

# **WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Regular Meeting - December 18, 2006 - 4:00 PM  
District Administration Building  
210 County Rd. 101, N, Plymouth, MN

### **AGENDA**

- |    |  |    |
|----|--|----|
| 1. | VISION/MISSION/DIRECTIONS  | 3  |
| 2. | CALL TO ORDER/ROLL CALL - Board Chair Cohen  | 4  |
| 3. | ADMINISTRATIVE   |    |
| 4. | CURRICULUM AND INSTRUCTION   |    |
|    | A. Update on High School Redesign - R. Dean  | 5  |
| 5. | SCHOOL BOARD   |    |
|    | A. LAC Position Statements for 2007 - J. Moroz, Board Members, B. Ostlund  | 27 |
|    | B. Tentative Agenda for January 8, 2007, Organizational/Regular Board Meeting – Linda Cohen,<br>Board Members, Bob Ostlund | 28 |
| 6. | ADJOURN  | 29 |

POSTED: 12/14/06

# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## MISSION

### **Our Core Purpose:**

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

## VISION

### **What We Intend to Create and Experience:**

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

### **Exceptional Student Learning, Experiences and Relationships:**

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

### **Community Trust, Confidence and Partnership:**

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

### **Operational Excellence:**

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**VISION**

*A model of excellence among learning communities*

**MISSION**

*The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.*

**DISTRICT DIRECTIONS for 2005-2007**

- *Application of vision to all aspects of district*
- *Erase organizational barriers that limit participation of all cultural groups*
- *Smaller class sizes*
- *Work toward a more individualized model of education*
- *“Client-centered” district*

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Work Session – December 18, 2006

**AGENDA ITEM:** 2. Call to Order/Roll Call

**COMMENTS BY:** Board Chair Cohen

	<b><u>PRESENT</u></b>	<b><u>ABSENT</u></b>
Mr. Gregory D. Baufield	_____	_____
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Bob J. Ostlund, Ex Officio	_____	_____

# Framing the Vision



Creating a Comprehensive  
High School for the 21<sup>st</sup>  
Century

# New Graduation Requirements

- Class of 2010
  - 8 credits Communications
  - 8 credits Social Studies
  - 8 credits\* Math
  - 8 credits\* Science
  - 2 credits Physical Education
  - 2 credits Art
  - 1 credit Health
  - 23 credits Electives
  - 60 credits total
  - \*Or (6) credits plus (2) S.T.E.M. credits

# School Visits

- High Tech High, San Diego, CA
  - CariJo Kiffmeyer.....Science
  - Tina Christopherson.....Technology
  - Gail Sarff.....Communications
  - Mark McIlmoyle.....Social Studies
- Eastern Technical, Baltimore, Maryland
  - Steve Mumma.....Administrator
  - Jean Rakun.....Business

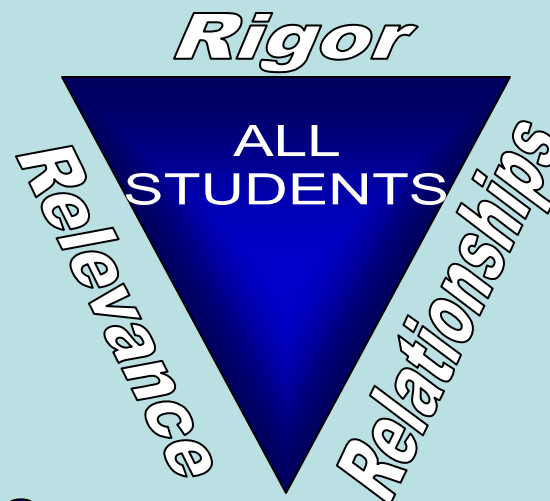
# School Visits

- Amadore High School, Pleasantville, CA
- Marin County School of Arts and Tech.
  - Craig Paul.....Administration
  - Michael Oden.....Mathematics
  - Sandy Kandik.....FACS
  - Nancy Neal (CMS).....Industrial Tech
  - Linda Johaneson (EMS).....Art

# School Visits

- Fort Mill High, Fort Mill, South Carolina
  - Steve Mumma.....Administration
  - Stacy Larson.....Mathematics
  - Brian Gildemeister.....Counselor
  - Gretchen Minnick.....Science
  - Amy Swenson.....Social Studies

