



Excellence. For each and every student.

BOARD OF EDUCATION
Working Meeting - April 25, 2022 - 4:00 PM
Wayzata Public Schools District Office
210 County Road 101 North
Plymouth, Minnesota 55447

AGENDA

1. **ROLL CALL/CALL TO ORDER**
 - A. **Finance & Operations Services Reports**
 1. Student Activity and Parking Fees (15 minutes) 2
 2. Enrollment Projection Update (30 minutes) 3
 - B. **Teaching and Learning Reports**
 1. Instructional Leadership Academy Update (30 minutes) 13
 - C. **Superintendent's Reports**
 1. COVID Update (15 minutes) 28
2. **ADJOURN**

Wayzata High School Athletic Fees

Sport	2021-2022	2022-2023	Increase	Participants	Revenue	Revenue	Additional
	Fee	Fee		21-22	21-22	22-23	
Football	\$255.00	\$285.00	\$30.00	151	\$38,505.00	\$43,035.00	\$4,530.00
Boys' Cross Country	\$150.00	\$175.00	\$25.00	147	\$22,050.00	\$25,725.00	\$3,675.00
Girls' Cross Country	\$150.00	\$175.00	\$25.00	117	\$17,550.00	\$20,475.00	\$2,925.00
Boys' Soccer	\$150.00	\$175.00	\$25.00	87	\$13,050.00	\$15,225.00	\$2,175.00
Girls' Soccer	\$150.00	\$175.00	\$25.00	101	\$15,150.00	\$17,675.00	\$2,525.00
Girls' Swim & Dive	\$165.00	\$190.00	\$25.00	89	\$14,685.00	\$16,910.00	\$2,225.00
Girls' Tennis	\$135.00	\$160.00	\$25.00	49	\$6,615.00	\$7,840.00	\$1,225.00
Girls' Volleyball	\$160.00	\$185.00	\$25.00	59	\$9,440.00	\$10,915.00	\$1,475.00
Boys' & Girls' Adapted Soccer	\$100.00	\$115.00	\$15.00	11	\$1,100.00	\$1,265.00	\$165.00
Cheer Team	\$155.00	\$180.00	\$25.00	14	\$2,170.00	\$2,520.00	\$350.00
Dance Team - Competitive	\$210.00	\$245.00	\$35.00	47	\$9,870.00	\$11,515.00	\$1,645.00
Girls' Hockey	\$250.00	\$285.00	\$35.00	35	\$8,750.00	\$9,975.00	\$1,225.00
Boys' Alpine Skiing	\$165.00	\$190.00	\$25.00	30	\$4,950.00	\$5,700.00	\$750.00
Girls' Alpine Skiing	\$165.00	\$190.00	\$25.00	30	\$4,950.00	\$5,700.00	\$750.00
Girls' Basketball	\$220.00	\$255.00	\$35.00	49	\$10,780.00	\$12,495.00	\$1,715.00
Girls' Gymnastics	\$185.00	\$215.00	\$30.00	20	\$3,700.00	\$4,300.00	\$600.00
Boys' Hockey	\$250.00	\$285.00	\$35.00	39	\$9,750.00	\$11,115.00	\$1,365.00
Boys' Nordic Skiing	\$165.00	\$190.00	\$25.00	75	\$12,375.00	\$14,250.00	\$1,875.00
Girls' Nordic Skiing	\$165.00	\$190.00	\$25.00	75	\$12,375.00	\$14,250.00	\$1,875.00
Boys' Basketball	\$220.00	\$255.00	\$35.00	56	\$12,320.00	\$14,280.00	\$1,960.00
Boys' & Girls' Adapted Hockey	\$115.00	\$135.00	\$20.00	6	\$690.00	\$810.00	\$120.00
Wrestling	\$185.00	\$215.00	\$30.00	41	\$7,585.00	\$8,815.00	\$1,230.00
Boys' Swim & Dive	\$165.00	\$190.00	\$25.00	56	\$9,240.00	\$10,640.00	\$1,400.00
Cheer Team	\$155.00	\$180.00	\$25.00	23	\$3,565.00	\$4,140.00	\$575.00
Girls' Synchronized Swim	\$165.00	\$190.00	\$25.00	40	\$6,600.00	\$7,600.00	\$1,000.00
Boys' & Girls' Adapted Bowling	\$115.00	\$135.00	\$20.00	6	\$690.00	\$810.00	\$120.00
Boys' & Girls' Adapted Softball	\$110.00	\$130.00	\$20.00	7	\$770.00	\$910.00	\$140.00
Girls' Softball	\$160.00	\$185.00	\$25.00	31	\$4,960.00	\$5,735.00	\$775.00
Boys' Track & Field	\$160.00	\$185.00	\$25.00	202	\$32,320.00	\$37,370.00	\$5,050.00
Girls' Track & Field	\$160.00	\$185.00	\$25.00	170	\$27,200.00	\$31,450.00	\$4,250.00
Baseball	\$160.00	\$185.00	\$25.00	86	\$13,760.00	\$15,910.00	\$2,150.00
Boys' Golf	\$160.00	\$185.00	\$25.00	25	\$4,000.00	\$4,625.00	\$625.00
Girls' Golf	\$160.00	\$185.00	\$25.00	22	\$3,520.00	\$4,070.00	\$550.00
Boys' Tennis	\$135.00	\$160.00	\$25.00	75	\$10,125.00	\$12,000.00	\$1,875.00
Boys' Lacrosse	\$190.00	\$215.00	\$25.00	46	\$8,740.00	\$9,890.00	\$1,150.00
Girls' Lacrosse	\$150.00	\$175.00	\$25.00	46	\$6,900.00	\$8,050.00	\$1,150.00
Girls' Badminton	\$140.00	\$165.00	\$25.00				
					\$370,800.00	\$427,990.00	\$57,190.00

Enrollment Update

School Board

Work Session

Monday, April 25, 2022



Excellence. For each and every student.

Current Areas of Growth

- Elm Road/Maple Grove Meadow Ridge CMS
- Hollydale/Plymouth Plymouth Creek EMS
- Meadowview and Fields/Medina Greenwood WMS
- Tavera and Ravinia/Corcoran North Woods CMS



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Future Areas of Growth

- Elements/ Plymouth
 - Cranberry Ridge/Plymouth
 - Dundee/Plymouth
 - Hollydale/Plymouth
 - Highlands/Plymouth*
- Sunset Hill EMS
- Greenwood WMS
- Kimberly Ln CMS
- Plymouth Crk EMS
- Meadow Rdg CMS



