



Agenda of Regular Meeting

The Board of Trustees McAllen Independent School District

A Regular Meeting of the Board of Trustees of the McAllen Independent School District will be held Tuesday, May 27, 2025, beginning at 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501.

Items listed on this agenda may be taken in an order other than as shown on this agenda. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

At this meeting there may be discussion and action by the Board on the item(s) and subject(s) listed as follows:

1. **CALL MEETING TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE OF ALLEGIANCE**
4. **PUBLIC COMMENT(S)**
5. **CONSENT AGENDA ITEMS**

- A) Discussion and Possible Action on Industry Training Agreement No. 2026-020 CyberPatriot Summer Camps with South Texas College 7
Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services
Presenter: Dr. René Gutiérrez, Superintendent
- B) Discussion and Possible Action on Industry Training Agreement No. 2026-018 Supported Transition and Road to Independence: 13
Development and Employment for Students ("STRIDES") Training and Educational Services with South Texas College
Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services
Presenter: Dr. René Gutiérrez, Superintendent
- C) Discussion and Possible Action on Industry Training Agreement No. 2026-039 Regional Day School Program for the Deaf Training and Educational Services with South Texas College 20
Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services

	Presenter: Dr. René Gutiérrez, Superintendent	
D)	Discussion and Possible Action on Interlocal Agreement No. 2026-044 OnRamps Program 2025-2026 with the University of Texas at Austin Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services	26
	Presenter: Dr. René Gutiérrez, Superintendent	
E)	Discussion and Possible Action on Interlocal Cooperation Contract No. 2026-013 Speech Language Intervention and Diagnostic Services with The University of Texas Rio Grande Valley Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership	49
	Presenter: Dr. René Gutiérrez, Superintendent	
F)	Discussion and Possible Action on Request for Proposal No. 2025-1016 Special Education Equipment, Supplies, and Related Products and Services (Round 4) Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership	54
	Presenter: Dr. René Gutiérrez, Superintendent	
G)	Discussion and Possible Action on Request for Proposal No. 2024-1020 Professional Development, Site Licenses, Supplemental Materials, & Other Related Products and Services (Round 16) Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership	56
	Presenter: Dr. René Gutiérrez, Superintendent	
H)	Discussion and Possible Action on Request for Proposal No. 2024-1022 Career and Technology Education Instructional Supplies, Materials, Equipment and Related Services (Round 12) Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership	58
	Presenter: Dr. René Gutiérrez, Superintendent	
I)	Discussion and Possible Action on 2024-2025 Low Attendance Waiver Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations	60
	Presenter: Dr. René Gutiérrez, Superintendent	
J)	Discussion and Possible Action on Request for Proposal No. 2024-1023 Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 12) Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations	61
	Presenter: Dr. René Gutiérrez, Superintendent	
K)	Discussion and Possible Action on Memorandum of Understanding ("MOU") No. 2026-019 Juvenile Justice Alternative Education Program	63

with the Hidalgo County Juvenile Board

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

- L) Discussion and Possible Action on Request for Proposal No. 2025-1027 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 2) 83

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

6. INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS

A) Instructional Services/ Instructional Leadership Item(s) (Dr. Rosalba De Hoyos and/or Jeanette Nino)

1. Report Regarding Student Health Advisory Council (SHAC) 85
Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services

Presenter: Dr. René Gutiérrez, Superintendent

2. Report Regarding Texas Education Agency (TEA) 2023 A-F Accountability Ratings and 2024 Projections 100
Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services

Presenter: Dr. René Gutiérrez, Superintendent

3. Report Regarding Intention to Apply for Federal Grants 115
Item Submitted: Dr. Rosalba DeHoyos, Associate Superintendent for Instructional Services

Presenter: Dr. René Gutiérrez, Superintendent

4. Discussion and Possible Action to request that Administration provide the Board with Various Scheduling Scenarios and the Accompanying Budgetary Implications for the Board's consideration at Future Budget Workshops for the 2025-2026 Budget which may allow the District to implement Shorter School Days across elementary, middle and high schools. 116
Item Submitted by: Trustee Elizabeth Kittleman and Trustee Lucia Regalado

Approved by: Superintendent Rene Gutierrez

Presenter: Dr. René Gutiérrez, Superintendent

B) Human Resources Item(s) (Dr. Albert Canales)

1. Report Regarding 2024-2025 McAllen Independent School District Professional Employee Opinion Survey 146
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

Presenter: Dr. René Gutiérrez, Superintendent

C) Business and Operations Item(s) (Lorena Garcia)

1. Report Regarding the Financial and Investment Report for the Quarter of January – March 2025 166
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
2. Report Regarding the Delinquent Tax Collections for the Period of January 1, 2025 to March 31, 2025 204
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
3. Discussion and Possible Action of the McAllen Independent School District April Budget Amendment for Fiscal Year Beginning July 1, 2024 and Ending June 30, 2025 209
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
4. Report Regarding Skyward Qmlativ Upgrade & Parchment Migration 216
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
5. Discussion and Possible Action on the Application to TEA for the Optional Flexible School Day Program for the 2025-2026 School Year 232
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
6. Discussion and Possible Action Regarding McAllen High School Quarterback Club Donation for the Remodeling of the Varsity Football Locker Room 241
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
7. Discussion and Possible Action on 2024-2025 Additional Days School Year Waiver 244
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
8. Discussion and Possible Action on Request for Proposal No. 2025-1037 Property & Casualty Insurance 245
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
9. Discussion and Possible Action on Final Payment to D & F Industries, Inc. on Contract No. 2025-047 Dorothea Brown Middle School Sports Lighting 251

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

D) Board of Trustees Item(s)

1. Approval of Board of Education Meeting Minutes 255
 - a) School Safety and Security Committee Meeting January 9, 2025
 - b) Board Workshop April 15, 2025 5:30 PM
 - c) Board Workshop February 18, 2025 5:30 PM
 - d) School Safety and Security Committee Meeting April 22, 2025
 - e) Regular Board Meeting April 22, 2025
 - f) Board Workshop April 29, 2025 256
7. **RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:**
 - A) Human Resources Recommendation(s) for School Year 2025-2026
 - B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2024-2025
 - C) Discussion Regarding School Safety and Security
 - D) Pending and/or Potential Litigation
 - E) Possible Real Estate Acquisition
8. **RECONVENE IN OPEN SESSION**
9. **ACTION ON ITEM(S) IN CLOSED SESSION**
 - A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2025-2026 258
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent
 - B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2024-2025 259
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent
 - C) Discussion Regarding School Safety and Security
 - D) Pending and/or Potential Litigation
 - E) Possible Real Estate Acquisition
10. **SCHEDULED MEETINGS**
 - A) Board Workshop (Budget) May 28, 2025 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building
 - B) Board Workshop (New Board Member Orientation) June 5, 2025 9:30 AM Dr. Ricardo Chapa Board Room/Administration Building
 - C) Regular Board Meeting June 10, 2025 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building

11. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Pursuant to Texas Government Code 551.127, a member or employee of a governmental body is authorized to participate remotely in a meeting of the governmental body through a videoconference call, as long as a quorum of the governmental body is physically present at the location of the Board Meeting. Any video conference conducted pursuant to this section will comply with the technical requirements of this section.

Pursuant to Texas Government Code 551.129, the Board of Trustees may use a telephone conference call, video conference call, or communications over the internet to conduct a public consultation with its attorney in an open meeting of the governmental body, or, a private consultation with its attorney in closed meeting of the governmental body.


*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on May 23, 2025 by 4:00 P.M.
Natalia Goza, on behalf of the Board of Trustees*

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**


MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: *Karen Nitsch (Adv. Academics)*

SUPERVISOR: 
Rosalba De Hoyos (May 19, 2025 11:21 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 19, 2025 14:31 CDT)

INDUSTRY TRAINING AGREEMENT
South Texas College

This **Industry Training Agreement** (“Agreement”) is made and entered into as of the 27th day of May, 2025 (the “Effective Date”) and is by and between **SOUTH TEXAS COLLEGE** (“STC”), an institution of higher education authorized by the laws and Constitution of the State of Texas, and **MCALLEN INDEPENDENT SCHOOL DISTRICT** (“ISD”), a Texas Public School District.

WHEREAS, the ISD requires training and educational services, as more fully described in **Attachment “A,”** and STC has the expertise, resources, personnel, and experience required to provide such services;

WHEREAS, this Agreement is of mutual interest and benefit to STC and the ISD;

NOW, THEREFORE, in consideration of the mutual promises and covenants herein contained, the ISD and STC (sometimes collectively referred to herein as the “Parties”) agree as follows:

1. Services and Fees

a. During the term of this Agreement, STC shall provide training services to the ISD as set forth in **Attachment “A”** (the “Services”) which is incorporated herein by reference. The Services may be modified, reduced or expanded with the advance written consent of the Parties. If there is any conflict between the terms and conditions of the Services described in **Attachment “A”** and those contained in the body of this Agreement, the terms of the Agreement shall control.

b. The ISD shall pay STC for the Services in accordance with the terms and conditions set forth in **Attachment “A.”**

2. STC’s Responsibilities and Representations

a. STC represents that all persons connected with STC who are directly in charge of providing the Services are duly registered and/or licensed under the laws, rules and regulations of any authority having jurisdiction, if so required by such laws, rules and regulations.

b. STC represents that to the best of its actual knowledge, as a result of providing the Services, there are no conflicts of interest between the Client and any other person or entity for whom STC is providing or has provided training services. If, during the course of this Agreement, STC becomes aware of facts that constitute or may reasonably lead to a conflict of interest, STC shall promptly notify the ISD.

c. Except as may be expressly set forth in **Attachment “A,”** STC represents that its performance does not depend on the acquisition of rights from any third party and that the conveyance of any deliverables described as part of the Services will not knowingly infringe on the intellectual property rights of any third party.

d. STC shall: i) designate an administrator to oversee and administer STC's performance of the Services; ii) provide one or more qualified trainers, training materials and equipment appropriate for the Services; iii) assume full responsibility for complying with the requirements of the U.S. Copyright Act with respect to any training materials provided by STC in connection with providing the Services; iv) ensure that any facilities that will be used for the Services will be open and ready for use on the date(s) and time(s) specified for the Services, if the Services will take place at STC; and v) provide certificates of completion for the participants who complete the training requirements as outlined in the Services.

3. ISD's Responsibilities and Representations

a. The ISD shall: i) designate a contact person to communicate with STC about any specific requirements of the training program for which the Services are being provided and in connection with general planning and coordination; ii) refrain from copying, reproducing, creating derivative works, publishing, or further distributing any training materials provided by STC; and iii) make all required payments to STC within 30 days of receipt of the invoice.

b. If the ISD fails to make any payment as required by this Agreement, the Client agrees to indemnify STC for all costs and expenses incurred by STC in its efforts to collect all amounts due including, but not limited to, court filing fees, litigation expenses, attorneys' fees, and any bank fees.

4. Default and Termination

a. If a party breaches this Agreement, the other party may, so long as such party has not caused the breach, terminate this Agreement upon ten (10) days written notice describing the details of the breach. The termination shall, however, not be effective if the breach is fully cured prior to the end of the ten-day period.

b. STC or ISD may for any reason, or no reason, terminate this Agreement at any time upon giving thirty (30) days advance written notice to the other party. If either party terminates this Agreement for convenience, it shall have no liability to the other party of any kind other than refunding any sums paid for any services that were not performed.

c. The ISD acknowledges and agrees that by providing the Services, STC is not making any representation or warranty concerning the Client's future performance or success and that STC is not responsible in any way for the operation of the Client's business.

d. If STC breaches its obligations under this Agreement, the Client's sole and exclusive remedy will be limited to, at STC's option, the correction or replacement of any of the Services or to the repayment of the portion of the compensation paid by the ISD corresponding to the non-conforming Services. STC shall not be liable to the ISD for any other damages, either special, direct, indirect, incidental, consequential or otherwise, and in no event shall the liability of STC exceed the total amount paid by the Client under this Agreement.

e. Neither party will be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes beyond its reasonable control including acts of God, strikes, epidemics, war, riots, flood, fire, sabotage, or any other circumstances of like character.

5. Miscellaneous

a. The relationship created by this Agreement shall be that of independent contractor. Nothing in this Agreement shall be read to make the employees or agents of either party an employee or an agent of the other.

b. This Agreement constitutes all representations, oral and written, of the work to be performed, replaces all previous agreements, and constitutes the entire agreement between the Parties; this Agreement may be modified only in writing, signed by each party, after reasonable notice.

c. The Client agrees that STC may use the Client's business name in the promotion of training services.

d. As a public community college of the state of Texas, STC is immune from actions in tort, except those arising from the use of a motor vehicle. Nothing in this Agreement shall be interpreted to constitute a waiver of this immunity by STC or an agreement by the Parties to indemnify or hold each other harmless except as provided for in Section 3.b.

e. This Agreement shall inure to the benefit of and be binding upon the respective heirs, executors, successors, representatives, and assigns of the Parties, as the case may be.

f. STC, as part of an institution of higher education and recipient of federal and state funding, is subject to federal and state civil rights laws and regulations prohibiting it from discriminating on the basis of race, ethnicity, gender, creed, age, disability or Veterans status in any program or activity of STC. This Agreement, and the Services offered pursuant to this Agreement, are subject to the provisions of those laws and regulations, and the ISD agrees that it will cooperate in any civil rights investigation conducted by STC or any external agency regarding the Services or STC's performance of this Agreement.

g. This Agreement shall be governed by and construed in accordance with the laws of the state of Texas. Each party submits to the exclusive jurisdiction of the courts located in Hidalgo County, Texas for the purpose of any action or proceeding brought by either of them in connection with this Agreement or any alleged breach thereof.

h. Neither party shall assign its rights or obligations hereunder without the prior written consent of the other party. STC shall not subcontract, either directly or indirectly, any of its responsibilities hereunder without the prior written consent of the ISD.

IN WITNESS WHEREOF, South Texas College and the Client have executed and delivered this Agreement as of the date first above written.


(STC) SOUTH TEXAS COLLEGE:

MCALLEN INDEPENDENT SCHOOL DISTRICT:

By: _____
Dr. Ricardo J. Solis
President

By: _____
Aaron D. Rivera
Board President

By: _____
Dr. Anahid Petrosian
Vice President & Provost

Approved as to form
by:  _____
Johnathan Ball, Staff Attorney

By: _____
Olivia de la Rosa
Dean

Type of Funding: *Federal* __ (if Federal funds, CFDA _____); *State* __; *Local* __; *Private* __

Upon the execution of this Agreement, please return both copies in the envelope provided for your convenience. When all signatures are obtained, one fully executed original will be returned for your records.

ATTACHMENT A
SERVICES AND COSTS

South Texas College will provide snacks to 80 McAllen ISD students attending the Cyber Patriot Summer Camps.

Course Name:	Cyber Patriot Camp Cyber Patriot – Advanced Camp
Total No. of Hours:	20
Administrator Responsible:	Xenia Munoz – Program Developer & Coordinator xmunoz@southtexascollege.edu Ext: 1679
Company Contact:	Karen Nitsch – Director Advanced Academic Services Karen.nitsch@mcallenisd.org 956-618-6059
Company Billing Address:	2185 N. Broadway Street, McAllen Tx 78501
Dates:	June 9th – 12th, 2025: (40 students) June 16th – 19th, 2025: (40 students)
Time:	12:00pm - 5:00pm
Location:	Pecan Campus – Building M, 1.146
No. of Participants:	80
Snack Fees:	\$5.00 per participant daily
Total per Participant:	\$20.00 per participant
Total Due:	\$1,600.00


The minimum cost per group for 80 or fewer students shall remain at \$1,600.00 as the “Recovery of Cost” in order for STC to complete training for all remaining participants. Additional participants will be charged at the rate of \$20.00 per participant.

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**


MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: 
Maribelle Elizondo (May 20, 2025 17:51 CDT)

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 13:31 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 21, 2025 14:13 CDT)

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South Texas College

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WHEREAS, the Client requires training and educational services, as more fully described in **Attachment “A,”** and STC has the expertise, resources, personnel, and experience required to provide such services;

WHEREAS, this Agreement is of mutual interest and benefit to STC and the Client;

NOW, THEREFORE, in consideration of the mutual promises and covenants herein contained, the Client and STC (sometimes collectively referred to herein as the “Parties”) agree as follows:

1. Services and Fees

a. During the term of this Agreement, STC shall provide training services to the Client as set forth in **Attachment “A”** (the “Services”) which is incorporated herein by reference. The Services may be modified, reduced or expanded with the advance written consent of the Parties. If there is any conflict between the terms and conditions of the Services described in **Attachment “A”** and those contained in the body of this Agreement, the terms of the Agreement shall control.

b. The Client shall pay STC for the Services in accordance with the terms and conditions set forth in **Attachment “A.”**

2. STC’s Responsibilities and Representations

a. STC represents that all persons connected with STC who are directly in charge of providing the Services are duly registered and/or licensed under the laws, rules and regulations of any authority having jurisdiction, if so required by such laws, rules and regulations.

b. STC represents that to the best of its actual knowledge, as a result of providing the Services, there are no conflicts of interest between the Client and any other person or entity for whom STC is providing or has provided training services. If, during the course of this Agreement, STC becomes aware of facts that constitute or may reasonably lead to a conflict of interest, STC shall promptly notify the Client.

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b. STC or Client may for any reason, or no reason, terminate this Agreement at any time upon giving thirty (30) days advance written notice to the other party. If either party terminates this Agreement for convenience, it shall have no liability to the other party of any kind other than refunding any sums paid for any services that were not performed.

c. The Client acknowledges and agrees that by providing the Services, STC is not making any representation or warranty concerning the Client's future performance or success and that STC is not responsible in any way for the operation of the Client's business.

d. If STC breaches its obligations under this Agreement, the Client's sole and exclusive remedy will be limited to, at STC's option, the correction or replacement of any of the Services or to the repayment of the portion of the compensation paid by the Client corresponding to the non-conforming Services. STC shall not be liable to the Client for any other damages, either special, direct, indirect, incidental, consequential or otherwise, and in no event shall the liability of STC exceed the total amount paid by the Client under this Agreement.

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5. Miscellaneous

a. The relationship created by this Agreement shall be that of independent contractor. Nothing in this Agreement shall be read to make the employees or agents of either party an employee or an agent of the other.

b. This Agreement constitutes all representations, oral and written, of the work to be performed, replaces all previous agreements, and constitutes the entire agreement between the Parties; this Agreement may be modified only in writing, signed by each party, after reasonable notice.

c. The Client agrees that STC may use the Client's business name in the promotion of training services.

d. As a public community college of the state of Texas, STC is immune from actions in tort, except those arising from the use of a motor vehicle. Nothing in this Agreement shall be interpreted to constitute a waiver of this immunity by STC or an agreement by the Parties to indemnify or hold each other harmless except as provided for in Section 3.b.

e. This Agreement shall inure to the benefit of and be binding upon the respective heirs, executors, successors, representatives, and assigns of the Parties, as the case may be.

f. STC, as part of an institution of higher education and recipient of federal and state funding, is subject to federal and state civil rights laws and regulations prohibiting it from discriminating on the basis of race, ethnicity, gender, creed, age, disability or Veterans status in any program or activity of STC. This Agreement, and the Services offered pursuant to this Agreement, are subject to the provisions of those laws and regulations, and the Client agrees that it will cooperate in any civil rights investigation conducted by STC or any external agency regarding the Services or STC's performance of this Agreement.

g. This Agreement shall be governed by and construed in accordance with the laws of the state of Texas. Each party submits to the exclusive jurisdiction of the courts located in Hidalgo County, Texas for the purpose of any action or proceeding brought by either of them in connection with this Agreement or any alleged breach thereof.

h. Neither party shall assign its rights or obligations hereunder without the prior written consent of the other party. STC shall not subcontract, either directly or indirectly, any of its responsibilities hereunder without the prior written consent of the Client.

IN WITNESS WHEREOF, South Texas College and the Client have executed and delivered this Agreement as of the date first above written.


(STC) SOUTH TEXAS COLLEGE:

MCALLEN INDEPENDENT SCHOOL DISTRICT:

By: _____
Dr. Ricardo J. Solis
President

By: _____
Aaron D. Rivera
Board President

By: _____
Dr. Anahid Petrosian
Vice President & Provost

Approved as to form
by:  _____
JOHNATHAN BALL (May 24, 2025 10:07 CDT)
Johnathan Ball, Staff Attorney

By: _____
Olivia de la Rosa
Dean

Type of Funding: *Federal* __ (*if Federal funds, CFDA* _____); *State* __; *Local* __; *Private* __

Upon the execution of this Agreement, please return both copies in the envelope provided for your convenience. When all signatures are obtained, one fully executed original will be returned for your records.

ATTACHMENT A
SERVICES AND COSTS

South Texas College will provide 80 hours of Jewelry Making, Sewing, and Cake Decorating to McAllen ISD S.T.R.I.D.E.S. participants. Upon successful completion of each course, students will receive CEU's (Continuing Education Units) and a Certificate of Completion. We will also issue a Certificate of Completion of 80 hours for Silk Floral Design, Photography, ServSafe Manager, Cooking Healthy, Computers, Agriculture, Self-Care, Home Improvement & Maintenance, Car Care, and Art & Design, which will be taught by MISD STRIDES teachers.

Course Name: McAllen ISD, S.T.R.I.D.E.S. Program

Total No. of Hours: 80 hours each class; Cake Decorating, Silk Floral Design, Photography, Sewing, Agriculture, ServSafe Manager, Cooking Healthy, Computers, Self-Care, Jewelry Making, Home Improvement & Maintenance, Car Care, Art & Design.

Administrator Responsible: Elias Hernandez, Program Developer/Coordinator

Company Contact: Maribelle Elizondo, Special Education Executive Director

Company Billing Address: 2100 W Hackberry Avenue, McAllen, TX 78501

Dates: September 2025 through May 2026

Time: TBD

Location: McAllen Independent School District


<i>Program</i>	<i>Number of Sessions</i>	<i>Min # of Students</i>	<i>Tuition</i>	<i>Supplies</i>	<i>Total per Student</i>	<i>Total per Session</i>
Cake Decorating	1	12	\$248.00	\$130.00	\$378.00	\$4,536.00
Sewing	1	12	\$488.00	\$130.00	\$618.00	\$7,416.00
Jewelry Making	1	12	\$160.00	\$130.00	\$290.00	\$3,480.00
Silk Floral Design *	1	12	\$0		\$0	\$0
Photography *	1	12	\$0		\$0	\$0
ServSafe Manager *	1	12	\$0		\$0	\$0
Cooking Healthy *	1	12	\$0		\$0	\$0
Computers *	1	12	\$0		\$0	\$0
Agriculture *	1	12	\$0		\$0	\$0
Self-Care (prev. Personal Hygiene- Hair & Nails)*	1	12	\$0		\$0	\$0
Art & Design *	1	12	\$0		\$0	\$0
Home Improvement & Maintenance *	1	12	\$0		\$0	\$0
Car Care *	1	12	\$0		\$0	\$0
GRAND TOTAL						\$15,432.00


The minimum cost per session per program shall remain as shown in the *Total per Session* column as the “Recovery of Cost” in order for STC to complete training for all remaining students. Additional students will be charged at the rate listed in the *Total per Student* column for each program. Workforce classes will be identified with 0 Tuition. * McAllen ISD will provide Supplies for the classes.

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**


MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: 
Liza Lara (May 20, 2025 08:32 CDT)

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 13:33 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 21, 2025 14:11 CDT)

INDUSTRY TRAINING AGREEMENT
South Texas College

This **Industry Training Agreement** (“Agreement”) is made and entered into as of the 27th day of May, 2025 and is by and between **SOUTH TEXAS COLLEGE (“STC”)**, an institution of higher education authorized by the laws and Constitution of the State of Texas, and **MCALLEN INDEPENDENT SCHOOL DISTRICT ISD (Client)**, a Texas public school district.

WHEREAS, the Client requires training and educational services, as more fully described in **Attachment “A,”** and STC has the expertise, resources, personnel, and experience required to provide such services;

WHEREAS, this Agreement is of mutual interest and benefit to STC and the Client;

NOW, THEREFORE, in consideration of the mutual promises and covenants herein contained, the Client and STC (sometimes collectively referred to herein as the “Parties”) agree as follows:

1. Services and Fees

a. During the term of this Agreement, STC shall provide training services to the Client as set forth in **Attachment “A”** (the “Services”) which is incorporated herein by reference. The Services may be modified, reduced or expanded with the advance written consent of the Parties. If there is any conflict between the terms and conditions of the Services described in **Attachment “A”** and those contained in the body of this Agreement, the terms of the Agreement shall control.

b. The Client shall pay STC for the Services in accordance with the terms and conditions set forth in **Attachment “A.”**

2. STC’s Responsibilities and Representations

a. STC represents that all persons connected with STC who are directly in charge of providing the Services are duly registered and/or licensed under the laws, rules and regulations of any authority having jurisdiction, if so required by such laws, rules and regulations.

b. STC represents that to the best of its actual knowledge, as a result of providing the Services, there are no conflicts of interest between the Client and any other person or entity for whom STC is providing or has provided training services. If, during the course of this Agreement, STC becomes aware of facts that constitute or may reasonably lead to a conflict of interest, STC shall promptly notify the Client.

c. Except as may be expressly set forth in **Attachment “A,”** STC represents that its performance does not depend on the acquisition of rights from any third party and that the conveyance of any deliverables described as part of the Services will not knowingly infringe on the intellectual property rights of any third party.

d. STC shall: i) designate an administrator to oversee and administer STC's performance of the Services; ii) provide one or more qualified trainers, training materials and equipment appropriate for the Services; iii) assume full responsibility for complying with the requirements of the U.S. Copyright Act with respect to any training materials provided by STC in connection with providing the Services; iv) ensure that any facilities that will be used for the Services will be open and ready for use on the date(s) and time(s) specified for the Services, if the Services will take place at STC; and v) provide certificates of completion for the participants who complete the training requirements as outlined in the Services.

3. Client's Responsibilities and Representations

a. The Client shall: i) designate a contact person to communicate with STC about any specific requirements of the training program for which the Services are being provided and in connection with general planning and coordination; ii) refrain from copying, reproducing, creating derivative works, publishing, or further distributing any training materials provided by STC; and iii) make all required payments to STC within 30 days of receipt of the invoice.

b. If the Client fails to make any payment as required by this Agreement, the Client agrees to indemnify STC for all costs and expenses incurred by STC in its efforts to collect all amounts due including, but not limited to, court filing fees, litigation expenses, attorneys' fees, and any bank fees.

4. Default and Termination

a. If a party breaches this Agreement, the other party may, so long as such party has not caused the breach, terminate this Agreement upon ten (10) days written notice describing the details of the breach. The termination shall, however, not be effective if the breach is fully cured prior to the end of the ten-day period.

b. STC or Client may for any reason, or no reason, terminate this Agreement at any time upon giving thirty (30) days advance written notice to the other party. If either party terminates this Agreement for convenience, it shall have no liability to the other party of any kind other than refunding any sums paid for any services that were not performed.

c. The Client acknowledges and agrees that by providing the Services, STC is not making any representation or warranty concerning the Client's future performance or success and that STC is not responsible in any way for the operation of the Client's business.

d. If STC breaches its obligations under this Agreement, the Client's sole and exclusive remedy will be limited to, at STC's option, the correction or replacement of any of the Services or to the repayment of the portion of the compensation paid by the Client corresponding to the non-conforming Services. STC shall not be liable to the Client for any other damages, either special, direct, indirect, incidental, consequential or otherwise, and in no event shall the liability of STC exceed the total amount paid by the Client under this Agreement.

e. Neither party will be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes beyond its reasonable control including acts of God, strikes, epidemics, war, riots, flood, fire, sabotage, or any other circumstances of like character.

5. Miscellaneous

a. The relationship created by this Agreement shall be that of independent contractor. Nothing in this Agreement shall be read to make the employees or agents of either party an employee or an agent of the other.

b. This Agreement constitutes all representations, oral and written, of the work to be performed, replaces all previous agreements, and constitutes the entire agreement between the Parties; this Agreement may be modified only in writing, signed by each party, after reasonable notice.

c. The Client agrees that STC may use the Client's business name in the promotion of training services.

d. As a public community college of the state of Texas, STC is immune from actions in tort, except those arising from the use of a motor vehicle. Nothing in this Agreement shall be interpreted to constitute a waiver of this immunity by STC or an agreement by the Parties to indemnify or hold each other harmless except as provided for in Section 3.b.

e. This Agreement shall inure to the benefit of and be binding upon the respective heirs, executors, successors, representatives, and assigns of the Parties, as the case may be.

f. STC, as part of an institution of higher education and recipient of federal and state funding, is subject to federal and state civil rights laws and regulations prohibiting it from discriminating on the basis of race, ethnicity, gender, creed, age, disability or Veterans status in any program or activity of STC. This Agreement, and the Services offered pursuant to this Agreement, are subject to the provisions of those laws and regulations, and the Client agrees that it will cooperate in any civil rights investigation conducted by STC or any external agency regarding the Services or STC's performance of this Agreement.

g. This Agreement shall be governed by and construed in accordance with the laws of the state of Texas. Each party submits to the exclusive jurisdiction of the courts located in Hidalgo County, Texas for the purpose of any action or proceeding brought by either of them in connection with this Agreement or any alleged breach thereof.

h. Neither party shall assign its rights or obligations hereunder without the prior written consent of the other party. STC shall not subcontract, either directly or indirectly, any of its responsibilities hereunder without the prior written consent of the Client.

IN WITNESS WHEREOF, South Texas College and the Client have executed and delivered this Agreement as of the date first above written.

(STC) SOUTH TEXAS COLLEGE:

MCALLEN INDEPENDENT SCHOOL DISTRICT:

By: _____
Dr. Ricardo J. Solis
President

By: _____
Board President

By: _____
Dr. Anahid Petrosian
Vice President & Provost

Approved as to form:
Johnathan Ball, Staff Attorney

By: _____
Olivia de la Rosa
Dean

By: _____

Type of Funding: *Federal* __ (if Federal funds, CFDA _____); *State* __; *Local* __; *Private* __

Upon the execution of this Agreement, please return both copies in the envelope provided for your convenience. When all signatures are obtained, one fully executed original will be returned for your records.

ATTACHMENT A
SERVICES AND COSTS

South Texas College will provide Jewelry Making, Sewing, and Cake Decorating to McAllen ISD, Regional Day School Program for the Deaf participants. Upon successful completion of each course, students will receive CEU's (Continuing Education Units) and a Certificate of Completion.

Course Name: McAllen ISD, Regional Day School Program for the Deaf participants Program

Total No. of Hours: 80 hours for Cake Decorating, Jewelry Making and Sewing

Administrator Responsible: Elias Hernandez, Program Developer/Coordinator

Company Contact: Esthefany Rodriguez, Regional Day School Program for the Deaf Student Support Specialist

Company Billing Address: 2100 W Hackberry Avenue, McAllen, TX 78501

Dates: September 2025 through May 2026

Time: TBD

Location: McAllen Independent School District

<i>Program</i>	<i>Number of Sessions</i>	<i>Min # of Students</i>	<i>Tuition</i>	<i>Supplies</i>	<i>Total per Student</i>	<i>Total per Session</i>
Cake Decorating	1	2	\$268.00	\$130.00	\$398.00	\$796.00
Sewing	1	2	\$268.00	\$130.00	\$398.00	\$796.00
Jewelry Making	1	2	\$268.00	\$130.00	\$398.00	\$796.00
GRAND TOTAL						\$2,388.00


The minimum cost per session per program shall remain as shown in the *Total per Session* column as the "Recovery of Cost" in order for STC to complete training for all remaining students. Additional students will be charged at the rate listed in the *Total per Student* column for each program. Workforce classes will be identified with 0 Tuition.

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**


MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: *Karen Nitsch (Adv. Academics)*

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 13:30 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 21, 2025 14:14 CDT)

**Interlocal Agreement
Between
The University of Texas at Austin
and
McAllen Independent School District**

FOR THE 2025-2026 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2025, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

Contracting Parties:

Receiving Party: McAllen Independent School District (“MISD”)
2000 N 23rd St
McAllen, TX 78501

Performing Party: The University of Texas at Austin (“UT Austin”)
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and MISD are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their MISD high school(s).

WHEREAS, students will be able to participate in dual enrollment, distance education courses called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and MISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from MISD and college credits from UT Austin through a distance education college course.

MISD and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, MISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at MISD.

3. Fees and Payments

Enrollment Fees:

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for MISD will be defined on a per-student, per-course basis. The maximum 2025-2026 fee is \$58.52 per credit hour, or \$175.56 for each three-hour course, per student.

MISD is paying a subsidized rate. Subject to available funding, during the 2025-2026 school year, the fee of \$175.56 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2025, including FAST opt-in status. The enrollment fee includes access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn or accept college credit in the course.

Professional Learning and Development (PLD) Fee:

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual communities of practice, professional development assignments, and access to individual virtual coaching. If MISD or the MISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning and Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

MISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps dual enrollment courses will be shared by MISD and OnRamps. MISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and MISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).

- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
 - v. Students who accept college credit will have an official UT Austin academic record and eligibility to order a transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support to OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric courses.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.
 - g. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
 - h. Provide students appropriate access to academic advising and counseling resources and supports.

Professional Development and Support

- I. Deliver professional learning to MISD teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in

and complete all OnRamps professional learning and development program components.

- a. 2025 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
 - b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. MISD teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
 - c. Virtual conferences for implementing MISD new and returning teachers held up to eight times per year.
 - d. MISD teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to MISD and its administration and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to MISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as MISD high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified MISD Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps MISD high school teacher(s) and student performance and engagement data.
- a. OnRamps staff will inform MISD administration of any serious concerns regarding MISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If MISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. A MISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps

PLIs, a virtual community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify MISD, who will use its best efforts to identify an alternate high school teacher, and MISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.

- c. Should OnRamps deem an OnRamps MISD high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify MISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the MISD district contact.

Extended Student Absences [subject to MISD policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus the MISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Partnerships, or the OnRamps help desk known as "OnRamps Support". Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following is required:
 - a. The administrator, OnRamps MISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the MISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in Economics, Government, History, or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking Economics, Government, History, or Rhetoric in the fall semester, the student will have the opportunity to enroll in Economics, Government, History or Rhetoric in the spring semester, if the student returns to the home campus in time for

registration at the beginning of spring instruction and the course is offered on the home campus.

- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the MISD point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Partnerships or OnRamps Support immediately to determine if eligibility for enrollment may continue, which decision will be made by OnRamps on its sole discretion.

4.2 Responsibilities of MISD [subject to MISD policies and applicable law]

- A. Implement one or more OnRamps courses.
- a. Assign a(n) MISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for MISD administration with OnRamps staff.
 - i. This MISD contact will provide up-to-date contact information for MISD and its campus administration. In the event there is a change in administration at MISD or at its campuses, the MISD contact will update the OnRamps Portal.
 - ii. This MISD contact will communicate registration timelines for campus administration and ensure required professional learning for a campus counselor focused on advising students and monitoring aspects of the implementation of OnRamps respective to their role.
 - b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including AP curriculum.
 - c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with MISD policies.
- a. Minimum requirements for all OnRamps MISD high school teachers include:
 - i. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - ii. Completed annual OnRamps teacher application.
 - iii. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps' sole discretion. The EID affiliation with OnRamps

will be revoked if this agreement is terminated or if an OnRamps MISD high school teacher can no longer complete the course.

- iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. MISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Director of Instructional Innovation and Implementation and Executive Director at their discretion.
 - v. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or virtual learning modules, and professional development assignments.
 - 1. OnRamps MISD high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
 - 2. MISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide six hours of continuing professional education hours, not to exceed eight hours.
 - 3. Completion of the minimum requirements and number of virtual coaching uploads over the course of the academic year as described in the Instructor Handbook is required.
 - 4. Instructors teaching spring only courses will have a one-hour virtual learning event held in December to reinforce learning from the summer.
 - vi. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - vii. Adhere to guidelines regarding OnRamps course content intellectual property. MISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - viii. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning MISD teachers include:
 - i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps MISD high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
- a. Access to the OnRamps Portal and Canvas LMS. Participating MISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.

- b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO 302E, and PHY 102M.
 - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps MISD high school teachers implement OnRamps with fidelity, including the following requirements:
- a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, virtual learning modules, virtual communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, MISD agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify OnRamps of MISD high school teacher absences of five or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.

- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
 - a. Recruit and approve students to participate in OnRamps courses.
 - b. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
 - c. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - d. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- F. Ensure accuracy of OnRamps student information, including:
 - a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
 - b. Submit student state IDs in accordance with communicated timeline.
 - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of MISD must be actively employed or eligible for employment by MISD and may not be on administrative leave. MISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If MISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. MISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Associate Director of Instructional Innovation and Implementation or Executive Director.
- B. New OnRamps MISD high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The MISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:

- a. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
- b. Teachers who miss more than 20% of Summer PLI may still be eligible to teach the OnRamps course upon completion of an alternate plan developed by OnRamps staff.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, MISD will be:
 - a. Charged the full fee based on whether they are new or returning for Summer PLI.
 - b. All materials provided to MISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. MISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to MISD and for MISD's accountability reporting purposes, OnRamps requires specific student information from MISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and MISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to MISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act.

Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on MISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2025, no matter the date fully executed by both Parties and covers a period beginning June 1, 2025 and ending August 31, 2026. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. MISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; MISD agrees and understands that it may not copy,

modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

MISD at:

McAllen Independent School District
2000 N 23rd St
McAllen, TX 78501

UT Austin at:

The University of Texas at Austin
Business Contracts Office
1616 Guadalupe St, Ste 3.304
Mail Code D9900
Austin, TX 78701
Attn: Business Contracts Administrator

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

13. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

14. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

15. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

16. Entire Agreement; Modifications

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

17. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

18. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

19. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M](#),

[Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
McAllen Independent School District

Performing Party
The University of Texas at Austin

Signature: _____

Signature: _____

Name: Aaron D. Rivera _____

Name: _____

Title: Board President _____

Title: _____

Date: _____

Date: _____

Approved as to form:


By: 
[JOHNATHAN BALL \(May 20, 2025 15:01 CDT\)](#)
Johnathan Ball, Staff Attorney

Exhibit A
OnRamps Courses

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Foundations of Arts and Entertainment Technologies	AET 304	3	050	N/A	Graphic Design recommended	Audio/Video Production II (13008600)
Introductory Biology I + Lab for Introduction to Biology I	BIO 311C BIO 106M	3 lecture 1 lab	030	BIOL 1306 BIOL 1106	Biology + Chemistry	Scientific Research and Design I, II or III (13037200, 13037210, or 13037220)
Principles of Chemistry I (Lecture) + Introduction to Chemical Practices I (Lab)	CH 301 CH 104M	3 lecture 1 lab	030	CHEM 1311 CHEM 1111	Algebra I	Chemistry (03040000)
Principles of Chemistry II (Lecture)+ Introduction to Chemical Practices II (Lab)	CH 302 CH 104N	3 lecture 1 lab	030	CHEM 1312 CHEM 1112	OnRamps Chemistry I + Lab, AP Chemistry or equivalent	Scientific Research and Design I, II or III (13037200, 13037210 or 13037220)
College Algebra	M 301	3	N/A	MATH 1314	Algebra I required, Geometry recommended	Algebra II (03100600)
Computer Science: Thriving in Our Digital World	C S 303E	3	093	N/A	Algebra I	Computer Science I (03580200)
Introduction to Economics	ECO 304K	3	080	ECON 2302	Algebra II recommended (or concurrent enrollment)	Economics with Emphasis on the Free Enterprise System and Its Benefits (03310300)
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	3	030	N/A	Biology or IPC required, Chemistry recommended (or concurrent enrollment)	Earth Systems Science (03060150)
Mechanics, Heat, and Sound + Lab for Mechanics, Heat, and Sound	PHY 302K PHY 102M	3 lecture 1 lab	030	PHYS 1301 PHYS 1101	Algebra I and Geometry required, Algebra II or Precalculus recommended	Physics (03050000)

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	3	030	PHYS 1302	TEKS-based Physics, Algebra II and Geometry required; Physics I (OnRamps or Honors/AP/DC) or Precalculus recommended	Scientific Research and Design I, II or III (13037200, 3037210 or 13037220)
Discovery Precalculus: Preparation for Calculus	M 305G	3	020	MATH 2312	Algebra II and Geometry	Precalculus (03101100)
Introduction to Quantum Technologies	PHY 309L	3	030	PHYS 1307	Algebra I and Geometry required; Algebra II or Precalculus recommended	Independent Study in Evolving/Emerging Technologies (03581500)
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	3	010	ENGL 1301	English I and II	English III (03220300) English IV (03220400)
Reading and Writing the Rhetoric of American Identities	RHE 309J	3	010	ENGL 1302	English I and II	English III (03220300) English IV (03220400)
Elementary Statistical Methods	SDS 301	3	020	MATH 1342	Algebra I required, Algebra II recommended	Statistics (03102530)
Issues and Policies in American Government	GOV 312L	3	070	GOVT 2302	U.S. History (or concurrent enrollment)	U.S. Government (03330100)
United States, 1492-1865	HIS 315K	3	060	HIST 1301	English I and English II (or concurrent enrollment)	U.S. History (03340100)
United States Since 1865	HIS 315L	3	060	HIST 1302	English I and English II (or concurrent enrollment)	U.S. History (03340100)

**Exhibit B
Data Sharing Agreement**

DATA SHARING AGREEMENT

BY AND BETWEEN
 McAllen Independent School District
 AND
 ONRAMPS
 AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, McAllen Independent School District agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. MISD hereby appoints OnRamps as a legitimate educational official of MISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints MISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to MISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2026 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

MISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2025-2026 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2025 – July 2026	<p>Throughout the academic year OnRamps will provide information about student enrollments and performance through OnRamps Portal. Access to the OnRamps Portal will be limited to pre-identified campus and MISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Interim Course Performance • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade • Student qualifying status for Financial Aid for Swift Transfer (FAST) • Student qualifying status for accommodations under IDEA or Section 504 • Student orientation completion status

MISD	September 2025 – May 2026	<p>MISD will provide Student State IDs for all enrolled students. This 10-digit numeric data element TX-UNIQUE-STUDENT-ID in the Texas Education Data Standards (TEDS) is used for data reporting and invoicing purposes, including identifying students as FAST eligible and CCMR accountability.</p> <p>Using the Student State IDs, the Texas Higher Education Coordinating Board (THECB) and Texas Education Agency (TEA) identifies students who are eligible the FAST program.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
MISD	May 2026 – July 2026	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by MISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to MISD and/or destroy all personally identifiable data when the study is complete.

3. Information shared with TEA

- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

4. Information shared with THECB

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

Exhibit C
OnRamps Teacher Professional Learning and Development Fee Schedule

Pursuant to Section 3, the following per-teacher fee will be assessed at the conclusion of Summer PLI. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses at the time of student census but did not attend Summer PLI and for whom no prior fee was assessed. Individual situations not described below will be evaluated on a case-by-case basis

OnRamps teachers may only implement a maximum of two unique 3-hour courses in the same semester.

OnRamps teacher professional learning and development fees will be evaluated on an annual basis.

Instructor Status	Year Instructor First Implemented OnRamps Course(s)	Number of Courses Implemented in AY 2025-2026	PLI Fee Assessed for Instructor
New Instructor	2025-2026	One	\$550
Returning Instructor	2024-2025 or prior with no gap years	One	\$250
New Instructor for one course; Returning Instructor for one course	One course in 2025-2026; One course in 2024-2025 or prior with no gap years	Two	\$550
Returning Instructor for two courses	Two courses in 2024-2025 or prior with no gap years	Two	\$250

CS 303E Instructors who complete New Instructor PLI in Summer 2025**	All Years	One	\$0
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**Available for Summer 2025 Professional Learning Only


**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025


Attachment:

SUBMITTED BY: 
Maribelle Elizondo (May 20, 2025 17:50 CDT)

SUPERVISOR: 
Jeanette Nino (May 21, 2025 13:53 CDT)

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 13:31 CDT)

Approved for presentation to the Board of Education:

49 
RENE GUTIERREZ (May 21, 2025 14:08 CDT)
Superintendent of Schools

INTERLOCAL COOPERATION CONTRACT

This **Interlocal Cooperation Contract (Contract)** is entered into effective **September 2, 2025 (Effective Date)**, by and between Contracting Parties pursuant to authority granted in and in compliance with [Chapter 791, Government Code](#).

CONTRACTING PARTIES:

Receiving Party: McAllen Independent School District, (referred to as "MISD"), a local entity of the State of Texas.

Performing Party: The University of Texas Rio Grande Valley, (referred to as "UTRGV") an institution of higher education and agency of the State of Texas.

PURPOSE:

The purpose of this Contract is to obtain the services of Performing Party to **provide Speech Language Intervention and Diagnostic Services (Project)**. This Contract will increase the efficiency and effectiveness of Contracting Parties.

STATEMENT OF SERVICES TO BE PERFORMED:

Performing Party will perform the following services (**services**):

1. Language Intervention
2. Speech Language Evaluations and Re-evaluations
3. Development of Individualized Education Plans (IEP) for students in Special Education; and
4. Submit 6-week progress report to Receiving Party

UTRGV will provide speech-language intervention and diagnostic services to MISD. Services are conducted by graduate students majoring in Communication Sciences and Disorders under the direct supervision of clinical faculty. All clinical supervisors hold the Certification of Clinical Competence (CCC) from the American Speech-Language Hearing Association (ASHA) and are licensed by the Texas Department of Licensing & Regulation (TDLR).

Evaluations - Conduct speech evaluations of students referred to Contractor by representatives of the Departments.

MISD will refer students to Communication Sciences and Disorders Speech and Hearing Center (COMD) by representatives of MSID to conduct evaluations of their referrals. Speech/language pathology services (therapy) will be conducted direct and indirect to those students referred by MISD. Speech/Language - Provide speech/language pathology services direct and Indirect to those students by the Department. Services should include written progress reports for parents at the end of each six weeks grading period regarding the progress of each student receiving direct speech/language pathology services.

WARRANTIES:

Receiving Party warrants (1) the services are necessary and authorized for activities properly within its statutory functions and programs; (2) it has authority to contract for the services under authority granted in Section 11.157, *Texas Education Code*, and [Chapter 791, Government Code](#); (3) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (4) the representative signing this Contract on Receiving Party's behalf is authorized by its governing body to do so.

Performing Party warrants (1) it has authority to perform the services under authority granted in Section 65.31, *Texas Education Code* and Chapter 791, *Texas Government Code*; (2) it has all necessary power and has received all necessary approvals to execute and deliver this Contract, and (3) the representative signing this Contract on Performing Party's behalf is authorized by its governing body to do so.

CONTRACT AMOUNT:

The total amount of this Contract will not exceed \$10,000.00 (ten thousand dollars).

Payment for services performed will be subject to the following set fees:
Evaluations: \$200.00 each
Speech-Language Pathology Sessions: \$30.00 per 30-minute sessions (per student)
1 supervisor: cap 40 case load (M & W 20 per day)

An invoice will be sent on behalf of the Performing Party to the Receiving Party monthly.

PAYMENT:

Receiving Party will remit payments to Performing Party for services satisfactorily performed in accordance with [Chapter 2251, Government Code](#) (Texas Prompt Payment Act).

Payments made under this Contract (1) are based on cost recovery, (2) will fairly compensate Performing Party for the services performed, and (3) will be made from current revenues available to Receiving Party.

TERM:

The term of this Contract begins on the Effective Date and expires on **May 29, 2026**.

NOTICES:

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Contract, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given (i) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or (ii) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

If to Performing Party: University of Texas Rio Grande Valley
1201 W. University Dr.
Edinburg, TX 78539
Attention: Michael Mueller
EVP for Fin & Bus Aff and CFO
Email: evpfba@utrgv.edu

with copy to: University of Texas Rio Grande Valley
1201 W. University Dr.
Edinburg, TX 78539
Attention: Alex Valdez
Chief Procurement Officer
Fax: (956) 665-2164
Email: alex.valdez@utrgv.edu

If to Receiving Party
McAllen ISD
2000 N. 23rd St.
McAllen, TX 78501
Attention: Dr. Rene Gutierrez
Email: rene.gutierrez@mcallenisd.net
Phone: (956) 618-6000

or other person or address as may be given in writing by either party to the other in accordance with this Section.

TERMINATION:

In the event of material failure by a Contracting Party to perform its duties and obligations in accordance this Contract, the other party may terminate this Contract upon thirty (30) days' advance written notice of termination setting forth the nature of the material failure;

provided that, the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully cured prior to the end of the thirty-day period.

Receiving Party may terminate this Contract without cause upon thirty (30) days' advance written notice of termination to the Performing Party.

OTHER PROVISIONS:

Payment of Debt or Delinquency to the State. Pursuant to Sections [2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Contract may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

Venue; Governing Law. Hidalgo County, Texas, will be the proper place of venue for suit on or in respect of this Agreement. This Agreement, all of its terms and conditions, all rights and obligations of the parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

Entire Agreement; Modifications. This Contract supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Contract and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

Loss of Funding. Performance by a Contracting Party of its duties and obligations under this Contract may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (**Legislature**) and/or allocation of funds by that Contracting Party's governing board. If Legislature fails to appropriate or allot necessary funds, or a Contracting Party's governing board fails to allocate necessary funds, then Contracting Party that loses funding may terminate this Contract without further duty or obligation. Contracting Parties agree and acknowledge that appropriation, allotment, and allocation of funds are beyond the Contracting Parties' control.

State Auditor's Office. Contracting Parties understand acceptance of funds under this Contract constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (**Auditor**), to conduct an audit or investigation in connection with those funds (ref. [Sections 51.9335\(c\)](#), [73.115\(c\)](#) and [74.008\(c\)](#), *Education Code*). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

Assignment. This Contract is not transferable or assignable except upon written approval by Contracting Parties.

Severability. If any one or more of the provisions of this Contract will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Contract will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

Public Records. It will be the independent responsibility of Receiving Party and Performing Party to comply with [Chapter 552, Government Code \(Public Information Act\)](#), as it applies to the Contracting Parties' respective information. Receiving Party is not authorized to receive public information requests or take any action under the Public Information Act on behalf of Performing Party. Likewise, Performing Party is not authorized to receive public information requests or take any other action under the Public Information Act on behalf of Receiving Party.

Executed effective on the Effective Date by the following duly authorized representatives of Contracting Parties:


RECEIVING PARTY:

McAllen Independent School District

By: _____
Name: Aaron D. Rivera
Title: Board President

Date: _____

Approved as to form

by: 
JOHNATHAN BALL (May 14, 2025 10:43 CDT)
Johnathan Ball, Staff Attorney

PERFORMING PARTY:

The University of Texas Rio Grande Valley

By: _____
Name: _____
Title: _____


Date: _____

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025


Attachment:

SUBMITTED BY: 
Maribelle Elizondo (May 22, 2025 10:44 CDT)

SUPERVISOR: 
Jeanette Nino (May 22, 2025 11:51 CDT)

SUPERVISOR: 
Rosalba De Hoyos (May 22, 2025 13:12 CDT)

Approved for presentation to the Board of Education:

54 
RENE GUTIERREZ (May 22, 2025 15:19 CDT)
Superintendent of Schools

RECOMMENDED VENDORS
Request for Proposal No. 2025-1016
Special Education Equipment, Supplies, and Related Products and Services (Round 4)


No.	Vendor Name	City	State	Recommendation
1	A3 Psychoeducational Assessment LLC	Rio Grande City	TX	Qualified
2	Agape Therapies & Educational Services Corp	Woodstock	IL	Qualified
3	Candor Consulting and Diagnostics, LLC	Belton	TX	Qualified
4	DreamRanch Office Supplies (Dream Ranch LLC)	Krum	TX	Qualified
5	Insights to Behavior (Briton Education LLC)	Oklahoma City	OK	Qualified
6	Mattingly Low Vision, Inc.	EL PASO	TX	Qualified
7	Oticon Inc	Somerset	NJ	Qualified
8	PRC-Salttillo (Prentke Romich Company)	WOOSTER	OH	Qualified
9	Rally Education, LLC	Glen Head	NY	Qualified
10	Sevn Workforce Solutions, LLC	Southlake	TX	Qualified
11	Specialized Assessment & Consulting, LLC dba Specialized Assessment & Consulting	Cypress	TX	Qualified
12	TeachTown (Jigsaw Learning LLC)	Woburn	MA	Qualified
13	Western Psychological Services (Manson Western, LLC)	Torrance	CA	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025


Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: 
Jeanette Nino (May 21, 2025 14:14 CDT)

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 15:23 CDT)

Approved for presentation to the Board of Education:

56 
RENE GUTIERREZ (May 21, 2025 15:33 CDT)
Superintendent of Schools


RECOMMENDED VENDORS
Request for Proposal No. 2024-1020
Professional Development, Site Licenses, Supplemental Materials, &
Other Related Products and Services (Round 16)


NO.	VENDOR NAME	CITY	STATE	RECOMMENDATION
1	CasasLWP, LLC	Allen	TX	Qualified
2	Happy Numbers Inc.	San Francisco	CA	Qualified
3	James Phillips Williams Memorial Foundation	San Angelo	TX	Qualified
4	Lehrbook, LLC	Monsey	NY	Qualified
5	Maneuvering the Middle LLC	Austin	TX	Qualified
6	Grey House Publishing, Inc.	Amenia	NY	Qualified
7	Social Studies Success, LLC	Spring	TX	Qualified
8	Stevie Frank	Zionsville	IN	Qualified
9	TMJ Consulting	Voorhees	NJ	Qualified
10	Whole Phonics, Inc.	New York	NY	Qualified
11	Zaner-Bloser, Inc.	Columbus	OH	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: 
LEO SALENZ (May 21, 2025 13:18 CDT)

SUPERVISOR: 
Jeanette Nino (May 21, 2025 13:54 CDT)

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 13:30 CDT)

Approved for presentation to the Board of Education:


58 RENE GUTIERREZ (May 21, 2025 14:07 CDT)
Superintendent of Schools

RECOMMENDED VENDORS
Request for Proposal No. 2024-1022
Career and Technology Education Instructional Supplies, Materials,
Equipment and Related Services (Round 12)

NO.	VENDOR NAME	CITY	STATE	RECOMMENDATION
1	Data Projections, Inc.	Houston	TX	Qualified
2	Explore Interactive Inc.	West Lafayette	IN	Qualified
3	Lego Brand Retail, Inc. dba Lego Education	Boston	MA	Qualified
4	The Black Vault, Inc. dba LowCostEarbuds.com	Castaic	CA	Qualified
5	ODP Business Solutions, LLC	Boca Raton	FL	Qualified
6	Pathful, Inc.	Raleigh	NC	Qualified
7	Grey House Publishing Inc.	Amenia	NY	Qualified


**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBMITTED BY: 

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 20, 2025 08:36 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 20, 2025 09:16 CDT)
60
Superintendent of Schools

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 20, 2025 15:00 CDT)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (May 20, 2025 17:16 CDT)

Qualified Vendors

Request for Proposal No. 2024-1023 Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 12)

No.	Responding Supplier	City	State	Recommendation
1	Malfitany Pasta Company (Wingman Restaurants Inc)	McAllen	TX	Qualified
2	Sizzler, Red Robin, Little Caesars, Dunkin', Wingstop, Jersey Mike's (Sizzling Platter, LLC)	Murray	UT	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: *Connie Camacho*
Connie Camacho (May 19, 2025 10:59 CDT)

SUPERVISOR: *AT*
Alberto Canales (May 19, 2025 11:00 CDT)

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (May 19, 2025 14:33 CDT)



Department of Purchasing Services

Contract No.: 2026-019 (JJAEP)

**Contract Coversheet and Signature Form
for
Forms/Contracts Requiring Superintendent Approval**

This form standardizes the contract process and is to be used as the cover sheet to ensure complete review by appropriate department(s)/campus(es).

Human Resources

Department/Campus Name

N/A
Sponsor

Signature


Date

Sponsor

Signature

Date

Dr. Connie Camacho
Director for Human Resources


Consuelo Camacho (May 15, 2025 10:31 CDT)
Signature

5/14/2025
Date

STATE OF TEXAS

§
§
§

COUNTY OF HIDALGO

**MEMORANDUM OF UNDERSTANDING BETWEEN
THE COUNTY OF HIDALGO, TEXAS AND MCALLEN INDEPENDENT SCHOOL DISTRICT.**

This Memorandum of Understanding, hereinafter, "Agreement" is made on this _____ day of _____, 20__ by and between **THE COUNTY OF HIDALGO, TEXAS** by and through its **HIDALGO COUNTY JUVENILE BOARD**, hereinafter referred to as "HCJB", with administrative offices located at 1001 N. Doolittle Road., Edinburg, Texas, 78540, and **MCALLEN INDEPENDENT SCHOOL DISTRICT**, hereinafter referred to as "District", located at 2000 N. 23rd Street, McAllen, Texas 78501; referred to collectively as "the Parties".

I. Background and Purpose

1.1 Chapter 37 of the Texas Education Code requires that the HCJB establish and operate a Juvenile Justice Alternative Education Program ("JJAEP") for youth who are expelled from school for the offenses described in Section 37.007 (a), (d), and if applicable under Texas Education Code §37.007(e), § 37.007(i) or §37.304. School districts may contract with the HCJB for placement of students in the JJAEP who are expelled from school for the offenses described in Texas Education Code §37.007 (b), (c) (f) and (e) if not officially arrested, charged and referred to HCJB under Texas law. School districts may also place students in the JJAEP pursuant to other provisions of the Texas Education Code (§37.0081 and §37.305). Unless otherwise stated, all references to section and chapter numbers are to the Texas Education Code.

1.2 The purpose of this Memorandum of Understanding is to set forth the duties and responsibilities of HCJB and the District regarding the operation of the Hidalgo County JJAEP and to comply with the requirements of Section 37.011 (k), (l), and (m).

II. Goals

2.1 The major goals for the JJAEP are: (1) to provide a continuum of educational services to students; (2) to establish consistency, predictability, and appropriateness of student placement following expulsions from regular schools or alternative education programs; (3) to return students to a regular school setting when appropriate; (4) to impress upon youth that there are progressive sanctions for misconduct in the public school setting; and (5) to provide educational options for the juvenile courts.

III. Student Eligibility

3.1 Attendance at the JJAEP for the category of students described in subsections A ("Category A") and D ("Category D"), excluding D (3) below, of this section is mandatory. For the categories of students described in subsections B ("Category B"), C ("Category C") and D (3) of this section, the District may elect whether or not to enroll these students in the JJAEP. By completing the appropriate portions of Attachment "A" hereto, the District must indicate which categories of students may attend the JJAEP. If the District elects not to offer the JJAEP as a post-

expulsion placement option for Category B and C students who are under the age of eighteen (18), the JJAEP is not responsible for the education of these students.

- A. Students shall be placed in the JJAEP in those cases where they are expelled and have been officially charged, arrested and referred to the Hidalgo County Juvenile Probation Department for committing one of the offenses enumerated under Section 37.007(a), (d), (e) or (i) ("Category A - mandatory offenses"). Students who are charged with and expelled for Category A offenses, but who have not had a finding entered by the Court regarding delinquency, are included in the Category A definition. JJAEP funding for Category A students is provided to the HCJB by the Texas Juvenile Justice Department ("TJJD").

- B. If a student is expelled from the District for committing a Category A offense but
 - (1) is not charged, arrested and referred to the Hidalgo County Juvenile Probation Department for an offense listed in Section 37.007 (a), (d), (e) or (i);
 - (2) a determination is made under Family Code Section 53.01 that the person referred to juvenile court was not a "child" as that term is defined by Family Code Section 51.02(2);
 - (3) a determination is made that no deferred prosecution or formal court proceedings will be initiated against the child;
 - (4) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice; or
 - (5) the child was adjudicated but no disposition was or will be ordered by the court the student may be readmitted to the District at the District's discretion and in accordance with the requirements of this Memorandum of Understanding. Such students are referred herein to as having committed Category B - discretionary, non-court ordered offenses. The District shall fully and fairly examine the circumstances surrounding the case of each such student, and, where appropriate, consult with the District Attorney's Office, the Juvenile Probation Department and the student's parents. Following this examination, the District is authorized to admit the student unconditionally, to admit the student to a District alternative education program, or, pursuant to the provisions of this Memorandum of Understanding, provide that the student continue the student's placement at the JJAEP for the remaining period of the student's expulsion or for a minimum period of six (6) weeks, whichever is greater. JJAEP funding for Category B students shall be provided by the District.

- C. A student may be expelled from the District
 - (1) for committing an offense described in Section 37.007 (b) or (f), or for engaging in serious misbehavior covered by Section 37.007 (c); or
 - (2) after an opportunity for a hearing pursuant to Section 37.0081 ("Category C offenses"). The District has attached as Attachment "B" hereto those categories of conduct the District has defined in the District's student code of conduct as constituting serious misbehavior for which a student may be placed in the JJAEP. JJAEP funding for Category C students is provided by the District.

- D. Pursuant to Section 37.303, on receiving notice under Article 15.27, Code of Criminal Procedure, or Chapter 62, Code of Criminal Procedure, that a student is required to register as a sex offender under that chapter, the District shall, in the case of (1) and (2) below, and may, in the case of (3) below, remove the student from the regular classroom and shall place the student in the JJAEP if:
 - (1) the student is under any form of court supervision, including probation, community supervision or parole; or
 - (2) the student is not under any form of court supervision and District determines that the student's presence in the regular classroom (i) threatens the safety of other students or teachers, (ii) will be detrimental to the educational process or (iii) is not in the best interests of the District's students; or.
 - (3) the student is not under any form of court supervision but the District did not make the determination set forth in (2) above.

3.2 Students who commit Category B and C offenses on or after the beginning of the District's **2025-2026** academic year may attend the JJAEP in accordance with the terms of this Memorandum of Understanding. Students expelled for Category A offenses in **2025** but who were expelled by the District prior to the beginning of the District's **2025-2026** school year and who were adjudicated and placed on probation under Family Code Section 54.04, or who were placed on deferred prosecution under Family Code Section 53.03, shall attend the JJAEP for the remainder of their expulsion period or for the period the student is on court-ordered probation or deferred prosecution. JJAEP funding for these students is reimbursed by the TJJD.

3.3 Students expelled from the District for Category A offenses in **2025**, but who were expelled prior to the beginning of the District's **2025-2026** school year and who were neither adjudicated and placed on probation under Family Code Section 54.04, nor placed on deferred prosecution under Family Code Section 53.03, shall attend the JJAEP for the remainder of their expulsion period or for the period the student is subsequently placed on court

deferred prosecution and shall be funded by appropriations provided by the TJJD, unless the District is notified by a representative of the HCJB that (1) no deferred prosecution or formal court proceedings will be initiated involving the child; or (2) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice. In these cases the District may provide for the student's continued placement in the JJAEP as a Category B student for a minimum period of at least six (6) weeks.

3.4 Category D students shall be placed with the JJAEP as required by subchapter I of Chapter 37, and funding for such students shall be as set forth in such subchapter.

3.5 The District may expel a student who has been identified as a qualified disabled student under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission Review and Dismissal (ARD) committee determines that the alleged misconduct is not related to the student's disabilities. After making such a determination the District's ARD committee shall determine what services, if any, are necessary to comply with IDEA. The District shall remain responsible for making available the special education services necessary to implement the student's individual education plan (IEP). The District may make such services available in conjunction with the JJAEP or at a separate time and location, at the discretion of the District. If the District chooses to make such services available in conjunction with the JJAEP, the District shall cooperate with the JJAEP to minimize disruption of the JJAEP. If the District requires the student to leave the JJAEP for education services, the IEP will include the need for transportation as a related service. A representative of the JJAEP may attend the ARD committee meeting. If a JJAEP facility is located within the District, the District is not required to provide any services to students assigned to the JJAEP facility who are not residents of the District, unless under contract with the student's home school district, the District assumes responsibility for IDEA compliance.

3.6 If the JJAEP suspects that a student who has not been previously qualified as a student with disabilities under IDEA may be eligible for services under IDEA in the future, it shall refer the student to the student's school district of residence for referral and evaluation in accordance with applicable statutes and regulations.

3.7 Any student who does not meet the eligibility requirements of this Memorandum of Understanding is not entitled to educational services by the JJAEP.

3.8 The District may at all times exercise any discretion available under the law. This Agreement does not in any way diminish or restrict any of the District's authority to determine appropriate student discipline or placement. The parties will communicate with each other in good faith to address any issues arising out of placement decisions.

IV. Juvenile Probation

4.1 By executing this Memorandum of Understanding, the District does not authorize any court to order a student expelled under Section 37.007 (a), (d),(e) or (i) to attend a regular program, a regular campus, or a District alternative education program as a condition of probation, nor shall any court be authorized to order a student expelled under Section 37.007 (b), (c) or (f),

where the District has stipulated that such student shall be placed in the JJAEP in accordance with the terms and conditions of this Memorandum of Understanding, to attend a regular program, a regular campus, or a District alternative education program as a condition of probation. Both the District and the HCJB agree that no court has such authority pursuant to this Memorandum of Understanding.

V. Expedited Processing

5.1 Consistent with the Texas Education Code, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this Memorandum of Understanding.

VI. Funding

6.1 Funding for the JJAEP is provided by the state through the TJJJ for all Category A students who must attend the JJAEP, and the District shall not assume any financial liability for such students. The District may contract with the HCJB to provide an educational placement for all Category B and Category C students, according to the terms and conditions set forth in Attachment "A" hereto, the contents of which are incorporated herein as if fully set forth in this Memorandum of Understanding. Funding for the JJAEP with respect to Category D students is provided pursuant to Section 37.310

VII. Responsibilities of the HCJB

7.1 The HCJB shall establish and operate the JJAEP as required by Section 37.011 and in accordance with applicable state and federal law. Other than for transportation services for Category B and C students attending the JJAEP (unless transportation is provided by the HCJB in accordance with section 8.1 hereof), and for providing the services described on Attachment "C" hereto for the transitioning of expelled students to the District prior to completion of the student's placement in the JJAEP, the District is not responsible for any aspect of the operation of the JJAEP unless expressly provided in this Memorandum of Understanding. The HCJB is not responsible for providing services to any student for whom it does not receive funding from either the TJJJ or the District.

VIII. Transportation Services

8.1 Unless otherwise notified by HCJB in writing, the District shall be responsible for providing transportation services for Category B and C students attending the JJAEP who reside within the boundaries of the District.

IX. Emergency Closure

9.1 In the event either the District or the JJAEP is closed due to disaster, flood, extreme weather condition or other calamity, (" Emergency Closure Days") the District shall provide the HCJB within ten (10) days of receipt the following:

- A. notification to HCJB of any waiver(s) filed by the District relating to Emergency Closure Days; and
- B. Updates and/or written status reports concerning any and all waivers filed by District relating to Emergency Closure Days.

X. Terms and Conditions of Entrance

10.1 Upon placement of a student in the JJAEP, the District shall forward to the JJAEP the same records it is required to forward to another public school when a student transfers, including, but not limited to, the following student records:

- A. For students in middle school, the student's Middle School Plan;
- B. For students in grades 9-12, the student's Graduation Plan;
- C. The student's current transcript including all achievement test records;
- D. Withdrawal form, which shall indicate the student's list of current courses in which they are enrolled, the earned grade and the textbook and other instructional resources being used with that subject;
- E. The student's Texas Assessment of Knowledge Skills summary sheet, as applicable;
- F. The student's previous year's attendance record;
- G. The student's current year's attendance record; and
- H. The student's IEP, in accordance with section 3.5 of this Memorandum of Understanding.

XI. Length of Student Placement

11.1 Unless otherwise provided for in this Memorandum of Understanding, each student who is expelled for Category A offenses must immediately, or as soon as practical, attend the JJAEP until: (1) the student completes the court-imposed requirements or as otherwise provided in Section 37.011(i); or (2) it is determined that the court will not exercise jurisdiction over the student based on the criteria set forth in Section 52.041 (c) and (d), Family Code.

11.2 Category B and C students identified in section 3.1B and C(1) hereof shall attend the JJAEP for the period of the individual student's expulsion; provided, however, that the student will remain in the JJAEP for a minimum period of at least six (6) weeks. Category C students identified in section 3.1C (2) shall attend the JJAEP until such time as designated in Subsection 37.0081(d).

11.3 Category D students identified in section 3.1D (1) hereof shall attend the JJAEP for at least one semester. If a student transfers to the District during the student's mandatory placement in an alternative education program pursuant to Section 37.304(a), the District may require the student to complete a semester in the JJAEP in addition to the time spent in the alternative education program in the district from which the student transfers or may count any time spent in an alternative education program in the district from which the student transfers toward the mandatory placement requirement. Category D students identified in section 3.1D(3) whom the District places in the JJAEP shall attend the JJAEP for one semester. The District shall convene a committee as required pursuant to Section 37.306 to determine whether Category D students shall remain in the JJAEP.

11.4 In the event any applicable law requires placement of a student in the JJAEP for a longer period than set forth above in this article VII, such placement shall be extended as so required by applicable law. Notwithstanding any provision in this Agreement, including, but not limited to provisions specifying a length of placement, the District may at any time exercise any authority it may have to require a placement for a term of any length that is deemed appropriate by the District. This Agreement does not in any way diminish the District's ability to determine and impose a placement for a term of any length. The parties will communicate with each other in good faith to address any issues arising out of placement decisions.

XII. Special Populations

12.1 JJAEP, in collaboration with the District, shall ensure that a student with a disability who receives special education services is provided educational services that will support the student in meeting the goals identified in the student's Individualized Education Program ("IEP") established by a duly constituted Admission, Review, and Dismissal ("ARD") committee in accordance with Section 37.004 of the Education Code. The District must provide JJAEP with the most recent full and complete ARD meeting paperwork, the manifestation determination ARD meeting paperwork, and the most recent evaluation of eligibility for special education services for each eligible student. JJAEP shall maintain these documents for each eligible special education student enrolled at JJAEP.

12.2 JJAEP, in collaboration with the District, shall ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to meet the student's needs as determined by a Language Proficiency Assessment Committee ("LPAC"). The District must provide JJAEP with documentation of LPAC determinations for each eligible student. JJAEP shall maintain this documentation for each eligible non-English speaking student and each student who speaks English as a second language.

12.3 JJAEP, in collaboration with the District, shall ensure that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address the student's needs as determined by a Section 504 committee. The District must provide JJAEP with documentation of Section 504 eligibility determinations for each eligible student. JJAEP shall maintain this documentation for each eligible Section 504 student.

XIII. Administration of the State of Texas Assessment of Academic Readiness (“STAAR”), End Of Course (“EOC”) and Any and All State Required Tests

13.1 In accordance with Section 37.011, the following responsibilities are assigned for administering the STAAR, EOC and all other state required assessments (the “Assessments”) as applicable, to students enrolled in the JJAEP:

- A. The District shall be responsible for securing and delivering to the JJAEP director or the director’s designee all secured test materials at least one day before the day in which the Assessments, as applicable, are to be administered.
- B. The JJAEP shall be responsible for acquiring all non-secured test materials which shall be made available to students enrolled in the JJAEP on the day the Assessments, as applicable, are to be administered.
- C. The JJAEP shall be responsible for administering the Assessments, as applicable, to those students enrolled in the JJAEP.
- D. The District shall be responsible for retrieving at the JJAEP site all Assessments, as applicable, answer sheets and other secured test materials attributed to the District's students which are enrolled at the JJAEP.
- E. The JJAEP shall be responsible for returning all non-secured material to the appropriate TEA contracted agent.

XIV. Terms and Conditions of Exit

14.1 Upon JJAEP’s determination of the date of a student’s release from JJAEP, in accordance with Section 37.023 of the Education Code, JJAEP shall, as soon as practicable, provide written notice of that date to the student’s parent or guardian and the administrator of the campus to which the student intends to transition. In addition, JJAEP shall provide the campus administrator with an assessment of the student’s academic growth while attending JJAEP and the results of any assessment instruments administered to the student.

14.2 A teacher employed by the JJAEP who holds a certification granted under Section 21.003(a) must review all academic work of the student prior to the student's exit from the JJAEP and return to the District, and must certify completion of course work based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Section 28.002 of the Education Code. In accordance with Section 37.011(d), such certification must be accepted by the District and all course credit earned by the student while at the JJAEP shall be reflected on the student's District transcript.

XV. Confidentiality

15.1 The Parties understand and acknowledge that some of the information provided during the Agreement may be subject to statutory prohibitions to disclosure and as such, is not to be disclosed to any party not subject to this agreement. Both Parties agree to maintain the confidentiality of the information in the same manner as the original custodian of records is so required. Both Parties agree and acknowledge that they may be required to maintain confidentiality of the information under the laws of the State of Texas and the United States.

XVI. Liabilities

16.1 This Agreement is not intended to extend the liability of the Parties beyond that provided by law. Neither party waives, nor shall be deemed to have hereby waived, any immunity or defenses that would otherwise be available to it against claims arising from third parties. The parties do not intend that any non-party, including, but not limited to, any student, parent, or other person or entity, have any right to enforce any part of this Agreement.

XVII. Miscellaneous

17.1 **Governing Law:** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and, obligations and undertakings of each of the parties to this Agreement shall be performable in Hidalgo County, Texas.

17.2 **Nature of Relationship:** Nothing contained in this Agreement shall be deemed or construed to create the relationship of principal and agent or that of partnership or joint venture or any association between the Parties, and any intention to create a joint venture or partnership relationship between the Parties hereto is hereby expressly disclaimed. The Parties shall maintain exclusive control, direction and management of their own employees, and the other shall have no rights with respect thereto.

17.3 **Entire Agreement:** This Agreement contains the entire Agreement of the parties with respect to the matters covered by its terms. No other agreements, statement or promise made by any party or to any employee, officer or agent of any party, that is not contained in this Agreement, will be of no force or effect, unless the same be in writing, dated subsequent to the date hereof and duly executed by the parties hereto.

17.4 **Additional Documents:** The Parties agree that they will use reasonable, good faith efforts to execute each such other and further instruments and documents as, are, or may, become necessary or convenient to effectuate and carry out the terms of this Agreement, including, but not limited to collaboration in the creation of shared forms.

17.5 **Modification:** This Agreement shall constitute the entire understanding of the Parties and shall supersede any prior agreement. This Agreement may be modified at any time in writing only by the mutual consent of both parties. Changes shall be in the form of a modification and shall become effective upon signature by authorized individuals representing both Parties.

17.6 If any provision, section, subsection, paragraph, sentence, clause or phrase of this Memorandum of Understanding, or the application of same to any person or set of circumstances, is for any reason held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions hereof continue in full force and effect.

17.7 This Memorandum of Understanding is executed in multiple originals, each of which shall have the full force and effect of an original document, and each of which shall constitute but one and the same instrument.

17.8 **Non-Discrimination:** The Agreement, all related activities and programs offered under this Agreement by the Parties shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law or HCJB and/or District policy, including and without limitation to race, color, national origin, religion, sex, gender, age, veteran status, or disability.

17.9 **Authority to Execute:** The execution and performance of this Agreement by the Parties has been duly authorized by all necessary laws, resolutions or corporate action, and this Agreement constitutes the valid and enforceable obligations of the participating Parties in accordance with its terms.

XVIII. Term of Agreement

18.1 This Memorandum of Understanding is effective August 1, 2025 through July 31, 2026.

XIX. Notices

19.1 All notices or other writing required under this Agreement shall be deemed to have been made when sent by certified or registered mail, return receipt requested, to the following address:

TO MCALLEN INDEPENDENT SCHOOL DISTRICT:
Dr. René Gutiérrez, Superintendent
2000 N. 23rd Street
McAllen, Texas 78501

TO COUNTY OF HIDALGO:
Judge Mario E. Ramirez, Jr.,
Juvenile Justice Center
Attn: Maryann Denner
Director / Chief Juvenile Probation Officer
1001 N. Doolittle Road,
Edinburg, Texas 78540

EXECUTED this the _____ day of _____, 20_____.

JUDGE MARIO E. RAMIREZ, JR., JUVENILE JUSTICE CENTER OF HIDALGO COUNTY

By: _____
Maryann Denner, Director and Chief Juvenile Probation Officer

HIDALGO COUNTY JUVENILE BOARD

By: _____
Hon. Fernando Mancias, 93rd District Court
Juvenile Department Overseer


MCALLEN INDEPENDENT SCHOOL DISTRICT

By: _____
Printed Name: Aaron D. Rivera
Title: President, Board of Trustees

ATTEST:

Elizabeth Kittleman
Secretary, Board of Trustees

Approved as to form:

By: 
JOHNATHAN BALL (May 14, 2025 16:56 CDT)
Johnathan Ball, Staff Attorney

Attachment "A"

**MCALLEN INDEPENDENT SCHOOL DISTRICT
Reservation of Student Spaces and Schedule of Payments for JJAEP
School Year 2025-2026**

The McAllen Independent School District (the "District") reserves the number of spaces for the **2025-2026** students identified as Category B and Category C students using the following chart. "Yes" entries in the option selections column indicate that these students will be placed in the JJAEP. If the "No" option is selected, the JJAEP is not responsible for the education of students in these categories.

Please identify the number of full time equivalent spaces that the District wishes to reserve for the entire year, which may vary from the number of individual students who are expelled during the year.

Category of Students	Optional Selections Yes/No	Number of Student Spaces Anticipated/Reserved
Total Number of Student Spaces Anticipated for Category A Offenses (Mandatory)		10
Category B Offenses (FALL SEMESTER, Only) (Optional - Students expelled for mandatory reasons but who cannot or will not be adjudicated for that offense)		
Category B Offenses (SPRING SEMESTER, Only)		
Category C Offenses (FALL SEMESTER, Only) (Optional - Students expelled for 37.007 (b), (c), and (e) student code of conduct violation)		
Category C Offenses (SPRING SEMESTER, Only)		
Total Number of Student Spaces Reserved for Category B and C Students		10

The District agrees to budget \$110.00 per student per enrolled day for the **2025-2026** school year for each non-mandatory (Category B and Category C) student space reserved in the JJAEP, the total budgeted amount being \$40,000.00. The budgeted amounts will be paid by the District to the JJAEP in two equal installments for student spaces reserved. The Fall semester installment shall be due on or before **September 1, 2025**. The Spring Semester installment shall be due on or before **January 5, 2026**. Payments must be made to the Hidalgo County Treasurer, 2810 S. Business Hwy 281, Edinburg, Texas 78539-6243.

