\$2.74
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Pink Ink, Chi	\$2.74
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Yellow Ink, Cl	\$2.43
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Orange Ink, C	\$2.73
			E 01	103 203 171 000 430	Pen-Style Permanent Marker, Fine Bullet Tip, E	\$3.14
			E 01	103 203 171 000 430	Take Note Dry-Erase Markers, Broad, Chisel T	\$14.17
			E 01	103 203 171 000 430	White Board CARE Dry Erase Surface Cleaner	\$7.30
			E 01	103 203 171 000 430	Transparent Tape, 1" Core, 0.75" x 36 yds, Cle	\$12.40
			E 01	103 203 171 000 430	Disappearing Purple All Purpose Glue Sticks, (\$29.66

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70761	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 430	Correction Tape, Mini Economy, Non-Refillable	\$13.86
			E 01	103 203 171 000 430	Binder Clips, Medium, Black/Silver, 12/BoxSKL	\$2.40
			E 01	103 203 171 000 430	Rubber Bands, Size 54 (Assorted), Assorted G	\$0.86
			E 01	103 203 171 000 430	Bulldog Magnetic Clips, Medium, Nickel, 12/Pe	\$14.82
			E 01	103 203 171 000 430	Self-Stick Note Pads, 3" x 3", Assorted Neon C	\$9.65
			E 01	103 203 171 000 430	Original Pads in Poptimistic Collection Colors,	\$10.88
			E 01	103 203 171 000 430	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.5	\$10.81
			E 01	103 203 171 000 430	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.5	\$11.98
			E 01	103 203 171 000 430	Top Tab File Folders, 1/3-Cut Tabs: Assorted, L	\$10.18
			E 01	103 203 171 000 430	White Labels, Inkjet/Laser Printers, 1 x 2.63, W	\$12.51
			E 01	103 203 171 000 430	Ruled Index Cards, 3 x 5, White, 100/PackSKL	\$2.85
PO#: 18959	Voucher #: 100452	Invoice		Invoice No: 4893926	7/30/2025	Paid Amt: \$227.41
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Green Ink, Cl	\$2.74
			E 01	103 203 171 000 430	Take Note Dry-Erase Markers, Broad, Chisel T	\$14.17
			E 01	103 203 171 000 430	Classic Magnetic Dry Erase Board Eraser, 6.9x	\$4.65
			E 01	103 203 171 000 430	Economy Full-Strip Stapler, 20-Sheet Capacity	\$7.74
			E 01	103 203 171 000 430	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.5	\$23.96
			E 01	103 203 171 000 430	Top Tab File Folders, 1/3-Cut Tabs: Assorted, L	\$10.18
PO#: 18960	Voucher #: 100453	Invoice		Invoice No: 4893927	7/30/2025	Paid Amt: \$63.44
			E 01	103 203 171 000 430	Multi-Purpose Scissors, 8" Long, 3.38" Cut Ler	\$2.96
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$4.38
			E 01	006 203 171 000 430	#2 Woodcase Pencil Value Pack, HB (#2), Blac	\$9.23
			E 01	006 203 171 000 430	Long-Length Colored Pencil Set, 3.3 mm, 2B, /	\$2.05
			E 01	006 203 171 000 430	Disappearing Purple All Purpose Glue Sticks, (\$59.32
			E 01	006 203 171 000 430	Correction Tape, Mini Economy, Non-Refillable	\$13.86
			E 01	006 203 171 000 430	Binder Clip Zip-Seal Bag Value Pack, Small, B	\$2.72
			E 01	006 203 171 000 430	Binder Clips, Medium, Black/Silver, 12/BoxSKL	\$0.96
			E 01	006 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$17.52
PO#: 18961	Voucher #: 100454	Invoice		Invoice No: 4893928	7/30/2025	Paid Amt: \$113.00
			E 01	103 620 591 000 401	#2 Woodcase Pencil Value Pack, HB (#2), Blac	\$9.23
			E 01	103 620 591 000 401	3710 Packaging Tape, 3" Core, 1.88" x 54.6 yd	\$10.68
			E 01	103 620 591 000 401	Disappearing Purple All Purpose Glue Sticks, (\$29.66
			E 01	103 203 171 000 430	#2 Woodcase Pencil Value Pack, HB (#2), Blac	\$9.23
			E 01	103 203 171 000 430	White Board CARE Dry Erase Surface Cleaner	\$3.65
			E 01	103 203 171 000 430	MARKER,VISAVIS,FINE,BKSKUSAN16001A	\$15.92
			E 01	103 203 171 000 430	Eight-Sheet Handheld One-Hole Punch, 1/4" H	\$7.29

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70761	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 430	Desktop Tape Dispenser, Weighted Nonskid B	\$5.04
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 1.	\$3.02
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 2"	\$3.77
			E 01	103 203 171 000 430	Premium Ruled Writing Pads with Heavy-Duty	\$4.72
PO#: 18962	Voucher #: 100455	Invoice		Invoice No: 4893929	7/30/2025	Paid Amt: \$102.21
			E 01	103 203 171 000 430	Tru-Ray Construction Paper, 76 lb Text Weight	\$29.76
			E 01	103 203 171 000 430	Tru-Ray Construction Paper, 76 lb Text Weight	\$30.30
			E 01	103 203 171 000 430	Tru-Ray Construction Paper, 76 lb Text Weight	\$57.60
			E 01	103 203 171 000 430	Tru-Ray Construction Paper, 76 lb Text Weight	\$110.10
			E 01	103 203 171 000 430	UCreate Watercolor Paper, 90 lb Text Weight, !	\$70.54
			E 01	103 203 171 000 430	Model Magic Modeling Compound, 1 oz Packs,	\$116.28
			E 01	103 203 171 000 430	White Drawing Paper, 78 lb Text Weight, 9 x 12	\$67.70
			E 01	103 203 171 000 430	#2 Woodcase Pencil Value Pack, HB (#2), Bla	\$18.46
			E 01	103 203 171 000 430	Economy Masking Tape, 3" Core, 0.7" x 60.1 y	\$16.20
			E 01	103 203 171 000 430	Binder Clip Zip-Seal Bag Value Pack, Large, B	\$3.66
			E 01	103 203 171 000 430	Rubber Bands, Size 54 (Assorted), Assorted G	\$0.86
			E 01	103 203 171 000 430	Medium Weight Tagboard, 12 x 9, White, 100/F	\$46.00
			E 01	103 203 171 000 430	Medium Weight Tagboard, 12 x 18, White, 100	\$84.70
			E 01	103 203 171 000 430	Heavyweight Tagboard, 12 x 18, White, 100/Pa	\$95.50
PO#: 18963	Voucher #: 100456	Invoice		Invoice No: 4893930	7/30/2025	Paid Amt: \$747.66
			E 01	103 219 171 339 430	#2 Woodcase Pencil, HB (#2), Black Lead, Yel	\$2.52
			E 01	103 219 171 339 430	Arrowhead Eraser Caps, For Pencil Marks, Pir	\$6.28
			E 01	103 219 171 339 430	Scented Watercolor Marker, Broad Chisel Tip, .	\$5.65
			E 01	103 219 171 339 430	Take Note Dry-Erase Markers, Broad, Chisel T	\$28.34
			E 01	103 219 171 339 430	Bulldog Magnetic Clips, Medium, Nickel, 12/Pa	\$14.82
			E 01	103 219 171 339 430	Economy Round Ring View Binder, 3 Rings, 1"	\$26.28
PO#: 18964	Voucher #: 100457	Invoice		Invoice No: 4893931	7/30/2025	Paid Amt: \$83.89
			E 01	103 203 171 000 401	Self-Stick Note Pads, 1.5" x 2", Assorted Paste	\$2.66
			E 01	103 203 171 000 401	Original Pads in Beachside Cafe Collection Co	\$13.75
			E 01	103 203 171 000 401	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.5	\$11.98
			E 01	103 203 171 000 401	Kraft Clasp Envelope, #55, Square Flap, Clasp	\$15.67
			E 01	103 203 171 000 401	Kraft Clasp Envelope, #90, Square Flap, Clasp	\$130.30
PO#: 18965	Voucher #: 100458	Invoice		Invoice No: 4893932	7/30/2025	Paid Amt: \$174.36
			E 01	103 203 171 000 401	SunWorks Construction Paper, 50 lb Text Weig	\$31.05
			E 01	103 203 171 000 401	SunWorks Construction Paper, 50 lb Text Weig	\$49.95
			E 01	103 203 171 000 401	SunWorks Construction Paper, 50 lb Text Weig	\$12.15

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70761	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 401	SunWorks Construction Paper, 50 lb Text Weig	\$38.60
			E 01	103 203 171 000 401	Tru-Ray Construction Paper, 76 lb Text Weight	\$17.96
			E 01	103 203 171 000 401	Super Hi-Polymer Lead Refills, 0.5 mm, HB, Bl	\$0.60
			E 01	103 203 171 000 401	Super Hi-Polymer Lead Refills, 0.7 mm, HB, Bl	\$0.65
			E 01	103 203 171 000 401	Pocket Highlighters, Fluorescent Blue Ink, Chis	\$2.73
			E 01	103 203 171 000 401	Pocket Highlighters, Fluorescent Green Ink, Cl	\$2.74
			E 01	103 203 171 000 401	Pen-Style Permanent Marker, Fine Bullet Tip, F	\$6.28
			E 01	103 203 171 000 401	Fine Bullet Tip Permanent Marker, Green, Doz	\$9.22
			E 01	103 203 171 000 401	Fine Tip Permanent Marker, Fine Bullet Tip, Pl	\$9.22
			E 01	103 203 171 000 401	Low-Odor Dry-Erase Marker, Broad Chisel Tip,	\$24.10
			E 01	103 203 171 000 401	Intensity Low Odor Fine Point Dry Erase Marke	\$10.03
			E 01	103 203 171 000 401	Eight-Sheet Handheld One-Hole Punch, 1/4" H	\$2.43
			E 01	103 203 171 000 401	Economy Masking Tape, 3" Core, 0.7" x 60.1 y	\$27.00
			E 01	103 203 171 000 401	Desktop Tape Dispenser, Weighted Nonskid B	\$3.36
			E 01	103 203 171 000 401	Disappearing Purple All Purpose Glue Sticks, C	\$29.66
			E 01	103 203 171 000 401	Rubber Cement with Brush Applicator, 4 oz, Dr	\$26.76
			E 01	103 203 171 000 401	Correction Tape, Mini Economy, Non-Refillable	\$41.58
			E 01	103 203 171 000 401	Binder Clip Zip-Seal Bag Value Pack, Large, B	\$10.98
			E 01	103 203 171 000 401	Paper Clips, #1, Nonskid, Silver, 100 Clips/Box	\$5.57
			E 01	103 203 171 000 401	Paper Clips, Jumbo, Smooth, Silver, 100 Clips,	\$22.80
			E 01	103 203 171 000 401	Self-Stick Note Pads, 1.5" x 2", Assorted Paste	\$26.60
			E 01	103 203 171 000 401	Original Pads in Poptimistic Collection Colors,	\$54.40
			E 01	103 203 171 000 401	Deluxe Manila File Jackets with Reinforced Tal	\$50.20
			E 01	103 203 171 000 401	Economical Manila File Jackets, Straight Tab, l	\$69.30
			E 01	103 203 171 000 401	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.:	\$1.95
			E 01	103 203 171 000 401	Economy Round Ring View Binder, 3 Rings, 0.	\$10.80
			E 01	103 203 171 000 401	Economy Round Ring View Binder, 3 Rings, 1"	\$2.19
			E 01	103 203 171 000 401	Economy Round Ring View Binder, 3 Rings, 1.	\$9.06
			E 01	103 203 171 000 401	White Labels, Inkjet/Laser Printers, 1 x 2.63, W	\$37.53
			E 01	103 203 171 000 401	Medium Weight Tagboard, 12 x 9, White, 100/F	\$32.20
PO#: 18966	Voucher #:	100459	Invoice	Invoice No: 4893933	7/30/2025	Paid Amt: \$679.65
			E 01	103 720 000 000 401	Pocket Highlighters, Fluorescent Orange Ink, C	\$2.73
			E 01	103 720 000 000 401	Permanent Marker, Tank-Style, Medium Chisel	\$5.87
			E 01	103 720 000 000 401	Pen-Style Permanent Marker, Fine Bullet Tip, F	\$3.14
			E 01	103 720 000 000 401	Transparent Tape, 1" Core, 0.5" x 36 yds, Clea	\$4.76
			E 01	103 720 000 000 401	Correction Tape, Mini Economy, Non-Refillable	\$13.86

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70761	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 720 000 000 401	Self-Stick Notes, 3" x 3", Yellow, 100 Sheets/P:	\$5.31
			E 01	103 720 000 000 401	Self-Stick Note Pads, 3" x 3", Assorted Neon C	\$9.65
			E 01	103 720 000 000 401	Economy Round Ring View Binder, 3 Rings, 1"	\$6.57
			E 01	103 720 000 000 401	Economy Round Ring View Binder, 3 Rings, 2"	\$11.31
			E 01	103 720 000 000 401	Standard Sheet Protectors, Light-Duty, Side: 3	\$3.81
PO#: 18967	Voucher #:	100460	Invoice	Invoice No: 4893934	7/30/2025	Paid Amt: \$67.01
			E 01	103 203 171 000 430	#2 Woodcase Pencil Value Pack, HB (#2), Bla	\$18.46
			E 01	103 203 171 000 430	Pink Pearl Eraser, For Pencil Marks, Rectangu	\$33.75
			E 01	103 203 171 000 430	Dry Erase Marker, Broad Chisel Tip, Black, Do.	\$4.58
			E 01	103 203 171 000 430	Classic Magnetic Dry Erase Board Eraser, 6.9€	\$9.30
			E 01	103 203 171 000 430	White Board CARE Dry Erase Surface Cleaner	\$3.65
			E 01	103 203 171 000 430	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.:	\$11.98
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$10.95
			E 01	103 203 171 000 430	White Labels, Inkjet/Laser Printers, 1 x 2.63, W	\$12.51
			E 01	103 203 171 000 430	Standard Sheet Protectors, Light-Duty, Side: 3	\$3.81
			E 01	103 203 171 000 430	Premium Ruled Writing Pads with Heavy-Duty	\$9.44
			E 01	103 203 171 000 430	Arrowhead Eraser Caps, For Pencil Marks, Pir	\$6.28
			E 01	103 203 171 000 430	Economy Full-Strip Stapler, 20-Sheet Capacity	\$3.87
			E 01	103 203 171 000 430	For Kids Scissors Teacher's Pack, Rounded Ti	\$24.39
			E 01	103 203 171 000 430	Transparent Tape, 1" Core, 0.75" x 36 yds, Cle	\$15.50
			E 01	103 203 171 000 430	Economy Masking Tape, 3" Core, 0.7" x 60.1 y	\$2.70
			E 01	103 203 171 000 430	Ruled Index Cards, 3 x 5, White, 100/PackSKL	\$1.14
			E 01	103 203 171 000 430	Multi-Purpose Scissors, 8" Long, 3.38" Cut Ler	\$2.96
			E 01	103 203 171 000 430	School Glue Stick, 0.77 oz, Dries ClearSKUEF	\$14.60
			E 01	103 203 171 000 430	Washable School Glue, 7.63 oz, Dries ClearSt	\$5.28
			E 01	103 203 171 000 430	Economy Round Ring View Binder, 3 Rings, 1"	\$10.95
			E 01	103 203 171 000 430	White Labels, Inkjet/Laser Printers, 1 x 2.63, W	\$12.51
			E 01	103 203 171 000 430	MARKER,VISAVIS,FINE,BKSKUSAN16001A	\$15.92
PO#: 18957	Voucher #:	100450	Invoice	Invoice No: 489394	7/30/2025	Paid Amt: \$234.53
			E 01	103 203 171 000 430	#2 Woodcase Pencil Value Pack, HB (#2), Bla	\$9.23
			E 01	103 203 171 000 430	Arrowhead Eraser Caps, For Pencil Marks, Pir	\$12.56
			E 01	103 203 171 000 430	Pocket Highlighters, Fluorescent Yellow Ink, Cl	\$4.86
			E 01	103 203 171 000 430	Dry Erase Marker, Broad Chisel Tip, Black, Do.	\$13.74
			E 01	103 203 171 000 430	School Glue Stick, 0.77 oz, Dries ClearSKUEF	\$29.20
			E 01	103 203 171 000 430	Undated Class Record Book, 35 Students, 9 tc	\$14.03
			E 01	103 203 171 000 430	Take Note Dry-Erase Markers, Broad, Chisel T	\$42.51

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70761	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 203 171 000 430	Economy Masking Tape, 3" Core, 0.7" x 60.1 y	\$8.10
			E 01	103 203 171 000 430	Two-Pocket Folder, 40-Sheet Capacity, 11 x 8.5	\$47.92
			E 01	103 203 171 000 430	Perforated Ruled Writing Pads, Wide/Legal Ru	\$13.22
			E 01	103 203 171 000 430	Kraft Clasp Envelope, 28 lb Bond Weight Kraft	\$20.26
			E 01	103 203 171 000 430	Sticky-Back Fasteners, Removable Adhesive, 1	\$25.42
PO#: 18958	Voucher #:	100451	Invoice	Invoice No: 4893925	7/30/2025	Paid Amt: \$241.05
						Check Amount: \$2,734.21
FIN	70762	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 301 501 830 433	Cart#4752946 so#4715060	\$296.75
			E 01	300 301 501 830 433	free Freight	\$0.00
			E 01	300 301 501 830 433	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18876	Voucher #:	100463	Invoice	Invoice No: 4893739	7/30/2025	Paid Amt: \$296.75
			E 01	207 203 172 000 401	Cart#4680895 so#4714054	\$174.85
			E 01	207 203 172 000 401	Free Freight	\$0.00
			E 01	207 203 172 000 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18859	Voucher #:	100464	Invoice	Invoice No: 4893655	7/30/2025	Paid Amt: \$174.85
			E 01	207 256 172 000 430	cart#4658604 so#	\$175.31
			E 01	207 256 172 000 430	free Freight	\$0.00
			E 01	207 256 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18867	Voucher #:	100465	Invoice	Invoice No: 4893714	7/30/2025	Paid Amt: \$175.31
			E 01	207 270 172 000 430	Cart#4756004 So#4717681	\$237.08
			E 01	207 270 172 000 430	Free Freight	\$0.00
			E 01	207 270 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18898	Voucher #:	100466	Invoice	Invoice No: 1893845	7/30/2025	Paid Amt: \$237.08
			E 01	207 220 172 000 401	Carta#4747893 so#4713982	\$243.42
			E 01	207 220 172 000 401	Free Shipping	\$0.00
			E 01	207 220 172 000 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18857	Voucher #:	100467	Invoice	Invoice No: 4893645	7/30/2025	Paid Amt: \$243.42
			E 01	300 220 172 000 430	Cart#4755917 so#4715734	\$166.95
			E 01	300 220 172 000 430	Free Freight	\$0.00
			E 01	300 220 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18882	Voucher #:	100468	Invoice	Invoice No: 4893796	7/30/2025	Paid Amt: \$166.95
			E 01	300 407 000 740 433	Cart#4751042 So#4718448	\$141.80
			E 01	300 407 000 740 433	Free Freight	\$0.00
			E 01	300 407 000 740 433	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18911	Voucher #:	100469	Invoice	Invoice No: 4893852	7/30/2025	Paid Amt: \$141.80

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70762	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 407 000 740 401	SO#4712019	\$246.94
PO#: 18843	Voucher #: 100470		Invoice	Invoice No: 4893592	7/30/2025	Paid Amt: \$246.94
			E 01	300 258 233 000 430	Cart#4741033 so#4714962	\$363.07
			E 01	300 258 233 000 430	Free Freight	\$0.00
			E 01	300 258 233 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18872	Voucher #: 100471		Invoice	Invoice No: 4893722	7/30/2025	Paid Amt: \$363.07
			E 01	207 203 172 000 430	As per Cart 4767105 order #4711995	\$242.24
PO#: 18842	Voucher #: 100461		Invoice	Invoice No: 4893591	7/30/2025	Paid Amt: \$242.24
			E 01	207 220 172 000 430	Cart#4752840 So#4717612	\$197.50
			E 01	207 220 172 000 430	Free Freight	\$0.00
			E 01	207 220 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18896	Voucher #: 100462		Invoice	Invoice No: 4893844	7/30/2025	Paid Amt: \$197.50
						Check Amount: \$2,485.91
FIN	70763	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 240 172 000 430	Cart#4756412 SO#4717280	\$264.91
			E 01	300 240 172 000 430	Free Freight	\$0.00
			E 01	300 240 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18890	Voucher #: 100474		Invoice	Invoice No: 4893837	7/30/2025	Paid Amt: \$264.91
			E 01	207 203 172 000 401	Cart#4755051 so#4713931	\$325.77
			E 01	207 203 172 000 401	Free Freight	\$0.00
			E 01	207 203 172 000 401	DO NOT SHIP UNTIL AFTER 7/1/25	\$0.00
PO#: 18855	Voucher #: 100475		Invoice	Invoice No: 4893643	7/30/2025	Paid Amt: \$325.77
			E 01	300 260 172 000 430	Free Freight	\$0.00
			E 01	300 260 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
			E 01	300 260 172 000 430	Cart#4752524 So#4717482	\$209.59
PO#: 18894	Voucher #: 100476		Invoice	Invoice No: 4893842	7/30/2025	Paid Amt: \$209.59
			E 01	300 258 234 000 401	cart # 4766661 so#4715597	\$216.23
			E 01	300 258 234 000 401	Free Freight	\$0.00
			E 01	300 258 234 000 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18869	Voucher #: 100477		Invoice	Invoice No: 489374	7/30/2025	Paid Amt: \$216.23
			E 01	300 230 172 000 401	Cart#4740598	\$297.01
			E 01	300 230 172 000 401	No frieght	\$0.00
			E 01	300 230 172 000 401	Do not ship until after 7/1/25	\$0.00
PO#: 18848	Voucher #: 100478		Invoice	Invoice No: 4893594	7/30/2025	Paid Amt: \$297.01
			E 01	300 270 172 000 430	cart#4749984 so#47146630	\$286.13
			E 01	300 270 172 000 430	Free Freight	\$0.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70763	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 270 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18863	Voucher #:	100479	Invoice	Invoice No: 4893694	7/30/2025	Paid Amt: \$286.13
			E 01	300 219 172 339 401	Cart#4733400 so#	\$253.35
			E 01	300 219 172 339 401	Free Freight	\$0.00
			E 01	300 219 172 339 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18864	Voucher #:	100480	Invoice	Invoice No: 4893706	7/30/2025	Paid Amt: \$253.35
			E 01	300 620 591 000 401	Cart#4613564 so#4713956	\$173.83
			E 01	300 620 591 000 401	Free shipping	\$0.00
			E 01	300 620 591 000 401	DO NOT SHIP BEFORE 7.1.25	\$0.00
PO#: 18856	Voucher #:	100481	Invoice	Invoice No: 4893644	7/30/2025	Paid Amt: \$173.83
			E 01	300 270 172 000 430	Cart#4582712 so#	\$177.91
			E 01	300 270 172 000 430	Free Freight	\$0.00
			E 01	300 270 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18862	Voucher #:	100472	Invoice	Invoice No: 4893693	7/30/2025	Paid Amt: \$177.91
			E 01	300 211 172 000 401	SO4658841	\$297.62
			E 01	300 211 172 000 401	Free Freight	\$0.00
			E 01	300 211 172 000 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18904	Voucher #:	100473	Invoice	Invoice No: 4893546	7/30/2025	Paid Amt: \$297.62
						Check Amount: \$2,502.35
FIN	70764	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 710 172 000 401	Cart#4713400 so#4713029	\$39.87
			E 01	300 710 172 000 401	No freight	\$0.00
			E 01	300 710 172 000 401	Do not ship before 7/1/25	\$0.00
			E 01	300 710 172 000 401	Do not charge the small order charge. We ord	\$0.00
			E 01	300 710 172 000 401	Cart4747794	\$0.00
PO#: 18853	Voucher #:	100484	Invoice	Invoice No: 44893597	7/30/2025	Paid Amt: \$39.87
			E 01	300 710 172 000 401	General Supplies	\$24.28
PO#:	Voucher #:	100485	Invoice	Invoice No: 4893598	7/30/2025	Paid Amt: \$24.28
			E 01	300 260 172 000 430	Cart#4792864 so#4713010	\$225.50
			E 01	300 260 172 000 430	No Freight	\$0.00
PO#: 18852	Voucher #:	100486	Invoice	Invoice No: 4893596	7/30/2025	Paid Amt: \$225.50
			E 01	300 260 172 000 430	Cart#4764665 SO#18878	\$297.73
			E 01	300 260 172 000 430	Free Freight	\$0.00
			E 01	300 260 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18878	Voucher #:	100487	Invoice	Invoice No: 4893742	5/30/2025	Paid Amt: \$297.73
			E 01	207 710 172 000 401	Cart#4750840 so#4717314	\$47.22

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70764	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	207 710 172 000 401	Free Freight	\$0.00
			E 01	207 710 172 000 401	DO NOT SHIP BEFORE 7/1/25	\$0.00
			E 01	207 710 172 000 401	Remove the Small Order Fee	\$0.00
PO#: 18891	Voucher #: 100488	Invoice	Invoice No: 4893838		7/30/2025	Paid Amt: \$47.22
		E 01	300 270 172 000 430	Cart#4591371 SO#4717331		\$201.05
		E 01	300 270 172 000 430	Free Freight		\$0.00
		E 01	300 270 172 000 430	DO NOT SHIP UNTIIL AFTER 7/1/25		\$0.00
PO#: 18892	Voucher #: 100489	Invoice	Invoice No: 4893839		7/30/2025	Paid Amt: \$201.05
		E 01	300 220 172 000 430	Cart#4743314 so#4717226		\$20.03
		E 01	300 220 172 000 430	No small order charge, remove		\$0.00
		E 01	300 220 172 000 430	Free Freight		\$0.00
		E 01	300 220 172 000 430	DO NOT SHIP BEFORE 7/1/25		\$0.00
PO#: 18888	Voucher #: 100490	Invoice	Invoice No: 4893836		7/30/2025	Paid Amt: \$20.03
		E 01	300 331 172 830 433	Cart#4751894 so#4714904		\$288.99
		E 01	300 331 172 830 433	Free Freight		\$0.00
		E 01	300 331 172 830 433	DO NOT SHIP BEFORE 7/1/25		\$0.00
PO#: 18870	Voucher #: 100491	Invoice	Invoice No: 4893720		7/30/2025	Paid Amt: \$288.99
		E 01	300 256 172 000 430	Cart#4750510 So#4715724		\$126.02
		E 01	300 256 172 000 430	Free Freight		\$0.00
		E 01	300 256 172 000 430	DO NOT SHIP UNTIL AFTER 7/1/25		\$0.00
PO#: 18881	Voucher #: 100482	Invoice	Invoice No: 4893796		7/30/2025	Paid Amt: \$126.02
		E 01	300 240 172 000 430	Free Freight		\$0.00
		E 01	300 240 172 000 430	DO NOT SHIP BEFORE 7/1/25		\$0.00
		E 01	300 240 172 000 430	Cart#4752179 so#4715879		\$10.07
PO#: 18886	Voucher #: 100483	Invoice	Invoice No: 4893798		7/30/2025	Paid Amt: \$10.07
						Check Amount: \$1,280.76
FIN	70766	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	300 240 172 000 430	SO#4715905	\$25.31
PO#: 19027	Voucher #: 100494	Invoice	Invoice No: 4893799		7/30/2025	Paid Amt: \$25.31
		E 01	207 256 172 000 430	UNV59022 Clear Plastic Ruler, Standard Metri		\$7.92
		E 01	300 361 172 830 433	UNV59022 Clear Plastic Ruler, Standard Metri		\$23.76
		E 01	300 260 172 000 430	UNV59022 Clear Plastic Ruler, Standard Metri		\$7.92
		E 01	300 260 172 000 430	UNV55144 #2 Woodcase Pencil Value Pack, F		\$9.23
		E 01	300 740 172 000 430	Logitech Studio Series Polyester Desk Mat, 27		\$19.39
		E 01	300 420 000 740 433	MMM600K12 Scotch Transparent Tape, 1" Cor		\$28.37
PO#: 19019	Voucher #: 100495	Invoice	Invoice No: 4893968		7/30/2025	Paid Amt: \$96.59

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
FIN	70766	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check		
			E 01	300 740 172 000 430	cart#4752070 so#4715072		\$226.17	
			E 01	300 740 172 000 430	Free Freight		\$0.00	
			E 01	300 740 172 000 430	DO NOT SHIP BEFORE 7/1/25		\$0.00	
PO#: 18877	Voucher #:	100496	Invoice	Invoice No: 4893741	7/30/2025	Paid Amt:	\$226.17	
			E 01	300 361 172 830 433	Cart#4766067		\$257.39	
			E 01	300 361 172 830 433	No freight		\$0.00	
			E 01	300 361 172 830 433	Do not ship before 7/1/25		\$0.00	
PO#: 18849	Voucher #:	100497	Invoice	Invoice No: 4893595	7/30/2025	Paid Amt:	\$257.39	
			E 01	300 401 000 740 433	Cart#4739758 So#4717809		\$24.83	
			E 01	300 401 000 740 433	Free Freight		\$0.00	
			E 01	300 401 000 740 433	DO NOT SHIP BEFORE 7/1/25		\$0.00	
PO#: 18902	Voucher #:	100498	Invoice	Invoice No: 4893848	7/30/2025	Paid Amt:	\$24.83	
			E 01	300 407 000 740 401	Cart#4749997 SO#4718104		\$142.61	
			E 01	300 407 000 740 401	Free Freight		\$0.00	
			E 01	300 407 000 740 401	DO NOT SHIP BEFORE 7/1/25		\$0.00	
PO#: 18906	Voucher #:	100499	Invoice	Invoice No: 4893850	7/30/2025	Paid Amt:	\$142.61	
			E 01	300 420 000 740 433	Cart#4752803 So#4718568		\$256.69	
			E 01	300 420 000 740 433	Free Freight		\$0.00	
			E 01	300 420 000 740 433	DO NOT SHIP BEFORE 7/1/25		\$0.00	
PO#: 18915	Voucher #:	100500	Invoice	Invoice No: 4893854	7/30/2025	Paid Amt:	\$256.69	
			E 01	300 341 172 830 433	Cart#4740853		\$286.03	
			E 01	300 341 172 830 433	No freight		\$0.00	
PO#: 18846	Voucher #:	100501	Invoice	Invoice No: 4893593	7/30/2025	Paid Amt:	\$286.03	
			E 01	300 256 172 000 430	Cart#4755718 so#4715753		\$305.05	
			E 01	300 256 172 000 430	Free Freight		\$0.00	
			E 01	300 256 172 000 430	DO NOT WHIP BEFORE 7/1/25		\$0.00	
PO#: 18883	Voucher #:	100492	Invoice	Invoice No: 4893797	7/30/2025	Paid Amt:	\$305.05	
			E 01	300 050 172 000 401	UNV56638 Universal Two-Pocket, Portfolio, Er		\$57.50	
PO#: 19023	Voucher #:	100493	Invoice	Invoice No: 4890661	7/30/2025	Paid Amt:	\$57.50	
							Check Amount:	\$1,678.17
FIN	70768	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check		
			E 01	207 256 172 000 430	MAX190319 HP-100 headphones, 4ft cord, bla		\$72.00	
			E 01	207 220 172 000 430	MAX190319 HP-100 headphones, 4ft cord, bla		\$187.20	
			E 01	207 203 172 000 401	MAX190319 HP-100 headphones, 4ft cord, bla		\$57.60	
			E 01	207 203 172 000 401	free freight	53	\$0.00	
PO#: 18981	Voucher #:	100503	Invoice	Invoice No: 4893960	7/30/2025	Paid Amt:	\$316.80	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
FIN	70768	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check			
			E 01	300 620 591 000 401	Cart#4778352		\$555.73		
			E 01	300 620 591 000 401	Free Freight		\$0.00		
PO#: 18992	Voucher #: 100502	Invoice	Invoice No: 4893965		7/30/2025	Paid Amt:	\$555.73		
		E 01	300 260 172 000 430	Cart#4739752 So#4717693		\$299.28			
		E 01	300 260 172 000 430	Free Freight		\$0.00			
		E 01	300 260 172 000 430	DO NOT SHIP BEFORE 7/1/25		\$0.00			
PO#: 18899	Voucher #: 100504	Invoice	Invoice No: 4893846		7/30/2025	Paid Amt:	\$299.28		
								Check Amount:	\$1,171.81
FIN	70769	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check			
			E 01	300 260 172 000 430	Cart#4750457 so#4715014		\$228.71		
			E 01	300 260 172 000 430	Free Freight		\$0.00		
			E 01	300 260 172 000 430	DO NOT SHIP BEFORE 7/1/25		\$0.00		
PO#: 18874	Voucher #: 100505	Invoice	Invoice No: 4893730		7/30/2025	Paid Amt:	\$228.71		
								Check Amount:	\$228.71
FIN	70771	5949		CDW GOVERNMENT, INC.		Check			
			E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$161.68		
PO#:	Voucher #: 100416	Invoice	Invoice No: AE9XD2B		7/31/2025	Paid Amt:	\$161.68		
		E 01	005 020 000 000 455	NonInstructional Tech Supplies		\$215.65			
PO#:	Voucher #: 100414	Invoice	Invoice No: AF11F9Z		7/31/2025	Paid Amt:	\$215.65		
		E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$486.66			
PO#:	Voucher #: 100415	Invoice	Invoice No: AF1SX9X		7/31/2025	Paid Amt:	\$486.66		
								Check Amount:	\$863.99
FIN	70772	5782		CENTERPOINT ENERGY		Check			
			E 01	300 810 000 000 440	Fuel For Buildings, JUNE 2025		\$2,607.61		
PO#:	Voucher #: 100512	Invoice	Invoice No: 8000015159-9		7/31/2025	Paid Amt:	\$2,607.61		
								Check Amount:	\$2,607.61
FIN	70773	01613		MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC		Check			
			E 01	103 219 171 339 430	MY MATH SPANISH STUDENT EDITION VOL		\$22.02		
			E 01	103 219 171 339 430	MY MATH SPANISH STUDENT EDITION VOL		\$44.04		
			E 01	103 219 171 339 430	Shipping		\$39.48		
PO#: 18996	Voucher #: 100510	Invoice	Invoice No: 137203934001		7/31/2025	Paid Amt:	\$105.54		
		E 01	103 219 171 339 430	MY MATH SPANISH STUDENT EDITION VOL		\$44.04			
		E 01	103 219 171 339 430	MY MATH SPANISH STUDENT EDITION VOL		\$66.06			

