



## Agenda of Regular Meeting

### The Board of Trustees McAllen Independent School District

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<b>VISION</b>	The McAllen Independent School District is a multicultural community in which students are enthusiastically and actively engaged in the learning process. Students demonstrate academic excellence in a safe, nurturing and challenging environment enhanced by technology and the contributions of the total community.
<b>MISSION</b>	The mission of the McAllen Independent School District is to educate all students to become lifelong learners and productive citizens in a global society through a program of educational excellence utilizing technology and actively involving parents and the community.
<b>GOALS</b>	<ol style="list-style-type: none"><li>1. Student Achievement/Student Focus</li><li>2. People Development</li><li>3. Facility Priorities</li><li>4. Financial Priorities</li></ol>
<b>STRATEGIES</b>	<ol style="list-style-type: none"><li>1. Branding</li><li>2. Attract/Retain High Quality Staff</li><li>3. Engaging Learning Environment</li><li>4. Rigorous/World Class Standards to Customize for Every Learner</li><li>5. Partnerships with Business/Civic/Education/Organizations</li><li>6. Future Ready Students</li><li>7. Financial Priorities</li></ol>

A Regular Meeting of the Board of Trustees of the McAllen Independent School District will be held Tuesday, October 12, 2021, beginning at 5:00 PM Texas Our Texas room/Staff Development Building, Achieve Early College High School, 1601 North 27th Street, McAllen, TX 78501.

Items listed on this agenda may be taken in an order other than as shown on this agenda. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

At this meeting there may be discussion and action by the Board on the item(s) and subject(s) listed as follows:

1. **CALL MEETING TO ORDER**
2. **INVOCATION**
3. **PLEDGE OF ALLEGIANCE**
4. **PUBLIC COMMENT(S)**
5. **RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, and 551.074 Texas Government Code, to discuss the following:**
  - A) Human Resources Recommendation(s) for School Year 2021-2022
  - B) Human Resources Employee Resignation(s) for School Year 2021-2022
  - C) Pending and/or Potential Litigation <sup>1</sup>

- D) Possible Real Estate Acquisition
6. **RECONVENE IN OPEN SESSION**
7. **ACTION ON ITEM(S) IN CLOSED SESSION**
- A) Approval of Human Resources Recommendation(s) for School Year 2021-2022 6  
 Item Submitted: Todd Miller, Assistant Superintendent Human Resources  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
- B) Human Resources Employee Resignation(s) for School Year 2021-2022 7  
 Item Submitted: Todd Miller, Assistant Superintendent Human Resources  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
- C) Pending and/or Potential Litigation
- D) Possible Real Estate Acquisition
8. **SUPERINTENDENT'S REPORT(S)**  
 - "Fishing for Kids" Tournament 2021  
 - Tribute to Dr. Ricardo Chapa"  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
9. **RECOGNITION(S)**
- A) Recognition of Governor of Texas Proclaiming October 2021 as Principals Month 8  
 Item Submitted: Bridgette Vieh, Associate Superintendent Instructional Leadership  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
- B) Recognition of Texas Art Education Association's Naming McAllen Independent School District as a District of Distinction 10  
 Item Submitted: Dr. Rosalba De Hoyos, Assistant Superintendent Instructional Services  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
- C) Proclamation Regarding Dyslexia Awareness Month (October 2021) 13  
 Item Submitted: Dr. Rosalba De Hoyos, Assistant Superintendent Instructional Services  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
- D) Proclamation Regarding Cybersecurity Awareness Month 26  
 Item Submitted: Arely Benavides, Assistant Superintendent District Operations  
**Presenter:** Dr. J. A. Gonzalez, Superintendent
10. **PROCLAMATION(S)**
- A) Approval of Proclamation Regarding Bullying Prevention Month (October 2021) 28  
 Item Submitted: Dr. Rosalba De Hoyos, Assistant Superintendent Instructional Services  
**Presenter:** Dr. J. A. Gonzalez, Superintendent

B) Approval of Proclamation of National School Lunch Week October 11-15, 2021 Item Submitted: Arely Benavides, Assistant Superintendent District Operations <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	35
C) Approval of Proclamation Regarding National School Bus Safety Week (October 18-22, 2021) Item Submitted: Arely Benavides, Assistant Superintendent District Operations <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	37
D) Approval of Proclamation Regarding National Red Ribbon Campaign Week (October 23-31, 2021) Item Submitted: Jose Silva, McAllen ISD Chief of Police <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	39
<b>11. DONATION(S)</b>	
<b>12. BOARD MEMBER(S), BOARD COMMITTEE(S) AND DISTRICT REPORT(S)</b>	
A) Board Committee Reports	
1. Instructional Services Briefing - Chair - Tony Forina	
2. Human Resources Briefing - Chair - Marco Suarez	
3. District Operations Briefing - Chair - Daniel Vela	
4. Business Operations Briefing - Chair - Debbie Crane Aliseda	
5. Board Officers Briefing - Sam Saldivar, Jr.	
B) District Reports	
1. Report Regarding International Museum of Arts and Science (IMAS) Item Submitted: Dr. Rosalba De Hoyos, Assistant Superintendent Instructional Services <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	40
2. Report Regarding Elementary and Secondary School Emergency Relief (ESSER) Update and Emergency Connectivity Fund (ECF) Item Submitted: Arely Benavides, Assistant Superintendent District Operations <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	41
3. Report Regarding McAllen Independent School District Naming the Junior Reserve Officers' Training Corps (JROTC) Building at McAllen Memorial High School, McAllen, Texas Item Submitted: Jacob Berry, Director Community Information <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	50
4. Report Regarding the Monthly Financials and Investment Report for July 2021 Item Submitted: Cynthia Medrano Richards, Assistant Superintendent Business Operations <b>Presenter:</b> Dr. J. A. Gonzalez, Superintendent	53

### 13. CONSENT AGENDA ITEMS

- A) Approval of Interlocal Agreement No. 2022-125 South Texas College Dual Credit Program for Achieve Early College High School  
Item Submitted: Dr. Rosalba De Hoyos, Assistant Superintendent Instructional Services  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 82
- B) Approval of 2021-2022 List of Certified Texas Teacher Evaluation and Support System (T-TESS) Appraisers  
Item Submitted: Todd Miller, Assistant Superintendent Human Resources  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 96
- C) Approval of the Resolution to the Board of Trustees of the McAllen Independent School District Identifying Hazardous Traffic Conditions for the School Year 2021-2022  
Item Submitted: Arely Benavides, Assistant Superintendent District Operations  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 99
- D) Approval of Request for Proposal No. 2021-1020 Food, Restaurants, Catering, Fundraising, Field Trips, and Rentals (Round 8)  
Item Submitted: Cynthia Medrano Richards, Assistant Superintendent Business Operations  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 102

### 14. INSTRUCTIONAL SERVICES, INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, DISTRICT OPERATIONS, BUSINESS OPERATIONS, AND BOARD OF TRUSTEES ITEMS

- A) **Instructional Services Item(s)** (Dr. Rosalba De Hoyos) **Instructional Leadership Item(s)** (Bridgette Vieh)
- B) **Human Resources Item(s)** (Todd Miller)
1. Approval of Recommended Adjustment to Substitute Teacher Salary Pay  
Item Submitted: Todd Miller, Assistant Superintendent Human Resources  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 104
2. Approval of the Job Description for Assistant Director for Facilities Maintenance  
Item Submitted: Todd Miller, Assistant Superintendent Human Resources  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 110
- C) **District Operations Item(s)** (Arely Benavides)
1. Approval of McAllen Independent School District Naming of the Administration Building Board Room  
Item Submitted: Jacob Berry, Director Community Information  
**Presenter:** Dr. J. A. Gonzalez, Superintendent 111
- D) **Business Operations Item(s)** (Cynthia Medrano Richards)

1. Approval of the McAllen Independent School District September Budget Amendment for Fiscal Year Beginning July 1, 2021 and Ending June 30, 2022 114  
Item Submitted: Cynthia Medrano Richards, Assistant Superintendent Business Operations  
**Presenter:** Dr. J. A. Gonzalez, Superintendent

E) **Board of Trustees Item(s)**

1. Approval of Board of Education Meeting Minutes 120
  - a) Regular Board Meeting, September 27, 2021

15. **SCHEDULE OF FUTURE MEETINGS**

- A) Regular Board Meeting - Monday, October 25, 2021 - 5:00 P.M. - Texas Our Texas room/Staff Development Building at Achieve Early College High School
- B) Regular Board Meeting - Monday, November 15, 2021 - 5:00 P.M. - Texas Our Texas room/Staff Development Building at Achieve Early College High School
- C) Special Board Meeting - Monday, December 6, 2021 - 5:30 P.M. - Texas Our Texas room/Staff Development Building at Achieve Early College High School
- D) Regular Board Meeting - Monday, December 13, 2021 - 5:00 P.M. - Texas Our Texas room/Staff Development Building at Achieve Early College High School

16. **CLOSED SESSION: The Board of Trustees may reconvene in Closed Session for further discussion regarding the agenda item(s) listed.**

17. **OPEN SESSION: The Board of Trustees may reconvene into Open Session for discussion regarding the agenda item(s) listed.**

18. **ADJOURNMENT**

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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

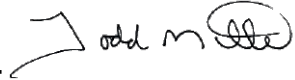
*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on October 8, 2021 at 5:00 P.M.*

*Natalia Goza  
on behalf of the Board of Trustees*

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** \_\_\_\_\_

**SUPERVISOR:** 

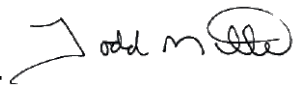
**Approved for presentation to the Board of Education:**



**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** \_\_\_\_\_

**SUPERVISOR:** 

**Approved for presentation to the Board of Education:**



7 \_\_\_\_\_  
**Superintendent of Schools**                      **Oct 6, 2021**

**BOARD RECOGNITION FORM  
McALLEN INDEPENDENT SCHOOL DISTRICT**

**Meeting Date (Recommended):** October 12, 2021

**Title of Recognition:**

**Photographer Requested:** Yes

**AV needs:**

**Approved for Recognition:** \_\_\_\_\_



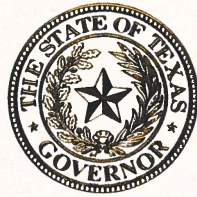
**Superintendent**

Oct 8, 2021

**PROCEDURE FOR BOARD RECOGNITION**

1. Fill out "Board Recognition Form" in its entirety at least 12 working days before the recommended date for presentation.
2. Submit completed form to Community Information Office with a cc to immediate supervisor and the Secretary to the Board of Trustees

Following the superintendent's executive team approval, confirmation of recognitions (year-at-a-glance) will be done via e-mail each week. Honorees are instructed to report to the Community Information office at 5:15 p.m. on their designated Board Meeting date.



**STATE OF TEXAS  
OFFICE OF THE GOVERNOR**

Principals hold one of the greatest responsibilities: shaping the education of the students of this state. Texas schoolchildren represent the future of our state and nation, and a rigorous and well-rounded education is essential as we look to build the Texas of tomorrow. A principal's commitment to excellence and dedication to improving the educational experience of their students is vital to the future success of the Lone Star State.

Through visionary leadership and tireless pursuit of success for each and every student, principals guide and support their schools in ways large and small every day. These educators help shape future generations by ensuring their students have access to a high-quality education in a safe and supportive environment. They also work collaboratively with our teachers to build high academic standards, set performance goals, and utilize the best practices in order to achieve these goals. By playing the different roles of leader, communicator, disciplinarian, budget analyst, policymaker, and so much more, principals are among the hardest working, yet often least recognized, individuals in education.

Each year, the month of October is dedicated to honoring principals and recognizing the essential role they play in ensuring a positive climate and culture for both students, faculty and staff. Texas would not be the same without their passion, unique perspective, and dedicated work in our education system.

At this time, I encourage all Texans to learn more about the many contributions and accomplishments of elementary, middle, and high school principals across our state. Principals carry a culture of excellence that is essential in education and ensures Texas' future will be better and brighter for all.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 2021 to be

## **Principals Month**



in Texas, and urge the appropriate recognition whereof.

In official recognition whereof, I hereby affix my signature this the 22<sup>nd</sup> day of September, 2021.

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A handwritten signature in black ink, reading "Greg Abbott".  
\_\_\_\_\_  
Governor of Texas

**BOARD RECOGNITION FORM  
McALLEN INDEPENDENT SCHOOL DISTRICT**

**Meeting Date (Recommended):** October 12, 2021

**Title of Recognition:** Recognition of Texas Art Education Association's Naming McAllen Independent School District as a District of Distinction

Person(s) Being Recognized (include names & description i.e student at X High School):

Rina Roberts - Memorial High School Visual Arts Teacher  
Xavier Perez - Lamar Academy Visual Arts Teacher  
Steve Franklin - Nikki Rowe High School Visual Arts Teacher  
Lorena Gonzalez - McAllen High School Visual Arts Teacher  
Grayson Crain – Cathey Middle School Visual Arts Teacher  
Gloria Garza – Fossum Middle School Visual Arts Teacher

Reason for Recognition:

For the second consecutive year, McAllen ISD has been recognized by TAEA (Texas Art Education Association) as a District of Distinction. The award honors school districts that are leading the way in the visual arts. The TAEA Administration and Supervision Division recognizes districts with outstanding leadership in promoting the arts in their district and community. TAEA wants to identify districts that are actively participating members in areas such as VASE, Junior VASE, and TEAM as a few examples. The organization also looks at field experiences, community service, and community exhibitions to name a few as part of the rigorous rubric for the award. McAllen ISD's selection as a District of Distinction was based on meeting or exceeding the rigorous 14-point rubric. The rubric examines a district's visual art program from participation in TAEA through membership, exhibitions, and contests to community engagement in the visual arts through field experiences, community service, and collaboration with other content areas.

Please note any items that will be presented: Certificates

**Photographer Requested:** Yes

**AV needs:** None

Name of Presenter: Debra Loya  
Phone: 956.618.6085  
eMail: Debra.Thomas@mcallsisd.net

**Approved for Recognition:** \_\_\_\_\_



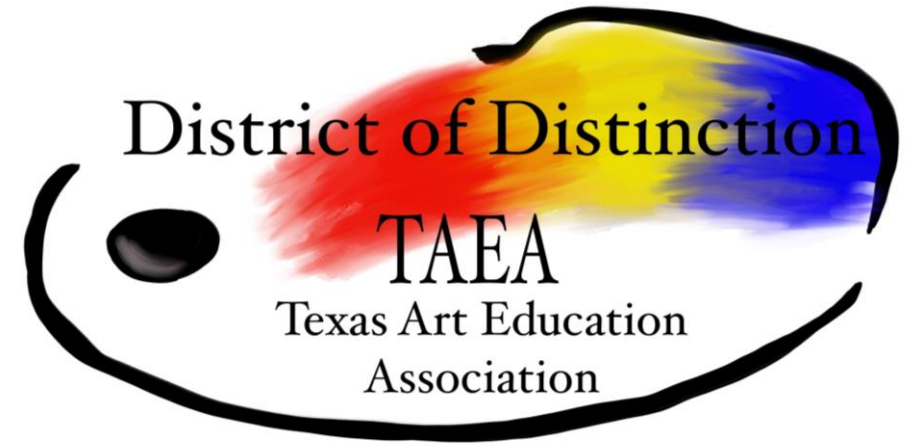
**Superintendent** Oct 5, 2021

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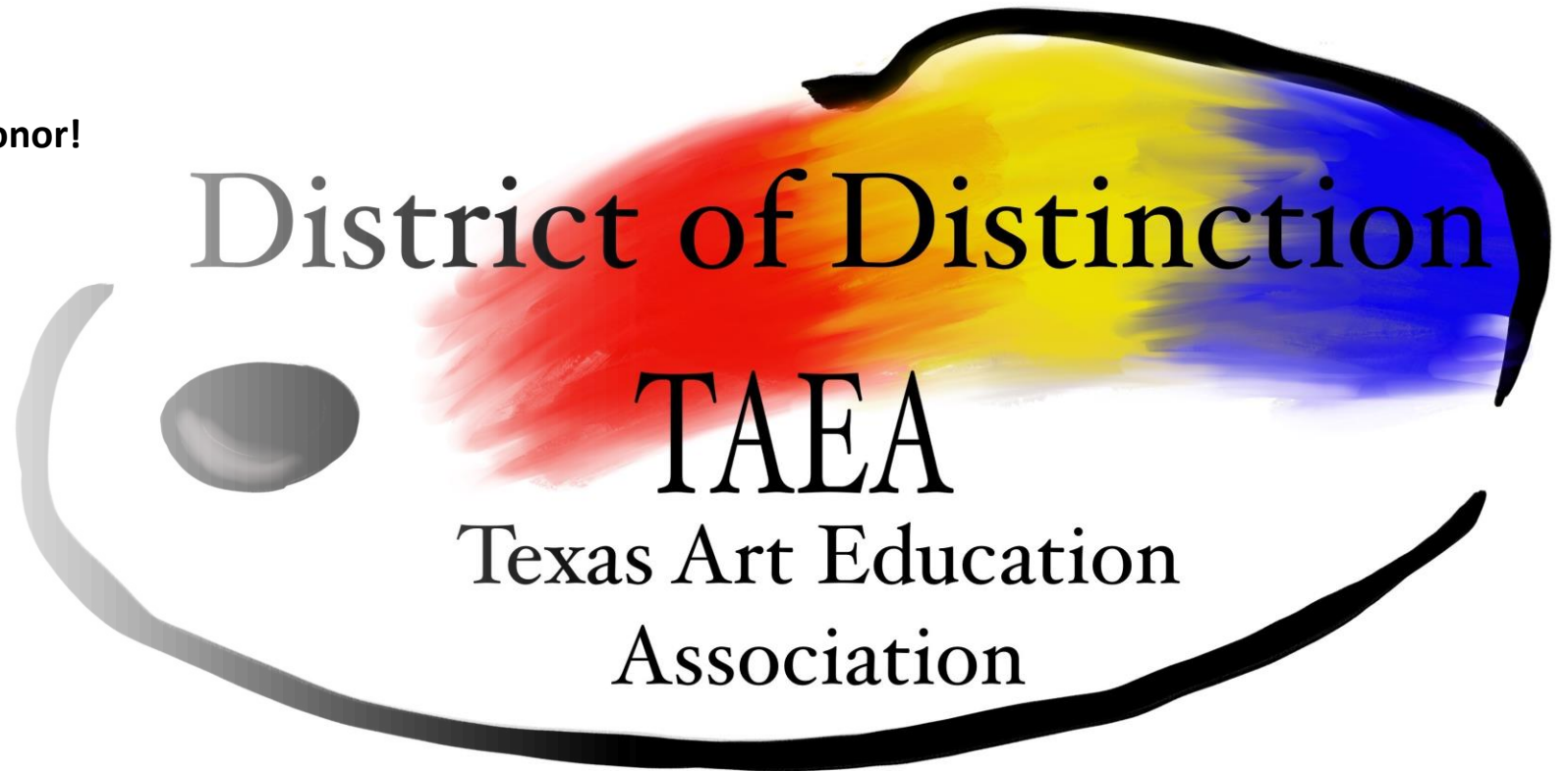
McAllen ISD  
NAMED A  
TAEA DISTRICT  
OF DISTINCTION  
FOR 2021



**\* Top 4% of districts in the state receive this honor!**

Rubric Criteria:

1. TAEA membership
2. Visual Arts Scholastic Event
3. Jr. Visual Arts Scholastic Event
4. Texas Elementary Art Meet
5. Field Experiences
6. Social Media
7. Big Art Day Event
8. Administration and Supervision
9. Visual Arts Advocacy
10. Community Service
11. Exhibitions
12. Collaboration With Other Disciplines
13. TASA/TASB Exhibit
14. YAM Capitol Exhibit



District of Distinction video.

<https://www.youtube.com/watch?v=C9MMd4YgszI>

**BOARD RECOGNITION FORM**  
**McALLEN INDEPENDENT SCHOOL DISTRICT**

**Meeting Date (Recommended):** October 12, 2021

**Title of Recognition:**

**Photographer Requested:** Yes

**AV needs:** None

**Approved for Recognition:** \_\_\_\_\_



**Superintendent** Oct 5, 2021

**PROCEDURE FOR BOARD RECOGNITION**

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w e u v o u n o t i r e v  
p l **d y t s l e r x i a** r p  
n **a w a r e n p e s s** w  
o u **m o n i t h** d p r s t  
w q r n w h i b e n j i a

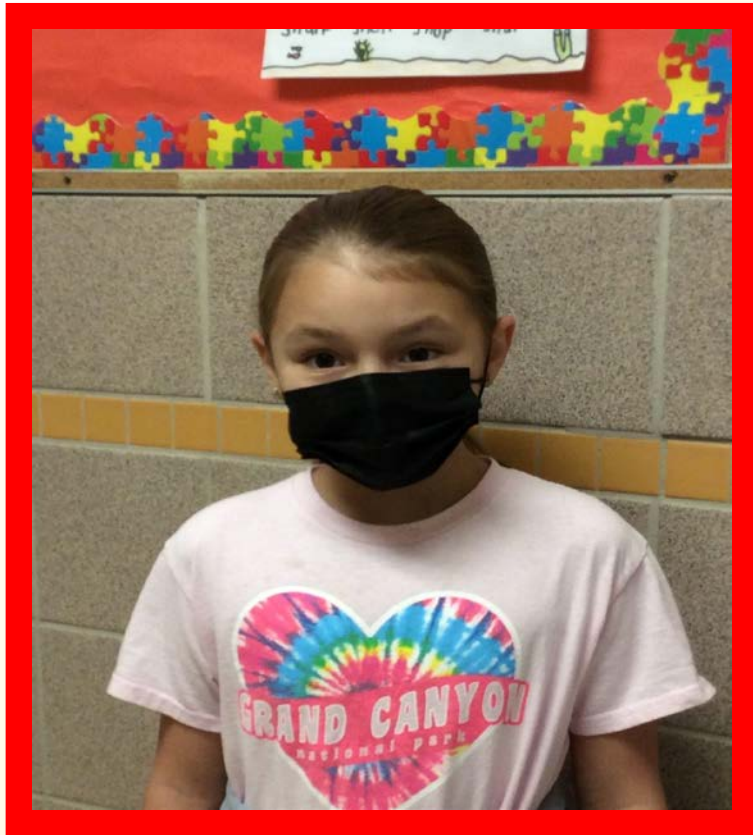
# Dyslexia Awareness Month

October has been designated as Dyslexia Awareness Month to help raise awareness about the challenges and contributions of Texans affected by dyslexia.

