



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Board Meeting (Materials Updated/Added 06.10.25 @1:10 pm) Agenda

A Regular Board Meeting (Materials Updated/Added 06.10.25 @1:10 pm) of the Board of Trustees of Nye County School District will be held on Thursday, June 12, 2025, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **WELCOME**

4. **RECOGNITIONS** - Individuals or groups who have excelled in academic or athletic pursuits, or who have contributed to Nye County School District (NCSD) in a significant manner, will be recognized at this time. Assistant Superintendent Laura Weir will lead the recognitions.

- Winners of the 1st Annual Attendance Challenge

5. **ROLL CALL**

6. **ADOPTION OF AGENDA** (non-action item)

7. **GENERAL PUBLIC INPUT** - for items LISTED on the agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person, or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

8. **FOR POSSIBLE ACTION** - Consent Agenda

- | | |
|---|----|
| A. Approve, disapprove, amend, or modify the May 21, 2025, minutes | 5 |
| B. Approve, disapprove, amend, or modify the May 21, 2025, closed session minutes | |
| C. Approval for Reclassification of Project Manager Position | 11 |

9. **INFORMATIONAL** - Reports

A. Administrator Reports - Individual administrators will present reports at this time. Assistant Superintendent Genoveva Lopez-Angelo will lead the administrative reporting.

- Smart Goal updates - Mrs. Weir and Lopez-Angelo will present this item
- Performing Arts and Student Success - Mrs. Weir will present this item
- Project updates - Director of Maintenance Operations Safety and Security Nate Cardinal will present this item

B. Superintendent's Report

C. Board Reports

10. **FOR POSSIBLE ACTION** - TIMED ITEM: 6:00 PM - Discussion/approval of the 2024-2025 Augmented Revised Budget, Chief Operating Officer Ray Ritchie will present this item. 34
11. **FOR POSSIBLE ACTION** - Approval of the PERS Critical Labor Shortage Request for the following role: Accountant, Human Resource Director Chelle Wright will present this item. 92
12. **INFORMATIONAL** - Update on Annual Spelling Bee and Exploration of Additional Academic Enrichment Opportunities, Director of Curriculum Erin Jerabek will present this item. 95
13. **INFORMATIONAL** - Presentation of the Attendance Challenge, Director of Assessment and Accountability, Dr. Weaver will present this item. 110
14. **FOR POSSIBLE ACTION** - Approval of the District Improvement Plan, Director of Assessment and Accountability Dr. Weaver will present this item. 124
15. **INFORMATIONAL** - NCS D Saturday School, Director of Assessment and Accountability, Dr. Weaver will present this item. ~~157~~
16. **FOR POSSIBLE ACTION** - Approval of the NCS D Restorative Justice Plan, Director of Assessment and Accountability, Dr. Weaver will present this item. ~~166~~
17. **INFORMATIONAL** - Unified Sports Program: Follow-up and Updates, Director of Special Education Support Services Shanda Roderick will present this item. ~~197~~
18. **FOR POSSIBLE ACTION** - Approve the use of grant funds (ARPA - \$204,000.00, RLIS - \$150,000.00) for purchase of 1200 Chromebooks to replace those that have expired to ensure schools continue to have an operational fleet of devices for learning activities within the online curriculum materials, Director of State and Federal Programs, Karen Holley will present this item. ~~207~~
19. **FOR POSSIBLE ACTION** - Award bids for the purchase of Intercom and Paging system equipment from CDW and IP Phone Warehouse as the lowest responsive and responsible bidders as outlined below for a total of \$231,395.06 to be funded through the Bipartisan Safety Community Act grant, Director of Technology Robert Williams, will present this item. 212
20. **INFORMATIONAL** - Presentation of the Superintendent's Evaluation Score and Rating for 2024-2025, Human Resource Director Chelle Wright will present this item. 233

21. **CLOSED SESSION** - Meeting with management representatives regarding collective bargaining discussions pursuant to NRS 288.220, Human Resource Director Chelle Wright will present this item.
22. **INFORMATIONAL** - Discussion and updates on relevant legislative measures affecting the School District, Board of Trustees Member Chelsy Fischer will present this item.
23. **FOR POSSIBLE ACTION** - Discussion/approval of the NCSD warrants. 392
24. **INFORMATIONAL** - Discussion regarding future Board meeting topics.
25. **FOR POSSIBLE ACTION** - Discussion to approve, disapprove, amend, or 552
modify the date or attendance area of future Board meetings.
26. **GENERAL PUBLIC INPUT** - for items NOT LISTED on the agenda: At this time, the public is invited to address the Board on items not listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.
27. **ADJOURNMENT**

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.

- ◆Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

**NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING MINUTES
May 21, 2025**

CALL TO ORDER:

Mr. Wulfenstein called the meeting to order at 5:38 p.m.

PLEDGE OF ALLEGIANCE:

Hafen Elementary School student Sebastian Escobar Vasquez led the Pledge of Allegiance.

WELCOME:

Mr. Wulfenstein welcomed everyone to the Board of Trustees meeting.

RECOGNITIONS:

Mrs. Weir introduced Mrs. Boutillier, who announced Sebastian Escobar Vasquez as the winner of the 2025 Death Valley Student Art Contest for grades 3 to 5. Sebastian's winning artwork, "Pupfish," will be prominently featured on the Death Valley National Park's website, brochures, visitor passes, and social media. She also recognized Mike and Lucy Conlin from Jostens for their generous donation of 13 yearbooks for Pahrump Valley High School seniors experiencing homelessness. Finally Mrs. Wright recognized approximately 24 dedicated retirees from across the district, acknowledging their significant contributions and years of service.

ROLL CALL:

Present: Bryan Wulfenstein, President; Nathan Gent, Vice President; Larry Small, Clerk; Leslie Campos, Member; David Harris, Member; Robert White, Member; Chelsy Fischer, Member.

Executive Cabinet/District Office staff in attendance: Joe Gent, Superintendent; Laura Weir, Assistant Superintendent; Genoveva Lopez-Angelo, Assistant Superintendent; Ray Ritchie, Chief Operating Officer; Brian Kunzi, Legal Counsel; Chelle Wright, Human Resource Director; Nate Cardinal, Director of Maintenance Operations Safety and Security; Robert Williams, Director of Technology; and Iliana Garcia, Executive Assistant.

ADOPTION OF AGENDA

Mr. Small requested that item 8D, Distance Education Program Renewal from July 1, 2025 to June 30, 2028, be removed from the Consent Agenda and moved to an individual item after 9A.

Mrs. Fischer requested that item number 18, To propose and appoint the creation of a Teacher Council Committee to facilitate feedback from teachers to the Board, enhancing school level decision making, be moved to after 9A as well.

GENERAL PUBLIC INPUT

Arthur Hodge expressed concern about the amount of prepackaged food being served to students, stating it is unhealthy and a waste of money. He advocated for more cooked meals and questioned the quality of subsidized government food.

Stacy DeVoid, a teacher at Hafen Elementary School, spoke in support of creating a teacher advisory committee to work with the school board. Mrs. DeVoid believes this committee would allow for more in-depth conversations about the impact of board and administration decisions on teachers.

CONSENT AGENDA

- Approve, disapprove, amend, or modify the April 17, 2025, minutes
- Approve, disapprove, amend, or modify the April 17, 2025, closed session minutes
- NCS D 3rd Quarterly
- Approval of Distance Education Program Renewal from July 1, 2025, to June 30, 2025.

Mr. Harris made a motion to approve 8A with the corrected items under Roll Call and Board Reports, 8B, and 8C on the Consent Agenda and to remove item 8D as an individual item. Mr. White seconded, and the motion passed with a vote of all in favor 7-0.

ADMINISTRATOR’S REPORT

Mrs. Lopez-Angelo introduced Mt. Charleston and Pathways School’s Principal, Holly Riggs, who shared highlights about the schools via PowerPoint. Mrs. Riggs presented an overview of the distance and alternative education program, which is currently rated as a one-star school with approximately 270 students. The school's focus this year is on increasing student credit attainment and attendance, aided by an interventionist and a new online learning management system called Edgenuity. She then highlighted Mt. Charleston’s focus on promoting family and community engagement, resulting in ten separate events including garden and literacy events, a winter ball, and a spring carnival. Enrollment is up, and they successfully hosted a kinder roundup and clapout celebration; she welcomed the new administrator for next year Mrs. Elizabeth Gilligan.

Mr. Cardinal gave an update on district projects, he presented photos showing the construction process, including the chassis, flooring, wall construction, roofing, and modular assembly, emphasizing the quality and robust nature of the buildings in Arizona, noting that it is on schedule with the first modulars expected to arrive the first week of June. The modular construction is expected to save money on labor costs due to prevailing wage laws in Arizona. He also reported that the HVAC replacement at RCMS is paused until June 15th, with infrastructure and electrical work completed and a dropped wire repaired. The Round Mountain school roof is about 75% complete, with positive feedback regarding fewer leaks; water tanks are also progressing, and the Beatty High School HVAC job starts June 2nd. Carpet replacement and cleaning orders have been placed for the summer.

Mrs. Weir proudly presented a highlight of impressive athletic achievements from our high schools, showcasing the dedication and talent of our student-athletes.

Mrs. Lopez-Angelo presented an update on enhancing board goal one, which has been revised to be a clear, focused, and measurable smart goal with a specific timeline and benchmarks for integrating essential standards into instruction. This update will allow for ongoing monitoring and alignment of instructional practices to improve student learning outcomes, and this approach could potentially be applied to all board goals. She also provided a reminder of future Board topics on the agenda, including informationals on the spelling bee, attendance, discipline plan, and music.

SUPERINTENDENT’S REPORT

Dr. Gent reported on the district's five-year strategic plan, highlighting the plan's vision, mission and key focus areas. Highlighting leadership development, he noted that 36 district leaders are currently receiving coaching from Dale Carnegie. This includes feedback from subordinates, themselves, and supervisors revealing four major highpoint trends: initiative, positive attitude, willingness to accept new challenges, and a poised confident demeanor. The alignment in scores between individuals and their managers are positive, indicating a healthy and improving organizational culture focused on proactive problem-solving, innovation, employee empowerment, self-efficacy, and growth mindset.

BOARD REPORTS:

Mr. White provided an update on the recent Title I Committee of Practitioners meeting, sharing news about grant allocations and highlighting successful initiatives at Amargosa Schools.

Mrs. Campos attended the athletic banquet in Tonopah, which raised over \$47,000 for student athletes. She also attended the Hope Squat Hope Walk in Tonopah, which had participation from middle and high school students and local resources.

Mr. Harris participated in a Zoom meeting focused on District Goals and a discipline policy meeting, seeking input from those directly involved in schools. He attended Water Day at Floyd Elementary and noted that Kiwanis staffed the concession stands during the recent state baseball tournament. He also had the pleasure of attending the Special Education Prom, describing it as a truly wonderful event. Finally, Mr. Harris also attended a Board training session on cybersecurity, a vital area for the district. He thanked Rob for his hard work in this field.

Mr. Gent thanked all administrators, teachers and staff for a successful year.

Mrs. Fischer thanked Mrs. Boutillier and the District administration for all their hard work and dedication in bringing art and other programs to our schools. She also provided an update on the Buddy Bench initiative, sharing that Hafen Elementary successfully raised the necessary funds to make it a reality.

Mr. Small attended Family Day at JG Johnson. He also participated in both the Student Advisory Committee Meeting and Restorative Justice meetings.

Mr. Wulfenstein expressed his gratitude, thanking the Board and all involved for their ongoing efforts and unwavering dedication to students.

APPROVAL OF DISTANCE EDUCATION PROGRAM RENEWAL FROM JULY 1, 2025 TO JUNE 30, 2025

Mrs. Riggs presented the required renewal of the distance education license, which occurs every three years, similar to the alternative education license. They explained that the process involves answering questions about attendance and monitoring student progress, requiring board approval before submission to the state. As a relatively new principal, this was Mrs. Riggs first time submitting this. Discussion ensued.

Mr. Small made a motion to approve the Distance Education Program Renewal dated from July 1, 2025 to June 30, 2028. Mrs. Fischer seconded, and the motion passed with a vote all in favor 7-0.

PUBLIC HEARING ON THE 2025-2026 TENTATIVE BUDGET

Ray Ritchie presented the district's compliant tentative budget. All current general fund positions are retained, with Pahrump Valley High teaching roles now in the general fund. Special education added a health aide and paraprofessional, and a BCBA will become a permanent employee for cost savings. The general fund's projected ending balance is less than the required amount of 4%; the district has reduced the budget to minimal operations. The district is not in a financial position to maintain an ending fund balance of 4% unless additional funding is received from the state, right now it is projected at \$65,000. Mr. Ritchie spoke about the Governor's proposed budget of a \$2 increase this year; he has budgeted to transfer the rest of the SRS funds, about 1.6 million, to the general fund and to transfer \$16 million to special education. The only significant change in the general fund budget is an anticipated increase in PERS contributions. The district implemented a \$2.1 million cut from general fund supplies, directing departments to use alternative funding sources like the educational endowment fund for curriculum and instruction. No textbook adoption is planned, and transportation cuts are manageable due to a newer bus fleet. Mr. Ritchie hopes the legislative session won't negatively impact the budget. The Title One funding has a statewide cut of \$5 million, but the local impact is yet to be determined, and administrators have

been prepared for a cut in Title One; A new capital improvement plan is due in July, and a budget of \$200,000 has been allocated for transportation's white fleet purchases. Impact fees could generate half a million dollars this year. Student population remains stable; Bond projects like Tonopah Elementary (Jan 2026 completion) are progressing. The district carries about \$62 million in debt. Health insurance and workers' compensation funds are self-insured and healthy. Recruitment for BCBA's and speech therapists faces nationwide competition and fewer graduates. Discussion ensued.

GENERAL PUBLIC INPUT

No Public Comment.

DISCUSSION/APPROVAL OF THE 2025-2026 FINAL BUDGET

Mr. Ritchie requested that the board approve the tentative budget as the final budget to meet state submission deadlines.

Mr. Wulfenstein made a motion to approve the Budget. Mr. Small seconded, and the motion passed with a vote all in favor 7-0.

UPDATE ON IMPLEMENTATION OF NEW SCHOOL MENU ITEMS AND REVIEW OF MANAGER SURVEY FEEDBACK

Mrs. Glenn, Ledbetter, and Forney presented new and existing food product options for the school menu, considering nutritional guidelines, student feedback, menu costs, allergies, and a food waste reduction program.

2024-2025 SUPERINTENDENT EVALUATION PROCESS AND DEADLINES

Mrs. Wright presented the evaluation process and deadlines for Dr. Gent's upcoming evaluation, noting that feedback from the previous year was incorporated. The evaluation form, staff survey results, and comments would be provided, with the form being a Google form, though paper copies are available. The deadline for submitting the evaluation form is Friday, May 30th, and reminders will be sent. The compiled evaluation data would be presented at the June 12th board meeting for a vote of satisfactory or unsatisfactory.

Mr. Small made a motion to approve item 15. Mr. White seconded, and the motion passed with a majority vote in favor 6-0. Mr. Gent abstained.

PRESENTATION OF ANNUAL PROGRESS ON THE NYE COUNTY SCHOOL DISTRICT GOALS

Dr. Gent updated the Board on student academic achievement, noting that while there's room for growth, NWEA projections show improvement in math and ELA. He also requested that the Board consider adjusting the current five strategic goals, which Mrs. Lopez-Angelo is refining into SMART goals. If not approved, a workshop will be needed to discuss alternatives. He spoke about Instructional Framework the curriculum department is developing an instructional framework and common language based on essential standards, with 77% of staff now using them to enhance practice; Staff Development a comprehensive plan for recruiting, developing, and retaining staff is in place, with retention data due next fall; Family Engagement efforts are underway to increase parent involvement across all schools, using fall conference attendance as a baseline; School Safety & Custodial Services the district aims for 100% of schools to improve cleanliness and physical safety by the end of the 2024-2025 school year through standardized guidelines; Curriculum Alignment: Nevada's academic standards, used by the curriculum department with teacher feedback, align with national tests. Discussion ensued.

CLOSED SESSION- MEETING WITH MANAGEMENT REPRESENTATIONS REGARDING COLLECTIVE DISCUSSIONS PURSUANT TO NRS 288.220

Closed Session started at 8:39 pm

Closed Session ended at 9:03 pm

Regular Session Resumed at 9:03 pm

DISCUSSION AND UPDATES ON RELEVANT LEGISLATIVE MEASURES AFFECTING THE SCHOOL DISTRICT

Mrs. Fischer provided an update on two education bills in the Nevada Legislature. Senate Bill 396 (Special Education Support): Aims to enhance special education support and professional development. Currently under review by the Senate Finance Committee. Assembly Bill 584 (Governor's Education Bill): Faces significant opposition over accountability measures and a provision granting voting power to appointed school board members, raising concerns about state overreach, legal costs, and school choice impact. Positives include proposed "Innovation Schools" offering board autonomy and the integration of special education techniques into general education.

TO PROPOSE AND APPOINT THE CREATION OF A TEACHER COUNCIL COMMITTEE TO FACILITATE FEEDBACK FROM TEACHERS TO THE BOARD ENHANCING SCHOOL LEVEL DECISION MAKING

Mrs. Fischer proposed forming a Teacher Council Committee. This committee will aim to gather teacher feedback on curriculum, resources, professional development, and legislation, ensuring open communication without fear of reprisal.

Mr. Wulfenstein made a motion to direct staff to create a teacher council committee plan to come before the Board for possible action. Mr. White seconded, and the motion passed with a vote of all in favor 7-0.

2025 NEVADA ASSOCIATION OF SCHOOL BOARDS (NASB) AWARD NOMINATION FORMS

Mr. Small shared details regarding the upcoming Nevada Association of School Boards (NASB) award nominations, noting the August 15th deadline. To streamline the process, Mr. Small suggested a practical approach: revisiting and updating previous nominations that were not accepted.

INTEGRATION OF ARTIFICIAL INTELLIGENCE (AI) IN MATHEMATICS AND ENGLISH CLASSES

Mr. Williams provided an update on the integration of artificial intelligence (AI) in mathematics and English classes. He clarified that the tools being implemented are primarily large language models, which operate based on pattern recognition. He outlined employee access levels to these various AI tools while strongly emphasizing the protection of student data. Crucially, student access to these AI tools is currently prohibited due to age restrictions and the lack of proper parental consent mechanisms. He also highlighted AI's significant potential to assist teachers with tasks like lesson planning and summarization, demonstrating how these tools can support educators.

