

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - September 22, 2008 - 4:15 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

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WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – September 22, 2008

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Moroz

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Greg D. Rye	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

Alternative Compensation Site Goals 2008-2009 school year

The following goals are from buildings that presented their site plan last year.

The students at Birchview Elementary will maintain their very strong growth achievement in the area of reading as measured by maintaining student performance at or above the 90th percentile of schools nationally on Measures of Academic Performance growth target outcomes. The school wide percentage of students that *Achieved Targeted Growth* score levels (fall to spring) from the 2007/2008 school year was 74% on the Measures of Academic Performance (MAP) standardized assessment.

Sixty-five percent of Kimberly Lane students will meet or exceed their expected growth in the area of reading on the spring NWEA MAP reading test.

At Plymouth Creek Elementary, 64% of the students who participate in Spring MAP testing will meet or exceed their individual NWEA reading RIT target score.

The following schools will be presenting their site plans this year, but this document includes their alternative compensation goal.

By June of 2009, 98.1% of the seniors from Wayzata High School will have successfully passed the state required exit exams (e.g. reading, writing, and math).

At Wayzata East Middle School 52.8% of all students who participate in Spring MAP testing will meet or exceed their individual NWEA Reading RIT growth target score.

At Wayzata Central Middle School 53.5% of all students who participate in Spring MAP testing will meet or exceed their individual NWEA Reading RIT target score.

At Wayzata West Middle School 45.5% of all students who participate in Spring MAP testing will meet or exceed their individual NWEA Math RIT target score.

At Gleason Lake Elementary, 60% of students who participate in Spring MAP testing will meet or exceed their individual NWEA reading RIT target score.

At Greenwood Elementary, 62.9% of the students taking the spring MAP, will meet or exceed their individual RIT expected growth score in reading.

At Oakwood Elementary, 63.4% of students who participate in spring MAP testing will meet or exceed their individual NWEA reading RIT growth target score.

At Sunset Hill Elementary, 60% of the students who participate in spring MAP testing will meet or exceed their individual reading RIT target score.

Early Childhood Education does not complete a site plan, but has developed an alternative compensation goal.

Of ECSE students who are kindergarten eligible (fall 2009) and demonstrating a delay in social emotional skills (as measured by a score of 1-5 on the MDE Child Outcome Summary Form), 25% will make sufficient progress to narrow the gap with their same age typical peers in social emotional development. (as measured by increasing a minimum of one point on COSF)

AMENDED RECOMMENDATION FOR ACCEPTANCE OF OPEN ENROLLMENT AND NONRESIDENT STUDENTS FOR 2008-2009

According to Minnesota Statute 124.03, Subdivision 2, "A Board may, by resolution, limit the enrollment of nonresident pupils in its schools or program according to this section to a number not less than the lessor of:

- 1) one percent of the total enrollment at each grade level in the district; or
- 2) The number of district's residents at that grade level enrolled in a non-resident district according to this section."

For the remainder of this school year the recommendation is as follows:

As a district:

At the high school we would close any class whose population exceeds 800.

At middle level, we would close any class whose total exceeds 775.

At elementary, we would close any class whose total exceeds 750.

At individual buildings we recommend:

