



Excellence. For each and every student.

BOARD OF EDUCATION

Regular Meeting - July 13, 2026 - 7:00 PM

Creekside

16000 41st Ave N.

Plymouth, MN 55446

AGENDA

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In case of inclement weather, the meeting will be held on the next business day at the same time and same place, unless a quorum of the board is not available.

In accordance with MN Statute 13D.01, some members may be attending via interactive technology.



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Call to Order

ITEM: Roll Call Attendance

COMMENTS BY: Board Clerk

	PRESENT	ABSENT
Heidi Kader		
Sheila Prior		
Alicia Liddle		
Paras Bhende		
Valentina Eyres		
Dan Ginestra		
Milind Sohoni		
Robb Virgin, ex-officio		

Time called to order:



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Approval of Agenda and Consent Agenda Items

ITEM: Approval of Agenda and Consent Agenda Items

COMMENTS BY: Milind Sohoni, Board Chair

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event, the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:

- A. Approval of Minutes
 - 1. Special Regular Meeting 6.22.26
- B. Finance and Operations Recommendations
 - 1. Monthly Reports
 - i. Gifts and Bequests- May 2026
 - ii. Check Report- May 2026
 - iii. Wire, EFT & ACH Report- April 2026
- C. Human Resource Recommendations
 - 1. Monthly Recommendations

Recommended Action: Approve the full agenda as presented, and the consent agenda items.

Motion by: _____

ROLL CALL

Passed: _____

Second by: _____

Failed: _____

Abstentions: _____



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Approval of Agenda and Consent Agenda Items

ITEM: Approval of Board Minutes

COMMENTS BY: Milind Sohoni, Board Chair

Approve the minutes of the following meeting:

- 6.22.26 Special Regular Meeting

Recommended Action: Approve the minutes of the Board meeting(s).

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

Regular Meeting
Monday, June 22, 2026 4:00 PM Central

Creekside
16000 41st Ave N.
Plymouth, MN 55446

Paras Bhende: Present
Valentina Eyres: Present
Dan Ginestra: Present
Heidi Kader: Present
Alicia Liddle: Present
Sheila Prior: Present
Milind Sohoni: Present

Present: 7.

Meeting called to order at 4pm

1. CALL TO ORDER/ROLL CALL

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

Approve the full agenda as presented, and the consent agenda items. This motion, made by Sheila Prior and seconded by Paras Bhende, Passed.

Paras Bhende: Aye, Valentina Eyres: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye
Aye: 7, Nay: 0

3.A. Approval of Minutes

3.B. Finance and Operations

3.B.1. Monthly Reports

3.B.1.i. Gifts and Bequests- May 2026

3.B.1.ii. Check Report- May 2026

3.B.1.iii. Wire, EFT & ACH Report- April 2026

3.B.2. CMS Renovation Bid

3.C. Human Resource Services

3.C.1. Monthly Recommendations

3.D. Superintendent

3.D.1. Minnesota State High School League Membership Renewal

4. RECOGNITIONS

5. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

6. ADMINISTRATIVE REPORTS AND RECOMMENDATIONS

6.A. Teaching and Learning

6.A.1. Peer Coach Q Comp Report

6.B. Superintendent

6.B.1. Policy Approvals

Approve the above policies as presented in the attachments, waving the second reading, and sunset the recommended policies. This motion, made by Sheila Prior and seconded by Alicia Liddle, Passed.

Paras Bhende: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye, Valentina Eyres: Nay

Aye: 6, Nay: 1

Valentina Eyres: Nay

6.B.1.i. Policy 201- School Board Legal Status

6.B.1.ii. Policy 202- School Board Officers

6.B.1.iii. Policy 205- School Board Meetings- Open and Closed

6.B.1.iv. Policy 210- Conflict of Interest- School Board Members

6.B.1.v. Sunset Policies

6.B.1.v.1. 201- School Board Powers and Duties

6.B.1.v.2. 206- Board Organizational Meeting

6.C. Finance and Operations

6.C.1. Financial Reports

6.C.2. Preliminary FY26-27 Budget

Approve the preliminary budget for the 2026-27 fiscal year. This motion, made by Heidi Kader and seconded by Paras Bhende, Passed.

Paras Bhende: Aye, Valentina Eyres: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye

Aye: 7, Nay: 0

6.C.3. Series 2026B Authorizing and Reimbursement Resolution

Approve the Resolution Relating to General Obligation School Building Bonds, Series 2026B; Authorizing Issuance, Providing for Sale, and Covenanting and Obligating the District to be Bound by and Use the State Credit Enhancement Program, and Establishing Compliance with Reimbursement Bond Regulations Under the Internal Revenue Code. This motion, made by Heidi Kader and seconded by Paras Bhende, Passed.

Paras Bhende: Aye, Valentina Eyres: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye

Aye: 7, Nay: 0

6.C.4. Certification of Population Levy Resolution

Approve the population estimate of 74,762 as of June 2026. This motion, made by Heidi Kader and seconded by Dan Ginestra, Passed.

Paras Bhende: Aye, Valentina Eyres: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye
Aye: 7, Nay: 0

6.D. Human Resource Services

6.D.1. Unaffiliated Handbooks

Approve the 2026-27 Unaffiliated Handbook changes as recommended. This motion, made by Heidi Kader and seconded by Alicia Liddle, Passed.

Paras Bhende: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye, Valentina Eyres: Nay

Aye: 6, Nay: 1

Valentina Eyres: Nay

6.D.2. Principals Contract

Approve the contract with the Wayzata Principals' Association for the period of July 1, 2026 through June 20, 2028 as agreed upon by the bargaining teams and ratified by the WPA membership. This motion, made by Heidi Kader and seconded by Sheila Prior, Passed.

Paras Bhende: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye, Valentina Eyres: Nay

Aye: 6, Nay: 1

Valentina Eyres: Nay

6.D.3. 2027-28 Calendar Approval

To approve the "Revised Option #1" proposed 2027-2028 school calendar. This motion, made by Heidi Kader and seconded by Paras Bhende, Passed.

Paras Bhende: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye, Valentina Eyres: Nay

Aye: 6, Nay: 1

Valentina Eyres: Nay

7. OTHER BOARD ACTION

7.A. Board Handbook Update

Approve the WPS School Board Handbook updates, as presented. This motion, made by Heidi Kader and seconded by Dan Ginestra, Passed.

Paras Bhende: Aye, Valentina Eyres: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye

Aye: 7, Nay: 0

8. BOARD REPORTS

9. ADJOURN

Call the meeting to a close at 7:18pm. This motion, made by Heidi Kader and seconded by Sheila Prior, Passed.

Paras Bhende: Aye, Valentina Eyres: Aye, Dan Ginestra: Aye, Heidi Kader: Aye, Alicia Liddle: Aye, Sheila Prior: Aye, Milind Sohoni: Aye

Aye: 7, Nay: 0



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Approval of Agenda and Consent Agenda Items

ITEM: Finance and Operation Services Recommendations

COMMENTS BY: Trevor Peterson, Executive Director of Finance and Operations

Finance and Operations Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

Acknowledgement of Contributions

Minn. Stat. 465.03 - GIFTS TO MUNICIPALITIES.

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

Recommended Action: Approve the checking account and wire transfer payments and accept with appreciation the donations, listed on the following page, which are in compliance with current district policy and guidelines.

Motion by: _____

ROLL CALL

Passed: _____

Second by: _____

Failed: _____

Abstentions: _____

2025-26 School Year Gifts & Bequests For the Month Ended June 30, 2026



Acknowledgment of Contributions:

Per Minnesota Statutes § 465.03, Gifts to Municipalities, "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."

A schedule of such gifts received in June of 2026 can be found below:

Donated By	Purpose	Amount
Gary and Debra Smith	Lucy Mae Hesby Scholarship	\$ 100.00
Linda Anne Harrison	Lucy Mae Hesby Scholarship	\$ 50.00
Oakwood Elementary PTA	Media Specialist Books	\$ 844.28
Oakwood Elementary PTA	Eagle Grant	\$ 215.93
Oakwood Elementary PTA	MNHS Ship	\$ 46.30
Oakwood Elementary PTA	Eagle Grant	\$ 543.93
Oakwood Elementary PTA	Die Cut Machine Repair	\$ 429.99
Oakwood Elementary PTA	Eagle Grant	\$ 749.95
East Middle School PTO	Grant	\$ 171.26
Sunset Hill PTA	Reimbursement for IMSE Order	\$ 47.73
Sunset Hill PTA	PTA Grant for Plant Mobile Visit	\$ 366.41
Greenwood PTA	Book Purchase for Equity Team	\$ 192.48
Greenwood PTA	To Purchase Play Equipment	\$ 857.10
Greenwood PTA	Classroom Supplies	\$ 1,045.59
Gleason Lake PTO	SDC Classroom Supplies	\$ 171.14
Gleason Lake PTO	Specialist Supplies	\$ 149.90
Gleason Lake PTO	Unifix Cubes for Kindergarten Classroom	\$ 260.77
Gleason Lake PTO	Tech Specialist Budget	\$ 577.33
Gleason Lake PTO	PE Specialist Budget	\$ 1,028.03
Gleason Lake PTO	PE Specialist Budget	\$ 377.88
Total Cash Donations		<u>\$ 8,226.00</u>
Total In-Kind Donations		<u>\$ -</u>
Total 2025-26 School Year Gifts and Donations*		<u><u>\$ 8,226.00</u></u>

*Total amount for the 2025-26 school year reflects cash gifts and in-kind donations submitted for School Board approval in 2025-26.

2025-26 School Year

Check Listing

For the Month Ended June 30, 2026



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Check No.	Vendor	Date	Amount
21903	DEPARTMENT OF THE TREASURY-EFTPS	6/18/2026	\$ 1,293,844.34
21904	EBC (EDUCATORS BENEFIT CONSULTANTS), AVIBEN	6/18/2026	\$ 446,478.34
21905	MISSISSIPPI DEPT OF HUMAN SERVICES, ST DISBMT UNIT	6/18/2026	\$ 339.00
21906	MN CHILD SUPPORT - PAYMENT CTR	6/18/2026	\$ 1,960.90
21907	MN DEPARTMENT OF REVENUE (E-SERVICES)	6/18/2026	\$ 218,802.97
21908	MN DEPT OF REVENUE	6/18/2026	\$ 602.32
21909	MN STATE RETIREMENT SYSTEM	6/18/2026	\$ 120,780.00
21910	MN TEACHERS RETIREMENT ASSN	6/18/2026	\$ 762,833.19
21911	ONEBRIDGE BENEFITS INC.	6/18/2026	\$ 145,260.00
21912	PUBLIC EMPLOYEES RETIREMENT ASSN	6/18/2026	\$ 210,209.82
21913	DEPARTMENT OF THE TREASURY-EFTPS	6/26/2026	\$ 4,467,140.12
21914	EBC (EDUCATORS BENEFIT CONSULTANTS), AVIBEN	6/26/2026	\$ 1,700,137.57
21915	MN CHILD SUPPORT - PAYMENT CTR	6/26/2026	\$ 1,557.50
21916	MN DEPARTMENT OF REVENUE (E-SERVICES)	6/26/2026	\$ 784,461.55
21917	MN DEPT OF REVENUE	6/26/2026	\$ 300.00
21918	MN TEACHERS RETIREMENT ASSN	6/26/2026	\$ 3,233,364.22
21919	PUBLIC EMPLOYEES RETIREMENT ASSN	6/26/2026	\$ 13,732.34
55350	A+ DRIVING SCHOOL NORTH, INC,	6/2/2026	\$ 900.00
55351	ADVANCED COMMERCIAL KITCHENS	6/2/2026	\$ 1,075.18
55352	AMAZON CAPITAL SERVICES INC	6/2/2026	\$ 6,450.56
55353	APRES EVENT DECOR AND TENT RENTAL	6/2/2026	\$ 7,527.70
55354	ARTIS, ROGER	6/2/2026	\$ 180.00
55355	BAYADA HOME HEALTH CARE INC	6/2/2026	\$ 2,128.75
55356	BEHLING, WILLIAM	6/2/2026	\$ 119.52
55357	BENNETT, JEFF	6/2/2026	\$ 328.68
55358	BIX PRODUCE COMPANY LLC	6/2/2026	\$ 8,612.47
55359	BROWN'S ICE CREAM CO	6/2/2026	\$ 539.22
55360	BRUEGGER'S ENTERPRISES INC	6/2/2026	\$ 4,830.52
55361	BSN SPORTS	6/2/2026	\$ 534.06
55362	BURGESON, NANCY L	6/2/2026	\$ 166.50
55363	CAMPBELL, BENTON	6/2/2026	\$ 94.00
55364	CAPITOL BEVERAGE SALES LP	6/2/2026	\$ 2,815.20
55365	CESO HR / THE CENTER FOR EFFECTIVE SCHOOL OPERATIONS, LLC	6/2/2026	\$ 633.75
55366	CITY OF PLYMOUTH	6/2/2026	\$ 30,135.69
55367	CM CONSTRUCTION COMPANY INC	6/2/2026	\$ 138,513.90
55368	COLLABORATIVE STUDENT TRANSPORTATION OF MN	6/2/2026	\$ 133,044.69
55369	COLLEGE BOARD	6/2/2026	\$ 237,710.00
55370	COLLEGE OF SAINT BENEDICT & ST. JOHN'S UNIVERSITY	6/2/2026	\$ 2,000.00
55371	CRAWFORD, KERRY KAYE	6/2/2026	\$ 1,250.00
55372	CUB FOODS	6/2/2026	\$ 47.82
55373	CUSTOM EDUCATION SOLUTIONS	6/2/2026	\$ 1,816.45
55374	DAVIS, KEVIN	6/2/2026	\$ 156.00
55375	DEVORE, DREW	6/2/2026	\$ 238.00
55376	EBC (EDUCATORS BENEFIT CONSULTANTS), AVIBEN	6/2/2026	\$ 555.29
55377	EXPERIENTIAL SYSTEMS, INC	6/2/2026	\$ 4,819.50
55378	FEATHER THIEF GUIDING & INSTRUCTIONS	6/2/2026	\$ 495.00
55379	FIRST TECHNOLOGIES	6/2/2026	\$ 9,550.00

55380	FISCHER, PHYLLIS	6/2/2026	\$	379.16
55381	FRICK, SUSAN	6/2/2026	\$	144.56
55382	FRYE, WESLEY	6/2/2026	\$	329.00
55383	GERBER, STEVEN R	6/2/2026	\$	663.54
55384	GJERSVIG, MICHAEL	6/2/2026	\$	189.00
55385	GRAINGER INC., W. W.	6/2/2026	\$	694.87
55386	GRAYBAR ELECTRIC CO	6/2/2026	\$	1,342.36
55387	GUNTER, DRAKE	6/2/2026	\$	166.00
55388	HAMMANN, DENNIS	6/2/2026	\$	74.70
55389	HANSON, SOPHIE	6/2/2026	\$	74.70
55390	HARVARD COLLEGE	6/2/2026	\$	1,000.00
55391	HELMERS, KIRSTEN	6/2/2026	\$	292.81
55392	HIGHWAY 55 RENTAL & SALES INC	6/2/2026	\$	159.04
55393	HOLT JR., JAMES	6/2/2026	\$	285.00
55394	HUEBNER, DAVID	6/2/2026	\$	90.00
55395	HUGHES, MICHAEL	6/2/2026	\$	107.00
55396	INDIANHEAD FOODSERVICE DISTR. INC	6/2/2026	\$	33,540.53
55397	INGCO INTERNATIONAL	6/2/2026	\$	368.10
55398	INGRAM LIBRARY SERVICES	6/2/2026	\$	616.57
55399	INNOVATIVE OFFICE SOLUTIONS	6/2/2026	\$	4,739.84
55400	INTERMEDIATE DIST 287	6/2/2026	\$	144,006.40
55401	JOHNSON, CHRISTINE	6/2/2026	\$	6,600.00
55401	JOHNSON, CHRISTINE	6/17/2026	\$	(6,600.00)
55402	KAMIDA CONCRETE CONSTRUCTION INC	6/2/2026	\$	5,850.00
55403	KEYSTONE INTERPRETING SOLUTIONS	6/2/2026	\$	784.30
55404	KIDCREATE STUDIO, LARA SCHINKE	6/2/2026	\$	304.00
55405	KINDEM DESIGN INC.	6/2/2026	\$	110.00
55406	KOLA-LAWAL, SAMEERA	6/2/2026	\$	72.28
55407	KOPPI, WILLIAM	6/2/2026	\$	107.00
55408	KUPHAL, BRENT M	6/2/2026	\$	107.00
55409	LANO EQUIPMENT INC	6/2/2026	\$	525.00
55410	LARKIN ELECTRONICS	6/2/2026	\$	805.00
55411	LAWROW, MIKE	6/2/2026	\$	156.00
55412	LIFETIME FITNESS, INC.	6/2/2026	\$	3,335.93
55413	LOECHLER, THERESA R	6/2/2026	\$	22.90
55414	LORENZ BUS CO	6/2/2026	\$	899.25
55415	LUDOWESE, DAVID	6/2/2026	\$	156.00
55416	LUSARDI, MARK J	6/2/2026	\$	494.00
55417	LVC (LOW VOLTAGE CONTRACTORS)	6/2/2026	\$	1,201.68
55418	MAIN LINE TRANSPORTATION INC (MTI)	6/2/2026	\$	2,942.89
55419	MARQUETTE UNIVERSITY	6/2/2026	\$	1,000.00
55420	MEDINA ENTERTAINMENT CTR	6/2/2026	\$	560.00
55421	METRO VOLLEYBALL OFFICIAL ASSOCIATION, LLC	6/2/2026	\$	810.00
55422	MEYER, OWEN	6/2/2026	\$	68.00
55423	MILLER 32ND AVE, LLC	6/2/2026	\$	6,819.43
55424	MN ASSN OF SECONDARY SCHOOL PRINCIPALS	6/2/2026	\$	865.00
55425	MN DEPARTMENT OF HEALTH	6/2/2026	\$	50.00
55426	MN SCHOOL BOARDS ASSN	6/2/2026	\$	21,045.00
55427	MN STATE HIGH SCHOOL LEAGUE	6/2/2026	\$	380.00
55428	MN TROPHIES & GIFTS	6/2/2026	\$	285.15
55429	MRI SOFTWARE LLC	6/2/2026	\$	438.00
55430	NAWROCKI, MCKAYLA	6/2/2026	\$	144.56
55431	NOVAK, JANICE S	6/2/2026	\$	120.00
55432	ON SITE SANITATION	6/2/2026	\$	3,576.00
55433	O'NEILL, STEVEN	6/2/2026	\$	558.22
55434	OVERLIE, CHRISTOPHER	6/2/2026	\$	95.00
55435	PAN-O-GOLD BAKING CO	6/2/2026	\$	743.71

55436	PAULSON, MICHAEL	6/2/2026	\$	166.00
55437	PECK, BARTON	6/2/2026	\$	95.00
55438	PEPSI BEVERAGES COMPANY	6/2/2026	\$	3,867.30
55439	PHASOR ELECTRIC CO	6/2/2026	\$	5,406.00
55440	PREMIUM WATERS INC	6/2/2026	\$	14.53
55441	PROFESSIONAL INTERPRETING	6/2/2026	\$	1,170.65
55442	REINDERS	6/2/2026	\$	369.00
55443	RIES, ROBERT	6/2/2026	\$	121.00
55444	RJ KOOL MIDWEST INC	6/2/2026	\$	48.43
55445	ROBLEY, CRAIG	6/2/2026	\$	144.56
55446	ROOT, STEPHEN	6/2/2026	\$	273.84
55447	RUSH CREEK GOLF CLUB	6/2/2026	\$	7,941.13
55448	SARTELL HIGH SCHOOL	6/2/2026	\$	300.00
55449	SAVANNAH COLLEGE OF ART &	6/2/2026	\$	500.00
55450	SCHIMETZ, SCOTT	6/2/2026	\$	285.00
55451	SCHMIDTBAUER, WILLIAM	6/2/2026	\$	166.00
55452	SCHMITT, CODY	6/2/2026	\$	98.00
55453	SCHREPFER, ANTHONY	6/2/2026	\$	107.00
55454	SCHWALBACH, MATTHEW	6/2/2026	\$	68.00
55455	SEVERSON, LAUREL	6/2/2026	\$	100.00
55456	SITE ONE LANDSCAPE SUPPLY LLC	6/2/2026	\$	2,681.79
55457	SLEEPER, LYNDAN ANNE	6/2/2026	\$	200.00
55458	SOUERS, RANDY	6/2/2026	\$	107.00
55459	SOUZA, HOLLY M	6/2/2026	\$	94.00
55460	ST PAUL BEVERAGE SOLUTIONS, LLC	6/2/2026	\$	2,983.61
55461	STEINER, JACOB	6/2/2026	\$	59.76
55462	STEWART, PETER	6/2/2026	\$	716.20
55463	STURM, JASON	6/2/2026	\$	166.00
55464	SULLWOLD, RYAN	6/2/2026	\$	313.74
55465	SVL	6/2/2026	\$	921.00
55466	THE CREATIVE COMPANY	6/2/2026	\$	512.20
55467	THE WORKS	6/2/2026	\$	80.00
55468	THE ZIGGURAT GROUP	6/2/2026	\$	302.60
55469	THOMAS, JACK	6/2/2026	\$	68.00
55470	THOMAS, ROBERT	6/2/2026	\$	107.00
55471	THORSTENSON, ROBIN	6/2/2026	\$	303.58
55472	T-MOBILE USA, INC	6/2/2026	\$	1,056.50
55473	TOMCZIK, CHARLES	6/2/2026	\$	168.52
55474	ULINE SHIPPING SUPPLY	6/2/2026	\$	202.08
55475	UNIVERSITY OF NORTH DAKOTA	6/2/2026	\$	2,000.00
55476	VITAMINK12 LLC	6/2/2026	\$	1,150.00
55477	WALTEMATH, DAWN	6/2/2026	\$	216.84
55478	WAYZATA ATHLETIC BOOSTERS	6/2/2026	\$	520.00
55479	WAYZATA RESULTS, INC	6/2/2026	\$	3,100.00
55480	WENDELL'S	6/2/2026	\$	39.78
55481	WINELAND, SAMANTHA	6/2/2026	\$	72.28
55482	WOODLEY, JOSHUA	6/2/2026	\$	285.00
55483	XCEL ENERGY	6/2/2026	\$	145,224.57
55484	ZEIDLER, ROBERT	6/2/2026	\$	547.68
55485	FUN ENGINEERZ LLC	6/8/2026	\$	3,136.00
55486	HEGER'S DAIRY, LLC	6/8/2026	\$	519.45
55487	KATHLEEN SCHULTZ LLC	6/8/2026	\$	7,825.00
55488	MARS SUPPLY	6/8/2026	\$	1,013.82
55489	URBAN AIR PLYMOUTH	6/8/2026	\$	2,497.87
55490	A+ DRIVING SCHOOL NORTH, INC,	6/9/2026	\$	1,350.00
55491	A-1 OUTDOOR POWER INC	6/9/2026	\$	221.94
55492	ACCO BRANDS CORPORATION	6/9/2026	\$	126.19

55493	ACME TOOLS - PLYMOUTH	6/9/2026	\$	299.00
55494	ACT INC	6/9/2026	\$	56,272.38
55495	ADVANCED COMMERCIAL KITCHENS	6/9/2026	\$	1,379.55
55496	ADVANCED FIRST AID INC	6/9/2026	\$	2,455.00
55497	AMAZON CAPITAL SERVICES INC	6/9/2026	\$	10,014.82
55498	AMERICAN BOTTLING CO	6/9/2026	\$	1,502.14
55499	ANCOM COMMUNICATIONS	6/9/2026	\$	11,413.82
55500	ANOKA HIGH SCHOOL BAND PARENTS ASSOC INC	6/9/2026	\$	1,000.00
55501	APRES EVENT DECOR AND TENT RENTAL	6/9/2026	\$	6,295.70
55502	ARVIG	6/9/2026	\$	5,803.95
55503	AVANT ASSESSMENT LLC	6/9/2026	\$	448.40
55504	BAKER NATIONAL GOLF COURSE	6/9/2026	\$	1,800.00
55505	BAYADA HOME HEALTH CARE INC	6/9/2026	\$	4,225.00
55506	BECKER ARENA PRODUCTS INC	6/9/2026	\$	160.65
55507	BENCHMARK EDUCATION COMPANY LLC	6/9/2026	\$	732.48
55508	BENJAMIN BUS, INC.	6/9/2026	\$	3,157.50
55509	BIX PRODUCE COMPANY LLC	6/9/2026	\$	12,341.43
55510	BLICK ART MATERIALS	6/9/2026	\$	495.77
55511	BREADSMITH	6/9/2026	\$	279.00
55512	BROWN'S ICE CREAM CO	6/9/2026	\$	282.12
55513	BUFFALO GUN CLUB INC	6/9/2026	\$	255.00
55514	CARLSON, JONATHAN	6/9/2026	\$	355.00
55515	CENTERPOINT ENERGY	6/9/2026	\$	432.52
55516	CFS INTERIORS & FLOORING	6/9/2026	\$	21,694.73
55517	CHIDOZIE, UCHENNA	6/9/2026	\$	1,084.33
55518	CM CONSTRUCTION COMPANY INC	6/9/2026	\$	199,957.55
55519	CRESCENT MOON PRODUCTIONS LLC	6/9/2026	\$	2,000.00
55520	CUB FOODS	6/9/2026	\$	400.32
55521	DAKOTA TRUCK UNDERWRITERS (RAS)	6/9/2026	\$	25.00
55522	DASH SPORTS LLC	6/9/2026	\$	8,068.00
55523	DOYLE SECURITY PRODUCTS	6/9/2026	\$	1,649.81
55524	ECM PUBLISHERS, INC	6/9/2026	\$	332.37
55525	EDVOTEK INC	6/9/2026	\$	673.05
55526	EMC INSURANCE COMPANIES	6/9/2026	\$	20,622.09
55527	EMI AUDIO	6/9/2026	\$	938.00
55528	EMS LINQ, LLC	6/9/2026	\$	30,666.68
55529	FIRST STUDENT INC	6/9/2026	\$	62,742.21
55530	FISHER SCIENTIFIC CO	6/9/2026	\$	341.98
55531	FLINN SCIENTIFIC	6/9/2026	\$	1,434.79
55532	FOBBE ELECTRIC INC	6/9/2026	\$	75,048.53
55533	FUN ENGINEERZ LLC	6/9/2026	\$	896.00
55534	GOPHER SPORT	6/9/2026	\$	529.58
55535	GRAINGER INC., W. W.	6/9/2026	\$	202.38
55536	GURUPRASAD, BASAVARAJ	6/9/2026	\$	179.75
55537	HANSON SPORTS LLC, SKYHAWKS MN	6/9/2026	\$	2,988.00
55538	HARDWARE DISTRIBUTORS, LTD	6/9/2026	\$	1,185.42
55539	HEGER'S DAIRY, LLC	6/9/2026	\$	707.45
55540	HIGHWAY 55 RENTAL & SALES INC	6/9/2026	\$	99.68
55541	HILL CO, ROBERT B.	6/9/2026	\$	237.93
55542	HILLYARD INC MINNEAPOLIS	6/9/2026	\$	15,319.41
55543	HIRSHFIELD'S INC	6/9/2026	\$	156.94
55544	HORIZON COMMERCIAL POOL SUPPLY	6/9/2026	\$	2,694.50
55545	INDIANHEAD FOODSERVICE DISTR. INC	6/9/2026	\$	105,178.48
55546	INGRAM LIBRARY SERVICES	6/9/2026	\$	747.34
55547	INNOVATIVE OFFICE SOLUTIONS	6/9/2026	\$	3,291.88
55548	INSTITUTE FOR MULTI-SENSORY EDUCATION LLC	6/9/2026	\$	3,150.00
55549	INTERDEPENDENT LEARNING LLC, DAN EDWARD BAIER	6/9/2026	\$	1,300.00