As we raise awareness about dyslexia, we must also use this campaign to emphasize the importance of early diagnosis.

# Dyslexia Awareness Month

**Jocelyn Rodriguez**  
**3rd Grade**



**Jorge L. Guerrero**  
**4th Grade**

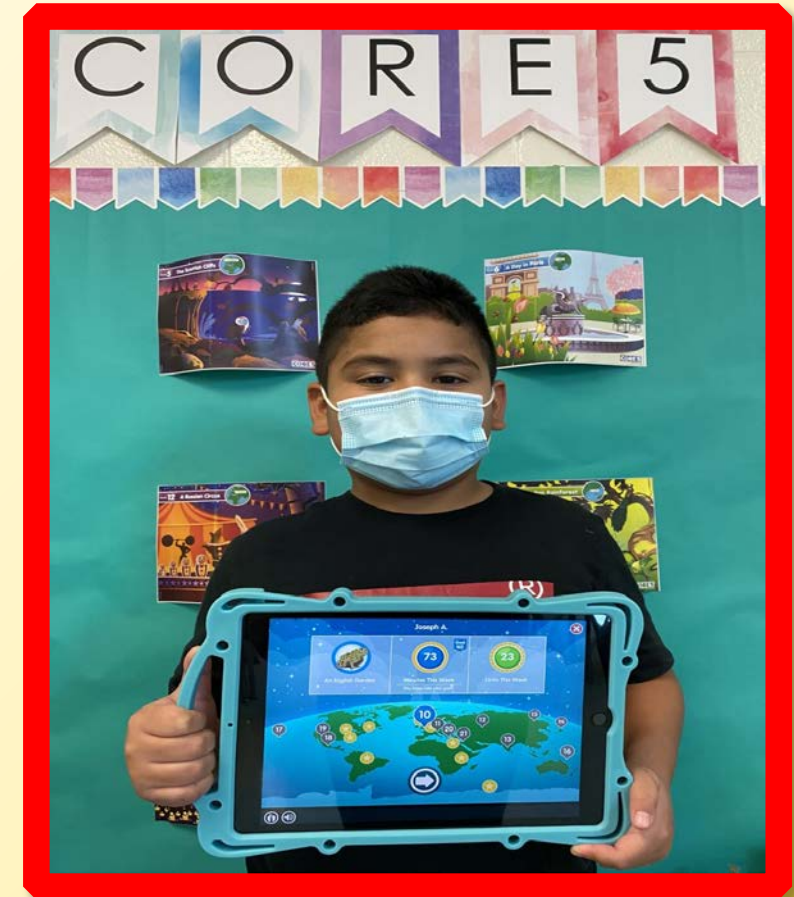


# Dyslexia Awareness Month

Arianny Castillo  
5th Grade



Joseph Arevalo  
3rd Grade



# Dyslexia Awareness Month

Damian Cortina  
3rd grade



Adrian Montalvo  
4th grade



# Dyslexia Awareness Month



Alexander Rangel  
2nd grade



Anthony Rangel  
2nd grade



William Davenport  
2nd grade



# Dyslexia Awareness Month

Analeah Santos  
2nd Grade

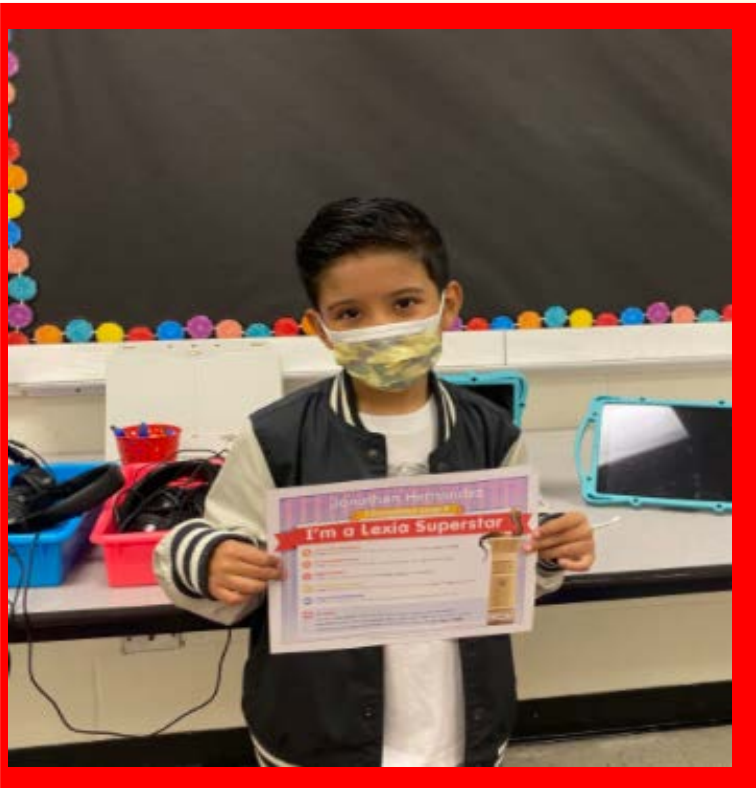


Aiden Johnson  
2nd Grade

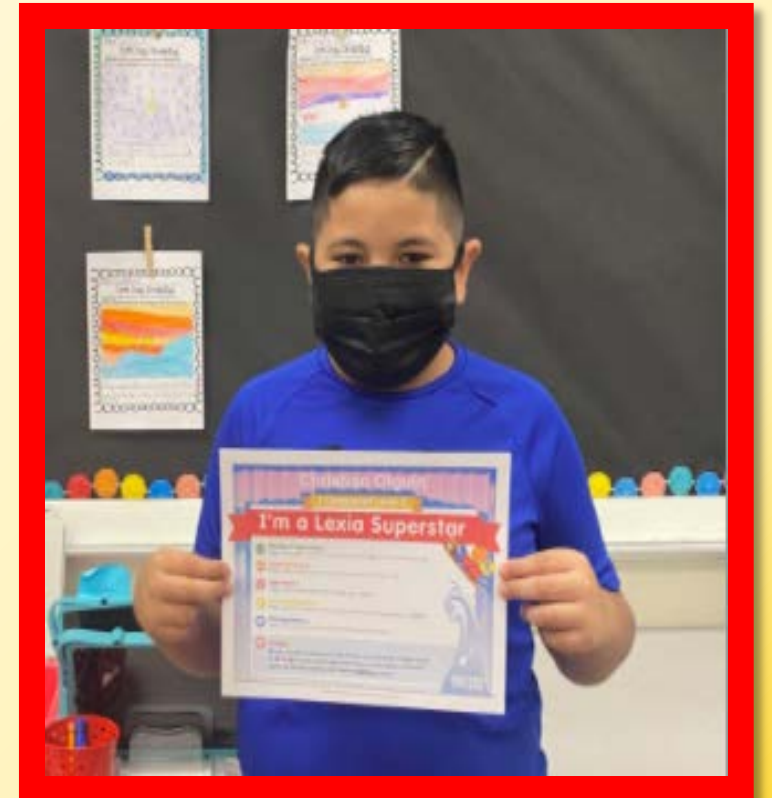


# Dyslexia Awareness Month

Jonathan Hernandez  
3rd Grade

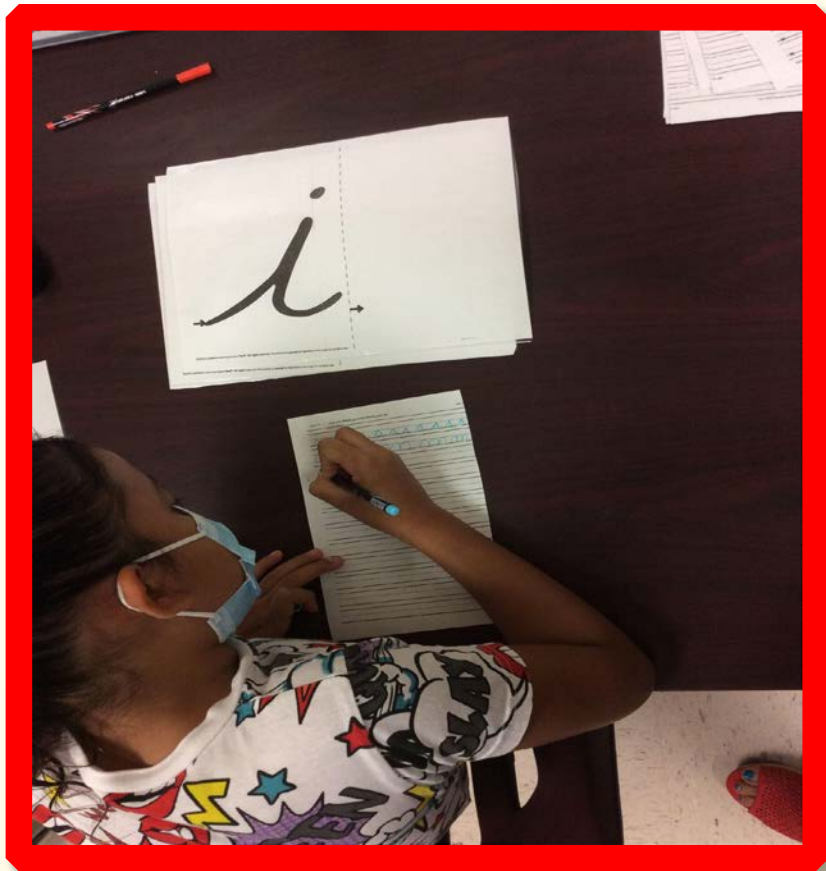


Christian Olguin  
5th Grade



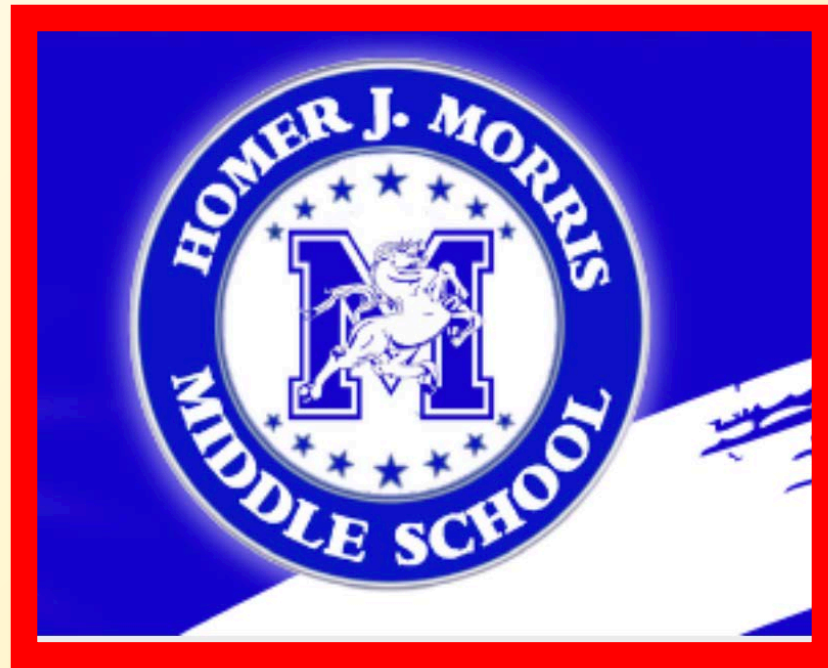
# Dyslexia Awareness Month

**Hilary Rodriguez**  
**2nd Grade**



# Dyslexia Awareness Month

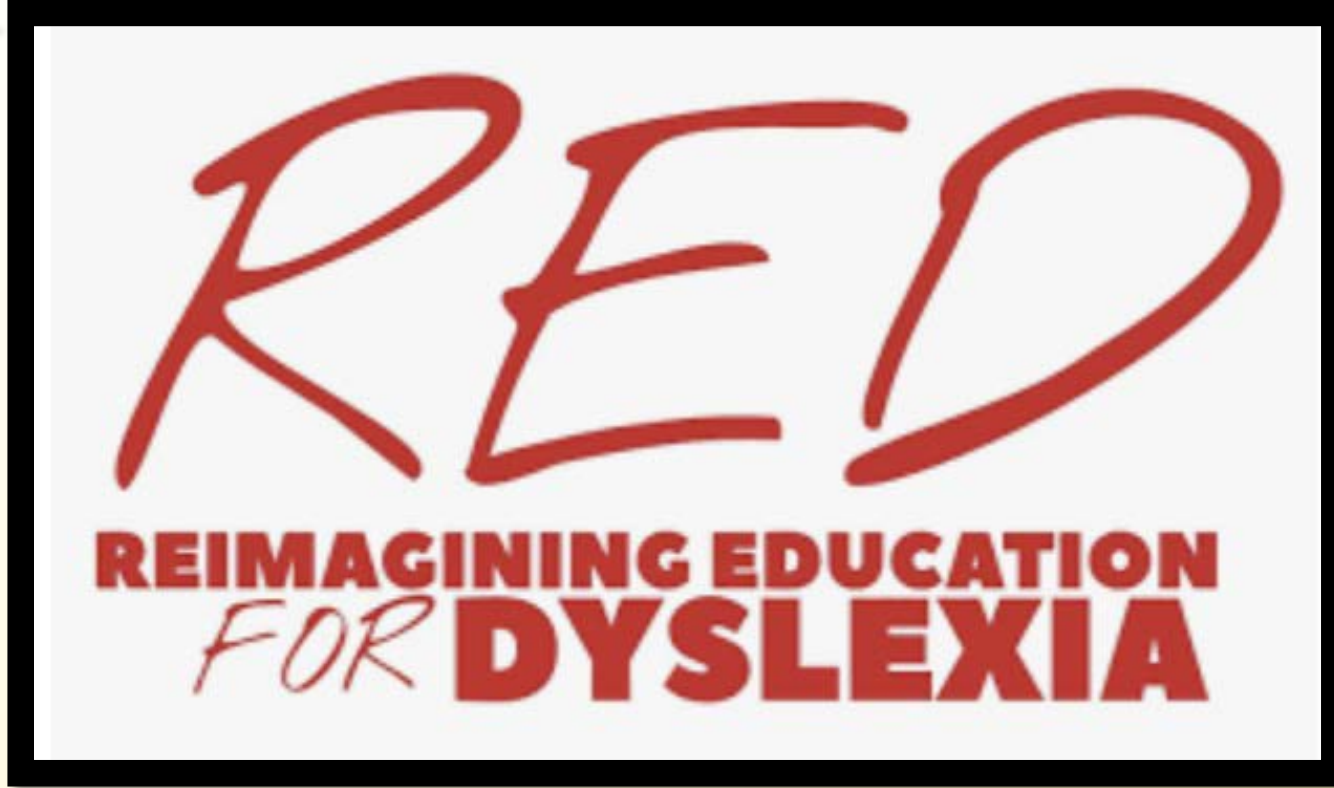
Thomas Moore  
7th grade



# Dyslexia Awareness Month

Brianna Bentura  
9<sup>th</sup> grade





**Thank you!**



**BOARD RECOGNITION FORM  
McALLEN INDEPENDENT SCHOOL DISTRICT**

**Meeting Date (Recommended):** October 12, 2021

**Title of Recognition:** Proclamation Regarding Cybersecurity Awareness Month

Person(s) Being Recognized (include names & description i.e student at X High School):

This Proclamation is to bring the attention to cybersecurity awareness District wide

Reason for Recognition:

The Governor has proclaimed the month of October as "Cybersecurity Awareness" Month.

Please note any items that will be presented:

Sam Saldivar, Jr., Board President will read the proclamation.

**Photographer Requested:** Yes

**AV needs:**

Name of Presenter: Arely Benavides  
Phone: 956.688.5445  
eMail: arely.benavides@mcallenisd.net

**Approved for Recognition:** \_\_\_\_\_



**Superintendent**

**PROCEDURE FOR BOARD RECOGNITION**

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2. Submit completed form to Community Information Office with a cc to immediate supervisor and the Secretary to the Board of Trustees

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**STATE OF TEXAS  
OFFICE OF THE GOVERNOR**

Our state and nation rely heavily on the internet to function in our day-to-day lives. More than ever, we have depended on virtual connections to conduct work, engage with our community, and foster educational opportunities. Technology is crucial to our telecommunications industry, transportation infrastructure, financial services, retail, health care, and emergency response systems, and allows us to stay connected to loved ones near and far.

Unfortunately, the last year saw a marked increase in cyber threats in the public and private sectors. Our reliance on the internet reminds us that cybersecurity is a shared responsibility in order to combat a growing threat of malicious attacks from viruses, ransomware, spyware and adware intrusions used by bad actors to damage our way of life. Cybersecurity is a critical challenge for all public and private sector organizations, and we must remain vigilant to protect ourselves, our families, and our livelihoods.

Each October, an awareness campaign is conducted to promote simple, measurable steps all Americans should take to change their behavior and protect themselves online. Citizens, businesses, governments, and schools all have a vital role to play in improving our nation's collective cybersecurity preparedness. Awareness of essential cybersecurity measures will improve the overall security of Texas' information systems, infrastructure, and economy, and increase our ability to stay connected safely. By utilizing these safe practices together, we can build a safer and more secure Texas of tomorrow.

At this time, I encourage all Texans to keep their personal information secure and be aware of current online fraud schemes and other basics of cybersecurity.

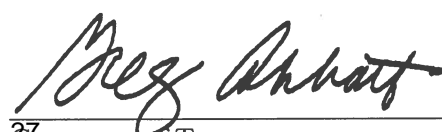
Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 2021 to be

## **Cybersecurity Awareness Month**



in Texas, and urge the appropriate recognition whereof.

In official recognition whereof, I hereby affix my signature this the 13<sup>th</sup> day of September, 2021.

  
Governor of Texas

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Norma Cabrera*  
*Norma Cabrera* (Oct 4, 2021 16:48 CDT)

**SUPERVISOR:** *Rosalba De Hoyos*

**Approved for presentation to the Board of Education:**

*J. X. O'Leary*

28 \_\_\_\_\_  
**Superintendent of Schools** Oct 4, 2021



**MCALLEN**  
INDEPENDENT SCHOOL DISTRICT  
COUNSELING & GUIDANCE

October is

**National Bullying Prevention Month**

McAllen ISD Counseling Department



# DISTRICT GOAL

The goal is for all MISD students to creatively engage and build their understanding, develop the skills on how to address and prevent bullying, and to learn in a bully-free environment.

**STOP**  
  
**BULLYING**





**MC ALLEN**  
INDEPENDENT SCHOOL DISTRICT  
COUNSELING & GUIDANCE

# The National Bullying Prevention Campaign

OCTOBER



Encourages us to create a safe and supportive school environment.

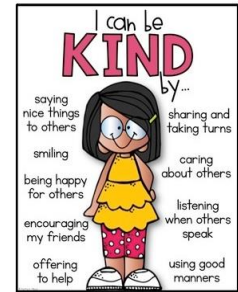
- Promote dialogue between educators, parents, and students on their roles in addressing and preventing bullying.
- Inspire everyone to unite for kindness, acceptance, and inclusion, and to
- Help create a world without bullying.

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# McAllen ISD provides the following:

**BE KIND  
REWIND**



- Emotional intelligence lessons that target self-regulation, self-awareness, motivation, empathy, and social skills
- Classroom guidance lessons that target behavior
- Bullying awareness and prevention activities
- Standard operating procedures for alleged aggressor and alleged victim
- Anti-bullying pledge
- Campus-wide bullying prevention events



**A+**



# Bullying Prevention District Representation



Fields Elementary

- **Arya Rae Enriquez 4<sup>th</sup> Grade**
- **Eva Quiroga 4<sup>th</sup> Grade**

**PICTURES COMING SOON**



Jackson Elementary

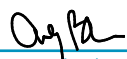
- **Cesar Bouzas 5<sup>th</sup> Grade**
- **Anthony Gandara 5<sup>th</sup> Grade**

**Thank you!**

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Alexandra Molina*

**SUPERVISOR:**   
Arely Benavides (Oct 7, 2021 06:44 CDT)

**Approved for presentation to the Board of Education:**



**35** \_\_\_\_\_  
**Superintendent of Schools**



# *Proclamation*

*State of Texas*  
*County of Hidalgo*  
*McAllen Independent School District*

*Whereas*, The National School Lunch Program has served our nation for 75 years and enables more than 17,000 McAllen ISD students daily to have access to delicious, nutritious, and safe meals at school and has allowed us to feed our community during the pandemic seamlessly;

*Whereas*, to provide more fruits, vegetables, and other nutritious food for school meals, McAllen ISD participates in the USDA Farm to School program that enables the district to partner with local farmers to provide quality foods on school menus, to increase markets for local farms, and to teach young people about the source of their food; and

*Whereas*, we recognize the talent and dedication of all the food service professionals, educators, program administrators, and parents who help ensure that our students have the healthy food necessary to grow and succeed;

*Now Therefore*, I, Debbie Crane Aliseda, Secretary, Board of Trustees of the McAllen Independent School District, do hereby proclaim the week of October 11-15, 2021 as

## *“National School Lunch Week”*

I call upon all residents to join the dedicated individuals who administer the National School Lunch Program in appropriate activities that support the health and well-being of our children and to become aware of their own nutrition habits, in hope of achieving a more healthful citizenry for today and the future.

*IN WITNESS WHEREOF*, I have hereunto set my hand and caused the seal of the McAllen Independent School District to be affixed on this 12th day of October, 2021.

