



Agenda of Regular Meeting

The Board of Trustees McAllen Independent School District

A Regular Meeting of the Board of Trustees of the McAllen Independent School District will be held Thursday, December 11, 2025, beginning at 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501.

Items listed on this agenda may be taken in an order other than as shown on this agenda. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

At this meeting there may be discussion and action by the Board on the item(s) and subject(s) listed as follows:

1. **CALL MEETING TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE OF ALLEGIANCE**
4. **PUBLIC COMMENT(S)**
5. **PUBLIC HEARING** of the McAllen Independent School District 6
Declaring a Public Purpose for the Expenditure of District Funds for the
December 2025 Employee Retention Incentive Pay
Presenter: Dr. René Gutiérrez, Superintendent
6. **CONSENT AGENDA ITEMS**
 - A) Discussion and Possible Action on Amendment to Agreement No. 14
2025-135 Childcare Local Match Contribution with Texas Workforce
Commission
Item Submitted by: Dr. Rosalba De Hoyos, Associate Superintendent for
Instructional Services and Jeanette Nino, Associate Superintendent for
Instructional Leadership
Presenter: Dr. René Gutiérrez, Superintendent
 - B) Discussion and Possible Action on Agreement No. 2026-172 Childcare 21
Local Match Contribution with Texas Workforce Commission
Item Submitted by: Dr. Rosalba De Hoyos, Associate Superintendent
for Instructional Services and Jeanette Nino, Associate Superintendent
for Instructional Leadership
Presenter: Dr. René Gutiérrez, Superintendent

- C) Discussion and Possible Action on the Purchase of the Proposed Book Titles for the Campus Libraries 35
 Item Submitted by: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Presenter: Dr. René Gutiérrez, Superintendent
- D) Discussion and Possible Action on Request for Proposal No. 2024-1023 Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 14 & 15) 71
 Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
- E) Discussion on No. 2025-069 Library Services & Instructional Resources District/Charter Commitment Form with Region One Education Service Center 75
 Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
- F) Discussion on No. 2026-185 and No. 2026-188 26-28 Texas Strategic Staffing for 81 Residencies Grant, through the Learning Acceleration Support Opportunities (LASO) Grant, Cycle 4 Education Preparation Program (EPP) Verification and Commitment Form with Region One Education Service Center and The University of Texas Rio Grande Valley
 Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
- G) Discussion on Expenditures Through Cooperative Purchasing Agreements — Inclusion of Management Fees Paid to 2020-003 State of Texas Cooperative Purchasing Program 84
 Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
7. **INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS**
- A) **Instructional Services/ Instructional Leadership Item(s)** (Dr. Rosalba De Hoyos and/or Jeanette Nino)
1. Discussion and Possible Action on Memorandum of Understanding No. 2026-181 The American Institutes for Research and McAllen Independent School District 87
 Item Submitted by: Jeanette Nino, Associate Superintendent for Instructional Leadership
Presenter: Dr. René Gutiérrez, Superintendent
2. Discussion and Possible Action on Request for Qualifications No. 2026-1018 Legal Services for Special Education, Section 504 of the Rehabilitation Act, and Dyslexia 102

Item Submitted by: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Presenter: Dr. René Gutiérrez, Superintendent

B) Human Resources Item(s) (Dr. Albert Canales)

1. Discussion and Possible Action on Agreement No. 2026-182 Consulting Agreement Related to Strategic Planning Services with MOAK CASEY, LLC and McAllen Independent School District
Item Submitted by: Dr. Albert Canales, Chief Human Resources Officer 104

Presenter: Dr. René Gutiérrez, Superintendent

2. Discussion and Possible Action on No. 2026-184 Reach University Memorandum of Understanding and 2026-183 K-12 Teacher Registered Apprenticeship Program for Employer Partners Memorandum of Understanding
Item Submitted by: Dr. Albert Canales, Chief Human Resources Officer 110

Presenter: Dr. René Gutiérrez, Superintendent

3. Discussion and Possible Action of the McAllen Independent School District Policy EFB (LOCAL)- School Library Advisory Council (SLAC) Resolution
Item Submitted by: Dr. Albert Canales, Chief Human Resources Officer 141

Presenter: Dr. René Gutiérrez, Superintendent

4. Discussion and Possible Action of the McAllen Independent School District Policy School EFB (LOCAL)- School Library Advisory Council (SLAC) (Second Reading)
Item Submitted by: Dr. Albert Canales, Chief Human Resources Officer 145

Presenter: Dr. René Gutiérrez, Superintendent

C) Business and Operations Item(s) (Lorena Garcia)

1. Report Regarding Pre-Bond Planning
Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations 153

Presenter: Dr. René Gutiérrez, Superintendent

2. Discussion and Possible Action of Board Resolution of the McAllen Independent School District Authorizing a One-time Employee Retention Incentive Pay
Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations 164

Presenter: Dr. René Gutiérrez, Superintendent

3. Discussion and Possible Action of 2025 McAllen ISD Tax Roll
Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations 167

Presenter: Dr. René Gutiérrez, Superintendent

4. Discussion and Possible Action on the McAllen Independent School District November Budget Amendment for Fiscal Year Beginning July 1, 2025 and Ending June 30, 2026 173
Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

5. Discussion and Possible Action on the McAllen Independent School District December 1, 2025 Budget Amendment for Fiscal Year Beginning July 1, 2025 and Ending June 30, 2026 177
Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

6. Discussion and Possible Action on Letter of Authorized Signatory of the Board of Trustees of the McAllen Independent School District Designating the Superintendent Authority as an Authorized Signer on behalf of McAllen Independent School District 182
Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

D) Board of Trustees Item(s)

1. Approval of Board of Education Meeting Minutes 184
Regular Board Meeting - November 11, 2025
Board Workshop - November 12, 2025
2. Discussion and Possible Action Regarding the Resolution of the Board of Trustees for McAllen Independent School District Expressing its Votes for Appraisal District Directors for 2026-2029 Hidalgo County Appraisal District Board of Directors 199
3. Discussion and Possible Action Regarding Initiating and Scheduling the Lone Star Governance Two-day Workshop for the Board of Trustees and Superintendent 206

Item Submitted by: Robert Carreon, Member, Board of Trustees

Presenter: Dr. René Gutiérrez, Superintendent

8. RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:

- A) Human Resources Recommendation(s) for School Year 2025-2026
- B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026
- C) Discussion of the Superintendent's Evaluation and Contract
- D) Discussion Regarding School Safety and Security
- E) Pending and/or Potential Litigation
- F) Possible Real Estate Acquisition

9. **RECONVENE IN OPEN SESSION**

10. **ACTION ON ITEM(S) IN CLOSED SESSION**

- A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2025-2026
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent 207
- B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent 208
- C) Discussion and Possible Action of the Superintendent's Evaluation and Contract 209
- D) Discussion Regarding School Safety and Security
- E) Pending and/or Potential Litigation
- F) Possible Real Estate Acquisition

11. **SCHEDULED MEETINGS**

- 11A) Board Workshop-Student Recognitions - December 16, 2025-5:30 pm - McAllen High School Auditorium
- 11B) Board Workshop-Facilities Forecast Advisory Committee-January 7, 2026-5:30 pm-Professional Development Building/Texas Our Texas Room
- 11C) Regular Board Meeting-January 13, 2026-5:30 pm-Administration Building/Dr. Ricardo Chapa Board Room
- 11D) Regular Board Meeting-January 27, 2026-5:30 pm-Administration Building/Dr. Ricardo Chapa Board Room
- 11E) Regular Board Meeting-February 10, 2026-5:30 pm-Administration Building/Dr. Ricardo Chapa Board Room

12. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Pursuant to Texas Government Code 551.127, a member or employee of a governmental body is authorized to participate remotely in a meeting of the governmental body through a videoconference call, as long as a quorum of the governmental body is physically present at the location of the Board Meeting. Any video conference conducted pursuant to this section will comply with the technical requirements of this section.

Pursuant to Texas Government Code 551.129, the Board of Trustees may use a telephone conference call, video conference call, or communications over the internet to conduct a public consultation with its attorney in an open meeting of the governmental body, or, a private consultation with its attorney in closed meeting of the governmental body.

The notice for this meeting was posted in compliance with the Texas Open Meeting Action on December 5, 2025 by 5:00 p.m.

Norma Ramirez, on behalf of Board of Trustees.



PUBLIC HEARING
of the McAllen Independent School District
Declaring a Public Purpose for the Expenditure
of District Funds for the December 2025
One-Time Employee Retention Incentive Pay

Board of Trustees Board Meeting

December 11, 2025

One-Time Retention Incentive Pay

- **The Board of Trustees of the McAllen Independent School District recognizes that the recruitment and retention of highly qualified employees is essential to maintaining the District's excellence in education and ensuring the success and well-being of its students.**
- **Administration is recommending to provide a one-time retention incentive pay in the amount of Seven Hundred and Fifty Dollars (\$750.00) to current District employees as a strategic measure to promote workforce stability, minimize turnover, maintain program continuity, improve employee-employer relations, and ultimately advance the educational mission of the District.**

Eligibility Criteria

- **The one-time retention incentive pay is intended for all employees who are employed by the District on a full-time basis, actively employed as of this date (December 11, 2025).**
- **Eligible full-time employees are defined as persons employed by the District for at least 27.5 hours per week to include bus drivers and bus aides.**
- **This one-time retention incentive pay will be paid during December 2025 and would be considered as non-TRS compensable.**

Authority Citation

- **The Board is granted authority by the Texas Education Code, including Texas Education Code § 45.105(c),**
 - **The Board may expend District funds for purposes the Board determines are necessary in the conduct of the public schools.**

Public Purpose

- **The McAllen Independent School District finds that the one-time retention incentive pay serves a legitimate public purpose by supporting the District's employees and thereby enhancing the quality of educational services provided to students, ensuring that the action does not constitute a gift of public funds but rather a sound, mission-related expenditure.**
- **The McAllen Independent School District affirms that this is a necessary and appropriate use of District funds under Texas Education Code § 45.105(c), serving a vital public purpose in promoting employee retention, ensuring instructional continuity, improving employee-employer relations, and improving the quality of educational services.**

Pay Estimate by Employee Groups

One-Time Retention Incentive Pay Estimate by Employee Groups

\$750.00				
	Total gross for stipend (estimate)	Average taxes deducted out of stipend	Average net for stipend	Number of employees
Professionals	\$ 396,000	175.88	574.12	528
Paraprofessionals	268,500	175.88	574.12	358
Auxiliary	327,000	175.88	574.12	436
Instructional Aides	312,750	175.88	574.12	417
Teachers	1,109,250	175.88	574.12	1,479
Bi-Weekly Bus Drivers/Aides	61,500	175.88	574.12	82
Total	\$ 2,475,000			3,300

One-Time Retention Incentive Pay Proposed Funding Sources

One-Time Retention Incentive Pay Proposed Funding Sources		
101 Food Service	\$	183,750
155 College Career Military Readiness		3,000
156 Early Education Allotment		42,375
157 Dyslexia		13,500
158 School Safety Allotment		12,750
162 CTE		76,142
163 GT		1,500
173 Special Education		336,417
183 Athletics		11,250
184 Fine Arts		7,677
193 State Compensatory		99,309
199 General Fund		1,533,133
211 Title I Part A		82,830
212 Title I Part C - Migrant		3,750
244 CTE		3,000
255 Title II Teacher & Principal Training		10,125
289 Title IV Student Support (Safety)		4,241
435 Regional Day School for the Deaf		50,250
Total Fund:		2,475,000
Fringes:		49,500
Estimated Total Including Fringes:	\$	2,524,500



Opportunity for Public Comment

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Dr. Cynthia Olivarez*
Dr. Cynthia Olivarez (Dec 2, 2025 14:23:33 CST)

SUPERVISOR: *JNino*
Jeanette Nino (Dec 2, 2025 15:01:33 CST)

SUPERVISOR: *RDeHoyos*
Rosalba De Hoyos (Dec 2, 2025 16:43:48 CST)

Approved for presentation to the Board of Education:

14 *RENE GUTIERREZ*
RENE GUTIERREZ (Dec 3, 2025 10:44:02 CST)

Superintendent of Schools

Texas Workforce Commission
Child Care Local Match Agreement Amendment

General Amendment Terms

Amendments must be executed by both the Contributor and the Board prior to the current agreement end date.

Name of Contributor: McAllen Independent School District (ISD) **Amendment No.:** 01

Effective Date of Amendment: September 01, 2025

Program Number of Match Agreement being amended: 11180C17

The Contributor and the Board seek to amend the Local Match Agreement referenced above in the following manner (CHECK ALL THAT APPLY):

MODIFICATION TO PLEDGED LOCAL MATCH CONTRIBUTION

CURRENT DONATION AMOUNT: \$

INCREASE: \$ **DECREASE:** \$ **NEW AMOUNT:** \$

CURRENT TRANSFER AMOUNT: \$

INCREASE: \$ **DECREASE:** \$ **NEW AMOUNT:** \$

CURRENT CERTIFICATION AMOUNT: \$750,000

INCREASE: \$100,736 **DECREASE:** \$ **NEW AMOUNT:** \$850,736

DONATION/TRANSFER PAYMENT OR CERTIFICATION SCHEDULE

MODIFICATION TO AGREEMENT PERIOD

CURRENT AGREEMENT PERIOD: **FROM*:** _____ **TO:** _____

NEW AGREEMENT PERIOD END DATE: **TO:** _____

*This date remains the same throughout the period of the Agreement.

MODIFICATION TO GENERAL TERMS OF AGREEMENT (including Use of Funds Description)

OTHER (DESCRIBE): _____

All other terms, conditions, and certifications of the Agreement not herein amended remain in effect and constitute promised performances by the Contributor and the Board.

Signatures

The person signing this Agreement on behalf of the Contributor or the Board hereby warrants that he or she has been fully authorized by the organization to:

- execute this agreement on behalf of the organization; and
- validly and legally bind the organization to all the terms, performances, and provisions of this Agreement.

For the faithful performance of this Agreement, as amended, the parties below affix their signatures and bind their agencies.

Contributor Signature: _____ **Date:** _____

Printed Name: Aaron D. Rivera

Title: Board President **E-mail (optional):** _____

Board Signature: _____ **Date:** _____

Printed Name: Mr. Francisco Almaraz

Title: Chief Executive Officer **E-mail (optional):** francisco@wfsolutions.org

Cash Contributions

Use of funds description for cash contributions: The description below addresses the Board's planned use of local and federal funds resulting from donation and transfer of funds agreements. Use of funds must be in compliance with the state's CCDF State Plan in effect for the contract period.

No restrictions can be placed on use of funds by contributor.

Direct Child Care

The funds will be used for:

- direct child care services;
- for eligible children and families meeting TWC and Board eligibility criteria; and
- at child care providers eligible under TWC rules.

Source of Local Funds: _____

Planned Local and Federal Funding Amount for Direct Child Care: \$ _____

Approved as to form:

by: 
JOHNATHAN BALL (Nov 21, 2025 16:43:51 CST)
Johnathan Ball, Staff Attorney

Cash Contributions (cont.)

Child Care Quality Improvement

The funds will be used for quality improvement activities allowable under TWC rule § 809.16.

Source of Local Funds: _____

Planned Local and Federal Funding Amount for Child Care Quality Improvement: \$ _____

Administration and Operations

The funds will be used for administration and operations in accordance with applicable federal regulations and TWC policies.

Planned Local and Federal Funding Amount for Administration and Operations: \$ _____

Total planned local and federal funds resulting from donations and transfers: \$ _____

Certification of Expenditures

Use of funds description for Certification of Expenditures: The descriptions below describe:

- the allowable child care services or activities that resulted in local certified expenditures,
- the source of the local funds, and
- the Board's planned use of the matched federal funds resulting from the certification of expenditures.

Use of funds must be in compliance with the state's CCDF State Plan in effect for the contract period.

No restrictions can be placed on use of funds by contributor.

Planned Local Fund Use

Direct Child Care

Expenditures certified by the contributor resulted from:

- **direct child care services provided by the following child care provider, organization, or entity:**

McAllen ISD

- direct child care services provided to children under 13 years of age; and
- the amount of local match expenditures being proportional to the low-income population in the area served using the expenditures.

Source of Local Funds: State Compensatory Ed. Program Funds and Local Funds

Planned Local Funding Amount for Direct Child Care: \$850,736

Certification of Expenditures (cont.)

Child Care Quality Improvement

Expenditures certified by the contributor resulted from quality improvement activities allowable under TWC rule § 809.16.

Source of Local Funds: _____

Planned Local Funding Amount for Child Care Quality Improvement: \$ _____

Planned Federal Fund Use

Direct Child Care

The federal funds will be used in the following order of priority:

1. for direct child care services provided (include a brief description of use of the funds):

To eligible participants residing in the Workforce Development Board area

2. for eligible children and families meeting TWC and Board eligibility criteria; and
3. at child care providers eligible under TWC rules.

Planned Federal Funding Amount for Direct Child Care: \$1,701,472

Child Care Quality Improvement

The funds will be used for quality improvement activities allowable under TWC rule § 809.16.

Planned Federal Funding Amount for Child Care Quality Improvement: \$ _____

Administration and Operations

The funds will be used for administration and operations in accordance with applicable federal regulations and TWC policies

Planned Federal Funding Amount for Administration and Operations: \$ _____

Total planned local and federal funds resulting from certifications of expenditures: \$2,552,208

Donation/Transfer Payment(s) (Local Funds) Schedule

In compliance with the Contributor Agreement section of this agreement, the contributor will remit payment or reports of actual expenditures in accordance with the completed schedule below. Pursuant to TWC rule § 800.73(a)(2), the donation(s)/transfer(s) must occur within the effective program year in which the funds are allocated.

Private donor cash donations—submit one original signed form to: TWC’s Workforce Board Grants department, 101 East 15th Street, Room 104T, Austin, Texas 78778-0001.

1.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
2.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
3.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
4.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
5.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
6.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
7.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
8.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
9.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
10.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
11.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
12.	Donation/Transfer Date: _____	Actual Amount:	\$ _____
TOTAL			\$ _____

Public Entity Certification of Expenditures (Local Funds) Schedule

In compliance with the Contributor Agreement section of this agreement, the contributor will remit payment or reports of actual expenditures in accordance with the completed schedule below. Pursuant to TWC rule §800.73(a)(2), the certification(s) must occur within the effective program year in which the funds are allocated.

Public Entity Transfers and Certifications—submit one copy of the signed form to the e-mail address ccm.agreements@twc.texas.gov.

	Certification Period	Reporting Date	Planned Amount of Expenditures
1.	From <u>10/01/24</u> to <u>12/31/24</u>	<u>02/03/25</u>	<u>\$212,684</u>
2.	From <u>01/01/25</u> to <u>03/31/25</u>	<u>04/08/25</u>	<u>\$212,684</u>
3.	From <u>04/01/25</u> to <u>06/30/25</u>	<u>07/31/25</u>	<u>\$212,684</u>
4.	From <u>07/01/25</u> to <u>09/30/25</u>	<u>10/22/25</u>	<u>\$212,684</u>
5.	From _____ to _____	_____	\$ _____
6.	From _____ to _____	_____	\$ _____
7.	From _____ to _____	_____	\$ _____
8.	From _____ to _____	_____	\$ _____
9.	From _____ to _____	_____	\$ _____
10.	From _____ to _____	_____	\$ _____
11.	From _____ to _____	_____	\$ _____
12.	From _____ to _____	_____	\$ _____
TOTAL			<u>\$850,736</u>

Explanation is required below if reporting dates are outside the contract end date:

N/A

Please call the Board’s assigned contract manager if you have questions. An individual may receive and review information that TWC collects by sending an e-mail to open.records@twc.texas.gov or writing to TWC Open Records Unit, 101 East 15th Street, Room 266, Austin, Texas 78778-0001.

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Dr. Cynthia Olivarez*
Dr. Cynthia Olivarez (Dec 3, 2025 10:29:47 CST)

SUPERVISOR: *Jeanette Nino*
Jeanette Nino (Dec 3, 2025 14:33:04 CST)

SUPERVISOR: *Rosalba De Hoyos*
Rosalba De Hoyos (Dec 3, 2025 11:46:14 CST)

Approved for presentation to the Board of Education:

21 *RENE GUTERREZ*
RENE GUTERREZ (Dec 3, 2025 14:43:58 CST)
Superintendent of Schools

Texas Workforce Commission

Child Care Local Match Contribution Agreement

General Agreement Terms

Please enter Contributor and Local Workforce Development Board (Board) information, including the local workforce development area(s) (workforce area) and the amount of pledged local funds.

Name of Contributor: McAllen ISD

Board Legal Entity Name: Lower Rio Grande Valley Workforce Development Board

Workforce Area: Lower Rio Grande Valley Workforce Development Board

Donation Amount: \$ N/A **Transfer Amount:** \$ N/A

Certification of Expenditures Amount: \$850,000

The contributor identified above pledges the local funds as indicated in order for the Texas Workforce Commission (TWC) to draw down additional federal funds. Both the local and matched federal funds will be used for the provision of allowable child care services or activities in the workforce area(s) listed above or within the state if indicated through this agreement. All parties understand and agree that:

- the appropriate Federal Medical Assistance Percentage for Texas will be used to determine the amount of federal funds matched as a result of this local contribution, and
- this agreement is contingent upon acceptance of this agreement in an open meeting by a majority of TWC’s three-member Commission.

Signatures

The individual signing this agreement on behalf of the contributor or the Board hereby warrants that he or she has been fully authorized to execute this agreement on behalf of his or her organization; and validly and legally bind his or her organization to all the terms, performances, and provisions of this agreement.

For the faithful performance of this agreement as delineated, the parties below affix their signatures and bind their

agencies effective October 1, 2025 **, and continuing through** September 30, 2026

Contributor Signature: _____ **Date:** _____

Printed Name: Aaron D. Rivera

Title: Board President **E-mail (optional):** _____

Board Signature: _____ **Date:** _____

Printed Name: Mr. Francisco Almaraz

Title: Chief Executive Officer **E-mail (optional):** francisco@wfsolutions.org

Legal Authority

In the State of Texas, TWC is designated as the lead agency for the administration of Child Care and Development Fund (CCDF) funds available under Title VI of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (42 United States Code § 9801 *et seq.*).

Pursuant to federal regulations (45 Code of Federal Regulations (C.F.R.) Parts 98 and 99), TWC is the CCDF lead agency for Texas and the entity designated to accept donated funds from any private entity, or transferred funds from any public entity, or certifications of expenditures from public entities that may be used as match for available federal funds. As such, the terms of this agreement are contingent upon the certification of private donations (if applicable) by TWC, and the final acceptance of this agreement in an open meeting by a majority of TWC's three-member Commission.

Contributions from a Private Entity to TWC

For contributions from a private entity to TWC, the contributor, by executing this agreement, certifies that pursuant to Labor Code § 301.021(b)–(d) and Texas Government Code § 575.005:

- the contributor is not party to an administrative proceeding before the Commission.
 - Under Texas Government Code §575.005, “administrative proceeding” means a “contested case” as defined by Texas Government Code § 2001.003(1), that is, “a proceeding, including a ratemaking or licensing proceeding, in which the legal rights, duties, or privileges of a party are to be determined by a state agency after an opportunity for adjudicative hearing.”
 - Before accepting this agreement, TWC will verify whether the private entity contributor is party to an administrative proceeding before the Commission. If the private entity contributor is, or becomes a party to, an administrative proceeding before the Commission before the Commission’s acceptance of this agreement, Texas Labor Code § 301.021(b) and Texas Government Code § 575.005 prohibit the Commission from accepting this agreement until the 30th calendar day after the date that the decision in the proceeding becomes final under Texas Government Code § 2001.144.
- If the contributor is a for-profit entity, the contributor does not currently:
 - have a contract with TWC for services or products of a value of fifty thousand dollars (\$50,000) or greater; or
 - have a bid in response to a request for proposal for such contract before TWC.

This condition does not apply to a contract or bid that relates only to providing child care services.

- Upon execution of this agreement, if it is for the contribution of privately donated funds from a for-profit entity, the contributor understands that pursuant to Texas Labor Code § 301.021(d), the contributor shall not enter into a contract with TWC or submit a bid in response to a request for proposal issued by TWC before the first anniversary of the date on which TWC accepted a donation from the contributor, unless the contract or bid relates only to providing child care services.

Contributions from a Private Entity to a Board

For contributions from a private entity to a Board, consistent with Labor Code § 301.021(b)–(d) and Texas Government Code § 575.005:

- the contributor is not party to a Board-level complaint or appeal pursuant to 40 Texas Administrative Code, Chapter 823, Subchapter B.
 - Before accepting this agreement, the Board will verify whether the private entity contributor is party to a Board-level complaint or appeal. If the private entity contributor is, or becomes a party to, a Board-level complaint or appeal before the Commission’s acceptance of this agreement, the Commission will not accept this agreement until the 30th calendar day after the date that the decision in the proceeding becomes final under Chapter 823.
- If the contributor is a for-profit entity, the contributor does not currently:

- have a contract with the Board for services or products of a value of fifty thousand dollars (\$50,000) or greater; or
- have a bid in response to a request for proposal for such contract before the Board.

This condition does not apply to a contract or bid that relates only to providing child care services.

- Upon execution of this agreement, if it is for the contribution of privately donated funds from a for-profit entity, the contributor understands that consistent with Texas Labor Code § 301.021(d), the contributor shall not enter into a contract with the Board or submit a bid in response to a request for proposal issued by the Board before the first anniversary of the date on which the Board accepted a donation from the contributor unless the contract or bid relates only to providing child care services.

Contributor Agreement

The contributor agrees as follows:

- To remit to TWC the pledged local share in accordance with the contributions schedules and payment plans specified in the local agreement.
- For public transfers of funds and private donations made to TWC, checks remitted by the contributor must be made payable to the “Texas Workforce Commission” and submitted to TWC.
- For private donations made to the Board, the contributor must remit the donation to the Board.
- To keep and make available to TWC or the Board upon request, records adequate to show that the contributed funds put forth in this agreement are eligible for matching purposes. The records shall be retained and made accessible for the longer of:
 - the period specified by the Board’s record retention policies for such records,
 - seven (7) years after the end date of this agreement, or
 - until the completion and resolution of all issues that arise from any litigation, claim, negotiation, audit, or other action that began during and was ongoing as of the end of the normal retention period.
- When certifying expenditures of public funds as the local match, to provide the Board and TWC with a statement that certifies the expenditures and includes information detailing services delivered and expenditures in the format and within the time frames prescribed by the Board.
- When certifying expenditures of public funds as the local match, to report to TWC no later than the 14th month of the grant certifications consistent with the contributions schedules and payment plans specified in the local agreement.
- To certify that the expenditures used as child care match are eligible for federal match and were not used to match other federal funds.
- Donations from private entities:
 - are donated without any restriction that would require their use for a specific individual, organization, facility, or institution;
 - do not revert to the donor’s facility or use;
 - are not used to match other federal funds;
 - shall be certified both by the donor and by TWC;
 - shall be subject to the audit requirements in 45 C.F.R. § 98.65; and
 - shall be subject to federal reporting; entities shall provide the Board and TWC, on request, data needed for federal reporting purposes.

Board Agreement

The Board agrees as follows:

- To use the funds donated or transferred by the contributor, and the resulting federal funds for child care services consistent with the intent of this agreement and in accordance with applicable local, state, and federal laws and regulations.
- To ensure that certified public expenditures (if applicable):
 - represent expenditures eligible for federal match;
 - were not used to match other federal funds;
 - were not federal funds unless authorized by federal law to be used to match other federal funds; and
 - do not represent expenditures for public prekindergarten programs as referenced in 45 C.F.R. § 98.55(h).
- To ensure that donations from private entities:
 - are donated without any restriction that would require their use for a specific individual, organization, facility, or institution;
 - do not revert to the donor's facility or use;
 - are not used to match other federal funds;
 - shall be certified both by the donor and by TWC;
 - shall be subject to the audit requirements in 45 C.F.R. § 98.65; and
 - shall be subject to federal reporting (Entities shall provide the Board and TWC, upon request, data needed for federal reporting purposes.).
- To inform the contributor of the time frames and procedures for remitting payment of pledged funds or submitting reports delineating certification of expenditures during the contribution period.

Board and Contributor Agreement

The Board and the Contributor agree as follows:

- That performance under this agreement is contingent upon the certification of private donations (if applicable) and the final acceptance of this agreement in an open meeting by a majority of TWC's three-member Commission.
- "Child Care Local Match Contribution Information" is incorporated by reference.
- To comply with federal regulations in 45 C.F.R. § 98.55, relating to matching fund requirements, and 45 C.F.R. § 98.56, relating to restrictions on the use of funds.
- To submit a certification of expenditures report, certifying that the child care-related expenditures were incurred according to regulations and policies to draw down such federal matching funds, and have not already been used as match for any other federal matching program.
- Other agreed-upon local operating plans and procedures used to implement and carry out the terms and intent of this agreement must comply with Board policies and procedures.
- This agreement for the contributor to provide matching funds is contingent upon the availability and amount of unmatched federal CCDF appropriations. If such funds are otherwise unavailable or reduced, written notice of termination, payment suspension, or funding reduction will be given by any party.
- These terms and conditions may be amended by written agreement of all parties at any time before the current agreement end date, as indicated on page one of this agreement, contingent upon acceptance of the amended terms and conditions by all parties.

