

Agenda

Lyon County School District Board of Trustees

A Meeting of the Board of Trustees of Lyon County School District will be held on Tuesday, March 24, 2026, beginning at 5:45pm Closed Session and 6:30pm Regular Open Meeting at the following location:

Smith Valley School, 23 Day Ln., Smith, NV 89430

The subjects to be discussed or considered upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 12:00 pm the day of the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES
 - A. Approval of the minutes from the February 24, 2026 Board Meeting 4
 - B. Approval of the minutes from the March 10, 2026 Board Workshop 17
6. BOARD MEMBER REPORTS
7. STUDENT REPRESENTATIVE REPORT
8. ATTITUDE OF GRATITUDE 24
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.
Comments submitted electronically will be included in the minutes of the meeting.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.

No questions were asked.

B. Request for Early Graduation/HSE (confidential)

C. Personnel Reports 33

D. Travel 37

E. IT Department Report 122

F. District Financial Report 124

Vouchers 1262, 1263, 1266, 1267, 1264, 1265, 1285, 1269, 1270

Total \$1,906,825.09

12. ACCEPTANCE OF DONATIONS 188

13. **(For Possible Action)** Discussion and possible action regarding a preliminary review of the FY2026-2027 Lyon County School District Budget. This item is being presented by Executive Director of Operations Harman Bains and Chief Financial Officer Lilly Camacho-Polkow. 196

14. **(For Possible Action)** Discussion and possible action regarding the 2026-2027 Lyon County School District Performance Plan. This item is being presented by Deputy Superintendent Stacey Cooper. 198

15. **(For Discussion Only)** Discussion regarding LCSD Policy IA: District Information Technology concerning the process of distributing and monitoring district computers to students. This item is being presented by Board Member James Whisler. 227

16. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GABD: Job Descriptions as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. 245

17. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GABE: Posting of Position Openings as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. 248

18. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBBT: Workplace Safety as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan. 250

19. **(For Possible Action)** Discussion and possible action regarding revisions to the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

- A. LCSD Policy GBCD: Transitional Duty 252
 - B. LCSD Policy GCA: Casual Temporary/Seasonal Employment 254
 - C. LCSD Policy: GZ: Definition of Terms 256
 - D. LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations 269
20. **(For Possible Action)** Discussion and possible action regarding LCSD Policy BCBA: Student Representation to the Board as a third and final reading. This item is being presented by Deputy Superintendent Stacey Cooper. 275
21. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.
22. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.
23. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

MINUTES

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held February 24, 2026, beginning at 6:30 PM at Silver Stage High School Multipurpose Room, 3755 W. Spruce St., Silver Springs, NV 89429.

1. CALL TO ORDER

President Hendrix called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by President Hendrix.

3. WELCOME OF GUESTS

President Hendrix welcomed everyone.

Board members in attendance:

President Tom Hendrix

Clerk Dawn Carson

Trustee Elmer Bull

Trustee Kallie Day

Trustee Darin Farr

Trustee Sherry Parsons

Trustee James Whisler - attended Via Zoom

Student Representative to the Board Jackson Hohnholz

Student Representative from Silver Stage High School Joela Gustavson

Executive Cabinet in attendance:

Superintendent Tim Logan

Executive Director of Human Resources BillieJo Hogan

Executive Director of Special Services Rachel Stewart

Executive Director of Education Services Heather Moyle

Executive Director of Education Services James Gianotti

Executive Director of Operations Harman Bains

Guests and attendees included:

Skyler Tremaine, Margaret Heim, Blake Smith, Don Lattin, Sgt. Mark Kosak, Anna Brueher,

Monie Byers, Jed Marciniak, Erin Korf, Alfredo Martinez, Neal McIntyre II, Tony

Stephenson, Amber Cross, Bridget Perez, Stephanie Coplan, Erich Obermayr, Emilio Ivarez Jr.

4. APPROVAL OF AGENDA

Trustee Farr made a motion that the Board of Trustees approve the agenda as presented.
Trustee Bull seconded.
With no further discussion, the motion carried 7-0.

5. APPROVAL OF MINUTES

Trustee Parsons made a motion that the Board of Trustees approve the minutes as written.
Clerk Carson seconded.
With no further discussion, the motion carried 7-0.

6. BOARD MEMBER REPORTS

Student Representative to the Board, Jackson Hohnholz, spoke about his work on the Nevada Association of Student Council State Board.

Trustee Parsons talked about the Fernley games. She mentioned her conversation with NDOT regarding the traffic going from Fernley to Reno and attendance going down in the district.

Trustee Whisler congratulated Fernley schools for great basketball games. He and his wife welcomed their new baby.

Clerk Carson congratulated the students who took the ACT Exam and expressed her appreciation to the teachers. She participated as a judge at Dayton Intermediate School (DIS) for student debates.

Trustee Day spoke about the Student Attendance Advisory Board (SAAB) at Dayton Elementary School (DES) advocating for students and helping families. She also attended Sutro Elementary School (SES) Valentine Ball, and met with several community members individually to hear comments. She talked about the last meeting and comments made by Trustee Parsons. She did not agree with them and made an apology for not saying something at the time.

Trustee Bull was a judge for the *We the People* exercise at DES. He visited Dayton and Yerington schools and participated in the student/staff dodge ball game at Yerington Intermediate School (YIS). He attended the Youth of the Year event, put on by the Boys and Girls Club of Mason Valley. He spoke at the Retired Public Employees of Nevada chapter about the school district, and fielded complaints regarding Trustee Parsons' comments. He did not agree with those comments and wished to separate himself from them, and stated that he did not appreciate the way they was presented.

Trustee Farr participated in the *We the People* event at DIS and was a moderator for the Fernley Academic Tournament. This week marks 35 years from when he served in Kuwait as a US Marine. He mentioned the censure imposed on Trustee Parsons that has not been enforced, specifically during last month's meeting. He called it "unbecoming" that the president of the board was not upholding the decisions of the board.

President Hendrix attended CTE advisory meeting. He congratulated the Whisler family on the birth of their new baby. He went to the NASB workshop and walked Silver Stage schools. Regarding the censure, though the board has the ability, he did not agree that the board has the right to limit the members' ability to represent their constituents, and questioned why the past president stopped enforcing the censure. Regarding Trustee Parsons' statements, he did not agree with the way they were stated.

Trustee Whisler added that Trustee Parsons did not mean to be malicious. He supposed that

the trustees were in shock at the time. He encouraged the board to work together.

7. STUDENT REPRESENTATIVE REPORT

The Student Report was made by Silver Stage High School 12th grader Joela Gustavson. She spoke about the strong small-school and community involvement at SSSHS. She reported that students appreciate Principal Cross implementing monthly assemblies. The Leadership students are promoting events like Pie in the Face, Tape Mrs. Cross to the Wall, and Paint Night. They are all proud of their winter sport athletes and especially Coach Cody Von Linsowe, who was named coach of the year. The ACT exam went well for the Juniors.

8. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by students from the district.

9. SUPERINTENDENT REPORT

Superintendent Logan thanked the students for representing the schools. He announced that Stephanie Coplan would be the Smith Valley Schools Principal for the next school year. He congratulated Cody Von Linsowe and Dave Vick for being selected as Coach of the Year for their exceptional coaching, and spoke about the many LCSD teams that made it to state. Events he attended were We the People, Poetry out Loud, and the Academic tournament, all showcasing very impressive students. He encouraged the board to use the challenge coins to highlight the good things going on in the schools. He echoed the sentiments spoken by the board members regarding Trustee Parsons' comments; he did not agree with them and stressed that they are not here to offend students or the community, and they will do better in the future.

10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.

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Public comment was made by Erich Obermayer, resident of Silver City. He shared concerns regarding Trustee Parsons' comments in January. His comments will be attached to the minutes.

Tony Stevensen spoke of Trustee Parsons' comments in January, saying they were unacceptable and insensitive, and he asked for her resignation.

Erik Nelson shared his opinion that Trustee Parsons' comments were not racism but an observation. He encouraged others to move past this issue. He also spoke about teacher indoctrination of students. Information is held as confidential but statistically, it happens. He

mentioned the anti-ICE protests on Feb 6th when students did a walk out. Neal McIntyre II spoke on the past decision of the board to censure Trustee Parsons. He encouraged the board to do the right thing and would like to see smoother meetings.

11. CONSENT AGENDA (FOR POSSIBLE ACTION): Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

Trustee Whisler made a motion that the Board of Trustees approve the consent agenda, except item 11 F. Travel.
Trustee Parsons seconded.
With no further discussion, the motion carried 7-0.

With the approval of the consent agenda, Superintendent Logan thanked Libra Solar LLC for their donation to support and enhance STEM initiatives in our schools.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.

No questions were asked.

B. Request for Early Graduation/HSE (confidential)

C. Personnel Reports

D. MOAs for Critical Needs Hires

E. MOU with LIBRA

F. Travel

Item 11 F. Travel was pulled from the consent agenda to be discussed separately. Trustee Whisler spoke on the perception that the district sent multiple people to out-of-state conferences at a large cost but at the same time, he claimed that a request for one teacher to go to a local conference at no cost was denied. He questioned the fiscal responsibility of sending many people when one person could go and come back to train others. Without specific details, it was explained that many conferences are grant funded, and at times attendance by administrators is required to receive funding. Grants may stipulate the requirements. Schools or the district will send staff, an administrator, or teacher leader to be trained to return and train the staff. A group of staff members were sent to receive awards at a conference. There are various reasons why a request would be denied. Substitute costs are not typically funded, so schools pay those from their budgets. They are encouraged to go for professional development when applicable.

Trustee Farr made a motion to approve item 11 F. as presented.

Trustee Bull seconded.

With no further discussion, the motion carried 7-0.

G. IT Department Report

H. District Financial Report

Voucher 1220, 1219, 1224, 1223, 1226, 1225, 1257, 1256

Total \$5,981,334.56

12. ACCEPTANCE OF DONATIONS

President Hendrix made a motion that the Board of Trustees accept the donations from the Nevada Veterans Coalition and the Kiwanis Club of Dayton to our schools.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

13. **(For Possible Action)** Discussion and possible action regarding the district-wide roof project. This item is being presented by Executive Director of Operations Harman Bains.

The bids were specifically for re-roofing East Valley Elementary School (EVES) original building, Fernely Intermediate School (FIS) 5th and 6th buildings, and Dayton Elementary School (DES) main building. The district recommended awarding the contract to CTR Roofing. The projects are to be completed this summer before school begins.

Trustee Bull made a motion that the Board of Trustees approves the CTR Roofing LTD bid for \$1,160,000 to re-roof East Valley Elementary School's original building, Fernley Intermediate School's 5th and 6th buildings, and Dayton Elementary School's main building. Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

14. **(For Possible Action)** Discussion and possible action regarding the renewal of the LCSD health insurance benefits effective July 1, 2026. This item is being presented by Executive Director of Human Resources BillieJo Hogan and Safety and Benefits Risk Manager Blake Smith, and LP representative.

The medical health benefits renewal was presented. There were concerns about the expected 19% cap rate, but confirmed that LP Insurance negotiated a 10% cap for the renewal. Kevin Monaghan from LP Insurance was thanked for his efforts to negotiate a lower cap. Blake Smith described the plan with the district paying 100% of the employee cost of the base plan, a cost share for the other plans, and the district continuing to cover 35% of the dependents plan.

Trustee Farr made a motion to approve the recommendation to approve the medical renewal with Anthem of Nevada at a 10% cost increase to the district, effective July 1, 2026.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

15. **(For Possible Action)** Discussion and possible action regarding the 2026 State of the District Report. This item is being presented by Communications and Public Relations Officer Skyler Tremaine.

The 2026 State of the District report included snapshots and highlights from the past year, and the addition of a new community partnership page with a QR code for local businesses to participate. The board generally praised the design and content to be printed.

Trustee Bull made a motion that the board approve the Lyon County School District 2026 State of the District Report.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

16. **(For Possible Action)** Discussion and possible action regarding the Fall 2025 WNC Jumpstart Report. This item is being presented by Executive Director of Education Services James Gianotti.

The 2025 Fall Jump Start results from Western Nevada College (WNC) reflect that the students continue to enroll and show themselves capable of engaging in college course work while still in high school. 43 students are anticipated to receive their associates degree when they graduate from our high schools this year.

A question arose regarding interpreting some of the WNC graphs. In this case, on page 7, the numbers in the whole box equal 100%.

There was discussion about starting to communicate and promote the dual enrollment and Jump Start program and its requirements earlier, as in middle school, with more focused communication to students and parents. The district will increase efforts in this area. Trustee Farr suggested an information packet to middle school parents. Many students take advantage of the Jump Start classes, though many choose not to in order to be more involved in school activities. Having the opportunities available for students to choose and decide their path is the goal.

Clerk Carson made a motion to approve the report on the Western Nevada College Jump Start Dual Enrollment program results for the Fall 2025 semester.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

17. **(For Discussion Only)** Discussion regarding the LCSD Employee Relations Administrator Position. This item is being presented by Board Member James Whisler and Executive Director of Human Resources BillieJo Hogan.

The update on the Employee Relations Administrator position was presented by Director Hogan due to questions by Trustee Whisler.

Trustee Day reminded the board that discussion should focus on the position, not an individual.

Trustee Whisler appreciated the clarification and board members commented that this position provides the HR department with invaluable help and assistance.

No motion was made.

18. **(For Possible Action)** Discussion and possible action regarding the Star Academy Program at the Silver Stage Middle School. This item is being presented by Board President Tom Hendrix and Executive Director of Education Services James Gianotti.

President Hendrix spoke about the initial efforts to bring the STAR Academy program to Silver Stage Middle School (SSMS). State funding was essential to launching the program. However, LCSD was not approved for the funding last year. Recently, additional state funds have become available, which may allow the district to receive support for the program. STAR Academy has shown significant improvements in student achievement in other districts.

Director Gianotti noted that an additional staff member would be required at SSMS for the program to operate effectively. While the cost to furnish the STAR Academy classroom and receive teacher support from the STAR organization is substantial, the program would be funded for the first three years. After that period, the estimated ongoing cost to the district

would be approximately \$70,000 annually at the highest tier.

Board members discussed concerns regarding logistics and the challenge of securing a full-time teacher given the current teacher shortage. The position would only be opened if grant funding is approved. The program would serve up to 80 students per year. SSMS was selected due to their interest in the program and their student population, which could support approximately 80 participants. The grant award has not yet been confirmed.

President Hendrix made a motion that, subject to the approval of Star Academy grant funding, the Board of Trustees approve the implementation of the Star Academy and the addition of 1 Certified FTE for 8th grade at Silver Stage Middle School for the 2026-27 through 2029-2030 school years.

Trustee Parsons seconded.

With no further discussion, the motion carried 5-2. Trustee Farr and Trustee Whisler voted nay.

19. **(For Possible Action)** Discussion and possible action regarding the LCSD 2026 Board of Trustees' meeting schedule - location of meetings. This item is being presented by Board Member Sherry Parsons.

Trustee Parsons had requested this agenda item to discuss moving board meetings to one central location, stating that it may be more convenient for the public and could potentially reduce costs.

The trustees generally supported continuing the rotation of board meetings among schools, noting that it allows the board to visit campuses and provides opportunities for staff and community members in different areas to attend. Several trustees emphasized the importance of maintaining connections with rural communities and giving each area the chance to attend meetings. While some advantages of a centralized location were acknowledged, such as potential audio improvements, most felt the benefits of rotating locations outweighed the drawbacks. Public commenters also supported continuing to hold meetings throughout the district, citing the value of board presence in local communities.

Trustee Parsons made a motion that the board move the meetings to Silver Springs.

President Hendrix seconded.

With no further discussion, the motion failed 2-5. Trustee Parsons and President Hendrix voted aye.

20. **(For Possible Action)** Discussion and possible action regarding a Motion to Revise or Amend the December 16, 2025 decision to approve LCSD Policy BCBA: Student Representation to the Board as a second and final reading. This item is being presented by Board President Tom Hendrix.

The purpose of this item was to allow the board to revise or amend the December 16, 2025 decision to approve LCSD Policy BCBA: Student Representation to the Board. Trustee Parsons wanted to ensure the district has no financial liability in regards to the policy. Legal Counsel Don Lattin explained that this is a motion to amend or revisit the policy. President Hendrix made a motion to amend policy BCBA.

Trustee Parsons seconded.

There was discussion that a waiver could be used to assure liability would not be on the district, for students to use when attending meetings on their own.

The current waiver form concerns students being transferred to and from an event or activity by district transportation.

The motion was repeated.

The motion carried 6-1. Trustee Day voted nay.

21. **(Contingent upon approval of the previous item — For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BCBA: Student Representation to the Board as a second and final reading. This item is being presented by Board Member Sherry Parsons.

The board considered revisions to LCSD Policy BCBA: Student Representation to the Board. The waiver used for athletics or activities does not apply to this application so the board determined that a new form be created to be signed by the student for the year.

President Hendrix made a motion to bring revisions to Policy BCBA back for a third and final reading, with a form to be included in the Administrative Regulations.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

22. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBCD: Transitional Duty as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

Policy GBCD: Transitional Duty has been revised for clarity and fairness regarding pay during transitional duty situations.

Clerk Carson made a motion to approve LCSD Policy GBCD: Transitional Duty as a first reading.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

23. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GCA: Casual Temporary/Seasonal Employment as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

Revisions to Policy GCA: Casual Temporary/Seasonal Employment provide clarity when hiring temporary staff.

Trustee Farr made a motion to approve revisions to LCSD Policy GCA: Casual Temporary/Seasonal Employment as a first reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

24. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GZ: Definition of Terms as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

The revisions to Policy GZ: Definition of Terms update the definitions to comply with federal standards, escalator principles, and the law.

Trustee Parsons made a motion to approve revisions to LCSD Policy GZ: Definition of Terms as a first reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

25. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations. This item is being presented by Deputy Superintendent Stacey Griffin-Cooper.

Revisions to Policy IGDC: Extra/Co-Curricular Activities Expectations help to clarify the requirements for physical examinations, insurance, and participation. Overall, revisions improve and ensure alignment of district policy to NIAA and state law. No waivers or releases will be accepted.

Clerk Carson made a motion to approve revisions to LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations as a first reading.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

26. **(For Possible Action)** Discussion and possible action regarding revisions to the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading except IAA, and GBAA, minor edits highlighted in blue. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

Trustee Farr made a motion to approve the following policies as a second and final reading, excluding b. Policy IKFB: Participation in Graduation Ceremonies.

- a. Policy IAA: Artificial Intelligence (AI)
- c. Policy GB: Employment and Compensation
- d. Policy GBAA: Coaching Athletics
- e. Policy GBCE: Benefits

President Hendrix seconded.

There was no other discussion. The motion carried 6-1. Trustee Whisler voted nay.

- b. Policy IKFB: Participation in Graduation Ceremonies

Trustee Farr asked that the following be included at the end of Policy IKFB: *"In recognition of the graduates who have achieved academic distinction, a designated portion of the graduation ceremony will be reserved to honor and celebrate their accomplishments by having them stand during a special recognition moment."*

Trustee Farr made a motion to approve Policy IKFB: Participation in Graduation Ceremonies.

Trustee Bull seconded.

With no further discussion, the motion carried 7-0.

27. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Tom Hendrix and Superintendent Tim Logan.

March 10, Board Workshop 4:00-6:00 pm at the PLC

The DPP and current goals status, and next year's Goals will be discussed.

March 24 Board Meeting at SVS
DPP final
Policy reviews, including BCBA
2026-27 budget draft

Trustee Whisler thanked everyone for the flowers and acknowledgments of his new baby.

28. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

29. ADJOURN:
Adjourned at 9:25pm

The notice for this meeting was posted on February 18, 2026 at Lyon County School District Administrative Office, Lyon County School District websites (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

Lyon County School District Statement of Nondiscrimination and Accessibility
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Public Comment Lyon County School Board 2/24/26

Erich Obermayr—Silver City

I'm here to express my concern regarding comments made by Trustee Parsons at the January 27, 2026, Board of Trustees meeting.

Ms. Parsons stated, apparently referring to the Fernley High School graduation ceremony, that a particular girl's cap and gown decoration made her look like "a Mexican restaurant." Trustee Parsons went on to say, "I mean if there was, um, drug signs or something I wouldn't have known because there was so much on her."

Ms. Parsons' use of the term "Mexican restaurant" in such a derogatory way and her assumption that the decorations could include "drug signs," simply because of their Mexican theme, is textbook racism. Singling out and targeting an individual student was also a gross violation of privacy which not only exposed the student to harassment and harm but also left the school district open to potential legal liability.

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Let me be clear, I am not accusing Ms. Parsons of herself being a racist. I do not know her and her family, nor have I spent any significant time with her. I would never even consider making an accusation like that without knowing it for a fact with 100% certainty, and I am confident that "racist" is the last thing anyone who knows Ms. Parsons would say or think about her.

But words have meaning, they have effect, and they cause harm. The reaction from the Latino members of my family—who've heard this all before—was anger, and disbelief that here we are in 2026 still having to deal with this stuff.

Ms. Parsons' behavior is unacceptable coming from any school district employee or staff member, let alone a School Board Trustee. And I would respectfully suggest the Board take the following action:

- Introduce a motion to censure Trustee Parsons for her offensive and racist language and for publicly singling out and targeting a Fernley High School student.
- Require Ms. Parsons to recognize her misbehavior, publicly apologize, and agree to further School District training in the identification and elimination of racial prejudice.

Thank you for your time and consideration.

Amanda Angeles

aangeles@lyoncsd.org

Subject

Data and Student Success

Public Comment:

As a teacher, I feel like we are failing these kids. Kids are moving on without the ability to even add and subtract basic Integers. Where is the data that Keri paid for when she was in office that tracks kids after high school? Rather than us bragging about our high graduation rate, I'm more interested in how many of those kids move on to college and take remedial classes. Which defeats the purpose of graduating them. Something has to change. I became a teacher to help kids and not just enable them with the lack of apathy and effort. We need to actually have curriculum that supports our students that cannot read when our workbooks are 90% reading. I can't teach graphing with a paragraph and no graph.

Jeanette Peck

Email Address

jeanettepeck@gmail.com

Subject

Thank you for addressing Trustee Parsons comments

Public Comment:

I appreciated that the majority of the School Board of Trustees stated their concern over Trustee Parsons unfortunate comments about the young graduating student's attire and that they clearly stated that they do not agree with her. You modeled good behavior for our students by speaking up and addressing the issue. I am disappointed that Trustee Parsons did not apologize. However, I hope that she will heed the opinion of her fellow Trustees and speak more carefully in the future. Thank you for all the good conscientious work that you do for our students.

Minutes

Lyon County School District Board of Trustees

A workshop of the Board of Trustees of Lyon County School District was held March 10, 2026, beginning at 4:00 PM in the Professional Learning Center, PLC, located on the SSES Campus 3800 W. Spruce St., Silver Springs, NV 89429.

1. CALL TO ORDER

President Hendrix called the workshop to order at 4:08 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited by all.

3. WELCOME OF GUESTS

President Hendrix welcomed staff and guests in attendance.

Board members in attendance:

President Tom Hendrix

Clerk Dawn Carson

Trustee Elmer Bull

Trustee Kallie Day

Trustee Darin Farr

Trustee Sherry Parsons

Trustee James Whisler

Executive Cabinet members in attendance:

Superintendent Tim Logan

Deputy Superintendent Stacey Cooper

Executive Director of Education Services Heather Moyle

Executive Director of Education Services James Gianotti

Executive Director of Human Services BillieJo Hogan

Executive Director of Special Services Rachel Stewart

Executive Director of Operations Harman Bains

Professional Development & Data Manager Damon Etter, CAPRO Skyler Tremaine, Margaret Heim, Erin Korf, Shawn Romero, Blake Cooper, Scott Gillespie, Kamille Carlson, Mari Basaca, Consuelo Fuentex, Anna Rigsby, Richard Harder, Eric Nelson.

4. APPROVAL OF AGENDA

Trustee Farr made a motion to approve the agenda as presented.

Trustee Bull seconded.

With no further discussion, the motion carried 7-0.

5. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the

table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.

Comments submitted electronically will be included in the minutes of the meeting.

There were no public comments.

6. **(For Discussion Only)** Discussion of the Nevada School District and School Performance Plan (DPP & SPP) framework. This item is being presented by Deputy Superintendent Stacey Cooper.

Deputy Superintendent Stacey Cooper presented the Nevada District and School Performance Frameworks (NDPF and NSPF), with an overview of our District performance plan, and how it relates to the individual school performance plans. The NSPF is Nevada's public school rating system that ensures accountability and compliance annually under the Every Student Succeeds Act (ESSA) and NRS for Title 1 funding. There are requirements to maintain, ie objectives and performance targets, and results in consequences, supports, and/or rewards, on the district level and school level.

The district level plans contain actions for improving student achievement, addresses academic or operational weaknesses and meeting mandated performance targets. It uses SMART goals and measurable benchmarks, evidence-based strategies and action steps, alignment with NDPF, ongoing monitoring and over-arching goals at the school level. The school plans are data-driven improvement plans containing blueprint for improving student achievement, annual goals, and are built with stakeholder input. The role of the board is to ensure that we are developing at the district and school level, monitoring and analyzing our data, comparing it to the past data to show progress.

Under ESSA schools are classified under 3 categories if they are considered at risk:

- Comprehensive Support & Improvement (CSI)
- Additional Targeted Support & Improvement (ATSI)
- Targeted Support & Improvement (TSI)

School that are CSI or ATSI are on a 3-year study for improvement. Expectations from the state are to see obtainable goals that demonstrate growth over a 3 year time. LCSD has 2 schools under the CSI classification, FIS and SSES.

ATSI schools have sub-groups that need evidence of progress before being considered CSI. LCSD has 7 schools as DES, DIS, FES, FHS, RES, SSMS, SES, YIS. These schools' performance plans must include the sub-groups designated by the state to climb out of their classifications.

TSI schools have one or more consistently underperforming subgroups. LCSD only has FHS in this classification.

The classifications directly impact state reporting and dictate public accountability. These determine specific interventions for underperforming schools, and influence fund allocations, and determine the level of oversight from the Nevada Department of Education (NDE). Those interventions will be part of the SPPs as applicable.

Requires a data driven plan, small term measurable annual goals to achieve in order to climb out of the status - need to be achievable annually.

To support our schools, DPP goals need to be achievable with evidence-based strategies at the school level.

The board discussed the goals set a year ago for the DPP and the expectations made on the schools. They generally understand the need to support the schools and their SPP teams in developing goals that will be measurable and attainable.

SSES met goals last year, but this year, with the 8 more detailed goals, they may not. This would result in a setback in the state's classification, a detriment to the school rating and district rating. They discussed the balance between the District's and schools' plans and the autonomy that the administrators need to work their goals out with the community stakeholder input. Members offered main criteria of growth in reading and math, reduce absenteeism, and see an improved graduation rate. They would like to see measurable goals.

The state has the NSPF but has added the Acing Accountability initiative from the governor's team, and a new system for a year to pilot. All are focused on performance and accountability.

Because there is lag from when data is collected and then sent out for review, the board needs to keep in mind that a percentage of growth may be more applicable. Data on the ACT, graduation rates, and others will not be in to base new goals on before submitting the plan to the state.

The next item will review the current goals status.

No public comment was made.

7. **(For Discussion Only)** Discussion of the LCSD progress towards goals for the 2025-26 school year. This item is being presented by Executive Directors of Education Services Heather Moyle and James Gianotti, and Data and Professional Development Manager Damon Etter.

Break taken 4:35 pm to 4:50pm.

The District is working toward 8 goals that were determined last year.

Goal 1: Increase the total number of K-12 work-based learning opportunities provided to all students by 10%.

The work-based learning (WBL) has far exceeded the goal. Using Career trees, School Links, and NCRC exam, all these, and more have provided WBL opportunities for students K-12.

Goal 2: Increase the number of k-12 students participating in WBL opportunities.

The schools easily surpassed all expectations in the number of students participating.

Goal 3: Increase the graduation rate from 88.7% to 89.7% by the end of the 2025-26 school year.

The graduation rate released by the state was not as expected (85.73). They spoke on several reasons for this, including the number of students who earned alternate or adult diplomas that are not counted in the graduation rate.

Goal 4: 100% of high schools will implement ACT - WorkKeys by the end of their 10th grade year.

This was done. The National Career Readiness Certificates (NCRC) are given to students after the completion of the courses and assessments. Proficiency levels of platinum, gold, silver, or bronze are determined by their assessment scores.

Goal 5: Reduction of chronic absenteeism by 10%.

Data checks show fluctuations weekly and monthly. LCSd has reduced absenteeism by 5% at this point in the year. Schools actively work to get kids to school using many creative incentives. The board discussed how they continually send the message to students in school and home to families, through parent engagement opportunities. The reality is that parents don't always read the flyers or listen to calls home. This is something the district and schools will continue to stay on top of and work toward more progress.

Goal 6: In grades 9-10, at least 55% of students will meet their individual growth goal in math from the Fall to Spring MAP. (Measure of Academic Progress)

There was growth, but not 55%. Grade 9 showed 49% and grade 10 showed 52% of students met their goal in Math. Median scores, as one thinks of a bell curve, are positive. That means our bell curve shows students are meeting projections. It shows the highest kids and lowest kid, and where the middle kid is. It is a Norm-referenced telling where our kids are compared to the nation.

There was discussion regarding the consistency for testing across the grades that we did not have in the past. This will provide consistent results for better data.

Goal 6: In grades 9-10, at least 55% of students will meet their individual growth goal in reading from the Fall to Spring MAP. (Measure of Academic Progress)

Grade 9 showed 55% that met their goal! Grade 10 showed 51% of students met their goal in reading.

There was discussion regarding the difference shown in scores as students go to higher grades. They seem to plateau in their scores. Median percentiles may be a better indicator of growth. The median is also used by most high schools across the nation. MAPs also shares Quantile scores for Math and Lexile scores for language scores that could be analyzed to study growth.

The state has the same issue with gauging student achievement, which is why it uses the ACT. We are encouraging students to find paths, whether college, or career, by taking CTE courses, and WBL. The tests don't look the same.

They discussed median percentiles as a possible success indicator for 9-10th graders.

Grade 9 data showed 55% met or exceeded their individual growth, at the 61st percentile.

That is very good, excelling, and significant in the distribution of data.

Goal 7: In grades K-8, at least 58% of students will meet or exceed their personal growth in math from beginning to end of year testing in iReady.

Mid-year results show that 30% met their typical growth goal and 8% met their stretch growth, exceeding typical growth. Longitudinally, students are getting stronger throughout the year in growth. This is promising as we watch the students' trend data overtime.

Goal 7: In grades K-8, at least 58% of students will meet or exceed their personal growth in reading from beginning to end of year testing in iReady.

Mid-year results show that 40% met their typical growth goal and 14% met their stretch growth goal. It looks optimistic that by the end of the year the kids will meet their growth goals.

Though the data is optimistic for increased improvement, it was mentioned that would be more realistic to set the goals as percentages. Experts in curriculum suggest a 2 of 2.5% increase per year as doable goals. It still shows growth but does not damage school ratings.

Goal 8: The percentage of college bound 11th grader who will earn a composite score of 16-36 on the ACT will increase by 5%.

The high schools are pleased with the turnout for the ACT and will enforce the make-up day for those 51 students that missed it. Results will be released next Fall. They discussed the ACT WorkKeys assessments as an alternate choice for students to take if they are not college bound. They also talked about the benefits and uses of the ASVAB.

8. **(For Discussion Only)** Discussion of the LCSD Performance Plan goals for the 2026-27 school year. This item is being presented by Superintendent Tim Logan.

Superintendent Logan reviewed the performance plan goals from last year. More than once, it was suggested that they reduce the number of goals. If a goal is removed from the official DPP, schools will continue striving for student success.

Recommendations regarding last years' goals:

Goal 1: No longer necessary to have the increase of the number of WBL opportunities as a goal. There is a tracking system in place for K-12, and the momentum is already there.

Goal 2: No longer necessary to have the increase of students participating in WBL as a goal. This is already in place.

Goal 3: If the board wants to keep this as a goal: LCSD will increase the graduation rate by 2% from the previous school year. We still do not know the official graduation rate for 2024-25.

Goal 4: If the board wants to build a goal around WorkKeys improvements: LCSD will increase in the Platinum, Gold, and Silver Certificates by 2% from the previous year.

Goal 5: If the board wants to build a goal around chronic absenteeism improvements: LCSD will reduce the chronic absenteeism rate by 5% from the previous school year.

Goal 6: Grades 9-10 LCSD will increase MAP individual growth goals by 2% - or look at median percentiles.

Goal 7: Grades K-8 LCSD will increase by 2% the number of students who meet or exceed their personal growth goals in iReady.

Goal 8: Remove, or if the board wants to build a goal around improvements to ACT scores: The percentage of college bound students in grade eleven who will earn a composite score of 16-36 on the ACT will increase by 2% from the previous school year.

After some deliberation, the board generally agreed to eliminate goals regarding the number of WBL opportunities, the number of students participating in WBL opportunities, the graduation rate (as our high schools will have this in their SPPs already), implementation of

WorkKeys as this is in place, and the ACT. New goals will focus on reducing chronic absenteeism, and growth in student achievement with iReady and MAPs. Chronic Absenteeism touches on the category of connectedness that the state is looking to foster. Massive efforts are being made, but the numbers will taper off. They agreed that a 2% decrease would be manageable. The Student absentees Advisory Board (SAAB) is undergoing some changes to improve parent outreach toward younger grades and explore other interventions and supports. They would like to see the student leadership work on peers, and report to the board with any insight.

They favored goals showing student achievement and growth in the MAPs and iReady assessments. Data is accumulating throughout the year that they don't have to wait on to see. There was some discussion regarding WorkKeys. Schools will continue using the program. The board can request an item after June for an update.

New Goal 1 – The district will decrease absenteeism by 2.5% from the last 2025-26 SY.

New Goal 2 – Students in K-8th grades will increase by 2.5% in the number of students who meet or exceed their individual growth goals in math and reading in iReady from 2025-26 SY.

New Goal 3 – Students in 9th and 10th grades will maintain a 50% or higher on the Median Percentile in reading and math in MAP for the 2026-27 school year.

Administrators expressed gratitude to the board for their consideration of the schools' position, and for reducing the number of goals.

The board members generally agreed that they have learned more about the balance between district and school plans, and they are working together making progress.

9. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.

March 24 at SVS

DPP presentation

Policies BCBA, etc

The 2026-27 Budget

Student leader with an absenteeism report

Computers distribution and management report

10. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.

Comments submitted electronically will be included in the minutes of the meeting.

There were no public comments.

11. ADJOURN:
Adjourn 6:50 pm

The notice for this meeting was posted on March 4, 2026 at Lyon County School District Administrative Office, Lyon County School District websites (<http://www.lyoncsd.org>) and the Nevada Public Notice Website (<http://nv.gov>) in accordance with NRS 241.020 (3)(b).

Lyon County School District Statement of Nondiscrimination and Accessibility

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This non-discrimination policy covers admission, access, treatment, and employment in the district's programs and activities, including occupational education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the administrative assistant to the superintendent and board of trustees, in writing at 25 E. Goldfield Avenue, Yerington, Nevada 89447; e-mail at mheim@lyoncsd.org; or by calling (775) 463-6800 ext. 10034, at least one week prior to the meeting.

Attitude of Gratitude

"We must find time to stop and thank the people who make a difference in our lives." -John F. Kennedy

My name is Timothy Whittier and I am successful at Silver Stage High School because of staff and teachers.

I want to thank ^{them} ~~him/her~~ for helping me be successful and helping me understand what I am struggling with. They have helped me become a successful and grateful student.



Attitude of Gratitude

My name is Doston Reno and I am successful at
student name

Football @ FHS because of Coach Sloan.
school name teacher/staff member's name

I want to thank him/her for Teaching me how to be
a better football player, and him pushing
me. I am thankful for him teaching me how
to be a better Running back and teaching
me more about football. Coach Sloan has
really helped me a lot from the weight
room to the field, and I am grateful.

Signed: Doston Reno
student signature

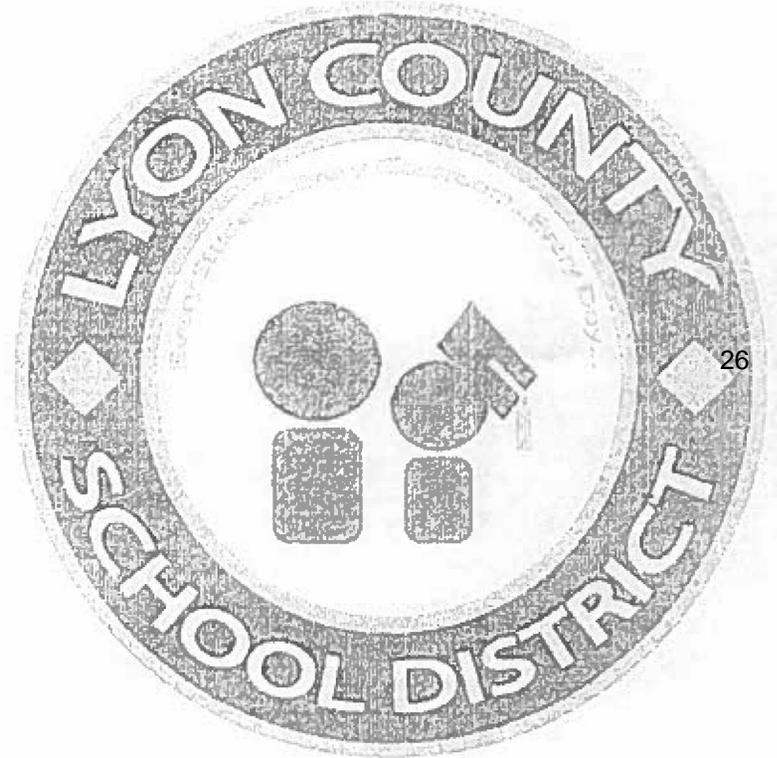


Attitude of Gratitude

My name is Elia Wright and I am successful at
student name

Dayton High School because of Mrs. Edmonson^{Hale}
school name teacher/staff member's name

I want to thank him/her for helping me decide on what classes
would be most helpful for me, and for encouraging me
to take classes that will challenge me.



Signed: Elia Wright
student signature

Attitude of Gratitude

My name is Harley Devison and I am successful at
student name

English (FHS) because of Miss Nakashima.
school name teacher/staff member's name

I want to thank him/her for Helping me through english
and understanding it more. Thank you
for being supportive and thank you
for the fidget toys.

Signed: _____
student signature



Attitude of Gratitude

My name is Breanna Elvess (Raven) and I am successful at

Student Name

DJS

School Name

because of Miss Vedova

Teacher/Staff Member's Name

I want to thank him/her for Helping me with my fear of performing in front of a large crowd and for helping me improve on playing my music

Signed Breanna Elvess

Attitude of Gratitude

My name is Scarlett Maldonado and I am successful at

student name

EVCS

school name

because of Mrs. Smith

teacher/staff member's name

(~~3rd~~ 3rd grade)

I want to thank him/her for making me the
young lady I am today
and guiding me through
math and all the above.
shes the most intelligent
beautiful Sweetest and I mean
mean Sweetest teacher I have
ever met I want to
thank my other teachers but
I want to thank you for
everything I love and miss you.

Signed:

Scarlett Maldonado

student signature



Attitude of Gratitude

My name is Ximena and I am successful at
(Student's Name)
Smith Valley School because of Mrs. Sylvia
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for being here for my
mom whenever theres parent teacher
conferences and helping translate for
my mom.