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Elementary Boundaries



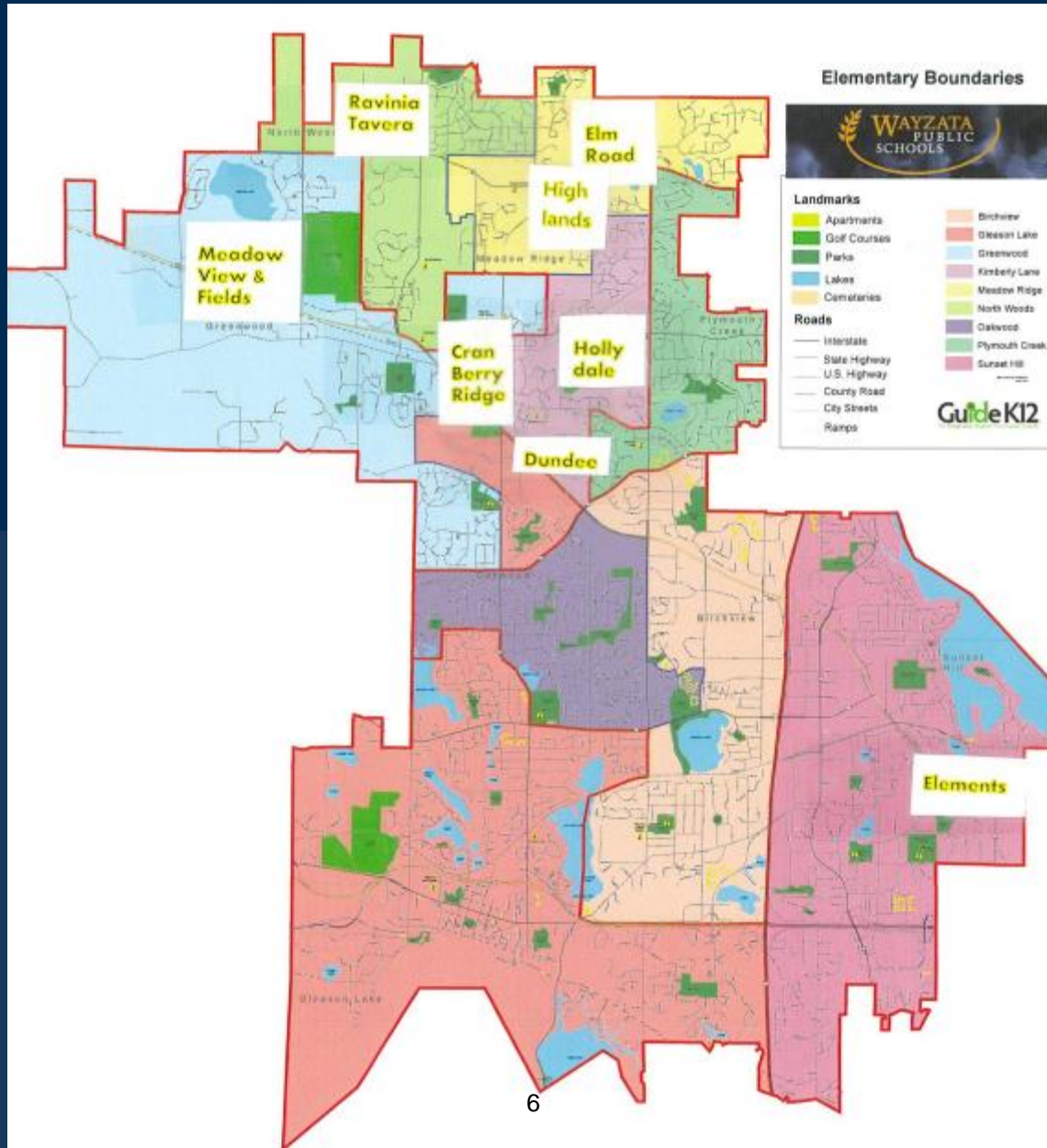
Landmarks

- Apartments
- Golf Courses
- Parks
- Lakes
- Cemeteries
- Birchview
- Gleason Lake
- Greenwood
- Kimberly Lane
- Meadow Ridge
- North Woods

Roads

- Interstate
- State Highway
- U.S. Highway
- County Road
- City Streets
- Ramps
- Oakwood
- Plymouth Creek
- Sunset Hill

GuideK12

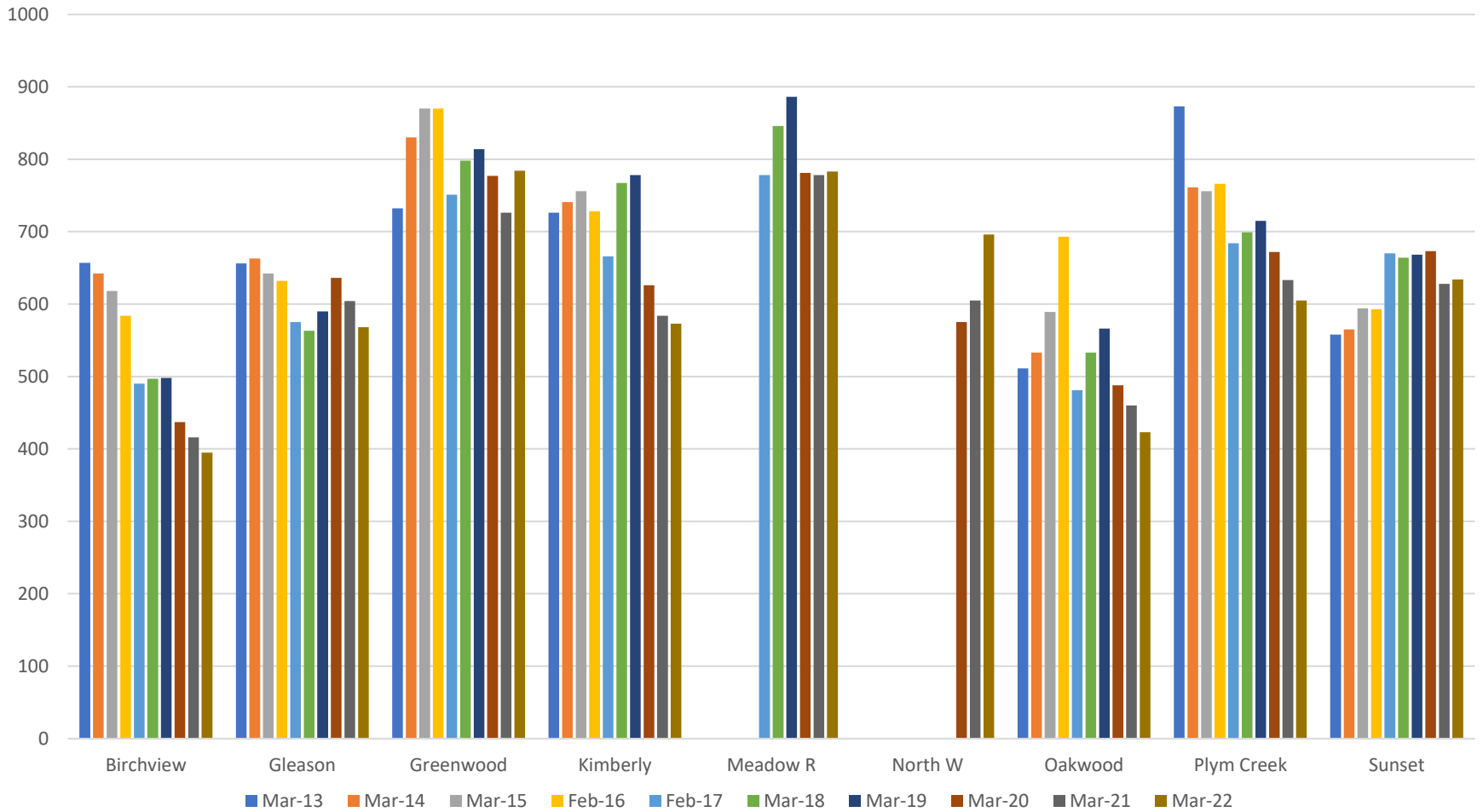


	Capacity	<u>2021-22</u>	<u>2021-22</u>
Birchview	576	396	69%
Gleason Lake	720	578	80%
Greenwood	837	787	94%
Kimberly Lane	720	570	79%
Meadow Ridge	889	785	88%
North Woods	835	698	84%
Oakwood	522	421	81%
Plymouth Creek	720	606	84%
Sunset Hill	693	641	92%
Total	6,512	5,413	83%

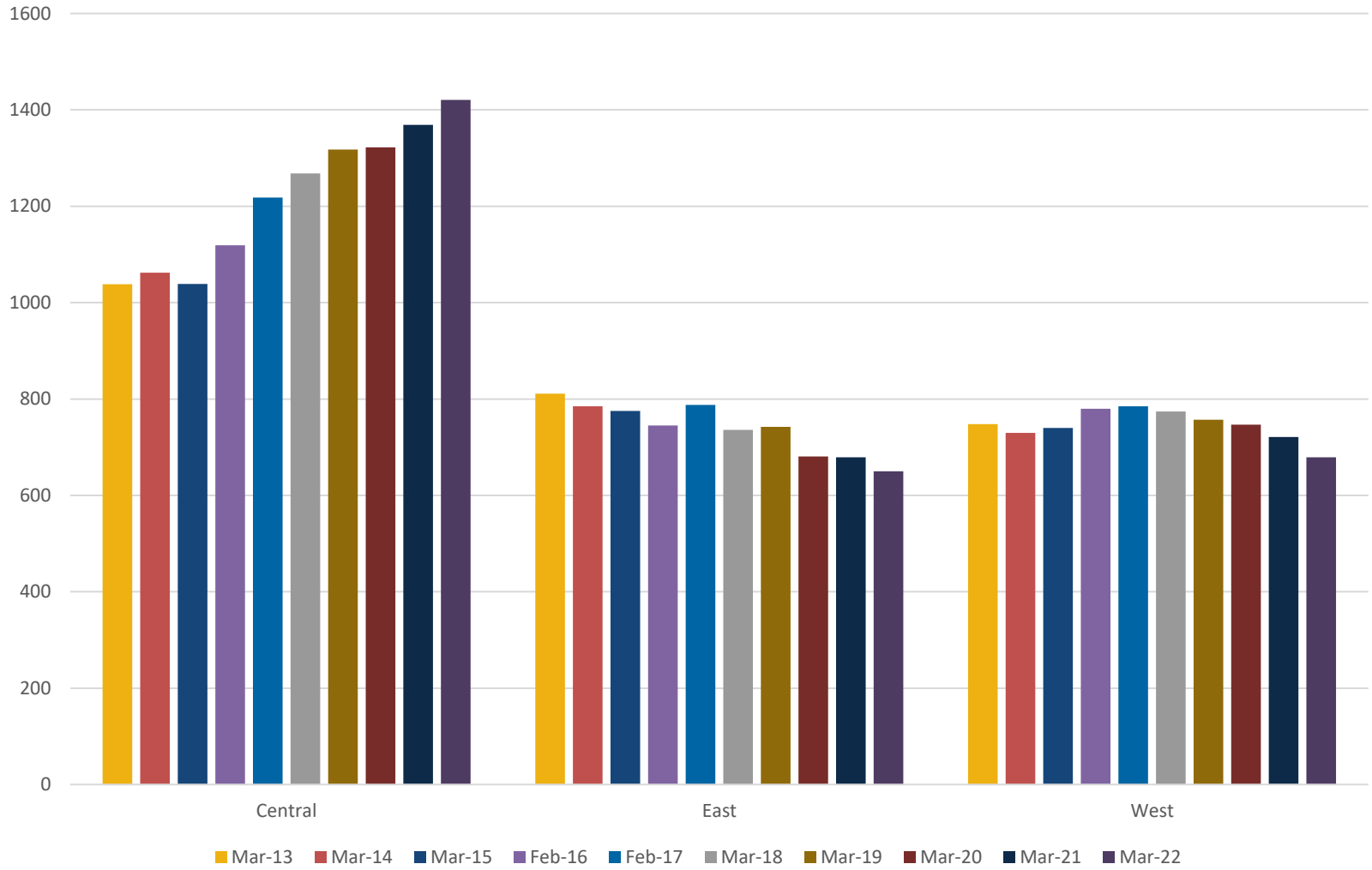


Excellence. For each and every student.