DISCUSSION/APPROVAL OF THE NCSD WARRANTS:

Mr. Gent made a motion to approve the warrants. Mrs. Fischer seconded, and the motion passed with a vote of all in favor 7-0.

DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS:

Mr. Small suggested addressing the turf at JG Johnson, proposing that the district begin seeking bids or exploring a community partnership to facilitate its repair. Additionally, he requested that a Board schedule to visit schools be created, possibly once a quarter.

Mrs. Fischer requested an update on Hope Squad.

Mr. Harris would like an informational on the attendance policy.

DISCUSSION TO APPROVE, DISAPPROVE, AMEND, OR MODIFY THE DATE OR ATTENDANCE AREA OF FUTURE BOARD MEETINGS:

No changes were made.

GENERAL PUBLIC INPUT:

Scot Troter discussed highlights and spacing at Mt. Charleston Elementary School.

Alison Matulich highlighted Mt. Charleston, extending a Board invitation to the school. She also spoke on food service and supported the teacher council committee.

ADJOURNMENT:

10:20 pm

By _____

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

MEMORANDUM

TO: NCS D Board of Trustees

FROM: Michelle "Chelle" Wright, PHR, CLRP, Director of Human Resources

DATE: June 12, 2025

RE: Position Reclassification Request

We are seeking approval for the reclassification of the Project Manager position. This request is driven by significant changes to the role, including the addition of supervisory responsibilities and the expansion of oversight of departmental functions. These changes are documented in the updated job description, which is attached for your review.

Upon approval of this reclassification, the salary schedule for the Project Manager position will be adjusted to reflect an FLSA status of Exempt. It is important to note that while the classification will change, there will be no financial increase as a result of this reclassification. The adjustment is solely to accurately align the position with its new responsibilities and the appropriate legal classification under the Fair Labor Standards Act.

We believe these changes are crucial for the effective management and oversight of the Maintenance, Operations, Safety, and Security department, and are confident that this reclassification will align with the current operational needs and regulatory standards. We appreciate your consideration of this request.

Attachments:

Project Manager Job Description
Project Manager Salary Schedule

NYE COUNTY SCHOOL DISTRICT - 2024-2025

Adopted:	9/21/23
Effective:	7/1/24
Increase:	10.00%
NON-EXEMPT	

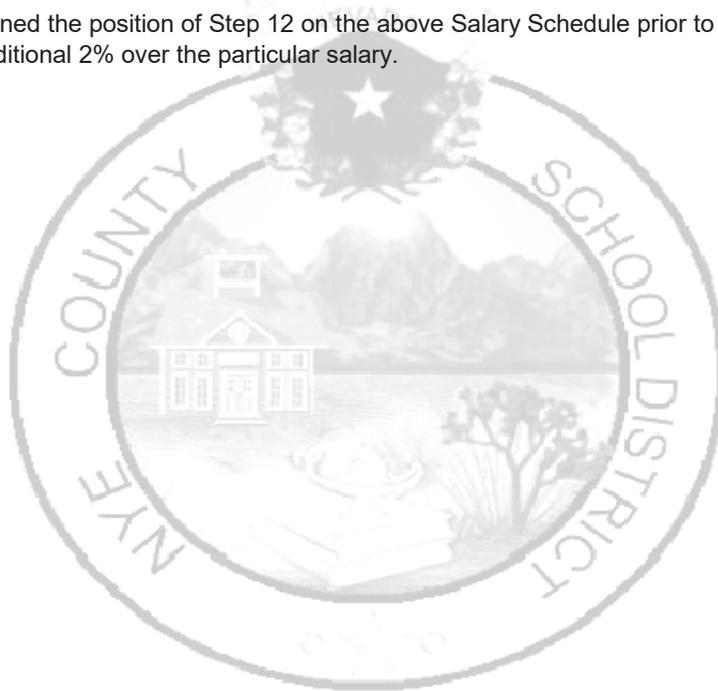
FACILITY ENGINEER/SENIOR DATA ANALYST

Steps	0	1	2	3	4	5	6	7	11	12	14
	77,688	80,066	82,446	84,821	87,198	89,573	91,955	94,331	96,709	99,080	101,461

12 Month

Five years acceptable experience beginning at step 0 is allowed on this schedule or more at the Superintendent's discretion.

Employees who have attained the position of Step 12 on the above Salary Schedule prior to the 24/25 school year will be allowed an additional 2% over the particular salary.





Nye County School District - Human Resources

Job Description

Title: Project Manager	Classification: Classified
FLSA Status: EXEMPT	Terms of Employment: 12 months, 8 hours per day, schedule to be determined

JOB GOAL: To support the Director of Maintenance/Operations in managing and executing capital improvement projects, custodial services, and district-wide facility operations, ensuring alignment with legal, safety, and quality standards. The Project Manager will coordinate procurement, scheduling, staff supervision, and stakeholder communication to ensure that all projects and services are delivered efficiently, within budget, and with minimal disruption to instructional activities.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive. It may be supplemented with other duties as assigned by the Supervisor, which do not conflict with NCSO policies and administrative regulations.

1. In collaboration with the Director of Maintenance/Operations, manage capital improvement projects including new construction, facility maintenance, modernization, and renovations throughout the Nye County School District, providing regular updates to the Director and other stakeholders.
2. Prepare and issue bid documents, evaluate proposals, and coordinate contracts with vendors and contractors; ensure all work complies with project timelines, budgets, and contractual obligations.
3. Oversee project site administration and execution, including coordination with staff, contractors, and external agencies. Maintain regular communication with stakeholders to update on project status.
4. Ensure compliance with Public Works Procurement regulations and requirements such as Davis-Bacon, the Byrd Act, and other applicable local, state, and federal codes and laws.
5. Conduct site inspections and quality control audits for construction, maintenance, safety, security, and custodial operations; recommend and implement corrective actions as needed.
6. Coordinate work schedules and project logistics with school activities, maintenance staff, and other trades to minimize disruptions and maximize efficiency.
7. Supervise and perform all duties and responsibilities within the department, including skilled maintenance and custodial operations, as assigned or directed by the Director of Maintenance/Operations.
8. Develop short and long term plans for custodial and facility operations across the district.
9. Provide direct support in supervising day custodians, night custodians, and lunch aides, in collaboration with site administrators, ensuring that cleaning standards, safety protocols, and daily routines are consistently followed.
10. Supervise the MOSS crew when assigned or in the absence of the Director, providing guidance on work priorities and ensuring completion of tasks.
11. Conduct regular evaluations of custodial staff and procedures, including inspections during school breaks and summer work periods. Provide feedback and support to improve custodial services.
12. Maintain professional working relationships with vendors, contractors, and third-party service providers to support effective project and custodial execution.
13. Coordinate and facilitate custodial training programs, including safety compliance, floor care procedures, and handling of hazardous materials.
14. Manage custodial inventory and procurement of supplies and equipment; ensure appropriate distribution to meet district needs.
15. Assist with emergency facility needs and serve as backup support during unplanned custodial or operational staff absences.
16. Perform all duties outlined in the Skilled Maintenance Worker job description, and also have knowledge of HVAC system troubleshooting and repair.

17. Perform other tasks related to area of responsibilities as assigned by Supervisor.

POSITION EXPECTATIONS

Knowledge, Skills, and Abilities:

1. Knowledge of project management and construction principles, including scheduling, planning, materials, and cost estimating.
2. Strong understanding of public works procurement regulations and contract administration.
3. Working knowledge of all major trades (electrical, plumbing, HVAC, carpentry, etc.) and ability to read and interpret blueprints, construction drawings, and technical documents.
4. Familiarity with custodial standards and best practices, including daily workflow design, inventory management, and floor care procedures.
5. Understanding of relevant building codes and regulations, including IBC, UMC, UPC, NEC, NFPA, ADA, OSHA, and EPA requirements.
6. Experience supervising custodial teams and skilled trades personnel; ability to evaluate, train, and direct staff effectively.
7. Strong problem-solving, organizational, and time management skills, with the ability to manage multiple priorities across a large school district.
8. Competence in using computer software including work order systems, spreadsheets, databases, CAD tools, and general office applications.
9. Ability to analyze custodial and facilities trends and use data to forecast long-term needs and inform decision-making.
10. Familiarity with and ability to interpret Nevada Revised Statutes (NRS), Nevada Administrative Code (NAC), and their application to facilities operations.
11. Ability to maintain professional relationships and communicate clearly with staff, vendors, contractors, administrators, and the public.
12. Ability to work flexible hours and travel district-wide, including overnight stays as needed.
13. Ability to coordinate construction/renovation projects with building occupants.
14. Familiar with and understands FERPA, HIPAA, and other confidentiality requirements in an educational setting.
15. Familiarity with and ability to support the implementation of district policies and administrative regulations related to assigned duties.
16. Ability to recognize and report safety hazards and unauthorized individuals on campus, and respond appropriately to incidents requiring immediate attention.
17. Awareness of and participation in district and school emergency response procedures, including fire drills, lockdowns, evacuations, and other safety protocols.

POSITION REQUIREMENTS

Education, Training, and Experience:

1. Graduation from a regionally accredited university with an Associate's Degree or higher, or the equivalent in related coursework and/or related job experience
2. Minimum of four (4) years working experience in a building design, maintenance, and/or construction field
3. Minimum of two (2) years experience as a project manager, preferred

Licenses and Certifications:

1. Valid Nevada Driver's License

Screening and Compliance:

1. Ability to pass State and Federal criminal background check
2. Compliance with the NCS D Drug and Alcohol Testing Policy

WORK ENVIRONMENT:

Strength: Sedentary/minimal to medium physical labor, including ability to exert force 10 to 50 lbs. occasionally, 10-25 lbs. frequently, and up to 10 lbs. constantly; negligible amount of force to lift, carry, push, pull, or move objects.

Physical Demands: Frequent reaching, stooping, kneeling, bending, handling, lifting, talking, and listening. Mobility to work in a typical shop, garage, or yard setting, and use standard office and two-way radio equipment. Also requires mobility to work in a typical office setting and use standard office equipment,

stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, over the telephone, and via a two-way radio.

Vision: Frequent near acuity to read printed materials, instructions, VDT screens, and/or other monitoring devices.

Environmental Conditions: Climate controlled shop/garage/office setting with temperatures ranging from mild to moderate cold/heat. Uncontrolled outside yard setting with temperatures ranging from mild to extreme cold/heat. Exposure to noise levels ranging from moderate to loud, and from occasional to frequent periods.

Hazards: Frequent exposure to fumes of vehicles, exhausts, solvents, cleaners, gasoline, battery acid, sealers, etc. Furniture, office/mechanic shop equipment, moving vehicles, heavy equipment, chemicals (as related to specific assignment), and power/handheld tools and machinery (as related to specific assignment).

Working Conditions: Desk, computers, and supplies as needed. Various computers, printers, televisions, VRCs, telephones, calculators, copy machines, fax machines, filing cabinets, two-way radios, and other office equipment as necessary to carry out the functions of the position description.

Approved by: Joseph H Dent
Superintendent

6/3/25
Date



Nye County School District

NOTICE OF NONDISCRIMINATION ON THE BASIS OF SEX UNDER TITLE IX

Nye County School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to NCSD's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

NCSD's Title IX Coordinator is:
Michelle "Chelle" Wright, PHR
Director of Human Resources
Nye County School District
484 S. West St.
Pahrump, NV 89048
775-727-7743, extension 300
title9coordinator@nyeschools.org

NCSD's nondiscrimination policy and grievance procedures can be located at:
<https://bit.ly/NCSDPolicies-AdminRegs>.
(NCSD Policies and Administrative Regulations 0210/0210aR/0210bR, 0212, and 6110/ 6110R)

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to title9coordinator@nyeschools.org.

Contact information for OCR is available here: <https://ocrcas.ed.gov/contact-ocr>.

Equal Opportunity Employer

Nye County School District is an Equal Opportunity Employer. Nye County School District does not sanction or tolerate discrimination in any form in its programs and activities, on the basis of race, color, national origin, religion, gender, disability, age, pregnancy, sexual orientation, ancestry, veteran status, domestic partnership, genetic information, gender identity or expression, political affiliation, or membership in the Nevada National Guard, and provides equal access to the Boy Scouts and other designated youth groups.

Americans with Disabilities Act

It is the policy of Nye County School District to comply with all federal and state laws concerning the employment of individuals with disabilities and to act in accordance with regulations and guidance issued by the Equal Employment Opportunity Commission (EEOC). Furthermore, it is the company policy not to discriminate against qualified individuals with disabilities in regard to application procedures, hiring, advancement, discharge, compensation, training or other terms, conditions and privileges of employment.

Nye County School District will reasonably accommodate qualified individuals with a disability so that they can perform the essential functions of a job unless doing so causes a direct threat to these individuals or others in the workplace and the threat cannot be eliminated by reasonable accommodation or if the accommodation creates an undue hardship to Nye County School District. Please contact human resources (HR) with any questions or requests for accommodation.

NYE COUNTY SCHOOL DISTRICT - 2025-2026

Adopted:	
Effective:	7/1/25
Increase:	
EXEMPT	

PROJECT MANAGER

Steps	0	1	2	3	4	5	6	7	11	12	14
	77,688	80,066	82,446	84,821	87,198	89,573	91,955	94,331	96,709	99,080	101,461

12 Month

Five years acceptable experience beginning at step 0 is allowed on this schedule or more at the Superintendent's discretion.

Employees who have attained the position of Step 14 on the above Salary Schedule prior to the 25/26 school year will be allowed an additional 2% over the particular salary.



District Goals

Elevate achievement and support lifelong learning for all through: Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

<p>Goal 1</p>	<p>By the end of the 2025–2026 school year, 80% of staff will consistently use identified essential standards to plan and deliver instruction, as measured by lesson plans, classroom observations, teacher self-assessments, and common formative assessment data collected and analyzed through MasteryConnect in Professional Learning Communities (PLCs).</p>
<p>Action Steps</p>	<p>Professional Development: August–September 2025</p> <ul style="list-style-type: none"> ● Train staff on applying essential standards in instructional planning and using MasteryConnect to collect and analyze formative assessment data. ● School administrators will collaborate with the Curriculum and Instruction department to schedule professional learning at their school. <p>Collaborative Planning: Monthly or Bi-weekly, September 2025–May 2026</p> <ul style="list-style-type: none"> ● Facilitate grade-level or department-level planning sessions focused on aligning instruction to essential standards and developing common formative assessments for MasteryConnect. <p>Instructional Coaching & Support: October 2025–February 2026</p> <ul style="list-style-type: none"> ● Provide instructional coaching and feedback based on collaborative team observation (PLC Walkthrough), classroom walkthroughs, observations, and analysis of MasteryConnect data. <p>Monitoring & Feedback: Quarterly (November 2025/January 2026/ March 2026)</p> <ul style="list-style-type: none"> ● Review lesson plans, classroom observations, and formative assessment data in MasteryConnect to monitor integration of essential standards. Administrators will participate in a data dive during PK-12 Admin PLC.



District Goals

	<p>PLCs for Data Analysis: Ongoing (October 2025–May 2026)</p> <ul style="list-style-type: none"> Use PLC time to collaboratively review and analyze common formative assessment data in MasteryConnect to inform instructional decisions and respond to student learning needs. <p>Self-Assessment & Reflection: Mid-year (January 2026) and End-of-Year (May 2026)</p> <ul style="list-style-type: none"> Have teachers complete self-assessments/reflections on their use of essential standards in instruction and use of MasteryConnect and PLCs for tracking and responding to student learning.
<p>Benchmarks</p>	<p>November 2025:</p> <ul style="list-style-type: none"> 25% of staff are consistently using essential standards in planning and instruction; formative data is collected in MasteryConnect and initial PLC discussions are underway. <p>Strategic Implementation Guide: Check on school progress</p> <p>January 2026:</p> <ul style="list-style-type: none"> 50% of staff demonstrate consistent use through planning documents, observations, and collaborative data reviews in PLCs using MasteryConnect. <p>March 2026:</p> <ul style="list-style-type: none"> 65% of staff are consistently applying essential standards and using formative data in MasteryConnect during PLCs to adjust instruction. <p>Strategic Implementation Guide: Check on school progress</p> <p>May 2026:</p> <ul style="list-style-type: none"> 80% or more of staff are using essential standards to drive instruction, confirmed through lesson plans, observations, self-assessments, and PLC-based analysis of MasteryConnect data.



District Goals

Elevate achievement and support lifelong learning for all through: **Creating and sustaining a result-focused learning environment, establishing measurable goals for all.**

<p>Goal 2</p>	<p>By the end of the 2028–2029 school year, NCS D will develop and implement district benchmark assessments aligned to essential standards across all content areas and grade levels (PK–12) in order to promote consistent, standards-based measurement of student learning and inform instructional decisions.</p>
<p>Action Steps</p>	<p>Prepare for the Essential Standards Committee</p> <ul style="list-style-type: none"> ● Identify and invite committee members (representation from all grade bands and content areas). ● Define committee objectives, timeline, and expectations. ● Gather existing essential standards documents and any district/state assessment resources. <p>Use Essential Standards to Guide District Benchmarks (ELA & Math – Year 1 Focus)</p> <ul style="list-style-type: none"> ● Provide training and calibration to ensure a shared understanding of the essential standards. ● Use the essential standards to guide the development of ELA and Math district benchmarks. <p>Design the District Benchmark Assessment Framework</p> <ul style="list-style-type: none"> ● District benchmarks will be used on a quarterly basis. ● Select/create tools or platforms to support assessment development and administration (e.g., Mastery Connect). <p>Develop the Assessment Calendar</p> <ul style="list-style-type: none"> ● Establish clear windows for Benchmark Assessments (e.g., BOY, MOY, EOY). ● Ensure alignment with instructional pacing and state testing timelines.



