

**Regular School Board Meeting
Monday, June 28, 2021, 7:00 PM
Pipestone Area Schools
Conference Room 1148 MS/HS
1401 7th St SW
Pipestone, MN 56164**

AGENDA

- 1. Call to Order**
- 2. Pledge of Allegiance**
- 3. Approval of Agenda**
 - 1. Additions**
 - 1. MS/HS Schedule Changes, Cory Strasser (5.2)**
- 4. Public Forum**
- 5. Presentation**
 - 1. Approve Commercial Insurance Renewal for 2021-2022** **3**
 - 2. Title Programming, Melany and Peggy** **6**
 - 3. MS/HS Schedule Changes, Cory Strasser** **18**
- 6. Consent Agenda**
 - 1. Approve Minutes of the Regular School Board Meeting of May 24, 2021** **22**
 - 2. Approval of Contracts and/or Work Agreements**
 - 1. Logan Stahl, Technology Assistant**
 - 2. Scott Boomgaarden, Dean of Students**
 - 3. Jeff Schelhaas, PE Teacher**
 - 4. Natalie Resch, FFA Advisor and Summer FFA**
 - 5. Sophia Thommes, Jr High FFA**
 - 3. Approve Extended School Year Assignments** **26**
 - 4. Approval of Gifts to the School** **27**
 - 1. Christ the King Lutheran Church, Donation of \$100.00 to the Wellness Room**
 - 2. Pipestone Area Friends of the Library, Donation of \$898.41 to Meinders Community Library for Take and Make Kits and Full STEAM Ahead 2021**
 - 3. Arrow Athletic Booster Club, Donation of \$2,850.00 for Aluma Elite Taping Station for Athletics**
 - 5. Approve 6th Assignments**
 - 1. Monica Kennedy, Advanced Art (Fall)**
 - 2. Lauren Olson, Mass Communications (Spring)**
 - 6. Letter of Resignation from Erika Bierman, Music and ELL Teacher**
 - 7. Letter of Resignation from Claire Bradley, Elementary School Counselor**
- 7. Financials**
 - 1. Review Elementary Building Budget Year-to-Date** **30**
 - 1. Review New Elementary Building Bills** **31**
 - 2. Approve Treasurer's Report for Elementary Building Bond** **35**
 - 2. Review of Budget Year-to-Date** **36**
 - 3. Approve Treasurer's Report for May 2021** **37**
 - 4. Approve Regular Bills for June 2021** **38**
- 8. Board Forum/Information**
 - 1. Board Reports and Updates**
- 9. Administrator's Report**
 - 1. Superintendent's Board Report**
 - 2. Principal's Board Report**
 - 3. Director of Curriculum, Teaching, and Learning Board Report**

10. Discussion Items	
1. Safe Return to School Plan	59
11. Board Action	
1. Approve Meulebroeck, Taubert & Co., PLLC to Provide Auditing Services to ISD 2689 for Year Ended June 30, 2021	62
2. Approve Garbage and Recycling Proposal for 2021-2022	71
3. Approve 2021-2022 Resolution for Membership in the Minnesota State High School League	73
4. Approve Membership to MSBA for 2021-2022	79
5. Approve 2021-2022 Literacy Plan	80
6. Approve FY22 Budget	103
7. Resolution Approving Superintendent Kevin Enerson as the Identified Official with Authority to Authorize User Access to MDE Secure Websites for Pipestone Area Schools	110
8. Wind Turbine Discussion	112
9. Superintendent Evaluation	
12. Adjournment	

**Commercial Insurance Renewal for:
PIPESTONE ISD#2689
07-01-21 TO 07-01-22**

LIBERTY MUTUAL INSURANCE

<u>Property Coverage</u>	<u>Current 2020</u>	<u>Renewal 2021</u>	
Real Property- Blanket	52,921,834	55,573,108	
Blanket Coverage, RC, Agreed Value, Personal Property	3,228,930	3,228,930	
Deductible	5,000	5,000	3
Business Income	73,440	73,440	
Equipment Breakdown	Included	Included	
School Extension Ultra Plus Endorsement (Standard)	Included	Included	
Hail/Wind Deductible		50,000	
 <u>Inland Marine Coverage</u>			
Deductible	500	1,000	
Miscellaneous Equipment/Athletic Uniforms & Equipment	500,000	500,000	
Musical Instruments & Uniforms	514,500	514,500	
Audio/Visual Equipment	157,500	157,500	
Computer Equipment	1,715,000	1,715,000	
Signs – Scheduled	130,000	130,000	
Fine Arts	50,000	50,000	
Dwelling Under Construction	100,000	100,000	
Wind Turbine	994,685	994,685/25,000 Ded	
 <u>Public Liability Coverage</u>			
Bodily Injury and Property Damage	1,000,000/Each Occurrence 2,000,000 Aggregate	1,000,000/Each Occurrence 2,000,000 Aggregate	
Employee Benefits Liability (Retro7-1-07)	1,000,000 Each /3,000,000 Agg.	1,000,000 Each /3,000,000 Agg	
Deductible	1,000 Each Person	1,000 Each Person	
School Violent Acts – Crisis Expense Protection	25,000/ 300,000 Aggregate	25,000/ 300,000 Aggregate	
Medical Payments: (Excluding Students)	15,000	5,000	
Sexual Misconduct	1,000,000 Each/1,000,000 Aggregate	1,000,000 Each/1,000,000 Aggregate (2,500 Ded)	

401 8th Ave SE, Pipestone, MN 56164
Phone: 507-825-3366
Fax: 507-825-3369
Toll Free: 888-825-3366



www.kozlowski-insurance.com

212 South Kniss Ave, Luverne, MN 56156
Phone: 507-283-3704
Fax: 507-283-3733
Toll Free: 877-631-3704

<u>Crime Coverage</u>	<u>Current2020</u>	<u>Renewal 2021</u>
Deductible	500	250
Faithful Performance/Employee Dishonesty	150,000	150,000 (1,000)
Forgery or Alteration	15,000	15,000 (500)
Computer/ Funds Transfer Fraud	25,000	50,000(500)
Theft Disappearance & Destruction	10,000 Inside	10,000(500)
	10,000 Outside	10,000(500)

Identity Recovery and Data Compromise Coverage-Cyber Suite Coverages Retro Date 7-1-2012

First Party & Third Party Cyber Suite	250,000 Annual Aggregate	250,000 Aggregate
Deductible	10,000	2,500
Data Compromise Response Expense	100,000 Annual Aggregate/2500 Deductible	125,000
Data Compromise Defense & Liability	100,000 Annual Aggregate/2500 Deductible	125,000

Auto & Garage Coverage

Auto Liability (Including Hired & Non-Owned)	1,000,000	1,000,000	4
Personal Injury Protection	40,000	40,000	
Uninsured & Underinsured	1,000,000	1,000,000	
Comprehensive and Collision	Per Auto Schedule/500 Ded	500/500Ded	
Garage Keepers Comprehensive	120,000 100 Ded	100	
Garage Keepers Collision	120,000 500 Ded	500	
Towing (Driver Training Auto Only)	50.00 Each disablement	None	
Hired/Non Owned		Included	
1. 2002 Dodge Caravan			
2. 2003 GMC/ Chevy C34			
3. 2019 Chevy Suburban Truck			
4. 2007 GMC/Chevy Truck			
5. 2012 Chevy Suburban			
6. 2013 Dodge Grand Caravan			
7. 1995 Ford F 150			
8. 2017 Chevy Suburban			
9. 2019 Chevy Equinox			

Umbrella Liability

Coverage	1,000,000 Each Occurrence	1,000,000 Each Occurrence
	1,000,000 Aggregate	1,000,000 Aggregate
	-0-	-0-

School Leaders Errors & Omissions (Retro Date 7-1-07)

Coverage	1,000,000 Each Wrongful Act	1,000,000 Each Wrongful Act
	1,000,000 Aggregate	1,000,000 Aggregate
Deductible	5,000	10,000

Workers Compensation

Current 2020

Renewal 2021

Policy Issued by RAM Mutual Insurance Company

Part 1 MN Statutory Benefit Levels

Part 2 Employers Liability

1,000,000 BI Each Accident

1,000,000 Each Accident

1,000,000 BI Disease Policy Limit

1,000,000 Disease policy Limit

1,000,000 BI Each Employee

1,000,000 Each Employee

Based on total estimated payroll

8868 Professional Employees

\$7,093,465(.50)

7,093,465 (.50)

9101 All Other Employees

\$376,099 (4.50)

376,099(4.56)

7382 Bus Drivers

\$5,579 (5.14)

If Any

Credit

35%

40%

Exp Mod

1.24

1.26

Premium Breakdown

	<u>Current 2020</u>	<u>Renewal 2021</u>
Property	43,613.00	60,434.00
Inland Marine	Included	Included
Public Liability	20,482.00	20,109.00
Identity Recovery/Data Compromise	Included	Included
School Leaders Legal Liability	Included	5,526.00
Auto Coverage	11,480.00	13,313.00
Crime Coverage	473.00	589.00
Excess Liability	2,236.00	2,541.00
Equipment Breakdown	<u>3,383.00</u>	<u>3,665.00</u>

Total Package Premium:

\$95,107.00

\$106,177

Workers Compensation

42,594

40,295

Volunteer Workers Accident Program

420

420

Total Account Package Premium:

\$138,121

\$146,892

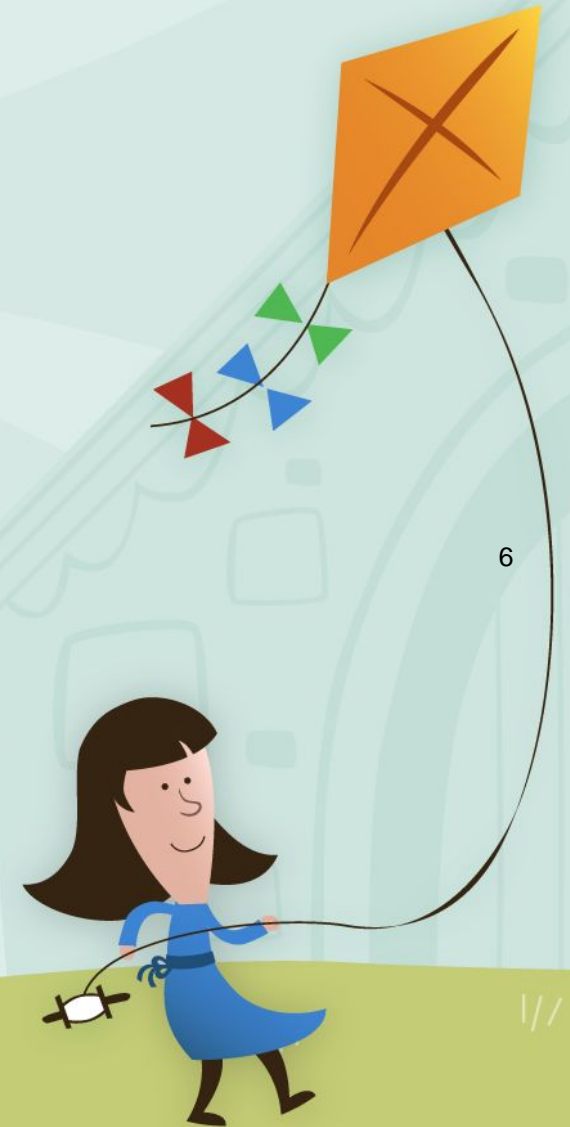
**Premium factors:*

- *Terrorism → Save \$1,007 If reject Terrorism Coverage.*

\$145,885

Schoolwide Title Programming

2021-22



What is Title I Schoolwide Programming

It is a comprehensive school improvement effort designed to elevate the ENTIRE educational program of a Title I school.

1. Based on comprehensive reform strategies rather than add-on
2. For **all children** while accelerating the progress of students who would otherwise be eligible for Title I Targeted Assistance services.



Schoolwide addresses core instruction, social-emotional well-being, school climate, behavior, student health, and engaging cultural communities.





Simply put...

- Schoolwide is programming that helps **all kids**.
- Targeted is services that target individuals with needs
- Aligns with WBWF Read well by third grade and Math skills for 4th grade

Steps in becoming schoolwide:

1. We submit an intent to become schoolwide
2. Do a CNA (comprehensive needs assessment)
3. Make a draft
4. Get approval
5. Finalize

Support our student population that may not qualify for SpEd, EL, or past Title Targeted Services

Giving students a true “double dip” and not missing core instruction in reading and math

Parent Engagement with all cultures represented in our district



Areas of Greatest Need (Top 3)

Results of CNA done with Elementary Leadership team

How does this align with our district strategic plan?

- **Goal number 2:** Increase the academic achievement of all students through effective instruction and challenging, engaging, and aligned curriculum and assessments.(Strategy 1 & 2)
- **Goal number 3:** provide the resources, programs, and personnel, that enable all students to be successful.(Strategy 1 & 2)
- **Goal number 4:** Meet the needs of all students. (Strategy 1-3)
- **Goal number 5:** We will create and maintain a school culture that promotes and builds positive relationships and mutual respect among/between students, staff, parents/guardians, and the community as a whole. (Strategy 3)



Schoolwide Strategy 1

Support our student population that may not qualify for SpEd, EL, or past Title Targeted Services



Strategy 1 - Support for All Students

- Hiring of Math interventionist
 - one for K-2 - need to hire
 - one for 3-8 - (Currently in place: Ryan Wielenberg)
- Use of Reading interventionist
 - Bev Slinger - (K-2)
 - Carrie Schrecengost - (3-5)
- Monitoring of schedules and fidelity of our plan
- Monitor assessment data
- RTI and MTSS with WIN time
 - Training will be provided
 - create tier supports
- Academic and SEL tier 2
- SMART goal with FAST and common grade level assessments



Schoolwide Strategy 2

Making sure students with needs are getting a true “double dip” with instruction



Strategy 2 - Double Dipping

- Train our interventionists how to “push-in”
- Staff Development for our teachers to learn the value of “push-in”
- Create procedures/criteria for using “push-in” and “pull-out” to support students with the use of the MTSS model
 - Professional Development will be provided
- Establish a schedule that provides “push-in” and “pull-out” and provides WIN time
- Fidelity of the MTSS Model will be monitored with the use of a practice profile
- SMART goal will be provided with FAST and common grade level assessments



Schoolwide Strategy 3

Parent engagement with all cultures represented in our district.



Strategy 3 - Parent Engagement

- Hosting intentional learning/training/workshops for parents/families to learn how to best support their students
 - Back to school open house
 - Communication days for parents
 - This will be accomplished virtually or face-to-face.
- Engagement with families
 - provide opportunities for families to be involved
 - communication with translations
 - create opportunities for parents to connect and build networks/relationships (literacy/math nights)
 - Outreach Coordinator position? (outside factors: right person and budget)
- Establish a welcoming school environment that respects and celebrates students, language, and cultural diversity
- Fidelity will be monitored through the yearly parent engagement survey, literacy/math night survey,



Questions?





PIPESTONE AREA MIDDLE/HIGH SCHOOLS

Dr. Cory Strasser, Principal
Mr. Scott Boomgaarden, Dean of Students
Mr. Rick Zollner, Activities Director
Mrs. Tanya Schroyer, Counselor
Mrs. Ellen Dulas, Counselor



June 2021 - Changes for the 2021-2022 School Year

2020-2021	2021-2022
<ol style="list-style-type: none"> 1. MS-HS has 50 FTE 2. Core Staff <ol style="list-style-type: none"> a. 3 FTE 5th Grade b. 11.5 FTE in 6-8 c. 12.5 FTE in 9-12 3. Shared Staff across MS-HS <ol style="list-style-type: none"> a. 2 FTE Counselors b. 7 FTE SPED (4 LD, Speech, SEAT, DCD) c. 3 FTE Music d. 6 FTE Specials (Art, 2 Ag, Business, FACS, Industrial Tech) e. 4.0 FTE PE/DAPE f. .5 Activities Director g. .5 FTE Dean of Students h. Additional support comes from ELL teacher, Math Interventionist & Specialist (through A&I) i. Para Support = 15 (Sped direct support, program para's, van riders, library support, nurse support) 	<ol style="list-style-type: none"> 4. MS-HS now has 47 FTE 5. Core Staff <ol style="list-style-type: none"> a. 10 FTE in 6-8 b. 14 FTE in 9-12 6. Shared Staff across MS-HS <ol style="list-style-type: none"> a. 2 FTE Counselors b. 1 FTE Social Worker (addition) c. 6 FTE SPED (3 LD, Speech, SEAT, DCD) d. 2 FTE Music e. 6 FTE Specials (Art, 2 Ag, Business, FACS, Industrial Tech) f. 4.5 FTE PE/DAPE g. .5 Activities Director h. 1.0 FTE Dean of Students i. Additional support comes from District ELL teacher, Math Interventionist & Specialist (through A&I) j. Para Support = 15 (Sped direct support, program para's, van riders, library support, ISS support, nurse support)

7. Creative Scheduling

- a. Mission - Create a student centric schedule that provides ample opportunity to meet state requirements and standards while providing college and career readiness.
- b. HS 6 Period School Day - First two blocks (quarter classes), next 4 Skinnies (semester classes).
 - i. 8 total credits earned per semester; 16 earned per year.
 - ii. 64 credits earned throughout high school
 - iii. 59 required credits out of 64 max. **Shown in increments of 1 credit per course*

1. 8 ELA	7 Social Studies
2. 6 Science	6 Math
3. 2 Physical Education	1 Health
4. 2 Fine Arts	1 Career Awareness <i>*new</i>
5. 26 electives	
 - iv. No Study Halls
 - v. 80-90 minutes of daily teacher preparation
 - vi. Review of required courses and electives



PIPESTONE AREA MIDDLE/HIGH SCHOOLS

Dr. Cory Strasser, Principal
Mr. Scott Boomgaarden, Dean of Students
Mr. Rick Zollner, Activities Director
Mrs. Tanya Schroyer, Counselor
Mrs. Ellen Dulas, Counselor



1. Recommended to add a required Career Development course for junior-seniors
2. Future required course additions depend on needs assessment for HS and alignment with District goals.

High School						
1	8:15-9:37	82		Lunch A	11:53-12:23	30
2	9:42-11:02	82		Advisory B	12:26-12:48	22
3	11:05-11:51	46				
Lunch/Advisory	11:53-12:48	55		Advisory A	11:53-12:15	22
4	12:51-1:37	46		Lunch B	12:18-12:48	30
5	1:40-2:26	46				
6	2:29-3:15	46				

8. HS Strategic alignment with District Goals.
 - a. Led by Leadership Team and Counseling Team
 - b. HS Redesign Matrix
 - c. HS Strategic Plan

Shared Services between MS and HS

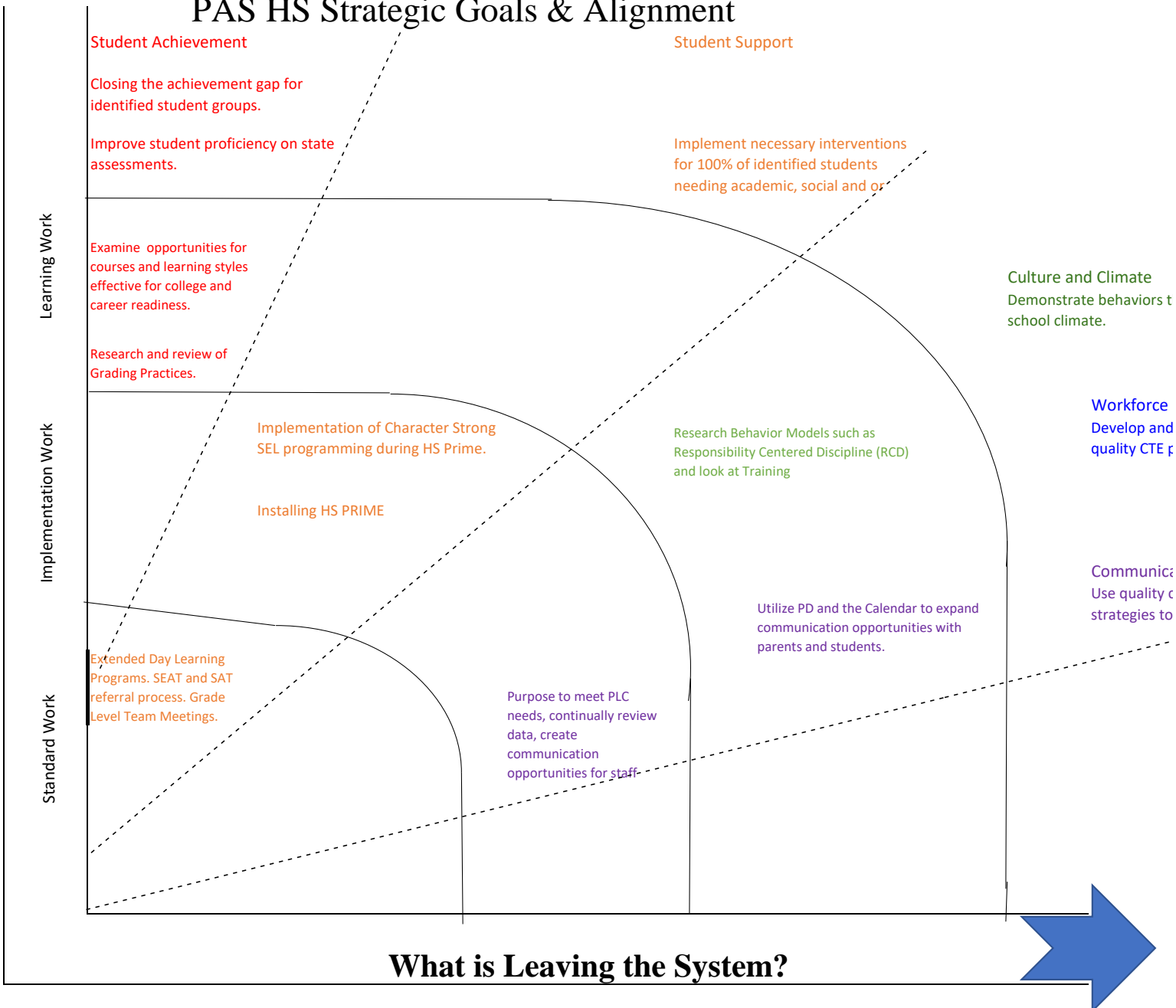
9. Expanded Role of the Dean of Students
 - a. Responsible for general student behavior and discipline
 - b. Active and leading member of the PBIS team
10. Counseling Team & Program
 - a. MS Counselor - SEL and developmental academic support and transition (Tier 1 and 2)
 - b. HS Counselor - Student academic support for college and career readiness (Tier 1 and 2)
 - c. K-12 Social Worker - focused on truancy, family outreach, and mental health (Tier 2)

Other

11. Recent changes you might notice in the MS-HS
 - a. Locker updates on the HS side. This includes adding three small rooms on the first floor HS for para use and student support.
 - b. New carpet in the MS area.
 - c. MS-HS Office entrance/access.
 - d. School Safety. You won't see our camera updates but we are replacing a few old cameras, notably in the commons area.
 - e. Classroom Updates: SPED classroom for Life Skills instruction. Business Lab classroom.

The 9 areas to guide Building our Brickhouse	District Goals	District Objectives	HS Redesign Goals or Learning Work	HS Redesign Actions or Implementation Work	Standard Work	Data Point
Provide more resources for at-risk students than for others.	Student Support - Provide the resources, programs and personnel that enable all students to be successful.	-Adopt and implement a Social Emotional Learning program.	Research evidence based SEL programs	Implementation of Character Strong SEL programming during HS Prime.		
	Student Support - Provide the resources, programs and personnel that enable all students to be successful.	-By September 2025, implement necessary interventions for 100% of identified students needing academic, social and or emotional support.	Utilize High School Advisory (PRIME). Create PLP's for students through MCIS; raise our ACT scores to exceed the state average.	Install an Advisory with a Purpose (Prime) that will create positive relationships with students by implementing concepts related to SEL, enhance academics such as ACT prep, connect with students (Honor - Acknowledge - Connect), promote personal learning (MCIS), and Check and Connect with ICU.		
	Student Support - Meet the needs of all students.	-By September 2025, implement necessary interventions for 100% of identified students needing academic, social and or emotional support.	Create interventions in areas of need.		Extended Day Learning Programs to support students with credit recovery. SEAT and SAT referral process. Grade Level Team Meetings.	SAT Referrals, Team Meeting documentation, ICU List
Develop world-class, highly coherent instructional systems	Culture and Climate - We will create and maintain a school culture that promotes and builds positive relationships and mutual respect among/ between students, staff, parents/guardians and the community as a whole.	-Identify and implement programming school-wide and develop plans to maintain effective practices and address identified gaps and deficiencies and adjust accordingly.				
		-Staff and students will demonstrate behaviors that reflect a positive school climate as assessed by a variety of measurement tools.	Research Behavior Models such as Responsibility Centered Discipline (RCD) and look at Training			Behavior Data
Create clear gateways for students through the system, set to global standards, with no dead ends.	Student Achievement - Increase the academic achievement of all students through effective instruction and challenging, engaging, and aligned curriculum and assessments.	-Improve student proficiency on state assessments.	WBWF - MCA Goals	1. Standard Alignment; 2. Standards Based Grading (SBG); 3. Quality Instructional approaches (IC Support)		
			Research and review of Grading Practices.			
			Examine options to Increase opportunities for courses and learning styles effective for college and career readiness.			
			Increase the graduation rate to 100% by 2022.			
Redesign schools to be places in which teachers will be treated as professionals, with incentives and support to continuously improve their professional practice and the performance of their students.	Communications - The district will effectively communicate to all stake holders in a way that engages stake holders to actively advocate for education.		1. Recognition programs for staff.			
			2. Provide quality professional development.	Support through Instructional Coaching. Dedicated professional time through early release schedule.		
			3. Utilize PD and the Calendar to expand communication opportunities with parents and students.	Purpose to meet PLC needs, continually review data, create communication opportunities for staff in place of traditional PT Conf.		
Create an effective system of career and technical education and training.	Workforce - We will equip learners and staff with the skills to better prepare for college and workforce.	-Develop and implement a variety of quality Career/Technical Education programs	Structuring courses within a student centered daily schedule and making more CTE courses available.	1. List of CTE courses and pathways; 2. MCIS support for career guidance		1. Number of students in CTE courses and the number of total courses offered.