**The degree to which students are challenged to learn complex content, engage their intellectual curiosity, explore provocative issues, and master skills of research and/or critical inquiry.**



**The authentic nature of learning that provides meaning and purpose, is timely and current, and incorporates skills for seeking personal and professional improvement and innovation.**

**Building connections between students, staff and the community that will support student development**

## Research

- Globalization
- Ethnic, gender and socio-economic disparity

## WHS Student Data

- Grades/Attendance
- Increased Diverse populations
- Post Secondary

## High Stakes Testing

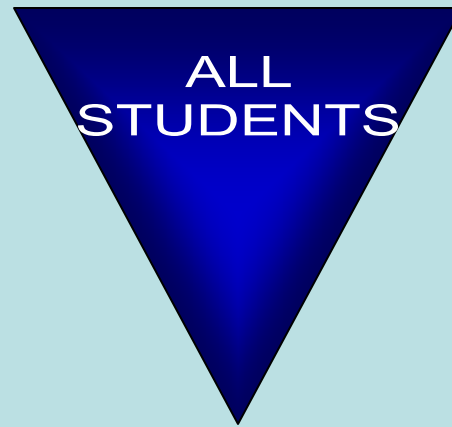
- BST
- MCA-II
- Reading
- Math
- Writing

## Politics

- State Initiatives
- NCLB

Research

Student Data

