

Agenda

Lyon County School District Board of Trustees

A Meeting of the Board of Trustees of Lyon County School District will be held on Tuesday, February 24, 2026, beginning at 6:30 PM at the following location:

Silver Stage High School Multipurpose Room, 3755 W. Spruce St., Silver Springs, NV 89429

The subjects to be discussed or considered upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 12:00 pm the day of the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS
7. STUDENT REPRESENTATIVE REPORT
8. ATTITUDE OF GRATITUDE 40
9. SUPERINTENDENT REPORT

10. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action.

Comments submitted electronically will be included in the minutes of the meeting.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without

discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.
No questions were asked.

B. Request for Early Graduation/HSE (confidential)

C. Personnel Reports 49

D. MOAs for Critical Needs Hires 53

E. MOU with LIBRA 56

F. Travel 62

G. IT Department Report 79

H. District Financial Report 81

Voucher 1220, 1219, 1224, 1223, 1226, 1225, 1257, 1256

Total \$5,981,334.56

12. ACCEPTANCE OF DONATIONS 148

13. **(For Possible Action)** Discussion and possible action regarding the district-wide roof project. This item is being presented by Executive Director of Operations Harman Bains. 153

14. **(For Possible Action)** Discussion and possible action regarding the renewal of the LCSD health insurance benefits effective July 1, 2026. This item is being presented by Executive Director of Human Resources BillieJo Hogan and Safety and Benefits Risk Manager Blake Smith, and LP representative. 164

15. **(For Possible Action)** Discussion and possible action regarding the 2026 State of the District Report. This item is being presented by Communications and Public Relations Officer Skyler Tremaine. 174

16. **(For Possible Action)** Discussion and possible action regarding the Fall 2025 WNC Jumpstart Report. This item is being presented by Executive Director of Education Services James Gianotti. 197

17. **(For Discussion Only)** Discussion regarding the LCSD Employee Relations Administrator Position. This item is being presented by Board Member James Whisler and Executive Director of Human Resources BillieJo Hogan. 209

18. **(For Possible Action)** Discussion and possible action regarding the Star Academy Program at the Silver Stage Middle School. This item is being presented by Board President Tom Hendrix and Executive Director of Education Services James Gianotti. 216

19. **(For Possible Action)** Discussion and possible action regarding the LCSD 2026 Board of Trustees' meeting schedule - location of meetings. This item is being presented by Board Member Sherry Parsons. 219

20. (For Possible Action) Discussion and possible action regarding a Motion to Revise or Amend the December 16, 2025 decision to approve LCSD Policy BCBA: Student Representation to the Board as a second and final reading. This item is being presented by Board President Tom Hendrix.	221
21. (Contingent upon approval of the previous item — For Possible Action) Discussion and possible action regarding revisions to LCSD Policy BCBA: Student Representation to the Board as a second and final reading. This item is being presented by Board Member Sherry Parsons.	224
22. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy GBCD: Transitional Duty as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.	226
23. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy GCA: Casual Temporary/Seasonal Employment as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.	228
24. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy GZ: Definition of Terms as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.	230
25. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations. This item is being presented by Deputy Superintendent Stacey Griffin-Cooper.	243
26. (For Possible Action) Discussion and possible action regarding revisions to the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading except IAA, and GBAA, minor edits highlighted in blue. Any member of the Board may request that a policy be removed and discussed and acted upon separately.	
A. Policy IAA: Artificial Intelligence (AI)	249
B. Policy IKFB: Participation in Graduation Ceremonies	274
C. Policy GB: Employment and Compensation	277
D. Policy GBAA: Coaching Athletics	288
E. Policy GBCA: Leaves	294
F. Policy GBCE: Benefits	304
27. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Tom Hendrix and Superintendent Tim Logan.	
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29. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

MINUTES

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held January 27, 2026, beginning at 5:45 pm Closed Session and 6:30 pm Open Meeting at Fernley Elementary School, 450 Hardie Ln., Fernley, NV 89408.

1. CALL TO ORDER

President Tom Hendrix called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Trustee James Whisler.

3. WELCOME OF GUESTS

President Hendrix welcomed everyone in attendance and introduced Fernley High School Student Body President Jackson Hohnholz.

The Board members in attendance:

President Tom Hendrix
Clerk Dawn Carson
Trustee Elmer Bull
Trustee Kallie Day
Trustee Darin Farr
Trustee Sherry Parsons
Trustee James Whisler

Executive Cabinet in attendance:

Superintendent Tim Logan
Executive Director of Human Resources BillieJo Hogan
Executive Director of Special Services Rachel Stewart
Executive Director of Educational Services James Gianotti
Executive Director of Educational Services Heather Moyle
Executive Director of Operations Harman Bains

Guests and attendees included:

Skyler Tremaine, Carolyn Renner, Blake Smith, Kim Bull, Brent Lovett, Joa Moorehead, Mark Jones, Mark Tilford, Patricia de la Cuesta, Katy Ditmars, Eric Nelson, Sebastian Garcia, Kyle Dalpe, Steve Henderson, Annette Keirn, Kathy Rudy, Bridget Peterson, Fred Schroeder, Cheryl Schroeder, Robin Egbert, Daniel Gersten, Lori Duncan, Brenda Lanz, Tammy Hendrix, Missy Gill, Lisa Gamet, Shawn Romero, Loraine De La Torre, Neal McIntyre II, Jen Bluhm, Neal E. McIntyre, Andrew Merritt, Deanne Davis, Steve Welch, Tom Dieneman, Lary Caton, Ellen Caton, Deanna West, Carol Franich, Jim Davis, Commissioner Scott Keller, Blake Cooper, Paul Sullivan, Cari Bunyard, Michelle Trousdale,

Virginia Richardson, Ryan Cross, Jamie Henderson, Jared Kupcak, Katy Kupcak, Robert Jones, Earl Wallis, Louise Wallis, Shawn McMackin and Margaret Heim.

4. APPROVAL OF AGENDA

Trustee Bull made a motion that the Board approve the agenda as presented.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

5. APPROVAL OF MINUTES

Trustee Parson made a motion that the Board approve the minutes as written.

Trustee Carson seconded.

With no further discussion, the motion carried 7-0.

6. BOARD MEMBER REPORTS

Trustee Parsons attended school sporting events including Silverland Middle School (SMS) girls' volleyball games and Fernley High School (FHS) basketball games. She appreciated the school spirit exhibited at an away game and commented that Fernley does a good job too.

Trustee Farr spent time volunteering in classrooms and appreciated seeing iReady and HMH curriculum being used. He visited Fernley schools, saw the farm located behind East Valley Elementary School (EVES), and participated in FHS Academic Olympics.

Trustee Bull visited Yerington Elementary School (YES) second grade classes, and Yerington High School (YHS) speech class, where students were selected to speak at the Lion's Club for their annual speech contest. He thanked Mrs. Amanda Aldridge for providing this opportunity for students. He visited in a Yerington Intermediate school (YIS) 7th grade podcast experience for students. He participated in the Nevada Association of School Boards (NASB) virtual training titled Conflict Resolution. He asked for a moment of silence for the YHS student who was killed in a vehicle accident.

Trustee Farr added a shout-out to Fernley Mayor Neal McIntyre for his support with the citizenship awards to Fernley students, and a shout-out to SMS green team who developed work-based learning projects based on shared spaces. Six of these teams presented their projects at the Fernley City Council meeting.

Trustee Carson, with Trustee Day, presented three staff members with recognition coins for their lifesaving response to a Dayton High School (DHS) student emergency. She attended a NASB meeting where a presentation was done by Trustee Hendrix and DHS Principal Julie Bumgardner regarding assessment options for Nevada high school students currently required to take the ACT exam. She will be participating as a judge in Dayton Intermediate School (DIS) We the People program, and she encouraged attendance at the YHS drama production. Trustee Day commented on the honor of awarding the recognition coins to the staff members at DHS, and spoke about the strength of the student's family. She attended a DHS varsity basketball game, the NASB conflict resolution training, and Student Attendance Advisory Board (SAAB) meeting.

President Hendrix went with DHS Principal Julie Bumgardner to NASB with the alternative assessment presentation for Nevada's high schoolers. He felt the presentation was well received and reported that it was forwarded to other Nevada superintendents (NASS) and the state superintendent. He went to the International Econ summit at SSHS involving approximately 200 students from 4 of our high schools. He announced that the Lyon County

Commissioners have made progress, with other counties, to secure funding for safety initiatives in rural schools. This will bring funds to the district.

7. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by various students across the district.

8. SUPERINTENDENT REPORT

Superintendent Logan expressed his appreciation to the school board members for their active involvement around the district. He spoke briefly about the DHS student incident and the quick response of the coaches to save his life. The LCSD Chief Nurse was also mentioned for her diligence in making sure our facility AEDs are in working order. The superintendent expressed his sadness in hearing about the death of YHS student.

Student Representative Jackson Hohnholz shared that officers from the Nevada Association of Student Council came to offer leadership, development ideas, and inspiration to the FHS council. They held a blood drive and he was happy to see so many students donate. One of the FHS Sped students aged out of the program so they hosted a bitter-sweet celebration for him and the staff. He spoke on the International ECON Summit and they are all looking forward to this week's Winterfest.

President of Western Nevada College (WNC) Kyle Dalpe thanked the LCSD for their collaboration in past years for offering the Jumpstart and dual enrollment programs. WNC serves up to 4400 students, with more than 400 from LCSD. He reported that dual enrollment is a way to encourage young people to attend higher education after high school, and it has been exciting to see it grow.

9. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Neal McIntyre II spoke on item 12, voting for the board president. He emphasized the role of a president and the importance of the 7-member board as a whole. He recommended Trustee Farr for board president.

Jim Davis spoke in support of Trustee Tom Hendrix for board president as instrumental in a shift toward improvements in the district.

Patricia de la Cuesta spoke in support of Trustee Tom Hendrix for board president and mentioned improvements in the district.

Mark Tilford spoke in support of Trustee Tom Hendrix for board president, specifically of his push towards single-point entry improvements at the schools.

Kathy Rudy spoke as president of the Lyon County Classified School Employee Association (LCCSEA) in support of Trustee Farr as president because of his support for the classified

and certified associations. Comments attached.

Mayor Neal E. McIntyre explained that the single point entry was in progress before Trustee Tom Hendrix came. He spoke in support of Trustee Farr for board president, highlighting his experience as an educator and his initiation of the Fernley Citizenship awards.

Bridget Peterson spoke about the board as a whole, versus individual board members, who make the final decisions. She posed several questions to consider when voting for a president.

Michelle Trousdale asked that the board consider voting for a board president who has everyone in mind, and shared gratitude for what the board does.

Annette Kern spoke to encourage trustees to find out more about the food services in the school. She was not pleased with the amounts given to her children with diabetes.

Brenda Lanz spoke in support of Trustee Tom Hendrix for board president due to his work to improve school academics, safety, and performance. She presented a petition signed by 293 in support of Trustee Tom Hendrix for board president. Petition attached.

Lori Duncan spoke in support of Trustee Tom Hendrix for board president because of improved safety measures.

Eric Nelson spoke in support of Trustee Tom Hendrix as board president because of his push for single point entries and for reestablishing public comment during agenda items.

Loraine De La Torre, Lyon County Education Association (LCEA) President, spoke on item 16, Calendars, asking the board to consider the Nevada Administrative Code (NAC) 387.140 that allows non-student days to be used for professional development (PD).

Sebastian Garcia spoke in support of Trustee Tom Hendrix for board president for his opinions on cell phones in classrooms, ethics and tenacity in the position.

10. CONSENT AGENDA (FOR POSSIBLE ACTION): Per LCSD Board Policy BDD:

Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

Trustee Bull commented on Item 10 E, a travel report submitted by William Bumgardner who attended a conference and found a negative implementation of AI that should be avoided. Trustee Bull appreciated that this staff member recognized that the district does not want to see this in AI use, eliminating students' own work.

Trustee Farr made a motion to accept the consent agenda as presented.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting if questions are asked.

B. Request for Early Graduation/HSE (confidential)

C. Quarterly Enrollment Report

D. Personnel Reports

E. Travel

F. IT Department Report

G. District Financial Report

Vouchers 1180, 1181, 1186, 1187, 1190, 1191, 1209, 1210

Total \$1,971,508.90

11. ACCEPTANCE OF DONATIONS

Trustee Farr made a motion to accept the generous donations made to our schools.
Clerk Carson seconded.
With no further discussion, the motion carried 7-0.

12. Election of 2026 Board President. Per NRS 386.310 and LCSD Policy BCB the Board of Trustees shall meet and organize, electing one of its members as president. Nominations are open for Board President.

President Hendrix opened the discussion for nominations.
Public comment was made by Fred Schroeder, a Dayton resident. He spoke in support of Trustee Hendrix for board president. He attributed the district's higher academic performance to his leadership along with prioritizing safety and improving public participation at meetings.
Trustee Parson nominated Tom Hendrix for president.
Trustee Whisler seconded the nomination.
President Hendrix called for a vote on the nomination. There was no motion. There was no call for other nominations.
Trustees Parsons, Whisler, Carson and Hendrix in favor.
Trustees Farr, Bull and Day opposed.
Vote 4-3 in favor of the nomination of President Hendrix.

13. Election of 2026 Board Clerk. Per NRS 386.310 and LCSD Policy BCB, the Board of Trustees shall meet and organize, electing one of its members as clerk. Nominations are open for Board Clerk.

Nominations for Board Clerk were opened and President Hendrix asked for public comment.
Trustee Parson nominated Dawn Carson.
President Hendrix announced this as a motion to nominate Trustee Carson. There was no call for other nominations.
The nomination was seconded by Trustee Day.
The vote 7-0 passed unanimously.

7:45 pm 10 minute break called.
8:05 back from break.

14. **(For Possible Action)** Discussion and possible action to appoint board representatives to the following committees:

There was more discussion regarding item 13, supporting document, Policy BC/BCA. In particular, the provision for the place for regular meetings. Because the schedule was previously established and is not specifically on this agenda for discussion, per legal counsel, this will be brought up as a future agenda item.

After nominations to committees were discussed and agreed upon, the following designations were established:

Debt Management Commission:	Rep. Darin Farr, Alt. Elmer Bull
Nevada Association of School Boards:	Rep. Elmer Bull, Alt. Tom Hendrix

Career & Technical Education Committee:	Rep. Tom Hendrix, Alt. James Whisler
School Safety Development Committee:	Rep. Sherry Parsons, Alt. James Whisler
Nevada Interscholastic Activities Association:	Rep. Tom Hendrix, Alt. Elmer Bull
Northern Nevada Development Authority:	Rep. Dawn Carson, Alt. Darin Farr
Lyon County Health and Human Services:	Rep. Kallie Day, Alt. Sherry Parsons
School Absenteeism Advisory Board:	Rep. Kallie Day, Alt. James Whisler

President Hendrix made a motion to accept the designations.

Clerk Carson seconded.

Public comment was made by Neal McIntyre II that, as the President makes the appointments, it is not appropriate for the president to make the motion to approve them.

Trustee Parsons made the motion to approve the appointments.

Trustee Carson seconded.

With no further discussion, the motion carried 7-0.

15. **(For Possible Action)** Discussion and possible action regarding new LCSD Policy IAA: Student Use of Artificial Intelligence (AI) as a first reading. This item is being presented by Executive Director of Education Services Jim Gianotti.

Staff and student use of artificial intelligence is growing in society and in our schools. With this new policy the district has adopted the Nevada Department of Education (NDE) principals of Security, Transparency, Empowerment, Learning, Leadership, Achievement, Responsible Use (STELLA) as a foundation.

There was discussion about training for staff and students that will need to be put in place. Elementary principals, in an earlier district discussion, indicated that the application of the policy is more critical in the middle and high school grades. LCSD has established expectations regarding digital citizenship and technology for staff and students. With the approval of this policy, PD will be developed and will evolve as AI is used. In distance education, LyOnline has already discovered misuse by students. Guardrails and guidelines have been established and will change as the technology changes. LCSD will continue to rely on the dedicated teachers who review student work. District discipline policies address cyberbullying, cheating, plagiarism, and bullying.

The most likely platform will be Google's Gemini, as part of the Google suite, which is free. Teachers currently use AI in many creative ways to assist with their assignments. Data used and gained under the Google application, remains within the district.

The board expressed gratitude to the team for their work on the policy. It was stated that we have an obligation to teach and prepare students for AI.

Under page 3, section 3.6 Ethical Use, President Hendrix would like to eliminate the word "misinformation".

They also discussed updates to the platform. This is typically addressed by the departments themselves. Gemini would be updated by Google, and the IT department would review and oversee the updates.

President Hendrix made a motion that the Board of Trustees approve the new LCSD Policy IAA: Artificial Intelligence as a first reading without the term "misinformation" in section 3.6.

It was seconded by Clerk Carson.

With no further discussion, the motion carried 7-0.

16. **(For Possible Action)** Discussion and possible action regarding the 2027-28 and 2028-29 Master Calendars. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

Board Policy ICA: Development of a School Master Calendar states that to maximize student learning, the school master calendar will be developed two years in advance and presented by the Superintendent and/or designee to the board.

Both proposed calendars adhere to the policy's requirements and were presented to the unions for review.

Trustee Farr noted that teachers and families will appreciate having parent-teacher conferences before Spring break.

Trustee Carson is in favor of the district calendars being in sync with other districts.

In regard to a comment made during public participation, using in-session days for teacher PD, as permitted by NAC 387.140, the district would consider it unfortunate not to keep these as days for student instruction.

Currently, there are 8 PD days before school starts for new teachers, and 4 for returning teachers; there are late starts every Friday which is also PD for teachers. 180 days with kids is required and the district wants to maximize, not interrupt those days.

Trustee Farr made a motion to approve the 2027-28 and 2028-29 Calendars as presented.

Trustee Bull seconded.

With no further discussion, the motion carried 7-0.

17. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy IKFB: Participation in Graduation Ceremonies as a first reading. This item is being presented by Board Member James Whisler and Superintendent Tim Logan.

Trustee Whisler thanked Dr. Cooper and HR who assisted with the revisions to LCSD Policy IKFB: Participation in Graduation Ceremonies to allow students more options to decorate their graduation caps and regalia. He feels the military and honors regalia will still be recognized for those students receiving it.

Trustee Parsons expressed concern and commented on one instance when one was overly elaborate. She suggested hearing from a high school principal.

FHS Principal Ryan Cross shared that they do their best to follow the policy. The staff work together to look over the students in the gym the day of graduation. Many students express their desire to decorate caps. Guardrails are good to rely on, but students would like more options.

Clerk Carson made a motion that the Board of Trustees approve policy IKFB: Participation in Graduation Ceremonies as a first reading.

Trustee Day seconded.

With no further discussion, the motion carried 7-0.

18. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GB: Employment and Compensation as a first reading. This item is being presented by Executive Director of Human Services BillieJo Hogan.

Revisions to LCSD Policy GB: Employment and Compensation clarify the language and provide references to federal law that govern the use of consumer reports and background checks done by third parties.

Trustee Farr made a motion to approve the revisions to policy GB: Employment and

Compensation as a first reading.
Trustee Day seconded.
With no further discussion, the motion carried 7-0.

19. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBAA: Coaching Athletics as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

The revisions to GBAA improve the scope and alignment with NIAA and NAC requirements, eligibility and training expectations, incident reporting, and language relating to hiring and evaluations.

There was discussion about a specific incident that portrayed a coach as unprofessional. The policy addresses these types of concerns and procedures to follow if this happens. It was determined that student surveys are anonymous and all of the feedback is shared. Coaches are evaluated by administrators.

An edit was found on page 3, first paragraph, item 2, strike "earlier".

Trustee Farr made a motion to accept the revision to Policy GBAA: Coaching Athletics as a first reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

20. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBCA: Leaves as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

The revisions to GBCA provide more details on the types of leaves available, and veribage to clear leaves of absence or extensions of leave for search and rescue volunteers.

In regards to "escalator positions" the district would honor the promotion, seniority, etc for employees who came back from qualifying leave.

Clerk Carson made a motion to approve the revision of LCSD Policy GBCA: Leaves as a first reading.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

21. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy GBCE: Benefits as a first reading. This item is being presented by Executive Director of Human Resources BillieJo Hogan.

The revisions to GBCE clarify the language regarding deferred compensation accounts and stipulations for withdraws.

President Hendrix made a motion to approve policy GBCE: Benefits as a first reading.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

22. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.

Trustee Parsons requested to bring back the policy on the student representation to the board, policy BCBA. She felt the final decision lacked the assurance that there would be no financial support offered by the district. She also requested an agenda item to change the location of regular meetings.

Legal Council, Carolyn Renner explained that this would be an agenda item to rescind or amend action previously taken on the student policy and location of meetings.

February 24, 2026 at SSHS at 6:30 pm
2026 State of the District Draft
WNC Jumpstart Fall report
G policies first reading
Policy Second readings
Employee Relations Administrator Position

23. PUBLIC PARTICIPATION: At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

24. ADJOURN:
Adjourn at 9:23

The notice for this meeting was posted on January 21, 2026, at Lyon County School District Administrative Office, Lyon County School District websites (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

Lyon County School District Statement of Nondiscrimination and Accessibility
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January 26, 2026

Dear LCSD Board Members,

My Name is Kathy Rudy, and I am the President of the Lyon County Classified Employees Association. On behalf of several of our members, we are supporting Board Member Darin Farr for President of the Lyon County School Board.

As a board member Mr. Farr has shown support for all employees, including classified employees. He knows that all employees matter and have an influence on our students' success. Teachers are the front line, Mr. Farr is very aware of this, his wife is a teacher, but Mr. Farr also knows that classified employees are the backbone. Mr. Farr is the one who has reminded the board that there are more than just one association and that all should be included and supported. For example, Mr. Farr spoke up for all three associations to have an opportunity to have a say on the school master calendar. Mr. Farr supported a flat rate for SB231 knowing that the money was intended to benefit all full-time employees equally. He backs school performance plans that monitor success and highlight areas for improvement. He supported the already existing and working cell phone usage policy. He believes in our LCSD leadership and does not feel weekly micromanagement meetings with the Superintendent are necessary. There are checks and balances in place that hold district leadership accountable.

14

Mr. Farr is a highly educated man, a father, a husband, and a combat Marine Veteran. He fought for his country and is now fighting for Lyon County School District. He campaigned to be a part of the LCSD board so that he could make a positive difference for all Lyon County students, and the employees who work so diligently towards the success of our students. He feels that the success of our students is everyone's responsibility and the LCCSEA fully supports him. He says what he means and means what he says. He makes himself available to his constituents, to students, to employees, to the cabinet members and the community. As President of the school board he will continue to the fight.

Board Member Farr would be an asset to all as the next Lyon County School Board President.

Thank you,

Lyon County School Employees Association

President and Citizen

Kathy Rudy

PETITION SUBMITTED by Brenda Lanz

January 27, 2026

Support Tom Hendrix for LCSD School Board President

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	Print Name Clearly	Signature
1	Janet Redmon	Janet Redmon
2	Sandy Heckman	Sandy Heckman
3	Joseph Souza	Joseph Souza
4	Donna Napoli	Donna Napoli
5	Danae Hamburger	Danae Hamburger
6	Brian Stanton	Brian Stanton
7	Susan Stanton	Susan Stanton
8	SHARON JOHNSON	Sharon Johnson
9	JOHN LEWIS	John M. Lewis
10	Shirley L. Hamilton	Shirley L. Hamilton
11	Wyatt Dolan	Wyatt Dolan
12	Constance Vaughn Johnson	Constance Vaughn Johnson
13	DANIEL GERSTEN	DANIEL GERSTEN
14	Sandy Harrison	Sandy Harrison
15	Chris LAUZ	Chris LAUZ

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	Print Name Clearly	Signature
1	Sharon Baird	Sharon Baird
2	Kim CLAUSEN	Kim Clausen
3	Vincent Spoon	Vincent Spoon
4	Maya Spoon	Maya Spoon
5	Kayla Mullin Kayla Mullin	Kayla Mullin
6	Bryan Mullin	Bryan Mullin
7	Randy McCain	Randy McCain
8	Steve Gallisdorf	Steve Gallisdorf
9	Delilah Dillon	Delilah Dillon
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	<u>Print Name Clearly</u>	Signature
1	Gina Lee	Gina Lee
2	TRINA MCCARTHY	Trina McCarthy
3	Carol Wiseman	Carol Wise
4	Sandy Heckman	Sandy Heckman
5	ERNESTO G. COZIEL	Ernesto G. Coziel
6	Taylor Dillig	Taylor Dillig
7	sulem rodriguez	Sulem Rodriguez
8	LORI DUNCAN	Lori Duncan
9	RUSS DEMASTER	Russ Demaster
10	Cyndi McGonigal	Cyndi McGonigal
11	DANIEL KENDRICK	Daniel Kendrick
12	DAVID I. MILLER	David I. Miller
13	RICHARD PRUITT	Richard Pruitt
14	Louise Wallis	Louise Wallis
15	Neoma Carol Pruitt	N. Carol Pruitt

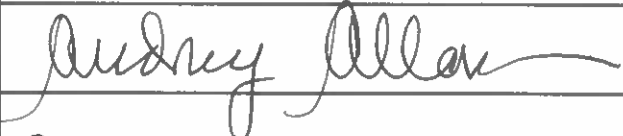



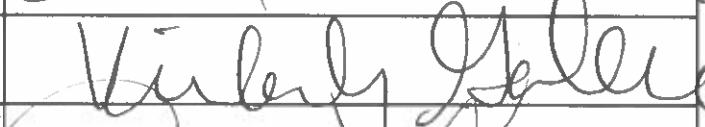

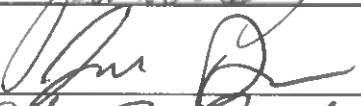

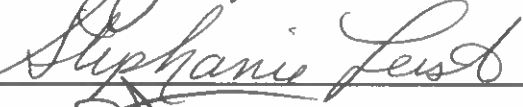


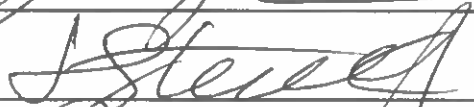



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	Print Name Clearly	Signature
1	Audrey Allan	
2	MYRNA HAWTHORN	 19
3	Crystal Cruz	
4	Carla Bruckenstein	
5	Kimberly Gallina	
6	Jeanette Norris	
7	Jacobs Dillon	
8	Christian Rodia	
9	Stephanie Leist	
10	Elizabeth Leist	
11	James Rodia	
12	Tanya Steele	
13	Jessica McIntyre	
14	MANUEL ARANGO-ESPINO	
15	Mitchell Stockton	

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	Print Name Clearly	Signature
1	John E Opperman	John E. Opperman
2	Karen A. Bouey	Karen A. Bouey
3	Kimmy A. Bouey	Kimmy A. Bouey
4	Lissa Varela	Lissa Varela
5	Asher Lucas	Asher Lucas
6	John Hampton	John Hampton
7	Lisa Gamet	Lisa Gamet
8	Wanda Freeman	Wanda Freeman
9	KATHLEEN BURTON	KATHLEEN BURTON
10	SUSAN HUNT	Susan Hunt
11	Theresa Hampton	Theresa Hampton
12	Cathy Chapman	CATHY CHAPMAN
13	Phillip Nichols	Phillip Nichols
14	LINDA S. ULRICH	Linda S. Ulrich
15	JOSEPH T. DONATO	Joseph T. Donato








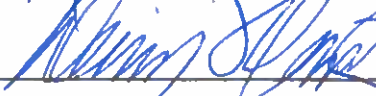

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	Print Name Clearly	Signature
1	AIDA JAUSSEN	
2	FRANK METCALF	
3	BETTY REED	Betty Reed 21
4	Harold Pobst	
5	ROBERT FOODOR	
6	Josephine Hoadley	Josephine Hoadley
7	Missy Gill	
8	ALAN BOUEY	
9	S.J. Newton	S.J. Newt
10	MICHAEL SARACENO	
11	DENNIS MORTON	
12	Tacy Andersen	Tacy And
13	Isaiah Case	
14	Colleen Compton	Colleen Compton
15		

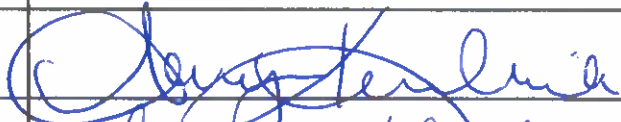


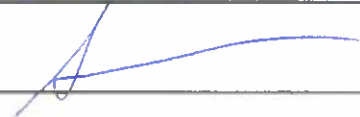
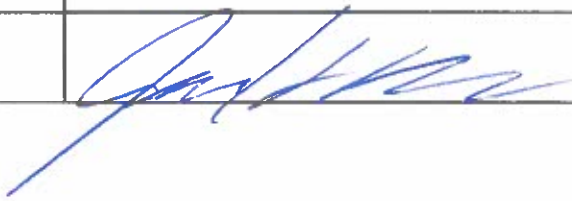
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	Print Name Clearly	Signature
1	Amy Kendrick	
2	Cheryl D. Schroeder	Cheryl D. Schroeder 22
3	Ron Johnson	Ron Johnson
4	Tami Ford	Tami Ford
5	Sylvia Rodriguez	
6	Denise Herron-Edgar	Denise Herron-Edgar
7	Jeff Beason	
8	Tamara Hay	Tamara Hay
9	Norman K. Whiteley	Norman K. Whiteley
10	Clarice Meshberger	Clarice Meshberger
11	Valerie Truskey	Valerie Truskey
12	Tamara O'Brien	Tamara O'Brien
13	Sandi Cauley	
14	Margie Neal	
15	Jerod Morris	


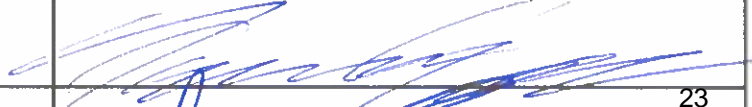
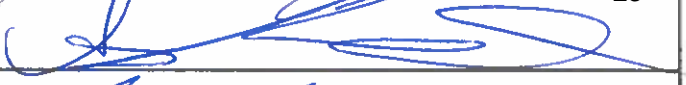












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	Print Name Clearly	Signature
1	Deanna West	
2	DARREN SMITH	
3	Amanda Arango-Espino	
4	JAMES M. BETTER	
5	DAVID FRANLEY	
6	Russell case	
7	Robert Perez	
8	Marilyn Friedman	
9	Melissa Wunsch	
10	Heather Mason	
11	Rory Wunsch	
12	Nes Aiken	
13	Dale Hamington	
14	Jessica Cabral	
15	Nellen Hellen	



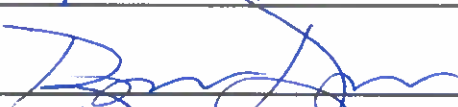







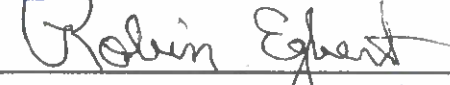


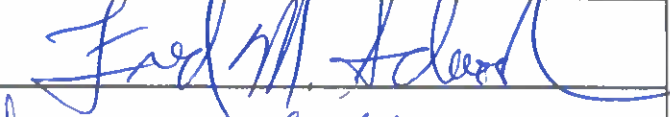

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	Print Name Clearly	Signature
1	WILLIAM R. EDGAR	
2	Andrew Merritt	
3	Brianna Downen	
4	Ellen L. Cato	
5	HILARY FRANEY	
6	Gabriel Johnson	
7	Tyler Johnson	
8	Teresa Hana	
9	Larry Cator	
10	Chris Gotter	
11	ROBIN EGBERT	
12	Thomas Dieneman	
13	Michelle Merritt	
14	Fred Schroeder	
15	Susan Cotton	







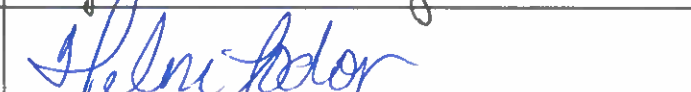

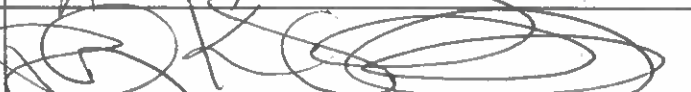
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	Print Name Clearly	Signature
1	Juli Morris	
2	Caroline Moore	
3	Joseph Kirsch	JOSEPH KIRSCH 25
4	Rick Brown	
5	Chae Lynch	Chae Lynch
6	EDDIE CHASE	Eddie Chase
7	Vicki Dawn Allen	
8	Ken Allen	
9	Steven Renfer	
10	Marilyn Kissner	Marilyn L. Kissner
11	Yvonne Taylor	Yvonne Taylor
12	Helen Fodor	
13	Robert FRABASILIO	
14	Randy K. BURTON	
15	Robert Di Piazza	Robert D. Piazza



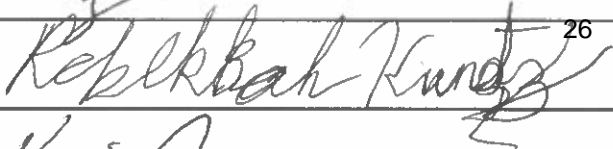







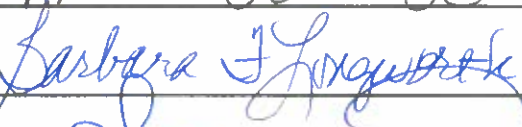


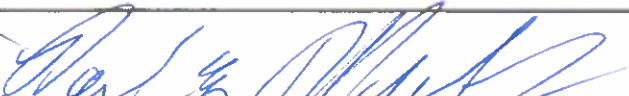
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	Print Name Clearly	Signature
1	Cheryll Rankin	
2	Craig Kuntz	
3	Rebekkah Kuntz	Rebekkah Kuntz ²⁶ 
4	Kevin Jones	
5	David R. Smith	DAVID R. SMITH
6	William T. Morrow	
7	GARY COLONNA	
8	Tina Pine	
9	LAUREN CARSON	
10	Bethany Valentine	
11	Robin L. Hoffman	
12	Barbara F. Longworth	
13	Sarena Martin	
14		
15	PAUL E. MESCHBERGER	











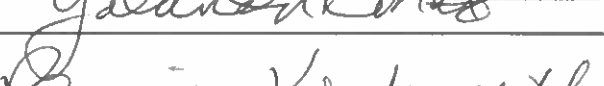




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	Print Name Clearly	Signature
1	Deborah Miller	
2	James Meyer	
3	Julie Johnson	 27
4	Don Johnson	
5	ROY NEUDECKER	
6	Nicole Erickson	
7	Kendra Reddig	
8	Tommie Daniel	
9	Robert Daniel	
10	Yolanda Donato	
11	Bonnie Kordonowy	
12	Deana Atwood	
13	ED MASON	
14	Vanessa Mason	
15	LINDA OPPERMAN	
















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	Print Name Clearly	Signature
1	Kathleen Lauritsen	
2	Michael Lauritsen	
3	CHRISTOPHER MCKEE	
4	GARRY LEIST	
5	Diane Pea	
6	FRAN HOOVER	
7	Joel Hoover	
8	David Elsdon	
9	fred flann	
10	Rebecca Smith	
11	Donald Pearson	
12	Christine Leist	
13	Jake VanBeuge	
14	DAVID HAREL	
15	Norman Lee	

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	Print Name Clearly	Signature
1	JAMES RILEY	James Riley
2	Cindy Riley	Cindy Riley
3	Mary Martin	Mary Martin
4	WILLIAM FITTS	William Fitts
5	Tim McElroy	
6	Robert Buchanan	Robert Buchanan
7	Kathleen Sturgeon	Kathleen Sturgeon
8	John Jennings	John Jennings
9	JEFF WAGNER	Jeff Wagner
10	Sarah Dillon	Sarah Dillon
11	Cathy Parks	Cathy L Parks
12	Audra Haines	Audra Haines
13	Hal O'BRIEN	Hal O'Brien
14	STACEY L. SCOTT	Stacey L Scott
15	Linda Frabasilio	Linda Frabasilio


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	Print Name Clearly	Signature
1	Brian Phillips	
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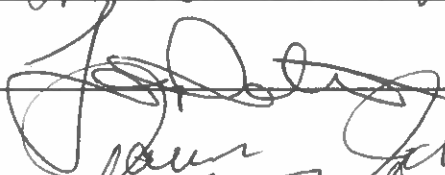
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	Print Name Clearly	Signature
1	Alton Craigill	
2	Marlie Ward	
3	Betty Shank	Betty Shank 31
4	DENNIS SHANK	D. Shank
5	Sharissa Mandel	SMANDEL
6	James Patten	
7	James Johnson	James Johnson
8	Joseph Silverthorn	Joseph Silverthorn
9	Kathy Silverthorn	Kathy Silverthorn
10	Delaney L Stanton	Delaney L Stanton
11	Andrea Dolan	Andrea Dolan
12	Owen Mason	Owen Mason
13	RONALD JOHNSON	Ronald Johnson
14		
15		

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	Print Name Clearly	Signature
1	Malakye Jones	malakye Jones
2	Jaxxon Cooper	Jaxxon Cooper 32
3	Ellie Rodia	Ellie Rodia
4	Paula Johnson	Paula S Johnson
5	LYNN KOETLER	
6	Dawn Marie Jennings	Dawn Marie Jennings
7	Dan Knight	D. Knight
8	John Klinsmann	John Klinsmann
9	Fallyn Klinsmann	Fallyn Klinsmann
10	Steven Welch	Steven Welch
11	JAMES STARLING	James Starling
12		
13		
14		
15		


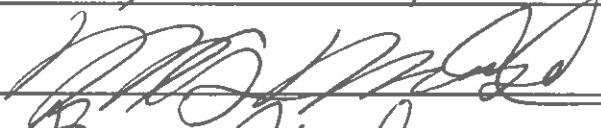

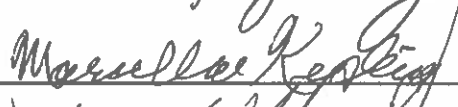
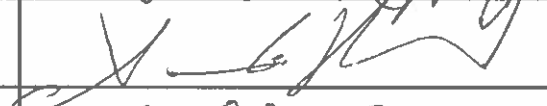
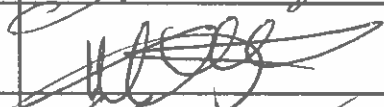
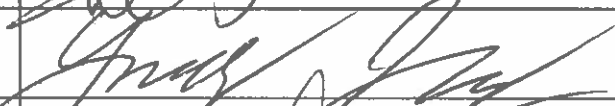
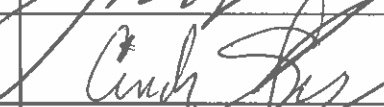

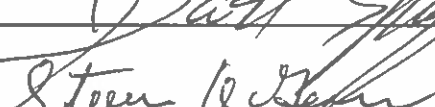
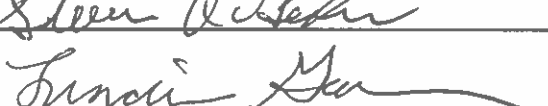
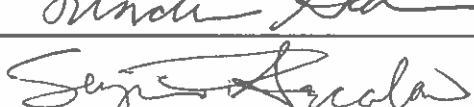



Support Tom Hendrix for LCSD School Board President

To the Lyon County School Board

January 2026

The undersigned Lyon County residents recommend the LCSD board to re-elect Tom Hendrix for Board President for 2026. President Hendrix has been a champion for:

- Improving academic quality of the schools and improving student performance.
- Establishing clear improvement goals for the district with the ability to measure success.
- Improving school safety for the benefit of both students and staff.
- Improving the public's opportunity to be heard and having the board take the comments seriously.
- Assessing critiques of the district and considering actions for improvement.

	Print Name Clearly	Signature
1	DONNA McKEE	
2	MIKE MCGONIGAL	
3	Bryce Kipling	
4	Marcella Kipling	
5	Amanda Hammond	
6	Michelle Buntz	
7	Lindsey Jones	
8	Cindy Shipman	
9	David Shipman	
10	Steven Garver	
11	Linda Garver	
12	Suzanne P Arcalas	
13	Kerry Glavich	
14	Kim Offner	
15	Theresa Tavaraz	

Support Tom Hendrix for LCSD School Board President

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	Print Name Clearly	Signature
1	Laurie Souza	Laurie Souza
2	Ashley Binford	Ashley Binford
3	Chris Hamburger	Chris Hamburger
4	Kirstin Clifford	Kirstin Clifford
5	William Metcalf	William Metcalf
6	Marcia Lewis	M. Lewis
7	Robert Smith	Rob Smith
8	Mitchell Mason	Mitchell Mason
9		
10		
11		
12		
13		
14		
15		





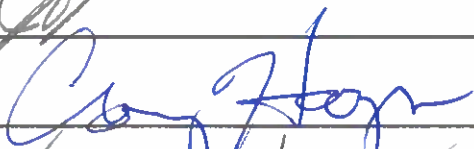







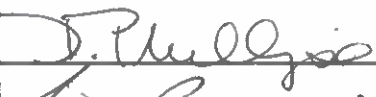

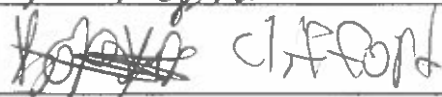
Support Tom Hendrix for LCSD School Board President

To the Lyon County School Board

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- Assessing critiques of the district and considering actions for improvement.

	Print Name Clearly	Signature
1	Portia Jones	
2	Shyanne Demoiner	
3	Owen Mason	 35
4	Jacob Jones	
5	COREY HOOPER	
6	VINCE ELWOOD	
7	RO CASO	
8	Barbara Thompson	
9	Rosemarie Buzzetta	
10	Tina Barrett	
11	KENNETH OFFNER	
12	Rick Pauley	
13	Deborah Phillipou	
14	Lisa Raphael	
15	Kolbyn Clifford	


Support Tom Hendrix for LCSD School Board President

To the Lyon County School Board

January 2026

The undersigned Lyon County residents recommend the LCSD board to re-elect Tom Hendrix for Board President for 2026. President Hendrix has been a champion for:

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- Establishing clear improvement goals for the district with the ability to measure success.
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- Improving the public's opportunity to be heard and having the board take the comments seriously.
- Assessing critiques of the district and considering actions for improvement.

	Print Name Clearly	Signature
1	Lindsay Guzman	Liz Guzman
2	Matthew Hamburger	Matthew Hamburger
3	Cloey O'Brien	Cloey O'Brien
4	Cody O'Brien	
5	Carol Wisma	Carole Wisner
6	Katherine O'Brien	Katherine O'Brien
7	Martina McKee	Martina McKee
8	Perry Stewart	Perry Stewart
9	Janet Weber	Janet Weber
10	Kris Overton	Kris Overton
11	Javette Dotter	JAVETTE DOTTER
12	Bill Kummer	Bill Kummer
13	Nora Kummer	Nora Kummer
14	Nancy Neal	Nancy A. Neal
15	Eileen Starling	Eileen Starling

Support Tom Hendrix for LCSD School Board President

To the Lyon County School Board

January 2026

The undersigned Lyon County residents recommend the LCSD board to re-elect Tom Hendrix for Board President for 2026. President Hendrix has been a champion for:

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- Establishing clear improvement goals for the district with the ability to measure success.
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- Assessing critiques of the district and considering actions for improvement.

	Print Name Clearly	Signature
1	Jacqueline J Jones	Jacqueline J Jones
2	Michelle Gersten	Michelle Gersten
3	Carolyn Jones	Carolyn Jones
4	Gina Mammara	Gina Mammara
5	Chance K. Redman	CKR
6	Cristi Caspers	Cristi Caspers
7	Steve Garver	Steve Garver
8	MIKE LAURITSEN	Mike Lauritsen
9	MIKE JOHNSON	Mike Johnson
10	ANTONIO GUTIERREZ	Antonio Gutierrez
11	Deanne Davis	Deanne Davis
12	Jim DAVIS	Jim Davis
13		
14		
15		

Sandy Harrison

sandyharrison1018@yahoo.com

Subject: Retain Tom Hendrix as Board President

Public Comment:

Dear Members of the Board

You will be receiving a petition with 275 signatures from concerned citizens regarding the Lyon County Schools and formally expressing our support in retaining Tom Hendrix as President of the School Board. Under his leadership he has been a champion for Improving academic quality of the schools and improving student performance. He has established clear improvement goals for the district with the ability to measure success. Tom is working towards improving school safety and the public's opportunity to be heard and comments taken seriously. We believe Tom's experience as a leader in Lyon County and steady guidance are valuable assets to the Board and the school district as a whole. For these reasons, we request Tom Hendrix to remain in his role.

Deanne Davis

atozdeanne@yahoo.com

Subject

Support for Tom Hendrix to continue serving as Board President

Public Comment:

Mr. Hendrix has done an excellent job leading the Board this past year. The meetings run smoothly and fairly. I am pleased that the Board is addressing important issues such as student safety and achievement with honesty and transparency, and is welcoming input from the public to find the best solutions. Mr. Hendrix is extremely dedicated and hard-working. I hope the Board will vote to allow Mr. Hendrix to serve again as president in 2026. Thank you!

Attitude of Gratitude

"We must find time to stop and thank the people who make a difference in our lives." -John F. Kennedy

My name is Derrick Jeffries and I am successful at Silver Stage High School because of Mr. Fisher.

I want to thank him/her for having an interesting subject to teach.

I like Forensics and it's my favorite part of the school day. Although, some students make it less of an enjoyable experience, Mr. Fisher takes good action to try to fix situations. I hope when we get to better cases and mysteries we can have a better environment to practice our education. Not that it's bad or anything just a little noisy. :)



Attitude of Gratitude

My name is TUN and I am successful at

(Student's Name)

SVS

because of

Mr. Shope

(School Name)

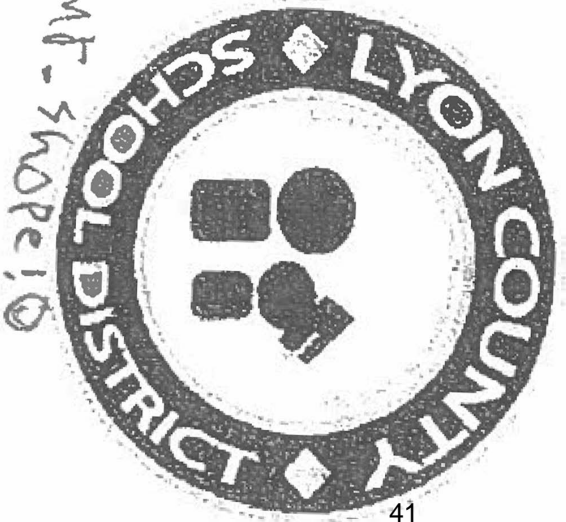
(Teacher/Staff Member's Name)

I want to thank Mr. Shope for teaching and
helping us behave properly
and teaching social studies
for 7th grade and early
US history in 8th grade.
I appreciate how we
got to the gym after
finishing out with. Thank you Mr. Shope!

Signed:

Sam Graham

(Student's Signature)



Attitude of Gratitude

42

My name is Allegria T. (Allegria Tribalet) and I am successful at

Dayton Intermediate School because of Ms. Estrohm (Estrohm)
Subject Name Teacher/Staff Member's Name

I want to thank him/her for helping me through English and making me laugh.

Thank you so much for helping me spell and write better!

Signed

Allegria Tribalet

MS Estrohm
December 16th

Attitude of Gratitude

“We must find time to stop and thank the people who make a difference in our lives.” -John F. Kennedy

My name is Tygen Porter and I am successful
at Silver Stage High School because of Galy Von Lipsawe.

I want to thank him/her for Pushing me to always do better.



Attitude of Gratitude ⁴⁴

My name is Jerael Liggins and I am successful at

Silver Star Middle School because of Mrs. Townley

school name

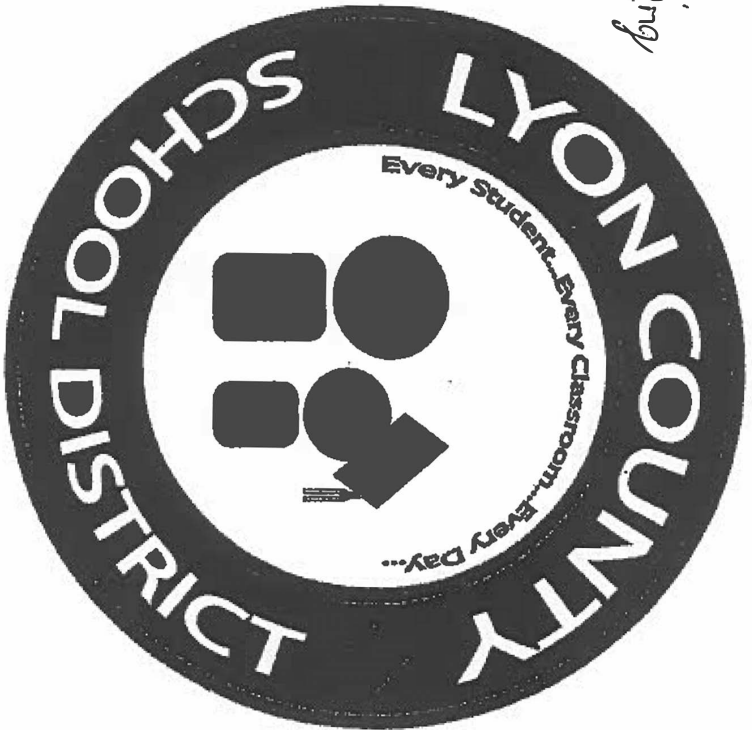
student name

teacher/staff member's name

I want to thank him/her for Being a friend and understanding
things others couldn't. I want to thank her
for always being there for me.

Signed: Jerael Liggins

student signature



Attitude of Gratitude

My name is Margyn Phoenix and I am successful at

student name

SSMS because of Mrs. Baratti

school name

teacher/staff member's name

I want to thank him/her for being a great teacher
even when it gets hard and
helping me all the time with my work
and being patient with the
class when we misbehave.
Thank you for making 2nd grade
fun.

Signed:

mp

student signature





Attitude of Gratitude

My name is Gracie Tok and I am successful at Yerington High School because of Mrs McKinney.

I want to thank him/her for

Always being so helpful and patient when I don't understand something
After the first day -



Attitude of Gratitude

My name is Mason Marshak and I am successful at

(Student's Name)

Smith Valley Schools because of Christina Matheson

(School Name)

(Teacher/Staff Member's Name)

I want to thank him/her for always being there for me. She is like a second mother. From helping me with school to stress. She understands me. She cheers me on from the sidelines every game. She tells me that I did great when I know I could have done better. I could never thank her enough. Thank you Mrs. Matheson.

Signed: MWM

(Student's Signature)



Riverview Elementary

Attitude of Gratitude



My name is Aria Stalaker and I am successful at RES because of

Ms. Kara.

I want to thank him/her for

Always making a difference in this school and
being our janitor. Cleaning up classrooms and the
school, being kind and helpful around the school. Thank
you Ms. Kara.



LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 0201 – February 24, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Yerington Elementary	Teacher		X	Long term sub in open position	2/2/26	Jaquelina Montes-Flores
Smith Valley Schools	Principal		X	D. Mattice	7/1/26	Stephanie Coplan

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	6/12/26	Ellen Johnson
Dayton High	Teacher	6/12/26	Alger Morrison
Dayton Intermediate	Teacher	6/12/26	Ashley Hogan
Dayton Intermediate	Counselor	6/12/26	Rena Oliver
East Valley Elementary	Teacher	6/12/26	Rachel Smith
Fernley Elementary	Teacher	6/12/26	Cory Sandberg
Fernley Elementary	Teacher	6/12/26	Michael Doucette
Fernley High	Teacher	6/12/26	Daniel Avansino
Fernley High	Teacher	6/12/26	Diane Chapin
Fernley High	Teacher	6/12/26	Brian O’Neill
Fernley High	Teacher	6/12/26	John Jordan
Fernley High	Teacher	6/12/26	Christopher Ward
Fernley High	Teacher	6/12/26	Tammy Kenner
Fernley Intermediate	Teacher	6/12/26	Julie Shoemaker
Fernley Intermediate	Teacher	6/12/26	Marci O’Neill
Silver Stage Elementary	Teacher	6/12/26	Julianne Bingham
Silver Stage Middle	Teacher	6/12/26	Catherine Kawakami
Silverland Middle	Teacher	6/12/26	Todd Wright
Smith Valley Schools	Principal	6/30/26	Duane Mattice
Special Services	Physical Therapist	6/12/26	Patricia Hadley
Special Services	Psychologist	6/24/26	Laura Gutierrez
Sutro Elementary	Teacher	6/12/26	Shaun Minor
Sutro Elementary	Teacher	6/12/26	Carol Owens
Sutro Elementary	Teacher	6/12/26	Theresa Risner
Yerington Elementary	Teacher	12/5/25	Joseph Baptist
Yerington Elementary	Teacher	6/12/26	Michelle Matheson
Yerington High	Teacher	6/12/26	Iginia Moreda
Yerington High	Assistant Principal	6/30/26	Ally Sceirine

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL 0201– February 24, 2026

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Cottonwood Elementary	School Nurse		X	(C. Tecson)	1/29/26	Nicole Scully
Dayton Elementary	Paraprofessional		X	(D. Snyder)	2/17/26	Aubrey Ritter
Fernley Elementary	Paraprofessional		X	(M. McLaughlin)	2/17/26	Jenaye Gledhill
Silver Stage Elementary	Custodian		X	(G. Easley)	1/27/26	Vincent Daw

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Custodian	6/12/26	Reita Newgard
Cottonwood Elementary	Custodian Lead	2/3/26	Miguel Lopez
Cottonwood Elementary	School Nurse	2/11/26	Nicole Scully
Dayton High	Paraprofessional	6/12/26	Michael Peabody
Dayton High	Paraprofessional	6/12/26	John Kramer
District Office	Business Bookkeeper	1/30/26	Rachael Goetz
East Valley Elementary	Paraprofessional	1/29/26	Jennifer Kaine
East Valley Elementary	Custodian	2/13/26	Maria Torres
Fernley High	College and Career Readiness Interventionist	6/12/26	Linda Cooper
Fernley High	College and Career Readiness Coach	6/12/26	Robert Jacobson
Fernley Intermediate	College and Career Readiness Interventionist	2/6/26	Liset Lopez Becerra
Silver Stage Middle	Paraprofessional	2/19/26	Kaitlyn Donathan
Silver Stage Middle	Paraprofessional	2/6/26	Emma Bates
Sutro Elementary	Classified Instructor	6/12/26	Tamara Hay
Yerington Transportation	Bus Driver	2/24/26	Tanner Wood

	DAC	Description	Name
1	DAYTON HIGH SCHOOL	Xduty - Track HS Head	FLINT, BRIAN M
2	FERNLEY HIGH SCHOOL	Xduty - Softball Assistant	KINGSTON, THOMAS
3	FERNLEY HIGH SCHOOL	Xduty - Softball Assistant	PRESTON, BROOKE
4	SILVER STAGE HIGH SCHOOL	Xduty - Softball Assistant	LOWE, RYAN A
5	SILVER STAGE HIGH SCHOOL	Xduty - Wrestling HS Assistant	STANKO, KEGAN T
6	SILVER STAGE MIDDLE SCHOOL	Xduty - MTSS Program Facilitat	BOLTON, TAMI J
7	SILVER STAGE MIDDLE SCHOOL	Xduty - MTSS Program Facilitator .25 FTE	WUNGNEMA, MELISSA S
8	SUTRO ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES .5 FTE	CLOTWORTHY, SIERRA K
9	SUTRO ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES .5 FTE	PARKER, MEGAN P
10	YERINGTON HIGH SCHOOL	Xduty - Baseball Assistant	ENOCHSON, TOBY
11	YERINGTON HIGH SCHOOL	Xduty - Track HS Head	MUELLER, JERIETH
12	YERINGTON INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	BRYAN, JAZZMIN A
13	YERINGTON INTERMEDIATE SCHOOL	Xduty - Track MS Head	SMITH-OW-WING, VICKY
14	YERINGTON INTERMEDIATE SCHOOL	Xduty - Wrestling MS Assistant	THOMPSON, SHANNON

Lyon County School District
Volunteer Report

February 24, 2026

	School Site	Volunteer Position	Name
	Dayton Intermediate	Volleyball	Nait Strong
	Dayton Intermediate	Volleyball	Riley Glynn
	Fernley High	Softball	McKenna Montgomery
	Fernley Intermediate	Table Tennis	Andrew King
	Silverland Middle	Wrestling	Kristi Paulman
	Yerington Elementary	Classroom Volunteer	Kionna Haygood
	Yerington High	Softball	Tashina Jim

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: MOA for Critical Needs

Recommendation

The Board of Trustees approve the Memorandum of Agreements with Lyon County Educator Association and Lyon County Classified School Employees Association

Background Information

In preparation for the 2026–2027 plan year, LCSD entered discussions with the Lyon County Educators' Association (LCEA) and the Lyon County Classified School Employees Association (LCCSEA) regarding health plan eligibility for employees hired under Critical Needs contracts.