- If federal, state, or local laws, or other requirements are amended or judicially interpreted so as to render continued fulfillment of this agreement, on the part of any of the parties, substantially unreasonable or impossible, and if the parties should be unable to agree upon any amendment that would therefore be needed to enable the substantial continuation of the services contemplated herein, the parties shall be discharged from any further obligations created under the terms of this agreement, except for the equitable settlement of the respective accrued interests or obligations incurred up to the date of termination.
- This agreement may be terminated by any party, for any reason, upon written notification to the other parties of at least thirty (30) days in advance of such termination. Such written notification will be sent to the contributor's address as specified in the Child Care Local Match Contributor Information section in this agreement.

Board Information

Complete the section below regarding the Board.

Board Legal Entity Name Lower Rio Grande Valley Workforce Development Board

Street Address: 3101 W Business 83

City: McAllen **State:** TX **Zip Code:** 78501

Board Staff Contact Name: Andrea Trevino **Phone:** 956-661-2933 **Fax:** _____

Board Staff Contact E-mail Address: andrea@wfsolutions.org

Contributor Information

Complete the section below regarding the Child Care Local Match Contributor.

Contributor Name: McAllen ISD

Street Address: 2000 N 23rd Street

City: McAllen **State:** TX **Zip Code:** 78501

Type of Entity: Government

Name of Fiscal Agent (if applicable): N/A

Vendor ID Number or Federal Employer ID Number of Contributor or Contributor's Fiscal Agent: 74-600-1658

Contributor Contact Name: Dr. Rosalba De Hoyos **Phone:** 956-618-6048 **Fax:** _____

Contributor Contact E-mail Address: Rosalba.dehoyos@mcallenisd.net

Originating Agreement Information

Please fill out the information below regarding the type of contribution and pledged local match amount.

Type of Contribution:

- Donation (Private Entity)
- Transfer (Public Entity)
- Certification (Public Entity)

Pledged Local Match Amount: \$850,000

Amounts secured in excess of the pledged local match amount, if any, are herein included in this agreement and approved for use in accordance with this agreement, including use for statewide match purposes, if agreed in this agreement

The contributor voluntarily agrees and allows that any local contributions secured in excess of the amount needed to draw down the federal match amount allocated to the workforce area may be used for statewide match purposes. Yes No

Program Number: 11180C17

The contributor voluntarily agrees and allows that any certifications of expenditures and donations over the pledged amount will be aggregated and obligated at the state level. The excess amounts will be applied to the local leverage amounts that all workforce areas are required to secure to access federal matching funds allocated among all workforce areas. Yes No

Did a Board Member assist in securing this local match agreement? Yes No

If yes, Name of Board Member: N/A

How did the Board Member assist? N/A

Cash Contributions

Use of funds description for cash contributions: The description below addresses the Board's planned use of local and federal funds resulting from donation and transfer of funds agreements.

Use of funds must be in compliance with the state's CCDF State Plan in effect for the contract period.

No restrictions can be placed on use of funds by contributor.

Planned Use of Local Cash Contributions

Child Care Quality Improvement

The funds will be used for Board administered quality improvement activities allowable under TWC rule §809.16.

Source of Local Funds: N/A

Planned Local Funding Amount for Child Care Quality Improvement: \$ N/A

Direct Child Care

The funds will be used for:

- direct child care services;
- for eligible children and families meeting TWC and Board eligibility criteria; and
- at child care providers eligible under TWC rules.

Source of Local Funds: N/A

Planned Local Funding Amount for Direct Child Care: \$ N/A

Planned Use of Federal Matching Funds

Direct Child Care: Funds must be used for direct child care services.

The federal funds will be used:

- for direct child care services;
- for eligible children and families meeting TWC and Board eligibility criteria; and
- at child care providers eligible under TWC rules.

Planned Federal Funding Amount for Direct Child Care: \$ N/A

Total planned local and federal funds resulting from Cash Contributions: \$ N/A

Certification of Expenditures

Use of funds description for Certification of Expenditures: The descriptions below describe:

- the allowable child care services or activities that will result in local certified expenditures,
- the funding source of those certified expenditures

Use of funds must be in compliance with the state's CCDF State Plan in effect for the contract period.

No restrictions can be placed on use of funds by contributor.

Planned Local Activities to be Certified

Child Care Quality Improvement

The funds will be used by the certifying entity for quality improvement activities allowable under TWC rule §809.16.

Source of Local Funds: N/A

Planned Local Certification Amount for Child Care Quality Improvement: \$ N/A

Direct Child Care

The funds will be used for:

- direct child care services;
- for eligible children and families meeting TWC and Board eligibility criteria; and
- at child care providers eligible under TWC rules.

Source of Local Funds: State Compensatory Ed. Program Funds and Local Funds

Planned Local Certification Amount for Direct Child Care: \$ 850,000

Planned Use of Federal Matching Funds

Direct Child Care: Funds must be used for direct child care services.

The federal funds will be used:

- for direct child care services;
- for eligible children and families meeting TWC and Board eligibility criteria; and
- at child care providers eligible under TWC rules.

Planned Federal Funding Amount for Direct Child Care: \$ 1,700,000

Total planned local and federal funds resulting from Certification of Expenditures: \$ 2,550,000

Donation/Transfer Payment(s) (Local Funds) Schedule

In compliance with the Contributor Agreement section of this agreement, the contributor will remit payment or reports of actual expenditures in accordance with the completed schedule below. Pursuant to TWC rule § 800.73(a)(2), the donation(s)/transfer(s) must occur within the effective program year in which the funds are allocated.

Private donor cash donations—submit one signed form to the e-mail address ccm.agreements@twc.texas.gov.

1.	Donation/Transfer Date:		Actual Amount:	\$
2.	Donation/Transfer Date:		Actual Amount:	\$
3.	Donation/Transfer Date:		Actual Amount:	\$
4.	Donation/Transfer Date:		Actual Amount:	\$
5.	Donation/Transfer Date:		Actual Amount:	\$
6.	Donation/Transfer Date:		Actual Amount:	\$
7.	Donation/Transfer Date:		Actual Amount:	\$
8.	Donation/Transfer Date:		Actual Amount:	\$
9.	Donation/Transfer Date:		Actual Amount:	\$
10.	Donation/Transfer Date:		Actual Amount:	\$
11.	Donation/Transfer Date:		Actual Amount:	\$
12.	Donation/Transfer Date:		Actual Amount:	\$
			TOTAL	\$

Public Entity Certification of Expenditures (Local Funds) Schedule

In compliance with the Contributor Agreement section of this agreement, the contributor will remit payment or reports of actual expenditures in accordance with the completed schedule below. Pursuant to TWC rule §800.73(a)(2), the certification(s) must occur within the effective program year in which the funds are allocated.

Public Entity Transfers and Certifications—submit one copy of the signed form to the e-mail address ccm.agreements@twc.texas.gov.

#	Certification Period					Reporting Date		Planned Amount of Expenditures
	From		to					
1.	From	10/01/25	to	12/31/25		01/30/26		\$212,500
2.	From	01/01/26	to	03/31/26		04/15/26		\$212,500
3.	From	04/01/26	to	06/30/26		07/15/26		\$215,500
4.	From	07/01/26	to	09/30/26		10/15/26		\$215,500
5.	From		to					\$
6.	From		to					\$
7.	From		to					\$
8.	From		to					\$
9.	From		to					\$
10.	From		to					\$
11.	From		to					\$
12.	From		to					\$

TOTAL	\$850,000
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Explanation is required below if reporting dates are outside the contract end date:

N/A

Please call the Board’s assigned contract manager if you have questions. An individual may receive and review information that TWC collects by submitting a request at <https://www.twc.texas.gov/services/open-records>, sending an e-mail to open.records@twc.texas.gov or submitting a request form to TWC Open Records Unit, 101 East 15th Street, Room 266, Austin, Texas 78778-0001.

Certification of Expenditures by a Public Entity

Name of Contributing Public Entity: McAllen ISD

The public entity named above certifies expenditures in the amount of \$850,000

to be used as state matching funds to draw down available federal matching funds as authorized in the CCDF regulations at 45 C.F.R. § 98.55.

By signing below, the public entity named above certifies that the funds specified above:

- are not federal funds, or are federal funds authorized by federal law to be used to match other federal funds;
- are not used to match other federal funds;
- represent expenditures eligible for federal match; and
- do not represent expenditures for public prekindergarten programs as referenced in 45 C.F.R. § 98.55(h).

Signature of authorized agent: _____ Date: _____

Printed name of authorized agent: Aaron D. Rivera

Title of authorized agent: Board President

Approved as to form:

by: 
JOHNATHAN BALL (Nov 23, 2025 08:51:37 CST)
Johnathan Ball Staff Attorney

Joint Certification of Funds Donated to TWC from Private Sources

Name of Donor: N/A

The Donor named above contributes funds in the amount of \$ N/A

to TWC to be used as state matching funds to draw down available federal matching funds as authorized in CCDF regulations at 45 C.F.R. § 98.55(e)(2).

By signing below, the Donor and TWC certify that the donated funds specified above:

- are available and represent expenditures eligible for federal match;
- are donated without any restriction that would require their use for a specific individual, organization, facility, or institution;
- do not revert to the Donor's facility or use; and
- are not used to match other federal funds.

Donor's Certification

Signature of authorized agent: _____ Date: _____

Printed name of authorized agent: _____

Title of authorized agent: _____

TWC's Certification

Signature of authorized agent: _____ Date: _____

Printed name of authorized agent: Reagan Miller

Title of authorized agent: Director, Child Care & Early Learning Division

Joint Certification of Funds Donated to the Board from Private Sources

Name of Donor: N/A

The Donor named above contributes funds in the amount of \$N/A to the N/A **Workforce Development Board** to be used as state matching funds to draw down available federal matching funds as authorized in the CCDF regulations at 45 C.F.R. § 98.55(e)(2).

By signing below, the Donor, Board, and TWC certify that the donated funds specified above:

- are available and represent expenditures eligible for federal match;
- are donated without any restriction that would require their use for a specific individual, organization, facility, or institution;
- do not revert to the Donor's facility or use; and
- are not used to match other federal funds.

Donor's Certification

Signature of authorized agent: _____ Date: _____

Printed name of authorized agent: _____

Title of authorized agent: _____

Board's Certification

Signature of authorized agent: _____ Date: _____

Printed name of authorized agent: _____

Title of authorized agent: _____

TWC's Certification

Signature of authorized agent: _____ Date: _____

Printed name of authorized agent: Reagan Miller

Title of authorized agent: Director, Child Care & Early Learning Division

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: Jenny Ann Vega

SUPERVISOR:  Rosalba De Hoyos (Nov 21, 2025 17:43:24 CST)

SUPERVISOR:  Jeanette Nino (Dec 1, 2025 08:36:17 CST)

Approved for presentation to the Board of Education:

35  RENE GUTIERREZ (Dec 1, 2025 09:56:24 CST)
Superintendent of Schools

Elementary, Middle	Title	Author	eBook	Audio
Elementary	5 more sleeps 'til Christmas	Fallon, Jimmy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A chicken's life cycle	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A Christmas surprise	Bentley, Sue	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A Christmas too big	Madden, Colleen M	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A copycat conundrum	Yee, Lisa	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A dog's life cycle	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A dolphin's life cycle	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	A fine St. Patrick's Day	Wojciechowski, Susan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>A Fishy Adventure</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	A Nancy Drew Christmas	Keene, Carolyn	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>A New Planet</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	A Waffle Lot of Love!	Clanton, Ben	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Aaalligator!	Henderson, Judith	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Aaron Judge	Pettiford, Rebecca		
Elementary	Abe Lincoln at last! #19	Osborne, Mary Pope	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Acorn was a little wild	Arena, Jen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	After squidnight	Fenske, Jonathan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Agents of S.U.I.T. Wild ghost chase	Green, John Patrick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Alex Morgan	Golkar, Golriz		
Elementary	Alexia Putellas	Golkar, Golriz		
Elementary	<u>Alien Scout</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>Aliens for Dinner?!</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	All about Santa	Rajczak Nelson, Kristen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	All about the three kings	Rajczak Nelson, Kristen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	All ears	Gibbs, Stuart	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Alligator or crocodile?	Zimmerman, Adeline J	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Amelia Bedelia gets a break	Parish, Herman	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Amelia Bedelia lost and found	Parish, Herman	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Amelia Bedelia steps out	Parish, Herman	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Amelia Bedelia under the weather	Parish, Herman	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Among Us	Rathburn, Betsy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Amy Wu and the Warm Welcom	Zhang, Kat		
Elementary	An Elephant & Piggie biggie! Volume 1	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	An Elephant & Piggie biggie! Volume 2	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	An Elephant & Piggie biggie! Volume 3	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	An Elephant & Piggie biggie! Volume 4	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	An Elephant & Piggie biggie! Volume 5	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Ancient Footprints	Becker, Trudy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Annie and Snowball and the Thankful Friends: Th	Rylant, Cynthia		
Elementary	Anthony Edwards	Adamson, Thomas K.	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Anthony Edwards	Adamson, Thomas K.		
Elementary	Ariana Grande	Nguyen, Suzane	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Ariana Grande	Nguyen, Suzane		
Elementary	Armor	Davies, Monika	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Attack of the Scones	Funk, Josh	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Baby Elephants	Leaf, Christina	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Baby Orangutans	Leaf, Christina	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Baby-sitters little sister. 10,Karen's prize	Grant, Shauna J	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Baby-sitters little sister. 11,Karen's ghost	Yingst, DK	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Bunny	Birdoff, Ariel Factor		
Elementary	Bad Kitty camp daze	Bruel, Nick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Kitty for president	Bruel, Nick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Kitty for President	Nick Bruel	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Elementary, Midd	Title	Author	eBook	Audio
Elementary	Bad Kitty Scaredy-Cat	Nick Briel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Kitty takes the test	Briel, Nick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Kitty vs Uncle Murray	Nick Briel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Kitty. Party animal	Briel, Nick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad Kitty. Party animal	Briel, Nick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bad seed goes to the library	John, Jory	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bakery Dragon and the Fairy Cake	Kurtz, Devin Elle	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>Baseball Blues</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Basketball Camp Champ	Maddox, Jake		
Elementary	Basketball GOATs	Abdo, Kenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bats	Dana Fleming, Kari Schuetz	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Batter Power Up	Maddox, Jake		
Elementary	Beach paws	Higgins, Cam	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Beaver kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Being home	Sorell, Traci;	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Ben Braver and the incredible exploding kid	Emerson, Marcus	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bentley Continental GT	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Beware the Bite!	Hall, Alex	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Beyoncé	Birdoff, Ariel Factor		
Elementary	Big changes for Plum!	Phelan, Matt	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Big Dog and Little Dog	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Big Dog and Little Dog getting in trouble	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Big Dog and Little Dog wearing sweaters	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Big heart! : a Valentine's Day tale	Holub, Joan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Billie Eilish	Nguyen, Suzane		
Elementary	Biscuit and friends visit the community garden	Capucilli, Alyssa Satin	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Biscuit's puppy sleepover	Capucilli, Alyssa Satin	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Black mambas	Kingsley, Imogen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Black Widows	Gleisner, Jenna Lee		
Elementary	BLACKPINK	Nguyen, Suzane	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Blackpink	Nguyen, Suzane		
Elementary	Blast Off!: The Sound of BL	Flanagan, Alice K.	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	BMW	Schuh, Mari C	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	BMW	Rains, Dalton	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bob the Vampire Snail	Zuill, Andrea	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bog Bodies	Becker, Trudy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Book Comes Home	Sanders, Rob		
Elementary	Brachiosaurus	Clausen-Grace, Nicki	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bryce Harper	Adamson, Thomas K.		
Elementary	BTS	Nguyen, Suzane		
Elementary	Bugatti	Rains, Dalton	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Bugatti Veyron	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Butterfly or moth?	Zimmerman, Adeline J	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Caitlin Clark	Golkar, Golriz	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Caitlin Clark	Golkar, Golriz		
Elementary	Call of the sound dragon	West, Tracey	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Candace Parker	James, India		
Elementary	Captain Bling's Christmas plunder	Colby, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Case of the Stinky Stench	Funk, Josh	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Cat Ninja	Cody, Matthew	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Cat of Death!	Aaron Blabey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Catch Soccer's Beat	Maddox, Jake		

Elementary, Midd	Title	Author	eBook	Audio
Elementary	Celebrate St. Patrick's Day	Smith, Mary-Lou	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Celebrate Valentine's Day	Otto, Carolyn	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Chairs on Strike	Jones, Jennifer		
Elementary	Chanco el apestoso	Blabey, Aaron	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Chanco el monstruo	Blabey, Aaron	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Charlie and the Chocolate Factory	Roald Dahl, Douglas Hodge	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Charlotte Hornets	Gigliotti, Jim		
Elementary	Cheetah or leopard?	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Chimpanzees	Dalton Rains	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Chipmunk or squirrel?	Austen, Lily	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Chloe Kim	Golkar, Golriz		
Elementary	Chris Stapleton	Birdoff, Ariel Factor		
Elementary	Christian McCaffrey	Adamson, Thomas K.		
Elementary	Christmas	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Christmas at Hogwarts	Rowling, J. K	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Christmas in Cooperstown	Kelly, David A	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Christmas is here!	Hastings, Ximena	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Christmas spirit	Adams, Wes	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Christmas Sweater	Brett, Jan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Cinderella--with dogs!	Bailey, Linda	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	City of the dead	Ponti, James	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Clark the shark : too many treats	Hale, Bruce	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Clark the shark : tooth trouble	Hale, Bruce	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Clark the shark gets a pet	Hale, Bruce	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Click, clack, good night	Cronin, Doreen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Click, clack, moo I love you!	Cronin, Doreen	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Click, clack, peep!	Cronin, Doreen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Click, clack, surprise!	Cronin, Doreen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Clydesdale horses	Koestler-Grack, Rachel A	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Coco Gauff	Adamson, Thomas K.		
Elementary	Connor McDavid	Roumanis, Alexis		
Elementary	Connor McDavid	Adamson, Thomas K.		
Elementary	Cookies for Santa : the story of how Santa's favorite	Tarkela, Johanna	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Cookiesaurus Christmas	Dominy, Amy Fellner	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Copperheads	Doty, Abby	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Corvette	Schuh, Mari C	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Crayons Give Thanks	Daywalt, Drew and Jeffers, Oliver	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Crayons on Strike	Jones, Jennifer		
Elementary	Cristiano Ronaldo	Golkar, Golriz		
Elementary	Cucumber Madness!	Aaron Blabey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Cute Animals That Could Kill You Dead	Hartman, Brooke	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dak Prescott	Morey, Allan		
Elementary	Dance Duo	Maddox, Jake		
Elementary	Dance Team Double Trouble	Maddox, Jake		
Elementary	Day the Crayons Made Friends	Daywalt, Drew	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Decolonization	Faust, Daniel R.		
Elementary	Diana Taurasi	Sabelko, Rebecca		
Elementary	Diary of a Minecraft zombie. Book 10,One bad ap	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 11,Insides out	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 16,Down the c	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 17,Zombie's e	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 18,In too deep	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Diary of a Minecraft zombie. Book 2, Bullies and	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 3, When nature	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 4, Zombie swa	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 5, School daze	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 6, Zombie goe	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 7, Zombie fam	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 8, Back to scar	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Minecraft zombie. Book 9, Zombie's bir	Zombie, Zack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Diary of a Wimpy Kid Partypooer	Kinney, Jeff	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dino Poet. 1	Angleberger, Tom	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dinosaurs	Doty, Abby	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dirty Animal Jobs	Abdo, Kenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dive for the black pearl	Yardi, Robin	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Do Not Devour!	Hall, Alex	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dog Man. Big Jim believes	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dog Man. Big Jim believes	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dog Man. Big Jim believes	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dolly Parton: Singer And Cultural Icon	Rose, Rachel		
Elementary	Dolph Ziggler	Scheff, Matt	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Donald Trump	Monroe, Alex		
Elementary	Double Scribble	Maddox, Jake		
Elementary	Dr. Seuss's how the Grinch lost Christmas!	Heim, Alastair	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dragons Love Tacos	Adam Rubin, Daniel Salmieri	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Dreams: The Sound of DR	Amoroso, Cynthia and Noyed, Bob	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dua Lipa	Birdoff, Ariel Factor	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Dua Lipa	Birdoff, Ariel Factor		

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Ed Sheeran	Nguyen, Suzane		
Elementary	El Unico e incomparable Bob (The One and Only)	Applegate, Katherine		
Elementary	Elephant calves in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Emperor of the ice : how a changing climate affec	Davies, Nicola	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Enzo's very scary Halloween	Stein, Garth	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Escape the Sting!	Hall, Alex	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Eva and the New Teacher	Rebecca Elliott	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Eva for President	Rebecca Elliott	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Eva in the Band	Rebecca Elliott	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Fancy Nancy : best reading buddies	O'Connor, Jane	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Fancy Nancy : peanut butter and jellyfish	O'Connor, Jane	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Fancy Nancy : super secret surprise party	O'Connor, Jane	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Fast-pitch feud	Maddox, Jake		
Elementary	Fennec Fox vs. Sand Cat	Sommer, Nathan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Ferrari	Schuh, Mari C	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Flamingos are pretty funky : a (not so) serious gui	Cushman, Abi	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Flat Cat	Lazar, Tara	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Flowers	Gleisner, Jenna Lee	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Flubby does not like Valentine's Day	Morris, J. E	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	For Otto	Milgrim, David	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>Four Me?</u>	Jim Benton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Fox kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Fright Night!	Gutman, Dan		
Elementary	From Texas with Love	Dan Gutman, Michael Goldstrom	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Gabby Torres gets a billion followers	Dominguez, Angela	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Garden Spiders	Becker, Becca		

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Geckos	Black, Vanessa	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Get well, pug	May, Kyla	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Ghost Houses	Jessica Rudolph	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Ghosts of the Civil War	Harness, Cheryl	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Ghosts, toast, and other hazards	Tan, Susan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Giannis Antetokounmpo	Morey, Allan		
Elementary	Gift of Dust: How Saharan Plumes Feed the Plane	Brockenbrough, Martha	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Giraffe calves in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Giraffe calves in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Glue on Strike	Jones, Jennifer		
Elementary	Go, Otto, go!	Milgrim, David	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Going somewhere	Milgrim, David	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Good egg and the talent show	John, Jory	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Good luck! : a St. Patrick's Day story	Holub, Joan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Goodnight, Crayons	Daywalt, Drew	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Goosebumps, the graphic novel. Monster Blood	Gonzalez, Maddi	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Gorilla infants in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Gorilla infants in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Great Caper Caper	Funk, Josh and Kearney, Brendan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Greta and teh Giants: Inspired by Greta Thunberg'	Tucker, Zoe		
Elementary	Greta Thunberg Climate Activist	Neuenfeldt, Elizabeth		
Elementary	Gymnastics Challenge	Maddox, Jake		
Elementary	Haiku, Ew!: Celebrating the Disgusting Side of N	Brunelle, Lynn	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Halloween	Koestler-Grack, Rachel A	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Halloween hustle	Gunnufson, Charlotte	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Happy Birthday, Bad Kitty	Nick Briel	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Happy Halloween, Charlie Brown!	Cooper, Jason	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Happy valentine's day, Charlie Brown!	Testa, Maggie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Happy Valentines Day!	Appleby, Alex	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Harold at the North Pole : a Christmas journey with	Johnson, Crockett	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Harry Styles	Birdoff, Ariel Factor		
Elementary	Harvest Days	Depalma, Kate		
Elementary	Haunted Hospital	Marty Chan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Hey, That's My Monster	Noll, Amanda		
Elementary	Hidden Layers!	Aaron Blabey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>High Five!</u>	Jim Benton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Hippopotamus calves in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Home Plate Heist	Maddox, Jake		
Elementary	Honey Badgers	Dalton Rains	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Hooky, Volume 1	Tur, Miriam Bonastre		
Elementary	Hooray for Halloween, Curious George	Rey, H.A.	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Horrid Hurricanes	Leatherland, Noah	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	How dinosaurs went extinct : a safety guide	Dyckman, Ame	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	How do Dinosaurs Say Trick or Treat?	Yolen, Jane		
Elementary	How do rainbows form?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	How does a hurricane form?	Peterson, Megan Cooley	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	How does a tornado form?	Peterson, Megan Cooley	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	How I Met My Monster	Noll, Amanda		
Elementary	Huntsman Spiders	Gleisner, Jenna Lee		
Elementary	Hurricane	Chin, Jason	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	I am Abraham Lincoln	Meltzer, Brad		
Elementary	I am Albert Einstein	Meltzer, Brad		

Elementary, Middle	Title	Author	eBook	Audio
Elementary	I am Amelia Earhart	Meltzer, Brad		
Elementary	I am Anne Frank	Meltzer, Brad		
Elementary	I am Benjamin Franklin	Meltzer, Brad		
Elementary	I am Billie Jean King	Meltzer, Brad		
Elementary	I am Dolly Parton	Meltzer, Brad		
Elementary	I am Frida Kahlo	Meltzer, Brad		
Elementary	I am Gandhi	Meltzer, Brad		
Elementary	I am George Washington	Meltzer, Brad		
Elementary	I Am Glad: The Sound of GL	Flanagan, Alice K.	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	I am Harriet Tubman	Meltzer, Brad		
Elementary	I am Helen Keller	Meltzer, Brad		
Elementary	I am Jackie Robinson	Meltzer, Brad		
Elementary	I am Jane Goodall	Meltzer, Brad		
Elementary	I am Jim Henson	Meltzer, Brad		
Elementary	I am John Lewis	Meltzer, Brad		
Elementary	I am Leonardo da Vinci	Meltzer, Brad		
Elementary	I am Lucille Ball	Meltzer, Brad		
Elementary	I am Malala Yousafzai	Meltzer, Brad		
Elementary	I am Marie Curie	Meltzer, Brad		
Elementary	I am Martin Luther King Jr.	Meltzer, Brad		
Elementary	I am Mister Rogers	Meltzer, Brad		
Elementary	I am Muhammed Ali	Meltzer, Brad		
Elementary	I am Neil Armstrong	Meltzer, Brad		
Elementary	I Am Not Happy!	Perry, Caroline L.	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	I am Oprah Winfrey	Meltzer, Brad		
Elementary	I am Rosa Parks	Meltzer, Brad		

