

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - June 25, 2007 - 4:00 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

1.	CALL TO ORDER - Board Chair Cohen	3
2.	ADMINISTRATIVE	
	A. District 287 Program Overview - Sandy Lewandowski	4
	B. Presentation on the Wayzata Public Schools Sesquicentennial Celebration and Discussion on the New District Seal Design - Jim Brandl	42
	C. Update on Futures Conference - Bob Noyed	43
	D. Proposed Board Policy 710 - "Copyrights, Patents, Trademarks and Royalties"	45
	E. Proposed Board Policy 722 - "Deferred Compensation Plans"	46
	F. Proposed Board Policy and Regulations 908 and 908-R - Fundraising"	47
3.	CURRICULUM AND INSTRUCTION	
4.	FINANCIAL	
	A. Budget Adjustments for New Revenue Sources - Alan Hopeman	50
	B. Technology Levy Continuity and Inflation Adjustment	54
5.	HUMAN RESOURCES	
6.	SCHOOL BOARD	
	A. Tentative Board Agenda for July 9, 2007 - Linda Cohen, Board Members, Bob Ostlund	55
7.	ADJOURN	57

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – June 25, 2007

AGENDA ITEM: 1. Call to Order/Roll Call

COMMENTS BY: Board Chair Cohen

	<u>PRESENT</u>	<u>ABSENT</u>
Mr. Gregory D. Baufield	_____	_____
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Bob J. Ostlund, Ex Officio	_____	_____



Wayzata

School Board

Presentation

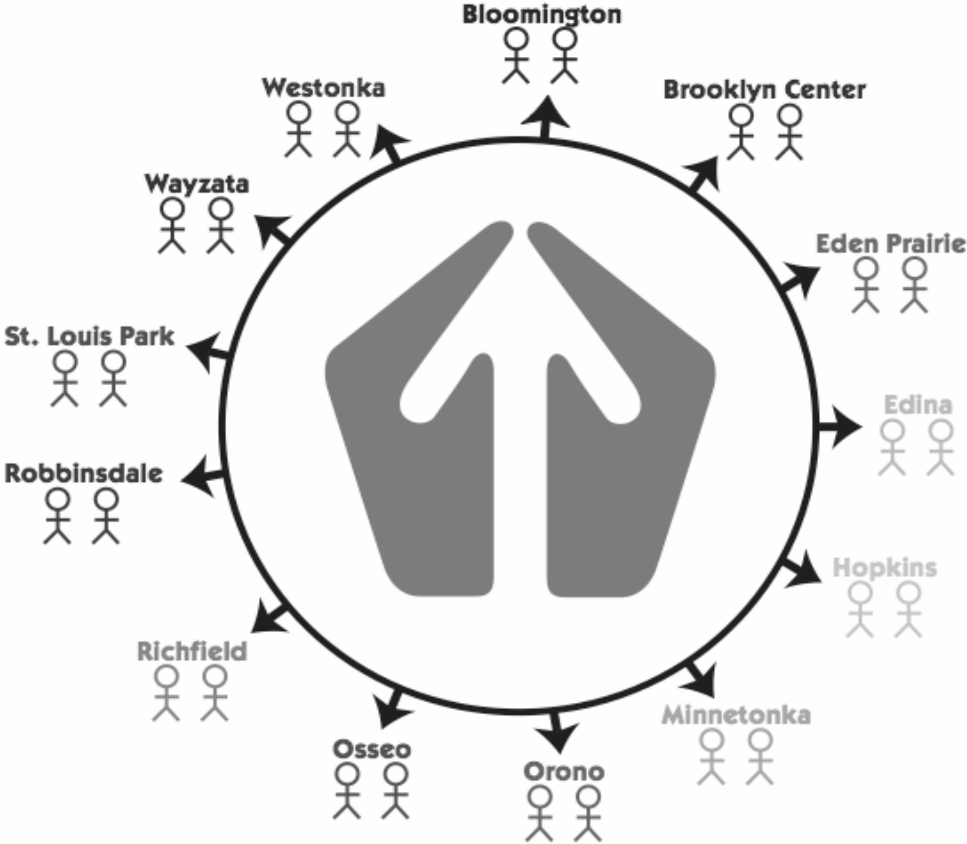






Intermediate District 287 School Board Structure

13 Member Districts Each
Appoint Two Voting Members to 287 Board



District 287 Strategic Plan

The mission of Intermediate District 287, as a proactive partner with member districts, is to creatively meet the diverse and changing needs of those districts and their learners through collaboratively-delivered, high-quality, cost-effective services.

2006-07 Strategic Initiatives

- Special Education Cost Comparison Study
- Special Education Transition Study
- Area Learning Center (ALC) CAREI Study
- Hennepin County Partnerships
- Emotional/Behavior Disorder (EBD) Regional Model
- Academic Coaching Center
- Regional Negotiations/Benefits (Labor Management Councils)
- District Survey Services





How does Wayzata participate in the usage of District 287 programs and services?

- ◆ Students are referred to services by Wayzata staff.
- ◆ Wayzata Administrators are members of a collaborative advisory and communication structure which provides opportunities for input into programs and services
 - Design
 - Direction
 - Decision-making

287 School Board

Pat Gleason & Carter Peterson

DECISION MAKING ▲ ▼

Facilities Board Committee	Finance Board Committee	Human Resources Board Committee <i>P. Gleason</i>	Special Education Board Committee	Teaching and Learning Board Committee <i>C. Peterson</i>
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DIRECTION GIVING ▲ ▼

Superintendent Advisory Committee

Business Directors' Advisory Committee <i>A. Hopeman</i>	Human Resources Advisory Committee <i>A. Doughty</i>	Special Education Advisory Committee <i>L. Fildes</i>	Teaching and Learning Advisory Committee <i>J. Sigford</i>
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DESIGN WORK ▲ ▼

EBD Program Advisory Committee	Transitions Program Advisory Committee	DCD/ Customized/ Special Pops. Program Advisory Committee	Itinerant Services/ DHH Program Advisory Committee <i>L. Fildes</i>	Career & Technical Education Advisory Committee <i>S. Mumma</i>	Area Learning Center Advisory Committee <i>S. Mumma</i>	Staff Development Advisory Committee <i>D. Falls</i>	Gifted Education Advisory Committee <i>L. Robbins L. Hanson S. Bradsher</i>	ELL Advisory Committee <i>L. Fildes</i>
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DIRECT PROGRAM OPERATION ▲

Division Specific Advisories	Program/Site Specific Advisories	Program/Site Specific Advisories
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KEY **Administrative Services Division** **Special Education Division** **Teaching & Learning Division**
Arrows ▲ ▼ indicate flow of communication and decision making input. Final decision making authority rests with the 287 Board of Directors.

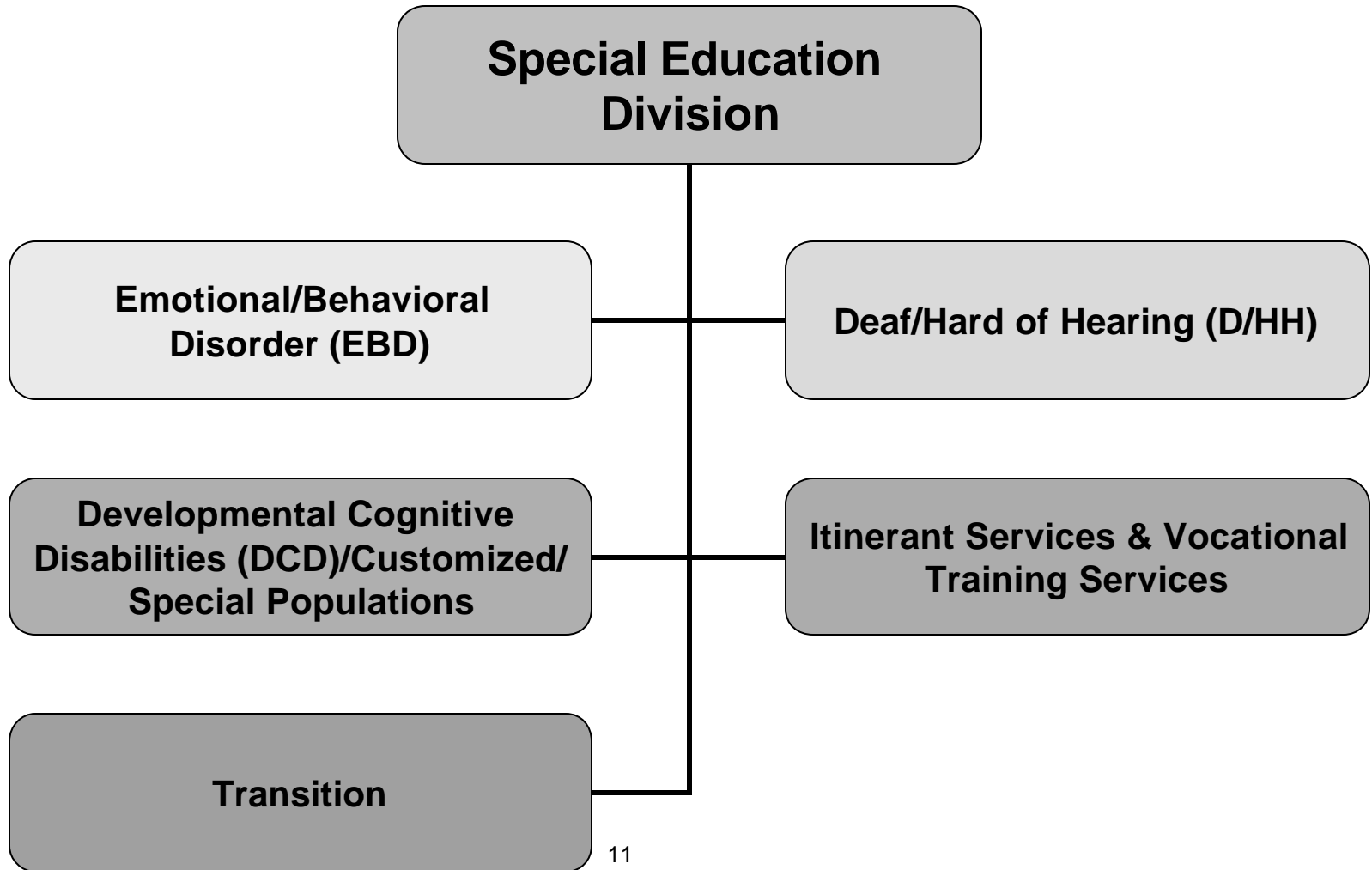


**District 287 provides
customized support for
students with challenging needs
and complex business services
in three divisions:**