The purpose of this Memorandum of Agreement (MOA) is to memorialize and effect a change to the negotiated agreement(s) between LCSD and the respective bargaining units (LCEA and LCCSEA) regarding health insurance plan eligibility for employees hired under Critical Needs designation contracts.

Effective July 1, 2026, employees hired as a designated Critical Needs employee under contract for the applicable contract year shall be eligible to enroll only in the LCSD High Deductible Health Plan (HDHP) health insurance option.

Annual fiscal impact

Discussed at Previous Meeting

N/A

Attachment(s)

MOA - LCEA
MOA - LCCSEA



Lyon County School District

Board of Trustees

President Tom Hendrix | Clerk Dawn Carson
Elmer Bull | Kallie Day
Darin Farr | Sherry Parsons | James Whisler

Superintendent

Tim Logan
Deputy Superintendent
Dr. Stacey Griffin-Cooper

MEMORANDUM OF AGREEMENT

This MEMORANDUM OF AGREEMENT ("Agreement") is made and entered into by and between the LYON COUNTY SCHOOL DISTRICT ("LCSD") and the LYON COUNTY CLASSIFIED SCHOOL EMPLOYEES ASSOCIATION ("LCCSEA"). This Agreement is effective as of July 1, 2026, and when the authorized signatory affixes his/her signature below.

54

AGREEMENT

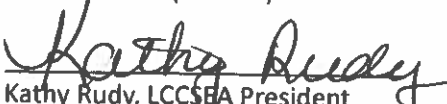
1. This Agreement is to memorialize and affect change in the LCCSEA negotiated agreement between the LCSD and LCCSEA.
2. The parties acknowledge that Critical Needs designation contracts are issued on a year-to-year basis. As such, this plan eligibility limitation shall be a condition of employment for each Critical Needs contract issued during the term of this Agreement
3. Effective July 1, 2026, and upon the execution of this Agreement, the LCSD and LCCSEA agree that employees hired as a designated Critical Needs Teacher under contract for the applicable contract year shall be eligible to enroll only in the LCSD High Deductible Health Plan (HDHP) health insurance option. The LCSD HSA contribution, base, and buy-up health insurance plans shall not be available.
4. The LCCSEA agrees that the subject of this Agreement cannot be a basis for declaring impasse, requesting mediation, or any Unfair Labor Practice during the negotiation process under NRS 288.
5. This Agreement is executed by the parties under the provisions of NRS Chapter 288, and with recognition and acknowledgement that the LCCSEA is the recognized bargaining agent under NRS Chapter 288 for any and all CBA-related disputes for all covered bargaining unit employees employed by LCSD.
6. This Agreement contains the entire agreement of the parties on the matters covered herein. No other agreement, statement, or promise made by either party that is not in writing and signed by both parties shall be binding.
7. This Agreement shall be governed by and construed in accordance with the laws of the State of Nevada and the Collective Bargaining Agreement (CBA) between LCCSEA and the LCSD. Any and all disputes arising out of or in connection with this Agreement shall follow the grievance process designated in the CBA.

LYON COUNTY SCHOOL DISTRICT,
a political subdivision of the State of Nevada


Tim, Logan LCSD Superintendent

2/10/26
Date

LYON COUNTY CLASSIFIED SCHOOL EMPLOYEES
ASSOCIATION (LCCSEA)


Kathy Rudy, LCCSEA President

2/7/26
Date



Lyon County School District

Board of Trustees

President Tom Hendrix | Clerk Dawn Carson
Elmer Bull | Kallie Day
Darin Farr | Sherry Parsons | James Whisler

Superintendent

Tim Logan
Deputy Superintendent
Dr. Stacey Griffin-Cooper

MEMORANDUM OF AGREEMENT

This MEMORANDUM OF AGREEMENT ("Agreement") is made and entered into by and between the LYON COUNTY SCHOOL DISTRICT ("LCSD") and the LYON COUNTY EDUCATORS' ASSOCIATION ("LCEA"). This Agreement is effective as of July 1, 2026, and when the authorized signatory affixes his/her signature below.

AGREEMENT

55

1. This Agreement is to memorialize and affect change in the LCEA negotiated agreement between the LCSD and LCEA.
2. The parties acknowledge that Critical Needs designation contracts are issued on a year-to-year basis. As such, this plan eligibility limitation shall be a condition of employment for each Critical Needs contract issued during the term of this Agreement
3. Effective July 1, 2026, and upon the execution of this Agreement, the LCSD and LCEA agree that employees hired as a designated Critical Needs Teacher under contract for the applicable contract year shall be eligible to enroll only in the LCSD High Deductible Health Plan (HDHP) health insurance option. The LCSD HSA contribution, base, and buy-up health insurance plans shall not be available.
4. The LCEA agrees that the subject of this Agreement cannot be a basis for declaring impasse, requesting mediation, or any Unfair Labor Practice during the negotiation process under NRS 288.
5. This Agreement is executed by the parties under the provisions of NRS Chapter 288, and with recognition and acknowledgement that the LCEA is the recognized bargaining agent under NRS Chapter 288 for any and all CBA-related disputes for all covered bargaining unit employees employed by LCSD.
6. This Agreement contains the entire agreement of the parties on the matters covered herein. No other agreement, statement, or promise made by either party that is not in writing and signed by both parties shall be binding.
7. This Agreement shall be governed by and construed in accordance with the laws of the State of Nevada and the Collective Bargaining Agreement (CBA) between LCEA and the LCSD. Any and all disputes arising out of or in connection with this Agreement shall follow the grievance process designated in the CBA.

LYON COUNTY SCHOOL DISTRICT,
a political subdivision of the State of Nevada


Tim, Logan LCSD Superintendent

2/17/26
Date

LYON COUNTY EDUCATORS' ASSOCIATION
(LCEA)


Loraine De La Torre, LCEA President

2/17/2026
Date

Lyon County School District Consent Agenda

Date: February 24, 2026
To: Board of School Trustees
From: Harman Bains, Executive Director of Operations
Re: Libra Solar LLC and LCSD Memorandum of Understanding

Recommendation:

That the Board of Trustees approves the MOU between Libra Solar LLC and Lyon County School District.

Background Information:

This MOU formalizes a one-time \$1,000,000 charitable contribution from Libra Solar to Lyon County School District to support districtwide workforce development initiatives focused on STEM, renewable energy, construction, and industry aligned career pathways. LCSD will invest the principal and use the proceeds to fund efforts such as Trade Fest, expanded dual enrollment with UNR and WNC, and other career-connected programming, with allocation decisions made by district leadership in alignment with district policies. The payment will be made within 45 days of execution, public communications will be coordinated with Libra, and the district will provide an annual impact report for up to 10 years detailing investment performance, funded initiatives, and outcomes.

Budget Considerations:

Libra Solar LLC will make a \$1,000,000 donation to LCSD

Discussed at Previous Meeting:

N/A

Attachment(s):

Libra Solar LLC and LCSD Memorandum of Understanding

Memorandum of Understanding

Between Libra Solar LLC and Lyon County School District

This Memorandum of Understanding ("MOU") is entered into on **February 15, 2026**, by and between:

- **Libra Solar LLC** ("Libra"), with principal offices at 3 Lagoon Dr., Suite 280, Redwood City, CA 94065 and
- **Lyon County School District** ("LCSD"), with principal offices at 25 E Goldfield Ave, Yerington, NV 89477

Collectively referred to as "the Parties."

1. Purpose

The purpose of this MOU is to memorialize the understanding between Libra and LCSD for a one-time sponsorship to support district-wide initiatives that promote workforce development and career opportunities, with an emphasis on STEM, renewable energy, and construction-related skill sets. This sponsorship is intended to provide lasting benefits for students, families, and the broader community.

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2. Sponsorship Details

- **Form of Sponsorship:** One-time lump sum monetary contribution.
- **Value: One Million Dollars (\$1,000,000).**
- **Timing:** The payment will be made within 45 days following execution of this MOU.
- **Use of Sponsorship Funds:** LCSD will invest the funds to generate proceeds that will support educational and workforce-development initiatives in alignment with the purpose of this MOU.

Examples of supported initiatives include but are not limited to:

- **Trade Fest** – Annual event showcasing regional trades (electrical, carpentry, plumbing, HVAC, healthcare, IT, etc.) including costs for vendors, meals, and organization.
- **Dual Enrollment Expansion** – Affiliate-taught courses with the University of Nevada, Reno (UNR) and Western Nevada College (WNC) to expand student access to college credit.

- **Industry-Recognized Credentials (IRCs)** – Certifications such as OSHA 10, AWS Welding, CNA Testing, and other workforce-aligned credentials.
- **Career Fairs & Training Tours** – Opportunities for students to gain exposure to employers, workplaces, and career pathways.
- **Facility Upgrades** – Modernization of welding labs, culinary facilities, and wood shops to meet industry standards.
- **Career Trees** – Tools connecting education with real-world career pathways to ensure relevance and purpose for students.

LCSD will retain sole discretion for how the proceeds are allocated across initiatives. Allocation decisions will be made by the Superintendent, Executive Director of Curriculum, and Executive Director of Operations, in alignment with the MOU purpose statement, LCSD policies, student needs, and workforce development goals.

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3. Roles and Responsibilities

- **Libra:**
 - Provide one-time lump sum payment of \$1,000,000 as described.
 - Collaborate with LCSD on timing, logistics, and recognition.
 - Participate in public acknowledgment opportunities, as appropriate.
- **LCSD:**
 - Accept, invest, and administer the funds in accordance with the MOU purpose, applicable laws, regulations, and LCSD policies.
 - Ensure that annual proceeds are used for initiatives that support STEM education, workforce pipeline development, and industry-aligned education.
 - Provide acknowledgment of the sponsorship in marketing and community-facing initiatives, as outlined in Section 5.

4. Charitable Donation

All payments made under the terms of this MOU shall be treated as charitable donations for all purposes. It is the intent of the Parties that the funds be made and

used in compliance with all applicable federal and state laws governing donations made to charitable organizations. The Parties acknowledge that they may be required by law to report information about the sponsorship and each Party agrees to report such information as legally required.

5. Recognition and Publicity

LCSD agrees to recognize Libra's sponsorship through:

- Naming recognition at events supported by the sponsorship, including but not limited to Trade Fest and Career Fairs.
- Inclusion in press releases, newsletters, social media campaigns, and LCSD communications highlighting supported initiatives.
- On-site recognition (e.g., signage) at facilities or events where improvements or activities are supported by the Sponsorship.

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The Parties agree that all public communications will be coordinated and mutually approved in advance. LCSD shall not make any public announcements concerning this MOU, or the transactions contemplated hereby or otherwise communicate with any news or other media organizations concerning this MOU or related sponsorship announcements without the prior written consent of Libra.

6. Annual Impact Reporting

To promote transparency and demonstrate the continued benefits of the sponsorship, LCSD will provide Libra with an **Annual Impact Report** for a period of up to ten (10) years (unless otherwise agreed by both parties) following receipt of the funds.

The Annual Impact Report will include:

- A summary of investment performance and available proceeds.
- A description of programs, initiatives, or improvements funded during the reporting year.
- Examples of student, family, or community impact resulting from the funded initiatives.
- Recognition activities undertaken to highlight Libra's contribution.

The report will be delivered no later than December 31st of each year.

7. Term and Termination

This MOU becomes effective upon the date signed and will remain in effect indefinitely unless terminated earlier by the Parties. Libra may terminate this MOU by providing LCSD with 5 days' advance Notice (as defined in 8).

8. Notices

Any notice, demand or request (each, a "Notice") required or permitted to be given under this MOU shall be in writing and shall be deemed sufficient when delivered personally, by overnight courier, sent by email, or 48 hours after being deposited in the U.S. mail as certified or registered mail with postage prepaid, addressed to the Party to be notified at such Party's address as set forth below, as may be subsequently modified by written notice:

If to Libra:

Libra Solar LLC
Attn: General Counsel
3 Lagoon Drive, Suite 280
Redwood City, CA
legalus@sbenergy.com

If to LCSD:

Lyon County School District
Attn: Superintendent Timothy Logan
25 East Goldfield Avenue
Yerington, NV 89447
tlogan@lyoncsd.org

Signed and acknowledged:

Libra Solar LLC

Name: John Steffen Jensen

Title: John Steffen Jensen

Date: 1/30/2026

Lyon County School District

Name: Tina Lopez

Title: Superintendent

Date: 1-27-2026

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Rachel Stewart</u>	School:	<u>District Office</u>
	<u>Division on Autism and Developmental Disabilities</u>		<u>Executive Director of Special Services</u>
Conference:	<u>Do not use acronyms</u>	Staff Assignment	<u>Executive Director of Special Services</u>
Location of Conference:	<u>Long Beach, CA</u>	Dates Attended:	<u>1/14/26-1/17/26</u>

General Overview: Do not use acronyms

The Council for Exceptional Children (CEC): Division on Autism and Developmental Disabilities (DADD) Conference is one of the only professional learning events focused exclusively on the education of students with autism, intellectual disability, and other developmental disabilities. It was a conference that was able to bring together experts in research and practice from across the field. Teachers, administrators, behavior specialists, research institutes, parents, students, and more were able to come together and discuss evidence-based strategies, insight into national and international trends in special and inclusive education, tools and resources that can be used and applied across a variety of learning environments, as well as networking events.

The conference also had an exhibitor hall that allowed us to look at new and innovative tools, instructional materials, and resources to help our students gain more accessibility and allow students to be more engaged in their learning.

How will this impact student learning in a positive way?

As the Executive Director of Special Services, I collaborate with our administrative and IEP teams to implement best practices. Attending this conference has provided a wealth of insights that will directly elevate our classrooms by refining how we teach and ensuring every student can engage with the material. The sessions underscored three pillars of effective education: tailoring instruction to the individual, varying learning paths, and using concrete data to drive our choices. By leaning into these methods, we can better spark student interest, accelerate academic progress, and provide targeted support for students with diverse learning needs.

From my perspective as Executive Director, these insights and resources are the catalysts for a necessary systemic evolution. Our mission is to move beyond a "compliance-first" mindset and toward a culture of results-driven excellence, where we aren't just meeting legal mandates, but actively dismantling the institutional barriers that have historically limited the trajectories of students with disabilities.

By strategically aligning general education standards with the specialized supports our students require—leveraging tools for literacy equity and Division on Career Development and Transition (DCDT) for transitional success—we are building a unified educational ecosystem. Ultimately, my goal is to ensure that every learner in our district is met with high expectations and provided with the robust, individualized scaffolding necessary to turn their potential into lifelong independence.

How will I implement what I learned and how will I share this information with my colleagues?

As the Executive Director of Special Education, my focus is on translating these conference insights into systemic improvements that elevate our entire department. I will spearhead the integration of these evidence-based instructional strategies by aligning our district-wide vision with the high-leverage practices identified. This includes overseeing the strategic procurement and rollout of accessible technologies and ensuring our teams are equipped with modified, standards-aligned curriculum materials from Attainment to meet the specific goals of our most complex learners.

The goal is to foster a culture of collective efficacy. By bridging the gap between high-level theory and classroom practice, we can ensure that every educator in our district feels empowered to use these resources, ultimately driving better academic outcomes and more inclusive environments for every student we serve.

63

Other Comments:

Thank you for the opportunity to attend this conference.

NA

Site Principal/Supervisor Approval

Date

Stacy L Cooper, EdD

Deputy Superintendent Approval

Date

1-28-26

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Nicole La Fleur</u>	School:	<u>YHS</u>
Conference:	<u>Division on Autism and Developmental Disabilities</u>	Staff Assignment	<u>Special Education</u>
Do not use acronyms			
Location of Conference:	<u>Long Beach, CA</u>	Dates Attended:	<u>1/14-1/17</u>

General Overview: Do not use acronyms

The Division on Autism and Developmental Disabilities conference January 14, 2026 through January 17, 2026 was filled with so much valuable information that will benefit the students in my classroom and the teachers I coach as a teacher Leader. I attended sessions, on transition, behavior, and listened to students with Autism share about their experiences in school.

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The main theme throughout the conference was, "Helping students to build a good life!" , keynote Robert Pennington.

How will this impact student learning in a positive way?

I look forward to sharing the items I learned about transition and student centered planning with my students. I also will be sharing with them ideas for them to start leading their own IEPs.

I have started before this conference making my classroom environment more sensory friendly. This was an area that the students who I listened to share. They need a room that does not have the bright overhead lights, so having light covers over our fluorescent lights to take away the brightness helps with overstimulation. They also stated how helpful having flexible setting options is. They may need a chair that hugs them for deep pressure input, or a wiggle chair when they need movement to calm their brain. They also stated the need for consistent schedules.

I felt so proud when I went to one of the transition seminars and they were talking about how helpful it is when the transition planning starts at age 14 over 16 as federally mandated. This was great because we have been doing this for a couple years now and it was great to hear how this shows better outcomes postsecondary.

How will I implement what I learned and how will I share

this information with my colleagues?

I know I gained so much knowledge at this conference and will be able to share this information in my classroom by improving my teaching and IEP planning, and in my coaching to help new teachers implement what I learned in their classrooms.

I look forward to sharing the items I learned about transition and student centered planning with my students. I also will be sharing with them ideas for them to start leading their own IEPs. When I am coaching other teachers, I will be sharing the importance of teaching the students about transition and what careers are out in the workforce, starting in kindergarten. Using the can and will language. "I can... I will..." This sets students up for success by taking out the doubt in your wording.

65

Other Comments:

Along with what I learned at the conference, this opportunity allowed time for me to collaborate with other employees in the district. This collaboration gave us time to share knowledge we already had and knowledge we were learning at the conference. This was a valuable experience that will alter how I teach and coach in a positive way for years to come.

K. B. Edge, Ed.D.

Site Principal/Supervisor Approval

Stacy L. Cooper, Ed.D.

Deputy Superintendent Approval

1/29/2026

Date

1/30/26

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Elizabeth Gelmstedt</u>	School:	<u>Dayton High</u>
	<u>Division on Autism and Developmental Disabilities</u>	Staff Assignment	<u>CLS</u>
Conference:			
Do not use acronyms	<u>Long Beach, California</u>	Dates Attended:	<u>January 14-17, 2026</u>
Location of Conference:			

General Overview: Do not use acronyms

I attended the Division on Autism and Developmental Disabilities (DADD) Conference in Long Beach, California. This conference provided valuable professional development focused on improving educational outcomes for students with autism and other developmental disabilities. The sessions emphasized evidence-based practices, inclusive instructional strategies, and current research aimed at supporting diverse learners. Educators, specialists, and organizations shared practical approaches that can be directly applied to classroom instruction, student supports, and transition planning.

The conference also included an exhibitor hall that showcased instructional materials, technology tools, and resources designed to increase accessibility and student engagement. These opportunities allowed for hands-on learning and meaningful conversations with vendors about how their products can support student achievement across academic, social, and functional domains.

How will this impact student learning in a positive way?

The information gained from the conference will positively impact student learning by strengthening instructional practices and increasing access to curriculum. Sessions highlighted the importance of individualized instruction, differentiated learning opportunities, and the use of data to guide decision-making. These strategies support academic growth, improve engagement, and help meet the unique needs of students with disabilities.

Exhibitor resources also directly support student learning and achievement. SORA provides audiobooks and eBooks that allow students who struggle with decoding, fluency, or attention to access grade-level content, improving comprehension and fostering independence. Attainment offers modified, standards-aligned curriculum materials that support functional academics and life skills for students with significant cognitive disabilities, ensuring meaningful participation in learning. Additionally, DCDT (Division on Career Development and Transition) shared valuable information related to transition planning, career readiness, and postsecondary opportunities, which supports secondary students in developing skills needed for independence and success beyond school.

How will I implement what I learned and how will I share

this information with my colleagues?

I will implement what I learned by incorporating evidence-based instructional strategies and utilizing newly discovered resources to better support student learning. This includes integrating accessible technology such as audiobooks, using modified curriculum materials aligned to student goals, and strengthening transition planning for secondary students. These practices will help ensure instruction is individualized, engaging, and aligned with student needs.

To share this information with colleagues, I will provide informal and formal opportunities for collaboration, such as team meetings, professional learning discussions, and shared resources. I plan to discuss key takeaways from the conference, demonstrate useful tools and applications, and share vendor information so colleagues can explore these resources further. By collaborating with staff, we can collectively implement strategies learned at the conference to enhance instruction and improve outcomes for students with disabilities.

Other Comments:

Rachel Stewart
Site Principal/Supervisor Approval

Stacy L Cooper, EdD
Deputy Superintendent Approval

1/28/2024
Date

1/28/24
Date

Attention: Lyon County School District

Regarding: Smith Valley School
OFF CAMPUS PROM REQUEST

General Information:

1. Location: Smith Valley Community Hall- 2783 Hwy 208 Wellington NV (located five miles from SVS)
2. Date: Saturday, May 2nd 2026 (the Community Hall will be available to the students from April 28th to May, 3rd for decorating cleanup etc.)
3. Time 9:00 PM to 12:00 AM

Chaperones:

1. Administrator, Duane Mattice
2. Class Advisor, Heather Rogaczewski
3. Activities Director Shelly Vick
4. 2 teachers (TBA)

Cost of Event:

1. Cost: The Class of 2026 will pay the \$550 rental fee; the Class of 2026 will pay the \$250 cleaning fee (which will be returned to the class if the Community Hall is left in the condition outlined in the hall's contract).
2. Class will be financially responsible for decorations, food, favors, event tickets, and advertising posters.

Security Plan:

1. Entrances will be monitored by chaperones and administrator, with no student returning if they choose to leave.
2. Only those students properly dressed with valid tickets are allowed to attend the dance.
3. Only approved (by administration) outside guests will be allowed into the dance.
4. All student participants must be present at the dance by 10:00 P.M.

Conclusion:

Having prom off campus will provide students with a special experience that feels less like a typical school function and more like a "real life" formal evening.

Sincerely,



Mr. Mattice, Principal
Date: February 13, 2026



LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member:	<u>Julie Bumgardner</u>	School:	<u>Dayton High School</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u>Principal</u>
Do not use acronyms			
Location of Conference:	<u>Denver, CO</u>	Dates Attended:	<u>2/9/26-2/13/26</u>

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act Conference in Denver, CO was an incredible opportunity for educators to come together around a shared commitment, doing what's best for all of our students. This conference was focused on strengthening coordination among federal programs under the Elementary and Secondary Education Act (ESEA). The conference was about aligning our efforts, sharing strategies, and ensuring that every federal resource we receive is used effectively to support disadvantaged students and help them succeed. ⁶⁹

This conference provided the chance to learn from nationally recognized education leaders while also connecting with colleagues from across the country who face many of the same challenges we do. Additionally, the networking opportunities sparked ideas and partnerships that will help us improve our practice. The conference was both inspiring and practical. I returned home energized, equipped, and even more committed to ensuring every student in our building has the opportunity to thrive.

How will this impact student learning in a positive way?

From the opening keynote with Ashlie Crosson to Doing What's Best for Students...Walking the Talk!, I was reminded that our work must always begin and end with students. These sessions challenged me to reflect on how our decisions show up in classrooms every day. Leading with Urgency and Step Back to Move Forward gave me practical ways to keep our school improvement efforts focused and intentional, especially in how we use Title I funds to directly support students who need us most. I walked away thinking not just about compliance, but about impact.

What resonated just as deeply were the sessions centered on culture and connection. Safety Over Everything reinforced that students can't learn at high levels unless they feel safe and supported. Cultivating a Rural School Community reminded me of the power of relationships, with students, families, and our broader community in driving student achievement. The session on using AI to strengthen attendance communication provided ideas for reaching families more proactively and personally. From Burnout to Balance was an important reminder that taking care of our staff ultimately benefits our students.

How will I implement what I learned and how will I share

this information with my colleagues?

One of the biggest things I brought back from the conference wasn't just ideas, it was clarity. It helped me step back and really think about what matters most and where we can make the greatest impact. Moving forward, I want to take a closer look at how we're using our Title I funds and make sure every dollar is directly connected to student learning and support. I'm also excited about strengthening how we communicate with families around attendance, especially using some of the AI tools that were shared. The sessions on safety and school improvement really reinforced that we don't need to do everything at once, we need to choose the right priorities and pursue them with focus and consistency.

When it comes to sharing this with my staff, I plan to share a few key takeaways during our collaboration time, especially around student-centered decision-making, building strong relationships, and supporting one another so we can better support kids. With my leadership team, I plan to dig a little deeper and talk through how these ideas actually fit our school and our students. My hope is that this sparks dialogue, fresh thinking, and maybe even a little renewed energy. At the end of the day, if what I learned helps us feel more connected, more focused, and more intentional in our work, then it will absolutely translate into better outcomes for our students.

70

Other Comments:

I just want to thank the LCSD School Board for approving me to attend this conference. I learned a lot from both the sessions and the chance to network with my colleagues.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2/13/26

Date

2-17-26

Date

LYON COUNTY SCHOOL DISTRICT

***Staff Travel Report
to
School Board of Trustees***

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please Download & TYPE the following information.

Staff Member: Jennifer Amber Cross

School: Silver Stage High School

Conference: National ESEA Conference 2026

Staff Assignment Dates Attended: 2/10-2/13

Location of Conference: Denver, Colorado

71

General Overview: Do not use acronyms

The National ESEA Conference, held annually, is a premier event focused on the Elementary and Secondary Education Act (ESEA) and its implementation across the United States. In 2023, the conference took place in Denver, Colorado, attracting educators, administrators, and policymakers from all over the nation.

The conference aims to provide a platform for sharing innovative strategies, policies, and practices that enhance educational equity and excellence. It serves as a vital meeting point for professionals committed to improving the quality of education for all students, particularly those who are disadvantaged.

How will this conference impact student learning?

The National Elementary and Secondary Education Act (ESEA) Conference is a pivotal event in the educational landscape, offering numerous benefits that directly impact students. By attending this conference I can help kids at Silver Stage High School learning about cutting-edge teaching methods and strategies. These innovations can be integrated into classrooms to enhance student engagement and learning outcomes. I have been able to use the new information gained and think differently about how I have gone about things in the past. My goal is to use the insights I gained and create more inclusive and supportive environments that cater to diverse student needs,

ensuring all children have equal opportunities to succeed at Silver Stage High School.

How will I implement what I learned and how will I share it with my colleagues?

As the school administrator at Silver Stage High School, I plan to share the insights and strategies gained from the ESEA Conference with my colleagues through structured school improvement meetings with my school improvement team. I will organize a collaborative meeting where we can discuss key takeaways and explore how these can be integrated into our current teaching practices. Additionally, I will create a summary document highlighting the most impactful ideas and distribute it among the staff to ensure everyone has access to this information. This approach will not only foster a culture of continuous learning but also promote the application of innovative strategies across ninth to twelfth grades, ultimately enhancing our educational environment.

72

Other Comments: I am deeply grateful for the opportunity to attend the ESEA Conference. This experience has been invaluable in providing insights and strategies to address areas of need at SSHS. Thank you to everyone who made this opportunity possible.

 Site Principal/Supervisor Approval

2-17-26 Date

 Deputy Superintendent Approval

2/17/26 Date

LYON COUNTY SCHOOL DISTRICT

***Staff Travel Report
to
School Board of Trustees***

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please Download & TYPE the following information.

Staff Member: Ryan Cross School: FHS
Conference: National ESEA Conference Staff Assignment _____
Do not use acronyms
Location of Conference: Denver CO Dates Attended: 2/9-2/13/26

General Overview: Do not use acronyms

I recently attended the Title I (ESEA) Conference in Denver, Colorado, which brought together educators, administrators, and education leaders from across the region to focus on improving outcomes for students served under the Elementary and Secondary Education Act (ESEA). The conference centered on best practices for supporting historically underserved student populations, ensuring compliance with federal requirements, and strengthening schoolwide and targeted assistance programs. Sessions addressed topics such as data-driven decision-making, effective intervention strategies, family engagement, fiscal accountability, and closing achievement gaps. Overall, the conference provided timely updates, practical tools, and collaborative opportunities to enhance the effectiveness of our Title I programs and better support student achievement.

How will this impact student learning in a positive way?

Attending the Title I (ESEA) Conference in Denver will positively impact student learning by strengthening how we design, implement, and monitor supports for our most at-risk students. The sessions emphasized the use of data to identify learning gaps early and implement targeted, evidence-based interventions. By refining our processes for progress monitoring and aligning resources more strategically, we can ensure students receive timely, individualized support. The conference also highlighted effective family engagement strategies, which research consistently shows improves student achievement. Strengthening partnerships with families will help reinforce learning beyond the school day. Additionally, gaining clarity around federal guidelines and fiscal accountability ensures that Title I funds are used intentionally and efficiently to directly support instructional improvement. Ultimately, the knowledge and tools gained will help us create more equitable learning environments, close achievement gaps, and increase overall academic growth for students.

How will I implement what I learned and how will I share this information with my colleagues?

I plan to implement what I learned by first reviewing our current Title I practices and identifying areas where we can better align with evidence-based strategies discussed at the conference. This includes strengthening our use of formative assessment data to guide intervention placement, refining progress-monitoring systems, and ensuring our schoolwide plan clearly reflects measurable goals tied to student outcomes. I will also evaluate how we allocate Title I funds to ensure resources are directly connected to instructional priorities and student needs.

To share this information with colleagues, I will provide a summary during a leadership team meeting and facilitate a focused discussion on actionable next steps. I also plan to present key takeaways during a staff meeting or professional learning community (PLC) session, highlighting practical strategies teachers can implement immediately. When appropriate, I will share conference materials, templates, and tools that support effective interventions and family engagement.

By embedding these strategies into existing structures—such as PLCs, school improvement planning, and data review cycles—we can ensure the learning from the conference translates into sustained instructional improvement and increased student achievement.

Other Comments:

Thank you for supporting my attendance at this conference. It was a great use of our professional development time and money!



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2.17.26

Date

2/17/26

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Kristin Menezes</u>	School:	<u>Grants- DO</u>
Conference:	<u>National Elementary and Secondary Education Act Confemce</u>	Staff Assignment	<u>Grant Coordinator</u>
Do not use acronyms			
Location of Conference:	<u>Denver, CO</u>	Dates Attended:	<u>February 9-12, 2026</u>

General Overview: Do not use acronyms

This conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. Many of the sessions focused on the grant requirements and guidelines from the presidential committees as its relates to all of the Title programs. There were sessions focused on Policy, Leadership, Teaching, Parent Involvement and Family Engagement, Homelessness, Foster Care, and the integration of braided funding

How will this impact student learning in a positive way?

Many of the federal requirements relate to accountability, teacher qualifications, best practices for student academic and behavioral achievement, family engagement, and the implementation of college and career ready standards and assessments.

As we continue to move forward with our vision and mission for Lyon County students, understanding the Elementary and Secondary Education Act mandates will help me to better serve and support our Pre-K students, homeless students and unaccompanied youth, provide early intervention services for our at-risk students, improve school climate and culture, achieve high quality professional development, and ensure productive family engagement.

How will I implement what I learned and how will I share this information with my colleagues?

The conference included federal legislative and regulatory process, as well as, increasing education leaders and becoming experts in our fields. Many of the sessions I attended focused on policies and fiscal requirements.

In my position, I will be taking this information and applying the regulations and guidelines to insure that I meet all federal requirements for the continued funding of the Pre-K Development Grant and all Title grants.

Other Comments:

The conference continues to be a crucial part of the Title process as we learn what are new guidelines and regulations, as well as, learning new and innovative programs for our students to increase their knowledge and well-being. Thank you for the oppruntunity to attend this conference.

Kayleen Larkin
Site Principal/Supervisor Approval

Stacy L Cooper, EdD
Deputy Superintendent Approval

2/18/26
Date

2/18/26
Date

How will I implement what I learned and how will I share

this information with my colleagues?

Multiple sessions aligned nicely with LCSD goals. I will share what I learned at the 2026 National ESEA Conference by providing a focused overview to fellow school administrators during future leadership meetings, highlighting key takeaways related to AI integration, teacher efficacy, family engagement, academic improvement strategies, and school safety. I will summarize relevant federal updates and high-performing district practices, provide practical implementation ideas tailored to our schools. Additionally, I will facilitate discussion on how these strategies align with our district goals and identify next steps for collaborative implementation to strengthen student learning outcomes across our schools.

Other Comments:



Site Principal/Supervisor Approval

NA

Deputy Superintendent Approval

2/18/26

Date

Date

Information Technology
Service Ticket Report
1/01/2026 - 1/31/2026

Created 1/01/26 - 1/31/26

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		6	1	0	0	0	4	0	4	3	0	0	0	3	2	2	1	0	0	1	0	2	6	1	2	38	
Normal		17	13	10	1	0	20	34	37	36	0	16	20	91	29	29	14	72	13	44	31	12	29	23	62	653	
Project		0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Total		23	14	10	1	0	25	34	41	39	0	16	20	94	31	31	15	72	13	45	31	14	35	24	64	692	

Closed 1/01/26 - 1/31/26

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	6	1	1	0	0	4	0	4	2	0	0	0	4	2	2	1	0	0	1	0	1	6	1	2	38	
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	6	1	1	0	0	4	0	4	2	0	0	0	4	2	2	1	0	0	1	0	1	6	1	2	38	
Normal	Closed	17	12	10	2	0	24	35	31	34	0	19	14	92	19	23	19	112	11	38	37	8	20	20	32	629	
	Cancelled	0	0	0	0	0	0	0	1	0	0	1	1	1	0	0	1	0	2	0	0	1	1	0	1	10	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	17	12	10	2	0	24	35	32	34	0	20	15	93	19	23	20	112	13	38	37	9	21	20	33	639	
Project	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Cancelled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	Closed	23	13	11	2	0	28	35	35	36	0	19	14	96	21	25	20	112	11	39	37	9	26	21	34	667	
	Cancelled	0	0	0	0	0	0	0	1	0	0	1	1	1	0	0	1	0	2	0	0	1	1	0	1	10	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	23	13	11	2	0	28	35	36	36	0	20	15	97	21	25	21	112	13	39	37	10	27	21	35	677	

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Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	0	0	0	0	0	0	3	8	0	1	4	0	1	1	0	1	5	1	0	25
I. T. Tech		20	12	10	2	0	25	27	35	31	0	17	12	85	21	22	16	107	8	34	26	9	20	18	33	590
Oasis Support		3	1	1	0	0	0	5	0	3	0	0	0	4	0	2	1	1	2	1	1	0	2	2	0	29

Information Technology
Service Ticket Report
1/01/2026 - 1/31/2026

Open as of 1/31/26

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Normal	Open	12	3	1	0	0	63	7	6	5	0	27	54	88	198	7	14	522	1	3	0	48	103	53	168	1383
	Pending	0	0	0	0	0	1	0	5	4	0	1	1	13	4	1	1	12	0	0	1	1	0	0	0	45
	On Hold	2	1	0	0	0	2	46	57	89	0	4	1	20	15	46	35	57	1	4	1	0	2	0	1	384
	Total	14	4	1	0	0	66	53	68	98	0	32	56	121	217	54	50	591	2	7	2	49	105	53	169	1812
Project	Open	1	0	0	0	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	5
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
	Total	3	0	0	0	0	3	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	8
Total	Open	13	0	1	0	0	65	8	6	6	0	27	54	88	199	7	14	522	1	3	0	48	103	53	168	1386
	Pending	0	0	0	0	0	1	0	5	4	0	1	1	13	4	1	1	12	0	0	1	1	0	0	0	41
	On Hold	4	0	0	0	0	3	46	57	89	0	4	1	20	15	46	35	57	1	4	1	0	2	0	1	386
	Total	17	4	1	0	0	69	54	68	99	0	32	56	121	218	54	50	591	2	7	2	49	105	53	169	1821

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Yearly Closed Comparison	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2026	18	12	10	2	0	17	28	34	33	0	17	13	86	21	19	16	93	11	39	37	9	25	19	31	590
2025	53	20	6	3	0	35	32	35	51	0	24	12	59	31	22	17	55	30	34	48	10	48	55	38	718
2024	40	8	2	2	0	21	55	21	57	1	18	12	79	32	32	10	67	22	58	34	14	26	42	23	676
2023	26	7	4	0	0	23	20	43	44	0	17	20	81	25	39	19	203	12	29	22	12	18	19	29	712

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1220 Voucher Date: 01/08/2026 Prepared By: _____

Printed: 02/05/2026 02:59:11 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$86,854.76 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$47,748.57
240	State Grants	\$1,131.83
250	Special Education	\$426.36
280	Federal Funds	\$4,948.00
310	Residential Construction Tax	\$25,800.00
340	Governmental Services Tax (GST)	\$6,800.00
		<hr/> <hr/>
		\$86,854.76

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1220

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADOBE INC.				
		100.136.0000.100.1000.653.10208.31.00 Check #: 5344	Web-based and similar programs	\$2,460.00
				Vendor Total: \$2,460.00
ANIXTER INC.				
		100.108.0000.000.2620.610.10000.00.00 Check #: 5345	General Supplies	\$201.13
				Vendor Total: \$201.13
BALL HORTICULTURAL COMPANY				
		240.300.0000.310.1000.610.10603.32.00 Check #: 5346	General Supplies	\$61.02
				Vendor Total: \$61.02
BLICK ART MATERIALS	5590			
		100.161.0000.196.1000.610.10601.32.00 Check #: 5347	General Supplies	\$962.58 ₈₂
				Vendor Total: \$962.58
CERRIS SYSTEMS RENO, INC				
		100.108.0000.000.2620.430.10000.00.00 Check #: 5348	Repairs and Maintenance Services	\$9,873.42
				Vendor Total: \$9,873.42
CHROMEBOOKSPARTS.COM				
		100.107.0000.100.1000.650.10000.00.00 Check #: 5349	Supplies-Information Technology-related	\$8,635.50
				Vendor Total: \$8,635.50
COBRA CONCRETE, LLC				
		310.035.0000.000.4600.430.10604.32.00 Check #: 5350	Repairs and Maintenance Services	\$25,800.00
		340.101.0000.000.2620.430.10603.32.00 Check #: 5350	Repairs and Maintenance Services	\$6,800.00
				Vendor Total: \$32,600.00
COTTONWOOD LANE LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1220

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2610.441.10000.00.00 Check #: 5351	Renting Land and Buildings	\$4,244.40
			Vendor Total:	\$4,244.40
DESERT LAKES HOME OWNERS ASSOC	99794	100.108.0000.000.2620.810.10000.00.00 Check #: 5352	Dues and Fees	\$100.00
			Vendor Total:	\$100.00
ELECTRONIX EXPRESS		280.912.0000.300.1000.610.10000.00.00 Check #: 5353	General Supplies	\$1,934.00
			Vendor Total:	\$1,934.00
FLINN SCIENTIFIC	7765	100.163.0000.192.1000.610.10603.32.00 Check #: 5354	General Supplies	\$467.00
			Vendor Total:	\$467.00
GRAINGER	99826	100.108.0000.000.2620.610.10604.32.00 Check #: 5355	General Supplies	\$72.53
			Vendor Total:	\$72.53
GREGERSEN, LAURETTE		250.105.0000.200.2319.610.10000.00.00 Check #: 5356	General Supplies	\$57.88
			Vendor Total:	\$57.88
JOHNSTONE SUPPLY	10580	100.108.0000.000.2620.610.10605.32.00 Check #: 5357	General Supplies	\$716.08
			Vendor Total:	\$716.08
L/P INSURANCE SERVICES, LLC		100.102.0000.000.2570.340.10000.00.00 Check #: 5358	Other Professional Services	\$6,500.00
			Vendor Total:	\$6,500.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1220

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
LOWE, KEITH III		250.105.0000.200.2319.581.10000.00.00 Check #: 5359	Travel - Instructional Licensed Personnel	\$368.48
			Vendor Total:	\$368.48
MHS, INC	100972	280.639.0000.200.2140.610.10000.00.00 Check #: 5360	General Supplies	\$250.00
			Vendor Total:	\$250.00
MRC SMART TECHNOLOGY		240.300.0000.360.1000.650.10601.32.00 Check #: 5361	Supplies-Information Technology-related	\$862.85
			Vendor Total:	\$862.85
MYSTERY SCIENCE INC.		280.633.0000.000.2200.653.10201.26.00 Check #: 5362	Web-based and similar programs	\$2,099.00 ⁸⁴
			Vendor Total:	\$2,099.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.135.0000.000.2410.442.10305.31.00 Check #: 5363	Rental of Equipment and Vehicles	\$189.60
			Vendor Total:	\$189.60
REDWOOD TOXICOLOGY LAB		100.162.0000.920.1000.610.10602.50.00 Check #: 5364	General Supplies	\$375.36
			Vendor Total:	\$375.36
ROTO-ROOTER OF NORTHERN NEVADA	103238	100.136.0000.000.2620.430.10208.31.00 Check #: 5365	Repairs and Maintenance Services	\$614.00
			Vendor Total:	\$614.00
SARAH FORSYTHE		280.639.0000.200.2213.340.10000.00.00 Check #: 5366	Other Professional Services	\$665.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1220

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SHRED-IT USA				\$665.00
		100.123.0000.000.2410.421.10203.10.00	Garbage / Disposal	\$374.75
		Check #: 5367		
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 5367		
		100.129.0000.000.2410.421.10209.10.00	Garbage / Disposal	\$94.67
		Check #: 5367		
		100.134.0000.000.2410.421.10304.20.00	Garbage / Disposal	\$317.20
		Check #: 5367		
				Vendor Total:
SWANK MOVIE LICENSING USA				\$822.62
		100.162.0000.000.2410.810.10602.50.00	Dues and Fees	\$628.00
		Check #: 5368		
				Vendor Total:
THE PARTS HOUSE	23100			\$628.00⁸⁵
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$67.75
		Check #: 5369		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$67.76
		Check #: 5369		
				Vendor Total:
VESTIS				\$135.51
		100.127.0000.000.2620.422.10210.10.00	Janitorial / Custodial Services	\$226.86
		Check #: 5370		
				Vendor Total:
WALKER RIVER MECHANICAL				\$226.86
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$285.00
		Check #: 5371		
				Vendor Total:
WARD'S NATURAL SCIENCE_103009	103009			\$285.00
		240.300.0000.310.1000.610.10601.32.00	General Supplies	\$207.96
		Check #: 5372		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1220

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$207.96
WELLS FARGO VENDOR FINANCIAL SERVICES		100.135.0000.000.2410.442.10305.31.00 Check #: 5373	Rental of Equipment and Vehicles	\$156.99
				Vendor Total: \$156.99
WESTERN NEVADA COLLEGE_99219		100.104.0000.100.1000.560.10000.00.00 Check #: 5374	Tuition	\$7,931.00
				Vendor Total: \$7,931.00
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00 Check #: 5375	Repairs and Maintenance Services	\$186.17
		100.101.0000.000.2320.442.10000.00.00 Check #: 5375	Rental of Equipment and Vehicles	\$128.02
		100.123.0000.000.2410.442.10203.10.00 Check #: 5375	Rental of Equipment and Vehicles	\$274.17
		100.123.0000.100.1000.430.10203.10.00 Check #: 5375	Repairs and Maintenance Services	\$161.08
		100.128.0000.000.2410.430.10211.10.00 Check #: 5375	Repairs and Maintenance Services	\$585.66
		100.129.0000.000.2410.442.10209.10.00 Check #: 5375	Rental of Equipment and Vehicles	\$54.62
		100.129.0000.100.1000.430.10209.10.00 Check #: 5375	Repairs and Maintenance Services	\$110.89
		100.162.0000.000.2410.442.10602.50.00 Check #: 5375	Rental of Equipment and Vehicles	\$106.75
		100.162.0000.103.1000.430.10602.50.00 Check #: 5375	Repairs and Maintenance Services	\$75.70
		100.163.0000.000.2410.442.10603.32.00 Check #: 5375	Rental of Equipment and Vehicles	\$266.18
		100.163.0000.100.1000.430.10603.32.00 Check #: 5375	Repairs and Maintenance Services	\$201.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1220

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$2,150.99
				Grand Total: \$86,854.76

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1219 Voucher Date: 01/08/2026 Prepared By: _____

Printed: 02/05/2026 03:00:18 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$362,709.20 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$178,139.50
240	State Grants	(\$893.19)
250	Special Education	\$81,018.40
260	Gifts and Donations	\$834.13
280	Federal Funds	\$103,253.36
290	Food Service Funds	\$357.00
		<hr/> <hr/>
		\$362,709.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$122.72
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$279.21
		100.123.0000.103.1000.610.10203.10.00 0	General Supplies	\$69.51
		100.125.0000.000.2130.610.10205.10.00 0	General Supplies	\$22.92
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$81.18
		100.125.0000.100.1000.616.10205.10.00 0	Teacher Supplies	\$80.50
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$351.40
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$156.98
		100.129.0000.000.2230.650.10209.10.00 0	Supplies–Information Technology–related	\$27.63
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$134.58
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$151.80
		100.129.0000.100.1000.615.10209.10.00 0	Snacks, Food & Beverages	\$131.95
		100.133.0000.000.2575.610.10303.31.00 0	General Supplies	\$0.00
		100.134.0000.000.2410.610.10304.20.00 0	General Supplies	\$297.54
		100.135.0000.000.2410.610.10305.31.00 0	General Supplies	\$29.99
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$11.60
		100.135.0000.100.1000.616.10305.31.00 0	Teacher Supplies	\$378.77
		100.136.0000.100.1000.616.10208.31.00 0	Teacher Supplies	\$818.33

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.610.10603.32.00 0	General Supplies	\$138.15
		100.163.0000.194.1000.610.10603.32.00 0	General Supplies	\$702.78
		100.163.0000.380.1000.610.10603.32.00 0	General Supplies	\$167.17
		100.163.0000.380.1000.612.10603.32.00 0	Inventoried Supplies/Equipment <\$5000	\$260.20
		100.164.0000.192.1000.610.10604.32.00 0	General Supplies	\$195.32
		100.164.0000.194.1000.610.10604.32.00 0	General Supplies	\$122.12
		240.308.0000.330.1000.610.10605.32.00 0	General Supplies	(\$893.19)
		280.629.0000.000.2100.610.10000.26.00 0	General Supplies	\$427.91
		280.629.0000.100.1000.610.10000.26.00 0	General Supplies	\$134.19
		280.633.0000.000.2100.610.10206.26.00 0	General Supplies	\$198.89
		280.633.0000.000.2100.610.10209.26.00 0	General Supplies	\$19.99
		280.633.0000.000.2100.610.10211.26.00 0	General Supplies	\$508.98
		280.633.0000.000.2100.610.10302.26.00 0	General Supplies	\$1,262.60
		280.633.0000.000.2100.610.10305.26.00 0	General Supplies	\$149.35
		280.633.0000.000.3300.610.10206.26.00 0	General Supplies	\$960.72
		280.633.0000.100.1000.640.10206.26.00 0	Books and Periodicals	\$41.37
		280.633.0000.100.1000.652.10304.26.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$5,999.94
		280.709.0000.000.2213.610.10000.25.00 0	General Supplies	\$1,131.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.709.0000.000.2213.640.10000.25.00 0	Books and Periodicals	\$2,546.83
			Vendor Total:	\$17,221.90
APEX CYBER SYSTEMS		100.101.0000.000.2660.654.10305.31.00 0	Supplies – IT Related <\$999 > 1 year useful life	\$5,503.00
		100.107.0000.000.2580.734.10000.00.00 0	Technology–Related Hardware	\$21,424.00
			Vendor Total:	\$26,927.00
AQ&B LLC		100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$1,700.00
			Vendor Total:	\$1,700.00
BRADY INDUSTRIES		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$149.39
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$134.88
		100.136.0000.000.2620.612.10208.31.00 0	Inventoried Supplies/Equipment <\$5000	\$2,088.96
			Vendor Total:	\$2,373.14
BRAILLE ABILITIES		250.101.0000.200.2190.340.10000.00.00 0	Other Professional Services	\$6,356.00
			Vendor Total:	\$6,356.00
BSN SPORTS		100.101.0000.920.1000.730.10603.32.00 0	Equipment	\$14,470.00
			Vendor Total:	\$14,470.00
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$1,142.29
			Vendor Total:	\$1,142.29

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
CDW, LLC	100170	100.107.0000.000.2580.651.10000.00.00 0	Supplies – Technology – Software	\$1,575.00
			Vendor Total:	<u>\$1,575.00</u>
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$60,500.00
			Vendor Total:	<u>\$60,500.00</u>
CONWAY COMMUNICATIONS INC		100.107.0000.000.2580.430.10000.00.00 0	Repairs and Maintenance Services	\$11,271.50
			Vendor Total:	<u>\$11,271.50</u>
DYSLEXIA ON DEMAND		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$1,445.50 ₉₂
			Vendor Total:	<u>\$1,445.50</u>
EDCLUB, INC		100.109.0000.000.2220.651.10000.00.00 0	Supplies – Technology – Software	\$12,642.00
			Vendor Total:	<u>\$12,642.00</u>
EDUCATION WEEK	6200	100.102.0000.000.2570.540.10000.00.00 0	Advertising	\$4,250.00
			Vendor Total:	<u>\$4,250.00</u>
FLOORING SOLUTIONS OF NEVADA, INC.		100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$1,500.00
		100.162.0000.920.1000.810.10602.50.00 0	Dues and Fees	\$1,500.00
		100.163.0000.000.2620.612.10603.32.00 0	Inventoried Supplies/Equipment <\$5000	\$1,500.00
			Vendor Total:	<u>\$4,500.00</u>
GENE WATSON				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
HEALTHY COMMUNITIES COALITION				
		280.700.0000.000.2213.330.10000.00.00 0	Professional Employee Training & Development Serv	\$7,939.52
		280.719.0000.000.2100.300.10000.00.00 0	Purchased Professional and Technical Services	\$15,343.73
			Vendor Total:	\$23,283.25
INLAND SUPPLY CO., INC.	10000			
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$1,107.72
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$327.00
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$1,046.193
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$1,147.97
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$149.19
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$278.21
			Vendor Total:	\$4,056.23
INNOVATIVE CUTTING SYSTEMS INC				
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$1,950.00
		280.912.0000.300.1000.612.10000.00.00 0	Inventoried Supplies/Equipment <\$5000	\$1,620.00
		280.912.0000.300.1000.730.10000.00.00 0	Equipment	\$18,831.00
			Vendor Total:	\$22,401.00
J.W. PEPPER	102488			
		100.163.0000.196.1000.610.10603.32.00 0	General Supplies	\$238.98

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
JIM MENESINI PETROLEUM				\$238.98
		100.101.0000.000.2610.623.10000.00.00 0	Bottled Gas	\$3,232.20
		100.108.0000.000.2620.430.10602.50.00 0	Repairs and Maintenance Services	\$485.00
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$9,144.35
				Vendor Total:
LYON COUNTY SHERIFF	P101			\$12,861.55
		100.101.0000.000.2660.340.10000.00.00 0	Other Professional Services	\$50,849.31
				Vendor Total:
MATTA, SAGE				\$50,849.31
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$4,018.00 ₉₄
				Vendor Total:
MIDWEST SHOP SUPPLIES				\$4,018.00
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$6,744.00
				Vendor Total:
NEVADA DEPARTMENT OF AGRICULTURE	14535			\$6,744.00
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$357.00
				Vendor Total:
NEVADA DEPT EDUCATION	5516			\$357.00
		250.105.0000.200.2318.820.10000.00.00 0	Judgments Against the School District	\$302.40
				Vendor Total:
OFFICE DEPOT	15366			\$302.40
		280.633.0000.000.2100.610.10206.26.00 0	General Supplies	\$288.46
				Vendor Total:
				\$288.46

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
PROCARE THERAPY				
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$2,632.50
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$2,005.72
			Vendor Total:	\$4,638.22
RHP MECHANICAL SYSTEMS				
		100.108.0000.000.2620.610.10209.10.00 0	General Supplies	\$471.25
			Vendor Total:	\$471.25
ROUND UP CREATIONS LLC				
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$394.94
			Vendor Total:	\$394.94
SILVER STATE SIGN LANGUAGE LLC				
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$11,790.00 ⁹⁵
			Vendor Total:	\$11,790.00
SOLIANT HEALTH, LLC				
		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$8,053.50
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$6,513.75
			Vendor Total:	\$14,567.25
SUMMIT COMPANIES				
		100.108.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$6,951.00
		100.108.0000.000.2620.430.10205.10.00 0	Repairs and Maintenance Services	\$1,695.00
		100.108.0000.000.2620.430.10211.10.00 0	Repairs and Maintenance Services	\$1,750.00
		100.108.0000.000.2620.430.10602.50.00 0	Repairs and Maintenance Services	\$5,211.00
		100.108.0000.000.2670.490.10205.10.00 0	Other Purchased Property Services	\$432.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2670.490.10304.20.00 0	Other Purchased Property Services	\$432.00
			Vendor Total:	\$16,471.00
TAHOE SUPPLY CO.	11238	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$552.34
			Vendor Total:	\$552.34
TRILOGY EDUCATION CONSULTING		280.639.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$300.00
			Vendor Total:	\$300.00
ULINE	102057	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$54.00
		260.082.0000.100.1000.610.10203.10.00 0	General Supplies	\$834.13 ₉₆
			Vendor Total:	\$888.13
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$1,144.00
			Vendor Total:	\$1,144.00
WEDCO INC.	22320	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$3,313.44
		100.108.0000.000.2620.610.10208.31.00 0	General Supplies	\$498.54
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$261.85
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$106.29
			Vendor Total:	\$4,180.12
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10303.10.00 0	General Supplies	\$32.24

