# NYE COUNTY SCHOOL DISTRICT
## Board of Trustees
### Regular Board Meeting Agenda

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A Regular Board Meeting of the Board of Trustees of Nye County School District will be held on Thursday, July 16, 2026, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME
4. RECOGNITIONS - Individuals or groups who have excelled in academic or athletic pursuits, or who have contributed to Nye County School District (NCSD) in a significant manner, will be recognized at this time. Assistant Superintendent Genoveva Lopez - Angelo will lead the recognitions.
5. ROLL CALL
6. ADOPTION OF AGENDA (non-action item)
7. GENERAL PUBLIC INPUT for items LISTED on the agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person, or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.
8. FOR POSSIBLE ACTION - Consent Agenda

| | |
|---|---|
| A. Approve, disapprove, amend, or modify the June 2, 2026, minutes | 5 |
| B. Approve, disapprove, amend, or modify the June 11, 2026, minutes | 7 |
| C. 2025-2026 Annual District-Wide Restraints Report | 12 |
| D. Debt Management Policy, Capital Improvement Plan, and Indebtedness Report | 13 |

9. INFORMATIONAL - Reports

A. Administrator Reports - Individual administrators will present reports at this time. Assistant Superintendent Genoveva Lopez-Angelo will lead the administrative reporting.

- Human Resources Updates: Director of Human Resources, Michelle "Chelle" Wright will present this item
- Technology Updates - Director of Technology Robert Williams will present this item
- Project Updates - Director of Maintenance, Operations, Safety and Security Nate Cardinal will present this item

B. Superintendent's Report

C. Board Reports

10. FOR POSSIBLE ACTION - Approval of the 2026-2027 Restorative Practices Plan. Assistant Superintendent Genoveva Lopez Angelo will present this item. 95

11. FOR POSSIBLE ACTION - Discussion to approve, disapprove, amend, or modify the Missing Assignments and Grading Procedure. Assistant Superintendent Genoveva Lopez -Angelo will present this item. 108

12. INFORMATIONAL - Review of the District Improvement and Local Literacy Plans. Assistant Superintendent Genoveva Lopez-Angelo will present this item. 112

13. FOR POSSIBLE ACTION - a. Discuss the contract for the Guaranteed Maximum Price (GMP) from CORE Construction; b. Approve the contract for the GMP from CORE Construction for $12,604,029.00; c. Reject the contract for the GMP and provide direction to staff on how to proceed with the project. Director of Maintenance, Operations, Safety, and Security Nate Cardinal will present this item. 155

14. FOR POSSIBLE ACTION - a. Review the bid responses received for the Beatty High School Welding Shop Reconfiguration Project; b. Reject all bids for the project; c. Provide direction to staff regarding future action on the project. Director of Maintenance, Operations, Safety, and Security Nate Cardinal will present this item. 179

15. CLOSED SESSION - Review the NCSD Emergency Operations Plan (EOP). Director of Maintenance Operations, Safety and Security, Nate Cardinal will present this item.

16. FOR POSSIBLE ACTION - Approve or disapprove the district-wide Emergency Operations Plan (EOP) with any modifications. Director of Maintenance, Operations, Safety and Security, Nate Cardinal will present this item.

17. INFORMATIONAL - Presentation of the Superintendent's Evaluation Score and Rating for 2025-2026. Human Resource Director Chelle Wright will present this item. 209

18. INFORMATIONAL - Nevada Association of School Boards (NASB) award nomination forms. Board Member Larry Small will present this item. 361

19. FOR POSSIBLE ACTION - Discussion and Potential Action to Direct Staff to Explore the Process for Retaining Outside Legal Counsel for the School Board. Board President Leslie Campos will present this item.

20. FOR POSSIBLE ACTION - Discussion and deliberation of organizational matters for the election and appointment of Trustees for Board Committee Assignments. Board President Leslie Campos will present this item. 374

21. FOR POSSIBLE ACTION - Discussion/approval of the NCSD warrants. 376

22. INFORMATIONAL - Discussion regarding future Board meeting topics.

23. FOR POSSIBLE ACTION - Discussion to approve, disapprove, amend, or modify the date or attendance area of future Board meetings.

24. GENERAL PUBLIC INPUT for items NOT LISTED on the agenda: At this time, the public is invited to address the Board on items not listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

25. ADJOURNMENT

This Meeting will be streamed live online via the link https://livestream.nyeschools.org/ViewStream.html on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: https://bit.ly/ncsdbotmeetings.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

a. The author's first and last name
b. The author's phone number (will not be read with comment)
c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

**Culture**

Improve and sustain a culture of learning for all through:

- ♦Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ♦Fostering a safe and respectful learning and working environment.
- ♦Promoting ongoing family and community engagement in pursuit of our vision.

**Academic**

Elevate achievement and support lifelong learning for all through:

♦Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
♦Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (https://www.nye.k12.nv.us), Nevada's Notice Website (https://notice.nv.gov/), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

*NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION*
*Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.*

*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.*

**NYE COUNTY SCHOOL DISTRICT**
**BOARD OF TRUSTEES REGULAR MEETING MINUTES**
**June 2, 2026**

**CALL TO ORDER**

Mr. White, Vice President, called the meeting to order at 4:30 p.m.

**PLEDGE OF ALLEGIANCE**

Mr. Harris led the Pledge of Allegiance.

**WELCOME**

Mr. White welcomed everyone to the Board of Trustees meeting.

**ROLL CALL:**

Present: Robert White, Vice President; David Harris, Clerk; Larry Small, Member; Nathan Gent, Member; and Chelsy Fischer, Member.

Martin Daffer, Member, arrived at the meeting at 4:33 pm.

Leslie Campos, President, joined the meeting via Zoom at 5:04 pm.

Executive Cabinet/District Office staff in attendance: Joe Gent, Superintendent; Laura Weir, Assistant Superintendent; Assistant Superintendent; Genoveva Lopez-Angelo; Michelle "Chelle" Wright, Human Resources Director; Brian Kunzi, Legal Counsel; Ray Ritchie, Chief Operating Officer; Nate Cardinal, Director of Maintenance Operations, Safety, and Security; Robert Williams, Director of Technology; Justin Deverse, Assistant Director of Technology; and Iliana Garcia, Executive Assistant.

**ADOPTION OF AGENDA**

No change.

**GENERAL PUBLIC INPUT**

Public comment commenced at 4:35 p.m., with a total of forty-two (42) community members, parents, and staff participating, including twenty-five (25) in person and sixteen (17) via email. The overwhelming majority of the remarks strongly opposed the proposed $8.5 million deficit reduction plan, specifically protesting potential cuts to social workers, campus monitors, health aides, and classroom teachers. Commenters urged the Board to protect classrooms and shift the fiscal burden away from frontline personnel toward upper-level administration. Specific concerns were raised regarding the safety and liability risks of reducing vital campus support staff, alongside the negative academic impact that increased primary class sizes and multi-grade combination classes would have on foundational literacy and special education services. Additionally, participants called for greater fiscal transparency and accountability, debating the long-term sustainability of historical salary adjustments against the immediate realities of rising inflation and expanding teacher workloads.

**PUBLIC HEARING ON THE 2026-2027 TENTATIVE BUDGET**

Mr. Ritchie presented the recommended 2026–2027 Tentative budget. Discussion ensued.

**DISCUSSION/APPROVAL OF THE 2026-2027 FINAL BUDGET**

Mr. Ritchie presented the 2026-2027 final budget. Discussion Ensued

Mr. Harris made a motion to approve the 2026-2027 Final Budget with the addition that Critical Needs teachers be classified as full-time employees eligible for full benefits while being placed at the entry step of the teacher salary schedule. Mr. Daffer seconded; Mrs. Campos called for a roll call vote, which resulted as follows: Mr. Small, Aye; Mr. White, Nay; Mr. Daffer, Aye; Mr. Harris, Aye; Mr. Gent, Aye; Mrs. Fischer, Nay; and Mrs. Campos, Aye. The motion passed to approve the Final Budget with a 5-2 vote.

**GENERAL PUBLIC INPUT:**

Two public comments were made, one in person and one received via email.

**ADJOURNMENT:**

8:46 PM

By_____

David Harris, Clerk

# NYE COUNTY SCHOOL DISTRICT
# BOARD OF TRUSTEES REGULAR MEETING MINUTES
# June 11, 2026

**CALL TO ORDER:**

Mrs. Campos, President, called the meeting to order at 5:31 p.m.

**PLEDGE OF ALLEGIANCE:**

Students from Mt. Charleston Elementary led the Pledge of Allegiance.

**WELCOME:**

Mrs. Campos welcomed everyone to the Board of Trustees meeting.

**RECOGNITIONS:**

Mrs. Lopez-Angelo recognized Tailyn Gutierrez and T.H.E. Village for their dedicated service and support provided to the District's McKinney-Vento students.

**ROLL CALL:**

Present: Larry Small, Member; Robert White, Vice President; David Harris, Clerk; Chelsy Fischer, Member; and Leslie Campos, President.

Marty Daffer, Member, arrived at the meeting at 5:40 pm.

Absent: Nathan Gent, Member.

Executive Cabinet/District Office staff in attendance: Joe Gent, Superintendent; Genoveva Lopez-Angelo, Assistant Superintendent; Michelle "Chelle" Wright, Human Resources Director; Brian Kunzi, Legal Counsel; Ray Ritchie, Chief Operating Officer; Nate Cardinal, Director of Maintenance, Operations, Safety, and Security; Robert Williams, Director of Technology; and Iliana Garcia, Executive Assistant.

**ADOPTION OF AGENDA:**

Item 17 was moved to follow Item 10 on the agenda.

**GENERAL PUBLIC INPUT**

Community members addressed the Board on several issues, including: concerns regarding fiscal transparency, the need for a forensic audit, and requests for clear budget information. The prioritization of academics over sports and the importance of supporting gifted students. Feedback on budget-related decisions impacting mental health and social work programs. Requests for the Board to move past conflicts, prioritize the needs of students, and be successful together.

**CONSENT AGENDA**

- Approve, disapprove, amend, or modify the May 20, 2026, minutes
- Approve, disapprove, amend, or modify the May 20, 2026, closed session minutes

Mr. White made a motion to approve the Consent Agenda. Mr. Small seconded, and the motion passed with a vote all in favor 6-0.

**ADMINISTRATOR'S REPORT**

Mrs. Lopez-Angelo introduced Mt. Charleston Elementary School Principal Elizabeth Gilligan and Holly Riggs, Director of Pathways Schools, who provided updates on their respective campuses. Mt. Charleston Elementary: Principal Gilligan highlighted the school's growth to a three-star rating

and its strategic focus on family and community engagement. Pathways Schools: Director Riggs discussed the alternative education model, which serves students in grades 6–12, and emphasized how the school addresses diverse student needs through strategic community partnerships.

In the absence of Mr. Hush, the Board was advised to direct specific questions regarding the Transportation update to Mr. Ritchie. The submitted written report highlighted the pending purchase of new buses to bring the active fleet under 13 years of age, alongside ongoing technology upgrades to secondary radio and live-view camera systems. Operationally, staff are optimizing routing software integrations, updating inspection processes to maintain state compliance, and conducting required driver and aide recertifications, including the upcoming July 10 training in Tonopah.

Mrs. Wright reviewed Board Policy 6142a and Regulation 6142aR (Nepotism), as well as Regulation 6142R (Code of Ethics). These policies prohibit employees from supervising, evaluating, or making assignment decisions regarding family members. Employees are required to report relevant relationships within 30 days, and the District manages conflicts through reassignment when necessary. Mrs. Wright noted that the policy is closely monitored, and personnel maintain compliance by appropriately recusing themselves from decisions impacting immediate family members. Dr. Gent noted that in remote, rural communities, it is globally common for relatives to be employed by the same organization. Discussion ensued.

Mrs. Wright also presented an update on Phase One of the District's Reduction in Force (RIF) process, which strictly follows bargaining unit contracts and state criteria. Site administrators received identified position lists on June 8, and official RIF notifications were issued on June 9. The initial phase prioritized eliminating vacant positions to minimize the impact on active staff. Executed position eliminations included: Certified: 27 teacher vacancies, 4 critical needs positions, and 25 filled full-time positions (leaving 20 vacancies and 13 active critical needs teachers in place). Administrative & Support (NCASA): 2 vacant administrative, 7 vacant support staff, and 4 building support positions. Non-Represented: 4 vacancies and 12 filled positions. Discussion Ensued.

Mr. Cardinal provided an update on ongoing district projects including: Tonopah Elementary School: The relocation process has been successfully completed, Hafen Elementary School: HVAC units are on the roof, Pathways, Tonopah Elementary, and Maintenance Shop roofs are being worked on, and at the District Office in alignment with POOL/PACT safety recommendations, a new front office wall was installed to establish a secure, single-point entry.

**SUPERINTENDENT'S REPORT**

Dr. Gent reported on his ongoing collaboration with superintendents and legislative advocates from across the state to establish a unified strategy for the upcoming legislative session. This collective advocacy focuses on four primary pillars: sustainable funding for all districts, reinforcing local governance (with a specific focus on Senate Bill 460), strengthening early literacy, and stabilizing Pre-K funding. The finalized advocacy document, titled "iNVest 2027," will be presented to the Board for review and support in August. Discussion ensued.

**BOARD REPORTS**

Mr. Small provided updates on recent school visits, noting positive campus environments and highlighting successful school events. He also gave a reminder that nominations for the National Association of State Boards (NASB) are due by August 21, 2026, as well as recently joining the District's wellness committee.

Mr. Harris reported on school visits, graduation ceremonies, and commended Mr. Cardinal and the maintenance team for the exceptional upkeep of the track facility during a recent event. He reported that he applied to serve on the Nevada Interscholastic Activities Association (NIAA) Board of Control to

advocate for rural athletics; however, he was not selected for the position. He noted his upcoming attendance at a local charter school meeting, clarifying that he will be participating in his capacity as the President of the Kiwanis Club, not as a representative of the School Board.

**DISCUSSION/APPROVAL OF THE 2025-2026 AUGMENTED REVISED BUDGET**

Mr. Ritchie presented the 2025-2026 Augmented Revised Budget, which included various revenue realignments, fund reallocations, and capital transfers. Discussion ensued.

Mr. Small made a motion to approve the 2025-2026 Augmented Revised Budget. Mr. Harris seconded, and the motion passed with a vote of 5-1; Mrs. Fischer voted Nay.

**DISCUSSION/APPROVAL OF THE NCSD WARRANTS:**

Mr. White made a motion to approve the May warrants. Mrs. Fischer seconded, and the motion passed with a vote of all in favor, 6-0.

**UPDATE ON CAMPUS MONITOR TRAINING AND OVERVIEW**

Mr. Cardinal provided an update regarding campus monitor staffing and professional development. Mr. Cardinal reported that current staffing ratios are one monitor per 422 students at Pahrump Valley High School (PVHS) and one monitor per 351 students at Rosemary Clarke Middle School (RCMS), noting that these figures are considered appropriate for the district in comparison to regional standards. Additionally, he outlined recent professional development initiatives, highlighting that campus monitors completed a comprehensive, full-day training session covering core responsibilities, emergency medical protocols (including CPR, AED usage, and EpiPen administration), body language analysis, and de-escalation techniques. To enhance safety and recognition during incidents, monitors have been issued high-visibility vests. Discussion ensued.

**a. Discuss the bid responses received for district-wide fire systems monitoring, inspections, testing, certifying, and cleaning for the 2026-2027 contract term; b. Award the contract to Ashworth & Belcastro Systems, Inc. dba ABS in the amount of $91,200 effective July 1, 2026, through June 30, 2027, with the option to extend for three additional one-year terms; or c. Reject bids and provide direction to staff on how to proceed.**

Mr. Cardinal presented the bid for districtwide fire systems monitoring, inspections, testing, and cleaning for the 2026–2027 contract term. It was noted that only one bid was received, which was submitted by the current contractor, Ashworth and Belcastro Systems Incorporated (ABS). It was recommended that the contract be awarded to ABS based on their established knowledge of district systems and demonstrated cost-effectiveness. The contract, valued at $91,200, encompasses fire extinguishers, quarterly inspections, hood cleanings, and elevator testing.

Mr. Harris made a motion to award the contract to Ashworth & Belcastro Systems, Inc. dba ABS in the amount of $91,200 effective July 1, 2026, through June 30, 2027, with the option to extend for three additional one-year terms. Mr. White seconded, and the motion passed with a vote of all in favor, 6-0.

**REVIEW OF GRADES 4-5 FEEDBACK: MISSING ASSIGNMENTS AND GRADING PROCEDURE**

Mrs. Lopez-Angelo presented survey results regarding the minimum grading procedure for fourth and fifth-grade missing assignments. The data indicated that 56% of teachers manually override grades because the 50% minimum threshold does not accurately reflect student proficiency, 68% believe the policy reduces student motivation, and 56% report that it complicates parent communication. While educators support the baseline intent of providing an academic safety net, the Board discussed potentially aligning the elementary procedure with the sixth-grade policy, where missing assignments are recorded as

a zero. It was determined that the item would be placed on the next agenda for further discussion and potential action.

**Approval of PERS Critical Labor Shortage Designation retroactively from May 20, 2026, for Early Childhood Teacher (EC/Pre-K)/Early Childhood Special Education Teacher (ECSE), Secondary Career and Technical Education Teacher (CTE), Secondary English Language Arts Teacher (ELA), Speech Therapist/Language Pathologist (SLP), and Bus Driver positions.**

Mrs. Wright presented a request for the retroactive approval of the Public Employees' Retirement System (PERS) critical labor shortage designations, effective May 20, 2026. Mrs. Wright explained that this designation covers Early Childhood Teacher (EC/Pre-K)/Early Childhood Special Education Teacher (ECSE), Secondary Career and Technical Education Teacher (CTE), Secondary English Language Arts Teacher (ELA), Speech Therapist/Language Pathologist (SLP), and Bus Driver positions. The designation serves as a contingency measure to retain staff in hard-to-fill positions during and after the Reduction in Force (RIF) process and prevents potential salary repayment liabilities for affected employees.

Mr. Harris made a motion to approve the PERS Critical Labor Shortage Designations retroactively from May 20, 2026, for Early Childhood Teacher (EC/Pre-K)/Early Childhood Special Education Teacher (ECSE), Secondary Career and Technical Education Teacher (CTE), Secondary English Language Arts Teacher (ELA), Speech Therapist/Language Pathologist (SLP), and Bus Driver positions. Mr. White seconded, and the motion passed with a vote all in favor 6-0.

**2025-2026 SUPERINTENDENT EVALUATION PROCESS AND DEADLINES**

Mrs. Wright presented the proposed process and deadlines for the 2025–2026 superintendent evaluation. Outlining the timeline, noting that evaluation packets would be distributed via email, with follow-up reminders scheduled for June 16, June 18, and June 22, 2026. Final evaluations are due by June 22, 2026, to allow staff to compile the data for presentation at the July 16 Board meeting. Board members may complete the evaluation either electronically or via hard copy, and while narrative comments are encouraged for transparency, they are not mandatory.

Mr. White made a motion to approve the 2025-2026 Superintendent Evaluation Process and Deadlines. Mr. Small seconded, and the motion passed with a vote of all in favor, 6-0.

**PRESENTATION OF ANNUAL PROGRESS ON THE NYE COUNTY SCHOOL DISTRICT GOALS**

Dr, Gent provided an informational progress report on the five established district goals, noting that the district is currently exceeding its primary instructional targets and making steady progress toward long-term systemic objectives. Regarding instruction, Dr. Gent reported an 88% alignment to essential standards, which surpasses the 80% target designated for Goal 1. For Goal 2, the "i-Ready" program has been selected for K–8 English Language Arts (ELA) and mathematics benchmarks to replace the Northwest Evaluation Association (NWEA) assessments. Under Goal 3, teacher retention is on track for a 5% increase following the completion of the Quarter 3 induction survey. Family engagement is high for Goal 4, with 75% of schools hosting events, shifting the district's current focus toward increasing feedback survey response rates. Finally, under Goal 5, 100% of school sites completed Quarter 3 inspections to inform summer facility planning.

**DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS**

Mr. Small requested that all budget expenses be formally presented to the Board of Trustees to ensure proper financial checks, balances, and expenditure transparency. He also proposed implementing a new quarterly reporting system starting with the upcoming school year. This system will provide the BOT with regular recaps of class sizes and grade-level data so the board can proactively prepare. Dr. Gent requested clarification on whether this system would begin in August or September, and Mr. Small agreed. Committee Updates & Governance: He requested that

the BOT committee assignments be updated. Furthermore, an agenda item needs to be established to assign members to schedule and convene a policy committee meeting. Policy Review on Transportation: Suggesting that the policy committee review administration transportation policies, specifically clarifying who is authorized to use a district vehicle and gas card. Personnel Updates: He also requested that up-to-date materials regarding the current status of employee hiring and rehiring be provided. He suggested inviting local business partners to explore programs that could benefit students. Additionally, a meeting to be scheduled with Alicia Lewis to discuss her ideas regarding social workers.

Mr. Harris mentioned the following items could fall under policy meetings: Semester Tests: Increase weight to up to 20% (instead of the current 10%). Written Finals: Require final tests for grades 6–12 in Math, English, Science, and Social Studies. Live-Streaming: Broadcast all meetings that have a quorum. PLC Evaluation: Review if we are getting our 'bang for our buck' with PLCs; if not, consider lengthening classes. Mrs. Lopez-Angelo noted a report is available for the September/October agenda.

Mrs. Fischer requested the following information: classroom sizes per school; the number of zone variances and the reasons for them; and an update on the average wait time for IEP evaluations, broken down by school, including how long those waitlists currently are. Mrs. Fischer inquired about the expiration date of the Superintendent's contract. Dr. Gent confirmed that his current contract term ends on June 30, 2027. Discussion ensued.

**DISCUSSION TO APPROVE, DISAPPROVE, AMEND, OR MODIFY THE DATE OR ATTENDANCE AREA OF FUTURE BOARD MEETINGS**

Mr. Small provided an update regarding the scheduling of graduation ceremonies for May of the upcoming school year. Additionally, he noted that the Nevada Association of School Boards (NASB) conference will be held in Las Vegas on December 5 and 6.

**GENERAL PUBLIC INPUT:**

11 public comments: Seven delivered in person and four submitted via email.

During public comment, the Board received diverse community feedback concerning district operations, student safety, and fiscal governance. Community members, staff, and parents highlighted facilities and staffing challenges at Amargosa Valley Elementary School alongside requests for enhanced student safety measures, playground repairs, and student support programs. Commenters also addressed district governance, emphasizing the need for operational transparency, professional civility, and good-faith collaboration, while presenting varying viewpoints regarding leadership performance and contract terms. Additionally, the Board received updates on regional data center developments and was urged to proactively pursue strategic educational and career partnerships with emerging local industries.

**ADJOURNMENT:**

8:48 PM

By_____
David Harris, Clerk

## 25-26 NCSD Special Education Restraint and Aversive Intervention Report for the Board of Trustees 7/16/26

| School Name | Staff | Student | Incident Type | Incident Date | Incident Time |
|---|---|---|---|---|---|
| Pahrump Valley High School | Staff 1 | Student 1 | PERMISSIBLE - PHYSICAL RESTRAINT | 8/26/2025 | 10:45 AM |
| Manse Elementary School | Staff 2, Staff 3 | Student 2 | NON-PERMISSIBLE - PHYSICAL RESTRAINT | 9/23/2026 | 3:20 PM |
| Hafen Elementary School | Staff 4 | Student 3 | PERMISSIBLE - PHYSICAL RESTRAINT | 10/29/2026 | 2:30 PM |
| Floyd Elementary School | Staff 5, Staff 6, Staff 7 | Student 4 | PERMISSIBLE - PHYSICAL RESTRAINT | 1/6/2026 | 10:40 AM |
| Amargosa School | Staff 8 | Student 5 | PERMISSIBLE - PHYSICAL RESTRAINT | 4/15/2026 | 10:30 AM |
| Pahrump Valley High School | Staff 9, Staff 10 | Student 6 | NON-PERMISSIBLE - PHYSICAL RESTRAINT | 4/22/2026 | 2:02 PM |
| Floyd Elementary School | Staff 11 | Student 4 | PERMISSIBLE - PHYSICAL RESTRAINT | 4/30/2026 | 9:30 AM |
| JG Johnson Elementary School | Staff 12 | Student 7 | AVERSIVE INTERVENTION | 5/11/2026 | 2:15 PM |

# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

**EXECUTIVE CABINET**
Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie – Chief Operating Officer
Michelle "Chelle" Wright, PHR, CLRP - Director of HR

**BOARD OF TRUSTEES**
Leslie Campos - President
Robert White - Vice President
David Harris – Clerk
Nathan Gent
Chelsy Fischer
Larry Small
Martin Daffer


## MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Operating Officer

DATE: June 30, 2026

RE: Request Approval of Debt Management Policy, Capital Improvement Plan & Indebtedness Report

Please find enclosed for your approval:

- Debt Management Policy FY 2027
- Capital Improvement Plan
- Indebtedness Report

If you have any questions, please contact me at 775-727-7743 ext. 351

RR:es

**Nye County School District, Nevada**

# Debt Management Policy

## Fiscal Year 2027

**June 2026**

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## Executive Summary

This Debt Management Policy was created to fulfill the requirements of NRS 350.013. The District is generally limited in the bonds it can issue by its statutory debt limit, the $3.64 limit on overlapping tax rates and the amount of revenue available to pay debt service on bonds. The policy discusses the outstanding and proposed debt of the District, its ability to afford such debt and other items relating to the issuance of bonds by the District.

As of June 30, 2026 the District has $75,985,000 of outstanding general obligation debt and $424,000 in medium term debt. The majority of the District's general obligation debt is paid from property taxes. The District currently has more than $319,925,642 of statutory debt limit available.

The District has identified the need for additional facilities as described in its Capital Improvement Plan. Funding for these projects will be generated by bonds issued under the District's existing authorization.

**Affordability of Existing, Authorized and Proposed General Obligation Debt**

NRS 350.013 (1)(c)(1) A discussion of its ability to afford existing general obligation debt, authorized future general obligation debt and proposed future general obligation debt

NRS 350.013 (1)(c)(6) A discussion of its sources of money projected to be available to pay existing general obligation debt, authorized future general obligation debt and proposed future general obligation debt

**Outstanding, Authorized and Proposed General Obligation Debt**

As of June 30, 2026 the District has $75,985,000 of general obligation debt outstanding and $424,000 of general obligation medium term debt.

The following tables list the outstanding and proposed general obligation bonds.

**Outstanding General Obligation Debt**

**As of June 30, 2026**

| Issue | Issue Date | Maturity Date | Amount Issued | Amount Outstanding |
|---|---|---|---|---|
| General Obligation Bonds | | | | |
| School Building Bonds and Refunding Bonds | | | | |
| School Refunding Bond 2015 | 2/26/2015 | | 8,235,000 | 1,050,000 |
| School Refunding Bond 2018 | 5/16/2018 | | 2,000,000 | 530,000 |
| School Refunding Bond 2020 | 2/27/2020 | | 15,370,000 | 5,700,000 |
| School Refunding Bond 2020B | 8/7/2020 | | 22,952,000 | 9,215,000 |
| School Refunding Bond 2022A | 2/23/2022 | | 6,765,000 | 3,425,000 |
| School Refunding Bond 2023 | 7/27/2023 | | 25,635,000 | 24,740,000 |
| School Refunding Bond 2024 | 4/11/2024 | | 22,000,000 | 21,655,000 |
| School Refunding Bond 2025 | 9/23/2025 | | 10,000,000 | 9,670,000 |
| | | | Total | 75,985,000 |
| General Obligation Medium Term Bonds | | | | |
| General Obligation | 2023 | 2028 | 1,000,000 | 424,000 |
| | | | Grand Total | $76,409,000 |

The District has voter approval to issue additional bonds within its $.5850 debt rate. The District anticipates issuing additional bonds but has not determined the amounts or timing of future bond issues.

Appendix A contains individual debt service schedules for each of the outstanding and proposed bond issues.

The following section demonstrates the ability of the District to make principal and interest payments on the outstanding bonds.

**General Obligation Bonds**

The District currently has $75,985,000 of outstanding general obligation debt paid by the levy of a specific property tax. The following table details the remaining payments on the bonds.

**Property Tax Secured Bonds**
**Outstanding Debt Service**
**As of June 30, 2026**

| Fiscal Year | Principal | Interest | Annual Debt Service |
|---|---|---|---|
| 2027 | 7,148,000 | 3,204,424 | 10,352,424 |
| 2028 | 6,898,000 | 2,956,241 | 9,854,241 |
| 2029 | 6,754,000 | 2,700,902 | 9,454,902 |
| 2030 | 7,010,000 | 2,448,078 | 9,458,078 |
| 2031 | 2,610,000 | 2,183,588 | 4,793,588 |
| 2032 | 2,745,000 | 2,053,088 | 4,798,088 |
| 2033 | 2,875,000 | 1,915,838 | 4,790,838 |
| 2034 | 3,025,000 | 1,772,088 | 4,797,088 |
| 2035 | 3,170,000 | 1,620,838 | 4,790,838 |
| 2036 | 3,330,000 | 1,462,338 | 4,792,338 |
| 2037 | 3,480,000 | 1,295,838 | 4,775,838 |
| 2038 | 3,635,000 | 1,137,838 | 4,772,838 |
| 2039 | 3,800,000 | 972,738 | 4,772,738 |
| 2040 | 3,975,000 | 806,238 | 4,781,238 |
| 2041 | 4,145,000 | 631,231 | 4,776,231 |
| 2042 | 4,325,000 | 463,756 | 4,788,756 |
| 2043 | 4,510,000 | 289,006 | 4,799,006 |
| 2044 | 2,550,000 | 105,850 | 2,655,850 |
| **Total** | 75,985,000 | 28,019,913 | 104,004,913 |

The district is currently levying a tax rate of $.5850 to repay the outstanding bonds. The revenues generated by the tax rate, the balance in the Debt Service Fund and interest earnings are anticipated to be sufficient to pay the outstanding and proposed bonds. The following table details the cashflows in the District's Debt Service Fund.

| Fiscal Year | Fiscal Year 2025 (Audited) | Fiscal Year 2026 (Budgeted) | Fiscal Year 2027 (Budgeted) |
|---|---|---|---|
| Property Tax Revenues | 10,740,325 | 11,549,964 | 11,686,651 |
| Net Proceeds | 752,347 | | |
| Federal Sources | 1,169 | 0 | 0 |
| Other Revenues/(loss) | 935,599 | 0 | 0 |
| Total Revenues | 12,429,440 | 11,549,964 | 11,686,651 |
| Debt Service Expenses | 9,238,104 | 10,175,295 | 10,336,274 |
| Net Cash flow | 3,191,336 | 1,374,669 | 1,350,377 |
| Net Change in Fund Balance | 3,191,336 | 1,374,669 | 1,350,377 |
| Beginning Fund Balance | 15,049,471 | 18,420,807 | 19,615,476 |
| Ending Fund Balance | 18,240,807 | 19,615,476 | 20,965,853 |

It is the District's intent to maintain a sufficient balance in the Debt Service Fund to provide for payment of its bonds, with a goal of an ending fund balance equal to the following year's debt service.

**General Obligation Debt Limit**

NRS 350.013 (1)(c)(2) A discussion of its capacity to incur authorized and proposed future general obligation debt without exceeding the applicable debt limit;

The District is limited by state statutes as to the amount of general obligation debt it can have outstanding. The limit is equal to 15 percent of the District's total assessed valuation. As of July 1, 2026, the District has $75,985,000 of general obligation debt; the available limit is $319,925,642.

| General Obligation Debt Limit Based on Fiscal Year 2027 Assessed Value | |
|---|---|
| Total Assessed Value | $2,639,404,280 |
| General Obligation Debt Limit (15%) | $395,910,642 |
| Outstanding General Obligation Debt | $75,985,000 |
| Available General Obligation Debt Limit | $319,925,642 |

Other factors also limit the amount of debt the District can issue. These factors include, but are not limited to; overlapping tax rates, available revenues, market conditions, and type of projects to be funded.

**General Obligation Debt Comparisons**

NRS 350.013 (1)(c)(3) A discussion of its general obligation debt that is payable from property taxes per capita as compared with such debt of other municipalities in this state

NRS 350.013 (1)(c)(4) A discussion of its general obligation debt that is payable from property taxes as a percentage of assessed valuation of all taxable property within the boundaries of the municipality

The following table shows a comparison of the District's outstanding debt with other comparable school districts.

| District | General Obligation Debt | Population[1] | FY 2025 Assessed Value[2] | GO Debt Per Capita | GO Debt as a % of Assessed Value |
|---|---|---|---|---|---|
| Carson City School District | $71,689,000 | 61,888 | $2,608,605,932 | $1,158.37 | 2.75% |
| Churchill County School District | 16,200,000 | 27,364 | 1,224,164,907 | 592.02 | 1.32% |
| Clark County School District | 3,730,713,000 | 2,448,576 | 152,571,071,908 | 1,523.63 | 2.45% |
| Douglas County School District | 21,290,000 | 57,149 | 4,886,575,182 | 372.53 | 0.44% |
| Elko County School District | 0 | 58,031 | 2,548,635,842 | 0.00 | 0.00% |
| Esmeralda County School District | 0 | 1,217 | 277,879,990 | 0.00 | 0.00% |
| Eureka County School District | 0 | 1,832 | 1,784,429,418 | 0.00 | 0.00% |
| Humboldt County School District | 6,307,000 | 17,918 | 2,089,861,660 | 351.99 | 0.30% |
| Lander County School District | 0 | 5,998 | 1,758,189,304 | 0.00 | 0.00% |
| Lincoln County School District | 1,489,900 | 4,667 | 422,824,219 | 319.24 | 0.35% |
| Lyon County School District | 80,565,000 | 66,154 | 3,414,228,155 | 1,217.84 | 2.36% |
| Mineral County School District | 750,000 | 4,702 | 318,895,304 | 159.51 | 0.24% |
| Nye County School District | 76,406,000 | 52,306 | 2,516,930,712 | 1,460.75 | 3.04% |
| Pershing County School District | 1,292,000 | 7,332 | 515,342,611 | 176.21 | 0.25% |
| Storey County School District | 26,335,000 | 4,462 | 3,543,355,021 | 5,902.06 | 0.74% |
| Washoe County School District | 1,449,305,000 | 519,471 | 31,982,957,867 | 2,789.96 | 4.53% |
| White Pine County School District | 13,680,000 | 10,236 | 723,147,733 | 1,336.46 | 1.89% |
| | | | Average: | $1,021.21 | 1.21% |

[1] Population from the Office of the State Demographer for Nevada, *Certified Population Estimates of Nevada's Towns, Cities, and Counties as of July 1, 2025.*

[2] Excludes redevelopment agencies; includes net proceeds of minerals.

**Method of Sale**

NRS 350.013 (1)(c)(5) Policy regarding the manner in which the municipality expects to sell its debt

Bonds can generally be sold at a competitive sale, negotiated sale or be privately placed.

Competitive Sale – Offering documents are sent to any firm interested in purchasing the bonds. A day and time are chosen for the sale and bonds are awarded to the firm offering the lowest true interest cost on the bonds (the 'TIC"). The TIC is the discount rate which results in present value of the future debt service payments equal to amount bid for the bonds.

Negotiated Sale – One firm, or group of firms, is chosen in advance to offer the bonds for sale. At the time of sale, interest rates and other terms of the bonds are negotiated with the Underwriter.

Private Placement – A purchaser, usually an individual or bank, is identified and the bonds are placed directly. Interest rates and other terms of the bonds are negotiated with the purchaser.

NRS 350.155 generally requires bonds issued by the District to be sold at competitive sale. For most District general obligation bonds a competitive sale will usually result in the lowest TIC on the bonds. There are certain circumstances under which the District would consider a negotiated sale or private placements. Such circumstances include, but are not limited to;

1) Bonds issued with a variable rate of interest
2) Bonds rated below A-or not rated
3) Very small or very large bond issues
4) Unstable or highly volatile markets
5) Bonds with unusual security or structure

The District will follow the requirements of NRS 350.155 in choosing a method of sale for its bonds. If the District determines that a negotiated sale is warranted for a general obligation bond or a bond secured by an excise tax, it will distribute a request for proposal to underwriting firms. The selection of an underwriter(s) will be based on a determination of the firm that demonstrates its ability to obtain the overall best interest rate for the District. Consideration in making this determination will be given to the firm's experience with similar financings, proposed compensation structure and marketing plan.

**Operational Costs of Future Capital Projects**

NRS 350.013 (1)(c)(7) A discussion of its operational costs and revenue sources, for the ensuing 5 fiscal years, associated with each project included in its plan for capital improvement submitted pursuant to paragraph (d), if those costs and revenues are expected to affect the property tax rate.

The District has prepared a Capital Improvement Plan, which is attached as Appendix B. The operations costs for the District are paid from the General Fund which receives revenue from local and State sources. The tax rate for the support of school districts is set by statute at $.75. As such, any operational costs incurred by the District are not expected to affect the tax rate.

**Capital Improvement Plan**

NRS 350.013 (1)(d)(1) Its plan for capital improvement for the ensuing 5 fiscal years, which must include any contemplated issuance of general obligation debt during this period and the sources of money projected to be available to pay the debt

The District currently utilizes three funding sources for capital projects – investment income, General Governmental Service Tax revenues and general obligation bonds. Investment income is deposited into the Building and Sites Fund. The General Governmental Service Tax fund the Capital Projects Fund. These funds are generally used for major repairs, remodeling and additions to school facilities. Larger capital projects have traditionally been funded with voter approved general obligation bonds.

A majority of the District's Capital Projects are funded from general obligation bonds. As previously discussed, the District is intending to issue bonds over the next couple of years. The District has identified the need for additional facilities as described in its Capital Improvement Plan.