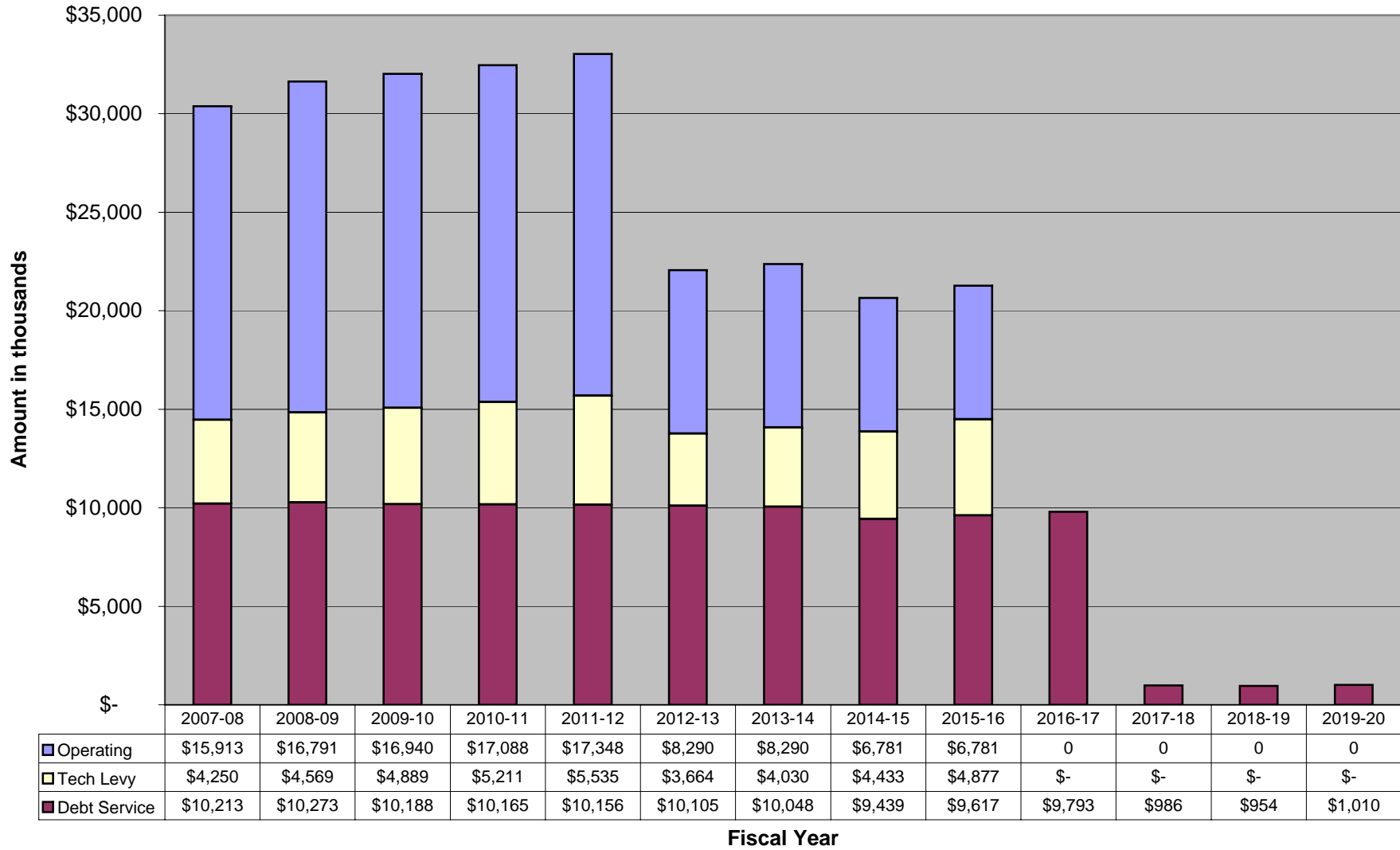
Plymouth Creek, and Kimberly Lane closed

Greenwood closed except for 2nd grade

For school year 2009-2010 we will re-examine after kindergarten round-up.

Wayzata Public Schools
 Long term projection of District 284 Levy as of 9-15-08
 Chart -Debt Capital Operating

Levy Authority Projections





To: Board of Education
Dr. Chase Anderson

From: Annie Doughty, Executive Director
Human Resource Services

Jim Westrum, Executive Director
Finance & Business

Re: District response to IRS regulation changes in 403(b) plans.

In July of 2007, the IRS finalized the first significant changes in 403(b) plan regulations in 42 years. These new regulations transformed what was previously a participant plan into an employer plan; much like the private-sector 401(k) plans. The most significant change in the regulations was making the employer, (District 284), responsible for creating a written plan document, tracking contributions, deposits, monitoring loans and approving hardship withdrawals. It is critical that the District complies with these new regulations to ensure that Wayzata's employees continue to receive the tax advantages associated with deposits made into their 403(b) plan.