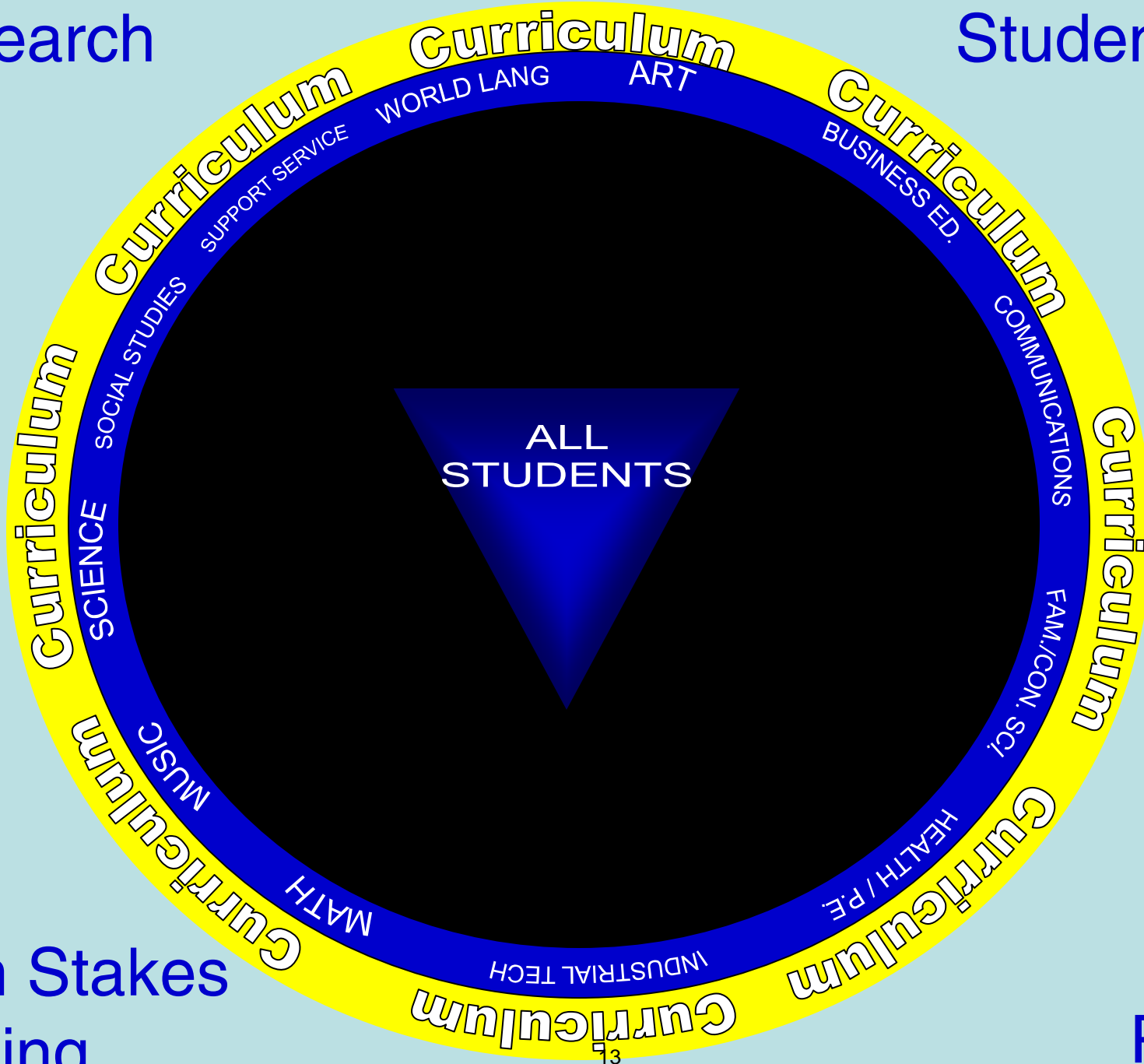


High Stakes  
Testing

Politics

Research

Student Data

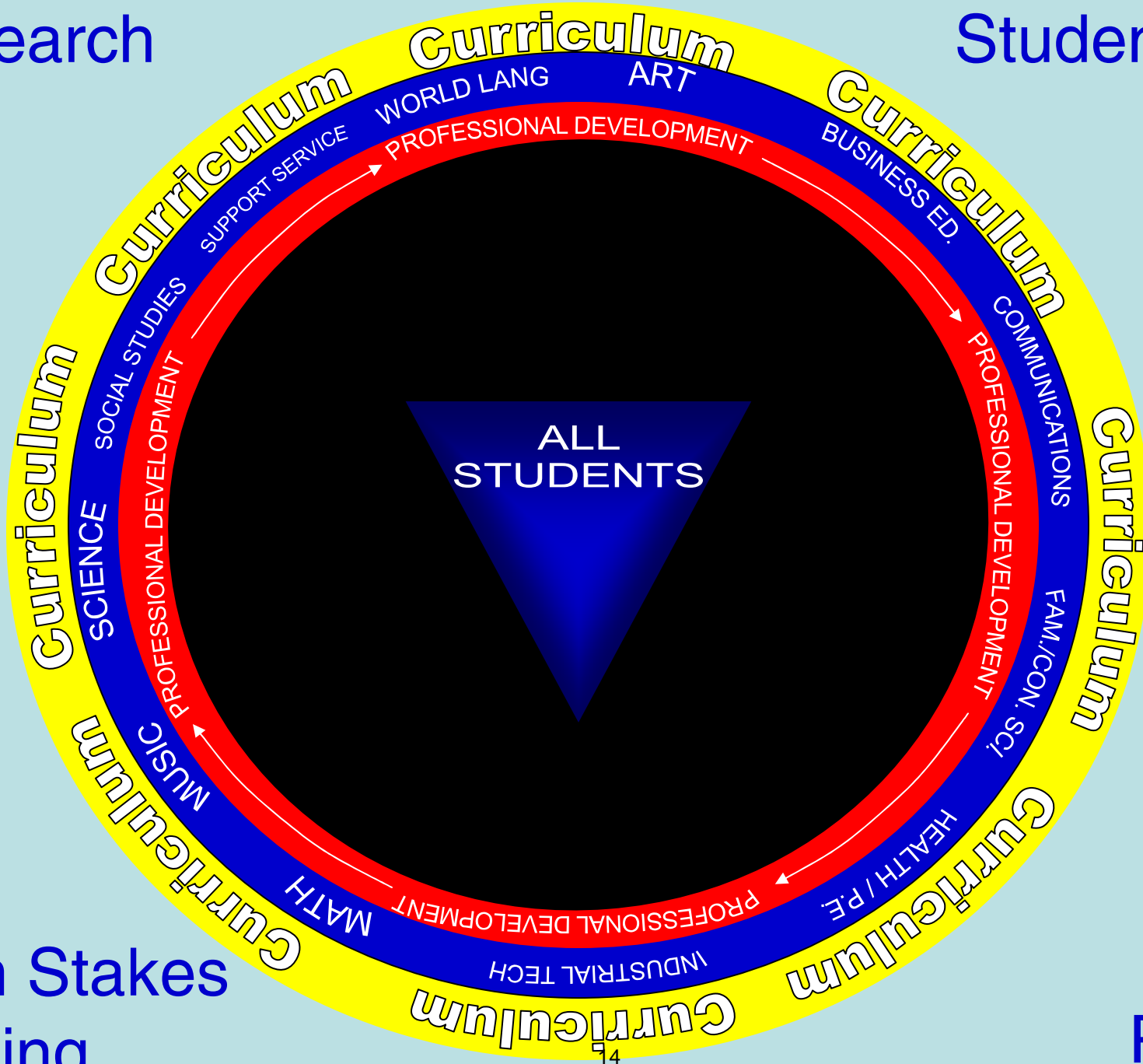


High Stakes  
Testing

Politics

Research

Student Data



High Stakes Testing

Politics

# Breaking Ranks II

## Research on Best Practices

Executive Summary

# BREAKING RANKS II™:

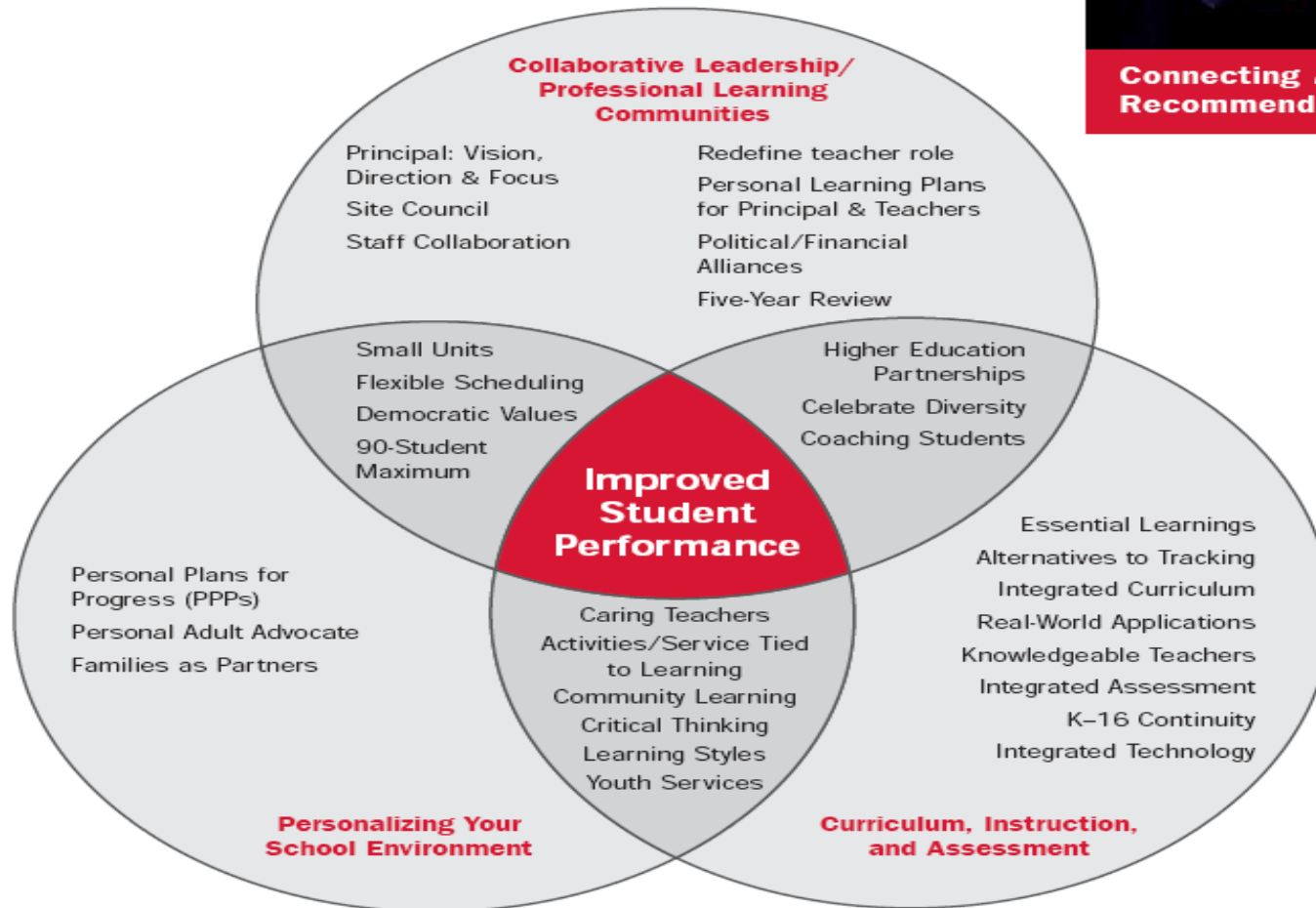
Strategies for Leading High School Reform



