

Regular Monthly Meeting (MS)
Monday, April 13, 2026 7:00 PM

BOARDROOM @ LCC MIDDLE SCHOOL
203 S Main
Coleridge, NE 68727

Agenda

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. CONSENT AGENDA
- IV. EXCUSE ABSENT BOARD MEMBERS
- V. PUBLIC COMMENT
- VI. BOARD MEMBER RECOGNITION
- VII. INFORMATION AND PROPOSALS
 - VII.1. FACULTY AND STUDENT REPORT
 - VII.2. STUDENT BOARD MEMBER REPORT
 - VII.3. DIRECTOR OF ACTIVITIES & TRANSPORTATION REPORT
 - VII.4. PRINCIPALS' REPORTS
 - VII.5. SUPERINTENDENT'S REPORT
 - VII.6. BOARD COMMITTEE REPORTS
 - VII.6.1. POLICY COMMITTEE MEETING - MARCH 25, 2026
 - VII.6.2. TRANSPORTATION, BUILDINGS & GROUNDS COMMITTEE MEETING - APRIL 7, 2026
- VIII. DISCUSSION ITEMS
 - VIII.1. EVALUATION FRAMEWORK (PROGRAMS & FACILITIES)
- IX. ACTION ITEMS
 - IX.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO BOARD POLICIES (1040, 3540, 5601, 7050, AND 5209) ON FIRST READING
 - IX.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO 4000 SERIES BOARD POLICIES (PERSONNEL) ON SECOND READING
 - IX.3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO NETWORK TECHNOLOGY INFRASTRUCTURE PROPOSAL (FEDERAL E-RATE FUNDS)
 - IX.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO RESIGNATIONS
 - IX.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO TEACHER CONTRACTS
 - IX.6. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SPONSORSHIP AGREEMENT
 - IX.7. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SCHOOL VEHICLES
 - IX.8. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO THE 2026-2027 SCHOOL CALENDAR

- IX.9. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO BANK ACCOUNT SIGNATORY AUTHORIZATION
- X. CORRESPONDENCE AND BOARD BULLETINS
- XI. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS
 - XI.1. REGULAR BOARD OF EDUCATION MEETING - MONDAY, MAY 11, 2026 (7:00 PM - LAUREL PUBLIC LIBRARY BOARD ROOM)
- XII. ADJOURN

April 13, 2026

Fund 01 GENERAL FUND CHECKING

3/1/26 \$948,702.13

Receipts

Cedar County Local Taxes	\$69,162.28
Cedar County Motor Vehicle Taxes	\$22,835.22
Cedar County Fines/Licenses	\$1,758.93
Cedar County Homestead Exemption	\$6,464.79
Cedar County Property Tax Relief	\$1,141,704.08
Dixon County Local Taxes	\$17,437.73
Dixon County Motor Vehicle Taxes	\$4,020.72
Dixon County Fines/Licenses	\$199.14
Dixon County Homestead Exemption	\$1,539.01
Wayne County Motor Vehicle Taxes	\$21.82
Wayne County Fines/Licenses	\$16.78
Wayne County Homestead Exemption	\$152.72
State Aid	\$66,487.11
State of Nebraska - SPED School Age	\$126,056.00
State of Nebraska - MAC	\$282.53
Randolph Public Schools - SPED interlocal agreement	\$15,362.50
Preschool payments	\$1,859.02
LCC School Lunch Fund - March 2026 Payroll Reimbursement	\$21,774.17
LCC School Cooperative Fund - March 2026 Payroll Reimbursement	\$4,320.90
Miscellaneous receipts	\$3,038.62
Board member - insurance premium	\$2,143.03
Interest earned	\$1,205.67
Total Receipts:	\$1,507,842.77

Disbursements

March Payroll (all funds)	\$598,732.76
March General Fund bills	\$113,144.80
Transfer to Depreciation Fund	\$42,412.00
Bank transaction error	\$38.06
RevTrak fee	\$13.47
Total Disbursements:	(\$754,341.09)

General Fund Checking Balance 3/31/2026

\$1,702,203.81

GENERAL FUND SAVINGS

Beginning Balance	\$708.62
Receipts: Interest earned	\$0.61

Disbursements:	\$0.00	
Ending Savings Account Balance 3/31/2026		\$709.23
GENERAL FUND PETTY CASH		\$5,000.00
GENERAL FUND BALANCE 3/31/2026		\$1,707,913.04

APRIL PROJECTED PAYROLL

<i>General Fund</i>	\$586,534.27
<i>Lunch Fund</i>	\$22,269.41
<i>Cooperative Fund</i>	\$4,539.09
Total Payroll:	\$613,342.77

APRIL PROJECTED BILLS

<i>General Fund</i>	\$92,222.68
<i>Depreciation Fund</i>	\$0.00
<i>Employee Benefit Fund</i>	\$8,105.57
<i>Bond Fund</i>	\$0.00
<i>Special Building Fund - Original Account</i>	\$0.00
<i>Special Building Fund - Bond Account</i>	\$0.00
<i>Special Building Fund - Lease Purchase Account</i>	\$0.00
<i>QCPUF</i>	\$0.00
<i>Cooperative Fund</i>	\$99.72
<i>Student Fees Fund</i>	\$0.00
Total Bills:	\$100,427.97

Fund 02 DEPRECIATION FUND

Beginning Balance	\$17,958.32	
Receipts: Interest earned	\$16.15	
Transfer from General Fund	\$42,412.00	
Disbursements:	(\$42,412.00)	
Ending Balance 3/31/2026		\$17,974.47

Fund 03 EMPLOYEE BENEFIT FUND

Beginning Balance	\$16,904.61	
Receipts: Interest earned	\$37.24	
Staff contributions to flex plans	\$5,760.47	
Disbursements:	(\$5,840.92)	
Ending Balance 3/31/2026		\$16,861.40

Fund 06 SCHOOL LUNCH/MILK FUND

Beginning Balance	\$78,915.66
Receipts: Lunch/Milk/Reimbursement	\$24,808.20
Interest earned	\$58.80
Disbursements: Food/Supplies/Equipment Purchases	(\$28,656.68)

Ending Balance 3/31/2026**\$53,351.81****Fund 07 BOND FUND**

Beginning Balance	\$250,556.04
Receipts: Cedar County Taxes	\$76,056.67
Dixon County Taxes	\$3,975.63
Wayne County Taxes	\$22.72
Interest earned	\$255.09
Disbursements:	\$0.00

Ending Balance 3/31/2026**\$330,866.15****Fund 08 SPECIAL BUILDING FUND****SPECIAL BUILDING FUND - Original Account**

Beginning Balance	\$18,304.81
Receipts: Interest earned	\$16.04
Disbursements:	(\$140.10)

Ending Balance 3/31/2026**\$18,180.75****SPECIAL BUILDING FUND - Bond Account**

Beginning Balance	\$358.13
Receipts: Interest earned	\$0.75
Disbursements:	\$0.00

Ending Balance 3/31/2026**\$358.88****SPECIAL BUILDING FUND - Lease-Purchase Account**

Beginning Balance	\$309,457.00
Receipts: Cedar County Taxes	\$209,463.93
Dixon County Taxes	\$3,203.31
Wayne County Taxes	\$26.30
Interest earned	\$362.65

Ending Balance 3/31/2026**\$522,513.19****SPECIAL BUILDING FUND TOTAL:****\$541,052.82****Fund 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND**

Beginning Balance	\$3,196.29
Receipts: Cedar County Taxes	\$215.39
Dixon County Taxes	\$82.42
Wayne County Taxes	\$0.00
Interest earned	\$2.95
Disbursements:	\$0.00

Ending Balance 3/31/2026**QCPUF TOTAL:****\$3,497.05**

Fund 10 COOPERATIVE FUND

Beginning Balance	\$40,389.98	
Receipts: Interest earned	\$36.87	
Building Blocks	\$6,364.76	
Disbursements:		
February 2026 Payroll-LCC General Fund	(\$4,320.90)	
Building Blocks charges	(\$71.86)	
Ending Balance 3/31/2026		\$42,398.85

Fund 12 STUDENT FEE FUND

Beginning Balance	\$10,890.79	
Receipts: Interest earned	\$9.64	
Disbursements:	\$0.00	
Ending Balance 3/31/2026		\$10,900.43

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
111870	04/13/2026				ELANFINANC	ELAN FINANCIAL SERVICES	6,425.92
111871	04/13/2026				3EENCORE	3E ENCORE	249.20
111872	04/13/2026				ABBUSINESS	A & B BUSINESS SOLUTIONS	6,031.10
111873	04/13/2026				AMAZCAPITA	AMAZON CAPITAL SERVICES	1,078.46
111874	04/13/2026				ANDERCONST	DENNIS ANDERSON	1,300.00
111875	04/13/2026				APPEARA	APPEARA	866.68
111876	04/13/2026				ATT	AT&T	119.86
111877	04/13/2026				ATTMOBILIT	AT&T MOBILITY	647.39
111878	04/13/2026				BERMJJEFF	JEFF BERMEL	311.12
111879	04/13/2026				BEYEPATR	Patricia Beyeler	147.90
111880	04/13/2026				BLACKHILLS	BLACK HILLS ENERGY	6,699.00
111881	04/13/2026				BLUECROSS	BLUE CROSS BLUE SHIELD OF NEBRASKA	2,143.03
111882	04/13/2026				BOYSKIMB	KIMBERLY BOYSEN	147.90
111883	04/13/2026				CAPSAN	CAPITAL SANITARY SUPPLY	1,368.74
111884	04/13/2026				CDWGOV	CDW GOVERNMENT, INC.	164.45
111885	04/13/2026				CEDARTRANS	CEDAR COUNTY TRANSIT	7,156.80
111886	04/13/2026				CEDARKNOX	CEDAR-KNOX PPD	7,407.34
111887	04/13/2026				CHEMSEARCH	CHEMSEARCH	268.25
111888	04/13/2026				CHRIJERE	JEREMY CHRISTIANSEN	1,068.20
111889	04/13/2026				CITYLAUREL	CITY OF LAUREL	936.13
111890	04/13/2026				CLAUALLI	ALLISON CLAUSSEN	130.50
111891	04/13/2026				COLEWELD	COLERIDGE WELDING, INC.	211.96
111892	04/13/2026				DUEREMIL	EMILY DUERST	200.10
111893	04/13/2026				FARMERSPRI	FARMERS PRIDE	624.01
111894	04/13/2026				FASTWYRE	FASTWYRE BROADBAND	56.42
111895	04/13/2026				GLASSEDGE	GLASS EDGE INC	312.00
111896	04/13/2026				GLASSGUY	ALAN SCHINCK	500.00
111897	04/13/2026				GRAFMELI	MELISSA GRAF	72.00
111898	04/13/2026				GRANMEGA	MEGAN GRANQUIST	433.97
111899	04/13/2026				GREIMEGA	MEGAN GREINER	155.15
111900	04/13/2026				GROSSWAYNE	GROSSENBURG IMPLEMENT, INC.	655.94
111901	04/13/2026				GUSTERYN	ERYN GUSTMAN	34.80
111902	04/13/2026				H2O	H2O 4 U	87.90
111903	04/13/2026				HALLGAYL	GAYLENE HALLMAN	150.08
111904	04/13/2026				HANDSHEART	HANDS OF HEARTLAND	7,386.00
111905	04/13/2026				HANSSHAS	SHASTA HANS	165.30
111906	04/13/2026				HANSENBROS	HANSEN BROTHERS PARTS & SERVICE, INC.	760.81
111907	04/13/2026				HARTKERI	KERI HART	72.76
111908	04/13/2026				HARTINGACE	HARTINGTON ACE HARDWARE	51.36
111909	04/13/2026				HARTSHOPPE	HARTINGTON SHOPPER, INC.	210.00
111910	04/13/2026				HDSUPPLY	HD SUPPLY FACILITIES MAINTENANCE, LTD	1,734.25
111911	04/13/2026				HEFNEROIL	HEFNER OIL & FEED CO. INC	2,336.81
111912	04/13/2026				HOLCBRYC	BRYCE HOLCOMB	49.75
111913	04/13/2026				HOLIDAYINN	HOLIDAY INN KEARNEY	189.05
111914	04/13/2026				INTERMEDIA	INTERMEDIA.NET, INC	83.25
111915	04/13/2026				JOHNSONCON	JOHNSON CONTROLS	3,082.00
111916	04/13/2026				KARDELLS	DAVID KARDELL	471.60
111917	04/13/2026				LAQUINTA	LAQUINTA BY WYNDHAM KEARNEY	150.41
111918	04/13/2026				LAURELACE	LAUREL ACE HARDWARE	547.89
111919	04/13/2026				LAURELHOME	LAUREL'S HOMETOWN MARKET	139.26
111920	04/13/2026				LUNDSHER	SHERIE LUNDAHL	243.60
111921	04/13/2026				MATHESON	MATHESON TRI-GAS INC	329.62
111922	04/13/2026				MENARDSC	MENARD'S - SIOUX CITY	1,283.84
111923	04/13/2026				MOGEERIC	ERICA MOGENSEN	278.40
111924	04/13/2026				NC3	NC3	1,000.00
111925	04/13/2026				NCSADM	NEBR COUNCIL OF SCHOOL ADMIN	240.00
111926	04/13/2026				NAEA	NEBRASKA AG ED ASSOCIATION	275.00
111927	04/13/2026				NASB	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	240.00

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
111928	04/13/2026				NENEBRINS	NORTHEAST NEBRASKA INSURANCE	40.00
111929	04/13/2026				NNNEWS	NORTHEAST NEBRASKA NEWS COMPANY	3,761.83
111930	04/13/2026				NNTC	NORTHEAST NEBRASKA TELEPHONE CO.	298.45
111931	04/13/2026				OWHLEENEWS	OMAHA WORLD HERALD	280.39
111932	04/13/2026				ONESOURCE	ONE SOURCE	261.50
111933	04/13/2026				ORKIN	ORKIN	264.27
111934	04/13/2026				PERRY	PERRY, GUTHERY, HAASE & GESSFORD PC LLO	1,121.00
111935	04/13/2026				POSTMASTER	POSTMASTER	370.00
111936	04/13/2026				PROVIDENCE	PROVIDENCE MEDICAL CENTER	6,735.00
111937	04/13/2026				RAYSMIDBEL	RAY'S MID-BELL MUSIC, INC	75.98
111938	04/13/2026				SCHOOLFIN	SCHOOL FINANCIAL SERVICES, LLC	1,800.00
111939	04/13/2026				SCHOOLSPLP	SCHOOLS PLP, LLC	1,670.00
111940	04/13/2026				SCOVLisa	LISA SCOVILLE	182.70
111941	04/13/2026				SHRM	SHRM	299.00
111942	04/13/2026				STANLEYPET	STANLEY PETROLEUM MAINTENANCE	357.50
111943	04/13/2026				STEIKRIS	KRISTINA STEINLE	30.00
111944	04/13/2026				TMS	TIME MANAGMENT SYSTEMS	425.00
111945	04/13/2026				TRUKEARNEY	TRU BY HILTON KEARNEY, NE	408.00
111946	04/13/2026				USCELL	U.S. CELLULAR	76.52
111947	04/13/2026				UNIVERSITY	UNIVERSITY OF NEBRASKA LINCOLN	100.00
111948	04/13/2026				UNMCCENTER	UNMC CENTER FOR CONTINUING EDUCATION	480.00
111949	04/13/2026				VANMJENN	JENNIFER VAN METER	508.95
111950	04/13/2026				VERIZON	VERIZON	389.88
111951	04/13/2026				VILLAGECOL	VILLAGE OF COLERIDGE	111.20
111952	04/13/2026				WASTECONN	WASTE CONNECTIONS OF NEBRASKA, INC.	315.25
111953	04/13/2026				WAYNEHERAL	WAYNE HERALD	2,377.00
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 92,222.68
Checking Account Total:		1			Void Total:	0.00	Total without Voids: 92,222.68

Checking Account ID: 10

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
3470	04/13/2026				SYSCO	SYSCO - LINCOLN	99.72
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 99.72
Checking Account Total:		10			Void Total:	0.00	Total without Voids: 99.72

Checking Account ID: 3

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
3080	04/13/2026				AMERICCLAIM	AMERIFLEX	8,105.57
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 8,105.57
Checking Account Total:		3			Void Total:	0.00	Total without Voids: 8,105.57
Grand Total:					Void Total:	0.00	Total without Voids: 100,427.97

Invoice Listing - Summary
 APRIL 2026 CREDIT CARD PAYMENT

<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Check Number</u>	<u>Invoice Amount</u>
ADOBE CREATIVE CLOUD/ACROPRO	03/06/2026	04/13/2026	111870	276.76
AMAZON.COM	03/30/2026	04/13/2026	111870	280.91
APPLE.COM	03/31/2026	04/13/2026	111870	0.99
CASEY'S	03/06/2026	04/13/2026	111870	442.62
CUBBY'S INC.	04/01/2026	04/13/2026	111870	106.49
CUNNINGHAM'S JOURNAL ON THE LAKE	03/26/2026	04/13/2026	111870	24.50
DOLLAR GENERAL	03/31/2026	04/13/2026	111870	56.80
ELC EVENT REGISTRATION	03/03/2026	04/13/2026	111870	60.00
EMBASSY SUITES OF LINCOLN	03/31/2026	04/13/2026	111870	204.97
FIREHOUSE SUBS	03/26/2026	04/13/2026	111870	30.64
GUMROAD.COM	03/17/2026	04/13/2026	111870	30.89
HOLIDAY INN KEARNEY	03/28/2026	04/13/2026	111870	231.27
HOTEL LODGING	03/25/2026	04/13/2026	111870	589.13
HUHOT MONGOLIAN GRILL	03/23/2026	04/13/2026	111870	38.86
IDITAROD TRAIL	03/05/2026	04/13/2026	111870	44.95
J W PEPPER & SON INC	03/09/2026	04/13/2026	111870	262.83
KEBOB REPUBLIC	03/25/2026	04/13/2026	111870	18.19
KIM FOUNDATION, THE	03/23/2026	04/13/2026	111870	372.60
KNOT SHOPPE, THE	03/26/2026	04/13/2026	111870	11.80
KNUCKLEHEADZ	03/06/2026	04/13/2026	111870	35.00
LAQUINTA BY WYNDHAM KEARNEY	03/25/2026	04/13/2026	111870	175.19
LAUREL'S HOMETOWN MARKET	03/30/2026	04/13/2026	111870	65.82
LINCOLN MARRIOTT CORNHUSKER	03/13/2026	04/13/2026	111870	221.29
LOVES TRAVEL	03/28/2026	04/13/2026	111870	40.00
MICHAELS	03/30/2026	04/13/2026	111870	21.39
NEBR COUNCIL OF SCHOOL ADMIN	03/13/2026	04/13/2026	111870	75.00
OPENAI.COM	03/27/2026	04/13/2026	111870	20.00
PARKINGMGT.COM	03/04/2026	04/13/2026	111870	26.25
RATH'S MINI MART	04/01/2026	04/13/2026	111870	1,841.54
REMARKABLE	03/06/2026	04/13/2026	111870	29.87
SAMS CLUB	03/25/2026	04/13/2026	111870	220.65
SCHOLASTIC	03/27/2026	04/13/2026	111870	150.00
SUBWAY	03/24/2026	04/13/2026	111870	48.23
USPS 68727	03/09/2026	04/13/2026	111870	7.81
WALMART.COM	03/30/2026	04/13/2026	111870	362.68

Total General Fund: 6,425.92

ACTIVITY FUND: 3285.80
 LUNCH FUND: 250.00

Regular; Beginning Month 09/2025; Processing Month 03/2026; Fund Number 05

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	80,880.09	182,354.58	183,891.34	79,343.33
	Total: Current Assets	80,880.09	182,354.58	183,891.34	79,343.33
Fund Balance					
05 704	FUND BALANCE	312,841.45	0.00	562.88	313,404.33
05 704 1008	ACTIVITY DIRECTOR ACCT.	(6,019.36)	325.00	120.00	(6,224.36)
05 704 1009	TRACK	1,342.51	0.00	0.00	1,342.51
05 704 1010	HIGH SCHOOL YEARBOOK	368.02	1,465.56	933.00	(164.54)
05 704 1015	MIDDLE SCHOOL YEARBOOK	(23.83)	0.00	0.00	(23.83)
05 704 1020	ART CLUB	5,603.18	40.00	400.00	5,963.18
05 704 1025	HIGH SCHOOL BAND	(4,774.59)	4,119.82	9,995.05	1,100.64
05 704 1034	CHEERLEADING	2,066.67	432.00	1,020.00	2,654.67
05 704 1035	HIGH SCHOOL DANCE	378.51	0.00	200.00	578.51
05 704 1040	CLASS OF 2028	407.48	0.00	400.00	807.48
05 704 1045	CLASS OF 2026	(265.03)	0.00	0.00	(265.03)
05 704 1050	CLASS OF 2027	(0.01)	55.20	1,548.00	1,492.79
05 704 1060	CLASS OF 2025	314.76	0.00	0.00	314.76
05 704 1065	CLASS OF 2020	257.94	0.00	0.00	257.94
05 704 1070	BOYS GOLF	1,244.36	0.00	300.00	1,544.36
05 704 1075	HIGH ABILITY LEARNERS	13,258.70	2,065.89	1,355.00	12,547.81
05 704 1080	CONCESSIONS	27,945.89	22,436.18	19,690.25	25,199.96
05 704 1085	MIDDLE SCHOOL STUDENT COUNCIL	4,343.71	4,666.17	3,260.12	2,937.66
05 704 1090	ELEMENTARY ACTIVITY FUND	335.14	851.00	956.00	440.14
05 704 1091	JUNIOR HIGH ACTIVITIES	0.00	231.86	1,104.98	873.12
05 704 1092	ELEMENTARY PBIS	(716.09)	0.00	0.00	(716.09)
05 704 1095	ELEMENTARY POP	3,188.15	0.00	0.00	3,188.15
05 704 1096	ELEMENTARY CIRCLE OF FRIENDS	0.00	0.00	862.88	862.88
05 704 1100	ELEMENTARY STUDENT COUNCIL	3,744.41	1,089.84	1,311.14	3,965.71
05 704 1101	PRESCHOOL ACTIVITIES	525.00	0.00	0.00	525.00
05 704 1102	DIGITAL MEDIA	2,064.70	0.00	0.00	2,064.70
05 704 1105	FBLA	38.61	6,012.89	9,061.95	3,087.67
05 704 1110	FCCLA	(5,539.12)	1,513.37	8,059.98	1,007.49
05 704 1115	FFA	12,674.82	20,361.50	32,884.89	25,198.21
05 704 1120	FACILITY USE	241.54	0.00	0.00	241.54
05 704 1124	COLERIDGE FITNESS CENTER	(9,797.42)	1,117.35	2,130.00	(8,784.77)
05 704 1125	LAUREL FITNESS CENTER	(19,052.89)	1,143.05	3,050.00	(17,145.94)
05 704 1126	MIDDLE SCHOOL PLAYGROUND	0.00	0.00	12,758.00	12,758.00
05 704 1130	MIDDLE SCHOOL FFA	713.63	0.00	0.00	713.63
05 704 1140	GENERAL ACTIVITIES	(299,716.39)	89,456.48	39,513.16	(349,659.71)
05 704 1145	INDUSTRIAL ARTS	(19,220.07)	2,632.30	1,875.00	(19,977.37)
05 704 1151	HOMECOMING	(6,001.60)	2,677.00	750.00	(7,928.60)
05 704 1152	PROM	(9,655.32)	778.30	0.00	(10,433.62)
05 704 1155	LEO	557.44	0.00	0.00	557.44
05 704 1156	MIDDLE SCHOOL PBIS	(1,396.85)	102.67	0.00	(1,499.52)
05 704 1160	LIBRARY	6,497.45	0.00	0.00	6,497.45
05 704 1161	MAKERSPACE	2,995.54	2,818.87	2,507.99	2,684.66
05 704 1163	MATH CLUB	1,056.05	26.22	0.00	1,029.83
05 704 1165	MISCELLANEOUS ACCOUNT	16,928.04	1,276.97	3,352.01	19,003.08
05 704 1170	NATIONAL HONOR SOCIETY	1,286.27	653.00	800.00	1,433.27
05 704 1175	FOOTBALL	224.11	1,469.26	2,300.00	1,054.85
05 704 1180	CROSS COUNTRY	2,794.80	619.84	3,285.84	5,460.80
05 704 1185	GIRLS GOLF	1,161.44	174.25	0.00	987.19
05 704 1190	QUIZ BOWL	(293.82)	96.98	0.00	(390.80)
05 704 1195	HIGH SCHOOL SCIENCE CLUB	12,557.20	0.00	0.00	12,557.20

Regular; Beginning Month 09/2025; Processing Month 03/2026; Fund Number 05

Fund: 05	ACTIVITIES FUND	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 1200	SPANISH CLUB	113.80	168.00	0.00	(54.20)
05 704 1205	ONE ACTS	3,763.34	2,001.00	2,501.00	4,263.34
05 704 1210	SPEECH	1,096.87	246.00	0.00	850.87
05 704 1215	HIGH SCHOOL STUDENT COUNCIL	1,101.36	0.00	0.00	1,101.36
05 704 1220	FCA	489.81	88.34	400.00	801.47
05 704 1225	SKILLS USA	(40,740.19)	0.00	2,825.00	(37,915.19)
05 704 1230	VOCAL MUSIC	39.77	2,457.51	1,553.00	(864.74)
05 704 1235	VOLLEYBALL	(79.26)	694.93	2,061.00	1,286.81
05 704 1240	GIRLS BASKETBALL	1,807.55	1,205.00	400.00	1,002.55
05 704 1245	BOYS BASKETBALL	1,253.68	3,043.64	5,182.05	3,392.09
05 704 1250	WRESTLING	727.01	0.00	0.00	727.01
05 704 1255	E-SPORTS	(7,165.05)	780.29	534.19	(7,411.15)
05 704 1260	SCHOOL PICTURES	3,213.75	0.00	0.00	3,213.75
05 704 1305	AGRICULTURAL FOUNDATION SCHOLARSHIP	2,614.36	0.00	0.00	2,614.36
05 704 1310	COLLEGE ACCESS GRANT	(251.72)	450.00	0.00	(701.72)
05 704 1320	STUDENT BOARD MEMBER SCHOLARSHIP	(1,500.00)	0.00	0.00	(1,500.00)
05 704 1400	EDUCATION QUEST FOUNDATION	4,250.00	0.00	0.00	4,250.00
05 704 1500	SECURITY BANK SPONSORSHIP	50,733.54	0.00	0.00	50,733.54
05 704 1550	CLOVER	(8,573.66)	1,672.49	255.20	(9,990.95)
05 704 1600	VIDEO BOARD	2,500.00	0.00	0.00	2,500.00
05 704 1705	GREENHOUSE	0.00	1,080.30	1,000.00	(80.30)
05 704 1710	BELL PLAZA	8,000.00	0.00	0.00	8,000.00
Total: Fund Balance		80,880.09	184,596.32	183,059.56	79,343.33
Revenue					
05 1510 0000	INTEREST ON INVESTMENTS	0.00	0.00	520.47	520.47
05 1790 1010	HIGH SCHOOL YEARBOOK	0.00	0.00	933.00	933.00
05 1790 1020	ART CLUB	0.00	0.00	400.00	400.00
05 1790 1025	HIGH SCHOOL BAND	0.00	0.00	9,995.05	9,995.05
05 1790 1034	CHEERLEADING	0.00	0.00	1,020.00	1,020.00
05 1790 1040	CLASS OF 2028	0.00	0.00	400.00	400.00
05 1790 1050	CLASS OF 2027	0.00	0.00	1,548.00	1,548.00
05 1790 1070	BOYS GOLF	0.00	0.00	300.00	300.00
05 1790 1075	HIGH ABILITY LEARNERS	0.00	238.04	1,195.00	956.96
05 1790 1080	CONCESSIONS	0.00	506.89	19,186.82	18,679.93
05 1790 1085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	0.00	2,600.32	2,600.32
05 1790 1090	ELEMENTARY ACTIVITY FUND	0.00	0.00	956.00	956.00
05 1790 1091	JUNIOR HIGH ACTIVITIES	0.00	0.00	1,104.98	1,104.98
05 1790 1096	ELEMENTARY CIRCLE OF FRIENDS	0.00	0.00	862.88	862.88
05 1790 1100	ELEMENTARY STUDENT COUNCIL	0.00	0.00	1,203.20	1,203.20
05 1790 1105	FBLA	0.00	1,143.30	9,061.95	7,918.65
05 1790 1110	FCCLA	0.00	0.00	8,059.98	8,059.98
05 1790 1115	FFA	0.00	0.00	32,787.57	32,787.57
05 1790 1124	COLERIDGE FITNESS CENTER	0.00	0.00	2,130.00	2,130.00
05 1790 1125	LAUREL FITNESS CENTER	0.00	0.00	3,050.00	3,050.00
05 1790 1126	MIDDLE SCHOOL PLAYGROUND	0.00	0.00	12,758.00	12,758.00
05 1790 1140	GENERAL ACTIVITIES	0.00	0.00	35,840.63	35,840.63
05 1790 1145	INDUSTRIAL ARTS	0.00	0.00	1,875.00	1,875.00
05 1790 1151	HOMECOMING	0.00	0.00	750.00	750.00
05 1790 1156	MIDDLE SCHOOL PBIS	0.00	20.30	0.00	(20.30)
05 1790 1161	MAKERSPACE	0.00	10.64	2,406.11	2,395.47
05 1790 1165	MISCELLANEOUS ACCOUNT	0.00	0.00	3,332.02	3,332.02
05 1790 1170	NATIONAL HONOR SOCIETY	0.00	0.00	800.00	800.00
05 1790 1175	FOOTBALL	0.00	325.05	2,300.00	1,974.95