Elementary, Middle	Title	Author	eBook	Audio
Elementary	I am Sacagawea	Meltzer, Brad		
Elementary	I am Sally Ride	Meltzer, Brad		
Elementary	I am Simone Biles	Meltzer, Brad		
Elementary	I am Sonia Sotomayor	Meltzer, Brad		
Elementary	I Am Strong!	Parr, Todd	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	I am Temple Grandin	Meltzer, Brad		
Elementary	I am Walt Disney	Meltzer, Brad		
Elementary	I Survived Hurricane Katrina, 2005	Lauren Tarshis, Scott Dawson, Arnell Pow	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived Hurricane Katrina, 2005	Lauren Tarshis, Scott Dawson	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	I Survived Hurricane Katrina, 2005	Lauren Tarshis, Scott Dawson, Arnell Pow	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Attack of the Grizzlies, 1967	Lauren Tarshis, Sophie Amoss	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Attack of the Grizzlies, 1967	Lauren Tarshis, Sophie Amoss	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Black Death, 1348	Lauren Tarshis, Rosie Jones	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Black Death, 1348	Lauren Tarshis, Rosie Jones	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the California Wildfires, 2018	Lauren Tarshis, Shaun Taylor-Corbett	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Destruction of Pompeii, AD 79	Lauren Tarshis, Saskia Maarleveld	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Destruction of Pompeii, AD 79	Lauren Tarshis, Saskia Maarleveld	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Eruption of Mount St. Helens, 1980	Lauren Tarshis, Sonja Field	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Eruption of Mount St. Helens, 1980	Lauren Tarshis, Sonja Field	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Great Alaska Earthquake, 1964	Lauren Tarshis, Dan Bittner	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Great Alaska Earthquake, 1964	Lauren Tarshis	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	I Survived the Great Chicago Fire, 1871	Lauren Tarshis, Nicholas Dressel	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Japanese Tsunami, 2011	Lauren Tarshis	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	I Survived the Joplin Tornado, 2011	Lauren Tarshis, Scott Dawson, Thérèse Plu	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Joplin Tornado, 2011	Lauren Tarshis, Scott Dawson, Thérèse Plu	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Nazi Invasion, 1944	Lauren Tarshis, Johnathan McClain	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	I Survived the Wellington Avalanche, 1910	Lauren Tarshis, Kimberly M. Wetherell	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	I Survived the Wellington Avalanche, 1910	Lauren Tarshis	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	I Survived the Wellington Avalanche, 1910	Lauren Tarshis, Kimberly M. Wetherell	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Icebreakers	Meister, Cari	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Iguanas	Bowman, Chris	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	In the past	Elliott, David;	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	In the Red Zone	Maddox, Jake		
Elementary	Incredible Shrinking Heroes!	Steele, Michael Anthony	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Interrupting chicken	Stein, David Ezra	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Into the shadow mist	Soontornvat, Christina	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Invisibility	Davies, Monika	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	It Is Friday: The Sound of FR	Amoroso, Cynthia and Noyed, Bob	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	It's Corn Picking Time!	Esbaum, Jill	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>It's Me, Two.</u>	Jim Benton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>It's Me.</u>	Jim Benton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	It's pumpkin day, Mouse!	Numeroff, Laura Joffe	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	It's Thanksgiving!	Prelutsky, Jack	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Jaguar	Rains, Dalton	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Jalen Hurts	Adamson, Thomas K.		
Elementary	Jenna Ortega: Actor And Activist	Rose, Rachel		
Elementary	Jessie Diggins	Golkar, Golriz		
Elementary	Jimmy Carter: President And Humanitarian	Rose, Rachel		
Elementary	Joe Burrow	Adamson, Thomas K.		
Elementary	Joel Embiid	James, India		
Elementary	John Cena	Markegard, Blake	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	John Cena	Peppas, Lynn	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	John Lewis: Congressman And Civil Rights Hero	Rose, Rachel		
Elementary	Josh Allen	Pettiford, Rebecca		
Elementary	Juan Soto	Adamson, Thomas K.		
Elementary	Jumping Spiders	Becker, Becca		
Elementary	Justin Jefferson	Adamson, Thomas K.		
Elementary	Justin Verlander	Adamson, Thomas K.		
Elementary	Katie Ledecy	Golkar, Golriz		
Elementary	Keeping Football in the Family	Maddox, Jake		
Elementary	Kevin Durant	Pettiford, Rebecca		
Elementary	Knight Owl and Early Bird	Denise Christopher		
Elementary	La Int�rprete	Abtahi, Olivia and Bowles, David	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lady Pancake & Sir French Toast	Funk, Josh	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lamborghini	Schuh, Mari C	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Last Kids on Earth and the Destructor's Lair	Brallier, Max	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Leatherback Sea Turtles	Doty, Abby	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	LeBron James	Cucini, Sara		
Elementary	LeBron James	Downs, Kieran		
Elementary	Leonard Builds a Haunted House	Ciccotello, Mike	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lewis Hamilton	Cucini, Sara		
Elementary	License to Thrill	Dan Gutman, Michael Goldstrom	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Lion cubs in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lion cubs in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lionel Messi	Cucini, Sara		
Elementary	Lionel Messi	Adamson, Thomas K.		
Elementary	Little Blue Truck's Halloween	Schertle, Alice	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Little Red and Big, Bad Fred	Belote, Ashley	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Live and let dive	Maddox, Jake		
Elementary	Look Who's Talking	Aaron Blabey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Lost and Found	DiCamillo, Kate	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lotus Elise	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lucky mermaid sleepover	Ruths, Mitali Banerjee	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Lucy Lancaster has a secret	Coven, Willow	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Luke Combs	Birdoff, Ariel Factor		
Elementary	Magic in a Drop of Water: How Ruth Patrick Taug	Winterbottom, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Magic tree house. 4,Pirates past noon	Laird, Jenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Magic tree house. 7,Sunset of the sabertooth	Laird, Jenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Magic tree house. 7,Sunset of the sabertooth	Laird, Jenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Magic tree house. 8,Midnight on the moon	Laird, Jenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Marker	Kang, Anna	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Marvel super hero adventures. Halloween spookta	Chabot, Jacob	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mary Read, Bold Pirate in Disguise	Peters, Stephanie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Maserati GranTurismo	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	McLaren F1	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Me, Three!	Jim Benton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Mega Mole Girl digs deep	Flintham, Thomas	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Megan Rapinoe	Golkar, Golriz		
Elementary	Mercedes	Rains, Dalton	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mercedes AMG GT	Murray, Julie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Merry Christmas, bugs!	Carter, David A	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Michael B. Jordan: Actor And Producer	Rose, Rachel		
Elementary	Mighty Mountains	Leatherland, Noah	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mikaela Shiffrin	Golkar, Golriz		

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Minecraft. Mobs in the mansion!	Kaplan, Arie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mission Defrostable	Funk, Josh	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mission Manhattan	Ponti, James	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mission Unstoppable	Dan Gutman, Michael Goldstrom	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Miz	Markegard, Blake	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Monkey infants in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Monkey infants in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Monster Mayhem	Eliopoulos, Christopher	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mookie Betts	Adamson, Thomas K.		
Elementary	Motocross: Turns and Berms	Amstutz, Lisa	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mouse loves fall	Thompson, Lauren	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mouse loves love	Thompson, Lauren	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Moving Book	Brown, Lisa	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mr. and Mrs. Phelps need some help!	Gutman, Dan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mr. Lemoncello's fantabulous finale	Grabenstein, Chris	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	MrBeast: Record-Breaking YouTuber	Rose, Rachel	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Mummy Lairs	Michael Burgan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	My Flower Garden: The Sound of FL	Flanagan, Alice K.	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Nancy's ghostly Halloween	Tucker, Krista	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Naomi Osaka	Golkar, Golriz		
Elementary	Never Say Genius	Dan Gutman, Michael Goldstrom	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Nikola Jokic	Adamson, Thomas K.		
Elementary	North Pole Ninjas : mission: Christmas!	Gregson, Tyler Knott	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Not a Monster	Martinez, Claudia Guadalupe	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Odder	Katherine Applegate, Alison Fraser, Yuuki	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	Officer Clawsome: Lobster Cop	Smith, Brian "Smitty"	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Olivia Rodrigo	Nguyen, Suzane		
Elementary	One Last Thing	Aaron Blabey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	One Smart Cookie	Song, Mika	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Orchid Mantis vs. Asian Giant Hornet	Sommer, Nathan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Owl and Penguin	Madan, Vikram	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Paddington and the Christmas surprise	Bond, Michael	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Patrick Mahomes	Cucini, Sara		
Elementary	Patrick Mahomes	Morey, Allan		
Elementary	Pencil & Eraser. 2, Lost and frown!	Alvarado, Jenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pencils on Stride	Jones, Jennifer		
Elementary	Peppa Pig and the Christmas surprise.	Press, Candlewick	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Peppa's Valentine's Day	Carbone, Courtney	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Persians	Woodson, Cameron L	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat and the bad banana	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat and the cool caterpillar	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat and the lost tooth	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat and the tip-top tree house	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the cat and the Wright Brothers	Dean, James	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat goes camping	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat Mars Mission	Dean, Kim		
Elementary	Pete the Cat saves up	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat saves up	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat saves up	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat. Rocking field day	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's cool new ride	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's cool new ride	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Pete the cat's family road trip	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's groovy bake sale	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's groovy bake sale	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's Mars mission	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's Mars mission	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's not so groovy day	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's train trip	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the Cat's train trip	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the cat's trip to the supermarket	Dean, James	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete the cat's trip to the supermarket	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete's big lunch	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pete's big lunch	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pig the pug stories	Blabey, Aaron	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pig the pug stories	Blabey, Aaron	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pigeon & Cat	Hemingway, Edward	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pigs make me sneeze!	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pikachu	Hansen, Grace	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pikachu	Hansen, Grace	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious : dragon to the rescue	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious and the amazing sled run	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious and the cupcake calamity	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious and the merminnies	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious and the pink parakeet	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious and the pinkadorable pony	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pinkalicious and the pinkamazing little library	Kann, Victoria	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco 2, Best Party Ever	Shaskan, Stephen		

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Pizza and Taco 4, Too Cool for School	Shaskan, Stephen		
Elementary	Pizza and Taco. 4, Too cool for school	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 4, Too cool for school	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 4, Too cool for school	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 5, Rock out!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 5, Rock out!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 5, Rock out!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 6, Dare to be scared!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 6, Dare to be scared!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 6, Dare to be scared!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 8, Best Christmas ever!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 8, Best Christmas ever!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 8, Best Christmas ever!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 9, Coolest club ever!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 9, Coolest club ever!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza and Taco. 9, Coolest club ever!	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza y Taco. 1, Quien es el mejor?	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pizza y Taco. 1, Quien es el mejor?	Shaskan, Stephen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Planetary-Yum	Brockington, Drew	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Plate of Hope: The Inspiring Story of Chef Jose A	Frankel, Erin	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Platypuses	Karen Latchana Kenney	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Play ball!	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Play ball!	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Porsche	Arrigo, August B	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Porsche	Rains, Dalton	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pro wrestling superstars	Leed, Percy	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Pug & Pig and friends	Gallion, Sue Lowell	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pug & Pig and friends	Gallion, Sue Lowell	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Pyramids of Egypt	Williams, Dinah	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Queen Elizabeth II: Record-Breaking Royal	Rose, Rachel		
Elementary	Rabbit kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rabbit kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rabbit or hare?	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Raccoon cubs in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Raccoon cubs in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rain Is Wet!	Fang, Vicky	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rattlesnakes	Black, Vanessa	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Red Pandas	Doty, Abby	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Regeneration	Davies, Monika	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rey Mysterio	Markegard, Blake	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rise of the green flame	Mensah, Bernard	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Roanoke: The Lost Colony	Dana Fleming, Kari Schuetz	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Rock Is Born: An Epic Journey Through Time	Ho, Richard	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Rock N Goal	Maddox, Jake		
Elementary	Ronald AcuÃ±a Jr	Adamson, Thomas K.		
Elementary	Running Wild	Maddox, Jake		
Elementary	Russell Wrestles the Relatives	Johnson, Cindy Chambers	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Scaredy cat!	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Scaredy Squirrel Goes Camping	Melanie Watt	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Scaredy-cat, Splat!	Scotton, Rob	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Search for the silver shell	Yardi, Robin	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Selena: Celebrated Mexican American Entertainer	Grace Hansen	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Serena Williams	Adamson, Thomas K.		
Elementary	Shadow over Aetheria	Cube Kid, Cube		
Elementary	Shakira	Birdoff, Ariel Factor	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Shakira	Birdoff, Ariel Factor		
Elementary	Shapeshifting	Davies, Monika	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Shell Quest	Waldo, Steph	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Shetland ponies	Koestler-Grack, Rachel A	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Shohei Ohtani	Downs, Kieran		
Elementary	Short & Sweet	Funk, Josh	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Should I share my ice cream?	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Sidney Crosby	James, India		
Elementary	Simone Biles	Sabelko, Rebecca		
Elementary	Sing With Me: The Story of Selena Quintanilla	Diana López, Teresa Martínez	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Sir Pete the brave	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Sir Pete the brave	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Skunk kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Skunk kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Soccer Switch	Maddox, Jake		
Elementary	Softball	Meister, Cari	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Sophia Wilson	Golkar, Golriz		
Elementary	Splat the cat and the quick chicks	Driscoll, Laura	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Splat the cat dreams big	Scotton, Rob	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Spooky Haunted Houses	Tracy Nelson Maurer	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Spy in the Museum: How Rose Valland Saved Art	McGuire, Erin	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Squirrel kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Squirrel kits in the wild	Chanez, Katie	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	St. Patrick's Day from the Black Lagoon	Thaler, Mike	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Stalactite and Stalagmite: A Big Tale from a Little	Beckmeyer, Drew	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Steph Curry	Morey, Allan		
Elementary	Stonehenge, Monument of Mystery	Sonneborn, Scott	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Sunisa Lee	Golkar, Golriz		
Elementary	Super Pete	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Super pug	May, Kyla	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Super Speed	Davies, Monika	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tales from a Not-So-Fabulous Life	Russell, Rachel Renee	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tarantulas	Spanier, Kristine	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tarantulas	Becker, Becca		
Elementary	Tasmanian Devils	Dalton Rains	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Taste for Victory	Maddox, Jake		
Elementary	Terrifying to Touch!	Hall, Alex	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The 39 clues. 2,One false note	Templer, Hannah	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The 78-story treehouse	Griffiths, Andy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The adventures of Super Diaper Baby : the first gr	Pilkey, Dav	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The American Civil War	Moening, Kate		
Elementary	The American Revolutionary War	Moening, Kate		
Elementary	The Bell Bandit	Jacqueline Davies, Rebecca Soler	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	The bell bandit	Davies, Jacqueline	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The big mess and other stories	Pizzoli, Greg	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The big mess and other stories	Pizzoli, Greg	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Book Snail	Jin, Bo		
Elementary	The book that Jake borrowed	Kralovansky, Susan Holt	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The bridge battle	Davies, Jacqueline	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	The Candy Smash	Jacqueline Davies, Rebecca Soler	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	The Cartoonists Club	Raina Telgemeier, Scott McCloud	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>The Cartoonists Club</u>	Raina Telgemeier, Scott McCloud	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The Cartoonists Club	Telgemeier, Raina	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The case of the Halloween ghost	Erickson, John R	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Chalice of the Gods	Rick Riordan, Jesse Bernstein	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	The Christmas fox	McGrory, Anik	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Christmas owl : based on the true story of a li	Kalish, Ellen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Christmas that Almost Wasn't	Alary, Laura		
Elementary	The Christmas turkey disaster	Erickson, John R	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Cold War	Moening, Kate		
Elementary	The Cold War	Faust, Daniel R.		
Elementary	The day it rained hearts	Bond, Felicia	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The great narwhal rescue : saving the Arctic ocean	Markle, Sandra	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Gulf War	Monroe, Alex		
Elementary	The halloween tree	Montanari, Susan McElroy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The humble pie	John, Jory	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Industrial Revolution	Faust, Daniel R.		
Elementary	The Korean War	Downs, Kieran		
Elementary	The Last Kids on Earth	Max Brallier, Douglas Holgate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The Lemonade Crime	Jacqueline Davies, Rebecca Soler	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	The Magic Trap	Jacqueline Davies, Rebecca Soler	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	The magic trap	Davies, Jacqueline	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>The Marvelous Museum</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The mystery of locked rooms	Currie, Lindsay	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>The Mystery Valentine</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	<u>The New Kid</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The night before kindergarten	Wing, Natasha	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The night before kindergarten graduation	Wing, Natasha	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The night of the chipmunk	Tan, Susan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The One And Only Family	Katherine Applegate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The One And Only Ruby	Katherine Applegate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The Owlympic Games	Rebecca Elliott	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The pug who wanted to be a unicorn	Swift, Bella	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The pups save Christmas!	Ziegler-Sullivan, Ursula	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Shape of ThingsL:How mapmakers picture o	Robbins, Dean		
Elementary	The super life of Ben Braver	Emerson, Marcus	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>The Surprise Sleepover</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The thank you book	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The treehouse library	James, Anna	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	The Vietnam War	Monroe, Alex		
Elementary	The Vietnam War	Faust, Daniel R.		
Elementary	The War Of 1812	Monroe, Alex		
Elementary	The War On Terror	Monroe, Alex		
Elementary	The Wild Robot on the Island	Brown, Peter		
Elementary	<u>The Winter Festival</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	The Wolf who Cried Boy	Hartman, Bob		
Elementary	The Wolf's Story: What Really Happened to Little	Forward, Toby		
Elementary	There is a bird on your head!	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	There was an old lady who swallowed a Rainbow	Colandro, Lucille		
Elementary	There's a dragon in your book	Fletcher, Tom	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	There's a monster in your book	Fletcher, Tom	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Midd	Title	Author	eBook	Audio
Elementary	This Is a Moment	Player, Micah	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	This Year, a Witch!	Abbott, Zoey	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tiger cubs in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tiger cubs in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tiger cubs in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tios and Primos	Alcantara Jacqueline		
Elementary	Today I will fly!	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Too cool for school	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Too cool for school	Dean, Kim	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Tough cookie : a Christmas story	Hemingway, Edward	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Trapdoor Spiders	Becker, Becca		
Elementary	Travis Kelce	Adamson, Thomas K.		
Elementary	<u>Trick or Cheat?</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Trick-Shot Triumph	Maddox, Jake		
Elementary	True and Lucky Life of a Turtle	Montgomery, Sy	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Truly, we both loved Beauty dearly!	Shaskan, Trisha Speed		
Elementary	Truthfully, something smelled fishy	Gunderson, Jessica		
Elementary	Turkey in Disguise	Platt, Cynthia		
Elementary	Turtle or tortoise?	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Twelve Days of Autumn	Maret, Sherri		
Elementary	Two-Headed Chicken	Angleberger, Tom	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Un Deseo En El Arbol	Hunt, Lynda Mullaly	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Undertaker	McClellan, Ray	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Undertaker: Rest in Peace	Abdo, Kenny	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	<u>Up, Up, and Away!</u>	A. I. Newton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Valentine's Day	Dittmer, Lori	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Midd	Title	Author	eBook	Audio
Elementary	Valentine's Day surprise	Wasserman, Robin	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Vampire Bat vs. Elf Owl	Sommer, Nathan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Velociraptor	Austen, Lily	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Video Game Victors	Maddox, Jake		
Elementary	Violent Volcanoes	Leatherland, Noah	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Volcanoes	Beckerman, Nell Cross	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Waiting is not easy!	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Watch me throw the ball!	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Water Spiders	Deniston, Natalie		
Elementary	We are in a book!	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Welcome to Scare School	Lerner, Jarrett	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Welcome to Sparklegrove	Elliott, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	What are clouds made of?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	What are clouds made of?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	What causes an earthquake?	Peterson, Megan Cooley	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	What causes an earthquake?	Peterson, Megan Cooley	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	What Do I Bring?: The Sound of BR	Amoroso, Cynthia and Noyed, Bob	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	What You Never Knew About LeBron James	Cox Cannons, Helen	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Whodnut?: A Holiday Mystery	Funk, Josh and Kearney, Brendan	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Why does lightning strike?	Peterson, Megan Cooley	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Why does lightning strike?	Peterson, Megan Cooley	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Why does the sun shine?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Why does the sun shine?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Why is the sky blue?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Why is the sky blue?	Pettiford, Rebecca	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Wild Water	Leatherland, Noah	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
Elementary	Wildfire rescue	Rajan, Rekha S	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Will the Pigeon graduate?	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Will the Pigeon graduate?	Willems, Mo	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Wish in a Tree	Hunt, Lynda Mullaly	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Wolf or coyote?	Rice, Jamie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Wolf Spiders	Becker, Becca		
Elementary	World War I	Monroe, Alex		
Elementary	World War I	Faust, Daniel R.		
Elementary	World War II	Monroe, Alex		
Elementary	World War II	Faust, Daniel R.		
Elementary	Wrath of the Triple Goddess	Rick Riordan, Jesse Bernstein	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	You Only Die Twice	Dan Gutman, Michael Goldstrom	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Elementary	<u>You're Making Me Six</u>	Jim Benton	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elementary	Zack Ryder	Markegard, Blake	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Zaha Hadid	Loh-Hagan, Virginia		
Elementary	Zebra foals in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
Elementary	Zebra foals in the wild	Brandle, Marie	<input type="checkbox"/>	<input type="checkbox"/>
High	A steeping of blood	Faizal, Hafsah	<input type="checkbox"/>	<input type="checkbox"/>
High	A theory of dreaming	Reid, Ava	<input type="checkbox"/>	<input type="checkbox"/>
High	All the stars and teeth	Grace, Adalyn	<input type="checkbox"/>	<input type="checkbox"/>
High	Brownstone	Teer, Samuel	<input type="checkbox"/>	<input type="checkbox"/>
High	Chalice of the Gods (Percy Jackson and the Olympians)	Riordan, Rick	<input type="checkbox"/>	<input type="checkbox"/>
High	Children of anguish and anarchy	Adeyemi, Tomi	<input type="checkbox"/>	<input type="checkbox"/>
High	Chronically Dolores	Van Wagenen, Maya	<input type="checkbox"/>	<input type="checkbox"/>
High	Clock striker. Volume 1, "I'm gonna be a Smith!"	Jones, Frederick L	<input type="checkbox"/>	<input type="checkbox"/>
High	Clock striker. Volume 1, "I'm gonna be a Smith!"	Jones, Frederick L	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
High	Clock striker. Volume 1, "I'm gonna be a Smith!"	Jones, Frederick L	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 12, The upper ranks gather =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 13, Transitions =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 14, The mu of Muichiro =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 15, Daybreak and first light =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 16, Undying =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 17, Successors =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 18, Assaulted by memories =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 19, Flapping butterfly wings =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Demon slayer. 23, Life shining across the years =Kimetsu no yaiba	Gotoge, Koyoharu	<input type="checkbox"/>	<input type="checkbox"/>
High	Dragonfruit	Lucier, Makiia	<input type="checkbox"/>	<input type="checkbox"/>
High	Dungeons and drama	Boyce, Kristy	<input type="checkbox"/>	<input type="checkbox"/>
High	Everything we never had	Ribay, Randy	<input type="checkbox"/>	<input type="checkbox"/>
High	Fearful	Roberts, Lauren	<input type="checkbox"/>	<input type="checkbox"/>
High	Fearless	Roberts, Lauren	<input type="checkbox"/>	<input type="checkbox"/>
High	Frontera	Anta, Julio	<input type="checkbox"/>	<input type="checkbox"/>
High	Fullmetal alchemist. 09	Arakawa, Hiromu	<input type="checkbox"/>	<input type="checkbox"/>
High	Fullmetal alchemist. 10	Arakawa, Hiromu	<input type="checkbox"/>	<input type="checkbox"/>
High	Fullmetal alchemist. 11	Arakawa, Hiromu	<input type="checkbox"/>	<input type="checkbox"/>
High	Fullmetal alchemist. 12	Arakawa, Hiromu	<input type="checkbox"/>	<input type="checkbox"/>
High	Fullmetal alchemist. 13	Arakawa, Hiromu	<input type="checkbox"/>	<input type="checkbox"/>
High	Games untold	Barnes, Jennifer Lynn	<input type="checkbox"/>	<input type="checkbox"/>
High	Gleanings : stories from Arc of a Scythe	Shusterman, Neal	<input type="checkbox"/>	<input type="checkbox"/>
High	Glorious rivals	Barnes, Jennifer Lynn	<input type="checkbox"/>	<input type="checkbox"/>
High	Glory O'Brien's history of the future	King, A. S	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyuu! #17	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
High	Haikyu! #18	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #19	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #21	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #30	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #31	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #38	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #39	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #40	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #42	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #43	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #45	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu! #7	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu!! 36,I win	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu!! 37,The party's over	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu!! 41,The little giant vs....	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Haikyu!! 44,The greatest opponent	Furudate, Haruichi	<input type="checkbox"/>	<input type="checkbox"/>
High	Hearts that cut	Hatzopoulou, Kika	<input type="checkbox"/>	<input type="checkbox"/>
High	Hekate : the witch	Gill, Nikita	<input type="checkbox"/>	<input type="checkbox"/>
High	HGTV Magazine		<input type="checkbox"/>	<input type="checkbox"/>
High	Holly : a Belladonna novella	Grace, Adalyn	<input type="checkbox"/>	<input type="checkbox"/>
High	How Moon Fuentes fell in love with the universe	Vasquez Gilliland, Raquel	<input type="checkbox"/>	<input type="checkbox"/>
High	I am made of death	Andrew, Kelly	<input type="checkbox"/>	<input type="checkbox"/>
High	I want to eat your pancreas : the complete manga	Sumino, Yoru	<input type="checkbox"/>	<input type="checkbox"/>
High	I'd rather burn than bloom	Rogers, Shannon C. F	<input type="checkbox"/>	<input type="checkbox"/>
High	Just peachy : comics about depression, anxiety, lo	Chisholm, Holly	<input type="checkbox"/>	<input type="checkbox"/>
High	Light enough to float	Seal, Lauren	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
High	Lunar New Year love story	Yang, Gene Luen	<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Action Comics		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Better Homes and Gardens		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Car and Driver		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- PC Gamer		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- People		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Sports Illustrated		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Taste of Home		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Texas Monthly		<input type="checkbox"/>	<input type="checkbox"/>
High	Magazine- Vogue		<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia: school briefs. 4	Yoshi, Anri	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia: school briefs. 5,Underground	Yoshi, Anri	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia: school briefs. 6,The red oni w	Yoshi, Anri	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vigilantes.10	Furuhashi, Hideyuki	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vigilantes.14	Furuhashi, Hideyuki	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vigilantes.15	Furuhashi, Hideyuki	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vol. 39,Battle without a quirk	Horikoshi, Kohei	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vol. 40,The end of an era, and	Horikoshi, Kohei	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vol. 41,Overlay	Horikoshi, Kohei	<input type="checkbox"/>	<input type="checkbox"/>
High	My hero academia. Vol. 42,Overlay	Horikoshi, Kohei	<input type="checkbox"/>	<input type="checkbox"/>
High	Nigeria Jones	Zoboi, Ibi Aanu	<input type="checkbox"/>	<input type="checkbox"/>
High	One Piece, Vol. 110	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	One piece. Vol. 100.Wano.Part 11,Color of the sup	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	One piece. Vol. 101.Wano.Part 12,The stars take t	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	One piece. Vol. 102.Wano.Part 13,The pivotal clas	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	One piece. Vol. 103.Wano.Part 14,Warrior of liber	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Middle	Title	Author	eBook	Audio
High	One piece. Vol. 108,Egghead.Part 3,Better off dead	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	One piece. Vol. 109,Egghead.Part 4,On your side	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	One piece.Vol. 107, Egghead.Part 2,The hero of legend	Oda, Eiichiro	<input type="checkbox"/>	<input type="checkbox"/>
High	Phantom tales of the night. 11	Matsuri	<input type="checkbox"/>	<input type="checkbox"/>
High	Phantom tales of the night. 12	Matsuri	<input type="checkbox"/>	<input type="checkbox"/>
High	Piecing me together	Watson, Renee	<input type="checkbox"/>	<input type="checkbox"/>
High	Rebel	Lu, Marie	<input type="checkbox"/>	<input type="checkbox"/>
High	Rebel witch	Ciccarelli, Kristen	<input type="checkbox"/>	<input type="checkbox"/>
High	Run on your new legs. 1	Midori, Wataru	<input type="checkbox"/>	<input type="checkbox"/>
High	Run on your new legs. 2	Midori, Wataru	<input type="checkbox"/>	<input type="checkbox"/>
High	Run on your new legs. 4	Midori, Wataru	<input type="checkbox"/>	<input type="checkbox"/>
High	Shut up, this is serious	Ixta, Carolina	<input type="checkbox"/>	<input type="checkbox"/>
High	Spectacular	Garber, Stephanie	<input type="checkbox"/>	<input type="checkbox"/>
High	Sunrise on the Reaping --Collector's Edition (A H	Collins, Suzanne	<input type="checkbox"/>	<input type="checkbox"/>
High	The Grandest Game	Barnes, Jennifer Lynn	<input type="checkbox"/>	<input type="checkbox"/>
High	The invocations	Sutherland, Krystal	<input type="checkbox"/>	<input type="checkbox"/>
High	The last cuentista	Higuera, Donna Barba	<input type="checkbox"/>	<input type="checkbox"/>
High	The rose bargain	Smith, Sasha Peyton	<input type="checkbox"/>	<input type="checkbox"/>
High	The shadow bride	Mahurin, Shelby	<input type="checkbox"/>	<input type="checkbox"/>
High	The survivor wants to die at the end	Silvera, Adam	<input type="checkbox"/>	<input type="checkbox"/>
High	The thorn queen	Smith, Sasha Peyton	<input type="checkbox"/>	<input type="checkbox"/>
High	Toilet-Bound Hanako-Kun, Vol. 23	Aidairo	<input type="checkbox"/>	<input type="checkbox"/>
High	Toilet-bound Hanako-kun. 21	AidaIro	<input type="checkbox"/>	<input type="checkbox"/>
High	Toilet-bound Hanako-kun. 22	AidaIro	<input type="checkbox"/>	<input type="checkbox"/>
High	Trajectory	Gordon, Cambria	<input type="checkbox"/>	<input type="checkbox"/>
High	We Fell Apart a We Were Liars Novel	Lockhart, E	<input type="checkbox"/>	<input type="checkbox"/>

Elementary, Midd	Title	Author	eBook	Audio
High	When the bones sing	Sain, Ginny Myers	<input type="checkbox"/>	<input type="checkbox"/>
Middle	Baby Sitter Little Sister Karen's Grandmothers	DK Yingst, Ann M. Martin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Baby Sitter's Club Jessi Ramsey, Pet-Sitter	Ellen T. Crenshaw, Ann M. Martin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Baby Sitters Little Sister Karen's Ghost	DK Yingst, Ann M. Martin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Baby Sitters Little Sister Karen's Haircut	Katy Farina, Ann M. Martin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Baby Sitters Little Sister Karen's Prize	Shauna J. Grant, Ann M. Martin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Baby Sitters Little Sister Karen's Sleepover	Katy Farina, Ann M. Martin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Diary of a Wimpy Kid PartyPooper	Jeff Kinney	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	I Survived the Destruction of Pompeii, AD 79	Lauren Tarshis, Leo Trinidad	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	I Survived the Great Molasses Flood, 1919	Lauren Tarshis, Karen De la Vega	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	I Survived the Japanese Tsunami, 2011	Lauren Tarshis, Chris Chalik	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	I Survived The American Revolution,1776	Lauren Tarshis, Leo Trinidad	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Warriors Graphic Novel The Prophecies Begin #1	Erin Hunter, Natalie Riess, Sara Goetter	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Warriors Graphic Novel The Prophecies Begin #2	Erin Hunter, Natalie Riess, Sara Goetter	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Middle	Warriors Graphic Novel The Prophecies Begin #3	Erin Hunter, Natalie Riess, Sara Goetter	<input checked="" type="checkbox"/>	<input type="checkbox"/>