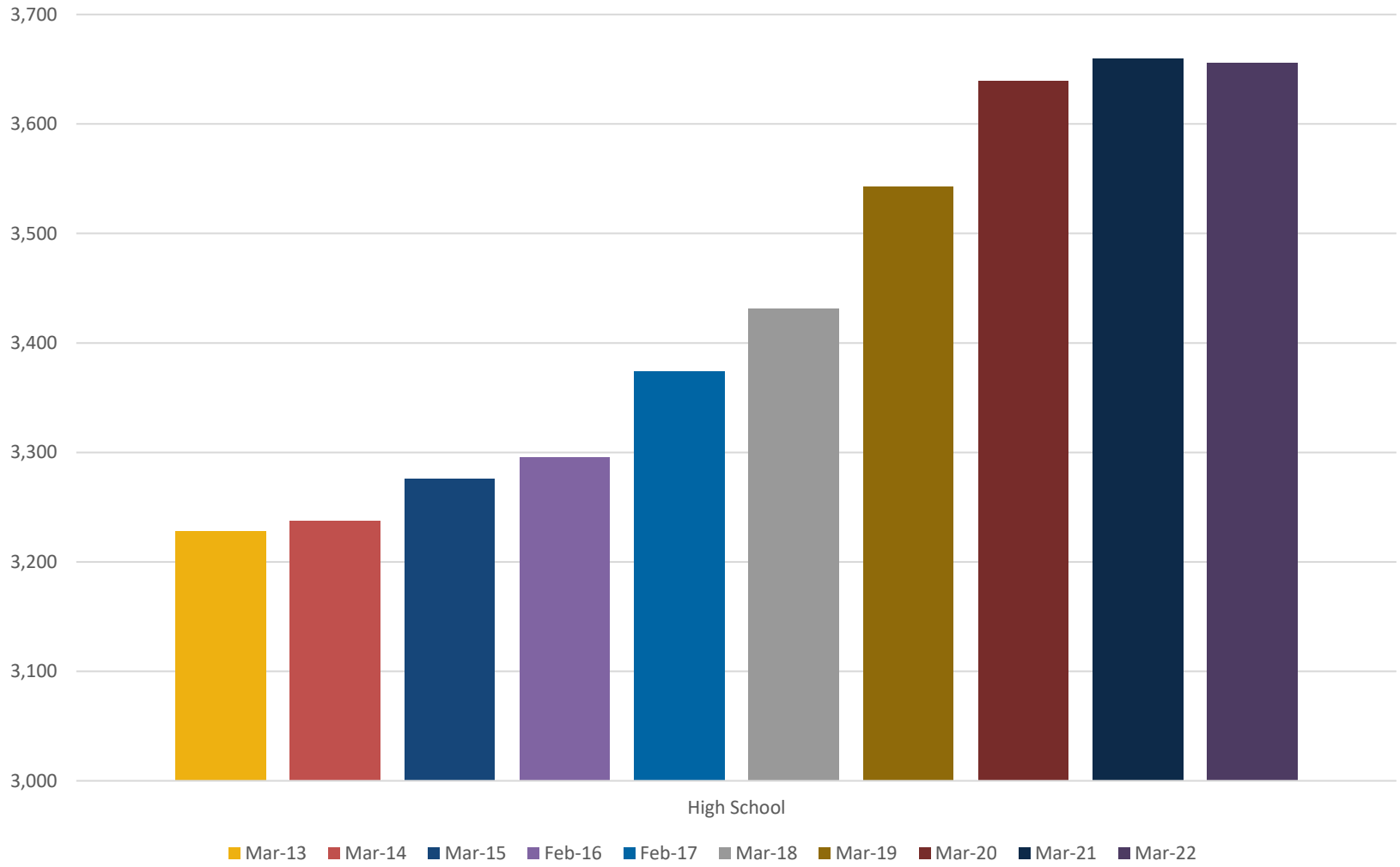
Elementary 10 Year History



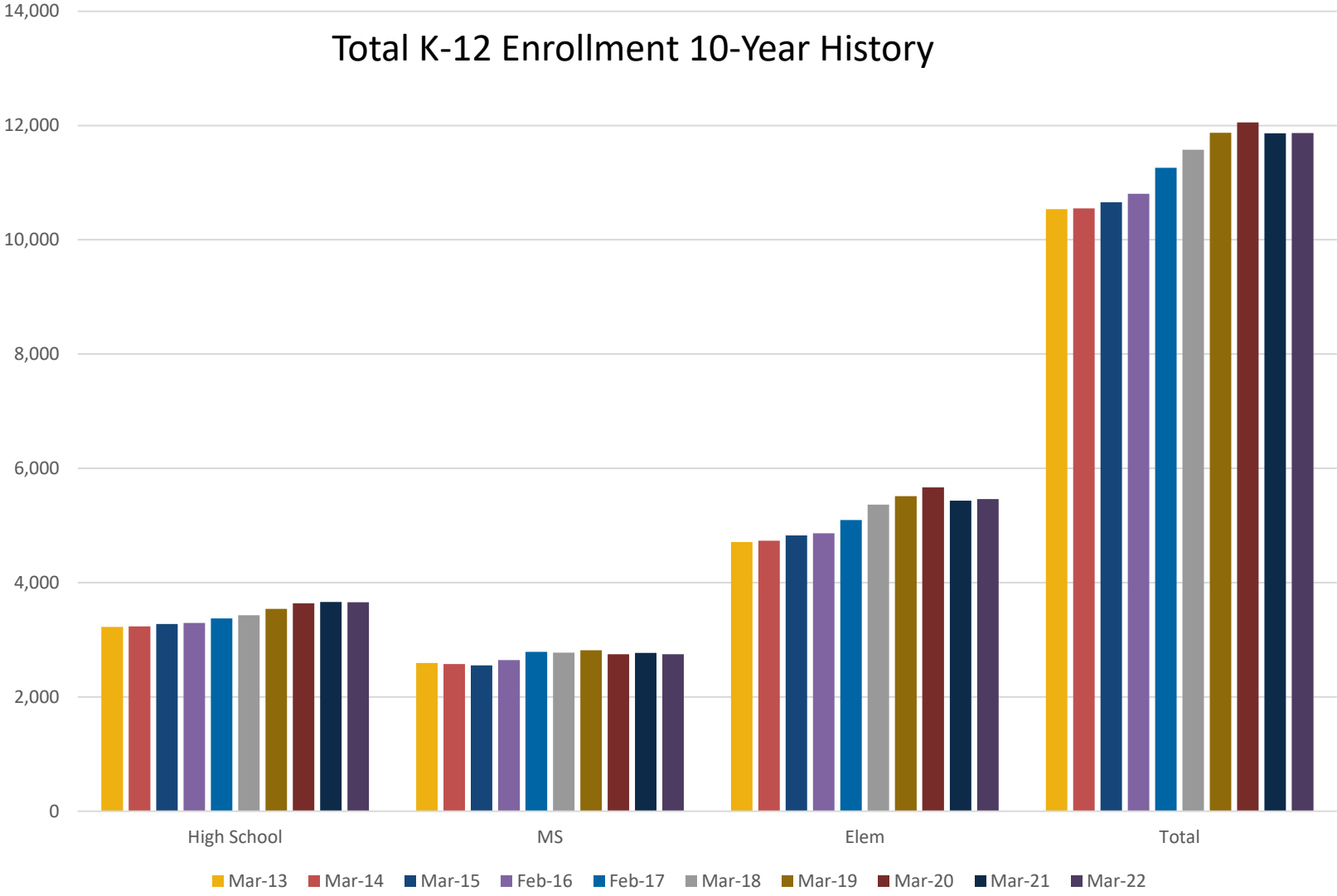
Middle School 10 Year History



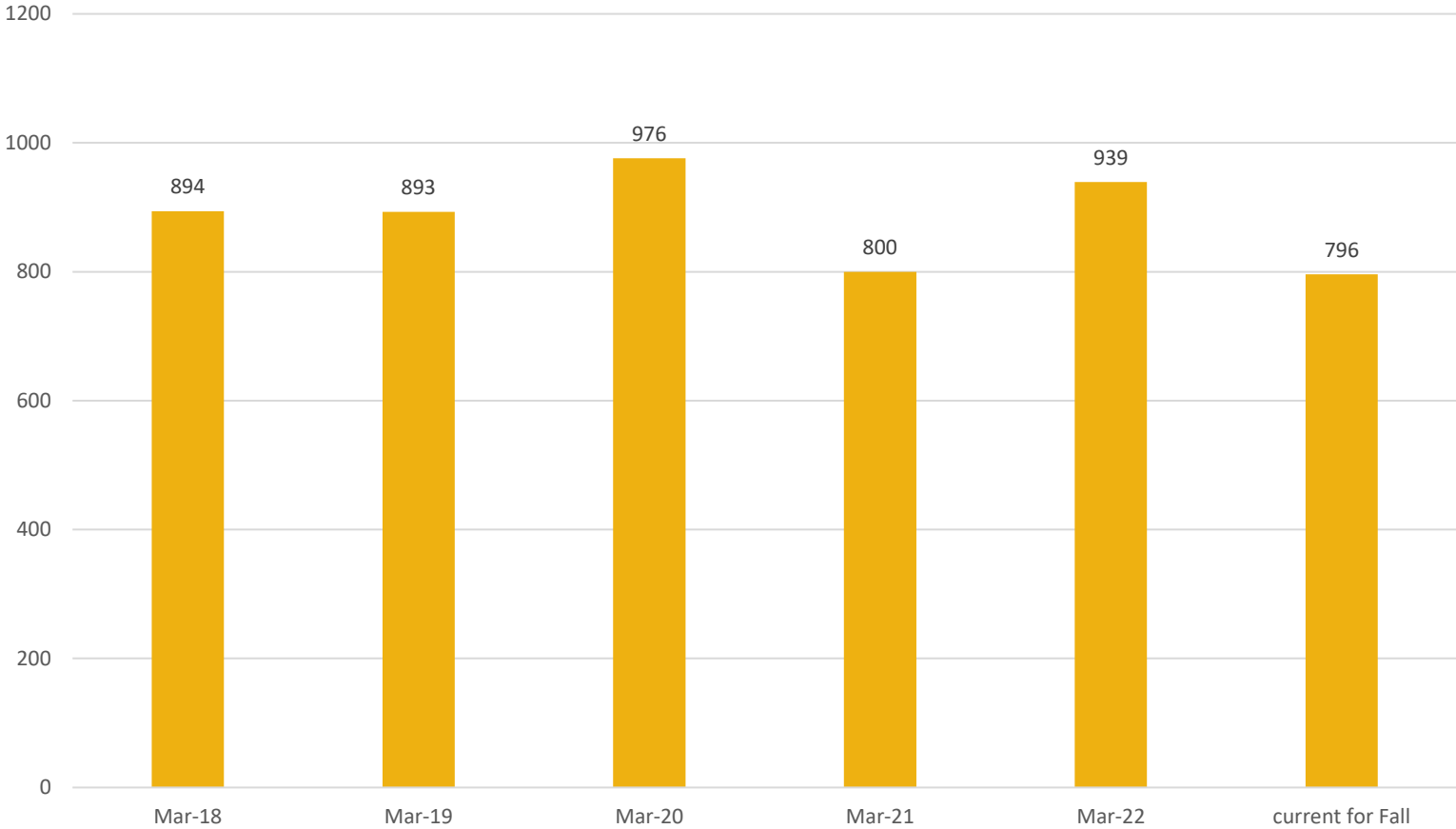
WHS 10 Year History



Total K-12 Enrollment 10-Year History



Kindergarten Enrollment





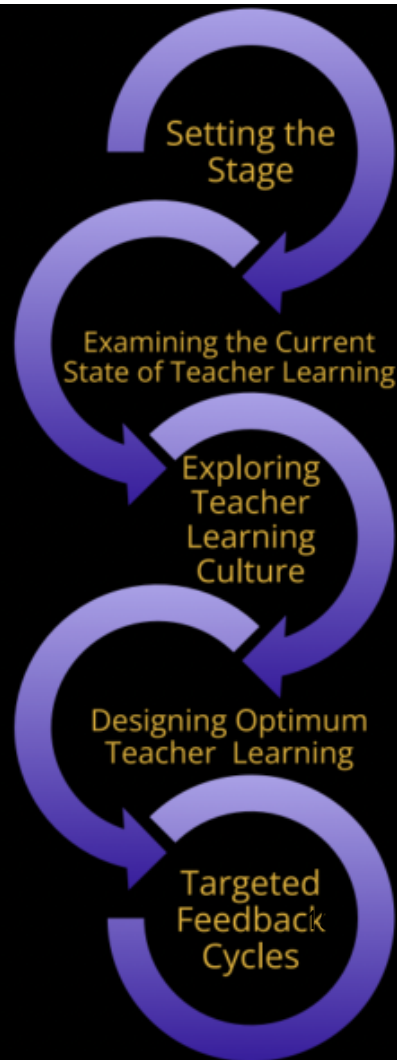
Instructional Leadership Academy

Center for Educational Leaders

April 25, 2022

Key Takeaways: ILA Leadership Practices

- Developing a shared vision for student learning.
- Classroom walkthroughs for data-gathering and the building of a shared vision for student learning.
- Frequent, ongoing feedback to teachers around specific aspects of their practice.