Regular; Beginning Month 09/2025; Processing Month 03/2026; Fund Number 05

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 1790 1180	CROSS COUNTRY	0.00	0.00	3,285.84	3,285.84
05 1790 1205	ONE ACTS	0.00	0.00	2,501.00	2,501.00
05 1790 1220	FCA	0.00	0.00	400.00	400.00
05 1790 1225	SKILLS USA	0.00	0.00	2,825.00	2,825.00
05 1790 1230	VOCAL MUSIC	0.00	0.00	1,553.00	1,553.00
05 1790 1235	VOLLEYBALL	0.00	379.93	2,061.00	1,681.07
05 1790 1240	GIRLS BASKETBALL	0.00	0.00	400.00	400.00
05 1790 1245	BOYS BASKETBALL	0.00	0.00	5,182.05	5,182.05
05 1790 1255	E-SPORTS	0.00	0.00	534.19	534.19
05 1790 1705	GREENHOUSE	0.00	0.00	1,000.00	1,000.00
05 1990 0000	OTHER MISCELLANEOUS LOCAL RECEIPTS	0.00	0.00	42.41	42.41
Total: Revenue		0.00	2,624.15	177,161.47	174,537.32
Expenditure					
05 2900 610 0 000 008	ACTIVITY DIRECTOR ACCOUNT	0.00	325.00	120.00	205.00
05 2900 610 0 000 020	ART CLUB	0.00	40.00	0.00	40.00
05 2900 610 0 000 075	HIGH ABILITY LEARNERS	0.00	1,827.85	160.00	1,667.85
05 2900 610 0 000 124	COLERIDGE FITNESS CENTER	0.00	1,117.35	0.00	1,117.35
05 2900 610 0 000 125	LAUREL FITNESS CENTER	0.00	1,143.05	0.00	1,143.05
05 2900 610 0 000 165	MISCELLANEOUS ACCOUNT	0.00	1,276.97	19.99	1,256.98
05 2900 610 0 000 175	FOOTBALL	0.00	1,144.21	0.00	1,144.21
05 2900 610 0 000 180	CROSS COUNTRY	0.00	619.84	0.00	619.84
05 2900 610 0 000 185	GIRLS GOLF	0.00	174.25	0.00	174.25
05 2900 610 0 000 230	VOCAL MUSIC	0.00	2,457.51	0.00	2,457.51
05 2900 610 0 000 235	VOLLEYBALL	0.00	315.00	0.00	315.00
05 2900 610 0 000 240	GIRLS BASKETBALL	0.00	1,205.00	0.00	1,205.00
05 2900 610 0 000 245	BOYS BASKETBALL	0.00	3,043.64	0.00	3,043.64
05 2900 610 0 000 550	CLOVER	0.00	1,672.49	255.20	1,417.29
05 2900 610 0 000 705	GREENHOUSE	0.00	1,080.30	0.00	1,080.30
05 2900 610 1 000 010	HIGH SCHOOL YEARBOOK	0.00	1,465.56	0.00	1,465.56
05 2900 610 1 000 025	HIGH SCHOOL BAND	0.00	4,119.82	0.00	4,119.82
05 2900 610 1 000 034	CHEERLEADING	0.00	432.00	0.00	432.00
05 2900 610 1 000 035	HIGH SCHOOL DANCE	0.00	0.00	200.00	(200.00)
05 2900 610 1 000 050	CLASS OF 2027	0.00	55.20	0.00	55.20
05 2900 610 1 000 080	CONCESSIONS	0.00	21,929.29	503.43	21,425.86
05 2900 610 1 000 105	FBLA	0.00	4,869.59	0.00	4,869.59
05 2900 610 1 000 110	FCCLA	0.00	1,513.37	0.00	1,513.37
05 2900 610 1 000 115	FFA	0.00	20,361.50	97.32	20,264.18
05 2900 610 1 000 140	GENERAL ACTIVITIES	0.00	89,456.48	3,672.53	85,783.95
05 2900 610 1 000 145	INDUSTRIAL ARTS	0.00	2,632.30	0.00	2,632.30
05 2900 610 1 000 151	HOMECOMING	0.00	2,677.00	0.00	2,677.00
05 2900 610 1 000 152	PROM	0.00	778.30	0.00	778.30
05 2900 610 1 000 163	MATH CLUB	0.00	26.22	0.00	26.22
05 2900 610 1 000 170	NATIONAL HONOR SOCIETY	0.00	653.00	0.00	653.00
05 2900 610 1 000 190	QUIZ BOWL	0.00	96.98	0.00	96.98
05 2900 610 1 000 200	SPANISH CLUB	0.00	168.00	0.00	168.00
05 2900 610 1 000 205	ONE ACTS	0.00	2,001.00	0.00	2,001.00
05 2900 610 1 000 210	SPEECH	0.00	246.00	0.00	246.00
05 2900 610 1 000 220	FCA	0.00	88.34	0.00	88.34
05 2900 610 1 000 255	E-SPORTS	0.00	780.29	0.00	780.29
05 2900 610 1 000 310	COLLEGE ACCESS GRANT	0.00	450.00	0.00	450.00
05 2900 610 2 000 090	ELEMENTARY ACTIVITY FUND	0.00	851.00	0.00	851.00
05 2900 610 2 000 100	ELEMENTARY STUDENT COUNCIL	0.00	1,089.84	107.94	981.90
05 2900 610 3 000 085	MIDDLE SCHOOL STUDENT COUNCIL	0.00	4,666.17	659.80	4,006.37

Regular; Beginning Month 09/2025; Processing Month 03/2026; Fund Number 05

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 2900 610 3 000 091	JUNIOR HIGH ACTIVITIES	0.00	231.86	0.00	231.86
05 2900 610 3 000 156	MIDDLE SCHOOL PBIS	0.00	82.37	0.00	82.37
05 2900 610 3 000 161	MAKERSPACE	0.00	2,808.23	101.88	2,706.35
	Total: Expenditure	0.00	181,972.17	5,898.09	176,074.08
	Total: 05	161,760.18	551,547.22	550,010.46	509,298.06

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
11517	03/04/2026	X			BSNSPORTS	BSN SPORTS	679.38
11518	03/04/2026	X			CHARTWELLS	CHARTWELLS DINING SERVICES	162.00
11519	03/04/2026	X			CLAUALLI	ALLISON CLAUSSEN	147.26
11520	03/04/2026	X			CROFTO	CROFTON COMMUNITY SCHOOLS	100.00
11521	03/04/2026	X			KRISPYKREM	KRISPY KREME DOUGHNUTS	2,073.50
11522	03/04/2026	X			LAURELHOME	LAUREL'S HOMETOWN MARKET	428.95
11523	03/04/2026	X			MENARDSC	MENARD'S - SIOUX CITY	258.28
11524	03/04/2026	X			NASSP	NASSP	385.00
11525	03/04/2026	X			NORDLAUR	LAURA NORDBY	35.47
11526	03/04/2026	X			PATECHRI	CHRISTINA PATEFIELD	65.00
11527	03/04/2026				WISNER	WISNER-PILGER SCHOOLS	118.00
11528	03/17/2026	X			AMAZCAPITA	AMAZON CAPITAL SERVICES	212.34
11529	03/17/2026	X			BUHLS	BUHLS DRYCLEANERS & LINEN SUPPLY	739.50
11530	03/17/2026	X			CHESTERMAN	CHESTERMAN COMPANY	479.61
11531	03/17/2026	X			CLAUALLI	ALLISON CLAUSSEN	70.62
11532	03/17/2026				CREIGHTON	CREIGHTON COMMUNITY SCHOOLS	72.00
11533	03/17/2026	X			HUMMERTINT	HUMMERT INTERNATIONAL	1,080.30
11534	03/17/2026	X			LAURELACE	LAUREL ACE HARDWARE	21.57
11535	03/17/2026	X			MENARDSC	MENARD'S - SIOUX CITY	52.99
11536	03/17/2026				NAJE	NAJE	150.00
11537	03/17/2026	X			NEFCCLA	NEBRASKA FCCLA	306.00
11538	03/17/2026	X			RAYSMIDBEL	RAY'S MID-BELL MUSIC, INC	17.50
11539	03/17/2026	X			SMOKINTS	SMOKIN' T'S CATERING	372.00
11540	03/17/2026				UNIVERSITY	UNIVERSITY OF NEBRASKA LINCOLN	275.00
11541	03/17/2026	X			WAYGRE	THE WAYNE GREENHOUSE	802.50
11542	03/26/2026				AMAZCAPITA	AMAZON CAPITAL SERVICES	118.49
11543	03/26/2026				HALLANGE	ANGELA HALL	50.25
11544	03/26/2026				HOMER	HOMER COMMUNITY SCHOOL	349.17
11545	03/26/2026				PLAINV	PLAINVIEW PUBLIC SCHOOLS	150.00
11546	03/26/2026	X			STADSPORTS	STADIUM SPORTS	1,271.56
11547	03/26/2026				STEWARTB	BEN STEWART	270.00
11548	03/31/2026	X			CLOVER	CLOVER	363.15
11549	03/31/2026	X			REVTRAK	REVTRAK	1.10
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 11,678.49
Checking Account Total:		5			Void Total:	0.00	Total without Voids: 11,678.49
Grand Total:					Void Total:	0.00	Total without Voids: 11,678.49

Laurel-Concord-Coleridge School District #54

General Fund Local Tax Receipts from County Treasurers

MONTH	2019-20	%	MONTH	2020-21	%	MONTH	2021-22	%	MONTH	2022-23	%	MONTH	2023-24	%	MONTH	2024-25	%	MONTH	2025-26	%
September	\$1,025,064.25	17.39%	September	\$1,267,440.50	20.53%	September	\$1,316,943.83	20.22%	September	\$1,212,647.51	17.70%	September	\$1,377,030.70	20.79%	September	\$1,263,877.72	17.91%	September	\$851,531.43	11.61%
October	\$340,229.37	23.16%	October	\$267,036.63	24.86%	October	\$274,521.59	24.44%	October	\$326,676.74	22.47%	October	\$212,159.84	23.99%	October	\$403,165.75	23.62%	October	\$389,879.77	16.93%
November	\$67,225.53	24.30%	November	\$107,292.10	26.80%	November	\$50,377.32	25.21%	November	\$37,093.86	23.01%	November	\$83,790.06	25.25%	November	\$42,195.30	24.21%	November	\$50,048.37	17.61%
December	\$11,570.84	24.50%	December	\$11,181.75	26.78%	December	\$9,567.77	25.36%	December	\$14,660.24	23.23%	December	\$18,909.75	25.54%	December	\$5,887.76	24.30%	December	\$19,049.10	17.87%
January	\$955,391.96	40.71%	January	\$1,102,368.99	44.63%	January	\$1,478,946.16	48.07%	January	\$1,606,320.61	46.68%	January	\$1,326,410.86	45.56%	January	\$932,308.61	37.51%	January	\$841,010.82	29.34%
February	\$325,440.60	46.23%	February	\$303,631.95	49.55%	February	\$275,073.54	52.29%	February	\$173,100.02	49.20%	February	\$212,567.44	48.77%	February	\$191,750.25	40.22%	February	\$228,439.08	32.46%
March	\$94,744.09	47.84%	March	\$116,615.58	51.44%	March	\$102,118.58	53.86%	March	\$145,490.31	51.33%	March	\$114,857.70	50.50%	March	\$53,955.12	40.99%	March	\$86,600.01	33.64%
April	\$293,093.56	52.81%	April	\$307,474.39	56.42%	April	\$376,384.02	59.64%	April	\$350,242.48	56.44%	April	\$310,514.51	55.19%	April	\$226,302.02	44.19%	April	\$226,302.02	33.64%
May	\$1,558,392.28	79.25%	May	\$1,843,789.04	86.29%	May	\$1,733,363.02	86.25%	May	\$1,831,312.48	83.18%	May	\$1,939,467.72	84.46%	May	\$1,509,515.99	65.58%	May	\$1,509,515.99	33.64%
June	\$321,314.81	84.70%	June	\$175,315.55	89.13%	June	\$311,451.51	91.04%	June	\$370,144.70	88.58%	June	\$258,257.40	88.36%	June	\$199,209.50	68.40%	June	\$199,209.50	33.64%
July	\$22,776.64	85.09%	July	\$40,561.56	89.79%	July	\$19,427.41	91.33%	July	\$29,566.00	89.01%	July	\$40,730.96	88.98%	July	\$31,397.65	68.85%	July	\$31,397.65	33.64%
August	\$35,236.94	85.69%	August	\$31,145.75	90.29%	August	\$33,129.22	91.84%	August	\$32,985.32	89.49%	August	\$43,846.84	89.64%	August	\$26,918.68	69.23%	August	\$26,918.68	33.64%
Adjustment		85.69%	Adjustment		90.29%	Adjustment		91.84%	Adjustment		89.49%	Adjustment		89.64%	Adjustment		69.23%	Adjustment		33.64%
Total	\$5,050,480.87		Total	\$5,573,853.79		Total	\$5,981,303.97		Total	\$6,130,240.27		Total	\$5,938,543.78		Total	\$4,886,484.35		Total	\$2,466,558.58	
Budgeted	\$5,894,069.00		Budgeted	\$6,173,080.00		Budgeted	\$6,512,599.00		Budgeted	\$6,850,000.00		Budgeted	\$6,625,000.00		Budgeted	\$7,058,605.00		Budgeted	\$7,331,924.00	
over/under	(\$843,588.13)		over/under	(\$599,226.21)		over/under	(\$531,295.03)		over/under	(\$719,759.73)		over/under	(\$686,456.22)		over/under	(\$2,172,120.65)		over/under	(\$4,865,365.42)	

General Fund Expenditures

MONTH	2019-20	%	MONTH	2020-21	%	MONTH	2021-22	%	MONTH	2022-23	%	MONTH	2023-24	%	MONTH	2024-25	%	MONTH	2025-26	%
September	\$707,628.51	8.41%	September	\$746,449.58	8.67%	September	\$726,108.97	7.05%	September	\$843,013.71	8.02%	September	\$975,269.83	9.21%	September	\$1,001,176.78	9.41%	September	\$962,112.20	9.00%
October	\$730,251.14	17.10%	October	\$599,815.74	15.64%	October	\$782,381.18	14.65%	October	\$700,149.06	14.68%	October	\$796,362.90	16.73%	October	\$1,032,630.75	19.11%	October	\$814,653.23	16.62%
November	\$744,282.53	25.95%	November	\$669,115.03	23.42%	November	\$761,895.24	22.04%	November	\$817,968.94	22.46%	November	\$730,846.86	23.63%	November	\$756,832.64	26.22%	November	\$724,513.13	23.39%
December	\$622,766.74	33.35%	December	\$609,195.12	30.48%	December	\$725,284.02	29.09%	December	\$666,779.51	28.80%	December	\$799,262.02	31.18%	December	\$706,040.78	32.85%	December	\$820,349.65	31.07%
January	\$554,686.89	39.95%	January	\$575,402.26	37.18%	January	\$591,318.96	34.83%	January	\$673,716.31	35.21%	January	\$656,336.17	37.37%	January	\$825,573.75	40.61%	January	\$697,555.10	37.59%
February	\$679,048.37	48.02%	February	\$647,073.32	44.70%	February	\$678,884.50	41.42%	February	\$707,913.94	41.95%	February	\$781,177.25	44.75%	February	\$781,008.28	47.95%	February	\$754,714.05	44.65%
March	\$550,129.69	54.56%	March	\$629,563.71	52.01%	March	\$561,377.67	46.87%	March	\$588,417.50	47.55%	March	\$697,586.96	51.34%	March	\$681,419.17	54.35%	March	\$725,946.63	51.44%
April	\$832,492.26	64.46%	April	\$695,494.90	60.09%	April	\$642,188.70	53.11%	April	\$671,609.00	53.94%	April	\$851,254.57	59.37%	April	\$861,691.01	62.44%	April	\$861,691.01	51.44%
May	\$524,134.43	70.69%	May	\$585,344.98	66.90%	May	\$654,934.92	59.46%	May	\$738,326.94	60.96%	May	\$774,884.34	66.69%	May	\$717,138.02	69.18%	May	\$717,138.02	51.44%
June	\$632,978.93	78.22%	June	\$709,884.86	75.14%	June	\$691,562.05	66.18%	June	\$768,940.09	68.27%	June	\$764,684.10	73.91%	June	\$796,923.41	76.67%	June	\$896,838.23	51.44%
July	\$596,192.71	85.31%	July	\$668,214.85	82.91%	July	\$638,535.09	72.38%	July	\$659,578.02	74.55%	July	\$989,364.57	83.25%	July	\$896,838.23	85.10%	July	\$896,838.23	51.44%
August	\$634,969.51	92.86%	August	\$706,801.30	91.12%	August	\$635,707.67	78.55%	August	\$835,531.07	82.50%	August	\$701,509.46	89.88%	August	\$973,925.68	94.25%	August	\$973,925.68	51.44%
Adjustment		92.86%	Adjustment		91.12%	Adjustment		78.55%	Adjustment		82.50%	Adjustment		89.88%	Adjustment		94.25%	Adjustment		51.44%
Total Spent	\$7,809,561.71		Total Spent	\$7,842,355.65		Total Spent	\$8,090,178.97		Total Spent	\$8,671,934.09		Total Spent	\$9,518,539.03		Total Spent	\$10,031,198.50		Total Spent	\$5,499,843.99	
Budgeted	\$8,410,000.00		Budgeted	\$8,606,700.00		Budgeted	\$10,299,211.00		Budgeted	\$10,511,738.00		Budgeted	\$10,590,631.00		Budgeted	\$10,643,613.00		Budgeted	\$10,692,006.00	
over/under	(\$600,438.29)		over/under	(\$764,344.35)		over/under	(\$2,209,032.03)		over/under	(\$1,839,803.91)		over/under	(\$1,072,091.97)		over/under	(\$612,414.50)		over/under	(\$5,192,162.01)	

9000 program costs are not included in "Total spent" 9000 program costs are not included in "Total spent"

LAUREL-CONCORD-COLERIDGE SCHOOL DISTRICT #54
BOARD OF EDUCATION
Regular Monthly Meeting
Monday, March 9, 2026 7:00 p.m.
Board Room @ LCC School, Laurel, NE 68745

Attendance taken at 7:00 p.m.

Garry Anderson	Present
Rich Brandow	Present
Carol Erwin:	Present
Jon Graham	Present
Jay Hall:	Present
Bryan Pippitt:	Present
Grant Settje:	Present
Present: 7. Absent: 0.	
Kate Tasler	Absent
(Student Board Member)	

I. CALL MEETING TO ORDER

The regular meeting was convened at 7:00 p.m. on March 9, 2026 in the Board Room at Laurel-Concord-Coleridge School, Laurel, Nebraska. The meeting notice was published in the March 4, 2026 issue of the Laurel Advocate, posted at the LCC Elementary/High School- Laurel and LCC Middle School- Coleridge, posted at U.S. Post Office- Coleridge, U.S. Post Office- Laurel, Security Bank- Coleridge, Security Bank- Laurel, Citizens State Bank- Laurel, and posted on the school web site. Said notice stated agenda is readily available for public inspection at the Superintendent's office during normal business hours. Board members were emailed notice. In addition to board members, the following were present: Superintendent Jeremy Christiansen, High School Principal Jennifer Van Meter, Middle School Principal Mark Leonard, Elementary Principal Keri Hart, and Director of Activities and Transportation Quin Conner. Members of the public were present and welcomed. The meeting was duly called to order by President Jay Hall at 7:00 p.m. Everyone joined in the pledge of allegiance to the flag. Attention was directed to a current copy of the Nebraska Open Meeting Act posted in the room.

II. APPROVAL OF AGENDA AND CHANGES TO AGENDA

Motion to approve the agenda as provided passed with a motion by Grant Settje and a second by Carol Erwin.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea
Yea: 7, Nay: 0

III. CONSENT AGENDA

Motion to approve the consent agenda items including minutes of the February 9, 2026 Regular Board Meeting; Treasurer reports; the General Fund bills in the amount of \$113,144.80; the Employee Benefit Fund bill in the amount of \$5,840.92; the Special Building Fund Original Account bill in amount of \$140.10; the Cooperative Fund bill in the amount of \$71.86; the February 2026 Activity Fund bills in the amount of \$23,931.43;

and the projected payroll in the amount of \$598,732.76 passed with a motion by Bryan Pippitt and a second by Rich Brandow.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

IV. EXCUSE ABSENT BOARD MEMBERS

Motion to excuse the absence of Kate Tasler, Student Board Member, passed with a motion by Garry Anderson and a second by Grant Settje.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

V. PUBLIC COMMENT

No member of the public signed in to address the board.

VI. INFORMATION AND PROPOSALS

VI.1. FACULTY AND STUDENT REPORTS

Maddy Campbell, 10th grade student, was present to share her state-qualifying STAR project as part of her efforts in FCCLA.

VI.2. STUDENT BOARD MEMBER REPORT

Kate Tasler's report was available for the Board's review.

VI.3. DIRECTOR OF ACTIVITIES & TRANSPORTATION REPORT

Director of Activities and Transportation Quin Conner shared his report with the Board. Spring athletics are underway. There are eight boys out for golf and around 40 high school students out for track. The state competition for eSports is scheduled for April 18th at Doane University.

VI.4. PRINCIPALS' REPORTS

Middle School Principal Mark Leonard shared his report with the Board. The middle school Lego League teams competed in a mini competition in Norfolk in February. The One School, One Book initiative has begun. There will be a middle school pep rally on March 13th.

High School Principal Jennifer Van Meter shared her report with the Board. As part of the CLSD grant, there are ten students piloting a literacy intervention program. English, Science, and Social Studies teachers continue to work on developing and using rubrics for written assignments to provide more objective grading and consistency. Candidates for the administrative assistant position will be interviewed in the next couple of weeks. Prom preparations have begun. Spring parent-teacher conferences will involve course registration for next year.

Elementary Principal Keri Hart shared her report with the Board. Hallie Noecker has been added to the elementary staff as the new special education teacher. The TIP

(targeted improvement plan) focuses on reading achievement in Kindergarten – 3rd grade. Winter Olympics was the February reward for the PBIS program. Points were earned based on activities and sportsmanship.

The written Principal reports are available at the Office of the Superintendent.

VI.5. SUPERINTENDENT’S REPORT

Superintendent Christiansen provided his written report to the Board. Mr. Christiansen presented personnel updates and reminded board members of the NRCSA spring conference. He also discussed different options relating to the open positions for Board Members in the upcoming election. LCC will hold an ALICE drill on April 1st.

VI.6. BOARD COMMITTEE REPORTS

VI.6.1. POLICY COMMITTEE MEETING – FEBRUARY 18, 2026

Bryan Pippit discussed the most recent meeting.

VI.6.2. TRANSPORTATION, BUILDINGS & GROUNDS COMMITTEE MEETING – MARCH 2, 2026

Grant Settje discussed the most recent meeting, including the topics of roof maintenance, locker rooms, stage project, and small vehicle replacement.

VI.6.3. EXECUTIVE COMMITTEE MEETING – MARCH 4, 2026

Jay Hall discussed the most recent meeting.

VI.6.4. COMMITTEE ON AMERICAN CIVICS MEETING – MARCH 5, 2026

Rich Brandow discussed the most recent meeting, including their discussion on Student Board Member for the 2026-2027 school year.

VII. ACTION ITEMS

VII.1. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO STUDENT MEMBER OF THE SCHOOL BOARD FOR 2026-2027.

Motion to approve Faith Galvin as the Student Member of the School Board for the 2026-2027 school year passed with a motion by Carol Erwin and a second by Garry Anderson.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

VII.2. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO ESU 1 SERVICES CONTRACT FOR 2026-2027.

Motion to approve the ESU 1 Services Contract for the 2026-2027 school year passed with a motion by Grant Settje and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

VII. 3. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO TEACHER CONTRACTS.

Motion to approve the teaching contract for Hallie Noecker for the 2026-2027 school year passed with a motion by Jon Graham and a second by Garry Anderson. Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea
Yea: 7, Nay: 0

VII.4. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO RESIGNATIONS.

Motion to accept the resignation of Kati Hahne, effective at the end of the 2025-2026 school year passed with a motion by Grant Settje and a second by Rich Brandow. Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea
Yea: 7, Nay: 0

The Board recognizes and appreciates Mrs. Hahne's service and dedication to students and families of LCC School.

VII.5. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO BOARD POLICIES (4000 SERIES – PERSONNEL) ON FIRST READING.

Motion to approve the following 4000 Series Board policies (Personnel), as reviewed, on first reading:
4001-Recruitment and Selection; 4002-Equal Opportunity Employment; 4003-Employee Antidiscrimination; 4003a-Notice of Nondiscrimination; 4003b-Complaint Form/Discrimination, Harassment or Retaliation; 4004-Duty Hours; 4005-Absences; 4006-Absence from Building; 4007-FMLA Policy; 4008-Adoption; 4009-Drug and Substance Use and Abuse; 4011-Bloodborne Pathogens; 4012-Infectious Diseases; 4013-Personnel Files; 4014-Sales Persons; 4015-Orders of Supplies and Equipment; 4016-Employee Use of School Facilities; 4017-Activity Passes; 4018-Political Activity; 4019-FLSA Policy; 4020-Disposal of Consumer Report Records; 4021-Employee Social Security Numbers; 4022-Military and Family Military Leave; 4023-Report Crimes; 4024-Wage and Deduction Information; 4025-Professional Boundaries; 4026-Prohibition on Aiding and Abetting Sexual Abuse; 4027-Workplace Privacy Act; 4028-Employee Fundraising; 4100-Qualifications for Appointment as Teacher; 4101-Qualifications for Appointment to Administrative Position; 4110-Contract; 4111-Certification; 4120-Probationary Certified Employees; 4121-Permanent Certified Employees; 4130-Assignment of Duties; 4131-Teacher Agents Tutors; 4132-Student Teachers and Pre-Student Teachers; 4133-Substitute Teachers; 4140-Professional Growth; 4141-Teacher Training; 4150-Evaluation of Certificated Employees; 4160-Reduction in Force Policy for Certificated Staff; 4170-Leave of Absence; 4180-Dual Sponsorship of an Activity; 4190-Standards of Performance; 4200-Qualifications of Non-Certificated Employees; 4201-At Will Employees; 4210-Hiring/Dismissal; 4220-Employment Agreement; 4230-

Assignment and Transfer; 4240-Complaint; 4250-Non-Certified Staff; 4260-Standards of Performance for Non-Certified Staff; and 4260a-Classified Employee Notice of Performance Concerns

Passed with a motion by Bryan Pippitt and a second by Garry Anderson.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

VII.6. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO STUDENT AND FAMILY HANDBOOK.

Motion to approve the proposed amendment to the Student and Family Handbook's Ineligibility policy effective for the 2026-2027 school year passed with a motion by Carol Erwin and a second by Bryan Pippitt.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

VII.7. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO SCHOOL VEHICLES.

Motion to approve the sale or disposal of the following small vehicles: 2015 Chevrolet Impala (Vehicle 5) and the 2016 Chevrolet Impala (Vehicle 3) passed with a motion by Grant Settje and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

Motion to approve the purchase of the 2026 Kia Carnival LX for the price of \$42,412.00 passed with a motion by Jon Graham and a second by Grant Settje.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

VII.8. CONSIDER, DISCUSS, AND TAKE NECESSARY ACTION WITH REGARD TO DISTRICT AND SUPERINTENDENT LEADERSHIP GOALS.

Motion to approve the District Goals for 2026 as presented passed with a motion by Grant Settje and a second by Carol Erwin.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

Motion to approve the Superintendent Leadership Goals for 2026 as presented passed with a motion by Bryan Pippitt and a second by Jon Graham.

Anderson: Yea, Brandow: Yea, Erwin: Yea, Graham: Yea, Hall: Yea, Pippitt: Yea, Settje: Yea

Yea: 7, Nay: 0

VIII. DISCUSSION ITEMS

VIII.1. SCHOOL CALENDAR DEVELOPMENT FOR 2026-2027.