**Chief Operating Officer of the District**

NRS350.013 (1)(e) A statement containing the name, title, mailing address and telephone number of the Chief Operating Officer of municipality

The Chief Operating Officer of Nye County School District is:

Raymond Ritchie
Chief Operating Officer
Nye County School District
484 S. West St.
Pahrump, NV 89048
(775) 727-7743
Fax (775) 727-7900
rritchie@nyeschools.org

# Appendix A

# Debt Service Schedules

**Nye County School District**
**Debt Service Summary**
**2015 Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/01/2026 | | | 15,750.00 | 15,750.00 | |
| 05/01/2027 | 1,050,000 | 3.000% | 15,750.00 | 1,065,750.00 | 1,081,500.00 |
| | 1,050,000 | | 31,500.00 | 1,081,500.00 | 1,081,500.00 |

**Nye County School District**
**Debt Service Summary**
**2018 Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 7,552.50 | 7,552.50 | |
| 5/1/2027 | 261,000 | 2.850% | 7,552.50 | 268,552.50 | 276,105.00 |
| 11/1/2027 | | | 3,833.25 | 3,833.25 | |
| 5/1/2028 | 269,000 | 2.850% | 3,833.25 | 272,833.25 | 276,666.50 |
| | 530,000 | | 22,771.50 | 552,771.50 | 552,771.50 |

**Nye County School District**
**Debt Service Summary**
**2020 Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 142,500.00 | 142,500.00 | |
| 5/1/2027 | 1,325,000 | 5.000% | 142,500.00 | 1,467,500.00 | 1,610,000.00 |
| 11/1/2027 | | | 109,375.00 | 109,375.00 | |
| 5/1/2028 | 1,390,000 | 5.000% | 109,375.00 | 1,499,375.00 | 1,608,750.00 |
| 11/1/2028 | | | 74,625.00 | 74,625.00 | |
| 5/1/2029 | 1,455,000 | 5.000% | 74,625.00 | 1,529,625.00 | 1,604,250.00 |
| 11/1/2029 | | | 38,250.00 | 38,250.00 | |
| 5/1/2030 | 1,530,000 | 5.000% | 38,250.00 | 1,568,250.00 | 1,606,500.00 |
| | 5,700,000 | | 729,500.00 | 6,429,500.00 | 6,429,500.00 |

**Nye County School District**
**Debt Service Summary**
**2020B Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 61,740.50 | 61,740.50 | |
| 5/1/2027 | 2,257,000 | 1.340% | 61,740.50 | 2,318,740.50 | 2,380,481.00 |
| 11/1/2027 | | | 46,618.60 | 46,618.60 | |
| 5/1/2028 | 2,289,000 | 1.340% | 46,618.60 | 2,335,618.60 | 2,382,237.20 |
| 11/1/2028 | | | 31,282.30 | 31,282.30 | |
| 5/1/2029 | 2,319,000 | 1.340% | 31,282.30 | 2,350,282.30 | 2,381,564.60 |
| 11/1/2029 | | | 15,745.00 | 15,745.00 | |
| 5/1/2030 | 2,350,000 | 1.340% | 15,745.00 | 2,365,745.00 | 2,381,490.00 |
| | 9,215,000 | | 310,772.80 | 9,525,772.80 | 9,525,772.80 |

**Nye County School District**
**Debt Service Summary**
**2022A Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 85,625.00 | 85,625.00 | |
| 5/1/2027 | 1,055,000 | 5.000% | 85,625.00 | 1,140,625.00 | 1,226,250.00 |
| 11/1/2027 | | | 59,250.00 | 59,250.00 | |
| 5/1/2028 | 1,115,000 | 5.000% | 59,250.00 | 1,174,250.00 | 1,233,500.00 |
| 11/1/2028 | | | 31,375.00 | 31,375.00 | |
| 5/1/2029 | 610,000 | 5.000% | 31,375.00 | 641,375.00 | 672,750.00 |
| 11/1/2029 | | | 16,125.00 | 16,125.00 | |
| 5/1/2030 | 645,000 | 5.000% | 16,125.00 | 661,125.00 | 677,250.00 |
| | 3,425,000 | | 384,750.00 | 3,809,750.00 | 3,809,750.00 |

**Nye County School District**
**Debt Service Summary**
**2023 Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 554,775.00 | 554,775.00 | |
| 5/1/2027 | 495,000 | 5.00% | 554,775.00 | 1,049,775.00 | 1,604,550.00 |
| 11/1/2027 | | | 542,400.00 | 542,400.00 | |
| 5/1/2028 | 1,045,000 | 5.00% | 542,400.00 | 1,587,400.00 | 2,129,800.00 |
| 11/1/2028 | | | 516,275.00 | 516,275.00 | |
| 5/1/2029 | 1,095,000 | 5.00% | 516,275.00 | 1,611,275.00 | 2,127,550.00 |
| 11/1/2029 | | | 488,900.00 | 488,900.00 | |
| 5/1/2030 | 1,150,000 | 5.00% | 488,900.00 | 1,638,900.00 | 2,127,800.00 |
| 11/1/2030 | | | 460,150.00 | 460,150.00 | |
| 5/1/2031 | 1,205,000 | 5.00% | 460,150.00 | 1,665,150.00 | 2,125,300.00 |
| 11/1/2031 | | | 430,025.00 | 430,025.00 | |
| 5/1/2032 | 1,270,000 | 5.00% | 430,025.00 | 1,700,025.00 | 2,130,050.00 |
| 11/1/2032 | | | 398,275.00 | 398,275.00 | |
| 5/1/2033 | 1,330,000 | 5.00% | 398,275.00 | 1,728,275.00 | 2,126,550.00 |
| 11/1/2033 | | | 365,025.00 | 365,025.00 | |
| 5/1/2034 | 1,400,000 | 5.00% | 365,025.00 | 1,765,025.00 | 2,130,050.00 |
| 11/1/2034 | | | 330,025.00 | 330,025.00 | |
| 5/1/2035 | 1,465,000 | 5.00% | 330,025.00 | 1,795,025.00 | 2,125,050.00 |
| 11/1/2035 | | | 293,400.00 | 293,400.00 | |
| 5/1/2036 | 1,540,000 | 4.00% | 293,400.00 | 1,833,400.00 | 2,126,800.00 |
| 11/1/2036 | | | 254,900.00 | 254,900.00 | |
| 5/1/2037 | 1,600,000 | 4.00% | 254,900.00 | 1,854,900.00 | 2,109,800.00 |
| 11/1/2037 | | | 222,900.00 | 222,900.00 | |
| 5/1/2038 | 1,665,000 | 4.00% | 222,900.00 | 1,887,900.00 | 2,110,800.00 |
| 11/1/2038 | | | 189,600.00 | 189,600.00 | |
| 5/1/2039 | 1,735,000 | 4.00% | 189,600.00 | 1,924,600.00 | 2,114,200.00 |
| 11/1/2039 | | | 154,900.00 | 154,900.00 | |
| 5/1/2040 | 1,810,000 | 4.00% | 154,900.00 | 1,964,900.00 | 2,119,800.00 |
| 11/1/2040 | | | 118,700.00 | 118,700.00 | |
| 5/1/2041 | 1,890,000 | 4.00% | 118,700.00 | 2,008,700.00 | 2,127,400.00 |
| 11/1/2041 | | | 80,900.00 | 80,900.00 | |
| 5/1/2042 | 1,980,000 | 4.00% | 80,900.00 | 2,060,900.00 | 2,141,800.00 |
| 11/1/2042 | | | 41,300.00 | 41,300.00 | |
| 5/1/2043 | 2,065,000 | 4.00% | 41,300.00 | 2,106,300.00 | 2,147,600.00 |
| | $24,740,000.00 | | $10,884,900.00 | $35,624,900.00 | $35,624,900.00 |

**Nye County School District**
**Debt Service Summary**
**2024 Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 507,775.00 | 507,775.00 | |
| 5/1/2027 | 355,000 | 5.00% | 507,775.00 | 862,775.00 | 1,370,550.00 |
| 11/1/2027 | | | 498,900.00 | 498,900.00 | |
| 5/1/2028 | 425,000 | 5.00% | 498,900.00 | 923,900.00 | 1,422,800.00 |
| 11/1/2028 | | | 488,275.00 | 488,275.00 | |
| 5/1/2029 | 890,000 | 5.00% | 488,275.00 | 1,378,275.00 | 1,866,550.00 |
| 11/1/2029 | | | 466,025.00 | 466,025.00 | |
| 5/1/2030 | 935,000 | 5.00% | 466,025.00 | 1,401,025.00 | 1,867,050.00 |
| 11/1/2030 | | | 442,650.00 | 442,650.00 | |
| 5/1/2031 | 980,000 | 5.00% | 442,650.00 | 1,422,650.00 | 1,865,300.00 |
| 11/1/2031 | | | 418,150.00 | 418,150.00 | |
| 5/1/2032 | 1,030,000 | 5.00% | 418,150.00 | 1,448,150.00 | 1,866,300.00 |
| 11/1/2032 | | | 392,400.00 | 392,400.00 | |
| 5/1/2033 | 1,080,000 | 5.00% | 392,400.00 | 1,472,400.00 | 1,864,800.00 |
| 11/1/2033 | | | 365,400.00 | 365,400.00 | |
| 5/1/2034 | 1,135,000 | 5.00% | 365,400.00 | 1,500,400.00 | 1,865,800.00 |
| 11/1/2034 | | | 337,025.00 | 337,025.00 | |
| 5/1/2035 | 1,190,000 | 5.00% | 337,025.00 | 1,527,025.00 | 1,864,050.00 |
| 11/1/2035 | | | 307,275.00 | 307,275.00 | |
| 5/1/2036 | 1,250,000 | 5.00% | 307,275.00 | 1,557,275.00 | 1,864,550.00 |
| 11/1/2036 | | | 276,025.00 | 276,025.00 | |
| 5/1/2037 | 1,315,000 | 5.00% | 276,025.00 | 1,591,025.00 | 1,867,050.00 |
| 11/1/2037 | | | 243,150.00 | 243,150.00 | |
| 5/1/2038 | 1,380,000 | 5.00% | 243,150.00 | 1,623,150.00 | 1,866,300.00 |
| 11/1/2038 | | | 208,650.00 | 208,650.00 | |
| 5/1/2039 | 1,450,000 | 5.00% | 208,650.00 | 1,658,650.00 | 1,867,300.00 |
| 11/1/2039 | | | 172,400.00 | 172,400.00 | |
| 5/1/2040 | 1,520,000 | 5.00% | 172,400.00 | 1,692,400.00 | 1,864,800.00 |
| 11/1/2040 | | | 134,400.00 | 134,400.00 | |
| 5/1/2041 | 1,585,000 | 4.00% | 134,400.00 | 1,719,400.00 | 1,853,800.00 |
| 11/1/2041 | | | 102,700.00 | 102,700.00 | |
| 5/1/2042 | 1,645,000 | 4.00% | 102,700.00 | 1,747,700.00 | 1,850,400.00 |
| 11/1/2042 | | | 69,800.00 | 69,800.00 | |
| 5/1/2043 | 1,710,000 | 4.00% | 69,800.00 | 1,779,800.00 | 1,849,600.00 |
| 11/1/2043 | | | 35,600.00 | 35,600.00 | |
| 5/1/2044 | 1,780,000 | 4.00% | 35,600.00 | 1,815,600.00 | 1,851,200.00 |
| | $21,655,000 | | $10,933,200 | $32,588,200 | $32,588,200 |

**Nye County School District**
**Debt Service Summary**
**2025 Bond**
**Debt Service Schedule**

| Date | Principal | Coupon | Interest | Total Payment | Annual Payment |
|---|---|---|---|---|---|
| 11/1/2026 | | | 226,493.75 | 226,493.75 | |
| 5/1/2027 | 350,000 | 5.00% | 226,493.75 | 576,493.75 | 802,987.50 |
| 11/1/2027 | | | 217,743.75 | 217,743.75 | |
| 5/1/2028 | 365,000 | 5.00% | 217,743.75 | 582,743.75 | 800,487.50 |
| 11/1/2028 | | | 208,618.75 | 208,618.75 | |
| 5/1/2029 | 385,000 | 5.00% | 208,618.75 | 593,618.75 | 802,237.50 |
| 11/1/2029 | | | 198,993.75 | 198,993.75 | |
| 5/1/2030 | 400,000 | 5.00% | 198,993.75 | 598,993.75 | 797,987.50 |
| 11/1/2030 | | | 188,993.75 | 188,993.75 | |
| 5/1/2031 | 425,000 | 5.00% | 188,993.75 | 613,993.75 | 802,987.50 |
| 11/1/2031 | | | 178,368.75 | 178,368.75 | |
| 5/1/2032 | 445,000 | 5.00% | 178,368.75 | 623,368.75 | 801,737.50 |
| 11/1/2032 | | | 167,243.75 | 167,243.75 | |
| 5/1/2033 | 465,000 | 5.00% | 167,243.75 | 632,243.75 | 799,487.50 |
| 11/1/2033 | | | 155,618.75 | 155,618.75 | |
| 5/1/2034 | 490,000 | 5.00% | 155,618.75 | 645,618.75 | 801,237.50 |
| 11/1/2034 | | | 143,368.75 | 143,368.75 | |
| 5/1/2035 | 515,000 | 5.00% | 143,368.75 | 658,368.75 | 801,737.50 |
| 11/1/2035 | | | 130,493.75 | 130,493.75 | |
| 5/1/2036 | 540,000 | 5.00% | 130,493.75 | 670,493.75 | 800,987.50 |
| 11/1/2036 | | | 116,993.75 | 116,993.75 | |
| 5/1/2037 | 565,000 | 5.00% | 116,993.75 | 681,993.75 | 798,987.50 |
| 11/1/2037 | | | 102,868.75 | 102,868.75 | |
| 5/1/2038 | 590,000 | 5.00% | 102,868.75 | 692,868.75 | 795,737.50 |
| 11/1/2038 | | | 88,118.75 | 88,118.75 | |
| 5/1/2039 | 615,000 | 5.00% | 88,118.75 | 703,118.75 | 791,237.50 |
| 11/1/2039 | | | 75,818.75 | 75,818.75 | |
| 5/1/2040 | 645,000 | 5.00% | 75,818.75 | 720,818.75 | 796,637.50 |
| 11/1/2040 | | | 62,515.63 | 62,515.63 | |
| 5/1/2041 | 670,000 | 4.00% | 62,515.63 | 732,515.63 | 795,031.26 |
| 11/1/2041 | | | 48,278.13 | 48,278.13 | |
| 5/1/2042 | 700,000 | 4.00% | 48,278.13 | 748,278.13 | 796,556.26 |
| 11/1/2042 | | | 33,403.13 | 33,403.13 | |
| 5/1/2043 | 735,000 | 4.00% | 33,403.13 | 768,403.13 | 801,806.26 |
| 11/1/2043 | | | 17,325.00 | 17,325.00 | |
| 5/1/2044 | 770,000 | 4.00% | 17,325.00 | 787,325.00 | 804,650.00 |
| | $9,670,000.00 | | $4,722,518.78 | $14,392,518.78 | $14,392,518.78 |

# Appendix B

# Five Year Capital Improvement Plan

Please see the attached sheets of recommendations for the next 5 years. These recommendations are attached and are copied exactly as shown in the Facilities Master Plan.

We are working on the following projects:

IN PROGRESS:

- Tonopah Sports Complex
- Replacement of HVAC at Hafen
- Carpet removal and concrete polishing at Hafen
- Dishwasher replacement at Floyd
- The plumbing for JG Johnson
- Replacement of the walk in cooler and freezer unit at JG Jonson
- Asphalt for the buses and parking at JG Johnson
- Building wide communication at Mt Charleston
- Building wide communication at Pathways
- Removal of wallpaper to repair structural setting cracks at RCMS
- Replacement of the reach through hot and cold boxes at RCMS
- Replacement of the softball bleachers at PVHS
- Replacement of the running track at PVHS
- Replacement of the roof at Pathways
- Replacement of the roof on the 2 maintenance buildings
- Replacement of the roof at the old Tonopah Elementary office
- Water treatment plant for arsenic at the Amargosa School
- Replacement of the kitchen equipment at the Amargosa School
- Replacement of the rooftop HVAC units at Round Mountain High
- Rekey of the Southern District Office

Some of this work we will be paid with bond money and the rest will be Capital Projects or Residential Construction Tax.
The following pages were provided to us in a PDF format. (We cannot make any grammatical corrections to the pages).

# July 2025 thru June 2030 MASTER PLAN UPDATE

FOR THE

# NYE COUNTY SCHOOL DISTRICT
# AND RELATED FACILITIES

July 2025

Prepared by:

Nate Cardinal
Director of Maintenance, Operations, Safety, and Security
NCSD
601 E. Calvada Blvd.
Pahrump, NV 89048

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Facility Evaluation Summary

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# School Enrollment Statistics

| School Facility | Grade Span | 2024-2025 |
|---|---|---|
| Amargosa Valley Elementary School | PK-5 | 107 |
| Amargosa Valley Middle School | 6-8 | 39 |
| Beatty Elementary School | PK-5 | 64 |
| Beatty Middle School | 6-8 | 31 |
| Beatty High School | 9-12 | 106 |
| Floyd Elementary School | K-5 | 579 |
| Gabbs Elementary School | K-5 | 7 |
| Gabbs Middle School | 6-8 | 5 |
| Gabbs High School | 9-12 | 3 |
| Hafen Elementary School | K-5 | 412 |
| JG Johnson Elementary School | K-5 | 501 |
| Manse Elementary School | K-5 | 535 |
| Mt. Charleston Elementary School | K-5 | 212 |
| NCSD Adult Ed | Age 18+ | 14 |

# School Enrollment Statistics

| School Facility | Grade Span | 2024-2025 |
|---|---|---|
| Pahrump Valley High School | 9-12 | 1336 |
| Pathways High School | 9-12 | 118 |
| Pathways Middle School | 6-8 | 98 |
| Rosemary Clarke Middle School | 6-8 | 1031 |
| Round Mountain Elementary School | K-5 | 117 |
| Round Mountain High School | 9-12 | 75 |
| Round Mountain Middle School | 6-8 | 60 |
| Tonopah Elementary School | PK-5 | 140 |
| Tonopah Middle School | 6-8 | 69 |
| Tonopah High School | 9-12 | 94 |

# Tim and Jackie Hafen Elementary School





# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Tim and Jackie Hafen Elementary School (HES) is a large elementary school built in 2003, spanning 47,828 square feet of enclosed, heated space. The main building features steel frame construction with structural CMU exterior walls and hollow metal steel sash glazing. The low-sloped roofs are covered with a high-quality TPO single-ply roofing system. The design is conventional, with classrooms and support spaces accessed through a double-loaded corridor. The facility houses 27 classrooms in the main building, with an additional four modular classroom buildings installed in 2005, bringing the total classroom count to 35. The school also includes a large multi-purpose room that serves as both a lunchroom and space for various athletic and community activities. Other key areas of the school include a small library, a secure administration area, a teacher's lounge that doubles as a workroom and materials storage, and a nurse's office.

Classroom sizes range from 775 to 865 square feet, accommodating all grade levels, including kindergarten. Designed to meet Americans with Disabilities Act (ADA) standards, the building ensures full accessibility throughout the campus.

## *Site Characteristics*

Hafen Elementary School is located on a 15-acre parcel, part of a larger 80-acre plot in the town's planned development area. The site slopes from east to west, which provides excellent drainage, and the soil is well-suited for supporting heavy building types, such as those with masonry and structural concrete. The school is easily accessed via two paved residential streets and is served by nearby private water and sewer services.

The campus is well-developed, featuring paved parking lots, landscaping, a playground, a hard-surface and grass play area, and a repurposed artificial turf ball field. The bus loading/unloading area, service access drive, and parking lot are all paved with concrete and asphalt, ensuring efficient circulation for both pedestrians and vehicles.

## *Safety & Security*

This school currently has single-point entry with proximity card access and video camera observation of the main entry. Additional fencing has been installed along the southern lot to prevent traffic and pedestrian flow to areas close to the kindergarten play area. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from the inside without the use of a key. Key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The rooftop HVAC units contain R-22 refrigerant and must be replaced with updated units as mechanical parts and freon are unavailable. This is tentatively scheduled for the 2025-2026 school year based on the available budget.
- The playground A.C. paving surfaces are scheduled to undergo maintenance in the 2025/2026 fiscal year, including crack repairs, a slurry coating, and restriping. The parking lot was recently recoated in the summer of 2024, ensuring its current condition remains optimal.
- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The carpet in the main halls is original and starting to show its age and is in need of replacement. Other options will be considered, such as VCT or polished concrete, and a decision will be made based on cost and maintenance requirements.
- The serving steam table is original and has failed. This is scheduled for replacement with two new tables in 2025. The upgrade will also include an electrical sub panel to handle the new electrical requirements.

# Manse Elementary School





# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Manse Elementary School, built in 2011, features wood, type-5 one-hour framing with a stucco and synthetic plaster exterior finish, supported by PE-fiberglass sandwich panels. The roof is covered with a single-ply, fully adhered rolled asphalt. The facility spans 57,418 square feet and is fully equipped with a fire protection system, including sprinklers and a fire alarm system. The campus is climate-controlled with package unit water-source heat pumps that utilize advanced geothermal technology, supported by a cooling tower, ensuring year-round comfort and energy efficiency. Designed to comply with the Americans with Disabilities Act, the building ensures full accessibility throughout. The school includes 34 classrooms, various offices, a teacher's work area, and a breakroom.

The roofing system is original and not in need of replacement. It requires minimal maintenance. The HVAC geothermal-based system and refrigerant is R410A and should need no major service in the next few years. The interior of the school has been well maintained, painted, and recarpeted as needed.

## *Site Characteristics*

Manse Elementary School is located at the north end of Pahrump, near Rosemary Clark Middle School, on an 18-acre parcel, with 11.8 acres in active use. The school features a well-designed playground area, with approximately 4,724 sq ft of solar shade structures providing sun relief. The playground is fully enclosed by a 6-foot chain-link fence for student safety, and there is a separate play area designated for kindergarten students. The property is accessible via two entrances off a paved road, with a bus loop for student transportation and a dedicated drop-off/pick-up lane for parents. The parking lot accommodates 129 vehicles for staff and visitors.

## *Safety & Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed with all new hardware to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2026/ 2027 fiscal year.
- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2029.'
- The refrigerator and freezer box has begun to fail due to moisture in between the panels and will require replacements when a window of time is available. The combo will require a window of 6 weeks of availability to replace them. Tentatively scheduled for the summer of 2026-2027 fiscal year.

# Floyd Elementary School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Floyd Elementary School, established in 2008, originally covered 54,979 square feet. In response to growing enrollment, two modular buildings were added in 2022, contributing an additional 3,700 square feet and four new classrooms. A third conex box was added in 2024 to meet increasing storage demands. The school is a single-story structure with wood framing, classified as Type-5 one-hour construction, and features a stucco and synthetic plaster exterior finish for durability and modern appeal. The roof is a single-ply, fully-adhered membrane system, offering long-lasting performance and energy efficiency. Fire sprinklers were installed as part of the original construction for safety.

The school is fully compliant with the Americans with Disabilities Act (ADA), and no significant accessibility issues are anticipated. The 2022 modular buildings, one wet unit with bathrooms and one dry unit, are ADA-compliant and fully accessible, with ramps and integration into the school's fire alarm and intercom systems for safety and communication.

The roofing system is original and requires minimal maintenance. The HVAC system refrigerant is R410A and should need no major service in the next few years.

## *Site Characteristics*

Floyd Elementary School is situated on an expansive 11.54-acre site located on Jane Street near the intersection of Susquehanna Street in the southern part of Pahrump. The campus features 20,000 square feet of concrete-paved surfaces, providing ample space for pedestrian walkways. A significant portion of the grounds is dedicated to outdoor play areas, which include a real grass field and three play systems, each equipped with poured soft-touch surfacing for safety. The campus also offers 6,694 square feet of shaded areas with solar fabric, providing relief from the sun. Additionally, the school has 123 paved parking spaces for staff, visitors, and parents.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6’ and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed with all new hardware to ensure all instructional areas can be locked from the inside without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The parking lot A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping in 2025/2026. The playground was recently recoated in the summer of 2024, ensuring its current condition remains optimal.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2026.
- The dishwasher is original and scheduled for replacement during the summer of 2025. It is beginning to show its age and requires multiple repairs, leading to long downtime.

# J.G. Johnson Elementary School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

J.G. Johnson Elementary School was originally constructed in 1984, with classroom additions completed in 1989 and 1991. The building follows a conventional design, with classrooms and support spaces accessed via a double-loaded corridor. The main building features concrete unit masonry veneer exterior walls, stucco facias, and aluminum sash glazing. Most of the building has a pitched roof with conventional composition shingle roofing, while the multi-purpose room, kitchen, and boiler room have low-slope roofs with single-ply roofing.
The heating and cooling for the main building is provided by propane gas package units, while the modular classroom units utilize all-electric heat pumps for climate control. The school underwent improvements in 2021, including the painting of corridors and the replacement of lighting with energy-efficient LED technology. In the summer of 2024, the main building's rooftop units were replaced with units containing 410a. The campus is equipped with a comprehensive fire alarm system, and all areas meet the required safety standards. The metal ramps to the modulars have been inspected for safety and many replaced in 2024.

## *Site Characteristics*

The J.G. Johnson Elementary School site is located near the center of the town's platted area in a planned development zone, covering 10.14 acres. The site is level across the main building footprint, and previous site drainage issues have been addressed. Access to the school is provided via two paved residential streets. The campus is well-developed with paved parking lots, landscaping, a large playground, a hard-surface play area, and a repurposed artificial turf ball field. To improve traffic flow, the bus loop was recently reutilized for bus pickup and drop-off, while an adjacent gravel lot was repurposed as event overflow parking to alleviate congestion in the neighboring residential area. The site also supports eight modular classroom units, which provide 16 additional classrooms to accommodate the growing student population.

## *Safety & Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed with all new hardware to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The surface of the bus loop should be changed to an AC surface to ensure firm surfaces for the current bus loading requirements.
- The original plumbing is showing its age, and an assessment and plan should take place within the duration of this five-year plan.
- Much of the front landscape areas have been switched to a desert-friendly design. The remaining areas should be evaluated and either overhauled or replaced with desert scape.
- The building-wide communication system is showing its age and has had multiple disruptions. It is currently working, but the system should be replaced to ensure all areas can be alerted to an emergency and emergencies may be reported from multiple areas of the campus.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2027.
- The artificial turf play area was installed using recycled turf and is starting to deteriorate and should be replaced when funds are available.
- The option of an interlocking door system will be reviewed to control both main entry doors. This would ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door
- The walk in refrigerator and freezer are original and need to be replaced due to age when funding is available.
- The playground basketball court AC surfaces are deteriorated and are original and scheduled to be resurfaced and repaired in the 2025 fiscal year.

# Mt. Charleston Elementary School



# FACILITY EVALUATION SUMMARY

## *Site Characteristics*

Mt. Charleston Elementary School is located near the center of the town's platted area within a planned development zone, covering 10.99 acres. The site was originally constructed in the mid-1990s and is surrounded by sparse single-family dwellings, with substantial open land that has been subdivided into residential lots. The campus is served by municipal water and sewer services and is accessed via a paved street.

Notably, the water service for the site was initially connected to the fire water main, but it has since been redesigned and reconstructed to draw domestic water from a dedicated domestic supply. This improvement now allows the fire water main to be used exclusively for fire protection if needed.

The school site includes a total of 39 classrooms, with 35 classrooms spread across modular units and 4 new classrooms added in 2005. Additionally, the school has a 6,300 sq ft multi-purpose room, added in 1994, which serves as the cafeteria and event space for the school.

## *Building Characteristics*

Mt. Charleston Elementary School consists of modular classrooms and support space units, along with a pre-engineered steel structure that functions as the school's multi-purpose building and cafeteria. The layout of the school is unique, following a radial pattern, with double and triple modular classroom units arranged around a central core of support facilities. The classrooms and administration modular are connected by a wide service lane/walkway, which leads to individual pathways that access each space on campus.

In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. It is assumed that most of these deficiencies have not been remediated. As funds become available, it is recommended that remediation work be initiated to address these issues.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The building-wide communication is non-operational. This system is the first intercom system that will be replaced in the summer of 2025. The new system will ensure that all areas can be alerted to an emergency, and emergencies may be reported from multiple areas of the campus.
- The school currently utilizes many HVAC units containing R-22 refrigerants. These should be identified and upgraded to refrigerant as failures occur.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2027.
- The school does not have a grass play area, and artificial turf should be added when funds are available.
- The play area is not age-appropriate, and replacement with an age-appropriate play system that could be utilized should be considered when funds are available.
- Bollards are required between the parking lot and play areas. Grant opportunities to fund this project have been considered, but funds have not been received. The addition of bollards should be considered when funds are available.
- The addition of an ADA-compliant ramp at the office exit will be considered when funds permit, ensuring proper visitor flow and compliance with the district's single-point entry protocols.

# Rosemary Clarke Middle School





# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

The RCMS campus consists of six separate buildings, along with a small, free-standing maintenance/storage building. The main structures are constructed with a Type-5 wood frame and truss-joist construction, steel framing for the long-span roof systems, and Type-3 masonry and steel for the gym/multi-purpose building. All buildings have low-slope single-ply roofing systems, bonded for 15 to 20 years, depending on the phase of construction. Phase One and Phase Two were completed in 2002, while Phase Three, which included interior work on the gym/multi-purpose building and construction of the small maintenance building and sports field, was completed in 2003/2004.

The campus includes the following:

- **Building A**: Band, Drama, and Chorus classrooms, Health classroom (multi-purpose), and Weight Room (used as a computer technology lab).
- **Building B/C**: Administration, Media Center, and Cafetorium (no classrooms).
- **Building D**: Sixth-grade classroom House (12 classrooms).
- **Building E**: Seventh-grade classroom House (12 classrooms).
- **Building F**: Eighth-grade classroom House (12 classrooms).
- **Building G**: Future classroom building with (2) classrooms, Home Economics classroom, Arts and Crafts classroom, and Technology Lab.
- **Building H**: (3) Science Classrooms/Labs, a Gifted Learning classroom, a Life Skills classroom, (3) Special Science Projects areas, and a Greenhouse.
- **Modular Double Classroom Buildings**: (8 classrooms total in 4 modular buildings).

The total classroom count includes 46 classrooms in the main buildings, 6 modular classrooms, and 5 additional specialized spaces.

The campus also includes a high school-sized gym with a special event capacity of 1,500, which is used primarily for athletic programs but can also host community functions and theatrical events. Additionally, there is a multi-purpose room with a stage, capable of seating 600, which is supported by a state-of-the-art kitchen. An outdoor shaded dining area, capable of seating 600, is situated near a pavilion for school events and special community functions such as live concerts.

The school features three "classroom houses" designed for sixth, seventh, and eighth grades, with each house containing twelve classrooms. These houses are clustered around common and outdoor areas designed to promote multidisciplinary teaching and special project opportunities. The classroom houses encircle a science building that contains modern laboratories, special education areas, and a greenhouse. The greenhouse is located next to an outdoor garden area intended for gardening and agrarian-type projects, although these spaces have not yet been fully utilized.

The school was designed to comply with the Americans with Disabilities Act (ADA), ensuring full accessibility throughout the campus.

The roofing system has been replaced or recoated in two phases, starting in 2023 and completed in the summer of 2024, and is under warranty for 10 - 20 years, depending on the system used. The overall condition of the building is good. Paint and carpet are replaced as needed. Additional concrete will be poured as needed to keep water from infiltrating the base under the building and to prevent buildings from settling due to the collapsible soil.
A recent survey by a structural engineer, conducted due to the history of building subsidence, confirmed that all buildings are structurally sound and do not require remediation work.

## *Site Characteristics*

Rosemary Clarke Middle School (RCMS) is located at the northern end of the town's platted area in a planned development zone. The site spans 20 acres, with irrigated turf present only in the sports field areas. The remaining grounds feature low-water use and low-maintenance "xeriscape" or "desert-scaping." The campus houses four modular classroom buildings installed in 2005 and is designed for 1,200 students, with an ultimate capacity of 1,600 students.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

The site is secured with a relatively high metal security fence placed between the classroom buildings and the main entry. The camera system is complete and operational.

## *Maintenance & Capital Improvement Plan*

- The remaining multi-zone rooftop HVAC units are based on R-22 refrigerant and need to be converted to an upgraded freon. The second phase of this replacement is already in progress and is expected to be completed in the summer of 2025.
- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2026/ 2027 fiscal year.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- To mitigate future settling, as funds become available, additional concrete should be poured to replace landscape areas throughout the campus.
- Structural settling has caused drywall cracks behind the wallpaper, resulting in peeling and shifting throughout the campus. The wallpaper should be removed, walls repaired and textured, and all affected areas repainted as funding allows.
- The serving speed line equipment is original, and multiple units have already failed and can not be repaired. This has been approved for replacement in the 2025- 2026 fiscal year.
- The reach through hot and cold cabinets are original and have required multiple repairs. Due to their age, parts are not available and will be replaced when funds are available.

# Pahrump Valley High School






# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Pahrump Valley High School was originally constructed in 1990 and opened in 1991. In recent years, the school underwent a complete modernization, which included significant interior and exterior alterations and additions. The modernization was designed to meet the requirements of the Americans with Disabilities Act (ADA), ensuring that all aspects addressed in the 2009 survey were incorporated and that there are no accessibility issues.

## *Site Characteristics*

Pahrump Valley High School is located near the center of the town in a planned development area, which includes office spaces, a golf course, and residential properties, primarily consisting of single-family dwellings. Adjacent to the site is a community college extension located in the former north parking area of the school, next to Calvada Blvd, which serves as an added benefit to the high school.

The school site spans 41.6 acres and is shared with the Maintenance and Operations Building. It includes three sports fields, one of which is equipped with a system of geothermal wells that provide heating and cooling benefits to the high school. Originally, the sports fields were irrigated using the town's municipal water supply, resulting in high monthly costs. To address this, the District implemented a water reclamation project to irrigate the fields, which has now been completed.

The school is accessible via Calvada Boulevard, a main collector street for the area.

## *Safety and Security*

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building hardware has been changed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- Single-point entry configuration should be considered for this school, including proximity card access & video camera observation of the entry doors. It currently has a controlled door, but it should meet the district standards with a proximity card reader and camera. An interlocking door system could be added to control both main entry doors at the same time. This will ensure visitors can be easily vetted before being allowed into the main school areas. Preventing tailgating, where individuals might attempt to gain entry by closely following an authorized person through the unlocked door.
- The indoor bleachers used outside on the softball and baseball field need to be replaced with proper exterior bleachers that meet ADA and other code requirements.
- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2028/ 2029 fiscal year.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2029.
- Rekey- PVHS will be rekeyed over the summer of 2025
- The running track around the field should be evaluated for replacement or resurfacing due to cracking and repaired when the budget is available
- The option of artificial turf will be looked at for the baseball and softball fields, and a decision will be made based on funding
- Pathway/ Adult Ed roof is original and scheduled to be replaced based on the budget in the 2025- 2026 fiscal year
- When PVHS has heavy rains, water pools on the softball field. This has been an issue since the field has been there. When funds are available, the addition of drainage should be considered.

# Amargosa Elementary School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Amargosa Elementary School consists of several conventional and portable buildings. The site's first building was a portable classroom added in 1972. Over the years, additional buildings were added, including new classroom structures connected by a common area covered courtyard. The school also includes a storage building, which serves as the maintenance shop. There is a cafeteria and dining area, but no library or multi-purpose gymnasium space is available.

In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), and several deficiencies were identified. The full scope of deficiencies is outlined in the report provided by PSWC Architects. Remediation of these deficiencies should be prioritized once funding is available.

The original building was a metal-clad portable classroom, and subsequent classroom buildings were pre-engineered metal structures. The pre-engineered courtyard cover is also metal. A 3-classroom addition was constructed as a type-5 wood-framed building with plywood siding. The remaining modular classrooms are wood-framed with hardboard siding, and the storage buildings are conventionally framed.

## *Site Characteristics*

Amargosa Elementary School is located in the rural, unincorporated town of Amargosa, approximately 122 miles south of Tonopah and 52 miles northwest of Pahrump. The school serves a large enrollment area of about 504 square miles within the Amargosa Valley Township. The local economy is driven by a nearby casino, a mining operation, and dairy farms, contributing to a relatively stable economic base.

The school is situated on an approximately 10-acre site with minimal slope for drainage. A large, fully paved parking and driveway area provides access to the southern main building entrance. In 2023, the parking lot underwent a complete replacement to address previous deterioration and drainage concerns. As part of this project, the grading and drainage systems were improved to prevent water buildup. The newly paved lot now provides ample parking capacity and meets ADA accessibility standards, ensuring safe and convenient access for all visitors, staff, and students.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan:*

- The building's wide communication is original, and parts are limited. This system will be scheduled for replacement after Mount Charleston is complete. The new system will ensure that all areas can be alerted to an emergency, and emergencies may be reported from multiple areas of the campus.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- We are currently providing bottled water for students, staff, and visitors as a precautionary measure. Day Engineering is in the process of developing the Preliminary Engineering Report (PER) for the arsenic treatment system. Once funding becomes available, the treatment system will be installed.The district is actively working on applying for a principal forgiveness loan to cover the initial installation costs. Ongoing monitoring, scheduled maintenance, and any necessary repairs will be funded through the district's general fund.
- The roofing systems over several classrooms are starting to show their age and require multiple repairs. It is scheduled to be recoated in the 2027- 2028 fiscal year.
- The Amargosa kitchen is all original, and multiple pieces of equipment are outdated, and procurement of replacement parts is not possible. Equipment to be replaced in the duration of this 5-year plan are the kettle, double oven, warming cabinet,  and serving table.

# Beatty High School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Beatty High School was constructed in two phases in 1990 and 1991, with a free-standing multi-purpose building added in 2001. The campus consists of two free-standing buildings: an auto/wood shop located approximately 250 feet west of the main building and a multi-purpose building about 50 feet north of the main building. The main building follows a conventional design, with all classrooms and administrative areas accessed via a double-loaded corridor.

All buildings on campus, including the main high school building, the shop buildings, and the multi-purpose building, are pre-engineered metal structures with steel panel exterior wall siding.

In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. A report provided by PSWC Architects outlines the full scope of these issues. Most deficiencies remain unresolved, and remediation should be prioritized as soon as funding becomes available.

The school currently utilizes several HVAC units containing R-22 refrigerant, which will be upgraded to a modern refrigerant in 2025 to ensure compliance with modern standards.

## *Site Characteristics*

Beatty High School is located at the southern end of Beatty, Nevada, just west of the main street. The school serves the local community and surrounding areas and is situated on a 15.5-acre site with a slight slope.

A large, fully paved parking and driveway area provides access to the eastern main building entrance. The northeast corner of the site features a football/soccer and softball field in a stadium configuration. This area includes a field house, bleachers, and adequate fencing to support athletic events and school activities.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6’ and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- The school currently utilizes several HVAC units containing R-22 refrigerant and is scheduled to be upgraded in the summer of 2025 by Emcor Service Nevada.
- Paint around the trim area near the floor is starting to peel due to rust and should be repaired and painted as well as the awnings to match when funds are available.
- The serving tables are original and require heat lights and will be replaced with the district standard tables to improve safety when the funds are available.
- The addition of home and away dugouts for baseball should be considered if funds are available as the current dugouts are deteriorating and do not offer any shelter from the weather.

# Beatty Elementary & Middle Schools



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Beatty Middle/Elementary School consists of buildings constructed between 1903 and 1980. The oldest structure, the original 1903 schoolhouse, is now used for storage, while the most recent addition, the shop building, was constructed in 1980. The overall design of the campus follows a wing configuration, allowing for separation between middle and elementary school students, with shared interaction spaces primarily in the cafeteria and multipurpose room.
The buildings feature conventional construction, with all classrooms and administrative areas accessed via a double-loaded corridor. The campus includes a variety of buildings with different configurations and construction types.
In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. A report provided by PSWC Architects outlines the full scope of these issues. It is assumed that most deficiencies remain unresolved, and remediation work should be prioritized as soon as funding becomes available.

## *Site Characteristics*

The Beatty Middle/Elementary School campus consists of multiple buildings spread across the site. The layout is designed to maintain separation between middle and elementary school students while ensuring shared access to common areas such as the cafeteria and multipurpose room.
The site accommodates a mix of older and newer structures, each contributing to the functionality of the campus. The original 1903 schoolhouse remains on-site, repurposed for storage. While the campus layout supports operational needs, accessibility improvements are necessary to meet ADA compliance requirements.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6’ and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- Roofing systems vary and include asphalt composition mineral-surfaced shingles. It is starting to show its age with recurring problems. The gym and middle school roof replacement project has been approved and will be completed in 2025.

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2025.
- The fire alarm infrastructure is original and does not allow for individual classroom notification. This system is slotted for replacement in 2025.
- The serving table is original and has failed. It will be replaced with the district standard table to improve safety when the funds are available.

# Gabbs School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Gabbs School is a campus-style facility consisting of seven separate buildings totaling 42,725 square feet. The school originated in the 1940s, with the masonry elementary school built in 1942, followed by the high school in 1955. In 1975, additional construction expanded the facility to include a gymnasium, a home economics room, and three new classrooms. Since then, several modernization projects have been completed, including the installation of a new wood gymnasium floor, air conditioning systems, and a walk-in refrigeration unit for the cafeteria. The school serves students from Gabbs, the Reese River Valley, the Yomba Indian Reservation, and surrounding ranches. At this time, there are no plans to expand the facility or increase student capacity within the next five years.

The campus is composed of various structures, including two unused buildings at the northern edge of the site that previously housed the junior high school and shop classroom, an elementary school wing, a cafeteria building, a high school wing that also serves middle school students, and a gymnasium complex. The buildings feature a mix of construction types, including wood frame, metal frame, and masonry, with varying roofing systems. As a result of multiple expansions and modifications over the years, the campus lacks a unified architectural theme.

In 2009, the school underwent an ADA compliance evaluation conducted by PSWC Architects, which identified multiple deficiencies. It is assumed that most of these issues remain unresolved, and remediation efforts should be prioritized as funding becomes available. In 2021, a separate evaluation was conducted to assess the feasibility of demolishing certain buildings. However, it was determined that refurbishment and exterior painting would be more cost-effective than demolition and disposal, given the high costs associated with tearing down the structures. Additionally, with the possibility of the adjacent mining operation expanding in the future, the town's population may increase, leading to a rise in school enrollment.

Several facility improvements are planned, including the demolition of the sports field house and abandoned HVAC equipment, as well as the removal of deteriorated asphalt in the play area. The asphalt will be replaced with compacted chat or decomposed granite sourced from the local mine, with the possibility of repaving with asphalt if funding allows. The existing playground also requires refurbishment or complete replacement, depending on available funds, to ensure compliance with modern safety codes.

## *Site Characteristics*

The Gabbs School site encompasses approximately 9.5 acres and features a significant east-to-west slope, creating a noticeable elevation difference between the school wings, parking areas, and hard-surface play areas. The site includes two playgrounds, a hard-surface play area, and a turfed

football field along with a dirt running track, both of which have been abandoned. The staff and visitor parking area, located on the eastern side of the site, consists of a mixture of weathered asphalt and dirt. Landscaping around the school is minimal, but several mature trees are scattered throughout the property.
Adjacent to the school is a complex of modular housing units owned and maintained by the school district, which provides low-cost housing for teaching staff. These housing units are newly constructed and were not included in the facility evaluation.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system. A perimeter fence has been added to ensure the use of the single-point entry.

## *Maintenance & Capital Improvement Plan*

- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2029/ 2030 fiscal year.
- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2027.
- The gym building needs to be repainted to help with longevity and mitigate the peeling paint around the building and is scheduled for 2025/2026.
- The serving table and milk cooler require replacement due to their age and the availability of replacement parts.

# Tonopah Middle/High School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Tonopah High School was constructed in 1992 and 1993 with a conventional design, where all classrooms and administrative areas are accessed through a double-loaded corridor. The main school building is a pre-engineered metal structure featuring a steel panel exterior wall siding system.
In 2009, the entire campus underwent an evaluation for compliance with the Americans with Disabilities Act (ADA), which revealed multiple deficiencies. A report provided by PSWC Architects details the full scope of these issues. It is assumed that most of these deficiencies remain unaddressed, and remediation work should be prioritized as soon as funding becomes available.
The school's HVAC systems were upgraded to R-410a refrigerant in 2024 to comply with modern standards. In addition, the heat exchanger plates were replaced at the same time to ensure maximum efficiency.

## Site Characteristics

Tonopah High School is located at the southern end of Tonopah, Nevada, just east of the main street. The campus sits on a 60-acre site, which is notably large for a relatively small high school. The site features a significant east-to-west slope, with the main building situated on a lower terraced level and the sports field positioned on an upper terrace.
The school has a large parking and driveway area that provides access to the westerly main building entrance. The expansive site layout accommodates both the school facilities and athletic fields, though the sloped terrain influences the distribution of structures across different elevations.

## *Safety and Security*

This school currently has single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors. Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2026.
- The District is moving forward with a new sports complex currently under design with KNIT. Its completion date is scheduled for 2027, pending available funds.

# Tonopah Elementary School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

Tonopah Elementary School developed over time through a series of additions and modifications to existing structures, eventually expanding into a 74,531-square-foot complex consisting of multiple individual buildings. In 2009, the entire campus was evaluated for compliance with the Americans with Disabilities Act (ADA), revealing multiple deficiencies. A report provided by PSWC Architects details the full scope of these issues.
Due to the age of the building and the significant challenges posed by the site's steep terrain and accessibility concerns, the only building deemed suitable to remain in place is the existing gymnasium. The office should remain as it is the hub for all infrastructure.

## *Site Characteristics*

The Tonopah Elementary School site presents significant challenges due to its steep terrain, making ADA compliance difficult. Given these constraints, the school district has determined that the best course of action is to demolish the entire complex, with the exception of the gym building, the building currently used for the boys and girls club, and the office. This decision was made after the decision of the new TES school currently being built near the THS.

## *Safety and Security*

Exterior glazing 6' and below on the buildings that will not be demoed has been fortified with an 11-mil security film to slow/deter forced entry. Those buildings have also been re-keyed, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The Technology Department is set to implement a comprehensive computer refresh across the campus in the summer of 2026.
- A new Tonopah elementary facility is currently under construction in the old parking lot of Tonopah High School. We are on schedule to start school when students return from winter break in January 2026.

# Round Mountain Schools



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

**Round Mountain Junior/ Senior High School**
Round Mountain Junior/Senior High School reveals that the facility consists of pre-engineered metal structures. In 2009, both the building and the immediate surrounding site were evaluated for compliance with the Americans with Disabilities Act (ADA), and multiple deficiencies were discovered. It is assumed that these deficiencies have not been addressed, and it is recommended that remediation work begin as soon as funding becomes available.

**Round Mountain Elementary School**
The elementary school also showed several ADA-related deficiencies during the 2009 evaluation. These site deficiencies are assumed to remain unaddressed, and remediation is recommended as soon as financial resources are available.

## *Site Characteristics*

**Round Mountain Junior/ Senior High School**
The Junior/Senior High School, the surrounding site was also evaluated for ADA compliance in 2009, with multiple deficiencies identified. Like the building, it is assumed that these deficiencies remain unremediated, and corrective action should be prioritized as funds become available.

**Round Mountain Elementary School**
The elementary school also showed several ADA-related deficiencies during the 2009 evaluation. These site deficiencies are assumed to remain unaddressed, and remediation is recommended as soon as financial resources are available.