PAS HS Strategic Goals & Alignment



Minutes of the Regular School Board Meeting

Pipestone Area Schools

A Regular School Board Meeting of the Board of Trustees of Pipestone Area Schools was held Monday, May 24, 2021 beginning at 7:00 PM in the MS/HS Auditorium.

Members Present: Chairman Jeff Baatz; Directors Katie Wiese, Brad Carson, Chrissy DeBates, Lance Oye, and Amy Nelson. Absent – Randy Erdman. Also present – Ex-Officio Kevin Enerson, Jacque Kennedy, Cory Strasser, Toni Baartman, Melany Wellnitz, Deb Peschon, and Jennifer Dunn.

Visitors Present: Kyle Kuphal, Sophia Baatz, Lisa Baatz, Peggy Reynolds, Shane Cowell, Sharon Wolff, Bev Slinger, Stacy Popma, Meghan Erickson, Monica Sullivan, Emily Williamson, David Dulas, and Heather Doerr.

Call to Order: Chairman Baatz called the meeting to order at 7:00 pm.

Pledge of Allegiance

Approval of Agenda: Motion by Nelson, second by Oye, approved the agenda as presented. Motion carried unanimously.

Public Forum

Presentation

Shane Cowell presented a proposal for the wind turbine.

Consent Agenda

Approve Minutes of the Regular School Board Meeting of April 26, 2021:

Approval of Contracts and/or Work Agreements:

Samantha Davis, Elementary Music
Stacy Lane, Elementary Art
Kristi Groth, Elementary Library Media Specialist
Sophia Thommes, Ag Teacher and FFA Advisor
Morgan Taubert, Junior Kindergarten
Trisha Hess, Language Arts
Sydnee Hubner, FFA Summer Garden
Emily Nelson, FFA Summer Garden
Taylin Muller, FFA Summer Garden

Approval of Gifts to the School:

Jasper Lions Club, Donation of \$200.00 to the Wellness Room

Letter of Resignation from Courtney Bosma, Special Education Teacher:

Letter of Resignation from Ron Sterrett, Night Custodian:

Baatz thanked the Jasper Lions Club for their donation. Motion by Wiese, second by DeBates, approved all items in the Consent Agenda. Motion carried unanimously.

Financials

Review Elementary Building Budget Year-to-Date: The elementary building budget year-to-date shows expenditures as of May 18, 2021 at \$22,971,621.84. This was non-action.

Review New Elementary Building Bills: New elementary building bills paid through May 19, 2021 totaled \$823,680.99. These bills are for review only and are included in the regular monthly bills.

Approve Treasurer's Report for Elementary Building Bond: The treasurer's report on the elementary building bond for month ended April 30, 2021 shows a cash balance of \$7,565,377.52. Motion by Oye, second by Wiese, approved the treasurer's report. Motion carried unanimously.

Review of Budget Year-to-Date: The budget year-to-dates shows expenditures as of May 19, 2021 at \$11,176,958.80 or 76%. This is non-action.

Approve Treasurer's Report for April 2021: The treasurer's report for month ended April 30, 2021 has a cash balance of \$6,856,292.82. Motion by Carson, second by DeBates, approved the treasurer's report. Motion

carried unanimously.

Approve Regular Bills for May 2021: Bills paid through May 20, 2021 totaled \$1,274,607.84. Motion by Wiese, second by Carson, approved payment of the regular monthly bills. Motion carried unanimously.

Approve High School Activity Bills for May 2021: High School Activity bills paid through May 18, 2021 totaled \$13,344.74. Motion by DeBates, second by Nelson, approved payment of the high school activity bills. Motion carried unanimously.

Board Forum/Information

Board Reports and Updates: The Facility Steering Committee met and took a tour of the new elementary. Enerson stated the asphalt work has been okayed, but the quote came in \$60,000 above what was approved. Since the change order is over \$25,000, it requires board approval. Motion by Carson, second by Wiese, approved to move forward with the asphalt improvement. Motion carried unanimously.

Administrator's Report

Superintendent's Board Report - Enrollment and Food Service Contract 21-22: May enrollment was 1094. There was one bid submitted for Food Service Contracts which was from Taher, so they will continue to provide services for the next four years. Enerson gave an update on the legislature and funding. Superintendent evaluations are done each year in June. The board will submit their evaluation to Baatz and he will review them with Enerson. They will go into closed session during the June meeting to review with the full board.

Principal's Board Report: Strasser stated he thought graduation went really well and we were still able to have almost 600 in attendance. He thanked the board members who attended. He is prepping for summer school and getting communication out regarding options. There will be opportunities for students to do credit recovery. Baartman stated it was bittersweet wrapping up the school year. They had some celebrations and heartfelt goodbyes to the two buildings with the kids. They celebrated having the kids in all year round and being able to make it through a pandemic. She is now working on summer school. The pre-school received the Classroom Engagement Model (CEM) Achievement Award for the 3rd year. Baatz thanked the entire staff for a very good year considering the challenges.

Director of Curriculum, Teaching, and Learning Board Report: The last MCA testers were on May 19. FAST testing was wrapped up the last two weeks of school. Wellnitz is excited for summer school teachers and students. She is working with principals to get curriculum items ordered.

Discussion Items - None

Board Action

Brown and Hill Elementary Decommissioning: The Facility Steering Committee asked the board to look at the demolition of both Brown and Hill and to solicit bids for that process. Kraus Anderson stated when you do a demolition sometimes the people doing them look at the internal contents, will put a value on it, and will pay for what is in there. This doesn't always happen and probably not for all of the contents. We will need to find out if the contents are part of the demolition. The asbestos abatement has been done and will have to be taken care of before any buildings start coming down. Motion by Carson, second by Wiese, to approve the Brown and Hill decommissioning and to request proposals for demolition. Motion carried unanimously. The next step will be what to do with the properties.

Summer COVID Safety Plan: Once school ended the safe learning plan no longer applied, but a summer safety plan needed to be developed. Same applies if you have symptoms, stay home; still need to contact trace and do quarantine, masks will need to be worn if working directly with students. Motion by Oye, second by DeBates, to approve the Summer COVID Safety Plan. Motion carried unanimously.

Adjournment

Motion by Oye, second by Wiese, to adjourn the meeting at 7:49 pm. Motion carried unanimously.

/s/ Jeff Baatz
Jeff Baatz, Chairman

/s/ Katie Wiese
Katie Wiese, Clerk

Approved and dated by the board June 28, 2021
Submitted, Deb Peschon

ISD #2689 School Board

May 24, 2021

SUMMARY OF MINUTES OF THE REGULAR SCHOOL BOARD MEETING OF INDEPENDENT SCHOOL DISTRICT #2689, PIPESTONE COUNTY, PIPESTONE, MINNESOTA

A regular meeting of the School Board, ISD #2689, was held in the MS/HS Auditorium on May 24, 2021 at 7:00 p.m.

The following members were present: Chairman Jeff Baatz, Directors Katie Wiese, Chrissy DeBates, Lance Oye, Amy Nelson, and Brad Carson. Absent – Randy Erdman. Also present – Ex-Officio Kevin Enerson, Jacque Kennedy, Cory Strasser, Toni Baartman, Melany Wellnitz, Deb Peschon, Jennifer Dunn, Kyle Kuphal, Sophia Baatz, Lisa Baatz, Peggy Reynolds, Shane Cowell, Sharon Wolff, Bev Slinger, Stacy Popma, Meghan Erickson, Monica Sullivan, Emily Williamson, David Dulas, and Heather Doerr.

Chairman Baatz called the meeting to order. The Pledge of Allegiance was recited. Motion by Nelson, second by Oye, approved the agenda as presented. Motion carried unanimously. Public Forum – none. In Presentation, Shane Cowell presented a proposal for the wind turbine. Motion by Wiese, second by DeBates, approved all items in the Consent Agenda. Motion carried unanimously. Items approved were minutes of the regular school board meeting of April 26, 2021; contracts and/or work agreements for Samantha Davis, Elementary Music; Stacy Lane, Elementary Art; Kristi Groth, Elementary Library Media Specialist; Sophia Thommes, Ag Teacher and FFA Advisor; Morgan Taubert, Junior Kindergarten; Trisha Hess, Language Arts; Sydnee Hubner, Emily Nelson, and Taylin Muller, FFA Summer Garden; Jasper Lions Club, donation of \$200.00 to the Wellness Room, Letter of Resignation from Courtney Bosma, Sped Teacher and Letter of Resignation from Ron Sterrett, Night Custodian.

Financials - The elementary building budget year-to-date shows expenditures as of May 18, 2021 at \$22,971,621.84. This was non-action. New elementary building bills paid through May 19, 2021 totaled \$823,680.99. These bills are for review only and are included in the regular monthly bills. The treasurer's report on the elementary building bond for month ended April 30, 2021 shows a cash balance of \$7,565,377.52. Motion by Oye, second by Wiese, approved the treasurer's report. Motion carried unanimously. The budget year-to-dates shows expenditures as of May 19, 2021 at \$11,176,958.80 or 76%. This is non-action. The treasurer's report for month ended April 30, 2021 has a cash balance of \$6,856,292.82. Motion by Carson, second by DeBates, approved the treasurer's report. Motion carried unanimously. Bills paid through May 20, 2021 totaled \$1,274,607.84. Motion by Wiese, second by Carson, approved payment of the regular monthly bills. Motion carried unanimously. High School Activity bills paid through May 18, 2021 totaled \$13,344.74. Motion by DeBates, second by Nelson, approved payment of the high school activity bills. Motion carried unanimously.

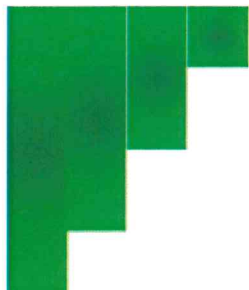
Board and Administrative Reports were given. The Facility Steering Committee met and took a tour of the new elementary. Enerson stated the asphalt work has been okayed, but the quote came in \$60,000 above what was approved. Since the change order is over \$25,000, it requires board approval. Motion by Carson, second by Wiese, approved to move forward with the asphalt improvement. Motion carried unanimously.

Discussion – None. Board Action - Motion by Carson, second by Wiese, to approve the Brown and Hill decommissioning and to request proposals for demolition. Motion carried unanimously. Motion by Oye, second by DeBates, to approve the Summer COVID Safety Plan. Motion carried unanimously.

Motion by Oye, second by Wiese, to adjourn the meeting at 7:49 pm. Motion carried unanimously.

Dated: May 24, 2021. Approved and dated by the board June 28, 2021.

Attest: Deb Peschon, Recording Secretary



PIPESTONE AREA MIDDLE/HIGH SCHOOLS

Dr. Cory Strasser, Principal
Mr. Jeff Schelhaas, Dean of Students
Mr. Rick Zollner, Activities Director
Mrs. Tanya Schroyer, Counselor
Mrs. Ellen Dulas, Counselor



Pathways Summer School @ Pipestone Area MS/HS Summary 2021

Levels of Services

1. Targeted Services - Remedial Math and Reading for grades 6-8.

- a. Three 2-week sessions
- b. June 14-24, July 12-22, August 9-19
- c. Monday-Thursday, 8:30 am - 12:30pm.
- d. Teachers:
 - i. None; therefore no middle level programming for 2021.

26

2. High School Credit Recovery - specific course content

- a. 9:00 am - 11:00 am Monday - Thursday.
- b. June 7 - July 1 and July 6 - August 5.
- c. Teachers:
 - i. *Dave Dulas - Physical Science and Chemistry - \$4581*
 - ii. *Marie LaRock - Supervision of program, Math and English - \$1488*
 - iii. *Kari Fransen - English - \$2709*
 - iv. *Jodi Wolfe and Mandy Doppenberg - para's as needed throughout the summer - \$1123*

3. ESY

- a. Special Education Services for students mild-to-moderate disability
- b. Three 2-week sessions
- c. June 14-24, July 12-22, August 9-19
- d. Monday-Thursday, 8:30 am - 12:30pm.
- e. Teachers:
 - i. *Evelyn Klein - \$3424*
 - ii. *Laurie Fruechte - \$5891*
 - iii. *Mandi Doppenberg (Para) - \$762*

Independent School District No. 2689
Pipestone, Minnesota 56164

Date 6-2-21

28958

Received of Christ the King Amount \$ 100-

For Donation to Wellness Room

Code								Amount	Description
								100-	check

Signed RP

THIS CHECK IS VOID WITHOUT THE SAFETY FEATURES LISTED ON THE BACK

Apply to account: **CTK - - CHRIST THE KING LUTHERAN CHURCH**

18052132217

CHRIST THE KING LUTHERAN CHURCH
PO Box 682
PIPESTONE, MN 56164-2227

78-844
0914

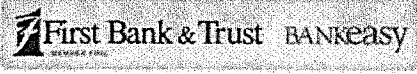
DATE
05/18/2021

0006601623

First Bank & Trust
P.O. Box 5057
Brookings SD 57006-5057

PAY **(ONE HUNDRED DOLLARS AND NO/100)**
TO THE ORDER OF **PAS WELLNESS ROOM**

AMOUNT
****\$100.00**



Signature on File -
account holder has pre-approved this check
Void After 90 Days

⑈0006601623⑈ ⑆091408446⑆ 115887⑈


PIPESTONE AREA FRIENDS OF THE LIBRARY
 1401 7TH ST SW
 PIPESTONE MN 56164

75 1600
 912

1124

DATE 5-23-21

PAY TO THE ORDER OF Meinders Community Library \$ 898.41

Eight Hundred Ninety Eight and 41/100 DOLLARS  Security Features Details on Back.

 **First Farmers & Merchants**
 107 East Main Street
 Pipestone, MN 56164

MEMO Take & make kits Full STEAM Ahead 2021 Deb Brockberg NP

⑆091216007⑆ 4860003830⑈ 1124

Independent School District No. 2689
 Pipestone, Minnesota 56164

Date 6-2-21 28962

Received of PAFL Amount \$ 898.41

For Donation to Meinders / Take & make kits Full STEAM Ahead

Code	Amount	Description
	898.41	check

Signed DP

Date 6-10-21

Received of Arrow Athletic Booster Club Amount \$ 2850.00
For Donation Aluma Elite Taping Station for Athletics

Code	Amount	Description
	2850-	check

Signed MP

Customer

Name Athletic Booster Club
Address _____
City Pipestone State MN ZIP 56164
Phone _____

Misc

Date 6/7/2021
Order No. _____
Rep _____
FOB _____

Qty	Description	Unit Price	TOTAL
1	Aluma Elite Taping Station	\$ 2,850.00	\$ 2,850.00

Payment Select One...

Comments _____
Name _____
CC # _____
Expires _____

SubTotal	\$ 2,850.00
Shipping	
TOTAL	\$ 2,850.00

R01-300-292-000-000-096

ARROW BOOSTER CLUB
PO BOX 431
PIPESTONE, MN 56164

1487
78-844/914

Date 6/8/21

Pay to the Order of PAS \$ 2850.00
Two thousand, eight hundred, fifty no/100 Dollars

First Bank & Trust
P.O. Box 190
Pipestone, MN 56164
(507) 825-3344

For taping station Jamie Seville

MP

0914084461 348269 0148?

Kraus-Anderson			
Funding			
		6/14/2021	Balance
Description			
Project Funds Available	\$28,281,962.19		Per Piper Jaffray
Parking lot Abatement Funding	\$0.00		TBD
Food Service Funding	\$400,000.00	(\$181,804.56)	\$218,195.44
LTFM Funding	\$200,000.00		
Project Bond Interest Earnings	\$515,000.00		Projection
Total Available	\$29,396,962.19		
			6/14/2021
Construction Cost Budget	Budget	Expenditures	Balance
Current Construction Value(Subcontracts)	\$22,055,592.08	(\$18,753,307.33)	\$3,302,284.75
Project General Conditions&Reimbursables	\$860,616.00	(\$429,006.02)	\$431,609.98
Kraus Anderson Site Services	\$1,217,849.00	(\$1,031,725.51)	\$186,123.49
Construction Contingency	\$136,840.30	\$0.00	\$136,840.30
Kraus Anderson Construction Management Fee	\$482,682.00	(\$329,000.00)	\$153,682.00
Total Construction Budget	\$24,753,579.38	(\$20,543,038.86)	\$4,210,540.52
Soft Cost Budget	Budget	Expenditures	Balance
A/E Fees(ISG)including 7% of Construction Contingency	\$1,802,522.47	(\$1,802,522.47)	\$0.00
A/E Additional Services(Added Scope Design)\$20,000 included in line above	\$100,871.50	(\$51,532.25)	\$49,339.25
A/E Contingency Budget	\$74,799.34	\$0.00	\$74,799.34
Building Permit Plan Review	\$111,253.00	(\$111,225.59)	\$27.41
SAC/WAC Costs	\$0.00	\$0.00	\$0.00
Geotechnical Survey Report	\$11,810.00	(\$11,810.00)	\$0.00
Special Inspections Testing	\$79,243.00	(\$39,520.00)	\$39,723.00
Commissioning/Test and Balance	\$25,400.00	(\$7,743.00)	\$17,657.00
Plans Production/Distribution	\$10,000.00	(\$1,147.50)	\$8,852.50
Total Soft Cost Budget	\$2,215,899.31	(\$2,025,500.81)	\$190,398.50
Owner Cost Budget	Budget	Expenditures	Balance
Telecommunications Tower Removal	\$9,825.00	(\$9,425.80)	\$399.20
Initial Surveying(Set Controls and Benchmarks)	\$5,000.00	(\$1,800.00)	\$3,200.00
Loan expenses or bonding costs	\$106,956.50	(\$73,456.50)	\$33,500.00
Furniture Fixtures and Equipment	\$918,000.00	(\$381,078.72)	\$536,921.28
Technology Equipment	\$600,000.00	(\$455,774.19)	\$144,225.81
Decommission Hill and Brown Schools	\$625,000.00	(\$18,242.92)	\$606,757.08
Legal Fees	\$40,000.00	(\$33,000.00)	\$7,000.00
Mis Owner Expense	\$105,000.00	(\$33,802.87)	\$71,197.13
Builders Risk Insurance	\$17,702.00	(\$17,702.00)	\$0.00
Total Owner Cost Budget	\$2,427,483.50	(\$1,024,283.00)	\$1,403,200.50
Total Project Costs	\$29,396,962.19	(\$23,592,822.67)	\$5,804,139.52

Pipestone Area Schools ISD #2689 Voucher Detail Report by Voucher Number

Batch	Vo	St Ty	Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount		
1	9772		QUESTIONS & SOLUTIONS ENGINEERING INC																		
	89012		Consult & Serv.fees																		
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202111	100.00%	1.00	354.00	100.00%	354.00		
																				Voucher Total	
																					354.00
1	9807		BIOAG ENERGY SERVICES																		
	89046		Build Acq/Construct																		
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	35.39	100.00%	35.39		
																					Voucher Total
																					35.39
1	9807		BIOAG ENERGY SERVICES																		
	89051		Build Acq/Construct																		
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	212.33	100.00%	212.33		
																					Voucher Total
																					212.33
1	9807		BIOAG ENERGY SERVICES																		
	89052		Build Acq/Construct																		
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	115.01	100.00%	115.01		
																					Voucher Total
																					115.01
1	7213		LIGHTSPEED TECHNOLOGIES INC																		
	89053		Technology Equipment																		
		P I	Technology Equipment			101	E	06	005	870	000	000	555	202112	100.00%	1.00	36,850.00	100.00%	36,850.00		
																					Voucher Total
																					36,850.00
1	5949		CDW GOVERNMENT, INC.																		
	89058		Technology Equipment																		
		P I	Technology Equipment			101	E	06	005	870	000	000	555	202112	100.00%	1.00	130.00	100.00%	130.00		
																					Voucher Total
																					130.00
1	5949		CDW GOVERNMENT, INC.																		
	89059		Technology Equipment																		
		P I	Technology Equipment			101	E	06	005	870	000	000	555	202112	100.00%	1.00	342.00	100.00%	342.00		
																					Voucher Total
																					342.00
1	5949		CDW GOVERNMENT, INC.																		
	89060		Technology Equipment																		
		P I	Technology Equipment			101	E	06	005	870	000	000	555	202112	100.00%	1.00	1,608.50	100.00%	1,608.50		
																					Voucher Total
																					1,608.50

Pipestone Area Schools ISD #2689 Voucher Detail Report by Voucher Number

Batch	Vo	St Ty	Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount	
1	9807		BIOAG ENERGY SERVICES																	
	89076		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	58.98	100.00%	58.98	
																				Voucher Total
																				58.98
1	9807		BIOAG ENERGY SERVICES																	
	89077		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	29.49	100.00%	29.49	
																				Voucher Total
																				29.49
1	9723		AMERICAN ENGINEERING TESTING INC																	
	89079		Consult & Serv.fees																	
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202112	100.00%	1.00	1,582.50	100.00%	1,582.50	
																				Voucher Total
																				1,582.50
1	9777		KRAUS-ANDERSON CONSTRUCTION COMPANY																	
	89082		Consult & Serv.fees																	
		P I	Consult & Serv.fees			101	E	06	005	870	000	000	305	202112	100.00%	1.00	146,868.10	100.00%	146,868.10	
																				Voucher Total
																				146,868.10
1	9749		ACTIVE HEATING INC																	
	89083		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	27,550.00	100.00%	27,550.00	
																				Voucher Total
																				27,550.00
1	9751		CORNERSTONE PLASTERING AND DRYWALL INC																	
	89084		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	1,254.48	100.00%	1,254.48	
																				Voucher Total
																				1,254.48
1	9752		DOOM AND CUYPERS CONSTRUCTION INC																	
	89086		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	31,473.03	100.00%	31,473.03	
																				Voucher Total
																				31,473.03
1	9753		FARGO GLASS AND PAINT COMPANY																	
	89087		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	19,271.70	100.00%	19,271.70	
																				Voucher Total
																				19,271.70

Pipestone Area Schools ISD #2689 Voucher Detail Report by Voucher Number

Batch	Vo	St Ty	Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount	
1	5516		H & B SPECIALIZED PRODUCTS																	
	89088		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	14,847.55	100.00%	14,847.55	
Voucher Total																			14,847.55	
1	9755		HANDER INC PLUMBING AND HEATING																	
	89089		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	25,934.39	100.00%	25,934.39	
Voucher Total																			25,934.39	
1	5263		MIDWESTERN MECHANICAL INC.																	
	89090		Consult & Serv.fees																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	9,661.12	100.00%	9,661.12	
Voucher Total																			9,661.12	
1	9761		RUSTADS FLOORING AND SLEEP CENTER LLC																	
	89091		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	47,975.00	100.00%	47,975.00	
Voucher Total																			47,975.00	
1	9908		STEINBRECHER PAINTING COMPANY																	
	89092		Build Acq/Construct																	
		V I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	288,557.58	100.00%	288,557.58	
						101	E	06	005	870	000	000	520	202112	100.00%	(1.00)	288,557.58	100.00%	288,557.58	
Voucher Total																			0.00	
1	9764		THOMPSON ELECTRIC COMPANY																	
	89093		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	32,497.90	100.00%	32,497.90	
Voucher Total																			32,497.90	
1	5181		TRANE																	
	89094		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	2,140.53	100.00%	2,140.53	
Voucher Total																			2,140.53	
1	9766		ULTRA CONCRETE																	
	89095		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	59,885.10	100.00%	59,885.10	
Voucher Total																			59,885.10	

Pipestone Area Schools ISD #2689 Voucher Detail Report by Voucher Number

Batch	Vo	St Ty	Description	SKU Code	PO No	Loc	L	Fd	Org	Pro	Crs	Fin	O/S	Prd	Dist %	Units	Rate	Disc %	Amount	
1	01140		JERS ELECTRIC INC																	
	89098		Technology Equipment																	
		P I	Technology Equipment			101	E	06	005	870	000	000	555	202112	100.00%	1.00	525.27	100.00%	525.27	
																				Voucher Total
																				525.27
1	9807		BIOAG ENERGY SERVICES																	
	89106		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	61.93	100.00%	61.93	
																				Voucher Total
																				61.93
1	9807		BIOAG ENERGY SERVICES																	
	89116		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	130.20	100.00%	130.20	
																				Voucher Total
																				130.20
1	9807		BIOAG ENERGY SERVICES																	
	89123		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	76.67	100.00%	76.67	
																				Voucher Total
																				76.67
1	9908		STEINBRECHER PAINTING COMPANY																	
	89136		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	59,308.32	100.00%	59,308.32	
																				Voucher Total
																				59,308.32
1	9766		ULTRA CONCRETE																	
	89150		Build Acq/Construct																	
		P I	Build Acq/Construct			101	E	06	005	870	000	000	520	202112	100.00%	1.00	116,898.39	100.00%	116,898.39	
																				Voucher Total
																				116,898.39
																				Report Total
																				637,677.88

INDEPENDENT SCHOOL DISTRICT NO. 2689							
PIPESTONE AREA SCHOOLS							
ELEMENTARY SCHOOL BUILDING BONDS							
FOR THE MONTH ENDED MAY 31, 2021							
		CASH BALANCE			CASH BALANCE		CASH BALANCE
	FUND	BEGINNING			END OF		END OF
FUNDS	NUMBER	OF MONTH	NET CASH ACTIVITY		MONTH	ADJUSTMENTS	MONTH FY21
ELEMENTARY SCHOOL BOND	06	\$7,565,377.52	(\$1,818,069.15)		\$5,747,308.37		\$5,747,308.37
TOTAL		\$7,565,377.52	(\$1,818,069.15)		\$5,747,308.37	\$0.00	\$5,747,308.37
RECONCILEMENT OF TREASURE'S BALANCE WITH BANKS							
		CURRENT	BALANCE			OTHER	BALANCE PER
DESCRIPTION	ACCOUNT	RATE OF	PER BANK	OUTSTANDING	OUTSTANDING	RECONCILING	TREASURER'S
	NUMBER	INTEREST	STATEMENT	CHECKS	DEPOSITS	ITEMS	BOOKS
MNTRUST		0.02%	\$94,682.29	\$0.00	\$0.00	\$0.00	\$94,682.29
MNTRUST TERM SERIES		1.54%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SECURITY(BONDS OR TREASURY NOTES)		Various	\$1,267,726.08	\$0.00	\$0.00	\$0.00	\$1,267,726.08
CERTIFICATES OF DEPOSIT		Various	\$4,384,900.00	\$0.00	\$0.00	\$0.00	\$4,384,900.00
TOTAL			\$5,747,308.37	\$0.00	\$0.00	\$0.00	\$5,747,308.37
						Signed	Jacque Kennedy