---

Debbie Crane Aliseda, Secretary,  
Board of Trustees,  
McAllen Independent School District

*Attest:*


---

Sam Saldivar, Jr., President,  
Board of Trustees  
McAllen Independent School District

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Erica Flores*

**SUPERVISOR:**   
Arely Benavides (Oct 7, 2021 06:41 CDT)

**Approved for presentation to the Board of Education:**



**37** \_\_\_\_\_  
**Superintendent of Schools**



# Proclamation

*State of Texas*  
*County of Hidalgo*  
*McAllen Independent School District*

*Whereas*, approximately 480,000 yellow school buses carry 25 million children to and from school every weekday; These buses comprise the largest mass transportation fleet in the country; and

*Whereas*, school buses meet higher construction, equipment, and inspection standards than any other vehicle, making them eight times safer than traveling in a passenger vehicle, and school bus drivers meet higher qualification, training, and testing standards than any other drivers; and

*Whereas*, School Bus Safety Week, which is sponsored by the National Highway Traffic Safety Administration, was created in 1966 to remind all students of the best ways to get on and off the bus and also recognizes the hard work and dedication of school transportation personnel; and

*Whereas*, McAllen ISD's bus drivers logged approximately 750,000 miles last year, enough to circle the earth more than 30 times;

*Now Therefore*, I, Sofia M. Peña, Member, Board of Trustees of the McAllen Independent School District do hereby proclaim the week of October 18-22, 2021 as

## *“National School Bus Safety Week”*

I call upon all residents to join the dedicated individuals who administer the National School Bus Program in appropriate activities that support the safe transportation and well-being of our children.

*IN WITNESS WHEREOF*, I have hereunto set my hand and caused the seal of the McAllen Independent School District to be affixed on this 12<sup>th</sup> day of October 2021.

*Attest:*

\_\_\_\_\_  
Sofia M. Peña, Member, Board of  
Trustees McAllen Independent School  
District

\_\_\_\_\_  
Debbie Crane Aliseda, Secretary, Board of Trustees  
McAllen Independent School District

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

SUBJECT: Approval of Proclamation Regarding National Red Ribbon Campaign Week (October 23-31, 2021)

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 4: Rigorous/World Class Standards Customized for Every Learner

**BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:**

National Red Ribbon Campaign Week is in awareness campaign observed annually in October in the United States. The campaign promotes a unified way for communities to take a stand against alcohol, tobacco, and other drug and violence prevention. Red Ribbon Week began after the kidnapping, torture and murder of DEA Agent, Enrique "Kiki" Camarena in 1985.

**ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:**

During Red Ribbon Week, campuses will host an array of activities (virtual) to educate students, families and communities on the destructive effects of drugs and encourages the adoption of healthy lifestyle choices. Students and staff will demonstrate their commitment to a healthy, drug-free lifestyle by wearing and displaying red ribbons during this campaign.

**LEGAL REVIEW:**

None.

**BUDGETARY CONSIDERATIONS:**

None.

**RECOMMENDED BOARD ACTION:**

That the Board of Trustees approve the Proclamation Regarding National Red Ribbon Campaign Week (October 23-31, 2021)

**SUBMITTED BY:** \_\_\_\_\_

For further information contact:  
Name: Geronimo Del Angel, Crime Prevention Officer  
Office: (956) 928-8990  
eMail: geronimo.delangel@mcallensd.net

*Jose Silva Jr.*  
**SUPERVISOR:** Jose Silva Jr. (Oct 8, 2021 10:30 CDT)

**Approved for presentation to the Board of Education:**

*G. DelAngel*

39

\_\_\_\_\_  
**Superintendent of Schools**

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** \_\_\_\_\_

*Rosalba De Hoyos*  
**SUPERVISOR:** \_\_\_\_\_

**Approved for presentation to the Board of Education:**

*J. X. O'Connell*

40 \_\_\_\_\_  
**Superintendent of Schools** Oct 7, 2021

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Laura Williams*  
Laura Williams (Oct 7, 2021 08:15 CDT)

**SUPERVISOR:** *Arely*  
Arely Benavides (Oct 7, 2021 10:43 CDT)

**Approved for presentation to the Board of Education:**

*J. Alexander*

41 \_\_\_\_\_  
**Superintendent of Schools**



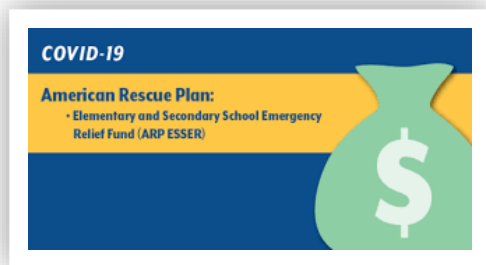
# MCALLEN ISD

# ESSER III

**Report Regarding ESSER II/III & Emergency  
Connectivity Fund**

**Board Meeting  
October<sup>42</sup> 12, 2021**

# Highlights of the ESSER II & III Grant



The American Rescue Plan was signed into law in March 2021 with \$122 billion in Elementary and Secondary School Emergency Relief (ESSER) funds for school districts across the country becoming the single largest investment in federal elementary and secondary education in the nation's history.

The Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA – ESSER II) was signed into law on December 27, 2020, providing an additional \$54.3 billion in Elementary and Secondary School Emergency Relief fund (ESSER II Fund).

## Key Dates

- Pre-award March 13, 2020 – September 30, 2023, with a carryover to September 30, 2024 (ESSER III)
- Pre-award March 13, 2020 – September 30, 2023 (with a carryover) (ESSER II)
- ESSER III 2/3 application submitted Thursday, June 24, 2021. Notice of Grant Award (NOGA) was received Friday, July 16, 2021.
- Prior-Approval Requests Approved: Black Box Theaters, Kitchen Remodel, Marquee replacement, HVAC, Science & Technology Center, and Staff Development Expansion
- ESSER II application submitted Thursday, July 29, 2021. Notice of Grant Award (NOGA) was received Monday, September 13, 2021.
- ESSER III 1/3 is still pending release from TEA.

## Purpose of ESSER III

- To safely reopen and sustain the safe operation of schools.
- To address the impact the coronavirus pandemic has had on students.

## Public Input Effort

- McAllen ISD launched a comprehensive stakeholder engagement process to gather feedback on how to spend these additional federal dollars to address unfinished learning and COVID-19 recovery.

# ESSER II & III Master Plan

# ESSER Written Plans

<https://www.mcallenisd.org/page/esser-iii>

## ESSER III Information

[ESSER III Invitation to Public Comment](#)

The American Rescue Plan signed into law in March included \$122 billion in Elementary and Secondary School Emergency Relief (ESSER) funds for school districts across the country, which is the single largest investment in federal elementary and secondary education in the nation's history. McAllen ISD will apply to receive some of that additional funding.

McAllen ISD is launching a comprehensive stakeholder engagement process to help determine how it should potentially spend additional federal dollars to address unfinished learning and COVID-19 recovery.



[RETURN TO TRADITIONAL SCHOOL 2021-2022](#)

Please complete the [Return to Traditional School 2021-2022 survey](#). [Click here to complete the survey](#)



[REGRESO A ESCUELA TRADICIONAL 2021-2022](#)

Complete la encuesta [Regreso a la escuela tradicional 2021-2022](#). Haga clic aquí para completar la encuesta

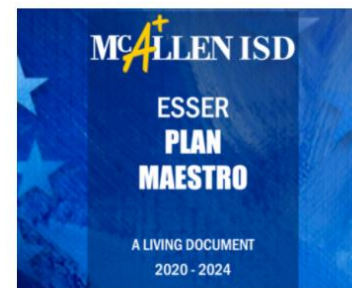


[ESSER MASTER PLAN](#)

### Take this survey

All parents, district employees, students and community members are urged to [complete a survey](#) to help the district determine what to prioritize with the potential ESSER funds.

**TAKE THE SURVEY**



[ESSER PLAN MAESTRO](#)

### Completa esta encuesta

Se insta a todos los padres, empleados del distrito, estudiantes y miembros de la comunidad a completar una encuesta para ayudar al distrito a determinar qué priorizar con los posibles fondos de ESSER.

**COMPLETA ESTA ENCUESTA**

# Emergency Connectivity Fund (ECF)



**BEN Name:** MCALLEN INDEP SCHOOL DISTRICT  
**BEN:** 141633  
**ECF FCC Form 471:** ECF202113400  
**Obligation File:** 1

## ECF Funding Commitment Decision Overview

2021

### Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190020629	Insight Investments Holdings, LLC	\$1,993,190.40	\$1,993,190.40	Funded

Offset ESSER \$1,993,190



**BEN Name:** MCALLEN INDEP SCHOOL DISTRICT  
**BEN:** 141633  
**ECF FCC Form 471:** ECF202110472  
**Obligation File:** 1

## ECF Funding Commitment Decision Overview

2021

### Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190014567	CDW Government LLC	\$116,500.00	\$40,000.00	Funded

Offset ESSER \$0



**BEN Name:** MCALLEN INDEP SCHOOL DISTRICT  
**BEN:** 141633  
**ECF FCC Form 471:** ECF202108028  
**Obligation File:** 1

## ECF Funding Commitment Decision Overview

2021

### Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190010140	CDW Government LLC	\$2,042,000.00	\$1,350,000.00	Funded

Offset ESSER \$1,350,000



**BEN Name:** MCALLEN INDEP SCHOOL DISTRICT  
**BEN:** 141633  
**ECF FCC Form 471:** ECF202108026  
**Obligation File:** 1

## ECF Funding Commitment Decision Overview

2021

### Funding Commitment Decision Overview

Funding Request Number (FRN)	Service Provider Name	Amount Requested	Amount Committed	Status
ECF2190010131	Verizon Wireless (Celco Partnership)	\$360,000.00	\$360,000.00	Funded

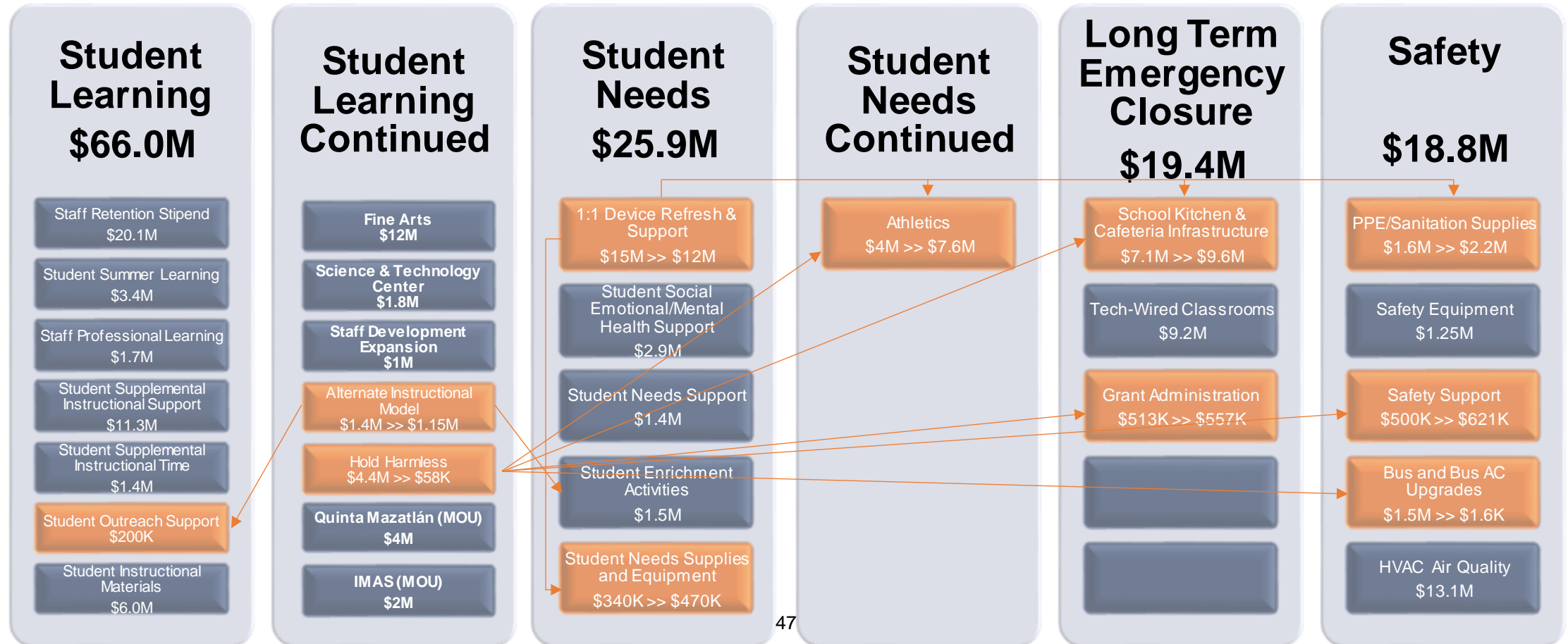
Offset ESSER \$0

# ESSER II & III Proposed Allocations

ESSER III Allocation = \$90,262,706

As of October 8, 2021 2:07 pm

ESSER II Allocation = \$40,190,746 (less the hold harmless ~\$2.4M) = ~~\$37,732,848~~



# ESSER II & III Additional Allocations

- 4 additional Medical Assistants for elementary schools
- Boys & Girls Club after school program – Cathey & Fossum
- School bus tire replacement
- Summit K-12 for 5th grade Science
- Water bottles for every student
- Two Non-CDL buses
- Cameras – Special Education self-contained classrooms
- eSports internet drops
- Seguin ES, Milam ES, Garza ES, Gonzalez ES, and Brown MS additional cafeteria seating & restrooms - float floor to one level
- Elementary school canopies for playscapes
- RSD Sound booth
- Middle School gym equipment
- McAllen HS Practice Field
- PT Student Outreach Support
- Rowe HS Natatorium improvements

## Pending

- Curtains for Elementary school stages
- MVMS track resurface & concrete
- Upgraded fencing
- Second grade swimming program
- Elevate after school program at Elementary schools
- UIL (Debate, Prose, & Poetry)
- IXL for Elementary schools
- Campus picnic tables, trash cans, & concrete slabs

Thank you.

**BOARD AGENDA REPORT**  
**MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBJECT:** Report Regarding McAllen Independent School District Naming the Junior Reserve Officers' Training Corps (JROTC) Building at McAllen Memorial High School, McAllen, TX

**REFERENCE:** Goal 3: Facility Priorities; Strategy 1: Branding

**BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:** On September 27, 2021, the McAllen Independent School District Board of Trustees announced the intent to name the Reserve Officers' Training Corps (ROTC) Building at McAllen Memorial High School, McAllen, TX.

A Facility Naming Committee (FNC) will be comprised and in communication with Felicia Villarreal, Assistant Director of Community Information. The FNC has a goal of naming the Junior Reserve Officers' Training Corps (JROTC) Building at McAllen Memorial High School by this December. Submissions from the community are highly encouraged and have a deadline of November 12 2021.

**ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:** None

**LEGAL REVIEW:** None

**BUDGETARY CONSIDERATIONS:** None

**RECOMMENDED BOARD ACTION:**  
This item is for information only; no action is required.

**SUBMITTED BY:** *Felicia M. Villarreal*  
Felicia M. Villarreal (Oct 7, 2021 14:02 CDT)

**SUPERVISOR:** *Jacob Berry*  
Jacob Berry (Oct 7, 2021 14:02 CDT)

For further information contact:  
Name: Felicia Villarreal  
Office:Community Information Office  
EMail: Felicia.villarreal@mcallenisd.net

**Approved for presentation to the Board of Education:**

*J. X. Douglas*

50

**Superintendent of Schools**

Oct 7, 2021

# McAlLEN ISD

## HELP US HONOR OUR COMMUNITY!

On September 27, 2021, the McAllen Independent School District Board of Trustees announced the intent to name the Junior Reserve Officers' Training Corps (JROTC) Building at McAllen Memorial High School, McAllen, TX.

The McAllen ISD Board of Trustees is inviting the community to submit nominations to the Superintendent through **5 p.m. on November 12, 2021.**

The nomination can be submitted at the Administration Building located at **2000 North 23rd Street McAllen, Texas** or through the online form at **MCALLENISD.ORG.**

Per policy CW (LOCAL), citizens, local clubs, staff, students, and Board members may submit nominations, which must be in writing and should include, as applicable, biographical data, significant contributions and accomplishments, and a summary statement supporting the nomination.

Nominee Requirements per policy CW (LOCAL):

An unnamed existing facility or an unnamed part of an existing school or facility may be named for a living or deceased person who:

1. Has made exceptional contributions locally or nationally and distinguished himself or herself in education, service to the District, or service to the community;
2. Represents exemplary qualities and can serve as a model of excellence to students who attend the school or use the facility;
3. Has distinguished himself or herself in the military by demonstrating patriotism, loyalty, and exemplary citizenship; ***or***
4. Has served in a position of leadership and service worthy of commemorating including, but not limited to, involvement in education, service, arts, or government.

Alternatively, an unnamed existing facility or an unnamed part of an existing school or facility may be named for a local, state, or national geographic area.



# Naming McAllen Memorial JROTC Building

## Nomination Campaign:

- Website: Ongoing through November 12, 2021
- Newspaper: Wednesday- 10/13 & three consecutive Sundays: 10/17, 10/24, 10/31
- Social Media: Pushed weekly on all platforms
- McAllen ISD Honor Roll Newsletter: October 22, 2021, November 5, 2021
- McAllen ISD Home Varsity Football Games: 10/08, 10/15, 10/21, 10/22, 10/29, 11/04, 11/05

# FNC Committee Relations



## ■ Contact with Committee:

- Initial Communication: Friday, October 08, 2021
- Ongoing electronic correspondence: Monday, October 10, 2021
- Goal: Make official recommendation to Board:
  - Board Meeting- Monday, December 6, 2021

## ■ Committee Meetings:

1. Two meetings via Zoom- on or around:
  - a. Monday, October 18, 2021
  - b. Tuesday, November 16, 2021
2. Final meeting In-Person- on or around:
  - a. Tuesday, November 30, 2021- Select Nominee

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** 

**SUPERVISOR:** 

**Approved for presentation to the Board of Education:**



**53** \_\_\_\_\_  
**Superintendent of Schools**

**COMPARISON OF BUDGET TO REVENUES, EXPENDITURES AND ENCUMBRANCES  
FOR THE MONTH OF JULY 31, 2021**

	A APPROVED BUDGET 2020-21 07/31/20	B YTD ACTUAL 07/01/20 TO 07/31/20	C APPROVED BUDGET 2021-22 07/31/21	D YTD ACTUAL 07/01/21 TO 07/31/21	E DIFFERENCE C - D	F OUTSTANDING ENCUMBRANCES 08/01/21 TO 06/30/22	G YTD REVENUES, EXPENSES AND ENCUMBRANCES D + F	H BUDGET LESS EXPENSES AND ENCUMBRANCES C - G
<b>REVENUES:</b>								
LOCAL AND INTERMEDIATE SOURCES	\$4,386,299	\$260,977	\$3,309,586	\$159,183	\$3,150,403		\$159,183	\$3,150,403
PROPERTY TAXES	79,823,682	349,607	84,787,994	515,106	84,272,888		515,106	84,272,888
STATE PROGRAM REVENUES	137,774,797	986,747	133,383,459	831,807	132,551,652		831,807	132,551,652
FEDERAL PROGRAM REVENUES	21,131,995	406,685	20,132,664	500,194	19,632,470		500,194	19,632,470
OTHER RESOURCES/NON-OPERATING REVENUES	910,055	805,936	0	0	0		0	0
<b>SUB TOTAL</b>	<b>\$244,026,828</b>	<b>\$2,809,953</b>	<b>\$241,613,703</b>	<b>\$2,006,291</b>	<b>\$239,607,412</b>		<b>\$2,006,291</b>	<b>\$239,607,412</b>
<b>EXPENDITURES:</b>								
11 INSTRUCTION	\$126,269,950	\$838,726	\$126,554,460	\$929,458	\$125,625,002	\$100,591,522	\$101,520,980	\$25,033,480
12 INST. RES. & MEDIA SERVICES	3,591,042	18,240	3,568,402	21,118	3,547,284	2,622,340	2,643,458	924,944
13 CURRICULUM DEV. & INST. STAFF DEV.	4,664,324	232,132	4,574,740	209,362	4,365,378	2,546,270	2,755,632	1,819,108
21 INST. LEADERSHIP	3,272,076	143,825	3,452,412	191,672	3,260,740	2,139,688	2,331,360	1,121,052
23 SCHOOL LEADERSHIP	13,699,344	516,911	13,412,831	290,165	13,122,666	10,469,382	10,759,547	2,653,284
31 GUID., COUNSELING & EVAL. SER.	10,079,062	240,296	9,815,326	120,921	9,694,405	7,933,228	8,054,149	1,761,177
32 SOCIAL WORK SERVICES	1,879,013	52,603	1,945,699	51,154	1,894,545	1,438,180	1,489,334	456,365
33 HEALTH SERVICES	3,083,099	71,455	2,885,277	35,478	2,849,799	2,166,074	2,201,552	683,725
34 STUDENT (PUPIL) TRANS.	4,026,730	58,414	4,049,716	174,234	3,875,482	984,153	1,158,387	2,891,329
35 FOOD SERVICES	17,566,135	547,132	17,265,197	253,861	17,011,336	7,503,097	7,756,958	9,508,239
36 CURRICULAR/EXTRACURRICULAR ACT.	10,080,519	111,342	9,748,697	144,555	9,604,142	4,211,624	4,356,179	5,392,518
41 GENERAL ADMINISTRATION	8,014,818	614,091	8,043,476	662,080	7,381,396	5,137,247	5,799,327	2,244,149
51 PLANT MAINT. & OPERATIONS	19,940,637	1,254,504	20,349,685	1,825,298	18,524,387	10,192,160	12,017,457	8,332,228
52 SECURITY AND MONITORING SERV.	4,387,069	272,409	4,415,229	335,185	4,080,044	3,373,851	3,709,037	706,192
53 DATA PROCESSING SERVICES	4,902,220	309,381	4,429,511	596,003	3,833,508	3,508,103	4,104,106	325,405
61 COMMUNITY SERVICES	35,975	145	36,710	227	36,483	31,089	31,317	5,393
71 DEBT SERVICE	7,073,589	269,102	5,905,151	269,602	5,635,549	0	269,602	5,635,549
81 FAC. ACQUISITION & CONST.	0	(100,994)	6,000	0	6,000	65,140	65,140	(59,140)
95 PMT. TO JUV. JUSTICE ALT. ED. PRG.	40,000	0	40,000	0	40,000	0	0	40,000
99 OTHER INTERGOVERNMENTAL CHARGES	891,975	219,720	939,270	230,083	709,187	229,869	459,952	479,318
00 OTHER USES/NON-OPERATING EXPENSES	85,330	0	85,000	0	85,000	0	0	85,000
<b>SUB TOTAL</b>	<b>\$243,582,907</b>	<b>\$5,669,434</b>	<b>\$241,522,789</b>	<b>\$6,340,457</b>	<b>\$235,182,332</b>	<b>\$165,143,018</b>	<b>\$171,483,475</b>	<b>\$70,039,314</b>
REVENUES OVER (UNDER) EXPENDITURES		(\$2,859,481)		(\$4,334,166)				
PRELIMINARY BEGINNING FUND BALANCE		97,700,231 *		108,891,700				
PRELIMINARY ENDING FUND BALANCE		<u>\$94,840,750</u>		<u>\$104,557,534</u>				
PRELIMINARY OPTIMUM FUND BALANCE FOR UNFORESEEN EVENTS		\$103,042,102 *		\$104,135,965				

\* FINAL BALANCE AS OF JUNE 30, 2020



# Monthly Investment Report

PREPARED FOR MCALLEN ISD

JULY 31, 2021



**PATTERSON  
& ASSOCIATES**

A MEEDER INVESTMENT MANAGEMENT COMPANY

55

WITH YOU. FOR YOU.