*Both the Junior/Senior High School and the Elementary School share a cafeteria/multi-purpose building, which was also evaluated for ADA compliance in 2009. Multiple deficiencies were discovered within the cafeteria, and it is assumed these issues have not been remediated. As with the other buildings and site areas, it is recommended that these deficiencies be addressed once funding permits.

## *Safety and Security*

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed to ensure all instructional areas can be locked from this inside, without the use of a key, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- For both complexes, where possible, provide single-point entry with proximity card access and video camera observation of the entry access to fortified inner doors.
- Sidewalks are deteriorating due to the use of ice melt and should be replaced as funds are available.
- Roofing is original; the Jr./ Sr. High and gym have been approved for replacement in 2025
- A perimeter fence has been added, and crash bars will be installed where necessary to meet fire code in the summer of 2025. In addition, a single-point entry system should be installed and protocols implemented for the start of the 2025/ 2026 school year.
- The rooftop HVAC units on the High School contain R-22 refrigerant and must be replaced with updated units as mechanical parts and freon are unavailable. This is tentatively scheduled for the 2026- 2027 school year based on the available budget.
- The kettle is starting to show its age and was installed in 1990 and will be replaced in the next 5 years.
- The serving table was installed in 2000 and is used daily and should be replaced if funds are available as it is an essential part of serving lunch and breakfast.

# Duckwater School



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

The Duckwater School, originally built in 1954, is made up of multiple buildings with varying construction types. These include wood frame, metal frame, and masonry structures, with roofing systems that also vary. Over the years, the school has seen new additions and modernizations, but there is no adherence to a consistent architectural theme. The school's building(s) and immediate site were evaluated in 2009 for compliance with the Americans with Disabilities Act (ADA), uncovering multiple deficiencies. It is assumed that most of these deficiencies remain unremediated. The recommendation is that remediation work should begin as soon as funding becomes available to address these issues and ensure the building meets ADA standards.

## *Site Characteristics*

The Duckwater School site covers approximately 9.5 acres and has a significant downward slope from east to west, resulting in an elevation fall that separates the school wings and parking area from the hard-surface play area. The site features two developed playground areas, two separate hard-surface play areas, an illuminated turfed football field, a dirt running track, and a large dirt parking lot with a bus turnaround area. There is also staff and visitor parking on a mixture of weathered asphalt and dirt. Landscaping on the site is minimal, though there are numerous mature trees around the area. The site was also evaluated in 2009 for ADA compliance, revealing multiple deficiencies. It is assumed that these deficiencies remain unaddressed, and remediation is recommended once funds are available to correct them.

## *Security Considerations*

## *Maintenance & Capital Improvement Plan*

- Continue to keep the property maintained as the school is closed.

# Southern District Office



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

The Southern District Office (SDO) main building was originally constructed as a supermarket before being purchased by the district approximately forty years ago. Since then, the building has undergone several remodeling and modernization projects to accommodate office areas, a board meeting room, and ADA-compliant restroom facilities. The building is L-shaped, with roof trusses spanning conventional construction, and features a concrete tile roof.

## *Site Characteristics*

The SDO site is located near the center of the town's platted area, just west of the property that NCSD rents to the Coalition. The facility contains 8,192 square feet of enclosed, heated space in the main building, and a cluster of new modular office and classroom buildings have been placed just north of the main parking area. These modular buildings include various administration-related facilities. The parking area is fully paved and striped to accommodate enough parking for most meeting functions, with the adjacent modular office/classroom cluster providing additional space.

## *Safety and Security*

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry.

## *Maintenance & Capital Improvement Plan*

- A rekey of the property should be scheduled when funds are available so that the property is under the district's master key program.
- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping scheduled for the 2029/ 2030 fiscal year.

# Transportation Building



# FACILITY EVALUATION SUMMARY

## *Building Characteristics*

The Transportation Building was originally constructed in 2001, with a major addition built in 2008. The main structure of the building is a pre-engineered metal construction, which includes a 3,200-square-foot administration area and a 5,075-square-foot full-service shop area. The building is in generally good condition, though there were two areas on the westerly boundary where the paving has failed at the end of a drain swale. These areas have been repaired to prevent further damage. The facility was designed to comply with the Americans with Disabilities Act (ADA).

## *Site Characteristics*

The Transportation Building is situated at the far west edge of the town's platted area within a planned development area and covers just under 5 acres of land. The site includes a 5-acre bus parking area located directly to the south of the main building. This parking area is fully paved, and there are plans for future expansion onto an additional 5 acres of land owned by the District. However, these plans have been put on hold. The site was expanded in response to significant growth in the Pahrump area, with the addition of a 1,200-square-foot driver's room and an expanded administrative office area. The bus parking/driveway area was also redesigned to accommodate the expanded parking area.

## *Safety and Security*

Exterior glazing 6' and below has been fortified with an 11-mil security film to slow/deter forced entry. The entire building has been re-keyed, and the key inventory is part of a district-wide key control system.

## *Maintenance & Capital Improvement Plan*

- The A.C. paving surfaces will undergo maintenance, including crack repairs, a slurry coating, and restriping, scheduled for the 2027/ 2028 fiscal year.

**INDEBTEDNESS REPORT**
As of June 30, 2026
Due August 1, 2026 (postmark deadline)

Entity: Nye County School District Date: 7/1/2026

DEBT MANAGEMENT COMMISSION ACT (NRS 350.013)

1. Has your local government issued any new General Obligation Bond issues since July 1, 2026? **Yes** ☐ **No** ☑

   If so, amount: _____ Date: _____

2. Has your local government approved any new Medium-Term Obligation issues since July 1, 2026? **Yes** ☐ **No** ☑

   If so, amount: _____ Date: _____

3. Has your local government updated its debt management policy? (Per NRS 350.013) **If Yes, submit updated policy with Indebtedness Report or prepare a statement discussing the following areas:** **Yes** ☑ **No** ☐

   A. Discuss the ability of your entity to afford existing and future general obligation debt.

   B. Discuss your entity's capacity to incur future general obligation debt without exceeding the applicable debt limit.

   C. Discuss the general obligation debt per capita of your entity as compared with the average for such debt of local governments in Nevada.

   D. Discuss general obligation debt of your entity as a percentage of **assessed valuation** of all taxable property within the boundaries of your entity. (REDBOOK FY 2024-2025)

   E. Present a policy statement regarding the manner in which your entity expects to sell its debt.

   F. Discuss the sources of money projected to be available to pay existing and future general obligation debt.

   G. Discuss the operating costs and revenue sources with each project.

   **If No**, please provide a brief explanation.

4. Has your local government updated its five-year capital improvement plan? **(Required pursuant to NRS 350.013, 354.5945 & 354.5947)** **Yes** ☑ **No** ☐

Submitted By: Raymond Tetrie
(Signature)

775-727-7743
(Phone number)

**INDEBTEDNESS REPORT**
As of June 30, 2026
Due August 1, 2026 (postmark deadline)

Entity: **Nye County School District**

**CHECK HERE IF YOUR ENTITY HAS NO OUTSTANDING DEBT** ☐

| | | |
|---|---|---|
| **GENERAL OBLIGATION BONDS** | | |
| 1. General obligation | 75,985,000 | |
| 2. General obligation/revenue | | |
| 3. General obligation special assessment | | |
| Total general obligation bonded debt | | **75,985,000** |
| **MEDIUM-TERM OBLIGATIONS** | | |
| 1. General Obligation bonds | 424,000 | |
| 2. Negotiable notes or bonds | | |
| 3. Capital lease purchases | | |
| Total medium-term obligation debt | | **424,000** |
| **REVENUE BONDS** | | |
| **OTHER DEBT** | | |
| 1. Capital lease purchases-MTO not required or prior to law change | | |
| 2. Mortgages | | |
| 3. Warrants | | |
| 4. Special Assessments | | |
| 5. Other (specify) | | |
| 6. Other (specify) | | |
| Total other debt | | |
| **TOTAL INDEBTEDNESS** | | **76,409,000** |
| Authorized but unissued general obligation bonds | | |

Note: Please explain and provide documentation for any differences between the amounts reported on this **schedule** and those reported on **Schedule C-1** of your **Final Fiscal Year 2026-2027 budget.**

**INDEBTEDNESS REPORT**
As of June 30, 2026
Due August 1, 2026 (postmark deadline)

Entity: **Nye County School District**

For the next five years, list the total dollar requirement for principal and interest broken down for each type of indebtedness the entity currently has outstanding.

| | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 |
|---|---|---|---|---|---|
| **General Obligation Bonds** | | | | | |
| G/O Bonds | $ 10,352,424 | $ 9,854,241 | $ 9,454,902 | $ 9,458,078 | $ 4,793,588 |
| G/O Revenue | | | | | |
| G/O Special Assessment | | | | | |
| **Medium-Term Obligation** | | | | | |
| G/O Bonds | $ 227,140 | $ 227,308 | | | |
| Notes/Bonds | | | | | |
| Leases/ Purchases | | | | | |
| **Revenue Bonds** | | | | | |
| **Other Debt** | | | | | |
| Other Lease Purchases | | | | | |
| Mortgages | | | | | |
| Warrants | | | | | |
| Special Assessments | | | | | |
| Other Debt | | | | | |
| **TOTAL** | $ 10,579,564 | $ 10,081,549 | $ 9,454,902 | $ 9,458,078 | $ 4,793,588 |

Nye County School District
Indebtedness Report
7/5/2024

| Fiscal | 2015 Bonds | | 2018 Bonds | | 2020 Bond | | 2020B Bond | | 2022A Bond | | 2023 Bond | | 2024 Bond | | 2025 Bond | | Grand Total GO Bonds | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Year | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Principal | Interest | Total |
| 2027 | 1,050,000 | 31,500 | 261,000 | 15,105 | 1,325,000 | 285,000 | 2,257,000 | 123,481 | 1,055,000 | 171,250 | 495,000 | 1,109,550 | 355,000 | 1,015,550 | 350,000 | 452,988 | 7,148,000 | 3,204,424 | 10,352,424 |
| 2028 | | | 269,000 | 7,667 | 1,390,000 | 218,750 | 2,289,000 | 93,237 | 1,115,000 | 118,500 | 1,045,000 | 1,084,800 | 425,000 | 997,800 | 365,000 | 435,488 | 6,898,000 | 2,956,241 | 9,854,241 |
| 2029 | | | | | 1,455,000 | 149,250 | 2,319,000 | 62,565 | 610,000 | 62,750 | 1,095,000 | 1,032,550 | 890,000 | 976,550 | 385,000 | 417,238 | 6,754,000 | 2,700,902 | 9,454,902 |
| 2030 | | | | | 1,530,000 | 76,500 | 2,350,000 | 31,490 | 645,000 | 32,250 | 1,150,000 | 977,800 | 935,000 | 932,050 | 400,000 | 397,988 | 7,010,000 | 2,448,078 | 9,458,078 |
| 2031 | | | | | | | | | | | 1,205,000 | 920,300 | 980,000 | 885,300 | 425,000 | 377,988 | 2,610,000 | 2,183,588 | 4,793,588 |
| 2032 | | | | | | | | | | | 1,270,000 | 860,050 | 1,030,000 | 836,300 | 445,000 | 356,738 | 2,745,000 | 2,053,088 | 4,798,088 |
| 2033 | | | | | | | | | | | 1,330,000 | 796,550 | 1,080,000 | 784,800 | 465,000 | 334,488 | 2,875,000 | 1,915,838 | 4,790,838 |
| 2034 | | | | | | | | | | | 1,400,000 | 730,050 | 1,135,000 | 730,800 | 490,000 | 311,238 | 3,025,000 | 1,772,088 | 4,797,088 |
| 2035 | | | | | | | | | | | 1,465,000 | 660,050 | 1,190,000 | 674,050 | 515,000 | 286,738 | 3,170,000 | 1,620,838 | 4,790,838 |
| 2036 | | | | | | | | | | | 1,540,000 | 586,800 | 1,250,000 | 614,550 | 540,000 | 260,988 | 3,330,000 | 1,462,338 | 4,792,338 |
| 2037 | | | | | | | | | | | 1,600,000 | 509,800 | 1,315,000 | 552,050 | 565,000 | 233,988 | 3,480,000 | 1,295,838 | 4,775,838 |
| 2038 | | | | | | | | | | | 1,665,000 | 445,800 | 1,380,000 | 486,300 | 590,000 | 205,738 | 3,635,000 | 1,137,838 | 4,772,838 |
| 2039 | | | | | | | | | | | 1,735,000 | 379,200 | 1,450,000 | 417,300 | 615,000 | 176,238 | 3,800,000 | 972,738 | 4,772,738 |
| 2040 | | | | | | | | | | | 1,810,000 | 309,800 | 1,520,000 | 344,800 | 645,000 | 151,638 | 3,975,000 | 806,238 | 4,781,238 |
| 2041 | | | | | | | | | | | 1,890,000 | 237,400 | 1,585,000 | 268,800 | 670,000 | 125,031 | 4,145,000 | 631,231 | 4,776,231 |
| 2042 | | | | | | | | | | | 1,980,000 | 161,800 | 1,645,000 | 205,400 | 700,000 | 96,556 | 4,325,000 | 463,756 | 4,788,756 |
| 2043 | | | | | | | | | | | 2,065,000 | 82,600 | 1,710,000 | 139,600 | 735,000 | 66,806 | 4,510,000 | 289,006 | 4,799,006 |
| 2044 | | | | | | | | | | | | | 1,780,000 | 71,200 | 770,000 | 34,650 | 2,550,000 | 105,850 | 2,655,850 |
| | 1,050,000 | 31,500 | 530,000 | 22,772 | 5,700,000 | 729,500 | 9,215,000 | 310,773 | 3,425,000 | 384,750 | 24,740,000 | 10,884,900 | 21,655,000 | 10,933,200 | 9,670,000 | 4,722,519 | 75,985,000 | 28,019,913 | 104,004,913 |

The repayment schedules should start with the payment of principal and interest due **after June 30, 2026** and continue until any particular issue is retired.

Nye County School District
Debt Service Summary
2022A Bond
Debt Service Schedule

| Date | Payment | Interest | Principal |
|---|---|---|---|
| 7/1/2026 | $227,140 | $20,140 | $207,000 |
| 7/1/2027 | $227,308 | $10,308 | $217,000 |

**INDEBTEDNESS REPORT**
As of June 30, 2026
Due August 1, 2026 (postmark deadline)

Entity:

CONTEMPLATED GENERAL OBLIGATION DEBT

| (1) PURPOSE | (2) TYPE | (3) AMOUNT | (4) TERM | (5) FINAL PAYMENT DATE | (6) INTEREST RATE |
|---|---|---|---|---|---|
| N/A | | | | | |
| | | | | | |
| | | | | | |
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| | | | | | |

SPECIAL ELECTIVE TAX

| PURPOSE | TYPE | RATE | ELECTION DATE | EXPIRATION DATE | IMPLEMENTATION DATE |
|---|---|---|---|---|---|
| N/A | | | | | |
| | | | | | |
| | | | | | |
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## FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

ENTITY: Nye County School District

DATE: 7/5/2026

**Minimum level of expenditure for items classified as capital assets** $

**Minimum level of expenditure for items classified as capital projects** $

| | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| **Fund:** | General Operating Maitenance | | | | | |
| **Capital Improvement:** | Shop Equipment | 7,500 | | | | |
| **Funding Source:** | Pupil Centered Funding | | | | | |
| **Completion Date:** | 6/30/2027 | | | | | |
| **Fund Total** | | **7,500** | | | | |

| | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| **Fund:** | General Transportation | | | | | |
| **Capital Improvement:** | Shop Equipment | 5,000 | | | | |
| **Funding Source:** | Pupil Centered Funding | | | | | |
| **Completion Date:** | 6/30/2027 | | | | | |
| **Fund Total** | | **5,000** | | | | |

| | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| **Fund:** | Capital Projects - Maintenance | | | | | |
| **Capital Improvement:** | Equipment | 163,860 | | | | |
| **Funding Source:** | Government Service Tax | | | | | |
| **Completion Date:** | 6/30/2027 | | | | | |
| **Fund Total** | | **163,860** | | | | |

**List of Funding Sources:**

Property Tax - Gen. Revenues
Charges for Services
Debt
Grants
**Other** ( Please Describe)

## FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

ENTITY: Nye County School District

DATE: 7/5/2026

**Minimum level of expenditure for items classified as capital assets** $

**Minimum level of expenditure for items classified as capital projects** $

| | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| **Fund:** | Capital Projects - Site Improvement | | | | | |
| **Capital Improvement:** | Furniture & Equipment | 25,000 | | | | |
| **Funding Source:** | government Service Tax | | | | | |
| **Completion Date:** | 6/30/2027 | | | | | |
| **Fund Total** | | **25,000** | | | | |

| | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| **Fund:** | Capital Projects - Building Improvement | | | | | |
| **Capital Improvement:** | Scoreboards | 25,000 | | | | |
| **Funding Source:** | Government Service Tax | | | | | |
| **Completion Date:** | 6/30/2027 | | | | | |
| **Fund Total** | | **25,000** | | | | |

| | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| **Fund:** | | | | | | |
| **Capital Improvement:** | | | | | | |
| **Funding Source:** | | | | | | |
| **Completion Date:** | | | | | | |
| **Fund Total** | | | | | | |

**List of Funding Sources:**

Property Tax - Gen. Revenues
Charges for Services
Debt
Grants
**Other** ( Please Describe)

# FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

**For Projects Expecting to Increase Property Tax Rate**

ENTITY: Nye County School District

DATE: 7/5/2026

**Minimum level of expenditure for items classified as capital assets** $

**Minimum level of expenditure for items classified as capital projects** $

| FUND: | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| Capital Improvement: | None Anicipated | | | | | |
| Capital Tax Rate: | | | | | | |
| Operating Tax Rate: | | | | | | |
| Duration of Tax Rate: | | | | | | |
| Source of Funding: | | | | | | |
| Completion Date: | | | | | | |
| Summary : | | | | | | |
| Fund Total | | | | | | |

| FUND: | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| Capital Improvement: | | | | | | |
| Capital Tax Rate: | | | | | | |
| Operating Tax Rate: | | | | | | |
| Duration of Tax Rate: | | | | | | |
| Source of Funding: | | | | | | |
| Completion Date: | | | | | | |
| Summary: | | | | | | |
| Fund Total | | | | | | |

| FUND: | | FY 2026-2027 | FY 2027-2028 | FY 2028-2029 | FY 2029-2030 | FY 2030-2031 |
|---|---|---|---|---|---|---|
| Capital Improvement: | | | | | | |
| Capital Tax Rate: | | | | | | |
| Operating Tax Rate: | | | | | | |
| Duration of Tax Rate: | | | | | | |
| Source of Funding: | | | | | | |
| Completion Date: | | | | | | |
| Summary: | | | | | | |
| Fund Total | | | | | | |

Please address the following:

Rate of increase? When?

Does rate increase require voter approval?

Can maximum allowed operating tax rate handle rate increase?

Source of Funding: Debt, Pay As You Go

# Restorative Practices Plan

## A 2025/26 RETROSPECTIVE & A PROPOSAL FOR 2026/27



Nye County School District Board

Presentation

**Presented by Genoveva Lopez-Angelo**

# MISSION & LEGAL FRAMEWORK

## A Data-Driven Vision

NCSD aims to reduce the number of repeat offenders by 45%.

- **AB 285 & AB 330:** Restorative mandates & removal protocols.
- **NRS 392.4645:** Removal protocols for safety.
- **Due Process:** Manifestation determinations for IEP/504 students.



# DISCIPLINE SNAPSHOT: YEAR-OVER-YEAR

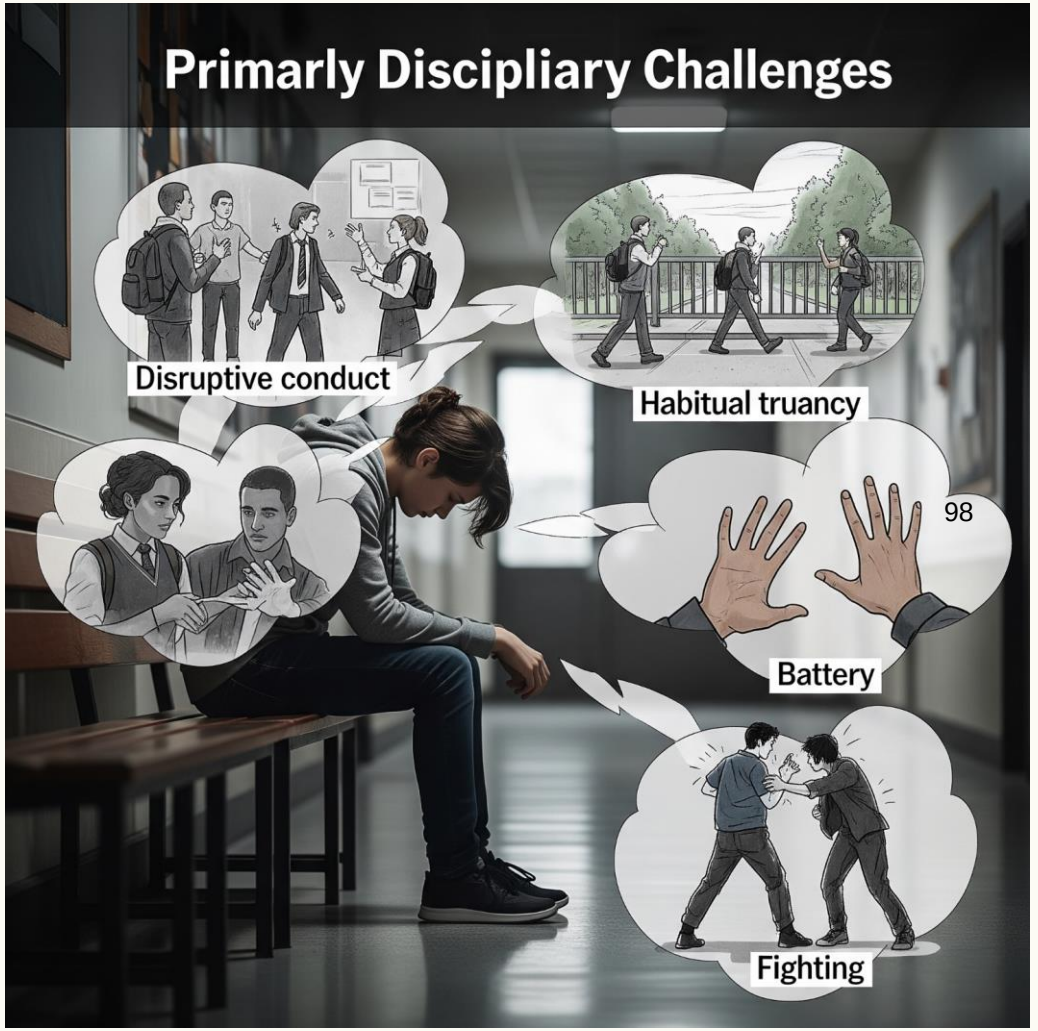



**Strategic Reduction: 29.1%**

Targeted restorative practices and clear administrative guidelines have led to a nearly 30% drop in overall disciplinary actions district-wide.

# PRIMARY DISCIPLINARY CHALLENGES (25-26)

| | |
|---|---|
| Disruptive Conduct | 1,580 |
| Habitual Truancy | 313 |
| Battery | 272 |
| Fighting | 171 |



# RESTORATIVE JUSTICE IMPACT

trending_down

### Significant Improvement

The percentage of students committing more than one offense dropped by nearly **8 percentage points** year-over-year.

groups

### Volume Reduction

Repeat offenders dropped from **nearly half** (2024-25) to **one-third** (2025-26) of the disciplinary population.

analytics

### Incident Correlation

Lower recidivism directly fueled a **29.1% reduction** in total disciplinary incidents district-wide.



*The transition to restorative justice practices has successfully targeted repeat behavior, leading to a safer and more stable educational environment for all students.*

# Strategic Progress

## Core Changes for the 2026/27 School Year

# DEFINING "FIGHTING"

A standardized definition is essential for safety and consistent enforcement.

*"A physical altercation involving mutual or non-mutual combat between two or more parties. This includes any intentional, hostile physical contact; such as striking, kicking, pushing, or grappling, that compromises the safety of the individuals involved and disrupts the educational environment."*



# STRUCTURAL POLICY SHIFTS

### Saturday School Removal

Removal of Saturday School to redirect administrative resources into real-time, school-day restorative support.

### Conduct Escalation

Added tiered escalation for **Disruptive Conduct** to move beyond repeated cycles of low-level restorative action.

### Nicotine Inclusion

Formal addition of **Nicotine Products** (pouches) to the existing Tobacco and Related Products section.

# CATEGORICAL PRECISION

Refining definitions allows for targeted interventions and clearer reporting of climate issues.

## Bullying / Cyberbullying

Separated into distinct infractions/events to track digital versus in-person intimidation patterns more accurately.

## Racial Discrimination

Isolated "Incident of Discrimination Based on Race" for specialized restorative hearing and investigation protocols.

## Sexual Misconduct

**Increased Consequences:**

Significantly hardened penalties for sexual harassment and misconduct to ensure victim safety.

# 2026/27 MATRIX SNAPSHOT

| Incident Type | Proposed Change | Restorative Path |
|---|---|---|
| **Sexual Misconduct** | Increased Consequence | Victim-centered re-entry; Counseling |
| **Nicotine/Tobacco** | Pouches | Substance Abuse Module |
| **Racial Discrimination** | Isolated Offense Code | Restorative Hearing; Skill Building |

# STRATEGIC IMPACT SUMMARY

**-29%**

Decrease in total incidents year-over-year, demonstrating the success of early restorative intervention.

**100%**

Legal alignment with AB 285/330 for safer removal of disruptive or violent students.

**+4**

Newly refined offense categories for more precise disciplinary and restorative data tracking.

# The Restorative Practices Plan

for the 26/27 School Year (Changes in Yellow)

# Questions?

Advancing Safety and Accountability through Restoration.

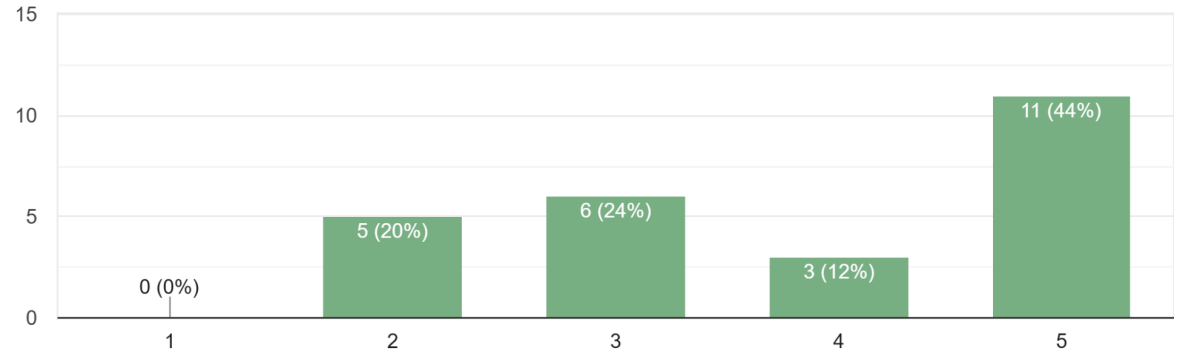


Assessment & Accountability Department

Nye County School District

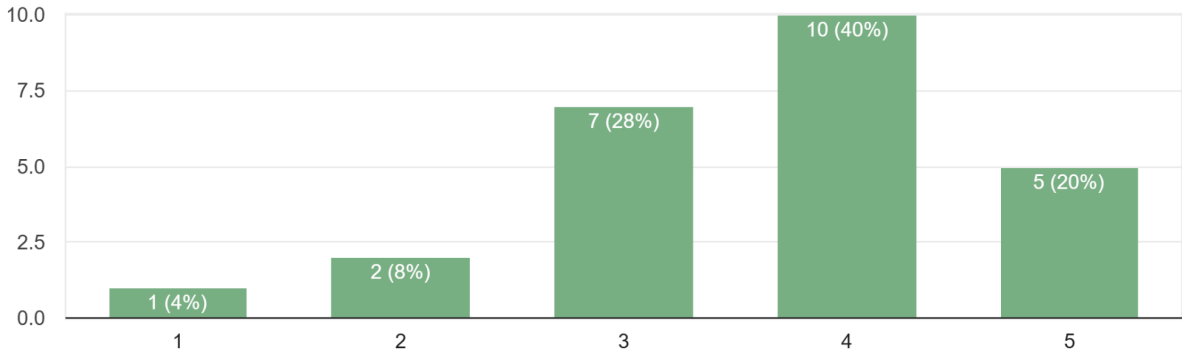
Entering a 50% instead of a 0% makes my students less likely to complete missing work.

25 responses



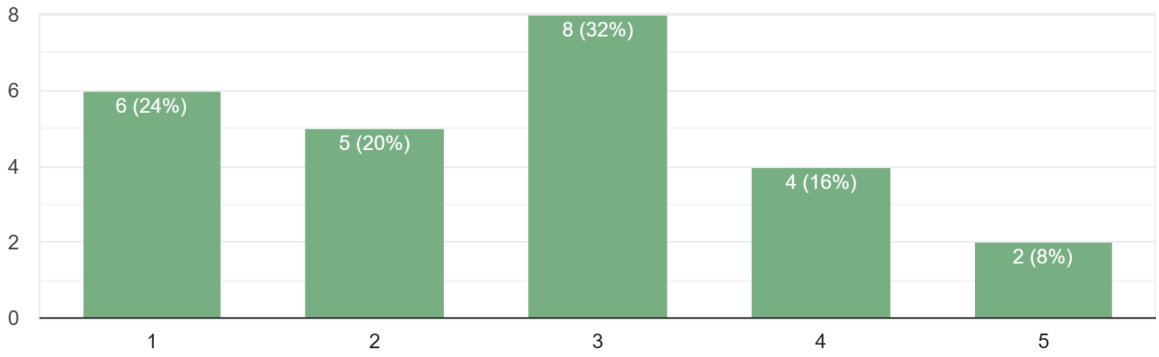

The 50% minimum provides a realistic chance for my students to recover and stay engaged after a setback.

25 responses



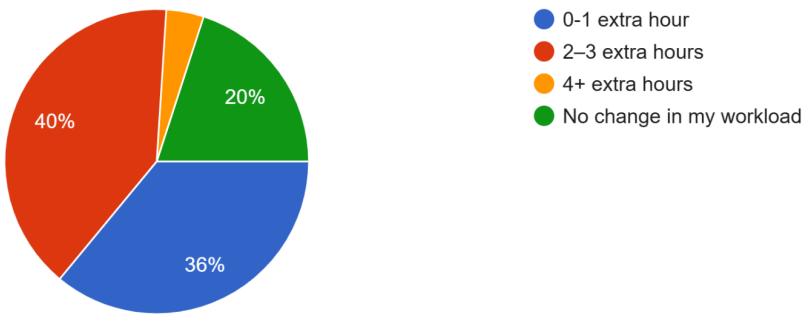
To what extent do you believe the 50% minimum successfully helps separate a student's academic skill level from non-academic factors (such as organization or executive function)?

25 responses



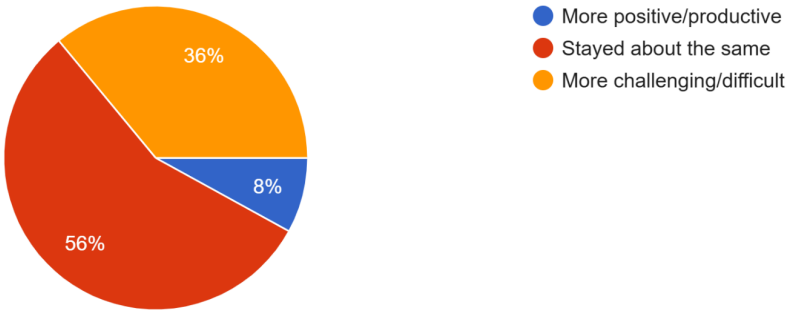

Approximately how much extra time do you spend each week managing the follow-up process for missing assignments (e.g., documenting, communi...% policy compared to when a zero was assigned?

25 responses



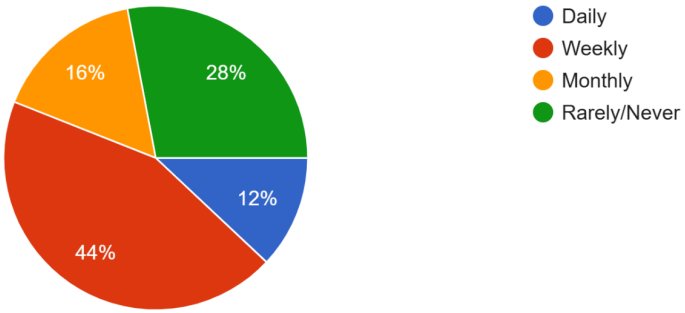
Has the 50% minimum policy made conversations with parents about missing work and student responsibility:

25 responses



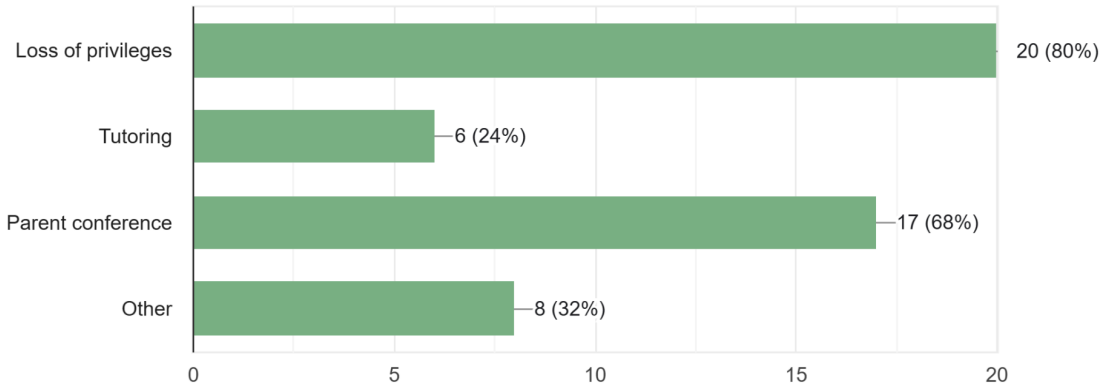
How often do you manually adjust/override grades because the 50% minimum misrepresents a student's actual skill level?

25 responses




What is the best way to hold students accountable for missing work outside of the grade book?

25 responses



# Nye County School District

# 2026-2027 District Improvement Plan



Generated by Plan4Learning.com
June 25, 2026 at 07:50 AM

# Mission Statement

Learning-Focused

# Vision

All staff and students learning at high levels.

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# Comprehensive Needs Assessment

# Student Success

## Areas of Strength

The 24/25 school year ended with an increase of 6.1% in the graduation rate, a reduction in chronic absenteeism by 1.1%

The Nevada Report Card showed that Middle School ELA Proficiency increased by 4.2%, and HS Math Proficiency increased by 5.4%.

## Areas for Growth

The Nevada Report Card showed decreases in ES and HS ELA Proficiency rates and in ES and MS math proficiency rates.

## Equity Resource Supports

| Student Group | Challenge | Solution |
|---|---|---|
| **English Learners** | Embedding strong instruction into their everyday classes | District will provide PD on instructional strategies for EL students. |
| **Foster/Homeless** | Lack of wraparound services. | Social workers to help students and families find services. |
| **Free and Reduced Lunch** | Food insecurity. | Free and reduced lunch for all, meals over the summer, weekend meals. |
| **Migrant/Title1-C Eligible** | Inability to communicate with families. | Parent liaisons/translators will help increase communication. |
| **Racial/Ethnic Minorities** | Inability to communicate with families | Parent liaisons/translators available to support families. |
| **Students with IEPs** | Increase oversight by SESS of IEPs to ensure that all are written correctly with the student's best interests in mind. | Ongoing professional development. |

# Problem Statements Identifying Student Success Needs

| | Problem Statement | Critical Root Cause |
|---|---|---|
| 1 ★ | Teachers meet in regularly scheduled team meetings and primarily focus on information delivery, not data-focused collaboration. | The district lacks a standardized data-analysis protocol and formal training for teams on how to translate student data into actionable instructional steps. |
| 2 | Standards-based data is used inconsistently to modify instruction and meet student needs. | A lack of data literacy throughout the district and a failure to utilize collaborative team meetings to change instructional patterns. |

★ = Priority

# Connectedness

## Areas of Strength

According to the school culture and climate surveys, the district maintained a 69/100 which is a favorable outcome.

## Areas for Growth

The district continues to lag behind state averages in all measured areas.

# Problem Statements Identifying Connectedness Needs

| | Problem Statement | Critical Root Cause |
|---|---|---|
| 1 | For the 2024/25 school year, the district's chronic absenteeism rate is 27.2%, which exceeds the Nevada state average of 26.6% | Students report feeling disengaged, physically or emotionally unsafe, and disconnected from school staff. Many students do not see a clear connection between school and their future. |
| 2 ★ | Staff perceptions of family engagement and student relationship scores decline sharply at the high school level. 53% of high school staff disagree that the school effectively recruits family volunteers, contributing to relationship scores that trail the state average by 38 points. | The district lacks a level-specific framework to sustain relationship building as students transition to secondary education. Communication models are primarily reactive rather than proactive. |
| 3 ★ | District-wide "Emotional Safety" scores for Other Support Staff are currently at low levels (e.g., 350 in elementary) compared to the state's "Excellent" threshold of 367. | High school parents and certain staff groups do not feel as connected to the school environment as those at the elementary level, impacting the overall sense of safety and belonging |

★ = Priority

# Priority Problem Statements

| | Problem Statement | Critical Root Cause |
|---|---|---|
| 1 ★ | Teachers meet in regularly scheduled team meetings and primarily focus on information delivery, not data-focused collaboration. | The district lacks a standardized data-analysis protocol and formal training for teams on how to translate student data into actionable instructional steps. |
| 2 ★ | District-wide "Emotional Safety" scores for Other Support Staff are currently at low levels (e.g., 350 in elementary) compared to the state's "Excellent" threshold of 367. | High school parents and certain staff groups do not feel as connected to the school environment as those at the elementary level, impacting the overall sense of safety and belonging |
| 3 ★ | Staff perceptions of family engagement and student relationship scores decline sharply at the high school level. 53% of high school staff disagree that the school effectively recruits family volunteers, contributing to relationship scores that trail the state average by 38 points. | The district lacks a level-specific framework to sustain relationship building as students transition to secondary education. Communication models are primarily reactive rather than proactive. |

★ = Priority

# Data Documentation for CNA

# Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

## Student Success

- [x] **CCR Participation data**
- [x] **College and career readiness data**
- [x] **Credit Sufficiency/Deficiency/Retrieval data**
- [x] **Criterion-Referenced Test in Mathematics**
- [x] **Criterion-Referenced Test in Science**
- [x] **Curriculum Based Measures**
- [x] **Graduation rates/GED/HiSET data**
- [x] **Local benchmark, common assessments, diagnostic assessments, or interim assessments data**
- [x] **MAP Growth Assessment**
- [x] **SAT, ACT, PSAT or ASPIRE**
- [x] **Smarter Balanced (SBAC)**
- [x] **WIDA ACCESS for ELLs**

## Adult Learning Culture

- [x] **Coaching Logs**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **Professional learning communities (PLC) data/agenda/notes**

# Inquiry Areas

# Inquiry Area 1 Student Success

## SMART Goal 1

By the end of the 2026/27 school year, the percentage of students proficient in ELA will increase by 5% across grades 3-8 (from 33.75% to 38.75% on SBAC) and grade 11 (27.6% to 32.6% on ACT) to narrow the gap between district performance and the Nevada state average. The percentage of students proficient in Mathematics will increase by 5% in grades 3-8 and by 4% in grade 11 (from 12.0% to 16.0%), as measured by the SBAC and ACT assessments.

**State Priorities:** Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary

## Improvement Strategy 1

Use frequent formative assessments and standards-based assessment tracking to determine progress made on student mastery of essential standards.

**Actions for Implementation**

| Action # | Actions for Implementation | Person(s) Responsible | Timeline | Complete |
|---|---|---|---|---|
| 1 | Provide professional development for staff on the pyramid of knowledge, critical concepts, and the model of instruction to strengthen tier one instruction. | Curriculum and Instruction | 26-27 | |

**Resources Needed:** Professional development days and student data collection tool.

**Evidence Level**

**Problem Statements:** Connectedness 3

**Resources and Funding Needed:** Access to PD for learning coordinators/Curriculum & Instruction for continued growth. RPDP,

### Status Checks

| November | January | March | June |
|---|---|---|---|

### SMART Goal 1 Problem Statements Identifying Connectedness

| | Problem Statement | Root Cause |
|---|---|---|
| 3 | District-wide "Emotional Safety" scores for Other Support Staff are currently at low levels (e.g., 350 in elementary) compared to the state's "Excellent" threshold of 367. | High school parents and certain staff groups do not feel as connected to the school environment as those at the elementary level, impacting the overall sense of safety and belonging |

## SMART Goal 2

Improve the proficiency rate of students with disabilities (SWD) district-wide between 3%-5% in Math, ELA, and Science as measured by the SBAC and Science state assessments.

**State Priorities:** Implementing reading & math resources, Literacy in K-3, Math in 4-8

## Improvement Strategy 1

Utilize data from diagnostic assessments to pinpoint prerequisite skill gaps and integrate special education staff into the core PLC cycle to deliver Specially Designed Instruction (SDI) using standards-based assessment tracking.

**Actions for Implementation**

| Action # | Actions for Implementation | Person(s) Responsible | Timeline | Complete |
|---|---|---|---|---|
| 1 | At the beginning of the year, administer diagnostic assessments to pinpoint specific skill gaps in math and ELA. | Admin, case manager. | 26-27 school year. | |
| 2 | Collaborative teams of general education and special education teachers that meet for co-planning during PLC time. | Admin | 26-27 school year. | |

**Resources Needed:** Low-stakes diagnostic assessments, data dashboards, and collaborative team walkthrough forms.

**Evidence Level**

**Problem Statements:** Student Success 1 - Instructional Practices and Supports 2

### Status Checks

**November** **January** **March** **June**

### SMART Goal 2 Problem Statements Identifying Student Success

| | Problem Statement | Root Cause |
|---|---|---|
| 1 | Teachers meet in regularly scheduled team meetings and primarily focus on information delivery, not data-focused collaboration. | The district lacks a standardized data-analysis protocol and formal training for teams on how to translate student data into actionable instructional steps. |

### SMART Goal 2 Problem Statements Identifying Instructional Practices and Supports

| | Problem Statement | Root Cause |
|---|---|---|
| 2 | Teachers meet in regularly scheduled team meetings and primarily focus on information delivery, not data-focused collaboration. | The district lacks a standardized data-analysis protocol and formal training for teams on how to translate student data into actionable instructional steps. |

## SMART Goal 3

Improve the growth rate of EL students as indicated by the WIDA assessment by 10%.