- ◆ Special Education
- ◆ Teaching and Learning
- ◆ Administrative Services

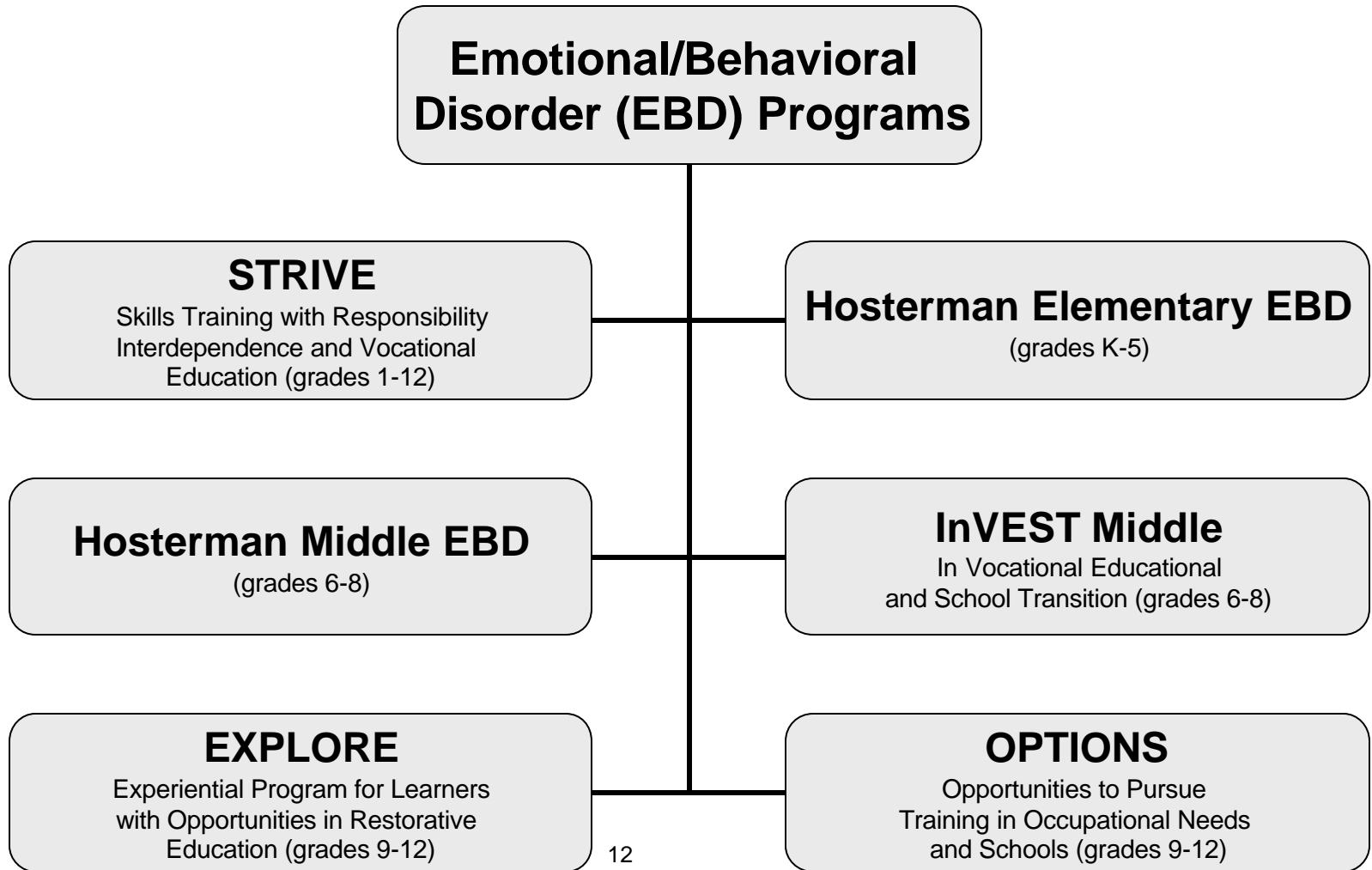


Special Education Division: Five Major Areas



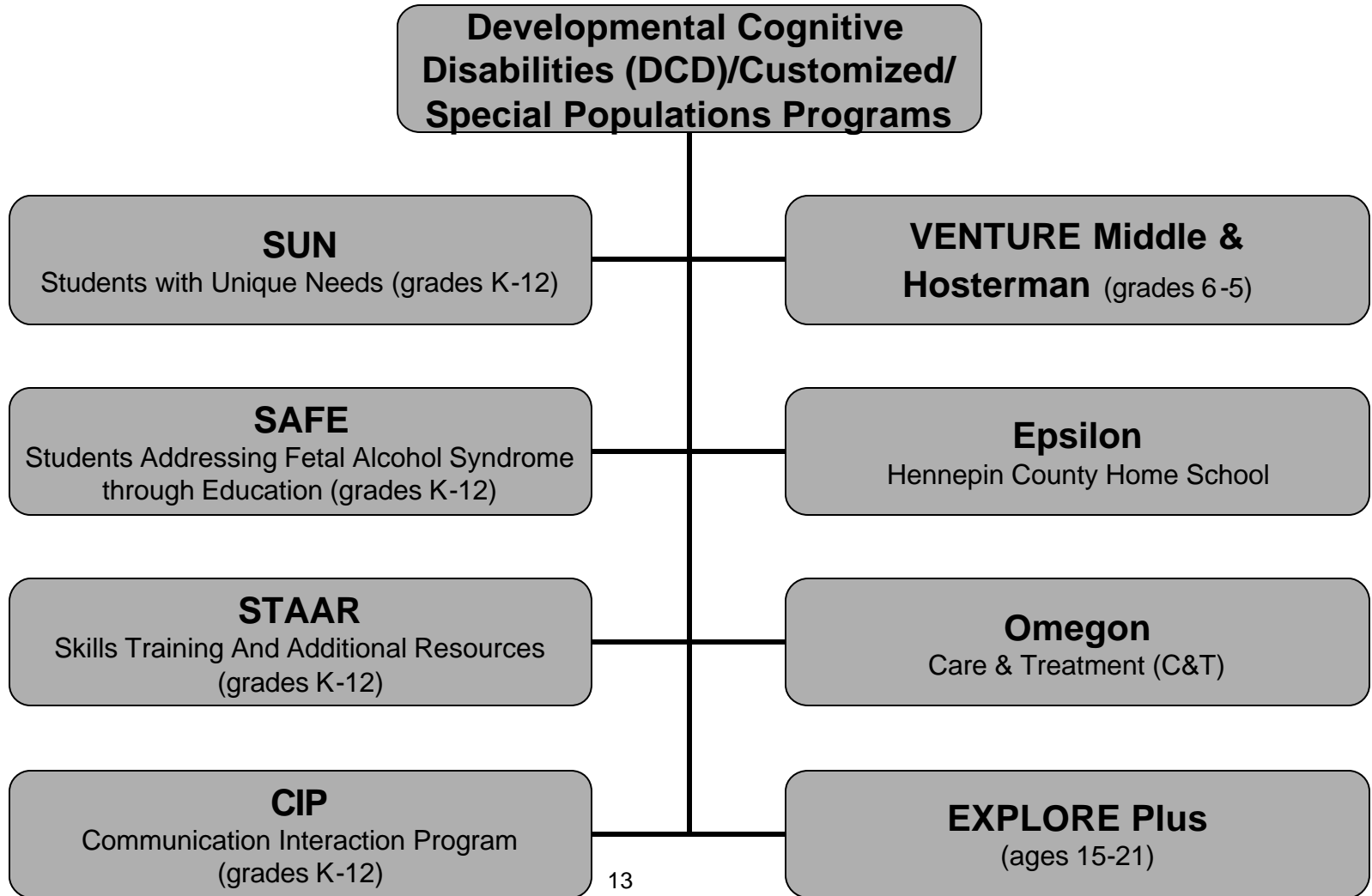


The first area of the Special Education Division is:



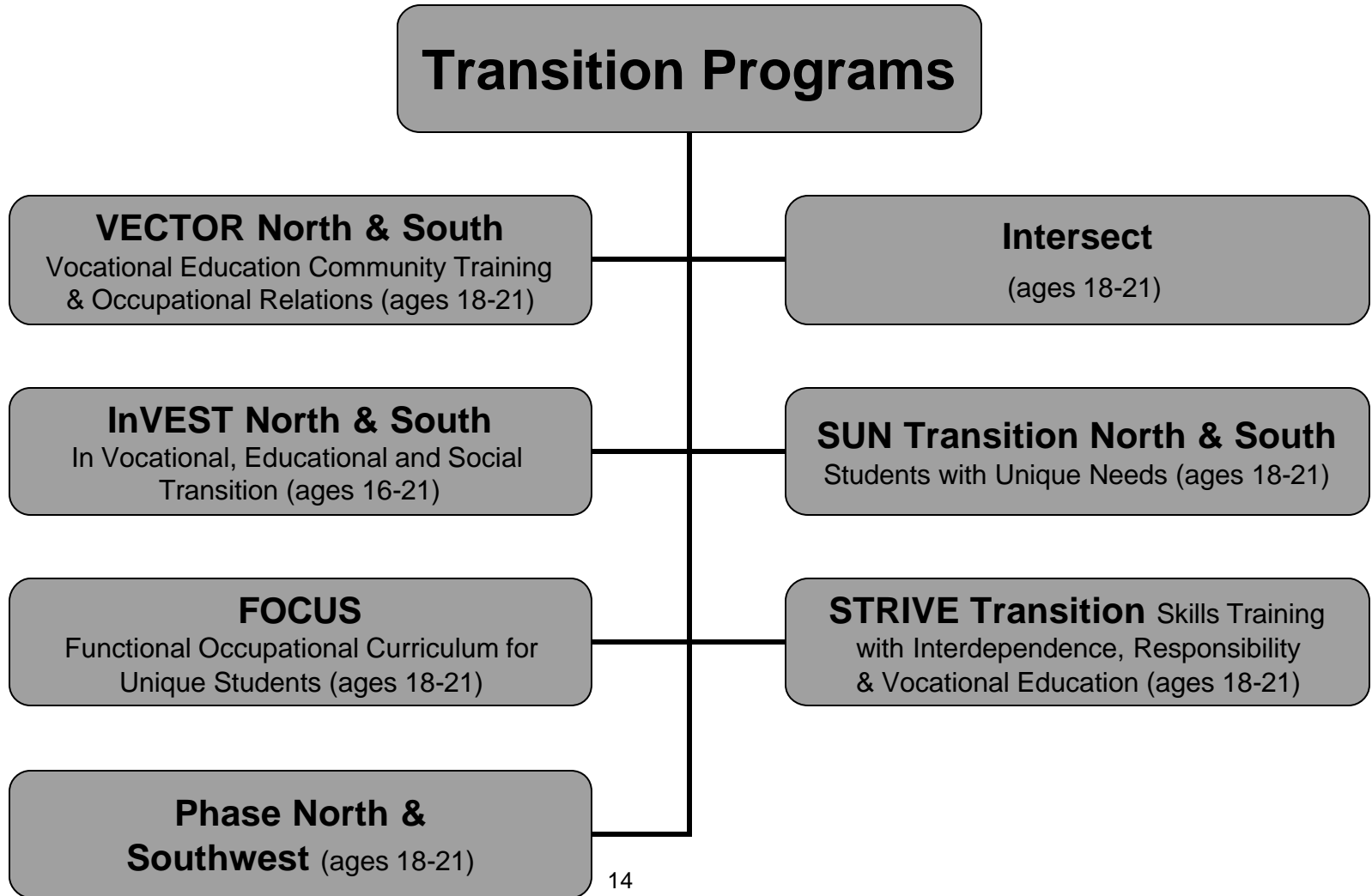


The second area of the Special Education Division is:





The third area of the Special Education Division is:





Meet Ashley Smith, VECTOR Transition Program

VECTOR student - Ashley Smith has actively participated in a wide variety of transition curriculum.