NATIONAL ASSOCIATION  
of SECONDARY SCHOOL  
**PRINCIPALS**

THE  
EDUCATION  
ALLIANCE  
BROWN UNIVERSITY

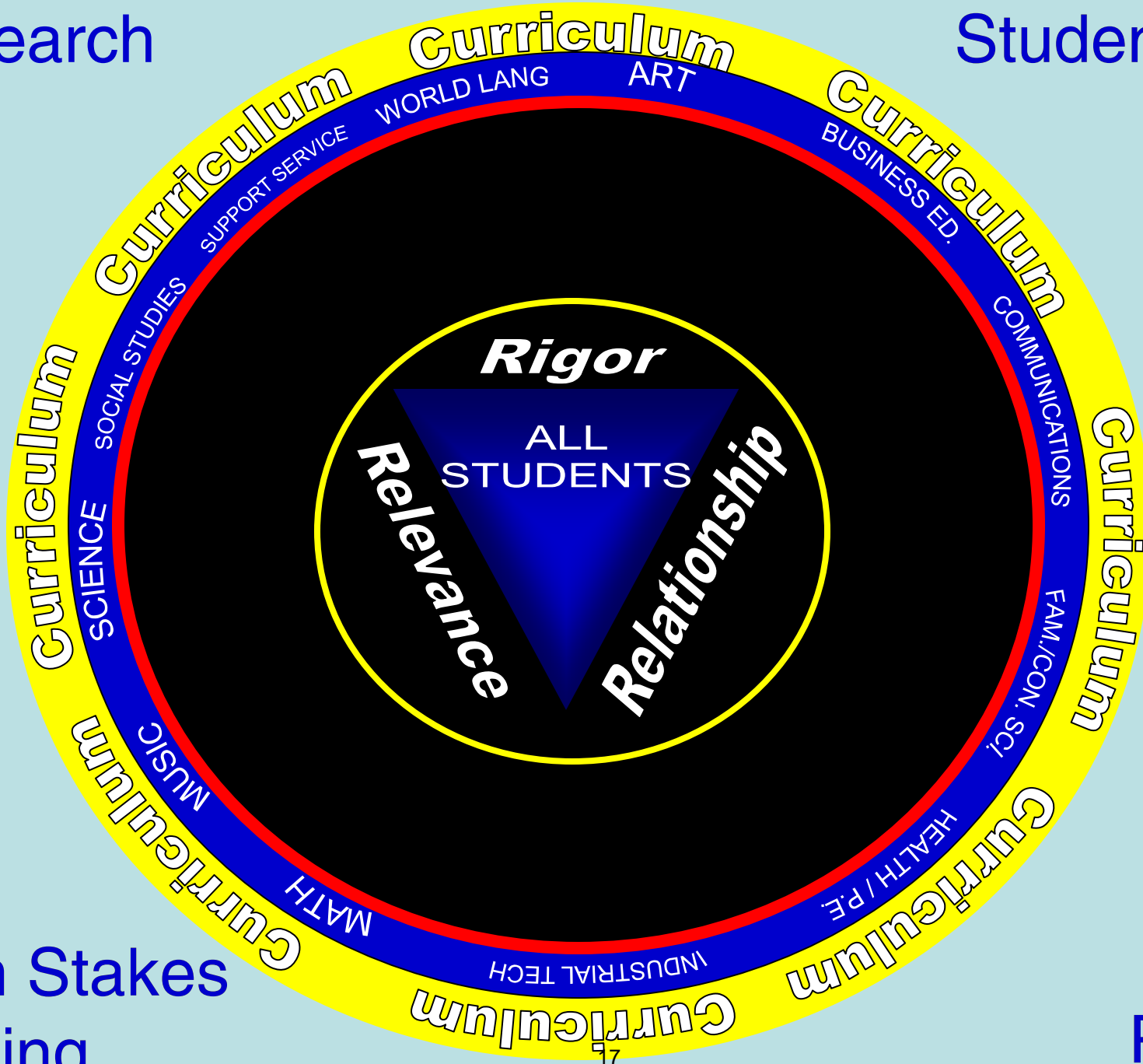
## Connecting *Breaking Ranks II* Recommendations in High School Renewal