55550	ISCORP (INTEGRATED OFFICE SYSTEMS CORP)	6/9/2026	\$	46,010.00
55551	J & J GLASS & GLAZING INC	6/9/2026	\$	1,217.00
55552	KAMAL, RACHITA	6/9/2026	\$	300.00
55553	KARUMANCHI, HEMANTH	6/9/2026	\$	72.00
55554	KD & COMPANY RECYCLING INC	6/9/2026	\$	778.71
55555	KEYSTONE INTERPRETING SOLUTIONS	6/9/2026	\$	624.80
55556	KIDCREATE STUDIO, LARA SCHINKE	6/9/2026	\$	1,040.00
55557	KINECT ENERGY INC	6/9/2026	\$	914.00
55558	KIYOKO MOTOAYAMA SIMS	6/9/2026	\$	1,084.33
55559	LANO EQUIPMENT INC	6/9/2026	\$	53.97
55560	LARSON CO, J. H.	6/9/2026	\$	144.41
55561	LARSON YOUTH SOCCER LLC, SOCCER SHOTS TWIN CITIES	6/9/2026	\$	5,343.00
55562	LAURENT, TIMOTHY MICHAEL	6/9/2026	\$	809.90
55563	LITTLE DANDELION PRESS, LLC	6/9/2026	\$	368.88
55564	LOCKE, LESLIE	6/9/2026	\$	350.00
55565	LRS PORTABLES, LLC	6/9/2026	\$	1,725.00
55566	LVC (LOW VOLTAGE CONTRACTORS)	6/9/2026	\$	4,223.87
55567	MAIN LINE TRANSPORTATION INC (MTI)	6/9/2026	\$	784,403.36
55568	MASS MUTUAL FINANCIAL GROUP	6/9/2026	\$	205,972.90
55569	MAYER ARTS INC	6/9/2026	\$	5,096.00
55570	MEI - MINNESOTA ELEVATOR INC	6/9/2026	\$	2,840.81
55571	MERZER M.A., L.P., SHEILA	6/9/2026	\$	4,038.75
55572	M-F ATHLETIC CO, INC, MFAC,LLC	6/9/2026	\$	823.00
55573	MIDWEST EDUCATIONAL CONSULTANTS, INC	6/9/2026	\$	1,500.00
55574	MINNEAPOLIS PUBLIC SCHOOLS	6/9/2026	\$	165.00
55575	MN ADMINISTATORS OF SPECIAL EDUCATION	6/9/2026	\$	1,017.00
55576	MN DEPARTMENT OF HEALTH	6/9/2026	\$	50.00
55577	MN HISTORICAL SOCIETY	6/9/2026	\$	1,130.00
55578	NARAYANAM, RANGA	6/9/2026	\$	72.00
55579	NASCO EDUCATION LLC/SCHOOL SPECIALTY LLC	6/9/2026	\$	210.80
55580	NATIONAL TREASURE KUNG FU, INC	6/9/2026	\$	2,646.00
55581	NELSON, JAMIE	6/9/2026	\$	100.00
55582	NIMERFROH, JOAN	6/9/2026	\$	965.25
55583	OSTLUND, AKIKO	6/9/2026	\$	1,084.34
55584	PAN-O-GOLD BAKING CO	6/9/2026	\$	1,895.16
55585	PEDIATRIC HOME SERVICE	6/9/2026	\$	506.25
55586	PEPPER & SON INC., J. W.	6/9/2026	\$	73.99
55587	PILATES MN	6/9/2026	\$	684.00
55588	PLANK ROAD PUBLISHING	6/9/2026	\$	185.45
55589	PLYMOUTH GUN CLUB	6/9/2026	\$	1,918.00
55590	PREMIUM WATERS INC	6/9/2026	\$	110.94
55591	PRINDLE PAINTING INC	6/9/2026	\$	9,354.61
55592	PROFESSIONAL INTERPRETING	6/9/2026	\$	2,230.54
55593	PROJECT LEAD THE WAY, INC	6/9/2026	\$	2,400.00
55594	PROMOWEAR	6/9/2026	\$	4,041.25
55595	PROVIDENCE ACADEMY	6/9/2026	\$	252,959.11
55596	PSYCHOLOGICAL ASSESSMENT RESOURCES INC, PAR INC	6/9/2026	\$	45.50
55597	QUINN VIOLINS	6/9/2026	\$	408.88
55598	R J MECHANICAL INC	6/9/2026	\$	7,885.23
55599	REGENTS OF THE UNIV OF MN	6/9/2026	\$	682.00
55600	ROCKY MOUNTAIN SUNSCREEN	6/9/2026	\$	3,344.23
55601	RTL CONSTRUCTION INC	6/9/2026	\$	30,522.88
55602	RUSH CREEK GOLF CLUB	6/9/2026	\$	3,609.70
55603	SAFETY-KLEEN SYSTEMS, INC	6/9/2026	\$	2,075.90
55604	SALTCO LLC	6/9/2026	\$	2,489.00
55605	SCHOLASTIC INC	6/9/2026	\$	1,045.80
55606	SKYWARD INC	6/9/2026	\$	144,782.00

55607	SOCIAL CLUB SIMPLE LLC	6/9/2026	\$	100.00
55608	SOLANT HEALTH	6/9/2026	\$	3,222.80
55609	SONOVA USA INC	6/9/2026	\$	238.99
55610	SQUIRES, WALDSPURGER & MACE PA	6/9/2026	\$	6,601.00
55611	ST PAUL BEVERAGE SOLUTIONS, LLC	6/9/2026	\$	7,037.77
55612	SWEETWATER SOUND LLC	6/9/2026	\$	32.85
55613	TEAM SPORTING GOODS, INC	6/9/2026	\$	1,641.70
55614	THE MATH LEARNING CTR	6/9/2026	\$	80,300.00
55615	THREE RIVERS PARK DISTRICT	6/9/2026	\$	1,050.00
55616	TRANSPORTATION PLUS INC	6/9/2026	\$	54.00
55617	TRIO SUPPLY CO	6/9/2026	\$	10,219.56
55618	TUTTLE'S EAST BOWL PLAY	6/9/2026	\$	1,730.00
55619	ULINE SHIPPING SUPPLY	6/9/2026	\$	930.21
55620	UNITED NATIONS ASSOC OF MN	6/9/2026	\$	320.00
55621	UNIVERSITY OF NEBRASKA	6/9/2026	\$	799.00
55622	VERSACON, INC	6/9/2026	\$	17,451.50
55623	VISTAR	6/9/2026	\$	765.48
55624	WESSMAN, HEIDI	6/9/2026	\$	353.37
55625	WEST MUSIC CO	6/9/2026	\$	716.29
55626	WESTERN PSYCHOLOGICAL SERVICES	6/9/2026	\$	800.00
55627	WOLD ARCHITECTS AND ENGINEERS	6/9/2026	\$	34,976.20
55628	XCEL ENERGY	6/9/2026	\$	5,966.54
55629	YOUTH ENRICHMENT LEAGUE	6/9/2026	\$	20,902.00
55630	ZAYO NETWORK SERVICES, LLC	6/9/2026	\$	3,419.40
55631	EARL F ANDERSEN INC	6/9/2026	\$	357.45
55632	INTERSTATE POWER SYSTEMS	6/9/2026	\$	1,482.60
55633	ROOT, STEPHEN	6/9/2026	\$	568.76
55634	SODERBERG, JAY P	6/9/2026	\$	1,900.00
55635	SCHOOL SERVICE EMPLOYEES	6/10/2026	\$	13,602.94
55636	A+ DRIVING SCHOOL NORTH, INC,	6/16/2026	\$	1,800.00
55637	A-1 OUTDOOR POWER INC	6/16/2026	\$	393.37
55638	ACCO BRANDS CORPORATION	6/16/2026	\$	611.67
55639	ACME TOOLS - PLYMOUTH	6/16/2026	\$	288.95
55640	ADVANCED COMMERCIAL KITCHENS	6/16/2026	\$	204.00
55641	AIM ELECTRONICS INC	6/16/2026	\$	183.93
55642	ALLEGRA PRINT & IMAGING	6/16/2026	\$	171.65
55643	ALLINA HEALTH SYSTEM	6/16/2026	\$	95.00
55644	AMAZON CAPITAL SERVICES INC	6/16/2026	\$	22,354.11
55645	AMERICAN RED CROSS	6/16/2026	\$	306.00
55646	AMERICAN TIME	6/16/2026	\$	614.95
55647	ANCOM COMMUNICATIONS	6/16/2026	\$	377.80
55648	APPLE INC	6/16/2026	\$	8,479.00
55649	ARAMARK US BANK STADIUM	6/16/2026	\$	900.87
55650	ARCHKEY SOLUTIONS, PEC SOLUTIONS	6/16/2026	\$	295.78
55651	BENJAMIN BUS, INC.	6/16/2026	\$	650.00
55652	BERRY COFFEE COMPANY	6/16/2026	\$	173.82
55653	BIX PRODUCE COMPANY LLC	6/16/2026	\$	4,253.34
55654	BJORN CYCLING LLC, ERIK BLOOM	6/16/2026	\$	605.00
55655	BLICK ART MATERIALS	6/16/2026	\$	971.64
55656	BOULDERING COMPANY INC	6/16/2026	\$	126.00
55657	BRANDED CUSTOM SPORTSWEAR INC	6/16/2026	\$	4,754.97
55658	BREADSMITH	6/16/2026	\$	891.00
55659	BRUEGGER'S ENTERPRISES INC	6/16/2026	\$	1,685.27
55660	BSN SPORTS	6/16/2026	\$	1,571.02
55661	CAPITOL BEVERAGE SALES LP	6/16/2026	\$	367.68
55662	CCX MEDIA	6/16/2026	\$	6,255.00
55663	CENTERPOINT ENERGY	6/16/2026	\$	1,380.62

55664	CESO TRANSPORTATION, LLC	6/16/2026	\$	22,109.21
55665	CITY OF MEDINA	6/16/2026	\$	150.00
55666	CITY OF MEDINA	6/16/2026	\$	144.59
55667	CITY OF WAYZATA	6/16/2026	\$	2,614.62
55668	COLIBRI SPANISH SERVICES LLC	6/16/2026	\$	3,626.00
55669	COLLABORATIVE STUDENT TRANSPORTATION OF MN	6/16/2026	\$	146,795.55
55670	COMCAST HOLDINGS CORPORATION	6/16/2026	\$	101.74
55671	COMMERCIAL PLUMBING & HEATING, INC.	6/16/2026	\$	470.00
55672	CONTEMPORARY IMAGES INC	6/16/2026	\$	1,075.00
55673	CREATIVE CONNERS	6/16/2026	\$	8,546.34
55674	CYBER ADVISORS	6/16/2026	\$	3,410.00
55675	DEKANICK, BRADLEY MARK	6/16/2026	\$	120.24
55676	DISCOUNT SCHOOL SUPPLY	6/16/2026	\$	113.94
55677	DOORWAY TO COLLEGE FOUNDATION INC	6/16/2026	\$	440.00
55678	DORIN DESIGN LLC	6/16/2026	\$	27,725.00
55679	FANDRICH, RAELEEN	6/16/2026	\$	44.50
55680	FIRST STUDENT INC	6/16/2026	\$	847,147.88
55681	FIRST STUDENT INC	6/16/2026	\$	22,859.43
55682	FREDERIK BETHKE VIOLINS LLC	6/16/2026	\$	1,703.16
55683	FRIZZELL, ANDREW	6/16/2026	\$	60.00
55684	GOLD MEDAL MINNEAPOLIS	6/16/2026	\$	360.15
55685	GOPHER SPORT	6/16/2026	\$	4,186.09
55686	GRAFTON SCHOOL INCORPORATED	6/16/2026	\$	6,758.00
55687	GRAINGER INC., W. W.	6/16/2026	\$	1,879.31
55688	GRAND SLAM	6/16/2026	\$	4,260.00
55689	GRAPHIC SOURCE, INC	6/16/2026	\$	450.00
55690	GREAT LAKES COCA-COLA DISTRIBUTION LLC	6/16/2026	\$	911.70
55691	HANSON SPORTS LLC, SKYHAWKS MN	6/16/2026	\$	1,904.00
55692	HEGER'S DAIRY, LLC	6/16/2026	\$	35.00
55693	HENNEPIN COUNTY	6/16/2026	\$	329.78
55694	HENNEPIN TECHNICAL COLLEGE	6/16/2026	\$	23,279.40
55695	HIGHWAY 55 RENTAL & SALES INC	6/16/2026	\$	184.11
55696	HILL CO, ROBERT B.	6/16/2026	\$	229.18
55697	HOME DEPOT CREDIT SERVICES	6/16/2026	\$	1,331.66
55698	HORIZON COMMERCIAL POOL SUPPLY	6/16/2026	\$	618.37
55699	HORVAT CONSULTING	6/16/2026	\$	800.00
55700	HOUSE OF NOTE	6/16/2026	\$	1,045.00
55701	HUNTER QUINN PRODUCTIONS LLC	6/16/2026	\$	250.00
55702	IKI INC., CHORDS ARE KEY	6/16/2026	\$	49.00
55703	INDIANHEAD FOODSERVICE DISTR. INC	6/16/2026	\$	49,813.24
55704	INNOVATIVE OFFICE SOLUTIONS	6/16/2026	\$	2,129.78
55705	IOWA STATE UNIV	6/16/2026	\$	500.00
55706	IRON MOUNTAIN	6/16/2026	\$	1,923.04
55707	JENSEN, SCOTT	6/16/2026	\$	306.90
55708	KEMMETMUELLER PHOTOGRAPHY	6/16/2026	\$	2,475.00
55709	KK STITCHES EMBROIDERY, LLC	6/16/2026	\$	562.25
55710	L2 BRANDS LLC	6/16/2026	\$	2,965.41
55711	LAKE COUNTRY INDUSTRIES LLC, LAKE COUNTRY TRAN	6/16/2026	\$	13,644.19
55712	LANGUAGE LINE SERVICES	6/16/2026	\$	906.98
55713	LAURENT, TIMOTHY MICHAEL	6/16/2026	\$	223.30
55714	LEGACIES BY LAURA, WALLACE FILMWORKS	6/16/2026	\$	885.00
55715	LERNER PUBLISHING GROUP INC	6/16/2026	\$	513.79
55716	LEVEL8CREATIVE LLC	6/16/2026	\$	2,255.91
55717	LOFFLER COMPANIES INC	6/16/2026	\$	1,660.44
55718	LVC (LOW VOLTAGE CONTRACTORS)	6/16/2026	\$	770.00
55719	MCMASTER-CARR	6/16/2026	\$	37.93
55720	MEI - MINNESOTA ELEVATOR INC	6/16/2026	\$	2,181.25

55721	MIDWEST EDUCATIONAL CONSULTANTS, INC	6/16/2026	\$	4,375.00
55722	MIDWEST MOUNTAIN GUIDES	6/16/2026	\$	1,267.87
55723	MISSION FILTRATION	6/16/2026	\$	47.52
55724	MN DEPARTMENT OF HEALTH	6/16/2026	\$	650.00
55725	MN ELEM SCH PRINCIPALS' ASSN	6/16/2026	\$	1,958.00
55726	MN STATE HIGH SCHOOL LEAGUE	6/16/2026	\$	5.00
55727	MN UMPIRE ASSOCIATION	6/16/2026	\$	2,936.50
55728	MOHN, MONICA	6/16/2026	\$	138.00
55729	MRI SOFTWARE LLC	6/16/2026	\$	486.80
55730	MTI DISTRIBUTING INC	6/16/2026	\$	1,281.12
55731	NAC MECHANICAL AND ELECTRICAL, API HAVAC SERVICE	6/16/2026	\$	6,484.00
55732	NAPA AUTO PARTS OF CORCORAN	6/16/2026	\$	1,311.08
55733	NATIONAL ARCHERY IN THE SCHOOLS PROGRAM INC	6/16/2026	\$	362.00
55734	NORTH HENNEPIN COMMUNITY COLLEGE	6/16/2026	\$	50,040.30
55735	OSPINSIGHT INTERNATIONAL INC, IQGEO AMERICA INC	6/16/2026	\$	14,310.00
55736	OSTVIG, WILLIAM	6/16/2026	\$	300.00
55737	PAN-O-GOLD BAKING CO	6/16/2026	\$	717.09
55738	PAYDHEALTH	6/16/2026	\$	7,580.41
55739	PEDIATRIC HOME SERVICE	6/16/2026	\$	1,781.25
55740	PEPPER & SON INC., J. W.	6/16/2026	\$	60.00
55741	PEPSI BEVERAGES COMPANY	6/16/2026	\$	6,008.92
55742	PLYMOUTH GUN CLUB	6/16/2026	\$	1,904.00
55743	PREMIUM WATERS INC	6/16/2026	\$	20.99
55744	PROFESSIONAL INTERPRETING	6/16/2026	\$	1,207.68
55745	QUINN VIOLINS	6/16/2026	\$	407.96
55746	R & J LASERWORKS, LLC	6/16/2026	\$	1,391.25
55747	R J MECHANICAL INC	6/16/2026	\$	7,205.00
55748	RIVER BOTTOM PRODUCTIONS LLC	6/16/2026	\$	275.00
55749	ROCKY MOUNTAIN SUNSCREEN	6/16/2026	\$	600.48
55750	RUSH CREEK GOLF CLUB	6/16/2026	\$	2,276.70
55751	SALTCO LLC	6/16/2026	\$	1,170.40
55752	SCHMITT MUSIC CO	6/16/2026	\$	2,029.27
55753	SCHOOL SPECIALTY, LLC/NASCO EDUCATION	6/16/2026	\$	99.40
55754	SEVEREID, NANCY M	6/16/2026	\$	658.00
55755	SHRED-N-GO - 446138	6/16/2026	\$	1,248.00
55756	SITE ONE LANDSCAPE SUPPLY LLC	6/16/2026	\$	805.00
55757	SKATEVILLE INC.	6/16/2026	\$	2,390.00
55758	ST PAUL BEVERAGE SOLUTIONS, LLC	6/16/2026	\$	2,590.60
55759	TEAMWORKS INTERNATIONAL, INC	6/16/2026	\$	1,400.00
55760	TECH ACADEMY, THOMSEN SYSTEM	6/16/2026	\$	1,254.00
55761	THE MPX GROUP	6/16/2026	\$	7,232.42
55762	TOLL GAS & WELDING SUPPLY	6/16/2026	\$	13.64
55763	TRANSPORTATION PLUS INC	6/16/2026	\$	60.00
55764	TREETOP PUBLISHING	6/16/2026	\$	474.38
55765	TRIO SUPPLY CO	6/16/2026	\$	1,558.32
55766	ULINE SHIPPING SUPPLY	6/16/2026	\$	5,315.32
55767	UNIVERSITY OF WI - BURSAR'S OFFICE	6/16/2026	\$	500.00
55768	WASTE MANAGEMENT OF WI	6/16/2026	\$	45,402.19
55769	WEIS, SCOTT	6/16/2026	\$	95.00
55770	WRITE BULB	6/16/2026	\$	2,100.00
55771	XEROX CORPORATION	6/16/2026	\$	13,224.97
55772	XEROX FINANCIAL SERVICES	6/16/2026	\$	144.00
55773	YOUNG REMBRANDTS, ARTEDUTC LLC	6/16/2026	\$	1,182.00
55774	ZEPTIVE INC	6/16/2026	\$	118.00
55775	CIGNA HEALTH & LIFE INSURANCE COMPANY	6/16/2026	\$	11,540.69
55776	LIFE INSURANCE CO OF NORTH AMERICA	6/16/2026	\$	24,834.80
55777	SCHOOL SERVICE EMPLOYEES	6/16/2026	\$	12,906.77

55778	JOHNSON, CHRISTINE	6/17/2026	\$	6,600.00
55779	SCHOOL SERVICE EMPLOYEES	6/24/2026	\$	558.38
55780	APPLE FINANCIAL SERVICES	6/24/2026	\$	502,920.13
55781	APPLE FINANCIAL SERVICES	6/24/2026	\$	469,812.00
55782	ARCHKEY SOLUTIONS, PEC SOLUTIONS	6/24/2026	\$	564,383.16
55783	AUGSBURG UNIVERSITY	6/24/2026	\$	100.00
55784	CENTURYLINK	6/24/2026	\$	5,180.90
55785	CINTAS CORPORATION	6/24/2026	\$	1,459.13
55786	CITY OF PLYMOUTH	6/24/2026	\$	123,848.90
55787	DAKOTA TRUCK UNDERWRITERS (RAS)	6/24/2026	\$	100,082.23
55788	KINECT ENERGY INC	6/24/2026	\$	22,476.58
55789	KRAUS-ANDERSON CONSTRUCTION CO	6/24/2026	\$	68,617.20
55790	LOGIC MONITOR	6/24/2026	\$	56,966.98
55791	OPEN TEXT INC	6/24/2026	\$	783.88
55792	PARK CONSTRUCTION COMPANY	6/24/2026	\$	37,244.39
55793	PEBBLE CREEK PAINTING	6/24/2026	\$	34,214.00
55794	SERIGRAPHICS SIGN SYSTEMS, INC	6/24/2026	\$	6,226.40
55795	ST CLOUD REFRIGERATION INC	6/24/2026	\$	44,572.82
55796	WRIGHT-HENNEPIN COOPERATIVE ELECTRIC ASSN	6/24/2026	\$	16,091.93
55797	XCEL ENERGY	6/24/2026	\$	20,778.07
55798	A COUPLE OF GURUS	6/30/2026	\$	4,725.00
55799	A+ DRIVING SCHOOL NORTH, INC,	6/30/2026	\$	3,150.00
55800	ABRAHAMSON, THOMAS PATRICK	6/30/2026	\$	107.00
55801	ACADEMIC THERAPY PUBLICATIONS	6/30/2026	\$	576.80
55802	ADVANCED COMMERCIAL KITCHENS	6/30/2026	\$	4,008.49
55803	ALEXANDER, GREG	6/30/2026	\$	115.85
55804	ALLINA HEALTH SYSTEM	6/30/2026	\$	280.00
55805	AMAZON CAPITAL SERVICES INC	6/30/2026	\$	82,836.74
55806	AMERICAN PRESSURE INC	6/30/2026	\$	648.25
55807	APEX WATER AND PROCESS, INC.	6/30/2026	\$	107.38
55808	ARCHKEY SOLUTIONS, PEC SOLUTIONS	6/30/2026	\$	5,180.31
55809	ASKIN, GREG	6/30/2026	\$	86.40
55810	ASRANI, JAY	6/30/2026	\$	28.85
55811	AUBURN UNIVERSITY	6/30/2026	\$	500.00
55812	BATTERIES R US	6/30/2026	\$	389.99
55813	BAYADA HOME HEALTH CARE INC	6/30/2026	\$	4,306.25
55814	BENEFITFOCUS.COM INC - SC	6/30/2026	\$	56,216.40
55815	BERGLUND, BRENDA	6/30/2026	\$	27.75
55816	BERNDT, ELISE	6/30/2026	\$	30.15
55817	BINGHAM, KELSEY	6/30/2026	\$	63.55
55818	BIO CORPORATION	6/30/2026	\$	510.34
55819	BIX PRODUCE COMPANY LLC	6/30/2026	\$	2,616.31
55820	BODOH, BRENDON	6/30/2026	\$	50.75
55821	BREADSMITH	6/30/2026	\$	252.00
55822	BREFELD, TINA	6/30/2026	\$	15.05
55823	BREMER, VIVIAN	6/30/2026	\$	57.50
55824	BRIGHTLY SOFTWARE, INC	6/30/2026	\$	5,170.60
55825	BSN SPORTS	6/30/2026	\$	1,368.58
55826	B-TOWN BUBBLES, VALARIE FALKEN	6/30/2026	\$	500.00
55827	BUILDING CONTROLS & SOLUTIONS	6/30/2026	\$	950.40
55828	BURSTEIN, ANNE	6/30/2026	\$	38.25
55829	BUTLER, BETHANY	6/30/2026	\$	1,080.00
55830	CAMPBELL, BENTON	6/30/2026	\$	62.00
55831	CANON FINANCIAL SERVICES INC	6/30/2026	\$	43,138.60
55832	CARBERRY, MELISSA	6/30/2026	\$	44.05
55833	CAROLINA BIOLOGICAL SUPPLY CO	6/30/2026	\$	370.56
55834	CDW GOVERNMENT LLC	6/30/2026	\$	99,170.93

