

**Regular School Board Meeting  
Monday, May 19, 2025, 6:30 PM  
Pipestone Area Schools  
Conference Room 1148 MS/HS  
1401 7th St SW  
Pipestone, MN 56164**

**AGENDA**

|   |           |
|---|-----------|
| <b>1. Call to Order</b>   |           |
| <b>2. Pledge of Allegiance</b>  |           |
| <b>3. Approval of Agenda</b>  |           |
| <b>4. Public Forum</b>  |           |
| <b>5. Presentation</b>  |           |
| <b>6. Consent Agenda</b>  |           |
| <b>1. Approve Minutes of the Regular School Board Meeting of April 28, 2025</b> | <b>2</b>  |
| <b>2. Personnel Report: Action Required</b>                                     | <b>6</b>  |
| <b>7. Financials</b>  |           |
| <b>1. Review of Budget Year-to-Date</b>   | <b>8</b>  |
| <b>2. Approve Treasurer's Report for April</b>                                  | <b>9</b>  |
| <b>3. Approve 2023A Bonds Treasurer's Report for April</b>                      | <b>10</b> |
| <b>4. Approve Regular Bills</b>   | <b>11</b> |
| <b>5. Approve High School Activity Bills</b>                                    | <b>28</b> |
| <b>8. Board Forum/Information</b>   |           |
| <b>1. Board Reports and Updates</b>   |           |
| <b>9. Administrator's Report</b>  |           |
| <b>1. Superintendent's Board Report</b>   | <b>30</b> |
| <b>2. Principal's Board Report</b>  | <b>46</b> |
| <b>3. Curriculum, Teaching, and Learning Board Report</b>                       | <b>53</b> |
| <b>10. Unfinished Business</b>  |           |
| <b>1. Approve Policy 712 - Video Surveillance Other than on Buses</b>           | <b>54</b> |
| <b>11. Board Action</b>   |           |
| <b>1. Resolution Accepting Donations</b>  | <b>56</b> |
| <b>2. Approve A &amp; I Integration Plan and Budget</b>                         | <b>59</b> |
| <b>3. Approve 25-26 Resolution for Membership in MSHSL</b>                      | <b>77</b> |
| <b>12. Adjourn</b>  |           |

**In case of inclement weather, regular school board meetings will be held the next day, Tuesday, at 6:30pm.**

APRIL 28, 2025

MINUTES OF THE REGULAR SCHOOL BOARD MEETING OF INDEPENDENT SCHOOL DISTRICT NO. 2689, PIPESTONE COUNTY, PIPESTONE, MINNESOTA. A regular meeting of the Board of Directors of Pipestone Area Schools was held on Monday, April 28, 2025 beginning at 6:30 PM in Conference Room 1148. MS/HS.

The following members were present: Daphne Likness, Katie Wiese, Tami Taubert, Tyler Fruechte, and Mark Hiniker. Absent: Brad Carson and Chrissy DeBates. Also present: Dr. Klint Willert, Jennifer Moravetz, Sonja Ortman, Lisa Pease, Deb Peschon, Junior Aguilon Munoz, and Jacque Kennedy.

Vice Chairman Wiese opened the meeting with the Pledge of Allegiance. Motion by Likness, second by Fruechte, approved the agenda as presented. Motion unanimously carried.

Consent Agenda: Motion by Fruechte, second by Hiniker, approved all items in the Consent Agenda. Motion unanimously carried. Items approved were minutes of the March 24, 2025 regular meeting; contracts for Leonard Burzynski, Maintenance Director; Lisa Pease, Curriculum Director; Junior Aguilon Munoz, Cultural Liaison; Autumn Palmer, MS/HS para; Canaan Petersen, LTS; letter of resignation from Kelsey Esselink, 3<sup>rd</sup> grade teacher; PAESP Paraprofessional Contract 24-26; and PAESP Secretaries, Custodians, AP and Tech Contract 24-26.

Financials:

- The budget year-to-date shows expenditures as of April 21, 2025 at \$12,239,009.85 or 71%. This was non-action.
- The treasurer's report for month ended March 31, 2025 shows a cash balance of \$9,164,382.58. Motion by Likness, second by Fruechte, approved the treasurer's report
- The MN Trust 2023A Bonds treasurer's report for month ended March 31, 2025 has a cash balance of \$2,818,278.85. Motion by Fruechte, second by Likness, approved the 2023A bonds treasurer's report. Motion carried unanimously.
- Regular bills paid through April 23, 2025 totaled \$677,687.64. Motion by Fruechte, second by Taubert, approved payment of the regular bills. Motion carried unanimously.
- High school activity bills paid through April 22, 2025 totaled \$13,928.33. Motion by Likness, second by Fruechte, approved payment of the high school activity bills. Motion carried unanimously.

Board Report: The policy committee met to review policies brought forward at the meeting for approval; Tyler Fruechte attended Phase III training for school boards; Favorite Educator discussion.

Superintendent's Board Report:

- **Roof Project:** Roofing work has started early; noise concerns were addressed. Major work begins after school ends.
- **ESP Contracts:** Negotiations are complete with a mutual agreement reached.
- **KnowledgeWorks:** An update will be given at the meeting on survey participation and Portrait of a Graduate development.
- **Legislative Update:** State education funding remains uncertain due to legislative gridlock.
- **Conference Changes:** St. James and Blue Earth may leave the Big South Conference in two years.
- **U.S. Department of Education:** Possible major changes could impact Title funding for schools like Pipestone.
- **Favorite Educator Banquet:** Held successfully on April 16; teachers and organizers were thanked.
- **Transportation Negotiations:** New contract talks with Ludolph Bussing will begin soon.
- **Teacher Appreciation Week:** Scheduled for May 5-9, 2025, with Teacher Day on May 6.

MS/HS Principal Report:

- **Favorite Educator Banquet:** Held April 16, celebrating the impact of educators through student essays. Special thanks to Dawn Schneider for organizing the event.
- **2025-2026 Changes:** Work-Based Learning expanded; new electives (Yoga, Strength Training, History Through Film); Peer Mentoring Initiative added; Consumer Math course introduced.
- **Sixth Grade Literacy:** Significant reading improvements noted; Mrs. Hess' class won the Reading Plus challenge and celebrated with a pizza party.

Elementary Principal Report:

- Kindergarten Round-Up was held March 27-28, screening approximately 112 future students.
- Student-authored books have been sent for professional printing and will be shared at Literacy/Young Author's Night in May.
- The final TERRIFIC Kids celebration was held April 4, recognizing students for positive behavior and character.

- Interviews are underway for open elementary school positions.
- A school-wide tornado and fire drill was successfully conducted.
- The 5th Grade Spring Concert was held April 10 and was a great success.
- 3rd Grade students participated in an educational field trip to Split Rock.

Curriculum, Teaching, and Learning Board Report:

- **Assessments:** MCA testing is concluding; NWEA testing begins May 12, 2025.
- **Summer Workshops:** Registrations are underway for summer training for certified and support staff.
- **Curriculum Planning:** Work is ongoing with principals and teachers to identify curriculum needs for 2025-2026.

New Business

- First Reading of Policy 712 - Video Surveillance Other than on Buses - Non-action.

Unfinished Business

- Motion by Taubert, second by Fruechte, approved the 25-26 and 26-27 School Calendars. Motion carried unanimously.

Board Action:

- **RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.", and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full." and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pipestone Area Schools, ISD 2689, gratefully accepts the following donations as identified below:

|  |                 |  |
|--|-----------------|--|
| Christ the King Lutheran                       | \$200.00        | Donation to Wellness Room  |
| Kwik Trip                                      | \$2,000.00      | Donation to PA Youth Football (Community Ed)                                       |
| Arrow Booster Club                             | \$11, 944.51    | Donations for Golf/Fitness Room/Baseball/Tennis/Softball/Wrestling Banner          |
| Anonymous (through Donors Choose)              | \$1,752.42      | Glowforge Aura Laser Engraver/Filter/Adapter                                       |
| In Memory of Jerry Priester (Softball Parents) | \$875.00        | 5 Colorado Spruce trees for varsity softball field                                 |
| Michael Nelson Machine                         | \$3000.00 Value | Used MakerBot Replicator+ 3D Printer with extra filament and extruder heads to CTE |

The motion for adoption of the foregoing resolution made by Member Likness and duly seconded by Member Fruechte, and upon vote being taken thereon, the following voted in favor thereof: Wiese, Hiniker, Likness, Taubert, and Fruechte.

and the following voted against the same: none.

The foregoing resolution was approved 5-0 this 28th day of April, 2025.

- **RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.", and

WHERAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full." and

WHERAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pipestone Area Schools, ISD 2689, gratefully accepts the following donations to **high school activities** as identified below:

|                       |            |                      |
|-----------------------|------------|----------------------|
| Kiwanis Club          | \$350.00   | Donation to Choir    |
| PRG Financial, Inc    | \$100.00   | Donation to football |
| C & B Operations      | \$200.00   | Donation to Robotics |
| Bluestem Welding, LLC | \$2,000.00 | Donation to Robotics |
| Sioux Valley Energy   | \$150.00   | Donation to Robotics |

The motion for adoption of the foregoing resolution made by Member Likness, and duly seconded by Member Fruechte, and upon vote being taken thereon, the following voted in favor thereof: Wiese, Hiniker, Likness, Taubert, and Fruechte.

and the following voted against the same: none.

The foregoing resolution was approved 5-0 this 28th day of April, 2025.

- Motion by Taubert, second by Fruechte, to approve policies 101, 205, 206, 208, 209, 210, 305, 404, 413, 414, 423, 480, 512, 516, 523, 611, 621, 702, 703, 706, and 801. Motion carried unanimously.
- Motion by Hiniker, second by Likness, for renewal of Food Service Management Contract for 25-26. Motion carried unanimously.
- Motion by Taubert, second by Fruechte, approved a request to attend a wrestling tournament overnight stay at the cost of \$830 + gas and use of activity bus and a suburban. Motion carried unanimously.
- Motion by Hiniker, second by Fruechte, to Approve Publication of Notice of Direct Negotiations and to Seek Quotations Pursuant Minn. Stat. 123B.52 subd. 3 for Transportation Services. Motion carried unanimously.
- Motion by Hiniker, second by Fruechte, to approve negotiations committee and administration to begin direct negotiations with Ludolph Bus, Inc., pursuant to Minn. Stat. 123B.52m subd. 3. Motion carried unanimously.

Closed Session

- Attorney-Client Privilege to Discuss Pending or Threatened Litigation (Pending Employee Grievance Arbitration) Pursuant to Minn. Statute 13D.05
- Motion by Fruechte, second by Likness to move to closed session (7:38 p.m.). Meeting returned open session at 7:54 p.m.
- Motion Related to Pending Employee Grievance Arbitration. Motion by Taubert, second by Fruechte, to deny the grievance at Step 3. Motion carried unanimously.

Motion by Likness, second by Hiniker, to adjourn the meeting (7:55 p.m.). Motion carried unanimously.

/s/ Brad Carson  
Brad Carson, Chairman

/s/ Christina DeBates  
Christina DeBates, Clerk

Approve and dated by the board May 19, 2025  
Submitted, Deb Peschon

A Regular School Board Meeting of the Board of Trustees of Pipestone Area Schools was held Monday, April 28, 2025 beginning at 6:30PM in Conference Room 1148, MS/HS. This is a summary of those proceedings, which are not to be confused with the official minutes of the PAS School Board meetings, which are maintained by the Superintendent's Office. Complete official minutes and resolutions are available at: <https://meetings.boardbook.org/Public/Organization/1058> or in the District Office located at 1401 7<sup>th</sup> St SW, Pipestone, MN 56164.

**Call to Order** by Vice Chair Wiese at 6:30 PM. Present: Wiese, Taubert, Hiniker, Fruechte, and Likness. Absent: Carson and DeBates.

**Board Action:** **1.** Likness/Fruechte/All in favor: approve agenda as presented. **2.** Fruechte/Hiniker/All in favor: approve consent agenda as presented. **3.** Financials: Likness/Fruechte/All in favor: approve March 31 treasurer's report; Fruechte/Likness/All in favor: approve March 31 2023A bonds treasurer's report; Fruechte/Taubert/All in favor: approve regular bills; Likness/Fruechte/All in favor: approve high school activity bills. **4.** Taubert/Fruechte/All in favor: approve final reading of 25-26 & 26-27 calendars; **5.** Likness/Fruechte/All in favor: approve donations to the school and donations to high school activities. **6.** Taubert/Fruechte/All in favor: approve twenty-one policies presented. **7.** Hiniker/Likness/All in favor: approve renewal of 25-26 food service management contract. **8.** Taubert/Fruechte/All in favor: approve wrestling tournament request by Paul Young, overnight stay, \$830 cost, vehicles and gas. **9.** Hiniker/Fruechte/All in favor: approve publication notice of direct negotiations and to seek quotations pursuant Minn. Stat. 123B.52, subd. 3 for transportation services. Hiniker/Fruechte/All in favor: approve negotiations committee and administration to begin direct negotiations with Ludolph Bus, Inc., pursuant to Minn. Stat. 123B.52. **10.** Fruechte/Likness/All in favor: Closed Session for attorney-client privilege to discuss pending or threatened litigation (pending employee grievance arbitration) pursuant to Pursuant to Minn. Statute 13D.05(7:40p.m.). **11.** (7:55 p.m.)Taubert/Fruechte/All in favor: approved to deny the grievance at step 3.

**Adjourn:** Likness/Hiniker/All in favor: 7:55 p.m.

/s/ Brad Carson, Chairman /s/ Christina DeBates, Clerk Approved and dated by the board May 19, 2025.

Submitted, Deb Peschon

**Personnel Report - Action Requested  
May 19, 2025 Regular School Meeting**

**Notice of New Contract**

|     | <u>Name</u>          | <u>Position</u>                  | <u>Effective Date</u> |
|-----|----------------------|----------------------------------|-----------------------|
| 1.  | Cierra Tutt          | 1 <sup>st</sup> Grade            | 25-26 School Year     |
| 2.  | Maggie Wertish       | Ag Teacher                       | 25-26 School Year     |
| 3.  | Melissa Hansen       | Summer Custodian                 | 6-2-2025              |
| 4.  | Cheryl Boneschans    | Summer Custodian                 | 6-2-2025              |
| 5.  | Makenley DeWilde     | Summer Custodian                 | 6-2-2025              |
| 6.  | Mason Lemke          | Summer Custodian                 | 6-2-2025              |
| 7.  | Maria Perez Ambrocio | Summer Custodian                 | 6-2-2025              |
| 8.  | Tom DeSchepper       | Summer Custodian                 | Spring 2025           |
| 9.  | Scott Heidebrink     | Summer Custodian                 |                       |
| 10. | Junior Aulon Munoz   | Summer Custodian                 | 6-2-2025              |
| 11. | Jessica Chaulsett    | Summer Custodian                 | 6-2-2025              |
| 12. | Lauren Powers        | Summer Band – Woodwind           | June 2025             |
| 13. | Sarah Thursby        | Summer Band – Head Colorguard    | June 2025             |
| 14. | Mackenzie Griffith   | Summer Band – Visual Tech        | June 2025             |
| 15. | Sophia Poppen        | Summer Band – Drumline Tech      | June 2025             |
| 16. | Ashton Weston        | Summer Band – Frontline Tech     | June 2025             |
| 17. | Sarah Rommann        | Summer Band – Colorguard Asst.   | June 2025             |
| 18. | Dante Tooley         | Summer Band – Brass Tech         | June 2025             |
| 19. | Ashley Lopez         | Summer Band – Music Technician   | June 2025             |
| 20. | Oscar Hansen         | Summer Band – Audio & Sound Tech | June 2025             |
| 21. | Karter Bensen Garr   | Summer Band – Marching Tech      | June 2025             |
| 22. | Max Taubert          | Technology Tech                  | 6-2-2025              |
| 23. | Emileigh Stukel      | Technology Tech                  | 6-2-2025              |
| 24. | Jacey Ilse           | Technology Tech                  | 6-2-2025              |
| 25. | Kailyn Burmesiter    | Technology Tech                  | 6-2-2025              |
| 26. | Alyssa Enger         | Technology Tech                  | 6-2-2025              |
| 27. | Quinton Nolder       | Technology Tech                  | 6-2-2025              |
| 28. | Aurora Winsel        | Technology Tech                  | 6-2-2025              |
| 29. | Zayne Zollner        | Technology Tech                  | 6-2-2025              |
| 30. | Pete Hansen          | Band Assistant                   | Summer 2025           |
| 31. | Wayne Page           | Summer Custodian                 | June 2025             |
| 32. | Lindsay Horner       | 3 <sup>rd</sup> Grade            | 25-26 School Year     |
| 33. | Haley Langswierdt    | Title                            | 25-26 School Year     |

**Rationale**

1. Moving Emily Speer to Title
2. Replace Matti Boomgaarden
- 3-29. Summer Help
30. Summer/Fall
31. Summer Help
32. Replacing Kelsey Esselink
33. Moved Carrie Schrecengost to Samantha Rowden position (SpEd)

**Resignation**

1. Paige Slovek – Elementary Para

| Budget Presentation to the Board   |        |                 |                 |         |
|--|--------|-----------------|-----------------|---------|
| Expenditures as of 05/14/2025  |        |                 |                 |         |
| General Fund   | FY2025 |                 | 5/14/2025       | Year to |
| Classification   | Code   | FY2025 Amended  | Year to Date    | Date %  |
| Administrative Salaries  | 110    | \$580,426.00    | \$487,515.00    | 84%     |
| Teacher Salaries   | 140    | \$5,263,453.00  | \$3,475,105.00  | 66%     |
| Non-Licensed Classroom Personnel   | 141    | \$62,250.00     | \$47,957.61     | 77%     |
| Licensed Instructional Support Personnel   | 143    | \$145,022.00    | \$92,884.39     | 64%     |
| Non-Licensed Instructional Support Personnel                                     | 144    | \$0.00          | \$0.00          | #DIV/0! |
| Substitute Salaries  | 145    | \$162,000.00    | \$138,891.52    | 86%     |
| Substitute Non-Licensed Classroom Salaries                                       | 146    | \$30,000.00     | \$17,848.16     | 59%     |
| Language Pathologist   | 152    | \$29,000.00     | \$14,952.99     | 52%     |
| School Nurse   | 154    | \$111,389.00    | \$73,246.92     | 66%     |
| School Social Worker   | 156    | \$105,385.00    | \$71,931.28     | 68%     |
| Certified Paraprofessional   | 161    | \$681,564.00    | \$417,344.62    | 61%     |
| Certified One-to-One Paraprofessional  | 162    | \$234,625.00    | \$143,197.00    | 61%     |
| School Counselor   | 165    | \$133,369.00    | \$87,972.00     | 66%     |
| Non-Instructional Support  | 170    | \$978,391.00    | \$726,455.00    | 74%     |
| DAPE Specialist  | 174    | \$0.00          | \$0.00          | #DIV/0! |
| Other Salary Payment   | 185    | \$547,348.00    | \$389,767.00    | 71%     |
| Severance  | 191    | \$14,351.00     | \$14,024.36     | 98%     |
| Third Party Pay Expense Salaries   | 195    | \$0.00          | \$0.00          | #DIV/0! |
| FICA   | 210    | \$701,179.00    | \$459,043.47    | 65%     |
| PERA   | 214    | \$152,623.00    | \$108,407.60    | 71%     |
| TRA  | 218    | \$603,745.00    | \$393,130.16    | 65%     |
| Health Insurance   | 220    | \$831,147.00    | \$549,457.29    | 66%     |
| Life Insurance   | 230    | \$11,857.00     | \$7,923.84      | 67%     |
| Dental Insurance   | 235    | \$1,403.00      | \$1,218.00      | 87%     |
| Long Term Disability   | 240    | \$336.00        | \$0.00          | 0%      |
| TSA Match  | 250    | \$98,260.00     | \$62,263.00     | 63%     |
| Employer Sponsored HSA's   | 251    | \$117,743.00    | \$90,198.00     | 77%     |
| Workmens Comp  | 270    | \$54,254.00     | \$35,467.00     | 65%     |
| Unemployment Compensation  | 280    | \$10,000.00     | \$324.52        | 3%      |
| Unemployment Summer Employees  | 281    | \$66,000.00     | \$46,760.12     | 71%     |
| Other Post-Employment Benefits   | 291    | \$29,011.00     | \$0.00          | 0%      |
| Third Party Pay Benefits   | 295    | \$0.00          | \$0.00          | #DIV/0! |
| Total Salaries and Fringe  |        | \$11,756,131.00 | \$7,953,285.85  | 68%     |
| Other Employee Benefits  | 299    | \$0.00          | \$0.00          | #DIV/0! |
| Fed Sub Awards Under \$25,000  | 303    | \$0.00          | \$0.00          | #DIV/0! |
| Fed Sub Awards Over \$25,000   | 304    | \$0.00          | \$0.00          | #DIV/0! |
| Consulting and Servicing Fees  | 305    | \$230,235.00    | \$193,345.75    | 84%     |
| School Resource Officer  | 310    | \$52,000.00     | \$40,686.00     | 78%     |
| Services Purchased from Coop   | 316    | \$177,021.00    | \$113,965.00    | 64%     |
| Computer and Technology Services   | 319    | \$0.00          | \$0.00          | #DIV/0! |
| Communications/Phone   | 320    | \$39,935.00     | \$25,145.33     | 63%     |
| Postage and Express  | 329    | \$8,450.00      | \$5,399.00      | 64%     |
| Utility Services   | 330    | \$315,198.00    | \$221,772.24    | 70%     |
| Short Term Rentals   | 335    | \$141,904.00    | \$111,126.11    | 78%     |
| Property Insurance   | 340    | \$185,400.00    | \$178,125.00    | 96%     |
| Repairs and Maintenance  | 350    | \$260,608.22    | \$245,358.00    | 94%     |
| Transportation   | 360    | \$1,244,569.00  | \$1,032,865.52  | 83%     |
| Travel   | 366    | \$124,289.00    | \$81,289.36     | 65%     |
| Entry Fees/Student Travel  | 369    | \$69,950.00     | \$25,062.20     | 36%     |
| Rentals and Leases   | 370    | \$0.00          | \$0.00          | #DIV/0! |
| Mental Health Professional Services  | 379    | \$0.00          | \$0.00          | #DIV/0! |
| Third Party Reimbursement Services   | 385    | \$0.00          | \$0.00          | 0%      |
| To Other MN School Districts   | 390    | \$0.00          | \$0.00          | #DIV/0! |
| To Out of State Districts  | 392    | \$39,372.00     | \$25,636.78     | 65%     |
| Special Ed Contracted Services   | 393    | \$204,280.00    | \$142,394.52    | 70%     |
| To Non-Ed Agency   | 394    | \$406,331.00    | \$339,514.00    | 84%     |
| Spec Ed Salary Purchased from Co-op  | 396    | \$449,697.00    | \$370,082.00    | 82%     |
| Spec Ed Benefits Purchased from Co-op  | 397    | \$106,142.00    | \$64,469.00     | 61%     |
| Charge Back  | 398    | \$0.00          | \$0.00          | 0%      |
| Purchase Sped Contracted Services  | 399    | \$0.00          | \$0.00          | #DIV/0! |
| General Supplies   | 401    | \$231,541.95    | \$229,776.00    | 99%     |
| Non instructional Computer Software  | 405    | \$114,663.00    | \$113,976.00    | 99%     |
| Instructional Software License   | 406    | \$94,610.00     | \$94,561.00     | 100%    |
| Instructional Supplies   | 430    | \$157,686.00    | \$94,706.55     | 60%     |
| Individualized Materials   | 433    | \$27,914.00     | \$27,995.78     | 100%    |
| Fuel for Buildings   | 440    | \$85,200.00     | \$70,673.00     | 83%     |
| Noninstructional Tech Supplies   | 455    | \$21,000.00     | \$17,809.00     | 85%     |
| Instructional Tech Supplies  | 456    | \$2,460.00      | \$2,218.00      | 90%     |
| Textbooks/Workbooks  | 460    | \$72,387.00     | \$34,580.00     | 48%     |
| Standardized Tests   | 461    | \$5,400.00      | \$120.00        | 2%      |
| Non-Instructional Tech Devices   | 465    | \$40,276.78     | \$40,056.00     | 99%     |
| Instructional Technology Devices   | 466    | \$85,000.00     | \$83,195.00     | 98%     |
| Library Books  | 470    | \$24,300.00     | \$22,510.00     | 93%     |
| Audio Visual Aids  | 480    | \$0.00          | \$0.00          | 0%      |
| Electronic Format  | 485    | \$0.00          | \$0.00          | #DIV/0! |
| Food   | 490    | \$0.00          | \$797.00        | #DIV/0! |
| Capital Non-Instruction Tech Software  | 505    | \$10,000.00     | \$9,500.00      | 95%     |
| Site or Grounds Acquisition  | 510    | \$10,904.00     | \$6,752.00      | 62%     |
| Building Acquisition and Construction  | 520    | \$348,393.00    | \$270,548.39    | 78%     |
| Equipment Purchased  | 530    | \$56,982.00     | \$56,673.00     | 99%     |
| Special Education Equipment  | 533    | \$0.00          | \$0.00          | #DIV/0! |
| Eligible Pupil Transportation  | 548    | \$0.00          | \$0.00          | 0%      |
| Vehicles Purchased   | 550    | \$0.00          | \$0.00          | #DIV/0! |
| Non-Instructional Technology Hardware  | 555    | \$7,790.00      | \$450.00        | 6%      |
| Capitalized Instructional Technology Hardware                                    | 556    | \$0.00          | \$0.00          | #DIV/0! |
| Principal on Long Term Lease   | 570    | \$0.00          | \$0.00          | #DIV/0! |
| Interest Long Term Lease   | 571    | \$0.00          | \$0.00          | #DIV/0! |
| Principal on Capital Lease   | 580    | \$82,000.00     | \$82,000.00     | 100%    |
| Interest on Capital Lease  | 581    | \$9,608.00      | \$9,607.50      | 100%    |
| Dues and Memberships   | 820    | \$20,681.00     | \$18,494.00     | 89%     |
| Taxes and Special Assessments  | 896    | \$1,090.96      | \$1,063.00      | 97%     |
| Affordable Care Act Penalties  | 897    | \$18,539.82     | \$18,539.82     | 100%    |
| Miscellaneous Other Expenses   | 899    | \$4,000.00      | \$715.00        | 18%     |
| Contingency  |        | \$1,085.22      | \$0.00          | 0%      |
| Total  |        | \$17,345,024.95 | \$12,476,837.70 | 72%     |
| The prior year to date percentage was 76%  |        |                 |                 |         |
| Not comparable because the current budget year to date does not include payroll. |        |                 |                 |         |

