

**Regular School Board Meeting
Monday, September 27, 2021, 7:00 PM
Pipestone Area Schools
Conference Room 1148 MS/HS
1401 7th St SW
Pipestone, MN 56164**

AGENDA

- 1. Call to Order**
- 2. Pledge of Allegiance**
- 3. Approval of Agenda**
 - 1. Additions**
 - 1. Kristin Brockberg, ECFE Parent Educator (6.3.6)**
 - 2. Marissa Erdman, ECFE Parent Educator (6.3.7)**
 - 3. Kristie Lindquist, Paraprofessional (6.3.8)**
 - 4. 6th Assignment, Travis Dethlefs, Digital Electronics (6.8)**
- 4. Public Forum**
- 5. Presentation**
 - 1. FFA National Convention, Natalie Resch 3**
 - 2. Jean Bailey, Food Service**
- 6. Consent Agenda**
 - 1. Approve Minutes of the Regular School Board Meeting of August 30, 2021 4**
 - 2. Approve Minutes from the Work Session Meeting of September 22, 2021 8**
 - 3. Approval of Contracts and/or Work Agreements**
 - 1. Jim Baustian, Light Technician**
 - 2. Jennifer Dunn, Sound Technician**
 - 3. Lori Goelz, PT Interim MS/HS Attendance Secretary**
 - 4. Adam Femrite, Part Time Custodian**
 - 5. Shawn Ranek, Community Ed Assistant**
 - 6. Kristin Brockberg, ECFE Parent Educator**
 - 7. Marissa Erdman, ECFE Parent Educator**
 - 8. Kristie Lindquist, Paraprofessional**
 - 4. Approval of Gifts to the School 10**
 - 1. Christ the King Lutheran Church, Donation of \$100.00 to the Wellness Room**
 - 2. Pipestone Publishing Company, Inc, Donation of \$1,345.00 to the Athletic Help Fund**
 - 3. Double D Gravel, Donation of \$100.00 to the Middle School PBIS Program**
 - 4. First Bank & Trust, Donation of \$250.00 to the Middle School PBIS Program**
 - 5. Approval of Lane Change 14**
 - 1. Cristin Bailey Winter, MA + 30**
 - 2. Abbey Taubert, MA + 30**
 - 3. Jamie Fenicle, MA + 30**
 - 6. New Subs to the District 17**
 - 7. Approve Volunteers for Wrestling 18**
 - 8. 6th Assignment, Travis Dethlefs, Digital Electronics**
- 7. Financials**
 - 1. Review Elementary Building Budget Year-to-Date 20**
 - 1. Review New Elementary Building Bills 21**
 - 2. Approve Treasurer's Report for Elementary Building Bond 25**
 - 2. Review of Budget Year-to-Date 26**
 - 3. Approve Treasurer's Report for August 27**
 - 4. Approve Regular Bills for September 28**

5. Approve High School Activity Bills for September	60
8. Board Forum/Information	
1. Board Reports and Updates	
9. Administrator's Report	
1. Superintendent's Board Report - Enrollment	61
2. Principal's Board Report	
3. Director of Curriculum, Teaching, and Learning Board Report	
10. Discussion Items	
1. First Reading of Certified Staff Seniority List 2021-2022	
2. First Reading of Paraprofessional Seniority List 2021-2022	
3. First Reading of Secretary, Custodian, Tech, and AP Seniority List for 2021-2022	
11. Board Action	
1. Approve Policy 410 - Family and Medical Leave Policy	66
2. Approve Policy 413 - Harassment and Violence	76
3. Approve Policy 414 - Mandated Reporting of Child Neglect or Physical or Sexual Abuse	86
4. Approve Policy 415 - Mandated Reporting of Maltreatment of Vulnerable Adults	94
5. Approve Policy 506 - Student Discipline	98
6. Approve Policy 514 - Bullying Prohibition Policy	117
7. Approve Policy 521 - Student Disability Nondiscrimination	126
8. Approve Policy 522 - Student Sex Nondiscrimination	131
9. Approve Policy 524 - Internet Acceptable Use and Safety Policy	148
10. Approve Policy 616 - School District System Accountability	161
11. Approve Policy 806 - Crisis Management Policy	167
12. Approve Obsolete Furniture	
13. Approve Snow Removal Quotes for 2021-2022	176
14. Brown & Hill Properties Discussion	
15. Brown Field Discussion	
16. Loading Dock Enclosure	
17. Certify Proposed Levy Limitation and Certification Report for 2021 Payable 2022 (Set Truth in Taxation Meeting, December 20, 2021, 7:00PM)	177
12. Adjournment	

Request for Overnight Trip to the 2021 National FFA Convention - Indianapolis, IN

Meats Evaluation Team Competing – 4 students

Hotel Rooms Monday night to Friday night	\$3,100
Registration for National Convention - \$70 per member	\$280
Substitute Teacher – 4 days	\$800
Transportation of Team – School Suburban	\$868
<hr/>	
Total Cost	\$5,048
District Cost	\$1,668

Plans for Members going to the National FFA Convention: Meats Evaluation Team will be leaving Pipestone Monday October 25th after school. They will be making stops along the way in Ames, IA and Champaign, IL to practice for the National Convention Judging Event. All members will be returning Saturday, October 30th.

Pipestone Area FFA Request: We are requesting permission to go on this overnight trip. Our FFA chapter is asking the school district to assist in the payment for the substitute teacher cost and transportation cost of the competing team in the school suburban.

The Pipestone FFA Chapter, its members, and our community sponsors will be paying for meal functions, hotels, and registration costs as well as other incidental costs such as parking.

Thank you,

Natalie Resch

Agricultural Education Instructor/FFA Advisor

Sophia Thommes

Agricultural Education Instructor/FFA Advisor

Minutes of the Regular School Board Meeting

Pipestone Area Schools

A Regular School Board Meeting of the Board of Trustees of Pipestone Area Schools was held Monday, August 30, 2021 beginning at 7:00 PM in Conference Room 1148 at the MS/HS.

Members Present: Chairman Jeff Baatz; Directors Katie Wiese, Brad Carson, Chrissy DeBates, Amy Nelson, and Randy Erdman. Absent – Lance Oye. Also present – Ex-Officio Kevin Enerson, Jacque Kennedy, Melany Wellnitz, Cory Strasser, Toni Baartman, and Deb Peschon.

Visitors Present: Kyle Kuphal, Emily Williamson, Nancy Stiles, and Sophia Baatz.

Call to Order: Chairman Baatz called the meeting to order at 7:00PM

Pledge of Allegiance

Approval of Agenda

Additions:

Jodelle Minet, Math Teacher (6.3.7)

Zachary Ploeger, Music Teacher (6.3.8)

Emily VanHoecke, BA + 15 (6.4.6)

Approve Energy Meter Install with TRANE (11.3)

Motion by Wiese, second by Erdman, approved the agenda as presented. Motion carried unanimously.

Public Forum - None

Presentation - None

Consent Agenda

Approve Minutes of the Regular School Board Meeting of July 26, 2021:

Approve Minutes from the Special School Board Meeting of August 10, 2021:

Approval of Contracts and/or Work Agreements:

Abbey Behr, Preschool Teacher

Josie Loll, Elementary School Nurse

Alyssa Bleyenburgh, MS/HS Nurse

Erin Brockberg, Long-Term Sub

Steve Rops, 7th Grade Football

James Skyberg, Junior High Girls Tennis

Jodelle Minet, Math Teacher

Zachary Ploeger, Music Teacher

Approval of Lane Changes:

Kelsey Goplen, BA + 15

Abbey Taubert, MA + 15

Ryan Wielenberg, BA + 30

Alex Kisecker, BA + 15

Peggy Reynolds, MA + 30

Emily VanHoecke, BA + 15

Approval of Gifts to the School:

Christ the King Lutheran Church, Donation of \$100.00 to the Wellness Room

Pepsi Cola Bottling Company of Pipestone, Donation of 32 Gatorade Plastic Drinking Bottles, and two

(2) Women's 13 Piece Complete Nitro Golf Club Sets

Letter of Resignation from John Pollmann, Vocal and Classroom Music Teacher

Letter of Resignation from Arlene Bloemendaal, Housekeeper

Activities Resignations:

Tish Kalla, Head Speech

Regina Gorter, Assistant Speech

Mark Moeller, 9th Grade Football

Approve Fall Sports Volunteer - Mark Moeller, Cross Country

Motion by DeBates, second by Carson, approved all items in the Consent Agenda. Motion carried unanimously. Baatz thanked the businesses and organizations for their gifts to the district.

Financials

Review Elementary Building Budget Year-to-Date: The elementary building budget year-to-date shows expenditures as of August 18, 2021 at \$25,114,598.44. This was non-action.

Review New Elementary Building Bills: New elementary building bills paid through August 18, 2021 totaled \$553,600.60. These bills are for review only and are included in the regular monthly bills.

Approve Treasurer's Report for Elementary Building Bond: The treasurer's report on the elementary building bond for month ended July 31, 2021 shows a cash balance of \$4,222,396.57. Motion by Erdman, second by Carson, approved the treasurer's report. Motion carried unanimously.

Review of Budget Year-to-Date: The budget year-to-dates shows expenditures as of August 19, 2021 at \$13,704,735.38 or 94%. This is non-action.

Approve Treasurer's Report for July: The treasurer's report for month ended July 31, 2021 has a cash balance of \$7,380,471.83. Motion by Erdman, second by DeBates, approved the treasurer's report. Motion carried unanimously.

Approve Regular Bills for August: Bills paid through August 17, 2021 totaled \$1,288,665.88 Motion by Carson, second by Wiese, approved payment of the regular monthly bills. Motion carried unanimously.

Approve High School Activity Bills for August: High School Activity bills paid through August 17, 2021 totaled \$194.00. Motion by Wiese, second by DeBates, approved payment of the high school activity bills. Motion carried unanimously.

Board Forum/Information

Board Reports and Updates: The Facility Steering Committee would like to hold a work session meeting regarding the Brown and Hill properties. Negotiations with certified staff has come to a standstill. They will be entering into mediation with the first meeting being October 6. Discussed the open house and dedication for the new elementary. Baatz felt it would be nice to have a student representative from each grade level to cut the ribbon.

Administrator's Report

Superintendent's Board Report: August enrollment is 1100. New teachers were in last week and elementary teachers are settling into the new building. It was the first full day of in-service today, and open house will be Wednesday with scheduled visits at the elementary. The posts for the fire hydrants have been ordered.

Principal's Board Report: Strasser reported they are getting ready for open house on Wednesday and all staff is in place. There was a Senior Leadership Retreat and about half of the class showed up. There was also a Freshman Unity Day for transitioning into high school and attendance was half for that as well. Baartman reported the elementary staff is upbeat and happy. They are unpacking and getting things together. Orientation with new staff went well. They are excited for open house on Wednesday. There will be a Back-to School Bash on September 15 with carnival type foods, inflatables, and tours for the community.

Director of Curriculum, Teaching, and Learning Board Report: Wellnitz reported on the new teacher in-service. There are fourteen (14) new staff that had orientation for two days. They enjoyed lunch with the Kiwanis Club on Tuesday. Back-to-School in-service is in full swing. There was a very introductory Viewboard training for the elementary. Test results were released to the public on August 27 and will be shared at a future board meeting.

Discussion Items - None

Board Action

Appointment of Federal Title Representative and Homeless Liaison, Toni Baartman: Motion by Erdman, second by Nelson, approved Toni Baartman as the Federal Title Representative and Homeless Liaison. Motion carried unanimously.

Approve Transportation Contract with Southwest Minnesota Christian Schools: Motion by Wiese, second by DeBates, approved the transportation contract with Southwest Minnesota Christian Schools. Motion carried unanimously.

Approve Energy Meter Install with TRANE: Motion by Carson, second by Wiese, approved the Energy Meter install with TRANE. Motion carried unanimously.

Adjournment

Motion by Erdman, second by Nelson, to adjourn the meeting at 7:33 p.m.

/s/ Jeff Baatz
Jeff Baatz, Chairman

/s/ Katie Wiese
Katie Wiese, Clerk

Approved and dated by the board September 27, 2021
Submitted, Deb Peschon

ISD #2689 School Board

August 30, 2021

SUMMARY OF MINUTES OF THE REGULAR SCHOOL BOARD MEETING OF INDEPENDENT SCHOOL DISTRICT #2689, PIPESTONE COUNTY, PIPESTONE, MINNESOTA

A regular meeting of the School Board, ISD #2689, was held in the MS/HS Conference Room 1148 on August 30, 2021 at 7:00 p.m. The following members were present: Chairman Jeff Baatz, Directors Katie Wiese, Chrissy DeBates, Randy Erdman, Amy Nelson, and Brad Carson. Absent – Lance Oye. Also present – Ex-Officio Kevin Enerson, Jacque Kennedy, Cory Strasser, Toni Baartman, Melany Wellnitz, Deb Peschon, Kyle Kuphal, Emily Williamson, Nancy Stiles, and Sophia Baatz.

Chairman Baatz called the meeting to order. The Pledge of Allegiance was recited. Motion by Wiese, second by Erdman, approved the agenda as presented. Motion carried unanimously. Public Forum – none. Presentation – none. Motion by DeBates, second by Carson, approved all items in the Consent Agenda. Motion carried unanimously. Items approved were minutes of the regular school board meeting of July 26, 2021; minutes from the special board meeting of August 10, 2021; contracts and/or work agreements for Abbey Behr, Preschool Teacher; Josie Loll, Elementary School Nurse; Alyssa Bleyenburt, MS/HS Nurse; Erin Brockberg, Long-Term Sub; Steve Rops, 7th Grade Football; James Skyberg, Junior High Girls Tennis; Jodelle Minet, Math Teacher; Zachary Ploeger, Music Teacher; approved lane changes for Kelsey Goplen, BA+15; Abbey Taubert, MA+15; Ryan Wielenberg, BA+30; Alex Kisecker, BA+15; Peggy Reynolds, MA+30; Emily VanHoecke, BA+15; approved gifts from Christ the King Lutheran Church, \$100.00 to the Wellness Room; and Pepsi Cola Bottling Company of Pipestone, 32 Gatorade Plastic Drinking Bottles, and two (2) Women's 13 Piece Complete Nitro Golf Club Sets; Letter of Resignation from John Pollmann, Vocal and Classroom Music Teacher; Letter of Resignation from Arlene Bloemendaal, Housekeeper; resignations from Tish Kalla, head speech, Regina Gorter, assistant speech and Mark Moeller, 9th grade football; and approved Mark Moeller as a cross county volunteer. Baatz thanked the businesses and organizations for their gifts to the district.

Financials - The elementary building budget year-to-date shows expenditures as of August 18, 2021 at \$25,114,598.44. This was non-action; New elementary building bills paid through August 18, 2021 totaled \$553,600.60. These bills are for review only and are included in the regular monthly bills; The treasurer's report on the elementary building bond for month ended July 31, 2021 shows a cash balance of \$4,222,396.57. Motion by Erdman, second by Carson, approved the treasurer's report. Motion carried unanimously. The budget year-to-date shows expenditures as of August 19, 2021 at \$13,704,735.38 or 94%. This was non-action. The treasurer's report for month ended July 31, 2021 has a cash balance of \$7,380,471.83. Motion by Erdman, second by DeBates, approved the treasurer's report. Motion carried unanimously. Bills paid through August 17, 2021 totaled \$1,288,665.88 Motion by Carson, second by Wiese, approved payment of the regular monthly bills. Motion carried unanimously. High School Activity bills paid through August 17, 2021 totaled \$194.00. Motion by Wiese, second by DeBates, approved payment of the high school activity bills. Motion carried unanimously.

Board and Administrative Reports were given. Discussion Items – None.

Board Action - Motion by Erdman, second by Nelson, approved Toni Baartman as the Federal Title Representative and Homeless Liaison. Motion carried unanimously. Motion by Wiese, second by DeBates, approved the transportation contract with Southwest Minnesota Christian Schools. Motion carried unanimously. Motion by Carson, second by Wiese, approved the Energy Meter install with TRANE. Motion carried unanimously.

Motion by Erdman, second by Nelson, to adjourn the meeting at 7:33 p.m. Motion carried unanimously.

Dated: August 30, 2021. Approved and dated by the board September 27, 2021.

Attest: Deb Peschon, Recording Secretary

Minutes of the Work Session Meeting

Pipestone Area Schools

A Work Session Meeting of the Board of Trustees of Pipestone Area Schools was held Wednesday, September 22, 2021 beginning at 7:00 PM in Conference Room 1148 at the MS/HS.

Members Present: Chairman Jeff Baatz; Directors Katie Wiese, Brad Carson, Chrissy DeBates, and Amy Nelson. Absent – Randy Erdman and Lance Oye. Also present – Ex-Officio Kevin Enerson and Deb Peschon.

Visitors Present: Kyle Kuphal, Gavin Winter, Dean Stoltenberg, Chuck Sutton, and Tom Winter

Call Meeting to Order: Chairman Baatz called the meeting to order at 7:00 p.m.

Pledge of Allegiance

Approval of Agenda

Motion by Wiese, second by DeBates, approved the agenda as presented. Motion carried unanimously.

Brown and Hill Properties

An update on the Facility Steering Committee meetings was given. Chuck Sutton, Auctioneer and the Winter Group presented and gave options, along with their professional recommendation for the sale of the Brown and Hill properties.

Adjourn

Motion by Nelson, second by DeBates, to adjourn the meeting at 8:07 p.m.

/s/ Jeff Baatz
Jeff Baatz, Chairman

/s/ Katie Wiese
Katie Wiese, Clerk

Approved and dated by the board September 27, 2021
Submitted, Deb Peschon

ISD #2689 School Board

September 22, 2021

**SUMMARY OF MINUTES OF THE WORK SESSION MEETING OF INDEPENDENT SCHOOL DISTRICT
#2689, PIPESTONE COUNTY, PIPESTONE, MINNESOTA**

A work session meeting of the School Board, ISD #2689, was held in the MS/HS Conference Room 1148 on September 22, 2021 at 7:00 p.m. The following members were present: Chairman Jeff Baatz, Directors Katie Wiese, Chrissy DeBates, Amy Nelson, and Brad Carson. Absent – Lance Oye and Randy Erdman. Also present – Ex-Officio Kevin Enerson, Deb Peschon, Kyle Kuphal, Chuck Sutton, Dean Stoltenberg, Gavin Winter, and Tom Winter.

Chairman Baatz called the meeting to order. The Pledge of Allegiance was recited. Motion by Wiese, second by DeBates, approved the agenda as presented. Motion carried unanimously. An update on the Facility Steering Committee meetings was given. Chuck Sutton, Auctioneer and the Winter Group presented and gave options, along with their professional recommendation for the sale of the Brown and Hill properties.

Motion by Nelson, second by DeBates, to adjourn the meeting at 8:07 p.m.

Dated: September 22, 2021. Approved and dated by the board September 27, 2021.

Attest: Deb Peschon, Recording Secretary

Date 8-25-21

Received of Christ The King Lutheran Amount \$ 100 -

For Donation TO Wellness Room

Code								Amount	Description
								100 -	check

Signed DP

THIS CHECK IS VOID WITHOUT THE SAFETY FEATURES LISTED ON THE BACK

17082132040

Apply to account: **CTK -- CHRIST THE KING LUTHERAN CHURCH**

CHRIST THE KING LUTHERAN CHURCH
PO BOX 682
PIPESTONE, MN 56164-2227

78-844
0914

DATE
08/17/2021

0006601666

First Bank Trust
P.O. Box 5057
Brookings SD 57006-5057

AMOUNT

****\$100.00**

PAY (ONE HUNDRED DOLLARS AND NO/100)
TO THE ORDER OF PAS WELLNESS ROOM



Signature on File -
account holder has pre-approved this check
Void After 90 Days

⑈0006601666⑈ ⑆091400606⑆ 115887⑈

47915

PIPESTONE PUBLISHING COMPANY, INC.
115 SECOND STREET NE PO BOX 277
PIPESTONE, MN 56164
507-825-3333 / 800-325-6440



78-844/914

DATE 8-30-2021

PAY TO THE ORDER OF PAS Athletic Fund \$ 1345.00

One thousand forty-five and ⁰⁰/₁₀₀ DOLLARS Security Features Included. Details on Back.



P.O. Box 190
Pipestone, MN 56164
(507) 825-3344

FOR Fall Poster

Glenda Carstensen MP

⑈047915⑈ ⑆091408446⑆ 111413⑈

Independent School District No. 2689
Pipestone, Minnesota 56164

Date 9-7-21 29039

Received of Pipestone Publishing Amount \$ 1345-
For Athletic Help Fund

Code	Amount	Description
	1345-	check

Signed

Independent School District No. 2689
Pipestone, Minnesota 56164

Date 9-9-21

29046

Received of Double D Gravel Amount \$ 100-

For Donation TO MS PBIS Program

Code										Amount	Description
										100-	check

Signed DP

40474

DOUBLE D GRAVEL, INC.
611 4TH ST. NE.
PO BOX 400
PIPESTONE, MN 56164-3254
(507) 825-5552


First Farmers & Merchants
www.fimbank.com
75-1600/912

8/24/2021

PAY TO THE ORDER OF **PAS.** \$ ****100.00**

One Hundred and 00/100*****
PAS.

MEMO Middle School PBIS Program


 AUTHORIZED SIGNATURE

⑈040474⑈ ⑆091216007⑆ 4531030119⑈

Date 8-25-21 29023


Received of First Bank + Trust Amount \$ 250-

For Donation to MS PBIS Program

Code							Amount	Description
							250-	check

Signed [Signature]

THE REVERSE SIDE OF THIS DOCUMENT INCLUDES MICROPRINTED ENDORSEMENT LINES AND ARTIFICIAL WATERMARK. HOLD AT AN ANGLE TO VIEW.

 Accounts Payable
 PO Box 5057
 Brookings, SD 57006
 605.696.2200

FISHBACK FINANCIAL CORPORATION | FIRST BANK & TRUST

108488

DATE 08/13/2021 AMOUNT \$*****250.00*

PAY Two hundred fifty and xx / 100 Dollars

TO THE ORDER OF:

PIPESTONE AREA MIDDLE SCHOOL
 1401 7TH ST SW
 PIPESTONE, MN 56164-1877 US

[Signature]



⑈ 108488 ⑈ :091408446: 1100124056⑈

RECEIVED
9-7-21

PIPESTONE AREA SCHOOLS, ISD #2689
PIPESTONE, MN 56164

LANE CHANGE

20 21 - 20 22 SCHOOL YEAR

NAME: Cristin Bailey Winter

20 20 - 20 21 School Year

Degree Masters Plus _____

14

20 21 - 20 22 School Year

Do you have a transcript of credits on file in the Superintendent's Office for additional credits?

Yes No _____

Did you have prior approval to obtain the college credits?

Yes No _____

My additional credits should place me on Degree Masters Plus 30
for the 20 21 - 20 22 school year.

(36 actual)
credits

Superintendent: Karin Evers



RECEIVED
9-7-21

PIPESTONE AREA SCHOOLS, ISD #2689
PIPESTONE, MN 56164

LANE CHANGE

2021 - 2022 SCHOOL YEAR

NAME: ANDREW TAMBERT

2021 - 2022 School Year

15

Degree MA Plus 15

2021 - 2022 School Year

Do you have a transcript of credits on file in the Superintendent's Office for additional credits?

Yes X No _____

Did you have prior approval to obtain the college credits?

Yes X No _____

My additional credits should place me on Degree MA Plus 30 for the 2021 - 2022 school year.

Superintendent: Kevin Emerson

RECEIVED
9-7-21

PIPESTONE AREA SCHOOLS, ISD #2689
PIPESTONE, MN 56164

LANE CHANGE

2021 - 2022 SCHOOL YEAR

NAME: Jamie Fenick

2020 - 2021 School Year

Degree MA Plus 0

2021 - 2022 School Year

Do you have a transcript of credits on file in the Superintendent's Office for additional credits?

Yes No

Did you have prior approval to obtain the college credits?

Yes No

My additional credits should place me on Degree MA Plus 30.5 for the 2021 - 2022 school year.

Superintendent: Kim Emerson



PIPESTONE AREA SCHOOLS District No. 2689

Kevin Enerson, Superintendent
Cory Strasser, MS/HS Principal
Toni Baartman, Elementary Principal
Melany Wellnitz, Director of Curriculum

Jacque Kennedy, Business Manager
Rick Zollner, Activities Director
Richard Stangle, Maintenance Director
Jean Bailey, Food Service Director

"District and Community committed to working together to provide educational excellence and support our students for their future."

September Subs to the District

Teacher Subs

Coly Maly
Amberlie Haak

Secretary Sub

Wanda Mickelson

Para Subs

Nicole Hartke
Amberlie Haak
Marcella Schmitke

"Inspire life-long learners. Build Character. Prepare them for their future."

Peschon, Deb

From: Zollner, Rick
Sent: Monday, September 13, 2021 11:18 AM
To: Peschon, Deb
Subject: volunteer coach

I recommend Bryce Brunner as a volunteer wrestling coach for the 2021-22 season.
He did volunteer in 2020-21.

Sincerely,

Rick Zollner
Pipestone Area
Activities Director

Peschon, Deb

From: Zollner, Rick
Sent: Tuesday, September 14, 2021 9:53 AM
To: Peschon, Deb
Subject: volunteer coach

I recommend Austin Bainbridge as a volunteer wrestling coach for the 2021-22 season.

Sincerely,

Rick Zollner
Pipestone Area
Activities Director

Kraus-Anderson			
Funding			
		9/22/2021	Balance
Description			
Project Funds Available	\$28,281,962.19		Per Piper Jaffray
Parking lot Abatement Funding	\$0.00		TBD
Food Service Funding	\$400,000.00	(\$354,420.78)	\$45,579.22
LTFM Funding	\$200,000.00		
Project Bond Interest Earnings	\$515,000.00		Projection
Total Available	\$29,396,962.19		
			9/22/2021
Construction Cost Budget	Budget	Expenditures	Balance
Current Construction Value(Subcontracts)	\$22,052,107.72	(\$20,596,773.34)	\$1,455,334.38
Project General Conditions&Reimbursables	\$660,616.00	(\$467,445.18)	\$193,170.82
Kraus Anderson Site Services	\$1,217,849.00	(\$1,209,677.90)	\$8,171.10
Construction Contingency	\$344,394.66	\$0.00	\$344,394.66
Kraus Anderson Construction Management Fee	\$478,612.00	(\$419,000.00)	\$59,612.00
Total Construction Budget	\$24,753,579.38	(\$22,692,896.42)	\$2,060,682.96
Soft Cost Budget	Budget	Expenditures	Balance
A/E Fees(ISG)including 7% of Construction Contingency	\$1,802,522.47	(\$1,802,522.47)	\$0.00
A/E Additional Services(Added Scope Design)\$20,000 included in line above	\$156,199.78	(\$156,199.78)	\$0.00
A/E Contingency Budget	\$19,471.06	(\$16,248.75)	\$3,222.31
Building Permit Plan Review	\$111,253.00	(\$111,225.59)	\$27.41
SAC/WAC Costs	\$0.00	\$0.00	\$0.00
Geotechnical Survey Report	\$11,810.00	(\$11,810.00)	\$0.00
Special Inspections Testing	\$79,243.00	(\$41,266.00)	\$37,977.00
Commissioning/Test and Balance	\$25,400.00	(\$7,743.00)	\$17,657.00
Plans Production/Distribution	\$10,000.00	(\$1,147.50)	\$8,852.50
Total Soft Cost Budget	\$2,215,899.31	(\$2,148,163.09)	\$67,736.22
Owner Cost Budget	Budget	Expenditures	Balance
Telecommunications Tower Removal	\$9,825.00	(\$9,425.80)	\$399.20
Initial Surveying(Set Controls and Benchmarks)	\$5,000.00	(\$1,800.00)	\$3,200.00
Loan expenses or bonding costs	\$106,956.50	(\$73,456.50)	\$33,500.00
Furniture Fixtures and Equipment	\$918,000.00	(\$931,096.62)	(\$13,096.62)
Technology Equipment	\$600,000.00	(\$691,050.98)	(\$91,050.98)
Decommission Hill and Brown Schools	\$625,000.00	(\$131,520.25)	\$493,479.75
Legal Fees	\$40,000.00	(\$33,000.00)	\$7,000.00
Mis Owner Expense	\$105,000.00	(\$44,073.19)	\$60,926.81
Builders Risk Insurance	\$17,702.00	(\$19,231.00)	(\$1,529.00)
Total Owner Cost Budget	\$2,427,483.50	(\$1,934,654.34)	\$492,829.16
Total Project Costs	\$29,396,962.19	(\$26,775,713.85)	\$2,621,248.34

Pipestone Area Schools ISD #2689
Voucher Detail Report by Voucher Number

Batch	Vo	St Ty Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount	
1	9767	VIP FLORAL																	
	89876	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	174,979.74	100.00%	174,979.74	
																		Voucher Total	174,979.74
1	9765	TMI CORPORATION																	
	89877	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	4,674.95	100.00%	4,674.95	
																		Voucher Total	4,674.95
1	9764	THOMPSON ELECTRIC COMPANY																	
	89878	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	13,976.84	100.00%	13,976.84	
																		Voucher Total	13,976.84
1	9931	THE CAULKERS COMPANY																	
	89879	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	1,945.00	100.00%	1,945.00	
																		Voucher Total	1,945.00
1	9908	STEINBRECHER PAINTING COMPANY																	
	89880	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	17,375.59	100.00%	17,375.59	
																		Voucher Total	17,375.59
1	9739	SCHUMACHER ELEVATOR COMPANY																	
	89881	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	4,043.00	100.00%	4,043.00	
																		Voucher Total	4,043.00
1	5263	MIDWESTERN MECHANICAL INC.																	
	89882	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	7,592.45	100.00%	7,592.45	
																		Voucher Total	7,592.45
1	9755	HANDER INC PLUMBING AND HEATING																	
	89883	Build Acq/Construct																	
		P I Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	6,155.08	100.00%	6,155.08	
																		Voucher Total	6,155.08

Pipestone Area Schools ISD #2689
Voucher Detail Report by Voucher Number

Batch	Vo	St Ty	Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount			
1	9754		F.M. ACOUSTICAL TILE INC																			
	89884		Build Acq/Construct																			
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	8,498.70	100.00%	8,498.70			
																				Voucher Total	8,498.70	
1	9342		DUIININCK, INC																			
	89885		Build Acq/Construct																			
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	591,908.65	100.00%	591,908.65			
																					Voucher Total	591,908.65
1	9752		DOOM AND CUYPERS CONSTRUCTION INC																			
	89886		Build Acq/Construct																			
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	16,365.97	100.00%	16,365.97			
																					Voucher Total	16,365.97
1	8987		DALSIN INC																			
	89887		Build Acq/Construct																			
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	30,197.40	100.00%	30,197.40			
																					Voucher Total	30,197.40
1	9749		ACTIVE HEATING INC																			
	89889		Build Acq/Construct																			
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	5,814.00	100.00%	5,814.00			
																					Voucher Total	5,814.00
1	9576		PREMIER FURNITURE AND EQUIPMENT		17333																	
	89890		New Elementary School FF&E																			
		P I	New Elementary School FF&E	mp		101	E	06	005	870	000	000	530	202203	100.00%	1.00	374,887.00	100.00%	374,887.00			
																					Voucher Total	374,887.00
1	9576		PREMIER FURNITURE AND EQUIPMENT																			
	89891		Equipment Purchased																			
		P I	Equipment Purchased			101	E	06	005	870	000	000	530	202203	100.00%	1.00	69,460.50	100.00%	69,460.50			
																					Voucher Total	69,460.50
1	9576		PREMIER FURNITURE AND EQUIPMENT																			
	89892		Equipment Purchased																			
		P I	Equipment Purchased			101	E	06	005	870	000	000	530	202203	100.00%	1.00	3,780.00	100.00%	3,780.00			
																					Voucher Total	3,780.00

Pipestone Area Schools ISD #2689
Voucher Detail Report by Voucher Number

Batch	Vo	St Ty	Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount	
1	9807		BIOAG ENERGY SERVICES																	
	89907		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202203	100.00%	1.00	85.81	100.00%	85.81	
																			Voucher Total	85.81
1	9381		PIPESTONE TRUE VALUE																	
	89913		Equipment Purchased																	
		P I	Equipment Purchased			101	E	06	005	870	000	000	530	202203	100.00%	1.00	8.98	100.00%	8.98	
																			Voucher Total	8.98
1	9576		PREMIER FURNITURE AND EQUIPMENT																	
	89923		Equipment Purchased																	
		P I	Equipment Purchased			101	E	06	005	870	000	000	530	202203	100.00%	1.00	1,875.00	100.00%	1,875.00	
																			Voucher Total	1,875.00
1	9772		QUESTIONS & SOLUTIONS ENGINEERING INC																	
	89937		Consult & Serv.fees																	
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202203	100.00%	1.00	1,606.33	100.00%	1,606.33	
																			Voucher Total	1,606.33
1	9772		QUESTIONS & SOLUTIONS ENGINEERING INC																	
	89938		Consult & Serv.fees																	
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202203	100.00%	1.00	7,668.00	100.00%	7,668.00	
																			Voucher Total	7,668.00
1	9278		ISG																	
	89955		Consult & Serv.fees																	
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202203	100.00%	1.00	4,293.25	100.00%	4,293.25	
																			Voucher Total	4,293.25
1	9934		FOSS COMMUNICATIONS INC																	
	89956		Technology Equipment, FIBER F																	
		P I	Technology Equipment, FIBER FOR OUTSII			101	E	06	005	870	000	000	555	202203	100.00%	1.00	10,000.00	100.00%	10,000.00	
																			Voucher Total	10,000.00
1	01468		DOUBLE D GRAVEL																	
	89971		Consult & Serv.fees																	
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202203	100.00%	1.00	207.50	100.00%	207.50	
																			Voucher Total	207.50

Pipestone Area Schools ISD #2689
Voucher Detail Report by Voucher Number

Batch	Vo	St Ty Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount	
1	9934	FOSS COMMUNICATIONS INC																	
	89972	Technology Equipment																	
		P Technology Equipment			101	E	06	005	870	000	000	555	202203	100.00%	1.00	2,399.00	100.00%	2,399.00	
																		Voucher Total	2,399.00
1	9777	KRAUS-ANDERSON CONSTRUCTION COMPANY																	
	89973	Consult & Serv.fees																	
		P Consult & Serv.fees			101	E	06	005	870	000	000	305	202203	100.00%	1.00	90,582.01	100.00%	90,582.01	
																		Voucher Total	90,582.01
1	10027	DRC		17619															
	90002	DEMOLITION OF BROWN ANC																	
		P DEMOLITION OF BROWN AND HILL	MP		101	E	06	005	870	000	000	305	202203	100.00%	1.00	100,000.00	100.00%	100,000.00	
																		Voucher Total	100,000.00
1	9187	AGC NETWORKS, INC																	
	90013	Technology Equipment																	
		P Technology Equipment			101	E	06	005	870	000	000	555	202203	100.00%	1.00	7,253.59	100.00%	7,253.59	
																		Voucher Total	7,253.59
1	9278	ISG																	
	90014	Consult & Serv.fees																	
		P Consult & Serv.fees			101	E	06	005	870	000	000	305	202203	100.00%	1.00	3,375.00	100.00%	3,375.00	
																		Voucher Total	3,375.00
1	9576	PREMIER FURNITURE AND EQUIPMENT																	
	90015	Equipment Purchased																	
		P Equipment Purchased			101	E	06	005	870	000	000	530	202203	100.00%	1.00	5,392.00	100.00%	5,392.00	
																		Voucher Total	5,392.00
1	9576	PREMIER FURNITURE AND EQUIPMENT																	
	90016	Equipment Purchased																	
		P Equipment Purchased			101	E	06	005	870	000	000	530	202203	100.00%	1.00	1,875.00	100.00%	1,875.00	
																		Voucher Total	1,875.00
																		Report Total	1,568,276.34

INDEPENDENT SCHOOL DISTRICT NO. 2689							
PIPESTONE AREA SCHOOLS							
ELEMENTARY SCHOOL BUILDING BONDS							
FOR THE MONTH ENDED AUGUST 31, 2021							
		CASH BALANCE			CASH BALANCE		
	FUND	BEGINNING			END OF		
FUNDS	NUMBER	OF MONTH	NET CASH ACTIVITY		MONTH	ADJUSTMENTS	
						CASH BALANCE	
						END OF	
						MONTH FY22	
ELEMENTARY SCHOOL BOND	06	\$4,222,396.57	(\$542,461.46)		\$3,679,935.11		\$3,679,935.11
TOTAL		\$4,222,396.57	(\$542,461.46)		\$3,679,935.11	\$0.00	\$3,679,935.11
RECONCILEMENT OF TREASURE'S BALANCE WITH BANKS							
		CURRENT	BALANCE			OTHER	BALANCE PER
DESCRIPTION	ACCOUNT	RATE OF	PER BANK	OUTSTANDING	OUTSTANDING	RECONCILING	TREASURER'S
	NUMBER	INTEREST	STATEMENT	CHECKS	DEPOSITS	ITEMS	BOOKS
MNTRUST		0.01%	\$1,801,285.11	\$0.00	\$0.00	\$0.00	\$1,801,285.11
MNTRUST TERM SERIES		1.54%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SECURITY(BONDS OR TREASURY NOTES)		Various	\$411,250.00	\$0.00	\$0.00	\$0.00	\$411,250.00
CERTIFICATES OF DEPOSIT		Various	\$1,467,400.00	\$0.00	\$0.00	\$0.00	\$1,467,400.00
TOTAL			\$3,679,935.11	\$0.00	\$0.00	\$0.00	\$3,679,935.11
						Signed	Jacque Kennedy

Budget Presentation to the Board				
Expenditures as of 09/22/2021		FY2022		
General Fund			9/22/2021	Year to
Classification	Code	FY22 REV	Year to Date	Date %
Administrative Salaries	110	\$562,477.00	\$127,504.34	23%
Teacher Salaries	140	\$4,659,764.00	\$380,132.84	8%
Non-Licensed Classroom Personnel	141	\$137,350.00	\$6,162.48	4%
Licensed Instructional Support Personnel	143	\$59,000.00	\$4,916.67	0%
Non-License Instructional Support Personnel	144	\$71,733.00	\$0.00	0%
Substitute Salaries	145	\$106,000.00	\$0.00	0%
Substitute Non-Licensed Classroom Salaries	146	\$40,000.00	\$0.00	0%
Language Pathologist	152	\$77,090.00	\$6,206.92	8%
School Nurse	154	\$56,706.00	\$3,916.67	7%
School Social Worker	156	\$41,659.00	\$4,166.67	10%
Certified Paraprofessional	161	\$437,274.00	\$8,310.59	2%
Certified One-to-One Paraprofessional	162	\$212,321.00	\$1,475.47	1%
School Counselor	165	\$163,996.00	\$11,419.09	7%
Non-Instructional Support	170	\$727,919.00	\$138,553.89	19%
DAPE Specialist	174	\$15,000.00	\$0.00	0%
Other Salary Payment	185	\$577,394.00	\$218,386.28	38%
Severance	191	\$21,825.00	\$0.00	0%
Third Party Pay Expense Salaries	195	\$0.00	\$0.00	#DIV/0!
FICA	210	\$609,540.00	\$67,194.28	11%
PERA	214	\$127,974.00	\$10,862.50	8%
TRA	218	\$517,337.00	\$60,797.37	12%
Health Insurance	220	\$631,460.00	\$72,358.41	11%
Life Insurance	230	\$5,415.00	\$768.88	14%
Dental Insurance	235	\$1,191.00	\$274.32	23%
Long Term Disability	240	\$340.00	\$84.06	25%
TSA Match	250	\$92,363.00	\$9,246.62	10%
Employer Sponsored HSA's	251	\$57,723.00	\$42,786.94	74%
Workmens Comp	270	\$58,758.00	\$5,484.54	9%
Unemployment Compensation	280	\$5,000.00	\$0.00	0%
Other Post-Employment Benefits	291	\$44,759.00	\$0.00	0%
Third Party Pay Benefits	295	\$0.00	\$0.00	#DIV/0!
Total Salaries and Fringe		\$10,119,368.00	\$1,181,009.83	12%
Other Employee Benefits	299	\$0.00	\$0.00	#DIV/0!
Fed Sub Awards Under \$25,000	303	\$31,000.00	\$0.00	0%
Fed Sub Awards Over \$25,000	304	\$1,100.00	\$0.00	0%
Consulting and Servicing Fees	305	\$289,165.00	\$94,115.16	33%
School Resource Officer	310	\$46,350.00	\$0.00	0%
Services Purchased from Coop	316	\$126,641.00	\$19,301.27	15%
Computer and Technology Services	319	\$0.00	\$0.00	#DIV/0!
Communications/Phone	320	\$41,590.00	\$5,767.03	14%
Postage and Express	329	\$8,932.00	(\$25.80)	0%
Utility Services	330	\$280,246.00	\$57,256.49	20%
Property Insurance	340	\$100,576.00	\$110,720.46	110%
Repairs and Maintenance	350	\$72,437.00	\$9,558.59	13%
Transportation	360	\$1,216,532.00	\$31,169.68	3%
Travel	366	\$143,984.00	\$8,673.58	6%
Entry Fees/Student Travel	369	\$52,849.00	\$2,852.96	5%
Rentals and Leases	370	\$86,532.00	\$10,883.20	13%
Third Party Reimbursement Services	385	\$0.00	\$0.00	0%
To Other MN School Districts	390	\$60,000.00	\$11,438.00	19%
To Out of State Districts	392	\$59,600.00	\$1,164.33	2%
Special Ed Contracted Services	393	\$178,737.00	\$6,518.42	4%
To Non-Ed Agency	394	\$174,350.00	\$3,884.68	2%
Spec Ed Salary Purchased from Co-op	396	\$435,385.00	\$95,389.57	22%
Spec Ed Benefits Purchased from Co-op	397	\$23,767.00	\$3,907.05	16%
Charge Back	398	\$0.00	\$0.00	0%
General Supplies	401	\$264,015.00	\$49,428.53	19%
Non instructional Computer Software	405	\$77,464.00	\$33,121.93	43%
Instructional Software License	406	\$58,032.00	\$48,644.75	84%
Instructional Supplies	430	\$144,284.00	\$38,017.24	26%
Individualized Materials	433	\$31,375.00	\$10,873.99	35%
Fuel for Buildings	440	\$87,200.00	\$2,242.59	3%
Noninstructional Tech Supplies	455	\$15,000.00	\$2,878.21	19%
Instructional Tech Supplies	456	\$0.00	\$9,037.26	#DIV/0!
Textbooks/Workbooks	460	\$80,713.00	\$8,566.78	11%
Standardized Tests	461	\$2,800.00	\$0.00	0%
Non-Instructional Tech Devices	465	\$4,000.00	\$3,539.00	88%
Instructional Technology Devices	466	\$58,993.00	\$9,574.00	16%
Library Books	470	\$17,800.00	\$0.00	0%
Audio Visual Aids	480	\$0.00	\$0.00	0%
Electronic Format	485	\$4,000.00	\$0.00	0%
Capital Non-Instruction Tech Software	505	\$8,500.00	\$8,500.00	100%
Site or Grounds Acquisition	510	\$255,000.00	\$45,920.20	18%
Building Acquisition and Construction	520	\$75,000.00	\$54,396.01	73%
Equipment Purchased	530	\$102,759.00	\$21,509.27	21%
Special Education Equipment	533	\$0.00	\$0.00	#DIV/0!
Charge Back Tennis Courts	545	\$0.00	\$0.00	#DIV/0!
Eligible Pupil Transportation	548	\$70,000.00	\$0.00	0%
Vehicles Purchased	550	\$60,000.00	\$0.00	0%
Non-Instructional Technology Hardware	555	\$76,215.00	\$34,135.00	45%
Capitalized Instructional Technology Hardware	556	\$7,547.00	\$7,278.93	96%
Principal on Capital Lease	580	\$75,000.00	\$75,000.00	100%
Interest on Capital Lease	581	\$17,026.00	\$9,103.50	53%
Dues and Memberships	820	\$23,196.00	\$14,924.60	64%
Taxes and Special Assessments	896	\$1,250.00	\$396.00	32%
Affordable Care Act Penalties	897	\$10,500.00	\$0.00	0%
Miscellaneous Other Expenses	899	\$2,000.00	\$70.00	4%
Contingency		\$100,000.00	\$0.00	0%
Total		\$15,278,810.00	\$2,140,742.29	14%