**State Priorities:** Implementing reading & math resources, Literacy in K-3, Innovation

## Improvement Strategy 1

Schools will work with the district EL learning coordinator and instructional coaches to enhance their strategies in the classroom.

**Actions for Implementation**

| Action # | Actions for Implementation | Person(s) Responsible | Timeline | Complete |
|---|---|---|---|---|
| 1 | Instructional coaches will receive monthly PD through the EL learning coordinator. | EL | Monthly during the 26/27 school year. | |
| 2 | Instructional coaches will create student portfolios to track academic progress of students. | C&I staff, coaches | 26/27 school year. | |

**Resources Needed:** Professional development on strategies, student portfolios.

**Problem Statements:** Connectedness 3

**Status Checks**

| November | January | March | June |
|---|---|---|---|

## SMART Goal 3 Problem Statements Identifying Connectedness

| | Problem Statement | Root Cause |
|---|---|---|
| 3 | District-wide "Emotional Safety" scores for Other Support Staff are currently at low levels (e.g., 350 in elementary) compared to the state's "Excellent" threshold of 367. | High school parents and certain staff groups do not feel as connected to the school environment as those at the elementary level, impacting the overall sense of safety and belonging |

# Inquiry Area 2

Connectedness

## SMART Goal 1

By the end of the 2026-2027 school year, student-adult relationship scores at major secondary sites (Rosemary Clarke MS, Round Mountain MS, and Pahrump Valley HS) will increase by at least 15 points to move from the 'Needs Improvement' range into the 'Adequate' range.

**State Priorities:** Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary, Innovation

## Improvement Strategy 1

Implement level-specific "Connection Routines" and quarterly feedback sessions, surveying students three times per year to identify and address areas of disengagement.

**Actions for Implementation**

| Action # | Actions for Implementation | Person(s) Responsible | Timeline | Complete |
|---|---|---|---|---|
| 1 | Survey students in September, January, and April to learn about their perspectives. | School Administrator | 3x per year | |

**Resources Needed:** Google forms to administer climate surveys.

**Evidence Level**

**Problem Statements:** Connectedness 3

### Status Checks

| November | January | March | June |
|---|---|---|---|

### SMART Goal 1 Problem Statements Identifying Connectedness

| | Problem Statement | Root Cause |
|---|---|---|
| 3 | District-wide "Emotional Safety" scores for Other Support Staff are currently at low levels (e.g., 350 in elementary) compared to the state's "Excellent" threshold of 367. | High school parents and certain staff groups do not feel as connected to the school environment as those at the elementary level, impacting the overall sense of safety and belonging |

## SMART Goal 2

By the end of the 2026-2027 school year, the district will reduce the chronic absenteeism rate from 27.2% to 25.0%, effectively performing below the current Nevada state average of 26.6%.

**State Priorities:** Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary, Innovation

## Improvement Strategy 1

By the end of the 2026-2027 school year, 75% of teachers will implement high leverage strategies in the classroom to build positive relationships with students, create inclusive classroom environments, and support students' social-emotional needs.

**Actions for Implementation**

| Action # | Actions for Implementation | Person(s) Responsible | Timeline | Complete |
|---|---|---|---|---|
| 1 | By the end of the 2026-2027 school year, all staff will receive professional development on high leverage strategies such as structured student discourse, formative checks for understanding, and timely specific feedback. | Curriculum & Instruction, Instructional Coaches | 2026-2027 | |

**Resources Needed:** Professional development on high leverage strategies, walkthrough forms.

**Problem Statements:** Connectedness 2

### Status Checks

| November | January | March | June |
|---|---|---|---|

## SMART Goal 2 Problem Statements Identifying Connectedness

| | Problem Statement | Root Cause |
|---|---|---|
| 2 | Staff perceptions of family engagement and student relationship scores decline sharply at the high school level. 53% of high school staff disagree that the school effectively recruits family volunteers, contributing to relationship scores that trail the state average by 38 points. | The district lacks a level-specific framework to sustain relationship building as students transition to secondary education. Communication models are primarily reactive rather than proactive. |

# Inquiry Area 3

Adult Learning Culture

## SMART Goal 1

By the end of the 2026-2027 school year, 75% of PLC teams will consistently transition from administrative meetings to data-informed planning by regularly reviewing student data (from exit tickets, quizzes, or assignments) during their meetings to identify misconceptions and document specific instructional changes on their common agenda.

**State Priorities:** Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary

## Improvement Strategy 1

Teachers utilize a standardized district-wide PLC protocol that transitions meetings from "information delivery" to "collaborative inquiry".

**Actions for Implementation**

| Action # | Actions for Implementation | Person(s) Responsible | Timeline | Complete |
|---|---|---|---|---|
| 1 | Collaborative teams will use a common agenda to track the teaching and learning cycle and make instructional adjustments using data from CFAs. | Administration | 26-27 school year | |
| 2 | Teams will be progress monitored via a collaborative team walkthrough form on a monthly basis. | Administration, Curriculum & Instruction | 26-27 school year | |

**Resources Needed:** Common PLC agenda, walkthrough forms for data collection.

**Evidence Level**

**Problem Statements:** Student Success 1 - Instructional Practices and Supports 2

### Status Checks

**November** **January** **March** **June**

## SMART Goal 1 Problem Statements Identifying Student Success

| | Problem Statement | Root Cause |
|---|---|---|
| 1 | Teachers meet in regularly scheduled team meetings and primarily focus on information delivery, not data-focused collaboration. | The district lacks a standardized data-analysis protocol and formal training for teams on how to translate student data into actionable instructional steps. |

## SMART Goal 1 Problem Statements Identifying Instructional Practices and Supports

| | Problem Statement | Root Cause |
|---|---|---|
| 2 | Teachers meet in regularly scheduled team meetings and primarily focus on information delivery, not data-focused collaboration. | The district lacks a standardized data-analysis protocol and formal training for teams on how to translate student data into actionable instructional steps. |

# Funding Summary

# Funding Summary

## Title 1

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $1,762,703.29 |
| **+/- Difference** | **$1,762,703.29** |

## NV Ready PreK

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $1,513,800.00 |
| **+/- Difference** | **$1,513,800.00** |

## Carl Perkins

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $94,929.00 |
| **+/- Difference** | **$94,929.00** |

## CTE State Allocated

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $82,178.00 |
| **+/- Difference** | **$82,178.00** |

## GEAR UP

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $389,000.00 |
| | | | | **+/- Difference** | **$389,000.00** |

## McKinney-Vento

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $50,000.00 |
| | | | | **+/- Difference** | **$50,000.00** |

## School Improvement Title I-1003a

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $65,000.00 |
| | | | | **+/- Difference** | **$65,000.00** |

## Title III-LEP

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $46,385.18 |
| | | | | **+/- Difference** | **$46,385.18** |

## SAPP

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $8,000.00 |
| | | | | **+/- Difference** | **$8,000.00** |

## Title IIA

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $310,380.18 |
| **+/- Difference** | **$310,380.18** |

## RPDP

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| 1 | 1 | 1 | Access to PD for learning coordinators/ Curriculum & Instruction for continued growth. | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $200,000.00 |
| **+/- Difference** | **$200,000.00** |

## Title 1 Migrant

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $4,600.00 |
| **+/- Difference** | **$4,600.00** |

## IDEA Spec ED Local Plan

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $1,150,000.00 |
| **+/- Difference** | **$1,150,000.00** |

## Early Childhood flow through Spec Ed

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |

| | |
|---|---|
| **Sub-Total** | $0.00 |
| **Budgeted Fund Source Amount** | $37,800.00 |
| **+/- Difference** | **$37,800.00** |

## Nevada Ready! State PreK

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $1,513,800.00 |
| | | | | **+/- Difference** | **$1,513,800.00** |

## Rural Low Income Schools

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $209,519.00 |
| | | | | **+/- Difference** | **$209,519.00** |

## Title IVA

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $143,787.04 |
| | | | | **+/- Difference** | **$143,787.04** |

## AB400 ECILP #1

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $546,650.00 |
| | | | | **+/- Difference** | **$546,650.00** |

## AB400 ECILP #2

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $1,332,519.00 |
| | | | | **+/- Difference** | **$1,332,519.00** |

# Special Education PIP

| Inquiry Area | SMART Goal | Improvement Strategy | Resources Needed | Account Code | Amount |
|---|---|---|---|---|---|
| | | | | -- | $0.00 |
| | | | | **Sub-Total** | $0.00 |
| | | | | **Budgeted Fund Source Amount** | $75,000.00 |
| | | | | **+/- Difference** | **$75,000.00** |

# READ BY GRADE 3 LOCAL LITERACY PLAN FOR 2026-2027/2027-2028 SCHOOL YEARS

| LOCAL PROGRAM CONTACT SECTION | | | |
|---|---|---|---|
| School District or Charter Organization | Nye County School District | Date: | 2/18/2026 |
| Number of Sites Being Served: | 9 sites (with K-3)<br>12 locations / 21 schools total | Grade Spans: | PreK-12 |
| **Read by Grade 3 Program Lead Information** | | | |
| Name: | Erin Jerabek / Laura Rought | Title: | Director / Learning Coordinator |
| Phone Number: | 775-727-7743 | Email Address: | ejerabek@nyeschools.org / lrought@nyeschools.org |



| List the names and titles of the members of your Local Literacy Plan Team: | |
|---|---|
| **Name:** | **Title:** |
| Lin Steele | Learning Coordinator |
| Holly Humphey-Larsen | Instructional Coach |
| Heidi Tokerud | Instructional Coach |
| Holly Merritt | Instructional Coach |
| Stacie Kodba | Instructional Coach |
| Kimberly Kingsley | Instructional Coach |
| | |
| **CHARTER ORGANIZATIONS ONLY: Who is your sponsor (SPCSA, District, etc.)?** | |

# I. Identification, Intervention, and Intensive Instruction

**Statutory Requirement** *NRS 388.157.1 (a*:**)** The Local Literacy Plan must include a program to provide intervention and intensive instruction for pupils identified as deficient in reading.

## Student Identification

How does the Local Education Agency (LEA) identify elementary students who are deficient in reading?

All elementary students participate in universal screening using i-Ready Reading Diagnostics, administered at least three times per year (fall, winter, and spring). This assessment provides detailed data on phonological awareness, phonics, vocabulary, and comprehension to determine whether students are performing at, above, or below grade-level expectations. In addition to i-Ready, the LEA administers oral reading fluency screeners to measure accuracy, rate, and automaticity. These measures are especially critical in grades K–3, as fluency is a strong predictor of overall reading proficiency under Nevada's Read by Grade 3 requirements. Students who score below established benchmarks are identified as having a reading deficiency. Following identification, student data is reviewed by school-based teams within a Multi-Tiered System of Supports (MTSS) framework. The team determines appropriate targeted interventions, progress monitoring frequency, and, when required, the development of an individualized reading plan in compliance with state law. Families are notified in writing when a reading deficiency is identified, and ongoing progress is communicated regularly.

## Intervention Program Design & Delivery

How does the LEA provide targeted, evidence-based reading interventions aligned to student needs?
Frequency and duration of small-group or intensive instruction:



Nye County School District has established systems and structures to ensure intervention services and intensive instruction are embedded within Tier One instruction and delivered through small-group settings. These practices extend to students in grades 4–5, where all schools provide dedicated instructional time for reading, literacy, and intervention. While schedules vary across 4- and 5-day school weeks, each school ensures a minimum of 90 minutes for literacy instruction and 30 minutes for intervention. Instruction incorporates district-adopted, evidence-based materials that are systematic, explicit, and aligned to a clear scope and sequence. Daily "What I Need" (WIN) time is built into master schedules to provide structured opportunities for targeted support. Intervention services focus on phonemic awareness (if necessary), decoding and phonics, fluency, vocabulary, and comprehension. The intensity of intervention is tiered: students with greater needs are placed in smaller groups and receive longer instructional time. Progress is monitored and tracked regularly, with site-based RTI teams reviewing data and making recommendations when students are not making sufficient growth.

## Describe how reading interventions are provided for the following: Phonological/Phonemic Awareness, Decoding and Word Reading, Reading Fluency, Vocabulary Development, Reading Comprehension.

In alignment with AB 289 and best practices, all Nye County School District schools provide dedicated instructional time for reading and literacy, as well as intensive intervention for students in grades K–3. While schedules vary across 4- and 5-day school weeks, each school ensures a minimum of 90 minutes for literacy instruction and 30 minutes for intervention. Instruction is delivered in whole-group and small-group settings using district-adopted, evidence-based materials that are systematic, explicit, and aligned to a clear scope and sequence for both Tier One and intervention. In the early grades, there is a strong emphasis on building foundational skills through structured literacy lessons.
Students in grades K–3 are identified for intensive instruction and intervention using multiple data sources. Teachers use results from iReady, CORE phonics, and fluency screeners. Based on this data, teachers collaborate to form groups, identify target areas, and design intervention plans.
Daily "What I Need" (WIN) time is embedded into each school's master schedule, ensuring students receive targeted support in phonemic awareness, phonics/decoding, fluency, vocabulary, and comprehension. Intervention intensity is adjusted according to student need: students requiring the most support work in smaller groups for extended periods of time. Progress is regularly monitored and tracked to guide instructional decisions. Site-based RTI teams review this data and make recommendations when students are not making sufficient progress.

## II. Assessment Procedures

**Statutory Requirement** *NRS 388.157.1(b)***:** Procedures for assessing reading proficiency using valid, reliable, State Board–approved assessments.

**Assessment training and administration procedures.**

The iReady diagnostic is given in the beginning of the school year to start students on their path and provide teachers with standards-based evidence of students mastery levels. The diagnostic is given twice more along with two growth monitoring assessments to provide teacher with additional information.

In addition to NCSD teachers use of iReady diagnostics, fluency checks and phonics screeners are used to gather more detailed information about student learning. For progress monitoring, teachers implement MasteryConnect as well as one-minute probes to track ongoing student growth. Teachers receive regular training on iReady data analysis ("data dives") to inform instruction and intervention decisions. MasteryConnect training is also provided through district-led sessions, instructional coaches, and external trainers—both in-person and virtually—to ensure teachers are fully supported in using these tools effectively.



| Grade Level | State Approved Assessment Tool |
|---|---|
| **Kindergarten** | KEA, iReady |
| **First Grade** | iReady |
| **Second Grade** | iReady |
| **Third Grade** | SBAC, iReady |
| **Fourth Grade** | SBAC, iReady |
| **Fifth Grade** | SBAC, iReady |

## III. English Learner (EL) Literacy Program

**Statutory Requirement** *NRS 388.157.1(c)*: A specific program to improve the reading proficiency of pupils who are English learners.

**What is the LEA's plan to improve reading proficiency among students who are English learners?**

In addition to iReady, students are provided with a push in/pull out model with our coordinators. Our current curricular resource of HMH has a plethora of EL scaffolding options for teachers to use within the classroom setting as well. Our instructional coaches are trained in QTEL strategies through our our EL coordinator so that they can use these strategies with teachers or during a push in/pull out, and even having special breakfast/lunch to strengthening the areas of listening reading, writing, and speaking.



## IV. Literacy Specialists & Teacher Collaboration

**Statutory Requirement** *(NRS 388.157.1(d)*: Procedures to facilitate collaboration between licensed literacy specialists and classroom teachers.

**What procedures does** the **LEA use to ensure collaboration between licensed literacy specialists and classroom teachers?**

Literacy Specialists and administrators have regularly scheduled collaboration times, as outlined in AB 289 Section 7.2. These meetings, held during collaborative team time (PLCs), focus on reviewing historical and current data from state-adopted, district, and classroom-based assessments. Specialists support teachers in identifying students who require additional intensive instruction and intervention services, assist in creating and implementing intervention plans, and help monitor and track student progress.
All collaboration aligns with state and district timelines for Read by Grade Three (RBG3) processes and procedures. In addition, updates on Literacy Specialist training are shared during monthly administrative meetings to ensure ongoing alignment, communication, and support. Nye County School District has dedicated time for Literacy Specialists to collaborate with classroom teachers, as outlined in AB 289 Section 1(d). Based on identified needs and with guidance from site administrators, Literacy Specialists initiate coaching cycles that begin with observations and feedback and extend into ongoing support for teachers. They facilitate professional learning community (PLC) conversations, coordinate instructional rounds and classroom walks to provide opportunities for teachers to observe one another, and model effective instructional strategies. Through these collaborative practices, Literacy Specialists provide continuous guidance and support to strengthen Tier One instruction and to help establish effective intervention systems.

# DISTRICT IMPROVEMENT AND LOCAL LITERACY PLANS OVERVIEW



2026-2027

Presented by Genoveva Lopez-Angelo

# Mission & Vision

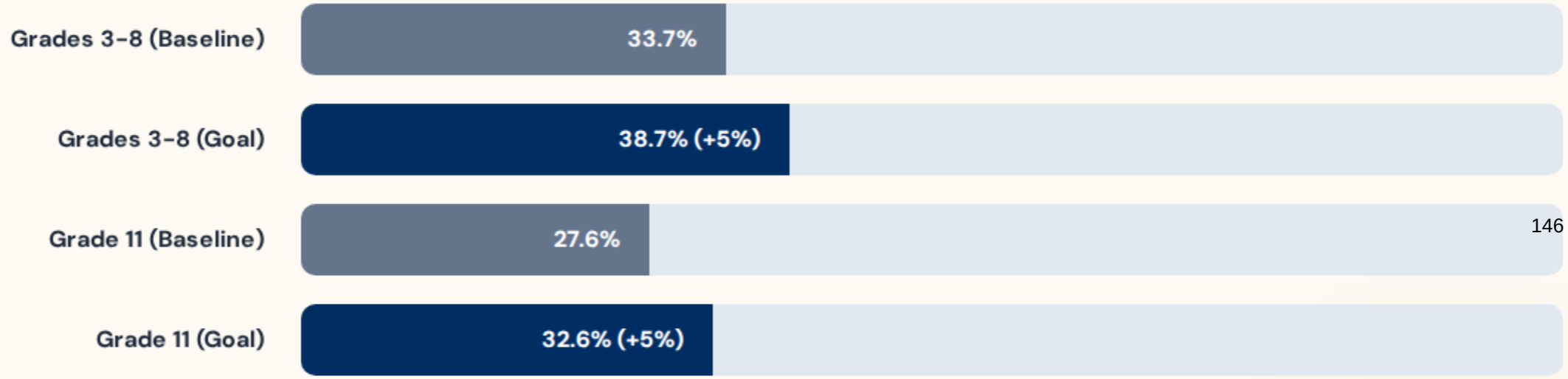
## Our Mission

Learning Focused

## Our Vision

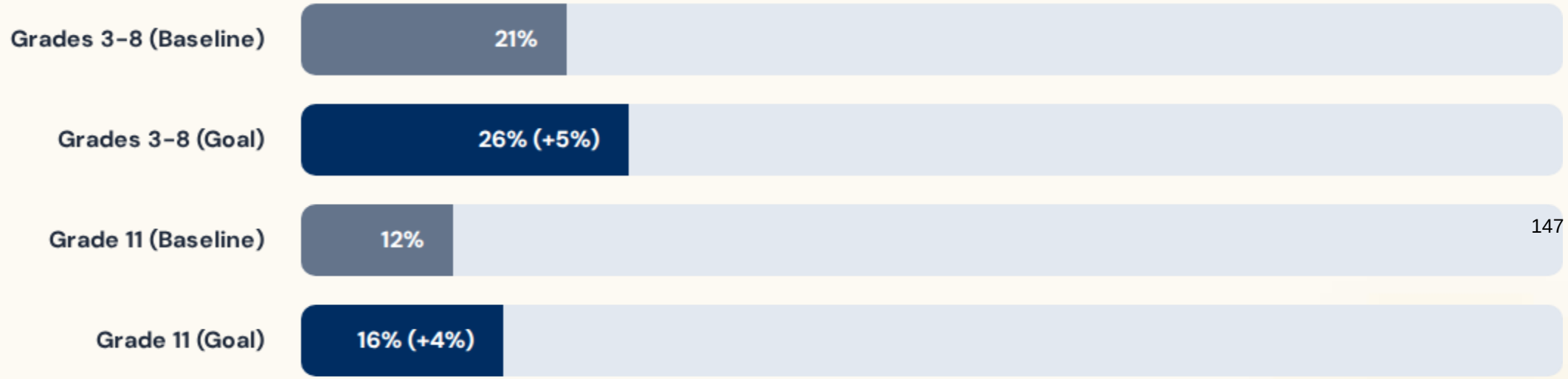
All students and staff learning at high levels.

# ELA Proficiency Growth




*Targeting explicit gains through systematic Tier 1 support and data-informed literacy interventions.*

# Math Proficiency Targets






*Implementing enVision Math materials and standards-aligned assessment tracking to drive improvement.*

# Support for Diverse Learners

## Equity & Inclusive Support

- **English Learners:** Utilizing QTEL strategies and building academic portfolios to track real-time growth.
- **Special Education:** Integrating staff into core PLC cycles to deliver Specially Designed Instruction (SDI).
- **Gap Closure:** Leveraging low-stakes diagnostics to pinpoint prerequisite skill needs in ELA and Math.



# Attendance & Absenteeism

## -2.2%

**CHRONIC ABSENTEEISM REDUCTION**

Baseline: 27.2% • Target Goal: 25.0%

## Systematic Intervention

### Connection Routines

Deploying enhanced daily and weekly relational practices to foster a welcoming environment and build strong student-staff connections.

### Quarterly Feedback Loops



Systematically tracking attendance trends and providing structured feedback to families and staff to address absenteeism before it becomes chronic.

# Secondary Student Engagement

**+15**

**POINT SCORE INCREASE**

## Relational Frameworks

Strategic Focus: Elevate relationship scores at Rosemary Clarke MS, Round Mountain MS, and Pahrump Valley HS from **Needs Improvement** to **Adequate**.

Implementation of level-specific routines and systematic student perspectives to address disengagement and build safety.

# Adult Learning Culture

groups

## Restructured PLCs

Shifting from information delivery to collaborative inquiry focused on student work.

assignment

## Common Agendas

Standardized protocols to track the teaching cycle and document instructional shifts.

insights

## Data Monitoring

Monthly administrative walkthroughs ensuring planning is rooted in real-time data.

# Local Literacy Plan

## The 90+30 Strategy

Mandatory daily structural baseline: **90 minutes** of core literacy instruction and **30 minutes** of targeted "WIN" intervention.

Ensuring systematic universal screening with i-Ready Diagnostics to guarantee rapid identification and individualized monitoring.



# Implementation Timeline

## Fall 2026

Initial i-Ready screening and baseline relational surveys.

## January 2027

Mid-year diagnostic data dives and PLC audit.

## March 2027

Final climate survey and intervention adjustments.

## June 2027

Year-end proficiency analysis and future planning.

# Questions & Discussion



Thank you for your leadership and dedication to our students.

**Tonopah Sports Complex and Tonopah Elementary Demolition** | **Nye County School District**
**PWP NY-2022-200** | **Board of Trustees regular meeting**
**Nye County School District** | **July 16th, 2026**
**Nate Cardinal, MOSS Director** | **Pahrump, Nevada**

**Agenda Item:**
**For Possible Action:**
a. Discuss the contract for the Guaranteed Maximum Price (GMP) from CORE Construction,
b. Approve the contract for the GMP from CORE Construction for $12,604,029.00;
c. Reject the contract for the GMP and provide direction to staff on how to proceed with the project.

**Goal:**
To build a new sports complex at the current Tonopah football field and demolish the old Tonopah Elementary School building. The new sports complex will include an artificial turf field, running track, home bleachers with a press box, ticket booth, and a concession building with restrooms, team rooms, an officials' changing area, and HVAC.

**Discussion:**
The new sports complex will be built on the existing football field. It will give students a modern facility with artificial turf, a track, updated seating, a press box, and support buildings for games and events. The concession building will also include restrooms, team rooms, and space for officials.

The new field will reduce maintenance needs and provide a better playing surface for students and the community. The district also hopes the upgraded facility may attract other schools to use it for games and events because of its central location.

During construction, practices will be moved to Logan Field to avoid interrupting sports programs.

This project also includes demolition of the old Tonopah Elementary School building. Now that the new school is complete, the old building is no longer needed and will be removed to prevent it from becoming a safety issue or maintenance problem.

**Timeframe:**
If approved, construction is scheduled to begin on November 23, 2026, and be completed by October 12, 2027.

**Cost:**
I recommend approval of the Guaranteed Maximum Price (GMP) from CORE Construction for $12,604,029.00

**Attachments:**
GMP proposal from CORE Construction.

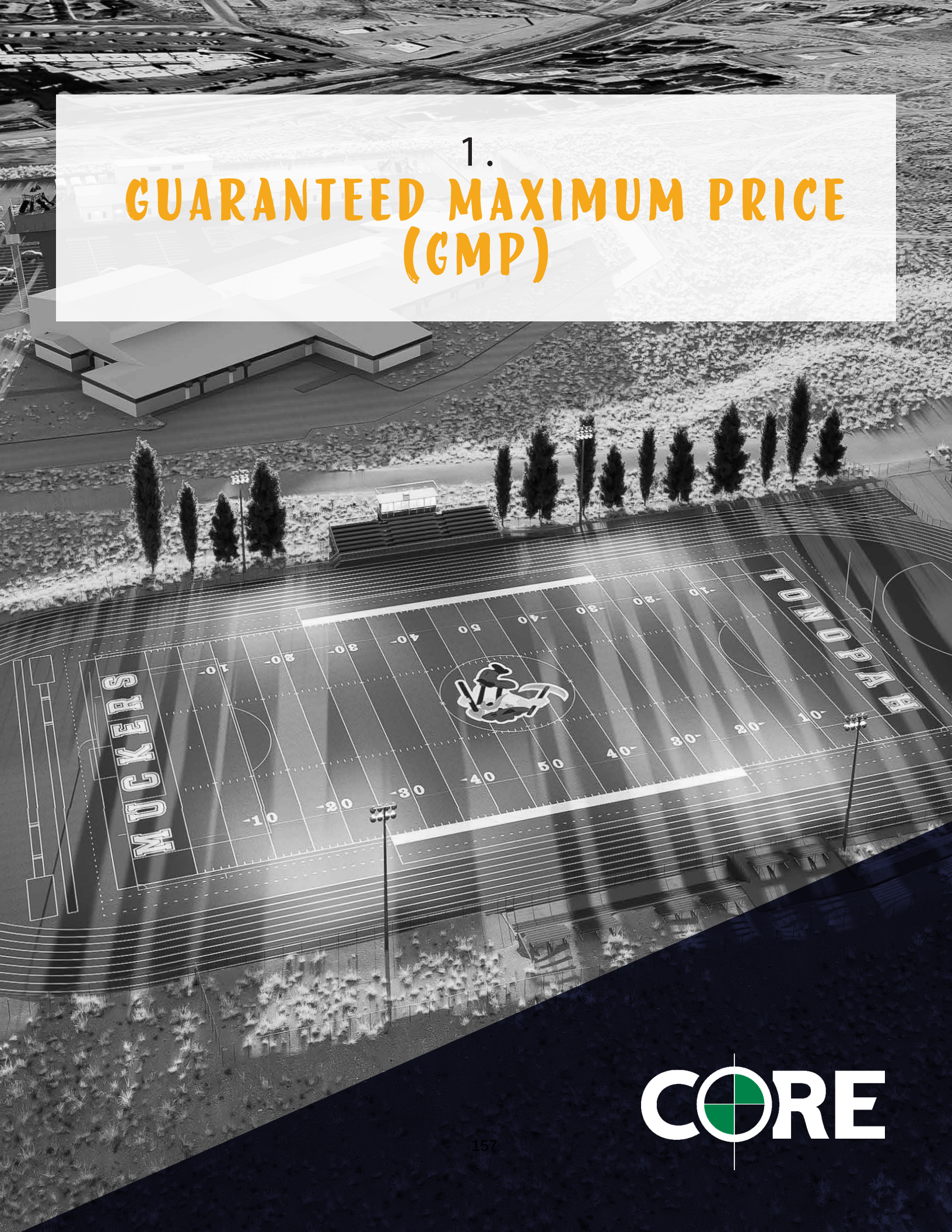
Guaranteed Maximum Price (GMP) Proposal

# NYE COUNTY SCHOOL DISTRICT

# TONOPAH HIGH SCHOOL SPORTS FIELD REPLACEMENT

Revised July 1, 2026

1. GUARANTEED MAXIMUM PRICE (GMP)
2. BASIS OF PROPOSAL
3. ENUMERATION OF DOCUMENTS
4. PRELIMINARY CONSTRUCTION SCHEDULING
5. 1% SUBCONTRACTOR LISTING




# 1.
# GUARANTEED MAXIMUM PRICE (GMP)

**Tonopah High School Field Replacement**
Nye County School District

*Guaranteed Maximum Price - R2*

Submitted: Junly 1, 2026

| # | Description | Base Price |
|---|---|---|
| | **GENERAL** | **$199,175** |
| **GEN1** | Temporary Construction Requirements | **$57,630** |
| **GEN2** | Equipment | **$58,000** |
| **GEN3** | Waste Management & Cleaning Requirements | **$83,545** |
| | **DEMOLITION / OFF-SITE INFRASTRUCTURE** | **$741,912** |
| **2** | Abatement & Building Wrecking | **$741,912** |
| | **SITE WORK (ROUGH)** | **$1,822,089** |
| **7** | Horizontal Survey & Staking | **$80,768** |
| **8** | Site Demo, Earthwork, Paving & Wet Utilities | **$1,741,321** |
| | **SITE WORK (FINISH)** | **$2,505,041** |
| **16** | Landscape & Irrigation | **$350,200** |
| **17** | Site Furnishings | **$17,221** |
| **18** | Track & Field Equipment (SUPPLY) | **$156,973** |
| **19** | Track Equipment (INSTALL) | **$109,237** |
| **20** | Field Equipment (INSTALL) | **$40,880** |
| **21** | Running Track Surfacing | **$450,741** |
| **22** | Synthetic Turf Sports Field | **$1,139,000** |
| **23** | Fencing & Gates | **$240,789** |
| | **STRUCTURE** | **$1,634,190** |
| **30** | Concrete | **$1,278,460** |
| **31** | Masonry | **$189,449** |
| **33** | Structural Steel & Ornamental Metals | **$166,281** |
| | **ENCLOSURE** | **$189,299** |
| **40** | Moisture Protection & Sealants | **$15,500** |
| **45** | Metal Roofing, Fascia & Soffit Panels | **$142,585** |
| **54** | Special Doors | **$31,214** |
| | **INTERIOR FINISHES** | **$350,616** |
| **56** | Doors, Frames, & Hardware | **$43,186** |
| **60** | Framing, Drywall & Painting | **$266,211** |
| **67** | Concrete Finishing | **$35,993** |
| **70** | Progressive & Final Clean Requirements | **$5,226** |
| | **SPECIALTIES** | **$100,160** |
| **71** | Visual Display Boards | **$6,696** |
| **72** | Building Signage | **$22,450** |
| **74** | Building & Fire Protection Accessories | **$38,852** |
| **77** | Lockers | **$20,566** |
| **78** | Flagpoles | **$11,597** |
| | **EQUIPMENT** | **$536,312** |
| **85** | Warming Kitchen Foodservice Equipment | **$35,950** |
| **89** | Scoreboard | **$99,483** |
| **94** | Bleachers & Press Box (SUPPLY) | $400,879 |
| | **MEP SYSTEMS** | **$1,771,202** |
| **98** | Plumbing Systems | **$428,546** |
| **100** | HVAC Systems | **$265,565** |
| **103** | Electrical & Low Voltage Systems | **$1,074,541** |
| **104** | Temporary Power & Lighting | **$2,550** |
| | **UNIQUE FEATURES OF WORK** | **$27,019** |
| **109** | Prefabricated Ticket Booth | **$27,019** |

| | |
|---|---|
| **Subtotal** | **$9,877,016** |

| | CONTINGENCIES & ALLOWANCES | SUB TOTAL |
|---|---|---|
| 2.5% | Contractor Construction Contingency | $315,101 |
| 0.0% | Owner Contingency | $0 |
| LS | Allowance #1 - Propane Work at Existing ES | $200,000 |

| | |
|---|---|
| **Subtotal** | **$10,392,116** |

| | GENERAL CONDITIONS | SUB TOTAL |
|---|---|---|
| | General Conditions | $1,145,885 |
| | Warranty | $50,416 |

| | |
|---|---|
| **Subtotal** | **$11,588,417** |

| | INSURANCE, BONDS, AND BUILDERS RISK | SUB TOTAL |
|---|---|---|
| | General Liability | $144,946 |
| | Subcontractor Default Insurance | $155,882 |
| | Payment and Performance Bond | $91,506 |
| | Builders Risk Insurance | $23,086 |

| | |
|---|---|
| **Subtotal** | **$12,003,838** |

| RATE | CONTRACTOR'S FEE | SUB TOTAL |
|---|---|---|
| 5.00% | Construction Manager At Risk Fee | $600,192 |

| | |
|---|---|
| **Guaranteed Maximum Price (GMP)** | **$12,604,029** |




# 2.
# BASIS OF PROPOSAL

CORE

# Basis of Proposal

*Tonopah High School Sports Field Replacement*
*Nye County School District*
*JULY 1, 2026*

*Tonopah, Nevada*

The Basis of Proposal is a written explanation clarifying the scope, assumptions and exclusions used in establishing the Guaranteed Maximum Price Proposal dated July 1, 2026. The Proposal is presented in a ten group, systems format best utilized for analyzing and comparing project costs during design and preconstruction. This Proposal is based on CORE's incorporation of the scope shown on Documents listed in the Enumeration of Documents Exhibit the scope clarifications below.

## Assumptions, Clarifications, & Exclusions

### Schedule

- This Proposal is based upon the performance of the work per the attached Construction Schedule, which is an integral part of this GMP Proposal.
- The Owner will have all necessary leasing or ownership agreements for the property in place, and building permits procured and in hand, prior to CORE Construction mobilizing on site. CORE shall be granted an extension of time for delays resulting and potential adjustment of the GMP via change order if accelerating the schedule is required resulting from the Owner not ensuring building permit or any other Owner-Furnished, Owner-Installed (OFOI), or Owner-provided items are realized by the dates set forth in the construction schedule.
- All concrete pours are assumed to be early morning pours. If the authorities having jurisdiction do not allow early morning pours, the concrete pour sequence would be extended which would negatively affect the critical path of the Project Schedule.
- All items to be salvaged will be removed and relocated by Owner prior to commencement of the Project.

### Weather

The following table represents a mutual understanding of the number of reasonable days of adverse weather per month where no construction activities may occur due to unworkable field conditions. CORE has assumed the risk to make up for lost days per month in accordance with this table.

CORE shall be granted an extension of time for delays resulting from additional lost days per calendar month beyond what is illustrated in this table. The lost days illustrated in this schedule are per calendar month and shall not accrue from month to month.

| Month | Assumed Days of Weather | Average Rainfall (in) | Average Snowfall (in) |
|---|---|---|---|
| January | 2 | 0.49 | 4 |
| February | 1 | 0.52 | 3 |
| March | 1 | 0.57 | 3 |
| April | 0 | 0.42 | 1 |

| | | | |
|---|---|---|---|
| May | 1 | 0.53 | 0 |
| June | 0 | 0.28 | 0 |
| July | 0 | 0.45 | 0 |
| August | 1 | 0.51 | 0 |
| September | 0 | 0.38 | 0 |
| October | 0 | 0.34 | 0 |
| November | 0 | 0.44 | 2 |
| December | 1 | 0.31 | 3 |

## Construction Process

- Normal shrinkage cracking of all cementitious material, such as slabs, concrete walls, fully grouted CMU walls, etc. is expected and shall not be cause for removal or replacement of structurally sound slabs.

## General Cost Clarifications

- This Proposal is based on current 2025-2026 Southern Nevada Rural Region Prevailing Wage Rates and includes Nevada State Sales Tax.
- This cost proposal is considered lump sum, not line itemed. Scope values are provided for transparency and as a contract schedule of values.
- CORE's proposal is for construction costs only, unless otherwise specified.
- Any and all savings or any approved value engineering and/or cost reduction savings during construction will be added to the CMAR Construction Contingency.
- Any savings / remaining CMAR Construction Contingency at the end of the project will be returned to the owner per the terms of the contract.

## Economic Impacts

- The parties acknowledge that some of the materials and products to be incorporated into the construction of the Project may become unavailable, delayed in shipment and/or subject to price increases due to circumstances beyond the control of the Contractor. These circumstances include, but are not limited to, the impact of tariffs and inflation. If a specified product is unavailable or shipment is delayed, Contractor shall provide written notice and shall be afforded additional time and substitute products may be considered. If there is an increase in price of materials, equipment or products between the date of the Contract and the time when the job is ready for the installation of the affected material, the value of the Contract will be increased to reflect the additional cost to obtain the materials, provided that the Contractor gives the Owner written notice and documentation of the increased costs.

## Contingency

- **CMAR Construction Contingency –** CMAR Construction Contingency is included in this proposal and is intended to be used at CORE's discretion to cover costs that have not been completely identified as trade specific scope on the GMP setting documents may require further clarification or coordination. These costs include, but not limited to, scope gaps, coordination issues between trades, and missed scope during the bidding process. The CMAR Construction Contingency is not intended to account for design revisions or additional scope requests by the design team / owner during construction.

- **Owner Project Contingency – NOT INCLUDED –** CORE Construction is not carrying an Owner Contingency within the construction costs of this project. CORE recommends the Owner carry an appropriate contingency based upon its evaluation of risk. This contingency is intended to be used at the Owner's discretion to cover unforeseen conditions, design revisions and/or additional scope requests made by the Owner and/or design team.

## Allowances

- **Allowance #1 – Propane Work at Existing Elementary School**
  - *This allowance is intended to cover costs associated with providing and installing new propane tank, meter, slab, fence enclosure, underground and elevated lines to tie into existing elementary school buildings to remain.*

## Hourly Rates

- The following agreed to hourly rates will be used to determine and define "Actual Costs". The Actual Costs for each of the agreed-to rates includes all normal and customary payroll paid by the Contractor plus all fringe benefits, taxes and insurances.

| | Standard Rate | Overtime Rate |
|---|---|---|
| Project Director | 189 | - |
| Sr. Project Manager | 174 | - |
| Project Manager | 137 | - |
| Asst. Project Manager | 116 | - |
| MEP Manager | 131 | - |
| BIM Manager | 115 | - |
| Project Coordinator | 95 | - |
| Project Accountant | 95 | - |
| Contracts Administrator | 95 | - |
| Assistant Contracts Administrator | 75 | - |
| General Superintendent | 189 | |
| Sr. Superintendent | 174 | - |

| | | |
|---|---|---|
| Superintendent | 137 | - |
| Asst. Superintendent | 116 | - |
| Intern | 65 | - |

## Scope Specific Assumptions and Clarifications

CORE Construction's Proposal is based upon plans and specifications as itemized in attached Enumeration of Documents, with the following Scope-Specific Assumptions and Clarifications.

### 002 | ABATEMENT & BUILDING WRECKING

- Only includes abatement of existing elementary school buildings to be demolished.

### 008 | SITE DEMOLITION, EARTHWORK, ASPHALT PAVING & WET UTILITIES

- Assumes all spoils generated for all scopes can be stockpiled at existing location North of High School.
- RCP flared end for field storm drain discharge. *(Owner Accepted Alternate, replaces CIP concrete headwall detail)*
- Existing main access road to remain as-is. *(Owner Accepted Alternate, removes grading scope at access road leading to existing parking area)*

### 016 | IRRIGATION

- Includes raking areas with no groundcover to 5' outside fence line. Dust pallative or soil stabilization is excluded.

### 021 | RUNNING TRACK SURFACING

- Standard font lettering included for track surfacing.
- Includes 24 month warranty for track surface striping.

### 022 | SYNTHETIC TURF SPORTS FIELD

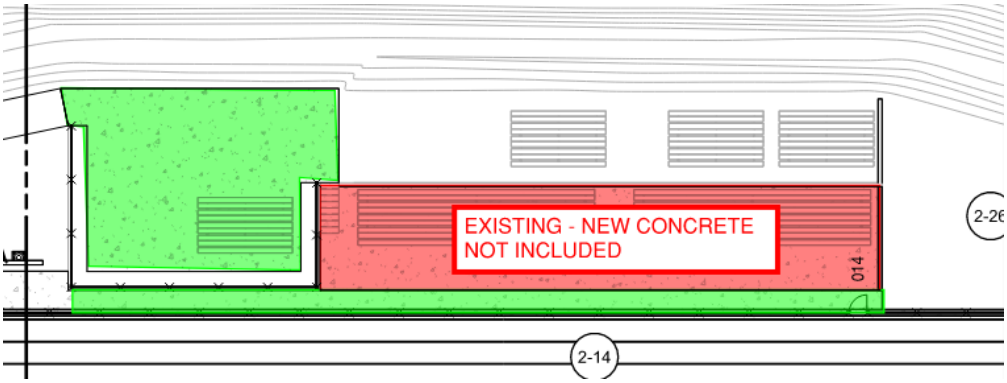
- Matrix Helix 46 oz turf.
- Elia Renufill and Realfill infill.
- Includes standard lettering.
- SOTERIA 20mm pad.

### 023 | FENCING & GATES

- Includes fencing at abandoned Elementary School Building 4 per detail AD1.13.
- Fencing provided at underside of bleachers, only.

### 030 | CONCRETE

- Does not include concrete pad under existing visitors bleachers in area shown below in red:




- Includes bleacher footings based on manufacturer provided foundation design. *(Owner Accepted Alternate, replaces bleacher foundation design shown on drawings)*

### 033 | STRUCTURAL STEEL & ORNAMENTAL METALS

- Includes. new canopy posts at abandoned Elementary School canopy ILO salvaged post reinstallation.
- Structural loads assumed for concessions building roof framing included:
  - 366 TL/251 live load
  - 43.7 PSF snow load
  - 17.3 PSF dead load

### 045 | METAL ROOF, FASCIA & SOFFIT PANELS

- Includes standard color Berridge C-Lock metal roof system.
- Includes standard brake metal for fascia and soffits.

### 054 | SPECIAL DOORS

- Includes manual, galvanized finish OH Doors. *(Owner Accepted Alternate, ILO motorized aluminum OH Doors specified)*

### 060 | FRAMING, DRYWALL & PAINTING

- Included R10 2" rigid insulation at exterior walls of concessions building.
- Included R38 insulation at underside of roof deck.