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1219

01/08/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$170.52
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$140.36
			Vendor Total:	\$343.12
WILD ROOTS OCCUPATIONAL THERAPY		250.101.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$13,860.00
			Vendor Total:	\$13,860.00
			Grand Total:	\$362,709.20

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1224 Voucher Date: 01/15/2026 Prepared By: _____

Printed: 02/05/2026 03:01:18 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$38,128.70 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$36,548.50
280	Federal Funds	\$1,473.96
704	Unemployment Compensation	\$106.24
		<hr/> <hr/>
		\$38,128.70

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1224

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
4M PROMOTIONS INC	97139	100.170.0000.000.2700.610.10000.00.00 Check #: 5376	General Supplies	\$2,898.40
			Vendor Total:	\$2,898.40
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2670.533.10201.10.00 Check #: 5377	Telephone - Land Line phone services	\$5,161.62
			Vendor Total:	\$5,161.62
BUSWEST		100.170.0000.000.2710.614.10000.00.00 Check #: 5378	Parts	\$348.38
			Vendor Total:	\$348.38
CONCENTRA		100.170.0000.000.2710.340.10000.00.00 Check #: 5379	Other Professional Services	\$206.00 ⁹⁹
			Vendor Total:	\$206.00
DAVIS, MARIA C.		280.639.0000.200.2190.340.10000.00.00 Check #: 5380	Other Professional Services	\$600.00
			Vendor Total:	\$600.00
ELMER BULL		100.101.0000.000.2310.580.10000.00.00 Check #: 5381	Staff Travel	\$256.66
			Vendor Total:	\$256.66
FARR, DARIN		100.101.0000.000.2310.580.10000.00.00 Check #: 5382	Staff Travel	\$212.00
			Vendor Total:	\$212.00
FERNLEY HIGH SCHOOL		280.688.0000.000.2100.810.10000.00.00 Check #: 5383	Dues and Fees	\$77.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1224

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$77.00
FLINN SCIENTIFIC	7765	100.164.0000.192.1000.610.10604.32.00 Check #: 5384	General Supplies	\$791.17
			Vendor Total:	\$791.17
FP MAILING SOLUTIONS		100.134.0000.000.2410.531.10304.20.00 Check #: 5385	Postage	\$104.85
			Vendor Total:	\$104.85
HALE, LEAHI K		100.000.0000.000.0000.000.10000.00.42 Check #: 5386	Accounts Payable.	\$154.50
			Vendor Total:	\$154.50
JOSTENS_97170	97170	100.164.0000.100.1000.610.10604.32.00 Check #: 5387	General Supplies	\$535.00 ¹⁰⁰
			Vendor Total:	\$535.00
JPS KILNS SUPPLIES		100.164.0000.188.1000.612.10604.32.00 Check #: 5388	Inventoried Supplies/Equipment <\$5000	\$4,320.00
			Vendor Total:	\$4,320.00
NEVADA EMPLOYMENT SECURITY	14540	704.102.0000.000.2319.260.10000.00.00 Check #: 5389	Unemployment Compensation	\$106.24
			Vendor Total:	\$106.24
ORIENTAL TRADING CO.,INC.	15565	280.633.0000.000.2100.610.10206.26.00 Check #: 5390	General Supplies	\$796.96
			Vendor Total:	\$796.96
PITNEY BOWES GLOBAL FINANCIAL	101970			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1224

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.442.10208.31.00 Check #: 5391	Rental of Equipment and Vehicles	\$163.20
		100.164.0000.000.2410.442.10604.32.00 Check #: 5391	Rental of Equipment and Vehicles	\$223.20
			Vendor Total:	\$386.40
PURCHASE POWER	16968			
		100.164.0000.000.2410.531.10604.32.00 Check #: 5392	Postage	\$200.00
		100.164.0000.100.1000.610.10604.32.00 Check #: 5392	General Supplies	\$93.47
			Vendor Total:	\$293.47
RED ROCK SPRING WATER				
		100.129.0000.100.1000.610.10209.10.00 Check #: 5393	General Supplies	\$140.00
			Vendor Total:	\$140.00
SCHOLASTIC CLASSROOM MAGAZINES	102740			
		100.126.0000.100.1000.640.10206.10.00 Check #: 5394	Books and Periodicals	\$701.96
			Vendor Total:	\$701.96
SHRED-IT USA				
		100.134.0000.000.2410.421.10304.20.00 Check #: 5395	Garbage / Disposal	\$50.00
			Vendor Total:	\$50.00
SILVER SPRINGS G.I.D				
		100.101.0000.000.2610.411.10000.00.00 Check #: 5396	Water / Sewer	\$2,160.00
			Vendor Total:	\$2,160.00
SILVER SPRINGS MUTUAL WATER CO	19183			
		100.101.0000.000.2610.411.10000.00.00 Check #: 5397	Water / Sewer	\$3,680.37
		100.170.0000.000.2730.411.10000.00.00 Check #: 5397	Water / Sewer	\$110.21

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1224

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3,790.58
SMITHS CUSTOMER CHARGES	19520	100.164.0000.194.1000.610.10604.32.00	General Supplies	\$42.42
		Check #: 5398		
			Vendor Total:	\$42.42
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00	Garbage / Disposal	\$139.61
		Check #: 5399		
			Vendor Total:	\$139.61
WESTERN NEVADA COLLEGE_99219		100.104.0000.100.1000.560.10000.00.00	Tuition	\$12,700.00
		Check #: 5400		
			Vendor Total:	\$12,700.00
XEROX CORPORATION		100.129.0000.000.2410.442.10209.10.00	Rental of Equipment and Vehicles	\$33.33 ¹⁰²
		Check #: 5401		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$9.96
		Check #: 5401		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$562.04
		Check #: 5401		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$440.15
		Check #: 5401		
			Vendor Total:	\$1,045.48
YERINGTON INTERMEDIATE	23340	100.162.0000.920.1000.810.10602.50.00	Dues and Fees	\$110.00
		Check #: 5402		
			Vendor Total:	\$110.00
			Grand Total:	\$38,128.70

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1223 Voucher Date: 01/15/2026 Prepared By: _____

Printed: 02/05/2026 03:02:06 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$481,521.74 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$77,307.65
240	State Grants	\$6,462.24
280	Federal Funds	\$24,226.42
290	Food Service Funds	\$335,342.60
703	Workers Compensation	\$38,182.83
		<hr/> <hr/>
		\$481,521.74

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1223

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00 0	Other Professional Services	\$17,218.90
Vendor Total:				\$17,218.90
AIR FILTER SALES AND SERVICE	98789	100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$497.04
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$52.08
Vendor Total:				\$549.12
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$342.27
		100.109.0000.100.1000.810.10000.00.00 0	Dues and Fees	\$146.56
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$101.96 ¹⁰⁴
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$483.62
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$38.97
		100.135.0000.100.1000.616.10305.31.00 0	Teacher Supplies	\$268.96
		100.161.0000.000.2130.610.10601.32.00 0	General Supplies	\$53.90
		100.161.0000.000.2220.610.10601.32.00 0	General Supplies	\$189.09
		100.161.0000.000.2220.640.10601.32.00 0	Books and Periodicals	\$27.17
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$161.65
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$142.29
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$167.85

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1223

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$1,111.08
		100.161.0000.194.1000.610.10601.32.00 0	General Supplies	\$187.37
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$11.98
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$644.41
		100.162.0000.000.2130.610.10602.50.00 0	General Supplies	(\$50.46)
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$139.96
		240.300.0000.310.1000.612.10304.20.00 0	Inventoried Supplies/Equipment <\$5000	\$1,190.20
		240.300.0000.320.1000.612.10305.20.00 0	Inventoried Supplies/Equipment <\$5000	\$3,998.00
		240.308.0000.330.1000.610.10605.32.00 0	General Supplies	\$1,274.01
		280.629.0000.000.2100.610.10000.26.00 0	General Supplies	\$257.30
		280.629.0000.100.1000.640.10000.26.00 0	Books and Periodicals	\$16.99
		280.633.0000.000.2100.340.10208.26.00 0	Other Professional Services	\$28.87
		280.633.0000.000.2100.610.10208.26.00 0	General Supplies	\$552.65
		280.634.0000.300.1000.610.10305.20.00 0	General Supplies	\$690.73
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$299.98
			Vendor Total:	\$12,477.39
ARBITERSPORTS, LLC		100.161.0000.920.1000.653.10601.32.00 0	Web-based and similar programs	\$684.25
			Vendor Total:	\$684.25
AUTO & TRUCK ELECTRIC,INC	1382			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1223

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$3,165.00
			Vendor Total:	\$3,165.00
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$1,752.67
			Vendor Total:	\$1,752.67
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$383.00
			Vendor Total:	\$383.00
CCMSI				
		703.102.0000.000.2570.270.10000.00.00 0	Workers" Compensation	\$35,237.83
		703.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$2,945.00 ₁₀₆
			Vendor Total:	\$38,182.83
CHARTWELLS				
		290.180.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$641.64
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$1,396.42
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$333,304.54
			Vendor Total:	\$335,342.60
CMC TIRE				
		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$421.16
			Vendor Total:	\$421.16
CURRICULUM ASSOC INC	4800			
		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$913.92
			Vendor Total:	\$913.92
FLYERS ENERGY, LLC	102216			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1223

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$7,093.74
			Vendor Total:	\$7,093.74
FRONTIER		100.122.0000.000.2410.533.10202.10.00 0	Telephone - Land Line phone services	\$155.08
			Vendor Total:	\$155.08
INLAND SUPPLY CO., INC.	10000	100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$68.67
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$302.09
			Vendor Total:	\$370.76
JIM MENESINI PETROLEUM		100.101.0000.000.2610.623.10000.00.00 0	Bottled Gas	\$2,604.20 ₁₀₇
		100.101.0000.000.2610.624.10000.00.00 0	Oil	\$19,717.58
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$18,151.37
			Vendor Total:	\$40,473.15
LEXIA LEARNING SYSTEMS, LLC		280.633.0000.000.2200.653.10203.26.00 0	Web-based and similar programs	\$5,161.00
			Vendor Total:	\$5,161.00
NNBOA, INC.	98794	100.101.0000.920.1000.340.10000.00.00 0	Other Professional Services	\$500.00
		100.101.0000.920.1000.340.10208.31.00 0	Other Professional Services	\$2,657.22
		100.101.0000.920.1000.340.10302.20.00 0	Other Professional Services	\$7,347.18
		100.101.0000.920.1000.340.10304.20.00 0	Other Professional Services	\$2,851.96
			Vendor Total:	\$13,356.36

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1223

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
STAPLES ADVANTAGE	99736	100.123.0000.000.2220.612.10203.10.00 0	Inventoried Supplies/Equipment <\$5000	\$2,766.69
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$394.90
			Vendor Total:	\$3,161.59
TAHOE SUPPLY CO.	11238	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$80.80
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$364.46
			Vendor Total:	\$445.26
THE BACH COMPANY		100.161.0000.191.1000.610.10601.32.00 0	General Supplies	\$155.00
			Vendor Total:	\$155.00
WESTERN NEVADA SUPPLY	22580	100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$58.96
			Vendor Total:	\$58.96
			Grand Total:	\$481,521.74

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1226 Voucher Date: 01/22/2026 Prepared By: _____

Printed: 02/05/2026 03:03:03 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$974,633.59 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix	President
Dawn Carson	Clerk
Elmer Bull	Member
Kallie Day	Member
Darin Farr	Member
Sherry Parsons	Member
James Whisler	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$140,937.77
230	Adult Education	\$112.35
240	State Grants	\$216.00
280	Federal Funds	\$1,429.00
310	Residential Construction Tax	\$9,940.00
340	Governmental Services Tax (GST)	\$153,775.47
360	Bond Issues	\$668,223.00
		\$974,633.59

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1226

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2670.533.10201.10.00 Check #: 5403	Telephone - Land Line phone services	\$4,898.58
			Vendor Total:	\$4,898.58
BAINS, HARMAN		240.341.0000.000.2500.580.10000.00.00 Check #: 5404	Travel	\$200.00
			Vendor Total:	\$200.00
BAUMBACK, SANDY	102125	100.170.0000.000.2710.519.10000.00.00 Check #: 5405	Student Transportation Purchased From Other Source	\$140.00
			Vendor Total:	\$140.00
BOARD OF REGENTS-NEVADA STATE UNIVERSITY		100.000.0000.000.0000.000.10000.00.42 Check #: 5406	Accounts Payable.	\$3,246.00 ¹⁰
			Vendor Total:	\$3,246.00
BORDERLAN SECURITY	102759	100.107.0000.000.2580.651.10000.00.00 Check #: 5407	Supplies - Technology - Software	\$120,279.00
			Vendor Total:	\$120,279.00
CLEARLY IP, INC		100.107.0000.000.2580.533.10000.00.00 Check #: 5408	Telephone - Land Line phone services	\$37.38
		100.121.0000.000.2410.533.10201.10.00 Check #: 5408	Telephone - Land Line phone services	\$37.45
		100.122.0000.000.2410.533.10202.10.00 Check #: 5408	Telephone - Land Line phone services	\$37.45
		100.123.0000.000.2410.533.10203.10.00 Check #: 5408	Telephone - Land Line phone services	\$37.45
		100.125.0000.000.2410.533.10205.10.00 Check #: 5408	Telephone - Land Line phone services	\$37.45

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1226

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.533.10206.10.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.127.0000.000.2410.533.10210.10.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.128.0000.000.2410.533.10211.10.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.129.0000.000.2410.533.10209.10.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.132.0000.000.2410.533.10302.20.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.133.0000.000.2410.533.10303.10.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.134.0000.000.2410.533.10304.20.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.135.0000.000.2410.533.10305.31.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.136.0000.000.2410.533.10208.31.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.161.0000.000.2410.533.10601.32.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.162.0000.000.2410.533.10602.50.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.163.0000.000.2410.533.10603.32.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.164.0000.000.2410.533.10604.32.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.165.0000.000.2410.533.10605.32.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		100.170.0000.000.2710.533.10000.00.00 Check #: 5408	Telephone – Land Line phone services	\$37.45
		230.231.0000.610.2500.533.10000.00.00 Check #: 5408	Telephone – Land Line phone services	\$112.35

Vendor Total: \$861.28

DEMCO LIBRARY SERVICES 5499

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1226

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$483.80
		Check #: 5409		
			Vendor Total:	\$483.80
DEWITT, CODDIERAE				
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$150.00
		Check #: 5410	Other Source	
			Vendor Total:	\$150.00
FUTURE BUSINESS LEADERS OF AMERICA INC				
		240.300.0000.300.2200.810.10000.00.00	Dues and Fees	\$16.00
		Check #: 5411		
			Vendor Total:	\$16.00
GOLDEN BAY FENCE PLUS IRON WORKS LLC				
		360.012.0000.000.4600.450.10601.32.00	Construction Services	\$278,430.76 ₁₂
		Check #: 5412		
		360.012.0000.000.4600.450.10603.32.00	Construction Services	\$246,329.89
		Check #: 5412		
		360.012.0000.000.4600.450.10604.32.00	Construction Services	\$143,462.35
		Check #: 5412		
			Vendor Total:	\$668,223.00
GREAT WESTERN INSTALLATIONS, INC				
		310.034.0000.000.4600.739.10305.31.00	Other Equipment	\$9,940.00
		Check #: 5413		
			Vendor Total:	\$9,940.00
HANSES, SYDNEA				
		100.102.0000.000.2570.334.10000.00.00	Training & Development – Admin	\$300.00
		Check #: 5414	Non-Licensed	
			Vendor Total:	\$300.00
HARRIS WELDING SUPPLY				
		100.161.0000.384.1000.610.10601.32.00	General Supplies	\$1,855.56
		Check #: 5415		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1226

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
JAMES WHISLER				\$1,855.56
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$359.73
		Check #: 5416		
				Vendor Total:
KRUSE, KEVIN D				\$359.73
		280.631.0000.300.2213.580.10000.00.00	Travel	\$430.00
		Check #: 5417		
				Vendor Total:
MILLER, TIMOTHY				\$430.00
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$372.96
		Check #: 5418	Other Source	
				Vendor Total:
MONTROSE GLASS				\$372.96
		340.101.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services	\$7,192.87
		Check #: 5419		
		340.101.0000.000.2620.430.10302.20.00	Repairs and Maintenance Services	\$42,165.41
		Check #: 5419		
		340.101.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$59,123.62
		Check #: 5419		
		340.101.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$45,293.57
		Check #: 5419		
				Vendor Total:
MYSTERY SCIENCE INC.				\$153,775.47
		280.633.0000.000.2200.653.10303.26.00	Web-based and similar programs	\$999.00
		Check #: 5420		
				Vendor Total:
ORDUNA, FELICIANA	101671			\$999.00
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$140.00
		Check #: 5421	Other Source	
				Vendor Total:
				\$140.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1226

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
QUADIENT LEASING USA, INC				
		100.133.0000.000.2410.531.10303.10.00	Postage	\$226.50
		Check #: 5422		
			Vendor Total:	\$226.50
REFRIGERATION SUPPLIES DISTRIBUTOR 96586				
		100.108.0000.000.2620.610.10603.32.00	General Supplies	\$302.26
		Check #: 5423		
			Vendor Total:	\$302.26
SHRED-IT USA				
		100.133.0000.000.2410.421.10303.10.00	Garbage / Disposal	\$16.00
		Check #: 5424		
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$100.00
		Check #: 5424		
			Vendor Total:	\$116.00
WESTERN GOVERNORS UNIVERSITY				
		100.101.0000.000.2213.560.10000.00.00	Tuition	\$4,025.00
		Check #: 5425		
			Vendor Total:	\$4,025.00
WESTERN NEVADA COLLEGE_99219				
		100.104.0000.100.1000.560.10000.00.00	Tuition	\$2,997.00
		Check #: 5426		
			Vendor Total:	\$2,997.00
XEROX CORPORATION				
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$296.45
		Check #: 5427		
			Vendor Total:	\$296.45
			Grand Total:	\$974,633.59

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1225 Voucher Date: 01/22/2026 Prepared By: _____

Printed: 02/05/2026 03:04:06 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$2,780,673.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$149,804.92
207	PCFP GATE	\$162.03
280	Federal Funds	\$17,789.19
290	Food Service Funds	\$371,357.84
360	Bond Issues	\$2,241,559.50
		<hr/> <hr/>
		\$2,780,673.48

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
3D CONCRETE, INC.	103064	100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$155.78
			Vendor Total:	<u>\$155.78</u>
ADVANCED INTEGRATED PEST MANAGEMENT		100.101.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$3,255.00
			Vendor Total:	<u>\$3,255.00</u>
AIR FILTER SALES AND SERVICE	98789	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$525.60
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$1,207.56
			Vendor Total:	<u>\$1,733.16</u>
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$332.15
		100.101.0000.000.2510.650.10000.00.00 0	Supplies-Information Technology-related	\$665.16
		100.102.0000.000.2570.610.10000.00.00 0	General Supplies	\$130.61
		100.109.0000.000.2213.610.10000.00.00 0	General Supplies	\$1,027.99
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$140.17
		100.122.0000.000.2410.615.10202.10.00 0	Snacks, Food & Beverages	\$14.00
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$104.48
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$282.30
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$24.98
		100.125.0000.000.2220.640.10205.10.00 0	Books and Periodicals	\$34.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$160.28
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$405.96
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$706.16
		100.125.0000.100.1000.616.10205.10.00 0	Teacher Supplies	\$37.62
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$426.04
		100.127.0000.000.2100.610.10210.10.00 0	General Supplies	\$65.37
		100.127.0000.000.2120.610.10210.10.00 0	General Supplies	\$52.99
		100.127.0000.000.2130.610.10210.10.00 0	General Supplies	\$79.99
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$151.697
		100.128.0000.000.2130.610.10211.10.00 0	General Supplies	\$28.48
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$615.73
		100.128.0000.100.1000.616.10211.10.00 0	Teacher Supplies	\$52.95
		100.129.0000.000.2130.610.10209.10.00 0	General Supplies	\$92.90
		100.129.0000.000.2230.650.10209.10.00 0	Supplies-Information Technology-related	\$30.59
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$19.74
		100.129.0000.100.1000.616.10209.10.00 0	Teacher Supplies	\$187.18
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$344.98
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$47.34
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$18.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2130.610.10603.32.00 0	General Supplies	\$79.99
		100.163.0000.000.2410.610.10603.32.00 0	General Supplies	\$31.51
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$311.51
		100.164.0000.000.2130.610.10604.32.00 0	General Supplies	\$329.53
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$78.99
		207.213.0000.450.1000.610.10302.20.00 0	General Supplies	\$162.03
		280.629.0000.000.2100.610.10000.26.00 0	General Supplies	\$238.85
		280.633.0000.000.2100.610.10209.26.00 0	General Supplies	\$373.72
		280.633.0000.000.3300.610.10302.26.00 0	General Supplies	\$252.28
		280.633.0000.100.1000.654.10302.26.00 0	Supplies – IT Related <\$999 > 1 year useful life	\$1,199.97
		280.634.0000.300.1000.610.10305.20.00 0	General Supplies	\$2,502.99
		280.634.0000.300.1000.654.10305.20.00 0	Supplies – IT Related <\$999 > 1 year useful life	\$439.98
		280.709.0000.000.2213.610.10000.25.00 0	General Supplies	\$365.00
		280.709.0000.000.2213.640.10000.25.00 0	Books and Periodicals	\$48.48
		280.715.0000.000.2500.654.10000.26.00 0	Supplies – IT Related <\$999 > 1 year useful life	\$511.80
		280.767.0000.100.1000.610.10206.10.00 0	General Supplies	\$491.24
		280.767.0000.100.1000.610.10209.10.00 0	General Supplies	\$3,201.90
		280.767.0000.100.1000.610.10211.10.00 0	General Supplies	\$296.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$440.80
			Vendor Total:	\$17,638.16
APPLE COMPUTER_1112	1112	280.715.0000.000.2600.652.10000.26.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$7,194.00
			Vendor Total:	\$7,194.00
BSN SPORTS		100.101.0000.920.1000.610.10302.20.00 0	General Supplies	\$3,851.82
			Vendor Total:	\$3,851.82
CHARTWELLS		290.180.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$2,983.75
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$1,862,511.9
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$366,070.78
			Vendor Total:	\$370,917.04
CR ENGINEERING	102406	100.108.0000.000.4300.340.10202.10.00 0	Other Professional Services	\$4,400.00
		100.108.0000.000.4300.340.10205.10.00 0	Other Professional Services	\$4,200.00
		100.108.0000.000.4300.340.10210.10.00 0	Other Professional Services	\$915.00
		100.108.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$3,050.00
		100.108.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$2,950.00
		100.108.0000.000.4700.340.10208.31.00 0	Other Professional Services	\$9,900.00
		100.108.0000.000.4700.340.10304.20.00 0	Other Professional Services	\$4,550.00
			Vendor Total:	\$29,965.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
FATBEAM, LLC				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$290.00
			Vendor Total:	\$290.00
INLAND SUPPLY CO., INC.				
	10000	100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$1,155.92
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$230.91
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$4,901.84
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$1,140.93
			Vendor Total:	\$7,429.60
NAPA AUTO & TRUCK PARTS_99614				
	99614	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$1,021.39 ¹²⁰
			Vendor Total:	\$1,021.39
OASIS ONLINE				
		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$19,887.50
			Vendor Total:	\$19,887.50
PACIFIC STATES COMMUNICATIONS OF NV, INC				
		100.107.0000.000.2580.350.10000.00.00 0	Technical Services	\$2,130.25
			Vendor Total:	\$2,130.25
PAPE MACHINERY INC				
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$17.98
			Vendor Total:	\$17.98
PAUL CAVIN ARCHITECT LLC				
		360.013.0000.000.4300.340.10305.31.00 0	Other Professional Services	\$5,300.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		360.013.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$36,500.00
		360.013.0000.000.4300.340.10603.32.00 0	Other Professional Services	\$7,900.00
		360.013.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$7,575.00
		360.013.0000.000.4300.340.10605.32.00 0	Other Professional Services	\$11,150.00
			Vendor Total:	\$68,425.00
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
			Vendor Total:	\$58,121.00
SUMMIT COMPANIES		100.108.0000.000.2620.430.10208.31.00 0	Repairs and Maintenance Services	\$6,927.29 121
		100.108.0000.000.2620.430.10209.10.00 0	Repairs and Maintenance Services	\$936.00
		100.108.0000.000.2670.490.10000.00.00 0	Other Purchased Property Services	\$995.00
			Vendor Total:	\$8,858.29
TRANE U.S. INC		360.013.0000.000.4700.450.10202.10.00 0	Construction Services	\$664,919.06
		360.013.0000.000.4700.450.10205.10.00 0	Construction Services	\$707,577.67
		360.013.0000.000.4700.450.10601.32.00 0	Construction Services	\$400,224.74
		360.013.0000.000.4700.450.10604.32.00 0	Construction Services	\$400,413.03
			Vendor Total:	\$2,173,134.50
VARITRONICS, LLC		280.633.0000.000.2100.610.10208.26.00 0	General Supplies	\$672.42
			Vendor Total:	\$672.42

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1225

01/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
WALKER LAKE DISPOSAL INC.	102157	100.101.0000.000.2610.421.10000.00.00	Garbage / Disposal	\$1,144.00
		0		
		100.108.0000.000.2610.421.10000.00.00	Garbage / Disposal	\$208.00
		0		
			Vendor Total:	\$1,352.00
WEDCO INC.	22320	100.108.0000.000.2620.610.10604.32.00	General Supplies	\$1,274.53
		0		
			Vendor Total:	\$1,274.53
WESTERN NEVADA SUPPLY	22580	100.135.0000.000.2620.610.10305.31.00	General Supplies	\$112.56
		0		
			Vendor Total:	\$112.56
WISE CONSULTING & TRAINING INC	22920	100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$1,427.00 ¹²²
		0		
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$1,809.50
		0		
			Vendor Total:	\$3,236.50
			Grand Total:	\$2,780,673.48

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1257 Voucher Date: 01/30/2026 Prepared By: _____

Printed: 02/05/2026 03:05:07 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$533,296.24 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$240,267.66
230	Adult Education	\$137.15
240	State Grants	\$1,269.41
250	Special Education	\$659.50
280	Federal Funds	\$282,583.09
290	Food Service Funds	\$4,526.62
830	Gifts & Donations Fund	\$3,852.81
		<hr/>
		\$533,296.24

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount	
A T & T LONG DISTANCE	18214	100.101.0000.000.2510.533.10000.00.00 Check #: 5428	Telephone - Land Line phone services	\$51.29	
				Vendor Total: \$51.29	
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00 Check #: 5429	Telephone - Land Line phone services	\$439.80	
				Vendor Total: \$439.80	
ALDRIDGE, ROYCE	98853	280.631.0000.300.2213.580.10000.00.00 Check #: 5430	Travel	\$674.10	
				Vendor Total: \$674.10	
BOARD OF REGENTS UNR	102018	280.700.0000.000.2213.330.10000.00.00 Check #: 5431	Professional Employee Training & Development Serv	\$450.00 ¹²⁴	
				Vendor Total: \$450.00	
BOTTS, SYDNEY M		280.631.0000.300.2213.580.10000.00.00 Check #: 5432	Travel	\$520.59	
				Vendor Total: \$520.59	
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.320.10203.10.00 Check #: 5433	Professional Educational Services	\$2,088.68	
				280.767.0000.000.2100.320.10206.10.00 Check #: 5433	\$5,477.47
				280.767.0000.000.2100.320.10209.10.00 Check #: 5433	\$4,427.74
				280.767.0000.000.2100.320.10303.10.00 Check #: 5433	\$5,635.95
				280.767.0000.000.2515.340.10000.00.00 Check #: 5433	\$4,455.02

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
CINTAS CORP				\$22,084.86
		100.161.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$201.10
		Check #: 5434		
				Vendor Total:
CLARKSON, SUSAN				\$201.10
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$850.00
		Check #: 5435		
				Vendor Total:
CONCENTRA				\$850.00
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$206.00
		Check #: 5436		
				Vendor Total:
CREATIVE LEADERSHIP SOLUTIONS				\$206.00
		280.624.0000.000.2213.330.10000.00.00	Professional Employee Training & Development Serv	\$19,000.00 ¹²⁵
		Check #: 5437		
				Vendor Total:
DAVIS, MARIA C.				\$19,000.00
		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$1,050.00
		Check #: 5438		
				Vendor Total:
DAWN CARSON				\$1,050.00
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$170.52
		Check #: 5439		
				Vendor Total:
DEPARTMENT OF PUBLIC SAFETY	14394			\$170.52
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,650.50
		Check #: 5440		
				Vendor Total:
ELECTRONIX EXPRESS				\$2,650.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.912.0000.300.1000.641.10000.00.00	Textbooks	\$1,304.00
		Check #: 5441		
			Vendor Total:	\$1,304.00
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$220.00
		Check #: 5442		
			Vendor Total:	\$220.00
GREGERSEN, LAURETTE		250.105.0000.200.2319.531.10000.00.00	Postage	\$16.82
		Check #: 5443		
			Vendor Total:	\$16.82
GRIMM, COLLEEN LYNN		100.102.0000.000.2570.334.10000.00.00	Training & Development - Admin Non-Licensed	\$300.00
		Check #: 5444		
			Vendor Total:	\$300.00
HALE, LEAHI K		100.101.0000.000.2213.560.10000.00.00	Tuition	\$185.40
		Check #: 5445		
			Vendor Total:	\$185.40
HENDRIX, , G. T.		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$300.17
		Check #: 5446		
			Vendor Total:	\$300.17
JOSTENS_10600	10600	100.134.0000.100.1000.610.10304.20.00	General Supplies	\$2,401.70
		Check #: 5447		
			Vendor Total:	\$2,401.70
JOSTENS_97170	97170	100.164.0000.100.1000.610.10604.32.00	General Supplies	\$1,598.20
		Check #: 5448		
			Vendor Total:	\$1,598.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
KIMBALL MIDWEST	96824	100.170.0000.000.2700.610.10000.00.00 Check #: 5449	General Supplies	\$839.73
			Vendor Total:	\$839.73
KLEIN EDUCATIONAL SYSTEMS		280.634.0000.310.1000.610.10603.32.00 Check #: 5450	General Supplies	\$1,915.00
		280.634.0000.310.1000.612.10603.32.00 Check #: 5450	Inventoried Supplies/Equipment <\$5000	\$1,980.00
		280.634.0000.310.1000.730.10603.32.00 Check #: 5450	Equipment	\$10,626.15
		280.634.0000.310.2213.330.10603.32.00 Check #: 5450	Professional Employee Training & Development Serv	\$2,000.00
		280.912.0000.300.1000.730.10000.00.00 Check #: 5450	Equipment	\$11,206.85
			Vendor Total:	\$27,728.00
L/P INSURANCE SERVICES, LLC		100.102.0000.000.2570.340.10000.00.00 Check #: 5451	Other Professional Services	\$6,500.00
			Vendor Total:	\$6,500.00
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00 Check #: 5452	Other Professional Services	\$90.00
			Vendor Total:	\$90.00
LOWE, KEITH III		250.105.0000.200.2319.581.10000.00.00 Check #: 5453	Travel - Instructional Licensed Personnel	\$427.98
			Vendor Total:	\$427.98
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2310.610.10000.00.00 Check #: 5454	General Supplies	\$370.00
			Vendor Total:	\$370.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
LYON COUNTY SCHOOL DIST._99346	99346	280.688.0000.000.2100.610.10000.00.00 Check #: 5454	General Supplies	\$958.85
			Vendor Total:	\$958.85
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 5455	Other Professional Services	\$292.04
			Vendor Total:	\$292.04
MIDAMERICA BOOKS	96256	100.129.0000.000.2220.640.10209.10.00 Check #: 5456	Books and Periodicals	\$1,172.49
			Vendor Total:	\$1,172.49
MUENCH, JESSICA		280.688.0000.000.2700.510.10000.00.00 Check #: 5457	Student Transportation Services	\$50.40 128
			Vendor Total:	\$50.40
N N B U A - BASEBALL	13589	100.101.0000.920.1000.340.10000.00.00 Check #: 5458	Other Professional Services	\$3,260.56
		100.101.0000.920.1000.340.10601.32.00 Check #: 5458	Other Professional Services	\$4,644.00
		100.101.0000.920.1000.340.10602.50.00 Check #: 5458	Other Professional Services	\$2,428.00
		100.101.0000.920.1000.340.10603.32.00 Check #: 5458	Other Professional Services	\$5,371.00
		100.101.0000.920.1000.340.10604.32.00 Check #: 5458	Other Professional Services	\$4,582.00
		100.101.0000.920.1000.340.10605.32.00 Check #: 5458	Other Professional Services	\$2,849.00
			Vendor Total:	\$23,134.56
PACIFIC SHREDDING/PACIFIC STORAGE CO.				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2410.421.10604.32.00 Check #: 5459	Garbage / Disposal	\$67.41
			Vendor Total:	\$67.41
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00 Check #: 5460	Staff Travel	\$240.32
			Vendor Total:	\$240.32
PARTS TOWN LLC		100.108.0000.000.2620.610.10000.00.00 Check #: 5461	General Supplies	\$1,015.56
			Vendor Total:	\$1,015.56
PIONEER CENTER		100.121.0000.100.1000.515.10201.10.00 Check #: 5462	Field Trips – Sites	\$250.00
			Vendor Total:	\$250.00 ¹²⁹
PITNEY BOWES GLOBAL FINANCIAL	101970	100.127.0000.000.2410.442.10210.10.00 Check #: 5463	Rental of Equipment and Vehicles	\$63.72
		100.163.0000.000.2410.442.10603.32.00 Check #: 5463	Rental of Equipment and Vehicles	\$285.27
			Vendor Total:	\$348.99
PRIMO BRANDS	97540	100.101.0000.000.2510.610.10000.00.00 Check #: 5464	General Supplies	\$765.87
		100.170.0000.000.2710.610.10000.00.00 Check #: 5464	General Supplies	\$352.39
			Vendor Total:	\$1,118.26
PRINT MANAGEMENT PARTNERS		280.633.0000.000.2100.610.10201.25.00 Check #: 5465	General Supplies	\$4,915.04
		280.633.0000.000.2100.610.10202.25.00 Check #: 5465	General Supplies	\$14,944.06

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10203.25.00 Check #: 5465	General Supplies	\$16,366.90
		280.633.0000.000.2100.610.10206.25.00 Check #: 5465	General Supplies	\$11,920.43
		280.633.0000.000.2100.610.10208.25.00 Check #: 5465	General Supplies	\$21,356.79
		280.633.0000.000.2100.610.10209.25.00 Check #: 5465	General Supplies	\$28,564.12
		280.633.0000.000.2100.610.10210.25.00 Check #: 5465	General Supplies	\$845.33
		280.633.0000.000.2100.610.10211.25.00 Check #: 5465	General Supplies	\$4,621.50
		280.633.0000.000.2100.610.10302.25.00 Check #: 5465	General Supplies	\$15,514.26
		280.633.0000.000.2100.610.10303.25.00 Check #: 5465	General Supplies	\$14,385.46 ¹³⁰
		280.633.0000.000.2100.610.10304.25.00 Check #: 5465	General Supplies	\$10,952.18
		280.633.0000.000.2100.610.10305.25.00 Check #: 5465	General Supplies	\$11,110.87
		280.633.0000.000.2100.610.10601.25.00 Check #: 5465	General Supplies	\$46,872.06
			Vendor Total:	\$202,369.00
PRO ED	100494			
		280.639.0000.200.2140.610.10000.00.00 Check #: 5466	General Supplies	\$90.00
			Vendor Total:	\$90.00
PROTOFAB INC				
		100.110.0000.000.2620.430.10000.00.00 Check #: 5467	Repairs and Maintenance Services	\$7,099.15
			Vendor Total:	\$7,099.15
PURCHASE POWER	16968			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.531.10605.32.00 Check #: 5468	Postage	\$259.33
			Vendor Total:	\$259.33
QUADIENT LEASING USA, INC		100.101.0000.000.2510.443.10000.00.00 Check #: 5469	Rentals of Computers and Related Equipment	\$912.57
			Vendor Total:	\$912.57
RACHEL STEWART	20166	250.105.0000.200.2319.531.10000.00.00 Check #: 5470	Postage	\$54.66
			Vendor Total:	\$54.66
RALEY'S		240.300.0000.310.1000.610.10601.32.00 Check #: 5471	General Supplies	\$233.07
		240.300.0000.330.1000.610.10000.00.00 Check #: 5471	General Supplies	\$56.34 ¹³¹
			Vendor Total:	\$289.41
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.134.0000.000.2620.610.10304.20.00 Check #: 5472	General Supplies	\$120.30
			Vendor Total:	\$120.30
SEFAC, INC	97804	100.170.0000.000.2650.430.10000.00.00 Check #: 5473	Repairs and Maintenance Services	\$3,050.00
			Vendor Total:	\$3,050.00
SEXSON, JENIFER		280.631.0000.300.2213.580.10000.00.00 Check #: 5474	Travel	\$649.69
			Vendor Total:	\$649.69
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00 Check #: 5475	Garbage / Disposal	\$489.52

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.421.10605.32.00 Check #: 5475	Garbage / Disposal	\$25.00
		230.231.0000.610.2600.400.10000.00.00 Check #: 5475	Purchased Property Services	\$32.00
			Vendor Total:	\$546.52
SIDELINE POWER		100.161.0000.920.1000.612.10601.32.00 Check #: 5476	Inventoried Supplies/Equipment <\$5000	\$6,865.00
			Vendor Total:	\$6,865.00
SKILLSUSA, INC		240.300.0000.300.2200.810.10000.00.00 Check #: 5477	Dues and Fees	\$140.00
			Vendor Total:	\$140.00
THE LIBRARY STORE, INC	11585	100.161.0000.000.2220.610.10601.32.00 Check #: 5478	General Supplies	\$497.13 ¹³²
			Vendor Total:	\$497.13
THE PARTS HOUSE	23100	100.170.0000.000.2710.614.10000.00.00 Check #: 5479	Parts	\$1,110.94
			Vendor Total:	\$1,110.94
TRUCKEE MEADOWS COMMUNITY COLLEGE	103226	830.053.0000.000.2410.890.10000.00.00 Check #: 5480	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$500.00
TRUCKEE TAHOE LUMBER CO		280.912.0000.300.1000.610.10000.00.00 Check #: 5481	General Supplies	\$4,625.27
			Vendor Total:	\$4,625.27
TWO KEY CONSULTANTS, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2213.331.10000.00.00 Check #: 5482	Training & Development-Instruct Licensed Personnel	\$10,000.00
			Vendor Total:	\$10,000.00
UNR - OFFICE OF STUDENT FINANCIAL AID		830.053.0000.000.2410.890.10000.00.00 Check #: 5483	Miscellaneous Expenditures	\$500.00
		830.064.0000.000.2410.890.10000.00.00 Check #: 5483	Miscellaneous Expenditures	\$2,852.81
			Vendor Total:	\$3,352.81
VALUTAINER		290.180.0000.000.3100.612.10000.00.00 Check #: 5484	Inventoried Supplies/Equipment <\$5000	\$4,449.00
			Vendor Total:	\$4,449.00
VERIZON CONNECT FLEET USA. LLC		100.170.0000.000.2710.340.10000.00.00 Check #: 5485	Other Professional Services	\$158.10 ¹³³
		100.170.0000.000.2710.534.10000.00.00 Check #: 5485	Telephone - Cell phone services	\$158.10
			Vendor Total:	\$316.20
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00 Check #: 5486	Data Communications, Internet, Video, T-lines, etc	\$165.04
		100.101.0000.000.2520.534.10000.00.00 Check #: 5486	Telephone - Cell phone services	\$698.29
		100.104.0000.000.2210.535.10000.00.00 Check #: 5486	Data Communications, Internet, Video, T-lines, etc	\$480.12
		100.107.0000.000.2580.534.10000.00.00 Check #: 5486	Telephone - Cell phone services	\$526.95
		100.108.0000.000.2620.534.10000.00.00 Check #: 5486	Telephone - Cell phone services	\$1,087.98
		100.125.0000.000.2410.533.10205.10.00 Check #: 5486	Telephone - Land Line phone services	\$38.81

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.534.10000.00.00 Check #: 5486	Telephone - Cell phone services	\$701.02
		250.105.0000.200.2319.535.10000.00.00 Check #: 5486	Data Communications, Internet, Video, T-lines, etc	\$160.04
		290.180.0000.000.3100.534.10000.00.00 Check #: 5486	Telephone - Cell phone services	\$77.62
			Vendor Total:	\$3,935.87
VESTIS		100.170.0000.000.2730.619.10000.00.00 Check #: 5487	Uniforms	\$4,860.21
			Vendor Total:	\$4,860.21
VISIBLE BODY	103046	240.300.0000.330.1000.653.10601.32.00 Check #: 5488	Web-based and similar programs	\$840.00
			Vendor Total:	\$840.00 ¹³⁴
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00 Check #: 5489	Garbage / Disposal	\$139.45
			Vendor Total:	\$139.45
WASTE MANAGEMENT	22180	100.108.0000.000.2620.610.10604.32.00 Check #: 5490	General Supplies	\$94.03
			Vendor Total:	\$94.03
WELLS FARGO VENDOR FINANCIAL SERVICES		100.135.0000.000.2410.442.10305.31.00 Check #: 5491	Rental of Equipment and Vehicles	\$156.99
			Vendor Total:	\$156.99
WESTERN GOVERNORS UNIVERSITY		100.101.0000.000.2213.560.10000.00.00 Check #: 5492	Tuition	\$3,225.00
			Vendor Total:	\$3,225.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1257

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA COLLEGE_99219				
		100.104.0000.100.1000.560.10000.00.00	Tuition	\$93,770.50
		Check #: 5493		
		100.104.0000.300.1000.320.10000.00.00	Professional Educational Services	\$56,399.32
		Check #: 5493		
			Vendor Total:	\$150,169.82
WESTERN NEVADA REGIONAL YOUTH CENTER				
		280.650.0000.000.2100.320.10000.26.00	Professional Educational Services	\$178.33
		Check #: 5494		
			Vendor Total:	\$178.33
XEROX CORPORATION				
		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$150.95
		Check #: 5495		
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128,935
		Check #: 5495		
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$977.98
		Check #: 5495		
		100.101.0000.000.2510.443.10000.00.00	Rentals of Computers and Related Equipment	\$1,062.32
		Check #: 5495		
		100.161.0000.100.1000.430.10601.32.00	Repairs and Maintenance Services	\$228.65
		Check #: 5495		
		100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles	\$450.93
		Check #: 5495		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$15.92
		Check #: 5495		
		230.231.0000.610.2500.443.10000.00.00	Rentals of Computers and Related Equipment	\$105.15
		Check #: 5495		
			Vendor Total:	\$3,119.92
			Grand Total:	\$533,296.24

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1256 Voucher Date: 01/30/2026 Prepared By: _____

Printed: 02/05/2026 03:05:55 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$723,516.85 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Tom Hendrix President

Dawn Carson Clerk

Elmer Bull Member

Kallie Day Member

Darin Farr Member

Sherry Parsons Member

James Whisler Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$278,339.17
230	Adult Education	\$1,036.71
240	State Grants	\$3,822.75
250	Special Education	\$52,242.40
280	Federal Funds	\$145,350.99
290	Food Service Funds	\$7,768.50
360	Bond Issues	\$234,956.33
		<hr/>
		\$723,516.85

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AIR FILTER SALES AND SERVICE	98789	100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$899.58
Vendor Total:				\$899.58
AMAZON BUSINESS		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$82.99
		100.123.0000.103.1000.610.10203.10.00 0	General Supplies	\$327.76
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$35.75
		100.129.0000.000.2130.610.10209.10.00 0	General Supplies	\$977.39
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$41.85
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$159.98 ¹³⁷
		100.134.0000.000.2130.610.10304.20.00 0	General Supplies	\$27.14
		100.134.0000.000.2410.615.10304.20.00 0	Snacks, Food & Beverages	\$42.27
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$189.33
		100.135.0000.000.2130.610.10305.31.00 0	General Supplies	\$79.99
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$228.08
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$53.78
		100.135.0000.100.1000.616.10305.31.00 0	Teacher Supplies	\$78.87
		100.161.0000.000.2220.610.10601.32.00 0	General Supplies	\$189.98
		100.161.0000.000.2220.640.10601.32.00 0	Books and Periodicals	\$27.18
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$112.91

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$150.33
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$400.82
		100.161.0000.383.1000.610.10601.32.00 0	General Supplies	\$57.00
		100.162.0000.000.2130.610.10602.50.00 0	General Supplies	\$89.99
		100.162.0000.000.2620.430.10602.50.00 0	Repairs and Maintenance Services	\$85.48
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$128.24
		100.164.0000.100.1000.616.10604.32.00 0	Teacher Supplies	\$278.55
		100.164.0000.920.1000.610.10604.32.00 0	General Supplies	\$622.79
		230.231.0000.610.2200.610.10000.00.00 0	General Supplies	\$321.738
		240.300.0000.381.1000.610.10605.32.00 0	General Supplies	\$300.96
		240.308.0000.330.1000.612.10605.32.00 0	Inventoried Supplies/Equipment <\$5000	\$2,799.98
		240.325.0000.100.1000.610.10604.32.00 0	General Supplies	\$721.81
		280.629.0000.000.2100.610.10000.26.00 0	General Supplies	\$42.75
		280.633.0000.000.3300.610.10211.26.00 0	General Supplies	\$825.10
		280.634.0000.300.1000.652.10305.20.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$4,118.00
		280.715.0000.000.2500.654.10000.26.00 0	Supplies - IT Related <\$999 > 1 year useful life	\$75.85
		280.767.0000.000.2500.610.10000.00.00 0	General Supplies	\$36.33
		280.767.0000.100.1000.610.10201.10.00 0	General Supplies	\$2,055.81

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.100.1000.610.10202.10.00 0	General Supplies	\$2,678.26
		280.767.0000.100.1000.610.10203.10.00 0	General Supplies	\$2,249.12
		280.767.0000.100.1000.610.10205.10.00 0	General Supplies	\$2,043.98
		280.767.0000.100.1000.610.10206.10.00 0	General Supplies	\$3,270.86
		280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$741.22
			Vendor Total:	\$26,750.19
ARBITERSPORTS, LLC		100.136.0000.100.1000.651.10208.31.00 0	Supplies – Technology – Software	\$1,369.50
			Vendor Total:	\$1,369.50
AUTO & TRUCK ELECTRIC, INC	1382	100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$1,415.00
			Vendor Total:	\$1,415.00
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.000.2100.320.10201.10.00 0	Professional Educational Services	\$6,293.21
		280.767.0000.000.2100.320.10202.10.00 0	Professional Educational Services	\$4,604.03
		280.767.0000.000.2100.320.10205.10.00 0	Professional Educational Services	\$3,207.97
		280.767.0000.000.2100.320.10210.10.00 0	Professional Educational Services	\$3,293.00
		280.767.0000.000.2100.320.10211.10.00 0	Professional Educational Services	\$4,539.84
		280.767.0000.000.2100.320.10304.20.00 0	Professional Educational Services	\$2,041.01
		280.767.0000.000.2515.340.10000.00.00 0	Other Professional Services	\$3,530.92
		280.767.0000.100.1000.610.10202.10.00 0	General Supplies	\$715.07

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.100.1000.610.10211.10.00 0	General Supplies	\$694.05
		280.767.0000.100.1000.610.10304.20.00 0	General Supplies	\$311.36
			Vendor Total:	\$29,230.46
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$481.01
			Vendor Total:	\$481.01
BRAILLE ABILITIES		250.101.0000.200.2190.340.10000.00.00 0	Other Professional Services	\$4,373.80
			Vendor Total:	\$4,373.80
BSN SPORTS		100.101.0000.920.1000.730.10604.32.00 0	Equipment	\$19,675.00 140
			Vendor Total:	\$19,675.00
CAPITAL CITY AUTO PARTS	102852	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$376.30
			Vendor Total:	\$376.30
CMC TIRE		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$38,139.48
			Vendor Total:	\$38,139.48
DELL, INC USA		280.719.0000.000.2200.652.10000.00.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$21,345.80
			Vendor Total:	\$21,345.80
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$3,544.20
			Vendor Total:	\$3,544.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTLINE TECHNOLOGIES, LLC	102627	100.101.0000.000.2510.340.10000.00.00 0	Other Professional Services	\$3,000.12
			Vendor Total:	\$3,000.12
GENE WATSON		100.101.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
GROUP WEST CONSTRUCTION, INC		360.023.0000.000.4500.450.10000.00.00 0	Construction Services	\$234,956.33
			Vendor Total:	\$234,956.33
HEALTHY COMMUNITIES COALITION		280.700.0000.000.2213.330.10000.00.00 0	Professional Employee Training & Development Serv	\$7,695.73
		280.719.0000.000.2100.300.10000.00.00 0	Purchased Professional and Technical Services	\$15,317.07
			Vendor Total:	\$23,012.80
HENRIKSEN BUTLER NEVADA, LLC		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$217.44
			Vendor Total:	\$217.44
INLAND SUPPLY CO., INC.	10000	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$2,160.00
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$1,457.68
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$334.08
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	(\$280.40)
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$25.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$1,862.71
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$598.04
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$2,095.61
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$4,608.06
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$4,371.03
		100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$1,450.86
			Vendor Total:	\$18,683.35
JIM MENESINI PETROLEUM		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$19,422.21
			Vendor Total:	\$19,422.21 ¹⁴²
LYON COUNTY SHERIFF	P101	100.101.0000.000.2660.340.10000.00.00 0	Other Professional Services	\$59,921.15
		280.715.0000.000.2600.330.10000.26.00 0	Professional Employee Training & Development Serv	\$220.00
			Vendor Total:	\$60,141.15
M & R SINNING, LLC		280.639.0000.200.2200.340.10000.00.00 0	Other Professional Services	\$6,250.00
			Vendor Total:	\$6,250.00
MATTA, SAGE		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$3,528.00
			Vendor Total:	\$3,528.00
N N F O A	13587	100.101.0000.920.1000.340.10601.32.00 0	Other Professional Services	\$1,491.33

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.920.1000.340.10603.32.00 0	Other Professional Services	\$855.34
		100.101.0000.920.1000.340.10604.32.00 0	Other Professional Services	\$726.33
			Vendor Total:	\$3,073.00
N N S O A SOFTBALL				
		100.101.0000.920.1000.340.10601.32.00 0	Other Professional Services	\$4,415.00
		100.101.0000.920.1000.340.10602.50.00 0	Other Professional Services	\$2,660.00
		100.101.0000.920.1000.340.10603.32.00 0	Other Professional Services	\$4,413.00
		100.101.0000.920.1000.340.10604.32.00 0	Other Professional Services	\$4,415.00
		100.101.0000.920.1000.340.10605.32.00 0	Other Professional Services	\$2,660.00
			Vendor Total:	\$18,563.00 ¹⁴³
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$498.37
			Vendor Total:	\$498.37
NAVIGATE 360, LLC				
		100.109.0000.000.2220.651.10000.00.00 0	Supplies - Technology - Software	\$10,595.97
			Vendor Total:	\$10,595.97
NEVADA ASSOC OF SCHOOL BOARDS	14340			
		100.101.0000.000.2310.330.10000.00.00 0	Professional Employee Training & Development Serv	\$250.00
		100.101.0000.000.2310.580.10000.00.00 0	Staff Travel	\$300.00
			Vendor Total:	\$550.00
NEVADA DEPARTMENT OF AGRICULTURE	14535			
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$7,768.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$7,768.50
OFFICE DEPOT	15366	100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$1,174.74
			Vendor Total:	\$1,174.74
ORKIN PEST CONTROL		100.101.0000.000.2510.430.10000.00.00 0	Repairs and Maintenance Services	\$87.00
			Vendor Total:	\$87.00
OSKAR SEPTIC SERVICES, LLC		100.121.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$200.00
			Vendor Total:	\$200.00
OTTS FARM & EQUIPMENT		280.634.0000.310.1000.610.10000.00.00 0	General Supplies	\$1,708.084
			Vendor Total:	\$1,708.08
PAPE MACHINERY INC		100.170.0000.000.2710.614.10000.00.00 0	Parts	\$184.97
			Vendor Total:	\$184.97
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	100.170.0000.000.2710.614.10000.00.00 0	Parts	\$16,750.73
			Vendor Total:	\$16,750.73
PITSCO, INC.	102866	280.912.0000.300.1000.610.10000.00.00 0	General Supplies	\$1,230.61
			Vendor Total:	\$1,230.61
PRESENCE LEARNING, INC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$47,868.60

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$47,868.60
PROCARE THERAPY		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$2,632.50
		280.639.0000.200.2160.340.10000.00.00 0	Other Professional Services	\$2,397.08
				Vendor Total: \$5,029.58
PSI SERVICES LLC		230.231.0000.610.2200.320.10000.00.00 0	Professional Educational Services	\$15.00
				Vendor Total: \$15.00
RENAISSANCE LEARNING INC	17337	280.633.0000.000.2200.653.10303.26.00 0	Web-based and similar programs	\$5,226.00
				Vendor Total: \$5,226.00
SAFETY-KLEEN SYSTEMS, INC	18119	100.170.0000.000.2710.430.10000.00.00 0	Repairs and Maintenance Services	\$522.05
				Vendor Total: \$522.05
SILVA, SCEIRINI & ASSOCIATES, LLC		100.101.0000.000.2510.340.10000.00.00 0	Other Professional Services	\$50,000.00
				Vendor Total: \$50,000.00
SILVER STATE SIGN LANGUAGE LLC		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$18,075.00
				Vendor Total: \$18,075.00
SOLIANT HEALTH, LLC		280.639.0000.200.2100.340.10000.00.00 0	Other Professional Services	\$2,876.25
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$9,481.13
				Vendor Total: \$12,357.38

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
TAHOE SUPPLY CO.	11238	100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$637.78
			Vendor Total:	\$637.78
ULINE	102057	100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$390.59
			Vendor Total:	\$390.59
WALKER LAKE DISPOSAL INC.	102157	100.121.0000.000.2410.421.10201.10.00 0	Garbage / Disposal	\$1,054.58
			Vendor Total:	\$1,054.58
WEDCO INC.	22320	100.108.0000.000.2620.610.10208.31.00 0	General Supplies	\$67.86
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$408.11 ¹⁴⁶
			Vendor Total:	\$475.97
WESTERN NEVADA SUPPLY	22580	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$328.72
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$4.84
			Vendor Total:	\$333.56
WILD WEST MOTORS, INC	8442	100.170.0000.000.2710.430.10000.00.00 0	Repairs and Maintenance Services	\$63.75
			Vendor Total:	\$63.75
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.2600.441.10000.00.00 0	Renting Land and Buildings	\$700.00
			Vendor Total:	\$700.00
ZEPTIVE, INC.				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1256

01/30/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.651.10601.32.00 0	Supplies - Technology - Software	\$236.00
Vendor Total:				\$236.00
Grand Total:				\$723,516.85

End of Report

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Tim Logan, Superintendent
Re: Donations

Recommendation:

That the Board of School Trustees accepts the generous donation from the following:

- A donation of a PA system valued over \$600 from the Nevada Veterans Coalition. This system will be used at Dayton Intermediate School for their multiple activities and events.
- A donation of \$500 from the Kiwanis Club of Dayton Nevada for students in need.