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
FIN	70773	01613		MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC		Check		
			E 01	103 219 171 339 430	MY MATH SPANISH STUDENT EDITION VOL		\$66.06	
PO#:	18996	Voucher #:	100509	Invoice	Invoice No: 137208792001		7/31/2025	
						Paid Amt:	\$176.16	
						Check Amount:	\$281.70	
FIN	70774	00276		XCEL ENERGY		Check		
			E 01	005 810 184 000 330	Electricity - Paulsen Field, JUNE 2025		\$746.07	
PO#:		Voucher #:	100511	Invoice	Invoice No: 51-6709448-8		7/31/2025	
						Paid Amt:	\$746.07	
						Check Amount:	\$746.07	
FIN	70775	3512		CHILDRENS CARE HOSP & SCHOOL		Check		
			E 01	100 411 000 740 393	Sp Ed Contr Svcs Pup		\$7,161.00	
			E 01	103 416 000 000 392	to Out-of-State Dist		\$1,560.00	
			E 01	100 411 000 000 392	to Out-of-State Dist		\$1,560.00	
			E 01	103 416 000 740 393	Sp Ed Contr Svcs Pup		\$12,427.50	
PO#:		Voucher #:	100514	Invoice	Invoice No: 08/04/2025		8/4/2025	
						Paid Amt:	\$22,708.50	
						Check Amount:	\$22,708.50	
FIN	70776	00224		LUDOLPH BUS INCORPORATED		Check		
			E 03	005 760 000 720 360	FUEL CLAUSE 2024/2025		\$33,105.60	
			E 01	005 760 000 733 360	FUEL CLAUSE 2024/2025		\$6,418.10	
			E 03	005 760 000 713 360	FUEL CLAUSE 2024/2025		\$1,778.40	
			E 03	005 760 000 723 360	FUEL CLAUSE 2024/2025		\$15,263.17	
PO#:		Voucher #:	100513	Invoice	Invoice No: 2089		8/4/2025	
						Paid Amt:	\$56,565.27	
						Check Amount:	\$56,565.27	
FIN	70777	10555		MINNESOTA SCHOOL COUNSELOR ASSOCIATION		Check		
			E 01	300 640 000 316 366	Travel, ELLEN DULAS		\$155.00	
PO#:		Voucher #:	100515	Invoice	Invoice No: 3931		8/4/2025	
						Paid Amt:	\$155.00	
						Check Amount:	\$155.00	
FIN	70778	9186		TAHER, INC.- BIN# 135092		Check		
			E 02	005 770 000 701 305	Consult & Serv.fees, FY 2025 FINAL		\$40,438.98	
PO#:		Voucher #:	100516	Invoice	Invoice No: 0073161		8/4/2025	
						Paid Amt:	\$40,438.98	
						Check Amount:	\$40,438.98	
FIN	70779	8794		BIG SOUTH CONFERENCE		Check		
			E 01	300 292 000 000 820	Dues & Membership, 2025/2026		\$2,750.00	
PO#:		Voucher #:	100522	Invoice	Invoice No: 008/04/2025		8/4/2025	
						Paid Amt:	\$2,750.00	
						Check Amount:	\$2,750.00	

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70780	8138		BSN SPORTS, LLC		Check
			E 04	005 505 904 321 430	Instructional Supply	\$2,650.00
PO#:	Voucher #:	100520	Invoice	Invoice No: 930142570	8/4/2025	Paid Amt: \$2,650.00
						Check Amount: \$2,650.00
FIN	70781	7882		C & B OPERATIONS LLC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$527.78
PO#:	Voucher #:	100525	Invoice	Invoice No: 13340416	8/4/2025	Paid Amt: \$527.78
			E 01	005 810 000 000 350	Repair&maint Service	\$335.46
PO#:	Voucher #:	100526	Invoice	Invoice No: 13341605	8/4/2025	Paid Amt: \$335.46
						Check Amount: \$863.24
FIN	70782	9217		CONTRACT PAPER GROUP, INC		Check
			E 01	005 620 000 000 401	SEE ATTACHED	\$5,864.40
PO#: 18840	Voucher #:	100523	Invoice	Invoice No: 43009606201	8/4/2025	Paid Amt: \$5,864.40
						Check Amount: \$5,864.40
FIN	70783	10053		COORDINATED BUSINESS SERVICES LTD		Check
			E 01	005 110 000 000 335	Short Term Rentals	\$3.77
PO#:	Voucher #:	100521	Invoice	Invoice No: 477972	8/4/2025	Paid Amt: \$3.77
						Check Amount: \$3.77
FIN	70784	01140		JERS ELECTRIC INC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$3,696.70
PO#:	Voucher #:	100518	Invoice	Invoice No: 5623	8/4/2025	Paid Amt: \$3,696.70
			E 01	005 810 000 000 350	Repair&maint Service	\$296.48
PO#:	Voucher #:	100517	Invoice	Invoice No: 5624	8/4/2025	Paid Amt: \$296.48
						Check Amount: \$3,993.18
FIN	70786	10418		LEARNING WITHOUT TEARS		Check
			E 01	103 200 171 000 430	MFSB-20 9781950578108 My First School Box	\$540.00
			E 01	103 200 171 000 430	Shipping	\$54.00
PO#: 18997	Voucher #:	100524	Invoice	Invoice No: 232173	8/4/2025	Paid Amt: \$594.00
						Check Amount: \$594.00
FIN	70787	00550 1099		MIDLAND TIRE LLC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$228.00
PO#:	Voucher #:	100528	Invoice	Invoice No: 111314	8/4/2025	Paid Amt: \$228.00
						Check Amount: \$228.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor					Pmt/Void Date		Pmt Type
FIN	70788	10060		SHIFFLER							Check
			E 01	005 810 000 000 401	General Supplies					\$914.00	
PO#:	Voucher #:	100519	Invoice	Invoice No:	10026484-00			8/4/2025		Paid Amt:	\$914.00
										Check Amount:	\$914.00
FIN	70789	6446		TRANE							Check
			E 01	005 810 000 000 350	Repair&maint Service					\$1,079.00	
PO#:	Voucher #:	100527	Invoice	Invoice No:	315564120			8/4/2025		Paid Amt:	\$1,079.00
										Check Amount:	\$1,079.00
FIN	70790	5354		LAKESHORE LEARNING MATERIALS							Check
			E 04	005 580 000 325 401	Heavy-Duty 6-Foot Locking Storage Cabinetl					\$4,176.20	
			E 04	005 580 000 325 401	Flex-Space Jr.® Mobile Locking Storage Cabir					\$2,848.10	
			E 04	005 580 000 325 401	Heavy-Duty Book Bins - Set of 6 ColorsItem #					\$113.98	
			E 04	005 580 000 325 401	Panda Village Block SettItem # HH482					\$113.98	
			E 04	005 580 000 325 401	Wild Animal OasisItem # GG434					\$37.99	
			E 04	005 580 000 325 401	Roll & Race! Activity Rampltem # AA898					\$66.49	
			E 04	005 580 000 325 401	Easy-Build Bricks - Starter SettItem # BR573					\$378.10	
			E 04	005 580 000 325 401	Weighted Washable Sensory ButterflyItem # E					\$47.49	
			E 04	005 580 000 325 401	Walk-The-Wave Balance BeamItem # WV654					\$379.05	
			E 04	005 580 000 325 401	Sensory HideawayItem # LC965					\$1,234.05	
			E 04	005 580 000 325 401	Smiling Cake Birthday CrownsItem # LL585					\$24.68	
PO#: 18978	Voucher #:	100531	Invoice	Invoice No:	91138090			8/4/2025		Paid Amt:	\$9,420.11
			E 01	103 203 171 000 430	Space-Saving Paper CenterItem # TT514					\$33.24	
			E 01	103 203 171 000 430	3-D Collage BoxItem # TT211					\$47.49	
			E 01	103 203 171 000 430	Washable Watercolor Brush Pens - Set of 8Item					\$52.20	
PO#: 19015	Voucher #:	100532	Invoice	Invoice No:	91174942			8/4/2025		Paid Amt:	\$132.93
			E 01	103 203 171 000 430	See-Inside Bucket BalanceItem # BA109					\$18.99	
			E 01	103 203 171 000 430	Fractions Hands-On Teaching KitItem # GG90					\$122.55	
			E 01	103 203 171 000 430	Fingerpaint PaperItem # TA5316					\$12.34	
PO#: 19013	Voucher #:	100533	Invoice	Invoice No:	91174941			8/4/2025		Paid Amt:	\$153.88
			E 01	103 203 171 000 430	Fractions Hands-On Student PackItem # GG8					\$37.95	
PO#: 19013	Voucher #:	100534	Invoice	Invoice No:	91162133			8/4/2025		Paid Amt:	\$37.95
			E 01	103 203 171 000 430	Best-Buy Geoboards (9" x 9") - Set of 6Item #					\$94.96	
			E 01	103 203 171 000 430	Kwik Stix™ Tempera Painters - Class PackItem					\$92.14	
			E 01	103 203 171 000 430	Lakeshore Dough - GreenItem # AX8					\$24.68	
			E 01	103 203 171 000 430	Lakeshore Kids™ Photo NameplatesItem # LA					\$4.74	
			E 01	103 203 171 000 430	Celebration Birthday BadgesItem # DD225					\$5.69	
PO#: 19016	Voucher #:	100535	Invoice	Invoice No:	91174943			8/4/2025		Paid Amt:	\$222.21

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70790	5354		LAKESHORE LEARNING MATERIALS		Check
			E 01	103 200 171 000 430	Mix & Match Magnetic Animals - Complete Set	\$94.53
			E 01	103 200 171 000 430	Treehouse Imagination BuildersItem # HH238	\$56.99
			E 01	103 200 171 000 430	Lakeshore Pose & Play Kids - Set of 4Item # H	\$18.99
			E 01	103 200 171 000 430	Magnetic Dress & Play DollsItem # HH236	\$56.98
			E 01	103 200 171 000 430	Lakeshore Magic BoardItem # PP717	\$42.72
			E 01	103 200 171 000 430	Best-Buy Play Food AssortmentItem # LM365	\$56.99
			E 01	103 200 171 000 430	Lakeshore Fully Washable Liquid Tempera Pai	\$41.33
PO#: 18983	Voucher #:	100536	Invoice	Invoice No: 91162126	8/4/2025	Paid Amt: \$368.53
			E 01	103 201 171 000 430	No-Climb BookstandItem # AA692	\$217.55
			E 01	103 201 171 000 430	Jumbo Magnetic Ten-Frames - Set of 4Item # l	\$18.99
			E 01	103 201 171 000 430	Tabletop Paper CenterItem # RA414	\$56.98
			E 01	103 201 171 000 430	Heavy-Duty Paper Tray - PurpleItem # LL112V	\$8.54
			E 01	103 201 171 000 430	Heavy-Duty Paper Tray - BlueItem # LL112BU	\$17.08
			E 01	103 201 171 000 430	Heavy-Duty Paper Tray - GreenItem # LL112G	\$17.08
			E 01	103 201 171 000 430	Heavy-Duty Paper Tray - OrangeItem # LL112f	\$8.54
PO#: 18984	Voucher #:	100537	Invoice	Invoice No: 91162127	8/4/2025	Paid Amt: \$344.76
			E 01	103 203 171 000 430	Magnetic Write & Wipe Sentence StripsItem #	\$28.49
PO#: 19012	Voucher #:	100529	Invoice	Invoice No: 91169082	8/4/2025	Paid Amt: \$28.49
			E 04	005 580 000 325 430	Animal Kingdom Blocks - Complete SetItem #	\$58.84
PO#: 18980	Voucher #:	100530	Invoice	Invoice No: 91158232	8/4/2025	Paid Amt: \$58.84
						Check Amount: \$10,767.70
FIN	70791	9490		CONNECTIONS UNLIMITED, INC		Check
			E 01	300 220 172 000 430	BKm Compact multi-media headset designed f	\$165.00
			E 01	300 220 172 000 430	Freight	\$11.66
			E 01	300 220 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18917	Voucher #:	100543	Invoice	Invoice No: 250284	8/4/2025	Paid Amt: \$176.66
						Check Amount: \$176.66
FIN	70792	10095		FIRST BOOK C/O PNC BANK		Check
			E 01	103 620 591 000 470	How to steal a dog	\$3.75
			E 01	103 620 591 000 470	Shadow Children#1 Among the Hidden	\$3.90
			E 01	103 620 591 000 470	Matilda	\$4.20
			E 01	103 620 591 000 470	Lawn Boy	\$7.80
			E 01	103 620 591 000 470	Who is Lionel Messi	\$3.30
			E 01	103 620 591 000 470	Creaky Acres	\$6.00
PO#: 18847	Voucher #:	100545	Invoice	Invoice No: 08/04/2025	8/4/2025	Paid Amt: \$28.95
						Check Amount: \$28.95

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70793	00256		HILLYARD INC/ SIOUX FALLS		Check
			E 01	300 810 000 000 401	General Supplies	\$64.88
PO#:	Voucher #:	100547	Invoice	Invoice No: 605895794	8/4/2025	Paid Amt: \$64.88
			E 01	005 810 000 000 401	General Supplies	\$1,605.27
PO#:	Voucher #:	100546	Invoice	Invoice No: 605895340	8/4/2025	Paid Amt: \$1,605.27
						Check Amount: \$1,670.15
FIN	70794	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	207 220 172 000 430	Cart#4752712 So#4717598	\$48.27
			E 01	207 220 172 000 430	Free Freight	\$0.00
			E 01	207 220 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18897	Voucher #:	100549	Invoice	Invoice No: 4895225	8/4/2025	Paid Amt: \$48.27
			E 01	300 230 172 000 430	cart#4704053 s0#4714813	\$262.87
			E 01	300 230 172 000 430	Free Freight	\$0.00
			E 01	300 230 172 000 430	DO NOT SHIP BEFORE 7/1/25	\$0.00
PO#: 18865	Voucher #:	100550	Invoice	Invoice No: 4895219	8/4/2025	Paid Amt: \$262.87
						Check Amount: \$311.14
FIN	70795	5354		LAKESHORE LEARNING MATERIALS		Check
			E 04	005 580 000 325 430	Animal Friends ClubhouseItem # HH283	\$53.84
PO#: 18982	Voucher #:	100539	Invoice	Invoice No: 91158233	8/4/2025	Paid Amt: \$53.84
			E 01	103 201 171 000 430	Sensory Sand Ice Cream SetItem # SE210	\$14.24
			E 01	103 201 171 000 430	Find the Letter Activity CenterItem # LC742	\$23.74
			E 01	103 201 171 000 430	Mold & Play Sensory Sand SetItem # TT232	\$28.49
PO#: 18986	Voucher #:	100541	Invoice	Invoice No: 91162131	8/4/2025	Paid Amt: \$66.47
			E 04	005 580 000 325 430	Wood & Crystal Fantasy BlocksItem # BC621	\$47.49
			E 04	005 580 000 325 430	Light Table Pegs & Pegboard Set - Set of 4Item	\$85.49
			E 04	005 580 000 325 430	Rainbow Crystal CubesItem # CS622	\$85.49
			E 04	005 580 000 325 430	Scoop-A-Bug Sorting KitItem # JJ247	\$37.99
			E 04	005 580 000 325 430	Linking Letter Monkeys - UppercaseItem # HH	\$28.49
			E 04	005 580 000 325 430	Linking Letter Monkeys - LowercaseItem # HH	\$28.49
			E 04	005 580 000 325 430	Linking Number MonkeysItem # HH765	\$28.49
			E 04	005 580 000 325 430	Gingerbread Man Problem Solving STEM KitItem	\$56.99
			E 04	005 580 000 325 430	Shape Sorting CenterItem # LL917	\$18.99
			E 04	005 580 000 325 430	Fairy Tales Problem Solving STEM Kits - Set 1	\$179.55
			E 04	005 580 000 325 430	Magnetic Shapes MazesItem # FF667	\$37.99
			E 04	005 580 000 325 430	Magnetic Language Rods - Complete SetItem	\$113.05
			E 04	005 580 000 325 430	Heavy-Duty Book Bins - 50 of 6 ColorsItem #	\$56.99
			E 04	005 580 000 325 430	Classic Ocean Animal CollectionItem # GG529	\$66.49

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70795	5354		LAKESHORE LEARNING MATERIALS		Check
			E 04	005 580 000 325 430	Classic Wild Animal CollectionItem # GG348	\$66.49
			E 04	005 580 000 325 430	Classic Forest Animal CollectionItem # GG601	\$66.49
			E 04	005 580 000 325 430	Magnetic Alphabet Mazeltem # TT455	\$28.49
			E 04	005 580 000 325 430	SHIPPING	\$107.66
PO#: 18980	Voucher #: 100542	Invoice	Invoice No: 91162121		8/4/2025	Paid Amt: \$1,141.11
		E 04	005 580 000 325 430	Wild Animal OasisItem # GG434		\$37.99
		E 04	005 580 000 325 430	Store-It-All Craft Containers - Set of 10Item # E		\$31.64
		E 04	005 580 000 325 430	Learn to Count! Dough MatsItem # LL688		\$28.48
		E 04	005 580 000 325 430	Animal Kingdom Blocks - Complete SetItem #		\$161.50
		E 04	005 580 000 325 430	Treehouse Imagination BuildersItem # HH238		\$56.99
PO#: 18982	Voucher #: 100538	Invoice	Invoice No: 91162124		8/4/2025	Paid Amt: \$316.60
		E 01	103 201 171 000 430	Diner Drop Balancing Gameltem # TT777		\$23.74
		E 01	103 201 171 000 430	Panda Village Block SetItem # HH482		\$56.99
		E 01	103 201 171 000 430	Giant Washable Color Ink Pads - Set 1 - Set of		\$28.49
		E 01	103 201 171 000 430	Linking Letter Monkeys - Lowercaseltem # HH		\$28.49
		E 01	103 201 171 000 430	Linking Number MonkeysItem # HH765		\$28.49
		E 01	103 201 171 000 430	Wikki Stix® Alphabet CenterItem # AC214		\$17.09
		E 01	103 201 171 000 430	Lakeshore Pose & Play Families - Complete S		\$103.55
PO#: 18985	Voucher #: 100540	Invoice	Invoice No: 91162129		8/4/2025	Paid Amt: \$286.84
						Check Amount: \$1,864.86
FIN	70796	00123		PIPESTONE INTERIORS LLC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$326.65
PO#:	Voucher #: 100553	Invoice	Invoice No: 229662		8/4/2025	Paid Amt: \$326.65
		E 01	005 865 000 379 520	Build Acq/Construct		\$4,364.00
PO#:	Voucher #: 100551	Invoice	Invoice No: 0059590		8/4/2025	Paid Amt: \$4,364.00
		E 01	005 605 150 000 401	General Supplies		\$121.40
PO#:	Voucher #: 100552	Invoice	Invoice No: 229847		8/4/2025	Paid Amt: \$121.40
						Check Amount: \$4,812.05
FIN	70797	9994		QUADIANT FINANCE USA, INC		Check
			E 01	005 020 000 000 329	Postage & Express	\$1,000.00
PO#:	Voucher #: 100544	Invoice	Invoice No: 7900044080886389		8/4/2025	Paid Amt: \$1,000.00
						Check Amount: \$1,000.00
FIN	70798	10199		TROY RYAN HEIDEBRINK		Check
			E 01	005 810 000 000 305	Consult & Serv.fees	\$940.00
PO#:	Voucher #: 100548	Invoice	Invoice No: 08/04/2025		8/4/2025	Paid Amt: \$940.00
						Check Amount: \$940.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70799	00224		LUDOLPH BUS INCORPORATED		Check
			E 03	005 760 000 720 360	Transp Cntrt W/Public Reg	\$61,688.92
PO#:	Voucher #:	100554	Invoice	Invoice No: 2087	8/4/2025	Paid Amt: \$61,688.92
						Check Amount: \$61,688.92
FIN	70800	00224		LUDOLPH BUS INCORPORATED		Check
			E 01	300 258 233 733 360	Transp Cntrt W/Public Band	\$109.92
			E 03	005 760 000 723 360	Transp Cntrt W/Public Handicap	\$8,472.86
PO#:	Voucher #:	100555	Invoice	Invoice No: 2088	8/4/2025	Paid Amt: \$8,582.78
						Check Amount: \$8,582.78
FIN	70801	7441		NCS PEARSON, INC		Check
			E 01	300 401 000 740 433	#0158658973 PLS-5 Record Forms	\$237.75
			E 01	300 401 000 740 433	#0158009576 CASL-2 Record Forms	\$264.00
			E 01	300 401 000 740 433	#0158036328 CELF-5 Record Forms	\$222.50
			E 01	300 401 000 740 433	#0158036336 celf-5 rECORD fORMS	\$222.50
			E 01	300 401 000 740 433	Freight	\$47.33
PO#: 18901	Voucher #:	100556	Invoice	Invoice No: 28876863	8/5/2025	Paid Amt: \$994.08
						Check Amount: \$994.08
FIN	70802	9659		REALLY GOOD STUFF, LLC		Check
			E 01	103 203 171 000 430	Natural Wood Slices, Pre-Drilled - Set of 24 wil	\$19.99
			E 01	103 203 171 000 430	Colorations® Fine Paint Brushes, EA 6 Brushe	\$20.99
			E 01	103 203 171 000 430	Colorations® 12" Pipe Cleaners - 1,000 Piece	\$29.99
			E 01	103 203 171 000 430	White Cardstock - 100 SheetsItem #170929	\$10.99
			E 01	103 203 171 000 430	Crayola® Fine Line Fabric Markers Classpack	\$64.03
PO#: 19005	Voucher #:	100563	Invoice	Invoice No: 8919143	8/5/2025	Paid Amt: \$145.99
			E 01	103 203 171 000 430	Really Good Stuff® Intermediate Math Resourc	\$115.96
			E 01	103 203 171 000 430	Standard Neon Pop Privacy Shields™ – Set O	\$89.98
			E 01	103 203 171 000 430	Write Again® Dry Erase Boards - Set of 12Iter	\$39.99
PO#: 19005	Voucher #:	100564	Invoice	Invoice No: 8918329	8/5/2025	Paid Amt: \$245.93
			E 01	103 203 171 000 430	Really Good Stuff® Monthly Calendar Pages 2	\$14.99
			E 01	103 203 171 000 430	Ready-To-Decorate® 100th Day Glasses And (\$21.99
			E 01	103 203 171 000 430	Ready-To-Decorate® Ten Activities For 100th I	\$14.99
			E 01	103 203 171 000 430	All About Me Bags - 24 bagsItem #903894	\$8.99
			E 01	103 203 171 000 430	Grade-Specific Welcome Bracelets - 24 bracer	\$15.99
			E 01	103 203 171 000 430	Common Core Resource Folders - Second Gr	\$59.98
PO#: 19001	Voucher #:	100561	Invoice	Invoice No: 8913934	8/5/2025	Paid Amt: \$136.93
			E 01	103 203 171 000 430	Really Good Stuff® Intern	\$77.98
PO#: 19004	Voucher #:	100562	Invoice	Invoice No: 8913935	8/5/2025	Paid Amt: \$77.98

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70802	9659		REALLY GOOD STUFF, LLC		Check
			E 01	103 203 171 000 430	Really Good Stuff® 12-Pack Single-Color Cha	\$146.39
			E 01	103 203 171 000 430	100th Day Crown - 24 per packItem #165092	\$11.19
			E 01	103 203 171 000 430	Ready-To-Decorate® Ten Activities For 100th I	\$11.99
PO#: 18999	Voucher #:	100559	Invoice	Invoice No: 8918325	8/5/2025	Paid Amt: \$169.57
			E 01	103 203 171 000 430	12-Pack Single-Color Picture Book Classroom	\$159.99
PO#: 18999	Voucher #:	100560	Invoice	Invoice No: 8916954	8/5/2025	Paid Amt: \$159.99
			E 01	103 203 171 000 430	Zaner-Bloser Pencil Shaped Self-Adhesive Vin	\$29.99
			E 01	103 203 171 000 430	Desktop Helper™ 18" Self-Adhesive Vinyl Slec	\$69.98
			E 01	103 203 171 000 430	Paw Prints Self-Adhesive Deluxe Plastic Deskl	\$34.99
PO#: 18998	Voucher #:	100565	Invoice	Invoice No: 8911237	8/5/2025	Paid Amt: \$134.96
			E 01	103 203 171 000 430	Deluxe Chair Pockets with Pencil Case – 6 Pa	\$149.97
			E 01	103 203 171 000 430	Morning Meeting Chips - 40 chipsItem #16447	\$14.99
PO#: 19026	Voucher #:	100557	Invoice	Invoice No: 8943153	8/5/2025	Paid Amt: \$164.96
			E 01	103 203 171 000 430	Send It Home-It Comes Back Boomerang 4-Pc	\$29.99
			E 01	103 203 171 000 430	Really Good Stuff® Name Plate Self-Adhesive	\$49.98
			E 01	103 203 171 000 430	Treasure Chest With TreasuresItem #156821	\$69.00
			E 01	103 203 171 000 430	Happy Birthday Pencils - set of 12 pencils.Item	\$9.98
			E 01	103 203 171 000 430	Happy Birthday From Your Teacher Silicone Br	\$16.99
PO#: 19022	Voucher #:	100558	Invoice	Invoice No: 8941337	8/5/2025	Paid Amt: \$175.94
						Check Amount: \$1,412.25
FIN	70803	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01	005 408 000 740 396	BEHAVIOR ANALYST FINAL 1/3	\$2,870.10
			E 01	005 408 000 740 397	BEHAVIOR ANALYST FINAL 1/3	\$975.83
			E 01	005 408 000 740 366	BEHAVIOR ANALYST FINAL 1/3ECSE TEACH	\$2,004.06
			E 01	005 408 000 740 396	ECSE TEACHER FINAL 1/3	\$37,808.34
			E 01	103 412 000 740 397	ECSE TEACHER FINAL 1/3	\$12,854.83
			E 01	103 412 000 740 366	ECSE TEACHER FINAL 1/3	\$1,642.91
			E 01	103 412 000 740 396	ECSE TEACHER FINAL 1/3	\$4,423.08
			E 01	103 412 000 740 366	ECSE TEACHER FINAL 1/3	\$1,503.84
			E 01	103 412 000 740 396	ECSE TEACHER FINAL 1/3	\$776.47
			E 01	103 412 000 740 397	ECSE TEACHER FINAL 1/3	\$264.00
			E 01	103 412 000 740 366	ECSE TEACHER FINAL 1/3	\$42.53
			E 01	103 412 000 740 396	ECSE TEACHER FINAL 1/3	\$19,340.12
			E 01	103 412 000 740 397	ECSE TEACHER FINAL 1/3	\$6,575.64
			E 01	103 412 000 740 366	ECSE TEACHER FINAL 6/2	\$405.73
			E 01	005 404 000 740 396	OCCUPATIONAL THERAPY	\$18,248.50

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70803	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01	005 404 000 740 397	OCCUPATIONAL THERAPY	\$6,204.49
			E 01	005 404 000 740 366	OCCUPATIONAL THERAPY	\$3,354.51
			E 01	005 420 000 740 396	SCHOOL PSYCHOLOGIST	\$103.25
			E 01	005 401 000 740 396	SPEECH LANGUAGE	\$58,981.00
			E 01	005 401 000 740 366	SPEECH LANGUAGE	\$1.00
			E 01	005 405 000 740 396	TEACHER OF DEAF/HOH	\$846.60
			E 01	005 405 000 740 397	TEACHER OF DEAF/HOH	\$287.85
			E 01	005 405 000 740 366	TEACHER OF DEAF/HOH	\$75.55
PO#:	Voucher #:	100568	Invoice	Invoice No: 79464	8/5/2025	Paid Amt: \$179,590.23
						Check Amount: \$179,590.23
FIN	70804	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01	103 412 000 740 396	SUMMER ECSE	\$1,008.91
			E 01	103 412 000 740 397	SUMMER ECSE	\$343.03
			E 01	103 412 000 740 366	SUMMER ECSE	\$69.63
			E 01	005 404 000 740 396	SUMMER OCCUPATIONAL THERAPY	\$990.35
			E 01	005 404 000 740 397	SUMMER OCCUPATIONAL THERAPY	\$336.72
			E 01	005 404 000 740 366	SUMMER OCCUPATIONAL THERAPY	\$212.84
			E 01	005 401 000 740 396	SUMMER SPEECH	\$193.49
			E 01	005 401 000 740 397	SUMMER SPEECH	\$65.79
			E 01	005 401 000 740 366	SUMMER SPEECH	\$22.56
			E 01	005 401 000 740 396	SUMMER SPEECH	\$153.91
			E 01	005 401 000 740 397	SUMMER SPEECH	\$52.33
			E 01	005 401 000 740 366	SUMMER SPEECH	\$17.95
PO#:	Voucher #:	100566	Invoice	Invoice No: 79625	8/5/2025	Paid Amt: \$3,467.51
						Check Amount: \$3,467.51
FIN	70805	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01	005 720 000 374 316	Data Processing Svcs	\$2,250.26
			E 01	005 740 000 374 316	Data Processing Svcs	\$2,459.43
PO#:	Voucher #:	100567	Invoice	Invoice No: 79391	8/5/2025	Paid Amt: \$4,709.69
						Check Amount: \$4,709.69
FIN	70806	10379		PEMBERTON LAW, PLLP		Check
			E 01	005 010 113 000 305	Consult & Serv.fees	\$1,659.00
PO#:	Voucher #:	100569	Invoice	Invoice No: 20254703.000	8/5/2025	Paid Amt: \$1,659.00
						Check Amount: \$1,659.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70807	00300	00300	PIPESTONE PUBLISHING CO INC		Check
			E 01 005 010 000 000 305	Consult & Serv.fees		\$614.73
PO#:	Voucher #:	100572	Invoice	Invoice No: 08/06/2025	8/6/2025	Paid Amt: \$614.73
						Check Amount: \$614.73
FIN	70808	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01 005 110 000 000 316	RMIC FIRST 1/3		\$6,531.37
			E 01 005 110 000 000 316	RMIC FIRST 1/3		\$815.59
			E 01 005 865 000 352 316	EOHSM FIRST 1/3		\$3,562.00
			E 01 005 865 000 352 316	Health and Safety Purchased Coop		\$2,964.34
PO#:	Voucher #:	100570	Invoice	Invoice No: 79707	8/6/2025	Paid Amt: \$13,873.30
						Check Amount: \$13,873.30
FIN	70809	6828		Van Dyke Sanitation, Inc		Check
			E 01 005 810 182 000 330	Garbage, JULY 2025		\$1,542.00
PO#:	Voucher #:	100571	Invoice	Invoice No: ACCOUNT 4079	8/6/2025	Paid Amt: \$1,542.00
						Check Amount: \$1,542.00
FIN	70810	10552		VARSITY ATHLETIC APPAREL, INC		Check
			E 01 300 361 442 000 430	Instructional Supply		\$59.00
			E 01 300 292 199 000 430	Instructional Supply		\$59.00
PO#:	Voucher #:	100573	Invoice	Invoice No: 43981	8/6/2025	Paid Amt: \$118.00
						Check Amount: \$118.00
FIN	70811	9074		A-OX WELDING SUPPLY INC		Check
			E 01 300 301 501 830 433	Individualized Mat.		\$166.35
PO#:	Voucher #:	100577	Invoice	Invoice No: 0000330688	8/12/2025	Paid Amt: \$166.35
						Check Amount: \$166.35
FIN	70812	10528		BEDFORD, FREEMAN & WORTH PUBLISHING GROUP		Check
			E 01 300 270 173 302 460	ISBN 131913212X EAN9781319132125 Explo		\$6,298.50
			E 01 300 270 173 302 460	Freight		\$61.15
PO#: 18844	Voucher #:	100597	Invoice	Invoice No: 66789710	8/12/2025	Paid Amt: \$6,359.65
						Check Amount: \$6,359.65
FIN	70813	4776		BRANDON VALLEY BAND PARENTS		Check
			E 01 300 258 233 000 369	Entry Fees/Student Travel		\$200.00
PO#:	Voucher #:	100578	Invoice	Invoice No: 1240	8/12/2025	Paid Amt: \$200.00
						Check Amount: \$200.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70814	5836		CAROLINA BIOLOGICAL SUPPLY CO.		Check
			E 01	300 260 172 000 430	Instructional Supply	\$353.50
PO#:	Voucher #:	100579	Invoice	Invoice No: 53079021	8/12/2025	Paid Amt: \$353.50
						Check Amount: \$353.50
FIN	70815	10181		CARROWS MARSHALL CLEANERS		Check
			E 01	300 258 234 000 430	Instructional Supply	\$1,355.75
PO#:	Voucher #:	100582	Invoice	Invoice No: 216754	8/12/2025	Paid Amt: \$1,355.75
						Check Amount: \$1,355.75
FIN	70816	9704		DAHL MOTORS, LLC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$182.30
PO#:	Voucher #:	100599	Invoice	Invoice No: 306433	8/12/2025	Paid Amt: \$182.30
						Check Amount: \$182.30
FIN	70817	01468		DOUBLE D GRAVEL		Check
			E 01	005 810 000 000 401	General Supplies, AG LIME	\$1,399.27
PO#:	Voucher #:	100581	Invoice	Invoice No: 53766	8/12/2025	Paid Amt: \$1,399.27
						Check Amount: \$1,399.27
FIN	70818	7376		H & B SPECIALIZED PRODUCTS, INC		Check
			E 01	005 810 000 000 350	Repair&maint Service	\$1,456.00
PO#:	Voucher #:	100591	Invoice	Invoice No: 35046	8/12/2025	Paid Amt: \$1,456.00
						Check Amount: \$1,456.00
FIN	70819	00256		HILLYARD INC/ SIOUX FALLS		Check
			E 01	005 810 000 000 401	General Supplies	\$3,132.37
PO#:	Voucher #:	100590	Invoice	Invoice No: 605899843	8/12/2025	Paid Amt: \$3,132.37
			E 01	005 810 000 000 401	General Supplies	\$130.80
PO#:	Voucher #:	100587	Invoice	Invoice No: 605899840	8/12/2025	Paid Amt: \$130.80
			E 01	005 810 000 000 401	General Supplies	\$6,108.00
PO#:	Voucher #:	100589	Invoice	Invoice No: 60589842	8/12/2025	Paid Amt: \$6,108.00
			E 01	005 810 000 000 401	General Supplies	\$314.00
PO#:	Voucher #:	100588	Invoice	Invoice No: 605899841	8/12/2025	Paid Amt: \$314.00
						Check Amount: \$9,685.17
FIN	70820	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01	103 411 000 740 433	#2 Woodcase Pencil, HB (#2), Black Lead, Yel	\$0.84
			E 01	103 411 000 740 433	Ballpoint Pen, Stick, Medium 1 mm, Black Ink,	\$1.58
			E 01	103 411 000 740 433	Pocket Highlighters, Fluorescent Blue Ink, Chi	\$2.73
			E 01	103 411 000 740 433	Pocket Highlighters, Fluorescent Green Ink, Cl	\$2.74
			E 01	103 411 000 740 433	Pocket Highlighters, Fluorescent Yellow Ink, Cl	\$2.43

