

Agenda

Lyon County School District Board of Trustees

A Closed Session before the Open meeting of the Board of Trustees of Lyon County School District will be held Tuesday, September 28, 2021, beginning at 6:00 PM at the Fernley High School, 1300 Hwy 95A South, Fernley, NV 89408.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. 6:00 pm CLOSED SESSION if needed
2. 6:30 PM REGULAR OPEN MEETING
3. CALL TO ORDER
4. PLEDGE OF ALLEGIANCE
5. WELCOME OF GUESTS
6. APPROVAL OF AGENDA
7. APPROVAL OF MINUTES 5
8. BOARD MEMBER REPORTS: Opportunity for the Board members to report items of interest.
9. ATTITUDE OF GRATITUDE 15
10. SUPERINTENDENT REPORT: Opportunity for the Superintendent to report items of interest
11. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
If you wish to speak, please step up to the front table, be seated, and state your name. Comments are limited to no more than three minutes per person and must fall under subjects within the Board’s jurisdiction and control. In consideration of others, avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
12. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
 - A. Request for Early Graduation/HSE (confidential)
 - B. Request for Leave (confidential)
 - C. LCSD Restorative Discipline Plan 24

D. Personnel Reports	67
E. Travel Requests	72
F. Department Reports	194
G. District Financial Report	196
Paybill: Checks #203702-204277; Vouchers #1013,1015, 1024, 1475, 1023, 1029, 1030, 1033, 1039;Total \$4,114,183.08	
13. END OF CONSENT AGENDA: MOTION TO APPROVE	
14. ACCEPTANCE OF DONATIONS	332
15. (For Possible Action) Discussion and possible action regarding the selection of the LCSD health care insurance provider effective January 1, 2022, through June 30, 2023. This item is being presented by Executive Director of Human Resources Dawn Huckaby; Safety, Benefits and Risk Manager, Blake Smith; and Clark & Associates President, Valerie Clark.	334
16. (For Possible Action) Discussion and possible action regarding revisions to Policy AD: Equitable Access to Education as a first reading. This item is being presented by President Holly Villines, Clerk Phil Cowee, Member Barbara Jones, and Superintendent Wayne Workman.	337
17. (For Possible Action) Discussion and possible action regarding new LCSD Board Resolution-Equitable Education Opportunities. This item is being presented by President Holly Villines, Clerk Phil Cowee, Member Barbara Jones, and Superintendent Wayne Workman.	344
18. (For Possible Action) Discussion and possible action regarding an update on the Fernley High School Gym, Commons, Dining, and Kitchen. This item is being presented by Executive Director of Operations Harman Bains, Operations and Maintenance Supervisor Kirk McCallum, and Paul Cavin Architect LLC.	348
19. (For Possible Action) Discussion and possible action regarding the outdoor stadium renovations in LCSD. This item is being presented by Executive Director of Operations Harman Bains, Operations and Maintenance Supervisor Kirk McCallum, and Paul Cavin Architect LLC.	350
20. (For Possible Action) Discussion and possible action regarding the proposed Kiss and Drop MOU with the City of Yerington and authorizing the superintendent to sign the MOU. This item is being presented by Executive Director of Operations Harman Bains.	354
21. (For Possible Action) Discussion and possible action regarding a proposed transfer of a small parcel of LCSD/YHS land to the Boys and Girls Club of Mason Valley and authorizing the superintendent to sign the Boundary Line Adjustment Deed. This item is being presented by Executive Director of Operations Harman Bains.	371
22. (For Possible Action) Discussion and possible Action regarding an update by the Fernley area school principals on the work of their respective schools. This item is being presented by principals Chanen Cross, Laura Malkovich, Billiejo Hogan, Blake Cooper, Steve Henderson, and Kent Jones.	385
23. (For Possible Action) Discussion and possible action regarding the collectively bargained agreement (CBA) between the Lyon County Education Association (LCEA) and the Lyon County School District for July 1, 2021,	392

- through June 30, 2023. This item is being presented by Deputy Superintendent Tim Logan and Executive Director of Human Resources Dawn Huckaby.
24. **(For Possible Action)** Discussion and possible action regarding the collectively bargained agreement (CBA) between the Lyon County Classified School Employees Association (LCCSEA) Chapter #7 and the Lyon County School District for July 1, 2021, through June 30, 2023. This item is being presented by Deputy Superintendent Tim Logan and Executive Director of Human Resources Dawn Huckaby. 441
25. **(For Possible Action)** Discussion and possible action regarding a new LCSD printer and copier contract with Sierra Office Products. This item is being presented by Executive Director of Operations Harman Bains and Information Technology Supervisor Alan Medeiros. 489
26. **(For Possible Action)** Discussion and possible action regarding a report on the LCSD assessment results for the 2020-2021 school year. This item is being presented by Executive Director of Educational Services Heather Moyle and Professional Development/Data Manager Rachel Stewart. 502
27. **(For Possible Action)** Discussion and possible action regarding a report on the Nevada Educator Performance Framework (NEPF) results including the annual review of Student Learning Goals (SLG). This item is being presented by Executive Director of Human Resources Dawn Huckaby and Deputy Superintendent Tim Logan. 561
28. **(For Possible Action)** Discussion and possible action regarding the operations and funding of the Lyon County School District during the COVID-19 pandemic and the Nevada State of Emergency. This item is being presented by President Holly Villines and Superintendent Wayne Workman. 572
29. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or informational item requests, including a summary by the superintendent. This item is being presented by President Holly Villines and Superintendent Wayne Workman.
30. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
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31. ADJOURN:

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775) 463-680 Ext. 10034 at least one week prior to the meeting.

Minutes of the August 24, 2021 Meeting

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held on August 24, 2021, beginning at 6:00 PM at Sutro Elementary School, 190 Dayton Village Pkwy., Dayton, NV 89403.

1. 6:00 pm CLOSED SESSION

The closed session was brought to order at 6:00 pm and adjourned at 6:23 pm.

Attendance:

Member Neal McIntyre was absent, all other board members were present.

Members of the Executive Cabinet were present.

2. 6:30 PM REGULAR OPEN MEETING

3. CALL TO ORDER

President Villines called the open meeting to order at 6:31 pm.

4. PLEDGE OF ALLEGIANCE

The Pledge of allegiance was led by Sherry Parsons.

5. WELCOME OF GUESTS

President Villines welcomed all guests in attendance.

Board members in attendance:

President Holly Villines

Clerk Phil Cowee

Member Kimber Crabtree

Member Barbara Jones

Member Sherry Parsons

Member Bridget Peterson

Member Neal McIntyre - absent

Staff in attendance:

Superintendent Wayne Workman

Deputy Superintendent Tim Logan

Executive Director of Operations Harman Bains

Executive Director of Human Resources Dawn Huckaby

Executive Director of Educational Services Heather Moyle

Executive Director of Educational Services Jim Gianotti

Executive Director of Special Services, Marva Clevon

Finance Manager/Comptroller, Spencer Winward
Safety and Benefits, Risk Manager, Blake Smith
Public Information Officer, Erika Cowger
LCEA President, Cindy Darden
Sutro Principal, Mike Walker

Frank and Janie Mielcarek
Ron and Anita Dayton (Patina)
Yolanda Ramirez
Sofia Ramirez
Richard Child
Kelly Macon
Hilda Villafana
Carlos Villafana
Angela Tollison
Nikki Steinberg
Jason Steinberg
Cindy Olivieri
Dominic Olivieri
Rex Reed
Pam Ventling
Sarah Young
Karen Page
Irma Janssen
Paulette Ferrando
Julie Bumgardner
David Palmer
Leslie Peters
Tammi McCurry
Jenny Mellott
Lauren Magorian
Krysteena Shyder
Ashley McGill
Megan Parker
April Atkinson
Connie Frivera-Gibson
Morgan Satterfield
Madison Teters
Corinne Burns
Maxine Hileman
Zoe Chambers
Sara Ramirez
Nancy Le Dawn Malone
Damon Etter
Kevin Kranjcec
Ryan Cross

Craig Fitzer
Misti Pagni
Nikki Lynch
Cierra Robinson
Kara Harvey
Lesley Stephens
Maren Leal

6. APPROVAL OF AGENDA

Member Peterson made a motion that the Board of Trustees approves the agenda as presented. It was seconded by Philip Cowee and passed 6-0.

7. APPROVAL OF MINUTES

Clerk Cowee made a motion that the Board of Trustees approves the minutes as presented. It was seconded by Member Peterson and passed 6-0.

8. BOARD MEMBER REPORTS

The Board members gave reports on items of interest.

Member Peterson reported that the Nevada Department of Education announced their goals for the year: for Nevada to advance in rank to the top 10 in the Quality Counts K-12 Student Achievement ranking within 5 years, and to increase the number of students receiving College and Career Ready diplomas to 50% by 2026. She announced that Dayton High School has been ranked one of the best high schools in America. She thanked the teachers and staff for all the preparations to get the kids into school.

Member Crabtree spoke about her visit with Lyon County Health and Human Services and would like to see a presentation about their events for kids. She talked about her positive experience with Smith Valley School. She also shared her appreciation for the members of the public that came to the last meeting.

Clerk Cowee was happy to see the buses picking up kids and announced the need for bus drivers and incentives that are being offered. He thanked all the staff for getting the schools ready for students.

Member Jones expressed her gratitude at having everyone back in the classrooms. She noted that the Silver Stage schools have had improvements to their fields and roofs.

9. ATTITUDE OF GRATITUDE

The Board members read notes of gratitude from students across the district.

10. SUPERINTENDENT REPORT: Opportunity for the Superintendent to report items of interest

Superintendent Workman expressed his gratitude for a successful start to the year and was happy to see the students and parents on the first day of school. On behalf of the school district staff, he thanked the trustees for approving the Essential Employee Incentive. A letter of gratitude from Douglas County Commissioners was read aloud. They were grateful for the services of Smith Valley School staff for sheltering evacuees of the Tamarack Fire.

New staff in the Dayton area were introduced to the trustees.

11. **PUBLIC PARTICIPATION:** The public is invited to address the Board during the open meeting, on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
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Members of the public were present to address various concerns.

Diane Hansel came to express her opposition to vaccinations.

Gary Hansel thanked the board and staff for their service to the community and expressed his opposition to any discrimination or coercion in regards to mask mandates.

Kara Harvey read a statement on Ivermectin as an alternative to the COVID-19 vaccine.

12. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

A. Request for Leave (confidential)

B. Travel Requests and Reports

C. Personnel Reports

D. Department Reports

E. Agreements

F. District Financial Report

Paybill: Checks #203395-203701; Vouchers #1406, 1407, 1003, 1410, 1010, 1422, 1245, 1315, 1012, 1011; Total \$2,361,111.21.

13. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Member Peterson made a motion that the Board of Trustees approves the consent agenda as presented. It was seconded by Clerk Cowee and passed 5-1. Member Jones voted nay.

14. **ACCEPTANCE OF DONATIONS**

Member Peterson made a motion that the Board of Trustees approves the donations as presented. It was seconded by Clerk Cowee and passed 6-0.

15. (For Discussion Only) Discussion regarding LCSD Board Policy AD: Equity and Diversity, the curriculum adoption process in the LCSD, the board approved 2021-22 Educational Services Plan and Critical Race Theory (CRT). This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.

Member Peterson opened the discussion by talking about the word "Equity" and the semantics of understanding it. She suggested using context clues to find the meaning behind a statement. She read from policy AD: Equity and Diversity, pointing out the context clue in the definition. It says "Educational Equity - practices that provide all students with the individual support they need to reach and exceed a common standard." She sees this as giving each student what they need to be successful, and meet the standards that have been set. LCSD provides equity to each child to meet the standards they need from grade to grade in order to graduate. It does not mean Critical Race Theory (CRT), and added that CRT is not approved in our state, and is not an option as a curriculum. She wanted to express her appreciation for our teachers who work hard for our students and said that they are not teaching CRT. She invited the public to visit the schools and see the good that is being done. Member Jones reaffirmed that CRT was never approved as a curriculum. She pointed out that the item on the agenda was being interpreted wrong, and CRT was not approved. Member Crabtree spoke on the policy as being protective. It means to her that all men are created equal, quoting the constitution. She wanted this policy to encourage teachers to love their students, with the idea of protecting them against things like CRT, to protect them as individuals. She felt the agenda item was not worded correctly and she wanted any misunderstanding cleared up that the public might have.

Clerk Cowee expressed his frustration during the last meeting at not being able to have a discussion. Tonight he wanted to go on the record to state that he is totally against CRT. He felt the problem is with the definition of the word equity. He feels that the board does not have jurisdiction over equal outcomes for students. For example, he can't promise to have the same outcomes for his sons as he did for his daughter. He read a statement on equity from the National Association of School Boards that he admitted he partially disagreed with, saying that we can't promise equal outcomes, as they are individuals and will do what they will do. He agrees students should be given the supports and equal opportunities that they need. He feels that CRT is based on Marxist ideology, pitting people against each other and he is against that. He says that the U.S. is not perfect, but we are striving to be, just as stated in the constitution, and it is an opportunity for freedom. For the record, he would like to see a district policy that says as much.

President Villines is in agreement and has been paying attention to this on a national level. She believes CRT should never be taught in our schools. She doesn't see it now and would never endorse something that is based on racism.

Member Crabtree spoke on what could come in the future, and she stressed the need to stay unified for when that happens.

LCEA President, Cindy Dardan spoke to the public to explain the process of changing curriculum, as she did at the last meeting. She stated that it is not simply up to the board or the district to vote on; there is more to it.

The public that attended were listed in the attendance of the meeting. Many parents and residents of Lyon County spoke in opposition to CRT, racism, diversity, and other topics. There was an apparent misunderstanding with the wording of the agenda item. Some of the trustees tried to clarify that the agenda is simply a tool to show what would be discussed during the meeting, not listing things that were actually approved in policy or in the Educational Services Plan.

It was explained over again that these subjects were not on the agenda for the July meeting, so there could be no discussion. It was listed in this agenda so it could be discussed.

Superintendent Workman explained a part of Open Meeting Law, that a subject to be discussed must be listed in the agenda for the public to see before the meeting. He clarified that subjects must be posted publically to be discussed. He invited the public to look at the supporting documents and read the district statement regarding the subject. He invited anyone to look in the classrooms and see the good things our teachers are teaching. He confirmed that CRT is not a curriculum. He invited the public to talk to and be engaged with legislators who authorize curriculum; what they decide is what trickles down to the local school districts. Our curriculum is completely transparent and is listed on the website. LCSD wants kids to have a positive, respectful, and loving environment, where they can learn and be provided with every opportunity that they wish to take advantage of in order to achieve their goals. The policy shows the bill of rights written by our students that we review with administrators and staff, and live in our schools.

There was discussion regarding what authority the school board has over curriculum.

Mr. Lattin explained that the state adopts curriculum and that if a school chose not to accept them, they could face legal or funding ramifications. He said it is a matter that may be addressed in the future if the state makes a decision on it. He said the board could adopt a policy that says it would not teach that kind of curriculum.

Member Peterson talked about the citizens helping in advocating for the schools during legislative sessions. She said it is more influential when legislators hear from the citizens talking about their concerns, than one or two board members trying to petition the state for things. Their website posts dates when they are getting together.

Member Crabtree stressed the importance of going through the correct channels to help the state stay in line with what the people want.

Member Jones thanked the people for coming to the meeting and encouraged them to continue to show up here and at the state level to share their concerns.

There was a discussion regarding better communication in the district and letting people know when things are happening.

Clerk Cowee shared that some assemblymen and a state senator will soon reach the end of their terms. People need to pay attention to what is going on and who they are voting for.

Rex Reed, a resident of Dayton, submitted a statement for the record. It will be included in the minutes.

The agenda item cannot be changed after the fact, but the backup documentation provided states that CRT is not in LCSD curriculum. This is an item for discussion only, not action.

There was discussion regarding teachers teaching things that the district is not aware of. The board asked for any examples of unapproved teaching to be brought to them and to the attention of the Executive Cabinet.

A 10 minute break was called.

At 8:37 pm the meeting was called back to order.

16. (For Possible Action) Discussion and possible action regarding a report by the Dayton area school principals on the work of their respective schools. This item is being presented by Principals Rachel Kuhn, Michael Walker, Leslie Peters, Keving Kranjcec, and Ryan Cross.

The Dayton area principals each spoke on the work of their respective schools. Member Peterson made a motion that the Board of Trustees approves the report by the Dayton Area School Principals on the work of their respective schools. It was seconded by Member Jones and passed 6-0.

17. (For Possible Action) Discussion and possible action regarding a report on the current staffing in Lyon County School District for the 2021-22 school year. This item is being presented by the Executive Director of Human Resources, Dawn Huckaby.

Mrs. Huckaby spoke about current staffing. This is an update to highlight 57 new teachers hired, and the board approved initiatives and signing bonuses. She pointed out that the Grow Your Own Scholarship has been a great way to bring in teachers, with 10 hired this year and 33 candidates coming from Lyon County.

Clerk Cowee thanked her for the information included in the exit survey. It helped to understand why teachers left, noting that things are hard for teachers right now especially with the high cost of housing.

Member Peterson made a motion that the Board of Trustees approves the report on current staffing for the 2021-22 school year. It was seconded by Member Jones and Passed 6-0.

18. (For Possible Action) Discussion and possible action regarding the appointment of a board designee to approve immunization exemptions in the Lyon County School District. This item is being presented by the Executive Director of Special Services, Marva Cleven.

Ms. Cleven explained the need for the appointment of a designee to approve exemptions for immunizations. This is now required to be reported annually per NRS.

Member Crabtree requested to include in the motion that any denied request be brought to the board.

Member Crabtree made a motion that the Board of Trustees appoint the LCSD Chief Nurse as the board designee to approve immunization exemptions, in the Lyon County School District, adding that any denials will come to the board of trustees as a confidential consent agenda item. It was seconded by Member Jones and passed 6-0.

19. (For Possible Action) Discussion and possible action regarding the operations and funding of the Lyon County School District during the COVID-19 pandemic and the Nevada State of Emergency. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.

The superintendent made this a standing item to take action on any changes to the operations. No motion was made.

20. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IK: Grading as a second and final reading. This item is being presented by the Executive Director of Educational Services Jim Gianotti.

Member Peterson made a motion that the Board of Trustees approves the revisions to LCSD Policy IK: Grading as a second and final reading. It was seconded by Member Parsons and it passed 6-0.

21. (For Possible Action) Discussion and possible action regarding the revisions of LCSD Policy IKF: Graduation Requirements as a second and final reading. This item is being presented by the Executive Director of Educational Services Jim Gianotti.

Clerk Cowee made a motion that the Board of Trustees approves the revisions to LCSD Policy IKF: Graduation Requirements as a second and final reading. It was seconded by Member Peterson and passed 6-0.

22. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or informational item requests, including a summary by the superintendent. This item is being presented by Board President Holly Villines and Superintendent, Wayne Workman.

The next meeting is scheduled for September 28, 2021 at FHS at 6:30 pm.

Negotiated Agreements

Fernley area principal updates

Update on Facilities

NEPF and SLG Assessment Results

IT Policy revisions

The standing item regarding district operations

Member Crabtree for the October mtg item LCHHS

Policy AD - work on revisions and include an anti CRT

The creation of a sub-committee for review of policy AD. President Villines asked Clerk Cowee and Member Jones to participate.

23. PUBLIC PARTICIPATION: The public is invited to address the Board during the open meeting, on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

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24. ADJOURN: 9:10pm

For the record, my name is Dr. Rex R. Reed. I live at 1004 Winters Parkway, Dayton, Nevada. I retired after 20 years working for the State of Nevada and after retiring taught for three years at my and my wife's alma mater, the University of Wisconsin system.

Three minutes isn't enough time to cover everything I want, so I apologize if I speak quickly. I am concerned about and opposed to an "equity" curriculum for Lyon County schools. The term equity is either a marketing name for Critical Race Theory or it helps lay the foundation for teaching it in the future.

Critical race theory is antithetical to founding American principles. America was founded on the same starting point as Critical Race Theory: the idea that inequality exists in society. The difference is that the founding fathers sought a different way to work within that reality than does Critical Race Theory. Those who built this country focused on protecting the individual. Critical Race Theory looks the other way and evaluates equality based upon groups. It is socialist. All people in a specified group are painted with the same brush. The black millionaire is oppressed by the white trailer park single mother raising three children. Neither approach to the problem of social equity is perfect. The question is which one is better. History has shown that America as founded has provided more wealth, more freedom, more charity, more infrastructure, a cleaner environment, and more technological development than any socialist society.

The danger in Critical Race Theory is that it is another support for the structural shift to a socialist society. From there, the movement to a totalitarian state is a short step. I don't mean to sound dramatic, but I do remind you that Germany was the most cultured nation in all of Europe, and

in several years after the ascension of Hitler it was herding the Jews into ghettos. I doubt America would have concentration camps in my lifetime, but I can see George Orwell's *1984* may become a reality before I die if we continue on our current path of which Critical Race Theory and equity studies are paving stones.

Before my time is up, I will shift to a related topic: that is what should be taught in place of "equity" studies. When teaching at the university, I was amazed at the number of students that were unprepared for a college education. I estimate that over half the students in the college where I taught in that school's largest degree program, that is Criminal Justice, were not educated by public schools sufficiently to begin a college career. Many of them had to take remedial English and remedial math, two basic subjects that should be mastered before entering higher education. In many ways, I saw how American public schools should use more of their resources on basic education than on esoteric subjects that are probably better left for institutions of higher learning. Please remember that Critical Race Theory grew out of graduate level schools. Critical Race Theory may appear to be fairly basic, but the heart of Critical Race Theory is built upon a systems approach to the social sciences. I don't believe that elementary, middle school, and high schools typically lay the foundation needed to appropriately learn Critical Race Theory. Large groups of students can be indoctrinated in it, but only a few can approach its study with the maturity and the foundational education needed to critically learn it.

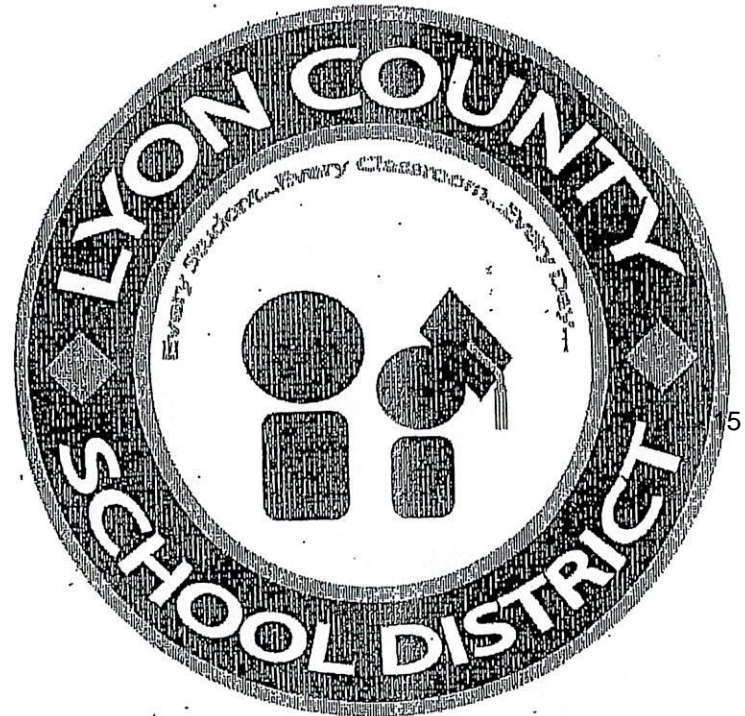
I thank you for the time you have given me.

Attitude of Gratitude

My name is Addie Edwards and I am successful at _____
student name

SMS because of Mrs. Hunt
school name teacher/staff member's name

I want to thank him/her for helping me with math and explaining
how to do it. She helps me understand how to get it right
if I get it wrong.



Signed: _____

student signature

Sutro Elementary



Attitude of Gratitude

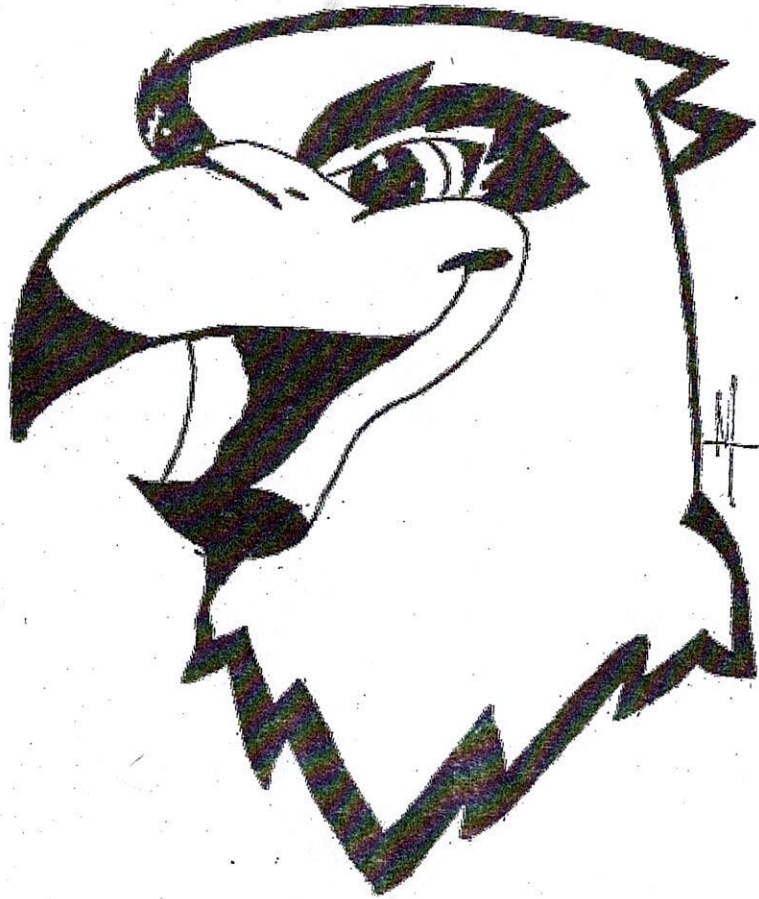
My name is ANDREW and I am successful at Sutro Elementary School
because of MRS. SHUTE.

16

I want to thank him/her for being a good/nice
second grade teacher



ATTITUDE OF GRATITUDE



My name is Tatum G. and I am successful at
student name

Riverview Elementary School, because of Mr. Brian Plett.
school name teacher/staff member's name

I want to thank him/her for fixing our Projector and
for helping the school out. And being
there for us.

17

Signed: Tatum G.
student signature

Attitude of Gratitude

My name is Carlson Glass and I am successful at
student name

F.I.S because of MS. Johnson.
school name teacher/staff member's name

I want to thank him/her for being an awesome nurse
and helping everybody in need.

Signed: _____

student signature



Attitude of Gratitude

My name is Sofia Boschert and I am successful at
student name

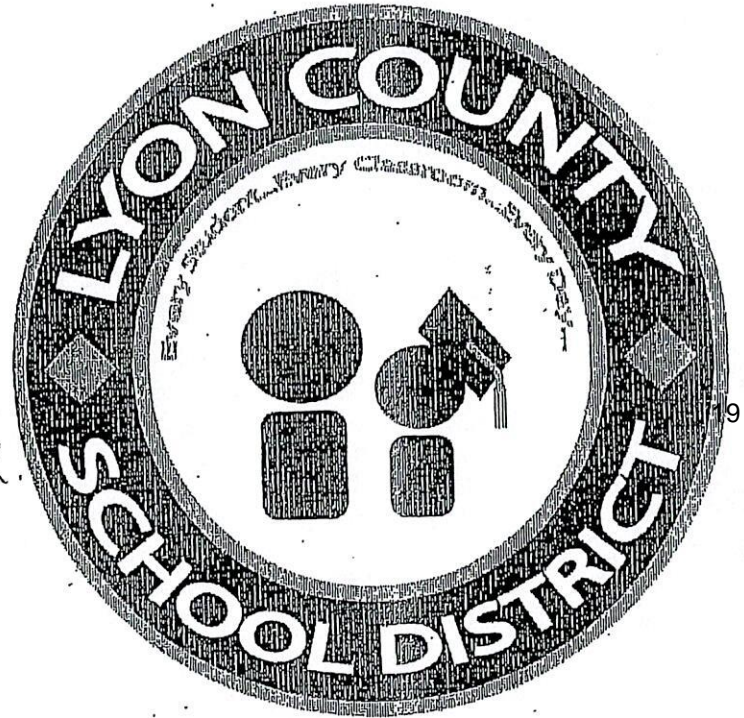
at Silverland because of Mrs. Dimitt
school name teacher/staff member's name

I want to thank him/her for teaching me about new
cultures even though it's your job you have
a specific way of explaining things to
where I understand and can remember
the material we are learning. I may
not be the best at doing my edgerally
but I am trying to work on that.

Signed: _____



student signature



Attitude of Gratitude

My name is Zoe and I am successful at

student name

Silver Stage because of Mr. Reader.

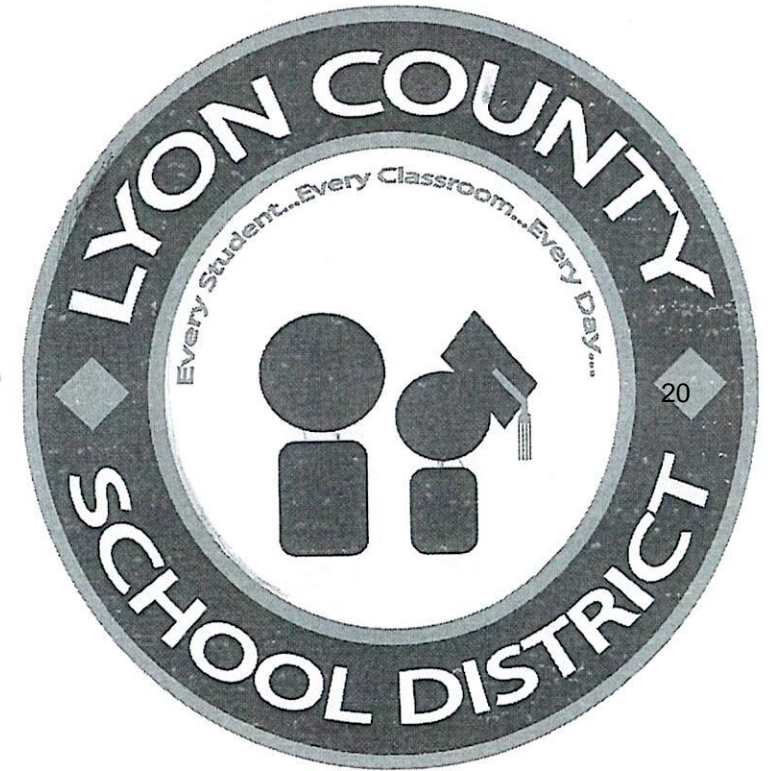
school name

school

teacher/staff member's name

I want to thank him/her for I want to thank

Mr. Reader for helping me get a
C in math, helping me when math
gets hard, and helping me
when I raise my hand. Mr. Reader
I already know that this year
is gonna be amazing!



Signed: Zoë Lee

student signature

Sutro Elementary



Attitude of Gratitude

My name is Isabella and I am successful at Sutro Elementary School
because of Mrs. Shure.

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I want to thank him/her for

trying so hard to teach.



Attitude of Gratitude

My name is Ashley T and I am successful at _____
student name

DHS
drawing/painting because of Mrs Wick.
school name teacher/staff member's name

I want to thank him/her for always lifting my
spirits up and being helpful when
I'm not sure what to do. She
always believes in me when I don't
believe in myself and she won't
let me give up.

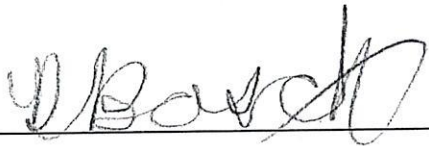
Signed: *Ashley T*
student signature



Attitude of Gratitude

My name is David, B and I am successful at
student name
Dayton High because of Mrs. Childers.
school name teacher/staff member's name

I want to thank him/her for giving me the information
I will need for the outside world.

Signed: 
student signature



**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: District Restorative Discipline Plan

Recommendation

That the Board of Trustees approve the annual review of the District Restorative Discipline Plan

Background Information

As of 2019, AB 168 requires all districts to develop a single Restorative Discipline Plan to guide the discipline for all schools. This plan is used by all administrators to help curve poor behavior and to provide a fair and consistent way to approach misbehavior. Prior to 2019, all schools were responsible for developing their own individual plans, but according to current law, plans are now wrapped into one district-wide plan. Another key component in the law is the need for “restorative justice” to be found in our student discipline practices and to embed these practices into the discipline plan for our District.

This restorative discipline plan was developed by a team made up of all school levels and included principals, assistant principals, teachers, and parent. This plan is to be reviewed annually with the team (last two meetings were 9/16/21 and 9/21/21) and school board and will be modified as laws and expectations change.

This year the elementary school portion of the plan was updated by removing the “out of school suspension” (OSS) consequence as that is not permissible by law for any student under the age of 11. The team also inserted more restorative practices throughout the plan.

Budget Considerations

None

Discussed at Previous Meeting

Restorative Discipline Plan was approved last year on September 22, 2020

Attachment(s)

Restorative Discipline Plan 2021-2022

*Respectfully Submitted,
Wayne Workman, Superintendent*



LYON COUNTY SCHOOL DISTRICT

LYON COUNTY SCHOOL DISTRICT: RESTORATIVE DISCIPLINE PLAN

ELEMENTARY SCHOOLS:

COTTONWOOD, DAYTON, EAST VALLEY, FERNLEY, FERNLEY INTERMEDIATE, RIVERVIEW,
SILVER STAGE, SMITH VALLEY, SUTRO, YERINGTON

INTERMEDIATE/ MIDDLE SCHOOLS:

DAYTON, SILVER STAGE, SILVERLAND, SMITH VALLEY, YERINGTON

HIGH SCHOOLS:

DAYTON, FERNLEY, SILVER STAGE, SMITH VALLEY, YERINGTON

LCSD DISCIPLINE POLICY STATEMENT

At Lyon County School District (LCSD), we are committed to providing our students with the best possible learning environment. Our mission is to provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges. We, at LCSD, have some fundamental beliefs which guide our thinking and shape our policies. All LCSD students have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

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Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline should only be applied with the additional support of restorative practices in conjunction with both behavior and academic supports as needed.

CHRONIC MISBEHAVIORS¹:
Questions to Consider

- Is the student consistently receiving **Tier One** (school-wide) behavior supports?
- Does the student possess the skills necessary to:
 - ✓ appropriately resolve conflicts with peers and/or adults?
 - ✓ successfully complete academic requirements?
 - ✓ resist peer recruitment (gangs, drugs, hazing, etc.)?
 If no, what targeted skill development is necessary?
- What **INTERVENTIONS**, as opposed to punishments, have been implemented?
- What **ENVIRONMENTAL FACTORS*** (triggers) at school are contributing to the misbehavior?
 - What is missing or present in the environment which supports the continued use of the misbehavior?
- What **FUNCTION*** does the misbehavior serve? What is gained or avoided by engaging in misbehavior?
- Has the student been seen by the **school counselor**?
- Has the student been provided **targeted skill development?** i.e., anger management, conflict resolution
- Has the student been seen by a **private agency**?
- Has the student been paired with an **adult mentor** to help build positive school relationships?
- Does the student have a **behavior contract** or **Behavior Support Plan (BSP)**?
- Has the student been referred to the **Instructional Support Team (IST/ICAT)**?
- Has the student been diagnosed with a **medical / psychiatric condition** which requires medication?

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REMINDER: Punishments are one of the LEAST EFFECTIVE responses to students who demonstrate a pattern of anti-social behavior. Students with chronic behavior concerns, will require interventions which are thoughtfully constructed and routinely evaluated for effectiveness.

¹ Adapted from SBCUSD

Restorative Questions I²

To respond to challenging behavior

- ★ What happened?
- ★ What were you thinking of at the time?
- ★ Who has been affected by what you have done?
- ★ In what way?
- ★ What do you think you need to do to make things right?

Restorative Questions II²

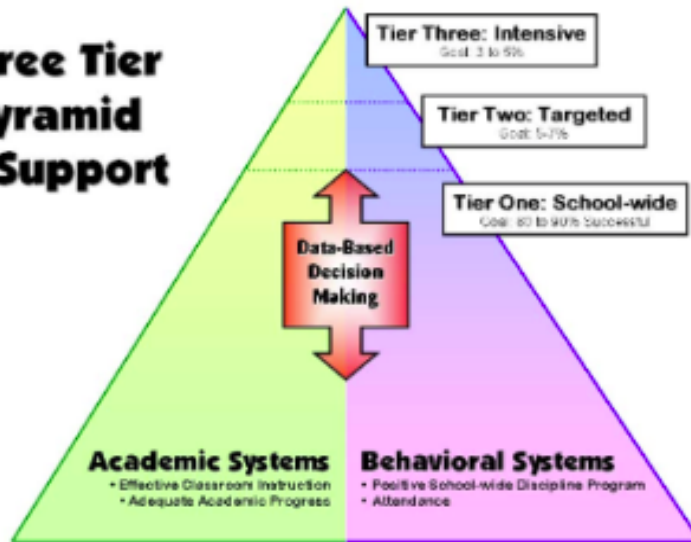
To help those harmed by another's actions.

- ★ What did you think when you realized what had happened?
- ★ What impact had this incident had on you and others?
- ★ What has been the hardest thing for you?
- ★ What do you think needs to happen to make things right?

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² From International Institute for Restorative Practices, www.iirp.org

Three Tier Pyramid of Support



Tier One Supports (School-wide):

Tier One Supports are proactive and preventative in nature. Since Tier One (school-wide) supports are built into the structure of the school, all students may benefit from these academic and behavioral supports.

School-wide behavior supports include:

- explicit teaching of expected behaviors
- consistent acknowledgement and correction of student behavior
- data-based decision making
- active supervision
- safe and welcoming culture

Tier Two Supports (Targeted):

Tier Two supports (academic / behavioral) are short-term, scientifically-based interventions which are highly efficient and provide rapid response for students who are not making adequate progress with Tier One supports alone.

Targeted behavior supports include:

- targeted skill development
- function-based interventions
- increased support and feedback
- increased progress monitoring

Tier Three Supports (Individual):

Tier Three supports (academic / behavioral) are long-term, intensive interventions which focus on individual students.

Tier Three supports are appropriate for students identified, through the systematic review of data, as unable to make adequate progress with Tier One and Two supports alone. Tier Three supports may or may not include special education identification and placement.

<p style="text-align: center;">TIER ONE BEHAVIOR SUPPORTS</p>	<p style="text-align: center;">TIER TWO BEHAVIOR SUPPORTS</p>	<p style="text-align: center;">TIER THREE BEHAVIOR SUPPORTS</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Commitment to PBIS <input type="checkbox"/> Universal Expectations & Rules <input type="checkbox"/> Office Referral Procedures <input type="checkbox"/> School-Wide Acknowledgement System <input type="checkbox"/> School-Wide Social Skills Instruction <input type="checkbox"/> Active Supervision <input type="checkbox"/> Enforcement of Expectations <input type="checkbox"/> Data-Based Decision Making <input type="checkbox"/> Safe and Welcoming Climate 	<ul style="list-style-type: none"> <input type="checkbox"/> Strategic Skill Development <ul style="list-style-type: none"> ● School Success <ul style="list-style-type: none"> ○ Attendance ○ Classroom Survival Skills ○ Interacting with Confidence ○ Organization ● Targeted Skill Development <ul style="list-style-type: none"> ○ Anti-Social ○ Conflict with Authority ○ Drug/Alcohol ○ Impulse Control ○ Problems with Peers ○ Withdrawal <input type="checkbox"/> Function-Based Intervention <ul style="list-style-type: none"> ● Gain <ul style="list-style-type: none"> ○ Check In/Check Out ○ Mentoring ● Escape <ul style="list-style-type: none"> ○ Academic support ○ Accommodations <input type="checkbox"/> School-Based Network of Support <ul style="list-style-type: none"> ● Planned staff collaboration ● Intentional staff/student interactions ● Increased monitoring & feedback 	<ul style="list-style-type: none"> <input type="checkbox"/> Analysis of Behavior Function & Creation of Behavior Support Plan <ul style="list-style-type: none"> ● Environmental modifications ● Replacement Behaviors ● Curriculum modifications ● Reinforcement system ● Proactive strategies ● Reactive strategies ● Behavior goals ● Communication systems <input type="checkbox"/> Wrap Around Support(s) <ul style="list-style-type: none"> ● School-based network of support ● Inter-agency collaboration ● Continuous monitoring & feedback <input type="checkbox"/> District-Based Structured Alternative/Resource Setting <ul style="list-style-type: none"> ● School-wide Behavior Management System <ul style="list-style-type: none"> ○ Proactive supervision and monitoring ○ On-site community agency personnel (school resource officer, social worker, mental health)

Interventions and Best Practices:

- **Clearly define / post** the behavioral expectations.
- **Implement procedures** for all class routines - entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.
- **TEACH and ROLE-PLAY** the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).
- **Pre-correct** - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. “Lunch will be in two minutes. At that time, everyone will put away all materials, push in all chairs and line up.”
- **Cue / Prompt / Remind** - Provide a pre-arranged / previously taught cue to remind specific students to engage in the appropriate behavior.
- **Acknowledge students** who appropriately demonstrate the expected behavior.
- **Specifically explain** HOW the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you _____.”
- **Provide a warning** - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”
- **Check for student understanding of the behavioral expectations** - “Please summarize what we discussed so I ensure there is no confusion.”
- **Evaluate the student’s skill repertoire.** Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.
- **Determine the FUNCTION** of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?
- **Provide a structured choice** - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”
- **Evaluate ENVIRONMENTAL factors** within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.
- **Collaborate with colleagues** to identify behavior patterns and trends (class to class, year to year, etc.).
- **Use a variety of consequences:** Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with anti-social behaviors.
- **Evaluate the effectiveness of consequences.** Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.
- **Involve a problem-solving team** (See Student Intervention Flow Chart).

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Adapted from SBCUSD

Lyon County School District				
Elementary School				
2020-2021 RESTORATIVE DISCIPLINE PLAN				
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Battery/Controlled Substances				
Under the influence or possession of alcohol or controlled substances	1-3 days detention/1 day ISS, notify LCSO, p/g notification; Restorative practice must be used here and for all progressive discipline tiers	1-3 days ISS notify LCSO, p/g notification; Restorative practice must be used here and for all progressive discipline tiers	3-5 days ISS, notify LCSO p/g notification; Restorative practice must be used here and for all progressive discipline tiers	Report to DO One-to-one counseling Substance abuse counseling Research project Read aloud/modeling stories Positive Role Play
Distribution of illegal/Controlled substances NRS 392.466(1)	1-3 days Detention/ISS, P/G notified, Notify LCSO, Restorative practice must be used here and for all progressive discipline tiers	3-5 days detention/ISS, P/G notification, Notify LCSO, Possible Expulsion	5-10 days detention/ISS, P/G notification, Notify LCSO, Possible Permanent Expulsion	Report to DO One-to-one counseling Substance abuse counseling Research project Read aloud/modeling stories Positive Role Play
Battery that results in the injury of an employee NRS 392.46 (1)	Notify LCSO, DO, P/G 1-3 days detention/ISS, possible schedule change, Possible Long Term Suspension or Expulsion; Restorative practice must be used here and for all progressive discipline tiers	Notify LCSO, DO, P/G 3-5 days detention/ISS, possible schedule change, possible Long Term Suspension or Expulsion		Report to DO Staff Training Instructional Assessment/refer to MTSS One-to-one counseling Re-teaching expected school behaviors Mediation

<p>Tobacco, e-cigarettes</p>	<p>P/G notification Restorative practice must be used here and for all progressive discipline tiers</p>	<p>1-3 Days Detention P/G notification, parent meeting</p>	<p>3-5 Days Detention/ISS P/G notification, parent meeting</p>	<p>report to DO Health Education One-to-one counseling Substance abuse counseling Research project Read aloud/modeling stories Positive Role Play</p>
<p>INFRACTION</p>	<p>1ST OFFENSE</p>	<p>2ND OFFENSE</p>	<p>3RD OFFENSE</p>	<p>RESTORATIVE PRACTICES</p>
<p>Bus/Transportation *Bus Safety Violation</p>	<p>Warning by driver, P/G contact, possible 1-3 lunch detentions, possible bus suspension; Restorative practice must be used here and for all progressive discipline tiers</p>	<p>1st bus referral to admin: Admin notifies P/G, possible 1-3 detentions, possible 1-3 days transportation suspension</p>	<p>2nd bus write up turned into admin: Admin notifies P/G, Possible 3-5 days detention, possible 3-5 days transportation suspension, conference with P/G, bus driver, administrator, and student, behavior contract review with documented interventions and collected data. 3rd bus write up, possible long-term/ permanent suspension from the bus *Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<ul style="list-style-type: none"> ● Reteach bus behaviors ● School-wide transportation assembly ● Mediation ● Pre-correction ● Community service ● Alternate transportation schedule

Electronic Devices Cell Phones/Pagers/Musical Device/Etc.	Warning Restorative practice must be used here and for all progressive discipline tiers	Teacher confiscates device and returns at end of class/day, contact P/G	Teacher confiscates device and turns into office. P/G notified, returned at end of day at discretion of admin, possible 1-3 days detention 4th offense: Teacher confiscates device, turns into office, P/G conference and returned only to P/G, possible 3-5 days detention Additional infractions = 3-10 days detention/ISS, P/G correspondence letter sent home device returned end of school year	<ul style="list-style-type: none"> ● Parent/Guardian conference ● Check-in/Check-out ● Restorative mediation ● Cell Phone contract
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Refer to LCSD Policy EDBB that covers the use of cellular telephones & other electronic devices Please refer to Lyon County School District website for Internet Use Policy. This policy is signed by all parents and students at the beginning of each school year.

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Classroom/Campus violations				
Cheating/Plagiarism	Parent contact; 1-3 days detention; completion of assignment at alternate time/location, P/G notification; Restorative practice must be used here and for all progressive discipline tiers	3-5 days detention, redo assignment for partial credit, P/G notification	1-3 days ISS; loss of credit on assignment. P/G notification	<ul style="list-style-type: none"> ● Make-up assignment ● Instructional intervention ● Alternate assignment ● research on cheating/plagiarism

Disrespect to Employee/Student/Property	Warning, Possible 1-3 days detention for minor offenses; possible 3-5 days detention for more serious offenses, P/G notified Restorative practice must be used here and for all progressive discipline tiers	Possible 3-5 days detention for minor offences; Possible 0.5-3 days ISS for more serious offenses, P/G notified, Behavior contract.	Possible .5-3 days ISS, or 1-5 days OSS. P/G notified, and possible referral to MTSS review Behavior Contract	<ul style="list-style-type: none"> ● Apology letter/in person ● Restorative Mediation ● Service opportunities ● Social skills groups ● MTSS Intervention supports
Disruptive Behavior	Warning; possible 1-3 days detention, P/G notification Restorative practice must be used here and for all progressive discipline tiers	Possible 3-5 days detention, P/G notification	Possible .5-3 days ISS; P/G meeting, possible referral to MTSS	<ul style="list-style-type: none"> ● Reteach appropriate behavior ● Make up lost time ● Refocus area/activity ● Restorative circle ● MTSS intervention supports
Insubordination	Warning, Possible 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers	Possible 1-3 days detention, P/G notification, Restorative conference	Possible 3-5 days detention or 1-3 days ISS; behavior contract; P/G conference, Restorative Conference, possible referral to MTSS	<ul style="list-style-type: none"> ● Reteach appropriate expectations ● Make up lost time/work ● Refocus area/activity ● Refer to school counselor ● MTSS intervention supports
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Throwing/Flicking Rocks	Warning 1-3 days detention, P/G notification; Restorative practice must be used here and for all	Possible 1-3 days detention, P/G notification	Possible 3-5 days detention, P/G notified/meeting, 1-5 days ISS; behavior contract	<ul style="list-style-type: none"> ● Reteach ● Model playground expectations ● Alternate activity ● School-wide

	progressive discipline tiers			expectation assembly
Vandalism/Destruction of Property	<p>Student pays or fixes, possible 1-3 days detention; P/G Notification; Restorative practice must be used here and for all progressive discipline tiers; Over \$250: LCSO may be notified.</p> <p>Less than \$150: student pays or fixes and 1-5 days detention. Over \$150: Student pays or fixes, LCSO may be notified 1-3 days detention ISS; P/G Notification; Restorative practice must be used here and for all progressive discipline tiers</p>	<p>Student pays or fixes, possible 3-5 days detention or possible .5-1 Day ISS; P/G Notification; Restorative practice must be used here and for all progressive discipline tiers; Over \$250: LCSO may be notified.</p> <p>Less than \$150, student pays/fixes & 3-5 days ISS. Over \$150: LCSO notified. 3-5 days OSS.</p>	<p>Student pays or fixes, possible 1-3 Day ISS; P/G Required Conference; Restorative practice must be used here and for all progressive discipline tiers; Over \$250: LCSO may be notified.</p> <p>Less than \$150: Student pays or fixes and 1-5 days OSS Over \$150 LCSO notified, 5-10 days OSS.</p>	<ul style="list-style-type: none"> • Service opportunities • campus beautification • Restorative Conference • Alternate activity • Start ICAE or SST MTSS
Serious Disruption	<p>Possible 1-5 days detention, P/G notified, possible LCSO notification for citation of "Disturbance of School". Restorative practice must be used here and for all progressive discipline tiers</p>	<p>Possible 3-5 days detention or .5-3 days ISS, P/G notified, Possible MTSS referral, Possible LCSO notification for citation for "Disturbance of School". 1-5 days ISS, behavior contract. P/G conference.</p>	<p>Possible 1-5 days ISS/OSS, P/G conference, referral to MTSS, Possible LCSO notification for "Disturbance of School" 1-5 days OSS, P/G conference.</p>	<ul style="list-style-type: none"> • Reteach appropriate behavior • Make up lost time • Restorative Mediation/Conference • Refocus area • Plan of assistance • Safety plan • Referral to MTSS

<p>Bullying/Cyber-bullying (as defined by NRS 388.121-129)</p>	<p>Refer to LCSD Policy JFCC, Safe and Respectful learning environment- anti-bullying, that covers this infraction.</p>			
<p>INFRACTION</p>	<p>1ST OFFENSE</p>	<p>2ND OFFENSE</p>	<p>3RD OFFENSE</p>	<p>RESTORATIVE PRACTICES</p>
<p>Bullying/Cyber Bullying/Harassment/Intimidation</p>	<p>1. 1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.* 2. Mandatory notification of parents by telephone and/or writing. Brief social/behavioral intervention with school counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student must complete an oral or written reflection about his or her behavior and identify acceptable alternatives. 3. Restorative practice must be used here and for all progressive discipline tiers</p>	<p>1. 1-3 Days ISS/OSS (in-school or out-of-school), depending on nature/severity of incident.* 2. Notification of parents by telephone and/or writing. Brief social/behavioral intervention with counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student must complete an oral or written reflection about his or her behavior and identify acceptable alternatives.</p>	<p>1. 4-10 Days ISS/OSS depending on severity of incident.* 2. Notify parents by phone/writing. Brief social/behavioral intervention with counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student completes oral or written reflection about his/her behavior and identify acceptable alternatives. Mandatory parent conference and behavioral contract (student remains in detention until conference is held and contract is signed).</p>	<p>*As required by LCSD policy JGA, law enforcement will be contacted if the student's actions constitute a Section A offense under the policy. Nature and severity of the infractions will determine actions taken.</p>
<p>Bullying-False Reporting (SB 164)</p>	<p>Possible 1-5 days lunch detention P/G notified; Restorative practice must be used here and for all</p>	<p>Possible 5-10 days lunch detention; P/G notified, behavior contract Referral to MTSS</p>	<p>1-3 days ISS/OSS, P/G notified Referral to MTSS</p>	

	progressive discipline tiers			
Dress Code Violations	Warning, corrected; Restorative practice must be used here and for all progressive discipline tiers	1-3 days lunch detention; Warning/Possible 1 day of detention, P/G notified	3-5-1-3 days detention; P/G contact	<ul style="list-style-type: none"> • School provided items • make up missed time • Plan of assistance • Restorative conference
Please refer to Lyon County School District website for clarification of our Dress Code Policy				
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Dishonesty to Administrator	Consequence doubles depending on infraction Parent contact made; Restorative practice must be used here and for all progressive discipline tiers	To be determined by administration, Parent contact made	To be determined by administration/ISS/OSS/ LCSD contacted	
Fireworks or Similar Devices	1-10 days ISS, Possible 1-10 days detention/ISS, depending on severity & usage - notify LCSO, P/G notified; Restorative practice must be used here and for all progressive discipline tiers	Possible 5-10 days detention/ISS/OSS (dependent on severity) - notify LCSO, P/G notified, Refer to MTSS	Possible ISS/OSS/Expulsion	<ul style="list-style-type: none"> • report to DO • Restorative conferences/mediation • Safety plan • Check-in, Check-out • Refer to MTSS
False Fire Alarm	3-5-1-3 days detention/ISS, notify LCSO, P/G notified; Restorative practice must be used here and for all progressive discipline tiers	1-5 days ISS/OSS, notify LCSO, P/G notified, Refer to MTSS	5-10 days ISS/OSS, notify LCSO, P/G notified, Refer to MTSS	<ul style="list-style-type: none"> • report to DO • Education with first responders • Refer to MTSS • Restorative conference/mediation

Fighting/inciting/threatening students	Possible 3-5 1-3 days detention or .5-3 1-3 days ISS/OSS, Behavior Contract, P/G notified; Restorative practice must be used here and for all progressive discipline tiers	Possible 3-5 days detention/ISS or .5-3 1-3 days OSS, possibly deemed habitual disciplinary problem, behavior contract, conference with P/G and admin/counselor. Refer to MTSS, Restorative conference/mediation	Possible 3-5-10 3-5-10 days detention/ISS, or 1-5 days OSS??; notify LCSO; behavior contract, P/G notified, Refer to MTSS, Restorative conference/mediation	<ul style="list-style-type: none"> • Anger management group • social stories • Restorative conference/mediation • Referral to Counselor/MTSS
Forgery/altering school docs	Possible 1-3 days detention, P/G notified; Restorative practice must be used here and for all progressive discipline tiers	Possible 3-5 days detention, 4-3 1-3 days ISS; P/G conference	Possible 5-10 days detention, 4-10 1-10 days OSS; P/G conference, refer to MTSS	
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Gang Identifiers: Parent Conference on all Gang Identifiers	Possible 1-3 days detention/ISS, Gang/Behavior Contract, notify LCSO, P/G notification; Restorative practice must be used here and for all progressive discipline tiers	3-5- days detention/ISS, Gang/Behavior contract, notify LCSO/Work with SRO, P/G notified, refer to MTSS	Possible 1-3 days ISS 5-10 days OSS , notify LCSO/work with SRO, P/G notified, refer to MTSS possible expulsion	<ul style="list-style-type: none"> • Check-in Check-out • MTSS interventions • Safety Plan • Alternate schedule/setting • Restorative Conferences/Mediation
Off Campus against Parent Request	P/G notified and administration decides on consequence; Restorative practice must be used here and for all progressive discipline tiers	3-5 days detention; P/G notified	.5-3 days ISS, P/G notified	<ul style="list-style-type: none"> • Check-in, Check-out • MTSS interventions • Safety Plan • Alternate schedule/setting
Profanity/Offensive Language: written & oral				

Directed at a peer	1-3 days detention , Warning, Possible P/G notification; Restorative practice must be used here and for all progressive discipline tiers	1-3 days ISS Detention , P/G notification	3-5 days Detention ISS , P/G notification	<ul style="list-style-type: none"> • Reteach expectations • Apology • Brainstorm use of alternate words • Model appropriate dialogue • Mediation • Research paper/essay
Directed at a LCSD Employee	1-3 days ISS Detention , P/G conference; Restorative practice must be used here and for all progressive discipline tiers	3-5 days Detention ISS , P/G conference, behavior contract	5-2 days ISS ISS, LCSD citation, behavior contract , P/G conference, refer to MTSS, Restorative conference/mediation	<ul style="list-style-type: none"> • Reteach expectations • Apology • Brainstorm use of alternate words • Model appropriate dialogue • Mediation • Research paper/essay
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Public Display of Affection	Warning Restorative practice must be used here and for all progressive discipline tiers	1-3 days detention ; P/G notification;	Possible 1-3 days Detention ISS ; P/G notification	
Rough play/horseplay	Warning Restorative practice must be used here and for all progressive discipline tiers	Possible 1-3 days detention; P/G notification;	Possible 1-3 days Detention , ISS ; P/G notification	<ul style="list-style-type: none"> • Reteach expectations • Model appropriate behavior • Alternate activity • Restorative mediation

Physical Aggression	Possible 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers	Possible 3-5 days detention, P/G notification	.5-3 days ISS; P/G notification	<ul style="list-style-type: none"> • Refer to school counselor • Anger management • Social groups • Restorative mediation
Inappropriate/Vulgar Touching/Gestures/Exposure	To be determined by Administration. P/G notification. School Resource Officer Notification; Restorative practice must be used here and for all progressive discipline tiers	To be determined by Administration. P/G notification. School Resource Officer Notification.	To be determined by Administration. P/G notification. School Resource Officer Notification.	<ul style="list-style-type: none"> • Refer to school counselor • Refer to outside resource agency • Safety Plan
Attendance/Tardies	See attendance/tardy policy for school year	See attendance/tardy policy for 2 school year	See attendance/tardy policy for school year	
Truant	Possible 1-3 detentions, P/G notification; Restorative practice must be used here and for all progressive discipline tiers	Possible 3-5 days detention, P/G notification	Possible 5-10 days detention or 1-3 days ISS; P/G conference	
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Without pass/Out of Assigned Area	Conference/Warning Restorative practice must be used here and for all progressive discipline tiers	1-3 detentions; P/G notified	Possible 3-5 1-3 days detention; P/G conference	
Out of Assigned Area	Conference/Warning 1-5 detentions Restorative practice must be used here and for all progressive discipline tiers	5-10 days, P/G notification	Possible 1-3 days Detention ISS, P/G notification	

Firearm/Dangerous Weapons NRS 392.466(2)	Expulsion for a period of not less than one year; notify LCSO; Restorative practice must be used here and for all progressive discipline tiers	Permanent Expulsion		
Weapons (not classified as a Dangerous Weapon)	Possible 1-3 5-10 days OSS detention/ISS, possible long term suspension; Possibly notify Law Enforcement; Restorative practice must be used here and for all progressive discipline tiers	40 Possible 3-5 days detention/ISS OSS, possible expulsion, P/G conference, possibly notify Law Enforcement, refer to MTSS	Possible 5-10 days ISS/OSS, P/G conference possible permanent expulsion, possible notify Law Enforcement, Refer to MTSS	<ul style="list-style-type: none"> • Report to DO • Report to LCSO • Restorative conference³ • Safety plan • Check-in Check-out • MTSS interventions
Stolen Property/ Possession of Stolen Property/ Larceny	Possible 1-3 days detention; Possible notification of LCSO for any item stolen over \$250, restitution, P/G notification; Restorative practice must be used here and for all progressive discipline tiers	Possible 1-5 days Detention/ISS; notify LCSO if over \$250, restitution, P/G conference	Possible 3-5 days ISS/OSS; notify LCSO if over \$250, restitution, P/G conference	<ul style="list-style-type: none"> • Restitution • Restore or replace property • Restorative mediation/conference • Check-in, Check-out

***The severity of some discipline infractions may dictate more serious consequences.**
***Per JG Discipline Policy: 1-10 days is defined as short term suspension, 11-179 days is defined as long term suspension, Expulsion is defined as up to 1 year/180 days**
***All consequences are administered at the discretion of the LCSD designated administrator.**
***Criminal offenses will be reported to the LCSO.**
***School is not responsible for lost or stolen items**
***Bus/transportation -student will not be removed from bus on the same trip of infraction**
***School implements several proactive measures to support student success**
***School promotes a learning approach regarding disciplinary infractions & exercises restorative justice opportunities, when applicable.**
***School's progressive discipline plan addresses all incidents as outlined in Section VII of the LCSD Discipline Policy JG"**

Please note that this is a supplementary document to LCSD Board Policy JG.
 For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to LCSD Policy JG.
 * All infractions and consequences require parent/guardian notification.
 * All consequences are administered at the discretion of the school administrator(s) and in accordance with LCSD Board Policy.

Temporary Alternative Placement

Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher has engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 (SB 386) dealing with temporary removal from the classroom will be specifically followed.

**** An instructional intervention plan must be started with the teacher.**

As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.

<p><u>Restorative Practices:</u> Campus Beautification Meet with counselor Lunchroom Clean-up</p>	<p>Mediation verbal apology Refocus form with adult write a letter</p>	<p>restorative questions (https://t.ly/7XJlb) teach and role play Check-in/Check-out w/adult</p>
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<p style="text-align: center;">Lyon County School District Intermediate/Middle School 2020-2021 RESTORATIVE DISCIPLINE PLAN</p>				
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Alcohol/Controlled Substances				
Under the Influence or In Possession of...	5 days AP, mandatory referral for intervention and law enforcement contacted; Restorative practice must be used here and for all progressive discipline tiers	10 days AP, mandatory referral for intervention and law enforcement contacted		<ul style="list-style-type: none"> • Meet with counselor • Educational Project • Service opportunities
Distribution of...	10 days AP pending possible long-term suspension, mandatory intervention counseling and law enforcement contacted; Restorative practice must be used here and for all progressive discipline tiers	10 days AP pending possible expulsion, mandatory intervention counseling and law enforcement contacted	10 days AP pending possible permanent expulsion, mandatory intervention counseling and law enforcement contacted	<ul style="list-style-type: none"> • Meet with counselor • Educational project
Altering School Records (attendance, grades, etc.)				
	1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers	3-5 days AP, behavior plan implemented	5-10 days of AP, 2nd behavior plan implemented	<ul style="list-style-type: none"> • Educational project
Bullying/Cyberbullying/Harassment Confirmed				
	Parent contacted, 3-5 days detention or 1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers	Parent meeting, behavior contract, 3-5 days of AP	5-10 days of AP with possible long-term suspension. Notify LCSO for possible citation.	<ul style="list-style-type: none"> • Meet with counselor • Educational Project

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Cheating/Plagiarism				
	Student will be required to demonstrate mastery of assignment standards; Restorative practice must be used here and for all progressive discipline tiers	Required student intervention team/parent teacher conference meeting.	Administrator Discretion	<ul style="list-style-type: none"> Meet with counselor
Disruptive Behavior				
	Follow classroom progressive discipline plan	Follow classroom progressive discipline plan. Teacher notifies parents; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention must be put into place now.	Follow classroom progressive discipline plan. SST/parent teacher conference required.	<ul style="list-style-type: none"> PBIS Tier 1 Strategies
Conduct prohibited by city, state, and federal law				
	TBD by Deputy Superintendent and notification of SRO; Restorative practice must be used here and for all progressive discipline tiers	TBD by Deputy Superintendent and notification of SRO	TBD by Deputy Superintendent and notification of SRO	
Disorderly Conduct (A minor disorderly and disruptive behavior not responsive to discipline or control)				
Unsafe Behavior	1-5 days LD; Restorative practice must be used here and for all progressive discipline tiers	1-3 days AP	3-5 days AP and behavior plan implemented	<ul style="list-style-type: none"> Meet with Counselor Educational project Apology Letter Mediation
Aggressive Behavior (<i>Includes Pushing, Shoving, and Kicking</i>)	1-5 days LD; Restorative practice must be used here and for all progressive discipline tiers	1-3 days AP	3-5 days AP and behavior plan implemented	<ul style="list-style-type: none"> Meet with Counselor Educational Project Apology Letter Mediation
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Unwanted Physical Contact	1-5 days LD; Restorative practice must be used here and for all progressive discipline tiers	1-3 days AP	3-5 days AP and behavior plan implemented	<ul style="list-style-type: none"> • Meet with Counselor • Educational project • Apology Letter • Mediation
False Fire Alarm	5-10 days AP; LCSO & LCFD notified; Restorative practice must be used here and for all progressive discipline tiers	10 days AP pending possible long-term suspension; LCSO and LCFD notified		<ul style="list-style-type: none"> • Meet with Counselor • Educational Project
Threat To School	10 days AP pending possible long-term suspension; LCSO; Restorative practice must be used here and for all progressive discipline tiers			<ul style="list-style-type: none"> • Meet with Counselor • Educational Project • Apology Letter
Willful Disobedience/Insubordination				
	1-5 days LD: Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions need to be put into place now and all progressive discipline tiers	1-3 days AP	3-5 days AP and behavior plan implemented	<ul style="list-style-type: none"> • Meet with Counselor • Educational Project • Apology Letter • Mediation
Damaging School Property/Vandalism/Theft				
< \$250	3-5 days AP; Restorative practice must be used here and for all progressive discipline tiers	5-10 days AP	Administrator Discretion	<ul style="list-style-type: none"> • Meet with Counselor • Educational Project • Service Opportunities
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES

> \$250	3-5 days AP; cited with LCSO; Restorative practice must be used here and for all progressive discipline tiers	5-10 days AP; cited with LCSO	5-10 days AP; cited with LCSO	<ul style="list-style-type: none"> • Meet with Counselor • Apology Letters • Community Service
Dishonesty to Administrator				
	Consequences double based on infraction; Restorative practice must be used here and for all progressive discipline tiers	Consequences double based on infraction	Consequences double based on infraction	<ul style="list-style-type: none"> • Apology Letter
Firearm/Dangerous Weapon*				
	5-10 days short term suspension, possible long-term suspension, Notify Law Enforcement, Possible expulsion; Restorative practice must be used here and for all progressive discipline tiers	10 days OSS, Notify Law Enforcement, Possible expulsion		<ul style="list-style-type: none"> • Counselor support • SRO support
Possession of knives or weapons that are not defined as dangerous under NRS 392.466(8), including but not limited to pocket knives <i>Brandishing or displaying such a weapon may result in additional consequences</i>	Confiscated/ Parents must retrieve; <i>1-5 days APEP, possible law enforcement contact</i>	Confiscated/ Parents must retrieve/ 1 day APEP <i>5-7 days APEP, possible law enforcement contact</i>	Confiscated/ Parents must retrieve/ 2 day APEP <i>10 days APEP, possible law enforcement contact</i>	<ul style="list-style-type: none"> • Reflection inquiry • School safety research • Counselor support • SRO support <p>Restorative practice must be used here and for all progressive discipline tiers. The purpose of the weapon must be taken into account when disciplining.</p>
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES
Forgery				

	3-5 days LD or 1 day AP; Restorative practice must be used here and for all progressive discipline tiers	2-3 days AP	Administrator Discretion	<ul style="list-style-type: none"> Meet with Counselor Mediation
Gang Activity/Identifiers				
	1-3 days AP; notification of LCSO; Restorative practice must be used here and for all progressive discipline tiers	3-5 days AP; notification of LCSO	10 days AP with possible long-term suspension; possible notification of LCSO	<ul style="list-style-type: none"> Meet with Counselor
Habitual Disciplinary Problem				
5 suspensions in a school year of 3 or more days	10 days AP pending possible long-term suspension; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place here and all progressive discipline tiers			
Imitation of Controlled Substance				
Use or Possession	3-10 days AP; Restorative practice must be used here and for all progressive discipline tiers	10 days AP behavior plan implemented	10 days AP; behavior plan revised/reviewed; possible notification of LCSO	<ul style="list-style-type: none"> Meet with Counselor Educational Project
Distribution of	10 days AP; behavior plan implemented Restorative practice must be used here and for all progressive discipline tiers	10 days AP pending possible long-term suspension		<ul style="list-style-type: none"> Meet with Counselor Educational Project
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES
Incendiary Device (lighters, snappers, poppers, firecrackers, stink bombs)				

	1-5 days LD or 1-3 days AP depending on severity; possible notification of LCSO; Restorative practice must be used here and for all progressive discipline tiers	3-5 days AP; possible notification of LCSO; behavior contract implemented	10 days AP; possible notification of LCSO; behavior contract reviewed/revised	<ul style="list-style-type: none"> • Meet with Counselor • Educational Projects • Apology Letters • Service Opportunities
Inappropriate Dress				
	Warning-corrected; Parent contacted; Restorative practice must be used here and for all progressive discipline tiers	1-3 days LD-corrected	1-3 days APEP	<ul style="list-style-type: none"> • Educational Project • Service Opportunity • Meet with resource coordinator
Laser Pointer				
	1-3 days of LD; laser pointer is taken and parent can pick it up; Restorative practice must be used here and for all progressive discipline tiers	1-3 days of AP, parent notified and laser pointer is not returned.	3-5 days of AP, parent notified, laser pointer is not returned, behavior contract.	<ul style="list-style-type: none"> • Educational Project • Apology Letter
Public Display of Affection				
	Warning	1-3 days LD; Restorative practice must be used here and for all progressive discipline tiers	Administrator Discretion	<ul style="list-style-type: none"> • Meet with Counselor • Tier 1 PBIS strategies
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES
Serious School Disruption				

	3-5 days AP; possible notification of LCSO; behavior plan; Restorative practice AND Instructional interventions must be used here and for all progressive discipline tiers	5-10 days AP; 2nd behavior plan; possible notification of LCSO	10 days AP; behavior plan is reviewed/revised; possible notification of LCSO	<ul style="list-style-type: none"> Meet with Counselor Educational Project Apology Letter Mediation
Tardies				
	See Tardy Policy	See Tardy Policy	See Tardy Policy	<ul style="list-style-type: none"> Educational Project
Technology Violations/Internet Violations				
Accessing Unapproved Website	1-5 days LD; Restorative practice must be used here and for all progressive discipline tiers	1-3 days AP	3-5 days AP	
Pornographic/Unsuitable Material	1-5 days AP; parent conference; Restorative practice must be used here and for all progressive discipline tiers	5-10 days AP; computer privileges revoked for 30 days, parent conference	10 days AP and computer privileges revoked for a time TBD by administration	<ul style="list-style-type: none"> Meet with Counselor Educational Project
Tobacco and Related Products (Possession or Consumption)				
	1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers	3-5 days AP	7-10 days AP	<ul style="list-style-type: none"> Meet with Counselor Educational Project
Transportation/Bus Stop Violation				
	1-5 days LD; possible 1-5 days off bus; Restorative practice must be used here and for all progressive discipline tiers	3-5 days LD or 1-3 days AP; possible bus removal	3-5 days of AP and bus privilege revoked for a time TBD by administration.	<ul style="list-style-type: none"> Meet with Counselor Educational Project Mediation Service Opportunity
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES
Truancy				

	5 days LD; Restorative practices AND Instructional interventions must be used here and for all progressive discipline tiers.	5-10 days LD or 1 day AP	3 days AP; notify LCSO for citation	<ul style="list-style-type: none"> • Meet with Counselor • Service Opportunities
Unauthorized Area				
Without a Hall Pass	Warning; possible truancy; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place now and all progressive discipline tiers.	1-3 days LD; possible truancy	3-5 days LD; possible truancy	<ul style="list-style-type: none"> • Educational Project • Service Opportunities
Out of Assigned Area	1-5 days LD; possible truancy; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place in here and all progressive discipline tiers.	1-3 days AP; possible truancy	3-5 days AP; possible truancy	<ul style="list-style-type: none"> • Educational Project (Poster, Research, Essay, Refocus Form, Etc.) • Apology letters
Violence to Student				
One sided	5 days AP with fight contract; possible notification of LCSO; Restorative practice must be used here and for all progressive discipline tiers	10 days AP pending possible long-term suspension or expulsion depending on severity; 2nd behavior plan; possible notification of LCSO	10 days AP pending possible long-term suspension or expulsion depending on severity; 3rd behavior plan; possible notification of LCSO	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Service Opportunities
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES
Fight	1 to 5 days AP; fight contract implemented; possible notification of LCSO; Restorative practice must be	5 to 10 days AP 2nd fight contract; possible notification of LCSO	10 days AP with possible long-term suspension; possible notification of LCSO	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.)

	used here and for all progressive discipline tiers			<ul style="list-style-type: none"> • Apology letters • Service Opportunities
Inciting/Threatening/Videotaping/Distribution of a videoed Fight	1-5 days AP; Restorative practice must be used here and for all progressive discipline tiers	5-10 days AP; behavior plan implemented	10 days AP; behavior plan revised/reviewed; possible notification of LCSO	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Service Opportunities
Violence to Staff				
Threat to staff	5-10 days AP; possible law enforcement contact depending on severity; behavior plan implemented; Restorative practice must be used here and for all progressive discipline tiers; instructional interventions must be place now and all progressive discipline tiers	10 days AP pending possible long term suspension; LCSO notified; behavior plan revised/reviewed	10 days AP pending possible long term suspension; LCSO notified; behavior plan revised/reviewed	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Mediation • Service Opportunities
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES

Battery that results in the bodily injury of an employee of the school	10 days AP pending possible long term suspension; LCSO contacted depending on severity; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place here and for all progressive discipline tiers.	10 days AP pending possible permanent expulsion; law enforcement contacted depending on severity		<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc.) • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Service Opportunities
Vulgar Language/Obscenities/Profanity				
Non-direct outside classroom	Warning	2-5 days LD; Restorative practice must be used here and for all progressive discipline tiers	1-2 days AP	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc.) • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Mediation • Service Opportunities
Non-direct inside classroom	1-3 days LD or 1-3 days AP depending on severity; Restorative practice must be used here and for all progressive discipline tiers	1-3 days AP	3-5 days AP	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc.) • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Mediation • Service Opportunities
Directed at peer	1-3 days LD or 1-3 days AP depending on severity; Restorative practice must be used here and for all progressive discipline tiers	1-3 days AP	3-5 days AP	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc.) • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Mediation
INFRACTION	1st OFFENSE	2nd OFFENSE	3rd OFFENSE	RESTORATIVE PRACTICES

Directed at LCSO employee	1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place here and for all progressive discipline tiers.	3-5 days AP	5-10 days AP	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc.) • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Mediation • Service Opportunities
Indecent Exposure	1-5 days AP, parent conference, possible behavior plan, LCSO notified; Restorative practice must be used here and for all progressive discipline tiers	5-10 days AP; behavior plan; LCSO notified	10 days AP; possible notification of LCSO; behavior contract reviewed/revised	<ul style="list-style-type: none"> • Meet with Counselor (School, Project Success, Etc.) • Educational Project (Poster, Research, Eassy, Refocus Form, Etc.) • Apology letters • Mediation Service Opportunities
*The severity of some discipline infractions may dictate more serious consequences.		*All consequences are administered at the discretion of the LCSD designated administrator.		
ISS = In School Suspension \ OSS = Out of School Suspension APEP = Alternative Placement Education Program		Alternative Placement (AP) = ISS/APEP/OSS (administrator discretion)		
Parent contacted when student receives administrative consequences		Parent conference required on 2nd and 3rd offenses for most infractions/behavior plan		
See LCSD Policy JG for definition of long term suspension, expulsion, & permanent expulsion				
Temporary Alternative Placement				
Should a student reach the end of the classroom discipline ladder and in the judgement of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 293.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practice AND instructional interventions must be used here and for all progressive discipline tiers.				
Proactive Measures/Positive Behavior Systems (PBS)				

Lyon County School District implements several proactive measures to support student success.		
Restorative Justice		
Lyon County School District promotes a learning approach regarding disciplinary infractions & exercises restorative justice opportunities.		
Lyon County School District's progressive discipline plan addresses all incidents as outlined in Section VII of the LCSD Discipline Policy JG		
*Consequences may not apply to all students.		

Lyon County School District				
High School				
2020-2021 RESTORATIVE DISCIPLINE PLAN				
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Alcohol (and/or Drugs/illegal substance)				
Under influence or possession of	7 days short-term suspension, may be reduced with completion of project success; Notify Law Enforcement for citation; Restorative practice must be used here and for all progressive discipline tiers	10 days short-term, Notify Law Enforcement	10 days short-term suspension, Notify Law Enforcement. Possible long-term suspension	<ul style="list-style-type: none"> • Report to NIAA • Completion of Drug and Alcohol Packet • Project success/ Counseling
Distribution of illegal substances	Notify LCSO, 10 days short-term suspension, Send home with P/G; Possible long-term suspension/expulsion. Behavior Success Plan; Restorative practice must be used here and for all progressive discipline tiers	Notify LCSO, 10 days short-term suspension, Send home with P/G; Possible Long Term Suspension/Expulsion	Notify LCSD, 10 days short-term suspension, Send home with P/G; Possible Long Term Suspension/Expulsion	<ul style="list-style-type: none"> • Project success/ Counseling
Electronic Devices: Cell Phones, etc. viewable by staff while class is in session unless permission given	Teacher confiscates device and returns at end of class, electronic referral. Loss of early out; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers	Teacher confiscates device and turns into office/returned end of day at discretion of administrator/e-referral/3-5 days detention. Loss of early out	Teacher confiscates device, turns into office, parent/ guardian conference and returned only to P/G; 1-3 days APEP. Loss of early out	<ul style="list-style-type: none"> • Re-teach technology use expectations. • Reflection inquiry

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES
Cheating/Plagiarism (Academic Dishonesty)	Possible loss of credit on assign/test and/or 1-3 days of APEP/Teacher contacts parent; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers	1-5 days of APEP, possible loss of credit on assign/test; Teacher contacts parent or guardian	5-10 days of APEP, possible loss of credit on assign, Parent Conference	<ul style="list-style-type: none"> • Student still completes assignment/exam • Conference with admin/counselor • Research assignment • Reflection inquiry
Classroom/Campus violations				
Disrespect to Employee	3-5 days detention; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers	1-3 days APEP	3-5 days APEP and Student Success Plan	<ul style="list-style-type: none"> • Conference with admin/counselor • Apology letter • Positive role playing • Reflection inquiry
Disruptive Behavior	1-5 days detention; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers	1-3 days APEP	3-5 days APEP and Student Success Plan	<ul style="list-style-type: none"> • Conference with admin/counselor • Reflection inquiry • Make up missed instructional time • Apology letter
Insubordination	1-5 days detention; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers	1-3 days APEP	3-5 days APEP and Student Success Plan	<ul style="list-style-type: none"> • Conference with admin/counselor • Reflection inquiry • Apology letter • Meeting with staff member/parent
Bullying/Cyber-bullying/Harassment/Hazing/Racial Slur	1-3 days short-term suspension/ OSS depending on Severity and possible Student Success Plan P/G Notified; Restorative practice must be used here and for all progressive discipline tiers	Notify LCSO for possible citation, 3-5 days short-term suspension, Habitual Discipline Behavior Contract, P/G	Notify LCSO for citation, 5-10 days OSS,P/G Notified, Possible long-term suspension	<ul style="list-style-type: none"> • Conference with admin/counselor • Completion of education on bullying/harassment/hazing/racial slurs • Bullying laws research and ramifications
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

False Bullying Reporting	1-3 days short-term suspension, P/G Notified; Restorative practice must be used here and for all progressive discipline tiers	3-5 days short-term suspension, possible behavior contract, P/G Notified	10 days short-term suspension, behavior contract, P/G Notified	<ul style="list-style-type: none"> • Conference with admin/counselor or SRO to discuss false reporting
Vandalism/Destruction of Property	Less than \$150: Student pays or fixes and 1-5 days short-term suspension, P/G Notified; Over \$150: LCSO notified, 1-5 days short-term suspension or possible long-term suspension P/G Notified; Restorative practice must be used here and for all progressive discipline tiers	Less than \$150: Student pays or fixes and 3-7 days short-term suspension, P/G Notified; Over \$150: LCSO notified, 3-7 days short-term suspension, P/G Notified. Possible long-term suspension.	Less than \$150: Student pays or fixes and 5-10 days short-term suspension, P/G Notified; Over \$150 LCSO notified, 5-10 days short-term suspension, P/G Notified. Possible long-term suspension	<ul style="list-style-type: none"> • Community and/or School Service • Restitution • Repair damages
Serious Disruption: LCSO Student Discipline Policy JG	Notify LCSO for citation of "Disturbance of School". 1-10 days short-term suspension, Behavior Contract, P/G Notified; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers	Notify LCSO for citation of "Disturbance of School". 1-10 days short-term suspension, Habitual Discipline Behavior Contract, P/G Notified. Possible long-term suspension	Notify LCSO for citation of "Disturbance of School". 1-10 days short-term suspension, P/G Notified. Possible Permanent long-term suspension/expulsion for contract violations.	<ul style="list-style-type: none"> • Conference with admin/SRO. • Student to create plan of re-entry • Make up time missed
Dress Code Violations	Warning, corrected to appropriate clothing	3-5 days detention, corrected, contact parent/guardian; Restorative practice must be used here and for all progressive discipline tiers	1-3 days APEP, parent/guardian conference, student sent home	<ul style="list-style-type: none"> • Conference with admin/counselor • Time for time • Educational poster/pamphlet
Unauthorized Area	1-3 days lunch detention; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention to be discussed	1 day APEP.	2 days APEP, student success plan.	<ul style="list-style-type: none"> • Conference with Admin
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Dishonesty to Administrator	Consequence doubles depend ending on infraction; Restorative practice must be used here and for all progressive discipline tiers	Consequence doubles dependent on infraction	To be determined by administration/OSS	<ul style="list-style-type: none"> • Conference with admin/counselor
Fireworks/Explosive Devices	5 days short-term suspension, depending on severity & usage, P/G Notified - notify LCSO, possible long-term suspension/expulsion; Restorative practice must be used here and for all progressive discipline tiers	5-10 days short-term suspension, P/G Notified with possible long-term suspension/expulsion. notify LCSO	10 days short-term suspension pending long-term suspension/expulsion. notify LCSO	<ul style="list-style-type: none"> • Conference with admin/SRO
False Fire Alarm	5-10 days short-term suspension, P/G Notified notify LCSO; Restorative practice must be used here and for all progressive discipline tiers; instructional intervention to be discussed	10 days short-term suspension, P/G Notified, Notify LCSO, with possible long-term suspension	10 days short-term suspension pending long-term suspension, Notify LCSO	<ul style="list-style-type: none"> • Conference with admin/SRO • Educational meeting with fire department staff
Fighting/inciting/Threatening Student or Employee	3-10 days APEP, Habitual Discipline Behavior Contract; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention to be discussed	7-10 days OSS, possible expulsion, deemed "habitual discipline problem" per contract	10 days OSS with possible permanent expulsion, violation of contract	<ul style="list-style-type: none"> • Referred to project success for anger management. • Peer mediation
Filming of a student in a vulnerable state	1-3 days short-term suspension, P/G Notified, Possible Bullying Investigation; Restorative practice must be used here and for all progressive discipline tiers	3-5 days short-term suspension, P/G Notified, Possible Bullying Investigation	5-7 days short-term suspension, P/G Notified, Possible Bullying Investigation	<ul style="list-style-type: none"> • Conference with admin/counselor • Research on impact to victims • Legal implications
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Pre-Arranged Fight/Attack	5-10 days APEP / Contact LCSO/ Contract/ Possible Disturbance of School/ Possible long term suspension; Restorative practice must be used here and for all progressive discipline tiers	10 days APEP/ Contact LCSO/ possible long term suspension/ Contact LCSO/ Possible Disturbance of School	10 days OSS with possible permanent or long term suspension expulsion/ Contact LCSO	<ul style="list-style-type: none"> • Referred to project success for anger management. • JPO/SRO intervention meeting
Forgery/altering school docs	1-3 days APEP, parent/guardian conference; Restorative practice must be used here and for all progressive discipline tiers. Instructional intervention to be discussed.	5-10 days APEP, parent/guardian conference	10 days OSS, possible expulsion	<ul style="list-style-type: none"> • Conference with admin/SRO • Educational packet • Legal ramifications research
Gang Identifiers: Parent Conference on all Gang Identifiers	3-5 days short-term suspension, P/G Notified, Gang/Behavior Contract, Notify LCSO; Restorative practice must be used here and for all progressive discipline tiers	5-10 days short-term suspension, P/G Notified, 2nd Gang/Behavior contract, Notify LCSO, Possible long-term suspension	10 days short-term suspension, P/G Notified, Notify LCSO, long-term suspension/expulsion	<ul style="list-style-type: none"> • Referred to LCSO gang unit. • Conference with admin/counselors/SRO
Hallway Violations	Conference/Warning	1-3 days detention; Restorative practice must be used here and for all progressive discipline tiers	1 day APEP	<ul style="list-style-type: none"> • Conference with admin
Internet: Misuse/Pornography	1 day detention/short-term suspension and possible denial of privileges depending on severity; Restorative practice must be used here and for all progressive discipline tiers	1-3 days detention/short-term suspension and possible denial of privileges depending on severity, P/G contact.	3-5 days detention/short-term suspension and possible denial of privileges depending on severity, P/G contact.	<ul style="list-style-type: none"> • Re-teach technology use expectations • Referred to school counselor.
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Lighter/Matches	1-3 days lunch detention; confiscated; Restorative practice must be used here and for all progressive discipline tiers	1-3 days suspension; confiscated	3-5 days suspension; confiscated; Behavior Contract	<ul style="list-style-type: none"> • Conference with admin/counselor/SRO depending upon severity
Off Campus against Parent Request (form on file w/office)	Parent notified and parent/guardian/administration decides on consequence; Restorative practice must be used here and for all progressive discipline tiers	1 day APEP, parent/guardian notified	3-5 days APEP, parent/guardian notified	
Profanity: written, gestured & oral				
Non-directed-outside classroom	Admin. warning	1-3 days detention; Restorative practice must be used here and for all progressive discipline tiers	1-3 days suspension	<ul style="list-style-type: none"> • Referred to project success for anger management. • Reflection inquiry
Directed at a peer	1-3 days lunch detention; Restorative practice must be used here and for all progressive discipline tiers	1-3 days suspension	3-5 days suspension	<ul style="list-style-type: none"> • Referred to project success for anger management. • Reflection inquiry • Meeting with counselor
Directed at a LCSD Employee	1-3 days suspension; Parent Conf.; Student Success Plan; Restorative practice AND instructional intervention must be used here and for all progressive discipline tiers	3-5 days suspension; Parent Conf.; Student Success Plan	5-10 days suspension; Parent Conf.; Student Success Plan	<ul style="list-style-type: none"> • Referred to project success for anger management. • Parent conference with teacher and student. • Apology letter • Reflection inquiry
Within classroom/disruption	1-3 days lunch detention and/or 1-3 days suspension depending on severity; Restorative practice AND instructional intervention must be used here and for all progressive discipline tiers	3-5 days suspension, Parent Conf.; Student Success Plan	5-10 days suspension; Parent Conf.; Student Success Plan	<ul style="list-style-type: none"> • Referred to project success for anger management. • Reflection inquiry
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Public Display of Affection	Warning	1-3 days detentions; Restorative practice must be used here and for all progressive discipline tiers	1-3 days APEP	<ul style="list-style-type: none"> • Reflection inquiry • Conference with admin.
Rough play/horseplay	Warning	1-3 days detention, parent/guardian notified; Restorative practice must be used here and for all progressive discipline tiers	1-3 days APEP: parent/guardian notified	<ul style="list-style-type: none"> • Conference with Admin • Safety in school reteaching
Stolen Property/Possession	3-5 days short-term suspension for any item stolen under \$250, restitution, P/G Notified, Notify LCSO; Restorative practice must be used here and for all progressive discipline tiers	5-7 days short-term suspension, restitution, P/G Notified, Notify LCSO., possible long-term suspension	10 days short-term suspension, restitution, P/G Notified, Notify LCSO, possible long-term suspension	<ul style="list-style-type: none"> • Conference with Admin/SRO/Counselors • Restitution
Burglary	10 x OSS/APEP pending Long Term Suspension. Restorative practice must be used here and for all progressive discipline tiers			<ul style="list-style-type: none"> • Project success counselor/school counselor meeting • Restitution
Tardies (Each 9 weeks - Cumulative)	WARNING	2nd=1 day lunch detention; Restorative practice must be used here and for all progressive discipline tiers AND instructional intervention discussed	3rd = two lunch detentions 4th=Lunch detentions; possible behavior contract; possible instructional interventions	<ul style="list-style-type: none"> • Time for time
Teacher's Detention-no show	Referred to administration, 2-5 days detention; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention discussed.	Referred to administration, 1-3 days APEP	Referred to administration, 3-5 days APEP	<ul style="list-style-type: none"> • Conference with admin/counselor • Conference with teacher
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Theft/Possession	1-3 days suspension for any item stolen under \$250; Restitution; Restorative practice must be used here and for all progressive discipline tiers	3-5 days suspension; LCSO Notified	10 days OSS, notify LCSO, possible expulsion	<ul style="list-style-type: none"> • Restitution • Reflection inquiry • Conference with SRO • Conference with PSC/counselor
Tobacco/Imitation Tobacco Products (including vapes)				
Possession or Consumption	1-3 days short-term suspension, P/G Notified; Restorative practice must be used here and for all progressive discipline tiers	3-5 days short-term suspension, P/G Notified	7-10 days short-term suspension, P/G Notified	<ul style="list-style-type: none"> • Check NIAA • Completion of Tobacco Education with Project Success • Research/presentation
Traffic violations on campus				
Excessive speed, reckless	Loss of parking privileges for one week, 1-5 days detention; Restorative practice must be used here and for all progressive discipline tiers	Loss of parking privileges for two weeks, 1-5 days APEP	Loss of parking privileges for school year, 5-10 days APEP	<ul style="list-style-type: none"> • Completion of online DMV exam • Conference with admin/SRO • Research/presentation
Parking Violations	Warning	Loss of parking privileges for two weeks, 1-5 days APEP; Restorative practice must be used here and for all progressive discipline tiers	Loss of parking privileges for school year, 5-10 days APEP	<ul style="list-style-type: none"> • Completion of online DMV exam • Conference with admin/SRO • Research/presentation
Violating school bus rules or other school traffic/transportation rules	* Violation of bus rules will be addressed as if they took place in the classroom setting; Restorative practice must be used here and for all progressive discipline tiers		* Students will not be removed at the time of incident, but may lose future bus privileges.	<ul style="list-style-type: none"> • Review of transportation pamphlet
INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE	RESTORATIVE PRACTICES

Tuant	1 - 3 days Lunch Detention, parent/guardian notified Loss of early out; Restorative practice AND Instructional intervention must be used here and for all progressive discipline tiers	1 day Thursday School/Campus Beautification or 1 day short-term suspension, P/G Notified, Loss of Early out	1-3 days or 3 days short-term suspension, P/G Notified, LCSO citation for habitual truancy, possible suspension of driver's license by the DMV.	<ul style="list-style-type: none"> • Conference with admin/SRO • Reflection inquiry • Thursday school/campus beautification • Review of bell schedule/plan of attendance
Focus	1 x APEP	2 x APEP, Behavior Contract.	5 x APEP.	
Lunch detention	Warning.	Extra day of LD.	APEP.	
Regular class	1 x After Hours School.	2 x After Hours School.	Administration Discretion.	
Weapons	5-10 days short term suspension, possible long-term suspension, Notify Law Enforcement, Possible expulsion; Restorative practice must be used here and for all progressive discipline tiers	10 days OSS, Notify Law Enforcement, Possible expulsion	10 days OSS, permanent expulsion, Notify Law Enforcement, Possible expulsion	<ul style="list-style-type: none"> • Project success/counselor support • SRO support
Possession of knives or weapons that are not defined as dangerous under NRS 392.466(8), including but not limited to pocket knives <i>*Brandishing or displaying such a weapon may result in additional consequences</i>	Confiscated/ Parents must retrieve; <i>*1-5 days APEP, possible law enforcement contact</i>	Confiscated/ Parents must retrieve/ 1 day APEP <i>*5-7 days APEP, possible law enforcement contact</i>	Confiscated/ Parents must retrieve/ 2 day APEP <i>*10 days APEP, possible law enforcement contact</i>	<ul style="list-style-type: none"> • Reflection inquiry • School safety research • Project success/counselor support • SRO support <p>Restorative practice must be used here and for all progressive discipline tiers. The purpose of the weapon must be taken into account when disciplining.</p>

<p>* The severity of some discipline infractions may dictate more serious consequences.</p>	<p>* Section A/Criminal offenses will be reported to LCSO</p>	<p>* All consequences are administered at the discretion of the LCSD designated administrator.</p>		
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Please note that this is a supplementary document to LCSD Board Policy JG.

For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to LCSD Policy JG.

* All infractions and consequences require parent/guardian notification.

* All consequences are administered at the discretion of the school administrator(s) and in accordance with LCSD Board Policy.



Temporary Alternative Placement

**Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher has engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. As outlined in NRS 392.4645-47, a student may be removed by the teacher to an alternative site until a conference with the parent(s), teacher, student and administrator is held within 3 days of the removal.

As outlined in NRS 392.4647 , the 2 teachers chosen are by the certified staff to serve on the safety team

They will review with you any alternative placement & plan if a teacher requests temporary removal of a student.

****Any alternative placement must include Restorative practice AND Instructional intervention for all progressive discipline tiers**

* **Once a suspension is assigned, the student is not allowed back on campus until the suspension is fulfilled. This includes all school related activities: dances, athletic events etc.**

Suspensions:

*All consequences are at discretion of administration

*Early out may be revoked in addition to other consequences.

*All suspensions (APEP, ISS, OSS) will result in parent notification

Restorative Practices include (but are not limited to):

Campus Beautification

Meet with counselor

Lunchroom Clean-up

Mediation

verbal apology

Refocus form with adult

write a letter

restorative questions (<https://t.ly/7XJlb>)

teach and role play

Check-in/Check-out w/adult

Meet with Counselor (School, Project Success, Etc.)

Educational Project (Poster, Research, Essay, Refocus Form. etc.)

PBIS

Apology letters

Mediation

Community Service/School Beautification/Fix the Harm

Meet with resource coordinator

LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC0901 – September 28, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Dayton Elementary	Nurse		X	(D. Salamone)	8/11/21	Tammy McCurry
Dayton High	Teacher		X	(L. Flaherty)	8/11/21	Dakota Fox
Fernley High	Teacher	X			8/11/21	Thomas Eck
Fernley High	Teacher		X	(Long Term Sub)	8/11/21	Malloree Baltzell
Silver Stage High	Teacher		X	(C. Jensen)	8/11/21	Vera Byrne
Silverland Middle	Teacher		X	(R. Peterson)	8/11/21	Tammi Valentine
Yerington Elementary/Intermediate	Teacher		X	(S. Fargan)	8/30/21	Dane McFall-Sanders
Yerington High	Teacher		X	(J.Kuzia)	8/11/21	Andrew Moltz
Yerington Intermediate	Teacher		X	(L. Miller)	8/11/21	Natalie DeGraw

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	8/16/21	Jennifer Watson

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL0901- September 28, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Dayton Elementary/ Intermediate	Custodian		X	(J. Lawver)	9/20/21	Jennifer Copp
Fernley High	Interventionist		X	(D. Swain)	8/18/21	Heather Sanchez
Silver Stage Elementary	Custodian		X	(A. Chastain)	9/1/21	Monique Hinkey
Silver Stage High	APEP Aide		X	(B. Perez)	8/18/21	Alicia Merrell
Sutro Elementary	Nurse - LPN		X	(K. Marble)	8/26/21	Edith Shierant
Transportation	Bus Driver		X	(L. Robinson)	9/8/21	Dyana Juarez
Transportation	Bus Driver		X	(M. Herrington)	9/2/21	Robert Barnett
Transportation	Paraprofessional Sped Bus		X	(T. McElroy)	9/3/21	Carol Merrill

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Classified Instructor - PE	10/4/21	Amanda Vawter
District Office	Secretary Aide - Grants	9/3/21	Kristin Menezes
Fernley High	Custodian	12/31/21	Gayle Turk
Fernley High	Paraprofessional	6/4/21	Samantha Copland
Food Service	FS Assistant	6/4/21	Maria Limon
Food Service	FS Cashier	6/4/21	Melissa Page
Silverland Middle	Cook Manager	11/10/21	Deborah Brooks
Transportation	Bus Paraprofessional	6/4/21	Harry Pelliccione

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Paraprofessional	Fernley Intermediate	Overage	9/10/21	Jasmine Chavez
Dayton Intermediate	Paraprofessional	From Riverview Elementary	Overage	9/10/21	Stefanie King
Fernley Inter/Elem	Paraprofessional	From Fernley Intermediate	Overage	9/10/21	Kristi Mendes
Fernley Intermediate	Sign Language Interpreter	From Fernley Elementary	Student Need	8/23/21	Kristie Watson
Fernley Intermediate	Technical Aide	From Silver Stage Elementary	Open Position	9/08/21	Johnna Rosevear
Silverland Middle	Paraprofessional	Fernley Elementary	Overage	9/13/21	Chancy Parsons
Silverland Middle	Paraprofessional	Fernley Intermediate	Overage	9/10/21	Anne Neher

Silverland Middle	School Secretary	Fernley Intermediate	Open Position	8/24/21	Jennilee O'Bryant
Sutro Elementary	Paraprofessional	Riverview Elementary	Overage	9/7/21	Acacia Rizzo
Yerington Elementary	Class. Instructor - STEM	Yerington Elementary	Open Position	8/23/21	Rachel Avent
Yerington High	Paraprofessional	From Smith Valley	Overage	9/7/21	Judie Cleary
Yerington Intermediate	Technical Aide	Yerington High	Open Position	9/27/21	Elizabeth Ichord

	DAC	Description	Name
1	COTTONWOOD ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Technology Assistant	ADKINS, ERICA
2	DAYTON ELEMENTARY SCHOOL	Xduty - Academic Fair Elementary - .5 FTE	GILLETT, LUCILE
3	DAYTON ELEMENTARY SCHOOL	Xduty - Academic Fair Elementary - .5 FTE	BORREMANS, TAMMY
4	DAYTON ELEMENTARY SCHOOL	Xduty - Elem Music Programs	SATALICK, JENNIFER
5	DAYTON ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator .5FTE	GILLETT, LUCILE
6	DAYTON ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator .5FTE	SOUKUP, NICOLE
7	DAYTON ELEMENTARY SCHOOL	Xduty - Yearbook Elementary -.5 FTE	COLE, MARY
8	DAYTON ELEMENTARY SCHOOL	Xduty - Yearbook Elementary -.5 FTE	WATTS, TERRIE
9	DAYTON HIGH SCHOOL	Xduty - Football Assistant	REED, JARET J
10	DAYTON HIGH SCHOOL	Xduty - Yearbook High School - .5 FTE	MC CONNELL-CONSEUR, CAROLYN M
11	DAYTON INTERMEDIATE SCHOOL	Xduty - MTSS Program Facilitator	ELLIS, RENAE
12	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Elem Music Programs - .5FTE	HOPKINS, MAUREEN
13	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Webmaster Site - .5 FT	HOWERTON, JUDITH
14	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Webmaster Site - .5 FT	LAWRENCE, KASANI Y
15	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Yearbook Elementary	FRUSTERI, LANA
16	SILVER STAGE HIGH SCHOOL	Xduty - Class Advisor 10,11& 12 - .5 FTE	HIDALGO, NICOLE
17	SILVER STAGE HIGH SCHOOL	Xduty - Class Advisor 10,11& 12 - .5 FTE	BATCHELOR, JESSICA
18	SILVER STAGE MIDDLE SCHOOL	Xduty - A.D. Middle School	WASS, JUSTIN
19	SILVER STAGE MIDDLE SCHOOL	Xduty - Academic Fair School	LEACH, RACHEL
20	SILVER STAGE MIDDLE SCHOOL	Xduty - Activity Director Middle School - .5 FTE	WASS, JUSTIN
21	SILVER STAGE MIDDLE SCHOOL	Xduty - Band Director Middle School	DENHAM, HILARY E
22	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Girls 7	WILEY, JOSHUA M
23	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Girls 8	MARCINIAK, JED
24	SILVER STAGE MIDDLE SCHOOL	Xduty - Choir Director Middle School	DENHAM, HILARY E
25	SILVER STAGE MIDDLE SCHOOL	Xduty - Fall Sports 7	BARATTI-ANELLI, ELIZABETH J
26	SILVER STAGE MIDDLE SCHOOL	Xduty - MTSS Program Facilitator	GULA, VIRGINIA
27	SILVER STAGE MIDDLE SCHOOL	Xduty - National Junior Honor Society	GULA, VIRGINIA
28	SILVER STAGE MIDDLE SCHOOL	Xduty - Wrestling 7	MARTIN, NATASHA L
29	SILVER STAGE MIDDLE SCHOOL	Xduty - Wrestling 8	GULA, JOHN BRIAN
30	SILVER STAGE MIDDLE SCHOOL	Xduty - Yearbook Middle School	LEACH, RACHEL
31	SILVERLAND MIDDLE SCHOOL	Xduty - Activity Director Middle School	VALENTINE, TAMMI
32	SILVERLAND MIDDLE SCHOOL	Xduty - Band Director Middle School	CAUSEY, LISA
33	SILVERLAND MIDDLE SCHOOL	Xduty - Basketball Girls 7	BURNS, MARLO
34	SILVERLAND MIDDLE SCHOOL	Xduty - Basketball Girls 8	KINGSTON, THOMAS
35	SILVERLAND MIDDLE SCHOOL	Xduty - Choir Director Middle School	CAUSEY, LISA
36	SILVERLAND MIDDLE SCHOOL	Xduty - Fall Sports 8	RIEGER, LORIE
37	SILVERLAND MIDDLE SCHOOL	Xduty - Yearbook Middle School	STARLING-BAUMANN, ELIZABETH
38	SMITH VALLEY SCHOOLS	Xduty - Cheerleader Fall	PHILLIPS, MAGDALENA E
39	SMITH VALLEY SCHOOLS	Xduty - Cheerleader Winter Head	PHILLIPS, MAGDALENA E
40	SMITH VALLEY SCHOOLS	Xduty - Football Head	ACCIARI, JOSEPH M
41	SUTRO ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator .5FTE	DOLL, TERI
42	SUTRO ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator .5FTE	GRAHAM, CAROLYN L
43	YERINGTON ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Tech Assistant .5FTE	HARTMAN, BRIDGETT
44	YERINGTON ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Tech Assistant .5FTE	SCIARANI, ANGELA N

Lyon County School District
Volunteer Report

September 28, 2021

	School Site	Volunteer Position	Name
1	Cottonwood Elementary	Classroom Volunteer	Candice Macafee
2	Cottonwood Elementary	Classroom Volunteer	Stefani McKee
3	Dayton High	Boys Soccer	Jose Madera
4	Dayton High	Volleyball	Kallie Strong
5	Fernley Elementary	Classroom Volunteer	Annie Kendricks
6	Fernley High	FFA	Benjamin Matley
7	Riverview Elementary	Classroom Volunteer	Helen McClelland
8	Yerington High	Volleyball	Cindy Clifften
9	Yerington High	Classroom Volunteer	Mariah Montero

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees Ryan Cross, David Palmer DATE of request: 8/24/21

SCHOOL Dayton High School

NAME OF CONFERENCE: National ESEA Conference 2022

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA


DATE OF DEPARTURE: Feb. 15th, 2022 DATE OF RETURN: Feb. 19th, 2022

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Related to a specific program/course Other

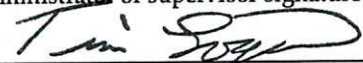
Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

The National ESEA conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The conference emphasizes the critical nature of doing what's right and what's needed today to help every child succeed and achieve at high levels. While Title 1, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. Other related programs include McKinney-Vento Homeless Assistance, Title IC, Title IIA and Title III (EL).