Lyon County School District

Board of Trustees

President Tom Hendrix | Clerk Dawn Carson
Elmer Bull | Kallie Day
Darin Farr | Sherry Parsons | James Whisler

Superintendent

Tim Logan
Deputy Superintendent
Dr. Stacey Griffin-Cooper

January 22, 2026

Nevada Veterans Coalition
140 East Main St.
Fernley, NV 89408

Veterans and Members of the Coalition,

Lyon County School District wishes to extend sincere gratitude to the Nevada Veterans Coalition in Fernley for the generous donation of a PA system valued at \$600. This system will be put to use at Dayton Intermediate School and will enhance multiple activities and events.

On behalf of the students and staff, we extend our thanks for your ongoing commitment to serve the community.

Sincerely,

The Lyon County School Board
and
Superintendent Tim Logan

**Dayton High School
MEMORANDUM**

TO: Margaret Heim
FROM: Julie Bumgardner
DATE: February 17, 2026
SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation from Kiwanis Club of Dayton Nevada to Dayton High School. The Kiwanis Club donated \$500.00 to support students in need. This Donation will be used for students going through a hardship and cannot afford to pay for things such as class fees, or a cap and gown for graduation.

Thank you.


Julie Bumgardner

DAYTON HIGH SCHOOL
"HOME OF THE DUSTDEVILS"



335 OLD DAYTON VALLEY ROAD
DAYTON, NEVADA 89403
(775) 246-6240
FAX (775) 246-6245



Julie Bumgardner
Principal

David Palmer
Assistant Principal

Stephanie Lotito
Assistant Principal

Kiwanis Club of Dayton Nevada
PO BOX 75
Dayton, NV 89403

February 17, 2026

To whom it may concern,

Thank you so much for your kind donation of \$500 to Dayton High School for students in need. This will be used for students who are going through hardships and can't afford class fees or a Cap and Gown for graduation.

DHS Tax ID# 88-6000999

Gratefully yours


Julie Bumgardner, Principal

**The Mission of Dayton High School is to Prepare Responsible
Individuals through Diverse Educational opportunities.**
PRIDE



Kiwaniis®

DAYTON TOWNSHIP, NV

PO Box 75, Dayton, NV 89403-0075

January 2026

Principal Julie Baumgardner
Dayton High School
335 Dayton Valley Rd
Dayton, NV 89403

Donation

Dear Principal Baumgardner,

On behalf of the Kiwanis Club of Dayton Township, I am pleased to present a donation of \$500 to the Dayton High School Principal's Fund in support of students in need.

Our club is committed to serving the children and families of our community, and we recognize the important role Dayton High School plays in supporting students beyond the classroom. We hope this contribution will help meet immediate needs and make a positive difference in the lives of students who may require additional assistance.

Thank you for your dedication to the students at Dayton High School and for the meaningful work you and your staff do each day. Please accept our sincere appreciation for the opportunity to partner with you in supporting our local youth.

If there is anything further we can do to assist or support the school, please do not hesitate to reach out.

Carol Wilson

President
Fundraising and Social/Service Chair
Website Administrator
PR/Media and Key Club committees

Kiwanis Club of Dayton Nevada
Community Service Account
PO Box 75
Dayton, NV 89403-0075

3059

94-169/1212

DATE 12/25/2025

PAY TO THE ORDER OF Dayton High School \$ 500⁰⁰
Five Hundred and 00/100 DOLLARS



US Bank
Dayton, NV 89403

Kiwanis Clubs
Serving the World's Children

FOR Principal's Fund

[Signature]

⑈003059⑈ ⑆121201694⑆ 15253759881789⑈

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Harman Bains, Executive Director of Operations
Re: Summer 2026 re-roofs - EVES, FIS, and DES

Recommendation:

That the Board of Trustees approve the CRT Roofing LTD. bid for \$1,160,000 to re-roof East Valley Elementary School original building, Fernley Intermediate School 5th and 6th buildings, and Dayton Elementary School main building.

Background Information:

The roofs at East Valley Elementary School, Fernley Intermediate School, and Dayton Elementary School all require replacement due to aging materials, continuous wear and tear, and prolonged exposure to tough weather conditions. The roof at East Valley Elementary School, originally installed when the school was built in 2006, has never been replaced. Similarly, the roofs at Fernley Intermediate School 5th and 6th buildings, and Dayton Elementary School main building have exceeded 25 years of age, making them due for necessary upgrades to maintain structural integrity and prevent potential damage. As roofs reach the end of their lifespan, they become less effective in protecting school facilities, leading to leaks, structural damage, and increased maintenance costs. To ensure the longevity and safety of our buildings, these roofing projects are part of the district-wide replacement schedule, which prioritizes upgrades based on need, condition assessments, and available funding. By adhering to this structured plan, the district can proactively address infrastructure concerns, minimize disruptions, and maintain safe, functional learning environments for students and staff.

In accordance with NRS 338.1378, Lyon County School District publicly advertised the project prior to accepting applications from qualified bidders. LCSD received three eligible bids for this project, with amounts ranging from \$1,149,419 to \$1,693,500. After conducting thorough due diligence in collaboration with roofing consultant Ray Crooks, the district recommends awarding the contract to the lowest qualified bidder.

Budget Considerations:

The district intends to utilize bond funds sources to cover project costs. These include remaining balances from Bond Series A 2022, Bond Series B 2022, and Bond Series 2024. By drawing from various funding streams, the district aims to ensure timely payment for completed work while maximizing the potential proceeds from all invested funds. Total project cost \$1,160,000.

Discussed at Previous Meeting:

N/A

Attachment(s):

CTR Roofing Bid

Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

Lyon County School District
25 East Goldfeld Avenue - Yerington, Nevada 89477

MANDATORY BID FORMS
BID #: 360-04-2026
PRAVAILING WAGE PROJECT - PWP #: LY-2026-188

Having carefully examined all of the **Bid Specifications, LCSD BID General Conditions of the Contract**, and all other published documents associated with **LYON COUNTY SCHOOL DISTRICT ROOFS SUMMER 2026**, project dated JANURARY 2026 ; the addenda numbered 1 ; as well as the premises and the conditions affecting the work, the undersigned proposes to furnish for the stipulated sum of:

ITEM	DESCRIPTION	AMOUNT
A.	BASE BID	\$ 1,141,250.00
B.	ALTERNATE	\$ 18,750.00
C.	TOTAL = BASE BID 1 + ALTERNATE All labor and materials for the LYON COUNTY SCHOOL DISTRICT ROOFS SUMMER 2026 as drawn and specified, the sum of <u>One Million One Hundred Sixty Thousand</u> DOLLARS (WORDS) (\$ <u>1,160,000.00</u>).	

If there is a mathematical error between the Base Bid amount and the Alternate amount and the total of those two items added together, LCSD will make the correction which may revise the Total Amount.

Any bid submission will be disqualified and rejected if the bid submission is not signed.

Bids shall be submitted on the provided Bid Form (LCSD-RFP-26) only, and all of the blank spaces shall be completed; numbers shall be stated both in writing and in figures, the signature shall be in longhand; and the completed form shall be without interlineation, alteration or erasure. Lyon County School District only accepts signatures done manually (also known as a wet signature) or electronic digital signatures that are certified. Non-certified electronic digital signatures will NOT be accepted. A typed signature, even in cursive font, DOES NOT meet the requirements of an official digital signature. A digital signature must be accompanied by a certified digital stamp issued through programs like Adobe Acrobat, Docu-Sign or other similar programs that produce a digital stamp certifying the electronic digital signature. Any signatures on required forms that do not meet these requirements will not be accepted and the Contractor's submission will be deemed "Non-Responsive" and will be rejected. If you have any questions about this requirement, please submit your question by the question deadline, so that it can be answered prior to quote submission deadline. In the event of a discrepancy on the Bid Form, NRS 104.3114 Contradictory terms of instrument states that, "If an instrument contains ¹⁵⁴ contradictory terms, typewritten terms prevail over printed terms, handwritten terms prevail over both,

and WORDS PREVAIL OVER NUMBERS.” LCSD will record the bid amount stated in WORDS in Box C. Only bids on the form(s) provided will be accepted. No additional pages containing inclusions, exclusions or clarifications will be accepted as part of the bid. Any clarifications, additions or exclusions made by the LYON County School District (LCSD/ OWNER) will be considered incorporated into the specifications.

Bidder shall proofread his/her bid carefully for errors.

LCSD reserves the right to award the bid for the best proposal for each individual item or to award on the best total proposal, whichever is deemed by the Owner to be in their best interests. LCSD also reserves the right to reject any or all bids and to waive irregularities or informalities in any bid for any reason whatsoever.

If they be notified of the acceptance of this proposal within forty-five (45) days of the time set for opening of bids, Contractor agrees to execute a contract for the above work for the above-stated compensation in the form of the contract attached within these bid specifications and to commence the physical work no fewer than ten (10) days after the execution thereof.

The undersigned agrees, if awarded the contract, work is to be commenced upon issuance of a Notice to Proceed and shall be completed on or before **AUGUST 07, 2026**. The commencement date for the physical work shall be coordinated by the Capital Projects Department upon the receipt of said Notice to Proceed. The undersigned further agrees that the Owner may retain from the monies due the Contractor One Thousand Dollars (\$1,000) per day as a direct result of the Contractor's delay for not completing the project in the required time allowance plus approved time extensions.

The undersigned agrees, if awarded the contract, to execute and deliver to the Owner, within ten (10) calendar days after delivery of notice of award of contract, an executed contract, satisfactory insurance, a one hundred percent (100%) performance bond for each awarded contract, a one hundred percent (100%) labor & materials bond for each awarded contract in accordance with the specifications.

Enclosed is a bid bond or other surety in the amount of five percent (5%) of each total proposal (must be provided for each individual base bid item), as required in the Instructions to Bidders.

Enclosed, on the attached form, is a complete listing of the names of each subcontractor who will provide labor or a portion of the work or improvement to the prime contractor for which the subcontractor will be paid equal to or exceeding 5 percent of the prime contractor's total bid. The prime Contractor shall also add his/her name if they are performing any portion of work, including supervision, equal to or exceeding 5 percent of the total bid.


Within two (2) hours after the completion of the opening of the bids, the contractors who submitted the three lowest bids must submit on the form attached a list of each subcontractor who will provide labor or a portion of the work or improvement to the prime contractor for which they will be paid an amount equal to or exceeding 1 percent of the prime contractor's total bid or \$50,000, whichever is greater, and the number of the license issued to the subcontractor pursuant to chapter 624 NRS. If a prime contractor fails to submit such a list within the required time, their bid shall be deemed not responsive.

I have read and acknowledge that our company is in compliance with all LCSD Drug & Alcohol Requirements specified in Section 00800 – Supplementary General Conditions.

NOTE: Any bid submission will be disqualified and rejected if the bid submission is not signed. Lyon County School District only accepts signatures done manually (also known as a wet signature) or electronic digital signatures that are certified. Non-certified electronic digital signatures will NOT be accepted. A typed signature, even in cursive font, DOES NOT meet the requirements of an official digital signature. A digital signature must be accompanied by a certified digital stamp issued through programs like Adobe Acrobat, Docu-Sign or other similar programs that produce a digital stamp certifying the electronic digital signature. Any signatures on required forms that do not meet these requirements will not be accepted and the Contractor's submission will be deemed "Non-Responsive" and will be rejected. If you have any questions about this requirement, please submit your question by the question deadline, so that it can be answered prior to bid submission deadline.

Interested parties may NOT contact anyone else regarding this solicitation. Any interested Bidder contacting any other individual including, but not limited to, LCSD staff, officials, evaluation committee members, or Board of Trustees may have their Bid submission rejected from evaluation and award consideration.

BID #: 360-04-2026

FIRM NAME: CTR Roofing LTD		NEVADA LICENSE #: 0084675
NAME OF AUTHORIZED REPRESENTATIVE: David Lytle		
ADDRESS: 1961 Pacific Ave		
PHONE #: (775) 657-8020	FAX #:	
EMAIL ADDRESS: david@ctrroof.com	DATE: 2/16/2026	
SIGNATURE: 		

1% LIST

To be submitted within two (2) hours after bid opening in accordance with Chapter 338.141 of NRS. Since all Subcontractors listed on the Bidder's 5% List are over 1% of the Bid amount, those Subcontractors shall automatically be deemed incorporated into this 1% List and need not be re-listed below. **If there are no further Subcontractors to list, please write "NONE" or "N/A" and sign document.**

PROJECT NAME: **LYON COUNTY SCHOOL DISTRICT ROOFS SUMMER 2026**

BID #: 360-04-2026

DESCRIPTION OF WORK	SUBCONTRACTOR	LICENSE #
Roofing	CTR Roofing Ltd	0084675
Electrical	Triumph Electric	0067820

Signature:  _____
Authorized Firm Representative

Title: Managing Member Date: 2/17/2026
158

N/A to CTR Roofing Ltd

**PREFERENTIAL BIDDER STATUS AFFIDAVIT FOR BIDS SUBMITTED IN ACCORDANCE WITH
NRS 338.0117 VALUED \$250,000 OR MORE**

Although Lyon County School District prefers this form is submitted with the bid response, this form may be submitted within two (2) hours of the bid opening.

Note: The Certificate of Eligibility for Preferential Bidder Status issued by the State Contractor’s Board must be submitted with the bid response.

I, _____ (“Affiant”), on behalf of _____ (“Contractor”), swear and affirm that in order to be in compliance with NRS 338.0117, and be eligible to receive a preference in bidding for Project No. _____, Project Name _____ (“Project”), certify that for the duration of the project, collectively, and not on any specific day:

(a) At least 50 percent of the workers employed on the public work, including, without limitation, any employees of the contractor, applicant or design-build team and of any subcontractor engaged on the public work, will hold a valid driver’s license or identification card issued by the Department of Motor Vehicles of the State of Nevada;

(b) All vehicles used primarily for the public work will be:

(1) Registered and partially apportioned to Nevada pursuant to the International Registration Plan, as adopted by the Department of Motor Vehicles pursuant to NRS 706.826; or

(2) Registered in this State;

(c) If applying to receive a preference in bidding pursuant to subsection 3 of NRS 338.1727 or subsection 2 of NRS 408.3886, at least 50 percent of the design professionals working on the public work, including, without limitation, employees of the design-build team and of any subcontractor or consultant engaged in the design of the public work, will have a valid driver’s license or identification card issued by the Department of Motor Vehicles of the State of Nevada; and

(d) The contractor, applicant or design-build team and any subcontractor engaged on the public work will maintain and make available for inspection within this State his or her records concerning payroll relating to the public work.

If the contractor fails to comply with any requirements of this Affidavit, a public body may recover, by civil action against the party responsible for a failure to comply with a requirement of this affidavit, a penalty as described below for a failure to comply with a requirement of this affidavit. If a public body recovers a penalty pursuant to this subsection, the public body shall report to the State Contractors’ Board the date of the failure to comply, the name of each entity which failed to comply and the cost of the contract to which the entity that failed to comply was a party. The Board shall maintain this information for not less than 6 years. Upon request, the Board shall provide this information to any public body or its authorized representative.

If a contractor, applicant or design-build team submits this affidavit, receives a preference in bidding described in this affidavit and is awarded the contract as a result of that preference, the contract between the contractor, applicant or design-build team and the public body, each contract between the contractor, applicant or design-build team and a subcontractor and each contract between a subcontractor and a lower tier subcontractor must provide that:

a) If a party to the contract causes the contractor, applicant or design-build team to fail to comply with a requirement of this affidavit, the party is liable to the public body for a penalty in the amount of 1 percent of the cost of the largest contract to which he or she is a party;

- b) The right to recover the amount determined pursuant to paragraph (a) by the public body pursuant to this affidavit may be enforced by the public body directly against the party that caused the failure to comply with a requirement of this affidavit; and
- c) No other party to the contract is liable to the public body for a penalty.

By: _____ Title: _____
 (Print Name of Affiant)

Signature of Affiant: _____ Date: _____

Signed and sworn to (or affirmed) before me on this _____ day of _____, 20_____,
 by _____ (name of Affiant).

State of _____) _____
)ss. Notary Signature
 County of _____) STAMP & SEAL

Proof of Authorization to Sign Affidavit

The person must establish his/her actual authority to act on behalf of the business organization. The individual must be the person indicated in the table below and provide written documentation clearly indicating the person's position within that business organization. If the individual signing the Affidavit is an employee of the business organization, written documentation, on organization letterhead, clearly indicating the person's authority to act on behalf of the business organization must be provided. The written documentation must be signed by the authorized person identified on the table.

If the individual making application for the business organization is not one of the persons identified in the table or an authorized employee, a valid power of attorney executed by an authorized person on behalf of the business organization must be provided. The power of attorney must be made not more than 90 days before the Affidavit is signed.

BUSINESS ENTITY	PERSON WHO HAS AUTHORITY TO COMPLETE AFFIDAVIT
Sole Proprietorship	Sole Proprietor
Partnership	A Partner
Corporation	1. Director, if Authorized 2. Executive Officer as indicated in the Article of Incorporation
Limited Liability Company	1. Member, if Member-Managed LLC 2. Manager, if Manager-Managed LLC

LYON COUNTY SCHOOL DISTRICT PUBLIC DISCLOSURE FORM

VENDOR/CONTRACTOR

THIS IS A REQUIRED FORM TO BE COMPLETED, SIGNED, AND SUBMITTED BY THE VENDOR/CONTRACTOR

VENDOR/CONTRACTOR (EMPLOYEE) FIRST/LAST NAME: David Lytjie

VENDOR/CONTRACTOR NAME: CTR Roofing LTD

I understand that per NRS 281A.020, a public officer is a public trust and shall be held for the sole benefit of the people, and a public officer or employee must commit themselves to avoid conflicts between the private interests of the public officer or employee and those of the general public whom the public officer or employee serves.

Furthermore, I understand that pursuant to Lyon County School District (LCSD) Board of Trustees Policy 4505 and per NRS 281A.400, LCSD employees (as public officers) shall not seek and/or accept any gift, work/service, favor, employment, engagement, emolument, and/or economic opportunity, including, but not limited to, unlawful compensation, salary, retainer, augmentation, expense allowance, commission, personal profit, pecuniary interest in the course of performing LCSD duties. In addition, LCSD employees (as public officers) shall not use their positions to secure and/or grant unwarranted privileges, preferences, exemptions, and/or advantages for the public officer or employee with any business entity.

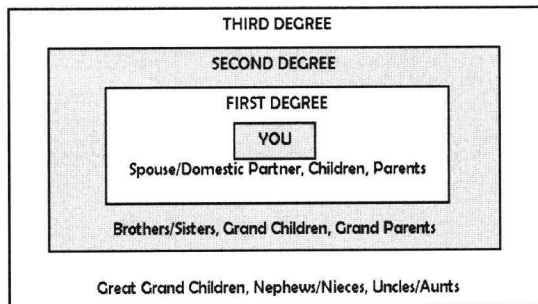
By signing this form, I certify and acknowledge that I am a duly authorized agent of the VENDOR/CONTRACTOR named above and that failure to disclose all facts relative to a conflict and/or potential conflict of interest (ethical standards) with regard to the specific solicitation, project, and/or contract to which the VENDOR/CONTRACTOR named above is submitting to LCSD may result in a rejection of said solicitation, project, and/or submission and/or termination of any resulting contract should the above-named VENDOR/CONTRACTOR be selected and/or awarded. Furthermore, I also certify that I have completed the following and have provided true and accurate information to the best of my knowledge:

A. I certify that, to the best of my knowledge, **NO** current or former LCSD employees, officers, or trustees have a private pecuniary interest in the VENDOR/CONTRACTOR. **AGREE** **DISAGREE**

If you **DISAGREE** and cannot certify, then please explain:

B. To the third degree of consanguinity (refer to the chart below), I have listed all of my and the principal(s) and key personnel of my organization's personal relationships, partnerships, correlations, and relatives (by blood and/or marriage) between LCSD, Officers of LCSD, key employees of LCSD, current and former LCSD Board of Trustees members and any other current and former LCSD personnel. **AGREE** **DISAGREE**

If you **DISAGREE** and cannot certify, then please explain:



SIGNATURE: [Signature] 161

DATE: 2/16/26



P.O. Box 2331, Sandy, Utah 84091 • 1-800-748-4302 •

www.macu.com

Acct 0011049969 CTR ROOFING LTD Effect: 02/17/26 Post: 02/17/26 Tlr: 5262 Time: 10:40am
Purpose of check: BID BOND 58,000.00 Check Number: 0011619184

Payee: LYON COUNTY SCHOOL DISTRICT

(See receipt for reference)

THIS DOCUMENT HAS A TRUE WATERMARK. THE FRONT OF THE DOCUMENT HAS A MICRO-PRINT SIGNATURE LINE. ABSENCE OF THESE FEATURES WILL INDICATE A COPY.

080398 / M 8784905-G 3240

CASHIER'S CHECK

01 011619184 162

P.O. Box 2331, Sandy, Utah 84091 • 1-800-748-4302 • www.macu.com

49-55/1031

DATE 02/17/26

\$58,000.00

PAY** Fifty-Eight Thousand and 00/100 DOLLARS **

TO THE ORDER OF LYON COUNTY SCHOOL DISTRICT

For: BID BOND



[Handwritten Signature]
AUTHORIZED SIGNATURE

MP

PAYABLE THROUGH BOKF, NA, EUFAULA, OK

⑈011619184⑈ ⑆103100551⑆0140010056808⑈

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Blake Smith, Safety and Benefits Risk Manager
Re: LCSD Health Insurance Rate Renewal for July 1, 2026

Recommendation

The Board of Trustees approve the recommendation from the District Benefits Insurance Committee to approve the medical renewal with Anthem of Nevada at a 10% cost increase to the district, effective July 1, 2026.

Background Information

The district's combined medical and prescription paid claims loss ratio has slowly been improving in 2025, sitting now at an 89%. This ratio is driven by overall utilization trends and the presence of large claims over the last 12 months.

While the district's claims experience is improving, Anthem's 19.9% rate cap last year was contingent on several timing and data-related factors. With the three worst months occurring at the end of the experience period, LP Insurance identified an opportunity to approach Anthem earlier and negotiate a lower renewal increase. LP secured a 10% increase, contingent on not gathering market quotes, and presented the final renewal on Tuesday, February 3, 2026. The District Insurance Committee formally recommended that the district renew the existing contract with Anthem, effective July 1, 2026, at a 10% increase to current rates. The plan designs are the same, except the HSA plan, which had an IRS mandate to increase accumulators from \$3,300/\$6,600 to \$3,400/\$6,800.

The district's dental and vision insurance was transitioned to a self-funded operation at last year's renewal. LP Insurance has presented monthly claims reports (based on current funding amounts) and both plans are performing as expected. No rate action is recommended by the committee at this time until more data is available at the next renewal.

Annual fiscal impact

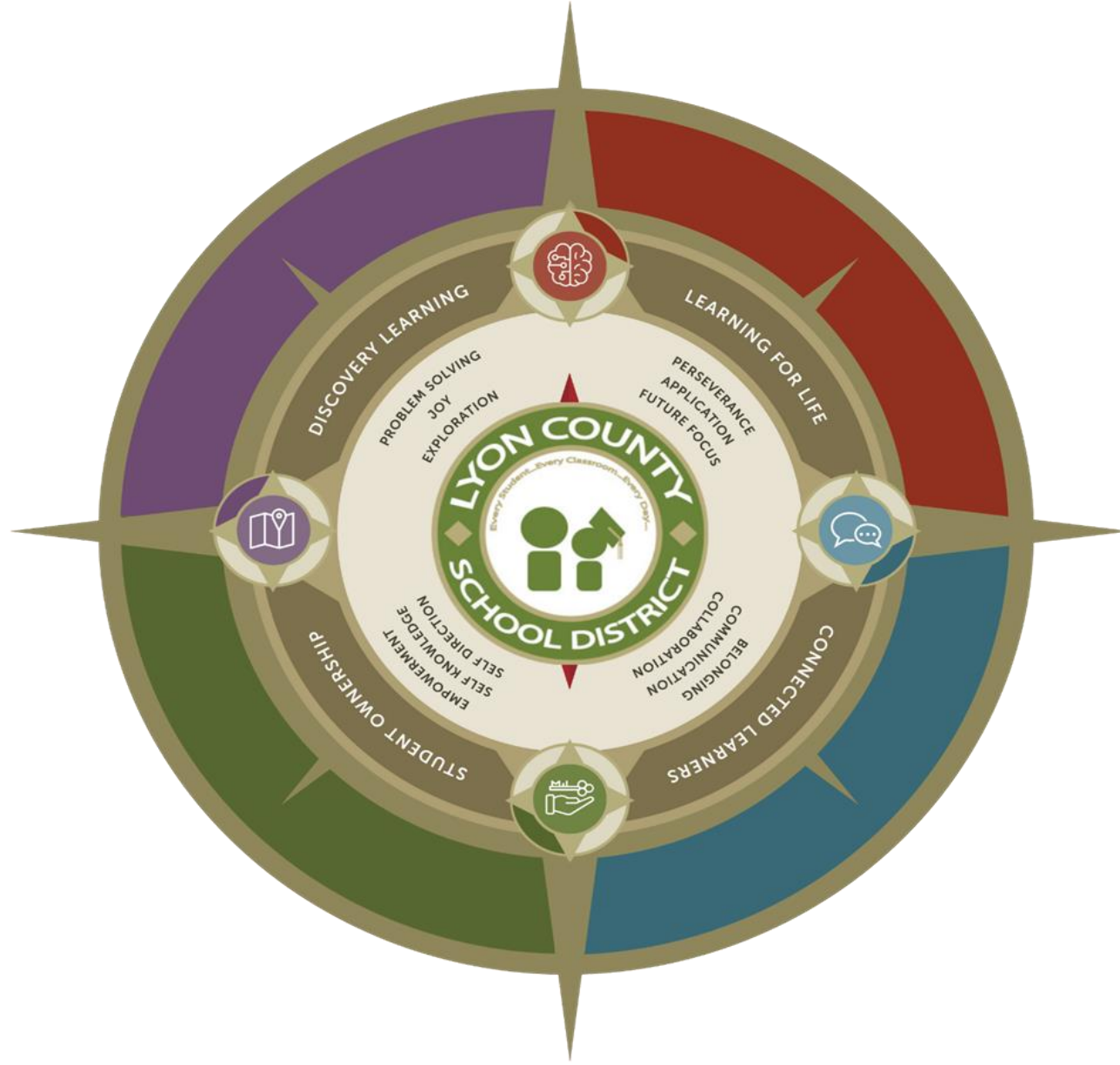
\$1,287,553

Discussed at Previous Meeting

N/A

Attachment(s)

LCSD Renewal Presentation.pdf



2026 Renewal Presentation

Prepared For:
 Lyon County School District

Effective Date:
 July 1, 2026

Presented By:



INSURANCE

Health Insurance Contributions 2026-2027

	Medical Rate	HSA Cost	ER Med	ER Med Dep	ER Med Total	EE Med	Dental Rate	ER Den	ER Den Dep	ER Den Total	EE Den	Vision Rate	ER Vis	ER Vis Dep	ER Vis Total	EE Vis	Life AD&D Rate	Total Rate	ER Total	EE Total	
Base PPO \$3,500																					
EE	941.37	0	941.37	0.00	941.37	0.00	43.62	43.62	0.00	43.62	0.00	4.31	4.31	0.00	4.31	0.00	3.80	993.10	993.10	0.00	
EE+SP	1882.74	0	941.37	329.48	1270.85	611.89	82.98	43.62	13.78	57.40	25.59	9.35	4.31	1.77	6.07	3.28	3.80	1978.87	1338.12	640.75	
EE+CH	1694.46	0	941.37	263.58	1204.95	489.51	83.61	43.62	14.00	57.62	26.00	9.51	4.31	1.82	6.13	3.38	3.80	1791.38	1272.50	518.88	
EE+ FAM	2824.11	0	941.37	658.96	1600.33	1223.78	115.64	43.62	25.21	68.83	46.81	15.93	4.31	4.07	8.37	7.55	3.80	2959.48	1681.33	1278.15	
EE + FAM (Dual Spouse)	2635.84	0	1882.74	296.53	2179.27	456.57	115.64	87.24	12.60	99.85	15.80	15.93	8.61	2.03	10.65	5.28	3.80	2771.21	2293.57	477.65	
Buy Up PPO \$2,000																					
EE	1105.42	0	941.37	0.00	941.37	164.05	43.62	43.62	0.00	43.62	0.00	4.31	4.31	0.00	4.31	0.00	3.80	1157.15	993.10	149.14	
EE+SP	2210.85	0	941.37	329.48	1270.85	940.00	82.98	43.62	13.78	57.40	25.59	9.35	4.31	1.77	6.07	3.28	3.80	2306.98	1338.12	968.86	
EE+CH	1989.76	0	941.37	263.58	1204.95	784.81	83.61	43.62	14.00	57.62	26.00	9.51	4.31	1.82	6.13	3.38	3.80	2086.68	1272.50	814.18	
EE+ FAM	3316.27	0	941.37	658.96	1600.33	1715.94	115.64	43.62	25.21	68.83	46.81	15.93	4.31	4.07	8.37	7.55	3.80	3451.64	1681.33	1770.31	
EE + FAM (Dual Spouse)	3095.17	0	1882.74	296.53	2179.27	915.90	115.64	87.24	12.60	99.85	15.80	15.93	8.61	2.03	10.65	5.28	3.80	3230.54	2293.57	936.98	
HDHP PPO \$3,400																					
EE	762.56	178.81	762.56	0.00	762.56	0.00	43.62	43.62	0.00	43.62	0.00	4.31	4.31	0.00	4.31	0.00	3.80	814.29	814.29	0	
EE+SP	1525.13	178.81	762.56	266.90	1029.46	495.67	82.98	43.62	13.78	57.40	25.59	9.35	4.31	1.77	6.07	3.28	3.80	1621.26	1096.73	420.03	
EE+CH	1372.61	178.81	762.56	213.52	976.08	396.53	83.61	43.62	14.00	57.62	26.00	9.51	4.31	1.82	6.13	3.38	3.80	1469.53	1043.62	425.91	
EE+ FAM	2287.69	178.81	762.56	533.80	1296.36	991.33	115.64	43.62	25.21	68.83	46.81	15.93	4.31	4.07	8.37	7.55	3.80	2423.06	1377.36	1045.70	
EE + FAM (Dual Spouse)	2134.42	178.81	1703.93	240.08	1944.01	190.41	115.64	87.24	12.60	99.85	15.80	15.93	8.61	2.03	10.65	5.28	3.80	2269.79	2058.30	211.49	

Per Employee Per Month: 100.0%
 Additional Spouse: 35.0%
 Additional Child/ren: 35.0%
 Additional Family: 35.0%
 Dual Spouse:

Lyon County School District
Benefits & Cost Comparison - Medical

Carrier		CURRENT & RENEWAL							
		Anthem Base PPO \$3,500		Anthem Buy Up PPO \$2,000		Anthem HDHP PPO \$3,400			
Network		Anthem PPO In Network		Anthem PPO In Network		Anthem PPO In Network			
Individual Calendar Year Deductible		\$3,500		\$2,000		\$3,300 → \$3,400			
Family Maximum		\$7,000		\$4,000		\$6,600 → \$6,800			
Individual Calendar Year Out of Pocket Max.		\$6,600		\$5,000		\$5,000			
Family Maximum		\$13,200		\$10,000		\$10,000			
Primary Care Physician		\$35 copay		\$20 copay		20% after deductible			
Specialist Physician		\$60 copay		\$40 copay		20% after deductible			
Virtual Visit		no charge		no charge		20% after deductible			
Emergency Room		\$350 copay		\$350 copay		20% after deductible			
Urgent Care		\$50 copay		\$50 copay		20% after deductible			
Lab		\$35 copay		\$15 copay		20% after deductible			
X-Ray		\$60 copay		\$40 copay		20% after deductible			
MRI, PET, CT Scans		\$300 copay		\$200 copay		20% after deductible			
Outpatient Surgery		20% after deductible		\$500 copay		20% after deductible			
Inpatient Hospitalization		20% after deductible		20% after deductible		20% after deductible			
Bariatric Surgery		20% after deductible		20% after deductible		20% after deductible			
Prescription Benefit:						Perferred		In-Network	
Tier I		\$15 copay		\$15 copay		20% after ded.		30% after ded.	
Tier II		\$40 copay		\$40 copay		20% after ded.		30% after ded.	
Tier III		\$60 copay		\$60 copay		20% after ded.		30% after ded.	
Medicare Retiree Claims Processing:		MP regardless of Medicare status		MP regardless of Medicare status		MP regardless of Medicare status			
Rates:		Current		Renewal		Current		Renewal	
Employee	670	\$855.79	\$941.37	41	\$1,004.93	\$1,105.42	104	\$693.24	\$762.56
Employee + Spouse	29	\$1,711.58	\$1,882.74	1	\$2,009.86	\$2,210.85	5	\$1,386.48	\$1,525.13
Employee + Child/ren	76	\$1,540.42	\$1,694.46	5	\$1,808.87	\$1,989.76	7	\$1,247.83	\$1,372.61
Family	27	\$2,567.37	\$2,824.11	3	\$3,014.79	\$3,316.27	9	\$2,079.72	\$2,287.69
Family (Dual Spouse)	36	\$2,396.22	\$2,635.84	2	\$2,813.79	\$3,095.17	2	\$1,940.38	\$2,134.42
	838			52			127		
Total Monthly Premium		\$895,670		\$985,238		\$66,928		\$73,621	
Total Annual Premium		\$10,748,039		\$11,822,850		\$803,139		\$883,452	
\$ over/under current		-		\$1,074,811		-		\$80,313	
% over/under current		-		10.00%		-		10.00%	
		Current - All Plans				Renewal - All Plans			
Total Monthly Premium		\$1,072,961				\$1,180,257			
Total Annual Premium		\$12,875,528				\$14,163,081			
\$ over/under current		-				\$1,287,553			
% over/under current		-				10.00%			

\$30K wellness funds included

Contribution Model
Maintain Existing Contribution %



CURRENT

		Total	ER Monthly	ER HSA Monthly	ER Total	ER PEPM	EE Monthly	EE Paycheck
Base PPO \$3,500								
EE	670	\$855.79	\$855.79	\$0.00	\$855.79		\$0.00	\$0.00
EE+SP	29	\$1,711.58	\$1,155.32	\$0.00	\$1,155.32		\$556.26	\$556.26
EE+CH	76	\$1,540.42	\$1,095.41	\$0.00	\$1,095.41		\$445.01	\$445.01
EE+ FAM	27	\$2,567.37	\$1,454.84	\$0.00	\$1,454.84		\$1,112.53	\$1,112.53
FAMILY DUAL SPOUSE	36	\$2,396.22	\$1,981.16	\$0.00	\$1,981.16		\$415.06	\$415.06
	838	\$895,670	\$800,737	\$0	\$800,737	\$956	\$94,933	

Buy Up PPO \$2,000

EE	41	\$1,004.93	\$855.79	\$0.00	\$855.79		\$149.14	\$149.14
EE+SP	1	\$2,009.86	\$1,155.32	\$0.00	\$1,155.32		\$854.54	\$854.54
EE+CH	5	\$1,808.87	\$1,095.41	\$0.00	\$1,095.41		\$713.46	\$713.46
EE+ FAM	3	\$3,014.79	\$1,454.84	\$0.00	\$1,454.84		\$1,559.95	\$1,559.95
FAMILY DUAL SPOUSE	2	\$2,813.79	\$1,981.16	\$0.00	\$1,981.16		\$832.63	\$832.63
	52	\$66,928	\$50,047	\$0	\$50,047	\$962	\$16,882	

HDHP PPO \$3,300

EE	104	\$693.24	\$693.24	\$162.55	\$855.79		\$0.00	\$0.00
EE+SP	5	\$1,386.48	\$995.32	\$160.00	\$1,155.32		\$391.16	\$391.16
EE+CH	7	\$1,247.83	\$935.41	\$160.00	\$1,095.41		\$312.42	\$312.42
EE+ FAM	9	\$2,079.72	\$1,294.84	\$160.00	\$1,454.84		\$784.88	\$784.88
FAMILY DUAL SPOUSE	2	\$1,940.38	\$1,818.61	\$162.55	\$1,981.16		\$121.77	\$121.77
	127	\$110,362	\$98,912	\$20,590	\$119,503	\$941	\$11,450	

Employer Contribution %

Employee	100%
Spouse	35%
Child/ren	35%
Family	35%
Family Dual Spouse	

	Employee Only	Employee + Dep(s)	Family Dual Spouse
Employer Annual HSA Contribution	\$1,951	\$1,920	\$1,951

Total

	Total	ER Monthly	ER HSA Monthly	ER Total	ER PEPM
Total Monthly	1017	\$1,072,961	\$949,696	\$20,590	\$970,286
Total Annual		\$12,875,528	\$11,396,351	\$247,084	\$11,643,435

RENEWAL

	Total	ER Monthly	ER HSA Monthly	ER Total	ER PEPM	EE Monthly	EE Paycheck	EE +/-
Base PPO \$3,500								
EE	670	\$941.37	\$941.37	\$0.00	\$941.37		\$0.00	\$0.00
EE+SP	29	\$1,882.74	\$1,270.85	\$0.00	\$1,270.85		\$611.89	\$611.89
EE+CH	76	\$1,694.46	\$1,204.95	\$0.00	\$1,204.95		\$489.51	\$489.51
EE+ FAM	27	\$2,824.11	\$1,600.33	\$0.00	\$1,600.33		\$1,223.78	\$1,223.78
FAMILY DUAL SPOUSE	36	\$2,635.84	\$2,179.27	\$0.00	\$2,179.27		\$456.57	\$456.57
	838	\$985,238	\$880,812	\$0	\$880,812	\$1,051	\$104,426	

Buy Up PPO \$2,000

EE	41	\$1,105.42	\$941.37	\$0.00	\$941.37		\$164.05	\$164.05
EE+SP	1	\$2,210.85	\$1,270.85	\$0.00	\$1,270.85		\$940.00	\$940.00
EE+CH	5	\$1,989.76	\$1,204.95	\$0.00	\$1,204.95		\$784.81	\$784.81
EE+ FAM	3	\$3,316.27	\$1,600.33	\$0.00	\$1,600.33		\$1,715.94	\$1,715.94
FAMILY DUAL SPOUSE	2	\$3,095.17	\$2,179.27	\$0.00	\$2,179.27		\$915.90	\$915.90
	52	\$73,621	\$55,051	\$0	\$55,051	\$1,059	\$18,570	

HDHP \$3,400

EE	104	\$762.56	\$762.56	\$178.81	\$941.37		\$0.00	\$0.00
EE+SP	5	\$1,525.13	\$1,029.46	\$178.81	\$1,208.27		\$495.67	\$495.67
EE+CH	7	\$1,372.61	\$976.08	\$178.81	\$1,154.89		\$396.53	\$396.53
EE+ FAM	9	\$2,287.69	\$1,296.36	\$178.81	\$1,475.17		\$991.33	\$991.33
FAMILY DUAL SPOUSE	2	\$2,134.42	\$1,944.01	\$178.81	\$2,122.82		\$190.41	\$190.41
	127	\$121,398	\$106,841	\$22,709	\$129,550	\$1,020	\$14,557	

Employer Contribution %

Employee	100%
Spouse	35%
Child/ren	35%
Family	35%
Family Dual Spouse	

	Employee Only	Employee + Dep(s)	Family Dual Spouse
Employer Annual HSA Contribution	\$2,146	\$2,146	\$2,146

Total

	Total	ER Monthly	ER HSA Monthly	ER Total	ER PEPM
Total Monthly	1017	\$1,180,257	\$1,042,704	\$22,709	\$1,065,413
Total Annual		\$14,163,081	\$12,512,450	\$272,506	\$12,784,956

\$ over/under current (annual)	\$1,287,553	\$1,116,099	\$25,423	\$1,141,521	\$94
% over/under current	10.00%	9.79%	10.29%	9.80%	

Lyon County School District
 Benefits & Cost Comparison - Dental

		CURRENT
Carrier		Guardian
Network		Dental Guard Preferred
Out-of-Network Reimbursement		UCR
		<u>In Network</u>
Individual Calendar Year Deductible		\$50
Family Maximum		\$150
Coverage Level:		
Preventive		no charge
Basic		20% after deductible
Major		50% after deductible
Orthodontia (child only/child and adult)		50% after deductible
Coverage Detail:		
Cleaning Frequency		2 per calendar year
Implants		major
Composite Fillings		basic
Composite Placement		anterior & posterior
Crowns		major
Endo and Perio		basic
Oral Surgery		basic
Calendar Year Maximum		\$2,000
Orthodontia Lifetime Maximum		\$1,500
Missing Tooth Exclusion		yes
Roll-Over Benefits		yes
Waiting Periods (timely applicants):		
Basic		none
Major		none
Rates:		Current
Employee	795	\$43.62
Employee + Spouse	105	\$82.98
Employee + Child/ren	118	\$83.61
Family	93	\$115.64
Family (Dual Spouse)	40	\$115.64
	1151	
Total Monthly Premium		\$68,639
Total Annual Premium		\$823,667
Rate Guarantee:		Renews 07/01/2027

Contribution Model
 Maintain Existing Contribution %



CURRENT						
		<u>Total</u>	<u>ER Monthly</u>	<u>ER PEPM</u>	<u>EE Monthly</u>	<u>EE Paycheck</u>
Dental						
EE	795	\$43.62	\$43.62		\$0.00	\$0.00
EE+SP	105	\$82.98	\$57.40		\$25.59	\$25.59
EE+CH	118	\$83.61	\$57.62		\$26.00	\$26.00
EE+ FAM	93	\$115.64	\$68.83		\$46.81	\$46.81
FAMILY DUAL SPOUSE	<u>40</u>	<u>\$115.64</u>	<u>\$99.85</u>		<u>\$15.80</u>	<u>\$15.80</u>
	1151	\$68,639	\$57,900	\$50	\$10,740	
Total						
		<u>Total</u>	<u>ER Monthly</u>	<u>ER PEPM</u>		
Total Monthly	1151	\$68,639	\$57,900	\$50		
Total Annual		\$823,667	\$694,800			

170

Lyon County School District
 Benefits & Cost Comparison - Vision

		CURRENT
Carrier		Guardian
Network		VSP
Exam		<u>In Network</u>
Materials		\$10 copay
		\$25 copay
Frequency:		
Eye Exam		Every 12 months
Lenses		Every 12 months
Frames		Every 24 months
Schedule of Benefits:		
Vision Exam		covered in full
Single Vision Lenses		covered in full
Bifocal Lenses		covered in full
Trifocal Lenses		covered in full
Frames		up to \$130
Contact Lenses - elective		up to \$130
Rates:		Proposed
Employee	832	\$4.31
Employee + Spouse	108	\$9.35
Employee + Child/ren	102	\$9.51
Family	86	\$15.93
Family (Dual Spouse)	40	\$15.93
	1168	
Total Monthly Premium		\$7,573
Total Annual Premium		\$90,875
Rate Guarantee:		Renews 07/01/2027

Contribution Model
 Maintain Existing Contribution %



CURRENT						
		<u>Total</u>	<u>ER Monthly</u>	<u>ER PEPM</u>	<u>EE Monthly</u>	<u>EE Paycheck</u>
Vision						
EE	832	\$4.31	\$4.31		\$0.00	\$0.00
EE+SP	108	\$9.35	\$6.07		\$3.28	\$3.28
EE+CH	102	\$9.51	\$6.13		\$3.38	\$3.38
EE+ FAM	86	\$15.93	\$8.37		\$7.55	\$7.55
FAMILY DUAL SPOUSE	<u>40</u>	<u>\$15.93</u>	<u>\$10.65</u>		<u>\$5.28</u>	<u>\$5.28</u>
	1168	\$7,573	\$6,013	\$5	\$1,560	
Total						
		<u>Total</u>	<u>ER Monthly</u>	<u>ER PEPM</u>		
Total Monthly	1168	\$7,573	\$6,013	\$5		
Total Annual		\$90,875	\$72,151			

Lyon County School District
 Benefits & Cost Comparison - Employer Paid Life/AD&D

	CURRENT
Carrier	Guardian
Eligibility	active, full-time
Benefit Amount: All Eligible Employees	\$20,000
Plan Features:	
Accelerated Death Benefit	included
Conversion	included
Waiver of Premium	included
Travel Assistance	included
Benefit Reduces To: at age 70	50%
Rates:	Current
Volume	\$24,120,000
Life, AD&D per \$1,000	\$0.190
Total Monthly Premium	\$4,583
Total Annual Premium	\$54,994
Rate Guarantee:	Renews 07/01/2027

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Timothy Logan, Superintendent
Re: 2026 State of the District Report

Recommendation:

That the Board of Trustees approve the Lyon County School District 2026 State of the District Report.

Background Information:

LCSD Policy: BN State of the District requires District administration to prepare a *State of the District* report annually and present it to the Board of Trustees before the last day of February. This document serves as a communication tool for District administration and Trustees to the students, staff, families and community members of Lyon County. District administration will produce multiple copies for Trustees to share and disseminate with community leaders and others as needed.

Budget Considerations:

State of the District Report booklets estimated at \$1,500.00

Discussed at Previous Meeting:

NA

Attachment(s):

Draft – 2026 LCSD State of the District

LYON COUNTY SCHOOL DISTRICT

STATE OF THE DISTRICT



2026

“EVERY STUDENT... EVERY CLASSROOM... EVERY DAY”



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WELCOME MESSAGE

The 2026 State of the District Report offers an opportunity to reflect on where Lyon County School District is today and where we are headed together. On behalf of the Board of Trustees, led by Board President Tom Hendrix, and the District Leadership Team, I am proud to share this year's report with our students, families, staff, and community.



Lyon County School District continues to grow as a learning community grounded in opportunity, innovation, and care for students. Serving more than 9,000 learners across 18 schools and multiple learning pathways—including LyOnline—LCSD remains committed to creating environments where students are challenged, supported, and inspired. Across our campuses and programs, dedicated educators and staff work every day to ensure students are not only learning, but discovering who they are and what they can become.

One of the most exciting areas of progress across the district is the expansion of career-connected learning. Through Career and Technical Education (CTE) programs, SchoolLinks, and Jobs for America's Graduates (JAG), students are engaging in hands-on experiences that connect academics to real-world applications. These programs allow students to explore interests, set meaningful goals, and develop skills that prepare them for success beyond graduation—whether that path leads to college, the workforce, or military service.

Our work is guided by a shared vision for student success that emphasizes ownership, connection, discovery, and lifelong learning. Every day, teachers and students collaborate toward meaningful goals that promote academic growth, career readiness, and personal responsibility. This work reflects our district's belief that learning should be relevant, engaging, and designed to meet the needs of all learners.

The success of Lyon County School District is made possible through the collective efforts of our educators, staff, families, and community partners. We invite our community to continue supporting our schools, celebrating student achievements, and engaging in the work of preparing students for a successful future.

Together, we remain committed to ensuring that learning in LCSD reflects our promise to Every Student... Every Classroom... Every Day.

With appreciation,
Tim Logan
Superintendent



THE FOUR DOMAINS

In 2021, Lyon CSD began a partnership with an education research, development, and service agency to collect mass input from the community (students, educators, families, and community members) through surveys, interviews, and focus groups. Once a draft was developed, it was shared with students, teachers, and campus and district leaders to test it. The Portrait was finalized at the end of 2022 and introduced to the district in 2023.



L EARNING FOR LIFE

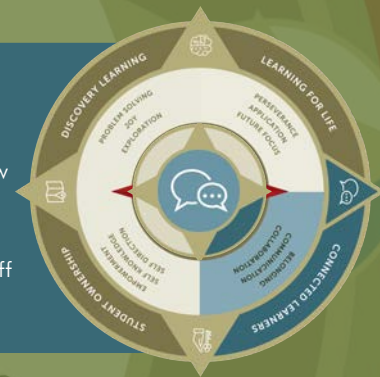
Perseverance - Application - Future Focus **"I am building the skills to be a lifelong learner."**

- Students expressed a strong desire to connect knowledge and skills learned in the classroom to life beyond the school and experiences that prepare them for the real-world, including career exposure.
- This domain not only seeks to better support students with their understanding of life as learners past their time in Lyon CSD schools, but also to connect their in-school learning with their lives outside of school, including their day-to-day hobbies, talents, skills and interests.

C ONNECTED LEARNERS *"I am learning through my relationships with others."*

Belonging - Communication - Collaboration

- One of the strengths of the Lyon County community is the relationships that are fostered in schools, and how meaningful and impactful it is when students feel cared for, work in collaboration with each other and with LCSD staff, and feel connected to their community.
- This domain captures students' sense of belonging in their schools, building relationships with peers and staff and building strong skills in communicating across lines of difference and are actively working in the community.



S TUDENT OWNERSHIP

Empowerment - Self Knowledge - Self Direction

"I am empowered to own my learning."

- In developing this domain, we considered the idea of agency, and how agency is demonstrated in learning. Students who felt strongest in their learning had a sense of understanding of how they learn at a metacognitive level and expressed their use of self-awareness strategies to improve their skill-building and knowledge and guide their own learning journeys.
- This domain portrays students in the driver's seat of their learning. It's important that students have a sense of ownership and an understanding that they have choices they can make.

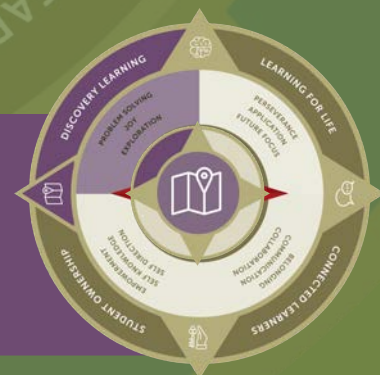


D ISCOVERY LEARNING

Problem Solving - Joy - Exploration

"My learning journey helps me discover new things."

- Students mentioned wanting to bring more of themselves into their learning, including applying their creativity, and exploring their interests.
- This domain seeks to incorporate multiple pathways for students to learn, hands-on learning opportunities, problem-solving and critical thinking skills, as well as joy, choice and love of learning through exploration and self-awareness.





BOARD OF TRUSTEES



TOM HENDRIX
BOARD PRESIDENT



DAWN CARSON
BOARD CLERK



DARIN FARR
TRUSTEE



ELMER BULL
TRUSTEE



KALLIE DAY
TRUSTEE



SHERRY PARSONS
TRUSTEE



JAMES WHISLER
TRUSTEE

DISTRICT LEADERSHIP



TIM LOGAN
SUPERINTENDENT



DR. STACEY GRIFFIN-COOPER
DEPUTY SUPERINTENDENT



BILLIEJO HOGAN
EXEC. DIRECTOR - HUMAN RESOURCES



HEATHER MOYLE
EXEC. DIRECTOR - EDUCATIONAL SERVICES



RACHEL STEWART
EXEC. DIRECTOR - SPECIAL SERVICES



JIM GIANOTTI
EXEC. DIRECTOR - EDUCATIONAL SERVICES



HARMAN BAINS
EXEC. DIRECTOR - OPERATIONS



SCHOOL LEADERSHIP



VIRGINIA RICHARDSON
COTTONWOOD
ELEMENTARY
SCHOOL



CHASE WOODFORD
DAYTON
ELEMENTARY
SCHOOL



KENT JONES
EAST VALLEY
ELEMENTARY
SCHOOL



JAMIE HENDERSON
FERNLEY
ELEMENTARY
SCHOOL



RACHEL HANSEN
RIVERVIEW
ELEMENTARY
SCHOOL



ERIN KORF
SILVER STAGE
ELEMENTARY
SCHOOL



CORINNE BURNS
SUTRO
ELEMENTARY
SCHOOL



SHANNON COOMBS
YERINGTON
ELEMENTARY
SCHOOL



CHANEN CROSS
LYONLINE
DISTANCE
EDUCATION



KEVIN KRANJCEC
DAYTON
INTERMEDIATE
SCHOOL



BLAKE COOPER
FERNLEY
INTERMEDIATE
SCHOOL



STEVE HENDERSON
SILVERLAND
MIDDLE
SCHOOL



JED MARCINIAK
SILVER STAGE
MIDDLE
SCHOOL



SCOTT GILLESPIE
YERINGTON
INTERMEDIATE
SCHOOL



JULIE BUMGARDNER
DAYTON HIGH
SCHOOL



RYAN CROSS
FERNLEY HIGH
SCHOOL



AMBER CROSS
SILVER STAGE
HIGH SCHOOL



DUANE MATTICE
SMITH VALLEY
SCHOOL



KATHY BOMBA-EDGERTON
YERINGTON HIGH
SCHOOL

We  our Principals



DISTRICT HIGHLIGHTS



Ninety-three students from schools across Lyon County School District participated in the Districtwide Special Olympics bowling event, which was hosted at the Fernley Fun Center and brought together students from across the district for an inclusive and celebratory experience.



Lyon County School District celebrated a record achievement with 53 students graduating with their associate degrees through the WNC Jump Start program, marking the highest number of graduates in district history.



The district adopted a new Career and Technical Education (CTE) and Work-Based Learning (WBL) logo to support the promotion of programs offered districtwide, with the logo proudly designed by a Lyon County School District student.

Lyon County School District launched the LCSD Recognition Coin Award, inspired by an LCSD Board of Trustees member, to honor outstanding staff, students, and community members who exemplify excellence and service.



Multiple student-athletes and athletic teams were recognized at the Nevada Interscholastic Activities Association (NIAA) level for both academic and athletic achievements during the school year. Additional information is available on the NIAA website.