*Diagram by John Clarke, Steering Group, Vermont's "High Schools on the Move"*

Research

Student Data

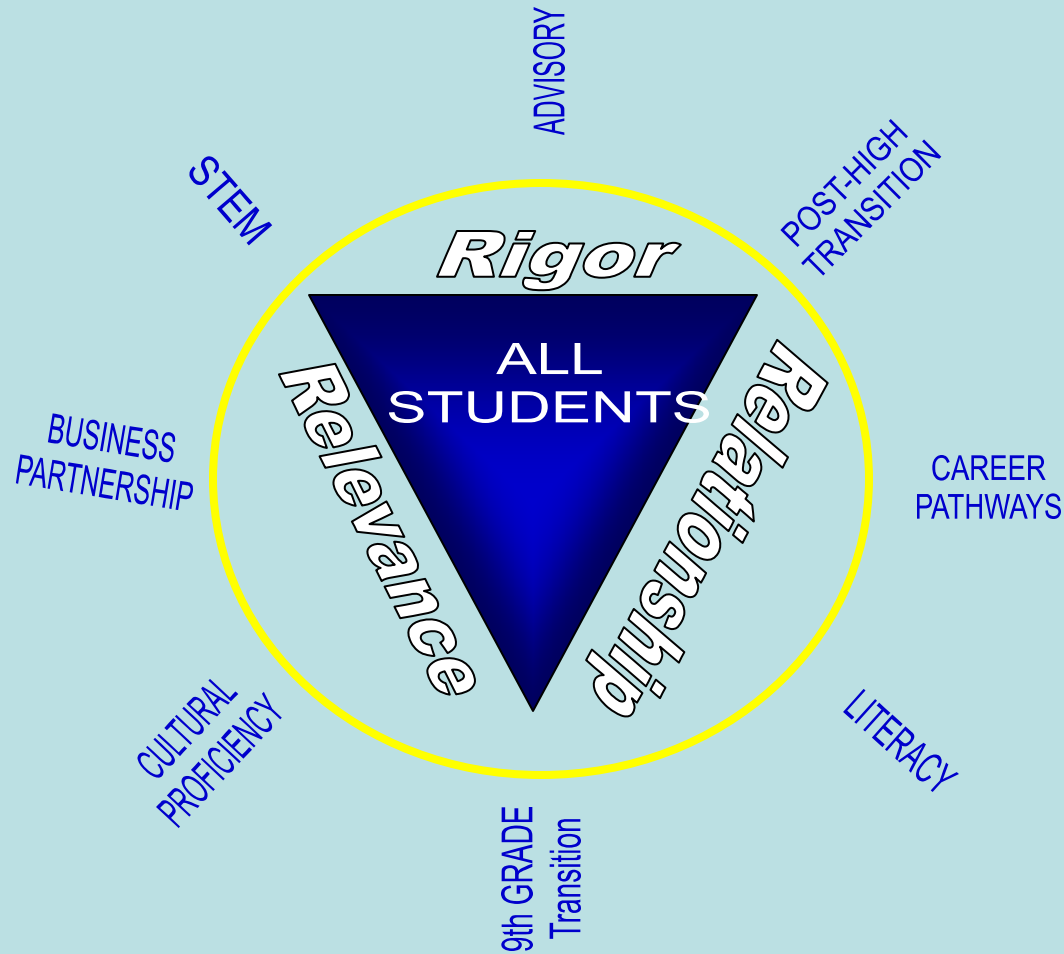


High Stakes Testing

Politics

Research

Student Data



High Stakes  
Testing

Politics



<b>Room</b>	<b>Facilitator</b>	<b>Departmental Grouping</b>
C206	Dean	Mathematics
C212	Moe	Communications, Print Media
C213	Ridlehoover/Sigford	Fine Arts (Performing & Visual)
C214	Gildemeister/Elias	Counseling (Social Worker, School Psychologist, Chemical Health, Vision 21, Counselors)