Signed: Ximena Laredo
(Student's Signature)



Attitude of Gratitude

My name is Sonora I and I am successful at
(Student's Name)
SVS because of Wilbur
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for cleaning the school after everyone
is gone and Wilbur is a funny person to talk to
and he helps make people laugh and make their
day. I hope Wilbur stays funny and joyful all the
time.

Signed: Sonora
(Student's Signature)





YERINGTON
ELEMENTARY
SCHOOL

Attitude of Gratitude

My name is Giselle and I am successful at my school, Yerington Elementary because of the lunch ladies.

I want to thank him/her for:

they are kind.



LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 0301 – March 24, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Dayton Elementary	Teacher		X	(Long term sub in open position)	3/10/26	Adelina Deadmond
East Valley Elementary	Teacher		X	(S. Robertson)	3/10/26	David Gertson
Yerington Elementary	Teacher		X	(J. Baptist)	2/26/26	Shelby Patterson

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	6/12/26	Jeffrey Rinas
Dayton Elementary	Teacher	6/12/26	Karon Dutcher
Dayton Intermediate	Teacher	6/12/26	Renee Ewing
Dayton Intermediate	Teacher	6/12/26	Daniel Combo
East Valley Elementary	Teacher	1/6/26	Sharlene Robertson
East Valley Elementary	Teacher	6/12/26	M’Lisa Callahan
East Valley Elementary	Teacher	6/12/26	Eldawna Koch
East Valley Elementary	Teacher	6/12/26	David Gertson
Fernley Intermediate	Teacher	6/12/26	Adine Morman
Fernley Intermediate	Teacher	6/12/26	Kelly Ward
Silverland Middle	Teacher	6/12/26	Rose Friedman
Silverland Middle	Teacher	6/12/26	Michael Hogan
Smith Valley Schools	Counselor	6/12/26	Eric Ozolins
Yerington Elementary	Teacher	6/12/26	Auburn Roe
Yerington Elementary	Teacher	6/12/26	Dawn Young
Yerington Intermediate	Teacher	6/12/26	John Nicholas
Yerington Intermediate	Teacher	6/12/26	Vicky Smith-Ow-Wing
Yerington Intermediate	Teacher	6/12/26	Theresa Scatena
Yerington Intermediate	Teacher	6/12/26	Anastasia Aiazzi
Yerington Intermediate	Teacher	6/12/26	Rebecca Neville
Yerington Intermediate	Counselor	6/12/26	Malinda Pope
Yerington Intermediate	Teacher	6/12/26	Elizabeth McNabb
Yerington Intermediate	Teacher	6/12/26	Crystal Mattice
Yerington Intermediate	Teacher	6/12/26	Samantha Melvin
Yerington Intermediate	Teacher	6/12/26	Jessice Bowman

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL 0301– March 24, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Cottonwood Elementary	Custodian Lead		X	(M. Lopez)	3/6/26	Hector Blanco
District Office	Business Bookkeeper		X	(R. Goetz)	3/16/26	Tracey Higley
Fernley High	Custodian		X	(G. Hamon)	3/2/26	Zianra Arnaiz-Correa
East Valley Elementary	Paraprofessional	X		New allocation IEP required	3/2/26	Natalya Frey
East Valley Elementary	Custodian		X	(M. Torres)	3/4/36	James Robertson
Silver Stage Elementary	Paraprofessional		X	(K. Donathan)	3/10/26	Erin Hatch
Silver Stage Middle	Paraprofessional		X	(E. Bates)	3/11/26	Alexander South

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton Transportation	Bus Driver	6/12/26	Rhonda Dillon
Fernley Transportation	Bus Driver	3/6/26	Jess McEnerney
Silver Stage Middle	Custodian	3/27/26	Juan Rosales

	DAC	Description	Name
1	DAYTON HIGH SCHOOL	Xduty - Baseball Assistant	GRAHMANN, JASON M
2	DAYTON HIGH SCHOOL	Xduty - Baseball Assistant	JOHNSON, CAMERON C
3	DAYTON HIGH SCHOOL	Xduty - Softball Assistant	EARY, ASHLYN
4	DAYTON HIGH SCHOOL	Xduty - Softball Head	CHILDERS, ASPEN L
5	DAYTON HIGH SCHOOL	Xduty - Track HS Assistant	ERICKSON, JAMES
6	DAYTON INTERMEDIATE SCHOOL	Xduty - Academic Fair, School	SPENCER, RENEE
7	DAYTON INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	RAND, JOSEPH
8	DAYTON INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	WOODS, CHRISTINA M
9	DAYTON INTERMEDIATE SCHOOL	Xduty - Volleyball 8	STRONG, TAMI
10	DAYTON INTERMEDIATE SCHOOL	Xduty - Wrestling MS Assistant	SCHNEIDER, ROBERT
11	DAYTON INTERMEDIATE SCHOOL	Xduty - Wrestling MS Head	LUNDEEN, BRADLEY
12	FERNLEY INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	MURCHISON, REYANE
13	FERNLEY INTERMEDIATE SCHOOL	Xduty - Track MS Head	FELTON, STEPHANIE
14	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES .5 FTE	RANFT, DEBRA
15	SILVER STAGE MIDDLE SCHOOL	Xduty - Wrestling MS Head	MILLER, WILLIAM E III
16	SMITH VALLEY SCHOOLS	Xduty - CTE Student Organization	WARD, KAREN A
17	SMITH VALLEY SCHOOLS	Xduty - National Honor Society	FENILI, DANA M
18	YERINGTON INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	HARO-VAZQUEZ, JARELY

Lyon County School District
 Volunteer Report

March 24, 2026

	School Site	Volunteer Position	Name
1	Dayton High	Color Guard	Danyelle Holmes
2	Dayton Intermediate	Wrestling	Michael Moncivais
3	Dayton Intermediate	Wrestling	Michael Soukup
4	Dayton Intermediate	Wrestling	Savanna Bark
5	Fernley High	Basketball	Jeffrey Rinas
6	Fernley High	Softball	Walita Querta
7	Silver Stage High	Baseball	Charles Roe
8	Silver Stage High	Softball	Robert Ornelas Jr.
9	Silver Stage High	Track and Field	Shawn Howerton
10	Smith Valley School	Baseball	Edwin Kilgore
11	Smith Valley School	Baseball	Shane Gleason
12	Smith Valley School	FFA	Adam Evans
13	Smith Valley School	Softball	Daren Hatch
14	Smith Valley School	Softball	Kelly Berumen
15	Smith Valley School	Softball	Lydia Hatch
16	Smith Valley School	Volleyball	Celeste Callinan
17	Sutro Elementary	Classroom Volunteer	Breann Paine
18	Yerington High	Boys Golf	Deanna McCandless
19	Yerington High	Softball	Macaella Rowley
20	Yerington High	Softball	Michael Keats

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Rachel Stewart, Lisa Shea

SCHOOL District Office

NAME OF CONFERENCE: Labor Relations Press (LRP) 2026 National Institute on Legal Issues of Educating Individuals with Disabilities
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, Louisiana

DATE OF DEPARTURE: April 25, 2026 DATE OF RETURN: April 30, 2026

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School 37
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The National Institute has been the leader in special education professional development training for over 45 years. It's the perfect place for us to learn from the nation's most renowned legal experts and special education practitioners.

At LRP's National Institute on Legal Issues of Educating Individuals with Disabilities® in New Orleans, we'll experience a comprehensive, engaging, and high-quality program focused on the most effective ways to serve students with disabilities while maintaining compliance with special education and disability laws. With more than 40 relevant and timely sessions spanning 6 dedicated tracks, we will be able to easily customize our learning experience to meet our current professional development needs.

We will receive top-notch compliance and implementation strategies in the areas of Section 504, IDEA, Discipline, and more that we can bring back and implement right away to make an impact in the lives of our students, our special education programs, and the community.

TRAVEL APPROVED: Date

NA

Site administrator or supervisor signature

TRAVEL APPROVED: Date 2/20/26



Superintendent or designee signature

District Office Use Only

Received by District Office Date: 2/20/26

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Special Projects SPDG & Special Education Part B

	Total	District Office	Grant	School Site	Other
BUDGET# 280.763.0000.200.2213.330.10000.00.000 & 280.639.0000.200.2213.330.10000.00.000 Registration Fees: Attendees <u>2</u> x <u>2875.00</u> Reg. fee \$ 5750.00	\$ 5750.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Travel By: <u>Southwest Airlines</u> \$ 1450.00 (Air, district car, private car for personal convenience , etc.)	\$ 1450.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Lodging: Room rate \$ <u>335.08</u> x <u>5 (2)</u> nights \$ 3350.80	\$ 3350.80	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>20.00</u> x <u>3 (2)</u> days \$ 120.00	\$ 120.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>22.00</u> x <u>3 (2)</u> days \$ 132.00	\$ 132.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>33.00</u> x <u>5 (2)</u> days \$ 330.00	\$ 330.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5.00</u> x <u>6 (2)</u> days \$ 60.00	\$ 60.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u> </u> X \$ <u> </u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 292.00	\$ 292.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$ 11,484.80 TOTAL EXPENSES	\$ 11,484.80	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	April 26 - 29, 2026 7:00 AM - 4:15 PM
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Ernest N. Morial Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	April 25, 2026 6:00 AM
Date & Time you wish to RETURN:	April 30, 2026 12:00 PM
List any special notes here:	

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$179.00	All travelers agree to share lodging as appropriate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Register under what name(s)?	Rachel Stewart, Lisa Shea
Name, Address, Phone number of lodging establishment:	The Riverfront Hotel, 701 Convention Center Blvd., New Orleans, LA 70130

DEADLINE DATE: March 23, 2026 **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.



REGISTER

PROGRAM

EXPLORE MORE



April 26 - 29, 2026
NEW ORLEANS
ERNEST N. MORIAL
CONVENTION CENTER



2 EASY WAYS TO REGISTER FOR LRP's NATIONAL INSTITUTE 2026

ONLINE:

REGISTER NOW

PHONE:

1-800-341-7874

HURRY! Super Savings Ends In:

28
Days

16
Hours

9
Minutes

20
Seconds



REGISTER

PROGRAM

EXPLORE MORE

Idea teaching things can be used for live
National Institute this April!

LEARN MORE

REGISTRATION RATES

Main Conference Pass | Monday, April 27 - Wednesday, April 29

Super Saver

Now - 2/27/26

Early Bird

2/28 - 4/25/26

Standard

After 4/25/26

SAVE \$150.00!

\$1795

\$1895

\$1945

Main Conference registration is for attendance at sessions held on Monday, Tuesday, and Wednesday. **Included in pass:** continental breakfast Monday - Wednesday, lunch Monday and Tuesday, refreshment breaks, and online access to program materials before and after the conference.

*Cancellation policy is in effect. See below for details.
Attendees are solely responsible for their*




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Discounted Team Registrations | *It takes just 5 to make a team!*

Teams of	Now - 4/25/26
5 - 14 (first 4 at full price)	\$1715 each
15 - 19 (first 4 at full price)	\$1645 each
20+ (first 4 at full price)	\$1595 each

REASONS TO BRING YOUR TEAM

To receive team rates, you must submit a minimum of 5 registrations from the same organization together. First four team members pay the current individual rate. No refunds will be given for discounts not taken at time of registration. Team registration discounts do not apply to Pre-Institute Symposiums. If you have any questions on registering your team, please call toll-free 1-800-341-7874.

Pre-Institute Symposiums | Sunday • April 26, 2026

Full Day Symposium (\$8⁴²10)



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Morning Symposiums (\$540 each)

PRE2 Double Jeopardy? How Losing at IDEA Doesn't Stop the Lawsuit Under Section 504 and the ADA

PRE3 Keep Calm and Carry on With Invaluable Strategies From State Complaint Responders

PRE4 Shut the Door on Problematic and Abusive Disciplinary Practices in Classrooms

Afternoon Symposiums (\$540 each)

PRE5 What You Don't Know Can Hurt You: Navigating Section 504's Hidden Risks

PRE6 Smooth Sailing Ahead: Navigating Successful Transition Planning to Improve Postsecondary Outcomes

PRE7 Discipline 'MythBusters': Debunking Common Misconceptions and Risky Practices

**SEE MORE SYMPOSIUM
DETAILS**

Pre-Institute Symposiums are not included in the Main Conference Pass. Symposiums can be added to your Main Conference Pass at the additional per-symposium costs listed above.

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POLICIES, TERMS & CONDITIONS

Payment Must Accompany Registration

MasterCard, VISA, American Express, and Discover are accepted. Last-minute registrants should call LRP Conferences at 1-800-341-7874 to confirm availability.

Credit Card Processing Policy

Credit card payments are processed upon receipt. ANY PAYMENT CHANGES will result in an administrative fee.

Special Needs

The Conference Staff is available to accommodate persons with special needs. Please register at least 4 weeks prior to the conference and complete the Special Needs portion of your registration and/or call 1-800-341-7874 with your accommodation request. TTY: 561-799-6633

Cancellation/Substitution

Attendee substitutions may be made at any time with no penalty. Cancellations received in writing **by March 25, 2026**, will receive a refund minus an administrative fee of \$150. Cancellations received after this date will not be refunded. Unpaid cancellations for the conference will be billed for the appropriate fee. No-show registrations will not be refunded. Please email any requests for refunds or substitutions to conferences@lrp.com. LRP Media Group reserves the right to cancel the conference due to lack of registrations. In case of conference cancellation, LRP's liability is limited to the refund of the conference registration fee only. LRP reserves the right to alter this program without prior notice.



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Consultants who are employed by a school district can register for and attend the Institute by showing proof of employment.

Email Communications

If you have registered for LRP's National Institute on Legal Issues of Educating Individuals with Disabilities and supplied an email address, you will receive transactional emails pertaining to your registration as well as future promotional emails from LRP Media Group. You can opt-out of receiving our emails by using the opt-out link located within a received email message.

Continuing Legal Education (CLE)

CLE credit for attorneys will be applied for upon request. Contact your State Bar if you are uncertain about mandatory CLE requirements and approval criteria or contact LRP's CLE Coordinator at 1-800-341-7874. LRP Conferences is an MCLE-approved provider for the State Bars of California, Missouri, Rhode Island, and Vermont.

Video & Photography

By attending LRP's National Institute, you consent to having your image captured by official show photographers and videographers. The resulting materials, including still photographs, video and audio recordings, may be used by LRP, without restriction, in news materials, promotional materials, and on the website and other properties.

Attendees are permitted to use smartphones to take photographs and capture digital images at LRP's National Institute for personal, non-commercial use, provided the photography is not disruptive. Registrants may take photos from their seats, as long as they are not standing in the media area, obstructing views or using flash after the session begins. Photographs may not be sold, reproduced, transmitted, distributed, or otherwise commercially exploited in any manner whatsoever.



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various sessions, the programming is presented primarily for the benefit of the attending audience. While we have a "no live streaming and recording" policy, we understand the desire to take photos and capture video on phones to share on social networks. However, to protect the rights of speakers, as well as the conference, please note you are NOT allowed to live stream and also agree to record no more than 45 continuous seconds of any single session.

Questions?

Call toll-free 1-800-341-7874 or email our customer service staff at conferences@lrp.com.

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[MEDIA GROUP](#)

 **1-800-341-7874** | 
conferences@lrp.com

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APR 25 - 30
✈ RNO → MSY [Modify](#)

✈ Depart: RNO → MSY

Reno/Tahoe, NV - RNO to New Orleans, LA - MSY

\$ Points \$ + Points

[Government taxes & fees included](#)
All fares are rounded up to the nearest dollar.

THU Apr 23 FRI Apr 24 SAT Apr 25 SUN Apr 26 MON Apr 27

Low Fare Calendar

\$300 statement credit
and 20,000 points.

Apply now >

Sort by Stops Filter by All day

Departing flights

Number of stops Duration

Go for Less Top Pick Earlier Access All In

Basic Choice Choice Preferred Choice Extra

Seat assigned at check-in Standard seat included Preferred seat included Extra Legroom seat included

334 / 3831

5:05 AM → **1:15 PM**

1 stop
Change planes PHX

6h 10m

\$219

\$259

\$339

\$399

View seats

2037 / 1232

6:00 AM → **2:15 PM**

1 stop
Change planes DEN

6h 15m

\$311
1 left

\$351
1 left

\$431
1 left

\$491
1 left

View seats

3320 / 2189

6:20 AM → **9:00 PM**

1 stop
Change planes SAN

12h 40m

\$206

\$246

\$326

\$386

View seats

1475 / 1962

9:35 AM → **9:25 PM**

1 stop
Change planes DEN

9h 50m

\$206

\$246

\$326

\$386

View seats

Low fare # 2060 / 997

12:25 PM → **10:10 PM**

1 stop
Change planes LAS

7h 45m

\$201

\$241

\$321

\$381

View seats

Fastest # 3610 / 1962

1:25 PM → **9:25 PM**

1 stop
Change planes DEN

6h 0m

\$219

\$259

\$339

\$399

View seats

Low fare Fastest # 2004 / 997

2:10 PM → **10:10 PM**

1 stop
Change planes LAS

6h 0m

\$201

\$241

\$321

\$381

View seats

2037 / 420

6:00 AM → **3:25 PM**

2 stops
Change planes DEN

7h 25m

\$316
4 left

\$356
4 left

\$436
4 left

\$496
4 left

View seats

334 / 1497 / 420

5:05 AM → **3:25 PM**

2 stops
Change planes PHX,DAL

8h 20m

\$265

\$305

\$385

\$445

View seats

4011 / 2495 / 420

5:25 AM → **3:25 PM**

2 stops
Change planes LAS,DAL

8h 0m ⁴⁷

View seats

2037 / 492 / 1148

6:00 AM → **4:05 PM** **2 stops**
Change planes DEN,HOU 8h 5m

\$245	\$285	\$365	\$425
<small>2 left</small>	<small>2 left</small>	<small>2 left</small>	<small>2 left</small>
\$280	\$320	\$400	\$460

View seats

1475 / 1375 / 2384

9:35 AM → **7:05 PM** **2 stops**
Change planes DEN,HOU 7h 30m

\$224	\$264	\$344	\$404
-------	-------	-------	-------

View seats

2590 / 2586 / 1962

11:00 AM → **9:25 PM** **2 stops**
Change planes LAS,DEN 8h 25m

\$349	\$379	\$459	\$519
-------	-------	-------	-------

View seats

Getaways by Southwest™

Save up to \$250 and Bags Fly Free with Flight + Hotel*

See packages

Select next flight

Fare Benefits



Basic¹

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time.

Checked bag²

Bag fees apply to Basic, Choice, and Choice Preferred fares. Choice Extra fares and Rapid Rewards® A-List Preferred Members receive two free checked bags. A-List Members and Rapid Rewards Credit Cardmembers only receive their first checked bag for free. Checked bag benefits do not apply on flights booked with a partner carrier. Weight and size limits apply. Additional allowances, benefits, and/or exceptions may apply. [Learn more.](#)

Rapid Rewards® points³

Points can be earned from (a) Qualifying Flights (defined below) operated by Southwest®, or (b) qualifying purchases with our Rapid Rewards® partners. "Qualifying Flights" include flights operated by Southwest Airlines® and paid entirely with dollars, Southwest LUV Vouchers®, gift cards, or flight credits and those paid with Cash + Points. NOTE: With a Cash + Points booking, points are earned only on the portion of the base fare that is paid with dollars. Qualifying Flights exclude reward flights, charter flights, nonrevenue travel, and Companion Pass® travel. All Rapid Rewards rules and regulations apply and can be found at [Southwest.com/rterms](https://southwest.com/rterms).

No cancel fees⁴

All fare types are eligible for cancellations without a fee. For roundtrip reservations, if one or both segments is booked with a Basic fare, cancellations are only permitted if either a) both segments are canceled or b) the Basic fare segment(s) is upgraded. Failure to cancel a reservation at least 10 minutes prior to original scheduled departure may result in forfeited travel funds.

Refundable⁵

As long as you cancel your reservation at least 10 minutes prior to the original scheduled departure of your flight, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. A Southwest® flight credit from a previous reservation that is applied toward a Choice Extra or Choice Preferred fare will be refunded as a Transferable Flight Credit™. For travel booked with Rapid Rewards® points, if canceled, points will be returned to the Rapid Rewards account holder who booked the reservation. If you do not cancel, your funds will be refunded as a Transferable Flight Credit™. [Learn more.](#)

Transferable Flight Credit™⁶

To receive a flight credit, you must cancel your flight at least 10 minutes prior to the flight's original scheduled departure time. If you do not cancel, your points and funds may be forfeited. [Learn more.](#) A Transferable Flight Credit™ expires 12 months from the date the fare was booked and ticketed. A Transferable Flight Credit™ can be transferred between Rapid Rewards® Members. Only one transfer is permitted. For bookings made through a Southwest® Business channel, transfers are allowed only between employees within the organization.

Flight credits⁷

To receive a flight credit, you must cancel your flight at least 10 minutes prior to the flight's original scheduled departure time. If you do not cancel, your points and funds may be forfeited. [Learn more.](#) A Transferable Flight Credit™ created from Choice Extra, Choice Preferred, and Choice reservations expires 12 months from the date the fare was booked and ticketed. Basic fare flight credits expire 6 months from the date the fare was booked and ticketed.

APR 28 - 30
 ✈️ RNO → MSY [Modify](#)

✈️ Depart:

Your trip to: **New Orleans, LA (MSY)** Sat 4/25 **RNO** # 334 / 3831 ✈️ **MSY** 6 hr 10 min 1 stop [Choice](#) [Change flight](#)
 5:05AM 1:15PM

✈️ Return: MSY → RNO

New Orleans, LA - MSY to Reno/Tahoe, NV - RNO

[Government taxes & fees included](#)
 All fares are rounded up to the nearest dollar.

TUE Apr 28 WED Apr 29 **THU Apr 30** FRI May 01 SAT May 02

[Low Fare Calendar](#) **\$300 statement credit and 20,000 points:** [Apply now](#)

Sort by **Stops** Filter by **All day**

Returning flights

	Number of stops	Duration	Go for Less	Top Pick	Earlier Access	All In
			Basic	Choice	Choice Preferred	Choice Extra
			Seat assigned at check-in	Standard seat included	Preferred seat included	Extra Legroom seat included
Fastest # 2721 5:20 AM → 9:20 AM View seats	1 stop	6h 0m	\$235	\$275	\$355	\$415
Low fare # 3610 2:40 PM → 7:05 PM View seats	1 stop	6h 25m	\$196	\$236	\$316	\$376
# 2721 / 1475 5:20 AM → 2:10 PM View seats	1 stop Change planes LAS	10h 50m	\$260	\$300	\$380	\$440
# 2721 / 2722 5:20 AM → 10:30 AM View seats	1 stop Change planes LAS	7h 10m	\$311	\$351	\$431	\$491
# 2573 / 433 5:40 AM → 4:45 PM View seats	1 stop Change planes DEN	13h 5m	Unavailable	\$449 4 left	\$529 4 left	\$589 4 left
# 2573 / 1658 5:40 AM → 9:55 AM View seats	1 stop Change planes DEN	6h 15m	\$344	\$374	\$454	\$514
Fastest # 4643 / 726 6:55 AM → 10:55 AM View seats	1 stop Change planes PHX	6h 0m	\$344	\$374	\$454	\$514
# 3473 / 434						

8:15 AM → 2:45 PM	1 stop Change planes AUS	8h 30m	Unavailable	\$449	\$529	\$589
<small>View seats</small> # 4549 / 433						
10:00 AM → 4:45 PM	1 stop Change planes DEN	8h 45m	Unavailable	\$449 <small>4 left</small>	\$529 <small>4 left</small>	\$589 <small>4 left</small>
<small>View seats</small> # 3438 / 2043						
1:50 PM → 10:15 PM	1 stop Change planes DEN	10h 25m	\$311	\$351	\$431	\$491
<small>View seats</small> # 3491 / 2043						
6:00 PM → 10:15 PM	1 stop Change planes DEN	6h 15m	\$275 <small>2 left</small>	\$315 <small>2 left</small>	\$395 <small>2 left</small>	\$455 <small>2 left</small>
<small>View seats</small> # 3512 / 3195						
6:05 PM → 10:30 PM	1 stop Change planes SAN	6h 25m	\$230	\$270	\$350	\$410
<small>View seats</small> # 3500 / 1957						
7:15 PM → 11:30 PM	1 stop Change planes LAS	6h 15m	\$260	\$300	\$380	\$440
<small>View seats</small> # 1745 / 3860						
7:35 PM → 11:40 PM	1 stop Change planes PHX	6h 5m	\$201	\$241	\$321	\$381
<small>View seats</small> # 4643 / 1491						
6:55 AM → 6:10 PM	2 stops Change planes PHX	13h 15m	\$280 <small>5 left</small>	\$320 <small>5 left</small>	\$400 <small>5 left</small>	\$460 <small>5 left</small>
<small>View seats</small> # 1476 / 434						
7:05 AM → 2:45 PM	2 stops Change planes AUS	9h 40m	\$349 <small>4 left</small>	\$379 <small>4 left</small>	\$459 <small>4 left</small>	\$519 <small>4 left</small>
<small>View seats</small> # 3300 / 1870						
10:50 AM → 6:15 PM	2 stops Change planes PHX	9h 25m	\$349	\$379	\$459	\$519
<small>View seats</small> # 211 / 2310						
11:55 AM → 5:55 PM	2 stops Change planes LAS	8h 0m	Unavailable	\$454	\$534	\$594
<small>View seats</small> # 211 / 1676						
11:55 AM → 9:35 PM	2 stops Change planes LAS	11h 40m	\$349	\$379	\$459	\$519
<small>View seats</small> # 3438 / 3195						
1:50 PM → 10:30 PM	2 stops Change planes SAN	10h 40m	\$245 <small>1 left</small>	\$285 <small>1 left</small>	\$365 <small>1 left</small>	\$425 <small>1 left</small>
<small>View seats</small> # 3514 / 1676						
2:25 PM → 9:35 PM	2 stops Change planes SAT	9h 10m	\$349	\$379	\$459	\$519
<small>View seats</small> # 4549 / 1900 / 2731						
10:00 AM → 4:40 PM	2 stops Change planes DEN,LAS	8h 40m	Unavailable	\$454	\$534	\$594
<small>View seats</small> # 3080 / 2335 / 2731						
		50	Unavailable	\$454	\$534	\$594

10:05 AM → 4:40 PM	2 stops Change planes HOU,LAS	8h 35m				
<small>View seats</small>						
# 3300 / 3968 / 433						
10:50 AM → 4:45 PM	2 stops Change planes DAL,DEN	7h 55m	Unavailable	\$494	\$574	\$634
<small>View seats</small>						
# 1759 / 582 / 3860						
5:25 PM → 11:40 PM	2 stops Change planes HOU,PHX	8h 15m	\$206	\$246	\$326	\$386
<small>View seats</small>						
# 1759 / 2340 / 1957						
5:25 PM → 11:30 PM	2 stops Change planes HOU,LAS	8h 5m	\$265 <small>2 left</small>	\$305 <small>2 left</small>	\$385 <small>2 left</small>	\$445 <small>2 left</small>
<small>View seats</small>						

Getaways by Southwest™

Save up to \$250 and Bags Fly Free with Flight + Hotel*

[See packages](#)

[Continue](#)

Fare Benefits



Basic¹

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Flight credits⁷

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Sunday | April 26, 2026

7 a.m. - 5 p.m.	Registration Open
7 a.m. - 3:15 p.m.	LRP Bookstore Open
9 a.m. - 12 p.m.	Pre-Conference Morning Symposiums
10:30 - 10:45 a.m.	Refreshment Break
12 - 1:30 p.m.	Lunch On Your Own
1:30 - 4:30 p.m.	Pre-Conference Afternoon Symposiums
3 - 3:15 p.m.	Refreshment Break

Monday | April 27, 2026

7 - 8:15 a.m.	Networking Breakfast
7 a.m. - 4:30 p.m.	Registration Open
7 a.m. - 4:15 p.m.	LRP Bookstore Open
8:15 - 10:15 a.m.	General Session
10:15 - 10:45 a.m.	Refreshment Break
10:45 a.m. - 12 p.m.	Concurrent Sessions
12 - 1:30 p.m.	Networking Lunch
1:30 - 2:45 p.m.	Concurrent Sessions
2:45 - 3:15 p.m.	Refreshment & Snack Break
3:15 - 4:15 p.m.	General Session

Tuesday | April 28, 2026

7 - 8:30 a.m.	Networking Breakfast
7 a.m. - 4:15 p.m.	Registration Open
7 a.m. - 3 p.m.	LRP Bookstore Open
8:30 - 9:30 a.m.	General Session
9:30 - 10:15 a.m.	Refreshment Break
10:15 - 11:30 a.m.	Concurrent Sessions
11:30 a.m. - 1:15 p.m.	Networking Lunch
1:15 - 2:30 p.m.	Concurrent Sessions
2:30 - 3 p.m.	Refreshment & Snack Break
3 - 4:15 p.m.	Concurrent Sessions

Wednesday | April 29, 2026

7 - 8 a.m.	Networking Breakfast
7 a.m. - 12:30 p.m.	Registration Open
7 - 9:45 a.m.	LRP Bookstore Open
8 - 9:15 a.m.	Concurrent Sessions
9:15 - 9:45 a.m.	Refreshment Break
9:45 - 11 a.m.	Concurrent Sessions
11:15 a.m. - 12:30 p.m.	Concurrent Sessions



Freedom **250** Countdown to America's 250th Anniversary: **141 days**



An official website of the United States government



U.S. General Services Administration

FY 2026 per diem rates for New Orleans, Louisiana

Change fiscal year: or

Daily lodging rates (excluding taxes) | October 2025 - September 2026

Cities not appearing below may be located within a county for which rates are listed. To determine the county a destination is located in, visit the [Census Geocoder](#).

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
New Orleans	Orleans / Jefferson Parishes	\$157	\$157	\$157	\$157	\$179	\$179	\$179	\$179	\$133	\$133	\$133	\$157

Meals and incidental expenses (M&IE) rates and breakdown

The M&IE total is the full daily amount for a single calendar day when that day is neither the first nor last day of travel. The amount received on the first and last day of travel equals 75% of the M&IE total. See [M&IE breakdowns](#) for information related to the individual meal amounts.

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
New Orleans	Orleans / Jefferson Parishes	\$80	\$20	\$22	\$33	\$5	\$60.00

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Marricella Adams, Christina Reid, Dyana Juaraz

SCHOOL District Office

NAME OF CONFERENCE: Handle with Care Instructor Program
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Phoenix, Arizona

DATE OF DEPARTURE: April 26, 2026

DATE OF RETURN: April 29, 2026

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School 57
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Handle With Care's program teaches staff to develop and use their management and relationship skills to reduce tension, create and maintain a calm and safe environment for all. Our verbal training prepares you to use the power of the relationship to de-escalate the tension level of someone in crisis and avoid physical intervention whenever possible. Handle With Care's physical training enables you to manage critical events when the only appropriate response is the prompt skillful use of physical restraint.

TRAVEL APPROVED: Date 2-20-26

TRAVEL APPROVED: Date 2/20/26



Site administrator or supervisor signature



Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 2/20/26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Special Education Part B Grant

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280.639.0000.200.2213.331.10000.00.000 Registration Fees: Attendees 3 x 1825.000 Reg. fee	\$ 5475.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Travel By: American Airlines	\$ 1134.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Lodging: Room rate \$ 195.02 x 3(2) nights	\$ 1170.12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ 22.00 x 3(3) days	\$ 198.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ 23.00 x 4(3) days	\$ 276.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ 36.00 x 4(3) days	\$ 432.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ 5.00 x 4(3) days	\$ 60.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days X \$ /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 100.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 8845.12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$ 8845.12				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	April 27-29, 2026 9:00 AM - 5:00 PM
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Hampton Inn Phoenix Biltmore, Phoenix, AZ

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	April 26, 2026 12:00 PM
Date & Time you wish to RETURN:	April 29, 2026 7:00 PM
List any special notes here:	

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$161.00	All travelers agree to share lodging as appropriate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Christina Reid, Dyana Juarez
Name, Address, Phone number of lodging establishment:	Hampton Inn Phoenix-Biltmore, 2310 East Highland Avenue, Phoenix, AZ 85016

DEADLINE DATE: _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.



Language: English

Your Stays

Hi, Rachel

Your stay Hampton Inn Phoenix-Biltmore

Sun, Apr 26 – Wed, Apr 29, 2026 (3 nights)

2 rooms for 3 adults

[Edit stay](#)

Payment and Guest Details

Use Points & Money
You have 49,831 available

Total for stay

Total room charge

\$1,170.14

\$1,034.88

Total taxes

\$135.26

Price in USD

[Show price details](#)



Hampton Inn Phoenix-Biltmore

2310 East Highland Avenue
Phoenix, Arizona 85016 USA

[Hotel details](#)

Earn a \$100 statement credit plus 65,000 Points

Learn how you will get a decision with no impact to your credit score



One-time statement credit will be applied approximately 8-12 weeks after first eligible purchase on the Card. Terms and Conditions Apply.

Current Total: \$1,170.14

Statement Credit: - \$100.00

Total after credit: \$1,070.14

[Learn More](#)



Guarantee and cancellation policy

[Pay when you stay](#)

There is a Credit Card required for this reservation. **Free cancellation before 11:59 PM local hotel time on 25 Apr 2026.**

All fields are required unless marked optional.



Payment

Card number

Month

Year



Guest information

Rachel Stewart
a****o@lyoncsd.org

[Edit info](#)

60

[+ Add guest names](#)



Your Stays Hi, Rachel

[Edit stay](#)

Your stay

Hampton Inn Phoenix-Biltmore

Sun, Apr 26 – Wed, Apr 29, 2026 (3 nights)

2 rooms for 3 adults

[Payment and Guest Details](#)

Use Points & Money ⓘ
You have 49,831 available

Total for stay

\$1,170.14

Total room charge

\$1,034.88

Total taxes

\$135.26

Price in \$USD

[Hide price details](#) ^

Room 1

2 Queen Beds Nonsmoking, Honors Discount

26 Apr 2026 \$165.62

27 Apr 2026 \$173.46

28 Apr 2026 \$178.36

[Change room](#)

Room 2

1 Queen Bed Nonsmoking, Honors Discount

26 Apr 2026 \$165.62

27 Apr 2026 \$173.46

28 Apr 2026 \$178.36

[Change room](#)

Total room charges

\$1,034.88

5.80 % per room, per night

5.50 % per room, per night

1.77 % per room, per night

Total taxes

\$135.26

Total for stay: \$1,170.14



RNO → PHX



You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

Flight Modify

Sun 4/26 #4021 RNO → PHX 1 hr 50 min Nonstop Basic
10:30 AM 12:20 PM

Base fare 3 Passenger(s) \$826.02

Taxes and fees \$154.35

3 Passengers | Seat assigned at check-in

Flight total \$980.37

or from \$96/mo* with flexiFly Learn more

Wed 4/29 #3860 PHX → RNO 1 hr 45 min Nonstop Basic
8:45 PM 10:30 PM

3 Passengers | Seat assigned at check-in

Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/rterms](https://www.southwest.com/rterms)

Upgrade Flight

Upgrade to Choice



- ✓ NEW Choose a Standard seat at booking¹⁵
- ✓ NEW General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁶
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- ⓘ Checked bag fees may apply²

*Please read the [fare rules](#) associated with this purchase.

Prices shown per passenger, per one-way.

Upgrade departing trip for \$36

Upgrade returning trip for \$35

Upgrade both for \$71

Apply upgrade

SUBTOTAL \$826.02
 TAXES & FEES \$154.35
 TRIP TOTAL \$980.37

Show price breakdown

Your flights > Seats > Checkout

Review your trip

Reno to Phoenix

1:01pm - 2:46pm (1h 45m, nonstop)

 American Airlines • Sun, Apr 26

[Flight details](#)

[Change flight](#)

Phoenix to Reno

8:58pm - 10:51pm (1h 53m, nonstop)

 American Airlines • Wed, Apr 29

[Flight details](#)

[Change flight](#)

Your fare: Main Cabin

- Seat choice included
- Carry-on bag included
- 1st checked bag for a fee: \$80
- Non-refundable
- Changes included, only pay fare difference

Get more with Main Cabin Flexible

- Refundable

[See all fares](#)

[Upgrade now](#)

+\$139

Roundtrip per traveler

Bags

[Skip to Checkout](#)

Trip total

\$1,104

[Price details](#)

63

Next: Seats

Your flights > Seats > Checkout

Review your trip

Reno to Phoenix

1:01pm - 2:46pm (1h 45m, nonstop)

 American Airlines • Sun, Apr 26

[Flight details](#)

[Change flight](#)

Phoenix to Reno

7:21am - 9:20am (1h 59m, nonstop)

 American Airlines • Thu, Apr 30

[Flight details](#)

[Change flight](#)

Your fare: Main Cabin

-  Seat choice included
-  Carry-on bag included
-  1st checked bag for a fee: \$80
-  Non-refundable
-  Changes included, only pay fare difference

Get more with Main Cabin Flexible

-  Refundable

[See all fares](#)

[Upgrade now](#)

+\$139

Roundtrip per traveler

Bags

[Skip to Checkout](#)

Trip total

\$1,134

[Price details](#)

64

Next: Seats

HANDLE WITH CARE

"INSTRUCTOR &/ RE-CERTIFICATION PROGRAM"

PHOENIX, AZ

Helping to create and maintain safer, more caring environments by teaching preventative actions that result in decreased need for physical restraint.

When:	APR. 27 – 29, 2026	9:00 AM – 5:00 PM
Training & Lodging:	Hampton Inn Phoenix Biltmore 2310 E. Highland Avenue Phoenix, AZ 85016 TEL: (602) 956-5221	
	NO ROOM BLOCK RESERVED	
Cost:	\$1825.00 per participant	

This seminar will cover:

- **Comprehensive Verbal Skills Workshop:** Handle With Care's Verbal De-escalation Training focuses on understanding the cycle of tension/relaxation and calibrating the intervention based on the student's needs and where the student is on the cycle. HWC also teaches a self-awareness model where staff is taught to monitor and control their reactions to provide better care and develop the ability to defuse situations through their own behavior and responses. The program then puts theory into practice in the form of role- plays. **Physical Skills Training:** Personal defense, use of personal space and blocking techniques.
- **Personal Defense:** Includes the use of personal space, escapes, blocking techniques and 3rd person save methods. HWC is the only technology in the industry that teaches you how to protect both yourself and another person/student from harm.
- **Primary Restraint Technique®.** The PRT® is versatile, effective, painless, safe and easy to apply. Staff is positioned in the safest place possible, behind the student. The PRT conveys an immediate reassuring sense of limits and is very effective with autistic students.
- **Early Childhood:** Pre-School & Early Elementary School Program. Go to our website for more information on our pre-school, kindergarten & early elementary school program including our proprietary child holding method.

This is an Instructor &/ Re-Certification Program.

Participants who successfully complete this course will be certified to teach the Basic Handle With Care Program when they return to the facility. Slots will fill fast.

