

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - September 24, 2012 - 4:15 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

- | | | |
|----|---|----|
| 1. | CALL TO ORDER/ROLL CALL | 3 |
| 2. | ADMINISTRATIVE | |
| | A. Strategic Road Map Implementation Update - C. Anderson - <i>10 minutes</i> | |
| | B. Staff Communications Survey and Communications Plan - A. Parnell - <i>30 minutes</i> | 4 |
| 3. | TEACHING AND LEARNING | |
| 4. | HUMAN RESOURCES | |
| 5. | FINANCIAL | |
| | A. Budget Update - J. Westrum - <i>10 minutes</i> | 28 |
| | B. Long Term Budget Planning Considerations - J. Westrum - <i>5 minutes</i> | 30 |
| | C. Attendance Boundary Update - J. Westrum - <i>5 minutes</i> | 34 |
| | D. School Start Time Update - J. Westrum - <i>5 minutes</i> | |
| 6. | BOARD REPORTS | |
| 7. | SCHOOL BOARD | |
| | A. Tentative Board Agenda for October 8, 2012 - <i>5 minutes</i> | 35 |
| | B. Committee on Committees Report - L. Cohen - <i>15 minutes</i> | 36 |
| | C. Legislative Action Committee Priorities - C. Polzin - <i>15 minutes</i> | 38 |
| | D. Follow-up to Superintendent Goals 2012 - 2013 - J. Hesby - <i>5 minutes</i> | |
| 8. | ADJOURN | 39 |

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – September 24, 2012

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Hesby

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Susan Gaither	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Ms. Cheryl Polzin	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

**Wayzata Public Schools
Staff Communications Plan
DRAFT**

Strategy 1: Create special communications tools that target staff needs

Tactic	Timing	Responsibility
a. Develop a weekly e-newsletter from the district communications office for all staff with highlights of key issues and links to more detailed information. Identify regular items to include (News from Superintendent, strategic decisions, board highlights, employee news, special events, offer feedback) and make it easy to refer to past issues or find updates on the Intranet.	Fall 2012	Communications
b. To streamline communication and target the largest staff group, develop a monthly e-newsletter from the Teaching and Learning department which will include information from various departments focused specifically on teachers.	Fall 2012	Teaching and Learning, Communications
c. Meet with principals and office/clerical staff to discuss use of group emails. Identify if any group email information could be more effectively included in district e-newsletter; otherwise continue strategic use of group emails as appropriate.	Winter 2012	Communications
d. Enhance usability and value of Intranet: <ul style="list-style-type: none"> • Simplify logins, change the look so it is distinct from public website, improve the search function and reorganize information so it is user-friendly and easy to find (more information for tech team is available in verbatim comments from staff survey). • Link to Intranet from staff e-newsletter to increase awareness of what is available. • Put latest issue of the staff e-newsletter on main Intranet page, so latest news is front and center. • Once intranet is improved, make it the staff home page and provide building by building training on its content and ease of use. 	Winter 2012	Technology
e. Discontinue practice of providing enough printed copies of Communicator for all staff at buildings, as this is a community newsletter. Only provide enough for school and department	Fall 2012	Communications

lobbies, and have a link from Intranet – but use staff e-newsletter as the primary employee communication tool.		
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Strategy 2: Ensure supervisors are well-informed and that they understand their role in sharing with staff

Tactic	Timing	Responsibility
f. Train all supervisors in good communications skills and the importance of personal, regular, two-way communication with all staff. Reinforce the need to communicate consistent information with staff in multiple ways, and to make a special effort to connect with those who have limited/no computer access.	Fall 2012	Communications, Superintendent
g. Include staff communication as a regular item on the monthly Leadership Council agendas; discuss what items are critical to share with staff and ask what leaders are hearing as staff issues or concerns.	Fall 2012	Superintendent
h. Send a weekly <i>Leaders' Letter</i> e-mail from Superintendent to Leadership Council following Strategic Leadership Team meetings to share key highlights/decisions/issues, and to identify any key issues that should be shared with all staff.	Fall 2012	Superintendent
i. Send a periodic voice mail from Superintendent to Leadership Council to supplement <i>Leaders' Letter</i> when a more personal touch is appropriate.	As needed	Superintendent

Strategy 3: Treat staff as the special resource they are: a primary audience and key ambassadors

Tactic	Timing	Responsibility
j. Have Superintendent send a periodic voice mail to all staff to include a few strategic updates and notes of staff recognition.	As needed	Superintendent
k. Have Superintendent hold a special staff "Coffee with Chace" doughnuts and coffee at each building, where he has informal conversations and Q&A.	Fall 2012	Superintendent
l. Use multiple methods to communicate with staff about important news and emergencies (email, voice mail, text and from immediate supervisor).	Ongoing	Communications
m. Have a special launch/kickoff for new staff communications tools in the fall so staff are aware and hear "you are valued".	Fall 2012	Communications
n. Include feedback mechanisms in all staff communication.	Ongoing	Communications

Staff Communications Survey & Plan

Wayzata School Board Work Session
September 24, 2012

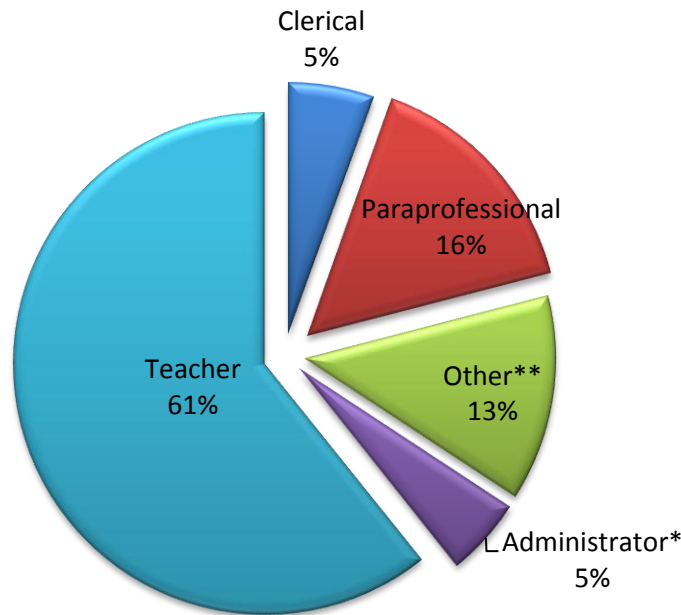


Overview

Strong communication across the district is essential for ensuring that all staff members are well-informed. To that end, Wayzata Public Schools launched a Staff Communications Survey between April 10, and April 27, 2012. All staff members were invited via email to complete the survey.

Survey Participants

Out of 1,433 delivered invitations, 846 staff members completed the survey resulting in a response rate of 59%. The majority of the respondents consisted of teachers (n=446).