IX. CORRESPONDENCE AND BULLETINS

Updates from NASB and NRCSA were available for the Board's review.

X. UPCOMING BOARD MEETINGS, COMMITTEE MEETINGS, AND WORKSHOPS

Board members were reminded of upcoming meetings and workshops.

X.1. POLICY COMMITTEE MEETING – WEDNESDAY, MARCH 25, 2026 (7:00 A.M. – ELEMENTARY CONFERENCE ROOM)

X.2. TRANSPORTATION, BUILDINGS, AND GROUNDS COMMITTEE MEETING – WEDNESDAY, APRIL 8, 2026 (7:00 A.M. – ELEMENTARY CONFERENCE ROOM)

X.3. REGULAR BOARD OF EDUCATION MEETING – MONDAY, APRIL 13, 2026 (7:00 P.M. – LCC BOARD ROOM, COLERIDGE)

XI. ADJOURN

Meeting adjourned at 8:24 p.m.

Cedar County School District #54

Submitted by:

Megan Greiner
Recording Secretary

Attested by:

Grant Settje
Secretary of the Board

BCBS Insurance premium payment for School Board member

Board approval, November 13, 2017

Quarterly Report requested by the board:

[coding approved by Lori Olson, auditor]

Jan. 13, 2020	General fund check #105405 (2 months' premium (Dec 2019 & Jan 2020))	\$3,206.40	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3100 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
	Rec'd check #3181 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
Feb. 11, 2020	General fund check #105481	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3207 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
March. 9, 2020	General fund check #105560	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3235 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
April. 13, 2020	General fund check #105640	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3261 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
May. 11, 2020	General fund check #105718	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3281 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
June. 8, 2020	General fund check #105773	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3306 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
July. 13, 2020	General fund check #105832	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3328 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
August 11. 2020	General fund check #105912	\$1,603.20	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3363 from JH	\$1,603.20	rcpt code 01 9000	payable to LCC
September 14. 2020	General fund check # 106060	\$1,710.88	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3395 from JH	\$1,710.88	rcpt code 01 9000	payable to LCC
October 12. 2020	General fund check #106155	\$1,710.88	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3413 from JH	\$1,710.88	rcpt code 01 9000	payable to LCC
November 12. 2020	General fund check #106242	\$1,710.88	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3438 from JH	\$1,710.88	rcpt code 01 9000	payable to LCC
December 15. 2020	General fund check #106324	\$1,710.88	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3477 from JH	\$1,710.88	rcpt code 01 9000	payable to LCC
January 11. 2021	General fund check #106408	\$1,710.88	exp code 01 9000 890 0	payable to BCBS
	Rec'd check #3512 from JH	\$1,710.88	rcpt code 01 9000	payable to LCC

February 9. 2021	General fund check #106477 Rec'd check #3540 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
March 8. 2021	General fund check #106560 Rec'd check # 3563 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
April 12. 2021	General fund check #106617 Rec'd check # 3592 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
May 10. 2021	General fund check #106736 Rec'd check # 3618 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
June 21. 2021	General fund check #106821 Rec'd check # 3646 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
July 19. 2021	General fund check #106920 Rec'd check # 3673 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
August 9. 2021	General fund check #107036 Rec'd check #3685 from JH	\$1,710.88 \$1,710.88	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
September 13.2021	General fund check #107218 Rec'd check #3727 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
October 11. 2021	General fund check #107309 Rec'd check #3737 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
November 8. 2021	General fund check #107385 Rec'd check #3757 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
December 13. 2021	General fund check #107462 Rec'd check #3795 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
January 13. 2022	General fund check #107548 Rec'd check #3813 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
February 14. 2022	General fund check #107624 Rec'd check from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
March 14. 2022	General fund check #107700 Rec'd check #3882 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
April 13. 2022	General fund check #107772 Rec'd check #3900 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
May 24. 2022	General fund check #107840 Rec'd check #3919 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>

June 20. 2022	General fund check #107920 Rec'd check #3944 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
July 18. 2022	General fund check #108018 Rec'd check #3974 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
August 9. 2022	General fund check #108114 Rec'd check #3985 from JH	\$1,760.68 \$1,760.68	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
September 16. 2022	General fund check #108231 Rec'd check #4026 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
October 21. 2022	General fund check #108321 Rec'd check #4037 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
November 17. 2022	General fund check #108412 Rec'd check #4073 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
December 19. 2022	General fund check #108507 Rec'd check #4097 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
January 11. 2023	General fund check #108587 Rec'd check #4116 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
February 13. 2023	General fund check #108669 Rec'd check #4144 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
March 13. 2023	General fund check #108753 Rec'd check #4172 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
April 14. 2023	General fund check #108818 Rec'd check #4190 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
May 8. 2023	General fund check #108889 Rec'd check #4202 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
June 12. 2023	General fund check #108979 Rec'd check #4242 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
July 10. 2023	General fund check #109075 Rec'd check #4248 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
August 15. 2023	General fund check #109174 Rec'd check #4289 from JH	\$1,863.67 \$1,863.67	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
September 11. 2023	General fund check #109338	\$1,863.67	exp code 01 9000 890 0	<i>payable to BCBS</i>

	Rec'd check #4311 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
October 9, 2023	General fund check #10409	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4319 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
November 13, 2023	General fund check # 109497	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4360 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
December 11, 2023	General fund check #109582	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4389 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
January 8, 2024	General fund check #109653	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4415 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
February 12, 2024	General fund check #109717	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4451 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
March 11, 2024	General fund check #109807	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4468 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
April 8, 2024	General fund check #109876	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4484 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
May 13, 2024	General fund check #109944	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4518 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
June 10, 2024	General fund check #110036	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check #4535 from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
July 15, 2024	General fund check #110128	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
August 13, 2024	General fund check #110226	\$1,991.86	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check from JH	\$1,991.86	rcpt code 01 9000	<i>payable to LCC</i>
September 9, 2024	General fund check #110324	\$2,031.50	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check from JH	\$2,031.50	rcpt code 01 9000	<i>payable to LCC</i>
October 14, 2024	General fund check #110403	\$2,031.50	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check from JH	\$2,031.50	rcpt code 01 9000	<i>payable to LCC</i>
November 11, 2024	General fund check #110492	\$2,031.50	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check from JH	\$2,031.50	rcpt code 01 9000	<i>payable to LCC</i>
December 9, 2024	General fund check #110571	\$2,031.50	exp code 01 9000 890 0	<i>payable to BCBS</i>
	Rec'd check from JH	\$2,031.50	rcpt code 01 9000	<i>payable to LCC</i>

January 13, 2025	General fund check #110651 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
February 10, 2025	General fund check #110735 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
March 10, 2025	General fund check #110803 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
April 14, 2025	General fund check #110879 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
May 12, 2025	General fund check #110960 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
June 9, 2025	General fund check #111040 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
July 14, 2025	General fund check #111123 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
August 12, 2025	General fund check #111225 Rec'd check from JH	\$2,031.50 \$2,031.50	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
September 8, 2025	General fund check #111342 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
October 13, 2025	General fund check #111406 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
November 10, 2025	General fund check #111494 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
December 8, 2025	General fund check #111572 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
January 12, 2026	General fund check #11148 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
February 9, 2026	General fund check #111737 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>
March 9, 2026	General fund check #111804 Rec'd check from JH	\$2,143.03 \$2,143.03	exp code 01 9000 890 0 rcpt code 01 9000	<i>payable to BCBS</i> <i>payable to LCC</i>

School Board Report – Monday, April 13th, 2026

FFA - They had a very successful time at state FFA! They took a huge amount of students to compete. It was the largest amount they have taken in a long time. Stella Kock competed very well and placed 3rd in her event.

Quizbowl- They are going to a competition on April 15th. It is at Northeast Community College.

Speech- They finished their season competing at State. They had a strong showing in OID and made us proud!

NHS - They recently had their induction ceremony honoring the new students that were induced into it. Alyza Lennord, Maddy Campell, Jo Kinkaid, Tae Settje, Leah Gould, Parker Hoepner, Paxton Hoepner, Luke Ewrin, Mavis Jonas, and Cade Johnson were all induced. Congratulations on their hard work! They also helped put together the eggs that were used for the community egg hunt. They worked hard all through the week leading up to it to fill all the eggs with candy that were used for the event!

FBLA - They have been working hard to prepare for the upcoming State event. They will go the week of April 13th. They have been practicing hard to perfect their events for it.

Skills USA - They had their state event this past week. They took many kids competing in many different competitions and had a strong showing!

FCCLA - Maddie Campbell qualified to compete at the national FCCLA event, so she has been preparing for that.

Overview

A group of students went and competed at the scholastic event at Northeast Community College on April 2. There were many students who competed and took a specific test in a specialized section. They represented Laurel well! Students also had their test day on the 7th of April. The Juniors took the ACT. The Freshman and Sophomore took the pre-act. They worked hard to study for these tests and they are hopeful that they will turn out well! All the students have been working hard to put in the work needed to finish out the year strong! They have all been putting in early morning or late night practices to work on to prepare for their upcoming state competitions. Some classes have been taking advantage of the nice weather and have been able to go outside when the weather is nice for class.

Home of the Bears

LAUREL CONCORD COLERIDGE

Activities Department | 502 Wakefield St, Laurel, NE | quin.conner@lccschool.org | (402) 256-3133

March '26 Board Report

Athletics

● HS Boys Golf

- 7 boys out this spring
- Had first meet of the season Saturday @ Plainview
- 4/14 @ Creighton
- 4/16 @ LCC
- 4/20 @ Ponca
- 4/23 @ Fairplay
- 4/28 @ Hartington
- 5/2 @ Pierce
- 5/5 @ West Holt
- 5/7 @ Wayne
- 5/11 @ Randolph
- 5/12 @ Wayne
- 5/18 Districts @ Fairplay
- 5/27-28 State @ Grand Island (Indian Head)

● HS Girls/Boys Track

- 40 girls/boys out this spring.
- Couple meets completed. Girls are 2 for 2 in team titles when having our whole team there. (Skills USA took a solid chunk of our team last Friday)
- 4/14 @ Wayne
- 4/21 @ LCC
- 4/23 @ Ponca
- 4/30 @ Norfolk Classic
- 5/2 @ Hartington
- 5/7 @ LCC
- 5/14 Districts @ Hartington
- 5/22-23 State @ Omaha

● JH Girls/Boys Track

- 45 girls/boys out this spring.
- Couple meets completed so far at Randolph and Hartington.
- Will be at Ponca this Wednesday, April 15.
 - 4/15 @ Ponca
 - 4/22 @ LCC
 - 5/1 @ Hartington
 - 5/5 @ LCC

Home of the Bears

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- ***Girls Golf Update***

- Allen has reached out asking about joining our girls golf program for the fall season. As a cooperative (TCNE) will have 1 girl golfer in the fall.
- They would golf under our name, our colors, our schedule.
- They would find a way to get the golfer too and from practices and set up a plan for getting to and from meets as well depending on the location of the meet.
- LCC has 4 returning golfers if all underclassmen from last year go out again this fall.
 - For reference we are Class C in girls golf as there are only 3 total classes.
 - Even with the addition of TCNE and having to take both Allen and Emerson-Hubbard's number, we wouldn't be close to being in danger of going to class B.
 - Last year the smallest class B school was at 131 for their count.

Year	LCC Girl Count	TCNE Girl Count	Potential Total Count
2026	41	36	77
2027	33	30	63
2028	36	25	61

Activities

- **Esports**
 - State Qualifiers thus far...
 - **Valorant:** Shane Langford, Tyrelle Sims, Oscar Salas, Hunter Benson, Paul Allison, Owen Johnson, Trystan Sims.
 - **Hearthstone:** Sebastiaan Van Drongelen, (Shane Langford also has a chance to qualify.)
- **Music**
 - LCC once again hosts district music on Friday, April 24th.
- **State FBLA**
 - April 16-18 @ Kearney
- **State Esports**
 - April 18th @ Doane University

Transportation

- New Kia van has been picked up and driven for the last couple weeks.





Board Report - April 2026

Keri Hart

Laurel - Concord - Coleridge Elementary



<p>★ Monthly Spotlight ★</p>	<p>Safety Drills</p> <ul style="list-style-type: none"> ● Reunification Drill - April 1st ● ALICE Drill - In March ● Tornado Drill in March and Regular Fire Drills <p>LCC has made a strong and intentional investment in progressive safety training designed to prepare staff for a wide range of potential situations. All staff members have been trained in ALICE procedures, which emphasize a shift from a reactive, helpless mindset to one that is proactive and focused on prevention. While it is impossible to predict every scenario, these trainings provide staff with opportunities to think critically about potential situations and practice appropriate responses.</p> <p>In addition, the district has prioritized reunification training—an area that is often overlooked but is essential to effective crisis recovery. The recent reunification drill highlighted areas for continued growth while also demonstrating the value of having a structured process in place. Engaging in this level of preparation reflects the district’s commitment to continuous improvement and student and staff safety.</p> <p>Overall, LCC has taken meaningful steps to ensure that staff are well-prepared to navigate challenging situations. This proactive approach to safety is a point of pride for the district and underscores its dedication to maintaining a secure and supportive learning environment.</p> <p>“Recovery starts when the crisis begins.”</p>
<p>◆ Upcoming Events ◆</p>	<p>Kindergarten Round-Up - April 29th</p> <ul style="list-style-type: none"> ● 29 students ● Similar format to in the past where there is a brief parent informational meeting with Mrs. Hart and Arianne from 9:00 - 9:45. Students will be at school from 9:00 - 11:30 and participate in specials (music, PE, art, and library), have a snack and practice how to get lunch next year, go to recess, and participate in cowboy themed activities <p>Preschool Enrollment</p> <ul style="list-style-type: none"> ● 42 students have currently returned out preschool applications

	<p>Spring Testing</p> <ul style="list-style-type: none"> ● NSCAS Testing <ul style="list-style-type: none"> ○ Week of April 13th ○ 3rd - 5th graders ○ Taking NSCAS combined so it will also gives us a MAP score <ul style="list-style-type: none"> ■ 2nd Grade will take the MAP assessment ● mCLASS/DIBELS <ul style="list-style-type: none"> ○ Spring Screener ○ K - 5th Grade ○ This will be used to determine reading plans <p>Setting Goals</p> <ul style="list-style-type: none"> ● Students are setting individual growth goals for MAP and DIBELS to track their growth. We also set a building level growth goal to work towards! <p>NDE Update Regarding Assessing Early Literacy</p> <ul style="list-style-type: none"> ● NDE sent out guidance that DIBELS 8th edition will be the only approved screener for districts to use by 2027-2028. Thankfully we already use DIBELS so we won't have to transition to a new screener.
<p> Professional Development & Curriculum and Instruction</p>	<ul style="list-style-type: none"> ● ELA Standards Based Working - Continued Work and Focus to end the school year <ul style="list-style-type: none"> ○ April PD will focus on creating ELA rubrics after additional time to work on vertical alignment and prioritizing for ELA among teachers ○ I am proud of the progress we have made this year and the hard work and dedication as teacher productively struggle through this change to make sure we do it right! Thank you teachers, and especially leadership team for all of your hard work!
<p>Parent Teacher Conference Attendance</p>	<ul style="list-style-type: none"> ● 109 in-person - 77% ● 26 Calls/Emails/SeeSaw - 23%
<p> Activities & Events</p>	<ul style="list-style-type: none"> ● Week of April 13th - 23rd - NSCAS, MAP, and DIBELS Testing ● April 16 - Literacy Night (5:30 - 7:00) ● April 17 - WSC Clinical Seminar (for student teachers) ● April 17 - 1st grade field trip to Lewis & Clark Interpretive Center - Sioux City ● April 20 - K - 1st Earth Day activities with the HS ● April 20 - Bus Evacuations ● April 21 - ESU collaborative conversations ● April 22 - IGP observations with Erin Meyers (ESU) for elementary ● April 23 - 2nd Field Trip to Children's Museum in Sioux Falls ● April 23 - Life on the Farm - 3rd Grade ● April 24 - No School / Host District Music ● April 27 - April 29 - Cariina Implementation

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| | <ul style="list-style-type: none">● April 29 - Kindergarten Round-Up● April 30 - ABC Program● May 1 - Sprint Sprints● May 4 - Muffins with Moms (PK)● May 5 - Kindergarten field trip to LaunchPad in Sioux City● May 5 - 5th Grade Bank Teller Trip - Wayne● May 8 - 5th Grade Field Trip to Stuhr Museum in Grand Island● May 8 - Pioneer Day (4th Grade)● May 8 - Spa with Ma (K)● May 9 - Graduation |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



Middle School Principal Report
Mark Leonard
April Board of Education Meeting
Monday, April 13th, 2026

Curriculum/Instruction/Assessments

NSCAS General and Alternative Summative Assessment – Our 6th through 8th grade students are in the process of completing their NSCAS Growth and Alternative Summative Assessments (English Language Arts, Math, & Science). We are changing our NSCAS testing routine as we will now have our students take their NSCAS assessment with their ELA, Math, and Science content teacher. Mrs. Backer's ELA students (7B and grade 8) will complete their NSCAS ELA assessment on April 16-17, Mr. Brown's ELA students (grade 6 and 7A) will complete their NSCAS ELA assessment on April 21st and April 23rd, Mrs. Cunningham's Science students (grade 8) will complete their NSCAS Science assessment on April 21st and April 23rd, and Mrs. Troyer's Math students (grade 6, 7, and 8) will complete their NSCAS Math assessment from April 28-May 1. NSCAS stands for Nebraska Student-Centered Assessment System and is the statewide assessment system that embodies Nebraska's holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning.

Aims Web Plus Assessment – This assessment is administered 3 times a year (Fall/Winter/Spring) to our K-8th grade students and scores are used to measure growth and progress that has been made in reading and math for our students throughout the academic year and determine benchmark data for reading and mathematics. We will be starting this assessment the week of April 27th - May 1st and conclude the week of May 4th - May 8th. We will use these scores as well as the NSCAS scores to help plan supports/interventions for the 26-27 school year.

LCC CCRA Assessment/Pre-ACT Assessment/ACT Statewide Assessment – The CCRA (College and Career Readiness Assessment) was conducted for our 2026 cohort students (seniors), the ACT Statewide Assessment was conducted for our 2027 cohort students (juniors), and the Pre-ACT and Pre-ACT 8/9 Assessment was conducted for our 2028 & 2029 cohort students (sophomores and freshmen) on Tuesday, April 7th. As an administrative team, we determined these were the most appropriate assessments for our students to complete in regard to required assessments for each of these grade levels. It was determined that each of these assessments were most appropriate for the age level of our students as well as possible college and/or career paths they may be taking in the future.

School Academic Spotlight – Middle School Reading Initiatives



One School, One Book – Recently, we just completed our annual One School, One Book event where our LCC students, both elementary and middle school, had the opportunity to read the book *Wishtree* by Katherine Applegate. The story was narrated by a 216-year-old oak tree named Red, who serves as the neighborhood



"wishtree" where people tie their wishes on cloth. The story follows Red's observations of the community and explores themes of prejudice, bullying, and the power of kindness, friendship, and inclusion. We had many of our middle school students

participate in this reading adventure with their families. Awards were earned by Andre Badley, Reuben Badley, Easton Gould, Jeremiah Kinkaid, Emma Kvolts, and Hadley Nordby, and Rayne Conaway was the winner of the Wishtree poster.

Battle of the Books - In October, Mrs. Nordby introduced the '[Battle of the Books](#)' (link to planning document with teams/books) event to our middle school students. All our students met in the gym so she could explain the process to them and divide our middle school students into reading teams. Teams are expected to submit 10–15 quiz bowl–style questions per reading title, and teams will face off during our Battle of the Books quiz bowl challenge in May with our teachers as proctors for the event. Our WIN groups read different books off the 20-book reading list. Team members could collaborate and read something different off of the reading list and become the 'expert' on that book for their team group.

This literacy event is designed to further engage our students in reading, collaboration, and creative problem-solving. There were 20 books on the reading list with selected books chosen from the *Golden Sower Award* book lists. We were picturing using teachers as proctors in different rooms. Our HAL students are going to plan different book team challenges for the afternoon related to technology, art, or writing that day such as make a short video about a book of their choice, create a TicToc dance, create a theme song for their book, a poster for a book, etc. Then we will have teachers judge those entries as part of the competition.

Activities/Events



All-State Band (Kearney) – Four middle school students (Foster Stone, Caden Barnes, Tenlie Christiansen, & Stella Graham) qualified for and performed in the Class C Junior High All-State Band in Kearney on Saturday, March 28th.

School Safety Drills – The LCC School District conducted an ALICE Drill at each of our campuses on Thursday, March 12th. The middle school participated in the Statewide Severe Weather/Tornado Drill on Wednesday, March 25th (10:00 AM) and completed their monthly Fire Drill on Monday, March 30th (2:45 PM). Our school district also hosted a Reunification Drill at the Laurel Community Center on Wednesday, April 1st at 2:00 PM. This drill went very well and was aided by the Nebraska State Patrol who was in attendance to assist us in this process and to give us valuable feedback as to ways we can improve this overall process for our school district.

Makerspace/Playground Funding – Here is a breakdown of our 2025-2026 grants/donations that have gone into furnishing our Makerspace and establishing our inclusive playground project: **Makerspace** - Paige/Gravelly MS Grant: \$2,000 (These funds are used strictly to purchase additional material/supplies for projects in the Makerspace); **Inclusive Playground:** Gardner Foundation Grant: \$8,294; Walmart Spark for Good Grants: \$2,250; Cedar County Tourism Board Grant: \$2,214 (These grant funds will be used to construct a community walking/rehabilitation trail at our playground area – The Play Pound – and purchase inclusive playground rehabilitative equipment that can be utilized by our Level III students as well as our senior citizen members in our assisted living centers/nursing homes and other members of our community. Our middle school has also received a \$658.65 grant from Serve Nebraska, which will be used for detailed landscaping for the new 'Welcome' sign that was installed in late October/early November north of Coleridge.

Middle School PTO Celebration– On Friday, March 13th, our middle school and LCC PTO celebrated recent achievements by our students (Stella Graham and Elle White qualifying for State FFA and Maya Brummels and Stella Graham qualifying for Junior High State Wrestling in Grand Island where Stella placed 5th and Maya placed 8th), presented on upcoming middle school events such as the State Lego League competition (our LEGO-cy Hunters team earned a Robot Design Trophy & placed 15th out of 96 teams at the robotics table) and the start of junior high track & field season (started on March 17th with 46 students), was treated to both instrumental and vocal music numbers by our students, played a number of 'Minute to Win It' games orchestrated by our LCC PTO, and had fun turning Mr. Leonard into a 'human sundae' (to close the celebration, our students were treated with ice cream sundaes of their own). This turned out to be a very fun and memorable event for our students and was a great way to recognize some of their achievements and showcase their talents.

Middle School Teammates – The LCC Middle School TeamMates hosted a bowling party for the Middle School TeamMates on Tuesday, March 6th at the Wayne Bowling Alley from 4:30-5:45 PM and will host a pizza party for all our Middle School TeamMates on Tuesday, April 28th. Recently, our middle school received a Teammates Book Vending Machine that is full of books to reward our students with for their positive actions at the school. We are in the process of determining how to reward our students utilizing this awesome machine.

Junior High Sports – Our junior high track & field team has been training since Tuesday, March 17th. The junior high track & field team has their first competition on Tuesday, March 31st in Randolph and their second meet on Thursday, April 9th at Hartington. There is a total of 46 student-athletes on the junior high track & field roster (22 boys & 24 girls – there are only 13 junior high students who are not out for track & field this year).

Middle School March Madness – Each of our middle school teachers, staff, and students were given the opportunity to join our Middle School March Madness Contest by filling out the NCAA Men's March Madness bracket on the ESPN Fantasy website for the opportunity to win some candy prizes. We had a total of 53 brackets completed. Our staff champion was Mrs. Melissa Graf, our 6th grade champion was Hadley Nordby, our 7th grade champion was Rilyn Hangman, our 8th grade champion was Madison Olson, and our overall champion for the entire middle school was Mrs. Melissa Graf.

Meetings/Activities (March/April)

Tuesday, March 10th – MS Student MDT/IEP Meeting (MS Boardroom); Continuous School Improvement (CSI) Team Meeting (Laurel Library Conference Room); MS Student IEP Meeting (HS Conference Room)

Wednesday, March 11th – Lenten Breakfast Meeting (Presbyterian Church); PowerSchool Bi-Weekly Meeting (via Zoom); WSC Middle School Music Festival (Wayne State College); Early Dismissal / Staff Meeting / District-Level Professional Development (Professional Learning Teams Work in Vertical Alignment Teams); Cariina Training (via Zoom); Coleridge Community Club Meeting (Rodeos); HS Boys State Basketball Championships (Lincoln)

Thursday, March 12th – ALICE Drill; MS Student IEP Meeting (MS Boardroom); LCC Speech Community Performance Night (Laurel Campus); HS Boys State Basketball Championships (Lincoln)

Friday, March 13th – MS PTO Celebration / Pep Rally; HS Boys State Basketball Championships (Lincoln)

Saturday, March 14th – HS Boys State Basketball Championships (Lincoln)

Monday, March 16th – SNOW DAY!; mCLASS Dibels Reading/Math Overview for LCC School (via Zoom)

Tuesday, March 17th – Happy St. Patrick's Day!; Lexia Success Metrics Meeting (via Zoom); Start of JH Track & Field Practice; District Speech (Homer High School); Leprechaun XC Fun Run (6:00 PM, Laurel Main & Legacy Gyms)

Wednesday, March 18th – Lenten Breakfast Meeting (Presbyterian Church); JH/HS GNAC Quiz Bowl (ESU 8 – Neligh); Early Dismissal / Staff Meeting / Building-Level Professional Development (Parent-Teacher Conference Prep)

Thursday, March 19th – NO SCHOOL (Parent-Teacher Conferences) – Attendance: 6th Grade: 32%; 7th Grade: 40%; 8th Grade: 7% (8th Grade Students Registered at the High School that Night)

Friday, March 20th – NO SCHOOL; State Lego League Competition (University of Nebraska-Lincoln)

Saturday, March 21st – State Lego League Competition (University of Nebraska-Lincoln); LCC PROM 2026

Monday, March 23rd – Administration Meeting (via Zoom); Cariina Implementation (via Zoom); Middle School Student MDT/IEP Meeting (MS Boardroom); Teammates Board Meeting (MS Boardroom); Middle School Student Mental Health Meeting (with Mrs. Settje); Introducing mCLASS Math Webinar (via Zoom); Window Opens for NSCAS Growth Testing for 3rd-8th Grade; HS FCA Meeting (HS Commons Area); FFA State Convention Parent Meeting

Tuesday, March 24th – USD Coyote Jazz Festival; IPG Observations (Middle School Campus); Completion of the One School, One Book Challenge (*Wishtree*)

Wednesday, March 25th – Lenten Breakfast Meeting (Presbyterian Church); State FFA (Lincoln); PowerSchool Bi-Weekly Meeting (via Zoom); Severe Weather/Tornado Drill (Statewide Drill); Middle School Student Wellness Event (MS Gymnasium); Early Dismissal / Staff Meeting / District-Level Professional Development (Appraisal Groups and New Teacher Program)

Thursday, March 26th – State FFA (Lincoln)

Friday, March 27th – State FFA (Lincoln); State Speech (Kearney)

Saturday, March 28th – State FFA (Lincoln); All-State Band Competition (Kearney); PTO Father/Daughter Dance (Elementary Commons Area)

Sunday, March 29th – FCCLA State Convention (Lincoln)

Monday, March 30th – FCCLA State Convention (Lincoln), NECC Jazz Festival (Norfolk); Administrative Team Meeting (via Zoom); Middle School Student Mental Health Meeting (with Mrs. Settje); FIRE DRILL; HS FCA Meeting (HS Commons Area)

Tuesday, March 31st – FCCLA State Convention (Lincoln); HS Varsity Track & Field @ Plainview Invite; JH Track & Field @ Randolph Invite (Administrative Supervision)

Wednesday, April 1st – NECC Scholastic Contest; Reunification Drill (Laurel Community Center); Early Dismissal / District-Level Professional Development (Reunification Drill & Debrief)

Friday, April 3rd – NO SCHOOL (Easter Break)

Monday, April 6th – NO SCHOOL (Easter Break)

Tuesday, April 7th – HS Assessments/Testing (CCRA, ACT, Pre-ACT); Administrative Team Meeting (MS Boardroom); NHS Induction (Laurel Campus)

Wednesday, April 8th – PowerSchool Bi-Weekly Meeting (via Zoom); HS Varsity Track & Field @ Creighton Invite; Early Dismissal / Staff Meeting / Building-Level Professional Development (NSCAS Assessment Preparation and Student Problem Solving); Coleridge Community Club Meeting (Rodeos)