Budget Presentation to the Board					
Expenditures as of 06/22/2021		FY2021			
General Fund				6/22/2021	Year to
Classification	Code	FY21 REV	Year to Date	Date	%
Administrative Salaries	110	\$538,902.00	\$530,243.35		98%
Teacher Salaries	140	\$4,444,459.00	\$3,815,483.41		86%
Non-Licensed Classroom Personnel	141	\$190,673.00	\$130,473.00		68%
Licensed Instructional Support Personnel	143	\$0.00	\$0.00		0%
Non-Licensed Instructional Support Personnel	144	\$35,028.00	\$26,612.00		76%
Substitute Salaries	145	\$76,224.00	\$63,140.00		83%
Substitute Non-Licensed Classroom Salaries	146	\$28,800.00	\$11,281.00		39%
Language Pathologist	152	\$74,483.00	\$62,069.20		83%
School Nurse	154	\$55,930.00	\$50,381.07		90%
Certified Paraprofessional	161	\$404,157.00	\$285,484.87		71%
Certified One-to-One Paraprofessional	162	\$213,267.00	\$171,654.01		80%
School Counselor	165	\$143,332.00	\$117,720.88		82%
Non-Instructional Support	170	\$713,044.00	\$651,560.56		91%
DAPE Specialist	174	\$56,000.00	\$0.00		0%
Other Salary Payment	185	\$361,776.00	\$330,149.14		91%
Severance	191	\$23,979.00	\$5,979.39		25%
Third Party Pay Expense Salaries	195	\$0.00	\$0.00		
FICA	210	\$562,483.00	\$451,732.03		80%
PERA	214	\$120,932.00	\$97,316.40		80%
TRA	218	\$465,800.00	\$384,844.67		83%
Health Insurance	220	\$552,970.00	\$531,911.52		96%
Life Insurance	230	\$5,574.00	\$4,702.84		84%
Dental Insurance	235	\$1,115.00	\$1,082.40		97%
Long Term Disability	240	\$336.00	\$336.24		100%
TSA Match	250	\$89,225.00	\$71,270.46		80%
Employer Sponsored HSA's	251	\$80,296.00	\$68,603.06		85%
Workmens Comp	270	\$49,069.00	\$35,848.64		73%
Unemployment Compensation	280	\$5,000.00	\$0.00		0%
Other Post-Employment Benefits	291	\$66,928.00	\$0.00		0%
Third Party Pay Benefits	295	\$0.00	\$0.00		
Total Salaries and Fringe		\$9,359,782.00	\$7,899,880.14		84%
Other Employee Benefits	299	\$0.00	\$0.00		#DIV/0!
Fed Sub Awards Under \$25,000	303	\$37,364.10	\$28,500.00		76%
Fed Sub Awards Over \$25,000	304	\$15,160.00	\$11,669.00		77%
Consulting and Servicing Fees	305	\$143,177.64	\$139,130.98		97%
School Resource Officer	310	\$45,000.00	\$33,750.00		75%
Services Purchased from Coop	316	\$132,714.32	\$109,135.30		82%
Computer and Technology Services	319	\$0.00	\$0.00		#DIV/0!
Communications/Phone	320	\$52,877.00	\$29,372.03		56%
Postage and Express	329	\$8,735.00	\$3,422.67		39%
Utility Services	330	\$287,308.00	\$237,015.50		82%
Property Insurance	340	\$97,821.00	\$97,646.57		100%
Repairs and Maintenance	350	\$134,316.00	\$131,559.66		98%
Transportation	360	\$1,150,053.00	\$1,037,153.63		90%
Travel	366	\$106,577.00	\$60,415.53		57%
Entry Fees/Student Travel	369	\$49,725.00	\$4,582.91		9%
Rentals and Leases	370	\$83,248.00	\$69,983.32		84%
Third Party Reimbursement Services	385	\$0.00	\$0.00		0%
To Other MN School Districts	390	\$103,685.00	\$70,593.05		68%
To Out of State Districts	392	\$62,200.00	\$38,915.64		63%
Special Ed Contracted Services	393	\$263,450.00	\$142,401.96		54%
To Non-Ed Agency	394	\$175,100.00	\$163,971.44		94%
Spec Ed Salary Purchased from Co-op	396	\$358,243.00	\$328,508.43		92%
Spec Ed Benefits Purchased from Co-op	397	\$62,251.00	\$31,275.41		50%
Charge Back	398	\$0.00	\$0.00		0%
General Supplies	401	\$247,186.00	\$206,881.00		84%
Non instructional Computer Software	405	\$52,330.00	\$41,330.98		79%
Instructional Software License	406	\$62,807.68	\$58,810.46		94%
Instructional Supplies	430	\$116,626.00	\$110,633.00		95%
Individualized Materials	433	\$27,723.00	\$27,688.73		100%
Fuel for Buildings	440	\$91,684.00	\$57,729.78		63%
Noninstructional Tech Supplies	455	\$16,300.00	\$16,010.88		98%
Instructional Tech Supplies	456	\$26,961.00	\$26,739.51		99%
Textbooks/Workbooks	460	\$79,627.00	\$58,494.72		73%
Standardized Tests	461	\$5,322.00	\$5,250.83		99%
Non-Instructional Tech Devices	465	\$17,056.00	\$17,013.66		100%
Instructional Technology Devices	466	\$246,406.00	\$244,167.04		99%
Library Books	470	\$17,800.00	\$14,005.37		79%
Audio Visual Aids	480	\$0.00	\$0.00		0%
Electronic Format	485	\$2,600.00	\$2,608.75		100%
Capital Non-Instruction Tech Software	505	\$8,500.00	\$8,500.00		100%
Site or Grounds Acquisition	510	\$15,000.00	\$12,990.00		87%
Building Acquisition and Construction	520	\$306,594.00	\$231,635.11		76%
Equipment Purchased	530	\$220,101.00	\$218,450.01		99%
Special Education Equipment	533	\$5,000.00	\$4,848.10		97%
Charge Back Tennis Courts	545	\$0.00	\$0.00		#DIV/0!
Eligible Pupil Transportation	548	\$0.00	\$0.00		0%
Vehicles Purchased	550	\$0.00	\$0.00		#DIV/0!
Non-Instructional Technology Hardware	555	\$101,167.48	\$100,832.18		100%
Capitalized Instructional Technology Hardware	556	\$0.00	\$0.00		#DIV/0!
Principal on Capital Lease	580	\$73,000.00	\$73,000.00		100%
Interest on Capital Lease	581	\$19,357.00	\$19,369.52		100%
Dues and Memberships	820	\$28,323.00	\$26,718.06		94%
Taxes and Special Assessments	896	\$1,250.00	\$396.00		32%
Affordable Care Act Penalties	897	\$10,440.00	\$10,440.00		100%
Miscellaneous Other Expenses	899	\$5,000.00	\$665.00		13%
Contingency		\$90,368.00	\$0.00		0%
Total		\$14,623,316.22	\$12,264,091.86		84%
The prior year to date percentage was 80%					
However, the Payroll was not included on the					
June 17th, 2020 report so the percentages					
are not comparable.					

**INDEPENDENT SCHOOL DISTRICT NO. 2689
PIPESTONE AREA SCHOOLS
TREASURER'S REPORT TO SCHOOL BOARD
FOR THE MONTH ENDED MAY 31, 2021**

FUNDS	FUND NUMBER	CASH BALANCE BEGINNING OF MONTH	NET CASH ACTIVITY	CASH BALANCE END OF MONTH	ADJUSTMENTS	CASH BALANCE END OF MONTH FY21	CASH BALANCE END OF MONTH FY20
GENERAL FUND	01,03,05	\$6,314,362.07	\$149,374.91	\$6,463,736.98		\$6,463,736.98	\$6,517,261.64
FOOD SERVICE FUND	02	\$699,710.62	\$19,820.17	\$719,530.79		\$719,530.79	\$415,556.07
COMMUNITY SERVICE FUND	04	\$388,391.85	\$9,168.43	\$397,560.28		\$397,560.28	\$358,227.18
TOTAL OPERATING FUNDS		\$7,402,464.54	\$178,363.51	\$7,580,828.05		\$7,580,828.05	\$7,291,044.89
BUILDING FUND	06	(\$1,072,915.72)	\$1,030,421.40	(\$42,494.32)		(\$42,494.32)	(\$47,090.42)
DEBT SERVICE FUND	07	\$526,399.00	\$0.00	\$526,399.00		\$526,399.00	\$942,714.64
AGENCY FUND	09	\$345.00	\$0.00	\$345.00		\$345.00	\$345.00
CERTIFICATES OF DEPOSIT		\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
TOTAL		\$6,856,292.82	\$1,208,784.91	\$8,065,077.73	\$0.00	\$8,065,077.73	\$8,187,014.11

RECONCILEMENT OF TREASURER'S BALANCE WITH BANKS

DESCRIPTION	ACCOUNT NUMBER	CURRENT RATE OF INTEREST	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS	BALANCE PER TREASURER'S BOOKS
FIRST NATIONAL BANK-PAYROLL	200563	0.05%	\$323,192.30	(\$201.28)	\$0.00	\$0.00	\$322,991.02	\$122,742.90
FIRST NATIONAL BANK-MM	808263	0.05%	\$219,123.67	\$0.00	\$0.00	\$0.00	\$219,123.67	\$1,384,912.87
FIRST F&M	4534150062	0.08%	\$2,452,535.40	(\$133,342.73)	\$0.00	\$0.00	\$2,319,192.67	\$621,004.54
MNTrust	6770	0.02%	\$3,213,234.21	\$0.00	\$0.00	\$0.00	\$3,213,234.21	\$2,340,623.85
TOTAL			\$6,208,085.58	(\$133,544.01)	\$0.00	\$0.00	\$6,074,541.57	\$4,469,284.16

CERTIFICATES OF DEPOSIT	CD #	Date Purchased	Maturity Date	Maturity Period	Interest Rate	Dollar Amount	Dollar Amount
MNTrust Term Series		5/25/2021	6/25/2021	30 Days	0.04%	\$500,000.00	
BMW Bank North America		11/22/2019	11/22/2021	24 Months	1.603%	\$247,468.97	
State Bank of India		11/27/2019	11/29/2021	24 Months	1.702%	\$247,718.50	
Goldman Sachs Bank DTC 48283-1		5/5/2021	5/5/2023	24 Months	0.100%	\$249,248.69	
East Boston Savings Bank		3/9/2020	1/25/2022	22 Months	0.649%	\$246,900.00	
Bank 7		10/14/2020	1/24/2022	15 Mpnths	0.104%	\$249,600.00	
Servisfirst Bank		10/14/2020	4/14/2022	18 Months	0.100%	\$249,600.00	
Total						\$1,990,536.16	\$3,717,729.95
Grand Total						\$8,065,077.73	\$8,187,014.11

Signed Jacque Kennedy

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	62964	9997		SAAFE LLC		Check
				E 06	005 870 000 000 520	Build Acq/Construct	\$18,859.40
PO#:	Voucher #:	88954	Invoice	Invoice No:	1911033 KA	5/18/2021	Paid Amt: \$18,859.40
							Check Amount: \$18,859.40
2689	FIN	62965	5782		CENTERPOINT ENERGY		Check
				E 01	103 810 000 000 440	Fuel For Buildings, Nov. 2020 & April 2021	\$1,790.07
				E 01	102 810 000 000 440	Fuel For Buildings, Nov. 2020 & April 2021	\$2,785.06
				E 01	300 810 000 000 440	Fuel For Buildings, Nov. 2020 & April 2021	\$6,913.36
PO#:	Voucher #:	88976	Invoice	Invoice No:	8000015159-9	5/19/2021	Paid Amt: \$11,488.49
							Check Amount: \$11,488.49
2689	FIN	62966	00300		PIPESTONE PUBLISHING CO INC		Check
				E 04	005 505 905 321 401	General Supplies-JO Volleyball	\$263.10
PO#:	Voucher #:	88977	Invoice	Invoice No:	05/19/2021	5/19/2021	Paid Amt: \$263.10
							Check Amount: \$263.10
2689	FIN	62967	9952		POPLERS MUSIC INC		Check
				E 01	300 258 234 155 430	Instructional Supply	\$1,717.35
PO#:	Voucher #:	88979	Invoice	Invoice No:	2477341	5/19/2021	Paid Amt: \$1,717.35
							Check Amount: \$1,717.35
2689	FIN	62968	00425		SOJOS SPORTSWEAR		Check
				E 01	300 294 204 000 430	Instructional Supply	\$225.00
PO#:	Voucher #:	88978	Invoice	Invoice No:	05/19/2021	5/19/2021	Paid Amt: \$225.00
							Check Amount: \$225.00
2689	FIN	62969	8402		LEGALSHIELD		Check
				B 01	215 037	LGL-ID	\$157.40
				B 01	215 038	LGL-Sheild	\$13.95
PO#:	Voucher #:	88967	Invoice	Invoice No:	M2021110	5/20/2021	Paid Amt: \$171.35
							Check Amount: \$171.35
2689	FIN	62970	9983		MICHAEL HODGEN		Check
				B 01	215 029	Child Support	\$547.52
PO#:	Voucher #:	88975	Invoice	Invoice No:	M2021110	5/20/2021	Paid Amt: \$547.52
							Check Amount: \$547.52
2689	FIN	62971	4867		MN CHILD SUPPORT PAYMENT CTR		Check
				B 01	215 029	Child Support	\$95.00
PO#:	Voucher #:	88968	Invoice	Invoice No:	M2021110	5/20/2021	Paid Amt: \$95.00
							Check Amount: \$95.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	62972	6424		PAESP		Check		
				B 01	215 043				
						PAE Supp Prof Dues		\$1,303.76	
	PO#:	Voucher #:	88969	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$1,303.76	
							Check Amount:	\$1,303.76	
2689	FIN	62973	01253		PJE		Check		
				B 01	215 040				
						Pipestone Ed. Assoc. Dues		\$6,950.35	
	PO#:	Voucher #:	88971	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$6,950.35	
							Check Amount:	\$6,950.35	
2689	FIN	62975	10002		TRAVIS ERICKSON		Check		
				E 01	300 211 172 000 401			\$255.00	
				E 01	300 211 172 000 401	Arrow like last arrow created for us in 2019 and you are to provide the arrow out of Pipestone, I		\$0.00	
	PO#: 17362	Voucher #:	88980	Invoice	Invoice No: 05/19/20201	5/19/2021	Paid Amt:	\$255.00	
							Check Amount:	\$255.00	
2689	FIN	62976	9480		MINNESOTA PUBLIC EMPLOYEE INSURANCE PROGRAM(PEIP)		Check		
				B 01	215 030				
						Health Ins June Coverage Inv #1087861		\$70,802.43	
	PO#:	Voucher #:	88981	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$70,802.43	
							Check Amount:	\$70,802.43	
2689	FIN	62977	01252		NCPERS Group Life Ins		Check		
				B 01	215 034				
						UNIT NUMBER: 203411		\$48.00	
	PO#:	Voucher #:	88983	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$48.00	
							Check Amount:	\$48.00	
2689	FIN	62978	7348		Madison National Life		Check		
				B 01	215 032			\$432.91	
				B 01	215 033	Employer Paid Life		\$159.40	
				B 01	215 031	Supplemental Life		\$764.09	
	PO#:	Voucher #:	88984	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$1,356.40	
							Check Amount:	\$1,356.40	
2689	FIN	62979	7067		DELTA DENTAL		Check		
				B 01	215 044				
						Dental Insurance Inv # CNS0000700187		\$2,003.60	
	PO#:	Voucher #:	88985	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$2,003.60	
							Check Amount:	\$2,003.60	
2689	FIN	62980	7068		AMERITAS LIFE INSURANCE CORP.		Check		
				B 01	215 045				
						AMERITAS Vision Ins. May Coverage		\$747.04	
	PO#:	Voucher #:	88986	Invoice	Invoice No: M2021110	5/20/2021	Paid Amt:	\$747.04	
							Check Amount:	\$747.04	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	62981	00017		WARREN BAILEY		Check
				E 01	300 292 208 000 305	Consult & Serv.fees, 05/20/2021 TRACK	\$175.00
	PO#:	Voucher #:	88989	Invoice	Invoice No: 05/20/2021	5/20/2021	Paid Amt: \$175.00
							Check Amount: \$175.00
2689	FIN	62982	5249		VISA		Check
				E 01	005 110 000 000 401	General Supplies	\$53.43
				E 01	005 020 000 000 401	General Supplies	\$53.43
				E 01	005 010 000 000 401	General Supplies	\$203.90
				E 01	005 640 173 316 366	Curriculum Staff Development	\$10.35
				E 01	005 640 173 316 366	Curriculum Staff Development	\$16.56
				E 01	300 331 172 830 433	Individualized Mat.	\$22.84
				E 01	300 331 172 830 433	Individualized Mat.	\$53.94
				E 01	300 331 172 830 433	Individualized Mat.	\$73.17
				E 01	300 331 172 830 433	Individualized Mat.	\$37.44
				E 01	300 301 501 628 430	Instructional Supply	\$1,154.82
				E 01	300 331 172 830 433	Individualized Mat.	\$49.81
				E 01	300 260 172 000 430	Instructional Supply	\$17.46
				E 01	300 331 172 830 433	Individualized Mat.	\$88.31
				E 01	300 301 501 628 430	Instructional Supply	\$212.86
				E 01	300 301 501 628 430	Instructional Supply	\$314.18
				E 01	300 301 501 628 430	Instructional Supply	\$540.26
				E 01	300 331 172 830 433	Individualized Mat.	\$27.09
				E 01	300 331 172 830 433	Individualized Mat.	\$29.95
				E 01	300 331 172 830 433	Individualized Mat.	\$140.58
				E 01	300 211 172 000 401	General Supplies	\$50.00
				E 01	300 211 172 000 401	General Supplies	\$14.50
				E 01	300 331 172 830 433	Individualized Mat.	\$101.65
				E 01	300 301 501 830 433	Individualized Mat.	\$23.31
				E 01	300 331 172 830 433	Individualized Mat.	\$58.51
				E 01	300 301 501 830 433	Individualized Mat.	\$13.03
				E 01	300 211 180 000 401	Individualized Mat.	\$64.87
				E 01	300 301 501 830 433	Individualized Mat.	\$21.77
				E 01	300 211 180 000 401	General Supplies	\$43.06
				E 01	300 211 172 000 401	General Supplies	\$128.43
				E 01	300 211 172 000 401	General Supplies	\$74.60
				E 01	300 211 172 000 401	General Supplies	\$82.21
				E 01	300 331 172 830 433	Individualized Mat. 40	\$97.19
				E 01	300 211 172 000 401	General Supplies	\$245.00
				E 01	300 301 501 830 433	Individualized Mat.	\$179.23

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	62982	5249		VISA		Check
				E 01	300 331 172 830 433		Individualized Mat. \$30.40
				E 01	100 640 171 316 366		Travel \$9.97
				E 01	100 640 171 316 366		Travel \$8.83
				E 01	100 640 171 316 366		Travel \$22.53
				E 01	100 640 171 316 366		Travel \$11.66
				E 01	100 640 171 316 366		Travel \$176.42
				E 01	100 640 171 316 366		Travel \$46.76
				E 01	005 810 000 000 401		General Supplies \$3.96
				E 01	005 810 000 000 401		General Supplies \$16.02
				E 01	005 810 000 000 401		General Supplies \$19.13
				E 01	005 810 000 000 401		General Supplies \$3.78
				E 01	005 810 000 000 401		General Supplies \$117.55
				E 01	207 211 000 000 406		Instructional Software License \$22.40
				E 01	103 640 000 316 366		Travel \$3,168.00
				E 01	207 211 000 000 406		Instructional Software License \$11.50
				E 01	300 256 000 155 430		Instructional Supply ESSER II \$11.50
				E 01	300 211 000 155 430		Instructional Supply ESSER II \$11.50
				E 01	300 292 000 000 401		General Supplies \$1,196.30
				E 01	300 294 200 000 430		Instructional Supply \$550.29
				E 01	300 292 000 000 430		Instructional Supply \$106.80
				E 01	300 292 000 000 366		Travel \$9.93
				E 01	300 292 000 000 366		Travel \$0.00
PO#:	Voucher #:	88990	Invoice	Invoice No:	7419	5/25/2021	Paid Amt: \$9,852.97
							Check Amount: \$9,852.97
2689	FIN	62983	3720		LOIS WENTZEL		Check
				E 01	300 211 172 000 350		Repair&maint Service \$125.00
PO#:	Voucher #:	88991	Invoice	Invoice No:	05/25/2021	5/25/2021	Paid Amt: \$125.00
							Check Amount: \$125.00
2689	FIN	62984	5249		VISA		Check
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$55.37
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$149.17
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$3.61
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$29.23
				E 01	005 110 000 000 401		General Supplies \$48.10
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$282.62
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$116.92
				E 01	005 605 150 000 350		Repair&maint Service \$278.00
				E 01	005 605 150 000 455		NonInstructional Tech Supplies \$86.08