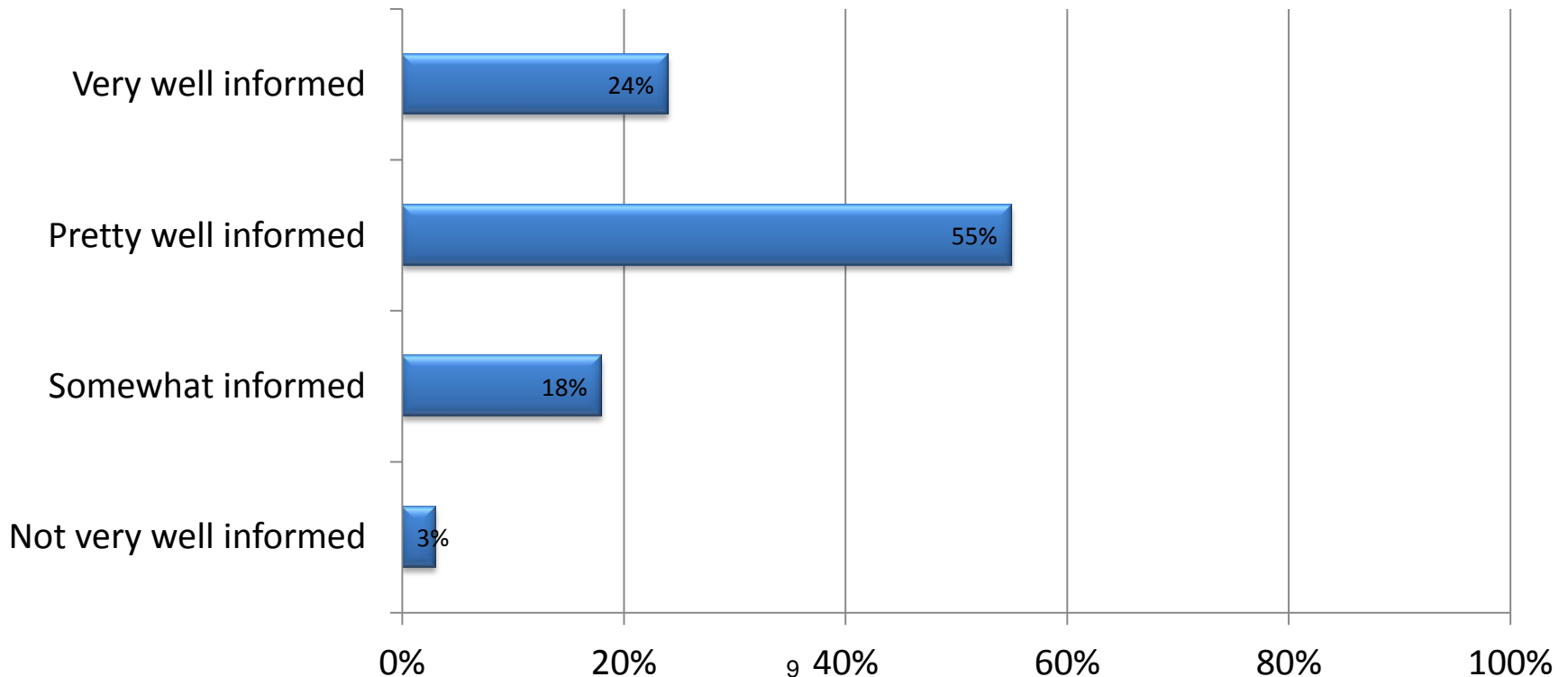
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* Includes principal, supervisor, director & manager.

** Includes custodians, culinary Express, technology, coordinators, district specialists, CE program staff, etc.

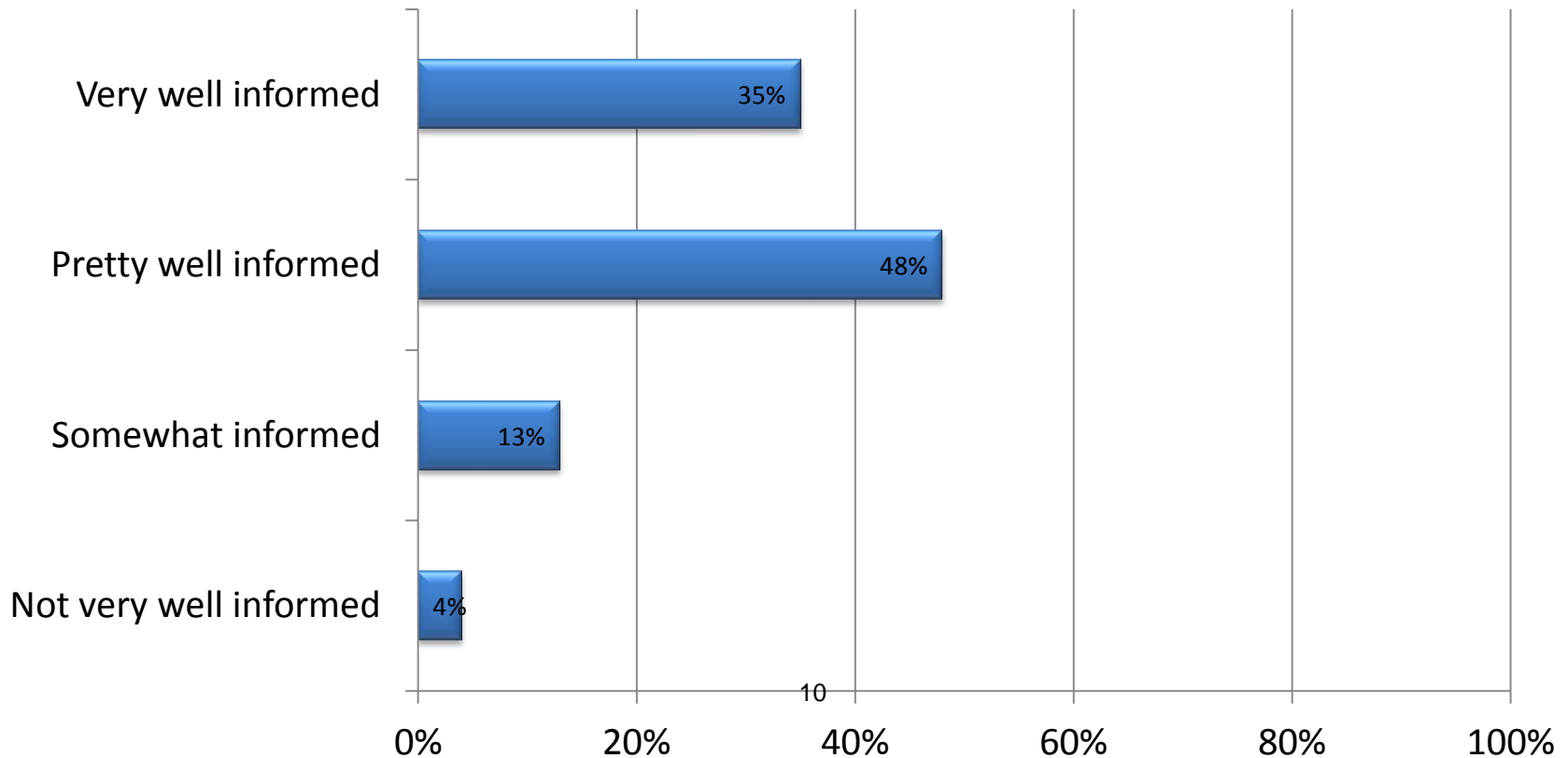
Communication Levels: District News and Events

Overall, how well does the district keep you informed about general updates on district news and events?