### 067 | CONCRETE FINISHING

- Sealed Concrete. *(Owner Accepted Alternate, at locations shown as Epoxy/Resinous Flooring)*

**074 | BUILDING & FIRE PROTECTION ACCESSORIES**

- Includes corner guards at 4 feet AFF.

**077 | LOCKERS**

- ASI Pro Collection per Addendum 1 Interior Elevations (image, only, provided, no revised callout).

**078 | FLAGPOLES**

- Furnish and Install (1) Flagpole. *(Owner Accepted Alternate, delete two of three flagpoles shown)*

**089 | SCOREBOARD**

- Includes wireless controller.

**094 | BLEACHER & PRESS BOX (SUPPLY)**

- Low voltage junction boxes, only (Low Voltage systems by 103 Electrical & Low Voltage Systems.
- 26 gauge sheet metal siding over steel framing.
- Gypsum wall board at interior face of walls, vinyl faced, with R-13 insulation.
- R-19 insulation at floor & roof.
- Roof to be 1/8" thick steel plate, fully welded, with elastomeric coating, flashing and sealants as required around perimeter where meets vertical siding system.
- 100A breaker panel.

**103 | ELECTRICAL & LOW VOLTAGE SYSTEMS**

- Includes surface mounted conduit, boxes, devices, and light fixtures for electrical and low voltage systems located in press box and ticket booth.

**109 | PREFABRICATED TICKET BOOTH**

- DURASTEEL PC Building, Model PC64 (6' x 4' Nominal), by Porta-King Building Systems.
- Includes (2) duplex receptacles and (1) exterior flood light.
- Sliding ticket window.

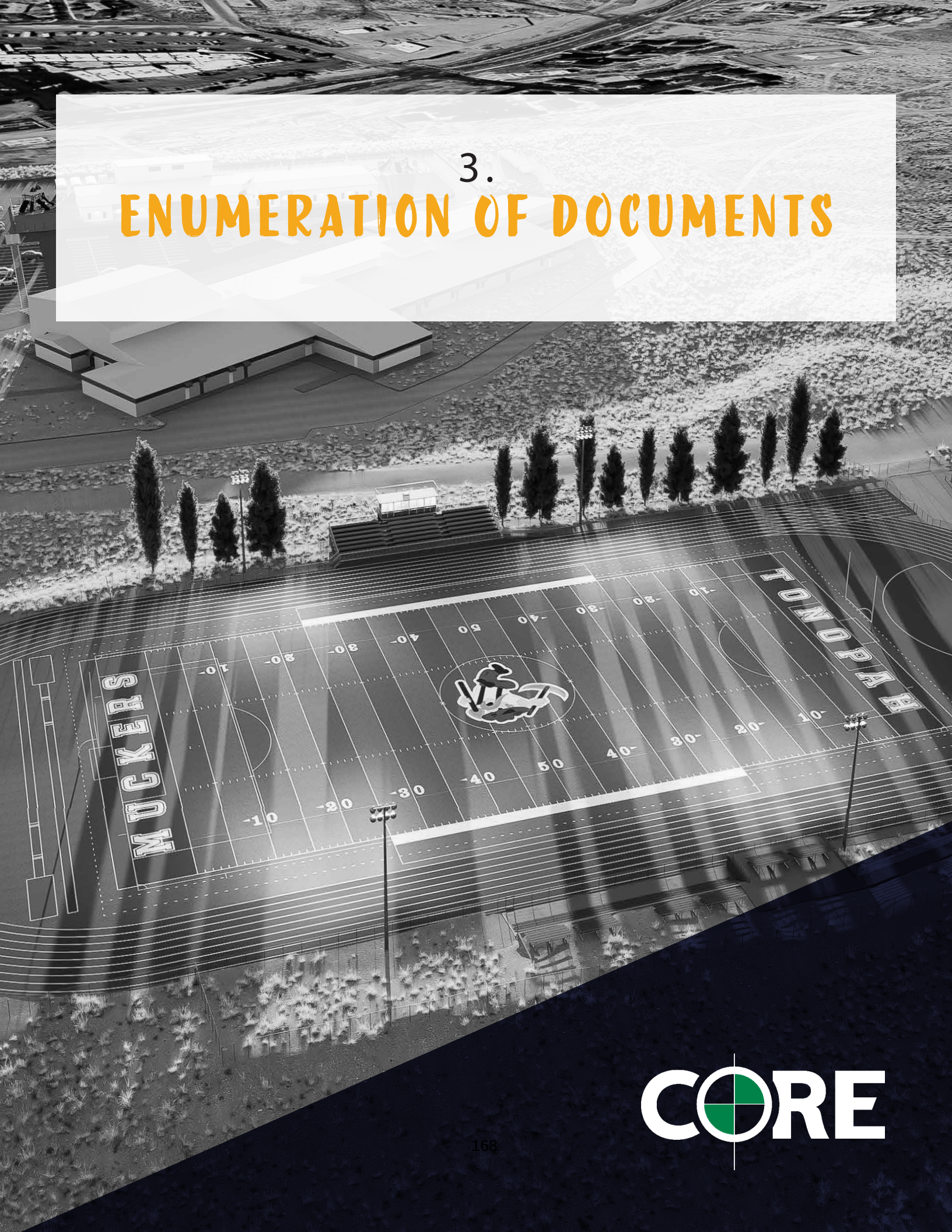
## Exclusions

- Typical Project "Soft Costs" unless otherwise specified. These include, but are not limited to: design professional costs, permits and fees, utility connection charges, land acquisition, legal fees, equipment and furnishings, etc.
- Testing, special inspections, and any associated overtime or staff and resource costs for additional inspections not required by Code, permit, or the contract documents requirements or determined by the Design Team (i.e. abatement, geotechnical, concrete, reinforcing steel, deep foundations, shoring, masonry, structural steel, welding, fireproofing, water testing, etc.).

- CORE does not warrant or guarantee that the Contract Documents comply with Authorities Having Jurisdiction (AHJ), or local regulations or requirements. This is the responsibility of the Architect, and CORE assumes all requirements have been incorporated into the Contract Documents.
- Any changes that result in cost and/or schedule implications due to AHJ comments, rulings and/deviations from the bid set are excluded and shall be funded from Owner's Contingency, outside of the GMP.
- Cost- and/or schedule-related impacts from other projects in the adjacent streets, roadways, alleyways, and neighboring buildings unless covered elsewhere in the Proposal. If other Projects are concurrent with CORE's work, Owner shall strive to advise CORE within 10 calendar days in an effort to mitigate cost- and schedule-related impacts.
- Hazardous material remediation / encapsulation (lead, asbestos, mold, etc.) in addition to the quantities specifically identified in the Pre-Demolition Asbestos Survey prepared by Environmental Inspection & Control Services (EICS), dated October 3, 2023, issued by Nye County School District.
- "Loose" furniture, fixtures and equipment (FF&E).
- Power company / communication companies (telephone / internet) / gas company costs other than trenching, backfill, conduits and coordination.
- Salvaging and relocation of any existing equipment or furnishings, unless otherwise specified.
- Active Network Equipment (Servers, Switches, etc...).
- Scope/items identified as alternates, unless otherwise indicated in this proposal.
- Existing ES - Abatement of buildings to remain.
- Existing ES - Demo or abatement of existing underground utilities
- Existing ES – Salvaging of owner items
- Existing ES - Demo Alternate shown on sheet AD1.16
- Off-Site improvements
- Rip rap
- Demolition of existing underground utilities, except within building footprint, unless specified on Utility plans
- Fencing under press box
- Faced batt insulation, except at underside of roof deck.
- Soccer goals.
- Exterior building murals
- Fire sprinkler systems
- Fire alarm systems
- Trash receptacles at Restrooms or elsewhere in buildings
- Panic hardware at Door 106 per Door Schedule Remark 2. Hardware provided per specification section 08711 Door Hardware, Hardware Set 01
- Heat or cooling of Vestibule 112, which contains drinking fountains (none indicated)
- Show lighting at Field

- Ground cover, dust palliative, or stabilization of disturbed soils
- Offsite haul-off of spoils generated by the work
- Wired communication connection to scoreboard
- BMS controls system and related work
- Lights for flagpole (none indicated)
- Resinous/Epoxy Flooring

**END BASIS OF PROPOSAL**




# 3.
# ENUMERATION OF DOCUMENTS

| PROJECT MANUAL | | | | | |
|---|---|---|---|---|---|
| Specification/ Drawing | Description | Spec Date | Stamp Date | CORE Received Date | Revision |
| **Division 00** | **Procurement and Contracting Requirements** | | | | |
| Cover Sheet | Tonopah HS Sports Field Replacement | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 01 01 | Project Title Page | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 01 10 | Table of Contents | 6-May-26 | None | 21-Apr-26 | ADD 1 |
| 00 20 08 | Form of Non-Collusive Affidavit | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 31 00 | Available Project Information | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 43 36A | Subcontractors Exceeding 1% Listing | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 43 36B | Subcontractors Exceeding 5% Listing | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 43 36C | Expanded Subcontractors Listing | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 45 21 | Project Workforce Checklist | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 45 22 | Request for Waiver | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 61 13 | Performance and Payment Bond | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 72 00 | General Conditions | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 73 00 | Supplementary Conditions | 20-Apr-26 | None | 21-Apr-26 | None |
| 00 73 43 | Prevailing Wage Rates | 20-Apr-26 | None | 21-Apr-26 | None |
| | | | | | |
| **Division 01** | **General Requirements** | | | | |
| 01 10 00 | Summary | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 25 00 | Substitution Procedures | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 30 00 | Administrative Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 31 17 | Contractor Request for Interpretation Procedures | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 32 16 | Construction Progress Schedule | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 40 00 | Quality Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 50 00 | Temporary Facilities and Controls | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 60 00 | Product Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 61 16 | Volatile Organic Compound (VOC) Content Restrictions | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 61 16.01 | Accessory Material VOC Content Certification Form | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 70 00 | Execution and Closeout Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 01 78 00 | Closeout Submittals | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 02** | **Existing Conditions/Site** | | | | |
| 02 41 00 | Demolition | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 03** | **Concrete** | | | | |
| 03 10 00 | Concrete Formwork | 20-Apr-26 | None | 21-Apr-26 | None |
| 03 20 00 | Concrete Reinforcement | 20-Apr-26 | None | 21-Apr-26 | None |
| 03 30 00 | Cast-in-Place Concrete | | | | |
| **Division 04** | **Masonry** | | | | |
| 04 05 03 | Masonry Mortaring and Grouting | 20-Apr-26 | None | 21-Apr-26 | None |
| 04 20 16 | Reinforced Unit Masonry | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 05** | **Metals** | | | | |
| 05 12 23 | Structural Steel | 20-Apr-26 | None | 21-Apr-26 | None |
| 05 21 00 | Steel Joists | 20-Apr-26 | None | 21-Apr-26 | None |
| 05 31 00 | Steel Deck | 20-Apr-26 | None | 21-Apr-26 | None |
| 05 40 00 | Cold-Formed Steel Framing | 20-Apr-26 | None | 21-Apr-26 | None |
| 05 50 00 | Metal Fabrications | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 06** | **Wood, Plastics, and Composites** | | | | |
| 06 83 16 | Fiberglass Reinforced Paneling | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 07** | **Thermal and Moisture Protection** | | | | |
| 07 21 00 | Thermal Insulation | 20-Apr-26 | None | 21-Apr-26 | None |
| 07 25 00 | Weather Barriers | 20-Apr-26 | None | 21-Apr-26 | None |
| 07 26 00 | Vapor Retarders | 20-Apr-26 | None | 21-Apr-26 | None |
| 07 61 00 | Sheet Metal Roofing | 20-Apr-26 | None | 21-Apr-26 | None |
| 07 62 00 | Sheet Metal Flashing and Trim | 20-Apr-26 | None | 21-Apr-26 | None |
| 07 92 00 | Joint Sealants | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 08** | **Openings** | | | | |
| 08 11 13 | Hollow Metal Doors and Frames | 20-Apr-26 | None | 21-Apr-26 | None |
| 08 31 00 | Access Doors and Panels | 20-Apr-26 | None | 21-Apr-26 | None |

| Specification/ Drawing | Description | Spec Date | Stamp Date | CORE Received Date | Revision |
|---|---|---|---|---|---|
| 08 33 13 | Coiling Counter Doors | 20-Apr-26 | None | 21-Apr-26 | None |
| 08 33 23 | Overhead Coiling Doors | 20-Apr-26 | None | 21-Apr-26 | None |
| 08 71 00 | Door Hardware | 6-May-26 | None | 6-May-26 | ADD 1 |
| **Division 09** | **Finishes** | | | | |
| 09 21 16 | Gypsum Board Assemblies | 20-Apr-26 | None | 21-Apr-26 | None |
| 09 51 00 | Acoustical Ceilings | 20-Apr-26 | None | 21-Apr-26 | None |
| 09 65 13 | Resilient Base and Accessories | 20-Apr-26 | None | 21-Apr-26 | None |
| 09 91 11 | Addendum #1 | 6-May-26 | None | 6-May-26 | ADD 1 |
| 09 91 13 | Exterior Painting | 20-Apr-26 | None | 21-Apr-26 | None |
| 09 91 23 | Interior Painting | 20-Apr-26 | None | 21-Apr-26 | None |
| 09 96 50 | Anti-Graffiti Coatings | 20-Apr-26 | None | 21-Apr-26 | None |
| 09 97 23 | Concrete and Masonry Coatings | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 10** | **Specialties** | | | | |
| 10 11 00 | Visual Display Units | 20-Apr-26 | None | 21-Apr-26 | None |
| 10 14 23 | Panel Signage | 20-Apr-26 | None | 21-Apr-26 | None |
| 10 21 13.13 | Metal Toilet Compartments | 20-Apr-26 | None | 21-Apr-26 | None |
| 10 26 00 | Wall and Door Protection | 20-Apr-26 | None | 21-Apr-26 | None |
| 10 28 00 | Toilet, Bath, and Laundry Accessories | 20-Apr-26 | None | 21-Apr-26 | None |
| 10 75 00 | Flagpoles | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 11** | **Equipment** | | | | |
| 11 30 13 | Residential Appliances | 20-Apr-26 | None | 21-Apr-26 | None |
| 11 40 00 | Foodservice Equipment | 20-Apr-26 | None | 21-Apr-26 | None |
| 11 68 43 | Football/Track Scoreboard | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 12** | **Furnishings** | | | | |
| 12 93 00 | Site Furnishings | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 13** | **Special Construction** | | | | |
| 13 34 23 | Fabricated Structures | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 22** | **Plumbing** | | | | |
| 22 01 00 | Basic Plumbing Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 05 00 | Common Work Results for Plumbing | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 05 19 | Meters and Gauges for Plumbing Piping | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 05 23 | General -Duty Valves for Plumbing Piping | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 05 29 | Hangers and Supports for Plumbing Piping and Equipment | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 05 53 | Identification for Plumbing Piping and Equipment | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 07 19 | Plumbing Piping Insulation | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 10 05 | Plumbing Piping | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 10 06 | Plumbing Piping Specialties | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 30 00 | Plumbing Equipment | 20-Apr-26 | None | 21-Apr-26 | None |
| 22 40 00 | Plumbing Fixtures | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 23** | **Heating, Ventilating, and Air Conditioning** | | | | |
| 23 01 00 | Basic HVAC Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 05 00 | Common Work Results for HVAC | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 05 13 | Common Motor Requirements for HVAC | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 05 29 | Hangers and Supports for HVAC Piping and Equipment | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 05 53 | Identification for HVAC Piping and Equipment | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 05 93 | Testing, Adjusting, and Balancing for HVAC | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 07 13 | Duct Insulation | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 07 19 | HVAC Piping Insulation | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 23 00 | Refrigerant Piping | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 31 00 | HVAC Ducts and Casings | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 33 00 | Air Duct Accessories | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 34 16 | Centrifugal HVAC Fans | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 36 00 | Air Terminal Units | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 40 00 | HVAC Air Cleaning Devices | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 81 26.13 | Small-Captivity Split-System Air Conditioners | 20-Apr-26 | None | 21-Apr-26 | None |
| 23 81 29 | Variable Refrigerant Flow HVAC Systems | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 26** | **Electrical** | | | | |
| 26 00 10 | General Electrical Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 00 | Common Work Results for Electrical | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 05 | Selective Demolition for Electrical | 20-Apr-26 | None | 21-Apr-26 | None |

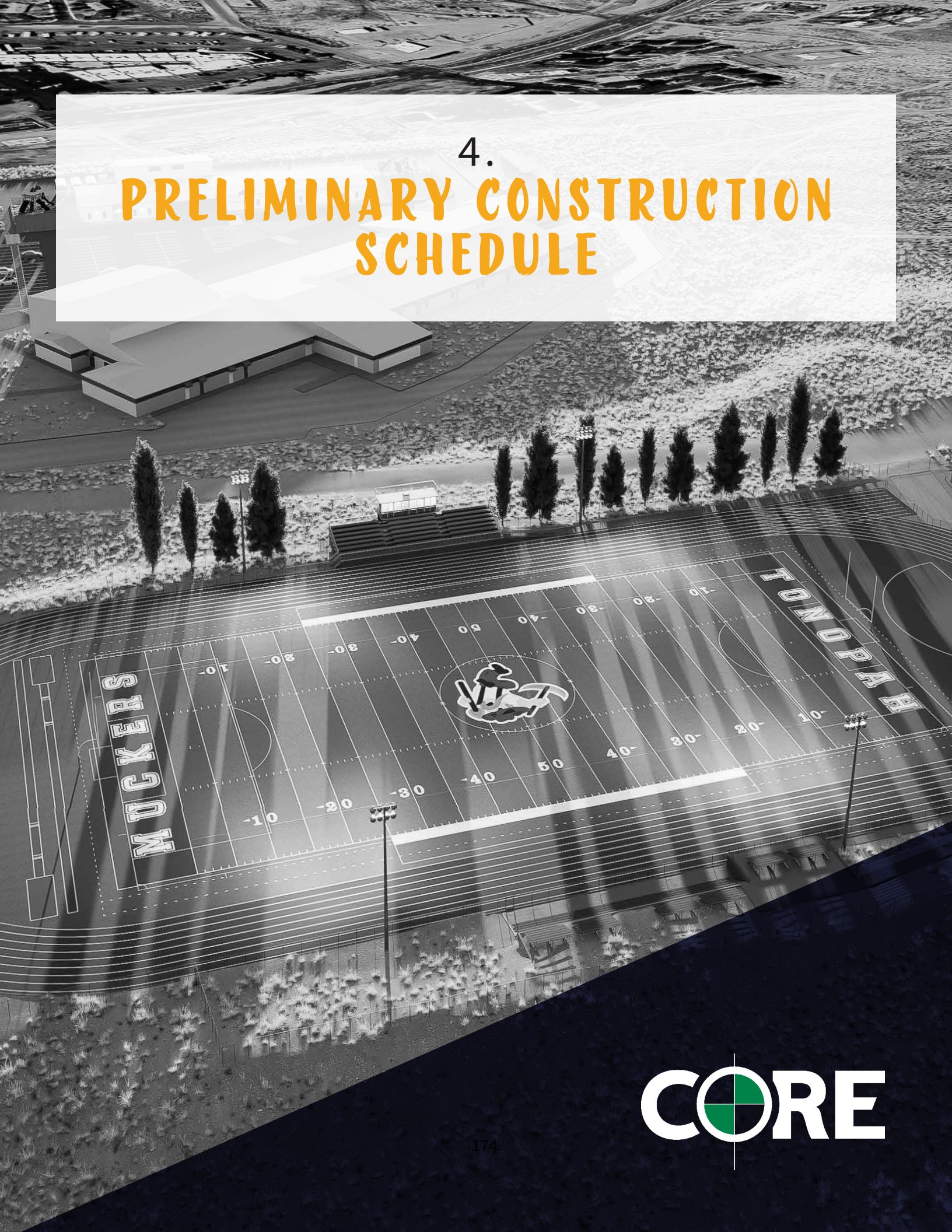
| Specification/ Drawing | Description | Spec Date | Stamp Date | CORE Received Date | Revision |
|---|---|---|---|---|---|
| 26 05 19 | Low-Voltage Electrical Power Conductors and Cables | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 26 | Grounding and Bonding for Electrical Systems | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 29 | Hangers and Supports for Electrical Systems | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 33.13 | Conduit for Electrical Systems | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 33.16 | Boxes for Electrical Systems | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 53 | Identification for Electrical Systems | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 05 83 | Wiring Connections | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 08 00 | Electrical Testing and Commisioning Requirements | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 09 23 | Lighting Control Devices | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 22 00 | Low-Voltage Transformers | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 24 16 | Panelboards | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 27 26 | Wiring Devices | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 28 13 | Fuses | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 28 16.16 | Enclosed Switches | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 29 13 | Enclosed Controllers | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 43 00 | Surge Protective Devices | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 51 00 | Interior Lighting | 20-Apr-26 | None | 21-Apr-26 | None |
| 26 56 00 | Exterior Lighting | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 27** | **Communications** | | | | |
| 27 00 00 | Communications-General | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 31** | **Earthwork** | | | | |
| 31 10 00 | Site Clearing | 31-Mar-26 | None | 21-Apr-26 | None |
| 31 20 00 | Earth Moving | 31-Mar-26 | None | 21-Apr-26 | None |
| 31 50 00 | Excavation Support and Protection | 31-Mar-26 | None | 21-Apr-26 | None |
| **Division 32** | **Exterior Improvements** | | | | |
| 32 12 16 | Asphalt Paving | 31-Mar-26 | None | 21-Apr-26 | None |
| 32 13 13 | Concrete Paving | 31-Mar-26 | None | 21-Apr-26 | None |
| 32 13 73 | Concrete Paving Joint Sealants | 31-Mar-26 | None | 21-Apr-26 | None |
| 32 16 23 | Sidewalks | 20-Apr-26 | None | 21-Apr-26 | None |
| 32 18 13 | Synthetic Turf | 20-Apr-26 | None | 21-Apr-26 | None |
| 32 18 23.33 | Running Track Surfacing | 20-Apr-26 | None | 21-Apr-26 | None |
| 32 31 13 | Chain Link Fences and Gates | 20-Apr-26 | None | 21-Apr-26 | None |
| 32 84 00 | Landscape Irrigation | 20-Apr-26 | None | 21-Apr-26 | None |
| 32 91 13 | Track & Field Event Inorganic Material Mix | 20-Apr-26 | None | 21-Apr-26 | None |
| 32 96 50 | Invasive Plant Removal | 20-Apr-26 | None | 21-Apr-26 | None |
| **Division 33** | **Utilities** | | | | |
| 33 05 00 | Common Work Results for Utilities | 31-Mar-26 | None | 21-Apr-26 | None |
| 33 10 00 | Water Distribution System | 31-Mar-26 | None | 21-Apr-26 | None |
| 33 12 00 | Water Service Connections | 31-Mar-26 | None | 21-Apr-26 | None |
| 33 30 00 | Sanitary Sewer System | 31-Mar-26 | None | 21-Apr-26 | None |

**DRAWINGS**

| Specification/ Drawing | Description | Drawing Date | Stamp Date | CORE Received Date | Revision |
|---|---|---|---|---|---|
| G0.00 | Cover Sheet | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| G0.11 | Typical Signage & Accessbility Requirements | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| LS1.10 | Code and Exiting Plan | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| LS1.11 | Envelope Compliance | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| C1 | Cover | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| C2 | General Notes | 27-Mar-26 | 14-Apr-26 | 21-Apr-26 | None |
| C3 | General Notes | 27-Mar-26 | 14-Apr-26 | 21-Apr-26 | None |
| MG | Master Grading | 14-Apr-26 | 14-Apr-26 | 21-Apr-26 | None |
| G1 | Grading Plan 1 | 14-Apr-26 | 14-Apr-26 | 21-Apr-26 | None |
| G2 | Grading Plan 2 | 14-Apr-26 | 14-Apr-26 | 21-Apr-26 | None |
| GD | Grading Details | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| UT1 | Utility Plan 1 | 14-Apr-26 | 14-Apr-26 | 21-Apr-26 | None |
| UT2 | Utility Plan 2 | 14-Apr-26 | 14-Apr-26 | 21-Apr-26 | None |
| L0.00 | Landscape Demolition Legend and Notes | 20-Apr-26 | None | 21-Apr-26 | None |
| L0.01 | Landscape Demolition Plan | 20-Apr-26 | None | 21-Apr-26 | None |
| L0.02 | Landscape Demolition Plan | 20-Apr-26 | None | 21-Apr-26 | None |

| Specification/ Drawing | Description | Spec Date | Stamp Date | CORE Received Date | Revision |
|---|---|---|---|---|---|
| L1.00 | Landscape Construction Legend and Notes | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.01 | Landscape Construction Plan | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.02 | Landscape Construction Plan | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.03 | Landscape Construction Details | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.04 | Landscape Construction Details | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.05 | Landscape Construction Details | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.06 | Landscape Construction Details | 20-Apr-26 | None | 21-Apr-26 | None |
| L1.07 | Landscape Construction Details | 20-Apr-26 | None | 21-Apr-26 | None |
| L2.01 | Irrigation Plan, Legend and Notes | 20-Apr-26 | None | 21-Apr-26 | None |
| L2.02 | Irrigation Plan | 20-Apr-26 | None | 21-Apr-26 | None |
| L2.03 | Irrigation Details | 20-Apr-26 | None | 21-Apr-26 | None |
| LS1.10 | Code and Exiting Plan | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| AD1.10 | Site Demo Plan | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A1.10 | Site Plan | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A1.12 | Enlarged Site Plan | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A1.13 | Enlarged Site Plan | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A1.20 | Site Details | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| A1.40 | Bleachers and Press Box | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A2.10 | Floor Plan and RCP | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| A2.40 | Partition Schedule | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A4.10 | Roof Plan and Buildings Sections | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A4.20 | Roof Details | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A5.10 | Exterior Elevations | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A7.10 | Wall Sections | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A9.10 | Enlarged Plans - Restrooms | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A9.11 | Enlarged Plans - Restrooms | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A9.20 | Enlarged Plans - Concessions | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A10.10 | Room Finish Schedule and Finish Plan | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| A10.30 | Interior Elevations | 6-May-26 | 6-May-26 | 6-May-26 | ADD 1 |
| A11.10 | Door and Frame Abbreviations and Door Schedule | 20-Apr-26 | 20-Apr-26 | 21-Apr-26 | None |
| S0.00 | General Notes | 20-Apr-26 | None | 21-Apr-26 | None |
| S0.01 | General Notes | 20-Apr-26 | None | 21-Apr-26 | None |
| S1.30 | Foundation Plan - Scoreboard | 20-Apr-26 | None | 21-Apr-26 | None |
| S1.40 | Foundation Plan - Home Grand Stands | 20-Apr-26 | None | 21-Apr-26 | None |
| S2.10 | Foundations and Roof Framing Plan - Concessions | 20-Apr-26 | None | 21-Apr-26 | None |
| S3.00 | Typical Foundation Sections and Schedules | 20-Apr-26 | None | 21-Apr-26 | None |
| S3.01 | Typical Foundation Sections and Schedules | 20-Apr-26 | None | 21-Apr-26 | None |
| S4.00 | Typical Masonry Sections | 20-Apr-26 | None | 21-Apr-26 | None |
| S4.01 | Typical Masonry Sections | 20-Apr-26 | None | 21-Apr-26 | None |
| M0.00 | Mechanical Cover Sheet | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| M0.05 | Mechanical Schedules | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| M0.10 | Mechanical Diagrams | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| M0.15 | Mechanical Energy Code Compliance | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| M2.10 | Mechanical Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| M4.10 | Mechanical Roof Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P0.00 | Plumbing Cover Sheet | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P0.05 | Plumbing Schedules | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P0.10 | Plumbing Diagram | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P0.15 | Plumbing Energy Code Compliance | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P1.10 | Plumbing Site Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P2.10 | Plumbing Plans | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| P4.10 | Plumbing Roof Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.00 | Electrical Cover Sheet | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.01 | Electrical General Notes | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.02 | Lighting Fixture Schedule & IECC Compliance | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.03 | Single Line Diagram, Panel Schedule, and Lighting Fixture Schedule | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |

| Specification/ Drawing | Description | Spec Date | Stamp Date | CORE Received Date | Revision |
|---|---|---|---|---|---|
| E0.04 | Field Lighting Diagrams | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.05 | Field Lighting Diagrams | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.10 | Technology General Notes | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.11 | Technology Diagrams | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.12 | Technology Diagrams | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E0.13 | Grounding and Bonding Installation Diagrams | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| ED1.10 | Demolition Electrical Site Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| ED3.10 | Demolition Technology and Audio Visual Site Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E1.10 | Electrical Site Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E2.10 | Electrical and Lighting Plans | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E3.00 | Overall Technology Site Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E3.10 | Technology Site Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E3.20 | Technology Plans | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| E4.10 | Electrical Roof Plan | 20-Apr-26 | 15-Apr-26 | 21-Apr-26 | None |
| AD1.11 | Demolition Plan - ES | 20-Apr-26 | 21-Apr-26 | 21-Apr-26 | None |
| AD1.12 | Post Demolition Plan - ES | 20-Apr-26 | 21-Apr-26 | 21-Apr-26 | None |
| AD1.13 | Enlarged Demo Plan BLDG 4 | 20-Apr-26 | 21-Apr-26 | 21-Apr-26 | None |
| AD1.14 | Enlarged Demo Plan BLDG 5&6 | 20-Apr-26 | 21-Apr-26 | 21-Apr-26 | None |
| AD1.15 | Enlarged Demo Plan BLDG 3&7 | 20-Apr-26 | 21-Apr-26 | 21-Apr-26 | None |
| AD1.16 | Enlarged Demo Plan BLDG 4 - Alternate | 20-Apr-26 | 21-Apr-26 | 21-Apr-26 | None |
| **ADDENDUMS** | | | | | |
| **Addendums** | **Description** | **Drawing Date** | **Stamp Date** | **CORE Received Date** | **Revision** |
| ADD 1 | Addendum #1 | 6-May-26 | None | 6-May-26 | ADD 1 |
| | | | | | |
| | | | | | |
| | | | | | |
| **SUPPLEMENTAL DOCUMENTS** | | | | | |
| **Supplemental Documents** | **Description** | **Drawing Date** | **Stamp Date** | **CORE Received Date** | **Revision** |
| GEOTECH | Geotechnical Report | 21-Jan-26 | 22-Jan-26 | 12-Mar-26 | None |
| ACM REPORT | Pre-Demolition Asbestos Survey | 3-Oct-23 | None | 9-Oct-23 | None |
| AHERA | Asbestos Management Plan for the NYE County School District | 4-Jan-22 | None | 7-Jul-23 | None |
| | | | | | |

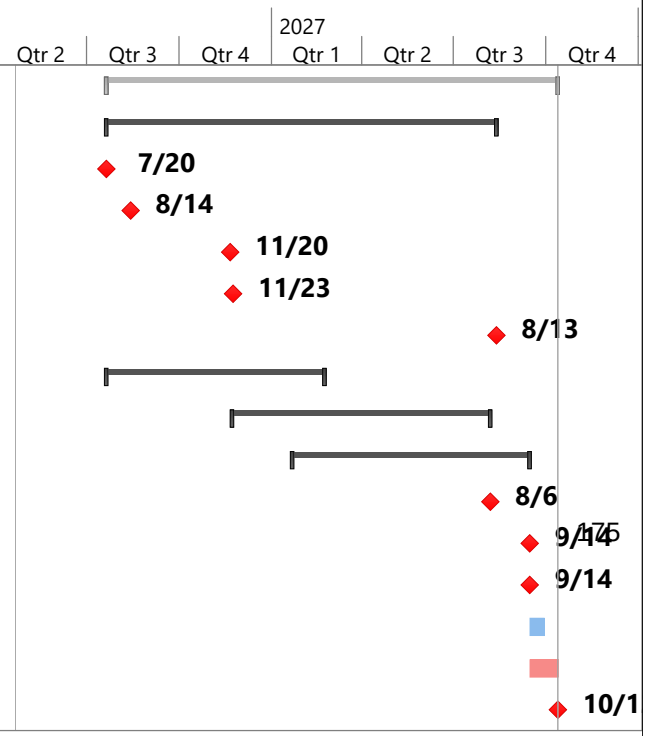



# 4.
# PRELIMINARY CONSTRUCTION SCHEDULE

CORE

# NCSD - Tonopah HS Field Replacement
## Project Schedule

| ID | Task Name | Duration | Start | Finish |
|---|---|---|---|---|
| 0 | **NCSD - Tonopah HS Field Replacement** | **314 d** | **Mon 7/20/26** | **Tue 10/12/27** |
| 10 | **Milestones** | **272 d** | **Mon 7/20/26** | **Fri 8/13/27** |
| 16 | *Notice to Proceed* | *0 d* | *Mon 7/20/26* | *Mon 7/20/26* |
| 13 | *Start of 2026 Football Season* | *0 d* | *Fri 8/14/26* | *Fri 8/14/26* |
| 14 | *End of 2026 Football Season* | *0 d* | *Fri 11/20/26* | *Fri 11/20/26* |
| 17 | *Construction Start* | *0 d* | *Mon 11/23/26* | *Mon 11/23/26* |
| 15 | *Start of 2027 Football Season* | *0 d* | *Fri 8/13/27* | *Fri 8/13/27* |
| 18 | **Procurement** | **150 d** | **Tue 7/21/26** | **Mon 2/22/27** |
| 115 | **Field Construction** | **180 d** | **Mon 11/23/26** | **Fri 8/6/27** |
| 152 | **Concessions Building** | **166 d** | **Fri 1/22/27** | **Tue 9/14/27** |
| 213 | *Sports Field Substantial Completion* | *0 d* | *Fri 8/6/27* | *Fri 8/6/27* |
| 214 | *Concession Building Substantial Completion* | *0 d* | *Tue 9/14/27* | *Tue 9/14/27* |
| 215 | *Contractual Substantial Completion* | *0 d* | *Tue 9/14/27* | *Tue 9/14/27* |
| 216 | Complete Punch List | 10 d | Wed 9/15/27 | Tue 9/28/27 |
| 217 | Contractual Close Out | 20 d | Wed 9/15/27 | Tue 10/12/27 |
| 218 | *Project Final Completion* | *0 d* | *Tue 10/12/27* | *Tue 10/12/27* |




Task — Summary — Deadline — Progress

Milestone — Project Summary — Critical




5.

# 1% SUBCONTRACTOR LISTING

# 1% Subcontractor Listing

*Tonopah High School Sports Field Replacement*
*Nye County School District*
*MAY 27, 2026*

*Tonopah, Nevada*

In accordance with NRS 338.16995.9.C, the CMAR shall submit a list including the name of each subcontractor who will provide labor or a portion of the work for which he will be paid an amount exceeding 1% of the total cost of the public work, or $50,000, whichever is greater, and the number of the license issued to the subcontractor, pursuant to Nevada Revised Statutes Chapter 624. The CMAR shall also list any portion of the work exceeding 1% of the total cost of the public work, or $50,000, whichever is greater, that the CMAR intends to self-perform.

| Description of Work | Subcontractor | License No. |
|---|---|---|
| General Conditions & Requirements | CORE Construction | 0006144A |
| Abatement & Building Wrecking | Northstar Contracting Group | 0044001 |
| Site Demo, Earthwork, Asphalt Paving & Wet Utilities | TAB Contractors (New-Com) | 0021801 |
| Irrigation | Black Canyon | 0060235 |
| Running Track Surfacing | Elite Sports Builders | 0081920 |
| Synthetic Sports Field | CG&B Enterprises | 0039691 |
| Fencing & Gates | Tahoe Fence Company | 0053722A |
| Concrete | Sahara Concrete | 0042163A |
| Masonry | Henderson Masonry | 0052532A |
| Structural Steel & Ornamental Metals | Corona Steel | 0085569 |
| Metal Roofing, Fascia & Soffit Panels | Foursquare Roof and Walls | 0077998 / 0077999 |
| Framing, Drywall & Painting | Jetstream Construction | 0043791 / 0050479 |
| Plumbing Systems | US Mechanical | 0057582 |
| HVAC Systems | US Mechanical | 0031212A |
| Electrical & Low Voltage Systems | Quantum Electric | 0092278 |




CORE

**Beatty High School Welding Shop** **Nye County School District** **PWP# 2026-186**
**Board of Trustees regular meeting**
**Nye County School District** **July 16th, 2026**
**Nate Cardinal, MOSS Director** **Pahrump, Nevada**

**Agenda Item:**
**For Possible Action:**
a. Review the bid responses received for the Beatty High School Welding Shop Reconfiguration Project,
b. Reject all bids for the project;
c. Provide direction to staff regarding future action on the project.

**Goal:**
To reconfigure the welding shop at Beatty High School by relocating the welding instructional area and upgrading the supporting electrical and ventilation infrastructure. The project includes the installation of a new electrical transformer, breaker panel, ten welding booths, a dedicated welding exhaust system, and a new HVAC system to serve the relocated welding area. These improvements will provide a safer, more functional learning environment, increase instructional capacity, improve air quality and climate control, and ensure the shop meets current operational and safety needs.

**Discussion:**
The current welding area at Beatty High School is small and limits the amount of space available for students to work effectively. The welding instructor has done an excellent job making the existing space work, but the current layout is cramped and does not make the best use of the shop.

This project would relocate the welding area to a larger section of the shop and provide room for ten welding booths, a dedicated welding exhaust system, a new HVAC system, and the electrical upgrades needed to support the equipment, including a new transformer and breaker panel.

The project was advertised for bid, and two bids were received. During the review process, staff determined that the apparent low bidder is listed on the SAM.gov debarment list and is therefore ineligible to receive a contract using federal grant funds. The next lowest responsive bidder exceeds the available grant funding, leaving insufficient funds to award the project.

Because there is no eligible bidder within the available budget, I recommend rejecting all bids and canceling the project at this time. We will evaluate future funding opportunities and determine whether the project should be rebid at a later date.

**Timeframe:**
The project was planned to begin following Board approval. Since the available bids cannot be awarded, I am recommending that the project be canceled at this time. If additional funding becomes available, the project may be rebid at a future date.

**Cost:**
No award is recommended. I recommend rejecting all bids because the apparent low bidder is ineligible for award under federal requirements, and the next lowest responsive bid exceeds the available grant funding.

**Attachments:**
Bid proposals from Top Rank Builders Inc. and Air & Lube Systems Inc.

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
NV LIC. # 0074890 BID LIMIT $3,600,000 Office 775-751-2009 Fax 775-751-4980

**Customer Info:**
Nye County School District.
484 S West St.
Pahrump, NV 89048

**Jobsite:**
NCSD Beatty High School Welding Shop
Project No. PWP-NY-2026-186

We hereby submit a proposal for the Welding Shop Project as follows:

**Mobilization, Site Conditions, Supervision:**
Fee: $80,000.00

**Demobilization:**
Fee: $20,000.00

**Demolition:**

- Remove existing evaporative cooler
- Remove 6"x6" concrete pad for evaporative cooler.
- Wall penetration for exterior duct installation

Fee: $20,779.00

**Welding Boot Installation:**

- Provide Labor, Materials and Equipment to install as per manufacturer recommendations:
  1. (10) IAP Weldshell-6x6 welding boots.
  2. (10) IAP Weldshell-LK led light kits
  3. (10) IAP Weldshell-WC-6X6 shade 8 (black) welding curtains
  4. (10) IAP Weldshell-JH J-Hooks
  5. (10) IAP Weldshell-BR-08 corner mounting bracket and 8" fume extraction arm. RH unless otherwise noted.
  6. (10) IAP FA-084884-T 8" telescopic fume extraction arm.

Fee: $233,726.00

**Welding Machine:**

- Provide Equipment and installation:
  (10) Miller Multimatic 215 welding machine.

Fee: $50,312.50

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-751-2009 Fax 775-751-4980
NV LIC. # 0074890
BID LIMIT $3,600,000

Electric:

- Provide Labor, Materials and Equipment to install:

1. Run power to 75KV Transformer from existing panel VHA.
2. Run power to panel VLW from new 75KV transformer
3. Run power from VLW to proposed welding receptacles (10 total) and circulation pump with surface mount conduit.
4. Supply the following equipment: VLW panel, 75KV 480-120/208V Nema 3R 3 phase transformer.

Fee: $87,349.00

HVAC:

- Provide Labor, Materials and Equipment to install:

1. (1) Evaporative cooler made by Champion. Model # 10/12. Equipment to be 460v, 3 phase. Complete with motor, water pump, pulley, and belt. Duct work as per plans and complete with registers and dampers. Duct work to be spiral.
2. (2) exhaust fans, (1) 4200 CFM and the other 2800 CFM. Do duct work accordingly, complete with stands and roof curbs as needed.

Fee: $40,356.00

Wall repairs:

- Patch and repair all visible surfaces to match adjacent materials

Fee: $21,696.00

Total Fee: $554,218.50

## Exclusions:

- Any and all Engineering
- Repairs of damage to unknown utilities
- Night shift work
- Any items not included in this proposal
- Permit Fees
- Any and all testing and continuous inspection
- Multi-phasing
- Temporary Power, Water

## Payment Schedule:

- Progress payments.

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-751-2009 Fax 775-751-4980
NV LIC. # 0074890
BID LIMIT $3,600,000

This proposal is valid for 30 days.

*Rene Morales*
Owner / Agent

*-Acceptance of Proposal -*

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above and the undersigned further acknowledges this work order serves as a notice of materials supplied and work performed andalso notice of intent to lien per NRS 108.245.

Signature Date

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-537-2006 Fax 775-751-4980
NV LIC. # 0074890

**SECTION 00 4100**
**BID FORM**

**THE PROJECT AND THE PARTIES**

**1.01 TO:**

A. Nye County School District
   1. Nye County School District
      484 S. West St., Pahrump NV 89048

B. _____(Nye County School District)

**1.02 FOR:**

A. Project: NCSD Beatty High School Welding Shop

B. Architect's Project Number: 240219

C. PWP- NY-2026-186

**1.03 DATE:** 7/01/2026 **(BIDDER TO ENTER DATE)**

**1.04**

**1.05 SUBMITTED BY: (BIDDER TO ENTER NAME AND ADDRESS)**

A. Bidder's Full Name Top Rank Builders Inc.
   1. Address 2941 Lorelie St
   2. Address _____
   3. City Pahrump
   4. State, Zip NV 89048

**1.06 OFFER**

A. Having examined the Place of The Work and all matters referred to in the Instructions to Bidders and the Contract Documents prepared by the Owner for the above mentioned project, we, the undersigned, hereby offer to enter into a Contract to perform the Work for the Sum of:

B. BASE BID

C. five hundred fifty four thousand two hundred eighteen dollars and 50/100 dollars ($ 554,218.50 ), in lawful money of the United States of America.