55835	CHAKRAVARTHULA, KRISHNAMURTHY	6/30/2026	\$	223.65
55836	CIARDELLI, ANN	6/30/2026	\$	24.75
55837	CITI-CARGO & STORAGE	6/30/2026	\$	261.00
55838	CITY OF PLYMOUTH	6/30/2026	\$	1,087.40
55839	COLLABORATIVE STUDENT TRANSPORTATION OF MN	6/30/2026	\$	36,121.93
55840	CONTEMPORARY IMAGES INC	6/30/2026	\$	6,854.56
55841	COR ROBOTICS LLC	6/30/2026	\$	1,120.00
55842	CRAWFORD, KERRY KAYE	6/30/2026	\$	2,250.00
55843	CREIGHTON UNIVERSITY	6/30/2026	\$	500.00
55844	CRESCENT MOON PRODUCTIONS LLC	6/30/2026	\$	1,462.50
55845	CROWDER, MARK	6/30/2026	\$	128.15
55846	CYBER ADVISORS	6/30/2026	\$	9,456.30
55847	DASH SPORTS LLC	6/30/2026	\$	1,666.00
55848	DUTTON, DAN	6/30/2026	\$	87.35
55849	ECOLAB PEST ELIMINATION DIV	6/30/2026	\$	2,288.67
55850	EDGAR, ERIN	6/30/2026	\$	213.95
55851	EISINGER, NICK	6/30/2026	\$	57.40
55852	ELSMORE SWIM SHOP	6/30/2026	\$	2,382.00
55853	ENERGYPRINT	6/30/2026	\$	2,880.00
55854	ENSTAD, JASON	6/30/2026	\$	36.70
55855	EVANS, BARBARA A	6/30/2026	\$	55.45
55856	FERGUSON ENTERPRISES, INC	6/30/2026	\$	47.61
55857	FIELD ENVIRONMENTAL CONSULTING INC	6/30/2026	\$	2,100.00
55858	FIRST STUDENT INC	6/30/2026	\$	212,288.37
55859	FIRST STUDENT INC	6/30/2026	\$	20,361.35
55860	FORTE, AVI SYSTEMS INC	6/30/2026	\$	630.00
55861	FRISCHMAN, JAY	6/30/2026	\$	121.00
55862	GARFIELD, RONALD	6/30/2026	\$	156.00
55863	GAUSTAD, SUWARAT	6/30/2026	\$	152.90
55864	GENERATIVE LEARNING	6/30/2026	\$	16,600.00
55865	GEORGAKOPOULOS, TESS	6/30/2026	\$	75.00
55866	GOPHER SPORT	6/30/2026	\$	1,729.13
55867	GRAEN, KATHLEEN	6/30/2026	\$	95.00
55868	GRAFTON SCHOOL INCORPORATED	6/30/2026	\$	1,995.66
55869	GRAINGER INC., W. W.	6/30/2026	\$	1,067.06
55870	GREAT MINDS PBC	6/30/2026	\$	47.39
55871	GUSTAVUS ADOLPHUS COLLEGE	6/30/2026	\$	2,000.00
55872	HAGUE, CLAYTON	6/30/2026	\$	67.80
55873	HALVORSON, MICHAEL	6/30/2026	\$	44.75
55874	HALVORSON, MICHELLE	6/30/2026	\$	10.60
55875	HANSON SPORTS LLC, SKYHAWKS MN	6/30/2026	\$	4,046.00
55876	HARMONY BRIDGE, LLC	6/30/2026	\$	165.00
55877	HENRY, ANDREA	6/30/2026	\$	15.00
55878	HILL CO, ROBERT B.	6/30/2026	\$	1,376.04
55879	HILLYARD INC MINNEAPOLIS	6/30/2026	\$	113,380.17
55880	HOLLAND, RHONDA	6/30/2026	\$	35.75
55881	HUANG, DANDAN	6/30/2026	\$	150.00
55882	HYVARE, BRIAN	6/30/2026	\$	236.35
55883	INCENTIVE SERVICES INC	6/30/2026	\$	2,000.00
55884	INDIANHEAD FOODSERVICE DISTR. INC	6/30/2026	\$	16,317.96
55885	INERTIA APPAREL LLC	6/30/2026	\$	18,134.02
55886	INGINA LLC	6/30/2026	\$	1,610.00
55887	INNOVATIVE OFFICE SOLUTIONS	6/30/2026	\$	4,176.68
55888	INSTITUTE FOR MULTI-SENSORY EDUCATION LLC	6/30/2026	\$	1,139.25
55889	INTERDEPENDENT LEARNING LLC, DAN EDWARD BAIER	6/30/2026	\$	16,000.00
55890	INTERSTATE POWER SYSTEMS	6/30/2026	\$	7,827.99
55891	JACOBSON, NICOLE	6/30/2026	\$	55.90

55892	JAHNKE, CYNTHIA	6/30/2026	\$	239.04
55893	JANESHEK, TINA	6/30/2026	\$	146.55
55894	JOHNSON FITNESS & WELLNESS	6/30/2026	\$	269.00
55895	JOHNSON, JENNIFER	6/30/2026	\$	32.10
55896	JOHNSON, MEGHAN	6/30/2026	\$	168.30
55897	JORDAN, KATJA	6/30/2026	\$	30.65
55898	KIDOKINETICS OF MN WEST	6/30/2026	\$	720.00
55899	KNOPIK, MEGAN	6/30/2026	\$	40.75
55900	KOENIG, SHANNON	6/30/2026	\$	113.00
55901	KRAMER, MOLLY	6/30/2026	\$	61.80
55902	LAFRENZ, BRENT	6/30/2026	\$	118.10
55903	LAKE CITY TRANSPORTATION LLC	6/30/2026	\$	35,515.20
55904	LAKESHORE LEARNING MATERIALS	6/30/2026	\$	4,909.58
55905	LAWRENCE, AMANDA	6/30/2026	\$	24.25
55906	LIFE INSURANCE CO OF NORTH AMERICA	6/30/2026	\$	1,420.12
55907	LINDSEY, RICH	6/30/2026	\$	107.00
55908	LIU, SHUFENG	6/30/2026	\$	37.25
55909	LUSARDI, MARK J	6/30/2026	\$	476.00
55910	MA, RUIQI	6/30/2026	\$	116.30
55911	MAHONY, MARYBETH	6/30/2026	\$	15.25
55912	MAIN LINE TRANSPORTATION INC (MTI)	6/30/2026	\$	812,204.48
55913	MAIN LINE TRANSPORTATION INC (MTI)	6/30/2026	\$	198,454.39
55914	MAIN LINE TRANSPORTATION INC (MTI)	6/30/2026	\$	5,873.98
55915	MALLBERG, JEANIE	6/30/2026	\$	15.35
55916	MARS SUPPLY	6/30/2026	\$	387.65
55917	MARVEL, OWEN ROBERT	6/30/2026	\$	400.00
55918	MATTSON, TIM	6/30/2026	\$	36.70
55919	MCMULLAN, DANIEL	6/30/2026	\$	41.90
55920	MEDART, INC.	6/30/2026	\$	1,864.20
55921	MEDINA ENTERTAINMENT CTR	6/30/2026	\$	1,611.93
55922	MILLER, SHERRY	6/30/2026	\$	48.70
55923	MN CLAY CO. USA	6/30/2026	\$	1,077.13
55924	MN ELEM SCH PRINCIPALS' ASSN	6/30/2026	\$	1,948.00
55925	MN HUMANITIES CENTER	6/30/2026	\$	5,800.00
55926	MN SAFETY COUNCIL	6/30/2026	\$	230.00
55927	MN SCHOOL BOARDS ASSN	6/30/2026	\$	1,395.00
55928	MN STATE HIGH SCHOOL LEAGUE	6/30/2026	\$	4.00
55929	MOE, CAROL	6/30/2026	\$	39.50
55930	MONTGOMERY, ALANA	6/30/2026	\$	15.70
55931	MOON PALACE LLC	6/30/2026	\$	290.07
55932	MORSE, KATHRINE	6/30/2026	\$	72.70
55933	MOTZ STUDIOS LLC	6/30/2026	\$	175.00
55934	MUTHUSAMY, ARUNKUMAR	6/30/2026	\$	103.65
55935	NAC MECHANICAL AND ELECTRICAL, API HAVAC SERVICE	6/30/2026	\$	1,709.13
55936	NIEDERMAIER, DANIELLE	6/30/2026	\$	82.10
55937	NOECKER, MOLLIE	6/30/2026	\$	42.10
55938	NOKOMIS SHOE SHOP INC	6/30/2026	\$	2,034.60
55939	OGBOGU, JENN	6/30/2026	\$	18.00
55940	OLCZAK, JACQUELINE	6/30/2026	\$	51.60
55941	OLSON, ELI	6/30/2026	\$	107.05
55942	ON SITE SANITATION	6/30/2026	\$	1,153.07
55943	PARAGON VISUAL LLC	6/30/2026	\$	122.08
55944	PARK TAVERN	6/30/2026	\$	1,072.26
55945	PARTNERS IN LEARNING PROGRAMS, INC	6/30/2026	\$	472.30
55946	PEDIATRIC HOME SERVICE	6/30/2026	\$	2,006.25
55947	PELLINGER, RENEE	6/30/2026	\$	36.10
55948	PEPPER & SON INC., J. W.	6/30/2026	\$	50.00

55949	PETER, JIMMY	6/30/2026	\$	30.85
55950	PIONEER ATHLETICS	6/30/2026	\$	1,426.59
55951	POLUM, THERESE H	6/30/2026	\$	113.45
55952	PORISCH, CHRIS	6/30/2026	\$	140.75
55953	POST, ANGELA	6/30/2026	\$	10.20
55954	PREMIUM WATERS INC	6/30/2026	\$	251.84
55955	PROFESSIONAL INTERPRETING	6/30/2026	\$	640.22
55956	PROJECT IMANI LLC	6/30/2026	\$	730.00
55957	PROMOWEAR	6/30/2026	\$	3,795.30
55958	PRO-TEC DESIGN	6/30/2026	\$	247.68
55959	R J MECHANICAL INC	6/30/2026	\$	745.44
55960	RAJAPAKSAGE, JAYAMPATHI	6/30/2026	\$	23.45
55961	REDEEMER LUTHERAN CHURCH & SCHOOL	6/30/2026	\$	8,975.40
55962	REINDERS	6/30/2026	\$	1,871.00
55963	RELATE COUNSELING CTR	6/30/2026	\$	15,000.00
55964	ROBERTS, EVE	6/30/2026	\$	18.30
55965	ROBINSON, KEITH	6/30/2026	\$	218.00
55966	ROOTES, KATHERINE	6/30/2026	\$	69.60
55967	ROSE, DANIEL	6/30/2026	\$	25.85
55968	RUSH CREEK GOLF CLUB	6/30/2026	\$	2,908.16
55969	RYAN, WILLIAM	6/30/2026	\$	107.00
55970	SALTCO LLC	6/30/2026	\$	49.00
55971	SCHMITT MUSIC CO	6/30/2026	\$	73.00
55972	SCHOOL DATEBOOKS, INC	6/30/2026	\$	1,575.85
55973	SCHOOL HEALTH CORP	6/30/2026	\$	427.35
55974	SCHOOL SPECIALTY, LLC/NASCO EDUCATION	6/30/2026	\$	287.68
55975	SCHOUWEILER, KRISTY	6/30/2026	\$	255.05
55976	SEVERSON, TY	6/30/2026	\$	20.05
55977	SHAKYA, SHEELVA	6/30/2026	\$	20.95
55978	SHARMA, SHIPRA	6/30/2026	\$	63.30
55979	SIKORSKI, LORI	6/30/2026	\$	3.45
55980	SIPE, JEN	6/30/2026	\$	120.30
55981	SITE ONE LANDSCAPE SUPPLY LLC	6/30/2026	\$	732.59
55982	SKILLS USA-MINNESOTA	6/30/2026	\$	4,916.20
55983	SOLAIMUTHU, SALINI	6/30/2026	\$	248.85
55984	SOLBERG, PAUL	6/30/2026	\$	50.70
55985	SOUTHWEST METRO INTERMEDIATE DISTRICT 288	6/30/2026	\$	7,377.13
55986	ST PAUL BEVERAGE SOLUTIONS, LLC	6/30/2026	\$	1,181.29
55987	ST. MICHAEL-ALBERTVILLE HIGH SCHOOL	6/30/2026	\$	300.00
55988	STEADMAN, JULIE	6/30/2026	\$	28.20
55989	STEAM VISIONARIES LLC	6/30/2026	\$	1,890.00
55990	STEVE WEISS MUSIC INC	6/30/2026	\$	333.90
55991	STUCKI, MIKE	6/30/2026	\$	74.10
55992	SUPERIOR FORD	6/30/2026	\$	606.82
55993	SVL	6/30/2026	\$	701.30
55994	TANG, QIAN	6/30/2026	\$	305.00
55995	TECH ACADEMY, THOMSEN SYSTEM	6/30/2026	\$	2,346.00
55996	TEXA-TONKA LANES	6/30/2026	\$	896.00
55997	THE MATH LEARNING CTR	6/30/2026	\$	3,300.00
55998	THE SHERWIN-WILLIAMS CO, PLYMOUTH	6/30/2026	\$	184.90
55999	THREE RIVERS PARK DISTRICT	6/30/2026	\$	165.10
56000	TIETZ, KRISTINE	6/30/2026	\$	24.15
56000	TIETZ, KRISTINE	6/30/2026	\$	(24.15)
56001	TOTAL ALIGNMENT SERVICES, LLC	6/30/2026	\$	1,000.00
56002	TRANSPORTATION PLUS INC	6/30/2026	\$	2,181.00
56003	TUREK, AMY	6/30/2026	\$	113.15
56004	ULINE SHIPPING SUPPLY	6/30/2026	\$	174.45

56005	UNIVERSITY OF WASHINGTON	6/30/2026	\$	37,200.00
56006	VISION SERVICE PLAN INS CO	6/30/2026	\$	6,087.77
56007	WASHINGTON UNIVERSITY IN ST. LOUIS	6/30/2026	\$	1,000.00
56008	WEBB, JESSICA	6/30/2026	\$	53.00
56009	WEINHOLD, JESSICA	6/30/2026	\$	211.95
56010	YANDA, LEXY	6/30/2026	\$	350.00
56011	YARRA, NAGAMANI	6/30/2026	\$	46.05
56012	YATES, DARON	6/30/2026	\$	68.00
56013	YIN, LEI	6/30/2026	\$	347.90
56014	ZARASZCZAK, ELI	6/30/2026	\$	32.10
56015	ZHONG, WEIGANG	6/30/2026	\$	60.50
56016	TIETZ, KRISTINE	6/30/2026	\$	24.15
56017	ZEIDLER, ROBERT	6/30/2026	\$	337.04
9252610257	BINOY, CHITHRA	6/3/2026	\$	13.98
9252610258	BRATVOLD, JENNIFER J	6/3/2026	\$	54.46
9252610259	BURMESTER, JESSICA E	6/3/2026	\$	94.22
9252610260	CACHON, AARON J	6/3/2026	\$	179.95
9252610261	CARSON, ELISA DIANE	6/3/2026	\$	39.58
9252610262	DEB GARVEY COMMUNICATIONS, LLC	6/3/2026	\$	21,750.00
9252610263	HANUS ENTERPRISES,LLP	6/3/2026	\$	10,053.55
9252610264	HAWKINS, MOLLY J	6/3/2026	\$	56.12
9252610265	HIREQUEST	6/3/2026	\$	3,686.40
9252610266	JOHNSON, JERI L	6/3/2026	\$	99.69
9252610267	LANKFORD, LYNDIA K	6/3/2026	\$	80.04
9252610268	NELSON, JERROD R	6/3/2026	\$	3,276.72
9252610269	PENNINGS, JILL ELIZABETH	6/3/2026	\$	251.15
9252610270	PETERSON, JOELLE R	6/3/2026	\$	292.54
9252610271	SAGEDAHL, MICHELLE M	6/3/2026	\$	213.00
9252610272	SORENSEN, JESSICA L	6/3/2026	\$	12.32
9252610273	THAYER, MARISSA A	6/3/2026	\$	9.86
9252610274	WASYLIK, TOMMY	6/3/2026	\$	52.56
9252610275	WOLD, ANNE-MARIE MILBERT	6/3/2026	\$	213.00
9252610276	CICHOSKI, LUCAS J	6/3/2026	\$	64.45
9252610277	OLSON, BENJAMIN C	6/3/2026	\$	159.00
9252610278	SANDIDGE, ANNIE L	6/3/2026	\$	184.15
9252610279	VICKERMAN, ERIKA	6/3/2026	\$	15.00
9252610280	ALSTAD, KRISTEN A	6/10/2026	\$	62.59
9252610281	ANDERSEN-LAWRANCE, CAROL L	6/10/2026	\$	51.08
9252610282	ANDERSON, JAMIE L	6/10/2026	\$	56.26
9252610283	ANDERSON-HOWELL, WENDY S	6/10/2026	\$	66.44
9252610284	ANDREWS, STEPHANIE J	6/10/2026	\$	16.18
9252610285	BASSETT, LAUREN E	6/10/2026	\$	118.75
9252610286	BELTING, JONATHAN J	6/10/2026	\$	115.46
9252610287	BEUGEN, MARA S	6/10/2026	\$	40.90
9252610288	BIRD, HALLIE L	6/10/2026	\$	33.99
9252610289	BOBEK, STACY N	6/10/2026	\$	170.52
9252610290	BURMESTER, JESSICA E	6/10/2026	\$	46.83
9252610291	CAMPBELL, OLGA A	6/10/2026	\$	48.86
9252610292	CRITZER, SCOTT J	6/10/2026	\$	82.50
9252610293	CURD, JOANNE M	6/10/2026	\$	146.00
9252610294	DUNNIGAN, LISA K	6/10/2026	\$	101.98
9252610295	GASQUES GHIRARDELLO, KELI C	6/10/2026	\$	180.00
9252610296	GHENT, MARSHA L	6/10/2026	\$	49.98
9252610297	HARRIS, AMANDA J	6/10/2026	\$	34.58
9252610298	HERZBERG, STACEY L	6/10/2026	\$	250.00
9252610299	HODENA, MELISSA M	6/10/2026	\$	52.78
9252610300	HOUGH, DEBORAH A	6/10/2026	\$	49.98

9252610301	HSIEH, KRISTI A	6/10/2026	\$	98.56
9252610302	HULL, MICHELE LEE	6/10/2026	\$	106.50
9252610303	JOHNSON, ANN MARIE	6/10/2026	\$	32.10
9252610304	KAIDEN, SARA M	6/10/2026	\$	125.63
9252610305	KVAM, JESSICA L	6/10/2026	\$	59.30
9252610306	MADER, MICHELE RENEE	6/10/2026	\$	75.91
9252610307	MENK, JULIE	6/10/2026	\$	29.07
9252610308	MOFFETT, LAURA LEE	6/10/2026	\$	129.95
9252610309	MOSIER, MANDY J	6/10/2026	\$	221.80
9252610310	MOTG (MN OFFICE TECHNOLOGY GRP)	6/10/2026	\$	7,459.89
9252610311	NORMAN, COURTNEY DANIELLE	6/10/2026	\$	71.92
9252610312	PETERSON, JULIE E	6/10/2026	\$	36.25
9252610313	ROBBINS, TAMMY M	6/10/2026	\$	10.26
9252610314	SAGEDAHL, MICHELLE M	6/10/2026	\$	183.72
9252610315	SAMARASINGHE, DEEPANI K	6/10/2026	\$	59.56
9252610316	SCHINDLER, HEATHER K	6/10/2026	\$	22.00
9252610317	SCOTT, CATHERINE R	6/10/2026	\$	32.99
9252610318	SOHONI, GANGADHAR B	6/10/2026	\$	8.00
9252610319	SORRENTINO, WENDY A	6/10/2026	\$	43.40
9252610320	VARATHARAJAN, JEYASUTHA	6/10/2026	\$	219.99
9252610321	VIKING ELECTRIC SUPPLY, INC	6/10/2026	\$	2,093.02
9252610322	WEBER, LORI A	6/10/2026	\$	146.00
9252612414	ADAM, JAMAL A	6/18/2026	\$	15.23
9252612415	ALLEN, STEPHANIE L	6/18/2026	\$	86.78
9252612416	BERG, CARRIE A	6/18/2026	\$	147.44
9252612417	BRATTAIN, DAVID KRIS	6/18/2026	\$	15.29
9252612418	BURMESTER, JESSICA E	6/18/2026	\$	26.25
9252612419	COLVIN, CAROLYN K	6/18/2026	\$	250.00
9252612420	DECKER, LINDSEY NORA BOSTER	6/18/2026	\$	313.58
9252612421	DONALDSON, KIMBERLY L	6/18/2026	\$	247.92
9252612422	ELM, KRISTEN LORRAINE	6/18/2026	\$	83.82
9252612423	FARRINGTON, ASHLEY L	6/18/2026	\$	33.35
9252612424	GHENT, MARSHA L	6/18/2026	\$	42.52
9252612425	GRACK, JODI GAIL	6/18/2026	\$	27.51
9252612426	GRANLUND, KATHERINE MARIE	6/18/2026	\$	602.18
9252612427	GROSS, KALIE DANELLE	6/18/2026	\$	163.49
9252612428	GUSTAFSON, BRAD ROGER	6/18/2026	\$	30.74
9252612429	HALLERMANN, SARA J	6/18/2026	\$	264.05
9252612430	HAMBLET, STELLA MARJORIE	6/18/2026	\$	167.70
9252612431	HICKS, RACHEL M	6/18/2026	\$	71.85
9252612432	HIREQUEST	6/18/2026	\$	6,364.80
9252612433	HOGAN-NAROJI, NICOLE MAE	6/18/2026	\$	478.21
9252612434	HUSAIN, SYEDA NAHID	6/18/2026	\$	406.90
9252612435	JAMIL, SIDRA	6/18/2026	\$	50.63
9252612436	KEFFELER, KAREN M	6/18/2026	\$	194.01
9252612437	KETTLEWELL, AGNIESZKA K	6/18/2026	\$	123.18
9252612438	KIMLINGER, DEBRA LYNN	6/18/2026	\$	25.81
9252612439	KIRKEIDE, SETH R	6/18/2026	\$	29.94
9252612440	KLEIN, JERI KAY	6/18/2026	\$	170.38
9252612441	KLEMMENSEN, SARAH LYNN	6/18/2026	\$	513.75
9252612442	KRAMME, ALEXANDRA M	6/18/2026	\$	46.97
9252612443	KUDE, TIKA M	6/18/2026	\$	1,287.39
9252612444	KUMIA, ADJWOA	6/18/2026	\$	216.00
9252612445	LANGE, DEBRA L	6/18/2026	\$	200.58
9252612446	LARSON, PAIGE E	6/18/2026	\$	34.87
9252612447	LASSER, STACY J	6/18/2026	\$	223.78
9252612448	LINDQUIST, LAURIE ANN WESTON	6/18/2026	\$	34.80

9252612449	LYBECK, KRISTINA N	6/18/2026	\$	416.37
9252612450	MADER, MICHELE RENEE	6/18/2026	\$	60.47
9252612451	MARQUETTE, ANGELA D	6/18/2026	\$	44.30
9252612452	MARTIN, SANDI R	6/18/2026	\$	555.80
9252612453	MATSON, CHERYL L	6/18/2026	\$	93.89
9252612454	MEDZIUKAITE, IEVA	6/18/2026	\$	210.00
9252612455	MOLINE, CHERYL A	6/18/2026	\$	46.80
9252612456	MYKHAILIUK, ZORIANA	6/18/2026	\$	84.95
9252612457	NELSEN, CHRISTINA L	6/18/2026	\$	33.28
9252612458	FRICK, KATHERINE R	6/18/2026	\$	25.81
9252612459	NOELTING, MELANIE M	6/18/2026	\$	218.23
9252612460	O'BRIEN, KARLA LEANN	6/18/2026	\$	47.85
9252612461	OLSON, BRADLEY ELIOT	6/18/2026	\$	235.62
9252612462	O'MARA, BAILEY M	6/18/2026	\$	455.00
9252612463	ORE, JESSICA L	6/18/2026	\$	139.97
9252612464	PARSONS, JEAN MARIE	6/18/2026	\$	56.48
9252612465	PAUL, IAN K	6/18/2026	\$	421.23
9252612466	PENNINGTON, MEGAN E	6/18/2026	\$	81.27
9252612467	PERRIZO, STEPHANIE N	6/18/2026	\$	77.58
9252612468	PETERSON, CHELSEA L	6/18/2026	\$	85.16
9252612469	PLATISHA, MOLLY A	6/18/2026	\$	43.97
9252612470	PRONDZINSKI, JEFF M	6/18/2026	\$	156.60
9252612471	RATHE, SARAH S	6/18/2026	\$	23.20
9252612472	REDDING, SHAKILA M	6/18/2026	\$	3.48
9252612473	RODEKUHR, JOSEPH M	6/18/2026	\$	144.06
9252612474	ROWAN, KAREN L	6/18/2026	\$	500.00
9252612475	RUCHTI, JULIE KAY	6/18/2026	\$	142.25
9252612476	RUNYON, NANCY J	6/18/2026	\$	100.34
9252612477	RUSSELL, KIMBERLEY S	6/18/2026	\$	74.55
9252612478	RUZICKA, ASHLEY R	6/18/2026	\$	135.64
9252612479	SAGEDAHL, MICHELLE M	6/18/2026	\$	80.00
9252612480	SANDBERG, SHANNON L	6/18/2026	\$	168.43
9252612481	SCHMIDT, AMY K	6/18/2026	\$	308.81
9252612482	SHANNON-ANDERSON, KARI A	6/18/2026	\$	78.01
9252612483	SHEPARD, TYLER JAE	6/18/2026	\$	36.00
9252612484	SIMMONS, ERIN	6/18/2026	\$	99.04
9252612485	SNORTLAND, ELIZA B	6/18/2026	\$	144.00
9252612486	SOMUTHEVAN, ANU	6/18/2026	\$	41.47
9252612487	SONSTEGARD, LAURIE L	6/18/2026	\$	107.71
9252612488	SORRENTINO, WENDY A	6/18/2026	\$	40.60
9252612489	STANILEVSKAYA, MARINA	6/18/2026	\$	247.02
9252612490	STARK, LINDSAY MARIE	6/18/2026	\$	25.81
9252612491	SWENSEN, ERIC R	6/18/2026	\$	12.91
9252612492	VASQUEZ, BRYAN C	6/18/2026	\$	25.81
9252612493	VETHE, ROBYN K	6/18/2026	\$	40.60
9252612494	VIKING ELECTRIC SUPPLY, INC	6/18/2026	\$	1,094.57
9252612495	VOLTIN, JILL C	6/18/2026	\$	83.09
9252612496	WAISANEN, DENNIS M	6/18/2026	\$	119.05
9252612497	WHITLOCK, REBECCA MARIE	6/18/2026	\$	5.66
9252612498	WILLIAMS, ROSS D	6/18/2026	\$	27.12
9252612499	WORTMAN, ELIZABETH M	6/18/2026	\$	150.22
9252612500	YAHNA, HEATHER JANE	6/18/2026	\$	33.43
9252612501	ZETAH, JON H	6/18/2026	\$	45.89
9252612502	ZUMWALT, EVE M	6/18/2026	\$	182.78
9252613464	BEISE, BARBARA A	6/23/2026	\$	614.95
9252613465	COLDWELL, JOSEPH	6/23/2026	\$	1,514.55
9252613466	EL KHALFI, HASNAA	6/23/2026	\$	147.03