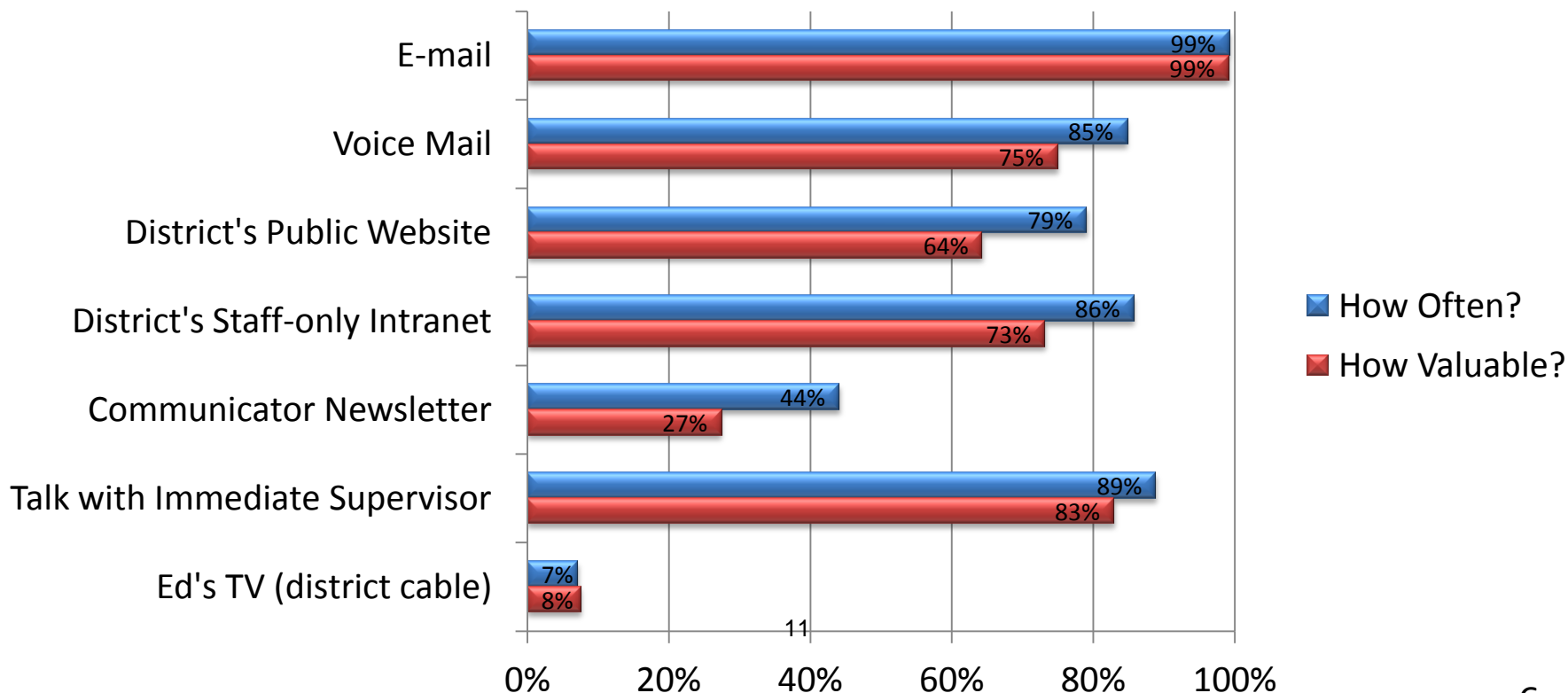
Communication Levels: Important News and Emergencies

Overall, how well does the district keep you informed about important district news and emergencies?



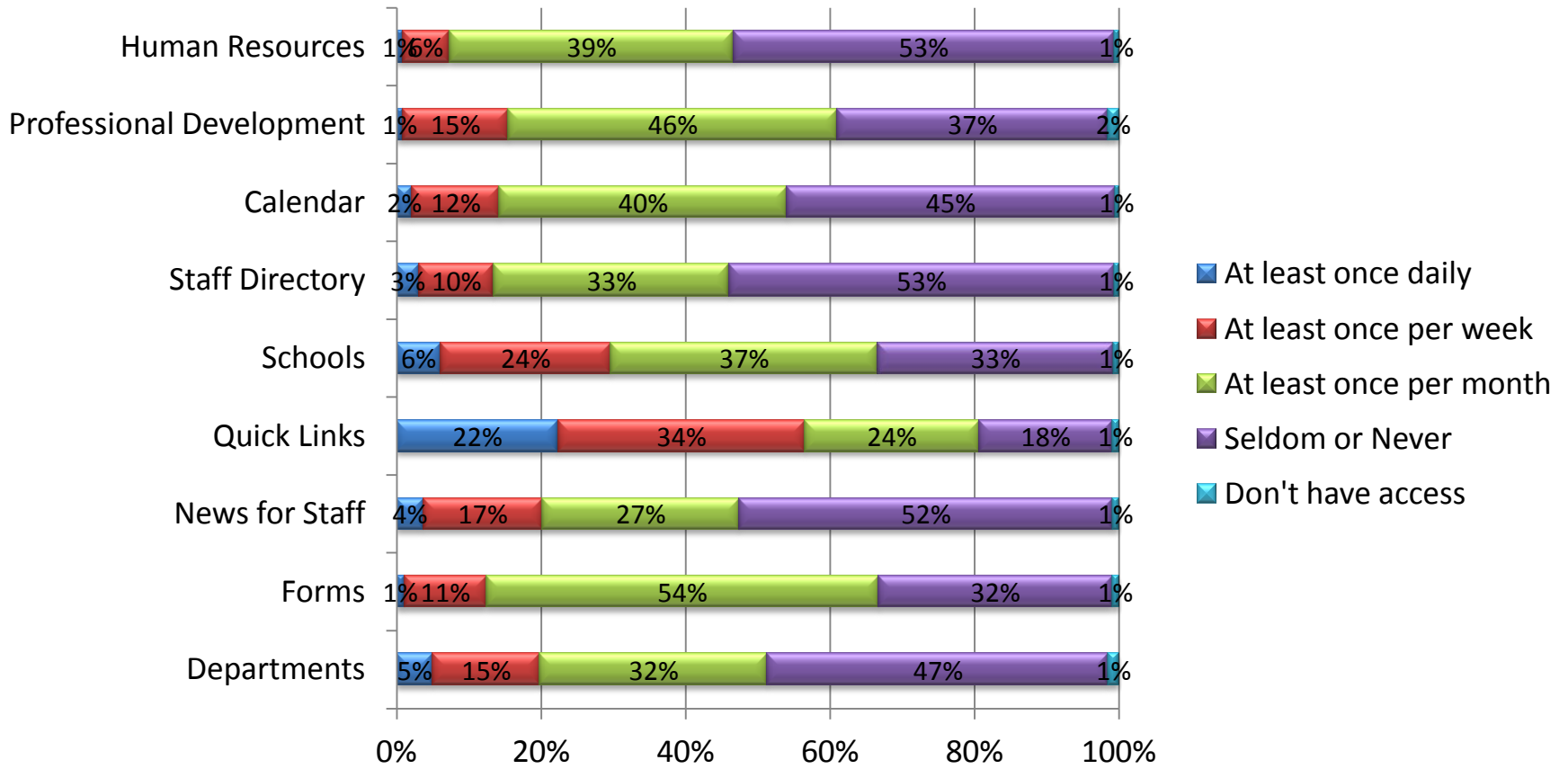
How Often Versus How Valuable Sources of Information

Respondents were asked how often and how valuable they consider the following resources. “How Often” was measured by aggregating responses of at least once or more. “How Valuable” was measured by aggregating “Very Valuable” and “Mostly Valuable”.