**INDEPENDENT SCHOOL DISTRICT NO. 2689  
PIPESTONE AREA SCHOOLS  
TREASURER'S REPORT TO SCHOOL BOARD  
FOR THE MONTH ENDED APRIL 30, 2025**

| FUNDS                   | FUND NUMBER | CASH BALANCE BEGINNING OF MONTH | NET CASH ACTIVITY   | CASH BALANCE END OF MONTH | ADJUSTMENTS   | CASH BALANCE END OF MONTH FY25 | CASH BALANCE END OF MONTH FY24 |
|-------------------------|-------------|---------------------------------|---------------------|---------------------------|---------------|--------------------------------|--------------------------------|
| GENERAL FUND            | 01,03,05    | \$7,094,317.99                  | \$406,469.32        | \$7,500,787.31            |               | \$7,500,787.31                 | \$7,005,186.85                 |
| FOOD SERVICE FUND       | 02          | \$897,265.83                    | \$19,530.85         | \$916,796.68              |               | \$916,796.68                   | \$785,445.64                   |
| COMMUNITY SERVICE FUND  | 04          | \$622,191.26                    | (\$19,055.52)       | \$603,135.74              |               | \$603,135.74                   | \$530,307.52                   |
| TOTAL OPERATING FUNDS   |             | \$8,613,775.08                  | \$406,944.65        | \$9,020,719.73            |               | \$9,020,719.73                 | \$8,320,940.01                 |
| BUILDING FUND           | 06          | \$0.00                          | \$0.00              | \$0.00                    |               | \$0.00                         | \$0.00                         |
| DEBT SERVICE FUND       | 07          | \$550,262.50                    | \$0.00              | \$550,262.50              |               | \$550,262.50                   | \$835,505.42                   |
| AGENCY FUND             | 09          | \$345.00                        | \$0.00              | \$345.00                  |               | \$345.00                       | \$345.00                       |
| CERTIFICATES OF DEPOSIT |             | \$0.00                          | \$0.00              | \$0.00                    |               | \$0.00                         | \$0.00                         |
| <b>TOTAL</b>            |             | <b>\$9,164,382.58</b>           | <b>\$406,944.65</b> | <b>\$9,571,327.23</b>     | <b>\$0.00</b> | <b>\$9,571,327.23</b>          | <b>\$9,156,790.43</b>          |

**RECONCILEMENT OF TREASURER'S BALANCE WITH BANKS**

| DESCRIPTION                 | ACCOUNT NUMBER | CURRENT RATE OF INTEREST | BALANCE PER BANK STATEMENT | OUTSTANDING CHECKS    | OUTSTANDING DEPOSITS | OTHER RECONCILING ITEMS | BALANCE PER TREASURER'S BOOKS | BALANCE PER TREASURER'S BOOKS |
|-----------------------------|----------------|--------------------------|----------------------------|-----------------------|----------------------|-------------------------|-------------------------------|-------------------------------|
| FIRST NATIONAL BANK-PAYROLL |                | 0.05%                    | \$195,639.05               | (\$255.77)            | \$0.00               | \$0.00                  | \$195,383.28                  | \$197,953.01                  |
| FIRST NATIONAL BANK-MM      |                | 0.34%                    | \$980,340.48               | \$0.00                | \$0.00               | \$0.00                  | \$980,340.48                  | \$499,166.88                  |
| FIRST F&M                   |                | 0.20%                    | \$803,401.29               | (\$148,438.46)        | \$0.00               | (\$1,382.12)            | \$653,580.71                  | \$857,771.89                  |
| MNTrust                     |                | 4.30%                    | \$3,968,122.76             | \$0.00                | \$0.00               | \$0.00                  | \$3,968,122.76                | \$4,178,221.32                |
| <b>TOTAL</b>                |                |                          | <b>\$5,947,503.58</b>      | <b>(\$148,694.23)</b> | <b>\$0.00</b>        | <b>(\$1,382.12)</b>     | <b>\$5,797,427.23</b>         | <b>\$5,733,113.10</b>         |

| CERTIFICATES OF DEPOSIT          | CD #      | Date Purchased | Maturity Date | Maturity Period | Interest Rate | Dollar Amount | Dollar Amount         |                       |
|----------------------------------|-----------|----------------|---------------|-----------------|---------------|---------------|-----------------------|-----------------------|
| First Interstate Bank of Indiana | 1357603-1 | 1/4/2024       | 1/5/2026      | 24 Months       | 4.509%        | 0             | \$228,850.00          |                       |
| American Plus Bank               | 1357605-1 | 1/4/2024       | 1/5/2026      | 24 Months       | 4.494%        | 0             | \$229,200.00          |                       |
| CIBC Bank USA, MI                | 1373976-1 | 2/11/2025      | 7/24/2026     | 528 Days        | 4.150%        | 0             | \$235,700.00          |                       |
| Cornerstone Bank NE              | 1373974-1 | 2/11/2025      | 1/22/2027     | 710 Days        | 4.178%        | 0             | \$231,100.00          |                       |
| Patriot Bank TN                  | 1357604-1 | 1/4/2024       | 7/7/2025      | 18 Months       | 4.834%        | 0             | \$232,900.00          |                       |
| Financial Federal Bank TN        | 1357602-1 | 1/4/2024       | 7/7/2025      | 18 Months       | 5.250%        | 0             | \$231,550.00          |                       |
| MN Trust Term Series             | 297801-1  | 5/17/2024      | 11/18/2025    | 18 Months       | 4.917%        | 0             | \$750,000.00          |                       |
| Bank Hapoalim                    | 1370834-1 | 11/8/2024      | 11/9/2026     | 24 Months       | 4.100%        | 0             | \$230,900.00          |                       |
| Freedom Northwest Credit Union   | 1370835-1 | 11/8/2024      | 11/9/2026     | 24 Months       | 4.071%        | 0             | \$230,800.00          |                       |
| American Commercial Bank         | 1373975-1 | 2/11/2025      | 1/22/2027     | 710 Days        | 4.143%        | 0             | \$231,300.00          |                       |
| Northeast Community Bank         | 1377625-1 | 4/8/2025       | 4/8/2026      | 12 Months       | 3.969%        | 0             | \$240,200.00          |                       |
| Trustar Bank, VA                 | 1377626-1 | 4/8/2025       | 10/8/2026     | 16 Months       | 3.780%        | 0             | \$236,300.00          |                       |
| Regent Bank, OK                  | 1377623-1 | 4/8/2025       | 4/8/2027      | 24 Months       | 3.690%        | 0             | \$232,700.00          |                       |
| Solera National Bank, CO         | 1377624-1 | 4/8/2025       | 4/8/2027      | 24 Months       | 3.700%        | 0             | \$232,400.00          |                       |
| Total                            |           |                |               |                 |               |               | \$3,773,900.00        | \$3,423,677.33        |
| <b>Grand Total</b>               |           |                |               |                 |               |               | <b>\$9,571,327.23</b> | <b>\$9,156,790.43</b> |

Signed Jacque Kennedy

|   |                |                     |                          |                    |                     |                    |                       |
|---|----------------|---------------------|--------------------------|--------------------|---------------------|--------------------|-----------------------|
| <b>INDEPENDENT SCHOOL DISTRICT NO. 2689</b>           |                |                     |                          |                    |                     |                    |                       |
| <b>PIPESTONE AREA SCHOOLS</b>                         |                |                     |                          |                    |                     |                    |                       |
| <b>MNTRUST 2023A BONDS</b>                            |                |                     |                          |                    |                     |                    |                       |
| <b>FOR THE MONTH ENDED APRIL 30, 2025</b>             |                |                     |                          |                    |                     |                    |                       |
|   |                | <b>CASH BALANCE</b> |                          |                    | <b>CASH BALANCE</b> |                    | <b>CASH BALANCE</b>   |
|   | <b>FUND</b>    | <b>BEGINNING</b>    |                          |                    | <b>END OF</b>       |                    | <b>END OF</b>         |
| <b>FUNDS</b>  | <b>NUMBER</b>  | <b>OF MONTH</b>     | <b>NET CASH ACTIVITY</b> |                    | <b>MONTH</b>        | <b>ADJUSTMENTS</b> | <b>MONTH</b>          |
| MNTRUST 2023A BONDS                                   | 06             | \$2,818,278.85      | (\$5,364.74)             |                    | \$2,812,914.11      |                    | \$2,812,914.11        |
| TOTAL   |                | \$2,818,278.85      | (\$5,364.74)             |                    | \$2,812,914.11      | \$0.00             | <b>\$2,812,914.11</b> |
| <b>RECONCILEMENT OF TREASURE'S BALANCE WITH BANKS</b> |                |                     |                          |                    |                     |                    |                       |
|   |                | <b>CURRENT</b>      | <b>BALANCE</b>           |                    |                     | <b>OTHER</b>       | <b>BALANCE PER</b>    |
| <b>DESCRIPTION</b>                                    | <b>ACCOUNT</b> | <b>RATE OF</b>      | <b>PER BANK</b>          | <b>OUTSTANDING</b> | <b>OUTSTANDING</b>  | <b>RECONCILING</b> | <b>TREASURER'S</b>    |
|   | <b>NUMBER</b>  | <b>INTEREST</b>     | <b>STATEMENT</b>         | <b>CHECKS</b>      | <b>DEPOSITS</b>     | <b>ITEMS</b>       | <b>BOOKS</b>          |
| MNTRUST   |                | 4.30%               | \$2,812,914.11           | \$0.00             | \$0.00              | \$0.00             | \$2,812,914.11        |
| MNTRUST TERM SERIES                                   |                | 1.95%               | \$0.00                   | \$0.00             | \$0.00              | \$0.00             | \$0.00                |
| SECURITY(BONDS OR TREASURY NOTES)                     |                | Various             | \$0.00                   | \$0.00             | \$0.00              | \$0.00             | \$0.00                |
| CERTIFICATES OF DEPOSIT                               |                | Various             | \$0.00                   | \$0.00             | \$0.00              | \$0.00             | \$0.00                |
| TOTAL   |                |                     | \$2,812,914.11           | \$0.00             | \$0.00              | \$0.00             | \$2,812,914.11        |
|   |                |                     |                          |                    |                     |                    |                       |
|   |                |                     |                          |                    |                     |                    |                       |
|   |                |                     |                          |                    |                     | Signed             | Jacque Kennedy        |

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Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor              | Pmt/Void Date                  | Pmt Type                 |
|------|------------|-------|---------|---------------------|--------------------------------|--------------------------|
| FIN  | 70247      | 5249  |         | VISA                |                                | Check                    |
|      |            |       | E 01    | 005 810 000 000 320 | Communications/Phone           | \$99.36                  |
|      |            |       | E 01    | 005 605 150 000 350 | TECH REPAIRS                   | \$39.00                  |
|      |            |       | E 01    | 005 605 150 000 350 | TECH REPAIRS                   | \$415.67                 |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$13.87                  |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$9.99                   |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$24.57                  |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$71.03                  |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$53.28                  |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$92.97                  |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$649.02                 |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$324.10                 |
|      |            |       | E 01    | 005 020 000 000 465 | reMARKABLE                     | \$618.81                 |
|      |            |       | E 01    | 005 020 000 000 405 | Non Instructional Comp Softwar | \$159.90                 |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$41.00                  |
|      |            |       | E 01    | 005 605 150 000 455 | SUPLIES                        | \$16.02                  |
| PO#: | Voucher #: | 99694 | Invoice | Invoice No: 5512    | 4/23/2025                      | Paid Amt: \$2,628.59     |
|      |            |       |         |                     |                                | Check Amount: \$2,628.59 |

| Bank | Check No | Code | Rcd  | Vendor              | Pmt/Void Date             | Pmt Type |
|------|----------|------|------|---------------------|---------------------------|----------|
| FIN  | 70248    | 5249 |      | VISA                |                           | Check    |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$46.50  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$10.37  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$57.00  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$15.26  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$42.00  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$49.28  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$59.50  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$24.73  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$21.26  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$14.00  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$82.25  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$32.31  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$57.00  |
|      |          |      | E 01 | 300 361 442 000 369 | Travel Robotics Students  | \$44.50  |
|      |          |      | E 01 | 300 296 204 000 369 | TRAVEL GOLF               | \$22.72  |
|      |          |      | E 01 | 300 301 501 830 369 | Entry Fees/Student Travel | \$33.44  |
|      |          |      | E 01 | 300 301 501 830 369 | Entry Fees/Student Travel | \$13.00  |
|      |          |      | E 01 | 300 301 501 830 369 | Entry Fees/Student Travel | \$18.26  |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor  | Pmt/Void Date                      | Pmt Type                 |
|------|------------|-------|---------|---|------------------------------------|--------------------------|
| FIN  | 70248      | 5249  |         | VISA  |                                    | Check                    |
|      |            |       | E 01    | 300 291 224 000 369                           | Entry Fees/Student Travel          | \$16.82                  |
|      |            |       | E 01    | 005 640 173 316 366                           | STAFF DEV. TRAVEL                  | \$22.77                  |
|      |            |       | E 01    | 005 605 150 000 366                           | TECH TRAVEL                        | \$18.48                  |
|      |            |       | E 01    | 300 258 234 000 369                           | TRAVEL                             | \$14.04                  |
|      |            |       | E 01    | 300 258 234 000 369                           | TRAVEL                             | \$12.41                  |
|      |            |       | E 01    | 005 640 173 316 366                           | TRAVEL                             | \$19.30                  |
|      |            |       | E 01    | 005 640 173 316 366                           | STAFF DEV. TRAVEL                  | \$30.31                  |
|      |            |       | E 01    | 300 301 501 830 369                           | TRAVEL                             | \$20.55                  |
|      |            |       | E 01    | 300 292 000 000 369                           | TRAVEL                             | \$52.57                  |
|      |            |       | E 01    | 300 301 501 830 369                           | TRAVEL                             | \$16.92                  |
|      |            |       | E 01    | 005 640 173 316 366                           | TRAVEL                             | \$20.30                  |
|      |            |       | E 01    | 300 258 234 000 369                           | TRAVEL                             | \$26.40                  |
|      |            |       | E 01    | 005 640 173 316 366                           | STAFF DEV. TRAVEL                  | \$27.75                  |
|      |            |       | E 01    | 005 640 173 316 366                           | STAFF DEV. TRAVEL                  | \$12.70                  |
|      |            |       | E 01    | 005 640 173 316 366                           | STAFF DEV. TRAVEL                  | \$27.47                  |
|      |            |       | E 01    | 300 294 207 000 369                           | TRAVEL                             | \$54.71                  |
|      |            |       | E 01    | 005 640 173 316 366                           | Curriculum Staff Development       | \$38.91                  |
| PO#: | Voucher #: | 99693 | Invoice | Invoice No: 9871                              | 4/23/2025                          | Paid Amt: \$1,075.79     |
|      |            |       |         |   |                                    | Check Amount: \$1,075.79 |
| FIN  | 70249      | 00256 |         | HILLYARD INC/ SIOUX FALLS                     |                                    | Check                    |
|      |            |       | E 01    | 005 810 000 000 401                           | General Supplies                   | \$75.09                  |
| PO#: | Voucher #: | 99690 | Invoice | Invoice No: 700648849                         | 4/23/2025                          | Paid Amt: \$75.09        |
|      |            |       |         |   |                                    | Check Amount: \$75.09    |
| FIN  | 70250      | 6738  |         | SCOTT BEEKMAN                                 |                                    | Check                    |
|      |            |       | E 01    | 300 296 206 000 305                           | Consult & Serv.fees. SB 04/24/2025 | \$240.00                 |
| PO#: | Voucher #: | 99696 | Invoice | Invoice No: 04/24/2025                        | 4/24/2025                          | Paid Amt: \$240.00       |
|      |            |       |         |   |                                    | Check Amount: \$240.00   |
| FIN  | 70251      | 6731  |         | STEVE VERKINDEREN                             |                                    | Check                    |
|      |            |       | E 01    | 300 296 206 000 305                           | Consult & Serv.fees. SB 04/24/2025 | \$240.00                 |
| PO#: | Voucher #: | 99697 | Invoice | Invoice No: 04/24/2025                        | 4/24/2025                          | Paid Amt: \$240.00       |
|      |            |       |         |   |                                    | Check Amount: \$240.00   |
| FIN  | 70252      | 10221 |         | GREAT AMERICAN FINANCIAL SERVICES CORPORATION |                                    | Check                    |
|      |            |       | E 01    | 005 110 000 000 335                           | Short Term Rentals                 | \$6,568.82               |
| PO#: | Voucher #: | 99698 | Invoice | Invoice No: 39015814                          | 4/24/2025<br>12                    | Paid Amt: \$6,568.82     |
|      |            |       |         |   |                                    | Check Amount: \$6,568.82 |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor  | Pmt/Void Date                            | Pmt Type |               |             |  |
|------|------------|-------|---------|---|--|----------|---------------|-------------|--|
| FIN  | 70253      | 10505 |         | <b>PIPESTONE REPAIR</b>                       |  | Check    |               |             |  |
|      |            |       | E 01    | 005 810 000 000 350                           | Repair&maint Service, REPAIR MOWER       |          | \$794.95      |             |  |
| PO#: | Voucher #: | 99699 | Invoice | Invoice No: 1006                              | 4/24/2025                                |          | Paid Amt:     | \$794.95    |  |
|      |            |       | E 01    | 005 810 000 000 350                           | Repair&maint Service, REPAIR MOWER       |          | \$971.66      |             |  |
| PO#: | Voucher #: | 99700 | Invoice | Invoice No: 1085                              | 4/24/2025                                |          | Paid Amt:     | \$971.66    |  |
|      |            |       |         |   |  |          | Check Amount: | \$1,766.61  |  |
| FIN  | 70255      | 9186  |         | <b>TAHER, INC.- BIN# 135092</b>               |  | Check    |               |             |  |
|      |            |       | E 02    | 005 770 000 701 305                           | Consult & Serv.fees, MARCH 2025          |          | \$89,812.83   |             |  |
| PO#: | Voucher #: | 99701 | Invoice | Invoice No: 0072325                           | 4/24/2025                                |          | Paid Amt:     | \$89,812.83 |  |
|      |            |       |         |   |  |          | Check Amount: | \$89,812.83 |  |
| FIN  | 70259      | 10506 |         | <b>SELECTIVE INSURANCE COMPANY OF AMERICA</b> |  | Check    |               |             |  |
|      |            |       | E 06    | 005 870 000 000 340                           | Property Insurance                       |          | \$15,256.00   |             |  |
| PO#: | Voucher #: | 99706 | Invoice | Invoice No: 213-428-514                       | 4/24/2025                                |          | Paid Amt:     | \$15,256.00 |  |
|      |            |       |         |   |  |          | Check Amount: | \$15,256.00 |  |
| FIN  | 70260      | 00425 |         | <b>SOJOS SPORTSWEAR</b>                       |  | Check    |               |             |  |
|      |            |       | E 04    | 005 505 982 000 430                           | Baseball Community Education             |          | \$2,175.00    |             |  |
| PO#: | Voucher #: | 99705 | Invoice | Invoice No: 04/24/2025                        | 4/24/2025                                |          | Paid Amt:     | \$2,175.00  |  |
|      |            |       |         |   |  |          | Check Amount: | \$2,175.00  |  |
| FIN  | 70261      | 9373  |         | <b>J &amp; S LOGOS</b>                        |  | Check    |               |             |  |
|      |            |       | E 04    | 005 505 982 000 430                           | Baseball Community Education             |          | \$1,050.00    |             |  |
| PO#: | Voucher #: | 99707 | Invoice | Invoice No: 04/24/2025                        | 4/24/2025                                |          | Paid Amt:     | \$1,050.00  |  |
|      |            |       |         |   |  |          | Check Amount: | \$1,050.00  |  |
| FIN  | 70262      | 8647  |         | <b>CHRISTOPHER BAUMBERGER</b>                 |  | Check    |               |             |  |
|      |            |       | E 01    | 300 294 200 000 305                           | Consult & Serv Fees, Baseball 4.25.25    |          | \$250.00      |             |  |
| PO#: | Voucher #: | 99708 | Invoice | Invoice No: 4/25/25                           | 4/25/2025                                |          | Paid Amt:     | \$250.00    |  |
|      |            |       |         |   |  |          | Check Amount: | \$250.00    |  |
| FIN  | 70263      | 9945  |         | <b>EDWARD WATTS</b>                           |  | Check    |               |             |  |
|      |            |       | E 01    | 300 294 200 000 305                           | Consult & Serv Fees, JV Baseball 4/25/25 |          | \$150.00      |             |  |
| PO#: | Voucher #: | 99709 | Invoice | Invoice No: 4/25/25                           | 4/25/2025                                |          | Paid Amt:     | \$150.00    |  |
|      |            |       |         |   |  |          | Check Amount: | \$150.00    |  |
| FIN  | 70264      | 10507 |         | <b>CHRISTIAN GUENTHER</b>                     |  | Check    |               |             |  |
|      |            |       | E 01    | 300 294 200 000 305                           | Consult & Serv Fees, Baseball 4/25/25    |          | \$250.00      |             |  |
| PO#: | Voucher #: | 99710 | Invoice | Invoice No: 4/25/25                           | 4/25/2025                                |          | Paid Amt:     | \$250.00    |  |
|      |            |       |         |   |  |          | Check Amount: | \$250.00    |  |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                 | Pmt/Void Date                              | Pmt Type               |
|------|------------|-------|---------|------------------------|--|------------------------|
| FIN  | 70265      | 7266  |         | JEFFREY SUDENGA        |  | Check                  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 04/29/2025         | \$130.00               |
| PO#: | Voucher #: | 99715 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$130.00     |
|      |            |       |         |                        |  | Check Amount: \$130.00 |
| FIN  | 70266      | 6738  |         | SCOTT BEEKMAN          |  | Check                  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 04/29/2025         | \$150.00               |
| PO#: | Voucher #: | 99713 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$150.00     |
|      |            |       |         |                        |  | Check Amount: \$150.00 |
| FIN  | 70267      | 6731  |         | STEVE VERKINDEREN      |  | Check                  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 04/29/2025         | \$150.00               |
| PO#: | Voucher #: | 99714 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$150.00     |
|      |            |       |         |                        |  | Check Amount: \$150.00 |
| FIN  | 70268      | 7266  |         | JEFFREY SUDENGA        |  | Check                  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 05/02/2025         | \$250.00               |
| PO#: | Voucher #: | 99718 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$250.00     |
|      |            |       |         |                        |  | Check Amount: \$250.00 |
| FIN  | 70270      | 10380 |         | MICHAEL FELCYN         |  | Check                  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 05/02/2025         | \$250.00               |
| PO#: | Voucher #: | 99717 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$250.00     |
|      |            |       |         |                        |  | Check Amount: \$250.00 |
| FIN  | 70271      | 10109 |         | RICHARD DAVIDSON       |  | Check                  |
|      |            |       | E 01    | 300 292 208 000 305    | Consult & Serv.fees, 04/22/2025 TRACK STAI | \$200.00               |
| PO#: | Voucher #: | 99719 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$200.00     |
|      |            |       |         |                        |  | Check Amount: \$200.00 |
| FIN  | 70272      | 00017 |         | WARREN BAILEY          |  | Check                  |
|      |            |       | E 01    | 300 292 208 000 305    | Consult & Serv.fees, 04/22/2025 TRACK STAI | \$200.00               |
| PO#: | Voucher #: | 99720 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$200.00     |
|      |            |       |         |                        |  | Check Amount: \$200.00 |
| FIN  | 70273      | 10109 |         | RICHARD DAVIDSON       |  | Check                  |
|      |            |       | E 01    | 300 292 208 000 305    | Consult & Serv.fees, 04/29/2025 TRACK STAI | \$200.00               |
| PO#: | Voucher #: | 99721 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$200.00     |
|      |            |       |         |                        |  | Check Amount: \$200.00 |
| FIN  | 70274      | 00017 |         | WARREN BAILEY          |  | Check                  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, 04/29/2025 TRACK STAI | \$200.00               |
| PO#: | Voucher #: | 99722 | Invoice | Invoice No: 04/28/2025 | 4/28/2025                                  | Paid Amt: \$200.00     |
|      |            |       |         |                        |  | Check Amount: \$200.00 |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd                      | Vendor                         | Pmt/Void Date | Pmt Type               |
|------|------------|-------|--------------------------|--------------------------------|---------------|------------------------|
| FIN  | 70275      | 10501 |                          | JASON PATRICK WEBER            |               | Check                  |
|      |            |       | E 01 300 291 220 000 305 | Consult & Serv.fees Speech     |               | \$200.00               |
| PO#: | Voucher #: | 99723 | Invoice                  | Invoice No: 04/28/2025         | 4/28/2025     | Paid Amt: \$200.00     |
|      |            |       |                          |                                |               | Check Amount: \$200.00 |
| FIN  | 70276      | 5249  |                          | VISA                           |               | Check                  |
|      |            |       | E 01 300 296 201 000 366 | Travel - GB                    |               | \$17.64                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$15.24                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$9.04                 |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$21.91                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$35.00                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$35.00                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$10.00                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$13.00                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$17.64                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$22.33                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$27.99                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$35.00                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$70.97                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$17.94                |
|      |            |       | E 01 300 296 201 000 369 | Travel - GB                    |               | \$30.13                |
|      |            |       | E 01 005 640 173 316 366 | SUPPLIES                       |               | \$40.00                |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$290.00               |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$110.00               |
|      |            |       | E 01 005 810 000 000 401 | SUPPLIES                       |               | \$23.61                |
|      |            |       | E 01 300 292 000 000 401 | SUPPLIES                       |               | \$0.72                 |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$11.67                |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$12.06                |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$513.58               |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$7.55                 |
|      |            |       | E 01 300 292 000 000 401 | General Supplies               |               | \$120.00               |
|      |            |       | E 01 300 710 305 000 401 | General Supplies               |               | \$85.00                |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$77.68                |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$2.00                 |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$16.48                |
|      |            |       | E 01 300 260 172 000 406 | Instructional Software License |               | \$12.50                |
|      |            |       | E 01 005 640 173 316 366 | Curriculum Staff Development   |               | \$75.00                |
|      |            |       | E 01 103 203 171 000 430 | Instructional Supply           |               | \$282.67               |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No | Code | Rcd  | Vendor              | Pmt/Void Date                  | Pmt Type   |
|------|----------|------|------|---------------------|--------------------------------|------------|
| FIN  | 70276    | 5249 |      | VISA                |                                | Check      |
|      |          |      | E 01 | 103 203 171 000 430 | Instructional Supply           | \$5.00     |
|      |          |      | E 01 | 300 331 172 830 433 | Individualized Mat.            | \$80.36    |
|      |          |      | E 01 | 300 301 501 830 430 | Instructional Supply           | \$28.01    |
|      |          |      | E 01 | 300 211 197 000 401 | Special Ed Coffee Fund         | \$84.88    |
|      |          |      | E 01 | 207 220 000 000 430 | Instructional Supply           | \$1,499.90 |
|      |          |      | E 01 | 300 050 172 000 401 | General Supplies               | \$104.00   |
|      |          |      | E 01 | 300 301 501 830 433 | Individualized Mat.            | \$131.50   |
|      |          |      | E 01 | 300 402 000 740 433 | Individualized Mat.            | \$92.46    |
|      |          |      | E 01 | 207 361 849 000 430 | Instructional Supply           | \$89.21    |
|      |          |      | E 01 | 207 361 849 000 430 | Instructional Supply           | \$578.46   |
|      |          |      | E 01 | 207 361 849 000 430 | Instructional Supply           | \$150.38   |
|      |          |      | E 01 | 300 331 172 830 433 | Individualized Mat.            | \$9.11     |
|      |          |      | E 01 | 300 331 172 830 433 | Individualized Mat.            | \$75.92    |
|      |          |      | E 01 | 300 211 180 000 401 | General Supplies               | \$207.34   |
|      |          |      | E 01 | 300 258 234 000 430 | Instructional Supply           | \$140.00   |
|      |          |      | E 01 | 300 260 172 000 430 | Instructional Supply           | \$67.22    |
|      |          |      | E 01 | 300 620 591 000 470 | Library Books                  | \$175.50   |
|      |          |      | E 01 | 300 258 234 000 430 | Instructional Supply           | \$11.50    |
|      |          |      | E 01 | 300 331 172 830 433 | Individualized Mat.            | \$68.63    |
|      |          |      | E 01 | 207 220 172 000 430 | Instructional Supply           | \$46.06    |
|      |          |      | E 01 | 005 020 000 000 401 | General Supplies               | \$286.26   |
|      |          |      | E 01 | 300 402 000 740 433 | Individualized Mat.            | \$23.59    |
|      |          |      | E 01 | 300 258 234 000 430 | Instructional Supply           | \$41.00    |
|      |          |      | E 01 | 300 403 000 740 433 | Individualized Mat.            | \$34.61    |
|      |          |      | E 01 | 005 640 173 316 366 | Curriculum Staff Development   | \$61.74    |
|      |          |      | B 01 | 206 516             | In and Out                     | \$50.00    |
|      |          |      | E 01 | 005 020 000 000 401 | General Supplies               | \$64.59    |
|      |          |      | E 01 | 005 020 000 000 401 | General Supplies               | \$58.34    |
|      |          |      | E 01 | 005 810 000 000 401 | General Supplies               | \$96.00    |
|      |          |      | E 01 | 005 810 000 000 401 | General Supplies               | \$204.54   |
|      |          |      | E 01 | 005 810 000 000 401 | General Supplies               | \$36.47    |
|      |          |      | E 01 | 005 810 000 000 401 | General Supplies               | \$32.15    |
|      |          |      | E 01 | 005 020 264 000 490 | Food                           | \$92.57    |
|      |          |      | E 01 | 005 020 264 000 490 | Food                           | \$104.18   |
|      |          |      | E 01 | 300 256 173 000 406 | Instructional Software License | \$88.65    |
|      |          |      | E 01 | 300 256 173 302 406 | Instructional Software License | \$13.50    |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No | Code | Rcd  | Vendor              | Pmt/Void Date        | Pmt Type     |
|------|----------|------|------|---------------------|----------------------|--------------|
| FIN  | 70276    | 5249 |      | VISA                |                      | Check        |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | (\$17.64)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$17.64      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$21.91)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$21.91      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$9.04)     |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$9.04       |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$35.00)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$35.00      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$35.00)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$35.00      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$10.00)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$10.00      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$13.00)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$13.00      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$17.64)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$17.64      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$22.33)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$22.33      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$27.99)    |
|      |          |      | E 01 | 300 296 201 000 305 | Travel - GB          | \$27.99      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$35.00)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$35.00      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$70.97)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$70.97      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$17.94)    |
|      |          |      | E 01 | 300 296 201 000 305 | Travel - GB          | \$17.94      |
|      |          |      | E 01 | 300 296 201 000 369 | Travel - GB          | (\$30.13)    |
|      |          |      | E 01 | 300 296 201 000 366 | Travel - GB          | \$30.13      |
|      |          |      | E 01 | 300 301 501 830 430 | Instructional Supply | (\$28.01)    |
|      |          |      | E 01 | 300 301 501 830 433 | Instructional Supply | \$28.01      |
|      |          |      | E 01 | 207 220 000 000 430 | Instructional Supply | (\$1,499.90) |
|      |          |      | E 01 | 207 220 172 000 430 | Instructional Supply | \$1,499.90   |