D. The Base Bid shall include the complete Work as described in the Contract Documents.

E. All applicable federal taxes are included and State of Nevada taxes are included in the Bid Sums.

**1.07 ACCEPTANCE**

A. This offer shall be open to acceptance and is irrevocable for sixty days from the bid closing date.

**1.08 CONTRACT TIME**

A. If this Bid is accepted, we will:

B. Complete the Work by the 1st day of October, 2026.

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
NV LIC. # 0074890
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-537-2006 Fax 775-751-4980

**1.09 ADDENDA**

A. The following Addenda have been received. The modifications to the Bid Documents noted below have been considered and all costs are included in the Bid Sum.
   1. Addendum # 001 Dated 6/11/2026.
   2. Addendum # _____ Dated _____.
   3. Addendum # _____ Dated _____.
   4. Addendum # _____ Dated _____.

**1.10 BID FORM SUPPLEMENTS**

A. The following Supplements are attached to this Bid Form and are considered an integral part of this Bid Form:
   1. Document 00 2003 Subcontractors Exceeding 5% List
   2. Document 00 2008 Form of Non-Collusive Affidavit
   3. Document 00 2009 Contractors Guaranty
   4. Document 00 2010 Subcontractors Guaranty
   5. Contractors Proposed Product/Assembly/Systems Substitutions: Include the cost variation to the Bid Sum appliable to the Work affected by the proposed substitution.

B. We agree to submit the following Supplements to Bid Forms within 24 hours after submission of this bid for additional bid information:
   1. Document 00 4336.02 Subcontractors Exceeding 1% List
   2. Document 00 4373 Proposed Schedule of Values

**1.11 BID FORM SIGNATURE(S)**

A. _____, President

B. (Authorized signing officer, Title)

C. _____

D. (Authorized signing officer, Title)

**END OF BID FORM**

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-537-2006 Fax 775-751-4980
NV LIC. # 0074890



# FORM OF NON-COLLUSIVE AFFIDAVIT

AFFIDAVIT FROM Top Rank Builders Inc.
(Bidder's Name)

State of Nevada County of Nye

Rene Morales, being first duly sworn, deposes and says that he is the:
(Print Name)

President
(a partner, officer, etc., of the company)

making the foregoing offer or bid for: NCSD Beatty High School Welding Shop / PWP-NY-2026-186
(Project Name and Number)

that such offer or bid is genuine and not collusive or sham; that said bidder has not colluded, conspired, connived or agreed, directly or indirectly, with any bidder or person, to put in a sham bid or to refrain from bidding, and has not in any manner, directly or indirectly, sought by agreement or collusion, or communication or conference, with any person, to fix the bid sum of affiant or of any other bidder, or to fix any overhead, profit or cost element of said bid price, or of that of any other bidder, or to secure any advantage against the Owner or any person interested in the proposed contract, and that all statements in said proposal or bid are true.

The Corporate Seal of:

Top Rank Builders Inc.
(Bidder - please print the full name of your Proprietorship, Partnership, or Corporation)

was hereunto affixed in the presence of:

Rene Morales — President
Authorized signing officer — Title

(Seal)

_____ — _____
Authorized signing officer — Title

If the bid is a joint venture or partnership, add additional forms of execution for each member of the joint venture in the appropriate form or forms as above.

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-537-2006 Fax 775-751-4980
NV LIC. # 0074890

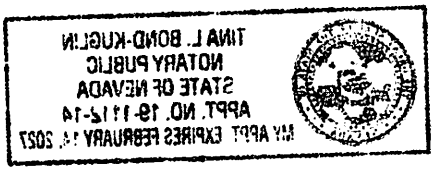
FORM OF NON-COLLUSIVE AFFIDAVIT 00 2008

Subscribed and sworn to before me this 30th day of JUNE, 2026.

Notary Public

My commission expires on the 14 day of FEB, 2027.

TINA L. BOND-KUGLIN
NOTARY PUBLIC
STATE OF NEVADA
APPT. NO. 19-1112-14
MY APPT. EXPIRES FEBRUARY 14, 2027


TINA L. BOND-KUGLIN
NOTARY PUBLIC
STATE OF NEVADA
APPT. NO. 19-1712-1A
MY APPT. EXPIRES FEBRUARY 14, 2027

TOP RANK BUILDERS
COMMERCIAL & RESIDENTIAL
2941 E. Lorelie St., Pahrump, NV 89048
Office 775-537-2006 Fax 775-751-4980
NV LIC. # 0074890



# FORM OF GUARANTEE

*When required by the specifications, written guarantees shall be in the form of the following guarantee, on the general contractor's own letterhead:*

GUARANTEE FOR NCSD Beatty High School Welding Shop

The undersigned, jointly and severally, hereby guarantee that the NCSD Beatty High School Welding Lab as described in the Project Manual and Contract Documents, have been done in accordance with the Contract Documents and drawings and specifications and that the Work installed will fully conform with and fulfill the requirements included in the specifications and Project Manual. General Contractor warrants to Owner that (i) all Work will be completed in full conformance with the Contract Documents, (ii) the Work will be free from defects, (iii) the Work and Project will be delivered lien free to Owner, and (iv) all materials and equipment furnished under the Contract Documents will be new unless otherwise noted and approved by Owner. The undersigned General Contractor agrees to repair or replace any or all Work, together with any adjacent Work which may be displaced by so doing, that may prove to be defective in its workmanship or materials within a period of one (1) year from the date of acceptance of the above-mentioned Work by Owner, ordinary wear and tear, and unusual abuse or neglect excepted. This guarantee is in addition to, and not in lieu of, any additional warranties under the Contract Documents and any applicable judicial case law, or applicable laws, rules, or regulations.

In the event of our failure to comply with the above-mentioned conditions within a reasonable period of time, as determined by the Owner, after being notified in writing by the Owner, we, collectively or separately, do hereby authorize the Owner to proceed to have said defects repaired and made good at our expense, and we will honor and pay the costs and charges therefore upon demand.

SIGNED General Contractor

By Rene Morales

Title President

Local Representative to be contacted for service:

Name Rene Morales

Telephone Number 775-209-6092

Address 2941 Lorelie St

Fax Number 775-751-4980

**Avena & Sons Electric, LLC**
**5169 Agio**
**Pahrump, NV 89061**
**LIC #0083363**
**Phone 775-513-2339**

GUARANTEE FOR: **NCSD Beatty High School Welding Shop**

We hereby guarantee that the **NCSD Beatty High School Welding Lab** as described in the Project Manual and Contract Documents, which we have installed in accordance with the Contract Documents and drawings and specifications and that the Work installed will fully comply with the Contract Documents and fulfill the requirements included in the specifications. Subcontractor warrants to Owner that (i) all Work will be completed in full conformance with the Contract Documents, (ii) the Work will be free from defects, (iii) the Work and Project will be delivered lien free to Owner, and (iv) all materials and equipment furnished under the Contract Documents will be new unless otherwise noted and approved by Owner. The undersigned jointly and severally agree to repair or replace any or all Work, together with any adjacent Work which may be displaced by so doing, that may prove to be defective in its workmanship or materials within a period of one (1) year from the date of acceptance of the above-mentioned Work by Owner, ordinary wear and tear, and unusual abuse or neglect excepted. This guarantee is in addition to, and not in lieu of, any additional warranties under the Contract Documents and any applicable judicial case law, or applicable laws, rules, or regulations.

In the event of our failure to comply with the above-mentioned conditions within a reasonable period of time, as determined by the Owner, after being notified in writing by the Owner, we, collectively or separately, do hereby authorize the Owner to proceed to have said defects repaired and made good at our expense, and we will honor and pay the costs and charges therefore upon demand.

SIGNED:
Subcontractor

Avena & Sons Electric
By
Managing Member
Title

CO-SIGNED:
General Contractor

Top Hat Builders Inc
By
owner
Title

Local Representative to be contacted for service:

Name

Telephone Number

Address

Fax Number

# SUBCONTRACTOR FORM OF GUARANTEE

*When required by the specifications, written guarantees shall be in the form of the following guarantee, on the subcontractor's own letterhead:*

GUARANTEE FOR: **NCSD Beatty High School Welding Shop**

We hereby guarantee that the **NCSD Beatty High School Welding Lab** as described in the Project Manual and Contract Documents, which we have installed in accordance with the Contract Documents and drawings and specifications and that the Work installed will fully comply with the Contract Documents and fulfill the requirements included in the specifications. Subcontractor warrants to Owner that (i) all Work will be completed in full conformance with the Contract Documents, (ii) the Work will be free from defects, (iii) the Work and Project will be delivered lien free to Owner, and (iv) all materials and equipment furnished under the Contract Documents will be new unless otherwise noted and approved by Owner. The undersigned jointly and severally agree to repair or replace any or all Work, together with any adjacent Work which may be displaced by so doing, that may prove to be defective in its workmanship or materials within a period of one (1) year from the date of acceptance of the above-mentioned Work by Owner, ordinary wear and tear, and unusual abuse or neglect excepted. This guarantee is in addition to, and not in lieu of, any additional warranties under the Contract Documents and any applicable judicial case law, or applicable laws, rules, or regulations.

In the event of our failure to comply with the above-mentioned conditions within a reasonable period of time, as determined by the Owner, after being notified in writing by the Owner, we, collectively or separately, do hereby authorize the Owner to proceed to have said defects repaired and made good at our expense, and we will honor and pay the costs and charges therefore upon demand.

SIGNED:
Subcontractor

Luis Banuelos
By

President
Title

CO-SIGNED:
General Contractor

Top Rank Builders Inc
Irene Morales
By

Owner
Title

Local Representative to be contacted for service:

Name

Address

7757512009
Telephone Number

7757514980
Fax Number

# AIA® Document A310™ – 2010

## Bid Bond

**CONTRACTOR:**
*(Name, legal status and address)*
**Top Rank Builders Inc.**
**2941 Lorelie St.**
**Pahrump, NV 89048**

**SURETY:**
*(Name, legal status and principal place of business)*
**Robert E. Ford**
**2799 E. Tropicana Ave. Suite H Las Vegas, NV 89121**

**OWNER:**
*(Name, legal status and address)*
**Nye County School District**
**484 S. West St.**
**Pahrump, NV 89048**

**BOND AMOUNT: $ 554,218.50**

**PROJECT:**
*(Name, location or address, and Project number, if any)*
Uninterruptible Power Supply (UPS)
**NCSD Beatty High School Welding Shop**
**Project No. PWP-NY-2026-186**

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted here from and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

**ADDITIONS AND DELETIONS:**
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

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**User Notes:** (1177639241)

Signed and sealed this day of ,

(Witness)

(Witness)

(Principal) Rene Morales (Seal)

President

(Title)

(Surety) Robert E. Ford (Seal)

Individual Surety

(Title)



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User Notes: (1177639241)





Air & Lube Systems, Inc.
8353 Demetre Ave.
Sacramento, CA 95828

# FORM OF NON-COLLUSIVE AFFIDAVIT

AFFIDAVIT FROM Air & Lube Systems, Inc.
(Bidder's Name)

State of California County of Sacramento

Miguel Micheltorena, being first duly sworn, deposes and says that he is the:
(Print Name)

Owner and Secretary
(a partner, officer, etc., of the company)

making the foregoing offer or bid for: NCSD Beatty High School Weld Shop PWP-NY-2026-186 / Project Number 240219
(Project Name and Number)

that such offer or bid is genuine and not collusive or sham; that said bidder has not colluded, conspired, connived or agreed, directly or indirectly, with any bidder or person, to put in a sham bid or to refrain from bidding, and has not in any manner, directly or indirectly, sought by agreement or collusion, or communication or conference, with any person, to fix the bid sum of affiant or of any other bidder, or to fix any overhead, profit or cost element of said bid price, or of that of any other bidder, or to secure any advantage against the Owner or any person interested in the proposed contract, and that all statements in said proposal or bid are true.

The Corporate Seal of:

Air & Lube Systems, Inc.
(Bidder - please print the full name of your Proprietorship, Partnership, or Corporation)

was hereunto affixed in the presence of:

Authorized signing officer — Title: Owner and Secretary

(Seal)

Authorized signing officer — Title: President

SEE NEXT PAGE

Subscribed and sworn to before me this _____ day of _____, 20_____.

_____
Notary Public

My commission expires on the _____ day of _____, 20____.

# CALIFORNIA ALL-PURPOSE CERTIFICATE OF ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California

County of Sacramento

On June 30, 2016 before me, L Owen, Notary Public —
(Here insert name and title of the officer)

personally appeared Miguel Michel Herena,

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/~~are~~ subscribed to the within instrument and acknowledged to me that he/~~she/they~~ executed the same in his/~~her/their~~ authorized capacity(~~ies~~), and that by his/~~her/their~~ signature(~~s~~) on the instrument the person(~~s~~), or the entity upon behalf of which the person(~~s~~) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature of Notary Public

(Notary Seal)

L. OWEN
Notary Public · California
Sacramento County
Commission # 2523193
My Comm. Expires Jul 1, 2029

## ADDITIONAL OPTIONAL INFORMATION

DESCRIPTION OF THE ATTACHED DOCUMENT

(Title or description of attached document)

(Title or description of attached document continued)

Number of Pages _____ Document Date_____

(Additional information)

CAPACITY CLAIMED BY THE SIGNER

- ☐ Individual (s)
- ☐ Corporate Officer

(Title)

- ☐ Partner(s)
- ☐ Attorney-in-Fact
- ☐ Trustee(s)
- ☐ Other _____

INSTRUCTIONS FOR COMPLETING THIS FORM

*Any acknowledgment completed in California must contain verbiage exactly as appears above in the notary section or a separate acknowledgment form must be properly completed and attached to that document. The only exception is if a document is to be recorded outside of California. In such instances, any alternative acknowledgment verbiage as may be printed on such a document so long as the verbiage does not require the notary to do something that is illegal for a notary in California (i.e. certifying the authorized capacity of the signer). Please check the document carefully for proper notarial wording and attach this form if required.*

- State and County information must be the State and County where the document signer(s) personally appeared before the notary public for acknowledgment.
- Date of notarization must be the date that the signer(s) personally appeared which must also be the same date the acknowledgment is completed.
- The notary public must print his or her name as it appears within his or her commission followed by a comma and then your title (notary public).
- Print the name(s) of document signer(s) who personally appear at the time of notarization.
- Indicate the correct singular or plural forms by crossing off incorrect forms (i.e. ~~he~~/she/~~they,~~ is /~~are~~ ) or circling the correct forms. Failure to correctly indicate this information may lead to rejection of document recording.
- The notary seal impression must be clear and photographically reproducible. Impression must not cover text or lines. If seal impression smudges, re-seal if a sufficient area permits, otherwise complete a different acknowledgment form.
- Signature of the notary public must match the signature on file with the office of the county clerk.
  - ❖ Additional information is not required but could help to ensure this acknowledgment is not misused or attached to a different document.
  - ❖ Indicate title or type of attached document, number of pages and date.
  - ❖ Indicate the capacity claimed by the signer. If the claimed capacity is a corporate officer, indicate the title (i.e. CEO, CFO, Secretary).
- Securely attach this document to the signed document



2008 Version CAPA v12.10.07 800-873-9865 www.NotaryClasses.com

L. OWEN
Notary Public - California
Sacramento County
Commission # 2223175
My Comm. Expires Jul 1, 2019

# CALIFORNIA ALL-PURPOSE CERTIFICATE OF ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California

County of Sacramento

On June 30, 2026 before me, L Owen, Notary Public
(Here insert name and title of the officer)

personally appeared Dennis Thomsen

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/~~are~~ subscribed to the within instrument and acknowledged to me that he/~~she/they~~ executed the same in his/~~her/their~~ authorized capacity(~~ies~~), and that by his/~~her/their~~ signature(~~s~~) on the instrument the person(~~s~~), or the entity upon behalf of which the person(~~s~~) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature of Notary Public

(Notary Seal)

L. OWEN
Notary Public - California
Sacramento County
Commission # 2523193
My Comm. Expires Jul 1, 2029

## ADDITIONAL OPTIONAL INFORMATION

DESCRIPTION OF THE ATTACHED DOCUMENT

(Title or description of attached document)

(Title or description of attached document continued)

Number of Pages _____ Document Date_____

(Additional information)

CAPACITY CLAIMED BY THE SIGNER

- ☐ Individual (s)
- ☐ Corporate Officer

(Title)

- ☐ Partner(s)
- ☐ Attorney-in-Fact
- ☐ Trustee(s)
- ☐ Other _____

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- Signature of the notary public must match the signature on file with the office of the county clerk.
  - ❖ Additional information is not required but could help to ensure this acknowledgment is not misused or attached to a different document.
  - ❖ Indicate title or type of attached document, number of pages and date.
  - ❖ Indicate the capacity claimed by the signer. If the claimed capacity is a corporate officer, indicate the title (i.e. CEO, CFO, Secretary).
- Securely attach this document to the signed document



2008 Version CAPA v12.10.07 800-873-9865 www.NotaryClasses.com

# FORM OF GUARANTEE

*When required by the specifications, written guarantees shall be in the form of the following guarantee, on the general contractor's own letterhead:*

GUARANTEE FOR NCSD Beatty High School Welding Shop

The undersigned, jointly and severally, hereby guarantee that the NCSD Beatty High School Welding Lab as described in the Project Manual and Contract Documents, have been done in accordance with the Contract Documents and drawings and specifications and that the Work installed will fully conform with and fulfill the requirements included in the specifications and Project Manual. General Contractor warrants to Owner that (i) all Work will be completed in full conformance with the Contract Documents, (ii) the Work will be free from defects, (iii) the Work and Project will be delivered lien free to Owner, and (iv) all materials and equipment furnished under the Contract Documents will be new unless otherwise noted and approved by Owner. The undersigned General Contractor agrees to repair or replace any or all Work, together with any adjacent Work which may be displaced by so doing, that may prove to be defective in its workmanship or materials within a period of one (1) year from the date of acceptance of the above-mentioned Work by Owner, ordinary wear and tear, and unusual abuse or neglect excepted. This guarantee is in addition to, and not in lieu of, any additional warranties under the Contract Documents and any applicable judicial case law, or applicable laws, rules, or regulations.

In the event of our failure to comply with the above-mentioned conditions within a reasonable period of time, as determined by the Owner, after being notified in writing by the Owner, we, collectively or separately, do hereby authorize the Owner to proceed to have said defects repaired and made good at our expense, and we will honor and pay the costs and charges therefore upon demand.

SIGNED General Contractor

By _____
Miguel Micheltorena

Title Owner and Secretary

Local Representative to be contacted for service:

Name Miguel Micheltorena

Telephone Number (916) 642-7201

Address 8353 Demetre Ave., Sacramento, CA 95828

Fax Number (916) 381-5522

# SUBCONTRACTOR FORM OF GUARANTEE

*When required by the specifications, written guarantees shall be in the form of the following guarantee, on the subcontractor's own letterhead:*

GUARANTEE FOR No subcontractors will be utilized.

We hereby guarantee that _____
which we have installed in _____

have been done in accordance with the Contract Documents and drawings and specifications and that the Work installed will fully comply with the Contract Documents and fulfill the requirements included in the specifications. Subcontractor warrants to Owner that (i) all Work will be completed in full conformance with the Contract Documents, (ii) the Work will be free from defects, (iii) the Work and Project will be delivered lien free to Owner, and (iv) all materials and equipment furnished under the Contract Documents will be new unless otherwise noted and approved by Owner. The undersigned jointly and severally agree to repair or replace any or all Work, together with any adjacent Work which may be displaced by so doing, that may prove to be defective in its workmanship or materials within a period of one (1) year from the date of acceptance of the above-mentioned Work by Owner, ordinary wear and tear, and unusual abuse or neglect excepted. This guarantee is in addition to, and not in lieu of, any additional warranties under the Contract Documents and any applicable judicial case law, or applicable laws, rules, or regulations.

In the event of our failure to comply with the above-mentioned conditions within a reasonable period of time, as determined by the Owner, after being notified in writing by the Owner, we, collectively or separately, do hereby authorize the Owner to proceed to have said defects repaired and made good at our expense, and we will honor and pay the costs and charges therefore upon demand.

| SIGNED:<br>Subcontractor | CO-SIGNED:<br>General Contractor |
|---|---|
| _____ | _____ |
| _____<br>By | _____<br>By |
| _____<br>Title | _____<br>Title |

Local Representative to be contacted for service:

| | |
|---|---|
| _____<br>Name | _____<br>Telephone Number |
| _____<br>Address | _____<br>Fax Number |

**SECTION 00 4100**
**BID FORM**

**THE PROJECT AND THE PARTIES**

**1.01 TO:**

A. Nye County School District
   1. Nye County School District
      484 S. West St., Pahrump NV 89048

B. _____ (Nye County School District)

**1.02 FOR:**

A. Project: NCSD Beatty High School Welding Shop

B. Architect's Project Number: 240219

C. PWP- NY-2026-186

**1.03 DATE:** June 30, 2026 **(BIDDER TO ENTER DATE)**

**1.04**

**1.05 SUBMITTED BY: (BIDDER TO ENTER NAME AND ADDRESS)**

A. Bidder's Full Name Air & Lube Systems, Inc.
   1. Address 8353 Demetre Ave.
   2. Address _____
   3. City Sacramento
   4. State, Zip CA, 95828

**1.06 OFFER**

A. Having examined the Place of The Work and all matters referred to in the Instructions to Bidders and the Contract Documents prepared by the Owner for the above mentioned project, we, the undersigned, hereby offer to enter into a Contract to perform the Work for the Sum of:

B. BASE BID

C. Seven Hundred Thirteen Thousand Six Hundred Twenty and XX/100 _____ dollars ($ 713,620.00 ), in lawful money of the United States of America.

D. The Base Bid shall include the complete Work as described in the Contract Documents.

E. All applicable federal taxes are included and State of Nevada taxes are included in the Bid Sums.

**1.07 ACCEPTANCE**

A. This offer shall be open to acceptance and is irrevocable for sixty days from the bid closing date.

**1.08 CONTRACT TIME**

A. If this Bid is accepted, we will:

B. Complete the Work by the 1st day of October, 2026.

**SECTION 00 4100**
**BID FORM**

**THE PROJECT AND THE PARTIES**

**1.01 TO:**

A. Nye County School District
   1. Nye County School District
      484 S. West St., Pahrump NV 89048

B. _____ (Nye County School District)

**1.02 FOR:**

A. Project: NCSD Beatty High School Welding Shop

B. Architect's Project Number: 240219

C. PWP- NY-2026-186

**1.03 DATE:** June 30, 2026 **(BIDDER TO ENTER DATE)**

**1.04**

**1.05 SUBMITTED BY: (BIDDER TO ENTER NAME AND ADDRESS)**

A. Bidder's Full Name Air & Lube Systems, Inc.
   1. Address 8353 Demetre Ave.
   2. Address _____
   3. City Sacramento
   4. State, Zip CA, 95828

**1.06 OFFER**

A. Having examined the Place of The Work and all matters referred to in the Instructions to Bidders and the Contract Documents prepared by the Owner for the above mentioned project, we, the undersigned, hereby offer to enter into a Contract to perform the Work for the Sum of:

B. BASE BID

C. _____
_____ dollars
($_____), in lawful money of the United States of America.

D. The Base Bid shall include the complete Work as described in the Contract Documents.

E. All applicable federal taxes are included and State of Nevada taxes are included in the Bid Sums.

**1.07 ACCEPTANCE**

A. This offer shall be open to acceptance and is irrevocable for sixty days from the bid closing date.

**1.08 CONTRACT TIME**

A. If this Bid is accepted, we will:

B. Complete the Work by the 1st day of October, 2026.

## 1.09 ADDENDA

A. The following Addenda have been received. The modifications to the Bid Documents noted below have been considered and all costs are included in the Bid Sum.
   1. Addendum # 1 Dated 06/11/2026.
   2. Addendum # _____ Dated _____.
   3. Addendum # _____ Dated _____.
   4. Addendum # _____ Dated _____.

## 1.10 BID FORM SUPPLEMENTS

A. The following Supplements are attached to this Bid Form and are considered an integral part of this Bid Form:
   1. Document 00 2003 Subcontractors Exceeding 5% List - No subcontractors will be utilized.
   2. Document 00 2008 Form of Non-Collusive Affidavit - Included
   3. Document 00 2009 Contractors Guaranty - Included
   4. Document 00 2010 Subcontractors Guaranty - No subcontractors will be utilized.
   5. Contractors Proposed Product/Assembly/Systems Substitutions: Include the cost variation to the Bid Sum appliable to the Work affected by the proposed substitution. - No substitutions

B. We agree to submit the following Supplements to Bid Forms within 24 hours after submission of this bid for additional bid information:
   1. Document 00 4336.02 Subcontractors Exceeding 1% List - No subcontractors will be utilized.
   2. Document 00 4373 Proposed Schedule of Values - Included

## 1.11 BID FORM SIGNATURE(S)

A. _____

B. Dennis Thomsen, President

C. _____

D. Miguel Micheltorena, Owner and Secretary

**END OF BID FORM**

**SECTION 00 4373**
**PROPOSED SCHEDULE OF VALUES FORM**

**PARTICULARS**

**1.01 THE FOLLOWING IS A COST BREAKDOWN REFERENCED IN THE BID SUBMITTED BY:**

A. (Bidder) Air & Lube Systems, Inc.

B. TO (Nye County School District ): Nye County School District

C. Dated 6/30/26 and which is an integral part of the Bid Form.

**ITEM DESCRIPTIONS**

**USE SCHEDULE OF VALUES FROM AIA G703** - See attached

**END OF PROPOSED SCHEDULE OF VALUES FORM**

NYE COUNTY SCHOOL DISTRICT: Beatty High School Weld Shop PWP-NY-2026-186
AIR & LUBE JOB NUMBER: TBD

APPLICATION NO.:
APPLICATION DATE:
PERIOD TO:

| | | | | | | STORED MATERIALS TRACKING | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | | J | K | |
| ITEM NO. | DESCRIPTION OF WORK | SCHEDULED VALUE | WORK COMPLETED: FROM PREVIOUS APPLICATION (D+E+F on Prev App) | WORK COMPLETED: THIS PERIOD | STORED MATERIALS BILLED FOR THIS PERIOD | $ STORED MATERIALS RECEIVED ON SITE THIS PERIOD | $ MATERIALS PRESENTLY STORED AT WAREHOUSE | TOTAL COMPLETED AND STORED TO DATE (D+E+F) | % (I/C) | BALANCE TO FINISH (C - I) | RETAINAGE 5% | |
| 1 | MOBILIZATION | $ 5,000 | $ - | $ - | $ - | $ - | $ - | $ - | 0% | $ 5,000 | $ - | |
| 2 | FUME EXTRACTION SYSTEM | $ 343,041 | $ - | $ - | $ - | $ - | $ - | $ - | 0% | $ 343,041 | $ - | |
| 3 | WELDING BOOTHS | $ 169,472 | $ - | $ - | $ - | $ - | $ - | $ - | 0% | $ 169,472 | | |
| 4 | ELECTRICAL WORK | $ 181,107 | $ - | $ - | $ - | $ - | $ - | $ - | 0% | $ 181,107 | | |
| 5 | COMMISSIONING | $ 10,000 | $ - | $ - | $ - | $ - | $ - | $ - | 0% | $ 10,000 | | |
| 6 | CLOSEOUTS | $ 5,000 | $ - | $ - | $ - | $ - | $ - | $ - | 0% | $ 5,000 | | |
| 7 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | | |
| 8 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | | |
| 9 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | | |
| 10 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | $ - | |
| 11 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | $ - | |
| | TOTAL | $ 713,620 | $ - | $ - | $ - | | | $ - | 0% | $ 713,620 | $ - | |
| CHANGE ORDERS | | | | | | | | | | | | |
| 1 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | $ - | |
| 2 | | | $ - | $ - | $ - | $ - | $ - | $ - | #DIV/0! | $ - | $ - | |
| 3 | | | $ - | | $ - | $ - | $ - | $ - | #DIV/0! | $ - | $ - | |
| | TOTAL | - | $ - | $ - | $ - | | | $ - | #DIV/0! | $ - | $ - | |
| | TOTAL | 713,620 | $ - | $ - | $ - | | | $ - | 0% | $ 713,620 | $ - | |

Air & Lube Systems, Inc.
8353 Demetre Ave.
Sacramento, CA 95828

**SUBCONTRACTORS EXCEEDING 5% LIST**

Nye County School District
1. Nye County School District
484 S. West St., Pahrump NV 89048

Dear Nye County School District:

Air & Lube Systems will not be utilizing any Subcontractors on this project.

Best Regards,

Miguel Micheltorena
Owner and Secretary
Air & Lube Systems, Inc.

Air & Lube Systems, Inc.
8353 Demetre Ave.
Sacramento, CA 95828

**SUBCONTRACTORS EXCEEDING 1% LIST**

Nye County School District
1. Nye County School District
484 S. West St., Pahrump NV 89048

Dear Nye County School District:

Air & Lube Systems will not be utilizing any Subcontractors on this project.

Best Regards,

Miguel Micheltorena
Owner and Secretary
Air & Lube Systems, Inc.

**NCSD Superintendent Evaluation Synopsis**

Based on the submission of evaluation forms from each of the BOT members, Human Resources has compiled the evaluation data to present the Superintendent's final evaluation rating. In the back-up documents, you will find a copy of the evaluation form from each BOT member, an evaluation scoresheet, and a final copy of the Annual Evaluation of the Superintendent with the averaged total points for each section and overall.

To briefly explain the scoresheet, it includes the total points awarded by each evaluator, divided by the total points possible to determine the total percentage and final rating of Satisfactory or Unsatisfactory by each BOT member.

As evidenced by the Annual Evaluation of the Superintendent with the overall average of 60.66 points out of 84 points and an overall rating of 72%, Dr. Gent has been deemed Satisfactory by the majority vote of four (4) out of the six (6) BOT members who participated in the evaluation process. To finalize this document, the signatures of the BOT President, BOT Clerk, and Superintendent will need to be included. Once finalized, the document will be added to the Superintendent's personnel file, and copies will be provided to each BOT member and the Superintendent.

Any questions?

# NCSD Superintendent Evaluation

The respondent's email (**rgarcia@nyeschools.org**) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- (selected) 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Total number of points from the section above (out of 4 possible). *

3

Comments (Section I):

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- (selected) 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- (selected) 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- (selected) 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

.....

Support and enhance student learning through technology equipment. *

- ( ) 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- (•) 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- ( ) 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- ( ) 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

Total number of points from the section above (out of 16 possible). *

12

Comments (Section II):

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

215

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- (selected) 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- ( ) 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- ( ) 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- ( ) 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- ( ) 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- ( ) 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- ( ) 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

Total number of points from the section above (out of 12 possible). *

11

Comments (Section III):

**Financial Management that Supports Student Learning**
Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- (selected) 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- (selected) 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- (selected) 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

Total number of points from the section above (out of 12 possible). *

4

Comments (Section IV):

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- (●) 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- (selected) 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- (selected) 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- (●) 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

Total number of points from the section above (out of 16 possible). *

11

Comments (Section V):

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- (selected) 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

Continuously improve a welcoming culture in each of the District communities. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- ( ) 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- ( ) 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- ( ) 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

.....

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- (selected) 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- (selected) 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

Enhance the understanding on the various community perspectives on District topics. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- ( ) 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- ( ) 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- ( ) 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

Improve stakeholder and community pride in the District. *

- (●) 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- ( ) 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- ( ) 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- ( ) 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

Total number of points from the section above (out of 24 possible). *

21

Comments (Section VI):

Grand total number of points (out of 84 possible). *

62

Comments (Overall):

dharris@nyeschools - Entered by RGarcia 06/22/2026

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

# NCSD Superintendent Evaluation

The respondent's email (**cfischer@nyeschools.org**) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- (●) 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Total number of points from the section above (out of 4 possible). *

1

Comments (Section I):

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- (selected) 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- (selected) 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- (selected) 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

Support and enhance student learning through technology equipment. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- ( ) 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- ( ) 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- ( ) 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

Total number of points from the section above (out of 16 possible). *

12

Comments (Section II):

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

238

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- (selected) 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

we will be facing overcrowding now as a result of the budget not being appropriately planned for. In addition, I have requested multiple times to review class room sizes for South pahrump with all new houses going in and no feedback with us and the county.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- (selected) 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

serious holes in safety this year. Some areas improved, like RCMS while others had serious incidents that were preventable.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- ( ) 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- ( ) 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- ( ) 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

Total number of points from the section above (out of 12 possible). *

7

Comments (Section III):

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- (selected) 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- (selected) 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- (selected) 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

this category should be a zero across the board.

Total number of points from the section above (out of 12 possible). *

0

Comments (Section IV):

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- (selected) 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- (selected) 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

While we started off strong with TAC, our teachers feel unheard and unsupported still in many areas.

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- (selected) 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

As a result, we have lost many this year.

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- (selected) 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

This was clear with how it was decided to cut certain positions.

Total number of points from the section above (out of 16 possible). *

8

Comments (Section V):

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- (selected) 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

While activity has picked up, there is still a large disconnect parents feel with their students teachers and keeping up with their school work.

Continuously improve a welcoming culture in each of the District communities. *

- ○ 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- ○ 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- ◉ 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- ○ 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- (selected) 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- (selected) 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

District communication has improved dramatically, but lacks in areas that matter such as the budget, support for students and the communication between district and parents.

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- (selected) 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

The budget showed a monumental failure in the desires and perspectives of the community.

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- (selected) 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

While initially we made a lot of progress here, these last few months just destroyed al of the hard work everyone was feeling overall.

Total number of points from the section above (out of 24 possible). *

8

Comments (Section VI):

Grand total number of points (out of 84 possible). *

36

Comments (Overall):

While the last few years have made successful gains, the recent few months have truly negatively impacted this district across the board. Failing to monitor the budget closer leading to drastic budget cuts, lack of parent - student connection with their school and stakeholder engagement. In addition to how these failures are impacting our district now and will be this next school year. It is hard to give these scores, but I have to be honest and hope this next year, we will pick some of these scores back up.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

# NCSD Superintendent Evaluation

The respondent's email (**hr@nyeschools.org**) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- ( ) 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- ( ) 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- ( ) 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Total number of points from the section above (out of 4 possible). *

4

Comments (Section I):

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- ( ) 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- ( ) 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- ( ) 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- ( ) 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- ( ) 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- ( ) 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

.....

Champion active collaboration among staff. *

- (●) 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- ( ) 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- ( ) 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- ( ) 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

.....

Support and enhance student learning through technology equipment. *

- (selected) 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- ( ) 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- ( ) 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- ( ) 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

Total number of points from the section above (out of 16 possible). *

16

Comments (Section II):

DR. gent is doing A FINE JOB

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

261

Evaluate space utilization. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- ( ) 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- ( ) 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- ( ) 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- ( ) 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- ( ) 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- ( ) 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- ( ) 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- ( ) 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- ( ) 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

Total number of points from the section above (out of 12 possible). *

12

Comments (Section III):

Dr Gent is a hard worker

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- ( ) 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- ( ) 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- ( ) 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

Engage all communities relative to financial priorities. *

- (●) 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- ( ) 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- ( ) 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- ( ) 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- ( ) 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- ( ) 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- ( ) 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

Total number of points from the section above (out of 12 possible). *

12

Comments (Section IV):

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.
Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- (●) 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- ( ) 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- ( ) 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- ( ) 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- ( ) 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- ( ) 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- ( ) 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

Provide all teachers opportunities to engage the district beyond the classroom. *

- (●) 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- ( ) 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- ( ) 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- ( ) 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

Personnel management. *

- (●) 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- ( ) 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- ( ) 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- ( ) 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

Total number of points from the section above (out of 16 possible). *

16

Comments (Section V):

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- (●) 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- ( ) 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- ( ) 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- ( ) 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

Continuously improve a welcoming culture in each of the District communities. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- ( ) 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- ( ) 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- ( ) 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

.....

Continuously improve satisfaction among students, parents and staff. *

- (●) 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- ( ) 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- ( ) 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- ( ) 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

.....

Each community is informed about District practices, decisions, and operations. *

- (●) 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- ( ) 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- ( ) 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- ( ) 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

.....

Enhance the understanding on the various community perspectives on District topics. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- ( ) 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- ( ) 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- ( ) 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

Improve stakeholder and community pride in the District. *

- (●) 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- ( ) 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- ( ) 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- ( ) 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

Total number of points from the section above (out of 24 possible). *

24

Comments (Section VI):

Grand total number of points (out of 84 possible). *

84

Comments (Overall):

ATTABOY !!!

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

# NCSD Superintendent Evaluation

The respondent's email (**lcampos@nyeschools.org**) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- ( ) 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- ( ) 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- ( ) 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Total number of points from the section above (out of 4 possible). *

4

Comments (Section I):

Our Superintendent has done a wonderful job of creating and consistently updating a long term plan for our district, and has consistently made an effort to advise the board and our community of progress and updates.

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- ( ) 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- ( ) 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- ( ) 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- (selected) 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- (selected) 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

.....

Support and enhance student learning through technology equipment. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- ( ) 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- ( ) 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- ( ) 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

Total number of points from the section above (out of 16 possible). *

14

Comments (Section II):

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

284

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- (selected) 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- (●) 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- ( ) 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- ( ) 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- ( ) 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- (●) 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- ( ) 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- ( ) 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- ( ) 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

Total number of points from the section above (out of 12 possible). *

11

Comments (Section III):

Our Superintendent has worked hard to increase safety across the district with our single point entries, etc. I appreciate the effort that has been made to improve the cleanliness and maintenance of our campuses.

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- (selected) 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- (selected) 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- (selected) 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

The financial climate for Nevada schools has been difficult across the board. Our leadership has made mistakes; however, the blame does not solely lie with any one person. I believe our Superintendent and leadership team have taken accountability and worked to make the best of the situation. I hope that moving forward, we can all work together to ensure greater transparency and increased timelines for information given to the board and public.

Total number of points from the section above (out of 12 possible). *

7

Comments (Section IV):

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.
Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- (●) 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- (●) 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

Provide all teachers opportunities to engage the district beyond the classroom. *

- ○ 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- ◉ 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- ○ 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- ○ 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

Personnel management. *

- (●) 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- ( ) 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- ( ) 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- ( ) 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

Total number of points from the section above (out of 16 possible). *

13

Comments (Section V):

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- (●) 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- ( ) 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- ( ) 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- ( ) 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- (selected) 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- (selected) 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- (selected) 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

Enhance the understanding on the various community perspectives on District topics. *

- ○ 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- ◉ 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- ○ 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- ○ 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- (selected) 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

Total number of points from the section above (out of 24 possible). *

19

Comments (Section VI):

I think our Superintendent has done a wonderful job of highlighting the positive achievements happening across our district. I feel he has made a great effort to conduct community meetings to inform our parents and stakeholders of current plans and issues, and continuously strives to keep an open dialogue with the public.

300

Grand total number of points (out of 84 possible). *

68

Comments (Overall):

This has been a tough season for our district, but I have every confidence that our Superintendent and our leadership team have learned from the hard lessons and will continue to strive to make our district better and stronger. I look forward to helping build stronger policies and improve transparency with our stakeholders along side our Superintendent.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

# NCSD Superintendent Evaluation

The respondent's email (**lsmall@nyeschools.org**) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- (selected) 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

When the town start to grow like 5000 homes coming, what are our plan to educate the students? what will be our impact?

Total number of points from the section above (out of 4 possible). *

3

Comments (Section I):

communication will be a key factor to let evryone know what is going on.

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- (selected) 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

make sure the needs of all students are being  made transsition to next level of their education should not be stressful

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- (selected) 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

PLC improvement or come up with solutions on improving it. read by three

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- (selected) 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

following up will be a key factor tp make collaboration is working in all depts.

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- (●) 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

making sure we are at the highest level of techno;lor the students.

Total number of points from the section above (out of 16 possible). *

11

Comments (Section II):

PLC is hot topic and will need all the data

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

307

Evaluate space utilization. *

- ○ 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- ◉ 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- ○ 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- ○ 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

must have good communication on class sizes. what will the plan be if we are over the max

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- (selected) 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

working closely with sheriff dept on SRO program  when the budget is revised lets look at campus monitors again to staff?

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- (selected) 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

with budget restraints we nned to make sure social workers are look at to help ot the students

Total number of points from the section above (out of 12 possible). *

8

Comments (Section III):

student outcome  what is the data showing us

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- (selected) 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

two words to describe school budget  what are our plans moving forward once we can see positive moves?

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- (selected) 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

communication is a key factor starting from the top tp lowest on list.  working very closier

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- (selected) 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

working with CFO know the plan if we are out of line

Total number of points from the section above (out of 12 possible). *

7

Comments (Section IV):

will need lots of feedback on restrucing our needs and wants

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- (●) 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

lots of communcation when it comes to student outcome

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- (selected) 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

listen react of what is working  teachers are the best source for their input

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- (selected) 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

for the upcoming school year,make sure teacher advisory commitee is back,set up goals of what needs to be achieve

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- (●) 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

like a said in prior meetings, Do we have the right people at the right job?

Total number of points from the section above (out of 16 possible). *

12

Comments (Section V):

GOOD COMMUNICATION

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- (selected) 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

set up a plan how you can reach out to community on their concerns  meet with them hold town halls meetings surveys  take action on all data collected to hold accountability

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- (selected) 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

How can you improve the culture of school district ?  as previous answered question above

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- (selected) 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

lets all employees feel valued in our district  work with all departments to achieve feedback of what theirs needs are

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- (selected) 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

keep working with Rob on improving communication to public use all resources available

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- (selected) 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

keep soliciting input from shareholders what they want to see vis surveys and etc.

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- (selected) 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

work closely with community on issues they are seeing and develop a plan on keeoing on track

Total number of points from the section above (out of 24 possible). *

16

Comments (Section VI):

as I take this review on our superintendent,communication with all parties is a must. we have seen what happens if the community see their view and what district view are. lets work on a common goal to achieve the BEST student outcome for all. this year has been a very challenging end of year however must be pn track for the future years we are in a way that pleasing all parties

Grand total number of points (out of 84 possible). *

60

Comments (Overall):

Dr. Gent has been with our district for long time.  He does have lots of education on students needs and staff needs. WE all need to see what his plans will be and to drive our district forward in these very rough days. Remember, what i have preach in my ten years on the board  Take care of our kids

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

# NCSD Superintendent Evaluation

The respondent's email (**rwhite@nyeschools.org**) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:
Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- (selected) 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Total number of points from the section above (out of 4 possible). *

3

Comments (Section I):

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- (selected) 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- (selected) 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- (selected) 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- (selected) 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

Total number of points from the section above (out of 16 possible). *

9

Comments (Section II):

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.
Total of 12 possible points.

330

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- (selected) 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- (selected) 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

Comments from some faculty indicate a substantial need for improvement.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- (selected) 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

Total number of points from the section above (out of 12 possible). *

8

Comments (Section III):

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- (selected) 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

This is an area of need for significant improvement.