To enroll or request additional information call:

Seminar Administrator: (845) 255-4031 / Email: Registrations@handlewithcare.com

Go To: www.HandleWithCare.com

**HANDLE WITH CARE – “INSTRUCTOR &/ RE-CERTIFICATION PROGRAM”
PHOENIX, AZ - REGISTRATION PAGE**

Please Email completed Form to: Registrations@handlewithcare.com

When: APR. 27 – 29, 2026 **9:00 AM – 5:00 PM**
Training & Lodging: Hampton Inn Phoenix Biltmore
 2310 E. Highland Avenue
 Phoenix, AZ 85016
 TEL: (602) 956-5221
NO ROOM BLOCK RESERVED
Cost: \$1825.00 per participant

Company Name: _____

Address: _____

City _____ State _____ Zip _____

Telephone: _____ Fax: _____

Send the invoice to _____
 Name, Title & Email Address

Participant Name	Email	Tel
_____	_____	_____
_____	_____	_____
_____	_____	_____

Wish to reserve the following slots:

Name of Agency	<u>Days</u>	<u># of Slots</u>	<u>Cost</u>
_____	Day 1 – Basic Verbal Training	_____	\$600/person
_____	Day 2 – Basic Physical Training	_____	\$600/person
_____	Day 3 – Instructor / Re-Certification	_____	\$625/person

Payment should be made payable to: **Handle With Care Behavior Management System EIN 14-1803426 at 184 McKinstry Road, Gardiner, NY 12525**, Tel: 845-255-4031. I hereby represent that I am authorized to submit this Registration form on behalf of my agency. By registering, my agency is obligating payment for the above-registered people. Contractual terms associated with this training are incorporated herein and can be viewed on our web site: www.handlewithcare.com. To receive a refund, you must cancel 30 days before the scheduled training. If registered people are unable to attend due to sickness, weather or any other emergency or act of god a credit will be given for that person to attend another Handle With Care Seminar.

 Signature of authorized agency agent

 Date

 Print Name, Title



Freedom 250 Countdown to America's 250th Anniversary: **142 days**



An official website of the United States government



U.S. General Services Administration

FY 2026 per diem rates for phoenix, Arizona

Change fiscal year: or

Daily lodging rates (excluding taxes) | October 2025 - September 2026

Cities not appearing below may be located within a county for which rates are listed. To determine the county a destination is located in, visit the [Census Geocoder](#).

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Phoenix / Scottsdale	Maricopa	\$160	\$160	\$160	\$160	\$229	\$229	\$161	\$161	\$113	\$113	\$113	\$160

Meals and incidental expenses (M&IE) rates and breakdown

The M&IE total is the full daily amount for a single calendar day when that day is neither the first nor last day of travel. The amount received on the first and last day of travel equals 75% of the M&IE total. See [M&IE breakdowns](#) for information related to the individual meal amounts.

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
Phoenix / Scottsdale	Maricopa	\$86	\$22.67	\$23	\$36	\$5	\$64.50

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Heather Stood, Mara Spencer, Tamara Roseberry, Stanley Ohler, John Gavin

SCHOOL District Office

NAME OF CONFERENCE: Handle with Care Re-Certification Program
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Phoenix, Arizona

DATE OF DEPARTURE: April 29, 2026

DATE OF RETURN: April 30, 2026

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School 68
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Handle With Care's program teaches staff to develop and use their management and relationship skills to reduce tension, create and maintain a calm and safe environment for all. Our verbal training prepares you to use the power of the relationship to de-escalate the tension level of someone in crisis and avoid physical intervention whenever possible. Handle With Care's physical training enables you to manage critical events when the only appropriate response is the prompt skillful use of physical restraint.

TRAVEL APPROVED: Date 2-20-26

Rachel Stewart

Site administrator or supervisor signature

TRAVEL APPROVED: Date 2/20/26

Stacy Cooper, EdD

Superintendent or designee signature

District Office Use Only

Received by District Office Date: 2/20/26

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Special Education Part B Grant

	Total	District Office	Grant	School Site	Other
BUDGET# 280.639.0000.200.2213.331.10000.00.000 Registration Fees: Attendees <u>5</u> x <u>625.00</u> Reg. fee	\$ 3125.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Travel By: <u>American Airlines</u> (Air, district car, <u>private car for personal convenience</u> , etc.)	\$ 1583.95	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.639.0000.200.2213.580.10000.00.000 Lodging: Room rate \$ <u>228.27</u> x <u>1(3)</u> nights	\$ 684.81	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>22.00</u> x <u>1(5)</u> days	\$ 110.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>23.00</u> x <u>2(5)</u> days	\$ 230.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>36.00</u> x <u>2(5)</u> days	\$ 360.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5.00</u> x <u>1(5)</u> days	\$ 25.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u> </u> X \$ <u> </u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 100.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 6218.76	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$ 6218.76	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	April 30, 2026 9:00 AM - 5:00 PM
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Hampton Inn Phoenix Biltmore, Phoenix, AZ

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	April 29, 2026 1:00 PM
Date & Time you wish to RETURN:	April 30, 2026 7:00 PM
List any special notes here:	

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$161.00	All travelers agree to share lodging as appropriate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Stanley Ohler, Mara Spencer, Tamara Roseberry	
Name, Address, Phone number of lodging establishment:	Hampton Inn Phoenix-Biltmore, 2310 East Highland Avenue, Phoenix, AZ 85016	

DEADLINE DATE: _____ Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.

HANDLE WITH CARE

"INSTRUCTOR RE-CERTIFICATION PROGRAM"

PHOENIX, AZ

Helping to create and maintain safer, more caring environments by teaching preventative actions that result in decreased need for physical restraint.

When:	APR. 30, 2026	9:00 AM - 5:00 PM
Training & Lodging:	Hampton Inn Phoenix Biltmore 2310 E. Highland Avenue Phoenix, AZ 85016 TEL: (602) 956-5221	
	NO ROOM BLOCK RESERVED	
Cost:	\$625.00 per participant	

This seminar will cover:

- **Comprehensive Verbal Skills Workshop:** HWC's Verbal De-escalation Training focuses on understanding the cycle of tension/relaxation and calibrating the intervention based on the student's needs and where the student is on the cycle. HWC also teaches a self-awareness model where staff is taught to monitor and control their reactions to provide better care and develop the ability to defuse situations through their own behavior and responses. The program then puts theory into practice in the form of role-plays. Physical Skills Training: Personal defense, use of personal space and blocking techniques
- **Personal Defense:** Includes the use of personal space, escapes, blocking techniques and 3rd person save methods. HWC is the only technology in the industry that teaches you how to protect both yourself and another person/student from harm.
- **Primary Restraint Technique®.** The PRT® is versatile, effective, painless, safe and easy to apply. Staff is positioned in the safest place possible; behind the student. The PRT conveys an immediate reassuring sense of limits and is very effective with autistic students.
- **Early Childhood: Pre-School and Early Elementary School Program.** HWC has been training nursery and preschool teachers and psychiatric hospitals serving children as young as three for decades. Go to our web site for more information on our nursery and pre-school program including our proprietary child holding method.

This is an Instructor Re-Certification Program. Participants must have competed Handle With Care's Instructor Certification Program Prior to attending. Enrollment is limited. Slots will fill fast.

To enroll or request additional information call:

Seminar Administrator: (845) 255-4031 / Email: Registrations@handlewithcare.com

Go To: www.HandleWithCare.com

HANDLE WITH CARE "INSTRUCTOR RE-CERTIFICATION PROGRAM"
PHOENIX, AZ - REGISTRATION FORM

Please Email completed Form to: Registrations@handlewithcare.com

When: APR. 30, 2026 **9:00 AM – 5:00 PM**
Training & Lodging: Hampton Inn Phoenix Biltmore
 2310 E. Highland Avenue
 Phoenix, AZ 85016
 TEL: (602) 956-5221
 NO ROOM BLOCK RESERVED
Cost: \$625.00 Per Participant

Company Name: _____

Address: _____

City _____ State _____ Zip _____

Telephone: _____ Fax: _____

Send the invoice to _____

Name, Title & Email Address

Participant Name	Email	Tel
_____	_____	_____
_____	_____	_____
_____	_____	_____

Wish to reserve the following slots:

Name of Agency	<u># of Slots</u>	<u>Cost</u>
<u>Day</u>		
Instructor Re-Certification Only	_____	\$625/person

Payment should be made payable to: **Handle With Care Behavior Management System EIN 14-1803426 at 184 McKinstry Road, Gardiner, NY 12525**, Tel: 845-255-4031. I hereby represent that I am authorized to submit this Registration form on behalf of my agency. By registering, my agency is obligating payment for the above-registered people. Contractual terms associated with this training are incorporated herein and can be viewed on our web site: www.handlewithcare.com. To receive a refund, you must cancel 30 days before the scheduled training. If registered people are unable to attend due to sickness, weather or any other emergency or act of god a credit will be given for that person to attend another Handle With Care Seminar.

Signature of authorized agency agent

Date

Print Name, Title



Your stay Hampton Inn Phoenix-Biltmore Wed, Apr 29 – Thu, Apr 30, 2026 (1 night) 3 rooms for 5 adults [Edit stay](#)

Payment and Guest Details

Use Points & Money
You have 49,831 available

Total for stay

Total room charge	\$605.64
Total taxes	\$79.17
	Price in \$USD

\$684.81



Hampton Inn Phoenix-Biltmore
2310 East Highland Avenue
Phoenix, Arizona 85016 USA
[Hotel details](#)

[Hide price details](#) ^

Room 1

2 Queen Beds Nonsmoking, Honors Discount
29 Apr 2026 \$201.88

[Change room](#)

Room 2

2 Queen Beds Nonsmoking, Honors Discount
29 Apr 2026 \$201.88

[Change room](#)

Room 3

1 Queen Bed Nonsmoking, Honors Discount
29 Apr 2026 \$201.88

[Change room](#)

Total room charges \$605.64

5.80 % per room, per night
5.50 % per room, per night
1.77 % per room, per night

Total taxes \$79.17

Total for stay: \$684.81

Earn a \$100 statement credit plus 65,000 Points

Learn how you will get a decision with no impact to your credit score

One-time statement credit will be applied approximately 8-12 weeks after first eligible purchase on the Card. Terms and Conditions Apply.

Current Total:	\$684.81
Statement Credit:	- \$100.00
Total after credit:	\$584.81

[Learn More](#)



Guarantee and cancellation policy

73

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Your trip summary

Main

Round trip (non-refundable)

\$317 average per person

Total \$1,583.95 (all passengers)

Includes taxes and carrier-imposed fees

[Price and tax information](#)

[Bag and optional fees](#)

Make my trip refundable

No change fees: cancel any time

Round trip

+\$115 per person

[Make it refundable](#)

DEPART

Reno, NV to Phoenix, AZ

Wednesday, April 29, 2026

RNO

PHX

1:01 PM **2:46 PM** 1h 45m Nonstop Main

→

AA2682 ▪ 320-Airbus A320

[Details](#) | [Change](#)

RETURN

Phoenix, AZ to Reno, NV

Thursday, April 30, 2026

PHX

RNO

8:58 PM **10:51 PM** 1h 53m Nonstop Main

→

AA1765 ▪ 738-Boeing 737

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[Upgrade to Main Plus](#)



Countdown to America's 250th Anniversary: **154 days**



An official website of the United States government



U.S. General Services Administration

FY 2026 per diem rates for phoenix, Arizona

Change fiscal year: or

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Daily lodging rates (excluding taxes) | October 2025 - September 2026

Cities not appearing below may be located within a county for which rates are listed. To determine the county a destination is located in, visit the [Census Geocoder](#).

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Phoenix / Scottsdale	Maricopa	\$160	\$160	\$160	\$160	\$229	\$229	\$161	\$161	\$113	\$113	\$113	\$160

Meals and incidental expenses (M&IE) rates and breakdown

The M&IE total is the full daily amount for a single calendar day when that day is neither the first nor last day of travel. The amount received on the first and last day of travel equals 75% of the M&IE total. See [M&IE breakdowns](#) for information related to the individual meal amounts.

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
Phoenix / Scottsdale	Maricopa	\$86	\$22	\$23	\$36	\$5	\$64.50

Additional per diem topics

- [Meals & Incidental Expenses breakdown \(M&IE\)](#)
- [FAQs](#)
- [State tax exemption forms](#)
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- [Rates for Alaska, Hawaii, U.S. territories and possessions \(set by DoD\)](#)
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Related topics

- [Travel resources](#)
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- [POV mileage reimbursement rates](#)

Last reviewed: 2023-12-23

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Ellen Crane, Taleah Hinkey, Ryan Cross, Amber Cross, Jim Gianotti, Harman Bains, Heather Moyel, Logen Orneals, Donald Fisher, Ashlee Cross, Nicole Hidalgo, Prisciall Castaneda, Vera Margie Byrne, Caitlyn Shinn, Kelsey Lee, Rachel Leach

SCHOOL DO, Silver Stage High, Fernley High

NAME OF CONFERENCE: Nevada Association for Career and Technical Education
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Stateline NV July 14-16 2026

DATE OF DEPARTURE: July 14 2026 DATE OF RETURN: July 16 2026

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School 77
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

Annual Nevada Association for Career and Technical Education Conference is being held in Stateline NV July 14-16. This conference is an opportunity for staff to collaborate with others from around the state on topics pertaining to Career and Technical Education and Work Based Learning.

TRAVEL APPROVED: Date 2/20/26

TRAVEL APPROVED: Date 3/4/26



Site administrator or supervisor signature


Superintendent or designee signature

District Office Use Only

Received by District Office

Date: 3/4/26

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Perkins Local

	<u>Total</u>	District Office	Grant	School Site	Other
BUDGET# 280.631.0000.300.2213.580.10000.00.000 Registration Fees: Attendees <u>16</u> x <u>350</u> Reg. fee \$ 5600	\$ 5600	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.631.0000.300.2213.580.10000.00.000 Travel By: <u>Car</u> \$ _____ (Air, district car, private car for personal convenience, etc.)	\$ _____	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.631.0000.300.2213.580.10000.00.000 Lodging: Room rate \$ <u>135.86</u> x <u>2x15</u> nights \$ 4075.8	\$ 4075.8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>16</u> x <u>2x16</u> days \$ 512	\$ 512	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>19</u> x <u>3x16</u> days \$ 912	\$ 912	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>28</u> x <u>2x16</u> days \$ 896	\$ 896	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>3x16</u> days \$ 240	\$ 240	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____ /day	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$ 12,235.8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: **July 14-16th 2026**

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): **Tahoe Blue Event Center, 75 HWY 50 Stateline NV 89449**

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to **DEPART**:

Date & Time you wish to **RETURN**:

List any special notes here:

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA (Per Diem Rate) : **135.86**

All travelers agree to share lodging as appropriate?

Yes No

Register under what name(s)?

Ellen Crane, Tameah Henney, Ryan Cross, Amber Cross, Jim Gianotti, Harman Bains, Heather Moyel, Logan Ormeau, Donald Fisher, Ashlee Cross, Nicole Hidalgo, Priscilla Castaneda, Vera Marz

Name, Address, Phone number of
lodging establishment:

Golden Nugget Lake Tahoe, 50 HWY 50 Stateline NV 8949

DEADLINE DATE: _____

Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.



Share this page

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Username

Password

Sign In

[Forgot username?](#) | [Forgot password?](#)

[Create a new account](#)

2026 NVACTE Summer Conference

Registration Rates-

	Member	Non-member
Early bird - <i>Before May 1, 2026</i>	\$350	\$450
Regular - <i>May 1 - June 14, 2026</i>	\$425	\$525
Late - <i>After June 14, 2026</i>	\$500	\$600

Cancellation/Refund Policy- *No refunds*

Program Questions: conference@nvacte.org

Registration Questions: memberservices@acteonline.org

When

7/14/2026 - 7/16/2026



Program

Wednesday, 15 July 2026

7/15/2026

Awards Gala - Extra Ticket

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MANAGE BOOKING

HOTEL DETAILS

SPECIAL OFFERS

START OVER

ENGLISH

24K Select Player Login:

SIGN IN / REGISTER

Golden Nugget Lake Tahoe

50 Hwy 50 Stateline ★★★★★

Tue, Jul 14, 2026 → Thu, Jul 16, 2026

🌙 2 Nights

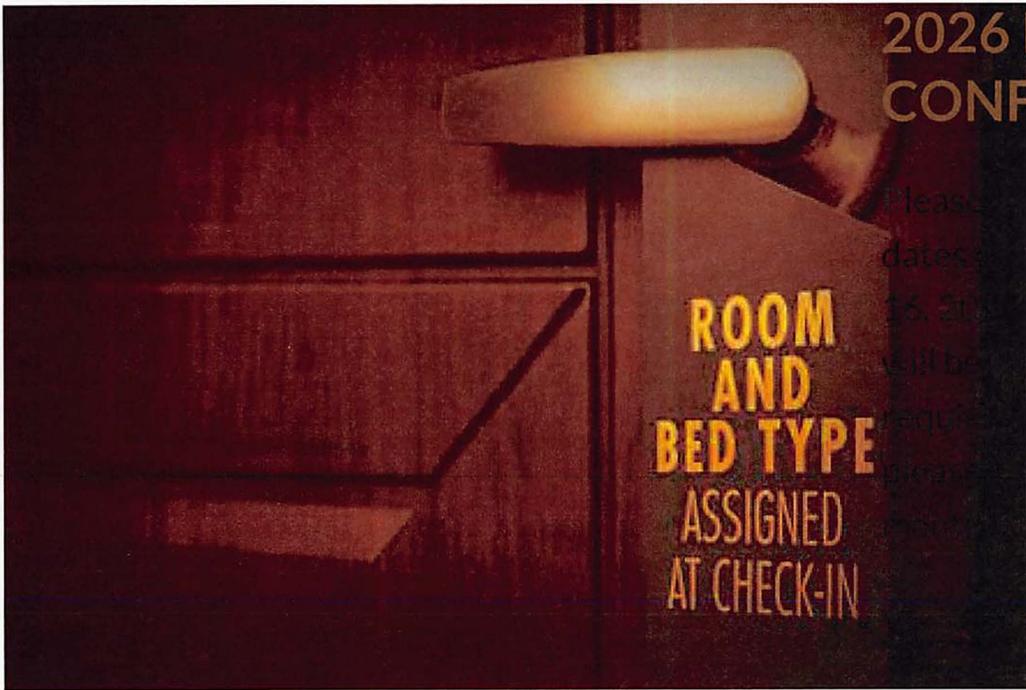
🛏 1 Room, 1 Adult, 0 Children

82

Filter Rooms

Sort Price ↓

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2026 NV SUMMER CONFERENCE

Please utilize the calendars below to select the dates for your stay: July 13, 2026 through July 16, 2026. The last day to book any reservations will be June 15, 2026, at 5:00 pm PST. If you require any assistance booking your reservation, please reach out to us at 1-800-634-3454 and use promo code S07NAC

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From

\$135.86 per night

Includes \$36.86 Taxes and Fees

HIDE ROOMS

83

Rooms Available with this Offer



HEAVENLY KING BED

Only available with 1 King Bed

Against the backdrop of mesmerizing views of Lake Tahoe and the world-renowned Sierra Nevada mountains. Delivering the utmost in comfort, for a hotel experience that is as relaxing as it is exciting.



Coffee
Maker



Closest to
Casino and
Restaurants

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From

\$135.8

6

per night

**Includes \$36.86 Taxes and
Fees**

[View Price
Breakdown](#)

SELECT
ROOM



U.S. General Services Administration

FY 2026 per diem rates for Nevada

Change fiscal year: or

Daily lodging rates (excluding taxes) | October 2025 - September 2026

Locations not appearing below may be located within a county for which rates are listed. To determine the county a destination is located in, visit the [Census Geocoder](#).

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Standard Rate	Applies for all locations without specified rates	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110	\$110
Online Village / Reno / Sparks	Washoe	\$138	\$138	\$138	\$138	\$138	\$138	\$138	\$138	\$138	\$184	\$184	\$138
Las Vegas	Clark	\$126	\$126	\$126	\$159	\$159	\$159	\$126	\$126	\$126	\$126	\$126	\$126

Meals and incidental expenses (M&IE) rates and breakdown

The M&IE total is the full daily amount for a single calendar day when that day is neither the first nor last day of travel. The amount received on the first and last day of travel equals 75% of the M&IE total. See [M&IE breakdowns](#) for information related to the individual meal amounts.

Primary destination	County	M&IE total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
Standard Rate	Applies for all locations without specified rates	\$68	\$16	\$19	\$28	\$5	\$51.00
Online Village / Reno / Sparks	Washoe	\$80	\$20	\$22	\$33	\$5	\$60.00
Las Vegas	Clark	\$86	\$22	\$23	\$36	\$5	\$64.50

Additional per diem topics

Need more information?

Related topics

- [Meals & Incidental Expenses breakdown \(M&IE\)](#)
- [FAQs](#)
- [State tax exemption forms](#)
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- [Rates in foreign countries \(set by State Dept.\)](#)
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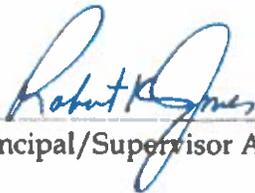
How will I implement what I learned and how will I share this information with my colleagues?

Attending the breakout sessions highlighted the importance of integrating brain-based practices into daily routines for both students and staff. Simple strategies like short breathing exercises, movement breaks, and mindfulness activities can significantly support focus and well-being. The sessions also emphasized the value of incorporating social-emotional learning, along with fostering compassion, gratitude, and strong relationships within the classroom environment.

My plan to implement these practices in my classroom is to take small chunk of time after breakfast, but before instruction, to do deep breathing exercises to help them start their day off right and help them understand how to do these exercises if ever they need to use it at another time. My plan is to share this information with my admin, especially the idea about a Restorative Center. If implemented, it will benefit not only the student in teaching them how to regulate themselves, but also the staff in aiding behavior management while trying to teach the curriculum.

Other Comments:

I am deeply grateful for the opportunity to attend the ESEA Conference. This experience has been invaluable in providing insights and strategies to address areas of need at EVES. Thank you to everyone who made this opportunity possible.



Site Principal/Supervisor Approval

2/27/22

Date



Deputy Superintendent Approval

2/27/26

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Farrah Alexander</u>	School:	<u>FIS</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u></u>
Do not use acronyms	<u>Denver, CO</u>	Dates Attended:	<u>2/10-2/12</u>
Location of Conference:	<u></u>		<u></u>

General Overview: Do not use acronyms

The 2026 conference emphasized building bridges between schools, families, and local communities. Major topics included:

88

AI and Innovation: Several sessions, such as "Writing Reimagined" and "Revolutionizing Math Education," explored how to leverage AI tools to drive literacy and numeracy gains while narrowing the digital divide.

Student Wellbeing: Focus areas included creating a sense of belonging for students, supporting youth in foster care, and Indigenous/Tribal student support.

Leadership and Reform: Workshops highlighted the "Five Levers" of school improvement (relational trust, strategic use of time, instructional leadership, mindset shifts, and purposeful implementation).

Collaboration: Special tracks focused on how Title I schools can build coaching systems that enhance teacher efficacy and student engagement.

How will this impact student learning in a positive way?

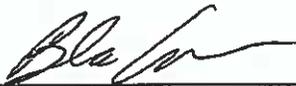
I attended sessions designated to student and teacher wellbeing along with sessions designated for AI. What I learned will impact student learning in a positive way because I came back with tools to give to teachers on ways to improve student focus and engagement.

Farrah Alexander

How will I implement what I learned and how will I share this information with my colleagues?

I was given resources to take back and plan on working with staff on what I learned to help them and their students. One area we are working on is classroom behaviors and I attended a session that provided me many resources to integrate brain breaks and calming strategies. Other sessions were dedicated to building relationships, understanding students from their perspectives and harmonizing achievement and relationships. I plan on sharing tools from what I learned at future trainings.

Other Comments:



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2/26/26

Date

2/26/26

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member: Hannah Swindlehurst School: CES
Conference: National Elementary and Secondary Education Act Conference Staff Assignment Teacher
Do not use acronyms
Location of Conference: Denver, Colorado Dates Attended: 2/9/26-2/12/26

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act Conference in Denver, Colorado offered a variety of interesting breakout sessions for us to choose from and I appreciate being able to represent our School District at these impactful events! At every single event, symposium, and speaking engagement that I attended, our school district was at, or above, par with the districts that were presenting. One that stuck out to me was called, "Turning Chaos into Calm." This session was about identifying recurring behaviors, when they happen most often, and creating strategies that support staff and students. I feel as though our school does a great job with deescalation techniques as well as self-regulation! We came back with ideas to further support what our school already has in place. I also chose categories of instruction, leadership, and policy. I chose these sessions because they have a direct impact upon our school. They provide amazing keynote speakers each day that were engaging and exciting! They spoke on the topics of letting students write their own stories, doing what is best for students, and building mental resilience while cultivating communities for student success. We were very proud of our school and district for the progress we have made and continue to make towards these policies and practices. We also attended sessions aimed at improving instruction through observation and feedback cycles. This conference offered sessions specifically designed to enhance the professional development of educators as well as effective teaching strategies, classroom management, and the integration of Multi-Tiered Systems of Supports. We collaborated how to weave together what we have learned with our Tiered instruction, Positive Behavior Interventions and Supports, and Multi-Tiered Systems of Supports. It was validating to see the practices we already have in place and we are eager to build on with the new information we have learned. Thank you again for the opportunity to learn!

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How will this impact student learning in a positive way?

The sessions that we attended will affect student learning in several ways. One of the sessions I attended was called, "Starting with the Heart." This session was about teachers taking the time to check in with themselves, move their bodies, and strategies to regulate stress. With the increase in teacher burnout, I found this session to be very beneficial and something I will bring back to my staff. The moves and strategies were very simple but made a huge impact on my outlook, attitude, and how my body felt. This session focused on breathing, movement, and rest. All of the strategies we learned were ones I will use with my students. Another one of the major focuses was building relationships with students and staff as people. It is very important to be aware of what is going on in the lives of others outside of school because that can have a major effect on what happens in the classroom. It also builds a sense of belonging. We also attended sessions aimed at turning confrontations into cooperation. The idea was to give the students a set of choices so that they had the power to make better decisions. You give students two choices, allow them the time to decide their choice, and walk away. By doing this, you reduce the confrontation and put the responsibility on the student. We also attended a session on the science of reading that taught us to look beyond the scope and sequence of introducing sounds to also introduce sounds when it makes sense to do so. This could improve student learning in phonics and early reading strategies. We were able to watch keynote speakers that presented amazing success stories along with motivational speeches that really remind you of the "why"! We were able to learn about new research, methodologies, and participate in panel discussions. This conference offered many sessions specifically designed to enhance leadership and coaching practices. These sessions included what coaching opportunities would look like throughout the day as well as skills to facilitate collaboration amongst all stakeholders. Attending this conference was inspiring and motivating! We are eager to get different program opportunities up and running within our school site!

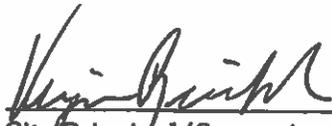
How will I implement what I learned and how will I share this information with my colleagues?

Together, we will create a detailed action plan based on how we will incorporate these new ideas and how we will deliver these ideas to our staff. We will share these strategies and ideas that we learned during Professional Development trainings on Fridays, during Data Team meetings with our grade levels, and with new teachers looking for ideas. We will organize Professional Development sessions or workshops for our colleagues to share what we learned at the conference and highlight the most helpful strategies and examples. We will be working with the Multi-Tiered Systems of Support team as well as the Positive Behavior Interventions and Supports team to discuss how these teams will coexist. We brought back materials from several of the sessions that included ideas for team building and interventions for students who do not respond to normal restorative practices. Once we have delivered the professional development and information, we will encourage collaboration among our colleagues to digest and implement these ideas within their classrooms and a school. We have created a plan for a room within our school that will be called, "The Nest." This will be a "Restorative Center" where students can come throughout the day to work on self-regulation, perseverance/grit, communication skills with emotions, basic academic skills, and attention span/listening skills. Our hope is to have the room "manned" at all times with scheduled appointments for students to attend and work on lessons. This will be a work in progress but we hope to have some version of it up and running next year! We will share this with our staff through professional development. We will discuss the purpose, the referral process, the location, and the staff support for the restorative center. We will give them an idea of what it will look like and what responsibilities the staff will have when we roll it out. We will share the websites and resources with the staff so they can get a glimpse of what we experienced in the sessions.

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Other Comments:

We really appreciated the opportunity to experience a national conference of this size. It was amazing to meet with other teachers and administrators from throughout the country to share ideas about improving our schools. We look forward to bringing these ideas and strategies to our staff and continuous improvement within our school! We gained new ideas we can use with both peers and students!



Site Principal/Supervisor Approval



Deputy Superintendent Approval

3/2/26

Date

3/2/26

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Jerri Kerns</u>	School:	<u>Sutro Elementary</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u>Teacher</u>
Do not use acronyms			
Location of Conference:	<u>Denver</u>	Dates Attended:	<u>2/9-2/13</u>

General Overview: Do not use acronyms

The theme of the conference is cultivating communities for student success. I chose sessions and looked for ways to help the mission of Sutro Elementary with tier 1 instruction and attendance.

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How will this impact student learning in a positive way?

I believe that there are many things that I am taking away from this conference that will help me not only in my classroom, but at our school to help create a community that our students are invested in their learning and making it the best place possible.

Session was alot about the knowledge gap and that is what is holding so many students back. With the focus on tier one instruction we want to focus on explicit teaching and helping to link topics together to build a deeper background knowledge to help bridge the knowledge gap. Also by focusing on writing and good writing instruction can help students do better at elaboration and is a great check for understanding to help monitor their understanding. This session talked alot about how writing has an effect on learning and it can bridge the learning in the brain. There is also a huge deficit model in schools which is what the schools assume students know to access the new learning and what they really know. I have the presenters book Beyond the Science of Reading that I want to read to learn more.

The second session had all students make a list of three trusted adults so when there was any issues the admin team could reach out to these individuals and have them check in on the student who needs some extra support. This school alos planned a learning showcase to be set up in the gym during parent teacher conferences where students could take parents to showcase things they learned that quarter. This school also recognizes students every day during their morning meeting for thing they have accomplished. This would be great to positive office referrals and shout outs for kids doing amazing things. They have a mindset of turning challenges into growth.

How will I implement what I learned and how will I share this information with my colleagues?

I would like to share the book *The Writing Revolution 2.0* and some of the strategies to help enhance the writing and help to hopefully help to enhance the learning of students and help to decrease the knowledge gap.

In session 2 I loved the idea of having a list of trusted adults for kids, to begin the implementation mid year I think it would be a great idea to begin with the students who are chronically absent or have behavior issues. It will be a way to help these students create positive connections in the classroom.

I would love to have our school read the *Energy bus* and the *Energy bus for kids*. I like the idea of empowering students with learning these rules. I want to reread this in my classroom and then share it with other teachers. I would love for our school to begin doing positive office referrals with positive calls home and shout outs during morning announcements. I am planning on reading the book *The Energy Bus for schools*.

I want to help others bring *Stem* into their class but also look at failure in a different way and how we can set up lessons that students will fail to then make changes to succeed. I will show the paper airplane experiment. I will also share the *Kara Ball* book *50 Strategies for teaching stem skills*.

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Other Comments:

I learned a lot from every session from this conference and feel blessed to have the opportunity to not only grow as a teacher but also have the opportunity to help others grow as well.



Site Principal/Supervisor Approval



Deputy Superintendent Approval



Date



Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report
to
School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: Jasmine Kersey School: CES
Conference: National Elementary and Secondary Education Act Conference Staff Assignment Teacher
Do not use acronyms
Location of Conference: Denver, Colorado Dates Attended: 2/10-2/12

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act Conference provided many breakout session that were organized by teacher, leader, and policy. I chose the sessions that I felt would have the greatest impact in my class as a teacher and Multi Tiered System of Support (MTSS) facilitator. I attended breakout sessions that would enhance my role as the facilitator and help Cottonwood improve both reading and behavior MTSS systems throughout our school. I also learned about how to improve classroom community and school culture through collective efficacy. There were also several sessions that discussed the importance of the science of reading to improve student reading outcomes in grades k-2.

How will this impact student learning in a positive way?

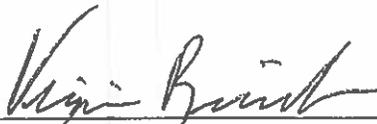
Collective efficacy will improve student learning in a positive way by strengthening teacher collaboration. The conference provided strategies for me to take back to my school/team so teachers take ownership of student learning. Instead of teachers saying, a student "can't do it" teachers will work with their team, share ideas, and change their mindset to "what else can we do to support students." Instead of isolation there is shared responsibility among the team to problem solve and come up with intervention plans.

How will I implement what I learned and how will I share this information with my colleagues?

Together as a team we will come up with an action plan to increase efficacy and improve MTSS through biweekly data team meetings and Professional Learning Communities. I will meet with the Positive behavior intervention team and discuss how their team can work successfully with the Multitiered Systems of support team.

Other Comments:

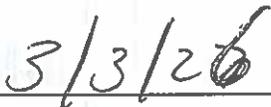
There were so many success stories of schools using the science of reading and how to integrate it in our classroom to improve literacy rates. It was amazing to see that Lyon County School District is on the right track and has already implemented many of the components that are up to date on the most current research. I am thankful for the learning opportunity and feel rejuvenated and excited to bring the things I learned back to the school and into my classroom. I appreciate the opportunity.



Site Principal/Supervisor Approval



Deputy Superintendent Approval



Date



Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Jeremy Satalick</u>	School:	<u>Dayton Intermediate</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u>Asst. Principal</u>
Do not use acronyms			
Location of Conference:	<u>Denver, CO</u>	Dates Attended:	<u>2/09/26--2/13/26</u>

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act Conference in Denver, CO was a great opportunity for educators and administrators from all levels to participate around a shared commitment in doing what is best for each and every student. This conference was focused on strengthening the coordination among Federal programs under the Elementary and Secondary Education Act (ESEA). This conference was about aligning efforts, strategies and ensuring that every Federal resource a school may receive is used effectively to support disadvantaged students and to help them succeed in our schools and classrooms. ⁹⁶

This conference provided the chance to learn from nationally recognized educational leaders and fellow colleagues from across the country who also face many of the same challenges that we do here in Lyon County. Additionally, there were several networking opportunities that helped spark ideas and partnerships that will help us to improve our instructional and leadership practices. I returned home with several additional tools to be able to share with our staff, a deeper understanding of Title practices and resources and a larger commitment to ensuring that every student in our buildings will have an increased opportunity to thrive.

How will this impact student learning in a positive way?

Starting with the opening keynote with Ashlie Crosson to "Doing What's Best for Students--Walking the Talk", I was reminded and reflective that my work, along with leading the school staff, must always begin and end with our students. This keynote, along with the other two keynote sessions made me look and reflect on how our decisions show up in classrooms each and every day. Sessions that included Leading with Urgency and Step Back to Move Forward gave me unique and practical ways to help drive our school improvement efforts to continue to be intentional and focused, with the balance of how we use Title funds to directly support the students that will need and benefit most. This was my first Title Conference so it helped me to gain a better and deeper understanding of the many resources we can use from this program.

I also attended several sessions on culture and connections as well as Safety Over Everything that help reinforce that students can not learn at higher levels unless they indeed feel safe and supported. Cultivating a Rural School Community reminded me that the power of relationships with staff, students, families and our broader school and local community is a driving force behind student achievement. I attended a session on using AI to strengthen our attendance communications, providing leads to help reach families more proactively and on a personal level to help strengthen and build our shared alliances in helping students to reach their potential and reduce chronic absenteeism.

How will I implement what I learned and how will I share this information with my colleagues?

As I share this learning with our staff, I plan to highlight a few key takeaways during our collaboration times, especially around student-centered decision-making, building strong relationships, and supporting one another so we can better support our students.

In partnership with my principal, I look forward to digging deeper into how these ideas align with our school's specific needs and how we can translate them into meaningful action for our students.

The sessions on safety and school improvement reinforced an important message: we do not need to do everything at once. Instead, we must identify the right priorities and pursue them with focus and consistency. Sustainable improvement happens when we are disciplined about what we commit to and intentional in our follow-through.

Moving forward, I want to take a closer look at how we are utilizing our Title I funds to ensure that every dollar is directly connected to student learning and meaningful supports. Being intentional with these resources is critical to maximizing outcomes for our students.

I am also excited about strengthening how we communicate with families, particularly around attendance. The AI tools shared during the conference opened up new possibilities for improving communication in ways that are timely, personalized, and efficient.

97

Other Comments:

I would like to express my gratitude to my Principal, and the Lyon County School District Board of Trustees in allowing me to attend this conference. I was able to learn a lot from the many different sessions and the ability to network with my colleagues in school leadership.



Site Principal/Supervisor Approval

2/27/26

Date



Deputy Superintendent Approval

2/26/26

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please Download & TYPE the following information.

Staff Member: Robert Jones

School: East Valley Elementary School

Conference: National ESEA Conference 2026

Staff Assignment Dates Attended: 2/10-2/12

Location of Conference: Denver, Colorado

98

General Overview: Do not use acronyms

The National ESEA Conference, held annually, is a premier event focused on the Elementary and Secondary Education Act (ESEA) and its implementation across the United States. In 2026 the conference took place in Denver, Colorado, attracting educators, administrators, and policymakers from all over the nation.

The conference aims to provide a platform for sharing innovative strategies, policies, and practices that enhance educational equity and excellence. It serves as a vital meeting point for professionals committed to improving the quality of education for all students, particularly those who are disadvantaged.

How will this conference impact student learning?

The National Elementary and Secondary Education Act (ESEA) Conference is a pivotal event in the educational landscape, offering numerous benefits that directly impact students. After attending this conference, I can help our students at East Valley Elementary School learn about the most current strategies to improve student outcomes and overall climate of our school. These innovations can be integrated into classrooms to enhance student engagement and student learning. This will improve my ability to lead the school with the best practices available to us. My goal is to use the insights I gained and create more inclusive and supportive environments that cater to diverse

student needs, ensuring all children have equal opportunities to succeed.

How will I implement what I learned and how will I share it with my colleagues?

As the school administrator at EVES, I plan to share the insights and strategies gained from the ESEA Conference with my colleagues through structured school improvement meetings with my school improvement team and our MTSS team. I will provide ongoing PD in several of the strategies that I learned and also use strategies to improve our attendance rates. This approach will not only foster a culture of continuous learning but also promote the application of innovative strategies across ninth to twelfth grades, ultimately enhancing our educational environment.

99

Other Comments: I am deeply grateful for the opportunity to attend the ESEA Conference. This experience has been invaluable in providing insights and strategies to address areas of need at EVES. Thank you to everyone who made this opportunity possible.

Robert R. Jones

Site Principal/Supervisor Approval

2/25/26

Date

Stacy L. Cooper, EdD

Deputy Superintendent Approval

2/27/26

Date

LYON COUNTY SCHOOL DISTRICT

**Staff Travel Report
to
School Board of Trustees**

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: Kayleen Larkins School: District
Conference: National Elementary & Secondary Education Act. Conference Staff Assignment Grants
Do not use acronyms
Location of Conference: Denver, Colorado Dates Attended: 2/10 - 2/12/2026

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act. Conference is held annually. This year's conference theme was **Cultivating Communities for Student Success**, highlights the importance of individual and group connections supporting students. Through collaboration, shared goals, and a commitment to the students, these communities work together to overcome barriers and help every student succeed.

This conference featured a variety of sessions providing guidance and regulatory updates on Title I-A set-asides and parent engagement, Title I, Part D, McKinney-Vento, and Workforce Readiness, as well as sessions centered on equity, school stability, and student supports.

How will this impact student learning in a positive way?