District Goals

	<p>Begin Item Bank Development</p> <ul style="list-style-type: none"> • Identify existing high-quality items from current sources or begin writing new questions aligned to essential standards. • Organize items by standard and grade level for easy access and future use. <p>Build Capacity for Future Expansion</p> <ul style="list-style-type: none"> • Identify leads for other content areas to begin prep for future subject-specific committees. • Begin drafting a multi-year implementation roadmap through 2028–2029. <p>Communicate Progress</p> <ul style="list-style-type: none"> • Provide quarterly updates to leadership, school staff, and relevant stakeholders. • Collect feedback to guide next phases.
<p>Benchmarks</p>	<p>October 2025–November 2025:</p> <ul style="list-style-type: none"> • Form a committee to review essential standards for all grade levels in the areas of ELA and Math <p>December 2025–March 2026:</p> <ul style="list-style-type: none"> • Create and finalize a framework (structure, item types, materials, etc). • Establish a calendar for assessments (BOY, MOY, EOY) <p>April 2026–June 2026:</p> <ul style="list-style-type: none"> • Begin creating/collecting item banks and questions for the benchmark assessments for ELA and Math



District Goals

Improve and sustain a culture of learning for all through: **Recruiting, selecting, inducting, supporting, evaluating, and developing staff.**

<p>Goal 3</p>	<p>By June 2026, we will fully implement and refine the induction and support program for new hires across all job classifications, based on feedback from the 2024–2025 pilot. Success will be measured by a 5% increase in year-over-year retention of new hires, Improved NV DOE/Nevada School Staff Working Conditions Survey scores related to support and professional development, and at least 80% positive responses in Principal & District Leadership feedback surveys.</p>
<p>Action Steps</p>	<p>August 2025 – October 2025</p> <ul style="list-style-type: none"> ● Compile and analyze pilot data from 2024–2025 on new hire retention and feedback (surveys, exit surveys, workshop evaluations). ● Revise induction materials and support structures based on the data. ● Officially launch the updated induction program district-wide across all job classifications. ● Schedule and begin support workshops tailored to different roles. ● Distribute and collect Q1 feedback surveys from new hires and site leaders. <p>November 2025 – January 2026</p> <ul style="list-style-type: none"> ● Analyze Q1 feedback, identify patterns, and adjust the induction program accordingly. ● Continue support workshops, ensuring attendance and engagement tracking. ● Implement ongoing monitoring procedures (check-ins, coaching logs, mentor reports). ● Distribute and collect Q2 feedback surveys from new hires and site leaders. ● Provide mid-year progress updates to district leadership with adjustments and impact data. <p>February 2026 – March 2026</p> <ul style="list-style-type: none"> ● Analyze Q2 feedback and conduct Q3 survey to measure ongoing effectiveness. ● Identify final refinements to support structures (mentor matching, onboarding tools, etc.).



District Goals

	<ul style="list-style-type: none"> • Continue workshops and track SafeSchools completion. <p>April 2026 – June 2026</p> <ul style="list-style-type: none"> • Conduct final Q4 feedback survey and leadership perception survey. • Analyze year-end retention data and compare to baseline (targeting 5% increase). • Review findings from all feedback surveys to assess satisfaction (80% positive). • Prepare final program report with outcomes and sustainability plan. • Present final recommendations to leadership, including future training, resource needs, and improvement areas.
<p>Benchmarks</p>	<p>August 2025 -October 2025:</p> <ul style="list-style-type: none"> • Analyze 2024–2025 retention and feedback data. • Finalize and launch the revised induction program. • Begin support workshops. • Conduct first quarterly feedback survey with new hires and site leaders. <p>November 2025-January 2026</p> <ul style="list-style-type: none"> • Review feedback and adjust the program as needed. • Continue support workshops and implementation monitoring. • Conduct second quarterly feedback survey. • Report progress to district leadership. <p>February 2026- March 2026</p> <ul style="list-style-type: none"> • Conduct third quarterly feedback survey. • Make final refinements to support structures. • Continue support workshops and Safe Schools implementation tracking. <p>April 2026-June 2026</p> <ul style="list-style-type: none"> • Conduct final quarterly feedback survey and leadership survey. • Analyze year-end retention and survey data. • Report final outcomes and recommendations for sustaining/refining the program.



District Goals

Improve and sustain a culture of learning for all through: **Promoting ongoing family and community engagement in pursuit of our vision.**

<p>Goal 4</p>	<p>By the end of the 2025–2026 school year, NCS D will increase parent/community participation in school engagement activities by 10% over the 2024–2025 baseline, as measured by attendance at parent-teacher conferences, participation in school-led events, and results from the annual Parent Engagement Survey. This goal aims to strengthen home-school partnerships and support student success.</p>
<p>Action Steps</p>	<ul style="list-style-type: none"> ● Each school will host at least one school-led family engagement activity during the year. ● The District Family Engagement Committee will provide ongoing support and guidance to school leaders in planning and executing engagement efforts. ● Data will be collected from EduRooms, sign-in sheets, and a follow-up Parent Engagement Survey.
<p>Benchmarks</p>	<p>August 2025-October 2025: The Principal will schedule a school-led engagement event.</p> <ul style="list-style-type: none"> ● Target/Indicator: 100% of schools have an event scheduled. <p>November 2025-January 2026: Begin hosting events and tracking participation.</p> <ul style="list-style-type: none"> ● Target/Indicator: 50% of schools hold events. 3–5% increase in baseline participation. <p>February 2026- March 2025: Mid-year check-ins and survey launch.</p> <ul style="list-style-type: none"> ● Target/Indicator: 75% of schools hold events. Higher survey response rate than 2024–2025. <p>April 2026–May 2026: Collect final data, reflect, and report.</p> <ul style="list-style-type: none"> ● Target/Indicator: 10% increase in overall participation. 100% of schools submit parent engagement data.



District Goals

Improve and sustain a culture of learning for all through: **Fostering a safe and respectful learning and working environment.**

<p>Goal 5</p>	<p>By the end of the 2025–2026 school year, 100% of school sites will demonstrate improved cleanliness and physical safety through continued implementation and monitoring of established district-wide property maintenance guidelines, as measured by quarterly staff surveys and site inspections.</p>
<p>Action Steps</p>	<p>Reinforce and Communicate Guidelines (August 2025)</p> <ul style="list-style-type: none"> ● Redistribute custodial training material to all schools and offer additional in person training where needed. ● Ensure all sites are adhering to the district wide custodial hours. ● Implement a summer cleaning checklist for classrooms/ offices. ● Ensure new staff receive orientation on expectations and protocols. <p>Establish Baseline Data (September 2025)</p> <ul style="list-style-type: none"> ● Continue staff surveys to assess current perceptions of site cleanliness and identify school specific areas needing improvement. ● Complete the first round of site audits to identify repairs needed. <p>Monitor Implementation (Quarterly)</p> <ul style="list-style-type: none"> ● Train custodians to conduct quarterly site inspections to identify concerns. ● Administer quarterly staff surveys to monitor progress and identify areas for improvement. <p>Provide Support and Adjustments (Ongoing)</p> <ul style="list-style-type: none"> ● Data from surveys and inspections will be used to provide targeted support to sites as needed.



District Goals

	<ul style="list-style-type: none"> • Recognize and share effective practices from schools showing strong improvement. • Assess site work orders and offer support where necessary, taking into account both the workload and the specific expertise required for each task. <p>Evaluate and Report Progress (May 2026)</p> <ul style="list-style-type: none"> • Analyze year-long data trends and make necessary changes to continue improvement for the 2026 school year. • Provide a final report to district leadership highlighting site-level outcomes and recommendations for continued improvement.
<p>Benchmarks</p>	<p>September 2025:</p> <ul style="list-style-type: none"> • Q1 survey and initial site inspection completed. Develop a targeted site improvement plan based on findings. <p>November 2025:</p> <ul style="list-style-type: none"> • Q2 progress survey and site inspections completed. Continue refining the site improvement plan as needed based on current data. <p>February 2026:</p> <ul style="list-style-type: none"> • Q3 progress survey and site inspections completed. Continue refining the site improvement plan as needed based on current data. <p>May 2026:</p> <ul style="list-style-type: none"> • Final round of surveys and inspections completed and year-end analysis conducted. Develop a comprehensive plan to address year long concerns. Provide support and training over the summer to prepare for the upcoming school year.

Board Goals



Goal 1:

By the end of the 2025–2026 school year, 80% of staff will consistently use identified essential standards to plan and deliver instruction, as measured by lesson plans, classroom observations, teacher self-assessments, and common formative assessment data collected and analyzed through MasteryConnect in Professional Learning Communities (PLCs).

Goal 2:

By the end of the 2028–2029 school year, NCSDE will develop and implement district benchmark assessments aligned to essential standards across all content areas and grade levels (PK–12) in order to promote consistent, standards-based measurement of student learning and inform instructional decisions

Goal 3:

By June 2026, we will fully implement and refine the induction and support program for new hires across all job classifications, based on feedback from the 2024–2025 pilot. Success will be measured by a 5% increase in year-over-year retention of new hires, Improved NV DOE/Nevada School Staff Working Conditions Survey scores related to support and professional development, and at least 80% positive responses in Principal & District Leadership feedback surveys.

Goal 4:

By the end of the 2025–2026 school year, NCSDE will increase parent/community participation in school engagement activities by 10% over the 2024–2025 baseline, as measured by attendance at parent-teacher conferences, participation in school-led events, and results from the annual Parent Engagement Survey. This goal aims to strengthen home-school partnerships and support student success.

Goal 5: By the end of the 2025–2026 school year, 100% of school sites will demonstrate improved cleanliness and physical safety through continued implementation and monitoring of established district-wide property maintenance guidelines, as measured by quarterly staff surveys and site inspections.

Performing Arts

And the impact on student success



The Research Says . . .



Academic Achievement

Higher standardized test scores, improved reading comprehension and language skills; enhanced math skills; and better attendance and engagement.



Cognitive Development

Increased brain stimulation in the regions involved in memory, spatial reasoning, and critical thinking.



Social-Emotional Well-Being

Increased confidence, stronger social connections, communication skills, emotional intelligence.

Life Skills and Career Readiness

Discipline, responsibility, teamwork, collaboration, critical-thinking, creativity, adaptability, communication



In Summary

Performing arts provide broad benefits beyond artistic skills.



Data

2024 - 2025 PVHS

Band-Choir-Drama	Not in Band-Choir-Drama
Average Weighted GPA = 2.66	Average Weighted GPA = 2.53
Average Unweighted GPA = 2.54	Average Unweighted GPA = 2.44
Average # of Behavior Events = 0.15	Average # of Behavior Events = 0.34

The slide features a light beige background with decorative wavy shapes in the corners. The top-right and bottom-left corners have shapes with a color gradient from orange to purple, outlined in a light beige. The word "Questions?" is centered in a dark blue, sans-serif font.

Questions?





NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

34

MEMORANDUM

Date: June 5, 2025
TO: Board of Trustees
From: Raymond Ritchie, Chief Operating Officer
SUBJECT: FY24-25 Budget Resolutions

Please find attached the June 30th 24-25 Resolutions to transfer the General Fund, PCFP At-Risk Fund, SB231 Salary Increase Fund, Special Education Fund, Federal Fund, Food Service Fund, Capital Projects Fund, Residential Construction Tax Fund, and Bond Fund.

Also, please find the Resolution to Augment/Revise the Budget for the General Fund, SB231 Salary Increase Fund, Special Education Fund, Federal Fund, Residential Construction Fund and Bond Fund.

If you have any questions, please call my office prior to the board meeting at 775-727-7743 ext. 351.

RR:km *km*

Attachment as stated (57 pages)



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

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Chelsy Fischer
Robert White
David Haggis

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, total resources of the General Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$93,186,209 on December 12, 2024;

and

WHEREAS, the total available resources are now determined to be \$93,528,748; and

WHEREAS, said additional unanticipated resources are as follows:

Earnings on Investments	\$185,550
Miscellaneous	\$10,000
Transfers from Other Funds (Federal SRS)	\$146,989

and

WHEREAS, there is a need to apply these excess proceeds in the General Fund.

WHEREAS, at 6:00 p.m. on June 12, 2025, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, IT IS RESOLVED, that the Board of Trustees of the Nye County School District shall augment its 2024-2025 Budget by appropriating \$342,539 for use in the General Fund, thereby increasing its appropriations from \$93,186,209 to \$93,528,748. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

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PASSED, ADOPTED, AND APPROVED this 12th Day of June 2025.

AYES:

NAYS:

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

Bryan Wulfenstein, President

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

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Robert White
David Harris

37

RESOLUTION TO TRANSFER STATE GENERAL FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the General Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

38

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	BUDGET YEAR ENDING 06/30/25		
	(1) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1193 Boat Registration			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1500 Earnings on Investments	214,450	185,550	400,000
1600 Food Service Revenue			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous	25,000	10,000	35,000
TOTAL LOCAL SOURCES	239,450	195,550	435,000
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 PCFP-Adjusted Base Funding	64,363,345	-	64,363,345
3113 PCFP-Auxiliary Services-Transportation	4,261,953	-	4,261,953
3114 PCFP-Auxiliary Services-Food Service		-	
3115 PCFP-Local Special Education	8,302,564	-	8,302,564
3200 Restricted Funding/Grants-in-Aid Rev		-	
3210 Special Transportation		-	
3220 Adult High School Diploma		-	
3230 Class Size Reduction		-	
3800 In Lieu of Taxes		-	
3900 For/on behalf of School District		-	
TOTAL STATE SOURCES	76,927,862	-	76,927,862
4000 FEDERAL SOURCES			
4100 Unrestricted - Direct Fed Gov't		-	
4200 Unrestricted - State Agency		-	
4300 Restricted - Direct		-	
4500 Restricted - State Agency		-	
4800 Revenue in Lieu of Taxes		-	
4900 Revenue for-on behalf of School District		-	
TOTAL FEDERAL SOURCES	-	-	-
5000 OTHER FINANCING SOURCES			
5100 Issuance of Bonds			
5110 Bond Principal			
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds	3,426,000	146,989	3,572,989
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
TOTAL OTHER FINANCING SOURCES	3,426,000	146,989	3,572,989
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	12,592,897	-	12,592,897
TOTAL OPENING FUND BALANCE	12,592,897	-	12,592,897
Prior Period Adjustments		-	
Residual Equity Transfers		-	
TOTAL ALL RESOURCES	93,186,209	342,539	93,528,748

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Nye County School District Revised
 General Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/25		
	(1) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/12/2025
100 REGULAR PROGRAMS			
1000 Instruction			
100 Salaries	21,125,378	(152,164)	20,973,214
200 Benefits	10,326,237	(48,164)	10,278,073
300/400/500 Purchased Services	425,556	114,291	539,847
600 Supplies	1,251,600	(114,291)	1,137,309
700 Property	-	-	-
800/900 Miscellaneous & Other	5,000	-	5,000
100 TOTAL REGULAR PROGRAMS	33,133,771	(200,328)	32,933,443
300 VOCATIONAL & TECHNICAL			
1000 Instruction			
100 Salaries	815,163	-	815,163
200 Benefits	423,566	-	423,566
300/400/500 Purchased Services	-	-	-
600 Supplies	1,000	-	1,000
700 Property	-	-	-
800/900 Miscellaneous & Other	3,475	-	3,475
300 TOTAL VOCATIONAL & TECHNICAL	1,243,204	-	1,243,204
400 OTHER INSTRUCTIONAL PROGRAMS			
1000 Instruction			
100 Salaries	532,353	-	532,353
200 Benefits	269,881	-	269,881
300/400/500 Purchased Services	-	-	-
600 Supplies	10,400	-	10,400
700 Property	-	-	-
800/900 Miscellaneous & Other	-	-	-
2200 Instruction Staff Support			
100 Salaries	113,736	-	113,736
200 Benefits	53,511	-	53,511
300/400/500 Purchased Services	13,000	-	13,000
600 Supplies	8,500	-	8,500
700 Property	-	-	-
800/900 Miscellaneous & Other	-	-	-
400 TOTAL OTHER INSTR PROGRAMS	1,001,381	-	1,001,381
910 COCURRICULAR ACTIVITIES			
1000 Instruction			
100 Salaries	318,538	(50,800)	267,738
200 Benefits	10,169	800	10,969
300/400/500 Purchased Services	12,000	(5,000)	7,000
600 Supplies	1,000	-	1,000
700 Property	-	-	-
800/900 Miscellaneous & Other	-	-	-
2700 Student Transportation			
100 Salaries	2,040	-	2,040
200 Benefits	178	-	178
300/400/500 Purchased Services	7,000	(5,000)	2,000
600 Supplies	5,000	-	5,000
700 Property	-	-	-
800/900 Miscellaneous & Other	-	-	-
910 TOTAL COCURRICULAR ACTIVITIES	355,925	(60,000.00)	295,925

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
920 ATHLETICS			
1000 Instruction			
100 Salaries	721,798	53,300	775,098
200 Benefits	59,616	-	59,616
300/400/500 Purchased Services	243,350	34,500	277,850
600 Supplies	81,352	(1,300)	80,052
700 Property		-	
800/900 Miscellaneous & Other	10,000	-	10,000
2600 Operating/Maintenance Plant Service			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	-	1,000	1,000
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2700 Student Transportation			
100 Salaries	92,000	17,000	109,000
200 Benefits	9,377	500	9,877
300/400/500 Purchased Services	20,000	5,000	25,000
600 Supplies	20,000	-	20,000
700 Property		-	
800/900 Miscellaneous & Other		-	
920 TOTAL ATHLETICS	1,257,493	110,000	1,367,493
000 UNDISTRIBUTED EXPENDITURES			
2100 Student Support			
100 Salaries	1,830,806	(1,000)	1,829,806
200 Benefits	942,980	-	942,980
300/400/500 Purchased Services	249,918	1,000	250,918
600 Supplies	49,350	-	49,350
700 Property		-	
800/900 Miscellaneous & Other	172	-	172
2100 SUBTOTAL	3,073,226	-	3,073,226
2200 Staff Support			
100 Salaries	1,520,572	7,225	1,527,797
200 Benefits	756,472	5,725	762,197
300/400/500 Purchased Services	162,161	(15,800)	146,361
600 Supplies	183,102	(86,650)	96,452
700 Property	-	-	-
800/900 Miscellaneous & Other	-	-	-
2200 SUBTOTAL	2,622,307	(89,500)	2,532,807
2300 General Administration			
100 Salaries	760,147	14,240	774,387
200 Benefits	411,985	(13,000)	398,985
300/400/500 Purchased Services	279,640	52,760	332,400
600 Supplies	52,350	-	52,350
700 Property		-	
800/900 Miscellaneous & Other	47,600	-	47,600
2300 SUBTOTAL	1,551,722	54,000	1,605,722
2400 School Administration			
100 Salaries	4,393,417	-	4,393,417
200 Benefits	2,153,600	-	2,153,600
300/400/500 Purchased Services	158,549	-	158,549
600 Supplies	24,200	-	24,200
700 Property		-	
800/900 Miscellaneous & Other	16,000	-	16,000
2400 SUBTOTAL	6,745,766	-	6,745,766
2500 Central Services			
100 Salaries	1,985,048	52,000	2,037,048
200 Benefits	1,307,804	(28,000)	1,279,804
300/400/500 Purchased Services	539,650	(12,659)	526,991
600 Supplies	209,691	80,159	289,850
700 Property	-	-	-
800/900 Miscellaneous & Other	6,100	(2,000)	4,100
2500 SUBTOTAL	4,048,293	89,500	4,137,793