Thursday, April 9th – State Skills USA Competition (Grand Island); JH Track & Field @ Hartington-Newcastle Invite (Administrative Supervision)

Friday, April 10th – State Skills USA Competition (Grand Island); HS Varsity Track & Field @ Pender Invite

Saturday, April 11th – State Skills USA Competition (Grand Island); HS Boys Golf @ Plainview Invite; LCC PTO Mother/Son Dance (Laurel Campus)

Monday, April 13th – Administration Meeting (Elementary Conference Room); Middle School Student Mental Health Meeting (with Mrs. Settje); Continuous School Improvement (CSI) Team Meeting (Laurel Library Conference Room); HS FCA Meeting (HS Commons Area); PTO 4th Quarter Meeting (Laurel Library); FFA Chapter Meeting (Laurel Campus); SCHOOL BOARD OF EDUCATION MEETING (Middle School Boardroom, Coleridge)

Middle School Upcoming Activities Scheduled (April/May)

Tuesday, April 14th – IPG Observations (9:30-11:00 AM with ESU 1); Real World Money Experience Event (12:00-2:30 PM, Haskell Lab – Concord); HS Girls/Boys Track & Field @ Wayne Invite (2:00 PM, Wayne); HS Boys Golf Triangular @ Creighton (4:00 PM, Creighton/Randolph)

Wednesday, April 15th – TAX DAY!; JH Track & Field at Ponca Invite (12:00 PM); NECC HS Quiz Bowl (TBA); Early Dismissal (2:00 PM); Staff Meeting (2:15 PM); Building-Level Professional Development (2:30 PM – TBD)

Thursday, April 16th – HS Boys Golf @ LCC Golf Invite (9:00 AM, Cedarview Country Club); NSCAS Growth Assessment – ELA (Backer – 7B and 8th Grade); State FBLA (Kearney – Driving Van)

Friday, April 17th – NSCAS Growth Assessment – ELA (Backer – 7B and 8th Grade); State FBLA (Kearney – Driving Van)

Saturday, April 18th – State FBLA (Kearney – Driving Van); State eSports (Doane University – Driving Van)

Sunday, April 19th – FCA Pickleball Tournament (5:30 PM, Laurel Main Gym)

Monday, April 20th – Administrative Team Meeting (9:00 AM, HS Conference Room); Teammates Board Meeting (12:00 PM, Middle School Boardroom); Student Mental Health Meeting (12:30 PM with Mrs. Settje); HS Boys Golf at Ponca Triangular (1:00 PM, Ponca/Hartington-Newcastle); HS FCA Meeting (5:30 PM, HS Commons Area); HS Cheer Tryouts (6:00 PM, Laurel Main Gym)

Tuesday, April 21st – LCC & ESU 1 Collaborative Conversation (9:30 AM, Laurel Campus); NSCAS Growth Assessment – ELA (Mr. Brown, 6th Grade and 7A); NSCAS Growth Assessment – Science (Mrs. Cunningham, 8th Grade); HS Girls/Boys Track & Field @ LCC Invite (12:00 PM, Laurel Track Complex; Administrative Duties & Track Announcer)

Wednesday, April 22nd – JH Girls/Boys Track & Field @ LCC Invite (9:00 AM, Laurel Track Complex; Administrative Duties & Track Announcer); PowerSchool Bi-Weekly Meeting (9:15 AM, via Zoom); SPED Meeting/Transition (12:30 PM); Early Dismissal (2:00 PM); Staff Meeting (2:00 PM); District-Level Professional Development (2:30 PM – TBD)

Thursday, April 23rd – ESU 1 Principal’s Meeting (9:00 AM, via Zoom); NSCAS Growth Assessment (Mr. Brown, 6th Grade and 7A); NSCAS Growth Assessment – Science (Mrs. Cunningham, 8th Grade); HS Boys Golf @ LHNE Invite (9:00 AM, Fairplay Golf Course); HS Girls/Boys V Track & Field @ Ponca Invite (1:00 PM, Ponca); MS Spring Community Outreach (12:30-3:00 PM); GNAC Art Show (West Holt)

Friday, April 24th – NO SCHOOL (District Music Contest @ LCC School; Group Announcer); GNAC Art Show (West Holt)

Saturday, April 25th – GNAC Art Show (West Holt)

Sunday, April 26th – GNAC Art Show (West Holt)

Monday, April 27th – Cariina Training/Implementation (8:30 AM-3:30 PM, Laurel Campus); USD Medical Terminology Field Trip; HS FCA Meeting (5:30 PM, HS Commons Area); FFA Banquet (6:00 PM, Legacy Gym); GNAC Art Show (West Holt)

Tuesday, April 28th – Cariina Training/Implementation (8:30 AM-3:30 PM, Laurel Campus); NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); HS Boys Golf @ Hartington Invite (9:00 AM, Hartington); MS Teammates Pizza Party (11:50 AM, MS Boardroom); HS JV Track & Field @ Ponca Invite (1:00 PM, Ponca); LCC Athletic Banquet (6:00 PM, Laurel Community Center)

Wednesday, April 29th – Cariina Training/Implementation (8:30 AM-3:30 PM, Laurel Campus); NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); HS Teammates Pizza Party; Early Dismissal (2:00 PM); Staff Meeting (2:00 PM); District-Level Professional Development (2:30 PM – Cariina Rollout)

Thursday, April 30th – NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); Missouri River Watershed Festival for 8th Graders (9:00 AM-12:00 PM, Yankton); MS Student MDT Meeting (3:45 PM, MS Boardroom); HS Girls/Boys Track & Field Norfolk Classic Invite (4:00 PM, Norfolk)

Friday, May 1st – First Day of Asian Pacific American Heritage Month; NSCAS Growth Assessment – Math (Mrs. Troyer, 6th, 7th, 8th Grade); Spring Sprints (Level III Program, Wayne); JH Girls/Boys Track & Field @ GNAC Conference Meet (10:00 AM, Hartington)

Saturday, May 2nd – HS Boys Golf @ Pierce Invite (9:00 AM, Pierce); HS Varsity Girls/Boys Track & Field @ GNAC Conference Meet (10:00 AM, Hartington)

Sunday, May 3rd – HS Baccalaureate for Seniors (6:00 PM, Laurel Main Gym)

Monday, May 4th – Administrative Team Meeting (9:00 AM, MS Boardroom); Student Mental Health Meeting (12:30 PM with Mrs. Settje); HS FCA Meeting (5:30 PM, HS Commons Area); HS Spring Music Concert (7:00 PM, Laurel Main Gym); FFA Chapter Meeting (7:00 PM, Laurel Ag Room)

Tuesday, May 5th – JH Girls/Boys Track & Field @ Winside Invite (9:00 AM, Laurel Track Complex; Administrative Duties & Track Announcer); HS Boys Golf @ GNAC Conference Meet (10:00 AM, West Holt); 5th Grade SPED Students for MS Tour (2:00 PM, Middle School); Teammates Senior Graduation Celebration (5:30 PM, Laurel Main Gym); Honors Night; Senior Honors Night (6:30 PM, Laurel Main Gym)

Wednesday, May 6th – 5th Grade Transition Day to the Middle School (8:00 AM-12:00 PM, Middle School); PowerSchool Bi-Weekly Meeting (9:15 AM, via Zoom); Early Dismissal (2:00 PM); Staff Meeting (2:15 PM); Building-Level Professional Development (2:30 PM – School Specific (TBD) & New Teacher Program)

Thursday, May 7th – HS Boys Golf @ Wayne Invite (9:00 AM, Wayne); HS Track & Field @ Winside Invite (10:00 AM, Laurel Track Complex)

Friday, May 8th – Middle School Battle of the Books Contest (Afternoon, Middle School)

Saturday, May 9th – HS Graduation (2:00 PM, Laurel Main Gym)

Monday, May 11th – Administrative Team Meeting (9:00 AM, Elementary Conference Room); Student Mental Health Meeting (12:30 PM with Mrs. Settje); HS Boys Golf @ Randolph Invite (10:00 AM, Randolph); Elementary School Spring Concert (6:00 PM, Legacy Gym); SCHOOL BOARD OF EDUCATION MEETING – Laurel (7:00 PM, Laurel Library Conference Room)



Laurel-Concord-Coleridge High School
Principal's Report - April 13, 2026

Curriculum, Instruction, & Assessment

- The PreACT 8/9, PreACT, and ACT were taken by students on April 7th. Moving forward these assessments will be taken on different days and will all be proctored by Sarah.
- Bryce returned from his visit to Wakefield with a plethora of resources on Work-Based Learning. He, Sarah, and I are reviewing them to determine how best to proceed in the Fall.

Students

- Our March pep rally honored students who qualified for State Speech, Band, FCLA, and FFA.
- 10th Grade Biology students attended a collaborative event hosted by Haskell Ag Lab in partnership with the UNL College of Ag Sciences and Natural Resources and Nebraska Forestry. Students rotated through interactive sessions exploring soils, native plants, and wildlife, gaining a deeper understanding of the natural systems around them. They then toured windbreaks and the arboretum before putting their knowledge into action by designing their own windbreaks. The day gave students the opportunity to apply classroom concepts to real-world problem solving.
- Maddy Campbell and Hannah Kort attended State FCCLA. Maddy earned 3rd gold and is headed to Nationals this summer.
- NHS held an induction ceremony for nine new members on April 7th.
- A reunification drill was held on April 1st. Students from 3rd and 5th grade, along with 11 high schoolers, participated. This drill included all staff; we also had four state patrolmen observe and offer feedback.
- Twenty-two students attended the NECC Scholastic Contest and 13 of them finished in the top 10 of their events!

Staff

- Quin, Sarah, and I conducted four interviews (out of 13 candidates) for the high school administrative assistant position. We are pleased that Angie Hall accepted our offer. She started April 9th.

- Our Career & Technical Education (CTE) teachers have been diligently working on our biennial ReVISION ReFRESH process for NDE.

Parent/Community Relations

- Spring Registration/Parent Teacher Conferences were held March 23rd. Incoming freshmen were strongly encouraged to attend as well as 9th-11th graders. We only had 22 students who did not register for Fall 2026 that night.

Professional

- I attended a Women in Leadership Conference in March. It was a great opportunity to network with other female principals from around Nebraska as well as to be re-energized for the last quarter of the year.
- The final day of our Leadership Cadre for new principals was held at the end of March at ESU 1. The greatest benefit was collaborating with other new principals in our area, as well as getting a broad overview of a variety of topics (e.g., IEP meetings as a principal, evaluations).
- The Randolph HS principal and I participated in leadership walks at Wayne High School. We visited several classrooms, took notes as we would on a walkthrough in our own building, and then debriefed together regarding the strengths and opportunities for growth we saw in each room.
- Julia Keifer, Cori Reifenrath, and I attended the Autism Spectrum Disorder (ASD) Network Conference in person, April 9-10. Several other staff members participated via Zoom.

Upcoming Activities & Events

- April 13 - Parent Advisory Meeting
- April 15 - NECC Quiz Bowl
- April 16 - High School Science Fair
- April 20 - Teammates Board Meeting; Cheer Tryouts; FFA Officer Interview
- April 23-26 - GNAC Art Show @ West Holt
- April 24 - District Music @ LCC (No School)
- April 27 - FFA Banquet
- April 28 - Athletic Banquet
- May 3 - Baccalaureate
- May 4 - High School Spring Concert
- May 5 - Teammates Senior Celebration; Senior Honors Night
- May 9 - Graduation



Memo to: Board of Education
From: Jeremy Christiansen
Re: Superintendent's Report
Date: Monday, April 13, 2026

Superintendent's Report

LCC High School Graduation - Saturday, May 9th (2:00 pm)

- Board of Education members are invited and encouraged to attend commencement ceremonies for the Class of 2026 to be held on Saturday, May 9th at 2:00 pm. There will be a designated area with reserved seating for each Board member plus one guest. Board President, Mr. Jay Hall will be seated on stage and will assist as diplomas are awarded to graduates. Other Board members will stand just off of the stage and will be able to congratulate our LCC graduates as well. Please RSVP to Jeremy regarding your attendance.

Personnel Updates

- We recognize and share our best wishes for the following staff members who will be departing LCC at the conclusion of the current school year:
 - Erica Mogensen (SLP)
 - Emily Duerst (Spanish)
 - Kati Hahne (HS Special Education)
 - Kim McCorkindale (HS Science)
 - Jennifer Backer (MS ELA)
 - Crystal Brummels (EL Special Education)
 - Izac Reifenrath (Elementary)
 - Lois Urwiler (HS Administrative Assistant)
 - Emma Folkers (Library Assistant)
- We also welcome the following staff members to LCC School, either for the current school year or for the upcoming 2026-2027 school year:
 - Current School Year
 - Jeri Lowe - Custodial Services (started March 26th)
 - Carrie Nordhues - Custodial Services (started March 30th)
 - Angie Hall - High School Administrative Assistant (started April 9th)
 - Karley Schieffer - Library Assistant (starts May 21st)
 - Next School Year
 - Hallie Noecker - EL Special Education Teacher
 - Roberto Acuna - Spanish Teacher
 - Jessi Gallegos - 3rd Grade Teacher
 - Karley Jackson - 3rd Grade Teacher
 - Carlee Thies - 4th Grade Teacher
 - Sally Kneifl - MS ELA Teacher

- We are actively advertising for and seeking to fill the following positions:
 - **High School Science Teacher**
 - **High School Special Education Teacher**
- Extra Duty Assignments - Mr. Conner and I are continuing to assess needs and interest to determine the Extra Duty Assignments for 2026-2027. There currently remain a handful of assignments not yet determined.

Action Items

- Board Policies (1040, 3540, 5601, 7050, and 5209)
 - The Policy committee met and reviewed the policy update memo from Perry Law Firm on March 25, 2026. Recommended amendments are in response to legislation and updated state guidance. There will need to be two separate motions:
 - Policy 5209 will be a new policy, based on a model policy from NDE, in response to legislation last year providing the option for families to receive notification of library materials checked out by students. Administration and Library staff will prepare to implement the policy provisions. The current library management software program has the capability to meet the requirements.
- Board Policies - 4000 Series (Personnel)
 - The Board Policy Review Schedule calls for a review of policies in the 4000 series (Personnel). The policies have been reviewed by the Policy Committee and have been discussed at the February Board. There are no changes or amendments recommended at this time. The policies were approved on First Reading during the March Board meeting.
 - The policies are accessible on the school district website and may also be accessed by using the following link - [4000 Series Policies \(Personnel\)](#)
- E-Rate Funds (Network Infrastructure)
 - LCC is eligible to participate in a 5-year E-Rate federal funding program available to schools to upgrade network and technology infrastructure (\$90,000 over a 5-year period). The last upgrade period for LCC was in 2021. That infrastructure equipment (switches, servers, access points) were moved from the old facility to the new construction. They are nearing the end of expected functionality. Additional access points are needed in the elementary and high school spaces, as well as updated switches.
 - E-Rate funding allows for 60% reimbursement (direct payment to the vendor) with a 40% district share.
 - The district works with ESU 1 to assess needs and to solicit bids through an RFP process. Two bids were received this cycle.
 - We recommend the proposal from LightBox Systems (Ubiquiti) with a district share of \$16,945. There will be remaining E-Rate funds of \$47,637 for additional upgrade projects during the next 5 year period.

- Teacher Resignations
 - We have received two resignations for consideration of acceptance.
 - Jennifer Isom-Backer (MS ELA Teacher) - Resignation
 - Kim McCorkindale (HS Science Teacher) - Retirement

- Teacher Contracts
 - Sally Kneifl - We are pleased to recommend the approval of a teaching contract for Sally Kneifl for the 2026-2027 school year. She will serve in the role of Middle School English Language Arts (ELA) teacher. Dr. Kneifl has a wealth of experience and has most recently served the Omaha Nation school district. She is originally from Hartington, NE and currently resides in Wakefield, NE.

- Naming Rights and Sponsorship Agreement
 - The Policy Committee has been working with Administration and representatives from Security Bank to review and update a renewed 5-year Naming Rights and Sponsorship Agreement.
 - The only substantive modification relates to guidelines for a potential future replacement of scoreboards in the main gymnasium (Item 5).

- School Vehicles
 - Kia Minivan Delivered
 - Kia minivan had been delivered and had already been used for student activities.
 - Disposal of Small Vehicles
 - The Board previously approved the sale/disposal of two small vehicles: Car #3 - Impala (2016) and Car #5 - Impala (2015). We will intend to offer these vehicles using an online auction process as we have done in the past.
 - We are also recommending disposal of Van 9 (2009 Ford Econo Van; Mileage 110,521) as it is no longer deemed safe for student transportation. We will then include this vehicle in the online auction process.
 - Purchase of a Small Vehicle
 - We are recommending the purchase of a replacement van - 2026 Ford Transit 350 (10-passenger) modified to meet federal and state requirements and available from Woodhouse Ford.

- School Calendar for 2026-2027
 - I am proposing the calendar for the upcoming school year having solicited input from faculty and staff members, the administrative team, students' families, as well as Board members. Survey opportunities were shared with each stakeholder group to solicit feedback related to school calendar development in comparison to the current school year calendar.

- Bank Account Signatory Authorization
 - We need to update the bank account authorization for the Lunch Fund and Petty Cash accounts. The proposed motion will remove Diane Hanel and add Jennifer Van Meter as authorized account signers.

Discussion Items

- Evaluation Framework (Programs & Facilities)
 - In line with the Superintendent's Leadership Goals, I have designed a draft comprehensive evaluation framework that outlines criteria for assessing the effectiveness, efficiency, and alignment of facilities and programs including consideration of value and impact on student learning.
 - At the Board meeting I will present the draft Evaluation Framework that incorporates the following criteria categories:
 - Student Impact
 - Enrollment & Participation Trends
 - Financial Efficiency
 - Staffing Allocation
 - Facility Utilization
 - Alignment to Mission & Priorities
 - We will also discuss a proposed evaluation cycle structure (3-year rolling review).
 - The Board will have the opportunity to review and provide input on the evaluation framework template and review cycle design.

Correspondence

- Regular communication and updates from NASB and NRCSA have been included in monthly materials.

Upcoming Meetings and Workshops

- Regular Board of Education Meeting
 - Monday, May 11, 2026 (7:00 pm - Laurel Public Library Board Room/Laurel)
- Committee Meetings to Schedule
 - Transportation/Buildings/Grounds



Laurel-Concord-Coleridge School

Board of Education Committee Meeting Agenda

Board Committee: Policy Committee	Meeting Date: March 25, 2026
Meeting Location: Elementary Conference Room	Meeting Start Time: 7:00 am Meeting End Time: 7:58 am
Participants: Bryan Pippitt, Jay Hall, Jeremy Christiansen Absent: Garry Anderson	
Agenda 1. Board Policies Updates - Legislative Action a. Board Policy Memo - Perry Law Firm i. 1040 - Annual Report ii. 3540 - Bidding Construction Projects iii. 5601 - Asthma, Anaphylaxis, and Allergic Reaction Protocol iv. 7050 - Bids and Contracts b. LB 390 Analysis Memo i. 5209 - School Library Materials and Parent Access (New) 2. Naming Rights & Sponsorship Agreement a. Security Bank (5 year agreement) 3. Number of Board Members - Reduction Consideration a. Last Reduction - Resolution Dated February 2021 i. General Elections - November 2022 (5 to 4); November 2024 (4 to 3) b. Consideration of Reducing 1 Member (7 to 6) i. Vacancy Occurs January 7, 2027 (absent a write-in candidate) ii. Resolution to Reduce in an Odd Year (February 2027, or 2029) iii. Next General Elections Consideration 1. November 2028 - 3 up for election 2. November 2030 - 4 up for election 4. Board Agenda a. Consideration of Discussion in relation to Action Items 5. Other Items for Discussion a. Superintendent Evaluation Instrument Review	

Discussion (Topics and Notes)	Follow Up (Who's Responsible/Timeline)
<p>1. Board Policies Updates - Legislative Action The committee reviewed the policy update memo from Perry Law Firm. Recommended amendments are in response to legislation and updated state guidance. Policy 5209 will be a new policy, based on a model policy from NDE, in response to legislation last year providing the option for families to receive notification of library materials checked out by students.</p>	<p>Jeremy will prepare the April meeting agenda with these amended and new policies to be considered for approval on First reading. Second reading will be scheduled for May.</p> <p>Administration and Library staff will prepare to implement the policy provisions. The current library management software program has the capability to meet the requirements.</p>
<p>2. Naming Rights & Sponsorship Agreement The committee reviewed the proposed, draft Naming Rights & Sponsorship Agreement with Security Bank. The prior agreement expired at the end of 2025. Discussion was held and recommendations made regarding some wording/language.</p>	<p>Jeremy will work with bank representatives to finalize the agreement language and will share updates with committee members.</p> <p>Jeremy will prepare the April meeting agenda for consideration of approval.</p>
<p>3. Number of Board Members - Reduction Consideration The committee received updates from Jeremy regarding communication with county clerks and legal counsel related to consideration of Board member count reduction from 7 to 6. Additional information is being sought and solicited from the Secretary of State's office. Updates will be shared with committee members.</p>	<p>Jeremy will continue to seek additional information and clarification about the process and requirements necessary for Board consideration of board member reduction.</p>
<p>4. Board Agenda Committee members discussed the suggestion to reorder the monthly regular board meeting agenda to place the Discussion Items ahead of the Action Items. The committee felt that it would be best to have the adjustment consistent from month to month.</p>	<p>Jeremy will adjust the board meeting agenda to reflect the requested change with the Discussion Items placed prior to the Action Items.</p>
<p>4. Other Items for Discussion Jeremy is continuing to gather and collect sample superintendent evaluation instruments and processes from school districts for the committee to review.</p>	<p>Jeremy will continue to collect sample superintendent evaluation instruments and will share those with the committee for review and consideration.</p>

Minutes recorded by: Jeremy Christiansen

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes
Kendall G. Oberheide



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase

*Also admitted in Iowa
** Also admitted in Kansas

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

FIRST SET OF 2026 POLICY UPDATES

Over the past several years, the Nebraska Legislature enacted several measures that will take effect during the 2026-2027 school year. In anticipation of these changes, we are sending the first set of policy updates to give boards and administrators time to review and plan for next year. As always, please do not hesitate to contact us with any questions or concerns.

1. Policy 1040 – Annual Report. Neb. Rev. Stat. § 79-3305 now requires an annual “computer science and technology education status report” to the School Board. The deadline to complete the first report is December 1, 2026.

2. Policy 3540 – Bidding Construction Projects. Neb. Rev. Stat. § 81-3445 requires the State Board of Engineers and Architects to adjust the threshold for architects or engineers on construction projects. The Board adjusted this amount to \$144,000, which is now reflected in Policy 3540.

3. Policy 5601 – Asthma, Anaphylaxis and Allergic Reaction Protocol. Neb. Rev. Stat. § 79-227 requires each Board to adopt an anaphylaxis policy by July 1, 2026. The anaphylaxis policy must also be included in the Student Handbook, beginning in the 2026-2027 school year. In addition, DHHS issued a new guidance document for anaphylaxis that does not need to be adopted into Board Policy but can be shared with your staff.

4. Policy 7050 – Bids and Contracts. Neb. Rev. Stat. § 73-106 requires the State Board of Education to adjust the bidding threshold once every five years. The State Board adjusted this amount to \$136,000, which is now reflected in Policy 7050.

New ConstructionFacilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$~~109~~136,000.00, or such sum as adjusted pursuant to §73-106 will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 10, 2015

Date of Review: November 12, 2018

Date of Amendment: May 11, 2026

StudentsAsthma, [Anaphylaxis](#), and Allergic Reaction Protocol

This is a required policy under NDE Rule 59.

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (**including anaphylaxis**) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made at the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006

Neb. Rev. Stat. § 79-227

Cross Reference: Policies on Administration of Medication to Students

Date of Adoption: August 10, 2015

Date of Amendment: May 11, 2026

**~~WAIVER OF EMERGENCY RESPONSE TO
LIFE THREATENING ASTHMA OR
SYSTEMIC ALLERGIC REACTIONS PROTOCOL~~**

~~Laurel-Concord-Coleridge School District~~

~~Student Name: _____ Date of Birth: _____~~

~~School: _____ Grade: _____~~

~~I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life-threatening asthma or systemic allergic reaction while school is in session.~~

~~After considering the school policy and the best interests of my child, _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____ - 20____ school year.~~

~~DATED: _____~~

~~_____
Signature of Parent/Guardian/Custodian~~

~~DATED: _____~~

~~_____
Signature of Physician~~

~~**DO NOT** return this from **without** a physician's signature supporting your request to remove your child from the protocol.~~

~~ASTHMA AND ALLERGIC REACTION PROTOCOL~~

~~**EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS)**~~

~~**DEFINITION:** Life-threatening asthma consists of an *acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.*~~

~~A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR.** Immediate allergic reactions may require emergency treatment and medications:~~

~~**LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:~~

- ~~Chest tightness~~
- ~~Wheezing~~
- ~~Severe shortness of breath~~
- ~~Retractions (chest or neck "sucked in")~~
- ~~Cyanosis (lips and nail beds exhibit a grayish or bluish color)~~
- ~~Change in mental status, such as agitation, anxiety, or lethargy~~
- ~~A hunched-over position~~
- ~~Breathlessness causing speech in one-to-two word phrases or complete inability to speak~~

~~**ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM:** Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring:~~

- ~~Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives~~
- ~~Abdominal: pain, nausea and vomiting, diarrhea~~
- ~~Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction~~
- ~~Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)~~
- ~~Mental status: apprehension, anxiety, restlessness, irritability~~

~~**EMERGENCY PROTOCOL:**~~

- ~~1. CALL 911~~
- ~~2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol~~
- ~~3. Check airway patency, breathing, respiratory rate, and pulse~~
- ~~4. Administer medications (EpiPen and albuterol) per standing order~~
- ~~5. Determine cause as quickly as possible~~
- ~~6. Monitor vital signs (pulse, respiration, etc.)~~
- ~~7. Contact parents immediately and physician as soon as possible~~
- ~~8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility~~

~~**STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:**~~

~~Administer an IM EpiPen-Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds. Follow with nebulized albuterol (premixed) while awaiting EMS. If not better, may repeat times two, back to back Administer CPR, if indicated.~~

(PHYSICIAN) Date _____ (PHYSICIAN) Date

(PHYSICIAN) Date _____ (PHYSICIAN) Date

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred ~~nine~~ **thirty-six** thousand dollars (~~\$109~~**136**,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred ~~and eighteen~~ **forty-four** thousand dollars (\$~~118~~**144**,000) as adjusted from time to time by Section 81-3445 or other applicable law.
7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: August 10, 2015

Date of Amendment: June 13, 2022

Date of Review: June 12, 2023

Date of Amendment: May 11, 2026

Community Relations
Annual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Nebraska Department of Education Rule 10. The Annual Report shall be distributed or made available to residents of the School District each year. The report shall include information required by NDE Rule 10 and applicable NDE guidance. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Nebraska Department of Education, when appropriate. The external team visits shall be conducted at least once each five years.

At least annually, the Superintendent or designee shall provide a computer science and technology education status report to both the Board of Education and Nebraska State Department of Education. The annual report may include information about student progress on the computer science and technology courses and other relevant measures of student progress in the areas of computer science and technology education. To the extent appropriate, computer science education data may be incorporated into the District's Annual Report and considered as part of the District's ongoing school improvement planning process.

Legal Reference: NDE Rule 10.5.02; 10.9 and 10.10

Date of Adoption: August 10, 2015

Date of Amendment: August 11, 2020

Date of Review: December 12, 2022

Date of Review: April 14, 2025

Date of Amendment: May 11, 2026

NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

GUIDANCE DOCUMENT

“This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Nebraska Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.”

Pursuant to
Neb. Rev. Stat. § 84-901.03

NEBRASKA

Good Life. Great Mission.

DEPT. OF HEALTH AND HUMAN SERVICES

Anaphylaxis Response Policy Guidance Document

Effective 7/1/2026

The purpose of the Guidance Document is to assist licensed child care providers in adopting policy to address EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS), as stated in Neb. Rev. Stat. § 71-1913.04 and § 71-1965

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary. A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications. **LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:

- Chest tightness.
- Wheezing.
- Severe shortness of breath.
- Retractions (chest or neck “sucked in”).
- Cyanosis (lips and nail beds exhibit a grayish or bluish color).
- Change in mental status, such as agitation, anxiety, or lethargy.
- A hunched-over position.
- Breathlessness causing speech in one-to-two-word phrases or complete inability to speak.

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives.
- Abdominal: pain, nausea and vomiting, diarrhea.
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction.
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse).
- Mental status: apprehension, anxiety, restlessness, irritability.

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement an emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

- Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
- Follow with nebulized albuterol while awaiting EMS.
- If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
- Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71-2475 for emergency use for epinephrine auto injectors and nebulized albuterol to be used accordingly.