PO#: Voucher #: 99724 Invoice Invoice No: 9897

4/29/2025

Paid Amt: \$6,992.98

Check Amount: \$6,992.98

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                                   | Pmt/Void Date                | Pmt Type                 |
|------|------------|-------|---------|--|------------------------------|--------------------------|
| FIN  | 70277      | 4330  |         | <b>CABANA BANNERS</b>                    |                              | Check                    |
|      |            |       | E 01    | 300 292 000 000 401                      | General Supplies             | \$25.00                  |
| PO#: | Voucher #: | 99727 | Invoice | Invoice No: 617804                       | 4/30/2025                    | Paid Amt: \$25.00        |
|      |            |       |         |  |                              | Check Amount: \$25.00    |
| FIN  | 70278      | 00063 |         | <b>CITY OF PIPESTONE</b>                 |                              | Check                    |
|      |            |       | E 01    | 005 810 183 000 330                      | Utilities                    | \$2,699.23               |
|      |            |       | E 01    | 005 810 182 000 330                      | Garbage                      | \$1,290.00               |
|      |            |       | E 01    | 005 810 183 000 330                      | Utilities                    | \$63.83                  |
|      |            |       | E 01    | 005 810 183 000 330                      | Utilities                    | \$2,193.31               |
|      |            |       | E 01    | 005 810 183 000 330                      | Utilities                    | \$190.92                 |
| PO#: | Voucher #: | 99728 | Invoice | Invoice No: 04/30/2025                   | 4/30/2025                    | Paid Amt: \$6,437.29     |
|      |            |       |         |  |                              | Check Amount: \$6,437.29 |
| FIN  | 70279      | 5168  |         | <b>J. W. PEPPER &amp; SON, INC.</b>      |                              | Check                    |
|      |            |       | E 01    | 300 258 233 000 430                      | Instructional Supply         | \$57.50                  |
| PO#: | Voucher #: | 99729 | Invoice | Invoice No: 367484351                    | 4/30/2025                    | Paid Amt: \$57.50        |
|      |            |       |         |  |                              | Check Amount: \$57.50    |
| FIN  | 70280      | 4054  |         | <b>KIWANIS CLUB OF PIPESTONE</b>         |                              | Check                    |
|      |            |       | E 01    | 005 640 173 316 366                      | Curriculum Staff Development | \$80.00                  |
| PO#: | Voucher #: | 99736 | Invoice | Invoice No: 04/30/2025                   | 4/30/2025                    | Paid Amt: \$80.00        |
|      |            |       |         |  |                              | Check Amount: \$80.00    |
| FIN  | 70281      | 10508 |         | <b>RAMPAD</b>                            |                              | Check                    |
|      |            |       | E 01    | 300 258 233 000 430                      | Instructional Supply         | \$654.00                 |
| PO#: | Voucher #: | 99730 | Invoice | Invoice No: 1108                         | 4/30/2025                    | Paid Amt: \$654.00       |
|      |            |       |         |  |                              | Check Amount: \$654.00   |
| FIN  | 70282      | 5969  |         | <b>RIDDELL ALL AMERICAN SPORTS CORP.</b> |                              | Check                    |
|      |            |       | E 01    | 300 294 203 000 401                      | General Supplies, FOOTBALL   | \$5,373.00               |
| PO#: | Voucher #: | 99725 | Invoice | Invoice No: 60532684                     | 4/30/2025                    | Paid Amt: \$5,373.00     |
|      |            |       |         |  |                              | Check Amount: \$5,373.00 |
| FIN  | 70283      | 9918  |         | <b>SCHOLASTIC NEWS</b>                   |                              | Check                    |
|      |            |       | E 01    | 207 260 173 302 460                      | Textbooks/Workbooks          | \$329.67                 |
| PO#: | Voucher #: | 99731 | Invoice | Invoice No: M7525073                     | 4/30/2025                    | Paid Amt: \$329.67       |
|      |            |       |         |  |                              | Check Amount: \$329.67   |
| FIN  | 70284      | 00890 |         | <b>STOUT &amp; EVINK</b>                 |                              | Check                    |
|      |            |       | E 01    | 005 810 000 000 350                      | Repair&maint Service         | \$1,764.50               |
| PO#: | Voucher #: | 99735 | Invoice | Invoice No: 99947                        | 4/30/2025                    | Paid Amt: \$1,764.50     |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                   | Pmt/Void Date                             | Pmt Type      |             |  |  |
|------|------------|-------|---------|--------------------------|---|---------------|-------------|--|--|
| FIN  | 70284      | 00890 |         | STOUT & EVINK            |   | Check         |             |  |  |
|      |            |       | E 01    | 005 810 000 000 350      | Repair&maint Service                      |               | \$296.15    |  |  |
| PO#: | Voucher #: | 99733 | Invoice | Invoice No: 101355       | 4/30/2025                                 | Paid Amt:     | \$296.15    |  |  |
|      |            |       | E 01    | 005 810 000 000 350      | Repair&maint Service                      |               | \$37.50     |  |  |
| PO#: | Voucher #: | 99732 | Invoice | Invoice No: 101415       | 4/30/2025                                 | Paid Amt:     | \$37.50     |  |  |
|      |            |       | E 01    | 005 810 000 000 350      | Repair&maint Service                      |               | \$34.34     |  |  |
| PO#: | Voucher #: | 99734 | Invoice | Invoice No: 99354        | 4/30/2025                                 | Paid Amt:     | \$34.34     |  |  |
|      |            |       |         |                          |   | Check Amount: | \$2,132.49  |  |  |
| FIN  | 70285      | 6446  |         | TRANE                    |   | Check         |             |  |  |
|      |            |       | E 01    | 005 810 000 000 350      | Repair&maint Service                      |               | \$298.00    |  |  |
| PO#: | Voucher #: | 99726 | Invoice | Invoice No: 315283021    | 4/30/2025                                 | Paid Amt:     | \$298.00    |  |  |
|      |            |       |         |                          |   | Check Amount: | \$298.00    |  |  |
| FIN  | 70286      | 6494  |         | INTERLAKIN COUNTRY CLUB  |   | Check         |             |  |  |
|      |            |       | E 01    | 300 296 204 000 369      | Entry Fees/Student Travel, GIRLS GOLF RAN |               | \$30.00     |  |  |
| PO#: | Voucher #: | 99738 | Invoice | Invoice No: 04/30/2025   | 4/30/2025                                 | Paid Amt:     | \$30.00     |  |  |
|      |            |       |         |                          |   | Check Amount: | \$30.00     |  |  |
| FIN  | 70289      | 10265 |         | JAY ROUFS                |   | Check         |             |  |  |
|      |            |       | E 01    | 300 294 200 000 305      | Consult & Serv.fees, BB 05/06/2025        |               | \$130.00    |  |  |
| PO#: | Voucher #: | 99739 | Invoice | Invoice No: 04/30/2025   | 4/30/2025                                 | Paid Amt:     | \$130.00    |  |  |
|      |            |       |         |                          |   | Check Amount: | \$130.00    |  |  |
| FIN  | 70290      | 10119 |         | FRED ROUFS               |   | Check         |             |  |  |
|      |            |       | E 01    | 300 294 200 000 305      | Consult & Serv.fees, BB 05/09/2025        |               | \$250.00    |  |  |
| PO#: | Voucher #: | 99744 | Invoice | Invoice No: 04/30/2025   | 4/30/2025                                 | Paid Amt:     | \$250.00    |  |  |
|      |            |       |         |                          |   | Check Amount: | \$250.00    |  |  |
| FIN  | 70294      | 7763  |         | AWARDS PLUS              |   | Check         |             |  |  |
|      |            |       | E 01    | 005 810 000 000 401      | General Supplies, BUS GRAPHICS            |               | \$1,600.00  |  |  |
| PO#: | Voucher #: | 99747 | Invoice | Invoice No: 93248        | 5/1/2025                                  | Paid Amt:     | \$1,600.00  |  |  |
|      |            |       |         |                          |   | Check Amount: | \$1,600.00  |  |  |
| FIN  | 70295      | 9945  |         | EDWARD WATTS             |   | Check         |             |  |  |
|      |            |       | E 01    | 300 294 200 000 305      | Consult & Serv.fees, BB 05/02/2025        |               | \$250.00    |  |  |
| PO#: | Voucher #: | 99746 | Invoice | Invoice No: 05/01/2025   | 5/1/2025                                  | Paid Amt:     | \$250.00    |  |  |
|      |            |       |         |                          |   | Check Amount: | \$250.00    |  |  |
| FIN  | 70296      | 00224 |         | LUDOLPH BUS INCORPORATED |   | Check         |             |  |  |
|      |            |       | E 03    | 005 760 000 720 360      | Transp Cntrt W/Public Reg. APRIL 2025     |               | \$82,964.00 |  |  |
| PO#: | Voucher #: | 99748 | Invoice | Invoice No: 2078         | 5/1/2025                                  | Paid Amt:     | \$82,964.00 |  |  |
|      |            |       |         |                          |   | Check Amount: | \$82,964.00 |  |  |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                   | Pmt/Void Date                | Pmt Type                 |
|------|------------|-------|---------|--------------------------|------------------------------|--------------------------|
| FIN  | 70297      | 00224 |         | LUDOLPH BUS INCORPORATED |                              | Check                    |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$1,428.25               |
| PO#: | Voucher #: | 99749 | Invoice | Invoice No: 4398         | 5/1/2025                     | Paid Amt: \$1,428.25     |
|      |            |       |         |                          |                              | Check Amount: \$1,428.25 |
| FIN  | 70298      | 00224 |         | LUDOLPH BUS INCORPORATED |                              | Check                    |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$111.60                 |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$165.90                 |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$186.00                 |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$136.28                 |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$72.54                  |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$124.43                 |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$109.74                 |
|      |            |       | E 01    | 300 292 208 733 360      | Transp Cntrt W/Public. TRACK | \$100.73                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$217.62                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$171.83                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$111.60                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$94.80                  |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$172.98                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$112.58                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$264.12                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$118.50                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$351.54                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$118.50                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$122.76                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$106.65                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$204.60                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$118.50                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$109.74                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$94.80                  |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$117.18                 |
|      |            |       | E 01    | 300 294 200 733 360      | Transp Cntrt W/Baseball      | \$100.73                 |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$109.74                 |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$100.73                 |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$199.02                 |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$88.88                  |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$83.70                  |
|      |            |       | E 01    | 300 296 206 733 360      | Transp Cntrt W/Public. SB    | \$94.80                  |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                   | Pmt/Void Date                                | Pmt Type                  |
|------|------------|-------|---------|--------------------------|--|---------------------------|
| FIN  | 70298      | 00224 |         | LUDOLPH BUS INCORPORATED |  | Check                     |
|      |            |       | E 01    | 300 291 220 733 360      | Transp Cntrt W/Public. SPEECH                | \$204.60                  |
|      |            |       | E 01    | 300 291 220 733 360      | Transp Cntrt W/Public. SPEECH                | \$219.23                  |
|      |            |       | E 01    | 300 240 172 733 360      | Transp Cntrt W/Public. LIFETIME FITNESS      | \$38.00                   |
|      |            |       | E 01    | 005 640 173 316 305      | Consult & Serv.fees.TYPE III TRAINIG         | \$43.67                   |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$3,610.00                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$6,224.40                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$494.00                  |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$1,444.00                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$1,888.98                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$6,584.64                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$2,888.00                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$5,993.52                |
|      |            |       | E 03    | 005 760 000 723 360      | Transp Cntrt W/Public Handicap               | \$2,888.00                |
|      |            |       | E 04    | 005 582 000 344 360      | Transp Cntrt W/Public. PRESCHOOL             | \$6,707.92                |
|      |            |       | E 03    | 005 760 000 713 360      | Transp Cntrt W/Public                        | \$246.62                  |
|      |            |       | E 03    | 005 760 000 713 360      | Transp Cntrt W/Public                        | \$313.88                  |
|      |            |       | E 03    | 005 760 000 713 360      | Transp Cntrt W/Public                        | \$448.40                  |
|      |            |       | E 03    | 005 760 000 723 360      | SPED BOWLING                                 | \$76.00                   |
|      |            |       | E 01    | 005 760 000 725 360      | Transp Cntrt W/Public                        | \$684.00                  |
|      |            |       | E 03    | 005 760 000 713 360      | Transp Cntrt W/Public                        | \$2,406.73                |
| PO#: | Voucher #: | 99750 | Invoice | Invoice No: 2079         | 5/1/2025                                     | Paid Amt: \$47,797.71     |
|      |            |       |         |                          |  | Check Amount: \$47,797.71 |
| FIN  | 70299      | 7261  |         | RTR HIGH SCHOOL          |  | Check                     |
|      |            |       | E 01    | 300 292 208 000 369      | Entry Fees/Student Travel                    | \$100.00                  |
| PO#: | Voucher #: | 99751 | Invoice | Invoice No: 05/01/2025   | 5/1/2025                                     | Paid Amt: \$100.00        |
|      |            |       |         |                          |  | Check Amount: \$100.00    |
| FIN  | 70300      | 9074  |         | A-OX WELDING SUPPLY INC  |  | Check                     |
|      |            |       | E 01    | 300 301 501 830 433      | Individualized Mat.                          | \$171.63                  |
| PO#: | Voucher #: | 99758 | Invoice | Invoice No: 0000320563   | 5/5/2025                                     | Paid Amt: \$171.63        |
|      |            |       |         |                          |  | Check Amount: \$171.63    |
| FIN  | 70301      | 9807  |         | BIOAG ENERGY SERVICES    |  | Check                     |
|      |            |       | E 01    | 005 810 000 000 401      | General Supplies                             | \$2,061.39                |
| PO#: | Voucher #: | 99752 | Invoice | Invoice No: 694374076    | 5/5/2025                                     | Paid Amt: \$2,061.39      |
|      |            |       |         |                          |  | Check Amount: \$2,061.39  |
| FIN  | 70302      | 00084 |         | DEMCO INC                |  | Check                     |
|      |            |       | E 01    | 300 620 591 000 401      | Demco Clear Glossy Label Protectors On Roll: | \$87.02                   |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No | Code       | Rcd   | Vendor                      | Pmt/Void Date                                 | Pmt Type |            |               |            |
|------|----------|------------|-------|-----------------------------|---|----------|------------|---------------|------------|
| FIN  | 70302    | 00084      |       | DEMCO INC                   |   | Check    |            |               |            |
|      |          |            | E 01  | 300 620 591 000 401         | Demco Genre Subject Classification Labels - C |          | \$8.02     |               |            |
|      |          |            | E 01  | 300 620 591 000 401         | Demco CircExtender 2X Laminate 12?x400" R     |          | \$101.30   |               |            |
| PO#: | 18819    | Voucher #: | 99756 | Invoice                     | Invoice No: 7633975                           | 5/5/2025 |            | Paid Amt:     | \$196.34   |
|      |          |            |       |                             |   |          |            | Check Amount: | \$196.34   |
| FIN  | 70303    | 00256      |       | HILLYARD INC/ SIOUX FALLS   |   | Check    |            |               |            |
|      |          |            | E 01  | 005 810 000 000 350         | Repair&maint Service                          |          | \$209.00   |               |            |
| PO#: |          | Voucher #: | 99754 | Invoice                     | Invoice No: 700649846                         | 5/5/2025 |            | Paid Amt:     | \$209.00   |
|      |          |            |       |                             |   |          |            | Check Amount: | \$209.00   |
| FIN  | 70304    | 6458       |       | HUBERT COMPANY LLC          |   | Check    |            |               |            |
|      |          |            | E 02  | 005 770 000 701 401         | SEE ATTACHED                                  |          | \$73.10    |               |            |
| PO#: | 18821    | Voucher #: | 99757 | Invoice                     | Invoice No: 174325                            | 5/5/2025 |            | Paid Amt:     | \$73.10    |
|      |          |            |       |                             |   |          |            | Check Amount: | \$73.10    |
| FIN  | 70305    | 01140      |       | JERS ELECTRIC INC           |   | Check    |            |               |            |
|      |          |            | E 01  | 005 810 000 000 350         | Repair&maint Service                          |          | \$1,140.90 |               |            |
| PO#: |          | Voucher #: | 99753 | Invoice                     | Invoice No: 5491                              | 5/5/2025 |            | Paid Amt:     | \$1,140.90 |
|      |          |            |       |                             |   |          |            | Check Amount: | \$1,140.90 |
| FIN  | 70306    | 3763       |       | AUTOMATIC BUILDING CONTROLS |   | Check    |            |               |            |
|      |          |            | E 01  | 005 865 000 347 305         | Consult & Serv.fees, FIRE ALARM SYSTEM        |          | \$416.00   |               |            |
| PO#: |          | Voucher #: | 99755 | Invoice                     | Invoice No: 241987                            | 5/5/2025 |            | Paid Amt:     | \$416.00   |
|      |          |            |       |                             |   |          |            | Check Amount: | \$416.00   |
| FIN  | 70308    | 10512      |       | ROZILYN OYE                 |   | Check    |            |               |            |
|      |          |            | E 01  | 300 296 206 000 305         | Consult & Serv.fees, SB 05/05/2025            |          | \$130.00   |               |            |
| PO#: |          | Voucher #: | 99762 | Invoice                     | Invoice No: 05/05/2025                        | 5/5/2025 |            | Paid Amt:     | \$130.00   |
|      |          |            |       |                             |   |          |            | Check Amount: | \$130.00   |
| FIN  | 70309    | 9719       |       | SOTER TECHNOLOGIES LLC      |   | Check    |            |               |            |
|      |          |            | E 01  | 300 718 150 342 401         | General Supplies                              |          | \$150.00   |               |            |
| PO#: |          | Voucher #: | 99760 | Invoice                     | Invoice No: 250933                            | 5/5/2025 |            | Paid Amt:     | \$150.00   |
|      |          |            |       |                             |   |          |            | Check Amount: | \$150.00   |
| FIN  | 70310    | 7266       |       | JEFFREY SUDENGA             |   | Check    |            |               |            |
|      |          |            | E 01  | 300 296 206 000 305         | Consult & Serv.fees, SB 05/05/2025            |          | \$260.00   |               |            |
| PO#: |          | Voucher #: | 99761 | Invoice                     | Invoice No: 05/05/2025                        | 5/5/2025 |            | Paid Amt:     | \$260.00   |
|      |          |            |       |                             |   |          |            | Check Amount: | \$260.00   |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd                      | Vendor                                      | Pmt/Void Date | Pmt Type                 |
|------|------------|-------|--------------------------|---|---------------|--------------------------|
| FIN  | 70311      | 01009 |                          | ISD 2169, SLAYTON                           |               | Check                    |
|      |            |       | E 01 300 292 208 000 369 | Entry Fees/Student Travel                   |               | \$150.00                 |
| PO#: | Voucher #: | 99765 | Invoice                  | Invoice No: 05/05/2025                      | 5/5/2025      | Paid Amt: \$150.00       |
|      |            |       |                          |   |               | Check Amount: \$150.00   |