TRAVEL APPROVED: Yes No
 DATE: 8-24-21


 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 8/24/21


 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 8/24/21

Request received at least 4 weeks prior to next board meeting? Yes No

Board Approved: Yes No Date: Sept. 28, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	Total	District Office	Grant	School Site	Other
BUDGET# 280.633.0000.000.2213.300.10604.32.000 Registration Fees: Attendees 2 x 599.00 Reg. fee	\$ 1198.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.000.000.2213.300.10604.32.000 Travel By: Air, 2 round trips at 593.26 (Air, district car, private car for personal convenience, etc.)	\$ 1186	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.000.000.2213.300.10604.32.000 Lodging: Room rate \$ 265.00 X 2 rooms x 4 nights	\$ 2120	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ 17 x 2x5 days \$ 170		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ 18 x 2x5 days \$ 180		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ 31 x 2x5 days \$ 310		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ 5 x 2x5 days \$ 50		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days 0 X \$ _____/day	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 104.50 shuttle	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	5318.50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

Conference Dates & Times:	February 15-19, 2022 8:00am-5:00pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Sheraton New Orleans, LA

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	Feb 15 @ 5:40 am
Date & Time you wish to RETURN:	Feb 19 @ 3:00 pm
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

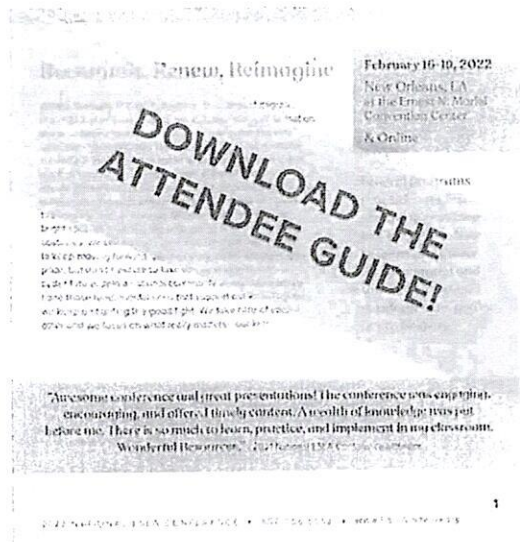
Do you need lodging reservations?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single	<input type="checkbox"/>	Double	<input checked="" type="checkbox"/>	Triple	<input type="checkbox"/>
<i>(Circle Preferences)</i>		Smoking	<input type="checkbox"/>	Non-Smoking	<input checked="" type="checkbox"/>		
Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.							
GSA (Per Diem Rate) : 71.00	All travelers agree to share lodging as appropriate?			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
Register under what name(s)?	Ryan Cross, David Palmer						
Name, Address, Phone number of lodging establishment:	Embassy Suites, 315 Julia St						

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : August 31st, 2021

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



The Attendee Guide has all the information you'll need to attend the 2022 National ESEA Conference.
[DOWNLOAD IT NOW!](#)

Registration Types & Prices

INDIVIDUAL REGISTRATION
 In-Person & Virtual

\$599 – EARLY BIRD PRICE

Available July 1 - December 31, 2021

\$659 - STANDARD PRICE

Starting January 1, 2022

[Download the Attendee Guide for More Information](#)

GROUP REGISTRATION
 10 or more people

\$559/each

July 1 - December 31

No Group Packages available after December 31

[Group Registration FAQs](#)

[**REGISTER HERE!**](#)

Exhibit Hall Schedule

75

Thursday
 February 17

Friday
 February 18

NATIONAL ESEA
CONFERENCE

Recommit,
Renew,
Reimagine

EXHIBIT
PRESENT
ATTEND

SCHEDULE
HOTELS &
TRAVEL
WEBINARS

February 16-19, 2022
New Orleans & Online

Registration and Hotel Reservations Are Open!

ATTEND

ATTENDEE POLICIES

HOTELS & TRAVEL

Join Us in New Orleans for an In-Person Experience!

We've all missed the irreplaceable opportunities that can only come from in-person networking - and we can't wait to be together again. The annual National ESEA Conference is coming to New Orleans in 2022! In addition to hearing from renowned educational experts on stage, you will have multiple options to interact with presenters and your colleagues, as well as learn about new products and services to implement at your state, district, or school.

[Register now and take advantage of the Summer Special Hotel Package!](#)

Virtual Registration Option

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!

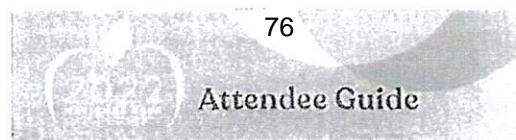
Over 100 Sessions

Over one hundred sessions and five exceptional keynote presentations are scheduled for the event, along with time to network with colleagues from across the nation. The complete schedule of conference sessions is coming this fall.

CEU Option

Attendees may earn one graduate-level extension credit for attending a majority of Conference sessions. First, register for the Conference, then [enroll here through the University of San Diego](#). (Extra \$75 fee applies, enrollment closes March 31, 2022.)

CONNECT WITH US ON SOCIAL MEDIA



Conference Schedule

“The ESEA Conference offered inspiration and motivation in a very challenging year. I enjoyed the keynote speakers’ exuberance and feel grateful I got to be a part of such a wonderful conference.”

- 2021 National ESEA
Conference attendee

Times shown are listed in Central Daylight Time
(local time New Orleans, LA)

Tuesday, February 15

12:00 PM – 9:00 PM - Badge Pick Up

Wednesday, February 16

7:00 AM – 5:30 PM - Badge Pick Up

9:00 AM – 10:15 AM - Opening Keynote

10:30 PM – 5:30 PM - Concurrent Sessions

Thursday, February 17

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:15 AM – 10:45 PM - Concurrent Sessions

10:00 AM – 4:30 PM - Exhibit Hall Open

10:45 AM – 12:45 PM - Exhibitor Sessions &
Dedicated Exhibit Hall

12:45 PM – 3:00 PM - Concurrent Sessions

3:00 PM – 4:30 PM - Exhibitor Sessions &
Dedicated Exhibit Hall

4:30 PM – 5:30 PM - Keynote

Friday, February 18

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:00 AM – 3:30 PM - Exhibit Hall Open

9:00 AM – 11:00 AM - Exhibitor Sessions &
Dedicated Exhibit Hall

11:00 AM – 2:30 PM - Concurrent Sessions

2:30 PM – 3:30 PM - Exhibitor Sessions &
Dedicated Exhibit Hall

3:30 PM – 5:00 PM - Concurrent Sessions

Saturday, February 19

8:00 AM – 1:00 PM - Badge Pick Up

9:00 AM – 12:30 PM - Concurrent Sessions

12:45 PM – 2:00 PM - Closing Keynote

Schedule subject to change.

Complete schedule with session details will be available this fall.

Welcome Back!

Return to In-Person

We've learned a great deal from the abrupt transition to digital learning brought on by the pandemic. However, there is no replacement for in-person networking and we've missed the human connections that can only be made when we are together in the same place. We are thrilled to welcome you back in person, and there is no better place to do so than New Orleans! Many of the COVID-19 guidelines currently in place in New Orleans are expected to be lifted in the coming months and we are feeling very optimistic about the full reopening of the city in advance of the Conference. Of course, the health and safety of our attendees, presenters, and exhibitors are of the utmost importance, and any COVID-19 precautions in place during the event will be adhered to and taken seriously. We look forward to seeing you there!

Health & Safety

The New Orleans Ernest N. Morial Convention Center has achieved [GBAC STAR™ accreditation](#) through the Global BioRisk Advisory Council, which certifies that the facility is implementing the industry's highest standards of cleaning, disinfection, and infectious disease prevention and is the leading standard of prepared facilities. The latest health and safety plan of the Ernest N. Morial Convention Center is [available here](#).

A Hybrid Approach

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!



Attendee Guide

A Hybrid Event Hosted by National Association of ESEA State Program Administrators

Recommit, Renew, Reimagine

We are teachers of English learners, children that migrate, students that endure poverty, and kids that face discrimination, abuse, violence, homelessness, and more every day. And while the challenges may change, the process for resolution is constant. We gather the data that matters, interpret it, and use that information to tailor evidence-based services that ensure the success of each student. Through these challenges, we keep the focus on what matters. We improve ourselves to better the lives of our kids. When it's dark, we find the bright spots to keep our students going. Where there are obstacles, we chart a path over, around, under, or through to keep moving forward. We look back on our progress with pride, but don't hesitate to take that next step towards a better future. Join a national community of educators as we hone those fundamental skills that support our kids. Together, we keep on fighting the good fight. We take care of each other and we focus on what really matters—our kids.

February 16-19, 2022

New Orleans, LA
at the Ernest N. Morial
Convention Center

& Online

**Federal programs
practitioners from
around the country
will convene in New
Orleans and online
for meaningful and
timely professional
development – you've
got to be there!**

"Awesome conference and great presentations! The conference was engaging, encouraging, and offered timely content. A wealth of knowledge was put before me. There is so much to learn, practice, and implement in my classroom.

Wonderful Resources." - 2021 National ESEA Conference attendee

What Is the National ESEA Conference?

The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. ESEA and other significant federal education programs include:

- Title I, Part A - Education for the Disadvantaged
- Title I, Part C - Education of Migratory Children
- Title I, Part D - Neglected & Delinquent
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Learners & Immigrant Education
- Title IV, Part A - Student Support & Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B - Rural Education Initiative
- Title VI, Part A - Indian, Native Hawaiian, and Alaska Native Education
- Title VII, Part B - Education for Homeless Children and Youth (McKinney-Vento Homeless Assistance Act)
- IDEA - Individuals with Disabilities Education Act (Special Education)

RNO → MSY [Modify](#)

✈ Depart: RNO ✈ MSY

Reno/Tahoe, NV - RNO to New Orleans, LA - MSY

Government taxes & fees included
All fares are rounded up to the nearest dollar.

\$

Points

MON
Dec 13

TUE
Dec 14

WED
Dec 15

THU
Dec 16

FRI
Dec 17

Low Fare Calendar



First 2 bags fly free®
Weight, size & excess limits apply

Sort by Departure time

Departing flights

Number of stops

Duration

Business
Select®

Anytime

Wanna Get
Away®

# 1864 / 4585 5:40 AM → 4:25 PM	1 stop Change planes PHX	8h 45m	\$253	\$213	\$163
# 1749 / 3414 6:00 AM → 2:15 PM	1 stop Change planes DEN	6h 15m	\$247	\$207 <small>4 left</small>	\$157 <small>4 left</small>
# 1749 / 5564 6:00 AM → 6:20 PM	1 stop Change planes DEN	10h 20m	\$253	\$213	\$163
# 1757 / 4881 6:45 AM → 3:25 PM	1 stop Change planes LAS	6h 40m	\$257	\$217 <small>4 left</small>	\$167 <small>4 left</small>
# 1757 / 597 6:45 AM → 5:00 PM	2 stops Change planes IAH	8h 15m	\$252	\$212	\$162
# 1178 / 4585 7:00 AM → 4:25 PM	2 stops Change planes PHX	7h 25m	\$292	\$252	\$202
Low fare # 2692 7:55 AM → 3:50 PM	1 stop	5h 55m	\$243	\$203	\$153
# 5964 8:10 AM → 5:00 PM	2 stops	6h 50m	\$247	\$207	\$157
# 5964 / 3728 8:10 AM → 7:40 PM	2 stops Change planes AUS	9h 30m	\$252	\$212	\$162
# 1232 / 1480 11:25 AM → 9:20 PM	2 stops Change planes DEN	7h 55m	\$252	\$212 <small>4 left</small>	\$162 <small>4 left</small>
# 1232 / 4662 11:25 AM → 10:40 PM	2 stops Change planes STL	9h 15m			

1232 / 1747

11:25AM → 10:45PM

1 stop
Change planes DEN

9h 20m

\$272
\$253

\$232
\$213

\$182
\$163

Return: MSY → RNO

New Orleans, LA - MSY to Reno/Tahoe, NV - RNO

Government taxes & fees included
All fares are rounded up to the nearest dollar.

\$

Points

FRI
Dec 17

SAT
Dec 18

SUN
Dec 19

MON
Dec 20

TUE
Dec 21

Low Fare
Calendar



First 2 bags fly free@
Weight, size & excess limits apply

Sort by Departure time Filter by All day

Returning flights

Number of stops

Duration

Business
Selector

Anytime

Wanna Get
Away®

Fastest # 1695 / 4437

6:00AM → 10:20AM

1 stop
Change planes DEN

6h 20m

\$708

\$673

\$313

2556 / 3953

6:25AM → 1:10PM

1 stop
Change planes LAS

8h 45m

\$708

\$673

\$385

3523 / 458

9:40AM → 6:35PM

1 stop
Change planes DEN

10h 55m

\$708

\$673

\$313
5 left

3105 / 4564

3:00PM → 10:45PM

2 stops
Change planes MCI

9h 45m

\$713

\$678

\$437

3105 / 4692

3:00PM → 11:15PM

2 stops
Change planes DEN

10h 15m

\$713

\$678

\$437

4142 / 2811

3:10PM → 9:45PM

2 stops
Change planes LGB

8h 35m

\$713

\$678

\$390

2314 / 297

4:20PM → 10:55PM

2 stops
Change planes DEN

8h 35m

\$713

\$678

\$390

2314 / 4692

4:20PM → 11:15PM

1 stop
Change planes DEN

8h 55m

\$708

\$673

\$289

2444 / 4564

5:15PM → 10:45PM

1 stop
Change planes PHX

7h 30m

\$708

\$673

\$347
5 left

Low fare # 2308 / 4937

7:30PM → 12:10AM
Next Day

1 stop
Change planes LAS

6h 40m

\$708

\$673

\$265

RNO → MSY

TOTAL \$2,373.04





Trip & Price Details

Price

Payment

Confirmation

✈ Flight [Modify](#)

	Wed 12/15	RNO → MSY	8 hr 45 min	1 stop 	Wanna Get Away®
		5:40 AM 4:25 PM			
	Sun 12/19	MSY → RNO	9 hr 45 min	2 stops 	Wanna Get Away®
		3:00 PM 10:45 PM			

Price per Passenger	\$504.71
Taxes and fees per Passenger	\$88.55
Total per Passenger	\$593.26
Passenger(s)	4
Flight total	\$2,373.04

X 2

X 4

~~\$2,373.04~~

\$1186.52

Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account..

An experience you can count on.



No cancel¹ or change fees. Change your flight later without a fee. Fare difference may apply.

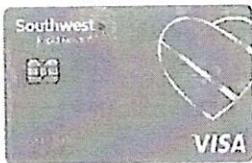


Each aircraft is equipped with HEPA air filters, providing fresh, outdoor air every 2-3 minutes.

1. For long-haul flights, we require that all passengers wear their seatbelts during any turbulence, takeoff and landing.

GROSS FEE*	\$0.00
SUBTOTAL	\$2,018.84
TAXES & FEES	\$354.20
TRIP TOTAL	\$2,373.04

[Show price breakdown](#)



Get a **\$200.00 statement credit** after first purchase.

Earn **10,000 Rapid Rewards® points** after you spend \$500 in your first 3 months.

[Learn more >](#)

YOU PAY TODAY	\$2,373.04
CREDIT ON YOUR STATEMENT	-\$200.00
TOTAL AFTER STATEMENT CREDIT	\$2,173.04

Not ready to buy yet? [Save this flight for later.](#)

*1st and 2nd checked bags fly free[®]. [Weight and size limits apply.](#)

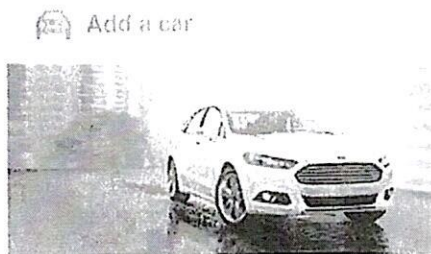
[Log in for faster checkout](#)

[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

 **Add a Car** Products not confirmed until purchase.

No worries, your flight will remain in your cart while you ⁸³ search for a car.



Book now. Pay later!
From \$96.89¹/day in
New Orleans

Book now. Pay later!



Book now

Search

Not ready to buy yet? [Save this flight for later.](#)

¹1st and 2nd checked bags fly free³. [Weight and size limits apply.](#)

Log in for faster checkout

Continue

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

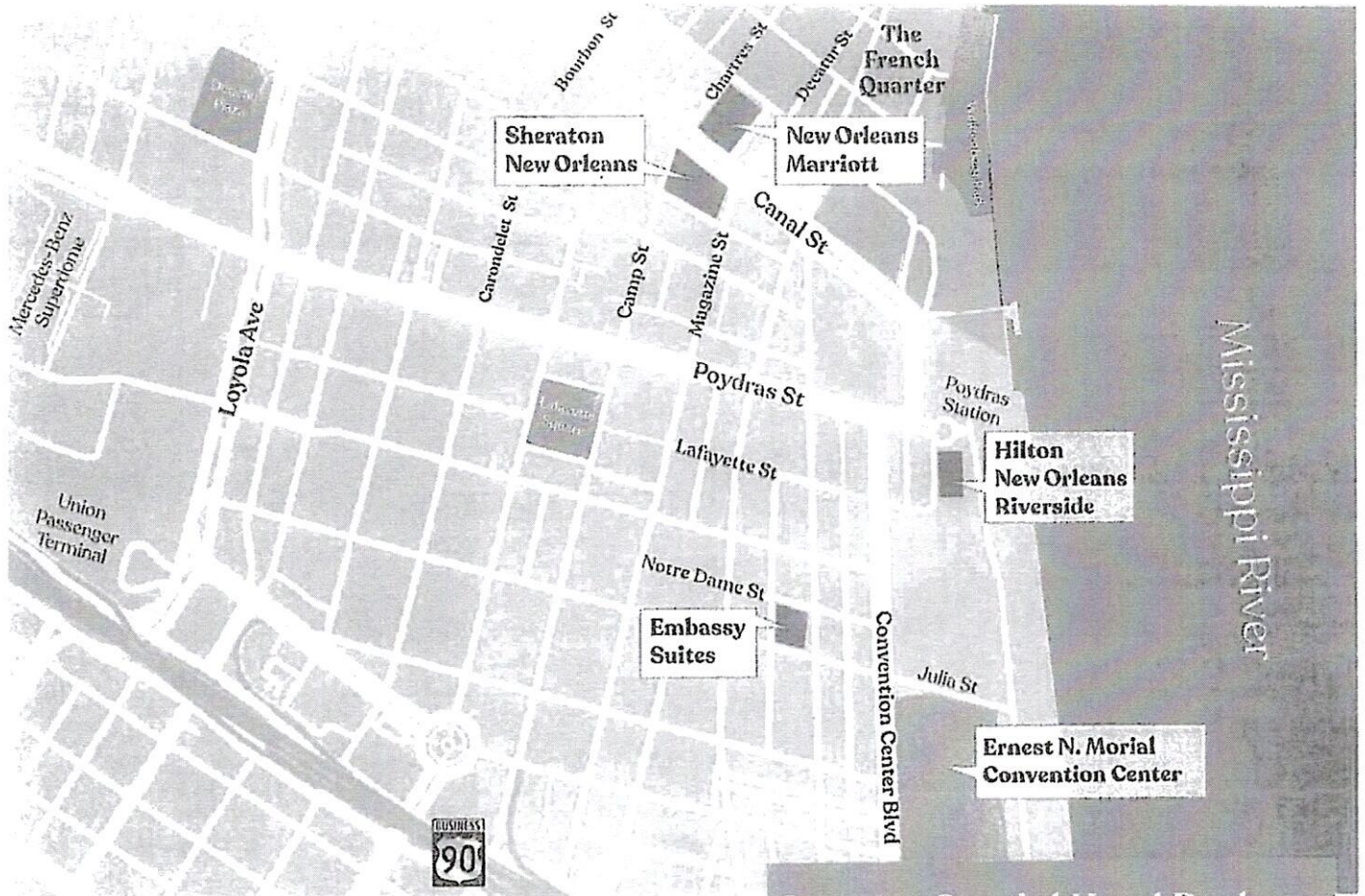
¹Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime fare will be refunded as reusable travel funds.

²Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

³Fly By[®] priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By[®] priority lane ([where available](#)). Fly By[®] security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.

PICK-UP LOCATION	PICK-UP DATE	PICK-UP TIME
New Orleans,	12/15	6:00 PM
New Orleans, LA - MSY	Wed, Dec 15, 2021	
RETURN LOCATION	RETURN DATE	RETURN TIME
New Orleans,	12/19	2:00 PM
New Orleans, LA - MSY	Sun, Dec 19, 2021	
RENTAL COMPANY (Optional)	VEHICLE SIZE (Optional)	
No preference	No preference	

Hotels



Hotel Rates

In order to ensure the best possible rates, the National ESEA Conference contracts several years in advance of each conference for the necessary hotel rooms offered. Part of the contract requirement is that the Conference prepays for all rooms at the contracted rate plus mandated taxes and tourism assessment fees. The rates available to attendees and exhibitors are based on the contract rate combined with those prepaid taxes and tourism fees. The Conference does not charge taxes or fees on hotel reservations, but the breakdown of how much of the flat rate is attributed to prepaid taxes and fees is itemized on the invoice for transparency.

Sheraton New Orleans
\$280 /night*
 500 Canal St

Embassy Suites
\$275 /night*
 315 Julia St

New Orleans Marriott
\$280 /night*
 555 Canal St

Hilton New Orleans Riverside
\$285 /night*
 2 Poydras St

*All prices shown include tax.

85

Average Hotel Price \$280.00 / Night

Summer Special Hotel Package

Limited Time Offer: **Save up to \$60 on your hotel stay!**

To qualify for the discount:

- Select and pay for BOTH the Early Bird in-person conference registration AND a hotel reservation
- Receive a \$10 discount per night
- Available July 1 - August 31 only

Policies

In-person registration is required prior to securing hotel reservations. All reservations are made via the event section of your account Dashboard and require payment in full, in advance. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations on the same sliding scale as registration items – based on the date the cancellation form is submitted. A reduction in the number of nights of a hotel reservation is considered a cancellation of the nights no longer needed and the same refund scale is applied to the cost of each reduced night of the stay.



FY 2021 Per Diem Rates for Louisiana

Max lodging by month (excluding taxes.)

Primary Destination	County	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
Baton Rouge	East Baton Rouge Parish	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
New Orleans	Orleans / Jefferson Parishes	\$136	\$136	\$136	\$158	<u>\$158</u>	\$158	\$158	\$158	\$136	\$136	\$136	\$136
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96



FY 2021 Per Diem Rates for Louisiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$66	\$16	\$17	\$28	\$5	\$49.50
Baton Rouge	East Baton Rouge Parish	\$61	\$14	\$16	\$26	\$5	\$45.75
New Orleans	Orleans / Jefferson Parishes	\$71	\$17	\$18	\$31	\$5	\$53.25
Standard Rate	Applies for all locations without specified rates	\$55	\$13	\$14	\$23	\$5	\$41.25

✓ Trip Details

Pickup Location

Sheraton New Orleans Hotel 500 Canal St, New Orleans, LA, US 70130

Drop Off Location

New Orleans, Louisiana (MSY)

Departure Flight Time

Tue, Feb 15, 2022 4:15 PM

Passenger(s)

4

Return Trip

Yes

Arrival Flight Time

Sat, Feb 19, 2022 3:15 PM

Edit



Non-Stop Ride

Excludes all stop-overs between and up to 10 days total

\$104.50 USD

Price Details ⓘ

CHANGE RIDE

Edit

Start Over

✓ Departure Flight Details

Type

Domestic

Pickup Time

Tue, Feb 15, 2022 2:20 PM - 2:35 PM

Airline

SOUTHWEST AIRLINES (WN)

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Sarah Thran, Emery Thran, Elain Green (Albright), Rosealee Rieman, Maita Dreyer, Melissa Lackmore, Megan Feuerhelm (Megan Flys from Montana) DATE of request: 8-2-21

SCHOOL: Smith Valley Schools

NAME OF CONFERENCE: National FFA Convention <https://convention.ffa.org/schedule/> <https://www.ffa.org/about/>

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Indianapolis, Indiana

DATE OF DEPARTURE: Oct. 26,2021 DATE OF RETURN: Oct. 30,2021


Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other


Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

This is a huge accomplishment for Sarah Thran which is a current student in the school district as well as her fellow team members who are recent graduates of Smith Valley Schools. These girls have put in countless hours becoming extremely knowledgeable and achieving industry standards for the Career and Leadership Event, Agricultural Sales. These girls amongst a pandemic competed virtually at a state and national level to successfully secure a spot at this national convention. Not only will they be displaying their knowledge and hard work on a national platform, they will also be learning about career opportunities, participation in leadership and personal growth events, as well as getting to learn about the history of a different state in our great nation. The students will be traveling to Indianapolis Oct. 26. One past student Megan F. will be traveling to and from Bozeman as that is where she is currently going to college. On Wed. Oct 27 the students will compete in their individual events at 12:45pm EST in person. Because of this time we must arrive Tuesday in order to settle and prepare. Then Thursday the students will compete as a team one last time and that night they will learn how the performed at an awards banquet. Friday we will spend the day attending personal and leadership growth events as well as learning about the amazing history of Indianapolis. Friday is a state holiday so the students will not be missing school for the day. On Saturday the students will travel home. We were not able to start this application process until we knew of their virtual competition results which were not released until Aug. 27th. The two chaperones, Elain Albright and Emery Thran, will be reimbursing for their travel funds costs but would like to include them in all bookings and flights.

TRAVEL APPROVED: Yes No
 DATE: _____

TRAVEL APPROVED: Yes No
 DATE: 9-9-21



 Site administrator or supervisor signature


 Superintendent or designee signature

DATE: 9/7/21 *Received by Superintendent's Office*

Request received at least 4 weeks prior to next board meeting? Yes No () 9/28/21 Bud May

Board Approved: Yes () No () Date: 89

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# Registration Fees: <u>Attendees 4</u> x <u>90</u> Reg. fee \$	360	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BUDGET#					
Travel By: <u>air, district car to and from airport.</u> \$ (Air, district car, private car for personal convenience, etc.)	3,000	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
BUDGET#					
Lodging: Room rate \$ <u>121</u> x <u>4</u> nights \$	2,000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>13</u> x <u>4</u> days \$	52	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lunch \$ <u>15</u> x <u>3</u> days \$	45	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dinner \$ <u>23</u> x <u>4</u> days \$	92	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Incidental \$ <u>5</u> x <u>5</u> days \$	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Substitutes: # of Days <u>3</u> x \$ <u>110</u> /day	330	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	750.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	6654	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

Conference Dates & Times: **Oct. 27- Oct. 30th, 2021**

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): **Indianapolis Convention Center, Lucas Oil Stadium**

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: **oct. 26, 2021 2:10pm**

Date & Time you wish to RETURN: **oct. 30th, 2021 10:07am**

List any special notes here: **Bozeman ticket: Oct. 26, 2021 3pm- Oct. 30, 2021 1:15pm**

Are you renting a car? Yes No How many Days? **5**

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? Yes No

Single	Double	Triple
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Circle Preferences)
Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.

Smoking	Non-Smoking
<input type="checkbox"/>	<input checked="" type="checkbox"/>

GSA (Per Diem Rate) : **127** All travelers agree to share lodging as appropriate? Yes No

Register under what name(s)? **Smith Valley FFA**

Name, Address, Phone number of lodging establishment:
Country Inn and Suites by Radisson Airport 5630 Flight School dr. Indianapolis, IN 46221 1-317-548-4019

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE: **sept. 8th** Code Information: **Block/ group s- Nevada**

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

Budgeting

\$ 8/30/21

\$ 5,122.97

Dates: Tue. Oct. 26 - Sat. Oct. 30th
Tue_N Wed_N Thur_N Fri_N Sat.

rounding → \$ 6,110.00

Plane Tickets: Tue. 2:10 - 11:11 Sat 6:15 - 10:07am

- Elaine \$ 1,875
- Emery
- Ms. Rieman \$ 274
- Sarah
- Megan
- Melissa
- Matia

Rental car: From Tue - Sat.
(1 passenger)

\$ 677.97

Extras: Concert - \$ 55 \$ 385

Rodeo - \$ 35 \$ 245

Speedway

Reg.:

- Sarah - \$ 90
- Megan - \$ 90 \$ 360
- Melissa - \$ 90
- Matia - \$ 90

Hotel Rooms: Radisson

4 nights

- Emery \$ 121
- Elaine \$ 121
- Ms. Rieman \$ 121
- Team of 4 \$ 121

\$ 1936

NEVADA
 Hotel Room Commitment Form
 2021 National FFA Convention Expo
 Indianapolis
 October 27 - 30, 2021

2021 National FFA Convention & Expo - Hotel Block

COUNTRY INN & SUITES BY RADISSON AIRPORT

Deluxe Queen/Queen - Rate \$121 1-4 people (does not include tax)

King Studio Suite - Rate \$121 1-4 people (does not include tax)

Blocks for group S - Nevada

Numbers in each cell indicate number of available rooms, and the minimum night night (if not equal to 1).

	10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31
Country Inn & Suites By Radisson Airport									
room: 2 Deluxe Queen/Queen	5	5	10	40	40	40	40	5	0
room: 2 King Studio Suite	0	1	5	10	15	15	15	5	0

REVISED 2021 FFA State Housing Processes:

Important Dates & Information

July 14, 2021, 1:00PM EDT	State Housing Opens for online reservations
September 8, 2021 5:00 PM, EDT	Cut-off Date for States New reservations. Any rooms not booked by this date at 5:00 PM EDT will be released.
September 30, 2021 5:00 PM EDT	Housing Cut-Off Date at 5PM EDT, last day for changes, cancellations through Housing Bureau.
October 1, 2021	Hotel Reservation Access Date. <i>Guests will be referred to hotels directly for all changes and cancellations and billing arrangements, starting on October 1. Please give the hotels a couple of business days to process their reservations before calling them.</i>
Cancellation Policy:	<u>A \$50 deposit per room will no longer be collected. A revised cancellation policy will be in effect for 2018 onward. Details of the cancellation policy are below.</u>
July 14, 2021 - August 11, 2021	Room reservations cancelled between July 14th - August 11th will NOT incur a cancellation fee per room cancelled.
August 12, 2021 - September 30, 2021	Room reservations cancelled between August 12th - September 30th will incur a one night's room and tax, non-refundable cancellation fee per room cancelled. You may make changes to the reservation without penalty, but if the reservation is cancelled the penalty fee will be charged to the credit card associated with the reservation. Prior to making the cancellation you may go into the reservation and change the credit card.

NEVADA
Hotel Room Commitment Form
2021 National FFA Convention Expo
Indianapolis
October 27 - 30, 2021

October 1, 2021 - Arrival date:	1 night's room and tax cancellation policy to be charged by the hotel for each room reservation cancelled.
Rates/Sales Tax not included:	Rates posted for the convention are <u>no longer inclusive of tax; tax information is listed on reservation recap online and reservation acknowledgement.</u>

Reservation Method Options

Reservations Online Option:	All attendees will be booking online on the Housing website with a valid credit card. Credit cards must have an expiration date of November 1, 2021 or later. State Blocks have pre-assigned inventory. Reservations may be booked online by your attendees into your state block utilizing this designated access code or URL: <p style="text-align: center;">https://book.passkey.com/go/2021NVState</p>
State Contact making the reservation vs. sending the link to Chapters to make the reservation	If a State Block is paying for all the rooms, or for any reason does not want their attendees reserving themselves online, the State Block contact will need to make the reservations online for each chapter. Please review the cancellation policy laid out above.
Late Arrivals	If any party will be arriving after the reservation check-in day, please contact the hotel in advance to inform them of the change in arrival date. Not providing advanced notice to the hotel may result in a charge of one night's room and tax and loss of rooms.
Early Departures	An early departure fee of one night's room and tax may be charged to a guest who departs prior to the reserved check-out date. Guests wishing to avoid this fee must advise the hotel at or before check-in of any change in the scheduled length of stay. The hotel will inform the guest of this fee upon check-in; giving the guest the option to change the check-out date upon arrival without penalty.
Purchase Orders	Arrangements to pay final hotel bill by purchase order must be made in advance directly with the hotel. A purchase order may not be an acceptable form of payment at all hotels.
Unsolicited Housing Emails	National FFA Organization works directly with Visit Indy's Housing Bureau. If you receive unsolicited emails from groups/individuals stating they are representing our convention, offering accommodations within the National FFA room block and non-room block hotels, please do not reserve rooms through them as they are not representing our convention. Please feel free to forward those emails directly to National FFA Convention Management - convention@ffa.org .



About FFA

Js

FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education.

FFA develops members' potential and helps them discover their talent through hands-on experiences, which give members the tools to achieve real-world success.

Members are future chemists, veterinarians, government officials, entrepreneurs, bankers, international business leaders, teachers and premier professionals in many career fields.

FFA is an intracurricular student organization for those interested in agriculture and leadership. It is one of the three components of agricultural education.

The official name of the organization is the **National FFA Organization**. The letters "FFA" stand for Future Farmers of America. These letters are a part

Local FFA Chapters

The heart of the National FFA Organization is at the local chapter level. FFA chapter may be chartered in any public school with an agricultural education program.

Leadership is provided by student officers who are elected each year by the chapter's members, and by the agriculture teacher who serves as the advisor for the chapter.

State FFA Associations

FFA is an organization made up of state associations; those state associations are made up of local chapters.

State FFA Associations function within the constitution of the National FFA Organization but may also create individual leadership structures, awards, programs and competitions.

State FFA officers lead the membership of the state associations and are elected by state FFA convention delegates.

Local FFA Chapters are chartered through the state associations.

National FFA Organization

At the national level, FFA is led by a board of directors and six student national officers.

Together they act on recommendations from the national convention delegates and agricultural education's stakeholders to set the vision and policy for FFA. The founding principles, authority, objectives and procedures of the National FFA Organization are established by the National FFA Constitution and Bylaws. The National FFA Organization is a federally-chartered organization.

The National FFA Organization is a resource and support organization that does not select, control or supervise state association, local chapter or individual member activities. Educational materials are developed by

HOME

EVENT UPDATES

SCHEDULE

PLANNING

ACTIVITIES & EVENTS

EXPO & SHOPPING
MALL

FAQ

2021 Preliminary Schedule

94th National FFA Convention & Expo • Indianapolis

Schedule subject to change. Detailed schedule coming soon.

Wednesday,
Oct. 27

- Career Success Tours
- Concert
- Delegate Business Sessions
- National FFA Expo
- National FFA Shopping Mall
- Opening Session A
- Rodeo
- Student and Teacher Workshops

Thursday, Oct.
28

- Career Success Tours
- Delegate Business Sessions
- General Sessions
- National Days of Service
- National FFA Expo
- National FFA Shopping Mall
- Opening Session B
- Rodeo

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Oct. 26 – 29, 2022

Nov. 1 – 4, 2023

Oct. 23 – 26, 2024



> SCHEDULE > REGISTRATION





AGRICULTURAL SALES CAREER DEVELOPMENT EVENT

2021 EVENT SCHEDULE

Revised 07/21/2021

All times EDT. Schedule subject to change.

Virtual Components

Date	Time	Event	Location
Monday, Aug. 23	4 p.m.	Team Orientation #1	Zoom
Wednesday, Aug. 25	11 a.m. - Noon	Written Test	Google Classroom
Thursday, Aug. 26 or Friday, Aug. 27	Scheduled	Team Activity	Zoom
Friday, Aug. 27	7:30 p.m.	Advancement Announcement	Zoom

In-Person Components

Date	Time	Event	Location
Tuesday, Oct. 26	4 p.m.	Team Orientation #2	Zoom
Wednesday, Oct. 27	12:30 - 2:30 p.m.	Individual Sales Event	Marriott Ballroom 6 (IMD)
Thursday, Oct. 28	9 a.m.	Awards Recognition Program	Sagamore Ballroom 6-7 (ICC)
	6 p.m.	Final Awards Placings- Third General Session	Lucas Oil Stadium

Location Guide

- **Indianapolis Marriott Downtown (IMD):** 350 W. Maryland St. Indianapolis, IN 46225
- **Indiana Convention Center (ICC):** 100 S Capitol Ave, Indianapolis, IN 46225
- **Lucas Oil Stadium:** 500 S. Capitol Ave., Indianapolis, IN 46225

INDIANA CONVENTION CENTER

100 South Capitol Ave

Indianapolis, IN 46225

(317) 262-3400

www.icclos.com

LUCAS OIL STADIUM

500 South Capitol Ave

Indianapolis, IN 46225

(317) 262-8600

www.lucasoilstadium.com

Names and Birth Dates of people flying:

Sarah Thran 06/14/2005

Melissa Lackore 10/30/2001

Matia Dreyer 7/30/2003

Megan Feuerhelm 5/17/2002

Rosealee Rieman 2/15/1999

Emery Thran 10/5/1973

Elaine Green 11/19/1958

Emery Thran
Elaine Green } Will be
reimbursing their
expenses

🔗 Share

Round trip · 6 · Economy

Total price from

Reno ↔ Indianapolis

\$1,875

This airline may be offering additional flexibility for bookings. More details

Selected flights

DEPARTING FLIGHT · OCT 26 ✕

2:10 PM → 11:11 PM ∨
 RNO IND
 1 stop in PHX · 6 hr 1 min · American · Operated by Skywest Airlines as Amer...
 2.85 t CO₂
 +7% emissions ⓘ

RETURNING FLIGHT · OCT 30 ✕

6:15 AM → 10:07 AM ∨
 IND RNO
 1 stop in PHX · 6 hr 52 min · American · Operated by Envoy Air as American ...
 2.60 t CO₂
 Avg. emissions ⓘ


Fare options


Main Cabin +\$0
 \$1,875


- ✓ Free seat selection
- \$ Extra legroom available for a fee
- \$ Priority boarding for a fee
- ✓ Free change, possible fare difference 101


Main Plus \$3,075

- ✓ Free seat selection
- ✓ Extra legroom
- \$ Priority boarding for a fee
- ✓ Free change, possible fare diff

 1 free carry-on per passenger

 1st checked bag per passenger: \$60

 1 free carry-on per passenger

 1st checked bag per passenger

Fare and baggage fees apply to your entire trip. [American bag policy](#).

Booking options

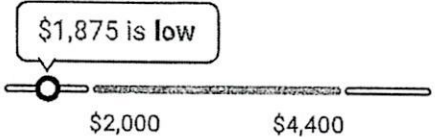
 **Book with American** **\$1,875** [Select](#)
 AA 3185, AA 780, AA 2026, AA 3958

Total price includes taxes + fees for 6 adults. [Additional bag fees](#) and other fees may apply.


\$1,875 is low for Economy ⓘ


Prices are \$961 cheaper than usual.


The least expensive flights for similar trips to Indianapolis usually cost between \$2,000–4,400.



A horizontal price range slider is shown. The left end is labeled '\$2,000' and the right end is labeled '\$4,400'. A circular marker is positioned on the slider at a point corresponding to '\$1,875 is low', which is to the left of the \$2,000 mark. A callout box above the marker contains the text '\$1,875 is low'.

 Language · English (United States)

 Location · United States

 Currency · USD

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Displayed currencies may differ from the currencies used to purchase flights. [Learn more](#)


Share

Round trip · 1 · Economy


Total price from


Bozeman ↔ Indianapolis

\$274


 This airline may be offering additional flexibility for bookings. More details


Selected flights

 DEPARTING FLIGHT · OCT 26 ✕

 3:00 PM → 10:38 PM ∨
 BZN IND
 1 stop in MSP · 5 hr 38 min · Delta

300 kg CO₂
 -20% emissions ⓘ

 RETURNING FLIGHT · OCT 30 ✕

 7:20 AM → 1:15 PM ∨
 IND BZN
 1 stop in ATL · 7 hr 55 min · Delta

420 kg CO₂
 +13% emissions ⓘ

Fare options



Basic Economy +\$0
 \$274

- No seat selection
- Standard seat
- Last to board
- Free change, possible fare difference 103

Main Cabin \$324

- Free seat selection
- Standard seat
- Priority boarding for a fee
- Free change, possible fare diff

 1 free carry-on
 1st checked bag: \$60

 1 free carry-on
 1st checked bag: \$60

Fare and baggage fees apply to your entire trip. [Delta bag policy](#).

Booking options

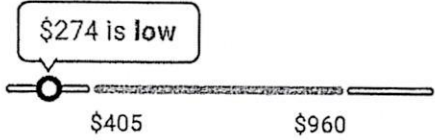

Book with Delta
 DL 2247, DL 2439, DL 2364, DL 651
 \$274 [Select](#)

Total price includes taxes + fees for 1 adult. [Additional bag fees](#) and other fees may apply.


\$274 is low for Economy ⓘ


Prices are \$289 cheaper than usual.


The least expensive flights for similar trips to Indianapolis usually cost between \$405–960.



A horizontal price range slider is shown. The left end is labeled \$405 and the right end is labeled \$960. A circular marker is positioned on the slider at a point corresponding to \$274. A callout box above the marker contains the text '\$274 is low'.

 Language · English (United States)

 Location · United States

 Currency · USD

[About](#) [Privacy](#) [Terms](#) [Join user studies](#) [Feedback](#) [Help Center](#)

Displayed currencies may differ from the currencies used to purchase flights.
[Learn more](#)

Cars in Indianapolis Airport [IND], Indiana IN, USA

Home | USA | Indianapolis Airport [IND], Indiana IN, USA | Cars in Indianapolis Airport [IND], Indiana IN, USA

SEARCH RESULTS ✓

OPTIONS

DETAILS

CONFIRMATION

✓ You've picked a great deal! Remember, you can cancel anytime before pick-up.

Minivan Dodge Grand Caravan or similar

✈ Pick-Up Location: In Terminal

🚗 Mileage: Unlimited

Pre-Registration available

Sanitised car

✓ Free Cancellation

✓ Free Amendments

✓ No Credit Card Required

✓ Pay at desk Terms and

Conditions



7 👤 | 3 🧳 | 5 🚗

☆☆☆☆☆

Alamo

\$169.49
/day

Total \$ 677.97

(incl. tax)

Price Summary

Car Hire Fee \$ 677.97

Includes Young Driver Fee (\$ 100.00)

Includes Other Fees (\$ 134.49)

Includes Tax (\$ 40.56)

Included Charges:

Young driver fee \$ 100.00

Other fees \$ 134.49

Tax \$ 40.56

Pre-Registration \$ 0.00

Available X1

Total \$ 677.97

Rental Car Damage Protection



Add rental car damage protection?

Yes, protect my rental for USD 11.00 per calendar day
✓ Recommended

- ✓ Pays up to \$ 75,000. \$0 deductible
- ✓ Receive primary coverage without having to go through your own insurance
- ✓ Covers damage to rental due to collision, theft, vandalism, fire, or hail

No, thanks. I agree to pay for damages incurred.

Great Choice!

Great value
You got an excellent deal with a leading brand based on 2812 reviews.

Top rated
You picked the best car hire brand in Indianapolis Airport based on 2812


COVID-19: Important Coverage Limitations



FY 2021 Per Diem Rates for Indiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Indianapolis / Carmel	Marion / Hamilton	\$56	\$13	\$15	\$23	\$5	\$42.00
Standard Rate	Applies for all locations without specified rates	\$55	\$13	\$14	\$23	\$5	\$41.25

 An official website of the United States government

FY 2021 Per Diem Rates for Indiana

I'm interested in:

Lodging by month (excluding taxes) | October 2020 - September 2021

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Cities not appearing below may be located within a county for which rates are listed. To determine what county a city is located in, visit the National Association of Counties (NACO) website (a non-federal website).

Primary Destination ⓘ	County ⓘ	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Indianapolis / Carmel	Marion / Hamilton	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127	\$127
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of **FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees: Marva Cleven, Jake Kersey and Keith Lowe DATE of request: 9/10/2021
SCHOOL: District Office

NAME OF CONFERENCE: Handle With Care Behavior Management Training

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Phoenix, AZ

DATE OF DEPARTURE: November 14, 2021 DATE OF RETURN: November 17, 2021

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

Handle With Care is the most thoroughly engineered behavior management training program in existence. Offering verbal de-escalation, personal defense, passive holding (restraint) and instructor training.

Handle With Care specializes in safely managing behaviorally challenged and disruptive behavior.

Handle With Care's training model is considered the " standard of best practices" in behavior management and safe physical intervention and is taught throughout the entire spectrum of the human services environment and schools

TRAVEL APPROVED: Yes No
DATE: 9.10.21

Marva Cleven
Site administrator or supervisor signature

TRAVEL APPROVED: Yes No 9/10/21
DATE: _____

Tim Sogor
Superintendent or designee signature

Received by Superintendent's Office
DATE: 9/10/21
Request received at least 4 weeks prior to next board meeting? Yes No ()
Board Approved: Yes () No () Date: September 28, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280-639-0000-200-2213-331-10000-00-000 Registration Fees: Attendees <u>2</u> x <u>1250</u> Reg. fee \$	2,500.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280-639-0000-200-2213-580-10000-00-000 Travel By: <u>Southwest Air</u> \$	690.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280-639-0000-200-2213-580-10000-00-000 Lodging: Room rate \$ <u>168</u> x <u>3(2)</u> nights \$	1,008.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ _____ x _____ days \$ _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>15</u> x <u>3(3)</u> days \$	135.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>23</u> x <u>4(3)</u> days \$	276.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>4(3)</u> days \$	60.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	100.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	4769.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

Conference Dates & Times:	November 15-17, 2021 9:00 to 5:00
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Hampton Inn Phoenix Biltmore

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	November 14, 2021 2:00 PM Flight #31
Date & Time you wish to RETURN:	November 17, 2021 8:35 PM Flight #6274
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <u>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</u>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : _____	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Jacob Kersey/Keith Lowe and Marva Clevon		
Name, Address, Phone number of lodging establishment:	Hampton Inn Phoenix Biltmore, 2310 East Highland Ave., Phoenix, AZ 85016 606-956-5221		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Cheryl Veil at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

HANDLE WITH CARE

"INSTRUCTOR &/ RE-CERTIFICATION PROGRAM"

PHOENIX, AZ

Helping to create and maintain safer, more caring environments by teaching preventative actions that result in decreased need for physical restraint.

When:	NOV. 15 - 17, 2021	9:00 AM - 5:00 PM
Training & Lodging:	Hampton Inn Phoenix Biltmore 2310 East Highland Avenue Phoenix, AZ 85016 TEL: (602) 956-5221	
Cost:	\$1250.00 per participant	
	NO ROOM BLOCK RESERVED	

This seminar will cover:

- **Comprehensive Verbal Skills Workshop:** Handle With Care's Verbal De-escalation Training focuses on understanding the cycle of tension/relaxation and calibrating the intervention based on the student's needs and where the student is on the cycle. HWC also teaches a self-awareness model where staff is taught to monitor and control their reactions to provide better care and develop the ability to defuse situations through their own behavior and responses. The program then puts theory into practice in the form of role- plays. Physical Skills Training: Personal defense, use of personal space and blocking techniques.
- **Personal Defense:** Includes the use of personal space, escapes, blocking techniques and 3rd person save methods. HWC is the only technology in the industry that teaches you how to protect both yourself and another person/student from harm.
- **Primary Restraint Technique®.** The PRT® is versatile, effective, painless, safe and easy to apply. Staff is positioned in the safest place possible, behind the student. The PRT conveys an immediate reassuring sense of limits and is very effective with autistic students.
- **Early Childhood:** Pre-School & Early Elementary School Program. Go to our website for more information on our pre-school, kindergarten & early elementary school program including our proprietary child holding method.

This is an Instructor &/ Re-Certification Program.

Participants who successfully complete this course will be certified to teach the Basic Handle With Care Program when they return to the facility. Slots will fill fast.

To enroll or request additional information call:

Seminar Administrator: (845) 255-4031 / Fax: (845) 256-0094

Go To: www.HandleWithCare.com

**HANDLE WITH CARE – “INSTRUCTOR &/ RE-CERTIFICATION PROGRAM”
PHOENIX, AZ - REGISTRATION PAGE**

Please Fax completed Form to: Seminar Administrator @ 845-256-0094

When: NOV. 15 - 17, 2021 **9:00 AM – 5:00 PM**
Training & Lodging: Hampton Inn Phoenix Biltmore
 2310 East Highland Avenue
 Phoenix, AZ 85016
 TEL: (602) 956-5221
NO ROOM BLOCK RESERVED
Cost: \$1250 per participant

Company Name: _____

Address: _____

City _____ State _____ Zip _____

Telephone: _____ Fax: _____

E-Mail: _____
 Participant/
 Name(s): _____

_____ Cell or Dir. # _____

_____ Cell or Dir. # _____

Wish to reserve the following slots:

<u>Name of Agency</u>	<u># of Slots</u>	<u>Cost</u>
Day 1 – Basic Verbal Training	_____	\$400/person
Day 2 – Basic Physical Training	_____	\$400/person
Day 3 – Instructor / Re-Certification	_____	\$450/person

Payment should be made payable to Handle With Care Behavior Management System EIN 14-1803426 at 184 McKinstry Road, Gardiner, NY 12525, Tel: 845-255-4031.

I hereby represent that I am authorized to submit this Registration form on behalf of my agency. By registering, my agency is obligating payment for the above-registered people. Contractual terms associated with this training are incorporated herein and can be viewed on our web site: www.handlewithcare.com. To receive a refund, you must cancel 30 days before the scheduled training. If registered people are unable to attend due to sickness, weather or any other emergency or act of god a credit will be given for that person to attend another Handle With Care Seminar.

 Signature of authorized agency agent

 Date

 Print Name, Title



< Hotel Travel Guidelines [Learn More](#) >

Your Stay

[Edit Stay](#)

Sun Nov 14th – Wed Nov 17th 2021 (3 nights)

1 room for 2 adults



Hampton Inn Phoenix-Biltmore ▼

Select a Room

Step 1 of 3

Your stay includes

- ✓ Free breakfast
- ✓ Free WiFi
- ✓ Non-smoking rooms
- ✓ Outdoor pool
- ✓ Fitness center
- ✓ Business center

Room Filters ¹

Special Rates

Connecting Rooms

Accessible Rooms

Use Points & Money

113

Avg/night in **\$USD** ▼

1 room result

*Price change during stay



2 Queen Beds Nonsmoking

Book From \$168*

How can we help?

+1-877-461-1402

Call us, it's toll-free.

Customer Support 

Online reservation assistance.

[Hilton Honors Discount Terms & Conditions](#) 

[Global Privacy Statement](#) 

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[Cookies Statement](#) 



NOV 14 - 17
✈ RNO → PHX [Modify](#)

✈ Depart: RNO → PHX

Reno/Tahoe, NV - RNO to Phoenix, AZ - PHX

[Government taxes & fees included](#)
All fares are rounded up to the nearest dollar.



[Points](#)

FRI Nov 12 SAT Nov 13 **SUN Nov 14** MON Nov 15 TUE Nov 16

Low Fare Calendar



First 2 bags fly free®
Weight, size & excess limits apply

Sort by [Departure time](#) Filter by [Nonstop](#) [All day](#)

Departing flights

Number of stops

Duration

Business Select®

Anytime

Wanna Get Away®

140 / 1340

6:00AM → **12:15**PM

1 stop
Change planes LAS

5h 15m

\$364

\$324

\$234

152 / 4453

6:20AM → **11:20**AM

1 stop
Change planes OAK

4h 0m

\$235

\$195

\$145

Low fare # 3584

6:35AM → **9:25**AM

Nonstop

1h 50m

\$204

\$164

\$114

2109 / 3482

7:55AM → **12:30**PM

1 stop
Change planes LGB

3h 35m

\$246

\$206

\$156

4830 / 5031

9:20AM → **2:10**PM

1 stop
Change planes LAS

3h 50m

\$374

\$334

\$284

137 / 364

10:05AM → **2:35**PM

1 stop
Change planes BUR

3h 30m

\$213

\$173

\$123

1133 / 1837

10:45AM → **4:10**PM

1 stop
Change planes LAS

4h 25m

\$374

\$334

\$284

2550 / 4427

11:10AM → **5:40**PM

1 stop
Change planes DEN

5h 30m

\$297

\$257
4 left

\$207
4 left

Fastest # 31

2:00PM → **4:45**PM

Nonstop

1h 45m

\$226

\$186

\$136

1636

3:00PM → **7:20**PM

1 stop

3h 20m

\$209

\$169

\$119

1269 / 5003

3:05PM → **9:25**PM

1 stop
Change planes DEN

115

5h 20m

6004 / 1341

3:30 PM → **8:10 PM**

1 stop
Change planes LAX

3h 40m

\$324
\$213

\$284
\$173
4 left

\$234
\$123
4 left

958

5:15 PM → **9:20 PM**

1 stop

3h 5m

\$350

\$310
4 left

\$260
4 left

458 / 1166

7:05 PM → **11:45 PM**

1 stop
Change planes SJ

3h 40m

\$213

\$173

\$123

 **Return: PHX → RNO**

Phoenix, AZ - PHX to Reno/Tahoe, NV - RNO

Government taxes & fees included

All fares are rounded up to the nearest dollar.

\$

Points

MON
Nov 15

TUE
Nov 16

WED
Nov 17

THU
Nov 18

FRI
Nov 19

 Low Fare
Calendar



First 2 bags fly free®

Weight, size & excess limits apply

Sort by Filter by Nonstop All day

Returning flights

Number of stops

Duration

Business
Select®

Anytime

Wanna Get
Away®

3538 / 2683

8:50 AM → **12:05 PM**

1 stop
Change planes LAS

4h 15m

\$193

\$153

\$103

474 / 5721

9:40 AM → **1:25 PM**

1 stop
Change planes LGB

4h 45m

\$193

\$153

\$103

1444 / 209

10:35 AM → **1:40 PM**

1 stop
Change planes LAX

4h 5m

\$193

\$153

\$103

3705 / 2082

10:40 AM → **1:25 PM**

1 stop
Change planes LAS

3h 45m

\$193

\$153

\$103

2213 / 569

11:50 AM → **2:40 PM**

1 stop
Change planes SAN

3h 50m

\$193

\$153

\$103

6059 / 6018

1:45 PM → **4:10 PM**

1 stop
Change planes BUR

3h 25m

\$193

\$153

\$103

1737 / 4276

3:30 PM → **6:05 PM**

1 stop
Change planes LAS

3h 35m

\$193

\$153
4 left

\$103
4 left

378 / 4106

3:50 PM → **7:00 PM**

1 stop
Change planes LGB

4h 10m

\$193

\$153

\$103

1343 / 5084

4:55 PM → **8:50 PM**

1 stop
Change planes LAS

116

4h 55m

5084

6:25PM → **8:50**PM

1 stop

3h 25m

\$193

\$333

\$153

\$293

\$103

\$203

5084 / 5854

6:25PM → **10:00**PM

1 stop

Change planes LAS

4h 35m

\$286

\$246

\$156

3916

6:40PM → **9:05**PM

1 stop

3h 25m

\$189

\$149

\$99

Low fare Fastest # 6274

8:35PM → **9:30**PM

Nonstop

1h 55m

\$184

\$144

\$94

Save up to \$375 with Flight + Hotel⁴

See packages

Continue

Important fare and schedule information

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.
- All fare and fare ranges listed are per person for each way of travel.
- "Unavailable" indicates the corresponding fare is unavailable for the selected dates, the search did not meet certain fare requirements, or the flight has already departed.
- "Invalid w/ Depart or Return Dates" indicates that our system cannot return a valid itinerary option(s) with the search criteria submitted. This can occur when flights are sold out in one direction of a round trip search or with a same-day round trip search. These itineraries may become valid options if you search with a different depart or return date and/or for a one-way flight instead.
- For [military](#) fares, please call 1-800-I-FLY-SWA (1-800-435-9792). **These fares are a discount off the "Anytime" fares.** Other fares may be lower.
- [Group Reservations](#), ten or more Customers traveling from/to the same origin/destination. Discounts vary. Call 1-800-433-5368.

¹Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime Fare will be refunded as reusable travel funds.

²Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

³Fly By® priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By® priority lane ([where available](#)). Fly By® security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.

⁴"Savings with Flight + Hotel" claim is based on average savings for Southwest Vacations® bookings purchased in a bundled package of 5 or more nights vs purchasing components separately (i.e: a la carte). Savings on any given package will vary based on the selected origin, destination, travel dates, hotel property, length of stay, car rental, and activity tickets. Savings may not be available on all packages.



Use this table to find the following information for federal employee travel:

M&IE Total - the full daily amount received for a single calendar day of travel when that day is neither the first nor last day of travel.


Breakfast, lunch, dinner, incidentals - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher. [See More Information](#)

First & last day of travel - amount received on the first and last day of travel and equals 75% of total M&IE.

Primary Destination i	County i	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel i
Phoenix / Scottsdale	Maricopa	\$56	\$13	\$15	\$23	\$5	\$42.00

I'm interested in:

Last Reviewed: 2021-08-09

 An official website of the United States government

FY 2021 Per Diem Rates for Phoenix / Scottsdale, Arizona

I'm interested in:

Lodging by month (excluding taxes) | October 2020 - September 2021

Cities not appearing below may be located within a county for which rates are listed. To determine what county a city is located in, visit the [National Association of Counties \(NACO\) website](#) (a non-federal website).

Primary Destination 	County 	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Phoenix / Scottsdale	Maricopa	\$151	\$151	\$151	\$151	\$151	\$151	\$151	\$151	\$96	\$96	\$96	\$151

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Robert Jones, Teresa McCallum, Patrick Whitehead, Kaylea Dunn, Chad Rice, Ramona Price
DATE of request: September 2, 2021
SCHOOL: Fernley High School

NAME OF CONFERENCE: National ESEA Conference

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: 2/15/2022 DATE OF RETURN: 2/19/2022

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

The Nation ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today – to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. Other related programs include McKinney-Vento Homeless Assistance, Title IC, Title IIA and Title III (EL). Fernley High School has not attended this conference in the last 13 years. As we move to the new CI Team process through the Nevada Department of Education, one of our goals is to graduate ALL students. This includes all of the subpopulations and our FRL students. This conference will allow us to seek new and current school wide strategies to improve the achievement gap. This will also give us strategies to improve our graduation rate.

TRAVEL APPROVED: Yes No
DATE: 9/9/21



Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
DATE: 9/9/21



Superintendent or designee signature

DATE: Received by Superintendent's Office
9/9/21

Request received at least 4 weeks prior to next board meeting? Yes No ()

Board Approved: Yes () No () Date:

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	Total	District Office	Grant	School Site	Other
BUDGET# 280.633.0000.000.2213.330.10601.32.000 & 100.161.0000.000.2410.580.10601.32.000 Registration Fees: Attendees 6 x 599.00 Reg. fee \$	3594.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2213.580.10601.32.000 & 100.161.0000.000.2410.580.10601.32.000 Travel By: Air (376.40/person) \$	2,258.40	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280.633.0000.000.2213.580.10601.32.000 & 100.161.0000.000.2410.580.10601.32.000 Lodging: Room rate \$ 275(4) x 4 nights \$	4,400.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ 17 x 4(6) days \$	408.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lunch \$ 18 x 5(6) days \$	540.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dinner \$ 34 x 4(6) days \$	816.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Incidental \$ 5 x 5(6) days \$	150.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days 5 x \$ 110 /day	550.00	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	60.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	12,776.40	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

Conference Dates & Times:	2/16/22 10:30 am - 2/19/22 12:30 pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Ernest N Morial Convention Center

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	Before 12 pm on 2/15/22
Date & Time you wish to RETURN:	After 11 pm on 2/19/22
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : \$74.00	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Robert Jones, Patrick Whitehead, Teresa McCallum, Chad Rice, Ramona Price, Kaylea Dunn		
Name, Address, Phone number of lodging establishment:	Embassy Suites, 315 Julia Street, New Orleans, LA 70103		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

Feb 15-19

MODIFY ▾

SIGN UP

LOGIN 

Amount Due
(6 Passengers)

\$2,258.40 USD

Trip Summary



Start Over

1

Trip Summary

2

Review & Pay

3

Confirmation

Feb 15-19

MODIFY ▾

SIGN UP

LOGIN



Terms apply.

Amount Due
(6 Passengers)

\$2,258.40 USD

Outbound DL3638¹, DL1337
Change Flight RNO ▶ MSY Tue, Feb 15 10:10am - 6:35pm 1 stop, 6h 25m Main

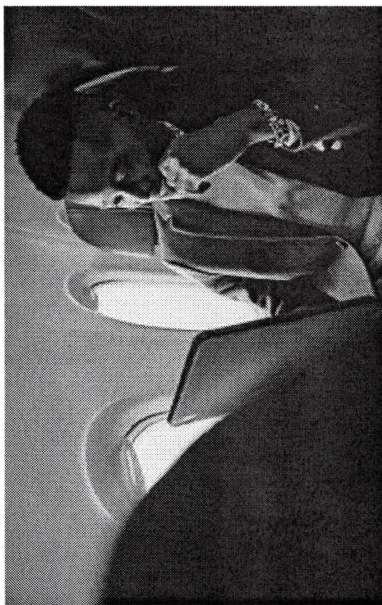
Return DL1337, DL2652
Change Flight MSY ▶ RNO Sat, Feb 19 6:59pm - 11:28pm 1 stop, 6h 29m Main

Changeable / Nonrefundable

124



Refundable Main Cabin



Comfort+

Feb 15-19

MODIFY ▾

SIGN UP

LOGIN



UPGRADE

UPGRADE

UPGRADE

Per Person*

Per Person*

Per Person*

Amount Due
(6 Passengers)

\$2,258.40 USD

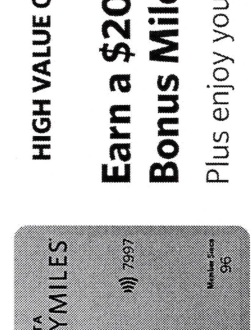
View Seats



View a map of the plane and select your seats

SELECT SEATS

125



HIGH VALUE OFFER
Earn a \$200 Statement Credit and 70,000 Bonus Miles*

Plus enjoy your first checked bag free on Delta Flights

\$0 introductory annual fee for the first year, then \$99

*Statement credit issued approximately 8-12 weeks after you make a Delta purchase on your Card in your first 3 months. Bonus miles will be issued after you make \$2,000 in purchases on your new Card in your first 3 months. Terms and Conditions Apply.

Rates & Fees | Offer Terms | Benefit Terms

Apply for the Delta SkyMiles® Gold American Express Card

AMEX Statement Credit*

-\$200.00

Feb 15-19

MODIFY ▾

SIGN UP



LOGIN

Amount Due
(6 Passengers)

\$2,258.40 USD

Accelerators | \$307 MQDs

you could earn Accelerators



CONTINUE TO REVIEW & PAY

See Terms Below.

Terms and Conditions

GENERAL CONDITIONS OF PURCHASE

You must accept the following terms and conditions in order to complete your booking. For full details, please review our International Contract of Carriage.

Once your ticket is purchased, Risk-Free Cancellation may apply. No contract exists until you receive confirmation that payment was received and processed.

In addition, you understand that Delta Air Lines will pass personal data provided in connection with this booking to government authorities for security purposes. I accept the Privacy Policy.

View Fare Rules, Change & Cancellation Policies. This ticket is changeable / nonrefundable . Fees may apply. If you do not show up for any flight in your itinerary without notifying us or changing/cancelling your flight before it departs, we will cancel all remaining flights in the itinerary and the ticket will have no remaining value.

The advertised price is not an offer and is subject to change. All prices are (USD) unless otherwise noted. You may see separate transaction to your credit card based on the vendors and the products you are purchasing. Amounts may vary depending on the rate of exchange at time of transaction. Hazardous Materials , In-Flight services and amenities may vary and are subject to change.

BAGGAGE ALLOWANCE

Final baggage fees will be assessed and charged at time of check in. By making this booking, you understand that flammables,

Feb 15-19

MODIFY ▾

SIGN UP

LOGIN



Amount Due
(6 Passengers)

\$2,258.40 USD

© 2021 Delta Air Lines, Inc. | Travel may be on other airlines.

Terms and conditions apply to all offers and SkyMiles benefits. See specific offer for details, and visit SkyMiles Membership Guide & Program Rules

Website Feedback



United States - English

Español

eseanetwork.org

[Log in](#)

NATIONAL ESEA CONFERENCE

Recommit,
Renew,
Reimagine

[EXHIBIT](#)[PRESENT](#)[ATTEND](#)[SCHEDULE](#)[HOTELS & TRAVEL](#)[WEBINARS](#)

February 16-19, 2022
New Orleans & Online

Embassy Suites

0.1 miles to Ernest N. Morial Convention Center

Pricing:

\$275 (including all taxes and fees)

Conference rate of \$234 plus taxes and fees of \$41

\$295 - triple occupancy

\$315 - quad occupancy

Reservations

This modern downtown hotel with an open-air atrium is 5 minutes' walk from both the New Orleans Ernest N. Morial Convention Center and the Julia Station streetcar stop.

Address:

315 Julia Street
New Orleans, LA 70130

Amenities:

- Free WiFi
- Free cooked-to-order breakfast, served daily
- Fitness center
- Minifridge & coffeemaker in every room
- Complimentary evening reception (depending on COVID-19 status)
- Restaurant: Julia Street Bar & Grill offers snacks & shareable plates, as well as some New Orleans favorites. Serving lunch and dinner with full bar daily.







About Us

- About Us
- About ESEA
- Federal Education Programs Summary
- Mission & Principles
- Bylaws
- Association Leadership
- Association Staff
- State ESEA Leaders
- Help and Support

Conference

- EXHIBIT
- PRESENT
- ATTEND
- SCHEDULE
- HOTELS & TRAVEL
- WEBINARS

On Demand

- Learn More
- Browse
- Instruction
- Leadership
- Policy

Newsworthy



FY 2022 Per Diem Rates for New Orleans, Louisiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
New Orleans	Orleans / Jefferson Parishes	\$74	\$17	\$18	\$34	\$5	\$55.50

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees Lisa Taylor Gledhill, Wyndy Jackson, Judith Ellis DATE of request: September 8, 2021

SCHOOL Transportation Department

NAME OF CONFERENCE: Transporting Students with Disabilities

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Frisco, TX

DATE OF DEPARTURE: November 17, 2021 DATE OF RETURN: November 23, 2021

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to our School
 Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

This conference is very important for our special needs drivers and para-professionals. As trainers we are life long learners for information in multiple areas of transportation. There are over 30 classes on wheel chair securement, child safety restraint certifications, the autistic spectrum, to classes on challenging behaviors and transporting our homeless students. Keynote speakers are also a good resource of information, as they have life long experiences to share. This conference also provides us with information from other districts. We interact in class and exchange our knowledge. The more knowledge we can learn and teach the better our drivers and para-professionals will interact with our students. The bus is just an extension of the class room, educating them with skills that they can use for a life time. Transporting Students with Disabilities Conference as provides us with the legal part. Example (FERPA, IDEA, HIPA, etc.) and offers a certification class from NHTSA Child Passenger Safety Restraints which is very important as we transport ECE and Pre-K on our buses. I know that all of us would benefit from this conference and bring back new and exciting information for our special needs drivers, and para-professionals. THE REGISTRATIONS FEES - THIS REPRESENTS A CREDIT FROM TRAVEL CANCELLED IN MARCH 2020 BECAUSE OF COVID.

TRAVEL APPROVED: Yes No
 DATE: 9-8-2021

Marwa Cleven
 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 9-8-2021

[Signature]
 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 9-8-21
 Request received at least 4 weeks prior to next board meeting? Yes No ()
 Board Approved: Yes () No () Date: September 28, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280-639-0000-200-2213-331-10000-00-000 (see note in description) Registration Fees: Attendees 3 x 404.00 Reg. fee	\$ 153.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280-639-0000-200-2213-580-10000-00-000 Travel By: Southwest Air	\$ 872.88	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280-639-0000-200-2213-580-10000-00-000 Lodging: Room rate \$ 163.00 x 6(2) nights	\$ 1956.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ 13.00 x 1(3) days	\$ 39.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ 15.00 x 6(3) days	\$ 270.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ 23.00 x 6(3) days	\$ 414.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ 5.00 x 7(3) days	\$ 105.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 100.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 3909.88	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$				

Conference Dates & Times:	November 17 - 23, 2021
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Embassy Suites Frisco, TX

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	November 17, 2021 5:40AM Flights 1864/4136
Date & Time you wish to RETURN:	November 23, 2021 6:00AM Flights 711/175
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

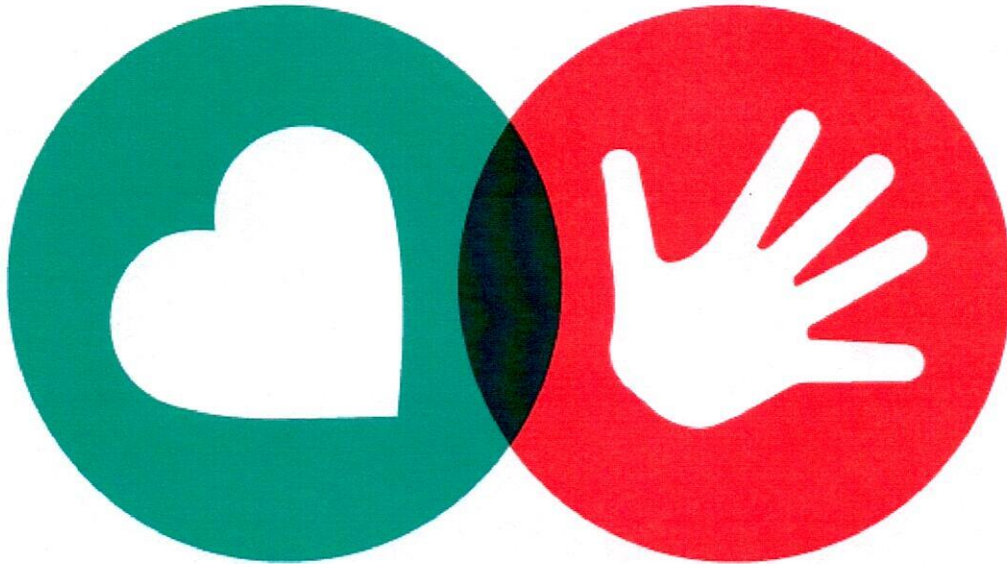
Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : 121.00	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Lisa Gledhill/Judith Ellis & Wyndy Jackson		
Name, Address, Phone number of lodging establishment:	Embassy Suites 7600 John Q Hammons Frisco, TX 75034 972-712-7200		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE :	Code Information:
------------------------	--------------------------

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



TRANSPORTING STUDENTS WITH DISABILITIES & SPECIAL NEEDS

Conference and Trade Show

SPECIAL NEEDS TRAINING

November 17–22, 2021

Embassy Suites, Frisco (Dallas) TX

Register Now

Early Bird Special

Valid through 10/15/21

\$ 399

- Main conference workshops
- General and keynote sessions
- Networking events
- Trade show + lunch
- Discounted rate
- **Trade Show Only Registration: \$199 per person.** Fee includes access to the trade show networking reception and the trade show. Fee does NOT include main conference workshops, general sessions and keynote sessions.

Super Early Bird

Valid through 8/20/21

\$
349

- Main conference workshops
- General and keynote sessions
- Networking events
- Trade show + lunch
- Discounted rate
- **Trade Show Only Registration: \$199 per person.** Fee includes access to the trade show networking reception and the trade show. Fee does NOT include main conference workshops, general sessions and keynote sessions.

Standard Rate

Valid through 10/29/21

\$
499

- Main conference workshops

137

- General and keynote sessions
- Networking events
- Trade show + lunch
- Discounted rate
- **Trade Show Only Registration: \$199 per person.** Fee includes access to the trade show networking reception and the trade show. Fee does NOT include main conference workshops, general sessions and keynote sessions.

Super Early Bird

Valid through 0/0/00

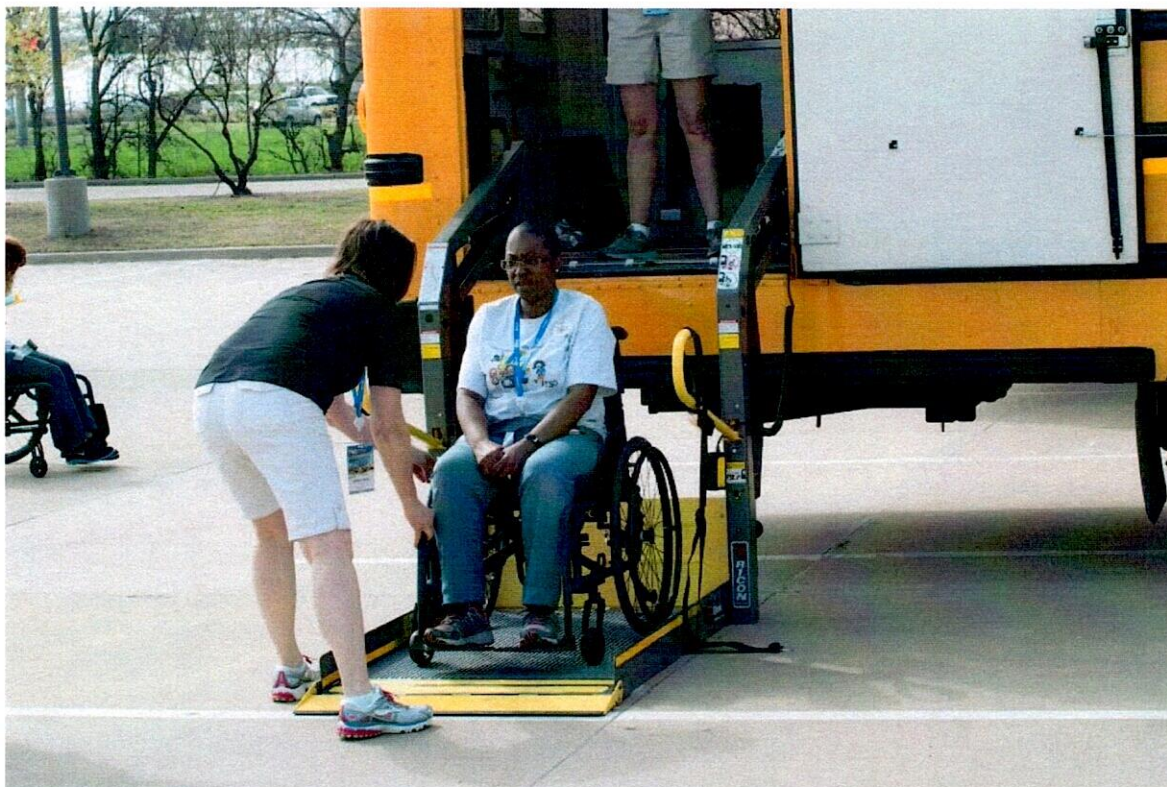
\$
299

- Main conference workshops
- General and keynote sessions
- Networking events
- Trade show + lunch
- Discounted rate
- **Trade Show Only Registration: \$199 per person.** Fee includes access to the trade show networking reception and the trade show. Fee does NOT include main conference workshops, general sessions and keynote sessions.

ABOUT THE TSD CONFERENCE

The Transporting Students with Disabilities & Special Needs Conference, held annually since 1992, offers workable solutions and practical answers to pressing questions about transporting students with special needs — from preschool to adult transition services. It is designed to not only increase safety for this special student population, but to also make local operations more efficient and effective.

This year's TSD Conference will feature dozens of education sessions and workshops, as well as product demonstrations, a trade show and networking opportunities with peers as well as vendors.



WHO SHOULD ATTEND THE TSD CONFERENCE AND TRADE SHOW?

Transportation professionals nationwide who want to learn the latest trends in special needs transportation training, products and services. They also learn about how to produce better, more quantifiable results from their transportation team and operations.

Attendees include: Transportation Directors and Supervisors, Purchasing Agents, School Bus Association Members, Superintendents, Fleet Managers, Mechanics and Technicians, Operations Managers, Driver Trainers, Safety Trainers, Special Needs Transportation Routers, Dispatchers, Administrators, Special Education Professionals, Private Fleet Operators, Head Start/Childcare Professionals, Executives and CEOs, and School Bus Dealers.

REGISTRATION NOW OPEN!

**JOIN US TO CONNECT WITH MORE THAN
500 TRANSPORTATION PROFESSIONALS**

TSD Transporting Students with
Disabilities & Special Needs
CONFERENCE & TRADE SHOW



November 17–22, 2021

**SPECIAL NEEDS
TRAINING**

Embassy Suites Dallas-Frisco Hotel,
Convention Center & Spa in Frisco, Texas

PRESENTED BY **School Transportation**
News

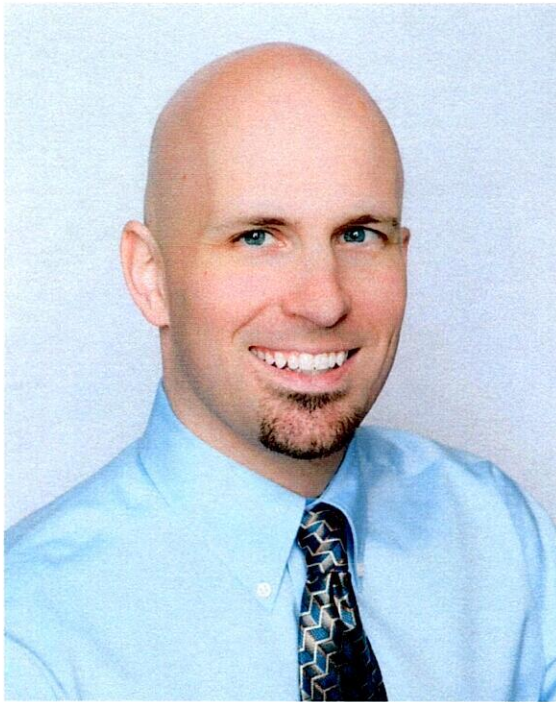


**SUPER
EARLY BIRD
SAVE \$150**

Valid through 8/20/21
tsdconference.com

 [Download the Attendee Brochure](#)

KEYNOTE SPEAKERS

**Patrick Mulick, M.Ed, BCBA**

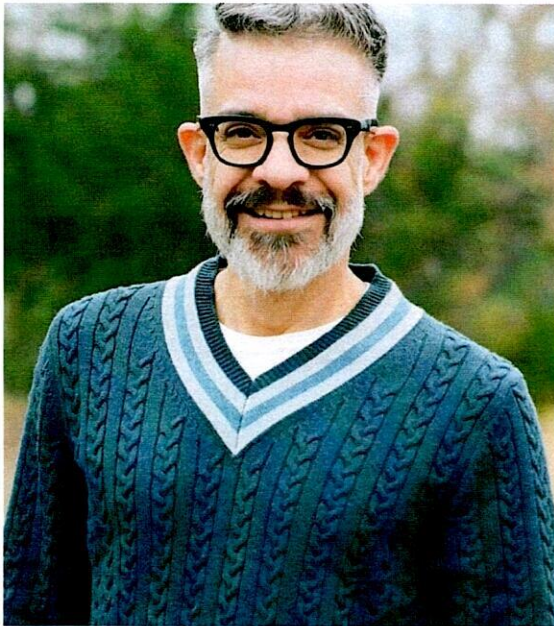
Patrick is a board certified behavior analyst, a certified speaker, trainer, and coach with the John Maxwell Team, and a cancer survivor. He is an educational consultant and works as the autism specialist for the Auburn School District in Washington state. Patrick has committed his work to "lighting it up" for all those who support special needs learners through a hybrid of instruction and inspiration...

[Learn More](#)

**Betsey A. Helfrich, Esq.**

Betsey practices law in Kansas and Missouri and leads the special education department for Mickes O'Toole, LLC in St. Louis. She has successfully represented school districts against a variety of claims in state and federal courts, including the Eight Circuit Court of Appeals, as well as in administrative and special education due process hearings...

[Learn More](#)



Adam Sáenz, Ph.D.

Dr. Adam Sáenz earned his Ph.D. in School Psychology from Texas A&M University as a United States Department of Education doctoral fellow. He completed his predoctoral clinical training under a fellowship appointment to Harvard Medical School, and he has a post-doctorate in clinical psychology from the Alpert Medical School of Brown University...

[Learn More](#)

NEWS & UPDATES



TSD Conferenc to Highlight Fundamer of Special Needs Transporta

 Vince

 Nov 19
2020

A special session planned for March 21 at the TSD Conference in Frisco,...

[Read More](#)

TSD Conferenc On Your (Special Needs Student's) Best Behavior

 Vince

 Nov 17
2020

Behavior challenges on board school buses are nothing new, but they...

[Read More](#)

Autism Advocate Temple Grandin to Open TSD Virtual Conferenc in November

 Vince

 Nov 17
2020

Temple Grandin is one of the world's leading experts in animal sciences,...

[Read More](#)

Expert Training Available Through TSD Virtual Conference

 Vince

 Nov 17
2020

Although in-person events have temporarily ceased, expert training and...

[Read More](#)

NEED HELP CONVINCING YOUR BOSS?

Download our sample letter as a starter and fill out the blanks to demonstrate to your supervisor the benefits of you attending the STN EXPO Conference and Trade Show.

[Download Sample Letter](#)

SPECIAL THANKS TO OUR SPONSORS

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First Name

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NOV 17 - 23
✈ RNO → DAL [Modify](#)

✈ Depart: RNO → DAL

Reno/Tahoe, NV - RNO to Dallas (Love Field), TX - DAL

[Government taxes & fees included](#)

All fares are rounded up to the nearest dollar.



Points

MON
Nov 15

TUE
Nov 16

WED
Nov 17

THU
Nov 18

FRI
Nov 19

Low Fare Calendar



First 2 bags fly free®
Weight, size & excess limits apply

Sort by

Filter by

Departing flights

Number of stops

Duration

Business Select®

Anytime

Wanna Get Away®

Low fare # 1864 / 4136

5:40AM → 12:50PM

1 stop
Change planes PHX

5h 10m

\$208

\$168

\$118

1749 / 3434

6:00AM → 1:50PM

1 stop
Change planes DEN

5h 50m

\$218

\$178
5 left

\$128
5 left

1801 / 3333

8:35AM → 3:55PM

1 stop
Change planes LAS

5h 20m

\$228

\$188

\$138

Low fare # 3697 / 4417

10:45AM → 6:00PM

1 stop
Change planes LAS

5h 15m

\$208

\$168

\$118

Low fare # 5995 / 4460

11:15AM → 6:50PM

1 stop
Change planes SAN

5h 35m

\$208

\$168

\$118

Low fare # 1232 / 3192

11:25AM → 6:55PM

1 stop
Change planes DEN

5h 30m

\$208

\$168

\$118

Low fare Fastest # 2108 / 4181

2:25PM → 9:00PM

1 stop
Change planes LAS

4h 35m

\$208

\$168

\$118

Low fare # 4970 / 5943

3:25PM → 10:35PM

1 stop
Change planes LAX

5h 10m

\$208

\$168

\$118

Low fare # 4706 / 4990

3:40PM → 10:55PM

1 stop
Change planes PHX

5h 15m

\$208

\$168

\$118

Low fare # 1015 / 1514

3:50PM → 11:15PM

1 stop
Change planes LAS

5h 25m

\$208

\$168

\$118

Return: DAL ✈️ RNO

Dallas (Love Field), TX - DAL to Reno/Tahoe, NV - RNO

Government taxes & fees included \$ Points
 All fares are rounded up to the nearest dollar.

SUN Nov 21 MON Nov 22 **TUE Nov 23** WED Nov 24 THU Nov 25

Low Fare Calendar

First 2 bags fly free®
 Weight, size & excess limits apply


Sort by Departure time ▾ Filter by Nonstop All day ▾

Returning flights	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
# 711 / 175 6:00 AM → 9:45 AM	1 stop Change planes PHX	5h 45m	\$263	\$223 <small>5 left</small>	\$173 <small>5 left</small>
# 1238 / 1053 6:00 AM → 10:10 AM	1 stop Change planes DEN	6h 10m	\$297	\$257	\$207
# 1721 / 641 8:35 AM → 12:20 PM	1 stop Change planes LAS	5h 45m	\$475	\$435	\$385
# 19 / 2136 11:30 AM → 4:10 PM	1 stop Change planes HOU	6h 40m	\$253	\$213	\$163
# 972 / 697 12:45 PM → 4:00 PM	1 stop Change planes LAS	5h 15m	\$343	\$303	\$253
# 2303 / 1089 1:00 PM → 5:40 PM	1 stop Change planes DEN	6h 40m	\$443	\$403	\$313
Low fare Fastest # 1259 2:05 PM → 3:45 PM	Nonstop	3h 40m	\$244	\$204	\$154
# 901 / 2319 5:15 PM → 9:05 PM	1 stop Change planes LAS	5h 50m	\$253	\$213	\$163
# 2407 / 159 6:50 PM → 11:10 PM	2 stops Change planes LAS	6h 20m	\$332	\$292 <small>3 left</small>	\$242 <small>3 left</small>
# 1184 / 159 7:05 PM → 11:10 PM	1 stop Change planes LAS	6h 5m	\$277	\$237	\$187
# 1250 / 406 7:25 PM → 10:40 PM	1 stop Change planes PHX	5h 15m	\$343	\$303	\$253

Save up to **\$375** with Flight + Hotel*

[See packages](#)

[Continue](#)

 An official website of the United States government

FY 2021 Per Diem Rates for Texas

I'm interested in:

Lodging by month (excluding taxes) | October 2020 - September 2021

Cities not appearing below may be located within a county for which rates are listed. To determine what county a city is located in, visit the [National Association of Counties \(NACO\) website](#) (a non-federal website).

Primary Destination <i>i</i>	County <i>i</i>	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Plano	Collin	\$122	\$122	\$122	\$122	\$122	\$122	\$122	\$122	\$122	\$122	\$122	\$122
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96

Meals & Incidentals (M&IE) Breakdown *i*



M&IE Total - the full daily amount received for a single calendar day of travel when that day is neither the first nor last day of travel.

Breakfast, lunch, dinner, incidentals - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher. [See More Information](#)

First & last day of travel - amount received on the first and last day of travel and equals 75% of total M&IE.

Primary Destination <i>i</i>	County <i>i</i>	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel <i>i</i>
Plano	Collin	\$56	\$13	\$15	\$23	\$5	\$42.00
Standard Rate	Applies for all locations without specified rates	\$55	\$13	\$14	\$23	\$5	\$41.25

I'm interested in:

Last Reviewed: 2021-08-09

< Hotel Travel Guidelines [Learn More](#) >

Your Stay

[Edit Stay](#)

 Wed Nov 17th – Tue Nov 23rd 2021 (6 nights)

 1 room for 1 adult



Embassy Suites by Hilton Dallas Frisco Hotel & Convention Center ▼

Select a Room

Step 1 of 3

Daily Mandatory Charge will be added to the room rate and includes: Texas Recovery Fee.

 We're showing Transporting Students rates.

Your stay includes

- ✓ Free breakfast
- ✓ Complimentary evening reception
- ✓ Non-smoking rooms
- ✓ On-site restaurant
- ✓ Indoor pool
- ✓ Fitness center
- ✓ Pet-friendly rooms
- ✓ Business center

New & Exclusive!

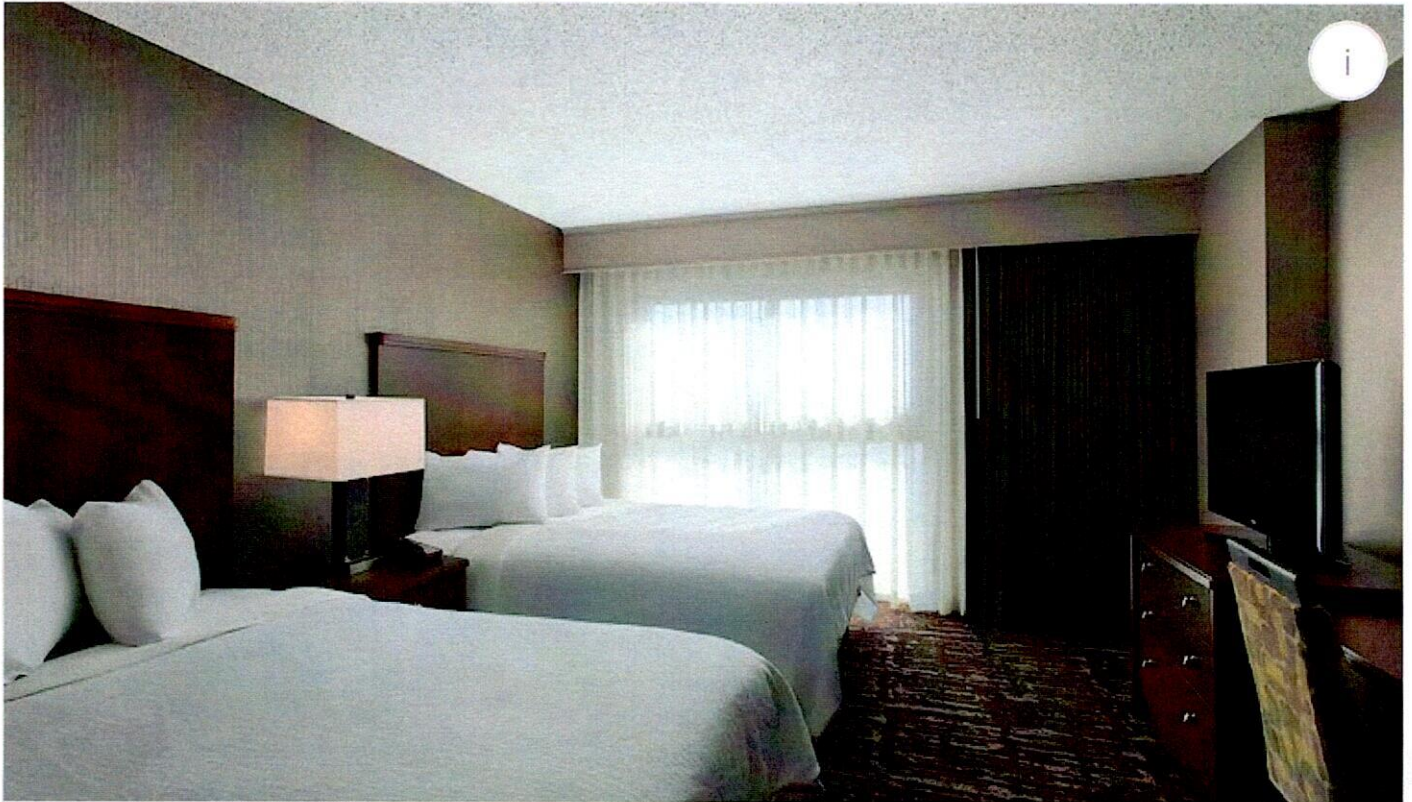
151

 **Connecting Rooms**

Use Points & Money

1 room result

Avg/night in **\$USD** ▼



2 Room Suite-2 Queen Beds-nonsmoking

Quick Book
Transporting Students

\$163

Plus 0.98% mandatory charge per stay, plus tax

How can we help?

+1-888-728-3025

Call us, it's toll-free.

Customer Support 

Online reservation assistance.

[Hilton Honors Discount Terms & Conditions](#) 

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees Chanen Cross DATE of request: 8-23-21
 SCHOOL Fernley Elementary School
 NAME OF CONFERENCE: National ESEA Conference--2022
 (ATTACH conference program information and provide website address)
 CITY/STATE OF CONFERENCE: New Orleans, LA
 DATE OF DEPARTURE: 2/15/21 DATE OF RETURN: 2/19/21

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

From the eseanetwork.org information page: Programs funded by the Elementary and Secondary Education Act (EASA) are designed for equity, and it takes collaboration to make this goal a reality. The 2021 ESEA Conference will focus on how combined efforts will lead us to this goal of equity- to ensure that all students have access to and receive the education and resources they need and deserve.

TRAVEL APPROVED: Yes No
 DATE: _____

Chanen Cross
 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No 9/11/21
 DATE: _____

Tim Egan
 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 9/11/21

Request received at least 4 weeks prior to next board meeting? Yes No ()

Board Approved: Yes () No () Date: Sept 28, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# Title 1 280.633.0000.2213.340.1000.00.000 Registration Fees: Attendees <u>1</u> x <u>599.00</u> Reg. fee \$	599.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.2213.580.1000.00.000 Travel By: <u>Air</u> \$	593.26	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# <u>No lodging, sharing a room</u> \$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lodging: Room rate \$ <u> </u> x <u> </u> nights \$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>17</u> x <u>5</u> days \$	85	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>18</u> x <u>5</u> days \$	90	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>31</u> x <u>5</u> days \$	155	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>5</u> days \$	25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u>0</u> x \$ <u>0</u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	104.50 shuttle	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	1536.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$	1536.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Conference Dates & Times:	February 15-19, 2022 8:00AM-5:00PM
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Embassy Suites, New Orleans, LA

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	November 15th 5:40AM
Date & Time you wish to RETURN:	November 19th, 3PM
List any special notes here:	All reservations will be made by site

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Single <input type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <u>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</u>	Smoking <input type="checkbox"/>		Non-Smoking <input type="checkbox"/>
GSA (Per Diem Rate) : 274.00 _____	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?			
Name, Address, Phone number of lodging establishment: Embassy Suites			

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : August 31, 2021 **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

NATIONAL ESEA CONFERENCE

Recommit,
Renew,
Reimagine

[EXHIBIT](#)
[PRESENT](#)
[ATTEND](#)

[SCHEDULE](#)
[HOTELS &](#)
[TRAVEL](#)
[WEBINARS](#)

February 16-19, 2022
New Orleans & Online



Join us for the 2022 National ESEA Conference!

A Hybrid Event

February 16-19, 2022
New Orleans & Online

The National ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs.

Join us in New Orleans as we unite to address a shared goal - how to best meet the needs of disadvantaged students.

Integrate with nationally recognized education leaders and experts

- More than 130 sessions from today's leading education experts deliver timely, impactful information enriched by personal interactions among attendees and presenters
- Five exceptional, not-to-miss keynote speakers

Network with colleagues from across the nation

Discover relevant educational products

The official schedule will be updated online beginning mid-September 2021 – as sessions are confirmed.

"This was the most amazing conference ever. The sessions were outstanding, with innovative teaching strategies, schools turned around by intervention measures and data to show, just an amazing array of sessions to select from!"

- 2021 National ESEA Conference Attendee

EXHIBIT

Booth & Sponsorship Sales are
OPEN!

[LEARN MORE](#)

PRESENT

Session Proposal Submissions have
closed.
Proposals are under review.

156
[LEARN MORE](#)

ATTEND

Registration & Hotel Sales are OPEN!
Save with the [Summer Special Package](#).

[LEARN MORE](#)

This year's theme:

Recommit, Renew, Reimagine

We are teachers of English learners, children that migrate, students that endure poverty, and kids that face discrimination, abuse, violence, homelessness, and more every day. And while the challenges may change, the process for resolution is constant. We gather the data that matters, interpret it, and use that information to tailor evidence-based services that ensure the success of each student. Through these challenges, we keep the focus on what matters. We improve ourselves to better the lives of our kids. When it's dark, we find the bright spots to keep our students going. Where there are obstacles, we chart a path over, around, under, or through to keep moving forward. We look back on our progress with pride, but don't hesitate to take that next step towards a better future. Join a national community of educators as we hone those fundamental skills that support our kids. Together, we keep on fighting the good fight.

We take care of each other and we focus on what really matters—our kids.



Come for the Conference, Stay for New Orleans!

After your inspiring days of sessions at the Conference, explore the sights, restaurants, and festivities this historic and bustling town has to offer. Our centrally located hotels make exploring easy.

[LEARN MORE](#)

ESEA Network

The National Association of ESEA State Program Administrators (formerly the National Title I Association) is dedicated to building the capacity of education professionals to provide disadvantaged children with a high quality education. Their ESEA Network website provides a host of resources to educators at all levels.

About

About Us
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Association Leadership
State ESEA Leaders
Staff

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LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees Walker, Michael DATE of request: 8/24/21

SCHOOL Sutro Elementary School

NAME OF CONFERENCE: 2022 National ESEA Conference (Title 1)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, Louisiana


DATE OF DEPARTURE: 2/15/2022 DATE OF RETURN: 2/19/2022

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

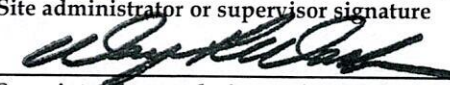
The National ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. The National ESEA Conference is four days of learning and skill-building focused on supporting disadvantaged children. This year's theme, "Recommit, Renew, Reimagine" creates a singular focus for all attendees on the unique needs of disadvantaged children and our ability to centralize support across all ESEA Programs. Formerly called the National Title I Conference, the event remains committed to sharing resources pertinent to Title I, as well as a host of other federally funded education programs addressing the needs of disadvantaged students. Participants include state agency officials, school district administrators, school building leaders, and teachers – all gaining new knowledge, instructional strategies, and skills needed to transform student learning while positively impacting the future for our students

TRAVEL APPROVED: Yes No
DATE: _____



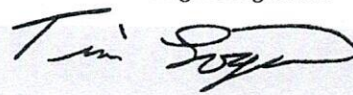
Site administrator or supervisor signature

TRAVEL APPROVED: Yes No 8/27/21
DATE: _____



Superintendent or designee signature

DATE: Received by Superintendent's Office
8/25/21



Request received at least 4 weeks prior to next board meeting? Yes No

Board Approved: Yes No Date: September 28, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

BUDGET#	280.633.0000.000.2100.330.10210.10.000	<u>Total</u>		
Registration Fees:	Attendees <u>1</u> x <u>537.46</u> Reg. fee	\$ <u>537.46</u>		
			District Office	Grant
			School Site	Other
			<input type="checkbox"/>	<input checked="" type="checkbox"/>

BUDGET#	280.633.0000.000.2100.580.10210.10.000			
Travel By:	<u>Southwest</u>	\$ <u>593.26</u>		
<i>(Air, district car, private car for personal convenience, etc.)</i>				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>

BUDGET#	280.633.0000.000.2100.580.10210.10.000			
Lodging:	Room rate \$ <u>280</u> x <u>4</u> nights	\$ <u>1120.00</u>		
			<input type="checkbox"/>	<input checked="" type="checkbox"/>

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals:	Breakfast	\$ <u>17</u>	x <u>5</u>	days	\$ <u>85.00</u>			
	Lunch	\$ <u>18</u>	x <u>5</u>	days	\$ <u>90.00</u>	<input checked="" type="checkbox"/>		
	Dinner	\$ <u>31</u>	x <u>5</u>	days	\$ <u>155.00</u>	<input checked="" type="checkbox"/>		
	Incidental	\$ <u>5</u>	x <u>5</u>	days	\$ <u>25.00</u>	<input checked="" type="checkbox"/>		

Substitutes:	# of Days	_____	x \$ _____/day					
--------------	-----------	-------	----------------	--	--	--	--	--

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)								
					\$ <u>26.00</u>	<input checked="" type="checkbox"/>		

Other Miscellaneous expenses: (attach explanation)								
					\$ <u>2631.72</u>			
TOTAL EXPENSES					\$			

Conference Dates & Times:	February 15-19, 2022 8:00am - 5:00pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Sheraton New Orleans, LA

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	Feb 15 @ 5:40am
Date & Time you wish to RETURN:	Feb 19 @ 3:00pm
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <u>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</u>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : 136.00	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)? Michael Walker			
Name, Address, Phone number of lodging establishment: Embassy Suites 315 Julia St.			

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : August 31, 2021 **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

 Add a car



Book now. Pay later!
From \$100.69*/day in
New Orleans

*Taxes and fees excl. Terms apply.



Book now

PICK-UP LOCATION New Orleans, New Orleans, LA - MSY	PICK-UP DATE 12/13 Mon, Dec 13, 2021	PICK-UP TIME 6:00 PM
RETURN LOCATION New Orleans, New Orleans, LA - MSY	RETURN DATE 12/17 Fri, Dec 17, 2021	RETURN TIME 2:00 PM
RENTAL COMPANY (Optional) No preference		VEHICLE SIZE (Optional) No preference

Search

Not ready to buy yet? [Save this flight for later.](#)

*1st and 2nd checked bags fly free[®]. [Weight and size limits apply.](#)

Log in for faster checkout

Continue

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

¹Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime fare will be refunded as reusable travel funds.

²Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

³Fly By[®] priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By[®] priority lane ([where available](#)). Fly By[®] security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.



DEC 13 - 17
✈ RNO → MSY

TOTAL
\$537.46 ✓

Trip & Price Details

Price Payment Confirmation

✈ Flight [Modify](#)

	Mon 12/13	RNO → MSY	8 hr 45 min	1 stop	<u>Wanna Get Away®</u>	Price per Passenger	\$460.99
		5:40 AM → 4:25 PM				Taxes and fees per Passenger	\$76.47
	Fri 12/17	MSY → RNO	6 hr 35 min	1 stop	<u>Wanna Get Away®</u>	Total per Passenger	\$537.46
		3:35 PM → 8:10 PM				Passenger(s)	x1
						Flight total	\$537.46

Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

An experience you can count on.



No cancel¹ or change fees. Change your flight later without a fee. Fare difference may apply.



Each aircraft is equipped with HEPA air filters providing fresh, outdoor air every 2-3 minutes.

¹ Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeited travel funds.

BAG FEE*	\$0.00
SUBTOTAL	\$460.99
TAXES & FEES	\$76.47
TRIP TOTAL	\$537.46

[Show price breakdown](#)



Get a \$200.00 statement credit

after first purchase.

Earn 10,000 Rapid Rewards® points

after you spend \$500 in your first 3 months.

[Learn more >](#)

YOU PAY TODAY	\$537.46
CREDIT ON YOUR STATEMENT	-\$200.00
TOTAL AFTER STATEMENT CREDIT	\$337.46

Not ready to buy yet? [Save this flight for later.](#)

*1st and 2nd checked bags fly free®. [Weight and size limits apply.](#)

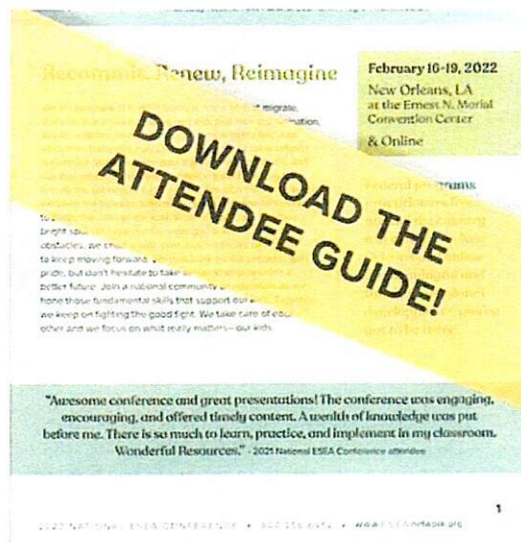
[Log in for faster checkout](#)

[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

Add a Car Products not confirmed until purchase.

No worries, your flight will remain in your cart while you search for a car.



