

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - July 27, 2009 - 4:15 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

- | | | |
|----|---|----|
| 1. | CALL TO ORDER - Board Chair Moroz | 3 |
| 2. | ADMINISTRATIVE | |
| | A. Community Education Report - B. Wittman | 4 |
| 3. | CURRICULUM AND INSTRUCTION | |
| | A. Special Education Stimulus Funding - J. Westrum, L. Fildes | 11 |
| 4. | FINANCIAL | |
| 5. | HUMAN RESOURCES | |
| 6. | BOARD REPORTS | |
| 7. | SCHOOL BOARD | |
| | A. Tentative Board Agenda for August 10, 2009 - J. Moroz | 12 |
| 8. | ADJOURN | 13 |

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

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BOARD OF EDUCATION

Work Session – July 27, 2009

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Moroz

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Greg D. Rye	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

Responding To the Ready for Kindergarten Challenge

July 27, 2009

Bob Wittman – Community Education Director

Brenda Heim – Executive Director of CfKI

Lynn Zemlin – Community Education Home Base Coordinator

Marcia Treno – Community Education Family Learning Center
Coordinator

Community Education Restructuring

“Creating work teams designed to expand our capacity to respond to changing community needs, wants and priorities”

- Adult Learning
- Community Connections and Young Adults
- Everything Elementary
- Early Learning/Family Learning

What We Know About Our 4's

- Kindergarten readiness is a district and community priority
- There are approximately 800 children one-year away from kindergarten
- Presuming 10-15% qualify for free or reduced lunch (80-120 children)
- Increasing number of families with increasing needs
- Families need/want a variety of options
- Increasing diversity in our families with young children
- Strong tradition of excellence and community collaboration
- Kindergarten readiness must be everyone's business

Shared Values and Beliefs About Early Learning

- Quality early learning and family education programming prepares children for school success
- Early intervention has a positive return on investment – both from a learning perspective as well as long-term costs
- Program options need to be responsive to the diverse needs of families
- Parents involved in early learning experiences are more likely to stay engaged with their children’s learning
- The school district can’t do it alone and thus it must be a community priority to ensure all children are ready to learn when they enter kindergarten
- All children have the capacity of entering kindergarten fully ready to learn – and all means all!

A District and Community Response

- New Bright Start Program provides a new quality option for parents
- Family Learning Center expands family support and community connections due to CfKI partnership
- CFKI expands scholarship opportunities to families in need
- Quality Provider Network creates a integrated and communitywide system focused on parent choice

Hopes, Dreams and Commitments for the Future

- Expanding our capacity by strengthening the provider network
- Strengthening the connections and alignment between early learning and K-12
- Better use of data to modify curriculum and instruction, and develop learning interventions
- Sustaining the momentum of community support and partnerships
- Stronger state and federal legislation

Summary

- Be it offered through Home Base, Family Learning Center or Early Childhood Special Education, we are proud of the district-sponsored programs and services we provide children and families
- We know we can't do it alone
- CfKI is vitally important to the district in preparing our early learners to enter kindergarten ready to learn
- There are other community partners engaged and committed to this effort

WAYZATA PUBLIC SCHOOLS

Special Services

Report to the Wayzata Public Schools Board of Education

Recommendations for use of Special Education Federal Stimulus Funding

Monday, July 27, 2009

Total Special Education Federal Stimulus dollars available: 1.1 million each year over thirty months = 2.2 million dollars total

This is in addition to the regular allocation of an estimated 1.7 million for FY 10

Recommendations

1. Utilize the 50% that is allowable to offset general education costs for special education – report special education licensed and para staff benefits to EDRS
* Total available \$550,000 for one year only to be reported FY10
2. Set aside \$550,000 for technology to include smart board installation, computer upgrades, individual tools such as ipod touch, printing, shredding
3. Set aside \$200,000 for additional staff needs that may occur above the original budget allocation (licensed and para)
 - use for addition in bldgs when caseloads are high for assessment help or additional FTE
 - use for additional para requests when new needs arise or student moves in
 - use for paying for licensed staff to provide leadership in training teachers on monitoring updates
4. Set aside \$650,000 for major curriculum purchases
5. Set aside \$250,000 for consultation or professional development from specialists in areas such as mental health, autism, DCD, due process, disproportionate representation

* The Special Education Federal Stimulus dollars provide for a one time only use of Federal money to offset general education expenditures for special education without being held accountable for maintenance of effort. The majority of this money will be applied to the cost of benefits for special education personnel. This cost is not typically reimbursed. However, it is being allowed under this one time opportunity.

WAYZATA PUBLIC SCHOOLS

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BOARD OF EDUCATION

Regular Meeting - August 10, 2009 - 7:00 PM
Wayzata City Hall, 600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - July 13, 2009
 2. Special Meeting - July 27, 2009
 - B. Waive Statutory Requirement for Weekly Pledge of Allegiance
 - C. Finance and Business Recommendations
 - D. Human Resource Recommendations
3. STUDENT CURRICULUM PRESENTATION
4. RECOGNITIONS
 - A. August Employee of the Month -
 - B. Wayzata Public Schools 2009 Retirees
5. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 - B. Curriculum and Instruction
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
7. OTHER BOARD ACTION
 - A. Resolution Establishing Combined Polling Places and Designating Hours
8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
9. BOARD REPORTS
10. NEW BUSINESS
11. ADJOURN

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Work Session – July 27, 2009

AGENDA SECTION: 8. **ADJOURN**

ITEM: _____

COMMENTS BY: Board Chair Moroz

If there is no additional business before the School Board, the Chair will adjourn the meeting.