At the end of the school year, the JJAEP shall refund to the District the sum of \$110.00 per student day paid by District to reserve student spaces for which no student was assigned by District to such space for any day during such school year, provided, however, that the District shall not be refunded any sums of money for any day a student of District was assigned to such space but the student did not attend. Any remaining funds held by the JJAEP shall be distributed to the HCJB and these funds shall be used at the HCJB's discretion for JJAEP programmatic and administrative purposes.

With the prior approval of the JJAEP, the District may enroll additional Category B and Category C students in the JJAEP in excess of the number of those student spaces reserved at a rate of \$125.00 per student per enrolled day for each student placement in excess of spaces reserved.

In the event the JJAEP or the District's participation in the program is terminated prior to July 31, 2026, the JJAEP shall refund to the District all funds paid by District to reserve student spaces for which no student was assigned by District to such space for any day during such school year, provided, however, that District shall not be refunded any sums of money for any day a student of District was assigned to such space but the student did not attend.

Pursuant to Section 37.0081(g) of the Education Code, notwithstanding anything to the contrary contained herein, with respect to each of the District's Student's placed under Section 37.0081 of the Education Code with the JJAEP, the District shall reimburse the JJAEP for the actual cost incurred each day for the student while the student is enrolled in the JJAEP. The amounts paid as specified in the prior paragraphs of this Attachment shall be considered an estimate, and any adjustment to the amounts actually paid shall be made promptly upon the determination by the HJCB of the actual cost incurred by the JJAEP based on the HCJB's annual audit.

Attachment "B"

District's Definition of Serious Misbehavior or Persistent Misbehavior

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

While at a DAEP

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled.

Any Location

A student may be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
 - Inciting violence against a student through group bullying.
 - Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
 - Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
 - Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
- Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.

- Murder.
- Capital murder.
- Criminal attempt to commit murder or capital murder.
- Aggravated robbery.
- Breach of computer security.
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct.

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson.
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.

- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law.
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law.
- Possession of a firearm, as defined by federal law.

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

Attachment “C”

Plan for the Transitioning of Expelled Students Prior to Completion of JJAEP Placement Page 8, Section 14.1 & 14.2

An individual plan to provide transitional services for a student scheduled to return to a McAllen ISD school from a JJAEP placement shall be developed. The written plan shall be completed prior to the student’s return to home campus. The plan shall include transitioning high school students into the High School Transitional Program or the In-School Suspension Class/Program for middle school students, and will provide for academic and counseling services and shall be developed in consultation with and shared with appropriate JJAEP staff members, the student’s parent(s) or guardian(s) and the home school teacher(s) assigned to work with the student.

2025						
JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



2025-2026

REPORTING PERIODS

FIRST DAY OF SCHOOL - August 14, 2025

FALL SEMESTER

1st SW	August 14, 2025	TO	September 26, 2025	31	DAYS
2nd SW	September 29, 2025	TO	October 31, 2025	24	DAYS
3rd SW	November 3, 2025	TO	December 19, 2025	30	DAYS
TOTAL				85	DAYS

SPRING SEMESTER

4th SW	January 7, 2026	TO	February 20, 2026	31	DAYS
5th SW	February 23, 2026	TO	April 17, 2026	33	DAYS
6th SW	April 20, 2026	TO	June 2, 2026	31	DAYS
TOTAL				95	DAYS

83 DAYS (FALL) + 97 DAYS (SPRING) = 180 INSTRUCTIONAL DAYS

LAST DAY OF SCHOOL - June 2, 2026

REPORT CARDS (WEEK OF)

September 22, 2025	February 17, 2026
October 27, 2025	April 13, 2026
December 15, 2025	June 1, 2026

PROFESSIONAL LEARNING DAYS

August 7-11 & 13 (1/2 Day)	January 5, 2026
----------------------------	-----------------

TEACHER WORKDAYS

August 12 & 13 (1/2 day), 2025	January 6, 2026
--------------------------------	-----------------

TEACHER PLANNING HALF DAYS (campus-based)

August 29, 2025	February 13, 2026
October 10, 2025	March 13, 2026
November 21, 2025	

WEATHER MAKE-UP DAYS

October 13, 2025	
February 16, 2026	

STUDENT EARLY RELEASE DAYS

August 29, 2025	February 13, 2026
October 10, 2025	March 13, 2026
November 21, 2025	June 2, 2026
December 19, 2025	

LEGEND

PROFESSIONAL LEARNING DAY	[Light Blue Box]
WORKDAY	[Light Green Box]
HOLIDAY	[Light Orange Box]
STATE ASSESSMENT DAY	[Yellow Box]
WEATHER DAY	[Light Purple Box]
STUDENT EARLY RELEASE DAY	[Diamond]
BEGIN SIX WEEKS	[[]]
END SIX WEEKS	[]]
BEGIN SEMESTER	[[]]
END SEMESTER	[]]
Student Early Release/Teacher Planning (campus-based)	[Orange Triangle]
Report Card Week	[Circle]

2026						
JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				


**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBMITTED BY: 

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 22, 2025 08:29 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 22, 2025 15:24 CDT)
83
Superintendent of Schools

**Request for Proposal No. 2025-1027
Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 2)**


No.	Responding Supplier	City	State	Recommendation
1	Burton Companies (Burton Companies, LLC)	Weslaco	TX	Qualified
2	CC Distributors, Inc.	Corpus Christi	TX	Qualified
3	Crwford Electric Supply (Crawford Electric Supply Company, LLC)	Mission	TX	Qualified
4	D&F Industries, Inc.	Pharr	TX	Qualified
5	Daikin Applied (Daikin Applied America Inc)	McAllen	TX	Qualified
6	Facilitex LLC	McAllen	TX	Qualified
7	Hurricane Fence Company (Hurco Industries, Inc.)	Harlingen	TX	Qualified
8	Matts Building Materials Inc.	PHARR	TX	Qualified
9	MPWR Electrical Direct LLC	Pharr	TX	Qualified
10	REFCO (R.E. Friedrichs Company)	PHARR	TX	Qualified
11	Revo Roofing, LLC	Los Fresnos	TX	Qualified
12	Rio Elevator Company, Inc.	Harlingen	TX	Qualified
13	Safeguard Sprinkler LLC	Mission	TX	Qualified
14	Safeguard Fire (JSJ Fire Inc)	Mission	TX	Qualified
15	Superior Alarms (Alan Yoder Enterprises, Inc.)	McAllen	TX	Qualified
16	Telepro Communications (JSJ Rodriguez Inc)	Mission	TX	Qualified
17	Temperature Control Systems, LLC	Dallas	TX	Qualified
18	Texair Company Inc.	McAllen	TX	Qualified
19	Sign Depot USA, LLC	Pharr	TX	Qualified
20	TLC Total Lawn Care LLC	Selma	TX	Qualified
21	Tourbillon Enterprises LLC (Batteries Plus)	Rosemead	CA	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**


MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: _____

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 15:25 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 21, 2025 15:32 CDT)

**MCALLEN ISD
SCHOOL HEALTH ADVISORY COUNCIL**

Board Report – May 27, 2025



Presented by District SHAC

School Health Advisory Council (SHAC)

We are a group of individuals representing segments of the community and district, appointed by the school district and board to advise the district on the school health program and its impact on student health and learning.

As per EHAA (LEGAL), A board shall establish a local school advisory council (SHAC) to assist a district in ensuring that local community values are reflected in the district's health education instruction.

YEAR IN A GLANCE

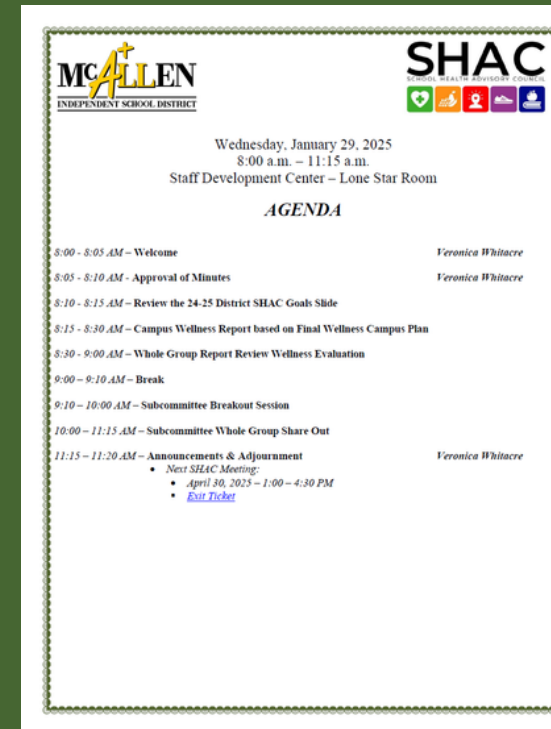
Sept. 25, 2024



November 20, 2024



January 29, 2025



May 7, 2025



The Texas Education Code §28.004(d-1) specifies that local SHACs must meet at least four times during the school year

WITH US TODAY

District SHAC Representatives

Elementary – **Arturo Alvarado-Puente** (Physical Education Teacher at Fields Elementary)

Middle School – **Ignacio Alaniz** (Principal at De Leon Middle School)

High School – **Bertha Amaro** (Mathematics Teacher at Rowe High School)

ELEMENTARY SHAC REPORT

Highlights

- High registration numbers in 5th Grade Elevate
- Thigpen/Zavala composed a Nutrition Song to promote healthy habits
- High rating on WellSAT Policy Rating

Recommendations

- Provide before school physical activities



MIDDLE SCHOOL SHAC REPORT

Highlights

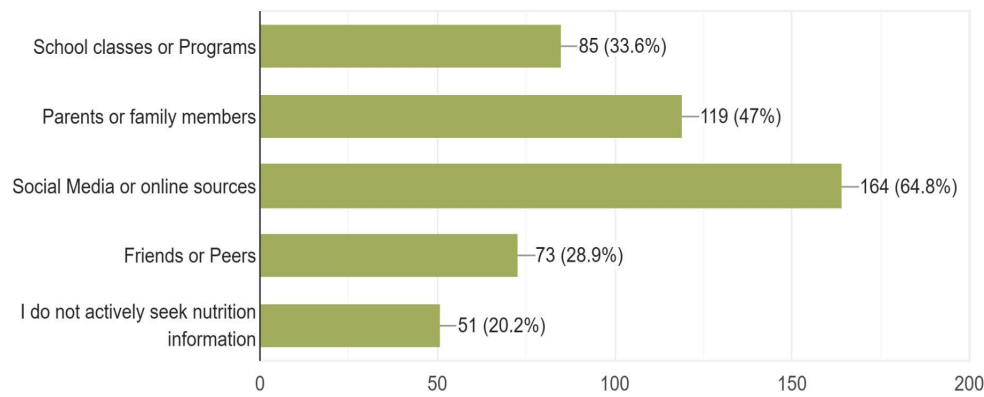
- Promoting Healthy Habits – Wellness Posters (Exercise, Nutrition, Hydration, Sleep)
- Communicating Healthy Habits – Social Media, Announcements
- Before, During, After–School Physical Activities – Gym AM , Recess Lunchtime, BGCM Elevate PM (Staff and Students)



HIGH SCHOOL REPORT

Highlights

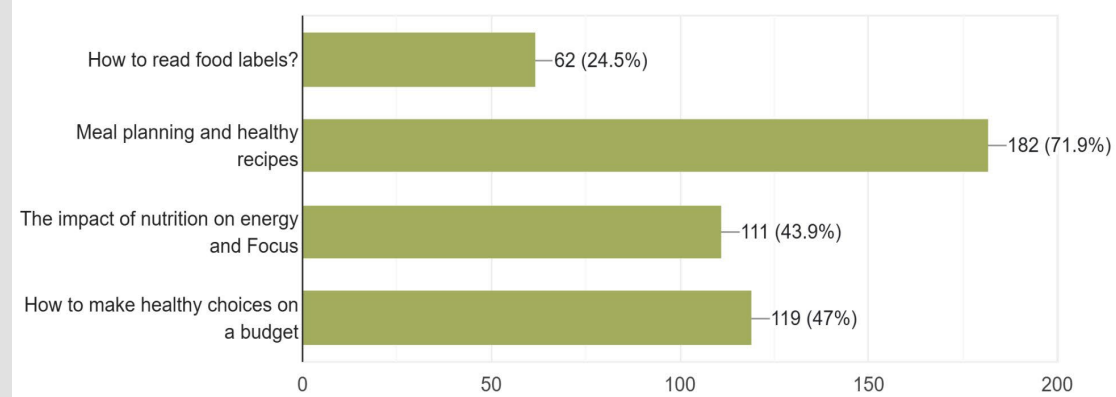
Where do you get most of your information about healthy eating? (Check all that apply)
253 responses



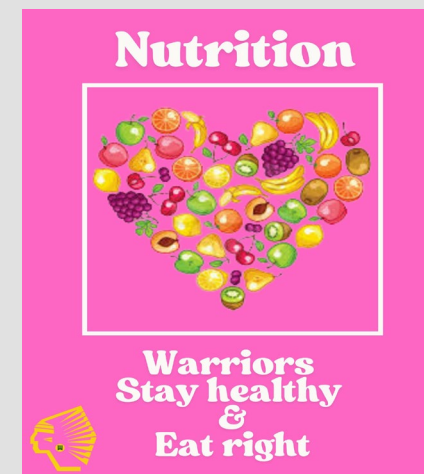
Have our School District Social Media make a video with student and staff promoting healthy eating.



What types of nutrition topics would you like to learn more about? (Check all that apply)
253 responses



Have our District Social Media collaborate with Child Nutrition in providing information on meal planning to students, parents and staff.



DISTRICT SHAC REPORT

District SHAC Representatives

Physical Education/Health – **Brian McClenny** (Director for Athletics)

Mental Health and Prevention Curriculum – **Norma Cabrera** (Director for C/C/C), and **Maria Anzaldúa** (Parental Involvement Program Strategist)

Wellness and Health Problem Prevention – **Sonia Esquivel** (Director for Child Nutrition Program), and **Elizabeth Gutierrez** (Director for Health Services)

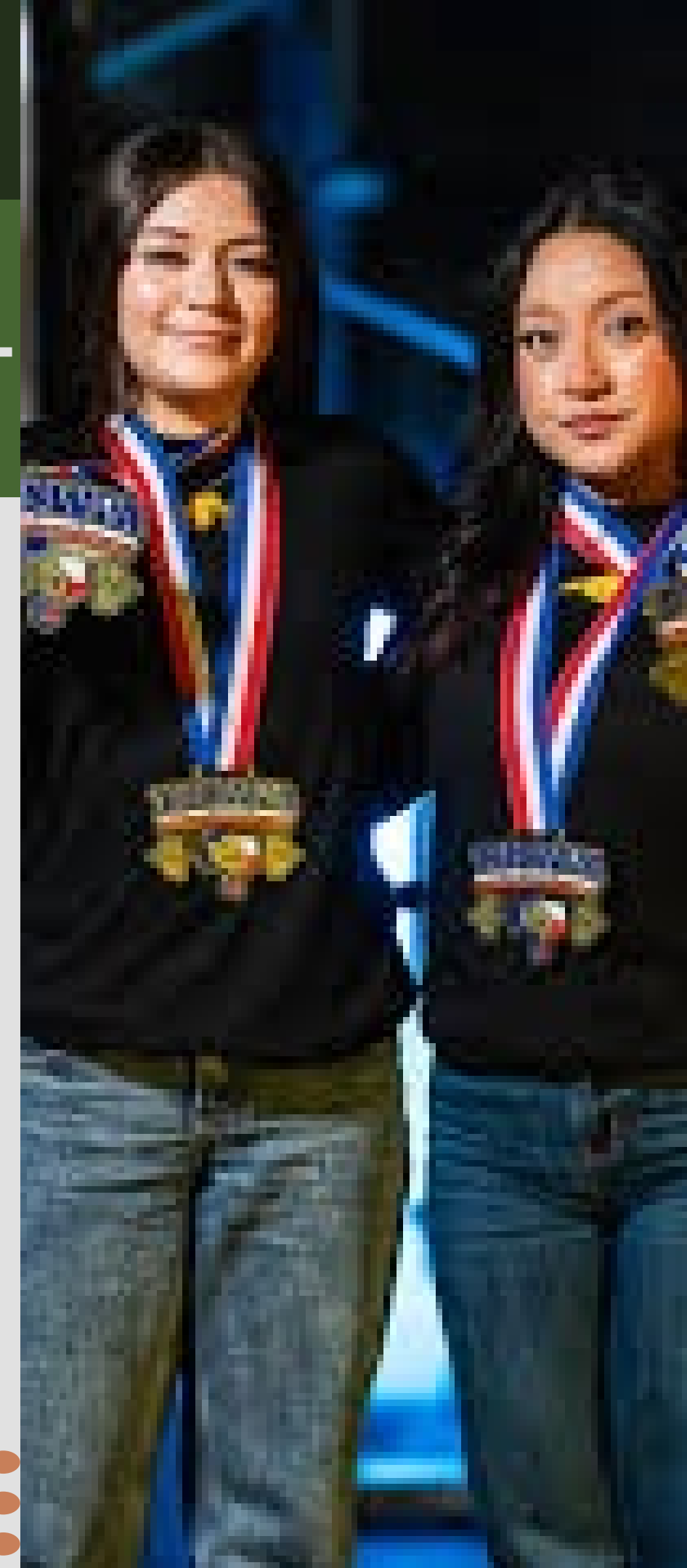
Safe and Supportive Schools – **Jose Silva** (Chief of McAllen ISD Police), and **Adrian Garza** (Manager for The Family Treatment Program)

School Employee Wellness – **Andy Silva** (Director for Employee Benefits and Risk Management)

PHYSICAL EDUCATION SUB-COMMITTEE REPORT

Highlights

- Strong Curriculum Writing Team comprised of Elementary, MS, and HS PE Coaches
- Strong relationship with the City of McAllen Parks and Recreation Department and City of McAllen Boys and Girls Club
- Meeting the required minutes per week in Physical Education at all levels
- Great participation in the McAllen ISD – Boys and Girls Club Elevate Developmental League
- Elementary Cross Country and Track Meet along with the 6th Grade Track meets
- Great participation in the McAllen Kid Marathon
- Great participation in all after school programs (Safe and Secure, Parks and Rec., Boys and Girls Club)



MENTAL HEALTH COMMITTEE REPORT

Highlights

- Develop and Implement Counseling Guidance Curriculum
- Provide Additional Mental Health Staff Development Opportunities
- Increase parental involvement opportunities/participation
- Promote healthy living/eating information via guidance counseling lessons and school-wide initiatives.



WELLNESS AND HEALTH COMMITTEE REPORT

Highlights

- Conducted food sampling with students at different campuses to receive student feedback on new menu items
- Display educational material promoting local fruits and vegetables and their benefits on the serving line.
 - Providing salad options
 - Working with campuses to provide kitchen tours for students
- Nurses distribute monthly health education initiatives
 - February – Heart Health Month
 - March – Healthy Nutrition
 - April – Stress Awareness Month
 - May – Vision Month





SAFE AND SUPPORTIVE SCHOOLS COMMITTEE REPORT

Highlights

- Police Department Newsletter (Issue 21) communicating trending monthly topics to include vaping dangers
- High volume of Therapy canine utilization and requests are being made
- All staff and substitutes have been trained in Standard Response Protocols & Silent Panic Alert Technology (SPAT)

Recommendations

- Allow for enhanced continuous trainings



SCHOOL EMPLOYEE WELLNESS COMMITTEE REPORT

Highlights

- Promoted Low Cost and No Cost Wellness Programs such as the \$0 Cost Flu Shot Clinics held at each campus as well as the \$0 Cost Telemedicine benefit.
- Distributed wellness related content via emails, work-place postings, and in-person meetings.
- Continue the education efforts with a focus on increasing employee engagement in campus, District or community sponsored wellness activities.



THANK YOU



“THE GREATEST WEALTH IS HEALTH.”


**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: Christian Quintanilla

SUPERVISOR: 
Rosalba De Hoyos (May 21, 2025 13:32 CDT)

SUPERVISOR: 
Jeanette Nino (May 21, 2025 13:52 CDT)

Approved for presentation to the Board of Education:

100 
RENE GUTIERREZ (May 21, 2025 14:10 CDT)

Superintendent of Schools

2023 A-F ACCOUNTABILITY REPORT & 2024 PROJECTIONS

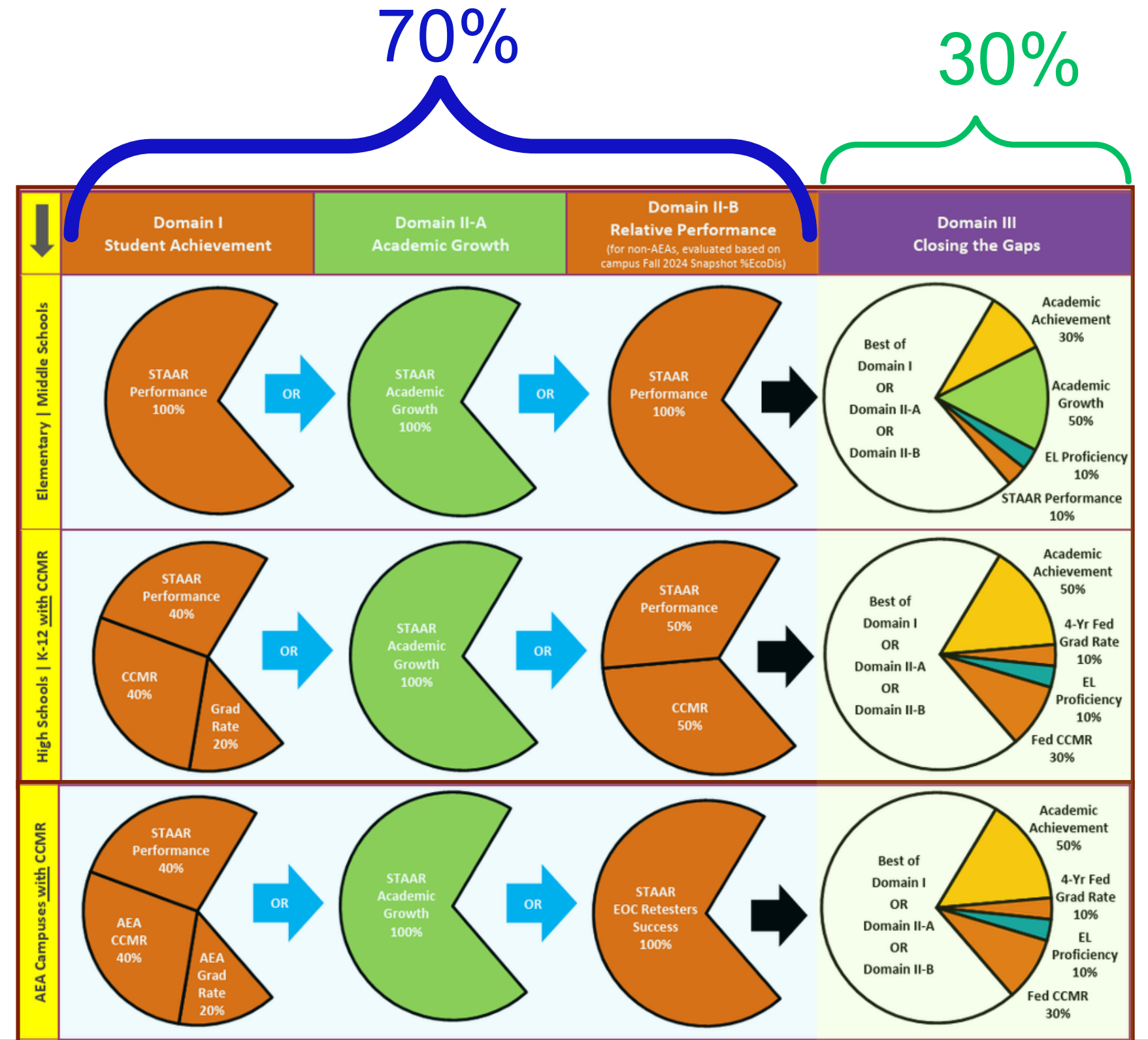
CHRISTIAN QUINTANILLA, DIRECTOR

A-F ACCOUNTABILITY SYSTEM

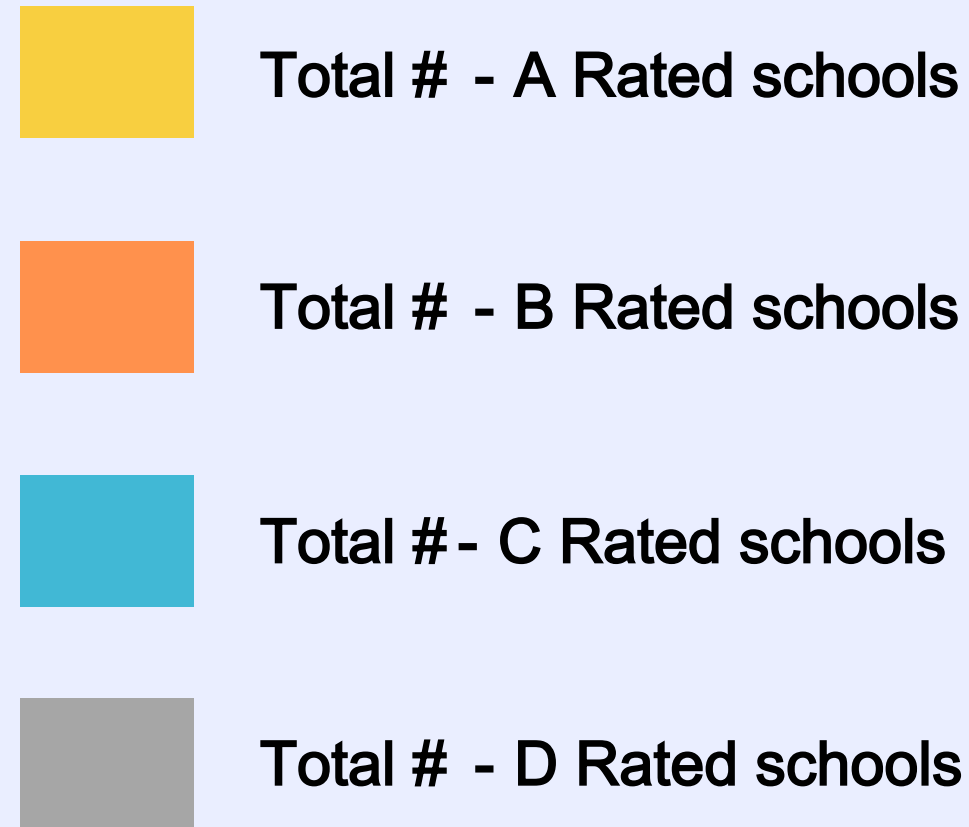
A-F Framework

The A - F Accountability System is a statewide rating system established by the Texas Education Agency that allows them to evaluate the academic performance of Texas public schools and assign a letter grade (A - F) to districts and campuses.

- (A) Exemplary Performance
- (B) Recognized Performance
- (C) Acceptable Performance
- (D) Performance Needs Improvement
- (F) Unacceptable Performance



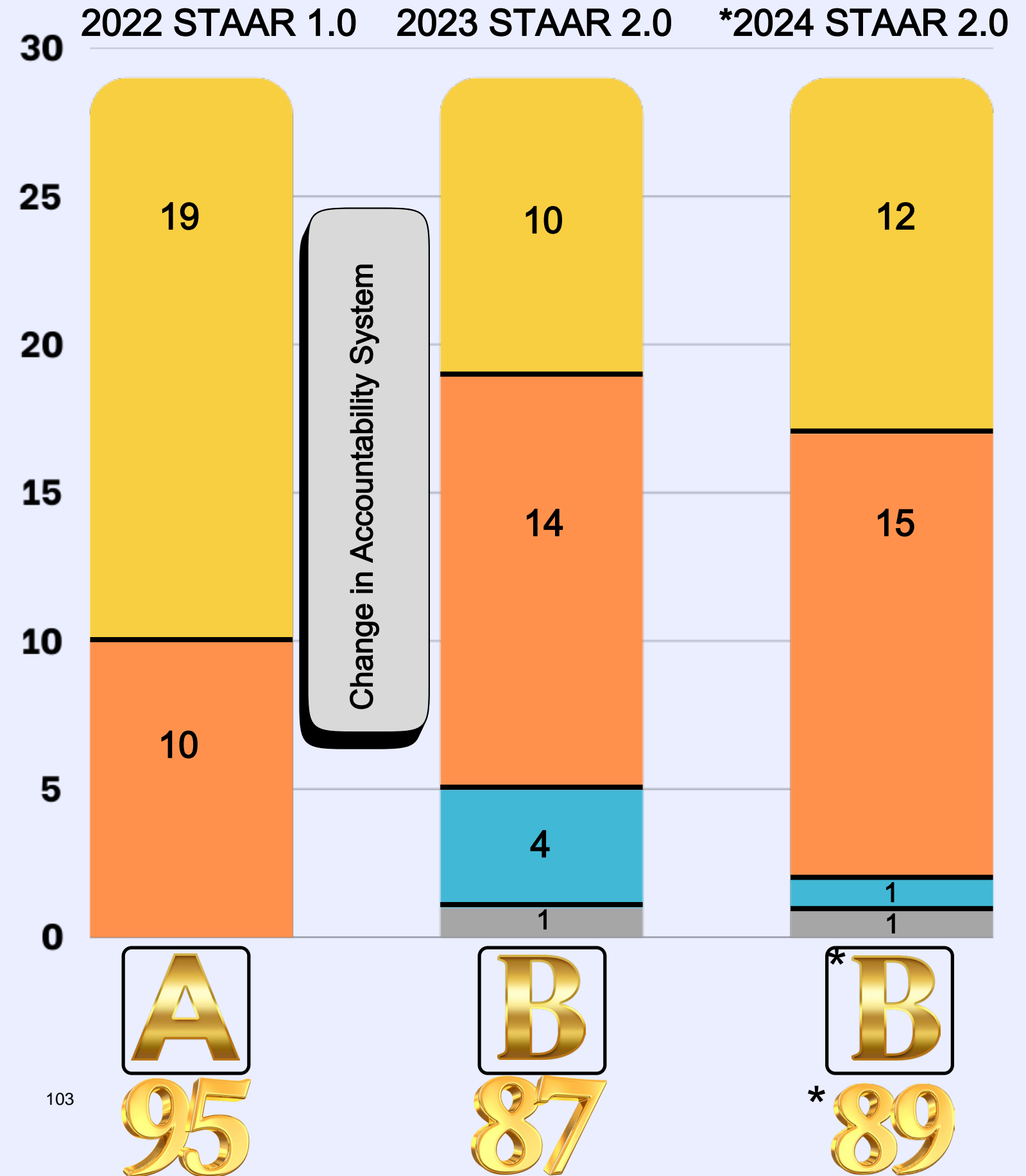
STATE ACCOUNTABILITY SYSTEM CHANGE AND DISTRICT RATINGS



 Post Secondary
Distinction Earned
2022, 2023, and *2024



District Rating



**Indicates a projected rating*

REGION ONE 2023 ACCOUNTABILITY RATINGS

2023 Accountability Ratings Region One

	District Name	Overall Rating	Letter Grade	Post-Secondary Distinction
1	SOUTH TEXAS ISD	94	A	Y
2	UNITED ISD	90	A	Y
3	SHARYLAND ISD	89	B	Y
4	VALLEY VIEW ISD	89	B	Y
5	BROWNSVILLE ISD	87	B	Y
6	LOS FRESNOS CISD	87	B	Y
7	MCALLEN ISD	87	B	Y
8	RAYMONDVILLE ISD	87	B	Y
9	WEBB CISD	87	B	N
10	LAREDO ISD	86	B	Y
11	PHARR-SAN JUAN-ALAMO ISD	86	B	N
12	LA JOYA ISD	84	B	N
13	WESLACO ISD	83	B	N
14	EDINBURG CISD	82	B	Y
15	JIM HOGG COUNTY ISD	82	B	N
16	SAN ISIDRO ISD	82	B	N
17	HARLINGEN CISD	81	B	N
18	LA FERIA ISD	81	B	N
19	POINT ISABEL ISD	81	B	N
20	HIDALGO ISD	80	B	N
21	MONTE ALTO ISD	80	B	N
22	ROMA ISD	80	B	Y
23	SAN PERLITA ISD	80	B	N
24	RIO GRANDE CITY GRULLA ISD	79	C	N
25	MISSION CISD	78	C	N
26	ZAPATA COUNTY ISD	78	C	N
27	SAN BENITO CISD	76	C	N
28	PROGRESO ISD	75	C	N
29	SANTA ROSA ISD	75	C	N
30	LYFORD CISD	74	C	Y
31	BROOKS COUNTY ISD	73	C	N
32	DONNA ISD	73	C	N
33	MERCEDES ISD	73	C	N
34	RIO HONDO ISD	73	C	N
35	SANTA MARIA ISD	71	C	N
36	LASARA ISD	65	D	N
37	LA VILLA ISD	63	D	N
38	EDCOUCH-ELSA ISD	62	D	N

2023 DISTRICT RATINGS

2023 McAllen ISD Rating Calculations

2023 Domain 1		2023 Domain 2A		2023 Domain 2B		2023 Domain 3		2023 Overall Final Score	2023 Overall Letter Grade
Student Achievement		Academic Growth		Relative Performance		Closing the Gaps			
Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade		
84	B	75	C	88	B	86	B	87	B

2023 HIGH SCHOOL CAMPUS RATINGS

2023 High School Rating Calculations

Campus	D1: STAAR Performance (40%)		D1: CCMR (40%)		D1: Graduation Rate (20%)		Domain 1 Overall Final Score	2023 D1 Letter Grade	Domain 2A		Domain 2B				Domain 2 School Progress Score	2023 D2B Letter Grade	Domain 3										2023 D3 Letter Grade	Overall Final Score	2023 Overall Letter Grade		
	Closing the Gaps										Overall Raw	Overall Scaled																			
	Academic Achievement (50%)		Graduation Status (10%)		ELP (10%)				CCMR (30%)				Overall Raw	Overall Scaled																	
	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible			Indicator Met	Indicator Eligible																					
Raw	Scaled	Raw	Scaled	Raw	Scaled	Raw	Scaled	Raw	Scaled	Raw	Scaled	Final Score	Score	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible										
McHi	52	79	83	85	99.2	95	85	B	63	62	D	52	88	83	85	87	87	B	17	32	12	16	3	4	12	16	64	82	B	86	B
Memorial	53	80	78	80	99.1	95	83	B	66	67	D	53	90	78	81	86	86	B	22	32	13	16	3	4	12	16	73	89	B	87	B
Rowe	55	83	99	99	100	100	93	A	72	77	C	55	90	99	99	95	95	A	21	32	13	16	4	4	16	16	81	93	A	94	A
Achieve	78	95	100	100	100	100	98	A	74	80	B	78	95	100	100	98	98	A	24	24	12	12	4	4	12	12	100	100	A	99	A
Lamar	42	90	73	93	98.4	90	91	A											11	16	11	12	4	4	9	12	76	96	A	93	A

2023 MIDDLE SCHOOL CAMPUS RATINGS

2023 Middle School Overall Rating Calculations

CAMPUS	Domain 1		2023 D1 Letter Grade	Domain 2A		2023 D2A Letter Grade	Domain 2B		2023 D2B Letter Grade	Domain 3								2023 D3 Letter Grade	Overall Final Score	2023 Overall Letter Grade		
	Student Achievement			Academic Growth			Relative Performance			Closing the Gaps												
	Raw Score	Scale Score		Raw Score	Scale Score		Raw Score	Scale Score		ACADEMIC ACHIEVEMENT (30%)		ACADEMIC GROWTH (50%)		STUDENT SUCCESS (10%)		ELP (10%)					Overall Raw Score	Overall Scale Score
										Indicator or Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible					
Brown Middle	41	73	C	63	73	C	41	83	B	16	24	9	24	6	12	0	4	44	74	C	80	B
Cathey Middle	58	88	B	71	82	B	58	91	A	24	32	21	32	12	16	4	4	73	91	A	91	A
De Leon Middle	42	74	C	63	73	C	42	85	B	20	32	14	32	6	16	0	4	45	74	C	82	B
Fossum Middle	60	90	A	73	84	B	60	91	A	25	32	21	32	11	16	4	4	73	91	A	91	A
Morris Middle	65	91	A	74	85	B	65	92	A	28	32	24	32	12	16	3	4	81	93	A	92	A
Travis Middle	38	70	A	64	75	A	38	81	B	14	24	15	24	3	12	3	4	59	81	B	81	B

2023 ELEMENTARY CAMPUS RATINGS

2023 Elementary Overall Rating Calculations

Campus	Domain 1		2023 D1 Letter Grade	Domain 2A		2023 D2A Letter Grade	Domain 2B		2023 D2B Letter Grade	Domain 3								2023 D3 Letter Grade	Overall Final Score	2023 Overall Letter Grade		
	Student Achievement			Academic Growth			Relative Performance			Closing the Gaps												
	Raw Score	Scale Score		Raw Score	Scale Score		Raw Score	Scale Score		ACADEMIC ACHIEVEMENT (30%)		ACADEMIC GROWTH (50%)		STUDENT SUCCESS (10%)		ELP (10%)					Overall Raw Score	Overall Scale Score
										Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible					
Alvarez EL	43	72	C	62	69	D	43	80	B	17	24	9	24	7	12	4	4	56	78	C	79	C
Castaneda EL	54	82	B	71	80	B	54	86	B	18	24	15	24	9	12	4	4	71	88	B	87	B
Escandon EL	40	69	D	63	70	C	40	76	C	10	24	9	24	3	12	4	4	44	74	C	75	C
Fields EL	38	65	D	60	66	D	38	72	C	0	24	0	24	0	12	4	4	10	56	D	67	D
Garza EL	52	79	C	70	79	C	52	85	B	18	24	18	24	9	16	4	4	76	91	A	87	B
Gonzalez EL	73	93	A	84	92	A	73	91	A	31	32	24	32	12	16	4	4	84	94	A	93	A
Hendricks EL	55	83	B	74	83	B	55	88	B	18	24	18	24	9	12	4	4	78	92	A	89	B
Houston EL	47	75	C	62	69	D	47	83	B	18	24	0	24	9	12	4	4	40	72	B	80	B
Jackson EL	51	78	C	60	66	D	51	87	B	18	24	0	24	9	12	4	4	40	72	B	83	B
McAuliffe EL	48	76	C	73	82	B	48	84	B	9	24	18	24	9	12	4	4	66	84	B	84	B
Milam EL	67	92	A	80	90	A	67	92	A	27	32	24	32	12	16	4	4	80	92	A	92	A
Perez EL	59	89	B	72	81	B	59	86	B	25	32	18	24	12	16	4	4	78	92	A	90	A
Rayburn EL	60	90	A	78	88	B	60	90	A	18	32	18	24	9	16	4	4	70	87	B	89	B
Roosevelt EL	43	72	C	55	59	F	43	80	B	14	24	0	24	7	12	4	4	33	70	C	77	C
Sanchez EL	55	83	B	73	82	B	55	85	B	18	24	18	24	9	12	4	4	78	92	B	87	B
Seguin EL	46	74	C	74	83	B	46	83	B	18	24	18	24	8	12	3	4	74	90	B	85	B
Thigpen-Zavala EL	60	90	A	77	87	B	60	91	A	18 ¹⁰⁸	24	18	24	9	12	4	4	78	92	A	91	A
Wilson EL	43	72	C	68	76	C	43	80	B	13	24	9	24	7	12	4	4	51	76	C	78	C