The prior year to date percentage was 16%

INDEPENDENT SCHOOL DISTRICT NO. 2689								
PIPESTONE AREA SCHOOLS								
TREASURER'S REPORT TO SCHOOL BOARD								
FOR THE MONTH ENDED AUGUST 31, 2021								
FUNDS	FUND NUMBER	CASH BALANCE			CASH BALANCE		CASH BALANCE	CASH BALANCE
		BEGINNING OF MONTH	NET CASH ACTIVITY	END OF MONTH	ADJUSTMENTS	END OF MONTH FY22	END OF MONTH FY21	
GENERAL FUND	01,03,05	\$5,703,944.05	\$571,260.54	\$6,275,204.59		\$6,275,204.59	\$5,901,176.55	
FOOD SERVICE FUND	02	\$618,051.27	(\$1,738.04)	\$616,313.23		\$616,313.23	\$640,133.43	
COMMUNITY SERVICE FUND	04	\$449,247.88	(\$22,508.90)	\$426,738.98		\$426,738.98	\$325,745.93	
TOTAL OPERATING FUNDS		\$6,771,243.20	\$547,013.60	\$7,318,256.80		\$7,318,256.80	\$6,867,055.91	
BUILDING FUND	06	(\$140,576.29)	(\$20,554.50)	(\$161,130.79)		(\$161,130.79)	(\$256,439.89)	
DEBT SERVICE FUND	07	\$749,459.92	\$196,386.12	\$945,846.04		\$945,846.04	\$491,734.53	
AGENCY FUND	09	\$345.00	\$0.00	\$345.00		\$345.00	\$345.00	
CERTIFICATES OF DEPOSIT		\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
TOTAL		\$7,380,471.83	\$722,845.22	\$8,103,317.05	\$0.00	\$8,103,317.05	\$7,102,695.55	
RECONCILEMENT OF TREASURE'S BALANCE WITH BANKS								
DESCRIPTION	ACCOUNT NUMBER	CURRENT RATE OF INTEREST	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS	BALANCE PER TREASURER'S BOOKS
FIRST NATIONAL BANK-PAYROLL	200563	0.05%	\$351,598.57	(\$2,339.56)	\$0.00	\$0.00	\$349,259.01	\$162,903.12
FIRST NATIONAL BANK-MM	808263	0.10%	\$947,739.36	\$0.00	\$0.00	\$0.00	\$947,739.36	\$365,353.52
FIRST F&M	4534150062	0.08%	\$926,623.54	(\$194,080.39)	\$0.00	\$0.00	\$732,543.15	\$514,076.87
MNTrust	6770	0.01%	\$4,583,239.37	\$0.00	\$0.00	\$0.00	\$4,583,239.37	\$1,727,598.67
TOTAL			\$6,809,200.84	(\$196,419.95)	\$0.00	\$0.00	\$6,612,780.89	\$2,769,932.16
CERTIFICATES OF DEPOSIT	CD #	Date Purchased	Maturity Date	Maturity Period	Interest Rate		Dollar Amount	Dollar Amount
MN Trust Term Series		7/26/2021	8/25/2021	30 Days	0.01%		\$0.00	
BMW Bank North America		11/22/2019	11/22/2021	24 Months	1.603%		\$247,468.97	
State Bank of India		11/27/2019	11/29/2021	24 Months	1.702%		\$247,718.50	
Goldman Sachs Bank DTC 48283-1		5/5/2021	5/5/2023	24 Months	0.100%		\$249,248.69	
East Boston Savings Bank		3/9/2020	1/25/2022	22 Months	0.649%		\$246,900.00	
Bank 7		10/14/2020	1/24/2022	15 Mpnths	0.104%		\$249,600.00	
Servisfirst Bank		10/14/2020	4/14/2022	18 Months	0.100%		\$249,600.00	
Total							\$1,490,536.16	\$3,962,200.00
Grand Total							\$8,103,317.05	\$6,732,132.18
						Signed	Jacque Kennedy	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63471	10031		LABSTER		Check		
				E 01	300 260 173 000 406	OTS-ALL License for two (2) teachers supporti		\$1,700.00	
		PO#: 17630	Voucher #:	89704	Invoice	Invoice No: 12223	8/18/2021	Paid Amt:	\$1,700.00
								Check Amount:	\$1,700.00
2689	FIN	63472	6855		Baker & Taylor Books		Check		
				E 04	005 591 000 000 470	Library Books		\$247.88	
		PO#:	Voucher #:	89707	Invoice	Invoice No: 2036103837	8/19/2021	Paid Amt:	\$247.88
				E 04	005 591 000 000 470	Library Books		\$210.70	
		PO#:	Voucher #:	89708	Invoice	Invoice No: 2036080577	8/19/2021	Paid Amt:	\$210.70
				E 04	005 591 000 000 470	Library Books		\$3,031.17	
		PO#:	Voucher #:	89709	Invoice	Invoice No: 2036061751	8/19/2021	Paid Amt:	\$3,031.17
								Check Amount:	\$3,489.75
2689	FIN	63473	3920		CENTER POINT INC.		Check		
				E 04	005 591 000 000 470	Library Books		\$180.36	
		PO#:	Voucher #:	89706	Invoice	Invoice No: 1866392	8/19/2021	Paid Amt:	\$180.36
								Check Amount:	\$180.36
2689	FIN	63474	9755		HANDER INC PLUMBING AND HEATING		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$4,579.00	
		PO#:	Voucher #:	89705	Invoice	Invoice No: 08/19/2021	8/19/2021	Paid Amt:	\$4,579.00
								Check Amount:	\$4,579.00
2689	FIN	63475	5546		INNOVATIVE OFFICE SOLUTIONS		Check		
				E 01	207 203 172 000 401	PAC5226 Heavyweight Tag, 36x24, 100/PK		\$37.28	
		PO#: 17553	Voucher #:	89713	Invoice	Invoice No: 3436479	8/19/2021	Paid Amt:	\$37.28
								Check Amount:	\$37.28
2689	FIN	63476	9992		IT OUTLET		Check		
				E 01	005 605 150 000 555	E-RATE SWITCHES		\$26,915.00	
		PO#: 17388	Voucher #:	89710	Invoice	Invoice No: 66268	8/19/2021	Paid Amt:	\$26,915.00
								Check Amount:	\$26,915.00
2689	FIN	63477	6574		TEACHER DIRECT		Check		
				E 01	103 203 171 000 430	344-6545UC MMM post it notes Jaipur colors		\$8.38	
				E 01	103 203 171 000 430	344-20896 TCR plastic book bins black confetti		\$89.76	
				E 01	103 203 171 000 430	344-20897 TCR plastic book bins lime confetti		\$89.76	
				E 01	103 203 171 000 430	344-81045 SAN expo low odor dry erase marker		\$20.28	
				E 01	103 203 171 000 430	344-1823815 SAN sharpie metallic permanent		\$8.96	
				E 01	103 203 171 000 430	344-2029669 SAN sharpie metallic permanent		\$8.96	
				E 01	103 203 171 000 430	344-5080 LER double sided magnetic money		\$26.88	
				E 01	103 203 171 000 430	344-104390 PAC present-it easel pads		\$69.76	
				E 01	103 203 171 000 430	344-22478 SAN sharpie flip chart markers		\$17.76	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63477	6574		TEACHER DIRECT		Check		
				E 01	103 203 171 000 430	344-306 star of the week		\$1.00	
				E 01	103 203 171 000 430	344-3370 PAC heavy duty anchor chart paper		\$34.96	
		PO#: 17414	Voucher #:	89712	Invoice	Invoice No: 20570	8/19/2021	Paid Amt:	\$376.46
								Check Amount:	\$376.46
2689	FIN	63478	7716		VERIZON WIRELESS		Check		
				E 01	300 810 000 000 320	Communications/Phone, 8/9-9/8		\$39.62	
		PO#:	Voucher #:	89711	Invoice	Invoice No: 9885830365	8/19/2021	Paid Amt:	\$39.62
				E 01	300 810 000 000 320	Communications/Phone 8/9-9/8		\$445.25	
		PO#:	Voucher #:	89714	Invoice	Invoice No: 9885830364	8/19/2021	Paid Amt:	\$445.25
								Check Amount:	\$484.87
2689	FIN	63480	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 01	207 260 172 000 430	Instructional Supply		\$37.28	
		PO#:	Voucher #:	89734	Invoice	Invoice No: 3436481	8/19/2021	Paid Amt:	\$37.28
				E 01	300 341 172 830 433	Individualized Mat.		\$24.66	
		PO#:	Voucher #:	89749	Invoice	Invoice No: 3437837	8/19/2021	Paid Amt:	\$24.66
				E 01	300 220 172 000 401	General Supplies		\$8.80	
		PO#:	Voucher #:	89750	Invoice	Invoice No: 3434860	8/19/2021	Paid Amt:	\$8.80
				E 01	207 260 172 000 430	Instructional Supply		\$43.12	
		PO#:	Voucher #:	89751	Invoice	Invoice No: 3434858	8/19/2021	Paid Amt:	\$43.12
				E 01	005 030 000 000 401	General Supplies		\$2.67	
		PO#:	Voucher #:	89752	Invoice	Invoice No: 3438185	8/19/2021	Paid Amt:	\$2.67
				E 01	207 256 172 000 430	Instructional Supply		\$13.35	
		PO#:	Voucher #:	89753	Invoice	Invoice No: 3438184	8/19/2021	Paid Amt:	\$13.35
				E 01	207 220 172 000 401	General Supplies		\$24.66	
		PO#:	Voucher #:	89754	Invoice	Invoice No: 3437838	8/19/2021	Paid Amt:	\$24.66
								Check Amount:	\$154.54
2689	FIN	63481	9641		GM FINANCIAL LEASING		Check		
				E 04	005 249 000 321 370	Rentals & Leases, DR. ED CAR (12 MONTHS)		\$3,169.98	
		PO#:	Voucher #:	89762	Invoice	Invoice No: 0170297056	8/19/2021	Paid Amt:	\$3,169.98
								Check Amount:	\$3,169.98
2689	FIN	63482	5354		LAKESHORE LEARNING MATERIALS		Check		
				E 01	103 201 171 000 430	See Shopping List as attached		\$954.62	
				E 01	103 201 171 000 430	FREE SHIPPING		\$0.00	
		PO#: 17506	Voucher #:	89760	Invoice	Invoice No: 3264120721	8/19/2021	Paid Amt:	\$954.62
				E 04	005 582 000 344 430	See Shopping List as attached		\$250.11	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63482	5354		LAKESHORE LEARNING MATERIALS		Check		
				E 04	005 582 000 344 430	FREE SHIPPING		\$0.00	
		PO#: 17504	Voucher #:	89761	Invoice	Invoice No: 3263650721	8/19/2021	Paid Amt:	\$250.11
								Check Amount:	\$1,204.73
2689	FIN	63483	9659		REALLY GOOD STUFF, LLC		Check		
				E 04	005 582 000 344 430	160016 BLN Book baskets - Lg rectangle, 12		\$53.59	
				E 04	005 582 000 344 430	Freight		\$10.95	
		PO#: 17470	Voucher #:	89756	Invoice	Invoice No: 7644529	8/19/2021	Paid Amt:	\$64.54
				E 04	005 582 000 344 430	160016 PU Book baskets - Lg rectangle, 12cl		\$60.29	
				E 04	005 582 000 344 430	160016 GRN Book baskets - Lg rectangle, 12		\$60.29	
				E 04	005 582 000 344 430	SHIPPING - 12%		\$14.95	
		PO#: 17470	Voucher #:	89757	Invoice	Invoice No: 7608355	8/19/2021	Paid Amt:	\$135.53
				E 01	103 203 171 000 430	164754 Folding magnetic dry erase boards		\$27.99	
				E 01	103 203 171 000 430	Freight		\$6.95	
		PO#: 17469	Voucher #:	89758	Invoice	Invoice No: 7644518	8/19/2021	Paid Amt:	\$34.94
				E 01	103 203 171 000 430	161996GR 4-pack chapter book bins set, gre		\$29.99	
				E 01	103 203 171 000 430	SHIPPING		\$6.95	
		PO#: 17469	Voucher #:	89759	Invoice	Invoice No: 7608357	8/19/2021	Paid Amt:	\$36.94
								Check Amount:	\$271.95
2689	FIN	63484	5949		CDW GOVERNMENT, INC.		Check		
				E 01	005 110 000 000 401	General Supplies		\$549.00	
		PO#:	Voucher #:	89764	Invoice	Invoice No: C13627	8/19/2021	Paid Amt:	\$549.00
								Check Amount:	\$549.00
2689	FIN	63485	6925		PUSH PEDAL PULL		Check		
				E 06	005 870 000 000 530	Equipment Purchased		\$26,058.42	
		PO#:	Voucher #:	89763	Invoice	Invoice No: 306065	8/19/2021	Paid Amt:	\$26,058.42
								Check Amount:	\$26,058.42
2689	FIN	63486	7619		KOZLOWSKI INSURANCE AGENCY &		Check		
				E 01	005 940 000 000 340	Property Insurance		\$3,665.00	
		PO#:	Voucher #:	89778	Invoice	Invoice No: 93	8/20/2021	Paid Amt:	\$3,665.00
								Check Amount:	\$3,665.00
2689	FIN	63487	8402		LEGALSHIELD		Check		
				B 01	215 037	LGL-ID		\$79.70	
				B 01	215 038	LGL-Sheild		\$13.95	
		PO#:	Voucher #:	89727	Invoice	Invoice No: M2021131	8/20/2021	Paid Amt:	\$93.65
				B 01	215 037	LGL-ID		\$51.80	
		PO#:	Voucher #:	89744	Invoice	Invoice No: M2022020	8/20/2021	Paid Amt:	\$51.80
								Check Amount:	\$145.45

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63488	9983		MICHAEL HODGEN		Check		
				B 01	215 029	Child Support		\$547.52	
	PO#:	Voucher #:	89733	Invoice	Invoice No: M2021131	8/20/2021	Paid Amt:	\$547.52	
							Check Amount:	\$547.52	
2689	FIN	63489	4867		MN CHILD SUPPORT PAYMENT CTR		Check		
				B 01	215 029	Child Support		\$95.00	
	PO#:	Voucher #:	89728	Invoice	Invoice No: M2021131	8/20/2021	Paid Amt:	\$95.00	
							Check Amount:	\$95.00	
2689	FIN	63490	8101		Becker's School Supplies		Check		
				E 01	103 201 171 000 430	PP3230 - Plus Plus Building set, 400pcs		\$95.39	
				E 01	103 201 171 000 430	CD101021 - Happy Birthday Crowns		\$12.95	
				E 01	103 201 171 000 430	T81049 - Happy Birthday bake shop recognitio		\$4.39	
				E 01	103 201 171 000 430	CK377601 - Craft sticks, natural - Jumbo		\$12.95	
				E 01	103 201 171 000 430	CK377401 - Craft sticks, natural - regular		\$10.79	
				E 01	103 201 171 000 430	CK368201 - Spring clothespins, 1 3/4"		\$5.98	
				E 01	103 201 171 000 430	Freight		\$8.77	
	PO#: 17395	Voucher #:	89771	Invoice	Invoice No: 1740146	8/23/2021	Paid Amt:	\$151.22	
							Check Amount:	\$151.22	
2689	FIN	63491	9807		BIOAG ENERGY SERVICES		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$85.81	
	PO#:	Voucher #:	89768	Invoice	Invoice No: 6298370	8/23/2021	Paid Amt:	\$85.81	
				E 06	005 870 000 000 520	Build Acq/Construct		\$65.10	
	PO#:	Voucher #:	89769	Invoice	Invoice No: 6298351	8/23/2021	Paid Amt:	\$65.10	
							Check Amount:	\$150.91	
2689	FIN	63492	7390		BLICK ART MATERIALS		Check		
				E 01	300 212 172 000 430	Instructional Supply		\$33.00	
	PO#:	Voucher #:	89783	Invoice	Invoice No: 6840099	8/23/2021	Paid Amt:	\$33.00	
				E 01	300 212 172 000 430	Instructional Supply		\$13.28	
	PO#:	Voucher #:	89784	Invoice	Invoice No: 6820980	8/23/2021	Paid Amt:	\$13.28	
							Check Amount:	\$46.28	
2689	FIN	63493	10006		CHILD 1ST PUBLICATIONS LLC		Check		
				E 01	103 201 173 302 460	SWAENC1 306 SnapWords teaching cards		\$669.75	
				E 01	103 201 173 302 460	SHIPPING - 5%		\$33.49	
	PO#: 17422	Voucher #:	89773	Invoice	Invoice No: 5823	8/23/2021	Paid Amt:	\$703.24	
							Check Amount:	\$703.24	
2689	FIN	63494	8550		EAI EDUCATION		Check		
				E 01	103 203 171 000 430	LES-530609 Pattern Block stickers - set of 92		\$12.58	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63494	8550		EAI EDUCATION		Check		
				E 01	103 203 171 000 430	SHIPPING		\$9.00	
		PO#: 17423	Voucher #: 89774	Invoice	Invoice No: 1091570	8/23/2021	Paid Amt:	\$21.58	
							Check Amount:	\$21.58	
2689	FIN	63495	9139		FUN EXPRESS LLC		Check		
				E 01	103 203 171 000 430	48/1841 snowman picture ornament craft kit		\$7.43	
		PO#: 17425	Voucher #: 89786	Invoice	Invoice No: 711170928-02	8/23/2021	Paid Amt:	\$7.43	
							Check Amount:	\$7.43	
2689	FIN	63496	6458		HUBERT COMPANY LLC		Check		
				E 02	005 770 000 701 401	GLUTEN FREE TAGS		\$75.87	
				E 02	005 770 000 701 401	DAIRY FREE TAGS		\$40.17	
				E 02	005 770 000 701 401	NUT FREE TAGS		\$43.77	
				E 02	005 770 000 701 401	CLEAR PLASTIC CLIP ON LABEL HOLDER		\$29.58	
				E 02	005 770 000 701 401	PERFORATED PRINTER PAPER		\$95.39	
				E 02	005 770 000 701 401	Freight		\$51.02	
		PO#: 17628	Voucher #: 89780	Invoice	Invoice No: 475773	8/23/2021	Paid Amt:	\$335.80	
							Check Amount:	\$335.80	
2689	FIN	63497	5546		INNOVATIVE OFFICE SOLUTIONS		Check		
				E 01	103 201 171 000 430	UNV20961 - Economy-view 3-ring binders, 1" I		\$160.00	
				E 01	103 201 171 000 430	FREE SHIPPING		\$0.00	
				E 01	103 201 171 000 430	CART #3370715		\$0.00	
		PO#: 17399	Voucher #: 89776	Invoice	Invoice No: 3402042	8/23/2021	Paid Amt:	\$160.00	
							Check Amount:	\$160.00	
2689	FIN	63498	01140		JERS ELECTRIC INC		Check		
				E 01	300 850 172 302 530	Equipment Purchased		\$2,784.70	
		PO#:	Voucher #: 89779	Invoice	Invoice No: 3061	8/23/2021	Paid Amt:	\$2,784.70	
				E 01	300 850 172 302 520	Build Acq/Construct		\$2,273.70	
		PO#:	Voucher #: 89781	Invoice	Invoice No: 3044	8/23/2021	Paid Amt:	\$2,273.70	
							Check Amount:	\$5,058.40	
2689	FIN	63499	00224		LUDOLPH BUS INCORPORATED		Check		
				E 03	005 760 000 720 360	Transp Cntrt W/Public Reg		\$4,959.39	
		PO#:	Voucher #: 89765	Invoice	Invoice No: 1893	8/23/2021	Paid Amt:	\$4,959.39	
							Check Amount:	\$4,959.39	
2689	FIN	63500	00574		NASCO		Check		
				E 01	207 256 172 000 430	#TB2088ST111 Nasco double sided coordinate		\$117.26	
		PO#: 17572	Voucher #: 89785	Invoice	Invoice No: 125280	8/23/2021	Paid Amt:	\$117.26	
							Check Amount:	\$117.26	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63501	4570		PIPESTONE MEDICAL GROUP		Check
				E 01	103 420 000 740 394	to Non-Ed Agency JULY 2021	\$1,931.48
PO#:	Voucher #:	89782	Invoice	Invoice No:	PI PIP JAS	8/23/2021	Paid Amt: \$1,931.48
							Check Amount: \$1,931.48
2689	FIN	63502	9772		QUESTIONS & SOLUTIONS ENGINEERING INC		Check
				E 06	005 870 000 000 305	Consult & Serv.fees	\$2,807.00
PO#:	Voucher #:	89767	Invoice	Invoice No:	2107087	8/23/2021	Paid Amt: \$2,807.00
							Check Amount: \$2,807.00
2689	FIN	63503	01179		RATWIK ROSZAK & MALONEY PA		Check
				E 01	005 010 113 000 305	Consult & Serv.fees	\$8,158.26
PO#:	Voucher #:	89766	Invoice	Invoice No:	08/20/2021	8/23/2021	Paid Amt: \$8,158.26
							Check Amount: \$8,158.26
2689	FIN	63504	5969		RIDDELL/ALL AMERICAN SPORTS		Check
				E 04	005 505 980 321 430	Instructional Supply	\$2,163.98
PO#:	Voucher #:	89777	Invoice	Invoice No:	951428578	8/23/2021	Paid Amt: \$2,163.98
							Check Amount: \$2,163.98
2689	FIN	63505	10017		SCHOOL SPECIALTY LLC		Check
				E 01	103 203 171 000 430	CART #1010094020 - see attached	\$541.56
				E 01	103 203 171 000 430	SHIPPING (on specific items)	\$17.95
PO#: 17485	Voucher #:	89775	Invoice	Invoice No:	308103789464	8/23/2021	Paid Amt: \$559.51
				E 01	103 201 171 000 430	2024188 Tumble Tree Timbers, set of 300	\$47.64
				E 01	103 201 171 000 430	SHIPPING	\$9.95
				E 01	103 201 171 000 430	CART #1010094216	\$0.00
PO#: 17489	Voucher #:	89787	Invoice	Invoice No:	208127771465	8/23/2021	Paid Amt: \$57.59
							Check Amount: \$617.10
2689	FIN	63506	6574		TEACHER DIRECT		Check
				E 01	103 201 171 000 430	TP3854200 MMM Scotch thermal laminating	\$36.98
				E 01	103 201 171 000 430	1675X HUN X-Acto teacher pro electric sharp	\$62.88
				E 01	103 201 171 000 430	57503 ESS Oxford twin picket folders, 25ct	\$16.96
				E 01	103 201 171 000 430	089 T Kids choice stinky stickers, pk	\$12.88
				E 01	103 201 171 000 430	83905 T Smiles & Stars	\$12.88
				E 01	103 201 171 000 430	SHIPPING - FREE	\$0.00
PO#: 17456	Voucher #:	89770	Invoice	Invoice No:	15050	8/23/2021	Paid Amt: \$142.58
							Check Amount: \$142.58
2689	FIN	63507	3464		ZANER-BLOSER ED. PUBLISHERS		Check
				E 01	103 201 173 302 460	9781453119273 Handwriting 2020 K Student	\$407.55

Pipestone Area Schools ISD #2689

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63507	3464		ZANER-BLOSER ED. PUBLISHERS		Check
				E 01	103 201 173 302 460	SHIPPING - 9%	\$36.68
	PO#: 17428	Voucher #: 89772		Invoice	Invoice No: 10301809	8/23/2021	Paid Amt: \$444.23
							Check Amount: \$444.23
2689	FIN	63508	5249		VISA		Check
				E 04	005 249 000 321 366	Travel, DR ED	\$109.02
	PO#:	Voucher #: 89788		Invoice	Invoice No: 7427	8/23/2021	Paid Amt: \$109.02
							Check Amount: \$109.02
2689	FIN	63509	5249		VISA		Check
				E 01	103 203 000 163 369	Entry Fees/Student Travel	\$58.87
				E 01	300 640 172 316 366	MS/HS Staff Development	\$36.59
				E 01	300 292 000 000 366	Travel, ZOLLNER	\$19.28
	PO#:	Voucher #: 89789		Invoice	Invoice No: 7401	8/23/2021	Paid Amt: \$114.74
							Check Amount: \$114.74
2689	FIN	63510	5249		VISA		Check
				E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$23.41
				E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$647.64
				E 06	005 870 000 000 555	Build Acq/Construct	\$261.50
				E 06	005 870 000 000 520	Build Acq/Construct	\$559.68
				E 01	005 605 150 000 456	Instructional Tech Supplies	\$188.06
				E 01	005 605 150 000 456	Instructional Tech Supplies	\$8.85
				E 01	005 605 150 000 456	Instructional Tech Supplies	\$27.64
				E 01	005 605 150 000 456	Instructional Tech Supplies	\$16.07
				E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$129.09
				E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$34.00
				E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$309.94
				E 01	005 605 150 000 456	Instructional Tech Supplies	\$42.00
				E 01	005 020 000 000 401	General Supplies	\$83.41
				E 06	005 870 000 000 520	Build Acq/Construct	\$297.51
				E 01	005 605 150 000 455	NonInstructional Tech Supplies	\$7.99
	PO#:	Voucher #: 89790		Invoice	Invoice No: 4844	8/23/2021	Paid Amt: \$2,636.79
							Check Amount: \$2,636.79
2689	FIN	63511	5249		VISA		Check
				E 01	005 640 173 316 366	General Supplies	\$900.00
				E 01	005 020 000 000 401	General Supplies	\$42.64
				E 01	005 020 000 000 401	General Supplies	\$6.00
				E 01	005 640 173 316 366	Curriculum Staff Development	\$178.26
				E 01	005 640 173 316 366	Curriculum Staff Development	\$178.26
				E 01	005 640 173 316 366	Curriculum Staff Development	\$178.26

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63511	5249		VISA		Check
				E 01	005 640 173 316 366		Curriculum Staff Development \$178.26
				E 01	300 420 000 740 433		Individualized Mat. \$72.66
				E 01	005 720 000 317 401		General Supplies \$243.36
				E 01	300 258 233 000 430		Instructional Supply \$335.00
				E 01	300 258 233 000 430		Instructional Supply \$186.70
				E 01	300 258 233 000 430		Instructional Supply \$103.18
				E 06	005 870 000 000 520		Instructional Supply \$139.47
				E 01	103 203 000 163 369		Entry Fees/Student Travel, SUMMER SCHOO \$599.98
				E 01	103 203 000 163 369		Entry Fees/Student Travel, SUMMER SCHOO \$30.00
				E 01	006 203 171 000 430		Instructional Supply \$119.80
				E 01	100 640 171 316 366		Travel \$155.00
				E 01	100 640 171 316 366		Travel \$134.22
				E 01	103 203 171 000 430		Instructional Supply \$145.00
				E 01	103 203 171 000 401		General Supplies \$362.00
				E 01	005 810 000 000 401		General Supplies \$4.69
				E 01	005 810 000 000 401		General Supplies \$192.29
				E 01	005 810 000 000 401		General Supplies \$35.77
				E 01	005 810 000 000 401		General Supplies \$384.71
				E 01	005 810 000 000 401		General Supplies \$67.98
				E 01	300 219 172 317 430		Instructional Supply \$54.59
				E 01	300 260 173 000 430		Instructional Supply \$91.26
				E 01	103 203 173 000 430		Instructional Supply \$106.43
				E 01	300 230 000 000 430		Instructional Supply \$128.25
				E 01	006 203 173 302 460		Textbooks/Workbooks \$416.20
				E 01	300 230 172 000 430		Instructional Supply \$37.00
				E 01	103 203 173 000 406		Instructional Software License \$34.00
				E 01	300 230 172 302 460		Textbooks/Workbooks \$69.68
				E 01	006 203 173 302 460		Textbooks/Workbooks \$66.11
				E 01	006 203 173 302 460		Textbooks/Workbooks \$144.95
				E 01	006 203 173 302 460		Textbooks/Workbooks \$384.70
				E 01	103 203 173 000 406		Instructional Software License \$929.00
				E 01	103 203 000 163 369		Entry Fees/Student Travel, \$81.75
				E 01	300 256 000 155 406		Instructional Software License \$11.50
				E 01	103 203 171 000 406		Instructional Software License \$379.00
				E 01	300 640 172 316 366		MS/HS Staff Development \$150.00
				E 01	103 640 173 316 366	35	Travel \$69.51
				E 01	300 256 000 155 406		Instructional Software License ESSER II \$11.50
				E 01	207 211 000 155 406		Instructional Software License ESSER II \$11.50

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor				Pmt/Void Date	Pmt Type	
2689	FIN	63511	5249		VISA					Check	
				E 01	300	640	172	316	366	MS/HS Staff Development	\$70.00
				E 01	300	294	203	000	401	General Supplies	\$82.55
				E 01	300	292	000	000	401	General Supplies	\$135.00
				E 01	300	296	205	000	401	General Supplies	\$129.99
				E 01	300	296	209	000	401	General Supplies	\$1,618.05
				E 01	005	640	173	316	366	General Supplies	(\$900.00)
				E 01	300	230	173	000	430	General Supplies	\$900.00
PO#:		Voucher #:	89791	Invoice	Invoice No: 7419				8/24/2021	Paid Amt:	\$10,186.01
										Check Amount:	\$10,186.01
2689	FIN	63512	00927		AUGUSTANA COLLEGE					Check	
				E 01	300	292	202	000	369	Entry Fees/Student Travel-Cross Country, 09/0	\$250.00
PO#:		Voucher #:	89795	Invoice	Invoice No: 1260974				8/25/2021	Paid Amt:	\$250.00
										Check Amount:	\$250.00
2689	FIN	63513	00226		CENTER SPORTS INC					Check	
				E 01	300	292	000	000	401	General Supplies	\$3,160.50
PO#:		Voucher #:	89793	Invoice	Invoice No: AAD012201				8/25/2021	Paid Amt:	\$3,160.50
				E 01	300	296	207	000	401	General Supplies	\$112.15
PO#:		Voucher #:	89794	Invoice	Invoice No: AAD012165				8/25/2021	Paid Amt:	\$112.15
										Check Amount:	\$3,272.65
2689	FIN	63514	5525		Michelle Maschino					Check	
				R 02	005	000	000	701	601	Sales to Pupils, REFUND LUNCH KAITLYN	\$5.60
				R 02	005	000	000	701	601	Sales to Pupils, KENNEDY	\$24.50
PO#:		Voucher #:	89792	Invoice	Invoice No: 08/25/2021				8/25/2021	Paid Amt:	\$30.10
										Check Amount:	\$30.10
2689	FIN	63515	9366		SYNCB/AMAZON					Check	
				E 01	300	256	172	000	401	General Supplies	\$30.25
				E 06	005	870	000	000	530	Equipment Purchased	\$553.66
				E 01	300	301	501	830	433	Individualized Mat.	\$99.69
				E 01	207	260	000	155	430	ESSER II	\$2,112.41
				E 01	207	260	173	000	430	Instructional Supply	\$335.71
				E 01	300	219	172	317	430	Instructional Supply	\$45.21
				E 01	300	341	172	830	433	Individualized Mat.	\$131.58
				E 01	207	220	173	000	430	Instructional Supply	\$255.81
				E 01	300	401	000	740	401	General Supplies	\$15.86
				E 01	300	212	172	000	430	Instructional Supply	\$54.95
				E 01	300	220	172	000	401	General Supplies	\$54.90
				E 01	300	331	172	830	433	Individualized Mat.	\$499.00
				E 01	103	203	171	000	430	Instructional Supply	\$2,202.89

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63515	9366		SYNCB/AMAZON		Check
				E 01	103 203 171 000 430	Instructional Supply	\$535.07
				E 01	005 420 000 740 433	Individualized Mat.	\$227.87
				E 01	103 219 171 317 430	Instructional Supply	\$101.82
				E 01	103 712 171 000 430	Instructional Supply	\$21.73
				E 01	103 712 171 000 401	General Supplies	\$264.19
				E 01	300 220 172 302 460	Textbooks/Workbooks	\$395.70
				E 01	300 260 173 302 460	Textbooks/Workbooks	\$449.70
				E 01	300 407 000 740 433	Individualized Mat.	\$89.97
				E 01	300 407 000 740 401	General Supplies	\$56.95
				E 01	006 203 171 000 430	Instructional Supply	\$19.80
				E 01	005 720 000 317 401	General Supplies	\$53.32
				E 01	300 258 173 302 460	Textbooks/Workbooks	\$384.20
				E 01	300 420 000 740 433	Individualized Mat.	\$145.90
				E 04	005 580 000 325 430	Instructional Supply	\$208.01
PO#:	Voucher #:	89796	Invoice	Invoice No:	6045787810217568	8/25/2021	Paid Amt: \$9,346.15
							Check Amount: \$9,346.15
2689	FIN	63516	7947		BIG SIOUX REVIEW		Check
				E 01	300 258 233 000 369	Entry Fees/Student Travel	\$100.00
PO#:	Voucher #:	89804	Invoice	Invoice No:	08/26/2021	8/26/2021	Paid Amt: \$100.00
							Check Amount: \$100.00
2689	FIN	63517	9807		BIOAG ENERGY SERVICES		Check
				E 06	005 870 000 000 520	Build Acq/Construct	\$82.85
PO#:	Voucher #:	89797	Invoice	Invoice No:	6298430	8/26/2021	Paid Amt: \$82.85
				E 06	005 870 000 000 520	Build Acq/Construct	\$71.02
PO#:	Voucher #:	89798	Invoice	Invoice No:	6298391	8/26/2021	Paid Amt: \$71.02
				E 06	005 870 000 000 520	Build Acq/Construct	\$71.02
PO#:	Voucher #:	89799	Invoice	Invoice No:	6298304	8/26/2021	Paid Amt: \$71.02
				E 06	005 870 000 000 520	Build Acq/Construct	\$65.10
PO#:	Voucher #:	89800	Invoice	Invoice No:	6298351	8/26/2021	Paid Amt: \$65.10
							Check Amount: \$289.99
2689	FIN	63518	7390		BLICK ART MATERIALS		Check
				E 01	300 212 172 000 430	Instructional Supply	\$44.87
PO#:	Voucher #:	89809	Invoice	Invoice No:	6898415	8/26/2021	Paid Amt: \$44.87
							Check Amount: \$44.87
2689	FIN	63519	00063		CITY OF PIPESTONE		Check
				E 01	300 810 183 000 330	Utilities - Water/Sewer	\$65.01
				E 01	005 810 183 000 330	Utility Services, JULY 2021	\$2,448.56
				E 01	005 810 182 000 330	Utility Services, JULY 2021	\$375.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2689	FIN	63519	00063		CITY OF PIPESTONE		Check	
				E 01	103 810 182 000 330	Utility Services, JULY 2021		\$187.50
				E 01	102 810 182 000 330	Utility Services, JULY 2021		\$187.50
				E 01	300 810 183 000 330	Utilities-Water/Sewer		\$644.31
				E 01	102 810 183 000 330	Utilities - Water/Sewer		\$189.21
				E 01	300 810 183 000 330	Utilities - Water/Sewer		\$396.21
				E 01	103 810 183 000 330	Utilities - Water/Sewer		\$151.41
PO#:	Voucher #:	89802	Invoice	Invoice No:	08/26/2021	8/26/2021	Paid Amt:	\$4,644.71
							Check Amount:	\$4,644.71
2689	FIN	63520	3693		HEALY AWARDS, INC		Check	
				E 01	300 294 203 000 401	General Supplies		\$312.99
PO#:	Voucher #:	89808	Invoice	Invoice No:	049151	8/26/2021	Paid Amt:	\$312.99
							Check Amount:	\$312.99
2689	FIN	63521	9782		MASSP		Check	
				E 01	300 640 173 316 820	Renewal of MASSP Membership		\$875.00
PO#: 17595	Voucher #:	89806	Invoice	Invoice No:	7101	8/26/2021	Paid Amt:	\$875.00
							Check Amount:	\$875.00
2689	FIN	63522	6745		MOC-FLOYD VALLEY HIGH SCHOOL		Check	
				E 01	300 258 233 000 369	Entry Fees/Student Travel, BAND		\$200.00
PO#:	Voucher #:	89807	Invoice	Invoice No:	0001	8/26/2021	Paid Amt:	\$200.00
							Check Amount:	\$200.00
2689	FIN	63523	00890		STOUT & EVINK		Check	
				E 02	005 770 000 701 530	Equipment Purchased		\$528.59
PO#:	Voucher #:	89803	Invoice	Invoice No:	92957	8/26/2021	Paid Amt:	\$528.59
							Check Amount:	\$528.59
2689	FIN	63524	8792		WASECA CLASSIC, INC		Check	
				E 01	300 258 233 000 369	Entry Fees/Student Travel, BAND		\$75.00
PO#:	Voucher #:	89805	Invoice	Invoice No:	08/26/2021	8/26/2021	Paid Amt:	\$75.00
							Check Amount:	\$75.00
2689	FIN	63525	9480		MINNESOTA PUBLIC EMPLOYEE INSURANCE PROGRAM(PEIP)		Check	
				B 01	215 030	Health Insurance September Coverage Inv #11		\$70,132.64
PO#:	Voucher #:	89810	Invoice	Invoice No:	M2022020	8/20/2021	Paid Amt:	\$70,132.64
							Check Amount:	\$70,132.64
2689	FIN	63526	01252		NCPERS Group Life Ins		Check	
				B 01	215 034	UNIT NUMBER: 203411		\$48.00
PO#:	Voucher #:	89811	Invoice	Invoice No:	M2022020	38 8/20/2021	Paid Amt:	\$48.00
							Check Amount:	\$48.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63527	7348		Madison National Life		Check		
				B 01	215 032	Employer Paid Life		\$451.99	
				B 01	215 033	Supplemental Life		\$149.40	
				B 01	215 031	LTD		\$774.80	
PO#:	Voucher #:	89812	Invoice	Invoice No:	M2022020	8/20/2021	Paid Amt:	\$1,376.19	
							Check Amount:	\$1,376.19	
2689	FIN	63528	7068		AMERITAS LIFE INSURANCE CORP.		Check		
				B 01	215 045	AMERITAS Vision Ins August Coverage		\$747.04	
PO#:	Voucher #:	89817	Invoice	Invoice No:	M2022020	8/20/2021	Paid Amt:	\$747.04	
							Check Amount:	\$747.04	
2689	FIN	63529	7067		DELTA DENTAL		Check		
				B 01	215 044	Dental Insurance Inv #CNS0000767614		\$2,137.26	
PO#:	Voucher #:	89818	Invoice	Invoice No:	M2022020	8/20/2021	Paid Amt:	\$2,137.26	
							Check Amount:	\$2,137.26	
2689	FIN	63530	5949		CDW GOVERNMENT, INC.		Check		
				E 01	300 292 000 000 401	General Supplies		\$322.15	
PO#:	Voucher #:	89813	Invoice	Invoice No:	J626816	8/26/2021	Paid Amt:	\$322.15	
				E 01	300 292 000 000 401	General Supplies		\$322.15	
PO#:	Voucher #:	89815	Invoice	Invoice No:	J568264	8/26/2021	Paid Amt:	\$322.15	
				E 01	005 605 150 000 456	Instructional Tech Supplies		\$2,365.12	
PO#:	Voucher #:	89816	Invoice	Invoice No:	J06952	8/26/2021	Paid Amt:	\$2,365.12	
							Check Amount:	\$3,009.42	
2689	FIN	63531	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 01	207 260 172 000 401	UNV43663 Eraser, Dry Erase		\$13.10	
PO#: 17557	Voucher #:	89820	Invoice	Invoice No:	3450466	8/26/2021	Paid Amt:	\$13.10	
				E 02	005 770 000 701 401	QRTSM534 DRY ERASE BOARD		\$155.23	
				E 02	005 770 000 701 401	QRT300, CORK BOARDS		\$63.56	
				E 02	005 770 000 701 401	UNV08162, CUBICLE FILE POCKET		\$30.48	
				E 02	005 770 000 701 401	QRT101, CORK PANELS		\$41.32	
PO#: 17625	Voucher #:	89821	Invoice	Invoice No:	3440896	8/26/2021	Paid Amt:	\$290.59	
				E 01	300 230 172 000 401	UNV436612 Cleaner, Whiteboard Spray 8 OZ		\$1.49	
				E 01	300 230 172 000 401	UNV43663 Eraser, Dry Erase		\$4.98	
PO#: 17536	Voucher #:	89822	Invoice	Invoice No:	3444921	8/26/2021	Paid Amt:	\$6.47	
				E 01	300 220 172 000 430	Instructional Supply		\$9.36	
PO#:	Voucher #:	89823	Invoice	Invoice No:	3448826	8/26/2021	Paid Amt:	\$9.36	
				E 01	300 301 501 830 401	General Supplies		\$18.69	
PO#:	Voucher #:	89824	Invoice	Invoice No:	3441715	8/26/2021	Paid Amt:	\$18.69	
				E 01	207 256 172 000 430	Instructional Supply		\$4.47	
PO#:	Voucher #:	89825	Invoice	Invoice No:	3444920	8/26/2021	Paid Amt:	\$4.47	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63531	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 01	207 260 172 000 401	General Supplies		\$13.35	
	PO#:	Voucher #:	89826	Invoice	Invoice No: 3441713	8/26/2021	Paid Amt:	\$13.35	
				E 01	300 230 172 000 401	General Supplies		\$10.69	
	PO#:	Voucher #:	89827	Invoice	Invoice No: 3441710	8/26/2021	Paid Amt:	\$10.69	
				E 01	207 260 172 000 430	Instructional Supply		\$21.36	
	PO#:	Voucher #:	89828	Invoice	Invoice No: 3441709	8/26/2021	Paid Amt:	\$21.36	
							Check Amount:	\$388.08	
2689	FIN	63532	9807		BIOAG ENERGY SERVICES		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$82.85	
	PO#:	Voucher #:	89841	Invoice	Invoice No: 6298446	8/26/2021	Paid Amt:	\$82.85	
							Check Amount:	\$82.85	
2689	FIN	63533	6087		COLE PAPERS, INC.		Check		
				E 01	005 620 000 000 401	8.5 X 11 WHITE COPY PAPER		\$7,475.00	
	PO#: 17518	Voucher #:	89834	Invoice	Invoice No: 10025986	8/26/2021	Paid Amt:	\$7,475.00	
							Check Amount:	\$7,475.00	
2689	FIN	63534	9926		DTB SYSTEMS		Check		
				E 06	005 870 000 000 555	Technology Equipment		\$3,210.00	
	PO#:	Voucher #:	89829	Invoice	Invoice No: 6927A	8/26/2021	Paid Amt:	\$3,210.00	
				E 06	005 870 000 000 555	Technology Equipment		\$13,307.50	
	PO#:	Voucher #:	89830	Invoice	Invoice No: 6926A	8/26/2021	Paid Amt:	\$13,307.50	
				E 06	005 870 000 000 555	Technology Equipment		\$1,340.00	
	PO#:	Voucher #:	89831	Invoice	Invoice No: 6930A	8/26/2021	Paid Amt:	\$1,340.00	
				E 06	005 870 000 000 530	Equipment Purchased		\$4,450.00	
	PO#:	Voucher #:	89832	Invoice	Invoice No: 6929A	8/26/2021	Paid Amt:	\$4,450.00	
				E 01	300 865 000 369 530	Equipment Purchased		\$15,750.00	
	PO#:	Voucher #:	89833	Invoice	Invoice No: 6928A	8/26/2021	Paid Amt:	\$15,750.00	
							Check Amount:	\$38,057.50	
2689	FIN	63535	3552		FLAGHOUSE INC		Check		
				E 01	300 420 000 740 433	#35400 Aroma Diffuser		\$57.50	
				E 01	300 420 000 740 433	#31158 Mood Elevating Aromatherapy Set		\$152.00	
				E 01	300 420 000 740 433	#42307 Body Sock L-XL		\$55.25	
				E 01	300 420 000 740 433	Freight		\$42.36	
	PO#: 17581	Voucher #:	89837	Invoice	Invoice No: P088471101013	8/26/2021	Paid Amt:	\$307.11	
							Check Amount:	\$307.11	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63537	3485		REALLY GOOD STUFF, LLC		Check		
				E 01	103 203 171 000 430	166129 positive affirmation awards		\$14.99	
		PO#: 17475	Voucher #:	89840	Invoice	Invoice No: 7707810	8/26/2021	Paid Amt:	\$14.99
								Check Amount:	\$14.99
2689	FIN	63538	9659		REALLY GOOD STUFF, LLC		Check		
				E 01	103 203 171 000 401	162065CL 12 pack single color chapter book li		\$317.97	
				E 01	103 203 171 000 401	shipping		\$38.16	
		PO#: 17426	Voucher #:	89838	Invoice	Invoice No: 7689749	8/26/2021	Paid Amt:	\$356.13
				E 01	103 203 171 000 430	162065CL 12/pk single color chapter book libr		\$423.96	
				E 01	103 203 171 000 430	706032 aim high follow your arrow bulletin boa		\$0.00	
		PO#: 17465	Voucher #:	89839	Invoice	Invoice No: 7689748	8/26/2021	Paid Amt:	\$423.96
								Check Amount:	\$780.09
2689	FIN	63539	9916		SHI INTERNATIONAL CORP.		Check		
				E 01	005 605 150 000 405	SOFTWARE FOR NEW BUILDING 3YEAR		\$3,066.66	
				B 01	131 000	SOFTWARE FOR NEW BUILDING 3YEAR		\$6,133.34	
		PO#: 17626	Voucher #:	89835	Invoice	Invoice No: B13911092	8/26/2021	Paid Amt:	\$9,200.00
								Check Amount:	\$9,200.00
2689	FIN	63540	00513		MN STATE HIGH SCHOOL LEAGUE		Check		
				E 01	300 292 000 000 820	Dues & Membership		\$4,730.60	
		PO#:	Voucher #:	89836	Invoice	Invoice No: 039023	8/26/2021	Paid Amt:	\$4,730.60
								Check Amount:	\$4,730.60
2689	FIN	63541	6855		Baker & Taylor Books		Check		
				E 04	005 591 000 000 470	Library Books		\$62.28	
		PO#:	Voucher #:	89849	Invoice	Invoice No: 2036123183	8/27/2021	Paid Amt:	\$62.28
								Check Amount:	\$62.28
2689	FIN	63542	7403		BOMGAARS SUPPLY INC		Check		
				E 01	005 810 000 000 401	General Supplies		\$145.65	
		PO#:	Voucher #:	89845	Invoice	Invoice No: 08/26/2021	8/27/2021	Paid Amt:	\$145.65
								Check Amount:	\$145.65
2689	FIN	63543	5782		CENTERPOINT ENERGY		Check		
				E 01	103 810 000 000 440	Fuel For Buildings, JUNE 2021		\$115.58	
				E 01	102 810 000 000 440	Fuel For Buildings, JUNE 2021		\$97.13	
				E 01	300 810 000 000 440	Fuel For Buildings, JUNE 2021		\$1,270.30	
		PO#:	Voucher #:	89852	Invoice	Invoice No: 8000015159-9	8/27/2021	Paid Amt:	\$1,483.01
								Check Amount:	\$1,483.01

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63544	9535		CREATIVE PRODUCT SOURCE INC		Check
				E 04	005 591 000 000 401 General Supplies		\$656.35
PO#:	Voucher #:	89850	Invoice	Invoice No:	CPI090937	8/27/2021	Paid Amt: \$656.35
							Check Amount: \$656.35
2689	FIN	63545	01097		FLINN SCIENTIFIC INC		Check
				E 01	300 260 000 155 430 #GP1015 150 ml beaker/48		\$152.16
PO#: 17570	Voucher #:	89851	Invoice	Invoice No:	2604352	8/27/2021	Paid Amt: \$152.16
							Check Amount: \$152.16
2689	FIN	63546	00256		HILLYARD INC/ SIOUX FALLS		Check
				E 01	005 810 000 000 401 General Supplies		\$46.53
PO#:	Voucher #:	89846	Invoice	Invoice No:	700473159	8/27/2021	Paid Amt: \$46.53
				E 01	005 810 000 000 401 General Supplies		\$1,091.57
PO#:	Voucher #:	89847	Invoice	Invoice No:	604420671	8/27/2021	Paid Amt: \$1,091.57
							Check Amount: \$1,138.10
2689	FIN	63547	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check
				E 01	300 220 172 000 401 UNV56613 Portfolio, Letter, 2 Pocket, Astd		\$4.40
				E 01	300 220 172 000 401 UNV47210 Card, Index, Ruled, 3x5, WE, 100/f		\$2.34
				E 01	300 220 172 000 401 NV47230 Card, Index, Ruled, 4x8 WE, 100/P		\$7.80
				E 01	300 220 172 000 401 UNV10200 Clip, Binder, Small		\$0.56
				E 01	300 220 172 000 401 EPIE556 Glue Stick, 24OZ, Clear, 30/Box		\$12.15
				E 01	300 220 172 000 401 PAP8450152 Flair Tip, .71MM, Purple		\$16.03
				E 01	300 220 172 000 401 MMM6545PK Post-It, 3x3, Neon, 5/PK		\$5.78
				E 01	300 220 172 000 401 UNV46300 Jr Legal Pad, 5x8, White		\$6.78
				E 01	300 220 172 000 401 PEN50HB Lead, .7MM HB, 12/PK		\$0.50
				E 01	300 220 172 000 401 PENC505HB Lead, .5MM HB, 12/PK		\$0.48
				E 01	300 220 172 000 401 UNV92010 Scissors, Econ 8", Bent, SS		\$7.32
				E 01	300 220 172 000 401 UNV21130 Sheet Protector, Clear 100/BX		\$3.59
				E 01	300 220 172 000 401 MMM<8101K Tape, 3/4 x 1000		\$11.64
				E 01	300 220 172 000 401 MMM1426 Mailing Tape, 2x800, 6/PK, Clear		\$13.03
				E 01	300 220 172 000 401 MMM260018A Masking Tape, 3/4"x60YD		\$5.34
PO#: 17551	Voucher #:	89842	Invoice	Invoice No:	3428224	8/27/2021	Paid Amt: \$97.74
							Check Amount: \$97.74
2689	FIN	63548	6263		NRA ENDORSED INSURANCE PROGRAM		Check
				E 01	005 940 502 000 340 FFA Trapshooting Insurance, 2021/2022		\$1,123.46
PO#:	Voucher #:	89853	Invoice	Invoice No:	5681788	8/27/2021	Paid Amt: \$1,123.46
							Check Amount: \$1,123.46

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63549	5637		OLE'S LOCK & KEY		Check		
				E 02	005 770 000 701 350	Repair&maint Service		\$39.00	
	PO#:	Voucher #:	89854	Invoice	Invoice No: 6529	8/27/2021	Paid Amt:	\$39.00	
							Check Amount:	\$39.00	
2689	FIN	63550	00300		PIPESTONE PUBLISHING CO INC		Check		
				E 01	300 211 172 000 401	General Supplies		\$102.36	
	PO#:	Voucher #:	89848	Invoice	Invoice No: 10884	8/27/2021	Paid Amt:	\$102.36	
							Check Amount:	\$102.36	
2689	FIN	63551	6925		PUSH PEDAL PULL		Check		
				E 06	005 870 000 000 530	MISC, ATHLETIC EQUIPMENT		\$65,389.00	
	PO#: 17346	Voucher #:	89843	Invoice	Invoice No: 316522	8/27/2021	Paid Amt:	\$65,389.00	
							Check Amount:	\$65,389.00	
2689	FIN	63552	9927		QUADIENT LEASING USA, INC,		Check		
				E 01	005 110 000 000 370	Rentals & Leases, SEPT / DEC		\$1,182.56	
	PO#:	Voucher #:	89844	Invoice	Invoice No: N9001390	8/27/2021	Paid Amt:	\$1,182.56	
							Check Amount:	\$1,182.56	
2689	FIN	63553	00276		XCEL ENERGY		Check		
				E 01	005 810 184 000 330	Electricity - Paulsen Field, JULY 2021		\$501.81	
	PO#:	Voucher #:	89855	Invoice	Invoice No: 51-6709448-8	8/27/2021	Paid Amt:	\$501.81	
							Check Amount:	\$501.81	
2689	FIN	63555	10033		STAR TRIBUNE		Check		
				E 04	005 591 000 000 475	Periodicals		\$595.92	
	PO#:	Voucher #:	89859	Invoice	Invoice No: 10096718	8/30/2021	Paid Amt:	\$595.92	
							Check Amount:	\$595.92	
2689	FIN	63556	10034		HERLING CONSTRUCTION INC		Check		
				E 01	005 850 000 302 305	Consult & Serv.fees		\$50,000.00	
	PO#:	Voucher #:	89860	Invoice	Invoice No: 3685	8/30/2021	Paid Amt:	\$50,000.00	
							Check Amount:	\$50,000.00	
2689	FIN	63557	9698		ANDREW DALLMANN		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 9/2/2021		\$110.00	
	PO#:	Voucher #:	89867	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63558	6856		Brenda Loosbrock		Check		
				E 01	005 296 209 000 305	Consult & Serv.fees, VB 9/2/2021		\$110.00	
	PO#:	Voucher #:	89863	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	