MTSS & PBIS

MULTI-TIERED SYSTEM OF SUPPORT
&
POSITIVE BEHAVIORAL INTERVENTIONS
AND SUPPORTS

2024-2025 Awards

Diamond Award

Dayton Elementary School
Silver Stage Elementary School
Yerington Elementary School

2023-2024 Awards

Diamond Award

Silver Stage Elementary School
Silver Stage Middle School

Platinum Award

Riverview Elementary School

Bronze Award

Dayton High School

2022-2023 Awards

Diamond Award

Silver Stage Elementary School
Silver Stage Middle School
Yerington Elementary School

Platinum Award

Riverview Elementary School
East Valley Elementary School

Gold Award

Dayton High School
Cottonwood Elementary
School

2021-2022 Awards

Platinum Award

Dayton High School
East Valley Elementary School

Gold Award

Riverview Elementary School
Silver Stage Middle School

Bronze Award

Silver Stage Elementary School
Yerington Elementary School

DAYTON ELEMENTARY SCHOOL



SILVER STAGE ELEMENTARY SCHOOL



YERINGTON ELEMENTARY SCHOOL



The Multi-Tiered System of Supports (MTSS) is the framework Lyon County Schools use to ensure all students receive a high-quality education. MTSS helps create supportive, nurturing school environments by providing academic, behavioral, social, and emotional supports tailored to student needs.

Through strong universal instruction and additional targeted and individualized supports when needed, MTSS ensures that every student has access to the instruction and resources necessary to be successful. All 18 schools in Lyon County implement the MTSS framework as part of our commitment to supporting the whole child.



ENROLLMENT & DEMOGRAPHICS

STUDENT ENROLLMENT

9,196 *

*NUMBERS FROM 2024-25 SCHOOL YEAR

- White.....57.1%
- Hispanic.....30.1%
- Asian.....<5%
- American Indian/Alaskan Native.....<5%
- Black.....<5%
- Pacific Islander.....<5%
- Two or more races...6.3%

EL 7.4%

MORE INFO AVAILABLE AT:

NEVADA REPORT CARD

WWW.NEVADAREPORTCARD.NV.GOV



TOTAL FULL-TIME EMPLOYEES:

1,105

TOTAL CERTIFIED EMPLOYEES:

620



APPLY TODAY!



BUDGET INFORMATION

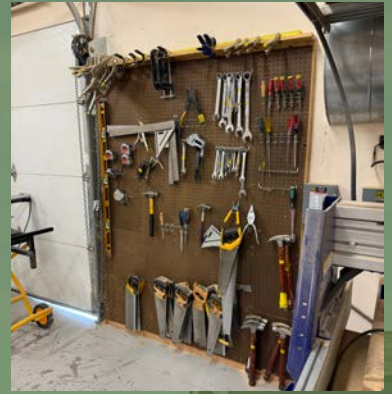
GENERAL FUND BUDGETED REVENUE

Local*	\$650,000
State	\$117,965,038
Federal	\$161,000
<i>Total</i>	<i>\$118,776,038</i>

*Under new Pupil Centered Funding Plan (PCFP) most Local Revenue flows through the State.

GENERAL FUND BUDGETED EXPENDITURES

Salaries/Wages	\$52,553,518
Benefits	\$27,979,314
Services & Supplies	\$20,435,890
Fund Transfers	\$22,613,220
<i>Total</i>	<i>\$123,581,942</i>



K-8 DISTRICT INFORMATION

iReady Diagnostic is an adaptive assessment tool designed to provide teachers with insights into a student's academic skills, identify areas where they're struggling, and measure growth throughout the school year.

- ➔ Adaptive: The test adjusts its difficulty based on the student's performance, making it personalized.
- ➔ Insights: It provides detailed reports on students' skills in reading and math, identifying both strengths and weaknesses.
- ➔ Progress Monitoring: It allows teachers to track student growth over time, helping in evaluating the effectiveness of teaching strategies.
- ➔ Personalized Instruction: Based on the diagnostic results, iReady offers personalized learning paths for each student to address their skill gaps.

READING

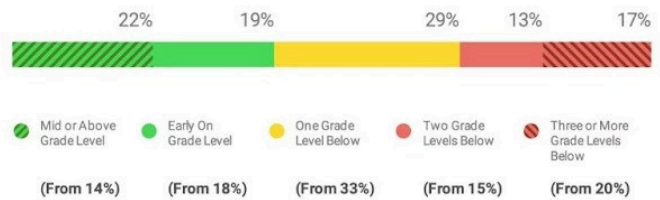
***SCORES REFLECT READING DATA FROM THE SECOND HALF OF THE 2024-25 SCHOOL YEAR, AS WE ARE CURRENTLY TRANSITIONING OUR TESTING PLATFORM - THE 2027 REPORT WILL HAVE THE FULL YEAR OF DATA TO ANALYZE**

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 46%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

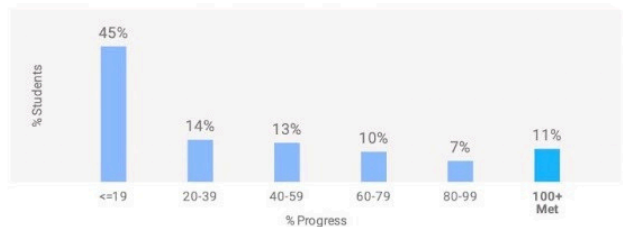
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



MATH

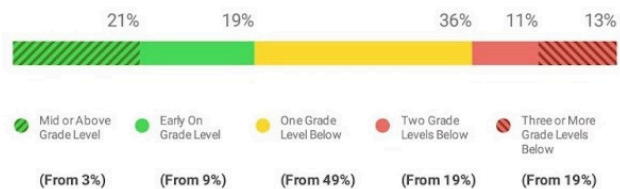
RESULTS REFLECT THE 2024-2025 GROWTH

Progress to Annual Typical Growth (Median)

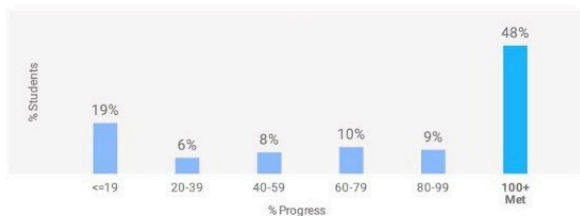


The median percent progress towards Typical Growth for this school is 93%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

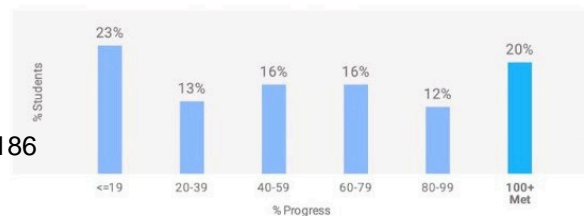
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



186

9-12 DISTRICT INFORMATION

Students in LCSD gain the following Industry Recognized Credential (IRC) recognized by the Governor’s Office for WorkForce Innovation (GOWINN):

- ASVAB
- Certified Nursing Assistant (CNA)
- CPR
- Emergency Medical Services Assessment
- OSHA-10
- Welding 3G & 4G
- Workplace & Readiness Skills

Students also received the following certifications that are not on the GOWINN list:

- Certified IRS Tax Preparer
- ServSafe and CTECS

CTE

CAREER AND TECHNICAL EDUCATION AWARD RATE:

	2023-24	2024-25
Students Eligible	365	446
Student Certificates awarded	191	228
Certificate award rate	52.3%	50%

WBL

WORKPLACE READINESS RATE:

	2023-24	2024-25
Students Eligible	365	380
Student Certificates awarded	252	267
Certificate award rate	69%	70%

Average ACT Scores Composite Score *

- 2025: 15.0
- 2024: 16.0
- 2023: 16.3
- 2022: 16.3
- 2021: 17.2

The ACT is a standardized test used for college admissions in the United States. The composite score is the average of a student’s four test scores (English, Math, Reading, and Science) rounded to the nearest whole number.

The State of Nevada has decided to use the ACT, a test used for college admission, as its college and career readiness assessment for all students. All students are required to take the ACT, even those who have decided to pursue a career, trade, or are not college bound.



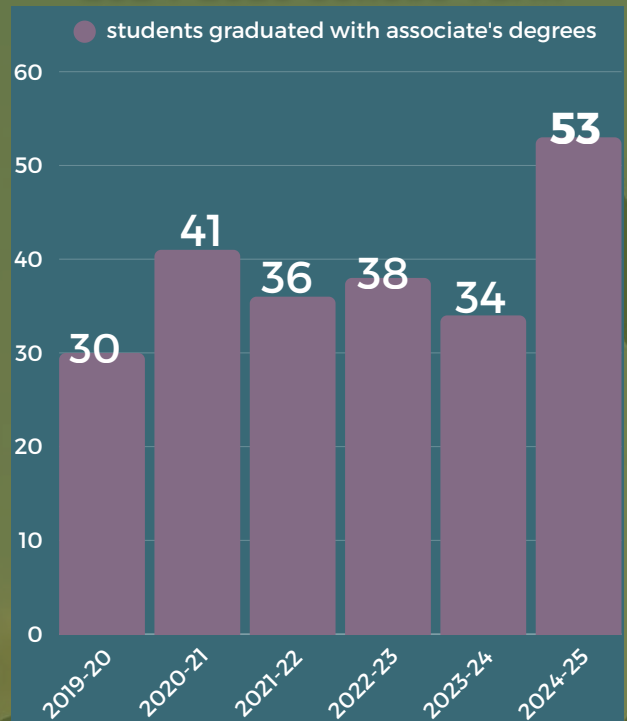
WESTERN NEVADA COLLEGE JUMP START

DUAL ENROLLMENT FOR LYON CSD HIGH SCHOOL STUDENTS

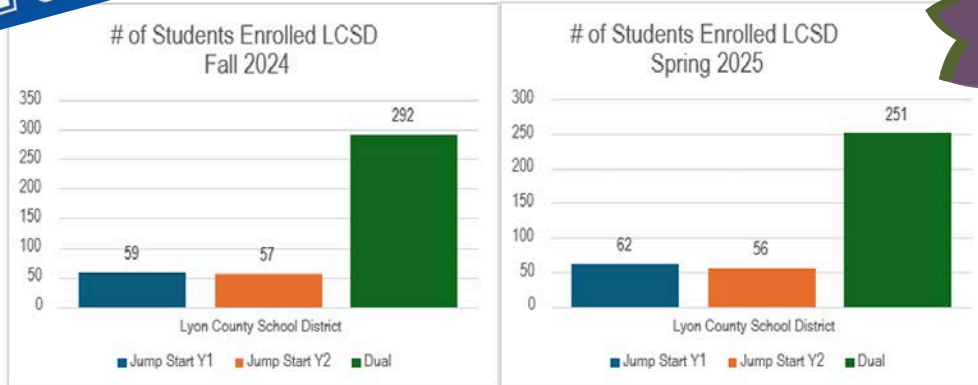
Western Nevada College (WNC) and Lyon County School District have developed a strong partnership that allows high school juniors and seniors to obtain college credit through dual enrollment courses. These courses count for both high school and college credit. Students who can maintain this rigorous schedule can obtain an Associate's Degree and a high school diploma.



2024-2025 SCHOOL YEAR



2024-2025 SCHOOL YEAR



The overall course success rate by LCSD students for the 2024-25 School year is over 94%!



GRADUATION RATES



	2020-21	2021-22	2022-23	2023-24	2024-25
Lyon	87.39%	84.57%	86.41%	87.77%	85.73%
State	83.31%	81.7%	81.38%	81.6%	85.4%
Dayton	89.86%	85.89%	91.93%	92.64%	91.71%
Fernley	84.62%	84.35%	87.94%	87.04%	87.12%
Silver Stage	90.54%	91.78%	83.91%	89.55%	93.90%
Smith Valley	100%	100%	100%	100%	100%
Yerington	90.11%	86.46%	86.17%	94.68%	90.53%



2024-25 school year

School Star Ratings

Schools receive points based on student performance across various indicators and measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating. Find more at nevadareportcard.nv.gov

- Cottonwood Elem. - 3
- Dayton Elem. - 1
- East Valley Elem. - 2
- Fernley Elem. - 2
- Riverview Elem. - 2
- Silver Stage Elem. - 2
- Smith Valley Combined Elem. - 2
- Sutro Elem. - 1
- Yerington Elem. - 2

- Fernley IS - 1
- Silverland MS - 1
- Dayton IS - 1
- Silver Stage MS - 2
- Smith Valley Combined MS - 2
- Yerington IS - 2

- Fernley HS - 2
- Dayton HS - 3
- Silver Stage HS - 3
- Smith Valley Combined HS - 3
- Yerington HS - 3



WORK BASED LEARNING (WBL)

OPPORTUNITIES OFFERED IN LYON CSD

2024-25

LCSD WBL Opportunities:

- Job Shadows
- Internships
- Clinical Experiences
- Supervised Agricultural Experiences
- Simulated Work Experiences
- Student-Based Enterprises
- Pre-Apprenticeships
- CTE Work Experience

Opportunity:	Number of Students	Percentage of students with IEP
Job Shadow	26	65%
Simulated Workplace Experience	462	5%
School Based Enterprise	241	12%
Supervised Agriculture Experience	198	5%
Career Training Including Clinicals	113	0%
Pre-Apprenticeship	0	0%
Internship	83	4%

State Approved Credential Earned - Industry Recognized Credential (IRC):

903 students

Non State Approved Credential Earned- IRC:

229 students

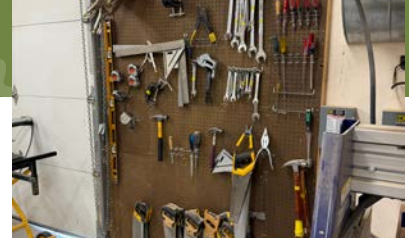
Number of Credentials Earned:

- OSHA 10 - 369
- AWS - 6
- CPR - 38
- ASVAB - 163

Number of Students that participated in CTE Work Experience: **67**

Number of Students that participated in General Work Experience: **287**

During the 2024-2025 academic year, the K-12 district facilitated 1,966 Work-Based Learning opportunities. These programs engaged 25,396 students, with many individuals participating in multiple activities.

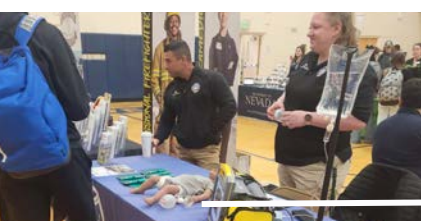


CAREER & TECHNICAL EDUCATION (CTE)

PROGRAMS OFFERED IN LYON CSD



CTE•WBL
LYON COUNTY
SCHOOL DISTRICT



Dayton High School

- Building Construction Tech
- Advanced Computer Science
- Culinary Arts
- Cybersecurity
- Digital Game Development
- Nursing Assistant
- Marketing
- Principals of Health Science
- Teaching & Training

Dayton Intermediate

- Career Foundations in IMT
- Career Foundations in EHH
- Career Foundations in STS

Fernley High School

- Ag/Animal Science/Plant Science/Vet Science
- Accounting & Finance
- Building and Construction Tech
- Business Management
- Community Health
- Design Drafting
- Electronic Technology
- Emergency Medical Tech (EMT)
- Web Design
- MultiMedia Technology
- Nursing Assistant
- Principals of Health Science
- Sports Medicine
- Teaching & Training
- Welding
- *Culinary anticipated in 26/27

Silverland Middle School

- Career Foundations in BUS
- Career Foundations in HSPS
- Career Foundations in EHH
- Career Foundations in STS

Silver Stage High School

- Building Construction Tech
- Digital Electronics
- Electronic Technology
- Graphic Design
- Principles of Engineering
- Teaching and Training
- Nursing Assistant
- Principals of Health Science

Silver Stage Middle School

- Career Foundations in EHH
- Career Foundations in IMT
- Career Foundations In Ag
- Career Foundations in STS

Smith Valley School

- Ag Science/Animal Science/Plant Science
- Ag Mechanics Welding and Power Supplies
- Principles of Health Science
- Sports Med
- Digital Game Design
- Graphic Design
- Business Management
- Career Foundations in IMT
- Career Foundations in STS
- Career Foundations in Ag

Yerington High School

- Ag Science/Plant Science/Animal Science/Vet Science
- Ag Welding and Power Structure
- Automation Technology
- Advanced Manufacturing
- STEM/Engineering
- Nursing Assistant
- Teaching & Training

Yerington Intermediate School

- Career Foundations in BUS
- Career Foundations in EHH
- Career Foundations in STS
- Building Engineers



APPENDICES:

- **A: LCSD DISTRICT PERFORMANCE PLAN**
- **B: MANDATED ASSESSMENTS**
- **C: COMMUNITY PARTNERSHIP**



APPENDIX A: LYONCSD DPP 2025-26

2025-26 Lyon CSD District Performance Plan (DPP) One Page Summary

SMART stands for Strategic, Measurable, Ambitious, Realistic, Time-bound

Inquiry Area: Instructional Practices and Supports

SMART Goal: In grades K-8, at least 58% of students in Lyon County School District will meet or exceed their personal typical growth in math and reading from the Beginning of Year (BOY) assessment to the End of Year (EOY) i-Ready assessment during the 2025/2026 school year.

Improvement Strategy: Data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.

Resources Needed:

- i-Ready Reading and Math Assessment Suite
- i-Ready Math Curriculum
- HMH ELA Curriculum
- Study Sync ELA Curriculum
- Ongoing Professional Learning Time for Data Digs
- District MTSS meetings
- College and Career Readiness Interventionists (CCRI)

193

SMART Goal: In grades 9-10, at least 55% of students in Lyon County School District will meet their individual growth goal in math and reading from Fall to Spring Measure of Academic Progress (MAP) testing during the 2025/2026 school year.

Improvement Strategy: Data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.

Resources Needed:

- MAP Assessments
- ALEKS
- Study Sync
- Pearson AGA
- Time for data digs
- District MTSS meetings
- College and Career Readiness Interventionists (CCRI)

SMART Goal: The percentage of college bound students in grade eleven (11) who will earn a composite score of 16-36 on the ACT, will increase by 5% from the 2024/2025 school year to the 2025/2026 school year.

Improvement Strategy: Schools will focus on rigorous coursework, data driven assessment and goal setting with progress monitoring.

Resources Needed:

- Time for instruction and data analysis
- Data Digs
- ALEKS
- Study Sync
- WorkKeys

Inquiry Area: Student Success

SMART Goal: Lyon County School District will increase the graduation rate from 88.7% to 89.7% by the end of the 2025/2026 school year.

Improvement Strategy: Academic supports and interventions needed to ensure the success of all students.

Resources Needed:

- College and Career Readiness Interventionists
- Graduation/Academic Plans
- Credit Sufficiency Checks
- Dual Credit Offerings
- Advising and Career Services
- Online Learning
- Social Emotional Learning

SMART Goal: Lyon County School District will increase the total number of K-12 work-based learning opportunities provided to all students by 10% from the 2024/2025 school year to the 2025/2026 school year.

Improvement Strategy: Increasing awareness and engagement of all stakeholders by expanding industry partnerships. Developing career awareness through portfolio creation in School Links.

Resources Needed:

- Pathful
- School Links
- PAES Labs
- Industry Partnerships

SMART Goal: One hundred percent of Lyon County School District high schools will implement WorkKeys for students by the end of their 10th grade year. LCSD will accomplish this by the end of the 2025/2026 school year. This will serve as a baseline for students earning the bronze, silver, gold, and platinum certificates.

Improvement Strategy: Implementation of ACT's Work Keys Curriculum and the National Career Readiness Certificate (NCRC)

Resources Needed:

- Work Keys Curriculum
- NCRC Assessments

SMART Goal: Lyon County School District will increase the total number of students participating in K-12 work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year.

Improvement Strategy: Increasing awareness and engagement of all stakeholders by expanding industry partnerships. Developing career awareness through portfolio creation in School Links.

Resources Needed:

- Pathful
- School Links
- PAES Labs
- Industry Partnerships

Inquiry Area: Connectedness

SMART Goal: Lyon County School District will reduce the chronic absenteeism rate by 10% from the 2024/2025 school year to the 2025/2026 school year.

Improvement Strategy: Utilizing data, schools will engage families and provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.

Resources Needed:

- Infinite Campus Student Information System
- College and Career Readiness Interventionists
- School Resource Officers
- MTSS Teams
- Expanded in person and telehealth Mental Health Resources in Schools



APPENDIX B: MANDATED ASSESSMENTS

Assessment Source:

Assessment Name:

of Times Tested per year

Grade:

Source	Assessment	#/Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Federal	National Assessment Of Educational Progress (NAEP)	1														
State	Smarter Balanced Assessment Consortium (SBAC)	1														
State	Kindergarten Entrance Assessment (KEA)	1														
State	Nevada Science Assessment	1														
State	College And Career Readiness Assessment <i>(American College Test (ACT) + Writing)</i>	1														
State	English Language Proficiency Assessment (WIDA) <i>Based On English Language Learner (ELL) Status</i>	1														
State	Career And Technical Education Assessment (CTE) <i>Based On CTE Enrollment/NCRC</i>	2														
LCSD	Advanced Placement (AP) <i>AP Course Enrollment</i>	1														
LCSD	Measure Of Academic Progress (MAP) In Reading & Math	3														
LCSD	iReady Diagnostic Assessment <i>(Reading & Math)</i>	3														
LCSD	High School Final Exams	2														
LCSD	School Site Common Assessments	Unknown	As Utilized By Schools And Departments													
LCSD	Formative Interim Assessments <i>Identified By The Site MTSS Team.</i>	Unknown														

List of standardized assessments by state

APPENDIX C: COMMUNITY PARTNERS

GET INVOLVED!

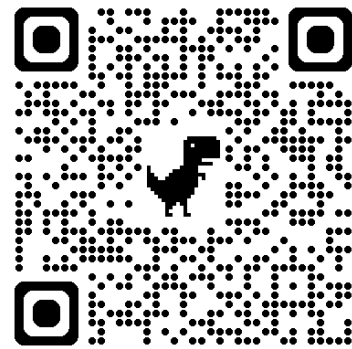
THE FUTURE WORK FORCE IS IN OUR SCHOOLS.

schoolinks 



At Lyon County School District, we are committed to empowering every student to achieve their full potential. That's why we're thrilled to introduce SchoolLinks, our new comprehensive college and career readiness platform designed to guide students from exploration to success.

BECOME A COMMUNITY PARTNER TODAY!



SCAN NOW!

LCSD MISSION:

**GRADUATE ALL STUDENTS
TO BE COLLEGE
CAREER AND *Life*
SUCCESSFUL!**

**CONTACT
INFORMATION:**

☎ (775) 463-6800

✉ communications@lyoncsd.org

🏠 25 E Goldfield Ave, Yerington, NV 89447

🌐 www.lyoncsd.org



@LYONCSD

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: James Gianotti, Executive Director for Educational Services
Re: A report on the Western Nevada College (WNC) Jump Start Dual Enrollment program results for the fall 2025 semester.

Recommendation

That the Board of Trustees approve a report on the Western Nevada College (WNC) Jump Start Dual Enrollment program results for the Fall 2025 semester.

Background Information

Lyon County School District (LCSD) had a total of 351 students enrolled for coursework at Western Nevada College (WNC) during the fall semester of 2025. Of those students, LCSD had 104 students participate in the Jump Start Program.

While the number of students in Lyon County School District taking Dual Credit coursework is impressive, the success they are having is even more so. Of the 351 students, 93% received passing grades (A, B, or C grades) for their coursework this past fall. This clearly demonstrates that our students can participate and succeed in college coursework as high school students.

When one looks at the historical data provided by WNC, it is clear that historically there has been a great deal of success from our students in the Jump Start Program.

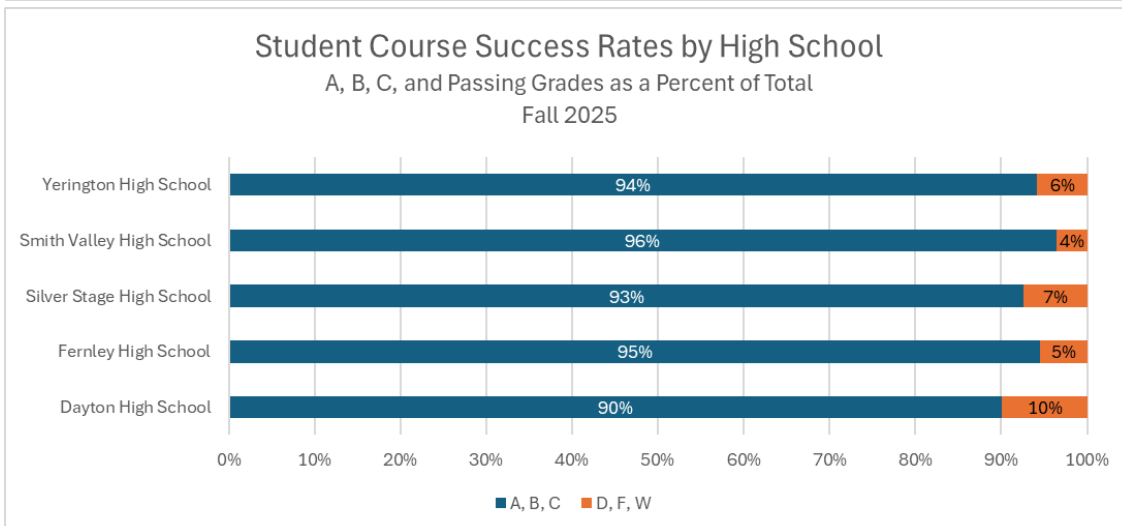
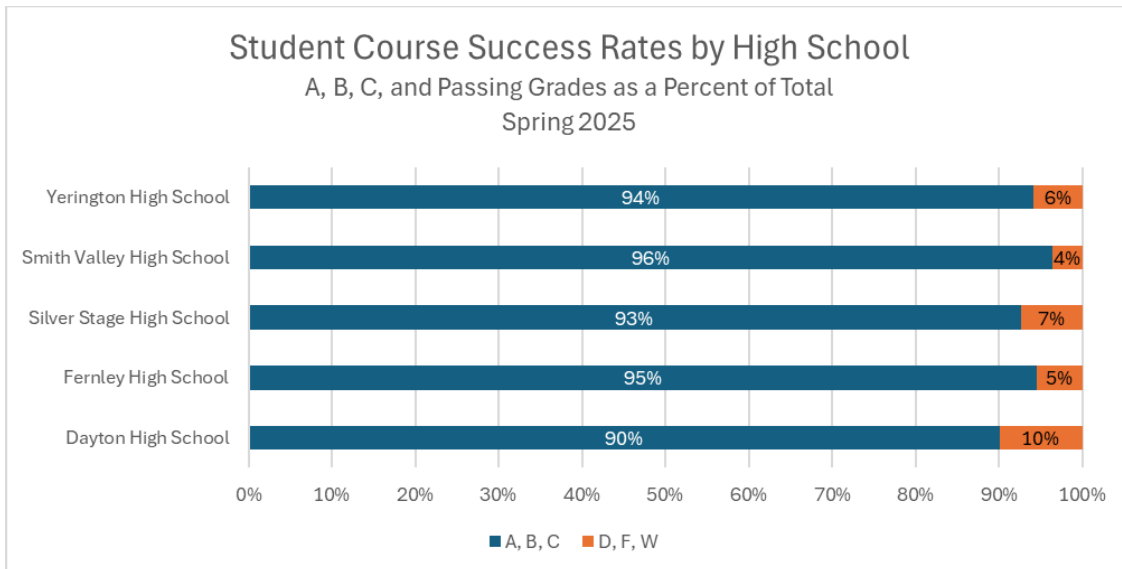
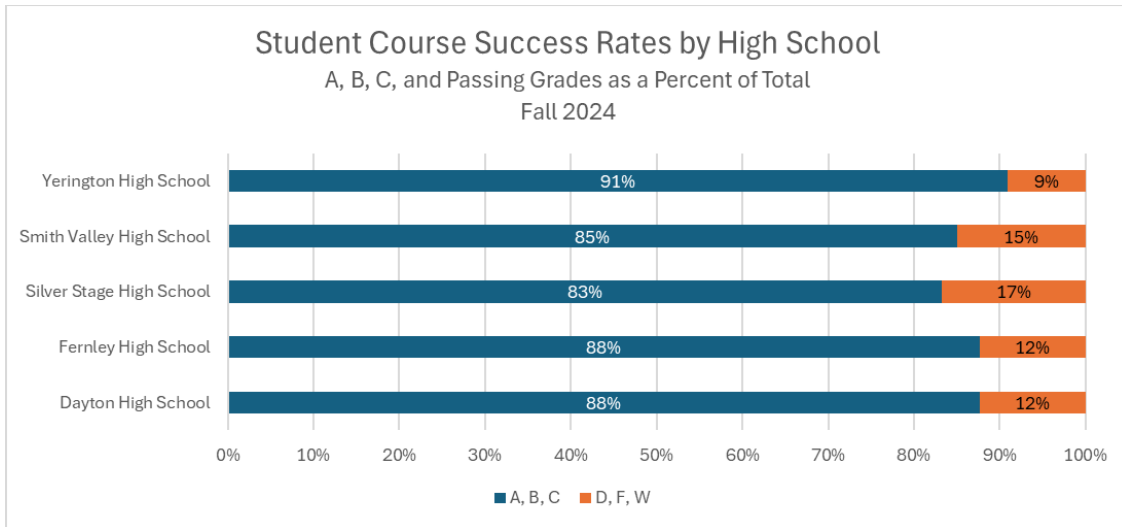
- Total enrolled Jump Start students per academic year:
 - Fall 2017: 131 students
 - Fall 2018: 98 students
 - Fall 2019: 103 students
 - Fall 2020: 124 students
 - Fall 2021: 105 students
 - Fall 2022: 96 students
 - Fall 2023: 98 students
 - Fall 2024: 115 students
 - Fall 2025: 104 students

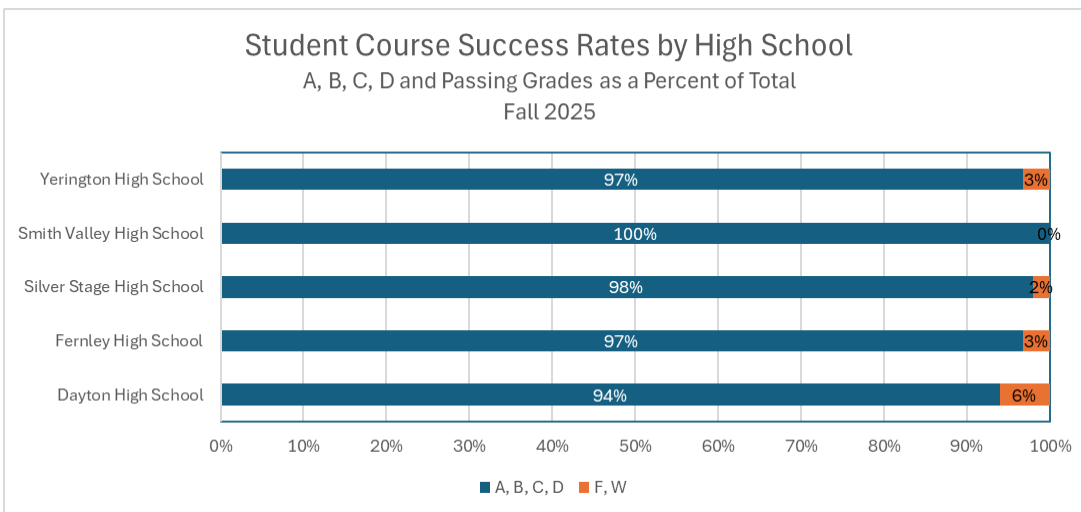
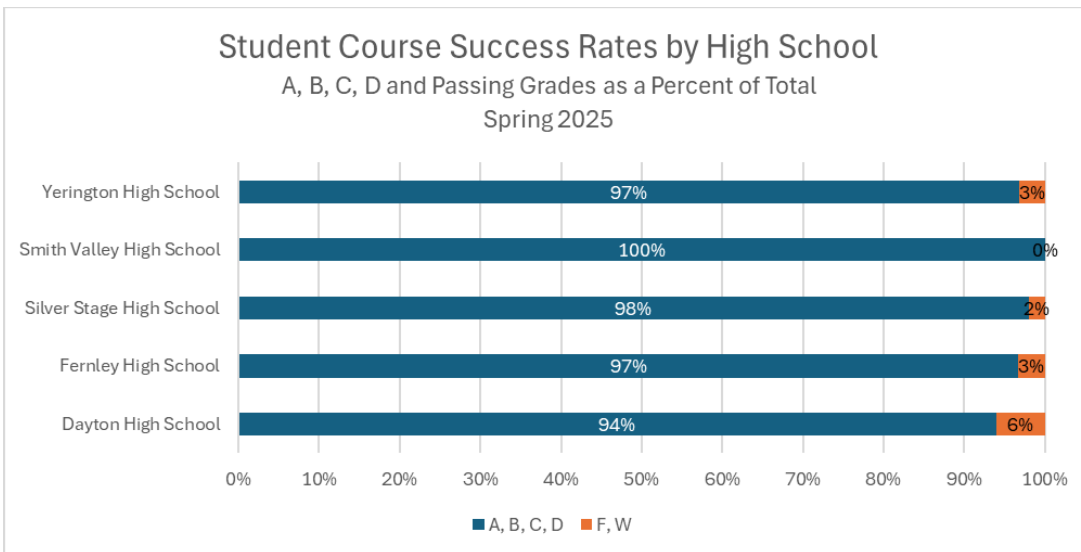
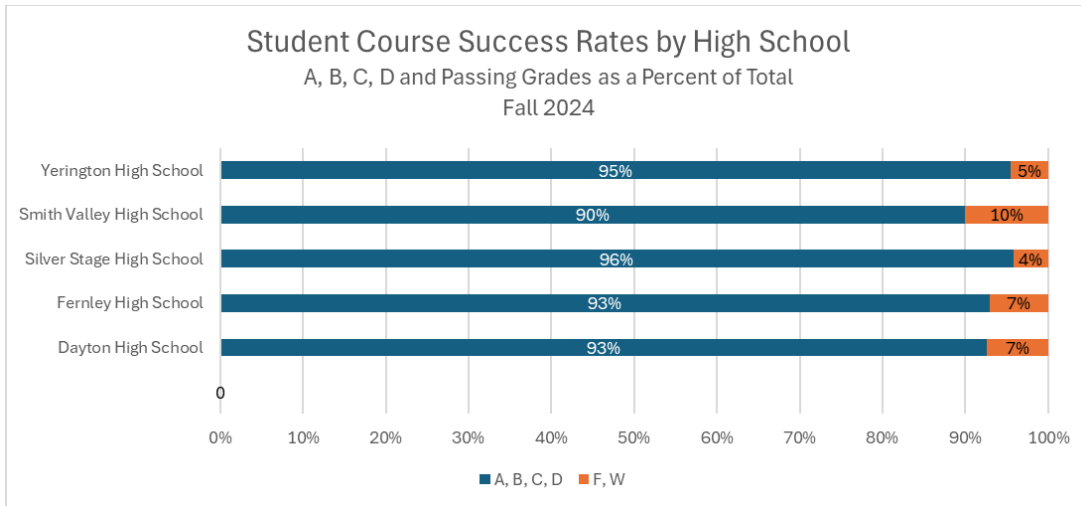
Additionally, as we are required to show students enrolled in dual credit for CTE courses, it is nice to see that 92 of our students took advantage of CTE offerings through WNC as well.

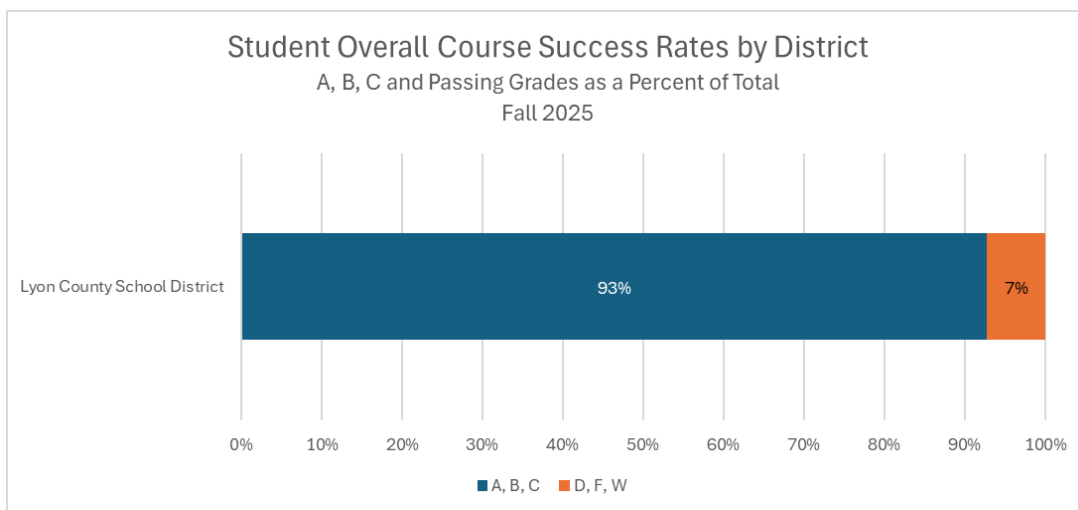
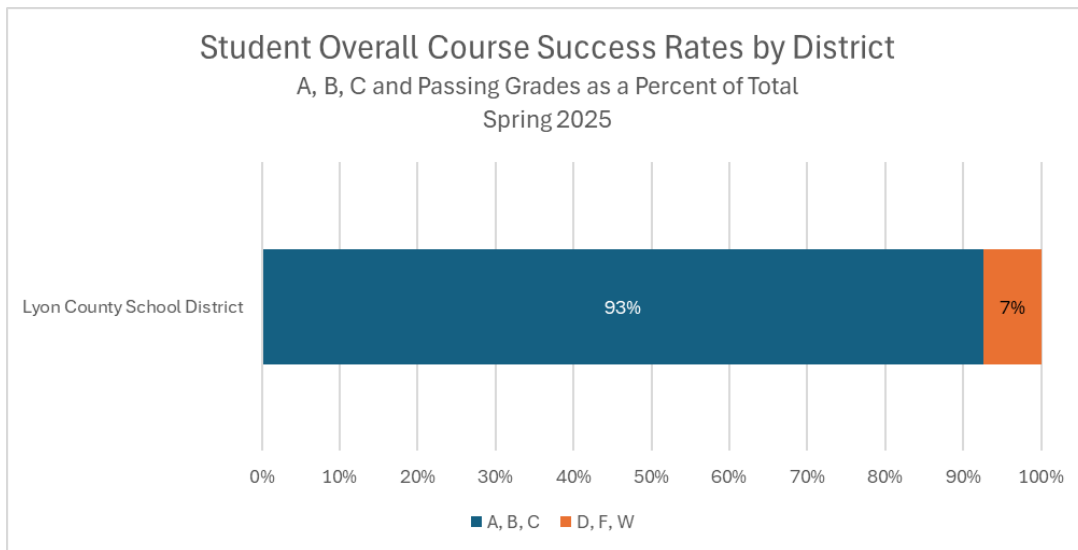
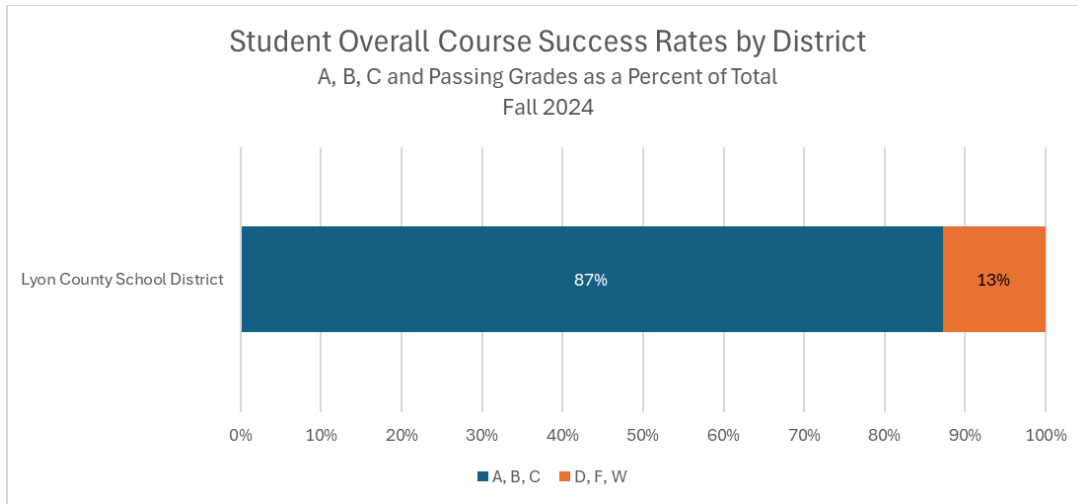
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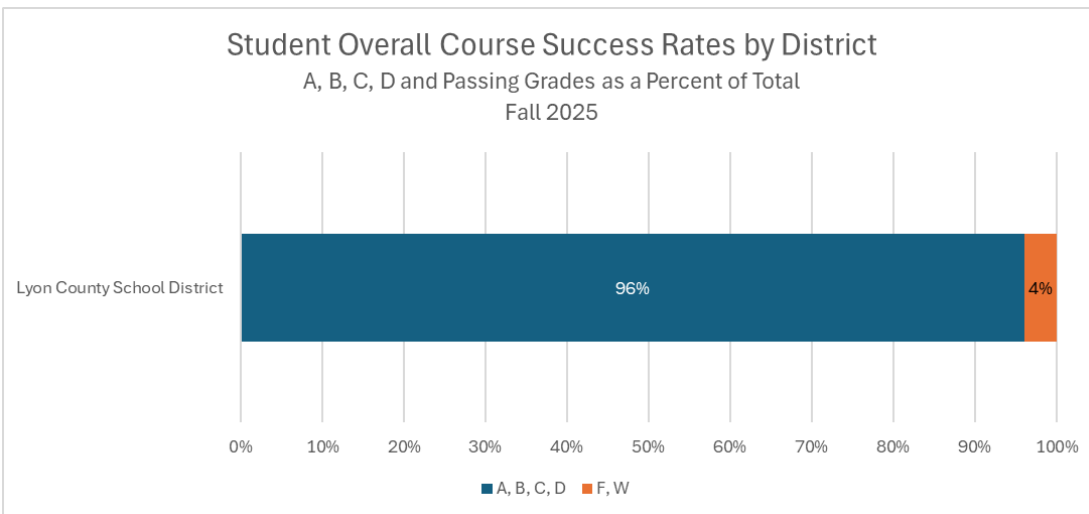
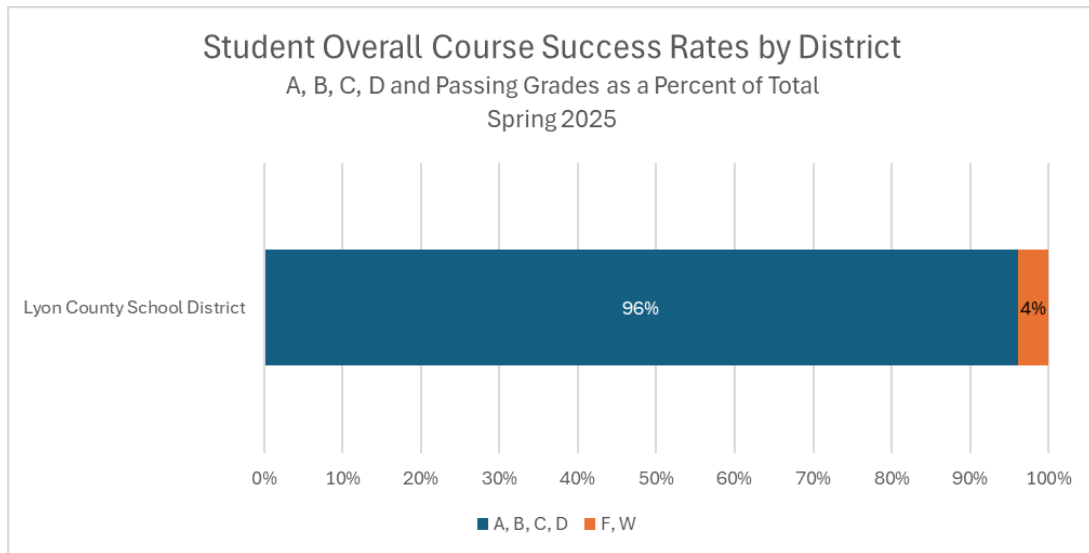
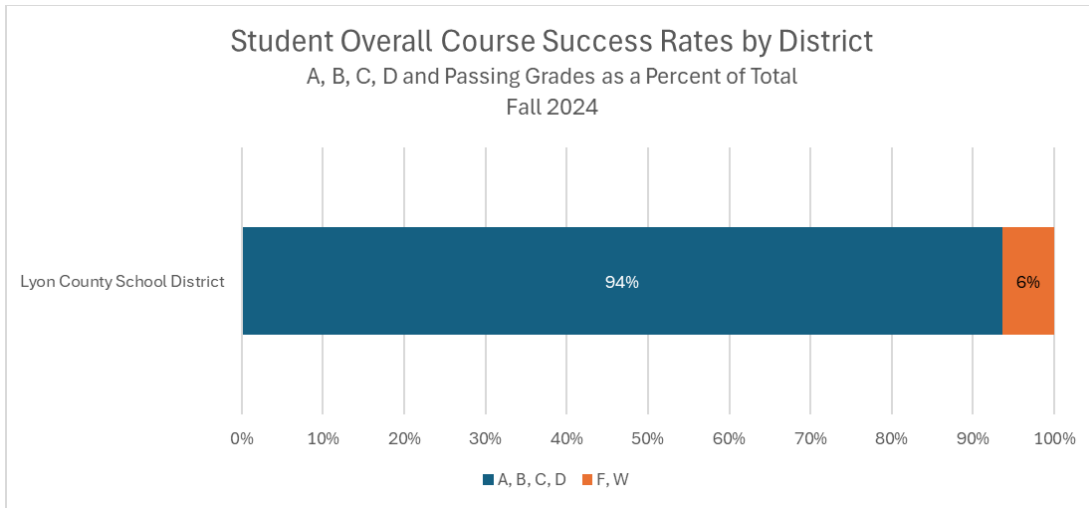
LCSD Fall 24-Fall25 Data-6 WNC

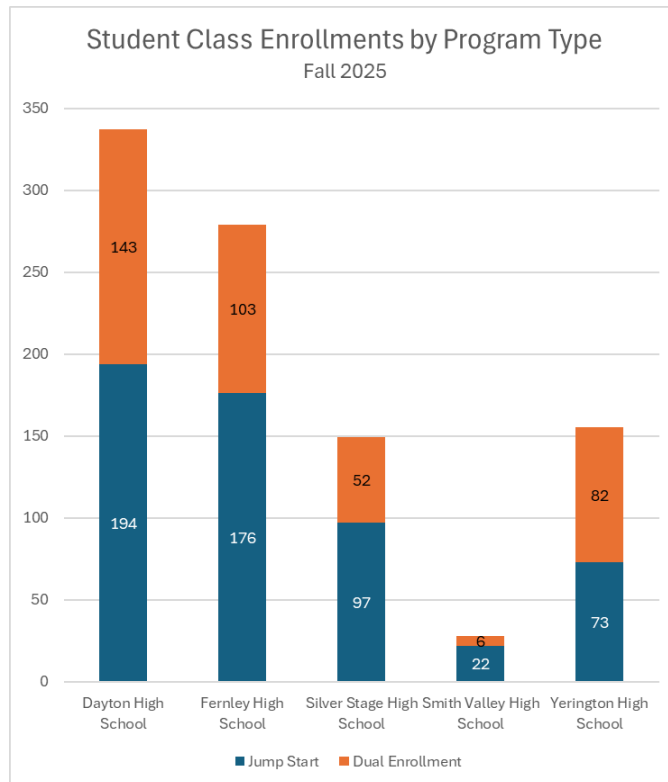
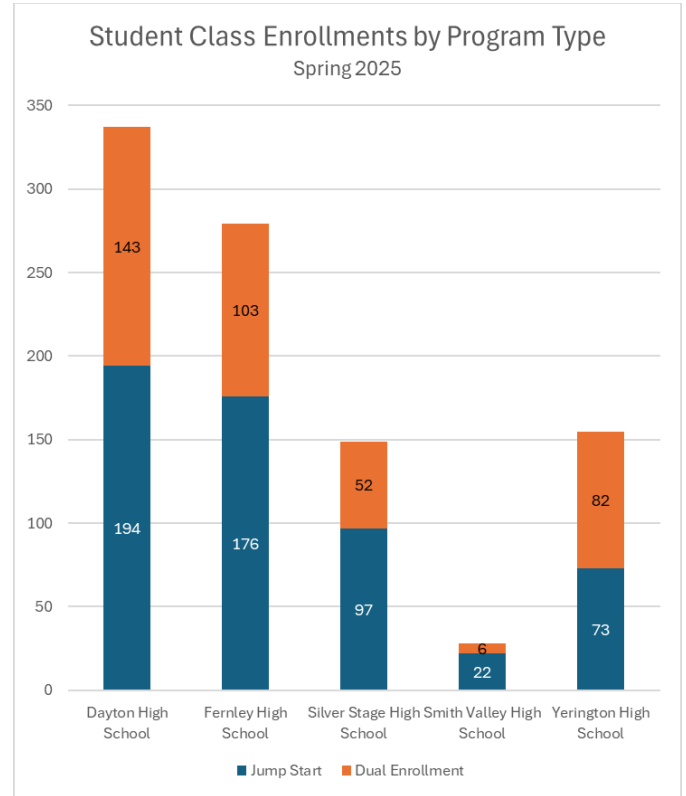
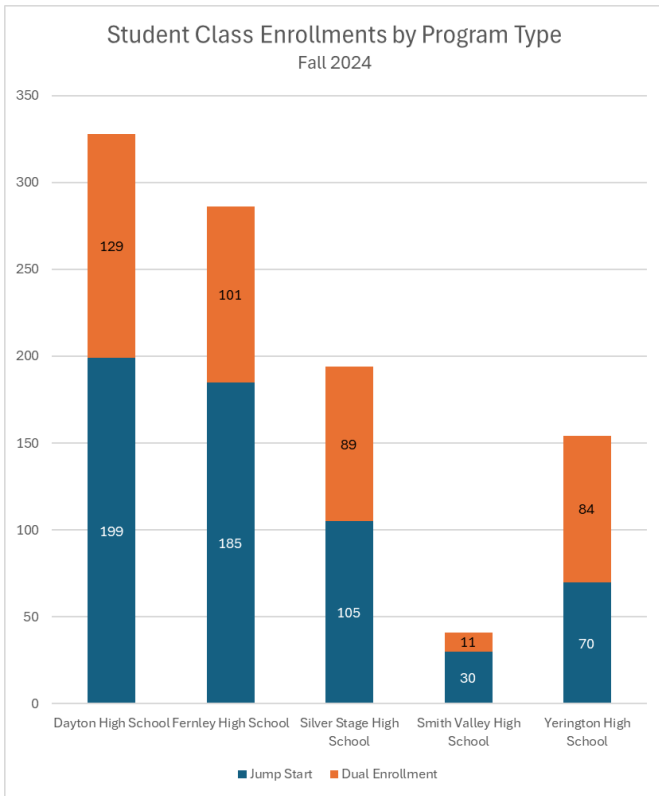
***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*











Grade Counts
Fall 2024

High School	A	B	C	D	F	W
Dayton High School	175	73	37	16	24	0
Fernley High School	141	57	50	15	16	4
Silver Stage High School	84	44	31	24	5	3
Smith Valley High School	15	11	8	2	3	1
Yerington High School	79	42	19	7	4	3
Total	494	227	145	64	52	11

Grade Counts
Spring 2025

High School	A	B	C	D	F	W
Dayton High School	180	62	58	13	18	2
Fernley High School	150	76	34	6	6	3
Silver Stage High School	65	47	26	8	0	3
Smith Valley High School	19	7	1	1	0	0
Yerington High School	81	44	21	4	4	1
Total	495	236	140	32	28	9

Grade Counts
Fall 2025

High School	A	B	C	D	F	W
Dayton High School	157	39	24	17	7	2
Fernley High School	141	67	47	23	6	1
Silver Stage High School	79	58	23	9	2	8
Smith Valley High School	19	9	0	0	0	0
Yerington High School	65	30	7	2	7	0
Total	461	203	101	51	22	11

Grade Percents
Fall 2024

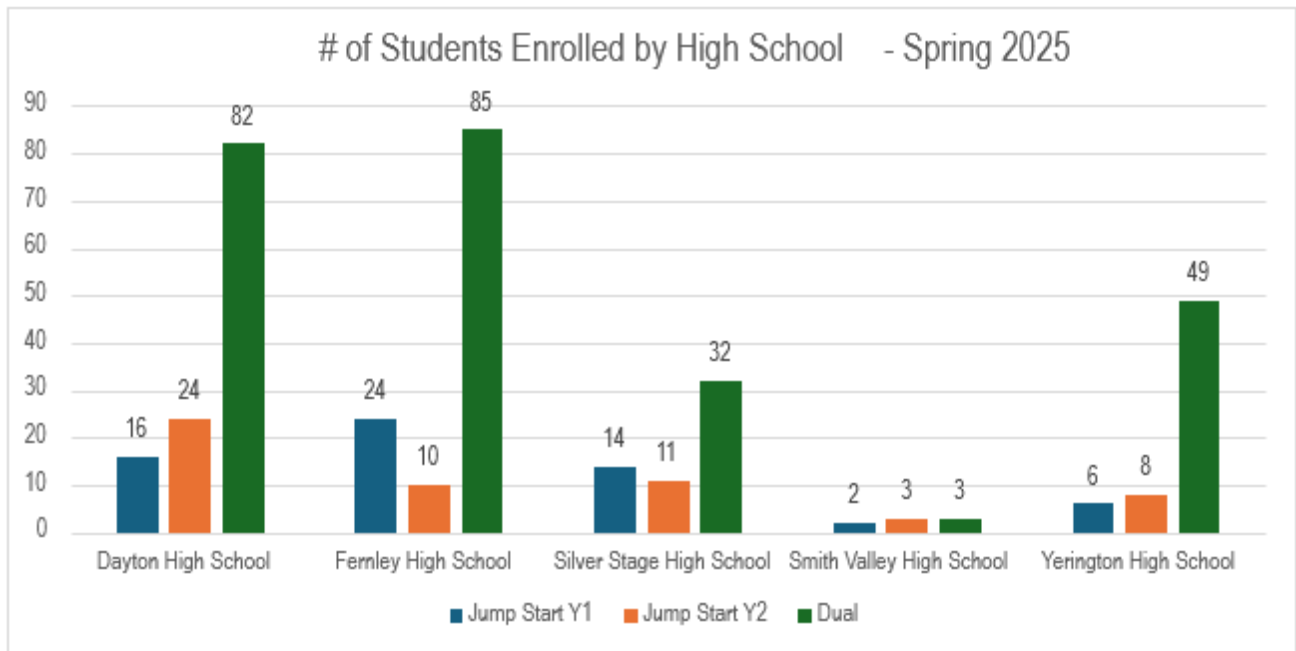
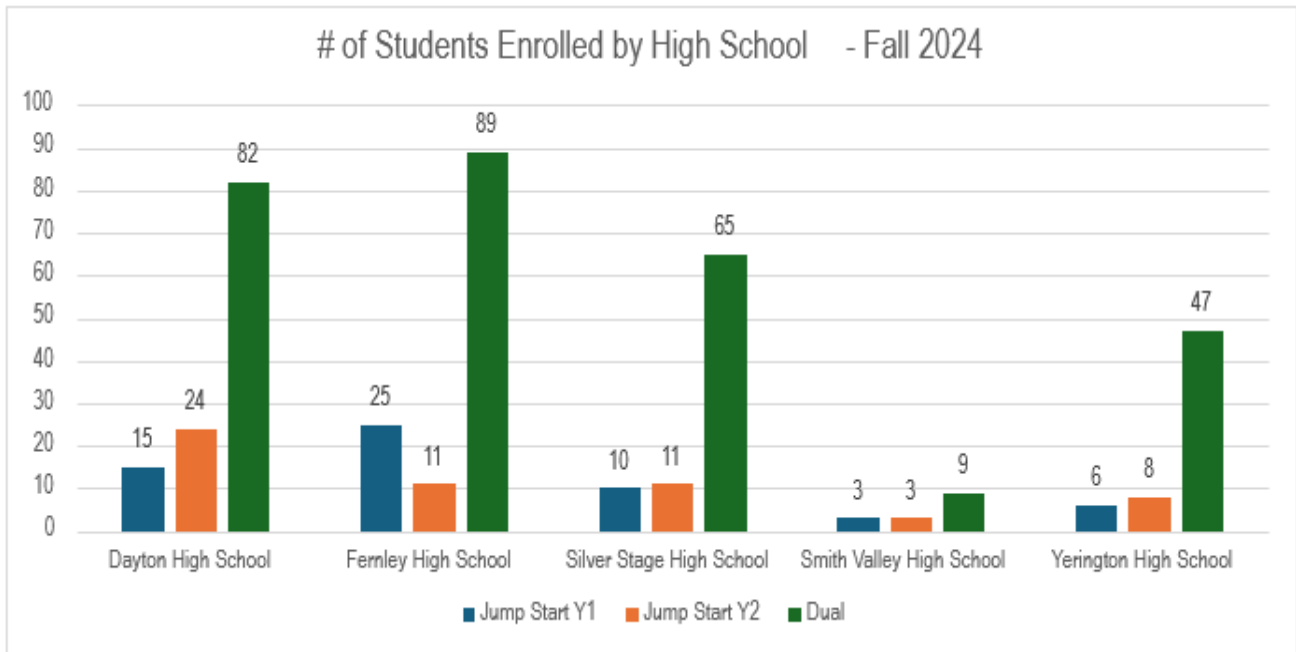
High School	A	B	C	D	F	W
Dayton High School	18%	7%	4%	2%	2%	0%
Fernley High School	14%	6%	5%	2%	2%	0%
Silver Stage High School	8%	4%	3%	2%	1%	0%
Smith Valley High School	2%	1%	1%	0%	0%	0%
Yerington High School	8%	4%	2%	1%	0%	0%