| FIN  | 70312      | 01009 |                          | ISD 2169, SLAYTON                           |               | Check                    |
|      |            |       | E 01 300 292 208 000 369 | Entry Fees/Student Travel, JH TRACK 05/06/2 |               | \$70.00                  |
| PO#: | Voucher #: | 99764 | Invoice                  | Invoice No: 05/05/2025                      | 5/5/2025      | Paid Amt: \$70.00        |
|      |            |       |                          |   |               | Check Amount: \$70.00    |
| FIN  | 70313      | 7266  |                          | JEFFREY SUDENGA                             |               | Check                    |
|      |            |       | E 01 300 294 200 000 305 | Consult & Serv.fees, BB 05/06/2025          |               | \$130.00                 |
| PO#: | Voucher #: | 99763 | Invoice                  | Invoice No: 05/05/2025                      | 5/5/2025      | Paid Amt: \$130.00       |
|      |            |       |                          |   |               | Check Amount: \$130.00   |
| FIN  | 70315      | 10513 |                          | THE WATSON CONSULTING GROUP                 |               | Check                    |
|      |            |       | E 01 005 020 000 000 305 | Consult & Serv.fees                         |               | \$5,328.00               |
| PO#: | Voucher #: | 99767 | Invoice                  | Invoice No: 05/05/2025                      | 5/5/2025      | Paid Amt: \$5,328.00     |
|      |            |       |                          |   |               | Check Amount: \$5,328.00 |
| FIN  | 70316      | 10232 |                          | AMAZON CAPITAL SERVICES                     |               | Check                    |
|      |            |       | E 01 103 050 171 000 401 | General Supplies                            |               | \$377.96                 |
|      |            |       | E 01 300 050 172 000 401 | General Supplies                            |               | \$69.60                  |
|      |            |       | E 01 005 020 000 000 401 | General Supplies                            |               | \$71.92                  |
|      |            |       | E 01 103 203 171 000 430 | Instructional Supply                        |               | \$68.38                  |
|      |            |       | E 01 103 216 000 401 430 | Instructional Supply                        |               | \$1,631.57               |
|      |            |       | E 01 005 810 000 000 350 | Repair&maint Service                        |               | \$42.55                  |
|      |            |       | E 01 300 240 172 000 430 | Instructional Supply                        |               | \$48.99                  |
|      |            |       | E 01 005 640 173 316 401 | General Supplies                            |               | \$122.61                 |
|      |            |       | E 01 300 292 000 000 401 | General Supplies                            |               | \$99.04                  |
|      |            |       | E 01 005 810 000 000 401 | General Supplies                            |               | \$251.40                 |
|      |            |       | E 01 103 203 171 000 401 | General Supplies                            |               | \$19.98                  |
| PO#: | Voucher #: | 99769 | Invoice                  | Invoice No: 1R97-G9M9-GLGC                  | 5/5/2025      | Paid Amt: \$2,804.00     |
|      |            |       |                          |   |               | Check Amount: \$2,804.00 |
| FIN  | 70317      | 3512  |                          | CHILDRENS CARE HOSP & SCHOOL                |               | Check                    |
|      |            |       | E 01 103 416 000 000 392 | to Out-of-State Dist                        |               | \$1,560.00               |
|      |            |       | E 01 103 416 000 740 393 | Sp Ed Contr Svcs Pup                        |               | \$11,163.00              |
|      |            |       | E 01 100 411 000 000 392 | to Out-of-State Dist                        |               | \$1,170.00               |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank       | Check No   | Code  | Rcd     | Vendor  | Pmt/Void Date | Pmt Type                  |
|------------|------------|-------|---------|---|---------------|---------------------------|
| FIN        | 70317      | 3512  |         | CHILDRENS CARE HOSP & SCHOOL                              |               | Check                     |
|            |            |       | E 01    | 100 411 000 740 393 Sp Ed Contr Svcs Pup                  |               | \$7,600.25                |
| PO#:       | Voucher #: | 99768 | Invoice | Invoice No: 30000944                                      | 5/5/2025      | Paid Amt: \$21,493.25     |
|            |            |       |         |   |               | Check Amount: \$21,493.25 |
| FIN        | 70319      | 10515 |         | THE BOELTER COMPANIES, INC                                |               | Check                     |
|            |            |       | E 02    | 005 770 000 707 530 MILK COOLERS                          |               | \$24,962.56               |
| PO#: 18796 | Voucher #: | 99771 | Invoice | Invoice No: 98439092                                      | 5/6/2025      | Paid Amt: \$24,962.56     |
|            |            |       |         |   |               | Check Amount: \$24,962.56 |
| FIN        | 70320      | 00224 |         | LUDOLPH BUS INCORPORATED                                  |               | Check                     |
|            |            |       | E 04    | 005 505 000 733 360 Transp Cntrt W/Pubic                  |               | \$268.95                  |
| PO#:       | Voucher #: | 99772 | Invoice | Invoice No: 2077  | 5/6/2025      | Paid Amt: \$268.95        |
|            |            |       |         |   |               | Check Amount: \$268.95    |
| FIN        | 70321      | 7266  |         | JEFFREY SUDENGA   |               | Check                     |
|            |            |       | E 01    | 300 296 206 000 305 Consult & Serv.fees, SB 05/05/2025    |               | \$40.00                   |
| PO#:       | Voucher #: | 99773 | Invoice | Invoice No: 05/06/2025                                    | 5/6/2025      | Paid Amt: \$40.00         |
|            |            |       |         |   |               | Check Amount: \$40.00     |
| FIN        | 70322      | 7266  |         | JEFFREY SUDENGA   |               | Check                     |
|            |            |       | E 01    | 300 294 200 000 305 Consult & Serv.fees 5/6/2025          |               | \$130.00                  |
| PO#:       | Voucher #: | 99775 | Invoice | Invoice No: 05/06/2025                                    | 5/6/2025      | Paid Amt: \$130.00        |
|            |            |       |         |   |               | Check Amount: \$130.00    |
| FIN        | 70323      | 10512 |         | ROZILYN OYE   |               | Check                     |
|            |            |       | E 01    | 300 296 206 000 305 Consult & Serv.fees, SB 05/05/2025    |               | \$120.00                  |
| PO#:       | Voucher #: | 99774 | Invoice | Invoice No: 05/06/2025                                    | 5/6/2025      | Paid Amt: \$120.00        |
|            |            |       |         |   |               | Check Amount: \$120.00    |
| FIN        | 70324      | 9413  |         | PH PERCUSSION   |               | Check                     |
|            |            |       | E 01    | 300 258 233 000 305 Consult & Serv.fees Band              |               | \$750.00                  |
| PO#:       | Voucher #: | 99778 | Invoice | Invoice No: 05/12/2025                                    | 5/12/2025     | Paid Amt: \$750.00        |
|            |            |       |         |   |               | Check Amount: \$750.00    |
| FIN        | 70325      | 10109 |         | RICHARD DAVIDSON  |               | Check                     |
|            |            |       | E 01    | 300 292 208 000 305 Consult & Serv.fees, TRACK 05/10/2025 |               | \$200.00                  |
| PO#:       | Voucher #: | 99780 | Invoice | Invoice No: 05/12/2025                                    | 5/12/2025     | Paid Amt: \$200.00        |
|            |            |       |         |   |               | Check Amount: \$200.00    |
| FIN        | 70326      | 9605  |         | ROBERT CARLSON  |               | Check                     |
|            |            |       | E 01    | 300 258 233 000 305 Consult & Serv.fees Band              |               | \$250.00                  |
| PO#:       | Voucher #: | 99779 | Invoice | Invoice No: 05/12/2025                                    | 5/12/2025     | Paid Amt: \$250.00        |
|            |            |       |         |   |               | Check Amount: \$250.00    |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd                      | Vendor                                 | Pmt/Void Date | Pmt Type      |            |  |  |
|------|------------|-------|--------------------------|--|---------------|---------------|------------|--|--|
| FIN  | 70327      | 10199 |                          | TROY RYAN HEIDEBRINK                   |               | Check         |            |  |  |
|      |            |       | E 01 005 810 000 000 305 | Consult & Serv.fees, BOILER CHECKS     |               | \$1,000.00    |            |  |  |
| PO#: | Voucher #: | 99777 | Invoice                  | Invoice No: 29                         | 5/12/2025     | Paid Amt:     | \$1,000.00 |  |  |
|      |            |       |                          |  |               | Check Amount: | \$1,000.00 |  |  |
| FIN  | 70328      | 00017 |                          | WARREN BAILEY                          |               | Check         |            |  |  |
|      |            |       | E 01 300 292 208 000 305 | Consult & Serv.fees, TRACK 05/10/2025  |               | \$200.00      |            |  |  |
| PO#: | Voucher #: | 99781 | Invoice                  | Invoice No: 05/12/2025                 | 5/12/2025     | Paid Amt:     | \$200.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$200.00   |  |  |
| FIN  | 70329      | 3537  |                          | WORTHINGTON HIGH SCHOOL                |               | Check         |            |  |  |
|      |            |       | E 01 300 292 208 000 369 | Entry Fees/Student Travel, TRACK 05/13 |               | \$170.00      |            |  |  |
| PO#: | Voucher #: | 99782 | Invoice                  | Invoice No: 05/12/2025                 | 5/12/2025     | Paid Amt:     | \$170.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$170.00   |  |  |
| FIN  | 70330      | 7256  |                          | PIZZA RANCH                            |               | Check         |            |  |  |
|      |            |       | E 01 103 203 171 000 369 | Entry Fees/Student Travel              |               | \$600.00      |            |  |  |
| PO#: | Voucher #: | 99783 | Invoice                  | Invoice No: 05/12/2025                 | 5/12/2025     | Paid Amt:     | \$600.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$600.00   |  |  |
| FIN  | 70331      | 7266  |                          | JEFFREY SUDENGA                        |               | Check         |            |  |  |
|      |            |       | E 01 300 294 200 000 305 | Consult & Serv.fees, BB 05/09/2025     |               | \$250.00      |            |  |  |
| PO#: | Voucher #: | 99785 | Invoice                  | Invoice No: 05/13/2025                 | 5/13/2025     | Paid Amt:     | \$250.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$250.00   |  |  |
| FIN  | 70332      | 10380 |                          | MICHAEL FELCYN                         |               | Check         |            |  |  |
|      |            |       | E 01 300 294 200 000 305 | Consult & Serv.fees, BB 05/09/2025     |               | \$250.00      |            |  |  |
| PO#: | Voucher #: | 99784 | Invoice                  | Invoice No: 05/13/2025                 | 5/13/2025     | Paid Amt:     | \$250.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$250.00   |  |  |
| FIN  | 70333      | 9074  |                          | A-OX WELDING SUPPLY INC                |               | Check         |            |  |  |
|      |            |       | E 01 300 301 501 830 433 | Individualized Mat.                    |               | \$171.63      |            |  |  |
| PO#: | Voucher #: | 99788 | Invoice                  | Invoice No: 0000324309                 | 5/13/2025     | Paid Amt:     | \$171.63   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$171.63   |  |  |
| FIN  | 70334      | 9463  |                          | BRETT SANOW                            |               | Check         |            |  |  |
|      |            |       | E 01 300 294 200 000 305 | Consult & Serv.fees, BB 05/13/2025     |               | \$130.00      |            |  |  |
| PO#: | Voucher #: | 99797 | Invoice                  | Invoice No: 05/13/2025                 | 5/13/2025     | Paid Amt:     | \$130.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$130.00   |  |  |
| FIN  | 70335      | 7266  |                          | JEFFREY SUDENGA                        |               | Check         |            |  |  |
|      |            |       | E 01 300 294 200 000 305 | Consult & Serv.fees, BB 05/13/2025     |               | \$130.00      |            |  |  |
| PO#: | Voucher #: | 99798 | Invoice                  | Invoice No: 05/13/2025                 | 5/13/2025     | Paid Amt:     | \$130.00   |  |  |
|      |            |       |                          |  |               | Check Amount: | \$130.00   |  |  |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                 | Pmt/Void Date                      | Pmt Type |               |            |  |
|------|------------|-------|---------|------------------------|------------------------------------|----------|---------------|------------|--|
| FIN  | 70336      | 9462  |         | MARK ZALME             |                                    | Check    |               |            |  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 05/13/2025 |          | \$130.00      |            |  |
| PO#: | Voucher #: | 99796 | Invoice | Invoice No: 05/13/2025 | 5/13/2025                          |          | Paid Amt:     | \$130.00   |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$130.00   |  |
| FIN  | 70337      | 10516 |         | LONDON JOHNSON         |                                    | Check    |               |            |  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 05/09/2025 |          | \$70.00       |            |  |
| PO#: | Voucher #: | 99800 | Invoice | Invoice No: 05/13/2025 | 5/13/2025                          |          | Paid Amt:     | \$70.00    |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$70.00    |  |
| FIN  | 70338      | 10517 |         | NOHEL TORRES           |                                    | Check    |               |            |  |
|      |            |       | E 01    | 300 294 200 000 305    | Consult & Serv.fees, BB 05/09/2025 |          | \$50.00       |            |  |
| PO#: | Voucher #: | 99799 | Invoice | Invoice No: 05/13/2025 | 5/13/2025                          |          | Paid Amt:     | \$50.00    |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$50.00    |  |
| FIN  | 70339      | 10164 |         | SCHOLASTIC INC.        |                                    | Check    |               |            |  |
|      |            |       | B 01    | 206 504                | Elem Book Fair                     |          | \$5,745.30    |            |  |
| PO#: | Voucher #: | 99801 | Invoice | Invoice No: W5719298BF | 5/13/2025                          |          | Paid Amt:     | \$5,745.30 |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$5,745.30 |  |
| FIN  | 70340      | 7829  |         | APPLE INC              |                                    | Check    |               |            |  |
|      |            |       | E 01    | 207 256 172 000 430    | Instructional Supply               |          | \$19.00       |            |  |
| PO#: | Voucher #: | 99789 | Invoice | Invoice No: MB68871768 | 5/14/2025                          |          | Paid Amt:     | \$19.00    |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$19.00    |  |
| FIN  | 70341      | 7403  |         | BOMGAARS SUPPLY INC    |                                    | Check    |               |            |  |
|      |            |       | E 01    | 005 810 000 000 401    | General Supplies                   |          | \$307.07      |            |  |
| PO#: | Voucher #: | 99790 | Invoice | Invoice No: 046-573-3  | 5/14/2025                          |          | Paid Amt:     | \$307.07   |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$307.07   |  |
| FIN  | 70342      | 5949  |         | CDW GOVERNMENT, INC.   |                                    | Check    |               |            |  |
|      |            |       | E 01    | 103 050 171 000 455    | NonInstructional Tech Supplies     |          | \$41.37       |            |  |
| PO#: | Voucher #: | 99794 | Invoice | Invoice No: AD6MP3B    | 5/14/2025                          |          | Paid Amt:     | \$41.37    |  |
|      |            |       | E 01    | 103 203 171 000 455    | NonInstructional Tech Supplies     |          | \$15.39       |            |  |
| PO#: | Voucher #: | 99795 | Invoice | Invoice No: AD9JT7J    | 5/14/2025                          |          | Paid Amt:     | \$15.39    |  |
|      |            |       | E 01    | 103 203 171 000 455    | NonInstructional Tech Supplies     |          | \$42.18       |            |  |
| PO#: | Voucher #: | 99793 | Invoice | Invoice No: AD7LL7Q    | 5/14/2025                          |          | Paid Amt:     | \$42.18    |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$98.94    |  |
| FIN  | 70343      | 10167 |         | CHROMEBOOKPARTS.COM    |                                    | Check    |               |            |  |
|      |            |       | E 01    | 005 605 150 000 455    | NonInstructional Tech Supplies     |          | \$339.90      |            |  |
| PO#: | Voucher #: | 99791 | Invoice | Invoice No: 240335     | 5/14/2025                          |          | Paid Amt:     | \$339.90   |  |
|      |            |       |         |                        |                                    |          | Check Amount: | \$339.90   |  |

Detail Payment Register By Check

Check Number: 70247-70344 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd                      | Vendor                                  | Pmt/Void Date | Pmt Type                   |
|------|------------|-------|--------------------------|---|---------------|----------------------------|
| FIN  | 70344      | 00063 |                          | CITY OF PIPESTONE                       |               | Check                      |
|      |            |       | E 01 005 810 000 000 350 | Repair&maint Service, SWEEPING LOTS APF |               | \$350.00                   |
| PO#: | Voucher #: | 99792 | Invoice                  | Invoice No: 20250429776                 | 5/14/2025     | Paid Amt: \$350.00         |
|      |            |       |                          |   |               | Check Amount: \$350.00     |
|      |            |       |                          |   |               | Report Total: \$351,915.58 |

Detail Payment Register By Check

Check Number: 52535-52542 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd     | Vendor                     | Pmt/Void Date          | Pmt Type                 |
|------|------------|-------|---------|----------------------------|------------------------|--------------------------|
| HS   | 52536      | 5249  |         | VISA                       |                        | Check                    |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$99.41                  |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$49.45                  |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$148.84                 |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$698.38                 |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$825.44                 |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$698.38                 |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$61.40                  |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$789.47                 |
|      |            |       | E 21    | 005 298 935 301 401        | National Honor Society | \$55.00                  |
|      |            |       | E 21    | 005 298 934 301 401        | MSSC                   | \$95.66                  |
|      |            |       | E 21    | 005 298 934 301 401        | MSSC                   | \$237.12                 |
|      |            |       | E 21    | 005 298 914 301 401        | BB                     | \$52.57                  |
|      |            |       | E 21    | 005 298 940 301 401        | SPEECH                 | \$163.63                 |
|      |            |       | E 21    | 005 298 940 301 401        | SPEECH                 | \$95.58                  |
|      |            |       | E 21    | 005 298 940 301 401        | SPEECH                 | \$23.27                  |
|      |            |       | E 21    | 005 298 922 301 401        | FFA                    | \$67.79                  |
|      |            |       | E 21    | 005 298 922 301 401        | FFA                    | \$90.75                  |
| PO#: | Voucher #: | 99691 | Invoice | Invoice No: 0671           | 4/23/2025              | Paid Amt: \$4,252.14     |
|      |            |       |         |                            |                        | Check Amount: \$4,252.14 |
| HS   | 52537      | 10510 |         | STACI'S BAR AND GRILL      |                        | Check                    |
|      |            |       | E 21    | 005 298 957 301 401        | PROM MEAL 2025         | \$3,400.00               |
| PO#: | Voucher #: | 99711 | Invoice | Invoice No: 04/28/2025     | 4/28/2025              | Paid Amt: \$3,400.00     |
|      |            |       |         |                            |                        | Check Amount: \$3,400.00 |
| HS   | 52538      | 6131  |         | TRAVIS DETHLEFS            |                        | Check                    |
|      |            |       | E 21    | 005 298 944 301 401        | Robotics               | \$129.90                 |
| PO#: | Voucher #: | 99712 | Invoice | Invoice No: 04/28/2025     | 4/28/2025              | Paid Amt: \$129.90       |
|      |            |       |         |                            |                        | Check Amount: \$129.90   |
| HS   | 52539      | 7272  |         | MN FFA STATE ASSOCIATION   |                        | Check                    |
|      |            |       | E 21    | 005 298 922 301 401        | FFA, STATE CONVENTION  | \$1,011.00               |
| PO#: | Voucher #: | 99759 | Invoice | Invoice No: 7432           | 5/2/2025               | Paid Amt: \$1,011.00     |
|      |            |       |         |                            |                        | Check Amount: \$1,011.00 |
| HS   | 52540      | 10232 |         | AMAZON CAPITAL SERVICES    |                        | Check                    |
|      |            |       | E 21    | 005 298 957 301 401        | Prom                   | \$1,515.53               |
| PO#: | Voucher #: | 99770 | Invoice | Invoice No: 1R97-G9M9-GLGC | 5/6/2025<br>28         | Paid Amt: \$1,515.53     |
|      |            |       |         |                            |                        | Check Amount: \$1,515.53 |