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- (selected) 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

If 'all communites' includes the BOT, this was handled incorrectly this Spring.

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- (selected) 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

Key areas of overspending were not addressed in advance of the budget shortfall.

Total number of points from the section above (out of 12 possible). *

6

Comments (Section IV):

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- (●) 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- (selected) 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- (selected) 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- (selected) 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

Total number of points from the section above (out of 16 possible). *

11

Comments (Section V):

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- (selected) 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- (selected) 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- (selected) 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- (selected) 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- (selected) 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- (selected) 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

This aspect is stronger at some schools than others, so it is not consistent.

Total number of points from the section above (out of 24 possible). *

17

Comments (Section VI):

Grand total number of points (out of 84 possible). *

54

Comments (Overall):

Dr. Gent is generally an effective superintendent. I am certain that he will focus on any areas he acknowledges need improvement.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

| 2025-2026 Superintendent Evaluation Scoresheet (Dr. Joseph H. Gent, Ed.D.) | | | | | |
|---|---|---|---|---|---|
| BOT Member/Evaluator | Total Points | Points Possible | Total Percentage | Rating (NEPF Calculation Method) | Final Rating |
| Leslie Campos (Area I) | 68 | 84 | 81% | 3.24 | Satisfactory |
| Robert White (Area II) | 54 | 84 | 64% | 2.57 | Unsatisfactory |
| Martin Daffer (Area III) | 84 | 84 | 100% | 4.00 | Satisfactory |
| Larry Small (Area IV) | 60 | 84 | 71% | 2.86 | Satisfactory |
| Chelsy Fischer (Area V) | 36 | 84 | 43% | 1.71 | Unsatisfactory |
| David Harris (Area VI) | 62 | 84 | 74% | 2.95 | Satisfactory |
| Nathan Gent (Area VII) | Abstained | - | - | - | - |
| **TOTAL** | **364** | **504** | **72%** | **2.89** | **Satisfactory** |
| **TOTAL (AVERAGED)** | **60.66666667** | **84** | **72%** | | **Satisfactory** |

# Nye County School District
# 2025-2026 Annual Evaluation of the Superintendent

I. **Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following** (total of 4 possible points):

**Complete Long-Range Plan with Key Performance Indicators created.**

The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives (4 points).

The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals (3 points).

The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence (2 points).

The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress (1 point).

__3__ Average points awarded from the above section

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II. **Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap** (total of 16 possible points).

**Preparation of students for advancement from primary/elementary to middle school to high school.**

The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage (4 points).

The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning (3 points).

The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students (2 points).

The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades (1 point).

**Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.**

The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts (4 points).

The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement (3 points).

The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability (2 points).

The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated (1 point).

**Champion active collaboration among staff.**

The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth (4 points).

The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration

opportunities are diverse, inclusive, and regularly encouraged across all levels of the district (3 points).

The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district (2 points).

The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent (1 point).

**Support and enhance student learning through technology equipment.**

The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world (4 points).

The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills (3 points).

The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability (2 points).

The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools (1 point).

12.33 Average points awarded from the above section

III. **Facilities Usage: Evaluate and recommend facilities that enhance student learning** (total of 12 possible points).

**Evaluate space utilization.**

The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently (4 points).

The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff (3 points).

The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective (2 points).

The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources (1 point).

**Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies.**

The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input (4 points).

The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies (3 points).

The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices (2 points).

The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats (1 point).

**Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.***

The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff (4 points).

The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs (3 points).

The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking (2 points).

The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns (1 point).

9.5 Average points awarded from the above section

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IV. **Financial Management that Supports Student Learning** (total of 12 possible points)

**Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly.**

The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission (4 points).

The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities (3 points).

The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately (2 points).

The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization (1 point).

**Engage all communities relative to financial priorities.**

The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are

empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values (4 points).

The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability (3 points).

The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity (2 points).

The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters (1 point).

**Evaluate spending for reliability, impact, efficiency, and satisfaction of mission.**

The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals (4 points).

The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals (3 points).

The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment (2 points).

The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized (1 point).

__6__ Average points awarded from the above section

V. **Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process** (total of 16 possible points)**.**

**Staff are highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement.***

The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees (4 points).

The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees (3 points).

The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap (2 points).

The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement (1 point).

**Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role.**

The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement (4 points).

The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff (3 points).

The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their role (2 points)s.

The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles (1 point).

**Provide all teachers opportunities to engage the district beyond the classroom.**

The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success (4 points).

The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration (3 points).

The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives (2 points).

The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms (1 point).

**Personnel management.**

The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce (4 points).

The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs (3 points).

The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges (2 points).

The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement (1 point).

11.83 Average points awarded from the above section

VI. **District Community Culture and Climate: to enhance student learning and enhance a healthy, productive, and collaborative relationship with District stakeholders through transparent communications** (total of 24 possible points).

**Increase parent engagement and ensure they feel connected to the staff and to the overall local school community.**

The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment 4 points).

The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership (3 points).

The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff (2 points).

The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection (1 point).

**Continuously improve a welcoming culture in each of the District communities.**

The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success (4 points).

The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected (3 points).

The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups (2 points).

The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders (1 point).

**Continuously improve satisfaction among students, parents, and staff.**

The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community (4 points).

The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District (3 points).

The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline (2 points).

The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction (1 point).

**Each community is informed about District practices, decisions, and operations.***

The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership (4 points).

The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency (3 points).

The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes (2 points).

The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders (1 point).

**Enhance the understanding of the various community perspectives on District topics.**

The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District (4 points).

The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes (3 points).

The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities (2 points).

The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints (1 point).

**Improve stakeholder and community pride in the District.**

The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values (4 points).

The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions (3 points).

The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride (2 points).

The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders (1 point).

17.5 Average points awarded from the above section

__60.66__ **Grand average of overall total points awarded out of 84 possible points** (each trustee's total awarded points divided by the number of evaluators)**.**

**The overall performance of the Superintendent is:**

**__72%__ Satisfactory (70%-100%)**

**_____ Unsatisfactory (0%-69%)**

_____ Date: _____

Leslie Campos, President
Nye County School District Board of Trustees

_____ Date: _____

David Harris, Clerk
Nye County School District Board of Trustees

_____ Date: _____

Joseph H. Gent, Ed.D., Superintendent
Nye County School District

# NASB School Administrator of the Year

**To recognize the invaluable service provided to Nevada's children by professional school administrators.**

**NOTE: School boards may nominate administrators at the elementary, middle, or high school level for this Award. Each board may nominate one (1) or two (2) school administrators in this category.**

**Forms may be emailed rharris@nvasb.org All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for School Administrator of the Year.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based on school improvement and student achievement, unique contributions, effective professional development strategies for educational staff, innovative and successful practices which have resulted in increased student achievement in the school, district, or state. Nominations may be accompanied by charts, graphs, or other information that reflect increased student achievement during the tenure of the school administrator.**

**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB School District Employee Making a Difference

**To recognize the invaluable service provided to Nevada's children by employees who work behind the scenes to impact student learning and achievement.**

**NOTE: School boards may nominate school district employees at the elementary, middle, or high school level for this Award. Each board may nominate two (2) school district employees in this category.**

**Forms may be emailed to rharris@nvasb.org All nomination forms must be received by the Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *School District Employee of the Year Making a Difference*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based on unique contributions that often are behind the scenes, and innovative thinking about ways to improve student learning and achievement that have resulted in increased student achievement in the school, district, or state.**

**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB District-Level Administrator of the Year Impacting Student Achievement

**To recognize the invaluable service provided to Nevada's children by professional school district administrators who work at the district office and who impact learning and achievement.**

**NOTE: Each board may nominate two (2) district-level administrators in this category.**

**Forms may be emailed to rharris@nvasb.org All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *District Level Administrator of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

## PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.

**Determinations will be based on school improvement and student achievement, unique contributions, effective professional development strategies for educational staff, innovative and successful practices which have resulted in increased student achievement in the school, district, or state. Nominations may be accompanied by charts, graphs, or other information that reflect increased student achievement during the tenure of the district level administrator.**

**SUBMITTED BY:_____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB Director of the Year

**To recognize the consistent, effective communication skills demonstrated during meetings of the NASB Board of Directors as well as promotion of leadership skills and strategies for recognizing and rewarding student, administrator, educational staff, school, and district achievement.**

**Forms may be emailed to rharris@nvasb.org All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**On behalf of the _____ County School District, we recommend that _____ from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Director of the Year.***

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE**

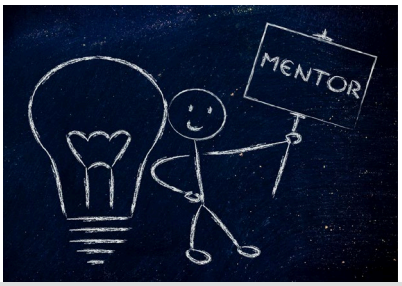
**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on a record of consistent attendance at meetings of the NASB Board of Directors, evidence of thoughtful consideration of important issues facing K-12 public education across Nevada, participation in professional development activities provided by NASB, and on-going leadership to focus with other school board members on improved student achievement.**

**SUBMITTED BY:_____**

**DATE:_____**
**(The signature of an Executive Committee member or Director is desired. However, if not available, two or more board members must sign.)**

| | |
|---|---|
| _____ | _____ |
| **(Signature)** | **(Signature)** |
| _____ | _____ |
| **(Signature)** | **(Signature)** |
| _____ | _____ |
| **(Signature)** | **(Signature)** |




# NASB Veteran School Board Member of the Year

**To recognize the dedicated service and leadership of local school board members who have served for more than one term.**

**NOTE: School boards may nominate members who have served more than one complete four-year term.**

**Forms may be emailed to rharris@nvasb.org All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Veteran School Board Member of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**
**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on length of school board service and offices held, unique contributions to the board and/or to the community, implementation of innovative and successful practices which improve student achievement and advance the course of public education in the community, district, or state.**

**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB New School Board Member of the Year

**To recognize the dedicated service of Nevada's newest school board members.**

**NOTE: School boards may nominate members who are in their first term of service.**

**Forms may be emailed to rharris@nvasb.org**
**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *New School Board Member of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on unique contributions, innovative and successful practices, boardsmanship or governance contributions unusual for a school board member in his/her first term of service, and/or other contributions that improve student achievement and advance the course of k-12 public education in the community, district, or State.**

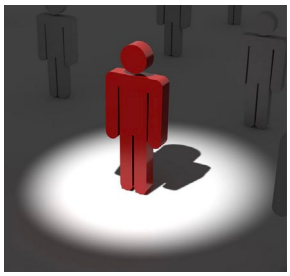
**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB Individual School Board Member of the Year

**To recognize the consistent use and development of effective boardsmanship skills over the course of more than two terms of service, productive involvement in raising the level of community support for schools, and promotion of leadership programs focused on board-superintendent cooperation, boardsmanship skills, and teamwork to improve student achievement.**

**Forms may be emailed to rharris@nvasb.org**

**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Individual School Board Member of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on a record of actively promoting professional development activities to improve boardsmanship skills and initiatives designed to foster productive board-superintendent cooperation and teamwork. In addition, the nominee should have an established record of promoting practices that result in increased effectiveness of board members, collectively and individually.**

**SUBMITTED BY: _____**

**DATE:_____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB Award to a Friend of K-12 Public Education

**To recognize the invaluable service provided to Nevada's children by advocating on behalf of K-12 public education across the State, particularly during the Sessions of the Nevada Legislature or working in other direct ways to improve K-12 public education in Nevada.**

**Forms may be emailed to rharris@nvasb.org**
**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Friend to K-12 Public Education*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S OR ORGANIZATION'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on actions that contribute to improving public education in their county or state, demonstrated public advocacy of issues that improve the funding for K-12 public education, including support of legislation that will improve classroom and school conditions that foster student achievement, and promote greater collaboration among all members of the educational community.**

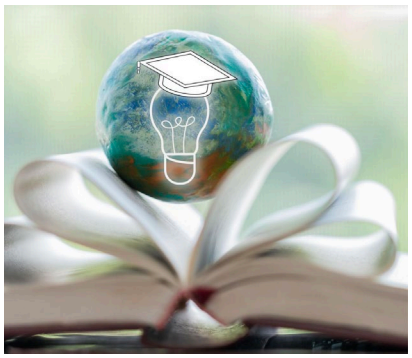
**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**



# NASB Innovative Educator of the Year

**To recognize the invaluable service provided to Nevada's children by those individuals who demonstrate their leadership by promoting and implementing innovative programs designed to improve student achievement.**

**NOTE: School boards may nominate educators from elementary, secondary, or district level who are teachers, administrators, or educational staff. Each board may nominate only one (1) individual in this category.**

**Forms may be emailed to rharris@nvasb.org**

**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Innovative Educator of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based on the development and implementation of an innovative program designed to improve the achievement of individual students or whole schools/districts through the use of parent involvement, community support, professional development for educational staff, or other strategies that result in improved achievement of Nevada's academic standards or progress toward school board academic goals/objectives.**

**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**




# NASB Media Award for Outstanding Education Reporting

**To recognize the role of media representatives in television, radio, or online journalism when consistently outstanding reporting occurs and the media representative demonstrates excellence in these areas:**

- ✔ **Working to get to know the board president, superintendent, and district communication director, as well as the district's mission, goals, and strategic plan;**
- ✔ **Reporting school news in a fair, accurate, and balanced manner;**
- ✔ **Maintaining a policy of "no surprises" by always giving school officials the opportunity to comment on information to be aired or published;**
- ✔ **Providing a high profile to positive news about school and district accomplishments; and**
- ✔ **Visiting schools.**

**Forms may be emailed to rharris@nvasb.org**

**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ County be considered by the NASB Nominating and Awards Committee for the *Media Award for Outstanding Education Reporting.***

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**Determinations will be based primarily on demonstrated and consistent reporting in accordance with the above criteria. Each nomination must be accompanied by at least two representative examples of reporting that represents the above criteria.**

**SUBMITTED BY: _____**

**DATE: _____**

**(Two or more board members must sign)**

_____ _____

**(Signature)** **(Signature)**

_____ _____

**(Signature)** **(Signature)**

_____ _____

**(Signature)** **(Signature)**



# NASB School Board Governance Team of the Year

**To recognize the vital role of local school boards working hand in hand with superintendents and collaborating with district leaders to improve student achievement across all grade levels.**

**Forms may be emailed to rharris@nvasb.org**

**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *School Board Governance Team of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on demonstrated collaborative strategies that involve school boards, superintendents, and other district administrators as well as members of the educational community in programs or initiatives that focus upon and/or toward goals or objectives resulting in improved student achievement.**

**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____
**(Signature)**



# NASB Board Secretary or Administrative Assistant or Other Board Support Staff Person of the Year

**To recognize the vital role that board secretaries, administrative assistants, and other support staff play in working behind the scenes with local school board members and superintendents to facilitate board decision-making and activities to improve student achievement, extend family engagement, and/or enhance community awareness.**

**Forms may be emailed to rharris@nvasb.org**

**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Board Secretary or Administrative Assistant or Other Board Support Staff Person of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**

**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based primarily on demonstrated and continued effective behind-the-scenes support of all meetings and activities that involve school boards, superintendents, and others in assisting with the facilitation of board decision-making and activities to improve student achievement, extend family engagement, and/or enhance community awareness.**

**SUBMITTED BY: _____**

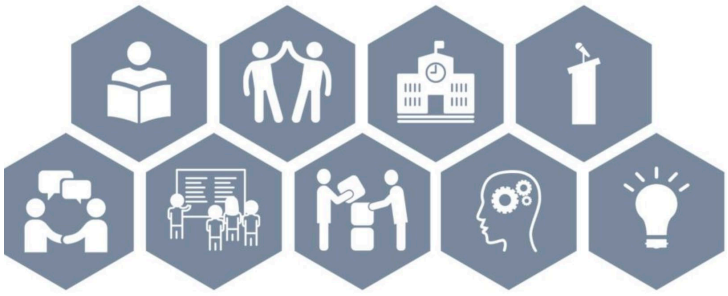
**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____
**(Signature)**



# NASB Superintendent of the Year

To recognize an outstanding superintendent whose leadership and service have significantly advanced student success and strengthened educators and communities across Nevada.

**Forms may be emailed to rharris@nvasb.org**

**All nomination forms must be received by Rick Harris on or before *5pm on Friday August 21***

**We recommend that _____from the _____ School District be considered by the NASB Nominating and Awards Committee for the Award for *Superintendent of the Year*.**

**PLEASE ATTACH A LETTER THAT DESCRIBES THE INDIVIDUAL'S QUALIFICATIONS AND ANY ADDITIONAL INFORMATION THAT WOULD BE HELPFUL TO THE COMMITTEE.**
**PLEASE DO NOT EXCEED FIVE PAGES OF SUPPORTING MATERIALS.**

**Determinations will be based on school improvement and student achievement; unique contributions; effective professional development strategies for educational staff; innovative and successful practices that have resulted in increased student achievement at the school, district, or state level; providing leadership and outstanding communication to the board, including team development; and collaborative strategies that strengthen board relations.**

**SUBMITTED BY: _____**

**DATE: _____**
**(Two or more board members must sign)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____ _____
**(Signature)** **(Signature)**

_____
**(Signature)**

# 2026 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

| COMMITTEE | MEMBER | MEMBER | MEMBER | 1st ALTERNATE | 2nd ALTERNATE |
|---|---|---|---|---|---|
| | | | | | |
| **NCSD-Managed** | | | | | |
| Attendance Truancy Advisory (NRS 392.126-128) | Mrs. Campos | Mrs. Fischer | Mr. Harris | | |
| Career & Technical Skills (NRS 388.385) | Mr. Wulfenstein | | | Mr. Gent | |
| Crisis Management (NRS 388.241) | Mr. Small | Mr. Gent | Mr. White | Mrs. Campos | |
| Health Insurance (Union Contracts) | Mr. Small | Mrs. Fischer | | | |
| Policy (NCSD Policy 0560) | Mr. White | Mrs. Fischer | Mr. Wulfenstein | Mrs. Campos | Mr. Harris |
| Sick Leave Bank (Union Contracts) | Mr. White | Mr. Harris | | | |
| | | | | | |
| **County-Managed** | | | | | |
| Debt Management Commission | Mrs. Fischer | Mr. Wulfenstein | | Mr. Harris | |
| NC Regional Economic Development Authority | Mr. Gent | | | Mr. Wulfenstein | |
| Parks & Recreation Representative | Mr. Harris | Mr. Gent | | | |
| Technology | Mr. Gent | | | Mr. Small | |
| | | | | | |
| **Appointments** | | | | | |
| Annual Ad Hoc Superintendent Evaluation Committee | Mr. Wulfenstein | Mr. Harris | Mrs. Campos | Mrs. Fischer | |
| Legislative Representative | Mrs. Fischer | Mr. White | | | |
| NASB Director | Mr. Small | | | Mr. Wulfenstein | Mrs. Fischer |

Updated 2026.01.16

| *NOTES* |
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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

**Voucher No:** 1368 **Voucher Date:** 06/10/2026 Prepared By:

*Printed: 06/11/2026 08:04:19 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $110,309.17 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $78,106.01 |
| 290 | Food Service | $111.26 |
| 300 | Capital Projects | $28,882.26 |
| 331 | Teacherages | $210.00 |
| 360 | Bond Issues | $2,999.64 |
| | | **$110,309.17** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/10/2026 10:03:45 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 6/10/2026 **To Date:** 6/10/2026
**From Check:** 201523 **To Check:** 201550
**From Voucher:** 1368 **To Voucher:** 1368

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201523 | 06/10/2026 | Apco Equipment | $14,862.26 | 1368 | Printed | Expense | ☐ | | |
| 201524 | 06/10/2026 | Beatty Water & Sanitation District | $4,954.41 | 1368 | Printed | Expense | ☐ | | |
| 201525 | 06/10/2026 | Bird, Janet or Michael | $132.24 | 1368 | Printed | Expense | ☐ | | |
| 201526 | 06/10/2026 | Blackburn Pest Control | $1,664.00 | 1368 | Printed | Expense | ☐ | | |
| 201527 | 06/10/2026 | Carter, Amber | $643.80 | 1368 | Printed | Expense | ☐ | | |
| 201528 | 06/10/2026 | Cintas | $46.05 | 1368 | Printed | Expense | ☐ | | |
| 201529 | 06/10/2026 | D.R.S. | $36.00 | 1368 | Printed | Expense | ☐ | | |
| 201530 | 06/10/2026 | Dowers, Corinne | $661.20 | 1368 | Printed | Expense | ☐ | | |
| 201531 | 06/10/2026 | Emcor Service Nevada | $19,093.00 | 1368 | Printed | Expense | ☐ | | |
| 201532 | 06/10/2026 | Great Basin Water Company | $4,522.91 | 1368 | Printed | Expense | ☐ | | |
| 201533 | 06/10/2026 | H & M Pipe Supply | $842.73 | 1368 | Printed | Expense | ☐ | | |
| 201534 | 06/10/2026 | Las Vegas Review-Journal_284 | $177.20 | 1368 | Printed | Expense | ☐ | | |
| 201535 | 06/10/2026 | Las Vegas Review-Journal_460 | $61.20 | 1368 | Printed | Expense | ☐ | | |
| 201536 | 06/10/2026 | Mark Nielsen | $3,620.00 | 1368 | Printed | Expense | ☐ | | |
| 201537 | 06/10/2026 | Mike's Rubbish and Recycling | $1,140.00 | 1368 | Printed | Expense | ☐ | | |
| 201538 | 06/10/2026 | Miller, Morgan | $591.60 | 1368 | Printed | Expense | ☐ | | |
| 201539 | 06/10/2026 | NAPA Auto Parts. | $114.19 | 1368 | Printed | Expense | ☐ | | |
| 201540 | 06/10/2026 | NV Energy | $18,665.34 | 1368 | Printed | Expense | ☐ | | |
| 201541 | 06/10/2026 | Nye County Courier Services_ | $2,019.60 | 1368 | Printed | Expense | ☐ | | |
| 201542 | 06/10/2026 | Pahrump Utility Company, Inc | $8,235.39 | 1368 | Printed | Expense | ☐ | | |
| 201543 | 06/10/2026 | Pitney-Bowes Global Financial Services | $308.04 | 1368 | Printed | Expense | ☐ | | |
| 201544 | 06/10/2026 | Reid, Rachel | $487.20 | 1368 | Printed | Expense | ☐ | | |
| 201545 | 06/10/2026 | Round Mountain Jr/Sr High School | $5,614.28 | 1368 | Printed | Expense | ☐ | | |

# Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/10/2026 | **To Date:** | 6/10/2026 |
| **From Check:** | 201523 | **To Check:** | 201550 |
| **From Voucher:** | 1368 | **To Voucher:** | 1368 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201546 | 06/10/2026 | Round Mountain Public Utilities_ | $4,984.00 | 1368 | Printed | Expense | ☐ | | |
| 201547 | 06/10/2026 | RSD Total Control | $728.64 | 1368 | Printed | Expense | ☐ | | |
| 201548 | 06/10/2026 | Todd's Carpet & Tile Cleaning | $7,980.00 | 1368 | Printed | Expense | ☐ | | |
| 201549 | 06/10/2026 | Tonopah Public Utilities_ | $7,666.00 | 1368 | Printed | Expense | ☐ | | |
| 201550 | 06/10/2026 | Town Of Gabbs_ | $457.89 | 1368 | Printed | Expense | ☐ | | |
| | | Total Amount: | $110,309.17 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1401 **Voucher Date:** 06/30/2026 Prepared By: Finance Department

*Printed: 06/30/2026 11:05:33 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $8,712.73 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $8,712.73 |
| | | **$8,712.73** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/30/2026 10:42:06 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/30/2026 | **To Date:** | 6/30/2026 |
| **From Check:** | 201607 | **To Check:** | 201615 |
| **From Voucher:** | 1401 | **To Voucher:** | 1401 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201607 | 06/30/2026 | Beatty Water & Sanitation District | $639.80 | 1401 | Printed | Expense | ☐ | | |
| 201608 | 06/30/2026 | Blackburn Pest Control | $654.00 | 1401 | Printed | Expense | ☐ | | |
| 201609 | 06/30/2026 | Interstate Billing Service Inc. | $998.00 | 1401 | Printed | Expense | ☐ | | |
| 201610 | 06/30/2026 | Jostens Inc. | $156.20 | 1401 | Printed | Expense | ☐ | | |
| 201611 | 06/30/2026 | Mission Linen & Uniform Service | $423.95 | 1401 | Printed | Expense | ☐ | | |
| 201612 | 06/30/2026 | Riddell / All American Sports Corp. | $2,894.45 | 1401 | Printed | Expense | ☐ | | |
| 201613 | 06/30/2026 | RSD Total Control | $486.46 | 1401 | Printed | Expense | ☐ | | |
| 201614 | 06/30/2026 | Todd's Carpet & Tile Cleaning | $1,596.00 | 1401 | Printed | Expense | ☐ | | |
| 201615 | 06/30/2026 | United Rentals (North America), Inc. | $863.87 | 1401 | Printed | Expense | ☐ | | |
| | | Total Amount: | $8,712.73 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1391 **Voucher Date:** 06/26/2026 Prepared By: Finance Department

*Printed: 06/25/2026 10:17:29 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $22,289.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $22,289.95 |
| | | **$22,289.95** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/25/2026 10:15:20 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

**Account:** AP 1661

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $70.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $448.64 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $109.20 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $611.64 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $168.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $918.45 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $69.54 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $77.78 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $439.80 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $907.74 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $302.58 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $77.67 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $52.50 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $26.46 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $43.92 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $86.30 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $18.34 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $11.30 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $1,925.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $3.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $27.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $99.16 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $85.18 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $109.82 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $2.70 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $2.70 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $160.00 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $75.27 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $343.50 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $13.38 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $273.70 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $354.48 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $136.60 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $31.20 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $239.56 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $15.50 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $37.35 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $553.80 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $14.67 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $70.72 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $49.99 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $41.76 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $302.40 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $17.70 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1391 | | To Voucher: 1391 | |
| 06/26/2026 | Tahoe Supply Company, Inc. | $5.24 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $175.34 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $144.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $170.34 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $219.64 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $160.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $186.90 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $46.20 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $36.21 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $70.92 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $95.08 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $53.44 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $136.80 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $295.35 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $78.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $14.40 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $58.50 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $77.50 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $60.95 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Smith, Tiffany J | $43.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $94.73 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $152.16 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | CI Solutions | $253.26 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Mt Wheeler Power Company | $50.21 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $125.70 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $224.32 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $430.56 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $66.61 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $9.24 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $21.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $14.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $149.56 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $109.65 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: | 1391 | To Voucher: | 1391 |
| 06/26/2026 | Tahoe Supply Company, Inc. | $16.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $14.30 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $21.96 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $109.48 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $177.24 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $86.30 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $239.56 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $48.95 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $304.32 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Clark, Keith A | $488.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Haldorson, Lee | $360.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Koranda, Thomas J | $528.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Lawrence, Donald Eugene | $472.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Mellinger, Hunter E | $488.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Aubuchon, Devon T. | $488.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Howard, Bryce L. | $488.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $341.36 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $93.00 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $66.61 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $8.55 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $28.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $21.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $149.55 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $20.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $13.68 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $54.74 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $177.24 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $10.88 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $80.24 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $1,826.21 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: | 1391 | To Voucher: | 1391 |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $6.54 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | |
|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $48.42 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $87.96 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $153.07 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $87.67 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $91.73 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $42.11 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $74.25 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $54.81 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $26.72 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $6.54 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $11.01 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $73.09 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $219.64 | 1391 | Posted to G/L AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $0.00 | 1391 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1391 **To Voucher:** 1391

| | | | | | | |
|---|---|---|---|---|---|---|
| 06/26/2026 | Tahoe Supply Company, Inc. | $100.34 | 1391 | Posted to G/L | AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $236.32 | 1391 | Posted to G/L | AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $18.31 | 1391 | Posted to G/L | AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $11.55 | 1391 | Posted to G/L | AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $190.20 | 1391 | Posted to G/L | AP | ☐ |
| 06/26/2026 | Tahoe Supply Company, Inc. | $273.69 | 1391 | Posted to G/L | AP | ☐ |

Total for Fund: 185 Total Amount: $22,289.95

Total Amount: $22,289.95

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

**Voucher No:** 1390 **Voucher Date:** 06/24/2026 Prepared By: _____

*Printed: 06/24/2026 08:15:03 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $113,847.85 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

_____

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $109,338.15 |
| 250 | Special Education | $4,509.70 |
| | | **$113,847.85** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/24/2026 08:14:50 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/24/2026 | **To Date:** | 6/24/2026 |
| **From Check:** | 201593 | **To Check:** | 201600 |
| **From Voucher:** | 1390 | **To Voucher:** | 1390 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201593 | 06/24/2026 | Alvarez Castillo, Ulisses | $488.00 | 1390 | Printed | Expense | ☐ | | |
| 201594 | 06/24/2026 | Brown, Darold | $1,783.50 | 1390 | Printed | Expense | ☐ | | |
| 201595 | 06/24/2026 | Frausel, Ryan Thomas | $488.00 | 1390 | Printed | Expense | ☐ | | |
| 201596 | 06/24/2026 | Gray, Patrica | $269.55 | 1390 | Printed | Expense | ☐ | | |
| 201597 | 06/24/2026 | Lee, Sherry | $1,713.53 | 1390 | Printed | Expense | ☐ | | |
| 201598 | 06/24/2026 | Payon, Maria | $441.52 | 1390 | Printed | Expense | ☐ | | |
| 201599 | 06/24/2026 | Ramirez-Rivera, Ana | $301.60 | 1390 | Printed | Expense | ☐ | | |
| 201600 | 06/24/2026 | Valley Electric Association | $108,362.15 | 1390 | Printed | Expense | ☐ | | |
| | | Total Amount: | $113,847.85 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1386 **Voucher Date:** 06/18/2026 Prepared By: Finance Department

*Printed: 06/17/2026 02:04:52 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $24,157.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $18,957.05 |
| 310 | Residential Constr Tax | $5,200.00 |
| | | **$24,157.05** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/17/2026 13:18:59 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1386 **To Voucher:** 1386

**Account:** AP 1661

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Tahoe Supply Company, Inc. | $94.73 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $72.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $66.61 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $239.56 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $563.16 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $634.92 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $62.40 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $16.11 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $67.68 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $48.42 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $153.07 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $87.67 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $0.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $17.73 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $74.25 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $73.09 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $111.81 | 1386 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1386 **To Voucher:** 1386

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Tahoe Supply Company, Inc. | $100.34 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $118.88 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $0.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $0.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $16.20 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $16.20 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $42.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $218.95 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $336.48 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $84.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $84.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Blue Line Air Conditioning & Plumbing | $5,200.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $182.73 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $164.21 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $354.48 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $70.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $70.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Tahoe Supply Company, Inc. | $44.57 | 1386 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: | 1386 | To Voucher: | 1386 |
| 06/18/2026 | Tahoe Supply Company, Inc. | $560.80 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Joe's Sanitation Service | $554.60 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Joe's Sanitation Service | $765.60 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Quest Diagnostics | $270.40 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Larson, Kathleen R. | $71.50 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Farrell Bartakian Family Chiropractic | $100.00 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $2,034.11 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $2,034.11 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $391.99 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $391.99 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $391.98 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $360.66 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $360.66 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $360.67 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $425.74 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $425.75 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Suburban Propane | $425.74 | 1386 | Posted to G/L AP | ☐ |
| 06/18/2026 | Fisher & Phillips LLP | $4,367.50 | 1386 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year: 2025-2026**

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1386 **To Voucher:** 1386

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | 06/18/2026 | Bradshaw, Randi | | $377.00 | 1386 | Posted to G/L AP | ☐ |
| Total for Fund: | | 54 | Total Amount: | $24,157.05 | | | |
| | | | Total Amount: | $24,157.05 | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

**Voucher No:** 1383 **Voucher Date:** 06/17/2026 Prepared By: _____

*Printed: 06/17/2026 01:58:46 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $38,734.96 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

_____

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $33,334.96 |
| 300 | Capital Projects | $5,400.00 |
| | | **$38,734.96** |

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/17/2026 | **To Date:** | 6/17/2026 |
| **From Check:** | 201566 | **To Check:** | 201577 |
| **From Voucher:** | 1383 | **To Voucher:** | 1383 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201566 | 06/17/2026 | Central Nevada Hardware | $162.89 | 1383 | Printed | Expense | ☐ | | |
| 201567 | 06/17/2026 | Darrin E. Tuck | $500.00 | 1383 | Printed | Expense | ☐ | | |
| 201568 | 06/17/2026 | Duckwater Shoshone Tribe | $870.00 | 1383 | Printed | Expense | ☐ | | |
| 201569 | 06/17/2026 | Ecolab Pest Elimination | $81.50 | 1383 | Printed | Expense | ☐ | | |
| 201570 | 06/17/2026 | Great Basin Water Company | $5,293.85 | 1383 | Printed | Expense | ☐ | | |
| 201571 | 06/17/2026 | Mark Nielsen | $5,400.00 | 1383 | Printed | Expense | ☐ | | |
| 201572 | 06/17/2026 | Mt Grant General Hospital | $87.00 | 1383 | Printed | Expense | ☐ | | |
| 201573 | 06/17/2026 | NV Energy | $15,139.11 | 1383 | Printed | Expense | ☐ | | |
| 201574 | 06/17/2026 | Pitney Bowes Bank Inc Purchase Power | $400.00 | 1383 | Printed | Expense | ☐ | | |
| 201575 | 06/17/2026 | Thomson Reuters Tax & Accounting | $598.90 | 1383 | Printed | Expense | ☐ | | |
| 201576 | 06/17/2026 | Todd's Carpet & Tile Cleaning | $9,880.00 | 1383 | Printed | Expense | ☐ | | |
| 201577 | 06/17/2026 | Valley Electric Association | $321.71 | 1383 | Printed | Expense | ☐ | | |
| | | Total Amount: | $38,734.96 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

**Voucher No:** 1369 **Voucher Date:** 06/10/2026 Prepared By:

*Printed: 06/10/2026 09:48:04 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $1,392,201.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $25,549.57 |
| 330 | Building & Sites | $119.64 |
| 360 | Bond Issues | $1,365,662.25 |
| 703 | Workers Comp | $870.00 |
| | | **$1,392,201.46** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/10/2026 09:46:15 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1369 **To Voucher:** 1369

**Account:** AP 1661

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Geary Pacific Supply | $74.64 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Geary Pacific Supply | $45.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Cannon Cochran Management Services, Inc. | $870.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Bears Pest Control | $105.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Bears Pest Control | $80.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Bears Pest Control | $350.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Bears Pest Control | $140.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Sunbelt Controls | $480.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Sunbelt Controls | $480.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Sunbelt Controls | $480.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Sunbelt Controls | $480.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Sunbelt Controls | $480.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Sunbelt Controls | $480.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | CORE West, Inc. | $1,365,662.25 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Utility Services, Inc. | $800.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Utility Services, Inc. | $75.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Utility Services, Inc. | $250.00 | 1369 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year: 2025-2026**

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**
**From Voucher:** 1369 **To Voucher:** 1369

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Grainger, Inc | $49.55 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Grainger, Inc | $49.55 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | A/C Parts Connection | $59.40 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | ABS | $650.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | ABS | $285.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | ABS | $390.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Equifax Workforce Solutions LLC | $2,025.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Farrell Bartakian Family Chiropractic | $300.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Farrell Bartakian Family Chiropractic | $200.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Desert Utilities | $1,589.35 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Desert Utilities | $625.98 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $263.79 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $408.04 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $408.04 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $408.05 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $458.06 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $538.56 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $195.88 | 1369 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1369 **To Voucher:** 1369

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Pahrump Valley Disposal | $195.87 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $414.91 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $822.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $521.93 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $1,252.33 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $1,243.20 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $833.88 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $2,912.71 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $1,263.94 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $1,549.22 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Valley Disposal | $565.33 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | American Mobile Drug Testing | $140.00 | 1369 | Posted to G/L AP | ☐ |
| 06/11/2026 | Tortuga Carwash SL | $250.00 | 1369 | Posted to G/L AP | ☐ |

Total for Fund: 48 Total Amount: $1,392,201.46

Total Amount: $1,392,201.46

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

**Voucher No:** 1363 **Voucher Date:** 06/05/2026 Prepared By: _____

*Printed: 06/04/2026 02:54:42 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $261,683.18 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

_____

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $72,334.18 |
| 300 | Capital Projects | $39,400.00 |
| 330 | Building & Sites | $54.00 |
| 360 | Bond Issues | $149,895.00 |
| | | **$261,683.18** |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:**
**From Voucher:** 1363

**To Date:**
**To Voucher:** 1363

**Account:** AP 1661

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Northern Nevada Pest Control Inc. | $61.05 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Northern Nevada Pest Control Inc. | $61.05 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Northern Nevada Pest Control Inc. | $62.90 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | D&H Cleaning | $450.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $860.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $890.30 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $222.58 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $54.00 | 1363 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1363 **To Voucher:** 1363

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $6.54 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1363 **To Voucher:** 1363

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $351.84 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1363 **To Voucher:** 1363

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $20.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1363 | | To Voucher: 1363 | |
| 06/05/2026 | Tahoe Supply Company, Inc. | $86.30 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $0.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $39.55 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $152.16 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $186.93 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $295.40 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $70.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $70.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $210.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $69.61 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $8.55 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $91.73 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $72.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $85.18 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $57.43 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $55.91 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $109.64 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $239.56 | 1363 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1363 **To Voucher:** 1363

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Tahoe Supply Company, Inc. | $109.48 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $295.40 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $70.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $70.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $44.57 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $448.64 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $88.18 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Mt Wheeler Power Company | $50.41 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Weir, Laura | $66.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Haldorson, Lee | $180.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Hardtner, Joseph W | $160.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Lawrence, Donald Eugene | $40.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Interstate Batteries | $165.95 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Interstate Batteries | $165.95 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $299.85 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $399.98 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $799.96 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $15.95 | 1363 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1363 | | To Voucher: | 1363 |
| 06/05/2026 | Interstate Batteries | $446.85 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Bryson Sales & Service | $753.38 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Bryson Sales & Service | $1,226.21 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Bryson Sales & Service | $21.28 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Henderson Building Solutions, LLC | $6,560.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Gunnys Air Conditioning and Plumbing | $39,400.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | A/C Parts Connection | $92.82 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $95.90 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $279.90 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $395.70 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $64.95 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $141.95 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $85.90 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Lynn, Bonnie | $613.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $8.55 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $57.43 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $25.09 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $261.71 | 1363 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1363 **To Voucher:** 1363

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Tahoe Supply Company, Inc. | $25.33 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $109.48 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $236.32 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $41.45 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $4.46 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $2.70 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $14.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $7.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $7.98 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $7.98 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $7.98 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $86.30 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $597.38 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $608.64 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $23.40 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $24.86 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $70.20 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $93.00 | 1363 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1363 | | To Voucher: 1363 | |
| 06/05/2026 | Tahoe Supply Company, Inc. | $236.32 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $218.96 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $170.36 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $673.02 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $28.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $48.42 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $26.72 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $24.87 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $172.61 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $22.26 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $139.08 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $87.84 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $52.92 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $351.84 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $120.36 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $1,210.32 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $1,530.75 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Tahoe Supply Company, Inc. | $3,652.42 | 1363 | Posted to G/L AP | ☐ |

## Nye County School District

# Non-Check Batch Listing

**Fiscal Year: 2025-2026**

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1363 | | To Voucher: 1363 | |
| 06/05/2026 | Tahoe Supply Company, Inc. | $155.34 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Cintas Corp. #59 | $846.82 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Cintas Corp. #59 | $644.08 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Cintas Corp. #59 | $650.14 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $1,515.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $975.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $433.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $433.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $866.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $108.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $100.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $725.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $325.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $760.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $1,325.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $1,362.50 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $1,362.50 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $3,750.00 | 1363 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1363 | | To Voucher: 1363 | |
| 06/05/2026 | DC&H Services, LLC | $1,750.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | DC&H Services, LLC | $1,750.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Southwest Mechanical Inc. | $141,625.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Senergy Petroleum, LLC | $22,446.26 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Bradshaw, Randi | $222.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Clark, Keith A | $24.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $389.85 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Anthem Sports | $503.40 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $23.68 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $93.60 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $530.04 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $549.12 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $64.44 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $503.04 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $126.96 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $95.40 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $49.97 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Grainger, Inc | $571.20 | 1363 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**

**From Voucher:** 1363 **To Voucher:** 1363

| | | | | | |
|---|---|---|---|---|---|
| 06/05/2026 | Senergy Petroleum, LLC | -$175.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Senergy Petroleum, LLC | $877.72 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | Henderson Building Solutions, LLC | $1,710.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | American Mobile Drug Testing | $1,414.75 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | ABS | $70.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | ABS | $175.00 | 1363 | Posted to G/L AP | ☐ |
| 06/05/2026 | A/C Parts Connection | $279.69 | 1363 | Posted to G/L AP | ☐ |

Total for Fund: 204 Total Amount: $261,683.18

Total Amount: $261,683.18

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1360 **Voucher Date:** 06/03/2026 Prepared By: Finance Department

*Printed: 06/04/2026 10:19:21 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $50,104.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget. Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $24,361.58 |
| 206 | PCFP English Learner | $14,971.31 |
| 250 | Special Education | $111.65 |
| 300 | Capital Projects | $10,660.13 |
| | | **$50,104.67** |