C215	Paetzel	Special Services
C216	Kiffmeyer	Science
C217	Swenson	Social Studies
C218	Goodrich	World Language
C219	Mumma	Alternative (TAP, Focus)
C220	Karetov	Health/PE and FACS
C221	Rakun	Business and Technology (Industrial Technology, AV Computer Technology, Business)

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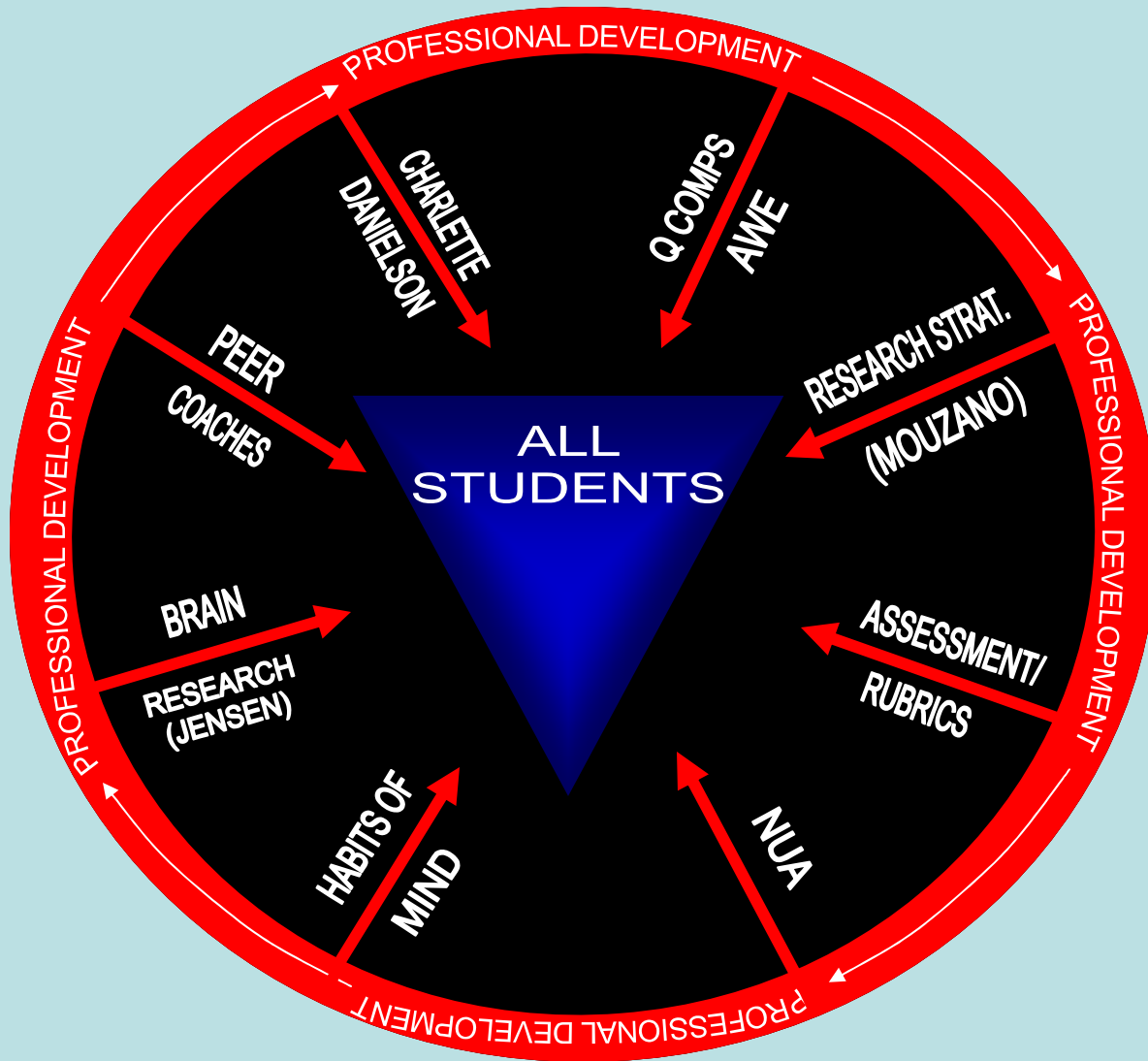
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# A LUKE JOHNSON PRESENTATION