- Use of anecdotal, qualitative, and quantitative data focused on student growth and experience.
- Differentiated professional learning that is ongoing and job-embedded.



Questions to Consider

- How can we ensure transfer of learning from our trainings to the classroom?
- How can we better support teachers after our professional learning?
- How do we keep focused in our professional learning?
- How do I make more of the time and rigid structures we have?
- How do I help teachers feel that coming to staff development is important for continued growth?
- How do I navigate staff reluctance to change and grow?



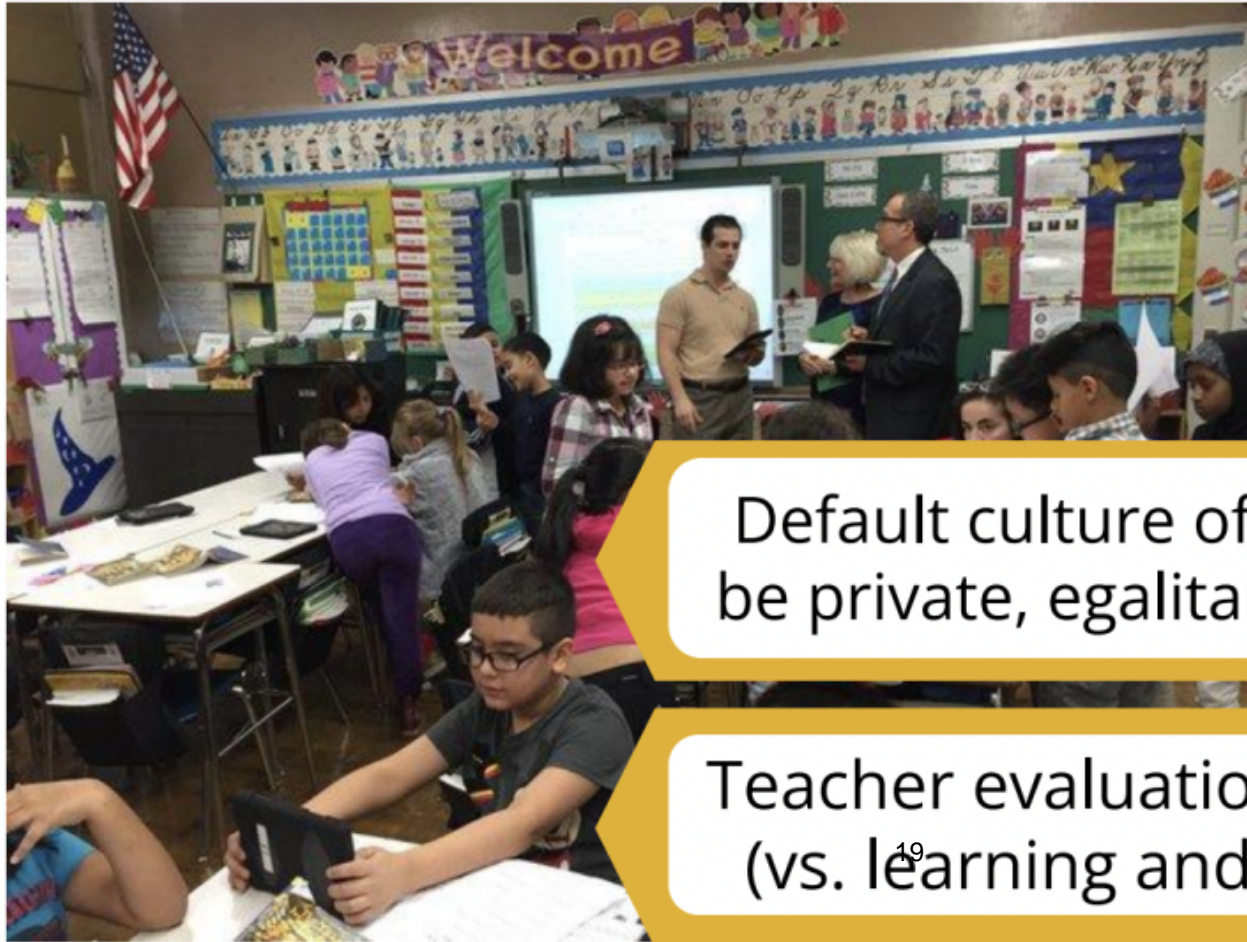
Establish and sustain a culture for learning.

