

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - August 23, 2010 - 4:15 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

1. CALL TO ORDER/ROLL CALL
2. TEACHING AND LEARNING
 - A. Teaching and Learning Updates - J. Johnson
 - B. Curriculum Review Updates - S. Nelson
 - C. Student Assessment Data - B. Arrington
3. FINANCIAL
 - A. Student Enrollment and Attendance Areas - J. Westrum
 - B. O.P.E.B. Update - J. Westrum
4. HUMAN RESOURCES
5. ADMINISTRATIVE
 - A. Strategic Planning Discussion - C. Anderson
6. BOARD REPORTS
7. SCHOOL BOARD
 - A. Tentative Board Agenda for September 13, 2010
8. ADJOURN

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.