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Joshua J. Schauer*
Derek A. Aldridge**
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LB 390 Analysis: What to Expect and Tips for Planning Ahead

Last year, Nebraska's Legislature passed LB 390, now codified as Neb. Rev. Stat. § 79-533.04.

Under the new law, before the 2026-2027 school year begins, every public school district must adopt a Board Policy that:

1. Requires a "catalog" of all books in the school district's library. The "catalog" must be categorized by school building and accessible for viewing by a student's educational decisionmaker; and
2. Allows educational decisionmakers to be notified when their student checks out a book from the school library, including the book's name, author, and due date.

Note that the law does not require the catalog or notifications to be electronic. Therefore, a school could create or maintain a paper catalog, as long as educational decisionmakers can view that document. Similarly, the notification requirement does not need to be through an app or software, so a school librarian could email or call a parent when their student checks out a book.

As with any new law, there may be more questions than answers. For instance, the law only applies to a "book" that a student "checks out." Under this plain language, the law does not apply to a student who reads a book in the library.

To this end, the statute does not define "book," though the context of the law suggests a traditional book (as opposed to a magazine or other form of media). Still, the statute only applies to "a school library that is located on school district property . . ." The plain reading of this provision suggests that digital resources and e-Books are probably not covered, though a parent may disagree if their student checks out controversial e-Books. If a school does not plan (or have a way) to notify parents of e-Books, the school should clarify that in Board Policy or the Student Handbook.

Further, the law only requires the school provide a parent with the "opportunity" to be notified of the student's checkouts. Therefore, the statute permits parents to opt-in (as opposed to opting out). The opt-in process will need to be outlined in Board Policy and/or the Student Handbook. With that being said, the opt-in process will require a system to track which parents need to be notified. This may raise administrative questions, including on days when the librarian is out of the building.

Still, the “notification” requirement is not entirely clear. A passive process (such as a website that parents can log onto to see their student’s checkout history) probably does not suffice, since the statute requires parents to be “notified.”

The statute also does not differentiate between the “main” school library and classroom libraries. The statute appears drafted to focus only on the “main” school library, though this new law would be a good opportunity to remind staff to be mindful of the books in their classroom libraries.

In terms of the practical implementation of this new law, schools may be wise to begin thinking about how they will comply with the new law by the beginning of next school year (especially those schools that do not have these systems or processes already in place). Some practical suggestions could include:

- i. Deciding whether the school will change or upgrade its library software to comply with these new requirements;
- ii. Determining whether the existing library catalog is accurate and how often the catalog will be updated (and who will update it);
- iii. How the school will handle opt-in requests (paper forms, emails, or a form online), track the parents who “opt in,” how they will be notified, and how those notifications will be handled if the librarian is out on any given day;
- iv. How these processes will be handled consistently across school buildings;
- v. How the school will notify students of this new process; and
- vi. How all of these new requirements will be implemented and followed next year (when there may be new staff to the District).

79-533.04. School library materials; access by parent, guardian, or educational decisionmaker; school board adopt policy.

(1) For purposes of this section, educational decisionmaker has the same meaning as in section 79-530.

(2) Each school board of a public school district shall adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials. Such policy shall:

(a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which shall be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. Such notification shall include:

(i) The title of the book checked out by the student;

(ii) The name of the author of the book checked out by the student; and

(iii) The date the book checked out by the student is due to be returned to the school library.

(3) This section shall only apply to a school library that is located on school district property and shall not apply to any other public library regardless if such library contracts with a school district for use by students.

Source: Laws 2025, LB390, § 1.

Effective Date: September 3, 2025

StudentsSchool Library Materials and Parent Access

The District will provide parents, guardians, and educational decision makers access to information regarding books available in the District's school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the "school library" means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term "school library" does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a "book" means a bound or printed work cataloged within the District's school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Date of Adoption: May 11, 2026



Laurel-Concord-Coleridge School

**Board of Education
Committee Meeting Agenda/Minutes**

Board Committee: Transportation/Buildings/Grounds	Meeting Date: April 7, 2026
Meeting Location: Elementary Conference Room	Meeting Start Time: 7:00 am End Time: 8:10 am
Participants: Grant Settje (Chair), Jon Graham, Rich Brandow, Jeremy Christiansen Absent: None	
Agenda 1. Technology (e-rate funds) - Switches, Access Points, Servers <ul style="list-style-type: none">a. Technology Infrastructure was not part of the Building Projectb. Nearing end of life-cyclec. 60% e-rate/40% school district)d. Summer 2026 - HS/EL Campus; Summer 2027 - MS Campuse. See Proposal 2. Roof Maintenance Program Proposals (ALL) - Roof Restoration (MS) <ul style="list-style-type: none">a. 20 Year Warranty (2024-2044)b. Current - 2 Year Maintenance Expires August 2026c. Prior Proposals<ul style="list-style-type: none">i. 10 Men Roofing (JM Approved)ii. Guarantee Roofingiii. 914 Commercial Roofingd. Additional Proposals (JM Approved)<ul style="list-style-type: none">i. The Roofing and Construction Company - Hartford, SD (Feb 18th)ii. Guarantee Roofing of SD - Sioux Falls (Mar 30th)iii. McKinnis Roofing & S/M Inc - Blair, NE (declined visit)iv. JMA Roofing - Bennington, NE (declined visit) 3. Kiln and Water Damage (03/31/2026) <ul style="list-style-type: none">a. EMC Insurance - Deductible (\$25,000)<ul style="list-style-type: none">i. Adjuster has been onsiteb. Water Mitigationc. Inventory of Damaged. Rooms/Areas Impacted - Brick Wall/Commons, Art, Band (Offices)e. Kiln Manufacturer Limited Warranty	

4. Stage Project (Curtains, Lights, Sound System)

- a. \$75,000 Available - Sponsorship Agreement Security Bank (2021-2025)
 - i. Additional \$75,000 could be targeted to project (2026-2030)
 - 1. \$15,000 Received
- b. Site Visit to Hartington-Newcastle
- c. Vendors Contacted for Proposals
 - i. KCAV (sound, lights) Omaha
 - 1. On Site - 01/22/26 (Proposal Received)
 - ii. MidStates Audio Video (sound, lights) Omaha
 - 1. On Site - 02/18/26 (Proposal Received)
 - iii. TMS - Theatrical Media Services (sound, lights, rigging) Omaha
 - 1. On Site - 02/25/26 (Waiting on Proposal)
 - iv. Heartland Scenic Studio (sound, lights, rigging) Omaha
 - 1. On Site - 02/26/26 (Proposal Received)
 - v. Omaha Stage Equipment (lights, rigging) Omaha
 - 1. On Site - 03/02/26 (Waiting on Proposal)
 - vi. Midwest Sound & Lighting (sound, lights, acoustics) Omaha
 - 1. Declined project
 - vii. Gemini Acoustical (acoustic panels) Sioux Falls
 - 1. Not yet contacted

5. Transportation - Small Vehicle Replacement

- a. Disposal/Silent Auction (Approved by Board March 2026)
 - i. Car #3 - Impala (2016)
 - ii. Car #5 - Impala (2015)
- b. New Vehicle
 - i. 2026 Kia Carnival Minivan (Purchased and in Fleet)
- c. Next for Consideration
 - i. Van #9 - Ford Econo (2009)
 - ii. Option for Replacement - 2026 Ford Transit 350
- d. School Bus Replacement Schedule

6. Locker Rooms (Main Gym)

- a. CWP Approved for Design, Development and Cost-Estimating
- b. March 6th - Architect On Site for Design Meetings
 - i. Waiting on Summary Report and Updated Design Options

7. Capital Improvement Discussion

- a. Bus Barn
 - i. Addition and Siding
 - ii. Initial Estimates
 - 1. Jason Stewart - \$45/sq ft (not including plumbing or electrical)
 - iii. Design Work - HS Student(s)
- b. Future Track Repair
 - i. Winter Wear/Crack at Start Line
 - ii. Resurface (est. \$600k)
 - iii. Replace Concrete Base (est. \$1.3 million)
- c. Track Visitor Bleachers
- d. Laurel Campus Roof Replacement (Gyms)

- e. MS Roof Repair/Replacement
- f. Flag/Bell Plaza (\$8,000 Pledge Received)
- g. Highway Sign (\$75,000 Pledged)
- h. Library Sign (Partnership with Library Board and City of Laurel)
- i. MS HVAC System

8. Other Items for Discussion

- a. Alicap Insurance Research
- b. Elementary Heating
 - i. Continuing to Track Temp Data
 - ii. Space Heaters - Kdg Room C112
 - iii. Electric Duct Heater vs Wall-mount Heater
- c. Iron Cast Pipe - Clean Out; Estimate for Lining
- d. EL/HS Playground Fence
- e. MS Playground Grants/Project
- f. Pickleball Court Project
- g. Security Cameras - Installation Finish

Discussion (Topics and Notes)	Follow Up (Who's Responsible/Timeline)
<p>1. Technology (e-rate funds) - Switches, Access Points, Servers</p> <p>Jeremy provided information about the 5-year E-Rate federal funding program available to schools to upgrade network and technology infrastructure (\$90,000). The last upgrade was in 2021. That infrastructure equipment (switches, servers, access points) were moved from the old facility to the new construction. They are nearing the end of expected functionality. Additional access points are needed in the elementary and high school spaces.</p> <p>E-Rate funding allows for 60% reimbursement (direct payment to the vendor) with a 40% district share.</p> <p>The district works with ESU 1 to assess needs and to solicit bids through an RFP process. Two bids were received this cycle. We recommend the proposal from LightBox Systems (Ubiquiti) with a district share of \$16,945. There will be remaining E-Rate funds of \$47,637 for additional upgrade projects during the next 5 year period.</p>	<p>Jeremy will prepare an action item for the April Board meeting for consideration of the E-Rate project.</p>

<p>2. Roof Maintenance Program Proposals The committee reviewed the current updated proposals from roofing contractors for Maintenance Programs as well as for repair of the MS roof system. During the most recent rain event, the MS roof had several leaks identified. Committee members are inclined to go with a JM approved contractor for the new roof systems. Additional information will be reviewed before a recommendation is brought forward.</p>	<p>Jeremy will continue to update the committee with proposal options from various roofing contractors.</p> <p>Committee members will review options and prepare a recommendation for Board consideration for both a maintenance program and options to address the MS roof.</p>
<p>3. Kiln/Water Damage Jeremy provided an update related to damage, mitigation, insurance adjustors, kiln warranty, and anticipated repairs following the kiln incident/loss on 03/31/2026. The insurance deductible is \$25,000.</p>	<p>Jeremy will continue to provide updates to Board members regarding the loss and recovery process.</p>
<p>4. Stage Project The committee reviewed a spreadsheet of various project bids received from vendors for lighting, sound, projection, and rigging/curtains. Additional bid proposals are expected and a few have been asked to provide additional information or updates.</p>	<p>Jeremy will continue to provide updates to Board members regarding the stage project.</p> <p>Committee members will review proposals and prepare a recommendation for Board consideration.</p>
<p>5. Transportation - Small Vehicle Replacement The committee learned that the Kia minivan had been delivered and had already been used for student activities. Jeremy shared that the two Impalas had not yet been advertised for sale. He recommended that the Board consider also selling/disposing of Van 9 (2009 Ford Econo Van) as it is no longer a safe option for student transportation. Committee members reviewed specs for a 10-passenger (9 plus driver) Ford Transit 350 Van that meets federal and state modified vehicle guidelines.</p>	<p>Jeremy will prepare Action items for Board consideration at the April meeting to sell/dispose of Van 9 and also to purchase the Ford Transit 350 10-passenger van.</p>
<p>6. Locker Rooms (Main Gym) There were no updates to share at this time. The committee is waiting to receive updated designs from CWP architects.</p>	
<p>7. Capital Improvement Discussion The committee specifically discussed item b. Future Track Repairs. There has been</p>	<p>Jeremy will work with Quin to get updated quotes for track repair and replacement for committee and Board review and</p>

<p>concern about a new, large crack in the track on the start line. (See photo.) The committee requested updated estimates for both repair and replacement options. It was noted that for the next school year, LCC will host 5 track meets, including the GNAC Conference meets for both HS and Junior High.</p>	<p>consideration. Jeremy will look at budget and funding options related to general fund, special building fund, and depreciation fund.</p>
<p>Other Items for Discussion Updates were shared related to several additional items including: Alicap Insurance Research; Iron Cast Pipe - Clean Out; EL/HS Playground Fence; Pickleball Court Project; and Security Cameras - Installation Finish</p>	<p>Jeremy will continue to provide updates for committee members.</p>

Minutes Recorded by Jeremy Christiansen

Vendor	Location	Contact	Email	Phone	Maintenance Plan - HS/EL	Maintenance Plan - MS	Repair/Replacement Proposal(s)	Johns Manville Approved?	Notes
Roofing & Construction Co. LLC.	Hartford, SD	Mike Powell	mikepowell@itctel.com	605-940-7266	\$4,585.91	No Proposal	Waiting on estimate and proposal for repair of MS Roof System	Yes	
Guarantee Roofing.& Sheet Metal of SD	Sioux Falls, SD	Keith Boyd	kboyd@guaranteeroofingsd.com	605-331-5121	Waiting on Proposal	No Proposal	Option 1 - \$33,200: Fasten 1" metal batten bar thru existing delaminated field membrane. Clean and adhere Manufacturers 6" batten cover peel and stick tape at newly installed batten bar. Apply in strict accordance to manufacturers written specifications. Option 2 - \$42,958: Cut loose wall flashings as needed to repair tenting. Install Reinforced perimeter fastening strip at parapet wall locations. Adhere new EPDM membrane at affected areas. Apply in strict accordance to the manufacturers written specifications and details. Apply new seam tape at the EPDM overlaps. Haul away all job related debris. Contractor Recommends doing Both Option 1 and 2 at the Same Time Total - \$76,158	Yes	Recommends completing both options at the same time.
10 Men Roofing	Omaha, NE	Zach Homes	zach@10menroofing.com	402-991-0048	\$3,000	\$1,500	None	Yes	\$2400 (each HS/EL additional inspection requested; no minor repairs) \$1200 (each MS additional inspection)
Guarantee Roofing & Sheet Metal - Norfolk	Norfolk, NE	Wil Fischer	wil@grsne.com	402-379-2107	\$4,150.00	No Proposal	\$96,208 (Extensive MS Roof Repair)	No	
914 Coatings LLC	Gibbon, NE	Vincent Pearson	vinny@914coatings.com	308-216-1838	\$13,160.00 (White TPO) \$3640.00 (Black PVC)	No Proposal	\$37,500 (MS Roof Reactive Maintenance - Cleaning): \$250,000 (MS Roof Silocone Restoration - Better) \$600,000 (MS Roof Replacement TPO - Best) ----- \$110,500 (Roof Restoration - HS/EL Gym Roof - Silicone Application)	No	Includes two (2) annual inspections with minor repairs
A-1 Roofing	Platte, SD	Karl Sybesma	info@sprayroof.com	605-207-0273	No	No	Additional Repair Proposal Requested for MS Roof System	NA	
Casey Roofing	Laurel, NE	Calvin Casey		402-518-0087	No	No	Additional Repair Proposal Requested for MS Roof System	NA	Contacted 4/8/2026 re: recent rain and roof leaks at MS



New ConstructionFacilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$~~109~~136,000.00, or such sum as adjusted pursuant to §73-106 will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 10, 2015

Date of Review: November 12, 2018

Date of Amendment: May 11, 2026

StudentsAsthma, [Anaphylaxis](#), and Allergic Reaction Protocol

This is a required policy under NDE Rule 59.

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (**including anaphylaxis**) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made at the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006

Neb. Rev. Stat. § 79-227

Cross Reference: Policies on Administration of Medication to Students

Date of Adoption: August 10, 2015

Date of Amendment: May 11, 2026

**~~WAIVER OF EMERGENCY RESPONSE TO
LIFE THREATENING ASTHMA OR
SYSTEMIC ALLERGIC REACTIONS PROTOCOL~~**

~~Laurel-Concord-Coleridge School District~~

~~Student Name: _____ Date of Birth: _____~~

~~School: _____ Grade: _____~~

~~I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life threatening asthma or systemic allergic reaction while school is in session.~~

~~After considering the school policy and the best interests of my child, _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____ - 20____ school year.~~

~~DATED: _____~~

~~_____
Signature of Parent/Guardian/Custodian~~

~~DATED: _____~~

~~_____
Signature of Physician~~

~~**DO NOT** return this from **without** a physician's signature supporting your request to remove your child from the protocol.~~

~~ASTHMA AND ALLERGIC REACTION PROTOCOL~~

~~**EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS)**~~

~~**DEFINITION:** Life-threatening asthma consists of an *acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.*~~

~~A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR.** Immediate allergic reactions may require emergency treatment and medications:~~

~~**LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:~~

- ~~Chest tightness~~
- ~~Wheezing~~
- ~~Severe shortness of breath~~
- ~~Retractions (chest or neck "sucked in")~~
- ~~Cyanosis (lips and nail beds exhibit a grayish or bluish color)~~
- ~~Change in mental status, such as agitation, anxiety, or lethargy~~
- ~~A hunched-over position~~
- ~~Breathlessness causing speech in one-to-two word phrases or complete inability to speak~~

~~**ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM:** Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring:~~

- ~~Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives~~
- ~~Abdominal: pain, nausea and vomiting, diarrhea~~
- ~~Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction~~
- ~~Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)~~
- ~~Mental status: apprehension, anxiety, restlessness, irritability~~

~~**EMERGENCY PROTOCOL:**~~

- ~~1. CALL 911~~
- ~~2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol~~
- ~~3. Check airway patency, breathing, respiratory rate, and pulse~~
- ~~4. Administer medications (EpiPen and albuterol) per standing order~~
- ~~5. Determine cause as quickly as possible~~
- ~~6. Monitor vital signs (pulse, respiration, etc.)~~
- ~~7. Contact parents immediately and physician as soon as possible~~
- ~~8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility~~

~~**STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:**~~

~~Administer an IM EpiPen-Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds. Follow with nebulized albuterol (premixed) while awaiting EMS. If not better, may repeat times two, back to back. Administer CPR, if indicated.~~

(PHYSICIAN) Date _____ (PHYSICIAN) Date

(PHYSICIAN) Date _____ (PHYSICIAN) Date

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred ~~nine~~ **thirty-six** thousand dollars (~~\$109~~**136**,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred ~~and eighteen~~ **forty-four** thousand dollars (\$~~118~~**144**,000) as adjusted from time to time by Section 81-3445 or other applicable law.
7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: August 10, 2015

Date of Amendment: June 13, 2022

Date of Review: June 12, 2023

Date of Amendment: May 11, 2026

Community Relations
Annual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Nebraska Department of Education Rule 10. The Annual Report shall be distributed or made available to residents of the School District each year. The report shall include information required by NDE Rule 10 and applicable NDE guidance. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Nebraska Department of Education, when appropriate. The external team visits shall be conducted at least once each five years.

At least annually, the Superintendent or designee shall provide a computer science and technology education status report to both the Board of Education and Nebraska State Department of Education. The annual report may include information about student progress on the computer science and technology courses and other relevant measures of student progress in the areas of computer science and technology education. To the extent appropriate, computer science education data may be incorporated into the District's Annual Report and considered as part of the District's ongoing school improvement planning process.

Legal Reference: NDE Rule 10.5.02; 10.9 and 10.10

Date of Adoption: August 10, 2015

Date of Amendment: August 11, 2020

Date of Review: December 12, 2022

Date of Review: April 14, 2025

Date of Amendment: May 11, 2026

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FIRST SET OF 2026 POLICY UPDATES

Over the past several years, the Nebraska Legislature enacted several measures that will take effect during the 2026-2027 school year. In anticipation of these changes, we are sending the first set of policy updates to give boards and administrators time to review and plan for next year. As always, please do not hesitate to contact us with any questions or concerns.

1. Policy 1040 – Annual Report. Neb. Rev. Stat. § 79-3305 now requires an annual “computer science and technology education status report” to the School Board. The deadline to complete the first report is December 1, 2026.

2. Policy 3540 – Bidding Construction Projects. Neb. Rev. Stat. § 81-3445 requires the State Board of Engineers and Architects to adjust the threshold for architects or engineers on construction projects. The Board adjusted this amount to \$144,000, which is now reflected in Policy 3540.

3. Policy 5601 – Asthma, Anaphylaxis and Allergic Reaction Protocol. Neb. Rev. Stat. § 79-227 requires each Board to adopt an anaphylaxis policy by July 1, 2026. The anaphylaxis policy must also be included in the Student Handbook, beginning in the 2026-2027 school year. In addition, DHHS issued a new guidance document for anaphylaxis that does not need to be adopted into Board Policy but can be shared with your staff.

4. Policy 7050 – Bids and Contracts. Neb. Rev. Stat. § 73-106 requires the State Board of Education to adjust the bidding threshold once every five years. The State Board adjusted this amount to \$136,000, which is now reflected in Policy 7050.

Students

School Library Materials and Parent Access

The District will provide parents, guardians, and educational decision makers access to information regarding books available in the District's school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the "school library" means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term "school library" does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a "book" means a bound or printed work cataloged within the District's school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Date of Adoption: May 11, 2026

79-533.04. School library materials; access by parent, guardian, or educational decisionmaker; school board adopt policy.

(1) For purposes of this section, educational decisionmaker has the same meaning as in section 79-530.

(2) Each school board of a public school district shall adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials. Such policy shall:

(a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which shall be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. Such notification shall include:

(i) The title of the book checked out by the student;

(ii) The name of the author of the book checked out by the student; and

(iii) The date the book checked out by the student is due to be returned to the school library.

(3) This section shall only apply to a school library that is located on school district property and shall not apply to any other public library regardless if such library contracts with a school district for use by students.

Source: Laws 2025, LB390, § 1.

Effective Date: September 3, 2025

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LB 390 Analysis: What to Expect and Tips for Planning Ahead

Last year, Nebraska's Legislature passed LB 390, now codified as Neb. Rev. Stat. § 79-533.04.

Under the new law, before the 2026-2027 school year begins, every public school district must adopt a Board Policy that:

1. Requires a "catalog" of all books in the school district's library. The "catalog" must be categorized by school building and accessible for viewing by a student's educational decisionmaker; and
2. Allows educational decisionmakers to be notified when their student checks out a book from the school library, including the book's name, author, and due date.

Note that the law does not require the catalog or notifications to be electronic. Therefore, a school could create or maintain a paper catalog, as long as educational decisionmakers can view that document. Similarly, the notification requirement does not need to be through an app or software, so a school librarian could email or call a parent when their student checks out a book.

As with any new law, there may be more questions than answers. For instance, the law only applies to a "book" that a student "checks out." Under this plain language, the law does not apply to a student who reads a book in the library.

To this end, the statute does not define "book," though the context of the law suggests a traditional book (as opposed to a magazine or other form of media). Still, the statute only applies to "a school library that is located on school district property . . ." The plain reading of this provision suggests that digital resources and e-Books are probably not covered, though a parent may disagree if their student checks out controversial e-Books. If a school does not plan (or have a way) to notify parents of e-Books, the school should clarify that in Board Policy or the Student Handbook.

Further, the law only requires the school provide a parent with the "opportunity" to be notified of the student's checkouts. Therefore, the statute permits parents to opt-in (as opposed to opting out). The opt-in process will need to be outlined in Board Policy and/or the Student Handbook. With that being said, the opt-in process will require a system to track which parents need to be notified. This may raise administrative questions, including on days when the librarian is out of the building.

Still, the “notification” requirement is not entirely clear. A passive process (such as a website that parents can log onto to see their student’s checkout history) probably does not suffice, since the statute requires parents to be “notified.”

The statute also does not differentiate between the “main” school library and classroom libraries. The statute appears drafted to focus only on the “main” school library, though this new law would be a good opportunity to remind staff to be mindful of the books in their classroom libraries.

In terms of the practical implementation of this new law, schools may be wise to begin thinking about how they will comply with the new law by the beginning of next school year (especially those schools that do not have these systems or processes already in place). Some practical suggestions could include:

- i. Deciding whether the school will change or upgrade its library software to comply with these new requirements;
- ii. Determining whether the existing library catalog is accurate and how often the catalog will be updated (and who will update it);
- iii. How the school will handle opt-in requests (paper forms, emails, or a form online), track the parents who “opt in,” how they will be notified, and how those notifications will be handled if the librarian is out on any given day;
- iv. How these processes will be handled consistently across school buildings;
- v. How the school will notify students of this new process; and
- vi. How all of these new requirements will be implemented and followed next year (when there may be new staff to the District).

NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

GUIDANCE DOCUMENT

“This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Nebraska Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.”

Pursuant to
Neb. Rev. Stat. § 84-901.03

Anaphylaxis Response Policy Guidance Document

Effective 7/1/2026

The purpose of the Guidance Document is to assist licensed child care providers in adopting policy to address EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS), as stated in Neb. Rev. Stat. § 71-1913.04 and § 71-1965

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary. A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications. **LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:

- Chest tightness.
- Wheezing.
- Severe shortness of breath.
- Retractions (chest or neck “sucked in”).
- Cyanosis (lips and nail beds exhibit a grayish or bluish color).
- Change in mental status, such as agitation, anxiety, or lethargy.
- A hunched-over position.
- Breathlessness causing speech in one-to-two-word phrases or complete inability to speak.

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives.
- Abdominal: pain, nausea and vomiting, diarrhea.
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction.
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse).
- Mental status: apprehension, anxiety, restlessness, irritability.

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement an emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

- Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
- Follow with nebulized albuterol while awaiting EMS.
- If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
- Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71-2475 for emergency use for epinephrine auto injectors and nebulized albuterol to be used accordingly.

Laurel-Concord-Coleridge Public Schools

Network Infrastructure Upgrade Proposal

E-Rate Category 2 Project (Form 470: 260017934)

Prepared for: **Laurel-Concord-Coleridge Board of Education**

Prepared by: **Bob Parsons – Technology Coordinator**

Supporting proposals:

- Sterling Computers proposal
 - LightBox Systems proposal
-

Project Overview

Laurel-Concord-Coleridge Schools is planning a **district network infrastructure upgrade** to replace aging wireless access points and network switches.

The objectives of this project include:

- Improving wireless reliability for student devices
- Supporting higher device density in classrooms
- Increasing network speeds and switching capacity
- Maintaining reliable connectivity for instruction, testing, and operations
- Ensuring infrastructure remains viable for the next 5–7 years

This project is eligible for funding through the **federal E-Rate program (Category 2)**.

E-Rate Funding Structure

The district qualifies for **60% E-Rate reimbursement** for eligible network infrastructure.

Funding Source	Percentage
E-Rate reimbursement	60%
District responsibility	40%

The district's **Category 2 budget cap is approximately \$90,000**, meaning:

Item	Amount
Maximum eligible project	\$90,000
E-Rate share (60%)	\$54,000
District share (40%)	\$36,000

If a project **exceeds \$90,000**, the district must pay **100% of the amount above the cap**.

Vendor Proposals Received

Two proposals were submitted in response to the district's E-Rate request.

Vendor	Platform	Total Cost
Sterling Computers	Fortinet Network Infrastructure	\$103,298.70
LightBox Systems	Ubiquiti Network Infrastructure	\$42,363.33

Proposal 1 – Sterling Computers (Fortinet)

Total project cost: **\$103,298.70**

Equipment Included

- 50 Fortinet **FortiAP-241K** wireless access points
- 5 Fortinet **FortiAP-441K** high-density access points
- Fortinet **FortiSwitch-648F-FPOE** enterprise switches
- Fortinet **FortiSwitch-148F-FPOE** switches
- UPS battery backup units
- Server rack infrastructure
- **3-year FortiCare Premium Support**
- Professional installation and configuration services

E-Rate Financial Impact (Sterling)

Item	Amount
Total project cost	\$103,298
Eligible E-Rate portion (max allowed)	\$90,000
E-Rate reimbursement (60%)	\$54,000
District share (40%)	\$36,000
Amount above E-Rate cap	\$13,298
Additional district cost	\$13,298

Total district cost

\$49,298

Proposal 2 – LightBox Systems (Ubiquiti)

Total project cost: **\$42,363.33**

Equipment Included

- 13 Ubiquiti USW-Pro-Max-48-PoE switches
- 50 Ubiquiti U7 Pro wireless access points
- 5 Ubiquiti U7 Pro Max high-density access points
- UPS battery backup unit
- Rack infrastructure
- 3-year LightBox support contract
- Installation and configuration services

Notably, Ubiquiti equipment does not require recurring licensing.

E-Rate Financial Impact (LightBox)

Item	Amount
Total project cost	\$42,363
E-Rate reimbursement (60%)	\$25,418
District share (40%)	\$16,945

Cost Comparison – District Impact

Vendor	Total Project	E-Rate Pays	District Pays
Sterling (Fortinet)	\$103,298	\$54,000	\$49,298
LightBox (Ubiquiti)	\$42,363	\$25,418	\$16,945

Difference to the district

Fortinet would cost the district approximately \$32,353 more.