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/25		
	(1) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/12/2025
2600 Operating/Maintenance Plant Service			
100 Salaries	3,639,353	(142,500)	3,496,853
200 Benefits	1,971,332	(33,500)	1,937,832
300/400/500 Purchased Services	2,895,602	115,200	3,010,802
600 Supplies	2,874,872	55,800	2,930,672
700 Property	7,500	5,000	12,500
800/900 Miscellaneous & Other	8,500	-	8,500
2600 SUBTOTAL	11,397,159	-	11,397,159
2700 Student Transportation			
100 Salaries	2,841,504	485,000	3,326,504
200 Benefits	1,593,226	40,700	1,633,926
300/400/500 Purchased Services	563,768	(30,000)	533,768
600 Supplies	1,031,329	4,300	1,035,629
700 Property	7,200	-	7,200
800/900 Miscellaneous & Other	4,320	-	4,320
2700 SUBTOTAL	6,041,347	500,000	6,541,347
TOTAL SUPPORT SERVICES	35,479,820	554,000	36,033,820
NONINSTRUCTIONAL SERVICES			
4600 Site Improvement			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	70,000	-	70,000
600 Supplies	500	-	500
700 Property			
800/900 Miscellaneous & Other			
4600 SUBTOTAL	70,500	-	70,500
4700 Building Improvement			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	50,000	-	50,000
600 Supplies	152,764	(40,000)	112,764
700 Property			
800/900 Miscellaneous & Other			
4700 SUBTOTAL	202,764	(40,000)	162,764
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	273,264	(40,000)	233,264
5000 Debt Service			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property			
831 Principal Bus Lease	176,000	-	176,000
5000 SUBTOTAL	176,000	-	176,000
6200 Other Fund Transfers			
910 Interfund Transfer	16,280,701	(21,133)	16,259,568
000 TOTAL UNDISTRIBUTED EXPENDITURES	52,209,785	492,867	52,702,652
TOTAL ALL EXPENDITURES	89,201,559	342,539	89,544,098
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)	3,984,650		3,984,650
TOTAL ENDING FUND BALANCE	3,984,650		3,984,650
TOTAL APPLICATIONS	93,186,209	342,539	93,528,748

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Nye County School District Revised
 General Fund - Expenditures by Program, Function, and Object



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO TRANSFER PCFP AT-RISK FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the PCFP At-Risk Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

44

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
TOTAL LOCAL SOURCES			
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxillary Services-Transportation			
3114 PCFP-Auxillary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3254 PCFP-English Learner			
3255 PCFP - At-Risk	1,064,249	-	1,064,249
3256 PCPF - GATE			
3270 State Special Ed Funding			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
TOTAL STATE SOURCES	1,064,249	-	1,064,249
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	597,865	-	597,865
TOTAL OPENING FUND BALANCE	597,865	-	597,865
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	1,662,113	-	1,662,113

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Nye County School District Revised
PCFP At-Risk Fund - Budgeted Resources

Page: _____
Budget Fiscal Year 2024-2025
Schedule BB-5-6

PROGRAM FUNCTION OBJECT	(1) (2) (3) BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
400 OTHER INSTRUCTIONAL PROGRAMS			
1000 Instruction			
100 Salaries	92,508	6,000	98,508
200 Benefits	64,352	-	64,352
300/400/500 Purchased Services		1,000	1,000
600 Supplies	66,000	(22,000)	44,000
700 Property			
800/900 Miscellaneous & Other			
2100 Student Support			
100 Salaries	503,969	15,000	518,969
200 Benefits	280,274	-	280,274
300/400/500 Purchased Services			
600 Supplies	10,000	-	10,000
700 Property			
800/900 Miscellaneous & Other			
2200 Staff Support			
100 Salaries	248,908	-	248,908
200 Benefits	121,900	-	121,900
300/400/500 Purchased Services	11,500	-	11,500
600 Supplies	234,502	-	234,502
700 Property			
800/900 Miscellaneous & Other			
2500 Central Services			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	28,200	-	28,200
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
400 TOTAL OTHER INSTR PROGRAMS	1,662,113	-	1,662,113
6200 Other Fund Transfers			
910 Interfund Transfer			
000 TOTAL UNDISTRIBUTED			
TOTAL ALL EXPENDITURES	1,662,113	-	1,662,113
6300 Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)	-		
TOTAL ENDING FUND BALANCE	-		
TOTAL APPLICATIONS	1,662,113	-	1,662,113

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Nye County School District Revised
PCFP - At-Risk Fund - Expenditures by Program, Function, and Object

Page: _____
Budget Fiscal Year 2024-2025
Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

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Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, total resources of the State SB231 Salary Increase Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$2,013,109 on December 12, 2024;

and

WHEREAS, the total available resources are now determined to be \$2,288,109; and

WHEREAS, said additional unanticipated resources are as follows:

Transfers from Other Funds (General)	\$275,000
--------------------------------------	-----------

and

WHEREAS, there is a need to apply these excess proceeds in the State SB231 Salary Increase Fund.

WHEREAS, at 6:00 p.m. on June 12, 2025, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, IT IS RESOLVED, that the Board of Trustees of the Nye County School District shall augment its 2024-2025 Budget by appropriating \$275,000 for use in the State SB231 Salary Increase Fund, thereby increasing its appropriations from \$2,013,109 to \$2,288,109. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

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PASSED, ADOPTED, AND APPROVED this 12th Day of June 2025.

AYES:

NAYS:

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

Bryan Wulfenstein, President

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

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Chelsy Fischer
Robert White
David Hargis

RESOLUTION TO TRANSFER STATE SB231 SALARY INCREASE FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the SB231 Salary Increase Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

50

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1) (2) (3) BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1193 Boat Registration			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1500 Earnings on Investments		-	
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous		-	
TOTAL LOCAL SOURCES	-	-	-
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 PCFP-Adjusted Base Funding		-	
3113 PCFP-Auxillary Services-Transportation		-	
3114 PCFP-Auxillary Services-Food Service		-	
3115 PCFP-Local Special Education		-	
3200 Restricted Funding/Grants-in-Aid Rev	2,013,109	-	2,013,109
3210 Special Transportation		-	
3220 Adult High School Diploma		-	
3230 Class Size Reduction		-	
3800 In Lieu of Taxes		-	
3900 For/on behalf of School District		-	
TOTAL STATE SOURCES	2,013,109	-	2,013,109
4000 FEDERAL SOURCES			
4100 Unrestricted - Direct Fed Gov't		-	-
4200 Unrestricted - State Agency		-	-
4300 Restricted - Direct		-	-
4500 Restricted - State Agency		-	-
4800 Revenue in Lieu of Taxes		-	-
4900 Revenue for-on behalf of School District		-	-
TOTAL FEDERAL SOURCES	-	-	-
5000 OTHER FINANCING SOURCES			
5200 Transfers from Other Funds		275,000	275,000
TOTAL OTHER FINANCING SOURCES	-	275,000	275,000
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)		-	
TOTAL OPENING FUND BALANCE	-	-	-
Prior Period Adjustments		-	
Residual Equity Transfers		-	
TOTAL ALL RESOURCES	2,013,109	275,000	2,288,109

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Nye County School District Revised
 State SB231 Salary Increase - Budgeted Resources

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Budget Fiscal Year 2024-2025
 Schedule BB-5-6

PROGRAM FUNCTION OBJECT	(1) (2)		(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
100 REGULAR PROGRAMS			
1000 Instruction			
100 Salaries	556,342	200,858	757,201
200 Benefits	189,444	70,556	260,000
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
100 TOTAL REGULAR PROGRAMS	745,786	271,415	1,017,201
200 SPECIAL PROGRAMS			
1000 Instruction			
100 Salaries	301,777	(577)	301,200
200 Benefits	105,327	(327)	105,000
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2100 Student Support			
100 Salaries	47,820	(920)	46,900
200 Benefits	16,730	(330)	16,400
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2200 Staff Support			
100 Salaries	19,178	222	19,400
200 Benefits	6,687	13	6,700
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2500 Central Services			
100 Salaries		180	180
200 Benefits		28	28
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2700 Student Transportation			
100 Salaries	37,409	(3,209)	34,200
200 Benefits	13,066	(1,166)	11,900
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
200 TOTAL SPECIAL PROGRAMS	547,993	(6,085)	541,908
300 VOCATIONAL & TECHNICAL			
1000 Instruction			
100 Salaries	19,910	790	20,700
200 Benefits	6,959	241	7,200
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
300 TOTAL VOCATIONAL & TECHNICAL	26,869	1,031	27,900
400 OTHER INSTRUCTIONAL PROGRAMS			
1000 Instruction			
100 Salaries	32,954	46	33,000
200 Benefits	11,457	43	11,500
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			

PROGRAM FUNCTION OBJECT	(1) (2)		(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
2100 Student Support			
100 Salaries	29,243	1,457	30,700
200 Benefits	10,114	486	10,600
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other			
2200 Instruction Staff Support			
100 Salaries	44,339	561	44,900
200 Benefits	15,495	1,205	16,700
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other			
2400 School Administration			
100 Salaries	628	272	900
200 Benefits	219	81	300
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2500 Central Services			
100 Salaries	2,636	664	3,300
200 Benefits	833	267	1,100
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
400 TOTAL OTHER INSTR PROGRAMS	147,918	5,082	153,000
600 ADULT EDUCATION PROGRAMS			
1000 Instruction			
100 Salaries	2,865	135	3,000
200 Benefits	1,001	49	1,050
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2100 Student Support			
100 Salaries	1,175	(1,175)	
200 Benefits	411	(411)	
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2400 School Administration			
100 Salaries		1,300	1,300
200 Benefits		450	450
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
600 TOTAL ADULT EDUCATION PROGRAMS	5,453	347	5,800
800 COMMUNITY SERVICE PROGRAMS			
3300 Community Service Operations			
100 Salaries	2,517	183	2,700
200 Benefits	879	21	900
300/400/500 Purchased Services			
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other			
800 TOTAL COMMUNITY SVC PROGRAMS	3,397	203	3,600

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
000 UNDISTRIBUTED EXPENDITURES			
2100 Student Support			
100 Salaries	61,322	(222)	61,100
200 Benefits	21,412	(112)	21,300
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other		-	
2100 SUBTOTAL	82,734	(334)	82,400
2200 Staff Support			
100 Salaries	26,082	218	26,300
200 Benefits	9,112	88	9,200
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other	-	-	
2200 SUBTOTAL	35,194	306	35,500
2300 General Administration			
100 Salaries	7,142	258	7,400
200 Benefits	2,499	101	2,600
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other		-	
2300 SUBTOTAL	9,642	358	10,000
2400 School Administration			
100 Salaries	52,546	1,254	53,800
200 Benefits	18,238	562	18,800
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other		-	
2400 SUBTOTAL	70,784	1,816	72,600
2500 Central Services			
100 Salaries	48,396	(296)	48,100
200 Benefits	16,889	(189)	16,700
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2500 SUBTOTAL	65,284	(484)	64,800
2600 Operating/Maintenance Plant Service			
100 Salaries	101,733	1,367	103,100
200 Benefits	35,453	347	35,800
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other		-	
2600 SUBTOTAL	137,187	1,713	138,900
2700 Student Transportation			
100 Salaries	70,357	(957)	69,400
200 Benefits	24,634	(434)	24,200
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2700 SUBTOTAL	94,991	(1,391)	93,600
TOTAL SUPPORT SERVICES	495,815	1,985	497,800

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PROGRAM FUNCTION OBJECT	(1) (2) BUDGET YEAR ENDING 06/30/25		(3)
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
NONINSTRUCTIONAL SERVICES			
3100 Food Services Operations			
100 Salaries	30,052	848	30,900
200 Benefits	9,825	175	10,000
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
3100 SUBTOTAL	39,877	1,023	40,900
6200 Other Fund Transfers			
910 Interfund Transfer		-	
000 TOTAL UNDISTRIBUTED EXPENDITURES	535,692	3,008	538,700
TOTAL ALL EXPENDITURES	2,013,109	275,000	2,288,109
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
TOTAL ENDING FUND BALANCE	-	-	-
TOTAL APPLICATIONS	2,013,109	275,000	2,288,109

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Nye County School District Revised
SB231 Salary Increase- Expenditures by Program, Function, and Object

Page: 22
 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, total resources of the Special Education Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$20,172,820 on December 12, 2024;

and

WHEREAS, the total available resources are now determined to be \$20,172,820; and

WHEREAS, said additional unanticipated resources are as follows:

Federal Medicaid Reimbursement	\$287,351
State Special Ed Funding	\$8,782
Reduction in Transfer In	(\$296,133)

and

WHEREAS, there is a need to apply these excess proceeds in the Special Education Fund.

WHEREAS, at 6:00 p.m. on June 12, 2025, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, IT IS RESOLVED, that the Board of Trustees of the Nye County School District shall augment its 2024-2025 Budget by appropriating \$296,133 with an offset of reduction of transfer in of (\$296,133) for use in the Special Education Fund, thereby netting its appropriations from \$20,172,820 to \$20,172,820. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada. 57

PASSED, ADOPTED, AND APPROVED this 12th Day of June 2025.

AYES:

NAYS:

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

Bryan Wulfenstein, President

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

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Robert White
David Haggis

RESOLUTION TO TRANSFER SPECIAL EDUCATION FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the Special Education Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

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ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
TOTAL LOCAL SOURCES			
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxillary Services-Transportation			
3114 PCFP-Auxillary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3254 PCFP-English Learner			
3255 PCFP - At-Risk			
3270 State Special Ed Funding	3,892,119	8,782	3,900,901
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
TOTAL STATE SOURCES	3,892,119	8,782	3,900,901
4000 FEDERAL SOURCES			
4200 Unrestricted - State Agency		287,351	287,351
TOTAL FEDERAL SOURCES	-	287,351	287,351
5000 OTHER FINANCING SOURCES			
5200 Transfers from Other Funds	16,280,701	(296,133)	15,984,568
TOTAL OTHER FINANCING SOURCES	16,280,701	(296,133)	15,984,568
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	-		
TOTAL OPENING FUND BALANCE	-		
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	20,172,820	-	20,172,820

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Nye County School District Revised
Special Education Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
200 SPECIAL PROGRAMS			
1000 Instruction			
100 Salaries	8,939,305	54,000	8,993,305
200 Benefits	4,829,291	(64,000)	4,765,291
300/400/500 Purchased Services	225,000	-	225,000
600 Supplies	47,500	-	47,500
700 Property			
800/900 Miscellaneous & Other			
2100 Student Support			
100 Salaries	1,618,859	-	1,618,859
200 Benefits	873,445	-	873,445
300/400/500 Purchased Services	1,406,690	10,000	1,416,690
600 Supplies	5,000	-	5,000
700 Property			
800/900 Miscellaneous & Other	6,000	-	6,000
2200 Staff Support			
100 Salaries	97,275	5,000	102,275
200 Benefits	56,740	-	56,740
300/400/500 Purchased Services	4,812	-	4,812
600 Supplies	2,000	-	2,000
700 Property			
800/900 Miscellaneous & Other			
2500 Central Services			
100 Salaries	20,412	-	20,412
200 Benefits	2,089	-	2,089
300/400/500 Purchased Services	32,200	-	32,200
600 Supplies	-		
700 Property			
800/900 Miscellaneous & Other			
2700 Student Transportation			
100 Salaries	1,182,323	-	1,182,323
200 Benefits	744,379	(5,000)	739,379
300/400/500 Purchased Services	75,800	-	75,800
600 Supplies	3,700	-	3,700
700 Property			
800/900 Miscellaneous & Other			
200 TOTAL SPECIAL PROGRAMS	20,172,820	-	20,172,820
6200 Other Fund Transfers			
910 Interfund Transfer			
000 TOTAL UNDISTRIBUTED EXPENDITURES			
TOTAL ALL EXPENDITURES	20,172,820	-	20,172,820
6300			
Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
TOTAL ENDING FUND BALANCE	-		
TOTAL APPLICATIONS	20,172,820	-	20,172,820

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Nye County School District Revised
Special Education Fund - Expenditures by Program, Function, and Object

Page 29
Budget Fiscal Year 2024-2025
Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

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Robert White
David Haggis

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, total resources of the Federal Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$16,874,634 on December 12, 2024;

and

WHEREAS, the total available resources are now determined to be \$17,021,623; and

WHEREAS, said additional unanticipated resources are as follows:

Earnings on Investments \$ 146,989

and

WHEREAS, there is a need to apply these excess proceeds in the Federal Fund.

WHEREAS, at 6:00 p.m. on June 12, 2025, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, IT IS RESOLVED, that the Board of Trustees of the Nye County School District shall augment its 2024-2025 Budget by appropriating \$146,989 for use in the Federal Fund, thereby increasing its appropriations from \$16,874,634 to \$17,021,623. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

63

PASSED, ADOPTED, AND APPROVED this 12th Day of June 2025.