9252613467	ELMHIRST, DAVID L	6/23/2026	\$	745.63
9252613468	GRACK, JODI GAIL	6/23/2026	\$	91.29
9252613469	GREEN, KEVIN	6/23/2026	\$	25.81
9252613470	GUISE, AMY E	6/23/2026	\$	43.41
9252613471	GULSVIG, ERIK L	6/23/2026	\$	54.97
9252613472	HANSON, KELLI L	6/23/2026	\$	25.81
9252613473	HARRIDAY, SOLVEIG M	6/23/2026	\$	90.84
9252613474	HAUGH, EMILY GREELEY	6/23/2026	\$	207.60
9252613475	HILL, TRACEY M	6/23/2026	\$	25.81
9252613476	HILLER, KRISTIN D	6/23/2026	\$	446.95
9252613477	HODENA, ALEX M	6/23/2026	\$	3.48
9252613478	KIDD, MADISON TAYLOR	6/23/2026	\$	328.42
9252613479	KIMBLER, RODNEY PAUL	6/23/2026	\$	1,046.81
9252613480	KOEHN, KELLY GALLAGHER	6/23/2026	\$	2,516.40
9252613481	KUKLOK, KATHRYN J	6/23/2026	\$	41.47
9252613482	LAUGEN, POLLY DAWN	6/23/2026	\$	132.00
9252613483	OLSON, BRADLEY ELIOT	6/23/2026	\$	113.49
9252613484	POTTER, MEGHAN E	6/23/2026	\$	426.80
9252613485	PREISLER, ETHAN W	6/23/2026	\$	56.41
9252613486	RUCHTI, STEVEN J	6/23/2026	\$	15.52
9252613487	SCHUMAKER-SANDERS, JEANETT R	6/23/2026	\$	233.45
9252613488	SIRNA, ROJA	6/23/2026	\$	84.90
9252613489	SNORTLAND, ELIZA B	6/23/2026	\$	416.61
9252613490	SWANSON, ANGELA CRIST	6/23/2026	\$	431.71
9252613491	SWENSON, KYLE L	6/23/2026	\$	1,155.38
9252613492	UTSEY, KIMBALL M	6/23/2026	\$	22.42
9252613493	VLACH, MONICA A	6/23/2026	\$	94.32
9252613494	WELK, JENNIFER JOLYN	6/23/2026	\$	263.18
9252613495	WHITLOCK, REBECCA MARIE	6/23/2026	\$	18.85
				\$ 22,646,303.89

2025-26 School Year Wire, EFT & ACH Activity

For the Month Ended May 31, 2026



From	To	Description	Date	Amount
US Bank - Checking	US Bank - Payroll	District Payroll	Multiple	\$ 7,888,165.87
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	5/4/2026	1,338,640.78
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	5/18/2026	1,324,864.01
US Bank - Checking	Minnesota Department of Revenue	State Payroll Taxes	5/4/2026	227,729.01
US Bank - Checking	Minnesota Department of Revenue	State Payroll Taxes	5/18/2026	222,251.81
US Bank - Checking	Delta Dental	Dental Claims	Multiple	128,599.60
US Bank - Checking	Wells Fargo Commercial Card	Purchase Card Program	5/5/2026	115,002.33
US Bank - Checking	Further	Flex Benefits	Multiple	253,309.36
US Bank - Checking	Payroll Vendors (TRA, EBC, MSRS, etc.)	Electronic Payments	Multiple	1,983,133.14
US Bank - Checking	District Employees	Expense Reimbursements	Multiple	155,958.74
US Bank - Checking	Minnesota Department of Revenue	Sales & Use Tax Payment	5/21/2026	692.00
US Bank - Checking	Edutrack, Alerus, Eleyo, RevTrack	Electronic Payment Fees	Multiple	42,549.15
US Bank - Checking	United Healthcare	Health Claims	Multiple	1,787,698.78
US Bank - Checking	Med Impact	Health Claims	Multiple	672,594.48
US Bank - Checking	Minnesota School District Liquid Asset Fund	Service Fee	5/14/2026	2,138.22
Total Wires, EFTs, and ACHs				<u><u>\$ 16,143,327.28</u></u>

HUMAN RESOURCES RECOMMENDATIONS - Consent Agenda - July 13, 2026

EMPLOYMENT

[illegible]

CONTRACT MODIFICATION

[illegible]

[illegible]



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Recognitions

ITEM: Employees of the Month

COMMENTS BY: Robb Virgin, Superintendent

Wayzata Public Schools
July 2026 Employees of the Month
Karen Schwendeman
Buildings & Grounds

The Buildings and Grounds Department is pleased to recommend Karen Schwendeman as the July Employee of the Month.

The Employee of the Month should be someone who stands out among their peers and makes a difference. Karen Schwendeman has been that person. Karen has worked for the Buildings and Grounds Department since June 2016 as our department administrative professional.

Karen has a great “can do” attitude that is very contagious for anyone who has worked with her. You often hear people ask, “What keeps everything running smoothly and together?” From the operation’s perspective, that is an easy answer—Karen. She has a great understanding of what it takes to do a good job.

One of Karen’s best work attributes is that she has the ability to pivot and redirect as needed. She uses this quality on a daily basis as members of the Buildings and Grounds team look for her assistance in ordering, timesheets, benefits, building activity schedules, etc. The list goes on and on and she provides the assistance needed with hesitation or delay.

Her unsurpassed commitment to excellence has earned the respect and gratitude of her colleagues, staff and district administration. That understanding, combined with her positive attitude and willingness to go the extra mile, makes Karen an outstanding choice to be honored as Wayzata Public Schools' July Employee of the Month.



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Audience Opportunity to Address the Board

ITEM: Audience Opportunity to Address the Board

COMMENTS BY: Milind Sohoni, Board Chair

This section of the agenda provides an opportunity for members of the audience to address the School Board. Speakers will be allotted approximately three minutes.

Please note that this time is provided for citizens to address the Board; this is not an appropriate venue for a discussion or debate. If the speaker would like follow-up contact from the School Board, they may leave their contact information with the administrative assistant.



Board of Education
Special Meeting – July 13, 2026

AGENDA SECTION: Administrative Reports

ITEM: MDE Iowa Reauthorization Resolution

COMMENTS BY: Robb Virgin, Superintendent

The Minnesota Department of Education requires that school districts must annually designate an Identified Official with Authority (IOwA) to comply with the MNIT Enterprise Identity and Access Management Standard which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user's access to MDE secure systems for their local education agency (LEA). The Board recommends to authorize Robb Virgin to act as the Identified Official with Authority (IOwA) for Wayzata Public School District 0284-01.

Recommended Action: Approve the attached resolution naming Robb Virgin to act as the Identified Official with Authority (IOwA) for Wayzata Public School District.

Motion by: _____

ROLL CALL

Passed: _____

Second by: _____

Failed: _____

Abstentions: _____



District Administrative Offices

210 County Road 101 North, P.O. Box 660 | Wayzata, MN 55391-0660
763-745-5000 | Fax: 763-745-5091 | www.wayzataschools.org

Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity and Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local educational agency or organization (the superintendent or exec. director) is designated as the IOwA. The IOwA will grant the IOwA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: _____

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): _____

Superintendent or Exec. Director Name: _____ Robb Virgin _____

Will act as the IOwA? _____ Yes _____ No

If no, identify below the individual who will act as the IOwA for your organization.

The Superintendent or Exec. Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: _____

Title: _____

Board Member Signature:

Name: _____

Date: _____



Board of Education
Regular Meeting- July 13, 2026

AGENDA SECTION: Superintendent's Reports and Recommendations

ITEM: Policy Approvals

COMMENTS BY: Robb Virgin, Superintendent

Attached for review are the following policies for your consideration.

The policies and regulations were reviewed as part of the regular review cycle and using the Minnesota School Board Association Model Policy (where available), by District Administration and other district stakeholders, where necessary. A final review was completed by the Policy Committee of the School Board.

Policy Approvals:

403- Harassment and Violence

510- Sex Nondiscrimination Policy, Title IX Grievance Procedure and Process

RECOMMENDED ACTION: Approve the above policies as presented in the attachments.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Abstentions: _____

403 HARASSMENT AND VIOLENCE POLICY

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, disability or other Protected Class defined by law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to maintain a learning and working environment free from harassment and violence on the basis of Protected Class. The school district prohibits any form of harassment or violence on the basis of Protected Class.
- B. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel harasses a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel through conduct or communication based on a person's Protected Class, as defined by this policy. (For purposes of this policy, school district personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)
- C. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel inflicts, threatens to inflict, or attempts to inflict violence upon any student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel based on a person's Protected Class.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of harassment or violence based on a person's Protected Class, and to discipline or take appropriate action against any student, teacher, administrator, or other school district personnel found to have violated this policy.

III. DEFINITIONS

- A. "Assault" is:
 - 1. an act done with intent to cause fear in another of immediate bodily harm or death;
 - 2. the intentional infliction of or attempt to inflict bodily harm upon another; or

3. the threat to do bodily harm to another with present ability to carry out the threat.
- B. “Harassment” prohibited by this policy consists of physical or verbal conduct, including, but not limited to, electronic communications, relating to an individual’s or group of individuals’ race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression, or disability, when the conduct:
1. has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;
 2. has the purpose or effect of substantially or unreasonably interfering with an individual’s work or academic performance; or
 3. otherwise adversely affects an individual’s employment or academic opportunities.
- C. “Immediately” means as soon as possible but in no event longer than 24 hours.
- D. Protected Classifications; Definitions
1. “Disability” means, with respect to an individual who
 - a. has a physical sensory or mental impairment that materially limits one or more major life activities of such individual;
 - b. has a record of such an impairment; or
 - c. is regarded as having such an impairment.
 - d. has an impairment that is episodic or in remission and would materially limit a major life activity when active.
 2. “Familial status” means the condition of one or more minors having legal status or custody with:
 - a. the minor’s parent or parents or the minor’s legal guardian or guardians; or
 - b. the designee of the parent or parents or guardian or guardians with the written permission of the parent or parents or guardian or guardians. Familial status also means residing with and caring for one or more individuals who lack the ability to meet essential requirements for physical health, safety, or self-care

because the individual or individuals are unable to receive and evaluate information or make or communicate decisions. The protections afforded against harassment or discrimination on the basis of family status apply to any person who is pregnant or is in the process of securing legal custody of an individual who has not attained the age of majority.

3. “Marital status” means whether a person is single, married, remarried, divorced, separated, or a surviving spouse and, in employment cases, includes protection against harassment or discrimination on the basis of the identity, situation, actions, or beliefs of a spouse or former spouse.
 4. “National origin” means the place of birth of an individual or of any of the individual’s lineal ancestors.
 5. “Sex” includes, but is not limited to, pregnancy, childbirth, and disabilities related to pregnancy or childbirth.
 6. “Sexual orientation” means to whom someone is, or is perceived of as being, emotionally, physically, or sexually attracted to based on sex or gender identity. A person may be attracted to men, women, both, neither, or to people who are genderqueer, androgynous, or have other gender identities.
 7. “Status with regard to public assistance” means the condition of being a recipient of federal, state, or local assistance, including medical assistance, or of being a tenant receiving federal, state, or local subsidies, including rental assistance or rent supplements.
- E. “Remedial response” means a measure to stop and correct acts of harassment or violence, prevent acts of harassment or violence from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of acts of harassment or violence.
- F. Sexual Harassment; Definition
1. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:
 - a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or an education; or
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s employment or

- education; or
 - c. that conduct or communication has the purpose or effect of substantially interfering with an individual's employment or education, or creating an intimidating, hostile, or offensive employment or educational environment.
2. Sexual harassment may include, but is not limited to:
- a. unwelcome verbal harassment or abuse;
 - b. unwelcome pressure for sexual activity;
 - c. unwelcome, sexually motivated, or inappropriate patting, pinching, or physical contact, other than necessary restraint of student(s) by teachers, administrators, or other school district personnel to avoid physical harm to persons or property;
 - d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
 - e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
 - f. unwelcome behavior or words directed at an individual because of sexual orientation, including gender identity or expression.

G. Sexual Violence; Definition

1. Sexual violence is a physical act of aggression or force or the threat thereof that involves the touching of another's intimate parts or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes, section 609.341, includes the primary genital area, groin, inner thigh, buttocks, or breast, as well as the clothing covering these areas.
2. Sexual violence may include, but is not limited to:
 - a. touching, patting, grabbing, or pinching another person's intimate parts
 - b. coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;
 - c. coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another; or

- d. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

H. Violence: Definition

Violence prohibited by this policy is a physical act of aggression or assault upon another or group of individuals because of, or in a manner reasonably related to an individual's Protected Class.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the target or victim of harassment or violence on the basis of Protected Class by a student, teacher, administrator, or other school district personnel, or any person with knowledge or belief of conduct which may constitute harassment or violence prohibited by this policy toward a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report conduct that may constitute harassment or violence anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.
- C. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- D. In Each School Building. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving oral or written reports of harassment or violence prohibited by this policy at the building level. Any adult school district personnel who receives a report of harassment or violence prohibited by this policy shall inform the building report taker immediately. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.
- E. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include acts of

harassment or violence. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute harassment or violence shall make reasonable efforts to address and resolve the harassment or violence and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute harassment or violence or who fail to make reasonable efforts to address and resolve the harassment or violence in a timely manner may be subject to disciplinary action.

- F. Upon receipt of a report, the building report taker must notify the school district human rights officer immediately, without screening or investigating the report. The building report taker may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the building report taker to the human rights officer. If the report was given verbally, the building report taker shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein may result in disciplinary action against the building report taker.
- G. In the District. The school board hereby designates the Executive Director of Human Resources as the school district human rights officer to receive reports or complaints of harassment or violence prohibited by this policy. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.
- H. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.
- I. Submission of a good faith complaint or report of harassment or violence prohibited by this policy will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.
- J. Use of formal reporting forms is not mandatory.
- K. Reports of harassment or violence prohibited by this policy are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
- L. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.
- M. Retaliation against a victim, good faith reporter, or a witness of violence or harassment is prohibited.
- N. False accusations or reports of violence or harassment against another person are prohibited.

- O. A person who engages in an act of violence or harassment, reprisal, retaliation, or false reporting of violence or harassment, or permits, condones, or tolerates violence or harassment shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, or are a party to, prohibited acts of violence or harassment or who engage in reprisal or intentional false reporting may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate violence or harassment or engage in an act of reprisal or intentional false reporting of violence or harassment may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of violence or harassment may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

V. INVESTIGATION

- A. By authority of the school district, the human rights officer, within three (3) days of the receipt of a report or complaint alleging harassment or violence prohibited by this policy, shall undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, the school district may take immediate steps, at its discretion, to protect the target or victim, the complainant, and students, teachers, administrators, or other school district personnel pending completion of an investigation of alleged harassment or violence prohibited by this policy.

- E. The alleged perpetrator of the act(s) of harassment or violence shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- F. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

- A. Upon completion of an investigation that determines a violation of this policy has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and applicable school district policies and regulations.
- B. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the targets or victims and alleged perpetrators of harassment or violence, the parent(s) or guardian(s) of targets or victims of harassment or violence and the parent(s) or guardian(s) of alleged perpetrators of harassment or violence who have been involved in a reported and confirmed harassment or violence incident of the remedial or disciplinary action taken, to the extent permitted by law.
- C. In order to prevent or respond to acts of harassment or violence committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in acts of harassment or violence.

VII. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, or other school district personnel who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged harassment or violence prohibited by this policy, who testifies, assists, or participates in an investigation of retaliation or alleged harassment or violence, or who testifies, assists, or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary

consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the harassment or violence. Remedial responses to the harassment or violence shall be tailored to the particular incident and nature of the conduct.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights or another state or federal agency, initiating civil action, or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minnesota Statutes, chapter 260E may be applicable.
- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence, or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall be conspicuously posted throughout each school building in areas accessible to students and staff members.
- B. This policy shall be given to each school district employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- C. This policy shall appear in the student handbook.
- D. The school district will develop a method of discussing this policy with students and employees.
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- F. This policy shall be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)

Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
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Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 609.341 (Definitions)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
29 U.S.C. § 621 *et seq.* (Age Discrimination in Employment Act)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 1983 (Civil Action for Deprivation of Rights)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
42 U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 401 (Equal Employment Opportunity)
MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedures and Process)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

Legal References: Minn. Stat. § 120B.232 (Character Development Education)
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Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 609.341 (Definitions)
Minn. Stat. § 626.556 *et seq.* (Reporting of Maltreatment of Minors)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

29 U.S.C. § 621 *et seq.* (Age Discrimination in Employment Act)
29 U.S.C. § 794 (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 1983 (Civil Action for Deprivation of Rights)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
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42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

ADOPTED: March 10, 1986

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AMENDED: July 11, 2016

AMENDED: June 10, 2024

AMENDED: July 13, 2026

LAST REVIEWED: July 13, 2026

403 HARASSMENT AND VIOLENCE POLICY

I. PURPOSE

~~The purpose of this policy is to maintain a learning and working environment that is free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, gender, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability. All forms of harassment and violence on the basis of the afore-mentioned are strictly prohibited.~~

The purpose of this policy is to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, disability or other Protected Class defined by law.

II. GENERAL STATEMENT OF POLICY

~~A. It shall be a violation of this policy for any student, teacher, administrator or other school district personnel of the district to harass a student, teacher, administrator or other school district personnel or groups of students, teachers, administrators or other school district personnel through conduct or communication; or to inflict, threaten to inflict, or attempt to inflict violence based on a person's race, color, creed, religion, national origin, sex, gender, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability.~~

~~B. For purposes of this policy, "school district personnel" includes School Board members, school employees, agents, volunteers, contractors or persons subject to the supervision and control of the district.~~

~~C. The district will act to investigate all complaints, either formal or informal, verbal or written, of harassment or violence based on a person's (or group's) race, color, creed, religion, national origin, sex, gender, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability; and to discipline or take appropriate action against any student, teacher, administrator or other school district personnel who is found to have violated this policy.~~

A. The policy of the school district is to maintain a learning and working environment free from harassment and violence on the basis of Protected Class. The school district prohibits any form of harassment or violence on the basis of Protected Class.

B. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel harasses a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel through conduct or communication based on a person's Protected Class, as defined by this policy. (For purposes of this policy, school district personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)

- C. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel inflicts, threatens to inflict, or attempts to inflict violence upon any student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel based on a person's Protected Class.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of harassment or violence based on a person's Protected Class, and to discipline or take appropriate action against any student, teacher, administrator, or other school district personnel found to have violated this policy.

III. DEFINITIONS

- A. "Assault" is:
 - 1. an act done with intent to cause fear in another of immediate bodily harm or death;
 - 2. the intentional infliction of or attempt to inflict bodily harm upon another; or
 - 3. the threat to do bodily harm to another with present ability to carry out the threat.
- B. "Harassment" prohibited by this policy consists of physical or verbal conduct, including, but not limited to, electronic communications, relating to an individual's or group of individuals' race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression, or disability, when the conduct:
 - 1. has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;
 - 2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
 - 3. otherwise adversely affects an individual's employment or academic opportunities.
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. Protected Classifications; Definitions
 - 1. "Disability" means, with respect to an individual who
 - a. has a physical sensory or mental impairment that materially limits one or more major life activities of such individual;
 - b. has a record of such an impairment; or

- c. is regarded as having such an impairment.
 - d. has an impairment that is episodic or in remission and would materially limit a major life activity when active.
2. ~~“Familial status” means the condition of one or more minors being domiciled with:~~
- ~~a. their parent or parents or the minor’s legal guardian; or~~
 - ~~b. the designee of the parent or parents or guardian with the written permission of the parent or parents or guardian. The protections afforded against harassment or discrimination on the basis of family status apply to any person who is pregnant or is in the process of securing legal custody of an individual who has not attained the age of majority.~~
- “Familial status” means the condition of one or more minors having legal status or custody with:
- a. the minor’s parent or parents or the minor’s legal guardian or guardians; or
 - b. the designee of the parent or parents or guardian or guardians with the written permission of the parent or parents or guardian or guardians. Familial status also means residing with and caring for one or more individuals who lack the ability to meet essential requirements for physical health, safety, or self-care because the individual or individuals are unable to receive and evaluate information or make or communicate decisions. The protections afforded against harassment or discrimination on the basis of family status apply to any person who is pregnant or is in the process of securing legal custody of an individual who has not attained the age of majority.
3. “Marital status” means whether a person is single, married, remarried, divorced, separated, or a surviving spouse and, in employment cases, includes protection against harassment or discrimination on the basis of the identity, situation, actions, or beliefs of a spouse or former spouse.
4. “National origin” means the place of birth of an individual or of any of the individual’s lineal ancestors.
5. “Sex” includes, but is not limited to, pregnancy, childbirth, and disabilities related to pregnancy or childbirth.
6. “Sexual orientation” means to whom someone is, or is perceived of as being, emotionally, physically, or sexually attracted to based on sex or gender identity. A person may be attracted to men, women, both, neither, or to people who are genderqueer, androgynous, or have other gender identities.

7. “Status with regard to public assistance” means the condition of being a recipient of federal, state, or local assistance, including medical assistance, or of being a tenant receiving federal, state, or local subsidies, including rental assistance or rent supplements.
- E. “Remedial response” means a measure to stop and correct acts of harassment or violence, prevent acts of harassment or violence from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of acts of harassment or violence.
- F. Sexual Harassment; Definition
 1. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:
 - a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or an education; or
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s employment or education; or
 - c. that conduct or communication has the purpose or effect of substantially interfering with an individual’s employment or education, or creating an intimidating, hostile, or offensive employment or educational environment.
 2. Sexual harassment may include, but is not limited to:
 - a. unwelcome verbal harassment or abuse;
 - b. unwelcome pressure for sexual activity;
 - c. unwelcome, sexually motivated, or inappropriate patting, pinching, or physical contact, other than necessary restraint of student(s) by teachers, administrators, or other school district personnel to avoid physical harm to persons or property;
 - d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual’s employment or educational status;
 - e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with

regard to an individual's employment or educational status; or

- f. unwelcome behavior or words directed at an individual because of sexual orientation, including gender identity or expression.

G. Sexual Violence; Definition

1. Sexual violence is a physical act of aggression or force or the threat thereof that involves the touching of another's intimate parts or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes, section 609.341, includes the primary genital area, groin, inner thigh, buttocks, or breast, as well as the clothing covering these areas.
2. Sexual violence may include, but is not limited to:
 - a. touching, patting, grabbing, or pinching another person's intimate parts
 - b. coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;
 - c. coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another; or
 - d. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

H. Violence; Definition

Violence prohibited by this policy is a physical act of aggression or assault upon another or group of individuals because of, or in a manner reasonably related to an individual's Protected Class.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the target or victim of harassment or violence on the basis of Protected Class by a student, teacher, administrator, or other school district personnel, or any person with knowledge or belief of conduct which may constitute harassment or violence prohibited by this policy toward a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report conduct that may constitute harassment or violence anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form

available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.

- C. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- D. In Each School Building. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving oral or written reports of harassment or violence prohibited by this policy at the building level. Any adult school district personnel who receives a report of harassment or violence prohibited by this policy shall inform the building report taker immediately. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.
- E. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include acts of harassment or violence. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute harassment or violence shall make reasonable efforts to address and resolve the harassment or violence and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute harassment or violence or who fail to make reasonable efforts to address and resolve the harassment or violence in a timely manner may be subject to disciplinary action.
- F. Upon receipt of a report, the building report taker must notify the school district human rights officer immediately, without screening or investigating the report. The building report taker may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the building report taker to the human rights officer. If the report was given verbally, the building report taker shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein may result in disciplinary action against the building report taker.
- G. In the District. The school board hereby designates the Executive Director of Human Resources as the school district human rights officer to receive reports or complaints of harassment or violence prohibited by this policy. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.
- H. The school district shall conspicuously post the name of the human rights officer(s), including

mailing addresses and telephone numbers.

- I. Submission of a good faith complaint or report of harassment or violence prohibited by this policy will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.
- J. Use of formal reporting forms is not mandatory.
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- M. Retaliation against a victim, good faith reporter, or a witness of violence or harassment is prohibited.
- N. False accusations or reports of violence or harassment against another person are prohibited.
- O. A person who engages in an act of violence or harassment, reprisal, retaliation, or false reporting of violence or harassment, or permits, condones, or tolerates violence or harassment shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

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parent(s) or guardian(s) of alleged perpetrators of harassment or violence who have been involved in a reported and confirmed harassment or violence incident of the remedial or disciplinary action taken, to the extent permitted by law.

- C. In order to prevent or respond to acts of harassment or violence committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in acts of harassment or violence.

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20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
29 U.S.C. § 621 *et seq.* (Age Discrimination in Employment Act)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 1983 (Civil Action for Deprivation of Rights)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
42 U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 401 (Equal Employment Opportunity)
MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedures and Process)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

Legal References: Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 609.341 (Definitions)
Minn. Stat. § 626.556 *et seq.* (Reporting of Maltreatment of Minors)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
29 U.S.C. § 621 *et seq.* (Age Discrimination in Employment Act)
29 U.S.C. § 794 (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 1983 (Civil Action for Deprivation of Rights)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
42 U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

ADOPTED: March 10, 1986

AMENDED: September 16, 1991

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AMENDED: July 13, 2026

LAST REVIEWED: July 13, 2026

510 SEX NONDISCRIMINATION POLICY, TITLE IX GRIEVANCE PROCEDURE AND PROCESS

I. GENERAL STATEMENT OF POLICY

- A. The school district prohibits discrimination on the basis of sex in all forms, including sexual harassment.
- B. The school district does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment

II. SEX DISCRIMINATION COMPLAINTS NOT INVOLVING SEXUAL HARASSMENT

Complaints of sex discrimination that do not constitute sexual harassment, as defined below, or retaliation from making a complaint of sexual harassment, should be reported to the building principal or building supervisor. The building principal or supervisor is then responsible for notifying the school district's Title IX Coordinator of the complaint. If a complaint involves the building principal or supervisor, it should be reported directly to the Title IX Coordinator. The Title IX Coordinator will ensure an investigation is completed in accordance with the requirements of applicable school district policies. The district's Title IX Coordinator is the Executive Director of Human Resources. The Title IX Coordinator's contact information is:

Dave Lutz, 13305 12th Ave N., Plymouth, MN 55441, (763)745-5014, dave.lutz@wayzataschools.org

III. GENERAL POLICY PROHIBITING SEXUAL HARASSMENT

- A. The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.
- B. This policy applies to sexual harassment that occurs within the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual

harassment occurs in the school district's education programs or activities

- C. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator(s) is/are:

Dave Lutz, 13305 12th Ave N., Plymouth, MN 55441, (763)745-5014, dave.lutz@wayzataschools.org

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

- D. The effective date of this policy is August 14, 2020, and it applies to alleged violations of this policy occurring on or after August 14, 2020.