Technology Comparison

Category	Fortinet (Sterling)	Ubiquiti (LightBox)
Enterprise security integration	Strong	Limited
Licensing model	Requires support licenses	No licensing required
Switch performance	Enterprise-grade	High-performance SMB
Wireless capability	Wi-Fi 6	Wi-Fi 7 capable
Management	Fortinet ecosystem	UniFi centralized management
Support structure	Enterprise vendor support	Smaller vendor support

Advantages of Fortinet Proposal

- Tight integration with the district’s **FortiGate firewall**
 - Enterprise-level network monitoring and security
 - Strong vendor support ecosystem
 - Designed for large enterprise and government networks
-

Advantages of Ubiquiti Proposal

- **Significantly lower cost**
 - No recurring licensing requirements
 - Modern Wi-Fi 7 access points
 - Simplified centralized network management
 - Leaves additional E-Rate budget unused for future projects (see attached)
-

Long-Term Financial Considerations

Fortinet systems generally require **ongoing support licensing** to maintain firmware updates and advanced features.

Ubiquiti systems typically **do not require recurring licensing**, reducing long-term operational costs.

Summary

Both proposals would successfully upgrade the district's network infrastructure and improve wireless performance for students and staff.

However, there is a significant difference in district cost.

Vendor	District Cost
Sterling (Fortinet)	\$49,298
LightBox (Ubiquiti)	\$16,945

Strategic Budget Consideration: Future Middle School Network Upgrades

An additional advantage of the **LightBox (Ubiquiti) proposal** is that it uses only a portion of the district's available **E-Rate Category 2 budget**, leaving funds available for additional infrastructure improvements in future funding cycles.

Under the current proposals:

Vendor	Total Project Cost	% of E-Rate Budget Used
Sterling (Fortinet)	\$103,298	Exceeds budget cap
LightBox (Ubiquiti)	\$42,363	Uses ~47% of budget

Because the **LightBox proposal falls well below the \$90,000 E-Rate funding cap**, the district would still have a significant amount of Category 2 funding available.

Item	Amount
Category 2 budget cap	\$90,000
Amount used by LightBox proposal	\$42,363
Remaining eligible budget	\$47,637

This remaining budget could potentially be used in a future E-Rate application to:

- Replace aging network switches in the **Middle School**
- Upgrade wireless access points in that building
- Improve wireless coverage and capacity for student devices
- Expand switching capacity to support future instructional technology needs

If used for a future project, the **same 60/40 E-Rate reimbursement would apply**, meaning the district could potentially upgrade a large portion of the middle school network while only paying **40% of the project cost**.

In contrast, the **Sterling proposal would exceed the district's E-Rate budget cap**, meaning no additional Category 2 funds would remain available for other infrastructure projects.

Project Justification

Although Laurel-Concord-Coleridge Schools operates in a relatively new facility, the district's network infrastructure no longer aligns with the current instructional and operational demands placed on it.

Aging Wireless Infrastructure

The district's current wireless access points (APs) are approximately **four years old**, which places them near the typical lifecycle for school wireless deployments. Since their installation, there has been a significant increase in:

- Student device usage (1:1 environment)
- Cloud-based instructional tools
- Streaming and multimedia classroom content
- Online testing requirements

As a result, the existing wireless system is beginning to show limitations in both **capacity and performance**, particularly in higher-density areas.

Inconsistent and Aging Switching Environment

The district's network switches vary in age, with some being **four or more years old**, and consist of a **mix of different manufacturers and models**.

This creates several challenges:

- Inconsistent performance across buildings and classrooms
- Increased complexity in management and troubleshooting
- Limited ability to standardize configurations and security
- Reduced scalability for future growth

A standardized switching environment would improve **reliability, performance, and manageability** across the district.

Original Building Design vs. Current Deployment

When the school was constructed, the network infrastructure was designed with a specific number and placement of wireless access points to ensure proper coverage and capacity. At present, the district is not fully meeting those original design specifications, which may result in:

- Coverage gaps in certain areas
- Reduced performance in high-density classrooms
- Increased strain on existing access points

This project would allow the district to **fully implement the originally intended wireless design**, ensuring appropriate coverage and performance throughout the building.

Preparing for Current and Future Needs

This upgrade is not only a replacement project but also a **capacity and standardization improvement**. It will allow the district to:

- Support increasing device density per classroom
- Improve reliability for online testing and instruction
- Standardize network infrastructure for easier management
- Provide a stable foundation for future technology initiatives

Summary

While the building itself is new, the network infrastructure within it has reached a point where **performance, consistency, and capacity improvements are necessary.**

This project ensures that the district's network:

- Meets current instructional demands
- Aligns with the original building design
- Provides a reliable and scalable foundation moving forward

April 8, 2026

To the Laurel-Concord-Coleridge School Board:

I would like to submit this letter of retirement from LCC effective at the end the 2025-2026 school year. Thank you for the opportunity to have been employed at the school for so many years and through so many changes. Being part of this school has been a large part of my life and I will definitely miss everyone and everything here at school.

Thank you,

A handwritten signature in dark ink, reading "Kim McCorkindale". The signature is written in a cursive style with a large, looping initial "K" and "M".

Kim McCorkindale

Please accept this letter as my formal resignation from my position at Laurel-Concord-Coleridge Public Schools, effective at the end of the 2025–2026 school year. Thank you for the opportunity to work at LCC.

Jennifer Isom-Backer

TEACHER'S CONTRACT

For Class II, III, & VI Schools

THIS CONTRACT made by and between the School District of LAUREL-CONCORD-COLERIDGE No. 54 in the county of CEDAR in the State of Nebraska, hereinafter referred to as "District" and Sally Kneifl, a legally qualified teacher, hereinafter referred to as "Teacher".

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the district for a school year, which shall begin on or about 8/10/2026, and end on or about 5/19/2027, and shall consist of 186 days of service and that the Teacher hereby agrees to accept such employment at the salary specified in the negotiated agreement between the board of education and the LAUREL-CONCORD-COLERIDGE Education Association for the 2026-2027 school year and under the following conditions.

Experience allowed: 16 (15 Outside + 1 Inside)

FTE: 1.0

Position: Duties Assigned by Supt.

Education Step: MA + 18

Factor: 1.9

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the 20th day of September, 2026 and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during the days of school, to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-12, 110, R.R.S.

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 186 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the district and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to withholding tax, Social Security and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the superintendent of schools and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written, "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fourteen (14) calendar days of receipt thereof from the district. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-12-111 through 79-12, 114 R.R.S. and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before 4/14/2026 shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Executed: _____
Date

Teacher

Executed: 4/13/2026
Date

School District of LAUREL-CONCORD-COLERIDGE

Attest: _____
Secretary

No. 54

County of CEDAR

By: _____
President

Naming Rights and Sponsorship Agreement

Security Bank (the "Bank"), a Nebraska banking corporation, that provides a wide variety of banking, lending, and other financial services to customers in the areas surrounding Laurel Concord Coleridge Public Schools (the "School"), hereby agrees to pay the sum of Fifteen-thousand dollars (\$15,000) per year for five years for a total of Seventy-Five thousand dollars (\$75,000) for the to the School, to assist the School, in the School's own and sole discretion, in purchasing items for school projects & activities beyond typical General Fund operating expenses for the School (the "Sponsorship"). The Sponsorship shall be for five years and may be extended upon the mutual, written agreement of both parties. The Sponsorship shall be due and payable from the Bank by January 15th of each year and upon the written request of the School, which may be through email.

In return for the Bank's Sponsorship and naming rights, the School and the Bank agree to the terms of the following terms for a five-year period, from January 2026 through December 2030.

- (1) School will maintain all deposit accounts, including savings and certificates of deposit with Security Bank, without external bidding procedures, for the duration of the term of the sponsorship, except for situations where the Bank is unable or unwilling to provide services or accounts for a specific School purpose, or as may be otherwise required by law.
- (2) Bank will provide school will popcorn bags and napkins with the Banks advertising on for use at all activities. Bank may also provide other disposable items upon request from School. Both parties will mutually agree to the advertising logo and message. The Bank kindly requests notification if any non-Security Bank logo or branded items will be used at a school-sponsored event.
- (3) Bank may publicly advertise or promote the sponsorship agreement with the LCC School as the official partner. If Bank chooses to advertise sponsorship, prior written approval, may be through email, must be obtained from School for each occurrence.
- (4) Sponsorship does not preclude other school-affiliated organizations from seeking separate donations from Bank.
- (5) Until such time as the existing scoreboards donated by the Bank are replaced, the School shall not permit the Bank's signage on those scoreboards to be removed and shall not place (or allow to be placed) any banking or credit union competitor signage on those scoreboards.

If the School seeks to replace the existing scoreboards with new or upgraded scoreboards, including but not limited to video scoreboards, during the term of this Agreement, the Bank shall have the first right (but not the obligation) to purchase and provide such replacement scoreboards outright, on terms and specifications mutually agreed upon in writing by the parties.

If the Bank elects to purchase and provide the replacement scoreboard(s), the School agrees to provide prominent, permanent signage recognizing the Bank on or adjacent to the scoreboard structure, in a mutually agreed upon design and placement.

Notwithstanding the foregoing, the School shall retain the right to sell, display, and manage advertising content on any video scoreboard, including advertisements from multiple sponsors, as part of its regular operations and revenue generation efforts. In such cases, the School agrees to provide the Bank with priority placement and recognition in advertising rotations during events and activities, with specific frequency and format to be mutually agreed upon.

If the Bank elects not to purchase and provide the replacement scoreboard(s), the School may proceed with the installation of replacement scoreboards and may include multiple corporate sponsors' names and logos, subject to the Bank's prior written approval of the overall scoreboard sponsorship/signage plan, which shall not be unreasonably withheld, conditioned, or delayed.

- (6) Bank will maintain its reputable standing in the community, and School and Bank will implement this agreement in a positive and professional manner.
- (7) If either party is in material breach of this agreement, then either party may terminate this agreement upon 30 days' written notice.

The terms of this naming rights and sponsorship agreement shall be binding upon any successors and assigns of both parties.

Keith Knudsen
President/CEO
Security Bank

Jeremy Christiansen
Superintendent of Schools
Laurel-Concord-Coleridge School

NEW 2026 Ford Transit-350 XL RWD Full-size Passenger Van

VIN: 1FBAX2Y8XTKA38211 STOCK: T260392



NDE Approved School Upfit (10 Passenger MPV)*



***Modifications were completed by Driverage/Mobility Works and comply with all Nebraska Department of Education requirements.**

(23) Photos



MSRP	\$61,275
Woodhouse Discount	-\$1,840
Accessories Added	+\$4,922
Doc Fee	+\$299
WOODHOUSE PRICE	\$64,656

Conditional Offers

2026 Hispanic Chamber of Commerce Exclusive Cash Reward	-\$1,000
2026 Military Recognition Exclusive Cash Reward	-\$500
2026 First Responder Recognition Exclusive Cash Reward	-\$500

Details



VEHICLE DESCRIPTION
TRANSIT **TK A38211**

2026 T-350 LR PASS RWD
 XL TRIM 12 PASS 148" WB
 3.5L PFDI V6 (GAS)
 10-SPEED TRANSMISSION

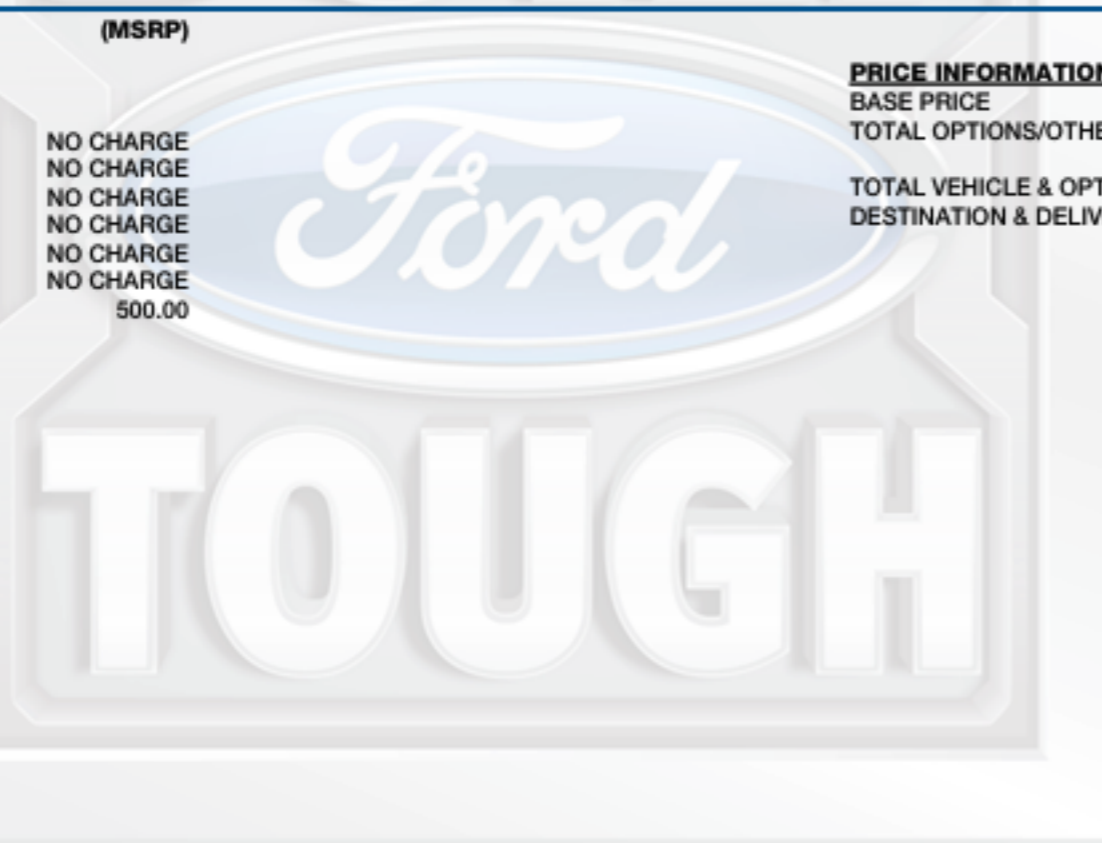
EXTERIOR
 OXFORD WHITE
 INTERIOR
 DARK PALAZZO GRAY VINYL

STANDARD EQUIPMENT INCLUDED AT NO EXTRA CHARGE

- | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>EXTERIOR</p> <ul style="list-style-type: none"> AUXILIARY FUEL PORT BODY SIDE MOLDINGS - BLACK BUMPERS - CARBON BLACK DOOR HANDLES - BLACK DUAL POWER MIRRORS EASY FUEL® CAPLESS FILLER FULL SIZE SPARE TIRE/WHEEL GLASS - SOLAR-TINTED HEADLAMP COURTESY DELAY HEADLAMPS - AUTOLAMP (ON/OFF) SINGLE SLIDING SIDE DOOR WIPERS - RAIN-SENSING | <p>INTERIOR</p> <ul style="list-style-type: none"> A/C CLIMATE CONTROL ACCESSORY TURN-OFF DELAY ASSIST HANDLES - A-PILLAR CENTER CONSOLE DUAL SUNVISORS ELECTRONIC AUTO TEMP CTRL INTERIOR LIGHTING - LED IP CLUSTER 8" DIGITAL SCRIN LOCKING GLOVE BOX POWERPOINT - 12V (FRONT) STEERING:TILT/TELESCOPE, CRUISE & AUDIO CONTROLS TACHOMETER USB A(1) AND C(1)-1ST ROW | <p>FUNCTIONAL</p> <ul style="list-style-type: none"> 5G MODEM AM/FM/MP3/BLUETOOTH & USB FORD CO-PILOT360® FORWARD COLLISION WARNING FRONT PARKING SENSORS KEYLESS ENTRY W/PUSH START LANE-KEEPING SYSTEM/ALERT POST-COLLISION BRAKING POWER LOCKS AND WINDOWS PRE-COLLISION ASSIST W/AEB REAR PARKING SENSORS REAR VIEW CAMERA SYNC®4 & 12" TOUCHSCREEN WIRELESS APPLE CARPLAY® AND ANDROID AUTO™ | <p>SAFETY/SECURITY</p> <ul style="list-style-type: none"> ADVANCETRAC™ WITH RSC® AIRBAGS® FRONT, SIDE AND SAFETY CANOPY® SYSTEM BRAKES - 4WHEEL DISC W/ABS ELCTR STABILITY/TRACTN CTL PASSIVE ANTI-THEFT SYSTEM PRE-COLLISION ASSIST W/AEB REAR HIGH MOUNT STOP LAMP SECURILOCK® ANTI-THEFT SYS SOS POST-CRASH ALERT SYS™ TIRE PRESSURE MONIT SYS <p>WARRANTY</p> <ul style="list-style-type: none"> 3YR/36,000 BUMPER / BUMPER 5YR/60,000 POWERTRAIN 5YR/60,000 ROADSIDE ASSIST |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

INCLUDED ON THIS VEHICLE

- OPTIONAL EQUIPMENT/OTHER**
 PREFERRED EQUIPMENT PKG.301A
 3.73 NON-LIMITED SLIP AXLE
 FRONT LICENSE PLATE BRACKET
 9400# GVWR PACKAGE
 2WAY DRV/PASS PALAZZO VINYL
 50 STATE EMISSIONS
 CONN PKG: 1 YR INCL W/FORD APP
 PRIVACY GLASS



PRICE INFORMATION	(MSRP)
BASE PRICE	\$58,680.00
TOTAL OPTIONS/OTHER	500.00
TOTAL VEHICLE & OPTIONS/OTHER	59,180.00
DESTINATION & DELIVERY	2,095.00

California Air Resources Board **Gasoline Vehicle**

Environmental Performance

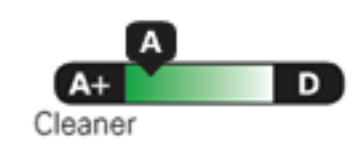
These ratings are not directly comparable to the U.S. EPA/DOT light-duty vehicle label ratings. For information on how to compare, please see www.arb.ca.gov/ep_label.

Protect the environment. Choose vehicles with **higher ratings**:

Greenhouse Gas Rating (tailpipe only)



Smog Rating (tailpipe only)



Vehicle emissions are a primary contributor to climate change and smog. Ratings are determined by the California Air Resources Board based on this vehicle's measured emissions.



GOVERNMENT 5-STAR SAFETY RATINGS

Overall Vehicle Score	Not Rated	
Based on the combined ratings of frontal, side and rollover. Should ONLY be compared to other vehicles of similar size and weight.		
Frontal Crash	Driver Passenger	Not Rated
Based on the risk of injury in a frontal impact. Should ONLY be compared to other vehicles of similar size and weight.		
Side Crash	Front seat	★★★★★
	Rear seat	★★★★★
Based on the risk of injury in a side impact.		
Rollover	★★★	
Based on the risk of rollover in a single-vehicle crash.		

Star ratings range from 1 to 5 stars (★★★★★), with 5 being the highest. Source: National Highway Traffic Safety Administration (NHTSA). www.safercar.gov or 1-888-327-4236

FordPass Connect™

- Download the FordPass™ app* and you can:
- Access Vehicle Control Features
 - Remotely start, lock and unlock your vehicle.
 - Locate your vehicle and check approximate fuel range.
 - Receive vehicle health alerts.
 - Activate 4G LTE Wi-Fi Hotspot
 - New vehicles include a 3-month or 3GB data (whichever comes first) Wi-Fi trial.
 - Connect up to ten Wi-Fi-equipped devices.
- *Compatible with select smartphone platforms. FordPass Connect™ app is required (see App Store for more information). Connected service and related features functionality is subject to compatible 4G LTE network availability. Enabling technology cellular networks may affect functionality and availability, or continued provision of some features, prohibiting them from functioning. Message and data rates may apply. See your local Ford website for our privacy policy.
- The FordPass Connect™ modem is active and sending vehicle data (e.g., diagnostics) to Ford. See in-vehicle Settings for connectivity options.

Ford Protect*

Insist on Ford Protect! The only extended service plan fully backed by Ford and honored at every Ford dealership in the U.S., Canada and Mexico. See your Ford dealer or visit www.FordOwner.com.

RAMP ONE	CL15
RAMP TWO	CONVOY
ITEM #:	53-3497 O/T 59

TOTAL MSRP \$61,275.00

Scan The QR Code to get more details about this vehicle

SPECIAL ORDER
 R345 R 6B 2AI 630 000886 12 09 25

This label is affixed pursuant to the Federal Automobile Information Disclosure Act. Gasoline, License, and Title Fees, State and Local taxes are not included. Dealer installed options or accessories are not included unless listed above.



WARNING: Operating, servicing and maintaining a passenger vehicle, pickup truck, van, or off-road vehicle can expose you to chemicals including engine exhaust, carbon monoxide, phthalates, and lead, which are known to the State of California to cause cancer and birth defects or other reproductive harm. To minimize exposure, avoid breathing exhaust, do not idle the engine except as necessary, service your vehicle in a well-ventilated area and wear gloves or wash your hands frequently when servicing your vehicle. For more information go to www.P65Warnings.ca.gov/passenger-vehicle.

Ford Credit
 Get Prequalified now at www.ford.com/finance



19/23













THIS VEHICLE WAS ALTERED BY:
DRIVERGE VEHICLE INNOVATIONS
KANSAS CITY, KANSAS

IN: MO. 12 YR. 2025

AND AS ALTERED IT CONFORMS TO
ALL APPLICABLE U.S.A. FEDERAL
MOTOR VEHICLE SAFETY, BUMPER
AND THEFT PREVENTION STANDARDS
AFFECTED BY THE ALTERATION AND
EFFECT IN:

MO. 12 YR. 2025
COMPLETE BELOW IF GVWR, GAWR OR
VEHICLE TYPE IS CHANGED OR ALTERED

GVWR: 4,264 KG (9,400 LB)

GAWR-FRONT: 1,873 KG (4,130 LB)

GAWR-INTERMEDIATE (1):
KG (LB)

GAWR-INTERMEDIATE (2):
KG (LB)

GAWR-REAR: 2,622 KG (5,780 LB)

VEHICLE TYPE:
MPV

SUITABLE TIRE-RIM CHOICE

FRONT: 235/65R16C 121/119R TIRES,
16X6.5J RIMS, @ 360 KPA

(52 PSI) COLD SINGLE
INTERMEDIATE (1):

TIRES,
KPA

(RIMS, @
PSI) COLD

INTERMEDIATE (2):

TIRES,
KPA

(RIMS, @
PSI) COLD

REAR:

235/65R16C 121/119R TIRES,
16X6.5J RIMS, @ 520 KPA

(75 PSI) COLD SINGLE



LAUREL-CONCORD-COLERIDGE SCHOOL

2026 - 2027 SCHOOL YEAR

Adopted: April 13, 2026

July 2026						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
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30	31					

September 2026						
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27	28	29	30			

October 2026						
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25	26	27	28	29	30	31

November 2026						
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29	30					

December 2026						
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20	21	22	23	24	25	26
27	28	29	30	31		

Important Dates:
August
8/7 - No School; New Teacher Orientation
8/10 - 8/12 - No School; Professional Development
8/13 - First Day for EL/MS/HS; Early Dismissal (1:00)
8/17- First Day for Preschool and Level III Program
September
9/7 - No School (Labor Day)
October
10/1 - No School; Parent-Teacher Conferences (11:00-6:00)
10/2 - No School
10/12 - Columbus Day
10/14 - End of First Quarter (42 Student Days)
November
11/11 - Veterans Day
11/17 - No School (Host GNAC Conf Play Production)
11/25 - 11/27 - No School (Thanksgiving Break)
December
12/18 - End of Second Quarter (43 Days)/First Semester (85 Days)
12/21 - 12/31 - No School (Christmas/Winter Break)
12/23 - 12/27 - NSAA Moratorium
January
1/1 - No School (New Year's Day)
1/4 - No School; Professional Development
1/5 - School Resumes; Start of Second Semester
1/18 - Martin Luther King Jr. Day
February
2/12 - No School (PK-5); Elem PT Conf (7:45-3:45); Gr. 6-12 in Session
2/15 - No School (President's Day)
March
3/10 - End of Third Quarter (46 Days)
3/25 - No School (PK-12); PT Conf (6-12 Only); HS Regist (11:00-6:00)
3/26 - 3/29 - No School (Easter Break)
April
4/30 - No School (Host GNAC Conf JH Track)
May
5/8 - LCC High School Graduation
5/9 - Mother's Day
5/18 - Last Day; Early Dismissal (1:00); Professional Development
5/18 - End of Fourth Quarter (45 Days)/Second Semester (91 Days)
5/19 - No School; Professional Development
5/31 - Memorial Day
Legend:
School Day
School Day; Early Dismissal (1:00); First and Last Days of School
School Day; Early Dismissal (2:00); Professional Development
No School
No School: New Teacher Orientation
No School; Professional Development
No School; Parent-Teacher Conferences (11:00-6:00)
NSAA Moratorium (No School; No Activities/Practices)
Graduation

January 2027						
S	M	T	W	R	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
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28						

March 2027						
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28	29	30	31			

April 2027						
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May 2027						
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30	31					

June 2027						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days - 85
Staff Days - 90

[District Website
www.lccschool.org](http://www.lccschool.org)

Regular School Day Start & Dismissal Times	
High School:	Start - 8:00 am Dismissal - 3:40 pm
Middle School & Elementary:	Start - 8:00 am Dismissal - 3:37 pm
Wednesday and Other Early Dismissals:	2:00 pm (1:57 pm)

Student Days - 91
Staff Days - 95

Student Total - 176
Staff Total - 185



LAUREL-CONCORD-COLERIDGE SCHOOL

2026 - 2027 SCHOOL YEAR

Adopted: April 13, 2026

July 2026						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	R	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
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Important Dates:	
August	8/7 - No School; New Teacher Orientation 8/10 - 8/12 - No School; Professional Development 8/13 - First Day for EL/MS/HS; Early Dismissal (1:00) 8/17 - First Day for Preschool and Level III Program
September	9/7 - No School (Labor Day)
October	10/1 - No School; Parent-Teacher Conferences (11:00-6:00) 10/2 - No School 10/12 - Columbus Day 10/14 - End of First Quarter (42 Student Days)
November	11/11 - Veterans Day 11/17 - No School (Host GNAC Conf Play Production) 11/25 - 11/27 - No School (Thanksgiving Break)
December	12/18 - End of Second Quarter (43 Days)/First Semester (85 Days) 12/21 - 12/31 - No School (Christmas/Winter Break) 12/23 - 12/27 - NSAA Moratorium
January	1/1 - No School (New Year's Day) 1/4 - No School; Professional Development 1/5 - School Resumes; Start of Second Semester 1/18 - Martin Luther King Jr. Day
February	2/12 - No School (PK-5); Elem PT Conf (7:45-3:45); Gr. 6-12 in Session 2/15 - No School (President's Day)
March	3/10 - End of Third Quarter (46 Days) 3/25 - No School (PK-12); PT Conf (6-12 Only); HS Regist (11:00-6:00) 3/26 - 3/29 - No School (Easter Break)
April	4/30 - No School (Host GNAC Conf JH Track)
May	5/8 - LCC High School Graduation 5/9 - Mother's Day 5/18 - Last Day; Early Dismissal (1:00); Professional Development 5/18 - End of Fourth Quarter (45 Days)/Second Semester (91 Days) 5/19 - No School; Professional Development 5/31 - Memorial Day
	<ul style="list-style-type: none"> School Day School Day; Early Dismissal (1:00); First and Last Days of School School Day; Early Dismissal (2:00); Professional Development No School No School: New Teacher Orientation No School; Professional Development No School; Parent-Teacher Conferences (11:00-6:00) NSAA Moratorium (No School; No Activities/Practices) Graduation

January 2027						
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March 2027						
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May 2027						
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30	31					

June 2027						
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27	28	29	30			

Student Days - 85
Staff Days - 90

District Website
www.lccschool.org

Regular School Day Start & Dismissal Times	
High School:	Start - 8:00 am Dismissal - 3:40 pm
Middle School & Elementary:	Start - 8:00 am Dismissal - 3:37 pm
Wednesday and Other Early Dismissals:	2:00 pm (1:57 pm)

Student Days - 91
Staff Days - 95

Student Total - 176
Staff Total - 185



Nebraska Rural Community Schools Association

Member Update

April 9, 2026



Photo Credit: Palmyra Bennett Dist OR 1



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

NRCSA Calendar



NRCSA Events

NRCSA Golf Tournament

July 28, 2026

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

NRCSA Superintendent Lunch

July 29, 2026

12:00 PM

Holiday Inn in Kearney

NRCSA Legislative Forum

February 24, 2027

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

April 1 & 2, 2027

Crowne Plaza & Younes North Convention Center in

Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

June 17, 2026

10:00 AM Mountain Time

Ogallala Public Schools

NRCSA Consultant Meeting

June 2026

Time & Location TBD

2026-27 NRCSA Executive Committee

July 29, 2026

1:00 PM

Holiday Inn in Kearney

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Axtell Community Schools
Search Complete



Potter-Dix Public Schools
Search Complete



Bancroft-Rosalie Community Schools
Search Complete



Red Cloud Community Schools
Interim Search Complete



Blue Hill Community Schools
Interim Search Complete



Sandy Creek Public Schools
Search Complete



Hampton Public Schools
Search Complete



Superior Public Schools
Search Complete



Hayes Center Public Schools
Search Complete



Newman Grove Public Schools
Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: learning

NRCSA Updates

The NRCSA Spring Conference was another success! The conference, which was held at the Younes Conference Center North in Kearney on March 19 & 20, brought together Board members and administrators to reconnect and refresh. The free pre-conference, courtesy of Franklin-Covey, provided NRCSA members with the access to a very valuable experience, centered around the work of Steven Covey. In addition to 35 high-quality breakout sessions of importance to rural education, we also hosted two featured speakers: Adrienne Bulinski and Michelle Oberg. Also in attendance was Dr. Melissa Sadorf, Executive Director of the National Rural Education Association. And, of course, everyone was well fed!