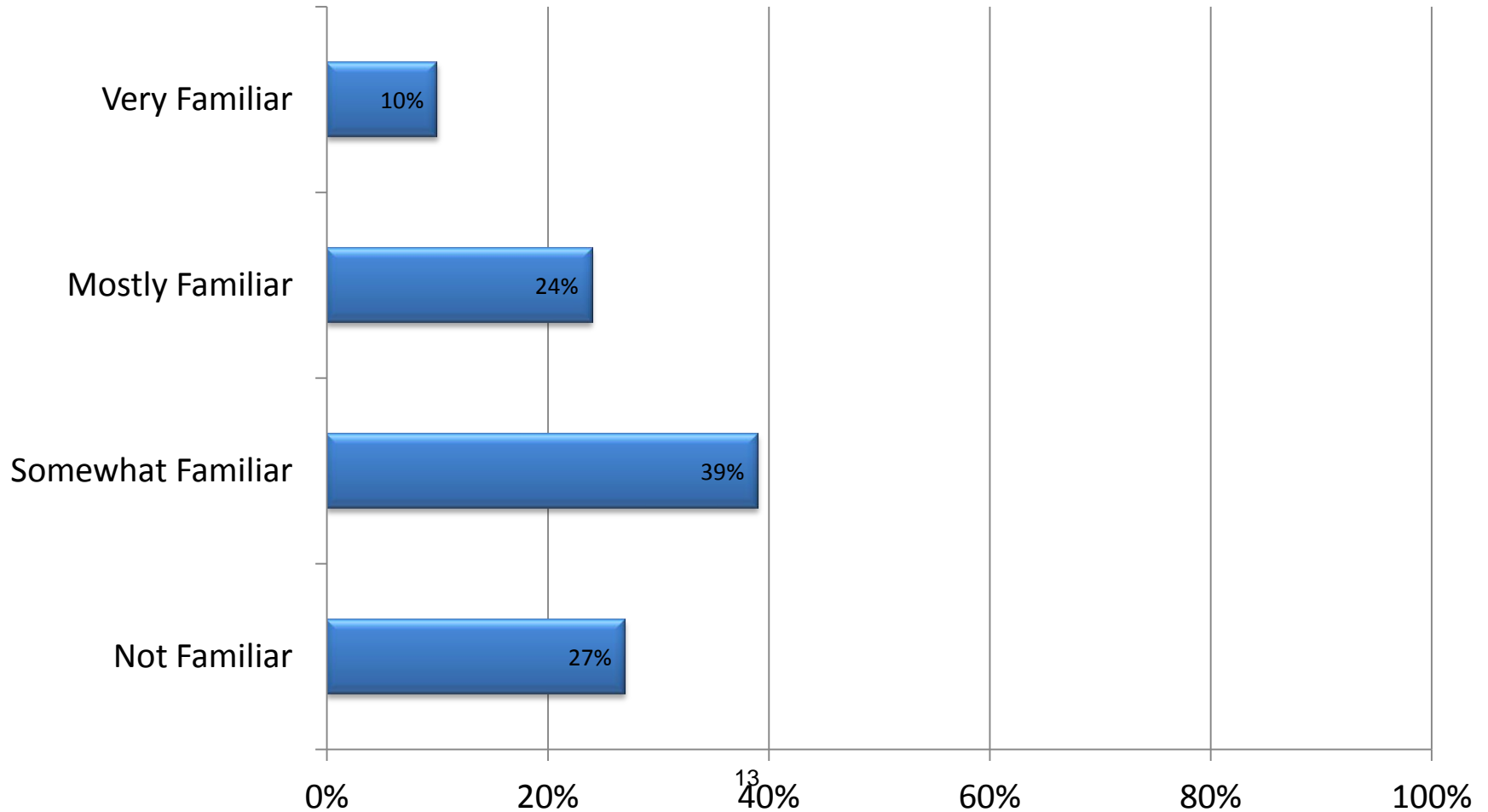
Access to Intranet

How often do you access the following sections of the district's staff-only Intranet?



Familiarity with Strategic Roadmap

How familiar are you with the district's recently approved Strategic Roadmap?