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Design optimum learning experiences for adults.

“To suggest that the quality of teaching could be improved is not to say that teaching is of poor quality, but a reflection of the complexity of the work. In other words, ***you don't have to be bad to get better!***”

– Candi B. McKay



Default culture of school tends to be private, egalitarian and isolated

Teacher evaluation for measuring
(vs. ¹⁹ learning and improvement)

Collective Efficacy

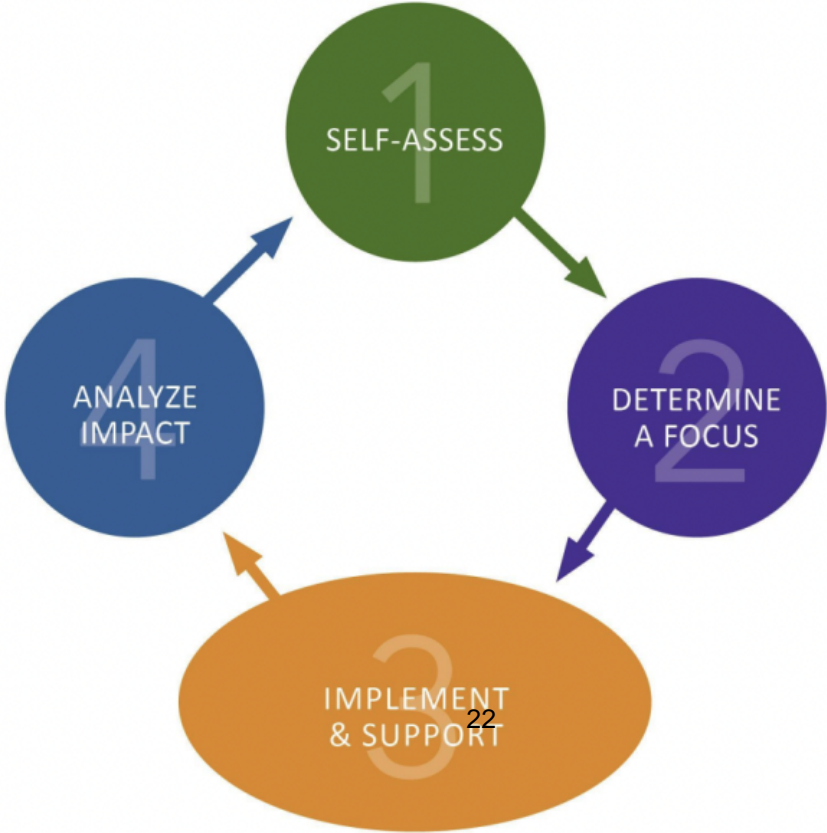
A belief among teachers that through combined efforts they can organize and execute the courses of action required to have a positive effect on students.

– Goddard, Hoy & Hoy, 2004

Characteristics of Collective Efficacy

- Teachers and leaders are clear about student learning needs and goals, based on many kinds of data.
 - There is an assumption that instructional improvements will have an impact on students, culture embraces risks, practice is public.
 - There is an assumption that everyone can get better: culture is optimistic, forward-moving, reflective, and seeks expertise when needed.
- Who is succeeding?
 - Who is struggling?
 - How do we know?
 - What can we try next?
 - How will we learn about that?
 - How will we know that it worked?
 - How can we grow?
 - Who will coach and give me feedback on this?
 - How and when will that happen?

Cycle of Professional Learning



Skills to Support Effective Feedback

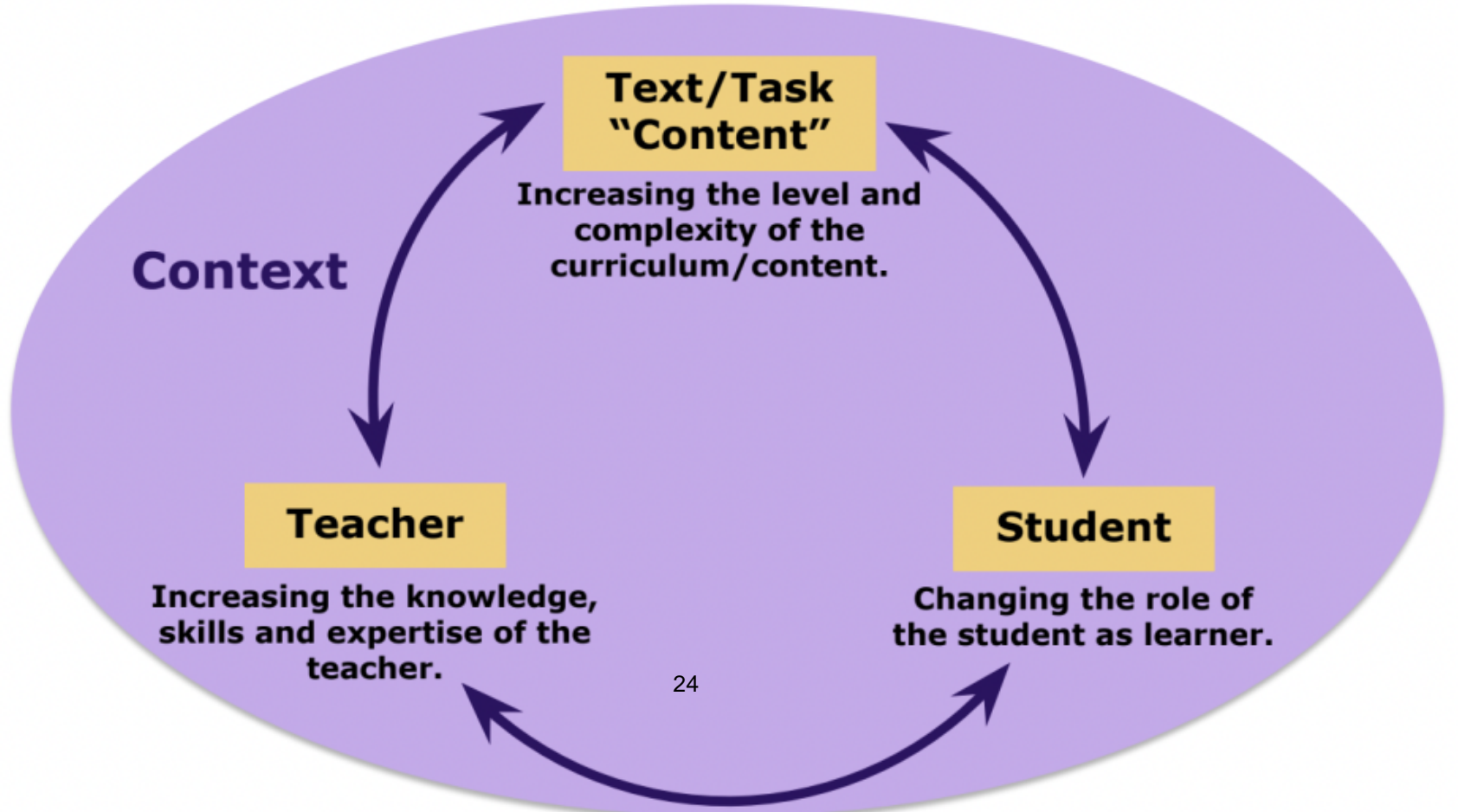


Gathering
descriptive
evidence

Developing
expertise in
observing &
analyzing the
instructional
core

Using a
strengths-
based
stance

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Next Steps

Coaching Process:

- Start small, begin the process and stay focused
- Identify a few staff members to coach
- Implement the coaching process

Staff

- Share information with our leadership teams this spring/summer
- Develop an implementation plan for fall

Next Steps

Align Systems and Structures

- Consider ways to align instructional practice with observable feedback and observation
- Continue to create a culture of growth and development
- Strengthen our PLCs and implement an MTSS model
- Ongoing and embedded professional development at the district and building levels



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School Board Presentation
2021-2022 School Year
COVID-19 Update

April 25, 2022

Two Primary Goals for this Year 2021-2022

1. Ensuring the health and well-being of students and staff.
2. Keeping students in school every day throughout the school year.

Updated Guidance

March 17, 2022

<https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html>

“Health officials and individuals should consider current information about COVID-19 hospitalizations in the community, as well as the potential for strain on the local health system and COVID-19 cases in the community, when making decisions about community prevention strategies and individual behaviors. Communities and individuals should also make decisions based on whether they are at high risk for severe disease and take into account inequities in access to prevention strategies.”

“COVID-19 Community Levels can help communities and individuals make decisions based on their local context and their unique needs. Community vaccination coverage and other local information, like early alerts from surveillance, such as through wastewater or the number of emergency department visits for COVID-19, when available, can also inform decision making for health officials and individuals.”