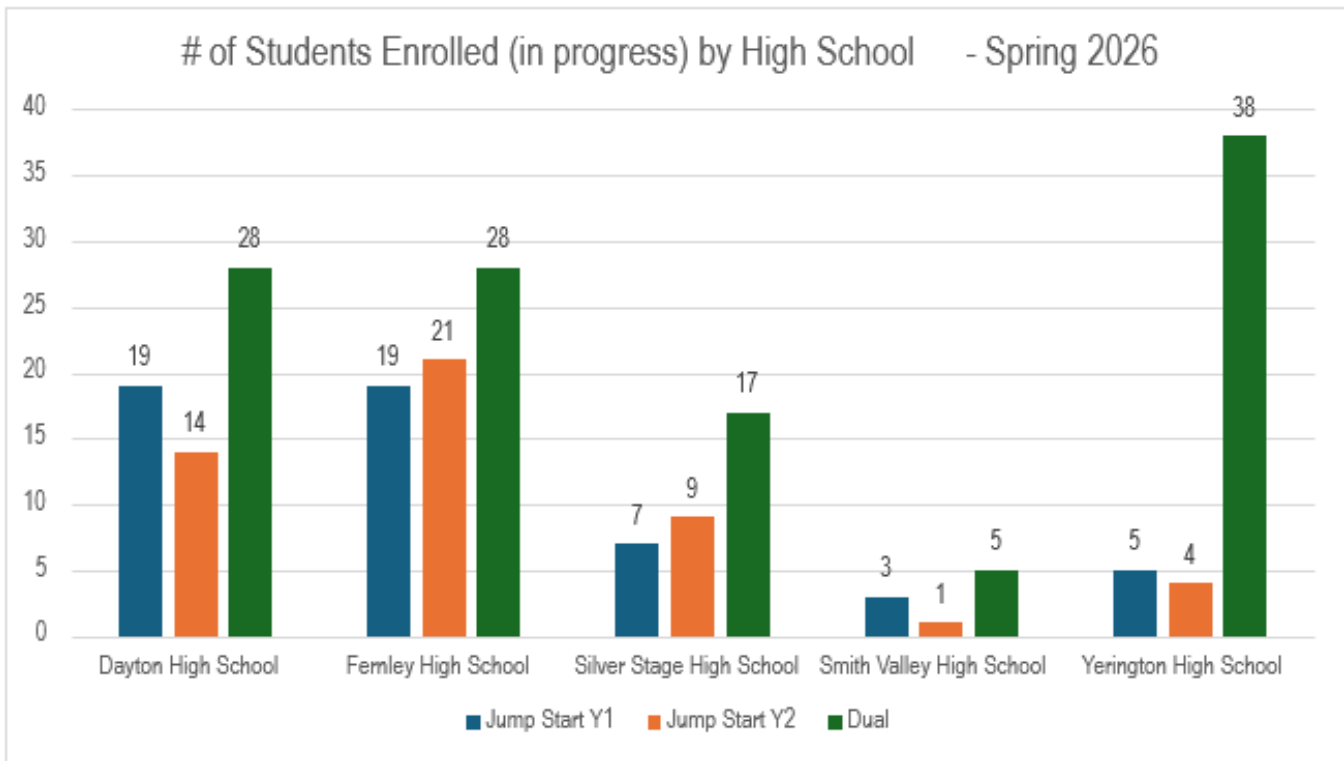
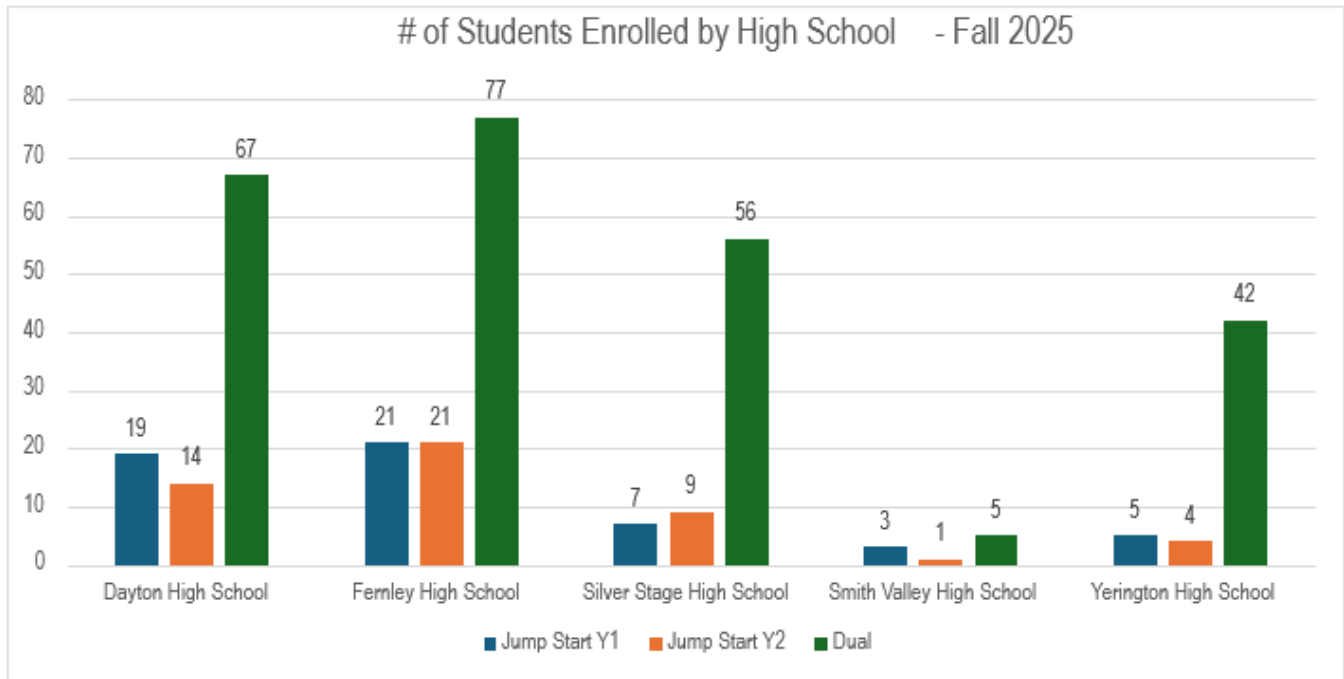
Grade Percents
Spring 2025

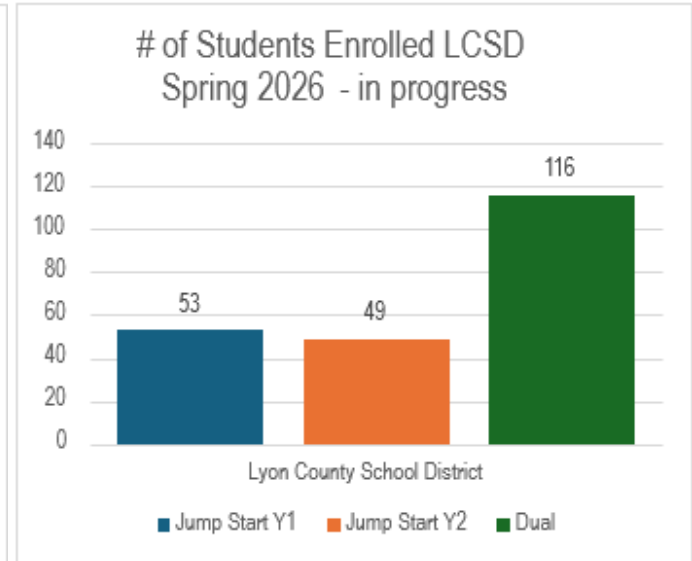
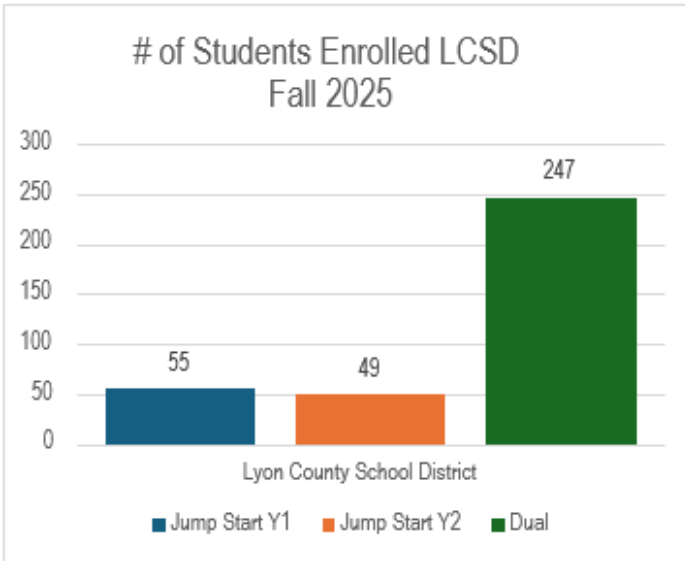
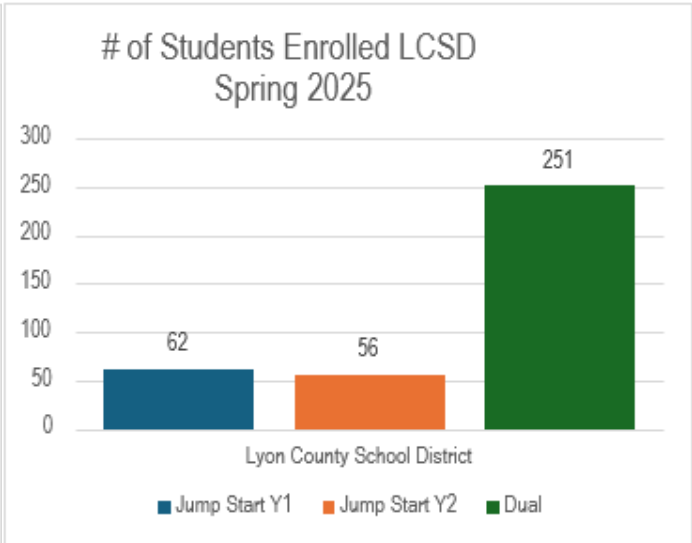
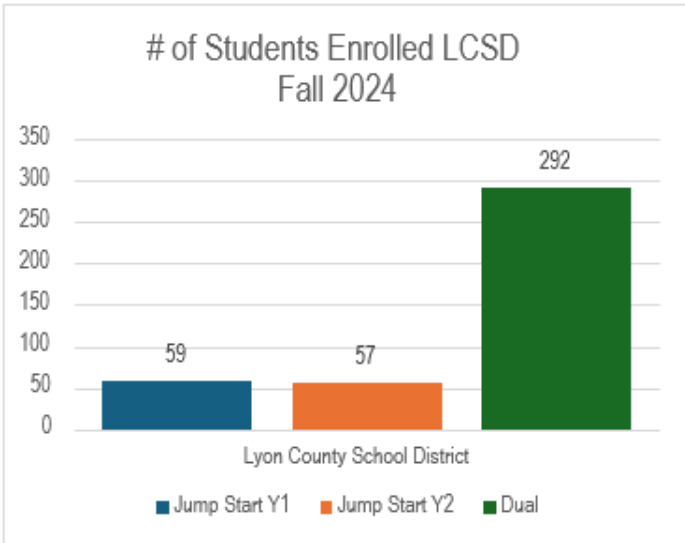
High School	A	B	C	D	F	W
Dayton High School	19%	7%	6%	1%	2%	0%
Fernley High School	16%	8%	4%	1%	1%	0%
Silver Stage High School	7%	5%	3%	1%	0%	0%
Smith Valley High School	2%	1%	0%	0%	0%	0%
Yerington High School	9%	5%	2%	0%	0%	0%

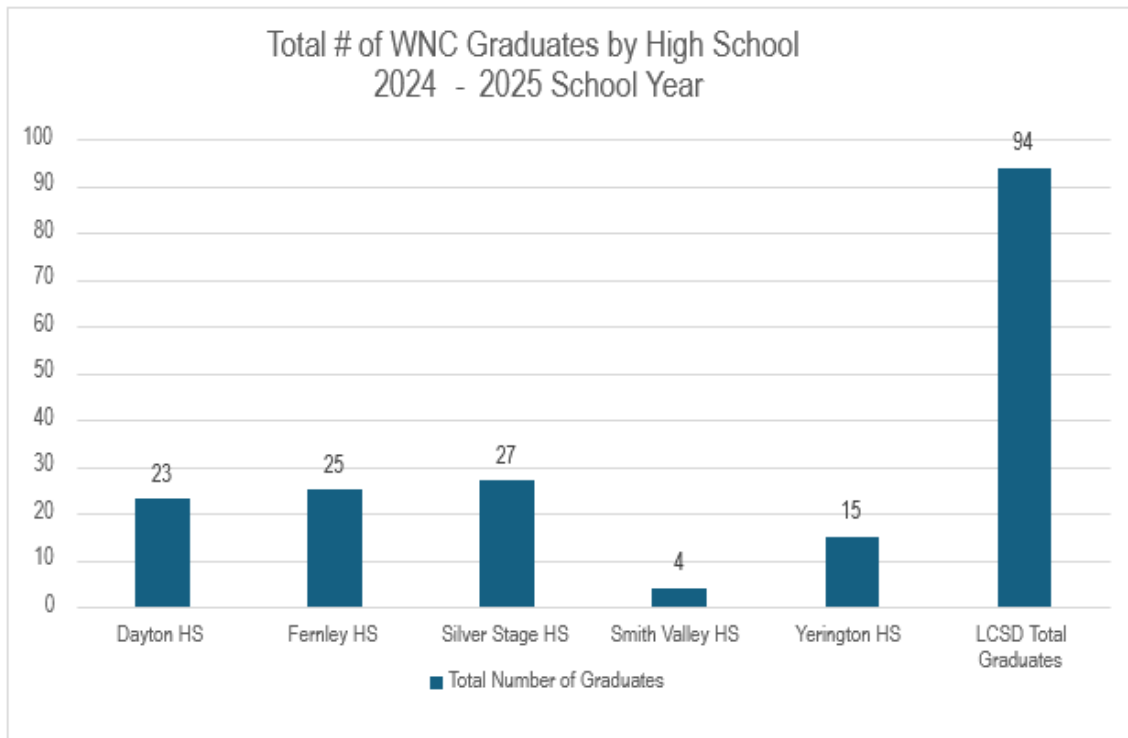
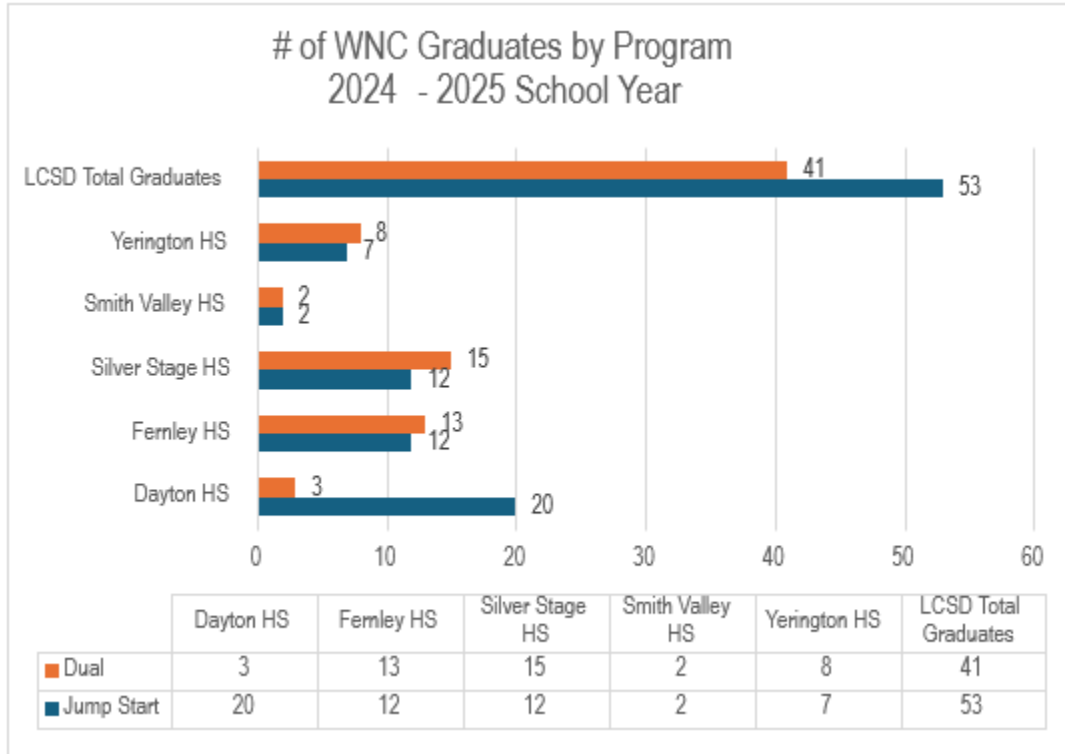
Grade Percents
Fall 2025

High School	A	B	C	D	F	W
Dayton High School	18%	5%	3%	2%	1%	0%
Fernley High School	17%	8%	6%	3%	1%	0%
Silver Stage High School	9%	7%	3%	1%	0%	1%
Smith Valley High School	2%	1%	0%	0%	0%	0%
Yerington High School	8%	4%	1%	0%	1%	0%









Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Update on the Employee Relations Administrator Position

Recommendation: For discussion only

Background Information:

At the closing of the November Board meeting, Trustee Whisler asked for an update on the Employee Relations Administrator position.

At the board meeting on May 28, 2024, a recommendation was made for the Board of Trustees to approve the restructuring of the Special Services and Human Resources departments. The proposed changes were designed to provide better support to staff and students. Specifically, the position is designed to assist and coach administrators, supervisors, and managers in human resource related matters, including but not limited to, conflict and dispute resolution, disciplinary actions, grievances, complaints, policy revisions, CBA interpretation, etc. The Employee Relations Administrator (ERA) position was created to work hand in hand with district leaders in these areas, providing the support they need to navigate these complex and ever-changing challenges. A motion was made by Trustee Peterson and seconded by Trustee Parsons to approve the creation of an employee support position, with a unanimous vote of 7-0 approving the creation of the position.

Since July 2024, the ERA has served as a consistent, reliable resource for school and district leaders in fulfilling the job description. The position continually works with school and district leaders through a collaborative approach—meeting in person at school sites, providing phone/video consultation, and offering ongoing coaching and support. Below are just a few examples of the ERA role and impact:

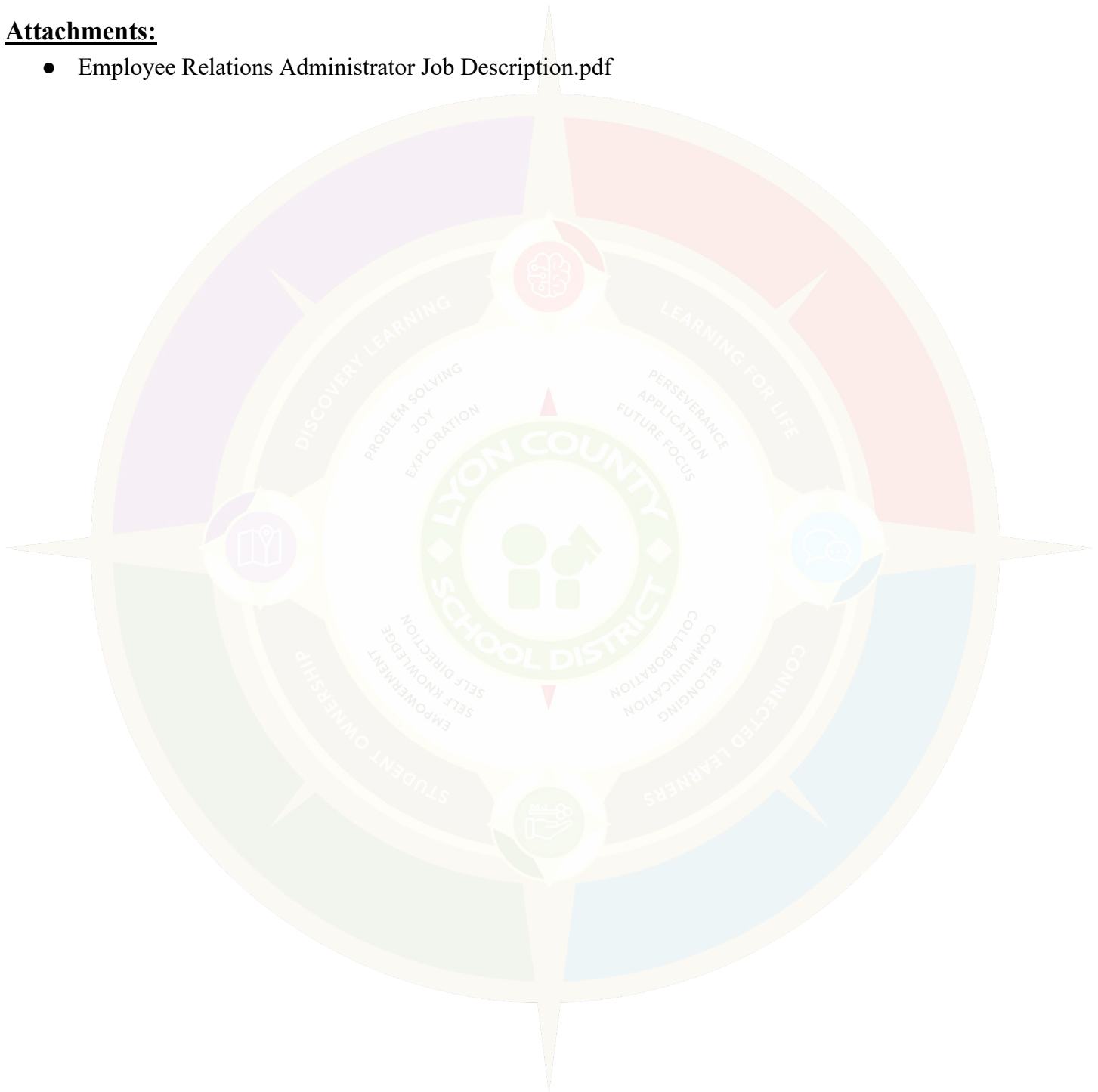
- Assisted with nearly 120 disputes/resolutions; supporting fair, timely, and compliant outcomes
- Updated approximately 95 policies to align with legislation and Pool Pact recommendations, ensuring district practices remain current and defensible
- Along with the Executive Director of Human Resources, provided approximately 8 professional development mini-sessions for leadership teams throughout the year, focusing on legislation/policy updates, progressive discipline, employee leave guidance, and other topics based on the needs of our school leaders.

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

School administrators and district leaders have stated that the ERA position has strengthened their confidence, enhanced their understanding of employee-related processes, and increased efficiency in addressing complex personnel matters. The position has become an integral part of developing leadership capacity across the district.

Attachments:

- Employee Relations Administrator Job Description.pdf



Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

LYON COUNTY SCHOOL DISTRICT

Employee Relations Administrator

Job Group: Human Resources

Classification: Confidential

Terms of Employment: Defined in confidential administrator salary schedule (210 days)

FLSA STATUS: EXEMPT

POSITION SUMMARY

Under the direction of the Executive Director of Human Resources, the Employee Relations Administrator leads and directs the District's employee relations which includes providing support and coaching to administrators in discipline, grievance administration, complaints, legal and regulatory requirements. Responsible for updates to policies, administrative regulations, and works with the Executive Cabinet on legislative changes and updates. Collaborates with school administration on concerns including Office of Civil Rights complaints, staff complaints, Public complaints and reports information to the Executive Director of Human Resources. Provides training, support and guidance to administrators in these areas. Works continuously to improve and enhance relations between the District and employee associations. Works collaboratively with the Executive Cabinet, school site administrators, and employee association leaders to negotiate and implement collective bargaining agreements that are aligned to support student, family, employee, and District needs. Performs related work as required. Participates in collective bargaining negotiations, and implementation of dispute resolution. Acts in the absence of the Executive Director of Human Resources when needed.

ESSENTIAL DUTIES/RESPONSIBILITIES

- Provides counsel and guidance on all policies, federal and state legislative matters, and employee relations matters including collective bargaining negotiations and agreements. Through actions and decision making, supports a culture that strives to achieve a balance between the needs of students, families, employees, and the District.
- Counsels staff on matters of management and employee rights, progressive discipline, evaluation cycle, and appropriate courses of action, in accordance with collective bargaining agreement provisions, federal and state law, and good employer/employee relations practice.
- Working through the executive director of Human Resources, mediates informal disputes between management and employees and provides counsel to management on appropriate course of action, to resolve differences at the lowest possible level.
- Provides guidance to school administrators, supervisors and managers in promoting a supportive culture in order to recruit and retain employees.
- Makes recommendations to the Executive Director of Human Resources regarding employment status based on supervisor/administrator decisions (up to and including termination recommendations).
- Collaborates with the Executive Cabinet to identify bargaining priorities, plan negotiation strategies, solicit feedback from staff regarding the operational implications of bargaining proposals and/or current contract language, work with the Office of Business and Finance to analyze and forecast employee and proposal costs, handles requests for information, participate in and, at times represent the District at mediations, arbitrations, and EMRB proceedings as necessary. This includes researching pertinent data, arbitration awards and court decisions; preparing the position of the District; seeking potential witnesses to testify; presenting the District's position to a neutral party; and writing hearing briefs and Memorandums of

Agreement/Understanding.

- Investigate and assist in responding to charges of unfair employee practices and assist the Executive Director of Human Resources in representing the District before the Employee-Management Relations Board with legal counsel.
- Assists in updating job descriptions to maintain compliance with laws and regulations and policies.
- Collaborates with employee associations and District leadership as necessary to negotiate and implement addenda to the collective bargaining agreements when they are not open for negotiation or
- Provides guidance in the employee grievances process, advises management on grievance trends, and works with administrators to address specific concerns to prevent those concerns from becoming grievances.
- Assists administrators in reviewing documentation and providing guidance on conducting investigations into workplace complaints or grievances. Develops training plans as well as conducting individual and group training.
- Develops and maintains current Board Policies, Administrative Regulations, and Employee Relations procedures.
- Responsible for negotiation and execution of settlement agreements in collaboration with the applicable internal and external parties. Responsible for drafting the settlement agreements in employee matters for approval by the Executive Director of Human Resources
- May work with outside counsel on a variety of matters.
- Research current trends and practices pertaining to employee relations; analyze legislation, arbitration decisions and employee contracts to determine the potential impact on the District and its employee relations programs. Take action to address as appropriate and/or necessary.
- Create, develop, review, analyze data during legislative sessions to better inform executive cabinet members of the impact of bills. Communicate with legislators regarding potential impacts to the school district.
- Meets and collaborates with the Public Information Officer to help inform, facilitate, train stakeholders in LCSD initiatives.
- Maintain accurate and detailed records and files for historical reference and to ensure continuity with past practice, intent, and contract provisions; ensure the department's adherence to document retention requirements.
- Assists Executive Director of Human Resources in review of background checks and provides guidance for the continuing employment or ability for volunteers to work in the schools.

COMPETENCIES FOR SUCCESSFUL PERFORMANCE OF RESPONSIBILITIES

- Knowledge of Human Resources related laws and regulations, related principles, practices, and procedures.
- Knowledge of employee law and collective bargaining law, strategies, and processes (Knowledge of NRS 281A and decisions from Nevada's Employee-Management Relations Board is desired).
- Knowledge of the Nevada Revised Statutes and the legislative process regarding school districts.
- Knowledge of federal laws affecting public schools, employees and students.
- Leadership skills that lend themselves to effective collaboration and problem solving with a variety of internal and external stakeholders.
- Demonstrates a high degree of personal integrity through one's actions in sensitive situations and in consistently maintaining confidentiality and professional boundaries.
- Proven experience in meeting organizational and department objectives and goals.
- Effective problem solving, conflict resolution, and mediation skills.

- Highly effective oral and written communication skills; effective presentation skills.
- Ability to effectively interpret, apply, and articulate bargaining agreement provisions and District policies and regulations, as they related to personnel matters.
- Ability to work effectively under constant deadlines, time constraints, and react effectively under pressure in a fast-paced environment with constant interruptions and often-conflicting demands.
- Detail oriented with the ability to effectively manage multiple tasks and responsibilities and to prioritize accordingly.
- Ability to delegate tasks appropriately and oversee the successful completion of the delegated assignments.
- Advanced proficiency in Microsoft Office products.
- Ability to oversee the tracking of incoming requests and data and establish timelines and priorities.
- Ability to work effectively independently and within a team.
- Ability to research, analyze and apply data; to review, examine and discuss documents and exhibits that may be offensive and/or disturbing.
- Ability to establish and maintain effective working conditions with District staff, association representatives, and the public in a multifaceted community.
- A district vehicle can be utilized when available for travel.

EMPLOYMENT STANDARDS

Education/Experience: Any combination of education and experience that could likely provide the required knowledge and skills is qualifying. A typical way to obtain the knowledge and skills would be:

1. A Masters degree from an accredited college or university in public administration, educational leadership, business administration, industrial relations or other closely related fields; with some experience in employment law;

AND

2. At least two (2) years of employee relations experience, which included some experience serving on a negotiations team; or an equivalent combination of related education and experience. Public school district experience desirable.

Licenses and Certifications: Active school administrator license from the Nevada Department of Education preferred..

Special Requirements: May be required to attend meetings outside of normal working hours.

This position receives salary and benefits as a licensed administrator on the confidential administrator salary schedule. The position is not eligible to belong to an LCSD bargaining unit. Per NRS 288.420 "Confidential employee" means an employee who provides administrative support to an employee who assists in the formulation, determination and effectuation of personnel policies or managerial policies concerning collective bargaining or supplemental bargaining.

WORK ENVIRONMENT/CONDITIONS

The work environment and exposures described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The environment involves everyday risks or discomforts that require normal safety precautions typical of such places as offices, meetings and training rooms, libraries, residences, or commercial vehicles, e.g., use of safe work practices with office equipment, avoidance of trips and falls, observance of fire regulations and traffic signals. The work area is adequately lighted, heated, and ventilated.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work is sedentary. Typically, the employee sits comfortably to do the work. However, there may be some walking; standing; bending; carrying of light items, such as paper, books, or small parts; or driving an automobile. No special physical demands are required to perform the work.

THIS JOB SPECIFICATION SHOULD NOT BE CONSTRUED TO IMPLY THAT THESE REQUIREMENTS ARE THE EXCLUSIVE STANDARDS OF THE POSITION. INCUMBENTS MAY BE REQUIRED TO FOLLOW ANY OTHER INSTRUCTIONS, AND PERFORM ANY OTHER RELATED DUTIES, AS MAY BE REQUIRED BY THEIR SUPERVISOR.

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

ESSENTIAL FUNCTION	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
Sitting			X	
Standing	X			
Walking	X			
Bending/Stooping/ Squatting/Twisting	X			
Crawling				
Kneeling	X			
Reaching above of body	X			
Reaching away from body	X			
Climbing Stairs	X			
Climbing while working (ladder, stools, roofs, poles)	X			
Balancing	X			
Lifting &/Or Carrying objects:	X			
50 Pounds or 1/3 Bodyweight	X			
Pushing	X			
Pulling	X			
Grasping/ Gripping		X		
Handling	X			
Applying Torque (arms)	X			
Fine Manipulation		X		
Repetitive Work			X	
Weight Bearings	X			
Typing, Keyboarding, or Entering Data			X	
Computer Monitor/ CRT			X	
Driving a Vehicle	X			
Working Alone			X	
Operating Machinery or Equipment:	X			
Heavy Equipment				
Vibrating Equipment				

Power Tools				
Machine/Electrical Hazards				
Ladders ≥ 6 Feet				
Personal Protective Equipment				
Respirator Use				
Work Conditions:				
High Noises				
Heights				
Confined Spaces			X	
Heat Stress				
Cold Stress				
UV Exposure				
Hazardous Chemical/Waste				
>8 Hrs Day		X		
Overtime/Irregular Hrs	X			
Senses:				
Eyes				
Visually Demanding Work				
Near Vision			X	
Far Vision				
Depth Perception				
Basic Color Discrimination				
Hearing Protection				
Speech Discrimination				
Audio Alarms				
Ability to Smell				

An Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand the requirements of my job.

Employee Name: _____

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____

Lyon County School District Board Memo

Date: February 24, 2026

To: Board of School Trustees

From: James Gianotti, Executive Director for Educational Services

Re: The approval of Star Academy and the addition of one certified FTE for 8th grade at Silver Stage Middle School for the 2026-2027 through 2029-2030 school years.

Recommendation

Subject to the approval of Star Academy grant funding, the Board of Trustees approve the implementation of the Star Academy and the addition of 1 Certified FTE for 8th grade at Silver Stage Middle School for the 2026-27 through 2029-2030 school years.

Background Information

In collaboration with Board President Tom Hendrix, Star Academy was explored as a possible school within a school program for the Lyon County School District.

“The Star Academy program approaches student development in a holistic way. While rapidly advancing students academically, the program also imparts social skills such as responsibility, respect, collaboration, and timeliness – setting them up for a lifetime of success in school, the workforce, and as citizens of their communities. Star Academy is all-inclusive, providing materials, technology, furnishings, and ongoing support. Schools supply only the educators and classrooms. Star Academy incorporates robust curricula for science, math, English language arts, and social studies that meet or exceed standardized test knowledge – using a project-based approach widely proven to re-engage even the most disengaged students. Additionally, a research and development lab area acts as a ‘flex space’ for collaborative projects, both for Academy students and the school community at large. All learning is infused with hands-on and engaging multimedia experiences. Star Academy students explore over 50 career paths as they work through focused modules that align with their academic and job skill objectives. They’re exposed to nearly 100 more in the course of their active, hands-on lessons. Star Academy is one of the only all-inclusive intervention programs in the U.S. It includes all student technologies, project equipment, materials, even furnishings. Custom classroom environments make a fresh and invigorating difference the moment students enter. They invite interest and collaboration, a stark difference from the traditional lecture-based classroom that has left them disengaged and falling behind.”

After conferring with representatives from Star Academy as well as discussions with members of the Elko County School District, it was determined that Silver Stage Middle School (SSMS) would be a good fit for the program and could be implemented starting in the 2026-2027 School Year.

We have submitted a letter of interest with the state of Nevada in hopes of obtaining the needed funds to start a program at Silver Stage Middle School and are seeking Board approval for this program to be established at SSMS.

The funding obtained would allow the program to be established and run for 3 years, including Professional Development, training and ongoing support from the Star Academy Educational Support Staff (ESS). After the

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery and learning for success in a rapidly evolving world.*

three years, the Lyon County School District (LCSD) will be responsible for the fiscal support needed, which could be up to \$70,000 per year to receive the same supports.

Budget Considerations

\$1,000,000 to be paid from grant funding if approved by the State of Nevada.

General fund cost being approximately \$120,000/yr (certified teacher salary and benefits) with an additional \$70,000/yr beginning year 4 for continued program costs.

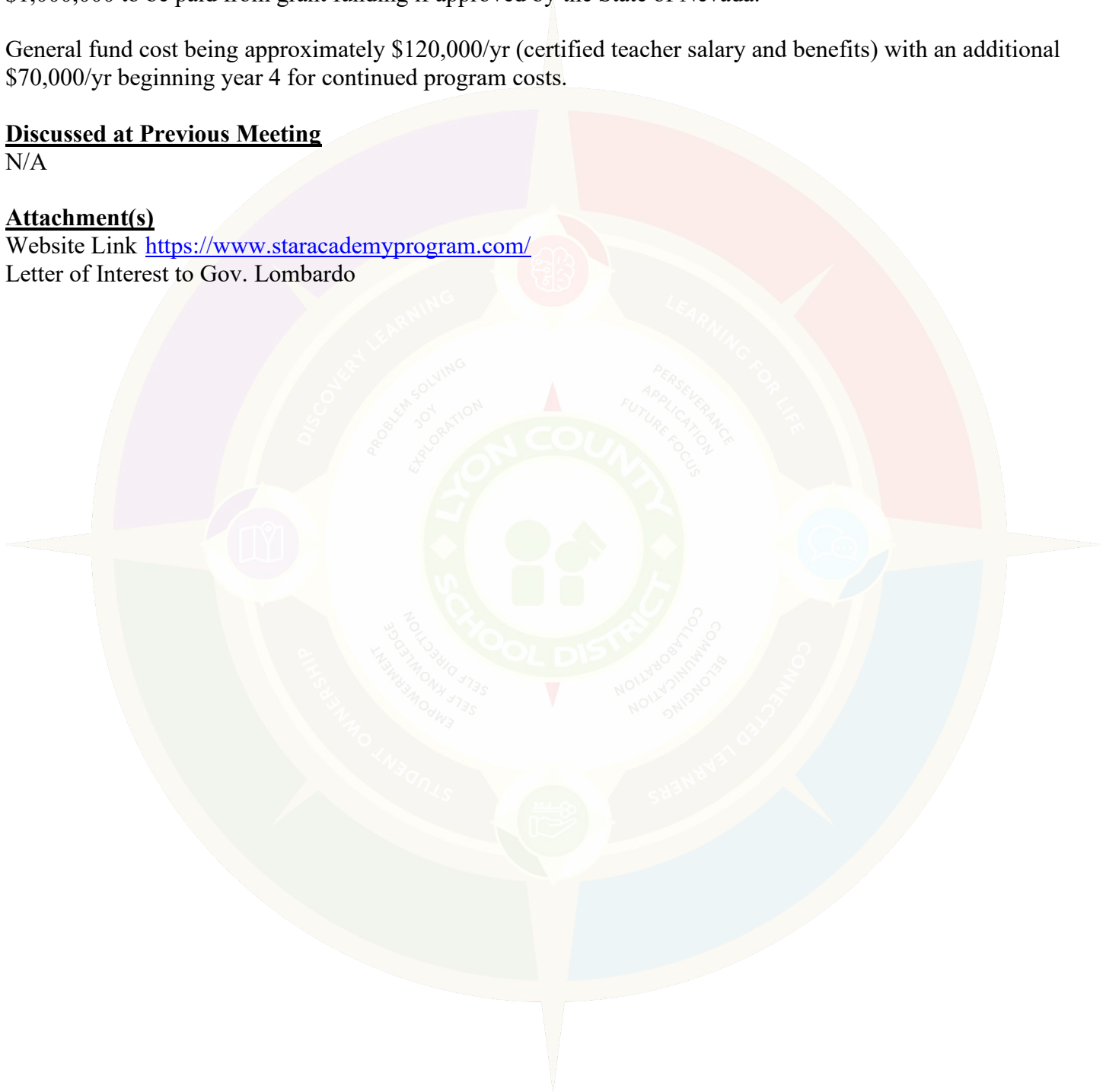
Discussed at Previous Meeting

N/A

Attachment(s)

Website Link <https://www.staracademyprogram.com/>

Letter of Interest to Gov. Lombardo



Mission Statement *Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*



Lyon County School District

Board of Trustees

President Tom Hendrix | Clerk Dawn Carson
Elmer Bull | Kallie Day
Darin Farr | Sherry Parsons | James Whisler

Superintendent

Tim Logan
Deputy Superintendent
Dr. Stacey Griffin-Cooper

February 18, 2026

The Honorable Joe Lombardo, Governor
Attn: Ryan Cherry, Chief of Staff
State of Nevada
401 South Carson Street Carson City, NV 89701

Governor Lombardo,

Within the Lyon County School District, we face significant challenges with student engagement, career opportunities and loss of learning with non-traditional learners and at-risk learners. Due to various factors, these students are further behind than before. Elko County SD introduced our staff to the outstanding success of Star Academy at Adobe Middle School, and we are confident this program will make a significant and timely impact in our school district. The goals and objectives align with our strategic plan and support our learning objectives for the students at Silver Stage Middle School.

The Star Academy program has been successfully operating across the country for nearly 20 years. The program emphasizes a hands-on, workforce development approach that links standardized curriculum with career opportunities. It focuses on over-aged, academically challenged, and at-risk students, which is where our staff has persevered to engage and provide relevant academic curriculum.

We are hopeful that the President's recent signing of the appropriations bill will help support and fully fund programs such as the Star Academy in Nevada. Given the current funding shortage in our county, the Star Academy would help address a critical need that existing county resources have been unable to meet due to funding limitations.

With our student population suffering from various challenges, we believe a curriculum solution focused on instructional recovery and acceleration for our students will have a much-needed impact with getting our students back on track long-term. Our goal is to address the entire eighth grade students with this program.

We respectfully request assistance from the State of Nevada with identifying available funding to move forward with this innovative approach. Our team is ready and eager to commit our school and staffing resources and to begin implementation as soon as possible. Your consideration of our request is much appreciated.

Sincerely,

A handwritten signature in black ink that reads 'Tim Logan'. The signature is written in a cursive, flowing style.

Tim Logan
Superintendent, Lyon County School District

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Tim Logan, Superintendent
Re: Board Meeting Locations for January 2026 through December 2026

Recommendation

At the discretion of the board.

Background Information

On May 27, 2025 the Board of Trustees approved the schedule of meetings along with the locations of meetings to be held from January to December 2026. Trustee Sherry Parsons requested an agenda item for the trustees to discuss and review the location of the meetings.

The District makes every effort to forecast out over one year in advance so that Trustees and the public can plan accordingly.

Budget Considerations

None

Discussed at Previous Meeting

January 27, 2026

Attachment:

2026 LCSD Board of Trustees Meeting Schedule

2026 SCHOOL BOARD MEETINGS

January	27	2026	Fernley Elementary School
February	24	2026	Silver Stage High School
March	24	2026	Smith Valley Schools
April	28	2026	Dayton Elementary School
May	26	2026	Fernley Intermediate School
June	23	2026	Professional Learning Center
July	28	2026	Professional Learning Center
August	25	2026	Sutro Elementary School
September	22	2026	Silverland Middle School
October	27	2026	Silver Stage Elementary School (PLC)
November	17	2026	Yerington Intermediate School
December	15	2026	Dayton High School

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Stacey Griffin-Cooper, Deputy Superintendent
Re: Motion to Revise or Amend December 16, 2025 Decision to Pass BCBA

Recommendation

At the discretion of the Board

Background Information

At the January 27, 2026 meeting, Trustee Parsons requested to reconsider the December 16, 2025 decision to pass LCSD Policy BCBA: Student Representation to the Board as a second and final reading. With the approval of this item the Board will have the opportunity in the following item to discuss and take action, make changes, pass the BCBA policy for a second and final reading or push it forward to a third and final reading.

From the approved minutes of the December 16, 2025 school board meeting.

25. **(For Possible Action)** Discussion and possible action regarding the following LCSD Policies as a second and final reading. No changes were made to these policies after the first reading except Policy BCBA: Student Representative to the Board. Changes are highlighted. Any member of the Board may request that a policy be removed and discussed and acted upon separately.

Trustee Parsons requested to discuss item 25 D. Policy BCBA separately.

- A. LCSD Policy GBAB: Volunteers
- B. LCSD Policy GBBB: Employee Dating
- C. LCSD Policy GBBP: Information Technology

Trustee Farr made a motion that the second and final readings of (excluding policy BCBA), GBAB: Volunteers GBBB: Employee Dating GBBP: Information Technology be approved.

It was seconded by Clerk Carson.

With no further discussion, the motion carried 7-0.

D. LCSD Policy BCBA: Student Representation to the Board

Trustee Parsons expressed her concerns with this policy that the students would need to travel outside their area and have 2 chaperones to drive or attend the meeting with them. It was explained that they would utilize the district athletic/activity waiver, with parent approval, to attend the meeting on their own, addressing the liability issue. The board discussed the issue of students transporting themselves to the meeting, their initiative to participate in the meetings, and the verbiage in the policy. Clerk Carson made a motion to approve the Policy BCBA: Student Representation to the Board as a second

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reading. Trustee Whisler seconded. Public comment was made by parent Nicole Rigsby who shared that her daughter was persistent in talking about this change, knowing that other districts had this type of council to represent the students to the board. SVS student Anna Rigsby expressed her understanding of the concerns and emphasized the supportive parents for the students that are interested in participating.

With no further discussion, the motion carried 7-0.

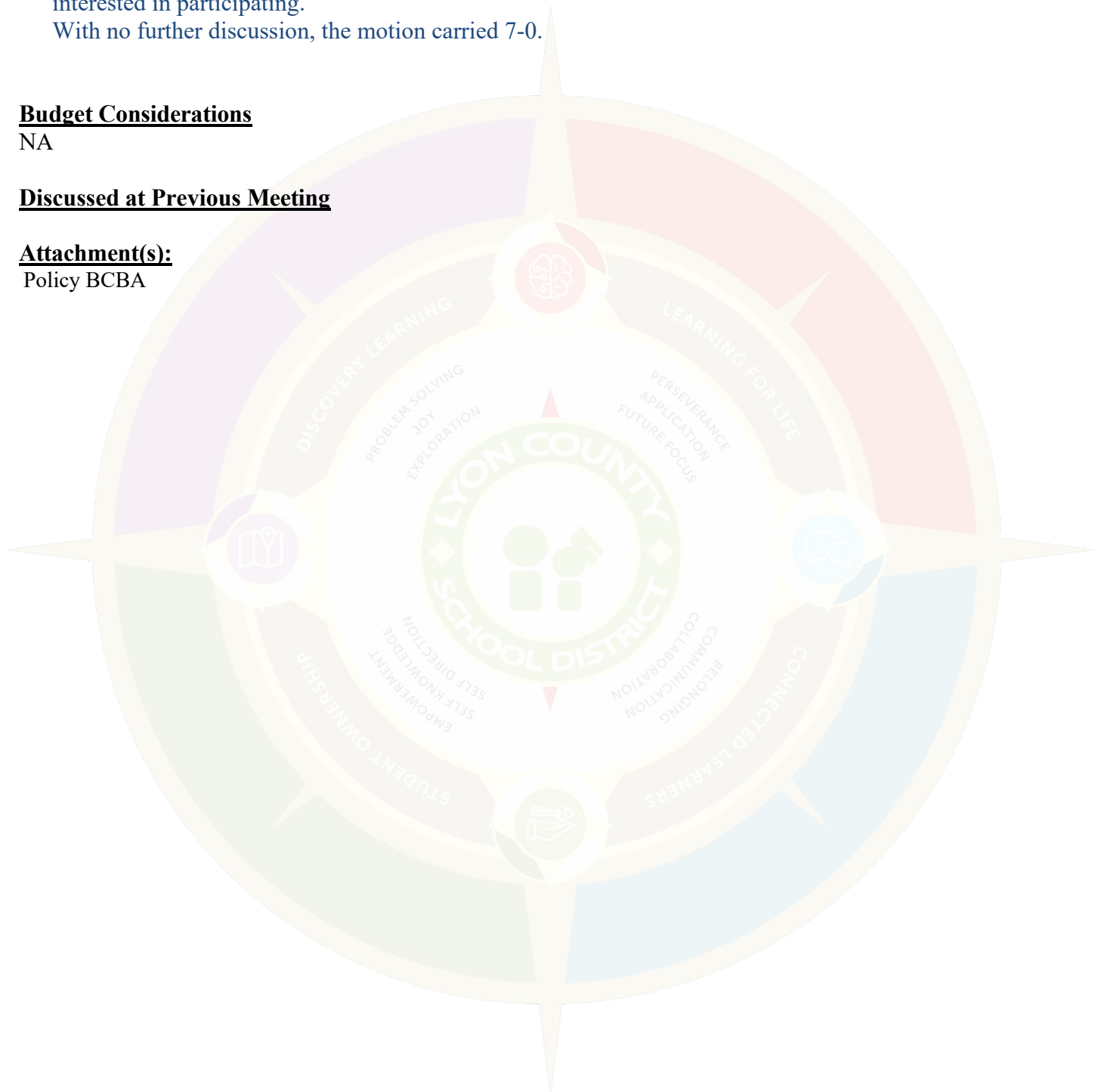
Budget Considerations

NA

Discussed at Previous Meeting

Attachment(s):

Policy BCBA



Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

STUDENT REPRESENTATIVE ~~VE~~ ON TO THE BOARD

The Board has provided for an enhanced formalized ongoing method of communication with district students by establishing a Council of Student Representatives (Council) position of student representative to the Board. Under this plan, the student leadership group at each high school in the District will appoint one representative to the Council. The Council representatives shall serve from July of the forthcoming school year until the end of that school year (June, the following year.) At the end of each school year, the Council members will convene a meeting and designate one member of the Council to serve as a representative of the Council at all meetings of the Board of Trustees. All members of the Council shall receive notice of meetings, the agenda, and the appropriate agenda materials for review. It will then be the responsibility of the Council members to exchange and articulate thoughts about items on the agenda that interest the Council, and then develop a cohesive message and select a council representative of their choice who that will be delivered by the Council Representative message at the next Board of Trustee meeting. The A Council Representative will be provided a place at the Board table and shall have the same privileges of discussion as apply to Board members. The Council Representative shall not be a voting member (nor may they make a motion or second) and may only attend the open meetings, sessions, and gatherings of the Board of Trustees available to the public body. The Council Representative shall serve from July of the forthcoming school year until the end of that school year (June, the following year.) The Council of Student Representatives shall be invited to participate in Board workshops as well as any local LCSD Board governance training as provided. Implementation of a Student Council of Representatives will help to ensure that all stakeholders have a voice in the decision-making process, fostering transparency, inclusivity, and a more comprehensive perspective on Board matters.

The student representative shall receive notice of meetings, the agenda, and the appropriate agenda materials; be provided a place at the Board table; and shall have the same privileges of discussion as apply to Board members. The student representative shall not be a voting member of the Board.

In addition, the Board will continue to encourage participation at Board meetings by a Student Representative from the school that is hosting that specific Board meeting. The Student Representative shall be given an agenda item titled, "Student Representative Report" immediately after "Board Member Reports" to give an update on their particular school. The Student Representative shall not be a voting member. If the Student Representative is not available, the Council Representative may speak in their place during the agenda item.

Policy #BCBA
Adopted 09/25/07
Revised 12/16/25

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Trustee Sherry Parsons
Re: Revisions to LCSD Policy BCBA: Student Representation to the Board

Recommendation:

That the board of trustees accept revisions to LCSD Policy BCBA: Student Representation to the Board as a second and final reading.

Background Information:

With the approval of the motion to revise or amend Policy BCBA, Trustee Sherry Parsons is requesting that the student's parent/guardian acknowledge full liability to participate as the student representative to the board.

Budget Considerations:

N/A

Discussed at Previous Meeting:

November 18, 2025 first reading
December 16, 2025 second reading
January 27, 2026 request bring back as an agenda item

Attachment(s):

Policy BCBA: Student Representation to the Board

STUDENT REPRESENTATION TO THE BOARD

The Board has provided for an enhanced, formalized, ongoing method of communication with district students by establishing a Council of Student Representatives (Council) to the Board. Under this plan, the student leadership group at each high school in the District will appoint one representative to the Council. The Council representatives shall serve from July of the forthcoming school year until the end of that school year (June, the following year.) All members of the Council shall receive notice of meetings, the agenda, and the appropriate agenda materials for review. It will then be the responsibility of the Council members to exchange and articulate thoughts about items on the agenda that interest the Council, develop a cohesive message and select a council representative of their choice who will deliver the Council message at the next Board of Trustee meeting. A Council Representative will be provided a place at the Board table and shall have the same privileges of discussion as apply to Board members. The Council Representative shall not be a voting member (nor may they make a motion or second) and may only attend the open meetings, sessions, and gatherings of the Board of Trustees available to the public body. The Council of Student Representatives shall be invited to participate in Board workshops as well as any local LCSD Board governance training as provided. Implementation of a Student Council of Representatives will help to ensure that all stakeholders have a voice in the decision-making process, fostering transparency, inclusivity, and a more comprehensive perspective on Board matters.

All participating youth representatives must acknowledge full liability to participate as the student representative to the board.

In addition, the Board will continue to encourage participation at Board meetings by a Student Representative from the school that is hosting that specific Board meeting. The Student Representative shall be given an agenda item titled, “Student Representative Report” immediately after “Board Member Reports” to give an update on their particular school. The Student Representative shall not be a voting member. If the Student Representative is not available, the Council Representative may speak in their place during the agenda item.