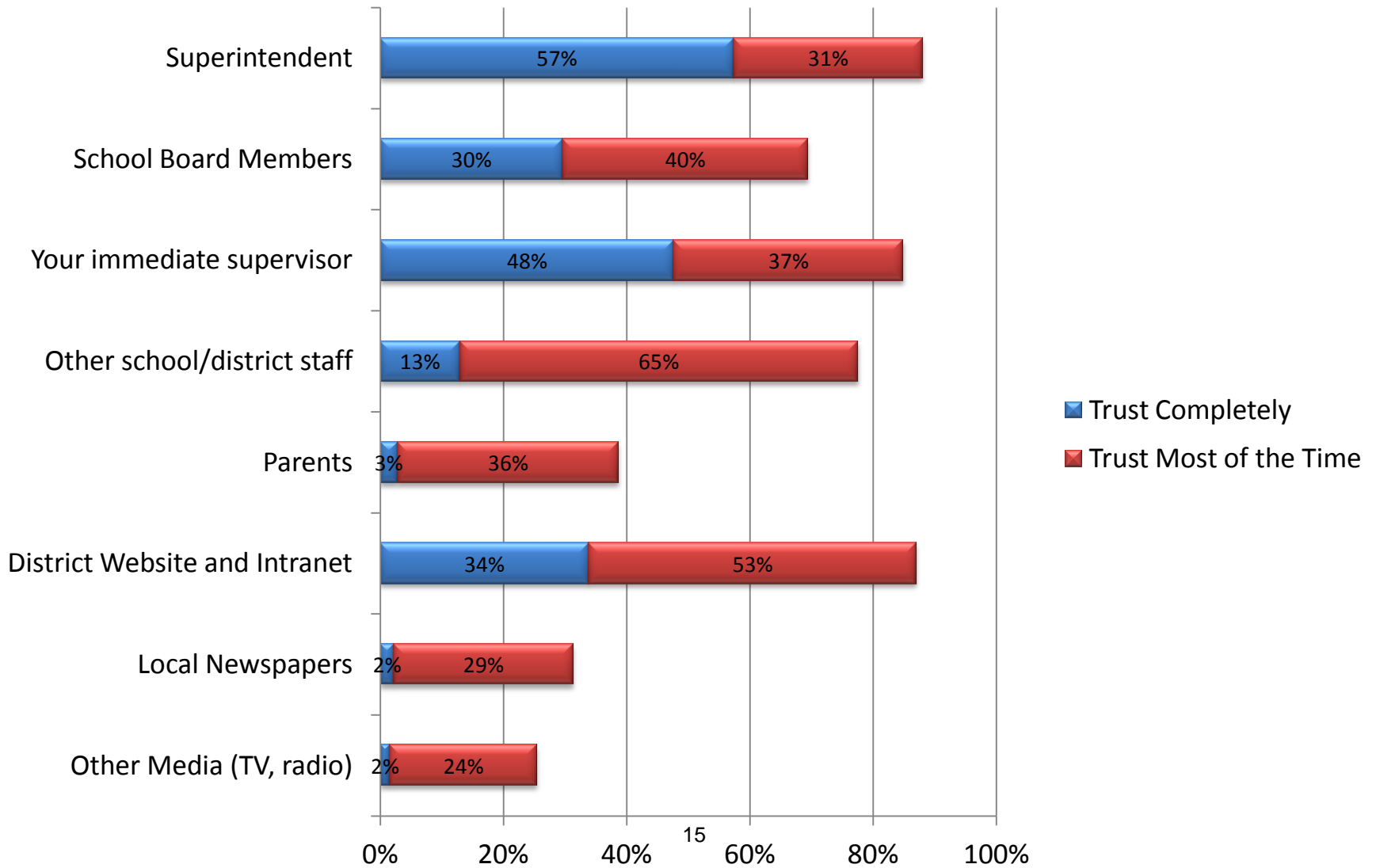


Level of Trust in Information Sources

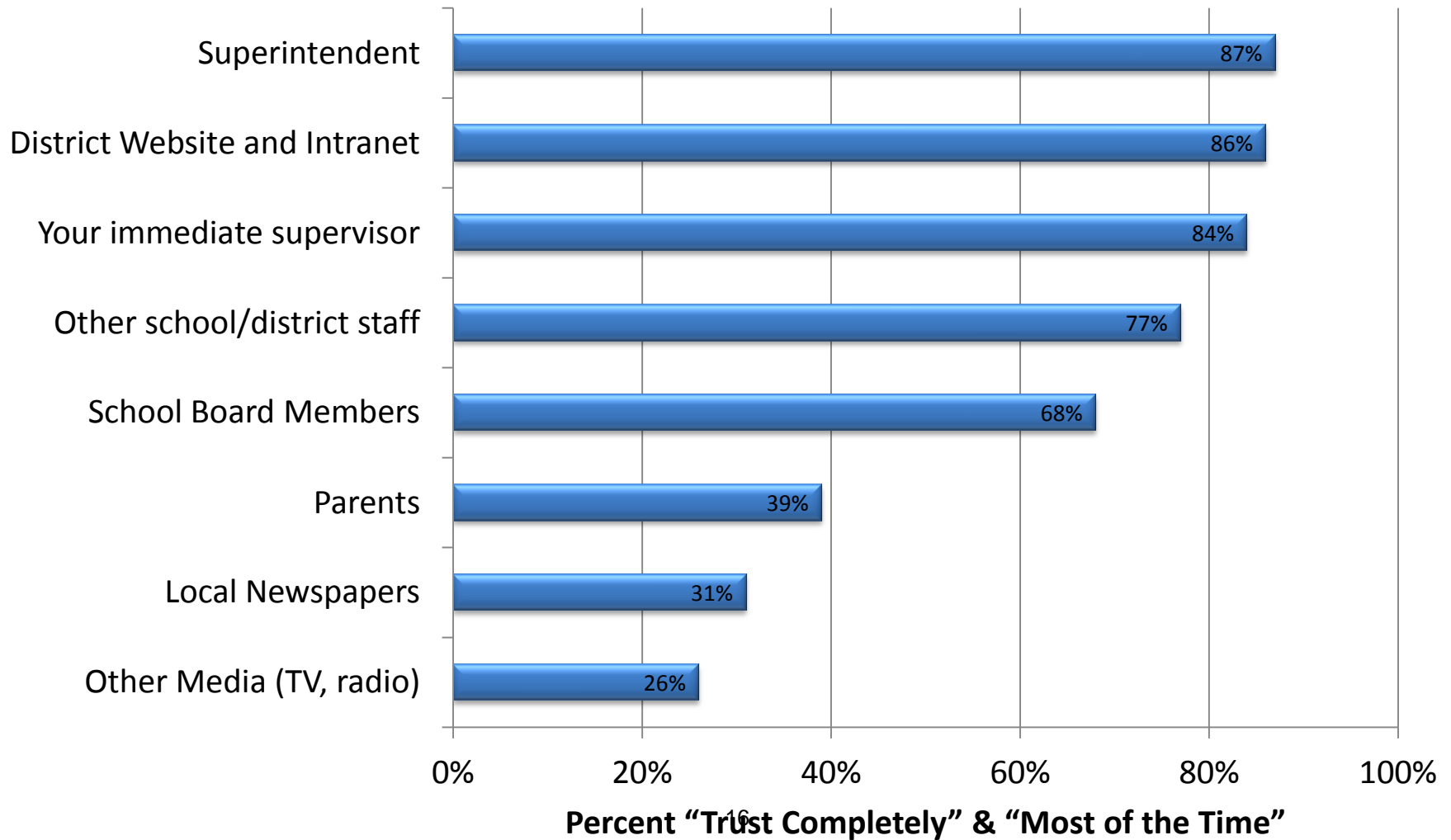
What level of trust do you place in each of the following as a source of information about the school district?

	Trust Completely	Trust Most of the Time	Trust Sometimes	Do Not Trust	Don't Know
Superintendent	56%	31%	5%	1%	7%
School Board Members	29%	39%	12%	1%	19%
Your Immediate Supervisor	47%	37%	10%	4%	1%
Other School/District Staff	13%	64%	19%	1%	3%
Parents	3%	36%	47%	6%	9%
District Website and Intranet	33%	53%	8%	1%	5%
Local Newspapers	2%	29%	53%	7%	9%
Other Media (TV, radio)	2%	24%	56%	8%	10%

What level of trust do you place in each of the following as a source of information about the school district?



Level of Trust in Information Sources



Preferred Communication Sources: General District News and Issues

Below are a number of ways that the district can share information with staff. Items were scaled such that the most highly ranked area was set to 100 and all other areas were compared to that item. A score was therefore computed based on the rankings provided in the question. As seen below, staff indicated they prefer, by far, to receive information and news from the district via e-mail.

	Ranking
E-mail	100
Immediate Supervisor	31
Staff Meeting	28
Voice Mail Message	21
Print Memorandum	15
Notice on District Website or Intranet	11
Text Message	6
Communicator Newsletter	6
Social Media (Facebook, Twitter)	1
Local Media (newspaper, radio, TV)	0

Preferred Communication Sources: Important News and Emergencies

Below are a number of ways that the district can share information with staff. Items were scaled such that the most highly ranked area was set to 100 and all other areas were compared to that item. A score was therefore computed based on the rankings provided in the question. E-mail was the preferred method of communication with voice mail messages a close second.