This year's conference provided the opportunity to attend several sessions led by the U.S. Department of Education, including Returning Education to the States, Parent and Family Engagement under Title I, Part A of the Elementary and Secondary Education Act, and Hot Topics. These sessions offered valuable insights into new approaches to Parent and Family Engagement, updated guidance from Bruman Associates, and potential changes in how grants may be structured in the future. Attending these sessions will help me keep principals informed about developments that may affect our grants.

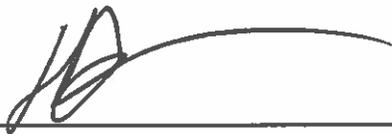
How will I implement what I learned and how will I share this information with my colleagues?

Just before the start of the school year, we hold a Title I, Part A meeting for all principals and principal secretaries. During this meeting, we provide training on allow-ability, grant updates (if applicable), budgeting, and other key requirements. This training helps principals understand the importance of following the Uniform Grants Guidance (UGG) and Nevada Department of Education requirements when using grant funds and ensures they spend their allocations appropriately.

101

Other Comments:

I appreciate getting the opportunity to attend these conferences, so that I can stay informed with federal and state regulations, along with being able to bring back vital information to our schools.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

3/2/26

Date

3/5/24

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member: Kylie Smith School: EVES
Conference: Elementary and Secondary Education Act Conference Staff Assignment
Do not use acronyms
Location of Conference: Denver, CO Dates Attended: February 10th- February 12th

General Overview: Do not use acronyms

The 2026 National Elementary and Secondary Education Act (ESEA) Conference in Denver, Colorado, provided high-quality¹⁰² professional learning aligned to federal program priorities and our district's commitment to whole-child education and academic excellence. Sessions such as *Mindful Minute* and *Turning Chaos into Calm* emphasized practical, research-based strategies to strengthen student self-regulation, classroom climate, and instructional focus through intentional routines and trauma-informed practices. *Brains Backdoor - Science of Reading* reinforced the neurological foundations of literacy and the importance of structured, evidence-based reading instruction to close achievement gaps. The session on *Restorative Centers: A Space for Regulation* highlighted proactive approaches to discipline that prioritize reflection, accountability, and emotional regulation over punitive responses. Additionally, learning centered on boys' developmental needs provided insight into engagement strategies and instructional adjustments that support equitable academic and behavioral outcomes. Collectively, these sessions support our district's goals of improving literacy achievement, fostering safe and supportive learning environments, and ensuring all students—particularly those served under Title I—have access to strategies that promote both academic success and social-emotional growth.

How will this impact student learning in a positive way?

The learning gained from the 2026 Elementary and Secondary Education Act (ESEA) Conference will positively impact student achievement by strengthening both academic instruction and the learning environment. Implementing science of reading practices will improve literacy outcomes through explicit, evidence-based instruction that supports all learners, particularly struggling readers. Incorporating mindful minutes, restorative centers, and strategies for turning chaos into calm will increase students' ability to self-regulate, sustain attention, and remain engaged in instruction, resulting in more productive learning time. Applying insights into boys' developmental needs will allow for more responsive teaching practices that increase motivation, participation, and equitable outcomes. Together, these strategies create classrooms where students feel safe, supported, and academically challenged—conditions that directly contribute to improved focus, stronger skill development, and measurable gains in student performance.

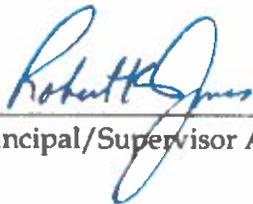
How will I implement what I learned and how will I share this information with my colleagues?

I will implement what I learned from the 2026 Elementary and Secondary Education Act Conference by intentionally integrating both instructional and climate-focused strategies into daily practice and structured professional learning opportunities. In the classroom, I will incorporate brief mindful minutes and clearly defined regulation routines, establish a restorative center to support student self-management, and refine literacy instruction to align with science of reading principles. I will also apply developmentally responsive strategies to better engage boys and support equitable participation. To ensure sustainability and collective impact, I will share key takeaways with staff through a concise professional development presentation, modeling practical strategies that can be immediately implemented. I will provide sample lesson structures, classroom visuals, and regulation tools, and offer ongoing collaboration opportunities during PLCs to reflect on implementation, review student data, and adjust practices to maximize student learning outcomes.

103

Other Comments:

I am sincerely grateful to the district for the opportunity to attend the 2026 Elementary and Secondary Education Act Conference. The experience provided valuable learning that will directly strengthen instruction and support student success, and I appreciate the district's continued investment in professional growth and high-quality educational practices.



Site Principal/Supervisor Approval

2/27/26

Date



Deputy Superintendent Approval

2/27/26

Date

How will I implement what I learned and how will I share this information with my colleagues?

I will use what I learn to improve how our district supports students under the Elementary and Secondary Education Act. I will review our current procedures for McKinney-Vento students and Foster youth to make sure we are following best practices and meeting federal requirements. If needed, updated processes related to student identification, enrollment, transportation, tutoring, and documentation to better support students and reduce barriers.

Other Comments:

I am sincerely grateful for the opportunity to attend the National ESEA Conference 2026. This opportunity allows me to grow professionally while bringing back valuable information to better support our McKinney-Vento students, Foster youth, and 21st Century programs. Thank you for investing in my professional learning and in the continued improvement of services for our students.

Kayleen Hankins
Site Principal/Supervisor Approval

Shayla Cooper, EdD
Deputy Superintendent Approval

2/24/26
Date

2/26/26
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Stephanie Lotito</u>	School:	<u>Dayton High School</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u>Assistant Principal</u>
Do not use acronyms			
Location of Conference:	<u>Denver, CO</u>	Dates Attended:	<u>2/9/26-2/13/26</u>

General Overview: Do not use acronyms

The conference was an incredible opportunity to reflect on our work as educators and leaders and to reconnect with the core purpose of what we do each day. Throughout the sessions and keynote presentations, there was a strong focus on relationships, student voice, and creating school cultures where every student feels valued and supported. The experience was both inspiring and affirming. 106

I truly enjoyed all three keynote speakers, as each brought a powerful message that connected directly to our work in schools. The second day's keynote speaker, Dr. Adolph "Doc" Brown, III, was phenomenal. His story was inspiring and deeply touching. I especially appreciated the way he interacted with the audience and the powerful visual lesson he created by entering dressed as his younger self and revealing his current self at the end. It was a strong reminder of the importance of not judging a book by its cover and truly seeing the potential in every individual.

I also attended a session focused on school safety. It was eye-opening and reinforced how important it is to ensure that our campus is secure and structured in a way that protects our students and staff. Given how open and vulnerable our campus currently is, I am very grateful that we are receiving upgrades that will strengthen our safety measures. Overall, I left the conference energized, reflective, and even more committed to serving our students well.

How will this impact student learning in a positive way?

This experience will positively impact student learning because it strengthens my ability to lead with intention and focus. As an instructional leader, my role is to support teachers in creating environments where students feel seen, heard, and valued. When students know that we genuinely care about them, they are far more willing to engage, take risks, and strive toward the goals we set for them.

The conference reinforced that strong relationships are the foundation of academic success. I will continue to emphasize with my staff the importance of building positive connections with all students and ensuring that every child has a voice. When students feel respected and understood, they develop trust. When trust is present, learning accelerates. Our students will move mountains when they believe the adults around them truly care about their success.

Additionally, a safe and secure campus directly supports student learning. When students and staff feel physically safe, they can focus fully on instruction and growth. The information gained from the school safety session, combined with our campus upgrades, will help create an environment where learning can thrive.

How will I implement what I learned and how will I share this information with my colleagues?

Moving forward, I plan to intentionally weave the conference themes into our ongoing work as a school. I will continue modeling relationship-building in my own interactions and encourage teachers to reflect on how they are creating spaces where students feel connected and valued. I want to keep the conversation centered on student voice, belonging, and meaningful engagement.

I will share key takeaways during staff meetings and collaboration time, particularly the message about not making assumptions about students and the importance of seeing the whole child. Dr. Brown's message provides a powerful starting point for discussion around empathy, high expectations, and belief in every student's potential.

With my leadership team, I will further discuss the insights from the school safety session to ensure we remain proactive and thoughtful about campus security and procedures. As safety upgrades are implemented, I will communicate their purpose clearly and reinforce our shared responsibility in maintaining a safe and supportive learning environment.

My hope is that by sharing these ideas and maintaining a focus on relationships, safety, and student voice, we will continue building a school culture where every student feels valued and empowered to succeed.

Other Comments:

Thank you Lyon County School District Board for allowing me to attend this conference and connect not only with my direct colleagues in the district, but to make connections with colleagues nation wide.

Julie Bumgardner
Site Principal/Supervisor Approval

Stacy Cooper, EdD
Deputy Superintendent Approval

3/2/26
Date

3/3/26
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member: Tammie Moniz School: Silverland Middle School
Conference: National ESEA Conference Staff Assignment AP
Do not use acronyms
Location of Conference: Denver Colorado Dates Attended: 2/10-2/12

General Overview: Do not use acronyms

Presenters all had a shared vision of improving education for our youth by sharing ideas and empowering you with 108 knowledge and resources to help guide you in bringing these ideas into your school. Some of the speakers shared personal stories and experiences that inspired change within their own lives and school while others shared ideas and data that demonstrated change and growth within their district and school. There were multiple opportunities to engage with other educators and like minded adults, which provided opportunities to share valuable insights and perspectives.

How will this impact student learning in a positive way?

Speaker Ashlie Crosson spoke on the importance of empowering students to write their own story in their lives. She believes strong communication skills help students problem solve and expand their worldview. She believes that creating a learning environment that resonates with students, fosters empathy and creates critical thinking skills.

Natalie Wexler spoke on gaps in test scores. She stressed how there is a correlation with the level of parental education. She demonstrated the ability to close this gap by ensuring ALL students have access to the kind of academic knowledge that students with high education parents have. She gave examples of steps school can do to help students reach their full potential. She discussed how inequities can be addressed through science based curriculum. The lens we look through determines how we tackle problems and there is an obvious assumption that root cause of the gap in test scores is poverty and racism. She stressed that many white students score low on tests as well. She stressed that teachers should be teaching for more equitable outcomes and to do this teachers need the missing ingredient "knowledge." New teachers are taught early on to focus on inclusion, cultural relevance and safety, which are all importance, but without the "knowledge" piece it's almost impossible to bridge that gap.

Speaker Dr. Adolph "Doc" Brown III stressed that doing what is "best" for students in thrown around without any real backing or knowledge, but requires everyone to think beyond curriculum. He stressed the importance of self-reflecting AND self-correcting. Even when we do self-reflect I'm not sure how often we self-correct. Students are happier and better educated when given diverse and multiple opportunities for expression. "To accomplish this we must work to nurture the soul as well as the brain.

How will I implement what I learned and how will I share this information with my colleagues?

It's easy to return from a conference fully inspired and ready to implement everything that was talked about and learned, but in order to have the buy-in from staff they need to feel like they are part of the process and decision making and they aren't just being talked to or talked at.

I will definitely share my experience with colleagues and encourage them to reflect and think differently. I will share some of the stories I've heard along with data surrounding test score gaps and ideas of how to bridge them.

Review Emergency Operation Plan with staff more frequently and ensure that it's a living document so adults, students, and families know what to do and community partners are engaged

- Review, Revise, and Rehearse the plan

Other Comments:



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2/17/26

Date

2/26/26

Date

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>William D. Neil,</u>	School:	<u>CES</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u>Teacher/Leader</u>
Do not use acronyms			
Location of Conference:	<u>Denver, Colorado</u>	Dates Attended:	<u>February 10-12</u>

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act Conference in Denver, Colorado offered a variety of interesting breakout sessions for us to choose from in the categories of instruction, leadership, and policy. We chose those sessions which we thought could have a direct impact upon our school. Each day was kicked off by a keynote speaker as well and they spoke on the topics of letting students write their own stories, doing what's best for students, and building mental resilience while cultivating communities for student success.

110

How will this impact student learning in a positive way?

The sessions that we attended will impact student learning in several ways. One of the major focuses was building relationships with students and staff as people. It is very important to be aware of what is going on the lives of others outside of school because that can have a major effect on what happens in the classroom. It also builds a sense of belonging. We also attended sessions aimed at improving instruction through observation and feedback cycles. This improved instruction in classrooms and promoted buy in from the entire staff. We also attended sessions aimed turning confrontations into cooperation. The idea was to give the students a set of choices so that they had the power to make better decisions. We also attended a session on the science of reading that taught us to look beyond the scope and sequence of introducing sounds to also introduce sounds when it makes sense to do so (the /au/ sound when school starts in August. This could improve student learning in phonics and early reading strategies.

How will I implement what I learned and how will I share this information with my colleagues?

We thought that we could share some of the strategies and ideas that we learned about during Professional Development trainings on Fridays, during Data Team meetings with our grade levels, and with younger teachers who might come to us for ideas. As well, we brought back materials from several of the the sessions that included ideas for team building and interventions for students who don't respond to normal restorative practices.

111

Other Comments:

We really appreciated the opportunity to experience a national conference of this size. It was amazing to meet with other teachers and administrators from throughout the country to share ideas about improving our schools.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

3/2/26

Date

3/2/26

Date

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy GBCF: Work-Related Travel for all requirements.

Name(s) of Attendees Cari Bunyard, Tamara Roseberry, Dena Wright

SCHOOL District Office

NAME OF CONFERENCE: Northwest Positive Behavior Interventions Support
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Spokane, Washington

DATE OF DEPARTURE: April 29, 2026

DATE OF RETURN: May 1, 2026

Training/Travel/Conference is (check all that apply):
Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
Performance Plan Related to a specific program/course Other 112

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The Northwest Positive Behavior Intervention Supports (PBIS) 2026 Conference brings together educators, school leaders, family partners, and community members to explore how positive relationships form the foundation for thriving Multi-Tiered System of Supports (MTSS) frameworks. The theme, Rooted in Relationships, highlights the critical role of trust, collaboration, and shared purpose in building strong school communities that support every learner. This conference features a rich multi-day agenda designed to support learning, collaboration, and practical skill-building. Activities begin with pre-conference workshops on Wednesday, April 29, offering deep dives into foundational topics such as family engagement, PBIS tiered systems, and classroom practices. The main conference on April 30 - May 1 includes a dynamic mix of keynote sessions, breakout sessions across PBIS strands, an interactive poster showcase, and networking opportunities. Attendees can explore sessions on restorative practices, mental health supports, PBIS strategies, and leadership development — all structured to help educators and school leaders make meaningful progress in their work.

TRAVEL APPROVED: Date March 23, 2026

D. Dutton
Site administrator or supervisor signature

TRAVEL APPROVED: Date 3/23/26

Stacy L. Cooper, EdD
Superintendent or designee signature

District Office Use Only

Received by District Office Date: 3/19/26

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy GBCF: Work-Related Travel when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Trauma Informed Services in Schools (TI

	Total	District Office	Grant	School Site	Other
BUDGET# 280.700.0000.000.2213.330.10000.00.000 Registration Fees: Attendees <u>3</u> x \$ <u>626.16</u> Reg. fee	\$ 1878.48	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.700.0000.000.2213.580.10000.00.000 Travel By: <u>Air- Southwest Airlines</u> (Air, district car, private car for personal convenience, etc.)	\$ 1018.20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.700.0000.000.2213.580.10000.00.000 Lodging: Room rate \$ <u>165</u> x <u>3</u> nights	\$ 1109.80	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>22</u> x <u>3</u> x 3 people days	\$ 198	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>23</u> x <u>3</u> x 3 people days	\$ 207	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>36</u> x <u>4</u> x 3 people days	\$ 432	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>4</u> x 3 people days	\$ 60	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u>N/A</u> X \$ /day	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 50	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 4953.48	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	4953.48				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	April 29, 2026 - May 1, 2026
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Spokane Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy GBCF: Work-Related Travel.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	Tuesday, April 28, 2026 @
Date & Time you wish to RETURN:	Friday, May 1, 2026
List any special notes here:	

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$126	All travelers agree to share lodging as appropriate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Cari Bunyard, Dena Wright, and Tamara Roseberry
Name, Address, Phone number of lodging establishment:	Double Tree by Hilton Hotel Spokane City Center, 322 North Spokane Falls Court, Spokane, WA (509) 455-9600

DEADLINE DATE: April 7, 2026

Code Information: Book a Room

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email travel request with SIGNATURES to Superintendent's office for approval.



24th Annual Northwest PBIS Conference

Rooted in Relationships:
Building Community for
Sustainable PBIS

Strong connections, strong systems, strong futures.

April 29 – May 1, 2026 | Spokane Convention Center

Washington Sales Tax: WA has recently enacted a 9.1% sales tax for events both in-person and virtual. We apologize for this inconvenience.

Total **\$682.67**
Includes \$28.07 of processing & fees

Refund Policy: Refunds will be made for extenuating circumstances up until March 1st 2026 for a change fee of \$55. After March 1st we will not make refunds.

ADD ANOTHER REGISTRANT

Registration Summary:	Total
Registrants (x1)	\$654.60
Processing & Fees	\$26.16
<i>Fees include credit card processing fees and third-party software fees</i>	

Total **\$682.67**
Includes processing & fees

APR 28 - MAY 1
✈ RNO → GEG



You chose a Basic fare

Basic fares are non-refundable except as allowed by our 24-hour cancellation policy. Flight changes are allowed but require a fare upgrade. Customers may be eligible for a flight credit if canceled at least 10 minutes prior to the flight's original departure time. Checked bag fees may apply.

Trip & Price Details

Price Passengers Seats Payment Confirmation

✈ Flight [Modify](#)

Tue 4/28 # 4014 / 2601
RNO → **GEG** 5 hr 0 min 1 stop ✈ Basic
6:25 PM 11:25 PM

Base fare 1 Passenger(s) **\$268.84**

Taxes and fees **\$70.56**

1 Passenger | **Seat assigned at check-in**

Flight total **\$339.40**

or from **\$34/mo*** with **U flexpay** [Learn more](#)

Fri 5/1 # 696 / 3860
GEG → **RNO** 6 hr 5 min 1 stop ✈ Basic
5:35 PM 11:40 PM

1 Passenger | **Seat assigned at check-in**

Helpful Information:

- All fares and fare ranges are subject to change until purchased and are per person for each way of travel.
- For more information regarding Cash + Points, visit [Southwest.com/rterms](https://southwest.com/rterms)

✈ Upgrade Flight

Upgrade to Choice



- ✓ **NEW** Choose a Standard seat at booking¹⁵
- ✓ **NEW** General boarding¹⁶
- ✓ No cancel fee (12-month Transferable Flight Credit™ from original ticketing date)⁶
- ✓ Flight changes allowed, fare difference applies⁸
- ✓ 6x Rapid Rewards® points per dollar³
- ✓ Free same-day change/standby (taxes and fees may apply)⁹
- Ⓜ Checked bag fees may apply²

Prices shown per passenger, per one-way.

Upgrade departing trip for **\$36**

Upgrade returning trip for **\$35**

Upgrade both for **\$71**

¹Please read the [fare rules](#) associated with this purchase.

English 



 [Your Stays](#) [Join](#) [Sign In](#) 

Your stay

[Edit stay](#)

 DoubleTree by Hilton Hotel Spokane City Center

 Tue, Apr 28 – Fri, May 1, 2026 (3 nights)

 1 room for 1 adult

Payment and Guest Details

Step 4 of 4

Total for stay

\$554.90

Total room charge

\$495.00

Total taxes

\$59.90

Price in \$USD

[Show price details](#) 



Guarantee and cancellation policy

Pay when you stay

There is a Credit Card required for this reservation. **Free cancellation before 11:59 PM local hotel time on 27 Apr 2026.**

All fields are required unless marked optional.



Payment

Card number

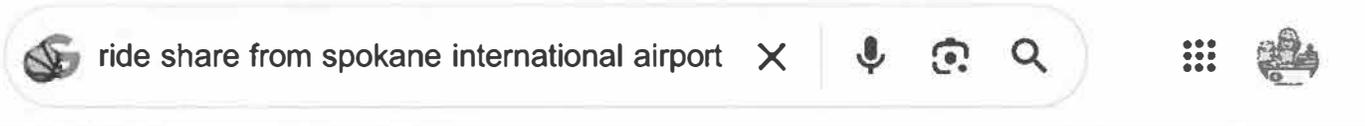
Month

Year



Guest information

First name



AI Mode All News Forums Maps Images Shopping More Tools

These are results for **rideshare** from spokane international airport to **doubletree** inn

Search instead for ride share from spokane international airport to double tree inn

AI Overview

Rideshare services like Uber and Lyft are readily available at Spokane International Airport (GEG) for transport to the DoubleTree by Hilton Hotel Spokane City Center (about 7 miles away). Exit baggage claim to the yellow-striped pavement zone for pickup. Rides take approximately 15-20 minutes, with Uber typically costing around \$18-\$25. Spokane Airport +3

Rideshare Pickup Location (GEG):

- **Exit:** Baggage Claim Level (Ground Level).
- **Location:** Follow signs to the designated yellow-striped pavement rideshare pickup zone outside the terminal. Uber +1

Alternatives:

- **Taxi/Private Transfer:** Available at the airport.
- **Public Transit:** Spokane Transit Authority (STA) Route 60 offers a direct bus from the airport to downtown, with a stop near the DoubleTree. Northwestern ACDA +1

Note: The DoubleTree by Hilton Spokane City Center generally does not offer a dedicated airport shuttle, making rideshare a convenient option. go.wsuprofed.com

Spokane International Airport Pickup: Shuttles & Transfer | Uber

* **Reserve a ride** You can request a ride up to 90 days ahead of time. Reserve options include: * Comfort * Premier * UberX * Ub...

Uber





Countdown to America's 250th Anniversary: **106 days**



An official website of the United States government



**U.S. General
Services
Administration**

FY 2026 per diem rates for spokane, Washington

Change fiscal year: or

Daily lodging rates (excluding taxes) | October 2025 - September 2026

Cities not appearing below may be located within a county for which rates are listed. To determine the county a destination is located in, visit the [Census Geocoder](#).

Primary destination	County	2025 Oct	Nov	Dec	2026 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Spokane	Spokane	\$126	\$126	\$126	\$126	\$126	\$126	\$126	\$126	\$126	\$126	\$126	\$126

Meals and incidental expenses (M&IE) rates and breakdown

The M&IE total is the full daily amount for a single calendar day when that day is neither the first nor last day of travel. The amount received on the first and last day of travel equals 75% of the M&IE total. See [M&IE breakdowns](#) for information related to the individual meal amounts.

Primary destination	County	M&E total	Breakfast	Lunch	Dinner	Incidental expenses	First and last day of travel
Spokane	Spokane	\$86	\$22	\$23	\$36	\$5	\$64.50

Additional per diem topics

- [Meals & Incidental Expenses breakdown \(M&IE\)](#)
- [FAQs](#)
- [State tax exemption forms](#)
- [Factors influencing lodging rates](#)
- [Fire safe hotels](#)
- [Have a per diem question?](#)
- [Downloadable per diem files](#)

Need more information?

- [Rates for Alaska, Hawaii, U.S. territories and possessions \(set by DoD\)](#)
- [Rates in foreign countries \(set by State Dept.\)](#)
- [Federal travel regulations](#)

Related topics

- [Travel resources](#)
- [FedRooms](#)
- [POV mileage reimbursement rates](#)

Last reviewed: 2023-12-23

Information Technology
Service Ticket Report
2/01/2026 - 2/28/2026

Created 2/01/26 - 2/28/26

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		12	1	1	0	0	1	1	1	0	0	2	0	6	3	0	2	0	0	2	2	1	0	0	2	2	37
Normal		27	6	5	1	0	28	43	30	32	1	10	7	67	36	52	24	60	12	42	43	6	20	28	28	608	
Project		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		39	7	6	1	0	29	44	31	32	1	12	7	73	39	52	26	60	12	44	45	7	20	28	30	645	

Closed 2/01/26 - 2/28/26

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	12	1	1	0	0	1	1	1	1	0	2	0	6	3	1	2	0	0	2	2	2	0	0	2	2	40
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	12	1	1	0	0	1	1	1	1	1	2	0	6	3	1	2	0	0	2	2	2	0	0	2	2	40
Normal	Closed	24	7	4	1	0	27	14	28	29	0	10	12	85	27	36	11	187	13	47	41	8	40	36	28	32	746
	Cancelled	1	0	0	0	0	1	0	0	0	0	0	1	2	0	0	0	1	0	0	1	0	0	1	0	8	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	25	7	4	1	0	28	14	28	29	0	10	13	87	62	36	11	188	13	47	42	8	40	36	29	32	754
Project	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	Closed	36	8	5	1	0	28	15	29	30	0	12	12	91	65	37	13	187	13	49	43	10	40	28	34	786	
	Cancelled	1	0	0	0	0	1	0	0	0	0	0	1	2	0	0	0	1	0	0	1	0	0	1	0	8	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	37	8	5	1	0	29	15	29	30	0	12	13	93	65	37	13	188	13	49	44	10	40	29	34	794	

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	0	0	0	0	0	0	1	7	1	0	2	0	3	0	1	2	3	2	0	22
I. T. Tech		33	7	4	1	0	21	10	29	21	0	6	12	57	57	35	11	171	9	46	43	6	31	25	24	659
Oasis Support		4	1	1	0	0	1	4	0	9	0	1	0	2	3	2	0	0	1	2	0	2	3	2	0	38

Information Technology
 Service Ticket Report
 2/01/2026 - 2/28/2026

Open as of 2/28/26

Ticket Type		DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	Open	11	2	1	0	0	57	25	11	2	0	27	48	63	169	3	6	415	0	2	0	47	85	53	167	1194
	Pending	0	0	0	0	0	1	0	5	4	0	1	1	15	4	2	1	11	0	0	1	1	0	0	0	47
	On Hold	5	1	1	0	0	2	58	54	95	0	4	1	20	15	66	56	56	1	4	1	0	1	0	1	442
	Total	16	3	2	0	0	60	83	70	101	0	32	50	98	188	71	63	482	1	6	2	48	86	53	168	1683
Project	Open	1	0	0	0	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	5
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
	Total	3	0	0	0	0	3	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	8
Total	Open	12	0	1	0	0	59	26	11	2	0	27	48	63	170	3	6	415	0	2	0	47	85	53	167	1197
	Pending	0	0	0	0	0	1	0	5	0	0	1	1	15	4	2	1	11	0	0	1	1	0	0	0	47
	On Hold	7	0	0	0	0	3	58	54	95	0	4	1	20	15	66	56	56	1	4	1	0	1	0	1	443
	Total	19	3	2	0	0	63	84	70	101	0	32	50	98	189	71	63	482	1	6	2	48	86	53	168	1691

Yearly Closed Comparison	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2026	48	20	15	3	0	45	43	58	52	0	24	24	172	83	52	29	277	21	87	81	17	63	46	56	1316
2025	104	28	13	4	1	64	60	82	101	0	29	29	149	60	66	38	149	59	76	90	17	87	106	90	1502
2024	76	12	6	2	0	41	63	50	138	1	33	24	179	54	47	21	166	46	97	75	27	43	88	38	1327
2023	55	15	6	3	0	52	42	64	104	0	35	31	170	82	69	38	442	29	66	58	18	41	49	78	1547

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1262 Voucher Date: 02/06/2026 Prepared By: _____

Printed: 03/10/2026 10:17:14 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$278,500.78 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$145,746.01
240	State Grants	\$691.21
250	Special Education	\$87,690.50
280	Federal Funds	\$37,539.76
290	Food Service Funds	\$4,358.30
360	Bond Issues	\$2,475.00
		<hr/> <hr/>
		\$278,500.78

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/06/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$114.22
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$197.19
		100.102.0000.000.2570.610.10000.00.00 0	General Supplies	\$168.32
		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$922.00
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$127.08
		100.121.0000.100.1000.610.10201.10.00 0	General Supplies	\$131.08
		100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$179.33
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$108.37
		100.122.0000.000.2220.640.10202.10.00 0	Books and Periodicals	\$679.67 ¹²⁵
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$227.60
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$35.98
		100.123.0000.000.2220.610.10203.10.00 0	General Supplies	\$220.68
		100.123.0000.000.2220.640.10203.10.00 0	Books and Periodicals	\$40.37
		100.123.0000.000.2410.651.10203.10.00 0	Supplies - Technology - Software	\$38.99
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$98.72
		100.123.0000.135.1000.610.10203.10.00 0	General Supplies	\$283.92
		100.125.0000.000.2130.610.10205.10.00 0	General Supplies	\$260.01
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$552.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/06/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$205.34
		100.127.0000.000.2130.610.10210.10.00 0	General Supplies	\$147.50
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$9.99
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$200.58
		100.128.0000.000.2130.610.10211.10.00 0	General Supplies	\$67.72
		100.128.0000.000.2220.640.10211.10.00 0	Books and Periodicals	\$247.45
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$70.26
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	(\$35.75)
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$8.99 ₁₂₆
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$59.07
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$561.32
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$224.28
		100.135.0000.000.2130.610.10305.31.00 0	General Supplies	\$11.99
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$17.20
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$2,000.74
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$233.59
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$75.51
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$5.99
		100.161.0000.194.1000.610.10601.32.00 0	General Supplies	\$331.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/06/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$48.16
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$196.67
		100.164.0000.000.2130.610.10604.32.00 0	General Supplies	\$28.20
		100.164.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$363.64
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$104.28
		100.165.0000.000.2575.610.10605.32.00 0	General Supplies	\$128.54
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$105.43
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$19.72
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$206.48 ¹²⁷
		240.300.0000.330.1000.610.10601.32.00 0	General Supplies	\$243.76
		240.300.0000.370.1000.610.10601.32.00 0	General Supplies	\$127.22
		240.300.0000.391.1000.610.10605.32.00 0	General Supplies	\$320.23
		280.629.0000.000.2100.610.10000.26.00 0	General Supplies	\$28.31
		280.633.0000.000.2100.610.10201.26.00 0	General Supplies	\$475.76
		280.633.0000.000.2100.610.10209.26.00 0	General Supplies	\$49.43
		280.633.0000.000.2100.610.10302.26.00 0	General Supplies	\$393.86
		280.633.0000.000.2100.610.10303.26.00 0	General Supplies	\$450.17
		280.633.0000.000.3300.610.10202.26.00 0	General Supplies	\$137.30
		280.633.0000.000.3300.610.10302.26.00 0	General Supplies	\$464.09

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.100.1000.610.10209.26.00 0	General Supplies	\$1,974.30
		280.633.0000.100.1000.650.10209.26.00 0	Supplies-Information Technology-related	\$14.29
		280.767.0000.000.2500.610.10000.00.00 0	General Supplies	\$13.73
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$619.96
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$32.59
			Vendor Total:	<u>\$15,374.86</u>
APEX CYBER SYSTEMS		100.101.0000.000.2660.654.10601.32.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$7,149.00
			Vendor Total:	<u>\$7,149.00</u>
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$421.71
			Vendor Total:	<u>\$421.71</u>
BURNEY'S COMMERICAL SERV.	2495	100.122.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$1,198.75
			Vendor Total:	<u>\$1,198.75</u>
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$360.16
			Vendor Total:	<u>\$360.16</u>
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$62,396.00
			Vendor Total:	<u>\$62,396.00</u>
DECKER, INC.	5403			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$641.63
			Vendor Total:	\$641.63
DYSLEXIA ON DEMAND		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$2,198.50
			Vendor Total:	\$2,198.50
FRONTIER		100.132.0000.000.2410.533.10302.20.00 0	Telephone – Land Line phone services	\$514.71
		100.162.0000.000.2410.533.10602.50.00 0	Telephone – Land Line phone services	\$509.07
		100.163.0000.000.2410.533.10603.32.00 0	Telephone – Land Line phone services	\$262.75
			Vendor Total:	\$1,286.53
GOVCONNECTION, INC	8584			129
		100.126.0000.000.2410.610.10206.10.00 0	General Supplies	\$44.00
			Vendor Total:	\$44.00
INLAND SUPPLY CO., INC.	10000	100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$170.53
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$230.91
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$273.63
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$647.30
			Vendor Total:	\$1,322.37
JIM MENESINI PETROLEUM		100.101.0000.000.2610.624.10000.00.00 0	Oil	\$17,811.54
			Vendor Total:	\$17,811.54
LUMOS AND ASSOCIATES, INC	11860			

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		360.023.0000.000.4300.340.10000.00.00 0	Other Professional Services	\$2,475.00
			Vendor Total:	\$2,475.00
MATTA, SAGE		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$5,096.00
			Vendor Total:	\$5,096.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$31.36
			Vendor Total:	\$31.36
NEVADA DEPARTMENT OF AGRICULTURE	14535	290.180.0000.000.3100.630.10000.00.00 0	Food	\$4,325.71
			Vendor Total:	\$4,325.71
OFFICE DEPOT	15366	100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$256.76
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$308.79
		280.633.0000.000.2100.610.10206.26.00 0	General Supplies	\$827.20
			Vendor Total:	\$1,392.75
PAPE MACHINERY INC		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$480.59
			Vendor Total:	\$480.59
PAXTON PATTERSON LLC		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$7,368.90
			Vendor Total:	\$7,368.90
PEARSON ASSESSMENT		280.639.0000.200.2140.610.10000.00.00 0	General Supplies	\$117.20

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
PROCARE THERAPY				\$117.20
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$4,738.50
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$3,994.81
				Vendor Total:
SOLIANT HEALTH, LLC				\$8,733.31
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$2,876.25
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$3,715.25
				Vendor Total:
STAPLES ADVANTAGE	99736			\$6,591.50
		100.123.0000.130.1000.610.10203.10.00 0	General Supplies	\$612.70
		280.633.0000.000.2100.610.10203.26.00 0	General Supplies	\$1,145.03
		280.633.0000.000.2100.610.10206.26.00 0	General Supplies	\$340.92
				Vendor Total:
STATE OF NEVADA_98141	98141			\$2,098.65
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$22,571.07
				Vendor Total:
SUMMIT COMPANIES				\$22,571.07
		100.108.0000.000.2620.430.10209.10.00 0	Repairs and Maintenance Services	\$69,510.00
				Vendor Total:
THE STEPPING STONES GROUP LLC				\$69,510.00
		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$8,217.00
				Vendor Total:
TRILOGY EDUCATION CONSULTING				\$8,217.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$500.00
			Vendor Total:	\$500.00
UNITY SCHOOL BUS PARTS	21378	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$399.36
			Vendor Total:	\$399.36
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$1,144.00
			Vendor Total:	\$1,144.00
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$5,363.17
		100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$2,822.54 ₁₃₂
		100.108.0000.000.2620.612.10205.10.00 0	Inventoried Supplies/Equipment <\$5000	\$1,490.84
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$280.68
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$208.60
			Vendor Total:	\$10,165.83
WILD ROOTS OCCUPATIONAL THERAPY		250.101.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$17,077.50
			Vendor Total:	\$17,077.50
			Grand Total:	\$278,500.78

End of Report

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00 Check #: 5496	Telephone – Land Line phone services	\$1,287.92
			Vendor Total:	\$1,287.92
AED SUPERSTORE	101189	100.126.0000.000.2410.610.10206.10.00 Check #: 5497	General Supplies	\$382.98
			Vendor Total:	\$382.98
BAINS, HARMAN		100.108.0000.000.2620.580.10000.00.00 Check #: 5498	Staff Travel	\$369.46
			Vendor Total:	\$369.46
BANKS, IVANA P		100.101.0000.000.2213.560.10000.00.00 Check #: 5499	Tuition	\$185.40 134
			Vendor Total:	\$185.40
BOARD OF REGENTS UNR	102018	280.700.0000.000.2213.330.10000.00.00 Check #: 5500	Professional Employee Training & Development Serv	\$275.00
			Vendor Total:	\$275.00
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.320.10203.10.00 Check #: 5501	Professional Educational Services	\$2,035.90
		280.767.0000.000.2100.320.10206.10.00 Check #: 5501	Professional Educational Services	\$5,782.51
		280.767.0000.000.2100.320.10209.10.00 Check #: 5501	Professional Educational Services	\$5,453.54
		280.767.0000.000.2100.320.10303.10.00 Check #: 5501	Professional Educational Services	\$4,907.38
		280.767.0000.000.2515.340.10000.00.00 Check #: 5501	Other Professional Services	\$4,364.87

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
BUMGARDNER, WILLIAM				\$22,544.20
		280.631.0000.300.2213.580.10000.00.00	Travel	\$556.62
		Check #: 5502		
				Vendor Total:
CALIFORNIA HYDRONICS CORP	103005			\$556.62
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$816.86
		Check #: 5503		
		100.108.0000.000.2620.610.10305.31.00	General Supplies	\$481.89
		Check #: 5503		
				Vendor Total:
CINTAS CORP				\$1,298.75
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$676.95
		Check #: 5504		
		100.161.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$201.10 ³⁵
		Check #: 5504		
				Vendor Total:
COTTONWOOD LANE LLC				\$878.05
		100.101.0000.000.2610.441.10000.00.00	Renting Land and Buildings	\$4,244.40
		Check #: 5505		
				Vendor Total:
CreXo, Inc				\$4,244.40
		240.300.0000.371.1000.654.10601.32.00	Supplies – IT Related of Lower Value (\$999 or less)	\$891.45
		Check #: 5506		
				Vendor Total:
D & S WASTE REMOVAL, INC	4960			\$891.45
		100.101.0000.000.2610.421.10000.00.00	Garbage / Disposal	\$3,659.45
		Check #: 5507		
		100.107.0000.000.2580.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 5507		
		100.163.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$3.00
		Check #: 5507		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.421.10000.00.00 Check #: 5507	Garbage / Disposal	\$258.99
		290.182.0000.000.3100.421.10000.00.00 Check #: 5507	Garbage / Disposal	\$1,185.73
			Vendor Total:	\$5,366.16
DMV-ASD REVENUE OFFICE	14491	100.170.0000.000.2710.810.10000.00.00 Check #: 5508	Dues and Fees	\$176.00
			Vendor Total:	\$176.00
GIANOTTI, JIM		100.104.0000.000.2210.580.10000.00.00 Check #: 5509	Staff Travel	\$82.00
			Vendor Total:	\$82.00
HODGEN, BRENDA		100.170.0000.000.2710.580.10000.00.00 Check #: 5510	Staff Travel	\$63.136
		100.170.0000.000.2730.626.10000.00.00 Check #: 5510	Gasoline	\$221.41
			Vendor Total:	\$284.41
JOSEPH BAPTIST		100.102.0000.000.2300.820.10000.00.00 Check #: 5511	Judgments Against the School District	\$14,532.19
			Vendor Total:	\$14,532.19
JOSTENS_10600	10600	100.161.0000.100.1000.610.10601.32.00 Check #: 5512	General Supplies	\$35.50
			Vendor Total:	\$35.50
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2310.610.10000.00.00 Check #: 5513	General Supplies	\$370.00
		100.101.0000.000.2320.610.10000.00.00 Check #: 5513	General Supplies	\$40.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.610.10000.00.00 Check #: 5513	General Supplies	\$437.50
		100.122.0000.000.2410.615.10202.10.00 Check #: 5513	Snacks, Food & Beverages	\$80.00
			Vendor Total:	\$927.50
MICHAEL SOUKUP		280.639.0000.200.2160.340.10000.00.00 Check #: 5514	Other Professional Services	\$2,185.00
			Vendor Total:	\$2,185.00
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.340.10000.00.00 Check #: 5515	Other Professional Services	\$859.60
			Vendor Total:	\$859.60
NV ENERGY_19040	19040	100.108.0000.000.2620.810.10000.00.00 Check #: 5516	Dues and Fees	\$0.00 ¹³⁷
			Vendor Total:	\$0.00
PITNEY BOWES BANK, INC. RESERVE ACCOUNT		100.161.0000.000.2410.430.10601.32.00 Check #: 5517	Repairs and Maintenance Services	\$188.02
			Vendor Total:	\$188.02
PRIMO BRANDS	97540	100.170.0000.000.2700.610.10000.00.00 Check #: 5518	General Supplies	\$468.95
			Vendor Total:	\$468.95
PURCHASE POWER	16968	100.163.0000.000.2410.531.10603.32.00 Check #: 5519	Postage	\$133.23
		100.164.0000.000.2410.531.10604.32.00 Check #: 5519	Postage	\$248.41