Detail Payment Register By Check

Check Number: 52535-52542 Payment Date: 7/1/2024-5/31/2025 Period: 202501-202511 Void Status: N

| Bank | Check No   | Code  | Rcd                      | Vendor                 | Pmt/Void Date | Pmt Type                  |
|------|------------|-------|--------------------------|------------------------|---------------|---------------------------|
| HS   | 52541      | 6272  |                          | JAMIE FENICLE          |               | Check                     |
|      |            |       | E 21 005 298 935 301 401 | National Honor Society |               | \$112.87                  |
| PO#: | Voucher #: | 99776 | Invoice                  | Invoice No: 05/12/2025 | 5/12/2025     | Paid Amt: \$112.87        |
|      |            |       |                          |                        |               | Check Amount: \$112.87    |
| HS   | 52542      | 9592  |                          | ZEPHYR GRAF-X INC      |               | Check                     |
|      |            |       | E 21 005 298 913 301 401 | Baseball               |               | \$434.13                  |
| PO#: | Voucher #: | 99808 | Invoice                  | Invoice No: 1246769    | 5/14/2025     | Paid Amt: \$434.13        |
|      |            |       |                          |                        |               | Check Amount: \$434.13    |
|      |            |       |                          |                        |               | Report Total: \$10,855.57 |

| Enrollment |           | ECSE | K   | 1  | 2  | 3  | 4  | 5  | 6   | 7   | 8   | 9   | 10  | 11  | 12  | Colony | Total | School Readiness |
|------------|-----------|------|-----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|--------|-------|------------------|
|            | 2018-2019 | 40   | 103 | 75 | 87 | 75 | 78 | 82 | 80  | 105 | 77  | 91  | 80  | 67  | 96  | 18     | 1154  | 93               |
|            | 2019-2020 | 31   | 102 | 86 | 70 | 84 | 70 | 82 | 81  | 81  | 103 | 85  | 84  | 79  | 67  | 15     | 1120  | 79               |
|            | 2020-2021 | 35   | 86  | 78 | 79 | 71 | 84 | 73 | 78  | 81  | 79  | 109 | 74  | 74  | 77  | 14     | 1092  | 74               |
|            | 2021-2022 | 29   | 106 | 81 | 82 | 76 | 71 | 87 | 69  | 75  | 79  | 80  | 103 | 72  | 73  | 12     | 1095  | 85               |
|            | 2022-2023 | 27   | 100 | 80 | 80 | 85 | 76 | 71 | 86  | 74  | 74  | 85  | 84  | 97  | 66  | 12     | 1097  | 89               |
|            | 2023-2024 | 33   | 103 | 74 | 79 | 84 | 85 | 78 | 74  | 90  | 74  | 82  | 88  | 79  | 103 | 11     | 1137  | 105              |
|            | 2024-2025 | 34   | 98  | 87 | 73 | 83 | 83 | 86 | 77  | 73  | 88  | 75  | 81  | 83  | 80  | 12     | 1113  | 98               |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
| May        |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
| (MARSS)    | 2005-2006 | 33   | 70  | 73 | 73 | 83 | 87 | 82 | 99  | 92  | 105 | 99  | 85  | 104 | 89  | 28     | 1215  | 33               |
|            | 2006-2007 | 39   | 92  | 63 | 78 | 79 | 90 | 83 | 80  | 97  | 94  | 108 | 83  | 86  | 107 | 25     | 1204  | 32               |
|            | 2007-2008 | 36   | 86  | 94 | 60 | 78 | 81 | 90 | 86  | 85  | 95  | 101 | 96  | 87  | 79  | 26     | 1180  | 33               |
|            | 2008-2009 | 47   | 93  | 74 | 94 | 65 | 76 | 83 | 87  | 81  | 80  | 99  | 94  | 94  | 80  | 24     | 1171  | 36               |
|            | 2009-2010 | 49   | 99  | 84 | 70 | 92 | 61 | 75 | 82  | 86  | 75  | 88  | 82  | 96  | 92  | 24     | 1155  | 35               |
|            | 2010-2011 | 41   | 106 | 83 | 85 | 68 | 92 | 71 | 76  | 84  | 86  | 91  | 75  | 81  | 89  | 23     | 1151  | 34               |
|            | 2011-2012 | 44   | 100 | 90 | 83 | 90 | 73 | 91 | 70  | 77  | 84  | 98  | 84  | 76  | 76  | 22     | 1158  | 34               |
|            | 2012-2013 | 54   | 95  | 96 | 85 | 85 | 80 | 74 | 94  | 69  | 72  | 96  | 85  | 76  | 65  | 24     | 1150  | 34               |
|            | 2013-2014 | 41   | 91  | 86 | 90 | 83 | 87 | 82 | 76  | 98  | 63  | 86  | 86  | 75  | 75  | 22     | 1141  | 34               |
|            | 2014-2015 | 33   | 88  | 85 | 87 | 96 | 79 | 89 | 85  | 73  | 100 | 67  | 77  | 78  | 77  | 24     | 1138  | 49               |
|            | 2015-2016 | 33   | 89  | 88 | 84 | 85 | 99 | 82 | 94  | 85  | 69  | 109 | 61  | 79  | 74  | 18     | 1149  | 42               |
|            | 2016-2017 | 41   | 97  | 77 | 87 | 80 | 82 | 98 | 81  | 89  | 79  | 76  | 111 | 51  | 72  | 19     | 1140  | 75               |
|            | 2017-2018 | 39   | 95  | 90 | 73 | 86 | 79 | 86 | 101 | 82  | 81  | 91  | 71  | 97  | 54  | 17     | 1142  | 93               |
|            | 2018-2019 | 41   | 104 | 76 | 87 | 75 | 79 | 81 | 81  | 105 | 77  | 91  | 79  | 67  | 95  | 18     | 1156  | 91               |
|            | 2019-2020 | 32   | 102 | 86 | 70 | 84 | 70 | 82 | 81  | 81  | 103 | 85  | 83  | 79  | 66  | 15     | 1119  | 79               |
|            | 2020-2021 | 36   | 86  | 78 | 79 | 71 | 84 | 72 | 78  | 81  | 80  | 110 | 74  | 74  | 77  | 14     | 1094  | 73               |
|            | 2021-2022 | 32   | 107 | 81 | 82 | 76 | 70 | 87 | 70  | 74  | 79  | 81  | 100 | 72  | 72  | 12     | 1095  | 88               |
|            | 2022-2023 | 30   | 101 | 79 | 80 | 85 | 76 | 70 | 85  | 75  | 74  | 85  | 84  | 95  | 66  | 12     | 1097  | 89               |
|            | 2023-2024 | 36   | 101 | 74 | 80 | 85 | 84 | 78 | 75  | 91  | 74  | 74  | 88  | 78  | 102 | 11     | 1131  | 105              |
|            | 2024-2025 | 39   | 98  | 87 | 74 | 82 | 84 | 86 | 77  | 73  | 87  | 74  | 81  | 83  | 79  | 12     | 1116  | 98               |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |
|            |           |      |     |    |    |    |    |    |     |     |     |     |     |     |     |        |       |                  |

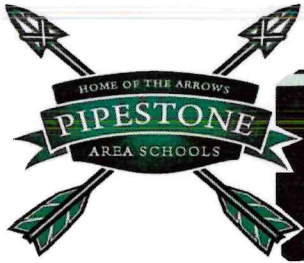
| Enrollment |           | ECSE | K   | 1  | 2  | 3  | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | Colony | Total | School Readiness     |
|------------|-----------|------|-----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|-------|----------------------|
|            |           |      |     |    |    |    |     |     |     |     |     |     |     |     |     |        |       |                      |
|            |           |      |     |    |    |    |     |     |     |     |     |     |     |     |     |        |       |                      |
| August     | 2016-2017 | 20   | 97  | 78 | 89 | 82 | 82  | 99  | 82  | 93  | 80  | 81  | 105 | 57  | 83  | 19     | 1147  | 45                   |
|            | 2017-2018 | 26   | 101 | 91 | 75 | 86 | 82  | 86  | 103 | 84  | 87  | 91  | 73  | 104 | 56  | 17     | 1162  |                      |
|            | 2018-2019 | 30   | 105 | 76 | 90 | 71 | 85  | 79  | 86  | 103 | 81  | 85  | 95  | 69  | 96  | 18     | 1169  | 90                   |
|            | 2019-2020 | 22   | 109 | 87 | 74 | 86 | 73  | 80  | 83  | 80  | 105 | 83  | 89  | 78  | 73  | 15     | 1137  | 73                   |
|            | 2020-2021 | 25   | 86  | 79 | 79 | 69 | 84  | 73  | 78  | 81  | 79  | 108 | 86  | 80  | 83  | 14     | 1104  | 67                   |
|            | 2021-2022 | 23   | 101 | 78 | 81 | 82 | 71  | 86  | 73  | 77  | 79  | 79  | 112 | 74  | 72  | 12     | 1100  | 68                   |
|            | 2022-2023 | 21   | 107 | 81 | 80 | 86 | 75  | 68  | 86  | 72  | 74  | 82  | 83  | 103 | 76  | 12     | 1106  | 80                   |
|            | 2023-2024 | 24   | 99  | 73 | 80 | 83 | 83  | 81  | 73  | 91  | 73  | 78  | 84  | 83  | 95  | 12     | 1112  | 96                   |
|            | 2024-2025 | 28   | 96  | 82 | 72 | 80 | 85  | 82  | 79  | 75  | 92  | 76  | 81  | 84  | 77  | 12     | 1101  | 88                   |
|            |           |      |     |    |    |    |     |     |     |     |     |     |     |     |     |        |       |                      |
| September  | 2004-2005 | 18   | 80  | 78 | 81 | 85 | 80  | 85  | 100 | 106 | 92  | 93  | 108 | 95  | 95  | 27     | 1243  |                      |
|            | 2005-2006 | 16   | 69  | 70 | 71 | 84 | 86  | 80  | 95  | 94  | 105 | 103 | 90  | 112 | 90  | 28     | 1211  | 33                   |
|            | 2006-2007 | 19   | 96  | 61 | 77 | 77 | 85  | 83  | 81  | 100 | 93  | 111 | 86  | 91  | 106 | 25     | 1191  | 32                   |
|            | 2007-2008 | 37   | 82  | 92 | 59 | 74 | 78  | 93  | 82  | 84  | 97  | 103 | 101 | 88  | 84  | 23     | 1177  | 32                   |
|            | 2008-2009 | 28   | 91  | 77 | 93 | 71 | 77  | 85  | 89  | 85  | 82  | 95  | 99  | 94  | 85  | 24     | 1175  | 34                   |
|            | 2009-2010 | 29   | 104 | 84 | 75 | 93 | 65  | 81  | 89  | 87  | 79  | 89  | 91  | 96  | 92  | 24     | 1178  | 35                   |
|            | 2010-2011 | 35   | 108 | 86 | 85 | 71 | 93  | 70  | 79  | 84  | 90  | 91  | 75  | 81  | 90  | 22     | 1160  | 33                   |
|            | 2011-2012 | 33   | 98  | 94 | 82 | 88 | 72  | 90  | 70  | 77  | 83  | 98  | 86  | 79  | 80  | 22     | 1152  | 34                   |
|            | 2012-2013 | 36   | 96  | 93 | 87 | 81 | 83  | 76  | 94  | 69  | 75  | 97  | 90  | 80  | 71  | 24     | 1152  | 34                   |
|            | 2013-2014 | 41   | 89  | 88 | 96 | 87 | 91  | 80  | 78  | 97  | 64  | 79  | 91  | 77  | 74  | 22     | 1154  | 34                   |
|            | 2014-2015 | 31   | 89  | 87 | 85 | 94 | 82  | 92  | 84  | 73  | 108 | 71  | 75  | 77  | 78  | 24     | 1150  | 46                   |
|            | 2015-2016 | 28   | 88  | 85 | 85 | 87 | 100 | 82  | 93  | 87  | 68  | 112 | 64  | 79  | 73  | 19     | 1150  | 37                   |
|            | 2016-2017 | 24   | 100 | 79 | 90 | 79 | 84  | 100 | 82  | 93  | 79  | 80  | 105 | 57  | 76  | 19     | 1147  | 42 (plus 16 in ECSE) |
|            | 2017-2018 | 28   | 96  | 92 | 73 | 85 | 80  | 86  | 103 | 84  | 88  | 91  | 72  | 101 | 56  | 17     | 1152  | 90                   |
|            | 2018-2019 | 35   | 102 | 74 | 86 | 72 | 82  | 79  | 82  | 98  | 79  | 88  | 86  | 73  | 97  | 18     | 1151  | 95                   |
|            | 2019-2020 | 25   | 105 | 88 | 73 | 83 | 68  | 83  | 80  | 78  | 107 | 87  | 86  | 79  | 67  | 15     | 1124  | 78                   |
|            | 2020-2021 | 25   | 83  | 77 | 78 | 69 | 84  | 75  | 78  | 80  | 76  | 108 | 81  | 77  | 83  | 14     | 1088  | 63                   |
|            | 2021-2022 | 24   | 105 | 78 | 80 | 82 | 71  | 89  | 73  | 76  | 80  | 78  | 108 | 72  | 75  | 12     | 1103  | 75                   |
|            | 2022-2023 | 20   | 110 | 79 | 79 | 86 | 75  | 70  | 87  | 75  | 77  | 80  | 87  | 103 | 74  | 12     | 1114  | 85                   |
|            | 2023-2024 | 26   | 102 | 72 | 77 | 82 | 83  | 78  | 74  | 91  | 72  | 79  | 83  | 73  | 89  | 12     | 1093  | 101                  |
|            | 2024-2025 | 27   | 96  | 86 | 73 | 82 | 85  | 85  | 80  | 75  | 91  | 76  | 79  | 83  | 72  | 12     | 1102  | 98                   |
|            |           |      |     |    |    |    |     |     |     |     |     |     |     |     |     |        |       |                      |

| Enrollment |           | ECSE | K   | 1  | 2  | 3  | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | Colony | Total | School Readiness    |
|------------|-----------|------|-----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|-------|---------------------|
| October    |           |      |     |    |    |    |     |     |     |     |     |     |     |     |     |        |       |                     |
| (MARSS)    | 2005-2006 | 17   | 69  | 70 | 73 | 84 | 86  | 80  | 95  | 93  | 103 | 103 | 91  | 113 | 90  | 28     | 1217  | 33                  |
|            | 2006-2007 | 21   | 95  | 63 | 77 | 77 | 87  | 81  | 82  | 100 | 94  | 111 | 86  | 90  | 104 | 25     | 1193  | 32                  |
|            | 2007-2008 | 30   | 85  | 91 | 59 | 74 | 79  | 94  | 84  | 85  | 96  | 102 | 100 | 88  | 85  | 23     | 1175  | 32                  |
|            | 2008-2009 | 32   | 92  | 75 | 93 | 69 | 78  | 84  | 90  | 83  | 81  | 95  | 100 | 95  | 82  | 24     | 1173  | 34                  |
|            | 2009-2010 | 32   | 104 | 84 | 73 | 93 | 64  | 79  | 86  | 87  | 78  | 89  | 89  | 94  | 91  | 24     | 1167  | 35                  |
|            | 2010-2011 | 33   | 107 | 85 | 85 | 71 | 89  | 69  | 79  | 83  | 89  | 89  | 74  | 78  | 89  | 22     | 1142  | 34                  |
|            | 2011-2012 | 33   | 98  | 93 | 81 | 87 | 72  | 91  | 69  | 77  | 83  | 99  | 87  | 78  | 79  | 22     | 1149  | 35                  |
|            | 2012-2013 | 38   | 95  | 93 | 87 | 81 | 82  | 75  | 93  | 69  | 74  | 97  | 89  | 79  | 72  | 24     | 1148  | 34                  |
|            | 2013-2014 | 37   | 89  | 88 | 94 | 87 | 88  | 81  | 79  | 98  | 65  | 86  | 88  | 81  | 73  | 22     | 1156  | 34                  |
|            | 2014-2015 | 31   | 89  | 87 | 86 | 94 | 82  | 91  | 85  | 73  | 106 | 72  | 73  | 77  | 78  | 24     | 1148  | 47                  |
|            | 2015-2016 | 29   | 88  | 85 | 85 | 85 | 100 | 81  | 91  | 87  | 68  | 111 | 62  | 80  | 72  | 20     | 1144  | 39                  |
|            | 2016-2017 | 26   | 99  | 80 | 88 | 79 | 84  | 100 | 81  | 92  | 78  | 80  | 104 | 56  | 75  | 19     | 1141  | 46 (\$ped included) |
|            | 2017-2018 | 28   | 95  | 92 | 73 | 85 | 80  | 85  | 102 | 86  | 84  | 91  | 72  | 101 | 54  | 17     | 1145  | 93                  |
|            | 2018-2019 | 33   | 100 | 74 | 86 | 72 | 80  | 79  | 81  | 97  | 77  | 88  | 84  | 72  | 95  | 18     | 1136  | 93                  |
|            | 2019-2020 | 25   | 104 | 89 | 73 | 83 | 68  | 83  | 78  | 78  | 104 | 85  | 84  | 79  | 65  | 15     | 1113  | 78                  |
|            | 2020-2021 | 27   | 83  | 79 | 77 | 71 | 84  | 76  | 79  | 80  | 75  | 107 | 81  | 76  | 80  | 14     | 1089  | 66                  |
|            | 2021-2022 | 24   | 106 | 78 | 81 | 82 | 70  | 90  | 74  | 76  | 81  | 79  | 107 | 72  | 73  | 12     | 1105  | 78                  |
|            | 2022-2023 | 20   | 113 | 79 | 80 | 86 | 75  | 70  | 86  | 73  | 74  | 80  | 88  | 100 | 72  | 12     | 1108  |                     |
|            | 2023-2024 | 26   | 103 | 72 | 78 | 81 | 84  | 77  | 73  | 90  | 72  | 80  | 84  | 74  | 88  | 11     | 1093  | 99                  |
|            | 2024-2025 | 28   | 96  | 86 | 73 | 83 | 84  | 85  | 79  | 74  | 92  | 74  | 77  | 81  | 71  | 12     | 1095  | 100                 |
| November   |           |      |     |    |    |    |     |     |     |     |     |     |     |     |     |        |       |                     |
|            | 2005-2006 | 17   | 68  | 72 | 75 | 84 | 87  | 81  | 97  | 93  | 103 | 99  | 86  | 109 | 90  | 28     | 1211  | 33                  |
|            | 2006-2007 | 32   | 93  | 64 | 76 | 76 | 88  | 82  | 81  | 99  | 93  | 109 | 83  | 90  | 102 | 25     | 1193  | 32                  |
|            | 2007-2008 | 32   | 88  | 92 | 60 | 75 | 79  | 94  | 85  | 85  | 96  | 100 | 99  | 87  | 83  | 26     | 1181  | 33                  |
|            | 2008-2009 | 36   | 91  | 76 | 94 | 68 | 78  | 84  | 90  | 84  | 80  | 94  | 101 | 95  | 81  | 24     | 1176  | 34                  |
|            | 2009-2010 | 34   | 105 | 86 | 73 | 94 | 65  | 78  | 85  | 88  | 77  | 89  | 86  | 95  | 92  | 24     | 1171  | 35                  |
|            | 2010-2011 | 32   | 108 | 86 | 86 | 71 | 90  | 69  | 78  | 83  | 89  | 87  | 75  | 78  | 91  | 22     | 1145  | 34                  |
|            | 2011-2012 | 33   | 98  | 92 | 82 | 88 | 72  | 91  | 67  | 77  | 82  | 98  | 85  | 78  | 79  | 22     | 1144  | 35                  |
|            | 2012-2013 | 45   | 94  | 94 | 86 | 82 | 82  | 73  | 95  | 69  | 74  | 97  | 87  | 78  | 71  | 24     | 1151  | 34                  |
|            | 2013-2014 | 36   | 90  | 87 | 94 | 87 | 88  | 80  | 78  | 98  | 66  | 86  | 88  | 82  | 73  | 22     | 1155  | 34                  |
|            | 2014-2015 | 30   | 88  | 88 | 86 | 92 | 80  | 90  | 86  | 73  | 106 | 71  | 74  | 78  | 78  | 24     | 1144  | 47                  |
|            | 2015-2016 | 26   | 90  | 86 | 85 | 86 | 100 | 82  | 92  | 86  | 67  | 111 | 62  | 79  | 73  | 20     | 1145  | 43                  |
|            | 2016-2017 | 30   | 96  | 80 | 89 | 79 | 82  | 98  | 81  | 92  | 78  | 79  | 103 | 54  | 73  | 19     | 1133  | 44 (\$ped Inc)      |
|            | 2017-2018 | 29   | 97  | 93 | 73 | 85 | 80  | 86  | 102 | 86  | 84  | 90  | 71  | 101 | 54  | 17     | 1148  | 95                  |

| Enrollment      |           | ECSE | K   | 1  | 2  | 3  | 4   | 5  | 6   | 7   | 8   | 9   | 10  | 11  | 12  | Colony | Total | School Readiness |
|-----------------|-----------|------|-----|----|----|----|-----|----|-----|-----|-----|-----|-----|-----|-----|--------|-------|------------------|
|                 | 2018-2019 | 34   | 101 | 74 | 87 | 73 | 80  | 80 | 80  | 100 | 78  | 87  | 84  | 71  | 97  | 18     | 1144  | 90               |
|                 | 2019-2020 | 26   | 106 | 92 | 73 | 84 | 69  | 84 | 82  | 81  | 103 | 87  | 86  | 79  | 65  | 15     | 1132  | 78               |
|                 | 2020-2021 | 28   | 82  | 81 | 79 | 71 | 84  | 77 | 77  | 80  | 77  | 108 | 81  | 76  | 82  | 14     | 1097  | 66               |
|                 | 2021-2022 | 24   | 109 | 80 | 84 | 79 | 70  | 90 | 74  | 76  | 82  | 80  | 106 | 71  | 72  | 12     | 1109  | 79               |
|                 | 2022-2023 | 19   | 107 | 80 | 79 | 83 | 78  | 70 | 85  | 73  | 75  | 82  | 84  | 100 | 71  | 12     | 1098  | 84               |
|                 | 2023-2024 | 26   | 102 | 72 | 79 | 83 | 81  | 78 | 75  | 89  | 72  | 81  | 83  | 73  | 86  | 11     | 1091  | 101              |
|                 | 2024-2025 | 30   | 96  | 86 | 73 | 83 | 84  | 85 | 78  | 73  | 88  | 75  | 77  | 84  | 71  | 12     | 1095  | 101              |
| <b>December</b> |           |      |     |    |    |    |     |    |     |     |     |     |     |     |     |        |       |                  |
|                 | 2005-2006 | 27   | 68  | 72 | 76 | 84 | 87  | 82 | 98  | 92  | 103 | 98  | 86  | 110 | 90  | 28     | 1223  | 33               |
|                 | 2006-2007 | 31   | 92  | 65 | 76 | 76 | 88  | 82 | 80  | 97  | 93  | 109 | 84  | 89  | 102 | 25     | 1189  | 32               |
|                 | 2007-2008 | 31   | 88  | 93 | 60 | 75 | 79  | 92 | 85  | 84  | 95  | 100 | 99  | 87  | 83  | 26     | 1177  | 33               |
|                 | 2008-2009 | 38   | 92  | 74 | 95 | 70 | 78  | 84 | 89  | 86  | 79  | 94  | 100 | 95  | 81  | 24     | 1179  | 34               |
|                 | 2009-2010 | 35   | 106 | 86 | 74 | 93 | 64  | 76 | 85  | 87  | 76  | 88  | 86  | 94  | 91  | 24     | 1165  | 35               |
|                 | 2010-2011 | 33   | 107 | 86 | 86 | 70 | 90  | 69 | 78  | 83  | 89  | 86  | 75  | 78  | 89  | 22     | 1141  | 35               |
|                 | 2011-2012 | 35   | 97  | 92 | 83 | 88 | 71  | 91 | 69  | 77  | 82  | 98  | 85  | 78  | 79  | 22     | 1147  | 35               |
|                 | 2012-2013 | 45   | 96  | 96 | 87 | 86 | 83  | 72 | 94  | 69  | 75  | 98  | 87  | 78  | 70  | 24     | 1160  | 35               |
|                 | 2013-2014 | 36   | 90  | 87 | 92 | 86 | 87  | 82 | 78  | 99  | 65  | 87  | 84  | 77  | 73  | 22     | 1145  | 34               |
|                 | 2014-2015 | 30   | 89  | 88 | 85 | 92 | 79  | 90 | 86  | 71  | 104 | 69  | 73  | 79  | 77  | 25     | 1137  | 47               |
|                 | 2015-2016 | 28   | 90  | 86 | 86 | 86 | 100 | 82 | 92  | 86  | 67  | 111 | 61  | 80  | 73  | 19     | 1147  | 43               |
|                 | 2016-2017 | 31   | 96  | 80 | 88 | 80 | 83  | 99 | 82  | 93  | 78  | 78  | 103 | 57  | 73  | 19     | 1140  | 45               |
|                 | 2017-2018 | 30   | 95  | 92 | 73 | 84 | 79  | 86 | 103 | 86  | 84  | 88  | 71  | 101 | 54  | 17     | 1143  | 95               |
|                 | 2018-2019 | 36   | 103 | 74 | 86 | 73 | 79  | 81 | 82  | 101 | 80  | 88  | 85  | 71  | 99  | 18     | 1156  | 92               |
|                 | 2019-2020 | 28   | 107 | 91 | 73 | 84 | 69  | 83 | 81  | 81  | 102 | 87  | 86  | 79  | 65  | 15     | 1131  | 81               |
|                 | 2020-2021 | 30   | 82  | 80 | 79 | 71 | 82  | 77 | 75  | 80  | 77  | 110 | 81  | 75  | 82  | 14     | 1095  | 66               |
|                 | 2021-2022 | 24   | 107 | 79 | 84 | 78 | 70  | 91 | 72  | 76  | 82  | 81  | 104 | 72  | 72  | 12     | 1104  | 80               |
|                 | 2022-2023 | 20   | 105 | 81 | 79 | 83 | 78  | 70 | 85  | 73  | 75  | 82  | 83  | 100 | 68  | 12     | 1094  | 82               |
|                 | 2023-2024 | 25   | 102 | 71 | 78 | 84 | 82  | 77 | 75  | 89  | 73  | 81  | 83  | 76  | 88  | 11     | 1095  | 104              |
|                 | 2024-2025 | 30   | 97  | 86 | 73 | 82 | 83  | 85 | 78  | 74  | 88  | 75  | 78  | 84  | 71  | 12     | 1096  | 100              |
| <b>January</b>  |           |      |     |    |    |    |     |    |     |     |     |     |     |     |     |        |       |                  |
|                 | 2005-2006 | 28   | 69  | 73 | 76 | 85 | 87  | 83 | 98  | 91  | 103 | 100 | 86  | 106 | 89  | 28     | 1225  | 33               |
|                 | 2006-2007 | 32   | 91  | 65 | 75 | 77 | 89  | 82 | 81  | 97  | 95  | 108 | 84  | 88  | 103 | 25     | 1192  | 32               |
|                 | 2007-2008 | 35   | 86  | 94 | 60 | 76 | 79  | 90 | 87  | 85  | 95  | 101 | 99  | 87  | 83  | 26     | 1183  | 33               |
|                 | 2008-2009 | 38   | 92  | 74 | 96 | 70 | 76  | 84 | 91  | 87  | 79  | 95  | 98  | 93  | 81  | 24     | 1178  | 34               |
|                 | 2009-2010 | 35   | 105 | 86 | 72 | 93 | 63  | 77 | 84  | 87  | 77  | 89  | 84  | 94  | 91  | 24     | 1161  | 36               |
|                 | 2010-2011 | 40   | 106 | 86 | 85 | 70 | 90  | 70 | 77  | 84  | 88  | 88  | 75  | 79  | 90  | 22     | 1150  | 36               |