During her work with the VECTOR Program, Ashley has become more assertive, taken more responsibility for managing her health and medical needs, and has taken on new leadership roles.

Examples of Ashley's successes include:

- ◆ Planning and leading her own IEP conferences
- ◆ Acting as a Vocational Club representative;
- ◆ Teaming-up to present at the Minnesota Self-Advocacy Conference.

Ashley works part-time as a cashier at Cub Foods and has been recognized for good customer service and is considered a valued employee.





The fourth area of the Special Education Division is:

Deaf/Hard of Hearing (D/HH) Programs

Harley Hopkins

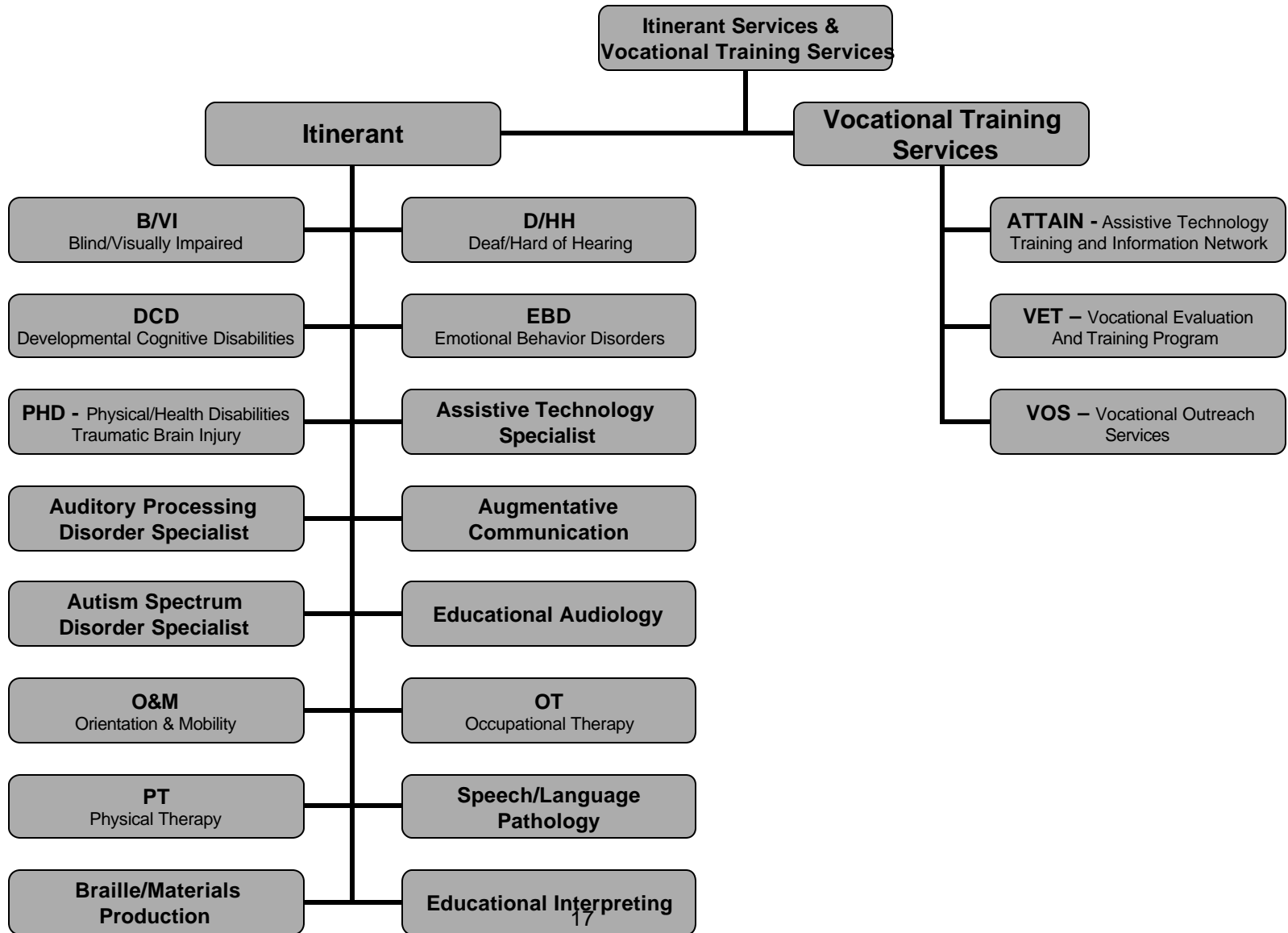
Early Childhood
(ages Birth – 5)

D/HH Resource Room Model

Osseo Elementary, Middle
and High School



The fifth area of the Special Education Division is:





District 287 Provides Itinerant Consultants to Wayzata Classroom Teachers

During the 2006-07 school year, Wayzata used **1168 days** of 287 consultant time in the following **12** itinerant service areas:

- ◆ Blind/Vision Impaired Teacher
- ◆ Orientation & Mobility
- ◆ Assistive Technology Specialist
- ◆ Deaf/Hard of Hearing Teacher
- ◆ Educational Audiologist
- ◆ Physical Impaired/Other Health Disabilities/Traumatic Brain Injury Teacher
- ◆ Physical Therapist
- ◆ Occupational Therapist
- ◆ Augmentative Communication Specialist
- ◆ Brailist and Materials Productions
- ◆ Educational Interpreter





Although District 287
provides Special
Education Services to
a wide variety of
disabilities,
68% of students are
referred due to
extreme behaviors.





Twenty-two of thirty programs are designed to meet the needs of students that exhibit behaviors which interfere with their special education programs.

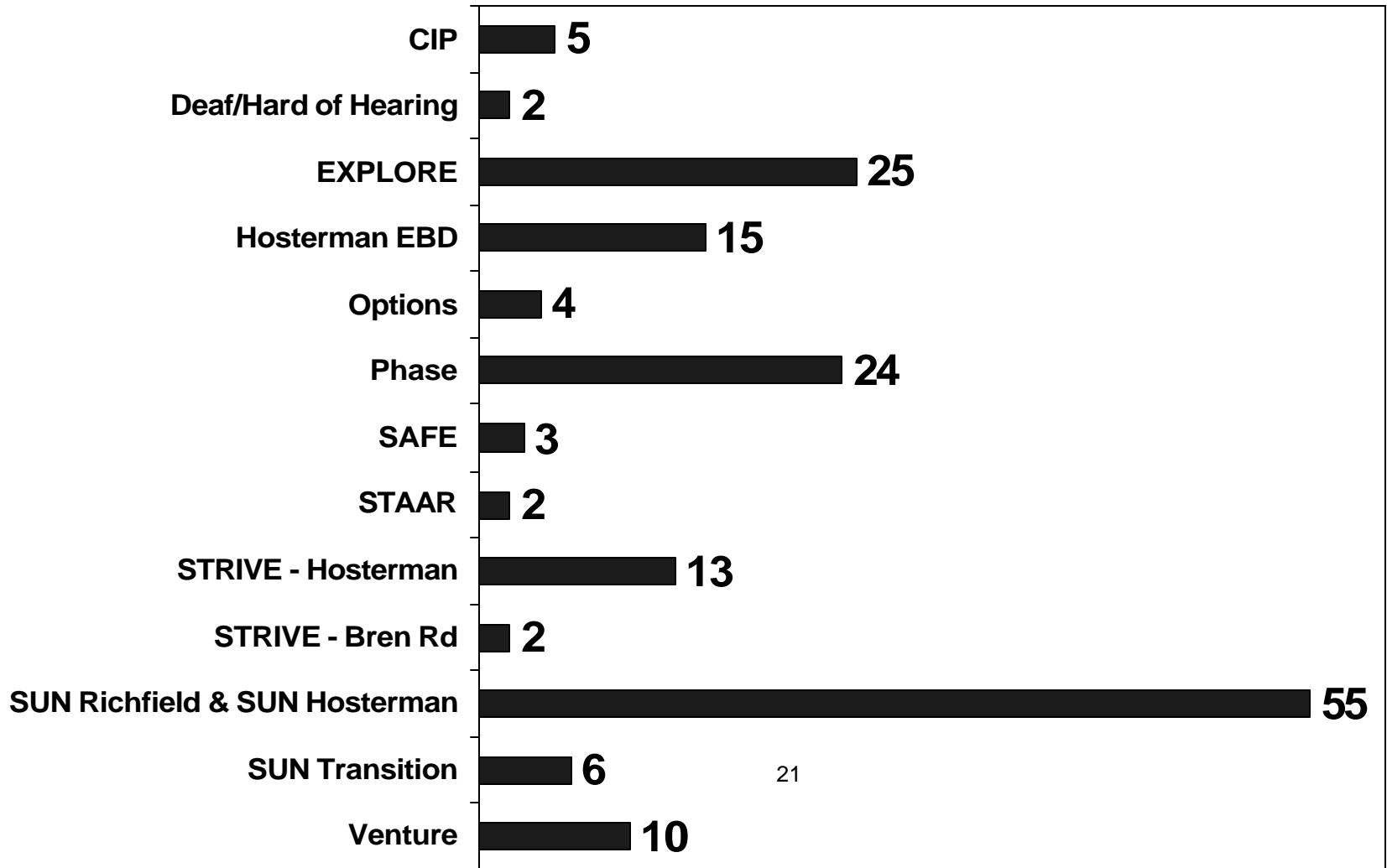
More than 46 Wayzata students were enrolled in Special Education site-based programs during the 2005-06 school year.



Special Education students can present unique challenges:

166 staff injuries

were reported last year.