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
FIN	70820	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check	
			E 01	103 411 000 740 433	Take Note Dry-Erase Markers, Broad, Chisel T	\$28.34	
			E 01	103 411 000 740 433	Pen Style Dry Erase Marker, Fine Bullet Tip, Bl	\$5.10	
			E 01	103 411 000 740 433	Original Pads in Poptimistic Collection Colors,	\$10.88	
PO#:	19029	Voucher #:	100592	Invoice	Invoice No: 4896666	8/12/2025	Paid Amt: \$54.64
							Check Amount: \$54.64
FIN	70821	6880		ITC		Check	
			E 01	006 810 000 000 320	Communications/Phone	\$39.90	
PO#:		Voucher #:	100575	Invoice	Invoice No: 12055866	8/12/2025	Paid Amt: \$39.90
							Check Amount: \$39.90
FIN	70822	5354		LAKESHORE LEARNING MATERIALS		Check	
			E 01	103 411 000 740 433	Write & Wipe Word Ladders - Blends & Digrap	\$29.99	
			E 01	103 411 000 740 433	Fidget Poppers - Set of 4Item # PP882	\$39.98	
			E 01	103 411 000 740 433	Freight	\$10.50	
PO#:	19025	Voucher #:	100594	Invoice	Invoice No: 91322578	8/12/2025	Paid Amt: \$80.47
							Check Amount: \$80.47
FIN	70823	6406		LAWSON PRODUCTS, INC.		Check	
			E 01	005 810 000 000 401	General Supplies	\$299.62	
PO#:		Voucher #:	100593	Invoice	Invoice No: 9312690336	8/12/2025	Paid Amt: \$299.62
							Check Amount: \$299.62
FIN	70824	7213		LIGHTSPEED TECHNOLOGIES INC		Check	
			E 01	005 605 150 000 456	SEE ATTACHED	\$49.00	
PO#:	19009	Voucher #:	100576	Invoice	Invoice No: 169187-00	8/12/2025	Paid Amt: \$49.00
							Check Amount: \$49.00
FIN	70825	5602		Mid States Audio Inc		Check	
			E 01	005 865 000 369 520	Build Acq/Construct	\$17,110.34	
PO#:		Voucher #:	100595	Invoice	Invoice No: 34232	8/12/2025	Paid Amt: \$17,110.34
			E 01	005 865 000 369 520	Build Acq/Construct	\$8,705.65	
PO#:		Voucher #:	100596	Invoice	Invoice No: 34231	8/12/2025	Paid Amt: \$8,705.65
							Check Amount: \$25,815.99
FIN	70826	6745		MOC-FLOYD VALLEY HIGH SCHOOL		Check	
			E 01	300 258 233 000 369	Entry Fees/Student Travel	\$225.00	
PO#:		Voucher #:	100598	Invoice	Invoice No: 1	8/12/2025	Paid Amt: \$225.00
							Check Amount: \$225.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70827	10379		PEMBERTON LAW, PLLP		Check
			E 01 005 010 113 000 305	Consult & Serv.fees		\$166.00
PO#:	Voucher #:	100584	Invoice	Invoice No: 20246304.000	8/12/2025	Paid Amt: \$166.00
						Check Amount: \$166.00
FIN	70828	9211		SCHOOL INFO APP LLC		Check
			E 01 005 020 000 000 405	General Supplies		\$1,650.55
PO#:	Voucher #:	100586	Invoice	Invoice No: 2025-10017	8/12/2025	Paid Amt: \$1,650.55
						Check Amount: \$1,650.55
FIN	70829	10513		THE WATSON CONSULTING GROUP		Check
			E 01 005 020 000 000 305	Consult & Serv.fees		\$2,117.50
PO#:	Voucher #:	100585	Invoice	Invoice No: 08/12/2025	8/12/2025	Paid Amt: \$2,117.50
						Check Amount: \$2,117.50
FIN	70830	7829		APPLE INC		Check
			E 01 005 605 150 000 455	NonInstructional Tech Supplies		\$45.00
PO#:	Voucher #:	100603	Invoice	Invoice No: MB87237914	8/13/2025	Paid Amt: \$45.00
						Check Amount: \$45.00
FIN	70831	5949		CDW GOVERNMENT, INC.		Check
			E 01 005 605 150 000 455	NonInstructional Tech Supplies		\$38.10
PO#:	Voucher #:	100604	Invoice	Invoice No: AF3328G	8/13/2025	Paid Amt: \$38.10
			E 01 005 605 150 000 455	NonInstructional Tech Supplies		\$385.17
PO#:	Voucher #:	100605	Invoice	Invoice No: AF3HT5L	8/13/2025	Paid Amt: \$385.17
						Check Amount: \$423.27
FIN	70832	9564		GOPHERMODS		Check
			E 01 005 605 150 000 455	NonInstructional Tech Supplies		\$1,087.00
PO#:	Voucher #:	100606	Invoice	Invoice No: 7192	8/13/2025	Paid Amt: \$1,087.00
						Check Amount: \$1,087.00
FIN	70833	7865		MUSIC STREET		Check
			E 01 300 258 233 000 430	Repair&maint Service		\$901.00
PO#:	Voucher #:	100602	Invoice	Invoice No: 204106006	8/13/2025	Paid Amt: \$901.00
			E 01 300 258 233 000 430	Instructional Supply		\$1,049.55
PO#:	Voucher #:	100601	Invoice	Invoice No: 204822676	8/13/2025	Paid Amt: \$1,049.55
			E 01 300 258 233 000 430	Instructional Supply		\$779.43
PO#:	Voucher #:	100600	Invoice	Invoice No: 204823353	8/13/2025	Paid Amt: \$779.43
						Check Amount: \$2,729.98

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
FIN	70834	10213		NUTRIEN AG SOLUTIONS INC		Check			
			E 01 005 810 000 000 401	General Supplies			\$1,044.08		
PO#:	Voucher #:	100607	Invoice	Invoice No: 1978817	8/13/2025	Paid Amt:	\$1,044.08	Check Amount:	\$1,044.08
FIN	70836	6780		DENNYS NAPA OF PIPESTONE		Check			
			E 01 005 810 000 000 401	General Supplies			\$156.10		
PO#:	Voucher #:	100608	Invoice	Invoice No: 238983	8/13/2025	Paid Amt:	\$156.10	Check Amount:	\$156.10
FIN	70837	10178		HENNAGER PLUMBIN & HEATING INC		Check			
			E 01 005 810 000 000 350	Repair&maint Service			\$640.00		
PO#:	Voucher #:	100626	Invoice	Invoice No: 8425	8/13/2025	Paid Amt:	\$640.00	Check Amount:	\$640.00
FIN	70838	10178		HENNAGER PLUMBIN & HEATING INC		Check			
			E 01 005 810 000 000 350	Repair&maint Service			\$1,060.50		
PO#:	Voucher #:	100625	Invoice	Invoice No: 8436	8/13/2025	Paid Amt:	\$1,060.50	Check Amount:	\$1,060.50
FIN	70839	7865		MUSIC STREET		Check			
			E 01 300 258 233 000 430	Instructional Supply			\$5,000.00		
PO#:	Voucher #:	100609	Invoice	Invoice No: 203514124	8/13/2025	Paid Amt:	\$5,000.00	Check Amount:	\$5,000.00
FIN	70840	9918		SCHOLASTIC NEWS		Check			
			E 01 103 200 171 000 430	My Big World Digital only			\$27.30		
PO#: 18944	Voucher #:	100619	Invoice	Invoice No: M7627246	8/13/2025	Paid Amt:	\$27.30	Check Amount:	\$27.30
FIN	70841	10017		SCHOOL SPECIALTY LLC		Check			
			E 01 103 203 171 000 430	Paper Mate InkJoy 50ST Ballpoint Pens, Medi			\$2.14		
			E 01 103 203 171 000 430	School Smart Round Stick Pen, Medium Tip, F			\$1.81		
			E 01 103 203 171 000 430	BIC Brite Liner Pocket Style Highlighter, Chisel			\$11.24		
			E 01 103 203 171 000 430	School Smart Pen Style Highlighters, Chisel Ti			\$15.07		
			E 01 103 203 171 000 430	Business Source Inches visible Tape Refill Rol			\$0.87		
			E 01 103 203 171 000 430	Elmer's School Glue Sticks, 0.24 Ounce, Disa			\$17.61		
			E 01 103 203 171 000 430	Alliance Advantage Latex Rubber Band, No 54			\$1.94		
			E 01 103 203 171 000 430	School Smart 2-Pocket Folders with No Brads,			\$15.20		
			E 01 103 203 171 000 430	School Smart Top Loading Sheet Protectors, 8			\$6.60		
			E 01 103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel			\$5.65		
PO#: 18928	Voucher #:	100613	Invoice	Invoice No: 308104736294	8/13/2025	Paid Amt:	\$78.13	Check Amount:	\$78.13

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70841	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 430	School Smart Pencil Tip Wedge Cap Erasers, l	\$9.86
			E 01	103 203 171 000 430	BIC Xtra Strong Mechanical Pencils, 0.9 mm, /	\$8.64
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$74.48
			E 01	103 203 171 000 430	EXPO Low Odor Dry Erase Markers, Fine Tip,	\$22.08
			E 01	103 203 171 000 430	BIC Intensity Low Odor Non-Toxic Dry Erase M	\$49.32
			E 01	103 203 171 000 430	Post-it Original Notes 100 Sheet Pad, 1-1/2 x 2	\$9.94
			E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$5.19
			E 01	103 203 171 000 430	Avery Insertable Divider, Single Sided, 8 Tab, 8	\$2.59
			E 01	103 203 171 000 430	School Smart #6-3/4 Envelopes, 3-5/8 x 6-1/2	\$12.99
			E 01	103 203 171 000 430	Hammond & Stephens Plan and Record Comt	\$8.05
			E 01	103 203 171 000 430	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$5.65
PO#: 18925	Voucher #: 100616	Invoice	Invoice No: 308104736289	8/13/2025		Paid Amt: \$208.79
		E 01	103 203 171 000 430	Sharpie Metallic Permanent Markers, Chisel Ti	\$14.75	
		E 01	103 203 171 000 430	Sharpie Permanent Markers, Ultra Fine Point,	\$32.88	
		E 01	103 203 171 000 430	School Smart Round Ring View Binder, Polypr	\$13.38	
		E 01	103 203 171 000 430	Musgrave Pencil Co. Birthday Celebration Pen	\$11.67	
		E 01	103 203 171 000 430	School Smart Smooth 2-Pocket Folder with Fa	\$16.05	
		E 01	103 203 171 000 430	School Smart Pencil Tip Wedge Cap Erasers, l	\$4.93	
		E 01	103 203 171 000 430	School Smart Pen Style Highlighters, Chisel Ti	\$7.60	
		E 01	103 203 171 000 430	Sharpie Accent Highlighter, Narrow Chisel Tip,	\$11.04	
		E 01	103 203 171 000 430	Sharpie Permanent Markers, Chisel Tip, Assor	\$28.83	
		E 01	103 203 171 000 430	School Smart Dry Erase Markers, Chisel Tip, L	\$13.38	
		E 01	103 203 171 000 430	Business Source Inches visible Tape Refill Rol	\$5.22	
		E 01	103 203 171 000 430	Alliance Advantage Latex Rubber Band, No 54	\$3.88	
		E 01	103 203 171 000 430	School Smart Removable Self-Stick Adhesive	\$5.19	
		E 01	103 203 171 000 430	School Smart Top Loading Sheet Protectors, 8	\$9.90	
		E 01	103 203 171 000 430	School Smart Legal Pad, 8-1/2 x 11-3/4 Inches	\$14.75	
		E 01	103 203 171 000 430	Hammond & Stephens 0403-8 P Lesson Plan l	\$6.30	
PO#: 18929	Voucher #: 100614	Invoice	Invoice No: 308104736297	8/13/2025		Paid Amt: \$199.75
						Check Amount: \$486.67
FIN	70842	6556		STUDIES WEEKLY, INC.		Check
			E 01	103 203 173 302 460	The world around me Studies Weekly	\$945.25
			E 01	103 203 173 302 460	Connecting communities Studies Weekly	\$945.25
			E 01	103 203 173 302 460	Our Community Studies Weekly	\$796.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70842	6556		STUDIES WEEKLY, INC.		Check
			E 01	103 203 173 302 460	Shipping	\$362.68
PO#: 18922	Voucher #: 100617	Invoice	Invoice No: 534816		8/13/2025	Paid Amt: \$3,049.18
						Check Amount: \$3,049.18
FIN	70843	9721		SUMMIT FIRE PROTECTION CO		Check
			E 01	005 865 000 363 350	Repair&maint Service	\$651.00
			E 02	005 770 000 701 350	Repair&maint Service	\$358.75
PO#:	Voucher #: 100610	Invoice	Invoice No: 3434290		8/13/2025	Paid Amt: \$1,009.75
						Check Amount: \$1,009.75
FIN	70844	3697		SW/WC SERVICE COOPERATIVE		Check
			E 01	300 292 198 000 466	E Sport Computers	\$7,677.55
			E 01	300 292 198 000 466	Gaming Monitors	\$1,302.30
PO#: 18834	Voucher #: 100612	Invoice	Invoice No: 79482		8/13/2025	Paid Amt: \$8,979.85
			E 01	005 850 150 000 555	Technology Equipment	\$10,495.12
PO#:	Voucher #: 100615	Invoice	Invoice No: 79481		8/13/2025	Paid Amt: \$10,495.12
			E 01	005 605 150 000 405	SEE ATTACHRD	\$3,916.00
			B 01	131 000	SEE ATTACHED	\$7,832.00
PO#: 18832	Voucher #: 100611	Invoice	Invoice No: 79419		8/13/2025	Paid Amt: \$11,748.00
			E 01	300 211 172 000 406	Instructional Software License	\$3,840.00
PO#:	Voucher #: 100618	Invoice	Invoice No: 79561		8/13/2025	Paid Amt: \$3,840.00
						Check Amount: \$35,062.97
FIN	70845	6574		TEACHER DIRECT		Check
			E 01	103 203 171 000 430	2ct 3M Whiteboard Eraser Pads	\$8.78
			E 01	103 203 171 000 430	Paper Mate "Inkjoy 100" Ballpoint 8ct Pen Set	\$3.38
			E 01	103 203 171 000 430	5ct Paper Mate Handwriting Mechanical Penc	\$11.76
			E 01	103 203 171 000 430	5 Tab Index Dividers with Multi Pockets	\$10.58
			E 01	103 203 171 000 430	Executive High Capacity Stapler	\$18.68
			E 01	103 203 171 000 430	1" x 324" Green Mavalus Tape Roll	\$11.16
			E 01	103 203 171 000 430	12ct Happy Birthday From Your Teacher Pencil	\$8.56
			E 01	103 203 171 000 430	30ct Happy Birthday Awards	\$13.96
			E 01	103 203 171 000 430	Crayola 12ct Take Note! Broad Line Dry Erase	\$14.88
			E 01	103 203 171 000 430	Green One Subject 70 Sheet Spiral Notebook	\$32.70
			E 01	103 203 171 000 430	20ct White StikkiCLIPS Paper Holders Pack	\$6.48
			E 01	103 203 171 000 430	12ct 2oz WhiteHangTak™ Reusable Adhesive	\$29.88
			E 01	103 203 171 000 430	All Year Cheer Stinky Stickers® Variety Pack	\$15.88
			E 01	103 203 171 000 430	12ct Birthday Blitz Pencils	\$8.56
			E 01	103 203 171 000 430	Classroom Cottage Happy Birthday Awards	\$5.88

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70845	6574		TEACHER DIRECT		Check
			E 01	103 203 171 000 430	Mini Whiteboard Eraser, Felt/Foam, 2"x2" "Le	\$42.58
			E 01	103 203 171 000 430	Scented Markers, Chisel Tip, Assorted Colors,	\$14.88
			E 01	103 203 171 000 430	Mini Size 4" Clear Hot Glue Stick, Dual Tempe	\$9.58
			E 01	103 203 171 000 430	4 Color Vibrant Expo Low-Odor Dry Erase Fin	\$8.38
			E 01	103 203 171 000 430	9" x 12" Craft Felt 12 Sheets	\$17.96
			E 01	103 203 171 000 430	16 oz Acrylic Pouring Medium	\$7.98
PO#: 19010	Voucher #:	100622	Invoice	Invoice No: 2025/04941	8/13/2025	Paid Amt: \$302.48
			E 01	103 203 171 000 430	The DUO Grip Pencil Grip, Pack of 12	\$21.88
			E 01	103 203 171 000 430	The Crossover Pencil Grip Assorted Colors Pa	\$24.48
			E 01	103 203 171 000 430	Chart Tablet, Manuscript Cover, 1-1/2" Ruled, 4	\$53.76
			E 01	103 203 171 000 430	Pete the Cat® Nameplates Pack of 36	\$5.98
			E 01	103 203 171 000 430	12ct Snowflake Glitters Pencils	\$8.56
			E 01	103 203 171 000 430	12ct 100th Day Of School Pencils	\$8.56
			E 01	103 203 171 000 430	12ct 1st Graders Are #1 Pencils	\$8.56
			E 01	103 203 171 000 430	Happy Birthday Wristband Class Pack	\$17.88
PO#: 19007	Voucher #:	100623	Invoice	Invoice No: 2025/03379	8/13/2025	Paid Amt: \$149.66
						Check Amount: \$452.14
FIN	70846	9206		TEACHING STRAEGIES, LLC		Check
			E 01	103 200 171 000 430	TS Gold Assessment for Preschool Students	\$1,120.50
PO#: 19006	Voucher #:	100624	Invoice	Invoice No: 222355	8/13/2025	Paid Amt: \$1,120.50
						Check Amount: \$1,120.50
FIN	70848	6854		TEXTBOOK WAREHOUSE LLC		Check
			E 01	300 270 173 302 460	ISBN10/ISBN13 1337568392/ 9781337568392	\$2,570.85
			E 01	300 270 173 302 460	Free Shipping per quote SQ0220100	\$0.00
			E 01	300 270 173 302 460	Invoice must be dated after July 1st (7/2/25 or	\$0.00
PO#: 18841	Voucher #:	100620	Invoice	Invoice No: SI1060272	8/14/2025	Paid Amt: \$2,570.85
			E 01	300 270 173 302 460	Textbooks/Workbooks	\$88.65
PO#:	Voucher #:	100621	Invoice	Invoice No: SI1060881	8/14/2025	Paid Amt: \$88.65
						Check Amount: \$2,659.50
FIN	70849	6406		LAWSON PRODUCTS, INC.		Check
			E 01	005 810 000 000 401	General Supplies	\$126.00
PO#:	Voucher #:	100627	Invoice	Invoice No: 9312698522	8/14/2025	Paid Amt: \$126.00
						Check Amount: \$126.00
FIN	70850	10171		DAIKIN APPLIED		Check
			E 01	005 810 000 000 350	Repair&maint Service 71	\$5,890.00
PO#:	Voucher #:	100631	Invoice	Invoice No: 3538188	8/14/2025	Paid Amt: \$5,890.00

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70850	10171		DAIKIN APPLIED		Check
			E 01 005 810 000 000 401	General Supplies		\$2,373.00
PO#:	Voucher #:	100630	Invoice	Invoice No: 3538189	8/14/2025	Paid Amt: \$2,373.00
						Check Amount: \$8,263.00
FIN	70851	10558		EGOLDFAX		Check
			E 01 005 110 000 000 401	General Supplies		\$9.10
PO#:	Voucher #:	100628	Invoice	Invoice No: 12135266	8/14/2025	Paid Amt: \$9.10
						Check Amount: \$9.10
FIN	70852	7376		H & B SPECIALIZED PRODUCTS, INC		Check
			E 01 005 810 000 000 350	Repair&maint Service		\$2,200.00
PO#:	Voucher #:	100632	Invoice	Invoice No: 35048	8/14/2025	Paid Amt: \$2,200.00
						Check Amount: \$2,200.00
FIN	70853	01300		PIPESTONE CO. MEDICAL CENTER		Check
			E 01 103 420 000 740 394	to Non-Ed Agency, PT		\$1,653.46
PO#:	Voucher #:	100633	Invoice	Invoice No: CINV-009178	8/14/2025	Paid Amt: \$1,653.46
						Check Amount: \$1,653.46
FIN	70854	10017		SCHOOL SPECIALTY LLC		Check
			E 01 103 203 171 000 430	Instructional Supply		\$11.24
PO#:	Voucher #:	100637	Invoice	Invoice No: 208136021564	8/14/2025	Paid Amt: \$11.24
			E 01 103 203 171 000 430	Instructional Supply		\$11.24
PO#:	Voucher #:	100636	Invoice	Invoice No: 208136021663	8/14/2025	Paid Amt: \$11.24
			E 01 103 203 171 000 430	Instructional Supply		\$11.24
			E 01 103 203 171 000 401	Smead File Folder, Letter Size, Straight Cut, M		\$9.56
			E 01 103 203 171 000 401	School Smart Colored File Folders Two-Tone, l		\$10.98
			E 01 103 203 171 000 401	Business Source Inches visible Tape Refill Rol		\$33.93
			E 01 103 203 171 000 401	School Smart Binder Clips, Medium, 1-1/4 Inct		\$2.87
			E 01 103 203 171 000 401	School Smart Non-Skid Jumbo Paper Clip, 2 Ir		\$6.96
			E 01 103 203 171 000 401	School Smart Removable Self-Stick Adhesive		\$41.52
			E 01 103 203 171 000 401	School Smart Top Loading Sheet Protectors, 8		\$9.90
			E 01 103 203 171 000 401	School Smart Laminating Film Rolls, 25 Inches		\$822.84
			E 01 103 203 171 000 401	Crayola Bulk Ultra-Clean Washable Markers, E		\$7.60
			E 01 103 203 171 000 401	Crayola Bulk Ultra-Clean Washable Markers, E		\$7.60
			E 01 103 203 171 000 401	Prang Medium Weight Construction Paper, 9 x		\$18.06
			E 01 103 203 171 000 401	Prang Medium Weight Construction Paper, 9 x		\$66.12
			E 01 103 203 171 000 401	Tru-Ray Sulphite Construction Paper, 9 x 12 In		\$11.16
			E 01 103 203 171 000 401	Prang Medium Weight Construction Paper, 9 x		\$17.20
			E 01 103 203 171 000 401	Tru-Ray Construction Paper, Almond, 12 x 18 l		\$5.19

Detail Payment Register By Check

Check Number: 70635-70856 Payment Date: 06/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
FIN	70854	10017		SCHOOL SPECIALTY LLC		Check
			E 01	103 203 171 000 401	Prang Medium Weight Construction Paper, 12	\$8.15
			E 01	103 203 171 000 401	Prang Medium Weight Construction Paper, 12	\$1.99
			E 01	103 203 171 000 401	School Smart Pencil Tip Wedge Cap Erasers, l	\$4.93
			E 01	103 203 171 000 401	School Smart Fine Tip Permanent Markers, Qt	\$1.99
			E 01	103 203 171 000 401	BIC Intensity Low Odor Non-Toxic Dry Erase M	\$16.44
			E 01	103 203 171 000 401	School Smart Magnetic Whiteboard Erasers, 2	\$15.39
			E 01	103 203 171 000 401	EXPO Whiteboard Cleaner, 8 OuncesItem #: 0	\$5.98
			E 01	103 203 171 000 401	School Smart Full Strip Stapler, BlackItem #: 2	\$4.42
			E 01	103 203 171 000 401	School Smart Mini Binder Clips, 9/16 Inches, F	\$5.76
			E 01	103 203 171 000 401	School Smart Binder Clips, Small, 3/4 Inches,	\$1.98
			E 01	103 203 171 000 401	School Smart Removable Self-Stick Adhesive	\$34.80
			E 01	103 203 171 000 401	School Smart Removable Self-Stick Adhesive	\$13.90
			E 01	103 203 171 000 401	Business Source File Jacket, Letter Size, Strai	\$51.15
			E 01	103 203 171 000 401	School Smart Manila File Folders, Letter Size,	\$19.76
			E 01	103 203 171 000 401	School Smart Manila File Folders, Letter Size,	\$39.36
			E 01	103 203 171 000 401	School Smart Ruled Index Cards, 3 x 5 Inches	\$2.35
			E 01	103 203 171 000 401	School Smart No Clasp Envelopes with Gumm	\$45.95
			E 01	103 203 171 000 401	School Smart Kraft Envelopes with Clasp, 11-1	\$30.48
			E 01	103 203 171 000 401	Daily Memo Book, 5-7/8 x 9-3/8 Inches, Whitel	\$28.25
PO#: 18941	Voucher #: 100638	Invoice	Invoice No: 308104744049	8/14/2025	Paid Amt: \$1,415.76	Check Amount: \$1,438.24
FIN	70855	5983		SIOUX VALLEY ENERGY		Check
			E 01	300 810 184 000 330	Utilities - Electricity, JULY 2025 FLASHING LIG	\$89.00
PO#:	Voucher #: 100635	Invoice	Invoice No: 7058684200	8/14/2025	Paid Amt: \$89.00	
			E 01	300 810 184 000 330	Utilities - Electricity, JULY 2025	\$24,152.00
PO#:	Voucher #: 100634	Invoice	Invoice No: 7058684000	8/14/2025	Paid Amt: \$24,152.00	Check Amount: \$24,241.00
FIN	70856	9186		TAHER, INC.- BIN# 135092		Check
			E 02	005 770 000 709 305	Consult & Serv.fees	\$16,547.89
PO#:	Voucher #: 100629	Invoice	Invoice No: 0073230-IN	8/14/2025	Paid Amt: \$16,547.89	Check Amount: \$16,547.89
						Report Total: \$1,467,257.90

Detail Payment Register By Check

Check Number: 52562-53000 Payment Date: 6/30/2025-8/31/2025 Period: 202512-202602 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
HS	52564	9951		LAKESHIRTS ZEPHYR LLC		Check
			E 21	005 298 913 301 401	Baseball	\$434.13
PO#:	Voucher #:	100284	Invoice	Invoice No: 1246769	7/16/2025	Paid Amt: \$434.13
						Check Amount: \$434.13
HS	52565	9951		LAKESHIRTS ZEPHYR LLC		Check
			E 21	005 298 913 301 401	Baseball	\$895.13
PO#:	Voucher #:	100283	Invoice	Invoice No: 1982910	7/16/2025	Paid Amt: \$895.13
						Check Amount: \$895.13
HS	52566	5249		VISA		Check
			E 21	005 298 937 301 401	School Store, AUTO RENEWAL SAMS CLUB	\$53.10
PO#:	Voucher #:	100382	Invoice	Invoice No: 0671	7/22/2025	Paid Amt: \$53.10
						Check Amount: \$53.10
HS	52567	10557		BEMIDJI STATE FOOTBALL		Check
			E 21	005 298 924 301 401	Football Club	\$3,420.00
PO#:	Voucher #:	100574	Invoice	Invoice No: 08/11/2025	8/11/2025	Paid Amt: \$3,420.00
						Check Amount: \$3,420.00
HS	52568	10215		GOLD MEDAL MINNEAPOLIS		Check
			E 21	005 298 955 301 401	Fall Concessions	\$792.17
PO#:	Voucher #:	100583	Invoice	Invoice No: 55-48604	8/11/2025	Paid Amt: \$792.17
						Check Amount: \$792.17
						Report Total: \$5,594.53

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
August	2016-2017	20	97	78	89	82	82	99	82	93	80	81	105	57	83	19	1147	45
	2017-2018	26	101	91	75	86	82	86	103	84	87	91	73	104	56	17	1162	
	2018-2019	30	105	76	90	71	85	79	86	103	81	85	95	69	96	18	1169	90
	2019-2020	22	109	87	74	86	73	80	83	80	105	83	89	78	73	15	1137	73
	2020-2021	25	86	79	79	69	84	73	78	81	79	108	86	80	83	14	1104	67
	2021-2022	23	101	78	81	82	71	86	73	77	79	79	112	74	72	12	1100	68
	2022-2023	21	107	81	80	86	75	68	86	72	74	82	83	103	76	12	1106	80
	2023-2024	24	99	73	80	83	83	81	73	91	73	78	84	83	95	12	1112	96
	2024-2025	28	96	82	72	80	85	82	79	75	92	76	81	84	77	12	1101	88
	2025-2026	16	99	83	90	74	83	82	87	79	74	90	72	78	79	14	1100	86
September	2004-2005	18	80	78	81	85	80	85	100	106	92	93	108	95	95	27	1243	
	2005-2006	16	69	70	71	84	86	80	95	94	105	103	90	112	90	28	1211	33
	2006-2007	19	96	61	77	77	85	83	81	100	93	111	86	91	106	25	1191	32
	2007-2008	37	82	92	59	74	78	93	82	84	97	103	101	88	84	23	1177	32
	2008-2009	28	91	77	93	71	77	85	89	85	82	95	99	94	85	24	1175	34
	2009-2010	29	104	84	75	93	65	81	89	87	79	89	91	96	92	24	1178	35
	2010-2011	35	108	86	85	71	93	70	79	84	90	91	75	81	90	22	1160	33
	2011-2012	33	98	94	82	88	72	90	70	77	83	98	86	79	80	22	1152	34
	2012-2013	36	96	93	87	81	83	76	94	69	75	97	90	80	71	24	1152	34
	2013-2014	41	89	88	96	87	91	80	78	97	64	79	91	77	74	22	1154	34
	2014-2015	31	89	87	85	94	82	92	84	73	108	71	75	77	78	24	1150	46
	2015-2016	28	88	85	85	87	100	82	93	87	68	112	64	79	73	19	1150	37
	2016-2017	24	100	79	90	79	84	100	82	93	79	80	105	57	76	19	1147	42 (plus 16 in ECSE)
	2017-2018	28	96	92	73	85	80	86	103	84	88	91	72	101	56	17	1152	90
	2018-2019	35	102	74	86	72	82	79	82	98	79	88	86	73	97	18	1151	95
	2019-2020	25	105	88	73	83	68	83	80	78	107	87	86	79	67	15	1124	78
	2020-2021	25	83	77	78	69	84	75	78	80	76	108	81	77	83	14	1088	63
	2021-2022	24	105	78	80	82	71	89	73	76	80	78	108	72	75	12	1103	75
	2022-2023	20	110	79	79	86	75	70	87	75	77	80	87	103	74	12	1114	85
	2023-2024	26	102	72	77	82	83	78	74	91	72	79	83	73	89	12	1093	101
	2024-2025	27	96	86	73	82	85	85	80	75	91	76	79	83	72	12	1102	98