The Attendee Guide has all the information you'll need to attend the 2022 National ESEA Conference. [DOWNLOAD IT NOW!](#)

Registration Types & Prices

INDIVIDUAL REGISTRATION In-Person & Virtual

\$599 – EARLY BIRD PRICE

Available July 1 - December 31, 2021

\$659 - STANDARD PRICE

Starting January 1, 2022

[Download the Attendee Guide for More Information](#)

GROUP REGISTRATION 10 or more people

\$559/each

July 1 - December 31

No Group Packages available after December 31

[Group Registration FAQs](#)

[REGISTER HERE!](#)

Exhibit Hall Schedule

163

Thursday
February 17

Friday
February 18

Registration and Hotel Reservations Are Open!

ATTEND

[ATTENDEE POLICIES](#)

[HOTELS & TRAVEL](#)

Join Us in New Orleans for an In-Person Experience!

We've all missed the irreplaceable opportunities that can only come from in-person networking - and we can't wait to be together again. The annual National ESEA Conference is coming to New Orleans in 2022! In addition to hearing from renowned educational experts on stage, you will have multiple options to interact with presenters and your colleagues, as well as learn about new products and services to implement at your state, district, or school.

[Register now and take advantage of the **Summer Special Hotel Package!**](#)

Virtual Registration Option

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!

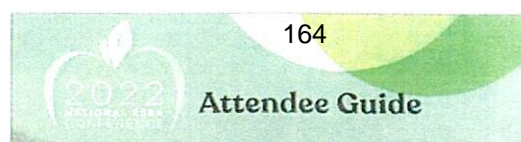
Over 100 Sessions

Over one hundred sessions and five exceptional keynote presentations are scheduled for the event, along with time to network with colleagues from across the nation. The complete schedule of conference sessions is coming this fall.

CEU Option

Attendees may earn one graduate-level extension credit for attending a majority of Conference sessions. First, register for the Conference, then [enroll here through the University of San Diego](#). (Extra \$75 fee applies, enrollment closes March 31, 2022.)

CONNECT WITH US ON SOCIAL MEDIA



Conference Schedule

“The ESEA Conference offered inspiration and motivation in a very challenging year. I enjoyed the keynote speakers’ exuberance and feel grateful I got to be a part of such a wonderful conference.”

- 2021 National ESEA
Conference attendee

Times shown are listed in Central Daylight Time
(local time New Orleans, LA)

Tuesday, February 15

12:00 PM – 9:00 PM - Badge Pick Up

Wednesday, February 16

7:00 AM – 5:30 PM - Badge Pick Up

9:00 AM – 10:15 AM - Opening Keynote

10:30 PM – 5:30 PM - Concurrent Sessions

Thursday, February 17

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:15 AM – 10:45 PM - Concurrent Sessions

10:00 AM – 4:30 PM - Exhibit Hall Open

10:45 AM – 12:45 PM - Exhibitor Sessions &
Dedicated Exhibit Hall

12:45 PM – 3:00 PM - Concurrent Sessions

3:00 PM – 4:30 PM - Exhibitor Sessions &
Dedicated Exhibit Hall

4:30 PM – 5:30 PM - Keynote

Friday, February 18

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:00 AM – 3:30 PM - Exhibit Hall Open

9:00 AM – 11:00 AM - Exhibitor Sessions &
Dedicated Exhibit Hall

11:00 AM – 2:30 PM - Concurrent Sessions

2:30 PM – 3:30 PM - Exhibitor Sessions &
Dedicated Exhibit Hall

3:30 PM – 5:00 PM - Concurrent Sessions

Saturday, February 19

8:00 AM – 1:00 PM - Badge Pick Up

9:00 AM – 12:30 PM - Concurrent Sessions

12:45 PM – 2:00 PM - Closing Keynote

Schedule subject to change.

Complete schedule with session details will be available this fall.

Welcome Back!

Return to In-Person

We've learned a great deal from the abrupt transition to digital learning brought on by the pandemic. However, there is no replacement for in-person networking and we've missed the human connections that can only be made when we are together in the same place. **We are thrilled to welcome you back in person, and there is no better place to do so than New Orleans!** Many of the COVID-19 guidelines currently in place in New Orleans are expected to be lifted in the coming months and we are feeling very optimistic about the full reopening of the city in advance of the Conference. Of course, the health and safety of our attendees, presenters, and exhibitors are of the utmost importance, and any COVID-19 precautions in place during the event will be adhered to and taken seriously. We look forward to seeing you there!

Health & Safety

The New Orleans Ernest N. Morial Convention Center has achieved [GBAC STAR™ accreditation](#) through the Global BioRisk Advisory Council, which certifies that the facility is implementing the industry's highest standards of cleaning, disinfection, and infectious disease prevention and is the leading standard of prepared facilities. The latest health and safety plan of the Ernest N. Morial Convention Center is [available here](#).

A Hybrid Approach

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!



Attendee Guide

A Hybrid Event Hosted by National Association of ESEA State Program Administrators

Recommit, Renew, Reimagine

We are teachers of English learners, children that migrate, students that endure poverty, and kids that face discrimination, abuse, violence, homelessness, and more every day. And while the challenges may change, the process for resolution is constant. We gather the data that matters, interpret it, and use that information to tailor evidence-based services that ensure the success of each student. Through these challenges, we keep the focus on what matters. We improve ourselves to better the lives of our kids. When it's dark, we find the bright spots to keep our students going. Where there are obstacles, we chart a path over, around, under, or through to keep moving forward. We look back on our progress with pride, but don't hesitate to take that next step towards a better future. Join a national community of educators as we hone those fundamental skills that support our kids. Together, we keep on fighting the good fight. We take care of each other and we focus on what really matters—our kids.

February 16-19, 2022

New Orleans, LA
at the Ernest N. Morial
Convention Center

& Online

Federal programs practitioners from around the country will convene in New Orleans and online for meaningful and timely professional development – you've got to be there!

“Awesome conference and great presentations! The conference was engaging, encouraging, and offered timely content. A wealth of knowledge was put before me. There is so much to learn, practice, and implement in my classroom.

Wonderful Resources.” - 2021 National ESEA Conference attendee

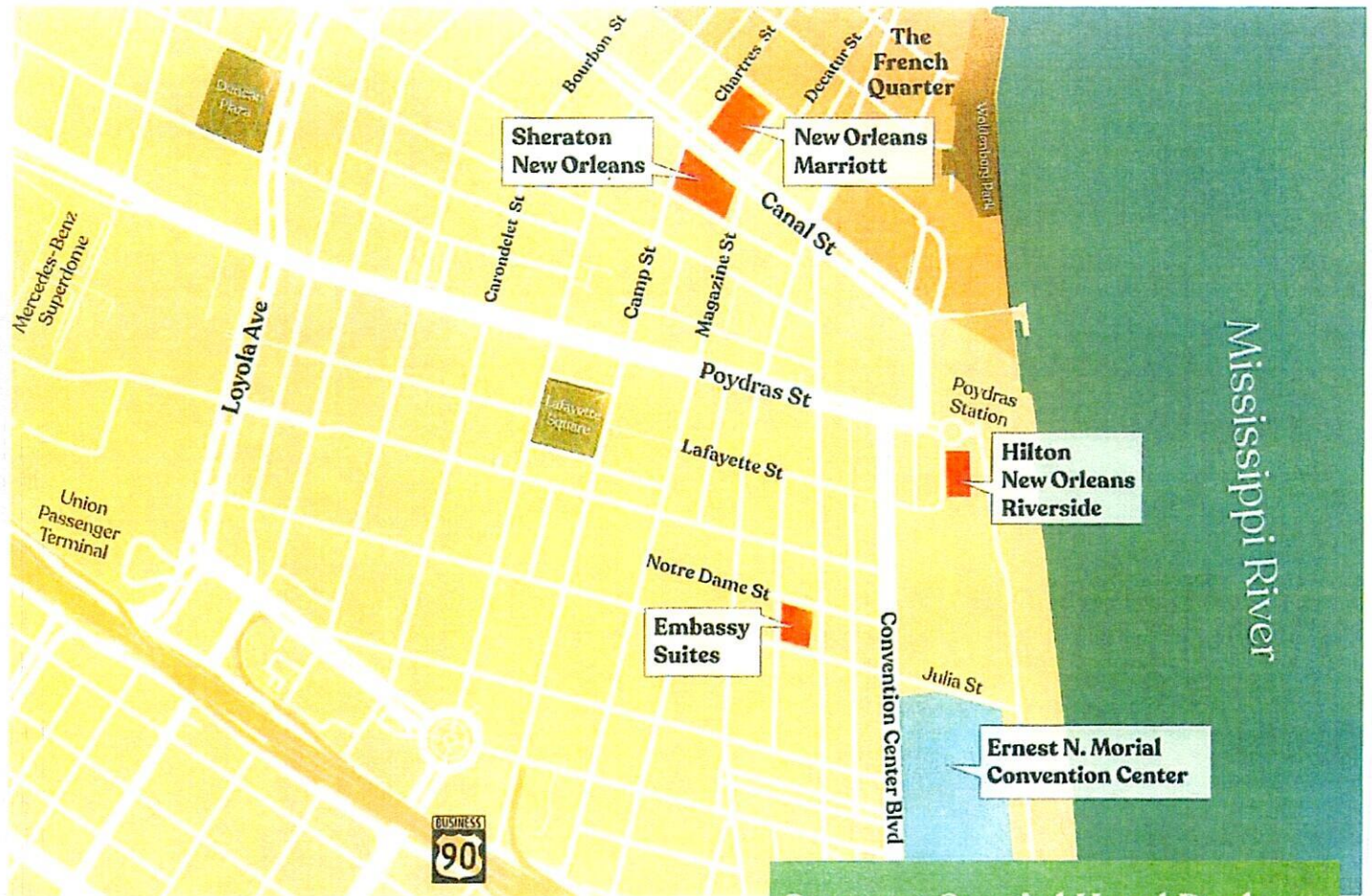


What Is the National ESEA Conference?

The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. ESEA and other significant federal education programs include:

- **Title I, Part A** - Education for the Disadvantaged
- **Title I, Part C** - Education of Migratory Children
- **Title I, Part D** - Neglected & Delinquent
- **Title II, Part A** - Supporting Effective Instruction
- **Title III, Part A** - English Learners & Immigrant Education
- **Title IV, Part A** - Student Support & Academic Enrichment
- **Title IV, Part B** - 21st Century Community Learning Centers
- **Title V, Part B** - Rural Education Initiative
- **Title VI, Part A** - Indian, Native Hawaiian, and Alaska Native Education
- **Title VII, Part B** - Education for Homeless Children and Youth (McKinney-Vento Homeless Assistance Act)
- **IDEA** - Individuals with Disabilities Education Act (Special Education)

Hotels



Hotel Rates

In order to ensure the best possible rates, the National ESEA Conference contracts several years in advance of each conference for the necessary hotel rooms offered. Part of the contract requirement is that the Conference prepays for all rooms at the contracted rate plus mandated taxes and tourism assessment fees. The rates available to attendees and exhibitors are based on the contract rate combined with those prepaid taxes and tourism fees. The Conference does not charge taxes or fees on hotel reservations, but the breakdown of how much of the flat rate is attributed to prepaid taxes and fees is itemized on the invoice for transparency.

Sheraton New Orleans
\$280 /night*
 500 Canal St

New Orleans Marriott
\$280 /night*
 555 Canal St

Embassy Suites
\$275 /night*
 315 Julia St

Hilton New Orleans Riverside
\$285 /night*
 2 Poydras St

Summer Special Hotel Package

Limited Time Offer: **Save up to \$60 on your hotel stay!**

To qualify for the discount:

- Select and pay for BOTH the Early Bird in-person conference registration AND a hotel reservation
- Receive a \$10 discount per night
- Available July 1 - August 31 only

Policies

In-person registration is required prior to securing hotel reservations. All reservations are made via the event section of your account Dashboard and require payment in full, in advance. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations on the same sliding scale as registration items – based on the date the cancellation form is submitted. A reduction in the number of nights of a hotel reservation is considered a cancellation of the nights no longer needed and the same refund scale is applied to the cost of each reduced night of the stay.

*All prices shown include tax.

Average Hotel Price \$280.00 / Night



FY 2021 Per Diem Rates for Louisiana

Max lodging by month (excluding taxes.)

Primary Destination	County	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
Baton Rouge	East Baton Rouge Parish	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
New Orleans	Orleans / Jefferson Parishes	\$136	\$136	\$136	\$158	\$158	\$158	\$158	\$158	\$136	\$136	\$136	\$136
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96



FY 2021 Per Diem Rates for Louisiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$66	\$16	\$17	\$28	\$5	\$49.50
Baton Rouge	East Baton Rouge Parish	\$61	\$14	\$16	\$26	\$5	\$45.75
New Orleans	Orleans / Jefferson Parishes	\$71	\$17	\$18	\$31	\$5	\$53.25
Standard Rate	Applies for all locations without specified rates	\$55	\$13	\$14	\$23	\$5	\$41.25

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Shannon Coombs DATE of request: September 22, 2021

SCHOOL: Yerington Elementary School

NAME OF CONFERENCE: National ESEA Conference

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: 2/15/2022 DATE OF RETURN: 2/19/2022

Training/Travel/Conference is (check all that apply):
Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

The National ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. At this training, I anticipate not only networking with other administrators who strive to provide the most appropriate resources/environment to students and staff in order to increase student achievement, but also will learn about valuable practices that can help YES meet student (and staff!) needs.

TRAVEL APPROVED: Yes No
DATE: 9/22/21

Shannon Coombs
Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
DATE: 9/22/21

Tina Bryan
Superintendent or designee signature

DATE: Received by Superintendent's Office
9/22/21

Request received at least 4 weeks prior to next board meeting? Yes No

Board Approved: Yes No Date: Sept 28, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

BUDGET# 280.633.0000.000.2213.330.10202.10.000 Total
 Registration Fees: Attendees 1 X 599.00 Reg. fee \$ 599.00

	✓		

BUDGET# 280.633.0000.000.2213.580.10202.10.000
 Travel By: Southwest \$ 345.96
 (Air, district car, private car for personal convenience, etc.)

	✓		
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BUDGET# 280.633.0000.000.2213.580.10202.10.000
 Lodging: Room rate \$ 275 X 4 nights \$ 1100

	✓		
--	---	--	--

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 17 X 5 days \$ 85
 Lunch \$ 18 X 5 days \$ 90
 Dinner \$ 31 X 5 days \$ 155
 Incidental \$ 5 X 5 days \$ 25

	✓		
	✓		
	✓		
	✓		

Substitutes: # of Days _____ X \$ _____/day

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 40
 Other Miscellaneous expenses: (attach explanation) \$ 2439.96

	✓		

TOTAL EXPENSES \$ _____

Conference Dates & Times:	February 16-19, 2022
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Ernest N. Morial Convention Center

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	2/15/2022 6:05am
Date & Time you wish to RETURN:	2/19/2022 4:45pm
List any special notes here:	Lodging through ESEA Package

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <u>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</u>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : 136.00 158.00	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Shannon Coombs		
Name, Address, Phone number of lodging establishment:	Embassy Suites 315 Julia Street		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : 12/31/2021 **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



FY 2021 Per Diem Rates for Louisiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$66	\$16	\$17	\$28	\$5	\$49.50
Baton Rouge	East Baton Rouge Parish	\$61	\$14	\$16	\$26	\$5	\$45.75
New Orleans	Orleans / Jefferson Parishes	\$71	\$17	\$18	\$31	\$5	\$53.25
Standard Rate	Applies for all locations without specified rates	\$55	\$13	\$14	\$23	\$5	\$41.25



FY 2021 Per Diem Rates for Louisiana

Max lodging by month (excluding taxes.)

Primary Destination	County	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
Baton Rouge	East Baton Rouge Parish	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
New Orleans	Orleans / Jefferson Parishes	\$136	\$136	\$136	\$158	<u>\$158</u>	\$158	\$158	\$158	\$136	\$136	\$136	\$136
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96

FEB 15 - 19
✈ RNO → MSY

TOTAL
\$345.96 ✓

Trip & Price Details

✈ Price Payment Confirmation

✈ Flight [Modify](#)

✈ Tue 2/15	RNO → MSY	6 hr 0 min	1 stop ✈	Wanna Get Away® Only 2 left!	Price per Passenger	\$278.66
	6:05 AM 2:05 PM				Taxes and fees per Passenger	\$67.30
✈ Sat 2/19	MSY → RNO	6 hr 20 min	1 stop ✈	Wanna Get Away® Only 5 left!	Total per Passenger	\$345.96
	4:45 PM 9:05 PM				Passenger(s)	x1
					Flight total	\$345.96

Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account..

An experience you can count on.



No cancel¹ or change fees. Change your flight later without a fee. Fare difference may apply.



Each aircraft is equipped with HEPA air filters providing fresh, outdoor air every 2-3 minutes.

¹ Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeited travel funds.

BAG FEE ¹	\$0.00
SUBTOTAL	\$278.66
TAXES & FEES	\$67.30
TRIP TOTAL	\$345.96

[Show price breakdown](#)



Get a \$200.00 statement credit

after first purchase.

Earn 10,000 Rapid Rewards® points

after you spend \$500 in your first 3 months.

[Learn more >](#)

YOU PAY TODAY	\$345.96
CREDIT ON YOUR STATEMENT	-\$200.00
TOTAL AFTER STATEMENT CREDIT	\$145.96

Not ready to buy yet? [Save this flight for later.](#)

¹1st and 2nd checked bags fly free®. [Weight and size limits apply.](#)


Log in for faster checkout

Continue

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

Add a Car Products not confirmed until purchase.

No worries, your flight will remain in your cart while you search for a car. ¹⁷⁷

 Add a car



Book now. Pay later!
From \$101.64*/day in
New Orleans

*Taxes and fees excl. Taxes apply.



Book now

PICK-UP LOCATION

New Orleans,

New Orleans, LA - MSY

PICK-UP DATE

2/15

Tue, Feb 15, 2022

PICK-UP TIME

3:00 PM

RETURN LOCATION

New Orleans,

New Orleans, LA - MSY

RETURN DATE

2/19

Sat, Feb 19, 2022

RETURN TIME

3:00 PM

RENTAL COMPANY (Optional)

No preference

VEHICLE SIZE (Optional)

No preference

Search

Not ready to buy yet? [Save this flight for later.](#)

*1st and 2nd checked bags fly free[®]. [Weight and size limits apply.](#)

Log in for faster checkout

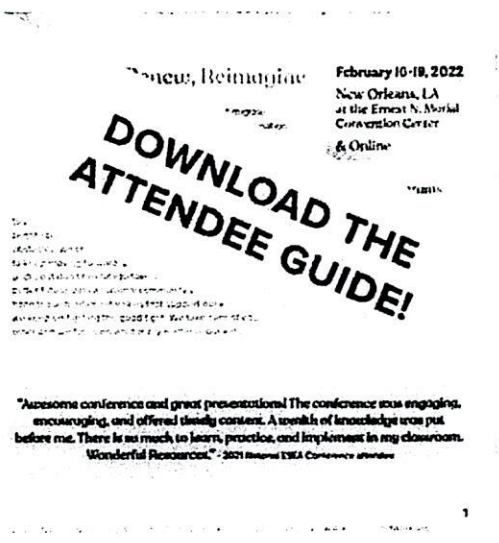
Continue

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

¹Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime fare will be refunded as reusable travel funds.

²Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

³Fly By[®] priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By[®] priority lane ([where available](#)). Fly By[®] security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.



The Attendee Guide has all the information you'll need to attend the 2022 National ESEA Conference. **DOWNLOAD IT NOW!**

Registration Types & Prices

INDIVIDUAL REGISTRATION In-Person & Virtual

\$599 – EARLY BIRD PRICE 
Available July 1 - December 31, 2021

\$659 - STANDARD PRICE
Starting January 1, 2022

[Download the Attendee Guide for More Information](#)

GROUP REGISTRATION 10 or more people

\$559/each
July 1 - December 31
No Group Packages available after December 31

[Group Registration FAQs](#)

REGISTER HERE!

Exclusive Bird Perks

**NATIONAL ESEA
CONFERENCE**

Education
Issues
Partnership

[EXHIBIT](#)
[PRESENT](#)
[ATTEND](#)

[SCHEDULE](#)
[HOTELS &
TRAVEL](#)
[WEBINARS](#)

February 16-19, 2022
New Orleans & Online

Registration and Hotel Reservations Are Open!

ATTEND

[ATTENDEE POLICIES](#)

[HOTELS & TRAVEL](#)

Join Us in New Orleans for an In-Person Experience!

We've all missed the irreplaceable opportunities that can only come from in-person networking - and we can't wait to be together again. The annual National ESEA Conference is coming to New Orleans in 2022! In addition to hearing from renowned educational experts on stage, you will have multiple options to interact with presenters and your colleagues, as well as learn about new products and services to implement at your state, district, or school.

[Register now and take advantage of the Summer Special Hotel Package!](#)

Virtual Registration Option

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!

Over 100 Sessions

Over one hundred sessions and five exceptional keynote presentations are scheduled for the event, along with time to network with colleagues from across the nation. The complete schedule of conference sessions is coming this fall.

CEU Option

Attendees may earn one graduate-level extension credit for attending a majority of Conference sessions. First, register for the Conference, then [enroll here through the University of San Diego](#). (Extra \$75 fee applies, enrollment closes March 31, 2022.)

CONNECT WITH US ON SOCIAL MEDIA



Attendee Guide

Hosted by National Association of ESEA State Program Administrators

Recommit, Renew, Reimagine

We are teachers of English learners, children that migrate, students that endure poverty, and kids that face discrimination, abuse, violence, homelessness, and more every day. And while the challenges may change, the process for resolution is constant. We gather the data that matters, interpret it, and use that information to tailor evidence-based services that ensure the success of each student. Through these challenges, we keep the focus on what matters. We improve ourselves to better the lives of our kids. When it's dark, we find the bright spots to keep our students going. Where there are obstacles, we chart a path over, around, under, or through to keep moving forward. We look back on our progress with pride, but don't hesitate to take that next step towards a better future. Join a national community of educators as we hone those fundamental skills that support our kids. Together, we keep on fighting the good fight. We take care of each other and we focus on what really matters—our kids.

February 16-19, 2022

**New Orleans, LA
at the Ernest N. Morial
Convention Center**

& Online

**Federal programs
practitioners from
around the country
will convene in New
Orleans and online
for meaningful and
timely professional
development – you've
got to be there!**

“Awesome conference and great presentations! The conference was engaging, encouraging, and offered timely content. A wealth of knowledge was put before me. There is so much to learn, practice, and implement in my classroom.

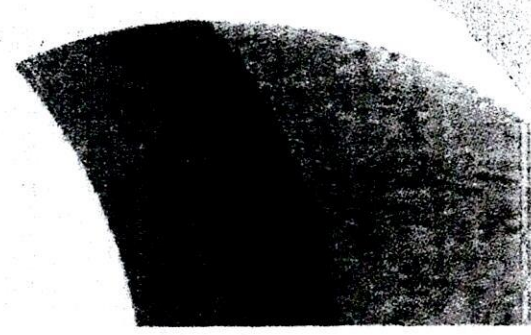
Wonderful Resources.” - 2021 National ESEA Conference attendee

What Is the National ESEA Conference?

The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. ESEA and other significant federal education programs include:

- Title I, Part A - Education for the Disadvantaged
- Title I, Part C - Education of Migratory Children
- Title I, Part D - Neglected & Delinquent
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Learners & Immigrant Education
- Title IV, Part A - Student Support & Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B - Rural Education Initiative
- Title VI, Part A - Indian, Native Hawaiian, and Alaska Native Education
- Title VII, Part B - Education for Homeless Children and Youth (McKinney-Vento Homeless Assistance Act)
- IDEA - Individuals with Disabilities Education Act (Special Education)

Welcome Back!



Return to In-Person

We've learned a great deal from the abrupt transition to digital learning brought on by the pandemic. However, there is no replacement for in-person networking and we've missed the human connections that can only be made when we are together in the same place. **We are thrilled to welcome you back in person, and there is no better place to do so than New Orleans!** Many of the COVID-19 guidelines currently in place in New Orleans are expected to be lifted in the coming months and we are feeling very optimistic about the full reopening of the city in advance of the Conference. Of course, the health and safety of our attendees, presenters, and exhibitors are of the utmost importance, and any COVID-19 precautions in place during the event will be adhered to and taken seriously. We look forward to seeing you there!

Health & Safety

The New Orleans Ernest N. Morial Convention Center has achieved GBAC STAR accreditation through the Global BioRisk Advisory Council, which certifies that the facility is implementing the industry's highest standards of cleaning, disinfection, and infectious disease prevention and is the leading standard of prepared facilities. The latest health and safety plan of the Ernest N. Morial Convention Center is [available here](#).

A Hybrid Approach

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!

Conference Schedule

"The ESEA Conference offered inspiration and motivation in a very challenging year. I enjoyed the keynote speakers' exuberance and feel grateful I got to be a part of such a wonderful conference."

- 2021 National ESEA Conference attendee

Times shown are listed in Central Daylight Time
(local time New Orleans, LA)

Tuesday, February 15

12:00 PM – 9:00 PM - Badge Pick Up

Wednesday, February 16

7:00 AM – 5:30 PM - Badge Pick Up

9:00 AM – 10:15 AM - Opening Keynote

10:30 PM – 5:30 PM - Concurrent Sessions

Thursday, February 17

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:15 AM – 10:45 PM - Concurrent Sessions

10:00 AM – 4:30 PM - Exhibit Hall Open

10:45 AM – 12:45 PM - Exhibitor Sessions & Dedicated Exhibit Hall

12:45 PM – 3:00 PM - Concurrent Sessions

3:00 PM – 4:30 PM - Exhibitor Sessions & Dedicated Exhibit Hall

4:30 PM – 5:30 PM - Keynote

Friday, February 18

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:00 AM – 3:30 PM - Exhibit Hall Open

9:00 AM – 11:00 AM - Exhibitor Sessions & Dedicated Exhibit Hall

11:00 AM – 2:30 PM - Concurrent Sessions

2:30 PM – 3:30 PM - Exhibitor Sessions & Dedicated Exhibit Hall

3:30 PM – 5:00 PM - Concurrent Sessions

Saturday, February 19

8:00 AM – 1:00 PM - Badge Pick Up

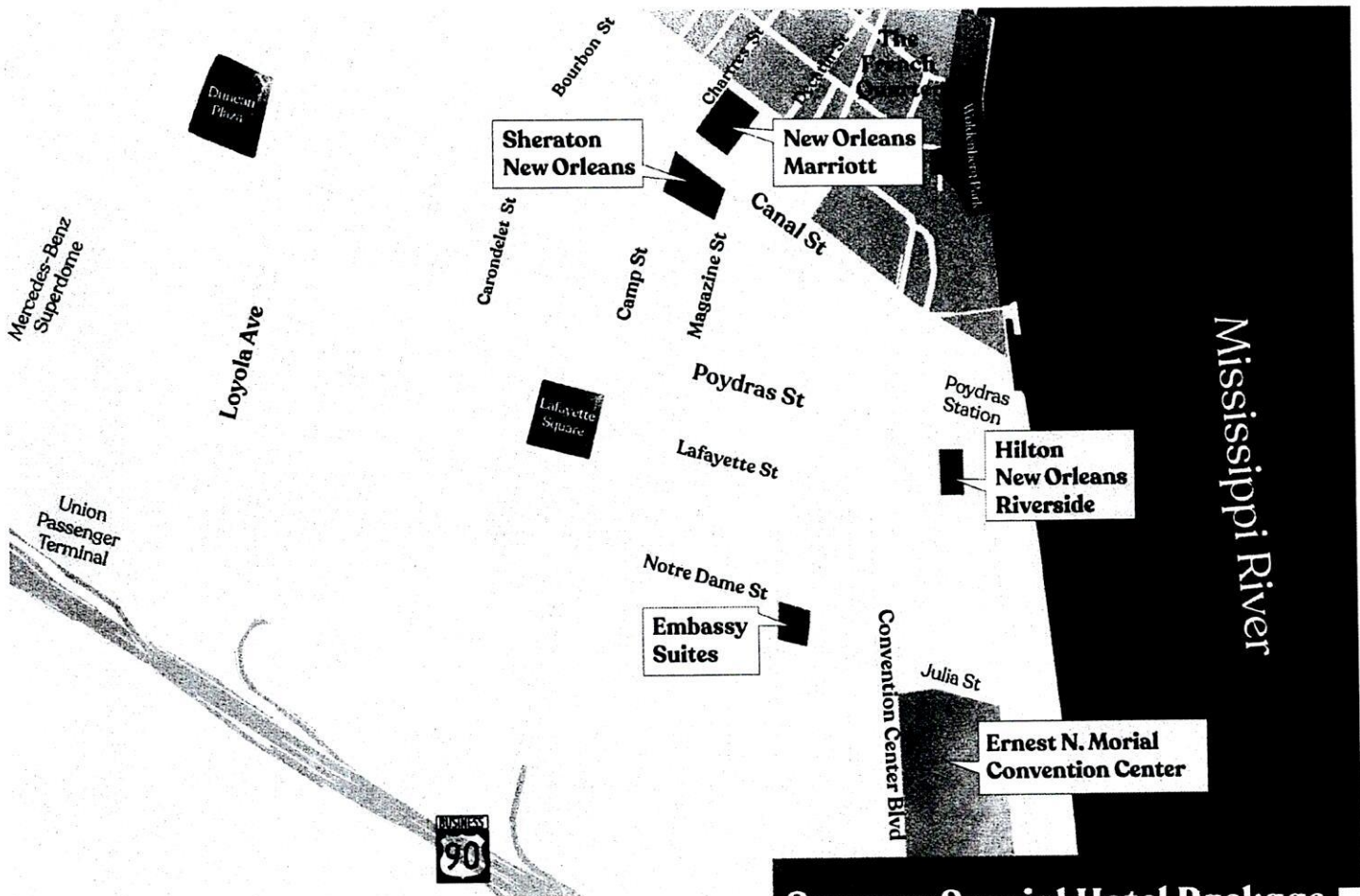
9:00 AM – 12:30 PM - Concurrent Sessions

12:45 PM – 2:00 PM - Closing Keynote

Schedule subject to change.

Complete schedule with session details will be available this fall.

Hotels



Hotel Rates

In order to ensure the best possible rates, the National ESEA Conference contracts several years in advance of each conference for the necessary hotel rooms offered. Part of the contract requirement is that the Conference prepays for all rooms at the contracted rate plus mandated taxes and tourism assessment fees. The rates available to attendees and exhibitors are based on the contract rate combined with those prepaid taxes and tourism fees. The Conference does not charge taxes or fees on hotel reservations, but the breakdown of how much of the flat rate is attributed to prepaid taxes and fees is itemized on the invoice for transparency.

Sheraton New Orleans
\$280 /night*
 500 Canal St

Embassy Suites 
\$275 /night*
 315 Julia St

New Orleans Marriott
\$280 /night*
 555 Canal St

Hilton New Orleans Riverside
\$285 /night*
 2 Poydras St

*All prices shown include tax.

Summer Special Hotel Package

Limited Time Offer: **Save up to \$60 on your hotel stay!**

To qualify for the discount:

- Select and pay for BOTH the Early Bird in-person conference registration AND a hotel reservation
- Receive a \$10 discount per night
- Available July 1 - August 31 only

Policies

In-person registration is required prior to securing hotel reservations. All reservations are made via the event section of your account Dashboard and require payment in full, in advance. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations on the same sliding scale as registration items – based on the date the cancellation form is submitted. A reduction in the number of nights of a hotel reservation is considered a cancellation of the nights no longer needed and the same refund scale is applied to the cost of each reduced night of the stay.

Traveling Near & Far

Airport

The Louis Armstrong New Orleans International Airport (MSY) is located approximately 15 miles away from the Ernest N. Morial Convention Center.

Ground Transportation

There are several transportation options available from the Louis Armstrong New Orleans International Airport to the conference hotels and the Convention Center including shuttles, car rentals, taxis, buses, and ride-share services such as Uber and Lyft. Please refer to the airport's ground transportation web page for more information.

Airport Shuttle New Orleans

Shuttle service is available from the airport to the Conference hotels and other New Orleans locations for \$24.00 (per person, one-way) or \$44.00 (per person, round-trip). Tickets can be purchased at the Airport Shuttle ticket booth located on Level 1 Baggage Claim between Doors 3 and 4 or you may reserve your tickets online at www.airportshuttleneworleans.com.

Parking

Parking at the Ernest N. Morial Convention Center costs \$20 for standard vehicles, \$40 for oversized vehicles. No in/out privileges.

Overnight parking is prohibited. Parking map available.

400 Calliope Street
New Orleans, LA 70130

Streetcar

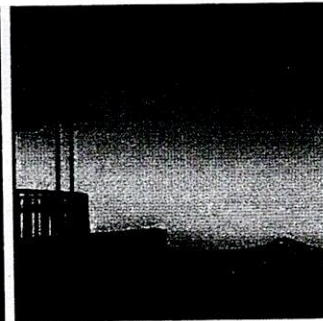
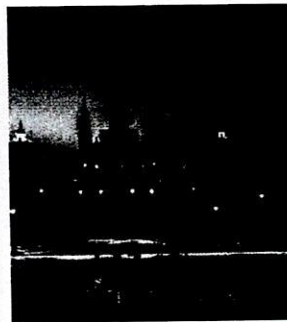
The city's historic streetcar line ensures visitors can easily explore all parts of the city. Visit www.norta.com/Getting-Around/Our-Streetcars for fare, schedule, and safety information.

Nearby Attractions

New Orleans is an eccentric and vibrant city that is home to many memorable attractions. The Conference is taking place in the heart of the city, giving attendees the opportunity to explore the famed French Quarter, wander the Garden District or unwind on Bourbon Street. Adventure seekers may enjoy ghost or swamp tours while history buffs can relish the many museums or riding one of the city's historic streetcars. Relaxation awaits on a jazz cruise down the Mississippi River on the Steamboat Natchez. Other attractions include Magazine Street, Café Du Monde, Mardi Gras World, and Harrah's Casino New Orleans. The list goes on!

For more information, visit:

- www.neworleans.com
- Tripadvisor.com



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How to Register

1. Go to www.ESEAnetwork.org and create a free user account - or log in if you already have one.

Note: Each person attending the Conference is required to have a separate, individual account in their own name. Multiple attendees cannot be registered on one account.

2. From your account Dashboard, select "2022 National ESEA Conference"
-

3. Choose your preferred registration type
-

4. Enter your check in/out dates to select from available hotel rooms
Hotel rooms are available at special discounted attendee rates when booked online through your account Dashboard. Hotel reservations are subject to availability and invoices must be paid in full before the invoice expiration date in order to be confirmed.

Payment Options

Pay immediately with a credit card or select "pay later" to hold your registration and hotel reservation for up to 30 days or until January 7th, whichever comes first.

Beginning January 8, 2022, registration and hotel reservations require payment in full at the time they are selected.

Check Payments

Once you have a check in hand, made payable to ESEA Network, return to your account Dashboard and follow the attached check payment instructions.

Purchase Orders

Purchase orders are not an acceptable form of payment, therefore will not hold an invoice longer than the normal payment policy permits (see Attendee Payments & Policies). PO numbers may be added to an invoice, but are for your internal accounting purposes only.

To Pay for Items On Hold by Credit Card

Return to your account Dashboard when you have your credit card ready. From the "Finance" tab, locate the payment due invoice and enter the credit card information. The card will be charged immediately.

Questions? Call 800-256-6452

Cancellations & Refunds

Can I Change My Registration Type?

Maybe you planned to attend in-person in New Orleans and suddenly travel is no longer an option, or you bought a virtual registration but have decided to go to New Orleans...not to worry. You can easily swap your Early Bird or Standard registration type. In-person and virtual registrations may be exchanged, at no cost, from in-person to virtual or vice-versa, at any time. Registration changes must be requested in writing via the [online registration change form](#), available in the Conference section of the attendee Dashboard.

Cancelled hotel reservations resulting from a change from in-person to virtual registration are subject to the Conference sliding-scale refund policy, without exception.

What If I Have to Cancel?

If you cannot attend the Conference, your registration and/or hotel reservation may be transferred to a colleague at no cost. If no other individual can attend in your place, you may also cancel. Either option requires the use of an online substitution or cancellation form, accessible from the Conference section of your account Dashboard.

What About Refunds?

The sliding-scale refund policy applies to both attendee registration and hotel reservations and allows for larger refunds the sooner the cancellation is made. Please review the dates carefully to understand your financial obligations, as there are no exceptions to this policy.

Within 7 days of purchase	100% Refund
July 1, 2021 - October 15, 2021	90% Refund
October 16, 2021 - November 15, 2021	75% Refund
November 16, 2021 - December 15, 2021	50% Refund
December 16, 2021 - February 19, 2022	No Refund

Please note that cancellations are deemed eligible for a refund **based on the date the cancellation form is submitted from your account Dashboard**. Phone calls and emails are not acceptable forms of notification.

Protect Your Investment with Travel Insurance

Circumstances beyond your control may prevent you from attending the Conference. We urge you to consider purchasing travel insurance, as there are no exceptions to the refund policy – even for unexpected instances such as:

- Cancelled flights or travel delays due to severe weather
- Illnesses or family emergencies
- Unexpected work obligations
- Any other unforeseen issues that prevent you from attending

Links to two travel insurance providers are available on the Attendee Payment Information page of the Conference website. Get a quick quote by entering your non-refundable travel expenses, such as: registration fee, hotel stay, and airfare.

Travel insurance plans vary in price based on your age, location, and total amount of expenses covered.

Travel Insurance Price Example:
\$78-\$122 per person fee covers \$1500-\$2000 in travel expenses.

Questions? Call 800-256-6452

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Attendee Terms & Conditions

The following registration Terms and Conditions apply to all registrants. Even if you instruct someone else to log in to your account to complete your registration - it is your responsibility, as the registrant, to adhere to these Terms and Conditions. Please review them carefully.

Conference Conduct

The National ESEA Conference is dedicated to providing an inclusive experience for all participants, regardless of race, religion, gender, gender identity, and expression, sexual orientation, ability, physical appearance, age, or other marginalized affiliation. While at the conference, whether attending in-person or virtually, all participants are expected to behave with common courtesy and civility; conduct themselves in a businesslike, ethical, and appropriate manner; and avoid engaging in or facilitating any discriminatory or harassing behavior.

Reserving Conference Items

Registration and hotel reservations may be reserved and held without payment for a maximum of 30 days. At the conclusion of the 30-day grace period, all unpaid items will automatically expire and return to the inventory for others to purchase. Beginning January 8, 2022, all registrations and reservations must be paid in full at the time of selection. Conference items are only confirmed upon receipt of payment in full. Attendees agree to accept any additional terms and conditions as set forth by the online conference platform.

Check Payments

Checks are accepted only as follows. Make check payable to ESEA Network, EIN 05-0487084. With check in hand, enter check details when paying an invoice. Send the check and the printable online cover sheet to the invoice address via a traceable, overnight delivery service for receipt prior to the invoice expiration date.

Credit Card Payments

All major credit cards are accepted for payment and are processed directly through the attendee Dashboard. Credit cards entered for payment are charged immediately; changing the form of payment will result in a \$75 administrative fee per affected invoice. Credit card statements will reflect a charge from "ESEA Network."

Hotels

Hotel reservations within the conference block are available on a first-come, first-reserved basis at specially negotiated conference rates only to registered attendees. Room rates are charged at a flat rate; all locally mandated taxes and fees have been paid in advance by the Conference and are not directly charged to attendees. All hotel reservations must be paid in full via the individual attendee account to be confirmed.

Changes to hotel reservations can only be accepted via the online hotel reservation adjustment form. A reduction in the number of nights of a hotel stay is a cancellation of each reduced night and refund policies apply to any paid reservations. Hotel reservations may be moved from one conference property to another at any time, subject to availability. A \$35 change fee will apply to all reservation move requests received more than seven (7) calendar days after payment, in addition to any applicable rate differences between properties.

Substitutions

Paid registrations may be transferred, at no cost, from one attendee to another at any time. To make a substitution, complete the online substitution form, available in the conference section of the attendee Dashboard.

Registration Changes

In-person and virtual registrations may be exchanged, from in-person to virtual or vice-versa, at any time. Registration changes must be requested in writing via the online registration change form, available in the conference section of the attendee Dashboard. Cancelled hotel reservations resulting from a change from in-person to virtual registration are subject to the conference sliding scale refund policy, without exception.

Health and Safety

Many COVID-19 protocols in effect at present in New Orleans are expected to be lifted by the time of the event. However, attendees agree to adhere to all health and safety orders or directives in place during the event, and Show Management reserves the right to establish requirements for attendees that go beyond the recommendations of public health officials. Such measures may include, but are not limited to, wearing a face mask, physical distancing, temperature screening, signing a liability waiver, coronavirus-related capacity limitations, extra hygiene precautions, etc. Updates will be provided in the weeks leading up to the event.

2022 NATIONAL ESEA CONFERENCE

Attendee Terms & Conditions (continued)

Group Purchases

Upon receipt of payment in full, a unique coupon code will be sent to the email address on file for the user account under which the purchase was made. This coupon will be valid for the number of registrations purchased and should be entered at checkout by each group member to claim one of the available registrations. Registrations may be activated at any time and should be claimed as soon as possible. Once a group registration has been purchased, additional discounted registrations can be added at any time through December 31, 2021. Registrations purchased at a group rate are subject to the same substitution, cancellation, and refund policies as all other registration types. Eligible refunds will be calculated based on the number of individual registrations cancelled, the number of claimed registrations, the date of receipt of the cancellation request, and the sliding-scale refund policy. It is the responsibility of the purchaser to ensure that the individual registrations are shared with the appropriate attendees. Unclaimed registrations are not eligible for refunds. Cancellation and refund requests must be submitted by the individual that made the initial purchase. Substitution requests must be submitted by individuals that have claimed registrations within the group.

Cancellations

Cancellations may be made at any time by submitting a cancellation request form, found in the attendee Dashboard. Telephone cancellations are not accepted.

Refunds

All items cancelled by attendees may be eligible for a refund, based on the date of receipt of the completed cancellation form. Reducing nights of a hotel reservation is a cancellation of each reduced night and is subject to the same sliding-scale refund policy, as shown below.

Within 7 days of purchase	100% Refund
July 1, 2021 - October 15, 2021	90% Refund
October 16, 2021 - November 15, 2021	75% Refund
November 16, 2021 - December 15, 2021	50% Refund
December 16, 2021 - February 19, 2022	No Refund

No exceptions are made to the refund policy including in the case of weather, travel delays, illness or family emergencies, or unexpected work obligations. Travel insurance is strongly recommended to protect your investment.

Virtual Event Conversion if Necessary

In-person interaction is an almost irreplaceable component of the attendee experience, and as such Show Management prioritizes maintaining opportunities for direct engagement at the Conference in New Orleans. However, should public health guidance make such interaction unfeasible or unsafe, adjustment or elimination of the in-person event may become necessary. The health and safety of attendees, presenters, exhibitors, and staff is our highest priority, and Show Management reserves the right and sole discretion to switch to an entirely virtual event and if necessary, change the online platform at any time in the best interest of the Conference. By purchasing an in-person registration, attendees agree that should Show Management determine that circumstances require a shift to an entirely virtual conference, their registration will be automatically converted to a virtual registration of equal or greater value (as determined by Show Management). In such a case, the standard registration refund policy will remain unchanged.

Cancellation of Event

In the unlikely event that the Conference is cancelled entirely (rather than being converted to a virtual event), Show Management will refund any registration and hotel reservation purchases in full, and this refund (if any) shall be the full extent of Show Management's liability arising out of such cancellation. If you have not made any payments in relation to the Conference, then Show Management shall have no liability to you arising out of such cancellation.

Need help convincing your leadership to send you to the Conference?

Customize this request for approval letter, which will help administrators understand the value of attending the 2022 National ESEA Conference. You'll return to your district with great ideas, relevant information, and the resources you need to move your team forward to face new challenges.

Dear _____,

I am writing to request approval to attend the 2022 National ESEA Conference to be held both virtually and in New Orleans, Louisiana on February 16-19, 2022 at the Ernest N. Morial Convention Center. The National ESEA Conference is four days of learning and skill-building focused on supporting disadvantaged children. The Conference welcomes thousands of K-12 educators from across the country each year. This year's theme, "Recommit, Renew, Reimagine" creates a singular focus for all attendees on the unique needs of disadvantaged children and our ability to centralize support across all ESEA Programs. Formerly called the National Title I Conference, the event remains committed to sharing resources pertinent to Title I, as well as a host of other federally funded education programs addressing the needs of disadvantaged students. Participants include state agency officials, school district administrators, school building leaders, and teachers – all gaining new knowledge, instructional strategies, and skills needed to transform student learning while positively impacting the future for our students.

As an attendee, I will participate in presentations from today's most inspiring leaders in education. I will receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed.

Conference sessions are a combination of large group presentations with nationally recognized speakers, and smaller interactive workshops where I would have the chance to work directly with education experts. The new information that I will be able to share with the rest of our team will be extremely valuable. All of the Conference sessions are digitally recorded and each registration includes a three-month subscription to On Demand viewing. We can extend the learning to our entire group (and amortize the cost of attendance) by incorporating Conference session videos into our professional development activities.

By registering before September for the in-person event, I could take advantage of the Summer Special Hotel Package and receive a \$10/per night discount on my hotel reservation. The Early Bird registration price is \$599, until January 1st, when the standard price of \$659 takes effect. The complete cost of my attendance is listed below:

The complete cost of my attendance is listed below:

Registration:	_____
Transportation: (airfare, train, bus, etc.)	_____
Hotel fees:	_____
Meals: (not included with registration)	_____
Other:	_____
Total Cost	_____

Thank you in advance for your consideration. I believe that attending the National ESEA Conference will build my knowledge base to help students and team members. I look forward to hearing from you on this request as soon as possible.

Sincerely,

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NATIONAL ESEA CONFERENCE

FEBRUARY 16-19, 2022 | NEW ORLEANS & ONLINE

CHECK PAYMENT INSTRUCTIONS

ALL CHECK PAYMENTS MUST FOLLOW THESE CHECK INSTRUCTIONS EXACTLY.

Checks received without completing these instructions will be returned and items reserved will no longer be held.

- **Print all invoices to be included in this payment and request a check for the total amount.**
 - Make check payable to: **ESEA Network**
 - A current W9 is attached; EIN: (05-0487084)
- **When the check is issued and you have it in front of you, log in to your ESEAnetwork.org account and go to the Finance tab in your Dashboard.**
 - Locate the invoice you wish to pay and select "View Now."
 - Press the button at the bottom of the page to "Pay This Invoice."
 - If your check is paying for more than one invoice: use the "Pay additional invoices" button to add each invoice ID number included in this payment. When the total amount due matches the amount of the check, select "pay now."
 - Read and accept the Terms and Conditions.
 - Choose "check" as the payment method and enter the required check information.
 - Press the "Submit" button.
- **Print the invoice that now includes the check details as you entered them.**
- **Enclose the check detail invoice with the check and send it by traceable, overnight delivery service such as FedEx or UPS, to:**
 - ESEA Network
 - 532 North Franklin Street
 - Fort Bragg, CA 95437
 - 707-961-6202
- **You'll receive a confirmation email as soon as the check has been applied.**

**IF THE CHECK IS NOT RECEIVED BY THE INVOICE EXPIRATION DATE,
THE RESERVED ITEMS WILL NO LONGER BE HELD.**

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Your search for new orleans, Louisiana (Orleans / Jefferson Parishes including New Orleans)

Estimated per diem total: \$965 (Max lodging total + M&IE total)

Lodging breakdown: February 15, 2022 - February 19, 2022

Date	Daily Rate	# of Nights	Total
February	\$158	4	\$632

Max lodging total: \$632

Meals & incidental expenses breakdown: February 15, 2022 - February 19, 2022

Days, Month	Daily Rate	# of Days	Total
First day (02/15/22)*	\$55.50	1	\$55.50
Full day (Feb)	\$74	3	\$222
Last day (02/19/22)*	\$55.50	1	\$55.50

*The first and last calendar dates of M&IE are calculated at 75%.

M&IE total: \$333

**Information Technology
Service Ticket Report
8/1/2021 - 8/31/2021**

Created 8/1/2021 - 8/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		9	0	0	0	0	0	1	4	8	0	0	6	9	10	2	1	8	6	2	2	2	2	4	1	77
Normal		38	2	5	0	0	22	21	62	31	1	22	34	126	57	28	43	75	27	37	27	26	17	44	54	799
Project		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total		48	2	5	0	0	22	22	66	39	1	22	40	135	67	30	44	83	33	39	29	28	19	48	55	877

Closed 8/1/2021 - 8/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	7	0	0	0	0	0	1	4	6	0	0	5	7	7	2	1	6	6	2	2	2	2	4	1	65
	Canceled	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	3
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	8	0	0	0	0	0	1	4	6	0	0	6	8	7	2	1	6	6	2	2	2	2	4	1	68
Normal	Closed	37	0	4	0	0	23	24	58	27	0	20	32	118	54	29	43	68	28	35	20	22	17	32	40	731
	Canceled	0	0	1	0	0	0	0	4	0	0	1	0	0	0	0	0	0	1	1	1	1	1	0	2	13
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	37	0	5	0	0	23	24	62	27	0	21	32	118	54	29	43	68	29	36	21	23	18	32	42	744
Project	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2
Total	Closed	45	0	4	0	0	23	25	62	33	0	20	37	125	61	31	44	74	34	37	22	24	20	36	41	798
	Canceled	1	0	1	0	0	0	0	4	0	0	1	1	1	0	0	0	0	1	1	1	1	1	0	2	16
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	46	0	5	0	0	23	25	66	33	0	21	38	126	61	31	44	74	35	38	23	25	21	36	43	814

**Information Technology
Service Ticket Report
8/1/2021 - 8/31/2021**

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	3	1	8	5	0	2	2	3	1	2	3	4	3	1	0	3	3	0	0	44
I. T. Tech		43	0	5	0	0	18	23	44	17	0	19	31	88	49	26	39	63	31	25	20	20	14	28	39	642
Oasis Support		3	0	0	0	0	2	1	14	11	0	0	5	35	11	3	2	7	1	12	3	2	4	8	4	128

Open as of 8/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
Normal	Open	5	0	0	0	0	0	2	2	4	1	0	1	1	2	2	0	11	3	5	3	3	0	3	6	54	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	
	On Hold	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	
	Total	5	1	0	0	0	0	2	2	4	1	0	1	3	2	2	0	11	3	5	3	3	1	3	6	58	
Project	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	Open	5	0	0	0	0	0	2	2	4	1	0	1	2	3	2	0	11	3	5	3	3	0	3	6	56	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	
	On Hold	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	
	Total	5	1	0	0	0	0	2	2	4	1	0	1	4	3	2	0	11	3	5	3	3	1	3	6	60	

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Yearly Closed Comparison		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
	2021	235	20	23	1	1	171	182	220	154	15	141	136	461	212	213	163	259	135	118	109	112	132	186	166	3565
	2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
	2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total	Total	945	153	24	15	4	616	614	888	735	88	594	533	1598	927	727	579	882	548	526	557	463	644	924	554	14138

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1013 Voucher Date: 08/16/2021 Prepared By: _____

Printed: 09/22/2021 08:06:16 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$439,794.22 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$195,418.15
230	Adult Education	\$350.17
260	Gifts and Donations	\$7,800.00
280	Federal Funds	\$168,123.95
290	Food Service Funds	\$7.99
340	Governmental Services Tax (GST)	\$60,314.99
360	Bond Issues	\$1,250.00
703	Workers Compensation	\$1,115.00
830	Private-Purpose Trust Funds	\$5,413.97
		<hr/> <hr/>
		\$439,794.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A & A MOBILE LOCK & KEY	100730	100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 203702	\$14.00
Vendor Total:				\$14.00
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 203703	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 203703	\$0.66
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 203703	\$6.31
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 203703	\$0.47
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 203703	\$0.05
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 203703	\$0.54
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 203703	\$0.87
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 203703	\$0.60
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 203703	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 203703	\$6.32
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 203703	\$0.66
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 203703	\$0.78
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 203703	\$0.57
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 203703	\$0.71

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.533.10601.32.00 Check #: 203703	Telephone – Land Line phone services	\$1.34
		100.162.0000.000.2410.533.10602.50.00 Check #: 203703	Telephone – Land Line phone services	\$2.93
		100.163.0000.000.2410.533.10603.32.00 Check #: 203703	Telephone – Land Line phone services	\$10.59
		100.164.0000.000.2410.533.10604.32.00 Check #: 203703	Telephone – Land Line phone services	\$1.29
		100.165.0000.000.2410.533.10605.32.00 Check #: 203703	Telephone – Land Line phone services	\$1.08
		100.170.0000.000.2710.533.10000.00.00 Check #: 203703	Telephone – Land Line phone services	\$0.18
		230.231.0000.610.1000.533.10907.41.00 Check #: 203703	Telephone – Land Line phone services	\$0.16
		230.231.0000.610.1000.533.10909.41.00 Check #: 203703	Telephone – Land Line phone services	\$0.76
		290.182.0000.000.3100.533.10000.00.00 Check #: 203703	Telephone – Land Line phone services	\$7.01
		290.183.0000.000.3100.533.10000.00.00 Check #: 203703	Telephone – Land Line phone services	\$0.98
			Vendor Total:	\$45.93
A T & T MONTHLY STATEMENT	99712			
		230.231.0000.610.1000.533.10000.00.00 Check #: 203704	Telephone – Land Line phone services	\$22.98
			Vendor Total:	\$22.98
A T & T MONTHLY STATEMENT	99712			
		100.135.0000.000.2410.533.10305.31.00 Check #: 203705	Telephone – Land Line phone services	\$58.68
			Vendor Total:	\$58.68
A T & T MONTHLY STATEMENT	99712			
		100.101.0000.000.2320.533.10000.00.00 Check #: 203706	Telephone – Land Line phone services	\$1,176.30
			Vendor Total:	\$1,176.30

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services	\$519.31
		Check #: 203707		
			Vendor Total:	\$519.31
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$101.90
		Check #: 203708		
			Vendor Total:	\$101.90
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$94.76
		Check #: 203709		
			Vendor Total:	\$94.76
A T & T MONTHLY STATEMENT	99712	100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services	\$104.63
		Check #: 203710		
			Vendor Total:	\$104.63
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$77.92
		Check #: 203711		
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$677.75
		Check #: 203711		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$655.23
		Check #: 203711		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$93.37
		Check #: 203711		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$1,065.77
		Check #: 203711		
		100.170.0000.000.2710.614.10000.00.00	Parts	\$121.99
		Check #: 203711		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$650.00
		Check #: 203711		
		280.742.0000.100.1000.610.10302.20.00	General Supplies	\$15.30
		Check #: 203711		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$479.13
		Check #: 203711		
			Vendor Total:	\$3,836.46
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages	\$145.27
		Check #: 203712		
		100.104.0000.000.2210.615.10000.00.00	Snacks, Food & Beverages	\$445.92
		Check #: 203712		
		100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages	\$6.99
		Check #: 203712		
			Vendor Total:	\$598.18
ALL IN GRAPHIX		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$299.74
		Check #: 203713		200
			Vendor Total:	\$299.74
ALLISON MACKENZIE,LTD		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$22.50
		Check #: 203714		
			Vendor Total:	\$22.50
ALPINE LOCK, INC	98481	100.127.0000.100.1000.610.10210.10.00	General Supplies	\$54.50
		Check #: 203715		
			Vendor Total:	\$54.50
AMERICAN ENVIRONMENTAL SOLUTIONS		100.108.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$12,958.00
		Check #: 203716		
			Vendor Total:	\$12,958.00
APGAR, JENNIFER		100.103.0000.300.2213.580.10000.00.00	Staff Travel	\$103.00
		Check #: 203717		
			Vendor Total:	\$103.00
APPROVED NETWORKS, INC.				

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$1,688.21
		Check #: 203718		
			Vendor Total:	\$1,688.21
AQ&B LLC				
		340.101.0000.000.4500.450.10601.32.00	Construction Services	\$36,988.00
		Check #: 203719		
			Vendor Total:	\$36,988.00
ARAMARK UNIFORM SERVICES				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$91.01
		Check #: 203720		
		100.136.0000.000.2620.422.10208.31.00	Janitorial / Custodial Services	\$177.09
		Check #: 203720		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$59.03
		Check #: 203720		201
		100.136.0000.000.2630.610.10208.31.00	General Supplies	\$59.03
		Check #: 203720		
			Vendor Total:	\$386.16
ARMORZONE ATHLETIC				
		100.165.0000.920.1000.610.10605.32.00	General Supplies	\$3,415.00
		Check #: 203721		
			Vendor Total:	\$3,415.00
ASCD_99490	99490			
		100.161.0000.000.2410.810.10601.32.00	Dues and Fees	\$89.00
		Check #: 203722		
			Vendor Total:	\$89.00
BATCHELOR, JESSICA				
		280.742.0000.440.1000.610.10605.32.00	General Supplies	\$248.59
		Check #: 203723		
			Vendor Total:	\$248.59
BATTERIES PLUS	98052			
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$471.80
		Check #: 203724		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$471.80
BIG R FERNLEY		100.133.0000.000.2620.610.10303.10.00 Check #: 203725	General Supplies	\$57.08
		340.101.0000.000.4500.610.10601.32.00 Check #: 203725	General Supplies	\$159.41
			Vendor Total:	\$216.49
BLICK ART MATERIALS	5590	100.136.0000.100.1000.610.10208.31.00 Check #: 203726	General Supplies	\$1,978.89
			Vendor Total:	\$1,978.89
BRADY INDUSTRIES		100.121.0000.000.2620.610.10201.10.00 Check #: 203727	General Supplies	\$9.35 202
		100.129.0000.000.2620.610.10209.10.00 Check #: 203727	General Supplies	\$310.09
		100.133.0000.000.2620.610.10303.10.00 Check #: 203727	General Supplies	\$932.90
		100.136.0000.000.2620.610.10208.31.00 Check #: 203727	General Supplies	\$61.66
			Vendor Total:	\$1,314.00
BRANDON DOLPH		100.135.0000.100.1000.430.10305.31.00 Check #: 203728	Repairs and Maintenance Services	\$732.00
			Vendor Total:	\$732.00
BULK BOOKSTORE		100.133.0000.100.1000.640.10303.10.00 Check #: 203729	Books and Periodicals	\$830.05
			Vendor Total:	\$830.05
CCMSI		703.102.0000.000.2310.340.10000.00.00 Check #: 203730	Other Professional Services	\$1,115.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,115.00
CDW-G	100170	100.107.0000.000.2580.650.10000.00.00	Supplies-Information Technology-related	\$71,537.55
		Check #: 203731		
			Vendor Total:	\$71,537.55
COBRA CONCRETE		340.101.0000.000.4500.340.10601.32.00	Other Professional Services	\$21,090.00
		Check #: 203732		
			Vendor Total:	\$21,090.00
CODEHS, INC.		280.741.0000.000.2213.653.10000.00.00	Web-based and similar programs	\$0.00
		Check #: 203733		
		280.741.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$41,500.00
		Check #: 203733		203
			Vendor Total:	\$41,500.00
COOMBS, SHANNON		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$167.33
		Check #: 203734		
			Vendor Total:	\$167.33
D & S WASTE REMOVAL, INC	4960	100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$40.00
		Check #: 203735		
		100.163.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$110.00
		Check #: 203735		
			Vendor Total:	\$150.00
DELL, INC USA		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$119.00
		Check #: 203736		
			Vendor Total:	\$119.00
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$3,011.25
		Check #: 203737		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3,011.25
DIGIPRINT	102311	100.133.0000.000.2410.610.10303.10.00 Check #: 203738	General Supplies	\$702.12
			Vendor Total:	\$702.12
DREYER, MATIA		830.052.0000.000.2410.890.10000.00.00 Check #: 203739	Miscellaneous Expenditures	\$868.87
			Vendor Total:	\$868.87
EDUCATION WEEK	6200	100.102.0000.000.2570.340.10000.00.00 Check #: 203740	Other Professional Services	\$3,700.00
			Vendor Total:	\$3,700.00
FISHER, DONALD		100.135.0000.100.1000.610.10305.31.00 Check #: 203741	General Supplies	\$26.13
			Vendor Total:	\$26.13
FLINN SCIENTIFIC	7765	100.162.0000.170.1000.610.10602.50.00 Check #: 203742	General Supplies	\$271.41
		100.165.0000.100.1000.610.10605.32.00 Check #: 203742	General Supplies	\$92.45
			Vendor Total:	\$363.86
FP MAILING SOLUTIONS		100.125.0000.000.2410.442.10205.10.00 Check #: 203743	Rental of Equipment and Vehicles	\$86.85
			Vendor Total:	\$86.85
FRATTO, LORRAINE R		100.102.0000.000.2570.334.10000.00.00 Check #: 203744	Training & Development – Admin Non-Licensed	\$600.00
			Vendor Total:	\$600.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$153.59
		Check #: 203745		
			Vendor Total:	\$153.59
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$218.51
		Check #: 203746		
			Vendor Total:	\$218.51
FULCRUM MANAGEMENT SOLUTIONS INC		280.741.0000.000.2560.653.10000.00.00	Web-based and similar programs	\$36,000.00
		Check #: 203747		
		280.742.0000.000.2560.653.10000.00.00	Web-based and similar programs	\$18,000.00
		Check #: 203747		
			Vendor Total:	\$54,000.00
GARION AND CHRISTINA ADAMS		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$100.00
		Check #: 203748		
			Vendor Total:	\$100.00
GOPHER CONSTRUCTION, INC.	8660	340.101.0000.000.4500.610.10601.32.00	General Supplies	\$1,262.97
		Check #: 203749		
			Vendor Total:	\$1,262.97
GRAINGER	99826	100.163.0000.000.2620.610.10603.32.00	General Supplies	\$21.88
		Check #: 203750		
		100.163.0000.000.2620.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$304.98
		Check #: 203750		
		100.170.0000.000.2710.614.10000.00.00	Parts	\$588.02
		Check #: 203750		
			Vendor Total:	\$914.88
GREAT MINDS - ORDER MANAGEMENT				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.103.1000.610.10602.50.00	General Supplies	\$1,092.47
		Check #: 203751		
			Vendor Total:	\$1,092.47
GREATAMERICA FINANCIAL SERVICES				
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$186.71
		Check #: 203752		
			Vendor Total:	\$186.71
GTG PACKAGING				
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$1,368.25
		Check #: 203753		
			Vendor Total:	\$1,368.25
HIDALGO, NICOLE				
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$375.00
		Check #: 203754		206
			Vendor Total:	\$375.00
HOME DEPOT				
	9654	100.121.0000.000.2620.610.10201.10.00	General Supplies	\$589.76
		Check #: 203755		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$142.17
		Check #: 203755		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$500.85
		Check #: 203755		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$1,083.19
		Check #: 203755		
			Vendor Total:	\$2,315.97
HUNT, TODD				
		100.163.0000.000.2410.810.10603.32.00	Dues and Fees	\$195.00
		Check #: 203756		
			Vendor Total:	\$195.00
IML SECURITY SUPPLY				
		100.108.0000.000.2620.610.10206.10.00	General Supplies	\$667.61
		Check #: 203757		

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
INLAND BUSINESS SYSTEMS				\$667.61
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$136.22
		Check #: 203758		
				Vendor Total:
INLAND SUPPLY CO., INC.	10000			\$136.22
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$4,870.00
		Check #: 203759		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$295.68
		Check #: 203759		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$1,514.50
		Check #: 203759		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$1,368.50
		Check #: 203759		207
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$2,207.34
		Check #: 203759		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$1,153.36
		Check #: 203759		
		260.099.0000.000.2620.610.10000.00.00	General Supplies	\$7,800.00
		Check #: 203759		
				Vendor Total:
J J KELLER AND ASSOCIATES, INC	10266			\$19,209.38
		100.170.0000.000.2710.550.10000.00.00	Printing and Binding	\$3,383.13
		Check #: 203760		
				Vendor Total:
JEKA, CHRIS				\$3,383.13
		280.742.0000.440.1000.610.10302.20.00	General Supplies	\$122.02
		Check #: 203761		
				Vendor Total:
JIM MENESINI PETROLEUM				\$122.02
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$52.25
		Check #: 203762		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$52.25
JNA CONSULTING GROUP	100066	360.021.0000.000.2300.340.10000.00.00	Other Professional Services	\$1,250.00
		Check #: 203763		
			Vendor Total:	\$1,250.00
LAFLEUR, MAYCEE		830.065.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,796.23
		Check #: 203764		
			Vendor Total:	\$1,796.23
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$50.00
		Check #: 203765		
			Vendor Total:	\$50.00 208
LEE, REBECCA		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$63.39
		Check #: 203766		
			Vendor Total:	\$63.39
LENZI, ANTHONY		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$17.94
		Check #: 203767		
			Vendor Total:	\$17.94
LOWCOSTTURF.COM		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$7,500.00
		Check #: 203768		
		100.108.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$7,500.00
		Check #: 203768		
			Vendor Total:	\$15,000.00
LOWE'S BUSINESS ACCOUNT	11835	100.123.0000.000.2620.610.10203.10.00	General Supplies	\$145.61
		Check #: 203769		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$481.21
		Check #: 203769		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$598.60
		Check #: 203769		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$19.06
		Check #: 203769		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$72.96
		Check #: 203769		
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$335.48
		Check #: 203769		
			Vendor Total:	\$1,652.92
M-F ATHLETIC CO.	94852			
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$123.95
		Check #: 203770		
			Vendor Total:	\$123.95
MASON VALLEY AUTO BODY				209
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$5,165.90
		Check #: 203771		
			Vendor Total:	\$5,165.90
MASON VALLEY PRINTING	96748			
		100.163.0000.000.2410.550.10603.32.00	Printing and Binding	\$245.50
		Check #: 203772		
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$595.25
		Check #: 203772		
			Vendor Total:	\$840.75
MAUPIN, COX, & LEGOY	22060			
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$2,250.00
		Check #: 203773		
			Vendor Total:	\$2,250.00
MOTIVATING SYSTEMS				
		280.633.0000.000.2100.651.10605.32.00	Supplies – Technology – Software	\$1,029.15
		Check #: 203774		
			Vendor Total:	\$1,029.15
MOUND HOUSE HARDWARE & STORAGE	96223			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 203775	\$5.99
		100.121.0000.000.2620.610.10201.10.00	General Supplies Check #: 203775	\$274.13
		100.127.0000.000.2620.610.10210.10.00	General Supplies Check #: 203775	\$201.67
		100.128.0000.000.2620.610.10211.10.00	General Supplies Check #: 203775	\$323.79
			Vendor Total:	\$805.58
MYSTERY SCIENCE INC.		280.633.0000.000.2100.653.10303.10.00	FY21 Grants Budget Loads–Title I Check #: 203776	\$1,499.00
			Vendor Total:	\$1,499.00
N A D A				210
		100.161.0000.920.1000.810.10601.32.00	Dues and Fees Check #: 203777	\$180.00
			Vendor Total:	\$180.00
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.133.0000.000.2620.610.10303.10.00	General Supplies Check #: 203778	\$69.98
			Vendor Total:	\$69.98
NASSP/NHS	101272			
		100.161.0000.914.1000.810.10601.32.00	Dues and Fees Check #: 203779	\$480.00
		100.163.0000.100.1000.810.10603.32.00	Dues and Fees Check #: 203779	\$480.00
			Vendor Total:	\$960.00
NIAA_102628	102628			
		100.162.0000.920.1000.610.10602.50.00	General Supplies Check #: 203780	\$71.00
			Vendor Total:	\$71.00
PAPE KENWORTH	103203			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.614.10000.00.00	Parts	\$135.88
		Check #: 203781		
			Vendor Total:	\$135.88
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$82.74
		Check #: 203782		
		100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$276.09
		Check #: 203782		
			Vendor Total:	\$358.83
PITNEY BOWES INC	98355			
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$45.00
		Check #: 203783		
			Vendor Total:	\$42.00
POSITIVE ACTION INC.				
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load	\$1,017.50
		Check #: 203784		
			Vendor Total:	\$1,017.50
PRAXAIR DISTRIBUTION, INC.				
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$233.01
		Check #: 203785		
			Vendor Total:	\$233.01
PURCHASE POWER	16968			
		100.127.0000.000.2410.531.10210.10.00	Postage	\$96.40
		Check #: 203786		
		100.127.0000.000.2410.810.10210.10.00	Dues and Fees	\$32.85
		Check #: 203786		
		100.163.0000.000.2410.531.10603.32.00	Postage	\$121.00
		Check #: 203786		
		100.165.0000.000.2410.531.10605.32.00	Postage	\$110.00
		Check #: 203786		
			Vendor Total:	\$360.25

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Vendor Remit Name	Vendor #	Account	Description	Amount
RALEY'S				
		280.742.0000.100.1000.615.10302.20.00	Snacks, Food & Beverages	\$31.94
		Check #: 203787		
			Vendor Total:	\$31.94
REALLY GOOD STUFF				
	17338	100.133.0000.100.1000.610.10303.10.00	General Supplies	\$223.41
		Check #: 203788		
			Vendor Total:	\$223.41
REFRIGERATION SUPPLIES DISTRIBUTOR				
	96586	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$200.65
		Check #: 203789		
		100.108.0000.000.2620.610.10208.31.00	General Supplies	\$79.16
		Check #: 203789		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$174.96
		Check #: 203789		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$688.92
		Check #: 203789		
		100.108.0000.000.2620.610.10602.50.00	General Supplies	\$918.44
		Check #: 203789		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$1,341.41
		Check #: 203789		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$273.89
		Check #: 203789		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$685.47
		Check #: 203789		
			Vendor Total:	\$4,362.90
RENNER EQUIPMENT COMPANY				
	17400	100.108.0000.000.2630.610.10000.00.00	General Supplies	\$468.75
		Check #: 203790		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$313.31
		Check #: 203790		
			Vendor Total:	\$782.06
RESERVE ACCOUNT				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.531.10305.31.00	Postage	\$1,000.00
		Check #: 203791		
			Vendor Total:	\$1,000.00
RGJ MEDIA	101626			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$117.44
		Check #: 203792		
			Vendor Total:	\$117.44
RICOH AMERICAS CORP	102825			
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$75.63
		Check #: 203793		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$19.79
		Check #: 203793		
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$72.84
		Check #: 203793		213
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$33.45
		Check #: 203793		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$253.99
		Check #: 203793		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$14.28
		Check #: 203793		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$154.63
		Check #: 203793		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$61.90
		Check #: 203793		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$93.90
		Check #: 203793		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$43.76
		Check #: 203793		
			Vendor Total:	\$824.17
RICOH USA, INC				
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$202.49
		Check #: 203794		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$379.04
		Check #: 203794		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$36.62
		Check #: 203794		
			Vendor Total:	\$618.15
RIDDELL				
		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$2,459.95
		Check #: 203795		
			Vendor Total:	\$2,459.95
ROCHESTER 100 INC.				
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$337.50
		Check #: 203796		
			Vendor Total:	\$337.50
ROUND UP AWARDS LLC	17901			214
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$104.00
		Check #: 203797		
		100.163.0000.915.1000.610.10603.32.00	General Supplies	\$438.75
		Check #: 203797		
		100.163.0000.920.1000.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$948.00
		Check #: 203797		
			Vendor Total:	\$1,490.75
SAVVAS LEARNING CO.				
		280.741.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$66,557.88
		Check #: 203798		
			Vendor Total:	\$66,557.88
SCHOOL DATEBOOKS	103098			
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$1,222.57
		Check #: 203799		
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$610.19
		Check #: 203799		
			Vendor Total:	\$1,832.76
SHRED-IT USA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 203800		
		100.136.0000.000.2410.421.10208.31.00	Garbage / Disposal	\$47.00
		Check #: 203800		
			Vendor Total:	\$83.00
SINCLAIR, MICHELLE				
		100.102.0000.000.2570.615.10000.00.00	Snacks, Food & Beverages	\$57.47
		Check #: 203801		
			Vendor Total:	\$57.47
SOFTWARE 4 SCHOOLS				
		100.161.0000.914.1000.610.10601.32.00	General Supplies	\$399.00
		Check #: 203802		
			Vendor Total:	\$399.00
SPORTS LINE SOFTWARE				215
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$500.00
		Check #: 203803		
			Vendor Total:	\$500.00
STANLEY ACCESS TECH LLC				
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$1,439.53
		Check #: 203804		
			Vendor Total:	\$1,439.53
STATE OF NEVADA-DIV. OF WATER RESOURCES				
		100.162.0000.000.2620.810.10602.50.00	Dues and Fees	\$225.00
		Check #: 203805		
			Vendor Total:	\$225.00
SUMMIT COMPANIES				
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$455.00
		Check #: 203806		
			Vendor Total:	\$455.00
SWANSON, RUTH				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.100.1000.610.10210.10.00 Check #: 203807	General Supplies	\$160.95
			Vendor Total:	\$160.95
TEACHERS PAY TEACHERS	103026	100.133.0000.100.1000.653.10303.10.00 Check #: 203808	Web-based and similar programs	\$412.69
			Vendor Total:	\$412.69
TEAM SPORTS INK	20600	100.134.0000.100.1000.610.10304.20.00 Check #: 203809	General Supplies	\$1,121.78
			Vendor Total:	\$1,121.78
THE LIBRARY STORE, INC	11585	100.161.0000.000.2220.610.10601.32.00 Check #: 203810	General Supplies	\$188.95 216
			Vendor Total:	\$188.95
TRUE VALUE HARDWARE_21030	21030	100.163.0000.000.2620.610.10603.32.00 Check #: 203811	General Supplies	\$21.97
		100.170.0000.000.2710.614.10000.00.00 Check #: 203811	Parts	\$64.67
			Vendor Total:	\$86.64
TYRES INTERNATIONAL INC	101998	100.170.0000.000.2730.611.10000.00.00 Check #: 203812	Tires/Flooring	\$4,148.77
			Vendor Total:	\$4,148.77
VILLINES, KAIYA		830.053.0000.000.2410.890.10000.00.00 Check #: 203813	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$500.00
WALKER LAKE DISPOSAL INC.	102157	100.125.0000.000.2620.610.10205.10.00 Check #: 203814	General Supplies	\$275.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2620.340.10304.20.00	Other Professional Services	\$275.00
		Check #: 203814		
			Vendor Total:	\$550.00
WEBSTAIRANTSTORE				
		100.104.0000.000.2210.610.10000.00.00	General Supplies	\$1,340.45
		Check #: 203815		
			Vendor Total:	\$1,340.45
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$1,069.56
		Check #: 203816		
		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$1,112.80
		Check #: 203816		
		100.123.0000.000.2410.442.10203.10.00	Rental of Equipment and Vehicles	\$218.04
		Check #: 203816		217
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$154.45
		Check #: 203816		
		100.125.0000.000.2410.442.10205.10.00	Rental of Equipment and Vehicles	\$474.72
		Check #: 203816		
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$513.00
		Check #: 203816		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$183.92
		Check #: 203816		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$601.24
		Check #: 203816		
		100.129.0000.000.2410.442.10209.10.00	Rental of Equipment and Vehicles	\$510.72
		Check #: 203816		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$587.06
		Check #: 203816		
		100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$462.50
		Check #: 203816		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$444.06
		Check #: 203816		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$15.43
		Check #: 203816		
		100.162.0000.000.2410.430.10602.50.00	Repairs and Maintenance Services	\$151.38
		Check #: 203816		
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$361.87
		Check #: 203816		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$107.51
		Check #: 203816		
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services	\$17.42
		Check #: 203816		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$520.11
		Check #: 203816		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$5.08
		Check #: 203816		
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$110.67
		Check #: 203816		
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$206.12
		Check #: 203816		
		280.633.0000.000.2515.430.10000.00.00	Repairs and Maintenance Services	\$1,069.56
		Check #: 203816		
			Vendor Total:	\$8,891.19
WESTERN NEVADA COLLEGE - FAO				
		830.061.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$883.31
		Check #: 203817		
			Vendor Total:	\$883.31
WESTERN NEVADA COLLEGE_99219	99219			
		280.633.0000.100.1000.560.10605.32.00	FY21 Grants Budget Loads--Title I	\$800.00
		Check #: 203818		
			Vendor Total:	\$800.00
WILD WEST MOTORS, INC	8442			
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$82.39
		Check #: 203819		
			Vendor Total:	\$82.39

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
WILSON, BARROWS, SAYLOR, JONES				
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$75.63
		Check #: 203820		
			Vendor Total:	\$75.63
WULFING, TAYLOR				
		830.051.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$913.34
		Check #: 203821		
		830.063.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$452.22
		Check #: 203821		
			Vendor Total:	\$1,365.56
XCAST LABS, INC.				
		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$40.02
		Check #: 203822		
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$40.05
		Check #: 203822		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2410.533.10304.20.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.135.0000.000.2410.533.10305.31.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.136.0000.000.2410.533.10208.31.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.161.0000.000.2410.533.10601.32.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.162.0000.000.2410.533.10602.50.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.163.0000.000.2410.533.10603.32.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.164.0000.000.2410.533.10604.32.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.165.0000.000.2410.533.10605.32.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		100.170.0000.000.2710.533.10000.00.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		230.231.0000.610.1000.533.10601.41.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		230.231.0000.610.1000.533.10907.41.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
		230.231.0000.610.1000.533.10909.41.00 Check #: 203822	Telephone – Land Line phone services	\$40.05
			Vendor Total:	\$921.12
XEROX CORPORATION		100.101.0000.000.2500.442.10000.00.00 Check #: 203823	Rental of Equipment and Vehicles	\$85.34
		100.101.0000.000.2510.430.10000.00.00 Check #: 203823	Repairs and Maintenance Services	\$155.85
		100.106.0000.000.2515.442.10000.00.00 Check #: 203823	Rental of Equipment and Vehicles	\$42.68
		100.107.0000.000.2580.430.10000.00.00 Check #: 203823	Repairs and Maintenance Services	\$1.39

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 203823		
			Vendor Total:	\$307.45
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 203824		
			Vendor Total:	\$22.19
			Grand Total:	\$439,794.22

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1014 Voucher Date: 08/18/2021 Prepared By: _____

Printed: 09/22/2021 08:11:01 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$35,650.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$13,865.70
250	Special Education	\$360.00
280	Federal Funds	\$6,803.53
340	Governmental Services Tax (GST)	\$14,621.66
		<hr/> <hr/>
		\$35,650.89

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1014

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
APPERSON, INC	101056	P-Card Payee: COMMERCE BANK		
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$648.65
				Vendor Total:
				\$648.65
BRAINPOP LLC.	98071	P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.653.10303.10.00 0	FY21 Grants Budget Loads–Title I	\$3,040.00
				Vendor Total:
				\$3,040.00
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK		
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$31.48
				Vendor Total:
				\$31.48
LAKESHORE LEARNING MATERIALS	11240	P-Card Payee: COMMERCE BANK		
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$229.99
		100.162.0000.103.0000.610.10602.50.00 0	General Supplies	\$14.94
				Vendor Total:
				\$244.86
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$284.49
				Vendor Total:
				\$284.49
RENO PAINT MART, INC	17450	P-Card Payee: COMMERCE BANK		
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$652.90
				Vendor Total:
				\$652.90
SCHLOSTIC INC	102740	P-Card Payee: COMMERCE BANK		
		100.162.0000.103.1000.610.10602.50.00 0	General Supplies	\$464.70
		280.633.0000.000.2100.640.10202.10.00 0	Books and Periodicals	\$3,763.53
				Vendor Total:
				\$4,228.23
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1014

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.610.10603.32.00 0	General Supplies	\$630.08
			Vendor Total:	\$630.08
SUPER DUPER PUBLICATIONS	20334	P-Card Payee: COMMERCE BANK		
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$195.77
			Vendor Total:	\$195.77
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.127.0000.000.2620.422.10210.10.00 0	Janitorial / Custodial Services	\$274.27
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$64.80
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$339.07
		100.133.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$1,010.24
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$1,717.20
		250.121.0000.200.1000.610.10201.10.00 0	General Supplies	\$360.00
			Vendor Total:	\$3,765.57
WARD'S NATURAL SCIENCE_103009	103009	P-Card Payee: COMMERCE BANK		
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$131.75
			Vendor Total:	\$131.75
WEDCO INC.	22320	P-Card Payee: COMMERCE BANK		
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$4,915.90
		340.101.0000.000.4500.610.10601.32.00 0	General Supplies	\$6,334.69
			Vendor Total:	\$11,250.59
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$155.76

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1014

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.4500.610.10601.32.00 0	General Supplies	\$8,286.97
			Vendor Total:	\$8,442.73
WILLIAM V. MACGILL & CO.	22793	P-Card Payee: COMMERCE BANK		
		100.121.0000.000.2130.610.10201.10.00 0	General Supplies	\$142.45
		100.126.0000.000.2130.610.10206.10.00 0	General Supplies	\$241.42
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$269.60
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$203.30
		100.132.0000.000.2130.610.10302.20.00 0	General Supplies	\$464.95
		100.161.0000.000.2130.610.10601.32.00 0	General Supplies	\$642.79 225
		100.165.0000.000.2130.610.10605.32.00 0	General Supplies	\$139.28
			Vendor Total:	\$2,103.79
			Grand Total:	\$35,650.89

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1015 Voucher Date: 08/18/2021 Prepared By: _____

Printed: 09/22/2021 08:12:22 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,068,660.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$48,494.47
250	Special Education	\$294.69
280	Federal Funds	\$1,823.77
340	Governmental Services Tax (GST)	\$620,215.66
360	Bond Issues	\$394,831.52
830	Private-Purpose Trust Funds	\$3,000.00
		<hr/> <hr/>
		\$1,068,660.11

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$170.05
		Check #: 203825		
			Vendor Total:	\$170.05
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$219.09
		Check #: 203826		
		100.104.0000.000.2100.610.10000.00.00	General Supplies	\$11.99
		Check #: 203826		
		100.104.0000.000.2213.615.10000.00.00	Snacks, Food & Beverages	\$67.77
		Check #: 203826		
		100.107.0000.000.2580.610.10000.00.00	General Supplies	\$41.79
		Check #: 203826		
		100.107.0000.000.2580.650.10000.00.00	Supplies–Information Technology–related	\$1,782.40
		Check #: 203826		
		100.121.0000.100.1000.610.10201.10.00	General Supplies	\$206.75
		Check #: 203826		
		100.123.0000.103.1000.610.10203.10.00	General Supplies	\$343.85
		Check #: 203826		
		100.123.0000.110.1000.610.10203.10.00	General Supplies	\$450.35
		Check #: 203826		
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$393.22
		Check #: 203826		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$18.99
		Check #: 203826		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$17.63
		Check #: 203826		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$117.90
		Check #: 203826		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$1,117.80
		Check #: 203826		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$176.55
		Check #: 203826		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.100.1000.610.10303.10.00 Check #: 203826	General Supplies	\$112.03
		100.133.0000.100.1000.640.10303.10.00 Check #: 203826	Books and Periodicals	\$882.98
		100.134.0000.100.1000.610.10304.20.00 Check #: 203826	General Supplies	\$55.98
		100.161.0000.000.2410.610.10601.32.00 Check #: 203826	General Supplies	\$305.50
		100.161.0000.100.1000.610.10601.32.00 Check #: 203826	General Supplies	\$169.18
		100.162.0000.000.2130.610.10602.50.00 Check #: 203826	General Supplies	\$238.80
		100.162.0000.000.2620.610.10602.50.00 Check #: 203826	General Supplies	\$72.78
		100.162.0000.103.0000.610.10602.50.00 Check #: 203826	General Supplies	\$14.98
		100.162.0000.103.1000.610.10602.50.00 Check #: 203826	General Supplies	\$1,105.30
		280.633.0000.000.3300.610.10304.20.00 Check #: 203826	FY18 Title IA SSMS Budget Load	\$943.29
		280.742.0000.440.1000.610.10201.10.00 Check #: 203826	General Supplies	\$54.86
		280.742.0000.440.1000.610.10304.20.00 Check #: 203826	General Supplies	\$150.62
			Vendor Total:	\$9,073.38
ARAMARK UNIFORM SERVICES		100.170.0000.000.2730.619.10000.00.00 Check #: 203827	Uniforms	\$974.26
			Vendor Total:	\$974.26
BEYNON SPORTS COMPANY		340.101.0000.000.4600.430.10603.32.00 Check #: 203828	Repairs and Maintenance Services	\$10,800.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.4600.430.10605.32.00	Repairs and Maintenance Services	\$10,800.00
		Check #: 203828		
			Vendor Total:	\$21,600.00
BUILDING CONTROL SERVICES	101439			
		340.101.0000.000.4700.340.10203.10.00	Other Professional Services	\$19,720.00
		Check #: 203829		
			Vendor Total:	\$19,720.00
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$201.00
		Check #: 203830		
			Vendor Total:	\$201.00
CAROLINA BIOLOGICAL SUPPLY	3000			
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$1,833.24
		Check #: 203831		229
			Vendor Total:	\$1,833.24
CHILD 1ST PUBLICATIONS, LLC				
		250.129.0000.200.1000.610.10209.10.00	General Supplies	\$294.69
		Check #: 203832		
			Vendor Total:	\$294.69
COUTTS, CLAIRE				
		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$500.00
		Check #: 203833		
			Vendor Total:	\$500.00
DECKER, INC.	5403			
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$669.95
		Check #: 203834		
			Vendor Total:	\$669.95
DEMCO LIBRARY SERVICES	5499			
		100.122.0000.000.2220.610.10202.10.00	General Supplies	\$379.43
		Check #: 203835		
			Vendor Total:	\$379.43

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services	\$169.78
		Check #: 203836		
			Vendor Total:	\$169.78
GRAINGER	99826	100.170.0000.000.2730.614.10000.00.00	Parts	\$32.19
		Check #: 203837		
			Vendor Total:	\$32.19
IMAGING CONCEPTS NORTH	101833	100.121.0000.000.2410.612.10201.10.00	Inventoried Supplies/Equipment <\$5000	\$2,495.00
		Check #: 203838		
			Vendor Total:	\$2,495.00
JT TECH INC.		100.107.0000.000.2580.650.10000.00.00	Supplies–Information Technology–related	\$1,319.00
		Check #: 203839		
			Vendor Total:	\$1,319.00
LUMOS AND ASSOCIATES, INC	11860	360.021.0000.000.4300.340.10000.00.00	Other Professional Services	\$3,860.00
		Check #: 203840		
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$645.50
		Check #: 203840		
			Vendor Total:	\$4,505.50
M.F. BARCELLOS, INC	1560	100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$432.00
		Check #: 203841		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$6,122.23
		Check #: 203841		
			Vendor Total:	\$6,554.23
MAGNA-TILES		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$479.96
		Check #: 203842		
			Vendor Total:	\$479.96

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
MASON VALLEY TIRE		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$112.00
		Check #: 203843		
			Vendor Total:	\$112.00
NASP, INC.	103028	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$1,370.00
		Check #: 203844		
			Vendor Total:	\$1,370.00
OFFICE DEPOT	15366	100.101.0000.000.2320.610.10000.00.00	General Supplies	\$71.77
		Check #: 203845		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$1,789.40
		Check #: 203845		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$237.31
		Check #: 203845		
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$4,041.35
		Check #: 203845		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$44.97
		Check #: 203845		
			Vendor Total:	\$6,184.66
OFFICE OF STUDENT FINANCIAL AID		830.064.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$2,500.00
		Check #: 203846		
			Vendor Total:	\$2,500.00
PROFESSIONAL BINDING PROD	16773	100.123.0000.100.1000.610.10203.10.00	General Supplies	\$499.20
		Check #: 203847		
			Vendor Total:	\$499.20
REALLY GOOD STUFF	17338	100.132.0000.100.1000.610.10302.20.00	General Supplies	\$237.52
		Check #: 203848		
			Vendor Total:	\$237.52

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
RENNER EQUIPMENT COMPANY	17400	100.170.0000.000.2730.614.10000.00.00	Parts	\$31.69
		Check #: 203849		
			Vendor Total:	\$31.69
ROCHESTER 100 INC.		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$2,077.50
		Check #: 203850		
		280.633.0000.000.3300.610.10203.10.00	General Supplies	\$675.00
		Check #: 203850		
			Vendor Total:	\$2,752.50
SEFAC, INC	97804	100.170.0000.000.2730.614.10000.00.00	Parts	\$138.00
		Check #: 203851		
			Vendor Total:	\$138.00
SIERRA COAST ROOFING, INC		360.021.0000.000.4700.430.10304.20.00	Repairs and Maintenance Services	\$84,172.37
		Check #: 203852		
			Vendor Total:	\$84,172.37
SIERRA NEVADA CONSTRUCTION	100844	340.101.0000.000.4600.450.10201.10.00	Construction Services	\$4,700.00
		Check #: 203853		
		340.101.0000.000.4600.450.10205.10.00	Construction Services	\$2,700.00
		Check #: 203853		
		340.101.0000.000.4600.450.10206.10.00	Construction Services	\$2,400.00
		Check #: 203853		
		340.101.0000.000.4600.450.10208.31.00	Construction Services	\$4,000.00
		Check #: 203853		
		340.101.0000.000.4600.450.10209.10.00	Construction Services	\$2,400.00
		Check #: 203853		
		340.101.0000.000.4600.450.10210.10.00	Construction Services	\$4,000.00
		Check #: 203853		
		340.101.0000.000.4600.450.10302.20.00	Construction Services	\$1,500.00
		Check #: 203853		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.4600.450.10304.20.00	Construction Services Check #: 203853	\$2,400.00
		340.101.0000.000.4600.450.10601.32.00	Construction Services Check #: 203853	\$2,700.00
		340.101.0000.000.4600.450.10602.50.00	Construction Services Check #: 203853	\$4,000.00
		340.101.0000.000.4600.450.10603.32.00	Construction Services Check #: 203853	\$4,000.00
		340.101.0000.000.4600.450.10604.32.00	Construction Services Check #: 203853	\$4,900.00
		360.021.0000.000.4600.450.10303.10.00	Construction Services Check #: 203853	\$306,153.65
			Vendor Total:	\$345,853.65
SILVER STATE INDUSTRIES_19209	19209			233
		100.170.0000.000.2710.550.10000.00.00	Printing and Binding Check #: 203854	\$1,237.00
			Vendor Total:	\$1,237.00
SPANISH SPRINGS CONSTRUCTION				
		340.101.0000.000.4500.450.10601.32.00	Construction Services Check #: 203855	\$16,217.00
			Vendor Total:	\$16,217.00
SPRINTURF, LLC				
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services Check #: 203856	\$2,232.00
		100.108.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services Check #: 203856	\$2,232.00
		340.101.0000.000.4600.450.10601.32.00	Construction Services Check #: 203856	\$180,239.85
		340.101.0000.000.4600.450.10604.32.00	Construction Services Check #: 203856	\$335,741.85
			Vendor Total:	\$520,445.70
STAPLES ADVANTAGE	99736			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$359.20
		Check #: 203857		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$243.60
		Check #: 203857		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$1,289.34
		Check #: 203857		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$440.22
		Check #: 203857		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$693.61
		Check #: 203857		
			Vendor Total:	\$3,025.97
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 203858		
				234
			Vendor Total:	\$500.00
WEDCO INC.	22320			
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$1,085.96
		Check #: 203859		
			Vendor Total:	\$1,085.96
WILD WEST MOTORS, INC	8442			
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$82.39
		Check #: 203860		
			Vendor Total:	\$82.39
WILLIAM V. MACGILL & CO.	22793			
		100.135.0000.000.2130.610.10305.31.00	General Supplies	\$204.03
		Check #: 203861		
			Vendor Total:	\$204.03
WILSON LANGUAGE TRAINING	100536			
		100.121.0000.100.1000.640.10201.10.00	Books and Periodicals	\$1,865.16
		Check #: 203862		
			Vendor Total:	\$1,865.16
YERINGTON AUTO PARTS	23100			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/18/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$3,262.65
		Check #: 203863		
			Vendor Total:	\$3,262.65
ZERO DB COMMUNICATIONS, LLC		340.101.0000.000.4500.450.10601.32.00	Construction Services	\$5,911.00
		Check #: 203864		
			Vendor Total:	\$5,911.00
			Grand Total:	\$1,068,660.11

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1017 Voucher Date: 08/23/2021 Prepared By: _____

Printed: 09/22/2021 08:13:58 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,703,208.21 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$6,800.00
280	Federal Funds	\$1,593,325.00
290	Food Service Funds	\$103,083.21
		<hr/>
		\$1,703,208.21

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1017

08/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.442.10000.00.00 0	Rental of Equipment and Vehicles	\$6,032.46
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$31,783.11
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$65,267.64
			Vendor Total:	\$103,083.21
EDGENUITY INC.				
		100.104.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$6,800.00
		280.741.0000.000.2213.653.10000.00.00 0	Web-based and similar programs	\$9,750.00
		280.741.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$1,039,600.00
		280.742.0000.000.2213.653.10000.00.00 0	Web-based and similar programs	\$9,000.00 ²³⁷
		280.742.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$534,975.00
			Vendor Total:	\$1,600,125.00
			Grand Total:	\$1,703,208.21

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1023 Voucher Date: 08/25/2021 Prepared By: _____

Printed: 09/22/2021 08:21:12 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$130,216.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$91,364.18
230	Adult Education	\$32.04
240	State Grants	\$250.00
260	Gifts and Donations	\$5,000.00
280	Federal Funds	\$19,764.82
290	Food Service Funds	\$2,929.74
360	Bond Issues	\$10,875.50
		<hr/> <hr/>
		\$130,216.28

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
ACE HARDWARE	200	100.122.0000.000.2620.610.10202.10.00	General Supplies	\$307.26
		Check #: 204046		
		100.132.0000.000.2620.610.10302.31.00	General Supplies	\$349.94
		Check #: 204046		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$47.46
		Check #: 204046		
Vendor Total:				\$704.66
ADVANCED INTEGRATED PEST MANAGEMENT		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$129.00
		Check #: 204047		
Vendor Total:				\$129.00
ALDRIDGE, ROYCE	98853	100.163.0000.915.1000.615.10603.32.00	Snacks, Food & Beverages	239
		Check #: 204048		\$215.25
Vendor Total:				\$215.25
BIG R FERNLEY		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$35.72
		Check #: 204049		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$6.44
		Check #: 204049		
Vendor Total:				\$42.16
BLICK ART MATERIALS	5590	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$2,783.65
		Check #: 204050		
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$228.52
		Check #: 204050		
Vendor Total:				\$3,012.17
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.000.2100.340.10202.10.00	FY21 Grant Budget Load- 21st CCLC	\$8,323.81
		Check #: 204051		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.610.10202.10.00	FY21 Grant Budget Load- 21st CCLC	\$2,186.29
		Check #: 204051		
			Vendor Total:	\$10,510.10
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$2,974.90
		Check #: 204052		
			Vendor Total:	\$2,974.90
BRUSTEIN & MANASEVIT, PLLC		280.633.0000.000.2213.330.10000.00.00	Professional Employee Training & Development Serv	\$3,960.00
		Check #: 204053		
			Vendor Total:	\$3,960.00
BSN SPORTS		100.165.0000.920.1000.610.10605.32.00	General Supplies	\$366.00
		Check #: 204054		240
			Vendor Total:	\$366.00
CHANDLER, TRACY		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$71.15
		Check #: 204055		
			Vendor Total:	\$71.15
CORCIOS, AMANDA		100.123.0000.000.2410.610.10203.10.00	General Supplies	\$25.05
		Check #: 204056		
			Vendor Total:	\$25.05
CURRICULUM ASSOC INC	4800	100.162.0000.103.0000.610.10602.50.00	General Supplies	\$55.88
		Check #: 204057		
			Vendor Total:	\$55.88
DICKSON, DE SOTO		280.709.0000.000.2213.580.10000.00.00	Staff Travel	\$71.00
		Check #: 204058		
			Vendor Total:	\$71.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
DISCOUNT SCHOOL SUPPLY	5662	100.123.0000.103.1000.610.10203.10.00	General Supplies	\$117.58
		Check #: 204059		
			Vendor Total:	\$117.58
EAST VALLEY ELEMENTARY - STUDENT FUNDS		100.126.0000.000.2620.430.10206.10.00	Repairs and Maintenance Services	\$2,500.00
		Check #: 204060		
			Vendor Total:	\$2,500.00
FOLLETT LIBRARY RESOURCES	7820	100.104.0000.000.2210.651.10201.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10202.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10203.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10205.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10206.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10208.31.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10209.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10210.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10211.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10302.20.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10303.10.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10304.20.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.651.10305.31.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10601.32.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10602.50.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10603.32.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10604.32.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
		100.104.0000.000.2210.651.10605.32.00	Supplies - Technology - Software	\$783.02
		Check #: 204061		
			Vendor Total:	\$14,094.36
HOME DEPOT	9654			242
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$61.12
		Check #: 204062		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$79.47
		Check #: 204062		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$384.58
		Check #: 204062		
			Vendor Total:	\$525.17
IMAGING CONCEPTS NORTH	101833			
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$301.51
		Check #: 204063		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$215.00
		Check #: 204063		
			Vendor Total:	\$516.51
INLAND LEASING				
		290.182.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$705.96
		Check #: 204064		
		290.184.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$1,411.92
		Check #: 204064		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.185.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$811.86
		Check #: 204064		
			Vendor Total:	\$2,929.74
INLAND SUPPLY CO., INC.	10000			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$10,321.80
		Check #: 204065		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$3,098.06
		Check #: 204065		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$33.73
		Check #: 204065		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$432.53
		Check #: 204065		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$114.00
		Check #: 204065		243
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$428.52
		Check #: 204065		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$1,018.30
		Check #: 204065		
		100.163.0000.000.2620.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$2,061.95
		Check #: 204065		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$79.50
		Check #: 204065		
		260.099.0000.000.2620.610.10000.00.00	General Supplies	\$5,000.00
		Check #: 204065		
			Vendor Total:	\$22,588.39
KENT'S SUPPLY				
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$35.78
		Check #: 204066		
			Vendor Total:	\$35.78
LAKESHORE LEARNING MATERIALS	11240			
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$116.39
		Check #: 204067		
			Vendor Total:	\$116.39

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
LOWE'S BUSINESS ACCOUNT	11835	100.121.0000.000.2620.610.10201.10.00	General Supplies	\$54.24
		Check #: 204068		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$569.00
		Check #: 204068		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$1,021.19
		Check #: 204068		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$11.63
Check #: 204068				
LUMOS AND ASSOCIATES, INC	11860	100.129.0000.000.2620.610.10209.10.00	General Supplies	\$66.66
		Check #: 204068		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$90.85
		Check #: 204068		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$316.64
		Check #: 204068		244
		Vendor Total:		\$2,130.21
LYON COUNTY TREASURER	12044	360.021.0000.000.4300.340.10000.00.00	Other Professional Services	\$1,440.00
		Check #: 204069		
		360.021.0000.000.4500.450.10303.10.00	Construction Services	\$9,435.50
Check #: 204069				
Vendor Total:		\$10,875.50		
MARENEM INC.		100.108.0000.000.2620.810.10000.00.00	Dues and Fees	\$68.84
		Check #: 204070		
Vendor Total:		\$68.84		
MASON VALLEY PRINTING	96748	100.126.0000.100.1000.610.10206.10.00	General Supplies	\$231.00
		Check #: 204071		
Vendor Total:		\$231.00		
MASON VALLEY PRINTING	96748	100.132.0000.000.2410.610.10302.20.00	General Supplies	\$337.50
		Check #: 204072		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$337.50
PACIFIC COAST BREAKER		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$118.00
		Check #: 204073		
			Vendor Total:	\$118.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$887.75
		Check #: 204074		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$115.44
		Check #: 204074		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$447.96
		Check #: 204074		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$3,770.11
		Check #: 204074		245
		100.108.0000.000.2620.610.10305.31.00	General Supplies	\$167.50
		Check #: 204074		
			Vendor Total:	\$5,388.76
RICOH AMERICAS CORP	102825	100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$35.31
		Check #: 204075		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$1,381.26
		Check #: 204075		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$37.31
		Check #: 204075		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$525.94
		Check #: 204075		
		100.136.0000.100.1000.430.10208.31.00	Repairs and Maintenance Services	\$396.88
		Check #: 204075		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$67.86
		Check #: 204075		
			Vendor Total:	\$2,444.56
RICOH USA, INC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.000.2410.442.10206.10.00 Check #: 204076	Rental of Equipment and Vehicles	\$202.49
		100.136.0000.000.2410.442.10208.31.00 Check #: 204076	Rental of Equipment and Vehicles	\$73.24
		230.231.0000.610.1000.351.10000.00.00 Check #: 204076	Data Processing and Coding Services	\$32.04
			Vendor Total:	\$307.77
ROUND UP AWARDS LLC	17901	100.132.0000.000.2410.610.10302.20.00 Check #: 204077	General Supplies	\$150.00
			Vendor Total:	\$150.00
SAGEBRUSH LEAGUE	18123	100.132.0000.920.1000.810.10302.20.00 Check #: 204078	Dues and Fees	\$300.00 246
			Vendor Total:	\$300.00
SCHLOSTIC INC	102740	100.121.0000.100.1000.640.10201.10.00 Check #: 204079	Books and Periodicals	\$2,924.46
		100.126.0000.100.1000.640.10206.10.00 Check #: 204079	Books and Periodicals	\$1,603.55
			Vendor Total:	\$4,528.01
SIERRA FIRE PROTECTION		100.108.0000.000.2620.430.10000.00.00 Check #: 204080	Repairs and Maintenance Services	\$6,073.00
			Vendor Total:	\$6,073.00
SOPRISAPPS, LLC		100.101.0000.000.2320.653.10000.00.00 Check #: 204081	Web-based and similar programs	\$11,700.00
			Vendor Total:	\$11,700.00
SOUND PLANNING AV		280.633.0000.000.2600.652.10203.10.00 Check #: 204082	Inventoried Supplies/Equipment – IT Related <\$5000	\$4,956.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$4,956.00
STEVE'S HOMEMADE ICE CREAM INC.		280.633.0000.000.2100.610.10203.10.00	General Supplies	\$44.40
		Check #: 204083		
			Vendor Total:	\$44.40
STICKS & STONES BLDG. MATERIALS		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$32.95
		Check #: 204084		
			Vendor Total:	\$32.95
SUMMIT COMPANIES		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$330.00
		Check #: 204085		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$531.50
		Check #: 204085		247
			Vendor Total:	\$861.50
TAHOE SUPPLY CO.	11238	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$1,068.38
		Check #: 204086		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$507.98
		Check #: 204086		
			Vendor Total:	\$1,576.36
TEACHER CREATED RESOURCES	100131	100.126.0000.100.1000.610.10206.10.00	General Supplies	\$100.44
		Check #: 204087		
			Vendor Total:	\$100.44
TEACHER INNOVATIONS, INC.		100.126.0000.100.1000.653.10206.10.00	Web-based and similar programs	\$283.50
		Check #: 204088		
			Vendor Total:	\$283.50
THOMPSON, NICOLE		280.742.0000.440.1000.610.10206.10.00	General Supplies	\$223.32
		Check #: 204089		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$223.32
UNITED RENTALS--ALL LOCATIONS	21374	100.108.0000.000.2620.442.10304.20.00 Check #: 204090	Rental of Equipment and Vehicles	\$678.00
			Vendor Total:	\$678.00
VEX ROBOTICS		100.136.0000.100.1000.610.10208.31.00 Check #: 204091	General Supplies	\$214.89
			Vendor Total:	\$214.89
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00 Check #: 204092	Garbage / Disposal	\$500.00
			Vendor Total:	\$500.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.121.0000.000.2410.442.10201.10.00 Check #: 204093	Rental of Equipment and Vehicles	\$662.26
		100.123.0000.000.2410.442.10203.10.00 Check #: 204093	Rental of Equipment and Vehicles	\$212.01
		100.123.0000.100.1000.430.10203.10.00 Check #: 204093	Repairs and Maintenance Services	\$81.83
		100.126.0000.000.2410.442.10206.10.00 Check #: 204093	Rental of Equipment and Vehicles	\$610.86
		100.126.0000.100.1000.430.10206.10.00 Check #: 204093	Repairs and Maintenance Services	\$951.71
		100.127.0000.000.2410.442.10210.10.00 Check #: 204093	Rental of Equipment and Vehicles	\$513.00
		100.127.0000.000.2410.810.10210.10.00 Check #: 204093	Dues and Fees	\$7.63
		100.127.0000.100.1000.430.10210.10.00 Check #: 204093	Repairs and Maintenance Services	\$540.16
		100.129.0000.000.2410.442.10209.10.00 Check #: 204093	Rental of Equipment and Vehicles	\$510.72