TITLE	AUTHOR	ISBN-10	ISBN-13	ISBN-PB	CAMPUS MAT	LANGUAGE	INTLEVEL	READLEVEL
Lola	Valenti, Karla Arenas	0-593-17700-2	978-0-593-17700-2	978-0-8000-8460-0	No Match	English	4th-7th	4.8
Another	Tremblay, Paul	0-06-339635-1	978-0-06-339635-1	978-0-8479-0720-0	No Match	English	4th-7th	5.9
Danilo Was Here	Burgess, Tamika	0-06-315966-X	978-0-06-315966-X	978-0-8479-0710-0	No Match	English	5th-9th	5
Fowl Play	Tubb, Kristin O'Donnell	0-06-327404-3	978-0-06-327404-3	978-0-8000-9400-0	No Match	English	4th-7th	4.1
Gabby Torres Gets a Billic	Dominguez, Angela	1-250-90136-7	978-1-250-90136-7	978-0-8479-0720-0	No Match	English	1st-4th	3.5
Gracie Under the Waves	Park, Linda Sue	0-06-334629-X	978-0-06-334629-X	978-0-8479-0710-0	No Match	English	4th-7th	4.7
Black Mambas: The World	Crull, Kelly		979-87-656-2720-0	978-0-8479-0720-0	No Match	English	1st-4th	3
I'm a Dumbo Octopus!: A	Lambelet, Anne		979-87-656-6130-0	978-0-8479-0720-0	No Match	English	2nd-5th	3.9
Introducing Sandwina: The	Conrad, Vicki	1-662-68015-5	978-1-662-68015-5	978-0-8000-8720-0	No Match	English	2nd-5th	3
Mixed-Up	Garcia, Kami	1-250-84088-0	978-1-250-84088-0	978-0-8479-0720-0	No Match	English	4th-7th	3
Library of Unruly Treasure	Birdsall, Jeanne	0-525-57904-4	978-0-525-57904-4	978-0-8479-0710-0	No Match	English	4th-7th	5
Invisible Parade	Bardugo, Leigh and Picacio	0-316-29570-1	978-0-316-29570-1	978-0-8479-0710-0	No Match	English	Kinder-3rd	2

Pocket Bear	Applegate, Katherine	1-250-90436-6	978-1-250-90436-6	978-0-8000-952	No Match	English	4th-7th	3.9
Safe Crossing	Percival, Kari	1-7972-1456-X	978-1-7972-1456-X	978-0-8479-071	No Match	English	1st-4th	3
Saved by the Smell	Lerner, Jarrett	1-665-94298-3	978-1-665-94298-3	978-0-8000-836	No Match	English	Kinder-3rd	1
Strange Thing Happened in	Warga, Jasmine	0-06-295670-1	978-0-06-295670-1	978-0-8000-873	No Match	English	4th-7th	4.1
Trouble with Heroes	Messner, Kate	1-547-61639-3	978-1-547-61639-3	978-0-8479-071	No Match	English	5 to 9	5.1
Wanda Hears the Stars: A	Hansen, Amy S. and Mercedes	1-623-54487-4	978-1-623-54487-4	978-0-8479-071	No Match	English	1st-4th	3
Will's Race for Home: A	WRhodes, Jewell Parker	0-316-29933-2	978-0-316-29933-2	978-0-8000-925	No Match	English	4th-7th	3.6

Bluebonnet List 26-27: 11.8.25-12.8.25

Speak Up, Santiago!	Anta, Julio	0-593-65163-4	978-0-593-65163-4	978-0-8000-774	No Match	English	4th-7th	5
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**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: Laura Williams **SUPERVISOR:** Lorena Garcia (Nov 21, 2025 15:11:17 CST)

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (Nov 21, 2025 15:39:56 CST)

Superintendent of Schools

RECOMMENDED VENDORS
Request for Proposal No. 2024-1023
Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 14)

No.	Vendor Name	City	State	Recommendation
1	Daniels Scratch Kitchen	Mcallen	TX	Qualified
2	RNS21 Investments LLC dba DonutNV RGV	Mission	TX	Qualified
3	Magnolia Events LLC	Edinburg	TX	Qualified
4	RLM Inc	mcallen	TX	Qualified
5	Zaxby's (Bramble Restaurants ZXB LTD)	McAllen	TX	Qualified

RECOMMENDED VENDORS
Request for Proposal No. 2024-1023
Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 15)

No.	Vendor Name	City	State	Recommendation
1	Bubba's 33 (Texas Roadhouse Inc)	McAllen	TX	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

SUBJECT: Discussion on No. 2025-069 Library Services & Instructional Resources District/Charter Commitment Form with Region One Education Service Center

REFERENCE: Goal 4 - Financial Priorities; Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Region One ESC Library Services & Instructional Resources Cooperative ("Agency") provides member districts with high-quality instructional resources and services that help students develop twenty-first century skills. The Agency was created in accordance with Section 791.001 of the Texas Government Code. Its purpose is to provide efficiencies for members of a cooperative, to comply with state bidding requirements, and to identify qualified vendors of commodities, goods, and services.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The District utilizes the cooperative to provide high quality instructional resources and cost-effective solutions. The District realizes the financial benefits from volume purchasing discounts provided through the cooperative. Additionally, in accordance with Texas Education Code, Chapter 44, Section 44.033, Management Fees Under Certain Cooperative Purchasing Contracts, a school district is required to report the fees paid for purchases through interlocal cooperative agreements. The membership fees charged by Region One are to cover administrative costs to provide the District with instructional resources and services to students.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

The District's membership fees for the 2025-2026 school year are \$67,228.20, using budgeted funds.

RECOMMENDED BOARD ACTION:

This item is for informational purposes.

Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: Lorena Garcia
Lorena Garcia (Dec 3, 2025 13:29:48 CST)

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: 956-657-4480
email: Laura.Williams@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 3, 2025 13:53:37 CST)



Daniel P. King, Ph.D.
Executive Director

Region One Education Service Center

1900 W. Schunior, Edinburg, TX 78541 ♦ Ph (956) 984-6000 ♦ Fax (956) 984-7655

June 11, 2025

Dear Dr. Rene Gutierrez

The Region One Education Service Center appreciates your district's participation in the Library Services and Instructional Resources Virtual Library Cooperative. We impact student achievement by providing high-quality instructional resources and services that help students develop twenty-first century skills. In addition, district and charter schools realize financial benefits from volume purchasing discounts provided through cooperative membership.

The Region One ESC Library Services and Instructional Resources Cooperative District/Charter Commitment Form for 2025-2026 is enclosed. Membership in the Region One ESC Library Services and Instructional Resources Cooperative delivers numerous instructional resources/services to your campuses. (See Attachment A) The list of resource subscriptions is listed on Attachment A.

The cost of cooperative membership will be \$3.38 per student enrollment for the 2025-2026 school year. The enclosed Cost Benefits Analysis indicates district level savings. The new Innovative Library Professional Development package is included in the commitment total. Cost benefit analysis is enclosed for the professional development package.

Please return the enclosed District/Charter Commitment Form to Region One Education Service Center, ATTN: Library Services and Instructional Resources Cooperative before **August 4, 2025**. Thank you for your assistance.

Sincerely,

Library Services and Instructional Resources Department
Coordinator of Library Services, Vilia Garcia
Technology Solutions Division

VG:AS Attachment A
Cost Benefits Analysis

Enclosure: District/Charter Commitment Form

Region One Education Service Center

1900 West Schunior ♦ Edinburg, TX 78541 ♦ Phone (956) 984-6000 Fax (956) 984-7655

DISTRICT/CHARTER COMMITMENT FORM LIBRARY SERVICES & INSTRUCTIONAL RESOURCES COOPERATIVE

2025-2026 School Year

McAllen ISD

School District Name

1. Membership Rate Per Student	\$3.38
2. Total Enrollment (PEIMS 2024-2025 Enrollment)	19,890
3. District's Participation Commitment	\$67,228.20
4. Innovative Library Professional Development Package (Optional)	
5. Total	\$67,228.20

NOTE: DO NOT SEND A PURCHASE ORDER BEFORE September 1, 2025.

Please email a purchase order *after September 1, 2025*, to asepeda@esc1.net for the district's participation commitment.

Committing to the Library Services & Instructional Resources Cooperative ensures that your district will continue to receive services for the 2025-2026 school year.

Please return this commitment form to confirm participation in the Library Services & Instructional Resources cooperative for the 2025-2026 school year before August 4, 2025.

Signed form can be emailed to asepeda@esc1.net.

AUTHORIZATION	
Region One ESC	Participating District
Signature  <small>Daniel King (Jul 14, 2025 13:50 CDT)</small>	Signature  <small>RENE GUTIERREZ (Jun 25, 2025 16:57 CDT)</small>
Dr. Daniel P. King Executive Director	Dr. Rene Gutierrez, Superintendent Superintendent or Designee
Date: 07/14/2025	Date: 06/25/2025
Email: dking@esc1.net	Email: rene.gutierrez@mcallenisd.net
Phone: 956.984.6000	Phone: 956-618-6000

Approved as to form:
by: 
Johnathan Ball Staff Attorney

Region One Education Service Center

1900 W. Schunior ♦ Edinburg, TX 78541 ♦ Phone (956) 984-6000 Fax (956) 984-7655

ATTACHMENT A

2025-2026 Library Services and Instructional Resources Cooperative

MackinVIA: an eResource Management System that contains all the digital resources students and staff will utilize in their schools. MackinVIA will house our shared eBooks and databases.

eBooks: The MackinVIA regionally shared eBook library will continue to be added to and will be co-owned by all participating districts/charters. Members from previous years will see their collection grow this year.

Virtual Library Databases:

Resource Type	Resource Title	Description
Video	Discovery Education	Discovery Education
College & Career Reference Center	GALE Presents: Peterson’s Test Prep w/Career Module	College and Career Testing and Education Reference Center
News Articles, etc.	News-O-Matic	Non-fiction stories to keep students reading and build key literacy skills
	TexQuest Partners (* listed below)	
Database	* Britannica School * Britannica Fundamentals	Multi-level Encyclopedia & Resources
Database	* Britannica Escolar * Britannica Moderna	Spanish Multi-Level Encyclopedia & Resources
Database College & Career Reference Learning	* EBSCO Learning Express	Selected Resources for All Levels
Database	* Gale Cengage Learning	Selected Resources for All Levels
Database	* ProQuest SIRS Discoverer	Articles and Websites for K-8
Database	* TeachingBooks	Resources about Books and Authors

Region One Education Service Center

1900 W. Schunior ♦ Edinburg, TX 78541 ♦ Phone (956) 984-6000 Fax (956) 984-7655

Professional Development:

- Professional Development sessions specifically for librarians at Region One at cost.
- Fall and Spring Workshops
- MegaBYTE membership for librarians only. Access to On Demand learning and discounted cost to MegaBYTE conferences. Professional learning opportunities related to effective technology use.
- Monthly Library Leadership Network meetings for district library contacts.

Library and Technology Purchasing Cooperative:

Membership in Region One's Library Services and Instructional Resources Virtual Library Cooperative allows the member to participate in the Library and Technology Purchasing Cooperative for school purchases from the following categories:

1. **Audio Visual Equipment** – includes audio visual equipment, multi-media projectors, mobile devices, eReaders, smartboards, etc.
2. **Consultants** - includes authors, illustrators, storytellers, trainers, and other presenters
3. **Instructional Software/Applications** - includes library automation, instructional resources/databases, etc.
4. **Library Books** – includes eBooks, digital, audio, and print to include cataloging and processing
5. **Library Furniture** – includes shelving, workstations, stands, tables, chairs, desks, stools, etc.
6. **Library Supplies** – includes book care, protection and repair supplies, book jackets, spine labels, organization and packaging, etc.
7. **Magazine Subscriptions** – includes print and digital magazines, periodicals, journals, etc.
8. **Technology Hardware** – includes computer, monitor, keyboard, mouse, hard disk drive, motherboard, video card, etc.
9. **Technology Equipment** – includes electronic data management or analysis devices, associated peripherals, accessories, etc.
10. **Other Library and Technology Resources/Services** – includes resources or services that do NOT fall under the categories listed above.

Region One Education Service Center

1900 West Schunior ♦ Edinburg, TX 78541 ♦ Phone (956) 984-6000 Fax (956) 984-7655

Library Services and Instructional Resources Cooperative 2025-2026 Cost Benefit Analysis

District: McAllen ISD

The Region One ESC Library Services and Instructional Resources Virtual Library Cooperative makes every effort to provide the highest quality resources and most cost-effective solutions to school districts. We provide resources and services that support the educational needs of today's students by providing resources that support the skills necessary in the twenty first century and resources that better support the state assessments.

The Region One ESC Library Services and Instructional Resources Virtual Library Cooperative is able to provide resources at a reasonable cost to school districts due to volume purchasing. Below is a cost comparison of the Co-op versus the cost of the resources purchased separately.

Service	# Students	Co-op Membership Cost (\$3.38 per student)	Cost for district to purchase directly from vendor		
			Cost	Student/ Campus/ District	Total
Discovery Education	19,890	Included in Coop	\$ 2.75	/campus	\$ 54,697.50
News-O-Matic	19,890	Included in Coop	\$ 2.75	/student	\$ 54,697.50
MackinVia eResource Management System	19,890	Included in Coop	\$ 20,000.00	/district	\$ 20,000.00
TexQuest (State Funded Databases including Britannica, EBSCO, Gale, Learn360, ProQuest, and Teachingbooks.net))	19,890	Included in Coop	\$ 15.00	/student	\$ 298,350.00
Gale Presents Peterson's Test Prep	19,890	Included in Coop	\$ 2,231.00	/campus	\$ 64,699.00
Summary of Savings					
MegaBYTE: Professional Development provided by MegaBYTE for LIBRARIANS ONLY	6 days @ \$1,200 per day	Included in Coop	\$3,000 per district	per day	\$ 18,000.00
Professional Development sessions for librarians at Region One at no cost. Non-members pay from \$150 per workshop. (Estimate based on number of librarians)	participants @ \$150 per workshop	Included in Coop	participants @ \$500 per workshop	per workshop	\$ 500.00
Membership in Region One's Library Purchasing Co-op	Amount of savings	Included in Coop	Not available		\$ -
Total		\$ 67,228.20			\$ 597,444.00

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

SUBJECT: Discussion on No. 2026-185 and No. 2026-188 26-28 Texas Strategic Staffing for Residencies Grant, through the Learning Acceleration Support Opportunities (LASO) Grant, Cycle 4 Education Preparation Program (EPP) Verification and Commitment Form with Region One Education Services Center and The University of Texas Rio Grande Valley

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 3: Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The District applied for the 2026-2028 Texas Strategic Staffing for Residencies Grant - through the Learning Acceleration Support Opportunities ("LASO") Grant, Cycle 4.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The District is partnering with Region One Education Service Center and The University of Texas Rio Grande Valley as an Educator Preparation Program.

LEGAL REVIEW:

The Education Preparation Program Verification and Commitment Form has been approved by legal counsel.

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

Information purposes only.

Attachment:

SUBMITTED BY: *Laura Williams*

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 14:26:54 CST)

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: 956-657-4480
eMail: laura.williams@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 3, 2025 14:37:12 CST)

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Superintendent of Schools

2026-28 Texas Strategic Staffing for Residencies Grant (LASO 4)

Program Attachment: Educator Preparation Program (EPP) Verification and Commitment Form

School System Name: McAllen ISD

Educator Preparation Program (EPP) Name: University of Texas Rio Grande Valley (UTRGV)

Question 1: Please select which of the following statements applies to the EPP.

The EPP has a State Board of Educator Certification (SBEC)-approved Texas Teacher Residency Preparation Route (TTRPR).

If the above does not apply to the EPP, then the EPP is not eligible to partner with the school system for this grant.

Question 2: Does the educator preparation program agree to the following commitments?

The EPP agrees to commit to partner with the school system to offer a high-quality, sustainable paid teacher residency.

The EPP agrees to the EPP-school system partnership assurances outline in the LASO 4 Texas Strategic Staffing Grant for Residencies Grant program assurances.

The EPP commits to the two-year strategic staffing design and implementation process, supported by technical assistance from the local education service center (ESC).

Question 3: Who will be the EPP primary point of contact for school system partners, education service centers, and TEA? This person may be different than the individual authorized to sign and submit this form.

Name: Michael Whitacre

Title: Senior Director Office of Educator Preparation and Accountability

Phone: 956-665-8767

Email: michael.whitacre@utrgv.edu

Question 4 (Optional): Below, please share any additional contextual information the EPP would like to provide regarding the above responses.

Name of EPP Representative: Michael Whitacre

Title of EPP Representative: Senior Director Office of Educator Preparation and Accountability

Signature of EPP Representative: 

2026-28 Texas Strategic Staffing for Residencies Grant (LASO 4)

Program Attachment: Educator Preparation Program (EPP) Verification and Commitment Form

School System Name: McAllen ISD

Educator Preparation Program (EPP) Name: Region One ESC

Question 1: Please select which of the following statements applies to the EPP.

The EPP has a State Board of Educator Certification (SBEC)-approved Texas Teacher Residency Preparation Route (TTRPR).

If the above does not apply to the EPP, then the EPP is not eligible to partner with the school system for this grant.

Question 2: Does the educator preparation program agree to the following commitments?

The EPP agrees to commit to partner with the school system to offer a high-quality, sustainable paid teacher residency.

The EPP agrees to the EPP-school system partnership assurances outline in the LASO 4 Texas Strategic Staffing Grant for Residencies Grant program assurances.

The EPP commits to the two-year strategic staffing design and implementation process, supported by technical assistance from the local education service center (ESC).

Question 3: Who will be the EPP primary point of contact for school system partners, education service centers, and TEA? This person may be different than the individual authorized to sign and submit this form.

Name: Marissa Falcon

Title: Administrator of Educator Preparation and Development

Phone: 956-984-6070

Email: mfalcon@esc1.net

Question 4 (Optional): Below, please share any additional contextual information the EPP would like to provide regarding the above responses.

Name of EPP Representative: Diana Rodriguez

Title of EPP Representative: Coordinator Educator Preparation and Development Program

Signature of EPP Representative: *Diana Rodriguez*

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

SUBJECT: Discussion on Expenditures Through Cooperative Purchasing Agreements-Inclusion of Management Fees Paid to 2020-003 State of Texas Cooperative Purchasing Program

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 3: Engaging Learning Environments

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In accordance with Texas Education Code §44.0331, school districts must report any management fees paid under cooperative purchasing contracts. To ensure accuracy and compliance with statutory reporting requirements, Purchasing Services is submitting this correction to disclose the management fees paid to 2020-003 State of Texas Cooperative Purchasing Program during the reporting period.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The District paid management fees to 2020-003 State of Texas Cooperative Purchasing Program in connection with purchases made through the cooperative agreement.

LEGAL REVIEW:

None required

BUDGETARY CONSIDERATIONS:

The total amount of management fees paid during the reporting period 2024-2025 was as follows: 2020-003 State of Texas Cooperative Purchasing Program– Management Fees Paid: One hundred dollars (\$100.00)

RECOMMENDED BOARD ACTION:

This item is for information purposes only.

Attachment:

SUBMITTED BY: *Laura Williams*
Laura Williams (Dec 3, 2025 14:21:42 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 14:27:37 CST)

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: 956-657-4480
eMail: laura.williams@mcallsisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 3, 2025 14:37:59 CST)



GLENN HEGAR TEXAS COMPTROLLER OF PUBLIC ACCOUNTS

P.O. Box 13528 • Austin, TX 78711-3186

MCALLEN ISD
Laura Williams
2000 N. 23RD STREET
PURCHASING SERVICES
MCALLEN, Texas 78501

Invoice - Final Notice

Texas SmartBuy Membership Program
State of Texas cooperative purchasing annual participation fee

Account number: **S1080**
Primary and Secondary contacts: Laura Williams, Iris Luna

Primary contact email: laura.willams@mcallenisd.net
Secondary contact email: iris.luna@mcallenisd.net

If your Primary and/or Secondary contact has changed, please submit an Agent of Record Name Change Form found at comptroller.texas.gov/purchasing/members/forms/

Texas SmartBuy annual membership participation fee: \$100

Due Date: 2/21/2025

To Submit your payment, [login to TxSmartBuy](#), navigate to Membership Details and select Submit Payment.

If a credit card is not available, the membership fee may be paid by check mailed to Texas Comptroller of Public Accounts, Texas SmartBuy Membership, P.O. Box 13528, Austin, TX 78711.

Note: Payment must be received by the due date to ensure uninterrupted access to Texas SmartBuy

statewide contacts. Questions? Please contact our office at 512-463-3368 or members@cpa.texas.gov.

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: _____

SUPERVISOR: 
Jeanette Nino (Dec 1, 2025 08:46:34 CST)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Dec 1, 2025 09:51:18 CST)

Peer-Assisted Learning Strategies (PALS) Reading

In Kindergarten

Lauren Artzi, Principal Researcher | Billie Day, Senior Researcher

U.S. Department of Education grant-funded study

The U.S. Department of Education is funding a study to test reading interventions for students in kindergarten. AIR and the University of Texas-Rio Grande Valley are partnering on this study.



Advancing Evidence.
Improving Lives.



The objectives of the study are to learn ...

- The **impact of PALS in Kindergarten** on students' literacy outcomes
- The impact of **teacher modified PALS** has on students' literacy outcomes
- Whether PALS in Kindergarten can be **implemented with fidelity**
- How much the PALS in Kindergarten intervention **costs** and whether it is **cost effective**



Study Design

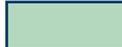


Random
Assignment



 Kindergarten Classrooms

 Kindergarten Classroom: PALS with Teacher Modification

 Kindergarten Classroom: PALS as Written

 Kindergarten Classroom: Business-as-usual

All participants will receive PALS training and materials.

The Strengths and Effectiveness of PALS

- PALS has been evaluated and found effective with **diverse learners**:
 - students with disabilities
 - English learners
 - students without disabilities with reading difficulties
- PALS strengthens **reading fluency** and **reading comprehension** among K-6 students, with robust effects
- PALS enhances **student peer relationships** through fostering positive and productive peer interactions
- PALS can be used with curriculum **already in the classroom** and used with existing books and materials
- PALS is a [Blueprint Certified Program](#)



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Benefits of participating

AT NO COST TO THE DISTRICT—ACTIVE, ONGOING TRAINING AND SUPPORT:

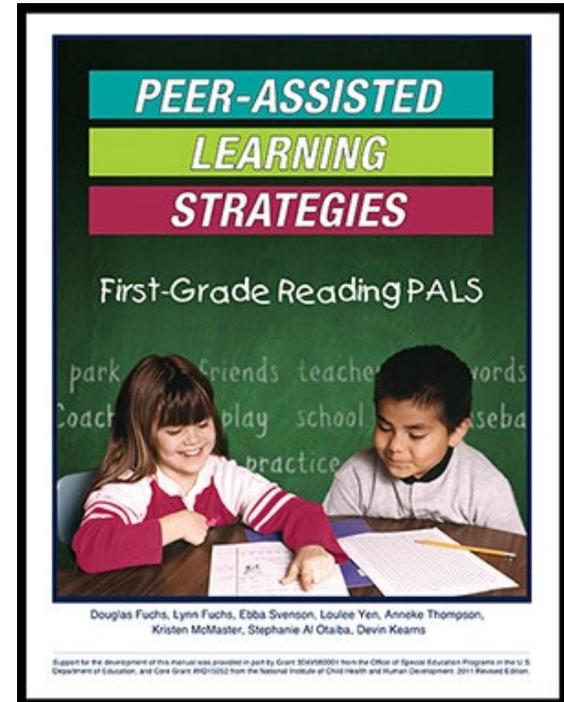
- PALS training
- PALS materials
- Weekly job-embedded support for teachers

AT NO COST TO THE DISTRICT—A **RIGOROUS EVALUATION** that shows whether PALS is working for *your* district's students



About PALS K/1 in Kindergarten

- PALS activities include:
 - Teacher-directed introduction
 - » letter sounds
 - » sight words
 - » vocabulary words
 - » segmenting and blending
 - Sounds and words
 - Partner reading



<https://frg.vkcsites.org/what-is-pals/>

PALS in Kindergarten Overview

LESSON 6		COACH SAYS:
s a s m t ★		What sound?
s a m t ★ s		
m a t m s ★		
 5 points  5 points		
 	1. Sound it out.	
 	2. Read it fast.	
		
 5 points  5 points		

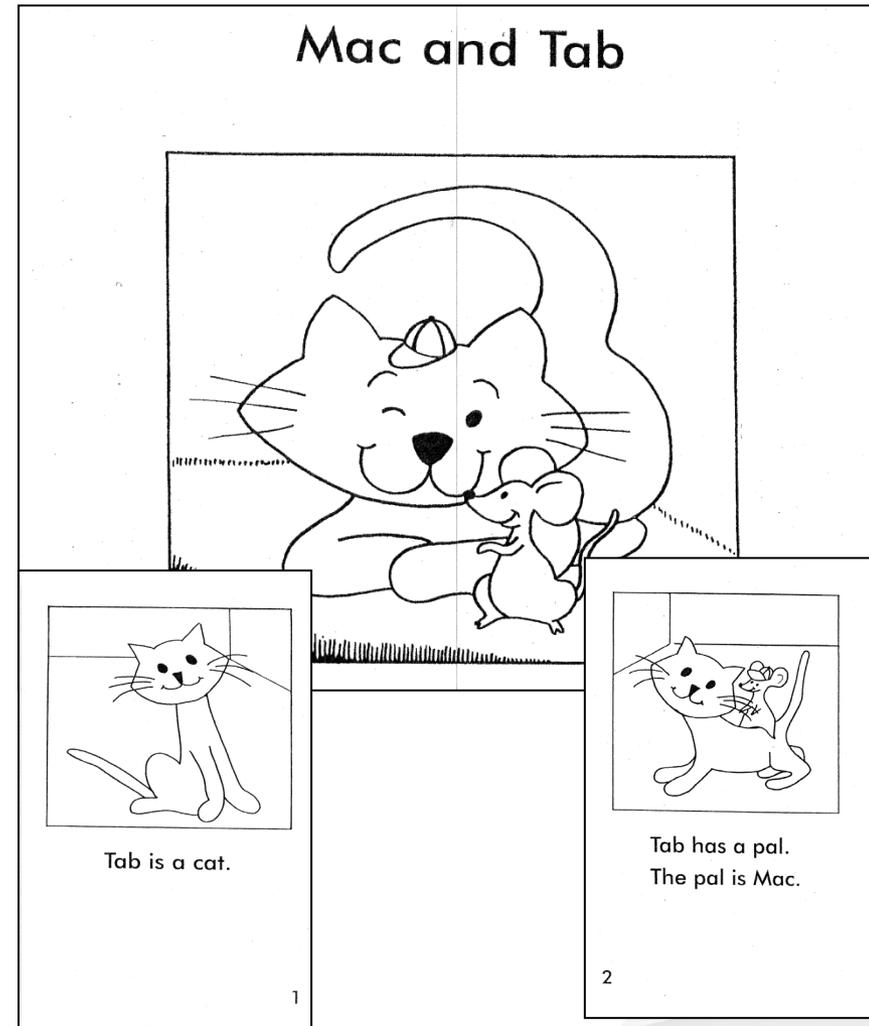
Student Lesson 6 • 143

LESSON 6		COACH SAYS:
and is the the is and is		Read the words.
the and is and is the is		
the is and the is and is		
is is the is and the and		
is and the is the and the		
 5 points  5 points		
<u>Sam</u> Sam is at the fuzzy mat.		Read the story.
		