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
October																		
(MARSS)	2005-2006	17	69	70	73	84	86	80	95	93	103	103	91	113	90	28	1217	33
	2006-2007	21	95	63	77	77	87	81	82	100	94	111	86	90	104	25	1193	32
	2007-2008	30	85	91	59	74	79	94	84	85	96	102	100	88	85	23	1175	32
	2008-2009	32	92	75	93	69	78	84	90	83	81	95	100	95	82	24	1173	34
	2009-2010	32	104	84	73	93	64	79	86	87	78	89	89	94	91	24	1167	35
	2010-2011	33	107	85	85	71	89	69	79	83	89	89	74	78	89	22	1142	34
	2011-2012	33	98	93	81	87	72	91	69	77	83	99	87	78	79	22	1149	35
	2012-2013	38	95	93	87	81	82	75	93	69	74	97	89	79	72	24	1148	34
	2013-2014	37	89	88	94	87	88	81	79	98	65	86	88	81	73	22	1156	34
	2014-2015	31	89	87	86	94	82	91	85	73	106	72	73	77	78	24	1148	47
	2015-2016	29	88	85	85	85	100	81	91	87	68	111	62	80	72	20	1144	39
	2016-2017	26	99	80	88	79	84	100	81	92	78	80	104	56	75	19	1141	46 (Sped included)
	2017-2018	28	95	92	73	85	80	85	102	86	84	91	72	101	54	17	1145	93
	2018-2019	33	100	74	86	72	80	79	81	97	77	88	84	72	95	18	1136	93
	2019-2020	25	104	89	73	83	68	83	78	78	104	85	84	79	65	15	1113	78
	2020-2021	27	83	79	77	71	84	76	79	80	75	107	81	76	80	14	1089	66
	2021-2022	24	106	78	81	82	70	90	74	76	81	79	107	72	73	12	1105	78
	2022-2023	20	113	79	80	86	75	70	86	73	74	80	88	100	72	12	1108	
	2023-2024	26	103	72	78	81	84	77	73	90	72	80	84	74	88	11	1093	99
	2024-2025	28	96	86	73	83	84	85	79	74	92	74	77	81	71	12	1095	100
November																		
	2005-2006	17	68	72	75	84	87	81	97	93	103	99	86	109	90	28	1211	33
	2006-2007	32	93	64	76	76	88	82	81	99	93	109	83	90	102	25	1193	32
	2007-2008	32	88	92	60	75	79	94	85	85	96	100	99	87	83	26	1181	33
	2008-2009	36	91	76	94	68	78	84	90	84	80	94	101	95	81	24	1176	34
	2009-2010	34	105	86	73	94	65	78	85	88	77	89	86	95	92	24	1171	35
	2010-2011	32	108	86	86	71	90	69	78	83	89	87	75	78	91	22	1145	34
	2011-2012	33	98	92	82	88	72	91	67	77	82	98	85	78	79	22	1144	35
	2012-2013	45	94	94	86	82	82	73	95	69	74	97	87	78	71	24	1151	34
	2013-2014	36	90	87	94	87	88	80	78	98	66	86	88	82	73	22	1155	34
	2014-2015	30	88	88	86	92	80	90	86	73	106	71	74	78	78	24	1144	47
	2015-2016	26	90	86	85	86	100	82	92	86	67	111	62	79	73	20	1145	43
	2016-2017	30	96	80	89	79	82	98	81	92	78	79	103	54	73	19	1133	44 (Sped Inc)

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
	2017-2018	29	97	93	73	85	80	86	102	86	84	90	71	101	54	17	1148	95
	2018-2019	34	101	74	87	73	80	80	80	100	78	87	84	71	97	18	1144	90
	2019-2020	26	106	92	73	84	69	84	82	81	103	87	86	79	65	15	1132	78
	2020-2021	28	82	81	79	71	84	77	77	80	77	108	81	76	82	14	1097	66
	2021-2022	24	109	80	84	79	70	90	74	76	82	80	106	71	72	12	1109	79
	2022-2023	19	107	80	79	83	78	70	85	73	75	82	84	100	71	12	1098	84
	2023-2024	26	102	72	79	83	81	78	75	89	72	81	83	73	86	11	1091	101
	2024-2025	30	96	86	73	83	84	85	78	73	88	75	77	84	71	12	1095	101
December																		
	2005-2006	27	68	72	76	84	87	82	98	92	103	98	86	110	90	28	1223	33
	2006-2007	31	92	65	76	76	88	82	80	97	93	109	84	89	102	25	1189	32
	2007-2008	31	88	93	60	75	79	92	85	84	95	100	99	87	83	26	1177	33
	2008-2009	38	92	74	95	70	78	84	89	86	79	94	100	95	81	24	1179	34
	2009-2010	35	106	86	74	93	64	76	85	87	76	88	86	94	91	24	1165	35
	2010-2011	33	107	86	86	70	90	69	78	83	89	86	75	78	89	22	1141	35
	2011-2012	35	97	92	83	88	71	91	69	77	82	98	85	78	79	22	1147	35
	2012-2013	45	96	96	87	86	83	72	94	69	75	98	87	78	70	24	1160	35
	2013-2014	36	90	87	92	86	87	82	78	99	65	87	84	77	73	22	1145	34
	2014-2015	30	89	88	85	92	79	90	86	71	104	69	73	79	77	25	1137	47
	2015-2016	28	90	86	86	86	100	82	92	86	67	111	61	80	73	19	1147	43
	2016-2017	31	96	80	88	80	83	99	82	93	78	78	103	57	73	19	1140	45
	2017-2018	30	95	92	73	84	79	86	103	86	84	88	71	101	54	17	1143	95
	2018-2019	36	103	74	86	73	79	81	82	101	80	88	85	71	99	18	1156	92
	2019-2020	28	107	91	73	84	69	83	81	81	102	87	86	79	65	15	1131	81
	2020-2021	30	82	80	79	71	82	77	75	80	77	110	81	75	82	14	1095	66
	2021-2022	24	107	79	84	78	70	91	72	76	82	81	104	72	72	12	1104	80
	2022-2023	20	105	81	79	83	78	70	85	73	75	82	83	100	68	12	1094	82
	2023-2024	25	102	71	78	84	82	77	75	89	73	81	83	76	88	11	1095	104
	2024-2025	30	97	86	73	82	83	85	78	74	88	75	78	84	71	12	1096	100
January																		
	2005-2006	28	69	73	76	85	87	83	98	91	103	100	86	106	89	28	1225	33
	2006-2007	32	91	65	75	77	89	82	81	97	95	108	84	88	103	25	1192	32
	2007-2008	35	86	94	60	76	79	90	87	85	95	101	99	87	83	26	1183	33
	2008-2009	38	92	74	96	70	76	84	91	87	79	95	98	93	81	24	1178	34
	2009-2010	35	105	86	72	93	63	77	84	87	77	89	84	94	91	24	1161	36

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
	2010-2011	40	106	86	85	70	90	70	77	84	88	88	75	79	90	22	1150	36
	2011-2012	38	98	91	83	88	72	93	69	76	83	99	85	78	79	22	1154	35
	2012-2013	44	95	95	86	85	82	74	94	69	73	97	87	77	69	24	1151	35
	2013-2014	37	90	86	93	84	90	81	78	98	63	86	85	80	75	22	1148	34
	2014-2015	32	88	87	85	93	79	89	85	72	104	68	73	80	78	24	1137	48
	2015-2016	30	89	88	86	86	99	83	95	86	68	109	62	80	73	19	1153	43
	2016-2017	31	96	79	86	79	83	99	82	93	77	78	106	57	72	19	1137	66
	2017-2018	33	94	92	73	83	79	84	104	86	82	88	71	99	52	17	1137	92
	2018-2019	36	102	74	86	74	79	82	82	103	81	88	85	71	97	18	1158	94
	2019-2020	28	109	90	71	83	70	82	81	82	103	87	85	79	65	15	1130	79
	2020-2021	31	84	80	78	70	83	77	76	80	76	110	78	75	79	14	1091	68
	2021-2022	25	107	81	84	78	70	91	72	76	81	84	104	75	72	12	1112	82
	2022-2023	20	103	79	79	82	77	71	85	74	75	83	84	100	68	12	1092	81
	2023-2024	26	103	71	80	85	83	78	75	89	74	82	86	76	92	11	1111	104
	2024-2025	30	97	86	72	81	83	85	78	74	88	74	79	83	72	12	1094	100
February																		
	2005-2006	29	67	74	74	85	86	83	99	91	103	101	84	105	88	28	1224	33
	2006-2007	38	91	63	76	78	88	81	79	96	95	108	84	89	106	25	1197	32
	2007-2008	36	86	94	60	76	80	89	87	87	95	101	98	88	79	26	1182	33
	2008-2009	42	93	73	95	67	75	83	88	86	80	97	96	95	81	26	1177	34
	2009-2010	38	100	86	71	92	63	77	84	88	76	92	81	96	91	24	1159	37
	2010-2011	40	105	83	85	70	91	71	75	84	88	88	75	79	90	22	1146	36
	2011-2012	41	98	89	81	89	72	93	71	76	83	100	86	78	76	22	1155	36
	2012-2013	45	95	95	86	86	82	75	95	69	73	96	87	76	67	24	1151	35
	2013-2014	37	89	87	91	83	88	80	77	98	63	85	86	73	78	22	1137	34
	2014-2015	32	88	88	85	93	79	89	84	71	103	68	75	77	78	24	1134	48
	2015-2016	30	91	89	86	86	100	83	96	86	68	110	63	80	75	19	1162	43
	2016-2017	32	96	79	85	80	82	97	81	91	79	77	109	53	70	19	1130	66
	2017-2018	33	95	91	73	85	80	86	103	87	82	90	72	97	53	17	1144	93
	2018-2019	37	102	74	86	74	79	81	82	103	80	92	82	68	98	18	1156	94
	2020-2021	30	108	88	71	84	70	82	81	81	103	85	84	79	65	15	1126	79
	2021-2022	30	105	81	82	77	70	88	70	76	79	81	104	76	72	12	1103	87
	2022-2023	22	104	80	79	83	77	71	85	75	75	86	85	99	67	12	1100	81
	2023-2024	27	102	71	79	83	82	77	75	89	73	83	88	79	102	11	1121	105
	2024-2025	33	98	87	72	82	83	85	76	74	87	75	79	83	80	12	1106	99

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
March																		
	2005-2006	29	69	74	74	85	87	83	101	92	105	101	85	104	88	28	1220	33
	2006-2007	41	92	63	77	78	87	81	79	96	94	109	84	86	106	25	1198	32
	2007-2008	36	84	94	60	77	81	90	88	87	95	100	96	89	79	26	1182	33
	2008-2009	44	92	74	95	66	76	83	88	85	80	98	95	96	80	26	1178	35
	2009-2010	43	99	86	70	92	62	77	84	86	76	89	81	97	92	24	1158	35
	2010-2011	41	106	83	85	69	91	71	75	83	88	90	75	79	90	22	1148	34
	2011-2012	42	100	88	83	89	73	93	71	77	84	99	86	79	76	22	1162	34
	2012-2013	45	95	96	85	86	82	75	95	69	72	96	86	76	66	24	1148	35
	2013-2014	37	91	87	91	83	88	80	76	98	64	85	86	75	78	22	1141	34
	2014-2015	33	88	86	86	94	79	90	84	71	103	67	75	78	77	24	1135	49
	2015-2016	28	90	89	84	86	101	83	95	84	68	108	60	80	75	18	1149	42
	2016-2017	34	96	79	86	82	82	97	81	91	79	77	111	53	72	19	1139	71
	2017-2018	33	95	91	72	85	79	86	102	84	82	90	72	97	52	17	1137	93
	2018-2019	38	102	74	86	74	79	81	82	103	79	92	80	68	98	18	1154	93
	2019-2020	31	102	88	71	84	70	82	81	81	103	85	85	79	67	15	1124	79
	2020-2021	34	87	78	79	71	84	73	77	81	79	108	76	74	77	14	1092	74
	2021-2022	29	104	81	82	77	70	88	69	75	79	80	104	73	73	12	1096	84
	2022-2023	26	100	80	79	83	77	71	85	74	74	86	84	100	67	12	1098	87
	2023-2024	35	102	73	77	85	82	78	74	89	74	83	87	79	104	11	1133	105
	2024-2025	34	98	87	73	83	82	86	76	73	88	75	77	82	80	12	1106	99
April																		
	2005-2006	30	69	73	74	84	88	83	101	93	105	101	85	104	88	28	1219	33
	2006-2007	38	92	63	78	79	89	83	80	96	93	108	84	86	107	25	1201	32
	2007-2008	35	85	94	60	78	81	90	87	86	95	101	96	87	79	26	1180	33
	2008-2009	46	92	75	93	65	75	83	87	82	80	99	94	96	80	24	1171	35
	2009-2010	47	99	86	70	92	61	77	82	86	75	88	81	96	92	24	1156	35
	2010-2011	41	105	83	85	69	91	71	76	84	87	91	75	80	90	24	1152	34
	2011-2012	43	100	90	83	90	74	91	70	77	84	98	85	77	76	22	1160	34
	2012-2013	50	95	96	85	85	81	74	95	69	72	96	86	76	65	24	1149	35
	2013-2014	41	91	86	90	83	88	81	75	99	64	85	86	73	75	22	1139	34
	2014-2015	34	87	84	87	95	79	89	84	73	101	67	76	78	77	24	1135	49
	2015-2016	30	89	88	83	85	99	81	94	84	68	108	60	79	75	18	1141	41
	2016-2017	36	96	77	87	80	82	98	81	90	79	76	112	53	72	19	1138	72

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
	2017-2018	36	95	90	74	86	79	86	102	82	81	92	71	98	53	17	1142	94
	2018-2019	40	103	75	87	75	78	82	80	105	77	91	80	67	96	18	1154	93
	2019-2020	31	102	86	70	84	70	82	81	81	103	85	84	79	67	15	1120	79
	2020-2021	35	86	78	79	71	84	73	78	81	79	109	74	74	77	14	1092	74
	2021-2022	29	106	81	82	76	71	87	69	75	79	80	103	72	73	12	1095	85
	2022-2023	27	100	80	80	85	76	71	86	74	74	85	84	97	66	12	1097	89
	2023-2024	33	103	74	79	84	85	78	74	90	74	82	88	79	103	11	1137	105
	2024-2025	34	98	87	73	83	83	86	77	73	88	75	81	83	80	12	1113	98
May																		
(MARSS)	2005-2006	33	70	73	73	83	87	82	99	92	105	99	85	104	89	28	1215	33
	2006-2007	39	92	63	78	79	90	83	80	97	94	108	83	86	107	25	1204	32
	2007-2008	36	86	94	60	78	81	90	86	85	95	101	96	87	79	26	1180	33
	2008-2009	47	93	74	94	65	76	83	87	81	80	99	94	94	80	24	1171	36
	2009-2010	49	99	84	70	92	61	75	82	86	75	88	82	96	92	24	1155	35
	2010-2011	41	106	83	85	68	92	71	76	84	86	91	75	81	89	23	1151	34
	2011-2012	44	100	90	83	90	73	91	70	77	84	98	84	76	76	22	1158	34
	2012-2013	54	95	96	85	85	80	74	94	69	72	96	85	76	65	24	1150	34
	2013-2014	41	91	86	90	83	87	82	76	98	63	86	86	75	75	22	1141	34
	2014-2015	33	88	85	87	96	79	89	85	73	100	67	77	78	77	24	1138	49
	2015-2016	33	89	88	84	85	99	82	94	85	69	109	61	79	74	18	1149	42
	2016-2017	41	97	77	87	80	82	98	81	89	79	76	111	51	72	19	1140	75
	2017-2018	39	95	90	73	86	79	86	101	82	81	91	71	97	54	17	1142	93
	2018-2019	41	104	76	87	75	79	81	81	105	77	91	79	67	95	18	1156	91
	2019-2020	32	102	86	70	84	70	82	81	81	103	85	83	79	66	15	1119	79
	2020-2021	36	86	78	79	71	84	72	78	81	80	110	74	74	77	14	1094	73
	2021-2022	32	107	81	82	76	70	87	70	74	79	81	100	72	72	12	1095	88
	2022-2023	30	101	79	80	85	76	70	85	75	74	85	84	95	66	12	1097	89
	2023-2024	36	101	74	80	85	84	78	75	91	74	74	88	78	102	11	1131	105
	2024-2025	39	98	87	74	82	84	86	77	73	87	74	81	83	79	12	1116	98



Dr. Klint W. Willert, Superintendent
Sonja Ortman, MS/HS Principal
Jennifer Moravetz, Elementary Principal
Len Burzynski, Maintenance Director
Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

Jacque Kennedy, Business Manager
Rick Zollner, Activities Director
Josh Stukel, Technology Director
Kim Tuin, Food Service Director

Superintendent's Report – Pipestone Area Schools

It is August and that means one thing – BACK TO SCHOOL! There has been increased activity at the school with students and staff alike. Here are a few updates for the board.

- 1. Portrait of a Graduate** – Our work on developing the district's Portrait of a Graduate continues to move forward. As you know, we have engaged students, staff, parents, and community members in gathering input and feedback on the key attributes we expect from a Pipestone Area School graduate. The Portrait of a Graduate will be presented later in the board meeting for board action. This will set the course then for the development of the district strategic design on how we operationalize the Portrait of a Graduate throughout the school system. I am encouraged by the shared commitment to defining the key skills and attributes we want all PAS graduates to embody.
- 2. Roofing Project Phase I Completion** – The first phase of the roofing project has all but been completed successfully. The sheet metal crew will be putting the final touches on the Phase I work. I am excited about this work as it marks another important step in maintaining and improving our facilities to ensure safety, longevity, and efficiency for our district buildings. The additional insulation and the roof system should enhance energy efficiency and provide for the district for many years to come.
- 3. Teacher Contract Negotiations** – We have begun the process of teacher negotiations. There have been two sessions thus far. The dialog has been collaborative and productive. I look forward to continued collaboration with our teaching staff representatives as we work toward fair and sustainable outcomes that support both staff and students.
- 4. Start of the School Year** – Today we officially launched the new school year. Later this week we will host open house events for parents and students. It is always energizing to see students, staff, and families return with excitement and optimism for the year ahead.
- 5. Custodial Team Appreciation** – I want to offer a very special thank you to our custodial and maintenance teams. Their hard work over the summer months has ensured our facilities are clean, well-prepared, and welcoming for students and staff. As you may recall, it was only two years ago we had to bring in a third-party vendor to ensure our schools were clean and ready for the start of the school year. If you see Len or others on the buildings and grounds team, please share your appreciation for their efforts and contributions to ensure our schools and classrooms and grounds are ready!
- 6. Parking Lot Maintenance** – In addition to interior preparations, I had asked the team to ensure we are maintaining our roadways and parking lots. It had been quite some time since we completed crack sealing work in our parking lots. By taking this proactive maintenance step, we are helping extend the life of our asphalt parking lots and roadways.

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7. **Fall Activities and Athletics** – There is great energy surrounding the start of our fall sports and activities. The participation of students, the support of families, and the pride of our community highlight the important role these programs play in developing well-rounded students. I am sure we will all be looking forward to events in the gym and on the outdoor courts and fields as we get further into the fall. Good luck to all Arrows in fall athletics and co-curricular activities!!

8. **AIM Award** – We are implementing a new staff recognition program called AIM. It stands for Achieving Impact and Momentum. The award is designed to encourage and support staff recognition for contributions to the district, for going above and beyond, and for exceptional work in supporting district initiatives such as the Portrait of a Graduate. Anyone can nominate a staff member. We have recognition forms and boxes in each of the offices for the process. I truly believe we do not celebrate the great work of our team enough. This is a process to acknowledge outstanding effort and contributions to make Pipestone Area Schools a great place to work! A big Thank You to Jennifer Moravetz for putting the graphics on the boxes. A box will be placed in each office for the opportunity to recognized staff.



I believe that is all I have for now. I look forward to the weeks and months to come as I begin my 26th year as a school superintendent! Let's go Arrows!

Zollner, Rick

From: mludolph@iw.net
Sent: Monday, June 9, 2025 11:25 AM
To: Zollner, Rick
Subject: Motor Coach Trips 2024-2025 School Year

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated from outside of PAS. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Sport/Activity	Total Trips	Total Cost	
Tennis (PAS Charge)	3	2725.78	
Tennis (Tennis Charge)		1164.32	83
Volleyball (PAS Charge)	2	1641.86	
Volleyball (VB Charge)		550.24	
Football (PAS Charge)	5	5671.84	
Football (FB Charge)		565.44	
Cross Country	1	1556.25	
Marching Band	7	10619.49	
Basketball Boys & Girls (PAS Charge)	5	4427.89	
Basketball Boys & Girls (Program Charge)		836.7	
Basketball Girls (PAS Charge)	2	794.11	
Basketball Girls (Program Charge)		1045.87	
Basketball Boys (PAS Charge)	1	381.24	
Basketball Boys(Program Charge)		468.16	
Wrestling (PAS Charge)	1	582.62	
Wrestling (Program Charge)		574.56	
One Act	1	825	
Softball (PAS Charge)	6	2800.91	
Softball (Program Charge)		5107.35	
Total Trips	34	42339.63	

--
Gen Velde
Office Manager

Ludolph Bus Service
Pipestone, MN
(507) 825-2303
mludolph@iw.net

Total girls and boys basketball players with coaches and managers.

2024-25 G = 18 B = 28 C = 6 Total 52

2023-24 G = 20 B = 27 C = 6 Total 53

2025-26 G = 19 B = 31 C = 6 Total 56

Travel with 2 busses or 1 motor coach: RWV / Marshall / JCC / Luverne / Windom / Fairmont //St. James & BEA – I don't recall

2024-25 Softball = 38 w/coaches & managers

Baseball = 31 w/coaches & managers

Football = 57 w/coaches & managers

Volleyball = 31 w/coaches & managers

2024-25 Motor Coach Tally

\$42,339.63 Total

\$10,619.49 March Band Budget

(\$31,720.14)

\$9747.40 Amount paid by programs (SB/GBB/BBB/WR/VB/Tennis)

(\$21,972.74)

\$7251.00 Deduct 1/3 of the cost of MC if a yellow bus was taken

(\$14,721.74)



Board Bites

Pipestone Area Schools Food Service Report
Kim Tuin/September 2025

Program Updates

LTOs this month

- LTO (Limited Time Offer)
 - Birria Taco

- HOM (Harvest of the Month)
 - Apples
 - Green Beans
 - Dill

- Welcome Back!
- New Salad Bar with more options.
- Chef Jamie will have fruit smoothies for elementary students on the 16th.
- Chef will prepare a Chinese inspired meal for our Middle and High School Students on September 17th.



Fresh Fruits and Vegetables



This institution is an equal opportunity provider.



Chef Jamie





Dr. Klint W. Willert, Superintendent
Sonja Ortman, MS/HS Principal
Jennifer Moravetz, Elementary Principal
Len Burzynski, Maintenance Director
Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

Jacque Kennedy, Business Manager
Rick Zollner, Activities Director
Josh Stukel, Technology Director
Kim Tuin, Food Service Director

Elementary School Board Report

Monday, August 25, 2025

- **Portrait of a Graduate (POG)**

- Our Elementary Leadership Team, along with the Middle School/High School Leadership Team, met on Monday, August 18th, and Tuesday, August 19th, to continue our work on the Portrait of a Graduate (POG). This was a very productive work session, and our teams are committed to continuing this important work throughout the school year. Staff are excited about POG and the opportunities it creates for our students and the broader community.

- **Back to School Family Connections Conferences**

- Back to School Family Connections Conferences will take place on Wednesday, August 27, 2025 from 10am - 7:30pm. This year, our back-to-school conferences will include a strong focus on building family connections. Teachers will meet individually with students and their families prior to the start of the school year to begin forming positive relationships and open lines of communication. These conferences provide an opportunity for families to share any important information that will help us support each student's success. By starting the year with these intentional connections, we aim to strengthen trust, foster collaboration between home and school, and ensure every child feels known and supported from day one.

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- **Book for Kids**

- During our upcoming Family Connections Conferences, all families have the opportunity to receive free books to take home. These books come from our collection of materials connected to the previous literacy series (Journeys). Rather than letting these resources sit unused or be thrown out, we are putting them directly into the hands of students and families to encourage at-home reading and build family literacy connections.

- **Elementary Flag Pole**

- I am so excited to share the addition of the new flagpole to the elementary playground in partnership with the American Legion. The flag pole is located on the northwest end of the elementary playground. This addition will create a meaningful space for students to honor our country and practice citizenship. The school community will gather around the flagpole for the Pledge of Allegiance, fostering a sense of unity, pride, and shared purpose among all students.

- **Communication Board**

- The new communication board has been installed on the elementary playground. This board provides students with visual supports and symbols to help them express themselves and interact with peers and staff during play. It will be especially helpful for students with limited verbal communication, but it is designed for use by all children. The communication board promotes inclusion, accessibility, and positive social interactions for every student during recess and outdoor activities.

- **New SPED Classroom**

- This summer we added a new Special Education classroom to better meet the needs of our students. This project involved constructing a wall within the elementary library to create an additional instructional space. The new room will serve as the dedicated classroom for Ms. Morgyn Carson and her students, providing a more structured and

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supportive learning environment. This addition allows us to maximize our existing space while ensuring that our students in special education have access to the resources and learning conditions they need to be successful.

- **Volleyball Net**

- We have added a new volleyball net to the elementary playground. It is located on the west side of the playground and provides students with an additional opportunity for physical activity, teamwork, and play during recess.

- **New staff at the Elementary**

- Anne McGee - Elementary Counselor
- Emma Hoff - Colony Teacher
- Cierra Hoff - 1st Grade Teacher
- Lindsey Horner - 3rd Grade Teacher
- Shawn Ranek - ML Teacher
- Haley Langswierdt - Title Teacher
- Sandi Ford - Paraprofessional
- Lisa Koehn - Paraprofessional
- Hope Langsweirdt - Paraprofessional

Current Enrollment for the Upcoming School Year

Preschool 3/4 year old	43	Preschool 4/5 year old	43	JK	32
Kindergarten	68	1st Grade	85	2nd Grade	91
3rd Grade	76	4th Grade	84	5th Grade	83
Colony	14				Total Enrollment: 613

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PIPESTONE AREA SCHOOLS District No. 2689

Sonja Ortman, MS/HS Principal
Scott Boomgaarden, Dean of Students
Tanya Schroyer, MS Counselor

Ellen Dulas, HS Counselor
Kaysee Slaba, Social Worker
Rick Zollner, Activities Director

MS/HS Principal Report: August 2025

New SchoolLinks Portal:

SchoolLinks is a college and career readiness platform that many school districts use to support middle and high school students with academic planning, postsecondary exploration, and workforce readiness.

Here's what it offers:

- Course Planning & Graduation Tracking – Students can plan their courses, check graduation requirements, and align them with career goals.
- College Exploration & Applications – Research colleges, track applications, request transcripts, and manage letters of recommendation.
- Career Exploration – Career interest inventories, aptitude tests, and career pathway resources (this starts in sixth grade).
- Scholarship & Financial Aid Tools – Database of scholarships, FAFSA tracking, and financial literacy resources (all in one place in one portal).
- Internships & Work-Based Learning – Connections to local opportunities, resume builders, and mock interview tools.
- Parent & Counselor Dashboards – So families and staff can monitor progress and provide guidance (*parents will receive log ins so they are kept in the loop with everything in their child's portal*).

It's designed to be more student-friendly and modern!

SchoolLinks

COLLEGE AND CAREER READINESS PLATFORM



COURSE
PLANNING &
GRADUATION
TRACKING



COLLEGE
EXPLORATION
& APPLICATIONS



CAREER
EXPLORATION



SCHOLARSHIP
& FINANCIAL
AID TOOLS



INTERNSHIPS
& WORK-BASED
LEARNING



PARENT &
COUNSELOR
DASHBOARDS

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1401 7th St SW
Pipestone, MN 56164

MS/HS Phone: 507-825-5861
MS/HS Fax: 507-825-6729

www.pas.k12.mn.us



Sonja Ortman, MS/HS Principal
Scott Boomgaarden, Dean of Students
Tanya Schroyer, MS Counselor

Ellen Dulas, HS Counselor
Kaysee Slaba, Social Worker
Rick Zollner, Activities Director

Senior Privileges:

We typically start senior privileges within the first few weeks of school. All seniors (with a signed parent permission slip) are eligible for privileges right away. This includes being able to leave the building for lunch. Also, if students are taking a PSEO opposite lunch, they are allowed to stay home during that time for an extended lunch. Benefits:

Motivation & Morale – Kicks off senior year with excitement and recognition.

90

Leadership – Gives seniors more time to model maturity for younger students.

School Spirit – Strengthens pride and traditions throughout the whole year.

Accountability – Encourages good behavior when privileges are tied to performance (students lose privileges if they fall below a C in any class, have tardies, or have a discipline referral).

Fairness – Ensures all seniors, including early graduates or interns, benefit.

Recognition – Acknowledges seniors' earned status as leaders in the school.

New Staff at MS/HS:

Maggie Wertish: AG/FFA

Lhyra Leonardo: MS Math/ Algebra

Canali Pit-Oy: MS/HS Special Education

We hired two teachers from Philippines (Lhyra and Canali) in July. We are "in process" and unfortunately, we do not yet have an estimated date of arrival for them. Tentatively, they will arrive within the month of September. The reason for the delay is that the teachers have to go through a rigorous process of approval via visas, their country's Dept. of Education, etc. We have a substitute for Mathematics (Kristen Brockberg) until Lhyra arrives, and I am currently searching for a substitute for Canali.

****The next page is the introductory letter from Lhyra to her students.**

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Dear Students,

My name is Mrs. Lhyra Leonardo, and I am so excited to be your Math teacher this school year. I have been teaching Mathematics for 15 years, and throughout that time, I've learned that Math is not just about numbers—it's about solving problems, thinking critically, and discovering the beauty of patterns in our everyday lives.

I know that Math can sometimes feel challenging, but don't worry—we are in this journey together! In our class, I want you to feel safe to ask questions, share your ideas, and even make mistakes because that is how true learning happens. My goal is not only to help you succeed in Math but also to inspire you to enjoy learning and believe in yourself.

A few fun facts about me:

- ✦ I love making lessons engaging with games, activities, and real-life applications.
- ✦ I enjoy sewing and apply Math in it.
- ✦ I believe that every student has the potential to shine in their own unique way.

This school year, we will work hard, support each other, and celebrate every progress we make—big or small. I am looking forward to getting to know each of you, hearing your stories, and making wonderful memories together.

Let's make this year an amazing one filled with learning, laughter, and growth. I'm so glad you're here!

With excitement,
Mrs. Leonardo





Sonja Ortman, MS/HS Principal
Scott Boomgaarden, Dean of Students
Tanya Schroyer, MS Counselor

Ellen Dulas, HS Counselor
Kaysee Slaba, Social Worker
Rick Zollner, Activities Director

New Salad Bar in the MS/HS Cafeteria:

We are excited to announce that our cafeteria now features an expanded salad bar! This upgrade provides more space and a wider variety of fresh ingredients, giving students the opportunity to create custom salads that fit their taste and nutrition goals.

Looking ahead to the fall, our Taher food service staff plans to introduce a soup and bread station, offering a warm, hearty option during the cooler months.

Thank you to our Taher team for continuing to make our meal options more fresh, healthy, and student-friendly. We look forward to seeing everyone try out the new salad bar and, soon, the soups!

Upcoming Professional Development for MS/HS Teachers:

I am pleased to inform you that our middle and high school teaching staff will participate in a series of three professional development sessions on Artificial Intelligence (AI), beginning this October.

These sessions are designed to help teachers:

- Understand the fundamentals of AI and its educational applications.
- Explore classroom tools that enhance instruction and student engagement.
- Develop strategies for integrating AI responsibly and effectively.

The three-part series will be led by a qualified trainer and will include hands-on activities to ensure staff can apply their learning immediately. We believe this training will support our commitment to innovation, preparing both teachers and students for the rapidly evolving digital landscape.



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August 25, 2025 Board Report - Lisa Pease

- 1.) KEYS Para Conference: Paraprofessionals are required to complete 6 hours of professional development prior to the school year. They attended the KEYS Para Conference in Worthington on Wednesday, August 13, 2025. There is a keynote speaker and the paras were able to choose the breakout sessions they wanted to attend.
- 2.) CPI Refresher Training: We had 43 staff members attend the CPI Refresher Training on Thursday, August 14, 2025. At the training, the participants learn skills to recognize, prevent, and respond to behaviors of concern in the school setting.
- 3.) Benchmark Advance: The PreK - Grade 6 teachers received in-person training on our new reading curriculum, Benchmark Advance on Thursday, August 21, 2025. They will have an additional training session in January to ask questions and take a deeper dive into the resources.
- 4.) Back-to-School Inservice: Today was the first day of our Back-to-School Inservice. The elementary staff had Zero Abuse Training this morning and the entire staff had Mandated Reporter Training this afternoon. On Wednesday, the elementary has scheduled Family Connections Conferences and the MSHS will have their Open House to connect with families.
- 5.) KIWANIS Luncheon for New Teachers: The new teachers have been invited to attend the KIWANIS Luncheon on Wednesday, August 27, 2025.
- 6.) eduCLIMBER: The district purchased eduCLIMBER, which is a comprehensive, cloud-based data system. It is designed to help educators and administrators manage and analyze student data to improve decision-making and student outcomes. It acts as a central hub for academic, assessment, and behavioral data, enabling educators to track student progress, monitor interventions, and identify at-risk students. All of our data from Synergy (grades, attendance, behaviors information), statewide assessments (MCA), and district assessments (NWEA and DIBELS) are loaded into eduCLIMBER and will provide a holistic view of each student.

