

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - March 26, 2007 - 4:00 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

1. CALL TO ORDER - Board Chair Cohen
2. ADMINISTRATIVE
 - A. Proposed Board Policy and Regulations 601 and 601-R - "Graduation Requirements"
 - B. Proposed Board Policy and Regulations 605 and 605-R - "Teaching About Religion"
 - C. Proposed Board Policy and Regulations 609 and 609-R - "Commercial Media Use"
 - D. Proposed Board Policy and Regulations 612 and 612-R - "Student Overnight Travel"
 - E. Proposed Board Policy and Regulations 620 & 620-R - "Student Activities Fees"
 - F. Proposed Board Policy and Regulations 621 and 621-R - "Interscholastic Athletics"
3. CURRICULUM AND INSTRUCTION
 - A. Wayzata Public Schools Transition Program - 18-21 Year Olds - Lori Fildes, B. Johnson
 - B. Greenwood Elementary Site Plan Presentation - Ginny Clark
4. FINANCIAL
5. HUMAN RESOURCES
6. SCHOOL BOARD
 - A. Tentative Board Agenda for April 9, 2007 - Linda Cohen, Board Members, Bob Ostlund
7. ADJOURN

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MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.