AYES:

NAYS:

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

Bryan Wulfenstein, President

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

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RESOLUTION TO TRANSFER FEDERAL FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the Federal Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

65

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments		146,989	146,989
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
TOTAL LOCAL SOURCES	-	146,989	146,989
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxillary Services-Transportation			
3114 PCFP-Auxillary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3254 PCFP-English Learner			
3255 PCFP - At-Risk			
3270 PCFP - State Special Ed Funding			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
TOTAL STATE SOURCES			
4000 FEDERAL SOURCES			
4100 Unrestricted - Direct Fed Gov't			
4200 Unrestricted - State Agency			
4300 Restricted - Direct			
4500 Restricted - State Agency	10,472,889	-	10,472,889
4700 Grants In Aid-Fed Through Other Agencies	331,589	-	331,589
4800 Revenue in Lieu of Taxes			
4900 Revenue for-on behalf of School District			
TOTAL FEDERAL SOURCES	10,804,478	-	10,804,478
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	6,070,155	-	6,070,155
TOTAL OPENING FUND BALANCE	6,070,155	-	6,070,155
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	16,874,634	146,989	17,021,623

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Nye County School District Revised
 Federal Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	AMENDED APPROVED	BUDGET YEAR ENDING 06/30/25 REVISIONS	REVISED EXPENSES 6/12/2025
100 REGULAR PROGRAMS			
1000 Instruction			
100 Salaries	453,724	-	453,724
200 Benefits	216,930	-	216,930
300/400/500 Purchased Services		-	
600 Supplies	1,831,161	-	1,831,161
700 Property		-	
800/900 Miscellaneous & Other		-	
2100 Student Support			
100 Salaries	20,873	-	20,873
200 Benefits	610	-	610
300/400/500 Purchased Services	113	-	113
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2400 School Administration			
100 Salaries	4,000	-	4,000
200 Benefits	161	-	161
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2500 Central Services			
100 Salaries	2,000	-	2,000
200 Benefits	81	-	81
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2700 Student Transportation			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	25,448	-	25,448
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
100 TOTAL REGULAR PROGRAMS	2,555,101	-	2,555,101
200 SPECIAL PROGRAMS			
1000 Instruction			
100 Salaries		-	
200 Benefits	389,568	-	389,568
300/400/500 Purchased Services	182,335	-	182,335
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2100 Student Support			
100 Salaries	19,894	-	19,894
200 Benefits	985	-	985
300/400/500 Purchased Services	16,365	-	16,365
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2200 Staff Support			
100 Salaries	657,344	-	657,344
200 Benefits	320,413	-	320,413
300/400/500 Purchased Services	58,903	-	58,903
600 Supplies	62,895	-	62,895
700 Property		-	
800/900 Miscellaneous & Other	600	-	600
2500 Central Services			
100 Salaries	10,000	-	10,000
200 Benefits	407	-	407
300/400/500 Purchased Services	10,850	-	10,850
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
200 TOTAL SPECIAL PROGRAMS	1,730,559	-	1,730,559

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
300 VOCATIONAL & TECHNICAL			
1000 Instruction			
100 Salaries	4,755	-	4,755
200 Benefits	486	-	486
300/400/500 Purchased Services		-	
600 Supplies	75,302	-	75,302
700 Property		-	
800/900 Miscellaneous & Other		-	
2100 Student Support			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other	2,680	-	2,680
2200 Staff Support			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	27,425	-	27,425
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2500 Central Services			
100 Salaries	11,339	-	11,339
200 Benefits	5,065	-	5,065
300/400/500 Purchased Services	3,358	-	3,358
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
300 TOTAL VOCATIONAL & TECHNICAL	130,411	-	130,411
400 OTHER INSTRUCTIONAL PROGRAMS			
1000 Instruction			
100 Salaries	336,091	-	336,091
200 Benefits	75,914	-	75,914
300/400/500 Purchased Services	157,642	-	157,642
600 Supplies	1,655,512	-	1,655,512
700 Property		-	
800/900 Miscellaneous & Other		-	
2100 Student Support			
100 Salaries	709,327	-	709,327
200 Benefits	244,805	-	244,805
300/400/500 Purchased Services	5,250	-	5,250
600 Supplies	85,197	-	85,197
700 Property	164,736	-	164,736
800/900 Miscellaneous & Other		-	
2200 Staff Support			
100 Salaries	575,838	-	575,838
200 Benefits	254,420	-	254,420
300/400/500 Purchased Services	639,662	-	639,662
600 Supplies	203,314	-	203,314
700 Property		-	
800/900 Miscellaneous & Other	600	-	600
2400 School Administration			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	89,348	-	89,348
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
2500 Central Services			
100 Salaries	339,022	-	339,022
200 Benefits	93,018	-	93,018
300/400/500 Purchased Services	151,416	-	151,416
600 Supplies	48,797	-	48,797
700 Property		-	
800/900 Miscellaneous & Other	274	-	274

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
2600 Plant Oper/Maint			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	1,036,395	-	1,036,395
600 Supplies	50,575	-	50,575
700 Property		-	
800/900 Miscellaneous & Other		-	
2700 Student Transportation			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	48,289	-	48,289
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
3100 Food Services Operations			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services		-	
600 Supplies	110,736	-	110,736
700 Property		-	
800/900 Miscellaneous & Other		-	
400 TOTAL OTHER INSTR PROGRAMS	7,076,176	-	7,076,176
800 COMMUNITY SERVICE PROGRAMS			
3300 Community Service Operations			
100 Salaries	151,428	-	151,428
200 Benefits	66,973	-	66,973
300/400/500 Purchased Services	13,840	-	13,840
600 Supplies	15,998	-	15,998
700 Property		-	
800/900 Miscellaneous & Other		-	
800 TOTAL COMMUNITY SVC PROGRAMS	248,240	-	248,240
000 UNDISTRIBUTED EXPENDITURES			
2200 Instruction Staff Support			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services		-	
600 Supplies	500,000	(30,000)	470,000
700 Property		-	
800/900 Miscellaneous & Other		-	
2300 SUBTOTAL	500,000	(30,000)	470,000
2500 Central Services			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	21,000	500	21,500
600 Supplies	765,341	(5,500)	759,840
700 Property		-	
800/900 Miscellaneous & Other		-	
2500 SUBTOTAL	786,341	(5,000)	781,340
000 TOTAL SUPPORT SERVICES	1,286,341	(35,000)	1,251,340
NONINSTRUCTIONAL SERVICES			
3100 Food Services Operations			
100 Salaries	20,243	-	20,243
200 Benefits	2,071	-	2,071
300/400/500 Purchased Services		-	
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
3100 SUBTOTAL	22,314	-	22,314
4700 Building Improvement			
100 Salaries		-	
200 Benefits		-	
300/400/500 Purchased Services	399,493	35,000	434,493
600 Supplies		-	
700 Property		-	
800/900 Miscellaneous & Other		-	
4700 SUBTOTAL	399,493	35,000	434,493

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	399,493	35,000	434,493
6200 Other Fund Transfers			
910 Interfund Transfer	3,426,000	146,989	3,572,989
000 TOTAL UNDISTRIBUTED EXPENDITURES	5,134,147	146,989	5,281,136
TOTAL ALL EXPENDITURES	16,874,634	146,989	17,021,622
6300 Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
TOTAL ENDING FUND BALANCE	-		
TOTAL APPLICATIONS	16,874,634	146,989	17,021,622

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Nye County School District Revised
Federal Fund - Expenditures by Program, Function, and Object

Page: 38
 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

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Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO TRANSFER FOOD SERVICE FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the Food Service Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

72

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments	30,000	-	30,000
1600 Food Service Revenue	5,000	-	5,000
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
TOTAL LOCAL SOURCES	35,000	-	35,000
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxillary Services-Transportation			
3114 PCFP-Auxillary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
TOTAL STATE SOURCES	-	-	-
4000 FEDERAL SOURCES			
4100 Unrestricted - Direct Fed Gov't			
4200 Unrestricted - State Agency			
4300 Restricted - Direct			
4500 Restricted - State Agency	3,479,105	-	3,479,105
4800 Revenue in Lieu of Taxes			
4900 Revenue for-on behalf of School District			
TOTAL FEDERAL SOURCES	3,479,105	-	3,479,105
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	4,740,023	(39,126)	4,700,897
TOTAL OPENING FUND BALANCE	4,740,023	(39,126)	4,700,897
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	8,254,128	(39,126)	8,215,002

73

Nye County School District Revised
 Food Service Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
000 UNDISTRIBUTED EXPENDITURES			
2600 Operating/Maintenance Plant Service			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	25,000	-	25,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
2600 SUBTOTAL	25,000	-	25,000
TOTAL SUPPORT SERVICES	25,000	-	25,000
NONINSTRUCTIONAL SERVICES			
3100 Food Services Operations			
100 Salaries	1,300,000	280,000	1,580,000
200 Benefits	630,000	-	630,000
300/400/500 Purchased Services	85,000	5,000	90,000
600 Supplies	4,984,128	(918,000)	4,066,128
700 Property	1,000,000	(100,000)	900,000
800/900 Miscellaneous & Other	5,000	3,000	8,000
3100 SUBTOTAL	8,004,128	(730,000)	7,274,128
4300 Architecture/Engineering			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	25,000	-	25,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
4300 SUBTOTAL	25,000	-	25,000
4700 Building Improvement			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	100,000	140,874	240,874
600 Supplies		50,000	50,000
700 Property	100,000	500,000	600,000
800/900 Miscellaneous & Other			
4700 SUBTOTAL	200,000	690,874	890,874
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	225,000	690,874	915,874
6200 Other Fund Transfers			
910 Interfund Transfer			
000 TOTAL UNDISTRIBUTED EXPENDITURES	8,254,128	(39,126)	8,215,002
TOTAL ALL EXPENDITURES	8,254,128	(39,126)	8,215,002
6300 Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
TOTAL ENDING FUND BALANCE	-	-	-
TOTAL APPLICATIONS	8,254,128	(39,126)	8,215,002

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Nye County School District Revised
 Food Service Fund - Expenditures by Program, Function, and Object

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 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Haggis

RESOLUTION TO TRANSFER CAPITAL PROJECTS FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the Capital Projects Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

76

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	AMENDED APPROVED	BUDGET YEAR ENDING 06/30/25 REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax	841,039	-	841,039
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous		-	
TOTAL LOCAL SOURCES	841,039	-	841,039
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 Distributive School Fund			
3115 Special Education - DSA Funding			
3200 Restricted Funding/Grants-in-Aid Rev			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
TOTAL STATE SOURCES	-	-	-
5000 OTHER FINANCING SOURCES			
5100 Issuance of Bonds			
5110 Bond Principal		-	
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
TOTAL OTHER FINANCING SOURCES	-	-	-
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	1,298,906	-	1,298,906
TOTAL OPENING FUND BALANCE	1,298,906	-	1,298,906
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	2,139,945	-	2,139,945

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Nye County School District
 Capital Projects Fund - Budgeted Resources

Revised

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 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
920 ATHLETICS			
1000 Instruction			
300/400/500 Purchased Services			
600 Supplies		28,500	28,500
700 Property			
800/900 Miscellaneous & Other			
920 TOTAL ATHLETICS	-	28,500	28,500
2600 Operating/Maintenance Plant Service			
300/400/500 Purchased Services	30,000	95,000	125,000
600 Supplies	45,000	41,000	86,000
700 Property	1,055,000	(4,000)	1,051,000
800/900 Miscellaneous & Other	1,000	-	1,000
2600 SUBTOTAL	1,131,000	132,000	1,263,000
2700 Student Transportation			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	40,000	-	40,000
600 Supplies	60,000	5,000	65,000
700 Property	78,916	(8,000)	70,916
800/900 Miscellaneous & Other			
2700 SUBTOTAL	178,916	(3,000)	175,916
TOTAL SUPPORT SERVICES	1,309,916	129,000	1,438,916
NONINSTRUCTIONAL SERVICES			
4300 Architecture/Engineering			
300/400/500 Purchased Services	60,000	(5,000)	55,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
4300 SUBTOTAL	60,000	(5,000)	55,000
4600 Site Improvement			
300/400/500 Purchased Services	224,601	(99,600)	125,001
600 Supplies	25,000	(25,000)	
700 Property		26,500	26,500
800/900 Miscellaneous & Other			
4600 SUBTOTAL	249,601	(98,100)	151,501
4700 Building Improvement			
300/400/500 Purchased Services	435,000	(68,900)	366,100
600 Supplies	5,000	-	5,000
700 Property	30,000	11,500	41,500
800/900 Miscellaneous & Other			
4700 SUBTOTAL	470,000	(57,400)	412,600
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	779,601	(160,500)	619,101
5000 Debt Service			
831 Principal Bus Lease	12,000	3,000	15,000
832 Interest Bus Lease	38,428	-	38,428
833 Bond Issue & Other Related			
5000 SUBTOTAL	50,428	3,000	53,428
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,139,945	(28,500)	2,111,445
TOTAL ALL EXPENDITURES	2,139,945	-	2,139,945
6300 Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)	-		
TOTAL ENDING FUND BALANCE	-	-	-
TOTAL APPLICATIONS	2,139,945	-	2,139,945

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Nye County School District Revised
Capital Projects Fund - Expenditures by Program, Function, and Object

Page: 42
Budget Fiscal Year 2024-2025
Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, total resources of the Residential Construction Tax Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$1,228,947 on December 12, 2024;

and

WHEREAS, the total available resources are now determined to be \$1,475,453; and

WHEREAS, said additional unanticipated resources are as follows:

Residential Construction Tax	\$ 221,616
Earnings on Investments	\$25,000

and

WHEREAS, there is a need to apply these excess proceeds in the Residential Construction Tax Fund.

WHEREAS, at 6:00 p.m. on June 12, 2025, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, IT IS RESOLVED, that the Board of Trustees of the Nye County School District shall augment its 2024-202 Budget by appropriating \$246,616 for use in the Residential Construction Tax Fund, thereby increasing its appropriations from \$1,228,947 to \$1,475,563. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

80

PASSED, ADOPTED, AND APPROVED this 12th Day of June 2025.

AYES:

NAYS:

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

Bryan Wulfenstein, President

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

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Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO TRANSFER STATE RESIDENTIAL CONSTRUCTION TAX FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the Residential Construction Tax Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

82

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax	200,000	221,616	421,616
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments		25,000	25,000
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
TOTAL LOCAL SOURCES	200,000	246,616	446,616
3000 REVENUE FROM STATE SOURCES			
STATE EDUCATION FUNDING			
3110 Distributive School Fund			
3115 Special Education - DSA Funding			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
TOTAL STATE SOURCES			
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	1,028,947	-	1,028,947
TOTAL OPENING FUND BALANCE	1,028,947	-	1,028,947
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	1,228,947	246,616	1,475,563

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Nye County School District Revised
 Residential Construction Tax Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
NONINSTRUCTIONAL SERVICES			
4300 Architecture/Engineering			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	30,000	-	30,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
4300 SUBTOTAL	30,000	-	30,000
4600 Site Improvement			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	30,000	120,000	150,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
4600 SUBTOTAL	30,000	120,000	150,000
4700 Building Improvement			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	1,148,947	51,053	1,200,000
600 Supplies	20,000	75,563	95,563
700 Property			
800/900 Miscellaneous & Other			
4700 SUBTOTAL	1,168,947	126,616	1,295,563
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	1,228,947	246,616	1,475,563
6200 Other Fund Transfers			
910 Interfund Transfer			
TOTAL ALL EXPENDITURES	1,228,947	246,616	1,475,563
6300 Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)	-		
TOTAL ENDING FUND BALANCE	-		
TOTAL APPLICATIONS	1,228,947	246,616	1,475,563

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Nye County School District Revised
 Residential Construction Tax Fund - Expenditures by Program, Function, and Object

Page: 44
 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Haggis

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, total resources of the Bond Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$48,987,045 on December 12, 2024;

and

WHEREAS, the total available resources are now determined to be \$49,714,971; and

WHEREAS, said additional unanticipated resources are as follows:

Earnings on Investments	\$726,526
Miscellaneous	\$1,400

and

WHEREAS, there is a need to apply these excess proceeds in the Bond Fund.

WHEREAS, at 6:00 p.m. on June 12, 2025, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, IT IS RESOLVED, that the Board of Trustees of the Nye County School District shall augment its 2024-2025 Budget by appropriating \$727,926 for use in the Bond Fund, thereby increasing its appropriations from \$48,987,045 to \$49,714,971. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

86

PASSED, ADOPTED, AND APPROVED this 12th Day of June 2025.

AYES:

NAYS:

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

Bryan Wulfenstein, President

Larry Small, Clerk



NYE COUNTY SCHOOL DISTRICT

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Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

RESOLUTION TO TRANSFER BOND FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2024-2025 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2024-2025

NOW THEREFORE IT IS RESOLVED, that the items within the Bond Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 12th day of June, 2025 by the Nye County School District Board of Trustees.

AYES:

NAYS:

88

ABSENT:

NYE COUNTY SCHOOL DISTRICT BOARD:

Bryan Wulfenstein, President

ATTEST:

Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
1000 LOCAL SOURCES			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments	421,749	726,526	1,148,275
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous		1,400	1,400
TOTAL LOCAL SOURCES	421,749	727,926	1,149,675
5000 OTHER FINANCING SOURCES			
5100 Issuance of Bonds		-	
5110 Bond Principal			
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
TOTAL OTHER FINANCING SOURCES	-	-	-
8000 OPENING FUND BALANCE			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	48,565,296	-	48,565,296
TOTAL OPENING FUND BALANCE	48,565,296	-	48,565,296
Prior Period Adjustments			
Residual Equity Transfers			
TOTAL ALL RESOURCES	48,987,045	727,926	49,714,971

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Nye County School District Revised
 Bond Fund - Budgeted Resources

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 Budget Fiscal Year 2024-2025
 Schedule BB-7-14A

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/25		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/12/2025
100 REGULAR PROGRAMS			
1000 Instruction			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies	50,000	25,000	75,000
700 Property			
800/900 Miscellaneous & Other			
100 TOTAL REGULAR PROGRAMS	50,000	25,000	75,000
000 UNDISTRIBUTED EXPENDITURES			
2400 School Administration			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies	10,000	-	10,000
700 Property			
800/900 Miscellaneous & Other			
2400 SUBTOTAL	10,000	-	10,000
2700 Student Transportation			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property	7,000,000	-	7,000,000
800/900 Miscellaneous & Other			
2700 SUBTOTAL	7,000,000	-	7,000,000
TOTAL SUPPORT SERVICES	7,010,000	-	7,010,000
NONINSTRUCTIONAL SERVICES			
4300 Architecture/Engineering			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	900,000	25,000	925,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
4300 SUBTOTAL	900,000	25,000	925,000
4500 Building Acquisition/Construction			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	23,298,754	-	23,298,754
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
4500 SUBTOTAL	23,298,754	-	23,298,754
4600 Site Improvement			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services		175,000	175,000
600 Supplies		-	
700 Property			
800/900 Miscellaneous & Other			
4600 SUBTOTAL	-	175,000	175,000
4700 Building Improvement			
100 Salaries		90,000	90,000
200 Benefits		45,258	45,258
300/400/500 Purchased Services	17,698,292	361,668	18,059,960
600 Supplies		6,000	6,000
700 Property	30,000	-	30,000
800/900 Miscellaneous & Other			
4700 SUBTOTAL	17,728,292	502,926	18,231,218
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	41,927,045	702,926	42,629,971

6200 Other Fund Transfers			
910 Interfund Transfer			
000 TOTAL UNDISTRIBUTED EXPENDITURES	48,937,045	702,926	49,639,971
TOTAL ALL EXPENDITURES	48,987,045	727,926	49,714,971
6300 Contingency (not to exceed 3% of Total Expenditures)			
8000 ENDING FUND BALANCE			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
TOTAL ENDING FUND BALANCE	-	-	-
TOTAL APPLICATIONS	48,987,045	727,926	49,714,971

Nye County School District Revised
Bond Fund - Expenditures by Program, Function, and Object



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

MEMORANDUM

TO: NCS D Board of Trustees
FROM: Michelle "Chelle" Wright, PHR, CLRP, Director of Human Resources
DATE: June 12, 2025
RE: Critical Labor Shortage Request - Accountant

Recommendation

That the Board of Trustees approve to designate a critical labor shortage in the Accountant position and allow applications from retired employees to fill the position as permitted under NRS 286.523.