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PIPESTONE

ARROWS

Pipestone Area Schools | Independent School District #2689

**MS/HS STUDENT
HANDBOOK**

2025⁹⁴-2026

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Introduction

Dear Parents and Guardians,

Welcome to a new school year at Pipestone Area Middle and High School!

As I begin my second year as principal, I am filled with pride and excitement for the opportunities ahead. Last year was a year of learning, growth, and relationship-building, and I'm grateful for the warm welcome I received from this incredible community. It has been an honor to serve our students, staff, and families, and I look forward to continuing that work with even more momentum this year.

At Pipestone Area Schools, our mission is to create a safe, supportive, and engaging learning environment where every student is empowered to reach their full potential. We are committed to academic excellence, personal growth, and strong partnerships between home and school. We know that student success is built on collaboration, and we deeply value the role you play in your child's education.

As we look ahead, we remain focused on maintaining high expectations for both behavior and academics while also supporting students' well-being and sense of belonging. We have an outstanding team of educators who are passionate about helping students grow—not just as learners, but as young adults who are ready to make a difference in the world.

I encourage you to stay connected through our school website and our school app. Open communication is essential, and we welcome your questions, ideas, and feedback throughout the year.

Thank you for entrusting us with your child's education. Together, we will make this school year one of success, growth, and positive memories.

With gratitude,

Mrs. Sonja Ortman

Principal, Pipestone Area Middle & High School

Pipestone Area School District is located in Pipestone, MN. Heartland Colony is located on North Highway 75. Pipestone Area School District serves the communities of Hatfield, Holland, Ihlen, Jasper, Pipestone, Trosky and Woodstock. The district is located in Pipestone, Murray and Rock Counties and is 416.7 land square miles. We are proud of the comprehensive educational program we offer our community.

PART I – INFORMATION

Arrival and Dismissal Hours

School building hours are from 8:15 a.m. to 3:15 p.m. Students are expected to leave school grounds promptly at the end of the school day, unless they are participating in a school-sponsored activity or program. The school does not provide supervision after dismissal. This applies to any/all early releases as well.

Calendar

The school calendar is adopted annually by the school board. A copy of the school calendar can be found on the school district's [website](#).

Complaints

Students, parents/guardians, employees, or other persons may report concerns or complaints to the school district. Complaints may be either written or oral. People are encouraged, but not required, to file a written complaint at the building level where appropriate. The appropriate administrator will respond in writing to the complaining party regarding the school district's response to the complaint.

E-Learning Day Plan

The state of Minnesota allows up to five e-learning days per year. While e-learning certainly does not replace face-to-face instruction, Pipestone Area School District believes that it can be a valuable alternative for students when inclement weather prevents us from being in the building. Teachers communicate the plan for potential e-learning to students throughout the year. Students may have assignments located on Google Classroom, they may be asked to attend Zoom meetings, or they may be asked to watch previously recorded lectures/video. Students must "check in" in order to be counted present for e-learning.

Eighteen-Year-Old Students

The age of majority for most purposes in Minnesota is 18 years of age. All students, regardless of age, are governed by the rules for students provided in school district policy and this handbook.

Employee Directory

The staff directory can be found on the [school district website](#).

Employment Background Checks

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

Equal Access to School Facilities

The school district has created a limited open forum for secondary students to conduct non-curriculum-related meetings during noninstructional time. The school district will not discriminate against or deny equal access or a fair opportunity on the basis of the religious, political, philosophical, or other content of the speech at such meetings. These limited open forum meetings will be voluntary and student initiated; will not be sponsored by school employees or agents; employees or agents of the school will be present at religious meetings only in a non-participatory capacity; the meetings will not interfere with the orderly conduct of educational activities within the school; and non-school persons will not

direct, control, or regularly attend activities of student groups. All meetings under this provision must follow the procedures established by the school district.

Fees

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, pens, paper, erasers, notebooks, and other personal items.

Students will be charged for textbooks, workbooks, and library books that are lost or destroyed. The school district may waive a required fee or deposit if the student and parent/guardian are unable to pay. For more information, contact the school superintendent.

Food in the Classrooms

Students may bring water bottles to school. Other food or drink items are prohibited in the classroom setting. The classroom teacher reserves the right to allow occasional snacks or treats.

Fundraising

All fundraising activities conducted by student groups and organizations and/or parent groups must be approved in advance by the Activities Director. Participation in nonapproved fundraising activities is a violation of school district policy. Solicitations of students or employees by students for non-school-related activities will not be allowed during the school day.

Gifts to Employees

Employees are not allowed to solicit, accept, or receive a gift from a student, parent, or other individual or organization of greater than nominal value. Parents/guardians and students are encouraged to write letters and notes of appreciation or to give small tokens of gratitude.

Graduation Ceremony

Student participation in the graduation ceremony is a privilege, not a right. Students who have completed the requirements for graduation are allowed to participate in graduation exercises, unless participation is denied for appropriate reasons, which may include discipline. Graduation exercises are under the control and direction of the building principal.

Interviews of Students by Outside Agencies

Students may not be interviewed during the school day by persons other than a student's parents/guardians or school district officials, employees, and/or agents, except as provided by law and/or school policy.

Lead-in-Water Annual Notification

Minnesota Statute 121A.335 requires public school buildings serving pre-kindergarten through grade 12 to test for lead in water every 5 years. This statute also requires school districts to make the results of the testing available to the public for review and notify parent of the availability of the information. Notification may be accomplished by publishing a statement in the "Back to School" newsletter or another publication that is available to staff, students, parents and the public. Pipestone Area Schools have historically conducted and continues to conduct Lead in Drinking Water testing per the Minnesota Department of Health guidelines.

Pipestone Area Schools are committed to providing a safe working and learning environment for employees and students. The district has developed a Lead in Water management plan and testing program that complies with the Minnesota Statute 121A.335, as well as Minnesota Department of Health (MDH), and Minnesota Department of Education (MDE)

For more information on Pipestone Area School's lead reduction program and testing results, please contact Main Office at 507-825-5861.

Library and Media Center

The library/media center is open during school hours. Students may use the library/media center during the school day and before and after school only when a supervisor is present.

Lunch

Lunch is to be eaten in designated areas only. Lunch times vary by classroom. Students will be notified of their assigned lunch time on the first day of school.

Students may receive a lunch at school or bring a prepared lunch from home. Milk will be available to supplement lunches brought from home. Please see the school website under "[Food Nutrition Service](#)" for more specific information. See *Appendix 13* for School Meals Policy.

Malicious and Sadistic Conduct

Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

Malicious and sadistic conduct and sexual exploitation by a school district or school staff member, independent contractor, or enrolled student against a staff member, independent contractor, or student that occurs as **described below is prohibited:**

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited:
1. on the school premises, at the school functions or activities, on the school transportation;
 2. by the use of electronic technology and communications on the school premises, during the school functions or activities, on the school transportation, or on the school computers, networks, forums, and mailing lists; or
 3. by use of electronic technology and communications off the school premises to the extent such use substantially and materially disrupts student learning or the school environment.

Messages to Students

Office telephones are not for students' personal use. Students will not be called out of class to receive phone messages except in the event of an emergency. Personal cell phone use during the instructional day is prohibited.

Nondiscrimination

The school district is committed to inclusive education and providing an equal educational opportunity for all students. The school district does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, including gender identity and expression, or age in its programs and activities. The school board has designated Dr. Klint W. Willert, Superintendent, 1401 7th St SW, Pipestone, MN 56164, 507-562-6068 as the district's human rights officer to handle inquiries regarding nondiscrimination.

Notice of Violent Behavior by Students

The school district will give notice to teachers and other appropriate school district staff before students with a history of violent behavior are placed in their classrooms. Prior to giving this notice, district officials will inform the student's parent or guardian that the notice will be given. The student's parents/guardians have the right to review and challenge their child's records, including the data documenting the history of violent behavior.

Parent and Teacher Conferences

Parent and teacher conferences will be held November 13 from 1-7:30 pm. For more information, contact the building principal.

Pledge of Allegiance

Students will recite the Pledge of Allegiance to the flag of the United States of America every day. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag.

Schedule

Period	Time
1	8:15 – 9:08
2	9:11 – 10:04
3	10:07 – 11:00
4 for HS	11:03 – 11:56
MS to lunch	Middle School lunch 11:03 – 11:33
4 for MS	11:36 – 12:29
HS to lunch	High School lunch 11:59 – 12:29
5	12:32 – 1:25
6	1:28 – 2:20
7	2:23 – 3:15

School Activities

The school district provides opportunities for students to pursue special interests that contribute to their physical, mental, and emotional health. Formal instruction is the school district's priority.

Students who participate in school-sponsored activities are expected to represent responsibly the school and community. All rules pertaining to student conduct and student discipline apply to school activities.

All spectators at school-sponsored activities are expected to behave appropriately. Students and employees may be subject to discipline. Parents/guardians and other spectators may be subject to sanctions for inappropriate, illegal, or unsportsmanlike behavior at these activities or events.

The Pipestone Area School District is a member of the Minnesota State High School League (MSHSL). Students who participate in MSHSL activities must abide by the MSHSL rules. The district will enforce all MSHSL rules during the school year and in the summer as applicable.

Employees who conduct MSHSL activities will cover applicable rules, penalties, and opportunities with students and parents/guardians prior to the start of an activity. For more information about the MSHSL rules and student eligibility requirements, contact Mr. Rick Zollner, Activities Director.

There is no cost for student participation in activities. Students may not practice until all required documentation is submitted, which may include proof of a physical. Any exceptions must be approved by the administration. All PAS students in grades K-12 receive a free activity pass.

School Closing Procedures

School may be cancelled when the superintendent believes severe weather or other circumstances threaten the safety of students and employees. The superintendent will decide as early in the day as possible about closing school or school buildings. School closing announcements will be broadcast over KLOH, KISD, and KJOE Radio; the school website and Facebook page; school messenger, schoolapp, and Keloland TV.

Searches

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches, and those may include K-9 searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in desks, lockers, or vehicles parked on school property. "Contraband" means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, when appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the school district's "Student Discipline" policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

Lockers and Personal Possessions Within a Locker

Under Minnesota law, school lockers are school district property. At no time does the school district relinquish its exclusive control of lockers provided for students' convenience. School officials may inspect the interior of lockers for any reason at any time, without notice, without student consent, and without a search warrant.

Students' personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers were searched, unless disclosure would impede an ongoing investigation by police or school officials.

Desks

School desks are school district property. At no time does the school district relinquish its exclusive control of desks provided for students' convenience. School officials may inspect the interior of desks for any reason at any time, without notice, without student consent, and without a search warrant.

Personal Possessions and Student's Person

The personal possessions of a student and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

Patrols and Inspections of Vehicles on Campus

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

Search of the Interior of a Student's Motor Vehicle

The interior of a student's motor vehicle, including the glove and trunk compartments, in a school district location may be searched when school officials have a reasonable suspicion that the search will uncover

a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to loss of parking privileges and to discipline if the student refuses to open a locked motor vehicle or its compartments under the student's control upon a school official's request.

Student Publications and Materials

The school district's policy is to protect students' free speech rights while, at the same time, preserving the district's obligation to provide a learning environment that is free of disruption. All school publications are under the supervision of the building principal and/or sponsor. Non-school-sponsored publications may not be distributed without prior approval.

Distribution of Non-School-Sponsored Materials on School Premises

The school district recognizes that students and employees have the right to express themselves on school property. This protection includes distributing non-school-sponsored material, subject to school district regulations and procedures, at a reasonable time and place and in a reasonable manner. For detailed information, see the complete "Distribution of Non-School-Sponsored Materials on School Premises by Students and Employees" policy (*Appendix 2*).

School-Sponsored Media

School district [Policy 512](#) sets forth the rights and responsibilities of student journalists. Student media advisers shall supervise student journalists to ensure compliance with the law and school district policies. Students producing school-sponsored media and participating in school activities will be under the supervision of a student media adviser and the school principal. Expression in school-sponsored media or school-sponsored activity is prohibited when the material:

1. is obscene to minors;
2. is defamatory;
3. is profane, harassing, threatening, or intimidating;
4. constitutes an unwarranted invasion of privacy;
5. violates federal or state law;
6. causes a material and substantial disruption of school activities;
7. is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules, including a policy adopted in accordance with Minnesota Statutes, section 121A.03 or 121A.031;
8. advertises or promotes any product or service not permitted for minors by law;
9. advocates sexual, racial, or religious harassment or violence or prejudice; or
10. is distributed or displayed in violation of time, place, and manner regulations.

Expression in school-sponsored media or school-sponsored activity is subject to school district editorial control over the style and content when the school district's actions are reasonably related to legitimate pedagogical concerns. School-sponsored media may be distributed at reasonable times and locations.

Student Records

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an “eligible” student is one who is 18 or older or who is enrolled in an institution of post-secondary education. For more information on the rights of parents/guardians and eligible students regarding student records, see “Student Records” (*Appendix 3*). A complete copy of the school district’s “Protection and Privacy of Pupil Records” policy may be viewed [online](#), or in the MS/HS office.

Student Surveys

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. For complete information on the rights of parents/guardians and eligible students about conducting surveys, collection, and use of information for marketing purposes, and certain physical examinations, see “Student Surveys” (*Appendix 4*). A complete copy of the school district’s “Student Surveys” policy may be viewed [online](#), or in the MS/HS office.

Transportation of Public-School Students

The school district will provide transportation, at the expense of the school district, for all resident students. Transportation will be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break, except in certain circumstances. The school district will not provide transportation for students whose transportation privileges have been revoked by school administration or have been voluntarily surrendered by the students’ parent or guardian.

Video and Audio Recording

School Buses

All school buses used by the school district may be equipped for the placement and operation of a video camera. The school district will post a notice in a conspicuous location informing students that their conversations or actions may be recorded. The school district may use a video recording of the actions of student passengers as evidence in any disciplinary action arising from the students’ misconduct on the bus.

Places Other Than Buses

The school district buildings and grounds are equipped with video cameras. Video surveillance may occur in any school district building or on any school district property.

PART II – ACADEMICS

Alternative Educational Opportunities

Some students may be at risk of not continuing or completing their educational programs. The school district provides alternative learning options for students at risk of not succeeding in school. Alternative educational opportunities may include special tutoring, modified curriculum and instruction, instruction through electronic media, special education services, homebound instruction, and enrollment in an alternative learning center, among others. Students and parents/guardians with questions about these programs should contact the principal, Mrs. Sonja Ortman.

Cheating and Plagiarism

Cheating and plagiarism are prohibited. Students who cheat or commit plagiarism on any test or assignment will be given a failing grade for that test or assignment and will be disciplined in accordance with the school district's "Student Discipline" policy (*Appendix 5*).

Class Rank/Academic Standing

Pipestone Area Schools identifies a Valedictorian and Salutatorian for graduation. In addition, the "laude Latin model" will be used to recognize academic excellence.

Summa Cum Laude- 4.0 GPA
Magna Cum Laude- 3.75-3.99 GPA
Cum Laude- 3.5-3.74 GPA

Early Graduation

Students may be considered for early graduation after meeting the conditions provided in school district policy.

Extended School Year Opportunities

The school district provides extended school year opportunities to a student who is the subject of an Individualized Education Program (IEP) if the student's IEP team determines the services are necessary during a break in instruction in order to provide a free and appropriate public education. For more information on extended school year opportunities for students with an IEP, contact your child's case manager.

Field Trips

Field trips may be offered to supplement student learning in which students voluntarily participate and, if so, students who participate may be charged. Students will not be required to pay for instructional trips that take place during the school day, relate directly to a course of study, and require student participation.

Grades

Students' grades will be reported consistently during the year. Parents and students may access current grades and missing assignments on StudentVue or ParentVue portals. Report cards may be printed, or they are fully available online.

Graduation Requirements

Students must meet all course credit requirements and graduation standards, as established by the state and the school board, in order to graduate from Pipestone Area School District. All students must also pass the state-identified proficiency tests, Minnesota comprehensive assessments, alternate

assessments, and/or other applicable tests. Parents may opt out of the statewide assessments for their student(s) by completing the form in *Appendix 14* and returning it to the school district office.

Course Credits Required

To receive a diploma, students must successfully complete at least 21.5 credits and comply with the following high school level course requirements:

High School Level Courses Required for Graduation		
Subject Area	Credits	Explanation
Language Arts	4	Must be sufficient to satisfy all academic standards in the English language arts.
Mathematics	3	Must be sufficient to satisfy all of the academic standards in mathematics
Science	3	Must include one credit to satisfy all the earth and space science standards for grades 9 through 12, one credit to satisfy all the life science standards for grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for grades 9 through 12
Social Studies	3½	Must encompass at least United States history, geography, government and citizenship in either grade 11 or 12 for students beginning in grade 9 in the 2025-2026 school year and later or an advanced placement, international baccalaureate, or other rigorous course on government and citizenship under Minnesota Statutes, section 120B.21, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies
Arts	1	Must be sufficient to satisfy all of the academic standards in the arts
Physical Education	"Credit"	Must be sufficient to satisfy the state standards in physical education
Health	"Credits"	credits sufficient to satisfy the state standards in health upon adoption of statewide rules for implementing health standards under Minnesota Statutes, section <u>120B.021</u>
Elective Courses	7 (minimum)	

Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12.

Graduation Requirements (mn.gov)

Minnesota Academic Standards

All students must satisfactorily complete the following required Minnesota Academic Standards:

Minnesota Academic Standards, English Language Arts K-12
Minnesota Academic Standards, Mathematics K-12
Minnesota Academic Standards, Science K-12
Minnesota Academic Standards, Social Studies K-12
Minnesota Academic Standards, Physical Education K-12
Minnesota Academic Standards or Local Standards, Arts K-12

School District Required and Elective Standards

All students must satisfactorily complete the following school district required and elective standards:

- Health (K-12);
- School District Standards, Career and Technical Education (K-12); and
- School District Standards, World Languages (K-12).

Students with an individualized education program, Section 504 accommodation plan, or limited English proficiency needs may be eligible for testing accommodations, modifications, and/or exemption. For additional information, see the High School Principal.

Homework

Homework assignments are made by the teachers. The amount of homework varies by teacher and subject area. The school district asks parents/guardians to encourage their child(ren) to complete homework thoroughly and promptly.

Promotion and Retention

All students are expected to achieve an acceptable level of proficiency. Students who achieve at an acceptable level will be promoted to the next grade level at the completion of the school year. Retention of a student may be considered when professional staff and parents/guardians feel that it is in the best interest of the student. The superintendent’s decision will be final. The district has a variety of services to help students succeed in school. For more information, contact the High School Principal.

Postsecondary Enrollment Options

Students in grades 11 and 12 may apply to enroll in Postsecondary Enrollment Options (PSEO) and other advanced enrichment programs. Up-to-date information about the PSEO program will be published on the district’s website and in materials that are distributed to parents and students by the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year.

Qualifying credits granted to a student through a PSEO course or program that meets or exceeds a graduation standard or requirement will be counted toward the graduation and credit requirements of the state academic standards. Interested students must fill out an application form and submit it to the

Ellen Dulas, High School Counselor by October 30 or May 30 to indicate the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the district by October 30 or May 30. The application form must be signed by the student and his/her parent or guardian. Students wishing to take a PSEO course should contact Ellen Dulas, High School Counselor.

Summer School

The school district may provide summer school learning opportunities. Students who did not pass one or two semesters of a core content class are eligible for attendance at summer school. Parents are encouraged to support their students in attending summer school to recover academic credit. Contact Mrs. Ortman, Principal, for more information.

Parent Right to Know

If a parent requests it, the school district will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived;
3. whether the teacher is teaching in the field of discipline of the certification of the teacher;
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, the school district will provide parents with information as to the level of achievement of their child in each of the state academic assessments. The school district will provide notice to parents if their child has been assigned to, or taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

PART III — RULES AND DISCIPLINE

Attendance

Regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability. For detailed information, see the "Student Attendance" policy (*Appendix 6*).

Bullying Prohibition

The school district is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, are prohibited on school district property, at school-related functions or activities, on school transportation, and by misuse of technology. For detailed information, see the school district's "Bullying Prohibition" policy (*Appendix 7*).

Buses – Conduct on School Buses and Consequences for Misbehavior

Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. The school district will not provide transportation for students whose transportation privileges have been revoked.

The school district is committed to transporting students in a safe and orderly manner. To accomplish this, student riders are expected to follow school district rules for waiting at a school bus stop and for riding on a school bus.

While waiting for the bus or after being dropped off at a school bus stop, all students must comply with the following rules:

- Get to the bus stop five minutes before your scheduled pick up time. The school bus driver will not wait for late students.
- Respect the property of others while waiting at the bus stop.
- Keep your arms, legs, and belongings to yourself.
- Use appropriate language.
- Stay away from the street, road, or highway when waiting for the bus.
- Wait until the bus stops before approaching the bus.
- After getting off the bus, move away from the bus.
- If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- No fighting, harassment, intimidation, or horseplay.
- No use of alcohol, tobacco, or drugs.

While riding a school bus, all riders must comply with the following rules:

- Follow the driver's directions at all times.
- Remain seated facing forward while the bus is in motion.
- Talk quietly and use appropriate language.
- Keep all parts of your body inside the bus.
- Keep arms, legs, and belongings to yourself and out of the aisle.
- No fighting, harassment, intimidation, or horseplay.
- Do not throw any object.
- No eating, drinking, or use of alcohol, tobacco, or drugs.
- Do not bring any weapons or dangerous objects on the school bus.
- Do not damage the school bus.

Consequences for school bus/bus stop misconduct will be imposed by the school district under administrative discipline procedures. All school bus/bus stop misconduct will be reported to the school district's transportation safety director. Serious misconduct may be reported to local law enforcement.

Cell Phones and Other Personal Electronic Communication Devices

In this section, **"cell phone" refers to a smart phone, smart watch, and/or wireless earbuds/headphones, and other personal connected technology devices.**

The school board recognizes the challenges created with personal cell phones, smart watches, and wireless ear buds/headphones during the academic portion of the school day. These devices can be distracting and can contribute to cyber bullying as well as disruption to academic time in the school day.

During the academic portions of the school day cell phones, smart watches, wireless ear buds/headphones, and other personal connected technology devices shall be stored in a secure location. Exceptions include a device prescribed by an IEP or 504, or medically directed by a physician.

As directed by administration, students will either store their "cell phones" in an administratively designated secure location in the classroom upon entering, or keep "cell phones" in their lockers.

"Cell phones" are not to be accessed during the academic portions of the school day. These rules are designed to enhance the educational experience in the classroom and to minimize distraction and the impact of cell phone and personal device use on student behavior, mental health, and academic achievement.

Cell phone policy for high school:

1. Cell phones will be allowed before school, during lunch, and after school. Students are not allowed to use these devices during the time that class is in session. It is the expectation of the school that students place their cell phones on silent in a designated location within the classroom that has been determined by the classroom teacher. High school students should not have phones out when the bell rings to start class and until after the bell rings to release students to their next class.
2. If a teacher determines that a student has violated this policy, the teacher will collect the device and bring it to the office. The use of such devices in school is a privilege and not a guaranteed student right. The school will not be held accountable for the security of electronic equipment brought to school.

Cell phone policy for middle school:

1. Electronic devices are permitted before and after school. During the day they are to be turned off and in the student's locker. Consequences may include loss of device for the school day, detention, or parental notification and collections.
2. If a teacher determines that a student has violated this policy, the teacher will collect the device and bring it to the office. The use of such devices in school is a privilege and not a guaranteed student right. The school will not be held accountable for the security of electronic equipment brought to school.

Middle School/High School Consequences for Violating Cell Phone Policy:

- 1st offense: verbal warning/documentated/confiscation of phone until the end of the day (in the office)
- 2nd offense: Automatic 30-minute detention/confiscation of phone until the end of the day (parent contact)
- 3rd offense: Automatic 60-minute detention/confiscation of phone until the end of the day (parent contact)

- 4th offense: Automatic 90-minute detention. Cell phone plan created with parent/guardian and school administration. Phone will be held by administration during days or not allowed on site.

Discipline

Misbehavior by one student can disrupt the learning process for many other students. In addition, students must learn to practice good safety habits, value academic honesty, respect the rights of others, and obey the law. For detailed information on the Student Code of Conduct and consequences for violations, see the "Student Discipline" policy (*Appendix 5*).

Dress and Appearance

Pipestone Area School students are expected to come to school dressed in clean and appropriate clothing to conform to educational standards. See the "Student Dress and Appearance" policy (*Appendix 8*).

Neat and Clean Attire: Clothing should be clean, in good condition, and appropriately sized.

Coverage: Students should wear clothing that adequately covers the body. This generally means no overly revealing clothing.

Prohibited Items:

- Clothing with offensive, inappropriate, or discriminatory language or imagery.
- Apparel promoting drugs, alcohol, tobacco, or illegal activities.
- Gang-related attire.
- Head coverings inside the building, unless for religious or medical reasons.

Students who violate the dress code policy will be spoken to by the principal or dean of students. Students will be given an opportunity to change into something more appropriate.

Drug-Free School and Workplace

The possession or use of alcohol, controlled substances, toxic substances, medical cannabis, nonintoxicating cannabinoids, and edible cannabinoid products are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The school district will discipline or take appropriate action against anyone who violates this policy.

District policy is not violated when a person brings a controlled substance that has a currently accepted medical treatment use onto a school location for personal use if the person has a physician's prescription for the substance except marijuana is not allowed on school property even if prescribed. Students who have prescriptions must comply with the school district's "Student Medication and Telehealth" policy. The school district will provide an instructional program in every elementary and secondary school on chemical abuse and the prevention of chemical dependency. See the "Drug-Free Workplace Drug-Free School" policy (*Appendix 9*)

Harassment and Violence Prohibition

The school district strives to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, gender identity, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability. The school district prohibits any form of harassment or violence on the basis of race, color, creed, religion, national origin, sex, gender, age, marital status, familial status, status with regard to public assistance,

sexual orientation, or disability. Detailed information on the school district's "Harassment and Violence Prohibition" policy is included in this handbook (*Appendix 10*).

Hazing Prohibition

Hazing is prohibited. No student will plan, direct, encourage, aid, or engage in hazing. Students who violate this rule will be subject to disciplinary action pursuant to the school district's "Student Discipline" policy. Please see the school district's "Hazing Prohibition" policy (*Appendix 11*).

Internet Acceptable Use

All school district students have conditional access to the school district's computer system, including Internet access, for limited educational purposes, including use of the system for classroom activities, educational research, and professional and career development. Use of the school district's system is a privilege, not a right. Unacceptable use of the school district's computer system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including, but not limited to, suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws.

A copy of the school district's "Internet, Technology, and Cell Phone Acceptable Use and Safety" policy is available [online](#), or in the MS/HS office.

Within 30 days of the start of each school year, the school district must give parents and students direct and timely notice, by United States mail, e-mail, or other direct form of communication, of any curriculum, testing, or assessment technology provider contract affecting a student's educational data. The notice must:

1. identify each curriculum, testing, or assessment technology provider with access to educational data;
2. identify the educational data affected by the curriculum, testing, or assessment technology provider contract; and
3. include information about the contract inspection and provide contact information for a school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing, or assessment technology provider to access a student's educational data.

The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider.

Students will receive a copy of the school district's "Internet, Technology, and Cell Phone Acceptable Use" policy and are expected to understand and agree to abide by the policy as a condition of use of the school district's computer system. All students who wish to use the school district's computer system must sign the Internet Use Agreement form yearly.

Parking on School District Property

Students

The school district allows limited use and parking of motor vehicles by students in school district locations subject to the following rules:

- Parking a motor vehicle on school property during the school day is a privilege;

- Students are permitted to use motor vehicles on the high school campus only before and after the school day. Exceptions include senior students with privileges and parent verification/authorization.
- Unauthorized vehicles parked on school district property may be towed at the expense of the owner or operator.

The school district may conduct routine patrols of school district properties and inspections of the exteriors of the motor vehicles of students. Interiors of students' vehicles in school district locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. If a search yields contraband, school officials may seize the item and may turn it over to legal authorities when appropriate. A student who violates this policy may be subject to withdrawal of parking privileges and/or discipline according to the school district's "Student Discipline" policy (*Appendix 5*).

Visitors

Visitors are permitted to park in designated school district visitor parking areas. Unattended vehicles left in other locations on school district property may be towed at the owner's expense.

Tobacco-Free Schools; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use of tobacco, tobacco-related devices, or carrying or using activated electronic delivery devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline. For detailed information on the school district's "Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction" policy, see *Appendix 12*. Contact the building principal if you have questions or wish to report violations.

Truancy – Pipestone County Truancy Policy

Research data tells us that students who become truant do not perform as well in school as those who attend school each and every day. Truancy could also lead to a student dropping out of school and sabotaging their opportunity for future employment success. The community, schools, parents, and the student share in the responsibility to promote regular attendance.

What is the Definition of Truancy?

There are two classifications of truancy according to Minnesota Statutes 260A.02, subd. 3. A continuing truant and habitual truant are defined as follows:

A **continuing truant** is a student, under the age of 18, who is absent from attendance at school without lawful excuse for:

- three or more days in one school year in elementary school; or
- three or more class periods or three or more days in one school year in middle, junior, and senior high school.

A **habitual truant** is a student, under 18, who is absent without a valid excuse for:

- seven or more days in elementary school; or
- one or more class periods on seven school days or seven or more days in middle, junior, and senior high school.

District/School Responsibility

The school is the arbitrator of whether or not student's absences are excused or unexcused. Examples

of excused absences could be parent/doctor verified illness, family emergencies, and medical/dental appointments. Examples of unexcused absences could be overslept, babysitting, missed the bus, and no call/note from parent. Family vacation may be considered unexcused if prior arrangements have not been made with the school.

The districts, under the umbrella of the mission of public education, shall provide instruction to every child between the ages of 7 and 18 (Minnesota Statue 120A.03, subd. 5). This means according to Minnesota Statue 260A.03, that a child who has **one to three unexcused absences, the parent must be notified** immediately. The school is legally responsible to begin the intervention (see Truancy Intervention Levels) which includes parent notification. It also includes the school setting up a meeting with a parent and child (and Family Services after 3-6 absences) and /or detention for the child. **A school is required to report the student in violation of the law at seven unexcused absences** according to Minnesota Statue 260.131, subd 1b.

Parent Responsibility

Parents hold primary responsibility for their child's attendance at school (Minnesota Statute 120A.22, subd. 1). Failure for parents to compel their children to attend school could result in criminal penalties of a \$700 fine and/or 90 days in jail.

Any student between the ages of 16 and 18 may withdraw from school if the student's parents or guardians do the following:

- Attend a meeting with school personnel to discuss the educational opportunities available to the student including alternative education opportunities; and
- Sign a written election to withdraw.

Pipestone County's Responsibility

Upon receipt of the Truancy Offense Report and referral form from the school:

- Review the information to ensure that the Truancy Offense Report and Referral form is complete.
- Participate in a team meeting with the child/family/school.
- Provide intervention, and services as needed to assist the child to return to school and stay in school.
- Involve the court only when necessary.

Vandalism

Vandalism of any district property is prohibited. Violators will be disciplined and may be reported to law enforcement officials.

Weapons Prohibition

No person will possess, use, or distribute a weapon when in a school location except as provided in school district policy. A "weapon" means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; airguns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; numchucks; throwing stars; explosives; fireworks; mace and other propellants; stunguns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. A weapon also includes look-alike weapons. Appropriate discipline and action will be taken against any person who violates this policy. The school district does not allow the possession, use, or distribution of weapons by students. Discipline of students will include, at a minimum: immediate out-of-school suspension; confiscation of the weapon; immediate notification of police; parent or guardian notification; and recommendation to the superintendent of dismissal for a period of time not to exceed one year. The building principal shall, as soon as practicable, refer to the criminal justice or juvenile delinquency system, as appropriate, a student who brings a firearm to school unlawfully. A student who brings a firearm to school will be expelled for at least one year, subject to school district discretion on a case-by-case basis. For a copy of the "School Weapons" policy, contact the Middle/High School Principal.

PART IV – HEALTH AND SAFETY

Accidents

All student injuries that occur at school, at school-sponsored activities, or on school transportation should be reported to the middle school/high school main office. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other district leader will call 911 or seek emergency medical treatment and then contact the parent(s).

Crisis Management

The school district has developed a "Crisis Management" policy. Each school building has its own building-specific crisis management plan. Students and parents will be provided with information as to district- and school-specific plans.

The "Crisis Management" policy addresses a range of potential crisis situations in the school district. The school district has developed general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct lock-down drills, fire drills, and a tornado drill. Building plans include classroom and building evacuation procedures.

Emergency Contact Information

When parents register their children at Pipestone Area School, they are asked to fill out information which includes identifying an emergency contact. Families have an opportunity to update this information each year at Open House.