# Solid Recovery

After more than a year, the economy appears to be solidly growing as consumers rush to spend and supply chains start to relax. There are risks, however. The Delta variant can jeopardize progress.

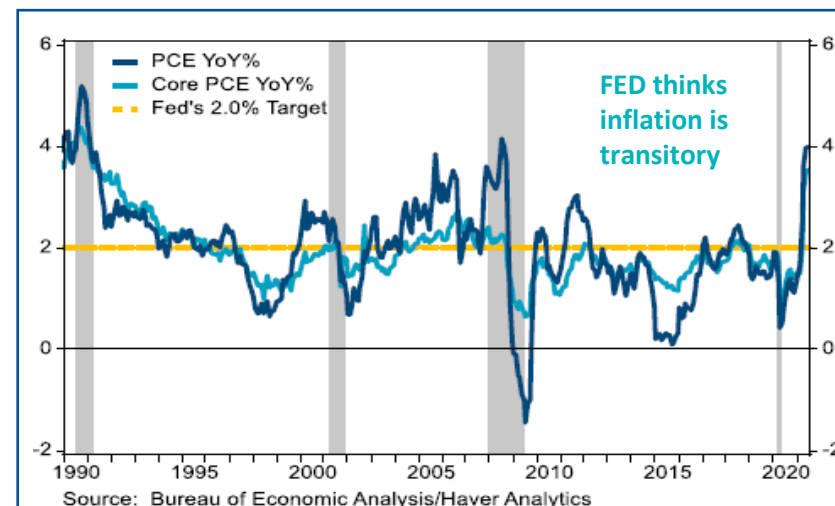
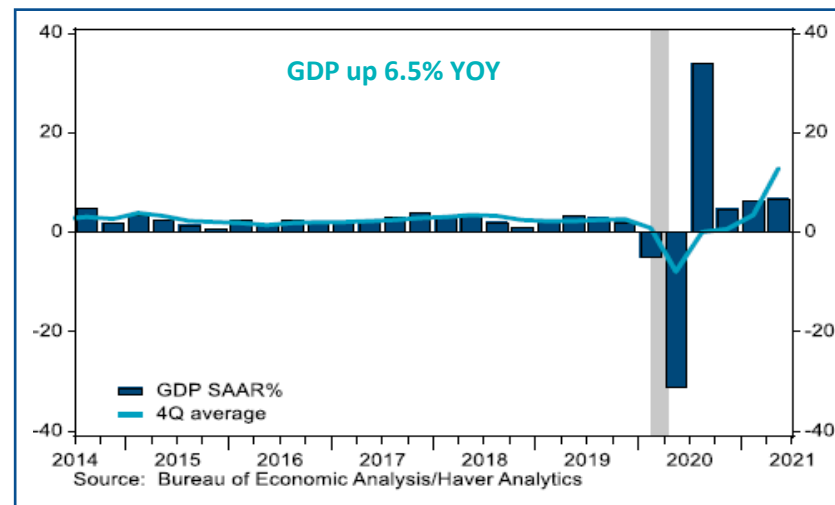
The signs are everywhere. In the area of employment, we continue to add about a half million jobs per month. A welcome change after a year of job destruction. Workers remain scarce however the reasons for which are attributed to health worries, limited or new childcare concerns, and competition with bountiful unemployment benefits.

Consumers are resilient with personal consumption hitting new 3Q highs and service consumption up. With the decrease in private investment, it appears that the housing market mania and office space building is slowing. The leisure and hospitality area remains the hardest hit, but manufacturing is strong and will continue to grow as supply chains normalize.

With trillions in stimulus translating into trillions in savings and rising wages, the consumers and builders are seemingly limited only by global resources. US exports have also risen at least temporarily.

Overall, GDP is up 6.5% in Q2 reflecting an upward trend and this strong recovery. Even Chair Powell noted that the recovery has in many ways exceeded optimistic forecasts.

There are always risks, however. A mounting fear of inflation plagued the month but appeared to be waning at month-end. The ten-year treasury reversed its path to the tune of 0.10% in the month. The question is whether the rise in inflation is transitory. If so, the markets will have to re-calibrate once again.



# Fed Keeps Policy – Risks Remain

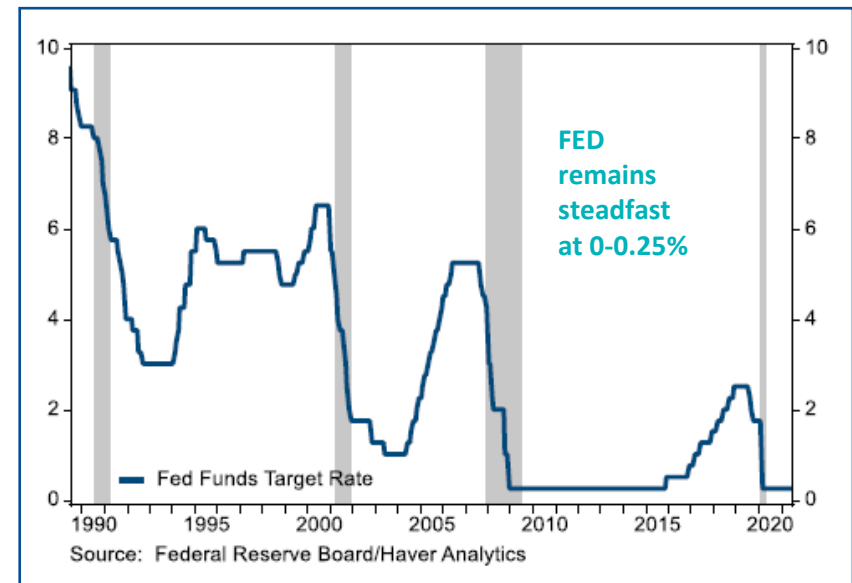
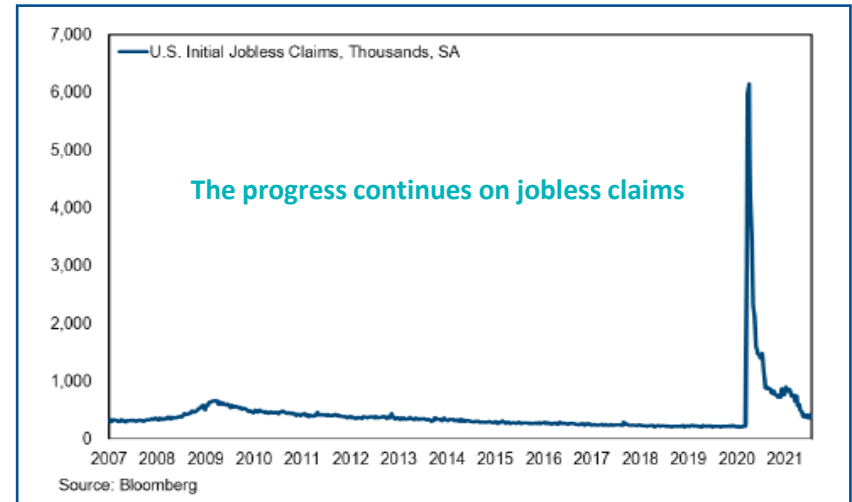
As expected, the Fed opted to leave policy unchanged this month with asset purchases of \$120 billion per month to keep rates low and the economy climbing back. They also reiterated that inflation has “risen, largely reflecting transitory factors.” But given global disruptions the Chair did concede that “inflation could turn out to be higher and more persistent than we expect.”

Besides monitoring jobs and inflation closely, the Fed sees other risks and variables that remain. These risks continue to play into the Fed’s considerations.

The economy is growing but the Delta variant was noted by the Chair that without a global solution to covid “no one is safe.” Even without a shutdown like the 2020 lockdown, businesses may delay reopening, and consumers may curtail behaviors if fear of contracting the virus elevates further into the second half.

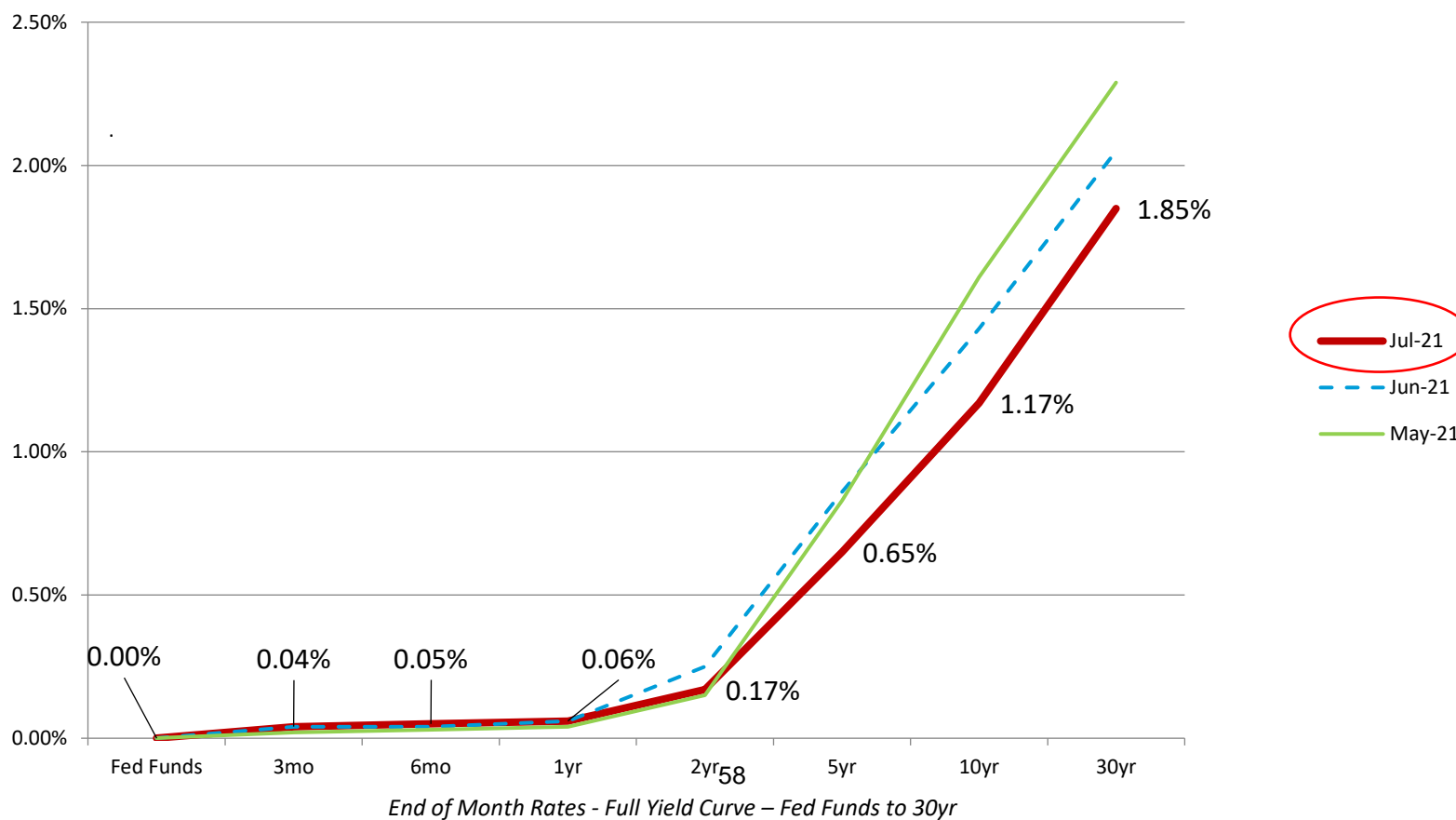
In addition, flooding the economy, and possibly altering job growth, are the stimulus packages. The latest round of stimulus checks arrived this month with the expansion of the child tax credit. The program is expected to cost \$105 billion in monthly checks in 2021. The rest will come in 2022 as a tax refund. That parallels the infrastructure package being hammered out: \$550 billion in new spending over 5 years. Aside from what is to be included policy makers are clashing over how to pay for it. A worthy question as the debt keeps climbing.

The drama of the debt ceiling has also returned after a 2-year reprieve. The government has enough cash for perhaps two months but then decisions and votes will have to take place. Perhaps more importantly (because they always do eventually pass it) is the discussion’s impact on voters. Another showdown could cause possible erosion in confidence on policy and policy makers<sup>57</sup> and confidence is a prime factor in getting the economy rolling.



# Why is the Curve Stuck?

- The curve remains stubbornly flat on the front end while uncertainty reigns. Confidence, inflation and continued growth must continue in order to get it moving.
- Short-end investors remain very liquid or short with commercial paper providing the greatest value inside of 1 year.
- The inflation narrative is growing as the Fed starts to hint of possible tapering of market support.
- At some point the Fed will likely begin to taper, raining on the long end's long bull run and giving short investors a reprieve.



*McAllen Independent School District*  
 Monthly Investment Report  
 July 1, 2021 – July 31, 2021

**Portfolio Summary Management Report**

This report and investment portfolio of the District is in compliance with the District investment strategy as expressed in the District's investment policy and relevant provisions of the Government Code, Chapter 2256, the Public Funds Investment Act.

<b><u>Portfolio as of 06/30/21:</u></b>		<b><u>Portfolio as of 06/30/21:</u></b>	
Beginning Book Value	\$ 137,145,107	Ending Book Value	\$ 132,158,556
Beginning Market Value	\$ 137,153,417	Ending Market Value	\$ 132,169,534
		Unrealized Gain/Loss	\$ 10,978
WAM at Beginning Period Date <sup>1</sup>	52 days	WAM at Ending Period Date <sup>1</sup>	46 days
<i>(Decrease in market value is due to seasonal cash outflows)</i>		Change in Market Value <sup>2</sup>	\$ (4,983,883)
<b>Average Yield to Maturity for period</b>		<b>0.114%</b>	
<b>Average Yield 180-Day Treasury Bill for period</b>		<b>0.050%</b>	

*Cynthia Medrano-Richards*

\_\_\_\_\_  
 Cynthia Medrano-Richards, Asst. Superintendent for Bus. Operations  
 McAllen ISD

*Iris Luna*

\_\_\_\_\_  
 Iris Luna, Director of Accounting  
 McAllen ISD

*Dyanira Diaz*

\_\_\_\_\_  
 Dyanira Diaz, Coordinator for Accounting  
 McAllen ISD

*Adelita Felix*

\_\_\_\_\_  
 Adelita Felix, CFO  
 McAllen ISD

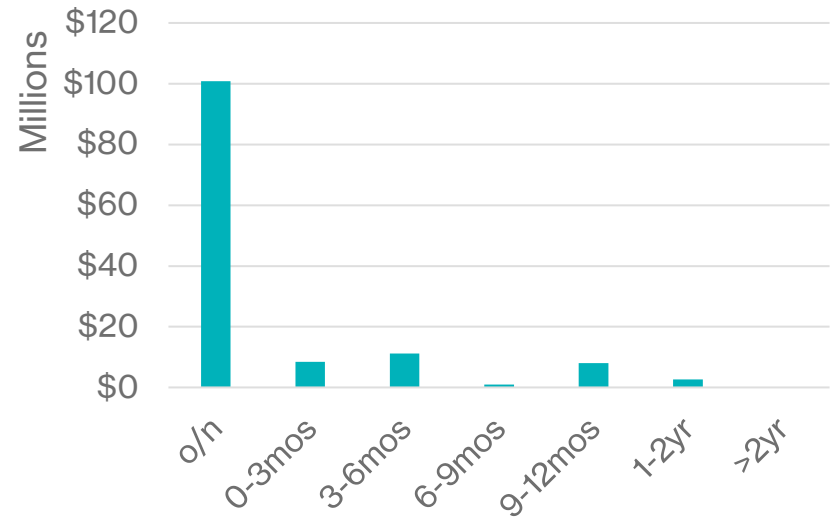
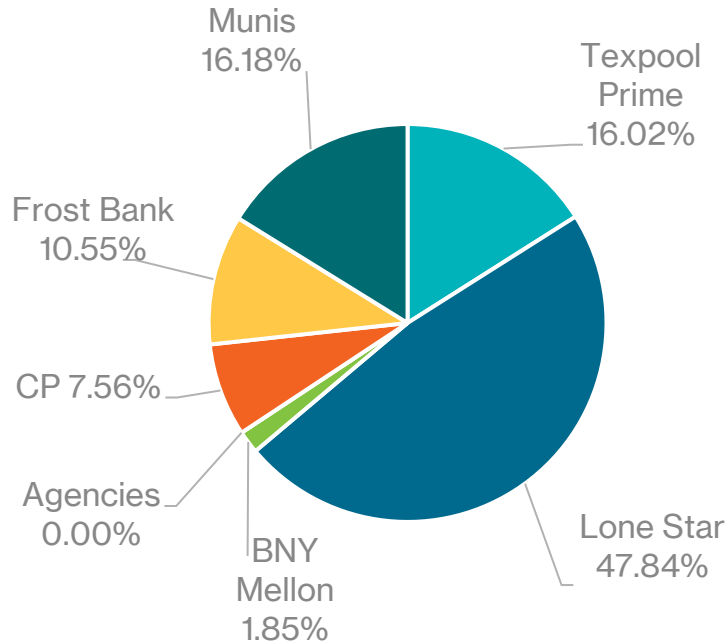
<sup>1</sup> WAM – weighted average maturity

<sup>2</sup> “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. *Patterson & Associates* has assisted in the preparation of this consolidated investment report, with additional input provided by McAllen ISD.

# Portfolio Overview

As of July 31, 2021

- P&A reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. Where extensions can be made in the portfolio, it is important to make them to find available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Inside of 1 year, we continue to see value in commercial paper. Our expectation is of continuing low rates, but we look for value in your authorized sectors to extend and capture the yield available as markets change.
- The non-cash portion of your portfolio is yielding 0.36%.



**McAllen ISD  
Portfolio Management  
Portfolio Summary  
July 31, 2021**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 365 Equiv.</b>
BNY Mellon	2,445,125.01	2,445,125.01	2,445,125.01	1.85	1	1	0.000
Frost Bank	13,944,149.73	13,944,149.73	13,944,149.73	10.55	1	1	0.010
Commercial Paper Disc. -Amortizing	10,000,000.00	9,996,741.67	9,996,741.67	7.56	177	57	0.218
Municipal Bonds	21,240,000.00	21,390,676.00	21,379,697.62	16.18	421	252	0.425
Texpool/Texpool Prime	21,166,979.26	21,166,979.26	21,166,979.26	16.02	1	1	0.042
Lone Star	63,225,862.31	63,225,862.31	63,225,862.31	47.84	1	1	0.045
	<b>132,022,116.31</b>	<b>132,169,533.98</b>	<b>132,158,555.60</b>	<b>100.00%</b>	<b>82</b>	<b>46</b>	<b>0.114</b>

<b>Total Earnings</b>	<b>July 31 Month Ending</b>	<b>Fiscal Year To Date</b>
Current Year	12,626.99	12,626.99

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of McAllen ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.