	Ranking
E-mail	100
Voice Mail Message	72
Immediate Supervisor	38
Text Message	34
Staff Meeting	17
Print Memorandum	8
Notice on District Website or Intranet	7
Local Media (newspaper, radio, TV)	6
Communicator Newsletter	18
Social Media (Facebook, Twitter)	1

Frequency of Communication

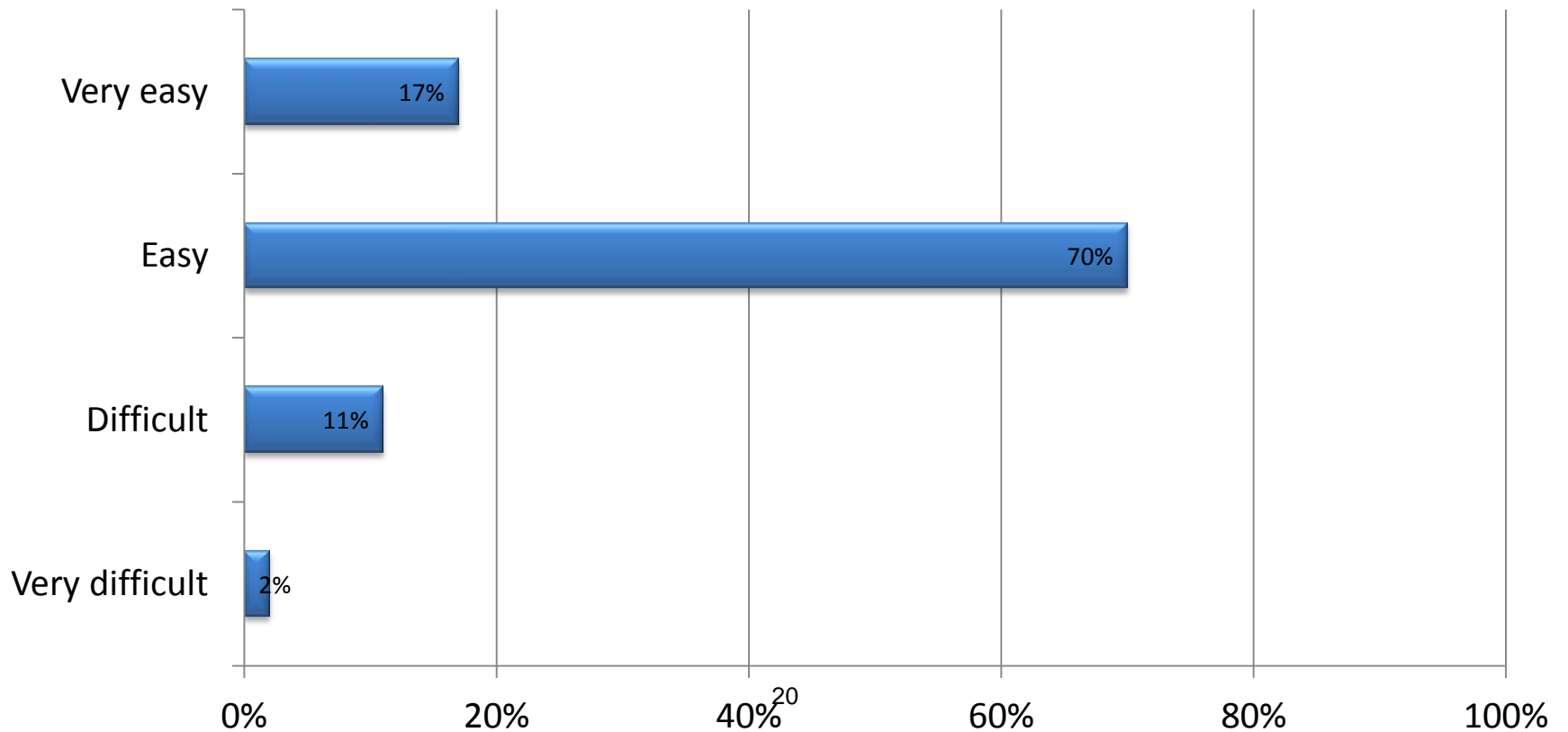
Considering your need to keep informed, how often would you like to receive information about the following topics?

	As It Happens	Weekly	Monthly	Quarterly	Rarely
Major School Board decisions	52%	11%	26%	8%	2%
District events	17%	33%	41%	7%	2%
District budget issues	19%	9%	34%	33%	5%
News from the Superintendent	20%	15%	43%	20%	3%
Employee announcements (births, deaths, new hires, etc.)	32%	15%	34%	13%	6%
Student accomplishments/honors	14%	15%	45%	23%	3%
Staff Development opportunities	24%	28%	40%	7%	2%
Strategic Plan updates	15%	8%	38%	32%	7%

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Ease of Finding District Information

In general, how easy is it for you to find information about the district when you need it?



Written Feedback

Respondents were given the opportunity to provide feedback on ways to improve district communication with staff. Some of the most commonly mentioned items included:

- Desire to be informed of all district news and information, even if it only concerns individual departments.
- Desire to opt in or out of communication methods including emails, text messages, and voicemails.
- Suggestion to make the website more user-friendly.
- Feelings that important information is not disbursed via enough communication channels or to enough individuals.

Staff Communications Plan

Strategies

- Create special communications tools that target staff needs
- Ensure supervisors are well-informed and that they understand their role in sharing with staff
- Treat staff as the special resource that they are: a primary audience and key ambassadors

Strategy 1: Create special communications tools that target staff needs

- Develop a weekly e-newsletter for all staff with highlights of key issues and links to more detailed information
 - News from the Superintendent
 - Strategic Decisions
 - Board Highlights
 - Employee News
 - Special Events

Strategy 1: Create special communications tools that target staff needs

- Streamline and target communications to specific employee groups as needed
 - Teaching & Learning E-Newsletter
- Enhance usability and value of Intranet

Strategy 2: Ensure supervisors are well-informed and understand their role in sharing with staff

- Train all supervisors in good communications skills and the importance of regular, two-way communications with all staff
 - Reinforce need to communicate consistent information in multiple ways
 - Make special effort to connect with those have limited or no computer access

Strategy 2: Ensure supervisors are well-informed and understand their role in sharing with staff

- Include staff communication as regular item on monthly Leadership Council agendas
- Send weekly Leaders' Letter e-mail from Superintendent following Strategic Leadership Team meetings
- Send a periodic voice mail from Superintendent to Leadership Council to supplement Leaders' Letter to give a personal touch

Strategy 3: Treat staff as the special resource they are: a primary audience and key ambassadors

- Superintendent will send a periodic voice mail to all staff to include a few strategic updates and notes of staff recognition
- Superintendent will hold a special staff “Coffee with Chace” at each building for informal conversations and Q & A
- Use multiple methods to communicate with staff about important news and emergencies
- Include feedback mechanisms in all staff communications