Wayzata Program/Service Usage Five-Year Comparison

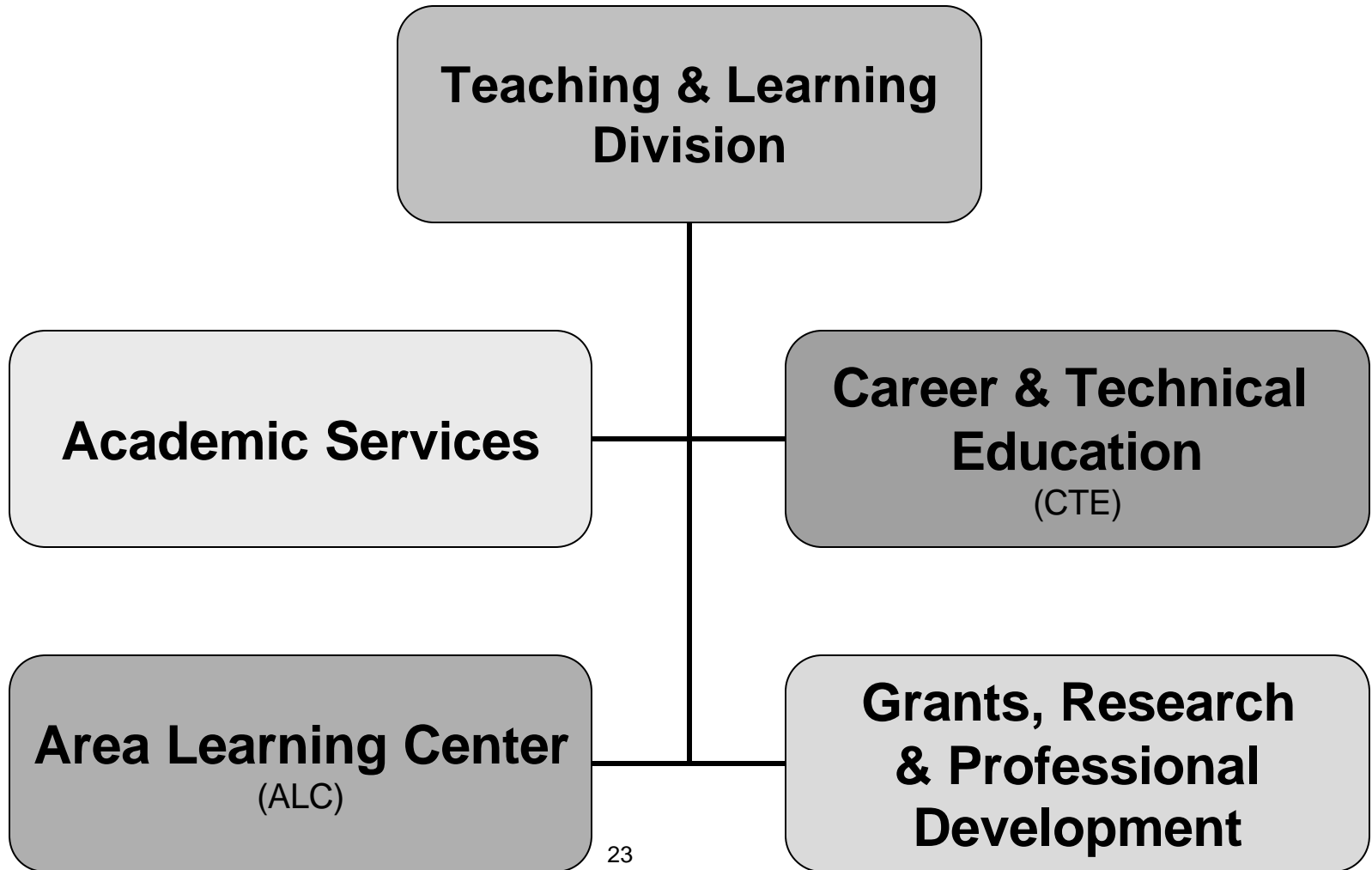


Programs below represent full-time programs and credit- based instruction	FY 02 ADM	FY 03 ADM	FY 04 ADM	FY 05 ADM	FY 06 ADM
Special Education	39	29.11	23.64	25.29	32.50

ADM = Average Daily Membership (not the same as headcount)

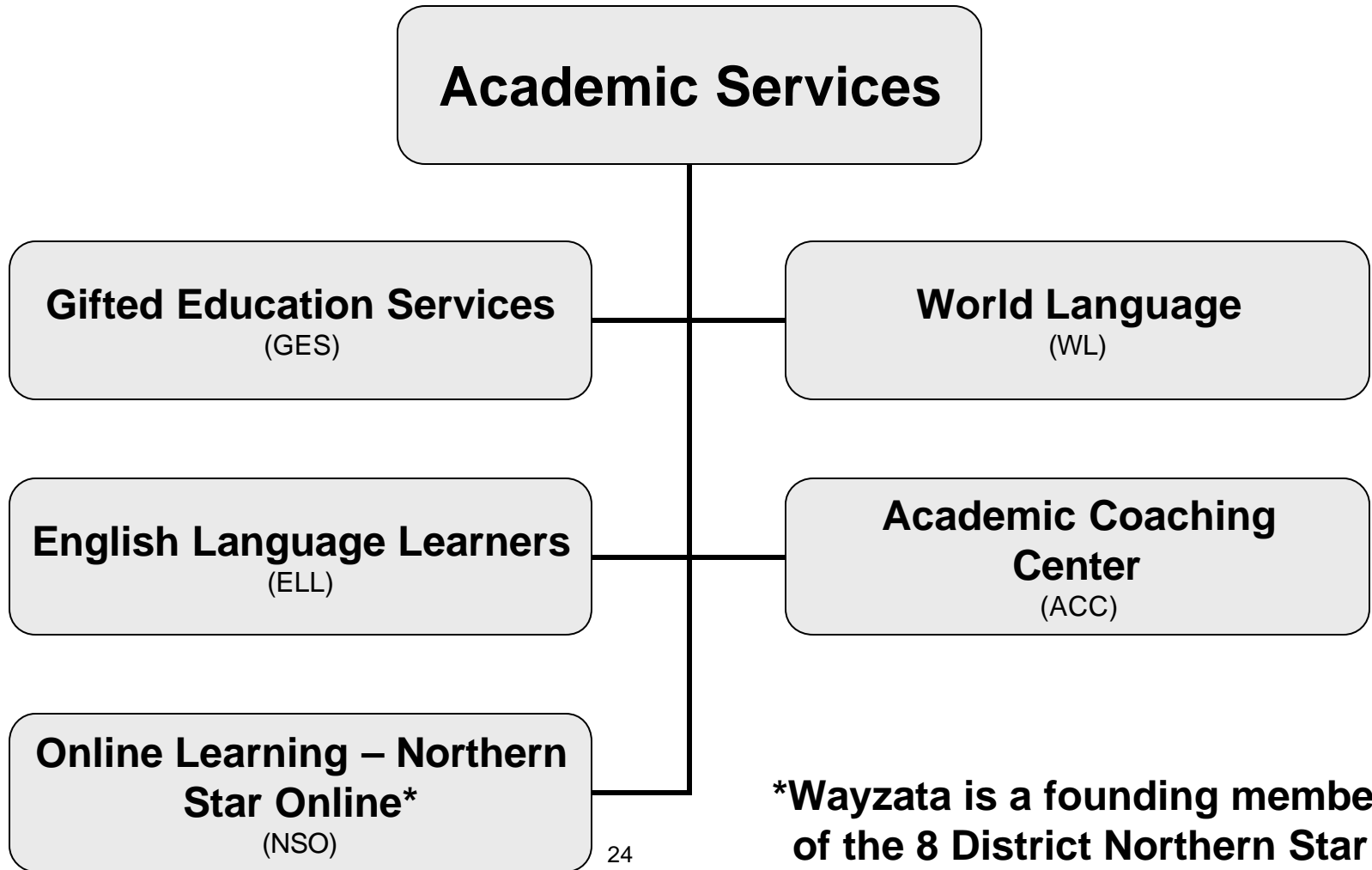


Teaching & Learning Division: Four Major Areas





The first area of the Teaching & Learning Division is:



***Wayzata is a founding member of the 8 District Northern Star Online Consortium.**





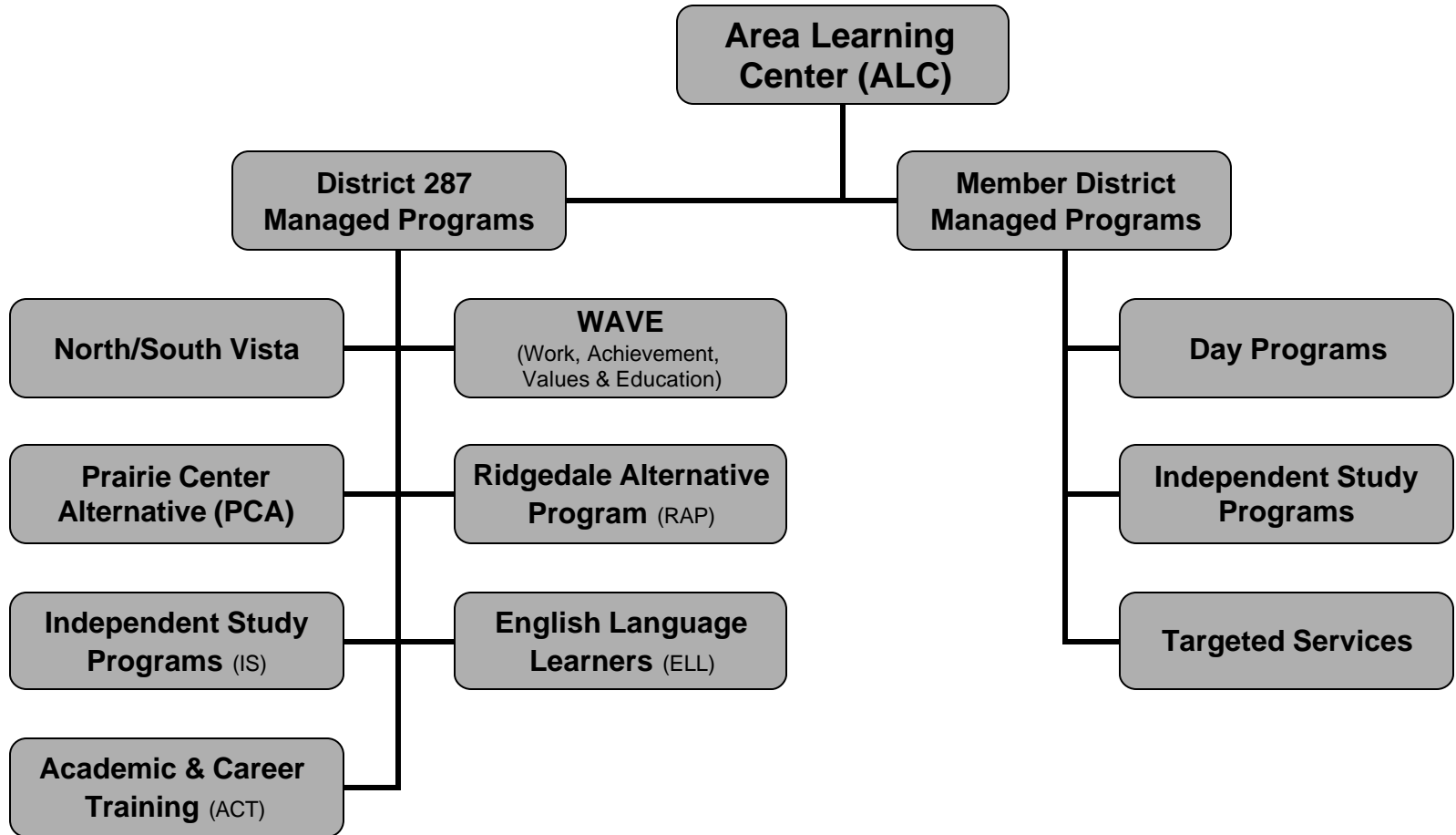
Destination ImagiNation

Each year, approximately
18 teams or
150 Wayzata students
participate in
Destination Imagination
training and tournaments.