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.531.10605.32.00	Postage	\$259.33
		Check #: 5519		
			Vendor Total:	\$640.97
PYRAMID EDUCATIONAL	94912			
		100.126.0000.000.2410.610.10206.10.00	General Supplies	\$333.58
		Check #: 5520		
			Vendor Total:	\$333.58
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$503.52
		Check #: 5521		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$2,502.86
		Check #: 5521		
		100.108.0000.000.2620.612.10601.32.00	Inventoried Supplies/Equipment <\$5000	\$7,533.02
		Check #: 5521		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$49,843.88
		Check #: 5521		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$122.96
		Check #: 5521		
			Vendor Total:	\$10,712.20
ROBIN L. TITUS	102690			
		285.781.0000.200.2100.340.10000.00.00	Other Professional Services	\$2,175.00
		Check #: 5522		
			Vendor Total:	\$2,175.00
SCHOLASTIC CLASSROOM MAGAZINES	102740			
		280.633.0000.000.2100.640.10202.26.00	Books and Periodicals	\$3,611.93
		Check #: 5523		
			Vendor Total:	\$3,611.93
SHRED-IT USA				
		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$105.12
		Check #: 5524		
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 5524		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.421.10208.31.00 Check #: 5524	Garbage / Disposal	\$47.00
		100.163.0000.000.2410.610.10603.32.00 Check #: 5524	General Supplies	\$25.00
			Vendor Total:	\$213.12
SILVER SPRINGS MUTUAL WATER CO	19183			
		100.101.0000.000.2610.411.10000.00.00 Check #: 5525	Water / Sewer	\$4,038.41
		100.170.0000.000.2730.411.10000.00.00 Check #: 5525	Water / Sewer	\$121.23
			Vendor Total:	\$4,159.64
SPORT SAFE TESTING SERVICE, INC.				
		100.163.0000.000.2410.810.10603.32.00 Check #: 5526	Dues and Fees	\$1,007.00
			Vendor Total:	\$1,007.00 ³⁹
UNR - OFFICE OF STUDENT FINANCIAL AID				
		830.053.0000.000.2410.890.10000.00.00 Check #: 5527	Miscellaneous Expenditures	\$1,000.00
			Vendor Total:	\$1,000.00
VESTIS				
		100.121.0000.000.2620.422.10201.10.00 Check #: 5528	Janitorial / Custodial Services	\$156.94
		100.127.0000.000.2620.422.10210.10.00 Check #: 5528	Janitorial / Custodial Services	\$113.43
		100.127.0000.000.2620.610.10210.10.00 Check #: 5528	General Supplies	\$113.43
		100.132.0000.000.2620.422.10302.20.00 Check #: 5528	Janitorial / Custodial Services	\$112.20
			Vendor Total:	\$496.00
WALKER RIVER MECHANICAL				
		100.163.0000.000.2620.430.10603.32.00 Check #: 5529	Repairs and Maintenance Services	\$135.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
WESTERN PSYCHOLOGICAL SER	22589			\$135.00
		100.000.0000.000.0000.000.10000.00.42	Accounts Payable.	\$10,327.50
		Check #: 5530		
				Vendor Total:
WOODBURN PRESS				\$10,327.50
		280.633.0000.000.3300.610.10203.26.00	General Supplies	\$2,591.48
		Check #: 5531		
				Vendor Total:
XEROX CORPORATION				\$2,591.48
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$1,740.69
		Check #: 5532		
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$577.93
		Check #: 5532		
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$110.53 ¹⁴⁰
		Check #: 5532		
		100.122.0000.000.2410.430.10202.10.00	Repairs and Maintenance Services	\$575.82
		Check #: 5532		
		100.123.0000.000.2410.430.10203.10.00	Repairs and Maintenance Services	\$67.51
		Check #: 5532		
		100.123.0000.000.2410.442.10203.10.00	Rental of Equipment and Vehicles	\$274.17
		Check #: 5532		
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$157.32
		Check #: 5532		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$389.97
		Check #: 5532		
		100.126.0000.000.2410.430.10206.10.00	Repairs and Maintenance Services	\$675.20
		Check #: 5532		
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$214.76
		Check #: 5532		
		100.127.0000.000.2410.430.10210.10.00	Repairs and Maintenance Services	\$476.86
		Check #: 5532		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.442.10210.10.00 Check #: 5532	Rental of Equipment and Vehicles	\$42.48
		100.127.0000.100.1000.430.10210.10.00 Check #: 5532	Repairs and Maintenance Services	\$119.56
		100.128.0000.000.2410.430.10211.10.00 Check #: 5532	Repairs and Maintenance Services	\$2,786.32
		100.129.0000.000.2410.430.10209.10.00 Check #: 5532	Repairs and Maintenance Services	\$178.62
		100.132.0000.000.2410.430.10302.20.00 Check #: 5532	Repairs and Maintenance Services	\$382.96
		100.133.0000.000.2410.430.10303.10.00 Check #: 5532	Repairs and Maintenance Services	\$397.74
		100.134.0000.000.2410.430.10304.20.00 Check #: 5532	Repairs and Maintenance Services	\$224.90
		100.134.0000.000.2410.442.10304.20.00 Check #: 5532	Rental of Equipment and Vehicles	\$63.67 ₁₄₁
		100.135.0000.000.2410.430.10305.31.00 Check #: 5532	Repairs and Maintenance Services	\$208.39
		100.136.0000.000.2410.430.10208.31.00 Check #: 5532	Repairs and Maintenance Services	\$676.04
		100.161.0000.000.2410.430.10601.32.00 Check #: 5532	Repairs and Maintenance Services	\$547.14
		100.162.0000.000.2410.430.10602.50.00 Check #: 5532	Repairs and Maintenance Services	\$152.27
		100.163.0000.000.2410.430.10603.32.00 Check #: 5532	Repairs and Maintenance Services	\$378.44
		100.164.0000.000.2410.430.10604.32.00 Check #: 5532	Repairs and Maintenance Services	\$376.58
		100.164.0000.000.2410.442.10604.32.00 Check #: 5532	Rental of Equipment and Vehicles	\$617.17
		100.164.0000.100.1000.430.10604.32.00 Check #: 5532	Repairs and Maintenance Services	\$241.72
		100.165.0000.000.2410.430.10605.32.00 Check #: 5532	Repairs and Maintenance Services	\$315.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1263

02/06/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		230.231.0000.610.2500.443.10000.00.00	Rentals of Computers and Related Equipment	\$37.28
		Check #: 5532		
			Vendor Total:	\$13,008.01
			Grand Total:	\$108,430.99

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1266

02/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
NV ENERGY_19040	19040	100.108.0000.000.2620.810.10000.00.00	Dues and Fees	\$48,088.31
		Check #: 5533		
			Vendor Total:	\$48,088.31
			Grand Total:	\$48,088.31

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1267 Voucher Date: 02/09/2026 Prepared By: _____

Printed: 03/10/2026 10:21:58 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$9,561.94 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund	Amount
100 General Fund	\$9,561.94
	<hr/> <hr/>
	\$9,561.94

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1267

02/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
NV ENERGY_19040	19040	100.108.0000.000.2620.810.10000.00.00	Dues and Fees	\$9,561.94
		Check #: 5534		
			Vendor Total:	\$9,561.94
			Grand Total:	\$9,561.94

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00 0	Other Professional Services	\$21,768.20
			Vendor Total:	\$21,768.20
ADVANCED INTEGRATED PEST MANAGEMENT		100.101.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$3,255.00
			Vendor Total:	\$3,255.00
AMAZON BUSINESS		100.125.0000.000.2130.610.10205.10.00 0	General Supplies	\$22.62
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$456.21
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$26.99 ¹⁴⁸
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$1,453.92
		100.134.0000.000.2130.610.10304.20.00 0	General Supplies	\$348.99
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$285.06
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$26.99
		100.136.0000.000.2410.610.10208.31.00 0	General Supplies	\$298.59
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$24.73
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$877.09
		100.136.0000.920.1000.610.10208.31.00 0	General Supplies	\$402.91
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$425.42
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$89.04

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$78.39
		280.633.0000.000.2100.610.10201.26.00 0	General Supplies	\$503.77
		280.650.0000.000.2100.610.10902.26.00 0	General Supplies	\$2,621.35
		280.650.0000.100.1000.610.10000.26.00 0	General Supplies	\$379.81
			Vendor Total:	\$8,321.88
AMERICAN RED CROSS		280.634.0000.300.1000.612.10305.20.00 0	Inventoried Supplies/Equipment <\$5000	\$2,193.99
			Vendor Total:	\$2,193.99
APEX CYBER SYSTEMS		100.101.0000.000.2660.654.10601.32.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$931.00 149
			Vendor Total:	\$931.00
AUDIO ENHANCEMENT, INC	99350	100.107.0000.000.2580.734.10000.00.00 0	Technology-Related Hardware	\$9,612.15
		360.012.0000.000.4700.734.10601.32.00 0	Technology-Related Hardware	\$3,257.37
			Vendor Total:	\$12,869.52
AUTO & TRUCK ELECTRIC, INC	1382	100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$1,070.00
			Vendor Total:	\$1,070.00
BRAILLE ABILITIES		250.101.0000.200.2190.340.10000.00.00 0	Other Professional Services	\$9,262.20
			Vendor Total:	\$9,262.20
BRYSON SALES & SERVICE	2380	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$4,161.87

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
BSN SPORTS				\$4,161.87
		100.101.0000.920.1000.730.10208.31.00 0	Equipment	\$14,620.00
		250.105.0000.200.2319.610.10000.00.00 0	General Supplies	\$759.70
				Vendor Total:
				\$15,379.70
CCMSI				
		703.102.0000.000.2570.270.10000.00.00 0	Workers" Compensation	\$251.51
		703.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$810.00
				Vendor Total:
				\$1,061.51
CR ENGINEERING	102406			
		100.108.0000.000.4300.340.10203.10.00 0	Other Professional Services	\$7,200.00 ₁₅₀
		100.108.0000.000.4300.340.10210.10.00 0	Other Professional Services	\$2,745.00
		100.108.0000.000.4300.340.10305.31.00 0	Other Professional Services	\$3,380.00
				Vendor Total:
				\$13,325.00
DECKER, INC.	5403			
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$116.64
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$301.55
				Vendor Total:
				\$418.19
EDIA LEARNING INC				
		280.715.0000.000.2100.653.10000.25.00 0	Web-based and similar programs	\$33,613.33
		280.715.0000.000.2100.653.10000.26.00 0	Web-based and similar programs	\$10,000.00
				Vendor Total:
				\$43,613.33
FATBEAM, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$290.00
			Vendor Total:	\$290.00
FLYERS ENERGY, LLC	102216			
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$4,281.27
			Vendor Total:	\$4,281.27
FRONTIER				
		100.101.0000.000.2320.533.10000.00.00 0	Telephone - Land Line phone services	\$201.49
		100.122.0000.000.2410.533.10202.10.00 0	Telephone - Land Line phone services	\$180.64
		100.132.0000.000.2410.533.10302.20.00 0	Telephone - Land Line phone services	\$310.51
			Vendor Total:	\$692.64 ⁵¹
HEALTHY COMMUNITIES COALITION				
		280.700.0000.000.2213.330.10000.00.00 0	Professional Employee Training & Development Serv	\$9,029.48
			Vendor Total:	\$9,029.48
INLAND SUPPLY CO., INC.	10000			
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$679.40
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$314.18
			Vendor Total:	\$993.58
ISOLVED BENEFITS				
		100.000.0000.000.0000.000.10000.00.42 6	Accounts Payable.	\$8,349.43
			Vendor Total:	\$8,349.43
JIM MENESINI PETROLEUM				
		100.101.0000.000.2610.623.10000.00.00 0	Bottled Gas	\$3,711.01

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$10,676.52
			Vendor Total:	\$14,387.53
LYON COUNTY SHERIFF	P101			
		100.101.0000.000.2660.340.10000.00.00 0	Other Professional Services	\$64,337.18
			Vendor Total:	\$64,337.18
M & R SINNING, LLC				
		280.763.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$12,500.00
			Vendor Total:	\$12,500.00
NASCO EDUCATION, LLC	13660			
		240.308.0000.330.1000.612.10605.32.00 0	Inventoried Supplies/Equipment <\$5000	\$1,455.00
			Vendor Total:	\$1,455.00
NAVIGATE 360, LLC				
		280.633.0000.000.2100.653.10303.26.00 0	Web-based and similar programs	\$2,815.75
			Vendor Total:	\$2,815.75
NEVADA DEPARTMENT OF AGRICULTURE	14535			
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$10,691.69
			Vendor Total:	\$10,691.69
OASIS ONLINE				
		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$19,498.00
			Vendor Total:	\$19,498.00
OFFICE DEPOT	15366			
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$1,560.12
			Vendor Total:	\$1,560.12
OSKAR SEPTIC SERVICES, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$500.00
			Vendor Total:	\$500.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00 0	Technical Services	\$2,130.25
			Vendor Total:	\$2,130.25
PAUL CAVIN ARCHITECT LLC		360.013.0000.000.4300.340.10305.31.00 0	Other Professional Services	\$9,300.00
		360.013.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$55,750.00
		360.013.0000.000.4300.340.10603.32.00 0	Other Professional Services	\$11,400.00
		360.013.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$4,257.50
		360.013.0000.000.4300.340.10605.32.00 0	Other Professional Services	\$14,650.00
			Vendor Total:	\$95,357.50
PRESENCE LEARNING, INC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$57,106.40
			Vendor Total:	\$57,106.40
PSI SERVICES LLC		100.000.0000.000.0000.000.10000.00.42 6	Accounts Payable.	\$75.00
			Vendor Total:	\$75.00
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
			Vendor Total:	\$58,121.00
SOLIANT HEALTH, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$1,725.75
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$3,618.75
			Vendor Total:	\$5,344.50
STATE OF NEVADA_98141	98141			
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$43,895.60
			Vendor Total:	\$43,895.60
TAHOE FENCE CO., INC	101980			
		100.110.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$6,805.00
			Vendor Total:	\$6,805.00
THE STEPPING STONES GROUP LLC				
		100.000.0000.000.0000.000.10000.00.42 6	Accounts Payable.	\$8,217.00 154
			Vendor Total:	\$8,217.00
ULINE	102057			
		100.104.0000.000.2210.610.10000.00.00 0	General Supplies	\$702.75
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$1,431.69
			Vendor Total:	\$2,134.44
WALKER LAKE DISPOSAL INC.	102157			
		100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00
		100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$208.00
			Vendor Total:	\$780.00
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10302.20.00 0	General Supplies	\$667.90
		100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$1,238.77

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1264

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$1,906.67
WESTERN NEVADA SUPPLY	22580			
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$1,884.36
				Vendor Total: \$1,884.36
				Grand Total: \$572,770.78

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1265 Voucher Date: 02/13/2026 Prepared By: _____

Printed: 03/10/2026 10:20:19 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$143,383.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$27,206.13
230	Adult Education	\$86.55
240	State Grants	\$886.50
250	Special Education	\$9,335.79
280	Federal Funds	\$10,251.73
290	Food Service Funds	\$1,403.08
340	Governmental Services Tax (GST)	\$80,200.00
704	Unemployment Compensation	\$14,014.21
		<hr/>
		\$143,383.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2510.533.10000.00.00 Check #: 5537	Telephone – Land Line phone services	\$3,260.06
			Vendor Total:	\$3,260.06
ANIXTER INC.		100.108.0000.000.2620.610.10000.00.00 Check #: 5538	General Supplies	\$4,223.51
			Vendor Total:	\$4,223.51
BAUMBACK, SANDY	102125	100.170.0000.000.2710.519.10000.00.00 Check #: 5539	Student Transportation Purchased From Other Source	\$160.00
			Vendor Total:	\$160.00
CLEARLY IP, INC		100.107.0000.000.2580.533.10000.00.00 Check #: 5540	Telephone – Land Line phone services	\$28.77 ₁₅₇
		100.121.0000.000.2410.533.10201.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.122.0000.000.2410.533.10202.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.123.0000.000.2410.533.10203.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.125.0000.000.2410.533.10205.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.126.0000.000.2410.533.10206.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.127.0000.000.2410.533.10210.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.128.0000.000.2410.533.10211.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.129.0000.000.2410.533.10209.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.132.0000.000.2410.533.10302.20.00 Check #: 5540	Telephone – Land Line phone services	\$28.85

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2410.533.10303.10.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.134.0000.000.2410.533.10304.20.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.135.0000.000.2410.533.10305.31.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.136.0000.000.2410.533.10208.31.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.161.0000.000.2410.533.10601.32.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.162.0000.000.2410.533.10602.50.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.163.0000.000.2410.533.10603.32.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.164.0000.000.2410.533.10604.32.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.165.0000.000.2410.533.10605.32.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		100.170.0000.000.2710.533.10000.00.00 Check #: 5540	Telephone – Land Line phone services	\$28.85
		230.231.0000.610.2500.533.10000.00.00 Check #: 5540	Telephone – Land Line phone services	\$86.55
			Vendor Total:	<u>\$663.47</u>
COBRA CONCRETE, LLC		340.101.0000.000.2620.430.10605.32.00 Check #: 5541	Repairs and Maintenance Services	\$80,200.00
			Vendor Total:	<u>\$80,200.00</u>
D & S WASTE REMOVAL, INC	4960	100.101.0000.000.2610.421.10000.00.00 Check #: 5542	Garbage / Disposal	\$4,133.18
		100.107.0000.000.2580.421.10000.00.00 Check #: 5542	Garbage / Disposal	\$272.87

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2410.421.10202.10.00 Check #: 5542	Garbage / Disposal	\$463.17
		100.170.0000.000.2730.421.10000.00.00 Check #: 5542	Garbage / Disposal	\$272.87
		290.182.0000.000.3100.421.10000.00.00 Check #: 5542	Garbage / Disposal	\$1,388.08
			Vendor Total:	\$6,530.17
DAVIS, MARIA C.		280.639.0000.200.2190.340.10000.00.00 Check #: 5543	Other Professional Services	\$450.00
			Vendor Total:	\$450.00
DEWITT, CODDIERAE		100.170.0000.000.2710.519.10000.00.00 Check #: 5544	Student Transportation Purchased From Other Source	\$160.00
			Vendor Total:	\$160.00 ¹⁵⁹
ELECTRONIX EXPRESS		280.912.0000.300.1000.610.10000.00.00 Check #: 5545	General Supplies	\$583.50
			Vendor Total:	\$583.50
FP MAILING SOLUTIONS		100.134.0000.000.2410.442.10304.20.00 Check #: 5546	Rental of Equipment and Vehicles	\$193.10
			Vendor Total:	\$193.10
FUN AND FUNCTION		280.633.0000.000.2100.610.10203.26.00 Check #: 5547	General Supplies	\$1,915.87
			Vendor Total:	\$1,915.87
HODGEN, BRENDA		100.170.0000.000.2710.580.10000.00.00 Check #: 5548	Staff Travel	\$68.00
			Vendor Total:	\$68.00
JUDD, TAUNI				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.105.0000.200.2319.581.10000.00.00 Check #: 5549	Travel - Instructional Licensed Personnel	\$22.11
			Vendor Total:	\$22.11
KLEIN EDUCATIONAL SYSTEMS		280.912.0000.300.1000.612.10000.00.00 Check #: 5550	Inventoried Supplies/Equipment <\$5000	\$4,917.00
			Vendor Total:	\$4,917.00
LINDLEY, TIM D		100.101.0000.000.2213.560.10000.00.00 Check #: 5551	Tuition	\$185.40
			Vendor Total:	\$185.40
LOWE, KEITH III		250.105.0000.200.2319.581.10000.00.00 Check #: 5552	Travel - Instructional Licensed Personnel	\$538.68
			Vendor Total:	\$538.68
MAUPIN, COX, & LEGOY	22060	250.105.0000.200.2318.820.10000.00.00 Check #: 5553	Judgments Against the School District	\$8,775.00
			Vendor Total:	\$8,775.00
MILLER, TIMOTHY		100.170.0000.000.2710.519.10000.00.00 Check #: 5554	Student Transportation Purchased From Other Source	\$90.72
			Vendor Total:	\$90.72
NEVADA EMPLOYMENT SECURITY	14540	704.102.0000.000.2319.260.10000.00.00 Check #: 5555	Unemployment Compensation	\$14,014.21
			Vendor Total:	\$14,014.21
NEVADA FFA ASSOCIATION	97581	240.300.0000.300.2700.510.10000.00.00 Check #: 5556	Student Transportation Services	\$742.50
			Vendor Total:	\$742.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00 Check #: 5557	Student Transportation Purchased From Other Source	\$324.00
			Vendor Total:	\$324.00
PACIFIC STEEL AND RECYCLING		280.634.0000.310.1000.610.10000.00.00 Check #: 5558	General Supplies	\$2,251.26
			Vendor Total:	\$2,251.26
PEREZ, SYLVIA		290.180.1611.000.0000.000.10000.00.00 Check #: 5559	Daily Sales--School Lunch Program	\$15.00
			Vendor Total:	\$15.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.132.0000.000.2410.442.10302.20.00 Check #: 5560	Rental of Equipment and Vehicles	\$250.53
		100.165.0000.000.2410.442.10605.32.00 Check #: 5560	Rental of Equipment and Vehicles	\$277.95
			Vendor Total:	\$528.48
PRIMO BRANDS	97540	100.101.0000.000.2510.610.10000.00.00 Check #: 5561	General Supplies	\$230.05
			Vendor Total:	\$230.05
PURCHASE POWER	16968	100.121.0000.000.2410.531.10201.10.00 Check #: 5562	Postage	\$191.09
			Vendor Total:	\$191.09
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10201.10.00 Check #: 5563	General Supplies	\$54.98
			Vendor Total:	\$54.98
SHRED-IT USA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2410.421.10201.10.00 Check #: 5564	Garbage / Disposal	\$74.00
		100.123.0000.000.2410.421.10203.10.00 Check #: 5564	Garbage / Disposal	\$373.35
		100.129.0000.000.2410.421.10209.10.00 Check #: 5564	Garbage / Disposal	\$1,319.26
		100.133.0000.000.2410.421.10303.10.00 Check #: 5564	Garbage / Disposal	\$16.00
			Vendor Total:	\$1,782.61
SILVER SPRINGS G.I.D		100.101.0000.000.2610.411.10000.00.00 Check #: 5565	Water / Sewer	\$2,160.00
			Vendor Total:	\$2,160.00
SKILLSUSA, INC		240.300.0000.300.2700.510.10000.00.00 Check #: 5566	Student Transportation Services	\$144.0062
			Vendor Total:	\$144.00
SMARTPASS INC		100.134.0000.100.1000.610.10304.20.00 Check #: 5567	General Supplies	\$207.90
			Vendor Total:	\$207.90
SMITHS CUSTOMER CHARGES	19520	100.164.0000.100.1000.610.10604.32.00 Check #: 5568	General Supplies	\$61.44
		100.164.0000.320.1000.610.10604.32.00 Check #: 5568	General Supplies	\$39.12
			Vendor Total:	\$100.56
SNAP ON INDUSTRIAL		100.170.0000.000.2710.652.10000.00.00 Check #: 5569	Inventoried Supplies/Equipment – IT Related <\$5000	\$101.68
			Vendor Total:	\$101.68
SOLIDITY GRAPHICS & DESIGN, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.100.1000.610.10605.32.00 Check #: 5570	General Supplies	\$675.00
			Vendor Total:	\$675.00
STEWART TITLE COMPANY		100.108.0000.000.2620.340.10000.00.00 Check #: 5571	Other Professional Services	\$725.00
			Vendor Total:	\$725.00
THE PARTS HOUSE	23100	100.170.0000.000.2710.614.10000.00.00 Check #: 5572	Parts	\$2,413.61
			Vendor Total:	\$2,413.61
TRUCKEE TAHOE LUMBER CO		280.912.0000.300.1000.610.10000.00.00 Check #: 5573	General Supplies	\$134.10
			Vendor Total:	\$134.10 ¹⁶³
TYLER BUSINESS FORMS		100.101.0000.000.2510.610.10000.00.00 Check #: 5574	General Supplies	\$1,612.81
			Vendor Total:	\$1,612.81
VESTIS		100.121.0000.000.2620.422.10201.10.00 Check #: 5575	Janitorial / Custodial Services	\$78.47
		100.132.0000.000.2620.422.10302.20.00 Check #: 5575	Janitorial / Custodial Services	\$112.20
			Vendor Total:	\$190.67
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00 Check #: 5576	Garbage / Disposal	\$134.90
			Vendor Total:	\$134.90
WRIGHT, TODD		100.000.0000.000.0000.000.10000.00.42 Check #: 5577	Accounts Payable.	\$63.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1265

02/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$63.00
XEROX CORPORATION		100.121.0000.000.2410.430.10201.10.00 Check #: 5578	Repairs and Maintenance Services	\$190.38
		100.121.0000.000.2410.442.10201.10.00 Check #: 5578	Rental of Equipment and Vehicles	\$131.77
		100.129.0000.000.2410.442.10209.10.00 Check #: 5578	Rental of Equipment and Vehicles	\$87.95
		100.129.0000.100.1000.430.10209.10.00 Check #: 5578	Repairs and Maintenance Services	\$102.66
		100.133.0000.000.2410.442.10303.10.00 Check #: 5578	Rental of Equipment and Vehicles	\$253.65
		100.135.0000.100.1000.430.10305.31.00 Check #: 5578	Repairs and Maintenance Services	\$221.83
		100.164.0000.000.2410.442.10604.32.00 Check #: 5578	Rental of Equipment and Vehicles	\$230.45
		100.164.0000.100.1000.430.10604.32.00 Check #: 5578	Repairs and Maintenance Services	\$286.90
			Vendor Total:	\$1,505.59
XEROX CORPORATION		100.164.0000.100.1000.430.10604.32.00 Check #: 5579	Repairs and Maintenance Services	\$144.40
			Vendor Total:	\$144.40
			Grand Total:	\$143,383.99

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1285 Voucher Date: 02/23/2026 Prepared By: _____

Printed: 03/10/2026 10:27:24 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$625.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
400	Debt Service Funds	\$625.00
		<hr/>
		\$625.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1285

02/23/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
U.S. BANK		400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$625.00
		Check #: 5580		

Vendor Total: \$625.00

Grand Total: \$625.00

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AIR FILTER SALES AND SERVICE	98789	100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$767.28
			Vendor Total:	\$767.28
AMAZON BUSINESS		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$222.86
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$419.12
		100.122.0000.000.2220.640.10202.10.00 0	Books and Periodicals	\$12.60
		100.122.0000.000.2410.610.10202.10.00 0	General Supplies	\$7.99
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$146.96
		100.123.0000.000.2130.610.10203.10.00 0	General Supplies	\$89.05 ¹⁶⁸
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$84.53
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$216.85
		100.123.0000.130.1000.610.10203.10.00 0	General Supplies	\$176.73
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$139.38
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$199.94
		100.127.0000.000.2220.640.10210.10.00 0	Books and Periodicals	\$41.17
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$331.95
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$145.06
		100.132.0000.000.2620.610.10302.31.00 0	General Supplies	\$25.26
		100.132.0000.920.1000.610.10302.20.00 0	General Supplies	\$168.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$591.55
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	(\$112.14)
		100.134.0000.100.1000.616.10304.20.00 0	Teacher Supplies	\$564.92
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$597.93
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$292.48
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$160.94
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$75.15
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$104.74
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$56.99
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$285.79
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$77.59
		100.164.0000.192.1000.610.10604.32.00 0	General Supplies	\$425.79
		100.165.0000.000.2575.610.10605.32.00 0	General Supplies	\$75.99
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$1,645.43
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$320.86
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$715.35
		230.231.0000.610.2200.610.10000.00.00 0	General Supplies	\$618.36
		240.300.0000.310.1000.610.10601.32.00 0	General Supplies	\$69.20
		240.300.0000.391.1000.610.10604.32.00 0	General Supplies	\$159.39

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10000.26.00 0	General Supplies	\$995.26
		280.633.0000.000.2100.610.10201.26.00 0	General Supplies	\$306.19
		280.633.0000.000.2100.610.10205.26.00 0	General Supplies	\$360.66
		280.633.0000.000.2100.610.10209.26.00 0	General Supplies	\$44.70
		280.633.0000.000.2100.610.10210.26.00 0	General Supplies	\$2,140.58
		280.633.0000.000.2100.610.10302.26.00 0	General Supplies	\$132.48
		280.633.0000.000.2100.610.10303.26.00 0	General Supplies	\$63.66
		280.633.0000.000.3300.610.10211.26.00 0	General Supplies	\$397.66
		280.633.0000.100.1000.650.10210.26.00 0	Supplies-Information Technology-related	\$1,392.90
		280.633.0000.100.1000.654.10302.26.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$96.69
		280.634.0000.300.1000.610.10305.20.00 0	General Supplies	\$345.58
		280.650.0000.000.2100.610.10902.26.00 0	General Supplies	\$63.00
		280.709.0000.000.2213.610.10000.25.00 0	General Supplies	\$277.02
			Vendor Total:	\$15,770.36
AUTO & TRUCK ELECTRIC,INC	1382			
		100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$990.00
			Vendor Total:	\$990.00
BRILLE ABILITIES				
		250.101.0000.200.2190.340.10000.00.00 0	Other Professional Services	\$1,622.50
			Vendor Total:	\$1,622.50
BRYSON SALES & SERVICE	2380			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$2,555.73
			Vendor Total:	\$2,555.73
BSN SPORTS		100.101.0000.920.1000.610.10601.32.00 0	General Supplies	\$1,360.24
		100.101.0000.920.1000.730.10601.32.00 0	Equipment	\$14,530.00
			Vendor Total:	\$15,890.24
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$216.69
			Vendor Total:	\$216.69
CANNON SPORTS INC		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$1,199.98 ₁₇₁
			Vendor Total:	\$1,199.98
CARSON CITY TOYOTA		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$204.42
			Vendor Total:	\$204.42
CHARTWELLS		290.180.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$691.15
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$318,703.84
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$871.73
			Vendor Total:	\$320,266.72
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$1,051.66
			Vendor Total:	\$1,051.66
FRONTIER				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.533.10000.00.00 0	Telephone – Land Line phone services	\$904.03
		100.163.0000.000.2410.533.10603.32.00 0	Telephone – Land Line phone services	\$291.71
			Vendor Total:	\$1,195.74
GENE WATSON		100.101.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
HEALTHY COMMUNITIES COALITION		280.719.0000.000.2100.300.10000.00.00 0	Purchased Professional and Technical Services	\$17,528.70
			Vendor Total:	\$17,528.70
HENRIKSEN BUTLER NEVADA, LLC		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$17,023.0072
			Vendor Total:	\$17,023.00
INLAND SUPPLY CO., INC.	10000	100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$252.00
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$2,101.81
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$746.99
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$774.50
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$222.52
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$3,768.59
			Vendor Total:	\$7,866.41
JIM MENESINI PETROLEUM		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$18,479.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
LUMOS AND ASSOCIATES, INC	11860			\$18,479.25
		100.108.0000.000.2620.340.10304.20.00 0	Other Professional Services	\$283.50
		360.023.0000.000.4300.340.10000.00.00 0	Other Professional Services	\$4,825.00
				Vendor Total:
MATTA, SAGE				\$5,108.50
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$3,969.00
				Vendor Total:
NAPA AUTO & TRUCK PARTS_99614	99614			\$3,969.00
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$19.68
				Vendor Total:
NEVADA DEPARTMENT OF AGRICULTURE	14535			\$19.68
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$650.00
				Vendor Total:
OFFICE DEPOT	15366			\$650.00
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$79.74
		100.127.0000.100.1000.650.10210.10.00 0	Supplies-Information Technology-related	\$91.62
				Vendor Total:
PAXTON PATTERSON LLC				\$171.36
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$2,110.84
				Vendor Total:
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060			\$2,110.84
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$8,417.36
				Vendor Total:
				\$8,417.36

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
PROCARE THERAPY				
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$5,265.00
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$5,029.95
			Vendor Total:	\$10,294.95
R&J PAINTING LLC				
		340.101.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$15,000.00
			Vendor Total:	\$15,000.00
SOLIANT HEALTH, LLC				
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$5,177.25
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$6,513.75
			Vendor Total:	\$11,691.00⁴
STAPLES ADVANTAGE				
99736		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$666.32
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$1,668.18
			Vendor Total:	\$2,334.50
TAHOE FENCE CO., INC				
101980		100.108.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$350.00
		340.101.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$11,700.00
			Vendor Total:	\$12,050.00
TAHOE SUPPLY CO.				
11238		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$2,870.65
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$541.68
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$3,920.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$7,332.55
THE STEPPING STONES GROUP LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$10,686.25
			Vendor Total:	\$10,686.25
TOUCHIT TECHNOLOGIES HOLDINGS, INC		280.633.0000.100.1000.652.10211.26.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$6,000.00
			Vendor Total:	\$6,000.00
TRANE U.S. INC		100.108.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$1,046.00
		340.101.0000.000.2620.430.10209.10.00 0	Repairs and Maintenance Services	\$38,889.00
			Vendor Total:	\$39,935.00⁷⁵
ULINE	102057	100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$796.75
			Vendor Total:	\$796.75
VEX ROBOTICS, INC		280.634.0000.300.1000.610.10305.20.00 0	General Supplies	\$166.14
		280.634.0000.300.1000.652.10305.20.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$3,599.97
			Vendor Total:	\$3,766.11
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$1,716.00
			Vendor Total:	\$1,716.00
WEDCO INC.	22320	100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$1,071.59

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
WESTERN NEVADA SUPPLY	22580			\$1,071.59
		100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$721.45
				Vendor Total:
WILLIAM V. MACGILL & CO.	22793			\$721.45
		100.136.0000.000.2130.610.10208.31.00 0	General Supplies	\$419.00
				Vendor Total:
YERINGTON THEATRE FOR THE ARTS	100157			\$419.00
		230.231.0000.610.2600.441.10000.00.00 0	Renting Land and Buildings	\$700.00
				Vendor Total:
				\$700.00
				Grand Total:
				\$568,924.89

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End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1270 Voucher Date: 02/27/2026 Prepared By: _____

Printed: 03/10/2026 10:23:23 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$176,538.41 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$79,729.75
240	State Grants	\$3,209.51
250	Special Education	\$9,402.37
280	Federal Funds	\$10,704.59
290	Food Service Funds	\$78.62
340	Governmental Services Tax (GST)	\$73,413.57
		\$176,538.41