Pipestone Area Schools ISD #2689

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63559	10035		CLAIRE HENNING		Check		
				E 01	005 296 209 000 305	Consult & Serv.fees, VB 08/31/2021		\$110.00	
	PO#:	Voucher #:	89862	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63560	9359		COLBY PACK		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 9/2/2021		\$110.00	
	PO#:	Voucher #:	89866	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63561	9358		DERRICK JENNIGES		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 9/2/21		\$110.00	
	PO#:	Voucher #:	89865	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63562	9697		JACOB WAHL		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 9/2/2021		\$110.00	
	PO#:	Voucher #:	89869	Invoice	Invoice No: 08/21/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63564	4075		MARK SCHLEISMAN		Check		
				E 01	005 296 209 000 305	Consult & Serv.fees, VB 9/2/2021		\$110.00	
	PO#:	Voucher #:	89864	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63565	10036		NEIL EICHTEN		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 9/2/2021		\$110.00	
	PO#:	Voucher #:	89868	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63566	8978		LYLE KRAMER		Check		
				E 01	005 296 209 000 305	Consult & Serv.fees, VB 08/31/2021		\$110.00	
	PO#:	Voucher #:	89870	Invoice	Invoice No: 08/31/2021	8/31/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63567	3512		CHILDRENS CARE HOSP & SCHOOL		Check		
				E 01	100 411 000 000 392	to Out-of-State Dist, JUNE 2021		\$1,232.82	
				E 01	100 411 000 740 393	to Out-of-State Dist, JUNE 2021		\$6,676.43	
	PO#:	Voucher #:	89873	Invoice	Invoice No: 30000944	9/1/2021	Paid Amt:	\$7,909.25	
							Check Amount:	\$7,909.25	
2689	FIN	63568	00276		XCEL ENERGY		Check		
				E 01	102 810 184 000 330	Utilities/Electricity, JULY 2021		\$1,051.12	
				E 01	103 810 184 000 330	Utilities/Electricity, JULY 2021		\$838.33	
	PO#:	Voucher #:	89871	Invoice	Invoice No: 51-6323555-0	9/1/2021	Paid Amt:	\$1,889.45	
							Check Amount:	\$1,889.45	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63569	00276		XCEL ENERGY		Check		
				E 01	103 810 184 000 330	Utilites - Electricity, AUGUST-LAST BILL FOR		\$101.81	
	PO#:	Voucher #:	89872	Invoice	Invoice No: 51-6323555-0	9/1/2021	Paid Amt:	\$101.81	
							Check Amount:	\$101.81	
2689	FIN	63570	00224		LUDOLPH BUS INCORPORATED		Check		
				E 01	300 294 203 733 360	Transp Cntrt W/Public Football		\$649.00	
				E 01	300 296 207 733 360	Transp Cntrt W/Public, GIRLS TENNIS		\$947.69	
				E 01	300 296 209 733 360	Transp Cntrt W/Public		\$1,344.18	
	PO#:	Voucher #:	89874	Invoice	Invoice No: 4089	9/1/2021	Paid Amt:	\$2,940.87	
							Check Amount:	\$2,940.87	
2689	FIN	63571	00224		LUDOLPH BUS INCORPORATED		Check		
				E 01	103 203 000 163 360	Transp Cntrt W/Public COVID		\$4,663.85	
				E 01	300 296 207 733 360	Transp Cntrt W/Public, GIRLS TENNIS		\$265.65	
				E 01	300 296 209 733 360	Transp Cntrt W/Public VB		\$193.87	
				E 01	005 640 173 316 366	Curriculum Staff Development		\$1,412.29	
				E 03	005 760 000 723 360	Transp Cntrt W/Public Handicap		\$4,672.80	
				E 03	005 760 000 723 360	Transp Cntrt W/Public Handicap		\$1,096.88	
				E 03	005 760 000 723 360	Transp Cntrt W/Public Handicap		\$511.44	
	PO#:	Voucher #:	89875	Invoice	Invoice No: 1894	9/2/2021	Paid Amt:	\$12,816.78	
							Check Amount:	\$12,816.78	
2689	FIN	63572	9749		ACTIVE HEATING INC		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$5,814.00	
	PO#:	Voucher #:	89889	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$5,814.00	
							Check Amount:	\$5,814.00	
2689	FIN	63573	9760		CULINEX		Check		
				E 02	005 770 000 701 530	Equipment Purchased		\$96,781.00	
	PO#:	Voucher #:	89888	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$96,781.00	
							Check Amount:	\$96,781.00	
2689	FIN	63574	8987		DALSIN INC		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$30,197.40	
	PO#:	Voucher #:	89887	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$30,197.40	
							Check Amount:	\$30,197.40	
2689	FIN	63575	9752		DOOM AND CUYPERS CONSTRUCTION INC		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$16,365.97	
	PO#:	Voucher #:	89886	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$16,365.97	
							Check Amount:	\$16,365.97	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63576	9342		DUININCK, INC		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$591,908.65	
	PO#:	Voucher #:	89885	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$591,908.65
							Check Amount: \$591,908.65
2689	FIN	63577	9754		F.M. ACOUSTICAL TILE INC		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$8,498.70	
	PO#:	Voucher #:	89884	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$8,498.70
							Check Amount: \$8,498.70
2689	FIN	63579	5263		MIDWESTERN MECHANICAL INC.		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$7,592.45	
	PO#:	Voucher #:	89882	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$7,592.45
							Check Amount: \$7,592.45
2689	FIN	63581	9739		SCHUMACHER ELEVATOR COMPANY		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$4,043.00	
	PO#:	Voucher #:	89881	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$4,043.00
							Check Amount: \$4,043.00
2689	FIN	63582	9908		STEINBRECHER PAINTING COMPANY		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$17,375.59	
	PO#:	Voucher #:	89880	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$17,375.59
							Check Amount: \$17,375.59
2689	FIN	63584	9765		TMI CORPORATION		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$4,674.95	
	PO#:	Voucher #:	89877	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$4,674.95
							Check Amount: \$4,674.95
2689	FIN	63585	9767		VIP FLORAL		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$174,979.74	
	PO#:	Voucher #:	89876	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt: \$174,979.74
							Check Amount: \$174,979.74
2689	FIN	63587	9576		PREMIER FURNITURE AND EQUIPMENT		Check
				E 06 005 870 000 000 530	New Elementary School FF&E	\$374,887.00	
	PO#: 17333	Voucher #:	89890	Invoice	Invoice No: 3762	9/7/2021	Paid Amt: \$374,887.00
				E 06 005 870 000 000 530	Equipment Purchased	\$69,460.50	
	PO#:	Voucher #:	89891	Invoice	Invoice No: 3761	9/7/2021	Paid Amt: \$69,460.50
				E 06 005 870 000 000 530	Equipment Purchased	\$3,780.00	
	PO#:	Voucher #:	89892	Invoice	Invoice No: 3778	9/7/2021	Paid Amt: \$3,780.00
							Check Amount: \$448,127.50

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63588	9755		HANDEK INC PLUMBING AND HEATING		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$6,155.08	
	PO#:	Voucher #:	89883	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$6,155.08	
							Check Amount:	\$6,155.08	
2689	FIN	63589	9931		THE CAULKERS COMPANY		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$1,945.00	
	PO#:	Voucher #:	89879	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$1,945.00	
							Check Amount:	\$1,945.00	
2689	FIN	63590	9764		THOMPSON ELECTRIC COMPANY		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$13,976.84	
	PO#:	Voucher #:	89878	Invoice	Invoice No: 09/07/2021	9/7/2021	Paid Amt:	\$13,976.84	
							Check Amount:	\$13,976.84	
2689	FIN	63591	9357		BLAIR FOLKENS		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees	Consult & Serv.fees, FB 09	\$110.00	
	PO#:	Voucher #:	89896	Invoice	Invoice No: 09/08/2021	9/8/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63592	10037		DAVID MADSON		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 09/10/2021		\$110.00	
	PO#:	Voucher #:	89894	Invoice	Invoice No: 09/08/2021	9/8/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63593	10038		JEFF MATHEI		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 09/10/2021		\$110.00	
	PO#:	Voucher #:	89897	Invoice	Invoice No: 09/08/2021	9/8/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63594	7770		JOSH JUNKER		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 09/10/2021		\$110.00	
	PO#:	Voucher #:	89895	Invoice	Invoice No: 09/08/2021	9/8/2021	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63595	9994		QUADIENT FINANCE USA, INC		Check		
				E 01	005 110 000 000 370	Rentals & Leases,		\$1,000.00	
	PO#:	Voucher #:	89893	Invoice	Invoice No: 7900044080886389	9/8/2021	Paid Amt:	\$1,000.00	
							Check Amount:	\$1,000.00	
2689	FIN	63596	5917		ST. JAMES HIGH SCHOOL		Check		
				E 01	300 296 207 000 369	Entry Fees/Student Travel-Tennis		\$40.00	
	PO#:	Voucher #:	89900	Invoice	Invoice No: 09/08/2021	9/8/2021	Paid Amt:	\$40.00	
							Check Amount:	\$40.00	

Pipestone Area Schools ISD #2689

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63597	9935		TIMOTHY W PRAHL		Check		
				E 01	300 294 203 000 305	Consult & Serv.fees, FB 09/10/2021		\$110.00	
	PO#:	Voucher #:	89898	Invoice	Invoice No:	09/08/2021		9/8/2021	
							Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
2689	FIN	63598	01448		TRACY HIGH SCHOOL ISD 2904		Check		
				E 01	300 292 202 000 369	Entry Fees/Student Travel-Cross Country		\$75.00	
	PO#:	Voucher #:	89899	Invoice	Invoice No:	09/08/2021		9/8/2021	
							Paid Amt:	\$75.00	
							Check Amount:	\$75.00	
2689	FIN	63599	6855		Baker & Taylor Books		Check		
				E 04	005 591 000 000 470	Library Books		\$80.66	
	PO#:	Voucher #:	89903	Invoice	Invoice No:	2036144529		9/8/2021	
							Paid Amt:	\$80.66	
							Check Amount:	\$80.66	
2689	FIN	63600	9807		BIOAG ENERGY SERVICES		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$85.81	
	PO#:	Voucher #:	89907	Invoice	Invoice No:	6298495		9/8/2021	
							Paid Amt:	\$85.81	
							Check Amount:	\$85.81	
2689	FIN	63601	00256		HILLYARD INC/ SIOUX FALLS		Check		
				E 01	005 810 000 000 401	General Supplies		\$133.38	
	PO#:	Voucher #:	89908	Invoice	Invoice No:	604435115		9/8/2021	
							Paid Amt:	\$133.38	
							Check Amount:	\$133.38	
2689	FIN	63602	5546		INNOVATIVE OFFICE SOLUTIONS		Check		
				E 01	300 407 000 740 433	UNV20961Binder, View, 1" Black		\$3.14	
				E 01	300 407 000 740 433	UNV20962 Binder, View 1", White		\$3.14	
	PO#: 17546	Voucher #:	89906	Invoice	Invoice No:	3453497		9/8/2021	
							Paid Amt:	\$6.28	
							Check Amount:	\$6.28	
2689	FIN	63603	9518		INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 01	300 220 172 000 430	Instructional Supply		\$10.99	
	PO#:	Voucher #:	89905	Invoice	Invoice No:	3453488		9/8/2021	
							Paid Amt:	\$10.99	
							Check Amount:	\$10.99	
2689	FIN	63604	10017		SCHOOL SPECIALTY LLC		Check		
				E 01	103 203 171 000 430	Instructional Supply		\$37.50	
	PO#:	Voucher #:	89901	Invoice	Invoice No:	208128356195		9/8/2021	
							Paid Amt:	\$37.50	
							Check Amount:	\$37.50	
2689	FIN	63605	3562		STAR PRINTING CO.		Check		
				E 04	005 591 000 000 475	Periodicals		\$95.00	
	PO#:	Voucher #:	89904	Invoice	Invoice No:	09/08/2021		48 9/8/2021	
							Paid Amt:	\$95.00	
							Check Amount:	\$95.00	

Pipestone Area Schools ISD #2689

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63606	7996		TAYLOR MUSIC		Check		
				E 01	300 258 233 000 401	General Supplies		\$58.00	
PO#:	Voucher #:	89902	Invoice		Invoice No: 2142360	9/8/2021	Paid Amt:	\$58.00	
							Check Amount:	\$58.00	
2689	FIN	63607	00246		ATTAINMENT COMPANY, INC		Check		
				E 01	300 420 000 740 433	EM-12W Explore Math Curriculum		\$259.00	
				E 01	300 420 000 740 433	SHIPPING		\$12.95	
PO#: 17636	Voucher #:	89915	Invoice		Invoice No: 337783A	9/8/2021	Paid Amt:	\$271.95	
							Check Amount:	\$271.95	
2689	FIN	63608	5365		EVAN-MOOR PUBLISHING		Check		
				E 01	300 420 000 740 433	580i Daily Language eBook-2		\$23.99	
				E 01	300 420 000 740 433	581i Daily Language ebook-3		\$23.99	
				E 01	300 420 000 740 433	579i Daily Language ebook-1		\$23.99	
				E 01	300 420 000 740 433	750i Daily Math ebook-1		\$22.99	
				E 01	300 420 000 740 433	751i Daily Math ebook-2		\$22.99	
				E 01	300 420 000 740 433	752i Daily Math ebook-3		\$22.99	
PO#: 17633	Voucher #:	89914	Invoice		Invoice No: 323686	9/8/2021	Paid Amt:	\$140.94	
							Check Amount:	\$140.94	
2689	FIN	63609	3552		FLAGHOUSE INC		Check		
				E 01	300 404 000 740 556	#L35563 Hi-Riser Changing Bench		\$5,733.00	
				E 01	300 404 000 740 556	#L41727 Wall Mounting Board		\$315.00	
				E 01	300 404 000 740 556	Freight		\$483.84	
PO#: 17580	Voucher #:	89916	Invoice		Invoice No: P088746701019	9/8/2021	Paid Amt:	\$6,531.84	
							Check Amount:	\$6,531.84	
2689	FIN	63610	03105		GOPHER		Check		
				E 01	300 240 172 000 430	#GJ42-551 ResisDent Ball - rainbow 4" set of f		\$16.12	
PO#: 17600	Voucher #:	89912	Invoice		Invoice No: 75600	9/8/2021	Paid Amt:	\$16.12	
							Check Amount:	\$16.12	
2689	FIN	63611	8277		MEASURE BY DESIGN		Check		
				E 01	300 294 203 000 401	General Supplies		\$475.00	
				E 01	300 296 209 000 401	General Supplies		\$475.00	
PO#:	Voucher #:	89910	Invoice		Invoice No: 3377	9/8/2021	Paid Amt:	\$950.00	
							Check Amount:	\$950.00	
2689	FIN	63612	9381		PIPESTONE TRUE VALUE		Check		
				E 06	005 870 000 000 530	Equipment Purchased		\$8.98	
PO#:	Voucher #:	89913	Invoice		Invoice No: 747739	49 9/8/2021	Paid Amt:	\$8.98	
							Check Amount:	\$8.98	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63613	8654		PLUNKETT'S PEST CONTROL INC		Check
				E 01	005 810 000 000 350 Repair&maint Service		\$157.00
	PO#:	Voucher #:	89917	Invoice	Invoice No: 7197272	9/8/2021	Paid Amt: \$157.00
							Check Amount: \$157.00
2689	FIN	63614	9467		SHI INTERNATIONAL CORP.		Check
				E 01	103 640 171 316 305 PD-IFP ViewBoard Professional Development		\$2,950.00
	PO#: 17616	Voucher #:	89909	Invoice	Invoice No: B14005580	9/8/2021	Paid Amt: \$2,950.00
				E 01	005 605 150 000 405 REVEL DIGITAL SIGNAGE LICENSES (3 YEA		\$3,680.00
	PO#: 17642	Voucher #:	89911	Invoice	Invoice No: B13989896	9/8/2021	Paid Amt: \$3,680.00
							Check Amount: \$6,630.00
2689	FIN	63615	9695		AMERICAN UNION VENTURES		Check
				E 01	005 865 000 349 305 Consult & Serv.fees		\$1,075.00
	PO#:	Voucher #:	89919	Invoice	Invoice No: AMRE023633	9/9/2021	Paid Amt: \$1,075.00
							Check Amount: \$1,075.00
2689	FIN	63616	9074		A-OX WELDING SUPPLY INC		Check
				E 01	300 301 501 830 433 Individualized Mat.		\$137.54
	PO#:	Voucher #:	89925	Invoice	Invoice No: 00254547	9/9/2021	Paid Amt: \$137.54
							Check Amount: \$137.54
2689	FIN	63617	3512		CHILDRENS CARE HOSP & SCHOOL		Check
				E 01	100 411 000 000 392 to Out-of-State Dist		\$1,164.33
				E 01	100 411 000 740 393 Sp Ed Contr Svcs Pup		\$6,518.42
	PO#:	Voucher #:	89921	Invoice	Invoice No: 09/09/2021	9/9/2021	Paid Amt: \$7,682.75
							Check Amount: \$7,682.75
2689	FIN	63618	3814		MASA/MASE		Check
				E 01	005 640 173 316 820 Dues & Membership, KEVIN ENERSON		\$1,330.00
	PO#:	Voucher #:	89920	Invoice	Invoice No: 09/09/2021	9/9/2021	Paid Amt: \$1,330.00
							Check Amount: \$1,330.00
2689	FIN	63619	7787		OVERHEAD DOOR CO.		Check
				E 01	300 810 000 000 350 Repair&maint Service		\$720.00
	PO#:	Voucher #:	89926	Invoice	Invoice No: 0351433	9/9/2021	Paid Amt: \$720.00
							Check Amount: \$720.00
2689	FIN	63620	00300		PIPESTONE PUBLISHING CO INC		Check
				E 01	005 010 000 000 305 Consult & Serv.fees		\$1,020.62
	PO#:	Voucher #:	89922	Invoice	Invoice No: 09/09/2021	9/9/2021	Paid Amt: \$1,020.62
							Check Amount: \$1,020.62

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63621	9576		PREMIER FURNITURE AND EQUIPMENT		Check		
				E 06	005 870 000 000 530	Equipment Purchased		\$1,875.00	
PO#:	Voucher #:	89923	Invoice	Invoice No:	3882	9/9/2021	Paid Amt:	\$1,875.00	
							Check Amount:	\$1,875.00	
2689	FIN	63622	10017		SCHOOL SPECIALTY LLC		Check		
				E 01	103 203 171 000 430	Instructional Supply		\$5.84	
PO#:	Voucher #:	89927	Invoice	Invoice No:	208128443384	9/9/2021	Paid Amt:	\$5.84	
			E 01	103 203 171 000 430	2007072 Aussie Pouch Chair pocket		\$867.50		
PO#: 17643	Voucher #:	89928	Invoice	Invoice No:	208128448133	9/9/2021	Paid Amt:	\$867.50	
							Check Amount:	\$873.34	
2689	FIN	63623	3697		SW/WC SERVICE COOPERATIVE		Check		
				E 01	005 605 000 000 316	Tech Services Purchased Coop, JULY 2021		\$7,897.50	
PO#:	Voucher #:	89924	Invoice	Invoice No:	67390	9/9/2021	Paid Amt:	\$7,897.50	
							Check Amount:	\$7,897.50	
2689	FIN	63624	7367		Steve Weiss Music		Check		
				E 01	300 258 233 000 430	MARCHING STICKS		\$111.50	
PO#: 17575	Voucher #:	89918	Invoice	Invoice No:	1066902.2	9/9/2021	Paid Amt:	\$111.50	
							Check Amount:	\$111.50	
2689	FIN	63625	10039		HUMANITY LAUNCH LLC		Check		
				E 01	300 211 172 000 305	Consult & Serv.fees MS/HS		\$1,250.00	
PO#:	Voucher #:	89929	Invoice	Invoice No:	129	9/10/2021	Paid Amt:	\$1,250.00	
			E 01	300 211 172 000 305	Consult & Serv.fees MS/HS		\$1,250.00		
PO#:	Voucher #:	89930	Invoice	Invoice No:	130	9/10/2021	Paid Amt:	\$1,250.00	
							Check Amount:	\$2,500.00	
2689	FIN	63626	4525		ISD 0378, DAWSON-BOYD		Check		
				E 01	300 296 209 000 369	Entry Fees/Student Travel-Volleyball		\$75.00	
PO#:	Voucher #:	89939	Invoice	Invoice No:	09/10/2021	9/10/2021	Paid Amt:	\$75.00	
							Check Amount:	\$75.00	
2689	FIN	63627	5168		J. W. PEPPER & SON, INC.		Check		
				E 01	103 203 171 000 430	2411759 Essential elements interactive book 1		\$65.94	
				E 01	103 203 171 000 430	2411783 Essential Elements interactive Book		\$131.88	
				E 01	103 203 171 000 430	2411817 Essential Elements Interactive Book		\$87.92	
				E 01	103 203 171 000 430	2411841 Essential Elements interactive book 1		\$131.88	
				E 01	103 203 171 000 430	2411866 Essential Elements interactive book 1		\$87.92	
				E 01	103 203 171 000 430	2411874 Essential Elements interactive book 1		\$43.96	
				E 01	103 203 171 000 430	2411890 Essential Elements ineractive book 1		\$21.98	
				E 01	103 203 171 000 430	2411916 Essential Elements interactive Book		\$215.88	
				E 01	103 203 171 000 430	2411910 Essential Elements interactive book 1		\$59.99	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63627	5168		J. W. PEPPER & SON, INC.		Check		
				E 01	103 203 171 000 430	Freight		\$28.99	
		PO#: 17484	Voucher #: 89933	Invoice	Invoice No: 363455102	9/10/2021	Paid Amt:	\$876.34	
							Check Amount:	\$876.34	
2689	FIN	63628	00550		MIDLAND TIRE LLC		Check		
				E 01	005 810 000 000 350	Repair&maint Service		\$22.00	
		PO#:	Voucher #: 89940	Invoice	Invoice No: 87743	9/10/2021	Paid Amt:	\$22.00	
							Check Amount:	\$22.00	
2689	FIN	63629	00292		MN WEST-PIPESTONE CAMPUS		Check		
				E 01	300 361 000 000 370	Rentals & LeasesRentals & Leases, FALL SEM		\$7,200.00	
		PO#:	Voucher #: 89942	Invoice	Invoice No: 00263288	9/10/2021	Paid Amt:	\$7,200.00	
							Check Amount:	\$7,200.00	
2689	FIN	63630	01797		NICKLASSON ATHLETIC CO.		Check		
				E 01	300 294 203 000 401	General Supplies		\$322.00	
		PO#:	Voucher #: 89932	Invoice	Invoice No: 35511	9/10/2021	Paid Amt:	\$322.00	
							Check Amount:	\$322.00	
2689	FIN	63631	10040		PAMELA S NOWAK		Check		
				E 04	005 591 000 000 305	Consult & Serv.fees		\$250.00	
		PO#:	Voucher #: 89941	Invoice	Invoice No: 09/10/2021	9/10/2021	Paid Amt:	\$250.00	
							Check Amount:	\$250.00	
2689	FIN	63632	9772		QUESTIONS & SOLUTIONS ENGINEERING INC		Check		
				E 06	005 870 000 000 305	Consult & Serv.fees		\$1,606.33	
		PO#:	Voucher #: 89937	Invoice	Invoice No: 2108085	9/10/2021	Paid Amt:	\$1,606.33	
				E 06	005 870 000 000 305	Consult & Serv.fees		\$7,668.00	
		PO#:	Voucher #: 89938	Invoice	Invoice No: 2108084	9/10/2021	Paid Amt:	\$7,668.00	
							Check Amount:	\$9,274.33	
2689	FIN	63633	5976		RESTAURANT EQUIPMENT SERVICES, LLC		Check		
				E 02	005 770 000 701 401	General Supplies		\$214.46	
		PO#:	Voucher #: 89936	Invoice	Invoice No: 019579	9/10/2021	Paid Amt:	\$214.46	
							Check Amount:	\$214.46	
2689	FIN	63634	9164		SAUK RAPIDS RICE HS		Check		
				E 01	300 296 209 000 369	Entry Fees/Student Travel-Volleyball		\$185.00	
		PO#:	Voucher #: 89931	Invoice	Invoice No: 09/09/2021	9/10/2021	Paid Amt:	\$185.00	
							Check Amount:	\$185.00	
2689	FIN	63635	9739		SCHUMACHER ELEVATOR COMPANY		Check		
				E 01	300 810 000 000 350	Repair&maint Service		\$650.67	
		PO#:	Voucher #: 89935	Invoice	Invoice No: 90532410	9/10/2021	Paid Amt:	\$650.67	
							Check Amount:	\$650.67	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63636	9257		U.S.BANK ST. PAUL		Check		
				E 01 005 110 000 000 305	Consult & Serv.fees, BOND			\$500.00	
	PO#:	Voucher #:	89934	Invoice	Invoice No: 6235813	9/10/2021	Paid Amt:	\$500.00	
							Check Amount:	\$500.00	
2689	FIN	63640	00430		PIPESTONE CO. TREASURER		Check		
				E 01 005 105 000 000 896	Taxes and Special Assessments, OCT. 2021			\$72.00	
	PO#:	Voucher #:	89946	Invoice	Invoice No: RECEIPT # 5606	9/13/2021	Paid Amt:	\$72.00	
				E 01 005 105 000 000 896	Taxes and Special Assessments, OCT. 2021			\$90.00	
	PO#:	Voucher #:	89947	Invoice	Invoice No: RECEIPT #6808	9/13/2021	Paid Amt:	\$90.00	
				E 01 005 105 000 000 896	Taxes and Special Assessments			\$234.00	
	PO#:	Voucher #:	89948	Invoice	Invoice No: 5476	9/13/2021	Paid Amt:	\$234.00	
							Check Amount:	\$396.00	
2689	FIN	63641	4766		CHS/CENEX HARVEST STATES		Check		
				E 01 005 810 000 000 401	General Supplies			\$21.06	
	PO#:	Voucher #:	89958	Invoice	Invoice No: IG8968	9/15/2021	Paid Amt:	\$21.06	
				E 01 005 810 000 000 401	General Supplies			\$16.41	
	PO#:	Voucher #:	89959	Invoice	Invoice No: IG8694	9/15/2021	Paid Amt:	\$16.41	
				E 01 005 810 000 000 401	General Supplies			\$629.72	
	PO#:	Voucher #:	89960	Invoice	Invoice No: IB8050	9/15/2021	Paid Amt:	\$629.72	
							Check Amount:	\$667.19	
2689	FIN	63642	9934		FOSS COMMUNICATIONS INC		Check		
				E 06 005 870 000 000 555	Technology Equipment, FIBER FOR OUTSIDE			\$10,000.00	
	PO#:	Voucher #:	89956	Invoice	Invoice No: 12885	9/15/2021	Paid Amt:	\$10,000.00	
							Check Amount:	\$10,000.00	
2689	FIN	63643	9278		ISG		Check		
				E 06 005 870 000 000 305	Consult & Serv.fees			\$4,293.25	
	PO#:	Voucher #:	89955	Invoice	Invoice No: 75140	9/15/2021	Paid Amt:	\$4,293.25	
							Check Amount:	\$4,293.25	
2689	FIN	63644	3536		MARSHALL HIGH SCHOOL		Check		
				E 01 300 296 209 000 369	Entry Fees/Student Travel-Volleyball			\$50.00	
	PO#:	Voucher #:	89951	Invoice	Invoice No: 09/15/2021	9/15/2021	Paid Amt:	\$50.00	
							Check Amount:	\$50.00	
2689	FIN	63645	9782		MASSP		Check		
				E 01 300 640 173 316 820	Dues & Membership, HONOR SOCIETIES			\$60.00	
	PO#:	Voucher #:	89949	Invoice	Invoice No: 09/15/2021	9/15/2021	Paid Amt:	\$60.00	
							Check Amount:	\$60.00	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63646	9563		MATBOSS		Check		
				E 01	300 294 210 000 401	General Supplies		\$599.00	
PO#:	Voucher #:	89950	Invoice		Invoice No: 09/15/2021		9/15/2021	Paid Amt:	\$599.00
								Check Amount:	\$599.00
2689	FIN	63647	01300		PIPESTONE CO. MEDICAL CENTER		Check		
				E 01	103 420 000 740 394	to Non-Ed Agency, AUG. 2021		\$1,953.20	
PO#:	Voucher #:	89952	Invoice		Invoice No: PI PIP JAS S		9/15/2021	Paid Amt:	\$1,953.20
								Check Amount:	\$1,953.20
2689	FIN	63648	5628		PIPESTONE COUNTRY CLUB		Check		
				E 01	300 211 172 000 370	Rentals & Leases, SENIOR RETREAT		\$225.00	
PO#:	Voucher #:	89957	Invoice		Invoice No: 09/15/2021		9/15/2021	Paid Amt:	\$225.00
								Check Amount:	\$225.00
2689	FIN	63649	5983		SIOUX VALLEY ENERGY		Check		
				E 01	300 810 184 000 330	Utilities - Electricity, FLASHING LIGHT AUG 20		\$11.00	
PO#:	Voucher #:	89953	Invoice		Invoice No: 7058684200		9/15/2021	Paid Amt:	\$11.00
				E 01	300 810 184 000 330	Utilities - Electricity, AUG 2021		\$24,249.00	
PO#:	Voucher #:	89954	Invoice		Invoice No: 7058684000		9/15/2021	Paid Amt:	\$24,249.00
								Check Amount:	\$24,260.00
2689	FIN	63650	5420		TEACHERS DISCOVERY		Check		
				E 01	300 230 172 000 430	#1EO363 Bingo Chips		\$4.95	
				E 01	300 230 172 000 430	#1P1657 Dessert First French MINI-Poster		\$5.25	
				E 01	300 230 172 000 430	Shippiung		\$6.99	
PO#: 17587	Voucher #:	89961	Invoice		Invoice No: 169668		9/15/2021	Paid Amt:	\$17.19
								Check Amount:	\$17.19
2689	FIN	63651	5546		INNOVATIVE OFFICE SOLUTIONS		Check		
				E 01	300 220 172 000 430	Instructional Supply		\$10.99	
PO#:	Voucher #:	89962	Invoice		Invoice No: 3453488		9/15/2021	Paid Amt:	\$10.99
				E 01	300 407 000 740 401	SAN81803 Whiteboard Cleaner, 8 OZ		\$1.49	
				E 01	300 407 000 740 401	UNV20961CT Binder		\$33.84	
PO#: 17528	Voucher #:	89963	Invoice		Invoice No: 3404515		9/15/2021	Paid Amt:	\$35.33
				E 01	300 407 000 740 401	UNI08861 Highlighter, Desk, FI Yellow		\$5.52	
PO#: 17528	Voucher #:	89964	Invoice		Invoice No: 3401780		9/15/2021	Paid Amt:	\$5.52
				E 01	300 407 000 740 401	UNV40304 Clipboard, Letter		\$3.94	
				E 01	300 407 000 740 401	UNV08855 Highlighter, Pocket FI Pink		\$5.64	
				E 01	300 407 000 740 401	SAN81505 Eraser, Dry Erase		\$7.47	
				E 01	300 407 000 740 401	AVE11901 Divider, Insertable, 9 Tab Asstd		\$5.67	
				E 01	300 407 000 740 401	UNK80102 Mailing Label 1.2 5/8" WH 3000		\$14.32	
				E 01	300 407 000 740 401	SAN81045 EXPO 2 Dry Erase Chisel, 16/st		\$34.36	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63651	5546		INNOVATIVE OFFICE SOLUTIONS		Check
				E 01	300 407 000 740 401	MMM6549YW Highland, 3x3 12/PK, YW	\$2.92
				E 01	300 407 000 740 401	UNV43118 Stapler, Econ, Full	\$4.78
				E 01	300 407 000 740 401	UNV79000Vp Stales, Chisel, 25000/pk	\$5.60
				E 01	300 407 000 740 401	UNV15001 Tape Dispenser, 1" Core, Black	\$2.70
				E 01	300 407 000 740 401	SAN86601 Fine Tip Dry Erase	\$25.92
				E 01	300 407 000 740 401	MEA15200 Notebook Paper	\$10.11
				E 01	300 407 000 740 401	CYO687409 Colored Pencil	\$17.98
				E 01	300 407 000 740 401	PCP1978998 Pens	\$27.85
				E 01	300 407 000 740 401	Freight	\$15.21
	PO#: 17528	Voucher #:	89965	Invoice	Invoice No: 3400396	9/15/2021	Paid Amt: \$184.47
							Check Amount: \$236.31
2689	FIN	63652	9362		BIO COMPANY INC		Check
				E 01	300 260 000 155 430	#FP1417P 14-17" Plain Preserved Fetal Pigs	\$158.50
				E 01	300 260 000 155 430	#BO05P VacPac Beef Eye	\$22.00
				E 01	300 260 000 155 430	#BO10P VacPac Beef Heart	\$190.00
				E 01	300 260 000 155 430	#SO20P VacPac Sheep Brain in dura Mater	\$92.00
				E 01	300 260 000 155 430	#DK0006L VacPac 6 specimen kit large	\$94.00
				E 01	300 260 000 155 430	#SS0450D Dissecting 4.5" sharp/sharp scissor	\$22.50
				E 01	300 260 000 155 430	Freight	\$114.64
	PO#: 17598	Voucher #:	89974	Invoice	Invoice No: 1027333	9/16/2021	Paid Amt: \$693.64
							Check Amount: \$693.64
2689	FIN	63653	3920		CENTER POINT INC.		Check
				E 04	005 591 000 000 470	Library Books	\$180.36
	PO#:	Voucher #:	89978	Invoice	Invoice No: 1874052	9/16/2021	Paid Amt: \$180.36
							Check Amount: \$180.36
2689	FIN	63654	01468		DOUBLE D GRAVEL		Check
				E 06	005 870 000 000 305	Consult & Serv.fees	\$207.50
	PO#:	Voucher #:	89971	Invoice	Invoice No: 44362	9/16/2021	Paid Amt: \$207.50
							Check Amount: \$207.50
2689	FIN	63655	9934		FOSS COMMUNICATIONS INC		Check
				E 06	005 870 000 000 555	Technology Equipment	\$2,399.00
	PO#:	Voucher #:	89972	Invoice	Invoice No: 12879	9/16/2021	Paid Amt: \$2,399.00
							Check Amount: \$2,399.00
2689	FIN	63656	9564		GOPHERMODS, LLC		Check
				E 01	005 605 150 000 456	Instructional Tech Supplies	\$838.00
	PO#:	Voucher #:	89981	Invoice	Invoice No: 3276	9/16/2021	Paid Amt: \$838.00
							Check Amount: \$838.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63657	00256		HILLYARD INC/ SIOUX FALLS		Check		
				E 01	005 810 000 000 401	General Supplies		\$4,630.24	
	PO#:	Voucher #:	89966	Invoice	Invoice No: 604436968	9/16/2021	Paid Amt:	\$4,630.24	
							Check Amount:	\$4,630.24	
2689	FIN	63658	9803		ILLUMINATE EDUCATION INC		Check		
				E 01	103 201 150 000 406	FASTBRIDGE SUBSCRIPTION		\$816.00	
				E 01	103 203 150 000 406	FASTBRIDGE SUBSCRIPTION		\$3,059.25	
				E 01	207 203 150 000 406	FASTBRIDGE SUBSCRIPTION, & TRAINING		\$2,856.00	
	PO#: 17609	Voucher #:	89977	Invoice	Invoice No: 000060517	9/16/2021	Paid Amt:	\$6,731.25	
							Check Amount:	\$6,731.25	
2689	FIN	63659	6880		ITC		Check		
				E 01	006 810 000 000 320	Communications/Phone, 9/1-9/30		\$79.20	
	PO#:	Voucher #:	89967	Invoice	Invoice No: 11330276	9/16/2021	Paid Amt:	\$79.20	
							Check Amount:	\$79.20	
2689	FIN	63660	01140		JERS ELECTRIC INC		Check		
				E 01	300 810 000 000 350	Repair&maint Service		\$890.67	
	PO#:	Voucher #:	89969	Invoice	Invoice No: 3101	9/16/2021	Paid Amt:	\$890.67	
							Check Amount:	\$890.67	
2689	FIN	63661	9777		KRAUS-ANDERSON CONSTRUCTION COMPANY		Check		
				E 06	005 870 000 000 305	Consult & Serv.fees		\$90,582.01	
	PO#:	Voucher #:	89973	Invoice	Invoice No: KA47460	9/16/2021	Paid Amt:	\$90,582.01	
							Check Amount:	\$90,582.01	
2689	FIN	63662	9782		MASSP		Check		
				E 01	300 640 173 316 366	Travel, STRASSER		\$160.00	
	PO#:	Voucher #:	89980	Invoice	Invoice No: 09/16/2021	9/16/2021	Paid Amt:	\$160.00	
							Check Amount:	\$160.00	
2689	FIN	63663	00550		MIDLAND TIRE LLC		Check		
				E 01	005 810 000 000 350	Repair&maint Service		\$22.00	
	PO#:	Voucher #:	89975	Invoice	Invoice No: 87762	9/16/2021	Paid Amt:	\$22.00	
							Check Amount:	\$22.00	
2689	FIN	63664	6678		NDR CABLES & NETWORKS		Check		
				E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$49.83	
	PO#:	Voucher #:	89968	Invoice	Invoice No: 13538	9/16/2021	Paid Amt:	\$49.83	
							Check Amount:	\$49.83	
2689	FIN	63665	00123		PIPESTONE INTERIORS LLC		Check		
				E 01	300 420 000 740 433	Individualized Mat. 56		\$328.00	
	PO#:	Voucher #:	89970	Invoice	Invoice No: 0058178	9/16/2021	Paid Amt:	\$328.00	
							Check Amount:	\$328.00	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63666	00300		PIPESTONE PUBLISHING CO INC		Check		
				E 01	005 010 000 000 305	Consult & Serv.fees		\$174.50	
	PO#:	Voucher #:	89979	Invoice	Invoice No: 09/16/2021	9/16/2021	Paid Amt:	\$174.50	
							Check Amount:	\$174.50	
2689	FIN	63667	9696		WABASSO HIGH SCHOOL		Check		
				E 01	300 296 209 000 369	Entry Fees/Student Travel-Volleyball		\$150.00	
	PO#:	Voucher #:	89982	Invoice	Invoice No: 09/16/2021	9/16/2021	Paid Amt:	\$150.00	
							Check Amount:	\$150.00	
2689	FIN	63668	5976		RESTAURANT EQUIPMENT SERVICES, LLC		Check		
				E 02	005 770 000 701 401	General Supplies		\$105.40	
	PO#:	Voucher #:	89976	Invoice	Invoice No: 019579A	9/16/2021	Paid Amt:	\$105.40	
							Check Amount:	\$105.40	
2689	FIN	63669	03254		ISD 0347, WILLMAR		Check		
				E 01	300 211 000 000 390	to Other MN District		\$4,751.48	
	PO#:	Voucher #:	89983	Invoice	Invoice No: 8029	9/16/2021	Paid Amt:	\$4,751.48	
							Check Amount:	\$4,751.48	
2689	FIN	63671	7865		MUSIC STREET		Check		
				E 01	300 258 233 000 401	General Supplies		\$236.81	
	PO#:	Voucher #:	89984	Invoice	Invoice No: 100831	9/17/2021	Paid Amt:	\$236.81	
				E 01	300 258 233 000 350	Repair&maint Service		\$60.00	
	PO#:	Voucher #:	89985	Invoice	Invoice No: 100251	9/17/2021	Paid Amt:	\$60.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$90.00	
	PO#:	Voucher #:	89986	Invoice	Invoice No: 100252	9/17/2021	Paid Amt:	\$90.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$60.00	
	PO#:	Voucher #:	89987	Invoice	Invoice No: 100253	9/17/2021	Paid Amt:	\$60.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$85.00	
	PO#:	Voucher #:	89988	Invoice	Invoice No: 100254	9/17/2021	Paid Amt:	\$85.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$80.00	
	PO#:	Voucher #:	89989	Invoice	Invoice No: 100255	9/17/2021	Paid Amt:	\$80.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$60.00	
	PO#:	Voucher #:	89990	Invoice	Invoice No: 100256	9/17/2021	Paid Amt:	\$60.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$60.00	
	PO#:	Voucher #:	89991	Invoice	Invoice No: 100257	9/17/2021	Paid Amt:	\$60.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$75.00	
	PO#:	Voucher #:	89992	Invoice	Invoice No: 100259	9/17/2021	Paid Amt:	\$75.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$75.00	
	PO#:	Voucher #:	89993	Invoice	Invoice No: 100260	9/17/2021	Paid Amt:	\$75.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$87.00	
	PO#:	Voucher #:	89994	Invoice	Invoice No: 100261	9/17/2021	Paid Amt:	\$87.00	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63671	7865		MUSIC STREET		Check		
				E 01	300 258 233 000 350	Repair&maint Service		\$87.00	
PO#:	Voucher #:	89995	Invoice		Invoice No: 100262	9/17/2021	Paid Amt:	\$87.00	
				E 01	300 258 233 000 350	Repair&maint Service		\$60.00	
PO#:	Voucher #:	89996	Invoice		Invoice No: 100258	9/17/2021	Paid Amt:	\$60.00	
							Check Amount:	\$1,115.81	
2689	FIN	63672	4618		LAC QUI PARLE VALLEY HS		Check		
				E 01	300 292 202 000 369	Entry Fees/Student Travel-Cross Country		\$100.00	
PO#:	Voucher #:	89997	Invoice		Invoice No: 09/20/2021	9/20/2021	Paid Amt:	\$100.00	
							Check Amount:	\$100.00	
2689	FIN	63673	4054		PIPESTONE KIWANIS CLUB		Check		
				E 01	005 640 173 316 366	Curriculum Staff Development, MELANY		\$185.00	
				E 01	005 640 173 316 366	Curriculum Staff Development, KEVIN		\$185.00	
PO#:	Voucher #:	89998	Invoice		Invoice No: 09/20/2021	9/20/2021	Paid Amt:	\$370.00	
							Check Amount:	\$370.00	
2689	FIN	63674	10027		DRC		Check		
				E 06	005 870 000 000 305	DEMOLITION OF BROWN AND HILL		\$100,000.00	
PO#: 17619	Voucher #:	90002	Invoice		Invoice No: 1351	9/20/2021	Paid Amt:	\$100,000.00	
							Check Amount:	\$100,000.00	
2689	FIN	63675	8791		CHRISTENSEN BROADCASTING		Check		
				E 01	005 020 000 000 305	Consult & Serv.fees		\$2,400.00	
PO#:	Voucher #:	90003	Invoice		Invoice No: 09/20/2021	9/20/2021	Paid Amt:	\$2,400.00	
							Check Amount:	\$2,400.00	
2689	FIN	63676	9187		AGC NETWORKS, INC		Check		
				E 06	005 870 000 000 555	Technology Equipment		\$7,253.59	
PO#:	Voucher #:	90013	Invoice		Invoice No: 9200000176	9/21/2021	Paid Amt:	\$7,253.59	
							Check Amount:	\$7,253.59	
2689	FIN	63677	9278		ISG		Check		
				E 06	005 870 000 000 305	Consult & Serv.fees		\$3,375.00	
PO#:	Voucher #:	90014	Invoice		Invoice No: 75121	9/21/2021	Paid Amt:	\$3,375.00	
							Check Amount:	\$3,375.00	
2689	FIN	63678	4867		MN CHILD SUPPORT PAYMENT CTR		Check		
				B 01	215 029	Child Support		\$95.00	
PO#:	Voucher #:	90008	Invoice		Invoice No: M2021132	9/21/2021	Paid Amt:	\$95.00	
							Check Amount:	\$95.00	
2689	FIN	63679	9576		PREMIER FURNITURE AND EQUIPMENT 58		Check		
				E 06	005 870 000 000 530	Equipment Purchased		\$5,392.00	
PO#:	Voucher #:	90015	Invoice		Invoice No: 3904	9/21/2021	Paid Amt:	\$5,392.00	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2689	FIN	63679	9576		PREMIER FURNITURE AND EQUIPMENT		Check	
				E 06 005 870 000 000 530	Equipment Purchased		\$1,875.00	
		PO#:	Voucher #:	90016	Invoice	Invoice No: 3905	9/21/2021	Paid Amt: \$1,875.00
							Check Amount:	\$7,267.00
							Report Total:	\$2,190,236.38

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	HS	52066	9554		PIPESTONE FLORAL LLC		Check
				E 21 005 298 961 301 401	Class of 2021, GRADUATION	\$194.00	
PO#:	Voucher #:	89310	Invoice	Invoice No:	100010090	7/12/2021	Paid Amt: \$194.00
							Check Amount: \$194.00
2689	HS	52067	01622		PEPSI-COLA BOTTLING CO.		Check
				E 21 005 298 955 301 401	Fall Concessions, 2021	\$1,016.40	
PO#:	Voucher #:	89857	Invoice	Invoice No:	200602	8/27/2021	Paid Amt: \$1,016.40
							Check Amount: \$1,016.40
2689	HS	52068	5249		VISA		Check
				E 21 005 298 922 301 401	FFA	\$40.00	
				E 21 005 298 922 301 401	FFA	\$72.63	
				E 21 005 298 922 301 401	FFA	\$37.08	
PO#:	Voucher #:	89858	Invoice	Invoice No:	7800	8/27/2021	Paid Amt: \$149.71
							Check Amount: \$149.71
2689	HS	52069	8277		MEASURE BY DESIGN		Check
				E 21 005 298 927 301 401	Girls Tennis	\$150.00	
PO#:	Voucher #:	89943	Invoice	Invoice No:	3392	9/13/2021	Paid Amt: \$150.00
							Check Amount: \$150.00
2689	HS	52070	4464		PIPESTONE GRAIN COMPANY		Check
				E 21 005 298 922 301 401	FFA	\$43.70	
PO#:	Voucher #:	89944	Invoice	Invoice No:	507815	9/13/2021	Paid Amt: \$43.70
							Check Amount: \$43.70
Report Total:							\$1,553.81

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
August	2016-2017	20	97	78	89	82	82	99	82	93	80	81	105	57	83	19	1147	45
	2017-2018	26	101	91	75	86	82	86	103	84	87	91	73	104	56	17	1162	
	2018-2019	30	105	76	90	71	85	79	86	103	81	85	95	69	96	18	1169	90
	2019-2020	22	109	87	74	86	73	80	83	80	105	83	89	78	73	15	1137	73
	2020-2021	25	86	79	79	69	84	73	78	81	79	108	86	80	83	14	1104	67
	2021-2022	23	101	78	81	82	71	86	73	77	79	79	112	74	72	12	1100	68
September	2004-2005	18	80	78	81	85	80	85	100	106	92	93	108	95	95	27	1243	
	2005-2006	16	69	70	71	84	86	80	95	94	105	103	90	112	90	28	1211	33
	2006-2007	19	96	61	77	77	85	83	81	100	93	111	86	91	106	25	1191	32
	2007-2008	37	82	92	59	74	78	93	82	84	97	103	101	88	84	23	1177	32
	2008-2009	28	91	77	93	71	77	85	89	85	82	95	99	94	85	24	1175	34
	2009-2010	29	104	84	75	93	65	81	89	87	79	89	91	96	92	24	1178	35
	2010-2011	35	108	86	85	71	93	70	79	84	90	91	75	81	90	22	1160	33
	2011-2012	33	98	94	82	88	72	90	70	77	83	98	86	79	80	22	1152	34
	2012-2013	36	96	93	87	81	83	76	94	69	75	97	90	80	71	24	1152	34
	2013-2014	41	89	88	96	87	91	80	78	97	64	79	91	77	74	22	1154	34
	2014-2015	31	89	87	85	94	82	92	84	73	108	71	75	77	78	24	1150	46
	2015-2016	28	88	85	85	87	100	82	93	87	68	112	64	79	73	19	1150	37
	2016-2017	24	100	79	90	79	84	100	82	93	79	80	105	57	76	19	1147	42 (plus 16 in ECSE)
	2017-2018	28	96	92	73	85	80	86	103	84	88	91	72	101	56	17	1152	90
	2018-2019	35	102	74	86	72	82	79	82	98	79	88	86	73	97	18	1151	95
	2019-2020	25	105	88	73	83	68	83	80	78	107	87	86	79	67	15	1124	78
	2020-2021	25	83	77	78	69	84	75	78	80	76	108	81	77	83	14	1088	63
	2021-2022	24	105	78	80	82	71	89	73	76	80	78	108	72	75	12	1103	75
October																		
(MARSS)	2005-2006	17	69	70	73	84	86	80	95	93	103	103	91	113	90	28	1217	33
	2006-2007	21	95	63	77	77	87	81	82	100	94	111	86	90	104	25	1193	32
	2007-2008	30	85	91	59	74	79	94	84	85	96	102	100	88	85	23	1175	32
	2008-2009	32	92	75	93	69	78	84	90	83	81	95	100	95	82	24	1173	34
	2009-2010	32	104	84	73	93	64	79	86	87	78	89	89	94	91	24	1167	35
	2010-2011	33	107	85	85	71	89	69	79	83	89	89	74	78	89	22	1142	34

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
	2011-2012	33	98	93	81	87	72	91	69	77	83	99	87	78	79	22	1149	35
	2012-2013	38	95	93	87	81	82	75	93	69	74	97	89	79	72	24	1148	34
	2013-2014	37	89	88	94	87	88	81	79	98	65	86	88	81	73	22	1156	34
	2014-2015	31	89	87	86	94	82	91	85	73	106	72	73	77	78	24	1148	47
	2015-2016	29	88	85	85	85	100	81	91	87	68	111	62	80	72	20	1144	39
	2016-2017	26	99	80	88	79	84	100	81	92	78	80	104	56	75	19	1141	46 (Sped included)
	2017-2018	28	95	92	73	85	80	85	102	86	84	91	72	101	54	17	1145	93
	2018-2019	33	100	74	86	72	80	79	81	97	77	88	84	72	95	18	1136	93
	2019-2020	25	104	89	73	83	68	83	78	78	104	85	84	79	65	15	1113	78
	2020-2021	27	83	79	77	71	84	76	79	80	75	107	81	76	80	14	1089	66
November																		
	2005-2006	17	68	72	75	84	87	81	97	93	103	99	86	109	90	28	1211	33
	2006-2007	32	93	64	76	76	88	82	81	99	93	109	83	90	102	25	1193	32
	2007-2008	32	88	92	60	75	79	94	85	85	96	100	99	87	83	26	1181	33
	2008-2009	36	91	76	94	68	78	84	90	84	80	94	101	95	81	24	1176	34
	2009-2010	34	105	86	73	94	65	78	85	88	77	89	86	95	92	24	1171	35
	2010-2011	32	108	86	86	71	90	69	78	83	89	87	75	78	91	22	1145	34
	2011-2012	33	98	92	82	88	72	91	67	77	82	98	85	78	79	22	1144	35
	2012-2013	45	94	94	86	82	82	73	95	69	74	97	87	78	71	24	1151	34
	2013-2014	36	90	87	94	87	88	80	78	98	66	86	88	82	73	22	1155	34
	2014-2015	30	88	88	86	92	80	90	86	73	106	71	74	78	78	24	1144	47
	2015-2016	26	90	86	85	86	100	82	92	86	67	111	62	79	73	20	1145	43
	2016-2017	30	96	80	89	79	82	98	81	92	78	79	103	54	73	19	1133	44 (Sped Inc)
	2017-2018	29	97	93	73	85	80	86	102	86	84	90	71	101	54	17	1148	95
	2018-2019	34	101	74	87	73	80	80	80	100	78	87	84	71	97	18	1144	90
	2019-2020	26	106	92	73	84	69	84	82	81	103	87	86	79	65	15	1132	78
	2020-2021	28	82	81	79	71	84	77	77	80	77	108	81	76	82	14	1097	66
December																		
	2005-2006	27	68	72	76	84	87	82	98	92	103	98	86	110	90	28	1223	33
	2006-2007	31	92	65	76	76	88	82	80	97	93	109	84	89	102	25	1189	32
	2007-2008	31	88	93	60	75	79	92	85	84	95	100	99	87	83	26	1177	33
	2008-2009	38	92	74	95	70	78	84	89	86	79	94	100	95	81	24	1179	34
	2009-2010	35	106	86	74	93	64	76	85	87	76	88	86	94	91	24	1165	35
	2010-2011	33	107	86	86	70	90	69	78	83	89	86	75	78	89	22	1141	35

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
	2011-2012	35	97	92	83	88	71	91	69	77	82	98	85	78	79	22	1147	35
	2012-2013	45	96	96	87	86	83	72	94	69	75	98	87	78	70	24	1160	35
	2013-2014	36	90	87	92	86	87	82	78	99	65	87	84	77	73	22	1145	34
	2014-2015	30	89	88	85	92	79	90	86	71	104	69	73	79	77	25	1137	47
	2015-2016	28	90	86	86	86	100	82	92	86	67	111	61	80	73	19	1147	43
	2016-2017	31	96	80	88	80	83	99	82	93	78	78	103	57	73	19	1140	45
	2017-2018	30	95	92	73	84	79	86	103	86	84	88	71	101	54	17	1143	95
	2018-2019	36	103	74	86	73	79	81	82	101	80	88	85	71	99	18	1156	92
	2019-2020	28	107	91	73	84	69	83	81	81	102	87	86	79	65	15	1131	81
	2020-2021	30	82	80	79	71	82	77	75	80	77	110	81	75	82	14	1095	66
January																		
	2005-2006	28	69	73	76	85	87	83	98	91	103	100	86	106	89	28	1225	33
	2006-2007	32	91	65	75	77	89	82	81	97	95	108	84	88	103	25	1192	32
	2007-2008	35	86	94	60	76	79	90	87	85	95	101	99	87	83	26	1183	33
	2008-2009	38	92	74	96	70	76	84	91	87	79	95	98	93	81	24	1178	34
	2009-2010	35	105	86	72	93	63	77	84	87	77	89	84	94	91	24	1161	36
	2010-2011	40	106	86	85	70	90	70	77	84	88	88	75	79	90	22	1150	36
	2011-2012	38	98	91	83	88	72	93	69	76	83	99	85	78	79	22	1154	35
	2012-2013	44	95	95	86	85	82	74	94	69	73	97	87	77	69	24	1151	35
	2013-2014	37	90	86	93	84	90	81	78	98	63	86	85	80	75	22	1148	34
	2014-2015	32	88	87	85	93	79	89	85	72	104	68	73	80	78	24	1137	48
	2015-2016	30	89	88	86	86	99	83	95	86	68	109	62	80	73	19	1153	43
	2016-2017	31	96	79	86	79	83	99	82	93	77	78	106	57	72	19	1137	66
	2017-2018	33	94	92	73	83	79	84	104	86	82	88	71	99	52	17	1137	92
	2018-2019	36	102	74	86	74	79	82	82	103	81	88	85	71	97	18	1158	94
	2019-2020	28	109	90	71	83	70	82	81	82	103	87	85	79	65	15	1130	79
	2020-2021	31	84	80	78	70	83	77	76	80	76	110	78	75	79	14	1091	68
February																		
	2005-2006	29	67	74	74	85	86	83	99	91	103	101	84	105	88	28	1224	33
	2006-2007	38	91	63	76	78	88	81	79	96	95	108	84	89	106	25	1197	32
	2007-2008	36	86	94	60	76	80	89	87	87	95	101	98	88	79	26	1182	33
	2008-2009	42	93	73	95	67	75	83	88	86	80	97	96	95	81	26	1177	34
	2009-2010	38	100	86	71	92	63	77	84	88	76	92	81	96	91	24	1159	37
	2010-2011	40	105	83	85	70	91	71	75	84	88	88	75	79	90	22	1146	36

Enrollment		ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	Colony	Total	School Readiness
	2011-2012	41	98	89	81	89	72	93	71	76	83	100	86	78	76	22	1155	36
	2012-2013	45	95	95	86	86	82	75	95	69	73	96	87	76	67	24	1151	35
	2013-2014	37	89	87	91	83	88	80	77	98	63	85	86	73	78	22	1137	34
	2014-2015	32	88	88	85	93	79	89	84	71	103	68	75	77	78	24	1134	48
	2015-2016	30	91	89	86	86	100	83	96	86	68	110	63	80	75	19	1162	43
	2016-2017	32	96	79	85	80	82	97	81	91	79	77	109	53	70	19	1130	66
	2017-2018	33	95	91	73	85	80	86	103	87	82	90	72	97	53	17	1144	93
	2018-2019	37	102	74	86	74	79	81	82	103	80	92	82	68	98	18	1156	94
	2020-2021	30	108	88	71	84	70	82	81	81	103	85	84	79	65	15	1126	79
	2021-2022	33	84	81	79	69	83	76	77	81	76	109	77	75	76	14	1090	72
March																		
	2005-2006	29	69	74	74	85	87	83	101	92	105	101	85	104	88	28	1220	33
	2006-2007	41	92	63	77	78	87	81	79	96	94	109	84	86	106	25	1198	32
	2007-2008	36	84	94	60	77	81	90	88	87	95	100	96	89	79	26	1182	33
	2008-2009	44	92	74	95	66	76	83	88	85	80	98	95	96	80	26	1178	35
	2009-2010	43	99	86	70	92	62	77	84	86	76	89	81	97	92	24	1158	35
	2010-2011	41	106	83	85	69	91	71	75	83	88	90	75	79	90	22	1148	34
	2011-2012	42	100	88	83	89	73	93	71	77	84	99	86	79	76	22	1162	34
	2012-2013	45	95	96	85	86	82	75	95	69	72	96	86	76	66	24	1148	35
	2013-2014	37	91	87	91	83	88	80	76	98	64	85	86	75	78	22	1141	34
	2014-2015	33	88	86	86	94	79	90	84	71	103	67	75	78	77	24	1135	49
	2015-2016	28	90	89	84	86	101	83	95	84	68	108	60	80	75	18	1149	42
	2016-2017	34	96	79	86	82	82	97	81	91	79	77	111	53	72	19	1139	71
	2017-2018	33	95	91	72	85	79	86	102	84	82	90	72	97	52	17	1137	93
	2018-2019	38	102	74	86	74	79	81	82	103	79	92	80	68	98	18	1154	93
	2019-2020	31	102	88	71	84	70	82	81	81	103	85	85	79	67	15	1124	79
	2020-2021	34	87	78	79	71	84	73	77	81	79	108	76	74	77	14	1092	74
April																		
	2005-2006	30	69	73	74	84	88	83	101	93	105	101	85	104	88	28	1219	33
	2006-2007	38	92	63	78	79	89	83	80	96	93	108	84	86	107	25	1201	32
	2007-2008	35	85	94	60	78	81	90	87	86	95	101	96	87	79	26	1180	33
	2008-2009	46	92	75	93	65	75	83	87	82	80	99	94	96	80	24	1171	35
	2009-2010	47	99	86	70	92	61	77	82	86	75	88	81	96	92	24	1156	35

Adopted: 12-17-1996
Revised: 10/24/2005
Revised: 7-24-2017
Revised: 7-22-2019, 7-27-2020, 9/27/2021

PAS Policy 410
Orig. 1995
Rev. 2015

410 FAMILY AND MEDICAL LEAVE POLICY

I. PURPOSE

The purpose of this policy is to provide for family and medical leave to school district employees in accordance with the Family and Medical Leave Act of 1993 (FMLA) and also with parenting leave under state law.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding family and medical leave are adopted by the school district, pursuant to the requirements of the FMLA and consistent with the requirements of the Minnesota parenting leave laws.