Oct 6, 2021

Adelita Felix, Chief Financial Officer

Reporting period 07/01/2021-07/31/2021

Data Updated: SET\_MCAL: 08/12/2021 17:06

Run Date: 08/12/2021 - 17:06

**McAllen ISD  
Summary by Type  
July 31, 2021  
Grouped by Fund**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Activity Fund</b>						
Frost Bank	1	1,444,926.45	1,444,926.45	1.09	0.010	1
<b>Subtotal</b>	<b>1</b>	<b>1,444,926.45</b>	<b>1,444,926.45</b>	<b>1.09</b>	<b>0.010</b>	<b>1</b>
<b>Fund: Clearing Fund</b>						
Frost Bank	1	3,360,898.42	3,360,898.42	2.54	0.010	1
<b>Subtotal</b>	<b>1</b>	<b>3,360,898.42</b>	<b>3,360,898.42</b>	<b>2.54</b>	<b>0.010</b>	<b>1</b>
<b>Fund: Capital Projects Fund</b>						
Commercial Paper Disc. -Amortizing	1	3,000,000.00	2,998,466.67	2.27	0.203	92
Frost Bank	2	888,375.84	888,375.84	0.67	0.010	1
Lone Star	4	19,831,401.62	19,831,401.62	15.01	0.045	1
<b>Subtotal</b>	<b>7</b>	<b>23,719,777.46</b>	<b>23,718,244.13</b>	<b>17.95</b>	<b>0.064</b>	<b>13</b>
<b>Fund: Debt Service Fund</b>						
Frost Bank	1	7,292.23	7,292.23	0.01	0.010	1
Lone Star	2	2,560,916.10	2,560,916.10	1.94	0.045	1
<b>Subtotal</b>	<b>3</b>	<b>2,568,208.33</b>	<b>2,568,208.33</b>	<b>1.95</b>	<b>0.045</b>	<b>1</b>
<b>Fund: General Fund</b>						
Commercial Paper Disc. -Amortizing	2	5,000,000.00	4,998,556.11	3.78	0.221	50
Frost Bank	1	7,350,815.76	7,350,815.76	5.56	0.010	1
Lone Star	3	33,718,040.83	33,718,040.83	25.51	0.045	1
Municipal Bonds	10	14,160,000.00	14,280,143.35	10.81	0.373	301
Texpool/Texpool Prime	2	21,166,979.26	21,166,979.26	16.02	0.042	1
<b>Subtotal</b>	<b>18</b>	<b>81,395,835.85</b>	<b>81,514,535.31</b>	<b>61.68</b>	<b>0.109</b>	<b>57</b>
<b>Fund: Plan 457 Fund</b>						
Frost Bank	1	10,159.85	10,159.85	0.01	0.010	1
<b>Subtotal</b>	<b>1</b>	<b>10,159.85</b>	<b>10,159.85</b>	<b>0.01</b>	<b>0.010</b>	<b>1</b>

**McAllen ISD  
Summary by Type  
July 31, 2021  
Grouped by Fund**

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Proprietary Fund</b>						
Frost Bank	1	881,681.18	881,681.18	0.67	0.010	1
Lone Star	2	7,115,503.76	7,115,503.76	5.38	0.041	1
<b>Subtotal</b>	<b>3</b>	<b>7,997,184.94</b>	<b>7,997,184.94</b>	<b>6.05</b>	<b>0.038</b>	<b>1</b>
<b>Fund: QSCB - Reserve Fund</b>						
Commercial Paper Disc. -Amortizing	1	2,000,000.00	1,999,718.89	1.51	0.233	22
BNY Mellon	1	2,445,125.01	2,445,125.01	1.85	0.000	1
Municipal Bonds	3	7,080,000.00	7,099,554.27	5.37	0.530	153
<b>Subtotal</b>	<b>5</b>	<b>11,525,125.01</b>	<b>11,544,398.17</b>	<b>8.73</b>	<b>0.366</b>	<b>98</b>
<b>Fund: QSCB - Debt Service</b>						
BNY Mellon	1	0.00	0.00	0.00	0.000	0
<b>Subtotal</b>	<b>1</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.000</b>	<b>0</b>
<b>Total and Average</b>	<b>40</b>	<b>132,022,116.31</b>	<b>132,158,555.60</b>	<b>100.00</b>	<b>0.114</b>	<b>46</b>



**McAllen ISD  
Fund ACT - Activity Fund  
Investments by Fund  
July 31, 2021**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
999915	10020	Frost Bank Public Checking	07/01/2020	1,444,926.45	1,444,926.45	1,444,926.45	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>1,444,926.45</b>	<b>1,444,926.45</b>	<b>1,444,926.45</b>		<b>0.010</b>	<b>0.010</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>1,444,926.45</b>	<b>1,444,926.45</b>	<b>1,444,926.45</b>		<b>0.010</b>	<b>0.010</b>	<b>1</b>

**Fund CLEAR - Clearing Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
999914	10019	Frost Bank Public Checking	07/01/2020	3,360,898.42	3,360,898.42	3,360,898.42	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>3,360,898.42</b>	<b>3,360,898.42</b>	<b>3,360,898.42</b>	<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>3,360,898.42</b>	<b>3,360,898.42</b>	<b>3,360,898.42</b>	<b>0.010</b>	<b>0.010</b>		<b>1</b>

**Fund CP - Capital Projects Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Frost Bank</b>											
999922	10103	Frost Bank Public Checking	07/01/2020	505,675.29	505,675.29	505,675.29	0.010	0.009	0.010		1
SYS10109	10109	Frost Bank Public Checking	07/01/2020	382,700.55	382,700.55	382,700.55	0.010	0.009	0.010		1
<b>Subtotal and Average</b>				<b>888,375.84</b>	<b>888,375.84</b>	<b>888,375.84</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Commercial Paper Disc. -Amortizing</b>											
02088WY12	10136	Alpine Sec LLC CP	05/05/2021	2,998,466.67	3,000,000.00	2,998,466.67	0.200	0.200	0.202	11/01/2021	92
<b>Subtotal and Average</b>				<b>2,998,466.67</b>	<b>3,000,000.00</b>	<b>2,998,466.67</b>		<b>0.200</b>	<b>0.203</b>		<b>92</b>
<b>Lone Star</b>											
108906G	10101	Lone Star Corporate Overnight	12/18/2019	1,752,941.99	1,752,941.99	1,752,941.99	0.080	0.078	0.080		1
108906I	10108	Lone Star Corporate Overnight	02/21/2020	8,113,386.05	8,113,386.05	8,113,386.05	0.080	0.078	0.080		1
108906H	10102	Lone Star Government ON	12/18/2019	1,852,706.46	1,852,706.46	1,852,706.46	0.010	0.009	0.010		1
108906J	10113	Lone Star Government ON	03/12/2020	8,112,367.12	8,112,367.12	8,112,367.12	0.010	0.009	0.010		1
<b>Subtotal and Average</b>				<b>19,831,401.62</b>	<b>19,831,401.62</b>	<b>19,831,401.62</b>		<b>0.044</b>	<b>0.045</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>23,718,244.13</b>	<b>23,719,777.46</b>	<b>23,718,244.13</b>		<b>0.063</b>	<b>0.064</b>		<b>12</b>

**Fund DS - Debt Service Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
999918	10023	Frost Bank Public Checking	07/01/2020	7,292.23	7,292.23	7,292.23	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>7,292.23</b>	<b>7,292.23</b>	<b>7,292.23</b>		<b>0.010</b>	<b>0.010</b>	<b>1</b>
<b>Lone Star</b>										
108906B	10032	Lone Star Corporate Overnight	10/22/2015	1,298,186.18	1,298,186.18	1,298,186.18	0.080	0.078	0.080	1
108906C	10089	Lone Star Government ON	08/05/2019	1,262,729.92	1,262,729.92	1,262,729.92	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>2,560,916.10</b>	<b>2,560,916.10</b>	<b>2,560,916.10</b>		<b>0.045</b>	<b>0.045</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>2,568,208.33</b>	<b>2,568,208.33</b>	<b>2,568,208.33</b>		<b>0.045</b>	<b>0.045</b>	<b>1</b>

**Fund GEN - General Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Frost Bank</b>											
999917	10022	Frost Bank Public Checking	07/01/2020	7,350,815.76	7,350,815.76	7,350,815.76	0.010	0.009	0.010		1
<b>Subtotal and Average</b>				<b>7,350,815.76</b>	<b>7,350,815.76</b>	<b>7,350,815.76</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Commercial Paper Disc. -Amortizing</b>											
02088WY12	10135	Alpine Sec LLC CP	05/05/2021	1,998,977.78	2,000,000.00	1,998,977.78		0.200	0.202	11/01/2021	92
05970RVP7	10130	Banco Santander CP	03/02/2021	2,999,578.33	3,000,000.00	2,999,578.33		0.230	0.233	08/23/2021	22
<b>Subtotal and Average</b>				<b>4,998,556.11</b>	<b>5,000,000.00</b>	<b>4,998,556.11</b>		<b>0.218</b>	<b>0.221</b>		<b>49</b>
<b>Municipal Bonds</b>											
010609FV2	10127	Alabama St Public Sch&Clg Auth	11/04/2020	1,000,000.00	1,000,000.00	1,000,030.00	0.253	0.249	0.253	09/01/2021	31
116083VZ6	10137	Brownsburg IN 1999 School Bldg	05/13/2021	1,002,347.20	1,000,000.00	1,002,430.00	1.500	0.992	1.006	05/13/2022	285
13017YAX7	10133	CA State Education Notes	03/26/2021	1,500,000.00	1,500,000.00	1,500,510.00	0.250	0.246	0.250	12/30/2021	151
186523DZ6	10128	Cleveland TN	11/10/2020	1,188,041.95	1,170,000.00	1,188,614.70	5.000	0.356	0.361	12/01/2021	122
476637AM5	10138	Jersey City NJ Redeve Agy	05/26/2021	2,938,042.70	2,910,000.00	2,937,499.50	1.500	0.315	0.320	05/26/2022	298
64990FC93	10140	NY State Dorm Authority	06/23/2021	1,000,000.00	1,000,000.00	999,730.00	0.167	0.164	0.167	03/15/2022	226
64971WJ35	10123	NYC Trans Finance Auth	10/13/2020	2,522,403.23	2,500,000.00	2,525,375.00	1.650	0.443	0.449	05/01/2022	273
720424D31	10126	Pierce County WA SD	11/02/2020	500,000.00	500,000.00	500,280.00	0.279	0.275	0.278	12/01/2021	122
8717027U4	10141	Syracuse NY	06/30/2021	1,629,308.27	1,580,000.00	1,629,754.20	2.000	0.246	0.249	05/15/2023	652
953107AB5	10142	West Hartford CT	07/08/2021	1,000,000.00	1,000,000.00	1,003,460.00	0.466	0.459	0.465	07/01/2023	699
<b>Subtotal and Average</b>				<b>14,280,143.35</b>	<b>14,160,000.00</b>	<b>14,287,683.40</b>		<b>0.367</b>	<b>0.373</b>		<b>301</b>
<b>Texpool/Texpool Prime</b>											
999921	10092	Texpool	08/05/2019	10,560,354.63	10,560,354.63	10,560,354.63	0.019	0.018	0.018		1
999920	10034	Texpool Prime	11/03/2015	10,606,624.63	10,606,624.63	10,606,624.63	0.066	0.064	0.065		1
<b>Subtotal and Average</b>				<b>21,166,979.26</b>	<b>21,166,979.26</b>	<b>21,166,979.26</b>		<b>0.042</b>	<b>0.042</b>		<b>1</b>
<b>Lone Star</b>											
108906F	10099	Lone Star Corporate Overnight+	11/18/2019	0.00	0.00	0.00					1
108906	10003	Lone Star Corporate Overnight	11/01/2014	16,859,695.19	16,859,695.19	16,859,695.19	0.080	0.078	0.080		1
108906D	10090	Lone Star Government ON	08/05/2019	16,858,345.64	16,858,345.64	16,858,345.64	0.010	0.009	0.010		1
<b>Subtotal and Average</b>				<b>33,718,040.83</b>	<b>33,718,040.83</b>	<b>33,718,040.83</b>		<b>0.044</b>	<b>0.045</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>81,514,535.31</b>	<b>81,395,835.85</b>	<b>81,522,075.36</b>		<b>0.108</b>	<b>0.109</b>		<b>56</b>

**Fund PLAN457 - Plan 457 Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
999916	10021	Frost Bank Public Checking	07/01/2020	10,159.85	10,159.85	10,159.85	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>10,159.85</b>	<b>10,159.85</b>	<b>10,159.85</b>	<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>10,159.85</b>	<b>10,159.85</b>	<b>10,159.85</b>	<b>0.010</b>	<b>0.010</b>		<b>1</b>

**Fund PROP - Proprietary Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Frost Bank</b>										
999919	10024	Frost Bank Public Checking	07/01/2020	881,681.18	881,681.18	881,681.18	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>881,681.18</b>	<b>881,681.18</b>	<b>881,681.18</b>		<b>0.010</b>	<b>0.010</b>	<b>1</b>
<b>Lone Star</b>										
108906A	10025	Lone Star Corporate Overnight	08/05/2015	3,157,947.12	3,157,947.12	3,157,947.12	0.080	0.078	0.080	1
108906E	10091	Lone Star Government ON	08/05/2019	3,957,556.64	3,957,556.64	3,957,556.64	0.010	0.009	0.010	1
<b>Subtotal and Average</b>				<b>7,115,503.76</b>	<b>7,115,503.76</b>	<b>7,115,503.76</b>		<b>0.041</b>	<b>0.041</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>7,997,184.94</b>	<b>7,997,184.94</b>	<b>7,997,184.94</b>		<b>0.037</b>	<b>0.038</b>	<b>1</b>

**Fund QSCB - QSCB - Reserve Fund  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>BNY Mellon</b>											
882521	10014	BNY Mellon - Cash	07/01/2020	2,445,125.01	2,445,125.01	2,445,125.01					1
<b>Subtotal and Average</b>				<b>2,445,125.01</b>	<b>2,445,125.01</b>	<b>2,445,125.01</b>		<b>0.000</b>	<b>0.000</b>		<b>1</b>
<b>Commercial Paper Disc. -Amortizing</b>											
05970RVP7	10131	Banco Santander CP	03/02/2021	1,999,718.89	2,000,000.00	1,999,718.89	0.230	0.230	0.233	08/23/2021	22
<b>Subtotal and Average</b>				<b>1,999,718.89</b>	<b>2,000,000.00</b>	<b>1,999,718.89</b>		<b>0.230</b>	<b>0.233</b>		<b>22</b>
<b>Municipal Bonds</b>											
13017YAX7	10134	CA State Education Notes	03/26/2021	3,000,000.00	3,000,000.00	3,001,020.00	0.250	0.246	0.250	12/30/2021	151
476637AM5	10139	Jersey City NJ Redevel Agy	05/26/2021	1,605,322.30	1,590,000.00	1,605,025.50	1.500	0.315	0.320	05/26/2022	298
796815ZF8	10119	San Bernardino County CA	05/27/2020	2,494,231.97	2,490,000.00	2,496,947.10	2.030	0.986	1.000	10/01/2021	61
<b>Subtotal and Average</b>				<b>7,099,554.27</b>	<b>7,080,000.00</b>	<b>7,102,992.60</b>		<b>0.522</b>	<b>0.530</b>		<b>152</b>
<b>Total Investments and Average</b>				<b>11,544,398.17</b>	<b>11,525,125.01</b>	<b>11,547,836.50</b>		<b>0.361</b>	<b>0.366</b>		<b>97</b>

**Fund QSCBDS - QSCB - Debt Service  
Investments by Fund  
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>BNY Mellon</b>										
882520	10040	BNY Mellon - Cash	07/01/2020	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Total Investments and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>

**McAllen ISD**  
**Cash Reconciliation Report**  
**For the Period July 1, 2021 - July 31, 2021**  
**Grouped by Fund**

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
<b>General Fund</b>											
07/08/2021	10142	GEN	Purchase	953107AB5	1,000,000.00	WESTHT 1.0M 0.47% Mat.	07/01/2023	-1,000,000.00	0.00	0.00	-1,000,000.00
<b>Subtotal</b>								<b>-1,000,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-1,000,000.00</b>
<b>QSCB - Reserve Fund</b>											
07/21/2021	10122	QSCB	Interest	3133ELW67	2,000,000.00	FFCBC 2.0M 0.22% Mat. 07/21/2022	07/21/2022	0.00	2,200.00	0.00	2,200.00
07/21/2021	10122	QSCB	Call	3133ELW67	2,000,000.00	0.0M 0.22%	07/21/2022	0.00	0.00	2,000,000.00	2,000,000.00
<b>Subtotal</b>								<b>0.00</b>	<b>2,200.00</b>	<b>2,000,000.00</b>	<b>2,002,200.00</b>
<b>Total</b>								<b>-1,000,000.00</b>	<b>2,200.00</b>	<b>2,000,000.00</b>	<b>1,002,200.00</b>



**McAllen ISD**  
**Purchases Report**  
**Sorted by Fund - Fund**  
**July 1, 2021 - July 31, 2021**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746  
 -

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
<b>General Fund</b>													
953107AB5	10142	GEN	MC2	WESTHT	1,000,000.00	07/08/2021	07/01 - 01/01	1,000,000.00		0.466	07/01/2023	0.466	1,000,000.00
				<b>Subtotal</b>	<b>1,000,000.00</b>			<b>1,000,000.00</b>	<b>0.00</b>				<b>1,000,000.00</b>
				<b>Total Purchases</b>	<b>1,000,000.00</b>			<b>1,000,000.00</b>	<b>0.00</b>				<b>1,000,000.00</b>



**McAllen ISD**  
**Sales/Call Report**  
**Sorted by Fund - Fund**  
**July 1, 2021 - July 31, 2021**

CUSIP	Investment #	Fund	Issuer Sec. Type	Purchase Date	Redem. Date Matur. Date	Par Value	Rate at Redem.	Book Value at Redem.	Redemption Principal	Redemption Interest	Total Amount	Net Income
<b>QSCB - Reserve Fund</b>												
3133ELW67	10122	QSCB	FFCBC FAC	07/24/2020	07/21/2021 07/21/2022	2,000,000.00	0.220	2,000,000.00	2,000,000.00	2,200.00	2,002,200.00 Call	2,200.00
<b>Subtotal</b>						<b>2,000,000.00</b>		<b>2,000,000.00</b>	<b>2,000,000.00</b>	<b>2,200.00</b>	<b>2,002,200.00</b>	<b>2,200.00</b>
<b>Total Sales</b>						<b>2,000,000.00</b>		<b>2,000,000.00</b>	<b>2,000,000.00</b>	<b>2,200.00</b>	<b>2,002,200.00</b>	<b>2,200.00</b>

**McAllen ISD**  
**Interest Earnings**  
**Sorted by Fund - Fund**  
**July 1, 2021 - July 31, 2021**  
**Yield on Average Book Value**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: Activity Fund</b>												
999915	10020	ACT	LA2	1,444,926.45	1,443,449.25	1,443,544.91		0.010	0.009	11.00	0.00	11.00
			<b>Subtotal</b>	<b>1,444,926.45</b>	<b>1,443,449.25</b>	<b>1,443,544.91</b>			<b>0.009</b>	<b>11.00</b>	<b>0.00</b>	<b>11.00</b>
<b>Fund: Clearing Fund</b>												
999914	10019	CLEAR	LA2	3,360,898.42	3,670,657.26	3,650,673.91		0.010	0.008	23.56	0.00	23.56
			<b>Subtotal</b>	<b>3,360,898.42</b>	<b>3,670,657.26</b>	<b>3,650,673.91</b>			<b>0.008</b>	<b>23.56</b>	<b>0.00</b>	<b>23.56</b>
<b>Fund: Capital Projects Fund</b>												
108906I	10108	CP	RR2	8,113,386.05	8,512,784.10	8,370,887.45		0.080	0.085	601.95	0.00	601.95
108906G	10101	CP	RR2	1,752,941.99	2,052,799.97	1,975,389.78		0.080	0.085	142.02	0.00	142.02
SYS10109	10109	CP	LA2	382,700.55	555,455.44	494,154.22		0.010	0.009	3.78	0.00	3.78
999922	10103	CP	LA2	505,675.29	178,549.10	254,034.45		0.010	0.009	1.94	0.00	1.94
108906J	10113	CP	RR2	8,112,367.12	8,512,330.79	8,370,397.65		0.010	0.005	36.33	0.00	36.33
108906H	10102	CP	RR2	1,852,706.46	2,052,697.86	1,981,730.67		0.010	0.005	8.60	0.00	8.60
02088WY12	10136	CP	ACP	3,000,000.00	2,997,950.00	2,998,216.67	11/01/2021	0.200	0.203	0.00	516.67	516.67
			<b>Subtotal</b>	<b>23,719,777.46</b>	<b>24,862,567.26</b>	<b>24,444,810.89</b>			<b>0.063</b>	<b>794.62</b>	<b>516.67</b>	<b>1,311.29</b>
<b>Fund: Debt Service Fund</b>												
108906B	10032	DS	RR2	1,298,186.18	1,265,350.17	1,282,411.50		0.080	0.085	92.25	0.00	92.25
999918	10023	DS	LA2	7,292.23	6,225.04	6,695.04		0.010	0.009	0.05	0.00	0.05
108906C	10089	DS	RR2	1,262,729.92	1,262,724.44	1,262,724.79		0.010	0.005	5.48	0.00	5.48
			<b>Subtotal</b>	<b>2,568,208.33</b>	<b>2,534,299.65</b>	<b>2,551,831.34</b>			<b>0.045</b>	<b>97.78</b>	<b>0.00</b>	<b>97.78</b>
<b>Fund: General Fund</b>												
999921	10092	GEN	RRP	10,560,354.63	10,560,185.26	10,560,196.19		0.019	0.019	169.37	0.00	169.37
108906	10003	GEN	RR2	16,859,695.19	19,633,418.13	19,744,442.20		0.080	0.085	1,417.16	0.00	1,417.16
999917	10022	GEN	LA2	7,350,815.76	7,253,523.30	7,259,801.92		0.010	0.009	54.04	0.00	54.04
999920	10034	GEN	RRP	10,606,624.63	10,606,034.60	10,606,072.67		0.066	0.066	590.03	0.00	590.03
108906D	10090	GEN	RR2	16,858,345.64	18,211,234.32	15,511,047.95		0.010	0.005	67.32	0.00	67.32