2024 RATING PROJECTIONS

2024 PROJECTED DISTRICT RATINGS

2024 McAllen ISD Rating Calculations (Preliminary)									
Domain 1		Domain 2A		Domain 2B		Domain 3		Overall Final Score	Overall Letter Grade
Student Achievement		Academic Growth		Relative Performance		Closing the Gaps			
Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade		
86	B	74	C	<u>89</u>	<u>B</u>	<u>88</u>	<u>B</u>	89	B



2023 McAllen ISD Rating Calculations									
2023 Domain 1		2023 Domain 2A		2023 Domain 2B		2023 Domain 3		2023 Overall Final Score	2023 Overall Letter Grade
Student Achievement		Academic Growth		Relative Performance		Closing the Gaps			
Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade	Overall Scale Score	Letter Grade		
84	B	75	C	88	B	86	B	87	B

2024 PROJECTED HIGH SCHOOL CAMPUS RATINGS

2024 High School Rating Calculations (Preliminary)

Campus	D1: STAAR Performance (40%)		D1: CCMR (40%)		D1: Graduation Rate (20%)		Domain 1 Overall Final Score	D1 Letter Grade	Domain 2A		Domain 2B					Domain 2 Letter Grade	Domain 3										D3 Letter Grade	Overall Final Score	Overall Letter Grade		
	Closing the Gaps										Overall Raw	Overall Scaled																			
	Academic Achievement (50%)		Graduation Status (10%)		ELP (10%)				CCMR (30%)				Overall Raw	Overall Scaled																	
	Indicators Met	Indicators Eligible	Indicators Met	Indicators Eligible	Indicators Met	Indicators Eligible			Indicators Met	Indicators Eligible																					
Raw	Scaled	Raw	Scaled	Raw	Scaled	Raw	Scaled	Raw	Scaled	Raw	Scaled	Final Score	Score	Indicators Met	Indicators Eligible	Indicators Met	Indicators Eligible	Indicators Met	Indicators Eligible	Indicators Met	Indicators Eligible										
McHi	51	78	97	98	99.1	95	89	B	62	60	D	51	86	97	97	92	92	A	22	32	13	16	3	4	12	16	84	94	A	93	A
Memorial	52	79	91	93	99.6	95	88	B	62	60	D	52	89	91	91	90	90	A	12	32	10	12	4	4	9	12	68	85	B	89	B
Rowe	54	82	94	95	100	100	91	A	66	67	D	54	90	94	95	93	93	A	21	28	14	16	4	4	16	16	77	91	A	92	A
Achieve	74	94	100	100	100	100	98	A	81	86	B	74	94	100	100	97	97	A	24	24	8	8	4	4	8	8	94	98	A	98	A
Lamar	41	90	100	100	100	100	96	A	48	68	D	51	85			85	85	B											96	A	

2024 PROJECTED MIDDLE SCHOOL CAMPUS RATINGS

2024 Middle School Preliminary Overall Rating Calculations

CAMPUS	Domain 1		D1 Letter Grade	Domain 2A		D2A Letter Grade	Domain 2B		D2B Letter Grade	Domain 3								D3 Letter Grade	Overall Final Score	Overall Letter Grade		
	Student Achievement			Academic Growth			Relative Performance			Closign the Gaps												
	Raw Score	Scale Score		Raw Score	Scale Score		Raw Score	Scale Score		ACADEMIC ACHIEVEMENT (30%)		ACADEMIC GROWTH (50%)		STUDENT SUCCESS (10%)		ELP (10%)					Overall Raw Score	Overall Scale Score
										Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible					
Brown Middle	42	74	C	68	80	B	42	85	B	17	24	18	24	7	12	3	4	72	90	B	87	B
Cathey Middle	54	85	B	69	81	B	54	91	A	24	32	24	32	12	16	4	4	78	92	A	91	A
De Leon Middle	45	76	C	66	78	C	45	87	B	19	32	14	32	11	16	3	4	54	78	C	84	B
Fossum Middle	59	89	B	74	85	B	59	91	A	24	32	21	32	9	16	4	4	71	90	A	91	A
Morris Middle	65	91	A	77	87	B	65	91	A	28	32	21	32	12	16	4	4	77	92	A	91	A
Travis Middle	41	73	C	62	72	C	41	85	B	16	24	9	24	7	12	3	4	52	77	C	83	B

2024 PROJECTED ELEMENTARY CAMPUS RATINGS

2024 Elementary Preliminary Overall Rating Calculations

CAMPUS	Domain 1		D1 Letter Grade	Domain 2A		D2A Letter Grade	Domain 2B		D2B Letter Grade	Domain 3								D3 Letter Grade	Overall Final Score	Overall Letter Grade		
	Student Achievement			Academic Growth			Relative Performance			Closign the Gaps												
	Raw Score	Scale Score		Raw Score	Scale Score		Raw Score	Scale Score		ACADEMIC ACHIEVEMENT (30%)		ACADEMIC GROWTH (50%)		STUDENT SUCCESS (10%)		ELP (10%)					Overall Raw Score	Overall Scale Score
										Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible	Indicator Met	Indicator Eligible					
Alvarez EL	47	75	C	68	76	C	47	84	B	16	24	18	24	9	12	4	4	75	90	A	86	B
Castaneda EL	52	79	C	70	79	C	52	85	B	18	24	9	24	9	12	4	4	59	79	C	83	B
Escandon EL	47	75	C	69	78	C	47	84	B	18	24	15	24	9	12	0	4	61	81	B	83	B
Fields EL	39	67	D	71	80	B	39	74	C	9	24	18	24	4	12	4	4	62	81	B	80	B
Garza EL	49	77	C	74	83	B	49	83	B	12	24	18	24	9	12	4	4	70	87	B	84	B
Gonzalez EL	71	93	A	85	93	A	71	91	A	29	32	25	32	12	16	4	4	84	94	A	93	A
Hendricks EL	56	85	B	88	94	A	56	88	B	18	24	20	24	9	12	4	4	82	93	A	94	A
Houston EL	43	72	C	70	79	C	43	80	B	12	24	18	24	6	12	4	4	68	86	B	82	B
Jackson EL	49	77	C	67	75	C	49	85	B	18	24	13	24	9	12	4	4	67	85	B	85	B
McAuliffe EL	45	73	C	66	74	C	45	81	B	9	24	9	24	6	12	4	4	45	74	C	79	C
Milam EL	63	91	A	78	88	B	63	91	A	26	32	24	32	12	16	4	4	79	92	A	91	A
Perez EL	55	83	A	70	79	C	55	83	B	24	32	15	32	12	16	4	4	64	83	B	83	B
Rayburn EL	61	90	A	80	90	A	61	90	A	27	32	18	24	12	16	4	4	80	92	A	91	A
Roosevelt EL	41	70	C	71	80	B	41	78	C	9	24	18	24	6	12	3	4	61	81	B	80	B
Sanchez EL	56	85	B	71	80	B	56	85	B	18	24	12	24	9	12	4	4	65	83	B	84	B
Seguin EL	44	72	C	67	75	C	44	82	B	9	24	9	24	6	12	4	4	45	74	C	80	B
Thigpen-Zavala EL	60	90	A	80	90	B	60	92	A	18	24	18	24	9	12	3	4	75	90	A	91	A
Wilson EL	36	62	D	57	62	D	36	69	D	6	24	9	24	0	12	3	4	34	70	C	69	D

Thank You

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBJECT: Report Regarding Intention to Apply for Federal Grants

REFERENCE: Goal 1: Students Achievement/Student Focus: Strategy: Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Yearly districts submit grant applications for the following programs:

- Title I, Part A-Improving Basic Programs
- Title II, Part A-Supporting Effective Instruction
- Title IV, Part A, Student Support and Academic Enrichment
- Title 1, Part C- Migrant
- Perkins V: Strengthening CTE for 21st Century
- IDEA - Part B Formula
- IDEA - Part B Preschool
- IDEA - Part B Discretionary (Deaf) 315
- Title III, Part A-ELA

In addition we will be applying for the following grants:

- FY 25 COPS School Violence Prevention Program
- FY 25 COPS Hiring Program
- OW Fiscal Year 2025 Grant to Prevent and Respond to Domestic Violence, Dating Violence, Sexual Assault, Stalking, and Sex Trafficking Against Children and Youth

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

LEGAL REVIEW:

N/A

BUDGETARY CONSIDERATIONS:

N/A

RECOMMENDED BOARD ACTION:

This item is for information purposes only.

Attachment:


SUBMITTED BY: _____

SUPERVISOR: 

Rosalba De Hoyos (May 21, 2025 13:32 CDT)

For further information contact:
Name: Dr. Rosalba De Hoyos
Office: 956-618-6048
eMail: rosalba.dehoyos@mcallenisd.net

Approved for presentation to the Board of Education:



RENE GUTIERREZ (May 21, 2025 14:12 CDT)

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBJECT: Discussion and Possible Action to request that Administration provide the Board with Various Scheduling Scenarios and the Accompanying Budgetary Implications for the Board,s consideration at Future Budget Workshops for the 2025-2026 Budget which may allow the District to implement Shorter School Days across elementary, middle and high schools.

REFERENCE: Goal 1 - Student Achievement, Goal 2: People Development, Goal 3: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
Presentation for both elementary and secondary schools providing the Board with various scheduling scenarios and the accompanying budgetary implications for the Board's consideration for the 2025-2026 budget, which may allow the District to implement shorter school days across elementary, middle, and high schools.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
Committees were formed to include various stakeholders, such as parents, teachers, campus administrators, and district personnel to provide scheduling options for the 2025-2026 school year. These presentations will include the feedback from these committees for elementary and secondary schools.

LEGAL REVIEW:
None

BUDGETARY CONSIDERATIONS:
Not Applicable

RECOMMENDED BOARD ACTION:
Administration recommends that the Board of Trustees considers the information provided from the committees when making budgetary decisions for 2025-2026 school year.

Attachment:

SUBMITTED BY: _____

SUPERVISOR:  _____
Jeanette Nino (May 23, 2025 15:22 CDT)

SUPERVISOR:  _____
Rosalba De Hoyos (May 23, 2025 15:34 CDT)

For further information contact:
Name: Jeanette Nino
Office: 956-618-6053
eMail: jeanette.nino@mcallenisd.net

Approved for presentation to the Board of Education:

116  _____
RENE GUTIERREZ (May 23, 2025 16:01 CDT)

Superintendent of Schools 05/23/2025



**BUDGET WORKSHOP #6 BOARD PRESENTATION:
ELEMENTARY SCHOOLS COMMITTEE FOR
2025-2026 INSTRUCTIONAL PLANNING AND SCHEDULING OPTIONS**

**PRESENTER: JEANETTE C. NINO, ASSOCIATE SUPERINTENDENT
WEDNESDAY, MAY 28, 2025**



Committee Members:
District Elementary Network and Departments



Jeanette C. Nino, Associate Superintendent

Erica Canales, Early Childhood Coordinator

Sandra Garcia, K-5th Grades RLA Coordinator

Hannah Hernandez, K-5th Grades Math Coordinator

Stephanie Beltran, K-5th Grades Science and Social Studies Coordinator

Patty Pena, Director for Professional Learning and Literacy

Maribelle Elizondo, Executive Director for Special Education

Robyn Ellis, Regional Day School Program for the Deaf

Jacquelin Espinosa, Special Education Coordinator

Liza Lara, Director for Regional Day School Program for the Deaf

Christian Quintanilla, Director for 504, RTI, Dyslexia, and Accountability

Lisa Cavazos, Director for Student Outreach and Partnerships

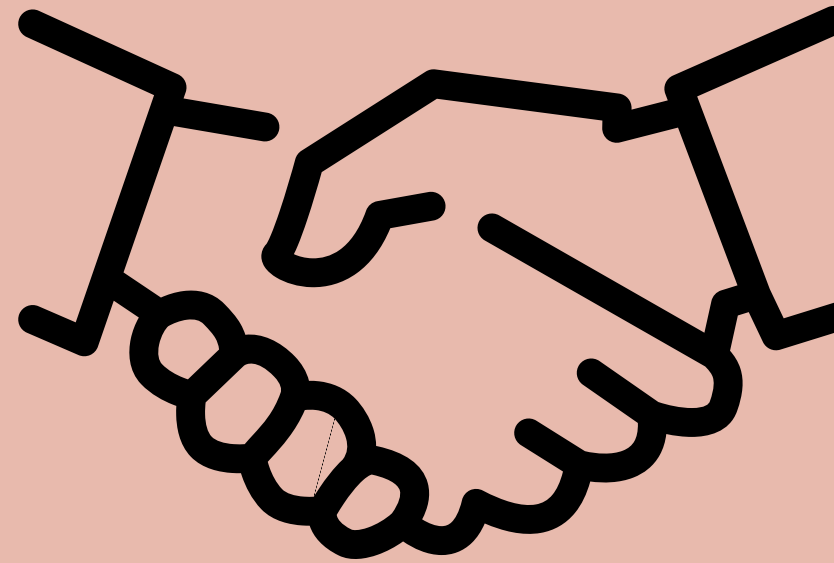
Angela Allen, Director for Student Operations

Lisette Hinojosa, Assistant Director for Student Operations

Ed Barnhardt, Director for Transportation

Sonia Esquivel, Director for Child Nutrition Program

**Committee Members:
Elementary Principals and Campus Staff**



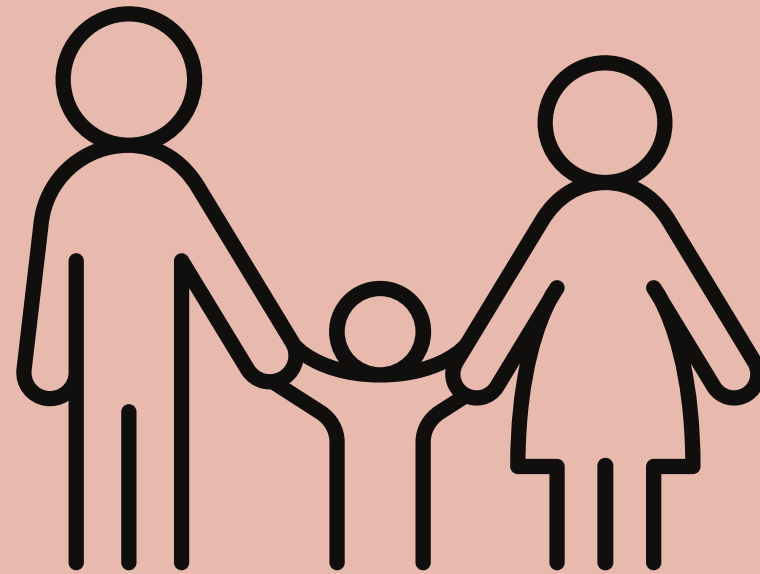
Campus Staff - Principals

Karla Rodriguez- Escandon Elementary
Christina Hernandez - Gonzalez Elementary
Veronica Delgado - Perez Elementary
Veronica Rodriguez - Sanchez Elementary
Clarissa Partida - Rayburn Elementary
Rachel Montgomery - Roosevelt Elementary
Juan Nevarez - Seguin Elementary
Marisela Chapa - Thigpen-Zavala Elementary

Campus Staff - Teachers

Deborah Lopez - Perez Elementary (Dyslexia)
Evangelina Carmona - Sanchez Elementary (Dual Language)
Juan Lopez - Wilson Elementary (Pre-K and Head Start)
Maria Ortiz - Garza Elementary (Kinder)
Charlotte Hollinger - Rayburn Elementary (3rd Grade)
Erika Pena - Fields Elementary (4th Grade)
Veronica Garcia- Roosevelt Elementary (5th Grade)
Dolly Ramon- Gonzalez Elementary (K-5th Grades)

**Committee Members:
Parents and Community Members**



Gaston Balli - Hendricks Elementary
Ismael Rodriguez - Houston Elementary
Daisy Gonzalez - Jackson Elementary
Judy Langoni - Rayburn Elementary

PURPOSE AND GOALS

1) Planning for 2025 - 2026 school year is underway!

2) District leadership collaborates with Board of Trustees to provide information for making informed decisions to approve a budget by June 2025.

3) Receive feedback on opportunities, such as supporting staff with start and end time for their workday.




WHY ARE MINUTES IMPORTANT FOR US TO CONSIDER?

- **Texas Education Agency sets required minutes for school districts to:**
 - minimum of 75,600 operational minutes to receive full day funding
 - Half day funding = minimum of 2 hours
 - Full day funding = minimum of 4 hours
 - Receive funding
 - Earn approved accreditations/recognitions
 - Compliance guidelines
- **Which programs should we consider that are impacted by setting a schedule?**
 - Dual language program
 - Special education - The Individualized Educational Program (IEP) for students is individualized base on student needs.
 - Dyslexia - Students receiving services must have a required 45 minutes per day and the frequency of services ranges between 3-5 days/week.
 - Emergent bilingual students receiving bilingual services during instruction.
 - Pre-Kindergarten funding requires for enrolled 4 years old to attend a full-day.
- **McAllen I.S.D. adopts a board-approved Additional Days School Year (ADSY) calendar, which requires 180 days to generate extra funding to support district operations.**

UTILIZED 2025-2026 BOARD APPROVED CALENDAR AS A REFERENCE MATERIAL


2025							2026							
JULY							JANUARY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5					1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	
13	14	15	16	17	18	19	11	12	13	14	15	16	17	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	
27	28	29	30	31			25	26	27	28	29	30	31	
AUGUST							FEBRUARY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	1	2	3	4	5	6	7	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	
24	25	26	27	28	29	30								
31														
SEPTEMBER							MARCH							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6	1	2	3	4	5	6	7	
7	8	9	10	11	12	13	8	9	10	11	12	13	14	
14	15	16	17	18	19	20	15	16	17	18	19	20	21	
21	22	23	24	25	26	27	22	23	24	25	26	27	28	
28	29	30					29	30	31					
OCTOBER							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4				1	2	3	4	
5	6	7	8	9	10	11	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	19	20	21	22	23	24	25	
26	27	28	29	30	31		26	27	28	29	30			
NOVEMBER							MAY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1						1	2	
2	3	4	5	6	7	8	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	24	25	26	27	28	29	30	
30							31							
DECEMBER							JUNE							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6			1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13	
14	15	16	17	18	19	20	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	21	22	23	24	25	26	27	
28	29	30	31				28	29	30					




2025-2026

REPORTING PERIODS				
FIRST DAY OF SCHOOL - August 14, 2025				
FALL SEMESTER				
1st SW	August 14, 2025	TO	September 26, 2025	31 DAYS
2nd SW	September 29, 2025	TO	October 31, 2025	24 DAYS
3rd SW	November 3, 2025	TO	December 19, 2025	30 DAYS
TOTAL 85 DAYS				
SPRING SEMESTER				
4th SW	January 7, 2026	TO	February 20, 2026	31 DAYS
5th SW	February 23, 2026	TO	April 17, 2026	33 DAYS
6th SW	April 20, 2026	TO	June 2, 2026	31 DAYS
TOTAL 95 DAYS				
83 DAYS (FALL) + 97 DAYS (SPRING) = 180 INSTRUCTIONAL DAYS				
LAST DAY OF SCHOOL - June 2, 2026				
REPORT CARDS (WEEK OF)				
September 22, 2025		February 17, 2026		
October 27, 2025		April 13, 2026		
December 15, 2025		June 1, 2026		
PROFESSIONAL LEARNING DAYS				
August 7-11 & 13 (1/2 Day)		January 5, 2026		
TEACHER WORKDAYS				
August 12 & 13 (1/2 day), 2025		January 6, 2026		
TEACHER PLANNING HALF DAYS (campus-based)				
August 29, 2025		February 13, 2026		
October 10, 2025		March 13, 2026		
November 21, 2025				
WEATHER MAKE-UP DAYS				
October 13, 2025				
February 16, 2026				
STUDENT EARLY RELEASE DAYS				
August 29, 2025		February 13, 2026		
October 10, 2025		March 13, 2026		
November 21, 2025		June 2, 2026		
December 19, 2025				
LEGEND				
PROFESSIONAL LEARNING DAY				
WORKDAY				
HOLIDAY				
STATE ASSESSMENT DAY				
WEATHER DAY				
STUDENT EARLY RELEASE DAY				
BEGIN SIX WEEKS				
END SIX WEEKS				
BEGIN SEMESTER				
END SEMESTER				
Student Early Release/Teacher Planning (campus-based)				
Report Card Week				

ELEMENTARY INSTRUCTIONAL PROGRAM OVERVIEW: SYSTEM OF EQUITY AND EXCELLENCE FOR ALL STUDENTS

 2025-2026 Elementary School Instructional Program Overview Pre-Kinder				
CLI Engage Circle Progress Monitoring				
PK3 & PK4 90 min	Reading Language Arts	Core Instruction Components: Three Cheers, CLI Engage, Ready Rosie Foundational Skills: (PA) Rhyming, Alliteration, Onset Rime, Syllabication Letter Names, Letter Sounds, Rapid Voc. Whole Group Learning Centers, Ignite		
PK3 & PK4 90 min	Math	Core Instruction Components: Three Cheers, CLI Engage, Ready Rosie Early Math: (Rote Counting, Shape Naming, Number Discrimination, Operations, Counting Sets, Shape Discrimination) Whole group Learning Centers, Ignite		
PK3 & PK4 45 min	Science	Core Instruction Components: SAVVAS Three Cheers Ignite		
PK3 & PK4 45 min	Social Studies	Core Instruction Components: SAVVAS Three Cheers Ignite		
Monday - Friday	Targeted Small Group Intervention	Instructional Resources <table border="0"> <tr> <td> Reading Language Arts: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers </td> <td> Math: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers </td> </tr> </table>	Reading Language Arts: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers	Math: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers
Reading Language Arts: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers	Math: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers			

 2025-2026 Elementary School Instructional Program Overview Kindergarten - 5th Grade				
Diagnostics and Progress Monitoring: STAAR, mClass Amplify, iReady, & MAP				
120 minutes	Reading Language Arts	Core Instruction Components: HMH Into Reading/Arriba la Lectura Foundation Skills - Structured Literacy Reading Comprehension Grammar and Writing Small Group Instruction		
90 minutes	Math	Core Instruction Components: HMH Go Math (K-5) 5E -Model Embedded Tiered Support		
60 minutes	Science	Core Instruction Components: McGraw-Hill (K-5th) Science Penguin (3rd-5th) Edusmart (K-5th) SummitK12 (5th) Sci-Tech Lab 45 minutes/week		
30 minutes	Social Studies	Core Instruction Components: SAVVAS TCM- Explore Social Studies (3rd-5th) TCM- Primary Sources		
45 Minutes	Reteach & Enrich Monday-Friday	Instructional Resources <table border="0"> <tr> <td> Reading Language Arts: mClass Lessons, Amplify Resources, iReady Resources, Heggerty PA, Decodables, Fluency lessons, Rigby Readers, HMH Scaffold & Extend </td> <td> Math: Go Math Lessons MISD Intervention Lessons, iReady Teacher led lessons, iReady Personalized Instruction, </td> </tr> </table>	Reading Language Arts: mClass Lessons, Amplify Resources, iReady Resources, Heggerty PA, Decodables, Fluency lessons, Rigby Readers, HMH Scaffold & Extend	Math: Go Math Lessons MISD Intervention Lessons, iReady Teacher led lessons, iReady Personalized Instruction,
Reading Language Arts: mClass Lessons, Amplify Resources, iReady Resources, Heggerty PA, Decodables, Fluency lessons, Rigby Readers, HMH Scaffold & Extend	Math: Go Math Lessons MISD Intervention Lessons, iReady Teacher led lessons, iReady Personalized Instruction,			



DISCUSSION GROUPS:

- **Each person will visit the groups below for 20 minutes to provide feedback, as it relates to that topic.**
- **At the end of the 15 minutes, please move to the next numbered table.**
- **Topic 5 will be whole group led and will last about 30 minutes.**
- **Your feedback is highly appreciated and valued!**

Topic 1 (Facilitator - Sandra Garcia): Employee Morale

Topic 2 (Facilitator: Erica Canales and Hannah Hernandez): Student Achievement, Instructional Impacts, and Equity for ALL STUDENTS

Topic 3 (Facilitator: Stephanie Beltran and Edith Garcia): Family Considerations and Extracurricular Activities

Topic 4 (Facilitator: Patty Pena): Feedback Regarding Teacher Start Time (7:30 a.m. vs 7:45 a.m.)

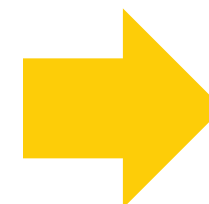
Topic 5 (Facilitators: Mrs. Nino and Lisette Hinojosa): Scheduling Options (Whole Group)

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

2023 T.E.A. Accountability Ratings for Districts with Proposed Option

Option 1: *(Current 2024-2025 schedule)*

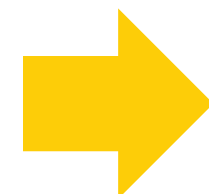
- Teacher workday: 7:30 a.m. – 4:10 p.m. (40 minutes lunch)
- Student instructional day: 7:50 a.m. – 3:30 p.m.



McAllen ISD = 87 (B)

Option 2:

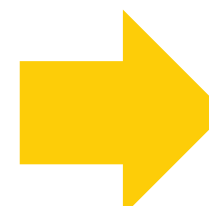
- Teacher workday: 7:45 a.m. – 3:45 p.m. (30 minutes lunch)
- Student instructional day: 8:00 a.m. – 3:15 p.m.



Edinburg CISD = 82 (B)

Option 3:

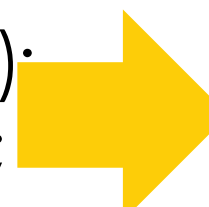
- Teacher workday: 8:00 a.m. – 4:00 p.m. (30 minutes lunch)
- Student instructional day: 8:15 – 3:30 p.m.



PSJA ISD = 86 (B)

Option 4:

- Teacher workday A: 7:45 a.m. – 3:45 p.m. (30 minutes lunch);
Teacher workday B: 7:45 a.m. – 4:15 p.m. (35 minutes lunch);
- Student instructional day: 8:00 – 3:15 p.m.



A: Brownsville ISD = 87 (B)

B: Sharyland ISD = 89 (B)



TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (RED Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 4:00 p.m. (40 minutes lunch)**
- Student instructional day: 7:50 a.m. - 3:30 p.m.**

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (YELLOW Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch) OR**
Teacher workday: 7:30 a.m. - 3:40 p.m. (40 minutes lunch)
- Student instructional day: 7:45 - 3:00 p.m.**

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (GREEN Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch)**
- Student instructional day: 7:45 - 3:00 p.m.**

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (BLUE Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 3:45 p.m. (40 minutes lunch)**
- Student instructional day: 7:45 - 3:00 p.m.**

SUMMARY:
ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

Option 1:

- **Teacher workday: 7:30 a.m. - 4:00 p.m. (40 minutes lunch)**
- **Student instructional day: 7:50 a.m. - 3:30 p.m.**

Option 2:

- **Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch) OR
Teacher workday: 7:30 a.m. - 3:40 p.m. (40 minutes lunch)**
- **Student instructional day: 7:45 - 3:00 p.m.**

Option 3:

- **Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch)**
- **Student instructional day: 7:45 - 3:00 p.m.**

Option 4:

- **Teacher workday: 7:30 a.m. - 3:45 p.m. (40 minutes lunch)**
- **Student instructional day: 7:45 - 3:00 p.m.**

ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

McALLEN INDEPENDENT SCHOOL DISTRICT

2025-2026

CAMPUS CALENDAR MINUTES FOR PEIMS SUBMISSIONS

Minimum Required Annual Minutes per Campus:	75,600
Minimum Required Annual Minutes per Alternative Education Program:	43,200

ELEMENTARY SCHOOLS										Available Days to Cancel Classes
NORMAL RELEASE			EARLY RELEASE			Normal Release Days	Early Release Days	TOTAL	Overage	
Start	End	MINUTES	Start	End	MINUTES	173	7	180		
7:50	3:30	460	7:50	11:55	245	79,580	1715	81,295	5,695	12
7:45	3:00	435	8:00	12:00	245	75,255	1715	76,970	1,370	3

Recommendations provided by the committee for adjusted students instructional start and end times align with meeting the 75,600 required operational minutes, as well as with meeting the required 180 days for Additional School Days Year (ADSY) calendar.



ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

- **Do not adjust the current instructional day due to scheduling of services via meetings of the Admission, Review, and Dismissal (ARDs) committees that already have taken place for next year for special education students.**
 - **Planning one year in advance will provide proper time and notice to prepare, reconsider adjustment to the instructional minutes for students' needs, and also inform parents.**
 - **If budgetary considerations, how is this cost effective if you change the instructional minutes and need to bring in all staff to reconvene all ARDs? How will staff be compensated monetarily for this time during the summer? Is there a budget for this to take place?**
 - **For any change to the current instructional day, all ARDs will need to be scheduled before the first day of school. These may not be amended ARDs, but need to be held as annual ARDs.**

ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

- **Keep the 45 minutes in the instructional program/day for reteach and enrich (R&E).**
 - **This time during the school day is maximized to support students with various academic needs, as well as serving our students requiring special services.**
 - **Reteach and Enrich (R&E) block ensures ALL students remain in class to receive their first teach/tier 1 instruction from the classroom teacher without interruption to this time of instruction.**
- **Transportation needs for elementary students are significantly different than for secondary students.**
 - **The current bus schedule accommodates routes where only elementary aged students ride at one time and are separate from middle school and high school aged students.**
 - **Transportation is also provided for elementary students to the Boys and Girls Club sites, if not offered at their campus.**
 - **There is increased bus ridership for elementary students on afterschool routes compared to the morning routes (more students ride the bus home).**
 - **Transportation incentive for MISD employees (including teachers) who have their own child enrolled at a school within the same "feeder" pathway.**
- **Adjusting the instructional day to end earlier may provide students with an opportunity to join afterschool clubs and activities.**

POSSIBLE CONSIDERATION TO OFFER A FEEDBACK SURVEY USING THE COMMITTEE'S RECOMMENDED START AND END TIMES

Option 1:

- Teacher workday: 7:30 a.m. – 4:00 p.m. (40 minutes lunch)
- Student instructional day: 7:50 a.m. – 3:30 p.m.

Option 2:

- Teacher workday: 7:30 a.m. – 3:30 p.m. (30 minutes lunch) OR
Teacher workday: 7:30 a.m. – 3:40 p.m. (40 minutes lunch)
- Student instructional day: 7:45 – 3:00 p.m.

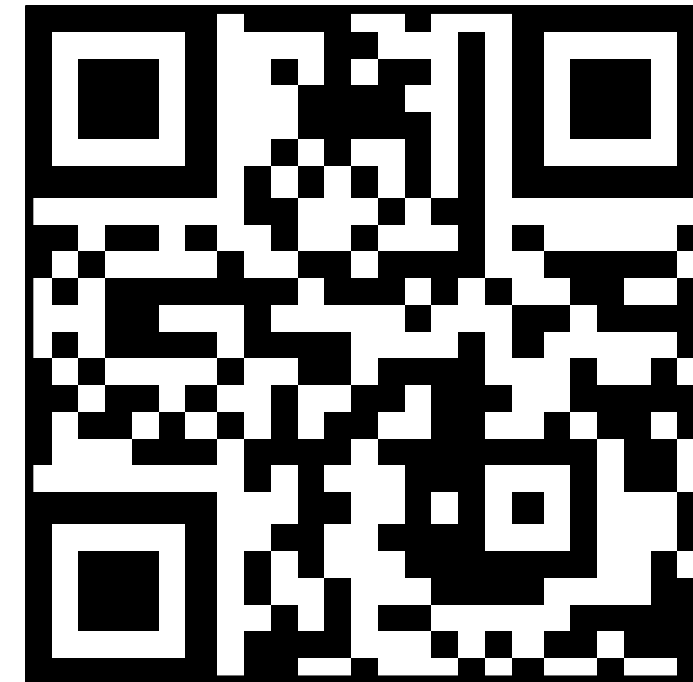
Option 3:

- Teacher workday: 7:30 a.m. – 3:30 p.m. (30 minutes lunch)
- Student instructional day: 7:45 – 3:00 p.m.

Option 4:

- Teacher workday: 7:30 a.m. – 3:45 p.m. (40 minutes lunch)
- Student instructional day: 7:45 – 3:00 p.m.

***SUBMIT YOUR
FEEDBACK HERE:**



<https://tinyurl.com/a2rmurve>

**Note: For illustration purposes only.
This is not currently an active QR code/link.*

MIDDLE SCHOOL INSTRUCTIONAL DAY START AND END SCHEDULE OPTIONS

MIDDLE SCHOOL

OPTION 1

CURRENT 24-25 SCHEDULE

McAllen ISD

2024-2025 Approved Middle School Bell Schedule

REGULAR BELL SCHEDULE

	6 th GRADE	7 th GRADE	8 th GRADE
	First Bell -7:55	First Bell -7:55	First Bell -7:55
1 st	8:00 – 9:00 (60)	8:00 – 9:00 (60)	8:00 – 9:00 (60)
2 nd	9:04 – 9:55 (51)	9:04 – 9:55 (51)	9:04 – 9:55 (51)
3 rd	9:59 – 10:50 (51)	9:59 – 10:50 (51)	9:59 – 10:50 (51)
4 th	10:50 – 11:30 (40) LUNCH	10:54 – 11:45 (51)	10:54 – 11:45 (51)
5 th	11:34 – 12:25 (51)	11:45 – 12:25 (40) LUNCH	11:49 – 12:40 (51)
6 th	12:29 – 1:20 (51)	12:29 – 1:20 (51)	12:40 – 1:20 (40) LUNCH
7 th	1:24 - 2:15 (51)	1:24 - 2:15 (51)	1:24 - 2:15 (51)
8 th	2:19 – 3:10 (51)	2:19 – 3:10 (51)	2:19 – 3:10 (51)
9 th	3:14 - 4:05 (51)	3:14 - 4:05 (51)	3:14 - 4:05 (51)

OPTION 1

Pros

- Keeps the integrity of 9 periods with blocks
- No need to change any student's 504 plans or schedule of services through ARD

Cons

- 1st period is too long

The committee recommends that we adhere to the current schedule and proceed with Option 2 for the 2026–2027 school year.

MIDDLE SCHOOL OPTION 2

COMMITTEE CREATED

Option 2

Middle School Bell Schedule
REGULAR BELL SCHEDULE

	6 th GRADE	7 th GRADE	8 th GRADE
	First Bell -7:50	First Bell -7:50	First Bell -7:50
1 st	7:55 – 8:53 (58)	7:55 – 8:53 (58)	7:55 – 8:53 (58)
2 nd	8:57 – 9:45 (48)	8:57 – 9:45 (48)	8:57 – 9:45 (48)
3 rd	9:49 – 10:37 (48)	9:49 – 10:37 (48)	9:49 – 10:37 (48)
4 th	10:37 – 11:12 (35) LUNCH	10:41 – 11:29 (48)	10:41 – 11:29 (48)
5 th	11:16 – 12:04 (48)	11:29 – 12:04 (35) LUNCH	11:33 – 12:21 (48)
6 th	12:08 – 12:56 (48)	12:08 – 12:56 (48)	12:21 – 12:56 (35) LUNCH
7 th	1:00 - 1:48 (48)	1:00 - 1:48 (48)	1:00 - 1:48 (48)
8 th	1:52 – 2:40 (48)	1:52 – 2:40 (48)	1:52 – 2:40 (48)
9 th	2:44 - 3:32 (48)	2:44 - 3:32 (48)	2:44 - 3:32 (48)

OPTION 2

Pros

- The committee prefers this option over the current schedule
- Keeps the integrity of 9 periods with blocks
- Can start tutoring and extracurricular activities earlier
- Teachers would have time to collaborate (plan) after students leave

Cons

- Would have to go back to ARD for all students
- More after-school programs would be needed since students will be out earlier

The committee recommends we stay with the current schedule and start planning now for the 2026 - 2027 school year to follow this preferred schedule.

HIGH SCHOOL INSTRUCTIONAL DAY START AND END SCHEDULE OPTIONS

HIGH SCHOOL

McAllen ISD 2024-2025 Approved High School Bell Schedule

CURRENT 24-25 SCHEDULE

4 th Lunch Schedule		
First Bell	8:10	
1 st Period	8:15-9:05	(50)
2 nd Period	9:10-10:05	(55)
3 rd Period	10:10-11:00	(50)
4A Lunch	11:00 – 11:40	(40)
4B Period	11:45-12:35	(50)
5B Period	12:40- 1:30	(50)
6 th Period	1:35-2:25	(50)
7 th Period	2:30-3:20	(50)
8 th Period	3:25-4:15	(50)

5 th Lunch Schedule		
First Bell	8:10	
1 st Period	8:15-9:05	(50)
2 nd Period	9:10-10:05	(55)
3 rd Period	10:10-11:00	(50)
4A Period	11:05-11:55	(50)
5 Lunch	11:55 – 12:35	(40)
5B Period	12:40- 1:30	(50)
6 th Period	1:35-2:25	(50)
7 th Period	2:30-3:20	(50)
8 th Period	3:25-4:15	(50)

5C Lunch Schedule		
First Bell	8:10	
1 st Period	8:15-9:05	(50)
2 nd Period	9:10-10:05	(55)
3 rd Period	10:10-11:00	(50)
4A Period	11:05-11:55	(50)
5A Period	12:00-12:50	(50)
5C Lunch	12:50- 1:30	(40)
6 th Period	1:35-2:25	(50)
7 th Period	2:30-3:20	(50)
8 th Period	3:25-4:15	(50)

Option 1

Pros:

50-minute class periods are good for instructional time

No changes to the ARD schedules for all students

Will not impact any program

Cons:

Teacher would like a planning period

HIGH SCHOOL

Option 2

OPTION 2 COMMITTEE CREATED

High School Bell Schedule

4 th Lunch Schedule		
First Bell	7:55	
1 st Period	8:00-9:00	(60)
2 nd Period	9:05-9:55	(50)
3 rd Period	10:00-10:50	(50)
4A Lunch	10:50 – 11:25	(35)
4B Period	11:30-12:20	(50)
5B Period	12:25- 1:15	(50)
6 th Period	1:20-2:10	(50)
7 th Period	2:15-3:05	(50)
8 th Period	3:10-4:00	(50)

5 th Lunch Schedule		
First Bell	7:55	
1 st Period	8:00-9:00	(60)
2 nd Period	9:05-9:55	(50)
3 rd Period	10:00-10:50	(50)
4A Period	10:55-11:45	(50)
5 Lunch	11:45 – 12:20	(35)
5B Period	12:25- 1:15	(50)
6 th Period	1:20-2:10	(50)
7 th Period	2:15-3:05	(50)
8 th Period	3:10-4:00	(50)

5C Lunch Schedule		
First Bell	7:55	
1 st Period	8:00-9:00	(60)
2 nd Period	9:05-9:55	(50)
3 rd Period	10:00-10:50	(50)
4A Period	10:55-11:45	(50)
5A Period	11:50-12:40	(50)
5C Lunch	12:40- 1:15	(35)
6 th Period	1:20-2:10	(50)
7 th Period	2:15-3:05	(50)
8 th Period	3:10-4:00	(50)

Option 2

Pros:

50 minute class periods are good for instructional time

No changes to the ARD schedules for all students

Will not impact any program

Longer Breakfast period from 5 minutes to 10 minutes

Cons:

Very similar to our current schedule

Shorter Lunch Period

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBMITTED BY: *Alberto Canales*
Alberto Canales (May 21, 2025 11:12 CDT)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 21, 2025 15:51 CDT)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (May 21, 2025 17:12 CDT)

McA⁺ALLEN ISD

WE ARE A⁺LL IN!