| Enrollment |           | ECSE | K   | 1  | 2  | 3  | 4   | 5  | 6   | 7   | 8   | 9   | 10  | 11  | 12  | Colony | Total | School Readiness |
|------------|-----------|------|-----|----|----|----|-----|----|-----|-----|-----|-----|-----|-----|-----|--------|-------|------------------|
|            | 2011-2012 | 38   | 98  | 91 | 83 | 88 | 72  | 93 | 69  | 76  | 83  | 99  | 85  | 78  | 79  | 22     | 1154  | 35               |
|            | 2012-2013 | 44   | 95  | 95 | 86 | 85 | 82  | 74 | 94  | 69  | 73  | 97  | 87  | 77  | 69  | 24     | 1151  | 35               |
|            | 2013-2014 | 37   | 90  | 86 | 93 | 84 | 90  | 81 | 78  | 98  | 63  | 86  | 85  | 80  | 75  | 22     | 1148  | 34               |
|            | 2014-2015 | 32   | 88  | 87 | 85 | 93 | 79  | 89 | 85  | 72  | 104 | 68  | 73  | 80  | 78  | 24     | 1137  | 48               |
|            | 2015-2016 | 30   | 89  | 88 | 86 | 86 | 99  | 83 | 95  | 86  | 68  | 109 | 62  | 80  | 73  | 19     | 1153  | 43               |
|            | 2016-2017 | 31   | 96  | 79 | 86 | 79 | 83  | 99 | 82  | 93  | 77  | 78  | 106 | 57  | 72  | 19     | 1137  | 66               |
|            | 2017-2018 | 33   | 94  | 92 | 73 | 83 | 79  | 84 | 104 | 86  | 82  | 88  | 71  | 99  | 52  | 17     | 1137  | 92               |
|            | 2018-2019 | 36   | 102 | 74 | 86 | 74 | 79  | 82 | 82  | 103 | 81  | 88  | 85  | 71  | 97  | 18     | 1158  | 94               |
|            | 2019-2020 | 28   | 109 | 90 | 71 | 83 | 70  | 82 | 81  | 82  | 103 | 87  | 85  | 79  | 65  | 15     | 1130  | 79               |
|            | 2020-2021 | 31   | 84  | 80 | 78 | 70 | 83  | 77 | 76  | 80  | 76  | 110 | 78  | 75  | 79  | 14     | 1091  | 68               |
|            | 2021-2022 | 25   | 107 | 81 | 84 | 78 | 70  | 91 | 72  | 76  | 81  | 84  | 104 | 75  | 72  | 12     | 1112  | 82               |
|            | 2022-2023 | 20   | 103 | 79 | 79 | 82 | 77  | 71 | 85  | 74  | 75  | 83  | 84  | 100 | 68  | 12     | 1092  | 81               |
|            | 2023-2024 | 26   | 103 | 71 | 80 | 85 | 83  | 78 | 75  | 89  | 74  | 82  | 86  | 76  | 92  | 11     | 1111  | 104              |
|            | 2024-2025 | 30   | 97  | 86 | 72 | 81 | 83  | 85 | 78  | 74  | 88  | 74  | 79  | 83  | 72  | 12     | 1094  | 100              |
| February   |           |      |     |    |    |    |     |    |     |     |     |     |     |     |     |        |       |                  |
|            | 2005-2006 | 29   | 67  | 74 | 74 | 85 | 86  | 83 | 99  | 91  | 103 | 101 | 84  | 105 | 88  | 28     | 1224  | 33               |
|            | 2006-2007 | 38   | 91  | 63 | 76 | 78 | 88  | 81 | 79  | 96  | 95  | 108 | 84  | 89  | 106 | 25     | 1197  | 32               |
|            | 2007-2008 | 36   | 86  | 94 | 60 | 76 | 80  | 89 | 87  | 87  | 95  | 101 | 98  | 88  | 79  | 26     | 1182  | 33               |
|            | 2008-2009 | 42   | 93  | 73 | 95 | 67 | 75  | 83 | 88  | 86  | 80  | 97  | 96  | 95  | 81  | 26     | 1177  | 34               |
|            | 2009-2010 | 38   | 100 | 86 | 71 | 92 | 63  | 77 | 84  | 88  | 76  | 92  | 81  | 96  | 91  | 24     | 1159  | 37               |
|            | 2010-2011 | 40   | 105 | 83 | 85 | 70 | 91  | 71 | 75  | 84  | 88  | 88  | 75  | 79  | 90  | 22     | 1146  | 36               |
|            | 2011-2012 | 41   | 98  | 89 | 81 | 89 | 72  | 93 | 71  | 76  | 83  | 100 | 86  | 78  | 76  | 22     | 1155  | 36               |
|            | 2012-2013 | 45   | 95  | 95 | 86 | 86 | 82  | 75 | 95  | 69  | 73  | 96  | 87  | 76  | 67  | 24     | 1151  | 35               |
|            | 2013-2014 | 37   | 89  | 87 | 91 | 83 | 88  | 80 | 77  | 98  | 63  | 85  | 86  | 73  | 78  | 22     | 1137  | 34               |
|            | 2014-2015 | 32   | 88  | 88 | 85 | 93 | 79  | 89 | 84  | 71  | 103 | 68  | 75  | 77  | 78  | 24     | 1134  | 48               |
|            | 2015-2016 | 30   | 91  | 89 | 86 | 86 | 100 | 83 | 96  | 86  | 68  | 110 | 63  | 80  | 75  | 19     | 1162  | 43               |
|            | 2016-2017 | 32   | 96  | 79 | 85 | 80 | 82  | 97 | 81  | 91  | 79  | 77  | 109 | 53  | 70  | 19     | 1130  | 66               |
|            | 2017-2018 | 33   | 95  | 91 | 73 | 85 | 80  | 86 | 103 | 87  | 82  | 90  | 72  | 97  | 53  | 17     | 1144  | 93               |
|            | 2018-2019 | 37   | 102 | 74 | 86 | 74 | 79  | 81 | 82  | 103 | 80  | 92  | 82  | 68  | 98  | 18     | 1156  | 94               |
|            | 2020-2021 | 30   | 108 | 88 | 71 | 84 | 70  | 82 | 81  | 81  | 103 | 85  | 84  | 79  | 65  | 15     | 1126  | 79               |
|            | 2021-2022 | 30   | 105 | 81 | 82 | 77 | 70  | 88 | 70  | 76  | 79  | 81  | 104 | 76  | 72  | 12     | 1103  | 87               |
|            | 2022-2023 | 22   | 104 | 80 | 79 | 83 | 77  | 71 | 85  | 75  | 75  | 86  | 85  | 99  | 67  | 12     | 1100  | 81               |
|            | 2023-2024 | 27   | 102 | 71 | 79 | 83 | 82  | 77 | 75  | 89  | 73  | 83  | 88  | 79  | 102 | 11     | 1121  | 105              |
|            | 2024-2025 | 33   | 98  | 87 | 72 | 82 | 83  | 85 | 76  | 74  | 87  | 75  | 79  | 83  | 80  | 12     | 1106  | 99               |
|            |           |      |     |    |    |    |     |    |     |     |     |     |     |     |     |        |       |                  |

| Enrollment |           | ECSE | K   | 1  | 2  | 3  | 4   | 5  | 6   | 7   | 8   | 9   | 10  | 11  | 12  | Colony | Total | School Readiness |
|------------|-----------|------|-----|----|----|----|-----|----|-----|-----|-----|-----|-----|-----|-----|--------|-------|------------------|
| March      |           |      |     |    |    |    |     |    |     |     |     |     |     |     |     |        |       |                  |
|            | 2005-2006 | 29   | 69  | 74 | 74 | 85 | 87  | 83 | 101 | 92  | 105 | 101 | 85  | 104 | 88  | 28     | 1220  | 33               |
|            | 2006-2007 | 41   | 92  | 63 | 77 | 78 | 87  | 81 | 79  | 96  | 94  | 109 | 84  | 86  | 106 | 25     | 1198  | 32               |
|            | 2007-2008 | 36   | 84  | 94 | 60 | 77 | 81  | 90 | 88  | 87  | 95  | 100 | 96  | 89  | 79  | 26     | 1182  | 33               |
|            | 2008-2009 | 44   | 92  | 74 | 95 | 66 | 76  | 83 | 88  | 85  | 80  | 98  | 95  | 96  | 80  | 26     | 1178  | 35               |
|            | 2009-2010 | 43   | 99  | 86 | 70 | 92 | 62  | 77 | 84  | 86  | 76  | 89  | 81  | 97  | 92  | 24     | 1158  | 35               |
|            | 2010-2011 | 41   | 106 | 83 | 85 | 69 | 91  | 71 | 75  | 83  | 88  | 90  | 75  | 79  | 90  | 22     | 1148  | 34               |
|            | 2011-2012 | 42   | 100 | 88 | 83 | 89 | 73  | 93 | 71  | 77  | 84  | 99  | 86  | 79  | 76  | 22     | 1162  | 34               |
|            | 2012-2013 | 45   | 95  | 96 | 85 | 86 | 82  | 75 | 95  | 69  | 72  | 96  | 86  | 76  | 66  | 24     | 1148  | 35               |
|            | 2013-2014 | 37   | 91  | 87 | 91 | 83 | 88  | 80 | 76  | 98  | 64  | 85  | 86  | 75  | 78  | 22     | 1141  | 34               |
|            | 2014-2015 | 33   | 88  | 86 | 86 | 94 | 79  | 90 | 84  | 71  | 103 | 67  | 75  | 78  | 77  | 24     | 1135  | 49               |
|            | 2015-2016 | 28   | 90  | 89 | 84 | 86 | 101 | 83 | 95  | 84  | 68  | 108 | 60  | 80  | 75  | 18     | 1149  | 42               |
|            | 2016-2017 | 34   | 96  | 79 | 86 | 82 | 82  | 97 | 81  | 91  | 79  | 77  | 111 | 53  | 72  | 19     | 1139  | 71               |
|            | 2017-2018 | 33   | 95  | 91 | 72 | 85 | 79  | 86 | 102 | 84  | 82  | 90  | 72  | 97  | 52  | 17     | 1137  | 93               |
|            | 2018-2019 | 38   | 102 | 74 | 86 | 74 | 79  | 81 | 82  | 103 | 79  | 92  | 80  | 68  | 98  | 18     | 1154  | 93               |
|            | 2019-2020 | 31   | 102 | 88 | 71 | 84 | 70  | 82 | 81  | 81  | 103 | 85  | 85  | 79  | 67  | 15     | 1124  | 79               |
|            | 2020-2021 | 34   | 87  | 78 | 79 | 71 | 84  | 73 | 77  | 81  | 79  | 108 | 76  | 74  | 77  | 14     | 1092  | 74               |
|            | 2021-2022 | 29   | 104 | 81 | 82 | 77 | 70  | 88 | 69  | 75  | 79  | 80  | 104 | 73  | 73  | 12     | 1096  | 84               |
|            | 2022-2023 | 26   | 100 | 80 | 79 | 83 | 77  | 71 | 85  | 74  | 74  | 86  | 84  | 100 | 67  | 12     | 1098  | 87               |
|            | 2023-2024 | 35   | 102 | 73 | 77 | 85 | 82  | 78 | 74  | 89  | 74  | 83  | 87  | 79  | 104 | 11     | 1133  | 105              |
|            | 2024-2025 | 34   | 98  | 87 | 73 | 83 | 82  | 86 | 76  | 73  | 88  | 75  | 77  | 82  | 80  | 12     | 1106  | 99               |
| April      |           |      |     |    |    |    |     |    |     |     |     |     |     |     |     |        |       |                  |
|            | 2005-2006 | 30   | 69  | 73 | 74 | 84 | 88  | 83 | 101 | 93  | 105 | 101 | 85  | 104 | 88  | 28     | 1219  | 33               |
|            | 2006-2007 | 38   | 92  | 63 | 78 | 79 | 89  | 83 | 80  | 96  | 93  | 108 | 84  | 86  | 107 | 25     | 1201  | 32               |
|            | 2007-2008 | 35   | 85  | 94 | 60 | 78 | 81  | 90 | 87  | 86  | 95  | 101 | 96  | 87  | 79  | 26     | 1180  | 33               |
|            | 2008-2009 | 46   | 92  | 75 | 93 | 65 | 75  | 83 | 87  | 82  | 80  | 99  | 94  | 96  | 80  | 24     | 1171  | 35               |
|            | 2009-2010 | 47   | 99  | 86 | 70 | 92 | 61  | 77 | 82  | 86  | 75  | 88  | 81  | 96  | 92  | 24     | 1156  | 35               |
|            | 2010-2011 | 41   | 105 | 83 | 85 | 69 | 91  | 71 | 76  | 84  | 87  | 91  | 75  | 80  | 90  | 24     | 1152  | 34               |
|            | 2011-2012 | 43   | 100 | 90 | 83 | 90 | 74  | 91 | 70  | 77  | 84  | 98  | 85  | 77  | 76  | 22     | 1160  | 34               |
|            | 2012-2013 | 50   | 95  | 96 | 85 | 85 | 81  | 74 | 95  | 69  | 72  | 96  | 86  | 76  | 65  | 24     | 1149  | 35               |
|            | 2013-2014 | 41   | 91  | 86 | 90 | 83 | 88  | 81 | 75  | 99  | 64  | 85  | 86  | 73  | 75  | 22     | 1139  | 34               |
|            | 2014-2015 | 34   | 87  | 84 | 87 | 95 | 79  | 89 | 84  | 73  | 101 | 67  | 76  | 78  | 77  | 24     | 1135  | 49               |
|            | 2015-2016 | 30   | 89  | 88 | 83 | 85 | 99  | 81 | 94  | 84  | 68  | 108 | 60  | 79  | 75  | 18     | 1141  | 41               |
|            | 2016-2017 | 36   | 96  | 77 | 87 | 80 | 82  | 98 | 81  | 90  | 79  | 76  | 112 | 53  | 72  | 19     | 1138  | 72               |
|            | 2017-2018 | 36   | 95  | 90 | 74 | 86 | 79  | 86 | 102 | 82  | 81  | 92  | 71  | 98  | 53  | 17     | 1142  | 94               |



# PIPESTONE AREA SCHOOLS District No. 2689

Dr. Klint W. Willert, Superintendent

Sonja Ortman, MS/HS Principal

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## School Board Report May 19, 2025

It wasn't all that long ago since our last board meeting. It is earlier this month due to the Memorial Day holiday. As a result, we will have a larger gap between the May board meeting and the June board meeting.

Here are a few items of interest to share with the board.

1. **School Day Legislation** – The legislation to add some flexibility to the school instructional day met resistance in the legislative process. As a result, the work was not included in the final committee work to craft a final bill for action. I did participate in a meeting with the Minnesota Department of Education deputy commissioner on Tuesday, May 13 to discuss this legislation and the Department's vision of competency-based teaching and learning in Minnesota. The conversation went very well and it appears there will be more opportunities to revisit the instructional day bill as well as others related to competency-based work in the state.
2. **FFA Banquet** – I enjoyed attending the FFA banquet last week. We have a great group of students who are accomplishing great things. We also are blessed with strong staff and volunteers helping our students realize their potential. A special congratulations to the state champion Meats Judging Team!
3. **Vacancies** – We are continuing to work on filling vacant spots in the district. We can provide a quick update at the board meeting on existing vacancies.
4. **Grievance** – As of the time of writing this, I have not received any notification regarding the reaction of the Educational Support Professionals (ESP) regarding the grievance. If I hear anything, I will update the board at the meeting.
5. **Roofing Update** – The flashing repairs/improvements are moving along nicely. It is great to see the work that is being complete so far. We are still on track for the roofing company to begin at the very end of May. There will be considerably more activity as the roof replacement begins.
6. **Music Community Recognition** – Congratulations to the entire music department as well as the Pipestone Area School community. Our school district was named a Best Communities for Music Education by a top Music Educators Organization in the country. Needless to say, this is a prestigious award. Only eight Minnesota schools received the recognition this year and only 2 South Dakota Schools. We are among approximately 900 nationally recognized music communities. Dr. Ploeger completed the lengthy application process earlier this year.

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7. **Musical** – I have heard many positive comments about the spring musical as I have been in the community. People were impressed with the work of the staff and students alike. It was a great event for the district and a great way to showcase some of our talented musicians! 37
  
8. **Portrait of a Graduate (POG) Next Steps** – We are planning to have KnowledgeWorks on site on June 5. At that time, we will work through all of the data gathered in the survey process and at the community forum as well as through the student and staff focus groups. Using that information, we will start to develop a rough draft of our proposed key competencies of a Pipestone Area School graduate. I envision presenting the draft version of the competencies at the June board meeting. As we finalize the direction of the district with the POG, we will need to convene another group to help create our strategic plan supporting our POG. I will communicate with Brad to determine who he would recommend as school board representatives in this process.
  
9. **Elementary School Flooring** – As I shared briefly at the last meeting, we are having some failure on the flooring cover of the elementary school. We are working to gather as much information as we can to find a resolution with the contractor, the construction manager, and the manufacturer. This is a significant project that will take some time. I envision a facility committee meeting sometime in the future.
  
10. **Staff Training on Student Centered Teaching and Learning** – We are going to have a team attend some training and information sessions on competency-based teaching and learning at the conclusion of the school year. We will attend a mini-conference at a school district near Fargo. We are planning to drive the minibus as we have representatives from the elementary, the middle school, the high school, and administration attending the event. I think it is important that we do what we can to support our staff as we embark on the journey of implementing student centered competency-based approaches into Pipestone Area Schools.
  
11. **Legislative Update** – The legislative process has essentially stopped. The looming deadline does not appear to create any urgency at this time. When I asked what it will take to finish the legislative process, I was told June 30. Despite not knowing exactly what will happen, Jacque and I are working with the team to do the best we can to project a 2025-26 budget.
  
12. **Teacher Appreciation** – I want to thank all that made Teacher Appreciation special for Pipestone Area Schools this year. We had different businesses and individuals donate. It was a great week and I enjoyed firing up the grill for our team. We are blessed with great staff at PAS! #ProudArrows



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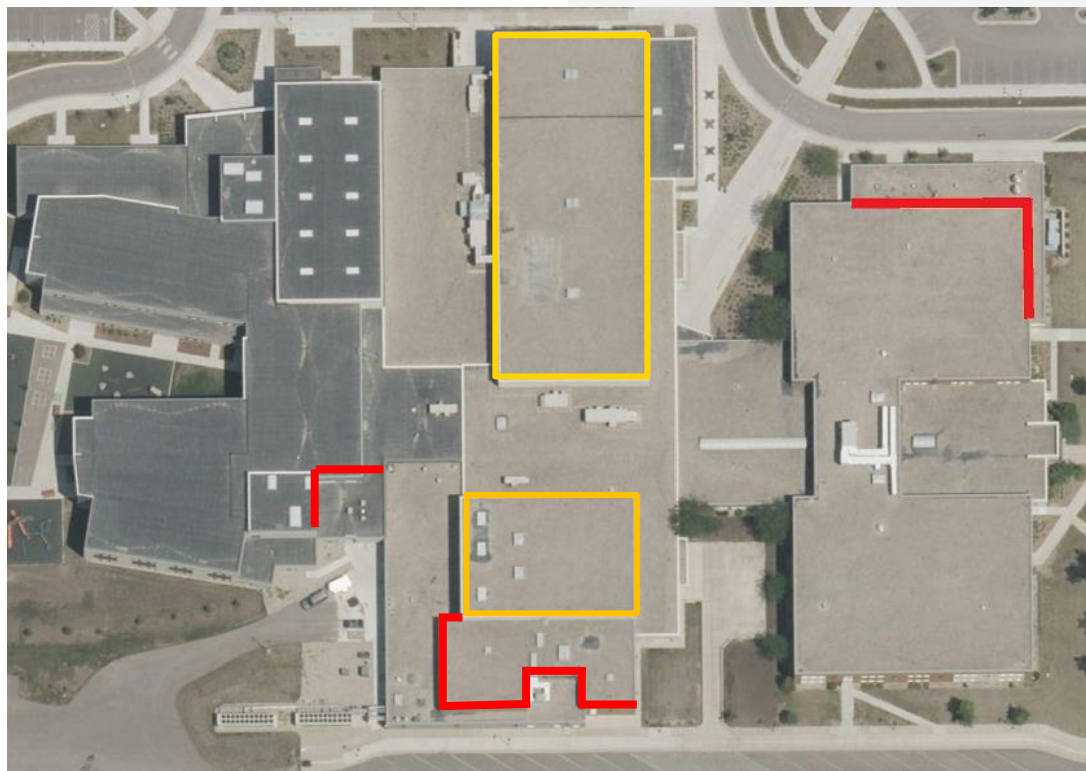
**ROOF PROGRESS REPORT: Through 05-16-2025**

|                         |  |
|-------------------------|--|
| <b>Contact:</b>         | Ryan Palmer<br>(507) 402-6783<br>rpalmer@tremcoinc.com                       |
| <b>Inspector:</b>       | Kevin Johnson<br>(763) 458-0272<br>kjohnson@tremcoinc.com                    |
| <b>Contractor:</b>      | Western Specialty Contractors  |
| <b>Project Manager:</b> | David Grandbois<br>(612) 685-7107<br>davidlg@westernspecialtycontractors.com |
| <b>Foreman:</b>         | Larry Hadley<br>(612) 860-9347<br>larryh@westernspecialtycontractors.com     |

- Through Wall Flashing Complete (Light Green)**  
-Brick installation completed  
-All repairs completed in light green area
- Through Wall Flashing Complete (Blue)**  
-Brick installation completed  
-All repairs completed in blue area
- Through Wall Flashing Complete (Pink)**  
-Brick installation completed  
-All repairs completed in pink area
- Lift delivered 5/12/25. Precast Sealant Replacement & Penetrating Sealer of Red & Orange areas**  
-Sealant (caulking) is complete  
-Lightly grinded joint edges to remove loose residual sealant and replaced with new urethane sealant.  
-Penetrating Sealer in this area is in progress  
-Through Wall Flashing work to start 5/19 on the Library Area **Green** and **Yellow** with noise allowed 6am-8am and 3pm-6pm. Minimal noise 8am-2:30pm.

