



Excellence. For each and every student.

BOARD OF EDUCATION

Working Meeting - July 24, 2023 - 7:00 PM
Wayzata City Hall
600 Rice Street
Wayzata, Minnesota 55391

AGENDA

1. School Board Candidate Information Session. All parties interested in running for School Board are invited to attend. Attendance is optional. 2



Wayzata School Board

Candidate Informational Session
July 24, 2023

Who We Are

Communities Served

We serve all or parts of Corcoran, Maple Grove, Medicine Lake, Medina, Minnetonka, Orono, Plymouth and Wayzata

Enrollment (K-12)

12,184 students, including:

- 5,601 elementary students
- 2,874 middle school students
- 3,709 high school students

Schools

- 1 early learning school (birth to kindergarten)
- 9 elementary schools (kindergarten to grade 5)
- 3 middle schools (grades 6-8)
- 1 high school (grades 9-12)
- 1 transition program

Staff

- 1,617 district staff

What We Do

The Board

- 7-member board
- 4-year terms
- Non-partisan
- At-Large
- Governance, not management

The Work

- Monthly regular meetings and work sessions
- Committees and appointments
- Annual events
- Student recognition and school events
- Board representation in the community

Strategic Road Map



Excellence. For each and every student.

Wayzata Public Schools Strategic Road Map "Excellence. For Each and Every Student."

Mission	Our Core Purpose	Core Values	Drivers of Our Words and Actions
The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.		<p>Achievement: Challenging oneself and others for excellence in all we do</p> <p>Collaboration: Working together to maximize opportunities and eliminate barriers to learning for all</p> <p>Community: Maintaining a sense of belonging to and responsibility for the broader community</p> <p>Equity: Meeting the specific needs of all students</p> <p>Integrity: Doing the right thing in the right way at the right time, even when no one is aware</p> <p>Respect: Valuing others for their diverse talents, backgrounds, cultures and viewpoints</p>	

Vision	What We Intend to Create and Experience	Strategic Directions (2019-2022)	Focused Allocation of Resources
	<p><u>By Realizing our Vision, We Achieve Our Mission</u></p> <p>The Vision of Wayzata Public Schools is to be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:</p> <p>Exceptional Student Learning, Experiences and Relationships:</p> <ul style="list-style-type: none"> High achievement by each and every student; Content-rich, rigorous and personalized education; Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make. <p>Community Trust, Confidence and Partnership:</p> <ul style="list-style-type: none"> Comprehensive learning opportunities meeting diverse learner needs and community aspirations; Culture of continuous improvement and responsive innovation; Committed to being the first choice for students and families; Maintaining the highest levels of satisfaction and pride by staff, parents and community. <p>Operational Excellence:</p> <ul style="list-style-type: none"> Attraction, development and retention of exemplary, creative and engaged employees; Accountability by all staff and clarity in all operations to maximize individual and collective performance; Effective and efficient use of time, human, financial and physical resources; High performing district governance, management and partnerships. 	<p>Through Focus on Priorities and Strategy Execution, <u>We Achieve Excellence and Realize Our Vision</u></p> <ol style="list-style-type: none"> Achievement: By the end of third grade, all students will achieve at or beyond grade level expectations for reading, writing, and mathematics. Each and Every: Student achievement will not be predictable by any demographic classification, i.e. race, socioeconomic status, gender, or disability. Personalization: All students will know and understand their unique talents, have a voice in their educational experiences, and take ownership for their learning, career aspirations, and future success. Health and Well-Being: All students will feel a sense of belonging and connection to their school where social-emotional, physical and mental health is nurtured and valued. 	

Approved by WPS School Board: July 8, 2019



District Equity Commitment

Wayzata Public Schools Equity Commitment

Systemic racism and many inequities exist in our society. This is not a reflection of who we aspire to be in Wayzata Public Schools. It is essential that we address this to fulfill our mission for each and every member of our community.