III. DEFINITIONS

A. “Covered active duty” means:

1. in the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country; and
2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 U.S.C. § 101(a)(13)(B).

B. “Covered servicemember” means:

1. a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or
2. a covered veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or Reserves, and was discharged or released under conditions other than dishonorable, at any time during the period of five years preceding the first date the eligible employee takes FMLA leave to care for the covered veteran.

C. “Eligible employee” means an employee who has been employed by the school

district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. An employee returning from fulfilling his or her Uniformed Services Employment and Reemployment Rights Act (USERRA)-covered service obligation shall be credited with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations. While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted unless the break is occasioned by the employee's fulfillment of his or her USERRA-covered service obligation or a written agreement, including a collective bargaining agreement, exists concerning the school district's intention to rehire the employee after the break in service.

- D. "Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.
- E. "Next of kin of a covered servicemember" means the nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA. When no such designation is made and there are multiple family members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.
- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
 - 1. a military medical treatment facility as an outpatient; or
 - 2. a unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
 - 1. to address any issues that arise from a short-notice deployment (seven

calendar days or less) of a covered military member;

2. to attend military events and related activities of a covered military member;
3. to address issues related to childcare and school activities of a covered military member's child;
4. to address financial and legal arrangements for a covered military member;
5. to attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child;
6. to spend up to 15 calendar days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment;
7. to attend post-deployment activities related to a covered military member;
8. to address parental care needs; and
9. to address other events related to a covered military member that both the employee and school district agree is a qualifying exigency.

H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:

1. inpatient care in a hospital, hospice, or residential medical care facility; or
2. continuing treatment by a health care provider.

I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.

J. "Veteran" has the meaning given in 38 U.S.C. § 101.

IV. LEAVE ENTITLEMENT

A. Twelve-week Leave under Federal Law

1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:
 - a. birth of the employee's child and to care for such child;
 - b. placement of an adopted or foster child with the employee;
 - c. to care for the employee's spouse, son, daughter, or parent with a serious health condition;
 - d. the employee's serious health condition makes the employee unable to perform the functions of the employee's job; and/or
 - e. any qualifying exigency arising from the employee's spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
2. For the purposes of this policy, "year" is defined as a rolling 12-month period measured backward from the date an employee's leave is to commence.
3. An employee's entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
4. A "serious health condition" typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and medical leave generally is not intended to cover short-term conditions for which treatment and recovery are very brief.
5. A "serious injury or illness," in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
 - a. injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating; and
 - b. in the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at

any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty in the Armed Forces and that manifested itself before or after the member became a veteran, and is:

- (1) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating; or
 - (2) a physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or
 - (3) a physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
 - (4) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.
6. Eligible spouses employed by the school district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the school district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
7. Depending on the type of leave, intermittent or reduced schedule leave may be granted in the discretion of the school district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment,

the school district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.

8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.
9. If the school district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the school district's expense. If the opinions of the first and second health care providers differ, the school district may require certification from a third health care provider at the school district's expense. An employee may also be required to present a certification from a health care provider indicating that the employee is able to return to work.
10. Requests for leave shall be made to the school district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being on covered active duty, or notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the school district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the school district, subject to and in coordination with the health care provider.
11. The school district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the school district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
12. During the period of a leave permitted under this policy, the school district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An employee who does not return to work after the leave may be required, in some situations,

to reimburse the school district for the cost of the health plan premiums paid by it.

13. The school district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the school board for annual review.

The school district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed during the leave.

B. Twelve-week Leave under State Law

An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed by the employer. The employee may qualify if he or she has worked for the school district for at least 12 months and has worked an average number of hours per week equal to one-half of the full time equivalent during the 12-month period immediately preceding the leave. This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation provided by the employer so that the total leave does not exceed 12 weeks, unless agreed by the employer, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the employer reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.

C. Twenty-six-week Servicemember Family Military Leave

1. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.
2. During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.
3. The 12-month period referred to in this section begins on the first day the eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.
4. Eligible spouses employed by the school district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or illness.
5. The school district may request or require the employee to substitute accrued paid leave for any part of the 26-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.
6. An employee will be required to submit sufficient medical certification issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.
7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES

- A. An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors, and special education assistants.

- B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the work days in the leave period may be required to:
 - 1. take leave for the entire period or periods of the planned medical treatment; or
 - 2. move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.

- C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.
 - 1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the leave will last at least three weeks, the school district may require that the leave be continued until the end of the semester.
 - 2. If the employee begins leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the school district may require that the leave be continued until the end of the semester if the leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the semester.
 - 3. If the employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, school district may require the employee to continue taking leave until the end of the semester.

- D. The entire period of leave taken under the special rules will be counted as leave. The school district will continue to fulfill the school district's leave responsibilities and obligations, including the obligation to continue the employee's health insurance and other benefits, if an instructional employee's leave entitlement ends before the involuntary leave period expires.

VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.

- B. The requirements stated in the collective bargaining agreement between

employees in a certified collective bargaining unit and the school district regarding family and medical leaves (if any) shall be followed.

VII. DISSEMINATION OF POLICY

- A. This policy shall be conspicuously posted in each school district building in areas accessible to employees.
- B. This policy will be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. §§ 181.940-181.944 (Parenting Leave)
10 U.S.C. § 101 *et seq.* (Armed Forces General Military Law)
29 U.S.C. § 2601 *et seq.* (Family and Medical Leave Act)
38 U.S.C. § 101 (Definitions)
29 C.F.R. Part 825 (Family and Medical Leave Act)

Cross References: MSBA Service Manual, Chapter 13, School Law Bulletin “M” (Statutory Provisions Which Grant Leaves to Licensed as well as Non-Licensed School District Employees – Family and Medical Leave Act Summary)

413 HARASSMENT AND VIOLENCE

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability (Protected Class).

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to maintain a learning and working environment free from harassment and violence on the basis of Protected Class. The school district prohibits any form of harassment or violence on the basis of Protected Class.
- B. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel harasses a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel through conduct or communication based on a person's Protected Class, as defined by this policy. (For purposes of this policy, school district personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)
- C. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel inflicts, threatens to inflict, or attempts to inflict violence upon any student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel based on a person's Protected Class.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of harassment or violence based on a person's Protected Class, and to discipline or take appropriate action against any student, teacher, administrator, or other school district personnel found to have violated this policy.

III. DEFINITIONS

- A. "Assault" is:
 - 1. an act done with intent to cause fear in another of immediate bodily harm or death;

2. the intentional infliction of or attempt to inflict bodily harm upon another; or
 3. the threat to do bodily harm to another with present ability to carry out the threat.
- B. “Harassment” prohibited by this policy consists of physical or verbal conduct, including, but not limited to, electronic communications, relating to an individual’s or group of individuals’ race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression, or disability, when the conduct:
1. has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;
 2. has the purpose or effect of substantially or unreasonably interfering with an individual’s work or academic performance; or
 3. otherwise adversely affects an individual’s employment or academic opportunities.
- C. “Immediately” means as soon as possible but in no event longer than 24 hours.
- D. Protected Classifications; Definitions
1. “Disability” means, with respect to an individual who
 - a. a physical sensory or mental impairment that materially limits one or more major life activities of such individual;
 - b. has a record of such an impairment; or
 - c. is regarded as having such an impairment.
 2. “Familial status” means the condition of one or more minors being domiciled with:
 - a. their parent or parents or the minor’s legal guardian; or
 - b. the designee of the parent or parents or guardian with the written permission of the parent or parents or guardian. The protections afforded against harassment or discrimination on the basis of family status apply to any person who is pregnant or is in the process of securing legal custody of an individual who has not attained the age of majority.
 3. “Marital status” means whether a person is single, married, remarried,

divorced, separated, or a surviving spouse and, in employment cases, includes protection against harassment or discrimination on the basis of the identity, situation, actions, or beliefs of a spouse or former spouse.

4. “National origin” means the place of birth of an individual or of any of the individual’s lineal ancestors.
 5. “Sex” includes, but is not limited to, pregnancy, childbirth, and disabilities related to pregnancy or childbirth.
 6. “Sexual orientation” means having or being perceived as having an emotional, physical, or sexual attachment to another person without regard to the sex of that person or having or being perceived as having an orientation for such attachment or having or being perceived as having a self-image or identity not traditionally associated with one’s biological maleness or femaleness. “Sexual orientation” does not include a physical or sexual attachment to children by an adult.
 7. “Status with regard to public assistance” means the condition of being a recipient of federal, state, or local assistance, including medical assistance, or of being a tenant receiving federal, state, or local subsidies, including rental assistance or rent supplements.
- E. “Remedial response” means a measure to stop and correct acts of harassment or violence, prevent acts of harassment or violence from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of acts of harassment or violence.

F. Sexual Harassment; Definition

1. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:
 - a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or an education; or
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s employment or education; or
 - c. that conduct or communication has the purpose or effect of substantially interfering with an individual’s employment or education, or creating an intimidating, hostile, or offensive employment or educational environment.
2. Sexual harassment may include, but is not limited to:

- a. unwelcome verbal harassment or abuse;
- b. unwelcome pressure for sexual activity;
- c. unwelcome, sexually motivated, or inappropriate patting, pinching, or physical contact, other than necessary restraint of student(s) by teachers, administrators, or other school district personnel to avoid physical harm to persons or property;
- d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
- e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
- f. unwelcome behavior or words directed at an individual because of sexual orientation, including gender identity or expression.

G. Sexual Violence; Definition

- 1. Sexual violence is a physical act of aggression or force or the threat thereof that involves the touching of another's intimate parts or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes, section 609.341, includes the primary genital area, groin, inner thigh, buttocks, or breast, as well as the clothing covering these areas.
- 2. Sexual violence may include, but is not limited to:
 - a. touching, patting, grabbing, or pinching another person's intimate parts
 - b. coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;
 - c. coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another; or
 - d. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

H. Violence; Definition

Violence prohibited by this policy is a physical act of aggression or assault upon another or group of individuals because of, or in a manner reasonably related to

an individual's Protected Class.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the target or victim of harassment or violence on the basis of Protected Class by a student, teacher, administrator, or other school district personnel, or any person with knowledge or belief of conduct which may constitute harassment or violence prohibited by this policy toward a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report conduct that may constitute harassment or violence anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.
- C. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- D. In Each School Building. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving oral or written reports of harassment or violence prohibited by this policy at the building level. Any adult school district personnel who receives a report of harassment or violence prohibited by this policy shall inform the building report taker immediately. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.
- E. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include acts of harassment or violence. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute harassment or violence shall make reasonable efforts to address and resolve the harassment or violence and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute harassment or violence or who fail to make

reasonable efforts to address and resolve the harassment or violence in a timely manner may be subject to disciplinary action.

- F. Upon receipt of a report, the building report taker must notify the school district human rights officer immediately, without screening or investigating the report. The building report taker may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the building report taker to the human rights officer. If the report was given verbally, the building report taker shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein may result in disciplinary action against the building report taker.
- G. In the District. The school board hereby designates the superintendent as the school district human rights officer(s) to receive reports or complaints of harassment or violence prohibited by this policy. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.¹
- H. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.
- I. Submission of a good faith complaint or report of harassment or violence prohibited by this policy will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.
- J. Use of formal reporting forms is not mandatory.
- K. Reports of harassment or violence prohibited by this policy are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
- L. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.
- M. Retaliation against a victim, good faith reporter, or a witness of violence or harassment is prohibited.
- N. False accusations or reports of violence or harassment against another person are prohibited.
- O. A person who engages in an act of violence or harassment, reprisal, retaliation, or false reporting of violence or harassment, or permits, condones, or tolerates

¹ In some school districts the superintendent may be the human rights officer. If so, an alternative individual should be designated by the school board.

violence or harassment shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, or are a party to, prohibited acts of violence or harassment or who engage in reprisal or intentional false reporting may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate violence or harassment or engage in an act of reprisal or intentional false reporting of violence or harassment may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of violence or harassment may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

V. INVESTIGATION

- A. By authority of the school district, the human rights officer, within three (3) days of the receipt of a report or complaint alleging harassment or violence prohibited by this policy, shall undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, the school district may take immediate steps, at its discretion, to protect the target or victim, the complainant, and students, teachers, administrators, or other school district personnel pending completion of an investigation of alleged harassment or violence prohibited by this policy.
- E. The alleged perpetrator of the act(s) of harassment or violence shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

- F. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

- A. Upon completion of an investigation that determines a violation of this policy has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and applicable school district policies and regulations.
- B. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the targets or victims and alleged perpetrators of harassment or violence, the parent(s) or guardian(s) of targets or victims of harassment or violence and the parent(s) or guardian(s) of alleged perpetrators of harassment or violence who have been involved in a reported and confirmed harassment or violence incident of the remedial or disciplinary action taken, to the extent permitted by law.
- C. In order to prevent or respond to acts of harassment or violence committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in acts of harassment or violence.

VII. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, or other school district personnel who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged harassment or violence prohibited by this policy, who testifies, assists, or participates in an investigation of retaliation or alleged harassment or violence, or who testifies, assists, or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the harassment or violence. Remedial responses to the harassment or violence shall be tailored to the particular incident and nature of the conduct.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights or another state or federal agency, initiating civil action, or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minnesota Statutes Chapter. 260E may be applicable.
- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence, or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall be conspicuously posted throughout each school building in areas accessible to students and staff members.
- B. This policy shall be given to each school district employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- C. This policy shall appear in the student handbook.
- D. The school district will develop a method of discussing this policy with students and employees.
- E. The school district may implement violence prevention and character development education programs to prevent and reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, resourcefulness, and/or sexual abuse prevention.
- F. This policy shall be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)

Minn. Stat. § 609.341 (Definitions)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
29 U.S.C. § 621 *et seq.* (Age Discrimination in Employment Act)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 1983 (Civil Action for Deprivation of Rights)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
42 U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 401 (Equal Employment Opportunity)
MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedures and Process)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

Adopted: 7/15/96
Revised: 2/27/06
Revised: 2/24/17
Revised: 7/22/19; 7/27/20, 9/27/21

PAS Policy 414
Orig. 1995
Rev. 2019

414 MANDATED REPORTING OF CHILD NEGLECT OR PHYSICAL OR SEXUAL ABUSE

I. PURPOSE

The purpose of this policy is to make clear the statutory requirements of school personnel to report suspected child neglect or physical or sexual abuse.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to fully comply with Minn. Stat. § 626.556 requiring school personnel to report suspected child neglect or physical or sexual abuse.
- B. A violation of this policy occurs when any school personnel fails to immediately report instances of child neglect or physical or sexual abuse when the school personnel knows or has reason to believe a child is being neglected or physically or sexually abused or has been neglected or physically or sexually abused within the preceding three years.

III. DEFINITIONS

- A. “Accidental” means a sudden, not reasonably foreseeable, and unexpected occurrence or event which:
 - 1. is not likely to occur and could not have been prevented by exercise of due care; and
 - 2. if occurring while a child is receiving services from a facility, happens when the facility and the employee or person providing services in the facility are in compliance with the laws and rules relevant to the occurrence of event.
- B. “Child” means one under age 18 and, for purposes of Minn. Stat. Ch. 260C (Child Protection) and Minn. Stat. Ch. 260D (Child in Voluntary Foster Care for Treatment), includes an individual under age 21 who is in foster care pursuant to Minn. Stat. § 260C.451 (Foster Care Benefits Past Age 18).
- C. “Immediately” means as soon as possible but in no event longer than 24 hours.
- D. “Mandated reporter” means any school personnel who knows or has reason to believe a child is being neglected or physically or sexually abused, or has been neglected or physically or sexually abused within the preceding three years.

E. “Neglect” means the commission or omission of any of the acts specified below, other than by accidental means:

1. failure by a person responsible for a child’s care to supply a child with necessary food, clothing, shelter, health care, medical care, or other care required for the child’s physical or mental health when reasonably able to do so, including a growth delay, which may be referred to as a failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
2. failure to protect a child from conditions or actions that seriously endanger the child’s physical or mental health when reasonably able to do so;
3. failure to provide for necessary supervision or child care arrangements appropriate for a child after considering factors such as the child’s age, mental ability, physical condition, length of absence, or environment, when the child is unable to care for his or her own basic needs or safety or the basic needs or safety of another child in his or her care;
4. failure to ensure that a child is educated in accordance with state law, which does not include a parent’s refusal to provide his or her child with sympathomimetic medications;
5. prenatal exposure to a controlled substance used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in the child at birth, results of a toxicology test performed on the mother at delivery or the child’s birth, or medical effects or developmental delays during the child’s first year of life that medically indicate prenatal exposure to a controlled substance or the presence of a fetal alcohol spectrum disorder;
6. medical neglect as defined by Minn. Stat. § 260C.007, Subd. 6, Clause (5);
7. chronic and severe use of alcohol or a controlled substance by a parent or person responsible for the care of the child that adversely affects the child’s basic needs and safety; or
8. emotional harm from a pattern of behavior which contributes to impaired emotional functioning of the child which may be demonstrated by a substantial and observable effect in the child’s behavior, emotional response, or cognition that is not within the normal range for the child’s age and stage of development, with due regard to the child’s culture.

Neglect does not include spiritual means or prayer for treatment or care of disease where the person responsible for the child’s care in good faith has selected and depended on those means for treatment or care of disease, except where the lack of medical care may cause serious danger to the child’s health.

F. “Nonmaltreatment mistake” means: (1) at the time of the incident, the individual was performing duties identified in the center’s child care program plan required under Minn. Rules Part 9503.0045; (2) the individual has not been determined

responsible for a similar incident that resulted in a finding of maltreatment for at least seven years; (3) the individual has not been determined to have committed a similar nonmaltreatment mistake under this paragraph for at least four years; (4) any injury to a child resulting from the incident, if treated, is treated only with remedies that are available over the counter, whether ordered by a medical professional or not; and (5) except for the period when the incident occurred, the facility and the individual providing services were both in compliance with all licensing requirements relevant to the incident. This definition only applies to child care centers licensed under Minn. Rules Ch. 9503.

- G. “Physical abuse” means any physical injury, mental injury, or threatened injury, inflicted by a person responsible for the child’s care other than by accidental means; or any physical or mental injury that cannot reasonably be explained by the child’s history of injuries or any aversive or deprivation procedures, or regulated interventions, that have not been authorized by Minn. Stat. § 125A.0942 or § 245.825.

Abuse does not include reasonable and moderate physical discipline of a child administered by a parent or legal guardian which does not result in an injury. Abuse does not include the use of reasonable force by a teacher, principal, or school employee as allowed by Minn. Stat. § 121A.582.

Actions which are not reasonable and moderate include, but are not limited to, any of the following: (1) throwing, kicking, burning, biting, or cutting a child; (2) striking a child with a closed fist; (3) shaking a child under age three; (4) striking or other actions which result in any nonaccidental injury to a child under 18 months of age; (5) unreasonable interference with a child’s breathing; (6) threatening a child with a weapon, as defined in Minn. Stat. § 609.02, Subd. 6; (7) striking a child under age one on the face or head; (8) striking a child who is at least age one but under age four on the face or head, which results in an injury; (9) purposely giving a child poison, alcohol, or dangerous, harmful, or controlled substances which were not prescribed for the child by a practitioner, in order to control or punish the child, or giving the child other substances that substantially affect the child’s behavior, motor coordination, or judgment or that result in sickness or internal injury, or subject the child to medical procedures that would be unnecessary if the child were not exposed to the substances; (10) unreasonable physical confinement or restraint not permitted under Minn. Stat. § 609.379 including, but not limited to, tying, caging, or chaining; or (11) in a school facility or school zone, an act by a person responsible for the child’s care that is a violation under Minn. Stat. § 121A.58.

- H. “Report” means any communication received by the local welfare agency, police department, county sheriff, or agency responsible for child protection pursuant to this section that describes neglect or physical or sexual abuse of a child and contains sufficient content to identify the child and any person believed to be responsible for the neglect or abuse, if known.

- I. “School personnel” means professional employee or professional’s delegate of the school district who provides health, educational, social, psychological, law enforcement, or child care services.

- J. “Sexual abuse” means the subjection of a child by a person responsible for the child’s care, by a person who has a significant relationship to the child (as defined in Minn. Stat. § 609.341, Subd. 15), or by a person in a current or recent position of authority (as defined in Minn. Stat. § 609.341, Subd. 10) to any act which constitutes a violation of Minnesota statutes prohibiting criminal sexual conduct. Such acts include sexual penetration, sexual contact, solicitation of children to engage in sexual conduct, and communication of sexually explicit materials to children. Sexual abuse also includes any act involving a minor which constitutes a violation of Minnesota statutes prohibiting prostitution or use of a minor in a sexual performance. Sexual abuse includes all reports of known or suspected child sex trafficking involving a child who is identified as a victim of sex trafficking. Sexual abuse includes threatened sexual abuse which includes the status of a parent or household member who has committed a violation which requires registration under Minn. Stat. § 243.166, Subd. 1b(a) or (b) (Registration of Predatory Offenders).
- K. “Mental injury” means an injury to the psychological capacity or emotional stability of a child as evidenced by an observable or substantial impairment in the child’s ability to function within a normal range of performance and behavior with due regard to the child’s culture.
- L. “Person responsible for the child’s care” means (1) an individual functioning within the family unit and having responsibilities for the care of the child such as a parent, guardian, or other person having similar care responsibilities, or (2) an individual functioning outside the family unit and having responsibilities for the care of the child such as a teacher, school administrator, other school employees or agents, or other lawful custodian of a child having either full-time or short-term care responsibilities including, but not limited to, day care, babysitting whether paid or unpaid, counseling, teaching, and coaching.
- M. “Threatened injury” means a statement, overt act, condition, or status that represents a substantial risk of physical or sexual abuse or mental injury. Threatened injury includes, but is not limited to, exposing a child to a person responsible for the child’s care who has subjected the child to, or failed to protect a child from, egregious harm, or a person whose parental rights were involuntarily terminated, been found palpably unfit, or one from whom legal and physical custody of a child has been involuntarily transferred to another.

IV. REPORTING PROCEDURES

- A. A mandated reporter as defined herein shall immediately report the neglect or physical or sexual abuse, which he or she knows or has reason to believe is happening or has happened within the preceding three years, to the local welfare agency, police department, county sheriff, tribal social services, or tribal police department. The reporter will include his or her name and address in the report.
- B. If the immediate report has been made orally, by telephone or otherwise, the oral report shall be followed by a written report within 72 hours (exclusive of weekends

and holidays) to the appropriate police department, the county sheriff, local welfare agency, or agency responsible for assisting or investigating maltreatment. The written report shall identify the child, any person believed to be responsible for the abuse or neglect of the child if the person is known, the nature and extent of the abuse or neglect and the name and address of the reporter.

- C. Regardless of whether a report is made, as soon as practicable after a school receives information regarding an incident that may constitute maltreatment of a child in a school facility, the school shall inform the parent, legal guardian, or custodian of the child that an incident has occurred that may constitute maltreatment of the child, when the incident occurred, and the nature of the conduct that may constitute maltreatment.
- D. A mandated reporter who knows or has reason to know of the deprivation of parental rights or the kidnapping of a child shall report the information to the local police department or the county sheriff.
- E. With the exception of a health care professional or a social service professional who is providing the woman with prenatal care or other health care services, a mandated reporter shall immediately report to the local welfare agency if the person knows or has reason to believe that a woman is pregnant and has used a controlled substance for a nonmedical purpose during the pregnancy, including, but not limited to, tetrahydrocannabinol, or has consumed alcoholic beverages during the pregnancy in any way that is habitual or excessive.
- F. A person mandated by Minnesota law and this policy to report who fails to report may be subject to criminal penalties and/or discipline, up to and including termination of employment.
- G. Submission of a good faith report under Minnesota law and this policy will not adversely affect the reporter's employment, or the child's access to school.
- H. Any person who knowingly or recklessly makes a false report under the provisions of applicable Minnesota law or this policy shall be liable in a civil suit for any actual damages suffered by the person or persons so reported and for any punitive damages set by the court or jury, and the reckless making of a false report may result in discipline. The court may also award attorney's fees.

V. INVESTIGATION

- A. The responsibility for investigating reports of suspected neglect or physical or sexual abuse rests with the appropriate county, state, or local agency or agencies. The agency responsible for assessing or investigating reports of child maltreatment has the authority to interview the child, the person or persons responsible for the child's care, the alleged perpetrator, and any other person with knowledge of the abuse or neglect for the purpose of gathering the facts, assessing safety and risk to the child, and formulating a plan. The investigating agency may interview the child at school. The interview may take place outside the presence of a school official. The investigating agency, not the school, is responsible for either notifying or

withholding notification of the interview to the parent, guardian or person responsible for the child's care. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded.

- B. When the investigating agency determines that an interview should take place on school property, written notification of intent to interview the child on school property will be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school property.
- C. Except where the alleged perpetrator is believed to be a school official or employee, the time and place, and manner of the interview on school premises shall be within the discretion of school officials, but the local welfare or law enforcement agency shall have the exclusive authority to determine who may attend the interview. The conditions as to time, place, and manner of the interview set by the school officials shall be reasonable and the interview shall be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school officials and the local welfare or law enforcement agency. Every effort must be made to reduce the disruption of the educational program of the child, other students, or school employees when an interview is conducted on school premises.
- D. Where the alleged perpetrator is believed to be a school official or employee, the school district shall conduct its own investigation independent of MDE and, if involved, the local welfare or law enforcement agency.
- E. Upon request by MDE, the school district shall provide all requested data that are relevant to a report of maltreatment and are in the possession of a school facility, pursuant to an assessment or investigation of a maltreatment report of a student in school. The school district shall provide the requested data in accordance with the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, and the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g.

VI. MAINTENANCE OF SCHOOL RECORDS CONCERNING ABUSE OR POTENTIAL ABUSE

- A. When a local welfare or local law enforcement agency determines that a potentially abused or abused child should be interviewed on school property, written notification of the agency's intent to interview on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct the interview. The notification shall be private data. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notice or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation has been concluded.

- B. All records regarding a report of maltreatment, including any notification of intent to interview which was received by the school as described above in Paragraph A., shall be destroyed by the school only when ordered by the agency conducting the investigation or by a court of competent jurisdiction.

VII. PHYSICAL OR SEXUAL ABUSE AS SEXUAL HARASSMENT OR VIOLENCE

Under certain circumstances, alleged physical or sexual abuse may also be sexual harassment or violence under Minnesota law. If so, the duties relating to the reporting and investigation of such harassment or violence may be applicable.

VIII. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall appear in school personnel handbooks.
- B. The school district will develop a method of discussing this policy with school personnel.
- C. This policy shall be reviewed at least annually for compliance with state law.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.58 (Corporal Punishment)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 125A.0942 (Standards for Restrictive Procedures)
Minn. Stat. § 243.166, Subd. 1b(a)(b) (Registration of Predatory Offenders)
Minn. Stat. § 245.825 (Use of Aversive or Deprivation Procedures)
Minn. Stat. § 260C.007, Subd. 6, Clause (5) (Child in Need of Protection)
Minn. Stat. § 260C.451 (Foster Care Benefits Past Age 18)
Minn. Stat. Ch. 260D (Child in Voluntary Foster Care for Treatment)
Minn. Stat. § 609.02, Subd. 6 (Definitions – Dangerous Weapon)
Minn. Stat. § 609.341, Subd. 10 (Definitions – Position of Authority)
Minn. Stat. § 609.341, Subd. 15 (Definitions – Significant Relationship)
Minn. Stat. § 609.379 (Reasonable Force)
Minn. Stat. § 626.556 *et seq.* (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.5561 (Reporting of Prenatal Exposure to Controlled Substances)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)

Confidential Student Maltreatment Reporting Form

Date Submitted: _____

MDE File #: _____ (MDE staff use only)

REPORTER (name of person completing form) Reporter is confidential under Minnesota Statutes, section 626.556.

Name: _____ Title: _____ Phone: _____ Mandated Reporter: Yes ___ No ___

Address: _____ City: _____ State: _____ Zip: _____

SCHOOL INFORMATION

ISD #: _____ School District: _____ Program Name: _____

School Name: _____ Address: _____ City: _____ Zip: _____

Principal/Director: _____ Phone: _____ (Ext): _____

Transportation Company (if necessary): Contact: _____ Phone: _____

ALLEGED VICTIM (Complete one reporting form for each alleged victim)

Name: _____ Address: _____ City: _____ State: _____ Zip: _____

Parent/Guardian: _____ Phone: _____ Alternate Phone: _____

Gender: Male ___ Female ___ DOB: _____ Grade: _____ Ethnicity: _____

Special Education: Yes ___ No ___ Disability Description: _____ State Student ID: _____

ALLEGED OFFENDER

Name: _____ Position: _____ DOB: _____ Gender: Male ___ Female ___

Address: _____ City: _____ State: _____ Zip: _____

Ethnicity: _____ Phone: _____ Alternate Phone: _____

Licensed: Yes ___ No ___ If licensed, name of licensing board: _____ Folder #: _____

INCIDENT

Date: _____ Time: _____ Location (i.e. - bus, classroom): _____

Address (if different than school): _____ County: _____

Witness Contact Information: _____

Police Notified: Yes ___ No ___ Police Department: _____

Police Contact: _____ Phone: _____ Case No.: _____

Alleged Maltreatment: Physical Abuse ___ Sexual Abuse ___ Neglect ___ Unknown ___ **Injury:** Yes ___ No ___ Unknown ___

Description of Incident and Injury: (please attach additional page if needed).

415 MANDATED REPORTING OF MALTREATMENT OF VULNERABLE ADULTS

I. PURPOSE

The purpose of this policy is to make clear the statutory requirements of school personnel to report suspected maltreatment of vulnerable adults.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to fully comply with Minn. Stat. § 626.557 requiring school personnel to report suspected maltreatment of vulnerable adults.
- B. A violation of this policy occurs when any school personnel fails to report suspected maltreatment of vulnerable adults when the school personnel has reason to believe that a vulnerable adult is being or has been maltreated, or has knowledge that a vulnerable adult has sustained a physical injury which is not reasonably explained.

III. DEFINITIONS

- A. “Mandated Reporters” means any school personnel who has reason to believe that a vulnerable adult is being or has been maltreated.
- B. “Maltreatment” means the neglect, abuse, or financial exploitation of a vulnerable adult.
- C. “Neglect” means the failure or omission by a caregiver to supply a vulnerable adult with care or services, including but not limited to, food, clothing, shelter, health care, or supervision which is: (1) reasonable and necessary to obtain or maintain the vulnerable adult’s physical or mental health or safety, considering the physical and mental capacity or dysfunction of the vulnerable adult; and (2) which is not the result of an accident or therapeutic conduct. Neglect also includes the absence or likelihood of absence of care or services, including but not limited to, food, clothing, shelter, health care, or supervision necessary to maintain the physical and mental health of the vulnerable adult which a reasonable person would deem essential to obtain or maintain the vulnerable adult’s health, safety, or comfort considering the physical or mental capacity or dysfunction of the vulnerable adult. Neglect does not include actions specifically excluded by Minn. Stat. § 626.5572, Subd. 17.
- D. “Abuse” means: (a) An act against a vulnerable adult that constitutes a violation of, an attempt to violate, or aiding and abetting a violation of: (1) assault in the

first through fifth degrees as defined in sections 609.221 to 609.224; (2) the use of drugs to injure or facilitate crime as defined in section 609.235; (3) the solicitation, inducement, and promotion of prostitution as defined in section 609.322; and (4) criminal sexual conduct in the first through fifth degrees as defined in sections 609.342 to 609.3451. A violation includes any action that meets the elements of the crime, regardless of whether there is a criminal proceeding or conviction. (b) Conduct which is not an accident or therapeutic conduct as defined in this section, which produces or could reasonably be expected to produce physical pain or injury or emotional distress including, but not limited to, the following: (1) hitting, slapping, kicking, pinching, biting, or corporal punishment of a vulnerable adult; (2) use of repeated or malicious oral, written, or gestured language toward a vulnerable adult or the treatment of a vulnerable adult which would be considered by a reasonable person to be disparaging, derogatory, humiliating, harassing, or threatening; (3) use of any aversive or deprivation procedure, unreasonable confinement, or involuntary seclusion, including the forced separation of the vulnerable adult from other persons against the will of the vulnerable adult or the legal representative of the vulnerable adult; and (4) use of any aversive or deprivation procedures for persons with developmental disabilities or related conditions not authorized under section 245.825. (c) Any sexual contact or penetration as defined in section 609.341, between a facility staff person or a person providing services in the facility and a resident, patient, or client of that facility. (d) The act of forcing, compelling, coercing, or enticing a vulnerable adult against the vulnerable adult's will to perform services for the advantage of another. Abuse does not include actions specifically excluded by Minn. Stat. § 626.5572, Subd. 2.

- E. "Financial Exploitation" means a breach of a fiduciary duty by an actor's unauthorized expenditure of funds entrusted to the actor for the benefit of the vulnerable adult or by an actor's failure to provide food, clothing, shelter, health care, therapeutic conduct or supervision, the failure of which results or is likely to result in detriment to the vulnerable adult. Financial exploitation also includes: the willful use, withholding or disposal of funds or property of a vulnerable adult; the obtaining of services for wrongful profit or advantage which results in detriment to the vulnerable adult; the acquisition of a vulnerable adult's funds or property through undue influence, harassment, duress, deception or fraud; and the use of force, coercion, or enticement to cause a vulnerable adult to perform services against the vulnerable adult's will for the profit or advantage of another.
- F. "Vulnerable Adult" means any person 18 years of age or older who: (1) is a resident or inpatient of a facility; (2) receives services required to be licensed under Minn. Stat. Ch. 245A, except as excluded under Minn. Stat. § 626.5572, Subd. 21(a)(2); (3) receives services from a licensed home care provider or person or organization that offers, provides, or arranges for personal care assistance services under the medical assistance program; or (4) regardless of residence or type of service received possesses a physical or mental infirmity or other physical, mental, or emotional dysfunction that impairs the individual's ability to adequately provide the person's own care without assistance or supervision and,

because of the dysfunction or infirmity and need for care or services, has an impaired ability to protect the individual's self from maltreatment.

- G. "Caregiver" means an individual or facility who has responsibility for the care of a vulnerable adult as a result of a family relationship, or who has assumed responsibility for all or a portion of the care of a vulnerable adult voluntarily, by contract, or by agreement.
- H. "School Personnel" means professional employees or their delegates of the school district engaged in providing health, educational, social, psychological, law enforcement, or other caretaking services of vulnerable adults.
- I. "Immediately" means as soon as possible, but no longer than 24 hours from the time initial knowledge that the incident occurred has been received.

IV. REPORTING PROCEDURES

- A. A mandated reporter as defined herein shall immediately report the suspected maltreatment to the common entry point responsible for receiving reports.
- B. Whenever a mandated reporter, as defined herein, knows or has reason to believe that an individual made an error in the provision of therapeutic conduct to a vulnerable adult which results in injury or harm, which reasonably requires the care of a physician, such information shall be reported immediately to the designated county agency. The mandated reporter also may report a belief that the error did not constitute neglect and why the error does not constitute neglect.
- C. The reporter shall to the extent possible identify the vulnerable adult, the caregiver, the nature and extent of the suspected maltreatment, any evidence of previous maltreatment, the name and address of the reporter, the time, date, and location of the incident, and any other information that the reporter believes might be helpful in investigating the suspected abuse or neglect. A mandated reporter may disclose *not public data* as defined under Minn. Stat. § 13.02 to the extent necessary to comply with the above reporting requirements.
- D. A person mandated to report suspected maltreatment of a vulnerable adult who negligently or intentionally fails to report is liable for damages caused by the failure. A negligent or intentional failure to report may result in discipline. A mandatory reporter who intentionally fails to make a report, who knowingly provides false or misleading information in reporting, or who intentionally fails to provide all the material circumstances surrounding the reported incident may be guilty of a misdemeanor.
- E. Retaliation against a person who makes a good faith report under Minnesota law and this policy, or against vulnerable adult who is named in a report is prohibited.

- F. Any person who intentionally makes a false report under the provisions of applicable Minnesota law or this policy shall be liable in a civil suit for any actual damages suffered by the person or persons so reported and for any punitive damages set by the court or jury. The intentional making of a false report may result in discipline.

V. INVESTIGATION

The responsibility for investigating reports of suspected maltreatment of a vulnerable adult rests with the entity designated by the county for receiving reports.

VI. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall appear in school personnel handbooks where appropriate.
- B. The school district will develop a method of discussing this policy with employees where appropriate.
- C. This policy shall be reviewed at least annually for compliance with state law.

Legal References: Minn. Stat. § 13.02 (Collection, Security, and Dissemination of Records; Definitions)
Minn. Stat. § 245.825 (Aversive and Deprivation Procedures; Licensed Facilities and Services)
Minn. Stat. §§ 609.221-609.224 (Assault)
Minn. Stat. § 609.234 (Crimes Against the Person)
Minn. Stat. § 609.235 (Use of Drugs to Injure or Facilitate Crime)
Minn. Stat. § 609.322 (Solicitation, Inducement, and Promotion of Prostitution; Sex Trafficking)
Minn. Stat. § 609.341 (Definitions)
Minn. Stat. §§ 609.342-609.3451 (Criminal Sexual Conduct)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Stat. § 626.5572 (Definitions)
In re Kleven, 736 N.W.2d 707 (Minn. App. 2007)

Adopted: 5-21-1996

PAS Policy 506

Revised: 8-27-2018

Orig. 1995

Revised: 7-22-2019, 7-27-2020, 9/27/21

Rev. 2019

506 STUDENT DISCIPLINE

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.

In view of the foregoing and in accordance with Minn. Stat. § 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. AREAS OF RESPONSIBILITY

- A. The School Board. The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.
- B. Superintendent. The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.
- C. Principal. The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- D. Teachers. All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. In exercising the teacher's lawful authority, a teacher may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
- E. Other School District Personnel. All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising his or her lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student or prevent bodily harm or death to another.
- F. Parents or Legal Guardians. Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

- G. Students. All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.
- H. Community Members. Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

IV. STUDENT RIGHTS

All students have the right to an education and the right to learn.

V. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;

- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

VI. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.
 - 1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
 - 2. The use of profanity or obscene language, or the possession of obscene materials;
 - 3. Gambling, including, but not limited to, playing a game of chance for stakes;
 - 4. Violation of the school district's Hazing Prohibition Policy;
 - 5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
 - 6. Violation of the school district's Student Attendance Policy;
 - 7. Opposition to authority using physical force or violence;
 - 8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school

district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;

9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances (except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);
11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;

21. Violation of the school district's Internet Acceptable Use and Safety Policy;
22. Possession of nuisance devices or objects which cause distractions and may facilitate cheating including, but not limited to, pagers, radios, and phones, including picture phones;
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;
25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district' Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of

picture phones or other technology to accomplish this end;

35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;
40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

VII. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.
- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities;

- O. A request for a petition to be filed in district court for juvenile delinquency adjudication;
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

VIII. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another. The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.

- B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.
- C. Procedures for Removal of a Student From a Class.
 - 1. The building principal will determine the amount of time appropriateness of a student removal from class.
 - 2. The teacher will follow up on any removal from class with a written description of the incident which led to the request for a student to be removed.
- D. Responsibility for and Custody of a Student Removed From Class.
 - 1. Any student removed from class should report to the principal's office immediately.
 - 2. A student removed from class will be expected to walk to the office without an escort, unless the situation warrants an escort be present.
 - 3. While removed from class, the student will be assigned to a supervised study area and is expected to complete assignments missed while removed.
 - 4. The building principal will be responsible for assigning the student to a supervised study area while removed from class.
- E. Procedures for Return of a Student to a Class From Which the Student Was Removed.
 - 1. Principal/Teacher/Parent/Student conference to discuss terms and conditions of the students return to class.
 - 2. Conditional return based on terms and conditions defined by the conference.

- F. Procedures for Notification.
 1. Parent/Guardian will be notified by phone or mail whenever there is a violation of school rules which results in disciplinary action.
 2. When appropriate, a conference with the parent/guardian and student will be held prior to readmission to school or a class.

- G. Disabled Students; Special Provisions.
 1. Any violation of school rules by a disabled student which results in serious disciplinary action or continues assignment of less severe consequences will be followed up by a conference to determine if further assessment is needed, to review the adequacy of the current IEP and to determine if a referral is needed.

- H. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.
 1. Establishment of a chemical abuse preassessment team pursuant to Minn. Stat. § 121A.26;
 2. Establishment of teacher reporting procedures to the chemical abuse preassessment team pursuant to Minn. Stat. § 121A.29.

IX. DISMISSAL

- A. “Dismissal” means the denial of the current educational program to any student, including exclusion, expulsion and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to provide alternative educational services before dismissal proceedings, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

- B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:
 1. Willful violation of any reasonable school board regulation, including those found in this policy;
 2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or

school sponsored extracurricular activities; or

3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Suspension Procedures

1. “Suspension” means an action by the school administration, under rules promulgated by the School Board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. If a student’s total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student’s parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian’s expense. The purpose of this meeting is to attempt to determine the student’s need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
3. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.
4. A child with a disability may be suspended. When a child with a

disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.

5. The school administration shall implement alternative educational services when the suspension exceeds five (5) days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minn. Stat. § 123A.05 selected to allow the student to progress toward meeting graduation standards under Minn. Stat. § 120B.02, although in a different setting.
6. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
7. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minn. Stat. Ch. 260C.

8. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)
9. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
10. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
11. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) days.

D. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date,

time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56; describe alternative educational services accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE).

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.
7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent

or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.

14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of Education (Commissioner) of the basis and reason for the decision.
18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minn. Stat. § 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the

student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

X. ADMISSION OR READMISSION PLAN

A school administrator shall prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan may include measures to improve the student's behavior, including completing a character education program consistent with Minn. Stat. § 120B.232, Subd. 1, and require parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XI. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each physical assault of a school district employee by a student within thirty (30) days of the assault. This report must include a statement of the alternative educational services or other sanction, intervention, or resolution given to the student in response to the assault and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the student's age, grade, gender, race, and special education status.

XII. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13.

XIII. DISABLED STUDENTS

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and

including expulsion – as if the student did not have a disability, unless the student’s educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student’s disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student’s disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XIV. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minn. Stat. § 124D.03) or Enrollment in Nonresident District (Minn. Stat. § 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minn. Stat. Ch. 260A), and the student’s case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XV. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal’s office.

XVI. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)

Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.582 (Reasonable Force)
Minn. Stat. §§ 121A.60-121A.61 (Removal From Class)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (Area Learning Center Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (Enrollment in Nonresident District)
Minn. Stat. Ch.125A (Students With Disabilities)
Minn. Stat. § 152.22 (Medical Cannabis; Definitions)
Minn. Stat. § 152.23 (Medical Cannabis; Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Court Act)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education
Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Adopted: 12-19-05
Revised: 7-28-14
Revised: 7-24-17
Revised: 7-22-2019, 7-27-2020, 9/27/21

PAS Policy 514
Orig. 2003
Rev. 2014

514 BULLYING PROHIBITION POLICY

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.

- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- E. False accusations or reports of bullying against another student are prohibited.
- F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:
 - 1. The developmental ages and maturity levels of the parties involved;
 - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 - 3. Past incidences or past or continuing patterns of behavior;
 - 4. The relationship between the parties involved; and
 - 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is

objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

- B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:
1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
 2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
 3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other

vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary

consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy and other applicable school district policies; and applicable regulations.

- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school

personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

- B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
 - 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 - 4. The incidence and nature of cyberbullying; and
 - 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce

discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
 2. Partner with parents and other community members to develop and implement prevention and intervention programs;
 3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
 5. Teach students to advocate for themselves and others;
 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the

school district.

- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. Ch. 124E (Charter School)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Adopted: 10/15/1996
Revised: 12/05,10/15,2/18
Revised: 8/26/2019
Revised: 1-25-2021, 9/27/2021

PAS Policy 521
Orig. 1995

521 STUDENT DISABILITY NONDISCRIMINATION

I. PURPOSE

The purpose of this policy is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973 (Section 504), need services, accommodations, or programs in order that such learners may receive a free appropriate public education.

II. GENERAL STATEMENT OF POLICY

- A. Disabled students who meet the criteria of Paragraph C. below are protected from discrimination on the basis of a disability.
- B. The responsibility of the school district is to identify and evaluate learners who, within the intent of Section 504, need services, accommodations, or programs in order that such learners may receive a free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - 1. has a physical or mental impairment that substantially limits one or more of such person's major life activities; or
 - 2. has a record of such an impairment; or
 - 3. is regarded as having such an impairment.
- D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act.

III. COORDINATOR

Persons who have questions or comments should contact Sarah Landin, MS/HS Social Worker, 1401 7th ST SW, Pipestone, MN 56164, 507-562-6111. This person is the school district's Americans with Disabilities Act/Section 504 coordinator. Persons who wish to make a complaint regarding a disability discrimination matter may use the accompanying Student Disability Discrimination Grievance Report Form. The form should be given to the ADA/Section 504 coordinator.

IV. GRIEVANCE PROCEDURE FOR COMPLAINTS OF DISCRIMINATION

The following grievance procedure applies to claims of sex, disability, and racial discrimination:

- A. Any person who believes he or she has been the victim of unlawful discrimination or any person with knowledge or belief of conduct that may constitute unlawful discrimination shall report the alleged acts immediately to an appropriate school district official designated by this policy. The complaint must be filed within 90 calendar days of the alleged violation.
- B. The Human Rights Officer is responsible for receiving oral or written complaints of unlawful discrimination toward an employee or student. However, nothing in this policy shall prevent any person from reporting unlawful discrimination toward an employee or student directly with the Human Rights Officer, the school board or other school district official.
- C. The school board hereby designates Kevin Enerson, 1401 7th St SW, Pipestone, MN 56164, 507-562-6068, kevin.enerson@pas.k12.mn.us, as the school district Human Rights Officer(s) to receive reports, complaints or grievance of unlawful discrimination. If the complaint involves a human rights officer, the complaint shall be filed directly with Jeff Baatz, School Board Chair, Jeff.Baatz@pas.k12.mn.us
- D. The Human Rights Officer may request but not insist upon a written complaint. Alternative means of filing a complaint, such as through a personal interview or by tape recording, shall be made available upon request for qualified persons with a disability. If the complaint is oral, it shall be reduced to writing within 24 hours and forwarded to the superintendent. Failure to do so may result in disciplinary action. The school district encourages the reporting party to complete the complaint form for written complaints. It is available from the principal of each building or the school district office.
- E. The school district shall respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses, consistent with the school district's legal obligations to investigate, take appropriate action, and comply with any discovery or disclosure obligations.

INVESTIGATION

- A. The Human Rights Officer, upon receipt of a complaint alleging unlawful discrimination shall promptly undertake an investigation if deemed appropriate. The investigation may be conducted by the Title IX coordinator for complaints of sex discrimination or the Section 504 Coordinator for complaints of disability discrimination, or a school district official or neutral third party designated by the Title IX coordinator, Section 504 coordinator or Human Rights Officer. The investigation shall be completed within 30 days of the complaint, unless impracticable.

- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of other methods deemed pertinent by the investigator.
- C. In determining whether the alleged conduct constitutes a violation of this policy, the school district shall consider the facts and the surrounding circumstances such as the nature of the behavior, past incidents or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incident occurred.
- D. The school district may take immediate steps to protect the parties involved in the complaint process, pending completion of an investigation of alleged unlawful discrimination.
- E. Upon completion of the investigation, the school district investigator shall make a written report to the Human Rights Officer. If the complaint involves the Human Rights Officer, the report may be filed directly with the superintendent or school board. The report shall include the facts, a determination of whether the allegations have been substantiated, whether a violation of this policy has occurred as well as a description of any proposed resolution which may include alternative dispute resolution.
- F. The district shall comply with federal and state law pertaining to retention of records.

APPEAL

If the grievance has not been resolved to the satisfaction of the complainant, s/he may appeal to the Human Rights Officer within ten (10) school days of receipt of the findings of the school district investigation. The school district investigator shall conduct a review of the appeal and within ten (10) school days of receipt of the appeal, shall affirm, reverse, or modify the findings of the report. The decision of the school district investigator is final but does not preclude pursuit of alternative complaint procedures noted in the section entitled "Right to Alternative Compliant Procedures."

SCHOOL DISTRICT ACTION

- A. Upon conclusion of the investigation and receipt of the findings, the school district shall take appropriate action. If it is determined that a violation has occurred, such action may include, but is not limited to, warning, suspension, expulsion, transfer, remediation or termination.

School district action taken for violation of this policy shall be consistent with the requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

- B. The result of the school district’s investigation of each complaint filed under these procedures shall be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

RETALIATION

The school district shall take appropriate action against any student, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful discrimination toward an employee or student or any person who testifies, assists or participates in an investigation or hearing relating to such unlawful discrimination. Retaliation includes, but is not limited to, any form of intimidation or harassment.

CONFLICT OF INTEREST

If there is a conflict of interest with respect to any party affected by this policy, appropriate action shall be taken such as, but not limited to, appointing or contracting with a neutral third party investigator to conduct the investigation or recusal from the process by the person for whom a conflict or potential conflict of interest exists.

DISSEMINATION OF POLICY

The school district shall adopt and publish these procedures.

TITLE IX COORDINATOR

Rick Zollner
1401 7th St. SW
Pipestone, MN 56164
507-562-6099
rick.zollner@pas.k12.mn.us

SECTION 504 COORDINATOR

Sarah Landin
1401 7th St. SW
Pipestone, MN 56164
507-562-6111
sarah.landin@pas.k12.mn.us

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse, which may include filing charges with the agencies listed below or initiating action in state or federal court.

Claims of discrimination may also be pursued through the following agencies where appropriate:

A student, parent, or employee can file a complaint with OCT at any time at:

Office for Civil Rights, Region V
U.S. Department of Education
Citigroup Center
500 W. Madison Street – Suite 1475
Chicago, IL 60661-4544
Tel: 312-730-1560
Facsimile: 312-730-1576
TDD: 800-877-8339

Students, parents, and employees may file a complaint of discrimination with:

MN Department of Human Rights
Freeman Building, 625 Robert Street North
St. Paul, MN 55155
800-657-3704
651-539-1100
TDD 651-296-1283

For complaints of employment discrimination:

Equal Employment Opportunity Commission
330 S. 2nd Avenue, Suite 720
Minneapolis, MN 55401
800-669-4000
TDD 800-669-6820

Legal References: Pub. L. 110-325, 122 Stat. 3553 (ADA Amendments Act of 2008, § 7)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. Part 104 (Section 504 Implementing Regulations)

522 TITLE IX SEX NONDISCRIMINATION POLICY, GRIEVANCE PROCEDURE AND PROCESS

I. GENERAL STATEMENT OF POLICY

- A. The school district does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.
- B. The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.
- C. This policy applies to sexual harassment that occurs within the school district's education programs and activities and that is committed by a school district employee, student, or other members of the school community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.
- D. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator(s) is/are:

**Rick Zollner, Activities Director, 1401 7th St SW, Pipestone, MN 56164
507-562-6076, rick.zollner@pas.k12.mn.us**

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse, which may include filing charges with the agencies listed below or initiating action in state or federal court.

Claims of discrimination may also be pursued through the following agencies where appropriate:

A student, parent, or employee can file a complaint with OCT at any time at:

Office for Civil Rights, Region V
U.S. Department of Education
Citigroup Center
500 W. Madison Street – Suite 1475
Chicago, IL 60661-4544
Tel: 312-730-1560
Facsimile: 312-730-1576
TDD: 800-877-8339

Students, parents, and employees may file a complaint of discrimination with:

MN Department of Human Rights
Freeman Building, 625 Robert Street North
St. Paul, MN 55155
800-657-3704
651-539-1100
TDD 651-296-1283

For complaints of employment discrimination:

Equal Employment Opportunity Commission
330 S. 2nd Avenue, Suite 720
Minneapolis, MN 55401
800-669-4000
TDD 800-669-6820

- E. The effective date of this policy is August 14, 2020 and applies to alleged violations of this policy occurring on or after August 14, 2020.

II. DEFINITIONS

- A. “Actual knowledge” means notice of sexual harassment or allegations of sexual harassment to the school district’s Title IX Coordinator or to any employee of the school district. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the school district with actual knowledge is the respondent.
- B. “Complainant” means a person who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX. A Title IX Coordinator who signs a formal complaint is not a complainant unless the Title IX Coordinator is alleged to be the victim of the conduct described in the formal complaint.

- C. “Day” or “days” means, unless expressly stated otherwise, business days (i.e. day(s) that the school district office is open for normal operating hours, Monday - Friday, excluding State-recognized holidays).
- A. “Deliberately indifferent” means clearly unreasonable in light of the known circumstances. The school district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.
- B. “Education program or activity” means locations, events, or circumstances for which the school district exercises substantial control over both the respondent and the context in which the sexual harassment occurs and includes school district education programs or activities that occur on or off of school district property.
- C. “Formal complaint” means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school district investigate the allegation of sexual harassment.
 - 1. A formal complaint filed by a complainant must be a physical document or an electronic submission. The formal complaint must contain the complainant’s physical or digital signature, or otherwise indicate that the complainant is the person filing the formal complaint, and must be submitted to the Title IX Coordinator in person, by mail, or by email.
 - 2. A formal complaint shall state that, at the time of filing the formal complaint, the complainant was participating in, or attempting to participate in, an education program or activity of the school district with which the formal complaint is filed.
- D. “Informal resolution” means options for resolving a formal complaint that do not involve a full investigation and adjudication. Informal resolution may encompass a broad range of conflict resolution strategies, including mediation or restorative justice.
- E. “Relevant questions” and “relevant evidence” are questions, documents, statements, or information that are related to the allegations raised in a formal complaint. Relevant evidence includes evidence that is both inculpatory and exculpatory. Questions and evidence about the complainant’s sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant’s prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant’s prior sexual behavior with respect to the respondent and are offered to prove consent.
- F. “Remedies” means actions designed to restore or preserve the complainant’s equal access to education after a respondent is found responsible. Remedies may include the same individualized services that constitute supportive measures, but need not be non-punitive or non-disciplinary, nor must they avoid burdening the respondent.

- G. “Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment under Title IX.
- H. “Sexual harassment” means any of three types of misconduct on the basis of sex that occurs in a school district education program or activity and is committed against a person in the United States:
1. *Quid pro quo* harassment by a school district employee (conditioning the provision of an aid, benefit, or service of the school district on an individual's participation in unwelcome sexual conduct);
 2. Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; or
 3. Any instance of sexual assault (as defined in the Clery Act, 20 U.S.C. §1092(f)(6)A(v)), dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act, 34 U.S.C. §12291).
- I. “Supportive measures” means individualized services provided to the complainant or respondent without fee or charge that are reasonably available, non-punitive, non-disciplinary, not unreasonably burdensome to the other party, and designed to ensure equal educational access, protect safety, and deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, alternative educational services as defined under Minn. Stat. § 121A.41, as amended, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the school district buildings or property, and other similar measures.
- J. “Title IX Personnel” means any person who addresses, works on, or assists with the school district’s response to a report of sexual harassment or formal complaint, and includes persons who facilitate informal resolutions. The following are considered Title IX Personnel:
1. “Title IX Coordinator” means an employee of the school district that coordinates the school district’s efforts to comply with and carry out its responsibilities under Title IX. The Title IX Coordinator is responsible for acting as the primary contact for the parties and ensuring that the parties are provided with all notices, evidence, reports, and written determinations to which they are entitled under this policy and grievance process. The Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies. The Title IX Coordinator must be free from conflicts of interest and bias when administering the grievance process.
 2. “Investigator” means a person who investigates a formal complaint. The investigator of a formal complaint may not be the same person as the Decision-maker or the Appellate Decision-maker. The Investigator may be

a school district employee, school district official, or a third party designated by the school district.

3. “Decision-maker” means a person who makes a determination regarding responsibility after the investigation has concluded. The Decision-maker cannot be the same person as the Title IX Coordinator, the Investigator, or the Appellate Decision-maker.
4. “Appellate Decision-maker” means a person who considers and decides appeals of determinations regarding responsibility and dismissals of formal complaints. The Appellate Decision-maker cannot be the same person as the Title IX Coordinator, Investigator, or Decision-maker. The Appellate Decision-maker may be a school district employee, or a third party designated by the school district.
5. The superintendent of the school district may delegate functions assigned to a specific school district employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes, to any suitably qualified individual and such delegation may be rescinded by the superintendent at any time. The school district may also, in its discretion, appoint suitably qualified persons who are not school district employees to fulfill any function under this policy, including, but not limited to, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes.

III. BASIC REQUIREMENTS FOR GRIEVANCE PROCESS

A. Equitable Treatment

1. The school district shall treat complainants and respondents equitably. However, equality or parity with respect to supportive measures provided to complainants and respondents is not required.
2. The school district will not impose any disciplinary sanctions or take any other actions against a respondent that do not constitute supportive measures until it has completed this grievance process and the respondent has been found responsible.
3. The school district will provide appropriate remedies to the complainant any time a respondent is found responsible.

B. Objective and Unbiased Evaluation of Complaints

1. Title IX Personnel, including the Title IX Coordinator, Investigator, Decision-maker, and Appellate Decision-maker, shall be free from conflicts of interest or bias for or against complainants or respondents generally or a specific complainant or respondent.

2. Throughout the grievance process, Title IX Personnel will objectively evaluate all relevant evidence, inculpatory and exculpatory, and shall avoid credibility determinations based solely on a person's status as a complainant, respondent, or witness.
- C. Title IX Personnel will presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

D. Confidentiality

The school district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, or FERPA's regulations, and State law under Minn. Stat. § 13.32 34 C.F.R. Part 99, or as required by law, or to carry out the purposes of 34 C.F.R. Part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder (i.e., the school district's obligation to maintain confidentiality shall not impair or otherwise affect the complainants and respondents receipt of the information to which they are entitled with respect to the investigative record and determination of responsibility).

E. Right to an Advisor; Right to a Support Person

Complainants and respondents have the right, at their own expense, to be assisted by an advisor of their choice during all stages of any grievance proceeding, including all meetings and investigative interviews. The advisor may be, but is not required to be, an attorney. In general, an advisor is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.

A complainant or respondent with a disability may be assisted by a support person throughout the grievance process, including all meetings and investigative interviews, if such accommodation is necessary. A support person may be a friend, family member, or any individual who is not otherwise a potential witness. The support person is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.

F. Notice

The school district will send written notice of any investigative interviews or meetings to any party whose participation is invited or expected. The written notice will include the date, time, location, participants, and purpose of the meeting or

interview, and will be provided to allow sufficient time for the party to prepare to participate.

G. Consolidation

The school district may, in its discretion, consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

H. Evidence

1. During the grievance process, the school district will not require, allow, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
2. The school district shall not access, consider, disclose, or otherwise use a party's medical, psychological, and similar treatment records unless the school district obtains the party's voluntary, written consent.

I. Burden of Proof

1. The burden of gathering evidence and the burden of proof shall remain upon the school district and not upon the parties.
2. The grievance process shall use a preponderance of the evidence standard (i.e. whether it is more likely than not that the respondent engaged in sexual harassment) for all formal complaints of sexual harassment, including when school district employees are respondents.

J. Timelines

1. Any informal resolution process must be completed within thirty (30) calendar days following the parties' agreement to participate in such informal process.
2. An appeal of a determination of responsibility or of a decision dismissing a formal complaint must be received by the school district within five (5) days of the date the determination of responsibility or dismissal was provided to the parties.
3. Any appeal of a determination of responsibility or of a dismissal will be decided within thirty (30) calendar days of the day the appeal was received by the School District.
4. The school district will seek to conclude the grievance process, including any appeal, within 120 calendar days of the date the formal complaint was

received by the School District.

5. Although the school district strives to adhere to the timelines described above, in each case, the school district may extend the time frames for good cause. Good cause may include, without limitation: the complexity of the allegations; the severity and extent of the alleged misconduct; the number of parties, witnesses, and the types of other evidence (e.g., forensic evidence) involved; the availability of the parties, advisors, witnesses, and evidence (e.g., forensic evidence); concurrent law enforcement activity; intervening school district holidays, breaks, or other closures; the need for language assistance or accommodation of disabilities; and/or other unforeseen circumstances.

K. Potential Remedies and Disciplinary Sanctions

1. The following is the range of possible remedies that the school district may provide a complainant and disciplinary sanctions that the school district might impose upon a respondent, following determination of responsibility: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual or unilateral restrictions on contact between the parties, changes in work locations, leaves of absence, monitoring of certain areas of the school district buildings or property, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.
2. If the Decision-maker determines a student-respondent is responsible for violating this policy, the Decision-maker will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will notify the superintendent of the recommended remedies, such that an authorized administrator can consider the recommendation(s) and implement appropriate remedies in compliance with MSBA Model Policy 506 – Student Discipline. The discipline of a student-respondent must comply with the applicable provisions of Minnesota Pupil Fair Dismissal Act, the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.

IV. REPORTING PROHIBITED CONDUCT

- A. Any student who believes they have been the victim of unlawful sex discrimination or sexual harassment, or any person (including the parent of a student) with actual knowledge of conduct which may constitute unlawful sex discrimination or sexual harassment toward a student should report the alleged acts as soon as possible to the Title IX Coordinator.
- B. Any employee of the school district who has experienced, has actual knowledge of, or has witnessed unlawful sex discrimination, including sexual harassment, or who otherwise becomes aware of unlawful sex discrimination, including sexual harassment, must promptly report the allegations to the Title IX Coordinator

without screening or investigating the report or allegations.

- C. A report of unlawful sex discrimination or sexual harassment may be made at any time, including during non-business hours, and may be made in person, by mail, by telephone, or by e-mail using the Title IX Coordinator's contact information. A report may also be made by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
- D. Sexual harassment may constitute both a violation of this policy and criminal law. To the extent the alleged conduct may constitute a crime, the School District may report the alleged conduct to law enforcement authorities. The school district encourages complainants to report criminal behavior to the police immediately.

V. INITIAL RESPONSE AND ASSESSMENT BY THE TITLE IX COORDINATOR

- A. When the Title IX Coordinator receives a report, the Title IX Coordinator shall promptly contact the complainant confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.
- B. The school district will offer supportive measures to the complainant whether or not the complainant decides to make a formal complaint. The school district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the school district's ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.
- C. If the complainant does not wish to file a formal complaint, the allegations will not be investigated by the school district unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation over the complainant's wishes is not clearly unreasonable in light of the known circumstances.
- D. Upon receipt of a formal complaint, the school district must provide written notice of the formal complaint to the known parties with sufficient time to prepare a response before any initial interview. This written notice must contain:
 - 1. The allegations of sexual harassment, including sufficient details known at the time, the identities of the parties involved in the incident (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;
 - 2. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
 - 3. A statement explaining that the parties may have an advisor of their choice,

who may be, but is not required to be, an attorney;

4. A statement that the parties may inspect and review evidence gathered pursuant to this policy;
5. A statement informing the parties of any code of conduct provision that prohibits knowingly making false statements or knowingly submitting false information; and
6. A copy of this policy.

VI. STATUS OF RESPONDENT DURING PENDENCY OF FORMAL COMPLAINT

A. Emergency Removal of a Student

1. The school district may remove a student-respondent from an education program or activity of the school district on an emergency basis before a determination regarding responsibility is made if:
 - a. The school district undertakes an individualized safety and risk analysis;
 - b. The school district determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal of the student-respondent; and
 - c. The school district determines the student-respondent poses such a threat, it will so notify the student-respondent and the student-respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency removal measures, the Title IX Coordinator shall consult related school district policies, including MSBA Model Policy 506 – Student Discipline. The school district must take into consideration applicable requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, prior to removing a special education student or Section 504 student on an emergency basis.

B. Employee Administrative Leave

The school district may place a non-student employee on administrative leave during the pendency of the grievance process of a formal complaint. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements. The school district must take into consideration applicable requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prior to removing an individual with a qualifying disability.

VII. INFORMAL RESOLUTION OF A FORMAL COMPLAINT

- A. At any time prior to reaching a determination of responsibility, informal resolution may be offered and facilitated by the school district at the school district's discretion, but only after a formal complaint has been received by the school district.
- B. The school district may not require as a condition of enrollment or continued enrollment, or of employment or continued employment, or enjoyment of any other right, waiver of the right to a formal investigation and adjudication of formal complaints of sexual harassment.
- C. The informal resolution process may not be used to resolve allegations that a school district employee sexually harassed a student.
- D. The school district will not facilitate an informal resolution process without both parties' agreement, and will obtain their voluntary, written consent. The school district will provide to the parties a written notice disclosing the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, the parties' right to withdraw from the informal resolution process, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.
- E. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

VIII. DISMISSAL OF A FORMAL COMPLAINT

- A. Under federal law, the school district must dismiss a Title IX complaint, or a portion thereof, if the conduct alleged in a formal complaint or a portion thereof:
 - 1. Would not meet the definition of sexual harassment, even if proven;
 - 2. Did not occur in the school district's education program or activity; or
 - 3. Did not occur against a person in the United States.
- B. The school district may, in its discretion, dismiss a formal complaint or allegations therein if:
 - 1. The complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein;
 - 2. The respondent is no longer enrolled or employed by the school district; or
 - 3. Specific circumstances prevent the school district from gathering sufficient evidence to reach a determination.

- C. The school district shall provide written notice to both parties of a dismissal. The notice must include the reasons for the dismissal.
- D. Dismissal of a formal complaint or a portion thereof does not preclude the school district from addressing the underlying conduct in any manner that the school district deems appropriate.

IX. INVESTIGATION OF A FORMAL COMPLAINT

- A. If a formal complaint is received by the School District, the school district will assign or designate an Investigator to investigate the allegations set forth in the formal complaint.
- B. If during the course of the investigation the school district decides to investigate any allegations about the complainant or respondent that were not included in the written notice of a formal complaint provided to the parties, the school district must provide notice of the additional allegations to the known parties.
- C. When a party's participation is invited or expected in an investigative interview, the Investigator will coordinate with the Title IX Coordinator to provide written notice to the party of the date, time, location, participants, and purposes of the investigative interview with sufficient time for the party to prepare.
- D. During the investigation, the Investigator must provide the parties with an equal opportunity to present witnesses for interviews, including fact witnesses and expert witnesses, and other inculpatory and exculpatory evidence.
- E. Prior to the completion of the investigative report, the Investigator, through the Title IX Coordinator, will provide the parties and their advisors (if any) with an equal opportunity to inspect and review any evidence directly related to the allegations. The evidence shall be provided in electronic format or hard copy and shall include all relevant evidence, evidence upon which the school district does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or another source. The parties will have ten (10) days to submit a written response, which the Investigator will consider prior to completion of the investigative report.
- F. The Investigator will prepare a written investigative report that fairly summarizes the relevant evidence. The investigative report may include credibility determinations that are not based on a person's status as a complainant, respondent or witness. The school district will send the parties and their advisors (if any) a copy of the report in electronic format or hard copy, for their review and written response at least ten (10) days prior to a determination of responsibility.

X. DETERMINATION REGARDING RESPONSIBILITY

- A. After the school district has sent the investigative report to both parties and before the school district has reached a determination regarding responsibility, the

Decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness.

- B. The Decision-maker must provide the relevant questions submitted by the parties to the other parties or witnesses to whom the questions are offered, and then provide each party with the answers, and allow for additional, limited follow-up questions from each party.
- C. The Decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.
- D. When the exchange of questions and answers has concluded, the Decision-maker must issue a written determination regarding responsibility that applies the preponderance of the evidence standard to the facts and circumstances of the formal complaint. The written determination of responsibility must include the following:
 - 1. Identification of the allegations potentially constituting sexual harassment;
 - 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
 - 3. Findings of fact supporting the determination;
 - 4. Conclusions regarding the application of the school district's code of conduct to the facts;
 - 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the school district to the complainant; and
 - 6. The school district's procedures and permissible bases for the complainant and respondent to appeal and the date by which an appeal must be made.
- E. In determining appropriate disciplinary sanctions, the Decision-maker should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.
- F. The written determination of responsibility must be provided to the parties simultaneously.
- G. The Title IX Coordinator is responsible for the effective implementation of any remedies.
- H. The determination regarding responsibility becomes final either on the date that the

school district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

XI. APPEALS

- A. The school district shall offer the parties an opportunity to appeal a determination regarding responsibility or the school district's dismissal of a formal complaint or any allegations therein, on the following bases:
 - 1. A procedural irregularity that affected the outcome of the matter (e.g., a material deviation from established procedures);
 - 2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
 - 3. The Title IX Coordinator, Investigator, or Decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
- B. If notice of an appeal is timely received by the school district, the school district will notify the parties in writing of the receipt of the appeal, assign or designate the Appellate Decision-maker, and give the parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.
- C. After reviewing the parties' written statements, the Appellate Decision-maker must issue a written decision describing the result of the appeal and the rationale for the result.
- D. The written decision describing the result of the appeal must be provided simultaneously to the parties.
- E. The decision of the Appellate Decision-maker is final. No further review beyond the appeal is permitted.

XII. RETALIATION PROHIBITED

- A. Neither the school district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or

privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, constitutes a violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

- B. Any person may submit a report or formal complaint alleging retaliation in the manner described in this policy and it will be addressed in the same manner as other complaints of sexual harassment or sex discrimination.
- C. Charging an individual with violation of school district policies for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

XIII. TRAINING

- A. The school district shall ensure that Title IX Personnel receive appropriate training. The training shall include instruction on:
 - 1. The Title IX definition of sexual harassment;
 - 2. The scope of the school district's education program or activity;
 - 3. How to conduct an investigation and grievance process, appeals, and informal resolution processes, as applicable;
 - 4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;
 - 5. For Decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's prior sexual behavior are not relevant; and
 - 6. For Investigators, training on issues of relevance, including the creation of an investigative report that fairly summarizes relevant evidence.
- B. The training materials will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints.
- C. Materials used to train Title IX Personnel must be posted on the school district's website. If the school district does not have a website, it must make the training materials available for public inspection upon request.

XIV. DISSEMINATION OF POLICY

- A. This policy shall be made available to all students, parents/guardians of students, school district employee, and employee unions.

- B. The school district shall conspicuously post the name of the Title IX Coordinator, including office address, telephone number, and work e-mail address on its website and in each handbook that it makes available to parents, employees, students, unions, or applicants.
- C. The school district must provide applicants for admission and employment, students, parents or legal guardians of secondary school students, employees, and all unions holding collective bargaining agreements with the school district, with the following:
 - 1. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator;
 - 2. Notice that the school district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner;
 - 3. A statement that the requirement not to discriminate in the education program or activity extends to admission and employment, and that inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the United States Department of Education, or both; and
 - 4. Notice of the school district's grievance procedures and grievance process contained in this policy, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.

XV. RECORDKEEPING

- A. The school district must create, and maintain for a period of seven calendar years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the school district must document:
 - 1. The basis for the school district's conclusion that its response to the report or formal complaint was not deliberately indifferent;
 - 2. The measures the school district has taken that are designed to restore or preserve equal access to the school district's education program or activity; and
 - 3. If the school district does not provide a complainant with supportive measures, then it must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. Such a record must be maintained for a period of seven years.
 - 4. The documentation of certain bases or measures does not limit the recipient

in the future from providing additional explanations or detailing additional measures taken.

- B. The school district must also maintain for a period of seven calendar years records of:
1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;
 2. Any appeal and the result therefrom;
 3. Any informal resolution and the result therefrom; and
 4. All materials used to train Title IX Personnel.

Legal References: Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)
Minn. Stat. § 121A.40 – 121A.575 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)
20 U.S.C § 1400, *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 12101, *et seq.* (Americans with Disabilities Act of 1990, as amended)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)
20 U.S.C. § 1092 *et seq.* (Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act (“Clery Act”))

524 INTERNET ACCEPTABLE USE AND SAFETY POLICY

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding student and employee access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

- A. While not an exhaustive list, the following uses of the school district system and Internet resources or accounts are considered unacceptable:
1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit, or distribute:
 - a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
 2. Users will not use the school district system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state, or federal statute or law.
 4. Users will not use the school district system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware, or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
 5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
 6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but

not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs, or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.

- a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
- b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However, employees may not post personal contact information or other personally identifiable information about students unless:
 - (1) such information is classified by the school district as directory information and verification is made that the school district has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 515; or
 - (2) such information is not classified by the school district as directory information but written consent for release of the information to be posted has been obtained from a parent/guardian or eligible student in accordance with Policy 515.

In addition, prior to posting any personal contact or personally identifiable information on a school-related webpage, employees shall obtain written approval of the content of the postings from the building administrator.

- c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "Facebook," "Twitter," "Instagram," "Snapchat," "TikTok," "Reddit," and similar websites or applications.
7. Users must keep all account information and passwords on file with the designated school district official. Users will not attempt to gain unauthorized access to the school district system or any other system

through the school district system, attempt to log in through another person's account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.

8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
 9. Users will not use the school district system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement. Users will not use the school district system to purchase goods or services for personal use without authorization from the appropriate school district official.
 10. Users will not use the school district system to engage in bullying or cyberbullying in violation of the school district's Bullying Prohibition Policy. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.
- B. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities, and breaches of school security devices. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.
- C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building

administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

- A. With respect to any of its computers with Internet access, the school district will monitor the online activities of both minors and adults and employ technology protection measures during any use of such computers by minors and adults. The technology protection measures utilized will block or filter Internet access to any visual depictions that are:
 - 1. Obscene;
 - 2. Child pornography; or
 - 3. Harmful to minors.
- B. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:
 - 1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
 - 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- C. Software filtering technology shall be narrowly tailored and shall not discriminate based on viewpoint.
- D. An administrator, supervisor, or other person authorized by the Superintendent may disable the technology protection measure, during use by an adult, to enable access for bona fide research or other lawful purposes.
- E. The school district will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.
- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents may have the right at any time to investigate or review the contents of their child's files and e-mail files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.
- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files and e-mail files. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure or discovery under Minnesota Statutes Chapter 13 (Minnesota Government Data Practices Act).
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents, and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Internet Use Agreement form for students must be read and signed by the

user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher shall be attached to the original agreement.

X. LIMITATION ON SCHOOL DISTRICT LIABILITY

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school district diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

XI. USER NOTIFICATION

- A. All users shall be notified of the school district policies relating to Internet use.
- B. This notification shall include the following:
 - 1. Notification that Internet use is subject to compliance with school district policies.
 - 2. Disclaimers limiting the school district's liability relative to:
 - a. Information stored on school district diskettes, hard drives, or servers.
 - b. Information retrieved through school district computers, networks, or online resources.
 - c. Personal property used to access school district computers, networks, or online resources.
 - d. Unauthorized financial obligations resulting from use of school district resources/accounts to access the Internet.
 - 3. A description of the privacy rights and limitations of school sponsored/managed Internet accounts.
 - 4. Notification that, even though the school district may use technical means to limit student Internet access, these limits do not provide a foolproof means for enforcing the provisions of this acceptable use policy.

5. Notification that goods and services can be purchased over the Internet that could potentially result in unwanted financial obligations and that any financial obligation incurred by a student through the Internet is the sole responsibility of the student and/or the student's parents.
6. Notification that the collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Public and Private Personnel Data Policy, and Protection and Privacy of Pupil Records Policy.
7. Notification that, should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may be taken.
8. Notification that all provisions of the acceptable use policy are subordinate to local, state, and federal laws.

XII. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

- A. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.
- B. Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This notification should include:
 1. A copy of the user notification form provided to the student user.
 2. A description of parent/guardian responsibilities.
 3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.
 4. A statement that the Internet Use Agreement must be signed by the user, the parent or guardian, and the supervising teacher prior to use by the student.
 5. A statement that the school district's acceptable use policy is available for parental review.

XIII. IMPLEMENTATION; POLICY REVIEW

- A. The school district administration may develop appropriate user notification forms, guidelines, and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines, forms, and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The school district Internet policies and procedures are available for review by all parents, guardians, staff, and members of the community.
- D. Because of the rapid changes in the development of the Internet, the school board shall conduct an annual review of this policy.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
 15 U.S.C. § 6501 *et seq.* (Children’s Online Privacy Protection Act)
 17 U.S.C. § 101 *et seq.* (Copyrights)
 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
 47 U.S.C. § 254 (Children’s Internet Protection Act of 2000 (CIPA))
 47 C.F.R. § 54.520 (FCC rules implementing CIPA)
 Minn. Stat. § 121A.031 (School Student Bullying Policy)
 Minn. Stat. § 125B.15 (Internet Access for Students)
 Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
Mahanoy Area Sch. Dist. v. B.L., 594 U.S. ___, 141 S. Ct. 2038 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969)
United States v. Amer. Library Assoc., 539 U.S. 1942003)

Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)
R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)

Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), *aff’d* on other grounds 816 N.W.2d 509 (Minn. 2012)
S.J.W. v. Lee’s Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)

Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)
M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)

MSBA/MASA Model Policy 603 (Curriculum Development)
 MSBA/MASA Model Policy 604 (Instructional Curriculum)
 MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
 MSBA/MASA Model Policy 806 (Crisis Management Policy)
 MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Pipestone Area Schools Mobile Device Handbook 2021-2022

District Vision Statement

District and Community committed to working together to provide educational excellence and support our students for their future.

District Mission Statement

Inspire life-long learners. Build character. Prepare them for their future.

Pipestone Area Schools Strives strives to prepare students for an ever-changing world that sees technological advancements happening at an exponential rate. Our district is committed to create a learning environment that develops the potential of each learner for success in a modern world. One of the best tools we have to accelerate learning is to embed technology into student courses and classrooms.

Throughout the school year, your child will use technology to become better problem-solvers, collaborators, and communicators. Your student will be given the skills and knowledge they need in order to define their own future, develop their own passions, and learn for a life-time.

Pipestone is fortunate to be a 1:1 technology school. This means your child will have access to a Mobile Device at all times. Students in grades PK - 4 will be issued an iPad, case, and charger, while students in grades 5-12 will have a Chromebook with a charger. If your child is in need of internet access for home use, a personal hotspot wi-fi device can be checked out.

The remainder of this handbook will go over PAS policies and expectations for student school and home use in regards to our 1:1 technology initiative

Title and Ownership

The legal title and ownership of the mobile device (iPad, Chromebook, hotspot) is maintained by Pipestone Area School District 2689.

District Policies specific to the use of Technology

Your right of possession and use is limited to and conditioned upon your complete compliance

with the following PAS school board policies (these can be found on the PAS website under the “District” tab):

- Internet Acceptable Handbook (#524)
- Cyberbullying Policy, which is part of the PAS Bullying Prohibition Policy (#514),
- Student Discipline Policy (#506)

Failure to comply with the district policies or guidelines in this handbook regarding care and use of the mobile device may result in the loss of privilege to take the mobile device home or use the mobile device in general.

Mobile Device Check-Out and Check-In

Mobile devices will be distributed each fall during designated dates and times. Parents/Guardians and students must sign the Mobile Device Agreement as well as the Internet Acceptable Use document.

Students will turn in their device, charging cord, and hotspot (if used) at the end of the school year at a designated date and location. Students who withdraw enrollment from Pipestone Area Schools for any reason must return the mobile device and accessories on the date of withdrawal. If a student fails to return the mobile device, accessories (charging cord, case) and hotspot (if used), the student will be billed for the full replacement cost of the equipment.

Lost, Stolen, or Damaged Mobile Devices (including accessories)

- If the mobile device is lost, it must be reported immediately.
 - Elementary students/parent-guardian should report the lost device to their classroom teacher.
 - MS/HS students/parent-guardian should report the lost device to the Tech Office.
 - It is the responsibility of the student/parent/guardian to recover or replace the lost mobile device.
- If the mobile device is stolen, it must be reported immediately.
 - Elementary students/parent-guardian should report the stolen device to their classroom teacher.
 - MS/HS students/parent-guardian should report the stolen device to the Tech Office.
 - It is also the responsibility of the student/parent-guardian to report the stolen mobile device to the police. A police report must be filed and a copy provided to the school.
- If a mobile device is damaged through normal student use, it must be reported immediately.
 - Elementary students/parent-guardian should report the damaged device to their classroom teacher.
 - MS/HS students/parent-guardian should report the damaged device to the Tech Office.
 - A repair form will need to be filled out immediately. If damage was caused by mis-use or abuse, it is the student/parent/guardian's responsibility to replace the device at their own expense. Student discipline may also be given following existing PAS disciplinary policies.
- If a student device is undergoing repair, a loaner device may be issued.

Taking Care of the Mobile Device and Accessories

Students in grades PreK-4 will receive an iPad, case, and charger

Students in grades 5-12 will receive a Chromebook and charger

Mobile hotspots for home internet use may be available for check-out from the technology department. PLEASE RETURN THE BACK PAGE OF THIS HANDBOOK INDICATING YOUR NEED FOR INTERNET/WIRELESS HOTSPOT DEVICE.

General care

- Students are responsible for keeping the mobile device's battery charged for school each day.
- Only use a clean soft cloth to clean the screen. Please do not use any cleaning wipes (Clorox, Windex, etc...) of any type.
- Use care when inserting cords and cables into the mobile device ports to prevent damage.
- Mobile devices must never be left in a location susceptible to extreme cold or extreme heat.
- Pipestone Area Schools has individuals trained in repairing or fixing mobile devices. NEVER try to repair a mobile device yourself or have someone outside the district work on it, as this could void the warranty and cause additional expense incurred by the student and/or parent or guardian.
- Mobile Devices must remain free of any writing, drawing, stickers, skins, or labels except those places on the device by the district. Stickers and labels placed on the device by the district must remain intact.
- Please do not eat food or drink while working on the mobile device.
- Protective cases must remain on the iPad at all times.

Mobile Device Security

- The mobile device should not be left unattended. When not in your personal possession, the mobile device should be in a secure location.
- Do not lend your mobile device or charger to another person. Each device and charger are assigned to individual students. The responsibility for that device rests with the individual.
- Each mobile device has a unique identification number/label. This may not be modified or removed.
- Students are required to use their school issue secure sign-in when logging into their mobile device within Pipestone Area School District Wi-Fi.

Backgrounds and Screensavers

In alignment with the Internet Acceptable Use and Safety Policy (#524), inappropriate media may not be used as a screensaver or background for the mobile device.

- Each student will have their own personal, unique login name and password. This information needs to be written down and memorized, if possible.
- Mobile Devices are intended for use at school each day and MUST come to school with full charge.
- MS/HS students are expected to bring their device to each class, unless otherwise noted by the teacher.
- Apps installed by the Pipestone Area Schools District must remain on the mobile device and be easily accessible at all times. From time to time, the district may load other apps needed for instruction.
- Teachers will be using a variety of apps and programs throughout the school year. If you ever have a question about an app your child is using, please contact the teacher for more information.
- If students are running out of space on the mobile device, any non-school related materials will be deleted from the device.
- Updates of apps are required from time to time. Before installing an update, PLEASE talk with your classroom teacher or tech office.

Using the Mobile Device at Home

- The Mobile Device has been checked out to the student and should be used solely by that individual. Allowing other family members to use the device is strongly discouraged.
- Students and parents/guardians are responsible for the care of the mobile device at all times, including while at home.
- Parents/Guardians: talk to your students about the values and standards you expect your student to follow as they use the internet, just as you would talk to them about their use of other media sources such as television, telephone, movies, radio, etc...
- Parents are encouraged to monitor student activity at home, especially their internet use.
- Experts suggest parking all technology devices, from cell phones to mobile devices, in a common family room overnight to charge. This will help discourage late night, unmonitored use, and sleep disruption.
- The school district does monitor student activity on the Mobile Device. Students must understand that technology staff and administration have the ability to inspect internet use and browsing history while at school and away from school.

IMPORTANT CLAUSE FOR STUDENTS AND PARENTS:

By receiving this MOBILE DEVICE HANDBOOK, I accept and agree to the terms and use of this device and technology at Pipestone Area Schools.

There is no need to return this handbook to school. Please keep it for your reference.

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota Academic Standards. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- B. “Graduation Standards” means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
- C. “World’s best workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

- A. School District Goals

1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee.
 2. The Advisory Committee will be established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
 3. The school district-wide improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.
- B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5.
- C. Implementation of Graduation Requirements
1. The Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.
 2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.

3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. Comprehensive Continuous Improvement of Student Achievement

1. By December 1 of each year, the Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The Advisory Committee, working in cooperation with other committees of the school district [*such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.*], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Academic Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
 - d. Advising the school board about development of the annual budget.
3. The Advisory Committee shall meet the following criteria:
 - a. The Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.
 - b. The Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods

to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.

- d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. The Advisory Committee shall, when possible, be comprised of at least two-thirds community representatives and shall reflect the diversity of the community. To the extent possible, the Advisory Committee shall reflect the diversity of the school district and its school sites and include teachers, parents, support staff, students, and other community residents. Included in its membership should be:
 - a. The Director of Curriculum (or similar educational leader)
 - b. Principal
 - c. School Board Member
 - d. Student Representative
 - e. One teacher from each building or instructional level
 - f. Two parents from each building or instructional level
 - g. Two residents without school-aged children, non-representative of local business or industry
 - h. Two resident representative of local business or industry
 - i. District Assessment Coordinator (if different from “a.” above)
 5. Translation services should be provided to the extent appropriate and practicable.
- E. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the Advisory Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at

the school site. This plan shall annually be approved by the school board.

F. Reporting

1. Consistent with Minn. Stat. § 120B.36, Subd. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.
2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.35 (Student Achievement Levels)
Minn. Stat. § 120B.36 (School Accountability; Appeals Process)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making Agreement)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Adopted: 8-28-2017

PAS Policy 806

Orig. 1999

Revised: 7-22-2019; 7/27/2020, 9/27/21

Rev. 2014

806 CRISIS MANAGEMENT POLICY

I. PURPOSE

The purpose of this Model Crisis Management Policy is to act as a guide for school district and building administrators, school employees, students, school board members, and community members to address a wide range of potential crisis situations in the school district. For purposes of this Policy, the term, “school districts,” shall include charter schools. The step-by-step procedures suggested by this Policy will provide guidance to each school building in drafting crisis management plans to coordinate protective actions prior to, during, and after any type of emergency or potential crisis situation. Each school district should develop tailored building-specific crisis management plans for each school building in the school district, and sections or procedures may be added or deleted in those crisis management plans based on building needs.

The school district will, to the extent possible, engage in ongoing emergency planning within the school district and with emergency responders and other relevant community organizations. The school district will ensure that relevant emergency responders in the community have access to their building-specific crisis management plans and will provide training to school district staff to enable them to act appropriately in the event of a crisis.

II. GENERAL INFORMATION

A. The Policy and Plans

The school district’s Crisis Management Policy has been created in consultation with local community response agencies and other appropriate individuals and groups that would likely be involved in the event of a school emergency. It is designed so that each building administrator can tailor a building-specific crisis management plan to meet that building’s specific situation and needs.

The school district’s administration and/or the administration of each building shall present tailored building-specific crisis management plans to the school board for review and approval. The building-specific crisis management plans will include general crisis procedures and crisis-specific procedures. Upon approval by the school board, such crisis management plans shall be an addendum to this Crisis Management Policy. This Policy and the plans will be maintained and updated on an annual basis.

B. Elements of the District Crisis Management Policy

1. General Crisis Procedures. The Crisis Management Policy includes general crisis procedures for securing buildings, classroom evacuation, building evacuation, campus evacuation, and sheltering. The Policy designates the individual(s) who will determine when these actions will be taken. These district-wide procedures may be modified by building administrators when creating their building-specific crisis management plans. A communication system will be in place to enable the designated individual to be contacted at all times in the event of a potential crisis, setting forth the method to contact the designated individual, the provision of at least two designees when the contact person is unavailable, and the method to convey contact information to the appropriate staff persons. The alternative designees may include members of the emergency first responder response team. A secondary method of communication should be included in the plan for use when the primary method of communication is inoperable. Each building in the school district will have access to a copy of the Comprehensive School Safety Guide (2011 Edition) to assist in the development of building-specific crisis management plans.

All general crisis procedures will address specific procedures for the safe evacuation of children and employees with special needs such as physical, sensory, motor, developmental, and mental health challenges.

- a. Lock-Down Procedures. Lock-down procedures will be used in situations where harm may result to persons inside the school building, such as a shooting, hostage incident, intruder, trespass, disturbance, or when determined to be necessary by the building administrator or his or her designee. The building administrator or designee will announce the lock-down over the public address system or other designated system. Code words will not be used. Provisions for emergency evacuation will be maintained even in the event of a lock-down. Each building administrator will submit lock-down procedures for their building as part of the building-specific crisis management plan.
- b. Evacuation Procedures. Evacuations of classrooms and buildings shall be implemented at the discretion of the building administrator or his or her designee. Each building's crisis management plan will include procedures for transporting students and staff a safe distance from harm to a designated safe area until released by the building administrator or designee. Safe areas may change based upon the specific emergency situation. The evacuation procedures should include specific procedures for children with special needs, including children with limited mobility (wheelchairs, braces, crutches, etc.), visual impairments, hearing impairments, and other sensory, developmental, or mental health needs. The evacuation procedures should also address transporting necessary medications

for students that take medications during the school day.

- c. Sheltering Procedures. Sheltering provides refuge for students, staff, and visitors within the school building during an emergency. Shelters are safe areas that maximize the safety of inhabitants. Safe areas may change based upon the specific emergency. The building administrator or his or her designee will announce the need for sheltering over the public address system or other designated system. Each building administrator will submit sheltering procedures for his or her building as part of the building-specific crisis management plan.
2. Crisis-Specific Procedures. The Crisis Management Policy includes crisis-specific procedures for crisis situations that may occur during the school day or at school-sponsored events and functions. These district-wide procedures are designed to enable building administrators to tailor response procedures when creating building-specific crisis management plans.
 3. School Emergency Response Teams
 - a. Composition. The building administrator in each school building will select a school emergency response team that will be trained to respond to emergency situations. All school emergency response team members will receive on-going training to carry out the building's crisis management plans and will have knowledge of procedures, evacuation routes, and safe areas. For purposes of student safety and accountability, to the extent possible, school emergency response team members will not have direct responsibility for the supervision of students. Team members must be willing to be actively involved in the resolution of crises and be available to assist in any crisis situation as deemed necessary by the building administrator. Each building will maintain a current list of school emergency response team members which will be updated annually. The building administrator, and his or her alternative designees, will know the location of that list in the event of a school emergency. A copy of the list will be kept on file in the school district office, or in a secondary location in single building school districts.
 - b. Leaders. The building administrator or his or her designee will serve as the leader of the school emergency response team and will be the primary contact for emergency response officials. In the event the primary designee is unavailable, the designee list should include more than one alternative designee and may include members of the emergency response team. When emergency response officials are present, they may elect to take command and control of the crisis. It is critical in this situation that school

officials assume a resource role and be available as necessary to emergency response officials.

III. PREPARATION BEFORE AN EMERGENCY

A. Communication

1. District Employees. Teachers generally have the most direct contact with students on a day-to-day basis. As a result, they must be aware of their role in responding to crisis situations. This also applies to non-teaching school personnel who have direct contact with students. All staff shall be aware of the school district's Crisis Management Policy and their own building's crisis management plan. Each school's building-specific crisis management plan shall include the method and dates of dissemination of the plan to its staff. Employees will receive a copy of the relevant building-specific crisis management plans and shall receive periodic training on plan implementation.
2. Students and Parents. Students and parents shall be made aware of the school district's Crisis Management Policy and relevant tailored crisis management plans for each school building. Each school district's building-specific crisis management plan shall set forth how students and parents are made aware of the district and school-specific plans. Students shall receive specific instruction on plan implementation and shall participate in a required number of drills and practice sessions throughout the school year.

B. Planning and Preparing for Fire

1. Designate a safe area at least 50 feet away from the building to enable students and staff to evacuate. The safe area should not interfere with emergency responders or responding vehicles and should not be in an area where evacuated persons are exposed to any products of combustion. (Depending on the wind direction, where the building on fire is located, the direction from which the fire is arriving, and the location of fire equipment, the distance may need to be extended.)
2. Each building's facility diagram and site plan shall be available in appropriate areas of the building and shall identify the most direct evacuation routes to the designated safe areas both inside and outside of the building. The facility diagram and site plan must identify the location of the fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs.
3. Teachers and staff will receive training on the location of the primary emergency evacuation routes and alternate routes from various points in the building. During fire drills, students and staff will practice evacuations using primary evacuation routes and alternate routes.

4. Certain employees, such as those who work in hazardous areas in the building, will receive training on the locations and proper use of fire extinguishers and protective clothing and equipment.
5. Fire drills will be conducted periodically without warning at various times of the day and under different circumstances, e.g., lunchtime, recess, and during assemblies. State law requires a minimum of five fire drills each school year, consistent with Minn. Stat. § 299F.30. See Minn. Stat. § 121A.035.
6. A record of fire drills conducted at the building will be maintained in the building administrator's office.
7. The school district will have prearranged sites for emergency sheltering and transportation as needed.
8. The school district will determine which staff will remain in the building to perform essential functions if safe to do so (e.g., switchboard, building engineer, etc.). The school district also will designate an administrator or his or her designee to meet local fire or law enforcement agents upon their arrival.