**McAllen ISD**  
**Interest Earnings**  
**July 1, 2021 - July 31, 2021**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: General Fund</b>												
64971WJ35	10123	GEN	MC2	2,500,000.00	2,524,892.47	2,523,567.55	05/01/2022	1.650	0.442	3,437.50	-2,489.24	948.26
720424D31	10126	GEN	MC2	500,000.00	500,000.00	500,000.00	12/01/2021	0.279	0.274	116.25	0.00	116.25
010609FV2	10127	GEN	MC2	1,000,000.00	1,000,000.00	1,000,000.00	09/01/2021	0.253	0.248	210.84	0.00	210.84
186523DZ6	10128	GEN	MC2	1,170,000.00	1,192,552.44	1,190,151.70	12/01/2021	5.000	0.361	4,875.00	-4,510.49	364.51
05970RVP7	10130	GEN	ACP	3,000,000.00	2,998,984.17	2,999,290.83	08/23/2021		0.233	0.00	594.16	594.16
13017YAX7	10133	GEN	MC2	1,500,000.00	1,500,000.00	1,500,000.00	12/30/2021	0.250	0.245	312.50	0.00	312.50
02088WY12	10135	GEN	ACP	2,000,000.00	1,998,633.33	1,998,811.11	11/01/2021		0.203	0.00	344.45	344.45
116083VZ6	10137	GEN	MC2	1,000,000.00	1,003,325.20	1,002,804.65	05/13/2022	1.500	0.319	1,250.00	-978.00	272.00
476637AM5	10138	GEN	MC2	2,910,000.00	2,940,894.50	2,939,376.61	05/26/2022	1.500	0.315	3,637.50	-2,851.80	785.70
64990FC93	10140	GEN	MC2	1,000,000.00	1,000,000.00	1,000,000.00	03/15/2022	0.167	0.164	139.17	0.00	139.17
8717027U4	10141	GEN	MC2	1,580,000.00	1,631,605.23	1,630,382.65	05/15/2023	2.000	0.243	2,633.33	-2,296.96	336.37
953107AB5	10142	GEN	MC2	1,000,000.00	0.00	774,193.55	07/01/2023	0.466	0.453	297.72	0.00	297.72
			<b>Subtotal</b>	<b>81,395,835.85</b>	<b>84,555,282.95</b>	<b>82,740,139.58</b>			<b>0.100</b>	<b>19,207.73</b>	<b>-12,187.88</b>	<b>7,019.85</b>
<b>Fund: Plan 457 Fund</b>												
999916	10021	PLAN457	LA2	10,159.85	13,546.33	12,890.87		0.010	0.009	0.10	0.00	0.10
			<b>Subtotal</b>	<b>10,159.85</b>	<b>13,546.33</b>	<b>12,890.87</b>			<b>0.009</b>	<b>0.10</b>	<b>0.00</b>	<b>0.10</b>
<b>Fund: Proprietary Fund</b>												
108906A	10025	PROP	RR2	3,157,947.12	3,957,683.16	3,673,829.22		0.080	0.085	263.96	0.00	263.96
999919	10024	PROP	LA2	881,681.18	604,688.97	622,559.75		0.010	0.013	7.13	0.00	7.13
108906E	10091	PROP	RR2	3,957,556.64	3,957,539.46	3,957,540.57		0.010	0.005	17.18	0.00	17.18
			<b>Subtotal</b>	<b>7,997,184.94</b>	<b>8,519,911.59</b>	<b>8,253,929.54</b>			<b>0.041</b>	<b>288.27</b>	<b>0.00</b>	<b>288.27</b>
<b>Fund: QSCB - Reserve Fund</b>												
882521	10014	QSCB	LA1	2,445,125.01	442,925.01	1,246,855.79				0.00	0.00	0.00
3133ELW67	10122	QSCB	FAC	0.00	1,999,915.97	1,290,296.83	07/21/2022	0.220	0.300	244.44	84.03	328.47
796815ZF8	10119	QSCB	MC2	2,490,000.00	2,496,347.96	2,495,221.71	10/01/2021	2.030	0.989	4,212.25	-2,115.99	2,096.26
05970RVP7	10131	QSCB	ACP	2,000,000.00	1,999,322.78	1,999,527.22	08/23/2021	0.230	0.233	0.00	396.11	396.11
13017YAX7	10134	QSCB	MC2	3,000,000.00	3,000,000.00	3,000,000.00	12/30/2021	0.250	0.245	625.00	0.00	625.00
476637AM5	10139	QSCB	MC2	1,590,000.00	1,606,880.50	1,606,051.14	05/26/2022	1.500	0.315	1,987.50	-1,558.20	429.30
			<b>Subtotal</b>	<b>11,525,125.01</b>	<b>11,545,392.22</b>	<b>11,637,952.68</b>			<b>0.392</b>	<b>7,069.19</b>	<b>-3,194.05</b>	<b>3,875.14</b>
			<b>Total</b>	<b>132,022,116.31</b>	<b>137,145,106.51</b>	<b>134,735,773.72</b>			<b>0.110</b>	<b>27,492.25</b>	<b>-14,865.26</b>	<b>12,626.99</b>

**McAllen ISD**  
**Amortization Schedule**  
**July 1, 2021 - July 31, 2021**  
**Sorted By Fund - Fund**

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized	Amount Amortized	Amt Amortized	Amount Unamortized	
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 07/01/2021	This Period Through 07/31/2021	Through 07/31/2021	Through 07/31/2021
<b>Capital Projects Fund</b>										
10136	CP	11/01/2021	3,000,000.00	2,997,000.00	-3,000.00	2,998,466.67	950.00	516.67	1,466.67	-1,533.33
Alpine Sec LLC CP			0.200				-2,050.00			
			<b>Subtotal</b>	<b>2,997,000.00</b>	<b>-3,000.00</b>	<b>2,998,466.67</b>	<b>950.00</b>	<b>516.67</b>	<b>1,466.67</b>	<b>-1,533.33</b>
							<b>-2,050.00</b>			
<b>General Fund</b>										
10135	GEN	11/01/2021	2,000,000.00	1,998,000.00	-2,000.00	1,998,977.78	633.33	344.45	977.78	-1,022.22
Alpine Sec LLC CP							-1,366.67			
10130	GEN	08/23/2021	3,000,000.00	2,996,665.00	-3,335.00	2,999,578.33	2,319.17	594.16	2,913.33	-421.67
Banco Santander CP							-1,015.83			
10137	GEN	05/13/2022	1,000,000.00	1,004,890.00	4,890.00	1,002,347.20	-1,564.80	-978.00	-2,542.80	2,347.20
Brownsburg IN 1999 School Bldg		10/13/2021	1.500				3,325.20			
10128	GEN	12/01/2021	1,170,000.00	1,227,283.20	57,283.20	1,188,041.95	-34,730.76	-4,510.49	-39,241.25	18,041.95
Cleveland TN			5.000				22,552.44			
10138	GEN	05/26/2022	2,910,000.00	2,944,221.60	34,221.60	2,938,042.70	-3,327.10	-2,851.80	-6,178.90	28,042.70
Jersey City NJ Redev Agy			1.500				30,894.50			
10123	GEN	05/01/2022	2,500,000.00	2,546,300.00	46,300.00	2,522,403.23	-21,407.53	-2,489.24	-23,896.77	22,403.23
NYC Trans Finance Auth			1.650				24,892.47			
10141	GEN	05/15/2023	1,580,000.00	1,631,681.80	51,681.80	1,629,308.27	-76.57	-2,296.96	-2,373.53	49,308.27
Syracuse NY			2.000				51,605.23			
			<b>Subtotal</b>	<b>14,349,041.60</b>	<b>189,041.60</b>	<b>14,278,699.46</b>	<b>-58,154.26</b>	<b>-12,187.88</b>	<b>-70,342.14</b>	<b>118,699.46</b>
							<b>130,887.34</b>			
<b>QSCB - Reserve Fund</b>										
10131	QSCB	08/23/2021	2,000,000.00	1,997,776.67	-2,223.33	1,999,718.89	1,546.11	396.11	1,942.22	-281.11
Banco Santander CP			0.230				-677.22			
10122	QSCB	07/21/2022	2,000,000.00	1,998,500.00	-1,500.00	0.00	1,415.97	84.03	1,500.00	0.00
FFCB Call Note		07/21/2021	0.220				-84.03			
10139	QSCB	05/26/2022	1,590,000.00	1,608,698.40	18,698.40	1,605,322.30	-1,817.90	-1,558.20	-3,376.10	15,322.30
Jersey City NJ Redev Agy			1.500				16,880.50			
10119	QSCB	10/01/2021	2,490,000.00	2,524,137.90	34,137.90	2,494,231.97	-27,789.94	-2,115.99	-29,905.93	4,231.97
San Bernardino County CA			2.030				6,347.96			
			<b>Subtotal</b>	<b>8,129,112.97</b>	<b>49,112.97</b>	<b>6,099,273.16</b>	<b>-26,645.76</b>	<b>-3,194.05</b>	<b>-29,839.81</b>	<b>19,273.16</b>
							<b>22,467.21</b>			

**McAllen ISD**  
**Amortization Schedule**  
**July 1, 2021 - July 31, 2021**

<u>Investment #</u>	<u>Maturity Date</u>	<u>Beginning Par Value</u>				<u>Amounts Amortized</u>				
<u>Issuer</u>	<u>Fund</u>	<u>Amort. Date</u>	<u>Current Rate</u>	<u>Purchase Principal</u>	<u>Original Premium or Discount</u>	<u>Ending Book Value</u>	<u>And Unamortized As of 07/01/2021</u>	<u>Amount Amortized This Period</u>	<u>Amt Amortized Through 07/31/2021</u>	<u>Amount Unamortized Through 07/31/2021</u>
			Total	25,475,154.57	235,154.57	23,376,439.29	-83,850.02 151,304.55	-14,865.26	-98,715.28	136,439.29



**McAllen ISD  
Projected Cashflow Report  
Sorted by Monthly  
For the Period August 1, 2021 - February 28, 2022**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
<b>August 2021</b>										
08/23/2021	10130	GEN	05970RVP7	Maturity	Banco Santander CP	3,000,000.00	2,996,665.00	3,000,000.00	0.00	3,000,000.00
08/23/2021	10131	QSCB	05970RVP7	Maturity	Banco Santander CP	2,000,000.00	1,997,776.67	2,000,000.00	0.00	2,000,000.00
<b>Total for August 2021</b>						<b>5,000,000.00</b>	<b>4,994,441.67</b>	<b>5,000,000.00</b>	<b>0.00</b>	<b>5,000,000.00</b>
<b>September 2021</b>										
09/01/2021	10127	GEN	010609FV2	Maturity	Alabama St Public Sch&Clg Auth	1,000,000.00	1,000,000.00	1,000,000.00	1,265.00	1,001,265.00
<b>Total for September 2021</b>						<b>1,000,000.00</b>	<b>1,000,000.00</b>	<b>1,000,000.00</b>	<b>1,265.00</b>	<b>1,001,265.00</b>
<b>October 2021</b>										
10/01/2021	10119	QSCB	796815ZF8	Maturity	San Bernardino County CA	2,490,000.00	2,524,137.90	2,490,000.00	25,273.50	2,515,273.50
10/13/2021	10137	GEN	116083VZ6	Call	Brownsburg IN 1999 School Bldg	1,000,000.00	1,004,890.00	1,000,000.00	0.00	1,000,000.00
<b>Total for October 2021</b>						<b>3,490,000.00</b>	<b>3,529,027.90</b>	<b>3,490,000.00</b>	<b>25,273.50</b>	<b>3,515,273.50</b>
<b>November 2021</b>										
11/01/2021	10123	GEN	64971WJ35	Interest	NYC Trans Finance Auth	0.00	0.00	0.00	20,625.00	20,625.00
11/01/2021	10135	GEN	02088WY12	Maturity	Alpine Sec LLC CP	2,000,000.00	1,998,000.00	2,000,000.00	0.00	2,000,000.00
11/01/2021	10136	CP	02088WY12	Maturity	Alpine Sec LLC CP	3,000,000.00	2,997,000.00	3,000,000.00	0.00	3,000,000.00
<b>Total for November 2021</b>						<b>5,000,000.00</b>	<b>4,995,000.00</b>	<b>5,000,000.00</b>	<b>20,625.00</b>	<b>5,020,625.00</b>
<b>December 2021</b>										
12/01/2021	10126	GEN	720424D31	Maturity	Pierce County WA SD	500,000.00	500,000.00	500,000.00	697.50	500,697.50
12/01/2021	10128	GEN	186523DZ6	Maturity	Cleveland TN	1,170,000.00	1,227,283.20	1,170,000.00	29,250.00	1,199,250.00
12/30/2021	10133	GEN	13017YAX7	Maturity	CA State Education Notes	1,500,000.00	1,500,000.00	1,500,000.00	2,854.17	1,502,854.17
12/30/2021	10134	QSCB	13017YAX7	Maturity	CA State Education Notes	3,000,000.00	3,000,000.00	3,000,000.00	5,708.33	3,005,708.33
<b>Total for December 2021</b>						<b>6,170,000.00</b>	<b>6,227,283.20</b>	<b>6,170,000.00</b>	<b>38,510.00</b>	<b>6,208,510.00</b>
<b>GRAND TOTALS:</b>						<b>20,660,000.00</b>	<b>20,745,752.77</b>	<b>20,660,000.00</b>	<b>85,673.50</b>	<b>20,745,673.50</b>

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**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Rosalba De Hoyos*

**SUPERVISOR:** *Rosalba De Hoyos*

**Approved for presentation to the Board of Education:**

*J. X. O'Connell*

82 \_\_\_\_\_  
**Superintendent of Schools**



SOUTH TEXAS  
COLLEGE

## **Interlocal Agreement**

### **South Texas College Dual Credit Programs**

### **Achieve Early College High School**

**SOUTH TEXAS COLLEGE** (herein called the “College”) and **McAllen Independent School District** (herein called the “School District”) enter into the following Interlocal Agreement (IA), and for the terms of which WITNESS THE FOLLOWING:

#### **TERM**

This IA shall be in effect from August 23, 2021 to August 23, 2022, and posted during this term on the College’s and School District’s respective internet websites.

#### **IA PURPOSE**

The purpose of this IA is to outline the roles and responsibilities of the College and the School District that participate in Dual Credit Programs Designated High Schools. The IA references Texas Education Agency requirement of the House Bill 1638: Statewide Dual Credit Goals (herein called the “G1-4”). An additional Dual Credit Programs IA is required by the Texas Higher Education Coordinating Board (THECB).

#### **PREAMBLE**

WHEREAS the parties to this IA desire to establish **Achieve Early College High School** (“**Achieve ECHS**”), serving grades 9-12, and provide dual enrollment for academic dual credit college courses for high school students free of charge. As necessary, the School District will provide one (1) additional year of financial and academic support after the 12<sup>th</sup> Grade as designed by the Texas Education Agency Early College High Schools Program. The student population of the **Achieve ECHS** will be composed of underserved and underrepresented high school students (grades 9-12); consisting of students who are at-risk, economically disadvantaged, first generation college goers, English learners, and students with disabilities. Potential students for the **Achieve ECHS** may be screened and selected through the use of a lottery system that encourages and considers applications from all students. All students will have an equal opportunity for acceptance, regardless of background or academic performance.

WHEREAS Early College High Schools are small schools with enrollments between 400-500 or fewer students (100-125 students per grade cohort) which provide students the opportunity to earn both a high school diploma and up to two years of transferable college credits (60), certificate level degree, an associate’s degree, and/or at least 60 credit hours towards a baccalaureate degree during grades 9-12. and;

WHEREAS Early College High Schools prepare this population of high school students for successful career and educational futures through a full integration of high school, college, high demand/high skill career preparation, improved academic performance, and increase high school and college/university completion rates;

WHEREAS both **Achieve ECHS** and the College are willing and able to participate in the facilitation of this program to benefit the students they both seek to assist.

NOW, THEREFORE, in consideration of the covenants, and conditions and provisions set forth herein, the parties hereto agree as follows:

## 1) STATEMENT OF GENERAL DUTIES AND OBLIGATIONS

- a) The Early College High School established under this agreement will be governed by state and federal laws and regulations, school district, and college policies and requirements. The School District shall apply to the Texas Education Agency for the establishment and approval of an Early College High School designation.
- b) A Leadership Team comprised of members of the district and the college will meet regularly as mutually agreed to by both parties to plan and make decisions about the design and fidelity of the implementation of the Early College High School Benchmarks. The team will work collaboratively to meet established benchmarks in: (1) Target Population, (2) Partnership Agreement, (3) P-16 Leadership Initiatives, (4) Curriculum and Support, (5) Academic Rigor and Readiness, and (6) School Design. As the school moves through the implementation process and scales up to serve grades 9-12<sup>th</sup> new topics will be addressed to include, but not limited to community partnerships, dual credit, student support systems and expanding the college culture. The Leadership Team will also address issues of sustainability such as regularly reviewing the IA, discussing budget and cost arrangements, planning for leadership change in the district or college if it applies and expanding and enhancing the partnership.

## 2) Academic Policies and Procedures

Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit courses and dual credit students.

### a) Provision of Courses

The College will award transcript credit for courses agreed upon, for which the Dual Credit Course Agreements have been approved. Such courses shall be evaluated and approved through the College curriculum approval process, and shall be taught at the College level. Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit courses.

### b) Faculty Qualification, Selection, Supervision, and Evaluation

All Faculty must meet the College's academic requirements for dual credit courses. The College has established an approval process for selecting and/or approving qualified School District faculty (those approved will herein be called "Dual Credit Faculty") to teach dual credit course(s). Each approved Dual Credit Faculty will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with the College's policies and procedures in accordance with the standards established by the State of Texas and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The School District will provide and be responsible for the evaluation and assessment of Dual Credit Faculty for high school credit-only courses conducted at the **Achieve ECHS**.

### c) Professional Development

**Achieve ECHS** and the College shall provide opportunities for Dual Credit Faculty to collaborate through planning, teaching, and professional development. The School District will allow release time from School District duties for all Dual Credit Faculty to attend required College departmental meetings, discipline and course-specific College professional development training, and the two Dual Credit professional development days organized by the College held on the Saturday before each full semester begins. The department chairs will provide the meeting schedule to the Dual Credit Faculty before the beginning of the semester, so that the Dual Credit Faculty can coordinate with their teaching responsibilities at the high

school in order to attend required department meetings. **Achieve ECHS** will provide common planning time for Dual Credit Faculty.

3) **Location, Facilities, Costs and Transportation**

The location of dual credit courses will be held at approved instructional sites in accordance with SACSCOC standards.

The Designated Texas Education Agency high school site, **Achieve ECHS** is located at: 1601 North 27<sup>th</sup> Street, McAllen, Texas 78501

a) **Funding and Average Daily Attendance (ADA)**

The Early College High School shall generate ADA funds for the School District from the attendance of students, which will be used to provide funding for the operations and expenditures of the high school as authorized by the Texas Education Code.

b) **Facilities**

The School District will work with the College to ensure that the School District's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction by the first day of class including the following:

- School District will ensure that College Faculty and dual credit students have appropriate access to all available instructional facilities, resources, and essential technology and software.

c) **Access to College Facilities, Services and Resources**

Courses will be conducted at the facility provided by the School District and/or one of the College's campus within the College's service district upon agreement. Access to the College will be made available following the College's Academic Calendar, including the summer. High school students, instructors, and appropriate staff may request a College campus identification card, and will have access to instructional and certain agreed upon non-instructional resources and services available on the campus of the College. **Achieve ECHS** students are College students, therefore, the College's resources and services will be available to support academic success. The District and College will evaluate the high school facilities on an on-going basis and determine the necessity of adjusting facility needs for future semesters and years.

d) **Tuition and Fees (G1)**

The College waives student tuition for dual credit "S" section college courses. College provides students access to college resources, and support services at no cost. The School District will be charged tuition and fees as outlined in ***Board Approved Tuition & Fees for Dual Credit Students Sponsored by Partnering School Districts for FY 2021-2022***. The School District will be responsible of costs incurred to support students that have graduated from high school but are within the service period as designed by the TEA ECHS Designated Model: 9<sup>th</sup> -12<sup>th</sup> Grade plus one (1) additional service year afterwards.

e) **Eligibility of Students for Financial Assistance**

**Achieve ECHS** students are eligible for financial assistance for courses taken outside of the course offerings at **Achieve ECHS**. Tuition is waived when students enroll in dual credit "S" section courses within their selected degree plans. Dual Credit "S" section courses can be taken during a regular (fall or spring) semester or summer and may include non-traditional offerings such as distance learning courses. Enrollment in courses outside of the student's selected degree plan is prohibited by the College.

f) Faculty Costs

The District will assume responsibility for the timely payment of the costs incurred to recover College expenses for college courses taught as cohort sections as delineated on the Dual Credit Course Agreements. When the College provides the Faculty, including via distance learning, the School District is responsible for the mileage and faculty cost as stipulated in the Dual Credit Course Agreement. The School District is encouraged to hire academic Master's credentialed faculty for all high school credit-only courses and future college courses to support sustainability of the **Achieve ECHS**. Changes to the flat rate cost reimbursement for STC Faculty will be reviewed yearly to determine whether adjustments are needed. Any such adjustments will be communicated to the School District during the spring semester to align with the budget process.

g) Food Services

The School District will provide meals for all students and staff as appropriate under State and Federal Law and School District rules and procedures.

h) Transportation

The School District will provide transportation to students enrolled at **Achieve ECHS** as required, deemed necessary, and appropriate under State law and School District rules and procedures. The School District will also provide transportation for all **Achieve ECHS** field trips and project-based learning activities. In addition, ECHS students enrolled in dual credit classes at the College will be transported.

4) Course Curriculum, Instruction, and Grading

School Districts that participate in the Dual Credit Programs Designated High Schools at the College will comply with procedures and guidelines.

a) Academic Instructional Calendar

For College credit courses taken for credit in the high school, the instructional calendar to be used is that of the participating School District. Dual credit classes will follow the College Academic Calendar. Exceptions must be arranged and approved by both the College and the School District. When the requested exception involves the Final Exam Schedule for long semester classes, the College Department Chair and Division Dean should be involved in any decision. The College requires that the Division Dean approve any exception. Notification of conflicts between mandatory State testing and final exams must be made well in advance of final exams. College courses and exams should take reasonable priority over School District activities.

b) Course of Study

The **Achieve ECHS** and the College shall provide a course of study that enables a participating student to receive a high school diploma and either a certificate level degree, an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. As necessary, an additional one (1) year will be allowed as designed by the Texas Education Agency Early College High Schools Programs. **Achieve ECHS** students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a student's senior year, or after completion of the Core Curriculum, courses for field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level. The College does not offer kinesiology, guided studies, competency-based or developmental courses for dual credit.

c) Curriculum Alignment (G4)

The **Achieve ECHS** and College shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28), certificate level degree, an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. The **Achieve ECHS** will provide students with academic, social, and emotional support during their course of study. The College will regularly update the **Achieve ECHS** counselor and principal regarding College curricular changes. **Achieve ECHS** is responsible for ensuring that state course requirements for high school graduation are fulfilled. The **Achieve ECHS** and College will establish a course equivalency crosswalk and will be updated as required. The College's Catalog identifies the number of credits that may be earned for each college course offered at **Achieve ECHS**.

d) Books and Supplemental Materials

The School District will provide **Achieve ECHS** all textbooks, software, technology, support equipment, and supplemental materials required for the cohort (S sections) classes. The College will consider the use of free or low-cost open educational resources in courses offered under the program for School District. College-approved textbooks purchased by the School District as required for a college course are allowed to be used for four (4) years. Chairs may request a change of textbooks earlier than four (4) years, if the textbooks are for technology-based courses or with reasonable justification. Required textbooks, software, technology, support equipment, and supplemental materials shall be available to students on the first-class day. Exceptions must be discussed with the Dean of Dual Credit Programs and the Department Chair.

e) Grading Periods and Policies

Faculty will follow the College Grading System as stated in the College's [Board Policy #3310 Grading System: Credit Programs](#), as well as the grading criteria in the department approved syllabus. **Achieve ECHS** students will be informed by the instructor of academic progress/grade status prior to the Last Day to Drop/Withdraw at the College. **Achieve ECHS** students struggling to maintain a passing grade will be advised by the instructor or the high school counselor to withdraw from the college course in order to avoid future problems related to admissions, financial aid, and scholarships. Withdrawal from the college course does not result in a withdrawal from the high school course. **Achieve ECHS** personnel are responsible for advising dual credit students concerning academic progress in the high school component of the course.

f) Reporting Required Critical Student Performance Information

The College has developed guidelines for sharing critical student performance information when needed for high school reporting.