IV. DEFINITIONS

- A. "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to the school district's Title IX Coordinator or to any employee of the school district. This standard is not met when the only official of the school district with actual knowledge is the respondent.
- B. "Complainant" means a person who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX. A Title IX Coordinator who signs a formal complaint is not a complainant unless the Title IX Coordinator is alleged to be the victim of the conduct described in the formal complaint.
- C. "Day" or "days" means, unless expressly stated otherwise, business days (i.e. day(s) that the school district office is open for normal operating hours, Monday - Friday, excluding State-recognized holidays).
- D. "Deliberately indifferent" means clearly unreasonable in light of the known circumstances. The school district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.
- E. "Education program or activity" means locations, events, or circumstances over which the school district exercises substantial control over both the respondent and the context in which the sexual harassment occurs, and includes school district education programs or activities that occur on or off of school district property.
- F. "Formal complaint" means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school district investigate the allegation of sexual harassment.

1. A formal complaint filed by a complainant must be a physical document or an electronic submission. The formal complaint must contain the complainant's physical or digital signature, or otherwise indicate that the complainant is the person filing the formal complaint, and must be submitted to the Title IX Coordinator in person, by mail, or by email.
 2. A formal complaint shall state that, at the time of filing the formal complaint, the complainant was participating in, or attempting to participate in, an education program or activity of the school district with which the formal complaint is filed.
 3. A parent or guardian of a child younger than 18 years old may file a formal complaint on behalf of their child.
- G. "Informal resolution" means options for resolving a formal complaint that do not involve a full investigation and adjudication. Informal resolution may encompass a broad range of conflict resolution strategies, including mediation or restorative justice.
- H. "Relevant questions" and "relevant evidence" are questions, documents, statements, physical items, or information that are related to the allegations raised in a formal complaint and have any tendency to make the allegations more or less likely to be true. Relevant evidence includes evidence that is both inculpatory and exculpatory. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions or evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions or evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.
- I. "Remedies" means actions designed to restore or preserve the complainant's equal access to education after a respondent is found responsible for sexual harassment. Remedies may include the same individualized services that constitute supportive measures, but need not be non-punitive or non-disciplinary, nor must they avoid burdening the respondent.
- J. "Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment under Title IX.
- K. "Sexual harassment" means any of three types of misconduct on the basis of sex that occurs in a school district education program or activity and is committed against a person in the United States:
1. *Quid pro quo* harassment by a school district employee (conditioning the

- provision of an aid, benefit, or service of the school district on an individual's participation in unwelcome sexual conduct);
2. Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; or
 3. Any instance of sexual assault (as defined in the Clery Act, 20 U.S.C. §1092(f)(6)A(v)), dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act, 34 U.S.C. §12291).
- L. “Supportive measures” means individualized services provided to the complainant or respondent without fee or charge that are reasonably available, non-punitive, non-disciplinary, not unreasonably burdensome to the other party, and designed to ensure equal educational access, protect safety, and deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, alternative educational services as defined under Minn. Stat. § 121A.41, as amended, mutual restrictions on contact between the parties, changes in work or school locations, leaves of absence, increased security and monitoring of certain areas of the school district buildings or property, and other similar measures.
- M. “Title IX Personnel” means any person who addresses, works on, or assists with the school district’s response to a report of sexual harassment or formal complaint, and includes persons who facilitate informal resolutions. The following are considered Title IX Personnel:
1. “Title IX Coordinator” means an employee of the school district that is designated and authorized to coordinate the school district’s efforts to comply with and carry out its responsibilities under Title IX. The Title IX Coordinator is responsible for acting as the primary contact for the parties and ensuring that the parties are provided with all notices, evidence, reports, and written determinations to which they are entitled under this policy and grievance process. The Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies. The Title IX Coordinator must be free from conflicts of interest and bias when administering the grievance process.
 2. “Investigator” means a person who investigates a formal complaint. The investigator of a formal complaint may not be the same person as the Title IX Coordinator, Decision-maker, or the Appellate Decision-maker in that formal complaint. The Investigator may be a school district employee, school district official, or a third party designated by the school district.

3. “Decision-maker” means a person who makes a determination regarding responsibility after the investigation has concluded. The Decision-maker for a formal complaint cannot be the same person as the Title IX Coordinator, the Investigator, or the Appellate Decision-maker in that formal complaint. The Decision-maker may be an administrator, supervisor, or other individual qualified to determine and impose appropriate remedies if a determination of responsibility is made.
4. “Appellate Decision-maker” means a person who considers and decides appeals of determinations regarding responsibility and dismissals of formal complaints. The Appellate Decision-maker for a formal complaint cannot be the same person as the Title IX Coordinator, Investigator, or Decision-maker in that formal complaint. The Appellate Decision-maker may be a school district employee, or a third party designated by the school district.
5. “Informal resolution facilitator” means a person who facilitates the informal resolution process if desired by the parties. The Informal resolution facilitator may be the Title IX Coordinator, but may not be the Investigator, Decision-maker or Appellate Decision-maker in the formal complaint proposed for informal resolution.
6. The superintendent of the school district may delegate functions assigned to a specific school district employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, Investigator, Decision-maker, Appellate Decision-maker, and Informal resolution facilitator, to any suitably qualified individual and such delegation may be rescinded by the superintendent at any time. The school district may also, in its discretion, appoint suitably qualified persons who are not school district employees to fulfill any function under this policy, including, but not limited to, Investigator, Decision-maker, Appellate Decision-maker, and Informal resolution facilitator.

V. REPORTING PROHIBITED CONDUCT

- A. Any student who believes they have been the victim of unlawful sex discrimination or sexual harassment, or any person (including the parent of a student) with actual knowledge of conduct which may constitute unlawful sex discrimination or sexual harassment should report the alleged acts as soon as possible to the Title IX Coordinator.
- B. Any employee of the school district who has experienced, has actual knowledge of, or has witnessed unlawful sex discrimination, including sexual harassment, or who otherwise becomes aware of unlawful sex discrimination, including sexual harassment, must promptly report the allegations to the Title IX Coordinator

without screening or investigating the report or allegations.

- C. A report of unlawful sex discrimination or sexual harassment may be made at any time, including during non-business hours, and may be made in person, by mail, by telephone, or by e-mail using the Title IX Coordinator's contact information. A report may also be made by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
- D. Sexual harassment may constitute both a violation of this policy and criminal law. To the extent the alleged conduct may constitute a crime, the school district may report the alleged conduct to law enforcement authorities. The school district encourages complainants to report criminal behavior to the police immediately.

VI. RETALIATION PROHIBITED

- A. Neither the school district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, constitutes a violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.
- B. Any person may submit a report or formal complaint alleging retaliation to the Title IX Coordinator in the manner described in this policy and it will be addressed in the same manner as other complaints of sexual harassment.
- C. Charging an individual with violation of school district policies for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

VII. DISSEMINATION OF POLICY

- A. This policy shall be made available to all students, parents/guardians of students, school district employees, and employee unions.
- B. The school district shall conspicuously post the name of the Title IX Coordinator, including office address, telephone number, and work e-mail address on its website and in each handbook that it makes available to parents, employees, students, unions, or applicants.
- C. The school district must provide applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees, and all unions holding collective bargaining agreements with the school district, with the following:
 - 1. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator;
 - 2. Notice that the school district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner;
 - 3. A statement that the requirement not to discriminate in the education program or activity extends to admission and employment, and that inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the United States Department of Education, or both; and
 - 4. Notice of the school district's grievance procedures and grievance process referenced in this policy, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.

VIII. RECORDKEEPING

- A. The school district must create, and maintain for a period of seven calendar years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the school district must document:
 - 1. The basis for the school district's conclusion that its response to the report or formal complaint was not deliberately indifferent;
 - 2. The measures the school district has taken that are designed to restore or preserve equal access to the school district's education program or activity; and
 - 3. If the school district does not provide a complainant with supportive

measures, then it must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. Such a record must be maintained for a period of seven years.

4. The documentation of certain bases or measures does not limit the school district in the future from providing additional explanations or detailing additional measures taken.
- B. The school district must also maintain for a period of seven calendar years records of:
1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the school district's education program or activity;
 2. Any appeal and the result therefrom;
 3. Any informal resolution and the result therefrom; and
 4. All materials used to train Title IX Personnel.

IX. APPLICATION OF LAWS OTHER THAN TITLE IX

- A. If a formal complaint is dismissed because the allegations, if true, would not constitute sexual harassment as described above or if a Decision-maker or Appellate decision-maker makes a determination that a respondent is not responsible for sexual harassment under these procedures, the Title IX Coordinator will consider whether the alleged conduct may constitute a violation of one or both of the alternative definitions below. If an investigation has already been conducted, the Title IX Coordinator may review the investigation to determine whether prohibited sexual harassment has occurred. If the Title IX Coordinator concludes that it has, the Title IX Coordinator shall report those findings to the Decision-maker and the Decision-maker shall impose or recommend remedies. If no investigation has taken place, the complaint shall be investigated consistent with Policy 103.
- B. Alternative Definitions of Sexual Harassment
- i. Minnesota Human Rights Act (Applicable to Employees and Students)

"Sexual harassment" includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical conduct or communication of a sexual nature when:

- (1) submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or education;
- (2) submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
- (3) that conduct or communication has the purpose or effect of substantially interfering with an individual's employment or education, or creating an intimidating, hostile, or offensive employment, or educational environment.

ii. Title VII (Applicable to Employees)

"Sexual harassment" mean unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment,
- (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or
- (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

X. GRIEVANCE PROCEDURE AND PROCESS

The grievance procedure and process adopted by the school district shall be included with the Policy as an addendum, and may be reviewed and revised as deemed appropriate by the school district.

Legal References: Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)
Minn. Stat. § 121A.40 – 121A.575 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
29 C.F.R. Part 1604 (Implementing Regulations of Title VII)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)
20 U.S.C. § 1400, *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)

42 U.S.C. § 12101, *et seq.* (Americans with Disabilities Act of 1990, as amended)

20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)

20 U.S.C. § 1092 *et seq.* (Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act (“Clery Act”))

Cross References: Policy 102 (Equal Educational Opportunity)
Policy 413 (Harassment and Violence)
Policy 506 (Student Discipline)
Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

ADOPTED: November 8, 2004

AMENDED: October 13, 2014

AMENDED: December 12, 2016

AMENDED: September 14, 2020

AMENDED: December 12, 2022

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LAST REVIEWED: July 13, 2026

510-R SEX NONDISCRIMINATION POLICY, TITLE IX GRIEVANCE PROCEDURE AND PROCESS

I. BASIC REQUIREMENTS FOR GRIEVANCE PROCESS

A. Equitable Treatment

1. The school district shall treat complainants and respondents equitably. However, equality or parity with respect to supportive measures provided to complainants and respondents is not required.
2. The school district will not impose any disciplinary sanctions or take any other actions against a respondent that do not constitute supportive measures until it has completed this grievance process and the respondent has been found responsible.
3. The school district will provide appropriate remedies to the complainant when a determination of responsibility for sexual harassment has been made against a respondent.

B. Objective and Unbiased Evaluation of Complaints

1. Title IX Personnel, including the Title IX Coordinator, Investigator, Decision-maker, and Appellate Decision-maker, shall be free from conflicts of interest or bias for or against complainants or respondents generally or a specific complainant or respondent.
2. Throughout the grievance process, Title IX Personnel will objectively evaluate all relevant evidence, inculpatory and exculpatory, and shall avoid credibility determinations based solely on a person's status as a complainant, respondent, or witness.

C. Title IX Personnel will presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

D. Confidentiality

To the extent permitted by governing law and regulations, the school district will not release private educational or personnel data about complainants, respondents, witnesses, allegations of sexual harassment, investigations, decisions, dismissals, and/or findings of responsibility. However, the school district's obligations under the implementing regulations for Title IX may require disclosure of certain private educational or personnel data to other parties and/or witnesses.

E. Right to an Advisor; Right to a Support Person

Complainants and respondents have the right, at their own expense, to be assisted by an advisor of their choice during all stages of any grievance proceeding, including all meetings and investigative interviews. The advisor may be, but is not required to be, an attorney. In general, an advisor is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly during any phase of the grievance process. An advisor to a complainant or respondent may prepare written submissions on behalf of the party.

F. Notice

The school district will send written notice of any investigative interviews or meetings to any party whose participation is invited or expected. The written notice will include the date, time, location, participants, and purpose of the meeting or interview, and will be provided so as to allow sufficient time for the party to prepare to participate.

G. Consolidation

The school district may, in its discretion, consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

H. Evidence

1. During the grievance process, the school district will not require, allow, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
2. The school district shall not access, consider, disclose, or otherwise use a party's medical, psychological, and similar treatment records unless the school district obtains the party's voluntary, written consent.

I. Burden of Proof

1. The burden of gathering evidence and the burden of proof shall remain upon the school district and not upon the parties.
2. The grievance process shall use a preponderance of the evidence standard (i.e. whether it is more likely than not that the respondent engaged in sexual harassment) for all formal complaints of sexual harassment, including when school district employees are respondents.

J. Timelines

1. Any informal resolution process must be completed within thirty (30) calendar days

following the parties' agreement to participate in such informal process.

2. An appeal of a determination of responsibility or of a decision dismissing a formal complaint must be received by the school district within five (5) calendar days of the date the determination of responsibility or dismissal was provided to the parties.
3. Any appeal of a determination of responsibility or of a dismissal will be decided within thirty (30) calendar days of the day the appeal was received by the school district.
4. The school district will seek to conclude the grievance process, including any appeal, within 120 calendar days of the date the formal complaint was received by the school district.
5. Although the school district strives to adhere to the timelines described above, in each case, the school district may extend the time frames for good cause. Good cause may include, without limitation: the complexity of the allegations; the severity and extent of the alleged misconduct; the number of parties, witnesses, and the types of other evidence (e.g., forensic evidence) involved; the availability of the parties, advisors, witnesses, and evidence (e.g., forensic evidence); concurrent law enforcement activity; intervening school district holidays, breaks, or other closures; the need for language assistance or accommodation of disabilities; and/or other unforeseen circumstances.

K. Potential Remedies and Disciplinary Sanctions

1. The following is the range of possible remedies that the school district may provide a complainant and disciplinary sanctions that the school district might impose upon a respondent, following determination of responsibility: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual or unilateral restrictions on contact between the parties, changes in transportation, changes in work locations, leaves of absence, monitoring of certain areas of the school district buildings or property, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.
2. If the Decision-maker determines a student-respondent is responsible for violating this policy, the Decision-maker will impose or recommend appropriate remedies, including disciplinary sanctions/consequences. The discipline of a student-respondent must comply with the applicable provisions of Policy 506 – Student Discipline, the Minnesota Pupil Fair Dismissal Act, the Individuals with Disabilities Education Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.

II. INITIAL RESPONSE AND ASSESSMENT BY THE TITLE IX COORDINATOR

- A. When the Title IX Coordinator receives a report, the Title IX Coordinator shall promptly contact the complainant confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain

to the complainant the process for filling a formal complaint.

- B.** The school district will offer supportive measures to the complainant whether or not the complainant decides to make a formal complaint. The school district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the school district's ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.
- C.** If the complainant does not wish to file a formal complaint, the allegations will not be investigated by the school district unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation against the complainant's wishes is not clearly unreasonable in light of the known circumstances.
- D.** Upon receipt of a formal complaint, the school district must provide written notice of the formal complaint to the known parties with sufficient time to prepare a response before any initial interview. This written notice must contain:
 - 1. The allegations of sexual harassment, including sufficient details known at the time, the identities of the parties involved in the incident (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;
 - 2. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
 - 3. A statement explaining that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney;
 - 4. A statement that the parties may inspect and review evidence gathered pursuant to this policy;
 - 5. A statement informing the parties of any code of conduct provision that prohibits knowingly making false statements or knowingly submitting false information; and
 - 6. A copy of Policy 522 and this Grievance Procedures document.

III. STATUS OF RESPONDENT DURING PENDENCY OF FORMAL COMPLAINT

A. Emergency Removal of a Student

- 1. The school district may remove a student-respondent from an education program or activity of the school district on an emergency basis before a determination regarding responsibility is made if:
 - a. The school district undertakes an individualized safety and risk analysis;

- b. The school district determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal of the student-respondent; and
- c. If the school district determines the student-respondent poses such a threat, it will so notify the student-respondent and the student-respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency removal measures, the Title IX Coordinator shall consult related school district policies, including Policy 506 – Student Discipline. The school district must take into consideration applicable requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, prior to removing a special education student or Section 504 student on an emergency basis.

B. Employee Administrative Leave

The school district may place a non-student employee on administrative leave during the pendency of the grievance process of a formal complaint. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements. The school district must take into consideration requirements of any applicable collective bargaining agreement or individual contract, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act prior to removing an individual with a qualifying disability.

IV. INFORMAL RESOLUTION OF A FORMAL COMPLAINT

- A. At any time prior to reaching a determination of responsibility, informal resolution may be offered and facilitated by the school district at the school district's discretion, but only after a formal complaint has been received by the school district.
- B. The school district may not require as a condition of enrollment or continued enrollment, or of employment or continued employment, or enjoyment of any other right, waiver of the right to a formal investigation and adjudication of formal complaints of sexual harassment.
- C. The informal resolution process may not be used to resolve allegations that a school district employee sexually harassed a student.
- D. The school district will not facilitate an informal resolution process without both parties' agreement, and will obtain their voluntary, written consent to participate in the informal resolution process. The school district will provide to the parties a written notice disclosing the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, the parties' right to withdraw from the informal resolution process, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.
- E. At any time prior to agreeing to a resolution, any party has the right to withdraw from the

informal resolution process and resume the grievance process with respect to the formal complaint.

V. DISMISSAL OF A FORMAL COMPLAINT

- A. Under federal law, the school district must dismiss a Title IX complaint, or a portion thereof, if the conduct alleged in a formal complaint or a portion thereof:
 - 1. Would not meet the definition of sexual harassment, even if proven;
 - 2. Did not occur in the school district's education program or activity; or
 - 3. Did not occur against a person in the United States.
- B. The school district may, in its discretion, dismiss a formal complaint or allegations therein if:
 - 1. The complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein;
 - 2. The respondent is no longer enrolled or employed by the school district; or
 - 3. Specific circumstances prevent the school district from gathering sufficient evidence to reach a determination.
- C. The school district shall provide written notice to both parties of a dismissal. The notice must include the reasons for the dismissal and grounds upon which an appeal may be made.
- D. Dismissal of a formal complaint or a portion thereof does not preclude the school district from addressing the underlying conduct in any manner that the school district deems appropriate, including an investigation pursuant to other school district policies.

VI. INVESTIGATION OF A FORMAL COMPLAINT

- A. If a formal complaint is received by the school district, the school district will assign or designate an Investigator to investigate the allegations set forth in the formal complaint.
- B. If during the course of the investigation the school district decides to investigate any allegations about the complainant or respondent that were not included in the written notice of a formal complaint provided to the parties, the school district must provide notice of the additional allegations to the known parties.
- C. When a party's participation is invited or expected in an investigative interview, the Investigator will coordinate with the Title IX Coordinator to provide written notice to the party of the date, time, location, participants, and purposes of the investigative interview with sufficient time for the party to prepare.
- D. During the investigation, the Investigator must provide the parties with an equal opportunity to

present witnesses for interviews, including fact witnesses and expert witnesses, and other inculpatory and exculpatory evidence.

- E. Prior to the completion of the investigative report, the Investigator, through the Title IX Coordinator, will provide the parties and their advisors (if any) with an equal opportunity to inspect and review any evidence directly related to the allegations. The evidence shall be provided in electronic format or hard copy and shall include all relevant evidence, evidence upon which the school district does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or another source. The parties will have ten (10) days to submit a written response, which the Investigator will consider prior to completion of the investigative report.
- F. The Investigator will prepare a written investigative report that fairly summarizes the relevant evidence. The investigative report may include credibility determinations that are not based on a person's status as a complainant, respondent or witness. The investigative report may include recommended findings of fact and conclusions. The school district will send the parties and their advisors (if any) a copy of the report in electronic format or hard copy, for their review and written response at least ten (10) days prior to a determination of responsibility.

VII. DETERMINATION REGARDING RESPONSIBILITY

- A. After the school district has sent the investigative report to both parties and before the school district has reached a determination regarding responsibility, the Decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness. The time allowed for submitting questions and answers is at the discretion of the Decision-maker.
- B. The Decision-maker must provide the relevant questions submitted by the parties to the other parties or witnesses to whom the questions are offered, and then provide each party with the answers, and allow for additional, limited follow-up questions from each party.
- C. The Decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.
- D. When the exchange of questions and answers has concluded, and the parties have been provided at least ten days to review and submit a written response to the investigative report, the Decision-maker must issue a written determination regarding responsibility that applies the preponderance of the evidence standard to the facts and circumstances of the formal complaint. The written determination of responsibility must include the following:
 - 1. Identification of the allegations potentially constituting sexual harassment;
 - 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
 - 3. Findings of fact supporting the determination;

4. Conclusions regarding the application of the school district's code of conduct to the facts;
 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the school district's education program or activity will be provided by the school district to the complainant; and
 6. The school district's procedures and permissible bases for the complainant and respondent to appeal and the date by which an appeal must be made.
- E. In determining appropriate disciplinary sanctions, the Decision-maker should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.
- F. The written determination of responsibility must be provided to the parties simultaneously.
- G. The Title IX Coordinator is responsible for the effective implementation of any remedies.
- H. The determination regarding responsibility becomes final either on the date that the school district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

VIII. APPEALS

- A. The school district shall offer the parties an opportunity to appeal a determination regarding responsibility or the school district's dismissal of a formal complaint or any allegations therein, on the following bases:
1. A procedural irregularity that affected the outcome of the matter (e.g., a material deviation from established procedures);
 2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
 3. The Title IX Coordinator, Investigator, or Decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
- B. If notice of an appeal is timely received by the school district, the school district will notify the parties in writing of the receipt of the appeal, assign or designate the Appellate Decision-maker, and give the parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.

- C. After reviewing the parties' written statements, the Appellate Decision-maker must issue a written decision describing the result of the appeal and the rationale for the result.
- D. The written decision describing the result of the appeal must be provided simultaneously to the parties.
- E. The decision of the Appellate Decision-maker is final. No further review beyond the appeal is permitted.

ADOPTED: November 8, 2004

AMENDED: December 10, 2012

AMENDED: October 13, 2014

AMENDED: December 12, 2016

AMENDED: September 14, 2020

LAST REVIEWED: September 14, 2020

510 ~~TITLE IX SEX NONDISCRIMINATION POLICY, GRIEVANCE PROCEDURE AND PROCESS~~
SEX NONDISCRIMINATION POLICY, TITLE IX GRIEVANCE PROCEDURE AND PROCESS

~~I. PURPOSE~~

~~The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex. Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act.~~

II. GENERAL STATEMENT OF POLICY

- A. The school district prohibits discrimination on the on the basis of sex in all forms, including sexual harassment.
- B. The District does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

~~B. The District prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.~~

~~C. This policy applies to sexual harassment that occurs within the school district's education programs and activities and that is committed by a school district employee, student, or other members of the school community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.~~

~~D. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator is:~~

~~Stacie Vos, Executive, Director of Human Resources, 763-745-5014, 210 County Road 101 North, Wayzata, MN 55391, Stacie.Vos@wayzataschools.org~~

II. SEX DISCRIMINATION COMPLAINTS NOT INVOLVING SEXUAL HARASSMENT

Complaints of sex discrimination that do not constitute sexual harassment, as defined below, or retaliation from making a complaint of sexual harassment, should be reported to the building principal or building supervisor. The building principal or supervisor is then responsible for notifying the school district's Title IX Coordinator of the complaint. If a complaint involves the building principal or supervisor, it should be reported directly to the Title IX Coordinator. The Title IX Coordinator will ensure an investigation is completed in accordance with the requirements of applicable school district policies. The district's Title IX Coordinator is the Executive Director of Human Resources. The Title IX Coordinator's contact information is:

Dave Lutz, 13305 12th Ave N., Plymouth, MN 55441, (763)745-5014, dave.lutz@wayzataschools.org

III. GENERAL POLICY PROHIBITING SEXUAL HARASSMENT

- A. The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.
- B. This policy applies to sexual harassment that occurs within the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities
- C. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator(s) is/are:

Dave Lutz, 13305 12th Ave N., Plymouth, MN 55441, (763)745-5014, dave.lutz@wayzataschools.org

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

- D. The effective date of this policy is August 14, 2020, and it applies to alleged violations of this policy occurring on or after August 14, 2020.

IV. DEFINITIONS

- A. “Actual knowledge” means notice of sexual harassment or allegations of sexual harassment to the school district’s Title IX Coordinator or to any employee of the school district. ~~Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge.~~ This standard is not met when the only official of the school district with actual knowledge is the respondent.
- B. “Complainant” means a person who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX. A Title IX Coordinator who signs a formal complaint is not a complainant unless the Title IX Coordinator is alleged to be the victim of the conduct described in the formal complaint.
- C. “Day” or “days” means, unless expressly stated otherwise, business days (i.e. day(s) that the school district office is open for normal operating hours, Monday - Friday, excluding State recognized holidays).
- D. “Deliberately indifferent” means clearly unreasonable in light of the known circumstances. The school district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.
- E. “Education program or activity” means locations, events, or circumstances for which the school district exercises substantial control over both the respondent and the context in which the sexual harassment occurs and includes school district education programs or activities that occur on or off of school district property.
- F. “Formal complaint” means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school district investigate the allegation of sexual harassment.
1. A formal complaint filed by a complainant must be a physical document or an electronic submission. The formal complaint must contain the complainant’s physical or digital signature, or otherwise indicate that the complainant is the person filing the formal complaint, and must be submitted to the Title IX Coordinator in person, by mail, or by email.
 2. A formal complaint shall state that, at the time of filing the formal complaint, the complainant was participating in, or attempting to participate in, an education program or activity of the school district with which the formal complaint is filed.
 3. ~~A parent or guardian of a child younger than 18 years old may file a formal complaint on behalf of their child.~~
- G. “Informal resolution” means options for resolving a formal complaint that do not involve a full

investigation and adjudication. Informal resolution may encompass a broad range of conflict resolution strategies, including mediation or restorative justice.