MELISSA OBERG



JACK MOLES WITH NREA EXECUTIVE DIRECTOR MELISSA SADORF



COMMISSIONER OF EDUCATION, DR. BRIAN MAHER

NRCSA Leadership

Chris Kuncl, President.
Mullen Public Schools

Dr. Heather Nebesniak, Past Pres.
Ord Public Schools

Stephanie Kaczor, Pres-Elect.
Riverside Public Schools

Jeremy Braden, Secretary.
Doniphan-Trumbull Public Schs

District Representatives:

Ginger Meyer, West
Chadron Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Daryl Schrunk, Northeast
Randolph Public Schools

Andrew Havelka, Southeast
Freeman Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Jessica Bland,
Oakland-Craig Public Schools

Jim Widdifield
Minden Public Schools

A central part of the NRCSA Spring Conference each year is the recognition of outstanding people in rural education in Nebraska. To most in attendance, this is one of the highlights of the conference. Recognized as NRCSA's Outstanding award winners this year were:

- ELEMENTARY TEACHER:** Allie Schliefer, Fort Calhoun
- SECONDARY TEACHER:** Dawn Metschke, Johnson-Brock
- ESU STAFF MEMBER:** Dr. Jean Anderson, ESU 10
- PRINCIPAL:** Jim Crilly, Madison
- CLASSIFIED STAFF MEMBER:** Kathy Houser, Meridian
- MUSIC TEACHER:** Kristi Hiles-Smith, Kimball
- BOARD OF EDUCATION MEMBER:** Rusty Rhynalds, Minden
- SUPERINTENDENT:** Jane Davis, Hershey



*ALLIE SCHLIEFER,
FORT CALHOUN*



*DAWN METSCHKE,
JOHNSON-BROCK*



*DR. JEAN ANDERSON,
ESU 10*



*JIM CRILLY,
MADISON*



*KATHY HOUSER,
MERIDIAN*



*KRISTI HILES-SMITH,
KIMBALL*



*RUSTY RHYNALDS,
MINDEN*



*JANE DAVIS,
HERSHEY*



VIKING JAZZ BAND—BERTRAND



GILTNER CHORUS

Dr. Mike Dulaney and the Nebraska Council of School Administrators were presented with NRCSA's Friend of Rural Education Award at the NRCSA Spring Conference. Besides being NRCSA's landlord, Dr. Dulaney and NCSA have been strategic partners with NRCSA in our work with the Legislature. Dr. Dulaney has been instrumental in pulling together groups in Education that work together to address legislative issues, including the Education Coalition and the Management Group. Both groups provide opportunities for leaders from several groups to share with each other what they are hearing and where their individual groups stand on issues. In pulling these groups together, he has provided an opportunity for all sized schools to be represented. NCSA's staff is remarkable in working daily with NRCSA's staff. We are truly partners in the NCSA building. Thank you to Dr. Dulaney and NCSA for being such great partners!



NCSA ASSOCIATE EXECUTIVE DIRECTOR DR. TROY LOEFFELHIOLZ, NCSA CHAIR CHRIS PROSOSKI, NCSA FINANCE & MEMBERSHIP DIRECTOR AMY POGGENKLASS, JACK MOLES, NCSA EXECUTIVE DIRECTOR DR. MICHAEL DULANEY, NRCSA PRESIDENT CHRIS KUNCL

Nebraska Rural Community Schools Association Names Paul Sheffield as Executive Director-Elect



The Nebraska Rural Community Schools Association (NRCSA) Executive Committee met January 29–30, 2026, to interview candidates for the organization’s open Executive Director position. Four highly qualified individuals were selected for interviews: Dr. Curtis Cogswell, Paul Sheffield, Dr. Jon Cerny, and Stephen Grizzle. Each candidate demonstrated strong leadership experience and a deep commitment to serving Nebraska’s rural schools.

After thoughtful deliberation, the Executive Committee extended an offer for the position of Executive Director-Elect to Paul Sheffield on January 31. Sheffield accepted the offer and will begin a transition period alongside current Executive Director Jack Moles to ensure continuity and a smooth leadership handoff for the Association.

“The Executive Committee was thrilled to have applications from four highly respected rural educational leaders in Nebraska,” said NRCSA President Chris Kuncl. “The process was both rewarding and challenging. One thing that was evident is that Nebraska rural schools have tremendous educational leaders. NRCSA rural schools are in good hands. We are thankful for the leadership of our current Executive Director, Jack Moles, and we look forward to growing NRCSA in the future under the leadership of Paul Sheffield.”

The search process was led by the NRCSA Executive Committee, which consists of President Chris Kuncel, Past President Heather Nebesniak, President-Elect Stephanie Kaczor, Secretary Jeremy Braden, Northwest Representative Ginger Meyer, Southwest Representative Jane Davis, North Central Representative Dale Hafer, South Central Representative Jon Davis, Northeast Representative Daryl Schrunk, and Southeast Representative Andrew Havelka.

About Paul Sheffield

Sheffield brings more than 30 years of educational leadership experience to the role, along with a longstanding commitment to rural schools and the NRCSA mission. He previously served on the NRCSA Executive Board as the Southeast Representative for six years, completing two terms and actively supporting advocacy efforts on behalf of rural districts across the state.

Originally from Russell, Minnesota, Sheffield is a graduate of Russell–Tyler High School. He began his postsecondary education at South Dakota State University before earning a Bachelor of Science in Mathematics Education from the University of Nebraska–Omaha in 1991.

He began his career in education in 1992 as a math, health, and physical education teacher and coach at Keya Paha County High School in Springview, Nebraska. He later earned a Master’s degree in Educational Administration from South Dakota State University and held multiple leadership roles at Shickley Public Schools, including principal, activities director, technology director, and superintendent. He earned an Educational Specialist degree from the University of Nebraska–Kearney in 2005.

In 2008, Sheffield became superintendent at Exeter–Milligan Public Schools, where he served until his retirement in 2025. Throughout his administrative career, he focused on student-centered decision-making, staff support, community engagement, and strong fiscal and organizational stewardship.

Sheffield and his wife, Karla, have been married since 1988 and have three children serving their communities in the military, agriculture, and healthcare professions.

NRCSA looks forward to Sheffield’s leadership and continued advocacy on behalf of rural community schools across Nebraska.

NREA Partners with SchoolSims for “Lead Where You Are” Webinar Series

Rural districts are not small versions of big systems. They are different systems with different constraints and different strengths. This three part NREA x SchoolSims webinar series is designed for rural and small district leaders who are building strong people systems with limited capacity. We will focus on practical, rural ready strategies for recruiting and selecting staff, strengthening onboarding and support, improving retention, and building sustainable structures that protect culture and reduce leader burnout. The series is offered at no cost to NREA members.

Session 2 – April 23, 2026 at 2pm CST

[Register here: Small District Budget Crisis](#)

In this webinar we will explore some of the key challenges in navigating the district budgeting process. Often, the challenge begins with understanding the context and underlying Tradeoffs that are at play – finding the balance between the needs of specific community members while deciding what is in the best interest of students. At the same time needing to determine to what degree you can balance transparency and confidentiality. During the Webinar, participants will engage in a simulation that places them as a new Superintendent taking over a small school district that happens to be the primary employer in the community. When a budget shortfall is discovered,

participants, as the Superintendent, must decide which resources to involve in the resolution while balancing transparency and strategy among key constituencies. They will need to decide which conditions warrant more persistence versus flexibility while keeping the focus on students.

Session 3 – May 28, 2026 at 2pm CST

[Register here: Political Leadership in the Superintendency](#)

The goal of this Webinar is to help aspiring and sitting superintendents to explore a Political Leadership Framework to hone their skills so that they can more effectively lead change through complexity. We will share the Framework and then engage in a Superintendent level Simulation to challenge participants with various scenarios that require them to engage in the following proactive political leadership skills: visioning, communicating, political mapping, mobilizing and relationships building, while gaining and sustaining public trust and internal support. The central issue in the simulation exercise focuses on a district's discipline policy and its relationship with school safety—an issue that nearly all superintendents will encounter throughout their career.

You can learn more about the SchoolSims experiential learning PD here: SchoolSims | [Simulations for School Leaders & Teachers](#)



As of Thursday, April 9, the Nebraska Unicameral is down to two days left in the session. The Senators are putting in the last few days in late night debate on bills. The Unicameral is scheduled to meet on Friday, April 10. Friday, April 17, is reserved for possible override votes on any vetoes of bills by Governor Pillen. If Gov. Pillen indicates he will not be vetoing any bills, the work of the Unicameral may be done on the 10th.

Four bills that took a lot of our attention over the past couple of weeks have been LB1050, LB 803, LB937, and LB1219. Updates on those bills:

- LB1050: LB1050, the “Nebraska Reading Improvement Act”, was introduced as a way to ensure students are reading at grade level. The bill would have required the retention of students at the end of their 3rd grade year if they were not reading at grade level. Many supports and assessments were to be required to help students get to grade level. A few amendments were introduced to try and make the bill better, with one by Sen. Jana Hughes getting quite a bit of discussion. The Education community was against the bill, mainly because of the 3rd grade retention issue and the fact that the bill would create a substantial unfunded mandate. On Wednesday, April 8, the bill failed on a Cloture vote.
- LB803 was originally a “shell bill”, but was amended by parts from several bills. There are several sections to the bill, but the sections directly relating to schools would deal with “pink postcard” hearings and budget increases. All school districts would be required to participate in the “pink postcard” hearing, which would be held between July 1 and July 15. The County would also advise property owners to the dates and times of each entity’s budget hearing. Finally, when voting to increase the property tax request at least a 2/3 majority vote of the members of the Board shall take place. This bill was placed on Final Reading on Wednesday, April 8.
- LB 937 is a “Christmas tree” bill as several other bills were attached to it. Sen. Rountree attempted to attach LB81 to LB 937 through AM2965. This would have given the parent/guardian last say on a possible change in placement or services in an IEP. Currently the parent/guardian is part of the IEP team that makes such decisions. NRCSA, along with the rest of the Education community, was in support of the amendment. AM2965 failed to be adopted on Tuesday, April 7.
- LB 1219 (Brant, priority bill of Hansen) was a bill that would set a hard cap of 2% increase in property tax request placed on governmental subdivisions, including school districts. There were several changes

that were rumored to possibly be introduced to make the bill better, but still not good at all for school districts. The bill needed to be placed on the Unicameral's daily agenda by last Thursday. The Education community was relieved when it did not appear on that day's agenda.

[NRCSA Bill Summaries 2026](#)

Ideas on how to deal with cancellations for NRCSA events were shared with the Executive Committee several months ago. After receiving input from the Committee members, a policy was presented at the November meeting of the Executive Committee and adopted. Following is the policy that will be followed moving forward:

POLICY ON CANCELLATIONS FOR NRCSA EVENTS

When planning for a large event (i.e. NRCSA Spring Conference or NRCSA Legislative Forum), NRCSA must make financial commitments such as facility rental and costs of meals. Weather sometimes causes a decision to be made by NRCSA in the form of a cancellation or postponement of the event, or for registrants to decide whether or not they can attend the event. Sometimes registrants need to make a decision not to attend due to other reasons. NRCSA has weighed the issues of its financial commitments versus registrants not being able to attend for various reasons. Thus, the following policy has been adopted:

WEATHER CANCELLATION DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the next year's event.

WEATHER POSTPONEMENT DECISION MADE BY NRCSA:

All registrants, including vendors, will be offered a full refund or to have the registration fee carried forward to the re-scheduled event.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA AT LEAST A WEEK PRIOR TO THE EVENT:

Two options will be provided to the registrant, including vendors: A full refund OR carry the registrant amount forward to the following year.

DECISION BY A REGISTRANT, INCLUDING VENDORS, TO NOT ATTEND THE EVENT AND COMMUNICATED TO NRCSA WITHIN A WEEK PRIOR TO THE EVENT:

For members, an option will be provided to have the registration fee carried forward to the next year's event OR a refund minus the costs to NRCSA for meal(s). (NOTE: In 2026, for the Spring Conference this would be \$105, for the Legislative Forum the cost is \$45.)

For vendors, the option to carry the registration amount to the following year will be provided.

DECISION BY A REGISTRANT TO NOT ATTEND THE EVENT, BUT FAILS TO COMMUNICATE WITH NRCSA PRIOR TO THE EVENT:

No refund will be provided.

There are a few NRCSA leadership spots available for the 2026-27 school year. Ballots were sent via email on April 2, 2026.

PRESIDENT ELECT—this position is part of a three year Presidency cycle (President-Elect, President, Past-President). This is a state-wide election with each member entity having one vote. Candidates are:

Michael Eldridge, Supt. at East Butler
Dale Hafer, Supt. at Aisworth

NORTH CENTRAL DISTRICT REPRESENTATIVE TO THE EXECUTIVE COMMITTEE—Current North Central District rep Dale Hafer is term-limited, thus the position will be open. The position has a term of three years, with the ability to run for a second term. This position is voted on by member entities in the North Central District. Candidate:

Heather Nebesniak, Supt. at Ord

SCHOLARSHIP AND RECOGNITION COMMITTEE MEMBER: The committee will be moving from two year to three year terms. To make this work we will only add one new committee member for the coming year. The person can come from any of the NRCSA geographic districts. Self-nominations for positions are accepted.

The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester each school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners. Applications for the Summer/Fall Semester were recently forwarded to NRCSA Superintendents and are due on **Monday, April 20.**

Applications for the Spring semester were received and the three recipients have been selected. They are:

- Jacey Anderson, Thedford
- Maren DeJonge, HTRS
- Kylie Hiatt, Shelby-Rising City



SHELBY-RISING CITY ELEMENTARY PRINCIPAL HEATHER THOMPSON, JACK MOLES, KYLIE HIATT, SHELBY-RISING CITY SUPERINTENDENT TUCKER TEJKL



THETFORD PRINCIPAL ADAM KUNTZ, JACEY ANDERSON, JACK MOLES



HTRS SUPT GEORGE GRIFFIN, JACK MOLES, MAREN DEJONGE, HTRS PRINCIPAL KIM CANIGLIA

SUPERINTENDENT SEARCH & PLANNING

As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district. We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

NRCSA has already helped the Axtell, Bancroft-Rosalie, Hampton, Hayes Center, Newman Grove, Potter-Dix, Sandy Creek and Superior Boards of Education identify their next Superintendent. We are currently assisting the Blue Hill Board of Education with their search for an Interim Superintendent.. We also assisted Red Cloud in a search for an Interim Superintendent.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education. Our current consultants are: Jim Havelka, Fred Helminck, Robin Stevens, Rob Hanger, Caroline Winchester, Curtis Cogswell, Paul Sheffield, Mo Hanks, Mark Norvell, and Jay Bellar.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

[NRCSA Search Service Brochure](#)

[NRCSA Planning Support Brochure](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 147 such meetings. I most recently attended the Board meetings at Shickley and Bruning-Davenport on Monday, March 9..

I am scheduled to attend the following Board of Education meeting in the near future:

MONDAY, APRIL 13: Wallace

I have really enjoyed this venture and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



SHICKLEY BOARD OF EDUCATION AND ADMINISTRATION



BRUNING-DAVENPORT BOARD OF EDUCATION AND ADMINISTRATION

NRCSA was well-represented at the National Rural Education Association’s Federal Advocacy Conference in Washington DC. The Conference was held on March 23-25. Representing NRCSA were Executive Director Jack Moles, Legislative Co-Chair Bryce Jorgenson, and Executive Director-Elect Paul Sheffield.



NREA created documents that outlined our Federal legislative agenda. Those documents may be accessed here:

[Download NREA Policy Agenda](#)

The Nebraska Statewide Workforce & Educational Reporting System (NSWERS) has released a new research brief examining chronic absenteeism in Nebraska’s K–12 schools and its effect on student outcomes, including assessment scores, graduation rates, and college enrollment.

The analysis highlights that chronic absenteeism—defined as missing 10 percent or more of the school year for any reason—has risen sharply in Nebraska since the COVID-19 pandemic and remains persistently high. Rates jumped from 10 percent in 2019–2020 to nearly 24 percent the following school year and have since remained above 20 percent statewide.

Key Findings from the NSWERS brief:

- Nebraska’s chronic absenteeism rate has stabilized but remains elevated at more than one in five students.
- Disparities exist across student race/ethnicity, with Indigenous/Native American and Black students showing the highest rates of chronic absenteeism.
- Chronically-absent students consistently score lower on statewide assessments (NSCAS and ACT) compared to their peers.
- Chronic absenteeism greatly reduces the likelihood of graduating on time; students with regular attendance are nearly six times more likely to graduate high school than their chronically-absent peers.
- College-going rates show a significant divide: nearly 71 percent of non-chronically absent graduates enroll in postsecondary education compared to just 49 percent of chronic absentees.

“These findings underscore the lasting impact of chronic absenteeism on students’ academic progress and future opportunities,” said Dr. Jay Jeffries, author of the brief. “Addressing absenteeism requires not only monitoring the type of absence but also understanding the characteristics of students who are chronically absent.”

The full report, NSWERS Brief on the Impact of Chronic Absenteeism on Academic Outcomes in Nebraska, is available at:

<https://insights.nswers.org/briefs/2025-chronic-absenteeism>

A year ago, NRCSA introduced a new initiative to assist rural schools in educating their communities about digital citizenship. Our partnership with A.Plum Creative will provide members with ready-to-use, research-based resources designed to help districts promote responsible technology use among students and families.

The program has its origins out of a goal by the Hershey Board of Education and Superintendent Jane Davis to work on digital citizenship in their district. The district worked with A.Plum Creative on the initiative, then shared information on the program with the NRCSA Executive Committee.

This research based, legally vetted campaign includes monthly social media graphics and captions that focus on key topics like online safety, respectful communication, digital wellness and appropriate tech use. All content is designed to engage school communities and support districts in meeting digital citizenship education goals.

We offer a set of tiered service options for NRCSA Member Districts:

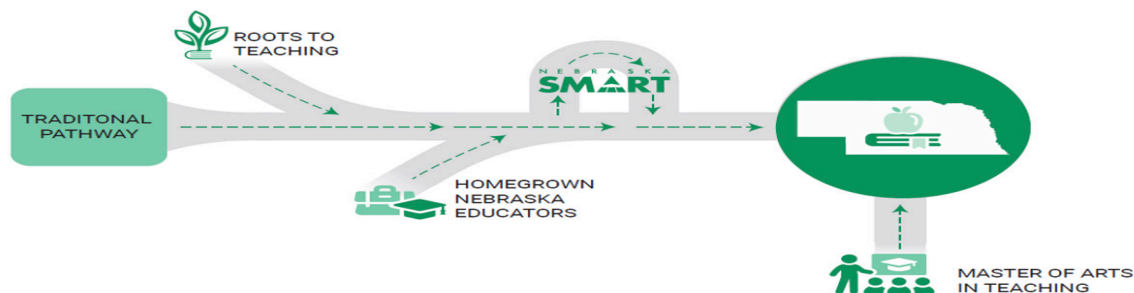
- Tier 1 – NRCSA Branded Content (\$2,500/school year): Monthly graphics and captions with NRCSA branding, aligned to seasonal themes and events.
- Tier 2 – District-Branded Content (\$5,000/school year): Customized graphics and captions tailored to your district’s brand and messaging.
- Tier 3 – Custom Content + Consultation (\$7,500/school year): District-branded content plus three planning calls per year with A.Plum Creative.
- Tier 4 – Full Social Media Management (\$10,000/school year): District-branded content, full posting and scheduling, community engagement and monthly performance reports.

A few more NRCSA-member districts have since started working with A-Plum Creative. This campaign is available exclusively to NRCSA member districts. To learn more or reserve your spot, contact Anna Weber at anna@a-plum.com or visit www.a-plum.com.

[Good Life EDU Podcast Featuring Anna Weber & Jane Davis](#)

Expanding the Educator Pipeline through Innovative Nebraska State College Initiatives.

Educator Preparation Pathways



The Nebraska State Colleges (Chadron, Peru, and Wayne) are proactively addressing the growing teacher shortage across the state, particularly in rural communities. With their evolution beginning as Normal Schools to present, and approximately 28% of undergraduate students majoring in teacher education (the largest comprehensive major system-wide), the Colleges have long played a central role in preparing future educators.

However, as Nebraska faces increasingly urgent staffing shortages in K–12 classrooms, especially in high-need areas such as special education, early childhood, and STEM, the State Colleges continue to evolve to meet this challenge through four strategic initiatives.

Nebraska Roots to Teaching (NRT), seeks to offer a high school-to-career educator pathway modeled after Washington State’s successful Recruiting Washington Teachers (RWT) program. Anchored in Wayne State College’s STEP (Students to Teachers through Educator Pathways) program, NRT is expanding dual credit options in education across the three colleges. High school students (especially first-generation and underrepresented learners) will be able to complete introductory education courses for dual credit, participate in campus-based experiences, and receive mentorship from teacher-mentors and college “navigators” throughout their transition into college and early teaching careers. Flexible modalities, financial incentives, and future paraeducator credentialing further broaden access for rural students.

The **Homegrown Nebraska Educators Apprenticeship Program** seeks to leverage new flexibility under Nebraska Department of Education Rules 20 and 21 to provide an alternative pathway to certification for paraprofessionals and place-bound adults. Building on Chadron State College’s pilot model, this initiative allows candidates to remain employed in their local districts while completing a bachelor’s degree and teacher certification. Courses are fully online and asynchronous, ensuring flexibility for working adults. The program emphasizes district-identified endorsement areas, such as special education and elementary education, and uses a competency-based credit model to reward relevant experience.

The **Nebraska SMART (Success Made Accessible through Rural Tutoring)** initiative connects teacher education candidates from the three State Colleges with K–12 students in their home districts through virtual tutoring. Focused on supporting rural schools, SMART offers academic help during afternoons and evenings while providing early, meaningful field experience for teacher candidates. By allowing candidates to serve students in their own communities, the program strengthens local ties and broadens access to educational support. SMART not only improves outcomes for K–12 learners but also enhances the preparation of future educators committed to serving Nebraska’s rural schools and communities.

Lastly, the **Master of Arts in Teaching (MAT)** is a distinct, graduate-level program designed for individuals who hold a bachelor's degree in a core content area and seek teacher certification in Nebraska. Delivered fully online, the 18-credit core of the program ensures that individuals fully meet certification requirements and provides a flexible path to licensure, while the additional 18 credits of the graduate program provide options to complete the required content courses to qualify for teaching dual credit courses or work toward specific endorsement requirements. Individuals can choose to complete the core course which lead to certification without committing to the MAT; however, the completion of the MAT graduate program assists individuals in completing elective coursework that moves them toward their career goals. Unlike the Homegrown Nebraska Educators apprenticeship model, which supports paraprofessionals pursuing a bachelor's degree, the MAT serves adult career changers and professionals seeking a direct, advanced entry into the teaching profession. Together, these initiatives form a comprehensive ecosystem of entry points into the teaching profession. From high school dual credit options and rural tutoring roles to full apprenticeship models and flexible graduate pathways, the Nebraska State Colleges are creating scalable solutions to address Nebraska's critical teacher shortage, ensuring every community has access to well-prepared, locally rooted educators for years to come.

Chris Prosocki, formerly the Superintendent at Southern and now at Hastings, has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/school-district-profile/>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at **<https://bit.ly/OpenSkyUpdates>** or contact Todd Henrichs at **thenrichs@openskypolicy.org**.

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

Dear friends,

On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.

We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple*

with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.

I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:

Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.

Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.

We are also launching a refreshed website at www.openskypolicy.org, and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.

We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.

*Onward,
Rebecca*

[Open Sky TEEOSA Guide](#)

[Open Sky Budget Process Guide](#)

NRCSA is pleased to be in a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting \(recording\)](#)



[New Leaf Flyer](#)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

NRCSA has developed a “resource” document to assist members when they want insight on a particular topic. Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of the list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

[NRCSA School Programs](#)

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2024-25, over 100 districts/ESUs participated in the program. We currently have **109** entities using the program. In talking with some districts, there is a chance there could be upwards of 112 entities participating. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2024-25, the rebate was over \$34,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

U.S. Bank provided two webinars for those considering using the program or for those who are currently using it, but want to find out more about the program. The slides from the webinar are available below.

[U.S. Bank Commercial Card Program](#)



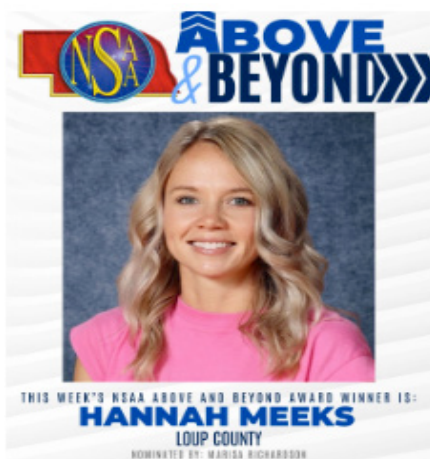
NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

April 2026:

*** Jordan Larson, a graduate of Logan View, has been selected to the National High School Hall of Fame.**



*** The NSAA's Above and Beyond program is designed to recognize and celebrate the outstanding individuals who make a meaningful impact within their communities. Whether it's a student, coach, community member, or parent, this award honors those who go the extra mile to support and uplift others. The NSAA recognizes an individual each week. Individuals from NRCSA member school districts who have been recognized recently are:**



*** Nate Larsen of O’Neill was selected as the NSIAAA’s State Athletic Administrator of the Year.**



*** Several football players from NRCSA-member schools were selected to participate in the Shrine Bowl this summer. Included were:**

- NORTH TEAM: Brogan Benes (Boone Central), Treyvan Berry (Lexington), Wyatt Dent (Central City), Levi Gall (Clarkson-Leigh), Xavier Galloway (Mitchell), Jett Herian (Alliance), Wyatt Jelinek (Raymond Central), Dawson Johnson (Northwest), Tavion Johnson (Raymond Central), Boston Krueger (Pierce), Owen Kuchar (Bloomfield), Porter Mathews (O’Neill), Colt Meyer (Ord), Ben Monheiser (Sidney), Regan Raabe (Wisner-Pilger), Hayven Stewart (Plainview), Ryder Theisen (Pierce), Nate Vander Griend (West Point-Beemer), Grayson Vogt (Lakeview), Coy Vrbka (Shelby-Rising City), Blake Welchert (Fort Calhoun), Korbin Werner (Elkhorn Valley), Parker Zikmund (Central City)
- SOUTH TEAM: Canon Allen (Aurora), Nolan Asher (DC West), Kyler Boyles (Superior), Tristan Campbell (McCook), Oliver Corbett (McCook), Rhodde Hill (Hershey), Hunter Holle (Syracuse), Ethan Latta (Dundy County Stratton), Nick Mousel (Adams Central), Maxwell Parde (Syracuse), Jack Poppe (Doniphan-Trumbull), Garrett Schoen (Milford), Carson Sieber (Deshler), Collin Stolpe (Aurora), Cole Vorderstrasse (Thayer Central)
- NORTH COACHING STAFF: Troy Schlueter (Arlington), Tony Kobza (Raymond Central), Jim Clarkson (Clarkson-Leigh), Zach Byrd (Fort Calhoun)
- SOUTH COACHING STAFF: Josh Lewis (Adams Central), Jake McLain (Holdrege), Mitchell Shepherd (Thayer Central)

*** Milford won the Class C1 Girls State Basketball Championship. Malcolm was the Runner-up.**



MILFORD-GIRLS BASKETBALL STATE CHAMPIONS!

* **Pender won its 4th straight Girls State Basketball Championship by winning Class C2. Elkhorn Valley was the Runner-up.**



PENDER-4 STRAIGHT!