**STC Faculty**

- Will only provide final course numeric grades based on a standard 100-point scale to the School District, upon request. Request must be submitted by the School District to the STC Faculty before the end of College's finals week.
- Will not be required to submit midterm course grade
- Will provide the following Starfish Early Alert Surveys:
  - Fall 2021 and Spring 2022: First Week Attendance Verification, and two Progress Surveys (Weeks 5-6 & Weeks 11-12)
  - Summer 2022: First Week Attendance Verification, and one Progress Survey (Week 3)

### **Dual Credit Faculty**

- Guidelines indicate reporting requirements and responsibilities of the Dual Credit Faculty regarding parent inquiries, progress reports, and discipline matters which are found in the *Dual Credit Programs Instructional and Quality Standards Manual*.

#### g) **Submission of College Grade**

The primary responsibility for assigning College grades in a course belongs to the faculty member, and in the absence of compelling evidence of discrimination, differential treatment, or procedural irregularities, the judgment of the faculty member responsible for the course must remain determinant. College and School District officials will not interfere with the faculty member's responsibility for assigning College grades. The final course grade submitted for the College will be a letter grade, and for the high school a numeric grade based on a standard 100-point scale, which will be provided by STC Faculty, upon request. Request must be submitted by the School District to the STC Faculty before the end of the College's finals week. The final course grade recorded for the College will be a letter grade and for the high school a numeric grade that may differ from the College letter grade.

### 5) **Dual Credit Policies**

- i. **Board Policy #3230 Dual Credit Programs with Partnering School Districts**
  - Lists general provisions that partnering School District must comply with; and
  - States that tuition and fees for dual credit students sponsored by partnering School District will be charged as approved by the College's Board of Trustees.
- ii. **Board Policy #3232 Dual Credit Student Eligibility Requirements**
  - Outlines the dual credit student eligibility requirements;
  - Stipulates limitations on what courses and how many hours may be taken;
  - Mandates student compliance with Financial Aid Satisfactory Academic Progress (SAP); and
  - Levies the independent student tuition and fees for students enrolled in (non-S) section(s) with approval by the College.
- iii. **Board Policy #3320 Academic Progress Standards**
  - States expectation that students meet academic standards for coursework at the College;
  - Defines levels of academic status GPA criteria; and
  - Explains student academic progress standards including probation, suspension, and readmission.
- iv. **Board Policy #3322 Student Financial Aid - Satisfactory Academic Progress (SAP)**
  - Cites Federal regulations that require the College to monitor Satisfactory Academic Progress (SAP) for all students, including dual credit students, in order to determine financial aid eligibility; and
  - Cites regulations that require the evaluation of quantitative (67% course completion rate and maintaining at least a 2.0 cumulative GPA) standards, as well as completion of a degree or certificate within 150% of normal time frame.

### 6) **Student Enrollment and Support Services**

Upon mutual agreement, the College will assist with enrollment at least once per semester for all

students who are qualified and wish to enroll in academic dual credit courses. **Achieve ECHS** students must meet the same requirements and pre-requisites as all College students for college classes. Academic placement is based on the College adopted TSI scores. **Achieve ECHS** students are required to meet TSI requirements when changes to the exemption scores occur at the State or College level to comply with policy.

a) Student Eligibility

The College requires School District partners to follow all College enrollment procedures and guidelines for dual credit students. All procedures and guidelines are outlined in the College *Dual Credit Program Enrollment and Support Services Manual*. An electronic copy of this document may be accessed on the Dual Credit Programs Department webpage at the following link: <https://www.southtexascollege.edu/dual/isd-partners/files/Dual-Credit-Enrollment-Manual.pdf>

All students must meet dual credit admissions and eligibility requirements as outlined by the Texas Higher Education Coordinating Board laws and regulations, the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.85, and as stated in the College's [\*\*Board Policy #3200 Student Admissions\*\*](#). School District partners will work with the College to make certain that all dual credit students are enrolled by the first day of classes to help ensure student success and will comply with the College Admission and Registration Timeline. An electronic copy of this document may be accessed on the Dual Credit Programs Department webpage at the following link: <http://studentservices.southtexascollege.edu/outreach/>.

b) Course Load

As stated in the College's [\*\*Board Policy #3232 Dual Credit Student Eligibility Requirement\*\*](#), dual credit students may not enroll in college-level courses until the Spring semester of their 9th grade, and then limited to no more than two (2) dual credit courses for that semester from an approved list of recommended courses. All 10th grade students will be limited to only two (2) dual credit courses per Fall and Spring semester. All 11th and 12th grade students should not exceed four (4) dual credit courses per Fall and Spring semesters. Summer session enrollment is limited to two (2) dual credit courses for Summer Term I/III and two (2) dual credit courses for Summer Term II.

Dual credit students shall be limited to courses within their declared major and corresponding degree plan. Students who declare a major leading to Career Technical Education (CTE) certificate or Associate degree, may also enroll in academic dual credit courses, limited to English 1301, Mathematics/Natural Science Electives, Humanities Electives, Social and Behavioral Electives, and other Associate of Applied Science (AAS) Electives needed to complete their Certificate and/or AAS degree, while not exceeding the limitation on dual credit courses per semester described below. Students may attempt a maximum of 68 credit hours, with the exception of students pursuing the Associate of Science in Engineering. The Dual Credit Programs is subject to all applicable College policies and procedures.

*Non-S Section Enrollment*

Students who want to enroll in regular (non-S) section(s) must submit a request and be approved by the Dean of Dual Credit Programs and School District Partnerships. Students can only be enrolled in courses within their declared major. Any student approved to enroll in a regular (non-S) section(s) will not be assessed the independent student tuition and fee rates based on the Board Approved Tuition & Fee Schedule. Dual credit students who do not

receive approval to enroll in a regular (non-S) section(s), may still enroll, but will be assessed the independent student tuition and fee based on the Board Approved Tuition & Fee Schedule.

Non-S section requests for 10 or more students in the same course type during the same semester will require an “S” section to be created by the School District. Criteria is available on the Dual Credit Programs Website, which includes the eligibility of enrollment of only 11<sup>th</sup> and 12<sup>th</sup> graders.

#### *Dual Credit Sections*

Dual credit sections assigned to an STC Faculty and/or Dual Credit Faculty must have minimum of ten (10) students enrolled in Academic sections and seven (7) in Career Technical Education sections. Dual credit sections with less than the minimum enrollment will be cancelled by the advertised semester deadline. Dual Credit Programs will work with the School District to determine options to combine dual credit courses with partnering school districts, if available.

#### *Contingency of Enrollment*

Enrollment in dual credit courses is contingent upon **Achieve ECHS** students’ maintaining scholastic progress standards as outlined in the College’s Academic Catalog. The **Achieve ECHS** principal’s office and counseling center, working with the College’s Dual Credit Programs and Dual Credit Pathways Department will maintain a schedule of courses that will be offered to every cohort class for planning and advising and share information regarding student enrollment.

#### *Student Attendance Policies*

**Achieve ECHS** students are required to maintain regular and punctual attendance in class and laboratories to meet the required number of contact hours per semester. Therefore, absences, dismissal of classes, and early release (except in emergency or inclement weather or when related to state-mandated assessment days), are in violation of the contract between **Achieve ECHS**, the College, and the Texas Higher Education Coordinating Board (THECB).

#### c) Student Composition of Class

As outlined in the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85, the school district may not enroll both dual credit and non-dual credit students in the same section unless creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- i. If the course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course.
- ii. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
- iii. If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

#### d) Collaboration and Outreach Efforts (G1)

The College provides informational sessions for students and parents regarding dual credit opportunities, benefits, cost, and resources. Sessions are available throughout the academic

year upon request by the School District. The College disseminates the most current dual credit information regarding enrollment, resources, and requirements for the program the College's dual credit website.

e) Advising (G3)

The College and the School District offers college advising services for dual credit students, in addition to a College Advising Training Program for High School District Counselors held by the College.

i. Advising responsibilities by the College and School District are delineated below:

- Plan, schedule and offer advising and student support throughout the academic year;
- Offer orientations and advising sessions that increase student's college knowledge and resources for new and continuing dual credit students;
- Serve as the designated college support services staff for advising dual credit students.

ii. The District will provide the following services and resources:

- Provide facilities such as classrooms, computer labs, auditoriums or settings that will allow for the College to provide one-to-one advising, online advising or group type advising;
- Provide equipment such as computer technology to facilitate advising or meetings.
- Include and invite additional high school staff or district administration to participate or attend scheduled meetings, trainings or sessions.

f) Advising Students on Transferability and Applicability (G3)

The College will provide advising opportunities to students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned.

g) Counseling and Student Accommodations

The College and the School District will adhere to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008.

The School District will provide classroom accommodations for dual credit students. If the class is taught at the high school by a Dual Credit Faculty, the School District's high school will be responsible to provide the classroom accommodations. If the class is taught by a STC Faculty at the high school, the College Counselor will coordinate class accommodations with the high school's Special Education Counselor. All procedures and guidelines are outlined in the College *Dual Credit Programs Enrollment and Support Services Manual*. An electronic copy of this document may be accessed on the Dual Credit Programs webpage at the following link:

<https://www.southtexascollege.edu/dual/index.html>.

h) Pathways Alignment (G2)

The College provides a comprehensive guide to the alignment of High School endorsements, dual credit courses, post-secondary pathways, credentials at the institution, and industry certifications.

i) Commencement Ceremonies

To become eligible to participate in the College Commencement Ceremonies held in May, December, or at such time determined by the Board of Trustees, dual credit students must be enrolled in all final coursework for their declared program and all coursework must be completed at the end of the semester of graduation. Dual Credit students who are eligible to participate cannot defer participation to a later Commencement Ceremony date. The College Registrar is the Graduation Determination Official and has the final authority to determine dual credit eligibility for graduation and ceremony participation. Dual credit students must meet all graduation requirements as outlined in College Policy to be eligible for graduation and participation in the Commencement Ceremonies.

j) Student Conduct

All students, including dual credit students, are subject to discipline and appropriate sanctions, ranging from verbal or written warning to suspension and expulsion from South Texas College and all related programming, under the South Texas College Student Handbook and Code of Student Conduct. The Code of Student Conduct is an articulation of South Texas College's commitment to maintaining an environment that recognizes and supports the rights of its students, while providing a guide for defining behaviors the College considers inappropriate. Procedures, including a list of violations, potential sanctions, and a list of individual rights for each student, are listed in the South Texas College Student Handbook, Chapter 2, Code of Student Conduct. Dual credit students who receive a sanction of suspension or expulsion from the institution must be removed from the college course and placed in a high school credit course or a traditional high school setting by the School District; and in accordance with Texas State law shall have a transcript notation of suspension or expulsion placed on their official record. On request by the student, the College may remove the notation from the official transcript. Further, South Texas College reserves the right to refer cases to the Behavioral Intervention Team for review and threat assessment. An electronic copy of this Student Handbook and Code of Conduct may be accessed on following link:

[https://www.southtexascollege.edu/pdf/student\\_code\\_of\\_conduct.pdf](https://www.southtexascollege.edu/pdf/student_code_of_conduct.pdf)

7) Data Sharing

FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data.

The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed (IA).

The School District shall provide a primary and secondary contact, at the District and at each high school, to receive data via a secure process from the College. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any student level data received from the College shall not be shared outside the District without prior authorization from the College.

The College partners may request data outside of the scheduled report distribution schedule provided:

- An (IA) has been executed and is active between the partner organization and the College
- The data request is submitted, at minimum, three (3) business days prior to the requested delivery date

**PLEASE NOTE:** Requests are **NOT** guaranteed to be delivered by the requested delivery date and may be delayed depending on the data team’s existing request volume. Requests will be prioritized depending on identified need.

Partners may submit an e-mail request for reports to: [dcdatarequest@southtexascollege.edu](mailto:dcdatarequest@southtexascollege.edu)

**8) Recognition of Higher Education Partner**

The School District, when reporting and publicizing high school *students’ completion* of dual credit **hours earned, number of courses completed, course types, degrees, or certificates**, will recognize all Higher Education partners, including South Texas College. Furthermore, when the School District advertises and/or publicizes including but not limited to, designations, awards received, tuition saved, and articles written in social media, television commercials and print ads for dual credit, the School District will recognize South Texas College as their Higher Education partner. The following statement must be included in all the School District’s publications and/or advertisements in regards to the Dual Credit Programs:

“[ISD name] collaborates with South Texas College, our Higher Education partner, to offer college credit hours, college certificates and degrees, while saving families hundreds of thousands of dollars by waiving tuition and fees.”

In addition, the School District shall adhere to the format and style of all advertising, marketing, reporting, and publicity materials, which includes billboards, print ads, and television commercials, as set forth in the College’s ***Branding, Marketing, and Advertising Guidelines for South Texas College Dual Credit Programs*** at [www.southtexascollege.edu/go/dual-credit-marketing](http://www.southtexascollege.edu/go/dual-credit-marketing) (see Exhibit B for Sample Recognition). Failure to follow this provision will result in a non-compliance notification as stated in Section 9 of this document.

**9) Administration of Statewide Instruments**

**Achieve ECHS** shall comply with State Board of Education rules regarding administration of the assessment instruments as required by Subchapter B, Chapter 39. In addition **Achieve ECHS** will administer a Texas Success Initiative (TSI) college placement exam to all incoming ninth (9<sup>th</sup>) graders to assess college readiness and to enable students to begin college courses based on their performance as soon as students are able and ready. Subsequent dates for TSI college placement exams will be scheduled and provided by **Achieve ECHS**.

**10) Provisions for Reviewing Data for Program Improvements**

School District and the College shall develop a plan for the evaluation of the Program to be completed each year based on the collection and review of data.

**11) Non-Discrimination**

The College prohibits discrimination, including harassment, against any employee, applicant for employment, student or applicant for admission on the basis of any protected class or any other basis prohibited by law. Protected classes at the College include: race, color, national origin, religion, age, sex, sexual orientation, gender, gender identity, physical or mental disability, genetic information, veteran status or any other basis prohibited by law.

Discrimination is defined as prohibited conduct directed at an employee or student on the basis of race, color, national origin, religion, age, sex, including pregnancy and parental status, sexual orientation, gender, gender identity, physical or mental disability, genetic information, veteran status, or any other basis prohibited by law, that adversely affects the employee's employment or that adversely affects the student.

For more information, please visit ***Board Policy #4216: Sex Discrimination, Sexual Harassment, Domestic Violence, Dating Violence, Stalking and Retaliation Prohibited***  
<https://admin.southtexascollege.edu/president/policies/pdf/4000/4216.pdf>

**12) Discontinuation of Operation**

Should the School District or College elect to discontinue the operation of the **Achieve ECHS**, the provisions for serving the students will include the following:

- a) Notification of the discontinuation of the operation should be communicated immediately to the partnering high school and College administration.
- b) Only the last accepted cohort will be allowed to continue as designated until students phase out of the 12<sup>th</sup> grade.

While in the process of discontinuing operation, the Designated High School may not enroll any additional students in the designated program in grades that have been phased out. In addition, while the designated school is in the process of discontinuing operation, the designated program must continue to meet all of the required design elements and provide full support for all students enrolled in the designated program as mandated by the Texas Education Agency and other regulating partners such as Educate Texas.

**13) Interlocal Agreement (IA)**

This IA may be amended by mutual written agreement of both parties.

The College and the School District reserve the right to terminate this IA, by notice from either party in accordance with this IA or by operation of law. The College or the School District may terminate the IA no fewer than ninety (90) days prior to the intended date of termination. To be effective, notice must be submitted in writing, signed by the College President or the School District Superintendent and personally delivered to the other party to this IA.

**14) Notifications of Non-Compliance and Termination of Agreement**

Failure to act in accordance with any provision in this IA will result in a Notification of Non-Compliance (Notice), which may be initiated by either party. The Notice shall be in writing and shall state in particular the alleged non-compliance. The Notice will be provided to the College President and School District Superintendent for review and action. Failure to correct non-compliance may result in termination of this agreement.

IN WITNESS THEREOF, the parties have duly approved this Interlocal Agreement, executed in duplicate originals on this \_\_\_\_ day of \_\_\_\_\_, 2021.

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David C. Plummer, M.B.A., Ed.D.  
Interim President  
South Texas College

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Dr. Jose A. Gonzalez, Superintendent  
McAllen ISD

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Chairman, Board of Trustees  
South Texas College

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President, Board of Trustees  
School District

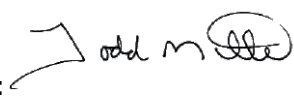
Approved as to form:  
Atlas, Hall, & Rodriguez LLP

by:   
Stephen L. Crain (Oct 5, 2021 17:09 CDT)  
\_\_\_\_\_  
Stephen Crain

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** 

**SUPERVISOR:** 

**Approved for presentation to the Board of Education:**



96 \_\_\_\_\_  
**Superintendent of Schools**                      **Oct 6, 2021**

## T-TESS Appraisers 2021-2022

Last Name	First Name	Campus	Role	Status	Certification Year	Board Approved
Villanueva	Rachel	129- Hendricks ES	Assistant School Administrator	Certified	2021-2022	Pending
Garcia	Laura	045- Morris MS	Assistant School Administrator	Certified	2021-2022	Pending
Varela	San Juanita	107- Jackson ES	Assistant School Administrator	Certified	2021-2022	Pending
Saldana	Victoria	106 - Houston ES	Assistant School Administrator	Certified	2021-2022	Pending
De La Garza	Aissa	006- Rowe HS	Assistant School Administrator	Certified	2021-2022	September 27, 2021
Tamez	Sergio	006- Rowe HS	Assistant School Administrator	Certified	2021-2022	September 27, 2021
Garcia	Laura	045 - Morris MS	Assistant School Administrator	Certified	2021-2022	September 27, 2021
Lopez	April	122 - Garza ES	Assistant School Administrator	Certified	2021-2022	September 27, 2021
Valenciana	Lizet	111 - Milam ES	Assistant School Administrator	Certified	2021-2022	September 27, 2021
Canales	Albert	001 - McAllen HS	School Administrator	Certified	2021-2022	August 9, 2021
Friedlein	Stephanie	001 - McAllen HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Garcia	Erika	001 - McAllen HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Garcia	Manuel	001 - McAllen HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Salinas	Erika	001 - McAllen HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Tamez	Richard	001 - McAllen HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Alvarez	Pedro	002 - Memorial HS	School Administrator	Certified	2021-2022	August 9, 2021
Bechtold	Rebecca	002 - Memorial HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Caldwell	Yvonne	002 - Memorial HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Castillo	Ramiro	002 - Memorial HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Lozano	Jesus	002 - Memorial HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Rodriguez	Cassandra	002 - Memorial HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Gutierrez	Fernando	005 - I&G Center	School Administrator	Certified	2021-2022	August 9, 2021
Harris	Anthony	005 - I&G Center	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Alaniz Jr.	Ignacio	006 - Rowe HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
De Leon	Elizabeth	006 - Rowe HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Kaufmann	Monica	006 - Rowe HS	School Administrator	Certified	2021-2022	August 9, 2021
Macias	Ruben	006 - Rowe HS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Sanchez	Jose	006 - Rowe HS	School Administrator	Certified	2021-2022	August 9, 2021
Nino	Jeanette	007 - Lamar Academy	School Administrator	Certified	2021-2022	August 9, 2021
Sanchez	Nora	007 - Lamar Academy	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Carmona	Miguel	011 - AECHS	School Administrator	Certified	2021-2022	August 9, 2021
Garcia-Olivares	Dalia	011 - AECHS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Saenz	Sandra	011 - AECHS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Amaya	Efrain	042 - Travis MS	School Administrator	Certified	2021-2022	August 9, 2021
Guerrero	Fayna	042 - Travis MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Cantu	Linda	044 - Brown MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Gutierrez	Alfredo	044 - Brown MS	School Administrator	Certified	2021-2022	August 9, 2021
Garza	Alenn	045 - Morris MS	School Administrator	Certified	2021-2022	August 9, 2021
Mendez	Olga	045 - Morris MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Cazares	Samuel	046 - DeLeon MS	School Administrator	Certified	2021-2022	August 9, 2021
Saenz	Corina	046 - DeLeon MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Snelling	Olga	046 - DeLeon MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Benford	Melvin	047 - Cathey MS	School Administrator	Certified	2021-2022	August 9, 2021
Garza	Monica	047 - Cathey MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Kingston	Joseph	047 - Cathey MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Camacho	Consuelo	048 - Fossum MS	School Administrator	Certified	2021-2022	August 9, 2021
Hernandez	Carlos	048 - Fossum MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Montgomery	Rachel	048 - Fossum MS	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Lara	Melissa	101 - Alvarez ES	School Administrator	Certified	2021-2022	August 9, 2021
Leo	Melissa	101 - Alvarez ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Low	Jessica	106 - Houston ES	School Administrator	Certified	2021-2022	August 9, 2021