Background Information

The Accountant position is challenging to fill due to turnover and a lack of qualified candidates who possess the necessary qualifications and experience to navigate the complexities of a multi-million dollar budget, particularly within the education sector. The ability to fill this role is imperative to help the District maintain the fiscal efficiency of the District's budget and funds. We have one retired Accountant who would be eligible to return in this role if the designation is approved.

If the Board approves the critical shortage area requested, it allows a retired employee to return to work for the District and receive their salary, while retaining their ability to draw on their retirement from PERS. This is a great benefit to a retiree, and allows the District to employ an experienced employee in a hard-to-fill position without requiring additional funding.

Budget Considerations

N/A

Attachment(s)

NRS 286.523 Critical Needs Law
Critical Need Position Designation Form - Accountant



Public Employees Retirement System of Nevada
693 W. Nye Lane, Carson City, NV 89703 (775) 687-4200 Fax (775) 687-5131
5740 S. Eastern Ave. Suite 120, Las Vegas, NV 89119 (702) 486-3900 Fax (702) 678-6934
Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: _____ Agency Phone: _____

Agency Name: _____

Critical Need Position Title: _____

Effective Date of Critical Need Designation: _____

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: _____

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: _____

Length of time the position has been vacant: _____

Difficulty in filling the position due to special circumstances, including special education or experience required for the position: _____

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas): _____

NRS 286.523 Employment of retired employee: Exception for reemployment of certain retired employees to fill positions for which critical labor shortage exists; determination and designation of such positions; limitation on length of designation of position.

1. It is the policy of this State to ensure that the reemployment of a retired public employee pursuant to this section is limited to positions of extreme need. An employer who desires to employ such a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon the appropriate and necessary delivery of services to the public.

2. The provisions of subsections 1 and 2 of [NRS 286.520](#) do not apply to a retired employee who accepts employment or an independent contract with a public employer under the System if:

(a) The retired employee fills a position for which there is a critical labor shortage; and

(b) At the time of the retired employee's reemployment, the retired employee is receiving:

(1) A benefit that is not actuarially reduced pursuant to subsection 6 of [NRS 286.510](#); or

(2) A benefit actuarially reduced pursuant to subsection 6 of [NRS 286.510](#) and has reached the required age at which the retired employee could have retired with a benefit that was not actuarially reduced pursuant to subsection 6 of [NRS 286.510](#).

3. A retired employee who is reemployed under the circumstances set forth in subsection 2 may reenroll in the System as provided in [NRS 286.525](#).

4. Positions for which there are critical labor shortages must be determined in an open public meeting held by the designating authority as follows:

(a) Except as otherwise provided in this subsection, the State Board of Examiners shall designate positions in State Government for which there are critical labor shortages.

(b) The Supreme Court shall designate positions in the Judicial Branch of State Government for which there are critical labor shortages.

(c) The Board of Regents shall designate positions in the Nevada System of Higher Education for which there are critical labor shortages.

(d) The board of trustees of each school district shall designate positions within the school district for which there are critical labor shortages.

(e) The governing body of a charter school shall designate positions within the charter school for which there are critical labor shortages.

(f) The governing body of a local government shall designate positions with the local government for which there are critical labor shortages.

(g) The Board shall designate positions within the System for which there are critical labor shortages.

5. In determining whether a position is a position for which there is a critical labor shortage, the designating authority shall make findings based upon the criteria set forth in this subsection that support the designation. Before making a designation, the designating authority shall consider all efforts made by the applicable employer to fill the position through other means. The written findings made by the designating authority must include:

(a) The history of the rate of turnover for the position;

(b) The number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted;

(c) The length of time the position has been vacant;

(d) The difficulty in filling the position due to special circumstances, including, without limitation, special educational or experience requirements for the position; and

(e) The history and success of the efforts to recruit for the position, including, without limitation, advertising, recruitment outside of this State and all other efforts made.

6. A designating authority that designates a position as a critical need position shall submit to the System its written findings which support that designation made pursuant to subsection 5 on a form prescribed by the System. The System shall compile the forms received from each designating authority and provide a biennial report on the compilation to the Interim Retirement and Benefits Committee of the Legislature.

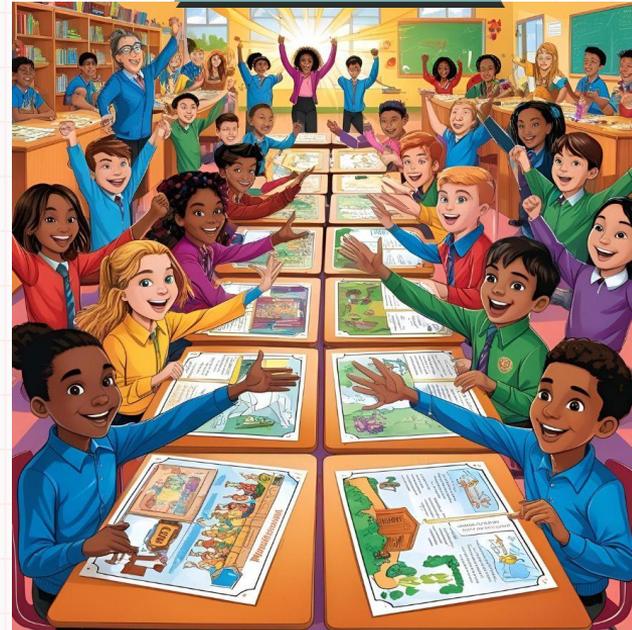
7. A designating authority shall not designate a position pursuant to subsection 4 as a position for which there is a critical labor shortage for a period longer than 2 years. To be redesignated as such a position, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria set forth in subsection 5.

(Added to NRS by [2001, 2400](#); A [2003, 2062](#); [2005, 1077](#); [2009, 1549](#); R [2009, 1550](#); A [2011, 90](#); [2015, 2739, 2740](#))

WHY WE SHOULD HAVE AN ACADEMIC QUIZ BOWL IN NCSD INSTEAD OF A SPELLING BEE

While both Academic Bowls and Spelling Bees offer valuable educational experiences, Academic Bowls tend to provide a broader scope for knowledge acquisition and skill development.

Unlike Spelling Bees, which primarily emphasize memorization, Academic Bowls promote critical thinking, collaboration, and rapid recall across multiple subject areas.



Yes, spelling is a standard (part of...)

ELA.L.2

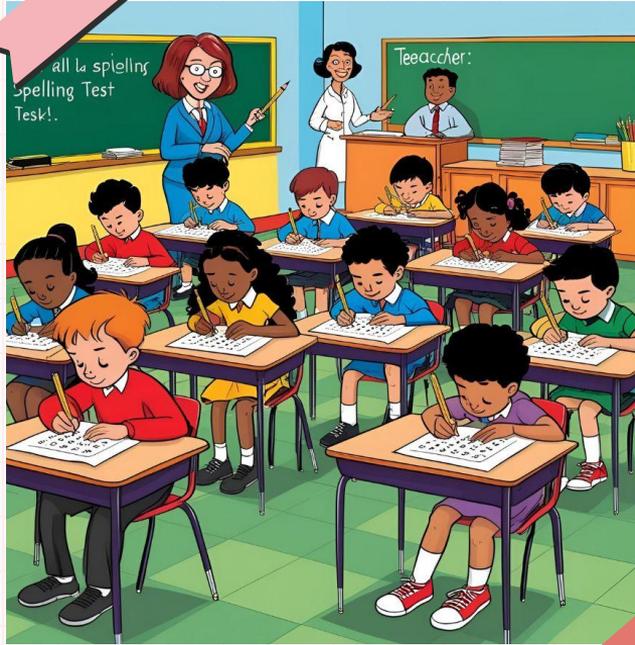
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

For grades K-12 spelling is mentioned as a portion of the overall standard.

But in addition to spelling, students are to additionally know how to sound out the words, use phonetics, use commas, use capitalization, use quotations, understand and use ellipsis and dashes correctly, etc.

Spelling should be taught as a part of reading and writing, not as a separate memorization skill.





As a part of our strategic plan, NCSD has been concentrating on essential standards.

All teachers in the district were able to have a vote on the essential standards.

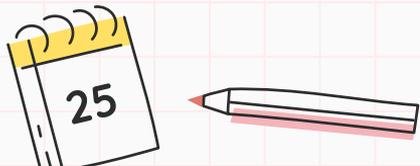
98

Only one grade level, district-wide selected L.2, which contains spelling, as essential.

Rather, teachers know that spelling has to be taught within context and with purpose.

ABC

○ The traditional nature of spelling bees do not improve student spelling practices. In its very nature, spelling bee competitions eliminate the students who are poor spellers.



Those students who are engaged the longest in the competitions often have to memorize infrequently used words.

To improve students' spelling ability and improve their writing, high frequency words should be practiced and used.



99



%



○ Spelling Bees are generally oral tests, but the mere nature of spelling is to aide in the writing process and to assist in reading.

Students who can read, are not necessarily good spellers either.

100

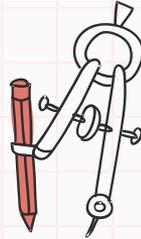
○ The human brain doesn't process letters individually but recognizes words as whole units and uses context to understand the meaning.

8

A B C

So what's this Academic Quiz Bowl?

The Academic Bowl is a competitive academic event designed to challenge and enrich students' knowledge across core subjects. The competition is open to students in Grades K-5, with events organized at both the school and district levels based on grade bands. Questions will be included from a variety of subjects, including math, history, literature, science, and spelling.



Our Plan



Grade-Level Participation

- **Grades K-2:** Competitions are conducted at the **school level only**.
- **Grades 3-5:** Competitions are held **district-wide**, allowing for broader participation and inter-school engagement.
- Schools may involve **additional students in practices**, especially beneficial for smaller schools to ensure wider participation and skill development.

Our Plan



Team Composition

- Each Academic Bowl team consists of **4 active members** and **4 alternates**.
- Schools may involve **additional students in practices**, especially beneficial for smaller schools to ensure wider participation and skill development.

Match Structure

- Each match is **15 minutes** in length, followed by a **5-minute break**.
- Teams compete in **two 15-minute matches** per event.
- The **highest total score** across both matches determines the bracket winner.
- In the event of a tie, a **5-question tiebreaker round** is conducted. This process repeats until a winner is declared.
- Each elementary grade levels 3-5 has one team and will compete against the each other in a bracket style competition

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8

A B C

Our Plan



Question Development

- All practice and competition questions are provided by the **district**, ensuring consistency, fairness, and academic alignment.
- Categories may be **intermixed throughout the competition**, requiring students to demonstrate agility across subjects.

8

A B C

Our Plan



Sample School-Based Format

To select team members and prepare students, the following multi-step process is recommended:

Step 1: Classroom Preparation

- Grade-level teachers conduct an initial **classroom challenge** using sample questions.
- Students are given **one week to study** district-provided materials.

Step 2: Class-Level Quiz

- All students take a **written quiz** using questions supplied by the district.
- This serves as a preliminary selection step.

8

A B C

Our Plan



Step 3: Initial Selection

- The **top 5 students** from each class receive new sample questions for further study over the course of a week.

Step 4: Grade-Level Assessment

- A written quiz is administered to the group of **20 students** (5 from each class) per¹⁰⁶ grade level.
- District-provided questions are used to ensure standardization.



8

A B C

Our Plan



Step 5: Final Team Selection

- Based on the results of the grade-level quiz, the **top 8 students** are selected:
 - To **practice and represent the school** in the K-2 Academic Bowl.
 - To **practice and represent the school** in the district-wide Grades 3-5 Academic Bowl.

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Modifications for 4-day Schools

For **northern schools** with only one class per grade level:

- **Steps 1 and 2 remain the same.**
- The **top 8 students** from each grade band (K-2 and 3-5) will be selected to compete against other **northern and southern schools** in their respective brackets.

8

A B C



By having an academic bowl over a spelling bee, we will be able to piece together core tier one instruction with standards and challenge our students on concepts that will pertain to real life applications.

Our goal is to have the academic ¹⁰⁸ bowl built and ready for action at the start of the 26/27 school year for all elementary schools.

There will be a cost involved. Equipment and supplies to run the bowl and for schools to practice. Advisor and/or sub pay will also be needed and can vary.



June 12, 2025

Nye County School District

110

ATTENDANCE CHALLENGE!

THE WHY

Chronic absenteeism has been high since the pandemic.

21/22: 28.3

22/23: 35.2

23/24: 28.3

What changed?

What could we do?

INCENTIVES

Creatively find ways to encourage attendance...

- What do kids want?
- What can we provide?
- How can we provide it?
- Let's do it

FUNDRAISING

113

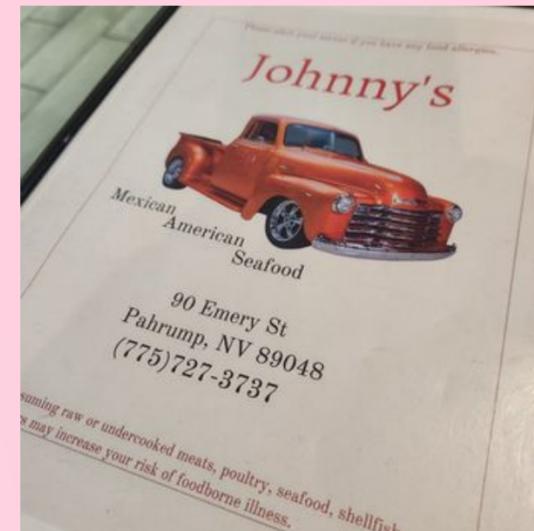
Ask and you may
receive:

and that we did.

We raised \$6,745 for the program from businesses
throughout Nye County.



SOROPTIMIST®
Investing in Dreams



WHAT DID WE DO?

- 3 pizza parties for the highest attendance in the month of September
- Party favors/Temp tattoos for RMES for 100% attendance on 10/8
- Provided Scratch and Sniff stickers, keychains, multi-color pens, and multi-color erasers to the winners of the surprise attendance challenges throughout the district.



BUT WAIT, THERE'S MORE!

ATTENDANCE MATTERS!!

**FIND OUT
HOW ONE OF
THESE CAN
BE YOURS!**



*Ask your Principal how
YOUR ATTENDANCE can
help you win your
choice of one of these!*

HOW TO WIN?

Each month the names of the students not chronically absent were pulled.

Each student could have up to 10 entries



WE HAD 38,861
NAMES ENTER
THE DRAWING.

AND THE
WINNERS ARE:

WILL FILL IN CLOSER TO THE MEETING
DATE

We will do this
again next year.
And hopefully
word spreads.

Questions?

Nye County School District

District Improvement Plan

2025-2026



124

Mission Statement

Learning-Focused

Vision

All staff and students learning at high levels.

Demographics & Performance Information

125

Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at <https://nevadareportcard.nv.gov/DI/nv/nye/2023>.

Table of Contents

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Comprehensive Needs Assessment

Student Success

Student Success Areas of Strength

During the 24-25 school year, 31% of students in grades 3-11 have demonstrated proficiency in reading and 28% of students in grades 3-8 demonstrated proficiency in math, 22% of students enrolled in Algebra have demonstrated proficiency, 42% of students have shown proficiency in Algebra II and 25% of students have demonstrated proficiency in Geometry.

Student Success Areas for Growth

126

The 23/24 school year ended with NCSD having an 80% graduation rate, and a 28.3% chronic absenteeism rate. Academically, NCSD had a 33.8% rate in elementary, 30% in middle and 31.2% in English. NCSD had proficiency rates of 26.2% in elementary, 18.5% in middle and 6.6% in high school for math. All of these areas are behind state averages.

Student Success Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Embedding strong instruction into their everyday classes	Hire an EL coach for schools throughout the district to provide professional development for teachers.
Foster/Homeless	Lack of wraparound services.	Social workers to help students and families find services.
Free and Reduced Lunch	Food insecurity.	Free and reduced lunch for all, meals over the summer, weekend meals.
Migrant/Title1-C Eligible	Inability to communicate with families.	Parent liaisons/translators at schools to help increase communication.
Racial/Ethnic Minorities	Inability to communicate with families	Parent liaison's/translators available to support families.

Student Group	Challenge	Solution
Students with IEPs	Increase oversight from SESS on IEPs to ensure that all are written correctly with the student's best interest in mind.	Ongoing professional development.

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): Student achievement in grades 3-11 is below the state average. Outcomes from the 23/24 SBAC show that Nye County students, 21.9% of students in grades 3-8, are proficient in Math, which is below the state average of 38%. According to the College and Career Readiness Assessment (ACT), only 6.7% of juniors are proficient, below the state average of 19.4%. 127

Critical Root Cause: Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 2 (Prioritized): Student achievement in ELA is also behind the state average. SBAC outcomes (grades 3-8) 31.7% are proficient in ELA. The CCR (ACT for Juniors) shows that 6.7% of students are proficient in math and 30.8% in ELA. The state average in ELA is 42.8% for the SBAC and 45.2% on the CCR exam.