We have taken the following steps to ensure compliance:

- Hired an independent consultant, Aaron Casper of National Insurance, to assist us in this process.
- Formed a 403(b) committee representative of our various employee groups to facilitate the decision-making process. We met throughout the summer with the following goals & objectives:
 - Bring the District's 403 (b) plan into full IRS compliance
 - Create competitive group plan(s) for all employees using the District's size for aggregate purchasing power
 - Seek and evaluate competitive proposals from investment providers to identify investment provider partners
 - See and evaluate competitive third party administrator proposals.
- Where Are We Now:
 - The request for proposal, (RFP) document was created to promote competition and compare services between 403(b) investment providers. The RFP was sent to **all** of our current providers. Fifteen providers responded by submitting proposals to the District. Ten of our current providers declined to respond or indicated that they were no longer interested in serving Wayzata school district employees.

The committee has narrowed the number of investment providers. We are in the process of verifying the provider agreements and the investment provider information will be communicated to all staff during the week of September 22nd.

- Board Policy #722, Deferred Compensation Plans, has been revised and recommendations will be on the October 13th Board Agenda for approval.

- What Does This Mean For Our Employees:

While their current 403(b) investment provider may be part of the district's final plan, the possibility also exists that their current 403(b) investment provider may not be part of the district's final plan.

If this happens, it would not inhibit their ability to continue to work with that investment provider with respect to their existing investments. Also, there is no requirement to transfer and/or exchange existing investment assets into a district-approved provider, (unless they chose to do so). If their current investment provider is not part of the district's final plan, the requirement is that any new 403(b) contributions would need to be directed to one of the approved district providers.

We have scheduled a voluntary employee meeting with our consultant in order to answer questions regarding the IRS regulations, the District 284 process and their future options.



Legislative Action Committee – 2008 Platform

The School Board of Wayzata Public Schools and its Legislative Action Committee (LAC) has established the following legislative priorities for the 2008 session:

Appropriate and Stable Investment in Education

The financial issues that affect school districts are multi-faceted, complex and interrelated. School funding must be considered from a systemic perspective to achieve an appropriate and stable investment in education. In order to provide school districts with this level of funding and to improve the ability of local school boards to plan for future years, we recommend that the Minnesota Legislature:

- Increases the basic funding formula by at least an additional two percent for the 2008-2009 school year to avoid funding shortfalls.
- After taking significant steps to provide additional funding for special education, continues this direction by fully funding the state special education formula.
- Revises the current education funding formula to provide resources necessary to allow school districts to meet high academic standards. The first priority in revising the formula should be to implement and fund a location equity index to recognize market-based labor cost differentials.
- Includes an inflation factor on funding for the alternative compensation program.

More Reliance on Local Decision Making

Although all schools share the common goal of providing their students the best education possible, school districts vary greatly in many other aspects including size, number of schools, labor and transportation costs, and level of parent involvement. Given these differences, Wayzata Public Schools believes that local school boards should be given the discretion and flexibility to make decisions that are best for their district. In order to allow for local decision making and flexibility, we recommend that the Minnesota Legislature:

- Supports any legislation that allows districts to spend financial resources on areas that best meet local needs.
- Supports any legislation that would reduce or eliminate mandated reports and other requirements that create “busy work” for school districts and distract from the overall mission of a district.
- Opposes any legislation that would mandate all school districts to participate in a statewide health insurance pool.

School Readiness

Having all children ready to start school has long been a priority for Wayzata Public Schools. There is little disagreement among educators and parents that investing in school readiness programs has a strong payoff. School districts already have several programs that address early learners, but certainly more are needed. Early childhood programs, preschool offerings, targeted school readiness programs for at-risk students and optional all-day, every-day kindergarten are just some of the possible programs to improve school readiness of children. We recommend that the Minnesota Legislature:

- Provides additional funding to allow districts to provide enhanced programs and services to preschool children and their families.
- Allows flexibility to school districts in using funds designated for school readiness programs to meet local needs rather than mandating specific programs for all districts. The priority for Wayzata Public Schools is to emphasize programs that prepare prekindergarten children who are most in need of school readiness.
- Supports full state funding for voluntary all-day, every-day kindergarten. Wayzata Public Schools does not support further incremental movement toward full funding of all-day, every-day kindergarten. The incremental approach is problematic for districts like Wayzata that have to construct and operate additional classrooms to implement an all-day, every-day kindergarten program.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - October 13, 2008 - 7:00 PM
Wayzata City Hall, 600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - September 8, 2008
 2. Special Meeting - September 22, 2008
 - B. Finance and Business Recommendations
 - C. Human Resource Recommendations
 - D. Assurance of Compliance with State and Federal Laws Prohibiting Discrimination
 - E. 403b Vendor
3. STUDENT CURRICULUM PRESENTATION
 - A. Ropes Course Presentaton - N. Icopini, WHS Students
4. RECOGNITIONS
 - A. October Employee of the Month -
5. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
 - A. Student Council - Lauren Wilvers, Lucy Andrews
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 1. Board Policies and Regulations - Reviewed (Per 3-Year Cycle) - No Changes
 - a. Board Policy and Regulations 503 and 503-R - "Compulsory Attendance" - First Reading
 - b. Board Policy 504 - "Student Release From School" - First Reading
 - c. Board Policy and Regulations 508 and 508-R - "Use of Peace Officers To Remove Students With Individual Education Plans From School Grounds" - First Reading
 - d. Board Policy and Regulations 510 and 501-R - "Student Sex Nondiscrimination" - First Reading
 - e. Board Policy and Regulations 512 and 512-R - "Staff Notification Of Violent Behavior By Students" - First Reading
 - f. Board Policy and Regulations 514 and 514-R - 'Limited Open Forum" - First Reading
 - g. Board Policy and Regulations 515 and 515-R - "Search of Student Lockers, Desks, Personal Possessions and Student's Person - First Reading
 - h. Board Policy 517 - "Student Chemical Dependency and Chemical Health Programs - First Reading
 - i. Board Policy and Regulations 518 and 518-R - "Assignment of Resident Students to Schools" - First Reading
 - j. Board Policy and Regulations 521 and 521-R - "Immunication of Students" - First Reading
 - k. Board Policy and Regulations 522 and 522-R - "Do Not Resuscitate/Do Not Intubate Orders - First Reading
 - l. Board Policy and Regulations 527 and 527-R - "Student Medication" - First Reading
 2. Board Policies and Regulations - Reviewed (Per 3-Year Cycle) - Minor Changes

- a. Board Policy 103 - "School Attendance Areas" - First Reading
- b. Board Policy and Regulations 501 and 501-R - "Equal Educational Opportunities" - First Reading
- c. Board Policy and Regulations 502 and 502-R - "Student Discipline" - First Reading
- d. Board Policy and Regulations 505 and 505-R - "Entrance Age" - First Reading
- e. Board Policy and Regulations 509 and 509-R - Admission Of Nonresident Students: Nonresident Agreement - First Reading
- f. Board Policy and Regulations 513 and 513-R - "Hazing Prohibition" - First Reading
- g. Board Policy and Regulations 516 and 516-R - Admission of Nonresident Students: Open Enrollment Options - First Reading
- h. Board Policy 525 - "Solicitation of Students - First Reading
- i. Board Policy 526 - "Policies Incorporated By Reference" - First Reading
- j. Board Policy and Regulations 529 and 529-R - "Public Complaints About Curriculum or Educational Materials - First Reading
- k. Board Policy and Regulations 529 and 529-R - "Public Complaints About Curriculum or Educational Materials" - First Reading
- 3. Board Policies and Regulations - Reviewed (Per 3-Year Cycle) - Major Changes
 - a. Board Policy and Regulations 528 and 528-R - "Bullying/Cyberbullying - First Reading
- B. Curriculum and Instruction
 - 1. Recommendations for Open Enrollment and Non-Resident Agreement - J. Sigford
- C. Finance and Business Services
 - 1. Monthly Financial Reports
- D. Human Resource Services

7. OTHER BOARD ACTION

8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

9. BOARD REPORTS

10. NEW BUSINESS

11. ADJOURN

WAYZATA PUBLIC SCHOOLS

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BOARD OF EDUCATION

Work Session – September 22, 2008

AGENDA SECTION: 8. **ADJOURN**

ITEM: _____

COMMENTS BY: Board Chair Moroz

If there is no additional business before the School Board, the Chair will adjourn the meeting.