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.100.1000.430.10209.10.00 Check #: 204093	Repairs and Maintenance Services	\$51.36
		100.132.0000.000.2410.442.10302.20.00 Check #: 204093	Rental of Equipment and Vehicles	\$462.50
		100.133.0000.000.2410.442.10303.10.00 Check #: 204093	Rental of Equipment and Vehicles	\$918.93
		100.135.0000.000.2410.442.10305.31.00 Check #: 204093	Rental of Equipment and Vehicles	\$301.47
		100.135.0000.100.1000.430.10305.31.00 Check #: 204093	Repairs and Maintenance Services	\$416.17
		100.136.0000.000.2410.430.10208.31.00 Check #: 204093	Repairs and Maintenance Services	\$174.34
		100.161.0000.100.1000.430.10601.32.00 Check #: 204093	Repairs and Maintenance Services	\$488.22
		100.161.0000.100.1000.442.10601.32.00 Check #: 204093	Rental of Equipment and Vehicles	\$570.42
		100.162.0000.000.2410.430.10602.50.00 Check #: 204093	Repairs and Maintenance Services	\$153.31
		100.163.0000.000.2410.442.10603.32.00 Check #: 204093	Rental of Equipment and Vehicles	\$477.00
		100.163.0000.100.1000.430.10603.32.00 Check #: 204093	Repairs and Maintenance Services	\$125.12
		100.164.0000.000.2410.430.10604.32.00 Check #: 204093	Repairs and Maintenance Services	\$0.28
		100.164.0000.000.2410.442.10604.32.00 Check #: 204093	Rental of Equipment and Vehicles	\$520.11
		100.164.0000.100.1000.430.10604.32.00 Check #: 204093	Repairs and Maintenance Services	\$16.71
			Vendor Total:	\$8,766.12
WESTERN GOVERNORS UNIVERSITY		240.390.0000.000.2213.330.10000.00.00 Check #: 204094	Professional Employee Training & Development Serv	\$250.00
			Vendor Total:	\$250.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA SUPPLY	22580	100.129.0000.000.2620.610.10209.10.00	General Supplies	\$1,514.41
		Check #: 204095		
			Vendor Total:	\$1,514.41
			Grand Total:	\$130,216.28

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1024 Voucher Date: 08/25/2021 Prepared By: _____

Printed: 09/22/2021 08:22:45 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$201,648.94 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$94,172.10
240	State Grants	\$2,330.00
250	Special Education	\$5,383.22
260	Gifts and Donations	\$1,549.17
280	Federal Funds	\$92,011.57
290	Food Service Funds	\$417.30
340	Governmental Services Tax (GST)	\$2,620.06
830	Private-Purpose Trust Funds	\$3,165.52
		<hr/> <hr/>
		\$201,648.94

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$83.09
		Check #: 203865		
			Vendor Total:	\$83.09
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.580.10604.32.00	Staff Travel	\$21.04
		Check #: 203866		
			Vendor Total:	\$21.04
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$22.04
		Check #: 203867		
			Vendor Total:	\$22.04
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$87.13
		Check #: 203868		
			Vendor Total:	\$87.13
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$96.60
		Check #: 203869		
			Vendor Total:	\$96.60
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$73.90
		Check #: 203870		
			Vendor Total:	\$73.90
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$53.48
		Check #: 203871		
			Vendor Total:	\$53.48
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$56.50
		Check #: 203872		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$56.50
ACE HARDWARE	200			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$90.00
		Check #: 203873		
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$54.07
		Check #: 203873		
			Vendor Total:	\$144.07
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918			
		280.639.0000.240.2240.340.10000.00.00	Other Professional Services	\$3,882.50
		Check #: 203874		
			Vendor Total:	\$3,882.50
ADVANCED CLASSROOM TECH	102814			
		100.163.0000.100.1000.610.10603.32.00	General Supplies	\$2,762.50
		Check #: 203875		
			Vendor Total:	\$2,760.00
ADVANCED INTEGRATED PEST MANAGEMENT				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$129.00
		Check #: 203876		
			Vendor Total:	\$129.00
ALLIED SANITATION & SEPTICE SERVICES				
		100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$2,102.84
		Check #: 203877		
			Vendor Total:	\$2,102.84
AMAZON BUSINESS				
		100.101.0000.000.2320.610.10000.00.00	General Supplies	\$15.49
		Check #: 203878		
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$504.18
		Check #: 203878		
		100.121.0000.000.2410.640.10201.10.00	Books and Periodicals	\$807.25
		Check #: 203878		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.100.1000.610.10210.10.00 Check #: 203878	General Supplies	\$186.94
		100.129.0000.000.2230.651.10209.10.00 Check #: 203878	Supplies – Technology – Software	\$222.93
		100.129.0000.100.1000.610.10209.10.00 Check #: 203878	General Supplies	\$228.91
		100.133.0000.000.2410.610.10303.10.00 Check #: 203878	General Supplies	\$352.30
		100.133.0000.000.2410.615.10303.10.00 Check #: 203878	Snacks, Food & Beverages	\$34.97
		100.133.0000.100.1000.610.10303.10.00 Check #: 203878	General Supplies	\$522.23
		100.134.0000.100.1000.610.10304.20.00 Check #: 203878	General Supplies	\$294.91
		100.163.0000.000.2410.610.10603.32.00 Check #: 203878	General Supplies	\$57.78
		100.163.0000.193.1000.610.10603.32.00 Check #: 203878	General Supplies	\$163.93
		100.165.0000.000.2620.610.10605.32.00 Check #: 203878	General Supplies	\$89.68
			Vendor Total:	\$3,481.50
APPLE COMPUTER_1112	1112	100.163.0000.191.1000.610.10603.32.00 Check #: 203879	General Supplies	\$318.00
		100.163.0000.191.1000.652.10603.32.00 Check #: 203879	Inventoried Supplies/Equipment – IT Related <\$5000	\$749.00
			Vendor Total:	\$1,067.00
ARAMARK UNIFORM SERVICES		100.121.0000.000.2620.422.10201.10.00 Check #: 203880	Janitorial / Custodial Services	\$91.01
			Vendor Total:	\$91.01
ASCD_99490	99490			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.810.10000.00.00	Dues and Fees	\$89.00
		Check #: 203881		
			Vendor Total:	\$89.00
AUDIO ENHANCEMENT, INC	99350			
		100.125.0000.100.1000.652.10205.10.00	Inventoried Supplies/Equipment - IT Related	\$690.00
		Check #: 203882	<\$5000	
			Vendor Total:	\$690.00
BIG KID SCHOOL CONSULTANT				
		280.742.0000.000.2660.652.10201.10.00	Inventoried Supplies/Equipment - IT Related	\$3,000.00
		Check #: 203883	<\$5000	
			Vendor Total:	\$3,000.00
BIG R FERNLEY				
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$59.63
		Check #: 203884		
			Vendor Total:	\$59.63
BOYS & GIRLS CLUB OF MASON VALLEY	97650			
		280.767.0000.000.2100.340.10201.10.00	FY21 Grant Budget Load- 21st CCLC	\$4,643.01
		Check #: 203885		
		280.767.0000.000.2100.340.10205.10.00	FY21 Grant Budget Load- 21st CCLC	\$3,369.25
		Check #: 203885		
		280.767.0000.000.2100.340.10210.10.00	FY21 Grant Budget Load- 21st CCLC	\$968.85
		Check #: 203885		
		280.767.0000.000.2100.340.10211.10.00	FY21 Grant Budget Load- 21st CCLC	\$1,609.23
		Check #: 203885		
		280.767.0000.000.2100.610.10201.10.00	FY21 Grant Budget Load- 21st CCLC	\$72.07
		Check #: 203885		
		280.767.0000.000.2100.610.10205.10.00	FY21 Grant Budget Load- 21st CCLC	\$495.35
		Check #: 203885		
			Vendor Total:	\$11,157.76
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.340.10203.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 203886	\$13,279.78
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 203886	\$5,833.08
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 203886	\$7,194.54
		280.767.0000.000.2100.610.10203.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 203886	\$213.74
			Vendor Total:	\$26,521.14
BRIGHT WHITE PAPER CO.	101745			
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads-Title I Check #: 203887	\$960.00
			Vendor Total:	\$960.00
BROWN, MEGAN				256
		240.390.0000.000.2213.610.10000.00.00	General Supplies Check #: 203888	\$1,000.00
		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 203888	\$180.00
			Vendor Total:	\$1,180.00
CALLAHAN, M'LISA				
		100.126.0000.100.1000.610.10206.10.00	General Supplies Check #: 203889	\$68.52
			Vendor Total:	\$68.52
CHILD 1ST PUBLICATIONS, LLC				
		260.083.0000.200.1000.610.10203.10.00	General Supplies Check #: 203890	\$1,549.17
			Vendor Total:	\$1,549.17
CLARK & ASSOCIATES OF NEVADA, INC.				
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services Check #: 203891	\$3,166.66
			Vendor Total:	\$3,166.66
CLARK PEST CONTROL				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.430.10210.10.00	Repairs and Maintenance Services	\$179.00
		Check #: 203892		
			Vendor Total:	\$179.00
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		280.639.0000.240.2150.340.10000.00.00	Other Professional Services	\$1,818.00
		Check #: 203893		
			Vendor Total:	\$1,818.00
COOMBS, SHANNON		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$42.31
		Check #: 203894		
			Vendor Total:	\$42.31
CREATIVE LEADERSHIP SOLUTIONS		280.624.0000.000.2213.330.10205.10.00	Professional Employee Training & Development Serv	\$24,500.00
		Check #: 203895		
			Vendor Total:	\$24,500.00
CROSS, CHANEN		100.123.0000.000.2410.532.10203.10.00	Voice/Voicemail	\$475.44
		Check #: 203896		
			Vendor Total:	\$475.44
DAYTON ELEMENTARY SCHOOL--STUDENT		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$266.93
		Check #: 203897		
		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$159.00
		Check #: 203897		
		280.742.0000.440.1000.615.10201.10.00	Snacks, Food & Beverages	\$100.30
		Check #: 203897		
			Vendor Total:	\$526.23
DIVINE DESIGNS BY SHELBY		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load	\$350.00
		Check #: 203898		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$350.00
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts	\$1,722.09
		Check #: 203899		
			Vendor Total:	\$1,722.09
EWING IRRIGATION	102687	100.164.0000.000.2620.610.10604.32.00	General Supplies	\$133.21
		Check #: 203900		
			Vendor Total:	\$133.21
FERNLEY CHAMBER OF COMMERCE	7160	100.126.0000.000.2410.810.10206.10.00	Dues and Fees	\$60.00
		Check #: 203901		
			Vendor Total:	\$60.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$1,080.67
		Check #: 203902		
			Vendor Total:	\$1,080.67
GAVIN, JOHN		280.633.0000.000.2195.580.10000.00.00	Staff Travel	\$20.16
		Check #: 203903		
			Vendor Total:	\$20.16
GOLF TEAM PRODUCTS INC	100898	100.161.0000.920.1000.610.10601.32.00	General Supplies	\$500.00
		Check #: 203904		
			Vendor Total:	\$500.00
GOPHER CONSTRUCTION, INC.	8660	340.101.0000.000.4500.610.10601.32.00	General Supplies	\$2,194.00
		Check #: 203905		
			Vendor Total:	\$2,194.00
GUERRERO HARELY				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		830.052.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$868.87
		Check #: 203906		
		830.061.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$883.31
		Check #: 203906		
			Vendor Total:	\$1,752.18
INLAND SUPPLY CO., INC.	10000			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$4,762.40
		Check #: 203907		
			Vendor Total:	\$4,762.40
INTERNATIONAL THOUGHT LEADER NETWORK				
		280.624.0000.000.2213.330.10205.10.00	Professional Employee Training & Development Serv	\$2,665.66
		Check #: 203908		
			Vendor Total:	\$2,665.66
INTERSTATE OIL COMPANY	10210			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,131.39
		Check #: 203909		
			Vendor Total:	\$3,131.39
JOSTENS_10600	10600			
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$2,135.96
		Check #: 203910		
			Vendor Total:	\$2,135.96
KELLY-MOORE PAINTS	101391			
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$336.98
		Check #: 203911		
			Vendor Total:	\$336.98
KLING, ISABEL				
		830.051.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$913.34
		Check #: 203912		
		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$500.00
		Check #: 203912		
			Vendor Total:	\$1,413.34

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
LEAVELL, ANGELA		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$150.00
		Check #: 203913		
			Vendor Total:	\$150.00
LEGO EDUCATION	101371	100.103.0000.300.1000.610.10601.32.00	General Supplies	\$845.75
		Check #: 203914		
			Vendor Total:	\$845.75
LINDAMOOD-BELL LEARNING PROCESSES		280.639.0000.200.1000.340.10000.00.00	Other Professional Services	\$6,035.25
		Check #: 203915		
			Vendor Total:	\$6,035.25
LOGMEIN USA, INC		280.709.0000.000.2213.651.10000.00.00	FY18 Title IIA Budget Load AMENDMENT	\$798.00
		Check #: 203916		
			Vendor Total:	\$798.00
MCBROOME, ELIZABETH		240.390.0000.000.2213.610.10000.00.00	General Supplies	\$1,000.00
		Check #: 203917		
			Vendor Total:	\$1,000.00
MIGUEL, STACEY		280.633.0000.000.2195.580.10000.00.00	Staff Travel	\$34.72
		Check #: 203918		
			Vendor Total:	\$34.72
MIHALI, STACY		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$25.68
		Check #: 203919		
			Vendor Total:	\$25.68
MOBILE DEFENDERS		100.107.0000.000.2580.650.10000.00.00	Supplies-Information Technology-related	\$7,278.75
		Check #: 203920		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
MONIZ, TAMMIE				\$7,278.75
		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$62.18
		Check #: 203921		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$194.62
		Check #: 203921		
				Vendor Total:
MOUND HOUSE HARDWARE & STORAGE	96223			\$256.80
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$393.05
		Check #: 203922		
				Vendor Total:
NNFOA	13587			\$393.05
		100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$3,535.20
		Check #: 203923		261
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$1,441.25
		Check #: 203923		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$2,877.20
		Check #: 203923		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$4,604.80
		Check #: 203923		
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$2,092.10
		Check #: 203923		
				Vendor Total:
NAPA AUTO PARTS SILVER SPRINGS				\$14,550.55
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$140.09
		Check #: 203924		
				Vendor Total:
NASSP/NHS	101272			\$140.09
		100.164.0000.000.2410.810.10604.32.00	Dues and Fees	\$385.00
		Check #: 203925		
				Vendor Total:
NEVADA DEPT MOTOR VEHICLES	14491			\$385.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$173.75
		Check #: 203926		
			Vendor Total:	\$173.75
OASIS ONLINE				
		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$16,500.00
		Check #: 203927		
			Vendor Total:	\$16,500.00
OFFICE DEPOT	15366			
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$51.93
		Check #: 203928		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$183.99
		Check #: 203928		
			Vendor Total:	\$235.92
OLIVER, RENAE				262
		280.633.0000.000.2195.580.10000.00.00	Staff Travel	\$21.28
		Check #: 203929		
			Vendor Total:	\$21.28
OWINGS, CINDY				
		280.633.0000.000.2195.580.10000.00.00	Staff Travel	\$12.88
		Check #: 203930		
			Vendor Total:	\$12.88
PETERSON, TEY'ANA	103165			
		280.633.0000.000.2195.580.10000.00.00	Staff Travel	\$21.28
		Check #: 203931		
			Vendor Total:	\$21.28
PRESENCE LEARNING, INC				
		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$5,223.18
		Check #: 203932		
			Vendor Total:	\$5,223.18
PURCHASE POWER	16968			
		100.161.0000.000.2410.531.10601.32.00	Postage	\$549.51
		Check #: 203933		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$50.06
		Check #: 203933		
			Vendor Total:	\$599.57
RALEY'S		100.123.0000.000.2410.615.10203.10.00	Snacks, Food & Beverages	\$52.38
		Check #: 203934		
		100.135.0000.000.2410.615.10305.31.00	Snacks, Food & Beverages	\$201.02
		Check #: 203934		
		100.163.0000.000.2410.615.10603.32.00	Snacks, Food & Beverages	\$374.59
		Check #: 203934		
		280.633.0000.000.2100.610.10203.10.00	General Supplies	\$90.61
		Check #: 203934		
		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$630.69
		Check #: 203934		
			263	
			Vendor Total:	\$1,349.29
REALLY GOOD STUFF	17338	100.129.0000.100.1000.610.10209.10.00	General Supplies	\$302.27
		Check #: 203935		
			Vendor Total:	\$302.27
REALLY GREAT READING COMPANY, LLC		100.126.0000.100.1000.640.10206.10.00	Books and Periodicals	\$616.00
		Check #: 203936		
			Vendor Total:	\$616.00
RED ROCK SPRING WATER		100.129.0000.000.2410.615.10209.10.00	Snacks, Food & Beverages	\$37.50
		Check #: 203937		
			Vendor Total:	\$37.50
ROBINSON, RYAN		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$146.00
		Check #: 203938		
			Vendor Total:	\$146.00
SAFETY-KLEEN SYSTEMS, INC	18119			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$430.26
		Check #: 203939		
			Vendor Total:	\$430.26
SAVVAS LEARNING CO.				
		280.741.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$7,446.67
		Check #: 203940		
			Vendor Total:	\$7,446.67
SHERWIN-WILLIAMS	18882			
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$488.60
		Check #: 203941		
			Vendor Total:	\$488.60
SHI INTERNATIONAL CORP.				
		100.107.0000.000.2580.652.10000.00.00	Inventoried Supplies/Equipment - IT Related	\$10,681.68
		Check #: 203942	<\$5000	264
			Vendor Total:	\$10,681.68
SHRED-IT USA				
		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal	\$49.21
		Check #: 203943		
			Vendor Total:	\$49.21
SIERRA FIRE PROTECTION				
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$34.00
		Check #: 203944		
			Vendor Total:	\$34.00
STAPLES ADVANTAGE	99736			
		100.104.0000.000.2100.610.10000.00.00	General Supplies	\$160.56
		Check #: 203945		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$623.41
		Check #: 203945		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$73.93
		Check #: 203945		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$291.49
		Check #: 203945		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$3,216.67
		Check #: 203945		
		100.163.0000.000.2120.610.10603.32.00	General Supplies	\$438.00
		Check #: 203945		
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$224.67
		Check #: 203945		
		280.633.0000.000.2100.650.10000.00.00	Supplies-Information Technology-related	\$579.98
		Check #: 203945		
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$328.54
		Check #: 203945		
			Vendor Total:	\$5,937.25
TAYLOR, HEATHER	102110			
		100.127.0000.000.2410.615.10210.10.00	Snacks, Food & Beverages	\$352.99
		Check #: 203946		
				265
			Vendor Total:	\$352.99
THOMPSON ADVERTISING				
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$994.00
		Check #: 203947		
			Vendor Total:	\$994.00
UNITED RENTALS--ALL LOCATIONS	21374			
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$1,315.30
		Check #: 203948		
			Vendor Total:	\$1,315.30
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2510.534.10000.00.00	Telephone - Cell phone services	\$80.02
		Check #: 203949		
		100.101.0000.000.2520.534.10000.00.00	Telephone - Cell phone services	\$37.20
		Check #: 203949		
		100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$200.05
		Check #: 203949		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$120.03
		Check #: 203949		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.534.10000.00.00 Check #: 203949	Telephone – Cell phone services	\$556.66
		100.108.0000.000.2620.534.10000.00.00 Check #: 203949	Telephone – Cell phone services	\$1,018.97
		100.125.0000.000.2410.533.10205.10.00 Check #: 203949	Telephone – Land Line phone services	\$77.21
		100.170.0000.000.2710.534.10000.00.00 Check #: 203949	Telephone – Cell phone services	\$805.37
		250.105.0000.000.2321.535.10000.00.00 Check #: 203949	Data Communications, Internet, Video, T-lines, etc	\$160.04
		280.639.0000.200.1000.535.10000.00.00 Check #: 203949	Data Communications, Internet, Video, T-lines, etc	\$40.01
		290.180.0000.000.3100.534.10000.00.00 Check #: 203949	Telephone – Cell phone services	\$88.76
			266	
			Vendor Total:	\$3,184.32
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10201.10.00 Check #: 203950	General Supplies	\$490.18
		100.108.0000.000.2620.610.10208.31.00 Check #: 203950	General Supplies	\$116.30
		100.108.0000.000.2620.610.10304.20.00 Check #: 203950	General Supplies	\$148.64
		340.101.0000.000.4500.610.10601.32.00 Check #: 203950	General Supplies	\$371.99
			Vendor Total:	\$1,127.11
WILD WEST MOTORS, INC	8442			
		100.170.0000.000.2710.430.10000.00.00 Check #: 203951	Repairs and Maintenance Services	\$82.39
			Vendor Total:	\$82.39
			Grand Total:	\$201,648.94

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1027 Voucher Date: 08/27/2021 Prepared By: _____

Printed: 09/22/2021 08:24:39 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$62,841.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$62,841.00
		<hr/>
		\$62,841.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1027 08/27/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
SKY FIBER INTERNET				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$62,841.00
			Vendor Total:	\$62,841.00
			Grand Total:	\$62,841.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1029 Voucher Date: 09/01/2021 Prepared By: _____

Printed: 09/22/2021 08:25:54 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$256,902.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$47,224.59
280	Federal Funds	\$78,822.17
310	Residential Construction Tax	\$66,794.38
340	Governmental Services Tax (GST)	\$57,750.00
702	Health Insurance	\$570.31
830	Private-Purpose Trust Funds	\$5,741.48
		<hr/> <hr/>
		\$256,902.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$965.00
		Check #: 204096		
			Vendor Total:	\$965.00
ADVANCED INTEGRATED PEST MANAGEMENT		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$155.00
		Check #: 204097		
			Vendor Total:	\$155.00
ARMORZONE ATHLETIC		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$158.91
		Check #: 204098		
			Vendor Total:	\$158.91
AUDIO ENHANCEMENT, INC	99350	100.128.0000.100.1000.650.10211.10.00	Supplies-Information Technology-related	\$450.00
		Check #: 204099		
			Vendor Total:	\$450.00
BIO CORPORATION		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$510.23
		Check #: 204100		
			Vendor Total:	\$510.23
BUILDING CONTROL SERVICES	101439	340.101.0000.000.4700.340.10203.10.00	Other Professional Services	\$57,750.00
		Check #: 204101		
			Vendor Total:	\$57,750.00
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2730.614.10000.00.00	Parts	\$201.00
		Check #: 204102		
			Vendor Total:	\$201.00
C & L COATINGS, INC	2652	100.136.0000.100.1000.610.10208.31.00	General Supplies	\$4,080.00
		Check #: 204103		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$4,080.00
CAPITAL GLASS, INC.	2879	100.128.0000.000.2620.610.10211.10.00	General Supplies	\$638.00
		Check #: 204104		
			Vendor Total:	\$638.00
CENGAGE LEARNING	100780	100.103.0000.300.1000.651.10601.32.00	Supplies - Technology - Software	\$2,970.00
		Check #: 204105		
		100.103.0000.300.1000.651.10603.32.00	Supplies - Technology - Software	\$1,914.00
		Check #: 204105		
		100.103.0000.300.1000.653.10601.32.00	Web-based and similar programs	\$700.00
		Check #: 204105		
		100.103.0000.300.1000.653.10603.32.00	Web-based and similar programs	\$140.00
		Check #: 204105		271
			Vendor Total:	\$5,724.00
CHAMPION TEAMWEAR		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$479.60
		Check #: 204106		
			Vendor Total:	\$479.60
COMMITTEE FOR CHILDREN		100.104.0000.000.2210.651.10000.00.00	Supplies - Technology - Software	\$4,518.00
		Check #: 204107		
			Vendor Total:	\$4,518.00
CONCENTRA		100.170.0000.000.2730.340.10000.00.00	Other Professional Services	\$82.50
		Check #: 204108		
			Vendor Total:	\$82.50
COOMBS, BAILEY		830.062.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$241.48
		Check #: 204109		
			Vendor Total:	\$241.48
DAYTON INTERMEDIATE SCH	5325			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.440.1000.610.10208.31.00	General Supplies	\$98.54
		Check #: 204110		
			Vendor Total:	\$98.54
DAYTON VALLEY TIRE				
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$84.00
		Check #: 204111		
			Vendor Total:	\$84.00
EDUCATIONAL TESTING SERV	6385			
		100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$86.00
		Check #: 204112		
			Vendor Total:	\$86.00
EPS LITERACY AND INTERVENTION	102930			
		100.121.0000.100.1000.640.10201.10.00	Books and Periodicals	\$202.78
		Check #: 204113		272
			Vendor Total:	\$202.78
FLOORING SOLUTIONS OF NEVADA, INC.				
		310.035.0000.000.4700.450.10208.31.00	Construction Services	\$66,794.38
		Check #: 204114		
			Vendor Total:	\$66,794.38
FLYERS ENERGY, LLC	102216			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$388.61
		Check #: 204115		
			Vendor Total:	\$388.61
GENE WATSON	22210			
		100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$1,256.67
		Check #: 204116		
			Vendor Total:	\$1,256.67
HARCOURT OUTLINES, INC	98486			
		100.121.0000.100.1000.610.10201.10.00	General Supplies	\$66.50
		Check #: 204117		
			Vendor Total:	\$66.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
HEGGERTY		100.123.0000.103.1000.610.10203.10.00 Check #: 204118	General Supplies	\$172.78
			Vendor Total:	\$172.78
HIGH SIERRA LOCKSMITH		100.135.0000.000.2620.430.10305.31.00 Check #: 204119	Repairs and Maintenance Services	\$115.50
			Vendor Total:	\$115.50
LAHONTAN PARAMEDICAL		100.170.0000.000.2730.340.10000.00.00 Check #: 204120	Other Professional Services	\$265.00
			Vendor Total:	\$265.00
LOWE'S BUSINESS ACCOUNT	11835	100.123.0000.000.2620.610.10203.10.00 Check #: 204121	General Supplies	\$167.65
			Vendor Total:	\$167.65
MAYER, REBECCA		280.709.0000.000.2213.580.10000.00.00 Check #: 204122	Staff Travel	\$454.50
			Vendor Total:	\$454.50
MC CULLAR, JEWELL		702.000.0000.000.0000.000.10000.00.15 Check #: 204123	Other Accounts Receivable	\$570.31
			Vendor Total:	\$570.31
NAEHCY	102968	280.633.0000.000.2213.340.10000.00.00 Check #: 204124	Other Professional Services	\$1,276.00
			Vendor Total:	\$1,276.00
OFFICE DEPOT	15366	100.121.0000.100.1000.610.10201.10.00 Check #: 204125	General Supplies	\$1,073.89

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$250.50
		Check #: 204125		
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$182.91
		Check #: 204125		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$191.25
		Check #: 204125		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$1,335.60
		Check #: 204125		
			Vendor Total:	\$3,034.15
OFFICE OF STUDENT FINANCIAL AID				
		830.064.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$5,000.00
		Check #: 204126		
			Vendor Total:	\$5,000.00
ORBIS TECH SERVICES LLC				274
		280.742.0000.000.2660.652.10211.10.00	Inventoried Supplies/Equipment – IT Related	\$4,012.93
		Check #: 204127	<\$5000	
			Vendor Total:	\$4,012.93
QUADIENT LEASING USA, INC				
		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles	\$352.26
		Check #: 204128		
			Vendor Total:	\$352.26
RALEY'S				
		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$15.57
		Check #: 204129		
		100.129.0000.000.2410.615.10209.10.00	Snacks, Food & Beverages	\$89.70
		Check #: 204129		
			Vendor Total:	\$105.27
REGISTERED INK PRINT AND DIGITAL				
		100.104.0000.100.1000.610.10000.00.00	General Supplies	\$1,247.40
		Check #: 204130		
			Vendor Total:	\$1,247.40
ROUTH, CINDY				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.103.0000.300.2213.580.10000.00.00	Staff Travel	\$80.00
		Check #: 204131		
			Vendor Total:	\$80.00
RUBIO, NATALIE		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$500.00
		Check #: 204132		
			Vendor Total:	\$500.00
SANTOS, MAREN		100.164.0000.194.1000.610.10604.32.00	General Supplies	\$99.97
		Check #: 204133		
			Vendor Total:	\$99.97
SAVVAS LEARNING CO.		280.741.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$28,081.22
		Check #: 204134		275
			Vendor Total:	\$28,081.22
STAPLES ADVANTAGE	99736	100.129.0000.100.1000.610.10209.10.00	General Supplies	\$4,647.60
		Check #: 204135		
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$1,204.45
		Check #: 204135		
			Vendor Total:	\$5,852.05
STUDIES WEEKLEY	96696	100.121.0000.100.1000.640.10201.10.00	Books and Periodicals	\$684.60
		Check #: 204136		
			Vendor Total:	\$684.60
SUMMIT COMPANIES		100.108.0000.000.2620.430.10201.10.00	Repairs and Maintenance Services	\$535.36
		Check #: 204137		
		100.108.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$540.36
		Check #: 204137		
		100.108.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services	\$410.36
		Check #: 204137		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10205.10.00	Repairs and Maintenance Services	\$665.36
		Check #: 204137		
		100.108.0000.000.2620.430.10206.10.00	Repairs and Maintenance Services	\$410.36
		Check #: 204137		
		100.108.0000.000.2620.430.10208.31.00	Repairs and Maintenance Services	\$410.36
		Check #: 204137		
		100.108.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$410.36
		Check #: 204137		
		100.108.0000.000.2620.430.10210.10.00	Repairs and Maintenance Services	\$410.36
		Check #: 204137		
		100.108.0000.000.2620.430.10211.10.00	Repairs and Maintenance Services	\$535.36
		Check #: 204137		
		100.108.0000.000.2620.430.10302.20.00	Repairs and Maintenance Services	\$195.00
		Check #: 204137		
		100.108.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$410.36
		Check #: 204137		
		100.108.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$535.36
		Check #: 204137		
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$1,015.36
		Check #: 204137		
		100.108.0000.000.2620.430.10602.50.00	Repairs and Maintenance Services	\$1,290.36
		Check #: 204137		
		100.108.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$540.35
		Check #: 204137		
		100.108.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$1,415.36
		Check #: 204137		
		100.108.0000.000.2620.430.10605.32.00	Repairs and Maintenance Services	\$665.36
		Check #: 204137		
			Vendor Total:	\$10,395.75
TEXTHELP INC		280.741.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$44,898.98
		Check #: 204138		
			Vendor Total:	\$44,898.98

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1029

09/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
U S POSTAL SERVICE_3478	3478	100.101.0000.000.2320.531.10000.00.00	Postage Check #: 204139	\$900.00
			Vendor Total:	\$900.00
VERIZON WIRELESS_21703	21703	100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services Check #: 204140	\$2,691.39
			Vendor Total:	\$2,691.39
WALKER LAKE DISPOSAL INC.	102157	100.134.0000.000.2620.422.10304.20.00	Janitorial / Custodial Services Check #: 204141	\$550.00
			Vendor Total:	\$550.00
WELLS FARGO VENDOR FINANCIAL SERVICES				277
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles Check #: 204142	\$48.21
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services Check #: 204142	\$276.90
			Vendor Total:	\$325.11
WILLIAM V. MACGILL & CO.	22793	100.125.0000.000.2130.610.10205.10.00	General Supplies Check #: 204143	\$138.91
			Vendor Total:	\$138.91
			Grand Total:	\$256,902.93

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1030 Voucher Date: 09/02/2021 Prepared By: _____

Printed: 09/22/2021 08:26:55 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$81,338.71 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$24,879.19
230	Adult Education	\$700.00
250	Special Education	\$339.54
280	Federal Funds	\$6,355.76
290	Food Service Funds	\$244.22
310	Residential Construction Tax	\$33,920.00
360	Bond Issues	\$14,900.00
		<hr/> <hr/>
		\$81,338.71

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$152.15
		Check #: 204144		
			Vendor Total:	\$152.15
ACCIARA, LINDA	189	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$52.07
		Check #: 204145		
			Vendor Total:	\$52.07
ACE HARDWARE	200	100.108.0000.000.2620.610.10201.10.00	General Supplies	\$22.87
		Check #: 204146		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$8.39
		Check #: 204146		
			Vendor Total:	\$31.26
ALHAMBRA WATER	97540	100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$418.82
		Check #: 204147		
			Vendor Total:	\$418.82
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$7.99
		Check #: 204148		
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$0.00
		Check #: 204148		
		100.104.0000.000.2213.610.10000.00.00	General Supplies	\$191.97
		Check #: 204148		
		100.122.0000.000.2410.610.10202.10.00	General Supplies	\$55.93
		Check #: 204148		
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$497.76
		Check #: 204148		
		100.122.0000.100.1000.650.10202.10.00	Supplies–Information Technology–related	\$959.00
		Check #: 204148		
		100.123.0000.000.2410.610.10203.10.00	General Supplies	\$103.51
		Check #: 204148		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.100.1000.610.10203.10.00 Check #: 204148	General Supplies	\$13.20
		100.123.0000.110.1000.610.10203.10.00 Check #: 204148	General Supplies	\$361.89
		100.126.0000.100.1000.610.10206.10.00 Check #: 204148	General Supplies	\$980.30
		100.127.0000.100.1000.610.10210.10.00 Check #: 204148	General Supplies	\$130.46
		100.127.0000.100.1000.640.10210.10.00 Check #: 204148	Books and Periodicals	\$1,065.57
		100.128.0000.100.1000.610.10211.10.00 Check #: 204148	General Supplies	\$54.98
		100.129.0000.100.1000.610.10209.10.00 Check #: 204148	General Supplies	\$233.79
		100.132.0000.100.1000.610.10302.20.00 Check #: 204148	General Supplies	\$1,278.36
		100.133.0000.000.2410.610.10303.10.00 Check #: 204148	General Supplies	\$239.84
		100.133.0000.100.1000.430.10303.10.00 Check #: 204148	Repairs and Maintenance Services	\$17.47
		100.133.0000.100.1000.610.10303.10.00 Check #: 204148	General Supplies	\$306.58
		100.134.0000.100.1000.610.10304.20.00 Check #: 204148	General Supplies	\$418.33
		100.136.0000.000.2410.610.10208.31.00 Check #: 204148	General Supplies	\$39.99
		100.136.0000.100.1000.610.10208.31.00 Check #: 204148	General Supplies	\$3,038.00
		100.162.0000.103.0000.610.10602.50.00 Check #: 204148	General Supplies	\$17.97
		100.162.0000.103.1000.610.10602.50.00 Check #: 204148	General Supplies	\$96.33
		100.162.0000.170.1000.610.10602.50.00 Check #: 204148	General Supplies	\$374.24

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.610.10603.32.00	General Supplies Check #: 204148	\$91.88
		100.163.0000.100.1000.610.10603.32.00	General Supplies Check #: 204148	\$96.71
		100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 204148	\$405.00
		250.121.0000.200.1000.610.10201.10.00	General Supplies Check #: 204148	\$220.98
		250.123.0000.200.1000.610.10203.10.00	General Supplies Check #: 204148	\$57.72
		250.129.0000.200.1000.610.10209.10.00	General Supplies Check #: 204148	\$60.84
		280.633.0000.000.2100.610.10205.10.00	General Supplies Check #: 204148	\$301.49
		280.633.0000.000.2100.610.10303.10.00	General Supplies Check #: 204148	\$537.70
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load Check #: 204148	\$523.24
		280.633.0000.000.2100.652.10208.31.00	FY21 Grants Budget Loads–Title I Check #: 204148	\$3,580.00
		280.742.0000.100.1000.610.10303.10.00	General Supplies Check #: 204148	\$91.63
			Vendor Total:	\$16,450.65
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts Check #: 204149	\$2,255.49
			Vendor Total:	\$2,255.49
CAPITAL CITY AUTO PARTS	102852			
		100.170.0000.000.2730.614.10000.00.00	Parts Check #: 204150	\$682.86
			Vendor Total:	\$682.86
CLARK PEST CONTROL				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$108.00
		Check #: 204151		
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$108.00
		Check #: 204151		
			Vendor Total:	\$216.00
CLARK, STEPHANIE ANN		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$381.70
		Check #: 204152		
			Vendor Total:	\$381.70
FASTENAL	100980	100.170.0000.000.2730.614.10000.00.00	Parts	\$25.05
		Check #: 204153		
			Vendor Total:	\$25.05
INNOVATIVE COMMUNICATIONS SYSTEMS, 10058 LLC		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$237.50
		Check #: 204154		
			Vendor Total:	\$237.50
JIM MENESINI PETROLEUM		100.170.0000.000.2730.614.10000.00.00	Parts	\$140.70
		Check #: 204155		
			Vendor Total:	\$140.70
KIMBALL MIDWEST	96824	100.170.0000.000.2730.610.10000.00.00	General Supplies	\$746.68
		Check #: 204156		
			Vendor Total:	\$746.68
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$47.36
		Check #: 204157		
		100.170.0000.000.2730.610.10000.00.00	General Supplies	\$568.10
		Check #: 204157		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$9.47
		Check #: 204157		
			Vendor Total:	\$624.93
MASON VALLEY TIRE		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$20.00
		Check #: 204158		
			Vendor Total:	\$20.00
MILLER, WENDY		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$36.75
		Check #: 204159		
			Vendor Total:	\$36.75
MOUND HOUSE HARDWARE & STORAGE	96223	100.108.0000.000.2630.610.10000.00.00	General Supplies	\$21.90
		Check #: 204160		283
			Vendor Total:	\$21.90
NORTHERN NEVADA IMAGING		280.742.0000.440.1000.610.10208.31.00	General Supplies	\$940.00
		Check #: 204161		
			Vendor Total:	\$940.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$3,234.64
		Check #: 204162		
			Vendor Total:	\$3,234.64
PAUL CAVIN ARCHITECT LLC		310.031.0000.000.4300.340.10602.50.00	Other Professional Services	\$8,480.00
		Check #: 204163		
		310.032.0000.000.4300.340.10603.32.00	Other Professional Services	\$16,960.00
		Check #: 204163		
		310.033.0000.000.4300.340.10605.32.00	Other Professional Services	\$8,480.00
		Check #: 204163		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		360.021.0000.000.4300.340.10601.32.00	Other Professional Services	\$14,900.00
		Check #: 204163		
			Vendor Total:	\$48,820.00
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	100.170.0000.000.2730.614.10000.00.00	Parts	\$570.34
		Check #: 204164		
			Vendor Total:	\$570.34
SILVER STATE INTERNATIONAL	19211	100.170.0000.000.2730.614.10000.00.00	Parts	\$2,230.22
		Check #: 204165		
			Vendor Total:	\$2,230.22
THE LITTLE SIGN CO.		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$200.00
		Check #: 204166		
			Vendor Total:	\$200.00
TRUE VALUE HARDWARE_21030	21030	100.170.0000.000.2730.610.10000.00.00	General Supplies	\$10.99
		Check #: 204167		
			Vendor Total:	\$10.99
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 204168		
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$198.00
		Check #: 204168		
			Vendor Total:	\$698.00
WEDCO INC.	22320	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$21.58
		Check #: 204169		
			Vendor Total:	\$21.58
WELLS FARGO VENDOR FINANCIAL SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1030

09/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2410.442.10304.20.00	Rental of Equipment and Vehicles	\$769.74
		Check #: 204170		
			Vendor Total:	\$769.74
XEROX FINANCIAL SERVICES				
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 204171		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$626.50
		Check #: 204171		
			Vendor Total:	\$648.69
YERINGTON THEATRE FOR THE ARTS	100157			
		230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings	\$700.00
		Check #: 204172		
			Vendor Total:	\$700.00
			Grand Total:	\$81,338.71

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1032 Voucher Date: 08/05/2021 Prepared By: _____

Printed: 09/22/2021 08:27:55 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$68,855.34 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
703	Workers Compensation	\$68,855.34
		<hr/>
		\$68,855.34

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1032 08/05/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$68,855.34
Vendor Total:				\$68,855.34
Grand Total:				\$68,855.34

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1033 Voucher Date: 09/08/2021 Prepared By: _____

Printed: 09/22/2021 08:28:47 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$377,797.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$93,019.37
230	Adult Education	\$120.84
240	State Grants	\$2,632.00
250	Special Education	\$136.00
280	Federal Funds	\$13,732.03
290	Food Service Funds	\$141.93
340	Governmental Services Tax (GST)	\$1,196.00
360	Bond Issues	\$265,689.35
702	Health Insurance	\$630.04
830	Private-Purpose Trust Funds	\$500.00

Voucher No: 1033

Voucher Date: 09/08/2021

Fund

Amount

\$377,797.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$17.78
		Check #: 204173		
			Vendor Total:	\$17.78
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$25.42
		Check #: 204174		
			Vendor Total:	\$25.42
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$45.75
		Check #: 204175		
			Vendor Total:	\$45.75
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$41.98
		Check #: 204176		
			Vendor Total:	\$41.98
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$1,329.83
		Check #: 204177		
			Vendor Total:	\$1,329.83
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$60.05
		Check #: 204178		
			Vendor Total:	\$60.05
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$96.60
		Check #: 204179		
			Vendor Total:	\$96.60
ACCO ENGINEERED SYSTEMS, INC.		360.021.0000.000.4700.430.10203.10.00	Repairs and Maintenance Services	\$265,689.35
		Check #: 204180		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$265,689.35
ACE HARDWARE	200	100.132.0000.000.2620.610.10302.20.00	General Supplies	\$107.22
		Check #: 204181		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$208.07
		Check #: 204181		
			Vendor Total:	\$315.29
ACEVEDO, CHEYENNE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 204182		
			Vendor Total:	\$200.00
AIR FILTER SALES AND SERVICE	98789	100.163.0000.000.2620.610.10603.32.00	General Supplies	\$785.88
		Check #: 204183		291
			Vendor Total:	\$785.88
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages	\$78.84
		Check #: 204184		
		100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages	\$62.88
		Check #: 204184		
			Vendor Total:	\$141.72
AMAZON BUSINESS		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$451.24
		Check #: 204185		
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$181.05
		Check #: 204185		
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$161.08
		Check #: 204185		
		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$2,199.00
		Check #: 204185		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$107.20
		Check #: 204185		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.100.1000.650.10211.10.00 Check #: 204185	Supplies-Information Technology-related	\$21.88
		100.135.0000.000.2410.610.10305.31.00 Check #: 204185	General Supplies	\$32.62
		100.135.0000.100.1000.610.10305.31.00 Check #: 204185	General Supplies	\$632.43
		100.165.0000.000.2620.610.10605.32.00 Check #: 204185	General Supplies	\$42.00
		100.165.0000.100.1000.610.10605.32.00 Check #: 204185	General Supplies	\$1,099.48
		280.633.0000.000.2100.610.10208.31.00 Check #: 204185	FY21 Grants Budget Loads-Title I	\$333.46
		280.742.0000.100.1000.610.10203.10.00 Check #: 204185	General Supplies	\$43.99
			<u>292</u>	
			Vendor Total:	\$5,305.43
BLICK ART MATERIALS	5590			
		100.165.0000.100.1000.610.10605.32.00 Check #: 204186	General Supplies	\$386.03
			Vendor Total:	\$386.03
BRADY INDUSTRIES				
		100.123.0000.000.2620.610.10203.10.00 Check #: 204187	General Supplies	\$78.34
			Vendor Total:	\$78.34
BRAINSRING				
		100.126.0000.100.1000.610.10206.10.00 Check #: 204188	General Supplies	\$181.90
			Vendor Total:	\$181.90
BSN SPORTS				
		100.165.0000.920.1000.610.10605.32.00 Check #: 204189	General Supplies	\$2,155.82
		100.165.0000.920.1000.612.10605.32.00 Check #: 204189	Inventoried Supplies/Equipment <\$5000	\$2,062.69

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$4,218.51
BURNS, CORRINE		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$53.60
		Check #: 204190		
			Vendor Total:	\$53.60
CARSON VALLEY OIL	3380	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,021.30
		Check #: 204191		
			Vendor Total:	\$3,021.30
EBS HEALTHCARE		280.639.0000.240.2150.340.10000.00.00	Other Professional Services	\$5,035.00
		Check #: 204192		
			Vendor Total:	\$5,035.00
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$435.00
		Check #: 204193		
			Vendor Total:	\$435.00
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$227.76
		Check #: 204194		
			Vendor Total:	\$227.76
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$338.75
		Check #: 204195		
			Vendor Total:	\$338.75
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services	\$169.80
		Check #: 204196		
			Vendor Total:	\$169.80
HEGGERTY				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$134.95
		Check #: 204197		
			Vendor Total:	\$134.95
HOME DEPOT	9654			
		280.639.0000.200.1000.610.10000.00.00	General Supplies	\$3,475.00
		Check #: 204198		
			Vendor Total:	\$3,475.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$1,320.00
		Check #: 204199		
			Vendor Total:	\$1,320.00
INTERSTATE OIL COMPANY	10210			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$6,132.30
		Check #: 204200		
			Vendor Total:	\$6,130.30
J. CHISUM CONCRETE, INC.				
		100.108.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$24,750.00
		Check #: 204201		
			Vendor Total:	\$24,750.00
KAMI NOTABLE, INC				
		100.161.0000.190.1000.610.10601.32.00	General Supplies	\$891.00
		Check #: 204202		
			Vendor Total:	\$891.00
KIRK, KEVIN J				
		830.053.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$500.00
		Check #: 204203		
			Vendor Total:	\$500.00
LYON COUNTY SCHOOL DIST_99346	99346			
		100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$225.00
		Check #: 204204		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.105.0000.000.2321.610.10000.00.00	General Supplies	\$136.00
		Check #: 204204		
			Vendor Total:	\$361.00
M.F. BARCELLOS, INC	1560			
		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$1,435.00
		Check #: 204205		
			Vendor Total:	\$1,435.00
MCFALL, DANE				
		702.000.0000.000.0000.000.10000.00.15	Other Accounts Receivable	\$49.33
		Check #: 204206		
			Vendor Total:	\$49.33
MOUNTAIN MATH/LANGUAGE	13477			
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$191.90
		Check #: 204207		295
			Vendor Total:	\$191.90
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$562.05
		Check #: 204208		
			Vendor Total:	\$562.05
NELSON, NATALIE				
		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 204209		
			Vendor Total:	\$200.00
OFFICE DEPOT	15366			
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$2,073.97
		Check #: 204210		
		100.125.0000.100.1000.610.10205.10.00	General Supplies	\$148.05
		Check #: 204210		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$234.64
		Check #: 204210		
		100.127.0000.000.2120.610.10210.10.00	General Supplies	\$47.99
		Check #: 204210		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.610.10210.10.00	General Supplies	\$18.27
		Check #: 204210		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$758.25
		Check #: 204210		
			Vendor Total:	\$3,281.17
ORBIS TECH SERVICES LLC		280.742.0000.000.2660.652.10211.10.00	Inventoried Supplies/Equipment – IT Related	\$4,012.92
		Check #: 204211	<\$5000	
			Vendor Total:	\$4,012.92
PAPE KENWORTH	103203	100.170.0000.000.2730.614.10000.00.00	Parts	\$1,112.96
		Check #: 204212		
			Vendor Total:	\$1,112.96
PODS ENTERPRISES, LLC		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$1,196.00
		Check #: 204213		
			Vendor Total:	\$1,196.00
SEAL, MICHAEL		702.000.0000.000.0000.000.10000.00.15	Other Accounts Receivable	\$580.71
		Check #: 204214		
			Vendor Total:	\$580.71
SILVA, SCEIRINI & ASSOCIATES, LLC		100.101.0000.000.2510.340.10000.00.00	Other Professional Services	\$9,346.00
		Check #: 204215		
			Vendor Total:	\$9,346.00
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 204216		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 204216		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$660.00
		Check #: 204216		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,920.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10205.10.00	Water / Sewer Check #: 204217	\$2,908.56
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer Check #: 204217	\$955.28
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer Check #: 204217	\$7,793.72
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer Check #: 204217	\$63.00
			Vendor Total:	\$11,720.56
SMITHS CUSTOMER CHARGES	19520	100.164.0000.100.1000.610.10604.32.00	General Supplies Check #: 204218	\$184.38 297
			Vendor Total:	\$184.38
STEVENS, BONITA		280.639.0000.200.1000.610.10210.10.00	General Supplies Check #: 204219	\$431.66
			Vendor Total:	\$431.66
SUMMIT COMPANIES		100.108.0000.000.2620.430.10201.10.00	Repairs and Maintenance Services Check #: 204220	\$550.00
		100.108.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services Check #: 204220	\$550.00
		100.108.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services Check #: 204220	\$550.00
		100.108.0000.000.2620.430.10205.10.00	Repairs and Maintenance Services Check #: 204220	\$575.00
		100.108.0000.000.2620.430.10206.10.00	Repairs and Maintenance Services Check #: 204220	\$550.00
		100.108.0000.000.2620.430.10208.31.00	Repairs and Maintenance Services Check #: 204220	\$550.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10209.10.00 Check #: 204220	Repairs and Maintenance Services	\$550.00
		100.108.0000.000.2620.430.10210.10.00 Check #: 204220	Repairs and Maintenance Services	\$550.00
		100.108.0000.000.2620.430.10211.10.00 Check #: 204220	Repairs and Maintenance Services	\$550.00
		100.108.0000.000.2620.430.10302.20.00 Check #: 204220	Repairs and Maintenance Services	\$550.00
		100.108.0000.000.2620.430.10303.10.00 Check #: 204220	Repairs and Maintenance Services	\$550.00
		100.108.0000.000.2620.430.10305.31.00 Check #: 204220	Repairs and Maintenance Services	\$850.00
		100.108.0000.000.2620.430.10601.32.00 Check #: 204220	Repairs and Maintenance Services	\$850.00
		100.108.0000.000.2620.430.10602.50.00 Check #: 204220	Repairs and Maintenance Services	\$875.00
		100.108.0000.000.2620.430.10603.32.00 Check #: 204220	Repairs and Maintenance Services	\$675.00
		100.108.0000.000.2620.430.10604.32.00 Check #: 204220	Repairs and Maintenance Services	\$850.00
		100.108.0000.000.2620.430.10605.32.00 Check #: 204220	Repairs and Maintenance Services	\$850.00
			Vendor Total:	\$11,025.00
TEAM SPORTS INK	20600			
		100.161.0000.920.1000.610.10601.32.00 Check #: 204221	General Supplies	\$844.39
			Vendor Total:	\$844.39
TESTOUT				
		240.308.0000.371.1000.653.10604.32.00 Check #: 204222	Web-based and similar programs	\$2,632.00
			Vendor Total:	\$2,632.00
WELLS FARGO VENDOR FINANCIAL SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$115.81
		Check #: 204223		
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 204223		
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$115.81
		Check #: 204223		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 204223		
			Vendor Total:	\$283.86
WILLIAM V. MACGILL & CO.	22793			
		100.123.0000.000.2130.610.10203.10.00	General Supplies	\$97.83
		Check #: 204224		
			Vendor Total:	\$97.83
XCAST LABS, INC.				299
		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$40.36
		Check #: 204225		
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$40.28
		Check #: 204225		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1033

09/08/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		230.231.0000.610.1000.533.10601.41.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 204225	\$40.28
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 204225	\$40.28
Vendor Total:				\$926.52
Grand Total:				\$377,797.56

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1039 Voucher Date: 09/16/2021 Prepared By: _____

Printed: 09/22/2021 08:29:44 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$774,846.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$71,238.19
230	Adult Education	\$24.37
250	Special Education	\$751.12
260	Gifts and Donations	\$671.00
280	Federal Funds	\$515,851.04
290	Food Service Funds	\$1,193.65
340	Governmental Services Tax (GST)	\$20,569.63
360	Bond Issues	\$164,547.50
		<hr/> <hr/>
		\$774,846.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 204226	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 204226	\$1.05
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 204226	\$6.45
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 204226	\$0.80
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 204226	\$0.66
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 204226	\$0.83
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 204226	\$0.93 302
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 204226	\$0.66
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 204226	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 204226	\$6.81
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 204226	\$1.32
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 204226	\$0.78
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 204226	\$1.07
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 204226	\$1.12
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 204226	\$3.09
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 204226	\$3.21

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 204226	\$11.11
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 204226	\$1.93
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 204226	\$1.62
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 204226	\$0.18
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 204226	\$0.13
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 204226	\$0.76
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 204226	\$7.01
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 204226	\$0.98
			Vendor Total:	\$303 \$0.98
A T & T MONTHLY STATEMENT	99712			\$52.96
		230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services Check #: 204227	\$23.48
			Vendor Total:	\$23.48
A T & T MONTHLY STATEMENT	99712			\$18.28
		100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 204228	\$18.28
			Vendor Total:	\$18.28
ACE HARDWARE	200			\$59.05
		100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 204229	\$59.05
		100.108.0000.000.2620.610.10303.10.00	General Supplies Check #: 204229	\$36.19
			Vendor Total:	\$95.24
ACTION GLASS CARSON LLC	102563			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$650.00
		Check #: 204230		
			Vendor Total:	\$650.00
AMSTERDAM PRINTING CORP.	945			
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$283.30
		Check #: 204231		
			Vendor Total:	\$283.30
BILLINGS, JESSICA				
		100.125.0000.000.2120.610.10205.10.00	General Supplies	\$22.47
		Check #: 204232		
			Vendor Total:	\$22.47
BLICK ART MATERIALS	5590			
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$1,509.10
		Check #: 204233		304
			Vendor Total:	\$1,509.10
BUILDING CONTROL SERVICES	101439			
		340.101.0000.000.4700.340.10303.10.00	Other Professional Services	\$10,962.50
		Check #: 204234		
			Vendor Total:	\$10,962.50
CARSON CITY SCHOOL DIST.	3120			
		280.633.0000.000.2100.340.10000.00.00	Other Professional Services	\$3,041.36
		Check #: 204235		
		280.709.0000.000.2213.340.10000.00.00	Other Professional Services	\$328.32
		Check #: 204235		
			Vendor Total:	\$3,369.68
CURRICULUM ASSOC INC	4800			
		280.741.0000.000.2213.653.10000.00.00	Web-based and similar programs	\$51,000.00
		Check #: 204236		
		280.741.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$411,075.00
		Check #: 204236		
			Vendor Total:	\$462,075.00
D & S WASTE REMOVAL, INC	4960			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.421.10000.00.00 Check #: 204237	Garbage / Disposal	\$227.00
		100.108.0000.000.2620.421.10202.10.00 Check #: 204237	Garbage / Disposal	\$790.48
		100.108.0000.000.2620.421.10302.20.00 Check #: 204237	Garbage / Disposal	\$395.25
		100.108.0000.000.2620.421.10602.50.00 Check #: 204237	Garbage / Disposal	\$892.94
		100.108.0000.000.2620.421.10603.32.00 Check #: 204237	Garbage / Disposal	\$1,238.03
		100.170.0000.000.2730.421.10000.00.00 Check #: 204237	Garbage / Disposal	\$258.99
		290.182.0000.000.3100.421.10000.00.00 Check #: 204237	Garbage / Disposal	\$1,185.66
				<u>305</u>
			Vendor Total:	\$4,988.35
DMA SPORTS DESIGN GROUP, LLC		100.108.0000.000.2620.340.10000.00.00 Check #: 204238	Other Professional Services	\$13,500.00
			Vendor Total:	\$13,500.00
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00 Check #: 204239	Janitorial / Custodial Services	\$960.00
			Vendor Total:	\$960.00
HARRIS WELDING SUPPLY		100.161.0000.384.1000.610.10601.32.00 Check #: 204240	General Supplies	\$1,998.00
			Vendor Total:	\$1,998.00
HIRMAN, SHANNON		250.105.0000.000.2321.580.10000.00.00 Check #: 204241	Staff Travel	\$166.75
			Vendor Total:	\$166.75
INNOVATIVE COMMUNICATIONS SYSTEMS, 10058 LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$190.00
		Check #: 204242		
			Vendor Total:	\$190.00
KORF, ERIN		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$400.99
		Check #: 204243		
			Vendor Total:	\$400.99
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$90.00
		Check #: 204244		
			Vendor Total:	\$90.00
LEARNING A-Z	100607	280.633.0000.000.2100.653.10206.10.00	Web-based and similar programs	\$4,157.80
		Check #: 204245		306
			Vendor Total:	\$4,157.80
LEARNING W/O TEARS	97365	100.121.0000.100.1000.640.10201.10.00	Books and Periodicals	\$948.75
		Check #: 204246		
			Vendor Total:	\$948.75
LINDAMOOD-BELL LEARNING PROCESSES		280.639.0000.200.1000.340.10000.00.00	Other Professional Services	\$663.30
		Check #: 204247		
			Vendor Total:	\$663.30
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$300.25
		Check #: 204248		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$516.02
		Check #: 204248		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$81.08
		Check #: 204248		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$2,050.30
		Check #: 204248		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.610.10210.10.00 Check #: 204248	General Supplies	\$51.23
		100.128.0000.000.2620.610.10211.10.00 Check #: 204248	General Supplies	\$75.86
		100.129.0000.000.2620.610.10209.10.00 Check #: 204248	General Supplies	\$80.47
		100.133.0000.000.2620.610.10303.10.00 Check #: 204248	General Supplies	\$144.54
		100.135.0000.000.2620.610.10305.31.00 Check #: 204248	General Supplies	\$253.64
		100.161.0000.000.2620.610.10601.32.00 Check #: 204248	General Supplies	\$397.53
		100.161.0000.310.1000.610.10601.32.00 Check #: 204248	General Supplies	\$24.21
		100.161.0000.920.1000.610.10601.32.00 Check #: 204248	General Supplies	\$38.93
		340.101.0000.000.4500.610.10601.32.00 Check #: 204248	General Supplies	\$107.13
			Vendor Total:	\$4,121.19
LYON COUNTY SHERIFF	P101	280.742.0000.000.2100.340.10000.00.00 Check #: 204249	Other Professional Services	\$45,012.76
			Vendor Total:	\$45,012.76
MARCHING SHOW CONCEPTS	12388	100.161.0000.186.1000.610.10601.32.00 Check #: 204250	General Supplies	\$700.00
		100.164.0000.196.1000.610.10604.32.00 Check #: 204250	General Supplies	\$1,320.00
			Vendor Total:	\$2,020.00
MARENEM INC.		100.126.0000.100.1000.610.10206.10.00 Check #: 204251	General Supplies	\$115.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		260.083.0000.200.1000.610.10203.10.00	General Supplies	\$671.00
		Check #: 204251		
			Vendor Total:	\$786.50
NAPA AUTO & TRUCK PARTS_99614	99614	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$6.98
		Check #: 204252		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$7,398.00
		Check #: 204252		
			Vendor Total:	\$7,404.98
PALMER, JESSE		250.105.0000.200.2150.580.10000.00.00	Staff Travel	\$171.91
		Check #: 204253		
			Vendor Total:	\$171.91
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			308
		100.126.0000.000.2410.531.10206.10.00	Postage	\$74.58
		Check #: 204254		
		100.128.0000.000.2410.531.10211.10.00	Postage	\$81.60
		Check #: 204254		
		100.135.0000.000.2410.531.10305.31.00	Postage	\$161.00
		Check #: 204254		
		100.136.0000.000.2410.531.10208.31.00	Postage	\$166.26
		Check #: 204254		
			Vendor Total:	\$483.44
PURCELL TIRE COMPANY	4916	100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$23.54
		Check #: 204255		
			Vendor Total:	\$23.54
RALEY'S		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$45.44
		Check #: 204256		
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$413.38
		Check #: 204256		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.3300.610.10302.20.00	General Supplies	\$74.23
		Check #: 204256		
		280.742.0000.100.1000.610.10302.20.00	General Supplies	\$97.28
		Check #: 204256		
			Vendor Total:	\$630.33
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$495.14
		Check #: 204257		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$141.64
		Check #: 204257		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$208.78
		Check #: 204257		
			Vendor Total:	\$845.56
RENNER EQUIPMENT COMPANY	17400			309
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$404.70
		Check #: 204258		
			Vendor Total:	\$404.70
RICOH AMERICAS CORP	102825			
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$74.47
		Check #: 204259		
		100.104.0000.100.1000.430.10907.41.00	Repairs and Maintenance Services	\$5.37
		Check #: 204259		
			Vendor Total:	\$79.84
SCHOOL MATE	18452			
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$816.00
		Check #: 204260		
			Vendor Total:	\$816.00
SCHOOL SPECIALTY_103213	103213			
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$69.34
		Check #: 204261		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$2,204.05
		Check #: 204261		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SIERRA COAST ROOFING, INC				\$2,273.39
		360.021.0000.000.4700.430.10304.20.00	Repairs and Maintenance Services	\$164,547.50
		Check #: 204262		
				Vendor Total:
SINNING, MEGHAN				\$164,547.50
		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$96.28
		Check #: 204263		
				Vendor Total:
STAPLES ADVANTAGE	99736			\$96.28
		100.103.0000.300.1000.610.10601.32.00	General Supplies	\$307.89
		Check #: 204264		
		100.104.0000.000.2213.610.10000.00.00	General Supplies	\$417.77
		Check #: 204264		310
		250.105.0000.000.2321.610.10000.00.00	General Supplies	\$316.18
		Check #: 204264		
				Vendor Total:
SUBSCRIPTION SERVICES OF AMERICA	99199			\$1,041.84
		100.164.0000.000.2220.640.10604.32.00	Books and Periodicals	\$637.54
		Check #: 204265		
				Vendor Total:
SUMMIT COMPANIES				\$637.54
		100.108.0000.000.2620.490.10201.10.00	Other Purchased Property Services	\$270.00
		Check #: 204266		
		100.108.0000.000.2620.490.10202.10.00	Other Purchased Property Services	\$270.00
		Check #: 204266		
		100.108.0000.000.2620.490.10203.10.00	Other Purchased Property Services	\$270.00
		Check #: 204266		
		100.108.0000.000.2620.490.10205.10.00	Other Purchased Property Services	\$270.00
		Check #: 204266		
		100.108.0000.000.2620.490.10206.10.00	Other Purchased Property Services	\$270.00
		Check #: 204266		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.490.10208.31.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10209.10.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10210.10.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10211.10.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10303.10.00 Check #: 204266	Other Purchased Property Services	\$810.00
		100.108.0000.000.2620.490.10304.20.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10305.31.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10601.32.00 Check #: 204266	Other Purchased Property Services	\$1,350.00
		100.108.0000.000.2620.490.10602.50.00 Check #: 204266	Other Purchased Property Services	\$270.00
		100.108.0000.000.2620.490.10603.32.00 Check #: 204266	Other Purchased Property Services	\$540.00
		100.108.0000.000.2620.490.10604.32.00 Check #: 204266	Other Purchased Property Services	\$1,080.00
		100.108.0000.000.2620.490.10605.32.00 Check #: 204266	Other Purchased Property Services	\$270.00
		340.101.0000.000.4500.450.10601.32.00 Check #: 204266	Construction Services	\$9,500.00
			Vendor Total:	\$16,790.00
TAHOE FENCE CO., INC	101980			
		100.108.0000.000.2620.430.10205.10.00 Check #: 204267	Repairs and Maintenance Services	\$7,145.00
			Vendor Total:	\$7,145.00
THE LIBRARY STORE, INC	11585			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$1,071.90
		Check #: 204268		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$126.04
		Check #: 204268		
			Vendor Total:	\$1,197.94
TIME FOR KIDS	20739			
		100.121.0000.100.1000.640.10201.10.00	Books and Periodicals	\$326.70
		Check #: 204269		
			Vendor Total:	\$326.70
TURNING TECHNOLOGIES	102632			
		100.161.0000.192.1000.610.10601.32.00	General Supplies	\$199.00
		Check #: 204270		
			Vendor Total:	\$199.00
TYRES INTERNATIONAL INC	101998			312
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$1,376.48
		Check #: 204271		
			Vendor Total:	\$1,376.48
UNITED RENTALS--ALL LOCATIONS	21374			
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$1,616.30
		Check #: 204272		
			Vendor Total:	\$1,616.30
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 204273		
		100.135.0000.000.2410.421.10305.31.00	Garbage / Disposal	\$550.00
		Check #: 204273		
			Vendor Total:	\$1,050.00
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$444.73
		Check #: 204274		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$169.87
		Check #: 204274		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1039

09/16/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$614.60
WESTERN NEVADA SUPPLY	22580			
		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$2,626.03
		Check #: 204275		
		100.108.0000.000.2620.610.10206.10.00	General Supplies	\$582.12
		Check #: 204275		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$84.00
		Check #: 204275		
Vendor Total:				\$3,292.15
XEROX CORPORATION				
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$1.58
		Check #: 204276		
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 204276		313
Vendor Total:				\$23.77
YERINGTON AUTO PARTS	23100			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$2,691.31
		Check #: 204277		
Vendor Total:				\$2,691.31
Grand Total:				\$774,846.50

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1475 Voucher Date: 06/30/2021 Prepared By: _____

Printed: 09/22/2021 08:32:14 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$782,977.83 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$493,599.44
205	Nv Education Funding plan as per SB178 (2017)	\$69,501.35
240	State Grants	\$344.20
280	Federal Funds	\$173,448.19
290	Food Service Funds	\$4,514.49
360	Bond Issues	\$41,570.16
		<hr/>
		\$782,977.83

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814	280.633.0000.000.2100.652.10302.20.00	FY21 Grants Budget Loads–Title I	\$21,847.00
		Check #: 203952		
		280.633.0000.000.2100.652.10603.32.00	Inventoried Supplies/Equipment – IT Related	\$11,937.00
		Check #: 203952	<\$5000	
		280.633.0000.000.2100.652.10604.32.00	Inventoried Supplies/Equipment – IT Related	\$32,679.00
		Check #: 203952	<\$5000	
			Vendor Total:	\$66,463.00
ADVANTAGE PRESS		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads–Title I	\$1,063.80
		Check #: 203953		
			Vendor Total:	\$1,063.80
ALHAMBRA WATER	97540	100.104.0000.000.2210.615.10000.00.00	Snacks, Food & Beverages	\$179.69
		Check #: 203954		
			Vendor Total:	\$179.69
ALL IN GRAPHIX		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$445.00
		Check #: 203955		
			Vendor Total:	\$445.00
AMAZON BUSINESS		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$433.68
		Check #: 203956		
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads–Title I	\$49.98
		Check #: 203956		
		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$204.28
		Check #: 203956		
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$3,144.78
		Check #: 203956		
		280.742.0000.440.1000.610.10211.10.00	General Supplies	\$3,153.96
		Check #: 203956		
			Vendor Total:	\$6,986.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
APEX CYBER SYSTEMS				
		290.180.0000.000.3100.352.10000.00.00	Other Technical Services	\$4,712.44
		Check #: 203957		
			Vendor Total:	\$4,712.44
BOOKSOURCE				
		205.280.0000.100.1000.640.10202.10.00	Books and Periodicals	\$13,960.45
		Check #: 203958		
		280.742.0000.440.1000.641.10304.20.00	Textbooks	\$15,798.30
		Check #: 203958		
			Vendor Total:	\$29,758.75
BRADY INDUSTRIES				
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$1,100.57
		Check #: 203959		
			Vendor Total:	\$1,100.57
BRANDON DOLPH				
		100.164.0000.196.1000.610.10604.32.00	General Supplies	\$844.00
		Check #: 203960		
			Vendor Total:	\$844.00
BSN SPORTS				
		100.164.0000.194.1000.610.10604.32.00	General Supplies	\$7,884.80
		Check #: 203961		
		280.742.0000.440.1000.610.10304.20.00	General Supplies	\$499.00
		Check #: 203961		
			Vendor Total:	\$8,383.80
BULK BOOKSTORE				
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$615.80
		Check #: 203962		
			Vendor Total:	\$615.80
BURK, MELISSA				
		100.129.0000.100.1000.615.10209.10.00	Snacks, Food & Beverages	\$9.23
		Check #: 203963		
			Vendor Total:	\$9.23

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
C.B. GITY CRAFTER SUPPLY		280.742.0000.100.1000.610.10302.20.00	General Supplies	\$2,182.88
		Check #: 203964		
			Vendor Total:	\$2,182.88
CAPITAL CITY AUTO PARTS	102852	100.170.0000.000.2730.614.10000.00.00	Parts	\$1,081.97
		Check #: 203965		
			Vendor Total:	\$1,081.97
CAPSTONE		280.742.0000.440.1000.640.10203.10.00	Books and Periodicals	\$2,745.88
		Check #: 203966		
			Vendor Total:	\$2,745.88
CARNEGIE LEARNING, INC	96934	205.280.0000.100.1000.653.10202.10.00	Web-based and similar programs	\$45,687.50
		Check #: 203967		
			Vendor Total:	\$45,687.50
CDW-G	100170	280.633.0000.000.2100.652.10601.32.00	FY21 Grants Budget Loads-Title I	\$11,780.00
		Check #: 203968		
			Vendor Total:	\$11,780.00
CED - PHOENIX	4240	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$438.00
		Check #: 203969		
			Vendor Total:	\$438.00
CHAMPION TEAMWEAR		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$612.00
		Check #: 203970		
			Vendor Total:	\$612.00
COLLEGE ENTRANCE EXAMINATION BOARD		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$3,746.00
		Check #: 203971		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
DAYTON ELEMENTARY SCHOOL--STUDENT				\$3,746.00
		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$415.40
		Check #: 203972		
		100.121.0000.000.2410.615.10201.10.00	Snacks, Food & Beverages	\$95.61
		Check #: 203972		
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$60.00
		Check #: 203972		
				Vendor Total:
DAYTON INTERMEDIATE SCH	5325			\$571.01
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$599.50
		Check #: 203973		
		100.136.0000.000.2410.615.10208.31.00	Snacks, Food & Beverages	\$564.00
		Check #: 203973		318
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads--Title I	\$3,600.00
		Check #: 203973		
		280.633.0000.000.3300.610.10208.31.00	FY21 Grants Budget Loads--Title I	\$787.50
		Check #: 203973		
				Vendor Total:
DAYTON INTERMEDIATE SCHOOL	5324			\$5,551.00
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads--Title I	\$743.50
		Check #: 203974		
				Vendor Total:
DECKER, INC.	5403			\$743.50
		360.021.0000.100.1000.610.10206.10.00	General Supplies	\$20,863.50
		Check #: 203975		
				Vendor Total:
DEMCO LIBRARY SERVICES	5499			\$20,863.50
		100.123.0000.000.2220.610.10203.10.00	General Supplies	\$6,280.42
		Check #: 203976		
				Vendor Total:
				\$6,280.42

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
DENCO SALES COMPANY, INC		100.163.0000.360.1000.610.10603.32.00 Check #: 203977	General Supplies	\$982.16
			Vendor Total:	\$982.16
DONNELLEY SPORTS	97433	100.133.0000.920.1000.610.10303.10.00 Check #: 203978	General Supplies	\$767.67
		100.161.0000.194.1000.610.10601.32.00 Check #: 203978	General Supplies	\$144.00
		100.163.0000.920.1000.610.10603.32.00 Check #: 203978	General Supplies	\$6,229.06
		280.633.0000.000.3300.610.10305.31.00 Check #: 203978	FY19 Title IA SMS Budget Load	\$4,000.00
		280.742.0000.440.1000.610.10209.10.00 Check #: 203978	General Supplies	\$1,088.05
			Vendor Total:	\$12,229.08
DREAMBOX LEARNING, INC		205.280.0000.100.1000.653.10202.10.00 Check #: 203979	Web-based and similar programs	\$7,000.00
			Vendor Total:	\$7,000.00
EDUCATION WEEK	6200	100.104.0000.000.2210.640.10000.00.00 Check #: 203980	Books and Periodicals	\$34.00
			Vendor Total:	\$34.00
FILTER CONNECTION	97896	100.135.0000.000.2620.610.10305.31.00 Check #: 203981	General Supplies	\$686.74
			Vendor Total:	\$686.74
FLINN SCIENTIFIC	7765	100.135.0000.100.1000.610.10305.31.00 Check #: 203982	General Supplies	\$62.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.192.1000.610.10603.32.00	General Supplies	\$200.40
		Check #: 203982		
			Vendor Total:	\$262.40
FOLLETT LIBRARY RESOURCES	7820			
		100.129.0000.000.2220.640.10209.10.00	Books and Periodicals	\$748.49
		Check #: 203983		
		100.135.0000.000.2220.640.10305.31.00	Books and Periodicals	\$809.16
		Check #: 203983		
		280.633.0000.000.2100.640.10302.20.00	Books and Periodicals	\$1,609.34
		Check #: 203983		
			Vendor Total:	\$3,166.99
GOPHER SPORT	8661			
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$2,830.59
		Check #: 203984		320
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$1,612.38
		Check #: 203984		
			Vendor Total:	\$4,442.97
GOVCONNECTION, INC	8584			
		100.107.0000.000.2580.650.10000.00.00	Supplies-Information Technology-related	\$79,488.96
		Check #: 203985		
		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$50,556.90
		Check #: 203985		
		100.107.0000.000.2580.652.10000.00.00	Inventoried Supplies/Equipment - IT Related	\$179,971.00
		Check #: 203985	<\$5000	
		280.633.0000.000.2100.652.10206.10.00	Inventoried Supplies/Equipment - IT Related	\$6,000.00
		Check #: 203985	<\$5000	
			Vendor Total:	\$316,016.86
GRAINGER	99826			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$567.00
		Check #: 203986		
			Vendor Total:	\$567.00
HAVE LIGHTS WILL TRAVEL	9185			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2620.430.10201.10.00	Repairs and Maintenance Services	\$151.00
		Check #: 203987		
			Vendor Total:	\$151.00
HEALTHY COMMUNITIES COALITION				
		100.135.0000.100.1000.653.10305.31.00	Web-based and similar programs	\$250.00
		Check #: 203988		
			Vendor Total:	\$250.00
HEINEMANN	99284			
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$14,454.00
		Check #: 203989		
			Vendor Total:	\$14,454.00
HEISELT, NATHAN				
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$58.62
		Check #: 203990		321
			Vendor Total:	\$58.62
HOME DEPOT	9654			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$88.32
		Check #: 203991		
		280.742.0000.440.1000.610.10208.31.00	General Supplies	\$527.48
		Check #: 203991		
			Vendor Total:	\$615.80
J.W. PEPPER	102488			
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$118.95
		Check #: 203992		
			Vendor Total:	\$118.95
JT TECH INC.				
		360.021.0000.000.2580.734.10206.10.00	Technology-Related Hardware	\$19,958.70
		Check #: 203993		
			Vendor Total:	\$19,958.70
KISS INSTITUTE FOR PRACTICAL ROBOTS				
		280.742.0000.440.1000.612.10211.10.00	Inventoried Supplies/Equipment <\$5000	\$589.13
		Check #: 203994		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$589.13
KLOG, INC.	98875	280.633.0000.000.2100.610.10304.20.00	FY1 8 Title IA SSMS Budget Load	\$13,710.48
		Check #: 203995		
			Vendor Total:	\$13,710.48
LAKESHORE LEARNING MATERIALS	11240	280.742.0000.440.1000.610.10209.10.00	General Supplies	\$417.99
		Check #: 203996		
			Vendor Total:	\$417.99
LANGE, MARCELLA		100.135.0000.100.1000.653.10305.31.00	Web-based and similar programs	\$297.00
		Check #: 203997		
			Vendor Total:	\$297.00
LEARNING A-Z	100607	280.633.0000.000.2100.653.10211.10.00	Web-based and similar programs	\$1,166.40
		Check #: 203998		
			Vendor Total:	\$1,166.40
LEGO EDUCATION	101371	280.633.0000.000.2100.610.10304.20.00	FY1 8 Title IA SSMS Budget Load	\$1,569.50
		Check #: 203999		
			Vendor Total:	\$1,569.50
LOVE & LOGIC INST.	99153	100.125.0000.000.2410.640.10205.10.00	Books and Periodicals	\$321.45
		Check #: 204000		
			Vendor Total:	\$321.45
LYON COUNTY SCHOOL DIST._99346	99346	100.163.0000.100.1000.610.10603.32.00	General Supplies	\$84.50
		Check #: 204001		
			Vendor Total:	\$84.50
LYON COUNTY SHERIFF	P101			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.610.10601.32.00 Check #: 204002	General Supplies	\$165.00
			Vendor Total:	\$165.00
MARENEM INC.				
		280.742.0000.440.1000.610.10203.10.00 Check #: 204003	General Supplies	\$327.25
			Vendor Total:	\$327.25
MAUPIN, COX, & LEGOY	22060			
		100.101.0000.000.2320.340.10000.00.00 Check #: 204004	Other Professional Services	\$1,725.00
			Vendor Total:	\$1,725.00
MINDPLAY, INC				
		100.135.0000.420.1000.653.10305.31.00 Check #: 204005	Web-based and similar programs	\$8,625.00 323
			Vendor Total:	\$8,625.00
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.127.0000.000.2620.422.10210.10.00 Check #: 204006	Janitorial / Custodial Services	\$236.69
		100.136.0000.000.2620.610.10208.31.00 Check #: 204006	General Supplies	\$45.87
		100.164.0000.000.2620.610.10604.32.00 Check #: 204006	General Supplies	\$92.94
			Vendor Total:	\$375.50
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.161.0000.000.2620.610.10601.32.00 Check #: 204007	General Supplies	\$93.55
			Vendor Total:	\$93.55
NASCO MODESTO	13660			
		100.135.0000.100.1000.612.10305.31.00 Check #: 204008	Inventoried Supplies/Equipment <\$5000	\$1,338.91
			Vendor Total:	\$1,338.91
NATIONAL SCHOOL FORMS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$179.80
		Check #: 204009		
			Vendor Total:	\$179.80
NEFF COMPANY	14220			
		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$877.65
		Check #: 204010		
			Vendor Total:	\$877.65
NEURON FUEL INC				
		280.742.0000.440.1000.652.10211.10.00	Inventoried Supplies/Equipment – IT Related	\$3,000.00
		Check #: 204011	<\$5000	
			Vendor Total:	\$3,000.00
NEWSELA				
		100.104.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$63,750.00
		Check #: 204012		324
			Vendor Total:	\$63,750.00
NORTHERN NEVADA IMAGING				
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads–Title I	\$69.00
		Check #: 204013		
			Vendor Total:	\$69.00
OFFICE DEPOT	15366			
		280.633.0000.000.2100.640.10210.10.00	FY21 Grants Budget Loads–Title I	(\$47.99)
		Check #: 204014		
		280.742.0000.440.1000.610.10210.10.00	General Supplies	\$433.55
		Check #: 204014		
		360.021.0000.100.1000.610.10206.10.00	General Supplies	\$747.96
		Check #: 204014		
			Vendor Total:	\$1,133.52
PBIS REWARDS				
		205.280.0000.000.2100.653.10305.31.00	Web-based and similar programs	\$1,993.50
		Check #: 204015		
			Vendor Total:	\$1,993.50
PEARSON ASSESSMENT				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$514.10
		Check #: 204016		
		280.639.0000.200.2140.610.10000.00.00	General Supplies	\$480.08
		Check #: 204016		
			Vendor Total:	\$994.18
PIONEER VALLEY EDUCATIONAL PRESS INC	98466			
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$2,828.52
		Check #: 204017		
			Vendor Total:	\$2,828.52
PITNEY BOWES INC	98355			
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$201.00
		Check #: 204018		
		100.163.0000.000.2410.531.10603.32.00	Postage	\$88.74
		Check #: 204018		\$25
			Vendor Total:	\$281.74
PLAYSCRIPTS, INC	98562			
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$273.35
		Check #: 204019		
		100.161.0000.189.1000.610.10601.32.00	General Supplies	\$202.72
		Check #: 204019		
			Vendor Total:	\$476.07
POSITIVE PROMOTIONS	16558			
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$1,431.25
		Check #: 204020		
			Vendor Total:	\$1,431.25
PURCELL TIRE COMPANY	4916			
		100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$21.40
		Check #: 204021		
			Vendor Total:	\$21.40
PURCHASE POWER	16968			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.531.10210.10.00	Postage	\$96.40
		Check #: 204022		
		100.164.0000.000.2410.531.10604.32.00	Postage	\$600.00
		Check #: 204022		
			Vendor Total:	\$696.40
RALEY'S		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$674.06
		Check #: 204023		
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$39.84
		Check #: 204023		
		280.742.0000.440.1000.610.10601.32.00	General Supplies	\$55.54
		Check #: 204023		
			Vendor Total:	\$769.44
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			326
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$423.89
		Check #: 204024		
			Vendor Total:	\$423.89
RENNER EQUIPMENT COMPANY	17400			
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$325.69
		Check #: 204025		
			Vendor Total:	\$325.69
RICOH AMERICAS CORP	102825			
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$33.28
		Check #: 204026		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$218.40
		Check #: 204026		
			Vendor Total:	\$251.68
ROUND UP AWARDS LLC	17901			
		100.163.0000.100.1000.610.10603.32.00	General Supplies	\$40.00
		Check #: 204027		
		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$485.00
		Check #: 204027		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$525.00
SCHOLASTIC BOOK CLUBS	97610	205.280.0000.100.1000.640.10202.10.00	Books and Periodicals	\$859.90
		Check #: 204028		
		280.742.0000.440.1000.640.10203.10.00	Books and Periodicals	\$801.50
		Check #: 204028		
			Vendor Total:	\$1,661.40
SCHOLASTIC CLASSROOM MAGAZINES	102740	280.633.0000.000.2100.640.10211.10.00	Books and Periodicals	\$425.43
		Check #: 204029		
			Vendor Total:	\$425.43
SCHOLASTIC TEACHER		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$348.69
		Check #: 204030		327
			Vendor Total:	\$348.69
SCHOOL DATEBOOKS	103098	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$301.94
		Check #: 204031		
			Vendor Total:	\$301.94
SCHOOL SPECIALTY_103213	103213	100.133.0000.100.1000.610.10303.00.00	General Supplies	\$56.35
		Check #: 204032		
			Vendor Total:	\$56.35
SCIENCE WITH MRS. LAU, LLC		100.161.0000.192.1000.610.10601.32.00	General Supplies	\$209.00
		Check #: 204033		
			Vendor Total:	\$209.00
SHI INTERNATIONAL CORP.		100.107.0000.000.2580.652.10000.00.00	Inventoried Supplies/Equipment – IT Related	\$55,819.40
		Check #: 204034	<\$5000	
			Vendor Total:	\$55,819.40

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00 Check #: 204035	Garbage / Disposal	\$36.00
			Vendor Total:	\$36.00
SILVERLAND MIDDLE SCHOOL_101992	101992	100.135.0000.920.1000.610.10305.31.00 Check #: 204036	General Supplies	\$676.76
			Vendor Total:	\$676.76
SOCIAL THINKING		280.742.0000.440.1000.610.10206.10.00 Check #: 204037	General Supplies	\$522.88
			Vendor Total:	\$522.88
STAPLES ADVANTAGE	99736	240.390.0000.100.2213.610.10000.00.00 Check #: 204038	FY20 GYO-AB309 Budget Load-REVISED	\$344.20
		290.180.0000.000.3100.610.10000.00.00 Check #: 204038	General Supplies	328 (\$197.95)
			Vendor Total:	\$146.25
TAHOE SUPPLY CO.	11238	100.125.0000.000.2620.610.10205.10.00 Check #: 204039	General Supplies	\$352.31
			Vendor Total:	\$352.31
THE COLL SCHOOL FOLDER COMPANY		100.125.0000.000.2410.610.10205.10.00 Check #: 204040	General Supplies	\$756.00
			Vendor Total:	\$756.00
WASTE MANAGEMENT	22180	100.164.0000.000.2410.421.10604.32.00 Check #: 204041	Garbage / Disposal	\$84.44
			Vendor Total:	\$84.44
WASTING ARROWS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1475

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.440.1000.610.10302.20.00	General Supplies	\$4,586.19
		Check #: 204042		
			Vendor Total:	\$4,586.19
WAYNE WORKMAN	99995			
		100.101.0000.000.2320.580.10000.00.00	Staff Travel	\$1,200.00
		Check #: 204043		
			Vendor Total:	\$1,200.00
WESTERN NEVADA SUPPLY	22580			
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$323.71
		Check #: 204044		
			Vendor Total:	\$323.71
WISCONSIN CENTER FOR EDUCATION PRODUCTS				
		100.104.0000.000.2210.610.10000.00.00	General Supplies	\$793.20
		Check #: 204045		
			Vendor Total:	\$794.00
			Grand Total:	\$782,977.83

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1476 Voucher Date: 08/20/2021 Prepared By: _____

Printed: 09/22/2021 08:31:02 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$119,216.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
290	Food Service Funds	\$119,216.90
		<hr/>
		\$119,216.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1476

08/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$28,130.16
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$91,086.74
			Vendor Total:	\$119,216.90
			Grand Total:	\$119,216.90

End of Report

**Lyon County School District
Board Memo**

Date: September 28 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees approve and accept the generous donation of \$1000 to Fernley Intermediate School from Mr. Richard Cook during the 9/11 ceremony.

*Respectfully Submitted,
Wayne Workman, Superintendent*



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
PHONE (775)575-3390 FAX (775)575-3394

Blake Cooper
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

9/16/2021

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank Richard Cook for his generous donation in the amount of \$1,000.00 to our school during our 911 ceremony.

FIS is humbled by the generous donation we have received.

Thank you,

Blake Cooper

Lyon County School District Board Memo

Date: September 28, 2021

To: Board of School Trustees

From: Wayne Workman, Superintendent

Re: LCSD Health Insurance Medical and Life Insurance Rate Renewal for January 1, 2022 – June 30, 2023

Recommendation

That the Board of Trustees approve the recommendation from the Health Insurance Committee to continue the LCSD fully insured health plan of Aetna Open Access Managed Choice Plans and continue the existing Guardian Life Insurance professional services agreement effective January 1, 2022 through June 30, 2023 and continue the Aetna dental and vision plans through December 31, 2022.

Background Information

In working with the District's insurance broker, Valerie Clark with Clark & Associates, the Health Insurance Committee met on January 25, 2021, March 24, 2021, May 18, 2021, and August 10, 2021. The initial rate increase for 2022 was 11% but would be reduced to 8.8% if the LCSD achieved a 60% employee usage of the Aetna app. This was achieved which reduced the rate increase to 8.8%. Clark and Associates continued to work with Aetna to reduce the rate increase to 5%. The committee met again on September 1, 2021 to review the final proposal from Aetna. The final proposal included a 5% increase in medical rates for 12 months or an 18 month medical contract with a 6.7% increase. The committee solicited feedback from employees via the insurance committee members for two weeks. On September 16, 2021, the District Insurance Committee held a meeting to make a final recommendation to the Board. The committee voted unanimously to move forward with Aetna for an 18 month medical contract with a 6.7% increase in rates, which keeps our insurance rates within the negotiated agreements' cap through June 30, 2023. Guardian Life also agreed to extend the life insurance rates for 18 months. For dental and vision rates, the District will be in the second year of a two year rate guarantee, so no dental and vision rates will be increased until January 1, 2023.

Rates for the Aetna plans are attached. A buy-up option is also provided to employees to reduce their deductible costs and out-of-pocket maximums. Additionally, a Qualified High Deductible Health Savings Account (QHDHSA) is offered once again through Aetna.

Based on board approval, attendance area employee information kick off sessions are tentatively scheduled for October 18 – 21 with open enrollment tentatively scheduled for Oct. 25 - Nov. 19.

Budget Considerations

Currently, LCSD provides insurance to approximately 1000 employees who work 5+ hours/day. The negotiated agreements with the classified, certified and administrator employee groups require the District to support up to \$625 towards employee health benefits. Employees have an option of covering their dependents at their own cost.

If the Board elects to support the recommendation of the Health Insurance Committee to continue the fully insured Aetna plans, the District will pay a total of **\$616.31** per month for each eligible employee. The employees would pay \$0 monthly for employee only coverage on the base plan.

Aetna has a comprehensive national network as well as contracts with all local hospital systems. The first year of implementation of Aetna's fully insured plans went well. Continuing with Aetna will allow stability in insurance coverage, which is welcomed by many employees and will be less disruptive than changing plans again.

Discussed at Previous Meeting

September 22, 2020

Attachment(s):

Health Insurance Plan Rates 2022-23

Respectfully Submitted,

Wayne Workman, Superintendent

Lyon County School District

6.7% Renewal (18 Month Medical Contract)

Payroll Deductions

January 1, 2022 - June 30, 2023*

Lyon County School District Fully Insured 2022	Medical	Dental*	Vision*	Life	EMPLOYEE MONTHLY COST
BASE Medical Plan (\$3,500 Deductible)	Aetna	Aetna	Aetna	Guardian	
Employee	\$566.98	\$38.93	\$6.20	\$4.20	\$0.00
Employee + Spouse	\$566.98	\$35.14	\$7.25	N/A	\$609.37
Employee + Child(ren)	\$453.59	\$35.70	\$7.46	N/A	\$496.75
Employee + Family	\$1,133.96	\$64.29	\$16.70	N/A	\$1214.95
Employee + Family Dual	\$453.59	\$25.36	\$10.50	N/A	\$489.45
BUY-UP Medical Plan (\$2,000 Deductible)	Aetna	Aetna	Aetna	Guardian	
Employee	\$665.80	\$38.93	\$6.20	\$4.20	\$98.82
Employee + Spouse	\$665.81	\$35.14	\$7.25	N/A	\$807.02
Employee + Child(ren)	\$532.65	\$35.70	\$7.46	N/A	\$674.63
Employee + Family	\$1,331.61	\$64.29	\$16.70	N/A	\$1,511.42
Employee + Family Dual	\$532.65	\$25.36	\$10.50	N/A	\$667.33
HDHP H.S.A. Medical Plan (\$4,000 Deductible)	Aetna	Aetna	Aetna	Guardian	
Employee	\$543.56	\$38.93	\$6.20	\$4.20	\$0.00
Employee + Spouse	\$543.55	\$35.14	\$7.25	N/A	\$585.94
Employee + Child(ren)	\$434.84	\$35.70	\$7.46	N/A	\$478.00
Employee + Family	\$1,087.10	\$64.29	\$16.70	N/A	\$1,168.09
Employee + Family Dual	\$434.84	\$25.36	\$10.50	N/A	\$470.70

*The dental and vision rates are not changing at the January 2022 renewal. Those rates are on a 24 month rate guarantee as of 1/1/2021. The dental and vision plans will renew January 2023, at which time the rates may change.



**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Policy AD: Equitable Access to Education

Recommendation

That the Board of Trustees approve revisions to Policy AD: Equitable Access to Education as a first reading.

Background Information

In December of 2019, the LCSD Board of Trustees adopted this original policy entitled “Equity and Diversity”. This policy was a direct result of serious discrimination issues within the schools and communities of Lyon County that resulted in hundreds of thousands of dollars lost to the school district. Although a policy in and of itself may not have prevented these actions, it does act as a guiding document to drive the mission, core values and beliefs of a public school system. Additionally, a student focus group was created to inform the administrative regulations at the end of the policy in the form of the LCSD Student Bill of Rights. It is important to remember that this Bill of Rights was created and adopted by this student group to reflect their core values and beliefs.

At the August 24, 2021 LCSD Board Meeting of Trustees, members heard some public comments regarding Critical Race Theory (CRT) and similar matters that don’t exist in the Lyon County School District or curricula. This led to the formation of a board subcommittee which included President Villines, Clerk Cowee and Member Jones. They met with Superintendent Workman on September 16, 2021 in an open meeting to the public with the goal of revising portions of existing LCSD Policy AD: Equity and Diversity (now proposed as LCSD Policy AD: Equitable Access to Education). The proposed language changes from the subcommittee are now presented to the full Board of Trustees for consideration.

Budget Considerations

None

Discussed at Previous Meeting

August 24, 2021

Attachment(s)

LCSD Policy AD-Equitable Access to Education_DRAFT.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

~~**EQUITY AND DIVERSITY**~~ **EQUITABLE ACCESS TO EDUCATION**

PURPOSE

The Board of Trustees (“Board”) recognizes the importance of creating conditions for learning that ensure **equity of equitable** access to the full range of learning opportunities available for all students in its stewardship. The Board believes appreciating individual human diversity, developing a capacity for the collective pursuit of cultural competence, and committing to day-to-day **equity and** inclusion will enable the Lyon County School District (“District”) to fulfill its mission and purpose. The District will adopt procedures intended to achieve a diverse and equitable school community inclusive of, but not limited to, race, color, religion, sex, sexual orientation, gender identity or expression, age, disability or national origin.

POLICY

1. Guiding Principles

- a. The Board recognizes the growing diversity of cultures in the District and commits itself to ensuring that all aspects of policies, regulations, practices, programs, and services promote **equity equitable opportunities**, understanding and appreciation for all types of diversity.
- b. District policies, programs, and activities shall foster recognition of and respect for basic human rights, fundamental freedoms, and equitable opportunities **and outcomes** for all.

2. Guiding Practices

- a. The District strives to identify any disparities, discrimination, disproportionality practices, and/or inequities in educational programming and access to that programming by communicating, collaborating, and building supports among all appropriate parties; and will offer appropriate solutions to such disparities amongst the District’s student population and faculty/staff.
- b. Shared and Committed Leadership: The District will provide leadership that is committed to identifying and removing **biases and systemic** barriers to learning. The District will establish and maintain collaborative relationships with diverse communities so that the perspectives and experiences of all District faculty/staff, students and their families are recognized to help meet their needs.
- c. District/School-Community Relationships:
 - i. Collaboration will be based on open dialogue and partnerships with parents/guardians, staff, students, the Board, Superintendent, and other community groups and agencies. The Board will draw upon expertise of partners to explore innovative ways of sharing resources that can help meet the diverse needs of all students and provide new and relevant learning opportunities.

- ii. The District will strive to seek community input to provide ~~an equity lens for~~ **equitable** policies, programs, and practices. Channels shall be encouraged for exchanging ideas with community members and staff. Through these efforts, the District seeks guidance and input aimed at meeting the needs of the diverse communities within Lyon County.
- d. Inclusive Curriculum, Instruction, and Assessment Practices:
- i. The District will ensure that curriculum with high-yield methods and practice of teaching and resources are culturally responsive, inclusive, and represent the diversity of the school community.
 - ii. The District will provide students and staff with authentic and relevant opportunities to learn about various histories, cultures, and perspectives. Students will see themselves represented in the curriculum, programs, culture, and staff of the school. The District will affirm and value students' first languages.
 - iii. The Board is committed to advancing assessment practices that use multiple qualitative and/or quantitative measures to form a strong multi-tiered system of supports (MTSS) for the delivery of academic and behavioral success ~~that is not intentionally biased towards students.~~
3. Staff Development and Professional Learning: District employees will participate in professional development addressing ~~equity~~ **equitable opportunities** and inclusion, cultural competency, disproportionality, and culturally responsive teaching and reflective practices. Professional learning opportunities with District school employees will be ongoing and based on changing needs within the District and community. The District will provide opportunities within its workforce and the Board of Trustees to participate in professional learning and provide information for students and parents/guardians to increase their knowledge and understanding of ~~equity~~ **equitable opportunities** and inclusive education.
4. Accountability and Transparency: The District will provide ongoing and open communication to keep all stakeholders informed of the District's goals and progress as they relate to the principles of ~~equity~~ **equitable opportunities** and inclusive education. Within the context of the District Performance Plan ~~and/or Strategic Plan~~, School Performance Plans will embed the District's ~~equity~~ **equitable opportunities** and inclusive educational practices. The District's Performance Plan ~~and/or Strategic Plan~~ will focus on identifying and removing any barriers to student learning in order to reduce gaps in achievement and provide a respectful and culturally responsive school climate and culture.
5. The Superintendent shall develop the administrative regulations, procedures, and/or practices necessary to implement and maintain the provisions of this policy.

LYON COUNTY SCHOOL DISTRICT
BOARD POLICY
DEFINITIONS

AD

1. Achievement Gap - refers to any significant and persistent disparity in academic performance or educational attainment between different groups of students.
2. Educational **Equity** **Equitable Opportunities** – practices that provide all students with the individual support they need to reach and exceed a common standard.
3. Cultural Proficiency – making the commitment to lifelong learning for the purpose of being increasingly effective in serving the educational needs of all cultural groups.
4. Cultural Competence – the alignment of personal values and behaviors and the school policies and procedures in a manner that is inclusive of all cultures and that enables healthy and productive interactions among individuals. Viewing one’s personal and organizational work through a lens of responsibility for fostering an environment that is inclusive of cultures that are different from that of the individual.
 - a. For the student/family – the ability to equitably and sensitively respond to the unique needs that arise from the student/family’s culture and to use cultural strengths as tools to assist with the educational process.
 - b. For the District – the ability to provide equal and meaningful access to individuals from each cultural population served, and to do so in a manner that is based on an understanding of each population’s distinct needs.
 - c. For staff – Culturally responsive teaching is the ability to use the student/family’s accumulated and culturally developed bodies of knowledge and skills as an asset to the classroom and school experience through rigor, relevancy, relationships, expectations and the ability to communicate effectively.
5. Culture – the totality of ideas, beliefs, values, knowledge, language, and way of life of a group of people who share a certain historical background. Manifestations of culture include art, laws, institutions, morals, and customs.
6. Disproportionality - the over/under-representation of a group of interest in comparison to their representation in the overall community.
7. Diversity and Inclusion – diversity embodies acceptance and respect for a range of differences among people, cultures, and perspectives. Inclusion means that the diverse groups are represented and included in all sectors of the organization and organizational life. Diversity and diverse populations may include, but are not limited to: Race and ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.

DESIRED OUTCOMES

1. As a result of adhering to this policy, strategies will be developed to significantly improve achievement outcomes and reduce achievement gaps for all students.
2. The District will serve as an equal opportunity employer and strive to employ, and retain a diverse and culturally competent workforce.
3. The District will welcome all families as essential partners in their student’s education, school planning and District decision-making. The District will include other partners who have demonstrated specific expertise in meeting our equitable educational ~~outcomes~~ opportunities.
4. The District will sustain ongoing culturally responsive practices, education, and professional learning to strengthen employee’s knowledge and skills.
5. The District will utilize qualitative and quantitative data, including assessments, to develop ongoing processes to work toward addressing practices that demonstrate an over and under representation of various student populations in areas such as special education, discipline, gifted and talented, and advanced placement.
6. The District will model a culture of respect that actively cultivates and promotes a safe, orderly, and respectful environment to ensure equitable opportunities for all students and employees to learn and work. Structures, systems, policies, and procedures will be based on culturally responsive practices that ensure a safe, orderly and respectful learning and working environment focused on student achievement.
7. The District recognizes the need for student input and contribution to the continual development of policy and procedures towards ~~equity and inclusion~~ equitable access to education.

IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS

1. This policy reflects the goals of LCSD’s Performance Plan and/or Strategic Plan and aligns/complies with the governing documents of the District including, but not limited to:
 - a. Board Policy JFCC: Safe and Respectful Learning Environment-Anti-Bullying
 - b. Board Policy AA: Equal Educational Opportunity; Non-discrimination
 - c. Board Policy AB: Non-discrimination Title IX
 - d. Board Policy AC: Non-discrimination 504
2. This policy complies with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:
 - a. Chapter 388, System of Public Instruction
 - i. NRS 388.121 – 388.139, Provision of Safe and Respectful Learning Environment

**LYON COUNTY SCHOOL DISTRICT
BOARD POLICY**

AD

- b. Chapter 613, Employment Practices
 - i. NRS 613.310 – 613.435, Equal Opportunities in Employment
- 3. This document complies with the following federal laws and regulations:
 - a. Title II, American with Disabilities Act Amendments Act of 2008
 - b. Title IV of the Civil Rights Act of 1964, 42 U.S.C. § 2000c
 - c. Title VI of the Civil Rights Act of 1964, Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons
 - d. Title VII of the Civil Rights Act of 1964
 - e. Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681 et seq., and the implementing regulations, 34 C.F.R. Part 106;
 - f. Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. § 6101,
 - g. Section 504 of Rehabilitation Act of 1973
 - h. Individuals with Disabilities in Education Act (IDEA), 20 U.S.C. § 1400 et seq.;

~~Adopted 12/17/19~~
Revised 10/26/21

~~EQUITY AND DIVERSITY~~ **EQUITABLE ACCESS TO EDUCATION** -
Administrative Regulations

Lyon County School District Student Bill of Rights

All Lyon County School District students have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purpose of those rules and the opportunity to express concerns with **perceived inequities** **those rules**.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: LCSD Board Resolution-Equitable Education Opportunities

Recommendation

That the Board of Trustees approve LCSD Board Resolution-Equitable Education Opportunities.

Background Information

At the August 24, 2021 LCSD Board Meeting of Trustees, members heard some public comments regarding Critical Race Theory (CRT) and similar matters that don't exist in the Lyon County School District or curricula. This led to the formation of a board subcommittee which included President Villines, Clerk Cowee and Member Jones. They met with Superintendent Workman on September 16, 2021 in an open meeting to the public with the goal of creating a resolution to affirm the position of the Lyon County School District in regard to discrimination. The attached DRAFT resolution is now presented to the full Board of Trustees for consideration.

Budget Considerations

None

Discussed at Previous Meeting

August 24, 2021

Attachment(s)

LCSD Board Resolution-Equitable Education Opportunities_DRAFT.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

DRAFT
LYON COUNTY SCHOOL DISTRICT
BOARD RESOLUTION

**A Resolution of the Board of Trustees of the Lyon County School District Affirming their
Commitment to Equitable Educational Opportunities for all Students**

WHEREAS, the Lyon County School District Board of Trustees are committed to ensuring equitable educational opportunities for all students; and

WHEREAS, discrimination based on race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws has no place in American society and especially in the Lyon County School District (“LCSD” or “the District”); and

WHEREAS, the LCSD condemns discrimination based on race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws and will not tolerate such conduct; and

WHEREAS, the Board of Trustees of the LCSD has the legal authority to determine the curriculum taught in the LCSD within the parameters set by law; and

WHEREAS, the Board of Trustees of the LCSD can require education staff to exclusively teach the curriculum approved by the LCSD Board of Trustees;

NOW, THEREFORE BE IT RESOLVED on this 28th day of September 2021 by the Board of Trustees of the Lyon County School District that discrimination based on race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws is rejected and will not constitute the basis for any instruction in the LCSD; and

NOW, BE IT FURTHER RESOLVED that the following doctrines cannot be taught nor implied by education staff in the LCSD:

- A. An individual by virtue of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and

spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws will inherently discriminate against others, whether consciously or unconsciously.