The second area of the Teaching & Learning Division is:



Vasile Andonii, a native of Singerei, Moldova, came to the United States two years ago and has risen to be a star student at North VISTA.

Vasile's ethic, attitude and hunger for knowledge have made him a leader of other students of the English Language Learners (ELL) programs.

Vasile came to the U.S. without English skills. He is now reading at a 5th grade level and is excelling at his favorite subject Math. Vasile is currently taking higher math classes.

Vasile is currently working two jobs with hopes of going to college to study engineering.

***Meet Vasile
Andonii,
North VISTA
Education
Center***



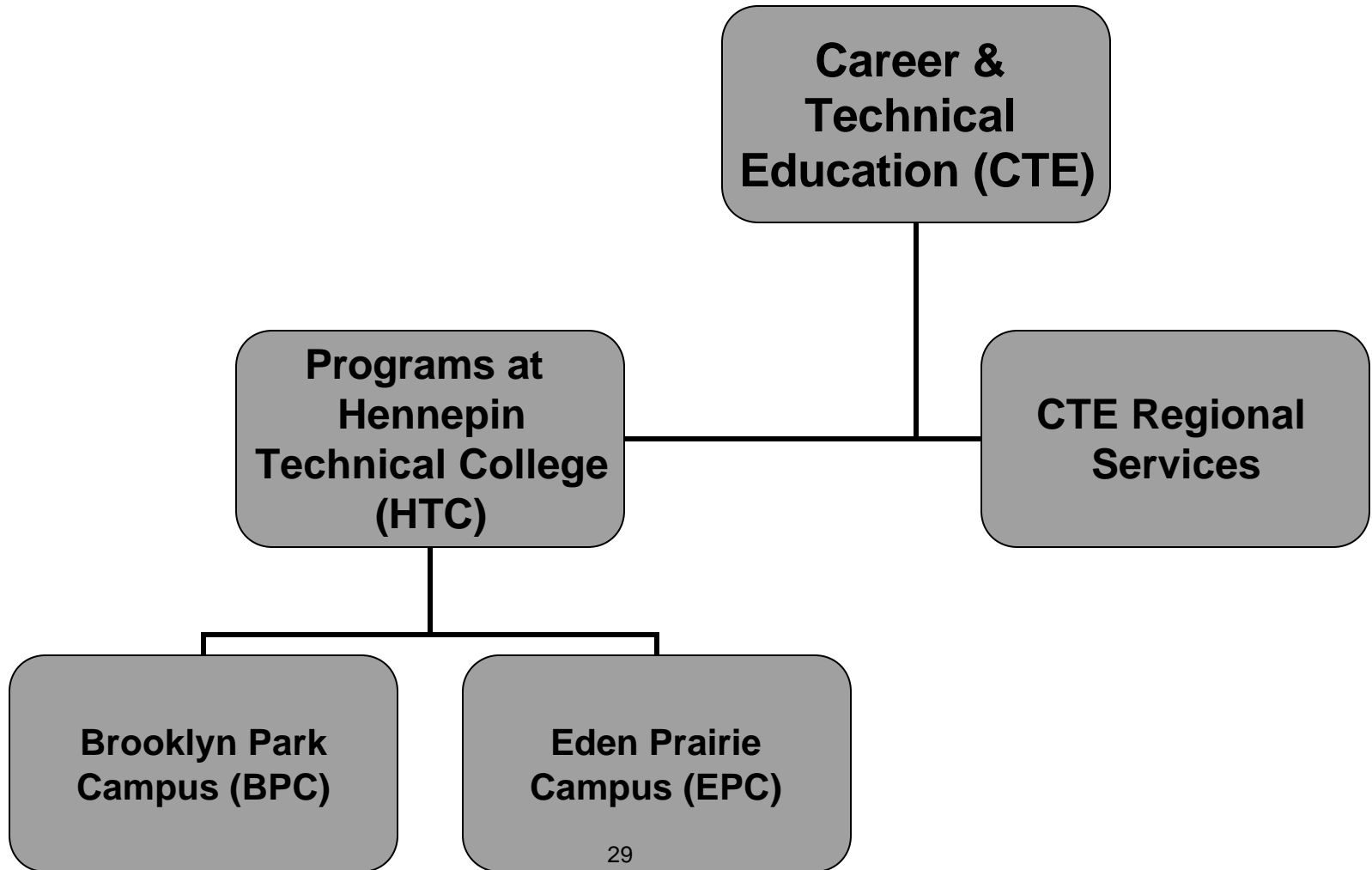


Area Learning Center (ALC) Benefits to Member District

- ◆ State mandated testing distributed and recorded by District 287
- ◆ MARSS reporting and billing for all student information
- ◆ AYP and disciplinary information reflects on 287 and not member district
- ◆ Special Ed Case Management



The third area of the Teaching & Learning Division is:





Wayzata's Use of Career/Tech

During FY06, more than **150** Wayzata students experienced Career/Tech classes in the following areas:

- ◆ Auto Body & Auto Mechanics
- ◆ Child Development
- ◆ Computer Arts
- ◆ Construction
- ◆ Culinary Arts
- ◆ Graphic Design
- ◆ Medical Careers
- ◆ Transportation
- ◆ Welding



The fourth area of the Teaching & Learning Division is:



**Grants, Research
& Professional
Development**

**Grants & Research
Office
(GRO)**

**Practical Resources
for Education
Professionals
(PREP) Center**

Wayzata Program/Service Usage Five-Year Comparison

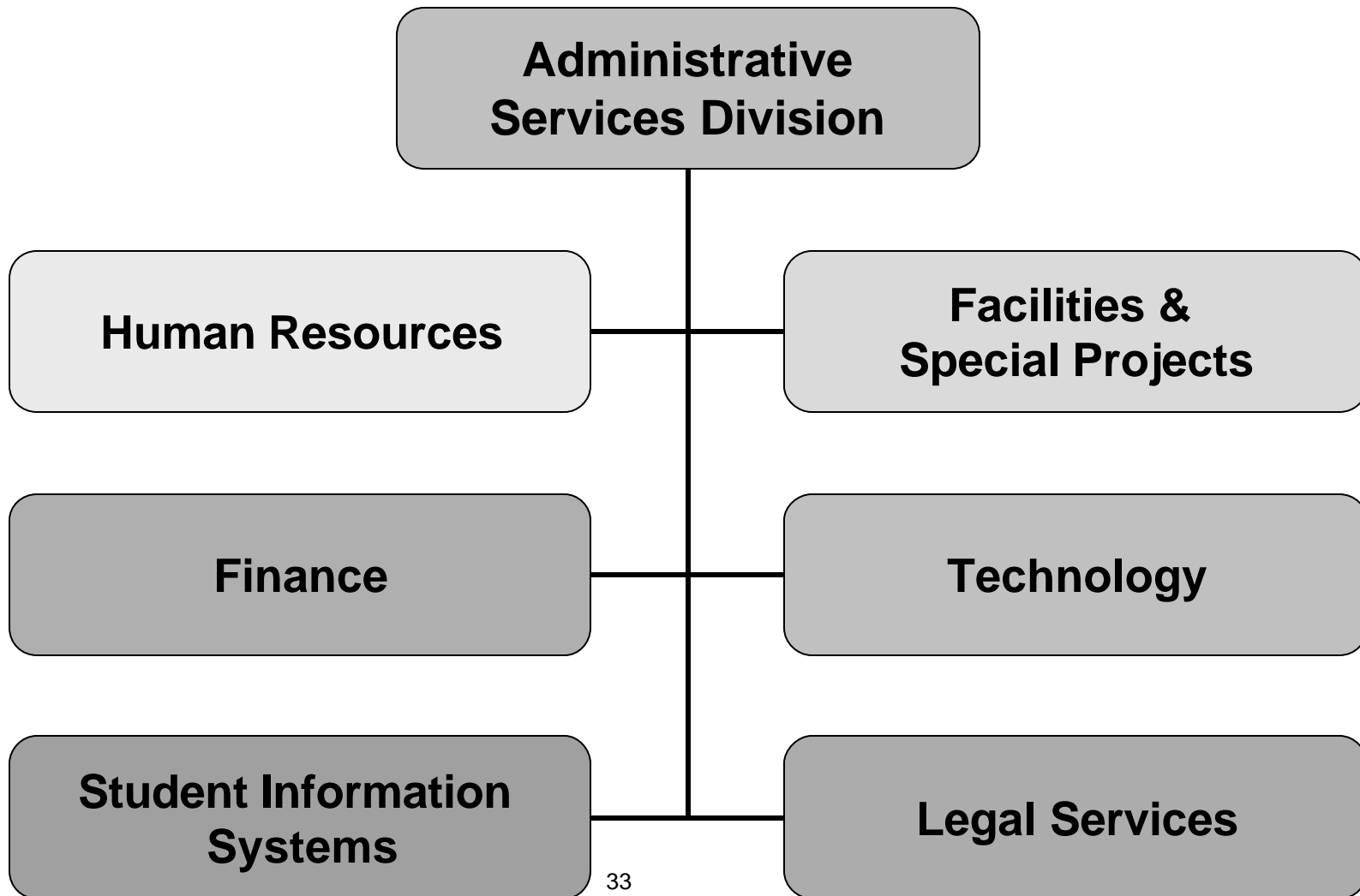
Programs below represent full-time programs and credit-based instruction	FY 02 ADM	FY 03 ADM	FY 04 ADM	FY 05 ADM	FY 06 ADM
World Language	0	0	0	0	0
Mentor	4	3.33	4.67	6.72	2.64
ALC	147.96	112.57	118.95	92.4	26.1
Career & Tech	36	25.42	28.13	30.56	25.72

ADM = Average Daily Membership (not the same as headcount)