Report Regarding 2024-2025

McAllen ISD Employee Survey

JPCC Chairman

Twila Figueroa

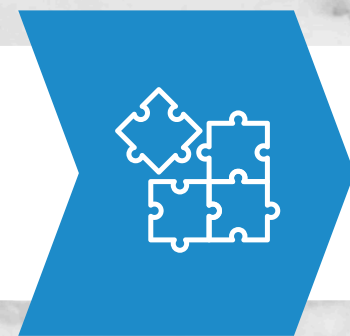
Survey Development Timeline



01

Planning

- Defined the purpose and objectives
- Identify audience
- Timeline
- New Survey Platform- Qualtrics/ CESA 6
- Confidentiality



02

Draft Survey Questions

- Questions targeting specific areas
- Focus questions on actionable data
- Ensure unbiased questions
- Reduction in questions to prevent survey fatigue



03

Finalize Survey

- Pilot survey with group
- Gathered feedback and made necessary adjustments



04

Launch Survey

- Survey was sent to Professional Staff and Instructional Assistants on March 10- April 1, 2025



05

Review Survey Results

- Reviewed survey results
- Distribute results to Campus Principals on May 16, 2025



06

Continuous Improvement

- Use survey data to implement improvements or make changes as needed

Total Number of Surveys

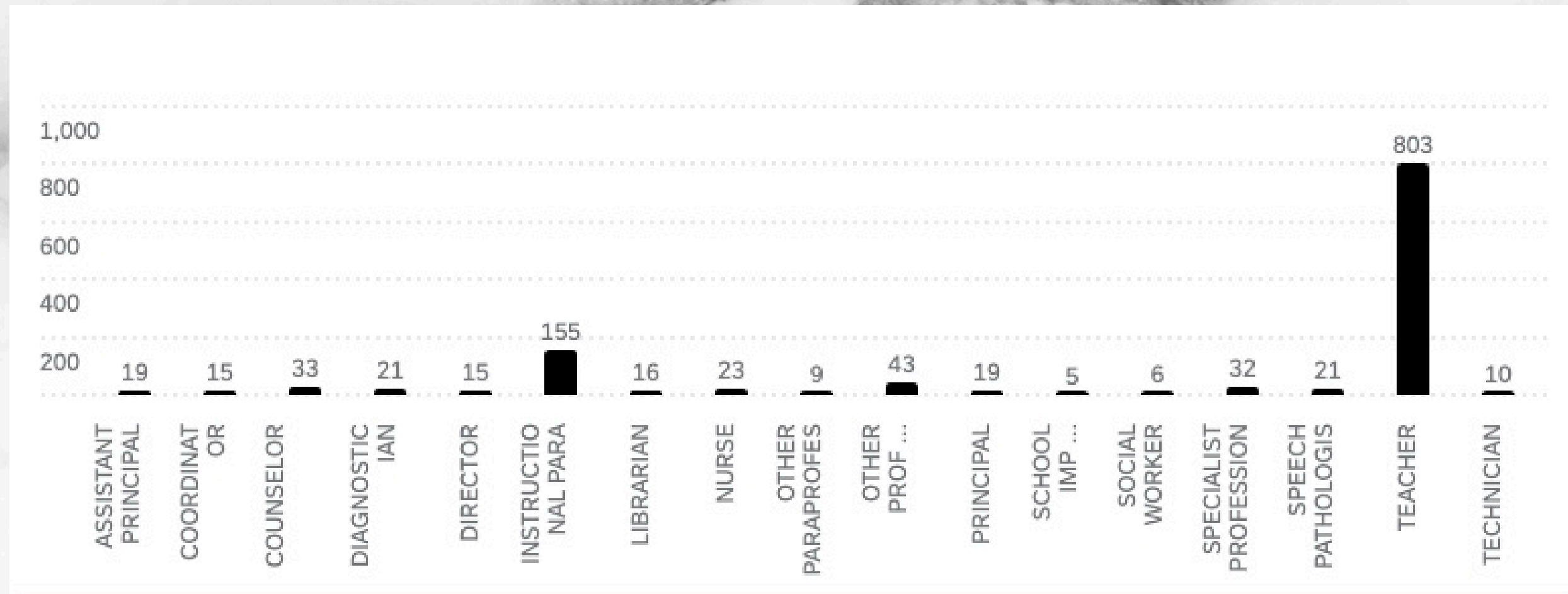
1,421

Total Number Completed Surveys

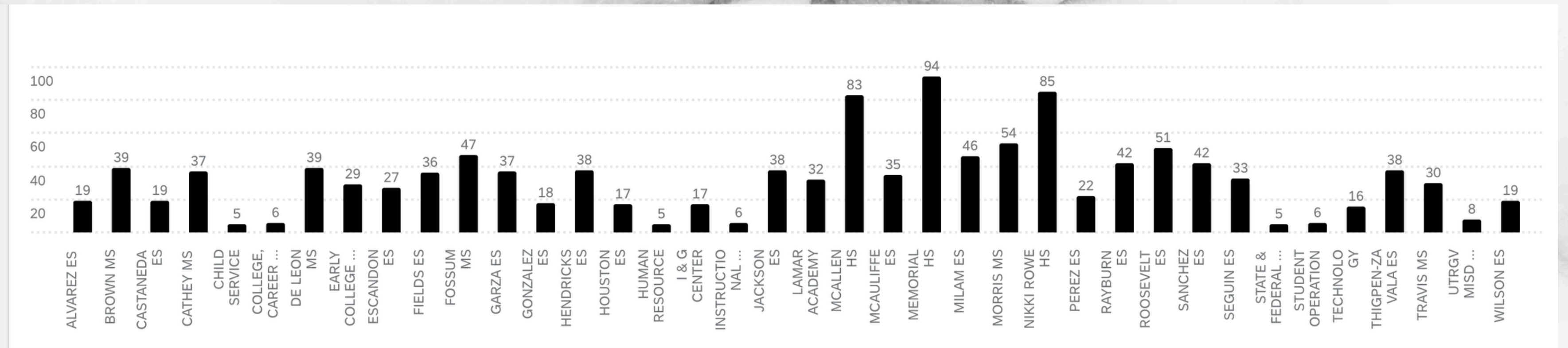
1,261

Only Fully Completed Surveys were Considered

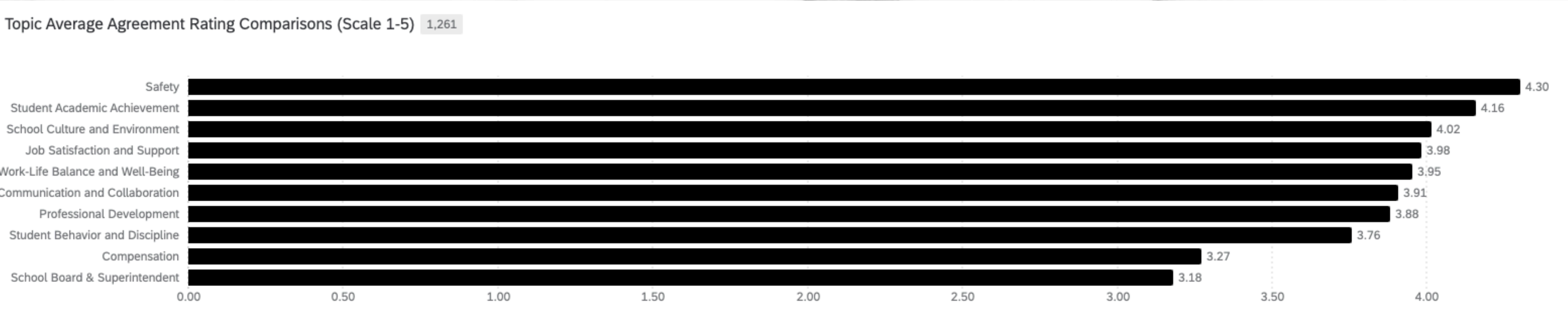
Total Number of Survey Responses by Job Descriptions



Total Number of Survey Responses by Location Description



Overall Satisfaction by Category



Average Rating Range 3.18- 4.30

5-Strongly Agree

4-Agree
→ 3.74

3-Neutral

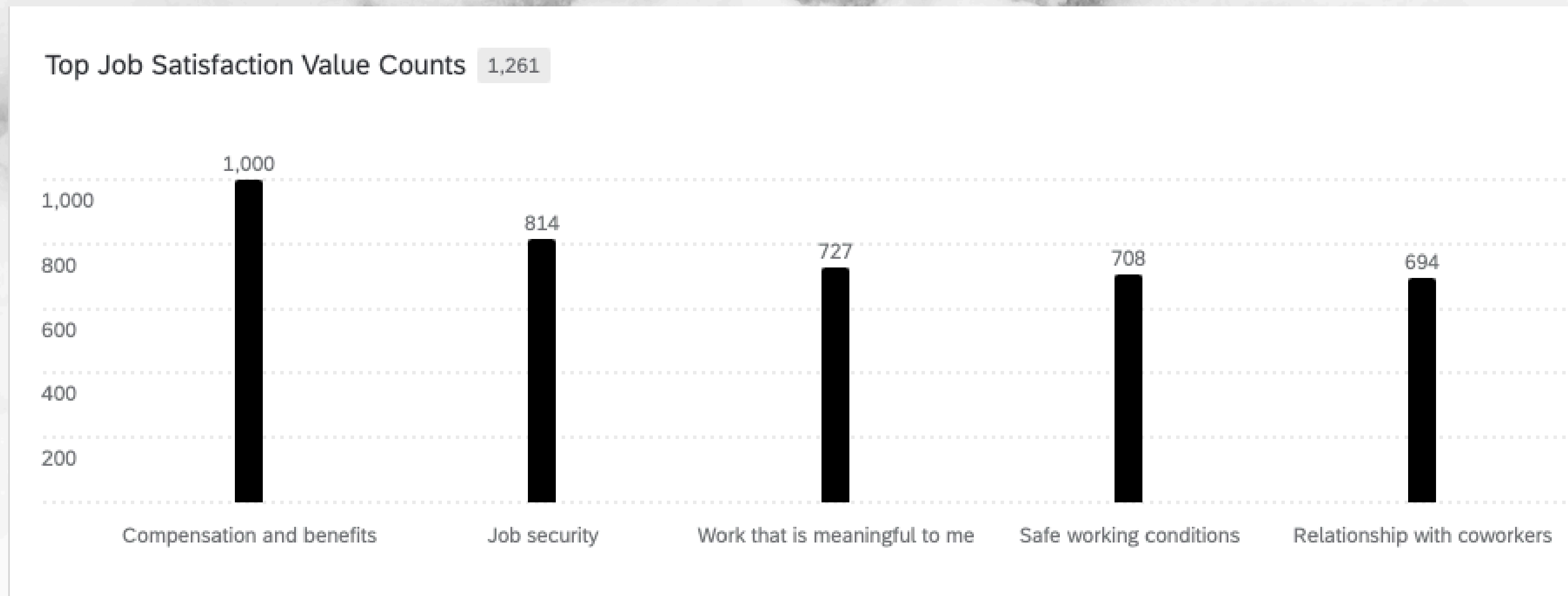
2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable



Top Job Satisfaction Indicators

Respondents were allowed to select their top 5 topics



Job Satisfaction Support & Growth



Average Rating Range 3.78- 4.17

5-Strongly Agree

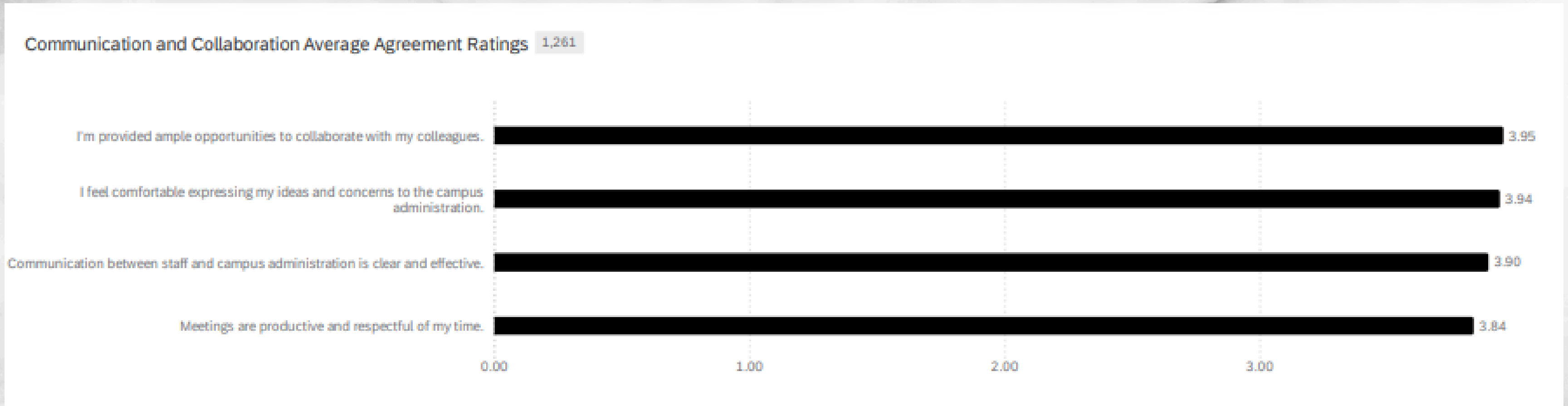
4-Agree → 3.97

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Communication & Collaboration



Average Rating Range 3.84- 3.95

5-Strongly Agree

4-Agree
→ 3.89

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Professional Development



Average Rating Range 3.77- 3.95

5-Strongly Agree

4-Agree
→ 3.86

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Work-Life Balance and Well-Being



Average Rating Range 3.61- 4.28

5-Strongly Agree

4-Agree → 3.94

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Teaching & Learning Environment

Student Behavior & Discipline



Average Rating Range 3.59- 3.85

5-Strongly Agree

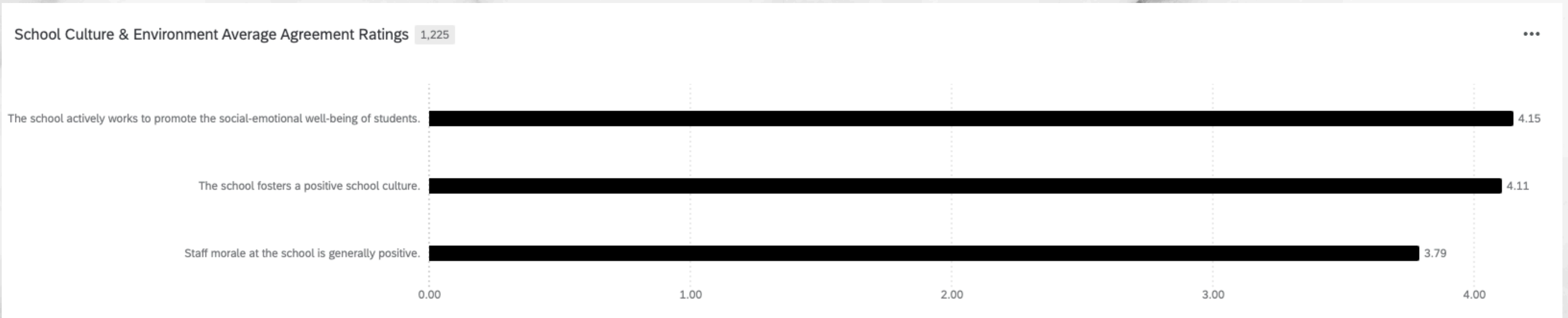
4-Agree
→ 3.72

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

School Culture & Environment



Average Rating Range 3.79- 4.15

5-Strongly Agree

4-Agree → 3.97

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Student Academic Achievement

Student Academic Achievement Average Agreement Ratings 1,218



Average Rating Range 4.10- 4.26

5-Strongly Agree

4-Agree 4.18

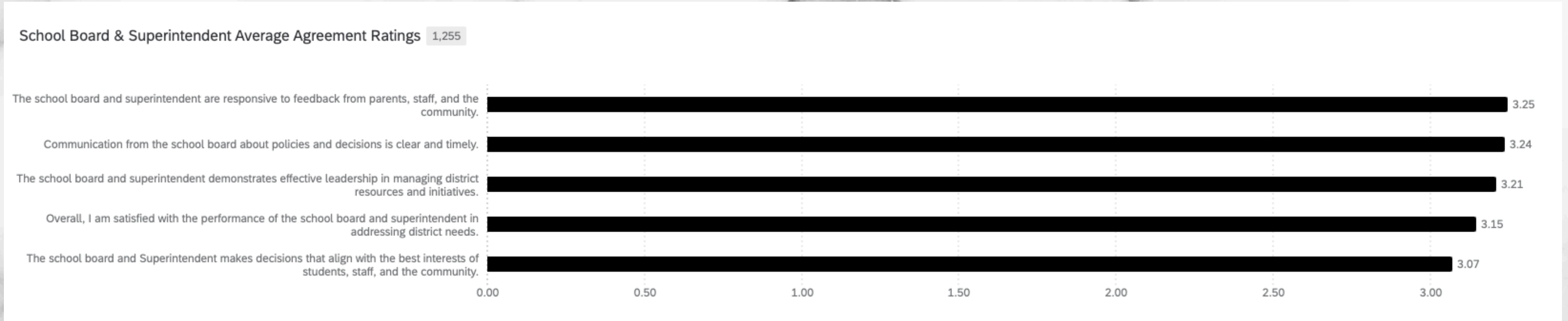
3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Leadership, Human Resources & Safety

School Board & Superintendent



Average Rating Range 3.07- 3.25

5-Strongly Agree

4-Agree

→ 3.16
3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Safety



Average Rating Range 4.23- 4.37

5-Strongly Agree

4-Agree 4.30

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Compensation



Average Rating Range 2.43- 4.11

5-Strongly Agree

4-Agree

→ 3.27

3-Neutral

2-Disagree

1-Strongly Disagree/ Not Observed/Not Applicable

Questions

Thank You

JPCC Executive Committee

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: JOEL GARCIA

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 20, 2025 15:10 CDT)

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (May 20, 2025 17:14 CDT)

**COMPARISON OF BUDGET TO REVENUES, EXPENDITURES AND ENCUMBRANCES
FOR THE MONTH OF MARCH 31, 2025**

	A APPROVED BUDGET 2023-24 03/31/24	B YTD ACTUAL 07/01/23 TO 03/31/24	C APPROVED BUDGET 2024-25 03/31/25	D YTD ACTUAL 07/01/24 TO 03/31/2025	E DIFFERENCE C - D	F OUTSTANDING ENCUMBRANCES 04/01/25 TO 06/30/25	G YTD REVENUES, EXPENSES AND ENCUMBRANCES D + F	H BUDGET LESS EXPENSES AND ENCUMBRANCES C - G
REVENUES:								
LOCAL AND INTERMEDIATE SOURCES	\$7,342,189	\$7,835,792	\$4,408,206	\$5,200,555	(\$792,349)		\$5,200,555	(\$792,349)
PROPERTY TAXES	72,549,035	69,962,697	75,716,779	72,225,925	3,490,854		72,225,925	3,490,854
STATE PROGRAM REVENUES	144,217,799	78,494,359	143,088,948	68,977,381	74,111,567		68,977,381	74,111,567
FEDERAL PROGRAM REVENUES	26,931,248	19,063,185	27,173,287	18,335,433	8,837,854		18,335,433	8,837,854
OTHER RESOURCES/NON-OPERATING REVENUES	80,710	166,517	2,212,855	2,280,355	(67,500)		2,280,355	(67,500)
SUB TOTAL	\$251,120,981	\$175,522,550	\$252,600,075	\$167,019,649	\$85,580,426		\$167,019,649	\$85,580,426
EXPENDITURES:								
11 INSTRUCTION	\$137,566,945	\$79,482,910	\$133,132,335	\$73,014,990	\$60,117,345	\$42,939,666	\$115,954,656	\$17,177,679
12 INST. RES. & MEDIA SERVICES	3,650,466	2,207,829	3,405,276	2,062,370	1,342,906	1,053,451	3,115,822	289,454
13 CURRICULUM DEV. & INST. STAFF DEV.	4,340,409	2,632,500	4,581,394	2,575,284	2,006,110	761,043	3,336,327	1,245,067
21 INST. LEADERSHIP	3,465,525	2,181,196	3,193,486	2,121,497	1,071,989	576,434	2,697,931	495,555
23 SCHOOL LEADERSHIP	13,818,859	9,429,393	13,530,215	8,976,383	4,553,832	3,681,981	12,658,364	871,851
31 GUID., COUNSELING & EVAL. SER.	10,385,752	6,379,111	11,428,639	6,863,517	4,565,122	3,373,360	10,236,877	1,191,762
32 SOCIAL WORK SERVICES	2,177,086	1,422,253	2,065,602	1,206,752	858,850	524,658	1,731,410	334,192
33 HEALTH SERVICES	3,041,498	1,738,647	3,057,064	1,730,109	1,326,955	929,828	2,659,937	397,127
34 STUDENT (PUPIL) TRANS.	5,490,464	3,817,690	6,581,558	4,777,691	1,803,867	278,705	5,056,396	1,525,162
35 FOOD SERVICES	22,588,751	14,840,127	24,983,539	14,884,897	10,098,642	4,755,272	19,640,169	5,343,370
36 CURRICULAR/EXTRACURRICULAR ACT.	11,725,695	6,994,781	11,576,214	7,263,102	4,313,112	2,419,018	9,682,120	1,894,094
41 GENERAL ADMINISTRATION	8,809,652	5,702,543	9,149,000	6,720,498	2,428,502	1,504,897	8,225,395	923,605
51 PLANT MAINT. & OPERATIONS	22,814,296	15,668,926	23,987,142	15,341,880	8,645,262	3,760,552	19,102,432	4,884,710
52 SECURITY AND MONITORING SERV.	7,843,875	4,024,234	7,554,285	3,896,838	3,657,447	1,820,079	5,716,917	1,837,368
53 DATA PROCESSING SERVICES	6,393,116	3,936,045	5,228,540	3,509,070	1,719,470	875,512	4,384,582	843,958
61 COMMUNITY SERVICES	99,640	55,303	93,241	50,505	42,736	28,556	79,062	14,179
71 DEBT SERVICE	5,162,857	3,193,035	5,936,444	3,753,894	2,182,550	6,895	3,760,789	2,175,655
81 FAC. ACQUISITION & CONST.	6,685,216	4,398,832	1,851,195	1,087,226	763,969	388,427	1,475,653	375,542
95 PMT. TO JUV. JUSTICE ALT. ED. PRG.	40,000	20,000	40,000	40,000	-	-	40,000	0
99 OTHER INTERGOVERNMENTAL CHARGES	1,048,026	970,461	1,164,084	845,446	318,638	311,881	1,157,327	6,757
00 OTHER USES/NON-OPERATING EXPENSES	1,146,018	-	2,000,000	2,000,000	-	-	2,000,000	-
SUB TOTAL	\$278,294,146	\$169,095,816	\$274,539,253	\$162,721,951	\$111,817,302	\$69,990,215	\$232,712,166	\$41,827,087
REVENUES OVER (UNDER) EXPENDITURES		\$6,426,734		\$4,297,698				
BEGINNING FUND BALANCE		134,836,211		145,853,587				
PRELIMINARY ENDING FUND BALANCE		<u>\$141,262,945</u>		<u>\$150,151,285</u>				
OPTIMUM FUND BALANCE FOR UNFORESEEN EVENTS		\$140,593,896		\$109,970,307				

McAllen Independent School District
 Quarterly Investment Report
 January 1, 2025– March 31, 2025

Portfolio Summary Management Report

This report and investment portfolio of the District is in compliance with the District investment strategy as expressed in the District's investment policy and relevant provisions of the Government Code, Chapter 2256, the Public Funds Investment Act.

<u>Portfolio as of 12/31/24:</u>		<u>Portfolio as of 03/31/25:</u>	
Beginning Book Value	\$ 179,760,787	Ending Book Value	\$ 179,273,691
Beginning Market Value	\$ 179,865,258	Ending Market Value	\$ 179,514,907
		Unrealized Gain/Loss	\$ 241,215
WAM at Beginning Period Date ¹	66 days	WAM at Ending Period Date ₁	118 days
<i>(Increase in market value is due to seasonal cash inflows)</i>		Change in Market Value ₂	\$ (350,351)

Lorena Garcia

Lorena Garcia (May 20, 2025 15:10 CDT)

Lorena Garcia, Deputy Superintendent of Business & Operations
 McAllen ISD

Dyanira Diaz

Dyanira Diaz, Director of Accounting
 McAllen ISD

JOEL GARCIA

Joel Garcia, Chief Financial Officer
 McAllen ISD

Fabiola Sanchez

Fabiola Sanchez, Coordinator for Accounting
 McAllen ISD

¹ WAM – weighted average maturity

² “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. Meeder Public Funds has assisted in the preparation of this consolidated investment report, with additional input provided by McAllen ISD.

MCALLEN ISD

Quarterly Investment Report

AS OF MARCH 31, 2025



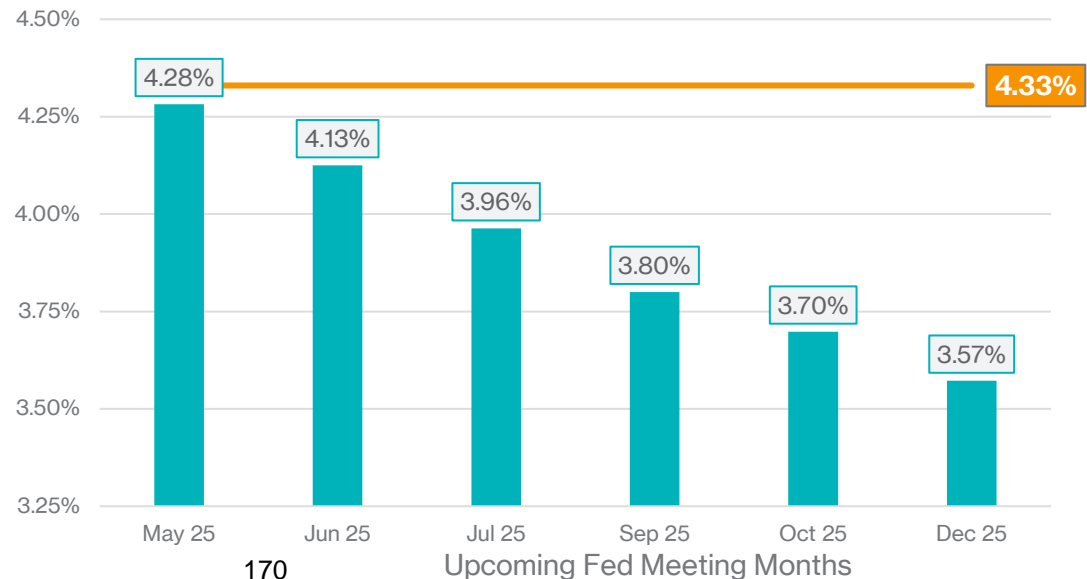
MEEDER

PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- Market participants are expecting about three Federal Reserve rate cuts for 2025
- Fed Chair Powell recently stated that the labor market is stable
- The Fed's preferred inflation gauge remains above their target
- Short-term and intermediate-term interest rates were slightly lower for March

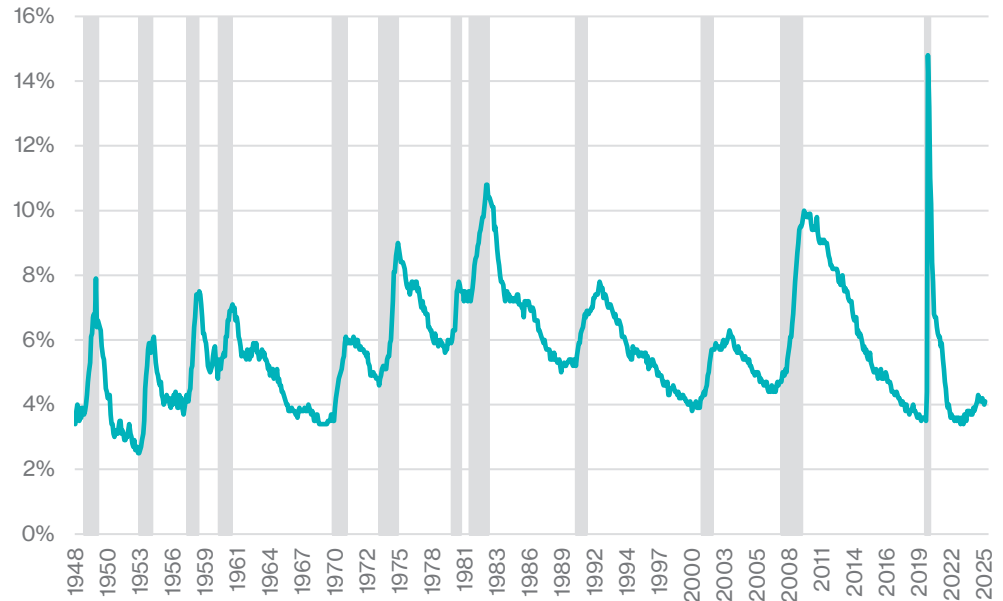
2025 Fed Funds Rate Per Futures Market by Fed Meeting Months



- The Federal Reserve expressed at their most recent meeting (March) they plan to cut the Fed Funds rate by .50% this year.
- At the end of March, the futures market was pricing in about .75% of cuts this year.

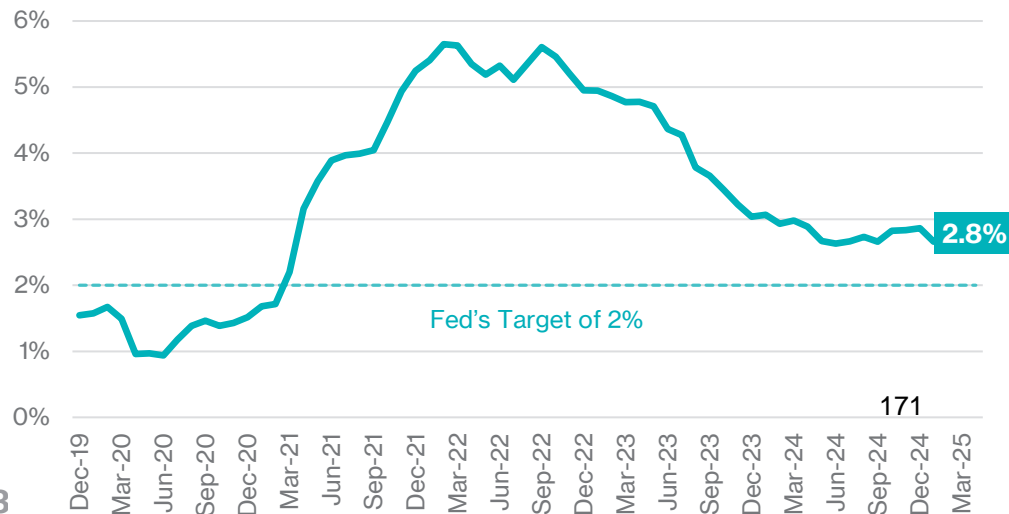
U.S. Unemployment Rate

- The current rate of 4.1% is an extremely low rate of unemployment by historical standards.
- Fed Chair Powell recently stated that the labor market remains solid, with their estimate of the unemployment rate trending only slightly higher to 4.4% this year.



SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS

Core PCE YoY

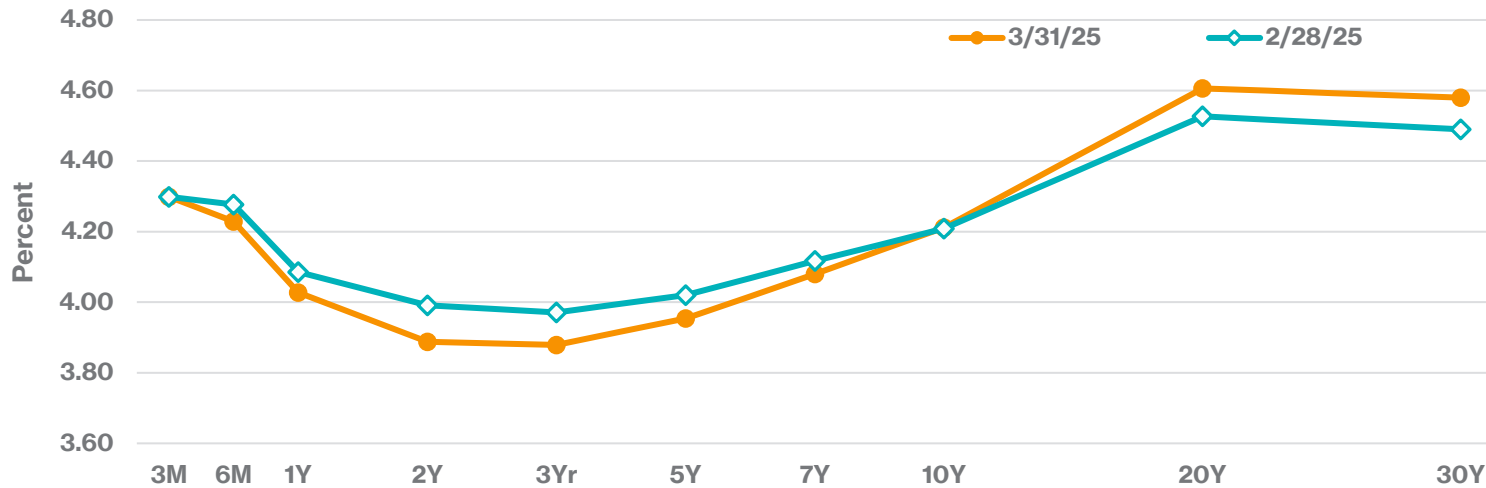


- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge. Core excludes food and energy components.
- Core PCE YoY is currently at 2.8%, not quite at the Fed's 2% target, but far below the 5.6% peak in 2022.
- Economists surveyed by Bloomberg expect Core PCE YoY will stay above the Fed's target and finish the full year of 2025 at 2.5%.

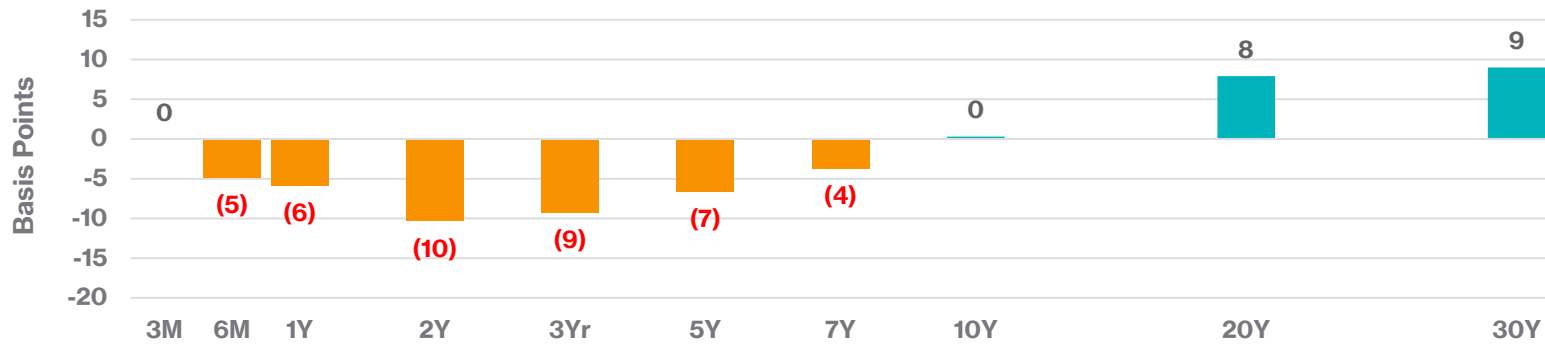
SOURCES: BLOOMBERG, BUREAU OF ECONOMIC ANALYSIS

Treasury Rates Were Mixed for the Month of March

U.S. Treasury Yield Curve Change



Basis Point Change



172



Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending March 31, 2025. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.