C. Facility Diagrams and Site Plans

All school buildings will have a facility diagram and site plan that includes the location of primary and secondary evacuation routes, exits, designated safe areas inside and outside of the building, and the location of fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs. All facility diagrams and site plans will be updated regularly and whenever a major change is made to a building. Facility diagrams and site plans will be maintained by the building administrator and will be easily accessible and on file in the school district office. Facility diagrams and site plans will be provided to first responders, such as fire and law enforcement personnel.

D. Emergency Telephone Numbers

Each building will maintain a current list of emergency telephone numbers and the names and addresses of local, county, and state personnel who may be involved in a crisis situation. The list will include telephone numbers for local police, fire, ambulance, hospital, the Poison Control Center, county and state emergency management agencies, local public works departments, local utility companies, the public health nurse, mental health/suicide hotlines, and the county welfare agency. A copy of this list will be kept on file in the school district office, or at a secondary location for single building school districts, and updated annually.

School district employees will receive training on how to make emergency

contacts, including 911 calls, when the school district's main telephone number and location is electronically conveyed to emergency personnel instead of the specific building in need of emergency services.

School district plans will set forth a process to internally communicate an emergency, using telephones in classrooms, intercom systems, or two-way radios, as well as the procedure to enable the staff to rapidly convey emergency information to a building designee. Each plan will identify a primary and secondary method of communication for both internal and secondary use. It is recommended that the plan include several methods of communication because computers, intercoms, telephones, and cell phones may not be operational or may be dangerous to use during an emergency.

E. Warning and Notification Systems

The school district shall maintain a warning system designed to inform students, staff, and visitors of a crisis or emergency. This system shall be maintained on a regular basis under the maintenance plan for all school buildings. The school district should consider an alternate notification system to address the needs of staff and students with special needs, such as vision or hearing.

The building administrator shall be responsible for informing students and employees of the warning system and the means by which the system is used to identify a specific crisis or emergency situation. Each school's building-specific crisis management plan will include the method and frequency of dissemination of the warning system information to students and employees.

F. Early School Closure Procedures

The superintendent will make decisions about closing school or buildings as early in the day as possible. The early school closure procedures will set forth the criteria for early school closure (e.g., weather-related, utility failure, or a crisis situation), will specify how closure decisions will be communicated to staff, students, families, and the school community (designated broadcast media, local authorities, e-mail, or district or school building web sites), and will discuss the factors to be considered in closing and reopening a school or building.

Early school closure procedures also will include a reminder to parents and guardians to listen to designated local radio and TV stations for school closing announcements, where possible.

G. Media Procedures

The superintendent has the authority and discretion to notify parents or guardians and the school community in the event of a crisis or early school closure. The superintendent will designate a spokesperson who will notify the media in the event of a crisis or early school closure. The spokesperson shall receive training to ensure that the district is in strict compliance with federal and state law relative

to the release of private data when conveying information to the media.

H. Behavioral Health Crisis Intervention Procedures

Short-term behavioral health crisis intervention procedures will set forth the procedure for initiating behavioral health crisis intervention plans. The procedures will utilize available resources including the school psychologist, counselor, community behavioral health crisis intervention, or others in the community. Counseling procedures will be used whenever the superintendent or the building administrator determines it to be necessary, such as after an assault, a hostage situation, shooting, or suicide. The behavioral health crisis intervention procedures shall include the following steps:

1. Administrator will meet with relevant persons, including school psychologists and counselors, to determine the level of intervention needed for students and staff.
2. Designate specific rooms as private counseling areas.
3. Escort siblings and close friends of any victims as well as others in need of emotional support to the counseling areas.
4. Prohibit media from interviewing or questioning students or staff.
5. Provide follow-up services to students and staff who receive counseling.
6. Resume normal school routines as soon as possible.

I. Long-Term Recovery Intervention Procedures

Long-term recovery intervention procedures may involve both short-term and long-term recovery planning:

1. Physical/structural recovery.
2. Fiscal recovery.
3. Academic recovery.
4. Social/emotional recovery.

IV. SAMPLE PROCEDURES INCLUDED IN THIS POLICY

Sample procedures for the various hazards/emergencies listed below are attached to this Policy for use when drafting specific crisis management plans. Additional sample procedures may be found in the Response section of the Comprehensive School Safety Guide (2011 Edition). After approval by the school board, an adopted procedure will become an addendum to the Crisis Management Policy.

- A. Fire
- B. Hazardous Materials
- C. Severe Weather: Tornado/Severe Thunderstorm/Flooding
- D. Medical Emergency
- E. Fight/Disturbance
- F. Assault
- G. Intruder
- H. Weapons
- I. Shooting
- J. Hostage
- K. Bomb Threat
- L. Chemical or Biological Threat
- M. Checklist for Telephone Threats
- N. Demonstration
- O. Suicide
- P. Lock-down Procedures
- Q. Shelter-In-Place Procedures
- R. Evacuation/Relocation
- S. Media Procedures
- T. Post-Crisis Procedures
- U. School Emergency Response Team
- V. Emergency Phone Numbers
- V. Highly Contagious Serious Illness or Pandemic Flu

V. MISCELLANEOUS PROCEDURES

A. Chemical Accidents

Procedures for reporting chemical accidents shall be posted at key locations such as chemistry labs, art rooms, swimming pool areas, and janitorial closets.

B. Visitors

The school district shall implement procedures mandating visitor sign in and visitors in school buildings.

The school district shall implement procedures to minimize outside entry into school buildings except at designated check-in points and assure that all doors are locked prior to and after regular building hours.

C. Student Victims of Criminal Offenses at or on School Property

The school district shall establish procedures allowing student victims of criminal offenses on school property the opportunity to transfer to another school within the school district.

Legal References: Minn. Stat. Ch. 12 (Emergency Management)
Minn. Stat. Ch. 12A (Natural Disaster; State Assistance)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)
Minn. Stat. § 299F.30 (Fire Drill in School)
Minn. Stat. § 326B.02, Subd. 6 (Powers)
Minn. Stat. § 326B.106 (General Powers of Commissioner of Labor and Industry)
Minn. Stat. § 609.605, Subd. 4 (Trespasses on School Property)
Minn. Rules Ch. 7511 (Fire Safety)
20 U.S.C. § 1681, *et seq.* (Title IX)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)
20 U.S.C. § 7912 (Unsafe School Choice Option)
42 U.S.C. § 5121 *et seq.* (Disaster Relief and Emergency Assistance)



RECEIVED

9-23-21

12:00
pm

To Pipestone Area School Snow Removal Bid for 2021-2022 from
Outlaw Customs

SKID LOADER 65.00

PAYLOADER 80.00

PAYLOADER WITH 16ft PUSHER 95.00
SEMI WITH SIDE DUMP TRAILER 90.00

176

507-825-2985 shop
507-215-5406 brads cell
thank you brad.



LEVY LIMITATION AND CERTIFICATION			*****PROPERTY VALUATION DATA*****		*****PROPERTY VALUATIONS (CONT)*****	
REPORT OUTLINE			MARKET VALUE		PUPIL DATA	
PAGE						
I.	GENERAL INPUT DATA					
A.	PROPERTY VALUATION	1	1	2016 MARKET VALUE	2,062,375,827	RESIDENT COUNTS ARE BASED ON ALL
B.	PUPIL DATA	1	2	2017 MARKET VALUE	2,033,819,818	PUBLIC SCHOOL STUDENTS LIVING IN THE
			3	2018 MARKET VALUE	1,961,613,308	DISTRICT, REGARDLESS OF WHETHER THEY
II.	INITIAL COMPUTATIONS BY FUND		4	2019 MARKET VALUE	2,046,230,463	ATTEND THERE. ADJUSTED COUNTS
A.	GENERAL	2	5	2020 MARKET VALUE	2,046,416,230	REFLECT ALTERNATIVE ATTENDANCE.
B.	COMMUNITY SERVICE	12				
C.	GENERAL DEBT	13				
D.	OPEB/PENSION DEBT	15				
			REFERENDUM MARKET VALUE (RMV)		RESIDENT AVE DAILY MEMBERSHIP (ADM)	
III.	ADJUSTMENTS BY FUND		6	2016 RMV	377,353,000	36 2018-19 RES ADM (ACT) 1,306.76
A.	GENERAL	16	7	2017 RMV	386,345,200	37 2019-20 RES ADM (ACT) 1,306.47
B.	COMMUNITY SERVICE	23	8	2018 RMV	409,203,706	38 2020-21 RES ADM (PRE) 1,259.76
C.	GENERAL DEBT	23	9	2019 RMV	430,381,400	39 2021-22 RES ADM (EST) 1,229.00
D.	OPEB/PENSION DEBT	24	10	2020 RMV	453,835,700	40 2022-23 RES ADM (EST) 1,223.00
						41 2023-24 RES ADM (EST) 1,221.00
IV.	ABATEMENT ADJUSTMENTS	24				
V.	OFFSET ADJUSTMENTS	26	NET TAX CAPACITY (NTC)		RESIDENT PUPIL UNITS	
VI.	TACONITE ADJUSTMENTS	27	11	2016 NTC	18,242,076	
VII.	LEVY AND AID SUMMARY	29	12	2017 NTC	18,120,893	42 2018-19 RES PU (ACT) 1,425.11
VIII.	TOTAL LEVY LIMITATION	30	13	2018 NTC	17,631,540	43 2019-20 RES PU (ACT) 1,418.95
			14	2019 NTC	18,469,184	44 2020-21 RES PU (PRE) 1,374.39
			15	2020 NTC	18,620,050	45 2021-22 RES PU (EST) 1,339.40
						46 2022-23 RES PU (EST) 1,333.20
			SALES RATIO		ADJUSTED ADM	
SCHOOL	FORMULA	TAX	16	2016 SALES RATIO	101.8%	
YEAR	ALLOWANCE	RATE	17	2017 SALES RATIO	103.8%	47 2018-19 ADJ ADM (ACT) 1,150.65
2011-12	5,174	0.0000	18	2018 SALES RATIO	101.5%	48 2019-20 ADJ ADM (ACT) 1,141.23
2012-13	5,224	0.0000	19	2019 SALES RATIO	91.7%	49 2020-21 ADJ ADM (PRE) 1,086.40
2013-14	5,302	0.0000	20	2020 SALES RATIO	95.2%	50 2021-22 ADJ ADM (EST) 1,060.00
2014-15	5,831	0.0035				51 2022-23 ADJ ADM (EST) 1,057.00
2015-16	5,948	0.0033				52 2023-24 ADJ ADM (EST) 1,050.00
2016-17	6,067	0.0030	21	2016 UANTC=(11)/(16)=	17,921,009	
2017-18	6,188	0.0014	22	2017 UANTC=(12)/(17)=	17,461,448	
2018-19	6,312	0.0000	23	2018 UANTC=(13)/(18)=	17,378,643	53 2018-19 ADJ PU (ACT) 1,258.34
2019-20	6,438	0.0000	24	2019 UANTC=(14)/(19)=	20,120,260	54 2019-20 ADJ PU (ACT) 1,243.85
2020-21	6,567	0.0000	25	2020 UANTC=(15)/(20)=	19,535,360	55 2020-21 ADJ PU (PRE) 1,189.13
2021-22	6,728	0.0000				56 2021-22 ADJ PU (EST) 1,160.80
2022-23	6,863	0.0000				57 2022-23 ADJ PU (EST) 1,154.20
			ADJUSTED NTC (ANTC)			
NOTE: ABOVE NUMBERS ARE NOT ALWAYS			26	2016 ANTC	17,921,009	
COMPARABLE FROM YEAR TO YEAR.			27	2017 ANTC	17,461,448	
			28	2018 ANTC	17,378,643	
			29	2019 ANTC	20,120,260	
WEIGHTS FOR	FY 2008-	FY 2015	30	2020 ANTC	19,535,360	
PUPIL UNITS	FY 2014	& LATER				
PRE-KGN HCP:	1.250	1.000	AG MODIFIED ANTC FOR LTFM			
HCP-KGN:	1.000	1.000	31	2016 AG MODIFIED ANTC	10,861,712	
REG-KGN PART:	0.612	0.550	32	2017 AG MODIFIED ANTC	10,738,520	
REG-KGN ALL:	0.612	1.000	33	2018 AG MODIFIED ANTC	10,841,116	
GRADES 1-3:	1.115	1.000	34	2019 AG MODIFIED ANTC	12,462,284	
GRADES 4-6:	1.060	1.000	35	2020 AG MODIFIED ANTC	12,299,808	
GRADES 7-12:	1.300	1.200				

*****PUPIL DATA (CONT)*****		*****GENERAL EDUCATION REVENUE*****		*****COMPENSATORY REVENUE*****	
VOLUNTARY PRE-K ADJUSTED ADM		BASIC REVENUE		114	FY 2022 COMPENSATORY REVENUE (FROM FY 2022 GEN ED REV REPORT, LINES 60 AND 61) 479,717.94
58	2018-19 ADJ VPK ADM	101	FY 2023 FORMULA ALLOW 6,863	115	EST FY 2023 COMPENSATORY REVENUE = (114) X (6,863-839)/(6,728-839) X [(50)/(49)] = 478,790.45
59	2019-20 ADJ VPK ADM	57	2022-23 ADJ PU (EST) 1,154.20	116	COMPENSATORY PILOT
60	2020-21 ADJ VPK ADM	102	BASIC REVENUE	117	TOTAL COMPENSATORY REV = (115)+(116) = 478,790.45
61	2021-22 ADJ VPK ADM		= (57) X (101) = 7,921,274.60		
62	2022-23 ADJ VPK ADM				
VOLUNTARY PRE-K ADJUSTED PUPIL UNITS		DECLINING ENROLLMENT REV			
63	2018-19 ADJ VPK PU				
64	2019-20 ADJ VPK PU	56	2021-22 ADJ PU (EST) 1,160.80		
65	2020-21 ADJ VPK PU	57	2022-23 ADJ PU (EST) 1,154.20		
66	2021-22 ADJ VPK PU				
67	2022-23 ADJ VPK PU	103	DECLINING PUPIL UNITS = GREATER OF ZERO OR = (56) - (57) 6.60		
SCHOOL READINESS PLUS ADJUSTED ADM					ENGLISH LEARNER (EL)
68	2018-19 ADJ SRP ADM			118	2022-23 ELIGIBLE EL ADM (EST) (7 YEAR LIMIT) 60.00
69	2019-20 ADJ SRP ADM	104	DECLINING ENROLL ALLOW = 0.28 X (101) = 1,921.64	119	IF(118)=0, ZERO; ELSE GTR OF 20, (118) = 60.00
70	2020-21 ADJ SRP ADM				
71	2021-22 ADJ SRP ADM	105	DECLINING ENROLL REV = (103) X (104) = 12,682.82		
72	2022-23 ADJ SRP ADM				
SCHOOL READINESS PLUS PUPIL UNITS					
73	2018-19 ADJ SRP PU		PENSION ADJUSTMENT REVENUE	120	EL REVENUE = (119) X \$704 = 42,240.00
74	2019-20 ADJ SRP PU	106	PENSION ADJUST ALLOWANCE (FY 2022 GEN ED REV REPORT, LINE 50)	121	2022-23 ADM SRV (EST) 1,043.45
75	2020-21 ADJ SRP PU			122	EL CONCENTRATION RATIO = (118)/(121) = .05750156
76	2021-22 ADJ SRP PU	107	INITIAL PENSION ADJ REV = (57) X (106) =	123	EL CONCENTRATION FACTOR = LSR OF 1 OR (122)/.115 = .50001357
77	2022-23 ADJ SRP PU			124	EL PUPIL UNITS = (118) X (123) = 30.00
(NOTE: VPK & SRP ADM AND PUPIL UNITS INCLUDED IN LINES (36-41), (42-46) (47-52), AND (53-57))		108	FY 2022 RETIRE SALARY 5,470,658.21	125	EL CONCENTRATION REV = (124) X \$250 = 7,500.00
EXTENDED TIME ADM ADM >1.0 CAPPED AT 0.2		109	PENSION ADJUST RATE .0105	126	DISTRICT EL REV + EL CONCENTRATION REV (EXCLUDES EL CROSS REDUC AID, 342) = (120)+(125) = 49,740.00
78	2018-19 EXT ADM (ACT) 4.05	110	RETIRE PENSION ADJUST = (108) X (109) = 57,441.91	127	BASIC SKILLS REVENUE = (117)+(126) = 528,530.45
79	2019-20 EXT ADM (ACT) 4.65				SPARSITY REVENUE
80	2020-21 EXT ADM (PREL) 2.46	111	TOTAL PENSION ADJ REV = (107) + (110) = 57,441.91		
81	2021-22 EXT ADM (EST) 5.00				
82	2022-23 EXT ADM (EST) 5.00				
83	2023-24 EXT ADM (EST) 5.00				
EXTENDED TIME PU			GIFTED & TALENTED REVENUE		
84	2018-19 EXT TIME PU 4.26	112	GIFTED & TALENTED REV = (57) X \$13.00 = 15,004.60		
85	2019-20 EXT TIME PU 4.79				
86	2020-21 EXT TIME PU 2.95				
87	2021-22 EXT TIME PU 5.60				
88	2022-23 EXT TIME PU 5.60	88	2022-23 EXT PU (EST) 5.60	128	ATTENDANCE AREA FOR SPARSITY 417.70
		113	EXTENDED TIME REVENUE = (88) X \$5,117 = 28,655.20	129	DIST TO NEAREST HS 17.4

*****SPARSITY REVENUE (CONT)*****		*****TRANSPORTATION SPARSITY*****		***TRANSPORTATION SPARSITY (CONT)***	
130	ISOLATION INDEX = [SQ RT (.55 X (128))] + (129) = 32.6	143	ATTENDANCE AREA 417.70	158	REIMBURSEMENT OF TRANS FOR PREGNANT AND PARENTING TEENS
131	ISOLATION INDEX RATIO = [(130)-23]/10, WITH MIN= 0 AND MAX= 1.5 .96	144	SQUARE MILES PER RES PU = (143)/(46) = .3133	159	FY 2022 TRANSP REV SUBTOTAL = (155)+(156)+ (157)-(158) = 659,850.73
132	2022-23 ADM SRV, 7-12 467.59	145	SPARSITY INDEX = GTR OF (144) OR 0.2 = .3133	160	TRANSP EXCESS COST = GTR OF ZERO OR (153)-(159) = 5,978.48
133	SECONDARY SPARSITY ADM RATIO = GREATER OF ZERO OR [400-(132)]/[400+(132)] =	146	DENSITY INDEX = LSR OF (144) OR 0.2 BUT AT LEAST .005 = .2000	161	PUPIL TRANSP ADJ IF (160)=0, THEN (161)=0 ELSE (160) X 0.182 = 1,088.08
134	SECONDARY SPARSITY REVENUE = [(101) - \$530] X (131)X(132)X(133) OR MEMO:	147	PRELIMINARY TOTAL TRANSPORT ALLOWANCE = [(145) RAISED TO .26 POWER] X [(146) RAISED TO .13 POWER] X .141 X (101) = 580.52	162	TOTAL TRANSPORTATION SPARSITY REVENUE = (149) + (161) = 301,988.02
135	ELEM SPARSITY REVENUE (SEE WEBSITE)	148	TRANSPORTATION SPARSITY ALLOWANCE = GTR OF ZERO OR (147) -[.0466 X (101)]= 260.70		INITIAL GENERAL ED REVENUE
136	PRELIM SPARSITY REVENUE = (134)+(135) =	149	INITIAL TRANSPORTATION SPARSITY REVENUE (57) X (148) = 300,899.94	102	BASIC 7,921,274.60
137	FY 2022 SPARSITY REV (FY 2022 GEN ED REV REPORT, LINE 95)	150	FY 2022 EST REG AND EXCESS TRANSP COST (FIN 720 + DEP) (FROM FEB21 FORECAST) 665,829.21	105	DECLINING ENROLL 12,682.82
138	ELIGIBLE FOR CLOSED BUILDING ADJUSTMENT? NO	151	FY 2021 EST REG AND EXCESS TRANSP COST (FIN 720 + DEP) (FROM FEB21 FORECAST) 646,547.29	111	PENSION ADJUSTMENT 57,441.91
139	SPARSITY REVENUE IF (138)=YES, (139) = GTR OF (136) OR (137); ELSE (139) = (136)	152	FY 2021 REG AND EXCESS TRANSP COST TIMES 105% = (151) X 1.05 = 678,874.65	112	GIFTED & TALENTED 15,004.60
	SMALL SCHOOLS REVENUE	153	ADJUSTED TRANSP COST = LSR OF (150) OR (152) = 665,829.21	113	EXTENDED TIME 28,655.20
57	2022-23 ADJ PU (EST) 1,154.20	154	FY 2022 BASIC REVENUE (2021-22 GEN ED REV REPORT LINE 46) 7,809,862.40	127	BASIC SKILLS 528,530.45
140	SMALL SCHOOLS RATIO = GTR OF ZERO OR [960-(57)]/960 =	155	TRANSPORTATION PORTION OF FY 2022 BASIC REVENUE = (154) X .0466 = 363,939.59	139	SPARSITY
141	SMALL SCHOOLS ALLOWANCE = (140) X \$544 =	156	FY 2022 TRANSP SPARSITY REV(2021-22 GEN ED REV REPORT, LINE 115) 295,911.14	142	SMALL SCHOOLS
142	SMALL SCHOOLS REVENUE = (57) X (141) =	157	FY 2022 CHARTER TRANSP ADJ REV(2021-22 GEN ED REV REPORT, LINE 294)	162	TRANSPORT SPARSITY 301,988.02
				163	INITIAL GENERAL ED REV = (102)+(105)+(111) + (112)+(113)+(127) + (139)+(142)+(162) = 8,865,577.60
					OPERATING CAPITAL
				164	AVE BUILDING AGE (EST) (NOT > 50 YEARS) 25.64
				165	FACILITIES AGE INDEX = 1 + [.01 X (164)] = 1.2564
				166	OPERATING CAPITAL ALLOWANCE = \$79 + [\$109 X (165)] = 215.95
				167	YEAR ROUND PU SERVED
				168	OPERATING CAP REVENUE = (57) X (166) + (167) X \$31 = 249,249.49

*****LOCAL OPTIONAL REVENUE*****		****REFERENDUM ALLOWANCES (CONT)****	****REFERENDUM ALLOWANCES (CONT)****
169	MAXIMUM LOCAL OPTIONAL ALLOWANCE 724	183 PHASEOUT OF LINE (182)	196 FY 2023 \$/APU UNCAPPED TOTAL, ALL AUTHORITIES = (191)-(192)+(193) - (194)+(195) = 474.26
170	FY 2023 ACTUAL LOCAL OPTIONAL ALLOWANCE 724.00	184 FY 2023 RESULT BEFORE INFLATION ADJUSTMENT = (182)-(183) =	
57	2022-23 ADJ PU (EST) 1,154.20	185 FY 2023 INFLATION FACTOR 1.0195	REFERENDUM CAPS
171	LOCAL OPTIONAL REVENUE = (170) X (57) = 835,640.80	186 FY 2023 RESULT AFTER INFLATION ADJUSTMENT = (184) X (185) =	197 INFLATION FACTOR AS SET IN STATUTE 1.0492
172	TIER 1 LOR CAP/APU 300	187 PERMANENT SUBTRACTION AMOUNT SUBJECT TO CPI	198 STANDARD CAP =[2079.50X(197)]-300= 1,881.81
173	TIER 2 LOR CAP/APU 724	188 CPI APPLIED TO PERMANENT SUBTRACTION = (187) X [(185)-1] =	199 FY 2023 ALT CAP STARTING POINT (FY 2021 GENED REV REPORT, LINE137)+\$300 1,258.79
174	TIER 1 LOR = LSR OF = (170) OR (172) 300.00	189 ADDED BY ELECTIONS HELD IN CY 2020 WITH DELAY	200 FY 2023 ALTERNATE CAP =[(199)*(197)]-300 = 1,020.72
175	TIER 2 LOR = [LSR OF (170) OR (173)]-(174) 424.00	190 FY 2023 WITH INFLATION RESULTS BEFORE ELECTIONS = (186)+(188)+(189) =	139 SPARSITY REVENUE
176	TOTAL, TIER 1 = (57) X (174) = 346,260.00	191 FY 2023 \$/APU UNCAPPED TOTAL, ALL AUTHORITIES = (181)+(190) = 474.26	201 CAP ON AUTHORITY PER APU: IF (139)>0 THERE IS NO CAP; ELSE (201) = GTR OF (198) OR (200) 1,881.81
177	TOTAL, TIER 2 = (57) X (175) = 489,380.80		202 FY 2023 \$/ADJ PU, CAPPED TOTAL = LSR OF (196) OR (201) = 474.26
	REFERENDUM ALLOWANCES		57 2022-23 ADJ PU (EST) 1,154.20
	EXIST AUTHORITY AFTER REFERENDUM SIMPLIFICATION		203 FY 2023 REFER REVENUE = (57) X (202) = 547,390.89
	REF AUTH W/O INFLATION		TRANSITION REVENUE
178	FY 2022 AUTHORITY (FY 2022 GEN ED REV REPORT, LINE 132) 474.26	192 FY 2023 AUTHORITY CANCELLED BY ELECTIONS HELD IN CY 2021	204 TRANSITION ALLOWANCE (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 174) 25.31
179	PHASEOUT OF LINE (178)	193 FY 2023 \$/APU ADDED BY ELECTIONS HELD IN CY 2021	205 TRANSITION REVENUE = (57) X (204) = 29,212.80
180	ADDED BY ELECTIONS HELD IN CY 2020 WITH DELAY	194 FY 2023 AUTHORITY CANCELLED BY ELECTIONS HELD IN CY 2021	
181	FY 2023 W/O INFLATION RESULTS BEFORE ELECTIONS = (178)-(179)+(180) = 474.26	195 FY 2023 \$/APU ADDED BY ELECTIONS HELD IN CY 2021	
	REF AUTH WITH INFLATION		
182	FY 2022 AUTHORITY (FY 2022 GEN ED REV REPORT, LINE 138+139)		

*****EQUITY REVENUE*****			*****EQUITY REVENUE (CONT)*****			***LOCAL OPT AIDS & LEVIES (CONT)***		
206	METRO 5TH PERCENTILE	7,167.32	225	= (220)+(224) =	83,783.38	236	TIER 1 LOR LEVY	
207	METRO 95TH PERCENTILE	9,078.53					= (176) X (234) =	133,943.92
208	METRO GAP		226	BOTH RUR AND MET =		237	TIER 2 LOR LEVY	
	= (207) - (206) =	1,911.21		= 0.25 X (225)	20,945.84		= (177) X (235) =	303,530.92
209	RURAL 5TH PERCENTILE	7,163.00	57	2022-23 ADJ PU (EST)	1,154.20	238	TIER 1 LOR AID	
210	RURAL 95TH PERCENTILE	9,029.99	227	= \$50.00 X (57) =	57,710.00		= (176) - (236) =	212,316.08
211	RURAL GAP		228	EQUITY REVENUE		239	TIER 2 LOR AID	
	= (210) - (209) =	1,866.99		= (225) + (226) + (227) =	162,439.22		= (177) - (237) =	185,849.88
212	DISTRICT'S REGION:							
	METRO=MET; RURAL=RUR	RUR						
213	DIST'S REGION'S EQUITY			OPERATING CAPITAL AIDS & LEVIES			EQUITY AIDS & LEVIES	
	GAP = (208) OR (211) =	1,866.99	168	OPERATING CAP REVENUE	249,249.49	228	EQUITY REVENUE	162,439.22
214	DIST'S REGION'S 95TH		30	2020 ANTC	19,535,360	240	EQUITY LIMIT	
	PCT = (207) OR (210) =	9,029.99	57	2022-23 ADJ PU (EST)	1,154.20		= (228) X (235) =	100,750.43
215	DISTRICT'S REVENUE/PU		229	FY 2023 ANTC/ADJ PU		241	EQUITY AID	
	FOR EQUITY PURPOSES			= (30) / (57) =	16,925.45		= (228) - (240) =	61,688.79
	= [(102)+(203)+(205)+		230	LEVY RATIO FOR OPER CAP				
	((172)*(57))] / (57) =	7,662.57		= LESSER OF 1 OR				
216	DISTRICT'S EQUITY GAP			(229) / \$22,912 =	.73871552		TRANSITION AIDS & LEVIES	
	= GREATER OF ZERO		231	OPERATING CAP LIMIT		205	TRANSITION REVENUE	29,212.80
	OR (214) - (215) =	1,367.42		= (168) X (230) =	184,124.47	242	TRANSITION LIMIT	
217	EQUITY INDEX		232	OPERATING CAP AID			= (205) X (235) =	18,118.79
	= (216) / (213) =	.73241956		= (168) - (231) =	65,125.02	243	TRANSITION AID	
218	= \$80 X (217) =	58.59					= (205) - (242) =	11,094.01
219	INITIAL EQUITY ALLOW			LOCAL OPTIONAL AIDS & LEVIES			REFERENDUM AIDS & LEVIES	
	IF (216)=0 THEN (219)=0		176	TOTAL, TIER 1		202	REFER \$/APU	
	ELSE (219)=\$14+(218)	72.59		= (57) X (174) =	346,260.00		ALL AUTHORITIES	474.26
57	2022-23 ADJ PU (EST)	1,154.20	177	TOTAL, TIER 2		244	TIER 1 CAP/APU	460
220	= (57) X (219) =	83,783.38		= (57) X (175) =	489,380.80	245	TIER 2 CAP/APU	
221	FY 2023 STATE AVERAGE		10	2020 RMV	453,835,700		= 0.25 X (101) - \$300 =	1,415.75
	REF REV & TIER 1 LOR	1,173.95	46	2022-23 RES PU (EST)	1,333.20	139	SPARSITY REVENUE	
222	= .10 X [(221)] =	117.40	233	FY 2023 RMV/RES PU		246	TIER 2 CAP/APU	
				= (10) / (46) =	340,410.82		IF (139) > ZERO	
202	FY 2023 DISTRICT		234	LEVY RATIO FOR			THEN (246) = 9,999.99	
	REFERENDUM REV/ADJ PU	474.26		LOCAL OPTIONAL TIER 1			ELSE (246) = (245)	1,415.75
172	TIER 1 LOR CAP/APU	300		= LESSER OF 1 OR				
				(233) / \$880,000 =	.38683048			
223	= GTR OF ZERO OR		235	LEVY RATIO FOR				
	[(222) - (202) - (172)] =			LOCAL OPTIONAL TIER 2,				
57	2022-23 ADJ PU (EST)	1,154.20		EQUITY, TRANSITION				
224	= LSR OF			= LESSER OF 1 OR				
	\$100,000 OR			(233) / \$548,842 =	.62023464			
	[(57) X (223)] =							

***REFERENDUM AIDS & LEVIES (CONT)**

BREAKDOWN OF \$/APU
BY TIER, ALL AUTHORITIES

247 TIER 1 = LSR OF
(202) OR (244) = 460.00

248 TIER 2 = [LSR OF (202)
OR (246)]-(247) = 14.26

249 UNEQUALIZED
= (202)-(247)
- (248) =

BREAKDOWN OF REFERENDUM REVENUES

203 REFERENDUM REVENUE
ALL AUTHORITIES 547,390.89

250 TOTAL, TIER 1
= (57) X (247) = 530,932.00

251 TOTAL, TIER 2
= (57) X (248) = 16,458.89

252 TOTAL, UNEQUALIZED
= (203)-(250)
- (251) =

REFERENDUM LEVY PORTIONS

233 FY 2023 RMV/RES PU 340,410.82

253 TIER 1 = LSR OF 1
OR (233)/\$567,000 = .60037182

254 TIER 2 = LSR OF 1
OR (233)/\$290,000 = 1.00000000

INITIAL REFERENDUM LEVY

255 TIER 1 LEVY
= (250) X (253) = 318,756.61

256 TIER 2 LEVY
= (251) X (254) = 16,458.89

252 UNEQUALIZED LEVY
TOTAL = (255)
+ (256)+(252) = 335,215.50

INITIAL REFERENDUM AID

258 TIER 1 AID
= (250)-(255) = 212,175.39

259 TIER 2 AID
= (251)-(256) =

260 TOTAL AID
= (258)+(259) = 212,175.39

*****EQUALIZATION AID LIMIT*****

101 FY 2023 FORMULA ALLOW 6,863
57 ADJ PU (EST) 1,154.20

261 REFERENDUM EQUALIZATION AID LIMIT
= [[(0.25 X (101))
-\$300]X(57) 1,634,058.65

262 REFERENDUM EQUALIZATION AID CAP
= GRT OF (260)-(261)
OR 0 =

REFERENDUM LEVY WITH AID LIMIT

263 TIER 1 LEVY
= (255) + (262) = 318,756.61

256 TIER 2 LEVY
= (256) = 16,458.89

252 UNEQUALIZED LEVY

264 TOTAL = (263)
+ (256)+(252) = 335,215.50

REFERENDUM AID WITH AID LIMIT

265 TIER 1 AID
= (258)-(262) = 212,175.39

259 TIER 2 AID
= (259) =

266 TOTAL AID
= (265)+(259) = 212,175.39

TAX BASE REPLACEMENT AID (TBRA)

267 ADJ INITIAL TBRA
(FROM TBRA PHASEOUT
REPORT, LINE 11)

268 CONVERTED ADJ FY 2002
REF AUTHORITY
(FY 2015 GENERAL
EDUC REVENUE REPORT,
LINE 254)

269 UNCAPPED REF AND LOR ALLOWANCE
= (174) + (196) = 774.26

270 PRORATED TBRA
= LSR OF (267) OR
[(267)X(269)/(268)] =

271 REF AND LOR REV
= (176) + (203) = 893,650.89

272 CAPPED TBRA = LSR OF
(270) OR (271) =

***TAX BASE REPLACEMENT AID (CONT)**

INITIAL REVENUES ARE REDUCED TO
MAKE TAX BASE REPLACEMENT AID
REVENUE-NEUTRAL. REVENUE COMPONENTS
ARE REDUCED IN THE FOLLOWING ORDER:

273 TIER 2 REF AID
274 TIER 1 REF AID
275 TIER 1 LOR AID
276 TIER 1 LOR LEVY
277 TIER 1 REF LEVY
278 TIER 2 REF LEVY
279 UNEQL REF LEVY

APPLYING THESE REDUCTIONS:

272 TAX BASE REPLACE AID

280 TIER 1 REF AID
= (265)-(274) = 212,175.39

281 TIER 2 REF AID
= (259)-(273) =

282 TIER 1 LOR AID
= (238) - (275) 212,316.08

283 TIER 1 LOR LEVY
= (236) - (276) 133,943.92

284 TIER 1 REF LEVY
= (263)-(277) = 318,756.61

285 TIER 2 REF LEVY
= (256)-(278) = 16,458.89

286 UNEQL REF LEVY
= (252)-(279) =

287 REFER AND LOR TIER 1 EQUALIZATION
AID BEFORE AID GUARANTEE
= (272)+(280)
+ (281)+(282) = 424,491.47

288 REFERENDUM AND LOR LEVY
BEFORE AID GUARANTEE
= (283) + (284)
+ (285) + (286) = 469,159.42

REFERENDUM AID GUARANTEE

289 FY 2015 REFERENDUM AID
INCREASE FROM GUARANTEE
(FY 2015 GEN ED REV
REPORT, LINE 276)

290 FY 2015 REFERENDUM REV
(FY 2015 GEN ED REV
REPORT, LINE 289) 1,464,285.70

291 FY 2015 LOCATION
EQUITY REVENUE
(FY 2015 GEN ED REV
REPORT LINE 198)

***REFERENDUM AID GUARANTEE (CONT)**		**LOCAL OPTIONAL AID & LEVY SUMMARY* AFTER REF AID GUARANTEE		**GENERAL EDUCATION REVENUE SUMMARY*	
292	FY 2015 COMBINED REVENUE = (290)+(291) = 1,464,285.70	307	TIER 1 LOR LEVY = (283) - (303) = 133,943.92	102	BASIC 7,921,274.60
293	FY 2015 REFERENDUM EQUALIZATION PLUS HOLD HARMLESS AID (FY 2015 GENERAL EDUC REVENUE REPORT, LINES 276 & 287) 694,477.55	237	TIER 2 LOR LEVY = (237) 303,530.92	105	DECLINING ENROLL 12,682.82
294	FY 2015 LOCATION EQUITY AID (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 197)	308	LOCAL OPTIONAL LEVY LIMIT = (307) + (237) = 437,474.84	111	PENSION ADJUSTMENT 57,441.91
295	FY 2015 COMBINED AID FOR GUARANTEE = (293)+(294) = 694,477.55	309	LOCAL OPTIONAL AID =(282)+ (239)+ (303)= =(275)+ (276)= 398,165.96	112	GIFTED & TALENTED 15,004.60
296	FY 2023 COMBINED REVENUE = (171)+(203) = 1,383,031.69		REFERENDUM AID & LEVY SUMMARY AFTER REF AID GUARANTEE	113	EXTENDED TIME 28,655.20
297	FY 2023 COMBINED INITIAL AID = (287)+(239) = 610,341.35	310	TIER 1 REF LEVY = (284) - (304) = 318,756.61	127	BASIC SKILLS 528,530.45
298	REVENUE RATIO = LESSER OF 1 OR [(296)/(292)] = .94450946	311	TIER 2 REF LEVY = (285) - (305) = 16,458.89	139	SPARSITY
299	2012 RMV 307,982,590	312	UNEQL LEVY = (286) - (306) =	142	SMALL SCHOOLS
10	2020 RMV 453,835,700	313	TOTAL REFERENDUM LEVY =(310)+ (311) +(312)= 335,215.50	162	TRANSPORT SPARSITY 301,988.02
300	RMV RATIO = LESSER OF 1 OR [(299) / (10)] = .67862134	314	TOTAL REFERENDUM EQUALIZATION AID =(272) + (280) + (281) + (304)+ (305)+ (306) - (275) - (276) = 212,175.39	168	OPERATING CAPITAL 249,249.49
301	FY 2023 MINIMUM COMBINED AID = (295)X(298)X(300) = 445,135.30		ALTERNATIVE ATTENDANCE ADJUSTMENT (CHARTER TRANSPORT AND MN STATE ACAD ADJ'S ONLY)	171	LOCAL OPTIONAL 835,640.80
302	FY 2023 REFERENDUM HOLD HARMLESS AID INCREASE IF (289)=0 THEN 0, ELSE GREATER OF 0 OR [(301)-(297)] = INITIAL LEVIES ARE REDUCED TO MAKE THE REFER AID GUARANTEE REVENUE-NEUTRAL. LEVY COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER:	147	TRANSPORT ALLOWANCE 580.52	203	REFERENDUM 547,390.89
303	TIER 1 LOR LEVY	315	ADJ PU OF CHARTER SCHOOLS TRANSPORTED BY DISTRICT	205	TRANSITION 29,212.80
304	TIER 1 REF LEVY	316	EXT TME PU OF CHARTER SCHOOLS TRANSPORTED BY DISTRICT	228	EQUITY REVENUE 162,439.22
305	TIER 2 REF LEVY	317	CHARTER ALT ATTENDANCE ADJUST = (147) X (315) + \$223 X (316) =	320	ALT ATTENDANCE ADJ 2,470.68-
306	UNEQL REF LEVY	318	2022-23 RES PU ATTENDING MN STATE ACADEMIES .36	321	TOTAL GENERAL REVENUE = (102)+(105)+(111) + (112)+(113)+(127) + (139)+(142)+(162) + (168)+(171)+(203) + (205)+(228)+(320) = 10,687,040.12
		319	MN STATE ACADEMIES ALT ATTENDANCE ADJ = - (101) X (318) = 2,470.68-		GENERAL AIDS & LEVIES
		320	ALT ATTEND ADJUST TO AID = (317)+(319) = 2,470.68-	231	OPERATING CAP LEVY 184,124.47
				240	EQUITY LEVY 100,750.43
				242	TRANSITION LEVY 18,118.79
				308	LOCAL OPTIONAL 437,474.84
				313	TOTAL REFERENDUM LEVY 335,215.50
				322	TOTAL GENERAL ED LEVY = (231)+(240)+(242) + (308)+(313) = 1,075,684.03
				323	TOTAL GENERAL ED AID = (321)-(322)= 9,611,356.09
					ALTERNATIVE TEACHER COMPENSATION REV
				324	ENROLLMENT AS OF OCT 1, 2020 AT PARTICIPATING SITES (FY 2022 GENERAL EDUC RPT, LINE 311)
				325	EST ENROLLMENT AS OF OCTOBER 1, 2021 AT PARTICIPATING SITES = (324)X[(50)/(49)] =
				326	ALTERNATIVE TEACHER COMPENSATION REVENUE = \$260.00 X (325) =

ALT TEACHER COMP AIDS & LEVIES		*****ACHIEVEMENT AND***** INTEGRATION REVENUE		*****REEMPLOYMENT INSURANCE LEVY****	
326	ALT COMP REVENUE	57	2022-23 ADJ PU (EST)	1,154.20	359 EST FY 2022 EXPEND 5,000.00
327	ALT COMP BASIC AID = 0.65 X (326) =	343	FY 2023 EST INITIAL BUDGET	100,256.00	360 INITIAL REEMPLOYMENT LEVY = 100% OF (359) = 5,000.00
328	BASIC AID PRORATION .99209403	344	FY 2023 EST INCENTIVE BUDGET	11,608.00	SAFE SCHOOLS LEVY
329	PRORATED BASIC AID = (327)X(328) =	345	FY 2023 ADJ INITIAL BUDGET = (343) X 1.003 =	100,556.77	361 SAFE SCH LVY REQUEST? YES 57 2022-23 ADJ PU (EST) 1,154.20
330	PRO BASIC AID TO LEVY = (327) - (329) =	346	OCT 1, 2020 ENROLL OF PROTECTED STUDENTS	267.00	362 SAFE SCH LEVY LIMIT = \$36 X (57) = 41,551.20
331	ALT COMP LEVY REVENUE =(326)-(327) + (330)=	347	EST OCT 1, 2021 ENROLL OF PROTECTED STUDENTS = (346) =	267.00	SAFE SCHOOLS INTERMEDIATE LEVY
229	FY 2023 ANTC/ADJ PU 16,925.45	348	OCT 1, 2020 TOTAL ENROLLMENT	1,082.00	363 SAFE SCH INTERMEDIATE LEVY REQUEST? NO
332	ALT COMP LEVY RATIO = LESSER OF 1 OR [(229)/\$6,100] = 1.00000000	349	EST OCT 1, 2021 TOTAL ENROLLMENT = (348) =	1,082.00	364 INTERMEDIATE LEVY ALLOWANCE <= \$15
333	ALT TEACHER COMP LEVY = (331) X (332) =	350	PROTECTED ENROLLMENT RATIO =(347)/(349)=	.24676525	365 SAFE SCH INTERMEDIATE LIMIT = (57) X (364) =
334	ALT COMP EQUALIZATION AID = (326)-(329)-(333) =	351	INITIAL ACHIEVE & INTEG REVENUE FORMULA IF (343) > 0=\$350 X (99,685.76	JUDGMENT LEVY
MISCELLANEOUS AIDS		352	INTEG HOLD HARMLESS (FROM FY 2022 INTEG REV RPT, LINE 11)		366 DISTRICT JUDGMENTS 367 INTERMED JUDGMENTS 368 JUDGMENT LIMIT =(366)+(367) =
ESTIMATES OF FY 2023 MISC AIDS SHOWN BELOW ARE BASED ON END OF SESSION 2021 FORECAST. PLEASE NOTE THAT THESE ARE ROUGH ESTIMATES AND MAY CHANGE SIGNIFICANTLY WHEN UPDATED DATA BECOMES AVAILABLE.		353	INITIAL ACHIEVE & INTEG REVENUE = LSR OF (345) OR [(351)+(352)] =	99,685.76	ICE ARENA LEVY
335	SPEC ED REGULAR BEFORE TUITION ADJ 1,241,646.91	354	INCENTIVE REV =LSR OF (344) OR [(57) X \$10] =	11,542.00	369 FY 2021 NET OPR COSTS 370 ICE ARENA LEVY LIMIT = 100% OF (369) =
336	NET TUITION ADJUST 707,713.27-	355	ACHIEVE & INTEG REVENUE = (353) + (354) =	111,227.76	FY 2022 CAREER & TECHNICAL
337	EXCESS COST AID 277,499.99	356	ACHIEVE & INTEG LEVY = (355) X .30	33,368.33	371 SHARE OF FY 2022 EST COOPERATIVE BUDGET 372 FY 2022 ESTIMATED DISTRICT BUDGET 179,974.00
338	HOLD HARM/GROWTH LMT 245,008.98	357	TRANSFER TO MDE IF (353)=(345) THEN (357)=(345)-(343) ELSE (357)=(353)X.003	299.06	373 FY 2022 EST BUDGET = (371) + (372) = 179,974.00
339	CROSS SUB REDUC AID 112,152.61	358	ACHIEVE & INTEG AID =(355)-(356)-(357)=	77,560.37	374 PRELIMINARY REVENUE = .35 X (373) = 62,990.90
340	TOTAL SPECIAL EDUC AID = (335) TO (339) = 1,168,595.22				
341	FY 2023 NON-PUBLIC TRANSPORTATION AID				
342	FY EL CROSS SUBSIDY REDUCTION AID 1,690.76				

*****CAREER & TECHNICAL (CONT)*****		*****INITIAL LTFM REVENUE*****		***OLD LAW HEALTH AND SAFETY (H&S)**	
375	LAST YEAR REVENUE (FY 2021 CTE AID REPORT, LINE 16) 51,930.90	57	2022-23 ADJ PU (EST) 1,154.20	459	OLD LAW HEALTH & SAFETY REVENUE = FY 2023 ESTIMATED H&S COST = 27,500.00
376	REVENUE GUARANTEE = LESSER OF (373) OR (375) = 51,930.90	451	AVE BLDG AGE (EST) (NO MAX AGE LIMIT) 14.03	460	REG ALT FAC PAYGO REVENUE APPROVED FOR FY 2023
377	PRELIMINARY REVENUE = GREATER OF (374) OR (376) = 62,990.90	452	BLDG AGE RATIO = LSR OF 1 OR (451)/35 = .40085714	461	ALT FAC/H&S PAYGO REV FOR NEW APPROVALS
378	REVENUE ALLOCATION FOR CAREER TECH PER MS 124D.4531, SUBD 5	453	INITIAL LTFM REVENUE = \$380 X (57) X (452) = 175,814.34	462	PAYGO REVENUE FOR ALT FAC AND AF/H&S = (460)+(461) =
379	CAREER TECH REVENUE = (377) + (378) = 62,990.90	766	NET DEBT SERVICE FOR EXISTING REGULAR ALT FAC/H&S BONDS 1B	463	NET DEBT SERVICE FOR EXISTING AND NEW REGULAR ALT FAC BONDS 1A
29	2019 ANTC 20,120,260	454	NET DEBT SERVICE FOR PORTION OF EXISTING ALT FAC BONDS 1A FOR QUALIFIED H&S PROJ	766	NET DEBT SERVICE FOR EXISTING AND NEW REGULAR ALT FAC/H&S BONDS 1B
56	2021-22 ADJ PU (EST) 1,160.80	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K
380	FY 2022 ANTC/ADJ PU = (29)/(56) = 17,333.10	455	NEW PAYGO LTFM LEVY FOR ELIG H&S>\$100K	463	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS FOR ALT FAC 1A, IF (465)=NO THEN (769), ELSE 0
381	LEVY RATIO FOR CTE = LESSER OF 1 OR (380)/\$7,612 = 1.00000000	456	TOTAL ADDL LTFM REV FOR PROJECTS >\$100K = (766)+(454) + (767)+(455) =	768	NET LTFM REQ DEBT SERVICE FOR VPK
382	CAREER TECH LEVY LIMIT = (379) X (381) = 62,990.90	457	NEW PAYGO LTFM LEVY FOR VPK	457	NEW PAYGO LTFM LEVY FOR VPK
383	EST CAREER TECH AID = (379) - (382) =	458	TOTAL LTFM REVENUE UNDER NEW LAW = (453) + (456) + (768) + (457) = 175,814.34	464	TOTAL OLD LAW ALT FAC AND AF/H&S REVENUE = (462)+(765)+(766) + (767)+ (463)+(768) + (457) =
	ANNUAL OTHER POSTEMPLOYMENT BENEFITS (OPEB)				OLD LAW DEFERRED MAINTENANCE
384	AUTHORITY REQUESTED BY DISTRICT BASED UPON FY 2021 EXPENSES PAID 55,350.00			465	ELIGIBLE FOR OLD LAW DEF MAINT REVENUE? YES
385	PRORATION FACTOR TO REFLECT STATEWIDE CAP 1.00000000			466	OLD LAW DEFERRED MAINTENANCE REVENUE = (453) X \$64/\$380 = 29,610.84
386	ANNUAL OPEB LEVY LIMIT = (384) X (385) = 55,350.00			467	TOTAL OLD LAW FORMULA REVENUE FOR HOLD HARMLESS = (459)+(464)+(466) = 57,110.84
	CAPITAL RELATED LEVY LIMITATIONS				
	LONG TERM FACILITIES MAINTENANCE REVENUE (LTFM)				
450	LTFM PLAN APPROVAL STATUS APPROVED				