**Issues and Corrections**  
Kevin will make a site visit week of 5/19/25 to investigate/repair roof leak (last week was postponed)

Project Map:



- Current Area of Work
- Areas Completed

**ROOF PROGRESS REPORT: *Through 05-16-2025***



Through Wall Flashing Repair in Progress - 2 Courses of Brick Removed to Install Through Wall Flashing<sup>40</sup> System (Pink Area)

**ROOF PROGRESS REPORT: Through 05-16-2025**



Through Wall Flashing Installation in Progress - New Weeps for Water to Exit the System

**ROOF PROGRESS REPORT: Through 05-16-2025**



Plywood Protection noted on top of Existing Roofing Membrane

**ROOF PROGRESS REPORT: Through 05-16-2025**



Completed through wall flashing. Bottom 3 courses of brick have been tuckpointed.  
New Weeps<sup>43</sup> and Reglet.

**ROOF PROGRESS REPORT: Through 05-16-2025**



Through Wall Flashing Complete Above Door. New Weeps & Regelet (Blue Area)

## ROOF PROGRESS REPORT: *Through 05-16-2025*



Precast Sealant Replacement in Progress (Orange)  
Loose residual sealant removed, Replaced with New Urethane Sealant



Sonja Ortman, MS/HS Principal  
Scott Boomgaarden, Dean of Students  
Tanya Schroyer, MS Counselor

Ellen Dulas, HS Counselor  
Kaysee Slaba, Social Worker  
Rick Zollner, Activities Director

## MSHS Principal Report Page 1

Graduation reminders:

As graduation nears, I would like to take this opportunity to share some important dates with you. *Please keep in mind that these events are only for students who are on track to graduate, by having met all of our district and state requirements to graduate.*

### Thursday, May 15<sup>th</sup>

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- \*Mandatory Senior class meeting at 8:15 in the auditorium
- \*Gowns: Senior student gown fitting following meeting. Caps, stoles, and tassels will be handed out at that time.
- \*Senior Breakfast: In the commons area after the gown fitting (students will return to class after breakfast)

### Tuesday, May 20<sup>th</sup>:

Last Day for Seniors: Students must have "checked out" with every teacher, the office, the library, and the administration prior to leaving (via signature).

### Wednesday, May 21<sup>st</sup>:

Baccalaureate: 7:30 p.m. at St. Leo's Church. This is planned by the Ministerial Association and Senior Class Committee. All graduates, parents, and families are invited to attend Baccalaureate. Graduates will wear gowns- no caps. Seniors, please plan to meet in St. Leo's gym by 6:30 to prepare for the program.

### Friday, May 23<sup>rd</sup>:

- \*Senior Recognition Program: Seniors, be in the auditorium by 8:15. The program will begin at 8:30 a.m. Parents are more than welcome to attend!
- \*Graduation Practice: Mandatory practice following the program.

### Sunday, May 25<sup>th</sup>:

Graduation- 2 p.m. at Pipestone Area High School Gymnasium. Students are to meet at the school by 1 p.m. to get ready for graduation.

Upon conclusion of the ceremony, if weather permits, students will form a reception line outside. Please contact me if you have any questions or concerns.

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Scott Boomgaarden, Dean of Students  
Tanya Schroyer, MS Counselor

Ellen Dulas, HS Counselor  
Kaysee Slaba, Social Worker  
Rick Zollner, Activities Director

## MSHS Principal Report Page 2

Subject: Pipestone Area Schools Named a 2025 Best Community for Music Education

Dear School Board Members,

I am pleased to share some exciting news: Pipestone Area Schools has been recognized as a 2025 Best Community for Music Education by the NAMM Foundation.

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This prestigious national designation is awarded to school districts that demonstrate an exceptional commitment to ensuring access to comprehensive music education for all students. To receive this honor, districts must meet rigorous criteria across several areas, including music program funding, graduation requirements, student participation, instructional time, facilities, and overall community support.

This year, only nine school districts in Minnesota were selected for this recognition — and we are proud to be among them.

This accomplishment is a reflection of the collective effort of our dedicated music educators, supportive parents, engaged students, school leaders, and community members. It underscores the strong values our district places on providing students with meaningful and enriching educational experiences.

As you know, music education plays a vital role in the development of well-rounded students. It fosters creativity, discipline, teamwork, and emotional expression — all of which contribute to academic and personal success.

Thank you for your continued support of the arts in our schools. This recognition belongs to our entire community and is a testament to what we can achieve together.

You can view the full list of recognized districts at the following link:  
[2025 Best Communities for Music Education Districts | NAMM Foundation](#)

*“Inspire life-long learners. Build Character. Prepare them for their future.”*



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Scott Boomgaarden, Dean of Students  
Tanya Schroyer, MS Counselor

Ellen Dulas, HS Counselor  
Kaysee Slaba, Social Worker  
Rick Zollner, Activities Director

## MSHS Principal Report, Continued

### Scheduling:

The MS/HS schedule is attached. It does not list our SPED staff, as their schedules are different in terms of push-in and pull-out.

### High School Registration:

All current 8<sup>th</sup>-11<sup>th</sup> graders have registered for classes. I have met with many students one-on-one to <sup>48</sup> finalize their scheduling choices. All students will be given a print-out of their schedules for next year BEFORE the last day of school in May.

### Kudos:

Tanya Shroyer, our middle school counselor, was recently appointed to the Minnesota School Counselor Association Board of Directors.

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| Middle School | PERIOD ONE                 |      | PERIOD TWO                           |       | PERIOD THREE                 |       | Middle School Lunch        | PERIOD FOUR |                   | PERIOD FIVE |                           | PERIOD SIX |                                | PERIOD SEVEN |                         |      |
|---------------|----------------------------|------|--------------------------------------|-------|------------------------------|-------|----------------------------|-------------|-------------------|-------------|---------------------------|------------|--------------------------------|--------------|-------------------------|------|
|               | 8:15                       | 9:08 | 9:11                                 | 10:04 | 10:07                        | 11:00 | 11:03                      | 11:33       | 11:36             | 12:29       | 12:32                     | 1:25       | 1:28                           | 2:20         | 2:23                    | 3:15 |
| High School   | PERIOD ONE                 |      | PERIOD TWO                           |       | PERIOD THREE                 |       | PERIOD FOUR                |             | High School Lunch | PERIOD FIVE |                           | PERIOD SIX |                                | PERIOD SEVEN |                         |      |
|               | 8:15                       | 9:08 | 9:11                                 | 10:04 | 10:07                        | 11:00 | 11:03                      | 11:56       | 11:59             | 12:29       | 12:32                     | 1:25       | 1:28                           | 2:20         | 2:23                    | 3:15 |
| Geigle        | RP/ FLEX                   |      | 6th ELA                              |       | 6th SS                       |       | Lunch                      |             | Teacher Prep      |             | 6th ELA                   |            | Teacher Prep                   |              | 6th SS                  |      |
| Carson        | RP/ FLEX                   |      | 6th Math                             |       | 6th Sci                      |       | Lunch                      |             | Teacher Prep      |             | 6th Math                  |            | Teacher Prep                   |              | 6th Sci                 |      |
| Houg          | RP/ FLEX                   |      | 6th SS                               |       | 6th Math                     |       | Lunch                      |             | Teacher Prep      |             | 6th SS                    |            | Teacher Prep                   |              | 6th Math                |      |
| Minet         | 7th Math                   |      | 7th Math                             |       | 7th Math                     |       | Int Algebra                |             | Lunch             |             | Teacher Prep              |            | 7th Math                       |              | Teacher Prep            |      |
| Young         | 7th SS                     |      | 7th SS                               |       | 7th SS                       |       | Lunch                      |             | Teacher Prep      |             | World History             |            | 7th SS                         |              | Teacher Prep            |      |
| Wielenberg    | 7th Sci                    |      | 6th Sci                              |       | 7th Sci                      |       | Lunch                      |             | Teacher Prep      |             | 6th Sci                   |            | 7th Sci                        |              | Teacher Prep            |      |
| Williamson    | 7th ELA                    |      | 7th ELA                              |       | 7th ELA                      |       | Lunch                      |             | Teacher Prep      |             | Teacher Prep              |            | 7th ELA                        |              | 6th ELA                 |      |
| Hess          | RP/ FLEX                   |      | 8th ELA                              |       | 6th ELA                      |       | Lunch                      |             | Teacher Prep      |             | Teacher Prep              |            | 8th ELA                        |              | 8th ELA                 |      |
| Welsh         | 8th SS                     |      | 8th SS                               |       | World History                |       | World History              |             | Lunch             |             | Teacher Prep Teacher Prep |            | Teacher Prep                   |              | 8th SS                  |      |
| Zaske         | 8th Sci                    |      | 7th Sci                              |       | Chemistry                    |       | Lunch                      |             | Teacher Prep      |             | Teacher Prep              |            | 8th Sci                        |              | 8th sci                 |      |
| Penicle       | 8th Math                   |      | 8th Math                             |       | Algebra II                   |       | Lunch                      |             | Teacher Prep      |             | Teacher Prep              |            | 8th Math                       |              | Int. Algebra            |      |
| Kremin        | Level 1 ELA                |      | ML Math Support                      |       | Level 2 ELA                  |       | Lunch                      |             | Teacher Prep      |             | Teacher Prep              |            | 8th Sci/Co-teach Zaske         |              | Study Hall/ML Support   |      |
| Lorang        | English 11                 |      | French II                            |       | Teacher Prep                 |       | French I                   |             | Lunch             |             | World Cultures 8          |            | Teacher Prep                   |              | French III/IV           |      |
| Danks         | Teacher Prep               |      | Spanish II                           |       | Teacher Prep                 |       | Spanish I                  |             | Lunch             |             | Spanish I                 |            | Spanish II                     |              | Spanish III/IV          |      |
| Sullivan      | English 9                  |      | Teacher Prep                         |       | CIS Speech                   |       | CIS Speech                 |             | Lunch             |             | English 9                 |            | English 9                      |              | English 9               |      |
| Wallace       | Teacher Prep               |      | English 10                           |       | English 11                   |       | Teacher Prep               |             | Lunch             |             | English 10                |            | Cr. Writing                    |              | Cr. Writing             |      |
| Yost          | English 10                 |      | English 12                           |       | English 12                   |       | English 10                 |             | Lunch             |             | Journalism                |            | Journalism                     |              | English 12              |      |
| Johnson       | Teacher Prep               |      | Govt.                                |       | Geography                    |       | Govt.                      |             | Civics            |             | Civics                    |            | Lunch                          |              | Teacher Prep            |      |
| Kallevig      | U.S. History 10            |      | U.S. History 10                      |       | Teacher Prep                 |       | U.S. History 10            |             | Lunch             |             | Sociology                 |            | Reach Psych.                   |              | CollegeNow Govt         |      |
| Stiles        | Algebra II                 |      | AP Pre-Calc                          |       | Teacher Prep                 |       | AP Calculus                |             | Lunch             |             | AP Pre-Calc               |            | Teacher Prep                   |              | Algebra II** Sophomores |      |
| Thompson      | Geometry                   |      | Teacher Prep                         |       | Geometry                     |       | Algebra II                 |             | Lunch             |             | Geometry                  |            | Teacher Prep                   |              | Geometry                |      |
| Popma         | Int Algebra                |      | Teacher Prep                         |       | Earth Science 9              |       | Earth Science 9            |             | Lunch             |             | Earth Science             |            | Earth Science                  |              | Teacher Prep            |      |
| Dulas         | Chemistry                  |      | CIS Physics                          |       | Teacher Prep                 |       | Chemistry                  |             | Lunch             |             | Advanced Chem             |            | Prep                           |              | Chemistry               |      |
| Slaba         | Biology 11                 |      | Biology 11                           |       | Anatomy                      |       | Biology 11                 |             | Lunch             |             | Biology 11                |            | Teacher Prep                   |              | Teacher Prep            |      |
| Reinhard      | Strength/Conditioning Men  |      | Teacher Prep                         |       | PE 10                        |       | PE 10                      |             | LUNCH             |             | PE 8                      |            | PE 7                           |              | PE 6                    |      |
| Everson       | Teacher Prep               |      | PE 9                                 |       | PE 9                         |       | PE 10                      |             | LUNCH             |             | PE 8                      |            | PE 7                           |              | PE 6                    |      |
| Moeller       | Diet/Lifetime              |      | Prep                                 |       | Health 10                    |       | Health 10                  |             | LUNCH             |             | PE 8                      |            | PE 7                           |              | PE 6                    |      |
| VanDyke       | Diet/Lifetime              |      | CPR                                  |       | PE 9                         |       | PE 9                       |             | Teacher Prep      |             | LUNCH                     |            | DAPE                           |              | PE 7                    |      |
| Zollner       | Activities                 |      | Elementary P.E. 9:30-11:00 a.m.      |       |                              |       |                            |             | LUNCH             |             | Lunch Supervision         |            | Activities                     |              | Activities              |      |
| Ploeger       | HS Band                    |      | Band Lessons                         |       | 8th grade Band               |       | LUNCH                      |             | LUNCH             |             | 6th grade Band            |            | 5th grade Band                 |              | Teacher Prep            |      |
| Pelach        | Beginning Guitar           |      | Prep                                 |       | Beginning Guitar             |       | 8th grade Choir            |             | LUNCH             |             | 6th grade Choir           |            | Teacher Prep                   |              | HS Choir                |      |
| Dethlefs      | Woodworking                |      | Small Engines                        |       | Teacher Prep                 |       | Digital Electronics        |             | LUNCH             |             | Gateway 7                 |            | Gateway 8                      |              | Engineering & Design    |      |
| Damm          | Careers                    |      | Personal Fin.                        |       | Graphic Design               |       | Accounting                 |             | Teacher Prep      |             | Careers                   |            | Personal Fin.                  |              | Lunch                   |      |
| Wertish       | Metals 1&2                 |      | Livestock Prod.                      |       | Metals 1&2                   |       | Ag Ldsp.                   |             | Teacher Prep      |             | LUNCH                     |            | Ag 7                           |              | Ag 7                    |      |
| Resch         | Ag Economics               |      | Ag Economics                         |       | Food Products                |       | Agronomy/Crop              |             | Exp Ag I          |             | Exp Ag II                 |            | Floral Design                  |              | Natural Resources       |      |
| Peters        | Foods 1                    |      | Sr Strategies                        |       | FACS 9                       |       | FACS 9                     |             | Teacher Prep      |             | Child Dev.                |            | Interior Design                |              | Lunch                   |      |
| Fritsh        | Teacher Prep               |      | Art 2                                |       | Art 2                        |       | Art 1                      |             | Art 1             |             | LUNCH                     |            | Art 7                          |              | Art 8                   |      |
| Kennedy       | Working Clay I             |      | Working Clay I                       |       | LUNCH                        |       | LUNCH                      |             | Art 7             |             | Art 8                     |            | Painting                       |              | Painting                |      |
| Walerius      | Teacher Prep               |      | US History 9/10 for Heritage Speaker |       | Beginner's English Lang Dev. |       | Advanced English Lang Dev. |             | Lunch             |             | Blended English Lang Dev. |            | Intermediate English Lang Dev. |              | Teacher Prep            |      |
| Gunnink       | Library/Media/PSEO/Acellus |      |                                      |       |                              |       | LUNCH                      |             | 7th Reading Plus  |             | Teacher Prep              |            | Teacher Prep                   |              | Library                 |      |
| Ortman/Dulas  | Peer Helper                |      | Peer Helper                          |       | Peer Helper                  |       | Peer Helper                |             | Lunch             |             | Peer Helper               |            | Peer Helper                    |              | Peer Helper             |      |



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## Elementary Board Report Jennifer Moravetz, Elementary Principal

**Monday, May 19, 2025**

- **Field Trips**
  - Spring has brought a flurry of field trips for all grade levels. Students have been exploring the Pipestone National Monument, the Public Library, First Bank and Trust, Pizza Ranch, Ecology Bus to Split Rock, Great Plains Zoo, the Butterfly House, and much more. These trips provide hands-on learning experiences for our elementary students.
- **Teacher Appreciation Week**
  - Teacher Appreciation Week was the week of May 5th - 9th. This week we celebrated the incredible staff at the elementary with treats, a staff grill out, words and actions filled with gratitude and spirit. The Elementary Booster Club provided our staff with a coffee bar.
- **Book Fair**
  - The Book Fair was Tuesday, May 6th - Thursday, May 8th. Our spring Book Fair was a big success, drawing families into the school and encouraging a love of reading. Students had the opportunity to purchase new books for home.
- **Art Show**
  - The 3rd Annual Art Show took place on Wednesday, May 7th from 5 - 7pm and featured a captivating Rainforest theme. Creative artwork from students in JK through 5th grade was proudly displayed, transforming the space into a vibrant black light gallery. Families explored an impressive array of student-created rainforest animals and ecosystems, brought to life through various artistic mediums. The event celebrated the importance of the arts in education and gave students a meaningful opportunity to showcase their talent and creativity.
- **Literacy Night**
  - Literacy Night, held on Wednesday, May 7th from 5 - 7pm, was a vibrant and well-attended community event focused on promoting essential literacy skills in a fun and interactive way. Students participated in a variety of hands-on literacy activities, and proudly shared their published books created during the school year. The evening fostered connections between home and school and the vital role families play in supporting literacy development.
- **Family and Community Engagement**

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# PIPESTONE AREA SCHOOLS District No. 2689

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- Ongoing efforts to involve families and community members is important. OM Wednesday, May 7th from 5 - 7pm our school held a family and community engagement event as our school continues to prioritize building strong relationships that support student growth and well-being. We had four community booths for families to visit sharing what they have to offer families this summer.
- **Carson's Cause**
  - On Wednesday, May 7th, 5th grade students participated in a Carson's Cause assembly. This community-driven initiative based in Luverne, Minnesota, focused on promoting youth mental health awareness. The presentation encouraged open conversations about emotional well-being, helped students recognize signs of mental health struggles, and introduced accessible resources for support. This meaningful event supported our ongoing commitment to student wellness and mental health education.
- **CLIMB Theatre**
  - The Booster Club has been raising money all year to provide this experience for our students and staff. The CLIMB Rallies are engaging and interactive assemblies that address topics like bullying and mental health by teaching skills like: empathy, manners, perseverance, ownership, well being, and self-regulation. CLIMB Rallies for students in JK - 5th grade will take place Monday, May 19th.
- **NWEA and DIBELS Testing**
  - Spring benchmarking with NWEA MAP and DIBELS assessments is underway. All students will be finished by Friday, May 23rd.
- **Field Day Events**
  - Field Day activities have been a fun end-of-year tradition filled with games, sports, teamwork, and fun. Each grade band has its own day to participate in age-appropriate events:
    - 5th Grade – Friday, May 9, 2025 - all day event
    - 2nd–4th Grade – Thursday, May 22, 2025 - afternoon event
    - JK–1st Grade – Friday, May 23, 2025 - afternoon event
- **Last Day of School – Friday, May 23, 2025 at 1:00pm**
  - The end of the school year is fast approaching. The last day will be on Friday, May 23, 2025 at 1:00pm. I am SO proud of all the growth and accomplishments our students and staff have achieved this year. We have INCREDIBLE students, staff, and families!

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# PIPESTONE AREA SCHOOLS District No. 2689

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- **Summer School Dates:**

- To support continued learning beyond the school year, we are offering a focused Literacy Week from June 9th - 13th. This week will provide targeted instruction and enrichment for students needing additional support or a boost in their reading and writing skills. Activities will include small group instruction, interactive literacy games, read-alouds, and writing workshops. The goal is to maintain and strengthen foundational literacy skills to prevent summer learning loss. Invitations were extended based on student data from NWEA and DIBELS assessments.
- Our Math Week will take place from June 23rd - 27th and is designed to reinforce key math concepts through engaging, hands-on learning experiences. Students will participate in math stations, problem-solving challenges, and real-world applications of math concepts. This week will also include math fluency practice and collaborative group activities. The program aims to build confidence and prepare students for success in the upcoming school year.

### Current Enrollment

|                        |    |                        |    |                   |     |
|------------------------|----|------------------------|----|-------------------|-----|
| Preschool 3/4 year old | 34 | Preschool 4/5 year old | 60 | JK                | 11  |
| Kindergarten           | 87 | 1st Grade              | 87 | 2nd Grade         | 72  |
| 3rd Grade              | 82 | 4th Grade              | 83 | 5th Grade         | 84  |
| Colony                 | 12 |                        |    | Total Enrollment: | 612 |

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Dr. Kim W. Will, Superintendent

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Lisa Pease, Coordinator of Curriculum, Teaching & Learning, and Continuous Improvement

## May 19, 2025 Board Report - Lisa Pease

- MCA & ACCESS Public Release Dates: The public release of the ACCESS, Reading MCA III, and Math MCA will be on August 22, 2025. The public release of the Science MCA IV will be on October 1, 2025. This published information will be available on the MDE website.
- Science MCA IV: Reporting is delayed due to the transition from the MCA III to the MCA IV. When new standards are implemented, the MCAs are updated to reflect the newly implemented standards. All new assessments need to go through Standard Setting before results can be released. Standard Setting is the process of determining what knowledge and skills are needed to define each performance level (previously named Achievement Levels). The performance levels are also changing from Does Not Meet, Partially Meets, Meets, and Exceeds to Beginning, Intermediate, Meets, and Advanced. A group of MN educators and community members from across the state will be meeting this summer to make recommendations for the “cut scores” at each performance level. With those changes the ISR (Individual Student Reports) will look differently as well.
- Clarification on MCA Data Interpretation: It is important to note that MCA results should not be used as the sole measure to define the performance or academic profile of our district. A few students explicitly stated that their goal was to complete the MCA assessments in under five minutes; unfortunately for our district, they achieved this goal. This behavior reflects a broader trend of disengagement with the test, as many students do not see the MCAs as relevant or valuable. Several factors contribute to this lack of investment: MCA scores are not tied to course grades, graduation requirements, or college admission criteria. Additionally, students do not receive their results until the following academic year, which limits any opportunity for timely reflection or academic adjustment. Given these circumstances, the MCA results may not accurately reflect the true capabilities or knowledge of our student body, and should be interpreted with caution when assessing district performance.
- Standard Setting Years for Reading will be the Summer of 2026 and Math will be the summer of 2028, which correlate with the implementation of the new academic standards in those areas. At that time, the performance levels for those assessments will change as well. Something else to note is that when the MCAs are updated, we are not able to compare data to the previous year(s).

*“Inspire life-long learners. Build Character. Prepare them for their future.”*

## **712 VIDEO SURVEILLANCE OTHER THAN ON BUSES**

### **I. PURPOSE**

Maintaining the health, welfare, and safety of students, staff, and visitors while on school district property and the protection of school district property are important functions of the school district. The behavior of individuals who come on to school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school district property. The school board recognizes the value of video/electronic surveillance systems in monitoring activity on school property in furtherance of protecting the health, welfare, and safety of students, staff, visitors, and school district property.

### **II. GENERAL STATEMENT OF POLICY**

#### **A. Placement**

1. School district buildings and grounds may be equipped with video cameras.
2. Video surveillance may occur in any school district building or on any school district property.
- ~~3. Video surveillance will normally not be used in bathrooms or locker rooms, although these areas may be placed under surveillance by individuals of the same sex as the occupants of the bathrooms or locker rooms. Video surveillance in bathrooms or locker rooms will only be utilized in extreme situations, with extraordinary controls, and only as expressly approved by the superintendent.~~

#### **B. Use of Video Recordings**

1. Video recordings will be viewed by school district personnel on a random basis and/or when problems have been brought to the attention of the school district.
2. A video recording of the actions of students and/or employees may be used by the school district as evidence in any disciplinary action brought against any student or employee arising out of the student's or employee's conduct in school district buildings or on school grounds.
3. A video recording will be released only in conformance with the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13, and the Family Educational Rights and Privacy Act, 20 United States Code section 1232g, and the rules and/or regulations promulgated thereunder.

#### **C. Security and Maintenance**

1. The school district shall establish appropriate security safeguards to ensure that video recordings are maintained and stored in conformance with the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13, and the Family Educational Rights and Privacy Act, 20 United States Code section 1232g, and the rules and/or regulations promulgated thereunder.
2. The school district shall ensure that video recordings are retained until relooped.