 5 points  5 points  5 points  5 points  5 points  5 points		
	Go back to "Read the words."	rocket words 

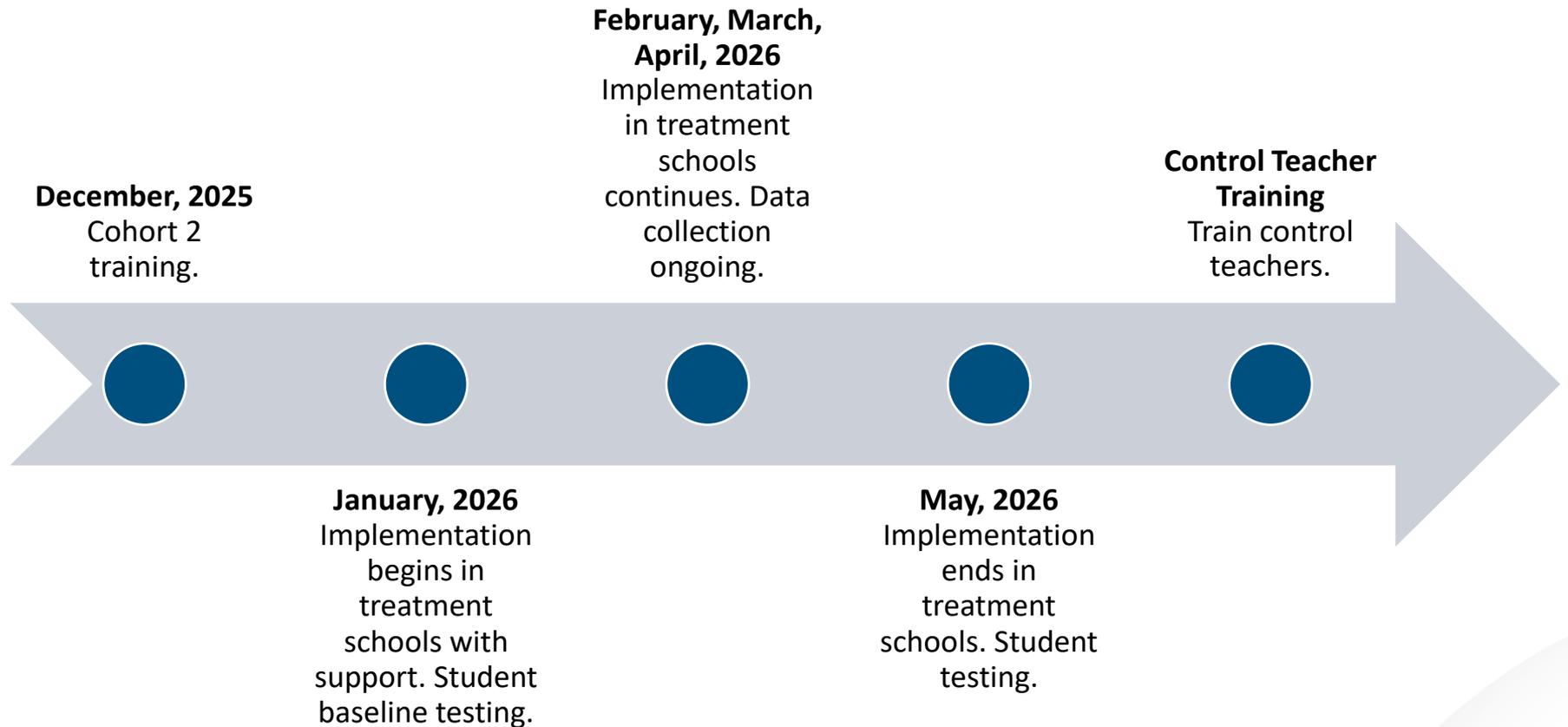
144 • Student Lesson 6

Partner Reading

- Introduced at Week 5.
- Conducted for 10 min at the end of each PALS session.
- Use children's literature.
- Stronger reader always models reading first (title then page by page).
- Weaker reader reads first on the second time through.
- Book is read four times.



What Is the Cohort Timeline?



Trainings and Supports for PALS

Training and ongoing supports	Time commitment
Study Logistics	1 hour
Training for PALS	4 hours
Job-embedded PALS implementation support	Approximately weekly
Booster sessions week 4 and week 7	1 hour/each
Regular project updates	Approximately weekly via email

What Types of Data Collection Will Occur?

STUDY DESIGN: All classrooms that sign on will get the training and support. Some will get it first, and others will get it later. We will use random assignment of classrooms to:

- decide which classrooms will receive the training and support first, and
- conduct a rigorous evaluation.

DATA COLLECTION:



Teachers will complete surveys and observations; **incentives will be provided**



Students will be tested by researchers using Woodcock Reading Mastery Test



District will provide students' standardized test data and demographic characteristics

Next Steps



Meet with teachers.



Answer questions about study participation.



Enroll teachers in the study.



THANK YOU



Questions?

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: 
Maribelle Elizondo (Nov 21, 2025 14:10:45 CST)

SUPERVISOR: 
Jeanette Nino (Nov 21, 2025 16:28:32 CST)

SUPERVISOR: 
Rosalba De Hoyos (Nov 29, 2025 08:43:30 CST)

Approved for presentation to the Board of Education:


102 RENE GUTIERREZ (Dec 1, 2025 09:43:51 CST)
Superintendent of Schools

EVALUATION MATRIX

Request for Qualifications No. 2026-1018 Legal Services for Special Education, Section 504 of the Rehabilitation Act, and Dyslexia

No	Criteria	Max. Pts. 100	Buechler & Associates Austin, TX	O'Hanlon, Demerath & Castillo Austin, TX	Walsh Gallegos Trevino Kyle & Robinson P.C. Austin, TX
	Total Points	100	95.00	83.18	84.04
	Ranking		1	3	2
1	Reputation of the vendor and of the vendor's goods or services;	16	16	16	16
	State Bar/Good Standing (Response Attachments tab)	10	10	10	10
			<i>submitted State Bar</i>	<i>submitted State Bar</i>	<i>submitted State Bar</i>
	References (Response Attachments tab) (Excellent = 2 pts per reference)	6	6	6	6
			<i>3 references, 3 excellent</i>	<i>3 references, 3 excellent</i>	<i>3 references, 3 excellent</i>
2	The quality of the vendor's goods or services	30	28	20.18	20.04
	Number of years firm has been in practice (Attribute #56)	10	8	6	10
	<i>(1-10 (2pts); 11-20 (4pts); 21-30 (6 pts); 31-40 (8pts); 40+(10pts)</i>		<i>33 years</i>	<i>20+ years</i>	<i>42+ years</i>
	Experience with Firm (Employee) (Attribute Nos. 62, 67, 72, 77, 82, 87, 92)	10	10	9.09	6.36
	<i>weighted distribution based on average years</i>				
	Experience with Industry (Employee) (Attribute Nos. 63, 68, 73, 78, 83, 88, 93)	10	10	5.09	3.68
	<i>weighted distribution based on average years</i>				
3	The extent to which the goods or services meet District's needs	50	47	43	44
	SpEd Law Experience (Attribute #57)	35	35	35	35
			<i>Special Education</i>	<i>Special Education</i>	<i>Special Education</i>
	Attorneys available to service (Attribute Nos. 60-95)	5	2	3	4
			<i>2 attorneys listed</i>	<i>3 attorneys listed</i>	<i>4 attorneys listed</i>
	Experience with other Districts (Attribute Nos. 96-136)	10	10	5	5
	<i>1-5 (5pts); 6-10 (10pts)</i>		<i>10 districts listed</i>	<i>4 districts listed</i>	<i>4 districts listed</i>
4	Past Relationship with District	2	2	2	2
	Past experience = 2 pt; No experience/Negative experience = 0 (Attribute No. 137)		<i>yes</i>	<i>yes</i>	<i>yes</i>
5	Vendor or the vendor's ultimate parent company or majority owner has its principal place of business in this state or employs at least 500 persons in this state	1	1	1	1
	Texas Vendor or Employs 500+ in Texas = 1; Out of State Vendor = 0 (Attribute No. 11)		<i>yes</i>	<i>yes</i>	<i>yes</i>
6	Any other relevant factor specifically listed in the request for bids or proposals.	1	1	1	1
	Special knowledge/skills (Attribute #59)		<i>see response</i>	<i>see response</i>	<i>see response</i>

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Dec 3, 2025 11:50:41 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 13:27:41 CST)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 3, 2025 13:53:04 CST)



MOAKCASEY™

PROVEN LEADERS ADVANCING TEXAS SCHOOLS

CONSULTING AGREEMENT RELATED TO STRATEGIC PLANNING SERVICES

By and Between

MCALLEN INDEPENDENT SCHOOL DISTRICT

and

MOAKCASEY, LLC

November 2025

MOAKCASEY, LLC, hereinafter called “Consultant” agrees to provide McAllen Independent School District (“ISD” or “District”) the consulting services (“Services”) indicated in this consulting agreement (“Agreement”) in return for fees as enumerated below. The Services include the following components, as indicated.

PART I. SERVICES OPTIONS

The Consultant shall:

- 1.1 Guide the District in the development of the first draft of the District Balanced Scorecard (BSC) containing four Perspective Statements and Performance Objectives for each Perspective.
- 1.2 Provide Texas Education Code (TEC) required *Strategic Team Building and Evaluating and Improving Student Outcomes (EISO)* trainings in single-item agenda meetings.
- 1.3 Provide the District with guidance in the development of Core Beliefs, Mission, and Vision Statements.
- 1.4 One (1) hour of virtual introduction on emerging understanding of the benefits of Cascading Balanced Scorecards at all levels of the organization.



(NOTE: Development and dissemination of campus and departmental Cascading Balanced Scorecards is not included.)

- 1.5 If requested by District, provide other services, as agreed upon by both parties.

PART II. GENERAL PROVISIONS

In performing these Services, Consultant and the District agree to the following additional terms and conditions.

- 2.1 Consultant shall be available for direct consultation with the District but shall maintain primary contact with a person designated by the District.
- 2.2 The District shall provide for the reproduction and dissemination of major reports or other written materials.
- 2.3 Services provided by Consultant shall be provided by direct staff of Consultant or through resources under subcontract.
- 2.4 The District shall provide Consultant with necessary background information relating to financial and other pertinent data.
- 2.5 Information obtained by Consultant from or about the District shall remain confidential unless authorization for the release of the information has been approved by an authorized representative of the District. Any subcontractors of Consultant shall be required to keep any information provided by District strictly confidential.
- 2.6 Consultant is not an employee of District, and is not entitled to fringe benefits, pension, workers' compensation, retirement, etc. District shall not deduct Federal income taxes, FICA (Social Security), or any other taxes required to be deducted by an employer, as this is the responsibility of Consultant.
- 2.7 Nothing in this Agreement shall be construed to prevent Consultant from entering into agreements with individual school districts or other education groups regarding financial planning and related services or other consulting services or products of the consultant.



- 2.8 No provision of this Agreement shall be construed to prevent Consultant from undertaking sponsored research or services on Texas statewide school finance issues.
- 2.9 No provision of this Agreement shall be construed to entitle the District to access to general statewide finance modeling services and analyses prepared by Consultant.
- 2.10 If Consultant undertakes any activity specified in sections 2.7-2.9 that represents a potential conflict of interest, Consultant shall notify and work with the District to resolve the matter.
- 2.11 This Agreement shall be in force upon execution of contract - August 31, 2026 unless sooner terminated.
- 2.12 This Agreement may be terminated at any time without cause by either party upon thirty (30) days written notice to the other party. In the event of termination, fees shall be payable through the date of termination only.
- 2.13 This Agreement shall be governed by the laws of the State of Texas and venue for all purposes incident to this Agreement shall lie in Travis County, Texas.
- 2.14 Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of a third party against either the District or Consultant.
- 2.15 In the event that the District is required to furnish information or records compiled by Consultant in the performance of this Agreement pursuant to the Texas Public Information Act (PIA), Consultant shall furnish such information and records to District and District shall have the right to release such information and records. The consultant shall have no right or responsibility to respond directly to PIA request received by either party of this contract.
- 2.16 Consultant affirms that it does not and will not boycott Israel during the term of this contract.



PART III. FEES

- 3.1. The basic fee for Services included in Parts 1.1 through 1.4 shall be **\$20,000** plus expenses. Fees for additional services, if requested under Part 1.5 and agreed upon by both parties shall be integrated by addendum into this Agreement.
- 3.2. Fees for Services included in are to be billed at 50% upon execution of contract, and 50% will be billed in February 2026. Fees for additional services, if requested under Part 1.5, are to be billed monthly as services occur and may be amended annually to reflect current pricing.
- 3.3. Expenses shall be billed monthly and will include, but not be limited to:
 - 3.3.1 all travel costs;
 - 3.3.2 mileage (reimbursed at the rate of 70¢/mile, or at such other rate as may be set by the Internal Revenue Service from time to time);
 - 3.3.3 meals and incidental expenses are reimbursed at the General Services Administration (GSA) approved rate for Austin, Texas, \$80.00 per day; and
 - 3.3.4 such other expenses as may be approved by the District.
- 3.4. Payment shall be due upon receipt of an invoice for same. Invoices shall be submitted in a timely manner.
- 3.5. Invoices shall be sent to District's billing department via the email address provided in Part IV.
- 3.6. Invoices shall include a photocopy of every billed expense in excess of \$25 except for per diem for meals.



PART IV. NOTICES AND COMMUNICATIONS.

4.1. Official communications shall be considered delivered to the District if mailed or emailed to the following, or to such other address as may be designated, in writing, from time to time:

Superintendent Dr. Rene Gutierrez
McAllen Independent School District
2000 N 23rd St
McAllen, TX 78501
RENE.GUTIERREZ@mcallenisd.net (956) 618-6000

4.2. Invoices shall be considered delivered to the Client if mailed or emailed to the following, or to such other address as may be designated, in writing, from time to time:

Billing Contact: _____
McAllen Independent School District
2000 N 23rd St
Phone: _____
Email: _____

4.3. Payments and other official communications shall be considered delivered to Consultant if mailed to the following, or to such other address as may be designated, in writing, from time to time:

MoakCasey, LLC
1001 Congress Avenue, Ste. 250
Austin, TX 78701

MCALLEN INDEPENDENT SCHOOL DISTRICT

MOAKCASEY, LLC

DR. RENE GUTIERREZ
SUPERINTENDENT
DATE:

LEO LOPEZ
CFO
DATE:

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

SUBJECT: Discussion and Possible Action on No. 2026-184 Reach University Memorandum of Understanding and 2026-183 K-12 Teacher Registered Apprenticeship Program for Employer Partners Memorandum of Understanding

REFERENCE: Goal 1 - Student Achievement/Student Focus; Strategy 5: Partnerships with Business/Civic/Education Organizations

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The MOU with Reach University and the District will provide opportunities for Reach University candidates to complete their job-embedded undergraduate degree program Bachelor of Arts in Liberal Studies.

The MOU with K-12 Teacher Registered Apprenticeship Program for Employer Partners is entered into with edwell, Inc. (Program Sponsor), a Federal Department of Labor Registered Apprenticeship Program Sponsor and the District to establish a partnership that will ensure the provision of high-quality pathways to develop K-12 Teacher Talent Pipelines designed to support employers and apprentices participating in said program.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

These MOUs define the roles and responsibilities of each party.

LEGAL REVIEW:

The MOUs have been approved by legal counsel.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve No. 2026-184 Reach University Memorandum of Understanding and No. 2026-183 K-12 Teacher Registered Apprenticeship Program for Employer Partners Memorandum of Understanding.

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Dec 3, 2025 14:10:07 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 14:29:59 CST)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
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Approved for presentation to the Board of Education:

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REGISTERED TEACHER APPRENTICESHIP PROGRAM

Reimagining Teacher Pathways

Consider approval of No. 2026-183 Teacher Registered Apprenticeship Program for Employer Partners and No. 2026-184 Reach University Memorandum of Understanding

December 11, 2025

Background Information

The Shift: Teaching Becomes and Apprenticeable Occupation

- In 2022, the U.S. Department of Education and Department of Labor launched a joint initiative to promote Registered Teacher Apprenticeship Programs as a national strategy to address the teacher shortage.
- Texas is a national leader as one of the first states to receive federal approval for teacher apprenticeships through TEA/TWC.
- Registered Apprenticeship Programs (RAPs) follow federally approved framework that integrates related instruction (aligned coursework), supervised on the job training, and wage progression as apprentices gain competencies, providing a high-quality fully structured pathway to teacher certification.
- RAPs align with federal Workforce Innovation & Opportunity Act (WIOA) priorities to support high-demand occupations, including K-12 educators and enabling districts to access federal and state funding streams.
- RAPS are aligned to the new HB2 PREP Programs & GYO/Residency Allotments

Components of a Registered Apprenticeship Program

Framework & Requirements

Registered apprenticeship programs are founded on the principle of combining on-the-job training with related classroom instruction to equip individuals with practical skills and theoretical knowledge in a specific trade or profession. This structured training framework is designed to ensure apprentices become proficient and job-ready, while also providing an earned wage as they learn, fostering both personal and professional growth.



Employer Involvement

Employers offer seamless integration between the apprenticeship training and the actual work environment. This integration promotes a smoother transition for apprentices into the teaching profession, as they are already familiar with the organization's culture, processes, and expectations.



Work-Based Learning

Apprenticeships emphasize hands-on, work-based learning. Apprentices engage in practical experience within the education setting, allowing them to apply theoretical knowledge in a practical context.



National Occupational Credential

Programs lead to a nationally recognized credential by certifying EPP, and serves as evidence that the apprentice has acquired the necessary skills is a highly-qualified teacher.



Related Instruction

Apprenticeships for teachers incorporate related academic instruction, enabling apprentices to obtain both their baccalaureate and teaching license. Key to sustainable programs are strategic RTI collaborations.



Wage Progression

Apprentices receive wage progression as they gain higher level skills, measured through demonstration of teaching competency and degree coursework

Flipping the Script on How We Grow Teacher

Unlocking the Benefits of Teacher Apprenticeship

- Provide a structured pathway from paraprofessional roles to full teacher certification, reducing barriers related to cost, time and access.
- Apprentices earn wages while completing training, creating a financially sustainable route into the teaching profession.
- Strengthen district retention by investing in local talent already committed to our district and community.
- Emphasize high-quality mentorship, ensuring apprentices receive continuous coaching and support while gaining experience in the classroom.
- Help address critical shortage areas by strategically building pipelines in bilingual, SPED and other hard to fill areas.
- Ensure strong alignment between college course work and real classroom practice, improving readiness on day one.
- Leverage state and federal resources that offset tuition, wages and training costs.
- Create a predictable, multi-year talent pipeline that reduces reliance on traditional and ACP candidates and late hiring cycles/emergency certifications.
- Flexible On-ramps to meet aspiring teachers where they are on their educational journey to each their bachelors degree and teaching certification.



Apprentice On-ramps™



Empowering Future Educators to Begin Their Journey—Right Where They Are

ON-RAMP

1

Less Than 30 College Hours Earned

Apprentice and Pre-Apprentice: Enrolled in college courses and participating in micro-credential instruction and on-the-job training. CTE students are considered pre-apprentices but not employed by the district.
Employment Status: Paraprofessional Apprenticeship Level 1
Program Length: Approximately 4 years

ON-RAMP

2

Less Than 60 College Hours Earned

Apprentice: Enrolled in college courses and participating in micro-credential instruction and on-the-job training.
Employment Status: Paraprofessional Apprenticeship Level 2
Program Length: Approximately 3 years

ON-RAMP

3

Less Than 90 College Hours Earned

Apprentice: Enrolled in college courses and participating in micro-credential instruction and on-the-job training.
Employment Status: Paraprofessional Apprenticeship Level 3
Program Length: Approximately 2 years

ON-RAMP

4

Residency

Apprentice: Residency experience; final year of college or conferred bachelor's degree. Enrolled in Teacher Certification Program to earn teacher certification and participating in micro-credential instruction and on-the-job training.
Employment Status: Resident Apprenticeship Level 4
Program Length: 1 year



Administrative Consideration

Partnership Opportunity to Launch a Teacher RAP in McAllen ISD

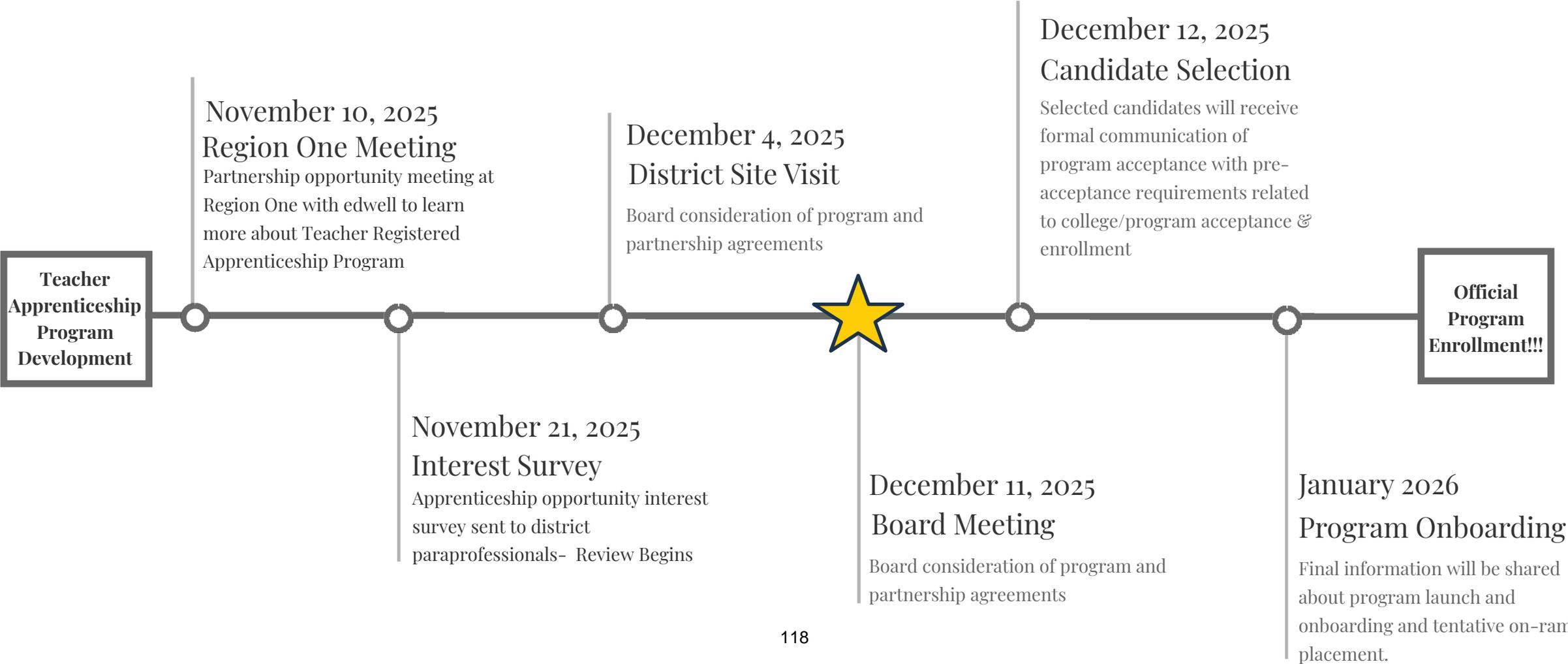
- A collaborative launch between McAllen ISD, edwell, Reach University, and Region One EPP to build a fully aligned Registered Teacher Apprenticeship pathway.
- McAllen ISD identifies talent and provides work-based learning environment.
- edwell serves as technical assistance and training provider; supporting program coordination, funding access, data reporting and compliance.
- Reach University delivers job-embedded bachelor's degree and related instruction, aligning coursework with classroom practice and mentorship program.
- Region One ESC serves as educator preparation program that provides teacher preparation and certification, ensuring apprentices transition seamlessly from degree completion to licensure.
- Allows McAllen ISD to build a uniquely designed apprenticeship program strengthened by an integrated support system across all partner organizations.
- Opportunity to engage additional related instruction or higher-education partners-both regional and statewide to expand degree pathway options for future apprentices.

Administrative Consideration

Funding to Launch the Program

- Educate Texas Grant Funding
 - edwell has secured a grant from Educate Texas to support program implementation
 - \$45,000 allocated to cover tuition and training costs
 - \$15,000 to support hiring a part time person to manage training and program coordination.
- Cost & Sustainability
 - No cost to the District for 2025-2026 school year due to grant support.
 - Long-term sustainability supported through the new HB2 PREP Programs and allotment funding.

Development Timeline



Interest Survey Results

Summary of Employee Interest & Readiness

40 applicants as of 12/5/25

- Associate's degree – 8 (4 currently enrolled)
- Bachelor's degree – 19
- Master's degree – 5
- Some college – 8 (4 currently enrolled)

Video

- https://urldefense.proofpoint.com/v2/url?u=https-3A__drive.google.com_file_d_11Zwv-5F6OhEji0uC756qPhYwSO6Zs15EoJ_view-3Fusp-3Ddrive-5Flink&d=DwMGaQ&c=euGZstcaTDllvimEN8b7jXrwqOf-v5A_CdpgnVfiiMM&r=xzesVJG67U7UftF4TrYKwvTJr2vUx7ZgSK29IY9PZaA&m=wmWsrqKmm7AoELa2lMk7cp_tq_iHR1xeslaPRXrFEJT_IdjJe-5it8lhma8GYMDh&s=JWmclWr5VwpGAtkMIFQxxX4CFDoShF1l-MuP3JuPq8c&e=

Questions





Reach University

Employer Partnership

Memorandum Of Understanding

Local Education Agency:

Date:

Reach University is accredited by the WASC Senior College and University Commission. Alternatives in Action is accredited by the California Commission on Teacher Credentialing. Alternatives in Action provides the Teacher Credentialing programs for Reach candidates in California.

1. Parties, Recitals & Purpose

This Memorandum of Understanding (“Agreement”) is entered into on the date listed above between the entity named above (“Local Education Agency”) and Reach University (“Reach University”) (together, the “Parties”) for the purpose of jointly exercising their respective powers.

The purpose of this Agreement is to address the Local Education Agency’s workforce needs and provide opportunities for Reach University candidates to complete the job–embedded undergraduate degree program, Bachelor of Arts in Liberal Studies. This Agreement includes any attached addenda, which shall be incorporated by reference and considered part of this Agreement.

In consideration of the mutual promises contained in this Agreement, the Parties agree as follows:

2. Definitions

- Primary Employer Partnership Contact: The primary person responsible for communicating between the Local Education Agency and Reach University.
- Candidate: a candidate enrolled in an undergraduate degree program and/or teacher preparation program offered by Reach University.
- Partnership Advisory Committee: a system–level leadership and advisory group committee composed of a representative set of Superintendents or designees from partner Local Education Agencies
- Program: The undergraduate program offered by Reach University for paraprofessionals and other school employees, whose goal is to complete a bachelor’s degree.

3. Program

At Reach University, we believe that your job should lead to a degree—not the other way around. We serve both working adults striving to reach their full potential and employers aiming to cultivate diverse local talent pipelines through apprenticeship degrees. Reach University is dedicated to best practices in higher education and is designed to both acknowledge and leverage the learning that working adults already engage in daily to inform and improve upon their craft.

Additional programs are outlined in the addendum attached to this Agreement.

3.1 Bachelor Of Arts In Liberal Studies (BLS) Degree Program

The program description herein reflects Reach University’s program as of the effective date of this Agreement. For the most up–to–date version, please see reach.edu and info.reach.edu.

The B.A. in Liberal Studies is a rigorous, job–embedded undergraduate degree program for front–line employees. The program includes interactive class sessions held after work hours, one–on–one advisors, on–site mentors, and comprehensive college services, including financial aid, libraries, and technology support, all to ensure candidate success.

Candidates in our programs are required to engage in job–embedded learning for at least 15 hours per week in an academic environment. This job–embedded learning can arise from holding roles including but not limited to: paraeducators, teacher or classroom instructional aides, on–site tutors, teacher leaders, administrators (principals, vice principals, etc.), and school support functions.

Degree Earned: B.A. in Liberal Studies

Credential Earned: None

Program Duration: 2–4 years (depending on transfer credits)

Accepts Transfer Credit: Yes. 100% credit transfer from select programs.

For full program details, please visit reach.edu/programs.

4. Partnership Responsibilities

This section outlines the shared expectations and commitments between Reach University and the Local Education Agency to ensure the successful implementation of the Bachelor of Arts in Liberal Studies (BLS) program.

4.1 Initial Engagement & Onboarding

Local Education Agency Responsibilities

- Designate and notify key contacts, including but not limited to billing, site–level leads, and a program liaison (“Primary Employer Partnership Contact”).
- Attend initial onboarding sessions to understand program operations, expectations, and shared responsibilities.

Reach University Responsibilities

- Assign and provide a dedicated point of contact to support onboarding and act as liaison for partnership management.
- Introduce Local Education Agency staff to Reach University systems, workflows, and operational tools.
- Develop and finalize tuition agreements and billing processes with the Local Education Agency.

4.2 Candidate Eligibility, Recruitment, & Admissions

Local Education Agency Responsibilities

- Verify that all candidates referred to Reach University:
 - Are employed by the Local Education Agency in roles supporting job–embedded learning.
 - Hold a high school diploma or equivalent.

- Are U.S. citizens, legal permanent residents, or have valid work authorization.
- Have successfully passed required background checks.
- Coordinate and participate in recruitment efforts with Reach University in order to refer prospective candidates to Reach University Programs. This includes, but is not limited to, the following collaborative recruitment strategies:
 - Providing a list of eligible prospective candidates and their contact information to Reach University at least once per recruitment cycle, including contact information.
 - Promoting Reach University Programs by posting/distributing flyers, sharing Program information via email, and informing employees about virtual Information Sessions presented by Reach University.
 - Hosting informational sessions for prospective candidates.
- Verify candidate employment during the admissions process and prior to the start of each academic term.
- Assign mentors for candidates, if applicable.