JOEL GARCIA

Joel Garcia, Chief Financial Officer

Lorena Garcia

Lorena Garcia (May 20, 2025 15:10 CDT)

Lorena Garcia, Deputy Superintendent for Business & Operations

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Quarterly Portfolio Summary By Fund	9
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Cash Reconciliation Report	18
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Accrued Interest Schedule	23
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Projected Cashflows	29
Change in Value	31



Portfolio Statistics

4.26

Weighted Average Yield to Maturity

0.32

Weighted Average Maturity (Years)

0.30

Portfolio Effective Duration (Years)

0.32

Weighted Average Life (Years)

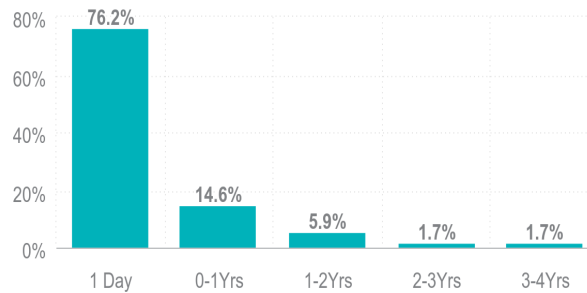
AA+

Average Credit Rating

Portfolio Position

Par Value	\$180,176,547
Principal Cost	\$178,573,360
Book Value	\$179,273,691
Market Value	\$179,514,907
Unrealized Gain/Loss	\$241,215
Accrued Interest	\$133,141

Maturity Distribution



Sector Allocation



● LGIP	65.52%
● Bank Deposits	10.71%
● Commercial Paper	8.13%
● U.S. Treasuries	7.29%
● U.S. Agencies	7.23%
● Municipal Bonds	1.12%

Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of December 31, 2024

BEGINNING BOOK VALUE	\$179,760,787.03
BEGINNING MARKET VALUE	\$179,865,258.45
UNREALIZED GAIN/(LOSS)	\$104,471.42
WEIGHTED AVERAGE MATURITY (YEARS)	0.18
WEIGHTED AVERAGE YIELD	4.30

Portfolio as of March 31, 2025

ENDING BOOK VALUE	\$179,273,691.25
ENDING MARKET VALUE	\$179,514,906.67
INVESTMENT INCOME FOR THE PERIOD	\$1,915,028.78
UNREALIZED GAIN/(LOSS)	\$241,215.42
CHANGE IN UNREALIZED GAIN/(LOSS)	\$136,744.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.32
WEIGHTED AVERAGE YIELD	4.26

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	12/31/2024	03/31/2025	CHANGE	INTEREST EARNED
ACTIVITY FUND	2,636,320.91	2,727,887.49	91,566.58	9,615.61
CAPITAL PROJECTS FUND	6,646,790.78	5,372,813.99	-1,273,976.79	57,200.86
CLEARING FUND	3,029,908.07	4,445,358.55	1,415,450.48	14,486.70
DEBT SERVICE FUND	9,399,192.69	13,221,298.74	3,822,106.05	119,946.59
GENERAL FUND	136,470,303.86	130,285,810.40	-6,184,493.47	1,484,340.43
PROPRIETARY FUND	5,712,470.13	6,081,793.00	369,322.87	49,983.81
QSCB-RESERVE FUND	15,970,272.00	17,379,944.50	1,409,672.50	179,454.78
TOTAL	179,865,258.45	179,514,906.67	-350,351.78	1,915,028.78

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
Bank Deposits	19,223,210.14	19,223,210.14	19,223,210.14	10.71%	1	2.61
LGIP	117,623,336.74	117,623,336.74	117,623,336.74	65.52%	1	4.40
Commercial Paper	15,000,000.00	14,586,697.94	14,586,697.94	8.13%	233	4.41
U.S. Treasuries	13,175,000.00	13,092,169.94	12,960,894.13	7.29%	807	4.55
U.S. Agencies	13,090,000.00	12,979,191.70	12,876,866.89	7.23%	496	4.78
Municipal Bonds	2,065,000.00	2,010,300.22	2,002,685.41	1.12%	307	5.00
TOTAL	180,176,546.88	179,514,906.67	179,273,691.25	100.00%	118	4.26
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	180,176,546.88	179,514,906.67	179,273,691.25		118	4.26
TOTAL EARNINGS						
		CURRENT QUARTER				
		1,915,028.78				

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
ACTIVITY FUND						
Bank Deposits	1	2,727,887.49	2,727,887.49	1.52	2.62	1
TOTAL	1	2,727,887.49	2,727,887.49	1.52	2.62	1
CAPITAL PROJECTS FUND						
Bank Deposits	2	1,162,349.29	1,162,349.29	0.65	2.62	1
LGIP	2	4,210,464.70	4,210,464.70	2.34	4.39	1
TOTAL	4	5,372,813.99	5,372,813.99	2.99	4.01	1
CLEARING FUND						
Bank Deposits	1	4,445,358.55	4,445,358.55	2.47	2.62	1
TOTAL	1	4,445,358.55	4,445,358.55	2.48	2.62	1
DEBT SERVICE FUND						
Bank Deposits	1	3,282,652.19	3,282,652.19	1.83	2.62	1
LGIP	2	9,938,646.55	9,938,646.55	5.53	4.39	1
TOTAL	3	13,221,298.74	13,221,298.74	7.37	3.95	1
GENERAL FUND						
Bank Deposits	1	5,182,882.41	5,182,882.41	2.89	2.62	1
LGIP	4	99,736,519.76	99,736,519.76	55.52	4.40	1
Commercial Paper	2	6,000,000.00	5,896,516.66	3.28	4.45	144
U.S. Treasuries	4	12,000,000.00	11,792,007.63	6.67	4.52	857
U.S. Agencies	3	7,500,000.00	7,464,081.87	4.23	4.75	634
TOTAL	14	130,419,402.17	130,072,008.33	72.58	4.37	122
PROPRIETARY FUND						
Bank Deposits	1	2,344,087.27	2,344,087.27	1.30	2.62	1
LGIP	2	179,737,705.73	3,737,705.73	2.08	4.39	1

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
TOTAL	3	6,081,793.00	6,081,793.00	3.39	3.71	1
OSCB-RESERVE FUND						
Bank Deposits	1	77,992.94	77,992.94	0.04	0.00	1
Commercial Paper	2	9,000,000.00	8,690,181.28	4.84	4.38	293
U.S. Treasuries	1	1,175,000.00	1,168,886.50	0.66	4.90	306
U.S. Agencies	2	5,590,000.00	5,412,785.02	3.02	4.82	303
Municipal Bonds	1	2,065,000.00	2,002,685.41	1.12	5.00	307
TOTAL	7	17,907,992.94	17,352,531.14	9.68	4.60	298
GRAND TOTAL	33	180,176,546.88	179,273,691.25	100.00	4.26	118



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
ACTIVITY FUND												
BANK DEPOSITS												
999915	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	2,727,887.49	2,727,887.49 0.00	2,727,887.49	2.62		1	1.00 2,727,887.49	0.00 2,727,887.49	1.52	NA NA
BANK DEPOSITS TOTAL			2,727,887.49	2,727,887.49 0.00	2,727,887.49	2.62		1	1.00 2,727,887.49	0.00 2,727,887.49	1.52	NA
ACTIVITY FUND TOTAL			2,727,887.49	2,727,887.49 0.00	2,727,887.49	2.62		1	2,727,887.49	2,727,887.49	1.52	NA
CAPITAL PROJECTS FUND												
BANK DEPOSITS												
999922	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	952,026.01	952,026.01 0.00	952,026.01	2.62		1	1.00 952,026.01	0.00 952,026.01	0.53	NA NA
SYS10109	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	210,323.28	210,323.28 0.00	210,323.28	2.62		1	1.00 210,323.28	0.00 210,323.28	0.12	NA NA
BANK DEPOSITS TOTAL			1,162,349.29	1,162,349.29 0.00	1,162,349.29	2.62		1	1.00 1,162,349.29	0.00 1,162,349.29	0.65	NA
LGIP												
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	03/31/2025 03/31/2025	1,752,347.54	1,752,347.54 0.00	1,752,347.54	4.45		1	1.00 1,752,347.54	0.00 1,752,347.54	0.98	AAA
LSGO	Lone Star Invest Pool - Government Overnight	03/31/2025 03/31/2025	2,458,117.16	2,458,117.16 0.00	2,458,117.16	4.35		1	1.00 2,458,117.16	0.00 2,458,117.16	1.37	AAA
LGIP TOTAL			4,210,464.70	4,210,464.70 0.00	4,210,464.70	4.39		1	1.00 4,210,464.70	0.00 4,210,464.70	2.35	AAA
CAPITAL PROJECTS FUND TOTAL			5,372,813.99	5,372,813.99 0.00	5,372,813.99	4.01		1	5,372,813.99	5,372,813.99	2.99	AAA
CLEARING FUND												
BANK DEPOSITS												
999914	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	4,445,358.55	4,445,358.55 0.00	4,445,358.55	2.62		1	1.00 4,445,358.55	0.00 4,445,358.55	2.48	NA NA
BANK DEPOSITS TOTAL			4,445,358.55	4,445,358.55 0.00	4,445,358.55	2.62		1	1.00 4,445,358.55	0.00 4,445,358.55	2.48	NA
CLEARING FUND TOTAL			4,445,358.55	4,445,358.55 0.00	4,445,358.55	2.62		1	4,445,358.55	4,445,358.55	2.48	NA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
DEBT SERVICE FUND												
BANK DEPOSITS												
999920	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	3,282,652.19	3,282,652.19 0.00	3,282,652.19	2.62		1	1.00 3,282,652.19	0.00 3,282,652.19	1.83	NA NA
BANK DEPOSITS TOTAL			3,282,652.19	3,282,652.19 0.00	3,282,652.19	2.62		1	1.00 3,282,652.19	0.00 3,282,652.19	1.83	NA
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	03/31/2025 03/31/2025	6,104,594.36	6,104,594.36 0.00	6,104,594.36	4.35		1	1.00 6,104,594.36	0.00 6,104,594.36	3.40	AAA
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	03/31/2025 03/31/2025	3,834,052.19	3,834,052.19 0.00	3,834,052.19	4.45		1	1.00 3,834,052.19	0.00 3,834,052.19	2.14	AAA
LGIP TOTAL			9,938,646.55	9,938,646.55 0.00	9,938,646.55	4.39		1	1.00 9,938,646.55	0.00 9,938,646.55	5.54	AAA
DEBT SERVICE FUND TOTAL			13,221,298.74	13,221,298.74 0.00	13,221,298.74	3.95		1	1.00 13,221,298.74	0.00 13,221,298.74	7.37	AAA
GENERAL FUND												
BANK DEPOSITS												
999917	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	5,182,882.41	5,182,882.41 0.00	5,182,882.41	2.62		1	1.00 5,182,882.41	0.00 5,182,882.41	2.89	NA NA
BANK DEPOSITS TOTAL			5,182,882.41	5,182,882.41 0.00	5,182,882.41	2.62		1	1.00 5,182,882.41	0.00 5,182,882.41	2.89	NA
LGIP												
TEXPRIME	TexPool Prime	03/31/2025 03/31/2025	12,129,805.69	12,129,805.69 0.00	12,129,805.69	4.48		1	1.00 12,129,805.69	0.00 12,129,805.69	6.76	AAA
TEXPOOL	TexPool	03/31/2025 03/31/2025	12,004,856.34	12,004,856.34 0.00	12,004,856.34	4.35		1	1.00 12,004,856.34	0.00 12,004,856.34	6.69	AAA
LSGO	Lone Star Invest Pool - Government Overnight	03/31/2025 03/31/2025	37,960,946.26	37,960,946.26 0.00	37,960,946.26	4.35		1	1.00 37,960,946.26	0.00 37,960,946.26	21.15	AAA
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	03/31/2025 03/31/2025	37,640,911.47	37,640,911.47 0.00	37,640,911.47	4.45		1	1.00 37,640,911.47	0.00 37,640,911.47	20.97	AAA
LGIP TOTAL			99,736,519.76	99,736,519.76 0.00	99,736,519.76	4.40		1	1.00 99,736,519.76	0.00 99,736,519.76	55.56	AAA
COMMERCIAL PAPER					182							



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
63873JV56	NATIXIS NY 08/05/25	01/08/2025 01/08/2025	3,000,000.00	2,924,600.00 0.00	2,924,600.00	4.43	08/05/2025	127	98.48 2,954,543.54	0.00 2,954,543.54	1.65	P-1 A-1
62479LW84	MUFG BANK NY 09/08/25	01/08/2025 01/08/2025	3,000,000.00	2,911,871.67 0.00	2,911,871.67	4.47	09/08/2025	161	98.07 2,941,973.12	0.00 2,941,973.12	1.64	P-1 A-1
COMMERCIAL PA- PER TOTAL			6,000,000.00	5,836,471.67 0.00	5,836,471.67	4.45		144	98.28 5,896,516.66	0.00 5,896,516.66	3.28	A-1
U.S. TREASURIES												
912828P46	US TREASURY 1.625 02/15/26	05/02/2024 05/02/2024	3,000,000.00	2,824,804.69 0.00	2,824,804.69	5.08	02/15/2026	321	97.86 2,935,898.43	21,620.91 2,914,277.52	1.64	Aaa AA+
91282CJT9	US TREASURY 4.000 01/15/27	01/08/2025 01/08/2025	3,000,000.00	2,985,234.38 0.00	2,985,234.38	4.26	01/15/2027	655	100.11 3,003,281.25	16,383.99 2,986,897.26	1.67	Aaa AA+
91282CGH8	US TREASURY 3.500 01/31/28	01/08/2025 01/08/2025	3,000,000.00	2,930,039.06 0.00	2,930,039.06	4.32	01/31/2028	1,036	98.95 2,968,359.39	33,126.45 2,935,232.94	1.65	Aaa AA+
91282CJW2	US TREASURY 4.000 01/31/29	01/24/2025 01/24/2025	3,000,000.00	2,953,476.56 0.00	2,953,476.56	4.43	01/31/2029	1,402	100.28 3,008,437.50	52,837.60 2,955,599.90	1.68	Aaa AA+
U.S. TREASURIES TOTAL			12,000,000.00	11,693,554.69 0.00	11,693,554.69	4.52		856	99.31 11,915,976.57	123,968.94 11,792,007.63	6.64	AA+
U.S. AGENCIES												
3130B1BT3	FHLBANKS 4.875 06/12/26	05/31/2024 05/31/2024	2,000,000.00	1,996,438.00 0.00	1,996,438.00	4.96	06/12/2026	438	100.99 2,019,780.00	21,877.84 1,997,902.16	1.13	Aaa AA+
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	02/21/2024 02/21/2024	2,500,000.00	2,481,761.11 0.00	2,481,761.11	4.39	02/12/2027	683	100.19 2,504,825.00	16,268.35 2,488,556.65	1.40	Aaa AA+
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	05/02/2024 05/02/2024	3,000,000.00	2,967,300.00 0.00	2,967,300.00	4.91	03/26/2027	725	100.98 3,029,310.00	51,686.94 2,977,623.06	1.69	Aaa AA+
U.S. AGENCIES TOTAL			7,500,000.00	7,445,499.11 0.00	7,445,499.11	4.75		634	100.72 7,553,915.00	89,833.13 7,464,081.87	4.21	AA+
GENERAL FUND TOTAL			130,419,402.17	129,894,927.63 0.00	129,894,927.63	4.37		122	130,285,810.40	213,802.06 130,072,008.33	72.58	AA+

PROPRIETARY FUND

BANK DEPOSITS

999919	Frost Bank Public Fund Checking Account	03/31/2025 03/31/2025	2,344,087.27	2,344,087.27 0.00	2,344,087.27	2.62		1	1.00 2,344,087.27	0.00 2,344,087.27	1.31	NA NA
BANK DEPOSITS TOTAL			2,344,087.27	2,344,087.27 0.00	2,344,087.27	2.62		1	1.00 2,344,087.27	0.00 2,344,087.27	1.31	NA

LGIP

LSGO	Lone Star Invest Pool - Government Overnight	03/31/2025 03/31/2025	2,153,443.82	2,153,443.82 0.00	2,153,443.82	4.35		1	1.00 2,153,443.82	0.00 2,153,443.82	1.20	AAA
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Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	03/31/2025 03/31/2025	1,584,261.91	1,584,261.91 0.00	1,584,261.91	4.45		1	1.00 1,584,261.91	0.00 1,584,261.91	0.88	AAA
LGIP TOTAL			3,737,705.73	3,737,705.73 0.00	3,737,705.73	4.39		1	1.00 3,737,705.73	0.00 3,737,705.73	2.08	AAA
PROPRIETARY FUND TOTAL			6,081,793.00	6,081,793.00 0.00	6,081,793.00	3.71		1	6,081,793.00	0.00 6,081,793.00	3.39	AAA

QSCB-RESERVE FUND

BANK DEPOSITS												
CCYUSD	US DOLLAR	03/31/2025 03/31/2025	77,992.94	77,992.94 0.00	77,992.94	0.00		1	1.00 77,992.94	0.00 77,992.94	0.04	Aaa AAA
BANK DEPOSITS TOTAL			77,992.94	77,992.94 0.00	77,992.94	0.00		1	1.00 77,992.94	0.00 77,992.94	0.04	AAA

COMMERCIAL PAPER												
78013WA91	RBC 01/09/26	01/09/2025 01/10/2025	4,600,000.00	4,402,327.78 0.00	4,402,327.78	4.39	01/09/2026	284	96.66 4,446,315.28	0.00 4,446,315.28	2.48	P-1 A-1+
89119BAU0	TD 01/28/26	01/29/2025 01/30/2025	4,400,000.00	4,212,329.00 0.00	4,212,329.00	4.37	01/28/2026	303	96.45 4,243,866.00	0.00 4,243,866.00	2.36	P-1 A-1
COMMERCIAL PA- PER TOTAL			9,000,000.00	8,614,656.78 0.00	8,614,656.78	4.38		293	96.56 8,690,181.28	0.00 8,690,181.28	4.84	AA-

U.S. TREASURIES												
91282CJV4	US TREASURY 4.250 01/31/26	05/08/2024 05/09/2024	1,175,000.00	1,162,332.03 0.00	1,162,332.03	4.90	01/31/2026	306	100.10 1,176,193.37	7,306.86 1,168,886.50	0.66	Aaa AA+
U.S. TREASURIES TOTAL			1,175,000.00	1,162,332.03 0.00	1,162,332.03	4.90		306	100.10 1,176,193.37	7,306.86 1,168,886.50	0.66	AA+

U.S. AGENCIES												
3130AKQX7	FHLBANKS 0.700 01/28/26 '25	08/02/2023 08/03/2023	2,840,000.00	2,559,663.60 0.00	2,559,663.60	4.97	01/28/2026	303	97.04 2,755,879.20	9,100.42 2,746,778.78	1.54	WR AA+
3130ANAA8	FHLBANKS 0.750 01/29/26	11/29/2023 11/30/2023	2,750,000.00	2,530,880.00 0.00	2,530,880.00	4.66	01/29/2026	304	97.07 2,669,397.50	3,391.26 2,666,006.24	1.49	Aaa AA+
U.S. AGENCIES TOTAL			5,590,000.00	5,090,543.60 0.00	5,090,543.60	4.82		303	97.05 5,425,276.70	12,491.68 5,412,785.02	3.02	AA+

MUNICIPAL BONDS												
882669CQ5	TEXAS PUBLIC FI- NANCE AUTHOR 1.120 02/01/26	08/23/2023 08/25/2023	2,065,000.00	1,883,754.95 0.00	1,883,754.95	5.00	02/01/2026	307	97.35 2,010,300.22	7,614.81 2,002,685.41	1.12	Aa1 AA+
MUNICIPAL BONDS TOTAL			2,065,000.00	1,883,754.95 0.00	1,883,754.95	5.00		307	97.35 2,010,300.22	7,614.81 2,002,685.41	1.12	AA+



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
QSCB-RESERVE FUND TOTAL			17,907,992.94	16,829,280.30 0.00	16,829,280.30	4.60		298	17,379,944.50	27,413.36 17,352,531.14	9.68	AA
GRAND TOTAL			180,176,546.88	178,573,359.70 0.00	178,573,359.70	4.26		118	179,514,906.67	241,215.42 179,273,691.25	100.00	AA+

Cash Reconciliation Report

GENERAL FUND						
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
BUY						
01/08/2025	63873JV56	NATIXIS NY 08/05/25	3,000,000.00	08/05/2025	2,924,600.00	-2,924,600.00
01/08/2025	62479LW84	MUFG BANK NY 09/08/25	3,000,000.00	09/08/2025	2,911,871.67	-2,911,871.67
01/08/2025	91282CGH8	US TREASURY 3.500 01/31/28	3,000,000.00	01/31/2028	2,930,039.06	-2,975,976.56
01/08/2025	91282CJT9	US TREASURY 4.000 01/15/27	3,000,000.00	01/15/2027	2,985,234.38	-3,042,951.77
01/24/2025	91282CJW2	US TREASURY 4.000 01/31/29	3,000,000.00	01/31/2029	2,953,476.56	-3,011,193.95
BUY TOTAL			15,000,000.00		14,705,221.67	-14,866,593.95
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
CALL REDEMPTION						
02/19/2025	3135GAP96	FANNIE MAE 5.250 02/19/27 CALD	-2,000,000.00	02/19/2027	-2,000,000.00	2,000,000.00
CALL REDEMPTION TOTAL			-2,000,000.00		-2,000,000.00	2,000,000.00
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
COUPON						
01/15/2025	91282CJT9	US TREASURY 4.000 01/15/27	0.00	01/15/2027	0.00	60,000.00
01/31/2025	91282CJW2	US TREASURY 4.000 01/31/29	0.00	01/31/2029	0.00	60,000.00
01/31/2025	91282CGH8	US TREASURY 3.500 01/31/28	0.00	01/31/2028	0.00	52,500.00
02/12/2025	3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	0.00	02/12/2027	0.00	51,562.50
02/18/2025	912828P46	US TREASURY 1.625 02/15/26	0.00	02/15/2026	0.00	24,375.00
02/19/2025	3135GAP96	FANNIE MAE 5.250 02/19/27 CALD	0.00	02/19/2027	0.00	52,500.00
03/26/2025	3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	0.00	03/26/2027	0.00	67,500.00
COUPON TOTAL			0.00		0.00	368,437.50
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
MATURITY						
01/24/2025	22533TNQ5	Credit Agricole Corporate And Investment Bank, New 0.0 01/24/2025	-3,000,000.00	01/24/2025	-3,000,000.00	3,000,000.00
MATURITY TOTAL			-3,000,000.00		-3,000,000.00	3,000,000.00
QSCB-RESERVE FUND						
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
BUY						

Cash Reconciliation Report

01/10/2025	78013WA91	RBC 01/09/26	4,600,000.00	01/09/2026	4,402,327.78	-4,402,327.78
01/30/2025	89119BAU0	TD 01/28/26	4,400,000.00	01/28/2026	4,212,329.00	-4,212,329.00
BUY TOTAL			9,000,000.00		8,614,656.78	-8,614,656.78
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
COUPON						
01/28/2025	3130AKQX7	FHLBANKS 0.700 01/28/26 '24	0.00	01/28/2026	0.00	9,940.00
01/28/2025	3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025	0.00	01/28/2025	0.00	18,750.00
01/29/2025	3130ANAA8	FHLBANKS 0.750 01/29/26	0.00	01/29/2026	0.00	10,312.50
01/31/2025	91282CJV4	US TREASURY 4.250 01/31/26	0.00	01/31/2026	0.00	24,968.75
02/03/2025	882669CQ5	TEXAS PUBLIC FINANCE AUTHOR 1.120 02/01/26	0.00	02/01/2026	0.00	11,564.00
COUPON TOTAL			0.00		0.00	75,535.25
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
MATURITY						
01/28/2025	3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025	-3,000,000.00	01/28/2025	-3,000,000.00	3,000,000.00
MATURITY TOTAL			-3,000,000.00		-3,000,000.00	3,000,000.00

Transaction Statement

GENERAL FUND									
	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	PURCHASED INTEREST	TOTAL	PURCHASE YIELD
BUY									
	01/08/2025	01/08/2025	62479LW84	MUFG BANK NY 09/08/25	3,000,000.00	2,911,871.67	0.00	(2,911,871.67)	4.47
	01/08/2025	01/08/2025	63873JV56	NATIXIS NY 08/05/25	3,000,000.00	2,924,600.00	0.00	(2,924,600.00)	4.43
	01/08/2025	01/08/2025	91282CGH8	US TREASURY 3.500 01/31/28	3,000,000.00	2,930,039.06	45,937.50	(2,975,976.56)	4.32
	01/08/2025	01/08/2025	91282CJT9	US TREASURY 4.000 01/15/27	3,000,000.00	2,985,234.38	57,717.39	(3,042,951.77)	4.26
	01/24/2025	01/24/2025	91282CJW2	US TREASURY 4.000 01/31/29	3,000,000.00	2,953,476.56	57,717.39	(3,011,193.95)	4.43
BUY TOTAL					15,000,000.00	14,705,221.67	161,372.28	(14,866,593.95)	4.38
	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	BOOK VALUE		TOTAL	NET REALIZED GAIN/LOSS
CALL REDEMPTION									
	02/19/2025	02/19/2025	3135GAP96	FANNIE MAE 5.250 02/19/27 CALD	(2,000,000.00)	2,000,000.00		2,000,000.00	0.00
CALL REDEMPTION TOTAL					(2,000,000.00)	2,000,000.00		2,000,000.00	0.00
	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	BOOK VALUE		TOTAL	NET REALIZED GAIN/LOSS
MATURITY									
	01/24/2025	01/24/2025	22533TNQ5	Credit Agricole Corporate And Investment Bank, New 0.0 01/24/2025	(3,000,000.00)	3,000,000.00		3,000,000.00	0.00
MATURITY TOTAL					(3,000,000.00)	3,000,000.00		3,000,000.00	0.00
QSCB-RESERVE FUND									
	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	PURCHASED INTEREST	TOTAL	PURCHASE YIELD
BUY									
	01/09/2025	01/10/2025	78013WA91	RBC 01/09/26	4,600,000.00	4,402,327.78	0.00	(4,402,327.78)	4.39
	01/29/2025	01/30/2025	89119BAU0	TD 01/28/26	4,400,000.00	4,212,329.00	0.00	(4,212,329.00)	4.37
BUY TOTAL					9,000,000.00	8,614,656.78	0.00	(8,614,656.78)	4.38



Transaction Statement

	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	BOOK VALUE	TOTAL	NET REALIZED GAIN/LOSS
MATURITY								
	01/28/2025	01/28/2025	3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025	(3,000,000.00)	3,000,000.00	3,000,000.00	0.00
MATURITY TOTAL					(3,000,000.00)	3,000,000.00	3,000,000.00	0.00



Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GENERAL FUND									
22533TNQ5	Credit Agricole Corporate And Investment Bank, New 0.0 01/24/2025	3,000,000.00	2,895,676.67	(104,323.33)	2,989,918.33	10,081.67	0.00	104,323.33	0.00
3135GAP96	FANNIE MAE 5.250 02/19/27 CALD	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.00	0.00	0.00
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	2,500,000.00	2,481,761.11	(18,238.90)	2,487,046.53	1,510.12	2,488,556.65	6,795.54	(11,443.35)
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	3,000,000.00	2,967,300.00	(32,700.00)	2,974,841.40	2,781.66	2,977,623.06	10,323.06	(22,376.94)
3130B1BT3	FHLBANKS 4.875 06/12/26	2,000,000.00	1,996,438.00	(3,562.00)	1,997,470.12	432.05	1,997,902.16	1,464.16	(2,097.84)
62479LW84	MUFG BANK NY 09/08/25	3,000,000.00	2,911,871.67	(88,128.33)	0.00	30,101.45	2,941,973.12	30,101.45	(58,026.88)
63873JV56	NATIXIS NY 08/05/25	3,000,000.00	2,924,600.00	(75,400.00)	0.00	29,943.54	2,954,543.54	29,943.54	(45,456.46)
912828P46	US TREASURY 1.625 02/15/26	3,000,000.00	2,824,804.69	(175,195.31)	2,890,168.08	24,109.45	2,914,277.52	89,472.83	(85,722.48)
91282CGH8	US TREASURY 3.500 01/31/28	3,000,000.00	2,930,039.06	(69,960.94)	0.00	5,193.88	2,935,232.94	5,193.88	(64,767.06)
91282CJT9	US TREASURY 4.000 01/15/27	3,000,000.00	2,985,234.38	(14,765.62)	0.00	1,662.89	2,986,897.26	1,662.89	(13,102.74)
91282CJW2	US TREASURY 4.000 01/31/29	3,000,000.00	2,953,476.56	(46,523.44)	0.00	2,123.35	2,955,599.90	2,123.35	(44,400.10)
TOTAL		30,500,000.00	29,871,202.13	(628,797.87)	15,339,444.45	107,940.04	25,152,606.16	281,404.03	(347,393.84)
QSCB-RESERVE FUND									
3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025	3,000,000.00	2,996,100.00	(3,900.00)	3,000,000.00	0.00	0.00	3,900.00	0.00
3130AKQX7	FHLBANKS 0.700 01/28/26 '25	2,840,000.00	2,559,663.60	(280,336.40)	2,718,997.62	27,781.16	2,746,778.78	187,115.18	(93,221.22)
3130ANAA8	FHLBANKS 0.750 01/29/26	2,750,000.00	2,530,880.00	(219,120.00)	2,641,057.60	24,948.64	2,666,006.24	135,126.24	(83,993.76)
78013WA91	RBC 01/09/26	4,600,000.00	4,402,327.78	(197,672.22)	0.00	43,987.50	4,446,315.28	43,987.50	(153,684.72)
89119BAU0	TD 01/28/26	4,400,000.00	4,212,329.00	(187,671.00)	0.00	31,537.00	4,243,866.00	31,537.00	(156,134.00)
882669CQ5	TEXAS PUBLIC FINANCE AUTHOR 1120 02/01/26	2,065,000.00	1,883,754.95	(181,245.05)	1,984,357.58	18,327.82	2,002,685.41	118,930.46	(62,314.60)
91282CJV4	US TREASURY 4.250 01/31/26	1,175,000.00	1,162,332.03	(12,667.97)	1,167,082.52	1,803.98	1,168,886.50	6,554.47	(6,113.50)
TOTAL		20,830,000.00	19,747,387.36	(1,082,612.64)	11,511,495.32	148,386.11	17,274,538.20	527,150.84	(555,461.80)
GRAND TOTAL		51,330,000.00	49,618,589.49	(1,711,410.51)	26,850,939.77	256,326.15	42,427,144.37	808,554.87	(902,855.63)



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
ACTIVITY FUND									
999915	Frost Bank Public Fund Checking Account	2025-03-31	2,727,887.49	2,727,887.49	0.00	0.00	9,615.61	9,615.61	0.00
TOTAL			2,727,887.49	2,727,887.49	0.00	0.00	9,615.61	9,615.61	0.00
CAPITAL PROJECTS FUND									
999922	Frost Bank Public Fund Checking Account	2025-03-31	952,026.01	952,026.01	0.00	0.00	3,460.20	3,460.20	0.00
SYS10109	Frost Bank Public Fund Checking Account	2025-03-31	210,323.28	210,323.28	0.00	0.00	456.89	456.89	0.00
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2025-03-31	1,752,347.54	1,752,347.54	0.00	0.00	25,173.43	25,173.43	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-03-31	2,458,117.16	2,458,117.16	0.00	0.00	28,110.34	28,110.34	0.00
TOTAL			5,372,813.99	5,372,813.99	0.00	0.00	57,200.86	57,200.86	0.00
CLEARING FUND									
999914	Frost Bank Public Fund Checking Account	2025-03-31	4,445,358.55	4,445,358.55	0.00	0.00	14,486.70	14,486.70	0.00
TOTAL			4,445,358.55	4,445,358.55	0.00	0.00	14,486.70	14,486.70	0.00
DEBT SERVICE FUND									
999920	Frost Bank Public Fund Checking Account	2025-03-31	3,282,652.19	3,282,652.19	0.00	0.00	6,586.29	6,586.29	0.00
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2025-03-31	3,834,052.19	3,834,052.19	0.00	0.00	60,823.42	60,823.42	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-03-31	6,104,594.36	6,104,594.36	0.00	0.00	52,536.88	52,536.88	0.00
TOTAL			13,221,298.74	13,221,298.74	0.00	0.00	119,946.59	119,946.59	0.00
GENERAL FUND									
3135GAP96	FANNIE MAE 5.250 02/19/27 CALD	2024-02-21	0.00	0.00	38,500.00	0.00	14,000.00	52,500.00	0.00
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	2024-02-21	2,500,000.00	2,481,761.11	39,817.71	0.00	25,781.25	51,562.50	14,036.46
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	2024-05-02	3,000,000.00	2,967,300.00	35,625.00	0.00	33,750.00	67,500.00	1,875.00
3130B1BT3	FHLBANKS 4.875 06/12/26	2024-05-31	2,000,000.00	1,996,438.00	5,145.83	0.00	24,375.00	0.00	29,520.83
999917	Frost Bank Public Fund Checking Account	2025-03-31	5,182,882.41	5,182,882.41	0.00	0.00	26,059.44	26,059.44	0.00
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2025-03-31	37,640,911.47	37,640,911.47	0.00	0.00	549,935.68	549,935.68	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
LSGO	Lone Star Invest Pool - Government Overnight	2025-03-31	37,960,946.26	37,960,946.26	0.00	0.00	355,346.10	355,346.10	0.00
62479LW84	MUFG BANK NY 09/08/25	2025-01-08	3,000,000.00	2,911,871.67	0.00	0.00	0.00	0.00	0.00
63873JV56	NATIXIS NY 08/05/25	2025-01-08	3,000,000.00	2,924,600.00	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-03-31	12,004,856.34	12,004,856.34	0.00	0.00	128,163.44	128,163.44	0.00
TEXPRIME	TexPool Prime	2025-03-31	12,129,805.69	12,129,805.69	0.00	0.00	133,354.21	133,354.21	0.00
912828P46	US TREASURY 1.625 02/15/26	2024-05-02	3,000,000.00	2,824,804.69	18,413.72	0.00	12,021.36	24,375.00	6,060.08
91282CGH8	US TREASURY 3.500 01/31/28	2025-01-08	3,000,000.00	2,930,039.06	0.00	(45,937.50)	23,965.81	52,500.00	17,403.31
91282CJT9	US TREASURY 4.000 01/15/27	2025-01-08	3,000,000.00	2,985,234.38	0.00	(57,717.39)	27,475.98	60,000.00	25,193.37
91282CJW2	US TREASURY 4.000 01/31/29	2025-01-24	3,000,000.00	2,953,476.56	0.00	(57,717.39)	22,172.11	60,000.00	19,889.50
TOTAL			130,419,402.17	129,894,927.63	137,502.26	(161,372.28)	1,376,400.39	1,561,296.37	113,978.56

PROPRIETARY FUND									
999919	Frost Bank Public Fund Checking Account	2025-03-31	2,344,087.27	2,344,087.27	0.00	0.00	6,863.74	6,863.74	0.00
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2025-03-31	1,584,261.91	1,584,261.91	0.00	0.00	20,237.96	20,237.96	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-03-31	2,153,443.82	2,153,443.82	0.00	0.00	22,882.11	22,882.11	0.00
TOTAL			6,081,793.00	6,081,793.00	0.00	0.00	49,983.81	49,983.81	0.00

QSCB-RESERVE FUND									
3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025	2022-01-28	0.00	0.00	15,937.50	0.00	2,812.50	18,750.00	0.00
3130AKQX7	FHLBANKS 0.700 01/28/26 '25	2023-08-03	2,840,000.00	2,559,663.60	8,449.00	0.00	4,970.00	9,940.00	3,479.00
3130ANAA8	FHLBANKS 0.750 01/29/26	2023-11-30	2,750,000.00	2,530,880.00	8,708.33	0.00	5,156.25	10,312.50	3,552.08
78013WA91	RBC 01/09/26	2025-01-10	4,600,000.00	4,402,327.78	0.00	0.00	0.00	0.00	0.00
89119BAU0	TD 01/28/26	2025-01-30	4,400,000.00	4,212,329.00	0.00	0.00	0.00	0.00	0.00
882669CQ5	TEXAS PUBLIC FINANCE AUTHOR 1:120 02/01/26	2023-08-25	2,065,000.00	1,883,754.95	9,636.67	0.00	5,782.00	11,564.00	3,854.67
CCYUSD	US DOLLAR	2025-03-31	77,992.94	77,992.94	0.00	0.00	0.00	0.00	0.00
91282CJV4	US TREASURY 4.250 01/31/26	2024-05-09	1,175,000.00	1,162,332.03	20,897.76	0.00	12,347.93	24,968.75	8,276.93
TOTAL			17,907,992.94	16,829,280.30	63,629.26	0.00	31,068.68	75,535.25	19,162.68



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
GRAND TOTAL			180,176,546.88	178,573,359.70	201,131.52	(161,372.28)	1,658,702.63	1,888,065.19	133,141.25



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
ACTIVITY FUND											
999915	Frost Bank Public Fund Checking Account	2,727,887.49	2,636,320.91	2,727,887.49	03/31/2025	4.61	2.62	9,615.61	0.00	0.00	9,615.61
TOTAL		2,727,887.49	2,636,320.91	2,727,887.49		4.61	2.62	9,615.61	0.00	0.00	9,615.61
CAPITAL PROJECTS FUND											
999922	Frost Bank Public Fund Checking Account	952,026.01	949,947.61	952,026.01	03/31/2025	4.61	2.62	3,460.20	0.00	0.00	3,460.20
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	1,752,347.54	2,927,174.11	1,752,347.54	03/31/2025	0.00	4.45	25,173.43	0.00	0.00	25,173.43
LSGO	Lone Star Invest Pool - Government Overnight	2,458,117.16	2,730,006.82	2,458,117.16	03/31/2025	0.00	4.35	28,110.34	0.00	0.00	28,110.34
SYS10109	Frost Bank Public Fund Checking Account	210,323.28	39,662.24	210,323.28	03/31/2025	4.61	2.62	456.89	0.00	0.00	456.89
TOTAL		5,372,813.99	6,646,790.78	5,372,813.99		1.00	4.01	57,200.86	0.00	0.00	57,200.86
CLEARING FUND											
999914	Frost Bank Public Fund Checking Account	4,445,358.55	3,029,908.07	4,445,358.55	03/31/2025	4.61	2.62	14,486.70	0.00	0.00	14,486.70
TOTAL		4,445,358.55	3,029,908.07	4,445,358.55		4.61	2.62	14,486.70	0.00	0.00	14,486.70
DEBT SERVICE FUND											
999920	Frost Bank Public Fund Checking Account	3,282,652.19	228,124.20	3,282,652.19	03/31/2025	4.61	2.62	6,586.29	0.00	0.00	6,586.29
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	3,834,052.19	7,119,011.01	3,834,052.19	03/31/2025	0.00	4.45	60,823.42	0.00	0.00	60,823.42
LSGO	Lone Star Invest Pool - Government Overnight	6,104,594.36	2,052,057.48	6,104,594.36	03/31/2025	0.00	4.35	52,536.88	0.00	0.00	52,536.88
TOTAL		13,221,298.74	9,399,192.69	13,221,298.74		1.14	3.95	119,946.59	0.00	0.00	119,946.59
GENERAL FUND											
22533TNQ5	Credit Agricole Corporate And Investment Bank, New 0.0 01/24/2025	0.00	2,989,918.33	0.00	01/24/2025	0.00	5.43	0.00	10,081.67	0.00	10,081.67
3130B1BT3	FHLBANKS 4.875 06/12/26	2,000,000.00	1,997,470.12	1,997,902.16	06/12/2026	4.88	4.96	24,375.00	432.05	0.00	24,807.05
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	2,500,000.00	2,487,046.53	2,488,556.65	02/12/2027	4.13	4.39	25,781.25	1,510.12	0.00	27,291.37



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
3133EP6K6	FED FARM CRBNKS 4.500 03/26/27	3,000,000.00	2,974,841.40	2,977,623.06	03/26/2027	4.50	4.91	33,750.00	2,781.66	0.00	36,531.66
3135GAP96	FANNIE MAE 5.250 02/19/27 CALD	0.00	2,000,000.00	0.00	02/19/2027	5.25	5.25	14,000.00	0.00	0.00	14,000.00
62479LW84	MUFG BANK NY 09/08/25	3,000,000.00	0.00	2,941,973.12	09/08/2025	0.00	4.47	0.00	30,101.45	0.00	30,101.45
63873JV56	NATIXIS NY 08/05/25	3,000,000.00	0.00	2,954,543.54	08/05/2025	0.00	4.43	0.00	29,943.54	0.00	29,943.54
912828P46	US TREASURY 1.625 02/15/26	3,000,000.00	2,890,168.08	2,914,277.52	02/15/2026	1.63	5.08	12,021.36	24,109.45	0.00	36,130.81
91282CGH8	US TREASURY 3.500 01/31/28	3,000,000.00	0.00	2,935,232.94	01/31/2028	3.50	4.32	23,965.81	5,193.88	0.00	29,159.70
91282CJT9	US TREASURY 4.000 01/15/27	3,000,000.00	0.00	2,986,897.26	01/15/2027	4.00	4.26	27,475.98	1,662.89	0.00	29,138.86
91282CJW2	US TREASURY 4.000 01/31/29	3,000,000.00	0.00	2,955,599.90	01/31/2029	4.00	4.43	22,172.11	2,123.35	0.00	24,295.46
999917	Frost Bank Public Fund Checking Account	5,182,882.41	8,223,753.60	5,182,882.41	03/31/2025	4.61	2.62	26,059.44	0.00	0.00	26,059.44
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	37,640,911.47	66,345,552.07	37,640,911.47	03/31/2025	0.00	4.45	549,935.68	0.00	0.00	549,935.68
LSGO	Lone Star Invest Pool - Government Overnight	37,960,946.26	22,605,600.16	37,960,946.26	03/31/2025	0.00	4.35	355,346.10	0.00	0.00	355,346.10
TEXPOOL	TexPool	12,004,856.34	11,876,692.90	12,004,856.34	03/31/2025	5.34	4.35	128,163.44	0.00	0.00	128,163.44
TEXPRIME	TexPool Prime	12,129,805.69	11,996,451.48	12,129,805.69	03/31/2025	4.50	4.48	133,354.21	0.00	0.00	133,354.21
TOTAL		130,419,402.17	136,387,494.66	130,072,008.33		1.66	4.37	1,376,400.39	107,940.04	0.00	1,484,340.43