- H. “Relevant questions” and “relevant evidence” are questions, documents, statements, **physical items**, or information that are related to the allegations raised in a formal complaint. Relevant evidence includes evidence that is both inculpatory and exculpatory. Questions and evidence about the complainant’s sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant’s prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant’s prior sexual behavior with respect to the respondent and are offered to prove consent.
- I. “Remedies” means actions designed to restore or preserve the complainant’s equal access to education after a respondent is found responsible **for sexual harassment**. Remedies may include the same individualized services that constitute supportive measures, but need not be non-punitive or non-disciplinary, nor must they avoid burdening the respondent.
- J. “Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment under Title IX.
- K. “Sexual harassment” means any of three types of misconduct on the basis of sex that occurs in a school district education program or activity and is committed against a person in the United States:
 - 1. *Quid pro quo* harassment by a school district employee (conditioning the provision of an aid, benefit, or service of the school district on an individual's participation in unwelcome sexual conduct);
 - 2. Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; or
 - 3. Any instance of sexual assault (as defined in the Clery Act, 20 U.S.C. §1092(f)(6)A(v)), dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act, 34 U.S.C. §12291).
- L. “Supportive measures” means individualized services provided to the complainant or respondent without fee or charge that are reasonably available, non-punitive, non-disciplinary, not unreasonably burdensome to the other party, and designed to ensure equal educational access, protect safety, and deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, alternative educational services as defined under Minn. Stat. § 121A.41, as amended, mutual restrictions on contact between the parties, changes in work **or school** locations, leaves of absence, increased security and monitoring of certain areas of the school district buildings or property, and other similar measures.
- M. “Title IX Personnel” means any person who addresses, works on, or assists with the school district’s response to a report of sexual harassment or formal complaint, and includes persons who facilitate informal resolutions. The following are considered Title IX Personnel:

1. “Title IX Coordinator” means an employee of the school district that coordinates the school district’s efforts to comply with and carry out its responsibilities under Title IX. The Title IX Coordinator is responsible for acting as the primary contact for the parties and ensuring that the parties are provided with all notices, evidence, reports, and written determinations to which they are entitled under this policy and grievance process. The Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies. The Title IX Coordinator must be free from conflicts of interest and bias when administering the grievance process.
2. “Investigator” means a person who investigates a formal complaint. The investigator of a formal complaint may not be the same person as the Title IX Coordinator, Decision-maker or the Appellate Decision-maker in that formal complaint. The Investigator may be a school district employee, school district official, or a third party designated by the school district.
3. “Decision-maker” means a person who makes a determination regarding responsibility after the investigation has concluded. The Decision-maker for a formal complaint cannot be the same person as the Title IX Coordinator, the Investigator, or the Appellate Decision-maker. The Decision-maker may be an administrator, supervisor, or other individual qualified to determine and impose appropriate remedies if a determination of responsibility is made.
4. “Appellate Decision-maker” means a person who considers and decides appeals of determinations regarding responsibility and dismissals of formal complaints. The Appellate Decision-maker for a formal complaint cannot be the same person as the Title IX Coordinator, Investigator, or Decision-maker in that formal complaint. The Appellate Decision-maker may be a school district employee, or a third party designated by the school district.
5. “Informal resolution facilitator” means a person who facilitates the informal resolution process if desired by the parties. The Informal resolution facilitator may be the Title IX Coordinator, but may not be the Investigator, Decision-maker or Appellate Decision-maker in the formal complaint proposed for informal resolution.
6. The superintendent of the school district may delegate functions assigned to a specific school district employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, Investigator, Decision-maker, Appellate Decision-maker, and Informal resolution facilitator of informal resolution processes, to any suitably qualified individual and such delegation may be rescinded by the superintendent at any time. The District may also, in its discretion, appoint suitably qualified persons who are not school district employees to fulfill any function under this policy, including, but not limited to, Investigator, Decision-maker, Appellate Decision-maker, and Informal resolution facilitator of informal resolution processes.

IV. BASIC REQUIREMENTS FOR GRIEVANCE PROCESS

A. Equitable Treatment

- ~~1. The District shall treat complainants and respondents equitably. However, equality or parity with respect to supportive measures provided to complainants and respondents is not required.~~
- ~~2. The District will not impose any disciplinary sanctions or take any other actions against a respondent that do not constitute supportive measures until it has completed this grievance process and the respondent has been found responsible.~~
- ~~3. The District will provide appropriate remedies to the complainant any time a respondent is found responsible.~~

B. Objective and Unbiased Evaluation of Complaints

- ~~1. Title IX Personnel, including the Title IX Coordinator, Investigator, Decision-maker, and Appellate Decision-maker, shall be free from conflicts of interest or bias for or against complainants or respondents generally or a specific complainant or respondent.~~
- ~~2. Throughout the grievance process, Title IX Personnel will objectively evaluate all relevant evidence, inculpatory and exculpatory, and shall avoid credibility determinations based solely on a person's status as a complainant, respondent, or witness.~~

~~C. Title IX Personnel will presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.~~

D. Confidentiality

~~The District will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, or FERPA's regulations, and State law under Minn. Stat. § 13.32 34 C.F.R. Part 99, or as required by law, or to carry out the purposes of 34 C.F.R. Part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder (i.e., the school district's obligation to maintain confidentiality shall not impair or otherwise affect the complainants and respondents receipt of the information to which they are entitled with respect to the investigative record and determination of responsibility).~~

E. Right to an Advisor; Right to a Support Person

~~Complainants and respondents have the right, at their own expense, to be assisted by an~~

~~advisor of their choice during all stages of any grievance proceeding, including all meetings and investigative interviews. The advisor may be, but is not required to be, an attorney. In general, an advisor is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.~~

~~A complainant or respondent with a disability may be assisted by a support person throughout the grievance process, including all meetings and investigative interviews, if such accommodation is necessary. A support person may be a friend, family member, or any individual who is not otherwise a potential witness. The support person is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.~~

F. Notice

~~The District will send written notice of any investigative interviews or meetings to any party whose participation is invited or expected. The written notice will include the date, time, location, participants, and purpose of the meeting or interview, and will be provided to allow sufficient time for the party to prepare to participate.~~

G. Consolidation

~~The District may, in its discretion, consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.~~

H. Evidence

- ~~1. During the grievance process, the District will not require, allow, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.~~
- ~~2. The District shall not access, consider, disclose, or otherwise use a party's medical, psychological, and similar treatment records unless the school district obtains the party's voluntary, written consent.~~

I. Burden of Proof

- ~~1. The burden of gathering evidence and the burden of proof shall remain upon the school district and not upon the parties.~~
- ~~2. The grievance process shall use a preponderance of the evidence standard (i.e. whether it is more likely than not that the respondent engaged in sexual harassment) for all formal complaints of sexual harassment, including when school district employees are~~

respondents:

J. Timelines

- ~~1. Any informal resolution process must be completed within thirty (30) calendar days following the parties' agreement to participate in such informal process.~~
- ~~2. An appeal of a determination of responsibility or of a decision dismissing a formal complaint must be received by the school district within five (5) days of the date the determination of responsibility or dismissal was provided to the parties.~~
- ~~3. Any appeal of a determination of responsibility or of a dismissal will be decided within thirty (30) calendar days of the day the appeal was received by the School District.~~
- ~~4. The District will seek to conclude the grievance process, including any appeal, within 120 calendar days of the date the formal complaint was received by the District.~~
- ~~5. Although the District strives to adhere to the timelines described above, in each case, the school district may extend the time frames for good cause. Good cause may include, without limitation: the complexity of the allegations; the severity and extent of the alleged misconduct; the number of parties, witnesses, and the types of other evidence (e.g., forensic evidence) involved; the availability of the parties, advisors, witnesses, and evidence (e.g., forensic evidence); concurrent law enforcement activity; intervening school district holidays, breaks, or other closures; the need for language assistance or accommodation of disabilities; and/or other unforeseen circumstances.~~

K. Potential Remedies and Disciplinary Sanctions

- ~~1. The following is the range of possible remedies that the school district may provide a complainant and disciplinary sanctions that the school district might impose upon a respondent, following determination of responsibility: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual or unilateral restrictions on contact between the parties, changes in work locations, leaves of absence, monitoring of certain areas of the school district buildings or property, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.~~
- ~~2. If the Decision-maker determines a student-respondent is responsible for violating this policy, the Decision-maker will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will notify the~~

~~superintendent of the recommended remedies, such that an authorized administrator can consider the recommendation(s) and implement appropriate remedies in compliance with MSBA Model Policy 506 – Student Discipline. The discipline of a student-respondent must comply with the applicable provisions of Minnesota Pupil Fair Dismissal Act, the Individuals with Disabilities Education Improvement Act~~

~~(IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.~~

V. REPORTING PROHIBITED CONDUCT

- A. Any student who believes they have been the victim of unlawful sex discrimination or sexual harassment, or any person (including the parent of a student) with actual knowledge of conduct which may constitute unlawful sex discrimination or sexual harassment toward a student should report the alleged acts as soon as possible to the Title IX Coordinator.
- B. Any employee of the District who has experienced, has actual knowledge of, or has witnessed unlawful sex discrimination, including sexual harassment, or who otherwise becomes aware of unlawful sex discrimination, including sexual harassment, must promptly report the allegations to the Title IX Coordinator without screening or investigating the report or allegations.
- C. A report of unlawful sex discrimination or sexual harassment may be made at any time, including during non-business hours, and may be made in person, by mail, by telephone, or by e-mail using the Title IX Coordinator's contact information. A report may also be made by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
- D. Sexual harassment may constitute both a violation of this policy and criminal law. To the extent the alleged conduct may constitute a crime, the District may report the alleged conduct to law enforcement authorities. The school district encourages complainants to report criminal behavior to the police immediately.

~~VI. INITIAL RESPONSE AND ASSESSMENT BY THE TITLE IX COORDINATOR~~

- ~~A. When the Title IX Coordinator receives a report, the Title IX Coordinator shall promptly contact the complainant confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.~~
- ~~B. The District will offer supportive measures to the complainant whether or not the complainant decides to make a formal complaint. The District must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the school district's ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.~~
- ~~C. If the complainant does not wish to file a formal complaint, the allegations will not be investigated by the District unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation over the complainant's wishes is not clearly unreasonable in light of the known circumstances.~~
- ~~D. Upon receipt of a formal complaint, the school district must provide written notice of the formal complaint to the known parties with sufficient time to prepare a response before any initial~~

~~interview. This written notice must contain:~~

- ~~1. The allegations of sexual harassment, including sufficient details known at the time, the identities of the parties involved in the incident (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;~~
- ~~2. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;~~
- ~~3. A statement explaining that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney;~~
- ~~4. A statement that the parties may inspect and review evidence gathered pursuant to this policy;~~
- ~~5. A statement informing the parties of any code of conduct provision that prohibits knowingly making false statements or knowingly submitting false information; and~~
- ~~6. A copy of this policy.~~

~~VII. STATUS OF RESPONDENT DURING PENDENCY OF FORMAL COMPLAINT~~

~~A. Emergency Removal of a Student~~

- ~~1. The District may remove a student respondent from an education program or activity of the school district on an emergency basis before a determination regarding responsibility is made if:~~
 - ~~a. The District undertakes an individualized safety and risk analysis;~~
 - ~~b. The District determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal of the student respondent; and~~
 - ~~c. The District determines if the student respondent poses such a threat, it will so notify the student respondent and the student respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency removal measures, the Title IX Coordinator shall consult related school district policies, including MSBA Model Policy 506—Student Discipline. The school district must take into consideration applicable requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, prior to removing a special education student or Section 504 student on an emergency basis.~~

B. Employee Administrative Leave

~~The District may place a non-student employee on administrative leave during the pendency of the grievance process of a formal complaint. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements. The school district must take into consideration applicable requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prior to removing an individual with a qualifying disability.~~

~~VIII. INFORMAL RESOLUTION OF A FORMAL COMPLAINT~~

- ~~A. At any time prior to reaching a determination of responsibility, informal resolution may be offered and facilitated by the school district at the school district's discretion, but only after a formal complaint has been received by the school district.~~
- ~~B. The District may not require as a condition of enrollment or continued enrollment, or of employment or continued employment, or enjoyment of any other right, waiver of the right to a formal investigation and adjudication of formal complaints of sexual harassment.~~
- ~~C. The informal resolution process may not be used to resolve allegations that a school district employee sexually harassed a student.~~
- ~~D. The District will not facilitate an informal resolution process without both parties' agreement, and will obtain their voluntary, written consent. The school district will provide to the parties a written notice disclosing the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, the parties' right to withdraw from the informal resolution process, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.~~
- ~~E. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.~~

~~IX. DISMISSAL OF A FORMAL COMPLAINT~~

- ~~A. Under federal law, the school district must dismiss a Title IX complaint, or a portion thereof, if the conduct alleged in a formal complaint or a portion thereof:~~
 - ~~1. Would not meet the definition of sexual harassment, even if proven;~~
 - ~~2. Did not occur in the school district's education program or activity; or~~
 - ~~3. Did not occur against a person in the United States.~~
- ~~B. The District may, in its discretion, dismiss a formal complaint or allegations therein if:~~

- ~~1. The complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein;~~
 - ~~2. The respondent is no longer enrolled or employed by the school district; or~~
 - ~~3. Specific circumstances prevent the school district from gathering sufficient evidence to reach a determination.~~
- ~~C. The District shall provide written notice to both parties of a dismissal. The notice must include the reasons for the dismissal.~~
- ~~D. Dismissal of a formal complaint or a portion thereof does not preclude the school district from addressing the underlying conduct in any manner that the school district deems appropriate.~~

~~X. INVESTIGATION OF A FORMAL COMPLAINT~~

- ~~A. If a formal complaint is received by the District, the school district will assign or designate an Investigator to investigate the allegations set forth in the formal complaint.~~
- ~~B. If during the course of the investigation the school district decides to investigate any allegations about the complainant or respondent that were not included in the written notice of a formal complaint provided to the parties, the school district must provide notice of the additional allegations to the known parties.~~
- ~~C. When a party's participation is invited or expected in an investigative interview, the Investigator will coordinate with the Title IX Coordinator to provide written notice to the party of the date, time, location, participants, and purposes of the investigative interview with sufficient time for the party to prepare.~~
- ~~D. During the investigation, the Investigator must provide the parties with an equal opportunity to present witnesses for interviews, including fact witnesses and expert witnesses, and other inculpatory and exculpatory evidence.~~
- ~~E. Prior to the completion of the investigative report, the Investigator, through the Title IX Coordinator, will provide the parties and their advisors (if any) with an equal opportunity to inspect and review any evidence directly related to the allegations. The evidence shall be provided in electronic format or hard copy and shall include all relevant evidence, evidence upon which the school district does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or another source. The parties will have ten (10) days to submit a written response, which the Investigator will consider prior to completion of the investigative report.~~
- ~~F. The Investigator will prepare a written investigative report that fairly summarizes the relevant evidence. The investigative report may include credibility determinations that are not based on a person's status as a complainant, respondent or witness. The school district will send the parties and their advisors (if any) a copy of the report in electronic format or hard copy, for their review and written response at least ten (10) days prior to a determination of~~

responsibility.

XI. DETERMINATION REGARDING RESPONSIBILITY

- ~~A. After the school district has sent the investigative report to both parties and before the school district has reached a determination regarding responsibility, the Decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness.~~
- ~~B. The Decision-maker must provide the relevant questions submitted by the parties to the other parties or witnesses to whom the questions are offered, and then provide each party with the answers, and allow for additional, limited follow-up questions from each party.~~
- ~~C. The Decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.~~
- ~~D. When the exchange of questions and answers has concluded, the Decision-maker must issue a written determination regarding responsibility that applies the preponderance of the evidence standard to the facts and circumstances of the formal complaint. The written determination of responsibility must include the following:~~
 - ~~1. Identification of the allegations potentially constituting sexual harassment;~~
 - ~~2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;~~
 - ~~3. Findings of fact supporting the determination;~~
 - ~~4. Conclusions regarding the application of the school district's code of conduct to the facts;~~
 - ~~5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the school district to the complainant; and~~
 - ~~6. The school district's procedures and permissible bases for the complainant and respondent to appeal and the date by which an appeal must be made.~~
- ~~E. In determining appropriate disciplinary sanctions, the Decision-maker should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.~~
- ~~F. The written determination of responsibility must be provided to the parties simultaneously. G.~~

~~The Title IX Coordinator is responsible for the effective implementation of any remedies.~~

~~H. The determination regarding responsibility becomes final either on the date that the school district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.~~

~~XII. APPEALS~~

~~A. The school district shall offer the parties an opportunity to appeal a determination regarding responsibility or the school district's dismissal of a formal complaint or any allegations therein, on the following bases:~~

- ~~1. A procedural irregularity that affected the outcome of the matter (e.g., a material deviation from established procedures);~~
- ~~2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and~~
- ~~3. The Title IX Coordinator, Investigator, or Decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.~~

~~B. If notice of an appeal is timely received by the school district, the school district will notify the parties in writing of the receipt of the appeal, assign or designate the Appellate Decision-maker, and give the parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.~~

~~C. After reviewing the parties' written statements, the Appellate Decision-maker must issue a written decision describing the result of the appeal and the rationale for the result.~~

~~D. The written decision describing the result of the appeal must be provided simultaneously to the parties.~~

~~E. The decision of the Appellate Decision-maker is final. No further review beyond the appeal is permitted.~~

VI. RETALIATION PROHIBITED

A. Neither the school district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint

of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, constitutes a violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

- B. Any person may submit a report or formal complaint alleging retaliation **to the Title IX Coordinator** in the manner described in this policy and it will be addressed in the same manner as other complaints of sexual harassment ~~or sex discrimination.~~
- C. Charging an individual with violation of school district policies for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

~~XIV. TRAINING~~

- ~~A. The school district shall ensure that Title IX Personnel receive appropriate training. The training shall include instruction on:~~
 - ~~1. The Title IX definition of sexual harassment;~~
 - ~~2. The scope of the school district's education program or activity;~~
 - ~~3. How to conduct an investigation and grievance process, appeals, and informal resolution processes, as applicable;~~
 - ~~4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;~~
 - ~~5. For Decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's prior sexual behavior are not relevant; and~~
 - ~~6. For Investigators, training on issues of relevance, including the creation of an investigative report that fairly summarizes relevant evidence.~~
- ~~B. The training materials will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints.~~
- ~~C. Materials used to train Title IX Personnel must be posted on the school district's website. If the school district does not have a website, it must make the training materials available for public inspection upon request.~~

XIV. DISSEMINATION OF POLICY

- A. This policy shall be made available to all students, parents/guardians of students, school district

employees, and employee unions.

- B. The school district shall conspicuously post the name of the Title IX Coordinator, including office address, telephone number, and work email address on its website and in each handbook that it makes available to parents, employees, students, unions, or applicants.
- C. The school district must provide applicants for admission and employment, students, parents or legal guardians of **elementary and** secondary school students, employees, and all unions holding collective bargaining agreements with the school district, with the following:
 - 1. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator;
 - 2. Notice that the school district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner;
 - 3. A statement that the requirement not to discriminate in the education program or activity extends to admission and employment, and that inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the United States Department of Education, or both; and
 - 4. Notice of the school district's grievance procedures and grievance process contained in this policy, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.

XIII. RECORDKEEPING

- A. The **school** district must create, and maintain for a period of seven calendar years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the school district must document:
 - 1. The basis for the school district's conclusion that its response to the report or formal complaint was not deliberately indifferent;
 - 2. The measures the school district has taken that are designed to restore or preserve equal access to the school district's education program or activity; and
 - 3. If the school district does not provide a complainant with supportive measures, then it must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. Such a record must be maintained for a period of seven years.
 - 4. The documentation of certain bases or measures does not limit the **school district** ~~recipient~~ in the future from providing additional explanations or detailing additional measures taken.
- B. The District must also maintain for a period of seven calendar years records of:

1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;
2. Any appeal and the result therefrom;
3. Any informal resolution and the result therefrom; and
4. All materials used to train Title IX Personnel.

IX. APPLICATION OF LAWS OTHER THAN TITLE IX

- A. If a formal complaint is dismissed because the allegations, if true, would not constitute sexual harassment as described above or if a Decision-maker or Appellate decision-maker makes a determination that a respondent is not responsible for sexual harassment under these procedures, the Title IX Coordinator will consider whether the alleged conduct may constitute a violation of one or both of the alternative definitions below. If an investigation has already been conducted, the Title IX Coordinator may review the investigation to determine whether prohibited sexual harassment has occurred. If the Title IX Coordinator concludes that it has, the Title IX Coordinator shall report those findings to the Decision-maker and the Decision-maker shall impose or recommend remedies. If no investigation has taken place, the complaint shall be investigated consistent with Policy 103.
- B. Alternative Definitions of Sexual Harassment
 - i. Minnesota Human Rights Act (Applicable to Employees and Students)

“Sexual harassment” includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical conduct or communication of a sexual nature when:

 - (1) submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or education;
 - (2) submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
 - (3) that conduct or communication has the purpose or effect of substantially interfering with an individual's employment or education, or creating an intimidating, hostile, or offensive employment, or educational environment.
 - ii. Title VII (Applicable to Employees)

“Sexual harassment” mean unwelcome sexual advances, requests for sexual favors, and

other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment,
- (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or
- (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

X. GRIEVANCE PROCEDURE AND PROCESS

The grievance procedure and process adopted by the school district shall be included with the Policy as an addendum, and may be reviewed and revised as deemed appropriate by the school district.

Legal References: Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination) Minn. Stat. § 121A.40 – 121A.575 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)
20 U.S.C. § 1400, *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 12101, *et seq.* (Americans with Disabilities Act of 1990, as amended)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)
20 U.S.C. § 1092 *et seq.* (Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act ("Clery Act"))

Cross References: Policy 102 (Equal Educational Opportunity)
Policy 403 (Harassment and Violence)
Policy 506 (Student Discipline)
Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

ADOPTED: November 8, 2004

AMENDED: October 13, 2014

AMENDED: December 12, 2016

AMENDED: September 14, 2020

AMENDED: December 12, 2022

AMENDED: July 13, 2026

LAST REVIEWED: July 13, 2026

2025-26 School Year Financial Report Analysis

For the Month Ended May 31, 2026



Excellence. For each and every student.

Statement of Revenues Analysis

This analysis reflects revenue received by the month end noted above. These numbers representative of eleven fiscal months of the FY 2025-26. State Aid revenues are right in line with prior years. Property Taxes are also in line with expectations for this time of year. Deviations in revenue from prior years include Federal Aids and Miscellaneous Local Revenue which can vary year to year and are also impacted by FY25 accrued revenues as draws are completed. As a reminder, Federal funds are drawn after the expenditures take place which can happen after the fiscal year closes. The district still had a very small portion of CARES Act dollars to spend down by 9/30/2024 and draw by December 2024. The Food Service and Community Education revenue is also in line with expectations for this time of year.

Statement of Expenditures Analysis

This analysis reflects actual expenditures and does not include outstanding encumbrances along with representing eleven fiscal month of the FY 2025-26. Overall expenditures are relatively similar to prior years. Salaries are right in line with prior years shown and benefits are slightly up from prior years percentages but still in line with expectations and budget planning. As is usually always the case, variations compared to prior years are primarily driven by the timing of payments, timing of projects, timing of purchases of supplies, materials, and capital expenditures along with the timing of payments for purchased services. The Food Service fund expenditures are down slightly due to larger projects at the High School. Community Education is right in line with expectations.

2025-26 School Year Statement of Revenues

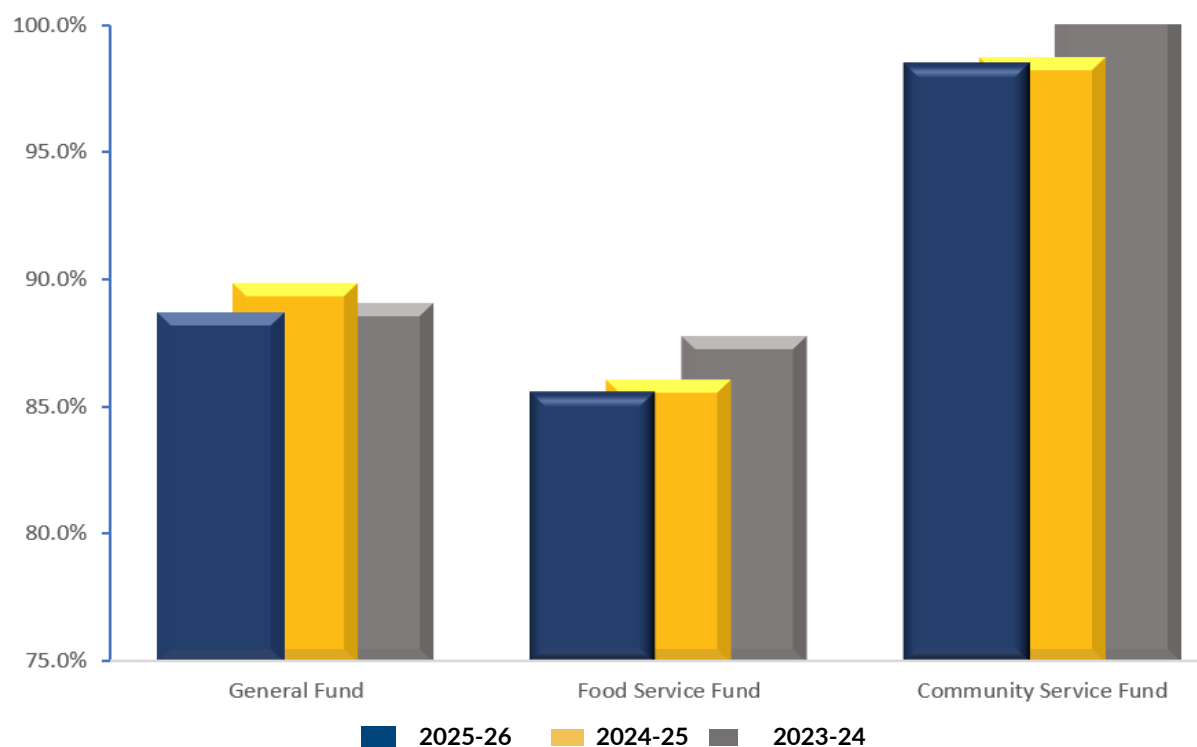
For the Month Ended May 31, 2026



Excellence. For each and every student.