We commit to:

- Evaluating and expanding our mindsets
- Embracing productive discomfort
- Transforming our core values from words to policies and actions that improve equity

We will facilitate the efforts of staff, students and families to act on our six core values.

Achievement	Collaboration	Community
<ul style="list-style-type: none"> • Create a system for learning, teaching and measuring success that honors cultural differences. • Give each other space to understand our implicit biases as we seek to free ourselves of them. 	<ul style="list-style-type: none"> • Share collective responsibility for empowering all learners to thrive and be their authentic selves. • Build on the strengths we each bring so that together we are more than the sum of our parts. 	<ul style="list-style-type: none"> • Understand that we all belong here and are critical to each other's success and well-being. • Being accountable to each other in the pursuit of being our best selves.
Equity	Integrity	Respect
<ul style="list-style-type: none"> • Work to increase our awareness of inequities so we can grow our capacity to become who we aspire to be. • Study and practice anti-racist behavior so that we can continuously learn and improve. 	<ul style="list-style-type: none"> • Continually live our shared values, especially when those values are challenged. • Infuse our daily work and planning with equity-thinking through self-reflection and data. 	<ul style="list-style-type: none"> • Learn from and through our differences. • Acknowledge that the lives of Black, Indigenous and people of color matter and this is reflected in our actions.

We will find ways to create more equitable systems that honor each person's unique mix of overlapping identities, including but not limited to:

- age
- beliefs/religion
- class
- disability/special needs
- ethnicity
- family status
- gender
- gender expression/identity
- height/weight
- home language
- immigration status
- issues specific to women/girls
- mental health
- national origin
- poverty
- race
- sexual orientation

Our mission is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

April 2021

Approved by the WPS School Board in 2021, the District's Equity Commitment is:

- Grounded in our Strategic Roadmap and the work of Reimagine Minnesota.
- Guided by input from school and department leaders districtwide.
- The foundation and framework for how we work together as a community to serve our students, families, and each other.

Strategy Leadership Team

- **Nathan Flansburg:** Associate Superintendent
- **DeeDee Kahring:** Executive Director of Finance & Operations
- **Dana Miller:** Executive Director of Teaching and Learning
- **Stacie Vos:** Executive Director of Human Resource Services
- **Wade Phillips:** Director of Technology Services
- **Amy Parnell:** Director of Communications and Community Engagement
- **Ginny Nyhus:** Director of Student Support Services
- **Jenni Ebert:** Director of Community Ed

Resources

- Minnesota School Boards Association (MSBA)
- District administrative staff
- Current School Board members
- Attendance at Board meetings and committees
- Past Board agendas

If elected:

- MSBA Trainings
- National and local school Board conferences

Why Run?



12,184

students

15

schools

100%

excellence for each and every



The state does not fund school district technology

Districts must rely on voter-approved tech levies

A tech levy is:

- Local
- Voter-approved
- Source of funding
- Can only be used for technology-related needs

Also known as capital projects levy

Thanks to strong community support, we currently have two tech levies in place.

Two voter-funded technology levies in place

10-year tech levy #1

- Passed Nov. 2014
- Enacted 2015
- Taxes payable 2016- 24
- **Renew by Nov. 2025**

Currently provides \$4.32 million in technology funding for our schools

10-year tech levy #2

- Passed Nov. 2017
- Enacted 2020
- Taxes payable 2016- 24
- **Renew by Nov. 2029**

Currently provides \$4.87 million in technology funding for our schools

Wayzata School District residents will be asked to **renew one of the district's technology levies** November 7.

**Renewing the levy
WILL NOT
increase taxes.**

Vote early in person

September 22 - November 6 (M-F)

Hours 7:30 a.m. to 4 p.m.

Saturday, Nov. 4

Hours 8 a.m. to 3 p.m.

Creekside Building

16000 41st Avenue North, Plymouth

Vote on election day

Tuesday, November 7

7 a.m. to 8 p.m.

Find your polling location at

mnvotes.org