COVID-19 Community Level Metric

Hennepin
County = 147

WPS = 141

COVID-19 Community Levels – Use the Highest Level that Applies to Your Community				
New COVID-19 Cases Per 100,000 people in the past 7 days	Indicators	Low	Medium	High
Fewer than 200	New COVID-19 admissions per 100,000 population (7-day total)	<10.0	10.0-19.9	≥20.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	<10.0%	10.0-14.9%	≥15.0%
200 or more	New COVID-19 admissions per 100,000 population (7-day total)	NA	<10.0	≥10.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	NA	<10.0%	≥10.0%

The COVID-19 community level is determined by the higher of the new admissions and inpatient beds metrics, based on the current level of new cases per 100,000 population in the past 7 days

Hospitalizations in Hennepin County

Hospitalizations in Hennepin County, Minnesota

[Download Image](#)

3.7
LOW



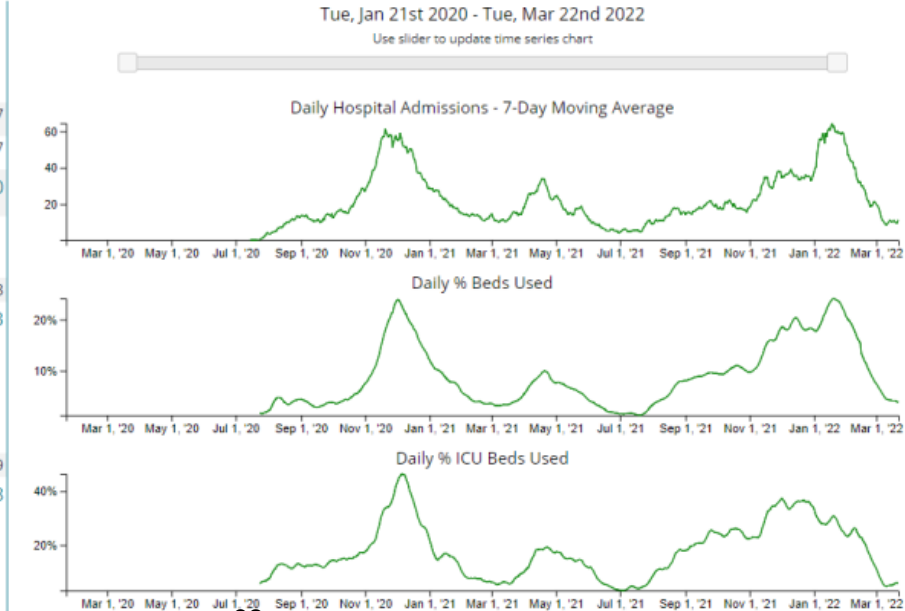
New admissions of confirmed COVID-19 among county residents (estimated)	47
New admissions of confirmed COVID-19 per 100,000 population (last 7 days)	3.7
% Change in new admissions of confirmed COVID-19 from previous 7 days	-9.90

3.8
LOW



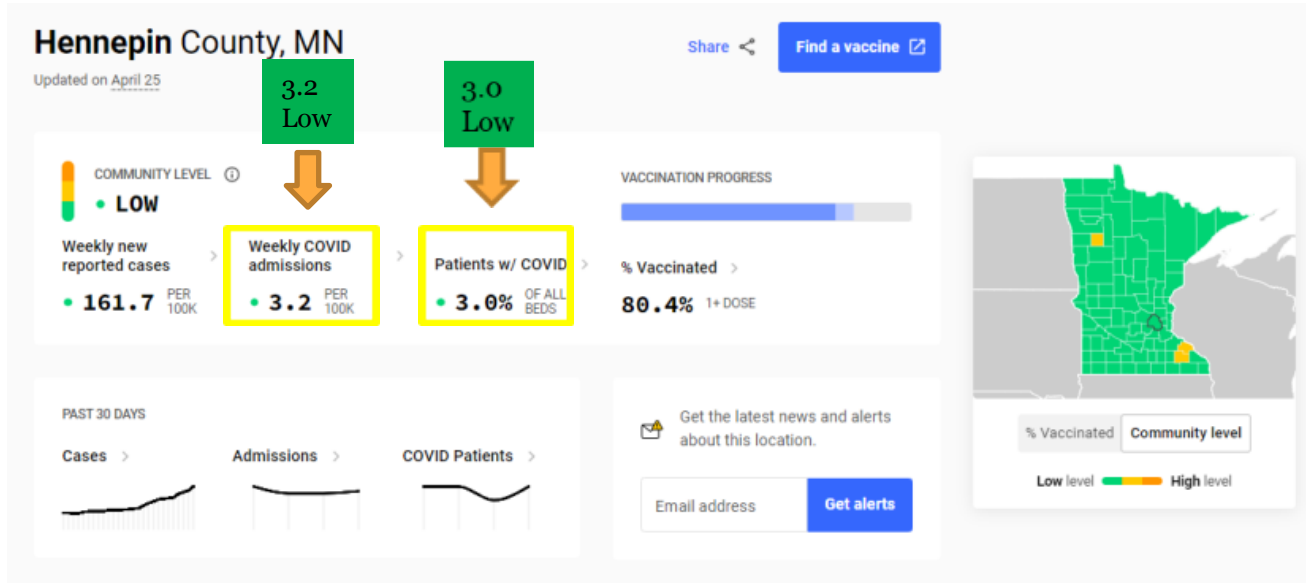
% Staffed inpatient beds in use by patients with confirmed COVID-19	3.8
Absolute change, % staffed inpatient beds in use by patients with confirmed COVID-19 from previous 7 days	-0.3

% Staffed ICU beds in use by patients with confirmed COVID-19	5.9
Absolute change, % staffed ICU beds in use by patients with confirmed COVID-19 from previous 7 days	0.8



Hospitalizations in Hennepin County

March 22, 2022



District Student Vaccination Rates
As of April 21, 2022
Number of Students Having Received
at Least One COVID-19 Vaccination Shot

High School Students	3661	3035	82.90%
Middle School Students	2753	2215	80.46%
Elementary School Students	5482	3881	70.80%
Districtwide K-12	11931	9158	76.76%

U.S. COVID-19 Community Levels by County

February 24, 2022

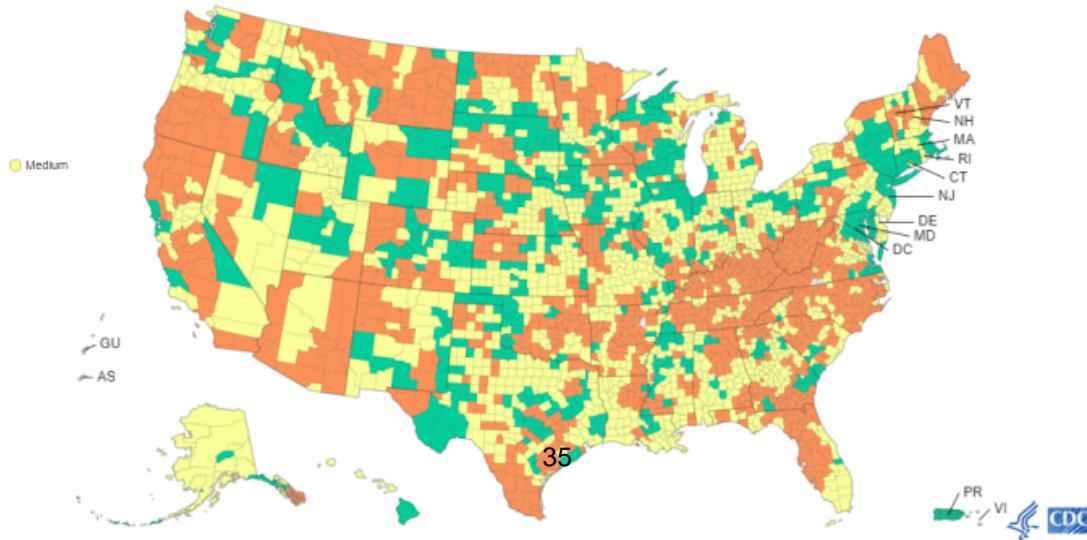
U.S. COVID-19 Community Levels by County