Reach University Responsibilities

- Provide the Local Education Agency with recruitment materials, program information, and info session invitations.
- Align outreach activities with the Local Education Agency’s workforce needs.
- Assist and guide candidates through the application process, and coordinate employment verification at the time of admission.
- Provide tools and support for employment verification and job alignment.

Shared Responsibilities

- Both Parties will collaborate in planning and executing recruitment activities to ensure alignment with workforce needs and mutual accountability for candidate outcomes.

4.3 Job-Embedded Learning & Candidate Support

Local Education Agency Responsibilities

- Ensure that each candidate engages in job-embedded learning for a minimum of 15 hours per week in an academic environment. This may include roles such as paraeducator, instructional aide, tutor, teacher leader, administrator, or other school-based support staff.
- Notify Reach University if a candidate’s role materially changes and may no longer meet the job-embedded learning requirements.
- Provide site-level support to candidates.
- Participate in periodic Reach University-hosted webinars and virtual updates to share feedback, receive program information, and support continuous improvement efforts.

Reach University Responsibilities

- Guide Local Education Agency staff on program expectations.

Shared Responsibilities

- Establish and maintain ongoing communication to address issues, resolve challenges, and support candidate success.
- Reach University and the Local Education Agency will collaborate in good faith to determine next steps, which may include transitioning the candidate to a qualifying role or pausing enrollment until eligibility is re-established.

4.4 Data Sharing & Program Feedback

Local Education Agency Responsibilities

- Participate in annual workforce outcome reporting, including sharing aggregate data on candidate roles, transitions, and retention.
- Complete an annual Employer Partner Survey and similar instruments to support program evaluation.
- If the Local Education Agency requires detailed information about candidate progress, academic standing, or related metrics, Reach University strongly encourages the Local Education Agency to establish clear agreements directly with its employees regarding such requirements. These agreements should ensure transparency for employees and align with applicable privacy and employment laws.

Reach University Responsibilities

- Share candidate information, as necessary for program administration and in compliance with our FERPA policy, state privacy laws, and institutional policies, to support collaborative recruitment efforts and promote candidate retention and success. Data may be shared proactively or upon request. See our FERPA policy here: info.reach.edu/support/family-educational-rights-and-privacy-act-ferpa-acknowledgment.
- Analyze and apply data gathered through surveys and reporting to inform program enhancements and continuous improvement.
- Issue invoices for agreed-upon tuition support once per term, typically in September and February.
- Provide assistance to the Local Education Agency regarding billing questions and adjustments as required.

5. Terms

5.1 Insurance

During the term of this Agreement, Reach University agrees to maintain insurance policies, including a standard comprehensive general liability insurance policy with the following coverage: \$1 million general liability, \$1 million personal injury, and \$2 million general aggregate; and educator's legal liability of \$1 million per occurrence and \$2 million aggregate.

5.2 Term

This Agreement shall have an initial term of five (5) years from the effective date. Upon expiration of the initial term, the Agreement shall automatically renew for successive five (5) year terms unless and until terminated by either party in accordance with the termination provisions set forth in Section 5.3.

The Parties agree to review the terms of this Agreement at least once every five (5) years to assess continued alignment and effectiveness.

5.3 Termination

Except as otherwise provided, each party agrees to give six (6) months' written notice prior to terminating this Agreement and the program partnership. The Parties agree to make their best efforts to ensure enough time for candidates enrolled to graduate before the effective termination date.

5.4 Confidentiality

Candidate information will only be shared to provide the services outlined in this Agreement. Confidential candidate information, as defined by state and federal regulations, will only be disclosed to the Local Education Agency when necessary to carry out the tasks described here, in compliance with the law, and subject to a Non-Disclosure Agreement. The Parties also each agree to safeguard each other's confidential information learned in performing this Agreement.

5.5 Indemnification

To the extent allowed by law, the Local Education Agency agrees to indemnify, defend, and hold harmless Reach University from and against any claims by a candidate or other third party that arise from a candidate's employment or activity at the Local Education Agency site.

5.6 Non-Discrimination

Both Parties agree that participation in this program will not be limited on the basis of race, color, national origin, sex, disability, age, or any other protected category under federal or state law.

5.7 Force Majeure

Neither party shall be held liable or responsible to the other party, nor be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any

term of this Agreement (except for payment obligations) when such failure or delay is caused by acts of God, natural disasters, pandemics, governmental orders or laws, labor disputes, power or internet failures, or any other cause beyond the reasonable control of the affected party. The affected party shall promptly notify the other party in writing of such force majeure event and make reasonable efforts to resume performance as soon as practicable.

5.8 Dispute Resolution

In the event of any dispute, controversy, or claim arising out of or relating to this Agreement, the Parties agree to first attempt to resolve the matter through good faith negotiations. If the dispute cannot be resolved through negotiation within thirty (30) days, the Parties agree to submit the matter to non-binding mediation conducted by a mutually agreed-upon mediator. If mediation does not resolve the dispute, the Parties may then pursue any remedies available at law or in equity.

5.9 Name & Likeness

No child's image or likeness will be used without explicit prior consent in accordance with the Local Education Agency's policies. Reach University will coordinate with the Local Education Agency to ensure full compliance with all applicable privacy regulations and parental consent requirements.

Reach University may take photographs and make audio or video recordings of Reach University candidates at Local Education Agency school sites for educational, licensure assessment, and training purposes. These recordings may include images of Reach University candidates, faculty, and staff, as well as general school site identification.

5.10 Severability

If any provision of this Agreement is determined to be invalid, illegal, or unenforceable, the remaining provisions shall remain in full force and effect.

5.11 Entire Agreement

This Agreement, including all incorporated addenda, constitutes the entire understanding between the Parties and supersedes all prior negotiations, representations, or agreements, whether written or oral, relating to the subject matter herein.

5.12 Amendments

This Agreement may only be amended, modified, or supplemented by a written document signed by authorized representatives of both Parties.

5.13 Assignment

Neither party may assign or transfer its rights or obligations under this Agreement without prior written consent of the other party.

6. Signatures

The undersigned confirms having read and understood the policies stated above and affirms possessing the authority to execute this document and engage in the activities outlined herein.

Reach University

Authorized Representative	
Title	
Work Phone	
Email Address	
Signature	
Date	

Local Education Agency

The signature below must be completed by the representative who is authorized to sign on behalf of the Local Education Agency.

Local Education Agency	
State	
Authorized Approver	
Title	
Work Phone	
Email Address	
Signature	
Date	

Reach University Employer Partnership Memorandum Of Understanding

Addendum: Tuition & Billing

This Addendum supplements the Reach University Employer Partnership Memorandum of Understanding (“Base Agreement”) between Reach University and the Local Education Agency, and shall be effective as of the date of the last signature on this Addendum. This Addendum outlines additional terms and responsibilities regarding tuition contributions and billing for Reach University candidates. All provisions of the Base Agreement remain in full force and effect unless expressly modified herein.

A.1 Local Education Agency Responsibilities

- **Payment Terms:** The employer contribution toward the program cost is \$2,500 per apprentice, which includes the apprentice contribution that could be payroll deducted by the employer. edwell, Inc will collect payment directly from the participating employer and pass through all employer and apprentice contributions to Reach as the fiscal intermediary for program-related payments to Reach.
- Confirm the list of candidates for whom the Local Education Agency will be invoiced.
- Provide accurate billing contact information and promptly communicate any updates.
- Process invoices in a timely manner according to the agreed-upon tuition support arrangement.
- All candidates enrolled in Reach University programs are responsible for tuition and associated fees. Payment of tuition is the candidate’s primary responsibility unless the Local Education Agency chooses to provide support.
- **Nonpayment Clause:** Reach University reserves the right to suspend candidate participation in Reach University programs for Local Education Agencies’ failure to meet their financial obligations.

A.2 Execution of Addendum

This Addendum supplements the Base Agreement and does not modify any other terms unless expressly stated herein. All indemnification, confidentiality, and liability provisions of the Base Agreement apply equally to this Addendum.

The undersigned confirms having read and understood the policies stated above and affirms possessing the authority to execute this document on behalf of the Local Education Agency and engage in the activities outlined herein.

Reach University

Authorized Representative	
Title	
Signature	
Date	

Local Education Agency

Local Education Agency	
Authorized Approver	
Signature	
Date	



MEMORANDUM OF UNDERSTANDING (MOU)

K-12 Teacher Registered Apprenticeship Program for Employer Partners

This Memorandum of Understanding (MOU), made as of _____, is entered into by edwell, Inc. ("Program Sponsor"), a Federal Department of Labor Registered Apprenticeship Program Sponsor of the K-12 Teacher Apprenticeship Program, a Registered Teacher Apprenticeship Program ("the Program"), and McAllen ISD ("Employer"), a local education agency and employer partner, collectively referred to as the "Parties."

WHEREAS the Parties desire to establish a partnership that will ensure the provision of high-quality pathways to develop K-12 Teacher Talent Pipelines designed to support employers and apprentices participating in the Registered Apprenticeship Program, as registered with the Department of Labor's Office of Apprenticeship; and

WHEREAS the Parties are committed to delivering high-quality on-the-job training that aligns with the standards and partner with selected providers of Related Technical Instruction ("RTI"), including but not limited to Institutions of Higher Education or Alternative Certification Programs, who are organizations that support apprentices earning their degree and certification, as set forth by the associated State's Education Agency, ensuring that the Program's curriculum and instruction meet the state's rigorous requirements for educator preparation and certification; and

WHEREAS the Parties are dedicated to elevating the demand for high-quality talent and are committed to sustaining employer-led partnerships that focus on the holistic development of the apprentices through a consortium of employers.

NOW, THEREFORE, in recognition of our mutual promises and the shared vision to foster a transformative educational experience, the Parties hereby agree as follows:

I. Purpose

The purpose of this MOU is to establish the terms and conditions under which the Employer Partner will implement The Program and deliver on-the-job training to support the standards and competencies outlined within to support the apprentices' development and preparation to become a high-quality teacher as described in the registered with the Department of Labor's Office of Apprenticeship.

This partnership's main purpose is to affirm our commitment to the advancement of Teacher Apprenticeship Programs that reflect the core values and structure inherent in the five pillars of successful apprenticeship models. Our collaborative efforts are designed to ensure we maintain:

- A. Collaborative Financial Stewardship: Financial stewardship is paramount to the Program's sustainability and efficacy. To achieve this, Parties will engage collectively in proactively seeking and applying for grants, scholarships, and other funding opportunities that align with the Program's goals. Parties will also collaborate on grant proposals, leveraging combined expertise to secure funding, establish effective utilization strategies to maximize educational impact, and engage in regular financial reviews. Additionally, sharing resources and maintaining open communication will be explored to foster innovation and prudent management. Grants awarded to the Sponsor, and Employer Consortium members (as defined below) as beneficiaries or their apprentices, may require action and accountability of Employer Consortium members as outlined in the grant deliverables.
- B. Structured Learning: Deliver a comprehensive curriculum that combines theoretical knowledge with

practical skills, aimed at fostering a robust understanding of effective teaching practices.

- C. On-the-Job Training (“OJT”): Ensure that Apprentices receive hands-on, experiential learning under the mentorship of experienced educators within real-world educational settings, as part of their required RTI.
- D. Reward for Skill Gains: Recognize and compensate Apprentice advancements in both knowledge and skill application, aligning incentives with each stage of professional development.
- E. A National Occupational Credential: Culminate in the achievement of a recognized teaching credential that validates the Apprentice’s capability and readiness to excel in the education field.

By embracing these pillars, we aim to create a supportive, structured pathway that empowers aspiring teachers, enriches the educational landscape, and upholds the integrity and quality of the teaching profession.

II. Term of the MOU

This MOU shall be the date the last signature is executed and will automatically renew each year unless amended or terminated in accordance with the provisions herein.

III. Defining Our Partnership

The success of our apprenticeship program hinges on clear communication, well-defined expectations, and the strong collaboration of all partners involved. This section lays out the specific roles and responsibilities that each entity—the Program Sponsor, the RTI Provider (college, university or alternative certification program), and the Employer Partner—will uphold. By explicitly delineating these duties, we aim to foster a transparent and effective working relationship that facilitates the growth and development of our apprentices.

A. Program Sponsor

- i. Program Standards. Oversee the Registered Apprenticeship Program, as the Program Sponsor and facilitate a Program Steering Committee and Apprentice Committee, within the Employer Consortium to ensure all program standards and components reflect employer-driven strategies and training goals to establish high-quality talent pipelines for K-12 Teacher preparation and development.
- ii. Registration and Compliance. Ensure the program is registered with the appropriate state or federal apprenticeship agencies and complies with all applicable regulations and standards. This includes adherence to any federal and/or state reporting and compliance requirements and accurate maintenance of program records to uphold the program's integrity. The Program Sponsor will ensure access to data tracking software, Craft Education, and RAPIDS for monitoring and managing all necessary information, including competency-based training requirements as required by the Department of Labor (DOL) and Local Workforce Board. All data sharing between parties will comply with FERPA regulations to maintain the confidentiality and security of student information.
- iii. Maintain and Coordinate Partnerships: Maintain and expand partnerships with RTI Providers. This includes successfully securing additional partners who value the program's purpose and goals, ensuring long-term sustainable programming that supports the development of high-quality teachers. Coordinate between the RTI provider and employer partners to facilitate the successful delivery of both the educational and on-the-job training components of the apprenticeship.

- iv. OJT. The Program Sponsor serves as a provider of OJT-Related Training and, accordingly, will collaborate with Employer for OJT Implementation and facilitation. The Sponsor ensures that OJT, “microcredential” training resources are readily accessible and aligned to competency program standards and can be effectively implemented by the Employer.
- v. Talent Acquisition. Provides resources and information to support employer-initiated recruitment strategies to support localized program goals.
- vii. Sustainability. Develop and implement strategies to ensure the long-term sustainability of the apprenticeship program, including securing ongoing funding and resources, fostering mutually beneficial partnerships to support employer partners in achieving their internal sustainability goals. Engages and coordinates with Local Workforce Board for access to WIOA funding for eligible apprentices.
- viii. Funding Eligibility Maintenance. Facilitate and coordinate the maintenance of eligibility for Workforce Innovation and Opportunity Act (WIOA) funding and communicate process timelines, and resources and technical assistance to support completion of this process for each apprentice. This includes providing and paying for training, tuition, and related expenses on behalf of eligible apprentices to RTI providers (colleges, universities or alternative certification providers) and employers subcontracted to implement OJT requirements with funds allocated per apprentice within their training award from workforce development partners.
- ix. Advocacy and Public Relations. Engage in legislative advocacy efforts related to Teacher certifications and apprenticeship programs and engage in public relation efforts to elevate the teaching profession and share program success.

B. Employer Partner

- i. Program Standards. Maintain compliance with provisions of the Apprenticeship Program Standards to ensure apprentices meet the Program requirements, earn compensation for skill gains, and are assigned an RTI partner that meets the individual needs of the apprentice while ensuring accountability for maintaining grades and successfully completing all of the Program components.
- ii. Talent Acquisition. Initiates and engages in recruiting and hiring apprentices for employment and placement based on campus vacancies, ensuring a qualified pool of candidates for the apprenticeship program that meets the employer’s needs. The talent acquisition process outlined must be engaged at least once per calendar year, unless otherwise communicated in writing and agreed upon by both the Sponsor and Employer.
- iii. OJT, Placement and Mentorship. Provide apprentices with on-the-job training aligned with the Program Standards and competencies. OJT is tailored to the apprentice’s current role and complements the RTI Provider’s courses. OJT is required on a monthly basis and proficiency must be demonstrated using a defined rubric. Each apprentice will be assigned an on-ramp (program level) based on previously earned credit and college experience. There are a total of four (4) on-ramps that have OJT resources aligned to Program standards. If an apprentice accelerates the RTI requirements related to their bachelor’s degree, their on-ramp placement will only adjust at the start of a new semester as defined by the employer partner. Each apprentice must have a mentor or success coach

- during on-ramps 1-3, with a recommended ratio of 50:1 to support continuous development and the implementation of the microcredential training. During on-ramp 4, the employer partner will assign a mentor teacher to support the apprentice for a year-long residency experience as outlined in the Approved Registered Apprenticeship Program. Additionally, the assigned mentor must meet the requirements as outlined by the RTI Provider partnership agreement.
- iv. Performance Evaluation and Program Progression. Evaluate Apprentice performance in the workplace and provide feedback to both the Apprentice and the Sponsor on progression within the program to foster continuous improvement and development as necessary.
 - v. Communication: Maintains open communication with the Sponsor and RTI providers regarding any apprentice changes within 5 (five) days to ensure transparency and effective program management.
 - vi. Program Records and Compliance: Adherence to federal reporting and compliance requirements and accurate maintenance of the Program records to uphold the Program's integrity. Data management and training will be conducted in the designated software application, Craft Education and RAPIDS to track metrics required by the Department of Labor (DOL)/State Apprenticeship Agency and Local Workforce Board. All data sharing between parties will comply with FERPA regulations to maintain the confidentiality and security of student information.
 - vii. Financial Stewardship: Financial stewardship is paramount to the Program's sustainability and efficacy. To achieve this, parties will engage collectively in proactively seeking and applying for grants, scholarships, and other funding opportunities that align with the Program's goals. We will also collaborate on grant proposals, leveraging our combined expertise to secure funding, establish effective utilization strategies to maximize educational impact, and engage in regular financial reviews. Additionally, we will explore sharing resources and maintain open communication to foster innovation and prudent management.
 - viii. Sustainability and Economic Mobility. Ensure the sustainability of the Program by managing internal budgets and internal funding strategies that support the sustainability of the program that meets the talent acquisition needs of the employer, including low-cost/no-cost pathways for teacher certification. Support apprentices in achieving economic mobility by providing opportunities for career advancement and increased earning potential through the apprenticeship program.
 - ix. Safety and Compliance. Maintain a safe working environment and adheres to all occupational safety and health regulations, ensuring the well-being of all apprentices.

C. RTI Providers

RTI providers play a crucial role as a partner of the apprenticeship program by performing the following actions.

- i. The RTI provider develops curriculum in alignment with the Texas Administrative Code, Chapter 221, ensuring it is relevant for the teacher certification process and meets our program's standards. They provide qualified instructors who deliver engaging, relevant, and effective technical instruction to apprentices.

- ii. Additionally, the RTI provider regularly assesses apprentices' progress and communicates this to employer partners and, when applicable, the Program Sponsor. They work closely with employer partners and the Program Sponsor to arrange class schedules and events that enhance the apprentices' learning experience without disrupting their work environment.
- iii. Moreover, the RTI provider ensures accurate maintenance of program records, compliance with regulatory requirements, and proper data management. They utilize designated software to track required metrics and ensure all data sharing complies with FERPA regulations, safeguarding student information.

A subsequent agreement with additional RTI providers, selected by the Employer, will be executed to further outline the RTI partnership terms.

IV. Logo Use and Branding

Each Party reserves the right to control the use of its name, logo, trademarks, and any other identifying marks ("Marks") in every respect. Each Party agrees to obtain prior express written permission from the other before such usage, except as otherwise permitted under this Agreement. The use of Marks shall be consistent with any communicated guidelines or directions. In the event of termination or expiration of this Agreement, each Party shall remove the other Party's information from its website and cease use of the other Party's Marks.

VI. Data Sharing

The Parties agree to share Apprentice information and data as necessary for the administration of the Program and for fulfilling reporting requirements to the Department of Labor or other regulatory bodies ("Apprentice Data"). Apprentice Data sharing shall be conducted in full compliance with applicable privacy laws.

The Parties acknowledge that Apprentice Data may include student education records protected by the Family Educational Rights and Privacy Act (FERPA). For the purposes of this Agreement, Sponsor and Employer Partner may each be considered a "school official" with "legitimate educational interests" (as those terms have been defined under FERPA and its implementing regulations) in such education records as applicable. This designation is limited to the extent necessary for Sponsor and the RTI Provider to fulfill their obligations under this Agreement.

Each Party agrees to implement and maintain appropriate and industry-standard safeguards to prevent unauthorized access to or use of Apprentice Data.

Each Party agrees to ensure that access to Apprentice Data is limited to individuals authorized by this Agreement and who require such information to perform their Program duties.

Each Party agrees to notify each other promptly of any breach or suspected breach of confidentiality or data security concerning Apprentice Data.

Each Party agrees to execute any additional agreements or documents as may be necessary to facilitate the lawful sharing of Apprentice Data in accordance with this Agreement.

VII. Employer Consortium and Fiscal Responsibilities



edwell is committed to ensuring that participation in the Registered Apprenticeship Program (RAP) provides value to districts and employers without becoming a financial burden. While there is a fee structure associated with participation, edwell actively collaborates with each district and employer partner to identify and secure philanthropic and external funding, including workforce development resources and grants, to minimize or fully offset costs whenever possible. Membership in the Employer Consortium is required for all participating employer partners in the RAP. Consortium membership provides access to comprehensive technical assistance to support employer program implementation, including meeting Department of Labor–approved competency-based training requirements, leveraging available funding opportunities, and utilizing a suite of program resources designed to ensure long-term success and sustainability.

edwell has secured and will continue to pursue philanthropic and external funding to support Employer Consortium membership fees through June 2027. As a result, membership fees will not apply during this period. Beginning with the 2027–2028 school year, membership rates will be renegotiated directly with each employer. Fees will be based on the number of apprentices within each employer’s program, with rates expected to range between \$350–\$750 per apprentice, depending on total enrollment. edwell remains committed to minimizing costs for employer partners and will continue to pursue philanthropic and external funding opportunities, including local workforce board programs and grants, to offset consortium fees, training, and tuition-related expenses. All membership fees and cost structures will be reviewed annually to ensure continued affordability and alignment with available funding.

The following outlines the fiduciary responsibilities and financial arrangements between the Program Sponsor and the Employer as we work together to secure philanthropic and external funding to support sustainability of the program.

- A. Program Sponsor will engage employer partners annually to access eligible WIOA funding, which may include ETP, grants or employer directed reimbursement opportunities.
- D. Program Sponsor will pay approved RTI partners directly for allowable expenses such as tuition, books and fees, using WIOA or other eligible funding as approved for the Education Training Provider/Program Sponsor for the associated Workforce Board. Funding allocations will be reviewed annually in alignment with the apprentice eligibility and local workforce board approvals.
- E. Employer Partners or an independent training provider identified by the Employer and approved by the Program Sponsor may invoice the Program Sponsor for any related training that is subcontracted for implementation and facilitation for apprentices who are eligible for WIOA funding as approved for the Education Training Provider/Program Sponsor for the associated Workforce Board.
- F. Employer agrees to reimburse any funding that is required to be returned on behalf of an apprentice who exits the program prior to the end of the Program year. Upon notification from the Employer, the Program Sponsor will communicate with the Employer any amount required to be reimbursed and subsequently be responsible for refunding this amount to the issuing agency.

VIII. Non-discrimination

The Parties will not discriminate against any individual based on race, religion, creed, color, gender, sexual orientation, age, disability, veteran status, national origin, or other protected status or characteristic.

VIII. Confidentiality and Intellectual Property

All Parties agree to maintain the confidentiality of any proprietary or confidential information received from the other party during the term of this MOU or in connection with the Program. Confidential information shall not be disclosed to any third parties without prior written consent, except as required by law or as necessary for the performance of the Program.

All intellectual property, including but not limited to copyrights, trademarks, trade secrets, patents, and any other proprietary information developed or created as a result of this MOU ("Intellectual Property"), shall be owned by edwell, unless otherwise agreed upon in writing. The Employer agrees that any Intellectual Property created during the course of participation in the Program that is specifically related to the Program's curriculum, methodologies, or training materials shall be considered "work made for hire" and shall be owned exclusively by edwell, as the Program Sponsor. McAllen ISD shall refrain from using, distributing, reproducing, or creating derivative works from such Intellectual Property without the express written permission of edwell.

The Employer agrees that it may use resources and materials provided by edwell only while it remains a member of the Employer Consortium. Upon termination of Consortium membership, the Employer must return or destroy any proprietary materials belonging to edwell. Furthermore, the Employer agrees not to reproduce any intellectual materials or resources provided by edwell. without express written consent.

Both Parties agree to respect and protect the other Party's intellectual property rights and will notify the other Party of any unauthorized use or infringement that may come to its attention. Each Party agrees to implement appropriate safeguards to prevent unauthorized access to or use of proprietary information.

X. Termination

This MOU may be terminated by either party upon written notice to the other party within 90 days of each renewal period. Termination may result from failure to comply with the terms and conditions of this MOU, failure to fulfill the obligations set forth herein, or changes to the Program that materially affect the partnership. Upon termination, both parties agree to settle all accounts and complete all pending obligations related to the Program within thirty (30) days from the date of termination. In the event of termination, all Parties shall ensure that all confidential apprentice information is handled in a manner consistent with the confidentiality provisions of this MOU and any applicable laws and regulations.

XI. No Waiver of Immunity

The execution of this MOU and the performance of McAllen ISD of any of its obligations hereunder do not, and are not intended to, waive, or relinquish, and McAllen ISD shall not waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to McAllen ISD, its directors, officers, employees, or agents under federal or Texas laws.

XII. Relationship of the Parties/Independent Contractor Status

It is the intention of the parties that each be independent contractors and not employees, agents, partners, or joint venturers of the other. Nothing in this MOU shall be interpreted or construed as creating or establishing the relationship of employer and employee between McAllen ISD and edwell, Inc. or any employee, volunteer, or agent of edwell, Inc. or shall anything in this MOU be construed as creating or establishing a joint venture or business partnership between McAllen ISD and edwell, Inc. or any employee, volunteer or agent of edwell, Inc. Edwell, Inc. assumes full responsibility for the actions of its staff, participants, visitors, employees, agents, representatives, personnel, contractors, subcontractors, invitees, and licensees while performing any services incident to this MOU, and shall remain solely



responsible for their supervision, daily direction and control, payment of salary (including withholdings), workers' compensation, disability benefits, and like requirements and obligations.

XIII. Governing Law

This MOU shall be governed by and construed in accordance with the laws of the State of Texas without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of or relating to this MOU shall be a court of competent jurisdiction in Harris County, Texas.

XI. Amendments

This MOU may be amended only by a written agreement duly executed by authorized representatives of both Parties.

[Signatures appear on the following page]



[Signatures page for the Memorandum of Understanding with an Effective Date of _____]

IN WITNESS WHEREOF The Parties, to this MOU, through their duly authorized representatives, have executed this Memorandum of Understanding as of the Effective Date of the _____ day of _____, _____:

edwell, Inc., K-12 Teacher Registered Apprenticeship Program Sponsor

By: _____
Kristi Kirschner
President

Date: _____

McAllen Independent School District

By: _____
Name:
Title:

Date: _____

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

SUBJECT: Discussion and Possible Action of the McAllen Independent School District Policy EFB (LOCAL)-School Library Advisory Council (SLAC) Resolution

REFERENCE: Goal 1: Student Achievement /Student Focus, Strategy 4:Rigorous/World Class Standards to Customize for Every Learner

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Senate Bill 13, from the 89th Legislative Session, addresses school district library materials and catalogs, the establishment of a School Library Advisory Council (SLAC), and parental rights regarding student access to library materials.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Education Code 33.025 authorizes districts to establish a SLAC to assist in ensuring that local community values are reflected in each school library catalog.

LEGAL REVIEW:

TASB Policy Services

BUDGETARY CONSIDERATIONS:

On-going contract with TASB policy services.

RECOMMENDED BOARD ACTION:

Administration is recommending action on this item.

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Nov 23, 2025 17:06:51 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 1, 2025 08:03:44 CST)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: (956) 618-6009
eMail: albert.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 1, 2025 09:40:16 CST)

Resolution Establishing a Local School Library Advisory Council

WHEREAS, Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

WHEREAS, Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District;

WHEREAS, a District that establishes a SLAC must consider the recommendations of the SLAC before adding library materials to a school library catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog;

WHEREAS, the SLAC's duties include recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to a challenge;

WHEREAS, any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021;

WHEREAS, the SLAC must consist of at least five members, with each member appointed by the Board of Trustees, and with each Trustee appointing an equal number of members;

WHEREAS, each member of the Board of Trustees, shall appoint one voting member and one non-voting member for a total of 14 members to the SLAC

WHEREAS, each voted member of the SLAC, shall serve a term of one year.

WHEREAS, each SLAC voting membership and non-voting membership be aligned to trustee places so that the trustee has the authority to replace membership to the SLAC. (Voting and non-voting members).

WHEREAS, ~~a majority of~~ the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;

WHEREAS, one of those members of the SLAC shall serve as chair of the council;

WHEREAS, the Board of Trustees may also appoint one or more persons to serve as non-voting members of the SLAC from any of the following groups:

1. Classroom teachers employed by the District;
2. Librarians employed by the District;
3. School counselors certified under Subchapter B, Chapter 21, employed by the District;
4. School administrators employed by the District;
5. The business community;
6. The clergy;

WHEREAS, the SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties;

WHEREAS, for each meeting, the SLAC shall:

1. Post at least 72 hours before the meeting;
2. Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
3. Ensure that the notice required is posted on the District's website, if the District has a website;
4. Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
5. Make an audio or video recording of the meeting;
6. Not later than the 10th day after the date of the meeting, submit the minutes and audio or video recording of the meeting to the District;

WHEREAS, as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website, if the District has a website.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District establishes a local school library advisory council.