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2670.533.10201.10.00	Telephone – Land Line phone services	\$10,026.04
		Check #: 5581		
		100.101.0000.000.2670.533.10605.32.00	Telephone – Land Line phone services	\$530.80
		Check #: 5581		
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$74.42
		Check #: 5581		
			Vendor Total:	\$10,631.26
ABSOLUTE MUSIC, LLC	98589	100.161.0000.100.1000.610.10601.32.00	General Supplies	\$1,190.80
		Check #: 5582		
			Vendor Total:	\$1,190.80
ACTION GLASS CARSON LLC		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$2,850.00
		Check #: 5583		178
			Vendor Total:	\$2,850.00
ANIXTER INC.		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,377.73
		Check #: 5584		
			Vendor Total:	\$1,377.73
BAINS, HARMAN		240.341.0000.000.2500.580.10000.00.00	Travel	\$330.00
		Check #: 5585		
			Vendor Total:	\$330.00
BUMGARDNER, JULIE		280.633.0000.000.2400.580.10604.26.00	Travel	\$552.04
		Check #: 5586		
			Vendor Total:	\$552.04
CAREERSAFE		280.912.0000.300.1000.340.10000.00.00	Other Professional Services	\$99.00
		Check #: 5587		
			Vendor Total:	\$99.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
CINTAS CORP		100.161.0000.000.2620.430.10601.32.00 Check #: 5588	Repairs and Maintenance Services	\$402.20
			Vendor Total:	\$402.20
COBRA CONCRETE, LLC		340.101.0000.000.2620.430.10603.32.00 Check #: 5589	Repairs and Maintenance Services	\$48,240.00
			Vendor Total:	\$48,240.00
COOPER, STACEY L		100.101.0000.000.2320.580.10000.00.00 Check #: 5590	Staff Travel	\$392.35
			Vendor Total:	\$392.35
COPLAN, STEPHANIE L		100.165.0000.000.2213.580.10605.32.00 Check #: 5591	Staff Travel	\$177.00 179
			Vendor Total:	\$177.00
COTTONWOOD LANE LLC		100.101.0000.000.2610.441.10000.00.00 Check #: 5592	Renting Land and Buildings	\$4,244.40
			Vendor Total:	\$4,244.40
CROSS, JENNIFER A		100.165.0000.000.2213.580.10605.32.00 Check #: 5593	Staff Travel	\$177.00
			Vendor Total:	\$177.00
CROSS, RYAN		100.161.0000.000.2410.580.10601.32.00 Check #: 5594	Staff Travel	\$352.11
			Vendor Total:	\$352.11
D & S WASTE REMOVAL, INC	4960	100.170.0000.000.2710.421.10000.00.00 Check #: 5595	Garbage / Disposal	\$360.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$360.00
DAY, KALLIE		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$215.82
		Check #: 5596		
			Vendor Total:	\$215.82
DEBTBOOK		100.101.0000.000.2510.651.10000.00.00	Supplies - Technology - Software	\$15,276.96
		Check #: 5597		
			Vendor Total:	\$15,276.96
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,408.50
		Check #: 5598		
			Vendor Total:	\$1,408.50
DISCOUNT SCHOOL SUPPLY		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$149.94 ¹⁸⁰
		Check #: 5599		
			Vendor Total:	\$149.94
FASTENAL	100980	280.912.0000.300.1000.610.10000.00.00	General Supplies	\$660.00
		Check #: 5600		
			Vendor Total:	\$660.00
FUTURE BUSINESS LEADERS OF AMERICA INC		240.300.0000.300.2700.510.10000.00.00	Student Transportation Services	\$878.01
		Check #: 5601		
		280.631.0000.300.2213.330.10000.00.00	Professional Employee Training & Development Serv	\$1,756.02
		Check #: 5601		
			Vendor Total:	\$2,634.03
GANNETT MEDIA CORP / GANNETT NEVADA/UTAH		100.108.0000.000.2620.540.10000.00.00	Advertising	\$424.34
		Check #: 5602		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$424.34
GARY ROMERO, INC.	102603	100.108.0000.000.2620.612.10604.32.00 Check #: 5603	Inventoried Supplies/Equipment <\$5000	\$5,500.00
			Vendor Total:	\$5,500.00
GOPHER CONSTRUCTION, INC.	8660	100.108.0000.000.2620.610.10601.32.00 Check #: 5604	General Supplies	\$164.00
		100.108.0000.000.2620.610.10605.32.00 Check #: 5604	General Supplies	\$1,153.46
			Vendor Total:	\$1,317.46
HOUK, DUSTI	94820	100.121.0000.000.2410.610.10201.10.00 Check #: 5605	General Supplies	\$40.00
			Vendor Total:	\$40.00
JOSTENS_10600	10600	100.164.0000.100.1000.610.10604.32.00 Check #: 5606	General Supplies	\$13.05
			Vendor Total:	\$13.05
KIMBALL MIDWEST	96824	100.170.0000.000.2700.610.10000.00.00 Check #: 5607	General Supplies	\$523.39
			Vendor Total:	\$523.39
L/P INSURANCE SERVICES, LLC		100.102.0000.000.2570.340.10000.00.00 Check #: 5608	Other Professional Services	\$6,500.00
			Vendor Total:	\$6,500.00
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00 Check #: 5609	Other Professional Services	\$200.00
			Vendor Total:	\$200.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
LARKINS, KAYLEEN		240.341.0000.000.2500.580.10000.00.00 Check #: 5610	Travel	\$359.20
			Vendor Total:	\$359.20
LEX TECNICA LTD		250.105.0000.200.2318.820.10000.00.00 Check #: 5611	Judgments Against the School District	\$7,500.00
			Vendor Total:	\$7,500.00
Lilliana Camacho-Polkow		240.341.0000.000.2500.580.10000.00.00 Check #: 5612	Travel	\$423.30
			Vendor Total:	\$423.30
LYON COUNTY SCHOOL DIST._99346	99346	100.102.0000.000.2570.334.10000.00.00 Check #: 5613	Training & Development – Admin Non-Licensed	\$840.00 182
			Vendor Total:	\$840.00
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 5614	Other Professional Services	\$10,562.50
		250.105.0000.200.2318.820.10000.00.00 Check #: 5614	Judgments Against the School District	\$1,787.50
			Vendor Total:	\$12,350.00
MCGRAW HILL SCHOOL EDUCATION HOLDINGS	101620	100.104.0000.100.1000.641.10000.00.00 Check #: 5615	Textbooks	\$573.97
			Vendor Total:	\$573.97
MENEZES, KRISTIN		240.341.0000.000.2500.580.10000.00.00 Check #: 5616	Travel	\$307.00
			Vendor Total:	\$307.00
MONTROSE GLASS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.2620.430.10201.10.00 Check #: 5617	Repairs and Maintenance Services	\$19,453.32
		340.101.0000.000.2620.430.10210.10.00 Check #: 5617	Repairs and Maintenance Services	\$5,720.25
			Vendor Total:	\$25,173.57
N Z N M E A	98575			
		100.163.0000.196.1000.610.10603.32.00 Check #: 5618	General Supplies	\$100.00
			Vendor Total:	\$100.00
NASSP/NHS	101272			
		100.164.0000.000.2410.810.10604.32.00 Check #: 5619	Dues and Fees	\$385.00
			Vendor Total:	\$385.00
NEVADA ASSOC OF SKILLSUSA				
		240.300.0000.300.2700.510.10000.00.00 Check #: 5620	Student Transportation Services	\$525.00 ¹⁸³
		280.631.0000.300.2213.330.10000.00.00 Check #: 5620	Professional Employee Training & Development Serv	\$150.00
			Vendor Total:	\$675.00
NOREGON SYSTEMS, LLC				
		100.170.0000.000.2710.652.10000.00.00 Check #: 5621	Inventoried Supplies/Equipment - IT Related <\$5000	\$2,199.00
			Vendor Total:	\$2,199.00
O'REILLY AUTO PARTS	102278			
		100.170.0000.000.2710.614.10000.00.00 Check #: 5622	Parts	\$206.70
			Vendor Total:	\$206.70
ORIENTAL TRADING CO.,INC.	15565			
		280.633.0000.000.3300.610.10206.26.00 Check #: 5623	General Supplies	\$1,001.68
			Vendor Total:	\$1,001.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount	
PITNEY BOWES GLOBAL FINANCIAL	101970	100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles	\$575.31	
		Check #: 5624			
				Vendor Total: \$575.31	
PRIMO BRANDS	97540	100.101.0000.000.2510.610.10000.00.00	General Supplies	\$331.60	
		Check #: 5625			
				Vendor Total: \$331.60	
PURCHASE POWER	16968	100.136.0000.000.2410.531.10208.31.00	Postage	\$639.88	
		Check #: 5626			
				Vendor Total: \$639.88	
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,060.05	
		Check #: 5627		184	
		100.108.0000.000.2620.610.10206.10.00	General Supplies	\$239.57	
		Check #: 5627			
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$357.77	
		Check #: 5627			
		100.108.0000.000.2620.610.10305.31.00	General Supplies	\$97.89	
		Check #: 5627			
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$683.27	
		Check #: 5627			
				Vendor Total: \$2,438.55	
SKILLSUSA, INC		240.300.0000.300.2700.510.10000.00.00	Student Transportation Services	\$48.00	
		Check #: 5628			
		240.308.0000.330.1000.810.10605.32.00	Dues & Fees	\$32.00	
		Check #: 5628			
		280.631.0000.300.2213.330.10000.00.00	Professional Employee Training & Development Serv	\$28.00	
		Check #: 5628			
				Vendor Total: \$108.00	

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SMITHS CUSTOMER CHARGES	19520	100.164.0000.194.1000.610.10604.32.00 Check #: 5629	General Supplies	\$113.70
			Vendor Total:	\$113.70
THE PARTS HOUSE	23100	100.108.0000.000.2620.610.10000.00.00 Check #: 5630	General Supplies	\$22.00
			Vendor Total:	\$22.00
TIM LOGAN	11780	100.101.0000.000.2320.580.10000.00.00 Check #: 5631	Staff Travel	\$317.53
			Vendor Total:	\$317.53
TRUCKEE TAHOE LUMBER CO		280.912.0000.300.1000.610.10000.00.00 Check #: 5632	General Supplies	\$5,493.29 ¹⁸⁵
			Vendor Total:	\$5,493.29
UNITED LANGUAGE GROUP, LLC		280.639.0000.200.2160.340.10000.00.00 Check #: 5633	Other Professional Services	\$110.00
		280.639.0000.200.2190.340.10000.00.00 Check #: 5633	Other Professional Services	\$854.56
			Vendor Total:	\$964.56
VALISKA, NATASHA		240.341.0000.000.2500.580.10000.00.00 Check #: 5634	Travel	\$307.00
			Vendor Total:	\$307.00
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00 Check #: 5635	Data Communications, Internet, Video, T-lines, etc	\$165.04
		100.101.0000.000.2520.534.10000.00.00 Check #: 5635	Telephone - Cell phone services	\$547.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.535.10000.00.00 Check #: 5635	Data Communications, Internet, Video, T-lines, etc	\$424.79
		100.107.0000.000.2580.534.10000.00.00 Check #: 5635	Telephone - Cell phone services	\$471.46
		100.108.0000.000.2620.534.10000.00.00 Check #: 5635	Telephone - Cell phone services	\$1,087.98
		100.125.0000.000.2410.533.10205.10.00 Check #: 5635	Telephone - Land Line phone services	\$38.81
		100.170.0000.000.2710.534.10000.00.00 Check #: 5635	Telephone - Cell phone services	\$660.97
		250.105.0000.200.2319.535.10000.00.00 Check #: 5635	Data Communications, Internet, Video, T-lines, etc	\$114.87
		290.180.0000.000.3100.534.10000.00.00 Check #: 5635	Telephone - Cell phone services	\$78.82
			Vendor Total:	<u>\$3,590.48</u>
VESTIS		100.170.0000.000.2730.619.10000.00.00 Check #: 5636	Uniforms	\$2,769.72
			Vendor Total:	<u>\$2,769.72</u>
WASTE MANAGEMENT	22180	100.133.0000.000.2620.610.10303.10.00 Check #: 5637	General Supplies	\$78.77
			Vendor Total:	<u>\$78.77</u>
XEROX CORPORATION		100.161.0000.100.1000.430.10601.32.00 Check #: 5638	Repairs and Maintenance Services	\$84.98
		100.161.0000.100.1000.442.10601.32.00 Check #: 5638	Rental of Equipment and Vehicles	\$84.98
		100.170.0000.000.2710.550.10000.00.00 Check #: 5638	Printing and Binding	\$284.30
			Vendor Total:	<u>\$454.26</u>

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1270

02/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Grand Total: \$176,538.41

End of Report

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: Tim Logan, Superintendent
Re: Donations

Recommendation:

That the Board of School Trustees accepts the generous donations from the following:

- A donation of \$1680 from Dolan Auto to East Valley Elementary School.
- A donation of \$1680 from Dolan Auto to Fernley Intermediate School.
- A donation of \$1680 from Dolan Auto to Silverland Middle School.
- A donation of \$1525 from Cynthia Williams to Fernley High School for the EMT Program.
- A donation of \$1000 from Mrs. Denise Wagner for the Fernley High School Baseball Program.
- A donation of \$1005 from Post Consumer Brands for the Fernley High School Science Department.
- A donation of team swimsuits valued at \$1899 from Rotary Club of Northwestern Nevada for the Fernley High School swim team.

Mission Statement *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

Memo



To: Tim Logan, Superintendent

From: Kent Jones, Principal

Date: 2.27.2026

Re: Donation

East Valley Elementary School received a generous donation of \$1680.00 from Dolan Auto Group of Fernley. Thank you for your very generous donation! Staff, students and parents appreciate your generosity.



Fernley Intermediate School

320 Hwy. 95A South
Fernley, Nevada 89408
Phone (775)575-3390 Fax (775)575-3394
www.fis.lyoncsd.org
"Focused on Individual Success"

Blake Cooper
Principal

Farah Alexander
Vice Principal

Virginia Armstrong
Counselor

MEMO:

TO: Tim Logan, LCSD Superintendent
FROM: Blake Cooper, FIS Principal
DATE: 3/12/2026
RE: Donation to Fernley Intermediate School

Fernley Intermediate School extends its sincere gratitude to the Dolan Auto Group for their outstanding contribution of \$1,680 through the Cars for Classrooms Program. This significant funding will be utilized to support and enhance educational opportunities for the students attending FIS.

Respectfully,

Blake Cooper
Principal

MEMO

To: Mr. Tim Logan, LCSD Superintendent

From: Steve Henderson, SMS Principal

Date: February 27, 2026

RE: Donation

Silverland Middle School has received a donation of \$1,680.00 for the student recognition program from The Fernley Dolan Auto.



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Ryan Cross
Principal

Christina Haas
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Tim Logan, LCSD Superintendent
FROM: Ryan Cross, FHS Principal
DATE: February 27, 2026
RE: Donation to Health Science/EMT Program

Fernley High School is greatly appreciative to Cynthia Williams for the extremely generous donation valued at \$1525.00 of EMS training equipment to our Health Science/EMT program at FHS.

This donation will help this with hands on training for these programs.

Respectfully,

Ryan Cross
Principal



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Ryan Cross
Principal

Christina Haas
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Tim Logan, LCSD Superintendent
FROM: Ryan Cross, FHS Principal
DATE: March 10, 2026
RE: Donation to Baseball Program

Fernley High School is greatly appreciative to Mrs. Denise Wagner for the extremely generous donation of \$1000.00 to the FHS Baseball Program.

This donation will help with ensuring the program has equipment and supplies necessary for a successful season.

Respectfully,

Ryan Cross
Principal



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Ryan Cross
Principal

Christina Haas
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Tim Logan, LCSD Superintendent
FROM: Ryan Cross, FHS Principal
DATE: February 27, 2026
RE: Donation to Science Department

Fernley High School is greatly appreciative to Post Consumer Brands for their extremely generous donation equipment valued at \$1005.00 to the FHS Science Department.

This donation will help the department with conducting labs and hands on learning.

Respectfully,

Ryan Cross
Principal



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Ryan Cross
Principal

Christina Haas
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Tim Logan, LCSD Superintendent
FROM: Ryan Cross, FHS Principal
DATE: February 27, 2026
RE: Donation to FHS Swim Team

Fernley High School is greatly appreciative to Rotary Club of Northwestern Nevada for their extremely generous donation of team swimsuits valued at \$1899.79 to the FHS Swim Team.

This donation will help the team with their confidence and team spirit as they compete this season.

Respectfully,

Ryan Cross
Principal

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: Harman Bains, Executive Director of Operations
Lilliana Camacho-Polkow, Chief Financial Officer
Re: Preliminary Review of FY2026-27 Budget

Recommendation:

The Board of Trustees approve the proposed changes for the FY2026-27 Budget.

Background Information:

Lyon County School District budgeted for an Average Daily Enrollment (ADE) of 8,904 students for the current FY2025-26 budget. Actual daily enrollment as of March 6, 2026, stands at 8,719, a shortfall of 185 students below the budgeted figure. This gap translates directly into lost per-pupil funding. At \$11,491 per pupil in FY2025-26 and \$11,577 per pupil in FY2026-27, the funding shortfall is \$2,125,835 and \$2,141,745 respectively, producing a cumulative biennium impact of \$4,267,580.

Recognizing this decline in enrollment and the corresponding reduction in revenue, the District believes it is necessary to take proactive steps in preparation of the FY2026-27 budget. After an in-depth review of all departments and services, the administration has identified a series of targeted, minimally impactful reductions that address the enrollment-driven funding gap while preserving core instructional and operational functions. Beginning with enrollment-based allocations, the District anticipates a natural reduction in certified positions. The District allocates certified teaching positions to schools based on enrollment and class-size ratios. When enrollment at a given site drops below the threshold that supports an existing position, that allocation is reduced. With a shortfall of 185 students districtwide, the administration anticipates an allocation adjustment of at least five positions across affected school sites.

The District currently funds 22.5 interventionist positions through the College and Career Readiness Interventionist (CCRI) program across all school levels. Given the current fiscal environment, the District proposes a phased reduction of this program to 17.5 positions, with full elimination of all remaining CCRI interventionist positions by summer 2027. This program was created when the State of Nevada transitioned from the former K-12 Nevada State Funding Model to the Pupil-Centered Funding Plan (PCFP). The PCFP required all districts to submit a plan detailing how "at-risk" funding would be utilized to support student outcomes. However, since the transition to the PCFP, at-risk funding allocations have been unpredictable from year to year, with fluctuations exceeding \$500,000. This volatility has resulted in annual general fund transfers to cover budgeted expenditures that at-risk revenue was originally intended to support. The CCRI program, while well-intentioned, has become a general fund liability that the District cannot sustain at current enrollment and funding levels.

The English Language Implementation Specialist (ELIS) position, currently housed at the District Office under Instruction and Curriculum Development, is proposed for elimination. This is a 1.0 FTE certified position that was vacated during FY2025-26 and has not been filled. Operational efficiencies within the curriculum department have absorbed the responsibilities of this role, creating a straightforward opportunity for permanent savings. Elimination formalizes the existing vacancy as a permanent reduction.

The District proposes full elimination of all Teacher Leader stipends, administrative leadership stipends, and related program stipends for the FY2026-27 budget. This leadership program was originally developed using Elementary and Secondary School Emergency Relief Fund (ESSER) allocations provided through the Coronavirus Aid, Relief, and Economic Security (CARES) Act. ESSER funding was fully expended in FY2024-25, and with Board approval, the program was subsequently absorbed into the General Fund. While this program has demonstrated value across District schools, it is not considered essential to core instructional delivery and therefore is recommended for elimination to relieve ongoing pressure on the General Fund. The District proposes elimination of all summer custodial and grounds staffing for FY2026-27. Traditionally, the District has provided an additional custodian and student helper at each school site during the summer months to support classroom moves and deep cleaning. This has served as a supplemental benefit at the site level. However, given the significant volume of facilities improvements completed over the past four years, the administration believes summer staffing is an area where reductions can be absorbed. Summer deep-cleaning and grounds maintenance responsibilities will be managed within the regular-year staffing schedule or deferred where operationally feasible.

These reductions are not made lightly. Each category represents a deliberate decision to prioritize the District's fiscal health and long-term operational stability over the continuation of programs and positions that current revenue can no longer support. The enrollment decline driving these reductions is structural, not cyclical, and the District must size its workforce and expenditure commitments accordingly. The District estimates these reductions will produce an annualized general fund fiscal impact of \$1.9 to \$2.4 million.

The administration remains committed to maintaining instructional quality, safe facilities, reliable transportation, and essential student services within the constraints of available funding. The Board's support of these reductions will position the District to enter FY2026-27 with a defensible budget, adequate reserves, and the operational flexibility to respond to any further enrollment or funding changes.

Budget Considerations:

The administration estimates these reductions will produce an annualized fiscal impact of \$1.9 to \$2.4 million.

Discussed at Previous Meeting:

N/A

Attachment(s):

N/A

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: Dr. Stacey Cooper, Deputy Superintendent
Re: District Performance Plan (DPP) and One Page SMART Goals

Recommendation

That the Board of Trustees approve the 2026-2027 Lyon County School District Performance Plan and SMART goals.

Background Information

Pursuant to NRS 385A.650(1), “each school, including without limitation, each charter school, shall [...] prepare a plan to improve the achievement of pupils enrolled in the school.” This requirement applies to all schools. Additionally, Section 1112 and 1114 of Every Student Succeeds Act (ESSA) requires ongoing improvement efforts to address areas of need and ensure equitable outcomes for all students.

During March 10, 2026, board workshop, the Board of Trustees and LCSD staff discussed the need for changes in the upcoming state required District Performance Plan. During the workshop and board meeting, the following goal and SMART goals were discussed.

- **SMART GOAL #1:** Lyon County School District 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from Fall to Spring, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026/2027 school year.
- **SMART GOAL #2:** For grades K-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.
- **SMART GOAL #3:** Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

Staff is recommending the board complete a final review of the District Performance Plan so that the plan can be uploaded into the Nevada Department of Education’s platform by the deadline of April 15, 2026.

Budget Considerations

Discussed at Previous Meeting

Board Workshop March 10, 2026

Attachment(s)

DPP 2627 1 Pager

Lyon County School District DPP 26-27

Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

2026-27 Lyon CSD District Performance Plan (DPP) One Page Summary

SMART stands for Strategic, Measurable, Ambitious, Realistic, Time-bound

Inquiry Area 1: Student Success

Inquiry Area 2 : Instructional Practices and Supports

SMART Goal 1: Lyon County School District 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from Fall to Spring, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026/2027 school year.

Improvement Strategy: Data driven instruction, regularly analyzing data to identify student strength and weaknesses to assist teachers to tailor instruction to meet the best needs of students.

Resources Needed:

- MAP ALEKS Study
- Sync Pearson
- AGA Time for data digs District
- MTSS Meetings

SMART Goal 2: For grades K-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

Improvement Strategy: Data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.

Resources Needed:

- i-Ready Reading and Math Assessment Suite
- i-Ready Math Curriculum
- HMH ELA Curriculum
- Study Sync ELA Curriculum
- Ongoing Professional Learning
- Time for Data Digs
- District MTSS meetings
- Corrective Reading &/or Reading Mastery
- Collaboration with WestED to develop a "Science of Math" MTSS System

Inquiry Area 3: Connectedness

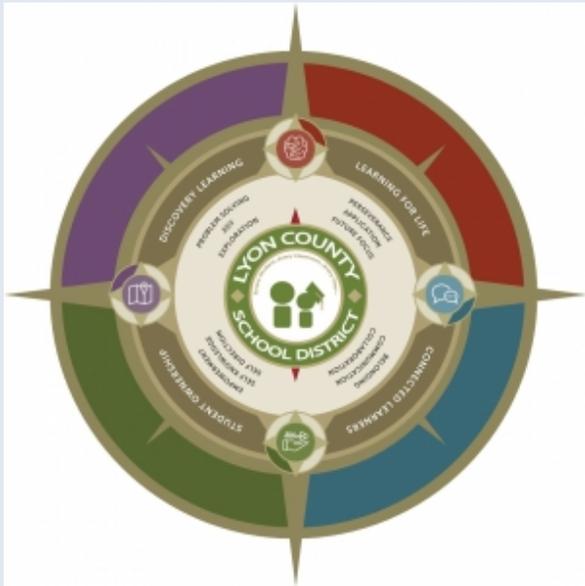
SMART Goal 3: Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

Improvement Strategy: Utilizing data, schools will engage families and provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.

Resources Needed:

- Infinite Campus
- College and Career Readiness
- Interventionists
- School Resource Officers
- MTSS Teams
- Expanded in person and telehealth Mental Health Resources in Schools

Lyon County School District



2026-2027 District Improvement Plan

Mission Statement

Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

Vision

Lyon County School District will graduate every student college, career and life successful.

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Comprehensive Needs Assessment

Student Success

Areas of Strength

The district's mission is to graduate all students to be career and life successful. The vision is to foster learning for life, empower connected learners, promote ownership of learning, and encourage discovery learning. As a result, LCSD met one of our 25-26SY WBL goals by increasing student involvement in WBL opportunities from 1966 (24-25SY total, May 2025) to 4122 (25-26SY, November 2025). This reflects our commitment to extending not only college, but career ready students in our district.

LCSD fosters an assessment philosophy of Assessment FOR Learning, which aims to fundamentally change how we view evaluation, proficiency, and continuous improvement. Our approach aligns with the guiding domain of "Ownership of Learning" and is intended to function as a confidence builder and motivator for students and staff. We have expanded professional development opportunities for staff in Math and Reading proficiency, High Impact Teaching Strategies that benefit all students, and common assessments.

LCSD district graduation rate from 24-25 SY is 86.7%, which out performed the state average of 81.6%. This is an excellent representation of our continued focus of improving graduation rates in LCSD.

Areas for Growth

Recent analysis of the Measures of Academic Progress (MAP) data for grades 9-10 indicates a critical need to improve the **Median Growth Percentile (MGP)** in both Reading and Mathematics. While proficiency metrics show isolated pockets of stability, the growth trajectory for secondary students is currently insufficient to close long-term achievement gaps or ensure college and career readiness by graduation.

Mathematics: 9th and 10th-grade students are demonstrating a stagnant or declining MGP, specifically in algebraic thinking and real-world problem-solving.

Reading: Growth data suggests that while students may possess basic decoding skills, there is a significant drop-off in the MGP related to "Informational Text" and "Vocabulary Acquisition" as text complexity increases in the high school years.

Current classroom observations and curriculum audits reveal an inconsistency in the rigor and delivery of Tier 1 instruction.

The Need: There is a mandate to increase the "floor" of Tier 1 instruction to ensure that at least 80% of students can access grade-level standards without immediate intervention. This requires a shift toward evidence-based practices and a more robust adoption of the "Science of Learning."

While the district utilizes several tools, there is a disconnect between diagnostic data and the deployment of advanced tiered interventions.

Math: There is an immediate need to utilize **ALEKS** (Assessment and LEarning in Knowledge Spaces) more strategically to identify specific prerequisite gaps and provide an adaptive, personalized path toward mastery.

Reading: For students significantly below grade level, the district must leverage its existing investment in **Corrective Reading** and **Reading Mastery** (McGraw Hill). The need is to move beyond "program use" and toward "program fidelity" to bridge the gap between foundational literacy and secondary academic content.

A critical gap exists in the connection between theoretical research (Science of Learning) and daily mathematical instruction. The district requires a **third-party collaborator** to facilitate this bridge, ensuring that math teachers are not just "teaching the book" but are driving instruction based on cognitive science and diagnostic assessments.

District Improvement Plan Campus #

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Equitable access and participation in programs for all students.	Strengthen support for students through expansion of differentiated academic interventions, career pathways and/or WBL opportunities.
Foster/Homeless	Equitable access and participation in programs for all students.	Strengthen support for students through expansion of differentiated academic interventions, career pathways and/or WBL opportunities.
Free and Reduced Lunch	Equitable access and participation in programs for all students.	Strengthen support for students through expansion of differentiated academic interventions, career pathways and/or WBL opportunities.
Migrant/Title1-C Eligible	Equitable access and participation in programs for all students.	Strengthen support for students through expansion of differentiated academic interventions, career pathways and/or WBL opportunities.
Racial/Ethnic Minorities	Equitable access and participation in programs for all students.	Strengthen support for students through expansion of differentiated academic interventions, career pathways and/or WBL opportunities.
Students with IEPs	Equitable access and participation in programs for all students.	Strengthen support for students through expansion of differentiated academic interventions, career pathways and/or WBL opportunities.

Problem Statements Identifying Student Success Needs

Problem Statement	Critical Root Cause
<p>1 ★</p> <p>The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.</p>	<p>Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.</p>
<p>2 ★</p> <p>Currently, student academic progress in the Lyon County School District is insufficient to meet long-term proficiency goals. In the 2024-2025 school year, only 48% of K-8 students met their i-Ready typical growth targets. Mid-year data for the 2025-2026 school year indicates a further decline, with only 30% of students reaching typical growth from Beginning of Year (BOY) to Middle of Year (MOY).</p>	<p>Incomplete Literacy Expertise, Insufficient Tier 1 Intensity, and Math-Learning Misalignment</p>
<p>3 ★</p> <p>In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.</p>	<p>Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.</p>

★ = Priority

Connectedness

Areas of Strength

While our chronic absenteeism remains a focus area for LCSD, the data indicates a reduction from 30.7% in February 2025 to a 25.5% in February 2026. This clearly indicates a trend of improvement for our schools, and our commitment to student success. We are committed to keeping a focus on chronic absenteeism as a focal point of our Connectedness focus for LCSD.

Areas for Growth

As of the 2024-2025 school year, Lyon County's chronic absenteeism rate remains a significant hurdle (historically hovering near **38%** in various reports). Internal and statewide data suggest that absenteeism is often driven by a "disconnect" in three areas: family-school communication barriers, inconsistent positive intervention systems, and a lack of highly engaging Tier 1 instruction that makes students *want* to be in the building.

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Chronic absenteeism exists in vulnerable populations hindering school attendance and academic growth.	Family engagement strategies must be strengthened to connect strategically to our vulnerable populations through heightened usage of SEL and trauma-informed practices, including extension support from mental health resources.
Foster/Homeless	Chronic absenteeism exists in vulnerable populations hindering school attendance and academic growth.	Family engagement strategies must be strengthened to connect strategically to our vulnerable populations through heightened usage of SEL and trauma-informed practices, including extension support from mental health resources.
Free and Reduced Lunch	Chronic absenteeism exists in vulnerable populations hindering school attendance and academic growth.	Family engagement strategies must be strengthened to connect strategically to our vulnerable populations through heightened usage of SEL and trauma-informed practices, including extension support from mental health resources.
Migrant/Title1-C Eligible	Chronic absenteeism exists in vulnerable populations hindering school attendance and academic growth.	Family engagement strategies must be strengthened to connect strategically to our vulnerable populations through heightened usage of SEL and trauma-informed practices, including extension

		support from mental health resources.
Racial/Ethnic Minorities	Chronic absenteeism exists in vulnerable populations hindering school attendance and academic growth.	Family engagement strategies must be strengthened to connect strategically to our vulnerable populations through heightened usage of SEL and trauma-informed practices, including extension support from mental health resources.
Students with IEPs	Chronic absenteeism exists in vulnerable populations hindering school attendance and academic growth.	Family engagement strategies must be strengthened to connect strategically to our vulnerable populations through heightened usage of SEL and trauma-informed practices, including extension support from mental health resources.

Problem Statements Identifying Connectedness Needs

Problem Statement

Critical Root Cause

1



In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.

Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.

 = Priority

Instructional Practices and Supports

Areas of Strength

LCSD is committed to our continued focus on K-8 I Ready Growth, our Science of Learning, and instructional excellence. Our instructional focus on Reading and Math ensures we are embedding High Impact Teaching Strategies, and collaborating across the district on foundational pedagogy to ensure Tier 1 growth across Reading and Math subject areas.

Data snapshot for our iReady Diagnostics in K-8 reveals:

2024-2025 (Baseline): 48% of students met their Typical Growth targets from BOY to EOY in math by the end of the year. 31% of students met their Typical Growth targets from MOY to EOY in reading by the end of the year.

2025-2026 (Current Status): As of the Middle of Year (MOY) diagnostic, 40% of students met their typical growth in reading, and 30% of students have reached Typical Growth targets in math.

Areas for Growth

Instructional Capacity: While progress is being made, the current 30% MOY trajectory suggests that many students are not yet on pace to exceed the previous year's 48% baseline without significant intervention.

Professional Expertise: There is a critical need for deepened teacher knowledge in the Science of Reading (LETRS/Aspire) and secondary literacy practices to ensure literacy growth is sustained across all K-8 grade levels.

Mathematics Pedagogy: Math growth metrics indicate a need for a shift from procedural instruction to a "Science of Learning" approach that leverages diagnostic data for advanced tiered interventions.

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Need for differentiated support strategies in Tier 1 instruction in ELA and Math. The need for tighter alignment of core curriculum standards, especially in Math and Science, as well as ACT prep capacities.	Provide materials in various languages and/or scaffolded supports. Offer language-focused tutoring and extended learning time. Professional development in inclusive instructional settings that offer Tier 1, with supplemental supports in Tier 2 & 3 interventions with scaffolds.
Foster/Homeless	Need for differentiated support strategies in Tier 1 instruction in ELA and Math. The need for tighter alignment of core curriculum standards, especially in Math and Science, as well as ACT prep capacities.	Ensure consistent access to academic support and mentorship opportunities. Provide transportation and technology for online prep & tutoring resources. Provide professional development inclusive instructional practices in Tier 1 instruction. Provide targeted Tier 2 & 3 interventions and scaffolds.
	210	Waive testing fees for repeat testers and provide school-sponsored test

<p>Free and Reduced Lunch</p>	<p>Need for differentiated support strategies in Tier 1 instruction in ELA and Math. The need for tighter alignment of core curriculum standards, especially in Math and Science, as well as ACT prep capacities.</p>	<p>days. Offer evening/weekend prep courses with meals provided. Professional development in inclusive instructional practices in Tier 1 instruction. Provide targeted Tier 2 & 3 interventions and scaffolds. Mobile tutoring opportunities and digital access to test prep content. Coordinate with families for attendance and participation.</p>
<p>Migrant/Title1-C Eligible</p>	<p>Need for differentiated support strategies in Tier 1 instruction in ELA and Math. The need for tighter alignment of core curriculum standards, especially in Math and Science, as well as ACT prep capacities.</p>	<p>Provide materials in various languages and/or scaffolded supports. Offer language-focused tutoring and extended learning time. Professional development in inclusive instructional settings that offer Tier 1, with supplemental supports in Tier 2 & 3 interventions with scaffolds.</p>
<p>Racial/Ethnic Minorities</p>	<p>Need for differentiated support strategies in Tier 1 instruction in ELA and Math. The need for tighter alignment of core curriculum standards, especially in Math and Science, as well as ACT prep capacities.</p>	<p>Partner with culturally relevant mentors and tutors. Use data to identify and close opportunity gaps. Professional development in inclusive instructional practices in Tier 1 instruction. Provide targeted Tier 2 & 3 interventions and scaffolds. Mobile tutoring opportunities and digital access to test prep content. Coordinate with families for attendance and participation.</p>
<p>Students with IEPs</p>	<p>Need for differentiated support strategies in Tier 1 instruction in ELA and Math. The need for tighter alignment of core curriculum standards, especially in Math and Science, as well as ACT prep capacities.</p>	<p>Differentiated support aligned with IEP goals. Professional development in inclusive instructional practices in Tier 1 instruction. Provide targeted Tier 2 & 3 interventions and scaffolds. Mobile tutoring opportunities and digital access to test prep content. Coordinate with families for attendance and participation.</p>

Problem Statements Identifying Instructional Practices and Supports Needs

Problem Statement	Critical Root Cause
<p>1 ★</p> <p>The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.</p>	<p>Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.</p>
<p>2 ★</p> <p>In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.</p>	<p>Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.</p>
<p>3 ★</p> <p>Currently, student academic progress in the Lyon County School District is insufficient to meet long-term proficiency goals. In the 2024-2025 school year, only 48% of K-8 students met their i-Ready typical growth targets. Mid-year data for the 2025-2026 school year indicates a further decline, with only 30% of students reaching typical growth from Beginning of Year (BOY) to Middle of Year (MOY).</p>	<p>Incomplete Literacy Expertise, Insufficient Tier 1 Intensity, and Math-Learning Misalignment</p>

★ = Priority



Priority Problem Statements

Problem Statement

Critical Root Cause

1
★

The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.

Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.

2
★

In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.

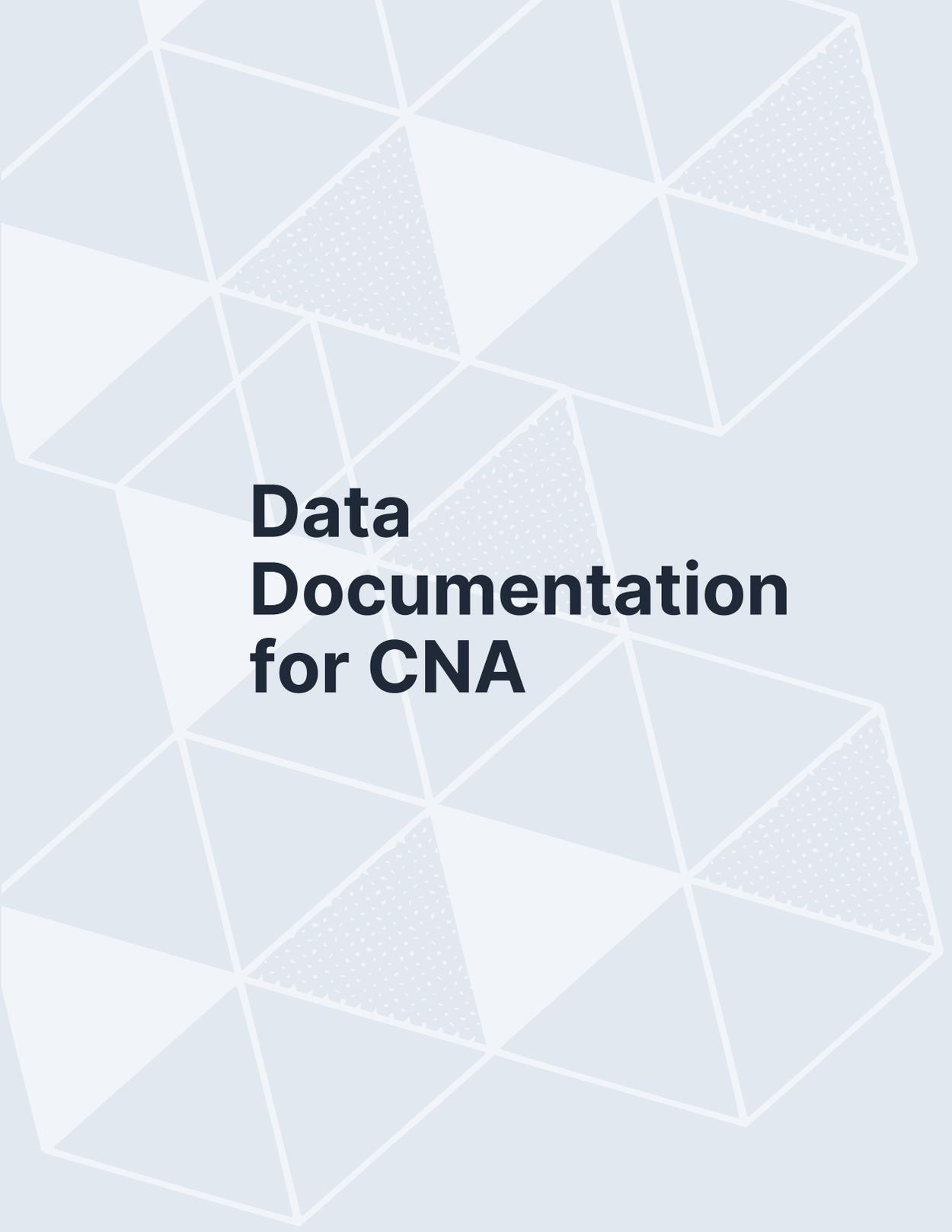
Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.

3
★

Currently, student academic progress in the Lyon County School District is insufficient to meet long-term proficiency goals. In the 2024-2025 school year, only 48% of K-8 students met their i-Ready typical growth targets. Mid-year data for the 2025-2026 school year indicates a further decline, with only 30% of students reaching typical growth from Beginning of Year (BOY) to Middle of Year (MOY).

Incomplete Literacy Expertise, Insufficient Tier 1 Intensity, and Math-Learning Misalignment

★ = Priority



Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- Credit Sufficiency/Deficiency/Retrieval data
- Criterion-Referenced Test in Mathematics
- Criterion-Referenced Test in Science
- Curriculum Based Measures
- Early childhood literacy and math data
- Early reading assessment results
- End-of-Unit Assessments
- Grades
- Graduation rates/GED/HiSET data
- Local benchmark, common assessments, diagnostic assessments, or interim assessments data
- MAP Growth Assessment
- Multi-Tiered System of Supports (MTSS)
- Nevada Alternate Assessment (NAA)
- Nevada State Performance Framework (NSPF)
- SAT, ACT, PSAT or ASPIRE
- Smarter Balanced (SBAC)
- Student Climate Survey, Student Voice
- Student failure and/or retention rates
- Tier I Instructional Materials Assessments
- WIDA ACCESS for ELLs
- WIDA Alternate ACCESS (WAA)
- WIDA Screener

Adult Learning Culture

- Coaching Logs
- Communications data
- Evaluation(s) of professional development implementation and impact
- Professional Development Agendas
- Professional learning communities (PLC) data/agenda/notes
- School leadership data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Student Climate Survey
- Study of best practices
- Teacher retention
- Walk-through data

Connectedness

- Annual dropout rate data
- Attendance
- Behavior
- Community surveys and/or other feedback
- Completion rates and/or graduation rates data
- Demographic data
- Dual credit College Prep
- Enrollment
- Enrollment trends
- Gifted and talented data
- PBIS/MTSS data
- Perception/survey data
- School safety data

- Social Emotional Learning Data
- Tobacco, alcohol, and other drug-use data



Inquiry Areas

Inquiry Area 1 Student Success

SMART Goal 1

Lyon County School District 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from Fall to Spring, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026/2027 school year.

State Priorities: Implementing reading & math resources

Improvement Strategy 1

Data driven instruction, regularly analyzing data to identify student strength and weaknesses to assist teachers to tailor instruction to meet the best needs of students.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	ELA & Math data analysis for grades 9 &10	Cabinet	Fall, Winter, Spring	
2	Monthly data chats	Site administrator & cabinet	Monthly	
3	Monthly led data digs with administrators	Site administrator & cabinet	Fall, Winter, Spring	

Resources Needed: MAP

ALEKS
Study Sync
Pearson AGA
Time for data digs
District MTSS Meetings

Evidence Level

Problem Statements: Student Success 1, 2 - Instructional Practices and Supports 1, 3

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Student Success

	Problem Statement	Root Cause
1	The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.	Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.
2	Currently, student academic progress in the Lyon County School District is insufficient to meet long-term proficiency goals. In the 2024-2025 school year, only 48% of K-8 students met their i-Ready typical growth targets. Mid-year data for the 2025-2026 school year indicates a further decline, with only 30% of students reaching typical growth from Beginning of Year (BOY) to Middle of Year (MOY).	Incomplete Literacy Expertise, Insufficient Tier 1 Intensity, and Math-Learning Misalignment

SMART Goal 1 Problem Statements Identifying Instructional Practices and Supports

	Problem Statement	Root Cause
1	The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.	Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.
3	Currently, student academic progress in the Lyon County School District is insufficient to meet long-term proficiency goals. In the 2024-2025 school year, only 48% of K-8 students met their i-Ready typical growth targets. Mid-year data for the 2025-2026 school year indicates a further decline, with only 30% of students reaching typical growth from Beginning of Year (BOY) to Middle of Year (MOY).	Incomplete Literacy Expertise, Insufficient Tier 1 Intensity, and Math-Learning Misalignment

SMART Goal 1

Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

State Priorities: Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary, Workforce, Innovation

Improvement Strategy 1

Utilizing data, schools will engage families and provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Family Engagement Participation Data	Site Administrators Cabinet	Monthly	
2	Curriculum Implementation Walk-through Data	Site Administrators Cabinet MTSS Team	Monthly	
3	Develop Attendance /Intervention Template	Cabinet Principal Leaders	Fall 2025	
4	K-12 Attendance Data	Site Administrators Sam Felix Deputy Superintendent	Monthly	

Resources Needed: Infinite Campus Student Information System
 College and Career Readiness Interventionists
 School Resource Officers
 MTSS Teams
 Expanded in person and telehealth Mental Health Resources in Schools

Evidence Level

Level 1: Strong:
Early Intervention

Problem Statements: Student Success 3 - Connectedness 1 - Instructional Practices and Supports 2

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement	Root Cause
3 In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.	Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.