Health Information

First Aid

The nurse's office in each building is equipped to handle minor injuries requiring first aid. If the nurse's office is not open, assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation.

The district has installed automated external defibrillators (AEDs) in the following areas:

- Outside auditorium doors, across from district office
- Outside the gymnasium by the water fountain across from the wrestling room
- 2nd Floor, top of stairs, above library
- 6 AEDs in athletic department, rotated locations during seasons

Tampering with any AED is prohibited and may result in discipline.

Communicable Diseases

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent or guardian suspects that his/her child has a communicable or contagious disease, the parent or guardian should contact the school nurse or principal so that other students who might have been exposed to the disease can be alerted.

Students with certain communicable diseases will not be excluded from attending school in their usual daily attendance settings as long as their health permits and their attendance does not create a significant risk of transmitting the illness to other students or school district employees. The school district will determine on a case-by-case basis whether a contagious student's attendance creates a significant risk of transmitting the illness to others.

Health Service

The student health office is staffed by a trained registered nurse.

Students who become sick at school should ask their teacher for a pass to see the nurse. The school nurse and the attendance secretary will arrange for students who get sick at school to go home early.

A parent/guardian should notify the school if his/her child is unable to attend school because of illness. email the attendance secretary at hsmsattendance@pas.k12.mn.us

Immunizations

All students must provide proof of immunization or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the school nurse, Josie Loll, at Josie.Loll@pas.k12.mn.us

Medications at School During the School Day

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The administration of prescription medication or drugs at school requires a completed signed request from the student's parent. An "Administering Prescription Medications" form must be completed once a year and/or when a change in the prescription or requirements for administration occurs. Prescription medications must be brought to school in the original container labeled for the student by a pharmacist, and must be administered in a manner consistent with the instructions on the label. Prescription medications are not to be carried by the student, but will be left with the appropriate school personnel. Exceptions that may be allowed include: prescription asthma medications administered with an inhaler pursuant to school district policy and procedures, medications administered as noted in a written agreement between the school district and parent or as specified in an Individualized Education Program (IEP), a plan developed under Section 504 of the Rehabilitation Act (section 504 Plan), or an individual health plan (IHP). Marijuana is not allowed on school property even if prescribed. The school district is to be notified of any change in administration of a student's prescription medication.

Pesticide Application Notice

A Minnesota state law went into effect in 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to parents and guardians for review or copying at each school office.

State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule please contact Cody Heidebrink, Maintenance and Grounds, Pipestone Area School, 1401 7th St. SW, Pipestone, Minnesota, 56164 or call at (507)825-5861

Safety

The safety of students on campus and at school-related activities is a high priority of the district. While district-wide safety procedures are in place, student and parent cooperation is essential to ensuring school safety.

Suicide Prevention Information

*If you need to talk, the 988 Lifeline is here.

988 is the three-digit dialing code that routes callers to the 988 Suicide and Crisis Lifeline. At the 988 Suicide & Crisis Lifeline, they understand that life's challenges can sometimes be difficult. Whether you're facing mental health struggles, emotional distress, alcohol or drug use concerns, or just need someone to talk to, their caring counselors are here for you.

*Crisis Text Line – Text HOME to 741741

Crisis Text Line provides free, 24/7, high-quality text-based mental health support and crisis intervention by empowering a community of trained volunteers to support people in their moments of need.

They are a nonjudgmental organization that champions mental well-being and aims to support people of every race, ethnicity, political affiliation, religion, age, sexual orientation, gender identity, disability, socioeconomic status, and other backgrounds. They use empathy and active listening to empower their texters to identify their own strengths and coping strategies in moments of crisis. They listen to and learn from their community to help them continuously improve their service.

Visitors in District Buildings

Parents/guardians and community members are welcome to visit the schools. To ensure the safety of those in the school and to avoid disruption to the learning environment, all visitors must report directly to the High School office upon entering the building, with the exception of events open to the public. All visitors will be required to sign in at the main office and to wear a "visitors' badge" while in the building during the school day. Visitors are asked for their government-issued identification, which is returned upon the departure of the visitor. Visitors must have the approval of the principal before visiting a classroom during instructional time. An individual or group may be denied permission to visit a school or school property, or such permission may be revoked, if the visitor does not comply with school district procedures or if the visit is not in the best interests of the students, employee, or the school district.

Students are not allowed to bring visitors to school without prior permission from the principal.

APPENDIXES

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2. DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

I. PURPOSE

The purpose of this policy is to protect the exercise of students' and employees' free speech rights, taking into consideration the educational objectives and responsibilities of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district recognizes that students and employees have the right to express themselves on school property. This protection includes the right to distribute, at a reasonable time and place and in a reasonable manner, nonschool-sponsored material.
- B. To protect First Amendment rights, while at the same time preserving the integrity of the educational objectives and responsibilities of the school district, the school board adopts the following regulations and procedures regarding distribution of nonschool-sponsored material on school property and at school activities.

III. DEFINITIONS

- A. "Distribute" or "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying material, or placing material in internal staff or student mailboxes.
- B. "Nonschool-sponsored material" or "unofficial material" includes all materials or objects intended for distribution, except school newspapers, employee newsletters, literary magazines, yearbooks, and other publications funded and/or sponsored or authorized by the school. Examples of nonschool-sponsored materials include, but are not limited to, leaflets, brochures, buttons, badges, flyers, petitions, posters, and underground newspapers whether written by students or employees or others, and tangible objects.
- C. "Obscene to minors" means:
 - 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;
 - 2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
 - 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- D. "Minor" means any person under the age of eighteen (18).
- E. "Material and substantial disruption" of a normal school activity means:
 - 1. Where the normal school activity is an educational program of the district for which student attendance is compulsory, "material and substantial disruption"

is defined as any disruption which interferes with or impedes the implementation of that program.

2. Where the normal school activity is voluntary in nature (including school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, specific facts must exist upon which the likelihood of disruption can be forecast including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

- F. "School activities" means any activity sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.
- G. "Libelous" is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower that individual in the esteem of the community.

IV. GUIDELINES

- A. Students and employees of the school district have the right to distribute, at reasonable times and places as set forth in this policy, and in a reasonable manner, nonschool-sponsored material.
- B. Requests for distribution of nonschool-sponsored material will be reviewed by the administration on a case-by-case basis. However, distribution of the materials listed below is always prohibited. Material is prohibited that:
 1. is obscene to minors;
 2. is libelous or slanderous;
 3. is pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;
 4. advertises or promotes any product or service not permitted to minors by law;
 5. advocates violence or other illegal conduct;
 6. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religious, or ethnic origin);
 7. presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.

- C. Distribution by students and employees of nonschool-sponsored materials on school district property are subject to reasonable time, place, and manner restrictions set forth below. In making decisions regarding the time, place, and manner of distribution, the administration will consider factors including, but not limited to, the following:
1. whether the material is educationally related;
 2. the extent to which distribution is likely to cause disruption of or interference with the school district's educational objectives, discipline, or school activities;
 3. whether the materials can be distributed from the office or other isolated location so as to minimize disruption of traffic flow in hallways;
 4. the quantity or size of materials to be distributed;
 5. whether distribution would require assignment of school district staff, use of school district equipment, or other resources;
 6. whether distribution would require that nonschool persons be present on the school grounds;
 7. whether the materials are a solicitation for goods or services not requested by the recipients.

V. TIME, PLACE, AND MANNER OF DISTRIBUTION

- A. No nonschool-sponsored material shall be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.
- B. Distribution of nonschool-sponsored material is prohibited when it blocks the safe flow of traffic within corridors and entrance ways of the school, and school parking lots. Distribution shall not impede entrance to or exit from school premises in any way.
- C. No one shall coerce a student or staff member to accept any publication.
- D. The time, place, and manner of distribution will be solely within the discretion of the administration, consistent with the provisions of this policy.

VI. PROCEDURES

- A. Any student or employee wishing to distribute (as defined in this policy) nonschool-sponsored material must first submit for approval a copy of the material to the principal at least 24 hours in advance of desired distribution time, together with the following information:
1. Name and phone number of the person submitting the request and, if a student, the room number of his or her first-period class.
 2. Date(s) and time(s) of day intended for distribution.
 3. Location where material will be distributed.
 4. If material is intended for students, the grade(s) of students to whom the distribution is intended.

- B. Within one school day, the principal will review the request and render a decision. In the event that permission to distribute the material is denied or limited, the person submitting the request should be informed in writing of the reasons for the denial or limitation.
- C. If the person submitting the request does not receive a response within one school day, the person shall contact the office to verify that the lack of response was not due to an inability to locate the person.
- D. If the person is dissatisfied with the decision of the principal, the person may submit a written request for appeal to the superintendent. If the person does not receive a response within three (3) school days (not counting Saturdays, Sundays, and holidays) of submitting the appeal, the person shall contact the office of the superintendent to verify that the lack of response is not due to an inability to locate the person.
- E. Permission or denial of permission to distribute material does not imply approval or disapproval of its contents by either the school, the administration of the school, the school board, or the individual reviewing the material submitted.

VII. DISCIPLINARY ACTION

- A. Distribution by any student of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place, and manner of distribution as described above will be halted and disciplinary action will be taken in accordance with the school district's Student Discipline Policy.
- B. Distribution by any employee of nonschool-sponsored material prohibited herein or in violation of the provisions of time, place, and manner of distribution as described above will be halted and appropriate disciplinary action will be taken, in accordance with any individual contract, collective bargaining agreement, school district policies and procedures, and/or governing statute.
- C. Any other party violating this policy will be requested to leave the school property immediately and, if necessary, the police will be called.

Last Update: 4/24/2023

3. Student Records

STATEMENT OF RIGHTS

A. Rights of Parents and Eligible Students

Parents and eligible students have the following rights under this policy:

1. The right to inspect and review the student's education records;
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that such consent is not required for disclosure pursuant to this policy, state or federal law, or the regulations promulgated thereunder;
4. The right to refuse release of names, addresses, and home telephone numbers of students in grades 11 and 12 to military recruiting officers and post-secondary educational institutions;
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the federal law and the regulations promulgated thereunder;
6. The right to be informed about rights under the federal law; and
7. The right to obtain a copy of this policy at the location set forth in Section XXI. of this policy.

B. Eligible Students

All rights and protections given to parents under this policy transfer to the student when he or she reaches eighteen (18) years of age or enrolls in an institution of post-secondary education. The student then becomes an "eligible student." However, the parents of an eligible student who is also a "dependent student" are entitled to gain access to the education records of such student without first obtaining the consent of the student. In addition, parents of an eligible student may be given access to education records in connection with a health or safety emergency if the disclosure meets the conditions of any provision set forth in 34 Code of Federal Regulations, section 99.31(a).

C. Students with a Disability

The school district shall follow 34 Code of Federal Regulations, sections 300.610-300.617 with regard to the privacy, notice, access, recordkeeping, and accuracy of information related to students with a disability. The school district shall provide for the need to effectively notify parents or eligible students with a disability.

The school district shall give parents of students currently in attendance and eligible students currently in attendance annual notice by such means as are reasonably likely to inform the parents and eligible students of the following:

D. Annual Notification of Rights

1. The school district shall permit the parent of a student, an eligible student, or the parent of an eligible student who is also a dependent student who is or has been in attendance in the school district to inspect or review the education records of the student, except those records which are made confidential by state or federal law or as otherwise provided in Section VIII. of this policy.

The school district shall respond to any request pursuant to Subdivision A. of this section immediately, if possible, or within ten (10) days of the date of the request, excluding Saturdays, Sundays, and legal holidays.

2. That the parent or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights and the procedure for requesting amendment of records;
3. That the parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosures without consent;
4. That the school district may disclose education records to other school officials within the school district if the school district has determined they have legitimate educational interests. For purposes of such disclosure, a "school official" is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or other employee; a person serving on the school board; a person or company with whom the school district has consulted to perform a specific task (such as an attorney, auditor, medical consultant, therapist, public information officer or data practices compliance official); or a parent or student serving on an official committee, such as a disciplinary or grievance committee; or any individual assisting a school official in the performance of his or her tasks. A school official has a "legitimate educational interest" if the individual needs to review an education record in order to fulfill his or her professional responsibility and includes, but is not limited to, an interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student and student health and welfare and the ability to respond to a request for educational data;
5. That the school district forwards education records on request to a school or post-secondary education institution in which a student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment, including information about disciplinary action taken as a result of any incident in which the student possessed or used a dangerous weapon, suspension and expulsion information pursuant to 20 U.S.C. § 7917, part of the federal Every Student Succeeds Act and data regarding a student's history of violent behavior, and any disposition order which adjudicates the student as delinquent for committing an illegal act on school district property and certain other illegal acts;
6. That the parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of FERPA and the rules promulgated thereunder. The name and address of the office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, S.W.
Washington, D.C. 20202-8520

7. The school district shall provide for the need to effectively notify parents of students identified as having a primary or home language other than English.

The school has adopted a school board policy in order to comply with state and federal laws regarding education records. The policy does the following:

- a. It classifies records as public, private, or confidential.
- b. It establishes procedures and regulations to permit parents/guardians or students to inspect and review a student's education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.
- c. It establishes procedures and regulations to allow parents/guardians or students to request the amendment of a student's education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student's privacy rights.
- d. It establishes procedures and regulations for access to and disclosure of education records.
- e. It establishes procedures and regulations for safeguarding the privacy of education records and for obtaining prior written consent of the parent or student when required prior to disclosure.

Copies of the school board policy and accompanying procedures and regulations are available to parents/guardians and students upon written request to the Superintendent.

Directory Information

"Directory information" means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes the student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; enrollment status (i.e., full-time or part-time); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended. It also includes the name, address, and telephone number of the student's parent(s). Directory information does not include:

- a. a student's social security number
- b. a student's identification number (ID), user ID, or other unique personal identifier used by a student for purposes of accessing or communicating in electronic systems if the identifier may be used to access education records without use of one or more factors that authenticate the student's identity such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user;
- c. a student ID or other unique personal identifier that is displayed on a student ID badge if the identifier can be used to gain access to educational records when used in conjunction with one or more factors that authenticate the student's identity, such as a PIN, password, or other factor known or possessed only by the student;
- d. personally identifiable data which references religion, race, color, social position, or nationality; or
- e. data collected from nonpublic school students, other than those who receive shared time educational services, unless written consent is given by the student's parent or guardian.

A school district may choose not to designate some or all of the enumerated information as directory information. A Minnesota school district may add items to the FERPA definition of "directory information", as long as the added data is not information that generally would be deemed as an invasion of privacy or information that references the student's religion, race, color, social position, or nationality. Federal law now allows a school district to specify that the disclosure of directory information will be limited to specific parties, for specific purposes, or both. The identity of those parties and/or purposes should be identified.

To the extent a school district adds these restrictions, it must then limit its directory information disclosures to those individuals and/or purposes specified in this public notice. Procedures to address how these restrictions will be enforced by the school district are advised. Designation of directory information is an important policy decision for the local school board who must balance not only the privacy interests of the student against public disclosure but also the additional administrative requirements such restrictions on disclosures will place on the school district.

The 2024 Minnesota legislature enacted Minnesota Statutes, section 480.40, which includes a law limiting disclosure of personal information concerning "judicial officials" (school districts can review the statutory definition of "judicial official"). "Personal information" about a judicial official includes "the name of any child" and the name of any school that such a child attends if combined with an assertion that the child attends the school. School districts may not "knowingly publicly post, display, publish, sell, or otherwise make available on the Internet the personal information of any judicial official," including in response to requests for directory information.

Information to Military Recruiters

Pursuant to applicable law, Pipestone Area School District gives notice to parents/guardians of secondary students and eligible secondary students of their rights regarding release of information to military recruiting officers. The school district must release the names, addresses, electronic mail address (which shall be the electronic mail addresses provided by the school district, if available, that may be released to military recruiters only), and home telephone numbers of students in grades 11 and 12 to military recruiting officers within sixty (60) days after the date of the request. Data released to military recruiting officers under this provision may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military and cannot be further disseminated to any other person except personnel of the recruiting services of the armed forces.

Should the parent of a student or the eligible student so desire, any or all of the listed information will not be disclosed to military recruiting officers without prior consent.

To refuse release of this information without prior consent, the parent or eligible student must make a written request to the responsible authority, the building principal, by September 1 each year. This written request must include the following information:

- Name of student and parent, as appropriate;
- Home address;
- Student's grade level;
- School presently attended by student;
- Parent's legal relationship to student, if applicable;
- Specific category or categories of information which are not to be released to military recruiters without prior consent;
- Specific category or categories of directory information which are not to be released to the public, including military recruiters.

[NOTE: Refusal to release the above information to military recruiting officers alone does not affect the school district's release of directory information to the public, including military recruiting officers. In order to make any directory information about a student private, the procedures contained in the Directory Information section above also must be followed. If you do not want your child's or eligible student's directory information (including a school district-provided email address) released to military recruiting officers, you also must notify the school district that you do not want this directory information released to any member of the public, including military recruiting officers.]

Last Update: 7-28-2025

4. Student Surveys

Updated: 2-24-2025

Independent School District No. 2689 gives notice to parents of students currently in attendance in the school district, eligible students currently in attendance in the school district, and students currently in attendance in the school district of their rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations.

1. Parents, eligible students, and students are hereby informed that they have the following rights:
 - a. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by parents or guardians of students.
 - b. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
 - (1) political affiliations or beliefs of the student or the student's parent;
 - (2) mental and psychological problems of the student or the student's family;
 - (3) sex behavior or attitudes;
 - (4) illegal, antisocial, self-incriminating, or demeaning behavior;
 - (5) critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - (7) religious practices, affiliations, or beliefs of the student or the student's parent; or
 - (8) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
 - c. A parent, on behalf of a student or an eligible student, has the right to receive notice and an opportunity to opt the student out of participating in:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.
 - (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Paragraph 1.b., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical examination or screening permitted or required under state law.
 - d. This notice does not preempt applicable state law that may require parental notification.
 - e. The school district has developed and adopted a policy, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the

administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

- f. The school district will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.
- g. The school district will directly notify parents and eligible students, at least annually at the start of each school year or, if scheduled thereafter, parents will be provided with reasonable notice of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:
 - (1) Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
 - (2) Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
 - (3) Any nonemergency, invasive physical examination or screening as described above.

[See consent/opt-out for specific activities attached hereto.]

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920

INDEPENDENT SCHOOL DISTRICT NO. 2689 PIPESTONE, MINNESOTA

Date: August 26, 2024

/s/ Brad Carson
School Board Chair

Following is a schedule of activities requiring parental notification and consent or opt-out for the upcoming school year. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 or older or an emancipated minor under state law.)

Date:

Grades: [see sample activity notices attached]

Activity:

Summary:

Consent or Opt-out: [or both depending on situation]

If you wish to review any survey instrument or instructional material used in connection with any protected information or marketing survey, please submit a request to Sonja Ortman, 1401 7th St SW, Pipestone, MN 56164. Principal or designee will notify you of the time and place where you may review these materials. You have the right to review a survey and/or instructional materials before the survey is administered to a student.

I [parent's name] give my consent for [child's name] to take [survey] on [date] .

Parent's signature

Please return this form no later than September 1 to Sonja Ortman, 1401 7th St SW. Pipestone, MN

5. Student Discipline

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statutes, section 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. DEFINITIONS

A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Nonexclusionary disciplinary policies and practices include but are not limited to the policies and practices under sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).

- B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

IV. POLICY

- A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.
- B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.
- C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section 120B.02 and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.
- D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:
 - 1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;
 - 2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and
 - 3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

V. AREAS OF RESPONSIBILITY

- A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.
- B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and

directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

- C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of Behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent bodily harm or death to the student or another. A principal shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.
- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. A teacher, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent bodily harm or death to the student or another. A teacher shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.
- E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent bodily harm or death to the student or another. A school employee, which does not include a school resource officer, shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.
- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.
- H. Community Members. Members of the community are expected to contribute to the

establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

I. Reasonable Force Reports

1. The school district must report data on its use of any reasonable force used on a student with a disability to correct or restrain the student to prevent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).
2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).
3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

VI. STUDENT RIGHTS

All students have the right to an education and the right to learn.

VII. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;

- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

VIII. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
 - 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
 - 2. The use of profanity or obscene language, or the possession of obscene materials;
 - 3. Gambling, including, but not limited to, playing a game of chance for stakes;
 - 4. Violation of the school district's Hazing Prohibition Policy;
 - 5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
 - 6. Violation of the school district's Student Attendance Policy;
 - 7. Opposition to authority using physical force or violence;

8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;
9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet, Technology, and Cell Phone Acceptable Use and Safety Policy;
22. Use of a cell phone in violation of the school district's Internet Acceptable Use and Safety Policy;

23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district's Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon,

or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;

40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

IX. RECESS AND OTHER BREAKS

- A. "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.
- B. The school district is encouraged to ensure student access to structured breaks from the demands of school and to support teachers, principals, and other school staff in their efforts to use evidence-based approaches to reduce exclusionary forms of discipline.
- C. The school district must not use recess detention unless:
 1. a student causes or is likely to cause serious physical harm to other students or staff;
 2. the student's parent or guardian specifically consents to the use of recess detention; or
 3. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.
- D. The school district must not withhold recess from a student based on incomplete schoolwork.

- E. The school district must require school staff to make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.
- F. The school district must compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information must be available to the public upon request. The school district is encouraged to use the data in professional development promoting the use of nonexclusionary discipline.
- G. The school district must not withhold or excessively delay a student's participation in scheduled mealtimes. This section does not alter a district or school's existing responsibilities under Minnesota Statutes, section 124D.111 or other state or federal law.

X. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district code of conduct, rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;

- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

XI. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student’s parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student’s conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. “Removal from class” and “removal” mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher’s ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. “Assault” is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another.

- B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.
- C. Procedures for Removal of a Student From a Class.
1. The building principal will determine the amount of time appropriateness of a student removal from class.
 2. The teacher will follow up on any removal from class with a written description of the incident which led to the request for a student to be removed.
 3. Documentation is recorded in the district adopted Student Information System.
- D. Period of Time for which a Student may be Removed from a Class (may not exceed five (5) class periods for a violation of a rule of conduct)
1. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.
- E. Responsibility for and Custody of a Student Removed from Class.
1. Any student removed from class should report to the principal's office immediately.
 2. A student removed from class will be expected to walk to the office without an escort, unless the situation warrants an escort be present.
 3. While removed from class, the student may be assigned to a supervised study area and is expected to complete assignments missed while removed.
 4. The building principal or designee will be responsible for assigning the student to a supervised study area while removed from class.
- F. Procedures for Return of a Student to a Specific Class from Which the Student was Removed.
1. Principal/Teacher/Parent/Student conference to discuss terms and conditions of the students return to class.
 2. Conditional return based on terms and conditions defined by the conference.
- G. Procedures for Notifying a Student and the Student's Parents or Guardian of Violation of the Rules of Conduct and of Resulting Disciplinary Actions;
1. Parent/Guardian will be notified by phone, email, or USPS mail whenever there is a violation of school rules which results in disciplinary action.
 2. When appropriate, a conference with the parent/guardian and student will be held prior to readmission to school or a class.
- H. Students with a Disability; Special Provisions.

1. Any violation of school rules by a disabled student which results in serious disciplinary action or continuous assignment of less severe consequences will be followed up by a conference to determine if further assessment is needed, to review the adequacy of the current IEP and to determine if a referral is needed.
 - 2.. Any student suspected of having a disability may be referred to Special Education services for assessment and determination of eligibility.
- I. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.
1. District will convene a chemical abuse preassessment team to the extent necessary.
 2. Staff shall report chemical abuse concerns to the appropriate administrator for referral to the chemical abuse preassessment team.

XII. DISMISSAL

- A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion, and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to use nonexclusionary disciplinary policies and procedures before dismissal proceedings or pupil withdrawal agreements, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

The use of exclusionary practices for early learner's Pre-K through Grade 3 as defined in Minnesota Statutes, section 121A.425, is prohibited. The use of exclusionary practices to address attendance and truancy issues is prohibited.

- B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

- C. Disciplinary Dismissals Prohibited

1. A pupil enrolled in the following is not subject to dismissals under the Pupil Fair Dismissal Act:

- a. a preschool or prekindergarten program, including an early childhood family education, school readiness, school readiness plus, voluntary prekindergarten, Head Start, or other school-based preschool or prekindergarten program; or
 - b. kindergarten through Grade 3.
2. This section does not apply to a dismissal from school for less than one school day, except as provided under Minnesota Statutes, chapter 125A and federal law for a student receiving special education services.
 3. Notwithstanding this section, expulsions and exclusions may be used only after resources outlined under Nonexclusionary discipline have been exhausted, and only in circumstances where there is an ongoing serious safety threat to the child or others.

D. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. School administration must allow a suspended pupil the opportunity to complete all school work assigned during the period of the pupil's suspension and to receive full credit for satisfactorily completing the assignments. The school principal or other person having administrative control of the school building or program is encouraged to designate a district or school employee as a liaison to work with the pupil's teachers to allow the suspended pupil to (1) receive timely course materials and other information, and (2) complete daily and weekly assignments and receive teachers' feedback.
3. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the student's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
4. The definition of suspension under Minnesota Statutes, section 121A.41, subdivision 10, does not apply to a student's dismissal from school for less than one day, except as provided under federal law for a student with a disability. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must

not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.

5. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.
6. Alternative education services must be provided to a pupil who is suspended for more than five (5) consecutive school days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minnesota Statutes, section 123A.05 selected to allow the student to progress toward meeting graduation standards under Minnesota Statutes, section 120B.02, although in a different setting.
7. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
8. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and

- c. petition the juvenile court that the student is in need of services under Minnesota Statutes chapter 260C.
9. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)
10. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
11. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
12. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) consecutive school days.

E. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56; describe the nonexclusionary disciplinary practices accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the

hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district must advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE) and is posted on its website.

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.
7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of

the hearing.

17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of the Minnesota Department of Education (Commissioner) of the basis and reason for the decision.
18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minnesota Statutes section 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

XIII. ADMISSION OR READMISSION PLAN

A school administrator must prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan must include measures to improve the student's behavior, which may include completing a character education program consistent with Minnesota Statutes, section 120B.232, subdivision 1, social and emotional learning, counseling, social work services, mental health services, referrals for special education or 504 evaluation, and evidence-based academic interventions. The plan must include reasonable attempts to obtain parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XIV. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each exclusion or expulsion, each physical assault of a school district employee by a pupil, and each pupil withdrawal agreement within thirty (30) days of the effective date of the dismissal action, pupil withdrawal, or assault, to the MDE Commissioner. This report must include a statement of the nonexclusionary disciplinary practices, or other sanction, intervention, or resolution in response to the assault given to the pupil and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the pupil's age, grade, gender, race, and special education status.

XV. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13.

XVI. STUDENTS WITH DISABILITIES

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XVII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minnesota Statutes section 124D.03) or Enrollment in Nonresident District (Minnesota Statutes section 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minnesota Statutes chapter 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XVIII. DISCIPLINE COMPLAINT PROCEDURE

Students, parents and other guardians, and school staff may file a complaint and seek corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.

The Discipline Complaint Procedure must, at a minimum:

1. provide procedures for communicating this policy including the ability for a parent to appeal a decision under Minnesota Statutes, section 121A.49 that contains explicit instructions for filing the complaint;
2. provide an opportunity for involved parties to submit additional information related to the complaint;
3. provide a procedure to begin to investigate complaints within three school days of receipt, and identify personnel who will manage the investigation and any resulting record and are responsible for keeping and regulating access to any record;
4. provide procedures for issuing a written determination to the complainant that addresses each allegation and contains findings and conclusions;
5. if the investigation finds the requirements of Minnesota Statutes, sections 121A.40 to 121A.61, including any local policies that were not implemented appropriately, contain procedures that require a corrective action plan to correct a student's record and provide relevant staff with training, coaching, or other accountability practices to ensure appropriate compliance with policies in the future; and
6. prohibit reprisals or retaliation against any person who asserts, alleges, or reports a complaint, and provide procedures for applying appropriate consequences for a person who engages in reprisal or retaliation.

XIX. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

Last Update: 7-28-2025

6. Student Attendance

I. PURPOSE

- A. The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.
- B. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, and administrators. This policy will assist students in attending class.

II. GENERAL STATEMENT OF POLICY

A. Responsibilities

1. Student's Responsibility

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility

It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.

3. Teacher's Responsibility

It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally, it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

4. Administrator's Responsibility

- a. It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance, and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.

- b. In accordance with the Minnesota Compulsory Instruction Law, Minnesota Statutes, section 120A.22, the students of the school district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

B. Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval. When approved by the school board, the attendance procedures will be included as an addendum to this policy.

1. Excused Absences

- a. A parent, guardian, or other person having control of a child may apply to a school district to have the child excused from attendance for the whole or any part of the time school is in session during any school year. Application may be made to a truant officer or the school official designated by the principal. A note from a physician or a licensed mental health professional stating that the child cannot attend school is a valid excuse.
- b. To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school.
- c. The board of the district in which the child resides may approve the application under subparagraph (a) above upon a legitimate exception being demonstrated to the satisfaction of that board.
- d. Legitimate Exceptions

The following reasons shall be sufficient to constitute excused absences:

- (1) that the child's physical or mental health is such as to prevent attendance at school or application to study for the period required, which includes:
 - (a) child illness, medical, dental, orthodontic, or counseling appointments; including appointments conducted through telehealth
 - (b) family emergencies;
 - (c) the death or serious illness or funeral of an immediate family member;
 - (d) active duty in any military branch of the United States;
 - (e) the child has a condition that requires ongoing treatment for a mental health diagnosis; or
 - (f) other exemptions included in this attendance policy.

- (2) that the child has already completed state and district standards required for graduation from high school; or
- (3) that it is the wish of the parent, guardian, or other person having control of the child, that the child attend for a period or periods not exceeding in the aggregate three hours in any week, instruction conducted by a Tribal spiritual or cultural advisor, or a school for religious instruction conducted and maintained by a church, or association of churches, or any Sunday school association incorporated under the laws of this state, or any auxiliary thereof. This instruction must be conducted and maintained in a place other than a public school building, and it must not, in whole or in part, be conducted and maintained at public expense. A child may be absent from school on days that the child attends upon instruction according to this clause.

c. Consequences of Excused Absences

- (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.

2. Unexcused Absences

a. The following are examples of absences which will not be excused:

- (1) Truancy. An absence by a student which was not approved by the parent and/or the school district.
- (2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- (3) Work at home.
- (4) Work at a business, except under a school-sponsored work release program.
- (5) Vacations with family.
- (6) Personal trips to schools or colleges.
- (7) Absences resulting from cumulated unexcused tardies.
- (8) Any other absence not included under the attendance procedures set out in this policy.

b. Consequences of Unexcused Absences

- (1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.
- (2) Days during which a student is suspended from school shall not

be counted in a student's total cumulated unexcused absences.

- (3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.
- (4) Students with unexcused absences shall be subject to discipline in the following manner:
 - (a) Within 14 days upon receipt of notification, the student or his or her parent or guardian may request a conference with school officials regarding the student's absences and the prescribed discipline. The notification will state that the school strongly urges the student's parent or guardian to request such a conference.
 - (b) After 10 cumulated unexcused absences in a semester, the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student, and parent.
 - (c) If the result of a grade reduction or loss of credit has the effect of an expulsion, the school district will follow the procedures set forth in the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

C. Tardiness

1. Definition

Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

2. Procedures for Reporting Tardiness

- a. Students tardy at the start of school must report to the school office for an admission slip.
- b. Tardiness between periods will be handled by the teacher.

3. Excused Tardiness

Valid excuses for tardiness are:

- a. Illness.
- b. Serious illness in the student's immediate family.
- c. A death or funeral in the student's immediate family or of a close friend or relative.
- d. Medical, dental, orthodontic, or mental health treatment
- e. Court appearances occasioned by family or personal action.

- f. Physical emergency conditions such as fire, flood, storm, etc.
- g. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

4. Unexcused Tardiness

- a. An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.
- b. Consequences of tardiness may include detention after 2 unexcused tardies.

D. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs

- 1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.
- 2. School-initiated absences will be accepted and participation permitted.
- 3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.
- 4. If a student is suspended from any class, he or she may not participate in any activity or program that day.
- 5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

III. RELIGIOUS OBSERVANCE ACCOMMODATION

Reasonable efforts will be made by the school district to accommodate any student who wishes to be excused from a curricular activity for a religious observance. Requests for accommodation should be directed to the building principal.

IV. DISSEMINATION OF POLICY

- A. Copies of this policy shall be made available to all students and parents at the commencement of each school year. This policy shall also be available upon request in each principal's office.
- B. The school district will provide annual notice to parents of the school district's policy relating to a student's absence from school for religious observance.

V. REQUIRED REPORTING

- A. Continuing Truant
Minnesota Statutes, section 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minnesota Statutes, section 120A.22 and is absent from instruction in a school, as defined in Minnesota Statutes, section 120A.05, without valid excuse within a single school year for:

1. Three days if the child is in elementary school; or
2. Three or more class periods on three days if the child is in middle school, junior high school, or high school.