**Created By:** aperchetti **Posted By:** aperchetti **Date:** 06/02/2026 14:17:38 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/3/2026 | **To Date:** | 6/3/2026 |
| **From Check:** | 201493 | **To Check:** | 201513 |
| **From Voucher:** | 1360 | **To Voucher:** | 1360 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201493 | 06/03/2026 | Brock, Jullian | $643.80 | 1360 | Printed | Expense | ☐ | | |
| 201494 | 06/03/2026 | DJB Gas Services Inc. | $103.12 | 1360 | Printed | Expense | ☐ | | |
| 201495 | 06/03/2026 | Ecolab Pest Elimination | $163.01 | 1360 | Printed | Expense | ☐ | | |
| 201496 | 06/03/2026 | Emcor Service Nevada | $6,980.00 | 1360 | Printed | Expense | ☐ | | |
| 201497 | 06/03/2026 | Gearhart, S. Grace | $462.55 | 1360 | Printed | Expense | ☐ | | |
| 201498 | 06/03/2026 | Harmon, Marilyn | $116.00 | 1360 | Printed | Expense | ☐ | | |
| 201499 | 06/03/2026 | Helms, Russell | $116.00 | 1360 | Printed | Expense | ☐ | | |
| 201500 | 06/03/2026 | Hernandez-Vigaray, Amanda | $63.80 | 1360 | Printed | Expense | ☐ | | |
| 201501 | 06/03/2026 | Interstate Billing Service Inc. | $688.92 | 1360 | Printed | Expense | ☐ | | |
| 201502 | 06/03/2026 | Jones, Norrisha | $47.85 | 1360 | Printed | Expense | ☐ | | |
| 201503 | 06/03/2026 | Las Vegas Review-Journal_460 | $27.20 | 1360 | Printed | Expense | ☐ | | |
| 201504 | 06/03/2026 | Mark Nielsen | $2,750.00 | 1360 | Printed | Expense | ☐ | | |
| 201505 | 06/03/2026 | Miller, Jodi | $482.85 | 1360 | Printed | Expense | ☐ | | |
| 201506 | 06/03/2026 | Mission Linen & Uniform Service | $158.86 | 1360 | Printed | Expense | ☐ | | |
| 201507 | 06/03/2026 | O'Reilly Auto Parts | $1,807.41 | 1360 | Printed | Expense | ☐ | | |
| 201508 | 06/03/2026 | Pitney-Bowes Global Financial Services | $1,324.35 | 1360 | Printed | Expense | ☐ | | |
| 201509 | 06/03/2026 | Steve's Auto & Truck Parts | $422.14 | 1360 | Printed | Expense | ☐ | | |
| 201510 | 06/03/2026 | Todd's Carpet & Tile Cleaning | $10,355.00 | 1360 | Printed | Expense | ☐ | | |
| 201511 | 06/03/2026 | Tonopah High School | $7,490.37 | 1360 | Printed | Expense | ☐ | | |
| 201512 | 06/03/2026 | United Rentals (North America), Inc. | $930.13 | 1360 | Printed | Expense | ☐ | | |
| 201513 | 06/03/2026 | Wisconsin Center for Education Research | $14,971.31 | 1360 | Printed | Expense | ☐ | | |
| | | Total Amount: | $50,104.67 | | | | | | |

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/3/2026 | **To Date:** | 6/3/2026 |
| **From Check:** | 201493 | **To Check:** | 201513 |
| **From Voucher:** | 1360 | **To Voucher:** | 1360 |

End of Report

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1404 **Voucher Date:** 07/02/2026 Prepared By: Finance Department

*Printed: 07/01/2026 10:40:15 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $178,388.95 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $702.34 |
| 290 | Food Service | $77.84 |
| 702 | Health Insurance | $177,181.40 |
| 703 | Workers Comp | $427.37 |
| | | **$178,388.95** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 07/01/2026 10:39:43 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1404 **To Voucher:** 1404

| | | | | | |
|---|---|---|---|---|---|
| 07/02/2026 | Lucent Health HI | $74,800.74 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Rocky Mountain Hospital and Medical Serv | $102,380.66 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Nye County School District WC | $427.37 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Parts Town, LLC | $81.25 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $149.75 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $1.75 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $1.75 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $19.05 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $19.05 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $37.25 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $37.25 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $23.55 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $17.00 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $17.00 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Parts Town, LLC | $686.42 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Parts Town, LLC | $67.71 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Parts Town, LLC | $81.72 | 1404 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1404 **To Voucher:** 1404

| | | | | | |
|---|---|---|---|---|---|
| 07/02/2026 | Parts Town, LLC | -$722.20 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Parts Town, LLC | -$117.06 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Culligan Water | $19.00 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Wells Fargo Vendor Financial Services | $179.97 | 1404 | Posted to G/L AP | ☐ |
| 07/02/2026 | Wells Fargo Vendor Financial Services | $179.97 | 1404 | Posted to G/L AP | ☐ |

Total for Fund: 22 Total Amount: $178,388.95

Total Amount: $178,388.95

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1403 **Voucher Date:** 07/01/2026 Prepared By: Finance Department

*Printed: 07/01/2026 10:39:52 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $22,650.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 250 | Special Education | $22,650.75 |
| | | **$22,650.75** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 07/01/2026 10:39:15 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 7/1/2026 | **To Date:** | 7/1/2026 |
| **From Check:** | 201618 | **To Check:** | 201618 |
| **From Voucher:** | 1403 | **To Voucher:** | 1403 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201618 | 07/01/2026 | Clark County School District.. | $22,650.75 | 1403 | Printed | Expense | ☐ | | |
| | | Total Amount: | $22,650.75 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1400 **Voucher Date:** 07/01/2026 Prepared By: Finance Department

*Printed: 06/30/2026 09:51:02 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $8,173.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $144.00 |
| 280 | Federal Grants | $573.16 |
| 290 | Food Service | $2,592.00 |
| 300 | Capital Projects | $4,215.98 |
| 330 | Building & Sites | $648.00 |
| | | **$8,173.14** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/30/2026 09:50:31 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**
**From Voucher:** 1400

**To Date:**
**To Voucher:** 1400

| | | | | | |
|---|---|---|---|---|---|
| 07/01/2026 | Skid Steers Direct | $3,278.99 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | Skid Steers Direct | $936.99 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | Flores, Noah S | $48.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | Waller, Brittney M | $24.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | Johnson, Maurice D | $72.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | Humphrey-Larsen, Holly Jean | $343.38 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | Lawrence, Jennifer Rose | $229.78 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1400 **To Voucher:** 1400

| | | | | | |
|---|---|---|---|---|---|
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $648.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $648.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $648.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $648.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $648.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | $0.00 | 1400 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1400 **To Voucher:** 1400

| | | | | | | |
|---|---|---|---|---|---|---|
| 07/01/2026 | KNIT | | $0.00 | 1400 | Posted to G/L AP | ☐ |
| 07/01/2026 | KNIT | | $0.00 | 1400 | Posted to G/L AP | ☐ |

| | | | |
|---|---|---|---|
| Total for Fund: | 37 | Total Amount: | $8,173.14 |
| | | Total Amount: | $8,173.14 |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1399 **Voucher Date:** 06/30/2026 Prepared By: Finance Department

*Printed: 06/30/2026 09:50:40 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $27,418.55 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $804.78 |
| 240 | State Grants | $1,673.44 |
| 250 | Special Education | $1,590.33 |
| 280 | Federal Grants | $23,350.00 |
| | | **$27,418.55** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/30/2026 09:50:11 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/30/2026 | **To Date:** | 6/30/2026 |
| **From Check:** | 201601 | **To Check:** | 201606 |
| **From Voucher:** | 1399 | **To Voucher:** | 1399 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201601 | 06/30/2026 | Acock, Dan'd | $96.00 | 1399 | Printed | Expense | ☐ | | |
| 201602 | 06/30/2026 | AT&T Mobility | $1,057.17 | 1399 | Printed | Expense | ☐ | | |
| 201603 | 06/30/2026 | Brighten Learning | $5,050.00 | 1399 | Printed | Expense | ☐ | | |
| 201604 | 06/30/2026 | Department of Education | $1,006.50 | 1399 | Printed | Expense | ☐ | | |
| 201605 | 06/30/2026 | Marzano Resources LLC | $19,973.44 | 1399 | Printed | Expense | ☐ | | |
| 201606 | 06/30/2026 | Nye Co Sheriffs Office | $235.44 | 1399 | Printed | Expense | ☐ | | |
| | | Total Amount: | $27,418.55 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1398 **Voucher Date:** 06/15/2026 Prepared By: Finance Department

*Printed: 06/29/2026 03:26:54 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $30,845.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $30,610.81 |
| 290 | Food Service | $234.98 |
| | | **$30,845.79** |



**Created By:** jguthridge **Posted By:** jguthridge **Date:** 06/29/2026 15:26:24 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1398 **To Voucher:** 1398

| | | | | | |
|---|---|---|---|---|---|
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $88.33 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $2,162.74 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $202.77 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $127.10 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $127.10 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $559.88 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $1,595.60 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $499.30 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $624.34 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $2,879.86 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $1,454.87 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $77.58 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $44.38 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $207.90 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $1,752.41 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $3,392.73 | 1398 | Posted to G/L AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $3,010.73 | 1398 | Posted to G/L AP | ☐ |

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1398 **To Voucher:** 1398

| | | | | | | |
|---|---|---|---|---|---|---|
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $776.82 | 1398 | Posted to G/L | AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $7,010.16 | 1398 | Posted to G/L | AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $440.60 | 1398 | Posted to G/L | AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $1,981.95 | 1398 | Posted to G/L | AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $234.98 | 1398 | Posted to G/L | AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $1,284.52 | 1398 | Posted to G/L | AP | ☐ |
| 06/15/2026 | Fleetcor Technologies-AutoPay-EFT | $309.14 | 1398 | Posted to G/L | AP | ☐ |

| | | | |
|---|---|---|---|
| Total for Fund: | 24 | Total Amount: | $30,845.79 |
| | | Total Amount: | $30,845.79 |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1389 **Voucher Date:** 06/24/2026 Prepared By: Finance Department

*Printed: 06/23/2026 12:57:26 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $282,061.63 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $7,035.38 |
| 280 | Federal Grants | $232.29 |
| 290 | Food Service | $75,338.60 |
| 360 | Bond Issues | $84,975.00 |
| 702 | Health Insurance | $114,480.36 |
| | | **$282,061.63** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/23/2026 12:56:50 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1389 **To Voucher:** 1389

| | | | | | |
|---|---|---|---|---|---|
| 06/24/2026 | Tortuga Carwash SL | $250.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $165.60 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $60.88 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $17.60 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $17.61 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $17.61 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $24.87 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $24.88 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $24.88 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $114.03 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $33.35 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $33.36 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $55.81 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $173.04 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $114.03 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1389 **To Voucher:** 1389

| | | | | | |
|---|---|---|---|---|---|
| 06/24/2026 | Wells Fargo Vendor Financial Services | $52.82 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $74.63 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $55.82 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $158.64 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $158.64 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $144.94 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $256.45 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $102.45 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $102.45 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1389 **To Voucher:** 1389

| | | | | | |
|---|---|---|---|---|---|
| 06/24/2026 | Wells Fargo Vendor Financial Services | $57.01 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $489.44 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $150.74 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $144.94 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $144.94 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $30.37 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $30.38 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $117.90 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $102.94 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $57.02 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $51.47 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $51.47 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $117.90 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1389 **To Voucher:** 1389

| | | | | | |
|---|---|---|---|---|---|
| 06/24/2026 | Wells Fargo Vendor Financial Services | $50.52 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $50.52 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $130.55 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $66.69 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $114.03 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $55.79 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Wells Fargo Vendor Financial Services | $55.79 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Southwest Mechanical Inc. | $84,975.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Lucent Health HI | $50,401.25 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Rocky Mountain Hospital and Medical Serv | $64,079.11 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $12,595.59 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $0.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $0.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $0.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $12,573.29 | 1389 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1389 **To Voucher:** 1389

| | | | | | |
|---|---|---|---|---|---|
| 06/24/2026 | Culinary Depot | $0.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $0.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $0.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Williams, Aidan Michael Robert | $228.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Johnson, Maurice D | $228.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Cardinal, Nathan R | $244.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Williams, Robert | $228.00 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $44,422.14 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $1,281.05 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $3,220.69 | 1389 | Posted to G/L AP | ☐ |
| 06/24/2026 | Culinary Depot | $1,245.84 | 1389 | Posted to G/L AP | ☐ |

Total for Fund: 82 Total Amount: $282,061.63

Total Amount: $282,061.63

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1388 **Voucher Date:** 06/23/2026 Prepared By: Finance Department

*Printed: 06/23/2026 12:57:02 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $15,731.51 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $9,165.74 |
| 240 | State Grants | $840.77 |
| 280 | Federal Grants | $1,100.00 |
| 300 | Capital Projects | $4,625.00 |
| | | **$15,731.51** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/23/2026 12:56:20 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/23/2026 | **To Date:** | 6/23/2026 |
| **From Check:** | 201582 | **To Check:** | 201592 |
| **From Voucher:** | 1388 | **To Voucher:** | 1388 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201582 | 06/23/2026 | Best Western - Pahrump Oasis | $310.62 | 1388 | Printed | Expense | ☐ | | |
| 201583 | 06/23/2026 | Department of Business and Industry | $5,071.50 | 1388 | Printed | Expense | ☐ | | |
| 201584 | 06/23/2026 | Gent, Nathan | $833.74 | 1388 | Printed | Expense | ☐ | | |
| 201585 | 06/23/2026 | James M. Jones | $1,000.00 | 1388 | Printed | Expense | ☐ | | |
| 201586 | 06/23/2026 | Las Vegas Review-Journal_284 | $126.00 | 1388 | Printed | Expense | ☐ | | |
| 201587 | 06/23/2026 | Las Vegas Review-Journal_460 | $94.50 | 1388 | Printed | Expense | ☐ | | |
| 201588 | 06/23/2026 | Mark Nielsen | $4,625.00 | 1388 | Printed | Expense | ☐ | | |
| 201589 | 06/23/2026 | Marzano Resources LLC | $530.15 | 1388 | Printed | Expense | ☐ | | |
| 201590 | 06/23/2026 | NAFEPA | $100.00 | 1388 | Printed | Expense | ☐ | | |
| 201591 | 06/23/2026 | Todd's Carpet & Tile Cleaning | $2,812.00 | 1388 | Printed | Expense | ☐ | | |
| 201592 | 06/23/2026 | Waller, Brittney M | $228.00 | 1388 | Printed | Expense | ☐ | | |
| | | Total Amount: | $15,731.51 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1387 **Voucher Date:** 06/18/2026 Prepared By: Finance Department

*Printed: 06/18/2026 02:53:48 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $168,943.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $102,978.56 |
| 240 | State Grants | $2,351.61 |
| 250 | Special Education | $21.88 |
| 280 | Federal Grants | $61,837.67 |
| 290 | Food Service | $661.76 |
| 300 | Capital Projects | $39.26 |
| 360 | Bond Issues | $1,053.01 |
| | | **$168,943.75** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/18/2026 14:52:57 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**
**From Voucher:** 1387

**To Date:**
**To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $137.22 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $186.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $115.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $812.05 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $3,655.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $332.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $373.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $26.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $132.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $38.47 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $151.11 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $18.12 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $85.61 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $94.34 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $85.51 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $430.37 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $368.22 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | AMAZON.COM | $24.30 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $307.77 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $64.82 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $43.17 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $105.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $409.47 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $817.92 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $99.46 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $7.67 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $15.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | -$209.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $45.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $105.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $523.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $5.54 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $112.70 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $77.60 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $14.99 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | AMAZON.COM | $20.49 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $37.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $130.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $33.24 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $54.36 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $34.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $69.39 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $129.27 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $72.45 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $2.44 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $1,116.17 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $6.73 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $131.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $371.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $161.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $305.71 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $167.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $588.36 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | AMAZON.COM | $55.08 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $43.58 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $324.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $14.97 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $14.97 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $284.43 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $479.04 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $250.74 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $64.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $131.29 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $292.35 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $28.84 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $6.17 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $0.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $33.60 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $4.39 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $41.17 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $111.33 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | AMAZON.COM | $121.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $10.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $292.46 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $32.81 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $120.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $137.18 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $262.51 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $227.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $99.46 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $417.66 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $68.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AMAZON.COM | $7.89 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $95.83 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $914.82 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $119.25 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $2,779.12 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $5,488.95 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $2,265.70 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $299.97 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $299.97 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $599.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $450.67 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $149.28 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $2,874.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $299.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $374.97 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $299.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $374.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $2,587.45 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $143.75 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $143.75 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | VALLEY ELECTRIC ASOC, | $749.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Staples.com | $129.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Staples.com | $131.90 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Staples.com | $17.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Staples.com | $149.68 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Staples.com | $131.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Staples.com | $201.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | -$42.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $1,064.85 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $109.81 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $12.74 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $52.38 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $13.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $21.08 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $38.18 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $21.87 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $109.16 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | HOMEDEPOT.COM | $44.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $64.74 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $109.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $61.45 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $27.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $16.81 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $21.38 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $345.36 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $41.93 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $6.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $17.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $13.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $311.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $541.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $39.92 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $17.35 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $22.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $113.16 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | HOMEDEPOT.COM | $209.82 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $21.92 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $28.11 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $25.30 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $12.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $230.82 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $1.84 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $15.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $13.33 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $12.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $1.84 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $13.32 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $42.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $39.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $9.75 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | -$9.12 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $273.29 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $9.46 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | HOMEDEPOT.COM | $179.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $30.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $150.66 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $17.09 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $215.52 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $152.25 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $146.37 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | -$13.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $7.52 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $399.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $29.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $9.28 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $85.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | HOMEDEPOT.COM | $140.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Silver Springs Water | $23.69 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | BIZCHAIR.COM | $1,297.05 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Cutting Edge Designs | $95.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | NUGGET CASINO | $112.86 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | NUGGET CASINO | $112.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | ipphone-warehouse.com | $1,286.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | SOUTHERN TIRE MART | $546.84 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Choopa LLC | $311.46 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Telnyx LLC | $200.11 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Telnyx LLC | $334.68 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Nevada ACTE | $425.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Nevada ACTE | $450.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | EBAY | $34.21 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | EBAY | $15.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | EBAY | $104.70 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | EBAY | $249.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Marzano Resources LLC | $769.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Marzano Resources LLC | $3,076.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Marzano Resources LLC | $3,076.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Marzano Resources LLC | $3,845.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Marzano Resources LLC | $1,538.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Marzano Resources LLC | $1,538.00 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | TELEFLORACOM PICKS RCV | $101.25 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | The Webstaurant Store, LLC | $376.05 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | The Webstaurant Store, LLC | $244.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | QUICKEN INC | $83.88 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | NV15 - LAS VEGAS, NV | $22.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | COYOTE STATION #1 | $14.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | NAME-CHEAP.COM* WXDYNE | $16.18 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Interwebz Distributing LLC | $1,628.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | SupplyHouse.com | $2,649.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | SupplyHouse.com | $5.84 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | SupplyHouse.com | $200.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | CDL POWERSUITE LLC | $75.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | CDL POWERSUITE LLC | $75.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | CDL POWERSUITE LLC | $75.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | APTITUDE-TEST.COM | $50.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Lakeshore Learning Materials | $1,682.83 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Lakeshore Learning Materials | $2,399.70 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Lakeshore Learning Materials | $113.84 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Office Depot | $654.12 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $337.71 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $1,684.80 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $607.20 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $22.04 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $180.69 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $38.18 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $1,792.80 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $771.53 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $403.34 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $25.38 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $133.22 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $239.85 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Office Depot | $48.74 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Really Good Stuff | $6,687.77 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | School Specialty | $378.48 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $80.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $34.79 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Verizon Wireless | $34.79 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $34.79 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $34.79 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $311.22 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $103.74 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $51.87 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $51.87 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Verizon Wireless | $51.87 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Assured Document Destruction | $190.57 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $174.08 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $49.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $101.66 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $60.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $1,098.03 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $60.17 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $109.76 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $30.34 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $93.86 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | AT&T | $74.64 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $43.76 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $181.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $30.34 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $12.58 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $17.66 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $17.66 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $60.18 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $17.66 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $696.55 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $44.28 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $12.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $104.76 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $27.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | AT&T | $21.88 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Blick Art Materials | $62.03 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Barnes & Noble, Inc | $1,512.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | -$226.16 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Hotels.com | -$226.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | -$226.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | -$226.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | -$226.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | -$226.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | $4,772.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | -$596.55 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | $283.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | $1,949.85 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | $1,193.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Hotels.com | $779.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$470.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$470.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$442.74 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$470.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$470.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$470.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | -$305.13 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $569.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Southwest Airlines | $1,187.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $10.49 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Stamps.com | $30.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $10.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $50.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $10.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $10.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $10.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $25.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $25.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $10.49 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | Stamps.com | $25.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Stamps.com | $25.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | School Outfitters | $577.04 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | School Outfitters | $757.20 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | Lego Education | $799.90 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $31.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $52.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,387.80 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,172.35 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $379.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $424.08 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $240.60 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $47.05 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $88.35 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $32.84 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $54.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $76.44 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $78.96 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $21.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $165.05 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $25.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $77.82 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $37.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $75.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $116.18 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $148.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $325.20 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $94.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $21.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $140.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $59.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $94.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.73 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $139.83 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $38.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $83.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$7.38 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $68.76 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $457.76 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $29.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $61.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $29.60 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $104.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $29.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $72.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $129.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $23.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $49.90 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $28.49 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $87.17 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $153.79 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $290.20 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $239.34 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $29.24 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $124.91 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $13.57 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $56.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $87.56 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $96.61 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $32.42 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $55.76 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $91.88 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $36.71 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $544.54 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $208.27 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $276.31 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $134.37 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $18.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $119.58 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $6.79 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $41.88 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $36.64 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $117.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $35.28 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $161.21 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $80.88 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $173.38 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $12.14 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $8.21 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $818.68 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $265.70 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $25.19 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $23.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $24.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $20.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $94.23 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $3.77 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $24.73 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $38.01 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $120.86 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $709.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.41 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.41 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.41 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.41 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.41 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $62.41 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $200.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $57.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $18.51 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $37.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $15.05 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $124.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $131.21 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $231.55 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $368.36 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $136.81 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $368.36 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $416.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$380.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$380.72 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$380.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$304.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,142.16 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$278.59 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $98.10 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $461.06 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $67.78 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $79.90 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $13.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $33.58 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $59.80 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $980.77 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $212.61 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $2,228.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | -$270.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,569.60 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $2,165.04 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $307.80 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $304.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $99.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $118.39 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $139.90 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $269.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $228.20 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $9.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $77.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $208.26 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $140.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $208.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $142.15 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $349.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $113.50 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $95.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $120.42 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $650.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $23.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $73.96 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $18.28 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $454.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $379.12 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $79.98 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $388.81 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $23.97 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $266.63 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $46.08 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,094.52 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $88.48 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,078.07 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $477.30 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $41.99 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $59.31 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $47.15 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $2,907.92 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $2,544.43 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $89.89 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $383.68 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $477.12 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $81.45 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $100.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $162.90 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $167.61 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $619.40 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $48.00 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $1,450.57 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $59.94 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $169.26 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $60.88 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $747.48 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $2,853.72 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $64.95 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | |
|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $76.48 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $515.45 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $115.95 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $108.43 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $43.02 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $887.70 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $825.57 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $432.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $44.93 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $44.93 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $44.93 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $432.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $432.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $432.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $432.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $432.62 | 1387 | Posted to G/L AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $186.14 | 1387 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1387 **To Voucher:** 1387

| | | | | | | |
|---|---|---|---|---|---|---|
| 06/18/2026 | JP Morgan Activity (Credit Card) | $186.14 | 1387 | Posted to G/L | AP | ☐ |
| 06/18/2026 | JP Morgan Activity (Credit Card) | $186.14 | 1387 | Posted to G/L | AP | ☐ |

| | | | |
|---|---|---|---|
| Total for Fund: | 577 | Total Amount: | $168,943.75 |
| | | Total Amount: | $168,943.75 |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1385 **Voucher Date:** 06/18/2026 Prepared By: Finance Department

*Printed: 06/17/2026 11:38:15 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $319,968.26 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $811.09 |
| 240 | State Grants | $3,430.58 |
| 250 | Special Education | $1,244.32 |
| 290 | Food Service | $208.16 |
| 702 | Health Insurance | $314,274.11 |
| | | **$319,968.26** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/17/2026 11:27:32 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1385 **To Voucher:** 1385

| | | | | | | |
|---|---|---|---|---|---|---|
| | 06/18/2026 | Capitol Administrators / Lucent Health | $76,989.71 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Rocky Mountain Hospital and Medical Serv | $166,916.37 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Lucent Health HI | $70,368.03 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Free Spirit Publishing | $3,310.23 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Glenn, Kyera | $120.35 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Stackhouse, Jasmine Jewel | $31.90 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Lamb, David Louis | $36.25 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Steele, Carolin | $52.20 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Muradi, Brian Mustafa | $626.12 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Muradi, Brian Mustafa | $618.20 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Wells Fargo Vendor Financial Services | $179.97 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Grainger, Inc | $87.81 | 1385 | Posted to G/L AP | ☐ |
| | 06/18/2026 | Williams, Robert | $631.12 | 1385 | Posted to G/L AP | ☐ |
| Total for Fund: | | 13 | Total Amount: | $319,968.26 | | |
| | | | Total Amount: | $319,968.26 | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1384 **Voucher Date:** 06/17/2026 Prepared By: Finance Department

*Printed: 06/17/2026 11:37:22 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $15,961.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $3,572.00 |
| 280 | Federal Grants | $12,389.99 |
| | | **$15,961.99** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/17/2026 11:26:53 Page: 1

# Nye County School District

## Reprint Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**From Date:** 06/17/2026 **To Date:** 06/17/2026
**From Check:** **To Check:**
**From Voucher:** 1384 **To Voucher:** 1384

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201578 | 06/17/2026 | Career & Technical Education | $2,728.00 | 1384 | Printed | Expense | ☐ | | |
| 201579 | 06/17/2026 | Digitability Inc. | $8,796.00 | 1384 | Printed | Expense | ☐ | | |
| 201580 | 06/17/2026 | E Special Needs | $865.99 | 1384 | Printed | Expense | ☐ | | |
| 201581 | 06/17/2026 | Todd's Carpet & Tile Cleaning | $3,572.00 | 1384 | Printed | Expense | ☐ | | |
| | | Total Amount: | $15,961.99 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1371 **Voucher Date:** 06/11/2026 Prepared By: Finance Department

*Printed: 06/10/2026 01:54:16 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $426,501.81 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $56,804.28 |
| 230 | Adult Education | $465.00 |
| 250 | Special Education | $44,475.00 |
| 280 | Federal Grants | $32,219.24 |
| 285 | Federal Medicaid Reimbursement | $990.00 |
| 290 | Food Service | $134,552.13 |
| 702 | Health Insurance | $156,996.16 |
| | | **$426,501.81** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/10/2026 13:53:28 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**
**From Voucher:** 1371

**To Date:**
**To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Wildflower Therapy Services, LLC | $1,600.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $0.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $331.72 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $493.34 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $852.88 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,098.04 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $590.26 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $742.83 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $849.57 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $913.76 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Garner Enterprises, LLC | $2,600.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $10,125.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $10,800.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $16,950.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Garner Enterprises, LLC | $0.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Brady Worldwide, Inc | $3,063.21 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $0.00 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

| | | | **From Date:** | | **To Date:** | |
|---|---|---|---|---|---|---|
| | | | **From Voucher:** 1371 | | **To Voucher:** 1371 | |
| 06/11/2026 | Wildflower Therapy Services, LLC | $0.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $0.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $3,690.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Commnet Wireless, LLC | $466.66 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Parts Town, LLC | $234.90 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Parts Town, LLC | $43.96 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$27.39 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$63.57 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $287.59 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$179.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$537.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$17.75 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$17.75 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$16.71 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$7.46 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $9,180.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Garner Enterprises, LLC | $0.00 | 1371 | Posted to G/L AP | | ☐ |
| 06/11/2026 | Wildflower Therapy Services, LLC | $0.00 | 1371 | Posted to G/L AP | | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $152.14 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $282.93 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,145.22 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,990.65 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $104.88 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $184.61 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $221.10 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $260.09 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $386.94 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $238.66 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $242.57 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $618.44 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,104.24 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $108.95 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $80.12 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $2,481.31 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $2,467.66 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,685.75 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Get Fresh Sales, Inc | $340.04 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $584.63 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $674.83 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $719.93 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $222.02 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Parts Town, LLC | $110.35 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Parts Town, LLC | $119.89 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Central Restaurants Products | $69.95 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Central Restaurants Products | $1,588.20 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Commnet Wireless, LLC | $916.67 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,530.44 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $562.92 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $912.25 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,169.28 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $1,248.28 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $2,375.87 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $2,642.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Ledbetter, Christa Jean | $160.00 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Get Fresh Sales, Inc | $828.11 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $754.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $482.45 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $967.58 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $355.41 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $335.79 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $294.42 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | ABA Stepping Stones LLC | $2,400.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $293.18 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $256.07 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $112.15 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | -$90.20 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | -$133.63 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | -$133.63 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | -$114.54 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | -$133.63 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $274.68 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $677.90 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $27.64 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,142.72 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $72.74 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $70.60 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $17.08 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $150.60 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $641.20 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $657.68 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $22.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $671.84 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $22.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $52.21 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $235.48 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $178.06 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $3,022.75 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $293.34 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $2,053.19 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $173.20 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $1,084.76 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $44.16 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $4,940.36 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $568.27 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $4,711.63 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $260.83 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $6,064.31 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Garner Enterprises, LLC | $990.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Commnet Wireless, LLC | $916.67 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Commnet Wireless, LLC | $916.66 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Commnet Wireless, LLC | $466.67 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Brady Worldwide, Inc | -$64.21 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Commnet Wireless, LLC | $466.67 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $34.09 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $464.80 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $557.76 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $604.24 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Get Fresh Sales, Inc | $662.39 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1371 | | To Voucher: 1371 | |
| 06/11/2026 | Get Fresh Sales, Inc | $395.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Knight, Victoria Suzanne | $16.02 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Stainless Steel Fabrication, Inc. | $2,800.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Stainless Steel Fabrication, Inc. | $0.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Stainless Steel Fabrication, Inc. | $4,900.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Vision Service Plan (ACH) | $10,925.80 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Rocky Mountain Hospital and Medical Serv | $77,894.47 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Lucent Health HI | $61,080.84 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Pahrump Pain Free | $39,600.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | State of Nevada, PEBP | $7,095.05 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | PSI Services, LLC | $465.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Enome, Inc. | $24,600.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | -$11.98 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $557.61 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $3,542.18 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $289.11 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $882.56 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $78.23 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $1,035.81 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $190.36 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $454.15 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $86.67 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $68.92 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $143.92 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $71.47 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $934.22 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $588.26 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $433.59 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $128.09 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $184.01 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $104.42 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $3,185.09 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $200.92 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $2,488.08 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $346.55 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,211.20 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $22.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $4,877.61 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $177.84 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $3,726.50 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $268.46 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $7,369.62 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $674.07 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $3,702.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $240.12 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,068.46 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $44.46 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,104.99 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $44.46 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $207.43 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $44.46 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $68.92 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $52.21 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $169.59 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $129.97 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $587.39 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $117.30 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,018.57 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $246.08 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,786.87 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,183.61 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $134.23 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $684.37 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $27.64 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $494.92 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $33.77 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,301.60 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $3,136.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $2,197.01 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $203.98 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $1,225.91 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $134.17 | 1371 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1371 **To Voucher:** 1371

| | | | | | |
|---|---|---|---|---|---|
| 06/11/2026 | Nicholas & Co., Inc. | $635.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $56.00 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $2,021.09 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $656.58 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $2,802.06 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $55.28 | 1371 | Posted to G/L AP | ☐ |
| 06/11/2026 | Nicholas & Co., Inc. | $430.81 | 1371 | Posted to G/L AP | ☐ |

Total for Fund: 204 Total Amount: $426,501.81

Total Amount: $426,501.81

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1370 **Voucher Date:** 06/10/2026 Prepared By: Finance Department

*Printed: 06/10/2026 01:53:43 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $24,030.16 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $7,287.68 |
| 240 | State Grants | $2,822.01 |
| 250 | Special Education | $1,470.40 |
| 280 | Federal Grants | $12,450.07 |
| | | **$24,030.16** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/10/2026 13:52:10 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/10/2026 | **To Date:** | 6/10/2026 |
| **From Check:** | 201551 | **To Check:** | 201560 |
| **From Voucher:** | 1370 | **To Voucher:** | 1370 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201551 | 06/10/2026 | American Sign Language Communication | $2,058.00 | 1370 | Printed | Expense | ☐ | | |
| 201552 | 06/10/2026 | AT&T | $86.00 | 1370 | Printed | Expense | ☐ | | |
| 201553 | 06/10/2026 | AT&T 2 | $106.93 | 1370 | Printed | Expense | ☐ | | |
| 201554 | 06/10/2026 | B & H Photo Video | $290.00 | 1370 | Printed | Expense | ☐ | | |
| 201555 | 06/10/2026 | Best Western - Pahrump Oasis | $4,789.00 | 1370 | Printed | Expense | ☐ | | |
| 201556 | 06/10/2026 | Elks, Sean | $228.00 | 1370 | Printed | Expense | ☐ | | |
| 201557 | 06/10/2026 | Frontier Communications. | $292.17 | 1370 | Printed | Expense | ☐ | | |
| 201558 | 06/10/2026 | Marzano Resources LLC | $13,990.75 | 1370 | Printed | Expense | ☐ | | |
| 201559 | 06/10/2026 | Maupin, Cox & Legoy | $1,900.00 | 1370 | Printed | Expense | ☐ | | |
| 201560 | 06/10/2026 | Nye Co Sheriffs Office | $289.31 | 1370 | Printed | Expense | ☐ | | |
| | | Total Amount: | $24,030.16 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1362 **Voucher Date:** 06/04/2026 Prepared By: Finance Department

*Printed: 06/03/2026 01:45:39 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $326,712.85 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $16,822.52 |
| 230 | Adult Education | $9.04 |
| 240 | State Grants | $18,397.85 |
| 250 | Special Education | $34,297.54 |
| 270 | Other Spec/Funds | $142.99 |
| 280 | Federal Grants | $15,553.40 |
| 285 | Federal Medicaid Reimbursement | $105.27 |
| 290 | Food Service | $29,159.58 |
| 330 | Building & Sites | $1,398.94 |
| 702 | Health Insurance | $206,417.74 |
| 703 | Workers Comp | $4,407.98 |
| | | **$326,712.85** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/03/2026 13:35:41 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Jonaire, Inc | $12,820.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Jonaire, Inc | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Tyler Technologies | $1,200.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | PresenceLearning, Inc. | $23,797.54 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Jerabek, Erin B. | $20.30 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Jerabek, Erin B. | $24.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Solution Tree Inc | $11,589.28 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Solution Tree Inc | $1,830.75 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Solution Tree Inc | $1,490.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Weir, Laura | $40.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Bilingual Educational Services, LLC | $6,000.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Cardinal, Nathan R | $113.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $48.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $47.15 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $48.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $58.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $64.25 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Alsco, Inc. | $52.85 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $48.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $39.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $5,000.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $9,350.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $2,000.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $2,000.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Sunbelt Staffing, LLC | $4,500.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $26.75 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $26.75 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $53.60 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $74.50 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $33.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $34.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $26.75 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Culligan Water | $257.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nevada Dept of Agriculture | $2,787.46 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nevada Dept of Agriculture | $2,647.45 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

| | | From Date: | | To Date: | |
|---|---|---|---|---|---|
| | | From Voucher: 1362 | | To Voucher: 1362 | |
| 06/04/2026 | Nevada Dept of Agriculture | $1,873.36 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nevada Dept of Agriculture | $770.44 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nevada Dept of Agriculture | $759.98 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nevada Dept of Agriculture | $462.72 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nevada Dept of Agriculture | $308.53 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $58.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $58.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $64.25 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $43.25 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $48.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $39.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $48.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $58.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $64.25 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $43.25 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $58.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Alsco, Inc. | $64.25 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | KNIT | $0.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $648.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $648.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $648.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $648.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $648.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $750.93 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $750.93 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $750.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $750.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | KNIT | $750.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Rocky Mountain Hospital and Medical Serv | $122,865.74 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Lucent Health HI | $72,361.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | United American Insurance Company | $11,191.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Ledbetter, Christa Jean | $73.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Jennings, Melissa | $142.99 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Floyd-Vroenen, Cynthia Elisa | $105.27 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Weaver, Kenneth | $31.90 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Munger, Marissa C | $24.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Rought, Laura Jane | $47.85 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Nye County School District WC | $4,407.98 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $165.60 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $60.88 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $17.60 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $17.61 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $17.61 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $24.87 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $24.88 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $24.88 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $114.03 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $33.35 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $33.36 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $55.81 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $173.04 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $114.03 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $52.82 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $74.63 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $55.82 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $158.64 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $158.64 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $144.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $256.45 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $102.45 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $102.45 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $57.01 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $489.44 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $150.74 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $144.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $144.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $129.49 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $30.37 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $30.38 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $117.90 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $102.94 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $57.02 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $51.47 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $51.47 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $117.90 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $50.52 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $50.52 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $58.95 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $111.58 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $130.55 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $66.69 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $114.03 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $55.79 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $55.79 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $179.97 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Wells Fargo Vendor Financial Services | $179.97 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $49.67 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $90.00 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $71.32 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $71.33 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $313.85 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Les Olson Company | $76.23 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $82.24 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $180.72 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $309.63 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $169.09 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $49.68 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $324.32 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $149.70 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $25.83 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $261.40 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $642.11 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $319.74 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $331.44 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $243.01 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $194.36 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $11.47 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $136.26 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $32.17 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Les Olson Company | $18.37 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $18.37 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $50.14 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $5.34 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $41.21 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $130.70 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $80.15 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $80.16 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $58.84 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $97.69 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $62.39 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $62.40 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $225.28 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $159.80 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $176.18 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $156.11 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $179.83 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $32.79 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | |
|---|---|---|---|---|---|
| 06/04/2026 | Les Olson Company | $37.14 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $300.44 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $97.69 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $1,708.65 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $2.31 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $2.32 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $2.32 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $5.85 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $9.04 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $25.02 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $25.03 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $25.03 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $32.23 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $64.91 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $32.24 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $58.23 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $105.70 | 1362 | Posted to G/L AP | ☐ |
| 06/04/2026 | Les Olson Company | $62.38 | 1362 | Posted to G/L AP | ☐ |

## Non-Check Batch Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1362 **To Voucher:** 1362

| | | | | | | |
|---|---|---|---|---|---|---|
| 06/04/2026 | Les Olson Company | $391.20 | 1362 | Posted to G/L | AP | ☐ |
| 06/04/2026 | Les Olson Company | $125.41 | 1362 | Posted to G/L | AP | ☐ |
| 06/04/2026 | Les Olson Company | $77.38 | 1362 | Posted to G/L | AP | ☐ |
| 06/04/2026 | Les Olson Company | $77.38 | 1362 | Posted to G/L | AP | ☐ |

| | | | |
|---|---|---|---|
| Total for Fund: | 219 | Total Amount: | $326,712.85 |
| | | Total Amount: | $326,712.85 |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1361 **Voucher Date:** 06/03/2026 Prepared By: Finance Department

*Printed: 06/03/2026 01:37:02 PM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $19,250.80 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $1,225.84 |
| 250 | Special Education | $2,412.12 |
| 270 | Other Spec/Funds | $941.75 |
| 280 | Federal Grants | $14,671.09 |
| | | **$19,250.80** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/03/2026 13:34:08 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** **2025-2026**

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 6/3/2026 **To Date:** 6/3/2026
**From Check:** 201514 **To Check:** 201522
**From Voucher:** 1361 **To Voucher:** 1361

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201514 | 06/03/2026 | AGC Education Inc. Tonas Graphics | $11,914.00 | 1361 | Printed | Expense | ☐ | | |
| 201515 | 06/03/2026 | AT&T Mobility | $1,057.17 | 1361 | Printed | Expense | ☐ | | |
| 201516 | 06/03/2026 | Department of Education | $1,032.90 | 1361 | Printed | Expense | ☐ | | |
| 201517 | 06/03/2026 | Department of Public Safety | $343.50 | 1361 | Printed | Expense | ☐ | | |
| 201518 | 06/03/2026 | E Special Needs | $2,330.95 | 1361 | Printed | Expense | ☐ | | |
| 201519 | 06/03/2026 | Hammar, Shanda | $48.49 | 1361 | Printed | Expense | ☐ | | |
| 201520 | 06/03/2026 | Lamination Depot, Inc. | $426.14 | 1361 | Printed | Expense | ☐ | | |
| 201521 | 06/03/2026 | Sweetwater Sound, LLC | $1,350.75 | 1361 | Printed | Expense | ☐ | | |
| 201522 | 06/03/2026 | William Justin Crucet Emens | $746.90 | 1361 | Printed | Expense | ☐ | | |
| | | Total Amount: | $19,250.80 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1357 **Voucher Date:** 06/01/2026 Prepared By: Finance Department

*Printed: 06/01/2026 09:27:56 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $13,000.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $13,000.00 |
| | | **$13,000.00** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 06/01/2026 09:27:47 Page: 1

# Nye County School District

## Check Listing

**Fiscal Year:** 2025-2026

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 6/1/2026 | **To Date:** | 6/1/2026 |
| **From Check:** | 201492 | **To Check:** | 201492 |
| **From Voucher:** | 1357 | **To Voucher:** | 1357 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201492 | 06/01/2026 | Lex Tecnica LTD | $13,000.00 | 1357 | Printed | Expense | ☐ | | |
| | | Total Amount: | $13,000.00 | | | | | | |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1001 **Voucher Date:** 07/02/2026 Prepared By: Finance Department

*Printed: 07/01/2026 10:11:55 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $11,742.60 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 702 | Health Insurance | $11,742.60 |
| | | **$11,742.60** |



**Created By:** sguthridge **Posted By:** sguthridge **Date:** 07/01/2026 10:11:19 Page: 1

# Nye County School District

## Non-Check Batch Listing

**Fiscal Year:** 2026-2027

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**

**From Voucher:** 1001 **To Voucher:** 1001

| | | | | | | |
|---|---|---|---|---|---|---|
| 07/02/2026 | United American Insurance Company | $11,191.00 | 1001 | Posted to G/L | AP | ☐ |
| 07/02/2026 | Diversifed Dental Services | $551.60 | 1001 | Posted to G/L | AP | ☐ |

| | | | |
|---|---|---|---|
| Total for Fund: | 2 | Total Amount: | $11,742.60 |
| | | Total Amount: | $11,742.60 |

**End of Report**

# NYE COUNTY SCHOOL DISTRICT VOUCHER

**Voucher No:** 1000 **Voucher Date:** 07/01/2026 Prepared By: Finance Department

*Printed: 07/01/2026 10:11:34 AM*

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of $23,450.36 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

| Fund | | Amount |
|---|---|---|
| 100 | General Fund | $23,450.36 |
| | | **$23,450.36** |

# Nye County School District

## Check Listing

**Fiscal Year:** 2026-2027

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

| | | | |
|---|---|---|---|
| **From Date:** | 7/1/2026 | **To Date:** | 7/1/2026 |
| **From Check:** | 201616 | **To Check:** | 201617 |
| **From Voucher:** | 1000 | **To Voucher:** | 1000 |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|---|---|---|---|---|---|---|---|---|---|
| 201616 | 07/01/2026 | PERS Of Nevada | $21,950.41 | 1000 | Printed | Expense | ☐ | | |
| 201617 | 07/01/2026 | VALLEY ELECTRIC ASOC, | $1,499.95 | 1000 | Printed | Expense | ☐ | | |
| | | Total Amount: | $23,450.36 | | | | | | |

**End of Report**