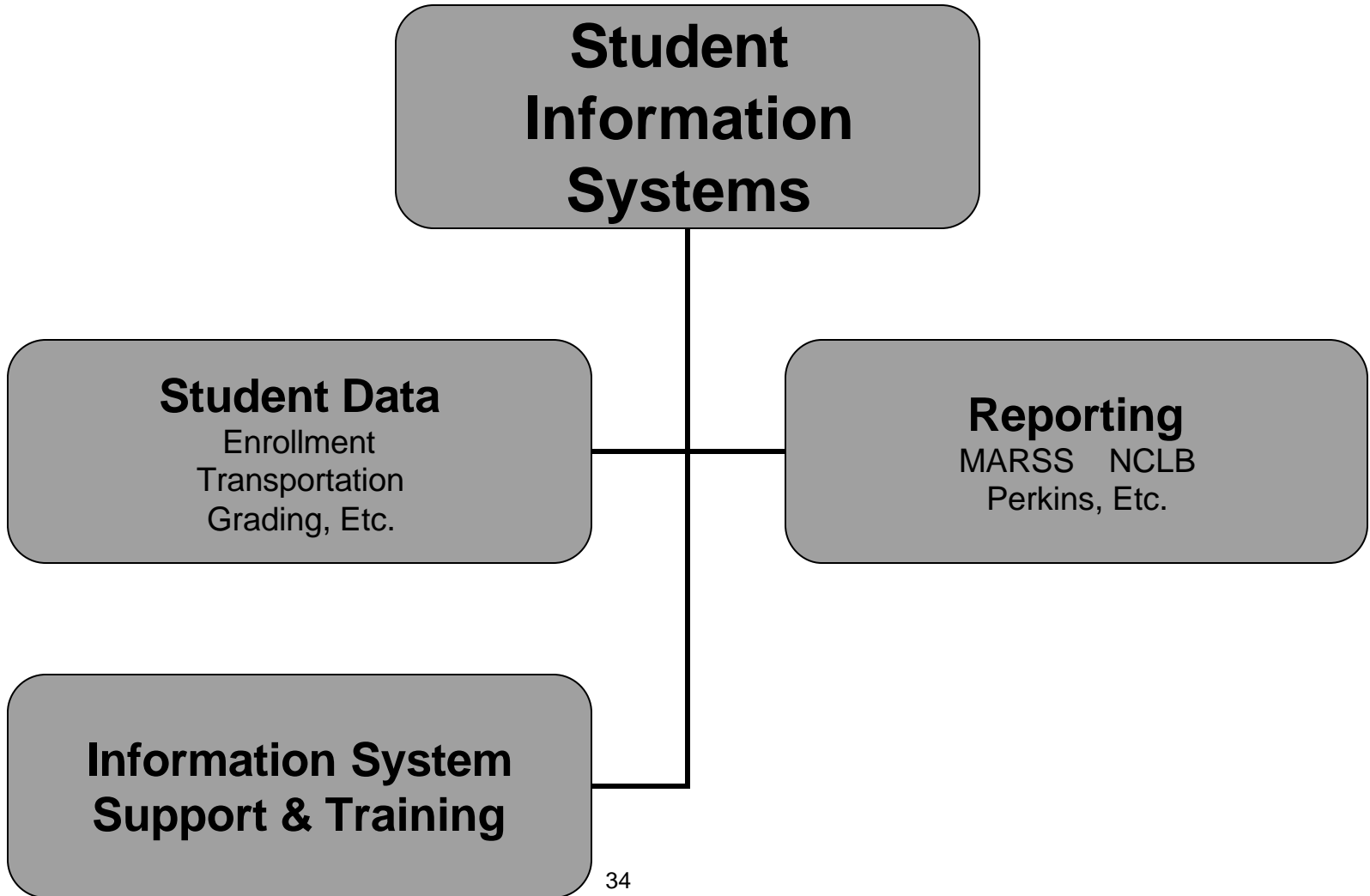




Administrative Services Division Six Major Areas

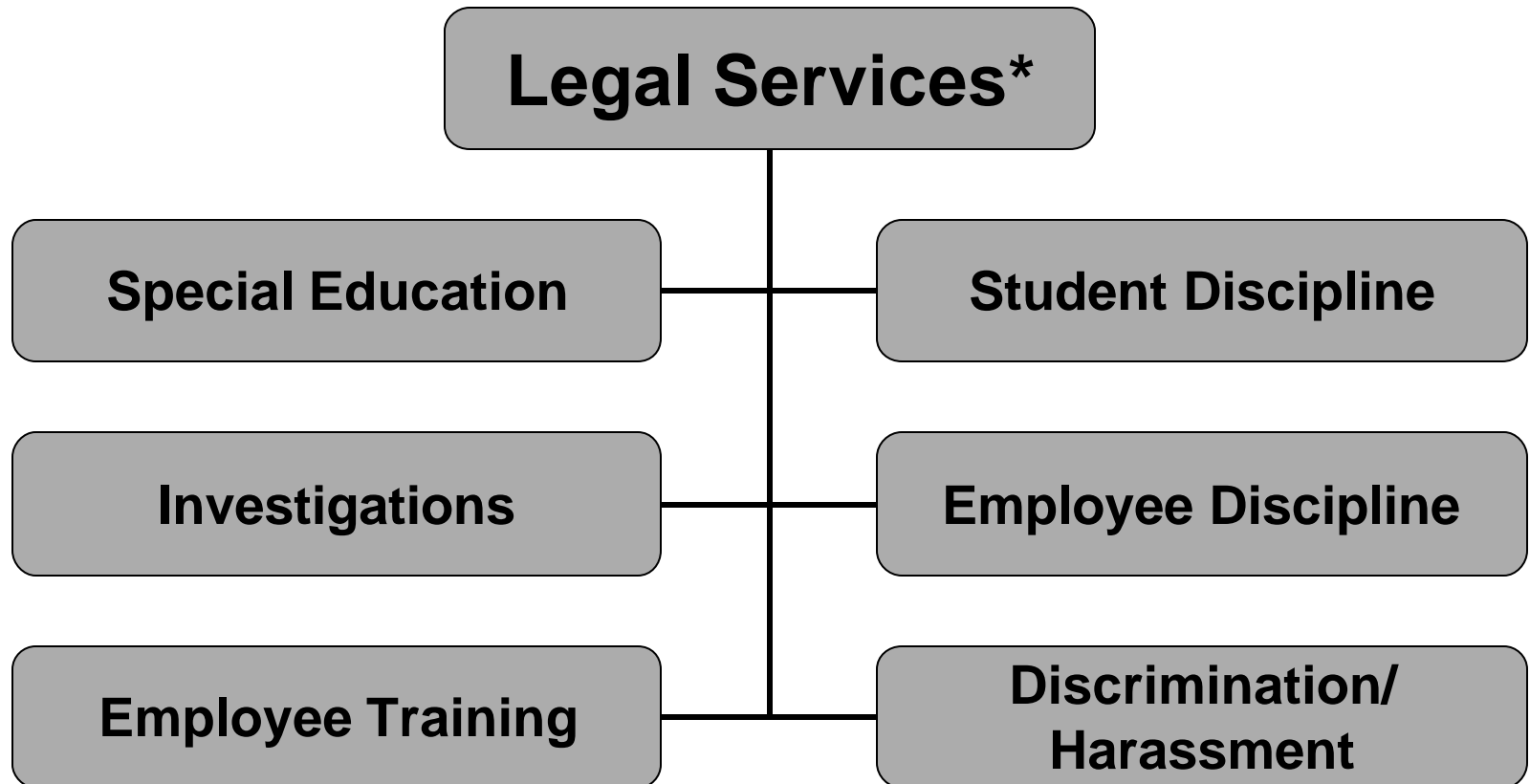


Administrative Services Division





Administrative Services Division Consultation & Representation Services Available to Member Districts



***District 287 offers high quality legal services at a substantially reduced rate for our members.**



Board-approved Long-Term Facility Plan

- ◆ 1st Project: Bren Road Education Center
- ◆ 2nd Project: South Education Center
- ◆ Future Project: New or Renovated Northern (Hosterman) Facility
- ◆ Future Project: New Northern Transition Facility



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Bren Road Education Center

- ◆ Opened Fall 2005
 - New Building
 - Fresh Start

- ◆ Many of the students come with a history of
 - Oppositional defiant behavior
 - Neurobiological disorders
 - Significant mental health issues
 - Chemical abuse

- ◆ Partnerships with
 - Hennepin County and
 - Co-located Mental Health Providers

- ◆ **Three** students from Wayzata attended the Bren Road Education Center during FY06.





Current Education Center in Richfield



South Education Center In Richfield
Groundbreaking: August, 2006
Opening: August, 2008



Intermediate District 287

PROPOSED LEASE LEVY AUTHORIZATION

**Wayzata WILL HAVE \$94,619 REMAINING
IN THE INTERMEDIATE LEASE LEVY AUTHORITY OF
\$25/AMCPU (COLUMN #4)**

FY07 AMCPU	Max Limit \$25/AMCPU	INT 287 Proposed FY09 Lease Levies	\$25 Lease Levy Balance	FY07 Resident P.U.	Max Limit \$100/Res. PU.	Total Leases MBR Districts	\$100 Lease Levy Balance	\$100 Lease Levy AFTER FY09 287 LEVY EXCESS
11,272	\$281,811	\$187,192	\$94,619	10,700	\$1,070,014	\$651,344	\$418,699	\$418,669



District 287
is a
trusted partner in
innovative education
addressing our member
district's most
challenging needs.

www.district287.org

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Intermediate District 287

A



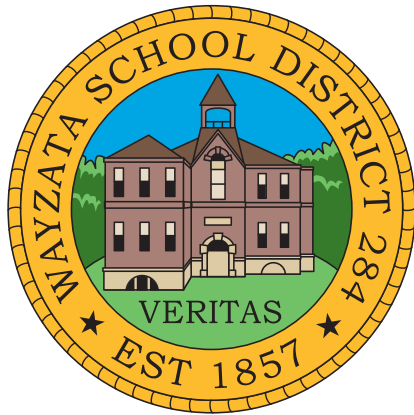
1.25"



1"



3/4"



B



1.25"



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Futures Conference – Time Line of Activities and Next Steps (DRAFT – June 7, 2007)

June through November 2007

Work on planning details and logistics for futures conference

June 2007

Include article about the futures conference in June Communicator

End of June

Finalize invitation list for conference

Mid-August through mid-September

Mail out letters of invitation to identified list; mail out books to confirmed participants

August 2007

Include article about futures conference in August Communicator

October

Secure all note takers and facilitators

Mid-November

Finalize participant and small-group lists

December 1

Conduct futures conference

Early to mid-December

Convene board and administration to review data from conference and develop draft of district directions

December 12

Convene Administrative Council to review and discuss data from conference

Mid to late-January

Conduct community session with conference participants to review draft of district directions

January 16

Review draft district directions with administrative council

Late January

Finalize district directions

February board meeting

Board approves district directions

Guided to the Future: A Community Conversation on Creating the Future for Wayzata Public Schools

Saturday, December 1, 2007, 8:30 a.m.-3:15 p.m.