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	62984	5249		VISA		Check		
				E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$149.95	
	PO#:	Voucher #:	88992	Invoice	Invoice No: 4844	5/25/2021	Paid Amt:	\$1,199.05	
							Check Amount:	\$1,199.05	
2689	FIN	62985	10003		JOHN SKILBRED		Check		
				E 01	300 294 200 000 305	Consult & Serv.fees, B SQUAD BASEBALL		\$100.00	
	PO#:	Voucher #:	88993	Invoice	Invoice No: 05/25/2021	5/25/2021	Paid Amt:	\$100.00	
							Check Amount:	\$100.00	
2689	FIN	62987	7248		DR. PAUL HENRIKSEN		Check		
				E 01	005 740 187 000 401	General Supplies		\$229.00	
	PO#:	Voucher #:	88998	Invoice	Invoice No: 21132012	5/25/2021	Paid Amt:	\$229.00	
							Check Amount:	\$229.00	
2689	FIN	62988	7815		WILD WATER WEST		Check		
				B 01	131 000	Prepaid Expenses & Deposits		\$151.85	
	PO#:	Voucher #:	88999	Invoice	Invoice No: 05/25/2021	5/25/2021	Paid Amt:	\$151.85	
							Check Amount:	\$151.85	
2689	FIN	62991	10004		KATHERYN M BAKER		Check		
				E 01	300 211 172 000 401	General Supplies		\$124.60	
	PO#:	Voucher #:	89000	Invoice	Invoice No: 05/21/2021	5/26/2021	Paid Amt:	\$124.60	
							Check Amount:	\$124.60	
2689	FIN	62992	8925		VAST BROADBAND		Check		
				E 04	005 582 000 344 320	Communications/Phone, 05/12-06/11		\$109.95	
	PO#:	Voucher #:	89008	Invoice	Invoice No: 016458601	5/26/2021	Paid Amt:	\$109.95	
							Check Amount:	\$109.95	
2689	FIN	62993	7716		VERIZON WIRELESS		Check		
				E 01	300 810 000 000 320	Communications/Phone 5/9-6/8		\$324.20	
	PO#:	Voucher #:	89006	Invoice	Invoice No: 982981850-00001	5/26/2021	Paid Amt:	\$324.20	
				E 01	300 810 000 000 320	Communications/Phone 5/9-6/8		\$39.74	
	PO#:	Voucher #:	89007	Invoice	Invoice No: 982981850-00002	5/26/2021	Paid Amt:	\$39.74	
							Check Amount:	\$363.94	
2689	FIN	62994	00276		XCEL ENERGY		Check		
				E 01	005 810 184 000 330	Electricity - Paulsen Field 4/19-5/18		\$388.33	
	PO#:	Voucher #:	89009	Invoice	Invoice No: 51-6709448-8	5/26/2021	Paid Amt:	\$388.33	
							Check Amount:	\$388.33	
2689	FIN	62995	5949		CDW GOVERNMENT, INC.		Check		
				E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$3,187.41	
	PO#:	Voucher #:	89001	Invoice	Invoice No: 6868037	5/26/2021	Paid Amt:	\$3,187.41	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	62995	5949		CDW GOVERNMENT, INC.		Check
				E 01 005 605 150 000 455	NonInstructional Tech Supplies	\$29.50	
PO#:	Voucher #:	89002	Invoice	Invoice No: 7433490		5/26/2021	Paid Amt: \$29.50
				E 02 005 770 000 701 530	ERGOTON STANDUP DESK	\$851.80	
PO#: 17379	Voucher #:	89003	Invoice	Invoice No: B741762		5/26/2021	Paid Amt: \$851.80
				E 02 005 770 000 701 530	SUPPLIES FOR FOOD SERVICE SERVING L	\$1,877.00	
PO#: 17380	Voucher #:	89004	Invoice	Invoice No: B366453		5/26/2021	Paid Amt: \$1,877.00
				E 02 005 770 000 701 530	SUPPLIES FOR FOOD SERVICE SERVING L	\$450.80	
PO#: 17380	Voucher #:	89005	Invoice	Invoice No: B375351		5/26/2021	Paid Amt: \$450.80
				E 01 005 020 000 000 401	General Supplies	\$111.45	
				E 01 005 110 000 000 401	General Supplies	\$111.45	
PO#:	Voucher #:	89010	Invoice	Invoice No: 6836154		5/26/2021	Paid Amt: \$222.90
							Check Amount: \$6,619.41
2689	FIN	62996	3512		CHILDRENS CARE HOSP & SCHOOL		Check
				E 01 100 411 000 000 392	to Out-of-State Dist	\$1,164.33	
				E 01 100 411 000 740 393	Sp Ed Contr Svcs Pup	\$7,615.92	
				E 01 102 411 000 000 392	to Out-of-State Dist	\$136.98	
				E 01 102 411 000 740 393	Sp Ed Contr Svcs Pup	\$794.02	
PO#:	Voucher #:	89011	Invoice	Invoice No: 30000944		5/26/2021	Paid Amt: \$9,711.25
							Check Amount: \$9,711.25
2689	FIN	62997	00063		CITY OF PIPESTONE		Check
				E 01 103 810 183 000 330	Utilities - Water/Sewer	\$443.01	
				E 01 300 810 183 000 330	Utilities - Water/Sewer	\$1,035.21	
				E 01 005 810 183 000 330	Utilities Paulsen Field	\$208.81	
				E 01 102 810 183 000 330	Utilities-Water/Sewer	\$795.81	
				E 01 300 810 182 000 330	Utility Services	\$350.00	
				E 01 102 810 182 000 330	Utility Services	\$175.00	
				E 01 103 810 182 000 330	Utility Services	\$175.00	
				E 01 300 810 183 000 330	Utilities - Water/Sewer	\$1,429.61	
				E 01 300 810 183 000 330	Utilities - Water/Sewer	\$61.41	
PO#:	Voucher #:	89019	Invoice	Invoice No: 05/26/2021		5/26/2021	Paid Amt: \$4,673.86
							Check Amount: \$4,673.86
2689	FIN	62998	00300		PIPESTONE PUBLISHING CO INC		Check
				E 01 300 211 172 000 401	General Supplies	\$373.00	
PO#:	Voucher #:	89013	Invoice	Invoice No: 10791		5/26/2021	Paid Amt: \$373.00
				E 01 300 211 172 000 401	General Supplies	\$425.00	
PO#:	Voucher #:	89014	Invoice	Invoice No: 10754		43 5/26/2021	Paid Amt: \$425.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	62998	00300		PIPESTONE PUBLISHING CO INC		Check		
				E 01	300 211 172 000 401	General Supplies		\$170.00	
PO#:	Voucher #:	89015	Invoice		Invoice No: 10808	5/26/2021	Paid Amt:	\$170.00	
							Check Amount:	\$968.00	
2689	FIN	62999	9772		QUESTIONS & SOLUTIONS ENGINEERING INC		Check		
				E 06	005 870 000 000 305	Consult & Serv.fees		\$354.00	
PO#:	Voucher #:	89012	Invoice		Invoice No: 2104082	5/26/2021	Paid Amt:	\$354.00	
							Check Amount:	\$354.00	
2689	FIN	63000	9521		SCHOOL PERCEPTIONS L.L.C.		Check		
				E 01	005 010 000 000 305	Consult & Serv.fees		\$3,050.00	
PO#:	Voucher #:	89018	Invoice		Invoice No: 4234	5/26/2021	Paid Amt:	\$3,050.00	
							Check Amount:	\$3,050.00	
2689	FIN	63001	3697		SW/WC SERVICE COOPERATIVE		Check		
				E 01	300 211 000 000 394	to Non-Ed Agency,MARCH 2021		\$3,612.00	
PO#:	Voucher #:	89017	Invoice		Invoice No: 66584	5/26/2021	Paid Amt:	\$3,612.00	
							Check Amount:	\$3,612.00	
2689	FIN	63002	9366		SYNCB/AMAZON		Check		
				E 04	005 591 000 000 305	Consult & Serv.fees		\$1,159.65	
				E 01	207 256 000 313 430	Instructional Supply		\$26.06	
				E 01	207 256 000 313 430	Instructional Supply		\$104.24	
				E 01	300 331 000 830 433	Individualized Mat.		\$12.91	
				E 01	005 110 000 000 401	General Supplies		\$65.85	
				E 01	300 270 172 000 430	Instructional Supply		\$184.65	
				E 01	300 640 173 316 401	General Supplies		\$51.93	
				E 01	300 260 173 302 460	Textbooks/Workbooks		\$109.17	
PO#:	Voucher #:	89020	Invoice		Invoice No: 6045787810217568	5/26/2021	Paid Amt:	\$1,714.46	
							Check Amount:	\$1,714.46	
2689	FIN	63003	8216		UNIVERSITY OF MINNESOTA		Check		
				E 01	300 211 966 000 394	PSEO, SPRING 2021		\$145.00	
PO#:	Voucher #:	89016	Invoice		Invoice No: 0000254591	5/26/2021	Paid Amt:	\$145.00	
							Check Amount:	\$145.00	
2689	FIN	63004	00063		CITY OF PIPESTONE		Check		
				E 01	103 203 161 000 370	Rentals, SUMMER SCHOOL TABLES (PICNIC		\$255.00	
				E 01	103 203 161 000 370	Rentals, SUMMER SCHOOL TABLES (PICNIC		(\$255.00)	
				E 01	103 203 000 163 430	Rentals, SUMMER SCHOOL TABLES (PICNIC		\$255.00	
PO#:	Voucher #:	89022	Invoice		Invoice No: 05/31/2021	44 6/1/2021	Paid Amt:	\$255.00	
							Check Amount:	\$255.00	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63005	00063		CITY OF PIPESTONE		Check
				E 01	103 203 161 000 370	Rentals & Leases Finance DEPOSIT, SUMME	\$100.00
				E 01	103 203 161 000 370	Rentals & Leases Finance DEPOSIT, SUMME	(\$100.00)
				E 01	103 203 000 163 430	Rentals & Leases Finance DEPOSIT, SUMME	\$100.00
PO#:	Voucher #:	89021	Invoice	Invoice No:	05/31/2021	6/1/2021	Paid Amt: \$100.00
							Check Amount: \$100.00
2689	FIN	63006	00224		LUDOLPH BUS INCORPORATED		Check
				E 01	300 296 206 733 360	Transp Cntrt W/Public SB	\$3,010.52
				E 01	300 294 201 733 360	Transp Cntrt W/Public BB	\$1,613.08
PO#:	Voucher #:	89023	Invoice	Invoice No:	4078	6/1/2021	Paid Amt: \$4,623.60
							Check Amount: \$4,623.60
2689	FIN	63007	00224		LUDOLPH BUS INCORPORATED		Check
				E 03	005 760 000 720 360	Transp Cntrt W/Public Reg, MAY 2021	\$73,135.00
PO#:	Voucher #:	89024	Invoice	Invoice No:	1887	6/1/2021	Paid Amt: \$73,135.00
							Check Amount: \$73,135.00
2689	FIN	63008	9074		A-OX WELDING SUPPLY INC		Check
				E 01	300 301 501 830 433	Individualized Mat.	\$137.54
PO#:	Voucher #:	89044	Invoice	Invoice No:	00248727	6/2/2021	Paid Amt: \$137.54
							Check Amount: \$137.54
2689	FIN	63009	8426		BENNET OFFICE TECHNOLOGIES		Check
				E 01	005 110 000 000 370	Rentals & Leases, 5/1-5/31	\$2,882.78
PO#:	Voucher #:	89028	Invoice	Invoice No:	317172	6/2/2021	Paid Amt: \$2,882.78
							Check Amount: \$2,882.78
2689	FIN	63010	9807		BIOAG ENERGY SERVICES		Check
				E 06	005 870 000 000 520	Build Acq/Construct	\$35.39
PO#:	Voucher #:	89046	Invoice	Invoice No:	6289680	6/2/2021	Paid Amt: \$35.39
				E 06	005 870 000 000 520	Build Acq/Construct	\$212.33
PO#:	Voucher #:	89051	Invoice	Invoice No:	6289720	6/2/2021	Paid Amt: \$212.33
				E 06	005 870 000 000 520	Build Acq/Construct	\$115.01
PO#:	Voucher #:	89052	Invoice	Invoice No:	6289694	6/2/2021	Paid Amt: \$115.01
							Check Amount: \$362.73
2689	FIN	63012	4766		CHS/CENEX HARVEST STATES		Check
				E 01	005 810 000 000 401	General Supplies	\$21.06
PO#:	Voucher #:	89039	Invoice	Invoice No:	26009	6/2/2021	Paid Amt: \$21.06
							Check Amount: \$21.06

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63013	00096		EDGERTON CHRISTIAN ELEM		Check		
				E 03	005 760 000 720 360	Transp Cntrt W/Public Reg, APRIL 2021		\$2,692.80	
	PO#:	Voucher #:	89040	Invoice	Invoice No: 06/02/2021	6/2/2021	Paid Amt:	\$2,692.80	
							Check Amount:	\$2,692.80	
2689	FIN	63014	00884		HILL ELEMENTARY		Check		
				E 01	103 203 171 000 430	Instructional Supply		\$74.46	
				E 01	103 203 171 000 401	General Supplies		\$19.74	
	PO#:	Voucher #:	89029	Invoice	Invoice No: 06/02/2021	6/2/2021	Paid Amt:	\$94.20	
							Check Amount:	\$94.20	
2689	FIN	63015	00256		HILLYARD INC/ SIOUX FALLS		Check		
				E 01	005 810 000 000 401	General Supplies		\$174.50	
	PO#:	Voucher #:	89034	Invoice	Invoice No: 604314233	6/2/2021	Paid Amt:	\$174.50	
				E 01	005 810 000 000 401	General Supplies		\$179.90	
	PO#:	Voucher #:	89035	Invoice	Invoice No: 604314232	6/2/2021	Paid Amt:	\$179.90	
				E 01	005 810 000 000 401	General Supplies		\$554.80	
	PO#:	Voucher #:	89054	Invoice	Invoice No: 604330948	6/2/2021	Paid Amt:	\$554.80	
				E 01	005 810 000 000 401	General Supplies		\$5,893.43	
	PO#:	Voucher #:	89055	Invoice	Invoice No: 604330947	6/2/2021	Paid Amt:	\$5,893.43	
							Check Amount:	\$6,802.63	
2689	FIN	63016	6880		ITC		Check		
				E 01	006 810 000 000 320	Communications/Phone 6/1-6/30		\$39.79	
	PO#:	Voucher #:	89026	Invoice	Invoice No: 11289265	6/2/2021	Paid Amt:	\$39.79	
							Check Amount:	\$39.79	
2689	FIN	63017	01140		JERS ELECTRIC INC		Check		
				E 01	005 810 000 000 350	Repair&maint Service		\$340.75	
	PO#:	Voucher #:	89032	Invoice	Invoice No: 2871	6/2/2021	Paid Amt:	\$340.75	
							Check Amount:	\$340.75	
2689	FIN	63018	6406		LAWSON PRODUCTS, INC.		Check		
				E 01	005 810 000 000 401	General Supplies, PARTS		\$736.55	
	PO#:	Voucher #:	89036	Invoice	Invoice No: 9308427602	6/2/2021	Paid Amt:	\$736.55	
							Check Amount:	\$736.55	
2689	FIN	63019	7213		LIGHTSPEED TECHNOLOGIES INC		Check		
				E 06	005 870 000 000 555	Technology Equipment		\$36,850.00	
	PO#:	Voucher #:	89053	Invoice	Invoice No: 134575	6/2/2021	Paid Amt:	\$36,850.00	
							Check Amount:	\$36,850.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63020	9228		LUANN'S GAS & MORE		Check
				E 01	005 810 190 000 366	Travel Custodial	\$48.72
PO#:	Voucher #:	89037	Invoice	Invoice No:	10047	6/2/2021	Paid Amt: \$48.72
							Check Amount: \$48.72
2689	FIN	63021	00224		LUDOLPH BUS INCORPORATED		Check
				E 03	005 760 000 723 360	Transp Cntrt W/Public Handicap	\$23,201.60
				E 03	005 760 000 713 360	Transp Cntrt W/Public, LB	\$2,959.40
				E 01	300 294 200 733 360	Transp Cntrt W/Baseball	\$1,456.43
				E 01	300 292 204 733 360	Transp Cntrt W/Public Golf, B & G GOLF	\$747.00
				E 01	300 296 206 733 360	Transp Cntrt W/Public, SB	\$560.51
				E 01	300 292 208 733 360	Transp Cntrt W/Public, TRACK	\$1,645.47
				E 01	102 203 171 733 360	Transp Cntrt W/Public, BROWN	\$181.50
				E 01	103 203 171 733 360	Transp Cntrt W/Public, HILL	\$346.50
				E 01	300 211 172 733 360	Transp Cntrt W/Public, HS	\$113.51
				E 01	207 203 172 733 360	Transp Cntrt W/Public, MIDDLE SCHOOL	\$165.00
PO#:	Voucher #:	89025	Invoice	Invoice No:	1888	6/2/2021	Paid Amt: \$31,376.92
							Check Amount: \$31,376.92
2689	FIN	63022	5505		MARK'S GENERAL MACHINE		Check
				E 01	300 301 501 830 433	Individualized Mat.	\$187.20
				E 01	005 810 000 000 350	Repair&maint Service	\$80.00
PO#:	Voucher #:	89043	Invoice	Invoice No:	81293	6/2/2021	Paid Amt: \$267.20
							Check Amount: \$267.20
2689	FIN	63023	9782		MASSP		Check
				E 01	300 640 172 316 366	MS/HS Staff Development	\$275.00
PO#:	Voucher #:	89027	Invoice	Invoice No:	06/02/2021	6/2/2021	Paid Amt: \$275.00
							Check Amount: \$275.00
2689	FIN	63024	01179		RATWIK ROSZAK & MALONEY PA		Check
				E 01	005 010 113 000 305	Consult & Serv.fees, APRIL 2021	\$3,736.50
PO#:	Voucher #:	89030	Invoice	Invoice No:	06/02/2021	6/2/2021	Paid Amt: \$3,736.50
							Check Amount: \$3,736.50
2689	FIN	63025	9998		SOUTHERN MINNESOTA INSPECTION COMPANY		Check
				E 01	300 865 000 363 350	Repair&maint Service	\$1,700.00
PO#:	Voucher #:	89041	Invoice	Invoice No:	17559	6/2/2021	Paid Amt: \$1,700.00
				E 01	300 865 000 347 350	Repair&maint Service	\$2,200.00
PO#:	Voucher #:	89042	Invoice	Invoice No:	17558	6/2/2021	Paid Amt: \$2,200.00
							Check Amount: \$3,900.00

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63026	9372		SPARKLE CAR WASH		Check
				E 01	005 810 000 000 350	Repair&maint Service	\$12.60
PO#:	Voucher #:	89038	Invoice	Invoice No:	226049	6/2/2021	Paid Amt: \$12.60
							Check Amount: \$12.60
2689	FIN	63027	00890		STOUT & EVINK		Check
				E 01	300 810 000 000 350	Repair&maint Service	\$91.94
PO#:	Voucher #:	89047	Invoice	Invoice No:	92304	6/2/2021	Paid Amt: \$91.94
			E 01	300 810 000 000 350	Repair&maint Service	\$60.00	
PO#:	Voucher #:	89048	Invoice	Invoice No:	92294	6/2/2021	Paid Amt: \$60.00
			E 01	300 810 000 000 350	Repair&maint Service	\$150.00	
PO#:	Voucher #:	89049	Invoice	Invoice No:	92273	6/2/2021	Paid Amt: \$150.00
			E 01	300 810 000 000 350	Repair&maint Service	\$60.00	
PO#:	Voucher #:	89050	Invoice	Invoice No:	92259	6/2/2021	Paid Amt: \$60.00
							Check Amount: \$361.94
2689	FIN	63028	7291		THE RETROFIT COMPANIES, INC		Check
				E 01	005 865 000 349 305	Consult & Serv.fees	\$484.33
PO#:	Voucher #:	89045	Invoice	Invoice No:	0111886-IN	6/2/2021	Paid Amt: \$484.33
							Check Amount: \$484.33
2689	FIN	63029	7882		C & B OPERATIONS LLC		Check
				E 01	005 810 000 000 350	Repair&maint Service	\$27.16
PO#:	Voucher #:	89031	Invoice	Invoice No:	11184110	6/2/2021	Paid Amt: \$27.16
			E 01	005 810 000 000 350	Repair&maint Service	\$4,198.74	
PO#:	Voucher #:	89057	Invoice	Invoice No:	11186416	6/2/2021	Paid Amt: \$4,198.74
							Check Amount: \$4,225.90
2689	FIN	63030	6528		EDUCATORS BENEFIT CONSULTANTS, LLC		Check
				E 01	005 110 000 000 305	Consult & Serv.fees	\$137.00
PO#:	Voucher #:	89056	Invoice	Invoice No:	18548	6/2/2021	Paid Amt: \$137.00
							Check Amount: \$137.00
2689	FIN	63031	6855		Baker & Taylor Books		Check
				E 04	005 591 000 000 470	Library Books	\$940.61
PO#:	Voucher #:	89063	Invoice	Invoice No:	2035862178	6/3/2021	Paid Amt: \$940.61
			E 04	005 591 000 000 470	Library Books	\$88.64	
PO#:	Voucher #:	89066	Invoice	Invoice No:	2035812362	6/3/2021	Paid Amt: \$88.64
			E 04	005 591 000 000 470	Library Books	\$65.93	
PO#:	Voucher #:	89067	Invoice	Invoice No:	2035934363	6/3/2021	Paid Amt: \$65.93
			E 04	005 591 000 000 470	Library Books	\$161.33	
PO#:	Voucher #:	89068	Invoice	Invoice No:	2035905378	6/3/2021	Paid Amt: \$161.33
							Check Amount: \$1,256.51

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63033	5949		CDW GOVERNMENT, INC.		Check		
				E 06 005 870 000 000 555	Technology Equipment			\$130.00	
	PO#:	Voucher #:	89058	Invoice	Invoice No: D169138	6/3/2021	Paid Amt:		\$130.00
				E 06 005 870 000 000 555	Technology Equipment			\$342.00	
	PO#:	Voucher #:	89059	Invoice	Invoice No: R265326	6/3/2021	Paid Amt:		\$342.00
				E 06 005 870 000 000 555	Technology Equipment			\$1,608.50	
	PO#:	Voucher #:	89060	Invoice	Invoice No: D225604	6/3/2021	Paid Amt:		\$1,608.50
							Check Amount:		\$2,080.50
2689	FIN	63034	3920		CENTER POINT INC.		Check		
				E 04 005 591 000 000 470	Library Books			\$180.36	
	PO#:	Voucher #:	89065	Invoice	Invoice No: 1844994	6/3/2021	Paid Amt:		\$180.36
							Check Amount:		\$180.36
2689	FIN	63035	6087		COLE PAPERS, INC.		Check		
				E 01 005 810 000 000 401	General Supplies			\$1,490.86	
	PO#:	Voucher #:	89070	Invoice	Invoice No: 9981348	6/3/2021	Paid Amt:		\$1,490.86
							Check Amount:		\$1,490.86
2689	FIN	63036	9704		DAHL MOTORS, LLC		Check		
				E 04 005 249 000 321 350	Repair&maint Service			\$43.96	
	PO#:	Voucher #:	89071	Invoice	Invoice No: 50135	6/3/2021	Paid Amt:		\$43.96
							Check Amount:		\$43.96
2689	FIN	63037	9790		KURITA AMERICAN INC.		Check		
				E 01 005 810 000 000 401	General Supplies			\$190.00	
	PO#:	Voucher #:	89069	Invoice	Invoice No: INV599138	6/3/2021	Paid Amt:		\$190.00
							Check Amount:		\$190.00
2689	FIN	63038	5138		PIPESTONE BUILDING MATERIALS		Check		
				E 02 005 770 000 155 401	General Supplies			\$966.82	
	PO#:	Voucher #:	89061	Invoice	Invoice No: 203778	6/3/2021	Paid Amt:		\$966.82
							Check Amount:		\$966.82
2689	FIN	63039	00300		PIPESTONE PUBLISHING CO INC		Check		
				E 01 300 291 172 000 430	Consult & Serv.fees, PAS TIMES			\$375.00	
	PO#:	Voucher #:	89062	Invoice	Invoice No: 10755	6/3/2021	Paid Amt:		\$375.00
							Check Amount:		\$375.00
2689	FIN	63040	8426		BENNET OFFICE TECHNOLOGIES		Check		
				E 04 005 591 000 000 370	Rentals & Leases, 4/1-4/30			\$37.60	
	PO#:	Voucher #:	89064	Invoice	Invoice No: 316341	6/3/2021	Paid Amt:		\$37.60
							Check Amount:		\$37.60

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63041	9723		AMERICAN ENGINEERING TESTING INC		Check		
				E 06 005 870 000 000 305	Consult & Serv.fees			\$1,582.50	
	PO#:	Voucher #:	89079	Invoice	Invoice No: 006799	6/4/2021	Paid Amt:	\$1,582.50	
							Check Amount:	\$1,582.50	
2689	FIN	63042	6855		Baker & Taylor Books		Check		
				E 04 005 591 000 000 470	Library Books			\$44.38	
	PO#:	Voucher #:	89074	Invoice	Invoice No: 2035982101	6/4/2021	Paid Amt:	\$44.38	
							Check Amount:	\$44.38	
2689	FIN	63043	8426		BENNET OFFICE TECHNOLOGIES		Check		
				E 04 005 591 000 000 370	Rentals & Leases 05/01-05/31			\$89.30	
	PO#:	Voucher #:	89073	Invoice	Invoice No: 317173	6/4/2021	Paid Amt:	\$89.30	
							Check Amount:	\$89.30	
2689	FIN	63044	9807		BIOAG ENERGY SERVICES		Check		
				E 06 005 870 000 000 520	Build Acq/Construct			\$58.98	
	PO#:	Voucher #:	89076	Invoice	Invoice No: 6289762	6/4/2021	Paid Amt:	\$58.98	
				E 06 005 870 000 000 520	Build Acq/Construct			\$29.49	
	PO#:	Voucher #:	89077	Invoice	Invoice No: 289790	6/4/2021	Paid Amt:	\$29.49	
							Check Amount:	\$88.47	
2689	FIN	63045	5330		STEVE ROPS		Check		
				E 01 300 292 204 000 366	Travel, GOLF			\$134.40	
	PO#:	Voucher #:	89072	Invoice	Invoice No: 06/03/2021	6/4/2021	Paid Amt:	\$134.40	
							Check Amount:	\$134.40	
2689	FIN	63046	9186		TAHER, INC.- BIN# 135092		Check		
				E 02 005 770 000 701 305	Consult & Serv.fees, APRIL 2021			\$118,587.46	
	PO#:	Voucher #:	89075	Invoice	Invoice No: 0059222-IN	6/4/2021	Paid Amt:	\$118,587.46	
							Check Amount:	\$118,587.46	
2689	FIN	63047	8676		TELELANGUAGE, INC		Check		
				E 01 100 219 000 317 394	to Non-Ed Agency, APRIL 2021			\$98.04	
	PO#:	Voucher #:	89080	Invoice	Invoice No: TL127100	6/4/2021	Paid Amt:	\$98.04	
							Check Amount:	\$98.04	
2689	FIN	63048	00276		XCEL ENERGY		Check		
				E 01 102 810 184 000 330	Utilities/Electricity, may 2021			\$1,575.37	
				E 01 103 810 184 000 330	Utilities/Electricity, may 2021			\$1,198.12	
	PO#:	Voucher #:	89078	Invoice	Invoice No: 51-6323555-0	6/4/2021	Paid Amt:	\$2,773.49	
							Check Amount:	\$2,773.49	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63049	9749		ACTIVE HEATING INC		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$27,550.00	
	PO#:	Voucher #:	89083	Invoice	Invoice No: 06/08/2021	6/8/2021	Paid Amt: \$27,550.00
							Check Amount: \$27,550.00
2689	FIN	63050	9751		CORNERSTONE PLASTERING AND DRYWALL INC		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$1,254.48	
	PO#:	Voucher #:	89084	Invoice	Invoice No: 06/08/2021	6/8/2021	Paid Amt: \$1,254.48
							Check Amount: \$1,254.48
2689	FIN	63051	9760		CULINEX		Check
				E 02 005 770 000 701 530	Equipment Purchased	\$27,986.05	
	PO#:	Voucher #:	89085	Invoice	Invoice No: 06/08/2021	6/8/2021	Paid Amt: \$27,986.05
							Check Amount: \$27,986.05
2689	FIN	63052	9752		DOOM AND CUYPERS CONSTRUCTION INC		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$31,473.03	
	PO#:	Voucher #:	89086	Invoice	Invoice No: 06/08/2021	6/8/2021	Paid Amt: \$31,473.03
							Check Amount: \$31,473.03
2689	FIN	63053	9753		FARGO GLASS AND PAINT COMPANY		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$19,271.70	
	PO#:	Voucher #:	89087	Invoice	Invoice No: 06/05/2021	6/8/2021	Paid Amt: \$19,271.70
							Check Amount: \$19,271.70
2689	FIN	63054	5516		H & B SPECIALIZED PRODUCTS		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$14,847.55	
	PO#:	Voucher #:	89088	Invoice	Invoice No: 06/08/2021	6/8/2021	Paid Amt: \$14,847.55
							Check Amount: \$14,847.55
2689	FIN	63055	9755		HANDER INC PLUMBING AND HEATING		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$25,934.39	
	PO#:	Voucher #:	89089	Invoice	Invoice No: 06/08/2021	6/8/2021	Paid Amt: \$25,934.39
							Check Amount: \$25,934.39
2689	FIN	63056	9777		KRAUS-ANDERSON CONSTRUCTION COMPANY		Check
				E 06 005 870 000 000 305	Consult & Serv.fees	\$146,868.10	
	PO#:	Voucher #:	89082	Invoice	Invoice No: #KS46413	6/8/2021	Paid Amt: \$146,868.10
							Check Amount: \$146,868.10
2689	FIN	63057	10012		MEDCO SUPPLY COMPANY		Check
				E 01 300 292 000 000 401	General Supplies	\$2,850.00	
	PO#:	Voucher #:	89096	Invoice	Invoice No: #IN93837713	6/8/2021	Paid Amt: \$2,850.00
							Check Amount: \$2,850.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63058	5263		MIDWESTERN MECHANICAL INC.		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$9,661.12	
	PO#:	Voucher #:	89090	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt:	\$9,661.12
								Check Amount:	\$9,661.12
2689	FIN	63059	9761		RUSTADS FLOORING AND SLEEP CENTER LLC		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$47,975.00	
	PO#:	Voucher #:	89091	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt:	\$47,975.00
								Check Amount:	\$47,975.00
2689	FIN	63061	3697		SW/WC SERVICE COOPERATIVE		Check		
				E 01	005 605 000 000 316	Tech Services Purchased Coop		\$7,738.00	
	PO#:	Voucher #:	89081	Invoice	Invoice No:	66661	6/8/2021	Paid Amt:	\$7,738.00
								Check Amount:	\$7,738.00
2689	FIN	63062	9764		THOMPSON ELECTRIC COMPANY		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$32,497.90	
	PO#:	Voucher #:	89093	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt:	\$32,497.90
								Check Amount:	\$32,497.90
2689	FIN	63063	5181		TRANE		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$2,140.53	
	PO#:	Voucher #:	89094	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt:	\$2,140.53
								Check Amount:	\$2,140.53
2689	FIN	63064	9766		ULTRA CONCRETE		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$59,885.10	
	PO#:	Voucher #:	89095	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt:	\$59,885.10
								Check Amount:	\$59,885.10
2689	FIN	63065	9982		BOB GREY		Check		
				B 01	206 516	In and Out, SECTION TRACK		\$3,182.00	
	PO#:	Voucher #:	89101	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt:	\$3,182.00
								Check Amount:	\$3,182.00
2689	FIN	63066	01140		JERS ELECTRIC INC		Check		
				E 04	005 582 000 344 350	Repair&maint Service		\$60.10	
				E 06	005 870 000 000 555	Technology Equipment		\$525.27	
	PO#:	Voucher #:	89098	Invoice	Invoice No:	2900	6/8/2021	Paid Amt:	\$585.37
								Check Amount:	\$585.37
2689	FIN	63068	3697		SW/WC SERVICE COOPERATIVE		Check		
				E 01	300 211 000 000 394	to Non-Ed Agency		\$6,536.00	
	PO#:	Voucher #:	89099	Invoice	Invoice No:	66678	52 6/8/2021	Paid Amt:	\$6,536.00
								Check Amount:	\$6,536.00