PROPRIETARY FUND											
999919	Frost Bank Public Fund Checking Account	2,344,087.27	517,884.48	2,344,087.27	03/31/2025	4.61	2.62	6,863.74	0.00	0.00	6,863.74
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	1,584,261.91	3,064,023.95	1,584,261.91	03/31/2025	0.00	4.45	20,237.96	0.00	0.00	20,237.96
LSGO	Lone Star Invest Pool - Government Overnight	2,153,443.82	2,130,561.70	2,153,443.82	03/31/2025	0.00	4.35	22,882.11	0.00	0.00	22,882.11
TOTAL		6,081,793.00	5,712,470.13	6,081,793.00		1.78	3.71	49,983.81	0.00	0.00	49,983.81

QSCB-RESERVE FUND											
3130AKQX7	FHLBANKS 0.700 01/28/26 '25	2,840,000.00	2,718,997.62	2,746,778.78	01/28/2026	0.70	4.97	4,970.00	27,781.16	0.00	32,751.16
3130ANAA8	FHLBANKS 0.750 01/29/26	2,750,000.00	2,641,057.60	2,666,006.24	01/29/2026	0.75	4.66	5,156.25	24,948.64	0.00	30,104.89
3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025	0.00	3,000,000.00	0.00	01/28/2025	1.25	1.29	2,812.50	0.00	0.00	2,812.50
78013WA91	RBC 01/09/26	4,600,000.00	0.00	4,446,315.28	01/09/2026	0.00	4.39	0.00	43,987.50	0.00	43,987.50



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
882669CQ5	TEXAS PUBLIC FINANCE AU-THOR 1.120 02/01/26	2,065,000.00	1,984,357.58	2,002,685.41	02/01/2026	1.12	5.00	5,782.00	18,327.82	0.00	24,109.82
89119BAU0	TD 01/28/26	4,400,000.00	0.00	4,243,866.00	01/28/2026	0.00	4.37	0.00	31,537.00	0.00	31,537.00
91282CJV4	US TREASURY 4.250 01/31/26	1,175,000.00	1,167,082.52	1,168,886.50	01/31/2026	4.25	4.90	12,347.93	1,803.98	0.00	14,151.91
CCYUSD	US DOLLAR	77,992.94	4,437,114.47	77,992.94	03/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		17,907,992.94	15,948,609.79	17,352,531.14		0.65	4.60	31,068.68	148,386.11	0.00	179,454.78
GRAND TOTAL		180,176,546.88	179,760,787.03	179,273,691.25		1.62	4.26	1,658,702.63	256,326.15	0.00	1,915,028.78

Projected Cashflows

For the Period April 01, 2025 to September 30, 2025

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
GENERAL FUND				
JUN 2025				
3130B1BT3	FHLBANKS 4.875 06/12/26	06/12/2025	Coupon	48,750.00
JUN 2025 TOTAL				48,750.00
JUL 2025				
91282CJT9	US TREASURY 4.000 01/15/27	07/15/2025	Coupon	60,000.00
91282CJW2	US TREASURY 4.000 01/31/29	07/31/2025	Coupon	60,000.00
91282CGH8	US TREASURY 3.500 01/31/28	07/31/2025	Coupon	52,500.00
JUL 2025 TOTAL				172,500.00
AUG 2025				
63873JV56	NATIXIS NY 08/05/25	08/05/2025	Final Maturity	3,000,000.00
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	08/12/2025	Coupon	51,562.50
912828P46	US TREASURY 1.625 02/15/26	08/15/2025	Coupon	24,375.00
AUG 2025 TOTAL				3,075,937.50
SEP 2025				
62479LW84	MUFG BANK NY 09/08/25	09/08/2025	Final Maturity	3,000,000.00
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	09/26/2025	Coupon	67,500.00
SEP 2025 TOTAL				3,067,500.00
DEC 2025				
3130B1BT3	FHLBANKS 4.875 06/12/26	12/12/2025	Coupon	48,750.00
DEC 2025 TOTAL				48,750.00
GENERAL FUND TOTAL				6,413,437.50
QSCB-RESERVE FUND				
JUL 2025				

Projected Cashflows

For the Period April 01, 2025 to September 30, 2025

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
3130AKQX7	FHLBANKS 0.700 01/28/26 '25	07/28/2025	Coupon	9,940.00
3130ANAA8	FHLBANKS 0.750 01/29/26	07/29/2025	Coupon	10,312.50
91282CJV4	US TREASURY 4.250 01/31/26	07/31/2025	Coupon	24,968.75
JUL 2025 TOTAL				45,221.25
AUG 2025				
882669CQ5	TEXAS PUBLIC FINANCE AUTHORITY 1.120 02/01/26	08/01/2025	Coupon	11,564.00
AUG 2025 TOTAL				11,564.00
QSCB-RESERVE FUND TOTAL				56,785.25
GRAND TOTAL				6,470,222.75



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
ACTIVITY FUND									
999915	Frost Bank Public Fund Checking Account 2,727,887.49	2.62	03/31/2025	9,615.61 9,615.61	2,636,320.91 2,636,320.91	191,008.87	(99,442.29)	91,566.58 91,566.58	2,727,887.49 2,727,887.49
TOTAL		2.62		9,615.61 9,615.61	2,636,320.91 2,636,320.91	191,008.87	(99,442.29)	91,566.58 91,566.58	2,727,887.49 2,727,887.49

CAPITAL PROJECTS FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 1,752,347.54	4.45	03/31/2025	25,173.43 25,173.43	2,927,174.11 2,927,174.11	6,659.45	(1,181,486.02)	(1,174,826.57) (1,174,826.57)	1,752,347.54 1,752,347.54
SYS10109	Frost Bank Public Fund Checking Account 210,323.28	2.62	03/31/2025	456.89 456.89	39,662.24 39,662.24	205,483.97	(34,822.93)	170,661.04 170,661.04	210,323.28 210,323.28
LSGO	Lone Star Invest Pool - Government Overnight 2,458,117.16	4.35	03/31/2025	28,110.34 28,110.34	2,730,006.82 2,730,006.82	19,103.95	(290,993.61)	(271,889.66) (271,889.66)	2,458,117.16 2,458,117.16
999922	Frost Bank Public Fund Checking Account 952,026.01	2.62	03/31/2025	3,460.20 3,460.20	949,947.61 949,947.61	2,400.14	(321.74)	2,078.40 2,078.40	952,026.01 952,026.01
TOTAL		4.01		57,200.86 57,200.86	6,646,790.78 6,646,790.78	233,647.51	(1,507,624.30)	(1,273,976.79) (1,273,976.79)	5,372,813.99 5,372,813.99

CLEARING FUND									
999914	Frost Bank Public Fund Checking Account 4,445,358.55	2.62	03/31/2025	14,486.70 14,486.70	3,029,908.07 3,029,908.07	2,615,042.75	(1,199,592.27)	1,415,450.48 1,415,450.48	4,445,358.55 4,445,358.55
TOTAL		2.62		14,486.70 14,486.70	3,029,908.07 3,029,908.07	2,615,042.75	(1,199,592.27)	1,415,450.48 1,415,450.48	4,445,358.55 4,445,358.55

DEBT SERVICE FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 3,834,052.19	4.45	03/31/2025	60,823.42 60,823.42	7,119,011.01 7,119,011.01	2,916,603.35	(6,201,562.17)	(3,284,958.82) (3,284,958.82)	3,834,052.19 3,834,052.19



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
999920	Frost Bank Public Fund Checking Account 3,282,652.19	2.62	03/31/2025	6,586.29 6,586.29	228,124.20 228,124.20	3,054,527.99	0.00	3,054,527.99 3,054,527.99	3,282,652.19 3,282,652.19
LSGO	Lone Star Invest Pool - Government Overnight 6,104,594.36	4.35	03/31/2025	52,536.88 52,536.88	2,052,057.48 2,052,057.48	4,052,536.88	0.00	4,052,536.88 4,052,536.88	6,104,594.36 6,104,594.36
TOTAL		3.95		119,946.59 119,946.59	9,399,192.69 9,399,192.69	10,023,668.22	(6,201,562.17)	3,822,106.05 3,822,106.05	13,221,298.74 13,221,298.74

GENERAL FUND									
22533TNQ5	Credit Agricole Corporate And In- vestment Bank, New 0.0 01/24/2025 0.00	5.43	05/31/2024 01/24/2025	0.00 0.00	2,989,918.33 2,989,918.33	0.00	(3,000,000.00)	(2,989,918.33) (2,989,918.33)	0.00 0.00
999917	Frost Bank Public Fund Checking Account 5,182,882.41	2.62	03/31/2025	26,059.44 26,059.44	8,223,753.60 8,223,753.60	3,872,043.44	(6,912,914.63)	(3,040,871.19) (3,040,871.19)	5,182,882.41 5,182,882.41
LSGO	Lone Star Invest Pool - Government Overnight 37,960,946.26	4.35	03/31/2025	355,346.10 355,346.10	22,605,600.16 22,605,600.16	15,355,346.10	0.00	15,355,346.10 15,355,346.10	37,960,946.26 37,960,946.26
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 37,640,911.47	4.45	03/31/2025	549,935.68 549,935.68	66,345,552.07 66,345,552.07	5,054,319.95	(33,758,960.55)	(28,704,640.60) (28,704,640.60)	37,640,911.47 37,640,911.47
TEXPRIME	TexPool Prime 12,129,805.69	4.48	03/31/2025	133,354.21 133,354.21	11,996,451.48 11,996,451.48	133,354.21	0.00	133,354.21 133,354.21	12,129,805.69 12,129,805.69
TEXPOOL	TexPool 12,004,856.34	4.35	03/31/2025	128,163.44 128,163.44	11,876,692.90 11,876,692.90	128,163.44	0.00	128,163.44 128,163.44	12,004,856.34 12,004,856.34
63873JV56	NATIXIS NY 08/05/25 3,000,000.00	4.43	01/08/2025 08/05/2025	0.00 0.00	0.00 0.00	2,924,600.00	0.00	2,954,543.54 2,954,543.54	2,954,543.54 2,954,543.54
62479LW84	MUFG BANK NY 09/08/25 3,000,000.00	4.47	01/08/2025 09/08/2025	0.00 0.00	0.00 0.00	2,911,871.67	0.00	2,941,973.12 2,941,973.12	2,941,973.12 2,941,973.12
912828P46	US TREASURY 1.625 02/15/26 3,000,000.00	5.08	05/02/2024 02/15/2026	12,021.36 24,375.00	2,890,168.08 2,914,570.32	0.00	0.00	24,109.45 21,328.11	2,914,277.52 2,935,898.43
3130B1BT3	FHLBANKS 4.875 06/12/26 2,000,000.00	4.96	05/31/2024 06/12/2026	24,375.00 0.00	1,997,470.12 2,015,380.00	0.00	0.00	432.05 4,400.00	1,997,902.16 2,019,780.00
91282CJT9	US TREASURY 4.000 01/15/27 3,000,000.00	4.26	01/08/2025 01/15/2027	27,475.98 60,000.00	0.00 0.00	2,985,234.38	0.00	2,986,897.26 3,003,281.25	2,986,897.26 3,003,281.25
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27 2,500,000.00	4.39	02/21/2024 02/12/2027	25,781.25 51,562.50	2,487,046.53 2,490,675.00	0.00	0.00	1,510.12 14,150.00	2,488,556.65 2,504,825.00
3135GAP96	FANNIE MAE 5.250 02/19/27 CALD 0.00	5.25	02/21/2024 02/19/2027	14,000.00 52,500.00	2,000,000.00 2,000,220.00	0.00	(2,000,000.00)	(2,000,000.00) (2,000,220.00)	0.00 0.00
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27 3,000,000.00	4.91	05/02/2024 03/26/2027	33,750.00 67,200.00	2,974,841.40 3,011,490.00	0.00	0.00	2,781.66 17,820.00	2,977,623.06 3,029,310.00



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
91282CGH8	US TREASURY 3.500 01/31/28 3,000,000.00	4.32	01/08/2025 01/31/2028	23,965.81 52,500.00	0.00 0.00	2,930,039.06	0.00	2,935,232.94 2,968,359.39	2,935,232.94 2,968,359.39
91282CJW2	US TREASURY 4.000 01/31/29 3,000,000.00	4.43	01/24/2025 01/31/2029	22,172.11 60,000.00	0.00 0.00	2,953,476.56	0.00	2,955,599.90 3,008,437.50	2,955,599.90 3,008,437.50
TOTAL		4.37		1,376,400.39 1,561,296.37	136,387,494.66 136,470,303.86	39,248,448.81	(45,671,875.18)	(6,315,486.33) (6,184,493.47)	130,072,008.33 130,285,810.40

PROPRIETARY FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 1,584,261.91	4.45	03/31/2025	20,237.96 20,237.96	3,064,023.95 3,064,023.95	11,362.50	(1,491,124.54)	(1,479,762.04) (1,479,762.04)	1,584,261.91 1,584,261.91
999919	Frost Bank Public Fund Checking Account 2,344,087.27	2.62	03/31/2025	6,863.74 6,863.74	517,884.48 517,884.48	2,455,899.98	(629,697.19)	1,826,202.79 1,826,202.79	2,344,087.27 2,344,087.27
LSGO	Lone Star Invest Pool - Government Overnight 2,153,443.82	4.35	03/31/2025	22,882.11 22,882.11	2,130,561.70 2,130,561.70	22,882.12	0.00	22,882.12 22,882.12	2,153,443.82 2,153,443.82
TOTAL		3.71		49,983.81 49,983.81	5,712,470.13 5,712,470.13	2,490,144.60	(2,120,821.73)	369,322.87 369,322.87	6,081,793.00 6,081,793.00

QSCB-RESERVE FUND									
3130AQJM6	FEDERAL HOME LOAN BANKS 1.25 01/28/2025 0.00	1.29	01/07/2022 01/28/2025	2,812.50 18,750.00	3,000,000.00 2,992,620.00	0.00	(3,000,000.00)	(3,000,000.00) (2,992,620.00)	0.00 0.00
CCYUSD	US DOLLAR 77,992.94	0.00	03/31/2025	0.00 0.00	4,437,114.47 4,437,114.47	0.00	0.00	(4,359,121.53) (4,359,121.53)	77,992.94 77,992.94
78013WA91	RBC 01/09/26 4,600,000.00	4.39	01/09/2025 01/09/2026	0.00 0.00	0.00 0.00	4,402,327.78	0.00	4,446,315.28 4,446,315.28	4,446,315.28 4,446,315.28
89119BAU0	TD 01/28/26 4,400,000.00	4.37	01/29/2025 01/28/2026	0.00 0.00	0.00 0.00	4,212,329.00	0.00	4,243,866.00 4,243,866.00	4,243,866.00 4,243,866.00
3130AKQX7	FHLBANKS 0.700 01/28/26 '25 2,840,000.00	4.97	08/02/2023 01/28/2026	4,970.00 9,940.00	2,718,997.62 2,731,739.20	0.00	0.00	27,781.16 24,140.00	2,746,778.78 2,755,879.20
3130ANAA8	FHLBANKS 0.750 01/29/26 2,750,000.00	4.66	11/29/2023 01/29/2026	5,156.25 10,312.50	2,641,057.60 2,638,707.50	0.00	0.00	24,948.64 30,690.00	2,666,006.24 2,669,397.50
91282CJV4	US TREASURY 4.250 01/31/26 1,175,000.00	4.90	05/08/2024 01/31/2026	12,347.93 24,968.75	1,167,082.52 1,175,137.70	0.00	0.00	1,803.98 1,055.67	1,168,886.50 1,176,193.37
882669CQ5	TEXAS PUBLIC FINANCE AUTHOR 1.120 02/01/26 2,065,000.00	5.00	08/23/2023 02/01/2026	5,782.00 11,564.00	1,984,357.58 1,994,953.14	0.00	0.00	18,327.82 15,347.08	2,002,685.41 2,010,300.22



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
TOTAL		4.60		31,068.68 75,535.25	15,948,609.79 15,970,272.00	8,614,656.78	(3,000,000.00)	1,403,921.36 1,409,672.50	17,352,531.14 17,379,944.50
GRAND TOTAL		4.26		1,658,702.63 1,888,065.19	179,760,787.03 179,865,258.45	63,416,617.54	(59,800,917.94)	(487,095.78) (350,351.78)	179,273,691.25 179,514,906.67

Disclosure

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**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBJECT: Report Regarding the Delinquent Tax Collections for the Period of January 1, 2025 to March 31, 2025

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In order to keep the Board of Trustees informed, the firm of Linebarger, Goggan, Blair & Sampson LLP has prepared the enclosed Delinquent Tax Collection Report.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The report summarizes the results achieved by Linebarger, Goggan, Blair & Sampson LLP on the delinquent tax collection efforts for the 2024 - 2025 fiscal year.

LEGAL REVIEW:

Not required.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

The Report Regarding the Delinquent Tax Collections for the Period of January 1, 2025 to March 31, 2025 is submitted to the Board for information purposes only and requires no Board action.

Attachment:

SUBMITTED BY: JOEL GARCIA

SUPERVISOR: Louisa Garcia

For further information contact:
Name: Joel Garcia, CPM
Chief Financial Officer
Office: (956) 618-6016
Email: Joel.Garcia@mcallsisd.net

Approved for presentation to the Board of Education:

RENE GUTIERREZ
RENE GUTIERREZ (May 16, 2025 16:50 CDT)

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Superintendent of Schools

McALLEN INDEPENDENT SCHOOL DISTRICT



DELINQUENT TAX COLLECTION REPORT

MAY 27, 2025



1512 SOUTH LONE STAR WAY, EDINBURG, TEXAS 78539 ☎ TEL. (956) 383-4500

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP
ATTORNEYS AT LAW

1512 S. Lone Star Way ★ Edinburg, Texas 78539
Tel: (956) 383-4500 Fax: (956) 383-7820

May 27, 2025

Ms. Sofia M. Peña, President
Ms. Lucia Regalado, Vice-President
Mrs. Erica de la Garza-Lopez, Secretary
Mrs. Debbie Crane-Aliseda, Trustee
Mrs. Elizabeth "Lizzie" Kittleman, Trustee
Mr. Aaron D. Rivera, Trustee
Ms. Lucia Thompson, Trustee
Dr. René Gutiérrez, Superintendent
McAllen Independent School District
2000 North 23rd Street
McAllen, Texas 78501

RE: Delinquent Tax Collections for the period of January 01, 2025 through March 31, 2025

Dear Dr. Gutiérrez and Board of Trustees:

The Linebarger Goggan Blair & Sampson, LLP Report highlights our delinquent ad valorem tax collection program on behalf of the McAllen Independent School District. Our collection results, as noted herein, continue to be successful for the McAllen Independent School District.

Please know that we truly appreciate the opportunity to represent the McAllen Independent School District on all delinquent ad valorem tax matters. As always, we will continue to provide the McAllen Independent School District with quality representation, consistent results, and an ample experienced staff of attorneys, legal assistants and a certified tax assessor collector dedicated to servicing your account. We are available to address any questions you may have or to discuss any concerns that interest you at your convenience.

Sincerely,



Kelly R. Salazar
Capital Partner

Our delinquent tax collection program for the McAllen Independent School District continues to emphasize two basic premises: to work with individual taxpayers to collect taxes owed to the McAllen Independent School District and to only use the tool of litigation as a final option. We listen and continually adapt to your changing needs to ensure that we are providing the best possible service and deliver customized collection programs that yield the best possible results. The following information is an overview of our collections efforts during this reporting period.


MAILINGS

Our extensive mailing program is designed to advise people who have not paid their delinquent taxes to McAllen Independent School District. During the course of the fiscal year, we send delinquent notices, with varying degrees of intensity to every delinquent taxpayer. The intensity of the notice varies on factors such as: time of year, type of property and the particular needs of the jurisdiction.

1 Demand Mailing – 1,381 Statements Mailed


CONTACTS

Our comprehensive collection services provide a wide scope of exceptional assistance to the McAllen Independent School District and its residents. Equipped with multi-skilled representatives, we create and manage flexible payment plans for taxpayers experiencing any financial hardship.



1,038
Phone Calls



104
Pay Off Requests



175
On-Site Visits

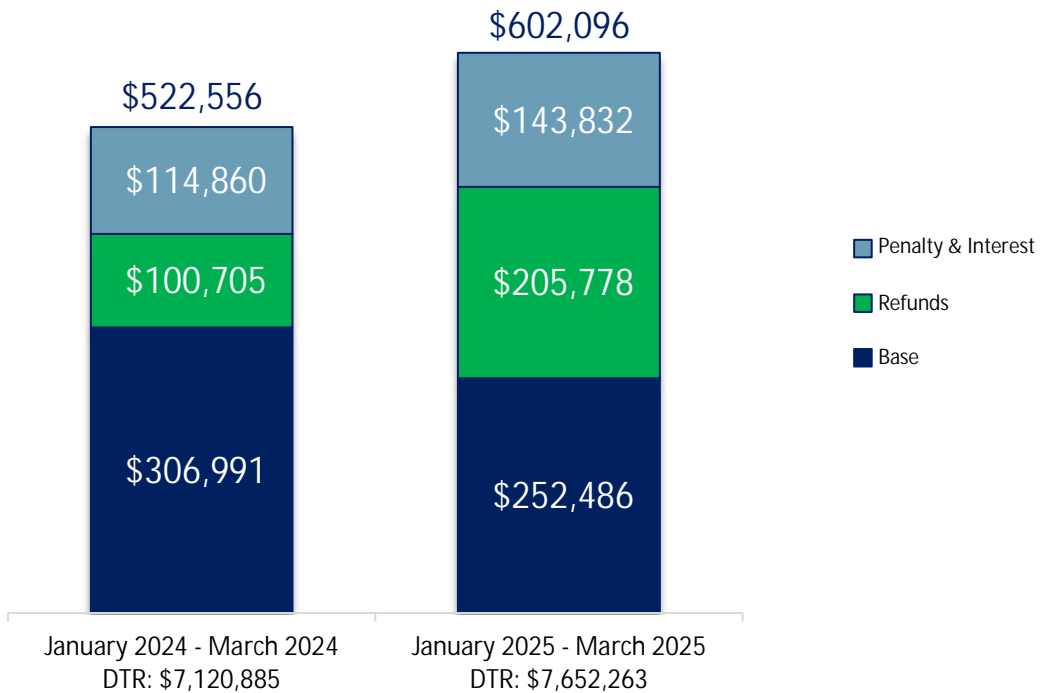

LITIGATION

Filing a lawsuit to collect delinquent taxes is used as a final resort; after diligent efforts to contact and work with taxpayers are fully exhausted. Once the decision to file suit has been made, a complete property title search is conducted, the taxable property is further identified and all interested parties, including all lien holders, are identified and served with notice of the lawsuit.

Litigation Activity	Cases	Base, Penalty and Interest
• Filed Lawsuits	29	\$189,683
• Lawsuits Disposed	18	\$110,963
• Judgments Taken	8	\$27,854
• Tax Warrants	2	\$12,603
• Pending Litigation as of 5/2025	268	\$1,502,861
• Tax Sale – Sold	2	\$25,789



COLLECTIONS



Source: Hidalgo County Tax Office Reports

FUTURE OVERVIEW

Our office is committed to making necessary adjustments to our collection procedures and methods to best advocate for McAllen Independent School District.

Review of Pending Judgments and the Filing of Additional Lawsuits

During the next quarter we will continue to work pending lawsuits for full payment or payment agreements. We will also continue researching the delinquent tax roll for possible new lawsuits; both real and personal property accounts.

Continued Monitoring of Bankruptcy Accounts

As a continuation of our standard operating practice, we will actively monitor and verify accounts in bankruptcy for the payment of taxes, penalties, and interest owed to the School District.

Mailing Program

We have completed our scheduled mailing on behalf of the School District for the upcoming quarter. In addition to our scheduled mailing, our in-house letter program sends letters to taxpayers who are otherwise non-responsive to phone calls.

Scheduling of Property Sales

As properties are taken to judgment, they will be reviewed and checked for payment. Those judgments with no taxpayer response will be further reviewed and scheduled for possible tax sale.

Execution of the work plan established for the McAllen Independent School District will continue to adjust resources and enforce the collection of delinquent taxes. We will continue to work closely with you and your administrative staff to provide assistance and advice on all property tax matters, including changes in the law brought about by amendments to the Texas Property Tax Code.

**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBJECT: Discussion and Possible Action of the McAllen Independent School District April Budget Amendment for Fiscal Year Beginning July 1, 2024 and Ending June 30, 2025.

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In accordance with TEA budget and accounting procedures guidelines, the District's official budget is comprised of the General Fund which includes Food Service and the Debt Service Fund. The District has administratively opted to officially adopt the Capital Projects Fund budget. The adoption of the budgets associated with these funds, and subsequent amendments, should be approved by the Board of Trustees. The authority to approve a budget or a budget amendment for a grant program, however, lies with the granting agency and not with the District's Board.

The administration will routinely allow amendments of existing budgeted funds between major function levels, in order to accommodate the necessary operations of the requesting department or campus. These amendments usually become necessary due to account coding requirements. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

The budget amendments are broken down into the following two categories:

1. Revisions – amendments that are necessary because of policy changes or revisions to programs that increase/decrease the budget.
2. Transfers – amendments that are necessary and/or amounts require adjustments but do not increase/decrease the budget.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The budget amendment detail provides explanations for the revisions and transfers.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

	General Fund	Capital Projects
Audited Fund Balance	\$ 145,853,587	6,237,048
Revenues	254,316,547	1,133,926
Expenditures	277,694,499	7,084,670
Preliminary Ending Fund Balance	\$ 122,475,635	286,304

**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 12, 2025

SUBJECT: Discussion and Possible Action of the McAllen Independent School District April Budget Amendment for Fiscal Year Beginning July 1, 2024 and Ending June 30, 2025.

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve the McAllen Independent School District March Budget Amendment for the General Fund and Capital Projects Fund for Fiscal Year Beginning July 1, 2024 and Ending June 30, 2025.

Attachment:

SUBMITTED BY: JOEL GARCIA **SUPERVISOR:** Louisa Garcia

For further information contact:
Name: Joel Garcia, CFO
Office: (956) 618-6016
eMail: joel.garcia@mcallenisd.net

Approved for presentation to the Board of Education:

RENE GUTIERREZ (May 8, 2025 11:17 CDT)

Superintendent of Schools

Description	A	B	C		D	E	
	Original Budget	Revised Budget 03/31/2025	Budget Amendments Under Consideration		Revisions	Transfers	Revised Budget 04/30/2025
Audited Fund Balance	145,853,587	145,853,587					145,853,587
Revenues:							
Local:							
Property Taxes	79,212,593	74,616,779					74,616,779
Interest Income	3,060,000	3,060,000			347,845		3,407,845
Other Local Income	2,176,542	2,448,206			238,389		2,686,595
State:	140,703,661	143,088,948			1,100,595		144,189,543
Federal:	23,947,355	27,173,287			29,643		27,202,930
Other Sources:		2,212,855					2,212,855
Total Revenues	249,100,151	252,600,075			1,716,472	0	254,316,547
Expenditures:							
11 Instruction	132,270,921	133,132,335			1,970,776	(215,060)	134,888,051
12 Inst. Res. & Media Services	3,349,732	3,405,276				12,311	3,417,587
13 Curriculum Dev. & Inst. Staff Dev.	3,862,783	4,581,394			700	(3,304)	4,578,790
21 Inst. Leadership	3,460,537	3,193,486			494,493	(60,634)	3,627,345
23 School Leadership	13,842,089	13,530,215			15,000	6,794	13,552,009
31 Guid., Counseling & Eval. Ser.	10,829,063	11,428,639			8,000	14,411	11,451,050
32 Social Work Services	1,970,180	2,065,602			2,000	380	2,067,982
33 Health Services	3,026,343	3,057,064			2,000	(410)	3,058,654
34 Student (Pupil) Trans.	4,940,668	6,581,558			4,000		6,585,558
35 Food Services	21,826,304	24,983,539				(424)	24,983,115
36 Curricular/Extracurricular Act.	9,896,442	11,576,214			6,106	(33,814)	11,548,506
41 General Administration	7,650,393	9,149,000			7,400	63,051	9,219,451
51 Plant Maint. & Operations	20,698,687	23,987,142			37,500	127,737	24,152,379
52 Security and Monitoring Serv.	5,048,236	7,554,285			4,800	107,292	7,666,377
53 Data Processing Services	5,251,154	5,228,540			3,500	30,055	5,262,095
61 Community Services	82,415	93,241			1,300	680	95,221
71 Debt Service	4,481,506	5,936,444			597,671	(21,969)	6,512,146
81 Fac. Acquisition & Const.	0	1,851,195				(27,096)	1,824,099
95 Pmt. to Juv. Justice Alt. Ed. Prg.	40,000	40,000					40,000
99 Other Intergovernmental Charges	1,072,698	1,164,084					1,164,084
Other Uses	0	2,000,000					2,000,000
Total Expenditures	253,600,151	274,539,253			3,155,246	0	277,694,499
Preliminary Ending Fund Balance	141,353,587	123,914,409			(1,438,774)	0	122,475,635

GENERAL FUND
Revisions

REVENUES:

Local			
Interest Income	- Increase due to higher-than-projected interest earnings on district investments. Funds will be applied toward IRS-required yield reduction payment for Maintenance Tax Notes	\$ 347,845	347,845
Other Local Income			
	- Contribution of \$1 from Students to Attend the Valley Symphony Orchestra for Fund 184 Fine Arts	506	
	- Increase in Student Contributions for Junior Students Participating in the Study Abroad Trip for Fund 199 General Fund	15,200	
	- Increase in Donations Made on Behalf of Junior Students Participating in the Study Abroad Trip for Fund 199 General Fund	2,500	
	- Increase for Insurance proceeds for WindStorm Damage on April 2023 to be utilized for Staff Refresh Lease Lenovo Laptops	<u>220,183</u>	238,389
State			
	- Increase to TRS On-Behalf for Contributions Made by the State of Texas on Behalf of Schools District Employees to TRS	\$ 200,000	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 155 College, Career and Military Readiness	612,700	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 156 Early Education Allotment	217,560	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 157 Dyslexia	(33,772)	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 158 School Safety Allotment	(715)	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 162 Career Technical Education	306,008	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 163 Gifted and Talented	(1,154)	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 164 Bilingual	(197,811)	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 173 Special Education	1,816,876	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 193 State Compensatory	(545,742)	
	- Summary of Finance Adjustment to 5th Six Weeks for Fund 199 General Fund	<u>(1,273,355)</u>	1,100,595
Federal			
	- Increase reflects additional QSCB subsidy revenue received and allocated to offset IRS yield reduction payment tied to Maintenance Tax Notes	\$ 29,643	29,643
	Grand Total	<u>\$ 1,716,472</u>	

EXPENDITURES:

Function 11	- Increase for Student Travel for Juniors Participating in the Study Abroad Trip for Fund 199 General Fund	\$ 17,700	
	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	\$ 136,200	
	- Increase to Salaries and Fringe Benefits/Cover Negative Balances for Fund 173 Special Education	<u>\$ 1,816,876</u>	1,970,776
Function 13	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 700</u>	700
Function 21	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	\$ 2,000	
	- Increase to Supplies for Fund 162 Career and Technical Education	\$ 306,008	
	- Increase to Travel for Fund 162 Career and Technical Education	<u>\$ 186,485</u>	494,493
Function 23	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 15,000</u>	15,000
Function 31	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 8,000</u>	8,000
Function 32	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 2,000</u>	2,000
Function 33	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 2,000</u>	2,000

GENERAL FUND
Revisions

Function 34	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 4,000</u>	4,000
Function 36	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS - Increase to Student Travel for Fund 184 Fine Arts to Attend the Valley Symphony Orchestra	\$ 5,600 <u>\$ 506</u>	6,106
Function 41	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 7,400</u>	7,400
Function 51	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS - Increase to Fund 199 for Facilities Maintenance and Operations for Storm Damage Repairs on March 27, 2025	\$ 7,500 <u>\$ 30,000</u>	37,500
Function 52	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 4,800</u>	4,800
Function 53	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 3,500</u>	3,500
Function 61	- Increase to TRS On-Behalf Expenditures Covered by the State of Texas on Behalf of School District Employees to TRS	<u>\$ 1,300</u>	1,300
Function 71	- Increase - Payment to IRS required under federal arbitrage rules related to Maintenance Tax Notes. Funded by increased interest earnings and available QSCB subsidy funds designated for debt obligations. - Increase to purchase Staff Refresh Lease Lenovo Laptops	\$ 377,488 <u>\$ 220,183</u>	597,671
Grand Total		<u>\$ 3,155,246</u>	

CAPITAL PROJECTS

Description	A	B	C		D	E
	Original Budget	Revised Budget 03/31/2025	Budget Amendments Under Consideration		Revised Budget 04/30/2025	
			Revisions	Transfers		
Audited Fund Balance	6,237,048	6,237,048				6,237,048
Revenues:						
Local						
Interest Income		132,598				132,598
Other Local Income		1,001,328				1,001,328
Total Revenues	0	1,133,926	0	0	0	1,133,926
Expenditures:						
11 Instruction		74,902				74,902
33 Health Services		2,094				2,094
36 Curricular/Extracurricular Act.		348,542				348,542
51 Plant Maint. & Operations	279,043	1,930,432		(140,549)		1,789,883
52 Security and Monitoring Serv.		1,319,168		90,451		1,409,619
53 Data Processing Services		486,520				486,520
71 Debt Service			66,728			66,728
81 Fac. Acquisition & Const.	4,648,611	2,856,284		50,098		2,906,382
Total Expenditures	4,927,654	7,017,942	66,728	0	0	7,084,670
Preliminary Ending Fund Balance	1,309,394	353,032	(66,728)	0	0	286,304

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: 

SUPERVISOR: 
Lorena Garcia (May 20, 2025 14:39 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 20, 2025 17:17 CDT)



McAllen ISD

Skyward Qmlativ Upgrade & Parchment Migration

Board Presentation

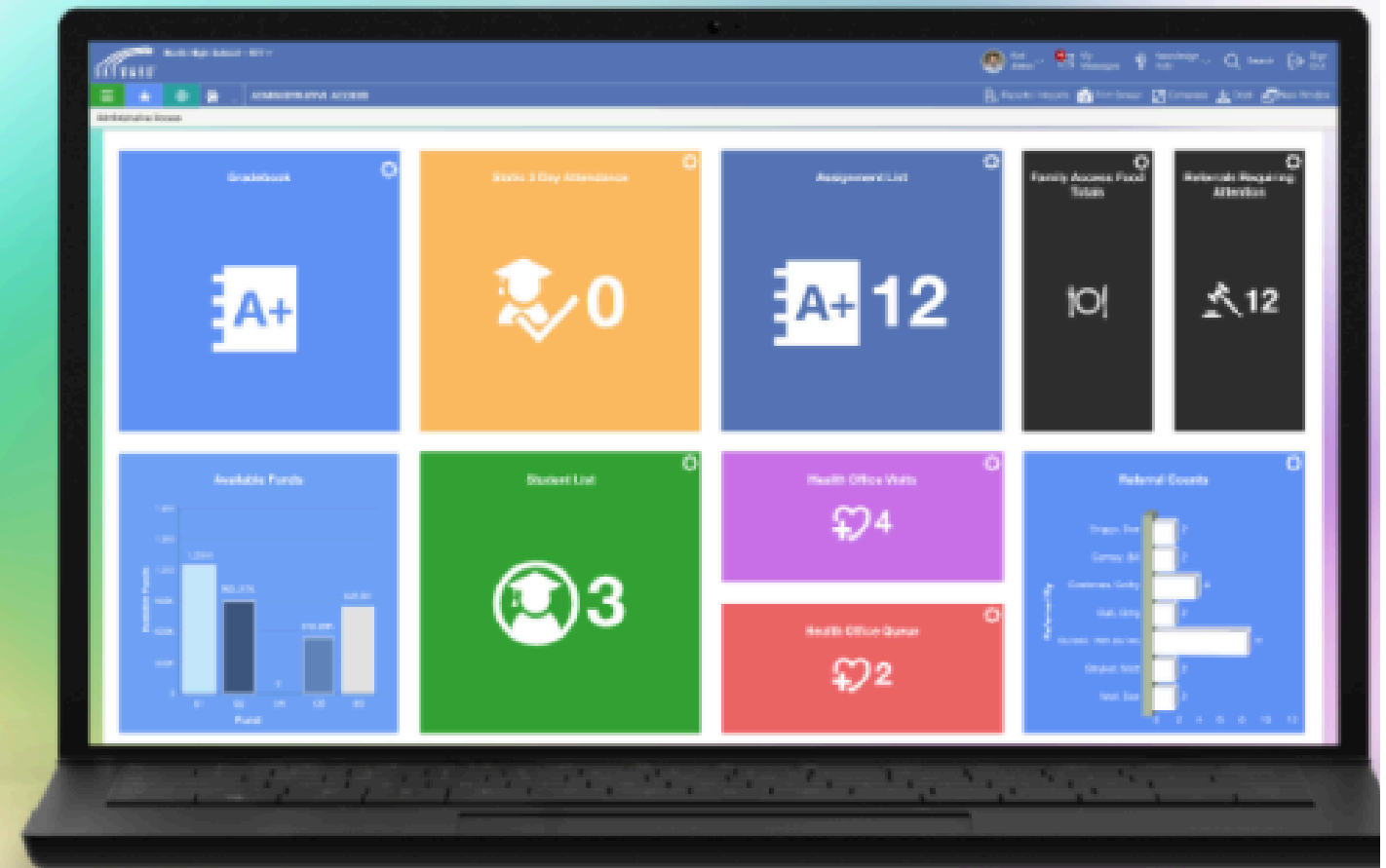
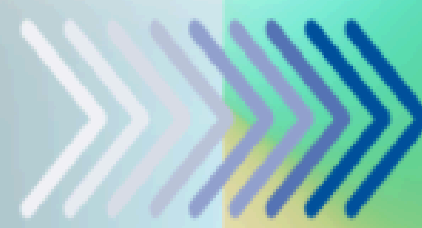
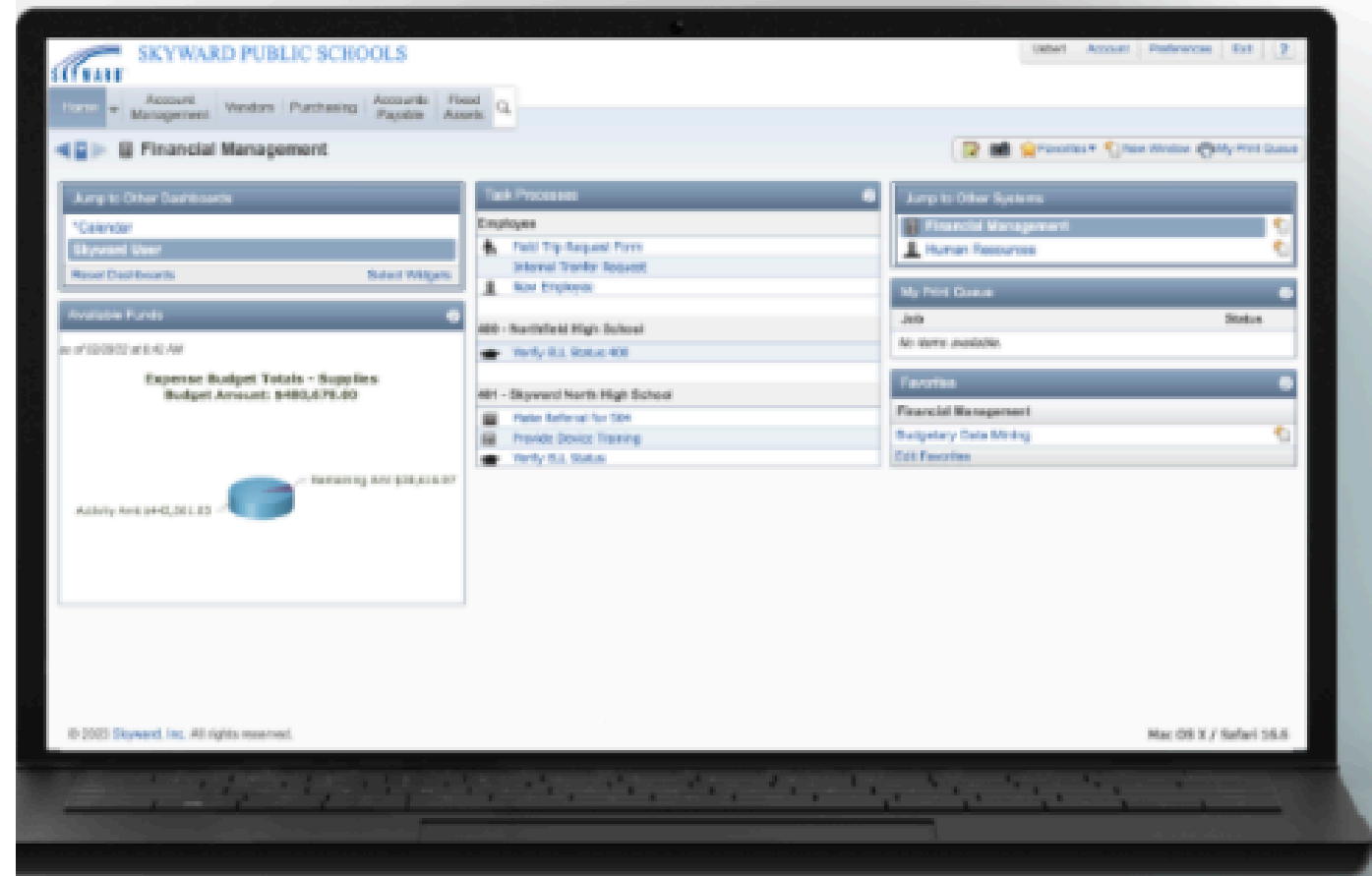
May 27, 2025