## T-TESS Appraisers 2021-2022

Herrera	Miguel	107 - Jackson ES	School Administrator	Certified	2021-2022	August 9, 2021
Guerra	Bibiana	111 - Milam ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Morin	Teresita	111 - Milam ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Quintanilla	Christian	111 - Milam ES	School Administrator	Certified	2021-2022	August 9, 2021
Bzibziak	Donna	112 - Wilson ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Garza	Kristine	112 - Wilson ES	School Administrator	Certified	2021-2022	August 9, 2021
Ramirez	Marisa	114 - Fields ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Trdla	Teresa	114 - Fields ES	School Administrator	Certified	2021-2022	August 9, 2021
Hinojosa	Diane	116 - Seguin ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Nevarez	Juan	116 - Seguin ES	School Administrator	Certified	2021-2022	August 9, 2021
Rodriguez	Karla	119 - Escandon ES	School Administrator	Certified	2021-2022	August 9, 2021
Partida	Clarissa	120 - Rayburn ES	School Administrator	Certified	2021-2022	August 9, 2021
Montes	Yesenia	120 - Rayburn ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Hatzold	Cynthia	121 - Roosevelt ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Irlas	Albert	121 - Roosevelt ES	School Administrator	Certified	2021-2022	August 9, 2021
Valenzuela	Nancy	122 - Garza ES	School Administrator	Certified	2021-2022	August 9, 2021
Gonzalez	Elizabeth	123 - McAuliffe ES	School Administrator	Certified	2021-2022	August 9, 2021
Saenz	Yvonne	123 - McAuliffe ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Alaniz Lopez	Jennifer	124 - Gonzalez ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Hernandez	Christina	124 - Gonzalez ES	School Administrator	Certified	2021-2022	August 9, 2021
Flores	Esteban	126 - Castaneda ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Rodriguez	Jessica	126 - Castaneda ES	School Administrator	Certified	2021-2022	August 9, 2021
Partida	Veronica	127 - Sanchez ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Rodriguez	Veronica	127 - Sanchez ES	School Administrator	Certified	2021-2022	August 9, 2021
Delgado	Veronica	128 - Perez ES	School Administrator	Certified	2021-2022	August 9, 2021
Skretta	Marla	128 - Perez ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Mora	Carlos	129 - Hendricks ES	School Administrator	Certified	2021-2022	August 9, 2021
Casas	Sonia	130 - Thigpen-Zavala ES	School Administrator	Certified	2021-2022	August 9, 2021
Chapa	Marisela	130 - Thigpen-Zavala ES	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Barnett-Bermea	Karla	999 - District	Assistant School Administrator	Certified	2021-2022	August 9, 2021
Crouse	Stanley	999 - District	District Administrator	Certified	2021-2022	August 9, 2021
Reyes	Josie	999 - District	Assistant School Administrator	Certified	2021-2022	August 9, 2021

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Erica Flores*

**SUPERVISOR:**   
Arely Benavides (Oct 6, 2021 17:23 CDT)

**Approved for presentation to the Board of Education:**



**99** \_\_\_\_\_  
**Superintendent of Schools**

# RESOLUTION OF THE BOARD OF TRUSTEES OF THE MCALLEN INDEPENDENT SCHOOL DISTRICT REGARDING HAZARDOUS TRAFFIC CONDITIONS

**WHEREAS**, Texas Education Code 42.155(d) allows the Board of Trustees of McAllen Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

**WHEREAS**, the Texas Education Agency Handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

**WHEREAS**, the Board acknowledges the Texas Education Code 42.155(d) provisions stating that a hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

**NOW THEREFORE BE IT RESOLVED** that the Board of Trustees of McAllen Independent School District has defined hazardous traffic conditions in the same manner as stated in Texas Education Code 42.155(d) and has identified the following specific hazardous areas in which such conditions exist;

1. *The blocks bounded by Peach Avenue, Ware Road, Bentsen Road and Business 83.*
2. *The blocks bounded by Uvalde Avenue, 23<sup>rd</sup> Street, El Rancho Road and 20<sup>th</sup> Street.*
3. *The blocks bounded by Ware Road, Neuhaus Drive, US Expressway 83 and Bentsen Road.*
4. *The blocks bounded by Avocet Avenue, Ware Road, Bentsen Road and Nolana Avenue.*
5. *The blocks bounded by Gull Avenue, Ware Road, Three Mile Line Road and 29<sup>th</sup> Street.*
6. *The blocks bounded by Gull Avenue, Nolana Avenue, 23<sup>rd</sup> Street and 29<sup>th</sup> Street.*
7. *The blocks bounded by Camellia Avenue, 23<sup>rd</sup> Street, Pecan Avenue and Bicentennial Boulevard.*
8. *The blocks bounded by Pecan Avenue, Bicentennial Boulevard, Kendlewood Avenue and 10<sup>th</sup> Street.*
9. *The blocks bounded by US Expressway 83, 23<sup>rd</sup> Street, Uvalde Avenue and Bicentennial Boulevard.*
10. *The blocks bounded by 10<sup>th</sup> Street, Bicentennial Boulevard, Business 83 and Wichita Avenue.*
11. *The blocks bounded by US Expressway 83, 10<sup>th</sup> Street, Jackson Road and Military Highway.*
12. *The blocks bounded by 10<sup>th</sup> Street, Business 83, US Expressway 83 and Jackson Avenue.*
13. *The blocks bounded by Bentsen Road, Auburn Avenue, Ware Road and Dove Avenue.*
14. *The blocks bounded by Ware Road, 33<sup>rd</sup> Street, Auburn Avenue and Lark Avenue.*
15. *The blocks bounded by 29<sup>th</sup> Street, 23<sup>rd</sup> Street, Lark Avenue and Auburn Avenue.*
16. *The blocks bounded by Colonel Rowe Boulevard, Nolana Avenue, 10<sup>th</sup> Street and Five Mile Line Road.*
17. *The blocks bounded by Colonel Rowe Boulevard, Trenton Avenue, Five Mile Line Road and Cynthia Avenue.*
18. *The blocks bounded by Hawk Avenue, Colonel Rowe Boulevard, McColl Road and Nolana Avenue.*
19. *The blocks bounded by Ware Road, Military Highway, Bentsen Road and Yuma Avenue.*
20. *The blocks bounded by Olga Avenue, Ware Road, Balboa Avenue and 33<sup>rd</sup> Street.*
21. *The blocks bounded by Military Highway, Ware Road, 23<sup>rd</sup> Street and Acapulco Avenue.*
22. *The blocks bounded by 23<sup>rd</sup> Street, Military Highway, Acapulco Avenue and 10<sup>th</sup> Street.*
23. *The blocks bounded by Colonel Rowe Boulevard, Fern Avenue, McColl Road and Business 83.*
24. *The blocks bounded by Nolana Avenue, 23<sup>rd</sup> Street, Bentsen Road and Vine Avenue.*
25. *The blocks bounded by Ware Road, Hibiscus Avenue, 23<sup>rd</sup> Street and Nolana Avenue.*
26. *The blocks bounded by Bicentennial Boulevard, 23<sup>rd</sup> Street, Camellia Avenue and Dove Avenue.*
27. *The blocks bounded by Nolana Avenue, Bicentennial Boulevard, Dove Avenue and 10<sup>th</sup> Street.*
28. *The blocks bounded by 10<sup>th</sup> Street, Nolana Avenue, Fern Avenue and McColl Road.*
29. *The blocks bounded by Bentsen Road, 10<sup>th</sup> Street, Auburn Avenue and Oxford Avenue.*
30. *The blocks bounded by Auburn Avenue, 23<sup>rd</sup> Street, Trenton Avenue and 10<sup>th</sup> Street.*
31. *The blocks bounded by 23<sup>rd</sup> Street, 17<sup>th</sup> Street, Trenton Avenue and Dove Avenue.*
32. *The blocks bounded by 23<sup>rd</sup> Street, US Expressway 83, Bicentennial Boulevard and Business 83.*
33. *The blocks bounded by Ware Road, Bentsen Road, Business 83 and US Expressway 83.*
34. *The blocks bounded by 29<sup>th</sup> Street, Ware Road, Business 83 and US Expressway 83.*
35. *The blocks bounded by Ware Road, Augusta Avenue, Elmira Avenue and 26<sup>th</sup> Street.*
36. *The blocks bounded by 27<sup>th</sup> Street, Elmira Avenue, 33<sup>rd</sup> Street and Olga Avenue.*

37. *The blocks bounded by Augusta Avenue, Military Highway, Bentsen Road and 10<sup>th</sup> Street.*
38. *The blocks bounded by El Rancho Road, 23<sup>rd</sup> Street, Jordan Avenue and 20<sup>th</sup> Street.*
39. *The blocks bounded by Nolana Avenue, 10<sup>th</sup> Street, Hobbs Road and McColl Road.*
40. *The blocks bounded by Pecan Avenue, Business 83 and Colonel Rowe Boulevard, and 10<sup>th</sup> Street.*
41. *The blocks bounded by Nolana Avenue, Colonel Rowe Boulevard, Pecan Avenue and 10<sup>th</sup> Street.*
42. *The blocks bounded by La Vista Avenue, South "J" Street, Colonel Rowe Boulevard and Nolana Avenue.*
43. *The blocks bounded by Three Mile Line Road, Five Mile Line Road, Bentsen Road and 23<sup>rd</sup> Street.*
44. *The blocks bounded by Ware Road, Three Mile Line Road, Bentsen Road and Daffodil Avenue.*
45. *The blocks bounded by Nolana Avenue, Ware Road, Daffodil Avenue and 23<sup>rd</sup> Street.*
46. *The blocks bounded by Quamasia Avenue, 25<sup>th</sup> Street, Orchid Avenue and 23<sup>rd</sup> Street.*
47. *The blocks bounded by Business 83, Ware Road, US Expressway 83 and 23<sup>rd</sup> Street.*
48. *The blocks bounded by Whitewing Avenue, Daffodil Avenue, Bentsen Road and Ware Road.*
49. *The blocks bounded by Trenton Avenue, Daffodil Avenue, 23<sup>rd</sup> Street and 10<sup>th</sup> Street.*
50. *The blocks bounded by 10<sup>th</sup> Street, Camellia Avenue, 23<sup>rd</sup> Street and US Expressway 83.*
51. *The blocks bounded by Colonel Rowe Boulevard, Business 83 and US Expressway 83.*
52. *The blocks bounded by US Expressway 83, Bales Road, Cynthia Avenue and 23<sup>rd</sup> Street.*
53. *The blocks bounded by Dove Avenue, 23<sup>rd</sup> Street, Nolana Avenue and 10<sup>th</sup> Street.*
54. *The blocks bounded by Nolana Avenue, Bicentennial Avenue, 10<sup>th</sup> Street and Pecan Avenue.*
55. *The blocks bounded by Pecan Avenue, 23<sup>rd</sup> Street, US Expressway 83 and Colonel Rowe Boulevard.*
56. *The blocks bounded by N. Center Street, Sunflower Avenue, 23<sup>rd</sup> Street and Pecan Avenue.*
57. *The blocks bounded by Dove Avenue, 23<sup>rd</sup> Street, Daffodil Avenue and Bentsen Road.*
58. *The blocks bounded by Business 83, 23<sup>rd</sup> Street, US Expressway 83 and Bentsen Road.*

READ, CONSIDERED, PASSED, APPROVED AND ADOPTED THIS THE 12th DAY OF OCTOBER, 2021.

MCALLEN INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
 Sam Saldivar, Jr., President  
 Board of Trustees  
 McAllen Independent School District

ATTEST:

By: \_\_\_\_\_  
 Debbie Crane Aliseda, Secretary  
 Board of Trustees  
 McAllen Independent School District

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

*Alexandra Bonaguidi*  
**SUBMITTED BY:** \_\_\_\_\_

*Cynthia Medrano-Richards*  
**SUPERVISOR:** \_\_\_\_\_

**Approved for presentation to the Board of Education:**

*J. Alexander*

102 \_\_\_\_\_  
**Superintendent of Schools**

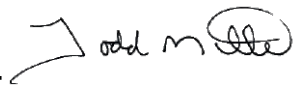
**2021-1020 RFP Food, Restaurants, Catering, Fundraising, Field Trips, and Rentals (Round 8)**

	<b>Responding Supplier</b>	<b>City</b>	<b>State</b>	<b>Recommended</b>
1	America's Choice Fundraisers / Big Bash Inflatables (RGV FUNDRAISERS INC.)	MCALLEN	TX	Qualified

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** \_\_\_\_\_

**SUPERVISOR:** 

**Approved for presentation to the Board of Education:**



104

\_\_\_\_\_  
**Superintendent of Schools**

Oct 6, 2021

# Recommended Adjustment to Substitute Teacher Salary

October 12, 2021



# Substitute Teacher Salary

- The COVID-19 pandemic has negatively impacted the availability of qualified substitutes across the RGV.
  - 19-20: We had 524 substitutes signed up with MISD, of which 450 were actively working.
    - Degreed and certified = 241, degreed = 190, non-degreed = 93
  - 21-22: We have 359 substitutes signed up with MISD.
    - 200 have worked at least 1 day (at least 159 actively working on a regular basis).
    - There are approx. 100 previously active subs that have declined work due to COVID-19.
    - We use approx. 120-200 substitutes per day depending on training requirements.
    - Degreed and certified = 169, degreed = 138, non-degreed = 52
- HR is continually reviewing and processing applications for new subs.
- Prior to COVID-19, our district had remained competitive in substitute pay with the majority of local districts.
- Since COVID-19, some districts have adjusted their substitute teacher salary rates to address substitute shortages.

# Proposed Substitute Rate Adjustment

Substitute pay rates	Current	Proposed (Effective Oct. 1, 2021)
- Degreed & Certified	\$110	\$125
- Degreed	\$85	\$100
- Non-degreed	<u>\$70</u>	\$80
• Total	\$1,790,215	\$2,060,495
• Difference		\$270,280

• Above totals are based on 2019-2020 substitute usage. Last school year for typical sub usage.

• MISD will benefit with rate adjustment by attracting and retaining more qualified subs.

• 2013-2014: The last time our district adjusted substitute teacher salary.

# Proposed Substitute Rate Adjustment



	SHORT - TERM			LONG - TERM		
	Non - Degreed	Degreed	Degreed - Certified	Non - Degreed	Degreed	Degreed - Certified
<b>** District A (Previous)</b>	<b>\$105 (\$85)</b>	<b>\$125 (\$100)</b>	<b>\$180 (\$130)</b>	<b>\$115 (\$95)</b>	<b>\$135 (\$110)</b>	<b>\$190 (\$140)</b>
District B	\$100	\$120	\$175	\$100	\$120	\$175

<b>McAllen (Previous)</b>	<b>\$80 (\$70)</b>	<b>\$100 (\$85)</b>	<b>\$125 (\$110)</b>	<b>\$100 (\$85)</b>	<b>\$125 (\$110)</b>
MISD -vs- TASB Market 20-21	100.0%	94.4%	97.8%	85.0%	89.8%
Market \$ difference	\$0	\$5	\$3	\$15	\$13

<b>** District C (Previous)</b>	<b>\$85 (\$70)</b>	<b>\$105 (\$90)</b>	<b>\$125 (\$110)</b>	<b>\$85</b>	<b>\$105 (\$90)</b>	<b>\$125 (\$110)</b>
District D	\$80	\$100	\$125	\$80	\$100	\$125
District E	\$65	\$100	\$120	\$65	\$100	\$120
* District F	\$85	\$100	\$120		\$110	\$120
District G	\$80	\$100	\$120	\$90	\$110	\$135
District H	\$65	\$85	\$115	\$70	\$95	\$130
* District I	\$70		\$105		\$85	\$120
District J	\$70	\$80	\$100	\$80	\$90	\$110
District K	\$65	\$75	\$100	\$75	\$85	\$110
District L	\$65	\$85		\$65	\$85	

\* = TASB 20-21 salary data

\*\* = Recent rate adjustments

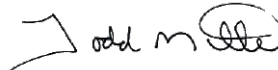
Any questions?



**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:**   
Arely Benavides (Oct 8, 2021 11:59 CDT)

**SUPERVISOR:** 

**Approved for presentation to the Board of Education:**



**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Felicia M. Villarreal*  
Felicia M. Villarreal (Oct 7, 2021 14:01 CDT)

**SUPERVISOR:** *JB*  
Jacob Berry (Oct 7, 2021 14:02 CDT)

**Approved for presentation to the Board of Education:**

*J. A. Langley*

114  
\_\_\_\_\_  
**Superintendent of Schools**      **Oct 7, 2021**











# Approval of McAllen ISD Naming the Boardroom at the Admin building

Final Audit Report

2021-10-07

Created:	2021-10-07
By:	Veronica Carrasco Martinez (veronica.carrascomar@mcallenisd.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAqrJrUecz9s4HMLJI_GG0JVAXI9AUUes

## "Approval of McAllen ISD Naming the Boardroom at the Admin building" History

-  Document created by Veronica Carrasco Martinez (veronica.carrascomar@mcallenisd.net)  
2021-10-07 - 6:52:11 PM GMT- IP address: 198.96.22.247
-  Document emailed to Felicia M. Villarreal (felicia.villarreal@mcallenisd.net) for signature  
2021-10-07 - 6:57:30 PM GMT
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✔ Agreement completed.

2021-10-07 - 7:24:37 PM GMT

**BOARD AGENDA REPORT  
McALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**BOARD AGENDA REPORT  
McALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** October 12, 2021

**SUBMITTED BY:** *Adelfino*

**SUPERVISOR:** *Cynthia Medrano-Richards*

**Approved for presentation to the Board of Education:**

*J. Adansky*

Description	A	B	C		D	E	
	Original Budget	Revised Budget 08/31/2021	Budget Amendments Under Consideration		Revisions	Transfers	Revised Budget 09/30/2021
<b>Unaudited Fund Balance</b>	<b>106,201,149</b>	<b>106,201,149</b>					<b>106,201,149</b>
Revenues:							
Local:							
Property Taxes	84,787,994	84,787,994					84,787,994
Interest Income	878,000	878,000					878,000
Other Local Income	2,431,586	2,520,049	3,534				2,523,583
State:	133,383,459	133,393,577					133,393,577
Federal:	20,132,664	20,132,664	139,311				20,271,975
Other Sources:	0	0					0
<b>Total Revenues</b>	<b>241,613,703</b>	<b>241,712,284</b>	<b>142,845</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>241,855,129</b>
Expenditures:							
11 Instruction	126,586,945	127,318,043	5,070,873	(122,552)			132,266,364
12 Inst. Res. & Media Services	3,568,402	3,454,345		370			3,454,715
13 Curriculum Dev. & Inst. Staff Dev.	4,557,240	4,661,218		54,520			4,715,738
21 Inst. Leadership	3,450,687	3,459,594	2,500	(105,088)			3,357,006
23 School Leadership	13,393,257	13,239,903		64,264			13,304,167
31 Guid., Counseling & Eval. Ser.	9,820,599	9,711,210		(78,089)			9,633,121
32 Social Work Services	1,957,232	1,941,122	107,250				2,048,372
33 Health Services	2,885,127	2,803,666		(75)			2,803,591
34 Student (Pupil) Trans.	4,049,716	4,517,863		300			4,518,163
35 Food Services	17,265,197	17,350,431	139,311				17,489,742
36 Curricular/Extracurricular Act.	9,738,355	9,787,312	181,702	(113,661)			9,855,353
41 General Administration	8,043,476	8,495,443	81,030	(62,580)			8,513,893
51 Plant Maint. & Operations	20,349,685	21,018,298	3,373,000	124,951			24,516,249
52 Security and Monitoring Serv.	4,415,229	5,120,637	118,000	7,460			5,246,097
53 Data Processing Services	4,429,511	6,139,878		(5,000)			6,134,878
61 Community Services	36,710	37,266		6,640			43,906
71 Debt Service	5,905,151	5,914,232	1,118,554	11			7,032,797
81 Fac. Acquisition & Const.	6,000	1,336,496	1,715,000	228,529			3,280,025
95 Pmt. to Juv. Justice Alt. Ed. Prg.	40,000	40,000					40,000
99 Other Intergovernmental Charges	939,270	939,270					939,270
Other Uses	85,000	85,000					85,000
<b>Total Expenditures</b>	<b>241,522,789</b>	<b>247,371,227</b>	<b>11,907,220</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>259,278,447</b>
		116					
<b>Preliminary Ending Fund Balance</b>	<b>106,292,063</b>	<b>100,542,206</b>	<b>(11,764,375)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>88,777,831</b>



**CAPITAL PROJECTS**

Description	A	B	C		D	E
	Original Budget	Revised Budget 07/31/2021	Budget Amendments Under Consideration		Revised Budget 09/30/2021	Revised Budget 09/30/2021
			Revisions	Transfers		
<b>Unaudited Fund Balance</b>	<b>24,311,002</b>	<b>24,311,002</b>				<b>24,311,002</b>
Revenues:						
Local						
Other Local Income						0
Other Sources						0
<b>Total Revenues</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Expenditures:						
51 Plant Maint. & Operations	186,000	186,000	644,225			830,225
81 Fac. Acquisition & Const.	15,291,696	15,291,696	7,937,854			23,229,550
<b>Total Expenditures</b>	<b>15,477,696</b>	<b>15,477,696</b>	<b>8,582,079</b>	<b>0</b>	<b>0</b>	<b>24,059,775</b>
<b>Preliminary Ending Fund Balance</b>	<b>8,833,306</b>	<b>8,833,306</b>	<b>(8,582,079)</b>	<b>0</b>	<b>0</b>	<b>251,227</b>

CAPITAL PROJECTS FUND  
Revisions

REVENUES:

Grand Total \$ -

EXPENDITURES:

Function 51	- Carry Forward Purchase Orders from 2020-2021 for Fund 620 MTN 2020 - Intercoms	<u>\$ 644,225</u>	644,225
Function 81	- Carry Forward Purchase Orders from 2020-2021 for Fund 619 MISD MTN 2020 - Press Box and Culinary Arts - Carry Forward Purchase Orders from 2020-2021 for Fund 620 MTN 2020 - Fire Alarms, Paving, HVAC and Roof Repairs - Carry Forward Purchase Orders from 2020-2021 for Fund 698 MISD Capital Projects - AG Farm and Culinary Arts	\$ 357,834 6,127,229 <u>1,452,791</u>	7,937,854

Grand Total \$ 8,582,079

**BOARD AGENDA REPORT  
MCALLEN INDEPENDENT SCHOOL DISTRICT**

**MEETING DATE:** September 27, 2021

**SUBJECT:** Approval of Board of Education Meeting Minutes

**REFERENCE:** N/A

**BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:**

The minutes for each meeting of the Board of Education are traditionally brought to the Board for approval. After approval, the minutes become the Official Record of Board Action.

**ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:**

The Administration asks that the Board of Education consider approval of the attached minutes.

**LEGAL REVIEW:** None

**BUDGETARY CONSIDERATIONS:** None

**RECOMMENDED BOARD ACTION:**

That the Board approve the minutes of the following meeting(s):

Regular Board Meeting - October 12, 2021 - 5:00 P.M.

**SUBMITTED BY:** *Natalia Goza*

**SUPERVISOR:** \_\_\_\_\_

For further information contact:

Name: Natalia Goza

Office: 956-618-6094

eMail: natalie.goza@mcallenisd.net

**Approved for presentation to the Board of Education:**

*J. Adansby*

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\_\_\_\_\_  
**Superintendent of Schools**