FURTHER RESOLVED that the members of the SLAC are:

[identify the members of the SLAC]

**INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS**

**EFB
(EXHIBIT)**

Aaron D. Rivera- Board President (Place 5)

1. _____
Voting Member

2. _____
Non Voting -Member

Lucia Regalado- Board Vice-President (Place 2)

1. _____
Voting Member

2. _____
Non Voting -Member

Dr. Elizabeth Kittleman- Board Secretary (Place 1)

1. _____
Voting Member

2. _____
Non Voting -Member

Robert J. Carreon- Board Member (Place 3)

1. _____
Voting Member

2. _____
Non Voting -Member

Erica de la Garza-Lopez- Board Member (Place 4)

1. _____
Voting Member

2. _____
Non Voting -Member

Robert A. Haddad- Board Member (Place 7)

1. _____
Voting Member

2. _____
Non Voting -Member

Sofia M. Pena- Board Member (Place 6)

1. _____
Voting Member

2. _____
Non Voting -Member

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board.

Board President's signature: _____

Board Secretary's signature: _____

DATE ISSUED:

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

SUBJECT: Discussion and Possible Action of the McAllen Independent School District Policy EFB (LOCAL)-School Library Advisory Council (SLAC) (Second Reading)

REFERENCE: Goal 1: Student Achievement /Student Focus, Strategy 4:Rigorous/World Class Standards to Customize for Every Learner

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Senate Bill 13, from the 89th Legislative Session, addresses school district library materials and catalogs, the establishment of a School Library Advisory Council (SLAC), and parental rights regarding student access to library materials.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Education Code 33.025 authorizes districts to establish a SLAC to assist in ensuring that local community values are reflected in each school library catalog.

LEGAL REVIEW:

TASB Policy Services

BUDGETARY CONSIDERATIONS:

On-going contract with TASB policy services.

RECOMMENDED BOARD ACTION:

Administration is recommending action on this item.

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Nov 23, 2025 17:06:17 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 1, 2025 08:04:24 CST)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: (956) 618-6009
eMail: albert.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 1, 2025 09:39:56 CST)

PROPOSED POLICY

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

School Library Advisory Council

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

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Parental
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from
Inappropriate
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a web-

site, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Challenge of Library Material

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District's library program.

The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff, SLAC, and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

In addition to copies of the completed form being provided to the members of the SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, and any other staff designated in administrative procedures.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

SLAC Recommendation	<p>The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.</p> <p>Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.</p> <p>The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the SLAC's recommendation.</p>
Appeal	<p>An individual who submitted a challenge may appeal the decision of the SLAC to the Board in accordance with the challenge procedures.</p> <p>When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.</p>
Frequency of Review	<p>After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.</p>
Removal of Library Materials	<p>If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.</p>
Maintenance of Library Materials	<p>In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]</p>
Gifts and Donations	<p>The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]</p>

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: _____

Lorena Garcia
SUPERVISOR: Lorena Garcia (Dec 4, 2025 08:48:46 CST)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 4, 2025 08:50:42 CST)



Report Regarding Pre-Bond Planning December 11, 2025

Facilities Forecast Advisory Meeting December 2nd



- Explanation of Facilities Condition Assessment Process and Results
- Review of Finance Option(s) by Estrada Hinojosa
- Presentation of Project Framework and Potential Projects
- Feedback from FFAC



Feedback from FFAC



Please select your level of agreement to no-tax-increase for a bond on a scale from 1 to 4, strongly disagree to strongly agree.

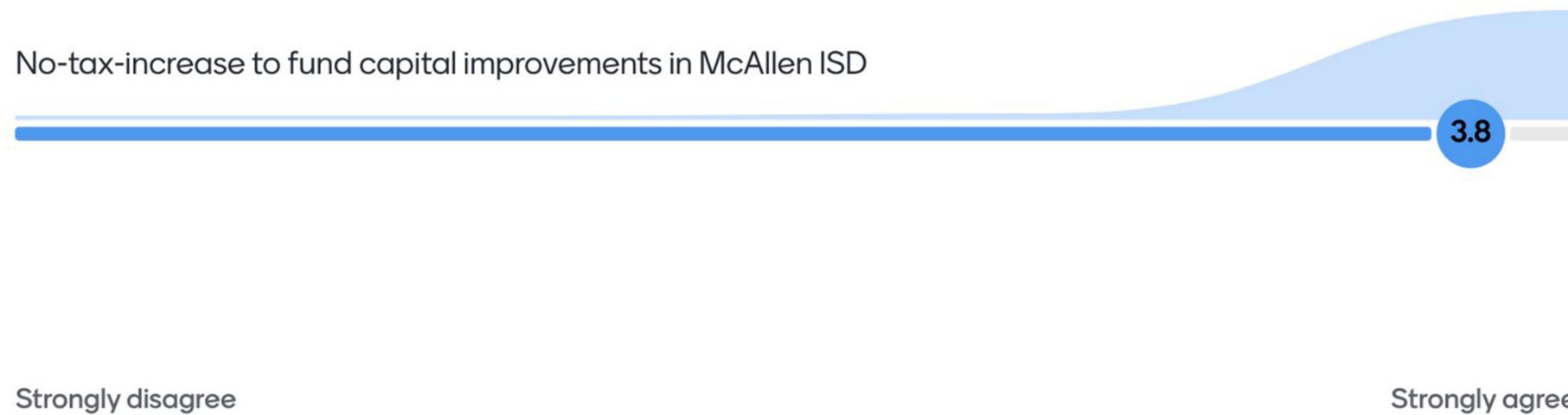
A horizontal scale with four segments. The segments are labeled 01, 02, 03, and 04. Below each number is a colored bar with text: 01 (pink) STRONGLY DISAGREE, 02 (orange) DISAGREE, 03 (green) AGREE, and 04 (blue) STRONGLY AGREE. A hand icon is pointing to the 02 segment, and two arrows above the line indicate the range of the scale.

01 STRONGLY DISAGREE 02 DISAGREE 03 AGREE 04 STRONGLY AGREE

Feedback from FFAC



Select your level of agreement to no-tax-increase...



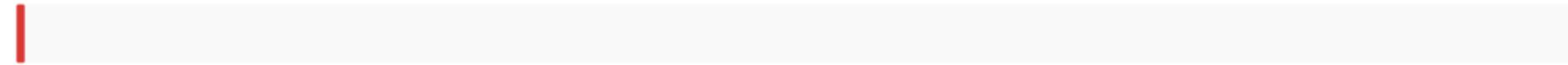
Feedback from FFAC



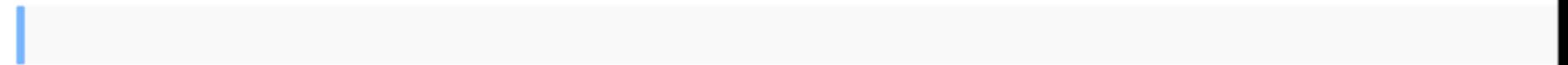
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(The list order is default)

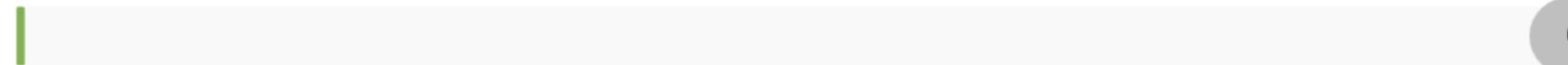
Modernizations & Alignment



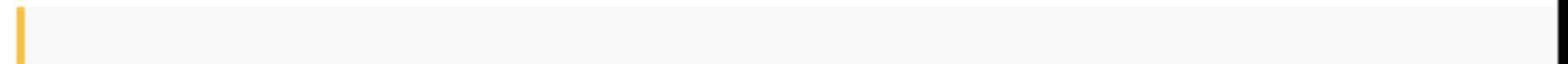
District Equity



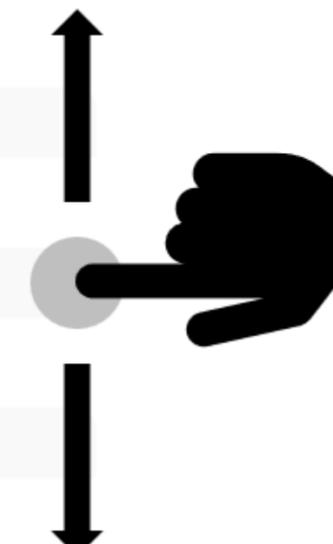
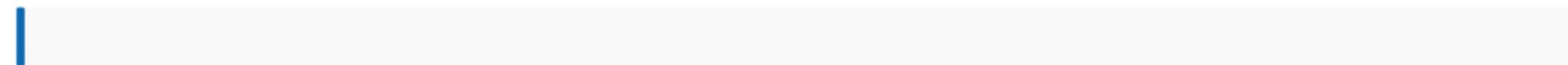
Learning Beyond the Classroom



Wellness, Safety, & Security



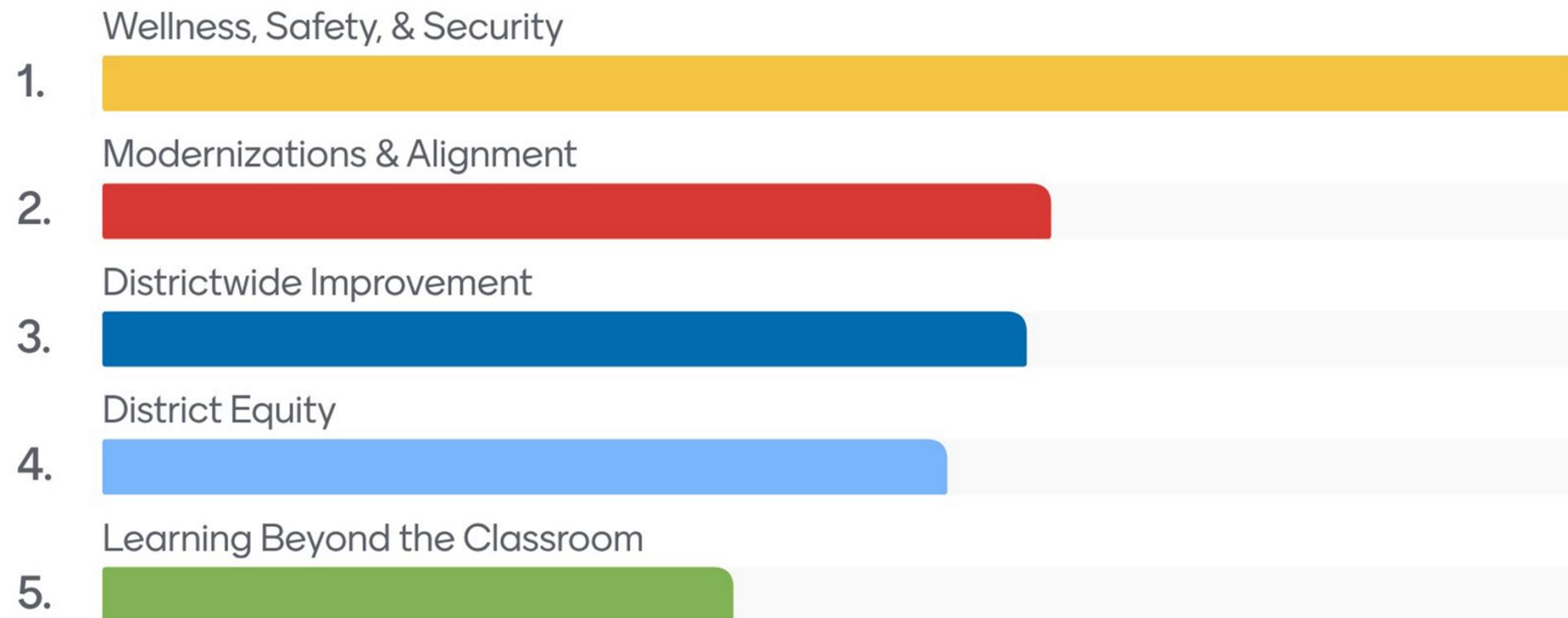
Districtwide Improvement



Feedback from FFAC



Prioritize the project buckets, moving the most important to the top and so on...



Next Steps: Bond Programming and Cost Estimation Approach



- Pfluger continues to work with McAllen ISD leadership to ensure that project programming is aligned with district needs, priorities, and instructional mission.
- Cost estimation is developed utilizing baseline data from the facilities condition assessment, along with current industry trends as verified by local contractors and specialized consultants.

Next Steps: Bond Programming and Cost Estimation Focus



- Programming definition is occurring in all project areas, with specific focus on:
 - Additional space at three comprehensive high schools (Fine Arts and CTE)
 - Campus Additions/Improvement Related to Capacity and Equity
 - Front entrances (5 campuses)
 - Classroom additions (Gonzalez, Milam, Morris)
 - Elementary Gyms/Gym Enclosures (Castaneda, Hendrick, Houston, Perez, Sanchez)
 - Remaining campus remodeling and capital improvements, including but not limited to roofs, HVAC, lighting, and campus academic and athletics facility improvements.

Next Steps: Bond Planning Timeline



Questions?

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Dec 2, 2025 15:47:25 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 14:04:23 CST)

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (Dec 3, 2025 14:36:02 CST)

164
Superintendent of Schools

**BOARD RESOLUTION OF THE MCALLEN INDEPENDENT SCHOOL DISTRICT
AUTHORIZING A ONE-TIME RETENTION INCENTIVE PAY**

WHEREAS, the Board of Trustees (the "Board") of the McAllen Independent School District (the "District") recognizes that the recruitment and retention of highly qualified employees is essential to maintaining the District's excellence in education and ensuring the success and well-being of its students; and

WHEREAS, the Board desires to provide a one-time retention incentive pay to current District employees as a strategic measure to promote workforce stability, minimize turnover, maintain program continuity, improve employee-employer relations, and ultimately advance the educational mission of the District; and

WHEREAS, the Board, acting under its authority granted by the Texas Education Code, including Texas Education Code § 45.105(c), may expend District funds for purposes the Board determines are necessary in the conduct of the public schools; and

WHEREAS, the Board finds that the one-time retention incentive pay serves a legitimate public purpose by supporting the District's employees and thereby enhancing the quality of educational services provided to students, ensuring that the action does not constitute a gift of public funds but rather a sound, mission-related expenditure;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MCALLEN INDEPENDENT SCHOOL DISTRICT THAT:

1. Authorization of One-Time Retention Incentive Pay:

The Board hereby authorizes a one-time retention incentive pay in the amount of Seven Hundred Fifty Dollars (\$750.00) to each actively employed District employee as of the date this Resolution is adopted.

2. Public Purpose and Legitimacy:

The Board affirms that this one-time incentive pay is a necessary and appropriate use of District funds under Texas Education Code § 45.105(c), serving a vital public purpose in promoting employee retention, ensuring instructional continuity, improving employee-employer relations, and improving the quality of educational services.

3. Implementation and Compliance:

The Superintendent and the District's administrative staff are hereby directed to take any and all actions necessary to implement this one-time retention incentive pay and ensure compliance with all applicable laws, regulations, and District policies.

4. Effective Date:

This Resolution shall be effective immediately upon its adoption by the Board of Trustees and shall remain in effect until the one-time retention incentive pay is fully implemented and distributed in accordance with the terms set forth herein.

ADOPTED AND APPROVED by the Board of Trustees of the McAllen Independent School District on this **11th** day of **December 2025**.

BOARD OF TRUSTEES
MCALLEN INDEPENDENT SCHOOL DISTRICT

Aaron D. Rivera, President
Board of Trustees

Dr. Elizabeth Kittleman, Secretary
Board of Trustees

Approved as to form:

By: 
JOHNATHAN BALL (Dec 2, 2025 15:43:36 CST)
Jonathan Ball, Staff Attorney

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: 
JOEL GARCIA (Nov 19, 2025 22:09:00 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Nov 20, 2025 08:37:02 CST)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Nov 21, 2025 09:23:48 CST)

Office of Tax Assessor-Collector

COUNTY of HIDALGO

Pablo "Paul" Villarreal, Jr. PCC.

October 30, 2025



Joel Garcia, Chief Financial Officer

McAllen ISD
2000 N. 23rd St.
McAllen, TX. 78501

P.O. Box 178
Edinburg, Texas 78540-0178
Ph. (956) 318-2157
Fax (956) 318-2733
www.hidalgocountytax.org

Dear Mr. Garcia

Enclosed please find the 2025 Tax Roll Totals for your district.

Be advised these totals do not include totals for accounts currently under protest. Those totals will be added once the protests are resolved.

Please place this item on the agenda of your next meeting for approval by your governing body, as per Section 26.09(e), of the Texas Property Tax Code.

Should you have any questions in regards, do contact our office.

Sincerely,

Pablo (Paul) Villarreal Jr., PCC
Hidalgo County Tax Assessor-Collector

Xc: Hon. Letty Chavez
Hidalgo County Auditor



MCALLEN ISD

ENTITY

The Following information is furnished as requested.

NOTE: IT IS IMPORTANT YOU COMPLETE EACH SECTION SEPARATELY.

Itemized 2025 Tax Rate (per \$100 valuation):

(A) Maintenance and Operation (M and O) \$ 0.8022

(B) Debt Service (I and S) \$ 0.1300

Total TAX RATE (A + B) FOR 2025 \$ 0.9322

Total TAX LEVY FOR 2025 \$ 87,002,591.22

No-New-Revenue Rate 2025 \$ 0.8660

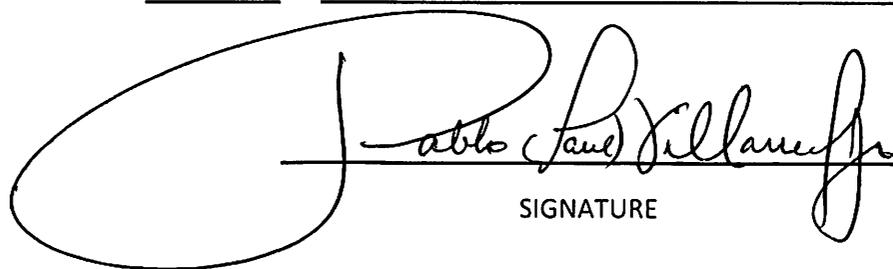
Voter-Approval Rate 2025 \$ 0.9322

De Minimis Rate 2025 \$ _____

Average Residential Value 2025 \$ 90,922

10/14/2025

DATE



SIGNATURE

HIDALGO COUNTY TAX ASSESSOR-COLLECTOR

TITLE

PLEASE RETURN AS SOON AS POSSIBLE TO:

HIDALGO COUNTY APPRAISAL DISTRICT

Attn: Lydia Elizondo, Finance/Personnel Director

PO BOX 208

EDINBURG, TX 78540-0208

FAX: (956) 289-2120

ENTITY MCALLEN ISD (SML) 2025
 JURISDICTION 47

160,952,393	TOTAL PARCELS		47,453
0	TOTAL MARKET VALUE		14,756,297,565
484,308,354	TOTAL EXEMPT PROPERTY	-	5,256,667,870
231,263,351	TAXABLE VALUE	=	9,499,629,695
16,412,822	TAX RATE PER \$100	-	0.9322
1,150,959,280	LEVY (Before Frozen Levy Loss)	=	88,555,548.02
648,727	LEVY LOSS DUE TO FREEZE	*	1,687,438.87
56,514	2525D	=	0.00
52,740,958	LATE AG	+	126.68
8,022,222	LATE RENDITION	+	134,355.54
91,448,912	LEVY	+	87,002,591.37
581,899	TOTAL LEVY (From TC502)	+	87,002,591.22
149,218	VARIANCE	=	0.15
8,403,895			
2,787,878			
1,851,418			
3,082,840			
1,914,340			
460,823			
2,736,879,536			
274,841,081			
14,297,883			
9,727,864			
0			
4,875,662			
TOTAL EXEMPT PROPERTY			5,256,667,870

CERTIFIED TAX ROLL AS OF OCTOBER 1, 2025

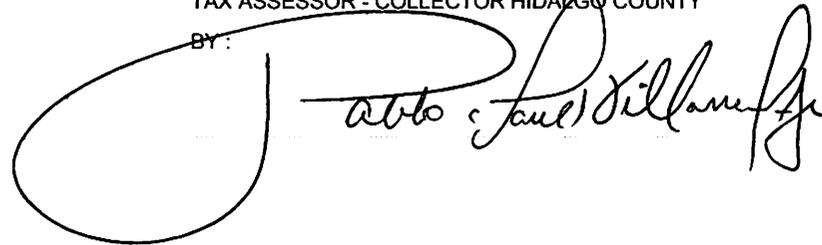
TAX ASSESSMENT ROLLS OF MCALLEN ISD FOR THE YEAR 2025 SHOW THE FOLLOWING SUMMARIES:

ROLL	NUMBER ACCTS	MARKET VALUE	TAXABLE VALUE	FREEZE LOSS	TOTAL LEVY
REAL PROPERTY	41,434	13,422,657,825	8,285,642,768	1,687,438.87	75,551,449.48
PERSONAL PROPERTY	6,019	1,333,639,740	1,213,986,927	.00	11,451,141.74
MOBILE HOME PROPERTY	0	0	0	.00	.00
MINERAL PROPERTY	0	0	0	.00	.00
OTHER PROPERTY	0	0	0	.00	.00
TOTAL	47,453	14,756,297,565	9,499,629,695	1,687,438.87	87,002,591.22

RATE OF TAXATION ASSESSMENT RATIO 100%
TOTAL TAX RATE 00.932200

PABLO (PAUL) VILLARREAL JR., PCC
TAX ASSESSOR - COLLECTOR HIDALGO COUNTY

BY:



Jurisdiction: 47 MCALLEN ISD

Total Parcels:	47,453	Tax Rate:	0.9322000		
Market Value:	14,756,297,565	State Hom:	140,000	Opt Hom:	0.0000000
		State O65:	60,000	Opt O65:	0
		Disabled:	60,000	Opt Disabled:	0

AG Exclusion Count:	236	AG Exclusion Amt:	160,952,393
Timber Exclusion Count:	0	Timber Exclusion Amt:	0
HS Capped Count:	13,659	HS Capped Amt:	484,308,354
NHS Capped Count:	5,513	NHS Capped Amt:	231,263,351
Assessed Value:	13,879,773,467		

Exempt Cnt/Amt:	14	16,412,822	Disaster Cnt/Amt:	2	149,218
Prorated-Exxv Cnt/Amt:	870	1,150,959,280	Pollution Control Cnt/Amt:	3	8,403,895
Hb366 Cnt/Amt:	408	648,727	Chdo Cnt/Amt:	11	2,787,878
Prorated Cnt/Amt:	2	56,514	Pro Schools Cnt/Amt:	3	1,851,418
100% Exempt Vet Cnt/Amt:	651	52,740,958	Pro Misc Exempts Cnt/Amt:	5	3,082,840
Immed Residential Homestead Cnt/Amt:	76	8,022,222	Pro Charitable Functions Cnt/Amt:	4	1,914,340
Freeport Cnt/Amt:	54	91,448,912	Solar Exemption Cnt/Amt:	7	460,823
Surviving Spouse First Responder Cnt/Amt:	3	581,899			

State Homestead Count:	21,046	State Homestead Amt:	2,736,879,536
Local Homestead Count:	0	Local Homestead Amt:	0
State Over 65 Count:	8,917	State Over 65 Amt:	274,841,081
Local Over 65 Count:	0	Local Over 65 Amt:	0
Surviving Spouse Count:	496	Surviving Spouse Amt:	14,297,883
State Disabled Count:	391	State Disabled Amt:	9,727,864
Local Disabled Count:	0	Local Disabled Amt:	0
Total VET Count:	469	Total VET Amt:	4,875,662
*VET Surviving Spouse Count:	23	*VET Surviving Spouse Amt:	195,422
*included in the Total VET Count/Amt			

Partial Exempt Values:	3,040,622,026		
Taxable Value:	9,499,629,695		
Total Levy Amt:	87,002,591.22		
Late AG Penalty Count:	1	Late AG Penalty Amt:	126.68
Late Rendition Penalty Count:	2,434	Late Rendition Penalty Amt:	134,355.54
Frozen Account Count:	9,366		
Frozen Homesite Value:	1,852,919,437		
Frozen Taxable Value:	389,095,220		
Unfrozen Levy Amt:	3,627,145.24		
Frozen Levy Amt:	1,939,706.37		
Frozen Levy Loss Amt:	1,687,438.87		
Total Non-Exempt Parcel Count:	47,439		

BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: December 11, 2025

	General Fund
Unaudited Fund Balance	\$ 152,193,437
Revenues	265,084,677
Expenditures	274,101,767
Preliminary Ending Fund Balance	\$ 143,176,347

**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: 
JOEL GARCIA (Dec 3, 2025 14:57:46 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 17:05:57 CST)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Dec 4, 2025 08:28:20 CST)

Superintendent of Schools

Description	A	B	C		D	E
	Original Budget	Revised Budget 10/31/2025	Budget Amendments Under Consideration		Revised Budget 11/30/2025	
			Revisions	Transfers		
Unaudited Fund Balance	152,193,437	152,193,437				152,193,437
Revenues:						
Local:						
Property Taxes	68,519,390	68,519,390				68,519,390
Interest Income	5,060,000	5,060,000				5,060,000
Other Local Income	2,309,339	2,356,751				2,356,751
State:	162,342,929	162,342,929				162,342,929
Federal:	26,739,389	26,786,195				26,786,195
Other Sources:	0	16,860	2,552			19,412
Total Revenues	264,971,047	265,082,125	2,552	0		265,084,677
Expenditures:						
11 Instruction	138,697,011	138,966,486		34,084		139,000,570
12 Inst. Res. & Media Services	3,388,065	3,384,981		375		3,385,356
13 Curriculum Dev. & Inst. Staff Dev.	4,025,308	4,269,919		12,536		4,282,455
21 Inst. Leadership	2,882,352	3,173,970		(6,674)		3,167,296
23 School Leadership	14,430,235	14,520,456		5,047		14,525,503
31 Guid., Counseling & Eval. Ser.	11,873,258	11,834,627		773		11,835,400
32 Social Work Services	1,937,220	1,937,337				1,937,337
33 Health Services	3,015,984	3,016,239				3,016,239
34 Student (Pupil) Trans.	4,636,380	4,700,065				4,700,065
35 Food Services	24,301,030	24,347,836		316		24,348,152
36 Curricular/Extracurricular Act.	10,419,966	11,159,502	2,552	2,237		11,164,291
41 General Administration	7,892,182	7,989,054				7,989,054
51 Plant Maint. & Operations	21,305,420	22,305,987		102,834		22,408,821
52 Security and Monitoring Serv.	5,411,206	6,916,339		102		6,916,441
53 Data Processing Services	5,372,159	5,478,228				5,478,228
61 Community Services	92,015	94,695		134		94,829
71 Debt Service	4,485,637	5,102,005				5,102,005
81 Fac. Acquisition & Const.	5,000	3,506,542		(151,764)		3,354,778
95 Pmt. to Juv. Justice Alt. Ed. Prg.	40,000	40,000				40,000
99 Other Intergovernmental Charges	1,354,947	1,354,947				1,354,947
Other Uses	0	0				0
		175				
Total Expenditures	265,565,375	274,099,215	2,552	0		274,101,767
Preliminary Ending Fund Balance	151,599,109	143,176,347	0	0		143,176,347

**GENERAL FUND
REVISIONS**

NOVEMBER 2025 BUDGET AMENDMENT

REVENUES

Other Sources

Transfer to Fund 199 General Fund From Fund 713 Safe and Secure – For After School Chess Lessons at Sanchez Elementary	2,552	
		\$ 2,552

Total Revenues \$ 2,552

EXPENDITURES

Function 36

Increase to Fund 199 General Fund – For After School Chess Lessons at Sanchez Elementary	2,552	
		\$ 2,552

Total Expenditures \$ 2,552

Grand Total \$ -

BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: December 11, 2025

	General Fund
Unaudited Fund Balance	\$ 152,193,437
Revenues	265,084,677
Expenditures	276,125,908
Preliminary Ending Fund Balance	\$ 141,152,206

**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: 
JOEL GARCIA (Dec 2, 2025 17:19:43 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 3, 2025 14:01:35 CST)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Dec 3, 2025 14:06:14 CST)

Superintendent of Schools

McAllen Independent School District
 Summary Report as of December 1, 2025
 Review of Budget Amendments and Proposed Amendments

GENERAL FUND

Description	A	B	C		D	E
	Original Budget	Revised Budget 11/30/2025	Budget Amendments Under Consideration		Revised Budget 12/01/2025	
			Revisions	Transfers		
Unaudited Fund Balance	152,193,437	152,193,437				152,193,437
Revenues:						
Local:						
Property Taxes	68,519,390	68,519,390				68,519,390
Interest Income	5,060,000	5,060,000				5,060,000
Other Local Income	2,309,339	2,356,751				2,356,751
State:	162,342,929	162,342,929				162,342,929
Federal:	26,739,389	26,786,195				26,786,195
Other Sources:	0	19,412				19,412
Total Revenues	264,971,047	265,084,677	0	0		265,084,677
Expenditures:						
11 Instruction	138,697,011	139,000,570	1,089,457			140,090,027
12 Inst. Res. & Media Services	3,388,065	3,385,356	32,322			3,417,678
13 Curriculum Dev. & Inst. Staff Dev.	4,025,308	4,282,455	20,655			4,303,110
21 Inst. Leadership	2,882,352	3,167,296	17,596			3,184,892
23 School Leadership	14,430,235	14,525,503	153,001			14,678,504
31 Guid., Counseling & Eval. Ser.	11,873,258	11,835,400	84,116			11,919,516
32 Social Work Services	1,937,220	1,937,337	19,129			1,956,466
33 Health Services	3,015,984	3,016,239	33,660			3,049,899
34 Student (Pupil) Trans.	4,636,380	4,700,065	45,135			4,745,200
35 Food Services	24,301,030	24,348,152	187,425			24,535,577
36 Curricular/Extracurricular Act.	10,419,966	11,164,291	19,314			11,183,605
41 General Administration	7,892,182	7,989,054	53,550			8,042,604
51 Plant Maint. & Operations	21,305,420	22,408,821	182,835			22,591,656
52 Security and Monitoring Serv.	5,411,206	6,916,441	54,580			6,971,021
53 Data Processing Services	5,372,159	5,478,228	30,600			5,508,828
61 Community Services	92,015	94,829	766			95,595
71 Debt Service	4,485,637	5,102,005				5,102,005
81 Fac. Acquisition & Const.	5,000	3,354,778				3,354,778
95 Pmt. to Juv. Justice Alt. Ed. Prg.	40,000	40,000				40,000
99 Other Intergovernmental Charges	1,354,947	1,354,947				1,354,947
Other Uses	0	179 ⁰				0
Total Expenditures	265,565,375	274,101,767	2,024,141	0		276,125,908
Preliminary Ending Fund Balance	151,599,109	143,176,347	(2,024,141)	0		141,152,206

**GENERAL FUND
REVISIONS**

DECEMBER 1, 2025 BUDGET AMENDMENT

REVENUES

None for December 1, 2025	-	
		\$ -
<i>Total Revenues</i>		\$ -

EXPENDITURES

Function 11		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	1,089,457	
		\$ 1,089,457
Function 12		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	32,322	
		\$ 32,322
Function 13		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	20,655	
		\$ 20,655
Function 21		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	17,596	
		\$ 17,596
Function 23		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	153,001	
		\$ 153,001
Function 31		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	84,116	
		\$ 84,116
Function 32		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	19,129	
		\$ 19,129
Function 33		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	33,660	
		\$ 33,660
Function 34		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	45,135	
		\$ 45,135
Function 35		
Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	187,425	
		\$ 187,425

**GENERAL FUND
REVISIONS**

Function 36

Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	19,314	
		\$ 19,314

Function 41

Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	53,550	
		\$ 53,550

Function 51

Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	182,835	
		\$ 182,835

Function 52

Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	54,580	
		\$ 54,580

Function 53

Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	30,600	
		\$ 30,600

Function 61

Transfer from Unassigned Fund Balance for One-time Employee Retention Incentive Pay	766	
		\$ 766

<i>Total Expenditures</i>	\$ 2,024,141
---------------------------	--------------

<i>Grand Total</i>	\$ (2,024,141)
--------------------	----------------

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Laura Williams*

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Nov 21, 2025 15:07:15 CST)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Nov 21, 2025 15:09:16 CST)



Letter of Authorized Signatory

WHEREAS The McAllen ISD Board of Trustees finds it in the best interest of the students and staff of McAllen ISD that grant projects be applied for and operated.