Policy #BCBA
Revised ~~12/16/25~~ 2/24/26

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBCD: Transitional Duty

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBCD: Transitional Duty as a first reading.

Background Information

After each Nevada legislative session, the staff at POOL/PACT (our public agency insurance pool and risk management/human resources support entity) provide school districts with recommended policy changes based on the recent laws that were passed. Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability.

Policy GBCD has been updated to clarify and more specifically define the rate of pay applicable during transitional duty.

Budget Considerations

None

Discussed at Previous Meeting

December 17, 2024

Attachment(s)

Lyon County School District Board Policy GBCD: Transitional Duty

TRANSITIONAL DUTY

1. Policy

The Lyon County School District is committed to providing work, when possible, for employees who have been restricted by a treating health care provider due to a work-related injury or illness. Such work will be provided subject to availability. Work will be assigned according to the nature of the injury or illness and the limitations set forth by the treating health care provider. Every effort will be made to place employees in positions within their own departments. If necessary, an employee will be placed wherever an appropriate position is available.

2. Compensation

“Transitional duty”, “light duty”, and “temporary modified duty” are all defined as the same thing for the purposes of this policy.

While on transitional duty, employees assigned to positions in the same class will continue to receive their regular rate of pay; employees assigned to a different class will receive similar wages to their original position. Employees who are placed outside their department will continue to have their pay charged to their regular department.

3. Duration and Conditions of Transitional Duty

An employee on transitional duty must furnish a written update from the health care provider to the workers’ compensation coordinator (Benefits & Risk Manager) after each visit in order to remain in the reassigned job. Transitional duty assignments are limited to a period of 90 days, subject to review.

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GCA: Casual/Temporary/Seasonal Employment

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GCA: Casual/Temporary/Seasonal Employment as a first reading.

Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws. Therefore, the recommended changes from district administration may not match word for word with POOL/PACT's recommended language.

The updates to policy GCA Casual, Temporary, Seasonal Employment - clarifying language that this is "at will" employment, and no credit will be given for the experience.

- No credit **for the time worked in the casual/temporary/seasonal position** given toward completion of a probationary period or the accrual of benefits for the time an employee was hired for. (examples: long-term subs, student workers, coaching, extra duty contracts)

Budget Considerations

None

Discussed at Previous Meeting

January 28, 2025

Attachment(s)

Lyon County School District Board Policy GCA: Casual/Temporary/Seasonal Employment

CASUAL/TEMPORARY/SEASONAL EMPLOYMENT

Some of the District's work is indefinite and/or irregular with regard to schedule and duration. As a result, the District recognizes the need to employ workers at all levels of responsibility from time to time on an as needed basis or to work for limited periods of time at the discretion of the District. The District will follow the steps outlined in LCSD Board Policies *GB-Employment and Compensation*, and *GC-Appointment of Non-Licensed Personnel* in employing individuals as casual, temporary, or seasonal employees.

1. Authorization to Hire Casual/Temporary/Seasonal Workers

In general, a casual/temporary/seasonal worker may be hired for work which will require fewer than twenty (20) hours per week or fewer than six (6) months to complete if the District has appropriated sufficient funds in the budget to pay the worker. Work requiring more hours to complete will usually require the establishment of a regular position. The District will not hire casual/temporary/seasonal workers to avoid establishing a regular position when the work to be performed is ongoing. However, the District may, from time to time, find that its interests are best served by assigning work to a casual/temporary/seasonal worker for longer than six (6) months or more than twenty (20) hours per week.

2. Duration of Casual/Temporary/Seasonal Employment

A casual/temporary/seasonal worker's will be hired as at-will employees and have no right to or expectation of continued employment or any property right regarding employment. A casual/temporary/seasonal worker's may be terminated at any time, with or without cause, with or without notice, and shall have no right to appeal.

3. Employment in a Regular Position

The District may hire a casual/temporary/seasonal worker into a regular position only after completing an authorized recruitment and selection process for that position. The employee's service date will be determined according to the date of hire in the regular position with no credit for the time worked in the casual/temporary/seasonal position given toward completion of a probationary period or the accrual of benefits for the time an employee was hired for casual/temporary/seasonal work.

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GZ: Definition of Terms

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GZ: Definition of Terms as a first reading.

Background Information Background Information

Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability. Please note that POOL/PACT expects school districts to adapt their recommended changes to meet the specific needs of the district, so long as the adaptations are consistent with the new NRS and federal employment laws.

Policy Overview:

LCSD's Policy GZ – Definition of Terms provides updated and clarified terminology used across LCSD policies. Notable additions include:

- Defining “District”
- Redefining the term changes to meet the FMLA “reinstatement”, including the escalator principle.
- Addition language to the term, Serious Health Condition to include subsequent treatment for inpatient care.

Budget Considerations

None

Discussed at Previous Meeting

April 22, 2025

Attachment(s)

Lyon County School District Board Policy Policy GZ: Definition of Terms

DEFINITION OF TERMS

The terms used in these policies shall have the meanings defined below:

ADA Coordinator: Person designated by the District to investigate and facilitate the prompt and equitable resolution of complaints filed by qualified persons with disabilities.

Administrative Leave: Authorized leave for administrative purposes, such as for conducting an investigation which may be with or without pay, at the option of the District.

Administrator: An individual who is directly responsible to the Superintendent/designee for administration of a site or significant District operation.

Adulterated Specimens: A specimen is considered adulterated if it contains a substance that is not a normal constituent or contains an endogenous substance at a concentration that is not a normal physiological concentration.

Alcohol: The intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohol including methyl and isopropyl alcohol.

Alcohol Use: The drinking or swallowing of any beverage, liquid mixture, or preparation (including any medication) containing alcohol.

Allocation: The assignment of a single position to its proper classification on the basis of the duties performed and responsibility assigned.

Allow: To do nothing to prevent or stop the abuse or neglect of a child in circumstances where the person knows or has reason to know that a child is abused or neglected.

Anniversary Date: The date the employee is hired, appointed, promoted, reclassified or reallocated upward. The anniversary date may be adjusted as specifically provided elsewhere in the personnel policies or applicable collective bargaining agreement. *(Note: Federal regulations govern the anniversary date of employees returning from military leave.)*

Applicant: A person, including a current employee, who is applying for any position with the District. May also be referred to as a candidate.

Appointing Authority/District/Employer: The governing board, any elected official, or appointed official acting under the express authority of the governing board.

Appointment: The offer of and acceptance by a person to a position in accordance with the provisions of these personnel policies.

As Soon as Reasonably Practicable: A person acts as soon as reasonably practicable if, in light of all the surrounding facts and circumstances which are known or which reasonably should be known to the person at the time, a reasonable person would act within approximately the same period under those facts and circumstances.

At-Will: Employment status wherein the employee may be terminated at any time, with or without cause. An employee in an at-will status has neither a property right nor an expectation of continued employment with the District and is not covered by the provisions of the discipline, layoff, or dispute resolution sections of these personnel policies.

Authentication: For purposes of the Family and Medical Leave Act, providing the health care provider with a copy of the medical certification and requesting verification that the information contained on the certification form was completed and/or authorized by the health care provider who signed the document; no additional medical information may be requested.

Board or Board of Trustees: The elected governing body of the District.

Casual Worker/Hire: An employee hired on an as-needed basis, either as a replacement for permanent employees who are out on short- and long-term absences or to meet employer's additional staffing needs during peak business periods. A casual worker has neither a property right nor an expectation of continued employment with the District and is not covered by the provisions of the discipline, hiring, layoff, and/or dispute resolution sections of these personnel policies.

Child: (Son or daughter) A biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. For purposes of the Family and Medical Leave Act and catastrophic leave, leave to care for a child with a serious health condition is limited to a child who is either under age 18, or age 18 or older and "incapable of self-care because of a mental or physical disability"; Exigency Leave and Military Caregiver Leave applies to a child of any age.

Clarification: For purposes of the Family and Medical Leave Act, contacting the health care provider to understand the handwriting on the medical certification or to understand the meaning of a response.

Class: A group of like positions assigned to the same title and pay grade based on similar duties and responsibilities and minimum qualifications. A class may only have one position allocated to it if there are no similar positions within the organization.

Class Series: Two or more classes which are similar as to the fundamental type of work but which differ as to degree of responsibility and difficulty, and which have been arrayed in a progression of level of responsibility and complexity of duties.

Class Specification: A description of the essential characteristics of a job class and the factors and conditions that make it unique from other classes, described in terms of duties, responsibilities, and qualifications.

Compensatory Time/Compensatory Time Off: Time off in lieu of monetary payment for overtime worked.

Conflicting Employment: Outside employment that interferes with the employee's ability to perform assigned job duties.

Consumer Reports: Any written, oral, or other communication of any information by a consumer reporting agency bearing on a consumer's credit worthiness, credit standing, credit capacity, character, general reputation, personal characteristics, or mode of living which is used or expected to be used or collected in whole or in part for the purpose of serving as a factor in establishing the consumer's eligibility for (A) credit or insurance to be used primarily for personal, family, or household purposes; (B) employment purposes; or (C) any other purpose authorized under 15 U.S.C. 1681a.

Contraband: Any item such as illegal drugs, prohibited substances, drug paraphernalia, or other related items whose possession is prohibited by these policies and/or law.

Conviction: A finding of guilt, including a plea of no contest or imposition of sentence or both, by any judicial body charged with the responsibility to determine violations of federal or state law.

Corporal Punishment: The intentional infliction of physical pain upon or physical restraint of a student for disciplinary purposes. The term does not include the use of reasonable and necessary force:

- To quell a disturbance that threatens physical injury to any person or the destruction of property;
- To obtain possession of a weapon or other dangerous object within a student's control;
- For the purpose of self-defense or the defense of another person; or
- To escort a disruptive student who refuses to go voluntarily with the proper authorities.

Corrective Action: Action taken to improve unacceptable behavior or performance; corrective action may include coaching sessions, counseling sessions, training, and disciplinary actions including verbal warnings, written reprimands, suspensions, demotions, pay reductions, and discharge.

Date of Hire/Hire Date: The actual date an employee first renders paid service in a regular position.

Day: Calendar days unless work days are specified.

Demotion: Involuntary movement of an employee from one job class to another job class having a lower maximum base rate of pay as a result of disciplinary action.

Diluted Specimens: A urine specimen with a high concentration of water and has creatinine and specific gravity values that are lower than expected for human urine as determined by the U.S. Department of Health and Human Services.

Disability-Related Inquiry: A question (or series of questions) likely to elicit information about a disability. Generally, disability-related inquiries are restricted by the Americans with Disabilities Act during the hiring process.

Discharge: Termination, separation, dismissal, or removal from employment for cause.

Discipline/Disciplinary Action: A formal form of corrective action to improve unacceptable behavior or performance; discipline may include verbal warnings, written reprimands, suspension, involuntary demotion, reduction in pay, or discharge.

Discrimination: Employment decisions or actions which are inappropriately taken because of the applicant's or employee's protected class membership.

Dispute: Any disagreement between the District and an employee pertaining to the application of the District's personnel policies, or an allegation by an employee that the District has failed to provide a condition of employment established by the District's compensation plan.

District: For the purposes of LCSD Board Policy, the employer refers to the Lyon County School District. The term may also be used to refer to the governing board or their authorized designees, including district officials, managers, supervisor, or other administrators acting within the scope of their authority.

District Premises: All District property and facilities, the surrounding grounds and parking lots, leased space, District equipment/vehicles, offices, desks, cabinets, closets, and any other property owned or controlled by the District.

Domestic Partner: Persons who are registered and have a valid domestic partnership pursuant to NRS 122A or have a legal union validly formed in another jurisdiction that is substantially equivalent.

Drug Test: A test to determine the presence of illegal drugs/prohibited substances or their metabolites that includes specimen collection and testing by a U.S. Department of Health and Human Services certified laboratory.

Elected Official: An individual who has been chosen to represent the public in governmental roles through an election process. An elected official has neither a property right nor an expectation of continued employment with the District and is not covered by the provisions of the hiring, discipline, layoff, or dispute resolution sections of these personnel policies, or other specific provisions provided in federal, state, and local laws, charters, resolutions, and ordinances.

Eligible List: A list of names of persons who have satisfactorily completed an examination for a position and are qualified for employment.

Employee: A person employed in a budgeted position on a full- or part-time basis.

- **Regular Full-Time Employee:** A person who has successfully completed a probationary/introductory period in a regular budgeted position with a normally scheduled workweek of at least 40 hours.
- **Regular Part-Time Employee:** A person who has successfully completed a probationary/introductory period in a regular budgeted position which requires a minimum number of hours per week, (typically 20 hours), but less than full-time employment.

- **Introductory Employee:** A non-licensed person who serves in an at-will status for a specified period of time during which the employee is evaluated by the District to ensure that the employee has demonstrated fitness for a position by actually performing the duties of the position.
- **Post-Probationary Employee:** An administrator or teacher who has completed the probationary period as provided in NRS 391.
- **Probationary Employee:** An administrator or teacher who is employed for a period set forth in NRS 391.
- **Exempt Employee:** An employee who is exempt from the minimum wage and overtime provisions of the Fair Labor Standards Act.
- **Non-Exempt Employee:** An employee who is subject to the minimum wage and overtime provisions of the Fair Labor Standards Act.

Equal Employment Opportunity (EEO) Officer: The staff member assigned the responsibility and authority to post notices, provide training, and receive, investigate, and resolve complaints of alleged discrimination/harassment.

Essential Function: A fundamental job duty of the position held or desired. A function is essential if the job exists to perform that function, a limited number of other employees are available to perform the function, or the function requires special skill or expertise.

Examination/Test: Any measure, combination of measures, or procedures used as a basis for any employment decision, including traditional paper and pencil tests, performance tests, assessment centers, probationary/introductory periods, and evaluation of physical, educational, and work experience qualifications through interviews and scored application forms.

Exigency Leave/Qualifying Exigency: For purposes of the Family and Medical Leave Act, a qualifying event for which eligible employees may take leave for a family member who is on covered active duty or under an impending call to covered active duty:

- Short-term notice deployment (deployment in seven or less calendar days)
- Military events and activities
- Childcare and school activities
- Family support or assistance programs
- Financial and legal arrangements
- Counseling
- Servicemember's rest and recuperation leave (limited to 15 calendar days for each instance)
- Post-deployment activities
- Parental leave for the spouse, son, daughter, or parent of a military member to care for the military member's parent who is incapable of self-care.
- Additional activities arising out of active duty upon which the District and employee agree.

Firearms: Any deadly weapon capable of expelling or propelling one or more projectiles by the action of an explosive or combustible propellant; includes an unloaded firearm, and any firearm that is inoperable but that can readily be rendered operable.

Full-Time: Work which requires hours of work as established by the District as full-time. A full-time employee is regularly scheduled to work a normal work week of forty (40) hours.

Note: For the purpose of determining eligibility for benefits and layoff, collective bargaining agreements may provide alternate definitions of full-time.

Grade: The designation of a pay range for a class.

Gross Misconduct: As defined in NRS 391.750. Gross misconduct includes any act or omission that is wanton, willful, reckless, or deliberate disregard of the interests of a school, the school district, or a pupil thereof.

Illegal Drugs: Any controlled substance or drug under federal or Nevada law, which is illegal to sell, possess, cultivate, transfer, use, purchase, or distribute. Illegal drugs include prescription drugs not legally obtained and/or prescription drugs not being used in the manner, combination, or quantity prescribed, or by the individual for whom prescribed.

Incomplete or Insufficient Certification: For purposes of the Family and Medical Leave Act, a medical certification is considered incomplete if the District receives a certification, but one or more of the applicable entries have not been completed. A medical certification is considered insufficient if the District receives a complete certification, but the information provided is vague, ambiguous, or non-responsive.

In Loco Parentis: For purposes of the Family and Medical Leave Act, a relationship in which a person has put oneself in the situation of a parent by assuming and discharging the obligations of a parent to a child with whom the employee has no legal or biological connection including day-to-day responsibilities to care for or financially support a child, or in the case of an employee, who had such responsibility for the employee when the employee was a child.

Introductory Period: A trial or working test period which a classified employee serves in an at-will status used to determine if an employee's performance meets the expectations of the position for which the employee was hired and if continued employment is warranted.

Invalid Specimens: An invalid specimen is one that contains an unidentified adulterant, contains an unidentified interfering substance, has an abnormal physical characteristic, or has an endogenous substance at an abnormal concentration that prevents the laboratory from completing testing or obtaining a valid drug test result.

Key Employee: A salaried Family and Medical Leave Act eligible employee who is among the highest paid 10 percent of all the employees employed by the District within 75 miles of the employee's worksite.

Layoff: See "Reduction in Force".

Leave Without Pay: Authorized leave in a non-paid status.

Legal Drugs: Prescription drugs and over-the-counter drugs that have been legally obtained and are being used in the manner, combination, and quantity for which they were prescribed or manufactured.

Major Life Activities: For the purposes of the Americans with Disabilities Act, functions such as caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, concentrating, thinking, communicating, reading, sitting, reaching, interacting with others, working, and the operation of a major bodily function, including but not limited to, functions of the immune system, special sense organs and skin, normal cell growth, digestive, bowel, bladder, neurological, brain, genitourinary, cardiovascular, hemic, lymphatic, musculoskeletal, respiratory, circulatory, endocrine, and reproductive functions.

Manager: An employee who has been authorized to select, train, schedule, and evaluate the work of other employees including supervisors, and to make decisions or effectively recommend actions related to the hiring, evaluation, and discipline of assigned employees, typically under the direction of an administrator or director.

Medical Examination: A procedure or test usually given by a healthcare professional or in a medical setting that seeks information about an individual's physical or mental impairments or health.

Next of Kin: For the purposes of the Family and Medical Leave Act (FMLA), the nearest blood relative other than the covered service member's spouse, parent, son, or daughter, in the following order of priority:

- blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions;
- brothers and sisters;
- grandparents;
- aunts and uncles; and
- first cousins, unless the covered servicemember has specifically designated in writing another blood relative as the nearest blood relative for purposes of Military Caregiver Leave under the FMLA.

Parent: For purposes of the Family and Medical Leave Act, includes a biological, adoptive, step or foster father or mother, or any other individual who stood in loco parentis to the employee or covered service member. The term does not include parents "in-law".

Pay Range: The minimum and maximum pay rates set for each classification, grade, or level as designated by the position compensation plans. (Also see "Grade".)

Personal Information: A natural person's first name or first initial and last name in combination with any one or more of the following elements, when the name and data elements are not encrypted:

- social security number;
- driver's license or identification card number;

- account number or credit/debit card number with security/access code or password;
- a username or email address in combination with a password, access code or security question and answer.

Personnel Action: Any action taken with reference to appointment, compensation, promotion, transfer, layoff, dismissal, or any other action affecting an employee's employment status.

Persons Responsible for Child's Welfare: The child's parent, guardian, or stepparent with whom the child lives, an adult person continually or regularly found in the same household as the child, or a person directly responsible or serving as a volunteer for or employed in a public or private home, institution or facility where the child actually resides or is receiving childcare outside of the home for a portion of the day.

Physical Injury: Includes, without limitation:

- A sprain or dislocation;
- Damage to cartilage;
- A fracture of a bone or the skull;
- An intracranial hemorrhage or injury to another internal organ;
- A burn or scalding;
- A cut, laceration, puncture or bite;
- Permanent or temporary disfigurement; or
- Permanent or temporary loss or impairment of a part or organ of the body.

Position: A group of duties and responsibilities requiring the ongoing services of one or more employees, which is listed in the authorized position list contained in the currently approved District's budget or established by formal action of the Superintendent.

Positive Drug or Alcohol Test: Any detectable level of prohibited drugs or their metabolites (in excess of trace amounts attributable to secondary exposure) in an employee's specimen. With respect to alcohol, a blood alcohol concentration of 0.02 or higher constitutes a positive test.

Prohibited Substances: Medical and recreational marijuana (cannabis); prescription drugs not legally obtained, not being used in the manner, combination, or quantity prescribed, or by the individual for whom prescribed; over-the-counter medications used contrary to manufacturer instructions; or consumer products not meant for human consumption.

Promotion: The movement of an employee from one class to another class having a higher maximum base rate of pay.

Protected Class/Protected Class Membership: Individuals or groups of individuals protected from employment discrimination, harassment, and retaliation by federal and/or state laws. Protected classes include race, color, religion, age, gender, pregnancy, sexual orientation, national origin, ancestry, disability, veteran status, domestic partnership, genetic information, gender identity or expression, political affiliation, membership in the Nevada National Guard, victims of domestic violence or sexual assault, and any other class that becomes protected by federal and/or state law.

Protected Hairstyle: Includes, without limitation, hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks, and twists.

Race: Traits associated with race, including, without limitation, hair texture and protected hairstyles.

Rate of Pay/Pay Rate: An employee's wages as shown in the District's compensation plan.

Reallocation: A change in the classification and pay grade of a class to a higher or lower pay grade.

Reasonable Accommodation: A modification or adjustment

- to a job application process that enables a qualified applicant with a disability or a qualified female applicant with a condition relating to pregnancy, childbirth, or related medical condition to be considered for the position such qualified applicant desires; or
- to the work environment, or to the manner or circumstances under which the position held or desired is customarily performed, that enable a qualified individual with a disability, a female employee with a condition relating to pregnancy, childbirth, or a related medical condition, or an employee who is or has a family or household member who is a victim of an act which constitutes domestic violence or sexual assault, to perform the essential functions of that position; or
- that enables a qualified individual with a disability or a female employee who has a condition relating to pregnancy, childbirth, or a related medical condition, to enjoy equal benefits and privileges of employment as are enjoyed by other similarly situated employees; or
- To work in an environment that will allow the employee to practice one's own religion.

Reasonable Cause to Believe: A person has "reasonable cause to believe" if, in light of all the surrounding facts and circumstances which are known or which reasonably should be known to the person at the time, a reasonable person would believe, under those facts and circumstances, that an act, transaction, event, situation or condition exists, is occurring or has occurred.

Reclassification: The change of a position to a different job class which results from changes in duties and responsibilities.

Reduction in Force: A separation from the District's service because of a shortage of funds, lack of work, abolishment of a position, reorganization, or for other reasons not reflecting discredit on an employee and for reasons outside of the employee's control.

Reduction in Pay: Disciplinary action moving an employee to a lower pay level in the same class and same pay grade.

Regular Employee: See "Regular Full-Time Employee" and "Regular Part-Time Employee" listed under "Employee".

Regular Position: An authorized position which appears in the authorized position list contained in the District's budget documents or its amendments approved by the Board of Trustees.

Reinstatement: The restoration of a laid-off employee or an employee rejected during a promotional probationary/introductory period to a position in a class in which the employee formerly served as a regular employee. For purposes of the Uniformed Services Employment and the Reemployment Rights Act, reemployment to the position the employee would have attained if continuously employed during the absence (the "escalator position"), with the same seniority, status, and pay, and other rights and benefits determined by seniority. For purposes of the Family and Medical Leave Act (FMLA), restoration to the same or equivalent position after returning from Family and Medical Leave Act.

Reinstatement List: A list of names of persons who have been laid off and are available for reinstatement.

Reprimand: A written notice to an employee stating specific performance and/or behavioral deficiencies and the improvements in behavior and/or performance which the employee must make, and that further disciplinary action will follow if the employee does not make the required improvements. (A performance evaluation form shall not be considered a reprimand.)

Resignation: A written notice by an employee that the employee intends to separate from the District's service.

Safety-Sensitive Positions: Positions which may, in the normal course of business:

- Require the employee to operate a vehicle or heavy equipment on a regular and recurring basis; and/or
- Involve job duties which, if performed with inattentiveness, errors in judgment or diminished coordination, dexterity, or composure, may result in mistakes that could present a real and/or imminent threat to the personal health and safety of the employee, coworkers, and/or the public, including positions that require use of dangerous tools/equipment; performance of job duties at heights; use of dangerous chemicals; or carrying firearms in the performance of job duties.

Salary Range: The minimum and maximum annual salary set for designated positions within the District and as outlined by applicable collectively bargained agreements or individual employment contracts.

Seasonal Employee: See "Casual Worker/Hire".

Serious Health Condition: For purposes of the Family and Medical Leave Act, an illness, injury, impairment, or physical or mental condition of incapacity or treatment that involves:

- Inpatient care (overnight stay) in a hospital, hospice, or residential medical care facility, plus any period of incapacity or subsequent treatment related to the inpatient care; or

- Continuing treatment by (or under the supervision of) a health care provider for a period of incapacity of more than three consecutive full calendar days, combined with at least two visits to a health care provider within 30 days of the first day of incapacity or one visit to a health care provider requiring a regimen of continuing treatment (e.g., prescription medication).

Son or Daughter: See “Child”.

Spouse: A husband or wife as defined or recognized under State law for purposes of marriage.

Step: A specific rate of pay within the pay range established for a class. (Also see “**Rate of Pay/Pay Rate**”.)

Substance Abuse Professional (SAP): A licensed physician or a licensed or certified psychologist, social worker, employee assistance professional, state-licensed or certified marriage and family therapist, or drug and alcohol counselor (certified by an organization listed at <https://www.transportation.gov/odapc/sap>) with knowledge of and clinical experience in the diagnosis and treatment of drug- and alcohol-related disorders.

Substituted Specimens: An employee’s specimen not consistent with normal human specimen as determined by the U.S. Department of Health and Human Services (e.g. a urine specimen with creatinine and specific gravity values that are so diminished or so divergent that they are not consistent with normal human urine).

Supervisor: An employee who has been authorized to select, train, schedule, and evaluate the work of other employees, and to make decisions or effectively recommend actions related to the hiring, evaluation, and discipline of assigned employees typically under the direction of a manager, administrator, or director.

Suspension: The temporary separation from service, with or without pay, of an employee for disciplinary reasons or pending investigation of an employee’s conduct.

Title IX Coordinator: Person designated by the District to coordinate the District’s compliance with Title IX, including the District’s grievance procedures for resolving associated complaints.

Temporary Employee: See “Casual Worker/Hire”.

Transfer: A lateral change of an employee from one position to another position in the same class or to a different class in the same pay range.

Transitional Duty: A temporary assignment of an employee who is unable to perform one or more essential functions of the assigned job, but has been cleared by a medical provider to perform other duties for the District.

Volunteer: Any person who, without promise, expectation, or receipt of compensation, works at, assists with, or oversees any activity or event conducted or sponsored by a school or the District, during or outside of school/District hours.

Warning: Verbal notice or counseling of an employee specifying required changes in work performance or on-the-job behavior.

DRAFT

Policy #GZ
Revised 5/27/25 3/24/26

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Stacey L. Cooper; Deputy Superintendent
Re: Policy IGDC: Extra/Co-Curricular Activities Expectations

Recommendation: To approve Policy IGDC: Extra/Co-curricular Activities Expectations, per recommendations provided by PoolPACT and statute.

Background Information: Pool/PACT has proposed recommended edits to ensure alignment with current Nevada Interscholastic Activities Association (NIAA) regulations and applicable Nevada Administrative Code (NAC).

Key updates include but are not limited to the following:

- Clarify language to ensure compliance with NIAA rules, including physical examination requirements, insurance coverage, and adherence to applicable NAC provisions (NAC 385B.336; NAC 385B.370);
- Refines language regarding required pre-participation physical examinations for middle/intermediate and high school students.
- Confirms all student athletes must provide proof of health/accident insurance or purchase the district-offered plan, with no waiver permitted.
- Reorganizes and clarifies major rule/regulation violations that may result in ineligibility, including substance use, criminal offenses, and conduct inconsistent with LCSD values.
- Updates language to ensure disciplinary consequences align with LCSD progressive discipline procedures, restorative practices, and applicable NIAA regulations for sanctioned activities and
- Reaffirms academic and citizenship standards for participation and clarifies that student athletes remain subject to NIAA eligibility requirements.

Overall, the revisions improve clarity and ensures the policy reflects current statutory and NIAA requirements. These updates support consistent implementation across schools while maintaining compliance with state regulations and interscholastic athletic standards.

Budget Considerations

None

Discussed at Previous Meeting: N/A

Attachment(s):

Lyon County School District Board Policy IGDC: Policy on Extra/Co-Curricular Activities Expectations

EXTRA-/CO-CURRICULAR ACTIVITIES EXPECTATIONS

School/District sponsored extra-/co-curricular activities and events are learning opportunities for students as an extension of the traditional classroom. These opportunities allow students to experience life lessons in a safe and structured learning environment. Because it is an extension of the classroom, all rules, policies and laws governing the classroom/school are applicable to extra-/co-curricular activities. The following shall apply to any student who participates in a school-sponsored organization, athletic team, club, student body office, program or competition beyond requirements of regular courses/classes. This includes all organizations and/or groups as determined by school or District administration.

- A. Before a Lyon County School District (LCSD) student may participate in middle/intermediate or high school athletics (including off or pre-season activities), they must provide proof through the medical eligibility form that they have undergone a physical health examination by a qualified health care provider (MD, DO, NP, PA, or DC).

High school students must submit proof in accordance with the Nevada Interscholastic Activities Association (NIAA) regulations or execute the release form from the NIAA (NAC 385B.336).

Middle/Intermediate school students must provide proof by submitting the *Medical Eligibility Form* from the approved *NIAA Pre-Participation Physical Evaluation Form* or execute the LCSD release form from the school administrator, the first time they participate in middle/intermediate athletics. One physical/NIAA pre-participation clearance form must be submitted for grades 5 through 6; and one for grades 7-8 respectively.

- B. Additionally, all students participating in middle/intermediate and high school athletics must provide proof of appropriate health/accident insurance before they are allowed to participate. Alternatively, if a student is not able to provide proof of health/accident insurance, the LCSD will provide parents/guardians of a participating student the ability to purchase a low-cost accident insurance plan (NAC 385B.370). There is no waiver or release from this requirement.

- ~~A.C.~~ A student suspended or expelled from school is automatically ineligible to participate in extra-/co-curricular activities for the duration of the suspension or expulsion.

D. Any elected student government officer who violates a major rule/regulation shall be removed from office. See below for major rules/regulations.

~~B.~~E. Students participating in ~~Nevada Interscholastic Activities Association (NIAA)~~ sanctioned activities are subject to the applicable Nevada Administrative Code (NAC) as well as LCSD policy, including policy JFCJ: Random Drug Testing of Student Athletes.

~~Any elected student government officer who violates a major rule/regulation shall be removed from office. Moved to D above.~~

E. Middle/Intermediate school student athletes are subject to the same drug, alcohol and tobacco regulations, but are not subject to random drug testing as outlined in policy JFCJ.

G. School administration, coaches and advisors may create rules/regulations for their organization/team which are more stringent than District policy so far as they are outlined in writing, applied consistently without discrimination, and approved by school administration.

H. A student who violates the following major rules/regulations may be declared ineligible (this is not a comprehensive list of major rules/regulations):

1. Use or possession of a drug and/or other controlled substance.
2. Use or possession of any alcoholic substance.
3. Use or possession of tobacco and/or like products of any kind.
4. Arrest/conviction of a felony, misdemeanor or gross misdemeanor as provided by the laws of the State of Nevada and United States of America.
5. Required to wear an “ankle bracelet” or similar device used by Juvenile Probation and/or law enforcement.
6. Any other act or behavior that school administration deems is not in accordance with the vision, mission and/or values of the school/District.

~~C.~~I. Violation of school/District rules or policies for students participating in school-sponsored extra-~~co~~-curricular activities shall result in disciplinary action and/or restorative practices by the advisor and/or school administrator. Students participating in NIAA sanctioned activities are subject to those regulations/consequences in addition to school based consequences. Students representing the school in any capacity are subject to school consequences according to the District’s progressive discipline and restorative practices plan for violations of school/District rules or policies.

1. Students shall abide by the specific rules set forth by the sport, activity, and/or

coach/advisor. Student athletes receiving fouls, penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior are subject to school discipline at the discretion of school administration. The superintendent or designee will ensure that site administrators are consistently applying consequences per the District's progressive discipline and restorative practices plan, and policy JG.

2. Students shall not use race-based or discriminatory language, profanity, obscene, threatening, aggressive, or degrading language and/or gestures.

3. Students shall not engage in behaviors, grooming or dress which implies gang affiliation and is in violation of Board Policy JFC.

4. When traveling as part of an organized school group, the student shall be required to go to the activity and return in an assigned school vehicle. Only the parent/guardian, after personally giving a signed note to the advisor, may take a student off the District Transportation vehicle. Any exceptions to this must be arranged in advance and approved by the school administrator.

5. When traveling, students shall stay together as directed by the coach/advisor.

6. Students shall conduct themselves in a manner that upholds the values, vision, and mission of the school and District.

7. A student shall be financially responsible for all school property checked out to him/her. The student shall care for the property as directed by the coach/advisor.

8. Students will abide by all school/District rules, policies (particularly LCSD policy JG) and state/federal laws.

9. Students will model sportsmanlike behavior during all practices and competitions, especially towards officials, coaches, advisors, opposing teams, spectators, etc.

10. Students will ensure that the bench area, locker room, bus, or any other part of the facility used for practice, competition, or travel is clean and orderly before departing from the event/activity.

11. Students will always strive for the goal of earning the highest sportsmanship recognition award provided by the NIAA, division, league, activity, club, etc.

D. J. Academic Eligibility

1. Students involved in extra-/co-curricular activities must maintain passing grades in both academics and citizenship. Student athletes are subject to applicable NIAA rules and regulations. Any exceptions must be approved by the site principal.

2. A three-week check will be maintained by each school to reflect the student's academic status from the beginning of that semester to the date of the grade check.

References: NAC 385B et seq. ~~386.802, 386.803, 386.804, 386.805, 387.806.~~

I have read and agree to abide by the rules and regulations in order to participate in the designated student extra-/co-curricular activity.

Activity: _____ School _____
Year: _____

Student Printed Name _____ **Parent/Guardian Printed Name** _____

Student Signature _____ **Parent/Guardian Signature** _____ **Date** _____

DRAFT

Policy #IGDC
Revised ~~04/26/22~~ 3/24/26

DRAFT

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: James Gianotti, Executive Director for Educational Services
Re: The approval of Policy IAA: Use of Artificial Intelligence (AI)

Recommendation

That the Board of Trustees approve the new policy regarding the Use of Artificial Intelligence (AI) as a second and final reading.

Background Information

This policy establishes a comprehensive framework for the ethical, safe, and responsible integration of AI technologies across the Lyon County School District (LCSD). As Artificial Intelligence continues to reshape the global workforce and educational landscape, LCSD must provide clear guardrails for students and staff. This policy is designed to:

- **Enhance Learning:** Leverage AI to support diverse learning needs and prepare students for future careers.
- **Ensure Safety:** Protect student privacy (FERPA/COPPA) and prevent the use of biased or harmful content.
- **Maintain Integrity:** Define clear boundaries for academic honesty and the "human-in-the-loop" requirement for AI-generated work.

Alignment with State Law & Standards

This policy is not merely a local initiative but a proactive response to evolving state requirements.

1. Nevada Assembly Bill 406 (2025) Compliance

The policy strictly adheres to the newly enacted **AB 406**, which draws a "hard line" regarding student well-being.

- **Prohibition:** AI may **not** be used to perform mental health functions traditionally held by counselors or psychologists.
- **Administrative Use Only:** AI's role in mental health contexts is restricted to scheduling and data management.

2. NDE STELLAR Framework

LCSD has adopted the Nevada Department of Education's **STELLAR** (Security, Transparency, Empowerment, Learning, Leadership, Achievement, Responsible Use) principles as the bedrock of this policy:

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

Principle	District Implementation
Security	Ensuring data is handled in "fenced" environments to prevent leaks.
Transparency	Mandatory disclosure when AI is used in official communications or assignments.
Empowerment	Using AI as a "tutor" or "assistant" rather than a replacement for thinking.
Leadership	Modeling ethical digital citizenship for our rural communities.

Key Policy Provisions

- **Human Oversight:** Section 3.3 requires that all AI outputs be verified by a human for accuracy before being accepted as fact.
- **Data Privacy:** Section 3.9 strictly defines Personal and Confidential Data, prohibiting its entry into public AI tools.
- **Equity:** In alignment with Board Policy AD, the district commits to bridging the "digital divide" by ensuring all students, regardless of background, have access to approved AI tools.
- **Enforcement:** Violations of ethical use or academic integrity will be handled under existing disciplinary frameworks (Board Policy JG).

By approving this policy, the Board ensures that Lyon County School District remains at the forefront of educational innovation while maintaining the highest standards of safety, ethics, and legal compliance. This framework provides our educators with the clarity they need to lead and our students with the skills they need to succeed.

During the first reading on January 27, 2026, it was suggested that the term “misinformation” in section 3.6 be removed. This revision is highlighted in blue.

Budget Considerations

N/A

Discussed at Previous Meeting

January 27, 2026 first reading

Attachment(s)

LCSD Board Policy IAA: Use of Artificial Intelligence (AI)

USE OF ARTIFICIAL INTELLIGENCE (AI)

1. Purpose

1.1 Scope

This policy outlines the acceptable and responsible use of Artificial Intelligence (AI) technologies and platforms by all students, staff, and other authorized users within the Lyon County School District (LCSD). It seeks to leverage AI's potential to enhance learning, teaching, and administrative functions while ensuring ethical, safe, and responsible practices. Implementation of AI supports LCSD's goal of ensuring support for diverse learning needs and student backgrounds as well as maximizing our ability to prepare students for the future workforce. It aims to foster digital citizenship, protect student privacy, and promote equitable access to AI tools, in alignment with applicable law and the Nevada Department of Education's STELLAR framework.

1.2 Applicability

This policy applies to all students, employees, contractors, and third-party vendors who utilize AI technologies within or on behalf of LCSD. The policy applies while using district-owned or personal devices while engaged in school-related activities, both on and off campus. It encompasses all AI systems, programs, applications, and application programming interfaces (API). This includes, but is not limited to, image generators, machine-learning algorithms, natural language processing, computer vision, and robotic process automation. This policy ensures AI tool alignment with district core values, transparency, accountability, reducing digital divides, supporting equity for all students and enhancing public trust.

2. Definitions of AI and Compliance

2.1 AI Technologies

For the purpose of this policy, "AI" refers to any technology that can generate content (text, images, audio, video, code), analyze data, make predictions, or perform tasks requiring human-like intelligence. Included are large language models (LLMs), chatbots, generative AI, and AI-powered educational tools.

2.2 Approved Examples

The LCSD information technology department, in collaboration with superintendent-appointed district officials, will provide a list of approved programs on an ongoing basis. All programs must align with age restrictions, as well as ensure FERPA/COPPA/CIPA/GDPR compliance as applicable.

2.3 State-Law Compliance

This policy adopts by this reference the requirements of Nevada Assembly Bill 406 (2025), which:

- (a) Prohibits public schools from using AI to perform any mental-health functions of school counselors, psychologists, or social workers [AB406 §2.1].
- (b) Requires the Nevada Department of Education to develop—and the district to adopt—a policy governing AI use in therapy, counseling, or other pupil mental/behavioral health services, including a method to examine AI accuracy and efficacy [AB406 §2.2].
- (c) Allows AI only for administrative support tasks (e.g., scheduling, records management, data analysis) in mental/behavioral health contexts [AB406 §2.3].

2.4 Nevada Department of Education Guiding Principles (STELLAR Framework)

LCSD adopts the Nevada Department of Education’s STELLAR principles to guide AI use:

- **Security:** Protect personal data and ensure safe use of AI tools.
- **Transparency:** Clearly disclose when AI is used in assignments or communications.
- **Empowerment:** Use AI to enhance learning and creativity, not to replace critical thinking.
- **Learning:** Understand AI's capabilities and limitations through instruction.
- **Leadership:** Encourage ethical AI use and digital citizenship.
- **Achievement:** Leverage AI to support academic success and skill development.
- **Responsible Use:** Avoid misuse, including cheating, misinformation, or violating others' rights.

3. General Expectations for AI Use

3.1 Educational Purpose

AI tools in the LCSD must be used for legitimate educational, professional-development, or administrative purposes aligned with district goals.

3.2 Transparency and Disclosure

Users should disclose when and how AI is used in their official work.

- Educators will set student disclosure guidelines;
- Staff should disclose AI use in official statements, publications, or decision-making contexts (similar to citing sources in an official document).

3.3 Critical Evaluation

All AI outputs must be critically evaluated for accuracy, bias, and appropriateness.

Human oversight and verification are required before accepting AI-generated content as fact.

3.4 Respect for Intellectual Property

Users must honor copyright and intellectual property (IP) rights. AI must not generate infringing content without proper attribution or permission.

3.5 Privacy and Data Security

No sensitive or personally identifiable information (PII) of students, staff, or families may be entered into public AI platforms unless district-approved and FERPA/COPPA/CIPA-compliant, or with express parental/guardian written consent.

3.6 Ethical Use

Users must avoid creating or sharing harmful, biased, discriminatory, or inappropriate content (e.g., hate speech, harassment, misinformation, etc.). Generative AI content that is inappropriate, offensive, or harmful is strictly prohibited. Such content includes, but is not limited to, false records, deepfakes, defamatory material, threats of violence, and nudity/pornography. Ethics violations will be subject to *LCSD Board Policy JG - Student Discipline* and applicable personnel policies.

3.7 Bias Mitigation, Fairness & Equity

LCSD is committed to providing equitable access to AI tools and resources in accordance with *LCSD Board Policy AD - Equitable Access to Education*. The district will offer training and support to ensure all students can benefit from AI-enhanced learning opportunities. AI systems shall include measures to mitigate bias and promote fairness, avoiding discrimination based on protected characteristics.

3.8 Academic Integrity

Students must follow all school and district rules regarding academic honesty and integrity. Submitting AI-generated work as one's own without appropriate attribution or against educator guidelines constitutes a policy violation.

3.9 Definition of Data

3.9.a Personal Data

Any information relating to an identified or identifiable natural person (e.g., name, ID number, location data, online identifier, image).

3.9.b Confidential Data

Information not publicly available, disclosure of which could harm individuals or the district includes:

- i. Personal Identifiable Information (PII)
- ii. Financial Information
- iii. Business Proprietary Documents
- iv. Legal Documents
- v. Security Information

3.9.c Data Handling

Personal/confidential data shall only be used on closed, fenced platforms such as digital environments restricted to authenticated personnel on internal networks as documented on the District approved AI platforms list.

3.10 Prohibition of Using AI for Direct Mental-Health Services

In compliance with Nevada Assembly Bill 406 (2025), no school counselor, school psychologist, school social worker or other educational personnel shall use AI to perform functions or duties related to the mental health of pupils as defined in NRS 391.293, 391.294, and 391.296 [AB406 §2.1].

AI may only support administrative tasks in mental/behavioral health settings, as set forth in subsection 2.3.1(c) of this policy and in the Department of Education policy required by AB 406 [AB406 §2.3] (see *LCSD Board Policy GBBP: Information Technology*).

Policy #IAA
Adopted 2/24/26

USE OF ARTIFICIAL INTELLIGENCE (AI) - ADMINISTRATIVE REGULATIONS

1. Guidelines for Specific Uses

1.1 Students

1.1.1 Educator Discretion

The extent of AI use in assignments will be encouraged as educationally appropriate. Depth of engagement is determined by individual educators.

1.1.2 Permitted Uses with Proper Disclosure and Attribution

- brainstorming
- research
- idea generation
- summarizing
- editing
- feedback
- skill practice
- tutoring support
- creative projects

Note: All AI-assisted work must be properly disclosed, and students should understand the content they submit.

1.1.3 Prohibited Uses

Using AI to:

- complete entire assignments or assessments when independent work is required, unless explicitly authorized.
- plagiarize or submit AI-generated work as their own
- access or generate inappropriate content
- share personal, protected, or sensitive information
- engage in bullying, cyberbullying, harassment, or other prohibited conduct
- bypass security measures or access unauthorized systems
- engage in any other behavior or conduct prohibited by policy and/or law

1.1.4 User Responsibility

Students and staff must verify AI output accuracy and understand AI's limitations.

1.1.5 Ethical Conduct

No PII or personal data sharing; respect copyright, privacy, and IP rights.

1.2 Staff

1.2.1 Productivity & Personalization

Staff may employ District approved, fenced AI platforms to boost productivity, personalize learning, automate tasks, and support curriculum development—subject to approval.

1.2.2 Human Oversight

AI shall not replace professional judgment in critical decisions (e.g., student evaluation, discipline) without review. Such decisions must be made by human beings with the appropriate review, nuance, and context.

1.2.3 Compliance

All AI use must comply with district policies, state, and federal law regarding data privacy, security, and confidentiality.

1.2.4 Content Review

Staff must review and edit AI-generated communications for accuracy, tone, appropriateness, etc.

1.2.5 Educational Enhancement

AI should enrich learning materials. Staff must guide students in ethical and responsible AI use.

1.2.6 Mental and Behavioral Health Services

(a) Staff providing therapy, counseling or other mental/behavioral health services must comply with the AB 406 mandated Department of Education regulations and may not use AI for any direct clinical functions [AB406 §2.1-§2.3].

(b) Permitted AI uses in these roles are limited to administrative support tasks (scheduling, record-keeping, data analysis, file management) as detailed in subsection 3.10 of this policy.

2. Process for Obtaining Approval for AI Platforms

2.1 Request Submission

Any staff member seeking a new AI platform must submit a formal request to the Office of the Superintendent or designee.

2.2 Information Required

Requests must include:

- (a) Platform name & description
- (b) Intended purpose & user group
- (c) Data privacy/security compliance (FERPA/COPPA/CIPA/GDPR) as applicable
- (d) Accessibility features
- (e) Cost implications
- (f) Reliability & accuracy evidence
- (g) Risk assessment & mitigation

2.3 Review Process

The designee and team evaluates requests on educational value, privacy/security, ethical alignment, accessibility, cost-effectiveness, infrastructure compatibility, and risk/benefit balance. In addition, compliance with Nevada Assembly Bill 406 (2025), including the prohibition on AI for direct mental-health services and alignment with the Department of Education policy for AI in therapy/counseling is assured.

2.4 Approval

Approved platforms join the District's authorized curriculum resource guide list (including AI platforms), with any associated conditions or guidelines.

2.5 Training and Support

LCSD will provide ongoing training on approved AI tools, including ethical considerations.

3. Monitoring and Enforcement

3.1 Monitoring Rights

The district reserves the right to monitor AI use on district devices and networks. There is no right to privacy on the district's devices or network. All users should operate under the assumption that all online activity, including digital communications and interactions with AI tools, are discoverable by district officials.

3.2 Violations—Employees & Students

Violations by employees may lead to disciplinary action up to termination and personal liability under federal/Nevada law. Students face discipline per *LCSD Board Policy JG - Student Discipline*, including loss of AI privileges.

3.3 Violations—Vendors & Contractors

Vendors/consultants in breach may lose access, face contract termination, and civil/criminal penalties.

4. Policy Review and Updates

4.1 Review Cycle

This policy will be reviewed and updated periodically to reflect AI’s evolving landscape and best practices in education and to include monitoring of associated regulatory changes which may impact this policy.

5. Glossary of AI Terms

This glossary is designed to support staff, students, and families in understanding the key terms used in Lyon County School District’s AI policy. These definitions are designed to reflect how the terms are used within the academic learning environment.

Artificial Intelligence (AI):

Technology that mimics human thinking to complete tasks like writing, translating, creating images, generating content, or making predictions.

AI-Assisted Assessment:

The use of AI to support grading or feedback while ensuring a human educator maintains oversight.

AI Hallucination:

When an AI tool makes up facts or gives wrong answers that sound convincing. This is often the result of AI models that generate answers based on probability rather than true knowledge. All content from AI should be verified by a teacher.

Academic Integrity:

The expectation that students will do their own work and be honest about any tools they use, including AI. Teachers will help students understand how to use AI responsibly.

Adaptive Learning AI: AI tools that adjust the difficulty or content of a lesson in real time, based on how a student responds. It is often used in reading and math programs.

Application Programming Interface (API): a set of rules and protocols that allow different software programs to communicate and exchange data with each other.

Bias in AI: Recognizing that AI models may reflect biases in training data and discussing how educators can mitigate this.

Chatbot: a computer program designed to simulate conversation with human users, especially over the internet.

CIPA (Children’s Internet Protection Act): A US law requiring schools and libraries to use internet filters to protect minors from harmful content when receiving E-rate program funding.

COPPA (Children’s Online Privacy Protection Act): A U.S. law that protects the online privacy of children under 13, including what data websites and AI tools can collect.

Data Protection Measures: Best practices for safeguarding student and staff data when using AI tools.

Deepfakes: a video, image, etc. in which a person’s face, body, or voice has been digitally altered so that they appear to be someone else, typically used maliciously or to spread false information.

Editable Output: Any AI-generated content that can be reviewed and customized by a teacher before it’s shared with students. Teachers and students are expected to fact-check AI-generated content prior to implementing in the instructional/learning process.

Ethical AI Use: Guidelines for ensuring AI tools are used responsibly, fairly, and without bias in educational settings.

FERPA (Family Educational Rights and Privacy Act): A U.S. law that protects the privacy of student education records. It limits how schools and tools can use student data.

General Data Protection Regulation (GDPR): A comprehensive data privacy law from the European Union (EU) that protects the personal data of EU and European Economic Area (EEA) residents by setting strict rules for how organizations collect, process, and store their data. It grants individuals significant rights over their information, such as the right to access, correct, or delete their data, and requires transparency and security measures from organizations handling this data.

Generative AI: A type of AI that creates original content such as text, images, or audio based on instructions or prompts from a user.

Instructional Alignment: Ensuring that AI tools and activities support the curriculum and help meet learning goals to support student academic growth.

Large Language Models (LLM): a software tool capable of corpus-based linguistic analysis and prediction, particularly an artificial intelligence system that processes written instructions (prompts) and is capable of generating natural language text.

Personally Identifiable Information (PII): Any data that can be used to identify a specific student, either directly or indirectly. This includes direct identifiers (student's full name, student ID number), indirect identifiers (parent/family names, addresses, personal characteristics that make identity easily traceable), and other information such as date of birth, social security number, telephone numbers, email addresses, health information, and persistent identifiers like device serial numbers or IP addresses. Under Nevada law, PII is confidential and cannot be disclosed without written consent from the parent/guardian or eligible student.

Prompt: A question, instruction, or phrase you give to an AI tool to guide what it creates. For example, "Write a story about plant life for 3rd grade."

Tool Vetting: The process the district uses to review and approve new AI tools before they're used with students or staff.

Transparency in AI: A principle stating that AI-generated content should be clearly labeled when used in instructional or learning materials.

Appendix A

How to Use AI Tools Responsibly within LCSD

Artificial Intelligence (AI) can be a helpful tool. However, like any tool, it needs to be used with care. These guidelines will help you understand what’s allowed, what’s not, and what to do if you’re unsure.

What You May Do

- Use AI to help **brainstorm ideas** for writing or projects – This could include using AI to generate ideas for a science project or a creative writing assignment.
- Ask AI to **reword or clarify** confusing concepts – Such as asking AI to explain a complex math problem or reword a confusing paragraph in a history textbook.
- Use it for **translation or language support** (if approved by your teacher) – This could be a supportive tool when working on a foreign language assignment under the direction of the teacher.
- You could ask AI to provide **editing assistance** – AI can suggest improvements in grammar and style for an essay, while also reviewing and editing the suggestions before submission.
- AI can be an effective tool for **personal research** – Using AI to find relevant sources or articles for a research paper, while also ensuring that the final work reflects your own understanding and review of the data.
- Use **school-approved AI tools only** – Approved AI models will be available through district infrastructure.
- **Tell your teacher** if you used AI to help with your work – Being transparent with your teacher provides support and understanding to your learning.
- Always **review and edit** what AI gives you before submitting anything – Remember that AI is not without issues. It can provide false information or biased information. Always review and support your findings.

What You May Not Do

- Copy and paste AI-generated answers and turn them in as your own – This would include using AI to generate an essay, or answer math problems, and submitting it without modifications or personal input.
- Use AI to write your entire assignment, story, or essay without permission – These address using AI to write a book report or assignment and submitting it as your own work.
- Use tools that **haven't been approved by the school** – This includes using an unapproved AI tool/program to complete an assignment.
- Enter personal details (like your name, school ID, or health info) into any AI tool – Examples include providing your full name and school ID to an AI tool while seeking help with a project.
- Use AI during a test or quiz unless your teacher says it's okay – Using AI to find answers during an online quiz without direct permission from your classroom teacher.

If You're Not Sure — Ask First

Using AI isn't "cheating" if you're using it the right way with permission, purpose, and honesty. If you're ever unsure, just ask your teacher or a staff member.

Why This Matters

AI can be a powerful tool. However, your thinking, voice, and learning matter most. These guidelines help you learn to use AI responsibly. In addition, please be reminded that if you break the rules regarding using Artificial Intelligence (AI) for school work, you will face consequences just like breaking any other school rule.

Appendix B

Lyon County School District Technology Tool Request Form

For Instructional, School-Wide, or District Use

Submitted by: _____

Role/Job Title: _____

Date: _____

School/Campus (if applicable): _____

Please complete all sections thoroughly. Where applicable, provide examples or links to help reviewers assess the tool's effectiveness. If you are unsure about any question, indicate 'Not Sure' rather than leaving it blank.

1. Tool Information

● **Tool Name:** _____

● **Website or App Link:** _____

● **Vendor or Developer:** _____

● **Type of Tool (Check all that apply):**

Generative AI (e.g. writing, lesson planning, image creation)

Adaptive Learning

Assessment or Feedback Tool

Operations/Communication

Other: _____

● **Purpose of Tool (Check all that apply):**

The platform will solely provide instruction to students.

The platform supports creativity only and will not be providing academic instruction.

2. Intended Use

● **What task or instructional goal will this tool support?**

"Describe how this tool enhances instruction. Examples include differentiating reading passages, simplifying lesson planning, or analyzing student writing for improvement."

• Who will use it?

Educators/Staff

Students

Both

Other (Please describe): _____

• Grade levels or departments involved: _____

3. Data and Privacy

• Does this tool store, process, or share any personally identifiable student data? If yes, specify how it will be protected? (Check all that apply)

Student names

Student work

Grades or assessment data

Email addresses

None

• Does the tool have a publicly available privacy policy?

Yes — [Insert link here]

No

Not sure

• Has the tool been reviewed for compliance with federal, local, and international privacy laws as applicable (e.g., FERPA, COPPA, CIPA, GDPR)?

Yes

No

Not sure

4. Review Questions

How does this tool support instruction or student learning?

What features (if any) help with accessibility, differentiation, or language support?

Does this tool offer features such as text-to-speech, translation options, adaptive learning pathways, or keyboard navigation for students with disabilities?

Can this tool be adjusted to accommodate different reading levels or diverse learning needs?

Please describe the anticipated learning outcomes related to the implementation of the proposed AI tool and the researched based evidence to support use.

Have you personally tested or used this tool?

Yes — (please explain and describe the benefits):

No

5. Additional Notes or Requests

Any additional information the review team should know?