B. Reporting Responsibility

When a student is initially classified as a continuing truant, Minnesota Statutes, section 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by first class mail or other reasonable means, of the following:

1. That the child is truant;
2. That the parent or guardian should notify the school if there is a valid excuse for the child's absences;
3. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minnesota Statutes, section 120A.22 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minnesota Statutes, section 120A.34;
4. That this notification serves as the notification required by Minnesota Statutes, section 120A.34;
5. That alternative educational programs and services may be available in the child's enrolling or resident district;
6. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
7. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minnesota Statutes, chapter 260C;
8. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minnesota Statutes, section 260C.201; and
9. That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day.

C. Habitual Truant

1. A habitual truant is a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school or for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school.
2. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minnesota Statutes, chapter 260A. (Last Update 7-25-2025)

7. Bullying Prohibition

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited:
1. on the school premises, at the school functions or activities, on the school transportation;
 2. by the use of electronic technology and communications on the school premises, during the school functions or activities, on the school transportation, or on the school computers, networks, forums, and mailing lists; or
 3. by use of electronic technology and communications off the school premises to the extent such use substantially and materially disrupts student learning or the school environment.
- B. A school-aged child who voluntarily participates in a public school activity, such as a cocurricular or extracurricular activity, is subject to the policy provisions applicable to the public school students participating in the activity.
- C. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources. This policy also applies to sexual exploitation.
- D. Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

Malicious and sadistic conduct and sexual exploitation by a school district or school staff member, independent contractor, or enrolled student against a staff member, independent contractor, or student that occurs as described in Article II.A above is prohibited.

- E. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- F. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
- G. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- H. False accusations or reports of bullying against another student are prohibited.
- I. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:
 - 1. The developmental ages and maturity levels of the parties involved;
 - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 - 3. Past incidences or past or continuing patterns of behavior;
 - 4. The relationship between the parties involved; and
 - 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- J. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
 2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term "bullying" specifically includes cyberbullying, malicious and sadistic conduct, and sexual exploitation.

- B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

- C. "Immediately" means as soon as possible but in no event longer than 24 hours.

- D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:

1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

- E. "Malicious and sadistic conduct" means creating a hostile learning environment by acting with the intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.

- F. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities,

events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- G. "Prohibited conduct" means bullying, cyberbullying, malicious and sadistic conduct, sexual exploitation, or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about prohibited conduct.
- H. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- I. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.

- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three school days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and the student's developmental age and behavioral history. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See MSBA/MASA Model Policy 506) and other applicable school district policies; and applicable regulations.

[NOTE: The language added above appears in Minnesota Statutes, section 121A.031.]

- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent or guardian of students who are targets of bullying or other prohibited conduct and the parent or guardian of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law. For purposes of notification presumed under this

paragraph, a parent or legal guardian may designate in writing to the school another individual to be notified of the prohibited conduct.

[NOTE: The 2025 Minnesota legislature added the final sentence to Minnesota Statutes, section 121A.031.]

- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct.

VII. TRAINING AND EDUCATION

- A. Consistent with its applicable policies and practices, the school district must discuss this policy with students, school personnel and volunteers and provide appropriate training for all school district personnel to prevent, identify, and respond to prohibited conduct. The school district must establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. The school district shall require ongoing professional development, consistent with Minnesota Statutes, section 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
 - 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited

- conduct in school;
 - 4. The incidence and nature of cyberbullying; and
 - 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

- 1. Engage all students in creating a safe and supportive school environment;
 - 2. Partner with parents and other community members to develop and implement prevention and intervention programs;
 - 3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 - 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
 - 5. Teach students to advocate for themselves and others;
 - 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 - 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. Article II, paragraph D, regarding malicious and sadistic conduct must be conspicuously posted throughout each school building.
- C. This policy shall be conspicuously posted in the administrative offices of the school and school district in summary form.
- D. This policy must be distributed to each school district or school employee and independent contractor, if the contractor regularly interacts with students, at the time of employment with the district or the school.
- E. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- F. This policy shall be available to all parents and other school community members in an electronic format in the languages appearing on the school district's or a school's website, consistent with the district policies and practices.
- G. The school district shall provide an electronic copy of its most recently amended policy to the Minnesota Commissioner of Education.
- H. The school district designates Building Principal or designee as the primary contact person in the school building to receive reports of prohibited conduct

Last Update: 7-28-2025

8. Student Dress and Appearance

I. PURPOSE

The purpose of this policy is to enhance the education of students by establishing expectations that support educational goals. Students and their families have the primary and joint responsibility for student clothing and appearance. Teachers and other district staff should exemplify and reinforce student clothing and appearance standards and help students develop an understanding of appropriate appearance in the school environment.

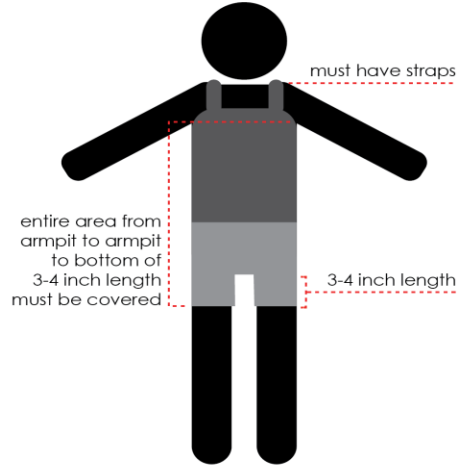
II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to encourage students to be dressed suitably [or appropriately] for school activities and in keeping with community standards. This is a joint responsibility of the student and the student's parent(s) or guardian(s).
- B. A student's clothing or appearance may not materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities. A student's dress or appearance may not incite or contribute to substantial disorder or invasion of the rights of others or pose a threat to the health or safety of the student or others.
- C. Students' rights to choose their dress and appearance for school and school-related activities will be protected provided that the clothing:

- 1. does not injure people or damage property;
- 2. does not materially and substantially disrupt or interfere with the educational process or classwork;
- 3. does not interfere with the requirements of discipline in the operation of the school or school activities, materially disrupt classwork;
- 4. does not involve substantial disorder or invasion of the rights of others.

Such clothing includes, but is not limited to, the following:

- 1. Clothing for the weather.
 - 2. Clothing that does not create a health or safety hazard.
 - 3. Clothing for the activity (i.e., physical education or the classroom).
 - 4. Footwear that does not present a safety hazard.
 - 5. Headwear, including hats/caps, hoods, or head coverings, are not allowed. Students may wear headgear for a medical or religious reason
- C.
 - 1. Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (see image).



2. Clothing (including emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry) bearing a message that is lewd, vulgar, obscene, libelous, or denigrates, harasses, discriminates against others on the basis of protected class status under the Minnesota Human Rights Act, or violates school district policies prohibiting discrimination, violence, harassment, or other harmful activities.
 3. Apparel promoting products or activities that are illegal for use by minors.
 4. Communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in Policy 413.
- D. The intention of this policy is not to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing clothing on which such messages are stated. Such messages are acceptable as long as they are not lewd; vulgar; obscene; libelous; do not denigrate, harass, or discriminate against others on the basis of protected class status under the Minnesota Human Rights Act; or do not violate school district policies prohibiting discrimination, bullying, violence, harassment, or other harmful activities.

III. PROCEDURES

- A. Enforcement of a student dress code will be approached with careful consideration and sensitivity, with the goals of supporting students as they express themselves and pursue their full potential, of not shaming students, and of minimalizing loss of instructional time. When possible, dress code matters should be addressed privately with students, should seek to determine whether factors exist that impact the student's ability to comply with the dress code, and should seek to address such issues.
- B. When, in the reasonable judgment of the administration, (1) a student's clothing or appearance may materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities; (2) may incite or contribute to substantial disorder or invasion of the rights of others; or (3) pose a threat to the

health or safety of the student or others, the student will be directed to make modifications. Parents or guardians will be notified. Other consequences may be enforced in line with Policy 506 (Student Discipline).

- C. The administration may recommend a form of clothing considered appropriate for a specific event and communicate the recommendation to students and parents or guardians. A school district or charter school must not prohibit an American Indian student from wearing American Indian regalia, Tribal regalia, or objects of cultural significance at a graduation ceremony.
- D. Likewise, an organized student group may recommend a form of clothing for students considered appropriate for a specific event and bring such recommendation to the administration for approval.

Last Update: 9-24-2024

9. Drug-Free Workplace/Drug-Free School

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids, edible cannabinoid products, and controlled substances without a physician's prescription.

II. GENERAL STATEMENT OF POLICY

- A. Use or possession of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids, edible cannabinoid products, and controlled substances before, during, or after school hours, at school or in any other school location, is prohibited as general policy. Paraphernalia associated with controlled substances is prohibited.
- B. A violation of this policy occurs when any student, teacher, administrator, other school district personnel, or member of the public uses or possesses alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids, edible cannabinoid products, or controlled substances in any school location.
- C. An individual may not use or possess cannabis flower, cannabis products, lower-potency hemp edibles, or hemp-derived consumer products in a public school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9, 11, and 13, including all facilities, whether owned, rented, or leased, and all vehicles that the school district owns, leases, rents, contracts for, or controls.
- D. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or member of the public who violates this policy.

III. DEFINITIONS

- A. "Alcohol" includes any alcoholic beverage containing more than one-half of one percent alcohol by volume.
- B. "Controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 United States Code, section 812, including analogues and look-alike drugs.
- C. "Edible cannabinoid product" means any product that is intended to be eaten or consumed as a beverage by humans, contains a cannabinoid in combination with food ingredients, and is not a drug.
- D. "Nonintoxicating cannabinoid" means substances extracted from certified hemp plants that do not produce intoxicating effects when consumed by injection, inhalation, ingestion, or by any other immediate means.
- E. "Medical cannabis" means any species of the genus cannabis plant, or any mixture or preparation of them, including whole plant extracts and resins, and is delivered in the form of: (1) liquid, including, but not limited to, oil; (2) pill; (3) vaporized delivery method with use of liquid or oil but which does not require the use of dried leaves or plant form; (4) combustion with use of dried raw cannabis; or (5) any other method approved by the Commissioner of the Minnesota Department of Health

("Commissioner").

- F. "Possess" means to have on one's person, in one's effects, or in an area subject to one's control.
- G. "School location" includes any school building or on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.
- H. "Sell" means to sell, give away, barter, deliver, exchange, distribute or dispose of to another, or to manufacture; or to offer or agree to perform such an act, or to possess with intent to perform such an act.
- I. "Toxic substances" includes: (1) glue, cement, aerosol paint, containing toluene, benzene, xylene, amyl nitrate, butyl nitrate, nitrous oxide, or containing other aromatic hydrocarbon solvents, but does not include glue, cement, or paint contained in a packaged kit for the construction of a model automobile, airplane, or similar item; (2) butane or a butane lighter; or (3) any similar substance declared to be toxic to the central nervous system and to have a potential for abuse, by a rule adopted by the Commissioner.
- I. "Use" means to sell, buy, manufacture, distribute, dispense, be under the influence of, or consume in any manner, including, but not limited to, consumption by injection, inhalation, ingestion, or by any other immediate means.

IV. EXCEPTIONS

- A. A violation of this policy does not occur when a person brings onto a school location, for such person's own use, a controlled substance, except medical cannabis, nonintoxicating cannabinoids, or edible cannabinoid products, which has a currently accepted medical use in treatment in the United States and the person has a physician's prescription for the substance. The person shall comply with the relevant procedures of this policy.
- B. A violation of this policy does not occur when a person possesses an alcoholic beverage in a school location when the possession is within the exceptions of Minnesota Statutes, section 624.701, subdivision 1a (experiments in laboratories; pursuant to a temporary license to sell liquor issued under Minnesota laws or possession after the purchase from such a temporary license holder).
- C. A violation of this policy does not occur when a person uses or possesses a toxic substance unless they do so with the intent of inducing or intentionally aiding another in inducing intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor.
- D. The school district may not refuse to enroll or otherwise penalize a patient or person enrolled in the Minnesota Patient Registry Program or a Tribal medical cannabis program as a pupil solely because the patient or person is enrolled in the registry program or a Tribal medical cannabis program, unless failing to do so would violate federal law or regulations or cause the school to lose a monetary or licensing-related benefit under federal law or regulations.

An employer or a school must provide written notice to a patient at least 14 days before the employer or school takes an action against the patient that is prohibited under Minnesota Statutes, section 342.57, subdivision 3 or 5. The written notice must cite the specific federal law or regulation that the employer or school believes would be violated if the employer or school fails to take action. The notice must specify what monetary or licensing-related benefit under federal law or regulations that the employer or school would lose if the employer or school fails to take action.

A school or an employer must not retaliate against a patient for asserting the patient's rights or seeking remedies under Minnesota Statutes, section 342.57 or section 152.32.

V. PROCEDURES

- A. Students who have a prescription from a physician for medical treatment with a controlled substance, except medical cannabis, nonintoxicating cannabinoids, or edible cannabinoid products, must comply with the school district's student medication policy.
- B. Employees who have a prescription from a physician for medical treatment with a controlled substance, except medical cannabis, nonintoxicating cannabinoids, or edible cannabinoid products, are permitted to possess such controlled substance and associated necessary paraphernalia, such as an inhaler or syringe. The employee must inform his or her supervisor. The employee may be required to provide a copy of the prescription.
- C. Each employee shall be provided with written notice of this Drug-Free Workplace/Drug-Free School policy and shall be required to acknowledge that he or she has received the policy.
- D. Employees are subject to the school district's drug and alcohol testing policies and procedures.
- E. Members of the public are not permitted to possess controlled substances, intoxicating cannabinoids, or edible cannabinoid products in a school location except with the express permission of the superintendent.
- F. No person is permitted to possess or use medical cannabis, nonintoxicating cannabinoids, or edible cannabinoid products on a school bus or van; or on the grounds of any preschool or primary or secondary school; or on the grounds of any child care facility. This prohibition includes (1) vaporizing or combusting medical cannabis on any form of public transportation where the vapor or smoke could be inhaled by a minor child or in any public place, including indoor or outdoor areas used by or open to the general public or place of employment; and (2) operating, navigating, or being in actual physical control of any motor vehicle or working on transportation property, equipment or facilities while under the influence of medical cannabis, nonintoxicating cannabinoids, or edible cannabinoid products.
- G. Possession of alcohol on school grounds pursuant to the exceptions of Minnesota Statutes, section 624.701, subdivision 1a, shall be by permission of the school board only. The applicant shall apply for permission in writing and shall follow the school board procedures for placing an item on the agenda.

VI. SCHOOL PROGRAMS

- A. Starting in the 2026-2027 school year, the school district must implement a comprehensive education program on cannabis use and substance use, including but

not limited to the use of fentanyl or mixtures containing fentanyl, for students in middle school and high school. The program must include instruction on the topics listed in Minnesota Statutes, section 120B.215, subdivision 1 and must:

1. respect community values and encourage students to communicate with parents, guardians, and other trusted adults about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl; and
 2. refer students to local resources where students may obtain medically accurate information about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, and treatment for a substance use disorder.
- B. School district efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with Minnesota Statutes, sections 120B.10 and 120B.11.
- C. Notwithstanding any law to the contrary, the school district shall have a procedure for a parent, a guardian, or an adult student 18 years of age or older to review the content of the instructional materials to be provided to a minor child or to an adult student pursuant to this article. The district must allow a parent or adult student to opt out of instruction under this article with no academic or other penalty for the student and must inform parents and adult students of this right to opt out.

VII. ENFORCEMENT

A. Students

1. Students may be required to participate in programs and activities that provide education against the use of alcohol, tobacco, marijuana, smokeless tobacco products, electronic cigarettes, and nonintoxicating cannabinoids, and edible cannabinoid products.
2. Students may be referred to drug or alcohol assistance or rehabilitation programs; school based mental health services, mentoring and counseling, including early identification of mental health symptoms, drug use and violence and appropriate referral to direct individual or group counselling service, which may be provided by school based mental health services providers; and/or referral to law enforcement officials when appropriate.
3. A student who violates the terms of this policy shall be subject to discipline in accordance with the school district's discipline policy. Such discipline may include suspension or expulsion from school.

B. Employees

1. As a condition of employment in any federal grant, each employee who is engaged either directly or indirectly in performance of a federal grant shall abide by the terms of this policy and shall notify his or her supervisor in writing of his or her conviction of any criminal drug statute for a violation occurring in any of the places listed above on which work on a school district federal grant is performed, no later than five (5) calendar days after such conviction. Conviction means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to

determine violations of the federal or state criminal drug statutes.

2. An employee who violates the terms of this policy is subject to disciplinary action, including nonrenewal, suspension, termination, or discharge as deemed appropriate by the school board.
3. In addition, any employee who violates the terms of this policy may be required to satisfactorily participate in a drug and/or alcohol abuse assistance or rehabilitation program approved by the school district. Any employee who fails to satisfactorily participate in and complete such a program is subject to nonrenewal, suspension, or termination as deemed appropriate by the school board.
4. Sanctions against employees, including nonrenewal, suspension, termination, or discharge shall be pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, and school district policies.

C. The Public

A member of the public who violates this policy shall be informed of the policy and asked to leave. If necessary, law enforcement officials will be notified and asked to provide an escort.

Updated: 7-28-2025

10. Harassment and Violence

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability (Protected Class).

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to maintain a learning and working environment free from harassment and violence on the basis of Protected Class. The school district prohibits any form of harassment or violence on the basis of Protected Class.
- B. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel harasses a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel through conduct or communication based on a person's Protected Class, as defined by this policy. (For purposes of this policy, school district personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)
- C. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel inflicts, threatens to inflict, or attempts to inflict violence upon any student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel based on a person's Protected Class.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of harassment or violence based on a person's Protected Class, and to discipline or take appropriate action against any student, teacher, administrator, or other school district personnel found to have violated this policy.

III. DEFINITIONS

- A. "Assault" is:
 - 1. an act done with intent to cause fear in another of immediate bodily harm or death;
 - 2. the intentional infliction of or attempt to inflict bodily harm upon another; or
 - 3. the threat to do bodily harm to another with present ability to carry out the threat.
- B. "Harassment" prohibited by this policy consists of physical or verbal conduct, including, but not limited to, electronic communications, relating to an individual's or group of individuals' race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression, or disability, when the conduct:
 - 1. has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;
 - 2. has the purpose or effect of substantially or unreasonably interfering with an

individual's work or academic performance; or

3. otherwise adversely affects an individual's employment or academic opportunities.

C. "Immediately" means as soon as possible but in no event longer than 24 hours.

D. Protected Classifications

1. "Disability" means, with respect to an individual who
 - a. has a physical sensory or mental impairment that materially limits one or more major life activities of such individual;
 - b. has a record of such an impairment;
 - c. is regarded as having such an impairment; or
 - d. has an impairment that is episodic or in remission and would materially limit a major life activity when active.
2. "Familial status" means the condition of one or more minors having legal status or custody with:
 - a. the minor's parent or parents or the minor's legal guardian or guardians; or
 - b. the designee of the parent or parents or guardian or guardians with the written permission of the parent or parents or guardian or guardians. Familial status also means residing with and caring for one or more individuals who lack the ability to meet essential requirements for physical health, safety, or self-care because the individual or individuals are unable to receive and evaluate information or make or communicate decisions. The protections afforded against harassment or discrimination on the basis of family status apply to any person who is pregnant or is in the process of securing legal custody of an individual who has not attained the age of majority.
3. "Marital status" means whether a person is single, married, remarried, divorced, separated, or a surviving spouse and, in employment cases, includes protection against harassment or discrimination on the basis of the identity, situation, actions, or beliefs of a spouse or former spouse.
4. "National origin" means the place of birth of an individual or of any of the individual's lineal ancestors.
5. "Sex" includes, but is not limited to, pregnancy, childbirth, and disabilities related to pregnancy or childbirth.
6. "Sexual orientation" means to whom someone is, or is perceived of as being, emotionally, physically, or sexually attracted to based on sex or gender identity. A person may be attracted to men, women, both, neither, or to people who are genderqueer, androgynous, or have other gender identities.
7. "Status with regard to public assistance" means the condition of being a

recipient of federal, state, or local assistance, including medical assistance, or of being a tenant receiving federal, state, or local subsidies, including rental assistance or rent supplements.

E. "Remedial response" means a measure to stop and correct acts of harassment or violence, prevent acts of harassment or violence from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of acts of harassment or violence.

F. Sexual Harassment

1. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:

a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or an education; or

b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or

c. that conduct or communication has the purpose or effect of substantially interfering with an individual's employment or education, or creating an intimidating, hostile, or offensive employment or educational environment.

2. Sexual harassment may include, but is not limited to:

a. unwelcome verbal harassment or abuse;

b. unwelcome pressure for sexual activity;

c. unwelcome, sexually motivated, or inappropriate patting, pinching, or physical contact, other than necessary restraint of student(s) by teachers, administrators, or other school district personnel to avoid physical harm to persons or property;

d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;

e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or

f. unwelcome behavior or words directed at an individual because of sexual orientation, including gender identity or expression.

G. Sexual Violence

1. Sexual violence is a physical act of aggression or force or the threat thereof that involves the touching of another's intimate parts or forcing a person to touch

any person's intimate parts. Intimate parts, as defined in Minnesota Statutes, section 609.341, includes the primary genital area, groin, inner thigh, buttocks, or breast, as well as the clothing covering these areas.

2. Sexual violence may include, but is not limited to:
 - a. touching, patting, grabbing, or pinching another person's intimate parts
 - b. coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;
 - c. coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another; or
 - d. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

H. Violence

Violence prohibited by this policy is a physical act of aggression or assault upon another or group of individuals because of, or in a manner reasonably related to an individual's Protected Class.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the target or victim of harassment or violence on the basis of Protected Class by a student, teacher, administrator, or other school district personnel, or any person with knowledge or belief of conduct which may constitute harassment or violence prohibited by this policy toward a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report conduct that may constitute harassment or violence anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.
- C. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- D. In Each School Building

The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving oral or written reports of harassment or violence prohibited by this policy at the building level. Any adult school district personnel who receives a report of harassment or violence prohibited by this policy shall inform the building report taker immediately. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures,

practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.

- E. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include acts of harassment or violence. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute harassment or violence shall make reasonable efforts to address and resolve the harassment or violence and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute harassment or violence or who fail to make reasonable efforts to address and resolve the harassment or violence in a timely manner may be subject to disciplinary action.
- F. Upon receipt of a report, the building report taker must notify the school district human rights officer immediately, without screening or investigating the report. The building report taker may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the building report taker to the human rights officer. If the report was given verbally, the building report taker shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein may result in disciplinary action against the building report taker.
- G. In the District

The school board hereby designates the superintendent as the school district human rights officer(s) to receive reports or complaints of harassment or violence prohibited by this policy. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.¹
- H. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.
- I. Submission of a good faith complaint or report of harassment or violence prohibited by this policy will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.
- J. Use of formal reporting forms is not mandatory.
- K. Reports of harassment or violence prohibited by this policy are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
- L. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.
- M. Retaliation against a victim, good faith reporter, or a witness of violence or harassment is prohibited.

¹ In some school districts the superintendent may be the human rights officer. If so, an alternative individual should be designated by the school board.

- N. False accusations or reports of violence or harassment against another person are prohibited.
- O. A person who engages in an act of violence or harassment, reprisal, retaliation, or false reporting of violence or harassment, or permits, condones, or tolerates violence or harassment shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, or are a party to, prohibited acts of violence or harassment or who engage in reprisal or intentional false reporting may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate violence or harassment or engage in an act of reprisal or intentional false reporting of violence or harassment may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of violence or harassment may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

V. INVESTIGATION

- A. By authority of the school district, the human rights officer, within three (3) days of the receipt of a report or complaint alleging harassment or violence prohibited by this policy, shall undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, the school district may take immediate steps, at its discretion, to protect the target or victim, the complainant, and students, teachers, administrators, or other school district personnel pending completion of an investigation of alleged harassment or violence prohibited by this policy.
- E. The alleged perpetrator of the act(s) of harassment or violence shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- F. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations

of this policy.

VI. SCHOOL DISTRICT ACTION

- A. Upon completion of an investigation that determines a violation of this policy has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and applicable school district policies and regulations.
- B. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the targets or victims and alleged perpetrators of harassment or violence, the parent(s) or guardian(s) of targets or victims of harassment or violence and the parent(s) or guardian(s) of alleged perpetrators of harassment or violence who have been involved in a reported and confirmed harassment or violence incident of the remedial or disciplinary action taken, to the extent permitted by law.
- C. In order to prevent or respond to acts of harassment or violence committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in acts of harassment or violence.

VII. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, or other school district personnel who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged harassment or violence prohibited by this policy, who testifies, assists, or participates in an investigation of retaliation or alleged harassment or violence, or who testifies, assists, or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the harassment or violence. Remedial responses to the harassment or violence shall be tailored to the particular incident and nature of the conduct.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights or another state or federal agency, initiating civil action, or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minnesota Statutes, chapter 260E may be applicable.

- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence, or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall be conspicuously posted throughout each school building in areas accessible to students and staff members.
- B. This policy shall be given to each school district employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- C. This policy shall appear in the student handbook.
- D. The school district will develop a method of discussing this policy with students and employees.
- E. The school district may implement violence prevention and character development education programs to prevent and reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, resourcefulness, and/or sexual abuse prevention.
- F. This policy shall be reviewed at least annually for compliance with state and federal law.

Last Update: 4-28-2025

11. Hazing Prohibition

I. PURPOSE

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

II. GENERAL STATEMENT OF POLICY

- A. No student, teacher, administrator, volunteer, contractor, or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate hazing.
- C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of hazing is prohibited.
- E. False accusations or reports of hazing against a student, teacher, administrator, volunteer, contractor, or other employee are prohibited.
- F. A person who engages in an act of hazing, reprisal, retaliation, or false reporting of hazing or permits, condones, or tolerates hazing shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, tolerate, or are a party to prohibited acts of hazing may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate hazing or engage in an act of reprisal or intentional false reporting of hazing may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of hazing may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

- G. This policy applies to hazing that occurs during and after school hours, on or off school premises or property, at school functions or activities, or on school transportation.
- H. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.
- I. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

- A. "Hazing" means committing an act against a student, or coercing a student into

committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other school-related purpose. The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.
 2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
 3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product, or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
 4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
 5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.
- B. "Immediately" means as soon as possible but in no event longer than 24 hours.
- C. "On school premises or school district property, or at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting hazing at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.
- D. "Remedial response" means a measure to stop and correct hazing, prevent hazing from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of hazing.
- E. "Student" means a student enrolled in a public school or a charter school.
- F. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the target or victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report hazing anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

- B. The school district encourages the reporting party to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.

The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of hazing at the building level. Any adult school district personnel who receives a report of hazing prohibited by this policy shall inform the building report taker immediately. Any person may report hazing directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.

- C. A teacher, administrator, volunteer, contractor, and other school employees shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct which may constitute hazing shall make reasonable efforts to address and resolve the hazing and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute hazing or who fail to make reasonable efforts to address and resolve the hazing in a timely manner may be subject to disciplinary action.
- D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.
- E. Reports of hazing are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of hazing and the record of any resulting investigation.
- F. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three (3) days of the receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the hazing, the complainant, the reporter, and students or others pending completion of an investigation of alleged hazing prohibited by this policy.
- C. The alleged perpetrator of the hazing shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

- D. Upon completion of an investigation that determines hazing has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; and applicable school district policies and regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets or victims of hazing and the parent(s) or guardian(s) of alleged perpetrators of hazing who have been involved in a reported and confirmed hazing incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or to respond to hazing committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in hazing.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged hazing, who provides information about hazing, who testifies, assists, or participates in an investigation of alleged hazing, or who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct.

Last Update: 4-24-2023

12. Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is tobacco free.

II. GENERAL STATEMENT OF POLICY

- A. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the school district, or person smokes or uses tobacco, tobacco-related devices, or carries or uses an activated electronic delivery device in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.
- B. A violation of this policy occurs when any elementary school, middle school, or secondary school student possesses any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls and includes vehicles used, in whole or in part, for school purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.
- C. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or person who is found to have violated this policy.
- D. The school district will not solicit or accept any contributions or gifts of money, curricula, materials, or equipment from companies that directly manufacture and are identified with tobacco products, tobacco-related devices, or electronic delivery devices. The school district will not promote or allow promotion of tobacco products or electronic delivery devices on school property or at school-sponsored events.

III. DEFINITIONS

- A. "Electronic delivery device" means any product containing or delivering nicotine, lobelia, or any other substance, whether natural or synthetic, intended for human consumption that can be used by a person to simulate smoking in the delivery of nicotine or any other substance through inhalation of aerosol or vapor from the product. Electronic delivery devices includes but is not limited to devices manufactured, marketed, or sold as electronic cigarettes, electronic cigars, electronic pipe, vape pens, modes, tank systems, or under any other product name or descriptor. Electronic delivery device includes any component part of a product, whether or not marketed or sold separately. Electronic delivery device excludes drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.
- B. "Heated tobacco product" means a tobacco product that produces aerosols containing nicotine and other chemicals which are inhaled by users through the mouth.

- C. "Tobacco" means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including, but not limited to, cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco. Tobacco excludes any drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.
- D. "Tobacco-related devices" means cigarette papers or pipes for smoking or other devices intentionally designed or intended to be used in a manner which enables the chewing, sniffing, smoking, or inhalation of vapors aerosol or vapor of tobacco or tobacco products. Tobacco-related devices include components of tobacco-related devices which may be marketed or sold separately.
- E. "Smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. Smoking includes carrying or using an activated electronic delivery device.
- F. "Vaping" means using an activated electronic delivery device or heated tobacco product.

IV. EXCEPTIONS

- A. A violation of this policy does not occur when an Indian adult lights tobacco on school district property as a part of a traditional Indian spiritual or cultural ceremony. An American Indian student may carry a medicine pouch containing loose tobacco intended as observance of traditional spiritual or cultural practices. An Indian is a person who is a member of an Indian tribe as defined under Minnesota law.
- B. A violation of this policy does not occur when an adult nonstudent possesses a tobacco or nicotine product that has been approved by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco-dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose. Nothing in this exception authorizes smoking or use of tobacco, tobacco-related devices, or electronic delivery devices on school property or at off-campus events sponsored by the school district.
- C. An American Indian student or staff member may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging in a public school. The process for conducting smudging is determined by the building or site administrator. Smudging must be conducted under the direct supervision of an appropriate staff member, as determined by the building or site administrator.

V. VAPING PREVENTION INSTRUCTION

- A. The school district must provide vaping prevention instruction at least once to students in grades 6 through 8.
- B. The school district may use instructional materials based upon the Minnesota Department of Health's school e-cigarette toolkit or may use other smoking prevention instructional materials with a focus on vaping and the use of electronic delivery

devices and heated tobacco products. The instruction may be provided as part of the school district's locally developed health standards.

VI. ENFORCEMENT

- A. All individuals on school premises shall adhere to this policy.
- B. Students who violate this tobacco-free policy shall be subject to school district discipline procedures.
- C. School district administrators and other school personnel who violate this tobacco-free policy shall be subject to school district discipline procedures.
- D. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.
- E. Persons who violate this tobacco-free policy may be referred to the building administration or other school district supervisory personnel responsible for the area or program at which the violation occurred.
- F. School administrators may call the local law enforcement agency to assist with enforcement of this policy. Smoking or use of any tobacco product in a public school is a violation of the Minnesota Clean Indoor Air Act and/or the Freedom to Breathe Act of 2007 and is a petty misdemeanor. A court injunction may be instituted against a repeated violator.
- G. No persons shall be discharged, refused to be hired, penalized, discriminated against, or in any manner retaliated against for exercising any right to a smoke-free environment provided by the Freedom to Breathe Act of 2007 or other law.

Last Update: 8-26-2024

13. School Meals Policy

I. PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the school district's nutrition program and that school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the school district is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.

II. PAYMENT OF MEALS

- A. Students have use of a meal account. The Food Service Program is a pre-payment program. Meal accounts should be maintained with a positive balance at all times. If a lunch balance reaches zero, a student may no longer charge any a la carte items or second meals until funds are deposited into the account. Submit payments to Pipestone Area Schools Food Service Department, 1401 7th St SW, Pipestone, MN 56164 or making a payment online at mypaymentsplus.com
- B. Free School Meals Program
 - 1. The free school meals program is created within the Minnesota Department of Education
 - 2. Each school that participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage below the federal percentage determined for all meals to be reimbursed at the free rate via the Community Eligibility Provision must participate in the free school meals program.
 - 3. Each school that participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program.
 - 4. Each school that participates in the free school meals program must:
 - a. participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and
 - b. provide to all students at no cost up to two federally reimbursable meals per school day, with a maximum of one free breakfast and one free lunch.
 - c. A student who has been determined eligible for free and reduced-price meals must always be served a reimbursable meal even if the student has an outstanding debt.

- C. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meals balance.
- D. When a student has a negative account balance, the student will not be allowed to charge a snack item.
- E. If a parent or guardian chooses to send in one payment that is to be divided between sibling accounts, the parent or guardian must specify how the funds are to be distributed to the students' accounts. Funds may not be transferred between sibling accounts unless written permission is received from the parent or guardian.
- F. A student may purchase a second breakfast at the nonprogram price if the student has already selected a reimbursable breakfast.
- G. A student may purchase a second lunch at the nonprogram price if the student has already selected a reimbursable lunch.

III. LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

- A. The school district will make reasonable efforts to notify families when meal account balances are low or fall below zero.
- B. Families will be notified of a low balance once it reaches \$10. Families will be notified by automated calling system, email, and/or letters sent home.
- C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.