*****LTFM REVENUE*****		***LTFM TOTAL AIDS & LEVIES (CONT)**	**GENERAL FUND PORTION OF LTFM REV**
468	LTFM REVENUE FOR SCHOOL DISTRICT PROJECTS = GREATER OF (458) OR (467) = 175,814.34	483 TOTAL LTFM EQUAL LEVY = GTR OF ZERO OR (473) - (482) = 147,283.36	472 TOTAL LTFM REVENUE 175,814.34
469	DISTRICT REQUESTED REDUCTION FROM MAXIMUM (FROM LIS SYSTEM)	484 TOTAL LTFM UNEQUAL LEVY = GTR OF ZERO OR (472)-(482)-(483) =	491 TOTAL GENERAL FUND LTFM REVENUE = (472) - (770) = 175,814.34
470	DISTRICT LTFM REVENUE = (468) - (469) = 175,814.34	485 TOTAL LTFM LEVY = (483) + (484) = 147,283.36	492 LTFM GEN FUND EQUAL REV = (473) - (486) = 175,814.34
471	DISTRICT SHARE OF ELIGIBLE COOP/INTERMED LTFM PROJECTS	DEBT SERVICE PORTION OF LTFM REV	493 LTFM GEN FUND EQUAL AID = (482) - (488) = 28,530.98
472	TOTAL LTFM REVENUE = (470) + (471) = 175,814.34	765 NET ALT FAC REG DEBT	494 GEN FUND LTFM EQUAL LIMIT = GTR OF ZERO OR (492) - (493) = 147,283.36
	LTFM TOTAL AIDS & LEVIES	766 NET ALT FAC/H&S DEBT	495 GEN FUND LTFM UNEQUAL LIMIT = GTR OF ZERO OR (491)-(493)-(494) =
57	2022-23 ADJ PU (EST) 1,154.20	767 NET LTFM REQ DEBT FOR ELIG H&S>\$100K	496 TOTAL GEN FUND LTFM LEVY = (494) + (495) = 147,283.36
473	LTFM EQUALIZED REVENUE = LSR OF (468), (470) OR \$380 X (57) = 175,814.34	768 NET LTFM REQ DEBT SERVICE FOR VPK	DISABLED ACCESS LIMIT
35	2020 AG MODIFIED ANTC FOR LTFM REVENUE 12,299,808	769 NET LTFM REQ DEBT FOR ALL OTHER PROJECTS	497 FY 1992-FY 2023 APPROV DIS ACC COSTS 50,000.00
54	2019-20 ADJ PU (ACT) 1,243.85	770 TOTAL DEBT SERVICE LTFM REVENUE = (765)+(766)+(767) + (768)+(769) =	498 MAXIMUM = GTR OF (JUNE 1991 COMPONENT DISTX 150,000) OR 300,000 = 300,000.00
474	FY 2020 ANTC PER APU = (35) / (54) = 9,888.50	486 LTFM DEBT SERV EQUAL REVENUE = LESSER OF (473) OR (770) =	499 LSR OF (497) OR (498) 50,000.00
475	STATEWIDE ANTC/APU 9,596.79	478 LTFM AID RATIO .16227905	500 FIRST YEAR DISABLED ACCESS LEVY CERTIFIED 1992
476	LTFM EQUAL FACTOR = 123% OF (475) = 11,804.05	487 LTFM DEBT INITIAL EQUAL AID = (486)X(478) =	501 LAST YEAR TO CERTIFY = (500) + 7 YEARS = 1999
477	LTFM LEVY RATIO = LSR OF 1 OR (474)/(476) = .83772095	488 LTFM DEBT EQUAL AID = GREATER OF (481) OR (487) BUT NOT MORE THAN (770) =	502 TOTAL CUM CERT LEVY (PAY 93 TO PAY 20) 50,000.00
478	LTFM AID RATIO = 1 - (477) = .16227905	489 LTFM DEBT EQUAL LEVY = GTR OF ZERO OR (486) - (488) =	503 CERT LEVY PAY 2021
479	LTFM INITIAL EQUAL AID = (473) X (478) = 28,530.98	490 LTFM DEBT UNEQUAL LEVY = GTR OF ZERO OR (770)-(488)-(489) =	504 TOTAL CERTIFIED LEVY = (502)+(503) = 50,000.00
480	LTFM INITIAL EQUALIZED LEVY = (473) - (479) = 147,283.36		LEASE LEVY LIMITATION
481	2015 TOTAL ALT FAC GRANDFATHER AID		DIST'S SHARE OF JOINT LEASE FOR INTERMED DISTX 287, 288, 916 AND 917
482	TOTAL LTFM EQUAL AID = GREATER OF (479) OR (481) = 28,530.98		

****APPROVED INTERMED OPERATING****		****APPROVED REG OP LEASES (CONT)***		***INITIAL CAPITAL RELATED LEVIES***	
506	ADMINISTRATIVE SPACE FY 2022 JOINT			231	OPERATING CAPITAL 184,124.47
507	FY 2023 JOINT	526	FY 2022 NONJOINT 27,077.60	496	LT FAC MAINTENANCE 147,283.36
		527	FY 2023 NONJOINT	505	DISABLED ACCESS
508	INSTRUCTIONAL/STORAGE FY 2022 JOINT	528	FY 2022 JOINT 13,424.00	549	LEASE LEVY 142,995.35
509	FY 2023 JOINT	529	FY 2023 JOINT	550	COOP BLDG REPAIR
				551	OTHER CAPITAL (MEMO)
510	TOT INTERMED OPERATING = (506) TO (509) =	530	REG OPERATING LEASES = (522) TO (529) = 40,501.60	552	CAP PROJECTS REFER
				553	CAPITAL RELATED LIMITS = (231)+(496)+(505) + (549)+(550)+(551) + (552) = 474,403.18
	APPROV INTERMED CAPITALIZED		APPROVED REGULAR CAPITALIZED LEASES		
	ADMINISTRATIVE SPACE		ADMINISTRATIVE SPACE		OTHER INITIAL GENERAL LEVIES
511	FY 2022 JOINT	531	FY 2022 NONJOINT		
512	FY 2023 JOINT	532	FY 2023 NONJOINT	554	CONSOLIDATION/ TRANSITION
		533	FY 2022 JOINT	555	REORGANIZATION OPERATING DEBT
513	INSTRUCTIONAL/STORAGE FY 2022 JOINT	534	FY 2023 JOINT	556	HEALTH BENEFITS
514	FY 2023 JOINT			557	ADDL RETIREMENT (MPLS AND STP)
				558	SEVERANCE
515	EXCESS FUNDS CAP LEASE FY 2022 JOINT	535	FY 2022 NONJOINT 92,025.75	559	ADMIN DISTRICT
516	FY 2023 JOINT	536	FY 2023 NONJOINT	560	SWIMMING POOL
		537	FY 2022 JOINT 10,468.00	561	TREE GROWTH
517	TOT INTERMED CAPITALIZED = SUM[(511) TO (514)] - (515) - (516) =	538	FY 2023 JOINT	562	CONSOLIDATION/ RETIREMENT
				563	ECON DEVELOP ABATE
518	TOT INTERMED LEASE COSTS = (510) + (517) =	539	FY 2022 NONJOINT	564	OTHER GENERAL (MEMO)
		540	FY 2023 NONJOINT		
57	2022-23 ADJ PU (EST) 1,154.20	541	FY 2022 JOINT	565	SUBTOTAL--OTHER INITIAL GENERAL LEVIES = (554) TO (564) =
519	INTERMED PUPIL UNIT MAX LIMIT = \$65 X (57) =	542	FY 2023 JOINT		
					INITIAL GENERAL FUND LEVY
520	INTERMED LEASE LIMIT =LSR (518) OR (519) =	543	REG CAPITALIZED LEASES = (531) TO (538) - (539) TO (542) = 102,493.75	566	GENERAL RMV VOTER APPROVED JOBZ EXEMPT = (313) = 335,215.50
521	INTERMED CARRYOVER (INCL IN REGULAR LEASE LIMIT) = (518) - (520) =	544	TOTAL APPROVED REGULAR LEASE COST & CARRYOVER = (521)+(530)+(543)= 142,995.35	567	GENERAL RMV OTHER JOBZ EXEMPT = (308)+(240) + (242) = 556,344.06
		57	2022-23 ADJ PU (EST) 1,154.20		
		545	REG PUPIL UNIT MAXIMUM LIMIT = \$212 X (57) = 244,690.40	568	GENERAL NTC VOTER APPROVED JOBZ EXEMPT = (552)
		546	COMM APPROVED LIMIT	569	GENERAL NTC OTHER GENED JOBZ EXEMPT PHASED OUT IN 2018
	APPROVED REGULAR OPERATING LEASES	547	REGULAR MAX LIMIT =GTR (545) OR (546)= 244,690.40		
	ADMINISTRATIVE SPACE	548	REGULAR LEASE LIMIT =LSR (544) OR (547)= 142,995.35		
522	FY 2022 NONJOINT	549	TOTAL LEASE LEVY LIMIT = (520) + (548) = 142,995.35		
523	FY 2023 NONJOINT				
524	FY 2022 JOINT				
525	FY 2023 JOINT				

REQ DEBT ELIG FOR LTFM (CONT)		***REQ DEBT FOR BONDS ELIG (CONT)***		*NON-VOTER APPR INELIG BONDS (CONT)*	
704	NEW LTFM REQ DEBT SERVICE FOR VPK	717	NON-VOTER BONDS SOLD AFTER JULY 1, 2021 ELIG FOR FUTURE AID	735	BOARD AUTHORIZED TRANSFER TO FUND 7 REDUCING REQUIRED DEBT SERVICE LEVY
705	NEW LTFM REQ DEBT FOR ALL OTHER PROJECTS	718	SUBTOTAL, FUTURE DEBT AID ELIGIBLE = (716) + (717) =	736	FEDERAL FUNDS REDUCING REQUIRED DEBT SERVICE LEVY
706	TOTAL REQ DEBT SERV LEVY FOR LTFM REVENUE = (701)+(702)+(703) + (704)+(705) =		OTHER REQUIRED DEBT FOR BONDS INELIGIBLE FOR DEBT EQUAL AID	737	FUND 7 DEBT BALANCE
	REQUIRED DEBT ELIGIBLE FOR NATURAL DISASTER EQUAL AID (MS 123B.535)	719	VOTER APPR BONDS INELG FOR DEBT EQUAL AID	738	JUNE 2020 FUND 7-425 BAL FOR BOND REFUND
707	NATURAL DISASTER REQ DEBT SERV LEVY		NON-VOTER APPR INELIG BONDS	739	JUNE 2020 FUND 7-451 BAL FOR QZAB & QSCB
	REQUIRED DEBT ELIGIBLE FOR DEBT EQUALIZATION AID (MS 123B.53)	720	FACIL BOND-MS 123B.62	740	JUNE 2020 FUND 7-460 BALANCE NONSPENDABLE
		721	EQUIP BOND-MS 123B.61	741	JUNE 2020 FUND 7-463 BALANCE UNASSIGN NEG
708	TACONITE BONDS REQ DEBT SERV LEVY	722	REORG OPER DEBT	742	JUNE 2020 FUND 7-464 BALANCE RESTRICTED (FOR DEBT EXCESS) 367,767.62
		723	ECON DEV ABATEMENT	743	PAY 20 DEBT EXCESS LEVY REDUCTION 67,159.29
709	TAC FUNDING FOR BONDS (NOT IRRRB)	724	JUDGMENT	744	PAY 21 DEBT EXCESS LEVY REDUCTION 93,273.52
		725	OTHER NON-VOTER	745	5% OF PAY 22 REQ DEBT SERV LEVY=(729) X 5%= 96,434.65
710	TAC ADJ TO REQ = (709) OR [(709) X 1.05] =	726	INELG LEASE PURCHASE	746	FUND 7 AVAIL BALANCE GTR OF ZERO OR [(741) - (742) - (743) - (744)] = 110,900.16
711	NET REQ DEBT SERV LEVY TACONITE=(708)-(710)=	727	SUBTOTAL, REQ DEBT FOR NON-VOTER INELIG BONDS =(720) THRU (726)=	747	RETAIN FOR CAPITAL LOAN REPAYMENT
712	VOTER APPR ELIG BONDS SOLD BY JULY 1, 2021 1,928,693.00	728	REQ DEBT SERVICE LEVY FOR BONDS INELGIBLE FOR DEBT EQUAL AID = (718)+(719)+(727) =	748	APPROVED DEBT EXCESS TO BE RETAINED
713	NON-VOTER ELIG BONDS SOLD BY JULY 1, 2021			749	DISTRICT REQUESTED ADDITIONAL EXCESS
714	VOTER APPR IRRRB BONDS SOLD BY JULY 1, 2021	729	GDS REQ DEBT SERV LEVY =(706)+(707)+(715) + (718)+(719)+(728) = 1,928,693.00	750	CERTIFIED DEBT EXCESS = GTR OF 0 OR [(745) - (746) - (747) + (748)] = 110,900.16
715	TOTAL REQUIRED DEBT LEVY ELIG FOR DEBT EQUAL AID =(711)+(712) + (713)+(714)= 1,928,693.00	730	GDS REQ DEBT SERV LEVY VOTER APPR = (711)+(712) + (714)+(716)+(719) = 1,928,693.00		
		30	2020 ANTC 19,535,360		
	REQUIRED DEBT FOR BONDS ELIG FOR FUTURE DEBT EQUALIZATION AID	731	MAXIMUM EFFORT DEBT SERVICE TAX RATE %		
716	VOTER APPR BONDS SOLD AFTER JULY 1, 2021 ELIG FOR FUTURE AID	732	MAX EFFORT DEBT SERV LEVY = (30) X (731) =		
		734	DEBT EQUAL REVENUE BASE GTR OF ZERO OR [(715) - (732)] = 1,928,693.00		

*****FUND 7 DEBT BALANCE (CONT)*****		***NET DEBT EXCESS SUMMARY (CONT)***		****NAT DISASTER DEBT EQ (CONT)*****	
751	ADJUSTED DEBT EXCESS = (749)-(750) = 110,900.16	764	NET DEBT EXCESS FOR DEBT SERV LEVY REDUCT = (762)+(763) = 110,900.16	775	STATEWIDE AVE ANTC INCL JOBZ PER APU 10,188.26
	BREAKDOWN OF NET DEBT EXCESS		LONG TERM FACILITIES MAINTENANCE AID	776	DISASTER EQUAL FACTOR = 300% OF (775) = 30,564.77
752	BASE FOR NET DEBT EXCESS DISTRIBUTION = IF (732)>0, THEN 0 ELSE (729)-(718)= 1,928,693.00	765	NET ALT FAC REG DEBT = (701)-(755) =	777	NATURAL DISASTER LEVY RATIO = LSR OF 1 OR (774)/(776) = .51384519
753	DEBT EXCESS RATIO = LSR 1 OR (751)/(752)= .05750016	766	NET ALT FAC/H&S DEBT = (702)-(756) =	778	DISASTER AID RATIO = = 1 - (777) = .48615481
754	NET DEBT EXCESS FOR ELG REQ DEBT SERVICE = (715) X (753) = 110,900.16	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K = (703)-(757) =	779	DISASTER DEBT EQUAL AID = (773) X (778) =
755	EXCESS FOR ELIGIBLE ALT FAC REGULAR BONDS = (701) X (753) =	768	NET LTFM REQ DEBT FOR ELIG VPK = (704)-(758) =	780	DISASTER LEVY LIMIT = (707) - (779) =
756	EXCESS FOR ELIGIBLE ALT FAC/H&S BONDS = (702) X (753) =	769	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS = (705)-(759) =		DEBT EQUALIZATION AID
757	EXCESS FOR ELIGIBLE LTFM IAQFAA BONDS = (703) X (753) =	770	NET DEBT LEVY FOR LT FAC MAINT = (765)+(766)+(767) + (768)+(769) =	734	DEBT EQUAL BASE 1,928,693.00
758	EXCESS FOR ELIGIBLE LTFM VPK BONDS = (704) X (753) =	486	LTFM DEBT EQUAL REV	754	DEBT EXCESS FOR ELIG REQUIRED DEBT 110,900.16
759	EXCESS FOR ELIGIBLE LTFM OTHER BONDS = (705) X (753) =	488	LTFM DEBT EQUAL AID	781	FY 2023 NET REV ADJ TO DEBT EQUALIZATION REVENUE (MEMO)
760	GENERAL FUND LEVY ADJ FOR FACILITY & EQUIP BONDS = -(720)-(721)-(750) =	489	LTFM DEBT EQUAL LEVY	782	FY 2023 GROSS DEBT EQUALIZATION REVENUE =(734)-(754)+(781) = 1,817,792.84
761	UNALLOCATED DEBT EXCESS = GTR OF ZERO OR [(751)-(752)] =	490	LTFM DEBT UNEQUAL LVY	30	2020 ANTC 19,535,360
	NET DEBT EXCESS SUMMARY	771	LTFM DEBT LEVY LIMIT = (489) + (490) + (755) + (756) + (757)+(758)+(759) =	783	= .1050 X (30) = 2,051,212.80
762	DEBT EXCESS FOR VOTER APPROVED BONDED DEBT = [(730)-(716)]X(753) = 110,900.16		NATURAL DISASTER DEBT EQUALIZATION	784	MAX UNEQ LOCAL EFFORT = .1574 X (30) = 3,074,865.66
763	DEBT EXCESS FOR NON- VOTER APPROVED DEBT = (751)-(761)-(762) =	30	2020 ANTC 19,535,360	785	FY 2023 NET DEBT EQ REV = GTR OF 0 OR [(782) - (784)] =
		772	TEN PERCENT ANTC = 0.10 * (30) = 1,953,536	786	PRELIM TIER 1 EQU REV =LSR (785) OR (783)=
		707	REQ DEBT LEVY FOR NATURAL DISASTER DEBT	787	PRELIM TIER 2 EQU REV = (785)-(786) =
		773	FY 2023 DISASTER DEBT EQ REV = GTR OF ZERO OR [(707) - (772)] =	732	MAXIMUM EFFORT DEBT SERVICE LEVY
		54	2019-20 ADJ PU (ACT) 1,243.85	788	MAX EFFORT TIER 1 REV
		774	FY 2020 ANTC PER APU = (30) / (54) = 15,705.56		

****DEBT EQUALIZATION AID (CONT)****		*****ADJUSTMENT TO GDS LIMIT*****	*OTR POSTEMPLOYMENT BENEFITS (OPEB)* & PENSION DEBT SERVICE (FUND 47)
789	MIN TIER 2 REV FOR MAX EFF = GTR OF ZERO OR (782) - (732) =	804	FY 2023 IRRRB FUNDING FOR VOTER-APPR BONDS
790	TIER 2 EQUAL REV = GTR OF (787) OR (789) =	805	PAY 22 IRRRB ADJUSTMENT FOR VOTER-APPROV BONDS = - ((804) X 1.05) =
791	TIER 1 EQUAL REV = GTR OF (786) OR (788) =	806	FY 2023 IRRRB FUNDING FOR NON-VOTER BONDS
54	2019-20 ADJ PU (ACT) 1,243.85	807	PAY 22 IRRRB ADJUSTMENT FOR NON-VOTER BONDS = - ((806) X 1.05) =
792	2020 ANTC INCL JOBZ / ADJ PU = (30)/(54) = 15,705.56	808	DEBT EQUAL AID ELIG, VOTER APPROVED = GTR OF ZERO OR [(711)+(712)+(714) +(803)-(801)-(805)] = 1,928,693.00
793	TIER 1 DEBT EQUAL LEVY RATIO = LSR OF 1 OR (792)/[GTR OF \$4,430 OR 55.33% OF (775)] = 1.00000000	809	DEBT EQUAL AID ELIG, NON VOTER APPROVED = GTR OF [(713)-(800)-(807)] OR ZERO =
794	TIER 2 DEBT EQUAL LEVY RATIO = LSR OF 1 OR (792)/[GTR OF \$8,000 OR 100% OF (775)] = 1.00000000	810	DEBT EQUAL AID INELIG, VOTER APPROVED = (716) + (719) =
795	TIER 1 DEBT EQU AID RATIO = 1-(793) =	811	DEBT EQUAL AID INELIG, NON VOTER APPROVED = (717) + (727) =
796	TIER 2 DEBT EQU AID RATIO = 1-(794) =	771	LTFM DEBT LEVY LIMIT NON VOTER APPROVED
797	TIER 1 DEBT AID = (791) X (795) =	780	DISASTER LEVY LIMIT VOTER APPROVED
798	TIER 2 DEBT AID = (790) X (796) =	812	INITIAL GDS LEVY LIM VOTER APPROVED =(808)+(810)+(780) = 1,928,693.00
799	TOTAL DEBT EQ AID = (797)+(798) =	813	INITIAL GDS LEVY LIM NON VOTER APPROVED = (809)+(811)+(771) =
800	NON VOTER DEBT AID = (799)X(713)/(715) =	814	TOTAL INITIAL GDS LEVY LIMIT = (812)+(813) = 1,928,693.00
801	VOTER APPR DEBT AID = (799)-(800) =		
	MINIMUM EST MAX EFFORT PAYMENT		
732	MAX EFFORT DEBT LEVY		
802	MAX EFFORT REQ LEVY = GTR OF ZERO OR [(729)+(926)+(927)-(706) -(719)-(720)-(721) =		
803	MINIMUM EST MAX EFFORT PAYMENT = GTR OF 0 OR (732)-(802) =		
		901	LEVY BONDS IRREV TRUST VOTER APPROVED
		902	LEVY BONDS REVOC TRUST VOTER APPROVED
		903	REQ DEBT SERV LEVY OPEB BONDS VOTER APPROVED = (901) + (902) =
		904	LEVY BONDS IRREV TRUST NON-VOTER APPROVED
		905	LEVY BONDS REVOC TRUST NON-VOTER APPROVED
		906	REQUIRED DEBT SERVICE LEVY FOR OPEB BONDS NON-VOTER APPROVED = (904) + (905) =
			FUND 47 DEBT BALANCE
		907	REQ DEBT SERV LEVY FOR PENSION BONDS (MPLS)
		908	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS NON-VOTER APPROVED = (906) + (907) =
		909	JUNE 2020 FUND 47-425 BAL FOR BOND REFUND
		910	JUNE 2020 FUND 47-460 BALANCE NONSPENDABLE
		911	JUNE 2020 FUND 47-463 BALANCE UNASSIGN NEG
		912	JUNE 2020 FUND 47-464 BALANCE RESTRICTED
		913	JUNE 2020 FUND 47-464 BALANCE VOTER APPROV
		914	JUNE 2020 FUND 47-464 BAL NON-VOTER APPROV = (912) - (913) =
		915	PAY 20 OPEB DEBT EXC REDUCTION NON-VOTER
		916	PAY 21 OPEB DEBT EXC REDUCTION NON-VOTER
		917	5% OF REQUIRED OPEB DEBT SERV LEVY VOTER = (903) X 5% =
		918	5% OF REQUIRED OPEB DEBT SERV LEVY NONVOT = (908) X 5% =

****FUND 47 DEBT BALANCE (CONT)****		*****GENERAL FUND ADJUSTMENTS*****		*****FY 2022 LOR TIER 2***** LEVY ADJUSTMENT (CONT)	
919	RETAIN FOR CAP LOAN REPAYMENT NON-VOTER		FY 2022 OPERATING CAPITAL LEVY ADJUSTMENT	1014	20 PAY 21 LIMIT 309,611.77
				1015	20 PAY 21 LEVY 309,611.77
920	APPROV DEBT EXCESS TO BE RETAINED NON-VOTER	1001	FY 2022 OPER CAP LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 180) 188,680.15	1016	FY 2022 LOR TIER 2 LEVY ADJUSTMENT = ((1013) - (1014)) 484.32
921	FUND 47 AVAILABLE BALANCE VOTER APPROVED = GREATER OF ZERO OR [(913)-(917)] =	1002	20 PAY 21 LIMIT 180,244.22		
		1003	20 PAY 21 LEVY 180,244.22	1017	FY 2022 EQUITY LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 203) 102,554.77
922	FUND 47 AVAILABLE BALANCE NON-VOTER = GTR ZERO OR [(914)- SUM (915) TO (920)] =	1004	FY 2022 OPER CAPITAL LEVY ADJUSTMENT = ((1001)-(1002)) = 8,435.93	1018	20 PAY 21 LIMIT 102,275.93
				1019	20 PAY 21 LEVY 102,275.93
923	CLOSING FUND 47 TO FUND 7 TRANSFER IF (922) GTR ZERO AND (908) = ZERO, ELSE 0		FY 2022 LOR TIER 1 LEVY ADJUSTMENT	1020	FY 2022 EQUITY LEVY ADJUSTMENT = ((1017)-(1018)) = 278.84
924	ADDITIONAL DEBT EXCESS REQUESTED OPEB/PENSION BONDS VOTER APPROVED	1005	FY 2022 LOR TIER 1 (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 195) 127,156.68		FY 2022 TRANSITION LEVY ADJUSTMENT
925	ADDITIONAL DEBT EXCESS REQUESTED OPEB/PENSION NON-VOTER APPROVED	1006	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 275)	1021	FY 2022 TRANSITION LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 210) 18,510.69
926	NET DEBT SERVICE LEVY FOR VOTER APPROVED OPEB/PENSION BONDS =(903)-(921)-(924) =	1007	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 302)	1022	20 PAY 21 LIMIT 18,481.77
		1008	20 PAY 21 LIMIT 126,958.08	1023	20 PAY 21 LEVY 18,481.77
		1009	20 PAY 21 LEVY 126,958.08	1024	FY 2022 TRANSITION LEVY ADJUSTMENT = ((1021)-(1022)) = 28.92
927	NET DEBT SERVICE LEVY FOR OPEB/PENSION BONDS NON-VOTER APPROVED =(908)-(922)-(925) =	1010	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ =(1006)+(1007)+(1008) 126,958.08		FY 2022 1ST TIER REFERENDUM LEVY ADJUSTMENT
		1011	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ =(1006)+(1007)+(1009) 126,958.08	1025	FY 2022 1ST TIER REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 235) 302,604.50
	LEVY LIMITATION ADJUSTMENTS	1012	FY 2022 LOR TIER 1 LEVY ADJUSTMENT = ((1005)-(1010)) = 198.60	1026	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 276)
A	IN GENERAL, IF WE HAVE:			1027	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 303)
B	FINAL LEVY AUTHORITY			1028	20 PAY 21 LIMIT 302,131.87
C	PREVIOUSLY CALCULATED AUTHORITY			1029	20 PAY 21 LEVY 302,131.87
D	CERTIFIED LEVY BASED ON (B) LEVY ADJUSTMENT, THEN: IF A>B, D=A-B IF A<C, D=A-C OTHERWISE D=ZERO	1013	FY 2022 LOR TIER 2 (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 197) 310,096.09	1030	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1026)+(1027)+(1028) 302,131.87

*****FY 2022 1ST TIER REFERENDUM****		*FY 2022 UNEQUAL REF LEVY ADJUST (CONT)*		****FY 2022 LOR TBRA ALLOCATION ADJ*	
LEVY ADJUSTMENT (CONT)					
1031	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1026)+(1027)+(1029) 302,131.87	1044	20 PAY 21 LEVY		FY 2022 REFERENDUM HOLD HARMLESS ADJUSTMENT TO VOTER-APPROVED LEVIES
		1045	20 PAY 21 LEVY		
1032	FY 2022 1ST TIER VTR REF LEVY ADJUSTMENT = ((1025)-(1030)) = 472.63	1046	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1042)+(1043)+(1044)	1057	FY 2022 ALLOC OF HOLD HARM TO REF LEVY CATEGORIES (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINES 278 TO 280)
		1047	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1042)+(1043)+(1045)	1058	TIER 1 LEVY
				1059	TIER 2 LEVY
				1060	UNEQL LEVY
1033	FY 2022 2ND TIER REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 237) 16,553.01	1048	FY 2022 UNEQUALIZED REF LEVY ADJUSTMENT	1061	TOTAL HOLD HARM ALLOC TO REF LEVY CATEGORIES = (1058) TO (1060) =
1034	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 277)		FY 2022 TBRA ALLOCATION ADJUSTMENT TO VOTER-APPROVED LEVIES	1062	TOTAL FY 2022 HOLD HARM ALLOC TO REF LEVY CATEGORIES FROM PAY 21 LEVY =(1027)+(1035)+(1043)
1035	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 304)		FY 2022 ALLOCATION OF TBRA TO REF LEVY CATEGORIES (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINES 250 TO 252)	1063	FY 2022 HOLD HARM ALLOC VTR-APPR ADJUSTMENT = (1062)-(1061) =
1036	20 PAY 21 LIMIT 16,892.40	1049	TIER 1 LEVY		FY 2022 REFERENDUM HOLD HARMLESS ADJUSTMENT TO LOR TIER 1 LEVIES
1037	20 PAY 21 LEVY 16,892.40	1050	TIER 2 LEVY	1064	FY 2022 ALLOC OF HOLD HARM TO LOR TIER 1 LEVY (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 277)
		1051	UNEQL LEVY		
1038	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1034)+(1035)+(1036) 16,892.40	1052	TOTAL FY 2022 TBRA ALLOC TO REF LEVY CATEGORIES = (1049) TO (1051) =	1007	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 302)
1039	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1034)+(1035)+(1037) 16,892.40	1053	TOTAL FY 2022 TBRA ALLOC TO REF LEVY CATEGORIES FROM PAY 21 LEVY = (1026)+(1034)+(1042)	1065	FY 2022 HOLD HARM ALLOC TIER 1 LEVY ADJUSTMENT = (1007)-(1064) =
1040	FY 2022 2ND TIER REF LEVY ADJUSTMENT = ((1033)-(1039)) = 339.39-	1054	FY 2022 TBRA ALLOCATION VTR-APPR ADJUSTMENT = (1053)-(1052) =		FY 2020 OPERATING CAPITAL LEVY ADJ
			FY 2022 LOR TBRA ALLOCATION ADJUST	1066	FY 2020 OPER CAP LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 193) 156,314.34
1041	FY 2022 UNEQUAL REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 239)	1055	FY 2022 ALLOCATION OF TBRA TO LOR TIER 1 LEVY (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 249)		
1042	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 278)	1006	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 285)		
1043	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 305)	1056	FY 2022 TBRA ALLOCATION LOR LEVY TIER 1 ADJUSTMENT = (1006)-(1055) =		

****FY 2020 3RD TIER REF LEVY ADJUST****		****FY 2020 TBRA ALLOCATION ADJ****		***FY 2020 REFERENDUM HOLD HARMLESS*	
		TO VOTER-APPROVED LEVIES		ADJUSTMENT TO VOTER-APPROVED LEVIE	
1115	FY 2020 3RD TIER REF LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 240)	1129	FY 2020 ALLOC OF TBRA TO VTR-APPR REF LEVIES (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINES 272 TO 275)	1141	FY 2020 ALLOC OF HOLD HARM TO VTR-APPR REF LEVIES (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINES 300 TO 303)
	16,635.71				
1116	PAY 19 LIMIT BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1046)	1130	PAY 19 ALLOC OF TBRA TO VOTER-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINES 297 TO 300)	1142	PAY 19 HOLD HARM ALLOC TO VOTER-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINES 327 TO 330)
	16,830.40				
1117	PAY 19 LEVY BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1047)	1131	FY 2020 TBRA ALLOCATION TOTAL ADJUSTMENT = (1130)-(1129) =	1143	FY 2020 HOLD HARM TOTAL VTR-APPR ADJUSTMENT = (1142)-(1141) =
	16,830.40				
1118	TOTAL ADJUST TO PAY 19 3RD TIER REF LEVY AUTH = ((1115)-(1117)) =	1132	19 PAY 20 ADJ LIMIT	1144	19 PAY 20 ADJ LIMIT
	194.69-	1133	19 PAY 20 ADJ LEVY	1145	19 PAY 20 ADJ LEVY
1119	19 PAY 20 ADJ LIMIT	1134	FY 2020 TBRA ALLOC LEVY ADJUSTMENT	1146	FY 2020 HOLD HARM ALLOC VTR-APPR ADJUSTMENT
1120	19 PAY 20 ADJ LEVY				
1121	FY 2020 3RD TIER REF LEVY ADJUSTMENT = ((1118)-(1120)) =				
	5.60-				
	FY 2020 UNEQUALIZED REF LEVY ADJUST		FY 2020 TBRA ALLOCATION ADJUSTMENT TO BOARD-APPROVED LEVIES		FY 2020 REFERENDUM HOLD HARMLESS ADJUSTMENT TO BOARD-APPROVED LEVIES
1122	FY 2020 UNEQUAL REF LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 241)	1135	FY 2020 ALLOC OF TBRA TO BRD-APPR REF LEVIES (FROM FY 2020 GENERAL REVENUE REPORT, LINE 271)	1147	FY 2020 ALLOC OF HOLD HARM TO BRD-APPR REF LEVY (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 299)
1123	PAY 19 LIMIT BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1054)	1136	PAY 19 ALLOC OF TBRA TO BRD-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINE 296)	1148	PAY 19 HOLD HARM ALLOC TO BOARD-APPR REF LEVY (FROM PAY 19 LEVY RPT, REPORT, LINE 326)
1124	PAY 19 LEVY BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1055)	1137	FY 2020 TBRA ALLOCATION TOTAL ADJUSTMENT = (1136)-(1135) =	1149	FY 2020 HOLD HARM TOTAL BRD-APPR ADJUSTMENT = (1148)-(1147) =
1125	TOTAL ADJUST TO PAY 19 UNEQUAL REF LEVY AUTH	1138	19 PAY 20 ADJ LIMIT	1150	19 PAY 20 ADJ LIMIT
		1139	19 PAY 20 ADJ LEVY	1151	19 PAY 20 ADJ LEVY
		1140	FY 2020 TBRA ALLOC LEVY ADJUSTMENT	1152	FY 2020 HOLD HARM ALLOC
1126	19 PAY 20 ADJ LIMIT				
1127	19 PAY 20 ADJ LEVY				
1128	FY 2020 UNEQUAL REF LEVY ADJUSTMENT				

FY 2022 ALT TEACHER COMP LEVY ADJUST		****FY 2020 INTEGRATION ADJUSTMENT****		***** CAREER TECHNICAL ADJ*****	
1153	FY 2022 ALT COMP LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 324)	1169	FY 2020 INTEG LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 20) 30,760.73	1191	FY 2020 CAREER TECH LEVY AUTHORITY (FY 2020 CTE AID REPORT LINE 21) 45,487.29
1154	20 PAY 21 LIMIT	1170	18 PAY 19 LIMIT 32,141.19	1192	19 PAY 20 LIMIT 46,127.20
1155	20 PAY 21 LEVY	1171	18 PAY 19 LEVY 32,141.19	1193	19 PAY 20 LEVY 46,127.20
1156	FY 2022 ALT TEACH COMP LEVY ADJUSTMENT	1172	TOTAL ADJUSTMENT = (1169)-(1171) = 1,380.46-	1194	FY 2020 CAREER TECH ADJUSTMENT = ((1191)-(1193)) = 639.91-
	FY 2020 ALT TEACHER COMP LEVY ADJUST	1173	19 PAY 20 ADJ LIMIT 3.85		FY 2020 HEALTH BENEFITS LEVY ADJUST
1157	FY 2020 ALT COMP LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 340)	1174	19 PAY 20 ADJ LEVY 3.85	1195	FY 2020 ACTUAL COST (LIMITED TO \$600,000)
		1175	FY 2020 INTEGRATION ADJUSTMENT LIMIT = (1172)-(1174) = 1,384.31-	1196	19 PAY 20 LIMIT
1158	18 PAY 19 LIMIT		FY 2020 REEMPLOYMENT ADJUSTMENT	1197	19 PAY 20 LEVY
1159	18 PAY 19 LEVY	1176	FY 2020 EXPEND ACTUAL 1,531.26	1198	FY 2020 HEALTH BENEFITS ADJUST
1160	TOTAL ADJUST TO PAY 19 ALT COMP LEVY AUTH	1177	REEMPLOY LEVY AUTH = 100% OF (1176) = 1,531.26		
		1178	19 PAY 20 LIMIT 2,000.00		
		1179	19 PAY 20 LEVY 2,000.00		
		1180	FY 2020 REEMPLOY ADJUST = ((1177)-(1179)) = 468.74-		
1161	19 PAY 20 ADJ LIMIT		FY 2020 SAFE SCHOOLS ADJUST		FY 2020 ANNUAL OPEB LEVY ADJUST
1162	19 PAY 20 ADJ LEVY			1199	FY 2020 ACTUAL COST (FIN 797 + OBJ 291) 55,350.00
1163	FY 2020 ALT TEACH COMP LEVY ADJUSTMENT	1181	SAFE SCH LVY REQUEST? YES	1200	PRORATION FACTOR TO REFLECT STATEWIDE CAP 1.00000000
		54	2019-20 ADJ PU (ACT) 1,243.85	1201	PRORATED ANNUAL OPEB LEVY AUTH 55,350.00
		1182	FY 2020 SAFE SCHOOLS AUTH \$36 X (54) = 44,778.60	1202	20 PAY 21 LIMIT 43,431.00
				1203	20 PAY 21 LEVY 43,431.00
	FY 2022 INTEGRATION ADJUSTMENT	1183	18 PAY 19 LIMIT 43,056.00	1204	FY 2020 ANNUAL OPEB ADJUSTMENT = (1210)-(1211) = 11,919.00
1164	FY 2022 INTEG LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 20) 33,066.02	1184	18 PAY 19 LEVY 43,056.00		CAPITAL RELATED ADJUSTMENTS
1165	20 PAY 21 LIMIT 33,764.26	1185	FY 2020 SAFE SCH ADJUST = ((1182)-(1183)) = 1,722.60		FY 2022 LTFM EQUALIZED LEVY ADJUST
1166	20 PAY 21 LEVY 33,764.26		FY 2020 SAFE SCHOOLS INTERMEDIATE ADJUST	1205	FY 2022 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2022 WEBSITE REPORT, LINE 63) 313,927.26
1167	FY 2022 INTEGRATION ADJUSTMENT LIMIT = (1164)-(1166) = 698.24-	1186	SAFE SCH INTERMEDIATE LEVY ALLOW		
		54	2019-20 ADJ PU (ACT) 1,243.85		
		1187	FY 2020 SAFE SCHOOLS INTERMEDIATE AUTHORITY = (1186) X (54) =		
	FY 2021 INTEGRATION ADJUSTMENT	1188	18 PAY 19 LIMIT		
1168	FY 2021 INTEG LEVY AUTH CARRYOVER ADJUSTMENT (FROM FY 2021 INTEGRATION CARRYOVER AID REPORT, LINE 14) 1,376.03	1189	18 PAY 19 LEVY		
		1190	FY 2020 SAFE SCHOOLS INTERMEDIATE ADJUST		

FY 2022 LTFM EQUALIZED LEVY ADJ (CONT)		**FY 2021 LTFM UNEQUALIZED LEVY ADJ (CONT)*		**FY 2020 LTFM UNEQUALIZED LEVY ADJ			
1206	20 PAY 21 LIMIT	320,363.75	1224	20 PAY 21 ADJ LIMIT	1247	FY 2020 UNEQUAL LEVY ADJUST	
1207	20 PAY 21 LEVY	320,363.75	1225	20 PAY 21 ADJ LEVY		= (1243)+(1245) =	
1208	FY 2022 LTFM EQUALIZED LEVY ADJUST		1226	FY 2021 LTFM UNEQUALIZED LEVY ADJUST	1248	FY 2020 LTFM UNEQUALIZED LEVY ADJUST	
	= (1205)-(1207) =	6,436.49-					
	FY 2022 LTFM UNEQUALIZED LEVY ADJUST			FY 2020 LTFM EQUALIZED LEVY ADJUST		PAY 19 LEASE LEVY ADJUSTMENTS	
1209	FY 2022 EST LTFM UNEQUALIZED LEVY AUTHORITY (FROM FY 2022 WEBSITE REPORT, LINE 64)		1227	FY 2020 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2020 WEBSITE REPORT, LINE 63)		FY 2019 AND FY 2020 LEASE COST WITH A PAY 19 LEVY (PAY 20 LEASE LEVY FOR FY 2020 & 2021 LEASE COSTS WILL BE ADJUSTED NEXT YEAR)	
				307,456.53			
1210	20 PAY 21 LIMIT		1228	18 PAY 19 LIMIT		FY 2019 NET LEASE COSTS	
1211	20 PAY 21 LEVY		1229	18 PAY 19 LEVY			
			1230	TOTAL ADJUSTMENT			
				= (1227)-(1228) =	9,702.72	1249	PAY 18 OPER INTERMED
1212	FY 2022 LTFM UNEQUALIZED LEVY ADJUST		1231	19 PAY 20 ADJ LIMIT	5,028.94	1250	PAY 18 CAP INTERMED
			1232	19 PAY 20 ADJ LEVY	5,028.94	1251	PAY 18 TIES CAPITAL
						1252	PAY 18 OPER JOINT
						1253	PAY 18 OPER NON-J ADM
						1254	PAY 18 OPER NON-J
						1255	PAY 18 CAPITAL JOINT
						1256	PAY 18 CAP NON-J ADM
						1257	PAY 18 CAPITAL NON-J
						1258	FY 2019 COSTS (PAY 18) SUM (1249) TO (1257)=
1213	FY 2021 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2021 WEBSITE REPORT, LINE 63)	283,686.69	1235	FY 2020 EQUAL LIMIT ADJUST	3,962.58		FY 2019 NET LEASE COSTS (CONT)
				= (1231)+(1233) =			
1214	19 PAY 20 LIMIT	296,052.78	1236	FY 2020 EQUAL LEVY ADJUST	3,962.58		
1215	19 PAY 20 LEVY	296,052.78		= (1232)+(1234) =			
			1237	FY 2020 LTFM EQUALIZED LEVY ADJUST		1259	PAY 19 OPER INTERMED
				= (1230)-(1235) =	5,740.14	1260	PAY 19 CAP INTERMED
1216	TOTAL ADJUSTMENT					1261	PAY 19 OPER JOINT
	= (1213)-(1215) =	12,366.09-				1262	PAY 19 OPER NON-J ADM
						1263	PAY 19 OPER NON-J OTH
						1264	PAY 19 CAPITAL JOINT
1217	20 PAY 21 ADJ LIMIT	4,154.62-		FY 2020 LTFM UNEQUALIZED LEVY ADJUST		1265	PAY 19 CAP NON-J ADM
1218	20 PAY 21 ADJ LEVY	4,154.62-	1238	FY 2020 EST LTFM UNEQUALIZED LEVY AUTH (FROM FY 2020 WEBSITE REPORT, LINE 64)		1266	PAY 19 CAP NON-J OTH
							91,814.00
1219	FY 2021 LTFM EQUALIZED LEVY ADJUST					1267	FY 2019 COSTS (PAY 19) SUM (1259) TO (1266)=
	= (1216)-(1218) =	8,211.47-					132,038.57
	FY 2021 LTFM UNEQUALIZED LEVY ADJUST		1239	18 PAY 19 LIMIT			FY 2020 NET LEASE COSTS
			1240	18 PAY 19 LEVY			
			1241	TOTAL ADJUSTMENT			
1220	FY 2021 EST LTFM UNEQUALIZED LEVY AUTH (FROM FY 2021 WEBSITE REPORT, LINE 64)					1268	PAY 19 OPER INTERMED
						1269	PAY 19 CAP INTERMED
						1270	PAY 19 TIES CAPITAL
						1271	PAY 19 OPER JOINT
						1272	PAY 19 OPER NON-J ADM
						1273	PAY 19 OPER NON-J OTH
1221	19 PAY 20 LIMIT		1244	20 PAY 21 ADJ LIMIT		1274	PAY 19 CAPITAL JOINT
1222	19 PAY 20 LEVY		1245	20 PAY 21 ADJ LEVY		1275	PAY 19 CAP NON-J ADM
1223	TOTAL ADJUSTMENT		1246	FY 2020 UNEQUAL LIMIT ADJUST		1276	PAY 19 CAP NON-J OTH
				= (1242)+(1244) =			

*****FY 2020 NET LEASE COSTS*****		*****FY 2020 NET LEASE COSTS*****		*****CAPITAL RELATED ADJ SUMMARY*****	
1277	FY 2020 COSTS (PAY 19) SUM (1268) TO (1276)=	1296	FY 2020 ADJUSTED COSTS (PAY 19) = (1277) - (1272)-(1273)+(1295)=	1004	FY 2022 OPER CAP ADJ 8,435.93
1278	PAY 20 OPER INTERMED	1297	PAY 19 ADJUSTED NET LEASE COSTS	1072	FY 2020 OPER CAP ADJ 606.34
1279	PAY 20 CAP INTERMED		= (1292) + (1296) = 132,038.57	1208	FY 2022 LTFM EQ ADJ 6,436.49-
1280	PAY 20 OPER JOINT 20,784.25	1298	DIST'S SHARE OF PAY 19 LEASE COSTS FOR THE INTERMEDIATE DISTRICTS	1212	FY 2022 LTFM UNEQ ADJ
1281	PAY 20 OPER NON-J ADM		= (1259) + (1260) + (1268) + (1269) =	1219	FY 2021 LTFM EQ ADJ 8,211.47-
1282	PAY 20 OPER NON-J OTH 37,394.73	1299	2019-20 ADJ PU (ACT) 1,243.85	1226	FY 2021 LTFM UNEQ ADJ
1283	PAY 20 CAPITAL JOINT 20,326.23	1300	INTERM PUPIL UNIT AUTH = \$65 X (54) = 80,850.25	1237	FY 2020 LTFM EQ ADJ 5,740.14
1284	PAY 20 CAP NON-J ADM	1301	INTERMEDIATE LEASE AUTHORITY = LSR OF (1298) OR (1299) =	1248	FY 2020 LTFM UNEQ ADJ
1285	PAY 20 CAP NON-J OTH 92,624.75	1302	PAY 19 LEASE COST UNDER REGULAR AUTH = (1297) - (1300) = 132,038.57	1310	PAY 19 LEASE LEVY ADJ 1,736.81
1286	FY 2020 COSTS (PAY 20) SUM (1278) TO (1285)= 171,129.96	1303	2019-20 ADJ PU (ACT) 1,243.85	1311	LEASE LEVY ADJ (MEMO)
1287	TOTAL FY 2019 OPER NON-J NET LEASE COSTS =(1254)+(1262)+(1263) 40,224.57	1304	PAY 19 PUPIL UNIT MAX AUTH = \$212 X (54) = 263,696.20	1312	OTHER CEX ADJ (MEMO)
1288	ACTUAL FY 2019 UFARS LEASE COSTS (FUND 1, OBJECT 370) 105,411.45	1305	PAY 19 COMMISSIONER APPROVED LIMIT	1313	TOTAL CAPITAL RELATED LEVY LIMIT ADJUSTMENT =(1004)+(1072)+(1208) +(1212)+(1219)+(1226) +(1237)+(1248)+(1310) +(1311)+(1312) = 1,871.26
1289	PAY 18 OPER NON-J LEASE COST LIMITED BY FY 2019 UFARS LSR (1254) OR (1288)=	1306	TOTAL PAY 19 REGULAR LEASE LEVY AUTHORITY = LSR OF (1302) OR (1305) = 132,038.57		OTHER GENERAL LIMITATION ADJ
1290	REMAIN FY 2019 UFARS = GREATER OF ZERO OR [(1288) - (1289)] = 105,411.45	1307	TOTAL PAY 19 REGULAR & INTERM LEASE LEVY AUTH = (1300) + (1306) = 132,038.57	760	GENERAL FUND LEVY ADJ FOR FAC & EQUIP BONDS
1291	PAY 19 OPER NON-J LEASE COST LIMITED BY FY 2019 UFARS = LSR [(1262)+(1263)] OR (1290)= 40,224.57	1308	18 PAY 19 LIMIT 130,301.76	1314	ECON DEV ABATE ADJUST (MEMO)
1292	FY 2019 ADJUSTED COSTS (PAY 19) = (1267) - (1262)-(1263)+(1291)= 132,038.57	1309	18 PAY 19 LEVY 130,301.76	1315	DEBT SURPLUS TRANSFER (MEMO)
1293	TOTAL FY 2020 OPER NON-J NET LEASE COSTS FOR (PAY 19) = (1272) + (1273) =	1310	PAY 19 LEASE LEVY LIMITATION ADJUSTMENT = (1307) - (1308) = 1,736.81	1316	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 9)
1294	ACTUAL FY 2020 UFARS LEASE COSTS (FUND 1, OBJECT 370) 94,139.42			1317	OTHER ADJUST, GEN RMV VOTER APPROVED JOBZ EXEMPT (MEMO)
1295	PAY 19 OPER NON-J LEASE COST LIMITED BY FY 2020 UFARS =LSR(1293)OR(1294)=			1318	TOTAL OTHER ADJUST GEN RMV VOTER APPR JOBZ EXEMPT = (1316)+(1317)=
				1319	MAINT PU VAR (MEMO)
				1320	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 14) 77.59-
				1321	OTHER ADJUST, GEN RMV OTHER JOBZ EXEMPT (MEMO)

OTHER GEN LIMITATION ADJ (CONT)		*****GENERAL FUND ADJ SUMMARY*****		*****FY 2020 SCHOOL-AGE CARE (CONT)*	
1322	TOTAL OTHER ADJUST GEN RMV OTHER JOBZ EXEMPT= =(1319)+(1320)+(1321)	77.59-		1414	ADULTS W/DISABILITIES ADJUST
1323	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 23)		13,697.69	1415	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 33)
1324	OTHER ADJUST, GEN NTC VOTER APPROVED JOBZ EXEMPT (MEMO)			1416	OTHER ADJUST (MEMO)
1325	TOTAL OTHER ADJUST GEN NTC VOTER APPR JOBZ EXEMPT =(1323)+(1324)=			1417	TOTAL OTHER ADJUST =(1415)+(1416)=
1326	TIF ADJUST (MEMO)			1418	TOTAL COMMUNITY SERVICE LIMITATION ADJUSTMENT = (1404)+(1408)+ (1413) + (1414)+(1417) = 228.74
1327	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 28)				GENERAL DEBT SERVICE ADJUSTMENTS
1168	FY 2021 INTEG LEVY AUTH CARRYOVER ADJUSTMENT	1,376.03		1701	REDUCTION DEBT SERVICE EXCESS, VOTER APPROVED = (762) X -1 = 110,900.16-
1328	OTHER ADJUST, GEN NTC OTHER JOBZ EXEMPT (MEMO)			1702	OTHER ADJUST (MEMO) VOTER APPROVED
1329	TOTAL OTHER ADJUST, GEN NTC OTHER JOBZ EXEMPT=(1326)+(1327) + (1168)+(1328) =	1,376.03		1703	TOTAL DEBT SERV ADJUST VOTER APPROVED = (1701)+(1702) = 110,900.16-
	GENERAL FUND ADJUSTMENT SUMMARY			1704	REDUCTION DEBT SERVICE EXCESS, NON-VOTER APPROV = (763) X -1 =
1330	GENERAL RMV VOTER APPROVED JOBZ EXEMPT =(1032)+(1040)+ +(1048)+(1054)+(1063) +(1100)+(1114)+(1121) +(1128)+(1134)+(1318)	25.06		1705	OTHER ADJUST (MEMO) NON-VOTER APPROVED
1331	GENERAL RMV OTHER JOBZ EXEMPT =(1012)+ +(1016)+(1020)+(1024) +(1056)+(1065)+(1079) +(1086)+(1093)+(1107) +(1140)+(1152)+(1322)	784.79		1706	TOTAL DEBT SERV ADJUST NON-VOTER APPROVED = (1704)+(1705) + (1710)+(1717)+(1728)=
1332	GENERAL NTC VOTER APPROVED JOBZ EXEMPT =(1325) =				FY 2022 LTFM DEBT LEVY ADJUST
				1401	FY 2022 REVISED ECFE LEVY AUTH (FROM FY 2022 ECFE AID REPORT, LINE 1.7) 52,358.84
				1402	20 PAY 21 LIMIT 52,026.97
				1403	20 PAY 21 LEVY 52,026.97
				1404	FY 2022 EARLY CHILD FAMILY ADJUST = ((1401)-(1402)) = 331.87
					FY 2020 HOME VISITING ADJUST
				1405	FY 2020 HOME VISITING FINAL ADJUSTMENT (FROM FY 2020 HOME VISITING AID REPORT, LINE 8) 907.43
				1406	18 PAY 19 LIMIT 1,010.56
				1407	18 PAY 19 LEVY 1,010.56
				1408	FY 2020 HOME VISIT ADJUSTMENT = ((1405)-(1407)) = 103.13-
					FY 2020 SCHOOL-AGE CARE
				1409	FY 2020 AUTHORITY (FROM UFARS EXPENDITURES)
				1410	18 PAY 19 LIMIT
				1411	18 PAY 19 LEVY
				1412	FY 2020 SCH-AGE CARE ADJUSTMENT
				1413	SCH-AGE CARE COVID ADJ GTR \$0 OR LINE (1412)