Critical Root Cause: Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 3 (Prioritized): NCSD improved the chronic absentee rate over the 23/24 school year. The 22/23 school year showed a chronic absenteeism rate of 35.2%, and it dropped to 28.3% over the 23/24 school year. This is above the state average of 25.9%.

Critical Root Cause: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

Problem Statement 4: Data is used inconsistently to modify instruction and meet student needs.

Critical Root Cause: Lack of data literacy throughout the district and not utilizing collaborative team meetings to change instructional patterns.

Problem Statement 5: Parents of high school students feel that communication from the district is lacking compared to parents of students at other grade levels. The average rating for how well the school communicates with parents about their child's academic progress for high school parents was 3.37 out of 5, while the average for other parents was 3.73 out of 5. The average rating for how well the school leadership communicates with parents about school improvement efforts and student achievement for high school parents was 2.98 out of 5, while the average for other parents was 3.29 out of 5.

Critical Root Cause: High school parents do not feel as connected to the school as elementary and middle school parents.

Connectedness

Connectedness Areas of Strength

According to the school culture and climate surveys, the district maintained a 69/100 which a favorable outcome.

Connectedness Areas for Growth

The district continues to lag behind state averages in all measured areas.

Problem Statements Identifying Connectedness Needs

128

Problem Statement 1: Parents of high school students feel that communication from the district is lacking compared to parents of students at other grade levels. The average rating for how well the school communicates with parents about their child's academic progress for high school parents was 3.37 out of 5, while the average for other parents was 3.73 out of 5. The average rating for how well the school leadership communicates with parents about school improvement efforts and student achievement for high school parents was 2.98 out of 5, while the average for other parents was 3.29 out of 5.

Critical Root Cause: High school parents do not feel as connected to the school as elementary and middle school parents.

Problem Statement 2 (Prioritized): NCS D improved the chronic absentee rate over the 23/24 school year. The 22/23 school year showed a chronic absenteeism rate of 35.2%, and it dropped to 28.3% over the 23/24 school year. This is above the state average of 25.9%.

Critical Root Cause: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

Problem Statement 3 (Prioritized): Student achievement in ELA is also behind the state average. SBAC outcomes (grades 3-8) 31.7% are proficient in ELA. The CCR (ACT for Juniors) shows that 6.7% of students are proficient in math and 30.8% in ELA. The state average in ELA is 42.8% for the SBAC and 45.2% on the CCR exam.

Critical Root Cause: Not utilizing data to generate appropriate actions that result in growth for NCS D students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 4 (Prioritized): Student achievement in grades 3-11 is below the state average. Outcomes from the 23/24 SBAC show that Nye County students, 21.9% of students in grades 3-8, are proficient in Math, which is below the state average of 38%. According to the College and Career Readiness Assessment (ACT), only 6.7% of juniors are proficient, below the state average of 19.4%.

Critical Root Cause: Not utilizing data to generate appropriate actions that result in growth for NCS D students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 5: Data is used inconsistently to modify instruction and meet student needs.

Critical Root Cause: Lack of data literacy throughout the district and not utilizing collaborative team meetings to change instructional patterns.

Priority Problem Statements

Problem Statement 1: Student achievement in grades 3-11 is below the state average. Outcomes from the 23/24 SBAC show that Nye County students, 21.9% of students in grades 3-8, are proficient in Math, which is below the state average of 38%. According to the College and Career Readiness Assessment (ACT), only 6.7% of juniors are proficient, below the state average of 19.4%.

Critical Root Cause 1: Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 1 Areas: Student Success - Connectedness - Instructional Practices and Supports - Stakeholder Engagement

Problem Statement 2: Student achievement in ELA is also behind the state average. SBAC outcomes (grades 3-8) 31.7% are proficient in ELA. The CCR (ACT for Juniors) shows that 6.7% of students are proficient in math and 30.8% in ELA. The state average in ELA is 42.8% for the SBAC and 45.2% on the CCR exam. 129

Critical Root Cause 2: Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 2 Areas: Student Success - Connectedness

Problem Statement 3: NCSD improved the chronic absentee rate over the 23/24 school year. The 22/23 school year showed a chronic absenteeism rate of 35.2%, and it dropped to 28.3% over the 23/24 school year. This is above the state average of 25.9%.

Critical Root Cause 3: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

Problem Statement 3 Areas: Student Success - Connectedness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- CCR Participation data
- College and career readiness data
- Credit Sufficiency/Deficiency/Retrieval data
- Criterion-Referenced Test in Mathematics
- Criterion-Referenced Test in Science
- Curriculum Based Measures
- Graduation rates/GED/HiSET data
- Local benchmark, common assessments, diagnostic assessments, or interim assessments data
- MAP Growth Assessment
- SAT, ACT, PSAT or ASPIRE
- Smarter Balanced (SBAC)
- WIDA ACCESS for ELLs

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Adult Learning Culture

- Coaching Logs
- Evaluation(s) of professional development implementation and impact
- Professional learning communities (PLC) data/agenda/notes

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: By the end of the 2025-2026 academic year, the Nye County School District will increase the average student proficiency rate in English Language Arts (ELA) across elementary (ES), middle (MS), and high school (HS) grades by three percentage points.

Target Proficiency Rates:

Elementary School (ES): 36.8%

Middle School (MS): 33%

High School (HS): 34.2%

131

State Priorities:

Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary

Improvement Strategy 1 Details				Reviews																			
Improvement Strategy 1: Use frequent formative assessments and Mastery Connect to determine progress made on student mastery of those standards. <table border="1"> <thead> <tr> <th>Action #</th> <th>Actions for Implementation</th> <th>Person(s) Responsible</th> <th>Timeline</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Provide professional development for teachers on how to effectively teach and assess the essential standards within Tier One resources.</td> <td>Curriculum and Instruction</td> <td>25-26</td> </tr> <tr> <td>2</td> <td>Focus on strategies for differentiating instruction and providing targeted support for struggling learners within the context of the essential standards, as well as students who are performing above standard.</td> <td>Curriculum and Instruction</td> <td>25-26</td> </tr> <tr> <td>3</td> <td>To foster student comfort with the testing platform and accurate task completion, teachers will be supported with the necessary resources and encouragement to dedicate 15 minutes each week to working with students on a selected grade-level standard from the Smarter Balanced practice website.</td> <td>Classroom teachers</td> <td>25-26</td> </tr> </tbody> </table> <p>Resources Needed: Mastery Connect, professional development days.</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Student Success 2 - Connectedness 3</p> <p>Resources and Funding Needed: continued PD for district coordinators to grow in order to provide quality research-based PD. - Title 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Provide professional development for teachers on how to effectively teach and assess the essential standards within Tier One resources.	Curriculum and Instruction	25-26	2	Focus on strategies for differentiating instruction and providing targeted support for struggling learners within the context of the essential standards, as well as students who are performing above standard.	Curriculum and Instruction	25-26	3	To foster student comfort with the testing platform and accurate task completion, teachers will be supported with the necessary resources and encouragement to dedicate 15 minutes each week to working with students on a selected grade-level standard from the Smarter Balanced practice website.	Classroom teachers	25-26	Status Check			EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline																
				1	Provide professional development for teachers on how to effectively teach and assess the essential standards within Tier One resources.	Curriculum and Instruction	25-26																
				2	Focus on strategies for differentiating instruction and providing targeted support for struggling learners within the context of the essential standards, as well as students who are performing above standard.	Curriculum and Instruction	25-26																
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Nov	Jan	Mar	June																				
No review	No review	No review	132																				

Improvement Strategy 2 Details				Reviews																		
Improvement Strategy 2: Data literacy	Action #	Actions for Implementation	Person(s) Responsible	Timeline		----------	---	-----------------------	----------		1	Teachers will be able to use formative and summative data to create student driven lessons.	Building principal	25-26	**Resources Needed:** iReady, Mastery Connect data **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1, 2 - Stakeholder Engagement 1 - Connectedness 3, 4 - Instructional Practices and Supports 2				Status Check			EOY Reflection
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SMART Goal 1 Problem Statements:

Student Success

Problem Statement 1: Student achievement in grades 3-11 is below the state average. Outcomes from the 23/24 SBAC show that Nye County students, 21.9% of students in grades 3-8, are proficient in Math, which is below the state average of 38%. According to the College and Career Readiness Assessment (ACT), only 6.7% of juniors are proficient, below the state average of 19.4%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Problem Statement 2: Student achievement in ELA is also behind the state average. SBAC outcomes (grades 3-8) 31.7% are proficient in ELA. The CCR (ACT for Juniors) shows that 6.7% of students are proficient in math and 30.8% in ELA. The state average in ELA is 42.8% for the SBAC and 45.2% on the CCR exam. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

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Inquiry Area 1: Student Success

SMART Goal 2: By the end of the 2025-2026 academic year, the Nye County School District will increase the four-year cohort graduation rate by 2%.

State Priorities:

Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary, Workforce

Improvement Strategy 1 Details				Reviews																			
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Inquiry Area 1: Student Success

SMART Goal 3: By the end of the 2025-2026 academic year, the Nye County School District will increase the average student proficiency rate in mathematics across elementary (ES), middle (MS), and high school (HS) grades by three percentage points.

Target Proficiency Rates:

Elementary School (ES): 29.2%

Middle School (MS): 21.5%

High School (HS): 9.6%

State Priorities:

Implementing reading & math resources, Math in 4-8, CCR in secondary

Improvement Strategy 1 Details				Reviews																				
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Resources Needed: Mastery Connect, CFAs

Problem Statements/Critical Root Cause: Student Success 1 - Stakeholder Engagement 1 - Connectedness 4 - Instructional Practices and Supports 2

SMART Goal 3 Problem Statements:

Student Success

Problem Statement 1: Student achievement in grades 3-11 is below the state average. Outcomes from the 23/24 SBAC show that Nye County students, 21.9% of students in grades 3-8, are proficient in Math, which is below the state average of 38%. According to the College and Career Readiness Assessment (ACT), only 6.7% of juniors are proficient, below the state average of 19.4%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students. A lack of effective tier-one strategies.

Connectedness

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Instructional Practices and Supports

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Inquiry Area 2: Connectedness

SMART Goal 1: Nye County School District will increase student connectedness, as measured by a 15% increase in the average score on the "Sense of Belonging" scale of the district-wide student climate survey from the 2023-2024 baseline, by the end of the 2025-2026 school year.

State Priorities:

Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary, Innovation

Improvement Strategy 1 Details				Reviews											
Improvement Strategy 1: Survey students to discover areas of need. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Action #</th> <th style="width: 40%;">Actions for Implementation</th> <th style="width: 20%;">Person(s) Responsible</th> <th style="width: 30%;">Timeline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Survey students three times a year to learn about their perspectives.</td> <td style="text-align: center;">School Administrator</td> <td style="text-align: center;">3x per year</td> </tr> </tbody> </table> <p>Resources Needed: Google forms.</p> <p>Evidence Level</p> <p>Problem Statements/Critical Root Cause: Student Success 3 - Connectedness 2</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Survey students three times a year to learn about their perspectives.	School Administrator	3x per year	Status Check			EOY Reflection
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<p>Problem Statement 3: NCSD improved the chronic absentee rate over the 23/24 school year. The 22/23 school year showed a chronic absenteeism rate of 35.2%, and it dropped to 28.3% over the 23/24 school year. This is above the state average of 25.9%. Critical Root Cause: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.</p>
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Inquiry Area 3: Adult Learning Culture

SMART Goal 1: By the end of the 2025-26 school year, the Nye County School District will increase the percentage of teachers participating in regularly scheduled collaborative team meetings to discuss student achievement and the analysis of common formative assessments to 90%. These teams will meet at least twice weekly, with progress measured by meeting attendance records, documented team agendas, and evidence of common formative assessment analysis within those agendas, increasing from the current baseline of 70% participation.

State Priorities:

Implementing reading & math resources, Literacy in K-3, Math in 4-8, CCR in secondary

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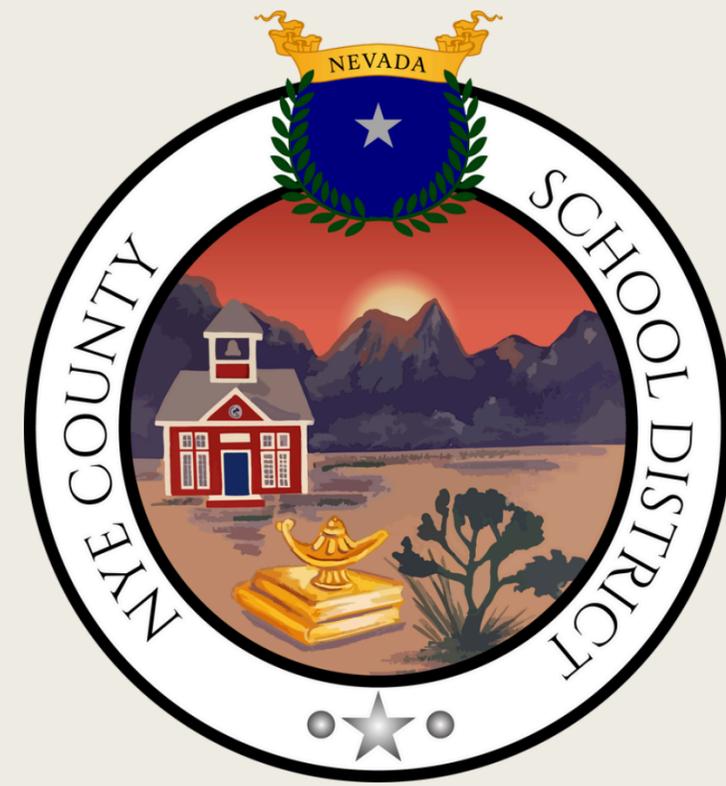
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2025-2026 DISTRICT IMPROVEMENT PLAN

WHAT IS IT

A plan to help make the NCSD mission and vision successes that focuses on building the collective capacities and efficacies of all.



MISSION: LEARNING
FOCUSED

VISION: ALL STUDENTS
AND STAFF LEARNING
AT HIGH LEVELS

STUDENT SUCCESSSES

During the 24-25 school year:

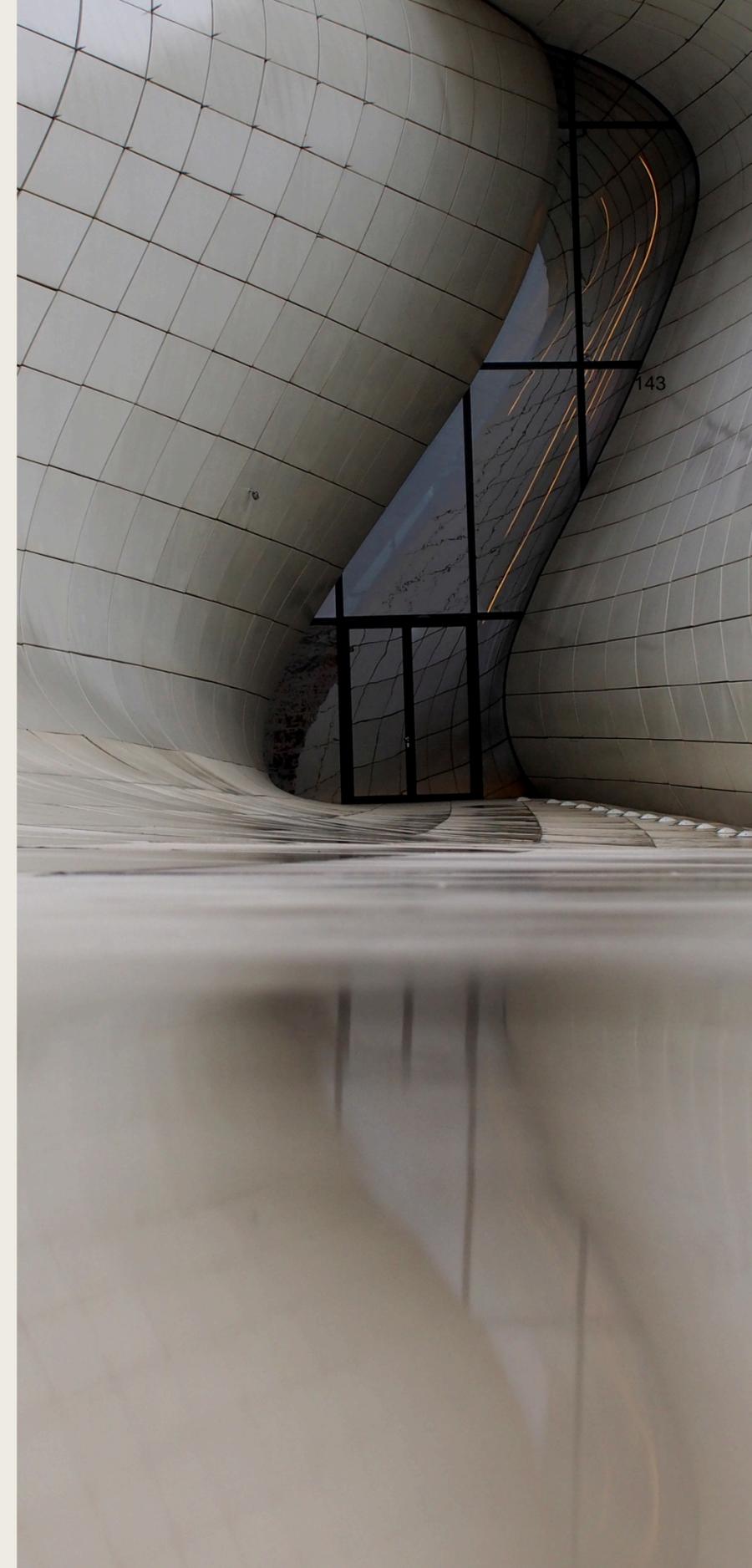
- 31% of students in grades 3-11 have demonstrated proficiency in reading (29% in 23/24)
- 28% of students in grades 3-8 demonstrated proficiency in math (25% 23/24)
- 22% of students enrolled in Algebra have demonstrated proficiency (No previous data)
- 42% of students have shown proficiency in Algebra II
- 25% of students have demonstrated proficiency in Geometry.

PROBLEM STATEMENT

Student achievement in grades 3-11 is below the state average. Outcomes from the 23/24 SBAC show that Nye County students, 21.9% of students in grades 3-8, are proficient in Math, which is below the state average of 38%. According to the College and Career Readiness Assessment (ACT), only 6.7% of juniors are proficient, below the state average of 19.4%.