Skyward Qmlativ Upgrade

Benefits of Migration

- Enhanced System Accessibility
- Cloud-based
- Upgraded Security
- Real-time analytics
- Improved Data Visibility

Benefits of Migration



District Migration Team Leaders

Judith Escamilla - District Project Lead

Domingo Ramos - IT Coordinator

Miroslaba Torres-Rios - 3rd Party Integrations

Angela Allen - Project Manager & PDC Coordinator

Lisette Hinojosa - Data Validation Coordinator

Alan Ruiz - Data Integrations

Lisa Cavazos - Parent Communication

Preparation

Migration Readiness Checklist

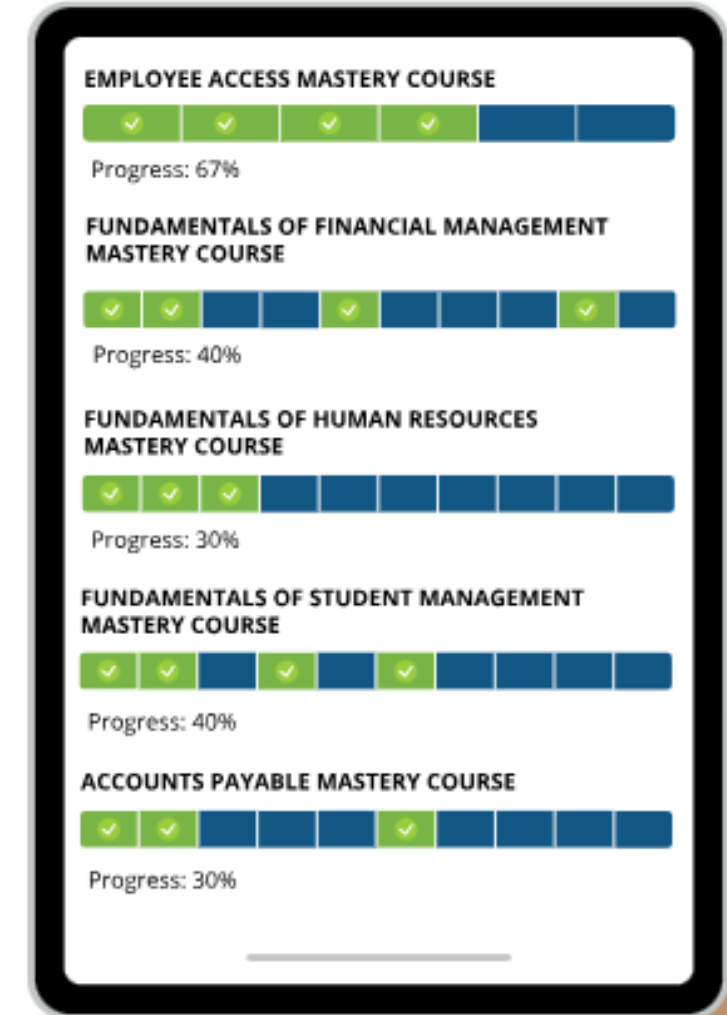
- Product Overview
- Data Clean-up
- Training Introduction
- Module Review
- Timeline

Skyward Project Planning

- Prepare data to integrate with Qmlativ
- 3rd party vendor integrations
- Configurations in Qmlativ
- Build and assign security for users
- Participate in meetings and trainings

Q Migration Training and Support

- Training Resources
- Ongoing Support
- Roles and Responsibilities
- Webpage
- District leads
- District developed “how to” guides



Task Force

Administrative Access & Teacher Access

- Evaluate System
- Simulate Tasks
- Create Training Documentation
- Provide Feedback
- Campus Experts



Upgrade Timeline

June 10, 2025	Skyward Online Registration closes
June 25, 2025	Skyward System Shut-down
June 26 - July 14, 2025	No Skyward Access (Dark Days)
July 9 - 14	District Data Validation and Post Migration Tasks
July 15, 2025	Skyward Qmlativ is Live & Online Registration reopens



Communication Plan

- Parent Information Webpage
- Video Instructions
- Newsletters
- Social Media

Family Access

The screenshot displays the Family Access web application interface. At the top, a blue navigation bar contains a home icon, a star icon, and the text 'FAMILY ACCESS'. Below this, the main content area is divided into two sections. The left section, titled 'Family Access', features a 'VIEW ALL STUDENTS' button and a grid of six icons: Assignments, Attendance, Calendar (showing '31'), Grades (with A, B, C bars), Schedule, and Student Profile. Below this grid, two student profiles are listed: 'Student 1' and 'Student 2', both for the '2018-2019' school year. Each student profile has its own identical set of six icons. The right section, titled 'Family Access', shows a dropdown menu for 'Gomez, Ella Jean'. Below the name are four large icons with labels: Academic History (a circular arrow), Activities (a running figure), Assignments (a document icon), and Attendance (a graduation cap with a checkmark).

Need My Transcript Migration

High School Transcripts

Need My Transcript is Migrating to Parchment

- Last Day to request Transcripts for Class of 2020 - Class of 2025 is June 18, 2025
- New Parchment link to request Transcripts will go live on July 14, 2025






Questions

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**


MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: 
Elizabeth Cavazos (May 19, 2025 16:48 CDT)

SUPERVISOR: 
Lorena Garcia (May 20, 2025 08:33 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 20, 2025 09:19 CDT)



OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM

MAY 27, 2025

WHAT IS THE FLEX PROGRAM?

- **Optional:** Parents must opt in for their child.
- **Flexible:** Provides the district with flexibility in how attendance is tracked and reported for students.
- **School Day:** At McAllen ISD, students take part in the normal school day.
- The spirit of this program is to prevent loss of credit, retention or drop out for students whose attendance puts them at risk.
- In some districts, this is also used as a dropout recovery tool.

WHAT DOES THIS MEAN FOR STUDENTS, TEACHERS, AND ADMINISTRATORS, AND CENTRAL OFFICE?

WE ARE **ALL** IN!

Students:

- School day is unchanged.
- Attendance is no longer taken at the official attendance taking time.
- Students' time is tracked in minutes for each class period they are at school.
- Can recover missed academic time to prevent retention, loss of credit, or dropout.

Teachers:

- Track minutes for students on OFSDP instead of "Absence" or "Present"

Administrators:

- Decide appropriateness of OFSDP program for students and obtain consent from parent.
- Responsible for ensuring records are kept accurately.
- Certify OFSDP time for the campus each grading period before submitting to PEIMS.

Central Office:

- Train campus staff.
- Support accurate record keeping.
- Ensure (through campus attendance teams) documents are certified and aligned with what is in Skyward to avoid audit findings and loss of funding.

Highlights:

- 799 participants (kinder-12th grade)
- 100% of schools participating
- 13,818,140 minutes tracked to date (240 minutes = 1 day, 58K days)
- Refined ADA = 197.83 (as of 5th 6-weeks)
- Anticipated Refined ADA = 261.6 (as of end-of-year)
- Revenue = \$1.6M

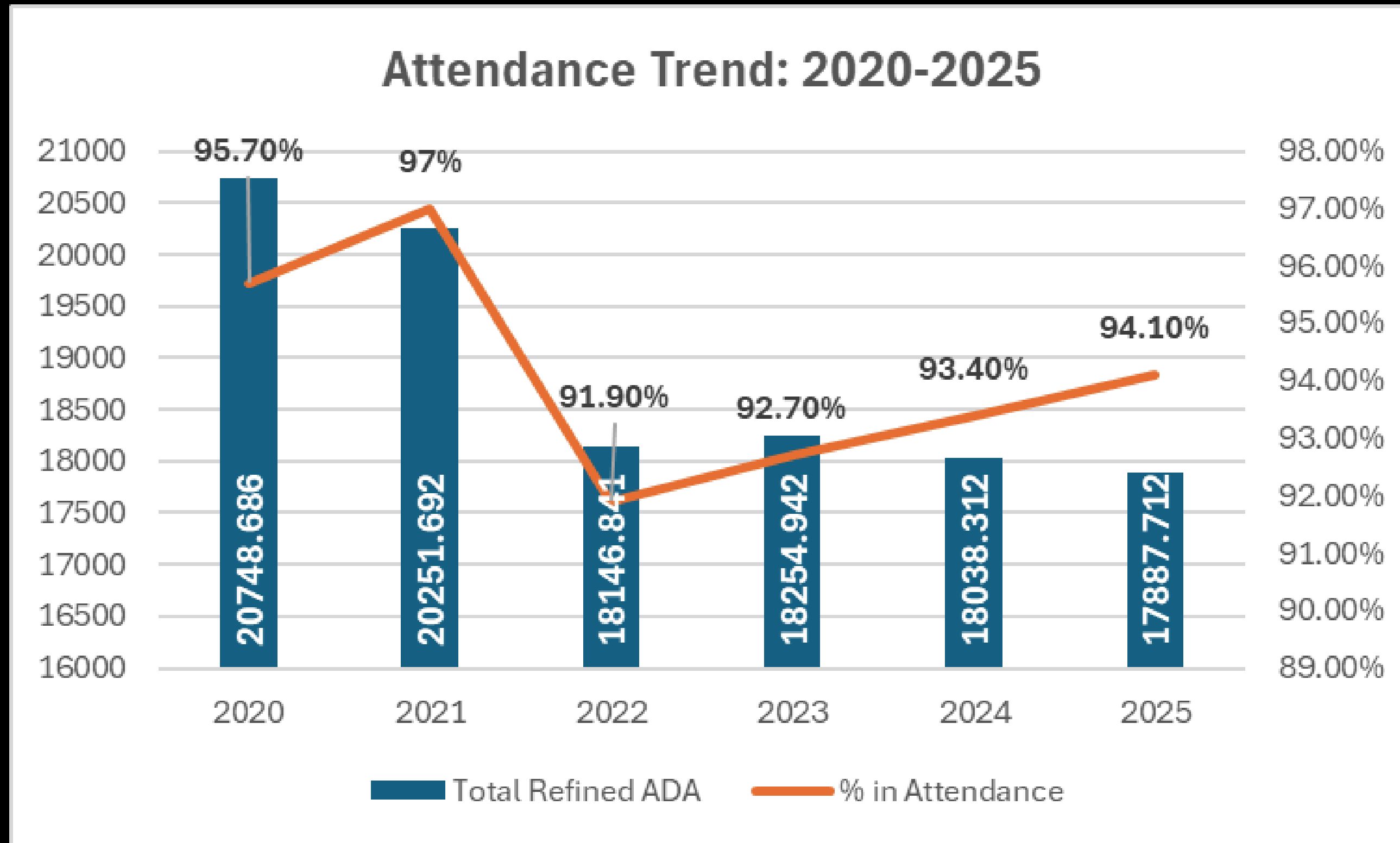
Challenges:

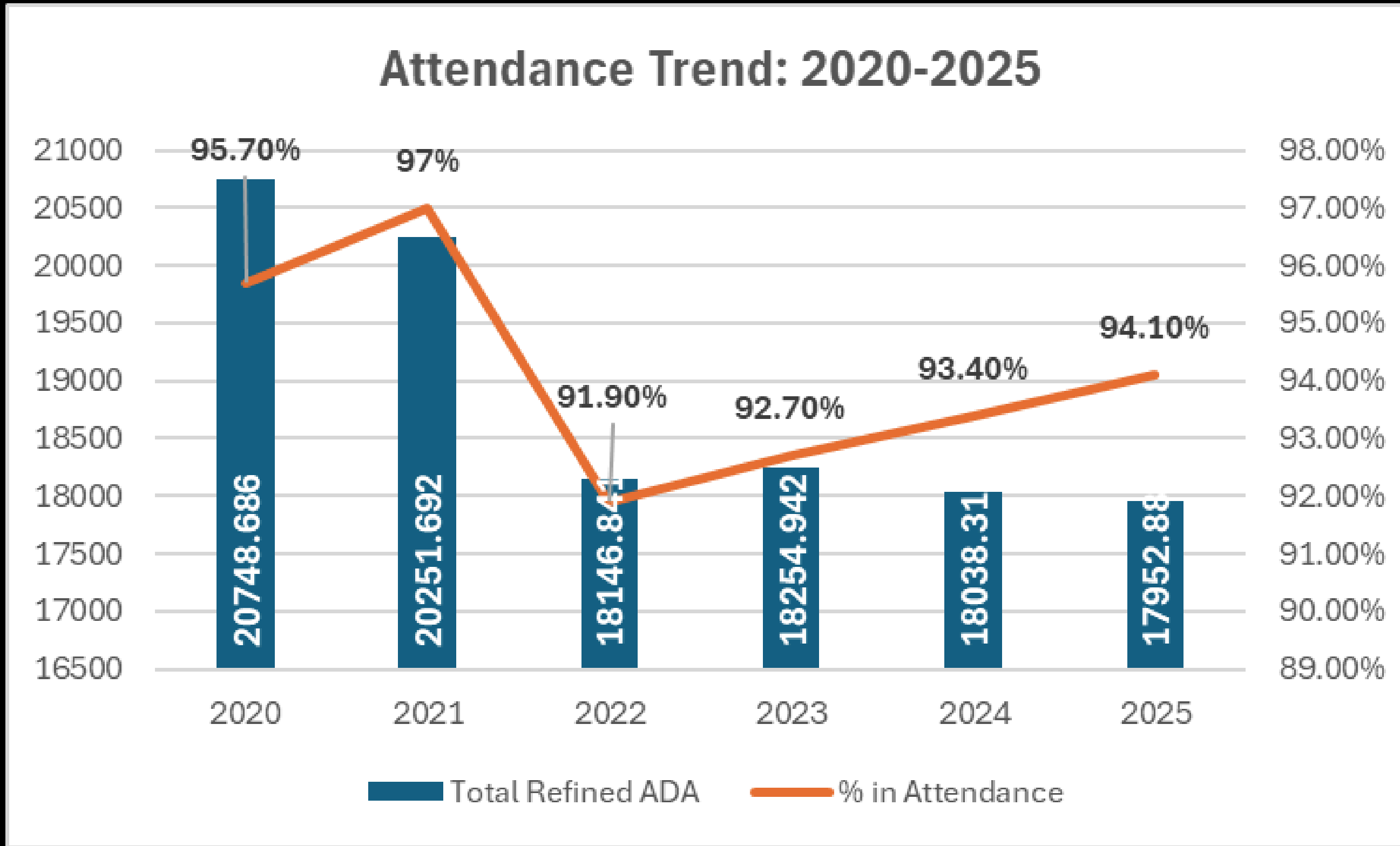
- TEA required students to accumulate 18 absences to be eligible for Flex.
- Exception for students identified “at risk”

Highlights:

- Prepared to begin in the 1st 6-weeks with students with a history of attendance challenges AND who are designated “at risk”
- Improved reports and supports for campuses.
- Application is ready for submission.
- Once submitted, we can gain approval within 30 days.

ADA Trend, up to 5th 6-weeks this school year





QUESTIONS?



**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: *Brian McClenny*
Brian McClenny (May 16, 2025 16:46 CDT)

SUPERVISOR: *Alberto Canales*
Alberto Canales (May 19, 2025 08:12 CDT)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (May 19, 2025 14:41 CDT)
241
Superintendent of Schools

McAllen ISD Donation Form

See consideration guidelines on previous page.

SECTION I:

Solicited Unsolicited Does donation alter facilities? yes

Describe Property (Include mfg./model) or Cash Amount	Serial # (If applicable)	Quantity	Per Unit Value*	Total Amount
Varsity Football Locker Remodel				\$52,400. ⁰⁰

*Appraised Market Value. Additional page can be added as needed.

Please indicate specific purpose or instruction, if any: Remodel Varsity Football Locker Room.

Proposed installation method or source donated by: McAlli Quarterback Club

Print Name of Donor: Jennifer Morley - QB President

Print Donor's Address, City, State, Zip: 2021 La Vista Ave, McAllen, TX. 78501

Jennifer Morley
Donor Signature

4-11-25
Date

SECTION II:

Department	Accepted	Rejected	Dept. Director Signature	Date
Department of Technology	<input type="checkbox"/>	<input type="checkbox"/>		
Instructional Technology	<input type="checkbox"/>	<input type="checkbox"/>		
• Facilities, Maintenance & Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Signed by: <u>Ruben Trevino</u> <small>18504294ECB8439...</small>	4/14/2025
Child Nutrition	<input type="checkbox"/>	<input type="checkbox"/>		
• Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Signed by: <u>Brian Mellenny</u> <small>3D70AD9E4DAC444...</small>	4/15/2025
Fine Arts	<input type="checkbox"/>	<input type="checkbox"/>		
Fixed Assets	<input type="checkbox"/>	<input type="checkbox"/>		

Rationale: _____

Special Requirements: _____

SECTION III: Final Acceptance (Required)

Signature of McAllen ISD Administrator/Campus Principal: Stephanie Friedlein

Department/Campus: McAllen High School

Signature of Superintendent or Designee (if applicable): _____

Date: _____



GIFTS, BEQUESTS AND DONATIONS

McAllen ISD is a public school district and is a political subdivision of the State of Texas and as such is exempt under section 115 of the IRS Code. The District is not a tax-exempt entity under the Internal Revenue Service (IRS) Code Section 501(c)(3). However, the district is considered a tax exempt organization that may receive charitable contributions according to the IRS Code Section 170(c)(1). Contributions to the district are deductible by donors as provided in section 170 of the IRS.

Per **CDC (LOCAL), Other Revenues, Gifts and Solicitations**, the Board delegates to the Campus Principals/Administrators the authority to accept gifts that are to be used for items beyond the basic needs of a campus/department that meet the CDC (Local) acceptance criteria.

Criteria for acceptance: The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District's educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs (Title IX);
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

Board agenda items must be coordinated through the Assistant/Associate Superintendent. Acceptance of any gift, bequest or donation is subject to Board policy CDC (LOCAL).

If the donated property relates to the Department of Technology, Instructional Technology, Facilities Maintenance and Operations, Child Nutrition, Athletics and/or Fixed Assets, approval from the corresponding department is required prior to acceptance (Sections II). Examples include technology and computer equipment, construction related contracted services, food or food preparation equipment, equipment that requires additional electrical capacity and items that involve the removal or addition of permanent fixtures to buildings or grounds.

Donations to the District that alter or modify District owned property or facilities must receive approval from the Superintendent or designee prior to acceptance.

Purpose: The purpose of this form is to record the receipt of gifts and donations from individuals, firms, associations, civic organizations, and philanthropic, social or service groups. These donations may be in the form of cash or property. Gifts or bequests of nonmonetary types of property are recorded at appraised market value at the time of receipt.


**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBMITTED BY: 

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 20, 2025 08:35 CDT)

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 20, 2025 09:17 CDT)
Superintendent of Schools

**BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025


BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: Andres Silva **SUPERVISOR:**  Alberto Canales (May 23, 2025 13:02 CDT)

Approved for presentation to the Board of Education:

 RENE GUTIERREZ (May 23, 2025 15:08 CDT)

Superintendent of Schools

McAllen Independent School District

Summary of Comparative Cost
 RFP # 2023-1042 Commercial Property (Summary Breakdown)
 Review Date: May 12, 2023

	Current	Option 1	Option 2
Agent	Montalvo Insurance Agency	Montalvo Insurance Agency	Silverhorn Insurance Agency
Agent Office Location	Weslaco, TX	Weslaco, TX	Edinburg, TX
Contact Person	Ramon Montalvo	Ramon Montalvo	David Salazar
<u>Property</u>	<u>AmWins & Others</u>	<u>AmWins & Others</u>	<u>Lloyds of London & Others</u>
Premium Total	\$1,862,051.33	\$1,603,163.93	\$2,479,594.00
<u>Equipment Breakdown</u>	<u>Liberty Mutual</u>	<u>Liberty Mutual</u>	<u>National Fire Insurance of Hartford</u>
Premium Total	\$16,629.00	\$22,948.00	\$20,364.00
Combined Premium	\$1,878,680.33	\$1,626,111.93	\$2,499,958.00
		-\$252,568.40	\$621,277.67
		-13.4%	33.1%

McAllen Independent School District

Summary of Comparative Cost
 RFP # 2023-1042 Commercial Property (Summary Breakdown)
 Review Date: May 12, 2023

	Current	Option 1
Agent	Montalvo Insurance Agency	
Agent Office Location	Weslaco, TX	
Contact Person	Ramon Montalvo	
<u>General Liability</u>	<u>Texas Political Subdivisions</u>	
Premium Total	\$11,013.00	\$11,262.00
<u>Law Enforcement Liability</u>	<u>Texas Political Subdivisions</u>	
Premium Total	\$14,123.00	\$14,451.00
<u>Automobile Liability/Physical Damage</u>	<u>Texas Political Subdivisions</u>	
Premium Total	\$265,269.00	\$249,760.00
<u>School Board Legal Liability</u>	<u>Indian Harbor</u>	
Premium Total	\$103,725.73	\$103,725.73
<u>Crime</u>	<u>Texas Political Subdivisions</u>	
Premium Total	\$2,136.00	\$2,172.00
Combined Premium	\$396,266.73	\$381,370.73
		-\$14,896.00
		-3.76%

RFP No. 2025-1037 Property and Casualty Insurance (PROPERTY)			AmWins/Others Provided by Montalvo Insurance Agency (Weslaco, Texas)	Lloyds of London /Others Provided by Silverhorn Insurance Agency (Edinburg, Texas)
No.	Criteria	Max. Pts. 100	Option 1	Option 2
	Total Points	100	95.37	78.83
	Ranking		1	2
1	Price	60	58.87	42.33
	Property	50	50.00	32.33
	Annual Premium (1) Year		\$1,603,164	\$2,479,594
	Equipment Breakdown	10	8.87	10.00
	Annual Premium (1) Year		\$22,948	\$20,364
2	Reputation of the vendor and of the vendor's goods or services;	5	2.5	2.5
	AM Best Rating A+ = 5 pts , A- to A = 2.5 pts, B+ below = 0 pts		Multiple Carriers/Based on "A"	Multiple Carriers/Based on "A"
3	The quality of the vendor's goods or services	30	30.00	30.00
	Named Storm Limit: \$50,000,000	6	6	6
	Minimum Met Yes = 6 pts, No = 0 pts.		Yes (\$50,000,000)	Yes (\$100,000,000)
	Named Storm Deductible: 3% Total Insured Values Per Location	4	4	4
	Minimum Met Yes = 4 pts, No = 0 pts.		Yes (3% TIV/Location)	Yes (3% TIV/Location)
	Wind/Hail Limit: \$75,000,000	6	6	6
	Minimum Met Yes = 6 pts, No = 0 pts.		Yes (\$75,000,000)	Yes (\$717,459,999)
	Wind/Hail Deductible: 2% Total Insured Values Per Location	4	4	4
	Minimum Met Yes = 4 pts, No = 0 pts.		Yes (2% TIV/Location)	Yes (1% TIV/Location)
	All other Perils Limit: \$75,000,000	6	6	6
	Minimum Met Yes = 6 pts, No = 0 pts.		Yes (\$75,000,000)	Yes (\$717,459,999)
	All other Perils Deductible: \$100,000/Occurrence	4	4	4
	Minimum Met Yes = 4 pts, No = 0 pts.		Yes (\$100,000)	Yes (\$50,000)
4	The extent to which the goods or services meet District's needs	2	2	2
	Meets District Min. Requirements Yes = 2 pts, No = 0 pts		2	2
5	Past Relationship with District	2	2	2
	Yes = 1 pts, No = 0 pts		2	2
6	HUB	0	0	0
	Yes = 1 pts, No = 0 pts		No	No
7	Total long-term cost to the district to acquire the vendor's goods or services;	1	0	0
	Offered a Multi Year Contract Yes = 1 pt, No = 0 pts		No	No
8	Vendor or the vendor's ultimate parent company or majority owner has its principal place of business in this state or employs at least 500 persons in this state	0	0	0
	N/A		N/A	N/A
9	Any other relevant factor specifically listed in the request for bids or proposals.	0	0	0
	N/A		N/A	N/A

RFP No. 2025-1037 Property and Casualty Insurance (CASUALTY)			Texas Political Subdivisions/Others Provided by Montalvo Insurance Agency (Weslaco, Texas)
No.	Criteria	Max. Pts. 100	Option 1
	RANKING		1
	Total Points	100	99
1	Price	60	60.00
	Combined Annual Premium		\$381,370.73
2	Reputation of the vendor and of the vendor's goods or services;	5	5
	AM Best Rating Max pts (5pts): A+ = 5 pts , A- to A = 2.5 pts, B+ below = 0 pts		NA-Risk Pool / A+
3	The quality of the vendor's goods or services	30	30
	GENERAL LIABILITY LIMITS/DEDUCTIBLES (\$1,000,000/\$2,000,000/\$5,000)	6	6
	Met Minimum Yes = 6 pts, No = 0 pts		Yes (\$1,000,000/\$2,000,000/\$5,000)
	PREMIUM		\$11,262
	LAW ENFORCEMENT LIMITS/DEDUCTIBLES (\$1,000,000/\$1,000,000/\$10,000)	6	6
	Met Minimum Yes = 6 pts, No = 0 pts		Yes (\$1,000,000/\$1,000,000/\$10,000)
	PREMIUM		\$14,451
	AUTO LIABILITY/PHYSICAL DAMAGE LIMITS/DEDUCTIBLES(\$1,000,000/\$1,000/\$1,000)	6	6
	Met Minimum Yes = 6 pts, No = 0 pts		Yes (\$1,000,000/\$1,000/\$1,000)
	PREMIUM		\$249,760
	SCHOOL BOARD LEGAL LIABILITY LIMITS/DEDUCTIBLES (\$1,000,000/\$1,000,000/\$25,000)	6	6
	Met Minimum Yes = 6 pts, No = 0 pts		Yes (\$1,000,000/\$1,000,000/\$25,000)
	PREMIUM		\$103,725.73
	CRIME LIMITS/DEDUCTIBLES (\$50,000/\$5,000)	6	6
	Met Minimum Yes = 6 pts, No = 0 pts		Yes (\$50,000/\$5,000)
	PREMIUM		\$2,172
4	The extent to which the goods or services meet District's needs	2	2
	Meets District Min. Requirements - Max pts (2 pts): Yes = 2 pts, No = 0 pts		Yes
5	Past Relationship with District	2	2
	Max pts (2 pts): Yes = 2 pts, No = 0 pts		Yes
6	HUB (N/A)	0	0
7	Total long-term cost to the district to acquire the vendor's goods or services;	1	0
	Offered a Multi Year Contract Max pts (1 pts): Yes = 1 pts, No = 0 pts		N/A
8	Vendor or the vendor's ultimate parent company or majority owner has its principal place of business in this state or employs at least 500 persons in this state	0	0
	N/A		N/A
9	Any other relevant factor specifically listed in the request for bids or proposals.	0	0
	N/A		N/A

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: 

SUPERVISOR: Louisa Garcia

Approved for presentation to the Board of Education:


RENE GUTIERREZ (May 16, 2025 16:25 CDT)

Melissa Ortiz 05/15/2025
Notary Public, No. 12,263,017 (01)
 Signature Date
[Signature] 05/15/2025
 Signature Date

APPLICATION AND CERTIFICATE FOR PAYMENT

TO GENERAL CONTRACTOR:
 McAllen Independent School District
 2000 North 23rd St.
 McAllen, Tx 78501
 FROM CONTRACTOR:
 D&F Industries, Inc.
 3106 N. Sugar Road
 Pharr, Tx 78577

PROJECT:
 DOROTHEA BROWN MIDDLE SCHOOL
 SPORTS LIGHTING
 McAllen, Tx 78501
 VIA ARCHITECT:

APPLICATION #: 8
 PERIOD TO: 04/17/25
 PROJECT NOS: 2024-1051
 CONTRACT DATE: 05/28/24

Distribution to:
 Owner
 Const. Mgr
 Architect
 Contractor

CONTRACT FOR: 1281-1 ELECTRICAL

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
 Continuation Sheet is attached.

1. ORIGINAL CONTRACT SUM-----	\$	166,582.00
2. Net change by Change Orders-----	\$	-10,000.00
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$	156,582.00
4. TOTAL COMPLETED & STORED TO DATE-\$		156,582.00
(Column G on Continuation Sheet)		
5. RETAINAGE:		
a. _____ of Completed Work	\$	
(Columns D+E on Continuation Sheet)		
b. _____ of Stored Material	\$	
(Column F on Continuation Sheet)		
Total Retainage (Line 5a + 5b or		
Total in Column 1 of Continuation Sheet-----	\$	
6. TOTAL EARNED LESS RETAINAGE-----	\$	156,582.00
(Line 4 less Line 5 Total)		
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT		
(Line 6 from prior Certificate)-----	\$	148,752.90
8. CURRENT PAYMENT DUE-----	\$	7,829.10
9. BALANCE TO FINISH, INCLUDING RETAINAGE		
(Line 3 less Line 6)	\$	

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	-\$10,000.00	
Total approved this Month		
TOTALS	-\$10,000.00	
NET CHANGES by Change Order	-\$10,000.00	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown therein is now due.

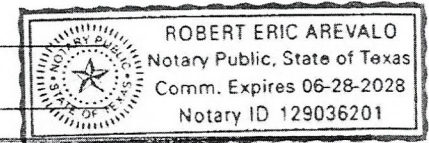
CONTRACTOR:

By: [Signature] Date: 4/17/25

State of: TEXAS
 County of: HIDALGO

Subscribed and sworn to before me this 17th day of April 25

Notary Public:
 My Commission expires: 06/28/28



CERTIFICATE FOR PAYMENT

In accordance with Contract Documents, based on on-site observations and the data comprising application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ----- \$ 7,829.10
 (Attach explanation if amount certified differs from the amount applied for. Initial all figures on this application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT: [Signature]
 By: _____ Date: 05/14/25

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner of Contractor under this Contract.

CONTINUATION SHEET

ATTACHMENT TO PAY APPLICATION

APPLICATION NUMBER: 8

PROJECT:
DOROTHEA BROWN MIDDLE SCHOOL
SPORTS LIGHTING
McAllen, Tx 78501

APPLICATION DATE: 04/17/25
PERIOD TO: 17-Apr-25
ARCHITECT'S PROJECT NO: 2024-1051

A Item No.	B Description of Work	C Scheduled Value	D Work Completed		F Materials Presently Stored (Not In D or E)	G		H Balance To Finish (C - G)	I Retainage
			From Previous Application (D + E)	This Period		Total Completed And Stored To Date (D + E + F)	% (G/C)		
29	Mobilization, Bond, Insurance, Submittal	\$20,000	\$20,000			20,000.00	100%		
30	Rough-in- Lbr	\$17,546	\$17,546			17,546.00	100%		
31	Rough-in- Mtl	\$30,076	\$30,076			30,076.00	100%		
32	Switchgear - Lbr	\$1,757	\$1,757			1,757.00	100%		
33	Switchgear - Mtl	\$11,783	\$11,783			11,783.00	100%		
34	Wire - Lbr	\$4,007	\$4,007			4,007.00	100%		
35	Wire - Mtl	\$8,362	\$8,362			8,362.00	100%		
36	Light Fixture - Lbr	\$4,026	\$4,026			4,026.00	100%		
37	Light Fixture - Mtl	\$43,968	\$43,968			43,968.00	100%		
38	Devices - Lbr	\$136	\$136			136.00	100%		
39	Devices - Mtl	\$145	\$145			145.00	100%		
40	Temporary Power	\$3,564	\$3,564			3,564.00	100%		
41	Equipment	\$11,212	\$11,212			11,212.00	100%		
42									
43									
44									
45	Contingency	\$10,000	\$10,000			10,000.00	100%		
46	Credit Contingency	(\$10,000)	(\$10,000)			(10,000.00)			
47									
48									
49									
50									
51									
52									
53									
54									
55									
56									
SUBTOTALS PAGE 3		156,582.00	156,582.00			156,582.00	100%		



FINAL PAYMENT CHECKLIST
Facilities Projects

Project Name: Contract 2025-047 thru CSP 2024-1051 – Brown Middle School Sports Lighting Project

1. Vendor Obligations to McAllen ISD:

YES	NA	
<input checked="" type="radio"/>	<input type="radio"/>	Original Certificate of Substantial Completion (internal/external) transmitted to McAllen ISD
<input checked="" type="radio"/>	<input type="radio"/>	Letter of Guarantee, Warranty transmitted to McAllen ISD
<input checked="" type="radio"/>	<input type="radio"/>	List of names and addresses of obligatory vendors (subcontractors/suppliers) transmitted to McAllen ISD
<input checked="" type="radio"/>	<input type="radio"/>	All non-compliant items corrected (incl. punch list) and evidence of corrections transmitted to McAllen ISD
<input checked="" type="radio"/>	<input type="radio"/>	Final copy of Close-Out and As-Built Documents transmitted to McAllen ISD (hard copy and electronic files) and/or final inspections performed and project specifications met

Notes:

McAllen ISD Facilities, Maintenance and Operations staff certifies that the items indicated above have been completed by the vendor.

2. McAllen ISD Facilities, Maintenance, and Operations Obligations to McAllen ISD Business Operations

Select one:	
<input type="radio"/>	Item has been recorded as an asset and assigned an asset number.
<input checked="" type="radio"/>	Item has not been recorded as an asset. Appropriate steps are being taken to record. Approved to proceed with final payment.
<input type="radio"/>	Not applicable.

McAllen ISD Business Operations staff certifies that the project indicated above has been reviewed.

05/15/2025

APPROVED BY: _____

For further information, contact:

Name: Ruben Trevino

Phone: (956) 632-3200

Email: ruben.trevino@mcallenisd.net

05/15/2025

ACKNOWLEDGED BY: _____

For further information, contact:

Name: Dyanira Diaz

Phone: (956) 632-8403

Email: Dyanira.Farias@mcallenisd.net

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

SUBJECT: Discussion and Possible Action to Approve Board of Education Meeting Minutes

REFERENCE:

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The minutes for each meeting of the Board of Education are traditionally brought to the Board for approval. After approval, the minutes become the official record for Board Action.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The Administration asks that the Board of Education consider approval of the attached minutes.

LEGAL REVIEW: None

BUDGETARY CONSIDERATIONS: None

RECOMMENDED BOARD ACTION:

That the Board approve the minutes of the following meeting(s):

School Safety and Security Committee Meeting	January 9, 2025
Board Workshop	April 15, 2025
Board Workshop	February 18, 2025
School Safety and Security Committee Meeting	April 22, 2025
Regular Board Meeting	April 22, 2025
Board Workshop	April 29, 2025

Attachment:

SUBMITTED BY: Natalia Goza

SUPERVISOR: Ann D. Kim

For further information contact:

Name: Natalia Goza

Office: 956 618-6094

Email: natalie.goza@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (May 21, 2025 12:08 CDT)

255

Superintendent of Schools



Board Workshop

Tuesday, April 29, 2025 5:30 PM

Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 5:29 PM.

Sofia Peña, President:	Present
Lucia Regalado, Vice-President:	Present
Debbie Aliseda, Member:	Absent
Erica de la Garza-Lopez, Secretary:	Present
Lizzie Kittleman, Member:	Present
Aaron Rivera, Member:	Present
Lucia Thompson, Member:	Present

1. CALL MEETING TO ORDER

The meeting was called to order at 5:30 pm

2. PUBLIC COMMENT(S)

The following community member(s) addressed the Board;

None

3. 2025-2026 FIFTH BUDGET WORKSHOP:

- Presentation by Financial Advisor, Estrada Hinojosa
- 2024-2025 Budget Update
- 2025-2026 Budget Projections
- Budget Reductions
- Budget Increases
- Property Values Update
- 2025 Tax Rate and Impact to Homeowners
- Interest and Sinking Voter Approved Outstanding Debt
- Debt Defeasance Strategy
- I&S Tax Rate and Debt Analysis
- Facilities Needs Assessment
- Employee Benefits Update
- Legislative Updates

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Dr. René Gutiérrez, Superintendent

For information purposes only.

4. Annual Announcement of Continuing Education of Board Members

For information purposes only.

5. **ADJOURNMENT**

Motion to adjourn the meeting at 7:29 pm. This motion made by Trustee Lucia Regalado and seconded by Trustee Aaron Rivera, Passed.

Debbie Aliseda: Yea

Erica de la Garza-Lopez: Yea

Lizzie Kittleman: Yea

Sofia Peña: Yea

Lucia Regalado: Yea

Aaron Rivera: Yea

Lucia Thompson: Yea

Yea: 7, Nay: 0, Absent: 0

Board President

Board Secretary

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (May 21, 2025 11:36 CDT)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 21, 2025 15:22 CDT)

Approved for presentation to the Board of Education:

258 *Rene Gutierrez*
RENE GUTIERREZ (May 21, 2025 15:35 CDT)
Superintendent of Schools

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 27, 2025

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (May 21, 2025 11:12 CDT)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 21, 2025 15:23 CDT)

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (May 21, 2025 15:34 CDT)