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63069	9186		TAHER, INC.- BIN# 135092		Check
				E 01	005 640 000 316 401	General Supplies	\$875.00
PO#:	Voucher #:	89097	Invoice	Invoice No:	1008	6/8/2021	Paid Amt: \$875.00
							Check Amount: \$875.00
2689	FIN	63070	9982		BOB GREY		Check
				B 01	206 516	SECTION SB 6/1/2021	\$937.00
				B 01	206 516	SECTION SB 6/5/2021	\$1,200.00
PO#:	Voucher #:	89100	Invoice	Invoice No:	06/08/2021	6/8/2021	Paid Amt: \$2,137.00
							Check Amount: \$2,137.00
2689	FIN	63072	7882		C & B OPERATIONS LLC		Check
				E 01	005 810 000 000 350	Repair&maint Service	\$5.38
PO#:	Voucher #:	89103	Invoice	Invoice No:	06/09/2021	6/9/2021	Paid Amt: \$5.38
							Check Amount: \$5.38
2689	FIN	63073	00063		CITY OF PIPESTONE		Check
				E 01	102 810 182 000 330	Utility Services, BROWN	\$158.04
PO#:	Voucher #:	89104	Invoice	Invoice No:	30921	6/9/2021	Paid Amt: \$158.04
							Check Amount: \$158.04
2689	FIN	63074	7865		MUSIC STREET		Check
				E 01	300 258 233 000 350	Repair&maint Service	\$39.00
PO#:	Voucher #:	89111	Invoice	Invoice No:	99199	6/9/2021	Paid Amt: \$39.00
							Check Amount: \$39.00
2689	FIN	63075	9927		QUADIANT LEASING USA, INC,		Check
				E 01	005 110 000 000 370	Rentals & Leases, 6/14-9/21	\$1,182.52
PO#:	Voucher #:	89109	Invoice	Invoice No:	N8870378	6/9/2021	Paid Amt: \$1,182.52
							Check Amount: \$1,182.52
2689	FIN	63076	10015		RIDGES SANDY CREEK GOLF CLUB		Check
				E 01	300 296 204 000 369	Entry Fees/Student Travel	\$60.00
PO#:	Voucher #:	89102	Invoice	Invoice No:	06/09/2021	6/9/2021	Paid Amt: \$60.00
							Check Amount: \$60.00
2689	FIN	63077	10017		SCHOOL SPECIALTY LLC		Check
				E 01	005 020 000 000 401	General Supplies	\$56.70
PO#:	Voucher #:	89107	Invoice	Invoice No:	308103749739	6/9/2021	Paid Amt: \$56.70
				E 01	005 110 000 000 401	General Supplies	\$53.18
PO#:	Voucher #:	89108	Invoice	Invoice No:	308103749786	6/9/2021	Paid Amt: \$53.18
							Check Amount: \$109.88
2689	FIN	63078	8285		SOUTHWESTERN YOUTH SERVICES	53	Check
				E 01	300 211 000 000 392	to Out-of-State Dist	\$1,138.50

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63078	8285		SOUTHWESTERN YOUTH SERVICES		Check		
				E 01	300 405 000 740 393	Sp Ed Contr Svcs Pup		\$288.00	
	PO#:	Voucher #:	89110	Invoice	Invoice No: 10242	6/9/2021	Paid Amt:	\$1,426.50	
							Check Amount:	\$1,426.50	
2689	FIN	63079	3697		SW/WC SERVICE COOPERATIVE		Check		
				E 01	300 420 000 740 433	Individualized Mat.		\$315.00	
	PO#:	Voucher #:	89105	Invoice	Invoice No: 66762	6/9/2021	Paid Amt:	\$315.00	
							Check Amount:	\$315.00	
2689	FIN	63080	10016		BALSTER CONSTRUCTION & REMODELING LLC		Check		
				E 01	005 294 200 000 530	Equipment Purchased		\$2,776.64	
	PO#:	Voucher #:	89113	Invoice	Invoice No: 275	6/9/2021	Paid Amt:	\$2,776.64	
							Check Amount:	\$2,776.64	
2689	FIN	63081	9807		BIOAG ENERGY SERVICES		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$61.93	
	PO#:	Voucher #:	89106	Invoice	Invoice No: 6289736	6/9/2021	Paid Amt:	\$61.93	
							Check Amount:	\$61.93	
2689	FIN	63082	01140		JERS ELECTRIC INC		Check		
				E 01	005 294 200 000 530	Equipment Purchased		\$316.60	
	PO#:	Voucher #:	89112	Invoice	Invoice No: 2899	6/9/2021	Paid Amt:	\$316.60	
							Check Amount:	\$316.60	
2689	FIN	63083	7924		ARROW LIFT ACCESSIBILITY		Check		
				E 01	300 865 000 347 305	Consult & Serv.fees		\$1,610.00	
	PO#:	Voucher #:	89115	Invoice	Invoice No: P-S114322	6/9/2021	Paid Amt:	\$1,610.00	
							Check Amount:	\$1,610.00	
2689	FIN	63084	9807		BIOAG ENERGY SERVICES		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$130.20	
	PO#:	Voucher #:	89116	Invoice	Invoice No: 6289890	6/9/2021	Paid Amt:	\$130.20	
							Check Amount:	\$130.20	
2689	FIN	63085	5949		CDW GOVERNMENT, INC.		Check		
				E 01	005 605 150 000 405	YEARLY MICROSOFT AGREEMENT		\$8,431.00	
				E 01	005 605 150 000 405	YEARLY MICROSOFT AGREEMENT		(\$8,431.00)	
				B 01	131 000	YEARLY MICROSOFT AGREEMENT		\$8,431.00	
	PO#: 17389	Voucher #:	89119	Invoice	Invoice No: F131532	6/9/2021	Paid Amt:	\$8,431.00	
				E 01	005 605 150 000 455	NonInstructional Tech Supplies		\$5.62	
	PO#:	Voucher #:	89120	Invoice	Invoice No: F041473	6/9/2021	Paid Amt:	\$5.62	
							Check Amount:	\$8,436.62	

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63086	9564		GOPHERMODS, LLC		Check		
				E 01	005 605 150 000 350	Repair&maint Service		\$862.00	
	PO#:	Voucher #:	89118	Invoice	Invoice No: 3108	6/9/2021	Paid Amt:	\$862.00	
							Check Amount:	\$862.00	
2689	FIN	63087	00300		PIPESTONE PUBLISHING CO INC		Check		
				E 01	005 010 000 000 305	Consult & Serv.fees		\$1,861.05	
				E 01	300 291 172 000 430	Instructional Supply		\$375.00	
	PO#:	Voucher #:	89114	Invoice	Invoice No: 06/09/2021	6/9/2021	Paid Amt:	\$2,236.05	
							Check Amount:	\$2,236.05	
2689	FIN	63088	3697		SW/WC SERVICE COOPERATIVE		Check		
				E 04	005 591 000 000 485	Electronic Format		\$978.00	
	PO#:	Voucher #:	89117	Invoice	Invoice No: 66734	6/9/2021	Paid Amt:	\$978.00	
							Check Amount:	\$978.00	
2689	FIN	63089	9074		A-OX WELDING SUPPLY INC		Check		
				E 01	300 301 501 830 433	Individualized Mat.		\$133.30	
	PO#:	Voucher #:	89128	Invoice	Invoice No: 00250180	6/10/2021	Paid Amt:	\$133.30	
							Check Amount:	\$133.30	
2689	FIN	63090	9807		BIOAG ENERGY SERVICES		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$76.67	
	PO#:	Voucher #:	89123	Invoice	Invoice No: 6289871	6/10/2021	Paid Amt:	\$76.67	
							Check Amount:	\$76.67	
2689	FIN	63091	00256		HILLYARD INC/ SIOUX FALLS		Check		
				E 01	005 810 000 000 401	General Supplies		\$1,097.50	
	PO#:	Voucher #:	89125	Invoice	Invoice No: 604346835	6/10/2021	Paid Amt:	\$1,097.50	
							Check Amount:	\$1,097.50	
2689	FIN	63092	7031		J. D.'S HOUSE OF TROPHIES		Check		
				E 01	300 258 233 000 401	General Supplies		\$35.00	
	PO#:	Voucher #:	89129	Invoice	Invoice No: 186867	6/10/2021	Paid Amt:	\$35.00	
							Check Amount:	\$35.00	
2689	FIN	63093	9790		KURITA AMERICAN INC.		Check		
				E 01	005 810 000 000 401	General Supplies		\$190.00	
	PO#:	Voucher #:	89127	Invoice	Invoice No: 599138	6/10/2021	Paid Amt:	\$190.00	
							Check Amount:	\$190.00	
2689	FIN	63094	00550		MIDLAND TIRE LLC		Check		
				E 01	005 810 000 000 350	Repair&maint Service		\$98.00	
	PO#:	Voucher #:	89126	Invoice	Invoice No: 85944	55 6/10/2021	Paid Amt:	\$98.00	
							Check Amount:	\$98.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63095	7830		MIDWEST SPECIAL INSTRUMENTS		Check		
				E 01	005 720 000 000 350	Repair&maint Service		\$105.00	
PO#:	Voucher #:	89122	Invoice	Invoice No:	2105587	6/10/2021	Paid Amt:	\$105.00	
							Check Amount:	\$105.00	
2689	FIN	63096	9372		SPARKLE CAR WASH		Check		
				E 01	005 810 000 000 350	Repair&maint Service		\$18.00	
PO#:	Voucher #:	89124	Invoice	Invoice No:	229634	6/10/2021	Paid Amt:	\$18.00	
							Check Amount:	\$18.00	
2689	FIN	63097	9295		WASHINGTON PAVILION		Check		
				E 01	103 203 000 163 369	Entry Fees/Student Travel		\$70.00	
PO#:	Voucher #:	89121	Invoice	Invoice No:	06/10/2021	6/10/2021	Paid Amt:	\$70.00	
							Check Amount:	\$70.00	
2689	FIN	63098	7882		C & B OPERATIONS LLC		Check		
				E 01	005 810 000 000 350	Repair&maint Service		\$77.13	
PO#:	Voucher #:	89130	Invoice	Invoice No:	11220761	6/14/2021	Paid Amt:	\$77.13	
				E 01	005 810 000 000 350	Repair&maint Service		\$5.38	
PO#:	Voucher #:	89131	Invoice	Invoice No:	11220758	6/14/2021	Paid Amt:	\$5.38	
				E 01	005 810 000 000 350	Repair&maint Service		\$45.73	
PO#:	Voucher #:	89132	Invoice	Invoice No:	11220757	6/14/2021	Paid Amt:	\$45.73	
				E 01	005 810 000 000 350	Repair&maint Service		\$737.22	
PO#:	Voucher #:	89133	Invoice	Invoice No:	11220754	6/14/2021	Paid Amt:	\$737.22	
				E 01	005 810 000 000 350	Repair&maint Service		\$54.87	
PO#:	Voucher #:	89134	Invoice	Invoice No:	11220752	6/14/2021	Paid Amt:	\$54.87	
							Check Amount:	\$920.33	
2689	FIN	63099	00942		M & H COMMUNICATIONS		Check		
				E 01	300 292 208 000 350	Repair&maint Service		\$37.45	
PO#:	Voucher #:	89135	Invoice	Invoice No:	26924	6/14/2021	Paid Amt:	\$37.45	
							Check Amount:	\$37.45	
2689	FIN	63100	9908		STEINBRECHER PAINTING COMPANY		Check		
				E 06	005 870 000 000 520	Build Acq/Construct		\$59,308.32	
PO#:	Voucher #:	89136	Invoice	Invoice No:	06/14/2021	6/14/2021	Paid Amt:	\$59,308.32	
							Check Amount:	\$59,308.32	
2689	FIN	63101	6081		FAIRMONT HIGH SCHOOL		Check		
				E 01	300 294 204 000 369	Entry Fees/Student Travel		\$100.00	
PO#:	Voucher #:	89137	Invoice	Invoice No:	06/14/2021	6/14/2021	Paid Amt:	\$100.00	
							Check Amount:	\$100.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
2689	FIN	63102	8735		AL CLAUSSEN		Check		
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK, 04/26/2021		\$300.00	
	PO#:	Voucher #:	89141	Invoice	Invoice No: 06/10/2021	6/14/2021		Paid Amt:	\$300.00
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$150.00	
	PO#:	Voucher #:	89145	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$150.00
								Check Amount:	\$450.00
2689	FIN	63103	7792		CHRISTINE COLEMER		Check		
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK, 04/26/2021		\$300.00	
	PO#:	Voucher #:	89140	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$300.00
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$75.00	
	PO#:	Voucher #:	89144	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$75.00
								Check Amount:	\$375.00
2689	FIN	63104	8378		CREIGHTON SCHROYER		Check		
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$120.00	
	PO#:	Voucher #:	89148	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$120.00
								Check Amount:	\$120.00
2689	FIN	63106	9142		JIM STOUT		Check		
				E 01	300 294 200 000 305	Consult & Serv.fees, BB 2021		\$350.00	
	PO#:	Voucher #:	89142	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$350.00
								Check Amount:	\$350.00
2689	FIN	63107	5350		MARK ZINNEL		Check		
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$70.00	
	PO#:	Voucher #:	89147	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$70.00
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$140.00	
	PO#:	Voucher #:	89149	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$140.00
								Check Amount:	\$210.00
2689	FIN	63108	00398		SHERI TINKLENBERG		Check		
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$150.00	
	PO#:	Voucher #:	89146	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$150.00
								Check Amount:	\$150.00
2689	FIN	63109	00779		THOMAS W HOUSELOG		Check		
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK, 04/17/2021		\$300.00	
	PO#:	Voucher #:	89138	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$300.00
				E 01	300 292 208 000 305	Consult & Serv.fees, TRACK 2021		\$100.00	
	PO#:	Voucher #:	89143	Invoice	Invoice No: 06/14/2021	6/14/2021		Paid Amt:	\$100.00
								Check Amount:	\$400.00

Pipestone Area Schools ISD #2689 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2689	FIN	63110	9766		ULTRA CONCRETE		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$116,898.39	
PO#:	Voucher #:	89150	Invoice	Invoice No:	06/14/2021	6/14/2021	Paid Amt: \$116,898.39
							Check Amount: \$116,898.39
2689	FIN	63111	8635		DAPHNE LIKNESS		Check
				E 01 300 292 204 000 305	Consult & Serv.fees, TRACK	\$300.00	
				E 01 300 292 204 000 305	Consult & Serv.fees, TRACK	\$150.00	
PO#:	Voucher #:	89151	Invoice	Invoice No:	06/14/2021	6/14/2021	Paid Amt: \$450.00
							Check Amount: \$450.00
2689	FIN	63112	9807		BIOAG ENERGY SERVICES		Check
				E 06 005 870 000 000 520	Build Acq/Construct	\$103.57	
PO#:	Voucher #:	89160	Invoice	Invoice No:	6289925	6/15/2021	Paid Amt: \$103.57
							Check Amount: \$103.57
2689	FIN	63113	00425		SOJOS SPORTSWEAR		Check
				E 01 103 203 000 163 401	General Supplies ESSER II Summer	\$134.00	
PO#:	Voucher #:	89159	Invoice	Invoice No:	06/15/2021	6/15/2021	Paid Amt: \$134.00
							Check Amount: \$134.00
Report Total:							\$1,138,204.86

Pipestone Area Schools 2021-22 School Year Safe Return to School

These pages contain Pipestone Area Schools plans for school during the 2021-22 school year. Pipestone Area Schools will return to In-Person Learning for all students. Everyone has a responsibility to each other to keep COVID-19 out of our schools! Each family is responsible to follow the guidelines, procedures, and policies that have been established for the safe operation of our schools.

2021-22 School Year

School will begin on Tuesday, September 7 and we will follow the school calendar. School Activities will follow their season schedules. The school year will conclude on June 2, 2022.

The superintendent will frequently consult with Pipestone County Health and Human Services and the MN Department of Health to monitor our community and school conditions to determine if a change in learning models is needed to keep all students and staff safe. Alternative options from In-Person will be Hybrid Learning where students attend In-Person and Distance Learning on alternating days or a full Distance Learning Model.

Face Coverings

Face Masks/Shields will not be required in all schools during normal operation. Face masks are required during transportation. If conditions with COVID-19 change in our community or school, Pipestone Area Schools may require face coverings of all employees and students in accordance with State guidelines. All masks/shields must comply with School District Dress Code Policy.

General Health and Safety Guidelines

In all stages and all phases of the pandemic response and recovery, our school must comply with Center for Disease Control (CDC), State, and Local guidelines. We must provide reasonable accommodations for staff and students at higher risk for severe illness and promote behaviors that reduce spread, social distancing, frequent hand washing, and face coverings.

- Each building will screen and monitor students, but we do ask that parents follow the guidelines and monitor each child before sending to school. Please, do not send ill children to school.
- Please follow each building's procedures for coming to and leaving school.
- Hand sanitizer is available in every classroom and at the entrances to each building.
- Each classroom will be disinfected each day and will have sanitizer for any needs during the school day.

Food Service

Procedures have been established at each site. Self-service will not be allowed and social distancing during meals will be required.

Transportation

Assigned seating, face coverings, loading, and unloading procedures will be prescribed. Ludolph Transportation will be connecting with families on regular routes. We would encourage families to transport children if possible and utilize household carpooling when possible.

Special Education

Students who qualify to receive special education services will attend school as prescribed by their individual education plans, unless the school district is required to use Distance Learning. Special Education Case Managers will contact each family regarding services.

Support of Mental Health and Wellness

The COVID-19 pandemic is causing a tremendous amount of stress, fear, and anxiety for many people. It's important that Minnesotans have access to the mental health care resources they need to stay well during this challenging time. Our school can play an important role in helping students and staff cope, access needed resources, and build resilience.

- We will provide staff, families, and students (age-appropriate) with information on how to access resources for mental health and wellness.
- We will increase capacity to offer social support services by increasing the number of professionals on-site.
- We will encourage staff, students, and families to talk with people they trust about their feelings and concerns regarding COVID-19.

Required Health Practices

In a partnership between the MN Dept. of Education and MN Dept. of Health, Regional Support Teams have been established to support school districts for Rapid Response issues and for Health Consultation. If needed, they will coordinate testing, contact tracing, and monitor trends in our community.

Required health practices must be implemented by all Minnesota public schools. These practices are foundational to minimizing the risks of exposure to COVID-19 for students, staff, and families. These practices are considered the minimum level of implementation, and schools may not be less restrictive. Recommended health practices are additional strategies for schools to use to minimize the spread of COVID-19. The following guidance includes addressing these required health practices:

1. **COVID-19 Program Coordinators:** The point of contact for the District will be Superintendent Kevin Enerson. Additionally, each building principal will be the point of contact coordinators for their respective school building. These administrators will communicate concerns, challenges, and lessons learned related to COVID-19 preventive activities as needed with staff, students/families, school and district leadership, and local health officials.
2. **Monitoring and Excluding for Illness:** It is proven that regular screening for symptoms and ongoing self-monitoring throughout the school day can help to quickly identify signs of illness and help reduce exposure. Staff and students should be encouraged to self-monitor symptoms throughout the day. Staff or students who develop symptoms during the school day must notify school health services or another identified point of contact in the school building immediately.

The CDC does not currently recommend universal testing to inform admitting students or staff into school. Viral testing only determines infection at the point in time the test occurs, and may miss cases in the early stages of infection. It is not known whether previous infection and recovery from COVID-19 illness protects people from reinfection. The School District will use the following procedures to monitor and exclude for illness:

- Educate staff, students, and families about the signs and symptoms of COVID-19, and when they/their children should stay home and when they can return to school.
- Require that staff and students stay home if they have tested positive for or are showing COVID-19 symptoms, until they meet criteria of the MDH Decision Tree (Appendix B) for return.
- Require that staff and students stay home if they have recently had close contact with a person with COVID-19, until they meet criteria for return. (Appendix C)
- The District will follow the MDH Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs to determine who must stay home and when staff or students may return to school.

- A Health Screening Checklist is posted at entrances for any person entering the school building. Any employee or visitor physically entering the school building shall abide by this checklist. (Appendix D)
 - Establish and enforce sick policies to prevent the spread of disease, including enforcing staff staying home if sick.
 - Establish liberal use of sick days for students.
3. **Handling Suspected or Confirmed Positive Cases of COVID-19:** Our School Nurse will be responsible for responding to COVID-19 concerns and will help coordinate with local health authorities regarding positive COVID-19 cases.
- Our District will allow staff and families to self-report to the school if they or their student have symptoms of COVID-19, a positive test for COVID-19, or had a close exposure to someone with COVID-19 within the last 14 days in a manner that is consistent with applicable law and privacy policies, including with the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA).
 - Our District will post signage at main entrance(s) requesting that people who have been symptomatic not enter the building.
 - Our District will follow the MDH Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs to determine when a student or staff member may return to school following illness or COVID-19 testing.
 - We will establish a dedicated space for symptomatic individuals who are waiting to go home. Distinguish this space from areas where student health services will be delivered to those who are well and need routine types of care (e.g., medication administration or first aid). This designated space will accommodate social distancing of at least 6 feet for multiple individuals if needed.
 - We will implement cleaning processes for the dedicated space between uses and as needed.
 - We will immediately isolate symptomatic individuals in the designated space at school and send them home.
 - We will ensure that symptomatic students who are waiting to be picked up remain under the visual supervision of a staff member who is at least 6 feet away. Both the symptomatic student and the supervising adults should wear a cloth face covering and a mask.
 - We will not place cloth face coverings or surgical masks on anyone who is unconscious or has trouble breathing, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a cloth face covering due to developmental, medical, or behavioral health needs.
 - We will implement cleaning and disinfecting procedures following the COVID-19 Cleaning and Disinfecting Guidance for Schools and Child Care.
 - We will coordinate with Regional Support Teams and Pipestone County Health for notifying staff, families, and the public as needed if a person with COVID-19 was on the school premises while infectious in coordination with local health officials while maintaining confidentiality in accordance with FERPA and all other state and federal laws.

Future Guidance and Flexibility

This document offers broad guidance to support our ideas for our District and School scenario-based planning. Supplemental guidance and tools will be released periodically on many topics as the need appears. MDH and MDE will update strategies and guidance for our District as we learn more from experiences in Minnesota, as the COVID-19 virus changes, and as directed by the CDC.

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May 20, 2021

School Board and Administration
Independent School District No. 2689
1401 - 7th Street SW
Hwy 30 West
Pipestone, Minnesota 56164

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Dear Board of Education:

We are pleased to confirm our understanding of the services we are to provide to the Independent School District No. 2689 for the year ended June 30, 2021. We will audit the financial statements of the governmental activities, each major fund and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of Independent School District No. 2689 as of and for the year ended June 30, 2021. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Independent School District No. 2689's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Independent School District No. 2689's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis.

We have also been engaged to report on supplementary information other than RSI that accompanies Independent School District No. 2689's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain limited procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1. Combining and Individual Fund Financial Statements.
2. Schedule of Expenditures of Federal Awards.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on –

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- Internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirement of Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996 and title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and will include tests of the accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures

we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to board of Independent School District #2689. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a reports, or may withdraw from this engagement.

Audit Procedures-General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse. 64

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors or any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures-Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance. 65

An audit is not designed to provide assurance on internal control or to identify significant deficiencies, or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures-Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Independent School District No. 2689's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the Uniform Guidance *Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Independent School District No. 2689's major programs. The purpose of those procedures will be to express an opinion on Independent School District No. 2689's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will assist in preparing the financial statement, schedule of expenditures of federal awards, and related notes of Independent School District No 2689 in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do

not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) establishing and maintaining effective internal controls, including internal controls over compliance, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation of the financial statements, schedule of expenditures of federal awards; and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements. ⁶⁶

Management is also responsible for making all financial records and related information available to us and for accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate

corrective action plan. The summary schedule of prior audit findings should be available for our review on November 1, 2021.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

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You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our reports thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) that you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining of a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill,

knowledge, or experience, evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and a corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits. 68

We will provide copies of our reports to the Independent School District No. 2689; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation; or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Meulebroeck, Taubert & Co., PLLP and constitutes confidential information. However, subject to applicable laws or regulation, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the State Auditor's Office, State of Minnesota or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Meulebroeck, Taubert & Co., PLLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the State Auditor's Office, State of Minnesota. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit on approximately August 15th, of the year under audit and to issue our reports no later than November 30, of the year under audit. Matt Taubert is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$16,900.00 for the year ending June 30, 2021. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit.

The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2019 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Independent School District No. 2689 and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Sincerely,

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Meulebroeck, Taubert & Co., PLLP
Certified Public Accountants

Response:

This letter correctly sets forth the understanding of Independent School District No. 2689.

Management

Governance

Signature: _____

Title: _____

Date: _____

Report on the Firm's System of Quality Control

December 10, 2019

To the Partners of Meulebroeck, Taubert & Co., PLLP and the Peer Review Committee of the Minnesota Society of Certified Public Accountants.