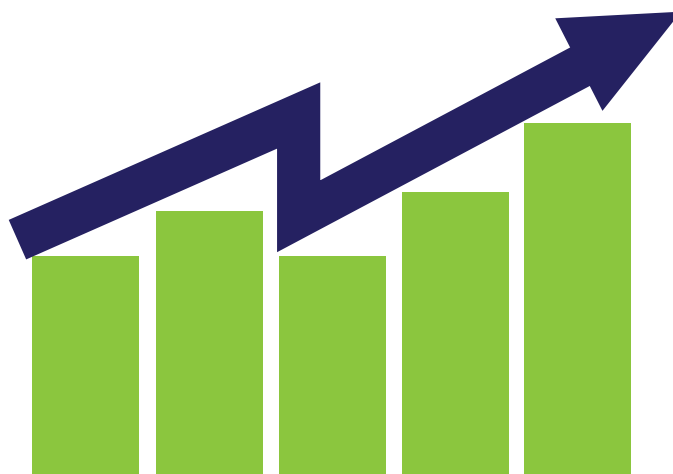
**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

**BUDGET AND STAFFING PREPARATION CALENDAR
2013-2014**

School Board Approves Payable 2013 Levy	December 10, 2012
Open enrollment application deadline	January 15, 2013
Board work session -- Discuss Revised Budget for 2012-2013	January 28, 2013
Board work session—Discuss Budget and Staffing Preparation Calendar	January 28, 2013
Capital committee recommends allocations	February 1, 2013
Principals and Administrators submit proposed budget changes to Business Office	February 1, 2013
Employee notification due of leave request, retirement, resignation	February 1, 2013
Board action on mid-year budget adjustments	February 11, 2013
Board action on 2013- 14 leave requests and retirements	February 11, 2013
HR sends 2013-14 Employee Status Summary (includes leaves, return-from-leaves and retirees) to sites	February 15, 2013
Update CFAC on Budget Status	February 19, 2013
Leadership Council reviews proposed allocations and budget changes	February 20, 2013
Board Work Session—review preliminary revenues/expenditures and proposed changes	February 25, 2013
Strategic Leadership Team discussions on preliminary staffing ratios and supplies allocations	February 26, 2013
Preliminary enrollment projections by school distributed	February 28, 2013
Economic Forecast released (this is used to determine state budget)	March 1, 2013
Budget materials sent to buildings	March 1, 2013
Staffing allocations completed and sent to sites with the Budget materials	March 1, 2013
Principals inform HR of the possibility of any continuing contract staff positions being discontinued	March 1, 2013
Budget materials submitted to supervisors for review (Elementary, Middle Schools, all other)	March 5, 2013
Board action on resolution discontinuing individual contracts for continuing contract staff	March 15, 2013
Principal/Supervisor to notify in writing any continuing contract staff that their position will be discontinued. Principal/Supervisor delivers resolution to continuing contract staff member (In order to exercise bumping rights, employee must request within 7 duty days of the notification.)	March 15, 2013

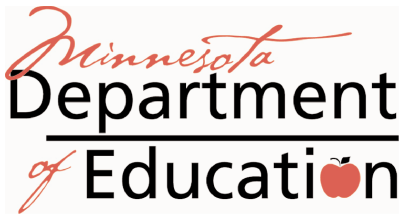
Budget materials submitted to supervisors for review (High School)	March 22, 2013
Budget materials submitted to Business Office (Elementary , Middle Schools, all other (High School)	March 22, 2013 March 29, 2013
All salary and benefit information submitted to Business Office	March 29, 2013
All budget information entered into Finance System	April 5, 2013
Draft of Proposed 2013-2014 Preliminary Budget to Superintendent's Office	April 12, 2013
Board Work Session – Review Proposed 2013-2014 Preliminary Budget	April 22, 2013
Recommendations from principals regarding probationary (including long-term reserve and one-year contracts) teachers due in HR office. Three written evaluations during this school year must be completed and sent to HR.	May 1, 2013
Board action to non-renew a probationary contract	May 13, 2013
Formal notice of non-renewal of probationary contract to teacher(s) (principal/supervisor hand delivers)	May 13, 2013
Regular Board Meeting – Approve Preliminary Budget for 2013-2014	June 10, 2013
Final Board meeting for action to discontinue probationary teacher's contracts	June 10, 2013

Funding Education for the Future



May 25, 2011





May 2011

“Education was key to our state’s past prosperity, and it will be key to our future prosperity. An excellent public education system will be the driving force behind job creation in Minnesota. We must prepare today’s students for the jobs and the industries of the future, and thus we must make important innovations in our public school system. With this plan, we will take what is good with Minnesota’s K-12 education and make it even better; to ensure every student full opportunity to succeed in this ever more competitive global economy.”

- Governor Mark Dayton – February 4, 2011

When Governor Dayton introduced his 7-Point Plan for Achieving Excellence for all Minnesota students, education funding for the future was number 1 on the priority list. Minnesota’s future is dependent upon a strong system of public schools that provides assurances every student has access to a high-quality education that helps them reach their full potential.

The Education Finance Working Group has thoroughly considered the expectations schools face, the needs of our changing student population, and the increased challenge of ensuring every student graduates from high school well prepared for college and career. The recommendations contained in this report are the result of intensive dialogue; a focus on student learning and instruction; careful analysis of funding patterns in districts of differing size, demographics and region; and study of school finance reform proposals developed over the past eight years.

The working group’s conclusion clearly shows there is a better way to fund Minnesota schools for the 21st century by:

- Improving the adequacy, equity, and stability of pre K-12 education funding;
- Simplifying and streamlining education funding;
- Preserving local control;
- Closing achievement gaps;and
- Promoting high achievement for all students.

I encourage you to review this report carefully. It contains a blueprint for our future – a future in which we meet Minnesota’s constitutional obligation to provide a “uniform system of public schools” with improved education funding that takes what’s good and makes it better.

Sincerely,

A handwritten signature in black ink that reads "Dr. Brenda Cassellius". The signature is written in a cursive style.

Dr. Brenda Cassellius
Commissioner of Education

executive summary

Minnesota's future economic success depends upon a strong system of public schools to create the highly skilled workforce necessary to compete in a global economy. Adequate, equitable and stable school funding that encourages innovation will help provide assurances that every student has access to a high-quality education that leaves them well prepared for success in college and career.

The Education Finance Working Group thoroughly considered expectations for students and schools, the needs of a changing student population, and the increased challenges of ensuring every student achieves at their highest potential. The recommendations contained in this report are the result of intensive dialogue; a focus on student learning and instruction; careful analysis of funding patterns in districts of differing size, demographics and region; and study of school finance reform proposals developed over the past eight years.