(DRAFT – June 7, 2007)

8:30-8:40 a.m. – Setting the Scene: Welcome and Introductions, Linda Cohen, Board Chair, and Bob Ostlund, Superintendent

8:40-10 a.m. – Presentation: Sixteen Trends and Their Profound Impact on our Future, Gary Marx, President, Center for Public Outreach

10-10:15 a.m. – Break

10:15-10:50 a.m. – Small Group Process: Consider the Implications of the Trends and how the District Should Approach the Following:

- For how we operate our schools, school district, and departments within the school district
- For what students need to know and be able to do – their knowledge, skills, behaviors and attitudes
- For economic growth and development and quality of life in our community

10:50-11:10 a.m. – Presentation: Futures Tools, Scanning the Environment and Considering a Vision, Gary Marx

11:10-11:45 a.m. – Small Group Process: Identifying, Sorting and Dealing with Issues

11:45 a.m.-noon – Presentation: Future-focused Leadership and Communication, Gary Marx

Noon-1 p.m. – Lunch

1-1:50 p.m. – Small Group Process: Gap Analysis

1:50-2 p.m. – Presentation: Nonverbal Communication, Listening Skills and Fear, Gary Marx

2-2:15 p.m. – Break

2:15-2:45 p.m. – Small Group Process: Consensus Building

2:45-3 p.m. – Presentation: Building a Case for Future-focused Schools, Gary Marx

3-3:15 p.m. – Presentation: Next Steps in our Future-focused Process, Linda Cohen and Bob Ostlund

3:15 p.m. – Adjourn

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

COPYRIGHTS, PATENTS, TRADEMARKS
AND ROYALTIES

POLICY: DFE710

~~District employees who invent or create devices, objects or materials at other than regular working hours, or on other than special project time for which they are specifically compensated by the School District, shall have sole patent, copyright or sale right to such devices, objects or materials. Conversely, when District employees invent or create devices, objects or materials during regular working hours or at times when they are performing compensated tasks for the District, such devices, objects or materials become the sole property of the School District.~~

~~It shall be general District policy to clearly recognize and note the identity of District employees who invent or create devices, objects or materials for sole District use. Insofar as practicable, such employee identification will appear prominently on or with such devices, objects or materials.~~

All materials, whether in audio, video, electronic, or written, form: computer programs; publications, and any devices; products; inventions; logos; and creations (collectively referred to as "works") developed by District employees on District time or at District expense or using materials, equipment or facilities owned or leased by the District are the property of the District.

Employees shall sign such documents and perform such other acts as may be necessary to secure the rights of the District relating to such works, including domestic and foreign patents and copyrights. Any proceeds which may accrue from the sale or licensing of such works shall be paid to the District.

The final decision regarding whether works result from a work assignment or were authored independently of any work assignment, were developed during the paid work time of a District employee, or while using District equipment, facilities or resources rests with the Superintendent.

ADOPTED: September 9, 1984
AMENDED: October 14, 1985
FIRST READING: June 12, 2007
SECOND READING: July 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

DEFERRED COMPENSATION PLANS

POLICY: DLB 722

~~Minnesota Statute §356.24, Subd. 4(i) (ii) law allows the District 284 to contribute to the Minnesota Deferred Compensation Plan or a tax sheltered annuity under Section 403(b) of the IRS Code if provided for in a personnel policy or collective bargaining agreement. Federal tax law also allows employees to elect to defer taxation on certain amounts of compensation. The district will direct such district contributions or elective deferrals to companies that are able to demonstrate their ability to comply with federal and state legal requirements~~

~~A qualified insurance company has been defined by the Minnesota Legislature to include nine companies. The District will match contributions to such a company if 15 or more individuals enroll with the company.~~

ADOPTED: July 12, 1993
FIRST READING: June 12, 2007
SECOND READING: July 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

FUNDRAISING

POLICY: KHA 908

The School Board recognizes a desire and a need by some student, parent and booster organizations for fundraising. The School Board further recognizes the need for ~~some~~ guidelines to address ~~its students safety and exploitation~~ concerns and to prevent fundraising activities from becoming too numerous and overly demanding on students, parents, employees, local businesses, and the general public.

The Superintendent ~~of Schools~~ is hereby directed to develop guidelines/regulations and implement processes that will address ~~the following:~~ these concerns.

- ~~1. Students will not be exploited or required to participate in fundraising activities that have safety concerns, e.g., door to door selling.~~
- ~~2. All fundraising activities that involve students, employees, and/or school programs must be approved in advance by the school principal/designee and/or the Superintendent/designee. Participation in unapproved fundraising activities will be considered a violation of this policy.~~
- ~~3. All school-related fundraising activities will be carried out in a manner that will not result in embarrassment on the part of individual students, employees, individual schools, or the School District.~~
- ~~4. All policies and regulations pertaining to student and employee conduct and discipline shall extend to fundraising activities.~~
- ~~5. The number and timing of fundraising activities shall be coordinated in such a manner as to prevent them from becoming too numerous and overly burdensome on students, parents, employees, local business, and the general public.~~
- ~~6. The requesting student, parent, staff, and booster organization will ensure that proper accounting procedures are in place, that records will clearly indicate revenues and expenditures for each fundraising activity, and that measures for the safekeeping of monies are implemented.~~

~~The Superintendent shall be responsible for providing the School Board with an annual report on school-related fundraising activities.~~

ADOPTED: August 9, 1999
FIRST READING: June 12, 2007
SECOND READING: July 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

FUNDRAISING

REGULATIONS: KHA-R 908-R

Board Policy KHA 908 "Fundraising" addresses the concerns of student safety and exploitation in fundraising and/or solicitation activities and the prevention of such activities from becoming too numerous and overly demanding on students, parents, employees, local businesses, and the general public. The following regulations shall be implemented to address these concerns:

1. ~~Prior to the initiation of any fundraising activity, the organizing group/individual should complete the "Fundraising/Solicitation Project Acknowledgement Request Form" and submit it to the school principal/designee. The principal/designee will review the information provided to ensure compliance with Board Policy KHA "Fundraising" and Board Policy KH "Gifts from the Public." In addition, the principal/designee will consider the timing, grade levels involved, and target groups, in light of other fundraiser requests. If the principal/designee is in agreement, the form is to be signed and returned to the designated contact person. Students will not be required to participate in fundraising activities.~~
2. ~~Upon receipt of the signed "Fundraising/Solicitation Project Acknowledgement Request Form," the contact person will proceed to follow the Checklist Activities listed on the form, which include sending copies of the signed form to the organizing group/individual and District Liaison Committee representative. All fundraising activities that involve students, employees, and/or school programs must be approved in advance by the school principal/designee and/or the Superintendent/designee. Participation in unapproved fundraising activities will be considered a violation of this policy.~~
3. ~~The School District representative to the District Liaison Committee will review the fundraising/solicitation project information in light of other districtwide fundraising projects, including timing, grade levels involved, and target groups (particularly businesses). A mid-year report of data will be provided to the Superintendent and Administration in January. A year-end report shall be provided to the Superintendent of Schools and shared with administrators to rectify concerns of excessive monthly solicitation. All school-related fundraising activities will be carried out in a manner that will not result in embarrassment on the part of individual students, employees, individual schools, or the School District.~~

4. Following completion of the fundraising/solicitation project, the contact person will complete and sign the "Fundraising/Solicitation Project Follow-up Report Form." Once the principal/designee has signed the form, copies are to be distributed to the organizing group/individual, District Liaison Committee, and the Finance and Business Department. The District Liaison Committee representative will use the information provided on this form for the annual report to the Superintendent and School Board. All policies and regulations pertaining to student and employee conduct and discipline shall extend to fundraising activities.
5. All commercial electronic fundraising will be publicized only through the consenting school's PTA/PTO/PTSO and/or booster groups. The number and timing of fundraising activities shall be coordinated in such a manner as to prevent them from becoming too numerous and overly burdensome on students, parents, employees, local business, and the general public.
6. The requesting student, parent, staff, and booster organization will ensure that proper accounting procedures are in place, that records will clearly indicate revenues and expenditures for each fundraising activity, and that measures for the safekeeping of monies are implemented.
7. The Superintendent or designee will serve as a representative to the District Liaison Committee which regularly shares information about fundraising activities.
8. All commercial electronic fundraising or use of the District's web sites or e-mail systems will be limited to the school or schools involved and not broadcast District wide unless approved by technology staff Superintendent or designee.

EFFECTIVE: September 5, 2000
MODIFIED:

First Issue: In 2012-13 and 2013-14, first tech levy ends. Tax base growth will leave the district short of the \$4.25 million target by about \$806,000. Should the district increase the levy by \$201,500 for 4 years in advance in order to build a reserve to cover this shortfall?

	Tax Rate	Payable Year	Levy ends
Levy # 1	2.535%	2011	(2011-12 School Year)
Levy #2	2.251%	2015	(2015-16 School Year)

OPTION 1-LEVY \$4.25 MILLION EACH YEAR, NOT TO EXCEED TOTAL LEVY LIMIT THAT YEAR

Payable Year	School Year	Rate of Grwth in Tax Base	Max. Limit Levy #1	Max. Limit Levy #2	Max. Limit Both	Actual Total Levy	Diff from \$4.25 Mil
2006	2006-07	11.0%	\$ 2,252,354	\$ 2,000,019	\$ 4,252,373	\$ 4,252,373	\$ 2,373
2007	2007-08	12.4%	\$ 2,532,077	\$ 2,248,404	\$ 4,780,481	\$ 4,250,000	\$ -
2008	2008-09	11.3%	\$ 2,818,202	\$ 2,502,474	\$ 5,320,675	\$ 4,250,000	\$ -
2009	2009-10	10.0%	\$ 3,100,022	\$ 2,752,721	\$ 5,852,743	\$ 4,250,000	\$ -
2010	2010-11	10.0%	\$ 3,410,024	\$ 3,027,993	\$ 6,438,017	\$ 4,250,000	\$ -
2011	2011-12	10.0%	\$ 3,751,026	\$ 3,330,792	\$ 7,081,819	\$ 4,250,000	\$ -
2012	2012-13	10.0%		\$ 3,663,872	\$ 3,663,872	\$ 3,663,872	\$ (586,128)
2013	2013-14	10.0%		\$ 4,030,259	\$ 4,030,259	\$ 4,030,259	\$ (219,741)
2014	2014-15	10.0%		\$ 4,433,285	\$ 4,433,285	\$ 4,250,000	\$ -
2015	2015-16	10.0%		\$ 4,876,613	\$ 4,876,613	\$ 4,250,000	\$ -
Cumulative Shortfall							\$ (805,869)

OPTION 2--INCREASE LEVY IN ADVANCE TO MAKE UP SHORTFALL

Payable Year	School Year	Rate of Growth in Tax Base	Max. Limit Levy #1	Max. Limit Levy #2	Max. Limit Both	Actual Total Levy	Diff from \$4.25 Mil
2006	2006-07	11.0%	\$ 2,252,354	\$ 2,000,019	\$ 4,252,373	\$ 4,252,373	\$ 2,373
2007	2007-08	12.4%	\$ 2,532,077	\$ 2,248,404	\$ 4,780,481	\$ 4,250,000	\$ -
2008	2008-09	11.3%	\$ 2,818,202	\$ 2,502,474	\$ 5,320,675	\$ 4,451,467	\$ 201,467
2009	2009-10	10.0%	\$ 3,100,022	\$ 2,752,721	\$ 5,852,743	\$ 4,451,467	\$ 201,467
2010	2010-11	10.0%	\$ 3,410,024	\$ 3,027,993	\$ 6,438,017	\$ 4,451,467	\$ 201,467
2011	2011-12	10.0%	\$ 3,751,026	\$ 3,330,792	\$ 7,081,819	\$ 4,451,467	\$ 201,467
2012	2012-13	10.0%		\$ 3,663,872	\$ 3,663,872	\$ 3,663,872	\$ (586,128)
2013	2013-14	10.0%		\$ 4,030,259	\$ 4,030,259	\$ 4,030,259	\$ (219,741)
2014	2014-15	10.0%		\$ 4,433,285	\$ 4,433,285	\$ 4,250,000	\$ -
2015	2015-16	10.0%		\$ 4,876,613	\$ 4,876,613	\$ 4,250,000	\$ -
					Cumulative Shortfall-----		\$ (1)