We have reviewed the system of quality control for the accounting and auditing practice of Meulebroeck, Taubert & Co., PLLP (the firm) in effect for the year ended June 30, 2019. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including a compliance audit under the Single Audit.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

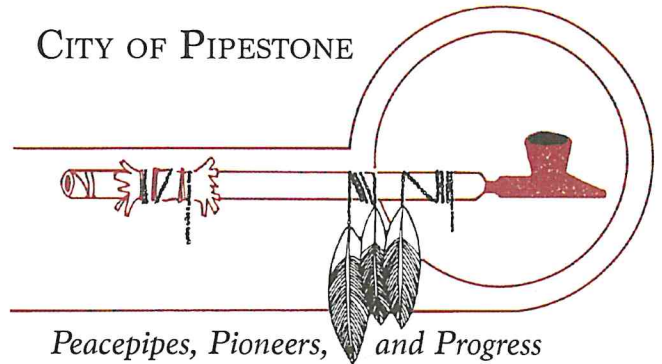
In our opinion, the system of quality control for the accounting and auditing practice of Meulebroeck, Taubert & Co., PLLP in effect for the year ended June 30, 2019, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Meulebroeck, Taubert & Co., PLLP has received a peer review rating of *pass*.



Olsen Thielen & Co., Ltd.

City Office Building
119 2nd Ave S.W.
Pipestone, MN 56164
(507) 825-3324
(VOICE & TDD)
Fax (507) 825-5353

CITY OF PIPESTONE



June 14, 2021

Pipestone Area Schools
Attn: Cal Jans
1401 7th St. SW
Pipestone MN 56164

71

RE: PIPESTONE AREA SCHOOLS GARBAGE AND CARDBOARD REMOVAL

Dear Cal:

The City of Pipestone will remove garbage daily year-round for PreK-12 campus, while school is in session and twice a week during summer months at a rate of \$750.00 per month. This includes Minnesota Solid Waste Management Tax. The services the school will receive are inclusive to the advertisement.

The City of Pipestone would like to thank you for the opportunity to assist the Pipestone Area Schools with all your refuse needs.

If you have any questions, feel free to contact me at (507) 215-2211.

Sincerely,

Mike Bloemendaal
Public Works Director

MB:kp



**2021-2022 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE**

RESOLVED, that the Governing Board of School District Number 2689, County of Pipestone, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high school(s) listed below (name all high schools in the district):

Pipestone Area Middle/High School

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. _____ Make new application for membership in the Minnesota State High School League; School Enrollment (9-12): _____
OR;
___X___ Renew its membership in the Minnesota State High School League; and,
2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed: **Katie Wiese**

(Clerk/Secretary - Local Governing Board)

Signed: **Kevin Enerson**

(Superintendent or Head of School)

Date: **6-28-2021**

Date: **6-28-2021**

District Office Address, City, Zip: **1401 7th St SW, Pipestone, MN 56164**
School Superintendent's Phone: **507-562-6068**
School Superintendent's Email: **kevin.enerson@pas.k12.mn.us**

2021-2022 RESOLUTION FOR MEMBERSHIP
This page must be completed once for each school in the district.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Please complete and return this form with your school's 2021-2022 Resolution for Membership. If the school board is responsible for more than one (1) high school, please complete a form for EACH high school.

Pipestone Area Middle/High School

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Katie Wiese

(Designated School Board Member – please print)

Rick Zollner

(Designated School Representative – please print)

Katie.wiese@pas.k12.mn.us

Email Address

Rick.zollner@pas.k12.mn.us

Email Address

208.02 ACTIVITY REPRESENTATIVES

Rick Zollner

(Boys' Sports – please print)

Rick Zollner

(Girls' Sports – please print)

Rick Zollner

(Speech – please print)

Rick Zollner

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

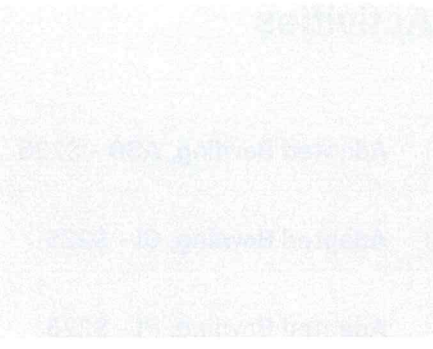
(Parent—please print)

(Faculty Member—please print)

Rick Zollner

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.



Activity Registration

School

Pipestone Area High School

75

Academic Year

2021-2022

Below you will see a list of all sports and activities offered by the Minnesota State High School League.

Those with a pre-filled checkmark are activities you registered for in 2020-2021.

Register for your activities for 2021-2022 by confirming there is a checkmark designating those activities and sports.

All schools in a co-op must register for the activity.

Click "SUBMIT" at the bottom to save your changes.

You may make edits on this form up until the registration closing date.

Your fee for 2021-2022 will automatically calculate at the bottom of the form. Invoices will be sent prior to the start of the 2021-2022 school year.

Note: Unchecking an activity in which you are involved in a co-op does not remove you from the co-op or dissolve the co-op. To dissolve a co-op, see the Membership Resources link on your dashboard and complete and submit the Cooperative Sponsorship Dissolution Form.

Activities

- Adapted Bowling, ASD - \$225
- Adapted Bowling, CI - \$225
- Adapted Bowling, PI - \$225
- Adapted Floor Hockey, CI - \$225
- Adapted Floor Hockey, PI - \$225
- Adapted Soccer, CI - \$225
- Adapted Soccer, PI - \$225
- Adapted Softball, CI - \$225
- Adapted Softball, PI - \$225
- Alpine Skiing, Boys - \$225
- Alpine Skiing, Girls - \$225
- Badminton, Girls - \$225
- Baseball - \$225
- Basketball, Boys - \$225
- Basketball, Girls - \$225
- Cheerleading - \$225
- Clay Target
- Cross Country Running, Boys - \$225
- Cross Country Running, Girls - \$225
- Dance, High Kick - \$225
- Dance, Jazz - \$225
- Debate - \$225

- Football - \$225
- Golf, Boys - \$225
- Golf, Girls - \$225
- Gymnastics, Girls - \$225
- Hockey, Boys - \$225
- Hockey, Girls - \$225
- Lacrosse, Boys - \$225
- Lacrosse, Girls - \$225
- Music - \$225
- Nordic Ski Racing, Boys - \$225
- Nordic Ski Racing, Girls - \$225
- One Act Play - \$225
- Robotics
- Soccer, Boys - \$225
- Soccer, Girls - \$225
- Softball, Girls - \$225
- Speech - \$225
- Swimming & Diving, Boys - \$225
- Swimming & Diving, Girls - \$225
- Synchronized Swimming, Girls - \$225
- Tennis, Boys - \$225
- Tennis, Girls - \$225
- Track and Field, Boys - \$225

Track and Field, Girls - \$225

Visual Arts - \$225

Volleyball, Girls - \$225

Wrestling - \$225

School Fee

\$ 100

Per Enrollment Fee

\$ 1974.85

Activity Fees

\$ 4500

Total Fees

\$ 6574.85

78

SUBMIT

[Coach Dashboard](#)

[School Administration Dashboard](#)

[Tournament Personnel Dashboard](#)

2100 Freeway Boulevard, Brooklyn Center, MN 55430-1735

[\(763\) 560-2262](tel:(763)560-2262)

FAX: [\(763\) 569-0499](tel:(763)569-0499)

© 1994–2021 Minnesota State High School League



Minnesota School Boards Association
1900 West Jefferson Ave
St. Peter, MN 56082-3015
507-934-2450 or 800-324-4459

INVOICE

ATTN: Superintendent
I.S.D. 2689
1401 7TH ST SW
PIPESTONE, MN 56164-1877

Invoice No: 27597Z2V7Q5
Invoice Date: 5/25/2021
Acct No: 331
Due Date: **8/15/2021**
PO Number:

Invoice Item	Qty	Unit Price	Extended
Association Dues (FY 7/1/21 to 6/30/22)	1	\$4,889.00	\$4,889.00 ⁷⁹
BoardBook Subscription Tier I	1	\$2,100.00	\$2,100.00
Policy Services Renewal (FY 7/1/21 to 6/30/22)	1	\$730.00	\$730.00
		Subtotal:	\$7,719.00
		Amount Paid:	\$0.00
		Balance Due:	\$7,719.00

Dues for **ISD #2689** are based on 1139.34 "Average Daily Membership of Students Served" for the fiscal year ended June 30, 2020, as provided by the Minnesota Department of Education.

MSBA is not able to accept Credit, Debit, or Procurement Cards as a method of payment of your 2021-22 Dues Invoice. Please remit payment of this invoice to MSBA by CHECK. Thank you for your cooperation.

In accordance with IRS Code Sec. 6113, contributions or gifts (including membership dues) to MSBA are not deductible as charitable contributions for Federal income tax purposes.

Pipestone Area Schools
Local Literacy Plan
2021-2022



80

Pipestone Area & Heartland Elementary Schools

*The purpose of the literacy plan is to ensure that ALL students will achieve grade-level proficiency and read well by Grade 3.
This plan fulfills requirements of MN Statute 120B.12.*

Approved **ADD DATE** by Pipestone's Board of Education

For further information or questions about the Pipestone Area Schools Local Literacy Plan for grades K-4, please contact:

Toni Baartman, Elementary Principal, toni.baartman@pas.k12.mn.us, 507-825-6763

Melany Wellnitz, Director of Curriculum, Teaching & Learning, melany.wellnitz@pas.k12.mn.us, 507-562-6015

SUMMARY:

Our district began the implementation of Journey's, a balanced literacy approach, to teach reading in Kindergarten through Grade 6 beginning in the fall of 2017-2018. Included in this program are components for writing, reading, listening, and speaking. This includes guided reading and writing, shared reading and writing, interactive reading and writing, independent reading and writing, and read/write aloud/modeled reading/writing. To enhance this curriculum, our district has an elementary library with a variety of fiction and nonfiction reading materials, covering a wide range of reading levels. Each classroom also has a reading center where students can enjoy books and other resources selected by their classroom teachers. All K-3 students receive classroom reading instruction for a minimum of 90 minutes each day. Relevant technology engages students in meaningful learning activities. A variety of technologies have been integrated into the curriculum and instruction to meet the needs of the district's diverse learners.

All students in grades K-8 are screened using the FastBridge Learning assessments in the fall, winter, and spring. Using [FastBridge Learning](#), [Observational Survey \(OS\)](#), pre- and post-core curriculum assessments, common assessments, reading records, and anecdotal notes, struggling and at-risk students are identified and referred for interventions. Specific interventions are based on further assessments, and the interventions are implemented through the collaborative efforts of the classroom teacher and other specialists. Each student's progress is monitored on a weekly basis, and if the intervention selected is not working, another intervention is selected and implemented. Students not responding to these interventions are referred to the Student Assessment Team (SAT) and then may be referred for possible special education assessment. Parents are kept informed of their child's progress at every step of the process.

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Pipestone Area Elementary Schools has also been fortunate to have [Reading Corp](#) tutors. Reading Corp provides evidence-based literacy interventions and data-based assessments to children from age three to grade three. It provides what struggling readers need - individualized, data-driven instruction, one-on-one attention, well-trained tutors, instruction delivered with fidelity, and the frequency and duration necessary for student achievement. During the 2020-2021 school year, we are maintaining the number of MN Reading Corps tutors at four: a Pre-K Reading Corp tutor who pushes into classrooms, a K focus tutor, a First grade tutor, and a Second and Third grade tutor. These tutors support students who are right below the benchmark by providing them with quick interventions to get those students to meet the benchmark.

The goal of the Pipestone district is to ensure that all learners successfully master the Minnesota K-12 Academic Standards in English Language Arts (2010) for their grade level. The standards are aligned with the district's curriculum through continual curriculum alignment to ensure that the standards are taught within the time available.

GOAL AND OBJECTIVES:

Overarching Goal: All students will read at grade-level by Grade 3, as determined by the Reading Minnesota Comprehensive Assessment (MCA).

Objectives:

Each year educators will review and disaggregate reading data at grade levels K, 1, 2, & 3. Proficiency, growth, and trend data will be analyzed and used to set specific learning targets for each child and for each cohort of students. Pre-K data will be accessed and utilized, when available.

The intervention and grade level teachers review, following each FAST assessment, the effectiveness of current pedagogical practices including core instruction, differentiation, remediation, and intervention. Curriculum resources will be aligned to the most current standards. Standards will be prioritized and pacing guides developed. Formative assessments will be used to modify instruction and to identify students who are not on pace to meet proficiency.

Grade level teams meet to analyze the effectiveness of current literacy practices. During these team meetings, special attention is paid to closing the achievement gaps between groups of students that lag behind their classmates and best practices being implemented.

Grade level teachers will use common assessments to enhance the effectiveness of weekly/unit tests from the core curriculum. Kindergarten through Third Grade uses the Daily 5 format/workshop structure to enhance word work, writing, listening, and reading skills. They also provide differentiated instruction through leveled guided reading, small-group sessions.

82

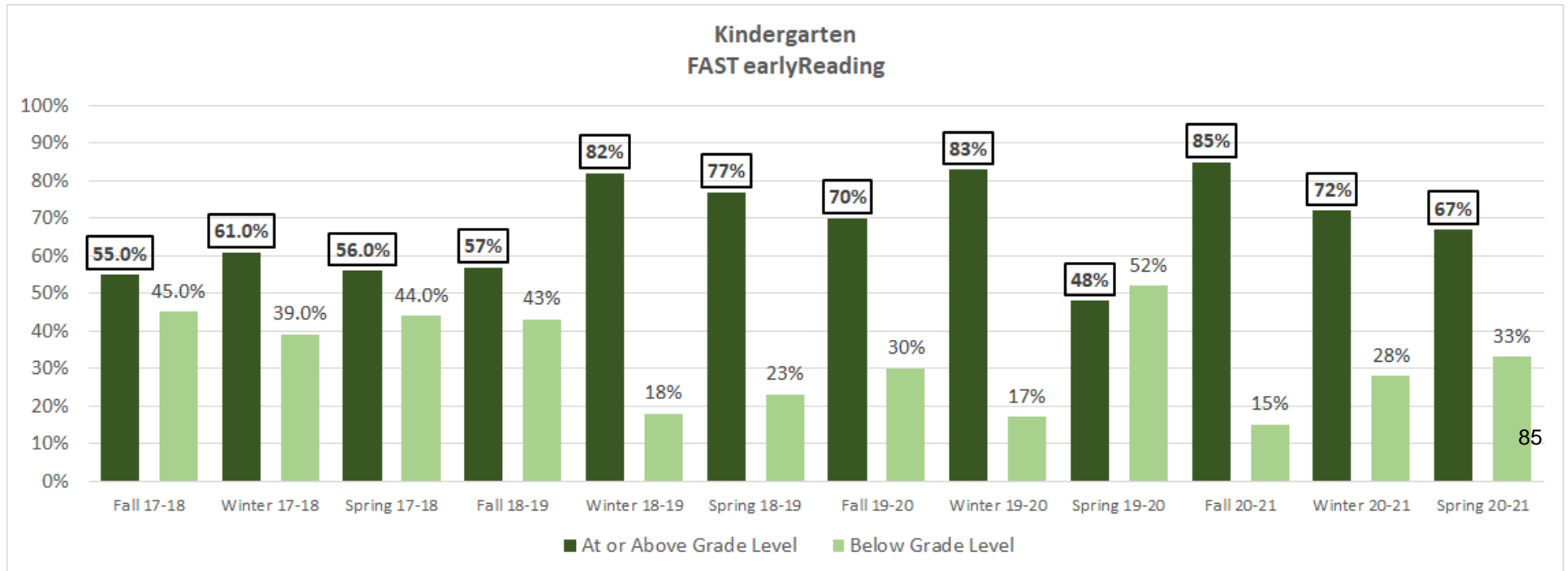
ASSESSMENTS:

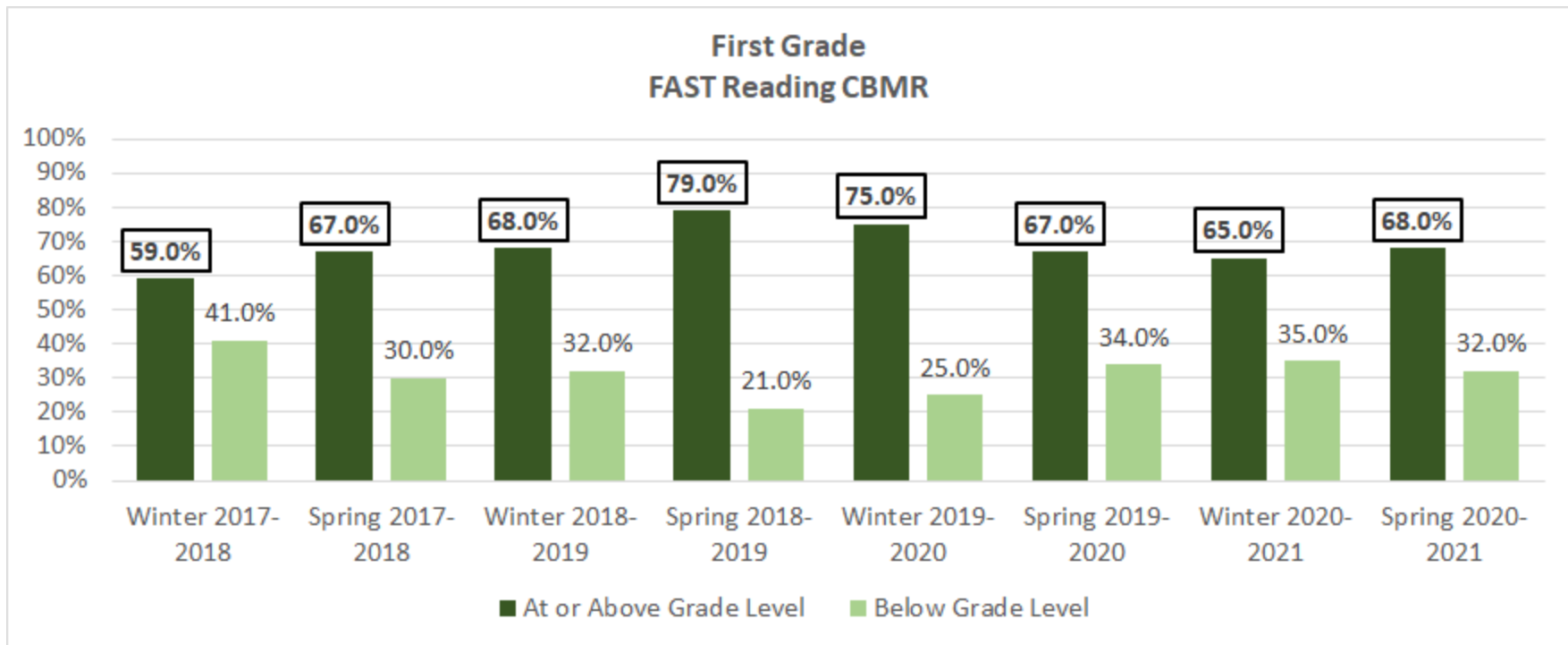
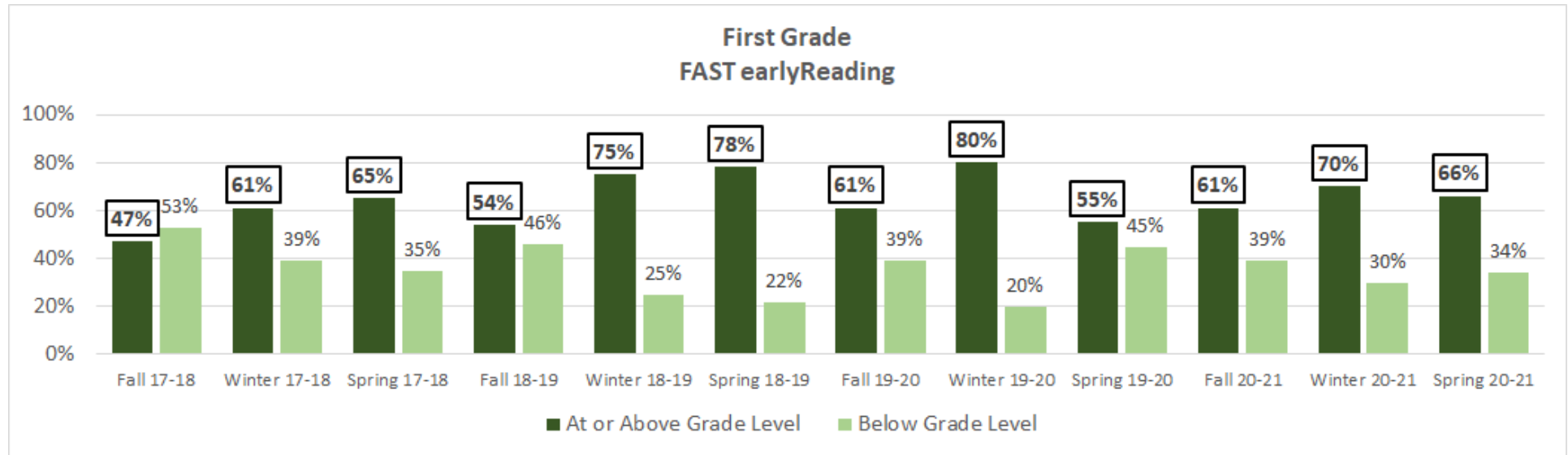
- **FastBridge Learning**
 - **earlyReading**, available in English and Spanish, is designed to screen and monitor PreK-1 students, yet may be administered to older students as needed. Of 12 subtests, four key subtests derived from the latest research are suggested per benchmark period—fall, winter, spring—varying over time. They provide a trusted, insightful composite score indicating students’ readiness or risk.
 - **CBMreading (Curriculum-Based Measurement for Reading)** is a simple, efficient, evidence-based assessment used for universal screening in grades 1-8, and progress monitoring for grades 1-12 in English or Spanish. A teacher listens and evaluates a student’s performance, including accuracy, error types, and qualitative features, while they read aloud from a grade-level passage for one minute.
- **Observational Survey**, a systematic way of capturing early reading and writing behaviors and is the primary assessment tool used in Reading Recovery.

	<ul style="list-style-type: none"> • Sentence Reading (S) 	
	FAST CBMreading	January / May
Second Grade	Observational Survey	Before entering the intervention / when leaving the intervention / at the end of the school year
	FAST CBMreading (Dyslexia Screener)	September / January / May
Third Grade	Observational Survey	Before entering the intervention / when leaving the intervention / at the end of the school year
	FAST CBMreading (Dyslexia Screener) Minnesota Comprehensive Assessments	September / January / March April/May
Fourth Grade	FAST CBMreading (Dyslexia Screener) Minnesota Comprehensive Assessments	September / January / March April/May

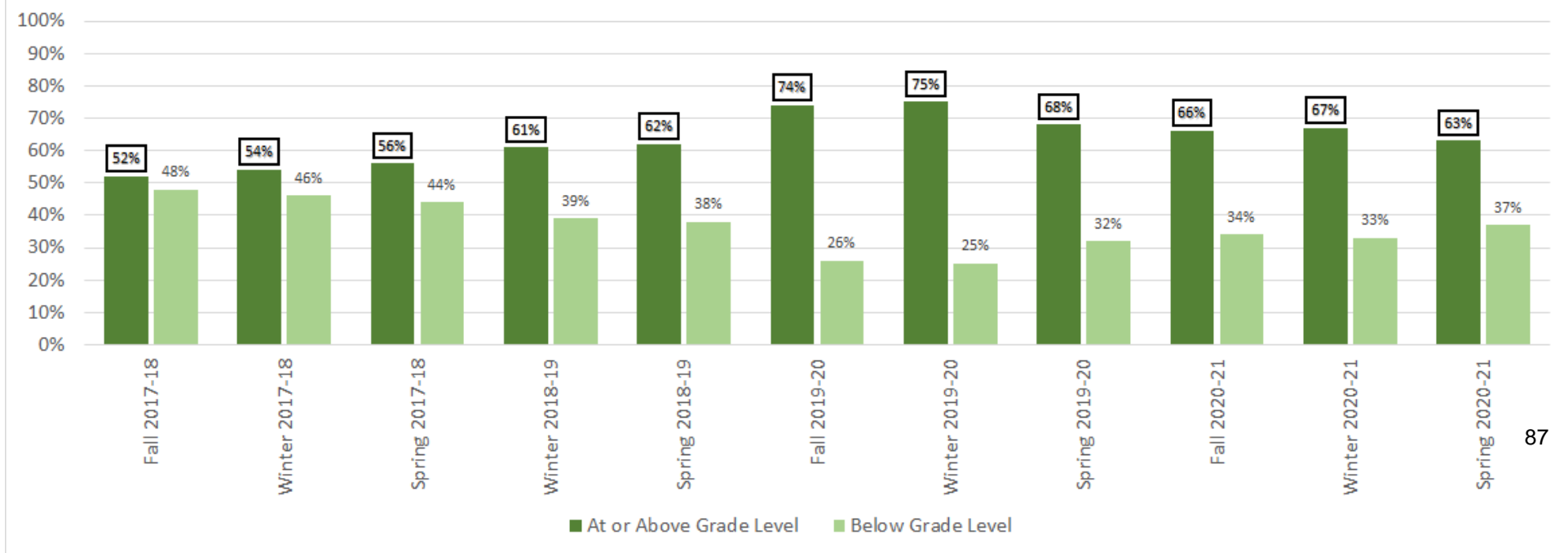
READING TREND DATA:

The following graphs denote the percentages of students meeting grade-level benchmarks, based on data from the following assessment tools:



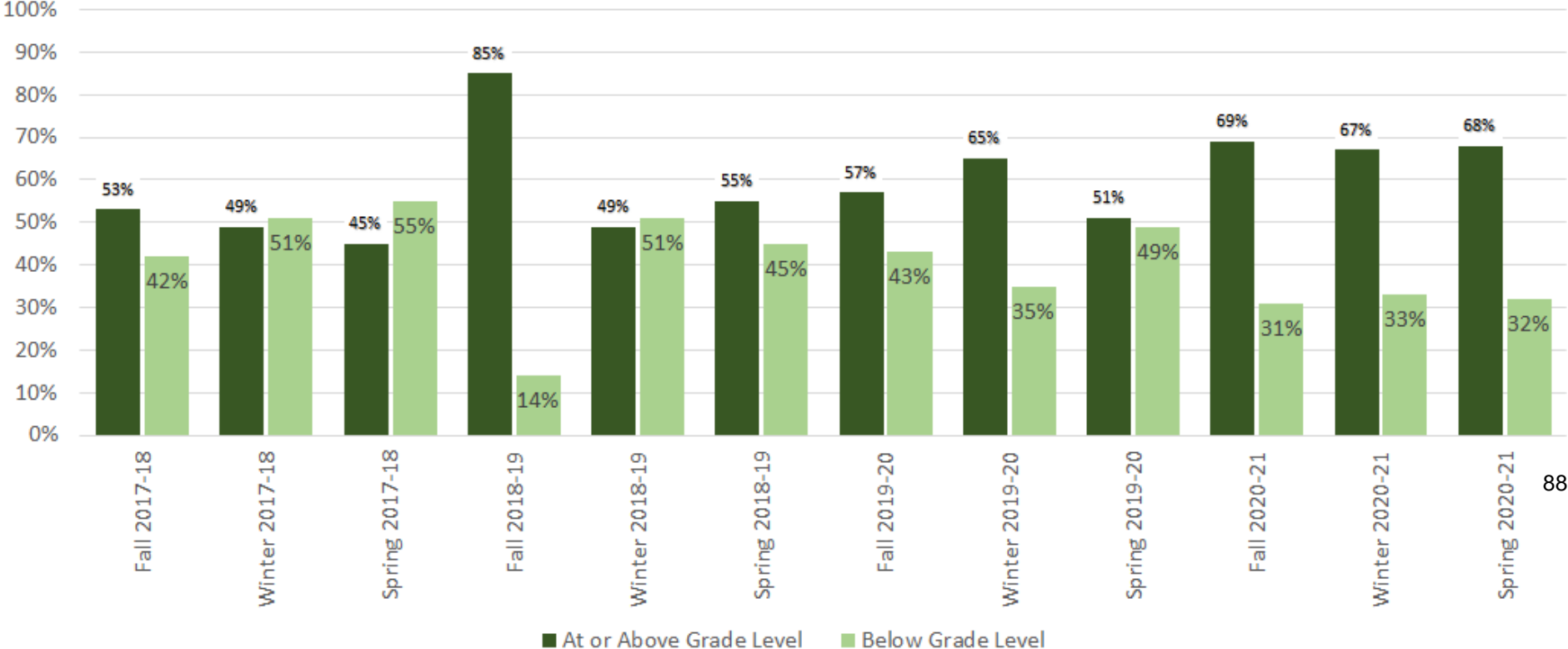


2nd Grade FAST Reading CBMR

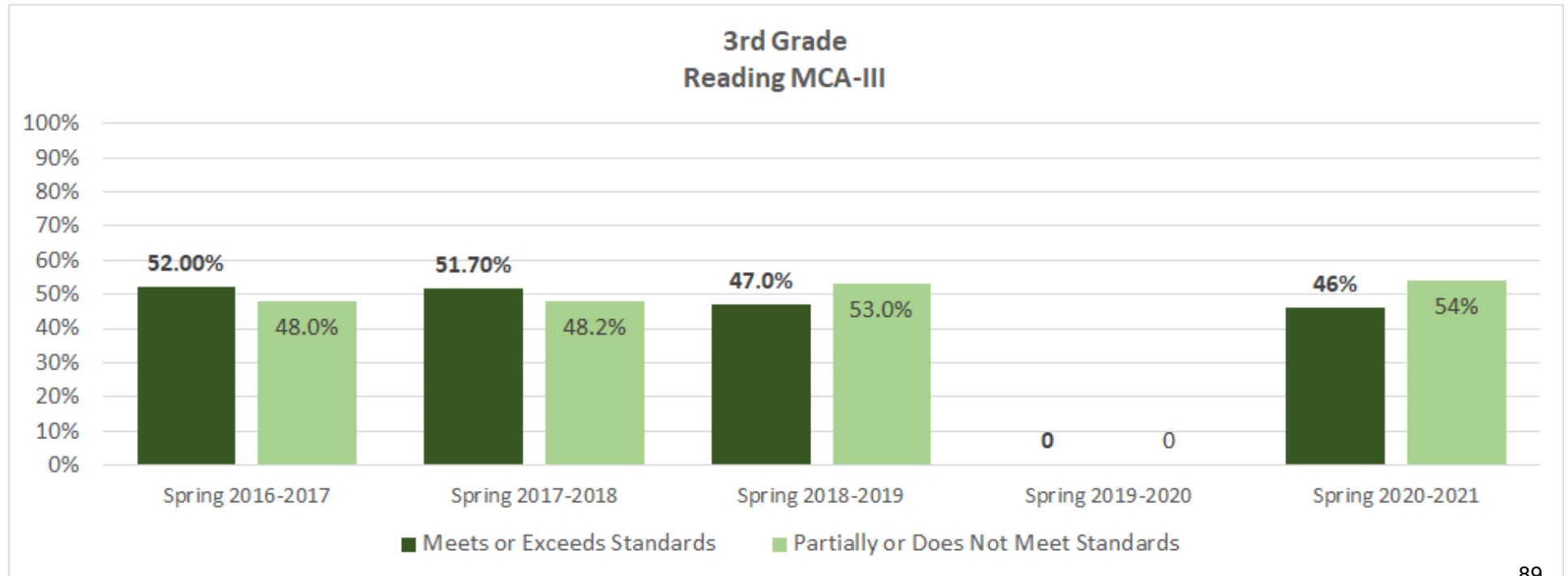


87

3rd Grade FAST Reading CBMR



88



PROCESS OF ASSESSMENT:

Classroom teachers and trained proctors administer the screening and diagnostic assessments listed below.

Students who did not meet the target score as listed above received interventions to improve specific skills. Observation Survey Summary, individual running records, and progress monitoring are used continually to guide instruction and monitor student progress toward grade-level reading goals.

Based on the current FAST results, instruction and interventions have been matched to the student’s needs in one or more of the five pillars of reading (phonemic awareness, phonics, fluency, vocabulary, or comprehension).

FAST target scores are based on the FAST National Norms.

Following the assessments, parents will receive information regarding the results, supports, interventions and further diagnostic assessments that will be used to help their child meet the reading goals for their grade level. Parents will be invited in to visit about their child’s educational needs and asked if they have any questions. The FAST scores will be included with the report cards – which are sent home in fall, winter, and spring.

Progress monitoring data collected by the Reading Corp tutors will be collected and analyzed on a bi-weekly basis. The following process will be used:

- A. Examine the student chart after 4-6 data points have been plotted and a trend line has been generated.
- B. Change and choose a new intervention if a student has 4 data points clearly and consistently below the aim line.
- C. Continue the intervention if the student meets the grade-level benchmark by hit achieving 4 data points on or above the aim line.
- D. Refer the student to the SAT team if the student has 4 data points below the goal line for the second intervention.
- E. Discontinue the intervention when the student has met the grade level benchmarks. Exit criteria: 6 data points above the aim line with one data point at or above the next benchmark target.
- F. Continue progress monitoring at least three times following the discontinuation of intervention to ensure that progress has been maintained.

During the 2019-2020 school year, we are increasing the number of MN Reading Corps tutors from two to four: a Pre-K Reading Corp tutor who pushes into classrooms, a K focus tutor, a First grade tutor, and a Second and Third grade tutor. Right below the benchmark, quick strategies to get them back up, and constantly rotating students.

Entrance and exit criteria are based on a triangulation of assessment data along with classroom teacher input.

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PARENT COMMUNICATION AND INVOLVEMENT:

Our district considers parent/school communication and cooperation to be a key element to student success.

Parent Communication Plan

1. Brown and Hill Elementary Schools hold back to school conferences during in-service week which includes a one-on-one conference with families. During this meeting, teachers and staff explain the plans and expectations to parents and students. It is at this time that parents are able to ask questions and share pertinent student information in private.
2. Twice a year face-to-face parent/teacher conferences will include reviewing FAST assessment results, sharing progress on running records/anecdotal notes and weekly standards-based assessments, and planning forward with parents to include reading at home.
3. During the school year, the staff continues communication with parents through individually arranged conferences, phone calls, written reports, newsletters, and website updates. The faculty continues to explore ways to increase parent/student responsibility in the literacy process.

The following are resources and ideas for parents, caregivers, and/or community members to use in support of literacy practices at home:

Online Resources/Ideas for Home Practice:

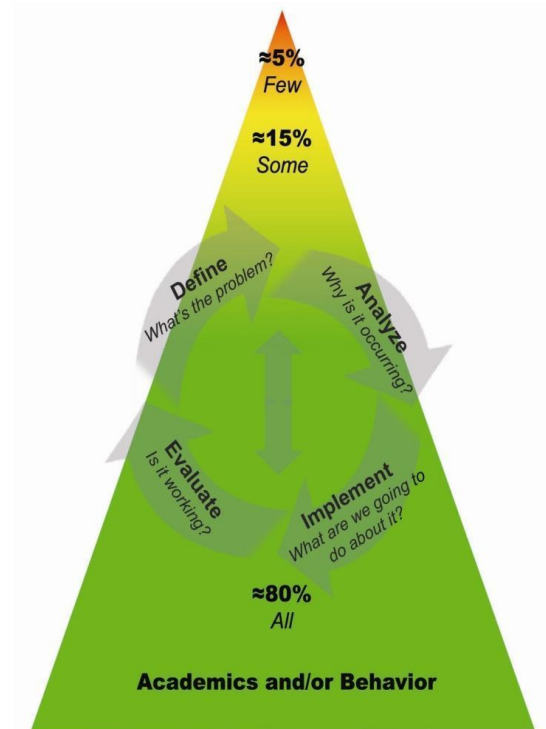
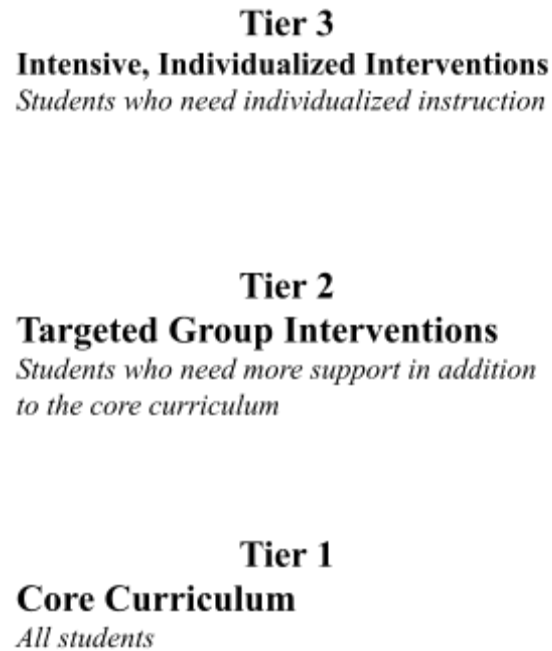
- <http://www.starfall.com/>
- <http://www.spellingcity.com/>
- <http://www.readingrockets.org/>
- <http://www.abcya.com/>
- <https://www.getepic.com/>
- <https://readtheory.org/>

Daily Practice Every Family Should Be Doing:

- Listen to your child read.
- Read to your child.
- Review daily work with your child.

MULTI-TIERED SYSTEMS OF SUPPORT:

A Model of School Supports and the Problem Solving Process:



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The first level of support occurs in the classroom with 60-90 minutes of core instruction delivered by the classroom teacher using the district's reading curriculum which is aligned to the 2010 Minnesota English Language Arts Standards. Research-based reading instruction will address the 5 strands of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). Teachers differentiate instruction in small groups and individually, according to the learner's diverse needs. This framework is based on the structures of RtI and the Daily 5.

Based on screening and diagnostic assessments, the second level of support identifies students not meeting grade-level targets who are, then, provided supplemental reading interventions according to their skill deficit(s). This level of support will be provided by the Title I

teacher/Interventionist or classroom teachers during WIN Time (What I Need Time) which includes small group instruction using both pull-out and push-in instruction such as daily 30 minute sessions accompanied by support from paraprofessionals and Reading Corp tutors.

Tier 3 students receive the most intensive and individualized level of support outside of the 90 minutes of core instruction (Core+). This level of support will be provided by the Title I teacher/Interventionist or classroom teachers during WIN Time (What I Need Time) which includes small group instruction using both pull-out and push-in instruction such as daily 30 minute sessions accompanied by support from paraprofessionals.

SCIENTIFICALLY-BASED READING INSTRUCTION:

The scientifically-based reading curriculum Pipestone uses is *Journeys* (Houghton Mifflin Harcourt) which has been aligned with the Minnesota Academic Standards in English Language Arts (2010). Balanced Literacy components.

The following are interventions employed at different tiers to provide targeted skill practice for those students who are not achieving grade-level success with the core instruction:

Tier	Interventions
Tier 3	<ul style="list-style-type: none"> ● Great Leaps ● Reading Recovery Strategies ● Sound Partners ● High Frequency Word Phrases ● Road to the Code ● Explode the Code ● WIN Time <p style="text-align: right;">93</p>
Tier 2	<ul style="list-style-type: none"> ● Guided Reading ● Journeys Interventions ● Great Leaps ● Making Words ● Sound Partners ● Sounds Abound ● Road to Reading ● WIN Time ● Leveled Readers

Tier 1	<ul style="list-style-type: none"> ● High-frequency Words ● Phonics/Vocabulary ● Re-reads ● Daily 5 - CAFE ● Guided Reading ● Small group instruction ● Close Readers ● Leveled Readers ● WIN Time ● Common Assessments
---------------	---

INTERVENTIONS BY TARGET SKILL:

Phonemic Awareness	Road to the Code Phonemic Awareness – Sound by Sound Reading A-Z Tutor	94
Phonics	Explode the Code 1-7 KLS Word Identification	
Fluency	PALS Reading A-Z Tutor Readers’ Theater	
Comprehension	PALS Reading A-Z Tutor Cloze/Comprehension Beyond the Code 1-2	
Vocabulary	High-Frequency Words/Phrases (Fry)	

PROFESSIONAL DEVELOPMENT:

Professional Development days and PLC times during the year allow for staff to evaluate and plan for an ever-improving learning environment.

Professional Development is provided through:

- Grade-Level Common Planning Time
- Train the Trainer
- Outside Resources/Consultants
- Leadership Team

District Curriculum Director will hold data mines quarterly with the Elementary Leadership Team who will examine and incorporate findings into PLC work to implement a variety of assessment practices to analyze student growth in relationship to instruction. Data will be disaggregated and analyzed. Key findings and areas of celebration and concerns will be shared with the appropriate linked teams and used at the district level in goal creation.

ENGLISH LEARNERS AND OTHER DIVERSE POPULATIONS:

The district currently assesses all English Learners using the World-Class Instructional Design and Assessment (WIDA) assessments (W-APT and ACCESS).⁹⁵

W-APT stands for the WIDA-ACCESS Placement Test. It is an English language proficiency "screener" test given to incoming students who may be designated as English Learners, typically administered only to new students. It assists educators with programmatic placement decisions such as identification and placement of ELs.

Assessing Comprehension and Communication in English State-to-State for English Learners (ACCESS for ELs) is a secure, large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English Learners (ELs). It is given annually in Minnesota & began in the 2011-2012 school year to monitor students' progress in acquiring academic English.

W-APT and ACCESS for ELs test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards:

- Social & Instructional Language
- Language of Language Arts
- Language of Mathematics

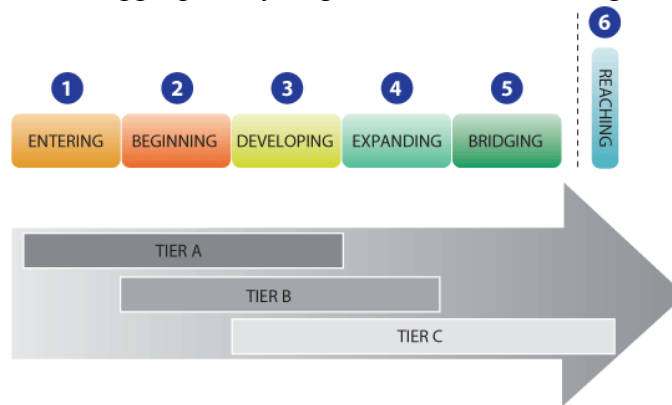
- Language of Science
- Language of Social Studies

Test forms are divided into five grade-level clusters:

- Kindergarten
- Grades 1-2
- Grades 3-5
- Grades 6-8
- Grades 9-12

Each form of the W-APT test assesses the four language domains of Listening, Speaking, Reading, and Writing.

Within each grade-level cluster (except Kindergarten), ACCESS 2.0 for ELs consists of three forms: Tier A (beginning), Tier B (intermediate), and Tier C (advanced). This keeps the test shorter and more appropriately targets each student's range of language skills.



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Based on the W-APT and ACCESS assessments, students who qualify for ESL support will receive the intervention of focused language skill development from a licensed ESL teacher, in addition to the core instruction.

Pipestone Area School District Demographics for the 2019-2020 school year:

ETHNIC POPULATION	COUNT	PERCENT
American Indian/Alaskan Native	5	0.4%
Asian	6	0.5%
Native Hawaiian/Pacific Islander	0	0.0%
Hispanic or Latino	181	16.1%
Black or African-American	21	1.9%
White	851	75.7%
Two or More Races	60	5.3%
ALL STUDENTS	1,146	100.0%
SPECIAL POPULATION	COUNT	PERCENT
English Learner	85	7.6%
Special Education	180	16.0%
Free/Reduced Priced Lunch	474	42.2
Homeless	15	1.3

Based on these demographics, resources will be allocated and professional development will be determined by the Staff Development Committee 97 annually.

Instructional materials will be analyzed for its culturally appropriate content and purchased during the district’s curriculum cycle for core subjects. EL curriculum materials and interventions, used to develop language skills, will be updated as-needed or developed on-site.

Training / Coaching / Resources available for all school staff:

- EL teachers take on trainer/coaching roles with regular education teachers

The W-APT and ACCESS assessments are used with EL students. These assessments are used in conjunction with the previously mentioned assessments administered to the entire student body: FAST, OS, and MCAs. The disaggregated data compiled from each of those assessments will be used to improve programs, strengthen core instruction, and accelerate the acquisition of oral language and literacy skills of ELs.

DATA TO SUBMIT TO THE COMMISSIONER ANNUALLY:

Each year the following data will be submitted to the Commissioner: K-3 FAST Data and 3rd grade state assessment data. The report identifying the percentage of students in grades K, 1, and 2 that are currently at or above grade level proficiency was submitted to the Minnesota Department of Education **ADD DATE**.

If you have any questions, please contact Toni Baartman at 507-825-6763 or toni.baartman@pas.k12.mn.us or Melany Wellnitz, melany.wellnitz@pas.k12.mn.us, 507-562-6015.

CONTACT US

ADDRESS:

Pipestone Area Schools, District #2689
1401 7th Street SW
Pipestone, MN 56164

WEBSITE:

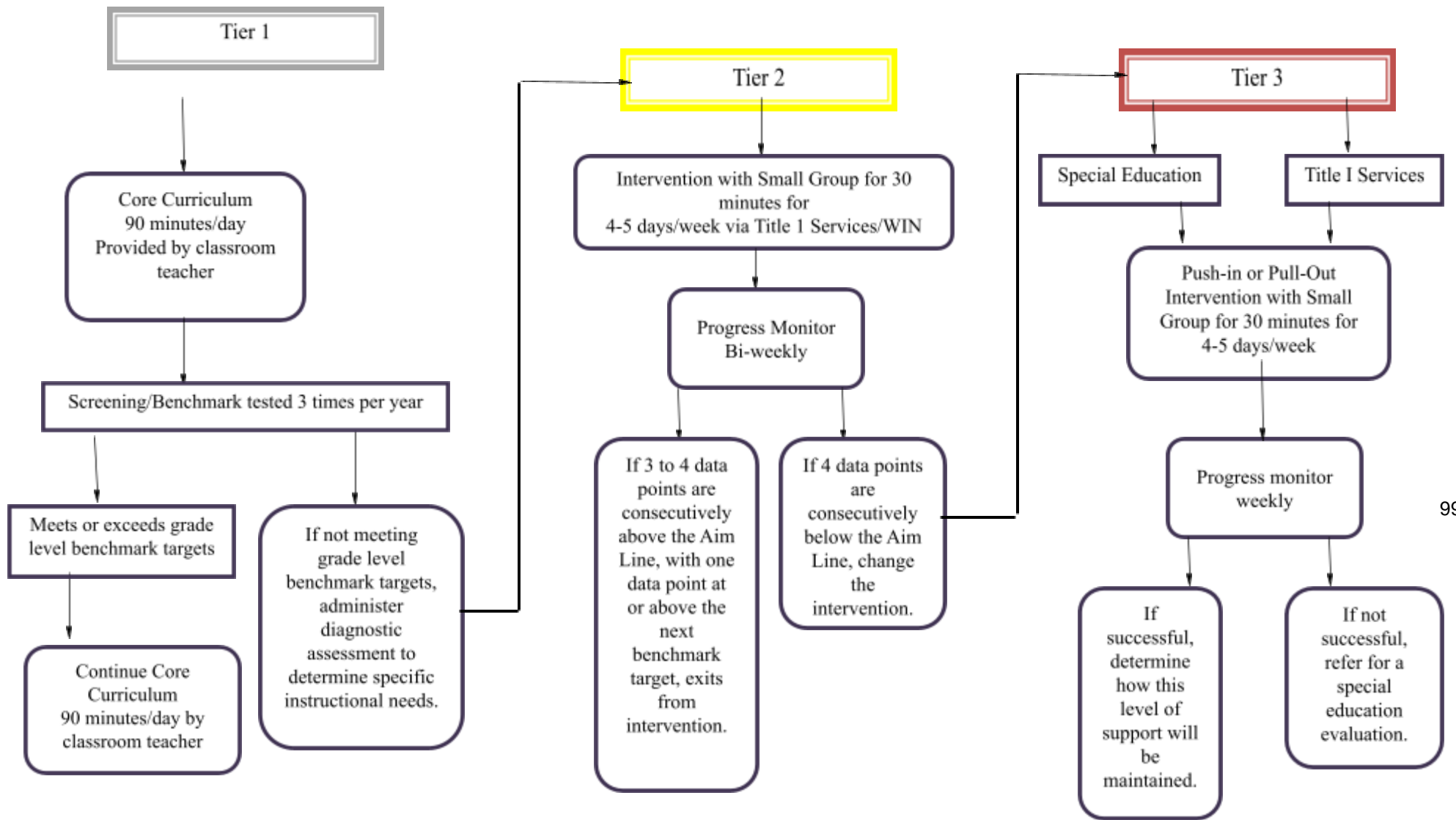
www.pas.k12.mn.us

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District Office:
507-825-5861

Pipestone Elementary:
507-825-6763

Heartland Colony School:
507-368-9589



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**PAS 2021-2022 Literacy Equity-Based
Negotiable and Non-negotiable List**

<u>Negotiables</u>	<u>Non-negotiables</u>
Build a leveled library within our schools for teachers only (work toward this year)	Leveled Readers <ul style="list-style-type: none"> ● Use leveled readers ● Epic, A-Z, or classroom libraries
Close Reader - when have time	
Training on visual phonics training for all staff.	Phonics/Vocab (spelling) <ul style="list-style-type: none"> ● Phonics PreK-2 <ul style="list-style-type: none"> ○ Visual phonics - need training on ○ Phonics rules - goes w/visual phonics ○ Consistent across grade level ● Vocab 2-4 <ul style="list-style-type: none"> ○ Consistent across grade level ○ Keep with differentiated spelling list for now
Grade-level Common Assessments <ul style="list-style-type: none"> ● Grab and Go *(Online/Kit) and other assessments - try it out this year (loose) <ul style="list-style-type: none"> ○ What are we aligning? Standards ○ It's about what they know. Retesting <ul style="list-style-type: none"> ● Go back and reteach or practice more ● It takes longer for se to show what they know 	Grade-level Common Assessments <ul style="list-style-type: none"> ● Graded: "Show what you know" <ul style="list-style-type: none"> ○ Standards-based (tight) ○ Vocabulary and weekly assessments (tight) ○ Spelling <ul style="list-style-type: none"> ■ 1-4 standards spelling list ● Not Graded: <ul style="list-style-type: none"> ○ Running Records or Anecdotal Notes will be used ○ Daily Practice
WIN Time <ul style="list-style-type: none"> ● K-4 ● 3-4 days a week ● 30 minutes ● Use fast to progress monitor only those that need it from early 	Writing <ul style="list-style-type: none"> ● 2-3 days a week ● Output ● Writing, sharing, notes ● 3rd grade writing lessons

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<p>and a assessments</p> <ul style="list-style-type: none"> ● SWAT (School-Wide Assessment Team) <ul style="list-style-type: none"> ○ K-1 earlyReading and earlymath ○ Classroom aReader and aMath ○ earlyReading and early math can be used for lower level readers and EL Spanish assessments can be used for EL 	<ul style="list-style-type: none"> ○ See how it goes and share ● Will be Standards based ● Revisit in 2019-2020 school year (finalize in the 2020-2021 school year)
	<p>Workshop Structure (10 minute mini-lesson; 45 minute reading practice; 5 min. Share out)</p> <ul style="list-style-type: none"> ● Guided reading ● Running records/anecdotal notes once a week ● Day one intro to vocab and read story ● Use mini lessons to intro topic/strategy
<p>Home Reading</p> <ul style="list-style-type: none"> ● Reading sign off by month (reading log) ● Consistent by grade level ● Next year non-negotiable 2019-2020 	101
<p>Homework</p> <ul style="list-style-type: none"> ● Solidify grade-wide ● Practice on a skill ● Consistent by grade level ● Next year (2019-2020) non-negotiable 	
<p>Morning Work</p> <ul style="list-style-type: none"> ● Crate of books for classrooms from library K-3 for reading ● Morning work ● Grounding ● Handwriting/cursive - Pull one person from each grade level in Oct. to meet to plan 	<p>Morning Work</p> <ul style="list-style-type: none"> ● Consistent by grade level ● “Gear up” time - Get ready for the day. Review of what they have learned. Pull back students who were gone from the previous day to catch them up. ● Morning meeting - Circle time, talk about what you are going to do with the day, relationship connection time.