Fund	2025-26		Year-to-Date % of Budget		
	Budget	Actuals	2025-26	2024-25	2023-24
General Fund					
Property Taxes	\$ 76,686,067	\$ 74,730,679	97.5%	100.4%	99.4%
State Aids	149,078,153	126,735,537	85.0%	85.2%	86.4%
Federal Aids	4,154,907	986,170	23.7%	12.8%	7.9%
Miscellaneous Local Revenue	7,533,040	8,175,153	108.5%	120.5%	100.4%
Other Financing Sources	-	-	-	-	-
Total General Fund Revenue	\$ 237,452,167	\$ 210,627,539	88.7%	89.9%	89.1%
Food Service Fund	10,510,235	8,996,140	85.6%	86.1%	87.8%
Community Service Fund	16,704,356	16,449,588	98.5%	98.7%	101.2%
Debt Service Fund	18,726,620	18,388,804	98.2%	99.1%	98.7%
Construction Fund	6,276,000	6,284,227	-	-	-
Total Revenue All Funds	\$ 289,669,378	\$ 260,746,297	90.0%	90.8%	91.7%

Percent Comparison
Year-To-Date to Total Budget



2025-26 School Year Statement of Expenditures

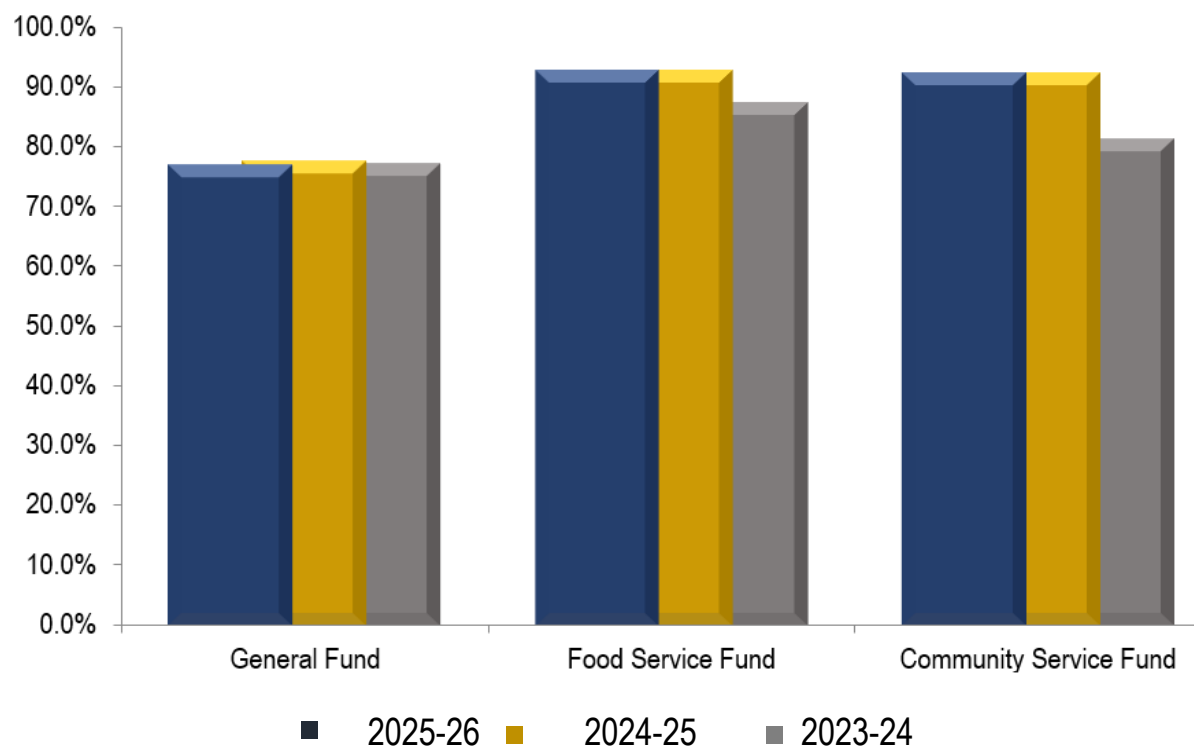


For the Month Ended May 31, 2026

Excellence. For each and every student.

Fund	2025-26		Year-to-Date % of Budget		
	Budget	Actuals	2025-26	2024-25	2023-24
General Fund					
Salaries	\$ 128,414,733	99,250,722	77.3%	78.8%	78.8%
Benefits	\$ 45,525,471	38,259,977	84.0%	84.7%	81.4%
Purchased Services	\$ 36,892,234	27,674,966	75.0%	83.0%	87.5%
Supplies & Materials	\$ 8,879,867	6,942,720	78.2%	87.1%	76.9%
Capital Expenditures	\$ 21,187,487	14,310,322	67.5%	49.5%	44.3%
Other Expenditures	\$ 1,166,491	324,235	27.8%	17.6%	29.2%
Total General Fund Expenditures	\$ 242,066,283	186,762,942	77.2%	77.8%	77.3%
Food Service Fund	\$ 11,212,414	8,999,977	80.3%	92.8%	87.5%
Community Service Fund	\$ 16,546,951	13,950,557	84.3%	92.4%	81.5%
Debt Service Fund	\$ 18,544,992	18,544,467	100.0%	100.0%	100.0%
Construction Fund	\$ 7,906,000	5,508,356	-	-	-
Total Expenditures All Funds	\$ 296,276,640	\$ 233,766,299	78.9%	80.1%	81.0%

Percent Comparison
Year-To-Date to Total Budget



2025-26 School Year General Fund Revenue & Expenditures

For the Month Ended May 31, 2026



Excellence. For each and every student.

General Fund	2025-26		Year-to-Date % of Budget		
	Budget	Actuals	2025-26	2024-25	2023-24
Revenue - Unrestricted					
Property Taxes	\$ 55,419,055	\$ 53,463,667	96.5%	99.4%	97.7%
State Aids	148,449,455	126,735,537	85.4%	85.2%	86.4%
Federal Aids	4,154,907	986,170	23.7%	12.8%	2.5%
Miscellaneous Local Revenue	7,533,040	8,175,153	108.5%	120.5%	100.4%
Total Unrestricted Revenue	\$ 215,556,457	\$ 189,360,527	87.8%	88.9%	88.1%
Revenue - Restricted					
Technology Levy	\$ 12,105,615	\$ 12,105,615	100.0%	100.0%	100.0%
Long Term Facility Maintenance	6,580,474	\$ 6,580,474	100.0%	100.0%	100.0%
Operating Capital	3,209,621	2,580,923	80.4%	79.0%	78.0%
Total Restricted Revenue	\$ 21,895,710	\$ 21,267,012	97.1%	96.5%	96.8%
Total General Fund Revenues	\$ 237,452,167	\$ 210,627,539	88.7%	89.4%	89.1%

Expenditures - Unrestricted					
Salaries	\$ 125,838,202	96,506,911	76.7%	77.6%	77.5%
Benefits	\$ 44,628,660	37,938,490	85.0%	85.7%	82.4%
Purchased Services	\$ 30,853,332	24,695,632	80.0%	85.3%	86.5%
Supplies & Materials	\$ 5,332,185	4,540,576	85.2%	90.7%	83.2%
Capital Expenditures	\$ 3,444,887	3,306,012	96.0%	88.2%	82.2%
Other Expenditures	\$ 951,491	323,610	34.0%	24.6%	36.2%
Total Unrestricted Expenditures	\$ 211,048,757	167,311,231	79.3%	79.9%	79.6%
Expenditures - Restricted					
Technology Levy	\$ 12,107,936	8,986,348	74.2%	73.6%	74.5%
Long Term Facility Maintenance	\$ 15,135,874	8,958,925	59.2%	62.1%	58.6%
Operating Capital	\$ 3,773,716	1,506,437	39.9%	38.7%	39.5%
Total Restricted Expenditures	\$ 31,017,526	\$ 19,451,710	62.7%	62.9%	62.5%
Total General Fund Expenditures	\$ 242,066,283	\$ 186,762,942	77.2%	77.8%	77.6%

Fund Balance	Actual	Budget		Projected
	6/30/2025	Revenue	Expense	6/30/2026
Unassigned / Assigned	\$ 38,874,429	\$ 209,796,266	\$ 206,244,473	\$ 42,426,222
Restricted				
Technology Levy	\$ 6,056,415	12,105,615	12,107,936	\$ 6,054,094
Long Term Facility Maintenance	\$ 11,913,160	6,580,474	15,135,022	\$ 3,358,612
Operating Capital	\$ 4,490,011	3,239,759	3,808,716	\$ 3,921,054
Other	\$ 2,232,830	\$ 6,849,507	\$ 7,246,339	\$ 1,835,998
Total Restricted	\$ 24,692,415	\$ 9,820,233	\$ 18,943,738	\$ 15,568,910
Total Fund Balance	\$ 63,566,844	\$ 219,616,499	\$ 225,188,211	\$ 57,995,132

2025-26 School Year Financial Report Analysis

For the Month Ended May 31, 2026



Excellence. For each and every student.

General Fund:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
PMA/MN Trust	Money Market	N/A	NOW	N/A	122,147	N/A	3.57%
MSDLAF+ Liquid	Money Market	N/A	NOW	N/A	27,527,726	N/A	3.49%
MSDLAF+ Max	Money Market	N/A	NOW	N/A	61,877,018	N/A	3.58%
Total General Fund				-	\$ 89,526,891	\$ -	

Alternative Facilities Bonds:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
MSDLAF+ Liquid	Money Market	N/A	NOW	N/A	\$ 0	N/A	3.49%
MSDLAF+ Max	Money Market	N/A	NOW	N/A	558,579	N/A	3.58%
Total Alternative Facilities Bonds				\$ -	\$ 558,579	\$ -	

Capital Facilities Bonds:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
Ehlers Investment Partners	Money Market	N/A	NOW	N/A	\$ 730,060	N/A	3.58%
Ehlers Investment Partners	Treasury Bond	N/A	NOW	N/A	\$ 2,506,157	N/A	N/A
Total Alternative Facilities Bonds				\$ -	\$ 3,236,216	\$ -	



Agenda Item: _____

BOARD OF EDUCATION
Regular Meeting – July 13, 2026

AGENDA SECTION: Administrative Reports and Recommendations

ITEM: Finance and Operations Recommendations

COMMENTS BY: Trevor Peterson, Executive Director, Finance and Operations

FY28 Ten Year Long-Term Facilities Maintenance Plan

The 2015 legislative session established the Long-Term Facilities Maintenance (LTFM) Revenue Program for School Districts, replacing three programs beginning in fiscal year 2017: Deferred Maintenance, Alternative Facilities, and Health and Safety. The plan is governed under Minnesota Statutes 2025, section 123B.595.

To qualify for Long-Term Facilities Maintenance revenue, school districts must have a ten-year plan adopted by the school board and approved by the commissioner. For the 2026 payable 2027 property tax levy, the plan must be approved before the proposed levy is certified and submitted by July 31, 2026.

The attached plan is consistent with this law.

Recommended Action: Approve the Resolution Adopting Independent School District No. 284 FY 2028 Long-Term Facilities Maintenance Ten-Year Plan.

Motion by: _____

ROLL CALL

Passed: _____

Second by: _____

Failed: _____

100

Abstentions: _____

EXTRACT OF SCHOOL BOARD MEETING MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 284
WAYZATA PUBLIC SCHOOLS
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District No. 284, State of Minnesota, was held on July 13, 2026 at 7:00 p.m., for the purpose in part, of approving the District's Fiscal Year (FY) 28 Long-Term Facility Maintenance (LTFM) Ten-Year Plan as established in Minnesota Statutes 2025, section 123B.595.

School Board Member _____ introduced the following resolution and moved its adoption.

RESOLUTION ADOPTING INDEPENDENT SCHOOL DISTRICT NO. 284
FY 28 LONG-TERM FACILITIES MAINTENANCE TEN-YEAR PLAN

BE IT RESOLVED that the School Board of Independent School District No. 284, State of Minnesota, approves the attached FY 28 Long-Term Facilities Maintenance Ten-Year Plan.

The motion for the adoption of the foregoing resolution was duly seconded by School Board Member _____ and, upon vote being thereon, the following voted in favor of the motion: _____

And the following voted against _____.

WHEREUPON the resolution was declared duly passed and adopted the 13th day of July, 2026.

SCHOOL BOARD CLERK SIGNATURE



FY28 Ten-Year Long Term Facilities Maintenance Plan

July 13, 2026
School Board Regular Meeting

Agenda



- What is LTFM?
- 10-Year Plan Overview
- 10-Year Revenue and Expenditures Projections
- Next Steps
- Questions

What is LTFM?

- LTFM is a program under Minnesota Statutes, section 123B.595, that establishes the Long-Term Facilities Maintenance Revenue Plan. Revenue can be used by Districts for the following:
 - Deferred capital expenditures and maintenance projects necessary to prevent further erosion of facilities
 - Increasing accessibility of school facilities
 - Health and safety projects
 - Remodeling or constructing a gender-neutral single-user restroom at each school site

10-Year Plan Overview

- School districts, intermediate school districts, and school district cooperatives (including joint powers districts) are required to annually update their LTFM 10-year plan and submit the board approved plan to the commissioner for approval by July 31.
 - The 10-year expenditure plan shows that the health and safety program is maintained, accessibility expenditures are reasonable, and that the school district is planning deferred maintenance project expenditures appropriate for the age and condition of the school district owned buildings.
 - The Statement of Assurances (SOA) is signed by the Superintendent. This provides a written commitment that the district will operate according to state and federal laws.

UFARS Finance Codes related to LTFM

347 Physical Hazards

349 Other Hazardous Materials

352 Environmental Health & Safety
Management

358 Asbestos Removal & Encapsulation

363 Fire Safety

366 Indoor Air Quality

367 Accessibility

368 Building Envelope (excluding roof)

369 Building Hardware and Equipment

370 Electrical

379 Interior Surfaces

380 Mechanical Systems

381 Plumbing

382 Professional Services and Salary

383 Roofing Systems

384 Site Projects

10-Year LTFM Revenue Plan

- The 10-Year Revenue Projection spreadsheet is used to project the funding for completing the 10-Year Expenditure Plan.
- LTFM revenue is initially calculated based on projected pupil counts, average building age, and project cost data.
- Wayzata is considered a 1A district
 - Pay-As-You-Go district through levy funding
 - 10-Year plan includes assumptions that our district will issue LTFM bonds within the next ten years

10-Year LTFM Expenditure Plan

- The 10-Year Expenditure Plan spreadsheet contains the school district's best estimate of project costs that will be incurred each fiscal year for 10 years (through fiscal year 2036). The expenditure plan reflects how the district is using available revenue to best meet the facility needs of the district.
- The District's 10-Year Expenditure Plan is updated by the district on an annual basis based on updated information, changes to plans, priorities, etc.

Next Steps...

- The District will submit the approved LTFM 10-year plan to MDE prior to July 31, 2026. The required documentation includes:
 - School Board Resolution
 - Statement of Assurances
 - FY28 LTFM 10-Year Expenditure Plan
 - FY28 LTFM 10-Year Revenue Plan



Questions?

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					5/20/2026									
284	<= Type in School District Number													
	WAYZATA		Change only											
			if requiring levy	Payable 2026										
Calculations for Ten Year Projection		Pay 26	adjustments	LLC Certification	Current Estimate									
		LLC #	FY 2026	FY 2027	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
1	Type your district number in cell A2 (Minneapolis = 1.2)													
2	Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b, 16s, 18, 18r, 20b, 21, 26, 27 and 50b													
3	Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33													
4	Look-up data from following tabs													
5	Initial Formula Revenue													
6	Current year APU	57		14,791.20	14,794.27	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49
6a	Additional Pre-K Pupil Units (see line 16 of Pre-K application for details)				-	-	-	-	-	-	-	-	-	-
6b	Total Adjusted Pupil Units = (6) + (6a)				14,794.27	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49
7	District average building age (uncapped)	401		38.69	38.69	39.69	40.69	41.69	42.69	43.69	44.69	45.69	46.69	47.69
8	Formula allowance			\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)	402			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	403		5,620,656	5,621,822	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488
11	Added Revenue for Eligible H&S Proj and/or Roofing > \$100,000 / site													
12	Debt Service for Existing Alt Facilities H&S Bonds (1B) - Gross before Debt Excess - Projects > \$500,000 per site	701			-	-	-	-	-	-	-	-	-	-
13	Debt Excess related to Debt Service for Existing Alt Facilities H&S Bonds (1B)	755			-	-	-	-	-	-	-	-	-	-
14	Debt Service for Portion of Existing Alt Facilities Bonds from line (22) attributable to Eligible H&S Projects > \$100,000 per site (1A)				-	-	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt Service for Portion of Existing Alt Facilities Bonds attributable to Eligible H&S Projects > \$100,000 per site (1A)				-	-	-	-	-	-	-	-	-	-
16a	Existing Net Debt Service for LTFM Bonds for Eligible New H&S Projects > \$100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue from "IAQFAA Bonds" tab				-	-	-	-	-	-	-	-	-	-
16b	New Debt Service for LTFM Bonds for Eligible New H&S Projects > \$100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue				-	-	-	-	-	-	-	-	-	-
16r	Existing Debt Service for LTFM Bonds for Eligible New Roofing Projects > \$100,000 / site = (principal + interest)*1.05		beginning FY27		-	-	-	-	-	-	-	-	-	-
16s	New Debt Service for LTFM Bonds for Eligible New Roofing Projects > \$100,000 / site = (principal + interest)*1.05				-	-	-	-	-	-	-	-	-	-
17	Net Debt Service for LTFM Bonds for Eligible New H&S Projects & Roofing Projects > \$100,000 / site = (principal + interest)*1.05 - Portion of Bond Paid by Initial Revenue = (16a) + (16b) + (16r) + (16s)				-	-	-	-	-	-	-	-	-	-
18	Pay as you Go Revenue for Eligible New H&S Projects > \$100,000 / site (corresponds to Category 2 on the expenditures spreadsheet)	405	-		-	-	-	-	-	-	-	-	-	-
18r	Pay as you Go Revenue for Eligible New Roofing Projects > \$100,000 / site (corresponds to Category 6 on the expenditures spreadsheet)	406	beginning FY27		-	-	-	-	-	-	-	-	-	-
19	Total Additional Revenue for Eligible Projects >\$100,000 / site (12) - (13) + (14) -(15) + (16a) + (16b) + (16r) + (16s) + (18) +(18r)	407		-	-	-	-	-	-	-	-	-	-	-
	Added Revenue for Pre-K Remodeling (for VPK approvals only)													
20a	Net Debt Service for Bonds Approved for Pre-K Remodeling	768			-	-	-	-	-	-	-	-	-	-
20b	Pay as you Go for Projects Approved for Pre-K Remodeling	408			-	-	-	-	-	-	-	-	-	-
20c	Total Pre-K Revenue				-	-	-	-	-	-	-	-	-	-
20d	Total New Law Revenue (10) + (19) + (20c)	409			5,621,822	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488
	Old Formula Revenue													
21	Old Formula Health & Safety Revenue (should match amounts entered into the Health & Safety Data Submission System through FY 2028) (corresponds to Category 1 on the expenditures spreadsheet)	410		1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
22	Old Formula Alt Facilities Debt Revenue (1A) - gross before Debt Excess	700			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
23	Debt Excess allocated to Alt Facilities Debt Service (1A) on line 22	754			-	-	-	-	-	-	-	-	-	-
24	Old Formula Alt Facilities Debt Revenue (1A) less Debt Excess	765			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
25	Old Formula Alt Facilities Net Debt Revenue (1B) = (12) - (13)	766			-	111 -	-	-	-	-	-	-	-	-

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					5/20/2026									
284	<= Type in School District Number													
	WAYZATA		Change only											
			if requiring levy	Payable 2026										
Calculations for Ten Year Projection		Pay 26	adjustments	LLC Certification	Current Estimate									
		LLC #	FY 2026	FY 2027	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
26	Old Formula Alt Facilities Pay as you Go Revenue (1A)	411	-		14,000,000	16,057,864	16,467,979	6,133,906	5,164,146	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000
26b	Pay as you Go Revenue for Projects > \$100,000 per site				-	-	-	-	-	-	-	-	-	-
27	Old Formula Alt Facilities Pay as you Go Revenue (1B) > \$500,000 (should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2028)	412			-	-	-	-	-	-	-	-	-	-
27a	LTFM ">100K per site" Bonds				-	-	-	-	-	-	-	-	-	-
27b	LTFM "Other" Bonds for 1A Hold Harmless	414			-	-	-	-	-	-	-	-	-	-
28	Old Formula Deferred Maintenance Revenue = (if (22) + (26) = 0, (10) * (\$64 / formula allowance))	417			-	-	-	-	-	-	-	-	-	-
29	Total Old Formula Revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	418		17,620,726	17,339,726	19,396,224	19,992,399	9,669,141	8,716,192	7,560,525	7,570,033	7,581,478	7,594,645	9,672,553
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	419		17,620,726	17,339,726	19,396,224	19,992,399	9,669,141	8,716,192	7,560,525	7,570,033	7,581,478	7,594,645	9,672,553
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as Positive Number	420		-	-	-	-	-	-	-	-	-	-	-
32	District LTFM Revenue (30) - (31)	421		17,620,726	17,339,726	19,396,224	19,992,399	9,669,141	8,716,192	7,560,525	7,570,033	7,581,478	7,594,645	9,672,553
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	422		180,147	180,147	180,147	180,147	180,147	180,147	180,147	180,147	180,147	180,147	180,147
34	Grand Total LTFM Revenue (32) + (33)	423		17,800,873	17,519,873	19,576,371	20,172,546	9,849,288	8,896,340	7,740,672	7,750,180	7,761,625	7,774,792	9,852,700
Aid and Levy Shares of Total Revenue														
35	For ANTC & APU - Three Year Prior Date		2024	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
36	Three Year Prior Ag Modified ANTC	35	257,745,595	257,745,595	265,757,579	276,387,882	287,443,397	298,941,133	310,898,779	323,334,730	336,268,119	349,718,844	363,707,597	
37	Three Year Prior Adjusted Pupil Units (APU)	54	13,622.88	13,622.87	14,091.92	14,405.77	14,794.27	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	14,835.49	
38	ANTC / APU = (36) / (37)	425	18,920.05	18,920.07	18,858.86	19,185.91	19,429.38	20,150.40	20,956.41	21,794.67	22,666.46	23,573.12	24,516.04	
39	State Average ANTC / APU with Ag Value Adjustment	426	13,658.30	13,658.30	14,248.69	14,899.31	15,697.71	16,326.00	16,979.00	17,658.00	18,364.00	19,099.00	19,863.00	
40	Equalizing Factor = 125.5% of (39) or 127% of (39) starting FY 28 and late	427	17,141.17	17,141.17	18,095.84	18,922.12	19,936.09	20,734.02	21,563.33	22,425.66	23,322.28	24,255.73	25,226.01	
41	Local (Levy) Share of Equalized Revenue (lesser of 1 or (38) / (40))	428	100.00%	100.00%	100.00%	100.00%	97.46%	97.19%	97.19%	97.19%	97.19%	97.19%	97.19%	
42	State (Aid) Share of Equalized Revenue (1 - (41))	429	0.00%	0.00%	0.00%	0.00%	2.54%	2.81%	2.81%	2.81%	2.81%	2.81%	2.81%	
43	Equalized Revenue (lesser of (34) or (6) * (8))	424	5,620,656	5,621,822	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	5,637,488	
44	Initial LTFM State Aid (42) * (43)	430	-	-	-	-	143,286	158,684	158,672	158,622	158,526	158,651	158,664	
45	Old Formula Grandfathered Alternative Facilities Aid	432	-	-	-	-	-	-	-	-	-	-	-	
46	Total LTFM State Aid (greater of (44) or (45))	433	-	-	-	-	143,286	158,684	158,672	158,622	158,526	158,651	158,664	
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	436	17,800,873	17,519,873	19,576,371	20,172,546	9,706,002	8,737,656	7,582,000	7,591,558	7,603,099	7,616,140	9,694,036	
48	Debt Service Portion of Revenue (non-grandfather districts *)													
49	Subtotal Debt Service Revenue from Above = (12) - (13) + (17) + (20a) + (24)	765+766+767+768+770			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
50	Existing LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab				-	-	-	-	-	-	-	-	-	-
50b	New LTFM Bonds excluding Bonds on line 17 (principal + interest)*1.05				-	-	-	-	-	-	-	-	-	-
51	Total Debt Service Revenue = (49) + (50) + (50b)	771			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
52	Equalized Debt Service Revenue (lesser of (43) or (51))	437			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
53	Debt Service Aid = (52) * (42)	438			-	-	-	64,437	71,835	72,068	72,313	72,591	73,019	131,506
54	Equalized Debt Service Levy = (52) - (53)	440			2,339,726	2,338,361	2,524,421	2,470,798	2,480,211	2,488,456	2,497,720	2,508,887	2,521,625	4,541,046
55	Unequalized Debt Service Revenue and Levy = (greater of zero or (51) - (52))	441			-	-	-	-	-	-	-	-	-	-
56	General Fund Portion of Revenue (non-grandfather districts *)													
57	Total General Fund Revenue = (34) - (51) (includes Coop Levy, if any in line 33)	442			15,180,147	17,238,011	17,648,126	7,314,053	6,344,294	5,180,147	5,180,147	5,180,147	5,180,147	5,180,147
58	General Fund Equalized Revenue = (43) - (52)	443			3,282,096	3,299,128	3,113,068	3,102,253	3,085,442	3,076,963	3,067,456	3,056,011	3,042,844	964,936
59	Total General Fund Aid = (46) - (53)	444			-	-	-	78,849	86,849	86,604	86,309	85,935	85,632	27,157
60	General Fund Equalized Levy = (58) * (41)	445			3,282,096	3,299,128	3,113,068	3,023,403	2,998,593	2,990,359	2,981,147	2,970,076	2,957,211	937,778
61	General Fund Unequalized Levy = (57) - (58)	446			11,898,051	13,938,883	14,535,058	4,211,800	3,258,851	2,103,184	2,112,692	2,124,137	2,137,304	4,215,212
62	Total General Fund Levy = (60) + (61)	447			15,180,147	17,238,011	17,648,126	7,235,204	6,257,445	5,093,543	5,093,838	5,094,212	5,094,515	5,152,990
48	Debt Service Portion of Revenue (Grandfather Districts *)					112								

FY 28 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					5/20/2026									
284	<= Type in School District Number													
	WAYZATA		Change only											
			if requiring levy	Payable 2026										
Calculations for Ten Year Projection		Pay 26	adjustments	LLC Certification	Current Estimate									
		LLC #	FY 2026	FY 2027	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	FY 2034	FY 2035	FY 2036
	* MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth	765+766+ 767+768+ 770												
51	Total Debt Service Revenue = (49) + (50) + (50b)	771			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
52	Equalized Debt Service Revenue (lesser of (43) or (51))	437			2,339,726	2,338,361	2,524,421	2,535,236	2,552,046	2,560,525	2,570,033	2,581,478	2,594,645	4,672,553
53	Debt Service Aid = (52) * (42)	439			-	-	-	143,286	158,684	158,672	158,622	158,526	158,651	158,664
54	Equalized Debt Service Levy = (52) - (53)	440			2,339,726	2,338,361	2,524,421	2,391,949	2,393,362	2,401,852	2,411,411	2,422,952	2,435,993	4,513,889
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	441			-	-	-	-	-	-	-	-	-	-
56	General Fund Portion of Revenue (Grandfather Districts *)													
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	442			15,180,147	17,238,011	17,648,126	7,314,053	6,344,294	5,180,147	5,180,147	5,180,147	5,180,147	5,180,147
58	General Fund Equalized Revenue = (43) - (52)	443			3,282,096	3,299,128	3,113,068	3,102,253	3,085,442	3,076,963	3,067,456	3,056,011	3,042,844	964,936
59	Total General Fund Aid = (46) - (53)	444			-	-	-	-	-	-	-	-	-	-
60	General Fund Equalized Levy = (58) * (41)	445			3,282,096	3,299,128	3,113,068	3,102,253	3,085,442	3,076,963	3,067,456	3,056,011	3,042,844	964,936
61	General Fund Unequalized Levy = (57) - (58)	446			11,898,051	13,938,883	14,535,058	4,211,800	3,258,851	2,103,184	2,112,692	2,124,137	2,137,304	4,215,212
62	Total General Fund Levy = (60) + (61)	447			15,180,147	17,238,011	17,648,126	7,314,053	6,344,294	5,180,147	5,180,147	5,180,147	5,180,147	5,180,147
	Notes: 1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid. 2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan. 3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.													
End of Worksheet														

	Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only										ED - 02478-12
Instructions: Enter estimated, allowable LTFM expenditures (<i>Fund 01 and/or Fund 06 only</i>) under Minnesota Statutes 2025, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.												
District Info.		(REQUIRED) Enter Information		District Info.		(REQUIRED) Enter Information						
District Name:	Wayzata Schools	Date:	7/13/2026									
District Number:	284 - 01	Email:	trevor.peterson@wayzataschools									
District Contact Name:	Trevor Peterson											
Contact Phone #	763-745-5000											
Expenditure Categories												
		Fiscal Year (FY) Ending June 30										
		2026 (base year)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	Category (1)											
347	Physical Hazards	\$141,000	\$419,000	\$221,000	\$221,000	\$221,000	\$221,000	\$221,000	\$221,000	\$221,000	\$221,000	\$221,000
349	Other Hazardous Materials	\$58,500	\$80,000	\$45,000	\$140,000	\$55,000	\$45,000	\$45,000	\$55,000	\$140,000	\$45,000	\$55,000
352	Environmental Health and Safety Management	\$188,400	\$199,000	\$222,000	\$197,000	\$182,000	\$222,000	\$197,000	\$182,000	\$222,000	\$197,000	\$182,000
358	Asbestos Removal and Encapsulation	\$66,100	\$64,000	\$154,000	\$154,000	\$154,000	\$154,000	\$154,000	\$154,000	\$154,000	\$179,000	\$184,000
363	Fire Safety	\$140,000	\$190,000	\$140,000	\$153,800	\$292,550	\$359,600	\$140,000	\$140,000	\$140,000	\$140,000	\$140,000
366	Indoor Air Quality	\$125,000	\$68,000	\$218,000	\$148,000	\$248,000	\$218,000	\$243,000	\$218,000	\$118,000	\$218,000	\$218,000
Total Health and Safety Capital Projects - Category (1)		\$719,000	\$1,020,000	\$1,000,000	\$1,013,800	\$1,152,550	\$1,219,600	\$1,000,000	\$970,000	\$1,000,000	\$1,000,000	\$1,000,000
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code	Category (2)											
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More - Category (2)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	Category 3 (a)											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$1,800,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)		\$0	\$1,800,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025 and Beyond											
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Accessibility												
Finance Code	Category (4)											
367	Accessibility	\$500,000	\$0	\$135,000	\$365,000	\$0	\$0	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
Total Accessibility Projects - Category (4)		\$500,000	\$0	\$135,000	\$365,000	\$0	\$0	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	Category (5)											
368	Building Envelope	\$900,000	\$1,800,000	\$90,000	\$100,625	\$301,875		\$750,000	\$750,000	\$750,000	\$750,000	\$750,000
369	Building Hardware and Equipment	\$1,550,000	\$270,000	\$11,400	\$141,100	\$550,050	\$342,450	\$750,000	\$750,000	\$750,000	\$750,000	\$750,000
370	Electrical	\$495,000	\$965,000	\$3,578,930	\$3,765,165	\$2,840,405	\$1,620,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
379	Interior Surfaces	\$1,497,000	\$1,810,000	\$5,724,070	\$8,823,240	\$8,917,147	\$4,485,513	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
380	Mechanical Systems	\$1,350,000	\$2,075,000	\$4,821,050	\$11,536,960	\$4,577,540	\$1,375,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
381	Plumbing	\$1,260,000	\$250,000	\$635,650	\$3,810,035	\$641,815	\$513,250	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000
382	Professional Services and Salary	\$900,000	\$1,050,000	\$2,405,550	\$3,628,293	\$2,360,412	\$986,537	\$700,000	\$700,000	\$700,000	\$700,000	\$700,000
383	Roof Systems (normally below \$100,000 unless the school chooses not to receive additional revenue for \$100K or more roofing project/site/year - pending 2025 Legislation)	\$3,150,000	\$2,575,000	\$1,443,000	\$2,209,000	\$139,500	\$463,500	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000
384	Site Projects	\$2,679,000	\$1,385,000	\$677,250	\$2,247,938	\$516,563	\$142,500	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
Total Deferred Capital Expenditures and Maintenance Projects - Category (5)		\$13,781,000	\$12,180,000	\$19,386,900	\$36,262,356	\$20,845,307	\$9,928,750	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000	\$7,500,000
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year			EFFECTIVE FY 2027									
Finance Code	Category (6)											
383	Roofing Systems - Additional Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Annual 10-Year Plan Expenditures		\$15,000,000	\$15,000,000	\$20,521,900	\$37,641,156	\$21,997,857	\$11,148,350	\$9,000,000	\$8,970,000	\$9,000,000	\$9,000,000	\$9,000,000
Fund Balance Section												
		FY 26 and 27 Revenue Projection Model Revenue										
Fund 01		FY 28 Revenue Projection Ten-Year Spreadsheet										
	Beginning Fund Balance 01-467-XX	\$11,913,160	\$3,389,856	-\$631,788	-\$2,917,609	-\$3,205,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609
	LTFM Fiscal Year Revenue - Levy	\$15,391,778	\$15,461,147	\$17,238,011	\$17,648,126	\$7,314,053	\$6,344,294	\$5,180,147	\$5,180,147	\$5,180,147	\$5,180,147	\$5,180,147
	LTFM Fiscal Year Revenue - AID if Applicable	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Fiscal Year Revenue Other	-\$8,811,304	-\$4,302,644	-\$2,285,821	-\$288,000	-\$281,000	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LEVY Page 10, Line 422	LTFM Deduction for applicable Cooperative/Intermediate Member District Levy	\$103,778	\$180,147	\$180,147	\$180,147	\$180,147	\$180,147	\$180,147	\$180,147	\$180,147	\$180,147	\$180,147
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT from Fund 01 if applicable - Special Legislation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$15,000,000	\$15,000,000	\$17,057,864	\$17,467,979	\$7,133,906	\$6,164,146	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000
Ending Fiscal Year Fund Balance 01-467-XX		\$3,389,856	-\$631,788	-\$2,917,609	-\$3,205,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609	-\$3,486,609
		Fund 06										
	Beginning Fund Balance 06-467-XX	\$0	\$0	\$0	\$16,535,964	\$17,362,786	\$2,498,835	\$5,514,632	\$1,514,632	\$5,544,632	\$1,544,632	\$5,544,632
	LTFM Fiscal Year Bonded Revenue	\$0	\$0	\$20,000,000	\$21,000,000	\$0	\$8,000,000	\$0	\$8,000,000	\$0	\$8,000,000	\$0
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Other Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$0	\$0	\$3,464,036	\$20,173,177	\$14,863,951	\$4,984,204	\$4,000,000	\$3,970,000	\$4,000,000	\$4,000,000	\$4,000,000
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0	\$16,535,964	\$17,362,786	\$2,498,835	\$5,514,632	\$1,514,632	\$5,544,632	\$1,544,632	\$5,544,632	\$1,544,632



Fiscal Year (FY) 2028 Application for Long-Term Facilities Maintenance Revenue Statement of Assurances

General Information: Minnesota school districts, intermediate school districts, cooperative districts, joint powers applying for Long-Term Facilities Maintenance revenue (LTFM) under Minnesota Statutes 2025, section 123B.595 must annually complete the Application for Long-Term Facilities Maintenance Revenue – Statement of Assurances (ED-02477). The application must be submitted to the Minnesota Department of Education (MDE) by July 31, 2026. Submit to [Sarah C. Miller](mailto:Sarah.C.Miller@mde.state.mn.us) (MDE.Facilities@state.mn.us) along with other required LTFM documentation. **Do not mail a hard copy. Please email this form with other required documentation.**

Identification Information

Name of District, Intermediate/Cooperative/Joint Powers Wayzata Public Schools	District Number and Type: 0284-01	Date Submitted: 7/13/2026
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Statement of Assurances

1. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety data submission system are for allowed health and safety uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes 2025, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety System are for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11 (**Number one reason may not be energy savings**).
2. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for allowed uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clauses (1) and (2) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11 (**Number one reason may not be energy savings**).
3. All actual expenditures to be reported in Uniform Financial Accounting and Reporting Standards (UFARS) for FY 2028 under Finance Codes 347, 349, 352, 358, 363 and 366 will be for allowed health and safety uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes 2025, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11.
4. All actual expenditures to be reported in UFARS for FY 2028 under Finance Codes 367, 368, 369, 370, 379, 380, 381, 382, 383 and 384 for Accessibility and Deferred Maintenance will be for allowed uses under Minnesota Statutes 2025, section 123B.595, subdivision 10, paragraph (a), clauses (1), (2) and (4) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2025, section 123B.595, subdivision 11. **Effective FY 2025 and beyond for a gender-neutral, single-user restroom are included in The LTFM plan (Finance Code 384 must be used with Course Code 684).**
5. The district will maintain a description of each project funded with long-term facilities maintenance revenue that will provide enough detail for an auditor to determine the cost of the project and if the work qualifies for revenue (Minn. Stat. 127A.41, subd. 3[2025]).
6. The district's plan includes provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management and mandatory lead in water testing, remediation and reporting (Minn. Stat. 121A.335 [2025]). **The district's ten-year plan does not include a request for a second-time project cost for: (1) replacement of an existing mechanical ventilation system to the current Minnesota State Mechanical Code/ American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) guidelines; or, (2) to provide a level of approximately 15 Cubic Feet per Minute (CFM) per person.**

Certification of Statement of Assurances

Signature – Must be signed by Supt./Cooperative/Joint Powers Unit Director:	Name – Supt./Cooperative/Joint Powers Director (Please print) 115	Date: 7/13/2026
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Bond and LTFM Scope list by building

Bond Referendum Scope

New Elementary School #10

New K-5 elementary school on district-owned land in Medina

New Middle School #4

New 6-8 middle school with a proposed capacity of 800 students (master-plan for future expansion) on district-owned land in Medina

Birchview Elementary School Proposed Scope:

- Expanded kitchen and associated sitework (via addition and renovation)
- Renovation - special education improvements
- Security and safety updates

Greenwood Elementary School Proposed Scope:

- Expanded kitchen and associated sitework (via renovation)
- Renovation - special education improvements
- Security and safety updates

Gleason Lake Elementary School Proposed Scope:

- Renovation - special education improvements
- Security and safety updates

Kimberly Lane Elementary School Proposed Scope:

- Renovation - special education improvements
- Security and safety updates

Meadow Ridge Elementary School Proposed Scope:

- Security and safety updates

North Woods Elementary School Proposed Scope:

- Security and safety updates

Oakwood Elementary School / Early Learning School Proposed Scope:

- Buildout of 2nd floor for additional classrooms
- Modifications to traffic / entry procedures
- Renovation - special education improvements
- Security and safety updates

Plymouth Creek Elementary School Proposed Scope:

- Site safety (buses)
- Renovation - special education improvements
- Security and safety updates

Sunset Hill Elementary School Proposed Scope:

- Expanded kitchen / cafeteria
- Gymnasium expansion
- Renovation - special education improvements
- Security and safety updates

Bond and LTFM Scope list by building

Central Middle School Proposed Scope:

- Renovations to update building for flexible learning
- Replacement of classroom furniture
- Renovation - special education improvements
- Security and safety updates

East Middle School Proposed Scope:

- Expand kitchen / cafeteria
- Renovations to update building for flexible learning
- Replacement of classroom furniture
- Renovation - special education improvements
- Security and safety updates

West Middle School Proposed Scope:

- Renovations to update building for flexible learning
- Replacement of classroom furniture
- Gymnasium expansion
- Renovation - special education improvements
- Renovation to convert former music area to additional classrooms
- Security and safety updates

Wayzata High School Proposed Scope:

- Addition of classrooms and labs to support projected enrollment including sitework for parking, etc. – including for COMPASS and advanced experiences
- Renovations to modify current tech ed area, staff offices, media center, locker rooms, etc. to support additional students
- Renovation – special education improvements
- Security and safety updates
- Move and expand tennis courts (14)
- 8 lane pool with separate diving well (as a part of Question 3)

Transition Building Proposed Scope:

- Renovation for more single-user restrooms to support student toileting/changing needs

Anticipated LTFM Scope

New Elementary School #10

N/A

New Middle School #4

N/A

Birchview Elementary School Proposed Scope (summers 2027-2028)

- Main Office renovation: Countertop replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile replacement, restroom renovation
- Kindergarten classrooms renovation: Casework replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile / lighting replacement, ADA restroom renovation

Bond and LTFM Scope list by building

- Hallway ceiling tile and lighting replacement, flooring replacement
- Generator replacement

Gleason Lake Elementary School Proposed Scope (summers 2028-2029)

- Elevator replacement (note: summer 2027)
- Main Office renovation: Countertop replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile replacement, restroom renovation
- Kindergarten and PreK, SDC classrooms renovation: Casework replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile / lighting replacement, ADA restroom renovation
 - Note: SDC renovation starting summer 2026
- Hallway guardrail enhancements
- Generator replacement
- Sitework - pavement rehabilitation

Greenwood Elementary School Proposed Scope (summers 2027-2028)

- Ceiling tile / lighting replacement in academic hallways
- Painting in main office
- Generator replacement

Kimberly Lane Elementary School Proposed Scope:

- Rooftop mechanical unit and penthouse replacement
- Add chiller plant with piping to all units; include fence enclosure
- Roofing replacement
- Repaint all classrooms and doorframes
- Generator replacement
- Main Office renovation: Countertop replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile replacement, restroom renovation
- Kindergarten classrooms renovation: Casework replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile / lighting replacement, ADA restroom renovation

Meadow Ridge Elementary School Proposed Scope (est. summer 2031)

- Flooring allowances

North Woods Elementary School Proposed Scope (est. summer 2031)

- Flooring allowances

Oakwood Elementary School / Early Learning School Proposed Scope (summers 2027-2028)

- Bond (\$2M) - to support renovation of center core area to include HVAC, lighting, ceilings, paint, flooring, doors
- Main Office renovation (OWES): Countertop replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile replacement, restroom renovation

Plymouth Creek Elementary School Proposed Scope (summers 2027-2028)

- Bond (\$1M) - to support SDC renovation and parking lot project to support finishes in SDC renovation and pavement rehab as a part of site safety project
- Main Office renovation: Countertop replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile replacement, restroom renovation

Bond and LTFM Scope list by building

- Kindergarten classrooms renovation: Casework replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile / lighting replacement, ADA restroom renovation
- Repainting- misc.
- Select door replacement
- Generator replacement

Sunset Hill Elementary School Proposed Scope (summers 2028-2030)

- Bond (\$2.9M) - to support renovation of kitchen / cafeteria including flooring, ceilings, lighting, HVAC replacement, electrical rewiring and site/pavement rehab
- Main Office renovation: Countertop replacement, markerboards/tackboards replacement, flooring replacement, ceiling tile replacement, restroom renovation
- Repainting - interior corridors and main office; all door frames
- Replace interior hallway lighting
- Generator replacement

Central Middle School Proposed Scope (summers 2028-2031 TBD)

- Bond (\$4.5M) - to support B wing modifications including adding dehumidification, replacement of lighting and ceilings, new finishes throughout; FACS classroom renovation including new flooring, ceilings, lights, casework, exhaust, etc.
- Roofing replacement - E wing, B wing / D wing? 59,700 sf
- Repainting - all classrooms and associated door frames
- Generator replacement
- Electrical switchgear replacement
- Auditorium chiller replacement
- Air Handling Units in B Wing replacement
- Pavement rehabilitation
- Bathroom renovations
- Half of main office renovation

East Middle School Proposed Scope (summers 2028-2031 TBD)

- Bond (\$2M) - to support renovation of existing spaces to flexible learning to include finishes replacement; renovation of FACS lab to include casework, flooring, ceilings, lighting; and restroom upgrades
- Gym lighting replacement
- Bathroom renovations
- Repainting of interior hallways
- Replacement of unit ventilators in Tech Ed classrooms
- Chiller plant work
- Generator replacement

West Middle School Proposed Scope (summers 2028-2031 TBD)

- Bond (\$10M) - to support renovation of existing spaces to flexible learning to include finishes replacement; renovation of FACS lab to include casework, flooring, ceilings, lighting; restroom upgrades; and renovation of entire kitchen including floor and wall tile, ceilings, lights, HVAC, make-up air, doors, etc.
- Pavement rehabilitation
- Re-commissioning of mechanical systems
- Lighting replacement - 3rd floor

Bond and LTFM Scope list by building

- Bathroom renovations
- Elevator replacement

Wayzata High School Proposed Scope (summer 2026; summers 2029-2031)

- ~~Gymnasium upgrades (partition, paint, hoop/backboard, wall pads, curtains)~~
- Elevators replacement
- Generator replacement
- Boiler burner replacement
- Track repairs
- Stucco repairs at Gym
- Restroom renovations
- New flooring, casework, doors - most general academic classrooms
- Replacement resilient flooring - 3rd floor main hallway

Transition Building Proposed Scope (summers 2027-2028)

- Renovation to add restrooms and improve accessibility
- Finishes TBD - may not be needed

Elm Creek Building Proposed Scope (summers 2027-2028)

- Finishes TBD - may not be needed



WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 13, 2026

AGENDA SECTION:

ITEM:

COMMENTS BY: Dave Lutz, Executive Director, Human Resource Services

1. Supplemental Salaries for 2026-27

It is recommended that the Board approve the pay rates for 2026-27

Reserve Teachers: Represents a \$5.00 increase in pay for Level 1 substitutes, a \$5.00 increase in pay for Level 2 substitutes. District Reserve teachers increase to \$200 per day (places them between prior LTR rate and Level 2 sub rate). Long Term Reserve Teachers have a modified low pay from \$220/day (days 1-30) to WEA contract BA Step 1 (\$284/day), and lowered the cap from MA Step 3 (\$348) to BA Step 1 (\$284/day) or MA step 1 (\$331/day). The number of days that constitutes a long term assignment increased from 10 days to 20 days. For half-day rates, the coverage rate has decreased from 70% to 60%. We estimate changes will reflect a net increase of approximately 3-4%, pending the nature of future vacancies.

Technology Department – Casual Employees: Updated High School Student rate to meet minimum wage requirements for the 2026-27 school year and a \$0.50/hour increase to the hourly salary cap for first year and starting hourly pay rate for second tier of high school student tech workers (attachment).

Classified Staff - Substitute Pay Guidelines: Rates are aligned with the amounts and increases in the identified contracts, consistent with prior years (attachment). The rate for work study students reflects a 5% increase (same as food service increase) and RN and LPN health office sub rate reflects a 2% increase (same as admin-pro/para increase).

Activity Fund: No changes (attachment).

Community Education - Facility Attendants: Represents a 3.0% increase for the 2026-27 school year (attachment).

Wayzata Kids Site Manager: Represents a 3.4% pay increase for the 2026-27 school year and 10 month employees moving from 42 weeks to 45 weeks per work year (attachment).

High School Event Workers: Represents at 2% increase in rates of pay, which mirrors the 2026-27 increases for Appendix D of the WEA contract.

Recommended Action: Approve the 2026-27 Supplemental Salaries as recommended.

Motion by: _____ ROLL CALL Passed _____

Second by: _____ Failed _____

Abstentions: _____

Technology Department – Casual Employee Pay Rates
Computer Technology, A/V, Video and Theater Technicians
(Part Time and/or Contractual)
2026-27

Pay rates have been established for student workers and other outside personnel who are engaged in a variety of computer technology, and video setup and production work. They are paid through the District Technology Office or Community Education.

I. High School Students **\$11.41 - \$12.50/hour**

Generally, students from the High School computer/Cisco classes or the Advanced Television Production classes who have demonstrated good working knowledge and enthusiasm in computer or video technology and have participated in projects or past productions as part of their classroom requirements.

II. High School Students/Graduates **\$12.00 - \$16.50/hour**

Generally, students and graduates from the High School computer or television classes are involved in more complex, technical and/or specialized work, such as computer software and programming, and video producing, directing and editing.

III. Contractual **\$15.00 - negotiated market rate**

Occasional specialized services including general individualized consulting for computer technology, video and audio wiring, signal testing/measurement, theater lighting, and equipment installations and repairs.

Classified Employee - Substitute Pay 2026-27

Wayzata Cafés (current contract rates):

Wayzata Cafés Assistant rate
Work Study Students: \$20.45

Custodians (current contract rates): Step 1

Paraprofessionals (current contract rates):

Class IV/Step 1

Retirees: Class IV/Step 3

If in a long term position for ten (10) or more consecutive days, pay at Step 1 of the classification of the position.

Administrative Professionals (current contract rates):

Class IV/Step 1

Retirees: Class IV/Step 3

If in a long term position for ten (10) or more consecutive days, pay at Step 1 of the classification of the position.

Health Office Subs:

RN: \$30.49

LPN: \$26.21

Non-License: Class II/Step 1 (current contract rate)

Non-License Retiree: Class II/Step 2 (current contract rate)

Community Ed Preschool (current contract rates):

Preschool Assistants: Step 1

Preschool Inclusion Assistants: Step 1

Preschool Teachers: Step 1

Community Ed Wayzata Kids (current contract rates):

Program Assistants: Step 1

Program Instructors: Step 1

NOTE: If the above pay guidelines are not utilized, the supervisor must contact the Executive Director of Human Resource Services for approval prior to hiring.

Activity Fund Casual Employees 2026-27

PERFORMING ARTS

BAND, CHOIR, ORCHESTRA, THEATRE

Assignment

Concert House Manager

Guest Clinician

Guest Artist

\$85/concert

variable based upon expertise

variable based upon expertise

BAND

Assignment

Adjudicator for Solo/Ensemble Contest

Accompanist for Solo/Ensemble Contest

Rate of Pay

\$250 stipend per contest

\$30 per entry

CHOIR

Assignment

Accompanist for District Solo/Ensemble Contest

Adjudicator for District Solo/Ensemble Contest

Accompanist for Region Solo/Ensemble Contest

Adjudicator for auditions for Vive, Chamber, Madrigals

Adjudicator for auditions for Choral/Orchestral Soloists

Stipend or Hourly Rate of Pay

\$200 stipend per contest

\$250 stipend per contest

\$300 stipend per contest

Hourly Curriculum Writing Rate (WEA Master Contract)

Hourly Curriculum Writing Rate (WEA Master Contract)

ORCHESTRA

Assignment

Accompanist for Capstone Auditions

Accompanist for Concerts

Accompanist for Solo/Ensemble Contest

Adjudicator for Auditions

Adjudicator for Solo/Ensemble contest

Rate of Pay

Master Contract Hourly Rate

\$150 stipend per concert

\$30 per entry

Hourly Curriculum Writing Rate (WEA Master Contract)

\$250 stipend per contest

Theatre

Assignment

Specialist Coach (i.e. Dialect, Fight, Puppet Artist)

Rate of Pay

Hourly Curriculum Writing Rate (WEA Master Contract)

**Community Education Services
School and Community Use of Facilities
Hourly Wage Recommendations
2026-27**

	<u>2025-26</u>	<u>2026-27</u>	<u>Percent Increase</u>
Facility Attendant			
Step 1	16.60	17.10	3%
Step 2-6	18.18	18.73	3%
Step 7 and above	18.54	19.10	3%

High School Event Worker - Supplemental Salaries increase for 2026-27

The rates below represent a 2% increase from the 2025-26 High School Event Worker rates. This is consistent with the recommended increase for Appendix D in the WEA Contract for 2026-27.

Supplemental Salary Schedule Annual Approval		
High School Event Worker		
High School Athletic Event Workers (one event may include multiple competitions)		
<u>Assignment</u>	<u>Factor</u>	<u>2026-27</u>
Ticket Takers/Sellers		
Volleyball, Wrestling, Gymnastics	per event	\$51.83
Volleyball, Hockey, Dance	per event	\$62.77
Lacrosse, Soccer Double Headers, Basketball, Football Ticket Seller	per event	\$88.88
Theater, Football Ticket Taker, Track-True, Conference Section	per event	\$103.21
Wrestling Triangular	per event	\$77.73
Timers		
Adapted Athletics (Time/Announcer)	per event	\$62.77
Football, G/B Volleyball, Wrestling, Lacrosse	per event	\$73.73
Basketball, Swimming	per event	\$88.05
Doubleheader Hockey, Lacrosse, Soccer (Timer/Announcer), Videoboard Operator	per event	\$103.21
9th Grade & MS Basketball, Volleyball, Wrestling and Swimming	per event	\$51.83
Scorers		
Basketball, Swimming	per event	\$88.88
G/B Volleyball, Wrestling, Gymnastics	per event	\$73.73
Soccer Field Scorer	per event	\$88.88
Lacrosse Field Scorer Doubleheader	per event	\$103.21
G/B Volleyball Libero	per event	\$88.88
9th Grade & MS Basketball, Volleyball, Wrestling, Swimming	per event	\$51.83
Announcers		
B/G Volleyball, Hockey, Gymnastics, Dance	per event	\$51.83

Football, Lacrosse, Wrestling, Basketball, Swimming	per event	\$73.73
Supervisors		
Fine Arts	per event	\$57.29
Lacrosse	per event	\$103.21
Wrestling, Gymnastics	per event	\$51.83
Soccer, Hockey, Basketball, Dance, Baseball, B/G Volleyball	per event	\$88.88
Football	per event	\$124.82
Chain Crew		
Football	per event	\$60.23
Line Judge		
Volleyball (Junior Varsity & Varsity)	per event	\$73.73
Scorer/Announcer/Event Worker		
Track	per event	\$60.96
Wrestling – Triangular	per event	\$110.86
Starter/Clerk		
Track	per event	\$85.95
Site Manager		
Volleyball, Basketball, Wrestling, Track - MS & HS	per day	\$175.20
Hockey	per day	\$145.42
Lacrosse, Soccer, B. Volleyball	per day	\$130.53
Football, Wrestling - All Day Tournament	per day	\$346.95



Board of Education
Regular Meeting – July 13, 2026

AGENDA SECTION: Adjourn

ITEM: Adjourn

COMMENTS BY: Milind Sohoni, Board Chair

This agenda item brings closure to the School Board meeting.

Recommended Action: Call the meeting to a close.

Motion by: _____ **Yes:** _____ **Passed:** _____

Second by: _____ **No:** _____ **Failed:** _____

Time of Adjournment: _____ 129 _____