Second Problem: Capital Projects levy is not adjusted for inflation. Technology coordinator would like inflation added to the levy(within existing levy limits)

OPTION 3: INCREASE NET LEVY BY 3% PER YEAR

Inflation Rate 3.0%

Payable Year	School Year	Rate of Grwth in Tax Base	Max. Limit Levy #1	Max. Limit Levy #2	Max. Limit Both	Levy Target w/ Inflation	Actual Total Levy	Diff from \$4.25 Mil
2006	2006-07	11.0%	\$ 2,252,354	\$ 2,000,019	\$ 4,252,373	\$ 4,252,373	\$ 4,252,373	\$ 2,373
2007	2007-08	12.4%	\$ 2,532,077	\$ 2,248,404	\$ 4,780,481	\$ 4,250,000	\$ 4,250,000	\$ -
2008	2008-09	11.3%	\$ 2,818,202	\$ 2,502,474	\$ 5,320,675	\$ 4,377,500	\$ 4,377,500	\$ 127,500
2009	2009-10	10.0%	\$ 3,100,022	\$ 2,752,721	\$ 5,852,743	\$ 4,508,825	\$ 4,508,825	\$ 258,825
2010	2010-11	10.0%	\$ 3,410,024	\$ 3,027,993	\$ 6,438,017	\$ 4,644,090	\$ 4,644,090	\$ 394,090
2011	2011-12	10.0%	\$ 3,751,026	\$ 3,330,792	\$ 7,081,819	\$ 4,783,412	\$ 4,783,412	\$ 533,412
2012	2012-13	10.0%		\$ 3,663,872	\$ 3,663,872	\$ 4,926,915	\$ 3,663,872	\$ (586,128)
2013	2013-14	10.0%		\$ 4,030,259	\$ 4,030,259	\$ 5,074,722	\$ 4,030,259	\$ (219,741)
2014	2014-15	10.0%		\$ 4,433,285	\$ 4,433,285	\$ 5,226,964	\$ 4,433,285	\$ 183,285
2015	2015-16	10.0%		\$ 4,876,613	\$ 4,876,613	\$ 5,383,773	\$ 4,876,613	\$ 626,613

OPTION 4: Combine Options 2 and 3

Inflation Rate 3.0%

Payable Year	School Year	Rate of Grwth in Tax Base	Max. Limit Levy #1	Max. Limit Levy #2	Max. Limit Both	Levy Target w/ Inflation	Actual Total Levy	Diff from Levy Target w/ Inflation
2006	2006-07	11.0%	\$ 2,252,354	\$ 2,000,019	\$ 4,252,373	\$ 4,252,373	\$ 4,252,373	\$ 2,373
2007	2007-08	12.4%	\$ 2,532,077	\$ 2,248,404	\$ 4,780,481	\$ 4,250,000	\$ 4,250,000	\$ -
2008	2008-09	11.3%	\$ 2,818,202	\$ 2,502,474	\$ 5,320,675	\$ 4,377,500	\$ 5,279,586	\$ 902,086
2009	2009-10	10.0%	\$ 3,100,022	\$ 2,752,721	\$ 5,852,743	\$ 4,508,825	\$ 5,410,911	\$ 902,086
2010	2010-11	10.0%	\$ 3,410,024	\$ 3,027,993	\$ 6,438,017	\$ 4,644,090	\$ 5,546,176	\$ 902,086
2011	2011-12	10.0%	\$ 3,751,026	\$ 3,330,792	\$ 7,081,819	\$ 4,783,412	\$ 5,685,498	\$ 902,086
2012	2012-13	10.0%		\$ 3,663,872	\$ 3,663,872	\$ 4,926,915	\$ 3,663,872	\$ (1,263,043)
2013	2013-14	10.0%		\$ 4,030,259	\$ 4,030,259	\$ 5,074,722	\$ 4,030,259	\$ (1,044,463)
2014	2014-15	10.0%		\$ 4,433,285	\$ 4,433,285	\$ 5,226,964	\$ 4,433,285	\$ (793,679)
2015	2015-16	10.0%		\$ 4,876,613	\$ 4,876,613	\$ 5,383,773	\$ 4,876,613	\$ (507,160)
Cumulative shortfall								\$ (1)

OPTION 5: Combine Option 2 & 3, but use 2% inflation

Inflation Rate 2.0%

Payable Year	School Year	Rate of Grwth in Tax Base	Max. Limit Levy #1	Max. Limit Levy #2	Max. Limit Both	Levy Target w/ Inflation	Actual Total Levy	Diff from Levy Target w/ Inflation
2006	2006-07	11.0%	\$ 2,252,354	\$ 2,000,019	\$ 4,252,373	\$ 4,252,373	\$ 4,252,373	\$ 2,373
2007	2007-08	12.4%	\$ 2,532,077	\$ 2,248,404	\$ 4,780,481	\$ 4,250,000	\$ 4,250,000	\$ -
2008	2008-09	11.3%	\$ 2,818,202	\$ 2,502,474	\$ 5,320,675	\$ 4,335,000	\$ 4,918,993	\$ 583,993
2009	2009-10	10.0%	\$ 3,100,022	\$ 2,752,721	\$ 5,852,743	\$ 4,421,700	\$ 5,005,693	\$ 583,993
2010	2010-11	10.0%	\$ 3,410,024	\$ 3,027,993	\$ 6,438,017	\$ 4,510,134	\$ 5,094,127	\$ 583,993
2011	2011-12	10.0%	\$ 3,751,026	\$ 3,330,792	\$ 7,081,819	\$ 4,600,337	\$ 5,184,330	\$ 583,993
2012	2012-13	10.0%		\$ 3,663,872	\$ 3,663,872	\$ 4,692,343	\$ 3,663,872	\$ (1,028,472)
2013	2013-14	10.0%		\$ 4,030,259	\$ 4,030,259	\$ 4,786,190	\$ 4,030,259	\$ (755,931)
2014	2014-15	10.0%		\$ 4,433,285	\$ 4,433,285	\$ 4,881,914	\$ 4,433,285	\$ (448,629)
2015	2015-16	10.0%		\$ 4,876,613	\$ 4,876,613	\$ 4,979,552	\$ 4,876,613	\$ (102,939)
							Cumulative shortfall	\$ 0

OPTION 6: Combine Option 2 & 3, use 2% inflation, gradual increase

Inflation Rate 2.0%

Payable Year	School Year	Rate of Grwth in Tax Base	Max. Limit Levy #1	Max. Limit Levy #2	Max. Limit Both	Levy Target w/ Inflation	Actual Total Levy	Diff from Levy Target w/ Inflation
2006	2006-07	11.0%	\$ 2,252,354	\$ 2,000,019	\$ 4,252,373	\$ 4,252,373	\$ 4,252,373	\$ 2,373
2007	2007-08	12.4%	\$ 2,532,077	\$ 2,248,404	\$ 4,780,481	\$ 4,250,000	\$ 4,250,000	\$ -
2008	2008-09	11.3%	\$ 2,818,202	\$ 2,502,474	\$ 5,320,675	\$ 4,335,000	\$ 4,568,597	\$ 233,597
2009	2009-10	10.0%	\$ 3,100,022	\$ 2,752,721	\$ 5,852,743	\$ 4,421,700	\$ 4,888,894	\$ 467,194
2010	2010-11	10.0%	\$ 3,410,024	\$ 3,027,993	\$ 6,438,017	\$ 4,510,134	\$ 5,210,925	\$ 700,791
2011	2011-12	10.0%	\$ 3,751,026	\$ 3,330,792	\$ 7,081,819	\$ 4,600,337	\$ 5,534,725	\$ 934,388
2012	2012-13	10.0%		\$ 3,663,872	\$ 3,663,872	\$ 4,692,343	\$ 3,663,872	\$ (1,028,472)
2013	2013-14	10.0%		\$ 4,030,259	\$ 4,030,259	\$ 4,786,190	\$ 4,030,259	\$ (755,931)
2014	2014-15	10.0%		\$ 4,433,285	\$ 4,433,285	\$ 4,881,914	\$ 4,433,285	\$ (448,629)
2015	2015-16	10.0%		\$ 4,876,613	\$ 4,876,613	\$ 4,979,552	\$ 4,876,613	\$ (102,939)
							Cumulative shortfall	\$ (2)

June 2007 CFAC Meeting
Annual Adjustment to Capital Projects Levy
Prepared by Mark Manning

Reasons to build in a 3% inflation increase each year for the capital projects levy include:

- Annual salary and extra curricular contract increases are approximately 3% a year. For FY2008 this is approximately \$48,800.
- With the introduction of new software there are renewal fees and/or maintenance costs. (Example: Read 180 is approximately \$10,000 per year for the secondary schools).
- Many web-based curriculum tools. Teachers are requesting to have an annual subscription rate. The cost for these tends to increase each year.
- Anticipate higher costs for computers and software because of the introduction of VISTA. (Example: We will need to move to Office 2007 and upgrade computer memory due to VISTA).
- Purchase of new teacher tools and the replacement of these tools, such as, Smartboards and Document Cameras. The requests for these tools are greater than we anticipated.
- 3% per year increase for FY2009 will be approximately \$127,500.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - July 9, 2007 - 7:30 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - June 12, 2007
 - B. Finance and Business Recommendations
 - C. Federal Title Funds Combined Application
 - D. Early Childhood Special Education Contract with Wayzata Community Church
 - E. Health/Safety Plan - Attachment 99
 - F. Indoor Air Quality 5-Year Plan Update
 - G. Human Resource Recommendations
 - H. Board Compensation for 2007-2008 School Year
 - I. District/Professional Memberships for 2007-2008
 - J. Additions/Changes to School Board Meeting Schedule
 1. Addition of Special Board Meeting on July 23, 2007 at 4:00 p.m.
 2. Addition of Special Board Work Session on August ** at 5:00 p.m. at *****
3. STUDENT CURRICULUM PRESENTATION
4. RECOGNITIONS
 - A. WHS Girls' Track and Field State Championship
 - B. Adapted Bowling State Championship
5. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 1. Proposed Amendments to Board Policies and Regulations (Major Changes) - Second Reading and Adoption
 - a. Board Policy 710 - "Copyrights, Patents, Trademarks and Royalties"
 - b. Board Policy 722 - "Deferred Compensation Plans"
 - c. Board Policy and Regulations 908 and 908-R - "Fundraising"
 - B. Curriculum and Instruction
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
7. OTHER BOARD ACTION
 - A. Official Designations for 2007-2008 School Year
 1. Bulletin Board
 2. Radio Station for Emergency Announcements
 3. Newspaper
8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

9. BOARD REPORTS
10. NEW BUSINESS
11. ADJOURN

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – June 25, 2007

AGENDA SECTION: 7. **Adjourn**

ITEM: _____

COMMENTS BY: Board Chair Cohen

If there is no additional business before the School Board, the Chair will adjourn the meeting.