- B. Individuals are either members of the oppressor class or oppressed class because of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.
- C. An individual is inherently, morally or otherwise superior or inferior to another individual because of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.
- D. An individual should be discriminated against, receive adverse treatment, or receive favorable treatment as a result of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.
- E. An individual, by virtue of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws bears responsibility for actions committed in the past or present by other members of the same status.
- F. An individual should feel guilt, anguish or any other form of psychological distress on account of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.

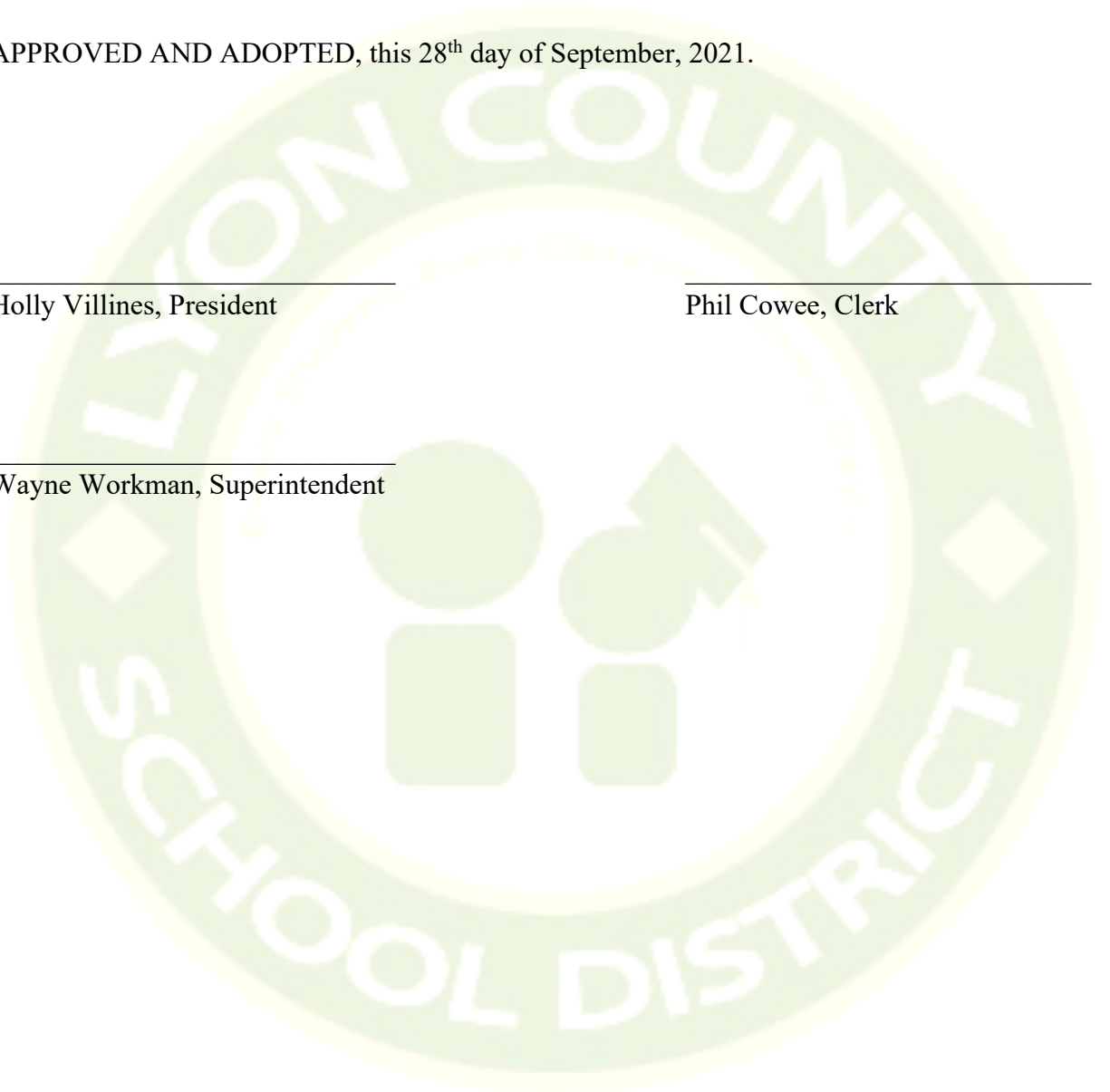
Notwithstanding the above restrictions and affirmations, the LCSD Board of Trustees recognizes the essential nature of discourse surrounding historical and current events. Instruction and discourse in the LCSD will focus on the facts surrounding these events and not on the indoctrination or infusion of opinions, political platforms, beliefs, etc.

APPROVED AND ADOPTED, this 28th day of September, 2021.

Holly Villines, President

Phil Cowee, Clerk

Wayne Workman, Superintendent



**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: FHS Gym/Commons/Dining/Kitchen update

Recommendation

That the Board of Trustees approve an update on the FHS Gymnasium project in the Lyon County School District.

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the projects approved was a new Fernley High School Gymnasium. Since February 2021, the Board has approved Paul Cavin Architect for the design and CORE Construction for the construction of this project.

Paul Cavin design team has worked closely with both the District and FHS teams on the design of this gymnasium project. All parties are pleased with the design and progress thus far and would like to share the projects progress with the Board of Trustees for approval and further discussion.

Paul Cavin Architect LLC estimates this project to have an approximate project budget of \$21 million. Current plans include a seating capacity for 1,900 people and a total footprint of 47,536.

Budget Considerations

Project is to be paid from future bond funding.

Discussed at Prior Meetings

February 2021
March 2021
April 2021
July 2021

Attachments:

LCSD FHS Gymnasium-Dinning Commons-Kitchen perspective design

*Respectfully Submitted,
Wayne Workman, Superintendent*



Fernley High School
Gymnasium, Dining Commons,
and Kitchen Building

**Paul Cavin
Architect LLC**

1575 Delucchi Lane, Suite 120
Reno, Nevada 89502

office: (775) 284-7083
mobile: (775) 842-0261

www.paulcavindesign.com
paul@paulcavindesign.com

professional seal 349

PRELIMINARY
NOT FOR CONSTRUCTION

consultant

project

Fernley High School Gymnasium, Dining Commons, and Kitchen (PWP-LY-2021-338)

Lyon County School District

FHS Gymnasium, Dining Commons, and Kitchen

Lyon County School District

25 East Goldfield Avenue

Yerington, Nevada 89447

revisions

No.	Description	Date

drawn by Author

reviewed by Checker

date 07/06/2021

project number 21017

drawing name

Perspectives - F.H.S.

sheet number

PR.1

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: District Wide Stadium Renovations

Recommendation

That the Board of Trustees approve an update on the District Wide Stadium Renovations project in the Lyon County School District (LCSD).

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the projects approved was district wide stadium renovations. March 2021, the Board approved Paul Cavin Architect for the design of this project. Paul Cavin design team has worked closely the district on the renovations and would like to share the projects progress with the Board of Trustees for approval and further discussion.

Budget Considerations

Project is to be paid from future bond funding.

Discussed at Prior Meetings

July 2021
March 2021
February 2021

Attachments:

FHS Stadium Bleachers
DHS Stadium Bleachers
YHS Stadium Bleachers

*Respectfully Submitted,
Wayne Workman, Superintendent*

Home Side Bleachers

- Remove 2 field lighting poles and fixtures at the football field.
- Remove home side bleacher systems and sloped concrete base.
- Remove existing press box and camera decks.
- Remove existing dirt mound.
- Provide 2 new field lighting poles, bases and fixtures at the football field.
- Replace home side bleachers with 15-row raised bleacher system with ADA access and seating.
- Provide space for future 15-row raised bleacher systems with ADA access and seating.
- Provide concrete base for current and future bleacher systems.
- Provide new prefabricated press box.



Fernley High School

Visitor Side Bleachers

- Remove 2 field lighting poles and fixtures at football field.
- Remove visitor side bleacher systems and wood support base.
- Provide 2 new field lighting poles, bases and fixtures at the football field.
- Replace visitor side bleachers with 10-row raised bleacher system with ADA access and seating.
- Provide space for future 10-row raised bleacher system with ADA access and seating.
- Provide concrete base for bleacher system.

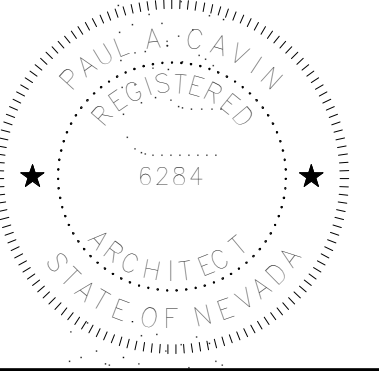
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office: (775) 284-7083
mobile: (775) 842-0261

www.paulcavindesign.com
paul@paulcavindesign.com

professional seal 351



consultant

project

Lyon County School District
Fernley High School Bleacher Replacement

Lyon County School District
25 East Goldfield Avenue
Yerington, Nevada 89447

revisions

No.	Description	Date

drawn by JAP
reviewed by PAC
date 06/04/2021
project number 21014
drawing name

Bleachers
Perspectives -
F.H.S.

sheet number

PR.1

Home Side Bleachers

- Remove 3 field lighting poles and fixtures at the football field.
- Remove home side bleacher systems and sloped concrete base.
- Remove existing wood decks and stairs.
- Existing press box to remain.
- Provide 2 new field lighting poles, bases and fixtures at the football field.
- Replace home side bleachers with 15-row raised bleacher system with ADA access and seating.
- Provide space for future 15-row raised bleacher systems with ADA access and seating.
- Provide concrete base for current and future bleacher systems.
- Provide new aluminum decks and stairs at press box.
- Paint press box.



Dayton High School

Visitor Side Bleachers

- Remove 3 field lighting poles and fixtures at football field.
- Remove visitor side bleacher systems and wood support base.
- Provide 2 new field lighting poles, bases and fixtures at the football field.
- Replace visitor side bleachers with 10-row raised bleacher system with ADA access and seating.
- Provide space for future 10-row raised bleacher system with ADA access and seating.
- Provide concrete base for bleacher system.

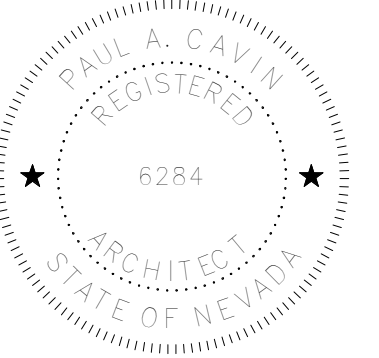
**Paul Cavin
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paul@paulcavindesign.com

professional seal 352



consultant

project
Lyon County School District
Dayton High School Bleacher Replacement

Lyon County School District
25 East Goldfield Avenue
Yerington, Nevada 89447

revisions

No.	Description	Date

drawn by JAP
reviewed by PAC
date 06/04/2021
project number 21014
drawing name

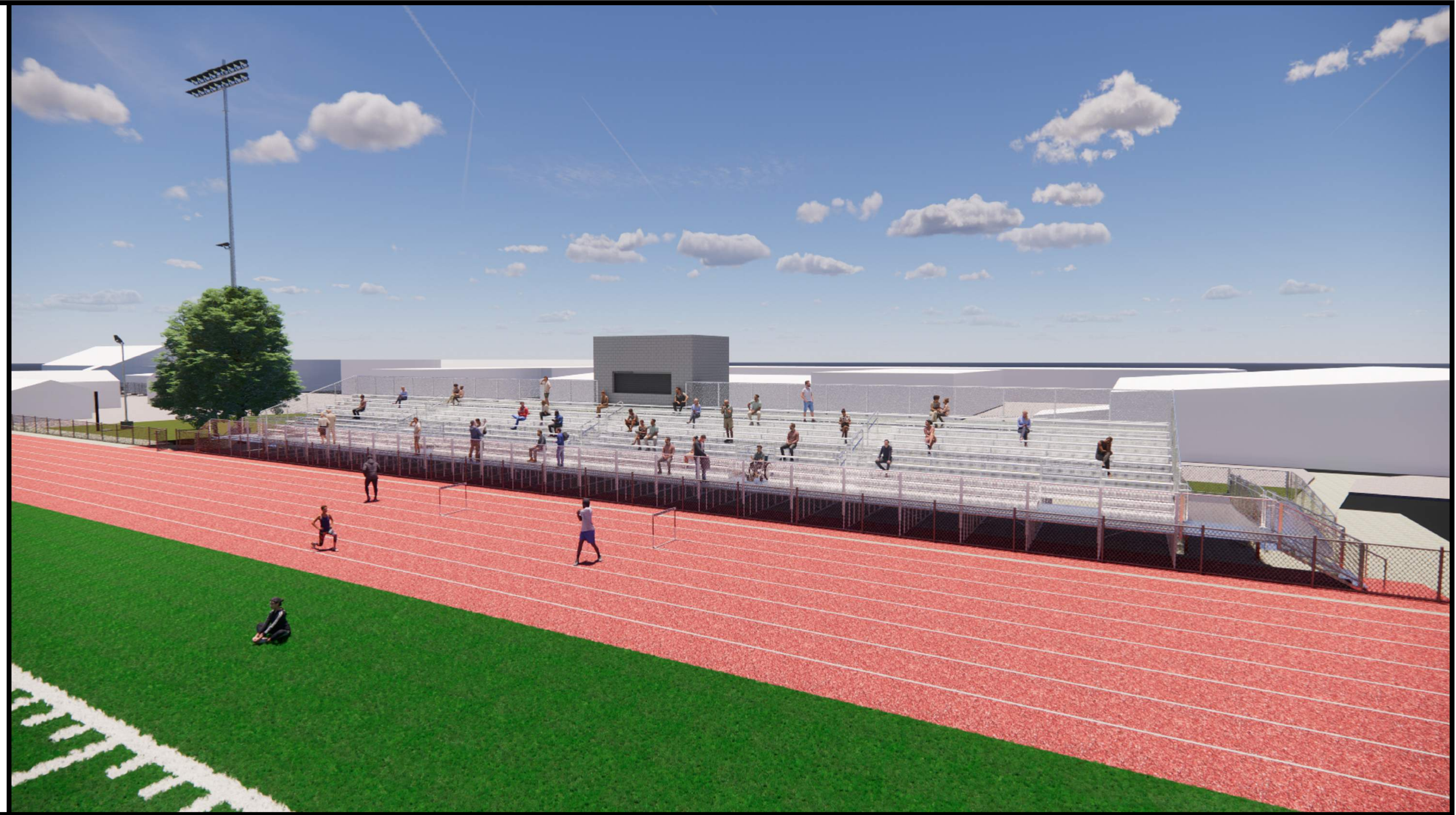
**Bleachers
Perspectives -
D.H.S.**

sheet number

PR.1

Home Side Bleachers

- Remove 2 field lighting poles and fixtures.
- Remove home side bleacher systems and concrete base.
- Existing press box to remain.
- Provide 2 new field lighting poles, bases and fixtures at the football field.
- Replace home side bleachers with same capacity raised bleacher system with ADA access and seating.
- Provide concrete base for bleacher system and concession stand access.



Yerington High School



Visitor Side Bleachers

- Remove 3 field lighting poles and fixtures at football field.
- Remove 1 field lighting pole and fixtures at discus field.
- Remove visitor side bleacher systems and concrete base.
- Provide 2 new field lighting poles, bases and fixtures at the football field.
- Provide 1 new field lighting pole, base, and fixtures at the discus field.
- Replace visitor side bleachers with same capacity raised bleacher system with ADA access and seating.
- Provide concrete base for bleacher system.

**Paul Cavin
Architect LLC**

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mobile: (775) 842-0261

www.paulcavindesign.com
paul@paulcavindesign.com

professional seal

PRELIMINARY
NOT FOR CONSTRUCTION

consultant

project

**LCSD Yerington High School
Bleacher Replacement**

Lyon County School District
25 East Goldfield Avenue
Yerington, Nevada 89447

revisions

No.	Description	Date

drawn by JAP
reviewed by PAC
date 9/21/2021
project number 21014
drawing name

**Bleachers
Perspectives -
Y.H.S.**

sheet number

PR.1

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Yerington Elementary School Kiss-N-Drop

Recommendation

That the Board of Trustees authorize the Superintendent to sign a MOU with the City of Yerington to trespass on to Lyon CSD property to construct a pedestrian and vehicle safety zone known as the Kiss-N-Drop.

Background Information

October 2017, the Board of Trustees authorized the Superintendent and administrative staff to develop an agreement with the City of Yerington to hire a firm to complete the design work necessary for the proposed Yerington Elementary School Kiss-N-Drop. This project was to be funded by Lyon CSD, City of Yerington and Nevada Dept. of Transportation (grant funding). Unfortunately, due to NDOT grant funding issues this project was dropped.

July 2021, the City of Yerington working with Congressman Horsford's office received funding for a community project which would improve the infrastructure of the city. Through Congressional appropriation a grant of \$598,000 was awarded to the City of Yerington for the Kiss-N-Drop project. An additional \$2,000 grant was also received through NDOT to make the total project budget \$600,000.

The scope of the project includes a two-lane student Kiss and Drop to be located on the south end of the Yerington Elementary School campus. This will greatly improve the safety of Yerington Elementary School students as they will be able to directly enter the campus upon exiting their cars. In addition, it will focus traffic away from the surrounding streets. Further, the intersection of California and Broadway will be converted to a four-way stop, including crosswalks compliant with Americans with Disabilities Act. In addition, street lighting and other traffic flow and safety measures are also to be addressed.

This will be a City of Yerington managed and funded project.

Budget Considerations

Project is grant funded through the City of Yerington.

Discussed at Prior Meetings

October 2017

Attachments:

City of Yerington MOU Memo

*Respectfully Submitted,
Wayne Workman, Superintendent*



14 East Goldfield Avenue, Yerington, Nevada 89447
PHONE: (775) 463-3511 WEBSITE: www.yerington.net FAX: (775) 463-2284
The City of Yerington is an Equal Opportunity Provider

MEMO

September 13, 2021

Re: Memorandum of Understanding (MOU) Kiss-N-Drop Project

Summary: The purpose of this MOU draft copy, once adopted in final form, will allow the City to trespass onto Lyon County School District property and construct a pedestrian and vehicle safety zone also known as the Kiss-N-Drop project. Additionally, the MOU stipulates that the City will consult with the school district on design and implementation of the project. Finally, upon completion the project will be dedicated to the district at no cost.

History: The effort to address some vehicle/pedestrian safety issues, particularly around the elementary school, began some four to five years ago. At that time a grant was secured from Nevada Dept. of Transportation (NDOT) for the project which had an estimated cost of \$473,684. Issues arose on administering the grant and the project was eventually dropped. The same safety concerns exist and through strategic planning the issue was moved forward on the city's list of capital projects. Subsequently, a request came from Congressman Horsford's office for funding a community project that would improve the infrastructure of the city. Grant Administrator Moore submitted a request package to his office and the project was approved through a Congressional appropriation in the amount of \$598,000 in grant funds. Additionally, the city applied and was awarded a \$2,000 grant from NDOT for the project bringing the total amount of grant funds available to \$600,000.

Recommendation: Staff would recommend approving the draft MOU copy between the City of Yerington and Lyon County School District for the construction of the Kiss-N-Drop project.

Robert Switzer
City Manager

INTERLOCAL AGREEMENT

This Interlocal Agreement ("Agreement") is made this ___ day of _____, 2021, by and between the City of Yerington (herein "City"), and the Lyon County School District (herein "District"), based on the following facts and circumstances.

RECITALS

WHEREAS, pursuant to NRS 386.010, District is a political subdivision of the State of Nevada; and

WHEREAS, City is incorporated by Chapter 465, Statutes of Nevada 1971, and the resulting Yerington City Charter approved April 23, 1971, and is a political subdivision of the State of Nevada; and

WHEREAS, both City and District are "Public Agencies" pursuant to NRS 277.100; and

WHEREAS, City and District desire to provide improved transit to and from Yerington Elementary School through a project entitled "The Kiss and Drop Project" ("the Project"); and

WHEREAS, the Project will include the construction of a two-lane student pick-up and drop-off driveway on District property as depicted on the drawings and maps attached hereto and incorporated by reference as Exhibit A; and

WHEREAS, the Project will be entirely funded by a United States Congressional Appropriation.

WITNESSETH

NOW, THEREFORE, the parties do hereby agree as follows:

1. **Access.** The District shall grant City access and authorization to enter their property as may be required to survey, design and construct the Project.

2. **Parties to Consult.** City will be in charge of all aspects of the Project, but will consult with the District as to the Project's design and the coordination of construction.

3. **Engineering Services.** Farr West Engineering will perform all engineering services for the Project, up to completion and release of the bid package.

4. **Dedication.** Upon completion of the Project, City will dedicate same to the District as-is and without warranty. City will, however, assign to the District any warranties made by third party contractors in relation to the Project. The District's acceptance of the dedication shall constitute its confirmation that the Project was designed, constructed and dedicated in a good and appropriate condition.

6. **Maintenance, Repairs & Replacements.** Upon acceptance of the dedication, the District will be solely responsible for all maintenance, repairs, and replacements for the Project.

7. **Indemnification & Hold Harmless.** The District agrees to indemnify and hold City harmless from and against any claims made in relation to the Project.

8. **Applicable Law.** The construction, interpretation and enforcement of this Agreement will be governed by the laws of the State of Nevada. The courts of Lyon County, Nevada will have jurisdiction over any action arising out of this Agreement and over the parties.

9. **Severability.** Should any portion of this Agreement be judicially determined to be illegal or unenforceable, the remainder of the Agreement will continue in full force and effect, and either party may renegotiate the terms affected by the severance.

Dated this ____ day of _____, 2021

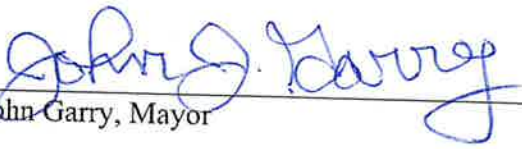
CITY OF YERINGTON:  John Garry, Mayor	LYON COUNTY SCHOOL DISTRICT _____ Wayne Workman, Superintendent
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EXHIBIT A

COY/LCSD SRTS/TAP Project Estimate - Project Estimate V2 - 7/18/2017

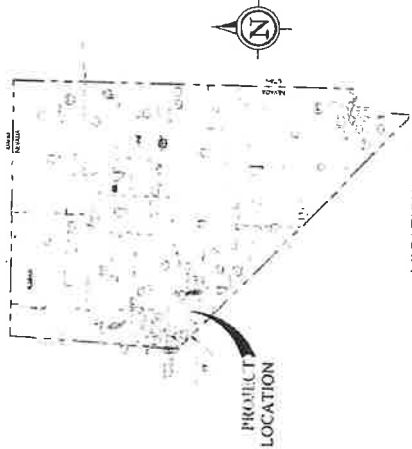
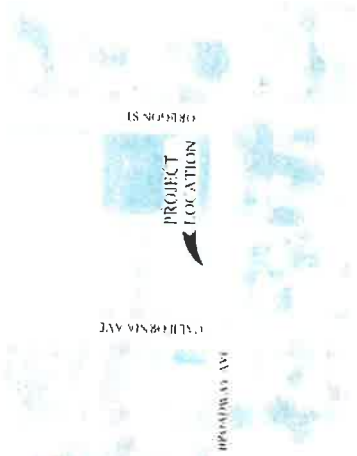
Bus Drop-off Construction Estimate				Unit	Unit Price	Total
Item	Description	Qty.				
1	Mob/Demob	1	LS	\$ 10,000.00	\$ 10,000.00	
2	Demo	24,200	SF	\$ 2.50	\$ 60,500.00	
3	Aggregate Base	24,200	SF	\$ 1.30	\$ 31,460.00	
4	AC Paving	24,200	SF	\$ 7.00	\$ 169,400.00	
5	Curb and Gutter	500	LF	\$ 48.00	\$ 24,000.00	
6	Sidewalk	1500	SF	\$ 15.00	\$ 22,500.00	
7	Commercial Driveway (2)	480	SF	\$ 15.00	\$ 7,200.00	
8	ADA Pedestrian Ramos (Crosswalk)	8	EA	\$ 1,900.00	\$ 15,200.00	
9	Power pole relocation (Primary Pole)	1	EA	\$ 14,000.00	\$ 14,000.00	
10	Power pole relocation (Secondary Pole)	1	EA	\$ 9,000.00	\$ 9,000.00	
11	Striping	2000	LF	\$ 1.37	\$ 2,740.00	
12	Traffic Control	3	LS	\$ 3,000.00	\$ 9,000.00	
Construction Subtotal:					\$ \$ 375,000.00	
10% Engineering/Inspection:					\$ \$ 37,500.00	
10% Contingency:					\$ \$ 37,500.00	
Match: (Federal Funding x 1.05)					\$ \$ 22,500.00	
Total: Federal Funding + Match:					\$ \$ 473,584.00	

Assumes 40 x200 paved bus drop-off and 450'x36' street paving crossing CA and OR
 Assumes new curb and gutter on north and south side of drop off Assumes 6' wide only on north side of drop off
 Assumes 40' wide x 6' deep each
 Assume intersections at California and Oregon
 Be sure to check your franchise agreement to see if you have to pay for this Assumes xwalks at intersections, curb striping along bus dropoff
 Assumes two days of traffic control

CITY OF YERINGTON YERINGTON ELEMENTARY SCHOOL KISS AND DROP YERINGTON, NV

SHEET INDEX

Sheet Number	Content
G1	GENERAL NOTES
C	SITE PLAN
D1	GRADING PLAN
D2	TYPICAL DETAILS
D3	TYPICAL DETAILS 4
D4	ELECTRICAL DETAILS
D5	



ENGINEER/SURVEYOR:
FARR WEST ENGINEERING
 5510 LONGLEY LANE
 RENO NV 89511
 PHONE: (775) 851-4788
 FAX: (775) 851-0766

THIS PLAN AND SPECIFICATIONS SHALL BE CONSIDERED TO BE THE ENTIRE CONTRACT. ANY CHANGES SHALL BE MADE BY AMENDMENT. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND APPROVALS FROM THE CITY OF YERINGTON AND THE STATE OF NEVADA. THE CONTRACTOR SHALL BE RESPONSIBLE FOR NOTIFYING THE ENGINEER IMMEDIATELY IN WRITING OF ANY DISCREPANCIES OR OMISSIONS IN THIS PLAN AND SPECIFICATIONS.



FARR WEST ENGINEERING
 CIVIL ENGINEERS & SURVEYORS

CITY OF YERINGTON
 YERINGTON ELEMENTARY SCHOOL KISS AND DROP
 COVER SHEET

G1

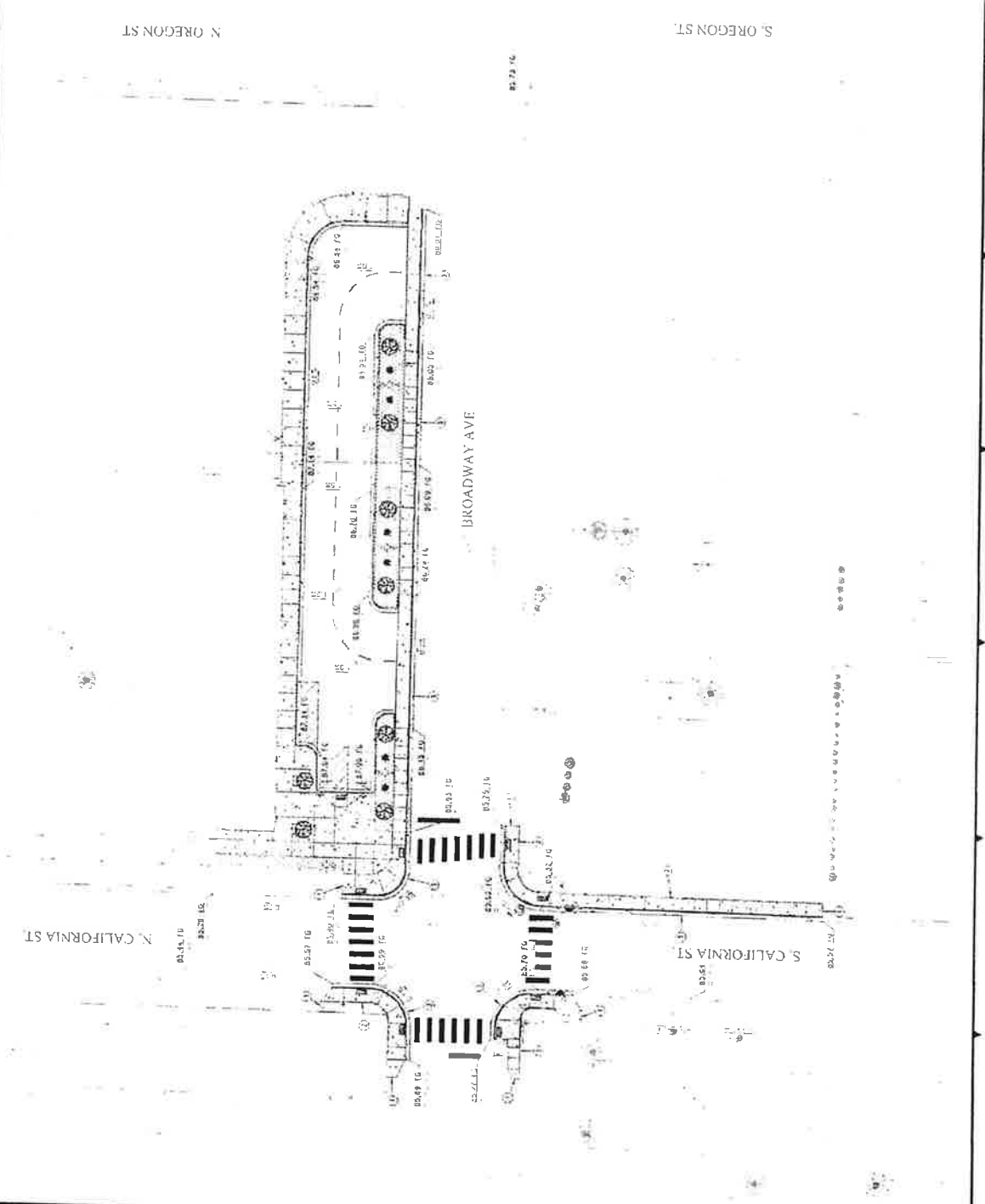
100% SUBMITTAL

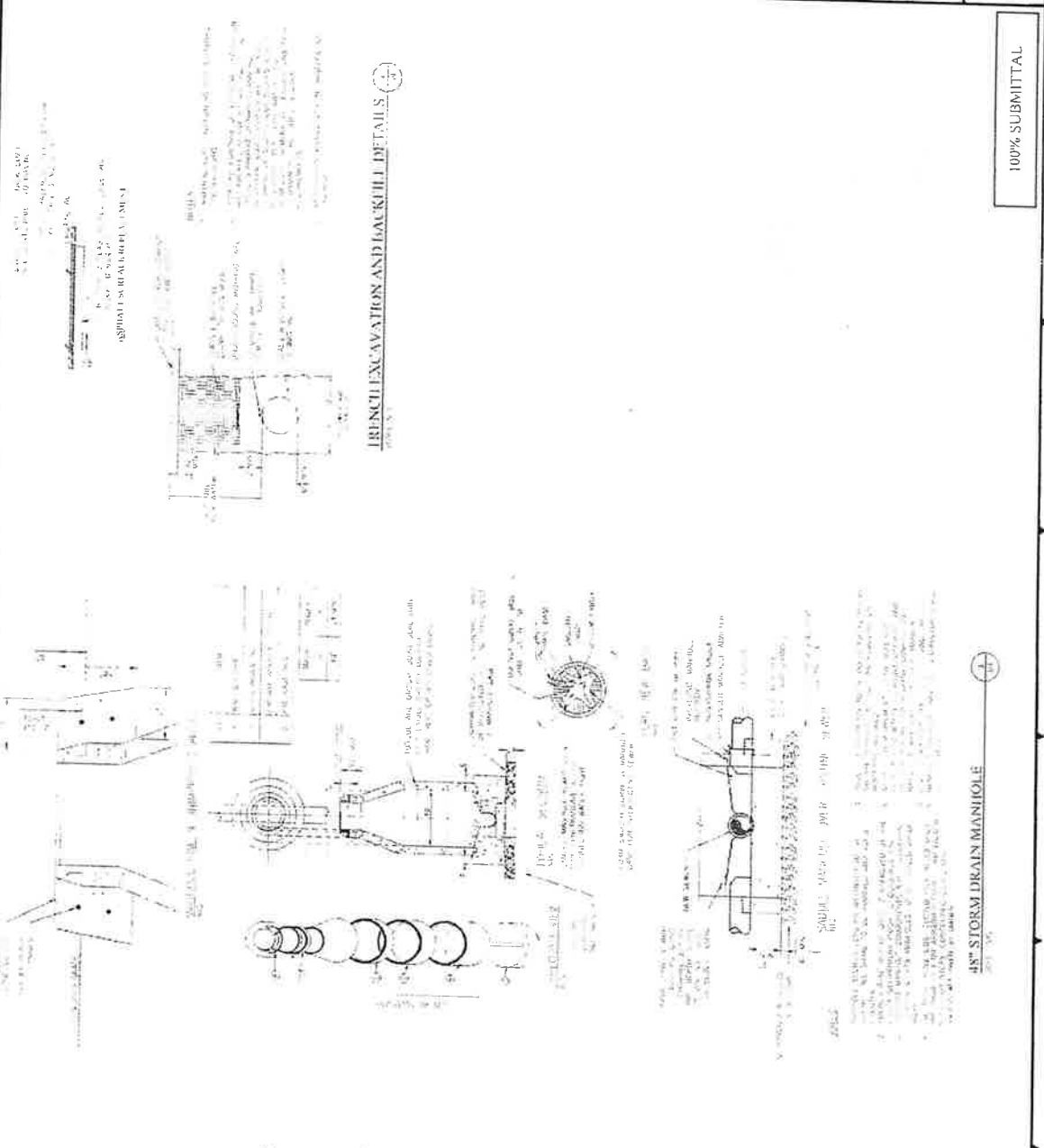
GENERAL NOTES:

1. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE V.T. CONSTRUCTION CODES AND THE STANDARD SPECIFICATIONS FOR HIGHWAYS AND BRIDGES, 2003 EDITION, AS AMENDED.
2. THE GRADING PLAN SHALL BE CONSIDERED A PART OF THE CONTRACT DOCUMENTS.
3. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND APPROVALS FROM THE APPROPRIATE AGENCIES.
4. THE CONTRACTOR SHALL MAINTAIN ACCESS TO ALL ADJACENT PROPERTIES AND UTILITIES AT ALL TIMES.
5. THE CONTRACTOR SHALL BE RESPONSIBLE FOR PROTECTING ALL EXISTING UTILITIES AND STRUCTURES.
6. THE CONTRACTOR SHALL MAINTAIN ADEQUATE DRAINAGE AND EROSION CONTROL MEASURES THROUGHOUT CONSTRUCTION.
7. THE CONTRACTOR SHALL BE RESPONSIBLE FOR RESTORING ALL DISTURBED AREAS TO ORIGINAL OR BETTER CONDITION.
8. THE CONTRACTOR SHALL MAINTAIN ALL NECESSARY RECORDS AND AS-BUILT DRAWINGS.
9. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY INSURANCE AND BONDS.
10. THE CONTRACTOR SHALL MAINTAIN ALL NECESSARY SAFETY MEASURES THROUGHOUT CONSTRUCTION.

CONSTRUCTION NOTES:

1. ALL CONSTRUCTION SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE V.T. CONSTRUCTION CODES AND THE STANDARD SPECIFICATIONS FOR HIGHWAYS AND BRIDGES, 2003 EDITION, AS AMENDED.
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NOTES-CATCH BASIN TYPE 4-R

1. ALL CONCRETE SHALL BE CAST IN PLACE AND SHALL BE FINISHED TO THE FINISH SURFACE.
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100% SUBMITTAL

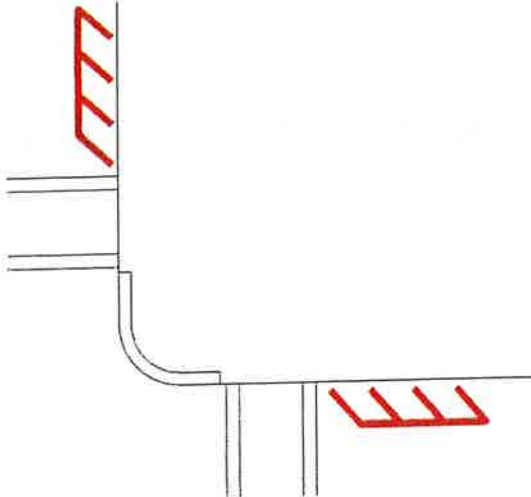
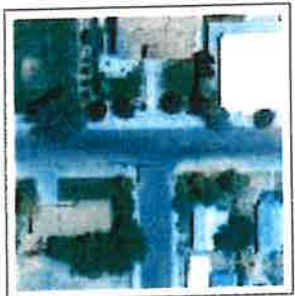
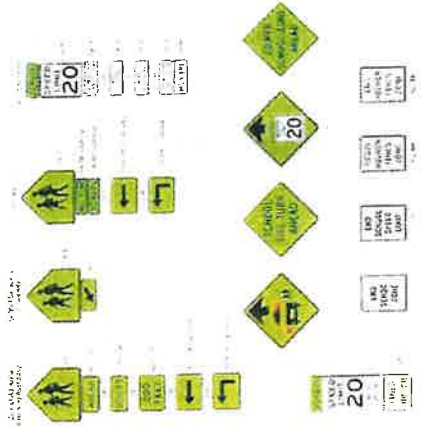
CITY OF YERINGTON 2015 SCHOOL ZONE SAFETY UPGRADE

TERNGTON POLICE DEPARTMENT
30 NEWEN WAY
775-483-2112

TERNGTON PUBLIC WORKS
215 REDWIDGE ROAD
775-483-2729



- 
INTERSECTION TO BE UPGRADED
 - REPAINT CROSSWALK
 - PAINT CURB SETBACKS ON STREET
- 
CROSSWALK TO HAVE MID-STREET SIGN
 - EPOXY MOUNTED BASE



Project Initiation Form

TSP/Map Location No.

(Funding Request/Needs Submittal)

1 - APPLICANT/PROJECT SPONSOR INFORMATION

SPONSOR/AGENCY:

CONTACT:

DATE:

Name:
City of Yerington Nevada

Name:
Jay M Flakus

06/22/2016

Division:
Public Works

Title:
Public Works Director

Street Address:
102 S Main Street

Phone: 775-302-1155 Fax: 775-463-0030

City: Yerington State: NV Zip: 89447

E-mail:
jay@yerington.net

DUNS No.:

CCR Expiration Date:

Re-Submittal

2 - PROPOSED PROJECT INFORMATION

PROJECT TYPE: (Based on project need)

Primary: Safe Routes to School infrastructure Secondary: Safe Routes to School infrastructure

Route Name	District Name	County Name	Mileposting Begin	Mileposting End

Project C/L Length (miles): 0.00

Within MPO?
 NO YES

Consistent w/ RTP?
 NO YES

PROJECT NAME:

PROJECT LOCATION:

FROM / TO: A portion of City Right of Way from 20' East of the intersection of Broadway and California Streets to the West edge of the intersection of Oregon and Broadway Streets in Yerington Nevada adjacent to and including a portion of the Southern edge of the Yerington Elementary School.

BRIEF DESCRIPTION OF THE PROJECT NEED(S) AND SCOPE OF WORK:

Other Deficiencies/Needs:

4 - PROJECT IMPACTS

4A - ENVIRONMENTAL IMPACTS:

NEPA REQUIRED: YES NO

IS THE PROJECT ADJACENT TO OR WILL IT DIRECTLY IMPACT THE FOLLOWING:

Wildlife Corridors	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Farmland of Statewide or Local Importance	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Invasive Species	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	100 - Year Floodplain	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> Unknown
Rivers, Streams, Wetlands, Riparian Areas	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Designated Scenic Road/ Byway	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Sole-source Aquifers	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Archaeological/Historical Resources or Districts	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Designated Wild and Scenic Rivers	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Low Income or Minority Populations	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> Unknown
Sensitive Biological Resources	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Utilities	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> Unknown
Prime or Unique Farmland	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Hazardous Material Sites	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown

IS THE PROJECT ADJACENT TO OR DOES IT INCORPORATE PORTIONS OF THE FOLLOWING:

Wildlife Refuge	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Recreational Area	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Waterfowl Refuge	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Existing or Planned Park	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Historic Site	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown	Land and Water Conservation Fund Act Recipient Facility	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Will the project introduce visual elements inconsistent with the existing environment?					<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Will the project help improve air quality?					<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> Unknown
Will the project help improve water quality?					<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Will the project help reduce existing traffic noise?					<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> Unknown
Is the project required to better serve existing development?					<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> Unknown
Is the project required to better serve planned future developments?					<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> Unknown
Will the project change existing access to adjacent areas?					<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> Unknown

Other environment improvements (Please list/explain):

HAS AN ALTERNATIVE ANALYSIS BEEN CONDUCTED?

- NO (Please provide a brief explanation of type of analysis and any documentation available):
- YES

The SRTS working group has brainstormed many other ideas over the last few years at our meetings.

4C - MISCELLANEOUS IMPACTS: (Select all that apply)

- Drainage
- Bridge
- Geotechnical
- Railroad
- Landscape & Aesthetics
- Bike, Pedestrian, ADA
- Transit
- Emergency Services
- Specialized Workforce (fiber optics, ITS, blasting)
- Other (Please List): _____

Below please explain the extent of all impacts selected:

Correction of storm drainage in the project area.

Completion of four ADA ped ramps.

Crosswalks and new signs.

4D - TRIBAL CONSIDERATION:

Does the project directly require the use of or is any portion of the project adjacent to Tribal Trust Lands or other lands with an existing or planned Tribal interest?

Is the project consistent with Tribal planning documents?

Has the project received approval by the Tribal Council?

- YES NO Unknown
- YES NO Unknown
- YES NO Unknown

Date: _____

4E - LOCAL CONSIDERATION:

Is the project consistent with Local planning documents?

Has the project received approval by the local governing body?

- YES NO Unknown
- YES NO Unknown

Date: _____

5 - PROJECT FUNDING & ADMINISTRATION

ANTICIPATED CONTRACT DESIGN/DELIVERY AGENCY: (Please identify specific agencies or individuals)

	NDOT	Other Agency
Preliminary Engineering:	<input type="radio"/>	<u>Farr West Engineering</u>
NEPA:	<input type="radio"/>	<u>Farr West Engineering</u>
Contract Administration:	<input type="radio"/>	<u>Farr West Engineering</u>
Construction Management:	<input type="radio"/>	<u>Farr West Engineering</u>
Right of Way Acquisition:	<input type="radio"/>	<u>N/A</u>

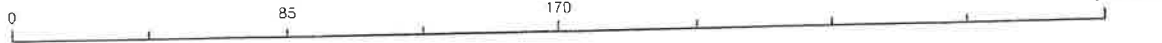
ANTICIPATED DELIVERY TYPE: Design-Bid-Build

HAVE POTENTIAL FUNDING SOURCES BEEN IDENTIFIED?

- NO List Sources and Specify
- YES Funding and Project Phase(s):

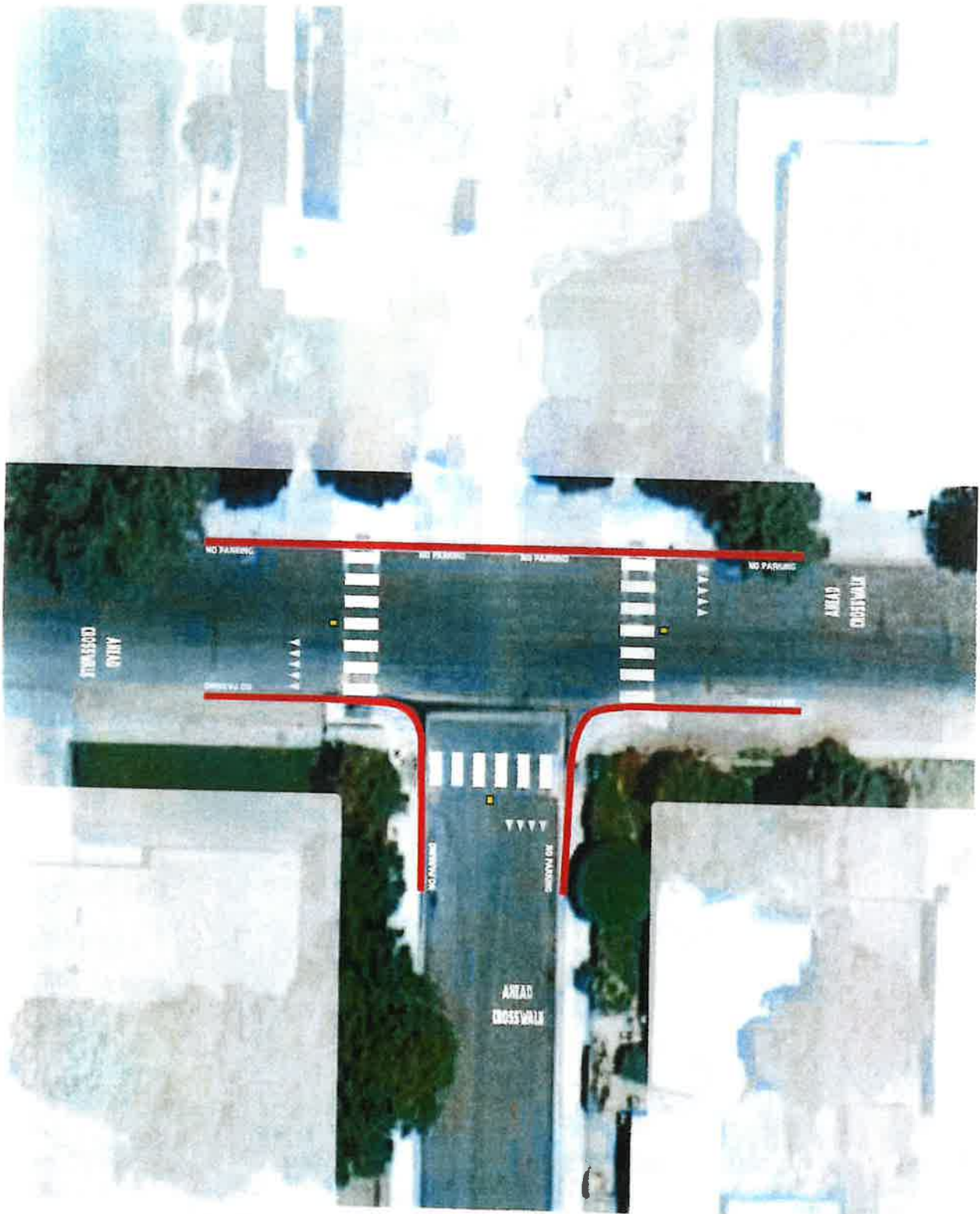
PROPOSED FINANCIAL CONTRIBUTION TO THE PROJECT?

- NO List funding type, amount of
- YES funding, and percentage of



N OREGON STREET AT YERINGTON ELEMENTARY SCHOOL

CURRENT CROSSWALK LOCATIONS



**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: LCSD and Boys and Girls Club Boundary Line Adjustment

Recommendation

That the Board of Trustees authorize the Superintendent to sign the Boundary Line Adjustment Deed for portion of APN 001-095-08.

Background Information

February 2021, the Board of Trustees authorized LCSD and the Boys & Girls Club of Mason Valley to go through the legal process of acquiring an 8,000 square foot (80 feet x 100 feet) [0.18-acre] portion of property (APN 001-095-08) owned by the Lyon County School District at 26 Pearl Street next to Yerington High School. This legal process has now been completed.

The Boys & Girls Club of Mason Valley secured a parcel of land and a grant to build an early learning center or daycare center at 230 N. Main Street (APN 001-095-05) in Yerington. Directly adjacent to and east of this property is a small parcel of land (8,000 square foot [0.18-acres]) that is a portion of APN 001-095-08 (0.81 acres as shown on the current assessor's map) owned by the LCSD that is currently not in use and has no foreseen functional use in the future.

The LCSD has always enjoyed a great partnership with the BGCMV as we service the same youth/students, and soon to be future students when this facility is complete. In order to extend this partnership, the BGCMV has extended an invitation for our Yerington High School students to work in the new facility by means of earning credit and extending learning outside the traditional classroom. In a sense, the facility can become a learning lab for YHS students. Additionally, the BGCMV has agreed that LCSD employees may receive priority registration should they wish to place their young children in this new facility.

Budget Considerations

N/A

Discussed at Prior Meetings

February 2021

Attachments:

Boundary Line Adjustment Deed

*Respectfully Submitted,
Wayne Workman, Superintendent*

APN 001-095-05 & 001-095-08

WHEN RECORDED, MAIL TO:

Lyon County School District
25 E Goldfield Avenue
Yerington, NV 89447

FOR APN 001-095-05 MAIL TAX STATEMENTS TO:

David Fulstone
PO Box 548
Yerington, NV 89447

FOR APN 001-095-08 MAIL TAX STATEMENTS TO:

Lyon County School District
25 E Goldfield Avenue
Yerington, NV 89447

BOUNDARY LINE ADJUSTMENT DEED

LYON COUNTY SCHOOL DISTRICT, a political subdivision of the State of Nevada, GRANTOR, and DAVID H. FULSTONE AND DEEANN FULSTONE, AS CO-TRUSTEES OR TRUSTEES UNDER THAT CERTAIN TRUST AGREEMENT ENTITLED "THE DAVID H. FULSTONE AND ANGELINA M. FULSTONE 1978 TRUST (SURVIVOR'S TRUST), DATED DECEMBER 14, 1978, AS AMENDED", GRANTEE, hereby enter into this

indenture on the _____ day of _____, 2021.

WITNESSETH:

GRANTOR and GRANTEE are the owners of adjacent and abutting parcels of real property being located in the Northwest Quarter of Section 14, T13N, R25E, M.D.M., Yerington, Lyon County, Nevada and more particularly described in EXHIBIT "A" and EXHIBIT "B", attached hereto and incorporated herein by reference respectively, attached hereto and incorporated herein by this reference. GRANTOR desires to adjust the boundary lines between said parcels pursuant to NRS 278.461(5)(c), by granting to GRANTEE the adjustment in the boundary lines of its real property as described in EXHIBIT "C".

NOW, THEREFORE, GRANTOR and GRANTEE do by these presents grant, bargain, sell and convey, one to the other, all portions of said real property described above necessary to effect this boundary line adjustment, so that the real property owned by GRANTOR shall be as described in EXHIBIT "D" and the real property owned by the GRANTEE shall be as described in EXHIBIT "E", attached hereto and incorporated herein by this reference.

FURTHERMORE, GRANTOR hereby grants to GRANTEE (and it's successors and assigns), City of Yerington, Sierra Pacific Power Company d/b/a NV Energy, Charter Communications, Frontier Communications, and Southwest Gas Company, an easement for Public Access, Waterline, and Public Utilities purposes as described in EXHIBIT "F", attached hereto and incorporated herein by this reference. Said public access easement to be maintained by the City of Yerington.

TOGETHER WITH ALL and singular the tenements, hereditaments and appurtenances thereunto belonging or in anywise appertaining, and the reversions, remainder and remainders, rents, issues and profits thereof.

Reserving therefrom any and all water and/or water rights.

TO HAVE AND TO HOLD the said premises, together with the appurtenances, unto the GRANTEE and to its successors and assigns forever.

IN WITNESS WHEREOF, the GRANTOR has caused these presents to be executed the day and year first above written.

GRANTOR:

**LYON COUNTY SCHOOL DISTRICT,
a political subdivision of the State of Nevada**

By: Wayne Workman
Its: Superintendent

STATE OF NEVADA)
)SS
COUNTY OF LYON)

This instrument was acknowledged before me on _____, 2021,
by Wayne Workman as Superintendent of Lyon County School District, a political subdivision of the
State of Nevada.

Notary Public
My Commission Expires: _____

GRANTEE:

**THE DAVID H. FULSTONE AND ANGELINA M. FULSTONE 1978 TRUST
(SURVIVOR'S TRUST), DATED DECEMBER 14, 1978, AS AMENDED**

By: David H. Fulstone, Co-Trustee or Trustee

By: DeeAnn Fulstone, Co-Trustee or Trustee

STATE OF NEVADA)
)SS
COUNTY OF)

This instrument was acknowledged before me on _____, 2021,
by DAVID H. FULSTONE AND DEEANN FULSTONE.

Notary Public

My Commission Expires: _____

EXHIBIT "A"
LEGAL DESCRIPTION
APN 001-095-08 (OWNED BY GRANTOR)

All that certain real property in the City of Yerington, being a portion of the SW ¼ of the NW ¼ of Section 14, T 13 N, R 25 E, M.D.B.&M, described as follows:

All that certain real property lying South of the land described in a Quitclaim Deed recorded in the Official Records of Lyon County, Nevada on January 31, 1990 as Document No. 130921, lying West of the land described in a Deed to the Yerington Union Schools, of Lyon County, Nevada, recorded on March 13, 1941, in Book 31 of Deeds, pages 139-140 as File No. 48262, and lying North of the North right of way line of Pearl Street as shown on Record of Survey for the City of Yerington, Nevada, recorded on October 14, 1966 as Document No. 97271 and lying East of the land described in a Grant, Bargain and Sale Deed recorded on March 16, 2007 as Document No. 402578 and lying East of the land described in a Joint Tenancy Deed recorded on October 24, 2003 as Document No. 307002 and lying East of the land described in a Grant, Bargain and Sale Deed recorded December 16, 1981 as Document No. 65246 and lying East of Parcel 2, as shown on Parcel Map for Sam and Brenda Ross, recorded in the Official Records of Lyon County, Nevada on July 28, 1982 as Document No. 69996.

TOGETHER WITH all tenements, hereditaments and appurtenances thereunto belonging or in anywise appertaining, and any reversion, remainders, rents, issues or profits thereof.

Document No. 448371 is provided pursuant to the requirements of Section 6. NRS 111.312.

EXHIBIT "B"
LEGAL DESCRIPTION
APN 001-095-05 (OWNED BY GRANTEE)

Real property located at 228 North Main Street, Yerington, Lyon County, Nevada described as follows:

Commencing at the Quarter Section Corner, between sections fourteen and fifteen, Township 13 North, Range 25 East, M.D.B.&M., in the City of Yerington, County of Lyon, State of Nevada, three hundred ninety feet north and forty-two feet east from the said quarter section corner for the point of commencement, and running thence from said point of commencement, north along Main Street a distance of one hundred feet; thence at right angles east a distance of one hundred forty-eight feet; thence at right angles south a distance of one hundred feet; thence at right angles west to the east line of Main Street a distance of one hundred forty-eight feet, the place of beginning.

Document No. 65246 is provided pursuant to the requirements of Section 6.NRS 111.312.

EXHIBIT "C"
LEGAL DESCRIPTION
LAND BEING TRANSFERED

A parcel of land being a portion of the parcel described in Grant, Bargain and Sale Deed, Document No. 448371, in the Official Records of Lyon County, Nevada, situate within the Northwest Quarter of Section 14, Township 13 North, Range 25 East, MDM, City of Yerington, County of Lyon, State of Nevada, being more particularly described as follows:

Commencing at the West Quarter corner of said Section 14, and being a point on the centerline of Main Street;

thence along the West boundary of said Northwest Quarter and along said centerline North 00°43'14" East a distance of 25.00 feet to the centerline intersection of Pearl Street;

thence departing said West boundary and said centerline of Main Street, and along the centerline of Pearl Street, South 89°26'47" East a distance of 219.57 feet;

thence departing said centerline North 00°33'13" East a distance of 25.00 feet to a point on the North right-of-way of Pearl Street, and being the Southwest corner of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence departing said North right-of-way and along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, North 00°43'14" East a distance of 278.37 feet;

thence South 89°16'46" East a distance of 0.50 feet;

thence North 00°43'14" East a distance of 60.19 feet to the to the Northeast corner of the parcel described in Joint Tenancy Deed, Document No. 307002, recorded October 24, 2003, said Official Records, and being the **Point of Beginning**

thence departing said Westerly boundary South 89°16'46" East a distance of 71.95 feet;

thence North 00°43'14" East a distance of 100.32 feet to the Southeast corner of the parcel described in Quitclaim Deed, Document No. 130921, and being a point on the North boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence along said North boundary North 89°16'46" West a distance of 101.95 feet to the Northwest corner said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and being the Northeast corner of the second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, recorded December 16, 1981, in said Official Records;

thence along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and being along the East boundary of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, South 00°43'14" West a distance of 100.32 feet to the Southeast corner of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, and being a point on the North boundary of parcel described in Joint Tenancy Deed Document No. 307002;

thence departing said East boundary of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, and along the North boundary of parcel described in Joint Tenancy Deed Document No. 307002, and continuing along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed Document No. 448371, South 89°16'46" East a distance of 30.00 feet to the **Point of Beginning**.

Said parcel contains an area of approximately 10,228 square feet.

Basis of Bearings: NORTH AMERICAN DATUM OF 1983 AS BASED ON FEDERAL BASE NETWORK/COOPERATIVE BASE NETWORK OBSERVATIONS IN 1994 (AKA NAD83/94), NEVADA STATE PLANE COORDINATE SYSTEM, WEST ZONE AND HOLDING THE WASHOE COUNTY PUBLISHED LATITUDE AND LONGITUDE OF 38°59'31.28758" NORTH AND 119° 09' 44.14588" WEST FOR REGIONAL GPS CORS "YER1" (WASHOE COUNTY IDENTIFIER LYNSM00010). A COMBINED GRID-TO-GROUND SCALE FACTOR OF 1.000279329 IS USED TO SCALE THE STATE PLANE GRID COORDINATES TO GROUND.

Description Prepared By
Ryan G. Cook, PLS 15224
Summit Engineering Corporation
5405 Mae Anne Ave.
Reno, NV 89523
775-747-8550



EXHIBIT "D"
LEGAL DESCRIPTION
ADJUSTED PARCEL A (NOW OWNED BY GRANTOR)

A parcel of land being a portion of the parcel described in Grant, Bargain and Sale Deed, Document No. 448371, in the Official Records of Lyon County, Nevada, situate within the Northwest Quarter of Section 14, Township 13 North, Range 25 East, MDM, City of Yerington, County of Lyon, State of Nevada, being more particularly described as follows:

Commencing at the West Quarter corner of said Section 14, and being a point on the centerline of Main Street;

thence along the West boundary of said Northwest Quarter and along said centerline North 00°43'14" East a distance of 25.00 feet to the centerline intersection of Pearl Street;

thence departing said West boundary and said centerline of Main Street, and along the centerline of Pearl Street, South 89°26'47" East a distance of 219.57 feet;

thence departing said centerline North 00°33'13" East a distance of 25.00 feet to a point on the North right-of-way of Pearl Street, and being the Southeast corner of Parcel 2 of Parcel Map 69996, and being the Southwest corner of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and being the **Point of Beginning**;

thence departing said North right-of-way and along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371 and along the East boundary of Parcel 2 of Parcel Map 69996, North 00°43'14" East a distance of 151.16 feet to the Northeast corner of said Parcel 2, and being the Southeast corner of the parcel described in Grant, Bargain, and Sale Deed Document 402578, of said Official Records;

thence departing said East boundary of Parcel 2, and along the East boundary of said parcel described in Grant, Bargain, and Sale Deed Document No. 402578, and continuing along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, North 00°43'14" East a distance of 127.22 feet to the Northeast corner of said parcel described in Grant, Bargain, and Sale Deed Document 402578, and being a point on the South boundary of the parcel described in Joint Tenancy Deed Document No. 307002, of said Official Records;

thence departing the East boundary of said parcel described in Grant, Bargain, and Sale Deed Document No. 402578, and along the South boundary of said parcel described in said Joint Tenancy Deed Document No. 307002, and continuing along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed Document No. 448371, South 89°16'46" East a distance of 0.50 feet to the Southeast corner of said parcel described in said Joint Tenancy Deed Document No. 307002;

thence departing the South boundary of said parcel described in said Joint Tenancy Deed Document No. 307002, and along the East boundary of said parcel described in said Joint Tenancy Deed Document No. 307002, and continuing along the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, North 00°43'14" East a distance of 60.19 feet to the to the Northeast corner of the parcel described in Joint

Tenancy Deed, Document No. 307002, recorded October 24, 2003, said Official Records;

thence departing said Westerly boundary of the parcel described in Grant, Bargain and Sale Deed, Document No. 448371, South 89°16'46" East a distance of 71.95 feet;

thence North 00°43'14" East a distance of 100.32 feet to the Southeast corner of the parcel described in Quitclaim Deed, Document No. 130921, and being a point on the North boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence along said North boundary South 89°16'46" East a distance of 58.05 feet to the Northwest corner of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and being a point on the West boundary of the parcel described in Book 31 of Deeds, pages 139-140 as File No. 48262, recorded on March 13, 1941, said Official Records;

thence along said West boundary and along the East boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371 South 00°43'14" West a distance of 438.51 feet to the Southeast corner of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and being the Southwest corner of said parcel described in Book 31 of Deeds, pages 139-140 as File No. 48262, and being a point on the North right-of-way of Pearl Street;

thence departing said West and East boundaries, and along said North right-of-way, and along the South boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, North 89°26'47" West a distance of 130.50 feet to the **Point of Beginning**.

Said parcel contains an area of approximately 49,951± square feet.

Basis of Bearings: NORTH AMERICAN DATUM OF 1983 AS BASED ON FEDERAL BASE NETWORK/COOPERATIVE BASE NETWORK OBSERVATIONS IN 1994 (AKA NAD83/94), NEVADA STATE PLANE COORDINATE SYSTEM, WEST ZONE AND HOLDING THE WASHOE COUNTY PUBLISHED LATITUDE AND LONGITUDE OF 38°59'31.28758" NORTH AND 119° 09' 44.14588" WEST FOR REGIONAL GPS CORS "YER1" (WASHOE COUNTY IDENTIFIER LYNSM00010). A COMBINED GRID-TO-GROUND SCALE FACTOR OF 1.000279329 IS USED TO SCALE THE STATE PLANE GRID COORDINATES TO GROUND.

Description Prepared By
Ryan G. Cook, PLS 15224
Summit Engineering Corporation
5405 Mae Anne Ave.
Reno, NV 89523
775-747-8550



8-17-2021

EXHIBIT "E"
LEGAL DESCRIPTION
ADJUSTED PARCEL B (NOW OWNED BY GRANTEE)

A parcel of land being all of the second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, recorded December 16, 1981, in the Official Records of Lyon County, Nevada, and a portion of the parcel described in Grant, Bargain and Sale Deed, Document No. 448371, of said Official Records, situate within the Northwest Quarter of Section 14, Township 13 North, Range 25 East, MDM, City of Yerington, County of Lyon, State of Nevada, being more particularly described as follows:

Commencing at the West Quarter corner of said Section 14, and being a point on the centerline of Main Street;

thence along the West boundary of said Northwest Quarter and along said centerline North 00°43'14" East a distance of 25.00 feet to the centerline intersection of Pearl Street;

thence continuing along the West boundary of said Northwest Quarter and along the centerline of Main Street North 00°43'14" East a distance of 364.21 feet;

thence departing said West boundary and said centerline South 89°16'46" East a distance of 39.00 feet to a point on the East right-of-way of Main Street and being the Northwest corner of the parcel described in Joint Tenancy Deed, Document No. 307002, recorded October 24, 2003, in said Official Records, and being the Southwest corner of the second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, recorded December 16, 1981, in said Official Records, and being the **Point of Beginning**;

thence along said East right-of-way and along the West boundary of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, North 00°43'14" East a distance of 100.32 feet to the Northwest corner of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, and being the Southwest corner of the parcel described in Quitclaim Deed, Document No. 130921, recorded January 31, 1990, of said Official Records;

thence departing said East right-of-way and along the North boundary of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, and along the South boundary of said parcel described in Quitclaim Deed, Document No. 130921, South 89°16'46" East a distance of 151.00 feet to the Northeast corner of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, and being the Northwest corner of the parcel described in Grant, Bargain and Sale Deed, Document No. 448371, of said Official Records;

thence continuing along said South boundary of said parcel described in Quitclaim Deed, Document No. 130921, and along the North boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, South 89°16'46" East a distance of 101.95 feet to the Southeast corner of said parcel described in Quitclaim Deed, Document No. 130921; thence departing said South and North boundaries South 00°43'14" West a distance of 100.32 feet;

thence North 89°16'46" West a distance of 71.95 feet to the Northeast corner of said parcel described in Joint Tenancy Deed, Document No. 307002, and being a point on the Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence along said Westerly boundary of parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and along the North boundary of said parcel described in Joint Tenancy Deed, Document No. 307002, North 89°16'46" West a distance of 30.00 feet to the Southeast corner of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246;

thence departing said Westerly boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, and continuing along said North boundary of the parcel described in Joint Tenancy Deed, Document No. 307002, and along the South boundary of said second parcel described in Grant, Bargain and Sale Deed, Document No. 65246, North 89°16'46" West a distance of 151.00 feet to the **Point of Beginning**.

Said parcel contains an area of approximately 25,377± square feet.

Basis of Bearings: NORTH AMERICAN DATUM OF 1983 AS BASED ON FEDERAL BASE NETWORK/COOPERATIVE BASE NETWORK OBSERVATIONS IN 1994 (AKA NAD83/94), NEVADA STATE PLANE COORDINATE SYSTEM, WEST ZONE AND HOLDING THE WASHOE COUNTY PUBLISHED LATITUDE AND LONGITUDE OF 38°59'31.28758" NORTH AND 119° 09' 44.14588" WEST FOR REGIONAL GPS CORS "YER1" (WASHOE COUNTY IDENTIFIER LYNSM00010). A COMBINED GRID-TO-GROUND SCALE FACTOR OF 1.000279329 IS USED TO SCALE THE STATE PLANE GRID COORDINATES TO GROUND.

Description Prepared By:
Ryan G. Cook, PLS 15224
Summit Engineering Corporation
5405 Mae Anne Ave.
Reno, NV 89523
775-747-8550



8-17-2021

EXHIBIT "F"
LEGAL DESCRIPTION
NEW PUBLIC ACCESS & PUBLIC UTILITY EASEMENT

An easement within a portion of the parcel described in Grant, Bargain and Sale Deed, Document No. 448371, in the Official Records of Lyon County, Nevada, situate within the Northwest Quarter of Section 14, Township 13 North, Range 25 East, MDM, City of Yerington, County of Lyon, State of Nevada, being more particularly described as follows:

Commencing at the West Quarter corner of said Section 14, and being a point on the centerline of Main Street;

thence along the West boundary of said Northwest Quarter and along said centerline North 00°43'14" East a distance of 25.00 feet to the centerline intersection of Pearl Street;

thence departing said West boundary and said centerline of Main Street, and along the centerline of Pearl Street, South 89°26'47" East a distance of 219.57 feet;

thence departing said centerline North 00°33'13" East a distance of 25.00 feet to a point on the North right-of-way of Pearl Street, and being the Southwest corner of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence along said North right-of-way and along the South boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371, South 89°26'47" East a distance of 75.75 feet and being the **Point of Beginning**;

thence departing said North right-of-way and South boundary North 00°43'14" East a distance of 338.35 feet;

thence North 89°16'46" West a distance of 3.30 feet to the Southeast corner of Adjusted Parcel B as described in attached Exhibit "E";

thence along the East boundary of said Adjusted Parcel B North 00°43'14" East a distance of 100.32 feet to the Northeast corner of said Adjusted Parcel B and being a point on the North boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence departing said East boundary and along said North boundary South 89°16'46" East a distance of 23.30 feet;

thence departing said North boundary South 00°43'14" West a distance of 438.61 feet to a point on the North right-of-way of Pearl Street, and being on the South boundary of said parcel described in Grant, Bargain and Sale Deed, Document No. 448371;

thence along said North right-of-way and South boundary North 89°26'47" West a distance of 20.00 feet to the **Point of Beginning**.

Said parcel contains an area of approximately 9,104 square feet.

Basis of Bearings: NORTH AMERICAN DATUM OF 1983 AS BASED ON FEDERAL BASE

NETWORK/COOPERATIVE BASE NETWORK OBSERVATIONS IN 1994 (AKA NAD83/94), NEVADA STATE PLANE COORDINATE SYSTEM, WEST ZONE AND HOLDING THE WASHOE COUNTY PUBLISHED LATITUDE AND LONGITUDE OF 38°59'31.28758" NORTH AND 119° 09' 44.14588" WEST FOR REGIONAL GPS CORS "YER1" (WASHOE COUNTY IDENTIFIER LYNSM00010). A COMBINED GRID-TO-GROUND SCALE FACTOR OF 1.000279329 IS USED TO SCALE THE STATE PLANE GRID COORDINATES TO GROUND.

Description Prepared By:
Ryan G. Cook, PLS 15224
Summit Engineering Corporation
5405 Mae Anne Ave.
Reno, NV 89523
775-747-8550



8-17-2021

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Fernley area schools' highlights and updates

Recommendation

That the LCSD Board of Trustees approve a report by the Fernley area school principals on the work of their respective schools.

Background Information

The principal of each school will provide a brief, three-minute presentation highlighting their achievements and reviewing their goals for the 2021-2022 school year. As a reminder, all LCSD schools collaboratively go through the Continuous Improvement Process (CIP) to develop their school performance plan (SPP) with goals, objectives and action steps. In the fall, they meet with their school improvement team and revise their plans, based on their previous year's student achievement and survey data. They will continue to meet regularly with their school improvement team to monitor their goals, objectives and action steps throughout the school year.

Budget Considerations

None

Discussed at Previous Meeting

Yes. Principals will update the LCSD Board of Trustees annually in the fall when the meetings are held in their attendance areas.

Attachment(s):

One-page summary of Fernley Elementary School
One-page summary of Cottonwood Elementary School
One-page summary of East Valley Elementary School
One-page summary of Fernley Intermediate School
One-page summary of Silverland Middle School
One-page summary of Fernley High School

*Respectfully Submitted,
Wayne Workman, Superintendent*



Chanen Cross, *Principal*

Ryan Stauffer, *Assistant Principal*

Highlights for 2020-21

- We are open and have been able to stay open even through COVID issues!
- One Title 1 Interventionists working with children in Reading.
- Staff trained and being trained in HACK computer training.
- Collaborative Lesson Planning every Thursday in every grade level.
- Hosted an amazing FES Summer Camp for 140+ students with a Carnival, weekly STEM lessons from Sierra Nevada Journeys, prizes, and FUN.
- All staff participate in Data Teams every Tuesday, implementing and discussing strategies, analyzing data, and troubleshooting across the grade level.
- Counselor works on social skills, anti-bullying, friendship skills, assets training and kindness in every classroom every other week.
- Staff Surveys done at beginning, at semester, and at the end of year to assist administration in mid-course corrections as we work and plan through the school year.
- Achievement Conferences 2 times per year, looking at every teacher's class and every student in the school in a 2-day timespan.
- RAP Plans created, monitored, revised, and implemented from Kindergarten to 4th grade. Students were placed in Tier II LLI tutoring as needed. Title 1 tutoring was implemented for lower readers, writers, or math students both before and after school by teachers.
- One to one Chromebooks in every classroom for every student.
- Classroom Libraries were replaced and ordered as needed.

2021-22 SPP Summary

- **Goal 1: Most students at Fernley Elementary will increase reading scores and math scores as measured by MAP growth goals.**
Strategies and Activities: Use of MAP data and RAP Plans; Achievement Conferences to track student achievement; Principal checks for student proficiency.
- **Goal 2: FES will fully implement Tier 2 PBIS by regular station reviews to improve and teach behavior, most staff will track problem behavior by using the SWIS system and use the PBIS tokens to encourage positive behavior, resulting in an increase in final PBIS observations by the Behavior Interventionist by June, 2022.**
Strategies and Activities: Monthly team meetings, Station Trainings and Reviews of appropriate behavior; Professional Development for staff in PBIS; Implementation and use of the tokens by staff.
- **Goal 3: English learners (EL) will demonstrate growth in their lowest area (Listening, Speaking, Reading, or Writing) as measured by the WIDA by June, 2022.**
Use of MAP data and RAP Plans; Achievement Conferences to track student achievement; Goal setting with EL teacher.



COTTONWOOD ELEMENTARY SCHOOL

Laura Malkovich, Principal
Virginia Richardson, Assistant Principal

925 Farm District Road
Fernley, NV 89408
775-575-3414 ph
775-575-3417 fax

“SOAR like an Eagle!”

www.ces.lyoncsd.org

Highlights from 2020-2021

- ✓ We were open even through COVID issues!
- ✓ Continued Leveled Literacy Intervention Remediation (LLI) provided by specials, Title I interventionist, and literacy specialist teachers and Identified students who then received tutoring before and/or after school
- ✓ Student Achievement Conferences at the end of 1st and 3rd quarters
- ✓ Virtual P/T conferences
- ✓ Amber Westmoreland provided monthly HACK training to staff, year 2 HACK training continues this year
- ✓ Continued Student Study Team (SST) and ICAT to assist student, families and teacher
- ✓ School Garden continued from prior years and will continue this year as we hope to expand
- ✓ PBIS Tier 1 school with continuing on this year implementing Tier 2
- ✓ Implemented PBIS Golden Eagle parade 2X a month and continuing it this year
- ✓ RAP Plans created, monitored, revised, and implemented from Kindergarten to 4th grade.
- ✓ One to one Chromebooks in every classroom for every student.
- ✓ Hosted a 4 week summer school session with over 100 students

Cottonwood Elementary School Performance Plan Summary for 2021-2022

Goal 1: *By the end of the 2021-22 school year, increase student proficiency in ELA by 10% as measured by MAP, DRA, and teacher made assessments.*

Strategies:

- Use of MAP and other assessment data as well as RAP Plans to provide interventions
- Achievement Conferences to track student achievement
- Principal checks for student proficiency.
- Increase Collective Teacher Efficacy (Goal 2)

Goal 2: *Improve instructional opportunities for students by Increasing Collective Teacher Efficacy*

Strategies/Action steps:

- Unpack Power Standards and Mastery Content (within grade levels) and align with Original Instruction delivery
- Engaged in professional learning, collaboration, and data teams (by grade level) to focus on closing achievement gaps through Tier II instruction
- Improve utilization of effective instructional practices.

Goal 3: *We will increase Family Engagement by increasing PTA memberships to 100 members and by increasing Title I Family PAC membership to 10 and Parent University Attendance to 25.*

Strategies/Action steps:

- Survey families and provide multi-modality (in-person, zoom, webinar-type) trainings with opportunities for family discourse and connection.
- Create a Google Classroom with blog/conversation abilities to provide resources to parents with the ability to ask for additional resources.



East Valley Elementary

Home of the Panthers

4180 Farm District Road
Fernley, Nevada 89408

Billiejo Hogan
Principal

Jamie Henderson
Assistant Principal

Lauren Johnson
Counselor

(775)575-3332

www.eves.lyoncsd.org

Fax (775)575-3342

Highlights from 2020-21

- East Valley had 59% of students in grades K-4 at grade level cut in Reading and 58% in Math measured by the MAP testing.
- Sierra Nevada Journeys provided monthly STEM Parent involvement nights via Zoom.
- East Valley was able to offer ALL students the choice of in person learning.
- Full implementation of Tier 1 PBIS with a monthly student store.
- Teachers utilizing HACK training and offering various platforms for student learning
- Distance learners decreased 50% by the end of March 2021
- Teachers provided virtual open house with classroom information videos posted on our website
- Summer Camp offered for two weeks
- Jump start to Kindergarten camp was held the first week in August

East Valley Elementary School Continuous Improvement Plan for 2021-22

Goal 1: 55% of Students at East Valley will meet their individual growth goals in Reading as measured by the MAP, Measured Academic Progress testing by Spring of 2022.

Strategies and activities:

1. **Focused data teams**-analyze student work, use MAP data to plan interventions, create strategy groups for all students/
2. **Achievement Conferences: at least twice per year**-review current data, plan for achievement gaps
3. **Tutoring**-25 students per grade level, LLI interventions 4-5 days per week
4. **Strategy Grouping/differentiated instruction**-strategy groups created with a focus, and MyPath used daily/weekly

Goal 2: 55% of Students at East Valley will meet their individual growth goals in Math as measured by the MAP, Measured Academic Progress testing by Spring of 2022.

Strategies and activities:

1. **Focused Data Teams**-strategy groups, monitor MAP strand data
2. **Achievement Conferences**-bi-yearly, focus on student MAP strand data
3. **Tutoring**-25 students per grade level, focus on lower strands
4. **Strategy Grouping/differentiated instruction**-strategy focus and groups, Mypath
5. **Differentiated Instruction/Learning**-strategy group interventions and tutoring
6. **School Wide focus**-Balance Math, Math strategy grouping

Goal 3: All students receive Social Emotional Learning lessons with our school counselor through the implementation of Second Step by May of 2022.

Strategies and activities:

1. Counselor will provide lessons for each class twice per month
2. Universal Social Emotional screening 3 times per year.
3. Climate survey given to students in Fall and Spring
4. Tier 1 and Tier 2 implementation of PBIS and Restorative Practices



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
"HOME OF FALCON P.R.I.D.E"

Blake Cooper
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

FIS School Highlights from 2020-2021:

- FIS co-curricular/athletics involved 12 Academic Olympians, 23 Leadership students, 35 grapplers, 50 went the distance in cross country, Academic Olympic Team placed 2nd in the Sagebrush League stacked with seventh and eighth graders.
- FIS Drama put on a performance Fractured Fairy Tales and included 30 6th graders.
- FIS staff and students helped raise \$600 for two Fernley students and a FHS teacher battling cancer.
- FIS continues to host the Boys and Girls Club after school and summer programs.
- FIS hosted virtual Veterans Day and Patriot's Day celebrations.
- FIS Leadership sponsored a 9/11 school commemoration where all classes lined Hwy 95A to "never forget" the tragedy and celebrate our local first responders.
- FIS Leadership hosted the school's FIRST ever virtual Veterans Day Assembly. During this livestreamed event, FIS Leadership honored our Falcon Family of Veterans, expanded our veterans archive, donated \$1201 to the Fernley Senior Center, and presented a donation check to Relay for Life on behalf of the students of FIS.
- FIS Leadership's Falcon Family of Veterans Archive was livestreamed to the school and the community. Numerous encores of the presentation were shown.
- FIS Leadership students sponsored and participated in virtual read alouds for Black History Month and Women's History Month observances.
- FIS Leadership donated 25 books of African-American stories and African-American authors to the FIS library.
- FIS Leadership sponsored and participated in a website of virtual read alouds by students and guest readers in celebration of Read Across America Month.
- FIS Leadership and their invited student guests (over 50 students) spent a morning of community service cleaning up the Veterans Memorial Cemetery. This event occurred a day before the cemetery's Memorial Day event.
- 6th grade leadership students interviewed more than 100 potential 5th grade candidates to join leadership the next year. 27 5th grade students were selected to participate in FIS Leadership in 2021.
- 77% of FIS students met their MAP Math growth and 55% of FIS students met their MAP Reading growth.
- 6th grade Math improved their achievement percentile from 56 to 68
- 5th grade ELA improved their achievement percentile from 51 to 55
- 6th grade ELA improved their achievement percentile from 56 to 66
- After 30 years in education throughout Lyon County FIS students and staff want to thank Principal Rob Jacobson for all his support and leadership.

FIS Areas of Focus for 2021-22

- FIS will continue strive to increase students' social/emotional skills in the following areas: relationships, physical safety, emotional safety and self-management.
- FIS will continue to improve instruction through collective teacher efficacy.



Silverland Middle School

Be Responsible, Be Respectful, Be Safe

(775)575-1575

www.sms.lyoncsd.org

Fax (775)575-1566

Steve Henderson
Principal

Tammie Moniz
Assist. Principal

John Gavin
Counselor
Jeremy Elsmore
Counselor

Highlights from 2020-2021

- Approximately 54 8th grade students earned a high school credit for Algebra 1 last year.
- We received the Bronze award for PBIS achieving 70% implementation.
- We were able to provide opportunities for some athletics- Volleyball, Cross Country, Track, Basketball/Wrestling Open Gym.
- We successfully held a summer school/camp that involved Remediation and Extension for 75 Students

Silverland Middle School Performance Plan Summary for 2021-2022

We are still currently in the new process of developing our goals for this school year.

Goal 1- Continue to increase the number of proficient math students

Strategies and activities:

1. Continued implementation of PLC's and subject-area planning.
2. Continued implementation of co-taught classes for students with disabilities.
3. Expanded targeted remediation for students who need a second shot of math instruction.
4. 2 Project Based Learning projects per semester and technology enhanced teaching methods using the HACK model.

Goal 2- Increased proficiency in reading and writing

Strategies and activities:

1. Continued implementation of PLC's and subject area planning.
2. Continued implementation of co-taught classes for students with disabilities.
3. Implementation of Mission Literacy and other proven strategies.
4. Targeted remediation through the use of Read 180 for students who are not reading at grade level.
5. 2 Project Based Learning projects per semester and technology enhanced teaching methods using the HACK model.

Goal 3- SMS will increase positive school culture and communication

Strategies and Activities

1. Implementing PBIS matrix and expectations along with PBIS Rewards App
2. 100% of students will receive a positive postcard
3. Restorative Practices will be utilized
4. 4 Parent nights will be held to inform parents on different topics



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



2020-21 Fernley High School Highlights

- FHS continues to maintain 38% of our students who are college ready in ELA on their 11th grade administration of the ACT exam.
- FHS continues to maintain a graduation rate above 91% or higher with the 2020 graduating class and 86% for the class of 2021.
- FHS continues to have success with its Jump Start Program with 9 students earning an Associate's Degree.
- FHS had over 200 students become CTE Course Program completers.
- FHS Leadership class won the Nevada Blue Star and National Council of Excellence Gold Award.
- FHS continues to expand its support programs by continuing with Upward Bound, Stand Tall, Project Success, Graduation Coach and Jobs for American Graduates (JAG).
- FHS was successful in completing all of the competitive sports last year that were allowed by NIAA during the COVID pandemic.
- FHS held our third annual P.E.A.C.E. week in May. This week focusses on Respect, Unity, Caring and Kindness. It had many different school wide activities that took place during the week.

New at Fernley High School for 2021-22

- FHS continues to set a new high enrollment each year with 1250 students this year.
- FHS implemented a block schedule that allows more instructional time during the class period.
- FHS will be in full implementation of one-to-one Chromebook computers this year.
- FHS successfully created an AP Computer Science and Education courses this year.

Fernley High School Focus Areas for 2021-22

- **Goal 1** FHS will graduate all students, College and Career Ready.
 - FHS will maintain or increase an 80% pass rate on the EOC Math and ELA assessments.
 - FHS will increase by 5 %, the percentage of 11th grade students who achieve the college and career readiness benchmark on the Math, Science and English ACT.
 - FHS will increase core credit attainment for all 9th and 10th grade students FHS will increase the percentage of Graduation Ready 11th and 12th grade students by 5%.
 - FHS will increase the percentage of students who meet or exceed the CTE end of program technical skills assessment and workplace readiness skills assessment by 10%.
- **Goal 2** FHS will communicate more effectively with stakeholders.
 - FHS will make positive parent contacts weekly.
 - FHS will increase its communication with parents through the use of Twitter, emails, texts and Facebook.

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Ratification of the professional negotiated agreement between the LCEA and the LCSD

Recommendation

That the Board of Trustees approves the ratification of the collectively bargained agreement (CBA) between the Lyon County Education Association (LCEA) and the Lyon County School District (LCSD) for the 2021-2023 contract years.

Background Information

Negotiation meetings between the LCEA and the LCSD have concluded with a two-year tentative agreement pending ratification by the Board of Trustees. The members of the LCEA have already ratified the tentative agreement.

Budget Considerations

For all bargaining groups/employees the overall fiscal impact will be approximately \$4.9 million for the 2021-2022 and 2022-2023 school years combined. The fiscal impact of the LCEA agreement is estimated to be an additional \$1.51 million in FY22 and \$2.44 in FY23 for total estimated biennium fiscal impact of \$3.95 million.

Discussed at Previous Meeting

September 24, 2019

Attachment(s)

July 1, 2021 through June 30, 2023 tentative agreement between the LCEA and LCSD
Ratification signature page for the agreement between the LCEA and LCSD

Respectfully Submitted,

Wayne Workman, Superintendent

**PROFESSIONAL NEGOTIATED AGREEMENT
BETWEEN
LYON COUNTY SCHOOL DISTRICT
AND
LYON COUNTY EDUCATION ASSOCIATION**

~~2019—2020~~ 2021 - 2022
~~2020—2021~~ 2022 - 2023

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PREAMBLE

The Board of School Trustees of Lyon County School District supports the cooperative development of a professional negotiations agreement with the Lyon County Education Association. It is our sincere belief that such an agreement is in the best interests of our students in as much as the kinds of things that will be mutually considered and subsequently agreed upon will improve the educational environment of our professional staff members and thus increase the effective and efficient operation of our schools. This, in turn, will be of great benefit to the students to move us closer to our stated goal of providing a quality educational program for the children of the Lyon County School District.

We believe that this mutually developed agreement must fall within the framework of all constitution, statutory and legal provisions of the State of Nevada and, therefore, designate this effort as a Professional Negotiations Agreement.

The parties seek to educate young people in the democratic tradition, to foster recognition of individual freedom and social responsibility, to inspire meaningful awareness of and respect for the Constitution and the Bill of Rights, and to instill appreciation of the values of individual personality. It is recognized that these democratic values can best be transmitted in an atmosphere, which is free from academic censorship and restraints upon free inquiry and learning within the framework of morals and public taste.

This agreement is adopted by and between the Lyon County School District in the City of Yerington, County of Lyon and State of Nevada and the Lyon County Education Association.

WHEREAS, the Lyon County Boards of School Trustees in the City of Yerington, County of Lyon, State of Nevada and the Lyon County Education Association, the parties of this Agreement, recognize and declare that providing quality education for the children of the District is their mutual aim and that the character of such education depends predominantly upon the quality of the morals of the teaching staff, and

WHEREAS, the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards, and

WHEREAS, members of the teaching staff in the District have the right to join or not to join any organization for their professional or economic improvement.

WHEREAS, a free and open exchange of views is desirable and necessary by and between the parties hereto in their efforts to negotiate in good faith with respect to wages, hours, and conditions of employment.

WHEREAS, except as specifically modified by this Agreement, the School Board retains, without limitations, all powers, rights and authority vested in it by N.R.S. rules and regulations, including but not limited to:

- 1) Direct its employees;
- 2) Hire, promote, classify, transfer, assign, retain, suspend, demote, discharge or take disciplinary action against any employee;
- 3) Relieve any employee from duty;

- 4) Maintain the efficiency of its operations;
- 5) Determine the methods, means and personnel by which its operations are to be conducted;
- 6) Take whatever actions may be necessary to carry out its responsibilities in an emergency.

NOW, THEREFORE, IT IS AGREED.

ARTICLE I DEFINITIONS

1-1-1 The term “NRS 288”, as used in this Agreement, shall refer to Chapter 288 of the Statutes of Nevada enacted by the 1969 session of the Nevada Legislature also known as the Local Government Employee-Management Relations Act.

1-1-2 The term “Teachers”, as used in this Agreement, shall refer to all contracted non-administrative licensed personnel eligible for membership in the Lyon County Education Association.

1-1-3 The term “School Trustees” or “School Board”, as used in this Agreement, shall mean the Board of School Trustees of the Lyon County School District and is the entity known as Local Government Employer in NRS 288.060.

1-1-4 The term “Board”, as used in this Agreement means the Local Government Employee – Management Relations Board as provided in NRS 288.030.

1-1-5 The term “Association”, as used in this Agreement, shall mean the Lyon County Education Association and its entity known as the Employee Organization in NRS 288.040.

1-1-6 The term “School District”, as used in this Agreement, shall mean the Lyon County School District.

1-1-7 The term “Superintendent”, as used in this Agreement, shall mean the Superintendent of Schools of the Lyon County School District.

1-1-8 The terms “School Trustee”, “Government Employee-Management Relations Board” and “Association”, as used in this Agreement, shall include authorized officers, representatives and agents. Despite reference herein to “School trustees”, “Government Employee-Management Relations Board”, and “Association”, as such, each reserves the right to act hereunder by committee or designated representatives.

1-1-9 The term “School Year”, as used in this Agreement, shall be defined in NRS 388.080.

1-1-10 The term “Agreement”, as used in this Agreement, refers to the name of this document being the Professional Negotiation Agreement between the Lyon County School District and the Lyon County Education Association.

1-1-11 The term “Grievance”, as used in this Agreement, shall mean a complaint by a licensed staff member of the Association, excluding administrative personnel, that there has been a violation of this agreement.

1-1-12 The term “Aggrieved Person or Party” as used in this Agreement, is a teacher and/or the Association who is asserting a grievance.

1-1-13 The term “Day”, as used in this Agreement, shall mean each day or portion of a day that the School District’s Superintendent’s Office is open for business.

1-1-14 The term “Immediate Family”, as used in this Agreement, shall mean the employee’s children, spouse, parents, siblings, grandparents, grandchildren, any person similarly related by marriage, foster parents, and any person living in the immediate household of the employee. For the purpose of bereavement leave only, the term “immediate family” will include a significant other person in the employee’s life.

1-1-15 The term “Discipline”, as used in this Agreement, shall mean the process by which violation of District or school policy/regulations or professional behavior is addressed.

1-1-16 The term “Evaluation”, as used in this Agreement, shall mean the process by which a teacher’s over-all performance may be determined to be Highly Effective, Effective, Developing or Ineffective.

1-1-17 The term “Assignment”, as used in this Agreement, shall mean the placement of a teacher in a position for which they are licensed or for which an exception has been granted.

1-1-18 The term “Transfer”, as used in this Agreement, shall mean the movement from one work site to a different work site and may be voluntary or involuntary.

1-1-19 The term “Re-assignment”, as used in this Agreement, shall mean the movement of a teacher at a work site from one assignment to another assignment which may be voluntary or involuntary and, for exceptional circumstances, could be outside the teacher’s license.

1-1-20 The term “Plan of Assistance”, as used in this Agreement, shall mean a plan implemented by the district to assist an employee in his/her efforts to make necessary improvements and/or corrections in job performance.

ARTICLE II GENERAL

2-1-1 The School Board shall not discriminate against any teacher on the basis of race, creed, color, national origin, gender, marital status, disability or membership in any teacher organization.

2-1-2 The Association shall admit persons to membership without discrimination on the basis of race, creed, color, national origin, gender, marital status, or disability and to represent all teachers without regard to membership in any teacher organization.

2-1-2 This Agreement constitutes School Board Policy for the term of said Agreement and the School Board and the Association will carry out the commitments contained herein and give them full force and effect.

2-1-3 No change, rescission, alteration or modification of this Agreement in whole or part shall be valid unless the same is ratified by both the School Board and the Association and endorsed in writing hereon.

2-1-4 It is not the intent of either party hereto to violate any laws of the State of Nevada or of the United States of America. The parties agree that in the event any provision of this Agreement is held by a Court of Competent Jurisdiction to be in contravention of any such laws, they will enter into negotiation at a time mutually agreeable to all parties. The remainder of the Agreement shall remain in full force and effect.

ARTICLE III LYON COUNTY EDUCATION ASSOCIATION

.1 RECOGNITION

3-1-1 The School Board recognizes the Association as the exclusive and sole negotiating representative of all members of the licensed staff of the School District except the following:

- Superintendent
- Associate and/or Assistant Superintendents
- Administrative Assistants to the Superintendent
- Directors
- Principals and Assistant Principals

3-1-2 All rights and privileges granted to the Association under the terms and provisions of this Agreement are for the exclusive use of the Association in representing all licensed staff and not for the use of any other party or organization.

3-1-3 No Strike/Work Stoppages – the Lyon County Education Association reaffirms their pledge that there will be no strikes, stoppages of work or slowdowns against the Local government employer, the Lyon County Board of School Trustees.

.2 BOARD LIASON

3-2-1 In order to provide for discussion and periodic exchange of views between the School Board and the Association, one (1) Association member shall be present at all school board meetings that are open to the public.

3-2-2 In the event that school board meetings are being conducted during school hours, the Association representative to the School Board may be released from his regular duties without loss of pay but with the Association paying the cost of the substitute.

3-2-3 One additional member of the Association representing a particular geographical area of the County may be invited by the School Board.

.3 DUES

3-3-1 The District agrees to deduct dues from the salaries of the employees covered by this agreement for the Lyon County Education Association, Nevada State Education Association and the National Education Association. These monies shall be transmitted to the Nevada State Education Association.

3-3-2 The Association will certify to the District in writing the current rate of membership dues. The district will be notified of any change in the rate of membership dues thirty (30) days prior to the effective date of such change.

3-3-3 Deductions referred to in Section 3-3-2 above will be made in equal installments each month during the year. The District will not be required to honor for any month's deduction any authorizations that are delivered to it later than the first month prior to the distribution of the payroll from which the deductions are made.

3-3-4 No later than October 15 of each year, the Association will provide the District with a list of those employees who have voluntarily authorized the District to deduct dues to the organizations named in section 3-3-1 above. Copies of the executed dues authorization for all employees shall be submitted to the School District. The Association will notify the District monthly of any changes in said list. Any teacher desiring to have the School District discontinue

deductions previously authorized must notify the Association in writing between July 1 and July 15 of each year for the upcoming school year's dues and the Association will notify the District in writing promptly to discontinue the employee's deductions effective August 1.

3-3-5 If an employee leaves the district prior to completing his/her contract, the remaining dues of the Association in 3-3-1 above, will be paid through July 31 of that year.

3-3-6 It is recognized that the School District, in agreeing to deduct dues, is performing a solely administrative function on behalf of the Association for its convenience and is not a party to any agreement between the Association and its members regarding the deduction of dues. The Association, therefore, agrees to hold the School District harmless and to reimburse the School District for any and all costs, including legal fees it may incur in relation to any deduction made at the direction of the Association and contrary to the instructions received from the individual teacher. The parties agree that if there are not sufficient funds due to garnishment that the District is not liable for failure to collect such dues as long as the funds are not available.

.4 ASSOCIATION BUSINESS

3-4-1 Association Business shall not be conducted during the regular workday, excluding the duty free lunchtime, except when deemed necessary and agreed upon by the school's administration and the Association.

3-4-2 The association shall be charged the substitute daily rate of pay for members who have school district approved buyouts.

ARTICLE IV NEGOTIATIONS

4-1-1 All negotiations shall proceed in accordance with the applicable sections of NRS 288 and with the ground rules established by mutual consent at the initial meeting of the two parties.

4-1-2 Should an impasse occur, it shall be resolved in accordance with applicable sections of NRS 288.

4-1-3 In the event that the Association and the Lyon County School District must memorialize language that temporarily changes the agreement or is in between negotiating cycles, they will collectively create a memorandum of understanding or agreement.

ARTICLE V
PROFESSIONALISM

.1 PROFESSIONAL RESPONSIBILITIES

5-1-1 The District and the Association recognize the following tenants, though not all inclusive, as essential elements of professional responsibility of the teachers to the students, parents, staff and communities in Lyon County School District:

1. Adhere to the Code of Ethics of the National Education Association.
2. Comply with District policies, regulations and guidelines.
3. Work in a positive, cooperative and collaborative manner within the educational community.
4. Treat other District employees, students and parents with respect and maintain the highest level of professional interaction.
5. Keep confidence and respect the confidence of others by neither soliciting nor revealing confidential information inappropriately about any student or staff member.
6. Notify and apprise the school administration directly or through the Faculty Advisory Committee, as appropriate of potential problems and concerns as they arise.
7. Cooperate with the administration in addressing issues and resolving problems.
8. Address parental concerns in a forthright and constructive manner.
9. Implement and follow district-adopted curriculum incorporating enrichment activities.
10. Demonstrate an on-going commitment to improving instruction and increasing student learning/achievement and seek out opportunities to grow professionally.
11. Understand how students differ in their approaches to learning and create instructional opportunities adapted to diverse learners.
12. Provide feedback to students and parents regarding student behavior and progress in learning in accordance with District policies and school standards.

5-1-2 Teachers will dress in an appropriate manner for the educational setting. Hairstyles on teachers will be clean, neat and compatible with community standards. Clothing in disrepair, tee shirts, and athletic practice sweats, are inappropriate classroom wear. Clothing, in general, must be appropriate for school activities of the day.

.2 PROFESSIONAL QUALIFICATIONS

5-2-1 We, the Lyon County Education Association do firmly believe in the upgrading of our profession. Therefore, the Lyon County School Board and the Lyon County Administration agree not to employ any non-degree person in a licensed position unless exceptional circumstances should prevail.

5-2-2 Licensure is the responsibility of the teacher.

5-2-3 Teachers are expected to comply with rules, regulations and directions adopted by the School Board or its representatives which are not inconsistent with the provisions of this Agreement provided that a teacher may refuse to carry out an order which threatens physical safety or well-being.

.3 POLITICAL ACTIVITY

5-3-1 All employees of the Lyon County School District shall have entire liberty of political action when not engaged actively in their employment provided such action is within the laws of the United States of America and the State of Nevada.

5-3-2 A teacher planning to run for public office must notify the Board of Trustees prior to the date of filing for that office. A teacher may be reassigned if the District determines absence of the teacher from his/her current assignment due to public office commitments would be detrimental to an educational program.

5-3-3 In the event that a teacher is elected to a public office, the School Board agrees to grant that teacher a leave of absence for that period of time that the duties of that office require. The leave of absence will be without pay and shall not exceed one year of continuous time off.

5-3-4 The teacher elected to office is obliged to cooperate in the smooth transition of his/her replacement prior to assumption of office.

5-3-5 It shall be a breach of contract if the teacher fails to follow or conform to the provisions of 5-3-2 to 5-3-4 inclusive.

ARTICLE VI TEACHER WORK SCHEDULE

.1 TEACHING HOURS AND TEACHING LOADS

6-1-1 The teacher's work year shall consist of 185 days for second and third year probationary teachers and post-probationary teachers and 187 days for newly hired and/or first year probationary teachers.

All full-time licensed personnel shall be required to work seven and one-half (7 ½) hours per day.

Unless excused by the administrator, as part of their professional responsibilities, teachers shall attend no more than two required parent/teacher conferences, one site open house, and/or one

graduation/promotion each year. When a school function is scheduled outside of the regular work day or contract year, there shall be compensation in time within that same school year. Personal and Association business shall not be conducted during instructional time. The building administration working with a committee of teachers, selected by the teachers and agreed to by the Principal, which is representative of the grade levels in the school will make reasonable efforts to reduce non-instructional duty time for teachers and to equalize non-instructional duties of the teachers.

In order that certified employees may begin planning and preparation for the coming school year, certified employees other than newly employed or newly transferred employees, shall be notified by the principal or supervisor by posting not later than the last day of the school year, a schedule ~~duty schedule~~ for the coming school year. ~~A duty schedule showing tentative~~ certified employee program assignments ~~including their programs for the coming school year,~~ the schools to which they will be assigned, ~~and~~ the grades and/or subjects that they will teach, the number of the classroom in which they will teach, ~~and~~ any special or unusual classes that they will have- and the site specific daily work schedule.

Individual Education Plan (IEP), Student Study Teams (SST), and Section 504 Plan meetings shall be held within the seven and one-half (7.5) hour workday, when possible. All mandatory attendees in attendance will remain for the entirety of the meetings. If an IEP, SST, or 504 meeting is held outside contract hours and extends more than 30 minutes beyond the contract day, all teacher attendees will be compensated \$15.00 per hour for the full amount of time beyond the contract day.

Excluding voluntary work, pre-approved work beyond the contract day will be compensated according to the Supplementary Pay Schedule for Unclassified Positions.

6-1-2 Site administrators will do their best to find substitute teachers to fill absences. In the event a school is short substitute teachers, each site will identify the best possible solution for students' benefit, to minimize disruption to the school day, and consider teachers' needs. Each site-specific plan will be presented to the certified employees prior to the first day of student attendance. In the event a certified employee needs to be used to help cover a substitute teacher shortage, the administrator (or designee) will develop a fair and equitable protocol of selecting certified employees to be used to cover substitute teacher shortages, particularly so the same employees are not frequently chosen. The administrator must always request whether the certified employee is willing to adjust their assignment for the day. If there are no other options, the administrator will explain the situation to the certified employee, administer the revised assignment, and the certified employee must be compensated accordingly.

If the class is split up among additional classes, the highest daily substitute teacher rate of pay will be divided evenly between those certified employees who are taking additional students. If another employee who has a substitute teacher license is able to cover the class and that coverage results in a loss of prep time to any certified employee, the certified employee will be compensated.

If a certified employee, or certified specialist, (i.e.: ELL, SPED, electives, etc.) is used to cover a class, they are to be compensated at the rate of \$26.00 per hour for the number of hours of student contact time that they covered up to the highest daily substitute teacher rate of pay.

If a certified teaching team must be broken up to cover a class, both team members will be compensated at a half day's substitute highest rate of pay. Determination of which teacher leaves the classroom will be made by the teaching team. With administrator approval, a certified teaching team member may refuse a substitute when their team teacher is absent but will not be compensated.

Teachers working together to help cover each other's classes for a short period of time will not be compensated.

6-1-3 When a particular teacher or group of teachers receives administrative approval for a curriculum project, which requires special planning, adequate release time from classroom duties may be provided.

6-1-4 When a particular teacher or group of teachers receives administrative approval for a curriculum project to be carried out during the summer months, the teacher or group of teachers shall receive an agreed upon salary.

6-1-5 The District shall provide a duty-free lunch of not less than thirty (30) consecutive minutes, which begins at the end of student supervision, within the 7 ½ hour school day, however deviations may be made with the consent of the teacher. The thirty (30) minute lunch period may be modified on days when the school's normal schedule is altered.

6-1-6 Except for emergency situations, as determined by the administration, at least three work days prior notice shall be given to employees for meetings and training sessions where their presence is required. Should a teacher not be present for a meeting or training session, it shall be the teacher's professional responsibility to review and implement any and all information as all other staff members. It shall be the responsibility of the site administrator to provide the teacher with all pertinent materials.

.2 EXTRA CURRICULAR

6-2-1 Realizing that Class Advisors in Article XXII are activities which are a valid extension of a teacher's obligations, the following will be in effect:

1. Teachers assigned as Class Advisors will be expected to carry out their responsibilities in full.
2. Student extra-curricular activities will be posted at least two weeks in advance, except when prevented by circumstances beyond the control of the administration, and the licensed personnel involved will be so notified of their duties in the particular activities.

.3 PREPARATION TIME

6-3-1 The School District recognizes that preparation time during the teacher's workday is an essential part of effective education. The District shall provide teachers with a minimum preparation time of 300 minutes per week, averaged over a two-week period. This preparation time must be continuous for a minimum of 30 minutes and duty free. Preparation time shall be defined as time for preparation of lessons and correction of papers, planning instruction and coordinating with colleagues, contacting and conferencing with parents and administration, and for self-directed time.-Two (2) of the early release/late start collaboration times per month will be reserved for unstructured, non-agendized preparation time. The other two (2) early release/late start collaboration times per month will be reserved for professional development and will not be considered preparation time, nor will any other professional development during the regular workday or contract time. Every effort will be made to maintain preparation time during testing periods and/or alternative schedules.