WHEREAS The McAllen ISD Board of Trustees designates Dr. Rene Gutierrez, Superintendent of McAllen ISD, as the authorized signer on behalf of our agency.

Signed by:

Dr. Rene Gutierrez, Ed. D., Superintendent

Aaron D. Rivera, President Board of Trustees

Date passed and approved:

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: Norma Ramirez

SUPERVISOR: Ann D. Kim

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (Dec 4, 2025 08:27:00 CST)



Regular Meeting

Tuesday, November 11, 2025 5:30 PM

Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 5:38 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Present
Sofia Peña:	Present
Lucia Regalado:	Present
Aaron Rivera:	Absent

1. CALL MEETING TO ORDER

The meeting was called to order at 5:38 pm.

2. MOMENT OF SILENCE

3. PLEDGE OF ALLEGIANCE

4. PUBLIC COMMENT(S)

The following community member(s) addressed the Board:

- Dr. Jack Ruelas, OTR, EdD (Fine Arts Budget and Policy)
- Sayda Ruelas, MPT (Fine Arts and Policy)
- Joshua Vento (Naming of Morris MS Gym)
- Juan Lopez (TIA)
- David Soliz (Naming of Morris MS Gym)
- Frank Chavero (Facilities for McHi Mariachi Oro)
- Sylvia Tanguma (TIA)

5. CONSENT AGENDA ITEMS

Motion to approve Consent items listed as 5A – F. This motion was made by Trustee Sofia Pena and seconded by Trustee Dr. Elizabeth Kittleman, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea

Sofia Peña: Yea
 Lucia Regalado: Yea
 Aaron Rivera: Absent

Yea: 6, Nay: 0, Absent: 1

A) Discussion and Possible Action on Request for Proposal No. 2024-1020 Professional Development, Site Licenses, Supplemental Materials, & Other Related Products and Services (Round 21)

Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
 Dr. René Gutiérrez, Superintendent

Request for Proposal No. 2024-1020 Professional Development, Site Licenses, Supplemental Materials, Other Related Products and Services (Round 21)

No.	Responding Supplier	City	State	Recommendation
1	Newcomer Success LLC	Houston	TX	Qualified

B) Discussion and Possible Action on Request for Proposal No. 2024-1018 Library Books, Audiovisual Supplies & Equipment, Software and Related Products and Services (Round 11)

Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
 Dr. René Gutiérrez, Superintendent

Request for Proposal No. 2024-1018 Professional Development Library Books, Audiovisual Supplies Equipment, Software and Related Products and Services (Round 11)

No.	Responding Supplier	City	State	Recommendation
1	Audio Visual Aids (Audio Visual Aids Co)	SAN ANTONIO	TX	Qualified
2	Great Books Foundation	Streamwood	IL	Qualified
3	NSTA-National Science Teaching Association	Richmond	VA	Qualified
4	ThinkCERCA.com, Inc.	Chicago	IL	Qualified

C) Report Regarding Partnership Agreement No. 2026-164 Texas Regional Pathways Network with Region One Education Service Center

Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
 Dr. René Gutiérrez, Superintendent

For information purposes only.

D) Discussion and Possible Action on Request for Proposal No. 2025-1027 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 3)

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
 Dr. René Gutiérrez, Superintendent

**Request for Proposal No. 2025-1027
Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 3)**

No.	Responding Supplier	City	State	Recommendation
1	CV INDUSTRIAL HARDWARE LLC	Mission	TX	Qualified
2	Daikin Comfort Technologies Distribution, Inc	Edinburg	TX	Qualified
3	Diversitech Systems & Sales Group, Inc.	McAllen	TX	Qualified
4	Solis Contractors Inc	La Joya	TX	Qualified
5	TMS SOUTH, Inc (Total Maintenance Solutions South, Inc)	HOUSTON	TX	Qualified
6	TR Facility Services L.L.C.	Willis	TX	Qualified
7	Zed Security LLC	Hickory Creek	TX	Qualified

E) Discussion and Possible Action on Bid No 2026-2021 Fire Alarm, Fire Extinguisher, Vent Hood, Fire Sprinkler, and Backflow Assembly Equipment, Parts, Installation, Repair, Inspection, Testing, and Cleaning Services
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Dr. René Gutiérrez, Superintendent

**Bid 2026-1021 Fire Alarm, Fire Extinguisher, Vent Hood, Fire Sprinkler, and Backflow Assembly Equipment, Parts, Installation, Repair, Inspection, Testing, and Cleaning Services
Summary**

Vendor	Award
Category A- Combined Total all items (Service and parts)	
Safeguard Fire (JSJ Fire Inc)	\$ 34,775.60 Primary
Category B- Combined Total all items (Service and parts)	
Patina Fire & Safety	\$ 2,038.45 Primary
Industrial Fire and Safety LLC	\$ 2,402.00 Qualified
Safeguard Fire (JSJ Fire Inc)	\$ 2,611.00 Qualified
Universal Fire Systems	\$ 2,736.91 Qualified
Category C- Combined Total all items (Service and parts)	
Patina Fire & Safety	\$ 3,339.00 Primary
Industrial Fire and Safety LLC	\$ 3,382.00 Qualified
Category D- Combined Total all items (Service and parts)	
Safeguard Fire (JSJ Fire Inc)	\$ 5,662.68 Primary
Category E- Combined Total all items (Service and parts)	
Safeguard Fire (JSJ Fire Inc)	\$ 4,200.00 Primary

F) Discussion and Possible Action on Renewal of Insurance Policy and Request for Proposals No. 2023-1014 Cybersecurity Liability Insurance with Frost Insurance Agency, Inc.
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Dr. René Gutiérrez, Superintendent

6. INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS

A) **Instructional Services/ Instructional Leadership Item(s)** (Dr. Rosalba De Hoyos and/or Jeanette Nino)

1. Report Regarding Elementary Science Olympiad
Item Submitted by: Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent

For information purposes only.

Motion to reorganize the agenda to place item 6C1 at this point of the agenda. The motion made by Trustee Sofia Pena and seconded by Trustee Robert Haddad. Motion Passed

2. Report Regarding State & Federal Programs

Item Submitted by: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Dr. René Gutiérrez, Superintendent

For information purposes only

3. Report Regarding Intention to Apply for the Student, Teachers, and Officers Preventing (STOP) School Violence Program Grant through the U. S. Department of Justice

Item Submitted by: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Dr. René Gutiérrez, Superintendent

For information purposes only

4. Report Regarding the Teacher Incentive Allotment 2024-2025 Data Submission

Item Submitted by: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Dr. René Gutiérrez, Superintendent

For information purposes only

5. Discussion and Possible Action on the Purchase of the Proposed Book Titles for Elementary and Middle School Libraries (Posted October 1 – October 30)

Item Submitted by: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Dr. René Gutiérrez, Superintendent

Motion to approve the list of proposed titles for purchase by Elementary and Middle School librarians. This motion, made by Trustee Roberto Haddad and seconded by Trustee Sofia Peña, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 6, Nay: 0, Absent: 1

6. Discussion and Possible Action on Student and Staff Travel to Salamanca, Spain for the Study Abroad Program

Item Submitted by: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services

Dr. René Gutiérrez, Superintendent

Motion to approve Student and Staff Travel to Salamanca, Spain for the Study Abroad Program. This motion, made by Trustee Roberto Haddad and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 6, Nay: 0, Absent: 1

B) Human Resources Item(s) (Dr. Albert Canales)

1. Report Regarding Marketing and Communications Department

Item Submitted by: Felicia Villarreal, Director of Marketing and Communications

Dr. René Gutiérrez, Superintendent

Item Pulled.

2. Discussion and Possible Action on the McAllen Independent School District Policy EFB (LOCAL)-Instructional Resources; Library Materials-School Library Advisory Council (SLAC)- Resolution

Item Submitted by: Dr. Albert Canales, Chief Human Resources Officer

Dr. René Gutiérrez, Superintendent

Item Pulled.

3. Discussion and Possible Action on the McAllen Independent School District Policy EFB (LOCAL) Instructional Resources; Library Materials-School Library Advisory Council (SLAC)-Second Reading

Item Submitted by: Dr. Albert Canales, Chief Human Resources Officer

Dr. René Gutiérrez, Superintendent

Item Pulled.

C) Business and Operations Item(s) (Lorena Garcia)

1. Report Regarding the Delinquent Tax Collections for the Period of July 1, 2025 to September 30, 2025

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Dr. René Gutiérrez, Superintendent

For information purposes only.

2. Report Regarding Taxes Collected for the Quarter of July – September 2025

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Dr. René Gutiérrez, Superintendent

For information purposes only.

3. Report Regarding the Financial and Investment Report for the Quarter of July – September 2025

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

4. Report Regarding Intent to Apply for Fiscal Year 2025 Strategies to Support Children Exposed to Violence and Fiscal Year 2025 Body-Worn Camera Policy and Implementation Program to Support Law Enforcement Agencies

Item Submitted by: Lorena Garcia, Deputy Superintendent for Business & Operations
Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

5. Discussion and Possible Action of the McAllen Independent School District October Budget Amendment for Fiscal Year Beginning July 1, 2025 and Ending June 30, 2026

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Dr. René Gutiérrez, Superintendent

[Motion to approve the McAllen Independent School District October Budget Amendment for the General Fund for Fiscal Year Beginning July 1, 2025 and Ending June 30, 2026. This motion, made by Trustee Roberto Haddad and seconded by Trustee Erica de la Garza-Lopez, Passed.](#)

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofía Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

[Yea: 6, Nay: 0, Absent: 1](#)

6. Discussion and Possible Action on Competitive Sealed Proposal No 2026-1020 Veterans Memorial Stadium Upgrades

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Dr. René Gutiérrez, Superintendent

[Motion to approve the ranking for selection of General Contractor for Competitive Sealed Proposal No. 2026-1020 Veterans Memorial Stadium Upgrades; and. This motion, made by Trustee Roberto Haddad and seconded by Trustee Sofia Peña, Passed.](#)

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea

Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

Motion to approve that Administration begin with negotiations with the highest-ranked Contractor. If the District is unable to negotiate a satisfactory contract with the selected Contractor, the District shall, formally and in writing, end negotiations with that Contractor; and proceed to the next Contractor in the order of the selection ranking until a contract is reached or all proposals are rejected; and. This motion, made by Trustee Lizzie Kittleman and seconded by Trustee Robert Carreon, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

Motion to authorize the Superintendent to execute a contract in accordance with the procedures set out in Texas Government Code, Section 2269.254, once Contractor negotiations have been successfully achieved. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Sofia Peña, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

Motion to approve that Administration begin with negotiations with the highest-ranked Contractor. If the District is unable to negotiate a satisfactory contract with the selected Contractor, the District shall, formally and in writing, end negotiations with that Contractor; and proceed to the next Contractor in the order of the selection ranking until a contract is reached or all proposals are rejected; and. This motion, made by Trustee Robert Carreon and seconded by Trustee Sofia Peña, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

Motion to authorize the Superintendent to execute a contract in accordance with the procedures set out in Texas Government Code, Section 2269.254, once Contractor negotiations have been successfully achieved. This motion, made by Trustee Lizzie Kittleman and seconded by Trustee Sofia Peña, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

CSP 2026-2029 Silent Panic Alert System Re-Bid
Evaluation Matrix

Vendor Names	Network Subline, TX	Telecom Communications (SIC Redigible Bid) Mullins, TX	African Communications Mullins, TX	Indigo Public Sector Inc. Chandler, AZ
Rank	1	2	3	4
Maximum price	100.00	96.50	76.94	77.02
Project Cost	\$ 2,688,314.12	\$ 2,894,878.00	\$ 3,024,093.81	\$ 3,068,788.80
Contingency	\$ 75,000.00	\$ 75,000.00	\$ 75,000.00	\$ 75,000.00
Price	90	86.50	82.84	82.19
Name Bid (Excludes Contingency)	\$ 2,713,314.12	\$ 2,969,878.00	\$ 3,049,093.81	\$ 3,143,788.80
Officer's experience and reputation	10	9	18	7
Three (3) K-12 reference letters	1.5	1.5	0	0.5
Quality of or other (see other experience (K-12) for use per reference) (M-11.1a)		not available	not available	1.0
Three (3) Buyer and/or subcontractor Reference Letters (M-10)	1.5	1	0	1
Claims, judgments, arbitration proceedings or suits (M-7)	1	1.0	not available	1.0
Three (3) K-12 projects (M-77.8a) (Prime Contractor)	12	12	8	12
Under experience (three (3) or more projects) (M-11.1b)	1.0	1.0	0.0	1.0
Three (3) Non-K-12 projects (M-77.1b) (Prime Contractor)	3	3	0	0
Under experience (three (3) or more projects) (M-11.1c)	1.0	1.0	0.0	1.0
Quality of the officer's goods or services	4	4	2	2
MISC Projects (Miscellaneous Report)	2	2	2	2
Repeat business (M-14)	2	2	0	0
Officer's safety record	7	5	7	6.33
Frequency of safety incidents (M-11)	2	2	2	0
OSHA Form 302 Log (M-10)	1	1	1	0.33
Safety program manual and/or procedures (M-10)	2	2	2	2
Designated prevention policy and/or procedures (M-10)	2	0	2	2
Officer's Proposed Personnel	5	5	5	5
Staff experience (Non) (M-10.13)	3	3	3	0
Staff experience (Industry) (M-10.13)	3	3	3	not available
Whether the officer's financial capability is appropriate to the size and scope of the project	2	1	1	1
Surety Letter (M-17)	1	1	1	1
Financial Statement (M-17)	1	0	1	0
Any other relevant factors specifically listed in the CSP	2	2	0.5	0.75
On-time project completion (M-81, 82, 87, 88, 89, 94, 100, 101, 106, 107, 110, 110)	1	1	0.5	0.75
Projects currently in progress (M-10.14)	1	1	not available	not available
			not available	1 current project total

D) Board of Trustees Item(s)

1. Discussion and Possible Action Regarding Setting a Workshop Date and or Special Board Meeting to Update and or Modify the MISD Strategic Plan
Item Submitted: Dr. Elizabeth Kittleman, Board Secretary
Dr. René Gutiérrez, Superintendent

Motion to discuss and take action to set a date for a workshop and/or special board meeting to review and update the MISD Strategic Plan. This motion, made by Trustee Sofia Peña and seconded by Trustee Lizzie Kittleman, Passed.

- Robert Carreon: Yea
- Erica de la Garza-Lopez: Yea
- Roberto Haddad: Yea
- Lizzie Kittleman: Yea
- Sofia Peña: Yea
- Lucia Regalado: Yea
- Aaron Rivera: Absent

Yea: 6, Nay: 0, Absent: 1

2. Approval of Board of Education Meeting Minutes

- Regular Board Meeting - October 21, 2025

Motion to approve Board of Education meeting minutes as listed. This motion, made by Trustee Sofia Peña and seconded by Trustee Erica de la Garza-Lopez, Passed.

- Robert Carreon: Yea
- Erica de la Garza-Lopez: Yea
- Roberto Haddad: Yea

Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 6, Nay: 0, Absent: 1

7. RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:

Meeting recessed to close session at 7:31 pm

- A) Human Resources Recommendation(s) for School Year 2025-2026
- B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026
- C) Discussion Regarding School Safety and Security
- D) Pending and/or Potential Litigation
- E) Possible Real Estate Acquisition

8. RECONVENE IN OPEN SESSION

Meeting reconvened at 8:30

9. ACTION ON ITEM(S) IN CLOSED SESSION

A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2025-2026

Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent

Motion to approve Human Resources Recommendation(s) for School Year 2025-2026. This motion, made by Trustee Sofia Peña and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Absent

Yea: 6, Nay: 0, Absent: 1

B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026

Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent

Motion to approve the list of resignations and retirees for the 2025-2026 school year under a separate cover for discussion during close session. This motion, made by Trustee Sofia Peña and seconded by Trustee Lizzie Kittleman, Passed.

Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Yea
 Lucia Regalado: Yea
 Aaron Rivera: Absent
 Yea: 6, Nay: 0, Absent: 1

- C) Discussion Regarding School Safety and Security
- D) Pending and/or Potential Litigation
- E) Possible Real Estate Acquisition

10. SCHEDULED MEETINGS

- Regular Board Meeting December 9, 2025 5:30 PM - Dr. Ricardo Chapa Board Room/Administration Building
- Board Workshop (Student Recognitions) December 16, 2025 5:30 - McAllen High School Auditorium PM

11. ADJOURNMENT

Motion to adjourn meeting at 8:32 p.m.. This motion, made by Trustee Sofia Peña and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Yea
 Lucia Regalado: Yea
 Aaron Rivera: Absent
 Yea: 6, Nay: 0, Absent: 1

Board President

Board Secretary



Board Workshop

Wednesday, November 12, 2025 5:30 PM

Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 5:30 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Present
Sofía Peña:	Absent
Lucia Regalado:	Absent
Aaron Rivera:	Absent

1. CALL MEETING TO ORDER

The meeting was called to order at 5:32 pm

2. PUBLIC COMMENT(S)

The following community member(s) addressed the Board:

-Lita Leo (County Treasurer)

3. Discussion of Possible Bond Election Items

- List of proposition items for bond.
- Financial bond option(s).
- Review of priority 1 project needs by campus.
- Summary of identified project needs.
- Timeline and next steps.

Item Submitted by: Lorena Garcia, Deputy Superintendent for Business and Operations

Dr. René Gutiérrez, Superintendent

For information purposes only.

4. ADJOURNMENT

Motion to adjourn meeting at 8:00 pm. This motion, made by Trustee Roberto Haddad and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Yea
Lucia Regalado: Yea
Aaron Rivera: Yea
Yea: 7, Nay: 0

Board President

Board Secretary

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: _____

SUPERVISOR: 

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Dec 2, 2025 09:18:10 CST)

HIDALGO COUNTY APPRAISAL DISTRICT

Joe D. Olivarez Chairman
Eddy Betancourt Vice-Chairman
Amador Requenez Secretary
Richard A. Garza Member
Albert D. Cardenas Member



Pablo "Paul" Villarreal, Jr. Member
Place 1 Erica E. Canales Member
Place 2 Veronica "Ronnie" Ontiveros Member
Place 3 Karina Cardoza Member
Rolando Garza Chief Appraiser

PO Box 208
Edinburg, TX 78540-0208
(956) 381-8466 (956) 565-2461
www.hidalgoad.org



October 29, 2025

McAllen ISD Board Superintendent
Dr. Rene Gutierrez
2000 N. 23rd St.
McAllen TX 78501

Dear Dr. Gutierrez,

As prescribed by Section 6.03 of the Texas Property Tax Code, enclosed, for the two (2) available directorships, you will find the "Official Ballot" with the candidates' names and the number of votes you are authorized to cast in the election for the Board of Directors of the Hidalgo County Appraisal District (HCAD). In addition, I have also provided a condensed biography of each candidate that provided one, a list of the total vote distribution for all voting entities, and a sample resolution for your convenience, which you may use or submit one prepared by your office.

HCAD is governed by a nine (9) Board of Directors: five (5) members serve staggered terms and are appointed by vote of the eligible taxing units participating in the District; three (3) members are elected by majority vote in the November general election; and finally, the County Tax Assessor/Collector serves as a voting ex officio member.

The governing body of each eligible taxing unit may cast all its votes for one (1) candidate or distribute the votes among any number of candidates for the two (2) expiring positions. Each voting unit shall determine its vote by written resolution at the **first or second open meeting after receiving this notice** and submit it to the Chief Appraiser **not later than the third day following the date the resolution is adopted**. Please note that there is no provision for write-in candidates. Therefore, any vote cast for someone not listed on the ballot will be discarded.

The Chief Appraiser will count all timely submitted votes, declare the five candidates that receive the largest cumulative vote totals elected, and submit the results before December 31st to the governing body of all taxing units in the District and to the candidates.

Should you have any additional questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink that reads "Rolando Garza".

Rolando Garza, RPA
Chief Appraiser

RG:plg

Enclosures

Joe Daniel Olivarez

LNR Apartments

614 North Texas

956-463-5656

joe@LNRapts.com

OBJECTIVE

As a member of the Weslaco community I would like to be known as a leader. Someone who inspires and motivates other to achieve their goals.

EDUCATION —

University of Texas Austin
Bachelors of Arts in
Business Administration

EXPERIENCE

January 1999-Present
Owner • Olivarez Company

Manage, rent, renovate, build apartments and commercial offices.

LEADERSHIP

Weslaco Economic Development Corporation
10 years to present
Hidalgo County Subdivision Review Board
10 years to present
Hidalgo County Appraisal District Review Board
12 years
Hidalgo County Appraisal District Board of Directors
4 years

REFERENCES

[Available upon request.]

MEET RICHARD. A. GARZA,

Richard A. Garza is a lifelong resident of the Rio Grande Valley. He first received his real estate license at the age of 18 then continued on to graduate with a BBA in Finance from Pan American University in Edinburg, TX. He first joined BIC Realty in 1977. As Richard continues working on sales in residential and commercial real estate, he has also represented many banks in selling REO properties. His knowledge of over 46 years of experience in the Real Estate Industry allows him to provide clients with versatile, multi-market expertise. In the mid 80's, Richard began purchasing tracts of land and developed them into residential/ranch-type subdivisions and has since developed and sold over 10,000 acres. As a Real Estate developer, his job entails coordinating the development with engineers, city officials, city staff, utility contractors, paving contractors, water suppliers, and surveyors creating robust loyal industry relationships. Over the years Richard has also founded and participates in BIC Investments, GR Land Corporation, Garco, LTD, BIC Development, Goldstar Holdings, Ice House Ranches, GR Inversiones, and Anacahuillas companies. He is the previous Chairman of the Hidalgo County Appraisal District Board of Directors, Current Director of the Texas Land Developers Association, Current Member of the Santa Gertrudis Breeders International, Current Member of the Edinburg Chamber of commerce, Current Member of the McAllen Chamber of Commerce, Current Member of the McAllen Hispanic Chamber of Commerce and has participated/served his community in so many ways over his time in the Real Estate Industry.



Jorge is a distinguished political analyst with a strong presence in the Spanish-language national media landscape. He holds a Bachelor of Arts degree in Communication from California State University, Fresno, where he excelled academically and played a pivotal role as the founding president of Alpha Gamma Omega, a Christ-centered fraternity, showcasing his leadership and commitment to his community.

His passion for public affairs and governance led Jorge to further his education, culminating in a Master of Public Administration degree from California Baptist University. With this academic foundation, he embarked on a journey of impactful public service and advocacy.

Since 2012, Jorge has been an integral part of The LIBRE Initiative, where he has held various key positions. Presently, he serves as the Strategic Director, leveraging his expertise to build bridges and foster collaboration within the community.

In recognition of his dedication and expertise, Jorge was appointed by Governor Greg Abbott to the prestigious Texas Physician Assistant Board in 2015. During his tenure, he made significant contributions while serving on the Ethics and Disciplinary Committee, exemplifying his commitment to upholding the highest ethical standards in healthcare.

Further demonstrating his leadership and public service, in September 2025 Jorge was appointed by Texas Agriculture Commissioner Sid Miller to the Produce Recovery Fund Board of the Texas Department of Agriculture, where he will serve a six-year term helping oversee and strengthen Texas' agricultural recovery and produce industry.

Additionally, Jorge has demonstrated his unwavering commitment to his local community by formerly chairing the Citizens Advisory Committee of the City of Mission, TX. He continues to make a positive impact by serving as an esteemed Accountability Board Member for New Life Family Church in McAllen, TX.

Jorge's extensive experience, strong educational background, and his frequent appearances on Spanish-language national media outlets make him a trusted and influential voice in shaping public policy for his community.



Hidalgo County Appraisal District 4405 S. Professional Drive PO Box 208 Edinburg TX 78540-0208 OFFICIAL BALLOT Election 2026-2029 Appraisal District Board of Directors	
Entity: McAllen	Authorized Votes: 156
Nominee	# of Votes
Garza, Richard A.	
Martinez, George	
Moreno, David	
Olivarez, Joe D.	

Date Resolution Passed (attch resolution)

Authorized Representative

RESOLUTION

STATE OF TEXAS

COUNTY OF HIDALGO

WHEREAS, the Chief Appraiser of Hidalgo County Appraisal District has called for the election of the Hidalgo County Appraisal District Board of Directors; and

WHEREAS, McAllen Independent School District, is entitled to cast a total of _____ votes in said election; and

WHEREAS, ballots must be returned by December 15, 2025, which is the deadline for accepting votes.

NOW THEREFORE BE IT RESOLVED by McAllen Independent School District does hereby cast _____ votes for _____ for the Hidalgo County Appraisal Board of Directors for 2026-2029.

READ, PASSED, AND APPROVED at a regular meeting by the Board of Trustees for McAllen Independent School District, on this the 11th of December, 2025.

BY: _____
Aaron D. Rivera, President
Board of Trustees

ATTEST:

Dr. Elizabeth Kittleman, Secretary
Board of Trustees

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: _____

SUPERVISOR: 

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Dec 4, 2025 16:36:12 CST)

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Nov 23, 2025 17:04:59 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 1, 2025 08:06:12 CST)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 1, 2025 09:39:09 CST)

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Nov 23, 2025 17:05:27 CST)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Dec 1, 2025 08:05:18 CST)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Dec 1, 2025 09:39:32 CST)

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MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: December 11, 2025

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SUBMITTED BY: _____

SUPERVISOR: 

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Dec 4, 2025 14:50:36 CST)