Hug the Rug - Huddle Time

- By 2019-2020 school year, every classroom will have a huddle rug or carpet squares/pillow
- Mini-lessons, Morning Meeting will take place on the rug

Independent School District #2689
 FY22 Original General Fund Revenue and Expenditures
 June 18th, 2020

FY22 Projected Original Revenue	\$14,136,662.00
FY22 Projected Original Expenditures	(\$15,278,810.00)
FY22 Projected Deficit	<u>(\$1,142,148.00)</u>

Independent School District #2689			
FY22 Original General Fund Revenue			
June 18th, 2021			
	22 Original Budget	21 Revised Budget	Difference
General Education Aid			
Basic Skills	\$516,330.00	\$631,704.00	(\$115,374.00)
Basic Skills Extended Time	\$0.00	\$21,554.00	(\$21,554.00)
Gifted and Talented	\$15,165.00	\$15,545.00	(\$380.00)
Learning and Development	\$234,042.00	\$241,347.00	(\$7,305.00)
Staff Development	\$151,960.00	\$160,077.00	(\$8,117.00)
Operating Capital	\$69,365.00	\$99,784.00	(\$30,419.00)
Miscellaneous Local Taxes	\$18,000.00	\$14,400.00	\$3,600.00
County Apportionment	\$30,000.00	\$25,266.00	\$4,734.00
Endowment	\$48,000.00	\$48,000.00	\$0.00
Literacy Incentive Aid	\$53,294.00	\$56,690.00	(\$3,396.00)
Unrestricted General Ed Revenue	\$8,431,149.00	\$8,665,596.00	(\$234,447.00)
Share Time Aid	\$5,987.00	\$2,588.00	\$3,399.00
Acheivement and Ingegration Aid	\$76,940.00	\$80,969.00	(\$4,029.00)
Total General Education Aid	\$9,650,232.00	\$10,063,520.00	(\$413,288.00)
Levies			
Operating Capital Levy	\$181,491.00	\$149,791.00	\$31,700.00
Safe Schools Levy	\$43,752.00	\$43,647.00	\$105.00
Career and Technical Levy	\$51,291.00	\$60,744.00	(\$9,453.00)
Achievement and Integration Levy	\$32,985.00	\$34,827.00	(\$1,842.00)
Long Term Facilities Maintenance Levy	\$312,391.00	\$311,476.00	\$915.00
General Fund Levy	\$1,020,780.00	\$931,093.00	\$89,687.00
OPEB Levy	\$51,662.00	\$31,940.00	\$19,722.00
Disparity	\$17,500.00	\$17,690.00	(\$190.00)
Homestead Ag Mkt Value Credit	\$20,000.00	\$18,794.00	\$1,206.00
Abatement	\$468.00	\$1,000.00	(\$532.00)
Total Levies	\$1,732,320.00	\$1,601,002.00	\$131,318.00
Other Aid			
Special Education Aid	\$1,051,967.00	\$1,570,000.00	(\$518,033.00)
Third Party Pay	\$60,000.00	\$32,000.00	\$28,000.00
Non-Public Transportation Aid	\$18,467.00	\$20,723.00	(\$2,256.00)
LongTerm Facilities Maintenance Aid	\$60,500.00	\$63,138.00	(\$2,638.00)
Sale of Materials	\$600.00	\$300.00	\$300.00
Misc Rev through MDE	\$8,750.00	\$9,700.00	(\$950.00)
Total Miscellaneous	\$1,200,284.00	\$1,695,861.00	(\$495,577.00)
Local and Federal Revenue			
Participation Fees	\$41,780.00	\$24,005.00	\$17,775.00
Gate Receipts	\$37,500.00	\$44,300.00	(\$6,800.00)
Insurance Recovery	\$0.00	\$0.00	\$0.00
Interest Income	\$18,900.00	\$37,184.00	(\$18,284.00)
Rent School Facilities	\$4,200.00	\$18,000.00	(\$13,800.00)
Gifts/Donations	\$12,250.00	\$13,850.00	(\$1,600.00)
Miscellaneous Revenue	\$91,828.00	\$250,393.00	(\$158,565.00)
Federal Title Programs	\$363,005.00	\$320,140.00	\$42,865.00
Federal Aid Thru Other Agencies	\$13,000.00	\$24,745.00	(\$11,745.00)
ESSER I COVID Fin 151	\$0.00	\$157,228.00	(\$157,228.00)
CARES CFR COVID Fin 154	\$0.00	\$313,038.00	(\$313,038.00)
ESSER II COVID Fin 155	\$849,568.00	\$0.00	\$849,568.00
ESSER III Lost Learning COVID Fin 161	\$22,802.00	\$0.00	\$22,802.00
Expanded Summer Programming COVID Fin 163	\$24,475.00	\$0.00	\$24,475.00
Expander Summer Programming Gov Fin 150	\$40,127.00	\$0.00	\$40,127.00
CEM Grant	\$5,680.00	\$8,529.00	(\$2,849.00)
Reimbursement from MN School Districts	\$28,711.00	\$26,000.00	\$2,711.00
Out of District Tuition	\$0.00	\$2,000.00	(\$2,000.00)
	\$1,553,826.00	\$1,239,412.00	\$314,414.00
Grand Total	\$14,136,662.00	\$14,599,795.00	(\$463,133.00)

Independent School District #2689				
FY21 Original General Fund Expenditures				
June 18th, 2021				
	Code	22 Original Budget	21 RVSD Budget	Difference
Administrative Salaries	110	\$562,477.00	\$538,902.00	\$23,575.00
Teacher Salaries	140	\$4,659,764.00	\$4,444,459.00	\$215,305.00
Non-Licensed Classroom Personnel	141	\$137,350.00	\$190,673.00	(\$53,323.00)
Licensed Instructional Support Personnel	143	\$59,000.00	\$0.00	\$59,000.00
Non-Licensed Instructional Support Personnel	144	\$71,733.00	\$35,028.00	\$36,705.00
Substitute Salaries	145	\$106,000.00	\$106,224.00	(\$224.00)
Substitute Non-Licensed Classroom	146	\$40,000.00	\$45,000.00	(\$5,000.00)
Language Pathologist	152	\$77,090.00	\$74,483.00	\$2,607.00
School Nurse	154	\$56,706.00	\$55,930.00	\$776.00
Social Worker	156	\$41,659.00	\$0.00	\$41,659.00
Certified Paraprofessional	161	\$437,274.00	\$404,157.00	\$33,117.00
Certified One-to-One Paraprofessional	162	\$212,321.00	\$213,267.00	(\$946.00)
School Counselor	165	\$163,996.00	\$143,332.00	\$20,664.00
Non-Instructional Support	170	\$727,919.00	\$713,044.00	\$14,875.00
DAPE Specialist	174	\$15,000.00	\$56,000.00	(\$41,000.00)
Other Salary Payment	185	\$577,394.00	\$361,776.00	\$215,618.00
Severance	191	\$21,825.00	\$23,979.00	(\$2,154.00)
FICA	210	\$609,540.00	\$562,483.00	\$47,057.00
PERA	214	\$127,974.00	\$120,932.00	\$7,042.00
TRA	218	\$517,337.00	\$465,800.00	\$51,537.00
Health Insurance	220	\$631,460.00	\$552,970.00	\$78,490.00
Life Insurance	230	\$5,415.00	\$5,574.00	(\$159.00)
Group Dental Insurance	235	\$1,191.00	\$1,115.00	\$76.00
Long Term Disability	240	\$340.00	\$336.00	\$4.00
TSA Match	250	\$92,363.00	\$89,225.00	\$3,138.00
Employer Sponsored H S A	251	\$57,723.00	\$80,296.00	(\$22,573.00)
Workmens Comp	270	\$58,758.00	\$49,069.00	\$9,689.00
Unemployment Compensation	280	\$5,000.00	\$5,000.00	\$0.00
Other Post Employment Benefits	291	\$44,759.00	\$66,928.00	(\$22,169.00)
Total Salaries and Fringe		\$10,119,368.00	\$9,405,982.00	\$713,386.00
Other Employee Benefits	299	\$0.00	\$0.00	\$0.00
Fed Sub Awards under \$25,000.00	303	\$31,000.00	\$37,364.00	(\$6,364.00)
Fed Sub Awards over \$25,000.00	304	\$1,100.00	\$15,160.00	(\$14,060.00)
Consulting and Servicing Fees	305	\$289,165.00	\$143,178.00	\$145,987.00
School Resource Officer	310	\$46,350.00	\$45,000.00	\$1,350.00
Services Purchased from Coop	316	\$126,641.00	\$132,714.00	(\$6,073.00)
Computer and Technology Services	319	\$0.00	\$0.00	\$0.00
Communications/Phone	320	\$41,590.00	\$52,877.00	(\$11,287.00)
Postage and Express	329	\$8,932.00	\$8,735.00	\$197.00
Utility Services	330	\$280,246.00	\$287,308.00	(\$7,062.00)
Property Insurance	340	\$100,576.00	\$97,821.00	\$2,755.00
Repairs and Maintenance	350	\$72,437.00	\$100,316.00	(\$27,879.00)
Transportation	360	\$1,216,532.00	\$1,150,053.00	\$66,479.00
Travel	366	\$143,984.00	\$106,577.00	\$37,407.00
Entry Fees/Student Travel	369	\$52,849.00	\$49,725.00	\$3,124.00
Rentals and Leases	370	\$86,532.00	\$83,248.00	\$3,284.00
To Other MN School Districts	390	\$60,000.00	\$103,685.00	(\$43,685.00)
To Out of State Districts	392	\$59,600.00	\$62,200.00	(\$2,600.00)
Special Ed Contracted Services	393	\$178,737.00	\$263,450.00	(\$84,713.00)
To Non-Ed Agency	394	\$174,350.00	\$175,100.00	(\$750.00)
Special Ed Salary Purchased from Co-op	396	\$435,385.00	\$358,243.00	\$77,142.00
Special Ed Benefits Purchased Co-op	397	\$23,767.00	\$62,251.00	(\$38,484.00)
Charge Back	398	\$0.00	\$0.00	\$0.00
General Supplies	401	\$264,015.00	\$199,986.00	\$64,029.00
Non-Instructional Computer Software	405	\$77,464.00	\$52,330.00	\$25,134.00
Instructional Software License	406	\$58,032.00	\$62,808.00	(\$4,776.00)
Instructional Supplies	430	\$144,284.00	\$170,626.00	(\$26,342.00)
Individualized Materials	433	\$31,375.00	\$25,923.00	\$5,452.00
Fuel for Buildings	440	\$87,200.00	\$91,684.00	(\$4,484.00)
Non-Instructional Tech Supplies	455	\$15,000.00	\$11,300.00	\$3,700.00
Instructional Tech Supplies	456	\$0.00	\$18,961.00	(\$18,961.00)
Textbooks/Workbooks	460	\$80,713.00	\$82,527.00	(\$1,814.00)
Standardized tests	461	\$2,800.00	\$2,422.00	\$378.00
Non-Instructional Tech Devices	465	\$4,000.00	\$15,656.00	(\$11,656.00)
Instructional Technology Devices	466	\$58,993.00	\$246,406.00	(\$187,413.00)
Library Books	470	\$17,800.00	\$17,800.00	\$0.00
Audio Visual Aids	480	\$0.00	\$0.00	\$0.00
Electronic Format	485	\$4,000.00	\$2,600.00	\$1,400.00
Cap Noninstructional Tech Software	505	\$8,500.00	\$8,500.00	\$0.00
Cap Instructional Tech Software	506	\$0.00	\$0.00	\$0.00

Site or Grounds Acquisition	510	\$255,000.00	\$15,000.00	\$240,000.00
Building Acquisition and Construction	520	\$75,000.00	\$306,594.00	(\$231,594.00)
Equipment Purchased	530	\$102,759.00	\$217,301.00	(\$114,542.00)
Special Education Equipment	533	\$0.00	\$5,000.00	(\$5,000.00)
Chargeback	545	\$0.00	\$0.00	\$0.00
Eligible Pupil Transportation	548	\$70,000.00	\$0.00	\$70,000.00
Vehicles Purchased	550	\$60,000.00	\$0.00	\$60,000.00
Technology Equipment	555	\$76,215.00	\$101,167.00	(\$24,952.00)
Technology Equipment Special Education	556	\$7,547.00	\$0.00	\$7,547.00
Principal on Capital Lease	580	\$75,000.00	\$73,000.00	\$2,000.00
Interest on Capital Lease	581	\$17,026.00	\$19,357.00	(\$2,331.00)
Dues and Memberships	820	\$23,196.00	\$28,323.00	(\$5,127.00)
Taxes and Special Assessments	896	\$1,250.00	\$1,250.00	\$0.00
Affordable Care Act Penalties	897	\$10,500.00	\$10,440.00	\$60.00
Scholarships	898	\$0.00	\$0.00	\$0.00
Miscellaneous Other Expenses	899	\$2,000.00	\$5,000.00	(\$3,000.00)
Contingency		\$100,000.00	\$90,368.00	\$9,632.00
Total		\$15,278,810.00	\$14,623,316.00	\$655,494.00
There is a total of \$100,000.00 Contingency included in this budget.				

Independent School District #2689			
FY22 Overall Budget			
Food Service Fund			
FY22 Projected Revenue			\$1,370,021.00
FY22 Projected Expenditures			(\$1,448,409.00)
FY22 Projected Deficit			(\$78,388.00)
Preliminary Budget			
06.30.20 Fund Balance			\$499,014.00
Projected FY21 Deficit			(\$130,741.00)
Projected 6.30.21 Fund Balance			\$368,273.00
Projected FY22 Deficit			(\$78,388.00)
Projected 06.30.22 Fund Balance			\$289,885.00

Independent School District #2689					
FY22 Original Food Service Revenue					
Food Service Fund					
Classification		Code	FY22 ORIG Budget	FY21 REV Budget	Change
Interest Income		092	\$8,400.00	\$18,000.00	(\$9,600.00)
Miscellaneous Local Revenue		099	\$5,000.00	\$0.00	\$5,000.00
State Aids and Grants		300	\$553.00	\$63,900.00	(\$63,347.00)
School Lunch Federal		471	\$0.00	\$56,000.00	(\$56,000.00)
Free-Reduced Lunch		472	\$0.00	\$221,000.00	(\$221,000.00)
Commodity Distribution		474	\$60,000.00	\$65,000.00	(\$5,000.00)
Special Milk Program		475	\$0.00	\$0.00	\$0.00
Breakfast		476	\$0.00	\$124,000.00	(\$124,000.00)
Snacks		477	\$147,217.00	\$0.00	\$147,217.00
Summer Food Program		479	\$1,125,677.00	\$33,000.00	\$1,092,677.00
Sales to Pupils		601	\$22,674.00	\$330,000.00	(\$307,326.00)
Special Function Food Sales		608	\$500.00	\$17,000.00	(\$16,500.00)
Total			\$1,370,021.00	\$927,900.00	\$442,121.00

Independent School District #2689					
FY22 Original Food Service Expenditures					
Food Service Fund					
Classification		Code	FY22 ORIG Budget	FY21 REV Budget	Change
Unemployment Compensation		280	\$0.00	\$0.00	\$0.00
Consulting Fees		305	\$1,133,909.00	\$796,000.00	\$337,909.00
Postage and Express		329	\$1,100.00	\$5,750.00	(\$4,650.00)
Repairs and Maintenance		350	\$12,000.00	\$10,000.00	\$2,000.00
Travel		366	\$400.00	\$1,200.00	(\$800.00)
General Supplies		401	\$14,000.00	\$26,391.00	(\$12,391.00)
NonInstr Computer Software		405	\$8,000.00	\$4,300.00	\$3,700.00
Food		490	\$0.00	\$0.00	\$0.00
Commodities		491	\$60,000.00	\$65,000.00	(\$5,000.00)
Equipment Purchased		530	\$219,000.00	\$150,000.00	\$69,000.00
Technology Equipment		555	\$0.00	\$0.00	\$0.00
Total			\$1,448,409.00	\$1,058,641.00	\$389,768.00

FY22 Community Education Fund Balance	
06/30/2020 Actual Fund Balance	\$212,632.00
FY21 Estimated Revenue Over Expenditures	\$6,944.00
06/30/2021 Estimated Fund Balance	\$219,576.00
FY22 Estimated Revenue Over Expenditures	\$3,818.00
06/30/2022 Estimated Fund Balance	\$223,394.00

FY 22 Original Budget	
Community Education	
Projected Revenue	
Interest Income	\$4,200.00
Community Education Levy	\$35,770.00
Disparity	\$2,700.00
Ag Market Value Credit	\$3,400.00
Abatement	\$37.00
Non-Public Aid	\$0.00
Drivers Education Fees	\$20,000.00
Community Soccer League	\$500.00
Youth Traveling Basketball	\$6,000.00
JO Volleyball	\$3,000.00
Youth Football	\$2,000.00
Little Arrow Wrestling	\$900.00
Little Arrow Running Club	\$800.00
Babysitting Class	\$600.00
Home-Visiting Levy	\$1,050.00
Home Visiting Aid	\$0.00
Pre-School Screening	\$5,020.00
After School Enrichment Levy	\$14,278.00
Youth Service Levy	\$7,718.00
Public Library	\$151,150.00
Total Projected Revenue	\$259,123.00
Projected Expenditures	
Drivers Education	\$24,072.00
Director and Assistant Salary and Benefits	\$26,281.00
Advertisement, Postage, Prof Dues	\$725.00
Community Soccer League	\$500.00
Little Arrow Wrestling	\$900.00
Little Arrow Running Club	\$800.00
Babysitting Class	\$600.00
Traveling Youth Basketball	\$6,000.00
JO Volleyball	\$3,000.00
Youth Football	\$2,000.00
Preschool Screening	\$5,277.00
After School Program	\$5,000.00
Summer Recreation Programs	\$12,000.00
Public Library	\$151,150.00
PAS Contribution to Public Library	\$17,000.00
	\$255,305.00
FY22 Projected Original Revenue	\$259,123.00
FY22 Projected Original Expenditures	(\$255,305.00)
Total Projected Revenue over Expenditures	\$3,818.00

FY 22 Original Budget						
Learning Readiness/Preschool						
Aid						\$46,935.00
Tuition	(Parents, Pathways II, Special Needs)					\$81,000.00
E-Rate Reimbursement Internet						\$923.00
Total Projected Revenue						\$128,858.00
Salaries and Benefits						\$175,706.00
Instructional Supplies						\$2,099.00
Travel						\$150.00
General Supplies						\$203.00
Postage						\$150.00
Entry Fees Student Travel						\$500.00
Standarized Tests						\$1,975.00
Total Projected Expenditures						\$180,783.00
Projected Expenditures over Revenue						\$51,925.00
06.30.2020 Negative Fund Balance						(\$38,262.00)
FY21 Projected Revenue over Expenditures						\$49,905.00
Projected 06.30.2021 Positive Fund Balance						\$11,643.00
FY22 Projected Expenditures over Revenue						(\$51,925.00)
06.30.2022 Projected Negative Fund Balance						(\$40,282.00)

FY 22 Original Budget						
Early Childhood Family Education						
Levy						
Aid						\$52,105.00
Tuition						\$5,023.00
Other						\$1,300.00
Total Projected Revenue						\$58,428.00
Salaries and Benefits						\$18,374.00
Postage						\$450.00
Instructional Supplies						\$2,000.00
Entry Fees						\$450.00
Total Projected Expenditures						\$21,274.00
Projected Revenue Over Expenditures						\$37,154.00
06.30.2020 Positive Fund Balance						\$136,966.00
FY21 Projected Revenue over Expenses						\$35,559.00
Projected 06.30.2021 Positive Fund Balance						\$172,525.00
FY22 Projected Revenue over Expenditures						\$37,154.00
06.30.2022 Projected Positive Fund Balance						\$209,679.00

Independent School District #2689				
FY22 Debt Service Fund Revenue and Expenditures				
June 18th, 2021				
FY22 Debt Service Revenue				\$1,837,468.00
FY22 Debt Service Expenditures				(\$1,834,600.00)
Difference				\$2,868.00

Independent School District #2689					
FY22 Original Debt Service Fund Expenditures					
June 18th, 2021					
		Code	22 Original Budget	21 Revised Budget	Difference
Bond Redemption		710	\$855,000.00	\$395,000.00	\$460,000.00
Bond Interest		720	\$979,600.00	\$1,440,730.00	(\$461,130.00)
Total Expenditures			\$1,834,600.00	\$1,835,730.00	(\$1,130.00)

Independent School District #2689					
FY22 Debt Service Revenue					
June 18th, 2021					
			22 Orig Budget	21 RVSD Budget	Difference
Levy			\$1,117,882.00	\$1,267,477.00	(\$149,595.00)
Interest Income			\$3,500.00	\$9,616.00	(\$6,116.00)
Disparity Reduction			\$36,000.00	\$34,886.00	\$1,114.00
Homestead/Ag Mkt Value Credit			\$44,752.00	\$44,752.00	\$0.00
Ag to School Credit			\$635,334.00	\$513,496.00	\$121,838.00
Total Debt Service Fund Revenue			\$1,837,468.00	\$1,870,227.00	(\$32,759.00)

Independent School District #2689
FY22 Original Budget
Building Construction Fund

Projected 6.30.2021 Fund Balance	\$5,204,140.00
FY22 Construction Costs	<u>(\$5,204,140.00)</u>
Projected 6.30.2022 Fund Balance	<u>\$0.00</u>



Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority. 110

It is strongly recommended that only one person at the local educational agency or organization (typically the superintendent or director) is designated as the IOwA. If the local educational agency or organization assigns this role to more than one person, identify each designated person in this board resolution.

NOTE: Please complete the following board resolution language using your organization's letterhead.

Designation of the Identified Official with Authority for Education Identity Access Management

Organization Name: _____

6-Digit or 9-Digit Organization Number (e.g., 1234-01 or 1234-01-000): _____

The Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: _____

Title: _____

Board Member Signature:

Name: _____

Date: _____

Once the EDIAM Board Resolution is completed, scan and send it to: useraccess.mde@state.mn.us



PIPESTONE AREA SCHOOLS District No. 2689

Kevin Enerson, Superintendent
Cory Strasser, MS/HS Principal
Toni Baartman, Elementary Principal
Melany Wellnitz, Director of Curriculum

Jacque Kennedy, Business Manager
Rick Zollner, Activities Director
Cal Jans, Maintenance Director
Jean Bailey, Food Nutrition Director

"District and Community committed to working together to provide educational excellence and support our students for their future."

Board Resolution for appointing an Identified Official with Authority (IOwA) for the External User Access Recertification System:

The Minnesota Department of Education (MDE) requires that school districts annually designate an Identified Official with Authority to comply with the MNIT Enterprise Identity and Access Management Standard which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user's access to MDE secure systems for their local education agency (LEA). The Board recommends to authorize Kevin Enerson to act as the Identified Official with Authority (IOwA) for Pipestone Area School District 2689-01.

Jeff Baatz, Board Chairman

Katie Wiese, Board Clerk

Date

"Inspire life-long learners. Build Character. Prepare them for their future."

Herling Construction, Inc.

33562 Yucaipa Blvd #4-442
 Yucaipa, Ca. 92399
 909-553-9542/951-845-9600
 Fax 951-845-9696

Estimate

Date	Estimate #
4/27/2021	1339

Name / Address
Pipestone Area School Campus 1401 7th Street Pipestone, MN 56164

Terms	Due Date	Rep	Project
30 day estimate	4/27/2021	JH	Turbine removal 112

Item	Description	Qty	Cost	Total
Turbine Removal	Removal of Turbine, Tower and Rotor. Includes oil removal and recycling. Blade removal and disposal, Oil will be drained and Recycled, The tower will be removed using the tilt method. Anchor Bolts will be cut flush with the top of the Turbine Foundation. Blades will be cut up and landfilled.	1	50,000.00	50,000.00
			Total	\$50,000.00

Signature _____

Phone #	Fax #
909-553-9542/951-...	951-845-9696



Renew Energy Maintenance LLC
 2520 E River Ridge Place
 Suite 100
 Sioux Falls SD 57103
 Phone: (605) 275-9666

Quote	QTE12821
Date	4/20/2021
Page	1

Bill To:

Pipestone Area Schools
 1401 7th Street SW
 Pipestone MN 56164

Ship To:

Pipestone Area Schools
 1401 7th Street SW
 Pipestone MN 56164

Purchase Order No.	Customer ID	Salesperson ID	Shipping Method	Payment Terms	Req Ship Date	Master No.
	PIPESTO-0001		DELIVERY	Net 30	0/0/0000	2,101,399

Quantity	Description	UOM	Unit Price	Ext. Price
1.00	Pipestone School: Micon 750 Decommission RENEW to provide technicians, tooling, transportation, and per diem. Scope of work to include disassembly and removal of (1) Micon 750 wind turbine. All components to be disassembled and removed with the exception of the concrete foundation or any civil work that would be needed. Turbine and associated components will become the property of RENEW upon removal.	EACH	\$20,000.00	\$20,000.00
				113
1.00	Althoff Crane Service Althoff Crane Service to provide Cranes for disassembly and decommission of Micon 750 Wind Turbine. Assumes Crane to be onsite for 3 days (Removing components and loading trucks). *Estimate only - Actual crane invoice to be billed at cost +15%.	EACH	\$46,000.00	\$46,000.00
1.00	Crane Standby Crane Standby will be billed at \$4,600 per day. Actual invoice incurred to be billed at cost +15%	EACH	\$0.00	\$0.00
1.00	Rugged Rock to remove and recycle Tower Sections Tower sections would become property of Rugged Rock Inc. upon disassembly.	EACH	\$9,717.50	\$9,717.50
1.00	Shipping Components offsite Upon Decommission, RENEW to transport blades, nacelle, etc to offsite facility.	EACH	\$4,500.00	\$4,500.00
1.00	Equipment Rental RENEW to rent 12,000 Lbs Telehandler and Trash Dumpster for duration of decommission activities. *Estimate only - Actual Rental Fee's will be billed at cost +15%.	EACH	\$5,000.00	\$5,000.00

*Customer to provide an approved purchase order prior to starting work.
 *Standby for weather, material delays, site access or any other matters outside the reasonable control of RENEW will be invoiced at rate listed.
 *RENEW crews may perform work after hours to take advantage of weather/wind conditions.
 *RENEW crews will have required safety training.
 *RENEW crews will perform daily JHA's, comply with site safety requirements and perform work according to written procedures including LOTO.

Subtotal	\$85,217.50
Misc	\$0.00
Tax	\$0.00
Freight	\$0.00
Total	\$85,217.50