* **Howells-Dodge was the Class D1 State Girls Basketball champion. Bloomfield was the Runner-up.**



* **Dundy County Stratton won the Class D2 Girls State Basketball Championship. Wynot was the Runner-up.**



* **DC West was the Class C1 Boys State Basketball Runner-up.**

*** Howells-Dodge won the Class D1 Boys State Basketball Championship. McCool Junction was the Runner-up.**



*** NRCSA schools were recognized as the Nebraska Coaches Association Sportsmanship Award winners at the Girls and Boys State Basketball Tournaments. Included were:**

- CLASS C1 GIRLS: Holdrege
- CLASS C2 GIRLS: Elkhorn Valley
- CLASS D1 GIRLS: Bloomfield
- CLASS D2 GIRLS: Dundy County Stratton
- CLASS C2 BOYS: Freeman
- CLASS D1 BOYS: McCool Junction
- CLASS D2 BOYS: Pleasanton



- * **Osmond was the Class D2 State Speech Champion. Chambers was the Runner-up.**
- * **Riverside won the Class D1 State Speech Championship. Wausa was the Runner-up.**
- * **Elmwood-Murdock was the Runner-up in the Class C2 State Speech Championships.**
- * **Gothenburg was the Class C1 State Speech Champion.**



- * **Many students from NRCSA-member schools won State Speech Championships. Included were:**

CLASS B:

- DUET ACTING: Aidan Bohnert and Colby Raulston (Wayne)
- ENTERTAINMENT: Sophia Spieker (Wayne)

CLASS C1:

- DUET ACTING: Brittany Sup and Katelyn Curry (Boone Central)
- ENTERTAINMENT: Makenna Devine (Boone Central)
- EXTEMPORANEOUS: Carson Reiman (Gothenburg)
- INFORMATIVE: Makenna Devine (Boone Central)
- ORAL INTERPRETATION OF DRAMA: Lathan Buesing, Mavrix Butterfield, Carter Kincheloe, Brant Miller and Carson Reiman (Gothenburg)
- SERIOUS PROSE: Ayden Jackson (Fillmore Central)
- PERSUASIVE: Carson Roland (Ogallala)

CLASS C2:

- EXTEMPORANEOUS: Myles Bishop (Perkins County)
- HUMOROUS PROSE: Ellie Meyer (Elmwood-Murdock)
- ORAL INTERPRETATION OF DRAMA: Kasey Fischbach, Kreyten Zimmerman, Charlie Thompson and Hayden Reznicek (Shelby-Rising City)
- POETRY: Emma Baldeh (Dundy County Stratton)
- SERIOUS PROSE: Owen Standage (Ravenna)

Nebraska Rural Community Schools Association

- PERSUASIVE: Emma Sauser (Plainview)
- POI: Shiloh Smith (Centura)

CLASS D1:

- DUET ACTING: Braydon Hoelsing and Rogan Hoelsing (Wausa)
- ENTERTAINMENT: Luke Woockman (Wausa)
- EXTEMPORANEOUS: Kailey Hartman (Pawnee City)
- INFORMATIVE: Addyson Seamann (Riverside)
- HUMOROUS PROSE: Braydon Hoelsing (Wausa)
- ORAL INTERPRETATION OF DRAMA: Maverick Glathar, Ashlyn Puhalla, Larkyn Vlcek, Cael Johnson and Tyler Tegtmeyer (Pawnee City)
- POETRY: Bennett Novacek (Riverside)
- SERIOUS PROSE: Aspyn Molt (Riverside)
- PERSUASIVE: Natalie Clark (McCool Junction)
- POI: Bennett Novacek (Riverside)

CLASS D2:

- DUET ACTING: Peyton Hofmann and Madi Zerr (High Plains)
- ENTERTAINMENT: Thomas Paxton (Stuart)
- EXTEMPORANEOUS: Ava Reikofski (Osmond)
- HUMOROUS PROSE: Taven Borchert (Lewiston)
- ORAL INTERPRETATION OF DRAMA: Peyton Hofmann, Rylee Hofmann, Madi Zerr and Garyt Lesiak (High Plains)
- POETRY: Graci Peterka (Maywood)
- SERIOUS PROSE: Rose Woepfel (Chambers)
- POI: Cheney Dishman (Callaway)

*** District OR-1 Palmyra/Bennett band teacher John Furrow is Channel 10/11's March Golden Apple winner.**



* **Clinton Hosick, McCook, has been recognized as the 2026 NCA-Hudl Strength & Conditioning Coach of the Year.**



* **Tyler Legate of Pierce has been named the 2026 NCA-Hudl Wrestling Coach of the Year.**



* **Scott Polacek, Howells-Dodge, is the 2026 NCA-Hudl Girls Basketball Coach of the Year.**



*** Amy Arganbright, Valentine, is the 2026 NCA-Hudl Dance Coach of the Year.**



*** Carrie Tabor, Kimball, has been named the 2026 NCA-Hudl Cheer Coach of the Year.**



*** Several players from NRCSA-member schools have been selected to play in NCA's Senior Showcase Basketball Games. Included are:**

- **GIRLS:** Halle Dolliver (Malcolm), Madalyn Dolliver (Pender), Sonya Guzinski (Oakland-Craig), Jaisie Janssen (Crofton), Eden Peterson (Cross County), Clara Spargo (Dundy County Stratton), Karissa Stengel (Maywood-Hayes Center), Laren Sterup (North Bend), Halsey Thomalla (Gothenburg), Hadley Walsh (Pender)
- **BOYS:** Houston Billeter (Southwest), Isaac Couch (Yutan), Brody Koehler (Johnson-Brock), Carson McDonald (McCool Junction), Jack Poppe (Doniphan-Trumbull), Sawyer Smith (Ogallala)

*** Coaches for the Nebraska Coaches Association's Senior Showcase Basketball Games to be played this summer have been announced. Coaches from NRCS-member schools are:**

- **BOYS BLUE TEAM HEAD COACH:** Bob Braithwait, Wallace
- **BOYS BLUE TEAM ASS'T COACH:** Jesse Gardner, Yutan
- **BOYS RED TEAM ASS'T COACH:** Ryon Nilson, Creighton
- **GIRLS RED TEAM HEAD COACH:** Scott Guzinski, Oakland-Craig
- **GIRLS RED TEAM ASS'T COACH:** Randy Eisenhauser, Elgin/Pope John
- **GIRLS BLUE TEAM HEAD COACH:** Jeff Thober, Shelton

*** Each year, the NSAA and Nebraska Public Media, feature outstanding champions of the State Speech Contest in the “Best of the Best” show. This year’s feature will be on Sunday, April 26, at 2:00 p.m. CST. Selected from NRCSA-member schools are:**

- ENTERTAINMENT: Sophia Spieker (Wayne)
- HUMOROUS PROSE: Taven Borchert (Lewiston)
- UNIFIED SPEECH: Katie Hogancamp (Humphrey-Lindsay)
- INFORMATIVE: Makenna Devine (Boone Central)
- POETRY: Graci Peterka (Maywood)
- DUET ACTING: Braydon Hoelsing and Rogan Hoelsing (Wausa)
- ORAL INTERPRETATION OF DRAMA: Lathan Buesing, Mavrix Butterfield, Carter Kincheloe, Brant Miller and Carson Reiman (Gothenburg)

MEMBER SPOTLIGHT

Educational Service Unit 8



Location(s): Main office in Neligh, Eastern Learning Center in Norfolk, Central Learning Center in Clearwater

Interesting Fact: ESU 8 is based out of Neligh, NE and serves almost 7 counties, 18 districts, about 13,000 students, and has a staff of 110.

Administrator: **Corey Dahl**

Board of Education: **Tim Lambert**, President; **Dr. Wende Heckert**, Vice President; **Charles Balsiger**, Secretary; **Craig Brewster**; **Bob Chilcoat Jr.**; **Gary Arehart**; **Troy Berryman**; **Beth Gentrup**; **Randy Jochum**; **Cindy Hild**

BOARD OF DIRECTORS



Recognitions:

Board Member: President Tim Lambert



Since 1987, Tim Lambert has been a cornerstone of our Board of Directors, where he is currently serves in the role as President. For almost four decades, his deeply caring and thoughtful approach helps ESU 8 through both challenges and opportunities. We are incredibly fortunate to have his steady hand and enduring commitment at the helm.

Business Manager: Elleah Wiebelhaus



Elleah Wiebelhaus is an exceptionally knowledgeable and hard-working Business Manager who brings a detail-oriented approach to every facet of her work. Her expertise is broad. Her personal knowledge of HR, business operations, or board policies is met with dedication each day. She keeps so many things going at ESU 8 and are thankful to have her on our team.

MEMBER SPOTLIGHT

Wilcox-Hildreth Public Schools



Mascot: Falcons

Enrollment: 228 students

Location(s): Hildreth grades 3-5 Wilcox grades PK-2, 6-12

Superintendent: **Justin Patterson**

Principal(s): **Joe Muhlbach**, Principal; **Luke Glenn**, Assistant Principal

Board of Education: **Kirk Nelson**, President; **Kert Hansen**, Vice-President; **Ryan Knaus**, Secretary; **Alan Casper**; **Teresa Carey**; **Chris Stuehm**

Programs:

FFA- Being a rural farming based community we have a strongly supported FFA Program. In the last 8 years we have constructed a new shop and classroom and two years ago we constructed a new greenhouse. We have 40 high school FFA members and 19 JH FFA members.



Play Production - The Wilcox-Hildreth Play Production team has maintained a consistent presence in competitive drama for more than 15 years. With a steady participation rate of 20-25 members annually, the program has built a reliable foundation for students to develop their performance skills and compete at the state level.

The program's history is marked by several notable achievements, beginning with a D1 State Championship in 2010 for their performance of "And Then There Was One." Since then, the team has qualified for the state competition multiple times: 2014, 2016, 2018, 2019, 2021, and most recently 2025.

Through steady effort and collective teamwork, the Wilcox-Hildreth team continues to be a regular participant in the Nebraska play production community.



Updates from Members & Other Entities

From NRCSA Executive Director Jack Moles: *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*



Nebraska SMART Update

Free One-on-One Tutoring Now Available for All Nebraska Students

Help us tell the Nebraska SMART story

We are gathering feedback from teachers, counselors, and school leaders to tell the story of how Nebraska SMART is making a difference in classrooms like yours. Your perspective is essential and will play a critical role in demonstrating the program's value to key stakeholders.

Please take a few minutes to complete the survey here: [Testimonial Form](#).

Your responses will help us:

- Show how Nebraska SMART supports student learning and success
- Highlight its role in developing Nebraska's future teachers
- Share meaningful stories and outcomes with decision-makers

We especially encourage you to share specific examples or stories. These experiences are incredibly powerful in helping others understand the true impact of the program.

Thank you for all you do for your students, and for helping us tell the Nebraska SMART story.

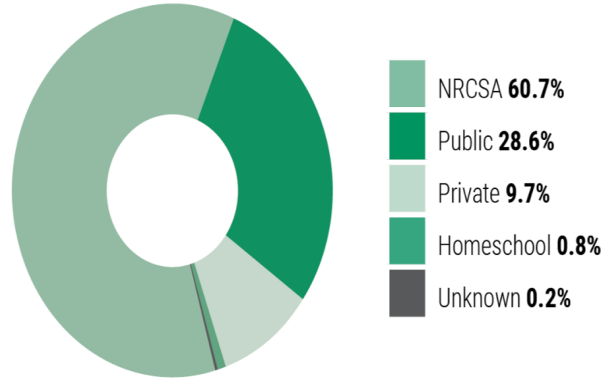
TUTORING HOURS  Monday - Thursday 3:30 to 8:30 PM CT	Tutoring sessions are available after school, in the evenings, giving students the flexibility to get help when it works best for them. Each session is customized to meet the student's needs, whether they're catching up, preparing for a test, or seeking to strengthen key skills. LAST DAY OF TUTORING: May 7 Tutoring for Spring Semester: Jan. 12 – May 7
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Nebraska SMART is helping students across the state reach their full academic potential through free, online tutoring available to all K–12 students. The program connects students with trained college tutors who provide personalized, one-on-one support in core subjects.

To date, Nebraska SMART tutors have completed more than **2,661** tutoring sessions, serving **1,029** students statewide. The program’s success is possible thanks to strong partnerships with schools and organizations across Nebraska, like NRCSA. These partnerships ensure that students, no matter where they live, have access to high-quality academic support.

1,029 STUDENTS SERVED

Since February 2024, 1,029 students have registered for free online tutoring with Nebraska SMART. The chart shows the distribution of students registered based on school type.

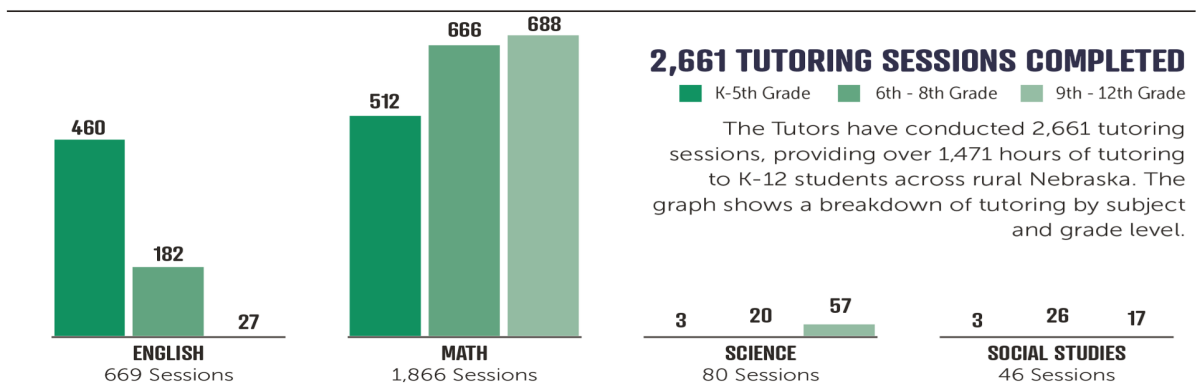


How to Access Tutoring

To access tutoring, parents need to register their student(s) through our [website](#). After registering, parents and students can log in to schedule tutoring appointments or request on-demand tutoring with a Tutor. Students are encouraged to provide the homework or assignment for which they need help. Assignments can be uploaded to the secure classroom, sent to the Tutor in advance via message, or a picture can be taken of the assignment when connected to the Tutor in the classroom.

For NRCSA schools, Nebraska SMART offers a meaningful way to extend learning beyond the classroom without adding extra cost or staff burden. Teachers and school leaders are encouraged to share this opportunity with students and families and to remind them that free, one-on-one tutoring is just a click away. Please help promote this free service to your students and families by sharing our [flyer](#) (also available in [Spanish](#)).

Together, the Nebraska State Colleges, the Nebraska Department of Education, and NRCSA schools are making a statewide impact, helping every student build confidence, master challenging subjects, and stay on the path to success.



To learn more or help your students get started, visit www.nscs.edu/nebraskasmart or contact Judi Yorges at [jyorges@nscs.edu](mailto: jyorges@nscs.edu).

As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools. The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members. Many of our districts will bring on new Board members in January. Jeremy’s instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

[Board Member Onboarding](#)

From Rebecca Vogt, UNL

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

[Well Being of Rural Nebraskans](#)

From Jay Martin, NDE Director of School Safety & Security

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat

Assessment Survey. We are gaging schools' interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you "Place School Safety First!"

Thanks for all you do in school safety.

School Safety Newsletter Spring 2025

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas,

and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The National Rural Education Association (NREA) is proud to release Why Rural Matters 2025—the 11th edition in a long-standing series of reports that examine the contexts and conditions of rural education across all 50 states. This report continues the critical mission of drawing attention to the urgent need for policymakers, educators, and communities to address rural education challenges and opportunities within their own states.

Since its inception, the Why Rural Matters series has sought to make publicly available data more accessible and actionable. The overarching goal remains clear: to promote informed, civil dialogue about our shared civic responsibility to ensure that every student—rural or urban—has access to high-quality educational opportunities.

New in this year’s edition is the inclusion of Bureau of Indian Education (BIE) schools. In his topical essay, Alex Red Corn provides critical insights into the significance of BIE schools, which educate students from multiple tribes and nations with unique histories and cultures. The report carefully distinguishes between “states” proper and BIE schools while underscoring their shared place in the broader rural education landscape. The analyses and data presented in Why Rural Matters 2025 are intended to inform policy discussions, guide decision-making, and inspire action. The report highlights states that have demonstrated measurable progress over time, highlighting examples where thoughtful policy interventions have led to improved outcomes for rural students. These stories of progress offer valuable lessons and serve as evidence that strategic, context-sensitive policies can make a tangible difference in the lives of rural learners.

Data used in Why Rural Matters 2025 come from public sources: the National Center for Education Statistics (NCES), the United States Department of Education, the U.S. Health Resources & Services Administration, and the U.S. Census Bureau.

The National Rural Education Association is proud to launch the 2025 Why Rural Matters report, a project with a more than 20-year history of shaping the conversation about rural education. First conceptualized by the Rural Schools and Community Trust, the report has evolved into a vital resource for policymakers, educators, and communities. Today, NREA carries this important work forward, ensuring that the voices, needs, and strengths of rural schools and students remain at the forefront of education policy and practice nationwide. We are also grateful to the Rural Schools Collaborative, whose continued support strengthens NREA’s work on behalf of rural schools, educators, and students across the country.

I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters 2025](#)

The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)



The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

Book your School's Presentation

Parent Meetings or Special Events

THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message." – Parent & School Board Member

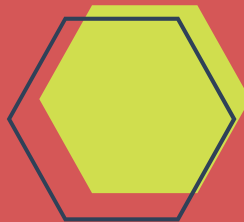


Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

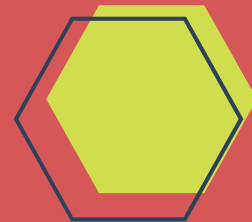


During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1





Nebraska School Administrators & School Board Members,

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

Presentation Details:

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

Cost – Payable the Day of Presentation:

- Within 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
 - \$750 flat rate
 - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
 - In some cases, a rental car may be cheaper for longer distances
 - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.
All the best,

Darin Boysen

Darin Boysen
Nebraska Coaches Association

Official Association Endorsements – as of September 1



The National Rural Education Association, of which NRCSA is a member, works closely with the the Committee for Education Funding (CEF) on federal policy issues. Following is an update on education issues on the federal level from CEF:

I. Policy Intelligence and Education News

Department of Education's website is periodically offline – The Department of Education's (ED's) website (www.ed.gov) has been repeatedly offline today, with some of the career and technical education and adult education sites down since last night. I asked the education authorizing committee and Appropriations Committee staffers if this is related to the government shutdown and having no staff there to fix a technical problem or is this a statement of the Administration's intention to close ED; apparently it is an inadvertent technical issue. I wouldn't normally assume nefarious intentions, but this year has demonstrated that the Administration is working to dismantle ED from within. The website glitches serve to as a reminder that if there is information on the ED website that you regularly use, you should download it and save it elsewhere.

Judge extends order halting layoffs of federal employees during the shutdown – Yesterday a federal judge extended her original order that temporarily stopped the Administration from firing federal employees during the shutdown, which had included about 465 employees at ED. The Administration is now prohibited from making a reduction in force (RIF) during the government shutdown. So those employees given RIF notices in early October now likely have their jobs for the time being but most are furloughed and not being paid. See [CNBC article](#) for details.

Government shutdown continues – The government has been mostly shut down for more than four weeks now, with apparently no high-level talks about how to resolve the conflicts; the House has been in recess since mid-September. Proposals to pay specific groups of federal employees – those still working, or those at specific agencies – and to continue funding specific programs – such as SNAP benefits – have not passed the Senate. The impacts of the shutdown will be felt more widely this week as federal employees except for troops get no October paycheck, the Administration is not using a contingency fund to pay SNAP benefits on November 1 so 42 million beneficiaries will be without income for food, some federally supported programs that had been kept open this month with leftover funds will shut down, and Obamacare health care premiums for 2026 get posted that do not include a subsidy that

is expiring. These actions result from choices that Congress and the Administration are making. When there is a will to spend federal funds – for instance, for billions of dollars of tax breaks in Republicans' bill this summer, for an emergency response or financial bailout – or to cut funds – for instance, for student loans, for research, for SNAP benefits or Medicaid - Congress can pass legislation that spends more or cuts funding, or that provides a tax break or tax increase.

Fact sheets from House Appropriations Committee Republicans and Democrats – Yesterday both House Appropriations Committee Democrats and Republicans posted material that bolster their opposing positions:

Republican press release listing 300+ groups supporting the House-passed funding bill to reopen the government – The [press release](#) lists hundreds of organizations that support the House-passed bill, including many representing agricultural and business interests, the airline industry, chambers of commerce, veterans groups, and conservative interest organizations.

Democratic [fact sheet](#) about how Administration actions “make their shutdown more painful” – The Democratic fact sheet lists three ways that the Administration's actions are making the shutdown more painful for Americans: the mass layoffs announced in early October (now paused due to the District Court judge mentioned above, but I'd expect the Administration to appeal); executive orders to cancel funding to specific cities or state led by Democrats; and delaying or withholding funding for programs that have a source of funding available, like SNAP and some emergency assistance programs.

Three years ago, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

NRCSA developed a corporate sponsorship/partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



We Take Them All

What It Takes to Reach All in Your District

Over the years, SchoolCEO has published nearly 200 podcast episodes. While we've spotlighted many illuminating perspectives, one of the most impactful was Jamie Vollmer's "blueberry story."

Vollmer is not an educator; he's a businessman. He used to run the Great Midwestern Ice Cream Company—once lauded by People magazine as the best ice cream in America. Way back in 1988, he accepted an invitation to speak to Iowa teachers about what was wrong with schools. He came in with three assumptions: First, that schools needed to change; second, that the people inside were the problem; and third, that if they'd just run schools like businesses, everything would be fine. Those assumptions wouldn't last for long.

Fifteen minutes into Vollmer's presentation, the teachers stopped grading papers and started glaring. When he opened for questions, a 27-year veteran English teacher stood up. She asked about his ice cream ingredients—only the finest, naturally. She asked what he'd do if a shipment of blueberries arrived below his standards. "I'd send them back," Vollmer said.

"That's right. You would send them back. We can never send back our blueberries," she said.

"We take them all—big, small, rich, poor, hungry, abused, brilliant, creative, curious, cautious, frightened, with ADHD, with English as their second language. We take them all. And that's why it's not a business. It's school."

Ever since, Vollmer has been an advocate for public schools and the "all means all" mandate and mission, sharing his blueberry story in his speeches and workshops across the nation.

"All means all" applies to more than just students. When you promise to serve all students, your communication systems need to reach all families, all stakeholders, your broader school community, everyone.

Not just those who are ripe for engagement. But delivering on that promise takes more than just commitment—it takes the right tools.

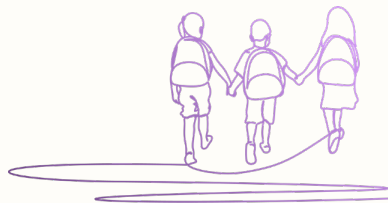
Every one of your countless stakeholders has their own challenges and realities, and they're all happening simultaneously. On any given evening, a parent might be checking their phone for schedule changes. A grandmother may be navigating your school app for the first time. A Spanish-speaking family may be running district communication through a third-party translation tool, hoping it's accurate. This is what "all means all" actually looks like in practice: simultaneous communication with stakeholders who experience your district in completely different ways.

That teacher was right—as public schools, you don't choose your students. You don't choose your families. That means you have a responsibility to communicate with all your families effectively, not just those who are easy to reach. When your communication infrastructure fails to serve everyone, it creates a two-tier system where privileged families get information effortlessly while vulnerable and disengaged families have to navigate fragmented chaos to get it.

The Complexity Tax

Without integration, every communication tool you adopt adds to that chaos and actually reduces your reach. One vendor for your website. Another for parent notifications. A third for staff portals. A fourth for social media. A fifth for brand management. A sixth for community engagement. A seventh for board reporting. Seven logins, seven vendor relationships, seven points of failure.

Call it the complexity tax. The families who pay highest are your most vulnerable—the very "blueberries" the teacher was talking about. The grandmother can't navigate seven platforms. The hourly worker misses a notification because it went to the wrong channel. The English language learner's family keeps missing details because they were lost in translation.



Scan here to listen to our interview with Jamie Vollmer on the **SchoolCEO Podcast.**



This isn't a technology problem. It's an equity problem disguised as a technology problem. You can't send back the blueberries your community sends you—nor would you want to. So you must build infrastructure that enables you to actually reach them.

What "All-In" Infrastructure Looks Like

Districts that work with Aptegey have made a decision that honors the blueberry principle: If they're taking all students (and they must), they need systems that reach all families. Aptegey's platform isn't yet another tool—it's a foundation for district communication that reaches all and delivers on education's inclusive mandate.

🔗 All In on Reach.

Whether a facility emergency strikes at 5:52 a.m. or you want to celebrate a student success, a single administrative action lets your message reach each stakeholder group exactly as it should. You can send app notifications to connected families or make phone calls for those without smartphones. You can brief staff with role-specific instructions, send the board alerts or update your entire community. You can even provide culturally contextualized translations for multilingual households—all from one system. No family is left wondering if they missed something. No "blueberry" gets left behind because they couldn't navigate your seven-vendor maze.

📣 All In on Brand.

Your brand isn't your logo; it's your values. The teacher in the blueberry story was defending a fundamental value: We serve everyone. Unified infrastructure means your communication reflects that value consistently. Every message, every channel, every stakeholder group receives information that says "You belong here"—not "Figure out our system or get left behind." Vendor sprawl and unknown logos push the very people you want close to you further away. That's why Aptegey puts your district's brand—not our own—at the center of all communication.

🔒 All In on Safety.

At its heart, communication is about building trust. That's why Aptegey has always invested in best-in-class security for websites and data. In 2025, we launched AI-powered moderation that proactively keeps staff, students and families safe. Not only does this feature prevent unsafe

communication, it also saves administrators countless hours in the process.

This isn't just about choosing a vendor. It's about recognizing that mission-critical functions require mission-appropriate infrastructure. When your foundational promise is "We take them all," your communication systems must operationalize that promise every single day.

The Question Facing Every District

Most superintendents know their communication infrastructure has gaps. They've lived the 5:52 a.m. crisis. They've watched levy information fail to reach voters. They've seen new families excluded—not by policy, but by systems that didn't engage them.

So the question isn't whether your systems have gaps. The question is: How much longer will you let your communication undermine the "we take them all" promise? Every day that your most vulnerable families struggle to navigate multiple fragmented systems, every day that privileged families receive information effortlessly by contrast, is another day "we take them all" remains aspiration rather than operational reality.

Aptegey has partnered with more than a third of all U.S. public school districts and many individual schools. We're all in on your mission: to serve every student by reaching every family, building community trust, and making sure that "all means all" is possible.

The teacher in the blueberry story was right: This isn't a business. It's school. In business, you can send back the blueberries. In public education, you take them all. And that's exactly why your communication infrastructure must be better, more sophisticated and more inclusive than any business would ever need—to reach them all.

Meet with Aptegey and see how our communications platform can help you go all in on reaching and engaging your entire community.

Request a Demo

Discuss a strategy for your district to reach everybody, on brand, and safely.

aptegey.com/demo



Purple Ribbon Partners



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Purple Ribbon Partners



construction | the people you build with

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[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

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www.nrcsa.net



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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

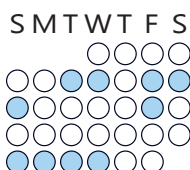
Events & Networking - <https://members.nasbonline.org/events>

LEARN MORE!

Where Will NASBe This Month?*

Ashland-Greenwood; ESU 13; Gering; Kearney; Lewiston; Loup City; Meridian; Norfolk; Ogallala; San Antonio, TX; The Capitol; Twin River; Washington, DC

For ... Advocacy, Board Retreats, Engagement, Events, National Conferences, Strategic Planning, and more! *Items currently scheduled



APRIL 2026

APRIL

Budget & Finance Workshop - Tuesday, April 7 - Ogallala*

THIS WEEK

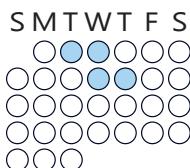
Amplified Budget & Finance Workshop - Wednesday, April 8 - Kearney*



NSBA National Conference - April 10-12 - San Antonio, TX

Final Day of the 2026 Legislative Session - Friday, April 17

2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC



JUNE 2026

JUNE

NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neill

NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne

NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney

Continued on Page 2 - *Registration is Open

Leadership

Innovation

Vision

Engagement

#liveNASB

NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2

JULY THROUGH SEPTEMBER

ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln

NASB Board Candidate Workshops - Tuesday, August 4 - Alliance and Beatrice

NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha

Area Membership Meetings begin Tuesday, August 18th

Labor Relations - September 29-30 - Lincoln

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:

<https://members.nasbonline.org/about-us/affiliate-members>

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