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## **Legislative Action Committee – 2007 Platform**

### **December 2006**

The school board of Wayzata Public Schools and its Legislative Action Committee (LAC) has established the following legislative priorities for the 2007 session:

#### **Appropriate and Stable Investment in Education**

The financial issues that affect school districts are multi-faceted, complex and interrelated. School funding must be considered from a systemic perspective to achieve an appropriate and stable investment in education. In order to provide school districts with this level of funding and to improve the ability of local school boards to plan for future years, we recommend that the Minnesota Legislature address the following issues:

- Provide general education funding that is increased by at least the rate of inflation and establish a clear, long-term vision for investing in schools
- Revise the current education funding formula to provide resources necessary to allow school districts to meet high academic standards. The revised formula should also include the following:
  - Recognize and fund regional labor cost differences
  - Modify the equity levy formula to eliminate drastic reductions in revenue for districts whose referendum revenue places them over the 95<sup>th</sup> percentile
  - Restore special education formula growth factors to account for inflation and phase in increases for the state special education entitlement, currently prorated at 82.6 percent
- Fully restore the reductions in ECFE funding that were made in 2003, pay the entire cost of mandated early childhood screening and increase school readiness funding to serve all qualifying families.

#### **More Reliance on Local Decision Making**

Although all schools share the common goal of providing their students the best education possible, school districts vary greatly in many other aspects including size, number of schools, labor and transportation costs and level of parent involvement. Given these differences, Wayzata Public Schools believes that local school boards should be given the discretion and flexibility to make decisions that are best for their district. In order to allow for local decision making and flexibility, we recommend that the Minnesota Legislature address the following issues:

- Oppose any legislation that would mandate school districts to participate in a statewide health insurance pool.
- Oppose any legislation that would mandate school districts to spend a specific percentage of the annual budget on regular classroom instruction. Local districts should be allowed to spend financial resources on areas that best meet local needs.

# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## BOARD OF EDUCATION

Organizational/Regular Meeting – January 8, 2007 – 7:30 p.m.  
Wayzata City Hall  
600 Rice Street, Wayzata, MN

TENTATIVE

### AGENDA

1. Call to Order/Roll Call
2. Election of School Board Officers
3. Approval of Agenda and Consent Agenda Items  
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda Item and addressed.
  - A. Approval of Minutes
  - B. Finance and Business Recommendations
  - C. Resolution for Machine-Signed Signatures
  - D. Human Resource Recommendations
  - E. Approve Board Standard Operating Procedures for 2007
  - F. Reaffirm All Current School Board Policies
4. Recognitions
  - A. Employee of the Month
  - B. Paraprofessional Recognition Week – January 15-19, 2007
5. Reports from Organizations  
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
  - A. Student Council
6. Superintendent's Reports and Recommendations
  - A. Superintendent
    - 1.
  - B. Curriculum and Instruction
    1. Achievement Profile – L. Robbins
    2. Elementary Report Card – L. Robbins
  - C. Finance and Business Services
    1. Monthly Financial Reports
    2. Final Budget for 2006-2007 Fiscal Year
  - D. Human Resource Services
    - 1.
7. Other Board Action
  - A. Approve Board Committee Structure and Appointments for 2007
8. Audience Opportunity to Address School Board  
This section of the agenda provides an opportunity for those who have called in and placed their names on the list and for members of the audience who wish to address the School Board.
9. Board Reports
10. New Business
11. Adjourn

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Work Session – December 18, 2006

**AGENDA SECTION:** 6. Adjourn

**ITEM:** \_\_\_\_\_

**COMMENTS BY:** Board Chair Cohen

If there is no additional business before the School Board, the Chair will adjourn the meeting.