

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - April 28, 2008 - 4:00 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

1. CALL TO ORDER - Board Chair Moroz
2. ADMINISTRATIVE
 - A. District Survey Results - B. Ostlund
3. CURRICULUM AND INSTRUCTION
 - A. WHS New Classes - J. Ridlehoover
4. FINANCIAL
 - A. Actuarial Report on Post Employment Benefits
 - B. Skate Park Presentation - City of Wayzata - A. Hopeman
 - C. 1991 History - Review of Wayzata's Experience - A. Hopeman
5. HUMAN RESOURCES
6. BOARD REPORTS
 - A. Empty Bowls - May 22, 2008 - P. Gleason
7. SCHOOL BOARD
 - A. Tentative Board Agenda for May 12, 2008 - J. Moroz
8. ADJOURN

POSTED: April 24, 2008

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MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.