.4 SCHOOL CALENDAR

6-4-1 On or before November 1 of each year, the Association may present a school calendar two years in advance of the current year . The Association may submit this calendar to the District for its consideration.

6-4-2 In every calendar presented to the School Board, a full teacher workday without student contact at the end of the first semester will be a major consideration.

.5 ALTERNATIVE SCHOOL SCHEDULE

6-5-1 In the event a Lyon County school implements an alternative school schedule that falls outside the 7.5 hour day/ five work days per week, the District shall meet with the Association by the 9th week of the semester prior to the beginning of the implementation year to negotiate, pursuant to NRS 288, and related Articles of this Agreement.

ARTICLE VII TEACHER PROTECTION

.1 DISCIPLINE PROCEDURES

7-1-1 Corrective and disciplinary action, when necessary, shall be designed to provide a fair and structured way for employees to improve and/or correct their job performance and/or behaviors, which do not meet the standards or demands of their positions. This shall provide a fair and equitable treatment for all employees. The District shall give employees an opportunity to improve and/or correct their job performances and/or behaviors which do not meet the standards or demands of their positions. The goal of the corrective discipline system is to correct or improve unsatisfactory performance/behavior, and the measures utilized will be commensurate with the deficiency to be corrected. Should disciplinary action be deemed necessary, it is the expectation that the standard rules of progressive discipline shall apply.

7-1-2 No teacher shall be disciplined, suspended, reduced in rank or compensation, adversely evaluated, transferred or dismissed without just cause. Any such action as outlined above without just cause asserted by the District or representative thereof shall be subject to the Professional Grievance Procedure as set forth in Article VIII. All information forming the basis for such disciplinary action will be made available to the teacher and the Association.

[This provision does not apply to a probationary teacher per NRS 391.655.](#)

7-1-3 Before the District proceeds with a suspension of a teacher, except when an immediate suspension is necessary where the Superintendent believes that cause exists for the dismissal of the teacher and it is necessary in the best interest of students in the District, the teacher shall be notified of the proposed suspension and have a period of ten school days after the receipt of the notice within which to file a grievance under the Professional Grievance Procedure, Article VI of the Negotiation Agreement, to challenge whether the District has just cause to impose the suspension. If no such grievance is filed, the District shall immediately impose the suspension. This method of challenging any proposed suspension shall be in lieu of any other challenge, including but not limited to any challenge under NRS 391.314 or NRS 391.317.

7-1-4 A licensed employee is entitled to representation when meeting with administration on job related matters. Representation for the employee and the District shall be purposeful to the resolution of issues.

7-1-5 The district shall not discriminate against any licensed employee pursuant to NRS 288.270 paragraph f.

7-1-6 By November 1 of each year, the Association will provide the District a list of trained representatives in each area from which employees may select. The District will then disseminate the list to all work sites within two (2) working days of receipt.

.2 EVALUATION

7-2-1 Evaluation of licensed personnel is the responsibility of the District and will be conducted in accordance with state statutes. The District shall consult and collaborate with the Association prior to implementation of a new evaluation instrument. No teacher shall evaluate another teacher.

Each administrator who contributes to the evaluation of an employee shall sign the employee's evaluation. Employees who receive an ineffective or developing evaluation may request that a different administrator(s) perform subsequent evaluations as outlined in NRS.

7-2-2 When the District deems it necessary, a "Plan of Assistance" for a certified employee may be implemented as needed to address performance issues, to support the employee's improvement and address areas of concern. Observations and Evaluations shall be compliant with applicable NRS.

An effective or highly effective evaluation that has met the statutory purpose of providing a format for constructive assistance to correct any deficiencies that have been documented in observations is not subject to grievance procedures, however is subject to 7-1-2. Any deficiencies or areas of concern must be brought to the attention to the teacher in a post-observation conference.

7-2-3 The Lyon County School District recognizes the right of teachers to respond in writing on the evaluation sheet to any adverse criticism of his or her performance. Any employee exercising this right is guaranteed a review of his or her evaluation by the Superintendent or his designee if requested in writing.

7-2-4 The Association and the District agree to adhere to NRS 391.3197 in the matter of non-renewal of a probationary teacher's contract. In the event of non-renewal, the probationary teacher shall not have access to the grievance process.

.3 PERSONNEL FILES

7-3-1 The District shall maintain, for official school district purposes, one (1) personnel file for each employee in the District Office and one (1) personnel file in the office of the employee's principal. These files shall be kept under conditions that insure their integrity and safekeeping and shall contain copies of personnel forms, official correspondence to and/or from the employee, written evaluations and other appropriate materials relating to the employee's employment.

7-3-2 An employee shall be given a copy of official material prior to its being placed in the file and shall date and initial or sign the material prior to its placement in the file. Anonymous, unattributed or inappropriate material shall not be placed in the file. An employee shall have the

right to submit a written response to any material placed in his/her personnel file. The employee shall have thirty (30) days from receipt of the material to submit the written response. This written response shall then be attached to the appropriate file material and placed in the file.

7-3-3 An employee shall have the right to examine his/her official personnel file during the normal business hours of the office where the file is kept and within twelve (12) business hours of confirmed receipt by the Personnel Office of the request to examine the file. The request shall be made by personal contact, phone contact, or email contact. Upon request, an employee may obtain copies of any material in his/her official personnel file. The examination of official personnel file by the employee shall be witnessed by a District designee. The District shall make every reasonable effort to ensure personnel are available on a daily basis to confirm requests.

7-3-4 An employee may indicate in writing to the principal or superintendent those materials, which the employee considers inappropriate to be retained. The material shall be removed from the file if the Superintendent determines adequate justification is shown for their removal.

7-3-5 An admonition, issued to an employee, who within the time granted for improvement has met the standards set for him/her by the Administration who issued the admonition, shall be removed from the records of the employee not later than three (3) years after it is issued.

7-3-6 In a specific personnel action no use may be made of any material, which has not been properly placed in the official personnel file.

7-3-7 Any written evaluation more than three (3) years old and/or from previous employment outside of the Lyon County School District will not be considered valid in a disciplinary or termination case unless the evaluation has a direct relationship to a present disciplinary or termination case.

.4 OTHER

7-4-1 The School trustees will provide liability insurance protection for any teacher who is acting within the limits of his responsibilities.

7-4-2 A teacher may restrain a pupil when it is essential for self-defense or for the protection of other persons or property.

7-4-3 No teacher shall be discharged, dismissed or discriminated against because of any responsible activity with or on the behalf of the Association.

7-4-4 This Agreement shall not be interpreted as providing an all-inclusive statement of the rights and privileges of the teachers and the School Board.

7-4-5 In all instances where there is contact between an administrator and a parent or legal guardian regarding an informal complaint or problem involving a student and a teacher, the teacher must meet, unless other arrangements are made by the Principal, with the administrator and the parent within three (3) working days to cooperatively resolve the problem.

ARTICLE VIII PROFESSIONAL GRIEVANCE PROCEDURE

8-1-1 A claim by a teacher or the Association that there has been a violation of this Agreement may be processed as a grievance as hereinafter provided.

8-1-2 Good morale is maintained as problems arise by sincere efforts of all persons concerned to work toward constructive solutions in an atmosphere of courtesy and cooperation. The purpose in this procedure is to secure at the lowest possible administrative level, equitable solutions to the problems, which may, from time to time, arise. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

8-1-3 If a grievance exists, the following steps shall be taken to resolve the grievance:

8-1-4 STEP 1 - SCHOOL PRINCIPAL

If a potentially grievable matter cannot be resolved with the site administrator, within ten (10) days of the discovery, a formal grievance in writing, stating the grievable matter and the contract article violated, shall be presented to the aggrieved party's principal, with a copy sent to the Superintendent no later than ten (10) days after the discovery of the original action which gave cause for the grievance.

Within ten (10) days after the receipt of the formal written grievance the Principal shall discuss the grievance with the aggrieved party with the intent of resolving the matter.

The aggrieved party and/or the Principal may choose to have a representative at the discussion.

STEP 2 - SUPERINTENDENT OF SCHOOLS

If the aggrieved party is not satisfied with the disposition of its grievance at STEP 1, within six (6) days the party may file a written grievance with the Superintendent. The Association agrees to review grievances at STEP 2 if requested by either party.

The Superintendent, or other county level administrator, will represent the administration at STEP 2 of the Grievance Procedure. The administration's representative will meet with the aggrieved party, the aggrieved party's principal or the appropriate administrator, or both, in an attempt to resolve the grievance.

The aggrieved party and/or the Superintendent may choose to have a representative present at the meeting. Such meeting will take place within ten (10) days after the receipt of the grievance by the Superintendent. The Superintendent shall, within ten (10) days after this meeting, render his decision to the aggrieved party, the principal, or appropriate administrator and the Association.

STEP 3 - SCHOOL BOARD

If the aggrieved party is not satisfied with the disposition of the grievance in STEP 2 and the Association agrees that the grievance has not been satisfactorily settled then the Association may present the grievance to the Board within six (6) days after the Superintendent answers and the Board, no later than its next regular meeting, will have six (6) days following the meeting to answer the grievance.

STEP 4 - ARBITRATION

Upon being notified of the School Board's decision, the Association may request arbitration within six (6) days. The request for arbitration shall be made by delivering to the Superintendent written notice of the intent to arbitrate.

In the event a timely written request for arbitration of an unresolved grievance is made by the Association, the parties shall jointly request the American Arbitration Association to furnish a list of seven (7) arbitrators from which one shall be selected. Such selection shall be accomplished within ten (10) days by the Association and the School District, each striking one (1) name from the list in turn until only one (1) name remains. The Association shall strike first. The arbitrator shall hear all evidence and arguments on the points in dispute and his/her written decision shall be final and binding upon the parties hereto.

The arbitrator shall not have the authority to modify, amend, alter, add to, or subtract from any provision of this Agreement.

8-1-5 The expenses of arbitration shall be borne equally by the School District and the Association.

8-1-6 Time is of the essence in the discharge of grievances and all parties hereto shall comply strictly within the time limitations set forth above.

If the grieving party fails to exhaust the grievance under the grievance procedure within the time limits set, or fails to abide by such procedure, the grievance shall be considered abandoned with

prejudice in the absence of express waiver in writing, signed by the opposing parties. If either party fails to meet the time limits set throughout this article including the request for arbitration, the opposing party shall have the right to unilaterally initiate the next grievance step as provided herein, in the absence of express waiver in writing signed by said party. A time limit for any step in the grievance process may be altered if both parties agree.

To insure minimal disruption of the educational process, the Association and District shall make every effort to expedite the setting of arbitration dates. It is agreed the timely resolution of any step of the grievance procedure is in the best interests of both parties.

8-1-7 No reprisals of any kind will be taken by the School Trustees or by any member of the administration against any party because of filing a grievance or because they participated in an orderly manner in the grievance procedure on behalf of the grievant and/or the Association.

8-1-8 The limit on discovery shall be one (1) year from the date of the grievable incident.

ARTICLE IX INSTRUCTIONAL PROGRAMS

.1 PROFESSIONAL TRAINING

9-1-1 Teachers requested by the District to attend overnight workshops, conferences, activities or training classes outside the District shall be compensated for expenses at the District per diem rate, unless other arrangements have been agreed to by both parties. Teachers who request to be allowed to attend above programs may be compensated by the District.

9-1-2 The Association may recommend to the School Board topics for workshops, conferences and programs designed for teachers.

9-1-3 The Association may also recommend to the School Board topics for after school courses, workshops, conferences, trainings, and innovative programs designed to improve the quality of instruction.

9-1-4 ~~Insofar as~~ To the extent possible, curriculum workshop and district-wide in-service training programs, which require teacher attendance, shall be jointly developed by with input from certified employees representing each attendance area, and/or grade level clusters, ~~teachers and administrators:~~ and the Association.

9-1-5 Every teacher shall be encouraged by the Association and the Administration to participate in curriculum revision committees during the school year. Arrangements for these curriculum revision committee meetings shall be made by the Administration and the teachers. Before any curriculum change or adoption is presented to the School Board, a minimum of five school days

will be given to complete a survey that will be administered to those employees impacted. The survey results will be shared with the proposal to the School Board.

9-1-6 A teacher who agrees to accept a new position in an innovative program may be required to attend additional training. When an employee currently in a position or reassigned by the District to a position is required by the District to obtain additional training, the District shall cover all training expenses. Also, the employee shall be paid equal to that in 9-1-1 for training he/she must attend outside of the regular workday. Unless the District gives written prior approval, the employee may not use credits earned through such training for movement on the salary schedule if the District paid any training costs. Such costs would include, but not be limited to, registration fees, travel, sub pay, payment to attend or compensated release time.

9-1-7 The Association and the Administration encourages all teachers to join the professional organization in the subject area in which he/she teaches as a means of enhancing knowledge of the subject and of improving instruction in the subject.

.2 SUPPLIES AND TEXTBOOKS

9-2-1 The School Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, current periodicals, consumable materials (e.g. FOSS Modules, essential workbooks), art supplies, music supplies, athletic equipment and similar materials are tools of the teaching profession. The parties will confer during the annual budgetary process for the purpose of improving the selection and use of such educational tools. The principals will inform the teacher or department of the disposition of their requests.

9-2-2 The School Board agrees to provide sufficient textbooks and/or licenses for electronic textbooks (e-texts) to insure each student will have a copy of the adopted text/e-text for classroom use and that sufficient texts will also be available for checkout.

9-2-3 The Association reserves the right to file objections about recommended textbook changes to the Administration. Such objections can only be filed upon the written request of any teacher affected by the change.

9-2-4 A new ~~S~~selection of textbooks will be recognized as a ~~shall recognize need as well as~~ and put on a purchase program rotation. ~~rotational purchase program.~~

9-2-5 Teacher work stations (i.e. laptop or desktop computer) and student labs (stationary or mobile) will remain operable, meaning fully functional for their intended purpose. Inoperable equipment will be repaired or replaced in a timely manner and as deemed necessary by the IT department.

9-2-6 When electronic curriculum adoption occurs, the District will support the implementation of that curriculum with the purchase of suitable hard copy materials aligned to the adopted curriculum as deemed necessary by the adoption committee.

.3 EXPERIMENTATION AND INNOVATION

9-3-1 The School Board and the Association recognize the need for experimentation and innovation in educational programs. New techniques in staffing and scheduling may involve changes in the length and number of class periods taught and the number of students assigned to a given class. Teachers and the Administration may cooperate in the mutual development and implementation of such innovative programs.

ARTICLE X POSITIONS

.1 VACANCIES

10-1-1 A vacancy is any position previously held by a licensed employee or newly created by the Board of Trustees. All vacancies shall be posted on the District's website for at least five (5) working days before the final date for submitting applications. During the school year, the District shall make a reasonable attempt through District e-mail to notify all licensed staff of any vacancies.

NOTE: All positions will first be opened to current licensed employees for a period of five (5) working days prior to the position being posted to applicants outside the school district as outlined in 10-3-1.

10-1-2 No vacancy shall be filled until the vacancy has been posted for a period of five (5) working days, with the exception that the Association realizes that during the summer months of June, July, August, and September, sudden vacancies may be filled from comparable postings and/or interviews. The interview process shall include screening of applicants and interviews of qualified candidates with due consideration given to current employees and employees who may be on a one year contract.

.2 REASSIGNMENT AT EACH SCHOOL/WORK SITE

10-2-1 Reassignment shall always be considered in providing the best possible education for students and shall not be punitive in nature. Reassignment at each school site shall be the responsibility of the site administrator based on the needs of the school and students. In grades PreK – 6, should the reassignment be more than two (2) grade levels, the following criteria will be utilized when determining reassignment:

- Compatibility of the employee with respect to students, program, staff, and administration

- Experience in the subject/grade level

If the reassignment is involuntary and requires the employee to move classrooms or offices outside of the regular contract day, they will be paid an amount of \$300.00 within the next two pay periods.

Any teacher interested in a change in grade level, subject, or assignment at his/her current school work site must submit a request via email to the site principal by May 1st for the following school year.

.3 VOLUNTARY DISTRICT TRANSFER

10-3-1 All vacancies will first be opened to current licensed employees for a period of five (5) working days prior to the vacancy being posted to applicants outside the school district. Licensed employees will be notified of these vacancies via district e-mail. The employee must complete the abbreviated application on the district website for every vacancy to which they wish to transfer and will be guaranteed an interview at that school/work site. This process will be followed for all vacancies created October through May of each school year. During the months of June and July, the employee may request a transfer by completing the abbreviated application during the five (5) day posting period outlined in 10-1-1 and will be guaranteed an interview with other viable outside candidates. Should the employee be the only transfer applicant and he/she is acceptable to the site administrator, no interview will be required and the employee may be selected without interviewing outside applicants.

NOTE: The opening of a new school may cause the District to adjust timelines for transfers. Should positions open after July 31st, certified staff may request for transfer and be granted an interview as long as both site administrators are amenable.

.4 INVOLUNTARY DISTRICT TRANSFER

10-4-1 District involuntary transfers shall be considered in the spirit of providing the best possible education for students. Criteria for considering changes will be a request for volunteers:

1. If no volunteers, teacher seniority will be used
2. If only one volunteer; the transfer will be approved
3. If more than one volunteer, experience in the subject area/grade level shall be used

If the involuntary transfer requires the employee to move classrooms or offices outside of the regular contract day, they will be paid a flat rate of \$300.00.

NOTE: When an involuntary transfer/reassignment occurs, the principal and the employee will cooperatively work together to allow sufficient preparation time for the new assignment.

.5 SENIORITY

10-5-1 No later than October 15th of each year the School District shall provide to the Association President a seniority list of all members of the licensed bargaining unit. The District determines the current seniority of the teachers by the number of years they have taught in the District. The procedure for determining seniority shall be as follows:

- a. Seniority will be computed from a teacher's most recent date of hire in the District.
- b. Seniority will not be broken by unpaid leaves of absence.
- c. Initial employment by the District in a position outside the licensed bargaining unit will not be counted in computing seniority. Employees returning to employment within the licensed bargaining unit shall retain the years seniority earned during licensed administrative time worked.
- d. In the event two (2) or more teachers have the same seniority as indicated by date of hire and all else being equal, a lottery shall be held in which teachers having the same seniority shall draw lots in accordance with a predetermined procedure to establish the most senior teacher.
- e. For any licensed employee hired after July 1, 2011, years of teaching experience in the District will be the only factor used in calculating seniority.

.6 TEAM TEACHING

10-6-1 The District and the Association recognize that team teaching may be necessary and/or desirable due to space limitations or other educational considerations. The Parties also recognize that the teachers who will make up the teams must work closely and in concert with one another. Therefore, when selecting teachers to team together, the following considerations will be given in order to provide the best possible educations for students.

1. Request for Volunteers;
2. Compatibility of Teachers;
3. Individual teacher strengths, licenses and endorsement;
4. Flexibility and needs of schools.

ARTICLE XI REDUCTION IN FORCE

11-1-1 If practicable, attrition by resignation and retirement shall be utilized as the first means of staff reduction.

11-1-2 The District reserves the right to retain a teacher, if, in the opinion of the Superintendent and supported by substantial documentation, the teacher is needed to maintain a program, course of study or perform a needed function within the School District.

11-1-3 In the event that further staff reductions are required, which reductions may include post probationary teachers, the following criteria shall be used in selecting teachers for layoff and in the priority order as follows:

- a) Educational and/or instructional requirements with particular attention to a teacher's licensure.
- b) Effective/Highly Effective performance evaluations averaged from the past three consecutive school years.
- c) Seniority as specified in 10-5-1

11-1-4 When an opening occurs for which they are licensed, teachers laid off because of a reduction in force, will be rehired in the reverse order they were laid off. A teacher shall remain on the rehire list for two (2) years unless the teacher refuses the offer of a rehire position for which he/she is licensed. If the recalled teacher is unable to return due to a bona fide illness or emergency, their place on the rehire list shall be extended for a period not to exceed one (1) year. It is the responsibility of the teacher to inform the District of all changes of address by Certified Mail.

ARTICLE XII LONG TERM LEAVE

.1 CHILD REARING LEAVE

12-1-1 Upon written petition to the principal and approval from the Superintendent, Child Rearing Leave may be granted to any teacher in the District to care for his or her newborn or newly adopted child provided that all other subsections of 12-1 are met.

12-1-2 Requests for such leave shall be made forty-five (45) days prior to its commencement.

12-1-3 Child Rearing Leave may be granted for a maximum of four (4) quarters. Child Rearing Leave will commence at the start of a quarter and end at the conclusion of a quarter unless the teacher and the principal with the approval of the Superintendent mutually agree to an adjusted timetable.

12-1-4 Teachers having taken a Child Rearing Leave must notify the Superintendent of their intended return forty-five (45) days prior to the beginning of the second semester, or by April 1, prior to the following school year.

12-1-5 Certified employees shall receive no salary or fringe benefits while on leave. Since those on Child Rearing Leave have not resigned, they shall, at their option, be considered as members of the staff for insurance purposes with the employee paying the full amount of such premium.

12-1-6 A teacher granted Child rearing Leave shall return to the District with every effort made to place the teacher in the same attendance area providing the teacher is not affected by reduction in force.

12-1-7 Teachers returning to the District will have the same status on the salary schedule unless the teacher has qualified for advancement. He/she shall also be credited with the unused short-term leave accumulated up to the time the leave of absence was granted.

.2 MILITARY LEAVE

12-2-1 The School Board and the Association will comply with the guidelines under the Uniform Service Employee Rights Reinstatement Act (USERRA) and any applicable NRS.

.3 SABBATICAL LEAVE

12-3-1 Upon proper application and approval by the Superintendent (or designee) and Lyon County Board of School Trustees, a Sabbatical Leave of one (1) school year duration may be granted for professional study in the teacher's area of specialization or a closely allied field only. Such leave is not granted as a reward for work already performed but rather as an opportunity to prepare for improved service in the schools of Lyon County.

12-3-2 Teachers must have completed seven (7) consecutive years with the Lyon County School District and must not have taken Sabbatical Leave during the proceeding seven (7) years.

12-3-3 No more than three (3) full time members of the teaching staff (one per level, preferably) may be on Sabbatical leave during any one (1) school year. Application forms provided for this purpose will be completed and submitted to the Superintendent (or designee) and School Board by December 1st of the preceding year in which the leave is desired. If approved by the Superintendent (or designee), the Board will act on the applications and rank the requests so that if the leave is not used by the highest-ranking applicant, it may be used by another applicant.

Note: All applicable leave will run concurrently with the Family and Medical Leave Act (FMLA) guidelines.

12-3-4 Salary is to be one-fourth (1/4) of the teacher's annual rate in effect during the Sabbatical Leave exclusive of any extra-duty pay, etc. The teacher will provide the Board with a surety bond in the amount of one-fourth (1/4) of the current salary.

12-3-5 The teacher on leave shall by March 1st of the year of leave, notify the respective principal of his or her intentions to return, and (if returning) shall by September 15th provide the County Administration Office with a complete transcript of work completed while on leave.

12-3-6 The employee, upon returning from Sabbatical Leave, shall be assigned to his former position with the Lyon County School District.

12-3-7 A teacher must agree to complete the professional study as described in the application for leave and return to Lyon County School District for a minimum of two (2) school years following Sabbatical Leave or reimburse the District for all District paid compensation received by the teacher during the Sabbatical Leave period.

Reimbursement will be waived if the teacher is dismissed by the school during those two (2) years.

.4 EXTENDED LEAVE OF ABSENCE

12-4-1 Upon written petition to the Superintendent and approval by the School Board, any teacher who has been employed in the School District for the proceeding three (3) years and who has a record of satisfactory service may, upon request, be granted a leave of absence without pay for a period of time not to exceed one (1) school year.

12-4-2 Requests for such leave shall be presented prior to March 1st preceding the academic year for which leave is requested.

12-4-3 The applicant will receive written notification by the Superintendent of the leave by April 1st preceding the academic year for which that leave applies.

12-4-4 Written notice must be filed with the School Board by March 1st of the year in which that leave is effective stating whether or not the teacher plans to return. Failure to give such notice will automatically forfeit the right of the teacher to return.

12-4-5 Any teacher that has been granted an extended leave of absence shall return to duty at the same status on the salary schedule unless he or she has qualified for advancement. He or she shall be credited with the unused short term leave and benefits of seniority accrued up to the time the extended leave of absence was begun.

12-4-6 Since teachers on leave of absence have not resigned, they shall, at their option, be considered as members of the teaching staff for insurance purposes with the employee paying the full amount of such premium subject to the approval of the insurance carrier.

12-4-7 A teacher granted an extended leave of absence shall return to the district employment in the same attendance area providing the teacher is not affected by reduction in force.

ARTICLE XIII
SHORT TERM LEAVE

.1 GENERAL

13-1-1 At the beginning of each school year, licensed employees shall be credited with fifteen (15) days of Short Term Leave that may be used for sick leave, maternity, paternity, bereavement and adoption. Accrued leave and leave used are posted monthly on the employee's paycheck stub. The employee shall be responsible for verification of any and all leave, paid and unpaid, with the District's Payroll Department.

13-1-2 The District shall respond within seven (7) days of a receipt of a request for leave.

.2 SICK LEAVE

13-2-1 Short term sick leave is a designated amount of compensated leave that is granted to an employee who is unavoidable absent because of a) personal illness, accident, doctor's appointment, b) serious illness, accident or death in his/her immediate family (as defined Article 1-1-14).

13-2-2 Should a teacher be absent from his/her assignment more than five (5) consecutive days or should there be a pattern of chronic or repeated absences or the district has cause to suspect an abuse of an approved leave, the teacher may be required to provide verification of illness/debilitating condition from a physician in order to establish that the absence meets the criteria stipulated in 13-2-1 for sick leave.

13-2-3 Short term leave shall be accumulated to a maximum of two hundred fifty (250) days in accordance with the provisions of NRS 391.180. Days accumulated beyond two hundred fifty (250) days shall be kept in the employee's file as inactive accumulated short term leave which could be used provided the School Board chooses to activate them.

.3 MATERNITY LEAVE

13-3-1 Pregnancy and/or medical issues associated with pregnancy shall be treated as any other temporary Short Term Leave.

The District shall accept a physician's verification for recovery time up to six (6) weeks for normal delivery and eight (8) weeks for cesarean delivery. If the employee does not have Short Term Leave available for all or part of the leave, she may request to take unpaid leave. If additional leave is necessary, the employee's physician shall submit the District's Extended Medical Leave Form verifying that the employee is unable to return to work and additional leave, paid or unpaid, shall be granted accordingly.

13-3-2 Upon receipt of written notification of an employee's pregnancy and request for leave information, the School District shall provide pertinent information on contract and FMLA requirements and benefits.

.4 BEREAVEMENT LEAVE

13-4-1 Licensed personnel may be granted five (5) days each school year for bereavement leave. Bereavement leave shall be deducted from short-term leave. Additional time may be granted by the school trustees or designee.

.5 ADOPTION LEAVE

13-5-1 An employee should inform the District of an application for adoption. Upon reasonable notification to the Principal and documentation of an impending adoption, an employee who is adopting a child shall be granted up to ten (10) days of Short Term Leave. Additional leave may be granted without pay. This leave is for the purpose of attending to necessary meetings, paperwork and travel relative to adoption.

.6 SICK LEAVE BANK

13-6-1 Employees covered by this agreement may become members of the Sick leave Bank by voluntarily contributing one (1) sick leave day for the establishment and operation of the Bank. This Bank is to assist employees and their immediate family, who have long term debilitating illnesses or disabilities with recovery time of more than fifteen (15) days which cause them to be unable to fulfill their job responsibilities with the District and who have exhausted their accumulated sick leave and all personal leave.

Sick Leave Bank days shall not be used for elective surgery, personal business, extended family illness or maternity leave. Any employee who has been diagnosed with a debilitating or catastrophic injury or illness pre-existent to employment shall not draw from the Bank within the first year of employment.

- a. Only individuals who have contributed to the Bank are eligible for benefits.
- b. Application for benefits from the Sick leave Bank shall be made to the Sick Leave Bank Committee. The committee shall be made of two members appointed by the Association President and one member appointed by the Superintendent. The decision of the committee shall be forwarded to the Board for approval, except when the days needed will occur before the next Board meeting. In such cases, the Superintendent may grant up to thirty (30) days upon the committee's recommendation.

Note: All applicable leave will run concurrently with the Family and Medical Leave Act (FMLA) guidelines.

- c. At the beginning of each school year there will be an open enrollment period during August 1st to September 30th and again January 1st to January 31st. Eligible staff must notify the District in writing of their desire to participate in the Bank.
- d. Membership in the Bank shall continue automatically from year to year unless notice of withdrawal is given in writing to the District during the enrollment period. Withdrawal will not result in reinstatement of the time contributed to the Bank.
- e. When the number of days in the Bank falls below forty (40), the committee will inform the Bank membership that a special assessment of one (1) sick leave day per member will be made to replenish the days available.
- f. The maximum number of days which may be granted from the Bank at any one time shall be thirty (30) days. Additional days may be granted only after additional application and review. The maximum number of days which any one person can be granted from the Bank during the period of employment with the Lyon County School District is one hundred twenty days (120) days.
- g. One sick leave day may be transferred from any certified employee to the sick leave account of any other certified employee who has been deemed eligible for assistance by the Sick Leave Bank Committee. The maximum cumulative number of days, which any one person can be granted by other employees is sixty (60) days. This can occur only after the person has exhausted the one hundred twenty (120) day maximum benefit outlined in 13-6-1-f.
- h. A statement of participation in the Sick Leave Bank will be included in the yearly sick leave accounting update given by the District to each participating employee.
- i. An employee who has used the Sick Leave Bank shall reimburse the Bank when his/her accumulated sick leave exceeds one hundred (100) days. Upon leaving the District, an employee shall reimburse the Bank the remaining balance of days granted from the Bank.

.7 DONATED SICK LEAVE DAYS TO SPOUSE

13-7-1 If both spouses are employed by the District, one spouse may donate sick leave days to the other spouse up to a maximum of twelve (12) weeks per the FMLA guidelines.

.8 PAYMENT FOR UNUSED SHORT TERM LEAVE

13-8-1 Certified employees leaving the employment of the Lyon County School District shall be eligible for payment of unused Short Term Leave as provided below:

- a) The certified employee has ten (10) years of contracted employment with the District of which the last five (5) were consecutive.
- b) The certified employee has not been dismissed pursuant to NRS 391.

- c) A certified employee meeting the above criteria will receive payment for unused short term leave based on the following scale:

Number of Days	Rate Per Day	Maximum Benefit of 250 Days
181 – 250	\$50.00	\$12,500
162 – 180	\$45.00	\$ 8,100
144 – 161	\$40.00	\$ 6,440
126 – 143	\$35.00	\$ 5,005
100 – 125	\$30.00	\$ 3,750

- d) The maximum aggregate payment for unused Short-Term Leave for all certified employees shall not exceed \$100,000. If the aggregate total exceeds that amount per year, payments shall be prorated to all recipients. All payments shall be made during August for those employees separating during the prior school year.
- e) A deceased certified employee’s beneficiary (as noted on the employee’s life insurance policy) will be awarded any payment if the above conditions are met.
- f) Any certified employee with more than 250 sick days at the time of retirement may donate up to 5 sick days to the sick leave bank.

ARTICLE XIV
PERSONAL LEAVE

14-1-1 All teachers shall be granted two (2) days of paid Personal Leave each year.

14-1-2 With no less than two (2) days prior notice, except in cases of verifiable emergencies, the principal may grant Personal Leave paid or unpaid. However, teachers are encouraged to request Personal Leave, whether to be paid or unpaid, as soon as it is known to be needed. Personal Leave, paid or unpaid, may be denied if there is no substitute available or classes cannot be covered by licensed staff. Paid Personal Leave may be used at any time except the first or the last week of school, during the final examination times, during the school’s parent/teacher conference days, teacher in-service day(s) unless there is a verifiable emergency, or extenuating family circumstances. If multiple requests are received for the same date, Personal Leave shall be granted according to the date it is submitted.

Any request for paid or unpaid leave that is denied by the principal may be appealed to the Superintendent or designee.

14-1-3 Additional Personal leave may be granted, without pay or with substitute rate deduction from the teacher's salary as determined by the Superintendent. The request to the Superintendent for additional Personal Leave must be submitted in writing and include an explanation.

14-1-4 Up to five (5) ~~certified employees~~ teachers may be granted unpaid or paid Personal Leave during the first or last weeks of school for purposes of advanced degree studies. Paid leave will be based on whether the teacher has any paid personal leave to use.

14-1-5 Unused paid personal leave days may be accumulated from year to year. Only 5 paid Personal Leave days may be used consecutively during one school year.

ARTICLE XV OTHER LEAVES OF ABSENCE

.1 ASSOCIATION LEAVE

15-1-1 The School Board agrees to grant leave at the discretion of the Superintendent for Association representatives to attend workshops, conferences, conventions and other Association activities.

15-1-2 The District shall allow full-time release for any member of the local Association elected to serve as an officer of the LCEA, NSEA, or the NEA for the duration of the term(s) of office. At the end of his/her terms of office, the teacher will return to the District in a position comparable to the one formerly held before the leave. A high school teacher would return to a high school position; a middle/intermediate school teacher would return to a middle/intermediate school position; an elementary school teacher would return to an elementary school position. This position will be in an area in which he/she is qualified to teach and at the same column and step he/she held at the time of leave. Failure of the employee to return at the end of his/her term(s) of office will be considered as a resignation from the District.

The LCEA, NSEA or NEA will reimburse the District for the total amount of salary and fringe benefits, which include the total PERS contribution, worker's compensation, and health insurance package. The employee will not accumulate sick leave or personal leave during his/her absence, but upon return, all leave held at the time of release will be credited to the employee.

A teacher seeking any office under the above mentioned terms and conditions, must notify the Superintendent in writing six (6) months in advance to receive the leave of absence. Should a teacher be appointed to a LCEA, NSEA or NEA position with less than six months notice, the

Superintendent and the teacher shall mutually agree on the terms and conditions of the leave and the employee's return to the District.

.2 COURT LEAVE

15-2-1 Upon notification to the Superintendent, an employee who is subpoenaed as a witness in a civil or criminal case or is called and serves on jury duty shall be granted leave for that period of time committed to jury duty service. Application for such leave must be made upon notification and submitted with a copy of the subpoena.

Employee compensation shall be an amount equal to daily rate less the daily allowance for jury duty service. Nevada State Retirement contributions by the employee and employer shall be at the regular retirement rate for each day or a fraction of a day served.

.3 INJURY OR ILLNESS IN IMMEDIATE FAMILY

15-3-1 A leave of absence without pay or increment may be granted at the discretion of the School Trustees.

15-3-2 All benefits to which a teacher was entitled at the time the leave of absence commenced, including unused accumulated short-term leave, will be restored to upon return to the District and the teacher will be assigned to the same or equivalent position held at the time said leave commenced if available.

.4 PROFESSIONAL LEAVE

15-4-1 Professional Leave without the loss of pay or other benefits shall be granted to an employee of the District if such leave:

1. Is requested five (5) days in advance, with twenty (20) days needed for out of state travel.
2. Is deemed appropriate for professional growth.
3. Is deemed beneficial to the employee and the District by the Superintendent (or Designee) or the Board.

At the discretion of the Superintendent per diem and/or travel reimbursement may be provided by the School District.

15-4-2 Two (2) professional days per year will be granted to those who are pursuing and are officially registered for the National Board Certified Teacher (NBCT) program to fulfill the requirements for the NBCT program. Proof of registration will be provided to the Director of Human Resources prior to leave approval.

ARTICLE XVI BENEFITS

.1 HEALTH INSURANCE

16-1-1 Lyon County School District (LCSD) provides health insurance for all employee groups. This plan is overseen by a District Insurance Committee, which has the authority of recommending changes to the School Trustees. The Association shall have proportionate representation on the committee. A majority of the committee must approve of any proposed change of the District Health Program and/or provider to be submitted to the School Board of trustees for possible action. The District agrees to include all qualifying teachers in the LCSD Health Care Plan. New employees and/or dependents may be enrolled providing they meet the qualifiers set forth by the LCSD Health Care Plan. Dependent coverage for the LCSD Health Care Plan shall be elected during the open enrollment period.

NOTE: Those who elect not to take dependent coverage will need to prove insurability the following year if they wish to return to the LCSD Health Care Plan.

16-1-2 LCSD shall provide health, dental, vision, and life insurance for employees working twenty-five (25) or more hours per week. The School District shall contribute up to \$625 and not less than \$475 per month per regularly employed participant. In the event of an increase in the LCSD Health Care Plan, the trustees shall give full consideration to payment of some portion of said increase. Dependent coverage will be made available at full cost to the employee at the current rate. Life insurance limits will be set at a minimum of \$20,000 with Accidental Death and Dismemberment set at a minimum of \$20,000. Death by accident would then total a minimum of \$40,000. The life insurance benefit and premium are reduced by 50% at age 70.

16-1-3 Provisions for all insurance programs affecting licensed staff shall be agreed upon by said parties and the School Board. All insurance coverage with the exception of teachers on Sabbatical Leave will be continued for teachers on leave at their own expense.

16-1-4 If the District elects not to cover a change in the employee insurance premium that may require the employee to pay a portion of the basic insurance plan then negotiations for Article XVI only shall be opened.

.2 OCCUPATIONAL INJURIES

16-2-1 "On-the-job" accidents and occupational sickness are compensated to the extent of required and necessary medical expenses and to limited weekly benefits as prescribed by the State Labor Commission and set forth in the Nevada Workman's Compensation Act.

.3 FLEX BENEFIT PLAN

16-3-1 The School District offers its employees an Internal Revenue Code Section 125 Flex Benefit Plan.

ARTICLE XVII FACULTY ADVISORY COMMITTEE

17-1-1 The purpose of the Faculty Advisory Committee (FAC) shall be to advise the Principal of school issues and concerns. FAC members shall consist of certified staff and be elected by certified staff in each school before the first student day of the school year. FAC members shall be representative of grade levels, departments and/or specialty areas as appropriate to the school. The newly elected FAC members shall meet as soon as possible after the election to select a chairperson and secretary.

17-1-2 The school's principal and the FAC Chairperson shall mutually agree to a date for the first meeting, which shall be on or before September 30th of the school year. The principal and the FAC shall meet no less than once a month during the school year, unless both parties agree not to meet.

17-1-3 To improve education, the Faculty Advisory Committee shall seek objectives such as the following:

1. Improve the morale of the certified staff;
2. Apprise the principal of actual and potential problems involving the certified staff of the school;
3. Secure the maximum productive and constructive involvement of all members of the certified staff in the prime goals of the school, namely, the education of the students enrolled there;
4. Improve communications between the principal and members of the certified staff.

ARTICLE XVIII FACILITIES

TEACHING FACILITIES

18-1-1 The parties recognize that the availability of functional school facilities for both students and teachers is necessary to insure the high quality of education. All these facilities are designed to meet the needs of the educational program. The School Board will seek the recommendations of the teachers before teaching facilities are constructed or remodeled. In the case of team-teaching, whenever possible, those classes shall be assigned the most appropriate facilities for their size and function.

18-1-2 For all future building plans, those teachers that will occupy those newly planned facilities may act as consultants to the administration and architect.

18-1-3 Each new school should have the following facilities:

1. Space in each classroom in which teachers may safely store instructional materials, supplies and personal belongings.
2. A faculty work room or lunchroom with access to a phone.
3. At least two (2) well lighted, clean and accessibly located teacher's rest rooms, separate from the student's rest rooms.
4. A phone in each school library.

FACILITY COMMITTEE

18-1-4 At the request of the School Board or Association, a Facility Committee shall be established to evaluate and review existing facilities. The committee shall consist of two (2) administration members and two (2) members selected by the Association. This committee shall meet a minimum of one (1) time during the contracted year. The committee may serve in an advisory capacity to the Superintendent and the School Board.

18-1-5 The use of public address or audio systems and similar surveillance device may be used if requested by the teachers.

ARTICLE XIX SCHOOL POLICY GUIDE

19-1-1 Representatives of the Association shall meet with the School Board and Administration at least once each school year during the second semester to assist in constructing, amending, or revising the school policy guide that affect the teaching staff for the Lyon County School District.

19-1-2 The complete up-to-date Lyon County School District Policy Guide will be maintained on-line and accessible on the Lyon County School District website.

ARTICLE XX SAFETY

20-1-1 The student's immediate safety shall always be of primary importance to the licensed staff.

20-1-2 If deemed necessary by the administrator, a law enforcement officer may be requested to be present at school sponsored public gatherings.

20-1-3 The staff's immediate safety shall always be of primary importance to the Lyon County School District. In accordance with NRS 392, a student shall be removed without delay from a classroom if the staff member feels a threat to their person, or individuals within the classroom environment, unless the removal violates the federal mandates of the Individuals with Disabilities Education Improvement Act. After removal, the site administrator and teacher will meet to debrief prior to the student returning to the classroom.

Staff assigned instructional and/or supervisory responsibilities for a student already known to be a safety concern from past situations within or outside of Lyon County School District will be notified of safety concerns relating to the student upon initial placement of the student to the staff member's assigned duties. Affected staff will receive training within 30 days of the identified need.

20-1-4 Lyon County School District will not direct any employees to perform any duty that may endanger their health or physical safety.

In the event the District determines that schools will be on a delayed start or early release due to inclement weather, certified staff will individually work with their administrator/supervisor to make up any missed time, if any.

20-1-5 The administration will have an emergency operations plan of action that is updated in compliance with LCSD policy and NRS. This plan shall be presented to all staff members annually by the site administrator. The administration will be responsible for training the staff of the school on emergency procedures outlined in the emergency operations plan by September 15th. The licensed staff will be responsible for training their homeroom/advisory students on emergency procedures by September 30th.

20-1-6 The district's master test security plan and each site test security protocol shall include provisions for employee emergencies during testing. The Association will work with the District to include these provisions in the protocols. New employees to the district or to each site shall be thoroughly trained in all testing procedures.

20-1-7 Teacher-controlled cameras plus audio recording capabilities will serve primarily for safety purposes. The classroom instructor has the authority to initiate camera and audio recordings.

20-1-8 Lyon County School District will address HVAC issues as quickly and efficiently as possible, within reason.

ARTICLE XXI
SALARY SCHEDULE

.1 INITIAL PLACEMENT

21-1-1 The basis of the professional salary schedule is the Bachelor's degree. Credits beyond the Bachelor's degree including those for licensure shall be accepted for placement on the Bachelor's Plus column or the Master's Plus column.

Credits will be granted for Bachelors Plus or Masters Plus columns when credit meets the following:

1. Is accepted by the State Department of Education for licensing or relicensing and is;
2. Directly related to the teacher's certification or;
3. Directly related to the teacher's current assignment and course curriculum/standards or;
4. Directly related to an advanced degree or licensing sought by the teacher, or;
5. Offered by the District and/or officially endorsed by the District.
6. And is in accordance with 21-1-2 through 21-2-6.

21-1-2 When hired, a licensed employee of the Lyon County School District shall be placed on the salary schedule by the District Personnel Office upon receipt of official sealed transcripts from the granting accredited institution(s) and verification of previous experience in accordance with 21-1-3.

21-1-3 For salary placement purposes, the school district may accept up to five (5) years of licensed teaching experience in a private accredited school in Nevada whose educational programs are aligned with State and District standards. All other placements will follow LCSD board policy GDH: Policy of Teaching Experience Credit.

.2 EDUCATIONAL ADVANCEMENTS

21-2-1 Salary adjustments for additional credits are made semi-annually. Official sealed transcripts from accredited institutions and official notices of completion of District approved workshop/in-service classes can be submitted as soon as they are earned. Credits must be submitted by January 15 for adjustment on the salary schedule beginning the first day of the second semester. Credits must be submitted by September 15 for adjustment on the salary schedule beginning during the September pay period. In-service and post-secondary credits not part of an advanced degree or program must be received within three (3) years of the date of completion. In-service credits sponsored by the District will not be applied to salary advancement if earned during the regular employee work day or if paid for by the District (recertification only).

21-2-2 Credit will be granted for Bachelors Plus or Masters Plus columns when credit meets the following:

1. Is accepted by the State Department of Education for relicensing and is;
2. Directly related to the teacher's certification or;
3. Directly related to the teacher's current assignment and course curriculum/standards or;
4. Directly related to an advanced degree or licensing sought by the teacher.
5. Offered by the District and/or officially endorsed by the District.

21-2-3 For the 16 credits needed to move from BA+32 to BA+48, 8 of those credits must be graduate level courses, which would be accepted as either regular or elective credits in a graduate program. For the 32 credits needed to move from BA +32 to BA+64, 16 of those credits must be graduate level courses, which would be accepted as either regular or elective credits in a graduate program.

21-2-4 The District will accept no more than 16 credits a year for salary placement unless the teacher is enrolled in an accredited graduate degree program in an accredited graduate degree institution or the teacher earns credits in specific courses necessary for a particular license endorsement which would be of benefit to the District. Such credits must have prior approval of the Superintendent.

After earning a master's degree, employees will be placed at MA+16 column on the salary scale if they were in the BA+48 column prior to earning the master's degree. The employee will then only be required to submit 16 credits to get to MA+32 column on the salary scale, eight (8) of which must be graduate level courses.

21-2-5 Any denial of credit for coursework or placement on the salary schedule may be appealed by the employee no later than six months after the annual contract of employment is issued by the district.

21-2-6 National Board Certified Teachers (NBCT) will receive the state funded pay and benefits plus one percent (1%) addition to their salary from the District for the duration of the certification.

21-2-7 School Psychologists will receive an additional 25% of the certified salary schedule and work a 210 day contract.

.3 SCHEDULES

21-3-1 See attached salary schedules for ~~2019-2020~~ 2021-2022 and ~~2020-2021~~ 2022-2023. A ~~two~~ one and twenty-five hundredths percent (~~2~~ 1.25%) raise for the ~~2019-2020~~ 2021-2022 school year and a two percent (2.0%) raise for the ~~2020-2021~~ 2022-2023 school year will be given, absent any unforeseen, significant changes in state funding.

21-3-2 Certified employees are eligible for longevity pay to be paid for continuous service worked in the Lyon County School District as a certified employee. Payment will be made in July of each year based on the following scale:

<u>10 - 19 years of service</u>	<u>\$500</u>
<u>20 - 24 years of service</u>	<u>\$750</u>
<u>25 plus years of service</u>	<u>\$1000</u>

Continuous service includes years worked in succession. A certified employee must complete the contract year to be eligible. Approved leave by the District is considered continuous service. Certified employees on approved leave must work 135 days or more to qualify for payment in that year. When an employee separates from the District, a break in continuous service occurs. Please note that years of service are defined in LCSD Board Policy GBH: Policy of Teaching Experience Credit.

**Note: The Lyon County School District salary schedule begins with a zero (0) year as the first year. See attached ~~2019-2020~~ 2021-2022 and ~~2020-2021~~ 2022-2023 Certified Salary Schedules.*

ARTICLE XXII EXTRA DUTY CONTRACTS

22-1-1 When an extra duty position becomes open, the position opening will be posted for a minimum of seven (7) days in all community schools. When a certified employee with appropriate qualifications applies for an open position, they will be given first consideration for the position. Should no qualified licensed staff be selected, the position will be opened to the community at large.

22-1-2 Employees whose Extra Duty Contracts are more than one (1) semester in length shall be paid half the contract amount in December and the remainder in May. A sports season will end with the State Tournament/Meet. A coach or activity director/sponsor will not be paid until all conditions of the contract have been met including a full accounting of all equipment, uniforms and materials as well as monies collected and spent for the particular activity or sport. The last day of April shall be the accounting and inventory due date for activities which extend beyond May 20th.

22-1-3 In regard to extra duty assignments, teachers on any long term leave shall be given consideration for an assignment after all licensed staff members are considered, thus placing them in a pool of applicants from the community.

22-1-4 Extra Duty Salary Schedule:- will be based on the pPercent of base salary as reflected on Basic Salary Schedule ~~listed below~~.

22-1-5 No coach or advisor will receive less for a position than they were previously paid in LCSD when promoted within the same category.

22-1-6 All extra duty contracts and staffing levels are offered at the discretion of the District and will adhere to the established District Administrative Guidelines. Coaches and activity directors may consult site administrators during the activity season regarding student participation and staffing levels.

High School Athletics	Step A (0 -2 YE) Percent Paid	Step B (3 -5 YE) Percent Paid	Step C (6+ YE) Percent Paid
Athletic Director	13	15	16
Athletic Director, small school	9	11	12
Band Director/Marching/Pep	5	6	7
Band Assistant Director/Marching/Pep	3	4	5
Baseball, Head	7	8	9
Baseball, Assistant	5	6	7
Basketball, Head	8	9	10
Basketball, Assistant	6	7	8
Cheerleader, Fall	5	6	7
Cheerleader, Winter	6	7	8
Cross Country	5	6	7
Cross Country, Assistant	3	4	5

Dance/Drill (Each Season)	6	7	8
Football, Head	8	9	10
Football, Assistant	6	7	8
Golf	5	6	7
Soccer, Head	7	8	9
Soccer, Assistant	5	6	7
Softball, Head	7	8	9
Softball, Assistant	5	6	7
Swim, Head	7	8	9
Swim, Assistant	5	6	7
Track, Head	7	8	9
Track, Assistant	5	6	7
Volleyball, Head	7	8	9
Volleyball, Assistant	5	6	7
Wrestling, Head	7	8	9
Wrestling, Assistant	5	6	7

High School Co-Curricular	Step A (0 -2 YE) Percent Paid	Step B (3 -5 YE) Percent Paid	Step C (6+ YE) Perce nt Paid
Academic Team Advisor	3	4	5
Activity Director	13	15	16
Band Director	5	6	7
<u>Career and Technical Education Student Organization Advisor (CTSO)</u>	<u>2</u>	<u>3</u>	<u>4</u>
Choir Director	3	4	5
Class Advisor 10, 11, 12	3	4	5
Class Advisor 9	2	3	4
Creative Writing Publication	4	5	6
Department Heads	1	2	3
Future Business Leaders of America (FBLA) Advisor	2	3	4
Future Farmers of America (FFA) Advisor	6	7	8
FFA Assistant	4	5	6

Forensics Coach	2	3	4
Future Teachers of America (FTA)	2	3	4
Health Occupations Students of America (HOSA) or Future Health Professionals of America (FHPA)	2	3	4
National Honor Society Advisor	2	3	4
Newspaper Publication Advisor	3	4	5
Play Director	2	3	4
Shop Maintenance	5	6	7
Vocational Industrial Clubs of America (VICA)	2	3	4
Yearbook Advisor	5	6	7

Middle School Athletics/ Co-Curricular	Step A (0 -2 YE) Percent Paid	Step B (3 -5 YE) Percent Paid	Step C (6+ YE) Percent Paid
Academic Olympic Advisor	1	2	3
Academic Fair, School Only	1	2	3
Academic Fair, School, Region	2	3	4
Activity Director	5	6	7
Athletic Director	6	7	8
Athletic Director, Small School	4	5	6
Band Director	3	5	6
Basketball	3	4	5
Choir Director	2	3	4
Cross Country, Head	3	4	5
Cross Country, Assistant	2	3	4
Intramurals	3	4	5
Newspaper, Class	1	2	3
Newspaper, Non-class	2	3	4
National Junior Honor Society (NJHS)	1	2	3
Play Director, Class*	2	3	4
Play Director, Non-class*	3	4	5
Shop Maintenance	2	3	4
Track, Head	3	4	5
Track, Assistant	2	3	4
Volleyball	3	4	5
Wrestling, Head	3	4	5
Wrestling, Assistant	2	3	4
Yearbook Advisor	3	4	5

Elementary Schools Co-Curricular	Step A (0 -2 YE) Percent Paid	Step B (3 -5 YE) Percent Paid	Step C (6+ YE) Percent Paid
Christmas Music Programs**	1	2	3
Academic Fair Advisor	1	2	3
Yearbook Advisor	2	3	4

Co-Curricular (All Levels)	Step A (0 -2 YE) Percent Paid	Step B (3 -5 YE) Percent Paid	Step C (6+ YE) Percent Paid
Multi-Tiered System of Supports (MTSS) Program Facilitator	5	6	7
School Technology Assistant (STA)	4	5	6
Site Webmaster/ <u>School Technology Assistant</u>	4	5	6
Library Inventory Director	4	5	6
<u>Robotics Team Advisor, Class</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>Robotics Team Advisor, Non-class</u>	<u>4</u>	<u>5</u>	<u>6</u>

* Per performance

** Requires two school performances

Step A: Percent paid during first three years (salary scale 0-2) of experience in the extra duty position.

Step B: Percent paid four through six years (salary scale 3-5) of experience in the extra duty position.

Step C: Seven+ years (salary scale 6+) of experience in the extra duty

position. The ~~2019-2021-~~2023 Extra Duty Contracts will use the ~~2019-2021-~~

2023 base salary.

ARTICLE XXIII
TERMS OF AGREEMENT

23-1-1 This agreement shall be effective as of July 1, 2019~~21~~21, and the terms and conditions herein shall remain in full force and effect until June 30, 2024~~23~~23, or until such time that a successor agreement is negotiated and ratified by both the Lyon County School District Board of School Trustees and the Lyon County Education Association.

23-1-2 The parties acknowledge that during the negotiations which resulted in this Agreement, each has had unlimited rights and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the areas of mandatory bargaining and that the understanding and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. No additional negotiations on this Agreement will be conducted on any item, whether contained herein or not, except by mutual consent.

23-1-3 This contract is not binding on either party until ratified by both parties.

23-1-4 This Agreement is the result of collective negotiations between the District and the Association, which have been conducted under the requirements of and directive Statute law. For the 2019-2021 contract years, the Association and School District shall only address the District's contribution per month for qualified participants in LCSD Health Care Plan and mutually agreed upon article(s).

23-1-5 Dated articles, miscellaneous corrections or renumbering will not count as table topics. Dated articles are those in which only the dates need to be changed or in which language is no longer relevant. Any change in the intent of the article other than dates disqualifies it as a dated article.

ARTICLE XXIV

SCHOOL PERFORMANCE PLANNING

24-1-1 The district has engaged a process to improve the level of student learning based on the state's accountability system and best practice defined in educational research. To that end, each school shall establish a School Improvement Process (SIP) Core Team according to its own local governance procedures. Members may be elected or appointed, but should represent a wide cross section of opinions and perspectives. Members will serve at the discretion of the principal. The purpose of the team is to facilitate the development of the school's improvement plan in accordance with the process and function defined by the LCSD's School Improvement Process. Each school must adopt its plan through a method for determining consensus that has been proven to be effective by research. The plan must represent the well-informed will of the entire local school community of stakeholders.

24-1-2 The district will give five thousand dollars (\$5,000) for each school in the district, to be paid to the core team members annually.

MEMORANDUM OF UNDERSTANDING

~~The Lyon County School District in cooperation with the Association, shall apply for grants for the maximum dollar amount allowed including but not limited to educational pilot programs, innovative~~

educational ideas, school-wide incentive programs, individual incentive programs, as well as others based on legislation. If funding from any grant does not fully support the number of licensed staff members eligible to receive grant money, the District shall pay each eligible licensed staff member at a prorated amount. The District and the Association shall mutually agree on the criteria for the implementation of the grant programs.

LCEA and LYON COUNTY SCHOOL DISTRICT

TERM OF AGREEMENT SIGNATURE PAGE

Ratified by the Lyon County Educators' Association.

Cynthia Darden, President

Date

LYON COUNTY SCHOOL DISTRICT

This contract was ratified and accepted by the Lyon County School District Board of Trustees at a meeting held on September 28, 2021.

Holly Villines, LCSD Board of Trustees President

Date

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Ratification of the professional negotiated agreement between the LCCSEA and the LCSD

Recommendation

That the Board of Trustees approves the ratification of the collectively bargained agreement (CBA) between the Lyon County Classified School Employees' Association (LCCSEA) and the Lyon County School District (LCSD) for the 2021-2023 contract years.

Background Information

Negotiation meetings between the LCCSEA and the LCSD have concluded with a two-year tentative agreement pending ratification by the Board of Trustees. The members of the LCCSEA have already ratified the tentative agreement.

Budget Considerations

For all bargaining groups/employees the overall fiscal impact will be approximately \$4.9 million for the 2021-2022 and 2022-2023 school years combined. The fiscal impact of the LCCSEA agreement is estimated to be an additional \$702,000 in FY22 and \$995,000 in FY23 for total estimated biennium fiscal impact of \$1.7million.

Discussed at Previous Meeting

September 24, 2019

Attachment(s)

July 1, 2021 through June 30, 2023 tentative agreement between the LCCSEA and LCSD
Ratification signature page for the agreement between the LCCSEA and LCSD

Respectfully Submitted,

Wayne Workman, Superintendent

~~2019-20 and 2020-21~~
2021-22 and 2022-23

AGREEMENT BETWEEN

THE

LYON COUNTY SCHOOL DISTRICT

AND

**Nevada Classified School Employees Association and
Public Workers Association Local 6181**

**Lyon County Classified School Employees Association
Chapter #7**

AFT / AFL-CIO

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NO STRIKE AGREEMENT

The Association recognizes the public policy as expressed in NRS 288.230 in which the Nevada Legislature declared:

That the services provided by the District as an employer are of such nature that they are not and cannot be duplicated from other sources and are essential to the health, safety, and welfare of the people.

That the continuity of such services is likewise essential and their disruption incompatible with the responsibility to the people; and

It is the public policy of the State of Nevada that a strike against the District as a Local Government Employer is illegal.

The Association agrees to act and conduct its' affairs in accordance with this policy. The Association, its' officers and agents, agree further that they shall not support any strike against the District, nor shall they engage in or support any action to impair the rendering of such essential services by the School District.

APPROVED 1995

**AGREEMENT
BETWEEN THE
LYON COUNTY SCHOOL DISTRICT
AND THE**

**Nevada Classified School Employees Association and Public Workers Association – ~~AFT Local 6184 /~~
Lyon County Classified School Employees Association - CHAPTER #7 / AFL-CIO
~~2017 - 2018 & 2018 -~~
~~2019~~ 2021-2022 & 2022-
2023**

PREAMBLE:

This Agreement is made and entered into by and between the Lyon County School District, State of Nevada, hereinafter referred to as the "School District" and the Nevada Classified School Employees Association and Public Workers Association – ~~AFT Local 6184~~, Lyon County Classified School Employees Association - CHAPTER #7 / AFL-CIO, hereinafter referred to as the "Association" this 26th day of September 2017.

WHEREAS a free and open exchange of views is desirable and necessary by and between the parties hereto in their efforts to negotiate in good faith and compliance with NRS 288.150 and,

WHEREAS, it is the right of every local government employee, subject to the limitation provided in subsection 3 of NRS. 288.140, to join any employee organization of his choice or to refrain from joining any employee organization, and,

WHEREAS the parties have reached certain understandings and agreements concerning wages, hours, and conditions of certain person employed by the District which they desire to confirm in this Agreement,

WHEREAS, except as specifically modified by this Agreement, the School Board of Trustees retains without limitations, all powers, rights, and authority vested in it by NRS rules and regulations, including but not limited to:

- 1) Direct its employees;
- 2) Hire, promote, classify, transfer, assign, retain, suspend, demote, discharge, or take disciplinary action against an employee;
- 3) Determine appropriate staffing levels, work performance standards, contents of the workday and workload factors;
- 4) Relieve any employee from duty because of lack of work; lack of money or for any other legitimate reason;
- 5) Manage school district operations in the most efficient manner;
- 6) Take whatever actions may be necessary to carry out its responsibilities in situations or emergencies.

NOW THEREFORE IT IS AGREED.

APPROVED ~~2010~~ REVISED 2021

ARTICLE I
DEFINITIONS

"NRS 288"

Shall mean the Statutes of Nevada as revised by the 1993 session of the Nevada Legislature, also as the Local Government Employee-Management Relations Act as used in this Agreement.

"AGREEMENT"

Shall mean this document, being the "Collective Bargaining Agreement" between the Lyon County School District and Nevada Classified School Employees Association and Public Workers Association – ~~AFT Local 6181~~ and Lyon County Classified School Employees Association - CHAPTER #7 ~~AFL-CIO~~.

"ANNIVERSARY DATE"

Shall mean July 1ST for all employees hired after January 1ST, 1995. Employees hired prior to January 1ST, 1995 shall retain their present anniversary dates.

"ASSOCIATION"

Shall mean the Nevada Classified School Employees Association and Public Workers Association – ~~AFT Local 6181~~ / Lyon County Classified School Employees Association - CHAPTER #7 ~~AFL-CIO~~

"ATTENDANCE AREA"

Shall mean Dayton (DES, RES, SES, DIS, DHS), Fernley (CES, EVES, FES, FIS, SMS, FHS), Silver Springs (SSES, SSMS, SSHS), Yerington (YES, YIS, YHS), or Smith Valley (SVES, SVHS).

~~REVISED 2017~~ REVISED 2021

"BOARD"

Shall mean the Local Government Employee-Management Relations Board as provided in NRS 288.030.

"CALENDAR MONTH OF SERVICE"

Shall be determined by reference to the Classified Pay Structure, Appendix A.

"DAY"

Shall mean working day unless specified as calendar day in this Agreement.

"EMPLOYEE, CONFIDENTIAL"

Confidential Employee is defined in NRS 288.170. In addition, the Administrative Assistant to the Superintendent and Board of Trustees is classified as a Confidential Employee and may not be a part of the Nevada Classified School Employees Association and Public Workers Association (NCSEAPWA).

"EMPLOYEE, FULL TIME"

Shall mean an employee whose assigned weekly work schedule is twenty-five (25) hours or greater.

"EMPLOYEE, HALF TIME"

Shall mean an employee whose assigned weekly work schedule is greater than or equal to twenty (20) hours but less than twenty-five (25) hours.

"EMPLOYEE, PART-TIME"

Shall mean an employee whose assigned weekly work schedule is less than twenty (20) hours.

"EMPLOYEE, PERMANENT"

Shall mean an employee assigned to an established work schedule that is reasonably expected to last more than six (6) months.

"EMPLOYEE, POST PROBATIONARY"

Shall mean an employee who has successfully completed the year of probation in a job assignment specified by the School Board as defined by the work calendar.

"EMPLOYEE, PROBATIONARY"

Shall mean an employee who has not completed the first year of employment in which his / her competency in assigned duties is evaluated. Probationary employees are not covered by this Agreement unless otherwise noted in Agreement.

"EMPLOYEE, SUPERVISORY"

Shall mean any employee whose major responsibility is managing classified employees in the interest of the employer and has the authority and power to recommend hiring, evaluating, transferring, suspending, lay-offs, recalling from layoff, promotion, discharging, assigning, rewarding, or disciplining other employees, as stated in NRS. 288.075. Supervisory employees are not covered by this Agreement unless otherwise noted in the Agreement.

"EMPLOYEE, TEMPORARY"

Shall mean an employee assigned to an established work schedule that is reasonably expected to not last more than one hundred twenty (120) days. A temporary employee is not eligible for fringe benefits. A temporary employee shall include any substitute hired to fill a position.

"GRIEVANCE"

Shall mean a legitimate complaint by an employee, group of employees, or the Association, based upon an alleged violation, misinterpretation, or inequitable application of a specific provision of this agreement.

"GRIEVANT"

Shall mean an employee, a group of employees or the Association asserting a grievance.

"HIRE DATE"

Shall mean the actual date an employee first renders paid service in a regular position.

NOTE: This language is effective for all employees hired after board ratification of this agreement.

APPROVED 2013

"IMMEDIATE FAMILY"

Shall mean the employee's spouse, parents, siblings, grandparents, grandchildren, any person similarly related by marriage, foster parents, and any person living in the immediate household.

For the purpose of bereavement leave only, the "immediate family" shall include a significant other person in the employee's life.

"JOB GROUP"

Shall mean related jobs as depicted by the vertical columns on the "Classified Pay Grades" schedule.

"OVERAGE"

Shall mean an excess or surplus of employees per positions available.

APPROVED 2013

"OVERTIME"

Shall mean any time worked during a week that in aggregate exceeds the total hours in an employee's weekly work schedule.

"SCHOOL BOARD"

Shall mean the Board of School Trustees of the Lyon County School District and which Board is the entity known as the Local Government Employer in NRS 288.060.

"SCHOOL DISTRICT"

Shall mean the Lyon County School District.

"SCHOOL YEAR"

Shall mean the days students are in attendance at school, including holidays and vacation days during said time.

"SENIORITY"

Shall mean the total time worked from the most recent hire date.

"SUMMER MONTHS"

Shall mean the day after the school year ends through the day before the ensuing school year begins.

"SUPERINTENDENT"

Shall mean the Superintendent of Schools of the Lyon County School District.

"WORK"

Shall mean time on the job and applicable holidays.

"WORK SCHEDULE"

Shall mean the number of hours in a position as approved by the School Board and the time work is to be performed. A work schedule specifically excludes any overtime or extra duty assignments. For work schedules established other than five (5) days of equal length in a week, the daily work schedule shall be the scheduled hours per week divided by five (5).

"YEAR"

Shall mean fiscal year July 1 through June 30.

"YEAR OF SERVICE"

Shall mean the employee must have worked and / or been compensated for at least three-fourths (3/4) of the days in the annual work calendar for the period ending on the employee's anniversary date.

APPROVED 2006

ARTICLE II

RECOGNITION AND DESCRIPTION OF BARGAINING UNIT

RECOGNITION

- A. The Board of Trustees recognizes the Nevada Classified School Employees Association and Public Workers Association — ~~AFT Local 6181 /~~ Lyon County Classified School Employees Association - CHAPTER #7 / ~~AFL-CIO~~, as the exclusive bargaining representative of the classified employees of the Lyon County School District, subject to the provisions of NRS 288.
- B. Exclusive recognition shall entitle the Association to the following rights:
1. Organizational use of designated bulletin boards located in conspicuous areas within each district facility.
 2. Payroll deduction of membership dues.
 3. Use of facilities in accordance with District policy.
- C. The Association recognizes that the School Trustees, as representatives of the electorate, have the final responsibility for establishing policies for the School District not in conflict with this Agreement.
- D. The purpose of this recognition is the mutual agreement of all parties to negotiate in good faith regarding negotiable items as set forth in Chapter 288.150 of the Nevada Revised Statutes.
- E. This Agreement constitutes School Board policy for the term of said Agreement and the School Board and the Association shall carry out the commitments contained herein and give them full force and effect.
- F. No change, rescission, alteration, or modification of this Agreement in whole, or in part, shall be valid unless the same is ratified by both the School Board and the Association, and endorsed in writing hereon.
- G. All rights and privileges expressly granted to the Association under the provisions of this Agreement are granted for the exclusive use of the Association subject to the exception of NRS 288.140 and the prohibitions of NRS 288.270.

~~APPROVED 2006~~ REVISED 2021

CLASSIFIED BARGAINING UNIT

- A. The supervisory and non-supervisory bargaining unit shall be composed of all full-time, half time and part time permanent employees.

Probationary employees are not covered by this Agreement unless otherwise noted.

Temporary and substitute employees are not covered by this Agreement.

- B. Employees in confidential positions determined by the District in compliance with NRS 288 shall be excluded from the bargaining unit.

C. Classified Employee Group

1. Supervisory Group

Cook Manager

Custodian Lead

Mechanic Lead

Transportation Lead

2. Non-supervisory Group

All other permanent classified positions as defined by this article.

~~APPROVED 1995~~ REVISED 2021

ARTICLE III DUES

DEDUCTION

- A. The School District agrees to deduct dues from the salaries of employees covered by this Agreement for the Association, and make appropriate remittance to the Association.
- B. The Association will notify the District, in writing, of any changes in said list, as necessary. Changes in the amount to be withheld must be submitted in writing at least thirty (30) working days prior to the date the change is to be effective. Any employee desiring to have the District discontinue deductions he / she has previously authorized, must notify the District and the Association in writing during September of each year.
- C. Upon termination of an employee the current month's dues will be deducted from the final check, if necessary.
- D. The employee's earning must be sufficient after other deductions are made to cover the amount of the Association dues. In the case of an employee who is on non-pay status during part of the pay period and / or whose wages are not sufficient to cover the full withholdings, no Association dues deduction shall be made. In this connection, all required deductions have priority over Association dues.
- E. It is recognized that the District, in agreeing to deduct dues, is performing a solely administrative function on behalf of the Association for its convenience and is not party to any agreement between the Association and its members regarding the deduction of dues.
- F. The Association agrees to defend and hold the District harmless against any and all claims or suits that may arise out of or by reason of action taken by the District in reliance upon any authorization submitted by the Association to the District. Further, the Association agrees to reimburse the District for any and all costs, including legal fees it may incur in relation to any deduction made at the discretion of the Association and contrary to the instructions received from the individual employee.
- G. The Association agrees to refund to the district any excess amounts paid to it in error on account of the payroll deductions provision, upon presentation of proper evidence of error.

APPROVED 1995

ARTICLE IV
GRIEVANCE PROCEDURE

A. PURPOSE

1. The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to problems which arise. Both parties agree that these proceedings shall be kept as confidential as may be appropriate at any level of the procedure.

B. DEFINITIONS:

1. A "grievance" is a legitimate complaint by an employee, group of employees, or the Association based upon an alleged violation, misinterpretation, or inequitable application of a specific provision of this Agreement.
2. A "grievant" is an employee, a group of employees or the Association, asserting a grievance.
3. A "party of interest" is a person or persons who might be required to take action, or against whom action might be taken, in order to resolve the problem. Such term always includes the District and the Association.
4. The term "days" when used in this article shall, except where otherwise indicated, mean working days rather than calendar days, with the first day beginning the day after receipt of notification.

REVISED 2019

C. TIME LIMITS:

1. Failure at any level in this procedure to appeal the denial of a grievance in writing, within the required time limits, shall cause the decision at the level at which the grievance was adjudicated to be upheld. Failure to respond within the stated time limits shall deem the grievance automatically granted unless the fiscal impact of such grievance is greater than \$500.
2. A grievance may be withdrawn at any level by the grievant without prejudice.
3. Any and all time limitations as set forth in this section may be extended by agreement of the parties, either verbally or in writing.

REVISED 1999

D. PROCEDURES:

1. Level One (1) – Supervisor / Administrator
 - a. If an employee feels that he has a grievance, he shall first discuss the matter informally with the supervisor to whom he is directly responsible within ten (10) days of the occurrence, or knowledge of the occurrence, or condition which is the basis of the grievance, whichever is greater, and may request the presence of the Association's representative.
 - b. If a grievant is not satisfied with the disposition of the matter through informal procedures, or reasonably believes informal procedures will not resolve the grievance, he shall submit the matter as a formal grievance in writing to his supervisor, the Association's representative, and the Superintendent within ten (10) days after the employee, group of employees, or Association knows of the act or condition on which the grievance is based, whichever is greater.
 - c. The supervisor shall, within ten (10) days, render his decision and the reasons therefore, in writing, with a copy to the Association's representative, and one (1) to the Superintendent.

2. Level Two (2) - Superintendent of Schools

- a. If the grievant is not satisfied with the disposition of the grievance at Level One (1), he shall file the written grievance with the Superintendent within ten (10) days after the decision was rendered at Level One (1).
- b. The Superintendent of Schools, or his representative, shall act for the administration at Level Two (2) of the grievance procedure. Within ten (10) days after receipt of the written appeal of the proposed resolution of the grievance at Level One (1), the Superintendent, or his representative, shall meet with the aggrieved person for the purpose of resolving the grievance. When requested by either party, electronic minutes shall be prepared and the cost, if any, shared by both parties. The Superintendent within ten (10) days after the meeting, shall render his decision to the grievant, supervisor and Association.

3. Level Three (3) - School Board

- a. If the grievant is not satisfied with the disposition of the grievance at Level Two (2), and the Association agrees that the grievance has not been satisfactorily settled, then the Association may present the grievance to the School Board within ten (10) days after receipt of the Superintendent's decision. The employee who initiated the grievance must be present at the meeting with the School Board. In case of an emergency, the presentation of the grievance may be postponed.

REVISED 2002

- b. The School Board, no later than its next regular meeting, shall have ten (10) days after the meeting to answer the grievance.

4. Level Four (4) - Binding Arbitration

- a. If the grievant is not satisfied with the disposition of the grievance at Level Three (3), the grievant may, within ten (10) days after receipt of the disposition, notify the Superintendent in writing that the grievant wishes to take the grievance to binding arbitration.
- b. Within ten (10) days after written notice of submission to arbitration, or as soon as practical, the parties shall jointly request the American Arbitration Association to furnish a list of seven (7) arbitrators from which one (1) shall be selected. Such selection shall be accomplished within ten (10) days by the parties, each striking one (1) name from the list in turn until only one (1) name remains. The District will strike the first name.
- c. The arbitrator's decision shall be submitted in writing to the grievant, Superintendent, the School Board, and Association only, and shall set forth his findings of fact, and reasons for said decision on the specific issue(s) submitted. The arbitrator's decision shall be final and binding upon all parties and shall be consistent with the law and with the terms of this Agreement. The arbitrator shall not have the authority to modify, amend, alter, add to or subtract from any provision of this Agreement.
- d. The costs of the services of the arbitrator and the costs of the hearing, if any, shall be borne by the parties equally. Each party agrees to bear its own costs, fees and expenses in the preparation, presentation and participation in the case before the arbitrator.

E. RIGHTS OF EMPLOYEES TO PARTICIPATE IN GRIEVANCE PROCEDURES:

- 1. No reprisals of any kind shall be taken by either party against any party in interest, any school representative or any other participant in the grievance procedure by reason of such participation.
- 2. Any party in interest may be represented at any level of the formal grievance procedure by a person of his /her own choosing.

F. MISCELLANEOUS:

1. If, in the judgment of the Association, a grievance affects a group or class of employees, the Association may submit such grievance in writing to the Superintendent directly and the processing of such grievance may begin at Level Two (2). If the Superintendent determines the matter can be resolved at Level One (1), he / she may require the grievance start at Level One (1).
2. Grievances, appeals and decisions rendered at all levels of the formal grievance procedure shall be in writing and shall set forth the decisions and reasons therefore.
3. All documents, communications and records dealing with the processing of grievance may be part of the personnel files of the participants.
4. Forms for filing and processing grievances and other necessary documents shall be jointly prepared by the District and the Association and distributed by the Association. If forms are not available at the time, a grievance may be presented in letter form.
5. A grievance may be withdrawn at any level by the grievant without prejudice.
6. The remedy available for any alleged breach of the Agreement or any alleged violation of rights thereunder granted shall be according to the grievance procedure, provided however, that nothing contained herein shall deprive any party of any legal right.
7. In the event there is a question as to whether a specific grievance is arbitral, no further consideration of the grievance shall be allowed. If the arbitrator finds the issue arbitral, he shall proceed to hear the grievance.

Arbitration awards that involve retroactivity shall not be made retroactive more than fifteen (15) working days prior to the date of filing of the grievance.
8. The District and the Association will cooperate in investigation of any grievance and further agree to furnish information which is pertinent and available for the processing of the stated grievance.

APPROVED 1995

ARTICLE V

ASSIGNMENT OUT OF CLASSIFICATION

- A. Any employee who is officially assigned to perform the majority of the responsibilities of a full-time position in a higher grade of his / her current job group by a responsible authority, shall after twenty (20) consecutive days, be granted retroactively a pay increase based on the grade of the higher position at the employee's current step. If an employee fulfills the responsibilities for more than 60 days, the District must consider reason(s) why and a possible change to the job description and pay grade.

REVISED 2019

- B. Any employee who is officially assigned to perform the majority of the responsibilities of a full-time position in another job group for which he / she has no District experience shall be paid whichever is greater:
- a. Step one (1) of the new job grade OR
 - b. 105% of the employee's current pay.

APPROVED 1996

- C. Any employee who is officially assigned to perform the majority of the responsibilities of a full-time position in another job group for which he / she has had previous District experience shall be given credit for that experience and be granted, retroactively, pay based on whichever is greater:
- a. Experience step of the new job grade OR
 - b. 105% of the employee's current pay.

APPROVED 1996

- D. The new pay rate shall only be paid for the time of the assignment. In no case shall the pay rate exceed fifteen percent (15%) of the employee's current pay.

APPROVED 1996

- E. The terms of this Article do not apply to extra summer help.

APPROVED 1996

**ARTICLE VI
PROCEDURES FOR FILLING VACANCIES / ASSIGNMENTS**

A. GENERAL PROCEDURES FOR FILLING VACANCIES

1. When the District determines a vacant position will be filled, a vacancy announcement shall be posted on the District website and disseminated via email to all employees.
2. Each vacancy shall remain open for a period of at least seven (7) days.
3. Employees interested in being considered for the position shall submit an application on the District website.

APPROVED 2013

4. With the exception of employees who are assigned to the District's transportation department that has specific procedures in place for filling positions, a district initiated transfer or if the new position is considered a promotion / advancement, an employee must have completed a minimum of six (6) months in a particular job classification at a site and have a minimum of two (2) satisfactory evaluations in order to be eligible for transfer to another site in the District.

REVISED 2017

5. A person presently employed by the District and applying for a vacant position in the same job classification shall be given due consideration for the position. Factors to be considered in making the selection may include appropriate education, training, experience, length of service, past performance, compatibility of employees, needs of the work site and the results of an oral and / or written interview, if any.
6. Upon request, an employee will be advised of the outcome of his / her application and reasons for non- selection.
7. An employee transferred from one (1) job to another shall be on a one (1) year trial placement and will be subject to the evaluation process for probationary employees. The employee may be returned to his / her former job classification should the probationary evaluation be unsatisfactory.
8. The District reserves the right to establish by contractual agreement, a classified position for a special need. Such a position shall be posted in accordance with this Article.

APPROVED 1996

9. These General Procedures do not apply to the assignment of bus routes. Refer to Lyon County School District Transportation Policy for procedures regarding assignment of drivers to bus routes.

APPROVED 1996

10. The District reserves the right to modify, add, delete or change route position assignments to serve the interests, needs, safety and welfare of the students.

APPROVED 2015

11. The District will solicit input from the Association when reviewing and updating classified job descriptions.

APPROVED 2015

B. INVOLUNTARY REASSIGNMENT:

District reassignment shall be considered in the spirit of providing the best possible education for students. Reassignments may be necessary when an "overage" situation occurs due to student(s) relocation / exit and the classified personnel needed to support the student's education is left without a position. The affected staff consists of personnel in the school and / or attendance area where the "overage" occurs.

B. INVOLUNTARY REASSIGNMENT: (continued)

Criteria for considering changes will be:

Requests for volunteers;

1. District-wide seniority within the attendance area;
2. In the event two (2) or more employees have the same seniority, then a draw of lots in accordance with a pre-determined procedure shall determine seniority.

REVISED 2019

ARTICLE VII

REDUCTION IN FORCE

A. SENIORITY DATE AND QUALIFICATIONS:

1. The District retains the right to determine when a reduction in force is necessary, the number of employees whose employment must be terminated and the areas of employment and / or school district operations within which such reductions in force shall occur. Once it is determined that a reduction in force is necessary, the District will agree to meet with the Association and discuss the pending Reduction in Force.
2. In the event the District determines that classified employee staff must be reduced, the following criteria shall be used in selecting employees for retention:
 - a) Temporary and probationary employees within the job classification selected for layoff shall be laid off first.
 - b) District-wide seniority.
3. Prior to implementing a reduction in force, consideration will be given to transferring employees whose positions are being eliminated into positions that are available at the time of the reduction based on retirements, resignations, and leaves of absences, and new positions. The decision to utilize these options will be at the discretion of the District.
4. Reduction in Force Procedures
 - a) When it is determined that a Reduction in Force is necessary, the least senior employees District-Wide will be reduced first.
 - b) Once a District-Wide reduction in force occurs, Area-Wide involuntary transfer procedures will be followed until all positions are filled.
5. No employee shall be replaced by another employee not qualified for such classification.
6. Seniority or "seniority date" shall mean the most recent date of employment with the District. Any resignation or termination of employment which results in the employee leaving the District shall constitute a "break" in seniority. For the purpose of staff reduction, seniority date shall mean the first working day after the most recent break in service, if any.
7. An employee's seniority date for reduction in force and bumping purposes shall encompass all periods of service from the employee's last continuous employment date. Periods of separation may not be bridged to extend such service unless the separation is a result of a reduction in force in which bridging will be authorized if the employee is re-employed in his / her classification within the period of his / her reduction in force eligibility, as provided in section B.2. below.
8. In the event that a reduction in force is necessary for School Maintenance personnel, Maintenance Levels I, II, III, as noted on the pay schedule, shall not be taken into consideration and all employees will be considered equal.
9. A reduction in the number of hours in a day or days in a contract year a classified employee is contracted to work shall not constitute a lay-off. However at the earliest possible time the district will meet and provide the Association with the rationale and opportunity for input for such action.

~~APPROVED 2011~~ REVISED 2021

B. RE-EMPLOYMENT:

1. All permanent employees terminated during a reduction in force shall be placed on a re-employment priority list for all positions for which they are qualified and available. Such employees shall be given preference for rehiring in permanent positions for which they are qualified.
2. Names shall remain on the re-employment priority list for one (1) year. Refusal of a comparable permanent position, however, shall result in removal from the re-employment priority list.
3. It is the responsibility of the employee to keep the Personnel Office current with his / her mailing address and telephone number(s).

C. SENIORITY ACCRUAL DURING UNCOMPENSATED LEAVE:

Seniority shall continue to accrue for the following uncompensated leave:

1. Uncompensated leave as a result of a work-related injury
2. Uncompensated leave due to layoff
3. Uncompensated leave approved by the Superintendent, which does not exceed twenty (20) continuous days - accrual up to twenty (20) days

REVISED 2010

ARTICLE VIII

NON-DISCRIMINATION

The District and the Association agree not to discriminate, as set forth in federal and state law, against its employees, or its members, based upon race, creed, color, national origin, sex, sexual orientation, age, or physical disabilities. The Association shall admit persons to membership without discrimination.

APPROVED 1995

ARTICLE IX

DISCIPLINE, SUSPENSION, DEMOTION AND DISCHARGE

A. DISCIPLINARY ACTION:

If there is an issue which may be cause for disciplinary action, the supervisor shall address the issue with the employee in a timely manner. A good faith effort will be made to provide at least 24 hours written notice prior to the meeting. Personnel matters and proceedings are to be kept confidential at any level of the disciplinary process. Violation of confidentiality shall be cause for disciplinary action. All investigations and proceedings associated with the possible disciplinary action will be concluded in a timely manner. If the investigation extends beyond 10 days, administration must communicate the status of the investigation to the employee and the association representative.

REVISED 2019

- 1. The District shall not suspend without pay, demote, or discharge a post probationary permanent employee as a disciplinary action without just cause.
- 2. Discipline shall be dependent upon an individual's offense of federal, state, or District laws, regulations, guidelines and policies, and shall result in disciplinary measures up to and including termination.

Cause for discipline includes:

- a) Negligence in the performance of assigned duties
- b) Insubordination
- c) Inappropriate conduct while on the job or representing the District
- d) Unauthorized absence, excessive absence or the abuse of leave privileges
- e) Reporting on duty while under the influence of alcohol or drugs
- f) Dishonesty
- g) Activity that violates policies, rules, or regulations of the District

APPROVED 2003

- 3. No District evaluation more than three (3) years old shall be considered valid nor shall an employee present any evaluation from a previous employer in a disciplinary or termination case.

APPROVED 1996

- 4. However, a reprimand, letter of concern or admonition issued to an employee who has met expected standards and who has received no subsequent letters or reprimand(s) shall be removed from the employee's personnel file any time after thirty-six (36) months have lapsed from the original date of issue.

APPROVED 1996

B. AUTHORIZED / UNAUTHORIZED ABSENCE:

- 1. Any authorized absence is an absence for which the employee has received prior approval. However, it is the prerogative of the District to make an exception for an extenuating circumstance beyond the power and control of the employee whereby the employee could not have received prior approval.

APPROVED 1996

- 2. Absence without authorization shall be grounds for disciplinary action.

APPROVED 1996

- 3. Unauthorized absence for three (3) consecutive workdays constitutes abandonment of position and the District shall move to terminate the employee **employment as a resignation**. Neither Article IV nor Section A of Article IX shall apply. However, the employee shall have the right to **a hearing with the Superintendent and may appeal the Superintendent's decision to the Board to the Human Resources Director whose decision is final.**

ARTICLE X

LEAVES

Note: All applicable leave will run concurrent with the Family and Medical Leave Act (FMLA) guidelines.

A. GENERAL TERMS OF SICK AND PERSONAL LEAVE:

1. It is the responsibility of the employee to submit leave requests, within the designated time constraints for each type of leave, utilizing the current automated LCSD Substitute Placement and Absence Management application (i.e., Aesop).
2. An employee's sick leave is a designated amount of compensated leave granted to an employee who is unavoidably absent as the result of personal illness, medical appointments, illness in his / her immediate family or bereavement.
3. For each calendar month of service, a permanent employee shall be credited with hours of sick leave equal to 1.25 times the hours in the employee's daily work schedule. Within the limitations of this Article, sick leave shall be credited to an employee upon completion of each month of service, and available for use the following month, within the limitations of this article.
4. Personal leave will be granted outlined in Article X, Section E.

REVISED 2017

5. Sick leave shall be accumulated to a maximum of one hundred eighty (180) days. Days accumulated beyond one hundred eighty (180) shall be kept in the employee's file as inactive accumulated sick leave which could be used provided the School Board chooses to activate them. Excess days shall be determined on June 30th of each year. Excess days shall be determined on June 30th of each year. Employees may convert their inactive sick leave to personal leave at a rate of six (6) sick leave days to one (1) personal leave day, not to exceed two (2) personal days each year.

REVISED 2019

6. Employees may use accumulated sick and personal leave immediately following employment with the District.
7. An employee who has exhausted his / her accumulated sick and personal leave may, at the employee's option, elect to use any vacation leave to which the employee may be entitled.
8. Employees with no accumulated leave available shall have their pay reduced for the time not worked. Such lost compensation shall not be paid at a later date when leave becomes available.
9. Employees rehired after a break of service in excess of one (1) year shall not receive credit for sick or personal leave accumulated during the previous period of employment.

B. SICK LEAVE:

1. Sick leave shall be granted for personal illness, disability, or illness or accident in the immediate family, and shall be deducted from the employee's accumulated sick leave.
2. Pregnancy and / or medical issues associated with pregnancy shall be treated as any other sick leave.
3. Should an employee be absent from his / her assignment more than five (5) consecutive workdays within the fiscal year or should there be a pattern of chronic or repeated absences, or the District has reasonable cause to suspect abuse or falsification of leave, the employee may be required to provide verification of illness from his / her physician in order to charge the absence to sick leave.

REVISED 2017

C. BEREAVEMENT LEAVE:

An employee may be granted five (5) of their sick leave days each year for Bereavement Leave. Bereavement leave shall be deducted from sick, personal, or vacation leave. Additional time may be granted by the School Board or designee. Such leave will be granted for death in an employee's immediate family.

D. PAYMENT FOR UNUSED SICK LEAVE:

1. ~~Permanent~~ full-time employees leaving the employment of the District during the year beginning August 1st shall be paid at the rate specified providing the following terms are met:
 - a. The employee has eight (8) consecutive years of employment with the School District.
 - b. The employee has not been dismissed.
 - c. The employee has a minimum of fifty (50) days accrued sick leave upon separation.
 2. Employees will be paid ~~twenty~~ thirty-five percent (~~20~~35%) of each day of unused sick leave, not to exceed fifty dollars (\$50) per day, up to a maximum of the employee's work days. The maximum aggregate sick leave payments available yearly under this contract is ~~\$35,000~~ \$40,000.
 3. All payments shall be made during August for those employees separating from employment during the prior twelve (12) month period ending July 31.
3. An employee's beneficiary shall, if he / she dies while employed by the School District, receive payment for any accumulated sick leave payable under this Article.

E. PERSONAL LEAVE:

On July 1st of each year, all employees, full time, half time, and part time, shall be eligible for two (2) days of Personal Leave. If such employee has accrued thirty (30) days of sick leave, said employee may elect to use a day's accrued leave for an additional personal day per year. In addition, one (1) paid personal leave day may be earned per year, which may be used the following contract year, according to the scale below.

Additional personal leave days acquired as the result of sick leave accrued over thirty (30) days, and / or granted as per the personal leave matrix shall be cumulative and rolled over to the next year. No more than four (4) personal days may be rolled over to the next year.

REVISED 2017 REVISED 2021

12 Month Employee	Employee has taken the equivalent of 6 sick days or fewer	1 Additional Personal Day
11 Month Employee	Employee has taken the equivalent of 5 sick days or fewer	1 Additional Personal Day
10 Month Employee	Employee has taken the equivalent of 4 sick days or fewer	1 Additional Personal Day
9 Month Employee	Employee has taken the equivalent of 4 sick days or fewer	1 Additional Personal Day

1. Personal Leave shall not be used the first or last week of school, nor during in-service / training, unless there is a verifiable emergency, mandated court appearance or extenuating family circumstances (i.e., graduation, promotion, wedding, religious event, etc.). Personal Leave may be used to extend any holiday period with the approval of the employee's supervising administrator. The supervisor's decision is final and not subject to appeal.
2. Requests for Personal Leave must be submitted at least two (2) days prior, except in cases of a verifiable emergency, for approval by the employee's supervising administrator. Such leave may be denied if no substitute is available, there is an emergency condition in the District, or such leave causes a negative impact on any District operation. Leave requests will be considered on a first come, first served basis.

REVISED 2017

F. SICK LEAVE BANK:

1. The Purpose of the Sick Leave Bank is to assist employees who have long-term debilitating illnesses or disabilities and who have exhausted all accumulated leave. Sick Leave Bank days shall not be used for elective surgery, family illness, or maternity leave. For purposes of this policy, the following definitions shall be used:
 - a) A long-term debilitating illness or injury:
 - 1) Is catastrophic, or life threatening in nature to the physical well-being of the employee, AND
 - 2) Causes the employee to be unable to fulfill his / her job responsibilities, AND
 - 3) Requires sick leave absence for recovery in excess of fifteen (15) days as directed by a health care physician.
 - b) Accumulated leave includes sick leave, personal leave, and vacation leave.
 - c) A day is the number of hours in an employee's workday.
 - d) The open enrollment period is the month of September.
2. Upon employment, completion of the membership application, and the transfer of the sick day from the employee to the sick leave bank, an employee is eligible to participate in the Sick Leave Bank.
3. Application for membership authorizes the Lyon County School District to transfer one (1) day of sick leave to Sick Leave Bank. A member whose daily hours of employment increase will automatically be assessed for the difference between the initial enrollment hours and the current hours of daily employment. Hours may not be withdrawn from the bank if hours of employment decrease.

F. SICK LEAVE BANK: (continued)

4. Only individuals who have contributed to the Bank are eligible for benefits.
 5. A statement of participation in the Sick Leave Bank will be included in the yearly Sick Leave accounting update given by the School District office.
 6. Pre-existing conditions will be exempt for a period of one (1) year if:
 - a) The employee chose not to enroll in the Bank at the initial opportunity.
 - b) The employee withdrew from membership in the Bank and wishes to re-enroll during the open enrollment period.
 7. When a number of hours in the Bank falls below three hundred and twenty (320), the committee will inform the bank membership that an assessment of one (1) day sick leave per member will be made to replenish the hours available. Any member who has no sick leave at the time of the assessment will be assessed as soon as leave is accrued. There will be a maximum of two (2) special assessments made during the fiscal year. If there is a need for additional assessments, a two-thirds (2/3) vote of approval from the Sick Leave Bank membership will be required.
 8. The maximum number of days which may be granted from the Bank at any one (1) time shall be thirty (30) days. Additional days may be granted only after additional application and review. The maximum cumulative number of days which any one (1) person can be granted from the Bank during his / her employment with the Lyon County School District shall be sixty (60) days. A day granted is equal to the employee's regular daily hours of employment. The maximum amount of days granted for an employee in his / her first year of employment is fifteen (15) days.
 9. Any sick leave which an employee receives from the Sick Leave Bank, which is not used during the time of the long-term illness or disability or upon resignation or termination of employment of the employee, shall be returned to the Sick Leave Bank.
 10. An employee who receives sick leave from the Sick Leave Bank is entitled to payment for that leave at a rate no greater than his / her current hourly rate of pay.
 11. If an employee is approved to receive assistance and the employee is receiving some form of compensation because of industrial injury, other than through the employee's personal insurance, only the number of hours required to result in compensation equal to the difference between the employee's regular daily rate of pay and benefits received may be granted.
 12. An employee who has used the Sick Leave Bank shall reimburse the Bank when his / her accumulated sick leave exceeds sixty (60) days. Upon leaving the District, the employee shall be ineligible for any payment for unused sick leave until the Sick Leave Bank is reimbursed for the balance of days the employee withdrew from the Bank.
 13. The Sick Leave Bank committee will be appointed on a school year basis. The committee will consist of two (2) classified employees appointed by the Association and one (1) member appointed by the Superintendent. The decision of the Sick Leave Bank Committee will be forwarded to the Board for approval, except when the days needed will occur before the next Board meeting. In such cases, the Superintendent may grant up to fifteen (15) days upon the committee's recommendation.
- REVISED 2017
14. An employee who is found to have actively pursued other work, or participated in activities physically unlikely for one with a debilitating illness or injury, while taking days from the Sick Leave Bank shall:
 - a) Reimburse the District for days used from the Bank and forfeit any days granted but unused
 - b) Be excluded from any future membership in the Sick Leave Bank
 - c) Be subject to District disciplinary action

G. JURY DUTY:

An employee who serves as a member of a jury shall not suffer a loss in pay or benefits nor shall time be charged against his / her accumulated sick, personal or vacation leave due to such service. However, any payment received by the employee for such service shall be remitted to the School District. A copy of the subpoena is to be submitted to the employee's supervisor when the employee requests leave for jury duty.

H. VACATION LEAVE:

1. A permanent full or half time employee whose employment is based on a twelve-month work schedule will be granted leave to be used for vacations or other personal business of the employee.

2. An employee who, prior to the signing date of this Agreement, earned vacation leave in a specified work assignment, shall continue to do so. Such provision shall not apply should the employee transfer to another assignment which, under this Agreement, is not eligible for vacation leave.

3. ACCRUAL RATES:

a) Eligible employees with one (1) to five (5) years of service: ten (10) working days accrued at .83 days per month worked.

b) Eligible employees with over five (5) years of service, accrued at 1.25 days per month worked.

REVISED 2017

4. If an employee accepts a position that accrues Vacation Leave, and immediately preceding the acceptance of such position was a full-time employee of the School District, such prior full-time service shall be included in determining the rate at which annual vacation leave shall accrue.

5. Accrued Vacation Leave shall be credited to an employee upon completion of each month of service and available for use the following month.

6. It is the responsibility of the employee, who is eligible for vacation leave, to schedule such leave with his / her supervisors. Requests for use of vacation leave must be submitted to the employee's supervisor for approval at least two (2) weeks in advance. Requests after that date may be approved if the requested leave does not impact District operation. Employees may not use accumulated vacation leave until completion of six (6) months of continuous service.

APPROVED 1996

7. Any person with three (3) previous continuous years of service who is rehired by the School District after a period of absence, shall be granted credit for such prior service for the purpose of determining the number of annual vacation days allowed. Persons out of service for one (1) year or less shall retain credit for 100% of their past service. Persons out of service for more than one (1) but less than two (2) years shall be credited for 50% of their past service, and persons out of service for more than two (2) but less than four (4) years shall be credited for 25% of their past service. Any person out of service for more than four (4) years shall not be entitled to any credit for past service.

8. Contingent upon completion of six (6) months of service, an employee shall be paid accumulated annual leave upon termination.

APPROVED 1996

9. A maximum of twenty (20) unused vacation days shall be allowed to accrue from one (1) year to the next. Accrued vacation leave in excess of twenty (20) days must be taken prior to December 31 of each year or be forfeited. The District shall give employees at least thirty (30) days' notice of impending forfeiture. Effective December 31, 2000.

APPROVED 1999

H. VACATION LEAVE: (continued)

10. If the Superintendent determines the employee's approved vacation leave must be cancelled and, therefore, approved leave days cannot be used by December 31, the approved days shall be carried over to the next year. Such carryover shall be good for one (1) year only.

APPROVED 1999

I. LEAVE WITHOUT PAY:

1. Requests for leave without pay must be submitted in writing to the ~~Superintendent~~ supervisor at least ten (10) days in advance, except in cases of emergency. The ~~Superintendent~~ supervisor may authorize leave without pay up to thirty (30) days. Leave without pay beyond thirty (30) days must be approved by the Board. Leave without pay may be granted for reasons of health, and other reasons mutually agreed upon by the employee and the ~~Superintendent~~ supervisor.
2. Leaves of absence for any purpose may not exceed twelve (12) months. Employees granted leave without pay longer than six (6) months must submit to the District, in writing, their intent to return no later than ninety (90) days prior to the expiration of the leave. Failure to notify the District shall be interpreted as an indication of the employee's decision not to return to work.
3. The parties agree that in the event an employee is granted leave without pay, such employee may return to his former position, or a comparable position if his former position is unavailable, at any time before the time allotted for leave without pay has expired.
4. An employee who violates the agreement for leave without pay, or who takes another job without permission from the Superintendent while on leave from the District, shall forfeit his / her position with the District.

APPROVED 2002-REVISED 2021

J. CHILD REARING AND ADOPTION LEAVE:

1. An employee shall be granted unpaid Child-Rearing Leave without pay not to exceed twelve (12) calendar months upon written application to the Superintendent submitted at least forty-five (45) days prior to the commencement of the requested leave. Such request must be directly associated with the actual or impending arrival of a newborn child or the adoption of a child.
2. No benefits shall accrue to the employee while on a child-rearing leave or adoption leave, except those provided by Federal or State laws. Upon return, the employee shall be credited with any accumulated unused sick leave.
3. An employee shall be granted an Adoption Leave without pay not to exceed twelve (12) calendar months upon written application to the Board of Trustees submitted at least forty-five (45) days prior to the commencement of the requested leave. Such request must be accompanied by a birth certificate, if appropriate. A leave shall commence no later than nine (9) months after the placement of the child in the home. Three (3) months prior to the expiration of the leave, the employee shall notify the School District whether he / she plans to return to work. Failure to notify the District shall be interpreted as the employee's decision not to return to work and shall be deemed a resignation.

APPROVED 2015

K. ASSOCIATION LEAVE:

1. Beginning each school year, the Association shall be credited with five ~~(5)~~ seven (7) days aggregate leave to be used for Association business. Such leave is not accumulative.
2. Use of said leave shall be requested by the Association President or his / her designee to the Superintendent not less than three (3) days prior to the commencement of said leave.
3. Employees using said leave shall do so without loss of pay or benefits. The Association shall reimburse the District for lost work time.
4. Negotiating team members shall be excused from their duties with pay to attend negotiation sessions. The Association shall reimburse the District for lost work time.
5. In the event School Board meetings are being conducted during school hours, the Association Representative to the School Board will be released from his / her regular duties without loss of pay or benefits. The Association shall reimburse the District for lost work time.

~~APPROVED 1995~~ **REVISED 2021**

L. DONATED SICK LEAVE DAYS TO CLASSIFIED EMPLOYEE

1. If both relatives within the third degree of consanguinity or affinity are classified employees of the District, one (1) classified employee may donate sick leave days to another classified employee, up to a maximum of twelve (12) weeks per the FMLA guidelines.

REVISED 2017

ARTICLE XI

HOLIDAYS

- A. All holidays as declared by the Governor, Legislature or President of the United States shall be granted to all classified employees. The employee shall be paid for those holidays designated as paid holidays on the regular annual work calendar of his / her job group. The employees shall be paid for the hours he / she would have been scheduled to work had it not been for the holiday. However, being paid for the holiday shall be contingent upon the employee working his / her last working day before the holiday and his / her first working day after the holiday unless the employee's supervisor has 1) approved the paid personal or vacation leave or 2) accepts verification of a medical condition or emergency situation resulting in absence, or 3) mandated court appearance or 4) granted compensatory time.

APPROVED 2015 REVISED 2021

- B. If a holiday occurs while an employee is on paid leave status, he / she shall receive the holiday pay and the day shall not be charged against the leave.

APPROVED 1996

- C. The Association may make recommendations to the Board regarding the annual school calendar.

APPROVED 1996

- D. HOLIDAY SCHEDULE:

The total number of holidays on the schedule shall be ~~fifteen~~ sixteen (45 16). ~~A holiday declared by the President, Governor or Legislature shall be included in the Holiday Schedule.~~ The remainder of the holidays shall be designated by the School Board and shall be contiguous with Christmas, New Year's, and Spring break.

January 1 (New Year's Day) (2 days)
Third (3rd) Monday in January (Martin Luther King's Birthday)
Third (3rd) Monday in February (Presidents' Birthday)
Spring Break (2 days)
Last Monday in May (Memorial Day)
June 19 (Juneteenth)
July 4 (Independence Day)
First (1st) Monday in September (Labor Day)
Last Friday in October (Nevada Day)
November 11 (Veteran's Day)
Fourth (4th) Thursday in November (Thanksgiving Day)
Friday following the fourth (4th) Thursday in November (Family Day)
December 25 (Christmas Day) (2 days)

APPROVED 2015 REVISED 2021

ARTICLE XII

USE OF PRIVATE VEHICLE

A. Other than for his / her regular assignment and pursuant to the order of the Superintendent, in the event an employee covered thereunder is required to use his / her private transportation for School District business, an allowance equal to the present District rate will be paid by the District, which shall include food and lodging as per current District Policy.

APPROVED 1995

ARTICLE XIII

SAFETY

- A. Maintaining healthful and safe conditions throughout the School District is a responsibility shared by the School Board and the School District employees. All reasonable training, methods and procedures to secure safety shall be utilized.
- B. It shall be the responsibility of all employees to observe all safety rules, to maintain work habits and attitudes that shall protect themselves as well as students and other employees, to keep work areas free of unnecessary hazards, to wear and use required safety equipment and to participate in safety instruction activities.
- C. The School District shall make available a continuing program of safety instruction, shall provide the employee with the necessary protective clothing and equipment to perform work safely, shall provide the employee with safe tools and equipment, shall provide a structured on-going process of safety evaluation and improvement.

APPROVED 1995

- D. Classified employees, in the appropriate positions, shall be trained in CPR, Handle with Care, and other safety procedures determined by the District for the welfare of staff and students.

APPROVED 2008

- E. Employees are expected to work in a positive, cooperative, and collaborative manner in the workplace. Dress, appearance, language, and behaviors are to be appropriate for working in an educational setting.

APPROVED 2002

ARTICLE XIV

COMPENSATION

- A. Employees shall be compensated as per the applicable pay schedule. A ~~two~~ twenty-five hundredths of a percent (~~2~~ 0.25%) raise for the ~~2019-2020~~ 2021-2022 school year, and a ~~two~~ zero percent (~~2~~ 0.0%) raise for the ~~2020-2021~~ 2022-2023 school year will be applied to the current pay schedule. Should there be any unforeseen, significant changes in state funding during the duration of this agreement, collective bargaining sessions can be initiated per NRS 288. Placement on the pay schedule may be appealed by the employee no later than six (6) months after hire date. Should an error be discovered, it will be corrected within the same fiscal year.