****FY 2021 LTFM DEBT LEVY ADJUST****		*****OPEB & PENSION DEBT SERVICE****		**ABATEMENT AID BY FUND (FROM PART**	
		ADJUSTMENT (CONT)		III OF FY 2022 ABATEMENT AID REPORT)	
1711	FY 2021 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 18 RPT, LINE 59)	1903	TOTAL OPEB DEBT SERV ADJ VOTER APPROVED = (1901)+(1902) =	2016	GENERAL
1712	19 PAY 20 LIMIT	1904	REDUCTION DEBT EXCESS, NON-VOTER = GTR OF	2017	COMMUNITY SERVICE
1713	19 PAY 20 LEVY		[(922)OR(925)] X -1 =	2018	GENERAL DEBT SERVICE
1714	TOTAL ADJUSTMENT ADJ = (1711)-(1712)=	1905	OTHER OPEB DS ADJUST (MEMO)NON-VOTER APPR	2019	TOTAL
1715	20 PAY 21 ADJ LIMIT	1906	TOTAL ADJUSTMENT NON-VOTER APPROVED = (1904)+(1905) =	2020	EST FY 2022 ABATEMENT AID PRORATION FACTOR 1.00000000
1716	20 PAY 21 ADJ LEVY				PRORATED ABATEMENT AID BY FUND
1717	FY 2021 LTFM DEBT LEVY ADJ = (1714)-(1715)=			2021	GENERAL (2020)X(2016)
	FY 2020 LTFM DEBT LEVY ADJUST		ABATEMENT ADJUSTMENTS	2022	COM SER (2020)X(2017)
1718	FY 2020 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 17 RPT, LINE 59)		INITIAL ABATEMENT LEVY ADJUSTMENT	2023	GEN DBT (2020)X(2018)
1719	18 PAY 19 LIMIT	2001	SCHOOL TAXES ABATED IN 2020	2024	TOTAL
1720	18 PAY 19 LEVY	2002	SCHOOL TAXES ADDED IN 2020		INITIAL ABATE LEVY ADJ BY FUND (ZERO IF NO LEVY AUTHORITY IN FUND)
1721	TOTAL ADJUSTMENT ADJ = (1718)-(1719)=	2003	NET CHANGE IN SCHOOL TAXES = (2001)+(2002) =	2025	GENERAL=(2004)-(2024)- (2026)-(2027)-(2028)=
1722	19 PAY 20 ADJ LIMIT	2004	ABATEMENT RECOVERY REVENUE [GTR OF ZERO OR -1 X (2003)]	2026	COM SER [(2004)X (2012)]-(2022) =
1723	19 PAY 20 ADJ LEVY	2024	FY 2022 ABATEMENT AID	2027	GDS DBT [(2004)X (2013)]-(2023) =
1724	20 PAY 21 ADJ LIMIT	2025	INITIAL ABATEMENT LEVY ADJUSTMENT = (2004)-(2024) =	2028	OPEB DBT [(2004)X (2014)] =
1725	20 PAY 21 ADJ LEVY	2029		2005	TOTAL = (2004)-(2024)
1726	FY 2020 DEBT LIMIT ADJUST = (1722)+(1724) =				ABATEMENT INTEREST ADJUSTMENT
1727	FY 2020 DEBT LEVY ADJUST = (1723)+(1725) =			2029	ABATEMENT INTEREST DEDUCTED FROM TAX SETTLEMENTS IN 2020
1728	FY 2020 LTFM DEBT LEVY ADJ = (1721)-(1726)=		PAY 19 CERTIFIED LEVY PLUS AUDITOR ADJUSTMENT BY FUND		ABATEMENT INTEREST ADJUST BY FUND (ZERO IF NO LEVY AUTHORITY IN FUND)
	OTHER POSTEMPLOYMENT BENEFITS (OPEB) & PENSION DEBT SERVICE ADJUSTMENTS	2006	GENERAL 1,511,204.27	2030	GENERAL = (2029) - (2031) - (2032) - (2033) =
		2007	COMMUNITY SERVICE 117,571.06	2031	COM SER (2029)X(2012)
		2008	GENERAL DEBT SERVICE 1,561,291.34	2032	GEN DBT (2029)X(2013)
		2009	OPEB DEBT SERVICE	2033	OPEB DBT (2029)X(2014)
		2010	TOTAL 3,190,066.67	2029	TOTAL
1901	REDUCTION DEBT EXCESS, VOTER APPROV = GTR OF [(921)OR(924)] X -1 =		CERTIFIED LEVY RATIO BY FUND		FY 2020 ABATEMENT AID ADJUSTMENT (ZERO IF NO LEVY AUTHORITY IN FUND)
1902	OTHER OPEB DS ADJUST (MEMO) VOTER APPROVED	2011	GENERAL (2006)/(2010) .47372185	2034	GENERAL
		2012	COM SER (2007)/(2010) .03685536	2035	COMMUNITY SERVICE
		2013	GEN DBT (2008)/(2010) .48942279	2036	GEN DEBT
		2014	OPEB DBT (2009)/(2010)	2037	OPEB DEBT
		2015	TOTAL 1.00000000	2038	TOTAL

TOTAL REGULAR ABATEMENT LEVY ADJ		*ADVANCE ABATEMENT AUTHORITY BY FUND		**COMMUNITY SERV INIT LEVY SUMMARY**	
2039	GENERAL =	2061	GENERAL = (2060)	3006	TOTAL COMMUNITY SERVICE
	(2025)+(2030)+(2034)=		-(2062)-(2063)-(2064)		FUND INITIAL LEVY LIMITATION
2040	COMMUNITY SERVICE =	2062	COM SER (2060)X(2012)		= (634)+(1418)+(2040)
	(2026)+(2031)+(2035)=	2063	GEN DBT (2060)X(2013)		+ (2053)+(2071) =
2041	GEN DEBT SERVICE =	2064	OPEB DBT (2060)X(2014)		111,328.77
	(2027)+(2032)+(2036)=	2060	TOTAL		
2042	OPEB DEBT SERVICE =				GEN DEBT SERV INITIAL LEVY SUMMARY
	(2028)+(2033)+(2037)=		PREVIOUS ADVANCE ABATE LEVY	3007	GEN DEBT SERVICE
2043	TOTAL		(PAY 20 PREVIOUS ADVANCE PLUS		VOTER APPROVED
			PAY 20 ADVANCE LEVY)		JOBZ NONEXEMPT
		2065	GENERAL		= (812)+(1703)+(2041)
	CARRY-OVER ABATE LEVY AUTHORITY	2066	COMMUNITY SERVICE		+ (2054)+(2072) =
	PAY 21 REGULAR ABATEMENT LIMIT	2067	GENERAL DEBT SERVICE		1,817,815.00
2044	GENERAL	2068	OPEB DEBT SERVICE	3008	GEN DEBT SERVICE
	528.19	2069	TOTAL		OTHER
2045	COMMUNITY SERVICE				JOBZ NONEXEMPT
	53.83		ADVANCE ABATEMENT ADJUSTMENT BY FUND		= (813)+(1706)+(2041)
2046	GENERAL DEBT SERVICE		(ZERO IF NO LEVY AUTHORITY IN FUND)		+ (2054)+(2072) =
	1,109.97			3009	TOTAL DEBT SERVICE FUND
2047	OPEB DEBT SERVICE				INITIAL LEVY LIMITATION
		2070	GENERAL=(2060)-(2069)-		= (3007)+(3008) =
			(2071)-(2072)-(2073)=		1,817,815.00
		2071	COM SER (2062)-(2066)		
		2072	GEN DBT (2063)-(2067)		OPEB/PENSION DEBT SERVICE INITIAL
		2073	OPEB DBT (2064)-(2068)		LEVY SUMMARY
		2074	TOTAL		
				3010	OPEB/PENSION DEBT
			TOTAL INITIAL LEVY LIMITATION		SERVICE VOTER APPROVED
			(ZERO IF NO LEVY AUTHORITY IN FUND)		JOBZ NONEXEMPT
2052	GENERAL=(2044)-(2048)		GENERAL FUND INITIAL LEVY SUMMARY		= (903)+(1901)+(2042)
	OR MEMO	3001	GENERAL RMV		+ (2055)+(2073) =
2053	COM SER=(2045)-(2049)		VOTER APPROVED	3011	OPEB/PENSION DEBT
	OR MEMO		JOBZ EXEMPT		SERVICE OTHER
2054	GEN DBT=(2046)-(2050)		= (566)+(1330) =		JOBZ NONEXEMPT
	OR MEMO	3002	GENERAL RMV OTHER		= (908)+(1904)+(2042)
2055	OPEB DBT=(2047)-(2051)		JOBZ EXEMPT		+ (2055)+(2073) =
	OR MEMO		= (567)+(1331) =	3012	TOTAL OPEB/PENSION DEBT
2056	TOTAL				SERVICE FUND INITIAL
		3003	GENERAL NTC		LEVY LIMITATION
			VOTER APPROVED		= (3010)+(3011) =
			JOBZ EXEMPT		
2057	SCHOOL TAXES ABATED		= (568)+(1332) =		OFFSETTING ADJUSTMENTS
	IN 1ST 6 MO OF 2021				(COUNTY AUDITORS CANNOT SPREAD
2058	SCHOOL TAXES ADDED	3004	GENERAL NTC OTHER		LEVIES BASED ON A NEGATIVE TAX RATE.
	IN 1ST 6 MO OF 2021		JOBZ EXEMPT		TOTAL LEVY LIMITATIONS BY TRUTH IN
2059	NET CHANGE IN SCHOOL		+(570)+(1333)+(2039)		TAXATION LEVY/FUND CATEGORY SHOWN ON
	TAXES (2057)+(2058)		+(2052)+(2070) =		PAGE 30 MUST BE ZERO OR GREATER).
			686,382.74		
2060	TOTAL ADVANCE ABATE	3005	TOTAL GENERAL FUND		
	LEVY AUTHORITY {GTR OF		INITIAL LEVY LIMITATION		
	ZERO OR -1 X (2059)}		= (569)+(3001)+(3002)		
			+ (3003)+(3004) =		
			1,578,752.15		

*****OFFSET CARRIED FORWARD*****		*****NET OFFSETTING ADJUSTMENTS*****		*****NET OFFSETTING ADJUSTMENTS*****	
		IN GEN AND COM SERV		IN GENERAL DEBT SERV FUND	
3013	GENERAL			3035	GDS VOTER
3014	GENERAL DEBT SERVICE	3026	GEN RMV VOTER		JOBZ NONEXEMPT
3015	OPEB/PENSION DEBT SERVICE		JOBZ EXEMPT		NET OFFSET ADJ
			= (3016)+(3021) =		= (3031)+(3033) =
	POSITIVE OFFSETTING ADJUSTMENTS				
	IN GENERAL AND COM SERV FUNDS	3027	GEN RMV OTHER		POSITIVE OFFSETTING ADJUSTMENTS
3016	GEN RMV VOTER		JOBZ EXEMPT		IN OPEB/PENSION DEBT SERV FND (CONT)
	JOBZ EXEMPT		NET OFFSET ADJ	3036	GDS OTH
	POSITIVE OFFSET		= (3017)+(3022) =		JOBZ NONEXEMPT
	GTR 0 OR [0-(3001)]	3028	GEN NTC VOTER		NET OFFSET ADJ
3017	GEN RMV OTHER		JOBZ EXEMPT		= (3032)+(3034) =
	JOBZ EXEMPT	3029	GEN NTC OTHER	3037	OPEB/PENSION DEBT SERVICE
	POSITIVE OFFSET		JOBZ EXEMPT		VOTER JOBZ NONEXEMPT
	GTR 0 OR [0-(3002)]		NET OFFSET ADJ		POSITIVE OFFSET
3018	GEN NTC VOTER		= (3018)+(3023) =		GTR OF 0 OR [-(3010)]
	JOB EXEMPT	3030	COM SERV		
	POSITIVE OFFSET		NET OFFSET ADJ		POSITIVE OFFSETTING ADJUSTMENTS
	GTR 0 OR [0-(3003)]		= (3020)+(3025) =		IN OPEB/PENSION DEBT SERV FUND
3019	GEN NTC OTHER			3038	OPEB/PENSION DEBT SERVICE
	JOBZ EXEMPT				OTHER JOBZ NONEXEMPT
	POSITIVE OFFSET				POSITIVE OFFSET
	GTR 0 OR [0-(3004)]				GTR OF 0 OR [-(3011)]
3020	COM SERV				
	POSITIVE OFFSET	3031	GDS VOTER		COLLECT NEGATIVE ADJUSTMENTS
	GTR 0 OR [0-(3006)]		JOBZ NONEXEMPT		IN OPEB/PENSION DEBT SERV FUND
			POSITIVE OFFSET		
	COLLECT NEGATIVE ADJUSTMENTS IN		GTR OF 0 OR [-(3007)]	3039	OPEB/PENSION DEBT SERVICE
	GENERAL AND COMM ED FUNDS				VOTER JOBZ NONEXEMPT
3021	GEN RMV VOTER	3032	GDS OTHER		NEGATIVE OFFSET
	JOBZ EXEMPT		JOBZ NONEXEMPT	3040	OPEB/PENSION DEBT SERVICE
	NEGATIVE OFFSET		POSITIVE OFFSET		OTHER JOBZ NONEXEMPT
			GTR OF 0 OR [-(3008)]		NEGATIVE OFFSET
3022	GEN RMV OTHER				
	JOBZ EXEMPT				NET OFFSETTING ADJUSTMENTS
	NEGATIVE OFFSET				IN OPEB/PENSION DEBT SERV FUND
3023	GEN NTC VOTER	3033	GDS VOTER	3041	OPEB/PENSION DEBT SERVICE
	JOB EXEMPT		JOBZ NONEXEMPT		VOTER JOBZ NONEXEMPT
	NEGATIVE OFFSET		NEGATIVE OFFSET		NET OFFSET ADJ
3024	GEN NTC OTHER				= (3037)+(3039) =
	JOBZ EXEMPT	3034	GDS OTH	3042	OPEB/PENSION DEBT SERVICE
	NEGATIVE OFFSET		JOBZ NONEXEMPT		OTHER JOBZ NONEXEMPT
3025	COM SERV		NEGATIVE OFFSET		NET OFFSET ADJ
	NEGATIVE OFFSET				= (3038)+(3040) =

*****NET NEGATIVE ADJ BALANCE*****		****MAXIMUM EFFORT LOAN AID (CONT)****		*****FY 2023 TAC ADD REF REV*****	
TO BE CARRIED FORWARD					
3043	GENERAL ADJUST BALANCE FORWARD = (3013)-(3026) - (3027)-(3028)-(3029) - (3030) =	3516	REQUESTED DEBT DEFEASANCE AMOUNT BY END OF FY 2023	4008	FY 13 REF REV ALLOW
		3517	BAL AVAIL END FY 2023 = (3507)+(3508)+(3509) + (3510)+(3511)-(3512) - (3513)-(3514)-(3515)	4009	TAC REF ADD ALLOWANCE = (4008) + \$415 =
3044	GENERAL DEBT SERVICE ADJUST BALANCE FORWARD = (3014)-(3035) - (3036) =	3518	PLANNED LEVY REDUCTION ALL FUNDS FOR PAY 22 NOT GTR THAN BAL AVAI	4010	ADD FRONT END FORMULA = (4002) X (4009) =
				4011	TAC ADD BASE = GTR 0 OR [(4010)-(4005)] =
3045	OPEB/PENSION DEBT SERVICE ADJUST BALANCE FORWARD = (3041)-(3042) =			4012	TAC ADD REF REVENUE = (4011) X 22.5% =
					FY 2023 TAC TOTAL REF REV (JULY 2022 PAYMENT)
3046	TOTAL ADJUST BALANCE FORWARD = (3043) + (3044)+(3045) =	3519	GEN DEBT VOTER =	4013	TAC TOTAL REF REV = (4007) + (4012) =
		3520	GEN DEBT OTHER =	4014	MAXIMUM EC RESERVE = (57) X \$25 =
		3521	OPEB DEBT VOTER =	4015	RSVD EARLY CHILDHOOD = LSR(4013)OR(4014) =
		3522	OPEB DEBT OTHER =		
		3523	GENERAL NTC VOTER =		
		3524	GENERAL NTC OTHER =		
		3525	COMMUNITY SERVICE =		
	LEVY AFTER OFFSETS STARTING POINT FOR MAX EFFORT ADJUSTMENTS	3526	MAX EFF LEVY LIMIT ADJ = SUM (3519) TO (3525) =		FY 2021 TACONITE RECEIPTS (FEB 2021 & AUG 2021 PYMT) USED TO CALCULATE PAY 22 LEVY LIMITATION REDUCTION
3500	GEN DEBT VOTER APPR 1,817,815.00	3527	MAX EFFORT LOAN AID RETAINED FOR FUTURE USE = (3517) - (3526) =	4016	TAC POT 13.72 CENTS PER TON (INITIAL AMT)
3501	GEN DEBT OTHER			4017	CITY/TWP REPLACEMENT NOT USED THIS YEAR
3502	OPEB DEBT VOTER APPR			4018	TAC POT ALLOCATED TO OTHER TAC SCHOOL DIST TO FUND LINE (4028)
3503	OPEB DEBT OTHER				
3504	GENERAL NTC VOTER			4019	TAC POT ALLOCATED TO CITIES AND TOWNSHIPS (SEE SPREADSHEET)
3505	GENERAL NTC OTHER 686,382.74			4020	TAC POT RECEIPTS BASE = (4016) - (4017) - (4018) - (4019) =
3506	COMMUNITY SERVICE 111,328.77			4021	MINING 3.43 CENTS/TON
	MAXIMUM EFFORT LOAN AID		TACONITE REFERENDUM DATA INFORMATION ONLY	4022	TAC RAILR GRANDFATHER
3507	ACT MAX EFF LOAN AID FOR FY 18 (FUND 7)	4001	1983-84 RESIDENT PU	4023	DEER RVR GRANDFATHER
3508	ACT MAX EFF LOAN AID FOR FY 19 (ALL FUNDS)	4002	2011-12 RESIDENT PU		
		44	2020-21 RES PU (PRE) 1,374.39	4024	FY 2021 ELIGIBLE TAC RECEIPTS BASE AMOUNT =SUM(4020) TO (4023) =
3509	ACT MAX EFF LOAN AID FOR FY 20 (ALL FUNDS)	57	2022-23 ADJ PU (EST) 1,154.20	4025	MAX TAC REDUCT = 95% OF [(4024) + (4019)]
3510	ACT MAX EFF LOAN AID FOR FY 21 (ALL FUNDS)	4003	TACONITE REG REF PU =GTR (4001) OR (44) =		
3511	ACT MAX EFF LOAN AID FOR FY 22 (LAST YEAR)	4004	2011 NET TAX CAPACITY		
3512	PAY 18 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =	4005	TAC REF REV REDUCT FOR BOTH REG AND ADD REF = (4004) X 1.8% =		
3513	PAY 19 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =				
3514	PAY 20 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =		FY 2023 TAC REG REF REV (PAY 01 REF LEVY REQ)		
3515	PAY 21 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =	4006	REG FRONT END FORMULA = (4003) X \$175 =		
		4007	TAC REG REF REV = GTR 0 OR [(4006)-(4005)] =		

*****TACONITE RECEIPTS (CONT)*****		*****LEVY TACONTE ADJUST (CONT)*****		FY 2023 LEVY, AID & REVENUE SUMMARY BY FUND CONTINUES ON PAGE 29	
4026	TOTAL PAY 20 TAC LEVY LIMIT ADJUST ON LEVY LIMIT & CERTIFICATION	4046	COM SERV = -1 X (LSR OF (4025) OR (4032))=		
		4047	REMAINING REDUCTION = (4025)+(4046) =		
4027	FY 2021 ELIG DIST TAC REPL AMT PLUS PAY 20 TAC LEVY ADJUSTMENT =(4024)+(4026)-(4019)	4048	GEN OTH NTC = -1 X (LSR OF (4034) OR (4047))=		
		4049	REMAINING REDUCTION = (4047)+(4048) =		
4028	TAC POT ALLOCATED FROM OTHER TAC SCH DIST FOR PAY 20 LEVY REPLACEMENT [NOT INCL IN (4024)]	4050	OPEB TACONITE ADJUST NON-VOTER = -1 X (LSR OF (4040) OR (4049))=		
		4051	REMAINING REDUCTION = (4049)+(4050) =		
4029	TAC PROP TAX RELIEF ACCOUNT TRANSFER FOR PAY 20 LEVY REPLACEMENT [NOT INCL IN (4024)]	4052	GDS TACONITE ADJUST NON-VOTER = -1 X (LSR OF (4043) OR (4051))=		
		4053	REMAINING REDUCTION = (4049)+(4052) =		
4030	FY 2021 ADDITIONAL TAC POT 11 CENTS/TON [NOT INCL IN (4024)]	4054	GEN OTH RMV = -1 X (LSR OF (4035) OR (4053))=		
4031	FY 2021 TAC BLDG MAINT & REPAIR 4 CENTS/TON [NOT INCL IN (4024)]	4055	REMAINING REDUCTION = (4053)+(4054) =		
	LEVY LIMIT SUBJECT TO TACONITE ADJUSTMENT	4056	OPER REF = -1 X (LSR OF (4037) OR (4055))=		
4032	COMMUNITY SERVICE	4057	REMAINING REDUCTION = (4055)+(4056) =		
4033	OTHER GENERAL NTC	4058	CAP PROJ = -1 X (LSR OF (4039) OR (4057))=		
4034	REDUCED OTHER NTC FOR LIMITED LTFM LEVY	4059	REMAINING REDUCTION = (4057)+(4058) =		
4035	OTHER GENERAL RMV	4060	OPEB DEBT TAC ADJUST VOTER APPR= -1 X (LSR OF (4042) OR (4059))=		
4036	OP REFERENDUM (VOTER)	4061	REMAINING REDUCTION = (4059)+(4060) =		
4037	= 50% OF (4036) =	4062	GDS TACONITE ADJUST VOTER APPR= -1 X (LSR OF (4045) OR (4061))=		
4038	CAP PROJ LIMIT (VOTER)	4063	TOTAL TACONITE LEVY LIMITATION ADJUST = (4046)+(4048)+(4050)+ (4052)+(4054)+(4056)+ (4058)+(4060)+(4062)=		
4039	= 50% OF (4038) =	4064	CITY/TOWNSHIP DISTRIBUTION = (4025)+(4063) =		
4040	NET OPEB DEBT SERV LEVY NON-VOTER APPR BONDS				
4041	NET OPEB DEBT SERV LEVY FOR VOTER APPR BONDS				
4042	= 50% OF (4041) =				
4043	NET GEN DEBT SERV LEVY NON-VOTER APPR BONDS				
4044	NET GEN DEBT SERV LEVY FOR VOTER APPR BONDS				
4045	= 50% OF (4044) =				

FY 2023 LEVY, AID & REVENUE SUMMARY		*****COMMUNITY SERVICE FUND*****		***OPEB/PENSION DEBT SERVICE FUND***	
BY FUND					
(ESTIMATE AT TIME OF PROPOSED		5013 MAX EFFORT LOAN AID USED		5023 OPEB/PENSION DEBT	
LEVY CERTIFICATION)		= - (3525) =		SERVICE VOTER APPROVED	
				JOBZ NONEXEMPT = (3010)+	
				(3041)+(3521)+(4060)=	
GENERAL FUND		5014 TACONITE RECEIPTS		5024 OPEB/PENSION DEBT	
		= - (4046) =		SERVICE OTHER	
				JOBZ NONEXEMPT=(3011)+	
				(3042)+(3522)+(4050)=	
5001	GEN RMV VOTER APPROVED JOBZ EXEMPT = (3001) +(3026)+(4056) = 335,240.56	5015	TOTAL COMM SERV FUND REVENUE = (5011) +(5012)+(5013)+(5014) 122,907.02	5025	TOTAL OPEB/PENSION DEBT SERVICE FUND LEVY LIMITATION = (5023)+(5024) =
5002	GENERAL RMV OTHER JOBZ EXEMPT = (3002) +(3027)+(4054) = 557,128.85		GENERAL DEBT SERVICE FUND	5026	MAX EFFORT LOAN AID USED = - (3521)-(3522) =
5003	GEN NTC VOTER APPROVED JOBZ EXEMPT = (3003)+ (3028)+(3523)+(4058)=	5016	GEN DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT = (3007)+ (3035)+(3519)+(4062) = 1,817,815.00	5027	TACONITE RECEIPTS = -(4050)-(4060) =
5004	GENERAL NTC OTHER PHASED OUT IN FY18	5017	GEN DEBT SERV OTHER JOBZ NONEXEMPT = (3008) (3036)+(3520)+(4052)=	5028	TOTAL OPEB/PENSION DEBT SERVICE FUND REVENUE = (5025)+(5026)+(5027)
5005	GENERAL NTC OTHER JOBZ EXEMPT = (3004)+ (3029)+(3524)+(4048) = 686,382.74	5018	TOTAL DEBT SERVICE FUND LEVY LIMITATION = (5016)+(5017) = 1,817,815.00		TOTAL, ALL FUNDS
5006	TOTAL GENERAL FUND LEVY LIMITATION = (5001)+(5002)+(5003) + (5004)+(5005) = 1,578,752.15	5019	TOTAL DEBT SERVICE FUND AID = (488)+ (779)+(799)+(2023) =	5029	TOTAL LEVY LIMIT = (5006)+(5011) + (5018)+(5025) = 3,507,895.92
5007	TOTAL GENERAL FUND AID = (323)+(329)+(334)+ (340)+(341)+(342)+(358) +(383)+(493)+(2021) = 10,887,733.42	5020	MAX EFFORT LOAN AID USED = (3515)-(3519)-(3520)	5030	TOTAL AID = (5007)+(5012) + (5019) = 10,899,311.67
5008	MAX EFFORT LOAN AID USED = - (3523)-(3524) =	5021	TACONITE RECEIPTS = - (4052)-(4062) =	5031	TOTAL MAX EFFORT AID USED = (5008)+(5013) + (5020)+(5026) =
5009	TACONITE RECEIPTS = - (4048)-(4054) - (4056)-(4058) =	5022	TOTAL DEBT SERVICE FUND REVENUE = (5018) + (5019)+(5020)+(5021) 1,817,815.00	5032	TOTAL TACONITE RECEIPTS = (5009)+(5014) + (5021)+(5027) =
5010	TOTAL GENERAL FUND REVENUE = (5006)+ (5007)+(5008)+(5009) = 12,466,485.57			5033	TOTAL REVENUE = (5010)+(5015) + (5022)+(5028) = 14,407,207.59
COMMUNITY SERVICE FUND					
5011	TOTAL COMMUNITY SERVICE FUND LEVY LIMITATION = (3006)+ (3030)+(3525)+(4046) = 111,328.77				
5012	TOTAL COMMUNITY SERVICE FUND AID = (611)+(621)+(626) + (632)+(2022) = 11,578.25				

I. COMPUTATION OF 2021 PAYABLE 2022 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP	335,215.50	25.06	N/A			335,240.56
GEN-RMV OTHER-EXEMP	556,344.06	784.79	N/A			557,128.85
GEN-NTC VOTER-EXEMP			N/A			
GEN-NTC OTHER-GENED	N/A	N/A	N/A	N/A	N/A	N/A
GEN-NTC OTHER-EXEMP	672,663.61	13,697.69	21.44			686,382.74
TOTAL GENERAL	1,564,223.17	14,507.54	21.44			1,578,752.15
COM SERV-EXEMP	111,098.36	228.74	1.67			111,328.77
DEBT-VOTER-NONEXEMP	1,928,693.00	110,900.16-	22.16			1,817,815.00
DEBT-OTHER-NONEXEMP						
TOTAL DEBT SERV	1,928,693.00	110,900.16-	22.16			1,817,815.00
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP						
TOTAL OPEB/PENSION						
TOTAL	3,604,014.53	96,163.88-	45.27			3,507,895.92

II. COMPARISON OF 2020 PAYABLE 2021 LEVY LIMITATION WITH 2021 PAYABLE 2022 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2020 PAY 2021 LIMITATION	2021 PAY 2022 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	1,731,852.26	1,578,752.15	153,100.11-	8.84-
COMMUNITY SERVICE	117,022.23	111,328.77	5,693.46-	4.87-
GENERAL DEBT SERVICE	1,833,968.40	1,817,815.00	16,153.40-	.88-
OPEB DEBT SERVICE				
TOTAL	3,682,842.89	3,507,895.92	174,946.97-	4.75-

III. COMPARISON OF 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH 2021 PAYABLE 2022 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	2021 PAY 2022 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	1,731,852.26			
COMMUNITY SERVICE	117,022.23			
GENERAL DEBT SERVICE	1,833,968.40			
OPEB DEBT SERVICE				
TOTAL AFTER ADJUSTMENTS	3,682,842.89			

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
SUBTOTALS BY LEVY CATEGORY						
(5001)	GENERAL-RMV VOTER-JOBZ EXEMPT	310,800.33	310,800.33	335,240.56		
(5002)	GENERAL-RMV OTHER-JOBZ EXEMPT	545,523.69	545,523.69	557,128.85		
(5003)	GENERAL-NTC VOTER-JOBZ EXEMPT					
(5004)	GENERAL-NTC OTHER-GENED-EXEMPT	N/A	N/A	N/A	N/A	N/A *1
(5005)	GENERAL-NTC OTHER-JOBZ EXEMPT	875,528.24	875,528.24	686,382.74		
(5011)	COMMUNITY SERV-NTC OTHER-EXEMPT	117,022.23	117,022.23	111,328.77		
(5016)	GENL DEBT-NTC VOTER-NONEXEMPT	1,833,968.40	1,833,968.40	1,817,815.00		*2
(5017)	GENL DEBT-NTC OTHER-NONEXEMPT					*2
(5023)	OPEB DEBT-NTC VOTER-NONEXEMPT					
(5024)	OPEB DEBT-NTC OTHER-NONEXEMPT					
SUBTOTALS BY FUND						
(5006)	GENERAL FUND	1,731,852.26	1,731,852.26	1,578,752.15		
(5011)	COMMUNITY SERVICES FUND	117,022.23	117,022.23	111,328.77		
(5018)	GENERAL DEBT SERVICE FUND	1,833,968.40	1,833,968.40	1,817,815.00		
(5025)	OPEB/PENSION DEBT SERVICE FUND					
SUBTOTALS BY TAX BASE						
	REFERENDUM MARKET VALUE	856,324.02	856,324.02	892,369.41		
	NET TAX CAPACITY	2,826,518.87	2,826,518.87	2,615,526.51		
SUBTOTALS BY TRUTH IN TAXATION CATEGORY						
	VOTER APPROVED	2,144,768.73	2,144,768.73	2,153,055.56		
	OTHER	1,538,074.16	1,538,074.16	1,354,840.36		
TOTAL LEVY						
	TOTAL LEVY	3,682,842.89	3,682,842.89	3,507,895.92		

ALLOWABLE INCREASE

ALLOWABLE INCREASE AMOUNT

MAXIMUM ALLOWABLE CERTIFIED LEVY

FOOTNOTES:

*1 STUDENT ACHIEVEMENT (GENED) LEVY PHASED OUT AFTER PAY 2017

*2 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES

NOTE TO SCHOOL DISTRICTS: MUST CERTIFY PROPOSED AND FINAL LEVIES VIA THE WEB-BASED LEVY CERTIFICATION SYSTEM AVAILABLE ON THE MDE WEBSITE, HTTP://EDUCATION.STATE.MN.US.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL REFER MARKET VALUE VOTER APPROVED JOBZ EXEMPT:							
(310)	1ST TIER RMV REFER	302,131.87	302,131.87	318,756.61			*3
(311)	2ND TIER RMV REFER	16,892.40	16,892.40	16,458.89			*3
(312)	UNEQUALIZED RMV REFER						
(1032)	FY 2022 1ST TIER REF ADJUST	2,652.59-	2,652.59-	472.63			*3
(1040)	FY 2022 2ND TIER REF ADJUST	242.42-	242.42-	339.39-			*3
(1048)	FY 2022 UNEQUAL REF ADJUST						
(1054)	FY 2022 TBRA ALLOC ADJUST						*3
(1063)	FY 2022 REF HOLD HARMLESS ADJ						
(1100)	FY 2020 1ST TIER REF ADJUST						
(1114)	FY 2020 2ND TIER REF ADJUST	5,053.43-	5,053.43-	102.58-			
(1121)	FY 2020 3RD TIER REF ADJUST	275.50-	275.50-	5.60-			
(1128)	FY 2020 UNEQUAL REF ADJUST						
(1134)	FY 2020 TBRA ALLOC ADJUST						
(1146)	FY 2020 REF HOLD HARMLESS ADJ						
(1318)	OTHER RMV REF ADJUST (MEMO)						
(3026)	RMV REF NET OFFSET ADJUST						
(4056)	REFERENDUM TACONITE ADJUST						
(5001)	TOTAL GENERAL - RMV VOTER APPROVED JOBZ EXEMPT	310,800.33	310,800.33	335,240.56			
GENERAL REFER MARKET VALUE OTHER JOBZ EXEMPT:							
(307)	1ST TIER LOCAL OPTIONAL	126,958.08	126,958.08	133,943.92			*4
(237)	2ND TIER LOCAL OPTIONAL	309,611.77	309,611.77	303,530.92			*4
(240)	EQUITY	102,275.93	102,275.93	100,750.43			*4
(242)	TRANSITION	18,481.77	18,481.77	18,118.79			*4
(1012)	FY 2022 LOR TIER 1 ADJUST			198.60			*4
(1016)	FY 2022 LOR TIER 2 ADJUST	2,718.26-	2,718.26-	484.32			*4
(1020)	FY 2022 EQUITY ADJUST	528.26-	528.26-	278.84			*4
(1024)	FY 2022 TRANSITION ADJUST	162.27-	162.27-	28.92			*4
(1056)	FY 2022 LOR TIER 1 TBRA ADJUST						*3
(1065)	FY 2022 LOR TIER 1 HOLD HARM AD						
(1079)	FY 2020 LOCATION EQUITY ADJ	4,657.95-	4,657.95-	94.55-			
(1086)	FY 2020 EQUITY ADJUST	1,504.76-	1,504.76-	10.66			
(1093)	FY 2020 TRANSITION ADJUST	278.05-	278.05-	5.64-			
(1107)	FY 2020 1ST TR BRD-APPR REF ADJ	1,910.01-	1,910.01-	38.77-			
(1140)	FY 2020 TBRA ALLOC ADJUST						
(1152)	FY 2020 REF HOLD HARMLESS ADJ						
(1322)	OTHER ADJ, GEN OTHER RMV	44.30-	44.30-	77.59-			
(3027)	GENERAL OTH RMV NET OFFSET ADJ						
(4054)	GENERAL OTH RMV TACONITE ADJUST						
(5002)	TOTAL GENERAL - RMV OTHER JOBZ EXEMPT	545,523.69	545,523.69	557,128.85			

FOOTNOTES:

*3 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING REFERENDUM EQUALIZATION AID (PRIOR TO TAX BASE REPLACEMENT AID AND REFERENDUM HOLD HARMLESS).

*4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID. FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY VOTER APPROVED JOBZ EXEMPT:						
(552)	CAPITAL PROJECT REFERENDUM					
(1325)	OTHER NTC VOTER ADJ (MEMO)					
(3028)	NTC VOTER NET OFFSET ADJ					
(3523)	NTC VOTER MAX EFFORT ADJ					
(4058)	CAPITAL PROJ TACONITE ADJ					
(5003)	TOTAL GENERAL - NTC VOTER APPROVED JOBZ EXEMPT					
GENERAL NET TAX CAPACITY OTHER GENED JOBZ EXEMPT:						
	STUDENT ACHIEVEMENT (GENED)	N/A	N/A	N/A	N/A	N/A *1
(5004)	TOTAL GENERAL-NTC OTHER GENED JOBZ EXEMPT	N/A	N/A	N/A	N/A	N/A

FOOTNOTES:

*1 STUDENT ACHIEVEMENT (GENED) LEVY PHASED OUT AFTER PAY 2017

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT:							
INITIAL LEVIES:							
(231)	OPERATING CAPITAL	180,244.22	180,244.22	184,124.47			*4
(333)	ALT TEACHER COMP (Q COMP)						*5
(356)	ACHIEVEMENT & INTEGRATION	33,764.26	33,764.26	33,368.33			*6
(360)	FY 2022 REEMPLOYMENT INS	5,000.00	5,000.00	5,000.00			
(362)	SAFE SCHOOLS	42,645.60	42,645.60	41,551.20			
(365)	SAFE SCHOOLS INTERMEDIATE						
(368)	JUDGMENT						*7
(370)	ICE ARENA						
(382)	FY 2022 CAREER TECHNICAL	51,930.90	51,930.90	62,990.90			
(386)	FY 2021 ANNUAL OTHER POST- EMPLOYMENT BENEFITS (OPEB)	43,431.00	43,431.00	55,350.00			
(494)	LT FACILITIES EQUAL	320,363.75	320,363.75	147,283.36			*5
(495)	LT FACILITIES UNEQUAL						
(505)	DISABLED ACCESS						
(549)	BUILDING/LAND LEASE	188,740.76	188,740.76	142,995.35			
(550)	COOP BUILDING REPAIR						
(551)	OTHER CAPITAL (MEMO)						
(554)	CONSOL/TRANSITION						
(555)	REORG OPERATING DEBT						
(556)	FY 2022 HEALTH BENEFITS						
(557)	ADDITIONAL RETIREMENT						
(558)	SEVERANCE						
(559)	ADMINISTRATIVE DISTRICT						
(560)	SWIMMING POOL						
(561)	TREE GROWTH						
(562)	CONSOL/RETIREMENT						
(563)	ECON DEV ABATEMENT						
(564)	OTHER GENERAL (MEMO)						
(5005A)	SUBTOTAL - INITIAL LEVIES - GENERAL NTC OTHER JOBZ EXEMPT	866,120.49	866,120.49	672,663.61			

FOOTNOTES:

- *4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID.
- *5 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN EQUALIZATION AID.
- *6 70% OF INTEGRATION REVENUE IS PROVIDED BY STATE AID. DISTRICT MUST PROVIDE 30% OF INTEGRATION REVENUE EITHER THROUGH THIS LEVY OR THROUGH OTHER DISTRICT FUNDS.
- *7 WITH COMMISSIONER APPROVAL, DISTRICTS MAY SPREAD THIS LEVY OVER UP TO THREE YEARS.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT (CON'T):						
LEVY ADJUSTMENTS:						
(1004)	FY 2022 OPER CAPITAL ADJUST	603.83	603.83	8,435.93		*4
(1072)	FY 2020 OPER CAPITAL ADJUST	643.27	643.27	606.34		
(1156)	FY 2022 ALT TEACHER COMP ADJUST					*8
(1163)	FY 2020 ALT TEACHER COMP ADJUST					
(1167)	FY 2022 ACHIEVE & INTEG ADJUST	779.40-	779.40-	698.24-		*6
(1175)	FY 2020 ACHIEVE & INTEG ADJUST			1,384.31-		*6
(1180)	FY 2020 REEMPLOYMENT ADJUST	7,832.92	7,832.92	468.74-		
(1185)	FY 2020 SAFE SCHOOLS ADJUST	1,106.64	1,106.64	1,722.60		
(1190)	FY 2020 SAFE SCHOOLS INTERM ADJ					
(1194)	FY 2020 CAREER TECHNICAL ADJUST	639.91-	639.91-	639.91-		
(1198)	FY 2020 HEALTH BENEFITS ADJUST					
(1204)	FY 2020 ANNUAL OPEB ADJUST	8,231.00	8,231.00	11,919.00		
(1208)	FY 2022 LTFM EQUAL ADJUST	4,154.62-	4,154.62-	6,436.49-		
(1212)	FY 2022 LTFM UNEQUAL ADJUST					
(1219)	FY 2021 LTFM EQUAL ADJUST	1,066.36-	1,066.36-	8,211.47-		
(1226)	FY 2021 LTFM UNEQUAL ADJUST					
(1237)	FY 2020 LTFM EQUAL ADJUST	2,751.56-	2,751.56-	5,740.14	5,740.14	
(1248)	FY 2020 LTFM UNEQUAL ADJUST					
(5005B)	SUBTOTAL - ADJUSTMENTS-THIS PAGE					
	GENERAL NTC OTHER JOBZ EXEMPT	9,025.81	9,025.81	10,584.85		

FOOTNOTES:

- *4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID.
- *6 70% OF INTEGRATION REVENUE IS PROVIDED BY STATE AID. DISTRICT MUST PROVIDE 30% OF INTEGRATION REVENUE EITHER THROUGH THIS LEVY OR THROUGH OTHER DISTRICT FUNDS.
- *8 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN ALTERNATIVE COMPENSATION EQUALIZATION

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT (CON'T):						
LEVY ADJUSTMENTS:						
(1310)	PAY 19 LEASE ADJUST	57.54	57.54	1,736.81		
(1311)	LEASE LEVY ADJ (MEMO)					
(1312)	OTHER CAPITAL ADJUST (MEMO)					
(760)	FY 2023 FAC & EQUIP BOND ADJUST					
(1314)	ECON DEV ABATE ADJUST					
(1315)	DEBT SURPLUS ADJUST					
(1329)	OTHER GENERAL ADJUST			1,376.03		
(2039)	ABATEMENT ADJUSTMENT	528.19	528.19			*11
(2052)	CARRY-OVER ABATEMENT ADJUST					*12
(2070)	ADVANCE ABATEMENT ADJUST	203.79-	203.79-	21.44		*13
(3029)	GENERAL OTH NTC NET OFFSET ADJ					
(3524)	GEN OTH NTC MAX EFFORT ADJ					
(4048)	GENERAL OTH NTC TACONITE ADJUST					
(5005C)	SUBTOTAL - ADJUSTMENTS- THIS PAGE GENERAL NTC OTHER JOBZ EXEMPT	381.94	381.94	3,134.28		
(5005A)	SUBTOTAL - INITIAL LEVIES- PAGE 35 GENERAL NTC OTHER JOBZ EXEMPT	866,120.49	866,120.49	672,663.61		
(5005B)	SUBTOTAL - ADJUSTMENTS- PAGE 36 GENERAL NTC OTHER JOBZ EXEMPT	9,025.81	9,025.81	10,584.85		
(5005)	TOTAL GENERAL - NTC OTHER JOBZ EXEMPT	875,528.24	875,528.24	686,382.74		

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
 - *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
 - *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
COMMUNITY SERVICE JOBZ EXEMPT:						
(610)	BASIC COMMUNITY EDUC	63,827.86	63,827.86	61,553.61		*14
(620)	EARLY CHILD FAMILY	52,026.97	52,026.97	48,426.20		*15
(625)	HOME VISITING	1,054.54	1,054.54	1,118.55		
(627)	ADULTS W/ DISABILITIES					
(631)	SCHOOL-AGE CARE					*15
(633)	OTHER COMM ED (MEMO)					
(1404)	FY 2022 EARLY CHILD FAMILY ADJ	78.35	78.35	331.87		
(1408)	FY 2020 HOME VISITING ADJUST	4.37-	4.37-	103.13-		
(1413)	FY 2020 SCHOOL-AGE CARE ADJUST					
(1414)	ADULTS W/ DISABILITIES ADJUST					
(1417)	OTHER ADJUST (MEMO)					
(2040)	ABATEMENT ADJUSTMENT	53.83	53.83			*11
(2053)	CARRY-OVER ABATEMENT ADJUST					*12
(2071)	ADVANCE ABATEMENT ADJUST	14.95-	14.95-	1.67		*13
(3030)	COM SERV NET OFFSET ADJUST					
(3525)	COM SERV MAX EFFORT ADJUST					
(4046)	COM SERV TACONITE ADJUST					
(5011)	TOTAL COMMUNITY SERVICE JOBZ EXEMPT	117,022.23	117,022.23	111,328.77		

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
 - *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
 - *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
 - *14 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
 - *15 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID. DISTRICT MUST PROVIDE A COMMUNITY EDUCATION PROGRAM TO QUALIFY FOR THIS LEVY.
- FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT:							
(808)	DEBT SERVICE-AID ELIG	1,926,330.00	1,926,330.00	1,928,693.00			*16
(810)	DEBT SERVICE-AID INELIG						*16
(780)	NATURAL DISASTER DEBT						*16
(1701)	REDUCTION FOR DEBT EXCESS	93,273.52-	93,273.52-	110,900.16-			
(1702)	OTHER ADJUST (MEMO)						
(2041)	ABATEMENT ADJUSTMENT	1,109.97	1,109.97				*11,17
(2054)	CARRY OVER ABATEMENT						*12,17
(2072)	ADVANCE ABATE ADJUST	198.05-	198.05-	22.16			*13,17
(3035)	GDS VTR NET OFFSET ADJUST						
(3519)	GDS VTR MAX EFFORT ADJ						
(4062)	GDS VTR TACONITE ADJUST						
(5016)	TOTAL DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT	1,833,968.40	1,833,968.40	1,817,815.00			*2
DEBT SERVICE OTHER JOBZ NONEXEMPT:							
(809)	DEBT SERVICE-AID ELIG						*16
(811)	DEBT SERVICE-AID INELIG						*16
(771)	LT FACILITIES DEBT SERVICE						*16
(1710)	FY 2022 LTFM DEBT SERV ADJ						
(1717)	FY 2021 LTFM DEBT SERV ADJ						
(1728)	FY 2020 LTFM DEBT SERV ADJ						
(1704)	REDUCTION FOR DEBT EXCESS						
(1705)	OTHER ADJUST (MEMO)						
(2041)	ABATEMENT ADJUSTMENT						*11,17
(2054)	CARRY OVER ABATEMENT						*12,17
(2072)	ADVANCE ABATE ADJUST						*13,17
(3036)	GDS OTH NET OFFSET ADJUST						
(3520)	GDS OTH MAX EFFORT ADJ						
(4052)	GDS OTH TACONITE ADJUST						
(5017)	TOTAL DEBT SERVICE OTHER JOBZ NONEXEMPT						*2

FOOTNOTES:

- *2 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES
- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
- *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- *16 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- *17 ABATEMENT ADJUSTMENTS SHOWN ON LINES 2041, 2054 AND 2072 APPEAR AS VOTER APPROVED DEBT SERVICE IF VOTER APPROVED INITIAL DEBT SERVICE LEVY ON LINE 812 IS GREATER THAN ZERO. OTHERWISE ABATEMENT ADJUSTMENTS APPEAR AS OTHER DEBT SERVICE.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT:						
(903)	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS					*16
(1901)	REDUCTION FOR DEBT EXCESS					
(1902)	OTHER ADJUST (MEMO)					
(2042)	ABATEMENT ADJUSTMENT					*11,18
(2055)	CARRY OVER ABATEMENT					*12,18
(2073)	ADVANCE ABATE ADJUST					*13,18
(3041)	OPEB DEBT VTR NET OFFSET ADJUST					
(3521)	OPEB VTR MAX EFFORT ADJ					
(4060)	OPEB/PENSION DEBT TACONITE ADJUST					
(5023)	TOTAL OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT					
OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT:						
(908)	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS					*16
(1904)	REDUCTION FOR DEBT EXCESS					
(1905)	OTHER ADJUST (MEMO)					
(2042)	ABATEMENT ADJUSTMENT					*11,18
(2055)	CARRY OVER ABATEMENT					*12,18
(2073)	ADVANCE ABATE ADJUST					*13,18
(3042)	OPEB DEBT OTH NET OFFSET ADJUST					
(3522)	OPEB OTH MAX EFFORT ADJ					
(4050)	OPEB/PENSION DEBT TACONITE ADJUST					
(5024)	TOTAL OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT					

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
- *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- *16 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- *18 ABATEMENT ADJUSTMENTS SHOWN ON LINES 2042, 2055 AND 2073 APPEAR AS VOTER APPROVED OPEB DEBT SERVICE IF VOTER APPROVED INITIAL OPEB DEBT SERVICE LEVY ON LINE 903 IS GREATER THAN ZERO. OTHERWISE ABATEMENT ADJUSTMENTS APPEAR AS OTHER DEBT SERVICE.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

END OF LEVY LIMITATION AND CERTIFICATION REPORT