IV. UNPAID MEAL CHARGES

- A. The school district will make reasonable efforts to communicate with families to resolve the matter of unpaid charges.
- B. The school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectable, and efforts are being made to collect it.
- C. Negative balances not paid prior to the end of the school year will be turned over to the superintendent or superintendent's designee for collection. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.
- D. The school district may not enlist the assistance of non-school district employees, such as volunteers, to engage in debt collection efforts.
- E. The school district will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. The school district will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

V. COMMUNICATION OF POLICY

- A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:
 - 1. all households at or before the start of each school year;
 - 2. students and families who transfer into the school district, at the time of enrollment; and
 - 3. all school district personnel who are responsible for enforcing this policy.
- B. The school district will post this policy on the school district’s website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.
- C. If the school district contracts with a third party for its meal services, it will provide the vendor with its school meals policy. The school district will ensure that any third-party provider with whom the school district enters into either an original or modified contract after July 1, 2021, adheres to the school district’s school meals policy.

Last Update: 7-28-2025

14. Parent/Guardian Refusal for Student Participation in Statewide Assessments



Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments gives educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student's learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student's school to learn more about locally required assessments.

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Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any other consequences for not participating.



(education.mn.gov >
Students and Families >
Programs and Initiatives >
Statewide Testing)

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments.

(Note: This form is only applicable for the 20__ to 20__ school year.)



Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student's school before the applicable test administration.

Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Date of Birth: ____/____/____ Current Grade in School: _____

School: _____ District: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

- | | |
|-----------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> MCA/MTAS Reading | <input type="checkbox"/> MCA/MTAS Science |
| <input type="checkbox"/> MCA/MTAS Mathematics | <input type="checkbox"/> ACCESS/Alternate ACCESS |

Contact your school or district for more information on how to opt out of local assessments.

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414 MANDATED REPORTING OF CHILD NEGLECT OR PHYSICAL OR SEXUAL ABUSE

I. PURPOSE

The purpose of this policy is to make clear the statutory requirements of school personnel to report suspected child neglect or physical or sexual abuse.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to fully comply with Minnesota Statutes chapter 260E requiring school personnel to report suspected child neglect or physical or sexual abuse.
- B. A violation of this policy occurs when any school personnel fails to immediately report instances of child neglect or physical or sexual abuse when the school personnel knows or has reason to believe a child is being neglected or physically or sexually abused or has been neglected or physically or sexually abused within the preceding three years.
- C. Under Minnesota Statute § 626.556 (Reporting of Maltreatment of Minors), all school personnel are mandated reporters and are legally and ethically required to report any suspected physical abuse, sexual abuse, or neglect of a child.

Failure to report suspected maltreatment is a violation of both state law and district policy and will result in disciplinary action, which may include termination of employment. In addition, employees who fail to report may be subject to criminal penalties, including misdemeanor or gross misdemeanor charges, depending on the circumstances.

III. DEFINITIONS

- A. "Accidental" means a sudden, not reasonably foreseeable, and unexpected occurrence or event that:
 - 1. is not likely to occur and could not have been prevented by exercise of due care; and
 - 2. if occurring while a child is receiving services from a facility, happens when the facility and the employee or person providing services in the facility are in compliance with the laws and rules relevant to the occurrence of event.
- B. "Child" means one under age 18 and, for purposes of Minnesota Statutes, chapter 260C (Juvenile Safety and Placement) and Minnesota Statutes, chapter 260D (Child in Voluntary Foster Care for Treatment), includes an individual under age 21 who is in foster care pursuant to Minnesota Statutes, chapter 260C.451 (Foster Care Benefits Past Age 18).
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. "Mandated reporter" means any school personnel who knows or has reason to believe a child is being maltreated or has been maltreated within the preceding three years.

- E. "Mental injury" means an injury to the psychological capacity or emotional stability of a child as evidenced by an observable or substantial impairment in the child's ability to function within a normal range of performance and behavior with due regard to the child's culture.
- F. "Neglect" means the commission or omission of any of the acts specified below, other than by accidental means:
1. failure by a person responsible for a child's care to supply a child with necessary food, clothing, shelter, health care, medical, or other care required for the child's physical or mental health when reasonably able to do so;
 2. failure to protect a child from conditions or actions that seriously endanger the child's physical or mental health when reasonably able to do so, including a growth delay, which may be referred to as a failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
 3. failure to provide for necessary supervision or child care arrangements appropriate for a child after considering factors as the child's age, mental ability, physical condition, length of absence, or environment, when the child is unable to care for the child's own basic needs or safety, or the basic needs or safety of another child in his or her care;
 4. failure to ensure that a child is educated in accordance with state law, which does not include a parent's refusal to provide his or her child with sympathomimetic medications;
 5. prenatal exposure to a controlled substance as defined in state law used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in the child at birth, results of a toxicology test performed on the mother at delivery or the child's birth, medical effects or developmental delays during the child's first year of life that medically indicate prenatal exposure to a controlled substance, or the presence of a fetal alcohol spectrum disorder;
 6. medical neglect as defined by Minnesota Statutes, section 260C.007, subdivision 6, clause (5);
 7. chronic and severe use of alcohol or a controlled substance by a person responsible for the care of the child that adversely affects the child's basic needs and safety; or
 8. emotional harm from a pattern of behavior that contributes to impaired emotional functioning of the child, which may be demonstrated by a substantial and observable effect in the child's behavior, emotional response, or cognition that is not within the normal range for the child's age and stage of development, with due regard to the child's culture.

Neglect does not occur solely because the child's parent, guardian, or other person responsible for the child's care in good faith selects and depends upon spiritual means or prayer for treatment or care of disease or remedial care of the child in lieu of medical care.

- G. "Nonmaltreatment mistake" occurs when: (1) at the time of the incident, the individual was performing duties identified in the center's child care program plan required under

Minnesota Rules, part 9503.0045; (2) the individual has not been determined responsible for a similar incident that resulted in a finding of maltreatment for at least seven years; (3) the individual has not been determined to have committed a similar nonmaltreatment mistake under this paragraph for at least four years; (4) any injury to a child resulting from the incident, if treated, is treated only with remedies that are available over the counter, whether ordered by a medical professional or not; and (5) except for the period when the incident occurred, the facility and the individual providing services were both in compliance with all licensing requirements relevant to the incident. This definition only applies to child care centers licensed under Minnesota Rules, chapter 9503.

- H. "Person responsible for the child's care" means (1) an individual functioning within the family unit and having responsibilities for the care of the child such as a parent, guardian, or other person having similar care responsibilities, or (2) an individual functioning outside the family unit and having responsibilities for the care of the child such as a teacher, school administrator, other school employee or agent, or other lawful custodian of a child having either full-time or short-term care responsibilities including, but not limited to, day care, babysitting whether paid or unpaid, counseling, teaching, and coaching.
- I. "Physical abuse" means any physical injury, mental injury (under subdivision 13), or threatened injury (under subdivision 23), inflicted by a person responsible for the child's care on a child other than by accidental means; or any physical or mental injury that cannot reasonably be explained by the child's history of injuries, or any aversive or deprivation procedures, or regulated interventions, that have not been authorized by Minnesota Statutes, section 125A.0942 or 245.825.

Abuse does not include reasonable and moderate physical discipline of a child administered by a parent or legal guardian that does not result in an injury. Abuse does not include the use of reasonable force by a teacher, principal, or school employee as allowed by Minnesota Statutes, section 121A.582.

Actions that are not reasonable and moderate include, but are not limited to, any of the following: (1) throwing, kicking, burning, biting, or cutting a child; (2) striking a child with a closed fist; (3) shaking a child under age three; (4) striking or other actions that result in any nonaccidental injury to a child under 18 months of age; (5) unreasonable interference with a child's breathing; (6) threatening a child with a weapon, as defined in Minnesota Statutes, section 609.02, subdivision 6; (7) striking a child under age one on the face or head; (8) striking a child who is at least age one but under age four on the face or head, which results in an injury; (9) purposely giving a child poison, alcohol, or dangerous, harmful, or controlled substances that were not prescribed for the child by a practitioner, in order to control or punish the child, or other substances that substantially affect the child's behavior, motor coordination, or judgment, or that result in sickness or internal injury, or that subject the child to medical procedures that would be unnecessary if the child were not exposed to the substances; (10) unreasonable physical confinement or restraint not permitted under Minnesota Statutes, section 609.379, including, but not limited to, tying, caging, or chaining; or (11) in a school facility or school zone, an act by a person responsible for the child's care that is a violation under Minnesota Statutes, section 121A.58.

- J. "Report" means any communication received by the local welfare agency, police department, county sheriff, or agency responsible for child protection pursuant to this section that describes maltreatment of a child and contains sufficient content to identify the child and any person believed to be responsible for the maltreatment, if known.

- K. "School personnel" means professional employee or professional's delegate of the school district who provides health, educational, social, psychological, law enforcement, or child care services.
- L. "Sexual abuse" means the subjection of a child by a person responsible for the child's care, by a person who has a significant relationship to the child (as defined in Minnesota Statutes, section 609.341, subdivision 15), or by a person in a current or recent position of authority (as defined in Minnesota Statutes, section 609.341, subdivision 10) to any act which constitutes a violation of Minnesota statutes prohibiting criminal sexual conduct. Such acts include sexual penetration, sexual contact, solicitation of children to engage in sexual conduct, and communication of sexually explicit materials to children. Sexual abuse also includes any act involving a minor that constitutes a violation of Minnesota statutes prohibiting prostitution or use of a minor in a sexual performance. Sexual abuse includes all reports of known or suspected child sex trafficking involving a child who is identified as a victim of sex trafficking. Sexual abuse includes threatened sexual abuse which includes the status of a parent or household member who has committed a violation that requires registration under Minnesota Statutes, section 243.166, subdivision 1b(a) or (b).
- M. "Threatened injury" means a statement, overt act, condition, or status that represents a substantial risk of physical or sexual abuse or mental injury. Threatened injury includes, but is not limited to, exposing a child to a person responsible for the child's care who has (1) subjected the child to, or failed to protect a child from, an overt act or condition that constitutes egregious harm under Minnesota Statutes, section 260E.03, subdivision 5, or a similar law of another jurisdiction; (2) been found to be palpably unfit under Minnesota Statutes, section 260C.301, subdivision 1, paragraph (b), clause 3, or a similar law of another jurisdiction; (3) committed an act that resulted in an involuntary termination of parental rights under Minnesota Statutes, section 260C.301, or a similar law of another jurisdiction; or (4) committed an act that resulted in the involuntary transfer of permanent legal and physical custody of a child to a relative or parent under Minnesota Statutes, section 260C.515, subdivision 4, or a similar law of another jurisdiction.

IV. REPORTING PROCEDURES

- A. A mandated reporter shall immediately report the information to the local welfare agency, agency responsible for assessing or investigating the report, police department, county sheriff, tribal social services agency, or tribal police department. The reporter will include his or her name and address in the report.
- B. An oral report shall be made immediately by telephone or otherwise. The oral report shall be followed by a written report within 72 hours (exclusive of weekends and holidays) to the appropriate police department, the county sheriff, local welfare agency, or agency responsible for assessing or investigating the report. Any report shall be of sufficient content to identify the child, any person believed to be responsible for the maltreatment of the child if the person is known, the nature and extent of the maltreatment, and the name and address of the reporter.
- C. Regardless of whether a report is made, as soon as practicable after a school receives information regarding an incident that may constitute maltreatment of a child in a school facility, the school shall inform the parent, legal guardian, or custodian of the child that an incident has occurred that may constitute maltreatment of the child, when the incident occurred, and the nature of the conduct that may constitute maltreatment.
- D. A mandated reporter who knows or has reason to know of the deprivation of custodial

or parental rights or the kidnapping of a child shall report the information to the local police department or the county sheriff.

- E. With the exception of a health care professional or a social service professional who is providing the woman with prenatal care or other health care services, a mandated reporter shall immediately report to the local welfare agency if the person knows or has reason to believe that a woman is pregnant and has used a controlled substance for a nonmedical purpose during the pregnancy, including, but not limited to, tetrahydrocannabinol, or has consumed alcoholic beverages during the pregnancy in any way that is habitual or excessive.
- F. A person mandated by Minnesota law and this policy to report who fails to report may be subject to criminal penalties and/or discipline, up to and including termination of employment.
- G. An employer of a mandated reporter shall not retaliate against the person for reporting in good faith maltreatment against a child with respect to whom a report is made, because of the report.
- H. Any person who knowingly or recklessly makes a false report under the provisions of applicable Minnesota law or this policy shall be liable in a civil suit for any actual damages suffered by the person or persons so reported and for any punitive damages set by the court or jury, plus costs and reasonable attorney fees. Knowingly or recklessly making a false report also may result in discipline.

[NOTE: The Minnesota Department of Education (MDE) is responsible for assessing or investigating allegations of child maltreatment in schools. Although a report may be made to any of the agencies listed in Section IV. A., above, and there is no requirement to file more than one report, if the initial report is not made to MDE, it would be helpful to MDE if schools also report to MDE.]

V. INVESTIGATION

- A. The responsibility for assessing or investigating reports of suspected maltreatment rests with the appropriate state, county, or local agency or agencies. The agency responsible for assessing or investigating reports of maltreatment has the authority to interview the child, the person or persons responsible for the child's care, the alleged offender, and any other person with knowledge of the maltreatment for the purpose of gathering facts, assessing safety and risk to the child, and formulating a plan. The investigating agency may interview the child at school. The interview may take place outside the presence of the alleged offender or parent, legal guardian, or school official. The investigating agency, not the school, is responsible for either notifying or withholding notification of the interview to the parent, guardian, or person responsible for the child's care. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded.
- B. When the investigating agency determines that an interview should take place on school property, written notification of intent to interview the child on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school property.
- C. Except where the alleged offender is believed to be a school official or employee, the

time and place, and manner of the interview on school premises shall be within the discretion of school officials, but the local welfare or law enforcement agency shall have the exclusive authority to determine who may attend the interview. The conditions as to time, place, and manner of the interview set by the school officials shall be reasonable, and the interview shall be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school officials and the local welfare or law enforcement agency. Every effort must be made to reduce the disruption of the educational program of the child, other students, or school employees when an interview is conducted on school premises.

- D. Where the alleged offender is believed to be a school official or employee, the school district shall conduct its own investigation independent of MDE and, if involved, the local welfare or law enforcement agency.
- E. Upon request by MDE, the school district shall provide all requested data that are relevant to a report of maltreatment and are in the possession of a school facility, pursuant to an assessment or investigation of a maltreatment report of a student in school. The school district shall provide the requested data in accordance with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes, chapter 13, and the Family Educational Rights and Privacy Act, 20 United States Code, section 1232g.

VI. MAINTENANCE OF SCHOOL RECORDS CONCERNING ABUSE OR POTENTIAL ABUSE

- A. When a local welfare or local law enforcement agency determines that a potentially abused or abused child should be interviewed on school property, written notification of the agency's intent to interview on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct the interview. The notification shall be private data. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notice or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation has been concluded.
- B. All records regarding a report of maltreatment, including any notification of intent to interview which was received by the school as described above in Paragraph A., shall be destroyed by the school only when ordered by the agency conducting the investigation or by a court of competent jurisdiction.

VII. PHYSICAL OR SEXUAL ABUSE AS SEXUAL HARASSMENT OR VIOLENCE

Under certain circumstances, alleged physical or sexual abuse may also be sexual harassment or violence under Minnesota law. If so, the duties relating to the reporting and investigation of such harassment or violence may be applicable.

VIII. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall appear in school personnel handbooks.
- B. The school district will develop a method of discussing this policy with school personnel.
- C. This policy shall be reviewed at least annually for compliance with state law.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.58 (Corporal Punishment)

Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 125A.0942 (Standards for Restrictive Procedures)
Minn. Stat. § 243.166, Subd. 1b(a)(b) (Registration of Predatory Offenders)
Minn. Stat. § 245.825 (Use of Aversive or Deprivation Procedures)
Minn. Stat. § 260C.007, Subd. 6, Clause (5) (Child in Need of Protection)
Minn. Stat. § 260C.301 (Termination of Parental Rights)
Minn. Stat. § 260C.451 (Foster Care Benefits Past Age 18)
Minn. Stat. Ch. 260D (Child in Voluntary Foster Care for Treatment)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. § 609.02, Subd. 6 (Definitions – Dangerous Weapon)
Minn. Stat. § 609.341, Subd. 10 (Definitions – Position of Authority)
Minn. Stat. § 609.341, Subd. 15 (Definitions – Significant Relationship)
Minn. Stat. § 609.379 (Reasonable Force)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)

Cross References: MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

Adopted: 7/15/1996

Revised: 2/27/2006, 7/14/2017, 7/22/2019, 7/20/2020, 9/27/2021

Revised: 8/22/2022

Revised: 8-25-2025

524 INTERNET, TECHNOLOGY, AND CELL PHONE ACCEPTABLE USE AND SAFETY POLICY

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding student and employee access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

A. While not an exhaustive list, the following uses of the school district system and Internet resources or accounts are considered unacceptable:

1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit, or distribute:
 - a. pornographic, obscene, or sexually explicit material or other visual

- depictions that are harmful to minors;
- b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
2. Users will not use the school district system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state, or federal statute or law.
 4. Users will not use the school district system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware, or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
 5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
 6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs, or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.

[NOTE: School districts should consider the impact of this paragraph on present practices and procedures, including, but not limited to, practices pertaining to employee communications, school or classroom websites, and student/employee use of social networking websites. Depending upon school district policies and practices, school districts may wish to add one or more of the following clarifying paragraphs.]

- a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).

- b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However, employees may not post personal contact information or other personally identifiable information about students unless:
 - (1) such information is classified by the school district as directory information and verification is made that the school district has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 515; or
 - (2) such information is not classified by the school district as directory information but written consent for release of the information to be posted has been obtained from a parent/guardian or eligible student in accordance with Policy 515.

In addition, prior to posting any personal contact or personally identifiable information on a school-related webpage, employees shall obtain written approval of the content of the postings from the building administrator.

- c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "Facebook," "X," "Instagram," "Snapchat," "TikTok," "Reddit," and similar websites or applications.

- 7. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
- 8. Users will not use the school district system to engage in bullying or cyberbullying in violation of the school district's Bullying Prohibition Policy. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.

- B. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities, and breaches of school security devices. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.

- C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

- A. With respect to any of its computers with Internet access, the school district will monitor the online activities of both minors and adults and employ technology protection measures during any use of such computers by minors and adults. The technology protection measures utilized will block or filter Internet access to any visual depictions that are:
 - 1. Obscene;
 - 2. Child pornography; or
 - 3. Harmful to minors.
- B. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:
 - 1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
 - 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- C. Software filtering technology shall be narrowly tailored and shall not discriminate based on viewpoint.
- D. An administrator, supervisor, or other person authorized by the Superintendent may disable the technology protection measure, during use by an adult, to enable access for bona fide research or other lawful purposes.
- E. The school district will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.
- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents may have the right at any time to investigate or review the contents of their child's files and e-mail files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.
- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files and e-mail files. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minnesota Statutes, chapter 13 (Minnesota Government Data Practices Act).
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents, and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Internet Use Agreement form for students must be read and signed by the user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher shall be attached to the original agreement.

X. LIMITATION ON SCHOOL DISTRICT LIABILITY

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school district diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

XI. USER NOTIFICATION

- A. All users shall be notified of the school district policies relating to Internet use.
- B. This notification shall include the following:
 - 1. Notification that Internet use is subject to compliance with school district policies.
 - 2. Disclaimers limiting the school district's liability relative to:
 - a. Information stored on school district diskettes, hard drives, or servers.
 - b. Information retrieved through school district computers, networks, or online resources.
 - c. Personal property used to access school district computers, networks, or online resources.
 - d. Unauthorized financial obligations resulting from use of school district resources/accounts to access the Internet.
 - 3. A description of the privacy rights and limitations of school sponsored/managed Internet accounts.
 - 4. Notification that, even though the school district may use technical means to limit student Internet access, these limits do not provide a foolproof means for enforcing the provisions of this acceptable use policy.
 - 5. Notification that goods and services can be purchased over the Internet that could potentially result in unwanted financial obligations and that any financial obligation incurred by a student through the Internet is the sole responsibility of the student and/or the student's parents.
 - 6. Notification that the collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Public and Private Personnel Data Policy, and Protection and Privacy of Pupil Records Policy.
 - 7. Notification that, should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may be taken.
 - 8. Notification that all provisions of the acceptable use policy are subordinate to local, state, and federal laws.

XII. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

- A. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.
- B. Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This

notification should include:

1. A copy of the user notification form provided to the student user.
2. A description of parent/guardian responsibilities.
3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.
4. A statement that the Internet Use Agreement must be signed by the user, the parent or guardian, and the supervising teacher prior to use by the student.
5. A statement that the school district's acceptable use policy is available for parental review.

XIII. NOTIFICATION REGARDING TECHNOLOGY PROVIDERS

- A. "Technology provider" means a person who:
1. contracts with the school district, as part of a one-to-one program or otherwise, to provide a school-issued device for student use; and
 2. creates, receives, or maintains educational data pursuant or incidental to a contract with the school district.
- B. "Parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.
- C. Within 30 days of the start of each school year, the school district must give parents and students direct and timely notice, by United States mail, e-mail, or other direct form of communication, of any curriculum, testing, or assessment technology provider contract affecting a student's educational data. The notice must:
1. identify each curriculum, testing, or assessment technology provider with access to educational data;
 2. identify the educational data affected by the curriculum, testing, or assessment technology provider contract; and
 3. include information about the contract inspection and provide contact information for a school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing, or assessment technology provider to access a student's educational data.
- D. The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider.
- E. A contract between a technology provider and the school district must include requirements to ensure appropriate security safeguards for educational data. The contract must require that:
1. the technology provider's employees or contractors have access to educational data only if authorized; and
 2. the technology provider's employees or contractors may be authorized to access educational data only if access is necessary to fulfill the official duties of the

employee or contractor.

- F. All educational data created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a public educational agency or institution are not the technology provider's property.

XIV. SCHOOL-ISSUED DEVICES

- A. "School-issued device" means hardware or software that the school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use. A school-issued device includes a device issued through a one-to-one program.
- B. Except as provided in paragraph C, the school district or a technology provider must not electronically access or monitor:
 - 1. any location-tracking feature of a school-issued device;
 - 2. any audio or visual receiving, transmitting, or recording feature of a school-issued device; or
 - 3. student interactions with a school-issued device, including but not limited to keystrokes and web-browsing activity.
- C. The school district or a technology provider may only engage in activities prohibited by paragraph B if:
 - 1. the activity is limited to a noncommercial educational purpose for instruction, technical support, or exam-proctoring by school district employees, student teachers, staff contracted by the school district, a vendor, or the Minnesota Department of Education, and notice is provided in advance;
 - 2. the activity is permitted under a judicial warrant;
 - 3. the school district is notified or becomes aware that the device is missing or stolen;
 - 4. the activity is necessary to respond to an imminent threat to life or safety and the access is limited to that purpose;
 - 5. the activity is necessary to comply with federal or state law, including but not limited to Minnesota Statutes, section 121A.031; or
 - 6. the activity is necessary to participate in federal or state funding programs, including but not limited to the E-Rate program.
- D. If the school district or a technology provider interacts with a school-issued device as provided in paragraph C, clause 4, it must, within 72 hours of the access, notify the student to whom the school-issued device was issued or that student's parent and provide a written description of the interaction, including which features of the device were accessed and a description of the threat. This notice is not required at any time when the notice itself would pose an imminent threat to life or safety, but must instead be given within 72 hours after that imminent threat has ceased.

XV. CELL PHONE USE

The school board directs the superintendent and school district administration to establish rules

and procedures regarding student possession and use of cell phones in schools. These rules and procedures should seek to minimize the impact of cell phones on student behavior, mental health, and academic attainment. These rules and procedures may be designed for specific school buildings, grade levels, or similar criteria.

The school board recognizes the challenges created with personal cell phones, smart watches, and wireless ear buds/headphones during the academic portion of the school day. These devices can be distracting and can contribute to cyber bullying as well as disruption to academic time in the school day.

During the academic portions of the school day cell phones, smart watches, wireless ear buds/headphones, and other personal connected technology devices shall be stored in a secure location. Exceptions include a device prescribed by an IEP or 504, or medically directed by a physician.

As directed by administration, students will either store their "cell phones" in an administratively designated secure location in the classroom upon entering, or keep "cell phones" in their lockers.

"Cell phones" are not to be accessed during the academic portions of the school day. These rules are designed to enhance the educational experience in the classroom and to minimize distraction and the impact of cell phone and personal device use on student behavior, mental health, and academic achievement.

XVI. LIMIT ON SCREEN TIME FOR CHILDREN IN PRESCHOOL AND KINDERGARTEN

A child in a publicly funded preschool or kindergarten program may not use an individual-use screen, such as a tablet, smartphone, or other digital media, without engagement from a teacher or other students. This section does not apply to a child for whom the school has an individualized family service plan, an individualized education program, or a 504 plan in effect.

XVII. IMPLEMENTATION; POLICY REVIEW

- A. The school district administration may develop appropriate user notification forms, guidelines, and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines, forms, and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The school district Internet policies and procedures are available for review by all parents, guardians, staff, and members of the community.
- D. Because of the rapid changes in the development of the Internet, the school board shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.73 (School Cell Phone Policy)
Minn. Stat. § 124D.166 (Limit on Screen Time for Children in Preschool and Kindergarten)
Minn. Stat. § 125B.15 (Internet Access for Students)
Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
15 U.S.C. § 6501 *et seq.* (Children's Online Privacy Protection Act)

17 U.S.C. § 101 *et seq.* (Copyrights)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
47 U.S.C. § 254 (Children’s Internet Protection Act of 2000 (CIPA))
47 C.F.R. § 54.520 (FCC rules implementing CIPA)
Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180, 141 S. Ct. 2038 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969)
United States v. Amer. Library Assoc., 539 U.S. 194(2003)
Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)
R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)
Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), *aff’d* on other grounds 816 N.W.2d 509 (Minn. 2012)
S.J.W. v. Lee’s Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)
Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)
M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Grievance Procedures and Process)
MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
MSBA/MASA Model Policy 806 (Crisis Management Policy)
MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Adopted: 7/25/2011

Revised: 9/24/2014, 7/22/2019, 7/27/2020, 9/27/2021, 8/22/2022

Revised: 7/22/2024

Revised: 8/25/2025

Request for Overnight Trip to the 2025 National FFA Convention - Indianapolis, IN

Meat Evaluation Team Competing (4 students + Coach + Advisor)

Hotel Rooms Tuesday night to Friday night	\$1500
Registration National Convention - \$100 per person	\$600
Substitute Teacher – 4 days	\$800
Meat Evaluation Team Banquet	\$250
Transportation of Team – School Suburban	\$1000
<hr/>	
Total Cost	\$4,150
District Cost	\$1800

Plans for Members going to the National FFA Convention: Meat Evaluation Team will be leaving Pipestone Tuesday, October 28nd by 6:00am. Convention registration will be Wednesday, October 29th with the competition on October 30th. Results will be announced in Indianapolis, IN on October 31st. All members will be returning early Saturday morning November 1st, 2025.

Pipestone Area FFA Request: We are requesting permission to go on this overnight trip. Our FFA chapter is asking the school district to assist in the payment for the substitute teacher cost and transportation cost of the competing team in the school suburban.

The Pipestone Area FFA Chapter, Pipestone Ag Chamber Committee, and Minnesota Livestock Breeders Association will be paying for meal functions, hotels, and registration costs as well as other incidental costs such as parking.

Thank you

Natalie Resch & Maggie Wertish

Agricultural Education Instructors & FFA Advisors

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”, and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.” and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pipestone Area Schools, ISD 2689, gratefully accepts the following donations to high school activities as identified below:

Gwen Biever	\$300.00	Donation to Baseball in Memory of Gary
Ag Committee	\$4,000	FFA Nationals

The motion for adoption of the foregoing resolution made by Member ___ and duly seconded by Member ___ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

The foregoing resolution was approved this 25th day of August, 2025

Peschon, Deb

From: Burzynski, Leonard
Sent: Tuesday, August 19, 2025 11:24 AM
To: Peschon, Deb
Cc: Willert, Klint
Subject: Rock pile

Sent from my iPhone
Pile is 44x 25 x12 equals 13200
Divided by 27 equals 488 cubic yds
Check my math 3x3x3 equals 27 cubic feet

SCHOOL BUS TRANSPORTATION CONTRACT
Pipestone Area Schools, I.S.D. #2689

THIS AGREEMENT made and entered this 25th day of August 2025 by and between I.S.D. No. 2689, Pipestone Area Schools of Pipestone County, Minnesota, hereinafter referred to as "School District", Southwest Minnesota Christian Schools, Edgerton, Minnesota, hereinafter referred to as "Contractor".

For the consideration herein expressed, Contractor agrees with the School District:

1. To transport (public-nonpublic-handicapped-DAC) school pupils, as designated by the School Board, over school bus routes as specified by the School Board, for one round trip per school day to and from the school.
2. To provide transportation equipment which at all times will conform to the minimum standards for conventional school transportation as established by the State Board of Education and the legal requirements of the State of Minnesota; this equipment will initially be as follows (list additional vehicles on the bottom of this sheet):

Year Model	Chassis Make	Body Make	Seat capacity	School Pupils	Route No.
2016	Thomas	SB	77	16	11
2019	International	International	77	6	6
2019	IC	International	77	24	5
2013	International	International	67	6	4

3. To provide currently legally licensed and qualified drivers, who shall have been approved by the School Board, at a regular school board meeting.
4. To provide and keep in force during the term of contract, liability and workmen's compensation insurance protecting pupils and public, and employees, and naming School District as "additional insured", limits of liability insurance shall be \$100,000/\$1,000,000. Copies of insurance policies showing issuance and in force to be immediately furnished to the School Board.
5. Contractor agrees to require all school bus drivers to attend one county or regional school bus drivers' school of instruction and to take all vehicles used for the transportation of pupils to a meeting for inspection when such meeting is called by the State Department of Education; compensation therefore to be not in addition to what is prescribed in paragraph 7.
6. To comply with the rules and regulations relating to school transportation adopted by the State Board of Education and the School Board.
7. It is mutually agreed that the terms of this contract shall be a period of one school year of approximately 171 school days dependent upon weather-related closing, commencing on the 21st day of August, 2025 and ending on the 21st day of May, 2026, for which transportation service the School District agrees to pay and the Contractor agrees to receive the sum of \$3.60 per day/ per student. The Contractor will send a monthly bill with the number of days per month and the number of students per month. If a student leaves school mid-year, the School District will only pay for the days that the student is enrolled.
8. Contractor cannot assign or transfer any part or all of his interest in this contract without the written approval of the School Board of the School District at a regular school board meeting.

IN WITNESS WHEREOF we have hereunto set our hands and seal this 25th day of August, 2025.

Independent School District No. 2689

_____ Chairman

_____ Clerk

Southwest Minnesota Christian Schools

211 Randy D. Dwyer Principal

8/20/25 Date



PORTRAIT OF A GRADUATE



COLLABORATOR

A collaborator is a good teammate. We share ideas and help others, listen with respect, and include everyone. We do our best, stay positive, and cheer on our group.



COMMUNICATOR

A communicator is approachable and makes sure others feel heard and understood. We are active listeners, explain our ideas, and use written, verbal, or visual means to relay our message clearly.



COMMUNITY CONTRIBUTOR

A community contributor helps make the world around them better through selfless service. We embrace cultural differences with respect, foster an inclusive and supportive environment, and show empathy by contributing to the needs of our community.



STRATEGIC THINKER

A strategic thinker applies critical thinking, perseverance, and thoughtful planning to solve problems effectively. We consider diverse perspectives, welcome feedback, and make informed decisions.



PERFORMANCE MINDED

Being performance minded means being reliable, accountable, focused, and committed to growth and continuous improvement. We demonstrate ownership, discipline, grit, and goal setting to deliver meaningful results.



RETRATO DE UN GRADUADO



COLABORADOR

Un colaborador es un buen compañero de equipo. Compartimos ideas y ayudamos a los demás, escuchamos con respeto e incluimos a todos. Damos lo mejor de nosotros, mantenemos una actitud positiva y alentamos a nuestro grupo.



COMUNICADOR

Un comunicador es accesible y se asegura de que los demás se sientan escuchados y comprendidos. Somos oyentes activos, explicamos nuestras ideas y utilizamos medios escritos, verbales o visuales para transmitir nuestro mensaje con claridad.



CONTRIBUYENTE A LA COMUNIDAD

Un contribuyente a la comunidad ayuda a mejorar el mundo que lo rodea a través del servicio desinteresado. Aceptamos las diferencias culturales con respeto, fomentamos un entorno inclusivo y solidario, y demostramos empatía contribuyendo a las necesidades de nuestra comunidad.



PENSADOR ESTRATÉGICO

Un pensador estratégico aplica el pensamiento crítico, la perseverancia y la planificación cuidadosa para resolver problemas de manera eficaz. Consideramos diversas perspectivas, recibimos retroalimentación con apertura y tomamos decisiones informadas.



ENFOCADO EN EL RENDIMIENTO

Estar enfocado en el rendimiento significa ser confiable, responsable, concentrado y comprometido con el crecimiento y la mejora continua. Demostramos sentido de pertenencia, disciplina, determinación y establecimiento de metas para obtener resultados significativos.