REVISED 2019 REVISED 2021

- B. For all new hires, one year of experience may be allowed for every two years of verified comparable job experience. It is the employee's responsibility to substantiate this experience to the satisfaction of Human Resources, which has the final authority in making this determination. All documentation must be sent to Human Resources within six (6) months.

REVISED 2019

- C. A current permanent employee who accepts a new position in accordance with Article VI shall be placed on the pay schedule according to the following criteria*:
1. If the new position is at a higher Grade, and within the same job group (See Appendix A - column) as previously employed, the employee shall start at either the lowest step that results in a rate of pay equal to or greater than previously received or shall be given credit for experience at the rate of one (1) step for every two (2) years of experience within that group, whichever is greater.
 2. If the new position is at a higher Grade, and within a different group as previously employed, the employee shall start at either the lowest step that results in a rate of pay equal to or greater than previously received or shall be given credit for experience at the rate of one (1) step for every three (3) years of experience within that group, whichever is greater.
 3. If the new position is at a lower Grade than the current position, and is within the same job group, the employee shall be given credit for experience at the rate of one (1) step for every year of experience within that group, or start on Step two (2), whichever is greater.
 4. If the new position is at a lower Grade than the current position, and is in a different job group, the employee shall be given credit for experience at the rate of one (1) step for every three (3) years of experience within that group, or start on Step two (2), whichever is greater.

*** Please note: this applies to employees who have been working more than one (1) year.**

- D. A current permanent employee who accepts a new position in a job group in which he / she has previous District experience but is not currently employed in that job group shall be granted credit for such previous experience, in whole years, based on the following criteria:
1. Persons out of the job group for one (1) year or less shall be given credit for experience at the rate of one (1) step for every one (1) complete year of experience.
 2. Persons out of the job group between one (1) and two (2) years shall be given credit for experience at the rate of one (1) step for every two (2) complete years of experience.
 3. Persons out of the job group between two (2) to four (4) years shall be given credit for experience at the rate of one (1) step for every four (4) complete years of experience.
 4. Any person out of the job group for more than four (4) years shall not be entitled to any credit for past experience.

Note: All years of experience are calculated based on a complete year. (Ex 1.7 years = one (1) complete year).

- E. A step raise shall be granted each employee on his / her anniversary date contingent upon completion of a year of service.
- F. All employees eligible for retirement under the Public Employees' Retirement System of Nevada are paid over a twelve (12) month period while all other employees are paid over a ten (10) month period.
- G. Beginning January 1, 2016, Classified employees earning college credit from an accredited post-secondary institution will be compensated at a rate of \$50 per credit upon proof of successful completion on an official transcript. Prior approval by the supervisor and HR Director is required. Transcripts must be turned in within three (3~~2~~) months of successful completion.
- H.
1. If two (2) or more bus drivers have the same Board hire date, and their first day as permanent drivers are the same, then consideration shall be given to the employee's verified Transportation related work experience and past Transportation performance records. In the event all things are equal, seniority shall be determined by the drawing of lots.
 2. State regulations require all school bus drivers to pass the necessary Department of Transportation physical every two (2) years. Lyon County School District also requires a bus driver to pass a physical examination after a serious illness or accident before allowing them to resume their physical duties.
 3. Lyon County School District shall reimburse transportation personnel the cost of a renewal DOT physical up to \$50 every two (2) years, annually if mandated by federal or state requirements. Those drivers whose certification requires additional physicals in order to maintain their CDL certification shall be responsible for those costs. The exception to this requirement will be if the District, not the attending physician, requires the employee to have a physical screening due to a serious illness or accident before resuming their duties in which case, the cost of this physical will be borne by the District.
 4. The position of mechanic requires the employee provide all of his / her own hand tools and lockable storage units. The District self-funded (\$25,000 deductible) and district-wide liability for fire and theft (as a result of break-in) will cover these losses provided each mechanic will have an inventory and pictures of his / her tools on file in his / her transportation file which must be updated a minimum of every six (6) months.
- I. Bus driving route time shall be established as of count day (usually the fourth (4th) Friday of the new school year). Such route time shall include the actual time for running the route plus fifteen (15) minutes. Only variances that exceed regular route time by over fifteen (15) minutes shall be recorded as extra time. An additional pre-trip time of .9 (.5 hours in AM and .4 hours in PM) shall be included in the daily route time. Should a route maintain a change in time greater or less than thirty (30) minutes variance over a two (2) month period, an adjustment shall be made establishing a new route time and be reflected in pay adjustment.

APPROVED 2002

- J. A probationary employee who resigns, or is dismissed, shall, upon request of the District, reimburse the District for any license or training fees paid by the District.

APPROVED 1997

- K. During the school year, a day when students are not in attendance as the result of a teacher in-service shall be a regular work day on the classified work calendar. Classified employees may be directed to attend the teacher in-service or to attend other in-services, or activities / trainings appropriate for their job classification.

APPROVED 2002

L. Full time employees are eligible for longevity pay to be paid for continuous service in June of each year for the following:

10 - 14 years of service	\$500
15 - 19 years of service	\$750
20 plus years of service	\$1250

Continuous service includes years worked in succession. Approved leave by the District is considered a part of continuous service. When an employee terminates from the District, a break in continuous service occurs. Any person with three (3) previous continuous year of service who is rehired by the District after a continuous break in service shall be granted credit for such prior service for the purpose of determining the number of years of continuous service. Persons out of service for one (1) year or less shall retain credit for 100% of their past continuous service credit.

APPROVED 2017

M. EXTRA DUTY CONTRACT WORK BY CLASSIFIED EMPLOYEES

Any employee working an extra-duty contract as outlined in the LCEA agreement with LCSD shall not be required to use personal and / or annual leave to fulfill those obligations. Employees will be allowed to make up time lost in the course of fulfilling these obligations.

N. INSTRUCTIONAL SPECIALISTS

1. Instructional Specialists (positions required to develop daily lesson plans and deliver instruction, i.e., elementary librarians, computers, physical education, STEM, music, etc.) shall be compensated at a Grade eight (8) on the classified pay schedule.*
2. The School District recognizes that preparation time during the instructional specialist's workday is important. The School District shall provide 150 minutes of preparation time per week.

Preparation time shall be defined as structured time for preparation of lessons, correction of papers, planning instruction, coordinating with colleagues, contacting, conferencing with parents and administration and for self-directed time. Every effort will be made to maintain preparation time during testing periods and / or alternative schedules. Emergencies may necessitate adjustments to preparation times.

3. If, at any time, an instructional specialist is required to augment their class size beyond forty (40) students, the instructional specialist will be compensated at the rate of \$15 per hour for the number of additional hours of student contact time covered.

REVISED 2017

O. Non-instructional Specialists (positions not required to develop daily lesson plans and deliver instruction, i.e., middle and high school librarians, APEP Aides, etc.) shall remain at a Grade five (5) on the classified pay schedule.*

P. Principal Secretaries will be designated as twelve (12) month employees effective July 1, 2016.*

*** Please note: These changes will be reflected in Appendix A Classified Matrix**

Q. Transportation Coordinators, Operations Lead and Bus Driver Trainer Lead will be designated as twelve (12) month employees effective July 1st, 2018.

REVISED 2019

ARTICLE XV

OVERTIME AND COMPENSATORY TIME

A. AUTHORIZATION:

1. All overtime must be authorized in advance by the Superintendent or designee, except in case of emergency whereby the Superintendent or designee must be contacted as soon as possible to verify the emergency situation. A verbal request by the employee's designated supervisor to work beyond regular hours shall be construed as authorization.
2. Classified employees called out in an authorized emergency shall receive a minimum of two (2) hours compensation.

APPROVED 2002

B. PAYMENT:

1. Overtime shall be paid at the employee's regular rate of pay for the classification he / she is assigned unless the employee has worked in excess of forty (40) hours in one (1) work week. For those hours worked in excess of forty (40) hours, the employee shall receive 1.5 times their regular rate of pay.
2. In the event an employee is required to work on a holiday, such time shall be paid at two (2) times the regular rate of pay, once for the holiday and once for the actual time worked. If the time worked causes the total hours worked including holiday time to exceed forty (40) hours for the week, such time shall be paid at 2.5 times the regular rate of pay.

ADVISED 2011

C. COMPENSATORY TIME:

1. In lieu of payment of overtime, an employee may be granted compensatory time. Compensatory time is taken on an hour-to-hour basis unless earned at the 1.5 rate.
2. Compensatory time must be used within thirty (30) days. If not used within this time period, such overtime will be reported to the payroll department as overtime and compensated at the rate earned.
3. An employee must indicate his / her desire to receive compensatory time prior to the overtime worked.
4. The School District reserves the right to modify any employee's weekly work schedule in order to assure adequate staffing needs are met. Such changes are not considered overtime or compensatory time if the total time worked does not exceed the hours in the employee's weekly work schedule.

APPROVED 2011

ARTICLE XVI

INSURANCE

- A. The Association shall have proportionate representation on the District insurance committee. The District agrees to include all qualifying employees and / or dependents in the Lyon County School District Health Care Plan. New employees and / or dependents may be enrolled providing they meet the qualifiers set forth by the Lyon County School District Health Care Plan.

APPROVED 2008

- B. Health benefits shall be effective on the first day of the month, following a thirty (30) day waiting period.

APPROVED 1999

- C. Other than the thirty (30) day grace period for new hires, dependent coverage for the Lyon County School District Health Care plan shall be elective during the District's designated open enrollment period or other qualifying events.

- D. The School District shall contribute up to \$625.00 per month per regularly employed participant (for employees working twenty-five (25) hours or more per week) in the Lyon County School District Health Care Plan. In the event of an increase in the Lyon County School District Health Care Plan, the Trustees shall give full consideration to payment of some portion of said increase. Dependent coverage shall be made available at full cost to the employee at the current rate. The Life insurance limit for the employee shall be set at \$20,000 with Accidental Death and Dismemberment set at \$20,000. (Death by accident would then total \$40,000). The life insurance benefit and premium are reduced by 50% at age 70.

REVISED 2017

- E. "On the job" accidents and occupational sickness shall be compensated to the extent of required and necessary medical expenses and to limited weekly benefits as prescribed by the Nevada State Labor Commission and set forth in the Nevada Workers' Compensation Act.

APPROVED 1996

- F. The School District offers its full-time employees an Internal Revenue Code Section 125 Flex Benefit Program.

APPROVED 1996

ARTICLE XVII

PUBLIC EMPLOYEES RETIREMENT FUND

- A. The Lyon County School District will pay the applicable retirement contribution for those employees who qualify for membership under the Retirement System, as defined by policy of the Nevada State Retirement System.
- B. It is understood that Article XVII can be changed to comply with any statutes, laws, rules, or regulations enacted or adopted by either the Federal Government or the Public Employees' Retirement Board.

APPROVED 1995

ARTICLE XVIII

PERSONNEL RECORDS AND INFORMATION

- A. An employee shall, on his / her request and by appointment, be permitted to examine his / her personnel file which shall be kept in the Personnel Department. This information, whether positive or negative, shall be maintained in this file and not in a separate file that can be presented later. An employee may be given a copy of any material in his / her file if it is to be used in connection with a grievance or a personnel hearing.
- B. No material derogatory to an employee shall hereafter be placed in his / her personnel file unless a copy of same is provided to the employee. The employee shall be given an opportunity to submit explanatory remarks for the record within ten (10) days.
- C. Materials may be moved from an employee's file under the terms defined in Article IX.
- D. It shall be noted, at each supervisor's site there shall be an employee file maintained for purposes of summative evaluation. The original evaluation is placed in the official personnel file, one (1) copy is placed in the site file, and another copy is given to the employee.

APPROVED 2013

- E. The complete up-to-date Lyon County School District Policies and Job Descriptions will be maintained on-line and accessible on the Lyon County School District website.

APPROVED 2013

- F. The Association shall be responsible for the distribution of the Classified Negotiated Agreement to the employees and for maintaining copies in the office area and staff lounge.

APPROVED 1997

**ARTICLE XIX SCHOOL
POLICY GUIDE**

- A. Representatives of the Association shall meet with the School Board and Administration at least once each school year during the second semester to assist in constructing, amending, or revising the school policy guide that affect the staff for the Lyon County School District.

APPROVED 2013

**ARTICLE XX GENERAL
SAVINGS CLAUSE**

- A. It is not the intent of either party hereto to violate any laws of the State of Nevada or of the United States of America. The parties agree that in the event any provision of this Agreement is held by a Court of competent jurisdiction to be in contravention of any such laws, they shall enter into negotiations at a time mutually agreeable to all parties. The remainder of the Agreement shall remain in full force and effect.

APPROVED 1995

ARTICLE XXI

NEGOTIATIONS

1. All negotiations shall proceed in accordance with the applicable sections of Nevada Revised Statute 288 with the Ground Rules established by mutual consent at the initial meeting of the two (2) parties.

APPROVED 1995

2. Upon agreement, as to the printers and total printing cost of the contract, the District and the Association shall each be responsible for payment of half the cost.

APPROVED 1997

ARTICLE XXII IMPASSE

PROCEEDINGS

Should an impasse occur, it shall be resolved in accordance with the applicable sections of Nevada Revised Statute 288.

APPROVED 1995

APPENDIX A
-2019-2021
Lyon County School District
Classified Pay Structure

Calendar months of service for purposes of Article X.A.2.: (1) = 12-month position (2) = 11-month position (3) = 10-month position (4) = 9-month position (5) = temporary
 *School Secretary: (Elementary / Middle / Intermediate = 10-month position) (High School = 11-month position)
 A current Sign Language Interpreter with no EIPA score shall remain at current rate. Sign Language Interpreter EIPA 4.0 and above will move to the Licensed Non-Degree Salary Schedule
 Maintenance Level I = Elementary School Maintenance Level II = Intermediate / Middle School Maintenance Level III = High School and District
 Program Paraprofessionals work a modified school calendar to include one (1) additional workday.

Grade	Finance	Clerical	Other	Specialists	Specialized or Technical	Food Service	Operations & Facility Services	Transportation	Data Processing
13	General Ledger Acct manager (1)							Mechanic Lead (1)	IT Network Administrator (1) SIS Administrator (1)
12								Mechanic (1)	Network System Assistant (1) Software System Assistant (1)
11			CTE Coordinator (1) Grants Coordinator (1)				Maintenance IV (1)		IT Technicians (1) SIS Admin Assistant (1)
10					2 Yr. RN (4)		Maintenance III (1)	Transportation Area Lead (1)	
9							Maintenance II (1)	Operations Lead (1)	
8	Account Clerk (1)	Admin Assistant (1)		Instructional Specialists (4)	LPN / 2 Yr. RN (4)**		Maintenance I (1)	Bus Driver Trainer Lead (1)	
7	Business Bkpr (1)	Principal Sec (1) Admin Sec (1) Receptionist / Admin Sec (1)			Sign Lang. Int EIPA 2.0-3.9 (4) Technical Aide (4)	Food Service Sec (1)	Groundskeeper & Transport (1)	Transportation Coordinator (1)	
6	Currently no positions assigned to this grade								
5	Warehouse (1)	School Sec (4)* Secretary Aide (4)		Non-Instructional Specialists (4)	School Health Aide (4)	Cook-Manager Nutrition Services Area Lead (4)	Groundskeeper (1) Custodian Lead (1)	Bus Driver Trainer Alternate (5)	
4					Paraprofessional (4) Sp. Ed Bus Aide (4)	Kitchen Lead (4)	Custodian Lead (4)	Bus Driver (4)	
3						Cashier (4)	Custodian (1)		
2						Food Svc. Assist (4)	Groundskeeper Summer Helper (5)		
1	Reserved for temporary positions								

Lyon County School District

2021-22 Salary Schedule Final

July 2021 - .25% PERS + .25% Step 8 Additional

STEP/GRADE	1	2	3	4	5	6	7	8	9	10	11	12	13
<u>Employee Paid Retirement</u>													
<u>STEP 1</u>	<u>13.60</u>	<u>15.42</u>	<u>16.18</u>	<u>17.35</u>	<u>0.00</u>	<u>17.83</u>	<u>18.71</u>	<u>19.24</u>	<u>19.83</u>	<u>23.58</u>	<u>24.77</u>	<u>27.03</u>	
<u>STEP 2</u>	<u>14.18</u>	<u>16.16</u>	<u>17.14</u>	<u>18.47</u>	<u>0.00</u>	<u>19.14</u>	<u>20.01</u>	<u>20.60</u>	<u>21.21</u>	<u>24.97</u>	<u>26.01</u>	<u>28.37</u>	
<u>STEP 3</u>	<u>14.74</u>	<u>16.89</u>	<u>18.06</u>	<u>19.59</u>	<u>0.00</u>	<u>20.24</u>	<u>21.32</u>	<u>21.96</u>	<u>22.61</u>	<u>26.38</u>	<u>27.33</u>	<u>29.81</u>	
<u>STEP 4</u>	<u>15.30</u>	<u>17.64</u>	<u>19.00</u>	<u>20.69</u>	<u>0.00</u>	<u>21.46</u>	<u>22.63</u>	<u>23.31</u>	<u>24.02</u>	<u>27.77</u>	<u>28.68</u>	<u>31.29</u>	
<u>STEP 5</u>	<u>15.88</u>	<u>18.35</u>	<u>19.94</u>	<u>21.81</u>	<u>0.00</u>	<u>22.66</u>	<u>23.96</u>	<u>24.66</u>	<u>25.41</u>	<u>29.16</u>	<u>30.10</u>	<u>32.83</u>	
<u>STEP 6</u>	<u>16.44</u>	<u>19.07</u>	<u>20.89</u>	<u>22.93</u>	<u>0.00</u>	<u>23.89</u>	<u>25.27</u>	<u>26.02</u>	<u>26.81</u>	<u>30.56</u>	<u>31.61</u>	<u>34.51</u>	
<u>STEP 7</u>	<u>17.01</u>	<u>19.82</u>	<u>21.83</u>	<u>24.05</u>	<u>0.00</u>	<u>25.08</u>	<u>26.58</u>	<u>27.40</u>	<u>28.19</u>	<u>31.96</u>	<u>33.20</u>	<u>36.21</u>	
<u>STEP 8</u>	<u>17.35</u>	<u>20.22</u>	<u>22.27</u>	<u>24.53</u>	<u>0.00</u>	<u>25.58</u>	<u>27.11</u>	<u>27.95</u>	<u>28.75</u>	<u>32.60</u>	<u>33.86</u>	<u>36.93</u>	
<u>Employer Paid Retirement*</u>													
<u>STEP 1</u>	<u>11.71</u>	<u>13.27</u>	<u>13.93</u>	<u>14.94</u>	<u>0.00</u>	<u>15.35</u>	<u>16.11</u>	<u>16.56</u>	<u>17.07</u>	<u>20.30</u>	<u>21.32</u>	<u>23.27</u>	
<u>STEP 2</u>	<u>12.21</u>	<u>13.91</u>	<u>14.75</u>	<u>15.90</u>	<u>0.00</u>	<u>16.48</u>	<u>17.22</u>	<u>17.73</u>	<u>18.26</u>	<u>21.49</u>	<u>22.39</u>	<u>24.42</u>	
<u>STEP 3</u>	<u>12.69</u>	<u>14.54</u>	<u>15.55</u>	<u>16.86</u>	<u>0.00</u>	<u>17.42</u>	<u>18.35</u>	<u>18.90</u>	<u>19.46</u>	<u>22.71</u>	<u>23.53</u>	<u>25.66</u>	
<u>STEP 4</u>	<u>13.17</u>	<u>15.18</u>	<u>16.36</u>	<u>17.81</u>	<u>0.00</u>	<u>18.47</u>	<u>19.48</u>	<u>20.07</u>	<u>20.68</u>	<u>23.90</u>	<u>24.69</u>	<u>26.93</u>	
<u>STEP 5</u>	<u>13.67</u>	<u>15.80</u>	<u>17.16</u>	<u>18.77</u>	<u>0.00</u>	<u>19.51</u>	<u>20.63</u>	<u>21.23</u>	<u>21.87</u>	<u>25.10</u>	<u>25.91</u>	<u>28.26</u>	
<u>STEP 6</u>	<u>14.15</u>	<u>16.42</u>	<u>17.98</u>	<u>19.74</u>	<u>0.00</u>	<u>20.56</u>	<u>21.75</u>	<u>22.40</u>	<u>23.08</u>	<u>26.31</u>	<u>27.21</u>	<u>29.71</u>	
<u>STEP 7</u>	<u>14.64</u>	<u>17.06</u>	<u>18.79</u>	<u>20.70</u>	<u>0.00</u>	<u>21.59</u>	<u>22.88</u>	<u>23.59</u>	<u>24.27</u>	<u>27.51</u>	<u>28.58</u>	<u>31.17</u>	
<u>STEP 8</u>	<u>14.93</u>	<u>17.40</u>	<u>19.17</u>	<u>21.11</u>	<u>0.00</u>	<u>22.02</u>	<u>23.34</u>	<u>24.06</u>	<u>24.76</u>	<u>28.06</u>	<u>29.15</u>	<u>31.79</u>	

*Subject to change pending changes in contribution rate

Lyon County School District

2022-23 Salary Schedule Final
 July 2022 with No Increase - Step 9 Addition

STEP/GRADE	1	2	3	4	5	6	7	8	9	10	11	12	13
<u>Employee Paid Retirement - No Change</u>													
STEP 1	<u>13.60</u>	<u>15.42</u>	<u>16.18</u>	<u>17.35</u>	<u>0.00</u>	<u>17.83</u>	<u>18.71</u>	<u>19.24</u>	<u>19.83</u>	<u>23.58</u>	<u>24.77</u>	<u>27.03</u>	
STEP 2	<u>14.18</u>	<u>16.16</u>	<u>17.14</u>	<u>18.47</u>	<u>0.00</u>	<u>19.14</u>	<u>20.01</u>	<u>20.60</u>	<u>21.21</u>	<u>24.97</u>	<u>26.01</u>	<u>28.37</u>	
STEP 3	<u>14.74</u>	<u>16.89</u>	<u>18.06</u>	<u>19.59</u>	<u>0.00</u>	<u>20.24</u>	<u>21.32</u>	<u>21.96</u>	<u>22.61</u>	<u>26.38</u>	<u>27.33</u>	<u>29.81</u>	
STEP 4	<u>15.30</u>	<u>17.64</u>	<u>19.00</u>	<u>20.69</u>	<u>0.00</u>	<u>21.46</u>	<u>22.63</u>	<u>23.31</u>	<u>24.02</u>	<u>27.77</u>	<u>28.68</u>	<u>31.29</u>	
STEP 5	<u>15.88</u>	<u>18.35</u>	<u>19.94</u>	<u>21.81</u>	<u>0.00</u>	<u>22.66</u>	<u>23.96</u>	<u>24.66</u>	<u>25.41</u>	<u>29.16</u>	<u>30.10</u>	<u>32.83</u>	
STEP 6	<u>16.44</u>	<u>19.07</u>	<u>20.89</u>	<u>22.93</u>	<u>0.00</u>	<u>23.89</u>	<u>25.27</u>	<u>26.02</u>	<u>26.81</u>	<u>30.56</u>	<u>31.61</u>	<u>34.51</u>	
STEP 7	<u>17.01</u>	<u>19.82</u>	<u>21.83</u>	<u>24.05</u>	<u>0.00</u>	<u>25.08</u>	<u>26.58</u>	<u>27.40</u>	<u>28.19</u>	<u>31.96</u>	<u>33.20</u>	<u>36.21</u>	
STEP 8	<u>17.35</u>	<u>20.22</u>	<u>22.27</u>	<u>24.53</u>	<u>0.00</u>	<u>25.58</u>	<u>27.11</u>	<u>27.95</u>	<u>28.75</u>	<u>32.60</u>	<u>33.86</u>	<u>36.93</u>	
STEP 9	<u>17.70</u>	<u>20.62</u>	<u>22.72</u>	<u>25.02</u>	<u>0.00</u>	<u>26.09</u>	<u>27.65</u>	<u>28.51</u>	<u>29.33</u>	<u>33.25</u>	<u>34.54</u>	<u>37.67</u>	
<u>Employer Paid Retirement*</u>													
STEP 1	<u>11.71</u>	<u>13.27</u>	<u>13.93</u>	<u>14.94</u>	<u>0.00</u>	<u>15.35</u>	<u>16.11</u>	<u>16.56</u>	<u>17.07</u>	<u>20.30</u>	<u>21.32</u>	<u>23.27</u>	
STEP 2	<u>12.21</u>	<u>13.91</u>	<u>14.75</u>	<u>15.90</u>	<u>0.00</u>	<u>16.48</u>	<u>17.22</u>	<u>17.73</u>	<u>18.26</u>	<u>21.49</u>	<u>22.39</u>	<u>24.42</u>	
STEP 3	<u>12.69</u>	<u>14.54</u>	<u>15.55</u>	<u>16.86</u>	<u>0.00</u>	<u>17.42</u>	<u>18.35</u>	<u>18.90</u>	<u>19.46</u>	<u>22.71</u>	<u>23.53</u>	<u>25.66</u>	
STEP 4	<u>13.17</u>	<u>15.18</u>	<u>16.36</u>	<u>17.81</u>	<u>0.00</u>	<u>18.47</u>	<u>19.48</u>	<u>20.07</u>	<u>20.68</u>	<u>23.90</u>	<u>24.69</u>	<u>26.93</u>	
STEP 5	<u>13.67</u>	<u>15.80</u>	<u>17.16</u>	<u>18.77</u>	<u>0.00</u>	<u>19.51</u>	<u>20.63</u>	<u>21.23</u>	<u>21.87</u>	<u>25.10</u>	<u>25.91</u>	<u>28.26</u>	
STEP 6	<u>14.15</u>	<u>16.42</u>	<u>17.98</u>	<u>19.74</u>	<u>0.00</u>	<u>20.56</u>	<u>21.75</u>	<u>22.40</u>	<u>23.08</u>	<u>26.31</u>	<u>27.21</u>	<u>29.71</u>	
STEP 7	<u>14.64</u>	<u>17.06</u>	<u>18.79</u>	<u>20.70</u>	<u>0.00</u>	<u>21.59</u>	<u>22.88</u>	<u>23.59</u>	<u>24.27</u>	<u>27.51</u>	<u>28.58</u>	<u>31.17</u>	
STEP 8	<u>14.93</u>	<u>17.40</u>	<u>19.17</u>	<u>21.11</u>	<u>0.00</u>	<u>22.02</u>	<u>23.34</u>	<u>24.06</u>	<u>24.76</u>	<u>28.06</u>	<u>29.15</u>	<u>31.79</u>	
STEP 9	<u>15.23</u>	<u>17.75</u>	<u>19.55</u>	<u>21.53</u>	<u>0.00</u>	<u>22.46</u>	<u>23.81</u>	<u>24.54</u>	<u>25.26</u>	<u>28.62</u>	<u>29.73</u>	<u>32.43</u>	

*Subject to change pending changes in contribution rate

Lyon County School District

**2019/20 Salary Schedule New Neg.
July 2018 + 2% (less .625 for Employer Paid)**

GRADE	2	3	4	5	7	8	9	10	11	12	13
Employee Paid Retirement											
Step 1	13.33	15.12	15.86	17.01	17.48	18.34	18.86	19.44	23.12	24.28	26.50
Step 2	13.90	15.84	16.80	18.11	18.76	19.62	20.20	20.79	24.48	25.50	27.81
Step 3	14.45	16.56	17.71	19.21	19.84	20.90	21.53	22.17	25.86	26.79	29.23
Step 4	15.00	17.29	18.63	20.28	21.04	22.19	22.85	23.55	27.23	28.12	30.68
Step 5	15.57	17.99	19.55	21.38	22.22	23.49	24.18	24.91	28.59	29.51	32.19
Step 6	16.12	18.70	20.48	22.48	23.42	24.77	25.51	26.28	29.96	30.99	33.83
Step 7	16.68	19.43	21.40	23.58	24.59	26.06	26.86	27.64	31.33	32.55	35.50
Employer Paid Retirement*											
Step 1	11.47	13.02	13.65	14.64	15.05	15.79	16.23	16.73	19.90	20.90	22.81
Step 2	11.97	13.64	14.46	15.59	16.15	16.89	17.39	17.90	21.07	21.95	23.94
Step 3	12.44	14.26	15.25	16.54	17.08	17.99	18.53	19.08	22.26	23.06	25.16
Step 4	12.91	14.88	16.04	17.46	18.11	19.10	19.67	20.27	23.44	24.21	26.41
Step 5	13.40	15.49	16.83	18.40	19.13	20.22	20.81	21.44	24.61	25.40	27.71
Step 6	13.88	16.10	17.63	19.35	20.16	21.32	21.96	22.62	25.79	26.68	29.12
Step 7	14.36	16.73	18.42	20.30	21.17	22.43	23.12	23.79	26.97	28.02	30.56

Lyon County School District

**2020/21 Salary Schedule New Neg.
July 2019 + 2%**

GRADE	2	3	4	5	7	8	9	10	11	12	13
Employee Paid Retirement											
Step 1	13.60	15.42	16.18	17.35	17.83	18.71	19.24	19.83	23.58	24.77	27.03
Step 2	14.18	16.16	17.14	18.47	19.14	20.01	20.60	21.21	24.97	26.01	28.37
Step 3	14.74	16.89	18.06	19.59	20.24	21.32	21.96	22.61	26.38	27.33	29.81
Step 4	15.30	17.64	19.00	20.69	21.46	22.63	23.31	24.02	27.77	28.68	31.29
Step 5	15.88	18.35	19.94	21.81	22.66	23.96	24.66	25.41	29.16	30.10	32.83
Step 6	16.44	19.07	20.89	22.93	23.89	25.27	26.02	26.81	30.56	31.61	34.51
Step 7	17.01	19.82	21.83	24.05	25.08	26.58	27.40	28.19	31.96	33.20	36.21
Employer Paid Retirement*											
Step 1	11.71	13.27	13.93	14.94	15.35	16.11	16.56	17.07	20.30	21.32	23.27
Step 2	12.21	13.91	14.75	15.90	16.48	17.22	17.73	18.26	21.49	22.39	24.42
Step 3	12.69	14.54	15.55	16.86	17.42	18.35	18.90	19.46	22.71	23.53	25.66
Step 4	13.17	15.18	16.36	17.81	18.47	19.48	20.07	20.68	23.90	24.69	26.93
Step 5	13.67	15.80	17.16	18.77	19.51	20.63	21.23	21.87	25.10	25.91	28.26
Step 6	14.15	16.42	17.98	19.74	20.56	21.75	22.40	23.08	26.31	27.21	29.71
Step 7	14.64	17.06	18.79	20.70	21.59	22.88	23.59	24.27	27.51	28.58	31.17

*Subject to change pending changes in contribution rate.

**PAY RETRO
PAY**

Retroactive pay will be paid to all permanent employees, employed as of the signing date of this Agreement by both parties. Retroactive pay will be calculated on regular, extra, and overtime compensation and paid within sixty (60) days upon school board ratification.

APPROVED 2015

LCCSEA and LYON COUNTY SCHOOL DISTRICT

TERM OF AGREEMENT SIGNATURE PAGE

Ratified by the Lyon County Classified School Employees Association.

Katharine Rudy, President

Date

LYON COUNTY SCHOOL DISTRICT

This contract was ratified and accepted by the Lyon County School District Board of Trustees at a meeting held on September 28, 2021.

Holly Villines, LCSD Board of Trustees President

Date

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: District Wide Printer/Copier RFP

Recommendation

That the Board of Trustees approve Sierra Office Solutions proposal for District Wide printers and copiers.

Background Information

July 2021, the district published an RFP for a new 5-year district wide printer and copier contract. A total of 6 bids were received and Sierra Office Solutions working with Xerox machines was selected as the best option.

August 2021, the district released another RFP this time in consortium with other Northern Nevada school districts. Lyon CSD spearheaded this RFP hoping to leverage the increased size and buying power for more favorable pricing. Unfortunately, the pricing did not come in as favorable as expected and therefore the previous Lyon CSD only RFP was selected.

Budget Considerations

All pricing and provisions for Xerox equipment provided are by NASPO Value Point Contract #14060 and State of Nevada Participating Addendum #99SWC-NV20-3284 that exists between the State of Nevada and Xerox Corporation.

Discussed at Prior Meetings

N/A

Attachments:

Sierra Office Solutions Proposal

*Respectfully Submitted,
Wayne Workman, Superintendent*



***Statement of Work and Installation
Schedule***

Prepared For:

Lyon County School District

**SAMPLE -INSTALLATION /
STATEMENT OF WORK TEMPLATE**

***Prepared by;
Yosh Curtis Account Executive
Steve Kiser, Sales Director***



Sierra Office Solutions
4710 Longley Lane
Reno, NV 89502

June 2, 2021

Lyon County School District Implementation Team

Dear Implementation Team;

Sierra Office Solutions would like to thank you for your business partnership. The following pages outline the Statement of Work for your upcoming equipment and solution install.

This plan summarizes the scope of the project, deliverables, project team, constraints, scheduling, and other details of the implementation plan.

If you have any questions about this document, please feel free to let me know. I will be coordinating your solutions install from this point through implementation.

Sincerely,

Yosh Curtis,

Lyon County School District Account Manager

Site Inspection

A list of action items identified during the site inspection that we conducted as well as the resolution needed and responsibility is below. All action items must be remedied prior to installation.

Action Item	Resolution	Responsibility

Project Team

Lyon County School District			
Name	Title	Phone	Email

Sierra Office Solutions			
Name	Title	Phone	Email
Yosh Curtis	Account Manager	775-221-6459	Yosh.Curtis@Xerox.com
Karl Givens	Installation Coordinator	916-825-5144	Karl.Givens@xerox.com
Robert McFarlane	Remote Analyst	775-229-7922	Robert.Mcfarlane@xerox.com
Alisa Bennet	PaperCut Support Specialist	775-221-6459	Alisa.Bennett@xerox.com

Deliverables

The Installation Coordinator at Sierra Office Solutions will coordinate the efforts of the solutions project both internally with Sierra Office Solutions and with you, the client. The efforts of the Installation Coordinator will be to provide a solution implementation that is meeting the needs of the client with the least interference with the clients' operations.

The list of locations, solutions, and resources required is below.

Location	Equipment	Resources
Cottonwood Elementary	3 Xerox B8155, 2 WC3345, 1 WC6515	
Dayton Elementary	2 Xerox B8155, 1 C8135	
Dayton High	4 Xerox B8155, 2 WC3345, 1 WC6515	
Dayton Intermediate	1 Xerox B8155, 1 C8145, 2 WC3345	
District Office & IT	Already has Xerox in place.	
East Valley Elementary	1 Xerox B8155, 1 C8145	
Fernley Adult Education	1 Xerox C8145	
Fernley Elementary	2 Xerox B8155, 2 WC3345	
Fernley High	2 Xerox B8155, 1 B8145, 4 WC3345	
Fernley Intermediate	3 Xerox B8155, 1 WC6515	
Lyon CSD Silver Springs Complex	1 WC6515, 1 Xerox in place	
Lyon CSD Fernley Complex	1 Xerox C8155	
Riverview Elementary	1 Xerox C8145, 1 B8155	
Silver Springs Adult Ed	1 Xerox WC3345	
Silver Springs Elementary	2 Xerox B8155, 1 C8145, WC6515	
Silver Springs High	2 Xerox B8155	
Silver Springs Middle	1 Xerox B8155, 1 C8145, 2 WC6515	
Silver Springs PLC	1 Xerox C8135	
Silverland Middle	2 Xerox B8155	
Smith Valley	1 Xerox B8155	
Sutro Elementary	2 Xerox B8155, 2 WC3345	
Yerington High	4 Xerox WC3345	
Yerington Intermediate	2 Xerox B8155, 1 C8145	
Fernley Area Transportation	2 Xerox in place	
District Office Transportation	2 Xerox in place	
Silver Springs Area Transportation	1 Xerox in place	
Dayton Area Transportation	1 Xerox in place	

Project Scope

Included in the Scope of this Project
Delivery, installation, and networking services of the solutions listed above.
Assist IT with installation of print drivers on print servers or workstations.
Configuration of Workflow Scanning, AD directory if utilized.
Configuration of Secure Print/ Accounting, if utilized.
Training on features and operation of the implemented solutions.
Removal of existing equipment, if requested.



Not Included in the Scope of this Project	
Installation/support of any software applications or hardware not listed in this document.	
Configuration of additional Print groups or users.	
Troubleshooting internet access problems related to ISP/Telecom provider.	
Troubleshooting of hardware, network configuration, operating system or application/software issues existing on installed workstations.	
Any issues related to current infrastructure, including switches, server hardware and software, tape units, backups, etc. not otherwise addressed in this document.	

Out of scope, services not clearly defined in this document are subject to current billable rates.	
Out of Scope Remote Support	
Out of Scope On-Site Support	
Installation Rescheduling (Day of Notice)	

Project Responsibilities

The client will be responsible for providing the following at the agreed upon time:

Responsibility	Time of Completion
Provide Sierra Office Solutions with time and staff to perform a survey of the installation site(s) to eliminate issues and costs associated with incorrect power, space, and resources.	Prior to delivery
Network Administrator to provide full and accurate network information necessary for pre-networking and installation. <small>**A Network Administrator may enter Passwords at time of installation.</small>	Prior to delivery
Backup all computer/server data	Prior to delivery
Install all appropriate updates and service packs to workstation.	Prior to delivery
Provide proper power receptacles and active phone/Ethernet ports, preconfigured to the proper VLAN, if required.	Prior to delivery
Sierra Office Solutions will provide space for staging and storage of devices until installation begins, if necessary.	Upon delivery
Staff available to escort installation team through restricted areas, if required. Any required garments (lab coats, protective eyewear, shoe coverings, etc.) must also be provided.	Upon delivery
Provide all cables for network and fax connectivity (Ethernet, USB, Phone, etc.).	Upon installation
Network Administrator on site or available via phone/remote session on the day(s) of install.	Upon installation
Have workstations in good, working order.	Upon installation

If the equipment cannot be installed and connected on the agreed upon date because the above conditions have not been met, the client will be billed a rescheduling fee at the current billable rate, see Project Scope.

Sierra Office Solutions will be responsible for providing the following at the agreed upon time:

Responsibility	Time of Completion
Consult with Network Administrator on system configuration and requirements.	Prior to delivery
Identify all product placement criteria and configure systems to meet requirements.	Prior to delivery
Coordinate ordering of system components and software.	Prior to delivery
Confirm installation requirements with client and establish a schedule for implementation.	Prior to delivery
Coordinate delivery of system components and software.	Upon delivery
Assist IT of installation of print drivers.	Upon installation
Configuration of scan to email will be done on a best effort basis when non-customer managed email server is used.	Upon installation
Provide training for Network Administrator and equipment key operators/users.	Upon installation
Configure remote diagnostic tool (Sierra360 App).	At any time
Provide ongoing support of printing/scanning from the date of installation of your new solution.	After installation

Sierra wants to ensure that your new solution exceeds your expectations. If your network environment has not changed as defined in the initial Pre-Network survey responses, Sierra will provide service and support for printing/scanning free of charge. If the implemented solution is not the cause of your printing/scanning, Sierra will provide a recommendation outlining possible courses of action for your Network Administrator.

Project Change Request

Project Change Management is essential for keeping the project within the defined scope. The purpose of change control is to ensure implementation of only cost-justified and/or mandatory changes.

Due to business dynamics, changes to the project defined in this plan may require additional time and resources that can incur costs not covered in the scope as written. The Project Change Request Form will communicate changes to the project between Sierra Office Solutions and the client. Sierra Office Solutions and the client must approve all changes prior to implementation. Costs may be associated with changes to the project. Sierra Office Solutions will communicate any changes in costs.

Billing rates for incurred labor costs are present in Project Scope. Billing for additional equipment and materials not provided by the client are at current market rate.

Project Change Request Form			
Requested by:		Date of Request:	
This Change will affect:	<input type="checkbox"/> Implementation <input type="checkbox"/> Deliverables <input type="checkbox"/> Schedule <input type="checkbox"/> Cost <input type="checkbox"/> Other		
Change Description:			
Impact:		Reviewer Comments:	
On Schedule:			
On Assignments:			
On Deliverables:			
On Cost:			
Other:			
Reviewer Signatures	Date	Recommendation	
		<input type="checkbox"/> Approve	<input type="checkbox"/> Decline
		<input type="checkbox"/> Approve	<input type="checkbox"/> Decline
		<input type="checkbox"/> Approve	<input type="checkbox"/> Decline
		<input type="checkbox"/> Approve	<input type="checkbox"/> Decline
Action Taken:		<input type="checkbox"/> Implemented	<input type="checkbox"/> Rejected



Customer Expectations Document (CED)

Sierra Office Solutions is providing the Customer Expectation Document, or CED, for each model of machine that is in your solution. The CED will provide you with all of the information needed to prepare you for successful installation and operation of the device.

Sierra Office Solutions will provide documents similar to a CED when available.

Below are the Customer Expectation Documents for your review:

Customer Expectations Document (CED) or Equivalent Provided

Customer Expectations Document (CED) or Equivalent Not Provided



Pre-Implementation Acceptance

By signing below, I agree to the project as outlined in this statement of work. I also agree that I have received and reviewed the CED(s) provided and that I am aware of the requirements and capabilities of the devices included in this project.

As the client, I agree to have the required resources and utilities outlined in this document and the CED(s) in place upon delivery. Failure to do so may result in additional costs or rescheduling of the project.

Signatures	
Client LCSD	Date
Sierra Office Solutions Installation Coordinator Karl Givens	Date

Post-Implementation Acceptance

By signing below, I agree to the project as outlined in this statement of work and that implementation is now complete.

Signatures	
Client LCSD	Date
Sierra Office Solutions Installation Coordinator	Date

Sierra 360 Approach



Sierra: Nevada's largest and most respected Office Equipment and Service provider. Established in 1990 as a full service Document Imaging company, Sierra Office Solutions reputation is synonymous with exceptional and responsive professional service. The company has grown through hard work and by providing technology and service to customers all over the state of Nevada and parts of California. We provide a complete offering of technology and workflow consulting services for the modern business office. This includes. Document Imaging, Multi-function Copiers, Printers, Content Management Software and Managed Print Services.

Sierra 360[™]: A revolutionary assessment methodology. The Sierra 360[°] Assessment measures the core areas required to achieve true optimization. It is a multi-source approach that delivers a comprehensive snapshot, providing clear visibility into each of seven core business areas. Integrated reporting tools deliver concrete, actionable guidelines for complete alignment of all technology and business process initiatives.

Understand Culture: In-depth look at the key factors of corporate culture that can be used to confirm that strategies align to specific business objectives.

Inventory Technology: Snapshot of a company's current environment including the identification of underutilized, obsolete and redundant assets.

Analyze Usage: Capture utilization data for all technology and assets using a non-invasive collection tool that captures data from both networked and non-networked assets.

Capture Costs: Understand the total cost of ownership with an in-depth review of both the direct and the indirect costs associated with technology and asset usage as well as ongoing maintenance.

Review Workflow: Blueprints how information flows and identifies any bottlenecks or inefficiencies.

Examine Processes: A thorough examination of administrative functions including procurement and internal IT processes.

Study Sustainability: Sustainable working practices help companies become more environmentally friendly by:

- Lowering energy consumption
- Lowering CO2 output and emissions for an improved carbon footprint
- Reducing paper waste
- Using less consumables
- Remaining energy conscious

Lyon County School District Board Memo

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: A report on assessment results for the 2020-2021 school year.

Recommendation

That the board approves a report on the assessment results for the 2020-2021 school year.

Background Information

Each year students in grades Kindergarten through 12th grade participate in a variety of assessments, the results of which help district personnel determine any number of needs. As the board is aware, the 2020-2021 school year continued to provide a number of challenges, in turn, resulting in the signing of waivers, releasing the district and state from the normal requirements of testing for a second year. While all of the examinations were able to be administered this past spring, one must still view the results with the understanding that we continued to deal with a number of hurdles.

The information gathered reflects student achievement on the MAPs (Measure of Academic Progress) test in grades K-8 showing proficiency in the spring of 2021. Teachers and site personnel are able to take this data and determine needs based on individual student performance. As we enter the fall of 2021, staff utilize this data to determine placements until the completion of Fall MAP testing.

The WIDA ACCESS for ELLs (ACCESS) is the summative English language proficiency assessment taken annually by English language learners in Kindergarten through Grade 12. The WIDA ACCESS assesses the four language domains of Listening, Speaking, Reading and Writing, providing proficiency levels (1-6) for each domain. A student is proficient and exits the EL Program when an Overall (Composite) EL Level of 4.5 has been achieved. The WIDA data are not included here due to the fact that the testing window was extended until September and the state will not begin validations of the data until November.

ACT Tests were administered in February of 2021 state wide. Keep in mind that this exam is required for all 11th graders to participate in, and is a college entrance exam. Students take this exam regardless of their intentions following graduation. As we look at survey data that is compiled for the district, we note that 75% of students gave no response as to what they plan to do after high school (trade school, 2 year college, 4 year college, etc.). From experience, we know that many students who plan to participate in post-secondary education opportunities may take the ACT more than once, however those results are not factored into the results presented here. Students who have no plans for post-secondary education participate in this examination but may not place a great deal of effort into these exams due to plans that will not depend on these results.

Participation in all of the state required examinations was low this past year. In fact, the Nevada Department of Education recently released a press release regarding district performance data, in which was stated:

"We are grateful for the herculean efforts educators and families across Nevada underwent to ensure students continued to learn despite the numerous obstacles they faced last year," said **Jhone Ebert, State Superintendent of Public Instruction**. "Because of the impacts of the pandemic on education, assessing the quality of schools' support of students is not a valid use of this year's assessment results; however, the assessment results can tell us how our students are doing and support us in advancing equity through our efforts to close opportunity gaps between and among student groups. The Nevada Department of Education stands ready to support our educators and students as we work together to deploy the more than one-billion dollars in federal relief funds that have been allocated to Nevada to address the academic and social-emotional needs of our students resulting from the challenges of the last year-and-a-half."

Considerations for Performance Data

Due to the impacts of the COVID-19 pandemic, several caveats should be kept in mind in reviewing assessment results from the 2020-21 school year:

- **The impacts of COVID-19 on national performance data** must be taken into consideration, as the effects of interrupted learning on students are significant. According to the [Center for Assessment](#), the impacts of COVID-19 on student academic performance are estimated to be two to four times as large as the impact Hurricane Katrina had on the students of Louisiana.
- **Assessment data will not be used to establish school accountability ratings** under the [Nevada School Performance Framework](#) (NSPF) in alignment with the [waiver](#) approved by the U.S. Department of Education (USED). As a condition of the waiver, school accountability designations from the 2018-19 school year will be maintained in the 2021-22 school year and identified schools will continue to receive supports and interventions consistent with the school's support and improvement plan. For the 2021-22 school year, all Nevada schools will maintain their designations as established in the 2018-19 school year accountability ratings, including star ratings as well as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI) designations.
- **Participation rate requirements were waived** for the 2020-21 school year. Participation rates in Nevada's school districts ranged from 98.1% to 54.1%. When participation rates decrease, so too does the quality of the inferences that can be made from the results as they are not a representative sample of enrolled students.
- **Comparing performance data to previous years is not recommended** due to the unique circumstances created by the COVID-19 pandemic. Nevada applied for and received approval to waive federally required assessments, including the Smarter Balanced assessments, for the 2019-20 school year. Data from 2018-19, the last school year in which these assessments were administered, has been included for context.

While Lyon County School District participation was not as low as other districts across the state (see attached press release) it can be inferred that the lack of participation, paired with varying means of students participating in their daily education, had a significant impact on student performance.

Career and Technical Education (CTE) completer results are presented here and show the number of students eligible to receive a certificate and the percent of those who did. The data also shows the percent of students at each site that passed the Work Place Readiness (WPR) exam. Keep in mind the small number of students at some sites, which may impact percentages significantly when one or two students may not have participated in the assessments.

Overall, Lyon CSD and all of their educators were successful in overcoming numerous obstacles in the past 18 months, ensuring that students continued to learn despite these obstacles. We will not compare this data to previous years, but will use it to assist in making decisions that are best for students and determining their needs to grow and become successful in their futures.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

LCSD Spring 2021 Data

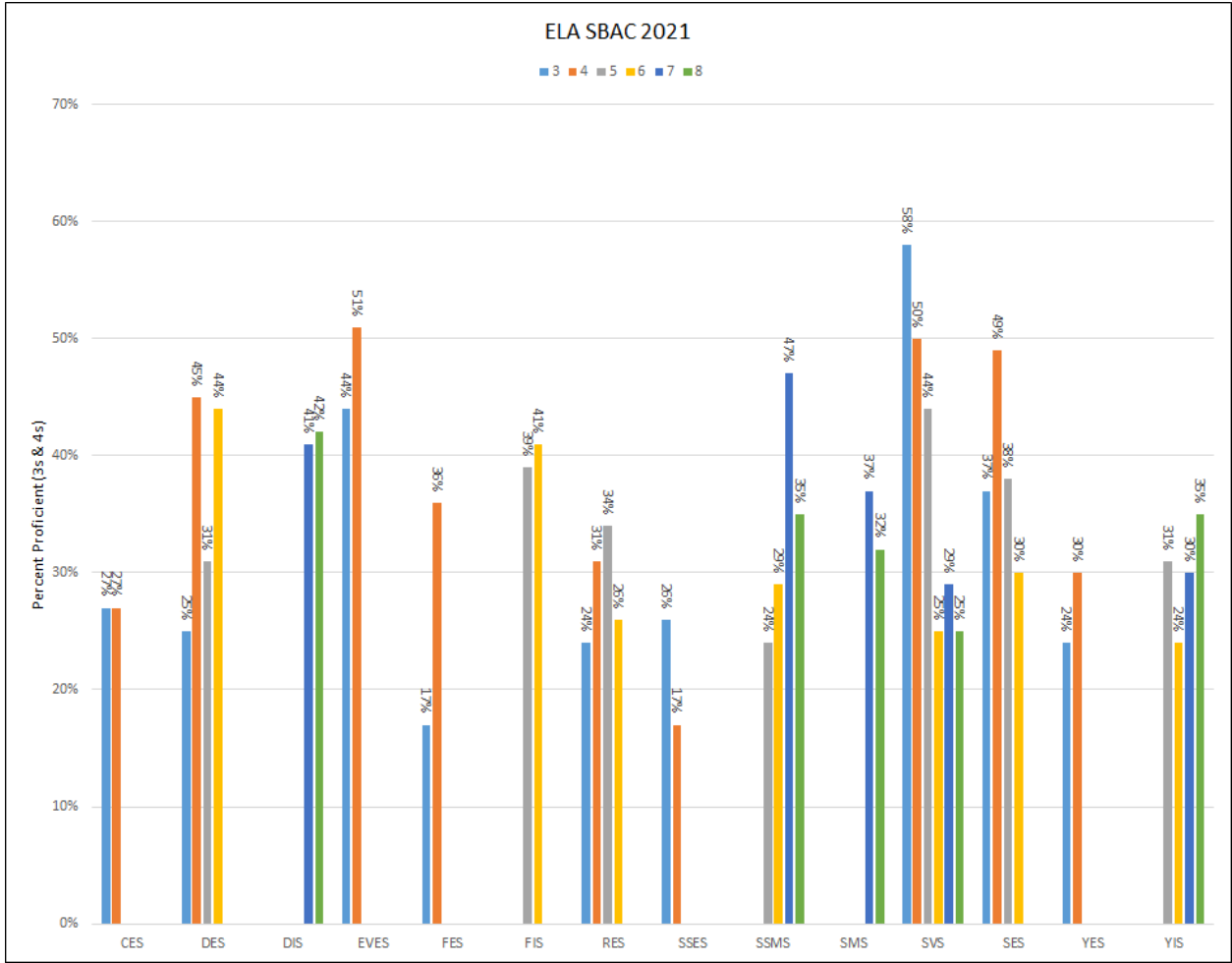
2020-2021 ACT District Profile Report

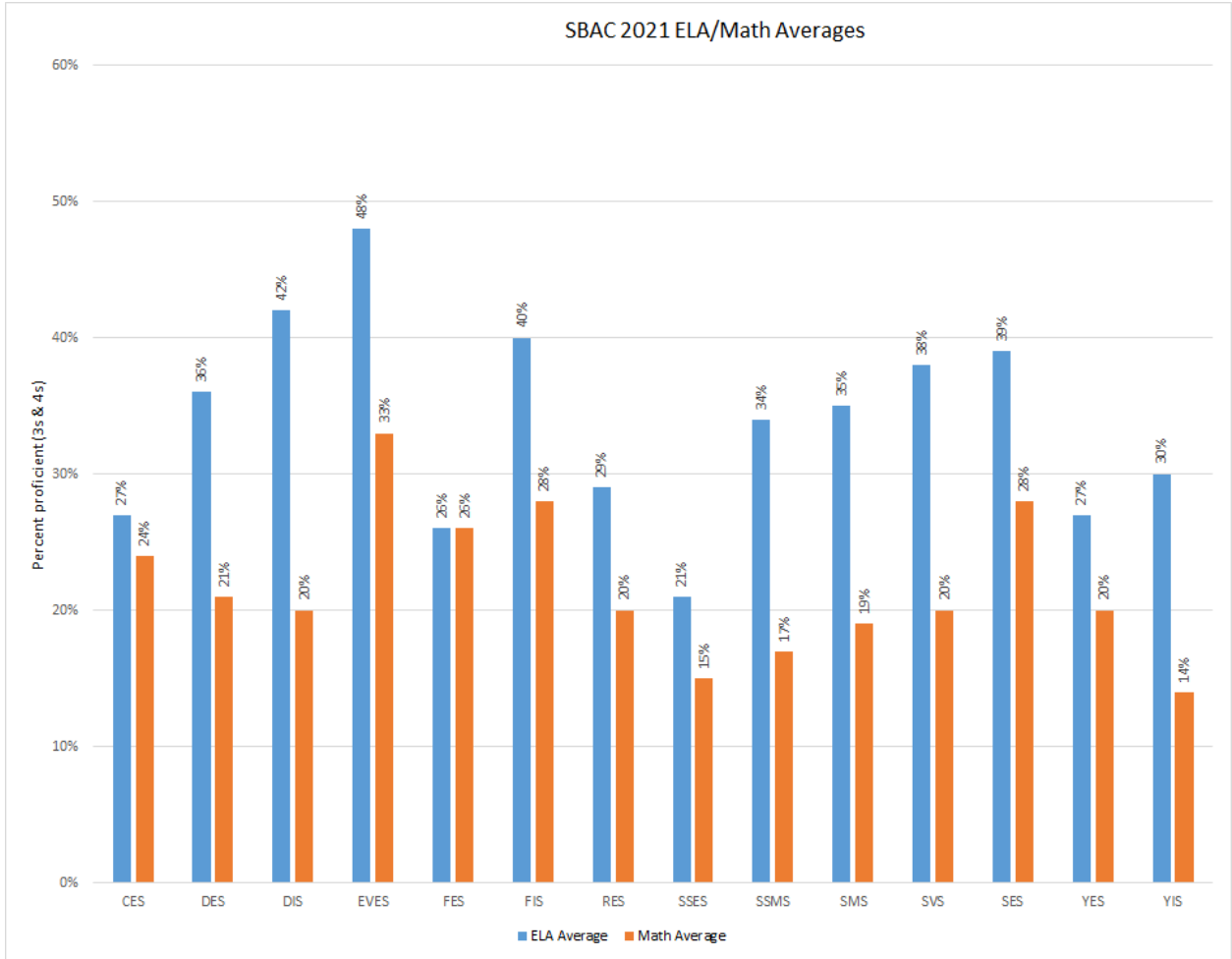
LCSD Spring 2021 CTE Data

NDE Press Release re Performance

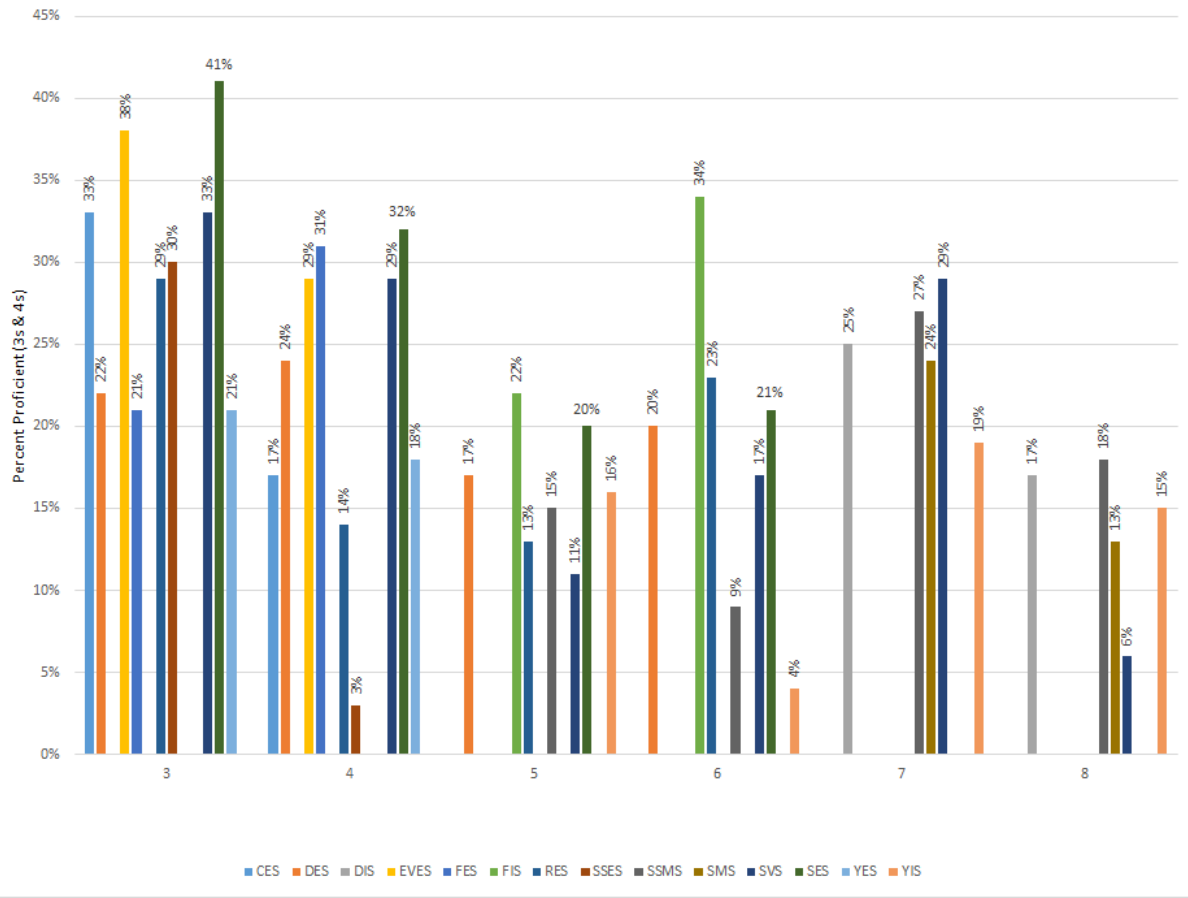
Respectfully Submitted,

Wayne Workman, Superintendent

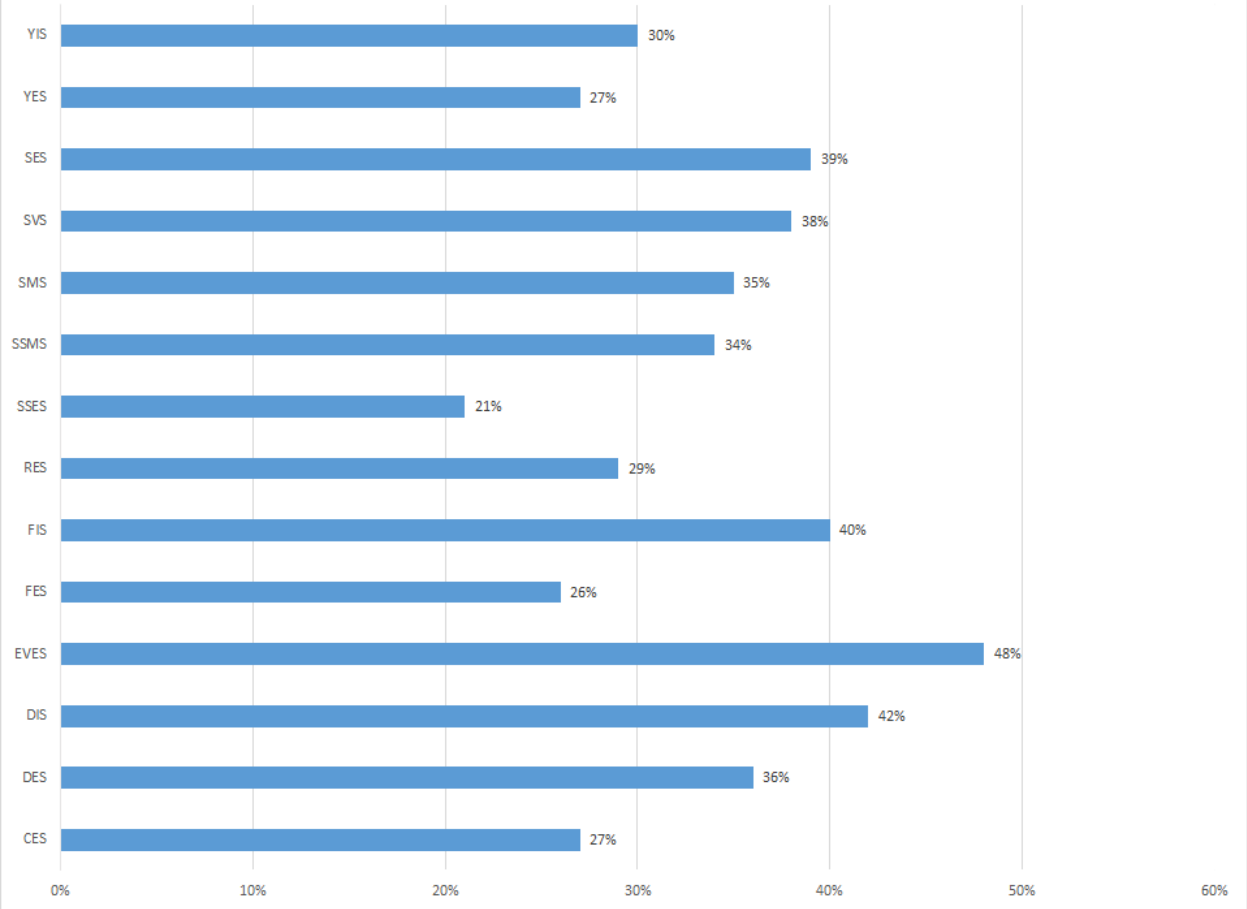


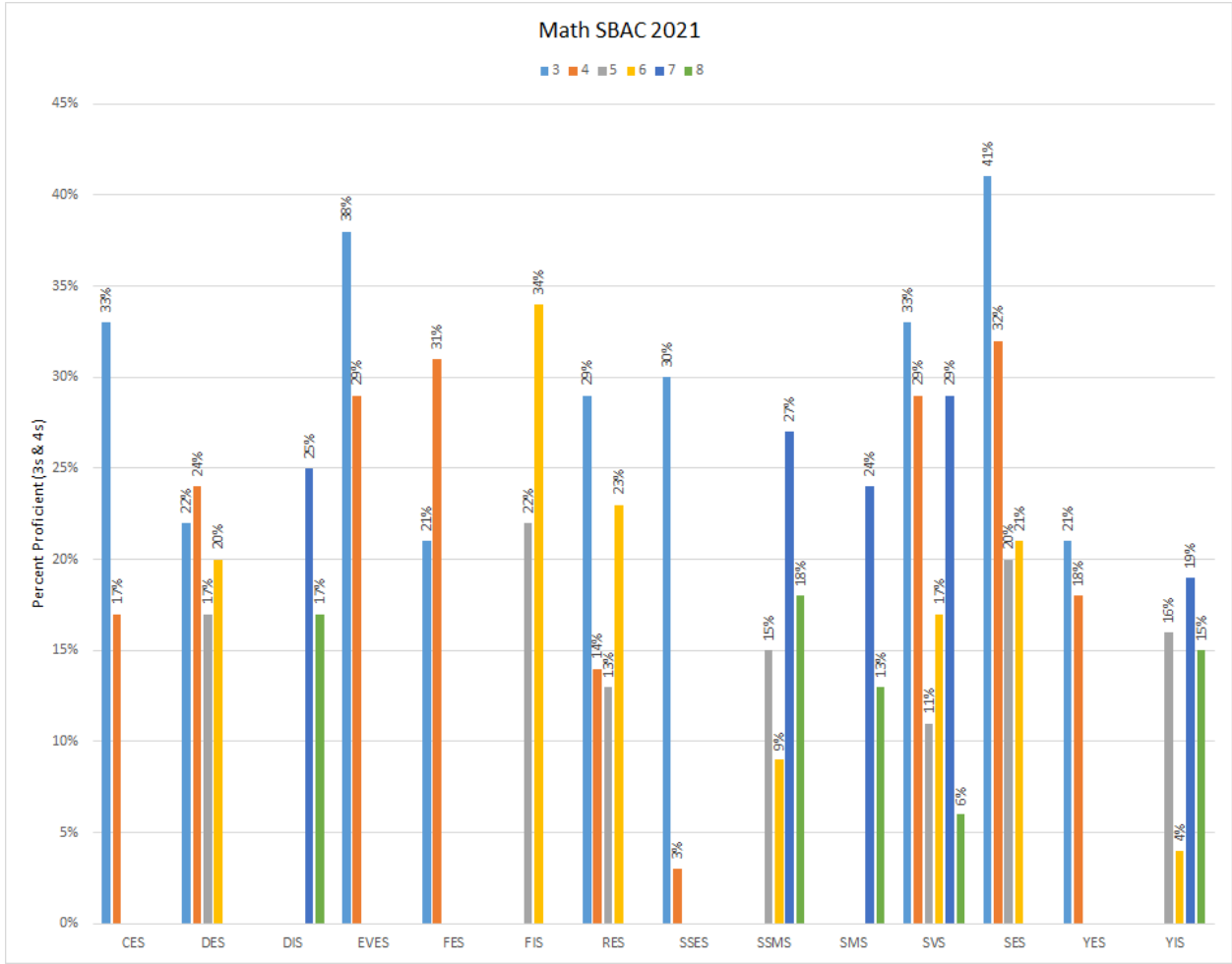


ELA SBAC 2021

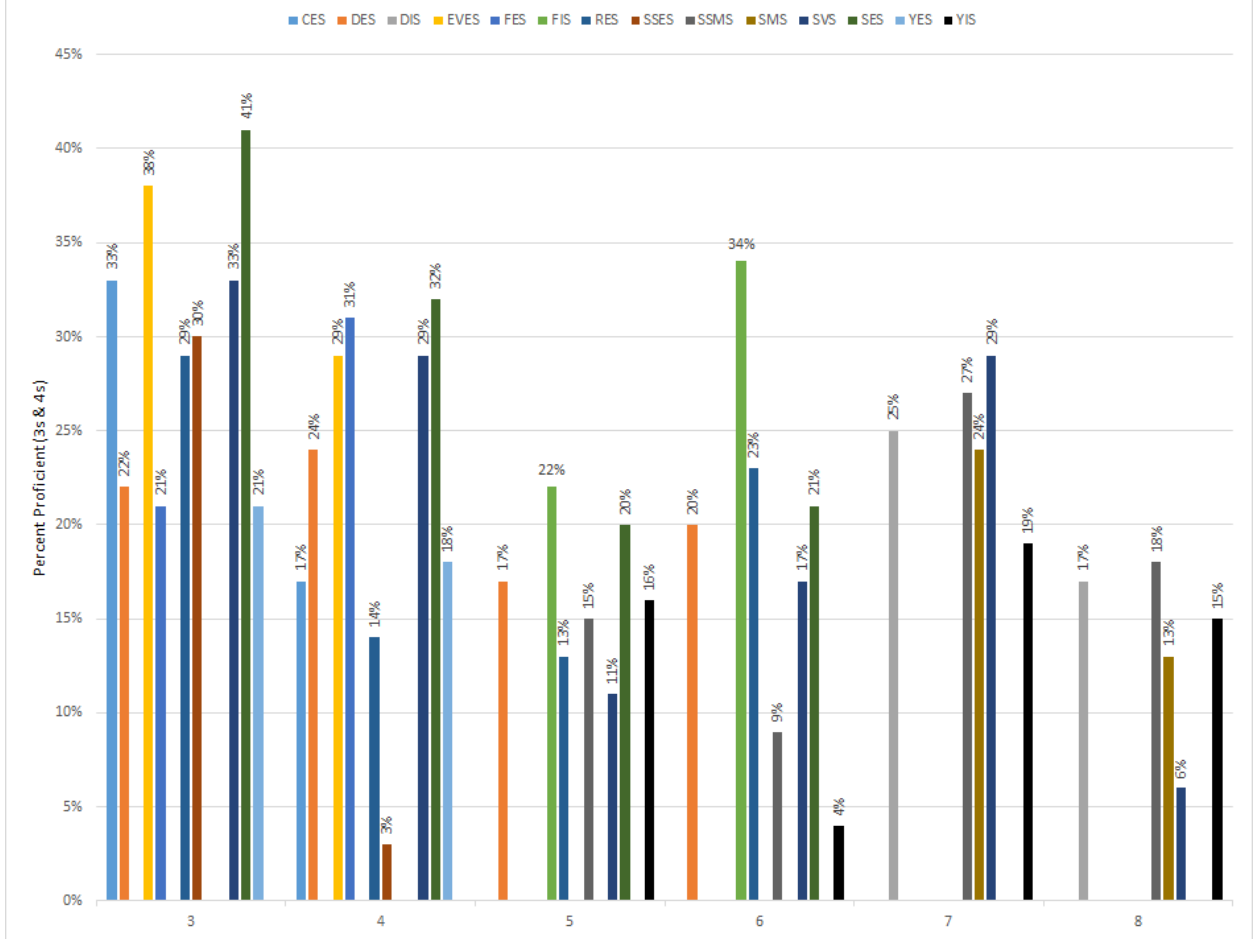


ELA SBAC 2021 School Proficiency Averages

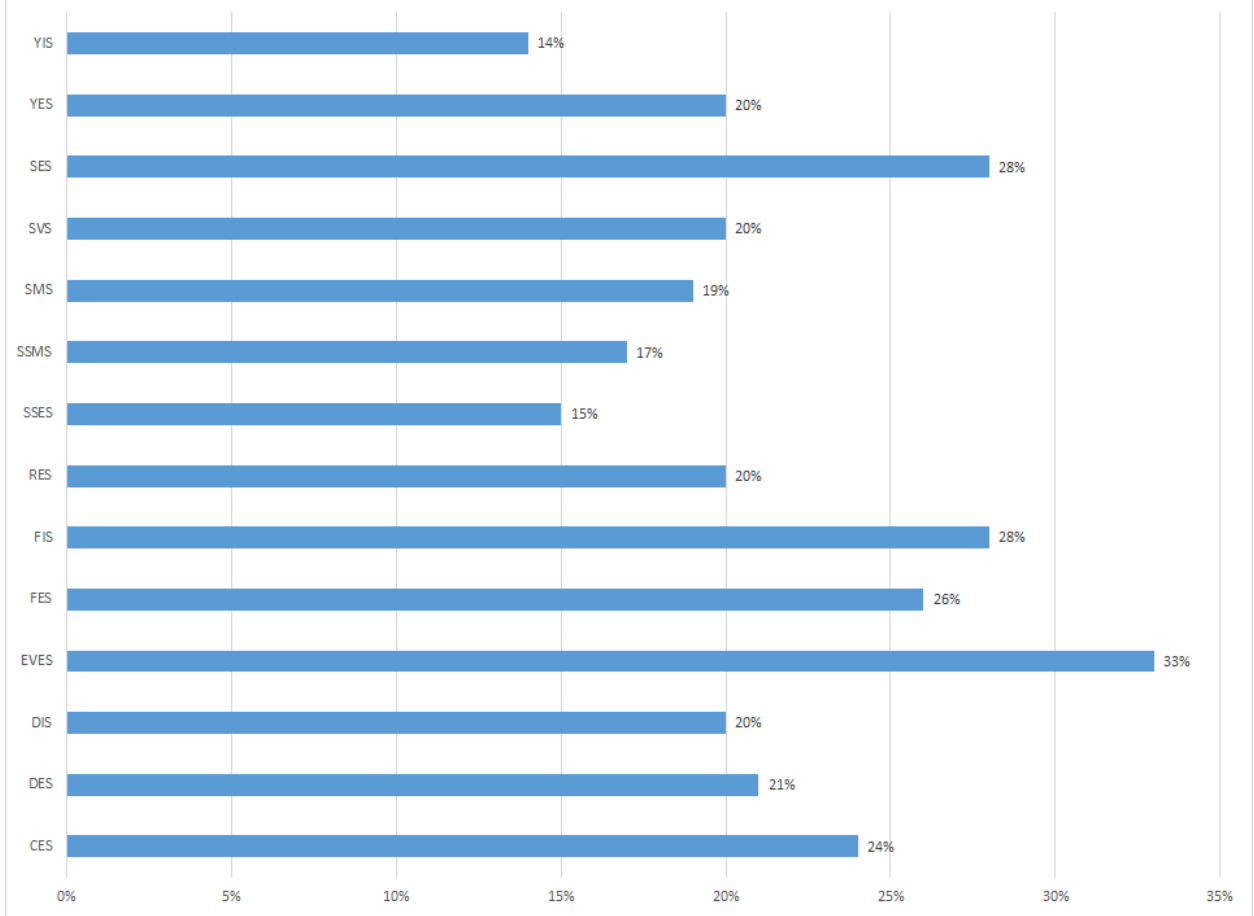


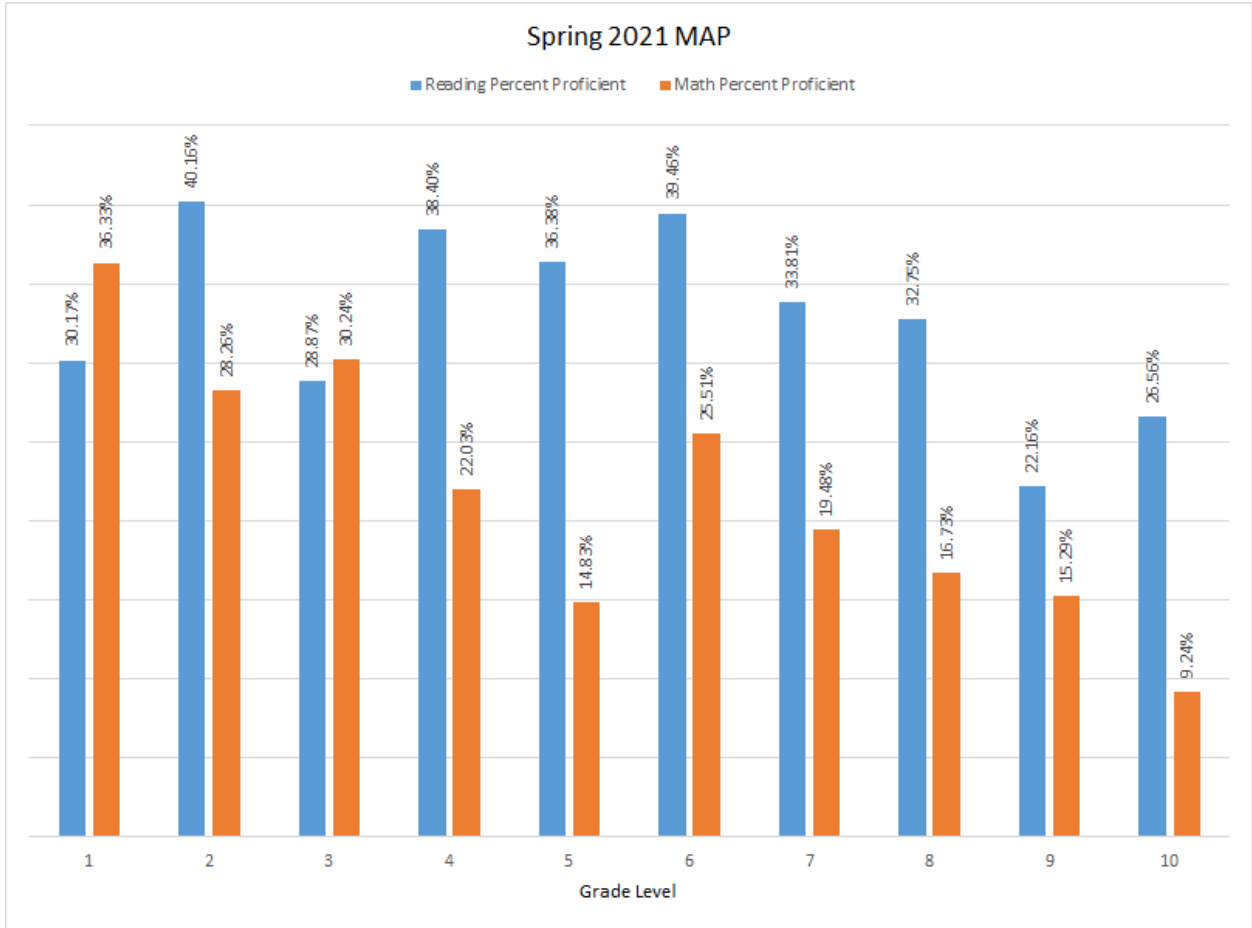


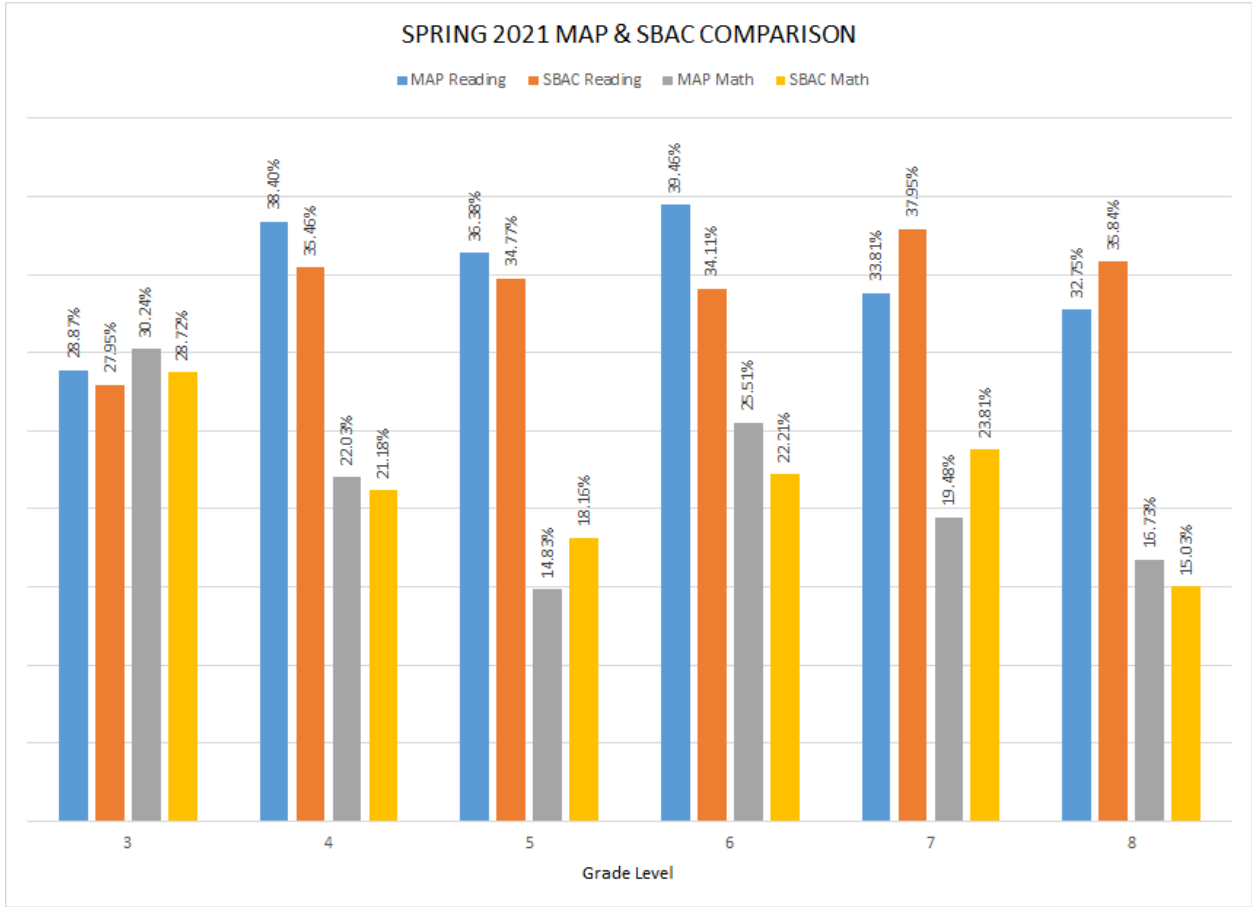
Math SBAC 2021



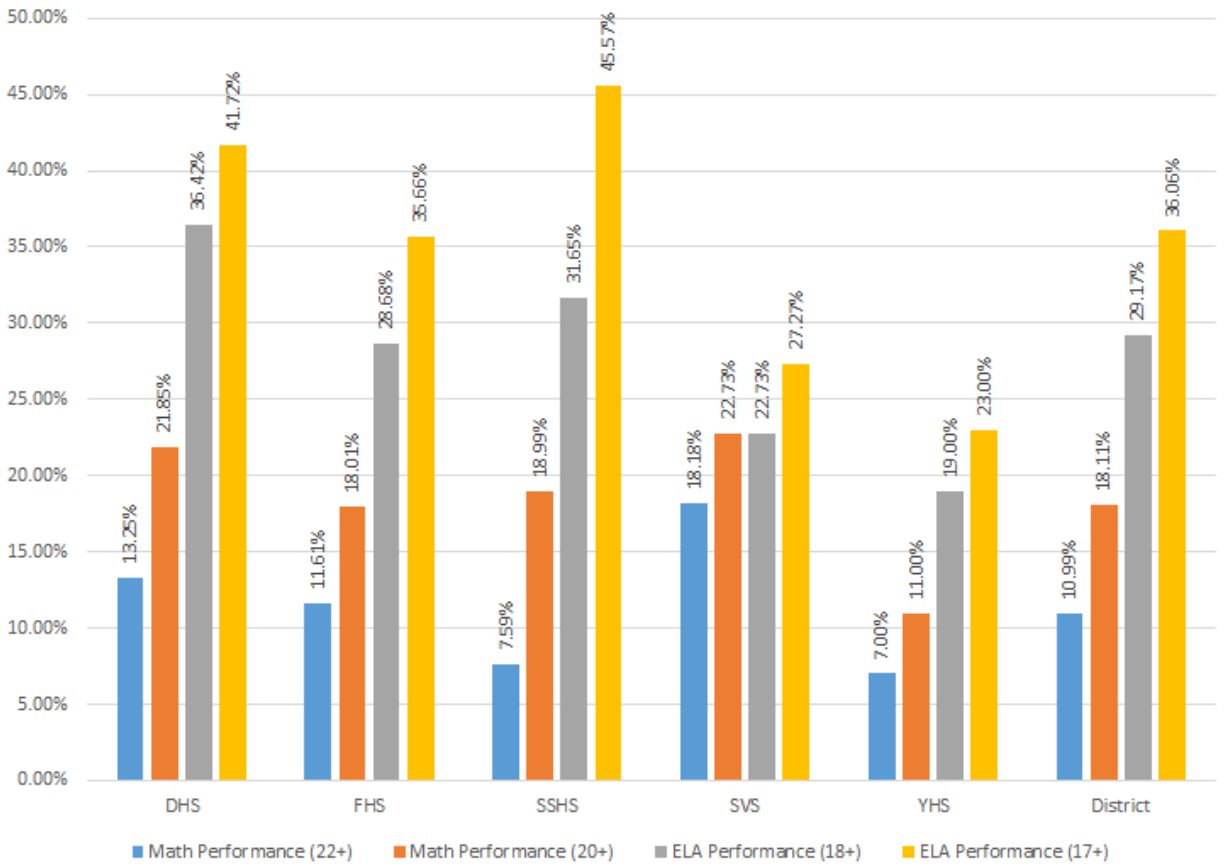
Math SBAC 2021 School Proficiency Averages



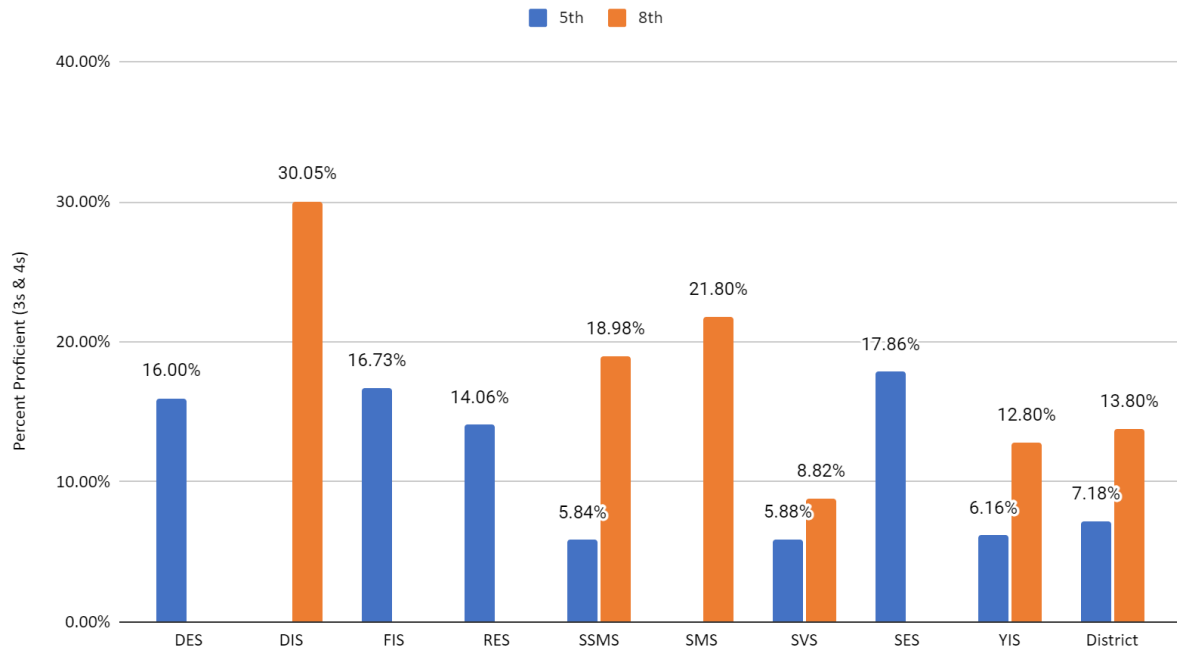




ACT District-Wide Results According to State Cuts



SBAC Spring 21 Science





Profile Report - District

Nevada State Testing 2020-2021
Grade 11 Tested Students
LYON COUNTY SCHOOL DISTRICT

516

297020

District Test Coordinator
LYON COUNTY SCHOOL DISTRICT
25 E GOLDFIELD AVENUE

YERINGTON, NV 89447



ACT, INC. -- CONFIDENTIAL



New to your 2020-2021 Profile Report

For 2020-2021, contents of the ACT Profile Report remain consistent with last year.

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This report provides information about the performance of your students who took the ACT as part of the Nevada State Testing (Grade 11 Tested Students).

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

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Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom⁵²⁰ interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

5% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 599 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 21% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 0% were college ready. 8% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 0% of these students were college ready. In comparison, 22% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses. ⁵²¹

Similarly, Table 3.8 reports 21% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 18% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 82% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

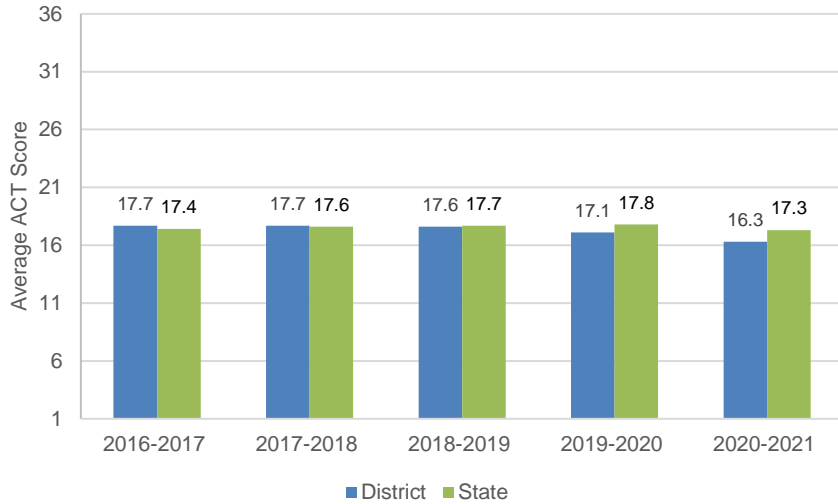
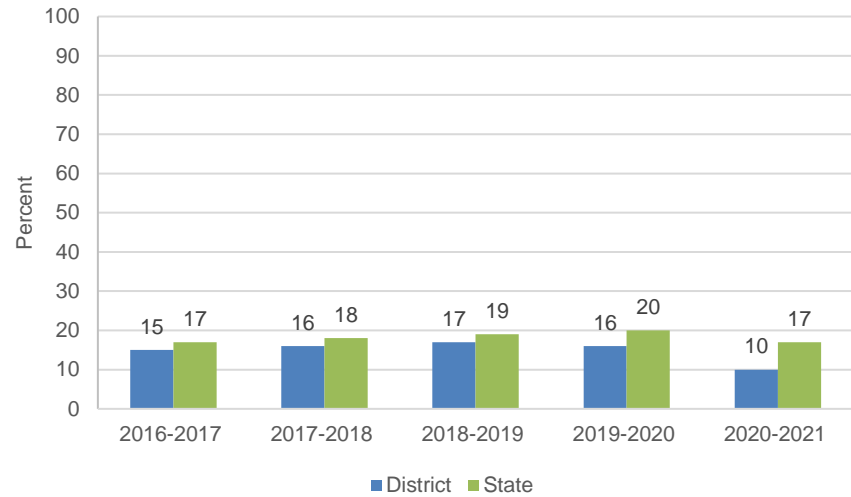


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*



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Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

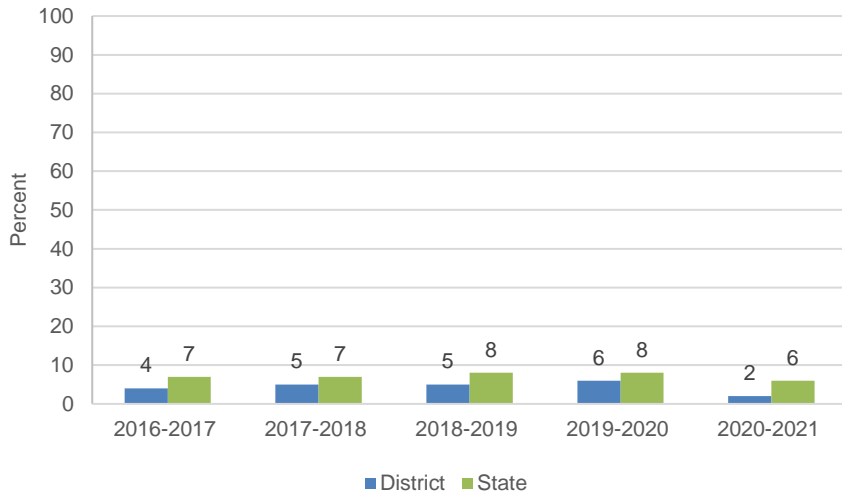
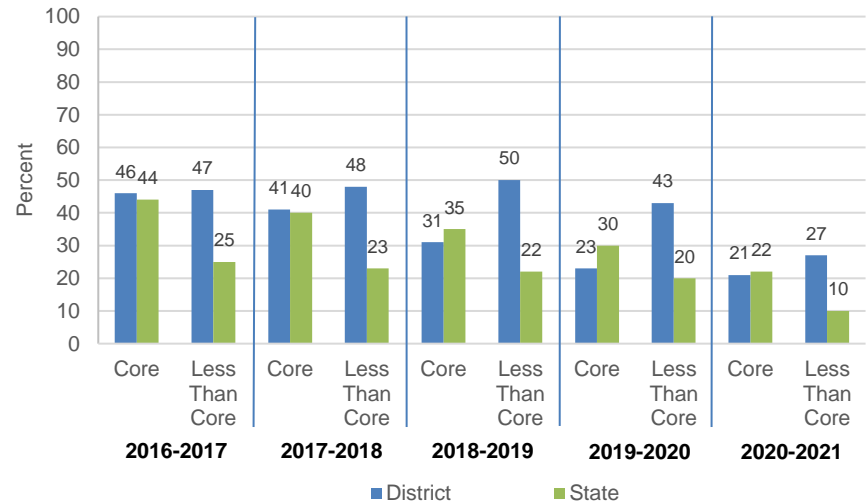


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	District	State	English		Mathematics		Reading		Science		Met All Four	
			District	State	District	State	District	State	District	State	District	State
2016-2017	550	33,181	40	35	17	19	23	24	13	15	8	10
2017-2018	541	33,082	35	35	22	21	23	25	16	17	9	11
2018-2019	616	33,582	33	37	17	19	26	26	17	19	8	11
2019-2020	601	33,601	29	39	16	20	25	28	15	19	8	12
2020-2021	599	29,810	23	36	11	16	21	26	10	17	5	10

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	District	State	English		Mathematics		Reading		Science		Composite	
			District	State	District	State	District	State	District	State	District	State
2016-2017	550	33,181	16.9	16.1	17.6	17.6	17.7	17.6	17.8	17.7	17.7	17.4
2017-2018	541	33,082	16.4	16.4	18.0	17.8	17.8	17.9	18.1	17.7	17.7	17.6
2018-2019	616	33,582	16.1	16.3	17.7	17.8	18.0	18.1	18.0	17.9	17.6	17.7
2019-2020	601	33,601	15.3	16.6	17.4	17.7	17.5	18.1	17.9	18.1	17.1	17.8
2020-2021	599	29,810	14.4	16.1	16.8	17.2	17.0	17.7	16.7	17.7	16.3	17.3

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Table 1.3. Five Year Trends—Average ACT Scores Statewide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2016-2017	33,181	16.1	17.6	17.6	17.7	17.4
2017-2018	33,082	16.4	17.8	17.9	17.7	17.6
2018-2019	33,582	16.3	17.8	18.1	17.9	17.7
2019-2020	33,601	16.6	17.7	18.1	18.1	17.8
2020-2021	29,810	16.1	17.2	17.7	17.7	17.3

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More ¹	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2016-2017	252	260	46	47	18.3	15.9	18.7	16.7	18.8	16.9	19.1	16.8	18.9	16.7
2017-2018	223	261	41	48	18.1	15.1	19.2	17.0	19.2	16.7	19.7	16.9	19.2	16.6
2018-2019	193	311	31	50	17.1	15.9	18.6	17.6	19.2	17.7	18.8	17.8	18.6	17.4
2019-2020	141	260	23	43	16.4	15.4	18.8	17.2	18.6	17.9	19.1	18.1	18.4	17.3
2020-2021	123	160	21	27	16.8	15.1	18.5	17.0	19.0	17.5	18.9	17.0	18.4	16.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021 ⁵²⁵		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	550	100	17.7	541	100	17.7	616	100	17.6	601	100	17.1	599	100	16.3
Black/African American	5	1	15.8	7	1	14.1	5	1	19.0	4	1	14.0	4	1	16.8
American Indian/Alaska Native	20	4	15.5	16	3	16.8	13	2	15.5	16	3	13.6	16	3	14.8
White	295	54	18.3	282	52	18.7	332	54	18.3	322	54	17.9	340	57	17.2
Hispanic/Latino	148	27	16.4	150	28	16.4	179	29	16.6	164	27	16.3	148	25	15.4
Asian	7	1	19.6	6	1	19.5	5	1	16.4	3	0	19.0	6	1	14.8
Native Hawaiian/Other Pacific Islander	1	0	22.0	3	1	13.7	4	1	18.0	5	1	15.2	8	1	14.9
Two or more races	37	7	18.0	33	6	17.9	42	7	18.5	45	7	17.0	39	7	16.1
Prefer not to respond/No response	37	7	18.0	44	8	16.6	36	6	15.4	42	7	16.6	38	6	14.3

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks				
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score		
	District	State	District	State	District	State	District	State	District	State	
2016-2017	550	33,181	17.9	17.9	4	7	26.7	27.9	30.6	28.1	
2017-2018	541	33,082	18.3	18.0	5	7	27.4	28.3	29.2	27.9	
2018-2019	616	33,582	18.1	18.1	5	8	26.4	28.1	27.2	28.4	
2019-2020	601	33,601	17.9	18.2	6	8	26.4	28.4	28.4	28.4	
2020-2021	599	29,810	17.0	17.7	2	6	26.9	28.3	28.0	28.5	

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
2016-2017	416	24,752	76	75	15.5	15.0	89	5,200	16	16	22.8	23.1	45	3,229	8	10	28.1	29.3
2017-2018	393	23,550	73	71	15.5	15.0	119	6,731	22	20	22.6	22.9	29	2,801	5	8	29.8	29.7
2018-2019	461	24,440	75	73	15.5	15.2	110	6,222	18	19	23.5	23.3	45	2,920	7	9	30.4	30.5
2019-2020	459	23,924	76	71	15.0	15.1	95	6,380	16	19	23.5	23.2	47	3,297	8	10	29.1	30.3
2020-2021	461	21,333	77	72	14.7	14.7	106	5,807	18	19	22.9	23.1	32	2,670	5	9	29.4	30.2

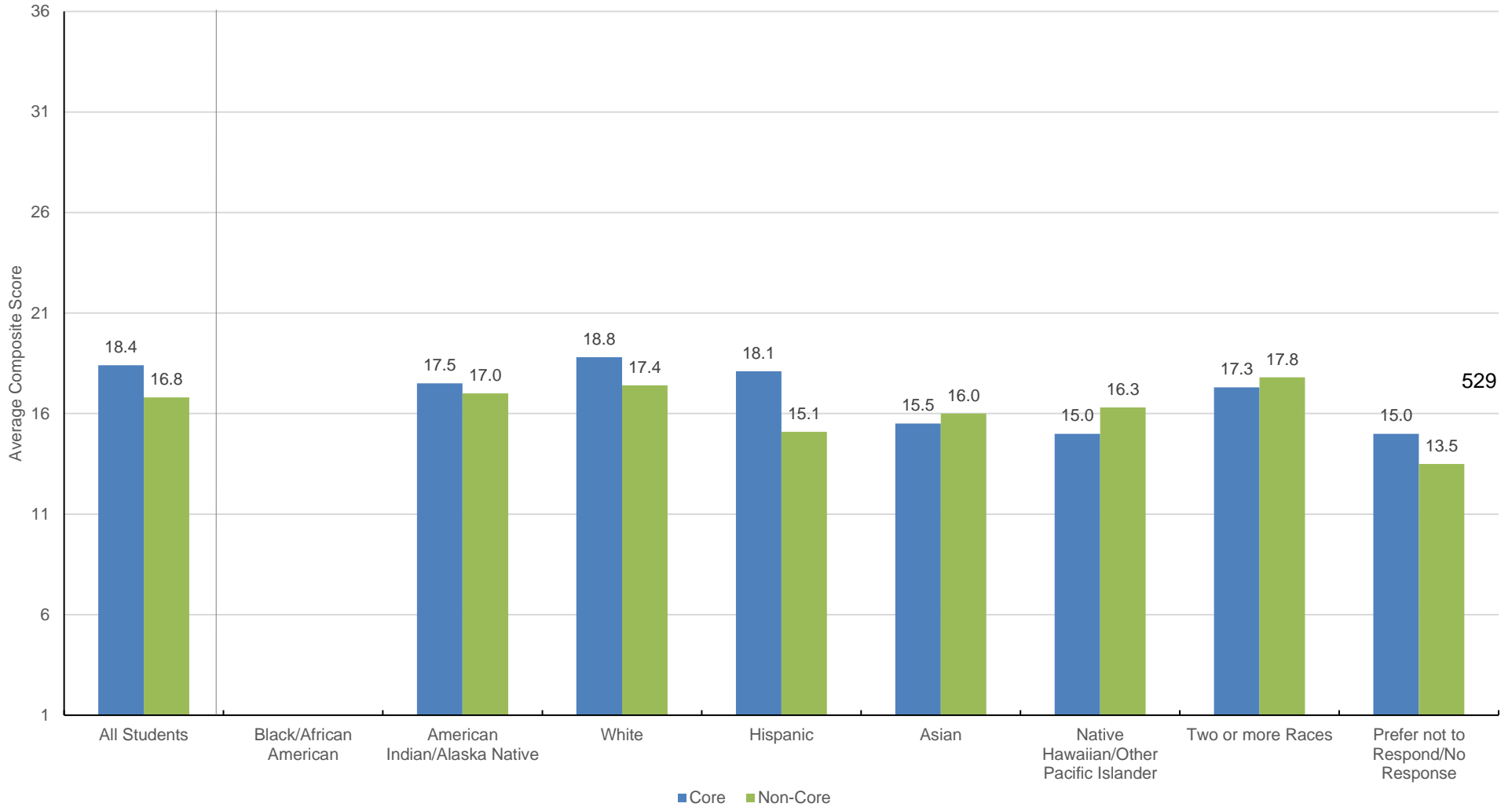
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	0	100	0	100	1	100	0	100	0	100	0	100	0	100	36
35	0	100	0	100	1	99	0	100	0	100	0	100	0	100	35
34	0	100	0	100	4	99	1	100	0	100	0	100	0	100	34
33	2	100	0	100	2	99	1	99	0	100	0	100	0	100	33
32	1	99	0	100	3	99	1	99	2	100	1	100	0	100	32
31	2	99	0	100	0	98	0	99	1	99	1	99	0	100	31
30	0	99	1	100	5	98	0	99	1	99	1	99	1	100	30
29	0	99	1	99	3	97	2	99	1	99	1	99	0	99	29
28	0	99	3	99	12	97	3	99	0	99	2	99	0	99	28
27	1	99	5	99	1	95	1	99	1	99	3	99	6	99	27
26	4	99	11	98	5	95	8	98	9	99	5	98	5	99	26
25	4	98	6	96	14	94	0	97	8	97	10	98	6	98	25
24	11	98	17	95	28	91	26	97	11	96	17	96	10	97	24
23	17	96	12	93	11	87	15	93	22	94	16	93	14	95	23
22	9	93	10	91	38	85	27	90	19	91	15	90	24	93	22
21	25	91	28	89	22	79	14	86	15	87	20	88	17	89	21
20	14	87	16	84	31	75	46	83	26	85	28	85	27	86	20
19	26	85	12	82	24	70	41	76	33	81	36	80	24	81	19 530
18	24	81	42	80	28	66	33	69	36	75	54	74	42	77	18
17	25	77	66	73	47	61	74	63	55	69	69	65	41	70	17
16	38	72	110	62	31	53	59	51	55	60	75	53	47	63	16
15	50	66	121	43	62	48	56	41	70	51	100	41	61	55	15
14	50	58	72	23	40	38	50	32	75	39	79	24	60	45	14
13	46	49	51	11	61	31	52	24	86	27	40	11	44	35	13
12	52	42	5	3	55	21	34	15	52	12	17	4	43	27	12
11	67	33	6	2	24	12	34	9	13	4	6	2	37	20	11
10	74	22	1	1	23	8	10	4	4	1	2	1	32	14	10
9	27	10	1	1	7	4	6	2	4	1	1	1	16	8	9
8	12	5	2	1	9	3	1	1	0	1	0	1	24	5	8
7	12	3	0	1	4	1	3	1	0	1	0	1	5	1	7
6	2	1	0	1	3	1	0	1	0	1	0	1	2	1	6
5	4	1	0	1	0	1	1	1	0	1	0	1	1	1	5
4	0	1	0	1	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	14.4 (4.7)		16.8 (3.5)		17.0 (5.4)		16.7 (4.2)		16.3 (3.9)		17.0 (3.5)		15.4 (4.5)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