SMART Goal 1 Problem Statements Identifying Connectedness

Problem Statement	Root Cause
1 In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.	Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.

SMART Goal 1 Problem Statements Identifying Instructional Practices and Supports

Problem Statement	Root Cause
2 In Lyon County School District, current chronic absenteeism rates negatively impact student proficiency and graduation outcomes. This is driven by inconsistent family engagement, a reactive rather than proactive monitoring system, and the need for more culturally responsive and engaging Tier 1 instruction.	Inconsistent messaging, lack of clarity in the parental excuse process, and a historic lack of positive outreach before crisis occurs.

SMART Goal 1

For grades K-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

State Priorities: Implementing reading & math resources, Literacy in K-3, Math in 4-8

Improvement Strategy 1

Data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	District-wide Data Digs	Site Administrators Cabinet	Fall, Winter and Spring	
2	Monthly Data Chats	Site Administrators Cabinet	Monthly	
3	ELA and Math iReady Data Analysis	Cabinet	Fall, Winter, and Spring	

Resources Needed: i-Ready Reading and Math Assessment Suite
 i-Ready Math Curriculum
 HMH ELA Curriculum
 Study Sync ELA Curriculum
 Ongoing Professional Learning
 Time for Data Digs
 District MTSS meetings
 Corrective Reading &/or Reading Mastery
 Collaboration with WestED to develop a "Science of Math" MTSS System

Evidence Level

Level 2: Moderate:
Data Driven Instruction

Problem Statements: Student Success 1 - Instructional Practices and Supports 1

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement

Root Cause

1

The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.

Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.

SMART Goal 1 Problem Statements Identifying Instructional Practices and Supports

Problem Statement

Root Cause

1

The Lyon County School District is experiencing a plateau in student growth for grades 9-10, as evidenced by stagnant Median Growth Percentiles (MGP) on MAP assessments in both Reading and Mathematics.

Incomplete literacy expertise, insufficient Tier 1 intensity, and Math-learning mis-alignment.

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: Harman Bains, Executive Director of Operations
Re: Policy IA: District Information Technology

Recommendation:

Discussion only item regarding LCSD Policy IA: District Information Technology concerning the process of distributing and monitoring district computers to students.

Background Information:

Trustee Whisler has requested that the Board engage in a preliminary discussion regarding potential updates to the District's student technology device distribution policy. Discussion on whether the District should transition from the current one-to-one student device model to a classroom-based model in which devices remain on-site and are shared among students within the school setting.

Additionally, Trustee Whisler has requested discussion of enhanced accountability procedures, including a standardized device checkout and check-in process that documents device condition at the time of issuance and return, with a parent or guardian signature acknowledging responsibility.

Budget Considerations:

N/A

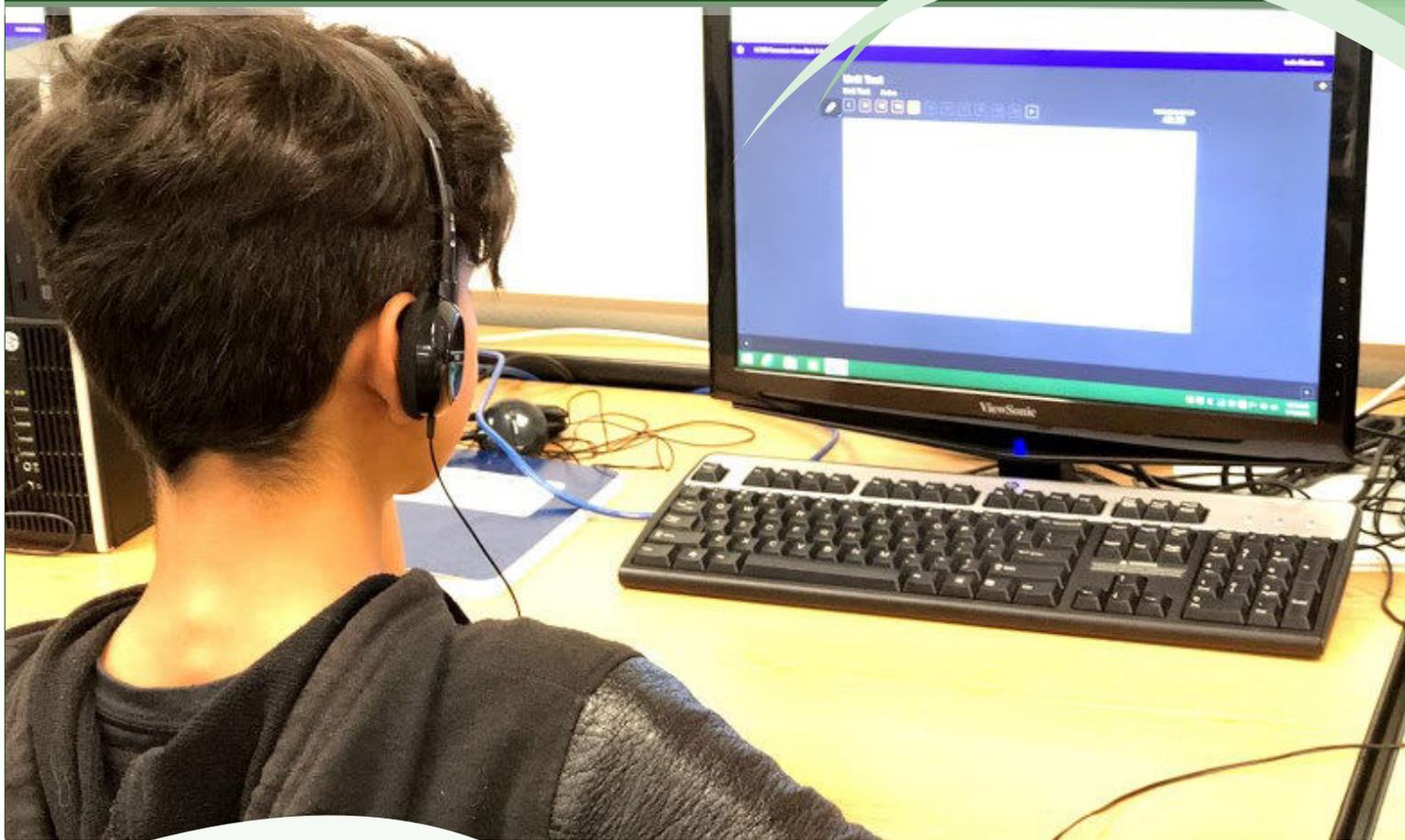
Discussed at Previous Meeting:

N/A

Attachment(s):

LCSD Acceptable Use
LCSD Policy IA

Lyon County School District



Students Personalized Learning Acceptable Use Agreement

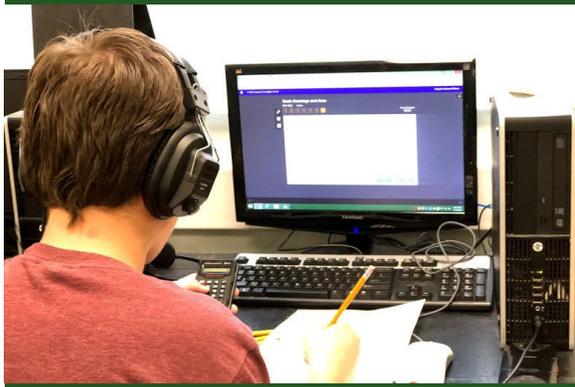


Every student...

Every classroom...

Every day...

For the use of Computers, Mobile Devices, Internet
Access, Google Apps for Education G Suite,
and Internet



LCSD Expectations for Student Learning:

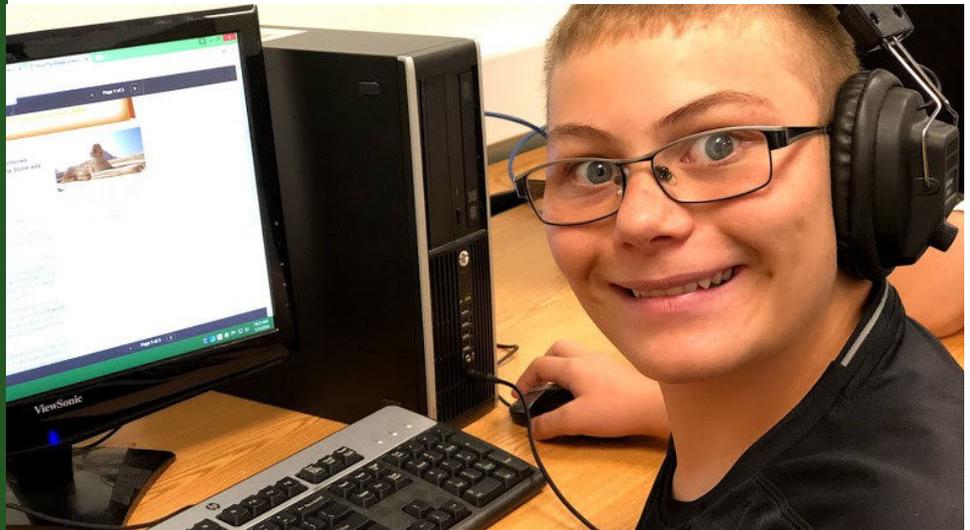
1. Employ current technology to investigate, create, communicate and produce.
2. Apply a variety of problem-solving strategies.
3. Write effectively.
4. Communicate orally.
5. Read critically.
6. Obtain, evaluate, analyze and apply data.
7. Demonstrate self-control and respect for all individuals.
8. Pursue and participate in modes of artistic and creative expression.
9. Exhibit responsible citizenship.

1. Google G Suite
2. Screensavers/Background Photos
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17. Responsible Digital Citizenship
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Signature Pages

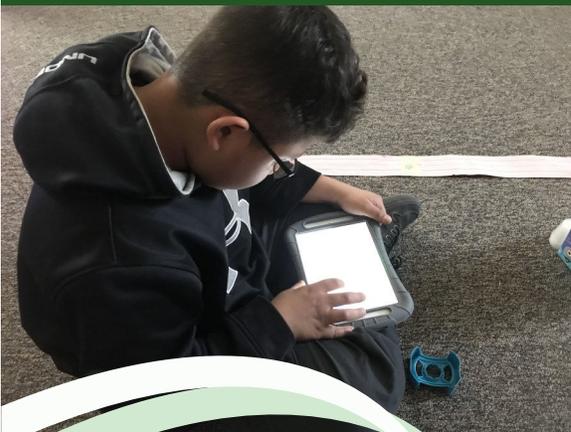
1. Google G Suite

— Google Apps for Education



Lyon County School District (LCSD) is offering Users an educational suite of applications for use to enhance teaching and learning. Google Apps is a concept known as “cloud computing” where services and storage are provided over the Internet. LCSD is providing Users Google Message Security. This service provides System Administrators the capability to limit messages based on where they are from, where they are going, or the content they contain. LCSD will use this technology protection measure to block or filter, to the extent practicable, access of visual depictions that are obscene, pornographic, and harmful to minors over the network.

In order for Users to gain access to email and his/her Educational Google Applications account on the Internet, LCSD must obtain parental permission for a minor under the age of 18 years. Students 18 years and older are also required to acknowledge and accept LCSD’s terms and conditions prior to obtaining access to technology within our schools. Under both circumstances, this may be accomplished by completing an “AUP” form.



Future Focused Classrooms; World Ready Students



Digital Tools

- Accessing a world of resources
- Engaging in a global community
- Collaborating to contribute

2. SCREENSAVERS/BACKGROUND PHOTOS

Inappropriate media may not be used as a screensaver or background photo. Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols or pictures will result in disciplinary actions.

3. SOUND, MUSIC, GAMES, OR PROGRAMS

Sound must be muted or headphones used at all times unless permission is obtained from the teacher for instructional purposes.

Game play is not allowed during school hours unless specifically connected to classroom curriculum, content and activities.

Apps and digital content to support classroom learning will be provided by the Lyon County School District.

Students will not be allowed to add their own apps to these devices. Educational activities and storage use will take priority over personal use.

The district reserves the right to clear the device of all personal sound, music, games or programs as needed for educational activities and storage.

4. PHOTOS/VIDEO TAKEN WITH DEVICE

Students may not take photos or video of other students, staff, or anyone without their permission. The possession, forwarding, or uploading of unauthorized photos or video to any website, network storage area, or person is strictly forbidden. In addition, photos and video taken with the device may not be used to slander, bully or denigrate any student, staff member, or anyone on or off the campus at any time. Photos and video taken with the device are for educational purposes only and should be directly related to classroom assignments, projects, and areas of study.

5. VIDEO MESSAGING

Any inappropriate use of video messaging services will result in disciplinary actions.

Student Email

Privacy:

The e-mail system is not to be considered private. Any messages sent or received through the system are available for viewing should they be requested or if there is deemed to be the need to view them due to an investigation by administration. Students should not have any expectation of privacy concerning their use of the device, including but not limited to website, apps/applications, or email content or browser history. Should a parent/guardian need to access their student's email account, they can request access through the Lyon County School District Human Resources department.

Usage:

Use of the e-mail system for harassment, bullying or any other inappropriate use is not allowed and will result in potential disciplinary actions up to and including loss of privileges and suspension or expulsion.



6. SAVING DOCUMENTS

Students may save work on the devices using their Google G Suite accounts. Storage space will be available on the devices—BUT it will NOT be backed up in case of re-imaging. The district provides cloud storage through Google G Suite accounts. It is the student's responsibility to ensure work is not lost due to mechanical failure or accidental deletion. Instructions on saving documents to Google G Suite will be provided in classes.

7. STUDENT EMAIL

Students are assigned a district-provided e-mail account. This account may restrict email communication, allowing only student-to-staff messaging to occur and will be determined by the Lyon County School District. No other e-mail account should be used for school-related activities. Student email accounts, and their content, are property of the district and are subject to search at any time.





8. NETWORK CONNECTIVITY

Lyon County School District makes no guarantee their network will be up and running 100% of the time. In the rare case the network is down, the District will not be responsible for lost or missing data.

9. ORIGINALLY INSTALLED RESOURCES

The apps and other resources originally installed by the Lyon County School District must remain on the device in usable condition and be easily accessible at all times. From time to time the school may add apps for use in a particular class or subject area. Regular and periodic checks of devices will be made to ensure that students have not removed required apps and content.

10. ADDITIONAL APPS AND CONTENT

Students are not allowed to load extra apps and content on their devices. Any additional apps or content found on the device that violates any part of the LCS D Acceptable Use Agreement will result in potential disciplinary actions up to and including loss of privileges and suspension or expulsion. The Lyon County School District will make sure that devices contain the necessary tools to complete school work. Recommendations for any app can go to a teacher for consideration.

11. PROCEDURE FOR RE-LOADING PLATFORMS

If technical difficulties occur the devices will be restored from backup. Lyon County School District does not accept responsibility for the loss of apps or documents, educational or personal, deleted due to a re-format and/or re-image.

12. SOFTWARE UPGRADES

Upgrade versions of the operating system and apps are available from time to time and will be deployed by the Lyon County School District as needed.

15. DISTRICT/SCHOOL RESPONSIBILITIES

- Provide Internet to its students at school.
- Provide Internet filtering of inappropriate materials.
- Provide network data storage area through Google G Suite. Similar to a school locker or other district-owned resource, the Lyon County School District reserves the right to review, monitor, and restrict information stored on or transmitted via Lyon County School District owned equipment and to investigate inappropriate use of resources.
- Provide guidance to aid students in doing research/projects and help ensure student compliance of the acceptable use policy.



13. ACCEPTABLE USE OF DISTRICT DEVICES

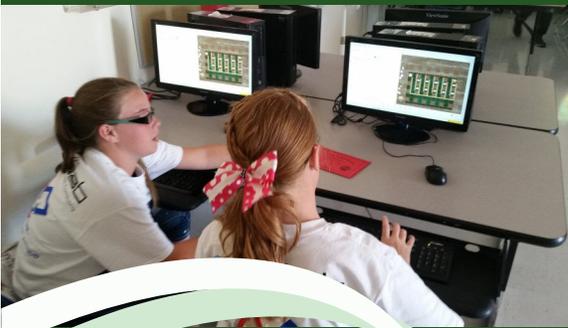
Use of the Lyon County School District technology resources is a privilege, not a right. The privilege of using the technology resources provided by the Lyon County School District is not transferable or extendible by students to people or groups outside the District and terminates when a student is no longer enrolled in the Lyon County School District. This guide is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the user terms and conditions named in this policy, privileges may be terminated, access to the school district technology resources may be denied, and the appropriate disciplinary action shall be applied. Violations may result in disciplinary action up to and including suspension/expulsion for students. When applicable, law enforcement agencies may be involved.

14. PARENT/GUARDIAN RESPONSIBILITIES

Talk to your children about appropriate and responsible use of the Internet. For a free parent resource on Digital Citizenship, please visit:

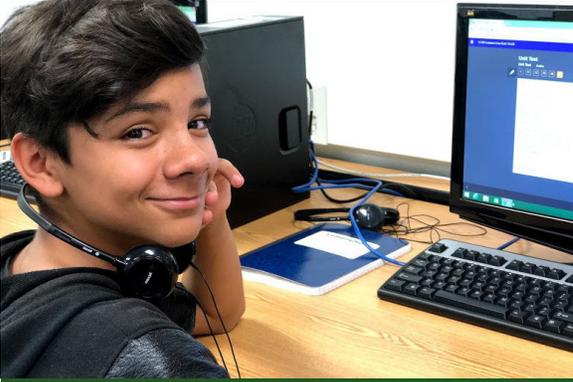
<https://www.common sense media.org/educators/digital-citizenship>

For a list of LCSD approved platforms for student use please visit the parent resources on the LCSD website.



16. STUDENT RESPONSIBILITIES

- Use devices in a responsible and ethical manner.
- Obey general school rules concerning behavior and communication that apply to device/computer use.
- Use all technology resources in an appropriate manner so as not to damage school equipment. This “damage” includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by the student’s own negligence, errors or omissions.
- Evaluate all content for accuracy and quality obtained using their device.
- Help the Lyon County School District protect our computer system/ devices by contacting a staff person about any security problems they may encounter.
- Monitor all activity on their account(s).
- If an email or other communication is received containing inappropriate or abusive language or if the subject matter is questionable, report it to a staff person immediately.



Any student found to have violated this agreement may be subject to site disciplinary action as defined in Student Discipline Policy-JGA, including termination of computer privileges. The student, the student's parents, or both, may also be held financially liable for any cost incurred to District computer hardware or software. Unlawful activity may result in criminal prosecution. Students having knowledge of any unauthorized email activities should report it to their teacher or school office staff.

17. Responsible Digital Citizenship

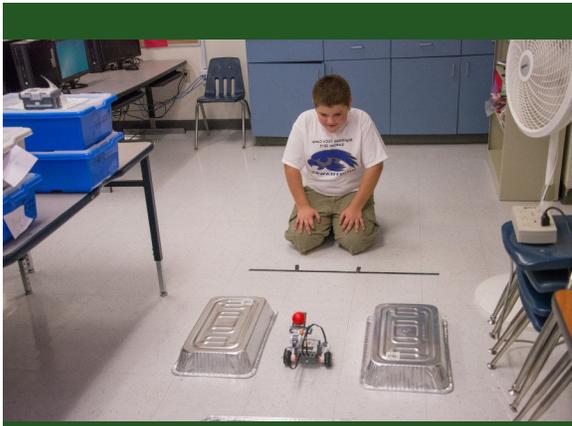
Being a digital citizen at LCSD, we use information and technology in safe, legal and responsible ways. It is important that we educate our students on what this means before we start using technology. The conversation must continue throughout our work. We embrace the following conditions or facets of being a digital citizen.

- Respect yourself. I will select online names that are appropriate. I will consider the information and images that I post online.
- Protect yourself. I will not publish my personal details, contact details or a schedule of my activities.
- Respect others. I will not use technologies to bully or tease other people.
- Protect others. I will protect others by reporting abuse and not forwarding inappropriate materials or communications.
- Respect intellectual property. I will suitably cite any and all use of websites, books, media, etc.
- Protect intellectual property. I will request to use the software and media that others produce.



- Students should not share any personally identifiable information over email or the internet, or through the use of apps. The U.S. General Services Administration defines Personally identifiable information (PII) as “information which can be used to distinguish or trace an individual’s identity, such as their name, social security number, biometric records, etc. alone, or when combined with other personal or identifying information which is linked or linkable to a specific individual, such as date and place of birth, mother’s maiden name, etc.”
- Return the device and accessories to the designated collection point for your site at the end of each school year. Students who transfer to another school, withdraw, are expelled, or terminate enrollment at Lyon County School District for any other reason must return the device and accessories on the date of termination.
- Device shall not be left unattended and remain with them at all times.





18. INTELLECTUAL PROPERTY

As each User should have an expectation that others will not abuse his or her intellectual property rights, every User must also respect the intellectual property rights of others including those of other Users, all members of the Lyon County School District, and all third parties.

Potential violation of intellectual property laws and rights is not merely limited to unauthorized downloading of copyrighted movies, television shows, music, and software through file-sharing software. Rather, the concept of intellectual property broadly covers all copyrighted works, trademarks, patents, and other proprietary and confidential information.

The Lyon County School District requires every User to adhere to a strict policy of respecting intellectual property rights. Infringing and illegal uses may involve:

Unauthorized copying or sharing of written works, such as textbooks and course materials;

Unauthorized copying, sharing, and use of digital videos or images, digital music as well as logos and other marks;

Unauthorized copying, sharing, or installation of software, including commercially licensed software as well as “shareware”; and

Unauthorized copying, sharing, or use of copyrighted, or otherwise proprietary, data or collections of data.

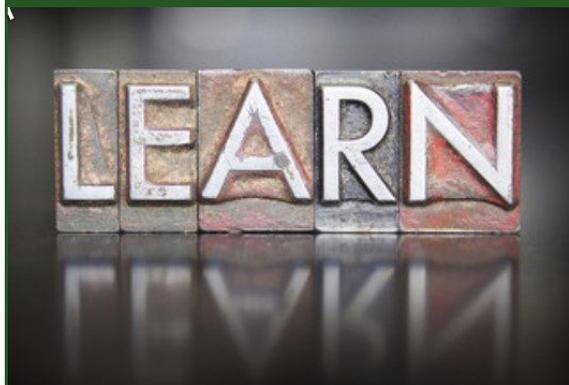
It is the responsibility of every User to avoid infringing any intellectual property right, and to report the infringement of another User if and when it is discovered. Failure to respect such rights, or report infringements, is a violation of this policy and subject to the sanctions set forth.

19. ACTIVITIES STRICTLY PROHIBITED

- Using devices for non-educational purposes during class times
- Illegal installation or transmission of copyrighted materials
- Any action violating existing Board policy, administrative rule, or public law • Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials
- Use of chat rooms or websites selling term papers, book reports, and other forms of student work
- Use of personal messaging services for non-educational purposes
- Use of outside data disks or USB devices without knowing their contents or origin
- Changing device settings (exceptions include personal settings such as font size, brightness, etc.)
- Spamming/sending mass or inappropriate emails
- Gaining access to other student accounts, files, and/or data
- Use of the school's Internet/e-mail accounts for financial or commercial gain or for any illegal activity
- Use of anonymous and/or false communications
- Giving out personal information, for any reason, over the Internet.

This includes, but is not limited to, setting up internet accounts including those necessary for chat rooms, email, etc.

- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment will not be allowed
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass/demean others
- Bypassing Lyon County School District web filter or other security measures through a web proxy or other methods
- Taking photos or video of other students, staff or anyone without their permission
- The possession, forwarding, or uploading of unauthorized photos or video to any website, network storage area, or person is strictly forbidden.



SIGNATURE PAGES

ACCEPTABLE USE OF TECHNOLOGY AGREEMENT AND STUDENT PARENT ACKNOWLEDGEMENT

STUDENTS:

I have read and will abide by the Acceptable Use Agreement of Lyon County School District. I further understand that should I commit any violation my access privileges may be revoked and school disciplinary action and/or appropriate legal actions may be taken.

PARENTS/GUARDIANS:

I have read and agree to assist my child in understanding and abiding by the Acceptable Use Agreement of the Lyon County School District. I understand that access to district technology equipment and its entire system of electronic communication is designed for educational purposes.

I also recognize some materials on the internet may be controversial and objectionable and that, while every attempt will be made to block inappropriate sites, it is impossible for the Lyon County School District to restrict access to all controversial and objectionable materials. I will not hold the Lyon School District responsible for the accuracy or quality of any materials acquired or viewed on its system by my child. I understand that improper or inappropriate use of technology equipment and the district system by my child may result in revocation of his/her technology privileges and the imposition of school discipline and appropriate legal actions. I accept all financial and legal liabilities that may result from my child's use of the Lyon County School District equipment and technology system. I release the Lyon County School District, its officers, employees, agents, representatives, and all organizations and individuals related to the Lyon County School District's technology system from any and all liability or damages that may result from my child's use of the district's equipment and electronic communication system. I specifically agree to indemnify and hold the Lyon County School District, its officers, employees, agents, and representatives harmless for any actions, claims, costs, damages, or losses, including, but not limited to, attorney's fees incurred by the Lyon County School District relating to or arising out of my child's use of such equipment and system.

Device USE:

The student below has access to a device in support of his/her education in the Lyon County School District. The device and its content remain the property of the Lyon County School District. The district's Acceptable Use Agreement fully applies to the use of this equipment both on and off school premises.

Device settings have been adjusted for appropriate school use. These settings must not be altered, deleted or circumvented in any way. The district has provided digital content and resources for student use that must remain installed on the device and be easily accessible at all times. The student and parent/guardian agree to be responsible for the maintenance and care of the device and to return it when requested in the same condition in which it was received, except for normal and reasonable wear and tear. Devices may be inspected periodically to check for appropriate use.

STUDENT NAME

STUDENT SIGNATURE

DATE

PARENT NAME

PARENT SIGNATURE

DATE

LYON COUNTY SCHOOL DISTRICT STUDENT PLEDGE FOR DEVICE USE

1. I will take good care of Lyon County School District devices that I use.
2. I will keep food and beverages away from my device since they may cause damage to the device.
3. I will not disassemble any part of my device or attempt any repairs.
4. I will use Lyon County School District devices in ways that are appropriate, meeting Lyon County School District expectations, and are educational.
5. I will not place decorations (such as stickers, markers, etc.) on the device itself. I will not deface the serial number or school district label on any device.
6. I will follow the policies outlined in the Acceptable Use Agreement while at school.
7. I will immediately notify building administrators in cases of damage, theft and vandalism.
8. I will be responsible for all damage or loss caused by neglect or abuse.

I agree to the stipulations set forth in the above documents including the LCSD Acceptable Use Agreement; the Student/Parent Acknowledgment Form; and the Student Pledge for Device Use.

STUDENT NAME

STUDENT SIGNATURE

DATE

PARENT NAME

PARENT SIGNATURE

DATE



Every student...
Every classroom...
Every day...



Lyon County School District

25 East Goldfield Avenue
Yerington, NV 89447

775.463.6800 ph
775.463.6808 fax

www.lyoncsd.org

DISTRICT INFORMATION TECHNOLOGY

It shall be the policy of Lyon County School District to utilize information technology wisely and to develop systems that save time, save money, or add value to our district. In addition, the district shall provide technology throughout the student curriculum. The Information Technology (IT) Department shall be tasked with managing technology throughout the district. So that all students, faculty and staff should have regular opportunities to engage in learning activities that build 21st Century competencies, technological skills, digital citizenship, computer science and digital literacy skills required to thrive in a globally interconnected world. Learner-centered use of technologies such as mobile devices, smartphones, internet access, collaboration and productivity tools, and district approved online educational services provide learners with opportunities to learn and experience the world in ways not possible without technology. To be successful in college and careers, learners (students and educators) require learning environments that develop 21st Century competencies and regular access to technology, which shall be integrated into 21st Century instruction as a resource for learning.

The Lyon County School District understands the importance for all students, faculty and staff to have equal access to technologies that will build 21st century skills. It is for these reasons that the district will equip teachers with a standard number of technological devices that allows for students to collaborate around the device through co-use. These devices will be networked and provide Internet access as well as productivity tools and educational services, so students will be prepared for career and college. The robust network developed by the IT department will also allow for students to bring their own devices (BYOD) and supplement the devices provided by the district to enhance access for students.

The Lyon County School District will provide professional development opportunities in order for students, faculty and staff to maximize the benefit from the access to current technologies.

The Executive Cabinet will be tasked with setting standards as well as developing and implementing guidelines necessary for the efficient and practical implementation of needed technologies and resources throughout the district.

Policy # IA
Revised 11/16/21

DISTRICT INFORMATION TECHNOLOGY - ADMINISTRATIVE REGULATIONS

Classroom Standards: It will be the policy that each student will be given the option to receive a district purchased device. These devices will be able to access the district network and internet, have access to collaboration and productivity tools, and provide online educational services that provide learners with opportunities to learn and experience the world in ways not possible without technology.

Mobile Devices: Board members, district employees, students, as well as contractors, vendors, agents of the district and members of the public will be provided access to the district's Internet connection while they are on-site at any of the district's facilities, provided that the mobile devices meet the established standards for equipment used to access the wireless network. The individual gaining access must comply, without exception, to the established standards for appropriate use of the District's network. Connecting to the District's wireless network shall be in accordance with standards established by the District. Bring Your Own Device (BYOD) practices will be allowed and encouraged as it will allow students to extend their learning beyond the classroom once the school day has concluded and students will be able to continue the work started in class. Guidelines will be established that promotes the appropriate use of devices used in this manner.

Digital Citizenship: The Lyon County School District is responsible for ensuring the safe and appropriate use of technology while using district provided devices and networks. A curriculum involving the instruction and implementation of Digital Citizenship and appropriate practices shall be established and implemented at all grade levels. All students, faculty, and staff must sign and ascribe to an Acceptable Use Administrative Regulation (AUAR). It is the philosophy of the Lyon County School District that helping students and staff develop technological literacy skills and attitudes that they can exercise outside of the school and throughout their lives is more important and beneficial than relying on the banning and filtering of Internet and Email content.

4 Year Rotation: Technology is constantly changing. Most devices have a recommended lifespan and once they reach their end of warranty or can no longer be updated or supported on the existing network they must be disposed of in accordance with District practices. For this reason, the Lyon County School District will rotate all devices after 4 years of service.

Software / Hardware Standards: The Executive Cabinet will be responsible for establishing a practice for approving and updating supported software and hardware.

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GABD: Job Descriptions

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GABD: Job Descriptions as a first reading.

Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws. Therefore, the recommended changes from district administration may not match word for word with POOL/PACT's recommended language.

The proposed updates to Policy GABD clarify the development and maintenance of district job descriptions. These revisions transition the language to reflect that job descriptions are an administrative function managed by the Human Resources Department in collaboration with supervisors. To ensure accuracy, descriptions are reviewed and updated whenever a position is reposted or when an audit identifies shifts in role responsibilities. Furthermore, the HR team has completed specialized training through Pool/Pact to ensure all descriptions meet industry standards and legal requirements.

Budget Considerations

None

Discussed at Previous Meeting

July 24, 2012

Attachment(s)

Lyon County School District Board Policy GABD: Job Descriptions

JOB DESCRIPTIONS

Job descriptions serve to describe all essential functions that the individual who holds the position must be able to perform unaided or with the assistance of a reasonable accommodations. Job descriptions also outline attendance standards, and the qualifications needed to fill a position. Additionally, they help determine which candidates to recommend for appointment, and assist in the evaluation of the employee's performance of position responsibilities.

“Essential functions” as used in this policy means the fundamental job duties of the employment position. A job function may be considered essential for any of several reasons, including, but not limited to, the following:

- The function may be essential because the reason the position exists is to perform the function;
- The function may be essential because of the limited number of employees available among whom the performance of the job function can be distributed; and/or
- The function may be highly specialized so that the individual is hired for his/her their expertise or ability to perform the particular function.

“Attendance standards” as used in this policy means the regular work hours of the position, including leave and vacation provisions available through policy and/or collective bargaining agreements, and any special attendance needs of the position as determined by the district.

Job descriptions will be developed by the applicable administrator/supervisor under the supervision of the Superintendent/designee for each position in the district. Each job description shall be dated. As job descriptions are reviewed and/or revised new dates will be affixed.

Job descriptions will be coded and retained as an authoritative folder titled Job Descriptions for by the Human Resources Department for the Lyon County School District. This electronic folder will be maintained and updated by the Human Resources Department. Job descriptions will be made available to individuals within a reasonable amount of time upon request to the Human Resources Department on the District's website. Each employee shall receive a copy of his/her their respective job description upon hire. Each employee shall affix his/her signature sign and date to the job description after having read the job description and a signed copy will be placed in his/her their personnel file. [SEP] [SEP]

Job descriptions will be reviewed **annually** as needed. The Executive Director of Human Resources under the direction of the Superintendent will approve initial and/or revised job descriptions.

DRAFT

Policy #GABD
Revised **7/24/12** 4/28/26

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GABE

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GABE: Posting of Position Openings as a first reading.

Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws. Therefore, the recommended changes from district administration may not match word for word with POOL/PACT’s recommended language.

The updates to policy GABE: Posting of Position Openings are posted in accordance with the applicable collective bargaining agreements. Reminder, the Board authority regarding approval is outlined in BDD and GBBH as stated in this policy.

Budget Considerations

None

Discussed at Previous Meeting

May 27, 2025

Attachment(s)

Lyon County School District Board Policy GABE: Posting of Position Openings

POSTING OF POSITION OPENINGS

The quality of the professional licensed and support staff classified is of primary importance in achieving the District's educational objectives. In filling any licensed or classified position, the district will seek out and appoint the best qualified person available for the position.

The employment of candidates to fill licensed and classified positions will be approved by the Board upon the Superintendent's recommendation. The Superintendent/designee will employ all classified employees, substitutes, casual, temporary, and part-time personnel as needed.

Notice of all regular job openings will be available to current staff members. Vacant positions will be posted in accordance with the applicable collective bargaining agreements. Vacant positions may also be advertised through professional and institutional placement agencies, appropriate employment agencies, and general and or specialized media.

Applications or inquiries concerning job openings will be directed to the Human Resources Department. The selection process will be coordinated and supervised by the Executive Director of Human Resources, with the involvement of other appropriate administrators, supervisors and support personnel.

Personnel selected for employment will be notified following Board approval by their administrator/supervisor. This notification will specify the assignment, the job classification, the salary or hourly rate, the length of the workweek and the length of the assignment. LCSD Board Policies BDD and GBBH will govern Board approval of employment. Unsuccessful applicants for a vacant position will be notified by electronic mail.

Initial assignments will be made by the Superintendent or their designee.

The Superintendent will establish regulations governing the recruitment, selection and employment of personnel in accordance with this policy.

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBBT: Workplace Safety

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBBT: Workplace Safety as a first reading.

Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws. Therefore, the recommended changes from district administration may not match word for word with POOL/PACT's recommended language.

Policy GBBT has minor updates on compliance language that is aligned with the Nevada Occupational Safety and Health Administration (OSHA).

Budget Considerations

None

Discussed at Previous Meeting

December 17, 2024

Attachment(s)

Lyon County School District Board Policy GBBT: Workplace Safety

WORKPLACE SAFETY

Employees have a duty to comply with all safety rules and are expected to take an active part in maintaining a hazard-free environment. Nevada Occupational Safety and Health Administration (OSHA) requires that each new employee reads, understands, and signs the *Nevada Workplace Safety Rights and Responsibilities* form. Employees are to direct questions to their supervisor.

Employees are expected to observe all posted safety rules, adhere to all safety instructions and protocols, and properly use all equipment. Employees are required to report any accidents or injuries including any breaches of safety to the supervisor, as soon as possible.

Disciplinary action, up to and including termination, may be imposed for violation of known safety policy and/or procedure.

Employees with ideas, concerns, or suggestions for improved safety within the workplace are encouraged to raise them with their supervisor or with another member of management. Reports and concerns about workplace safety issues may be made anonymously if the employee wishes. All reports made in good faith may be made without fear of discrimination or retaliation to the District office and no employee will be subject to retaliation, discrimination, or adverse actions for making a report in good faith.

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBCD: Transitional Duty

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBCD: Transitional Duty as a second and final reading.

Background Information

After each Nevada legislative session, the staff at POOL/PACT (our public agency insurance pool and risk management/human resources support entity) provide school districts with recommended policy changes based on the recent laws that were passed. Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability.

Policy GBCD has been updated to clarify and more specifically define the rate of pay applicable during transitional duty.

Budget Considerations

None

Discussed at Previous Meeting

February 24, 2026 first reading

Attachment(s)

Lyon County School District Board Policy GBCD: Transitional Duty

TRANSITIONAL DUTY

1. Policy

The Lyon County School District is committed to providing work, when possible, for employees who have been restricted by a treating health care provider due to a work-related injury or illness. Such work will be provided subject to availability. Work will be assigned according to the nature of the injury or illness and the limitations set forth by the treating health care provider. Every effort will be made to place employees in positions within their own departments. If necessary, an employee will be placed wherever an appropriate position is available.

2. Compensation

“Transitional duty”, “light duty”, and “temporary modified duty” are all defined as the same thing for the purposes of this policy.

While on transitional duty, employees assigned to positions in the same class will continue to receive their regular rate of pay; employees assigned to a different class will receive similar wages to their original position. Employees who are placed outside their department will continue to have their pay charged to their regular department.

3. Duration and Conditions of Transitional Duty

An employee on transitional duty must furnish a written update from the health care provider to the workers’ compensation coordinator (Benefits & Risk Manager) after each visit in order to remain in the reassigned job. Transitional duty assignments are limited to a period of 90 days, subject to review.

Policy #GBCD
Revised 1/28/25 3/24/26

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GCA: Casual/Temporary/Seasonal Employment

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GCA: Casual/Temporary/Seasonal Employment as a second and final reading.

Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws. Therefore, the recommended changes from district administration may not match word for word with POOL/PACT's recommended language.

The updates to policy GCA Casual, Temporary, Seasonal Employment - clarifying language that this is "at will" employment, and no credit will be given for the experience.

- No credit for the time worked in the casual/temporary/seasonal position given toward completion of a probationary period or the accrual of benefits for the time an employee was hired for. (examples: long-term subs, student workers, coaching, extra duty contracts)

Budget Considerations

None

Discussed at Previous Meeting

February 24, 2026

Attachment(s)

Lyon County School District Board Policy GCA: Casual/Temporary/Seasonal Employment

CASUAL/TEMPORARY/SEASONAL EMPLOYMENT

Some of the District's work is indefinite and/or irregular with regard to schedule and duration. As a result, the District recognizes the need to employ workers at all levels of responsibility from time to time on an as needed basis or to work for limited periods of time at the discretion of the District. The District will follow the steps outlined in LCSD Board Policies *GB-Employment and Compensation*, and *GC-Appointment of Non-Licensed Personnel* in employing individuals as casual, temporary, or seasonal employees.