Data provided by CDC

Updated: Feb. 24, 2022

Legend

- High
- Medium
- Low

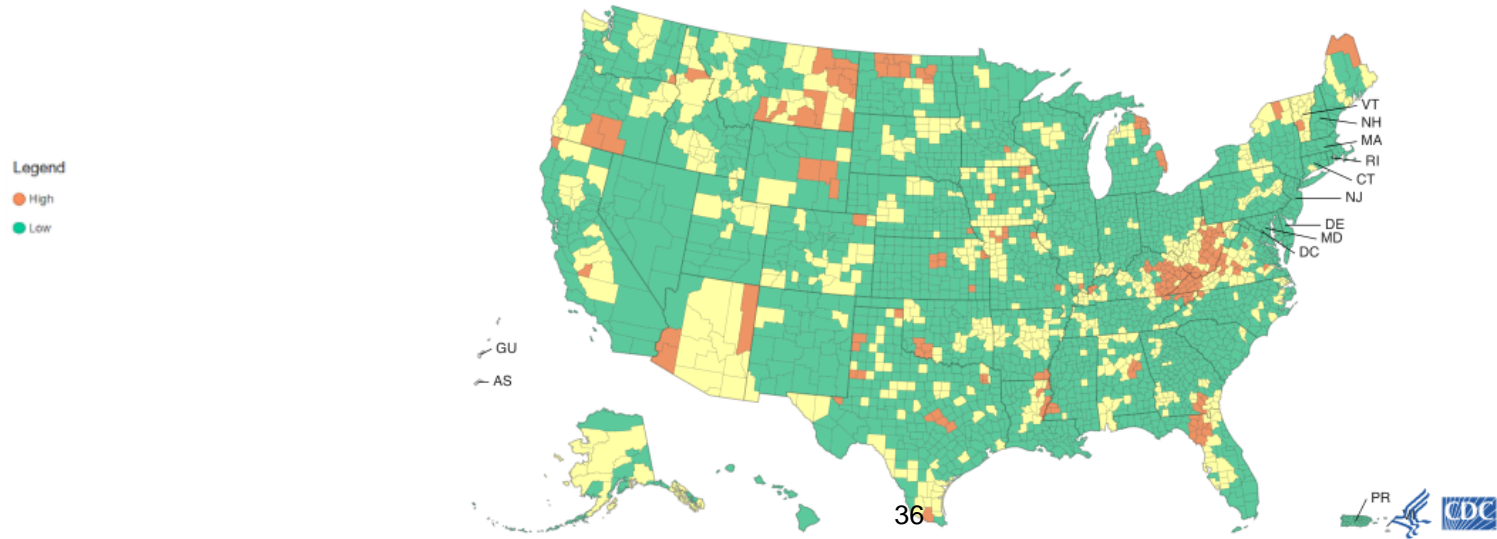


U.S. COVID-19 Community Levels by County

March 10, 2022

Maps, charts, and data provided by CDC, updates every Thursday by 8 pm ET

Updated: March 10, 2022



U.S. COVID-19 Community Levels by County

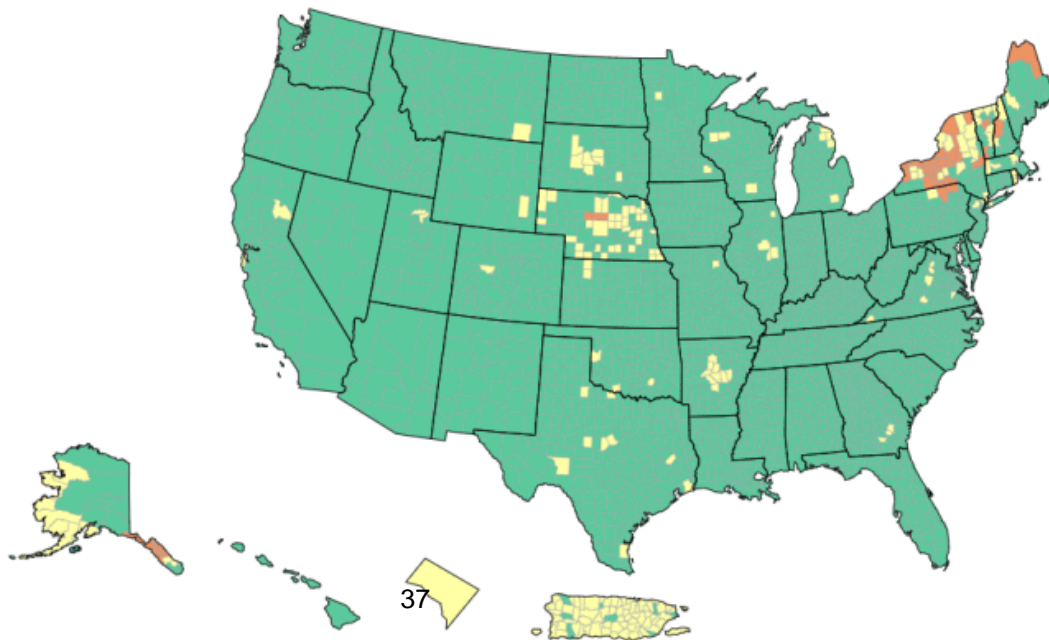
April 23, 2022

Legend

High

Low

Medium



U.S. COVID-19 Community Levels by County

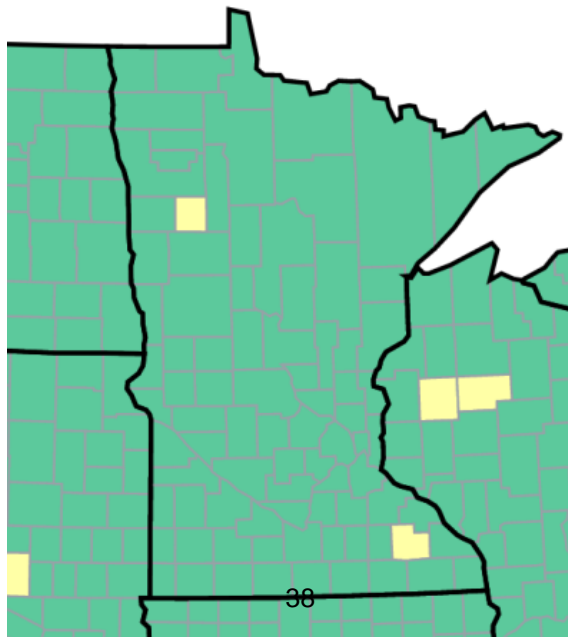
April 23, 2022

Legend

High

Low

Medium

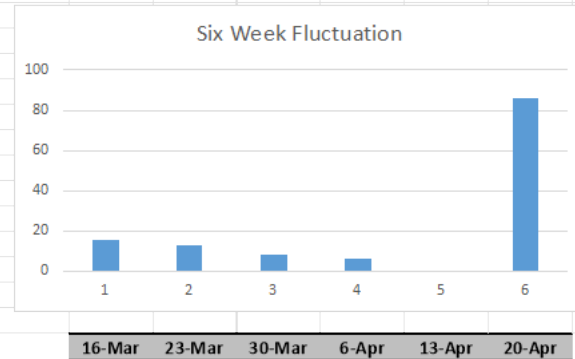


Wayzata Public Schools-District Dashboard

Cumulative Total Student/Staff Cases

2-16-22 thru 3-23-22

Student and Staff Cases Combined						
(Note: If a building had fewer than 5 cases in any given week, the case count is not itemized in the chart below for privacy reasons.)						
	16-Mar	23-Mar	30-Mar	6-Apr	13-Apr	20-Apr
Early Learning School	0	0	0	0	0	0
Birchview Elementary	0	0	0	0	0	0
Gleason Lake elementary	0	0	0	0	0	0
Greenwood Elementary	0	0	0	0	0	0
Kimberly Lane Elementary	5	0	0	0	0	0
Meadow Ridge Elementary	0	0	0	0	0	0
North Woods Elementary	0	0	0	0	0	0
Oakwood Elementary	0	0	0	0	0	0
Plymouth Creek Elementary	0	0	0	0	0	5
Sunset Hill Elementary	0	0	0	0	0	0
Central Middle School	0	0	0	0	0	8
East Middle School	0	0	0	0	0	6
West Middle School	0	0	0	0	0	0
Wayzata High School	0	0	0	0	0	12
Wayzata Transition	0	0	0	0	0	0
District Offices	0	0	0	0	0	0
Other Cases < 5/Building	10	13	8	6	0	55
Wayzata Total	15	13	8	6	0	86



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Hennepin County Selected Cities Within and/or Near Wayzata Public Schools 14 Day Running Total—10 Week Trend Line

Hennepin County City Level COVID-19 Data (14 Day Running Total)																			
Date:	1/18/2022	1/25/2022	2/1/2022	2/8/2022	2/15/2022	2/22/2022	3/1/2022	3/8/2022	3/15/2022	3/22/2022	Trend Line								
Date Range:	1/31/2022	2/7/2022	2/14/2022	2/21/2022	2/28/2022	3/7/2022	3/15/2022	3/21/2022	3/28/2022	4/4/2022									
Maple Grove	124.80	71.40	47.40	32.20	18.70	13.40	12.20	10.50	9.30	8.20									
Minnetonka	119.10	70.60	47.20	28.20	21.70	18.80	15.40	13.50	14.50	15.40									
Plymouth	130.50	72.40	40.50	22.90	16.80	14.40	10.40	9.80	10.20	12.40									
*Other NW Suburban in Hennepin County	119.20	65.80	38.20	22.40	15.60	12.00	7.10	4.20	7.50	7.10									
**Other W/S Suburban in Hennepin County	119.90	73.50	45.90	30.70	20.00	14.00	9.10	8.90	12.60	13.50									
Average #284 Cities and Local Vicinities	122.7	70.7	43.8	27.3	18.6	14.5	10.8	9.4	10.8	11.3									
Points	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00									
*Other NW Suburban in Hennepin County	Corcoran, Dayton, Greenfield, Hanover, Medicine Lake, Osseo, Rockford, St. Anthony						<table border="1"> <tr><td>High</td><td>100+</td></tr> <tr><td>Substantial</td><td>50-99.99</td></tr> <tr><td>Moderate</td><td>10-49.9</td></tr> <tr><td>Low</td><td>0-9.99</td></tr> </table>		High	100+	Substantial	50-99.99	Moderate	10-49.9	Low	0-9.99			
High	100+																		
Substantial	50-99.99																		
Moderate	10-49.9																		
Low	0-9.99																		
**Other W/S Suburban in Hennepin County	Chanhassen, Deephaven, Excelsior, Greenwood, Independence, Long Lake, Loretto, Maple Plain, Medina, Minnetonka Beach, Minnetrista, Mound, Orono, St. Bonafadius, Shorewood, Spring Park, Tonka Bay, Wayzata, Woodland																		