Major Recommendations

Below are the major recommendations from the Commissioner's Working Group on Education Funding:

1. Invest in early learning, with resources targeted first to all-day kindergarten for students living in poverty.
2. Roll a portion (\$400) of referendum levies into the general education formula to provide a more adequate, uniform and stable funding base for all districts and charter schools, and to lessen reliance on local referenda.
3. Establish a uniform general education levy by consolidating and replacing existing school levies, including a portion of existing referendum levies rolled into the formula. There will be no increase in total school levies with a component of the levy spread on tax capacity and a component spread on referendum market value.
4. Simplify funding formulas and student accounting to make E-12 education funding more understandable and transparent.
5. Reform basic skills funding by rolling extended-time funding into compensatory education revenue targeted to concentrations of poverty and allowing districts flexibility in the use of an additional 10% of revenue.

executive summary

6. Refocus integration funding by including it in the basic skills portion of the general education revenue. Funding will be based on the number of students of color in each district with each district receiving \$600 times the number of students of color enrolled in the district. Funding would be all state aid and some transition funding is recommended.
7. Recognize and reward growth by creating a noncompetitive grant program to recognize schools with outstanding growth in student achievement and disseminate best practices.
8. Change special education tuition bill by sharing of excess special education costs between the resident school district and the serving school district or charter school for open-enrolled students.
9. Recognize regional cost differences by rolling a portion of referendum revenue into a new location equity levy for the seven county metro area and for non-metro regional centers.
10. Restore inflation-adjusted general education formula to FY 2003 levels by setting the formula allowance at \$6,290 for FY 2013.
11. Reduce charter school lease aid as an offset to formula increases.
12. Phase in revenue increases and uniform general education levy to assure a smooth transition.

Date	Description	Who
Month of July 2012	K12 Transportation and District Admin Collect data and create various K-8 attendance areas	Enga, Corliss, Deutsch, Westrum
Month of Sept 2012	Teamworks accumulates and analyzes demographic data to arrive at optimal attendance areas	Teamworks, Deutsch, Westrum
Monday 10/1/2012	Options are reconciled <u>Wayzata Public Schools Attendance Area Options</u>	
Monday 10/8 9:30 - 3:30 and Tuesday 10/9 9:30 -3:30	At least two (2) viable and researched Options for school attendance areas integrated with student demographics, facilities capacities and utilization and learning assessments from above in the Insight Online Services	SLT, Elementary Principals, Special Ed, Cheesebrow
Monday 10/22 4-6pm	Wayzata Public Schools Board of Education Work Session Work session for Board of Education to review Options and public engagement process	Cheesebrow, School Board, Administration
	<u>Wayzata Public Schools Attendance Area Options Process</u>	
Monday 10/29/7-9pm and Tuesday 10/30 7-9pm and Monday 11/5 7-9pm	Three (3) facilitated public meetings for staff, parents and public to review, assess and provide feedback to the Board of Education on Attendance Area options	Cheesebrow, School Board, Administration
Monday 11/26 4-6 pm	Wayzata Public Schools Board of Education Work Session Work session for Board of Education to review public engagement process feedback, outcomes and possible refinement of Attendance Area Options	Cheesebrow, School Board, Administration
Monday 12/10 7pm	Wayzata Public Schools Board of Education Meeting Board of Education to choose Attendance Area Option and/or refinement for implementation in 2013 - 2014 school year	Cheesebrow, School Board, Administration

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - October 8, 2012 - 7:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - September 10, 2012
 2. Special Meeting - September 24, 2012
 - B. Finance and Business Recommendations
 - C. Human Resource Recommendations
 - D. Assurance of Compliance with State and Federal Laws Prohibiting Discrimination
3. STUDENT CURRICULUM PRESENTATION
4. RECOGNITIONS
 - A. October Employee of the Month -
5. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 - B. Teaching and Learning
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
7. OTHER BOARD ACTION
8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
9. BOARD REPORTS
10. ADJOURN

6 Standing Board Committees, based on elements of the Strategic Roadmap

1. Teaching and Learning
2. Facilities
3. Finance
4. Human Resources
5. Stakeholder Relations
6. Superintendent Evaluation

All meet monthly except Supt. Eval. which meets 3 times/year; Chair of Committee responsible to see that summary of meetings goes out to Board; each committee has 3 members.

Policies reviewed by each appropriate Standing Committee and initiated by Executive Assistant and Chair (or designee).

Teaching and Learning aligns with **Student Learning (part of Vision)**

Human Resources, Finance, and Facilities align with **Operational Excellence**

Stakeholder Relations aligns with **Community Trust**

Functions of Each Committee

1. **Strategic planning and development**
2. **Oversight and monitoring**

Individual Assignments: AMSD, MSBA, 287, WMEP, LAC, CICC, QComp, Comm. Ed., MSHSL, School clinic, WPSEF, CfKI, remain as important p.r. for district and community. Liaison attended on rotating basis.

Elaboration of committee areas:

Teaching and Learning—Curriculum and Instruction, Technology, Vision 21, Equity, QComp, Academic achievement, Prevention/Intervention/Extension

Finance—Finance and Business, Budget, OPEB, CFAC, Transportation

Human Resources—Hiring, Leaves of absence, Sabbaticals, Resignations, Benefits, Wellness, Engagement

Stakeholder Relations—Communications, Community Engagement, Business Partnerships, Foundation, Alumni, Public Relations, Student Focus Groups

Facilities—obvious!

Supt. Eval. Yearly evaluation of Superintendent with 1 or 2 intermediate “feedback sessions” during the year—organized with whole Board

Discussion Item not Tied to Proposal

School and district events—how can we better spread Board’s appearance and/or participation?

Assign a school or two (rotating each year) to each Board member.

Develop a list of events and volunteer for various events.

Other ideas

Thanks to committee members: Carter Peterson, Susan Gaither, Chace Anderson

Questions—call Linda Cohen or any committee member

2013 Legislative Session Priorities
Board of Education
Administration
Legislative Action Committee

What is it that the LAC and our District hope to accomplish when working with Legislators this legislative session?

Main Goal: At a minimum, maintain current overall level of funding that WPS receives.

2ndary Goal: Advocate for legislation that will streamline, simplify and update the funding mechanism to provide a more predictable and accountable system for funding MN public education; making sure that this new “formula” will maintain our current level of funding and allow for inflationary increases.

Ongoing Goals:

- Advocate for a practicable plan that ensures the repayment of “shift” dollars.
- Maintain Q-Comp Program Funding
- Advocate for the State to fully fund mandates, primarily Special Education to relieve pressure of cross-subsidy.
- Maintain or expand funding for programs which will support increased student achievement (ie: Early Childhood and/or All-Day-K programs; targeted math and/or literacy aid programs, etc.)
- Advocate for flexibility in directing dollars where it will best benefit OUR students (ties in w/ local control)
- Maintain or expand opportunities for local control (calendar, referenda timing, programming, district employee health insurance options, etc.)

Steps for realizing our goals:

1. Identify areas we will lose funding based on current law (thanks Jim for helping in this area)
2. Formulate proposal(s) to take to legislators which will ensure current funding levels.
3. Advocate for passage of these provisions or bills.
4. Advocate for provisions or bills that would support one or more of the ongoing goals listed above
5. Monitor legislative session and support/oppose bills that will positively/negatively affect our finances and/or operations.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – September 24, 2012

AGENDA SECTION: 8. ADJOURN

ITEM: _____

COMMENTS BY: Board Chair Hesby

If there is no additional business before the School Board, the Chair will adjourn the meeting.