1. Authorization to Hire Casual/Temporary/Seasonal Workers

In general, a casual/temporary/seasonal worker may be hired for work which will require fewer than twenty (20) hours per week or fewer than six (6) months to complete if the District has appropriated sufficient funds in the budget to pay the worker. Work requiring more hours to complete will usually require the establishment of a regular position. The District will not hire casual/temporary/seasonal workers to avoid establishing a regular position when the work to be performed is ongoing. However, the District may, from time to time, find that its interests are best served by assigning work to a casual/temporary/seasonal worker for longer than six (6) months or more than twenty (20) hours per week.

2. Duration of Casual/Temporary/Seasonal Employment

A casual/temporary/seasonal worker's will be hired as at-will employees and have no right to or expectation of continued employment or any property right regarding employment. A casual/temporary/seasonal worker's may be terminated at any time, with or without cause, with or without notice, and shall have no right to appeal.

3. Employment in a Regular Position

The District may hire a casual/temporary/seasonal worker into a regular position only after completing an authorized recruitment and selection process for that position. The employee's service date will be determined according to the date of hire in the regular position with no credit for the time worked in the casual/temporary/seasonal position given toward completion of a probationary period or the accrual of benefits for the time an employee was hired for casual/temporary/seasonal work.

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GZ: Definition of Terms

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GZ: Definition of Terms as a second and final reading.

Background Information Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws.

Policy Overview:

LCSD's Policy GZ – Definition of Terms provides updated and clarified terminology used across LCSD policies. Notable additions include:

- Defining “District”
- Redefining the term changes to meet the FMLA “reinstatement”, including the escalator principle.
- Addition language to the term, Serious Health Condition to include subsequent treatment for inpatient care.

Budget Considerations

None

Discussed at Previous Meeting

February 24, 2026

Attachment(s)

Lyon County School District Board Policy Policy GZ: Definition of Terms

DEFINITION OF TERMS

The terms used in these policies shall have the meanings defined below:

ADA Coordinator: Person designated by the District to investigate and facilitate the prompt and equitable resolution of complaints filed by qualified persons with disabilities.

Administrative Leave: Authorized leave for administrative purposes, such as for conducting an investigation which may be with or without pay, at the option of the District.

Administrator: An individual who is directly responsible to the Superintendent/designee for administration of a site or significant District operation.

Adulterated Specimens: A specimen is considered adulterated if it contains a substance that is not a normal constituent or contains an endogenous substance at a concentration that is not a normal physiological concentration.

Alcohol: The intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohol including methyl and isopropyl alcohol.

Alcohol Use: The drinking or swallowing of any beverage, liquid mixture, or preparation (including any medication) containing alcohol.

Allocation: The assignment of a single position to its proper classification on the basis of the duties performed and responsibility assigned.

Allow: To do nothing to prevent or stop the abuse or neglect of a child in circumstances where the person knows or has reason to know that a child is abused or neglected.

Anniversary Date: The date the employee is hired, appointed, promoted, reclassified or reallocated upward. The anniversary date may be adjusted as specifically provided elsewhere in the personnel policies or applicable collective bargaining agreement. *(Note: Federal regulations govern the anniversary date of employees returning from military leave.)*

Applicant: A person, including a current employee, who is applying for any position with the District. May also be referred to as a candidate.

Appointing Authority/District/Employer: The governing board, any elected official, or appointed official acting under the express authority of the governing board.

Appointment: The offer of and acceptance by a person to a position in accordance with the provisions of these personnel policies.

As Soon as Reasonably Practicable: A person acts as soon as reasonably practicable if, in light of all the surrounding facts and circumstances which are known or which reasonably should be known to the person at the time, a reasonable person would act within approximately the same period under those facts and circumstances.

At-Will: Employment status wherein the employee may be terminated at any time, with or without cause. An employee in an at-will status has neither a property right nor an expectation of continued employment with the District and is not covered by the provisions of the discipline, layoff, or dispute resolution sections of these personnel policies.

Authentication: For purposes of the Family and Medical Leave Act, providing the health care provider with a copy of the medical certification and requesting verification that the information contained on the certification form was completed and/or authorized by the health care provider who signed the document; no additional medical information may be requested.

Board or Board of Trustees: The elected governing body of the District.

Casual Worker/Hire: An employee hired on an as-needed basis, either as a replacement for permanent employees who are out on short- and long-term absences or to meet employer's additional staffing needs during peak business periods. A casual worker has neither a property right nor an expectation of continued employment with the District and is not covered by the provisions of the discipline, hiring, layoff, and/or dispute resolution sections of these personnel policies.

Child: (Son or daughter) A biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. For purposes of the Family and Medical Leave Act and catastrophic leave, leave to care for a child with a serious health condition is limited to a child who is either under age 18, or age 18 or older and "incapable of self-care because of a mental or physical disability"; Exigency Leave and Military Caregiver Leave applies to a child of any age.

Clarification: For purposes of the Family and Medical Leave Act, contacting the health care provider to understand the handwriting on the medical certification or to understand the meaning of a response.

Class: A group of like positions assigned to the same title and pay grade based on similar duties and responsibilities and minimum qualifications. A class may only have one position allocated to it if there are no similar positions within the organization.

Class Series: Two or more classes which are similar as to the fundamental type of work but which differ as to degree of responsibility and difficulty, and which have been arrayed in a progression of level of responsibility and complexity of duties.

Class Specification: A description of the essential characteristics of a job class and the factors and conditions that make it unique from other classes, described in terms of duties, responsibilities, and qualifications.

Compensatory Time/Compensatory Time Off: Time off in lieu of monetary payment for overtime worked.

Conflicting Employment: Outside employment that interferes with the employee's ability to perform assigned job duties.

Consumer Reports: Any written, oral, or other communication of any information by a consumer reporting agency bearing on a consumer's credit worthiness, credit standing, credit capacity, character, general reputation, personal characteristics, or mode of living which is used or expected to be used or collected in whole or in part for the purpose of serving as a factor in establishing the consumer's eligibility for (A) credit or insurance to be used primarily for personal, family, or household purposes; (B) employment purposes; or (C) any other purpose authorized under 15 U.S.C. 1681a.

Contraband: Any item such as illegal drugs, prohibited substances, drug paraphernalia, or other related items whose possession is prohibited by these policies and/or law.

Conviction: A finding of guilt, including a plea of no contest or imposition of sentence or both, by any judicial body charged with the responsibility to determine violations of federal or state law.

Corporal Punishment: The intentional infliction of physical pain upon or physical restraint of a student for disciplinary purposes. The term does not include the use of reasonable and necessary force:

- To quell a disturbance that threatens physical injury to any person or the destruction of property;
- To obtain possession of a weapon or other dangerous object within a student's control;
- For the purpose of self-defense or the defense of another person; or
- To escort a disruptive student who refuses to go voluntarily with the proper authorities.

Corrective Action: Action taken to improve unacceptable behavior or performance; corrective action may include coaching sessions, counseling sessions, training, and disciplinary actions including verbal warnings, written reprimands, suspensions, demotions, pay reductions, and discharge.

Date of Hire/Hire Date: The actual date an employee first renders paid service in a regular position.

Day: Calendar days unless work days are specified.

Demotion: Involuntary movement of an employee from one job class to another job class having a lower maximum base rate of pay as a result of disciplinary action.

Diluted Specimens: A urine specimen with a high concentration of water and has creatinine and specific gravity values that are lower than expected for human urine as determined by the U.S. Department of Health and Human Services.

Disability-Related Inquiry: A question (or series of questions) likely to elicit information about a disability. Generally, disability-related inquiries are restricted by the Americans with Disabilities Act during the hiring process.

Discharge: Termination, separation, dismissal, or removal from employment for cause.

Discipline/Disciplinary Action: A formal form of corrective action to improve unacceptable behavior or performance; discipline may include verbal warnings, written reprimands, suspension, involuntary demotion, reduction in pay, or discharge.

Discrimination: Employment decisions or actions which are inappropriately taken because of the applicant's or employee's protected class membership.

Dispute: Any disagreement between the District and an employee pertaining to the application of the District's personnel policies, or an allegation by an employee that the District has failed to provide a condition of employment established by the District's compensation plan.

District: For the purposes of LCSD Board Policy, the employer refers to the Lyon County School District. The term may also be used to refer to the governing board or their authorized designees, including district officials, managers, supervisor, or other administrators acting within the scope of their authority.

District Premises: All District property and facilities, the surrounding grounds and parking lots, leased space, District equipment/vehicles, offices, desks, cabinets, closets, and any other property owned or controlled by the District.

Domestic Partner: Persons who are registered and have a valid domestic partnership pursuant to NRS 122A or have a legal union validly formed in another jurisdiction that is substantially equivalent.

Drug Test: A test to determine the presence of illegal drugs/prohibited substances or their metabolites that includes specimen collection and testing by a U.S. Department of Health and Human Services certified laboratory.

Elected Official: An individual who has been chosen to represent the public in governmental roles through an election process. An elected official has neither a property right nor an expectation of continued employment with the District and is not covered by the provisions of the hiring, discipline, layoff, or dispute resolution sections of these personnel policies, or other specific provisions provided in federal, state, and local laws, charters, resolutions, and ordinances.

Eligible List: A list of names of persons who have satisfactorily completed an examination for a position and are qualified for employment.

Employee: A person employed in a budgeted position on a full- or part-time basis.

- **Regular Full-Time Employee:** A person who has successfully completed a probationary/introductory period in a regular budgeted position with a normally scheduled workweek of at least 40 hours.
- **Regular Part-Time Employee:** A person who has successfully completed a probationary/introductory period in a regular budgeted position which requires a minimum number of hours per week, (typically 20 hours), but less than full-time employment.

- **Introductory Employee:** A non-licensed person who serves in an at-will status for a specified period of time during which the employee is evaluated by the District to ensure that the employee has demonstrated fitness for a position by actually performing the duties of the position.
- **Post-Probationary Employee:** An administrator or teacher who has completed the probationary period as provided in NRS 391.
- **Probationary Employee:** An administrator or teacher who is employed for a period set forth in NRS 391.
- **Exempt Employee:** An employee who is exempt from the minimum wage and overtime provisions of the Fair Labor Standards Act.
- **Non-Exempt Employee:** An employee who is subject to the minimum wage and overtime provisions of the Fair Labor Standards Act.

Equal Employment Opportunity (EEO) Officer: The staff member assigned the responsibility and authority to post notices, provide training, and receive, investigate, and resolve complaints of alleged discrimination/harassment.

Essential Function: A fundamental job duty of the position held or desired. A function is essential if the job exists to perform that function, a limited number of other employees are available to perform the function, or the function requires special skill or expertise.

Examination/Test: Any measure, combination of measures, or procedures used as a basis for any employment decision, including traditional paper and pencil tests, performance tests, assessment centers, probationary/introductory periods, and evaluation of physical, educational, and work experience qualifications through interviews and scored application forms.

Exigency Leave/Qualifying Exigency: For purposes of the Family and Medical Leave Act, a qualifying event for which eligible employees may take leave for a family member who is on covered active duty or under an impending call to covered active duty:

- Short-term notice deployment (deployment in seven or less calendar days)
- Military events and activities
- Childcare and school activities
- Family support or assistance programs
- Financial and legal arrangements
- Counseling
- Servicemember's rest and recuperation leave (limited to 15 calendar days for each instance)
- Post-deployment activities
- Parental leave for the spouse, son, daughter, or parent of a military member to care for the military member's parent who is incapable of self-care.
- Additional activities arising out of active duty upon which the District and employee agree.

Firearms: Any deadly weapon capable of expelling or propelling one or more projectiles by the action of an explosive or combustible propellant; includes an unloaded firearm, and any firearm that is inoperable but that can readily be rendered operable.

Full-Time: Work which requires hours of work as established by the District as full-time. A full-time employee is regularly scheduled to work a normal work week of forty (40) hours.

Note: For the purpose of determining eligibility for benefits and layoff, collective bargaining agreements may provide alternate definitions of full-time.

Grade: The designation of a pay range for a class.

Gross Misconduct: As defined in NRS 391.750. Gross misconduct includes any act or omission that is wanton, willful, reckless, or deliberate disregard of the interests of a school, the school district, or a pupil thereof.

Illegal Drugs: Any controlled substance or drug under federal or Nevada law, which is illegal to sell, possess, cultivate, transfer, use, purchase, or distribute. Illegal drugs include prescription drugs not legally obtained and/or prescription drugs not being used in the manner, combination, or quantity prescribed, or by the individual for whom prescribed.

Incomplete or Insufficient Certification: For purposes of the Family and Medical Leave Act, a medical certification is considered incomplete if the District receives a certification, but one or more of the applicable entries have not been completed. A medical certification is considered insufficient if the District receives a complete certification, but the information provided is vague, ambiguous, or non-responsive.

In Loco Parentis: For purposes of the Family and Medical Leave Act, a relationship in which a person has put oneself in the situation of a parent by assuming and discharging the obligations of a parent to a child with whom the employee has no legal or biological connection including day-to-day responsibilities to care for or financially support a child, or in the case of an employee, who had such responsibility for the employee when the employee was a child.

Introductory Period: A trial or working test period which a classified employee serves in an at-will status used to determine if an employee's performance meets the expectations of the position for which the employee was hired and if continued employment is warranted.

Invalid Specimens: An invalid specimen is one that contains an unidentified adulterant, contains an unidentified interfering substance, has an abnormal physical characteristic, or has an endogenous substance at an abnormal concentration that prevents the laboratory from completing testing or obtaining a valid drug test result.

Key Employee: A salaried Family and Medical Leave Act eligible employee who is among the highest paid 10 percent of all the employees employed by the District within 75 miles of the employee's worksite.

Layoff: See "Reduction in Force".

Leave Without Pay: Authorized leave in a non-paid status.

Legal Drugs: Prescription drugs and over-the-counter drugs that have been legally obtained and are being used in the manner, combination, and quantity for which they were prescribed or manufactured.

Major Life Activities: For the purposes of the Americans with Disabilities Act, functions such as caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, concentrating, thinking, communicating, reading, sitting, reaching, interacting with others, working, and the operation of a major bodily function, including but not limited to, functions of the immune system, special sense organs and skin, normal cell growth, digestive, bowel, bladder, neurological, brain, genitourinary, cardiovascular, hemic, lymphatic, musculoskeletal, respiratory, circulatory, endocrine, and reproductive functions.

Manager: An employee who has been authorized to select, train, schedule, and evaluate the work of other employees including supervisors, and to make decisions or effectively recommend actions related to the hiring, evaluation, and discipline of assigned employees, typically under the direction of an administrator or director.

Medical Examination: A procedure or test usually given by a healthcare professional or in a medical setting that seeks information about an individual's physical or mental impairments or health.

Next of Kin: For the purposes of the Family and Medical Leave Act (FMLA), the nearest blood relative other than the covered service member's spouse, parent, son, or daughter, in the following order of priority:

- blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions;
- brothers and sisters;
- grandparents;
- aunts and uncles; and
- first cousins, unless the covered servicemember has specifically designated in writing another blood relative as the nearest blood relative for purposes of Military Caregiver Leave under the FMLA.

Parent: For purposes of the Family and Medical Leave Act, includes a biological, adoptive, step or foster father or mother, or any other individual who stood in loco parentis to the employee or covered service member. The term does not include parents "in-law".

Pay Range: The minimum and maximum pay rates set for each classification, grade, or level as designated by the position compensation plans. (Also see "Grade".)

Personal Information: A natural person's first name or first initial and last name in combination with any one or more of the following elements, when the name and data elements are not encrypted:

- social security number;
- driver's license or identification card number;

- account number or credit/debit card number with security/access code or password;
- a username or email address in combination with a password, access code or security question and answer.

Personnel Action: Any action taken with reference to appointment, compensation, promotion, transfer, layoff, dismissal, or any other action affecting an employee's employment status.

Persons Responsible for Child's Welfare: The child's parent, guardian, or stepparent with whom the child lives, an adult person continually or regularly found in the same household as the child, or a person directly responsible or serving as a volunteer for or employed in a public or private home, institution or facility where the child actually resides or is receiving childcare outside of the home for a portion of the day.

Physical Injury: Includes, without limitation:

- A sprain or dislocation;
- Damage to cartilage;
- A fracture of a bone or the skull;
- An intracranial hemorrhage or injury to another internal organ;
- A burn or scalding;
- A cut, laceration, puncture or bite;
- Permanent or temporary disfigurement; or
- Permanent or temporary loss or impairment of a part or organ of the body.

Position: A group of duties and responsibilities requiring the ongoing services of one or more employees, which is listed in the authorized position list contained in the currently approved District's budget or established by formal action of the Superintendent.

Positive Drug or Alcohol Test: Any detectable level of prohibited drugs or their metabolites (in excess of trace amounts attributable to secondary exposure) in an employee's specimen. With respect to alcohol, a blood alcohol concentration of 0.02 or higher constitutes a positive test.

Prohibited Substances: Medical and recreational marijuana (cannabis); prescription drugs not legally obtained, not being used in the manner, combination, or quantity prescribed, or by the individual for whom prescribed; over-the-counter medications used contrary to manufacturer instructions; or consumer products not meant for human consumption.

Promotion: The movement of an employee from one class to another class having a higher maximum base rate of pay.

Protected Class/Protected Class Membership: Individuals or groups of individuals protected from employment discrimination, harassment, and retaliation by federal and/or state laws. Protected classes include race, color, religion, age, gender, pregnancy, sexual orientation, national origin, ancestry, disability, veteran status, domestic partnership, genetic information, gender identity or expression, political affiliation, membership in the Nevada National Guard, victims of domestic violence or sexual assault, and any other class that becomes protected by federal and/or state law.

Protected Hairstyle: Includes, without limitation, hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks, and twists.

Race: Traits associated with race, including, without limitation, hair texture and protected hairstyles.

Rate of Pay/Pay Rate: An employee's wages as shown in the District's compensation plan.

Reallocation: A change in the classification and pay grade of a class to a higher or lower pay grade.

Reasonable Accommodation: A modification or adjustment

- to a job application process that enables a qualified applicant with a disability or a qualified female applicant with a condition relating to pregnancy, childbirth, or related medical condition to be considered for the position such qualified applicant desires; or
- to the work environment, or to the manner or circumstances under which the position held or desired is customarily performed, that enable a qualified individual with a disability, a female employee with a condition relating to pregnancy, childbirth, or a related medical condition, or an employee who is or has a family or household member who is a victim of an act which constitutes domestic violence or sexual assault, to perform the essential functions of that position; or
- that enables a qualified individual with a disability or a female employee who has a condition relating to pregnancy, childbirth, or a related medical condition, to enjoy equal benefits and privileges of employment as are enjoyed by other similarly situated employees; or
- To work in an environment that will allow the employee to practice one's own religion.

Reasonable Cause to Believe: A person has "reasonable cause to believe" if, in light of all the surrounding facts and circumstances which are known or which reasonably should be known to the person at the time, a reasonable person would believe, under those facts and circumstances, that an act, transaction, event, situation or condition exists, is occurring or has occurred.

Reclassification: The change of a position to a different job class which results from changes in duties and responsibilities.

Reduction in Force: A separation from the District's service because of a shortage of funds, lack of work, abolishment of a position, reorganization, or for other reasons not reflecting discredit on an employee and for reasons outside of the employee's control.

Reduction in Pay: Disciplinary action moving an employee to a lower pay level in the same class and same pay grade.

Regular Employee: See "Regular Full-Time Employee" and "Regular Part-Time Employee" listed under "Employee".

Regular Position: An authorized position which appears in the authorized position list contained in the District's budget documents or its amendments approved by the Board of Trustees.

Reinstatement: The restoration of a laid-off employee or an employee rejected during a promotional probationary/introductory period to a position in a class in which the employee formerly served as a regular employee. For purposes of the Uniformed Services Employment and the Reemployment Rights Act, reemployment to the position the employee would have attained if continuously employed during the absence (the "escalator position"), with the same seniority, status, and pay, and other rights and benefits determined by seniority. For purposes of the Family and Medical Leave Act (FMLA), restoration to the same or equivalent position after returning from Family and Medical Leave Act.

Reinstatement List: A list of names of persons who have been laid off and are available for reinstatement.

Reprimand: A written notice to an employee stating specific performance and/or behavioral deficiencies and the improvements in behavior and/or performance which the employee must make, and that further disciplinary action will follow if the employee does not make the required improvements. (A performance evaluation form shall not be considered a reprimand.)

Resignation: A written notice by an employee that the employee intends to separate from the District's service.

Safety-Sensitive Positions: Positions which may, in the normal course of business:

- Require the employee to operate a vehicle or heavy equipment on a regular and recurring basis; and/or
- Involve job duties which, if performed with inattentiveness, errors in judgment or diminished coordination, dexterity, or composure, may result in mistakes that could present a real and/or imminent threat to the personal health and safety of the employee, coworkers, and/or the public, including positions that require use of dangerous tools/equipment; performance of job duties at heights; use of dangerous chemicals; or carrying firearms in the performance of job duties.

Salary Range: The minimum and maximum annual salary set for designated positions within the District and as outlined by applicable collectively bargained agreements or individual employment contracts.

Seasonal Employee: See "Casual Worker/Hire".

Serious Health Condition: For purposes of the Family and Medical Leave Act, an illness, injury, impairment, or physical or mental condition of incapacity or treatment that involves:

- Inpatient care (overnight stay) in a hospital, hospice, or residential medical care facility; plus any period of incapacity or subsequent treatment related to the inpatient care; or

- Continuing treatment by (or under the supervision of) a health care provider for a period of incapacity of more than three consecutive full calendar days, combined with at least two visits to a health care provider within 30 days of the first day of incapacity or one visit to a health care provider requiring a regimen of continuing treatment (e.g., prescription medication).

Son or Daughter: See “Child”.

Spouse: A husband or wife as defined or recognized under State law for purposes of marriage.

Step: A specific rate of pay within the pay range established for a class. (Also see “**Rate of Pay/Pay Rate**”.)

Substance Abuse Professional (SAP): A licensed physician or a licensed or certified psychologist, social worker, employee assistance professional, state-licensed or certified marriage and family therapist, or drug and alcohol counselor (certified by an organization listed at <https://www.transportation.gov/odapc/sap>) with knowledge of and clinical experience in the diagnosis and treatment of drug- and alcohol-related disorders.

Substituted Specimens: An employee’s specimen not consistent with normal human specimen as determined by the U.S. Department of Health and Human Services (e.g. a urine specimen with creatinine and specific gravity values that are so diminished or so divergent that they are not consistent with normal human urine).

Supervisor: An employee who has been authorized to select, train, schedule, and evaluate the work of other employees, and to make decisions or effectively recommend actions related to the hiring, evaluation, and discipline of assigned employees typically under the direction of a manager, administrator, or director.

Suspension: The temporary separation from service, with or without pay, of an employee for disciplinary reasons or pending investigation of an employee’s conduct.

Title IX Coordinator: Person designated by the District to coordinate the District’s compliance with Title IX, including the District’s grievance procedures for resolving associated complaints.

Temporary Employee: See “Casual Worker/Hire”.

Transfer: A lateral change of an employee from one position to another position in the same class or to a different class in the same pay range.

Transitional Duty: A temporary assignment of an employee who is unable to perform one or more essential functions of the assigned job, but has been cleared by a medical provider to perform other duties for the District.

Volunteer: Any person who, without promise, expectation, or receipt of compensation, works at, assists with, or oversees any activity or event conducted or sponsored by a school or the District, during or outside of school/District hours.

Warning: Verbal notice or counseling of an employee specifying required changes in work performance or on-the-job behavior.

DRAFT

Policy #GZ
Revised 5/27/25 3/24/26

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: Stacey L. Cooper; Deputy Superintendent
Re: Policy IGDC: Extra/Co-Curricular Activities Expectations

Recommendation: To approve Policy IGDC: Extra/Co-curricular Activities Expectations, per recommendations provided by PoolPACT and statute as a second and final reading.

Background Information: Pool/PACT has proposed recommended edits to ensure alignment with current Nevada Interscholastic Activities Association (NIAA) regulations and applicable Nevada Administrative Code (NAC).

Key updates include but are not limited to the following:

- Clarify language to ensure compliance with NIAA rules, including physical examination requirements, insurance coverage, and adherence to applicable NAC provisions (NAC 385B.336; NAC 385B.370);
- Refines language regarding required pre-participation physical examinations for middle/intermediate and high school students.
- Confirms all student athletes must provide proof of health/accident insurance or purchase the district-offered plan, with no waiver permitted.
- Reorganizes and clarifies major rule/regulation violations that may result in ineligibility, including substance use, criminal offenses, and conduct inconsistent with LCSD values.
- Updates language to ensure disciplinary consequences align with LCSD progressive discipline procedures, restorative practices, and applicable NIAA regulations for sanctioned activities and
- Reaffirms academic and citizenship standards for participation and clarifies that student athletes remain subject to NIAA eligibility requirements.

Overall, the revisions improve clarity and ensures the policy reflects current statutory and NIAA requirements. These updates support consistent implementation across schools while maintaining compliance with state regulations and interscholastic athletic standards.

Budget Considerations

None

Discussed at Previous Meeting: February 24, 2026 first reading

Attachment(s):

Lyon County School District Board Policy IGDC: Policy on Extra/Co-Curricular Activities Expectations

EXTRA-/CO-CURRICULAR ACTIVITIES EXPECTATIONS

School/District sponsored extra-/co-curricular activities and events are learning opportunities for students as an extension of the traditional classroom. These opportunities allow students to experience life lessons in a safe and structured learning environment. Because it is an extension of the classroom, all rules, policies and laws governing the classroom/school are applicable to extra-/co-curricular activities. The following shall apply to any student who participates in a school-sponsored organization, athletic team, club, student body office, program or competition beyond requirements of regular courses/classes. This includes all organizations and/or groups as determined by school or District administration.

- A. Before a Lyon County School District (LCSD) student may participate in middle/intermediate or high school athletics (including off or pre-season activities), they must provide proof through the medical eligibility form that they have undergone a physical health examination by a qualified health care provider (MD, DO, NP, PA, or DC).

High school students must submit proof in accordance with the Nevada Interscholastic Activities Association (NIAA) regulations or execute the release form from the NIAA (NAC 385B.336).

Middle/Intermediate school students must provide proof by submitting the *Medical Eligibility Form* from the approved *NIAA Pre-Participation Physical Evaluation Form* or execute the LCSD release form from the school administrator, the first time they participate in middle/intermediate athletics. One physical/NIAA pre-participation clearance form must be submitted for grades 5 through 6; and one for grades 7-8 respectively.

- B. Additionally, all students participating in middle/intermediate and high school athletics must provide proof of appropriate health/accident insurance before they are allowed to participate. Alternatively, if a student is not able to provide proof of health/accident insurance, the LCSD will provide parents/guardians of a participating student the ability to purchase a low-cost accident insurance plan (NAC 385B.370). There is no waiver or release from this requirement.

- A.C.** A student suspended or expelled from school is automatically ineligible to participate in extra-/co-curricular activities for the duration of the suspension or expulsion.

D. Any elected student government officer who violates a major rule/regulation shall be removed from office. See below for major rules/regulations.

~~B.E.~~ Students participating in ~~Nevada Interscholastic Activities Association (NIAA)~~ sanctioned activities are subject to the applicable Nevada Administrative Code (NAC) as well as LCSD policy, including policy JFCJ: Random Drug Testing of Student Athletes.

~~Any elected student government officer who violates a major rule/regulation shall be removed from office. Moved to D above.~~

E. Middle/Intermediate school student athletes are subject to the same drug, alcohol and tobacco regulations, but are not subject to random drug testing as outlined in policy JFCJ.

G. School administration, coaches and advisors may create rules/regulations for their organization/team which are more stringent than District policy so far as they are outlined in writing, applied consistently without discrimination, and approved by school administration.

H. A student who violates the following major rules/regulations may be declared ineligible (this is not a comprehensive list of major rules/regulations):

1. Use or possession of a drug and/or other controlled substance.
2. Use or possession of any alcoholic substance.
3. Use or possession of tobacco and/or like products of any kind.
4. Arrest/conviction of a felony, misdemeanor or gross misdemeanor as provided by the laws of the State of Nevada and United States of America.
5. Required to wear an “ankle bracelet” or similar device used by Juvenile Probation and/or law enforcement.
6. Any other act or behavior that school administration deems is not in accordance with the vision, mission and/or values of the school/District.

~~C.~~ I. Violation of school/District rules or policies for students participating in school-sponsored extra-~~co~~-curricular activities shall result in disciplinary action and/or restorative practices by the advisor and/or school administrator. Students participating in NIAA sanctioned activities are subject to those regulations/consequences in addition to school based consequences. Students representing the school in any capacity are subject to school consequences according to the District’s progressive discipline and restorative practices plan for violations of school/District rules or policies.

1. Students shall abide by the specific rules set forth by the sport, activity, and/or

coach/advisor. Student athletes receiving fouls, penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior are subject to school discipline at the discretion of school administration. The superintendent or designee will ensure that site administrators are consistently applying consequences per the District's progressive discipline and restorative practices plan, and policy JG.

2. Students shall not use race-based or discriminatory language, profanity, obscene, threatening, aggressive, or degrading language and/or gestures.

3. Students shall not engage in behaviors, grooming or dress which implies gang affiliation and is in violation of Board Policy JFC.

4. When traveling as part of an organized school group, the student shall be required to go to the activity and return in an assigned school vehicle. Only the parent/guardian, after personally giving a signed note to the advisor, may take a student off the District Transportation vehicle. Any exceptions to this must be arranged in advance and approved by the school administrator.

5. When traveling, students shall stay together as directed by the coach/advisor.

6. Students shall conduct themselves in a manner that upholds the values, vision, and mission of the school and District.

7. A student shall be financially responsible for all school property checked out to him/her. The student shall care for the property as directed by the coach/advisor.

8. Students will abide by all school/District rules, policies (particularly LCSD policy JG) and state/federal laws.

9. Students will model sportsmanlike behavior during all practices and competitions, especially towards officials, coaches, advisors, opposing teams, spectators, etc.

10. Students will ensure that the bench area, locker room, bus, or any other part of the facility used for practice, competition, or travel is clean and orderly before departing from the event/activity.

11. Students will always strive for the goal of earning the highest sportsmanship recognition award provided by the NIAA, division, league, activity, club, etc.

D. J. Academic Eligibility

1. Students involved in extra-/co-curricular activities must maintain passing grades in both academics and citizenship. Student athletes are subject to applicable NIAA rules and regulations. Any exceptions must be approved by the site principal.

2. A three-week check will be maintained by each school to reflect the student's academic status from the beginning of that semester to the date of the grade check.

References: NAC 385B et seq. ~~386.802, 386.803, 386.804, 386.805, 387.806.~~

I have read and agree to abide by the rules and regulations in order to participate in the designated student extra-/co-curricular activity.

Activity: _____

School

Year: _____

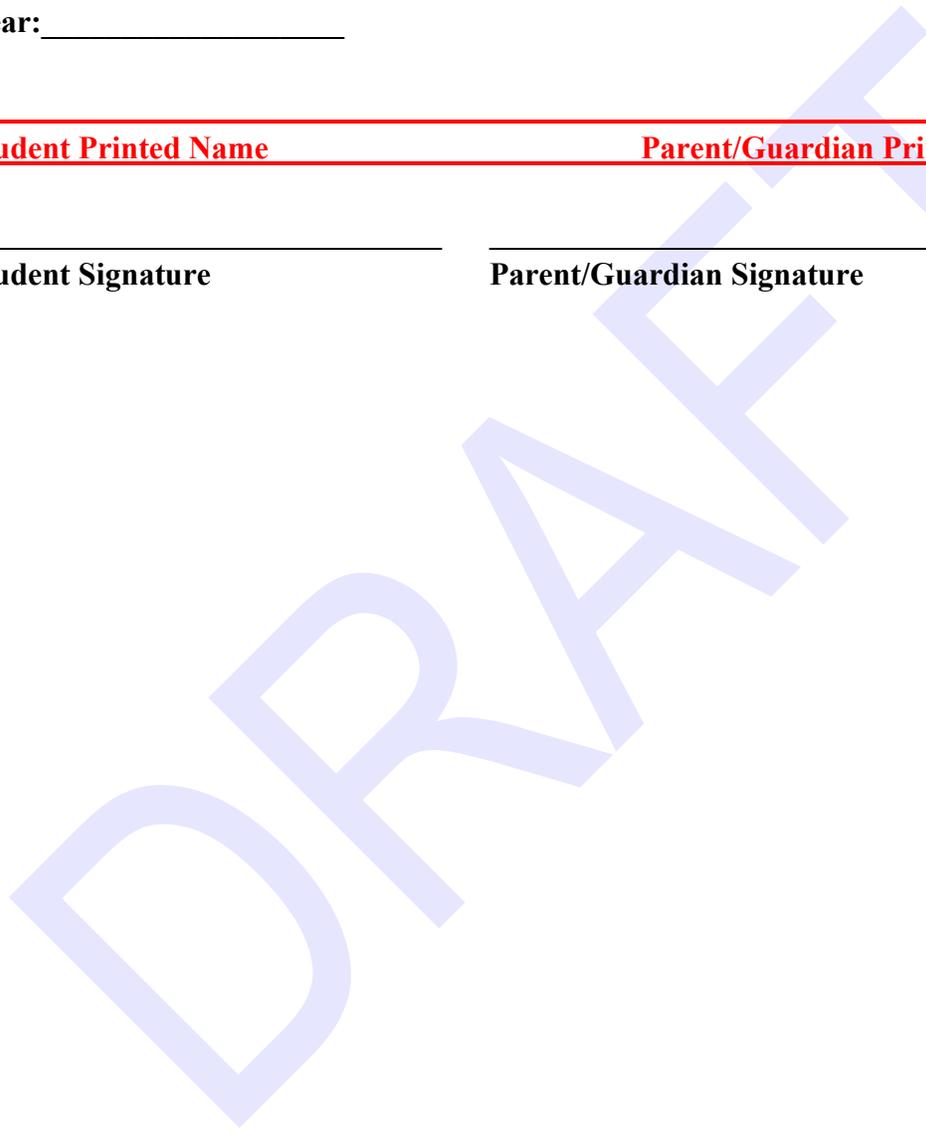
Student Printed Name

Parent/Guardian Printed Name

Student Signature

Parent/Guardian Signature

Date



Policy #IGDC
Revised ~~04/26/22~~ 3/24/26

DRAFT

STUDENT REPRESENTATION TO THE BOARD

The Board has provided for an enhanced, formalized, ongoing method of communication with district students by establishing a Council of Student Representatives (Council) to the Board. Under this plan, the student leadership group at each high school in the District will appoint one representative to the Council. The Council representatives shall serve from July of the forthcoming school year until the end of that school year (June, the following year.) All members of the Council shall receive notice of meetings, the agenda, and the appropriate agenda materials for review. It will then be the responsibility of the Council members to exchange and articulate thoughts about items on the agenda that interest the Council, develop a cohesive message and select a council representative of their choice who will deliver the Council message at the next Board of Trustee meeting. A Council Representative will be provided a place at the Board table and shall have the same privileges of discussion as apply to Board members. The Council Representative shall not be a voting member (nor may they make a motion or second) and may only attend the open meetings, sessions, and gatherings of the Board of Trustees available to the public body. The Council of Student Representatives shall be invited to participate in Board workshops as well as any local LCSD Board governance training as provided. Implementation of a Student Council of Representatives will help to ensure that all stakeholders have a voice in the decision-making process, fostering transparency, inclusivity, and a more comprehensive perspective on Board matters.

All parents of student representatives to the board must sign the *Lyon County School District Acknowledgement and Waiver Form for the School Board Travel For Students* in order to serve as the student representative to the board and participate in board activities.

Student representatives to the board are not eligible to receive any compensation or reimbursement as is provided to elected board members.

In addition, the Board will continue to encourage participation at Board meetings by a Student Representative from the school that is hosting that specific Board meeting. The Student Representative shall be given an agenda item titled, “Student Representative Report” immediately after “Board Member Reports” to give an update on their particular school. The Student Representative shall not be a voting member. If the Student Representative is not available, the Council Representative may speak in their place during the agenda item.

Policy #BCBA
Revised ~~12/16/25~~ 3/24/26

Student Representative to the Board – ADMINISTRATIVE GUIDELINES

**LYON COUNTY SCHOOL DISTRICT ACKNOWLEDGEMENT AND WAIVER
FOR STUDENT TRAVEL AS THE STUDENT REPRESENTATIVE TO THE
BOARD (LCSD POLICY BCBA)**

As the parent/guardian of students within the Lyon County School District (LCSD) who participates as the student representative to the Board, you are aware that participation may require travel to other schools or other locations. You understand that transportation to and/or from any school board activity is wholly and entirely **voluntary**. You must sign this waiver and acknowledgment if you wish for your child to serve as a student representative to the Board. The signed waiver and acknowledgment is valid for the entire school year in which your child serves as the student representative to the board.

You agree to waive any and all claims of liability against the LCSD, school, employees or agents, coaches, advisors and otherwise, for injuries that you and/or your child may sustain while traveling to or from any LCSD activity. You agree that you are waiving the right to file any legal action against or to seek any type of financial remuneration against the LCSD. For the purpose of this release, liability is defined as all claims, demands, losses, causes of legal action, suits or judgments of any and every kind that I, my family members, my heirs, executors, personal representatives, assignees, or any persons unrelated to me may have against the LCSD because of any death, personal injury or illness that results from my child's participation in the LCSD sponsored activity.

In the event you, your student or any third party is injured while providing transportation to or from an activity, you agree to indemnify and hold the LCSD and school harmless from any claims or responsibility, including but not limited to any claims for monetary damages (including attorneys' fees) that may be brought by any person who commences a legal action against you and/or the LCSD as a result of your or your student's activities while on a LCSD sponsored activity.

Parent/Guardian Printed Name: _____

Student Printed Name: _____

I am the legal parent/guardian of the above named student. I wish to transport my student to and/or from the board activities. I hereby certify that I have read and reviewed this waiver and fully understand its terms, meaning and consequences of signing it.

Parent/Guardian Signature

Date

LCSD Board President Signature

Date

Lyon County School District Board Memo

Date: March 24, 2026
To: Board of School Trustees
From: Tim Logan, Superintendent
Re: Revisions to LCSD Policy BCBA: Student Representation to the Board

Recommendation:

That the board of trustees accept revisions to LCSD Policy BCBA: Student Representation to the Board as a third and final reading.

Background Information:

During the February 24, 2026 board meeting, Policy BCBA was brought back at the request of Trustee Sherry Parsons. The board subsequently voted to adjust the policy to include a parent/guardian signature form acknowledging full liability for their student to participate as the student representative to the board. This acceptance requires the parent to sign the *Lyon County School District Acknowledgement and Waiver For Student Travel As the Student Representative To The Board* form. Updates to the policy have been made to reflect the request.

Budget Considerations:

N/A

Discussed at Previous Meeting:

November 18, 2025 first reading
December 16, 2025 second reading
January 27, 2026 request bring back as an agenda item
February 24, 2026 request to add a waiver form

Attachment(s):

Policy BCBA: Student Representation to the Board