***Legal References:***

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)  
Minn. Stat. § 121A.585 (Notice of Recording Device)  
Minn. Stat. § 138.17 (Government Records; Administration)  
Minn. Stat. § 609.746 (Interference with Privacy)  
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)  
34 C.F.R. §§ 99.1-99.67 (Family Educational Rights and Privacy)

***Cross References:***

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)  
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)  
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)  
MSBA/MASA Model Policy 506 (Student Discipline)  
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)  
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)  
MSBA/MASA Model Policy 711 (Video Recording on School Buses)

Adopted: 5-26-2025

## RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”, and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.” and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pipestone Area Schools, ISD 2689, gratefully accepts the following donations to **high school activities** as identified below:

|                              |         |  |
|------------------------------|---------|--|
| Brian & Michelle Neihus      | \$60.00 | Donation to FFA for David Johnson Memorial |
| Terry Carson                 | \$20.00 |  |
| Minnesota State Patrol       | \$50.00 |  |
| Daryl & Jan Stueven          | \$20.00 |  |
| James and Linda Johansen     | \$25.00 |  |
| Milo and Dawn Budahl         | \$25.00 |  |
| Doug Sudenga                 | \$50.00 |  |
| Greg & Terri Larson          | \$50.00 |  |
| L.S and B.R. Budahl          | \$50.00 |  |
| MN Prairie Saddle Club Assoc | \$50.00 |  |

The motion for adoption of the foregoing resolution made by Member \_\_\_ and duly seconded by Member \_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

The foregoing resolution was approved this 19th day of May, 2025

## RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”, and

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WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Pipestone Area Schools, ISD 2689, gratefully accepts the following donations as identified below:

|                             |                                 |  |
|-----------------------------|---------------------------------|--|
| Pipestone American Legion   | \$250.00                        | Donation for Teacher Appreciation Week                     |
| Sons of the American Legion | \$500.00                        | Donation for Teacher Appreciation Week                     |
| Pipestone American Legion   | 22 - \$25.00 Gift Cards (\$550) | Donation for Teacher Appreciation Week                     |
| First Bank & Trust          | \$150 Hank’s Gift Certificate   | Donation for Teacher Appreciation Week                     |
| Kwik Trip                   | \$50 gift card for donuts       | Donation for Teacher Appreciation Week                     |
| Sioux Valley Energy         | \$100.00                        | Donation for Teacher Appreciation Week                     |
| Hank’s Foods                | 11 dozen buns/chips             | Donation for Teacher Appreciation Week                     |
| Coborn’s                    | 11 dozen buns/chips/ice cream   | Donation for Teacher Appreciation Week                     |
| JBS                         | Hamburgers                      | Donation for Teacher Appreciation Week                     |
| Pepsi Cola                  | Pop and Water                   | Donation for Teacher Appreciation Week                     |
| Dari King                   | Ketchup/Mustard/Pickles         | Donation for Teacher Appreciation Week                     |
| Building the Blessing       | \$3,000                         | Talk to Me Technology Communication board and installation |

The motion for adoption of the foregoing resolution made by Member \_\_\_ and duly seconded by Member \_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

The foregoing resolution was approved this 19th day of May, 2025



Use this workbook to list proposed expenditures of FY 2026 Achievement Integration (A&I) revenue. All expenditures must support strategies in your district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each line item is intended to fund a strategy. **Please use the instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Budget Guide on the A&I webpage.

**District Name:** Pipestone Area Schools  
**District ISD Number:** 2689  
**Superintendent:** Dr. Clint Willert  
**Partnering Districts:** Edgerton Public Schools

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

**Program Staff:** Lisa Pease  
**Phone:** 507-562-6015  
**E-mail:** [lisa.pease@pas.k12.mn.us](mailto:lisa.pease@pas.k12.mn.us)

**Fiscal Staff:** Jacque Kennedy  
**Phone:** 507-562-6072  
**Email:** [jacque.kennedy@pas.k12.mn.us](mailto:jacque.kennedy@pas.k12.mn.us)

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 2026 and enter it below. See lines 12 and 13 in your district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates based on enrollment projections and A&I funding formulas. These estimates will be adjusted to reflect actual FY26 enrollment. Directions for finding Integration Revenue reports online are posted to the A&I website.

|  |    |            |
|--|----|------------|
| <b>Total Initial Revenue (FIN 313)</b>   | \$ | 135,262.00 |
| <b>Total Incentive Revenue (FIN 318)</b> | \$ | 12,080.00  |
| <b>TOTAL A&amp;I REVENUE</b>             | \$ | 147,342.00 |

**CERTIFICATION STATEMENT**

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2026 Achievement & Integration budget as approved by the school board.

**Board Approval Date** \_\_\_\_\_

**School Board Chair** \_\_\_\_\_ **Date** \_\_\_\_\_

**Superintendent** \_\_\_\_\_ **Date** \_\_\_\_\_

This certification statement is not required in legislation or by the Minnesota Department of Education.

*FOR MDE USE ONLY*

**Approved Initial Revenue:** \_\_\_\_\_ **Approved Incentive Revenue:** \_\_\_\_\_

**MDE Approval:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**FY 2026 Achievement and Integration Budget  
Expenditure Summary**

| <b>District Number:</b> 2689  |             |                        | <b>District Name:</b> Pipestone Area Schools   |        |                      |
|---|-------------|------------------------|--|--------|----------------------|
| Proposed Budget   |             |                        | Actual Expenditures  |        |                      |
|   |             | Proposed Budget Ratios |  |        | Actual Budget Ratios |
| <b>Direct Services to Students</b> must equal at least 80% of total revenue | \$81,644.00 | 85.25%                 | <b>DSS</b><br>At least 80% of total expenditures   | \$0.00 | #DIV/0!              |
| <b>Professional Development</b> may equal no more than 20% of total revenue | \$14,122.56 | 14.75%                 | <b>Professional Development</b> No more than 20% of total expenditures   | \$0.00 | #DIV/0!              |
| <b>Administrative/Indirect</b> may equal no more than 10% of total revenue  | \$0.00      | 0.00%                  | <b>Admin/Indirect</b><br>No more than 10% of total expenditures  | \$0.00 | #DIV/0!              |
| <b>Total Proposed Revenue:</b>  | \$95,766.56 |                        | <b>Total Revenue Expended:</b>   | \$0.00 |                      |
| <b>Total Amount Proposed FIN 313</b>  | \$83,686.56 |                        | <b>Improvement Planning Expenditures</b>   | 0%     | #DIV/0!              |
| <b>Total Amount Proposed FIN 318</b>  | \$12,080.00 |                        | Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2). |        |                      |

**Amending Line Items** To amend line items in this budget after it's been approved by MDE, strike the approved dollar amt and related budget narrative. Insert a row below the line you want to change (make sure the new row is above the total revenue line). Add a new dollar amt and narrative to the row you just added. Then highlight both lines with the color highlight function. Explain the change in the comments box at the bottom of the tab.

**UFARS Corrections** You do not need to submit an amended budget to MDE in order correct UFARS codes. Instead, make UFARS corrections when you submit your Actual Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details on when to amend your MDE-approved budget.

**Comments:**

Direct Student Service Costs

District Number: 2689

District Name: Pipestone Area Schools

**80% Direct Services to Students**

List proposed FIN 313 expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies in a district's MDE-approved A&I plan that provide direct services to students. Read the A&I Budget Guide on the MDE website for details.

| UFARS Title  | UFARS Code Required |      |     |     | Budgeted Amount                                    | Actual Amt   | Budget Narrative - Which strategy in your A&I plan does each line item support and how?   |        |                             |
|--|---------------------|------|-----|-----|--|--|---|--------|-----------------------------|
|  | ORG                 | PROG | FIN | OBJ |  |  | Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. Do not copy the strategy description from your plan. | Goal # | Strategy # and Name         |
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. |                     |      |     |     | List the total amount budgeted for this line item. | Resubmit this budget with actual FY26 expenditures by 12/1/26. |   |        |                             |
| Summer School Field Trips  | 103                 | 203  | 313 | 369 | \$3,000.00   |  |   | 1      | Strategy 1 Summer School    |
| Summer School Salaries   | 103                 | 203  | 313 | 185 | \$30,450.00  |  |   | 1      | Strategy 1 Summer School    |
| Summer School FICA   | 103                 | 203  | 313 | 210 | \$2,327.00   |  |   | 1      | Strategy 1 Summer School    |
| Sumer School TRA   | 103                 | 203  | 313 | 218 | \$2,662.00   |  |   | 1      | Strategy 1 Summer School    |
| Sumer School Work Comp   | 103                 | 203  | 313 | 270 | \$118.00   |  |   | 1      | Strategy 1 Summer School    |
| Summer School Supplies   | 103                 | 203  | 313 | 430 | \$2,000.00   |  |   | 1      | Strategy 1 Summer School    |
| Cultural Liaison Salary  | 005                 | 790  | 313 | 175 | \$25,089.00  |  |   | 3      | Strategy 1 Cultural Liaison |
| Cultural Liaison FICA  | 005                 | 790  | 313 | 210 | \$1,919.00   |  |   | 3      | Strategy 1 Cultural Liaison |
| Cultural Liaison TRA   | 005                 | 790  | 313 | 214 | \$1,882.00   |  |   | 3      | Strategy 1 Cultural Liaison |
| Cultural Liaison Work Comp   | 005                 | 790  | 313 | 270 | \$98.00  |  |   | 3      | Strategy 1 Cultural Liaison |
| Cultural Liaison Health Insurance  | 005                 | 790  | 313 | 230 | \$19.00  |  |   | 3      | Strategy 1 Cultural Liaison |
| <b>FIN 313 TOTAL</b>   |                     |      |     |     |  | <b>\$69,564.00</b>   | <b>\$0.00</b>   |        |                             |

Insert lines above the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

**Improvement Funding** Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:

**District Number:** 2689

**District Name:** Pipestone Area Schools

**80% Direct Services to Students**

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved A&I plan which provide direct services to students. **Incentive revenue may be used to fund strategies that decrease racial and economic enrollment disparities in classes, schools, some programs, or between districts.** Read the A&I Budget Guide on the MDE website for details.

| UFARS Title  | UFARS Code Required |      |     |     | Budgeted Amount                                    | Actual Amount   | Budget Narrative - Which strategy in your A&I plan does each line item support and how?  |        |                          |
|--|---------------------|------|-----|-----|--|---|--|--------|--------------------------|
|  | ORG                 | PROG | FIN | OBJ |  |   | Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. <i>Do not copy the strategy description from your plan.</i> | Goal # | Strategy # and Name      |
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. |                     |      |     |     | List the total amount budgeted for this line item. | Resubmit form with actual FY26 expenditures by 12/1/26. |  |        |                          |
| Summer School Transportation   | 103                 | 203  | 318 | 360 | \$12,080.00  |   |  | 1      | Strategy 1 Summer School |
|  |                     |      | 318 |     |  |   |  |        |                          |
|  |                     |      | 318 |     |  |   |  |        |                          |
|  |                     |      | 318 |     |  |   |  |        |                          |
|  |                     |      | 318 |     |  |   |  |        |                          |
|  |                     |      | 318 |     |  |   |  |        |                          |
| <b>FIN 318 TOTAL</b>   |                     |      |     |     | <b>\$12,080.00</b>                                 | <b>\$0.00</b>   |  |        |                          |

Insert lines **above** the **FIN 318 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

**Improvement Funding** Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

**Comments:**

**Professional Development Costs**
**District Number:** 2689    **n/a**    **District Name:** Pipestone Area Schools

**20% Professional Development**

List all proposed **FIN 313** expenditures for professional development below. **No more than 20% of this budget's total revenue may be proposed or used for these costs.** All training funded through this budget must directly support strategies in a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

| UFARS Title  | UFARS Code Required |      |     |     | Budgeted Amount                                    | Actual Amount   | Budget Narrative - Which strategy in your A&I plan does each line item support and | Goal # | Strategy # and Name      |
|--|---------------------|------|-----|-----|--|---|--|--------|--------------------------|
|  | ORG                 | PROG | FIN | OBJ |  |   |  |        |                          |
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. |                     |      |     |     | List the total amount budgeted for this line item. | Resubmit form with actual FY26 expenditures by 12/1/26. |  |        |                          |
| Literacy Lead Salary   | 005                 | 640  | 313 | 140 | \$10,585.75  |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| Literacy Lead FICA   | 005                 | 640  | 313 | 210 | \$809.81   |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| literacy Kead TRA  | 005                 | 640  | 313 | 218 | \$926.00   |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| Literacy Lead Work Comp  | 005                 | 640  | 313 | 270 | \$41.00  |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| Literacy Lead TSA Match  | 005                 | 640  | 313 | 250 | \$160.00   |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| Literacy Lead Health Ins.  | 005                 | 640  | 313 | 220 | \$1,240.00   |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| Literacy Lead HSA  | 005                 | 640  | 313 | 251 | \$360.00   |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
|  |                     |      | 313 |     |  |   | Literacy Lead  | 2      | Strategy 1 Literacy Lead |
| <b>FIN 313 TOTAL</b>   |                     |      |     |     | <b>\$14,122.56</b>                                 | <b>\$0.00</b>   |  |        |                          |

Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

**Improvement Funding** Copy line items for improvement strategies and paste them into the Professional Development section of the Improvement Planning tab.

**Comments:**



## Achievement and Integration Plan Form July 1, 2025 to June 30, 2028

Submissions are due by **March 15, 2025**.

District ISD# and Name: Pipestone Area Schools  
#2689

Title of Person Submitting Report: Lisa Pease

District Integration Status: Racially Isolated

Phone: 507-562-6015

Superintendent Name: Klint Willert

Email: lisa.pease@pas.k12.mn.us

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Superintendent Phone Number: 507-562-6068  
Superintendent Email: klint.willert@pas.k12.mn.us

### Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your [district has a racially identifiable school](#), please list each of those schools below. Add additional lines as needed.

- 1.
- 2.
- 3.
- 4.
- 5.

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

**Partnering Districts** Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed.

***Provide the name of your integration collaborative if you have one:***

1. Edgerton Public Schools ISD #581

# School Board Approval

\_\_\_ We certify that we have approved this Achievement and Integration plan and will implement it as part of our district’s World’s Best Workforce plan ([Minn. Stat. § 124D.861, subd. 4](#)).

\_\_\_ We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by [Minnesota Rules 3535.0160, subpart 2](#), and [Minnesota Rules 3535.0170, subparts 2-5](#).

Superintendent: Klint Willert

Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

School Board Chair: Brad Carson

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School Board Chair Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

## Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

**American Indian Parent Advisory Committee** Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above ([Minn. R. 3535.0160, subp. 2](#), and [3535.0170, subp. 3](#)).

For stakeholder input to be meaningful, it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the [Achievement and Integration Plan Guide](#), and see the [Tribal Consultation Guidance](#)

Below, list your council members and identify American Indian parent committee members. Briefly describe council members’ recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

### Multidistrict Collaboration Council Member Details

| Name              | Position/Role  | Email/Phone Number   |
|-------------------|--|--|
| Klint Willert     | Pipestone Area Schools<br>Superintendent                                 | <a href="mailto:Klint.willert@pas.k12.mn.us">Klint.willert@pas.k12.mn.us</a><br>507-562-6068         |
| Lisa Pease        | Pipestone Area Schools<br>Director of Curriculum, Teaching, and Learning | <a href="mailto:Lisa.pease@pas.k12.mn.us">Lisa.pease@pas.k12.mn.us</a><br>507-562-6015               |
| Jennifer Moravetz | Pipestone Area Schools<br>Elementary Principal                           | <a href="mailto:Jennifer.moravetz@pas.k12.mn.us">Jennifer.moravetz@pas.k12.mn.us</a><br>507-562-6202 |
| Sonja Ortman      | Pipestone Area Schools<br>Secondary Principal                            | <a href="mailto:Sonja.ortman@pas.k12.mn.us">Sonja.ortman@pas.k12.mn.us</a><br>507-562-6081           |
| Keith Buckridge   | Edgerton Public Schools<br>Superintendent/Elem. Principal                | <a href="mailto:Kbuckridge@edgertonpublic.com">Kbuckridge@edgertonpublic.com</a><br>507-442-7881     |

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### Community Collaboration Council Member Details (for Racially Identifiable School(s))

| Name | Position/Role | Email/Phone Number |
|------|---------------|--------------------|
|      |               |                    |

AIPAC Member Signature (if applicable): \_\_\_\_\_ Date Signed: \_\_\_\_\_

## Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval ([Minn. Stat. § 124D.861, subd. 4](#)). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us).

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

## Achievement and Integration Goals

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This plan must contain **three types of goals**, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

**SMART Goal #1:** Students in grades K-5 will demonstrate growth in reading from 50% of students achieving their projected growth goal in 2025 to 56% of students achieving their projected growth goal in 2028 as measured from fall to spring using the NWEA Reading Benchmark Assessment.

### Choose a WBWF/CACR goal area:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

### Choose the type of Goal:

- Achievement Disparity
- Integration
- Teacher Equity

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the Type of Strategy drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

### **Strategy #1:** Summer School

#### **Choose the type of Strategy:**

69

Option 1: Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Professional development opportunities focused on academic achievement of all students.

Option 2: Family engagement initiatives to increase student achievement.

Option 3: Professional development opportunities focused on academic achievement of all students.

Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

Option 2: Provides school enrollment choices.

Option 3: Increases cultural fluency, competency, and interaction.

Option 4: Increases graduation rates.

Option 5: Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how

students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

**Narrative:** To address the achievement disparities between student groups among K-5 students, Pipestone will offer a two-week summer school program in June. This initiative aims to provide targeted reading support for students based on benchmark data and teacher recommendations. Certified teachers will be hired to work with students who require additional help, with a particular focus on closing achievement gaps within the Free and Reduced Price (FRP) student group. Transportation will be provided to ensure equitable access for all students, enabling full participation in the program. In collaboration with the Edgerton School District, this summer school opportunity will be extended to students from both Pipestone and Edgerton, fostering a community of learning across districts. Teachers involved in the program will be given the opportunity to request necessary materials and supplies to effectively support student learning. By addressing the specific needs of these students during the summer months, we aim to create a stronger foundation for academic success and reduce achievement gaps.

**Location of services:** Pipestone Area Elementary School

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## Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | 2026 Target                         | 2027 Target                         | 2028 Target                         |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| The FRP student group in grades K - 5 that are invited to participate in summer school to improve their reading skills will be in attendance.  | 85% of invited students will attend | 90% of invited students will attend | 95% of invited students will attend |

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | 2026 Target                                    | 2027 Target                                    | 2028 Target                                    |
|--|--|--|--|
| The ML student group in grades K - 5 that are invited to participate in summer school to improve their reading skills will be in attendance.   | 85% of invited students will attend            | 90% of invited students will attend            | 95% of invited students will attend            |
| Upon completing summer school, students will submit a survey indicating they have enhanced their reading skills as a result of their participation in the program.                           | 85% of students report enhanced reading skills | 90% of students report enhanced reading skills | 95% of students report enhanced reading skills |

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***This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).***

**SMART Goal #2:** Through the implementation of professional development, teachers at Pipestone Area Schools will increase confidence and effectiveness in applying culturally responsive literacy instruction across K-12 from 80% in Spring of 2025 to 90% in Spring of 2028 as measured by a pre- and post- reflection survey.

**Choose a WBWF/CACR goal area:**

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

**Choose the type of Goal:**

- Achievement Disparity
- Integration
- Teacher Equity

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the Type of Strategy drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

### Strategy #1: Literacy Lead

#### Choose the type of Strategy:

72

Option 1: Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Professional development opportunities focused on academic achievement of all students.

Option 2: Family engagement initiatives to increase student achievement.

Option 3: Professional development opportunities focused on academic achievement of all students.

Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

**Narrative:** The Literacy Lead Teacher will provide coaching, staff development opportunities, and support to K-12 educators in effectively implementing the Minnesota English Language Arts (ELA) standards. This role will focus on enhancing teachers' instructional practices in reading and literacy, incorporating evidence-based strategies, and reinforcing targeted interventions to address and overcome student learning gaps.

**Enter location of services:** Pipestone Area Schools

## Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | 2026 Target     | 2027 Target     | 2028 Target     |
|--|-----------------|-----------------|-----------------|
| Participants report increased confidence and effectiveness in applying culturally responsive literacy instruction  | 85%             | 87%             | 90%             |
| Staff will be given opportunities to participate in literacy-based professional development  | 3 opportunities | 4 opportunities | 5 opportunities |

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***This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).***

**SMART Goal #3:** Pipestone Area Schools will increase district-wide attendance from 94% in the Spring of 2024 to 97% in Spring of 2028.

**Choose a WBWF/CACR goal area:**

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

**Choose the type of Goal:**

- Achievement Disparity
- Integration

\_\_\_ Teacher Equity

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the Type of Strategy drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

**Strategy #1:** Cultural Liaison

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**Choose the type of Strategy:**

Option 1: Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Professional development opportunities focused on academic achievement of all students.

\_\_\_ Option 2: Family engagement initiatives to increase student achievement.

\_\_\_ Option 3: Professional development opportunities focused on academic achievement of all students.

\_\_\_ Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

\_\_\_ Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

\_\_\_ Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

\_\_\_ Option 2: Provides school enrollment choices.

Option 3: Increases cultural fluency, competency, and interaction.

\_\_\_ Option 4: Increases graduation rates.

\_\_\_ Option 5: Increases access to effective and diverse teachers.

**Narrative description of this strategy.** Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

**Narrative:** Pipestone Area Schools will hire a dedicated Cultural Liaison to promote culturally responsive practices, strengthen community engagement, and support multilingual families in fostering equitable student achievement. The Cultural Liaison will serve as a vital bridge, facilitating effective communication between students, their families, and the school district. Additionally, they will work to empower all students to actively engage in educational programs and activities. Through this role, students will gain valuable opportunities to collaborate with peers from diverse racial, cultural, and socioeconomic backgrounds, fostering a more inclusive and supportive learning environment for all.

**Enter location of services:** Pipestone Area Schools

## Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | 2026 Target | 2027 Target | 2028 Target |
|--|-------------|-------------|-------------|
| By the end of the year, students in grades JK-5 will increase their attendance rate.   | 95%         | 96%         | 97%         |
| Student tardiness at the secondary level during quarter 1 of 2024-25 school year will be reduced from 2,500 by the end of the year.  | 600         | 400         | 300         |

***This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).***

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## Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)).

**Enter Text below:**

Our plan provides reading support to Pipestone students with the addition of summer school and a literacy lead. Our literacy lead will spend one day per week planning and facilitating staff development opportunities for K-12 ELA teachers in Pipestone. Additionally, rather than both Edgerton and Pipestone hosting summer school programming, Pipestone offers a two-week summer school program that Edgerton students are also invited to attend. Edgerton provides the bussing to Pipestone for summer school. With the addition of a cultural liaison, Pipestone students will gain valuable opportunities to collaborate with peers from diverse racial, cultural, and socioeconomic backgrounds, fostering a more inclusive and supportive learning environment for all.

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**2025-2026 RESOLUTION FOR MEMBERSHIP  
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE  
Membership Renewal Form**

**This form must be completed once for each school in the district.**

**Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2025. Retain one copy for the school files.**

**RESOLVED**, that the Governing Board or Entity of \_\_\_\_\_ (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

**FURTHER RESOLVED**, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

**FURTHER RESOLVED**, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

***Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.***

*Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.*

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

**The following is taken from the MSHSL Constitution:**

**208.00 LOCAL CONTROL**

**208.01 Designated School Representatives**

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

**One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.**

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

**208.02 Designated Activity Representatives**

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

**208.03 Local Advisory Committee**

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

\_\_\_\_\_  
Name of School (Please Print)

**208.01 VOTE ON BEHALF OF THE HIGH SCHOOL**

\_\_\_\_\_  
(Designated School Board Member – please print)

\_\_\_\_\_  
(Designated School Representative – please print)

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Email Address

**208.02 ACTIVITY REPRESENTATIVES**

\_\_\_\_\_  
(Boys Sports – please print)

\_\_\_\_\_  
(Girls Sports – please print)

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\_\_\_\_\_  
(Speech – please print)

\_\_\_\_\_  
(Music – please print)

**208.03 LOCAL ADVISORY COMMITTEE MEMBERS**

\_\_\_\_\_  
(Board Member—please print)

\_\_\_\_\_  
(Student—please print)

\_\_\_\_\_  
(Parent—please print)

\_\_\_\_\_  
(Faculty Member—please print)

\_\_\_\_\_  
(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Print Name: \_\_\_\_\_  
(Clerk/Secretary - Local Governing Board)

Print Name: \_\_\_\_\_  
(Superintendent or Head of School)

Signed: *Signature required*  
\_\_\_\_\_  
(Clerk/Secretary - Local Governing Board)

*electronically through DocuSign*

Date: \_\_\_\_\_

Signed: *Signature required*  
\_\_\_\_\_  
(Superintendent or Head of School)

*electronically through DocuSign*

Date: \_\_\_\_\_