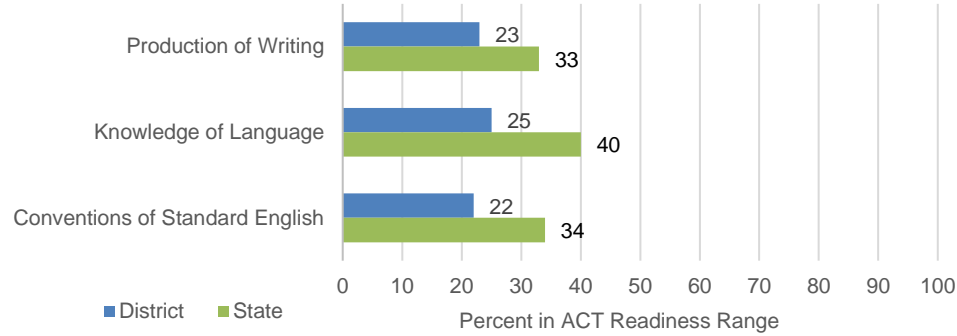


Figure 2.3. Math Reporting Categories

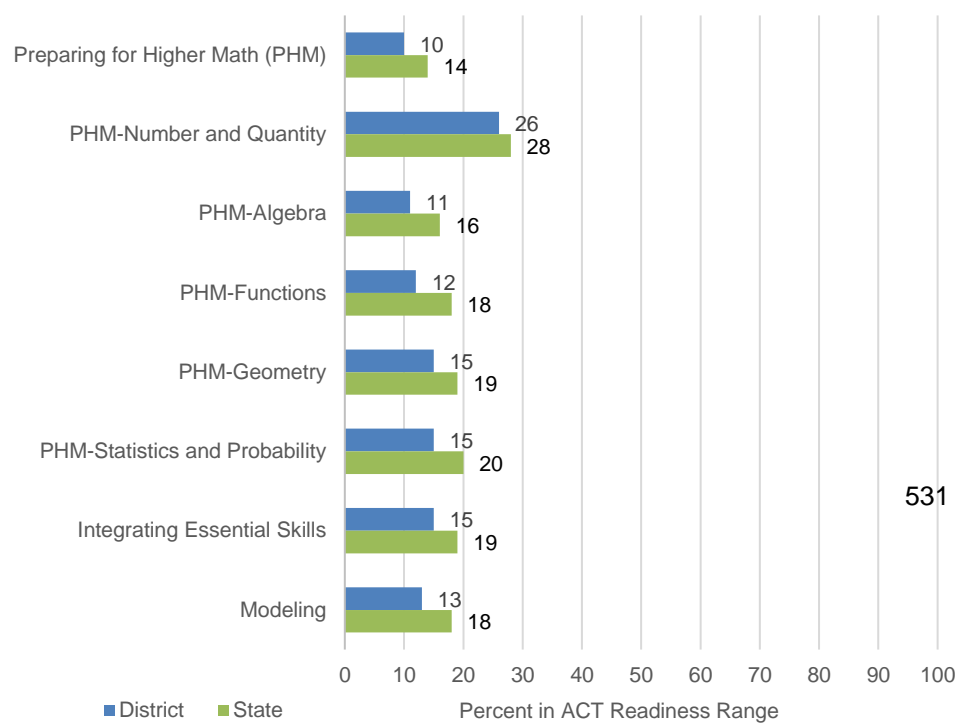


Figure 2.4. Reading Reporting Categories

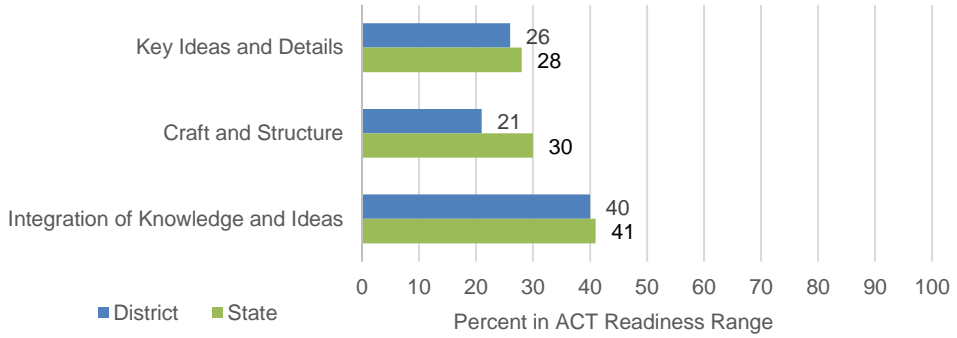
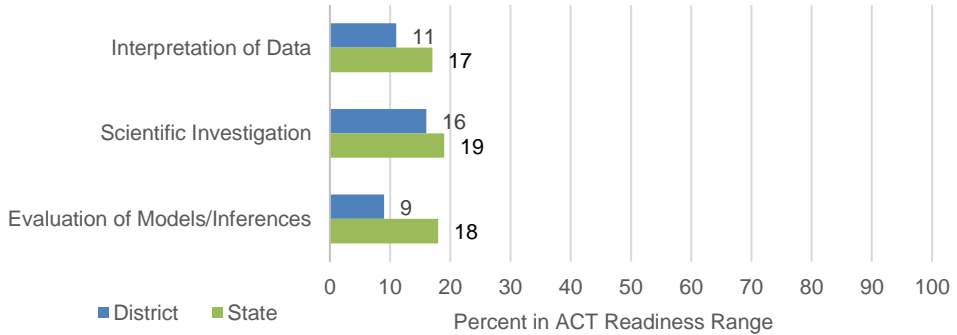


Figure 2.5. Science Reporting Categories



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The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
District	All Students	599	21	18.4	16.8
	Black/African American	4	0	-	-
	American Indian/Alaska Native	16	25	17.5	17.0
	White	340	23	18.8	17.4
	Hispanic/Latino	148	21	18.1	15.1
	Asian	6	33	15.5	16.0
	Native Hawaiian/Other Pacific Islander	8	13	15.0	16.3
	Two or More Races	39	15	17.3	17.8
	Prefer not/No Response	38	3	15.0	13.5
State	All Students	29,810	22	20.8	19.2
	Black/African American	1,677	24	18.4	16.9
	American Indian/Alaska Native	163	19	18.2	15.8
	White	6,998	34	21.9	20.2
	Hispanic/Latino	10,530	19	19.0	17.8
	Asian	1,562	50	23.0	21.8
	Native Hawaiian/Other Pacific Islander	278	19	18.0	17.8
	Two or More Races	2,020	31	21.3	19.5
	Prefer not/No Response	6,582	3	21.8	19.5

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
District	All Students	599	100	14.4	16.8	17.0	16.7	16.3	17.0
	Black/African American	4	1	13.8	18.3	17.0	17.5	16.8	18.0
	American Indian/Alaska Native	16	3	11.9	15.0	15.8	16.0	14.8	15.9
	White	340	57	15.3	17.5	18.0	17.4	17.2	17.7
	Hispanic/Latino	148	25	13.3	16.0	15.6	15.9	15.4	16.2
	Asian	6	1	13.2	14.5	15.2	16.5	14.8	15.8
	Native Hawaiian/Other Pacific Islander	8	1	12.9	14.9	15.0	16.0	14.9	15.8
	Two or More Races	39	7	14.2	15.9	17.7	15.9	16.1	16.2
	Prefer not/No Response	38	6	12.2	15.1	13.8	15.1	14.3	15.3
State	All Students	29,810	100	16.1	17.2	17.7	17.7	17.3	17.7
	Black/African American	1,677	6	14.4	15.6	15.7	16.0	15.6	16.1
	American Indian/Alaska Native	163	1	13.7	15.9	16.1	16.4	15.6	16.4
	White	6,998	23	18.7	19.1	20.4	19.8	19.6	19.7
	Hispanic/Latino	10,530	35	14.9	16.3	16.6	16.7	16.3	16.8
	Asian	1,562	5	20.5	20.8	21.6	21.3	21.2	21.3
	Native Hawaiian/Other Pacific Islander	278	1	14.5	16.1	16.0	16.4	15.9	16.5
	Two or More Races	2,020	7	17.9	18.3	19.5	19.0	18.8	18.9
	Prefer not/No Response	6,582	22	14.2	15.9	15.8	16.1	15.6	16.3

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
District	Males	308	20	18.5	16.9
	Females	273	22	18.1	16.6
	Other Responses	18	6	27.0	18.0
State	Males	14,629	19	21.4	19.2
	Females	14,528	24	20.3	19.1
	Other Responses	653	18	22.8	21.0

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
District	Males	308	51	14.0	17.2	16.4	16.7	16.2	17.2
	Females	273	46	14.6	16.2	17.5	16.7	16.4	16.7
	Other Responses	18	3	16.8	17.2	19.4	18.3	18.1	18.0 ⁵³³
State	Males	14,629	49	15.6	17.5	17.4	17.7	17.1	17.8
	Females	14,528	49	16.5	16.9	18.0	17.6	17.4	17.5
	Other Responses	653	2	18.3	17.6	20.1	18.7	18.8	18.4

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	17	18	21	19	18
Q2 (50th Percentile)	14	16	16	16	15
Q1 (25th Percentile)	11	15	13	14	13

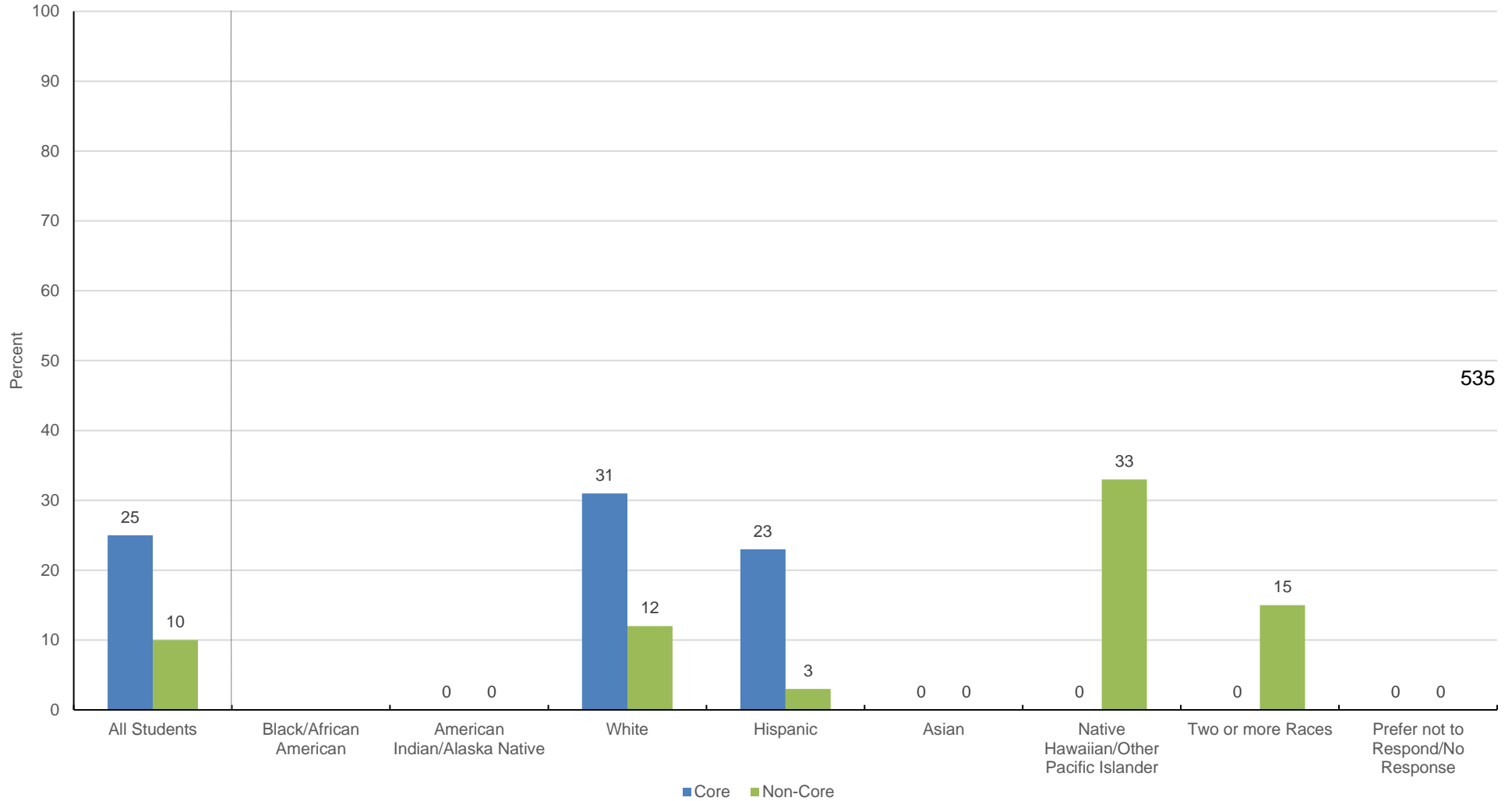
¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
District	33 to 36	2	0	0	0	8	1	2	0
	28 to 32	3	1	5	1	23	4	6	1
	24 to 27	20	3	39	7	48	8	35	6
	20 to 23	65	11	66	11	102	17	102	17
	16 to 19	113	19	230	38	130	22	207	35
	13 to 15	146	24	244	41	163	27	158	26
	01 to 12	250	42	15	3	125	21	89	15
State	33 to 36	549	2	261	1	790	3	335	1
	28 to 32	823	3	778	3	1,812	6	699	2
	24 to 27	2,096	7	2,457	8	2,696	9	2,767	9
	20 to 23	4,653	16	3,168	11	5,581	19	5,909	20
	16 to 19	5,536	19	9,896	33	5,707	19	9,302	31
	13 to 15	6,080	20	11,769	39	6,923	23	6,190	21
	01 to 12	10,073	34	1,481	5	6,301	21	4,608	15

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Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
District	Males	21	13	18	12	6
	Females	25	8	25	7	4
	Other Responses	44	11	28	17	11
State	Males	32	18	26	19	11
	Females	39	14	27	15	9
	Other Responses	51	18	42	25	15

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
District	All Students	599	23	11	21	10	5	2
	Black/African American	4	0	25	0	25	0	25
	American Indian/Alaska Native	16	6	0	13	0	0	0
	White	340	30	16	28	12	8	4
	Hispanic/Latino	148	16	7	11	8	3	1
	Asian	6	0	0	0	0	0	0
	Native Hawaiian/Other Pacific Islander	8	13	0	13	13	0	0
	Two or More Races	39	23	0	26	5	0	0
	Prefer Not to Respond	38	11	0	11	0	0	0
State	All Students	29,810	36	16	26	17	10	6
	Black/African American	1,677	25	6	16	8	3	2
	American Indian/Alaska Native	163	20	8	15	6	4	2
	White	6,998	54	28	42	30	19	12
	Hispanic/Latino	10,530	27	10	19	10	5	3
	Asian	1,562	65	40	50	40	29	21
	Native Hawaiian/Other Pacific Islander	278	23	7	15	8	5	2
	Two or More Races	2,020	48	23	37	24	15	10
	Prefer Not to Respond	6,582	23	8	16	9	5	3

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
District	Platinum	6	1	30.2
	Gold	69	12	23.5
	Silver	165	28	18.5
	Bronze	286	48	14.3
	Needs Improvement	73	12	11.5
State	Platinum	1,642	6	29.6
	Gold	4,055	14	23.6
	Silver	8,411	28	18.8
	Bronze	11,537	39	14.4
	Needs Improvement	4,165	14	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
District	Core or More ²	123	45	16.8	24	18.5	36	19.0	23	18.9	15	18.4	5	18.9
	Less than Core	160	26	15.1	11	17.0	26	17.5	10	17.0	3	16.8	3	17.3
	Missing ³	316	14	13.1	6	16.0	14	15.9	4	15.7	3	15.3	1	16.1
State	Core or More	6,427	64	20.2	35	20.1	50	21.6	37	20.9	25	20.8	17	20.8
	Less than Core	2,969	50	18.3	25	18.6	39	19.9	26	19.4	16	19.2	11	19.2
	Missing	20,414	25	14.5	8	16.1	17	16.2	9	16.4	5	15.9	3	16.5

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

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Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
District	Core or More ²	284	36	16.0	264	19	17.9	227	33	18.7	167	18	18.4
	Less than Core	15	7	12.5	27	0	15.3	64	19	16.5	124	12	17.3
	Missing ³	300	13	12.9	308	6	15.9	308	13	15.8	308	4	15.6
State	Core or More	9,485	60	19.5	9,296	33	19.7	8,194	47	21.2	7,597	36	20.7
	Less than Core	267	46	17.4	281	3	15.3	1,277	37	19.7	1,906	26	19.3
	Missing	20,058	24	14.5	20,233	8	16.0	20,339	17	16.2	20,307	9	16.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	District				State			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	51	9	14.5	29	2,058	7	19.2	56
Eng 9, Eng 10, Eng 11, Eng 12	233	39	16.3	37	7,427	25	19.6	61
Less than 4 years of English	15	3	12.5	7	267	1	17.4	46
Zero years / no English courses reported	300	50	12.9	13	20,058	67	14.5	24
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	9	2	19.9	44	280	1	20.3	39
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4	1	17.3	0	306	1	20.0	35
Alg 1, Alg 2, Geom, & Trig	6	1	17.3	33	210	1	17.8	19
Alg 1, Alg 2, Geom, & Other Adv Math	31	5	18.2	23	1,715	6	18.7	23
Other comb of 4 or more years of Math	132	22	18.9	26	5,041	17	21.0	43
Alg 1, Alg 2, & Geom	46	8	15.6	0	845	3	16.3	7
Other comb of 3 or 3.5 years of Math	36	6	16.3	6	899	3	17.8	17
Less than 3 years of Math	27	5	15.3	0	281	1	15.3	3
Zero years / no Math courses reported	308	51	15.9	6	20,233	68	16.0	8
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	0	0	.	.	190	1	21.9	53
Other comb of 4 or more years Social Science	106	18	18.6	34	2,587	9	21.4	48
US Hist, World Hist, & Am Gov	17	3	18.8	24	2,189	7	20.6	42
Other comb of 3 or 3.5 years of Social Science	104	17	18.7	34	3,228	11	21.5	50
Less than 3 years of Social Science	64	11	16.5	19	1,277	4	19.7	37
Zero years / no Social Science courses reported	308	51	15.8	13	20,339	68	16.2	17
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	61	10	18.8	20	2,885	10	20.6	36
Bio, Chem, Phys	14	2	22.0	57	2,024	7	22.3	48
Gen Sci ¹ , Bio, Chem	79	13	17.7	11	2,413	8	19.7	26
Other comb of 3 years of Natural Science	13	2	16.5	8	275	1	18.9	23
Less than 3 years of Natural Science	124	21	17.3	12	1,906	6	19.3	26
Zero years / no Natural Science courses reported	308	51	15.6	4	20,307	68	16.4	9

539

¹Includes General, Physical and Earth Sciences.

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	21	7	13.5	24	30	11	15.2	33	0	0	.	.
Eng 9, Eng 10, Eng 11, Eng 12	117	38	16.3	37	109	40	16.2	36	7	39	19.6	57
Less than 4 years of English	7	2	11.6	0	8	3	13.4	13	0	0	.	.
Zero years / no English courses reported	163	53	12.5	10	126	46	13.3	14	11	61	15.1	36
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	4	1	20.0	50	5	2	19.8	40	0	0	.	.
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2	1	19.0	0	2	1	15.5	0	0	0	.	.
Alg 1, Alg 2, Geom, & Trig	3	1	18.3	33	3	1	16.3	33	0	0	.	.
Alg 1, Alg 2, Geom, & Other Adv Math	13	4	19.5	31	18	7	17.2	17	0	0	.	.
Other comb of 4 or more years of Math	70	23	19.5	30	59	22	18.2	20	3	17	19.0	33
Alg 1, Alg 2, & Geom	19	6	15.5	0	25	9	15.6	0	2	11	17.0	0
Other comb of 3 or 3.5 years of Math	20	6	17.5	10	15	5	14.8	0	1	6	15.0	0
Less than 3 years of Math	10	3	16.0	0	15	5	15.0	0	2	11	14.5	0
Zero years / no Math courses reported	167	54	16.2	7	131	48	15.5	4	10	56	17.4	10
												540
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	0	0	.	.	0	0	.	.	0	0	.	.
Other comb of 4 or more years Social Science	48	16	18.1	33	56	21	18.8	34	2	11	24.5	50
US Hist, World Hist, & Am Gov	14	5	18.9	29	3	1	18.0	0	0	0	.	.
Other comb of 3 or 3.5 years of Social Science	43	14	18.2	28	57	21	18.9	37	4	22	22.3	50
Less than 3 years of Social Science	35	11	16.6	20	27	10	16.5	19	2	11	14.0	0
Zero years / no Social Science courses reported	168	55	15.2	10	130	48	16.5	17	10	56	18.4	20
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	34	11	18.4	21	27	10	19.2	19	0	0	.	.
Bio, Chem, Phys	11	4	21.5	55	2	1	21.5	50	1	6	29.0	100
Gen Sci ¹ , Bio, Chem	32	10	17.6	13	46	17	17.7	11	1	6	22.0	0
Other comb of 3 years of Natural Science	8	3	17.9	13	5	2	14.4	0	0	0	.	.
Less than 3 years of Natural Science	55	18	18.1	18	63	23	16.7	8	6	33	15.2	0
Zero years / no Natural Science courses reported	168	55	15.3	5	130	48	15.8	2	10	56	18.7	20

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

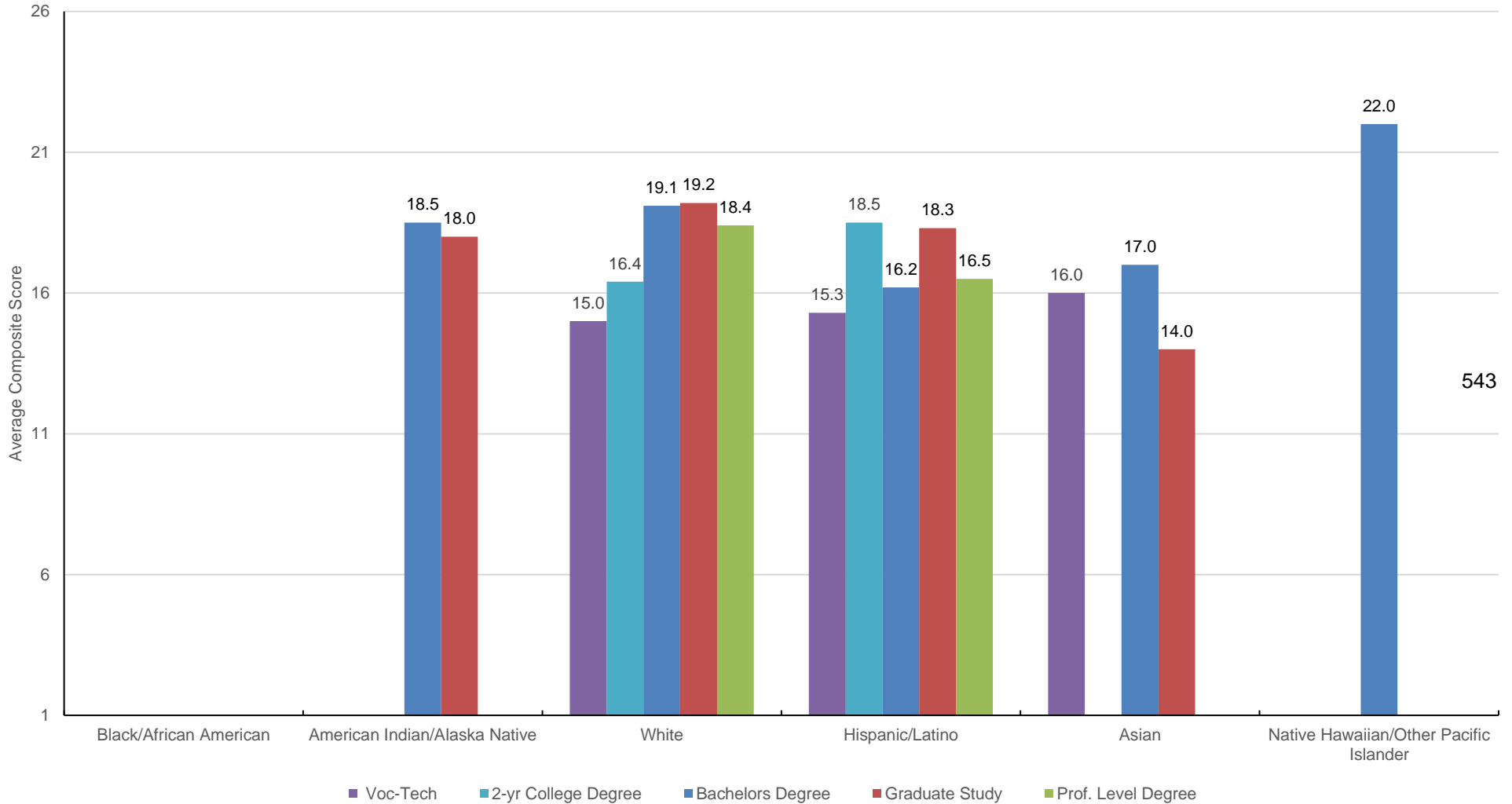
² Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Comp	N	Percent	Comp	N	Percent	Comp
Agriculture & Natural Resources Conservation	3	1	17.0	0	0	.	3	3	17.0
Architecture	3	1	17.3	0	0	.	2	2	20.0
Area, Ethnic, & Multidisciplinary Studies	1	0	19.0	0	0	.	1	1	19.0
Arts: Visual & Performing	10	2	17.6	3	12	17.3	5	5	18.6
Business	12	2	16.3	3	12	15.0	6	6	17.3
Communications	1	0	14.0	0	0	.	1	1	14.0
Community, Family, & Personal Services	10	2	16.2	1	4	15.0	8	8	16.8
Computer Science & Mathematics	3	1	15.0	0	0	.	3	3	15.0
Education	6	1	16.2	1	4	13.0	5	5	16.8
Engineering	19	3	19.8	3	12	15.3	12	12	21.9
Engineering Technology & Drafting	2	0	15.0	0	0	.	2	2	15.0
English & Foreign Languages	1	0	17.0	1	4	17.0	0	0	.
Health Administration & Assisting	12	2	17.5	0	0	.	11	11	18.1
Health Sciences & Technologies	14	2	18.5	2	8	19.5	11	11	18.8
Philosophy, Religion, & Theology	1	0	16.0	0	0	.	1	1	16.0
Repair, Production, & Construction	5	1	18.0	1	4	20.0	2	2	19.0
Sciences: Biological & Physical	7	1	18.1	1	4	17.0	4	4	17.5
Social Sciences & Law	13	2	17.2	1	4	17.0	11	11	17.5
Undecided	34	6	17.4	8	32	15.8	14	14	19.5
No Response	442	74	15.9	0	0	.	0	0	.

544

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	13	15.5	0	.	0	.	5	15.0	6	15.3
2-yr College Degree	12	17.1	0	.	0	.	8	16.4	4	18.5
Bachelors Degree	64	18.3	0	.	2	18.5	41	19.1	17	16.2
Graduate Study	21	18.7	0	.	1	18.0	11	19.2	6	18.3
Prof. Level Degree	17	18.2	0	.	0	.	15	18.4	2	16.5
Other	17	14.8	0	.	0	.	11	14.5	4	15.8
No Response	454	16.0	4	16.8	13	14.0	248	16.9	109	14.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	13	15.5	1	16.0	0	.	1	19.0	0	545
2-yr College Degree	12	17.1	0	.	0	.	0	.	0	.
Bachelors Degree	64	18.3	1	17.0	1	22.0	2	17.5	0	.
Graduate Study	21	18.7	1	14.0	0	.	2	19.5	0	.
Prof. Level Degree	17	18.2	0	.	0	.	0	.	0	.
Other	17	14.8	0	.	1	15.0	1	14.0	0	.
No Response	454	16.0	3	14.0	6	13.7	33	15.7	38	14.3

Table 4.3. Students' Score Report Preferences at Time of Testing

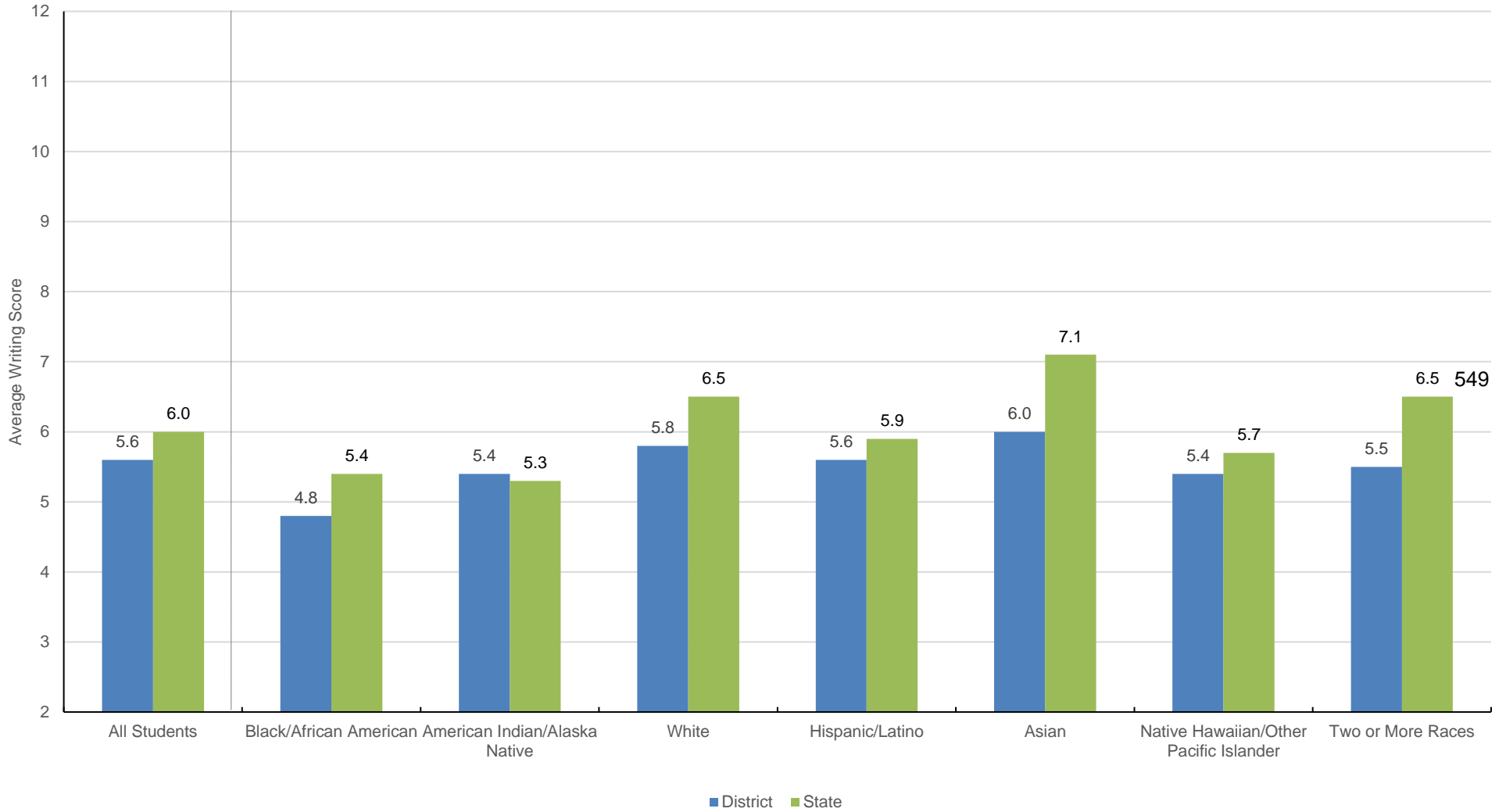
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-RENO	Nevada	85	48	37	4	21	32	31	11	2	0
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	33	7	26	3	27	27	36	3	3	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	32	14	18	3	19	44	34	0	0	0
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	20	3	17	5	15	30	50	0	0	0
ARIZONA STATE UNIVERSITY	Arizona	13	3	10	0	15	54	23	8	0	0
UNIVERSITY OF OREGON	Oregon	7	3	4	0	14	29	14	43	0	0
COLLEGE OF SOUTHERN NEVADA	Nevada	6	3	3	17	33	33	17	0	0	0
OREGON STATE UNIVERSITY	Oregon	6	1	5	0	0	83	0	17	0	0
UNIVERSITY OF WASHINGTON	Washington	6	1	5	0	0	33	17	50	0	0
UNIVERSITY OF ARIZONA	Arizona	5	1	4	0	0	60	20	20	0	0
ACADEMY OF ART UNIVERSITY	California	4	3	1	0	75	25	0	0	0	0
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	4	1	3	0	0	25	50	0	25	5460
NEVADA STATE COLLEGE	Nevada	4	1	3	0	25	50	25	0	0	0
PORTLAND STATE UNIVERSITY	Oregon	4	1	3	0	50	25	0	25	0	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	4	1	3	0	50	25	0	25	0	0
BARSTOW COMMUNITY COLLEGE	California	3	1	2	0	67	33	0	0	0	0
BRIGHAM YOUNG UNIVERSITY	Utah	3	2	1	0	0	33	33	33	0	0
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	3	1	2	0	0	33	33	33	0	0
CALIFORNIA STATE UNIV-CHICO	California	3	0	3	0	67	33	0	0	0	0
GREAT BASIN COLLEGE	Nevada	3	1	2	33	0	0	67	0	0	0
HAWAII PACIFIC UNIVERSITY	Hawaii	3	0	3	0	0	33	67	0	0	0
SAN DIEGO STATE UNIVERSITY	California	3	1	2	33	33	33	0	0	0	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	3	2	1	0	33	0	0	67	0	0
AMERICAN CAREER COLLEGE	California	2	2	0	0	100	0	0	0	0	0
BERKELEY CITY COLLEGE	California	2	0	2	0	50	50	0	0	0	0
BOISE STATE UNIVERSITY	Idaho	2	0	2	0	0	50	0	50	0	0
CALIFORNIA STATE UNIV-BAKERSFIELD	California	2	0	2	0	50	50	0	0	0	0
CALIFORNIA STATE UNIV-FRESNO	California	2	1	1	0	50	50	0	0	0	0
CENTRAL WASHINGTON UNIVERSITY	Washington	2	1	1	0	0	50	50	0	0	0
COLORADO MOUNTAIN COLL-GLENWOOD SPRINGS	Colorado	2	0	2	0	50	0	50	0	0	0
All Other Institutions		134	38	96	1	22	43	22	10	1	0
Total		405	141	264	3	22	38	26	10	1	0

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			District	State	District	State	District	State
All Students	589	29,519	14.4	16.2	17.0	17.8	5.6	6.0
Black/African American	4	1,660	13.8	14.5	17.0	15.8	4.8	5.4
American Indian/Alaska Native	15	160	11.8	13.7	15.8	16.1	5.4	5.3
White	337	6,962	15.4	18.7	18.0	20.5	5.8	6.5
Hispanic/Latino	145	10,426	13.3	15.0	15.7	16.6	5.6	5.9
Asian	6	1,558	13.2	20.5	15.2	21.6	6.0	7.1
Native Hawaiian/Other Pacific Islander	8	276	12.9	14.5	15.0	16.1	5.4	5.7
Two or More Races	38	2,008	14.3	17.9	17.8	19.5	5.5	6.5
Prefer not/No Response	36	6,469	12.2	14.2	13.9	15.9	4.7	5.5
Males	299	14,425	14.1	15.6	16.5	17.4	5.3	5.7
Females	272	14,452	14.7	16.6	17.5	18.0	6.0	6.3
Other Responses	18	642	16.8	18.5	19.4	20.2	6.2	6.2

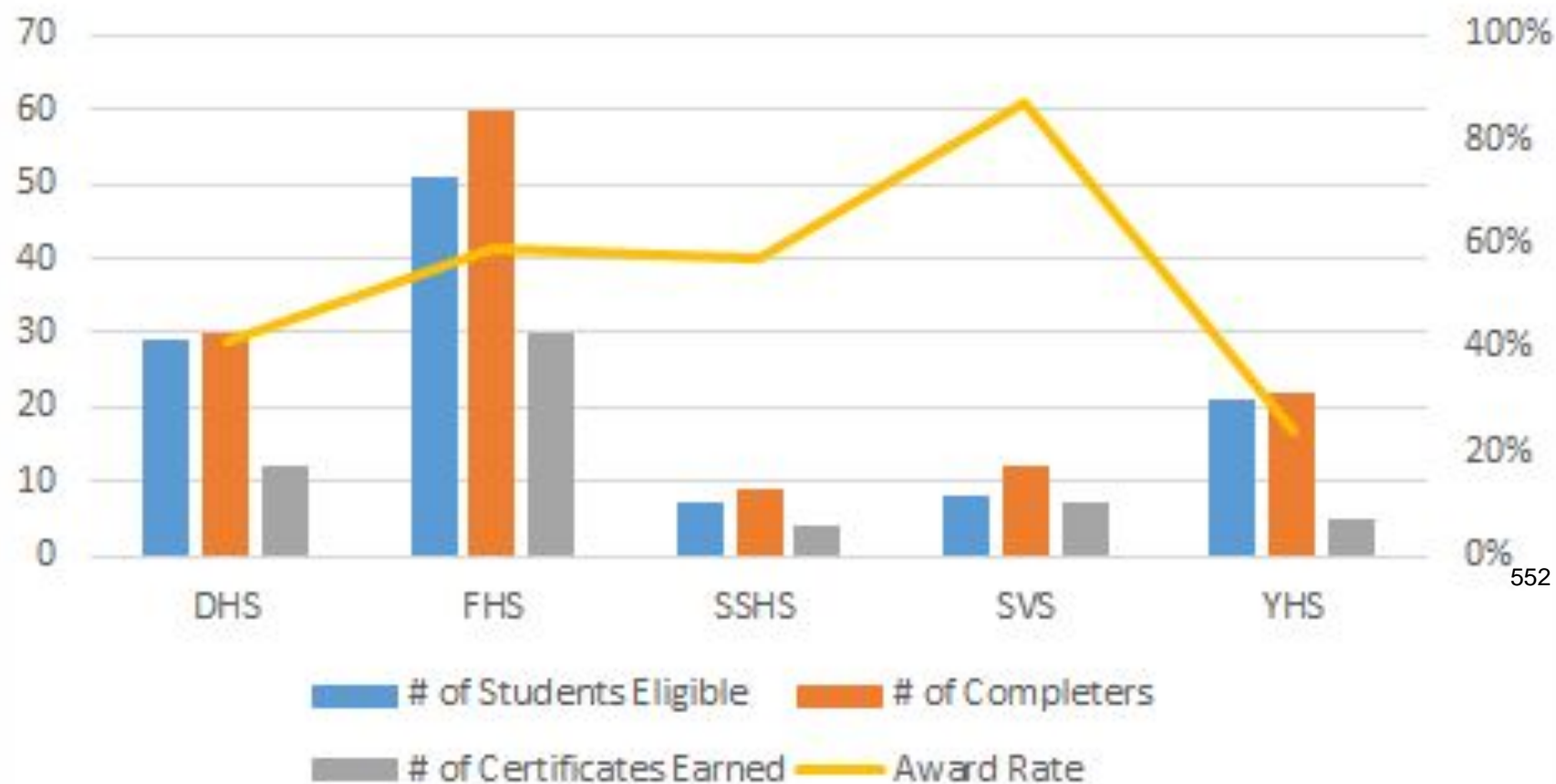
550

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

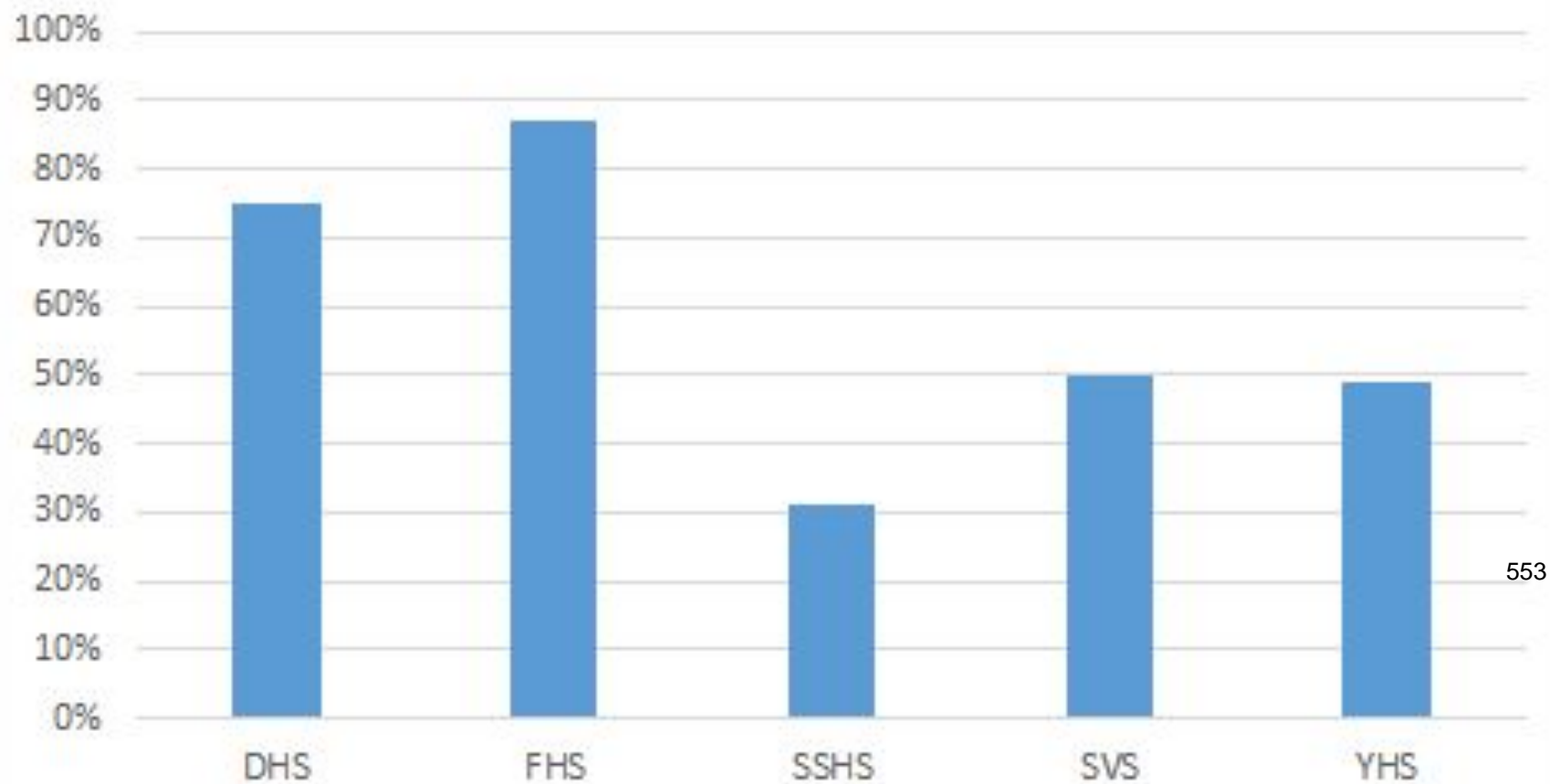
	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			District	State	District	State
All Students	589	29,519	15.4	16.6	19	29
Black/African American	4	1,660	14.0	14.7	0	18
American Indian/Alaska Native	15	160	13.8	14.4	13	15
White	337	6,962	16.3	19.0	24	45
Hispanic/Latino	145	10,426	14.5	15.7	11	21
Asian	6	1,558	14.8	20.6	0	58
Native Hawaiian/Other Pacific Islander	8	276	13.8	15.2	13	16
Two or More Races	38	2,008	15.4	18.4	21	41
Prefer not/No Response	36	6,469	12.5	14.7	3	17
Males	299	14,425	14.7	15.9	16	25
Females	272	14,452	16.0	17.2	21	32
Other Responses	18	642	17.9	18.5	33	42

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

CTE Award Rate 2020-21



% of Students Passed WPR





The Nevada Department of Education Releases 2021 Performance Data for Smarter Balanced Assessments

September 16, 2021

CARSON CITY, Nev. – The Nevada Department of Education (NDE or Department) has released [performance results](#) for the Smarter Balanced assessments in English Language Arts (ELA) and mathematics administered to third through eighth graders during the 2020-21 school year.

Due to the impacts of the COVID-19 pandemic on learning and federal waivers that eliminated the traditionally required 95.0% participation rate for 3-8 assessments, the results do not provide a comprehensive view of Nevada student performance. However, these data are among a number of measures that can help educators understand the impact of the COVID-19 pandemic and identify areas where students are in need of additional support and improvement.

“We are grateful for the herculean efforts educators and families across Nevada underwent to ensure students continued to learn despite the numerous obstacles they faced last year,” said **Jhone Ebert, State Superintendent of Public Instruction**. “Because of the impacts of the pandemic on education, assessing the quality of schools’ support of students is not a valid use of this year’s assessment results; however, the assessment results can tell us how our students are doing and support us in advancing equity through our efforts to close opportunity gaps between and among student groups. The Nevada Department of Education stands ready to support our educators and students as we work together to deploy the more than one-billion dollars in federal relief funds that have been allocated to Nevada to address the academic and social-emotional needs of our students resulting from the challenges of the last year-and-a-half.”

Considerations for Performance Data

Due to the impacts of the COVID-19 pandemic, several caveats should be kept in mind in reviewing assessment results from the 2020-21 school year:

- **The impacts of COVID-19 on national performance data** must be taken into consideration, as the effects of interrupted learning on students are significant. According to the [Center for Assessment](#), the impacts of COVID-19 on student academic performance are estimated to be two to four times as large as the impact Hurricane Katrina had on the students of Louisiana.
- **Assessment data will not be used to establish school accountability ratings** under the [Nevada School Performance Framework](#) (NSPF) in alignment with the [waiver](#) approved by the U.S. Department of Education (USED). As a condition of the waiver, school accountability designations from the 2018-19 school year will be maintained in the 2021-22 school year and identified schools will continue to receive supports and interventions consistent with the school’s support and improvement plan. For the 2021-22 school year, all Nevada schools will maintain their designations as established in the 2018-19 school year accountability ratings, including star ratings as well as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI) designations.
- **Participation rate requirements were waived** for the 2020-21 school year. Participation rates in Nevada’s school districts ranged from 98.1% to 54.1%. When participation rates decrease, so too does the quality of the inferences that can be made from the results as they are not a representative sample of enrolled students.
- **Comparing performance data to previous years is not recommended** due to the unique circumstances created by the COVID-19 pandemic. Nevada applied for and received approval to waive federally required assessments, including the Smarter Balanced assessments, for the 2019-20 school year. Data from 2018-19, the last school year in which these assessments were administered, has been included for context.

Smarter Balanced English Language Arts (ELA) Results, Grades 3 through 8

The Smarter Balanced English Language Arts (ELA) Assessment was administered to Nevada students in grades 3 through 8. For the State overall, 41.4% of students demonstrated ELA proficiency.

The Statewide participation rate for ELA was 68.3%, with eight Nevada school districts achieving a participation rate of 95.0% or greater on the assessment: Carson City, Elko, Eureka, Humboldt, Lander, Pershing, Storey, and White Pine.

The participation rate for 16 of Nevada’s 17 school districts and the State Public Charter School Authority is 93.1%, approaching the 95.0% rate required by USED in an average school year. Clark County School District (CCSD), Nevada’s largest school district with an enrollment that comprises 65.6% of all public K-12 students, had a 54.1% participation rate on the ELA assessment. For the 2020-21 school year, USED waived the 95.0% participation rate requirement for all states. To this end, even though its participation rate was 54.1%, CCSD was in compliance with federal and State testing requirements.

Contact

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Attachments

[Nevada Accountability Portal \(Nevada Report Card\)](#)

Overview of Smarter Balanced ELA Participation Rates

	Nevada Overall	Clark County School District	Nevada Districts, CCSD Excluded
All Grades	68.3%	54.1%	93.1%

Smarter Balanced ELA Participation Rates by School District

District	Smarter Balanced ELA Participation Rate
State Overall	68.3%
Carson City	98.0%
Churchill	88.3%
Clark	54.1%
Douglas	93.1%
Elko	96.4%
Esmeralda	86.9%
Eureka	97.3%
Humboldt	98.0%
Lander	98.1%
Lincoln	94.4%
Lyon	89.5%
Mineral	93.1%
Nye	84.2%
Pershing	98.1%
State Public Charter School Authority (SPCSA)	92.6%
Storey	97.6%
Washoe	93.6%
White Pine	97.5%

Smarter Balanced ELA: Percent of Students Demonstrating Proficiency by Grade Level

	Nevada Overall, 2020-21	Nevada Overall, 2018-19
All Grades	41.4%	48.5%
Grade 3	36.4%	46.3%
Grade 4	40.3%	49.2%
Grade 5	42.3%	51.9%
Grade 6	39.6%	45.8%
Grade 7	46.4%	50.0%
Grade 8	44.3%	47.6%

Statewide, Nevada’s students demonstrated proficiency at a lower rate than in 2018-19. Based on an average of all grade levels, proficiency rates were lower by 7.1 percentage points when compared with 2018-19 data.

ELA Average Change in Percentage of Students Demonstrating Proficiency 2020-21 vs. 2018-19	National Data*	Nevada	Clark County School District	Nevada Districts, CCSD Excluded
		555	Clark County	Nevada Districts,

	Data*		School District	CCSD Excluded
Grade 3	-6	-11	-16	-4
Grade 4	-5	-10	-14	-5
Grade 5	-5	-10	-13	-6
Grade 6	-4	-6	-8	-6
Grade 7	-4	-4	-6	-3
Grade 8	-3	-3	-5	-3

*These [national data](#) are comprised of an aggregation of assessment data across multiple states and their respective analyses.

On a national level, pandemic impacts on student outcomes have affected elementary school students (grades 3 through 5) to a greater extent than they have affected middle school students (grades 6 through 8). Nevada's grade-level performance is in line with national performance trends.

Excluding CCSD, Nevada student proficiency as demonstrated on the Smarter Balanced ELA assessment saw a 3-to-6 percentage point drop depending on the grade level, which is in line with national trends.

Storey County School District (SCSD) is the only district in the State in which a greater percentage of students demonstrated ELA proficiency in 2020-21 than in 2018-19, with an increase of 1.5 percentage points to reach a total of 54.4% of students demonstrating proficiency in 2020-21. Storey CSD's participation rates for elementary and middle school ELA were 96.8% and 98.3%, respectively.

Smarter Balanced Mathematics Results, Grades 3 through 8

The Smarter Balanced Mathematics Assessment was administered to Nevada students in grades 3 through 8. For the State overall, the participation rate for Smarter Balanced Mathematics was 68.2% and 26.3% of students demonstrated mathematics proficiency.

Eight Nevada school districts achieved participation rates for Smarter Balanced Mathematics of 95.0% or greater: Carson City, Elko, Eureka, Humboldt, Lander, Pershing, Storey, and White Pine.

The participation rate for 16 of Nevada's 17 school districts and the State Public Charter School Authority is 92.8%, approaching the 95.0% rate required by USED in an average school year. Clark County School District (CCSD), Nevada's largest school district with an enrollment that comprises 65.6% of all public K-12 students, had a 54.1% participation rate on the Smarter Balanced Mathematics assessment. For the 2020-21 school year, USED waived the 95.0% participation rate requirement for all states. To this end, even though its participation rate was 54.1%, CCSD was in compliance with federal and State testing requirements.

Overview of Smarter Balanced Mathematics Participation Rates

	Nevada Overall	Clark County School District	Nevada Districts, CCSD Excluded
All Grades	68.2%	54.1%	92.8%

Smarter Balanced Mathematics Participation Rates by School District

District	Smarter Balanced Mathematics Participation Rate
State Overall	68.2%
Carson City	97.7%
Churchill	88.0%
Clark	54.1%
Douglas	93.0%
Elko	96.2%
Esmeralda	93.4%
Eureka	97.3%
Humboldt	97.5%

Lander	97.9%
Lincoln	94.1%
Lyon	90.1%
Mineral	93.8%
Nye	86.8%
Pershing	97.5%
State Public Charter School Authority (SPCSA)	92.2%
Storey	97.2%
Washoe	93.1%
White Pine	97.3%

Smarter Balanced Mathematics: Percent of Students Demonstrating Proficiency by Grade Level

	Nevada Overall, 2020-21	Nevada Overall, 2018-19
All Grades	26.3%	37.5%
Grade 3	32.1%	47.8%
Grade 4	28.2%	43.9%
Grade 5	24.2%	36.8%
Grade 6	23.4%	34.2%
Grade 7	27.4%	32.4%
Grade 8	21.4%	30.3%

[National analyses](#) of mathematics performance indicate a decrease of between 8-to-12 percentile points in proficiency demonstrated by students. In considering Nevada students excluding CCSD, the average proficiency demonstrated by students was between 7-to-12 percentage points lower, in line with the national average.

Mathematics Average Change in Percentage of Students Demonstrating Proficiency 2020-21 vs. 2018-19

	National Data*	Nevada	Clark County School District	Nevada Districts, CCSD Excluded
Grade 3	-12	-17	-24	-9
Grade 4	-11	-19	-24	-11
Grade 5	-11	-15	-20	-11
Grade 6	-8	-11	-12	-12
Grade 7	-9	-6	-7	-7
Grade 8	-8	-9	-12	-10

*These [national data](#) are comprised of an aggregation of summative assessment data across multiple states and their respective analyses.

Smarter Balanced Results Opportunity Gaps

Opportunity gaps refer to the ways in which race/ethnicity, socio-economic status, English proficiency, or other factors contribute to lower educational aspirations, achievement, and attainment for certain students. While variations in participation rates limit the comparability of data as the assessed students may not be a representative sample of the student population, highlighting differences in outcomes among student groups is critical to advancing equity. The Nevada Department of Education defines equity as the learning needs of every student are supported in an environment where all students are valued, respected, and see themselves in their curriculum and instructional materials while experiencing academic success without regard to differences in age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, ability, native language, national origin, or citizenship status.

2020-21 Proficiency Rates Disaggregated by Student Race/Ethnicity

Assessment	State	Asian American	Black/African American	White	Hispanic/Latino	American Indian/Alaska Native	Two or More Races	Native Hawaiian/Pacific Islander
ELA Grades 3-5	39.8	62.9	24.2	53.0	29.9	23.7	48.1	33.4
ELA Grades 6-8	43.4	68.4	26.7	54.7	33.2	28.6	52.2	43.5
Math Grades 3-5	28.2	52.3	11.9	42.0	18.1	13.3	34.9	23.6
Math Grades 6-8	23.9	50.2	9.4	33.8	14.9	10.8	29.8	21.8

2020-21 Proficiency Rates by Student Special Population

Assessment	State	Students with Disabilities	Students who are English Learners	Students who are eligible for Free-or-reduced-price lunch
ELA Elementary (3-5)	39.8	14.9	10.3	31.4
ELA Middle (6-8)	43.4	10.1	4.3	34.2
Math Elementary (3-5)	28.2	11.4	8.1	19.4
Math Middle (6-8)	23.9	4.6	2.0	16.2

"I am grateful to the administrators and educators across the State who persevered to provide high-quality learning opportunities to students," said **Superintendent Ebert**. "However, we cannot be satisfied until every single child has the equitable access and support they need in order to demonstrate proficiency, no matter who they are or where they attend school."

NDE is committed to leveraging federal relief funding to continue to support students' social-emotional and academic development. Nevada's American Rescue Plan Act Elementary and Secondary School Emergency Relief (ARP ESSER) State Plan was [approved](#) by USED and includes details regarding investments in student and educator success.

Assessment performance data will be presented and discussed in further detail at the [Nevada State Board of Education](#) meeting on September 30, 2021 at 2:00 p.m.

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Lyon County School District Board Memo

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Nevada Educator Performance Framework and Student Learning Goals

Recommendation

That the Board of Trustees approve the report on the Nevada Educator Performance Framework (NEPF) results including the annual review of Student Learning Goals (SLG) for 2020-21 as permitted under NRS 391.485.

Background Information

AB320 was passed in the 2017 legislative session. Section 1.2 (2) states that the board of trustees of each school district shall annually review the *manner in which schools* in the school district *carry out the evaluation* of teachers and administrators pursuant to the statewide performance evaluation system.

Pursuant to this requirement, staff have provided the overall comparison of the Nevada Educator Performance Framework (NEPF) data of Lyon County School District teachers and teachers across the state. Statewide data was obtained from the Nevada Department of Education.

Overall, results show that LCSD, similar to the rest of the state, has a low percentage teachers rated as Ineffective and Developing. LCSD rated 0% of teachers as Ineffective compared to the state which was 0.09%. LCSD rated 0.26% teachers Developing compared to the state 0.6%. LCSD rated 54.7% teachers as effective and 45% teachers as Highly Effective for a total of 99.7% teachers rated as Effective and Highly Effective. This is slightly less than the state in which teachers were rated 80.6% Effective and 18.75% Highly Effective for a total of 99.5% teachers rated Effective and Highly Effective.

Attachment B shows SLG scores school-by-school. SLGs were weighted as 15% of the overall evaluation for 2020-21. Then, late in the legislative season, AB 57 was passed, which temporarily suspended student learning goals for 2020-21 as well as 2021-22. For 2020-21, the SLG could not cause a reduction in the rating of the evaluation.

LCSD also participated in the NEPF survey of teachers and administrators. The results are attached to this memo and for many questions, we are quite similar to statewide data. Overall, comments mostly surrounded the time it took to implement the NEPF. The survey was launched March 17, 2021 and were due by April 14, 2021. There were 34 administrator and 234 teacher responses. It's important to note that there was in person learning, distance learning and hybrid instruction occurring during this year. The likert scale used for the surveys was 1-4 where:

- 1 indicates strongly disagree
- 2 indicates disagree
- 3 indicates agree
- 4 indicates strongly agree

And two questions included a 5 where 5 indicated the employee did not receive feedback.

All NEPF protocols and requirements were met by LCSD. Districtwide data was shared with the Nevada Department of Education. This information provided to the Board of Trustees is compliant with NRS 391.485.

Budget Considerations

N/A

Discussed at Previous Meeting

October 27, 2020

Attachment(s)

Attachment A – NEPF Ratings Compared to Statewide Data

Attachment B – 2020-21 LCSD Instructional Practice and Student Learning Goals

Attachment C - NEPF Teacher and Administrator Survey Results

*Respectfully Submitted,
Wayne Workman, Superintendent*

LCSD NEPF Ratings Compared to Statewide Data

	Total # Teachers at School Overall	# Tchrs Exempt from Summative Evaluation per NRS 391.690 (2yrs H.Effective)	% Tchrs Exempt from Summative Evaluation per NRS 391.690 (2yrs H.Effective)	Total # Tchrs w/Summative Eval & Final Rating	# Ineffective	% Ineffective	# Developing	% Developing	# Effective	% Effective	# Highly Effective	% Highly Effective
2021 Statewide				19819	17	0.09%	118	0.60%	15,967	80.56%	3,717	18.75%
2020 Statewide					24	0.11%	168	0.82%	15,906	78.00%	4,352	21.00%
2019 Statewide				20,814	33	0.16%	233	1.12%	15,575	74.83%	4,988	23.96%
2018 Statewide	25,142	2,593	10.00%	22,509	27	0.12%	278	1.24%	18,637	82.80%	3,564	15.83%
2017 Statewide					23	0.10%	225	1.10%	17,820	84.80%	2,934	14.00%
2021 LCSD	475	85	17.89%	386	0	0.00%	1	0.26%	211	54.66%	174	45.08%
2020 LCSD	452	11	2.43%	442	0	0.00%	0	0.00%	232	52.49%	199	45.02%
2019 LCSD	476	47	9.87%	429	2	0.47%	10	2.33%	264	61.54%	153	35.66%
2018 LCSD	505	95	18.8%	410	0	0.00%	9	2.20%	268	65.37%	133	32.44%

2020-21 LCSD NEPF EDUCATIONAL PRACTICE AND STUDENT LEARNING GOALS

2020-21 SCHOOL Information	TEACHERS	TEACHER Instructional Practice Standards		TEACHER Professional Responsibilities Standards		Educational Practice Category	Student Performance Category	Student Performance Category	
		Average Instructional Practice Score	Average Instructional Practice Score (Weighted 65%)	Average Professional Responsibilities Score	Average Professional Responsibilities Score (Weighted 20%)				
Cottonwood Elementary School	25	3.62	2.35	3.67	0.73	3.08	3.24	0.49	3.57
Dayton Elementary School	19	3.40	2.21	3.53	0.71	2.91	3.37	0.51	3.42
Dayton High School	32	3.44	2.23	3.45	0.69	2.92	3.63	0.54	3.47
Dayton Intermediate School	19	3.81	2.48	3.70	0.74	3.22	3.32	0.50	3.72
East Valley Elementary	28	3.59	2.33	3.37	0.67	3.01	2.96	0.44	3.45
Fernley Elementary School	23	3.58	2.32	3.58	0.72	3.04	3.96	0.59	3.63
Fernley High School	43	3.47	2.26	3.43	0.69	2.94	3.37	0.51	3.45
Fernley Intermediate School	16	3.59	2.34	3.56	0.71	3.05	3.94	0.59	3.64
Riverview Elementary School	19	3.38	2.20	3.32	0.66	2.86	2.63	0.39	3.26
Silver Stage Elementary School	19	3.06	1.99	3.11	0.62	2.61	3.11	0.47	3.08
Silver Stage High School	10	3.42	2.22	3.69	0.74	2.96	3.80	0.57	3.53
Silver Stage Middle School	18	3.50	2.28	3.53	0.71	2.98	3.33	0.50	3.48
Silverland Middle School	20	3.53	2.30	3.52	0.70	3.00	3.40	0.51	3.51
Smith Valley Schools	13	3.61	2.35	3.49	0.70	3.05	3.62	0.54	3.59
Sutro Elementary School	12	3.33	2.16	3.22	0.64	2.81	3.58	0.54	3.34
Yerington Elementary School	17	3.40	2.21	3.53	0.71	2.92	3.24	0.49	3.40
Yerington High School	23	3.69	2.40	3.73	0.75	3.14	3.78	0.57	3.71
Yerington Intermediate School	12	3.38	2.20	3.35	0.67	2.87	3.33	0.50	3.37
LyOnline Distance Education	4	2.98	1.93	3.07	0.61	2.55	3.25	0.49	3.03
Grand Total LCSD	372	3.49	2.27	3.48	0.70	2.97	3.40	0.51	3.48
State Average	19819	3.29	2.14	3.33	0.67	2.80	3.29	0.49	3.29

ADMINISTRATORS

Q1. How would you characterize the grade span of your school?				
Answer Choices	All Responses		Lyon	
Elementary School	46.13%	280	39.4%	13
Middle School	21.91%	133	21.2%	7
High School	21.42%	130	33.3%	11
Combined	6.26%	38	6.1%	2
Other (please specify)	4.28%	26	0%	0
Answered	100.00%	607	100%	33
Skipped		0		
Q2. How long have you worked as a school administrator?				
Answer Choices	All Responses		Lyon	
Three (3) years or less	24.38%	148	24.2%	8
Four (4) years or more	75.62%	459	75.8%	25
Answered	100.00%	607	100%	33
Skipped	0.00%	0		
Q3. What was your status during the 2019-2020 school year?				
Answer Choices	All Responses		Lyon	
Probationary	29.16%	177	30.3%	10
Post-probationary	70.84%	430	69.7%	23
Answered	100.00%	607	100%	33
Skipped	0.00%	0		
Q4. Do you evaluate teachers using the NEPF or an approved alternate system?				
Answer Choices	All Responses		Lyon	
Yes	97.52%	9	97.0%	32
No	2.48%	15	3%	1
Answered	99.67%	605	100%	33
Skipped	0.33%	2		
Q5. How many teachers did you evaluate using the NEPF during the most recent school year?				
Answered	601	24.88	97%	32
Skipped	6	0	3%	2
Q6. On average, the time I spent on the NEPF evaluation cycle for each teacher was reasonable.				
Answer Choices	All Responses		Lyon	
Strongly agree	12.41%	69	12.5%	4
Agree	67.63%	376	31.3%	10
Disagree	17.09%	95	50%	16
Strongly disagree	2.88%	16	6.3%	2
Answered	91.60%	556	97%	32
Skipped	8.40%	51	3%	2

Q7. I have received adequate training in order to provide meaningful professional feedback to all my teachers as part of the NEPF evaluation cycle.				
Answer Choices	All Responses		Lyon	
Strongly agree	22.98%	128	9.4%	3
Agree	64.09%	357	71.9%	23
Disagree	12.03%	67	18.8%	6
Strongly disagree	0.90%	5	0%	0
Answered	91.76%	557	97%	32
Skipped	8.24%	50	3%	2
Q8. I was able to successfully guide teacher(s) through the Student Learning Goal (SLG) process.				
Answer Choices	All Responses		Lyon	
Strongly agree	16.06%	89	15.6%	5
Agree	72.38%	401	68.8%	22
Disagree	9.75%	54	15.6%	5
Strongly disagree	1.81%	10	0%	0
Answered	91.27%	554	97%	32
Skipped	8.73%	53	3%	2
Q9. On average, the teacher(s) I evaluated using the NEPF set rigorous SLGs based on data from the previous year.				
Answer Choices	All Responses		Lyon	
Strongly agree	9.96%	55	12.5%	4
Agree	64.86%	358	40.6%	13
Disagree	22.28%	123	40.6%	13
Strongly disagree	2.90%	16	6.3%	2
Answered	90.94%	552	97%	32
Skipped	9.06%	55	3%	2
Q10. The implementation of NEPF is positively impacting instructional practice at my school(s).				
Answer Choices	All Responses		Lyon	
Strongly agree	9.91%	55	12.5%	4
Agree	60.90%	338	37.5%	12
Disagree	23.78%	132	46.9%	15
Strongly disagree	5.41%	30	3.1%	1
Answered	91.43%	555	97%	32
Skipped	8.57%	52	3%	2
Q11. The implementation of NEPF is positively impacting student learning at my school(s).				
Answer Choices	All Responses		Lyon	
Strongly agree	9.95%	55	9.4%	3
Agree	58.77%	325	40.6%	13
Disagree	27.12%	150	50.0%	16
Strongly disagree	4.16%	23	0%	0
Answered	91.10%	553	97%	32

	Skipped	8.90%	54	3%	2
Q12. At my school(s), the NEPF evaluation cycle guides individual teachers' professional learning.					
Answer Choices		All Responses		Lyon	
Strongly agree		7.73%	43	3.1%	1
Agree		55.76%	310	37.5%	12
Disagree		33.45%	186	53.1%	17
Strongly disagree		3.06%	17	6.3%	2
	Answered	91.60%	556	97%	32
	Skipped	8.40%	51	3%	2
Q13. At my school(s), NEPF data are used to determine which teachers would be good candidates for teacher leadership roles (e.g., mentors for novice teachers).					
Answer Choices		All Responses		Lyon	
Strongly agree		15.16%	84	12.5%	4
Agree		52.17%	289	40.6%	13
Disagree		28.34%	157	34.4%	11
Strongly disagree		4.33%	24	12.5%	4
	Answered	91.27%	554	97%	32
	Skipped	8.73%	53	3%	2
Q14. Were you evaluated by your supervisor(s) using the NEPF during the 2019-2020 school year?					
Answer Choices		All Responses		Lyon	
Yes		91.90%	522	98.3%	30
No: exempt due to two previous years 'highly effective' rating		2.46%	14	3.1%	1
No: due to reason identified below		5.63%	32	3.1%	1
Please explain.		5.46%	31		
	Answered	93.57%	568	97%	32
	Skipped	6.43%	39	3%	2
Q15. My evaluation was fair.					
Answer Choices		All Responses		Lyon	
Strongly agree		27.71%	138	33.3%	10
Agree		67.67%	337	50.0%	15
Disagree		4.22%	21	16.7%	5
Strongly disagree		0.40%	2	0%	0
	Answered	82.04%	498	88%	30
	Skipped	17.96%	109	12%	4
Q16. My evaluation cycle experience helped me identify areas of growth as an administrator.					
Answer Choices		All Responses		Lyon	
Strongly agree		15.32%	76	26.7%	8
Agree		65.32%	324	40%	12
Disagree		17.74%	88	33.3%	10
Strongly disagree		1.61%	8	0%	0
	Answered	81.71%	496	88%	30

Skipped					18.29%	111	12%	4
Q17. My evaluation cycle experience was focused more on my professional growth rather than awarding a score or rating.								
Answer Choices			All Responses		Lyon			
Strongly agree			15.90%	79	20%	6		
Agree			60.56%	301	50%	15		
Disagree			21.13%	105	26.7%	8		
Strongly disagree			2.41%	12	3.3%	1		
			Answered	81.88%	497	88%	30	
			Skipped	18.12%	110	12%	4	
Q18. I had access to the professional development (formal or informal) that was necessary to implement the feedback and/or directives provided during my NEPF evaluation cycle.								
Answer Choices			All Responses		Lyon			
Strongly agree			14.75%	73	16.7%	5		
Agree			63.84%	316	46.7%	14		
Disagree			18.18%	90	30%	9		
Strongly disagree			3.23%	16	6.7%	2		
			Answered	81.55%	495	88%	30	
			Skipped	18.45%	112	12%	4	
Q19. The feedback I received during my NEPF evaluation cycle experience positively impacted my instructional leadership practice.								
Answer Choices			All Responses		Lyon			
Strongly agree			13.88%	69	3.3%	1		
Agree			61.97%	308	63.3%	19		
Disagree			15.49%	77	30%	9		
Strongly disagree			2.82%	14	0%	0		
Did not receive feedback.			5.84%	29	3.3%	1		
			Answered	81.88%	497	88%	30	
			Skipped	18.12%	110	12%	4	
Q20. The feedback I received during my NEPF evaluation cycle experience positively impacted student learning at my school(s).								
Answer Choices			All Responses		Lyon			
Strongly agree			12.10%	60	3.3%	1		
Agree			59.48%	295	56.7%	17		
Disagree			20.77%	103	36.7%	11		
Strongly disagree			2.62%	13	0%	0		
Did not receive feedback.			5.04%	25	3.3%	1		
			Answered	81.71%	496	88%	30	
			Skipped	18.29%	111	12%	4	

TEACHERS

Were you evaluated with the NEPF during the 2019-2020 school year?				
Answer Choices	All Responses		Lyon	
Yes	90.31%	7001	88.1%	214
No: exempt due to two previous years of 'highly effective' rating.	4.82%	374	6.6%	16
No: other reason described below.	4.86%	377	5.3%	13
Please explain.	5.96%	462	100%	13
Answered	100.00%	7752	100%	243
Skipped	0.00%	0		
Q2. How would you characterize the grade span of your school?				
Answer Choices	All Responses		Lyon	
Elementary School	50.43%	3909	43.9%	94
Middle School	20.27%	1571	23.8%	51
High School	23.86%	1850	25.7%	55
Combined	3.21%	249	5.1%	11
Other (please specify)	2.23%	173	1.4%	3
Answered	100.00%	7752	91.5%	214
Skipped	0.00%	0	8.5%	20
Q3. How long have you been teaching?				
Answer Choices	All Responses		Lyon	
Three (3) years or less	13.04%	1011	16%	13
Four (4) years or more	86.96%	6741	84%	179
Answered	100.00%	7752	91%	213
Skipped	0.00%	0	9%	21
Q4. What was your status during the 2019-2020 school year?				
Answer Choices	All Responses		Lyon	
Probationary	20.60%	1597	23.4%	50
Post-probationary	79.40%	6155	76.6%	164
Answered	100.00%	7752	91.5%	214
Skipped	0.00%	0	8.5%	20
Q5. My evaluation was fair.				
Answer Choices	All Responses		Lyon	
Strongly agree	42.01%	2651	59.3%	127
Agree	49.26%	3108	35%	75
Disagree	6.45%	407	4.2%	9
Strongly disagree	2.28%	144	1.4%	3
Answered	81.40%	6310	91.5%	214
Skipped	18.60%	1442	8.5%	20

Q6. My NEPF evaluation cycle experience took a reasonable amount of my time.				
Answer Choices	All Responses		Lyon	
Strongly agree	28.72%	1815	43%	92
Agree	52.69%	3330	38.3%	82
Disagree	12.91%	816	13.6%	29
Strongly disagree	5.68%	359	5.1%	11
	Answered	81.53%	6320	91.5%
	Skipped	18.47%	1432	8.5%
Q7. My designated evaluator(s) were well-trained in conducting the NEPF evaluation cycle.				
Answer Choices	All Responses		Lyon	
Strongly agree	46.72%	2948	60.3%	129
Agree	44.55%	2811	30.4%	65
Disagree	6.35%	401	6.1%	13
Strongly disagree	2.38%	150	3.3%	7
	Answered	81.40%	6310	91.5%
	Skipped	18.60%	1442	8.5%
Q8. The Student Learning Goal (SLG) process was used to drive my planning and instruction throughout the year.				
Answer Choices	All Responses		Lyon	
Strongly agree	23.55%	1486	40.7%	87
Agree	51.72%	3264	38.3%	82
Disagree	16.21%	1023	14%	30
Strongly disagree	8.52%	538	7%	5
	Answered	81.41%	6311	91.5%
	Skipped	18.59%	1441	8.5%
Q9. My evaluation helped me identify my areas of growth as an educator.				
Answer Choices	All Responses		Lyon	
Strongly agree	22.22%	1401	33.2%	71
Agree	50.26%	3169	40.2%	86
Disagree	20.08%	1266	16.4%	35
Strongly disagree	7.44%	469	10.3%	22
	Answered	81.33%	6305	91.5%
	Skipped	18.67%	1447	8.5%
Q10. My evaluation was focused more on my professional growth than awarding a score or rating.				
Answer Choices	All Responses		Lyon	
Strongly agree	20.95%	1318	30.4%	65
Agree	47.46%	2986	37.9%	81
Disagree	23.61%	1485	21.5%	46
Strongly disagree	7.98%	502	10.3%	22
	Answered	81.15%	6291	91.5%
	Skipped	18.85%	1461	8.5%

Q11. I had access to the professional development (formal or informal) that was necessary to implement the feedback and/or directives provided during my NEPF evaluation cycle.				
Answer Choices	All Responses		Lyon	
Strongly agree	24.85%	1563	36.4%	78
Agree	54.98%	3458	39.7%	85
Disagree	15.50%	975	16.4%	35
Strongly disagree	4.66%	293	7.5%	16
Answered	81.13%	6289	91.5%	214
Skipped	18.87%	1463	8.5%	20
Q12. The feedback I received during my NEPF evaluation cycle experience positively impacted my instructional practice.				
Answer Choices	All Responses		Lyon	
Strongly agree	23.59%	1486	22.4%	48
Agree	51.17%	3223	60.3%	129
Disagree	15.32%	965	7.9%	17
Strongly disagree	6.81%	429	4.7%	10
Did not receive feedback.	3.10%	195	4.7%	10
Answered	81.24%	6298	91.5%	214
Skipped	18.76%	1454	8.5%	20
Q13. The feedback I received during my NEPF evaluation cycle experience positively impacted my students' learning.				
Answer Choices	All Responses		Lyon	
Strongly agree	20.15%	1267	19.2%	41
Agree	50.28%	3161	58.4%	125
Disagree	18.61%	1170	12.6%	27
Strongly disagree	7.95%	500	5.1%	11
Did not receive feedback.	3.01%	189	4.7%	10
Answered	81.10%	6287	91.5%	214
Skipped	18.90%	1465	8.5%	20

**Lyon County School District
Board Memo**

Date: September 28, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Operations and Funding During the COVID-19 Pandemic and the Nevada State of Emergency

Recommendation

At the discretion of the Board of Trustees.

Background Information

The global pandemic from COVID-19 necessitating the Nevada State of Emergency in March 2020 has had a lasting and significant impact on everyone. The Lyon County School District has been required to make very difficult decisions that altered operations significantly during the 20-21 school year. As we begin the 21-22 school year, we must continue this process, albeit at a lesser degree for now. As a condition of receiving the relief funding from the federal government, the LCSD was required to develop a “Reopening Schools Plan”. Since we were open during the 20-21 school year, the LCSD decided to call it the 21-22 Educational Services Plan. There is a requirement to update this plan at least every 6 months as needed.

Many decisions must be revisited throughout the school year in a manner that best protects the LCSD from potential litigation, but also balances our mission of educating the whole child. The LCSD recognizes the importance of extra/co-curricular activities in achieving this mission. We must also consider that this conversation is fluid and will likely be on-going as circumstances continually change with the pandemic and state of emergency. Additionally, any decisions made may be subject to change due to new directives. This is a standing item on each agenda and an opportunity for the board of trustees to review and discuss any possible changes to decisions already made and/or make new decisions.

Budget Considerations

Unknown.

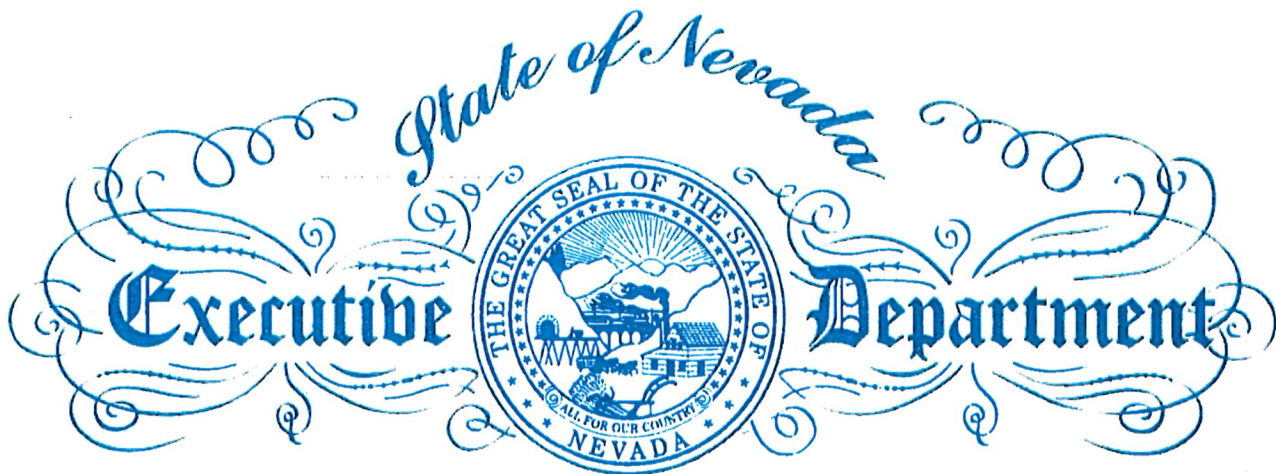
Discussed at Previous Meeting

Yes: October 27, 2020; November 17, 2020, December 15, 2020, January 26, 2021, February 23, 2021 and March 22, 2021

Attachment(s)

Declaration of Emergency Directive 048.pdf
Directive 048 Summary - School Settings.pdf
2021-22 LCSD Educational Services Plan.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*



DECLARATION OF EMERGENCY

DIRECTIVE 048

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WHEREAS, on March 12, 2020, I, Steve Sisolak, Governor of the State of Nevada, issued a Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic; and

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States, declared a nationwide emergency pursuant to Sec. 501(6) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. 5121-5207 (the "Stafford Act"); and

WHEREAS, the World Health Organization advises that the novel coronavirus that causes COVID-19 virus is highly contagious, and spreads through respiratory transmission, and direct and indirect contact with infected persons and surfaces; and

WHEREAS, the World Health Organization advises that transmission occurs through both droplet and airborne transmission, where droplet transmission occurs when a person is in close proximity to someone who is infected with COVID-19; and

WHEREAS, the World Health Organization advises that contact transmission occurs by direct contact with infected people or indirect contact with surfaces contaminated by the novel coronavirus; and

WHEREAS, on March 14, 2020, I formed a COVID-19 Medical Advisory Team to provide medical guidance and scientifically based recommendations on measures Nevada could implement to better contain and mitigate the spread of COVID-19; and

WHEREAS, in late December 2020, Nevada began distributing COVID-19 vaccines; and

WHEREAS, Nevada's hospitalization rate for suspected and confirmed COVID-19 cases has trended downward after mid-January 2021; and

WHEREAS, since mid-January 2021, the 14-day moving average test positivity rate has generally declined, but COVID-19 still poses a substantial threat to the public health; and

WHEREAS, on February 14, 2021, I issued Emergency Directive 037, which set forth a stepped approach to easing the restrictions on the size of gatherings, reduced capacity for bars, restaurants, and other businesses, that were implemented during the Statewide Pause; and

WHEREAS, Emergency Directive 037 provides that, beginning on May 1, 2021, it may be appropriate to transition the management of certain mitigation measures to the counties, if COVID-19 cases continue to decline; and

WHEREAS, Emergency Directive 041, issued on March 12, 2021, sets forth a process for counties to create a COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”) that will provide for local control and enforcement of certain COVID-19 mitigation measures; and

WHEREAS, on April 27, 2021, the national Centers for Disease Control and Prevention (“CDC”) released updated guidance recommending that all persons, whether vaccinated or not, continue to wear a mask while indoors. The CDC guidance also outlines situations where there is a low risk of spreading COVID-19 and wearing a mask may not be necessary, depending on whether an individual is fully vaccinated or not; and

WHEREAS, many Nevadans will choose to continue to wear a face covering in situations where doing so is not required, based on their personal judgments about their own health risks and those of their household members; and

WHEREAS, infectious disease and public health experts advised that wearing a mask or other face covering remains an important and effective measure to reduce the spread of COVID-19; and

WHEREAS, new variants of the COVID 19 virus have been identified, and medical experts have determined that⁵⁷⁴ some of these variants are significantly more contagious than previously known variants; and

WHEREAS, the CDC has identified the “delta” variant of COVID-19 and has deemed it a “variant of concern” due to its higher transmissibility; and

WHEREAS, COVID-19 cases in Nevada have trended upward since early July, 2021, the test positivity rate has climbed to over 15%, and most cases in Nevada have been identified as the delta variant; and

WHEREAS, on July 27, 2021, the CDC released updated guidance that all persons in counties with substantial or high transmission, whether vaccinated or not, continue to wear a mask while in indoor public spaces; and

WHEREAS, CDC’s July 27, 2021 updated guidance recommends universal masking in schools, for all students and staff, regardless of vaccination status, and regardless of the level of community transmission. The CDC explained that this is due to the large population of children who are ineligible for vaccination and the low level of vaccination rates nationally; and

WHEREAS, on May 3, 2021, the Governor issued Emergency Directive 045, which provides, among other things, that the State of Nevada requires the wearing of masks in a manner consistent with current guidance from the CDC, including any subsequent guidance issued by the CDC; and

WHEREAS, in-person instruction and participation in sports and extracurricular activities is vitally important to the positive academic, emotional, and social development of students in kindergarten through 12th grade; and

WHEREAS, many children are not yet eligible to receive a vaccine against COVID-19 and it is therefore imperative that other mitigation measures be used to protect children and to prevent disruption to in-person learning; and

WHEREAS, Nevada’s counties have differing characteristics, including geography and population density; and

WHEREAS, COVID-19 remains a statewide public health crisis and requires that certain mitigation measures and emergency management functions will continue to be managed at the state level to protect the overall health and safety of all Nevadans; and

WHEREAS, NRS 414.060 outlines powers and duties delegated to the Governor during the existence of a state of emergency, including without limitation, directing and controlling the conduct of the general public and the movement and cessation of movement of pedestrians and vehicular traffic during, before and after exercises or an emergency or disaster, public meetings or gatherings; and

NOW THEREFORE, by the authority vested in me as Governor by the Constitution and the laws of the State of Nevada and the United States, and pursuant to the March 12, 2020 Emergency Declaration,

IT IS HEREBY ORDERED THAT:

SECTION 1: The provisions of previous Directives are hereby superseded only by the explicit provisions of this Directive. Any provisions not addressed by this Directive shall remain in force as provided by previous Directives or regulations promulgated pursuant to the March 12, 2020 Declaration of Emergency.

SECTION 2: The term “indoor public setting” means any indoor area where people who are not members of the same household may be present. The term includes office buildings, breakrooms, hallways, cafeterias, meeting rooms, and other areas where people may interact, even though the public at large does not have access to the area.

SECTION 3: Notwithstanding anything to the contrary in Section 2 of Directive 047, for purposes of Nevada’s emergency directives, the level of community transmission of COVID-19 in a county (hereinafter “County Level”) will be determined as provided in this Section.

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The CDC’s COVID Data Tracker (available at <https://covid.cdc.gov/covid-data-tracker/#county-view>) defines “low,” “moderate,” “substantial,” and “high” COVID transmission levels. The State will use the data and transmission levels from the CDC’s COVID Data Tracker, and may additionally use State data on testing, to determine the County Level for each county on a weekly basis, using a 14-day look-back period, as described below.

A county’s initial County Level is the transmission level indicated for that county by the CDC as of noon on Tuesday, July 27, 2021. Each Tuesday, the State will review the transmission level for each county based on data from the CDC’s COVID Data Tracker. If the CDC data show that a county’s transmission level has changed from its initial or prior level, and the county has remained within the new level for two consecutive weeks, the State will update the County Level to reflect that change.

Each Tuesday the State will notify each county of its current County Level, as determined pursuant to this Section, and its transmission level based on CDC data. If there is a change in the County Level, the corresponding requirements for face coverings as set forth in this and other Directives shall take effect at 12:01 a.m. on the Friday of that week.

SECTION 4: Section 7 of Directive 024 is hereby amended to read as follows:

The mandatory provisions of this Directive shall not apply to:

1. Except as otherwise provided in Section 5 of this Directive, children who are nine years of age or younger.
2. Individuals experiencing homelessness. Such individuals are encouraged to take protective measures to the greatest extent practicable.
3. Individuals who cannot wear a face covering due to a medical condition or disability, or who are unable to remove a mask without assistance. Persons exempted under this provision should wear a non-restrictive alternative, such as a face shield.

4. Individuals for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.
5. Individuals who are obtaining a service involving the nose or face for which the temporary removal of the face covering is necessary to perform that service.
6. Individuals who are at a restaurant or other establishment that offers food or beverage services, while they are actively eating or drinking.
7. Individuals who are incarcerated. Prisons and jails, as part of their mitigation plans, will have specific guidance on the wearing of face coverings or masks for both inmates and staff, which may be more stringent than the requirements of this Directive.

SECTION 5: Face coverings are required in county school district, charter school, and private school settings as provided in this Section.

In counties with a population of 100,000 or greater, all kindergarten through 12th grade students (regardless of whether they would be exempt from the face covering requirement based on their age) must wear face coverings while inside school buildings unless granted an exemption consistent with this Section. Face coverings are required indoors regardless of vaccination status.

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Notwithstanding anything to the contrary in Directive 047, in counties with a population less than 100,000, each county school district, charter school, and private school shall adopt a face covering policy that addresses whether or under what circumstances face coverings will be required for students while in school buildings or on school campuses. Any such policy must not conflict with the provisions of this Directive or with any face covering requirements imposed by county governments or local health authorities.

In all school settings:

1. All school staff must wear face coverings while inside school buildings, regardless of vaccination status.
2. School building administrators may approve exemptions for:
 - a. Students who are medically fragile as documented per an existing Individualized Education Program or health-related 504 Plan; or,
 - b. Students or staff who provide documentation from a qualified Nevada-licensed medical professional that they are exempt in accordance with subsection 3 of section 7 of Directive 024.
3. Unless expressly granted exempted consistent with subsection (2) of this Section, all kindergarten through 12th grade students, and all school staff, must wear face coverings while on school buses.
4. Parents, vendors, volunteers, visitors, and guests who are unable or unwilling to wear face coverings under any circumstances or exemptions should not be allowed on school buses or inside school buildings.

Irrespective of any policy adopted by a county school district, charter school, or private school, if a school-wide outbreak of COVID-19 is identified by the applicable local health authority in any school, the use of face coverings for all students in the affected school building(s) is mandatory and must be immediately implemented. Additional mitigation measures may also be required by the local health authority for that school or school building(s). The face covering requirement and any other mitigation measures remain in effect until the local health authority determines that the outbreak is closed.

All school districts, charter schools, and private schools are strongly encouraged to require all students to wear face coverings while inside school buildings.

SECTION 6: All county school districts, charter schools, and private schools, regardless of county transmission level, shall implement a regular COVID-19 testing program for students and staff or volunteers, including but not limited to coaches, leaders, and advisors, who are not fully vaccinated and who are involved in activities that involve travelling to other schools or venues outside of the county for games, tournaments, competitions, concerts, meets, or similar events. Testing must occur at least once per week. If a student, staff member, or volunteer tests positive for COVID-19, current CDC recommendations for isolation and quarantine must be followed.

SECTION 7: The NIAA must promulgate a mandatory COVID-19 testing and mitigation plan for full-contact and close-contact sports. The plan must require at a minimum weekly testing of coaches, staff and athletes participating in these sports who are not fully vaccinated. The plan must include rules and guidance for the use of face coverings by student athletes while both actively and not actively participating in the sporting activity.

Prior to the commencement of competitions of full-contact and close-contact sports between schools in different counties, the individual schools must implement the NIAA testing and mitigation plan⁵⁷⁷ and begin the weekly testing protocols required by such.

SECTION 8: If county school districts, charter schools, or private schools require the use of public or private facilities outside of school grounds for educational purposes, including but not limited to instructional activities or administering assessments, such facilities are subject to the mitigation requirements included in this and other applicable Directives.

SECTION 9: The provisions of this Directive remain in effect until amended or terminated by a subsequent Directive promulgated pursuant to the March 12, 2020 Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic, or upon dissolution or termination of the Declaration of Emergency.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nevada to be affixed this 4th day of August, in the year two thousand twenty-one.



Governor of the State of Nevada

Barbara K. Cegavske

Secretary of State

James C. ...

Deputy Secretary of State



NEVADA K-12 SCHOOL SETTING SUMMARY GUIDANCE

Updated August 4, 2021

FACE COVERINGS

Given new evidence on the B.1.617.2 (Delta) variant, CDC has updated the guidance for fully vaccinated people. **CDC recommends universal indoor masking for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status.** Children should return to full-time in-person learning in the fall with layered prevention strategies in place.

When teachers, staff, and students consistently and correctly wear a mask, they protect others as well as themselves. Consistent and correct mask use is especially important indoors and in crowded settings when physical distancing cannot be maintained.

Below is a summary of masking and testing requirements and recommendations for K-12 county school district, charter school and private school settings within Nevada:

FACE COVERING REQUIREMENTS FOR ALL COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS WITHIN NEVADA:

- **All school staff** MUST wear face coverings while inside school buildings, regardless of vaccination status.
- All kindergarten through 12th grade students, and all school staff, **MUST wear face coverings while on school buses**, as required by the [Centers for Disease Control and Prevention \(CDC\) Order](#). CDC's Order applies to all public transportation conveyances including school buses. Regardless of the mask policy at school, passengers and drivers must wear a mask on school buses, including on buses operated by public and private school systems, subject to the exclusions and exemptions in CDC's Order.
- **Parents, vendors, volunteers, visitors, and guests** MUST wear face coverings inside school buildings and on school buses.
 - *Parents, vendors, volunteers, visitors, and guests who are unable or unwilling to wear face coverings under any circumstances or exemptions should not be allowed on school buses, in school buildings, or on school campuses.*

School building administrators **may approve exemptions** for:

- Students who are medically fragile as documented per an existing Individualized Education Program or health-related 504 Plan; or,
- Students or staff who can produce documentation from a qualified Nevada-licensed medical professional that they are exempt in accordance with subsection 3 of section 7 of [Directive 024](#):
 - *"Individuals who cannot wear a face covering due to a medical condition or disability, or who are unable to remove a mask without assistance. Persons exempted under this provision should wear a non-restrictive alternative, such as a face shield."*



FACE COVERING REQUIREMENTS FOR COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS IN COUNTIES WITH A POPULATION OF 100,000 OR GREATER (Clark County and Washoe County)

- **ALL kindergarten through 12th grade students** (regardless of whether they would be exempt from a face covering requirement based on their age) **MUST** wear face coverings while inside school buildings unless granted an exemption consistent with this guidance and [Directive 048](#). Face coverings are required indoors regardless of vaccination status.

FACE COVERING REQUIREMENTS FOR COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS IN COUNTIES WITH A POPULATION LESS THAN 100,000

- Each county school district, charter school, and private school **shall adopt a face covering policy** that addresses whether or under what circumstances face coverings will be required for students while inside school buildings, or on school campuses. Any such policy may be more stringent than this and any other applicable State or local health directives, but may not be more permissive.

Irrespective of any policy adopted by a county school district, charter school, or private school, **if a school-wide outbreak of COVID-19 is identified by the applicable local health authority in any school, a universal face covering policy SHALL be implemented immediately for ALL students in the school building where the outbreak occurred** until the local health authority determines that the outbreak is closed. Additional mitigation measures may be required by the local health authority for that school as deemed necessary by the local health authority.

For purposes of this guidance, a **SCHOOL-WIDE OUTBREAK** is defined as any outbreak that extends beyond one classroom or isolated setting. Local health authorities will make outbreak determinations based upon the findings of case investigation and contact tracing and relative to the specific local setting. The CDC COVID-19 outbreak definition will be utilized in making these outbreak determinations.

All school districts, charter schools, and private schools are strongly encouraged to require all students to wear face coverings while inside school buildings.



TESTING

TESTING REQUIREMENTS FOR ALL COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS WITHIN NEVADA:

Required regular testing for **UNVACCINATED** students, staff & volunteers participating in activities that involve travelling to schools outside of their county:

- All county school districts, charter schools, and private schools, regardless of county transmission level, shall implement a regular COVID-19 testing program for **students and staff or volunteers**, including but not limited to coaches, leaders, and advisors, who are not fully vaccinated and who are involved in travelling to other schools or venues outside of the county for athletics and activities such as games, tournaments, competitions, concerts, meets, or similar events.
- **Testing must occur at least once per week.** If a student, staff member, or volunteer tests positive for COVID-19, current CDC recommendations for isolation and quarantine must be followed.
- **This applies to students, staff and volunteers involved in athletics activities.** The Nevada Interscholastic Activities Association (NIAA) must promulgate a mandatory COVID-19 testing and mitigation plan for full-contact and close-contact sports. The plan **MUST** require at a minimum weekly testing of coaches, staff and athletes participating in these sports who are not fully vaccinated. The plan must include rules and guidance for the use of face coverings by student athletes while both actively and not actively participating in the sporting activity.
 - Prior to the commencement of competitions of full-contact and close-contact sports between separate schools, the individual schools must implement the NIAA testing and mitigation plan and begin the weekly testing protocols required by such.

CDC guidance provides that people who are fully vaccinated do not need to participate in screening testing. However, testing should be made available to fully vaccinated individuals participating in extracurricular and athletic activities.

TESTING RECOMMENDATIONS:

The Nevada Department of Health and Human Services (DHHS) recommends that testing of all those that are unvaccinated, both staff and students occur at least weekly to be effective. In schools where testing of all staff and students is not feasible, schools may consider multiple testing strategies, for example, testing a random sample of at least 10% of staff and students who are not fully vaccinated.

*****If county school districts, charter schools, or private schools require the use of public or private facilities outside of school grounds for educational purposes, including but not limited to instructional activities or administering assessments, such facilities are subject to the mitigation requirements included in this guidance and [Directive 048](#)*****

For more detailed guidance on COVID-19 mitigation strategies within K-12 school settings, please reference the Nevada Department of Health and Human Services [2021-22 COVID-19 GUIDELINES FOR PREVENTION AND OUTBREAK CONTROL IN SCHOOL SETTINGS](#).

LYON COUNTY SCHOOL DISTRICT EDUCATIONAL SERVICES PLAN FOR THE 2021-22 SCHOOL YEAR

Presented to the Board of
School Trustees at the
June 22, 2021 Meeting



Lyon County School District

Regardless of circumstance, we strive to
achieve our vision and mission.

Vision: Graduate all students to be
successful in college and career.

Mission: Provide relevant learning
opportunities that develop adaptable,
persistent, and self-directed learners
capable of creativity, collaboration,
communication, and critical thinking
necessary to overcome complex
challenges.

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Our Guiding Principles

1. Ensure the safety and well-being of all students, staff and families
2. Promote equity and accessibility to learning for all students
3. Provide instructional delivery systems to meet the needs of all students
4. Foster positive relationships and interactions
5. Financial Feasibility
6. Community Impact

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Path Forward Framework

School Operations

Logistics

Communication

Human Resources

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Full Time In Person Learning

1. Attend school in person every day with all extracurricular opportunities in place
2. Increased sanitation
3. In the case of exposure or quarantine related to COVID-19, students will be given temporary distance learning opportunities through their classroom teacher(s)
4. All students are provided a device (Chromebook) and/or internet connectivity as needed

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Full Time Distance Learning

District must have an option for families to receive high quality standards-based instruction without physically coming into schools. The LCSD approved platform of the Edgenuity Suite meets this requirement.

This option is available to all families through the state approved LyOnline Distance Education program:

1. All students are provided a device (Chromebook) and/or internet connectivity as needed

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Elementary and Secondary School Schedules

Each school site leadership team will develop class schedules with student and staff safety as a priority.

1. These schedules will incorporate critical lessons learned from the 2020-21 school year, including but not limited to, passing periods, lunch, recess, etc.

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Teaching and Learning

- Basic and social emotional needs of students and staff will be met in order to optimize student learning.
- All students will continue to have equitable access to high-quality curricular materials and effective instruction.
- Standards-based grade level instruction will occur with in-school instruction and distance learning models.
- Professional learning opportunities will continue to be available to educators for continuous improvement.

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Safety and Health

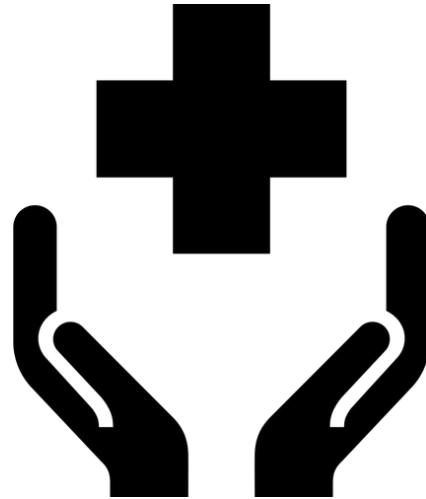
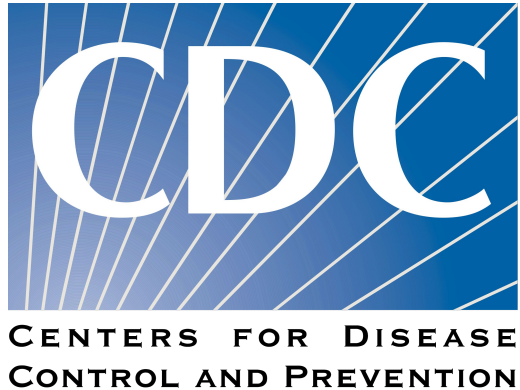
- No single health & safety measure in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach, including the following, will be used:
 - Self-screening and remaining home if any illness symptoms are present
 - Enhanced cleaning & hygiene protocols, frequent cleaning of high touch surfaces
 - Contact Tracing may occur as needed

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CDC Guidance and Nevada Emergency Directives

- The Lyon County School District will advise staff, students and families of the current CDC guidance and will be in accordance with Nevada Emergency Directives.



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Nutrition Services

- Breakfast and lunch will be available to all students, even those who are participating in distance education.
- Aspects of this service model are contingent on USDA regulations.
 - Currently, LCSD will be able to continue offering free meals to children through the end of the 2021-22 school year.



Transportation

- Current CDC guidance recommends all occupants on the bus to wear face coverings (exceptions apply)
- Driver will disinfect handrails, seat tops and entrance doors between runs
- Daily disinfecting of buses will be performed by LCSD Transportation



Information Technology

- LCSD will assign a device (Chromebook) to every student that needs one.
 - Insurance for the device will also be available for approximately \$25 per year.
- Students are asked to please see their school administration for a device and/or internet connectivity needs.



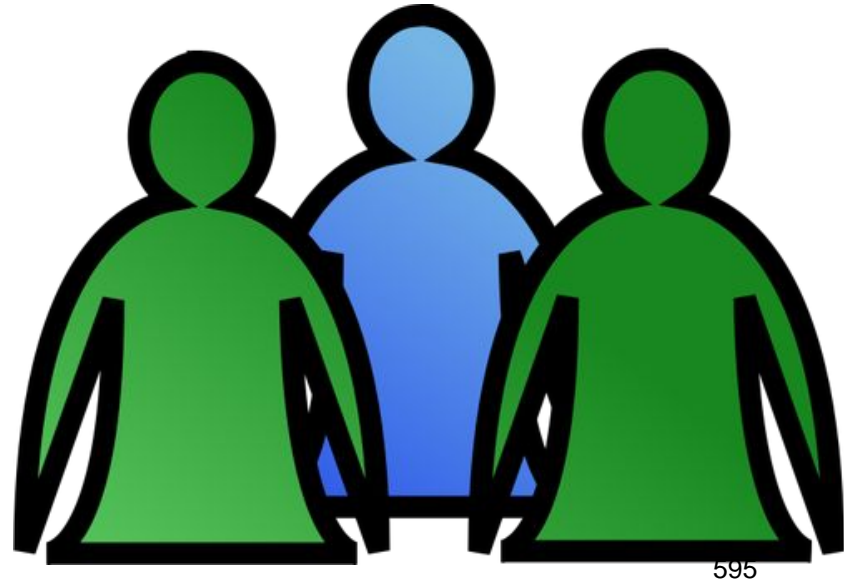
Communication

- Stakeholders will continue to be updated if new developments arise.
- Communication will include a variety of methods such as email, texts, phone calls, social media updates, etc.
- Students will be contacted by a licensed teacher or substitute teacher per the guidance in memo 21-02.



Human Resources

- LCSD employee health and safety is a top priority and is essential to our student success.
- Therefore, LCSD employees are encouraged to take full advantage of the many health and safety benefits offered by the district.



In conclusion...

Regardless of circumstance, LCSD will strive to achieve our vision and mission while taking into account the health and safety of our students, staff and families.



Vision: Graduate all students to be successful in college and career.

Mission: Provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges.

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