For internal use:

Tool Approved

Tool Approved With Conditions (please explain):

Tool Denied (please explain):

Needs Further Review (please explain):

Reviewed by:

Date:

Next Review (if needed):

DRAFT

Appendix C

Lyon County School District Technology Tool Request Form
Evaluation Rubric

Use this rubric to determine whether a technology tool is appropriate for use in Lyon County School District. A tool should meet expectations in **all** key categories to be approved for instructional use.

NOTE: When reviewing, approving, or evaluating technology tools that involve uploading, entering, or sharing personally identifiable information (PII), confidential, privileged, or other sensitive data, it is essential that all privacy and data protection standards outlined below are met.

Technology Tool

Name: _____

Technology Tool Link: _____

<u>Criteria</u>	<u>Meets Expectations</u>	<u>Needs Review</u>	<u>Does Not Meet</u>
<u>1. Privacy & Data Protection</u>	<u>Tool complies with FERPA/COPPA/CIPA/GDPR. No PII is stored or shared without consent. Vendor has a clear privacy policy and data handling agreement.</u>	<u>Some privacy concerns. Unclear data usage policies. Limited documentation on compliance.</u>	<u>Stores PII without consent. No clear policy or response plan. Uses data for commercial purposes.</u>
<u>2. Teacher Control & Transparency</u>	<u>Output is editable, and the process is visible to the user. Teachers can clearly understand what the technology tool is doing and how to modify results.</u>	<u>Limited ability to customize outputs. Some elements are unclear or operate like a black box.</u>	<u>Teachers cannot edit content or understand how decisions are made. Output is locked or unreviewable.</u>
<u>3. Instructional Alignment</u>	<u>Tool supports curriculum goals, standards, or existing instructional frameworks. It enhances (not distracts from) teaching and learning.</u>	<u>Useful for general tasks but not tied to standards or school priorities. May require significant adaptation.</u>	<u>No clear connection to instruction. Distracts from curriculum or introduces irrelevant content.</u>

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<u>4. Equity & Differentiation</u>	Supports translation, Lexile levels, grade bands, and/or accessible formatting. Designed with diverse learners in mind.	Some features support accessibility, but not all student needs are addressed.	Cannot be adapted for different learners. No multilingual or accessibility features.
<u>5. Implementation Fit</u>	Works with the school’s existing systems (Google Workspace, LMS, SIS, etc.). Reasonable pricing and support available. Can be used with little disruption.	Moderate learning curve or integration issues. Some support available.	It doesn’t integrate well. High cost, poor support, or major shift needed to implement.
<u>6. Accessibility & Inclusion</u>	The tool complies with WCAG 2.1 standards and offers features like text-to-speech and adjustable font sizes.	Limited accessibility features.	No accessibility features: tools are not usable for students with disabilities.

Overall Score: /6

How to use this rubric:

- Complete the review as a team (Superintendent designated team).
- Indicate the score on this form and the tool request form as applicable.
- Mark Approved, Approved with conditions, Denied, or Needs Further Review on the tool request form with an explanation as applicable.

Appendix D

AI Use Decision Tree: “Should I Use AI for This?”

Teachers and students use this flowchart to guide their thinking when planning to use AI in your teaching and learning. It helps ensure alignment with district policy and instructional goals.

Step 1: What is the purpose of AI in this assignment?

- **Appropriate Uses:** Supporting research, brainstorming, summarization, translation, accessibility tools, personalized feedback, etc.
- **Caution:** Assisting with content generation, idea expansion, or formatting—should be reviewed carefully for originality and alignment with learning objectives.
- **Avoid:** Directly replacing student work (e.g., writing full essays, solving math problems, completing projects). If the tool requires the use of PII, has it been approved for district use?

Step 2: Will AI enhance learning rather than replace critical thinking?

- **YES:** AI is used as a supplementary tool to encourage deeper learning, reflection, or analysis.
- **MAYBE:** AI is used to generate content or provide structure—requires oversight to ensure students engage meaningfully with the material.
- **NO:** AI performs the cognitive work students should be doing themselves.

Step 3: Are students aware AI is part of the process?

- **YES:** Transparency builds trust and models ethical technology use. Consider guiding students in responsible AI use.
- **PARTIALLY:** AI is used but not disclosed—evaluate whether this impacts student engagement or expectations.
- **NO:** Hidden AI use may lead to misunderstandings about effort, learning, and authenticity.

Step 4: Does use of this AI tool comply with district academic honesty policies?

- **YES:** AI supports the learning process and does not undermine the intent of the assignment.

- UNCLEAR: AI-generated work needs verification to ensure originality and alignment with expectations.
- NO: AI-generated work violates plagiarism rules or academic honesty policies.

Step 5: Does use of this AI tool align with district/school policies?

- YES: Approved tools are used responsibly and ethically.
- RESTRICTED: AI tools need review or approval before classroom implementation.
- NO: AI use contradicts school guidelines or data privacy standards.

Final Decision:

- If ALL responses are → AI can be integrated responsibly into the assignment.
- If there are responses → Adjust the assignment or clarify expectations before proceeding.
- If any responses are → Reconsider the AI's role and modify the approach to prioritize student learning.

Quick Reminders:

- AI should save time — not replace your professional judgment
- Review everything. Edit everything. Own the final product
- If you're unsure, ask your teacher, administrator, or other trusted adult

Appendix E

**Employee Acknowledgment of Technology and
Artificial Intelligence (AI) Acceptable Use**

I, _____ (include full-time, part-time, substitutes, volunteers, etc.), hereby acknowledge that I have received, read, and understand the Use of Artificial Intelligence (AI) Policy (IAA) and the Information Technology Policy (GBBP) as set forth by the Lyon County School District Board of Trustees. I understand the expectations and my responsibilities as outlined in this policy. I agree to abide by all the terms and conditions of the policy. **I understand that unauthorized access, use, or disclosure of personally identifiable information (PII) of any individual may result in disciplinary action and may also subject me to personal civil liability and monetary penalties under federal and Nevada state law.**

Printed Name: _____

Signature: _____

Date: _____

Administrator/Manager/Supervisor Acknowledgment:

I confirm that I have reviewed the Use of Artificial Intelligence (AI) Policy with the above-named employee and that the employee has acknowledged understanding of the policy.

Supervisor's Print Name: _____

Supervisor's Signature: _____

Date: _____

Appendix F

Sample Letter from School Administration to Parents/Families

Use of Artificial Intelligence (AI) Tools to Enhance Teaching and Learning

[Place on school letterhead and delete this]

[Date]

Dear Parents/Guardians and Families,

I'm excited to share how [School Name Here] is integrating Artificial Intelligence (AI) into our classrooms in a way that supports learning while maintaining ethical and responsible practices. As AI tools like ChatGPT, Copilot, and Gemini become more common in education, our goal is to ensure they are used in a thoughtful, transparent, unbiased, and secure manner to enhance teaching and learning, not replace it. To achieve this, the Lyon County School District Board of Trustees has developed a new **Use of Artificial Intelligence (AI) Policy**, which outlines when and how AI tools may be used by teachers, students, and staff. It includes guidance on privacy, academic integrity, and responsible use. You can review the full policy with associated regulations and appendices at www.lyoncsd.org. Simply click the "Board of Trustees" tab, followed by the "Board Policies and Resolutions" link. Then click on the "+" next to "I - Instruction", followed by the document "IAA - Use of Artificial Intelligence (AI)".

What This Means for Your Student:

- Students may use approved AI tools for brainstorming, practice exercises, or translation—but they must never copy full answers or submit work they didn't create.
- Teachers may use AI to create lesson plans and differentiated materials while maintaining oversight. Educators will also receive professional development opportunities to ensure effective, responsible AI integration.
- **Privacy First:** No personal data (for example names, grades, date of birth, address, email address, health information, phone number, or student IDs, etc.) may be entered without parent permission and unless first approved by the district. Parents/guardians may be held liable for damages up to \$10,000 under Nevada law if their child willfully violates the district policy resulting in injury or property damage to others. (See NRS 41.470)
- **Digital Literacy Focus:** We will be teaching students how to use AI responsibly as part of their digital literacy and computer science standards at all grade levels.

As AI is continuously evolving, Lyon County School District officials and school administration will regularly review and update the AI policy to reflect advancements and best practices.

LYON COUNTY SCHOOL DISTRICT

BOARD POLICY

IAA

I know that AI can be a valuable teaching and learning tool, but only when used thoughtfully and aligned with our values as a school community. If you have any questions or would like to discuss AI use at [School Name Here], please contact [Principal's Name Here] at [contact info here] or reach out to your student's teacher directly. Thank you for your continued partnership and support as we help our students own their life-long learning through discovery and connected relationships.

Respectfully,

[Principal Name Here]

[School Name Here]

DRAFT

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: Stacey L. Cooper; Deputy Superintendent
Re: Policy IKFB: Policy on Participation in Graduation Ceremonies

Recommendation

Trustee Whisler has requested that LCSD Policy IKFB: Participation in Graduation Ceremonies be brought forward for a second and final reading.

Background Information

At the December Board meeting, proposed revisions to LCSD Policy IKFB: Policy on Participation in Graduation Ceremonies were discussed. Trustee Whisler motioned to revise it further and bring it to the January meeting as a first reading.

Budget Considerations

None

Discussed at Previous Meeting

12/16/2025
1/27/2026

Attachment(s):

Lyon County School District Board Policy IKFB: Policy on Participation in Graduation Ceremonies

POLICY ON PARTICIPATION IN GRADUATION CEREMONIES

It is the policy of the Lyon County School District that all high school students who have earned an Adjusted Diploma, Standard Diploma, or Honors Diploma shall have the opportunity to participate in graduation ceremonies. In addition, students who have earned all appropriate credits, but have not passed examinations required by Nevada Revised Statute and the Nevada Department of Education, may participate in graduation ceremonies as a “ceremony participant” after meeting with their site principal.

The type of diploma each student receives, with the exception of those students who receive an Adjusted Diploma, must be clearly indicated in the ceremony program. Students who receive an Adjusted Diploma will be designated as having received a Standard Diploma in the program. Students not receiving a diploma will be designated as a “ceremony participant” in the program.

All state and district requirements must be met in order for a student to receive the appropriate diploma.

Students who receive an Adult High School Diploma will be awarded their diploma in a ceremony that is separate from the high school ceremony.

In order to honor the graduating seniors and protect the dignity of the graduation ceremony, dress and grooming standards will be developed and outlined in the administrative regulations. These standards will be communicated to all participating seniors at least two weeks prior to the graduation ceremony so that students and families can plan accordingly.

Reference: NRS 390.600 - [390.630](#)

Policy #IKFB

Revised [1/24/17](#) [2/24/26](#)

***PARTICIPATION IN GRADUATION CEREMONIES – ADMINISTRATIVE
REGULATIONS***

LCSD policies apply to graduation ceremonies, including policies associated with proper dress, appropriate behavior, and prohibited activities.

LCSD graduation ceremonies are a formal and honorary occasion. Graduating students are expected to dress in appropriate attire for the graduation ceremony. Graduating students who earned honors (academic, military, school program/club, etc.) will be provided graduation regalia accessories to wear or display during the graduation ceremony.

LCSD also acknowledges that a graduation ceremony is an important milestone and recognizes that in some cultures and/or religions may request modest additions to a graduate's regalia. Students **may will** be allowed to alter their graduation regalia by displaying modest cultural or religious accessories **under the following conditions:** Additionally, all students will be permitted to modestly decorate their graduation caps. Any accessories or decorations must meet the following criteria:

- The accessory/decoration is displayed in a respectful manner.
- The accessory/decoration does not distract from the dignity and purpose of the ceremony.
- The accessory/decoration does not violate LCSD dress code standards.
- The accessory/decoration does not violate any LCSD policy.
- The accessory/decoration receives prior approval from the parent/guardian and school principal/staff member appointed by the principal 24 hours or more before the day of the graduation ceremony.

If decorated or altered regalia does not meet the standards of approval by school administration, students will be given the opportunity to adjust or remove the issues to meet the standards. If a student is not able to adjust or remove the issue, or refuses, they will be provided with the opportunity to wear a blank graduation cap. Students refusing to comply altogether will be denied the opportunity to participate in the graduation ceremony.

NOTE: LCSD school officials are not liable for any lost, stolen, or damaged accessories and/or decorations.

References - LCSD Policies:

- JFCG Student Smoking
- JFJ Dress and Grooming Standards
- JG Student Discipline
- JFCC Safe and Respectful Learning Environment
- JFC Gang Activity or Association

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GB: Employment and Compensation

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GB: Employment and Compensation as a second and final reading.

Background Information

Lyon County School District (LCSD) currently maintains Board Policy GB: Employment and Compensation, which governs employment references, background checks, licensure requirements, compensation practices, and related employment standards.

The proposed revisions reflect updates recommended to ensure alignment with current Nevada Revised Statutes (NRS), federal law, and best practices for risk management. Revisions clarify existing language, remove redundancy, and incorporate statutory requirements related to employment references, investigations involving alleged misconduct, and background check procedures.

Specifically, the policy expands references to applicable federal law by fully identifying the **Fair and Accurate Credit Transactions Act (FACTA)**, which, along with the Fair Credit Reporting Act (FCRA), governs the use of consumer reports and background checks conducted by third-party agencies.

Updating Board Policy GB ensures LCSD remains compliant with state and federal law, promotes consistent and transparent employment practices, and mitigates legal and operational risk.

Budget Considerations

None

Discussed at Previous Meeting

January 27, 2026

Attachment(s)

Lyon County School District Board Policy GB: Employment and Compensation.pdf

EMPLOYMENT AND COMPENSATION

The Lyon County School District desires to maintain a productive, efficient, effective, healthy, and safe work environment and, as a result, will conduct pre-employment reference checks, background checks, and/or other investigations of employees as necessary. Because the District is committed to ensuring that information upon which employment decisions are based is accurate and complete, it is the policy of the District to verify employment information prior to making an offer of employment.

Moreover, the District is committed to responding in a consistent manner whenever inquiries are received requesting information regarding current or former employees of the District.

The District shall not enter into an agreement that:

- Has the effect of suppressing information relating to an investigation concerning a report of suspected abuse or sexual misconduct by a current or former employee.
- Affects the ability of the District to report suspected abuse or sexual misconduct to the appropriate authorities.
- Requires the District to expunge information about allegations or findings of suspected abuse or sexual misconduct from any documents maintained by the District unless, after investigating the alleged violation, the District determines that the allegations were false, unfounded, unsubstantiated or inconclusive.

The Superintendent/designee will develop procedures for acquiring and providing employment references.

Reference: NRS 179A, 239.012, NRS 239B, NRS 391, 425, 613, the Fair Credit Reporting Act (FCRA), and the Fair and Accurate Credit Transactions Act (FACTA)

EMPLOYMENT AND COMPENSATION - ADMINISTRATIVE REGULATIONS

Acquiring and Providing Employment References

1. Acquiring References

Reference and background checks are conducted to assist the [Lyon County School](#) District in assessing an applicant's fitness for employment with the District. Only those employees designated by the Human Resources Director/designee may acquire employment references. Any employee of the District who attempts to acquire reference information on an applicant must comply with the following:

- a. Obtain a District employment application that is signed and dated by the applicant. The applicant must have completed all relevant sections of the application.
- b. All applicants for employment with the District must provide:
 - i. The name, address and telephone number for the applicant's current employer, any former employer that was a school or school district, and any other former employer with whom the applicant was employed in a position that involved direct contact with children;
 - ii. Any other contact information for an employer or former employer requested by the District;
 - iii. Written authorization for an employer or former employer to release information; and
 - iv. A written statement indicating whether the applicant has:
 - Been the subject of an investigation concerning an alleged sexual offense conducted by an employer, licensing agency, law enforcement agency, agency which provides child welfare services, agency which provides child protective services, or a similar agency. The applicant is not required to provide this information if, after investigating the alleged violation, the employer or agency determined that the allegations were false, unfounded, unsubstantiated or inconclusive.
 - Been discharged, disciplined, had a contract not renewed, asked to resign from employment, resigned from employment or otherwise separated from employment while an investigation concerning an alleged sexual offense was pending or upon conclusion of such an investigation, and was found to have committed the sexual offense.
 - Had a license or certificate suspended or revoked or has been required to surrender a license or certificate while an investigation concerning an

alleged sexual offense was pending or upon conclusion of such an investigation and was found to have committed the sexual offense.

v. Any applicant for employment who knowingly provides false information or willfully fails to disclose any information:

- Is subject to discipline, including, without limitation, suspension or revocation of the person's license, termination of employment or a civil penalty; and
- Is guilty of a misdemeanor.

c. Upon receipt of the information set forth above, the District may:

i. Contact each employer and former employer provided and request that the employer provide:

- The dates of employment of the applicant; and
- A written statement indicating whether the applicant has:
 - Been the subject of an investigation concerning an alleged sexual offense conducted by the employer. An employer or former employer is not required to provide this information if, after investigating the alleged violation, the employer determined the allegations were false, unfounded, unsubstantiated or inconclusive.
 - Been discharged, disciplined, had a contract not renewed, asked to resign from employment, resigned from employment or otherwise separated from employment while an investigation concerning an alleged sexual offense was pending or upon conclusion of such an investigation and was found to have committed the sexual offense.
 - Had a license or certificate suspended or revoked or has been required to surrender a license or certificate while an investigation concerning an alleged sexual offense was pending or upon conclusion of such an investigation and was found to have committed the sexual offense.

ii. Ensure the applicant has a license authorizing the applicant to teach or perform other educational functions at the level and in the field for which the applicant is applying for employment, if a license is required, and that the applicant is otherwise eligible for employment.

iii. Verify that the Department of Education (DOE) has not received notice that the applicant is a defendant in a criminal case.

iv. An employer or former employer contacted by District:

- Shall provide the information requested not later than 20 days after the date of request.

- Is immune from civil and criminal liability for any act relating to the provision of such information, unless the employer or former employer knowingly provides false information. Such information is privileged and must not be used as the basis for any action against the person or entity that provided the information.

v. Except as otherwise prohibited by federal or state law, an employer or former employer who willfully fails to disclose any information required is subject to discipline, including, without limitation, a civil penalty.

vi. The District shall request the employer that conducted the investigation concerning an alleged sexual offense, discharged, disciplined or dismissed the employee or asked the employee to resign from employment to provide additional information concerning the matter and all records related to the matter, including, without limitation, any documents relating to a disciplinary action taken against the employee, disciplinary records or documents used in the decision made by the employer concerning the investigation.

vii. An employer contacted by the District:

- Shall provide the information requested not later than 60 days after the request is made.
- Is not required to disclose any information or records held by the school police of the school district.
- Is immune from civil and criminal liability.

viii. Except as otherwise prohibited by federal or state law, an employer who willfully fails to disclose any information required is subject to discipline, including, without limitation, a civil penalty.

ix. The District may authorize provisional employment of a person for a period not to exceed 90 days pending the review of information submitted pursuant to the requirements set forth in this policy if the District determines the applicant is otherwise qualified and:

- The applicant provided the required statement;
- The District has no knowledge of information pertaining to the applicant that would disqualify the applicant from employment;
- The applicant swears or affirms that they are not disqualified from employment; and
- The applicant is directly supervised by a permanent employee in any duties that involve direct contact with students.

x. The District:

- Shall not be held liable for any damages resulting from the failure of an entity not subject to the jurisdiction of this State to respond to a request for

information or any inaccuracy of omission in the information submitted to the District.

- Is immune from civil or criminal liability for considering the information submitted when deciding whether to employ an applicant or continue to employ a person.

Note: For positions that require a Commercial Driver's License (CDL) or otherwise defined as safety-sensitive positions by 42 CFR Part 382 and U.S. Department of Transportation (DOT) regulations, the District shall obtain, pursuant to an applicant's written consent, information on the applicant's alcohol tests and/or verified positive controlled substance test results, and refusals to be tested within the preceding two years from date of application which are maintained by the previous employers.

The District will maintain strict confidentiality of all reference information. Only employees, supervisors, or management officials of the District who have a demonstrable work-related need-to-know should be accorded access to such information.

2. Providing References

All requests for employment information shall be referred to the Executive Director of Human Resources or designee. Only those personnel designated by the Executive Director of Human Resources are authorized to release employment information to third parties.

The District has a *Neutral Reference* stance, as well as a LCSD Board Policy GAC: *Confidential Information* for employers who are not school districts, private schools, charter schools, university schools for profoundly gifted students, or contractors or agents who work at schools in this state. Only the following personnel information and employment records that the District maintains concerning current and former employees shall be provided upon request:

- Name
- Class/Job Title
- Dates of Employment
- Rate of pay

Information regarding an employee terminated for violent actions in the workplace or who may have demonstrated dangerous behavior in the workplace will be provided only after consultation with the District's legal counsel.

In addition, the District will:

- Provide information requested by public schools, private schools, charter schools, university schools for profoundly gifted students, and/or contractors or agents who work at schools in this state not later than 30 days after the date of request and will include the following information:
- The dates of employment of the applicant; and
- A written statement indicating whether the applicant has:

- Been the subject of an investigation concerning an alleged sexual offense conducted by the district. This information will not be provided if after investigating the alleged violation, it was determined the allegations were false, unfounded, unsubstantiated or inconclusive.
- Been discharged, disciplined, had a contract not renewed, asked to resign from employment, resigned from employment or otherwise separated from employment while an investigation concerning an alleged sexual offense was pending or upon conclusion of such an investigation and was found to have committed the sexual offense.
- Had a license or certificate suspended or revoked or had been required to surrender a license or certificate while an investigation concerning an alleged sexual offense was pending or upon conclusion of such an investigation and was found to have committed the sexual offense.

The District is immune from civil and criminal liability for any act relating to the release of such information, unless the District knowingly provides false information.

Except as otherwise prohibited by federal or state law, if an employee who is responsible for providing this information willfully fails to disclose any information required, the employee is subject to discipline, including, without limitation, a civil penalty.

Upon request, the District shall provide, not later than 60 days after the request is made, additional information including, without limitation, all documents and records concerning an alleged sexual offense or documents and records relating to discharge, discipline or dismissal of the employee, as well as any documents used by the District in requesting an employee to resign from employment.

The District is not required to disclose any information or records held by the school police of the District.

Employment information and opinions regarding the character, honesty, and potential for violence of the District's employees may be provided to governmental employers, including, but not limited to, any federal, state, county, municipality or city employers; or any other private (non-governmental) employer where the employee's character, honesty, and potential for violence are relevant issues. Examples include, but are not limited to, jobs which involve public safety, entrustment for the care or safety of children, the elderly, or health care patients; or positions having access to money and/or valuables. Information in this section may be provided after consultation with the District's legal counsel.

The District must provide information requested by public safety agencies in accordance with NRS 239B.

Records that are required for employees in safety-sensitive positions, as defined in 42 CFR Part 382 and DOT regulations, shall be made available to subsequent employers upon receipt of written request from the employee or former employee.

In accordance with NRS 239.012, a public officer or employee who acts in good faith in disclosing or refusing to disclose information and the District, are immune from liability for damages, either to the requester or to the person whom the information concerns.

Background Checks on Applicants/Employees

1. Background Checks

The District desires to maintain a productive, efficient, effective, healthy, and safe work environment and, as a result, will conduct pre-employment background checks of applicants, and current employees as necessary.* Background checks may include verification of employment, educational background, criminal/court history records check; credit report check; military records check; drug test for safety-sensitive positions; character references, and other publicly available information deemed to be job related. In addition, if the position requires driving a vehicle, a Department of Motor Vehicles (DMV) search may be conducted. If the position involves contact with minors or with any persons having diminished capacity to care for themselves, a search of government sex offender registries **may will** be conducted **per NRS 391**. If the position requires licensing or certification, the institution and/or licensing authority may be contacted to verify possession of education, licenses, and/or certificates.

*** NOTE:** *If these investigations are conducted by external third parties (also called “consumer reporting agencies” (CRA)), they will be governed by relevant provisions of the Fair Credit Reporting Act (FCRA) and the **Fair and Accurate Credit Transactions Act (FACTA)**. FCRA and FACTA cover background checks and other investigations for prospective employees, and current employees in certain situations, such as a promotion to a position requiring additional information. FCRA and FACTA specifically do not apply to investigations of alleged misconduct, such as unlawful harassment charges. Nevada law (NRS 613) restricts the use of consumer credit information to limited positions.*

Unless, pursuant to a specific provision of state or federal law, the criminal history of an applicant for employment may be considered only after the earlier of:

- The final interview; or
- A bona fide conditional job offer of employment has been made.

This provision does not apply to an applicant for a position that is a peace officer or firefighter, or one that has physical access to a computer or other equipment used for access to the Nevada Criminal Justice Information System or the National Crime Information System, or other positions exempted by state or federal law.

*NRS 179A requires organizations which provide care or care placement services to children, elderly persons, or persons with disabilities to conduct background checks through the Central Repository for Nevada Records of Criminal History to determine fitness of employees, volunteers, and persons applying to be an employee or volunteer, independent contractors, and

vendors who have supervised or unsupervised access to children, elderly persons, or persons with disabilities.

2. Consumer Reporting Agencies Reports

The types of reports that may be requested from consumer reporting agencies under this policy include, but are not limited to credit reports, criminal records checks, court records checks, driving records, and/or summaries of educational and employment records and histories. These reports or checks are also called “consumer reports.” The information contained in these reports may be obtained by a consumer reporting agency from public record sources or through personal interviews with the applicant’s or employee’s coworkers, neighbors, friends, associates, current or former employers, or other personal acquaintances. These are sometimes referred to as “investigative consumer reports.” Any information contained in such reports may be taken into consideration in evaluating an applicant’s or employee’s suitability for employment, promotion, reassignment, or retention.

3. Disqualification for Hire

If the District secures documented information that a candidate selected for employment has been convicted of a felony involving physical violence or moral turpitude, that candidate may not be hired, and any contingent offer of employment may be withdrawn. The District will communicate this requirement to all applicants prior to hire.

Licensure/Occupational Certification

The District mandates that, if required by the current job, all employees obtain and maintain a valid license, certificate, permit, or other occupational certification issued by the state, county, city, or other applicable authority.

If an employee receives notice that one’s own license, certificate, permit, or occupational certification has not been renewed, **or** has been revoked, or has expired the employee must immediately notify the administrator or manager/supervisor of such revocation. The employee shall not perform any task or function for which the license, certificate, permit, or occupational certification is required after the employee has received notice of revocation, **or** non-renewal, or expiration of such license, permit, etc.

Employees who do not have a required license, certificate, permit, or occupational certification will not meet the job requirements. Failure to meet the job requirements may result in termination.

The District may conduct a review of driver’s license records annually for those employees required to drive as a part of their duties.

Each employee whose job duties require the use of an automobile for transportation is required to possess current in force vehicle liability insurance or provide an alternate means of transportation. If at any time current in force vehicle liability insurance is not in effect, the

employee must notify the direct supervisor within one working day. The following minimum vehicle liability insurance limits are recommended for all drivers: \$100,000.00 bodily injury liability per person, \$300,000.00 bodily injury liability per accident, and \$50,000.00 property damage liability.

Salaries/Compensation

1. Hiring Rate of Pay

The normal hiring rate is the first step of the pay range for the position's classification. Advanced step appointments and accelerated step advancement may occur only upon authorization by the Superintendent/designee.

2. Job Offers

Offers for employment and commitments for pay on hire are made in the job offer letter. Hiring appointment placement on the pay schedule is governed by the applicable collectively bargained agreement and policy under the direction of the Executive Director of Human Resources and/or Superintendent when disputes arise.

Orientation time will not be paid for employees.

3. Pay Rate Reviews and Increases

The District periodically reviews the pay ranges, which consist of a series of pay steps for each position. This review includes an evaluation of the ranges and steps and, when appropriate, an adjustment of these ranges. Employees who are not paid at the maximum of the pay range for their position are eligible to be considered for a pay increase according to the applicable collectively bargained agreement, contract, or policy.

4. Payroll Distribution

Employees will be paid on the 20th day of each month. When the 20th falls during a holiday or weekend, payday will be the last working day preceding the holiday or weekend. All staff will be paid on the current month basis in twelve equal installments.

5. Fractional Pay or Deductions

For the purpose of figuring additions to pay, fractional year contracts, and deductions, the number of actual work days will be used to determine the daily rate of pay. For

employees other than teachers, the number of workdays will be determined according to contractual arrangement for each category.

6. Rates of Pay/Compensation

The Board of Trustees shall determine pay rates and related benefits for all personnel not covered by a negotiated agreement.

7. Non-Discrimination

NRS 613.330 states it is unlawful to discriminate against an employee for inquiring about, discussing, or voluntarily disclosing information about their own or another person's wages. This does not apply to any employee who has access to or information about the wages of other employees as part of their essential job functions and discloses that information to a person who does not have access to that information unless the disclosure is ordered by the Labor Commissioner or court.

DRAFT

Lyon County School District Board Memo

Date: February 24, 2026
To: Board of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBAA: Coaching Athletics

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBAA: Coaching Athletics as a second and final reading.

Background Information

Lyon County School District (LCSD) currently maintains Board Policy GBAA: Coaching Athletics establishes the District's expectations for coaching practices that prioritize student safety and supervision and reinforce that athletics are an extension of the school day/classroom environment.

The revisions to GBAA: Coaching Athletics are intended to clarify and strengthen portions of the policy, primarily around scope and alignment with NIAA/NAC requirements, coach eligibility/training expectations, incident reporting procedures, and language related to hiring and annual evaluations/reappointment, specifically:

1. Updates coaching eligibility/training: Aligns more explicitly with NAC 385B.798, clarifies acceptable training providers, and adds a 3-year concussion training renewal requirement.
2. Clarifies scope: Policy now explicitly applies to LCSD and NIAA-sanctioned athletics and states the District does not govern non-LCSD/NIAA participation if it complies with state law.

Budget Considerations

None

Discussed at Previous Meeting

January 27, 2026

Attachment(s)

Lyon County School District Board Policy GBAA: Coaching Athletics

COACHING ATHLETICS

It is the policy of the Lyon County School District (LCSD) Board of Trustees ~~to assure~~ that students participating in athletics are safe and supervised at all times. The Trustees expect the standards of the persons selected to coach student athletics ~~events to~~ be commensurate with those expected in the school's/District's classrooms. No child shall be put at undue risk while participating in ~~sanctioned~~ athletic/sporting events, nor ~~in the~~ preparation of these events. This policy applies to LCSD and Nevada Interscholastic Activities Association (NIAA) sanctioned athletics and other competitive events. The LCSD takes no position on, nor does it attempt to govern, a student who chooses to participate in non-LCSD or NIAA sanctioned athletics and other competitive events, so far as such participation is in compliance with NAC 385B.376.

School/District and NIAA sponsored athletics are learning opportunities for students as an extension of the traditional classroom. These opportunities allow students to experience life lessons in a safe and structured learning environment. Because it is an extension of the classroom, all rules, policies, and laws governing the classroom/school are applicable to athletics.

Coaches may set reasonable expectations and rules for participating on their respective athletic team, so far as they are consistent with this policy and NIAA regulations. Coaches are expected to work cooperatively with each other to ensure that student athletes are able to participate in as many extra-/co-curricular opportunities as possible at the school.

Coaches are expected to adhere to the vision, mission, and values of the school/District and model their behavior accordingly. They are to maintain the highest standards and instruct their student athletes to do the same. This is especially true as it applies to the treatment of the opposing team and athletic officials. Coaches shall never use racially charged language, profanity, obscene/aggressive/threatening/degrading language and/or gestures, nor allow their student athletes to ~~do so~~ engage in such prohibited conduct or behavior.

Coaches will ensure that the bench area, locker room, bus, or any other part of the facility used for practice, competition, or travel is clean and orderly before departing from the event/activity. This is especially applicable when LCSD coaches and students are guests at a competitor's facility.

Coaches will always enforce the District's and NIAA's sportsmanship rules and strive ~~for the~~ goal of to earning the highest sportsmanship recognition award provided by the NIAA, division, league, etc.

Coaches receiving fouls, penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior are subject to discipline at the discretion of school administration. This may include suspension, reduction in pay (fine) and/or termination. Coaches are responsible for reporting fouls, penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior to their athletic director/administrator immediately, but not later than 24 hours after the occurrence. This reporting requirement includes coaches', student athletes', and parents'/guardians'/spectators' unsportsmanlike behaviors resulting in fouls, penalties, ejections, removals, or anything similar.

A verbal report will satisfy the time requirement, but a written report on the approved form will be submitted within 5 school/business days to the athletic director/administrator. The athletic director/administrator for each school will provide a report of these incidents to the office of the superintendent after each athletic season. An annual report will be submitted to the LCSD Board of Trustees each year during the regularly scheduled meeting in July.

The Trustees ~~seek to assure~~ **require** that all persons selected for coaching positions ~~hold to~~ **comply with** the highest standards ~~set~~ forth herein and by the Nevada Interscholastic Activities Association (~~hereafter~~ NIAA) **as outlined** in ~~section (NAC)~~ NAC 385B.798 which states:

Coaches: Required certification and courses:

1. A ~~coach~~ **person** of a school is not eligible to coach ~~during the~~ **for a** school ~~year after the~~ **year the school hires him as a coach** unless he **or she** is certified in cardiopulmonary resuscitation (**CPR**) and completes the following courses, or the equivalent of those courses **approved by the Executive Director**, offered by the **Coaches Education Program of the National Federation of State High School Associations** **or the American Sport Education Program**:
 - a. **Coaching Principles; and Fundamentals of Coaching, offered by the National Federation of State High School Associations, or Coaching Principles, offered by the American Sport Education Program;**
 - b. **Sport First Aid First Aid, Health and Safety for Coaches, offered by the National Federation of State High School Associations, or Sport First Aid, offered by the American Sport Education Program; and**
 - c. **Head Injuries/Concussion in Sports, offered by the National Federation of State High School Associations.**
2. **To maintain his or her eligibility to coach a school, a person must complete the course specified in paragraph (c) above at least once every 3 years after the person begins his or her employment as a coach for a school.**

All paid coaches (**head** and assistants) **will need to** **must** be **at least** twenty-one (21) years of age **or older**. **Due to the need to verify the aforementioned requirements, as well as to verify other**

facts submitted as part of the application process, a All submissions for coaching positions shall be presented to the Lyon County School District Board of Trustees no later than two (2) calendar months previous to the commencement of the season for that particular sport. If practices would be expected to start earlier than two (2) months prior to the season starting, the submission will be presented at least two (2) months prior to the beginning of practices for that sport. Submitted candidates are expected to be those chosen by the school administrator due to their superior qualifications, including their effectiveness in building positive relationships with students. In the event that a coaching position becomes unexpectedly vacant (~~coach not available due to unforeseen circumstances~~), the school administration shall appoint an interim coach from the available applicants and/or current assistant coaches. Once a new coach is selected by school administration, the chosen applicant will be put before the board for approval.

In order to ~~assure~~ ensure that all students receive the attention in coaching that they deserve, no coach will be allowed to coach more than one sport at a time, nor will any individual be allowed to coach more than four sports in any calendar year, unless documented extenuating circumstances exist and approved by the Superintendent or designee ~~due to extenuating circumstances~~.

All coaches will be evaluated by the principal or athletic administrator within two weeks of the conclusion of the respective sport's state tournament. This evaluation will include a survey of the student athletes who participated in the respective sport. Student athlete surveys may impact the overall evaluation of the coach. Survey results will be shared with coaches so they can reflect and improve.

If ~~the~~ a LCSD permanent employee coach receives a "Highly Effective" or "Effective" evaluation for a given sport, a letter of intent to coach the following season will be issued, therefore not requiring the coach to reapply for the coaching position he/she currently holds; ~~regardless of whether the coach is a LCSD permanent employee or non-LCSD permanent employee~~. If a LCSD permanent employee coach resigns, is terminated, or receives an "Ineffective" evaluation for a given sport, they will not be eligible to apply for that particular coaching position for at least two years. †The principal will advertise the position, conduct interviews, and submit the name of the best candidate to the Board of Trustees for approval.

Any non-LCSD permanent employee coach receiving a "Highly Effective" evaluation for a given sport will be issued a letter of intent to coach the following season, therefore not requiring the coach to reapply for the coaching position he/she currently holds. A non-LCSD permanent employee coach who receives an "Effective" evaluation will be required to re-interview for their respective coaching position. Any non-LCSD permanent employee coach who is terminated, resigns, or receiving receives an "Ineffective" evaluation will not be eligible to apply for that particular coaching position for at least two years. The principal will advertise the position,

conduct interviews, and submit the name of the best candidate to the Board of Trustees for approval. ~~All coaching positions being filled with non-LCSD permanent employee coaches will be opened for interviews each year unless the coach received a “Highly Effective” evaluation.~~

All of the expectations outlined above will be reviewed ~~each year~~ regularly to ensure they are properly maintained. This policy shall apply to coaching of athletics at all grade levels in the Lyon County School District.

Reference: NAC 385B

DRAFT

Policy #GBAA
Revised ~~4/26/22~~ 2/24/26

Lyon County School District Board Memo

Date: February 24, 2026 Board
To: of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBCA: Leaves

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBCA: Leaves as a second and final reading.

Background Information

The staff at POOL/PACT (our public agency insurance pool and risk management/human resources support entity) provides school districts with recommended policy changes based on the recent laws that were passed. Updating the LCSD policies to reflect the recommended changes keeps us in good standing with the insurance pool and mitigates our risk and liability.

Policy GBCA on Leaves provides more details on the types of leave available and provides clearer language on the guidelines of each. The District does recognize that certain absences may be unavoidable and want employees to understand the type of leaves they are eligible for based on the collective bargaining agreement.

Budget Considerations

None

Discussed at Previous Meeting

January 27, 2026

Attachment(s)

Lyon County School District Board Policy GBCA: Leaves

LEAVES

The District believes that the regular attendance of employees is vital to the success of the District's educational program. Accordingly, employees are expected to report to work every day. However, the District does recognize that certain absences may be unavoidable. Therefore, employees may be eligible for the following leave based on their respective employment contract or the applicable collective bargaining agreement (CBA).

1. Annual/Personal Leave Accrual

Annual and Personal Leave accruals are outlined in each collectively bargained agreement and/or individual employment contract.

An employee requesting annual/personal leave must enter the leave request into the employee attendance management system as soon as possible, and notify their respective administrator or manager/supervisor/lead as applicable.

2. Sick Leave

An employee requesting sick leave for five consecutive days or fewer must enter the leave request into the employee attendance management system as soon as possible, and notify their respective administrator or manager/supervisor/lead as applicable.

Sick Leave accruals are outlined in each collectively bargained agreement and/or individual employment contract.

Employees will be required to use sick leave concurrently with FMLA leave.

Abuse of sick leave may be cause for disciplinary action, up to and including termination. If abuse is suspected, substantiating evidence which may include, but is not limited to, a certificate from a health care provider may be required.

An employee on sick leave over five consecutive days shall notify the administrator or manager/supervisor as soon as the employee is able to return to work (RTW). An employee returning from an extended absence shall give as much advance notice of return as possible. The District may also require a statement from a licensed health care provider certifying the employee's fitness to RTW as listed in the *Procedure* section below.

A. Procedure

i. Leave Approval

An employee shall complete an appropriate leave request form as soon as the need for a leave is known and if the leave will be for more than five days. The District shall determine whether to approve the requested leave.

ii. Notification

Any employee who is ill or unable to report to work for any reason shall notify the administrator or manager/supervisor as soon as possible before their normal work reporting time. In the event of a continuing illness, the employee shall continue to notify the administrator or manager/supervisor of their condition on a daily basis or at appropriate intervals authorized by the administrator or manager/supervisor. The District may deny sick leave requests which are not in compliance with this policy or the CBA.

iii. Health Care Provider's Certification

The District may require an employee who has been absent using sick leave for themselves or family to provide a medical health care provider's statement certifying that the illness/injury incapacitated or affected the employee from performing assigned duties, or that the absence was necessary for the employee or family member to make full and timely recovery, or was appropriate to avoid the spread of a contagious disease. The statement may also certify the employee's fitness for RTW. A health care provider's statement is required when specifically requested by the administrator or manager/supervisor. Whenever an employee qualifies for FMLA leave, the employee is required to submit to the District the Certification of Health Care Provider form referenced in the *Family and Medical Leave Act* policy.

3. Leave of Absence Without Pay

The District may approve leaves of absence without pay up to one year according to applicable CBAs and extenuating circumstances. Such leave may be extended at the sole discretion of the District. Exceptions for leave may be provided as required by law. The District will require the use of all accrued paid leave prior to granting leave without pay.

Employees on approved leave of absence without pay may continue their medical, dental, and vision insurance coverage in accordance with the Consolidated Omnibus Budget Reconciliation Act (COBRA) health benefit continuation regulations, or as required by laws or statutes, or as permitted by the applicable CBA.

Employees on approved leave of absence without pay are required to RTW on the first workday following the end of leave at their regularly scheduled time. An employee who does not return from a leave of absence without pay on the first workday at the regularly scheduled time following the end of a leave will be considered to have resigned.

The District may require a health care provider's certification or other appropriate type of verification to substantiate a need for a medical leave of absence without pay. The District may also require a statement from a health care provider certifying the employee's fitness to RTW no later than the date of return.

Employees on unpaid leave will not accrue any leave benefits. The District's paid insurance benefit will cease at the end of the month on which the employee went on unpaid leave.

4. Court Leave for Jury Duty or Serving as a Witness on Behalf of the District

Court leave will be granted to allow employees to serve as a juror or as a witness in a court proceeding on behalf of the District, provided that neither the employee nor the employee's collective bargaining representative is a party to the action. Employees shall provide their administrator or manager/supervisor with relevant documents verifying the need for court leave as soon as the need becomes known.

Eligible employees shall be compensated for court leave subject to the following conditions. Casual, seasonal, or temporary employees will be granted time off without pay for jury duty. Casual, seasonal, or temporary employees serving as a witness on behalf of the District will be paid their hourly rate based on their normal work schedule.

- A. The employee's base rate of pay shall be limited to compensation for court and travel time which occurs during the employee's regularly scheduled hours of work. Court leave will not result in payment of overtime or be considered as hours worked for purposes of determining eligibility for overtime.
- B. Upon completion of jury/court/witness service for which the employee received regular pay, the employee will immediately forward any compensation received from the court or other party to the District upon receipt. Reimbursements received for out-of-pocket expenses, such as meals, mileage, and lodging, may be kept by employees unless the District has reimbursed the employee for such expenses or such expenses were paid by the District.
- C. An employee shall not receive pay for the work time missed if the employee is required to miss work because of court appearances in a matter to which the employee is a party or to serve as a witness for a party who has filed an action against the District. However, the employee may choose to use accrued personal or annual leave.

An employee who is serving as a witness and is not required to report to court until after the start of their workday or who is released from court before the end of the scheduled workday shall report to work for the hours which are not required for court duty or for related travel time.

Employees who are required to report to jury duty will not be required to work eight hours prior to reporting. If the employee's service lasts four hours or more, including time going and returning from court, the employee will not be required to work between 5 p.m. of the day of the jury duty and 3 a.m. the following day per NRS 6.190.

5. Military Leave under Federal Law

Employees who are members of the uniformed services are entitled to military leave and to reemployment rights as provided under the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA). The uniformed services covered include the Army, Navy, Marines, Air Force, Coast Guard, Public Health Service Commissioner Corps, the reserve components of these services, and any other category dispatched by the President in time of war or nations emergency. The Army National Guard and Air National Guard are also covered.

A. Notice and Notification

The District will provide employees with notice of their rights under the Uniformed Services Employment and Reemployment Rights Act (USERRA). This requirement may be met by posting the notice where the District customarily places notices for employees. The District may require written (orders) or verbal notice of service obligation, but will waive the requirement if notice is impossible or unreasonable.

B. Compensation and Benefits

i. Leave Without Pay

- The District will treat the employee the same as any other employee on leave without pay.
- The employee may choose to use annual leave and compensatory time, if any, before going on leave without pay.

ii. Health Insurance

- *Service 30 days or less:*
 - There is no impact to the employee's insurance coverage, including life insurance that is included in the health insurance package. During the 30-day time period, the District and employee premium payments or obligations, if any, remain unchanged.
- *Service more than 30 days:*
 - There is no impact to the employee's insurance coverage, including life insurance, that is included in the health insurance package while employees are in paid leave status; the District and employee premium payments or obligations, if any, remain unchanged.
 - Employees on approved leave without pay may continue coverage similar to that required by the Consolidated Omnibus Budget

Reconciliation Act (COBRA) for up to 24 months or until the date of timely reemployment, whichever is shorter and as outlined in the “leave without pay” (see Reemployment section above below). The District will reinstate coverage upon the employee’s prompt reemployment without the imposition of exclusions or waiting periods.

iii. Seniority

- An employee is entitled to the seniority (and rights and benefits governed by seniority) accrued at the commencement of military leave plus any additional seniority rights and benefits that the employee would have attained if the employee had remained continuously employed (the “escalator principle”). However, as a probationary period is a bona fide period of observation and evaluation, the returning employee must complete the remaining period of probation upon reemployment. The District will count time served for the purpose of determining annual and sick leave accrual rates. Additionally, the District will must count time in the military when determining the employee’s rate of pay. The employee will not accrue annual or sick leave during the absence. The “escalator principle” will be applied to a returning employee’s opportunities to take promotional examinations or skills tests, and to merit pay increases.

iv. Retirement

- Time served will be counted as work time for purposes of retirement. The District must make contribution payments to the retirement plan as if the employee had not left, provided the employee returns to work and makes any required employee contributions within certain timeframes, if applicable (See 20 C.F.R. §§ 1002.259-1002.267). The District contribution will be based on the rate of pay the employee would have been paid had they not been called to military service (e.g., a grade-and-step pay system). An exception to this requirement is when the higher pay is based on additional knowledge, skill, or ability that can only be gained by work experience.

v. Death or Disability

- If an employee does not return to work due to death or disability, the survivor or disability benefit is treated as if the employee had been working until the date of the death or disability. The District will make the retirement contribution up to the date of the death or disability.

vi. Other Leave

- The District will count time served in the military when calculating the employee’s Family Medical Leave Act (FMLA) eligibility.

vii. Reemployment

- An employee has certain report-to-work obligations following military service. Eligible returning service members will be promptly reemployed, which in most cases means within two weeks of reporting. The employee's report-to-work obligations are:
 - a. *Service of one to 30 days:* The beginning of the next regularly-scheduled work period on the first full day following completion of service, and expiration of an eight-hour rest period following safe transportation home.
 - b. *Service of 31 to 180 days:* Application for reinstatement must be submitted not later than 14 days after completion of military duty.
 - c. *Service of 181 or more days:* Application for reinstatement must be submitted not later than 90 days after completion of military duty.
- The deadline for reinstatement may be extended for up to two years for persons who are convalescing due to a disability incurred or aggravated during military service, and the District will make reasonable accommodations for the disability.
- Employees will be reinstated to the position they would have attained if continuously employed during their absence (the "escalator position"), with the same seniority, status, and pay, and other rights and benefits determined by seniority. This may include a higher position if the employee would have been promoted during the leave, or a different position if the former job was eliminated. The District will provide necessary training or retraining to qualify the employee for the escalator position, if needed, unless doing so would be an undue hardship.
- Reemployment rights apply to veterans whose cumulative period of uniformed service does not exceed five years while employed by the same District. Time spent in National Guard and reservist training does not count towards the five-year period.

viii. Discharge

- If time served is greater than 30 days but less than 181 days, an employee may not be discharged within 180 days of reemployment, except for just cause. If time served is greater than 180 days, an employee may not be discharged for one year, except for just cause.

6. Military Leave under Nevada Statute

Public officers and/or employees who are active members of the United States Army Reserve, United States Naval Reserve, United States Marine Corps Reserve, United States Coast Guard Reserve, United States Air Force Reserve, or the Nevada National

Guard are entitled to leave to serve under orders including, without limitation, orders for training or deployment, as provided in NRS 281.145.

Upon ~~employee's or public officer's~~ request, the District will relieve the employee or public officer of duties with pay to serve under military orders for training or deployment for a period of not more than the number of hours equivalent to 15 working days in a 12 month period.

The District is not required to pay the public officer's or employee's salary/pay after 15-working days (or hours equivalent).

Public officer's or employee's accrued vacation time may not be deducted during the leave. If a public officer or employee requests additional time beyond 15 working days, the public officer or employee may choose to use ~~annual~~ applicable accrued leave and compensatory time off, if any, before going on leave without pay. The District will treat the public officer or employee the same as any other employee on leave without pay.

The 12-month period designated by the District in number 1 above is July 1st through June 30th.

As provided in NRS 412.139, the District may not terminate a member of the Nevada National Guard or National Guard of another state who is employed in this state because the member assembles for training, participates in field training, is ordered to active service, or otherwise meets as required.

7. Leave of Absence for Search and Rescue Volunteers

a. Notification

Employees who are volunteer members of a search and rescue or reserve unit of a sheriff's office or the Nevada wing of the Civil Air Patrol (and employees who wish to join such a patrol or unit) must disclose such membership or desire to their supervisor and the Human Resources Department.

Employees requesting leave to participate in training or to respond to an emergency mission of the Civil Air Patrol must provide the District:

- Certification that the employee has been authorized by the U.S. Air Force, the Governor or a political subdivision of the State to respond to or train for emergency missions, and
- Verification from the Civil Air Patrol of the emergency need for their service.

b. Duration of Leave

An employee who is a volunteer member of the Nevada Wing of the Civil Air Patrol is entitled to unpaid leave of absence without loss of position, seniority, accrued leave, or benefits each federal fiscal year (October 1 – September 30) as follows:

- Up to 10 days when engaged in training for emergency missions as a Civil Air Patrol volunteer, including search and rescue and disaster response activities, and
- Up to 30 days for responding to an emergency mission.

As used in this section, “emergency mission” is defined without limitation as search and rescue and disaster response activities.

Employees may elect to substitute applicable accrued leave for unpaid leave as approved by the Superintendent or designee.

c. Extension of Leave

Except as provided in the *Duration of Leave* section above, volunteer participation in reserve units or Civil Air Patrol units during the employee’s normal working hours is not permitted, unless approved by the Superintendent or designee.

78. Disaster Area Declaration

“Disaster Area” is defined as a designated area affected by an event declared to be a disaster by a state or federal governmental agency duly authorized to make such designation. Non-exempt employees who are unable to report to work due to a disaster may use applicable accrued annual leave or compensatory leave time, if any, as compensation for scheduled time not worked. Exempt employees who are unable to report to work due to a disaster shall use accrued personal or annual leave as compensation for scheduled time not worked.

Employees shall make every effort to report to work as soon as is reasonable under such conditions, provided the District’s operation is open and functioning. An employee who has made such an effort, yet fails to report to work under such declared “disaster” conditions, shall not be subject to discipline. Employees shall make every effort to report their circumstances to their immediate supervisor.

8. Blood Donor Leave

Employees may be granted reasonable time off during their normal work schedule for the purpose of donating blood when participating in a District-sponsored or supported blood donation drive. All such absences shall be scheduled with the employee’s supervisor. In no event shall an employee be eligible for overtime as a result of donating blood.

9. Employee of the Year

When an employee is honored as “Employee of the Year” by the District, they will receive their birthday off as a special vacation day for the two (2) birthdays following receipt of the award. If their birthday falls on a weekend day, they will receive the Friday or Monday closest to their birthdate off. If their birthday occurs during a vacation period or other time when the employee is not working, the day off can be shifted by 6 months to fall within their work period. The day off can also be shifted to any more convenient day with the approval of the administrator or manager/supervisor, or the Executive Director of Human Resources.

References: Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), NRS 6.190; 281.145; 391.180; and 412.139

Policy #GBCA

Revised ~~1/28/25~~ 2/24/26

DRAFT

Lyon County School District Board Memo

Date: February 24, 2026 Board
To: of School Trustees
From: BillieJo Hogan, Executive Director of Human Resources
Re: Revisions to LCSD Board Policy GBCE: Benefits

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy GBCE: Benefits as a second and final reading.

Background Information

Lyon County School District (LCSD) Board Policy GBCE: Benefits reflect the recommended changes keeps us in good standing with the insurance pool and mitigate our risk and liability.

The revisions to GBCE: Benefits primarily clarify and update existing benefit language rather than introduce new benefits. The updates include eligibility timelines for life insurance coverage, clarify retirement eligibility language to better align with NRS 286, and clean up wording related to deferred compensation enrollment timing.

Budget Considerations

None

Discussed at Previous Meeting

January 27, 2026

Attachment(s)

Lyon County School District Board Policy GBCE: Benefits.pdf

BENEFITS

1. Health Insurance

The Lyon County School District makes available to eligible employees, as defined in the group health insurance plan, medical, vision, and dental insurance. Part of the insurance premium may be paid from District funds in accordance with collective bargaining agreement(s) (CBA's). At the employee's expense, dependents of eligible employees are also eligible for coverage under the District's insurance plan as defined in the current plan document. Employees must authorize a payroll deduction for any share of health insurance premium that they are responsible for paying.

The plan document for medical, vision, and dental insurance issued by the insurance carrier specifies the specific terms and conditions of coverage.

The District will, from time to time, evaluate the health coverage plan to be offered and make adjustments in the level of coverage and the amount of premium cost to be paid by the District as it deems appropriate. This evaluation shall be in conjunction with the District's Insurance Committee and employee bargaining groups. Affected employees will be notified of any plan changes.

2. Life Insurance

The District will offer a group life and accidental death and dismemberment insurance plan to eligible employees, as defined in the life insurance plan. The coverage becomes effective on the first of the month following the date of hire for benefit eligible employees. Eligible employees are covered by an employer paid life insurance policy. The employee may purchase additional voluntary life or accidental death and dismemberment insurance plans separate from the employer paid life or accidental death insurance policy at their own expense. If an employee chooses to participate in this plan, the required enrollment forms and authorized payroll deduction must be completed.

3. Retirement

As defined in NRS 286, the District is considered a public employer. Therefore, eligible employees in positions considered to be half-time or more according to the full-time work schedule for at least six (6) consecutive months are covered by shall be enrolled in the Nevada Public Employees Retirement System (PERS) as outlined in NRS 286 and the current PERS Official Policies.

4. Deferred Compensation

Employees may defer a portion of their taxable income by participating in a deferred compensation plan through the District. Employees may e Enrollment is permitted at any time during the year for earnings beginning and will take effect on the first day of the

following month following enrollment. Changes in contribution are governed by the terms and conditions of the particular plan.

Only compensation earned after the effective date of initial or increased participation can be deferred.

Prior to their retirement, participants may withdraw the balance of their deferred compensation account only upon separation from employment. However, in the event of an unforeseeable emergency, the employee may request a hardship withdrawal of the portion of funds necessary to meet the emergency need. The conditions of such withdrawals are defined by the Internal Revenue Service (IRS) and requires District approval. The Superintendent or designee will review and approve authorize all requests for early withdrawal on a hardship basis.

Reference: NRS 286

DRAFT

Policy #GBCE
Revised 1/28/25 2/24/26