MN Department of Health Positivity Rate: 3-13-22

December 26, 2021

March 13, 2022

MN Weekly Testing and Positivity by Age Band

Age →

Week of:	Positivity Rates		Tests/10,000	
	12/19/2021	12/26/2021	12/19/2021	12/26/2021
0-9	7.96%	15.79%	373.5	380.8
10-19	9.93%	20.92%	406.5	398.3
20-29	12.12%	21.78%	625.2	745.3
30-39	9.64%	18.91%	642.4	720
40-49	8.96%	18.33%	540.9	581.6
50-59	7.93%	15.85%	451.7	480.3
60-69	6.20%	11.58%	457.4	484.3
70-79	4.55%	8.58%	446.8	486.3
80+	2.53%	3.93%	630.3	781

MN Weekly Testing and Positivity by Age Band

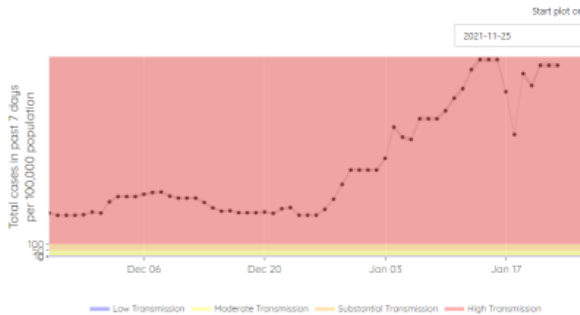
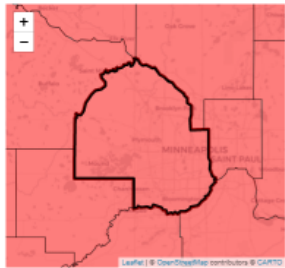
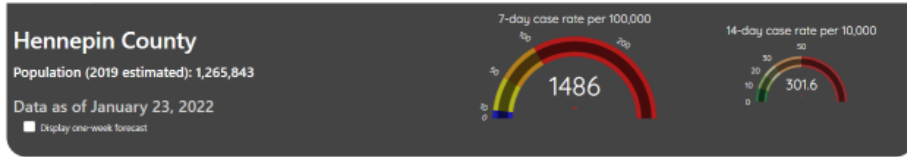
Age →

Week of:	Positivity Rates		Tests/10,000	
	3/6/2022	3/13/2022	3/6/2022	3/13/2022
0-9	3.64%	3.32%	137.4	138.5
10-19	2.82%	2.17%	147.2	161.3
20-29	3.15%	3.02%	214.7	213.8
30-39	2.87%	2.83%	231.1	225.4
40-49	2.42%	2.38%	223.0	217.4
50-59	2.37%	2.20%	203.7	197.3
60-69	2.46%	2.23%	220.3	214.0
70 - 79	2.56%	2.46%	256.5	249.5
80+	1.71%	1.73%	418.3	377.7

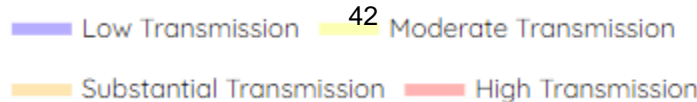
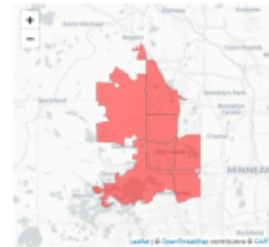
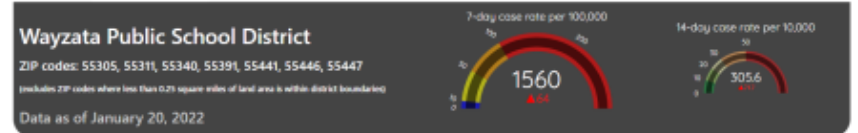
Hennepin County and WPS---U of MN Wolfson Model 7 Day Running Total of Cases per 100,000 Residents

https://jwolfson.shinyapps.io/school_openings/

Hennepin County 1-23-22 (1486)



WPS School District 1-20-22 (1560)

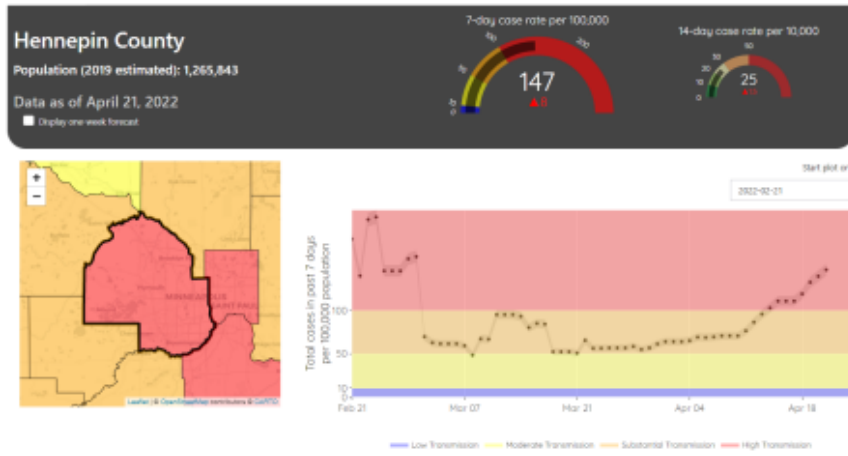


Hennepin County and WPS---U of MN Wolfson Model

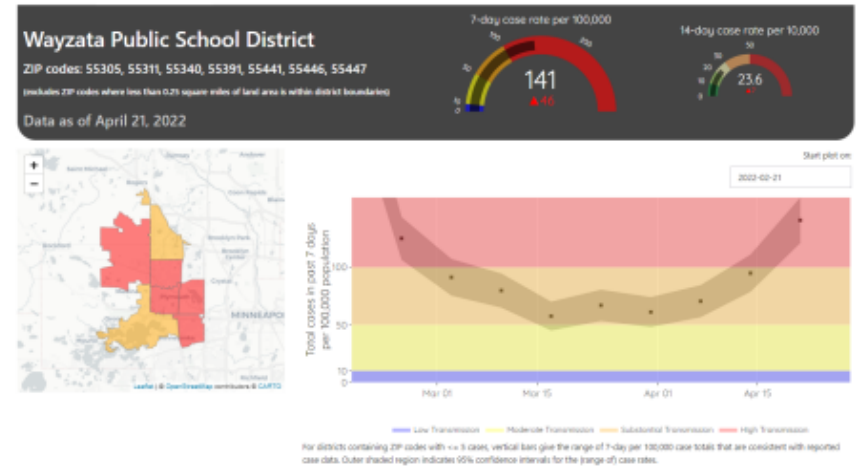
7 Day Running Total of Cases per 100,000 Residents

https://jwolfson.shinyapps.io/school_openings/

Hennepin County 4-21-22 (147)



WPS School District 4-21-22 (141)



Low Transmission Moderate Transmission Substantial Transmission High Transmission



COVID-19 WPS Metric

Low	Medium	High
Masking not required	Masking not required	Masking recommended
<ul style="list-style-type: none"> • Stay up to date with COVID-19 vaccines • Get tested if you have symptoms 	<ul style="list-style-type: none"> • If you are at high risk for severe illness, talk to your healthcare provider about whether you need to wear a mask and take other precautions • Stay up to date with COVID-19 vaccines • Get tested if you have symptoms 	<ul style="list-style-type: none"> • Wear a mask indoors in public • Stay up to date with COVID-19 vaccines • Get tested if you have symptoms • Additional precautions may be needed for people at high risk for severe illness

Wayzata Public Schools may move to masking required should a state or federal executive order require the school district to do so. Individual sites and/or classrooms may need to enter short periods of masking depending upon high levels of transmission within those settings.

- People may choose to mask at any time. People with symptoms, a positive test, or exposure to someone with COVID-19 should wear a mask.
- If someone is immunocompromised or high risk for severe disease, they are encouraged to learn more about how to protect themselves with additional CDC recommendations for each COVID-19 Community Level.

Thank you.