CRITICAL ROOT CAUSE

Not utilizing data to generate appropriate actions that result in growth for NCSD students.
Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.
A lack of effective tier-one strategies.

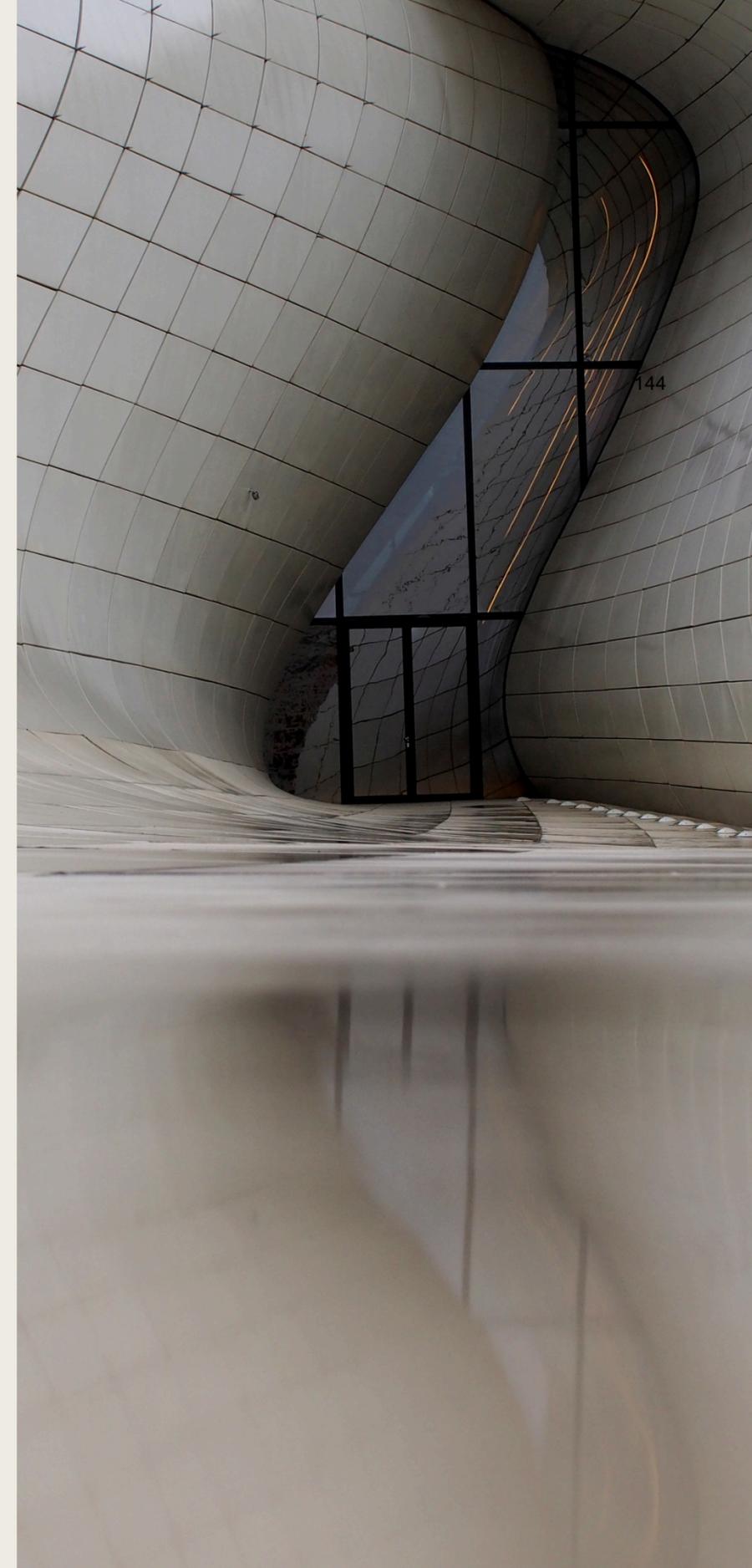


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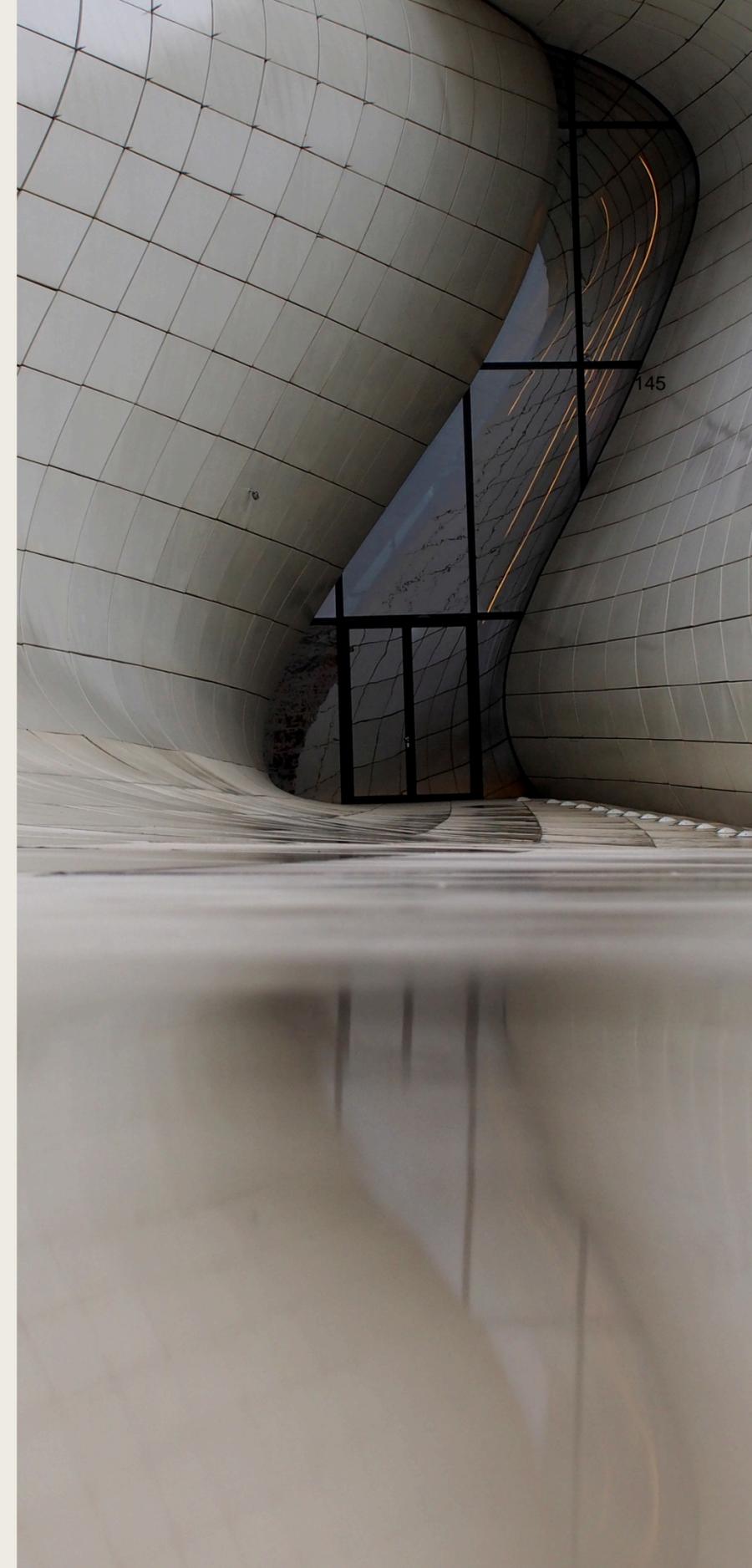


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CRITICAL ROOT CAUSE

Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

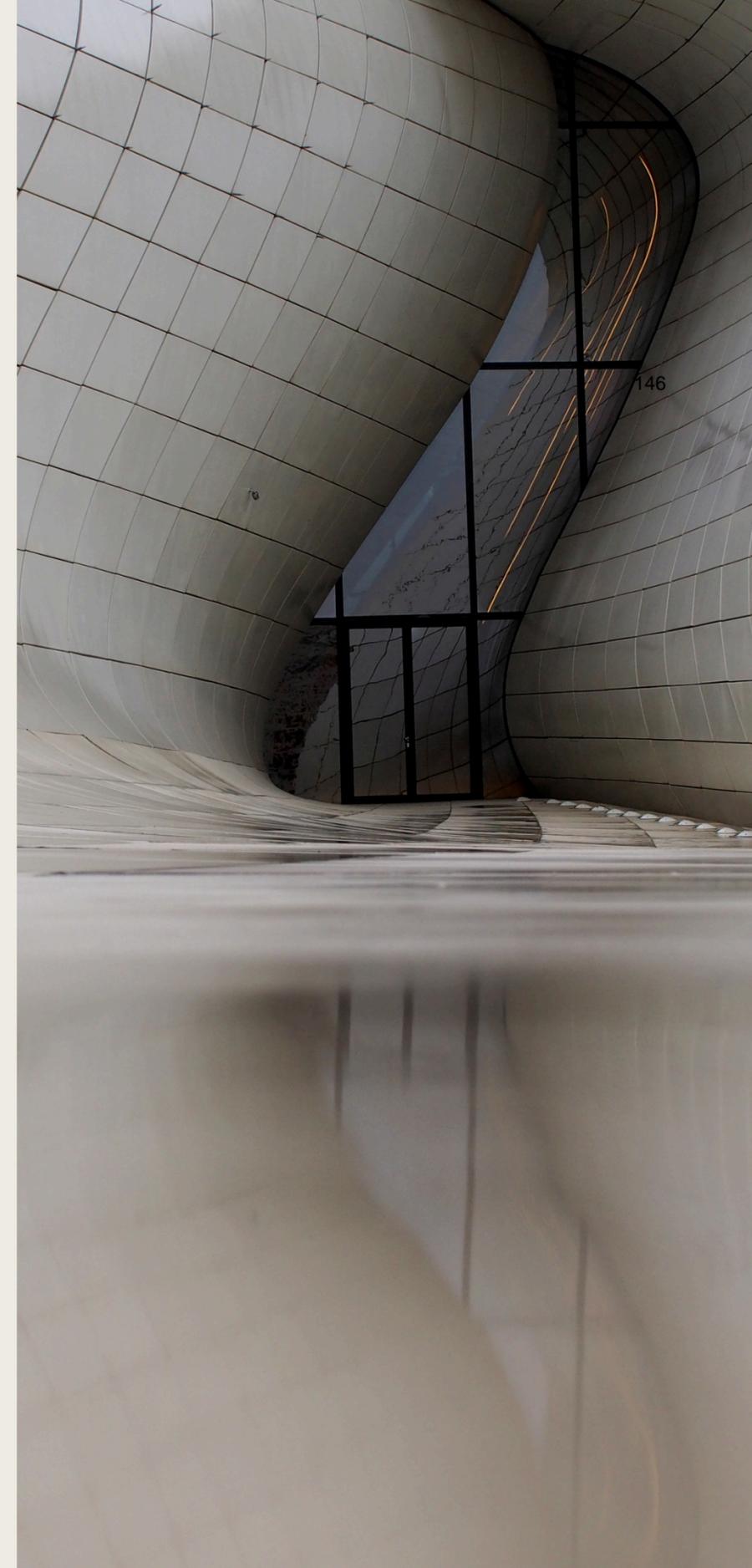


PROBLEM STATEMENT

Data is used inconsistently to modify instruction and meet student needs.

CRITICAL ROOT CAUSE

Lack of data literacy throughout the district and not utilizing collaborative team meetings to change instructional patterns.

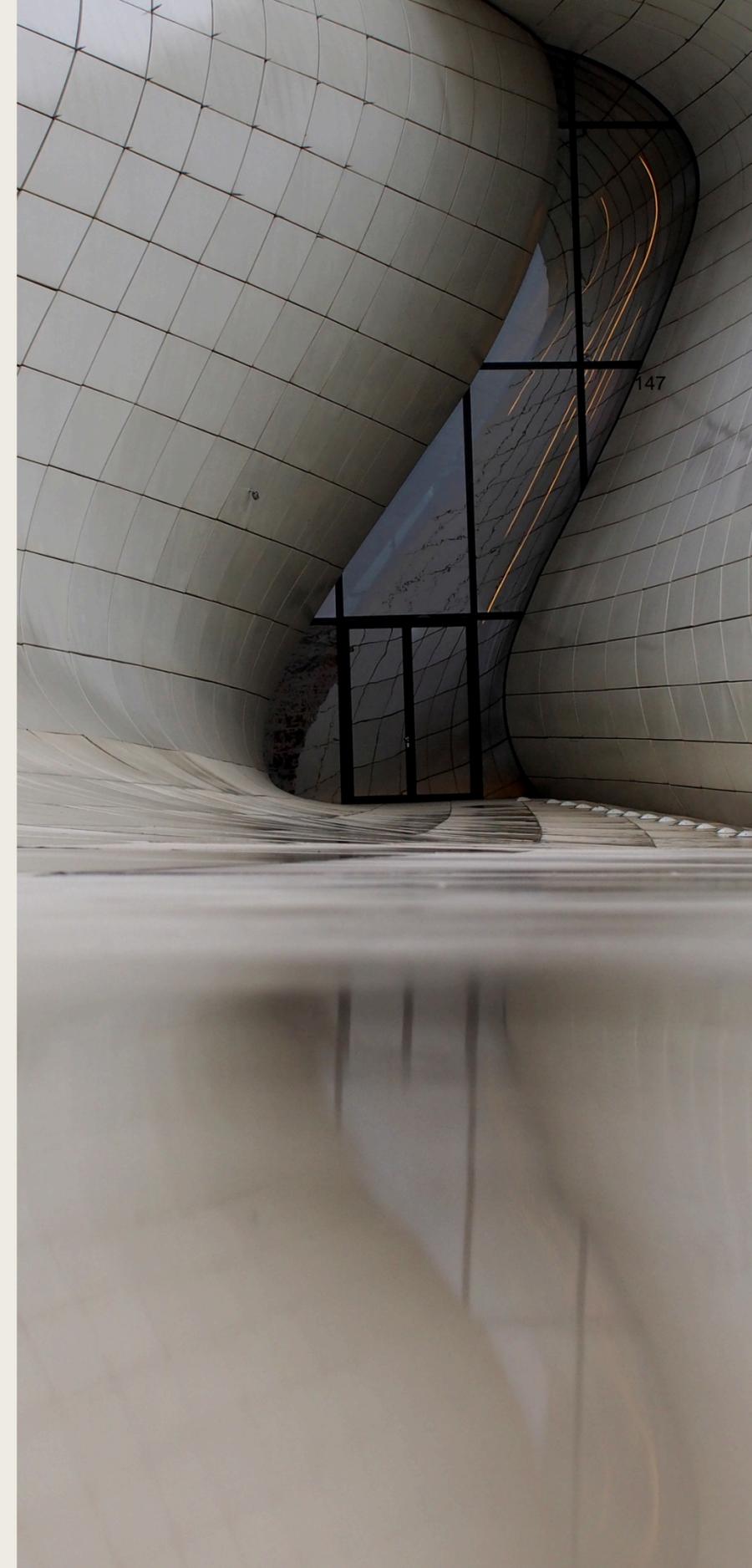


PROBLEM STATEMENT

Parents of high school students feel that communication from the district is lacking compared to parents of students at other grade levels. The average rating for how well the school communicates with parents about their child's academic progress for high school parents was 3.37 out of 5, while the average for other parents was 3.73 out of 5. The average rating for how well the school leadership communicates with parents about school improvement efforts and student achievement for high school parents was 2.98 out of 5, while the average for other parents was 3.29 out of 5.

CRITICAL ROOT CAUSE

High school parents do not feel as connected to the school as elementary and middle school parents.



GOALS



What are we going to do to
push us up the hill?

WHAT ARE WE GOING TO DO:

Increase ELA and Math
outcomes, increase the
graduation rate, increase
student connectedness.



HOW?

But...
How...?

INCREASE ELA

TARGET PROFICIENCY RATES:
ELEMENTARY SCHOOL (ES): 36.8%
MIDDLE SCHOOL (MS): 33%
HIGH SCHOOL (HS): 34.2%

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- Provide professional development for teachers on how to effectively teach and assess the essential standards.
- Focus on strategies for differentiating instruction and providing targeted support for struggling learners within the context of the essential standards, as well as students who are performing above standard.
- To foster student comfort with the testing platform and accurate task completion, teachers will be supported with the necessary resources and encouragement to dedicate 15 minutes each week to working with students on a selected grade-level standard from the Smarter Balanced practice website.
- Teachers will be able to use formative and summative data to create student driven lessons.



TARGET PROFICIENCY RATES:

ELEMENTARY SCHOOL (ES): 29.2%

MIDDLE SCHOOL (MS): 21.5%

HIGH SCHOOL (HS): 9.6%

INCREASE MATH

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-Implement regular formative assessments to identify student learning gaps.

-Collaborative team meetings focusing on CFA outcomes.

-Professional development on tier 2 techniques for the classroom.

-To foster student comfort with the testing platform and accurate task completion, teachers will be supported with the necessary resources and encouragement to dedicate 15 minutes each week to working with students on a selected grade-level standard from the Smarter Balanced practice website.



By the end of the 2025-2026 academic year, the Nye County School District will increase the four-year cohort graduation rate by 2%.

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- Staff will receive professional development on strategies to build positive relationships with students, create inclusive classroom environments, and support students' social-emotional needs, as well as on effective instructional practices in ELA and math, and on implementing strategies to improve graduation rates.
- Staff will use collaborative time to share data and skills to improve academic outcomes.

NYE COUNTY SCHOOL DISTRICT WILL INCREASE STUDENT CONNECTEDNESS, AS MEASURED BY A 15% INCREASE IN THE AVERAGE SCORE ON THE "SENSE OF BELONGING" SCALE OF THE DISTRICT-WIDE STUDENT CLIMATE SURVEY FROM THE 2023-2024 BASELINE, BY THE END OF THE 2025-2026 SCHOOL YEAR.

-Survey students to discover areas of need 3x per year.



By the end of the 2025-26 school year, the Nye County School District will increase the percentage of teachers participating in regularly scheduled collaborative team meetings to discuss student achievement and the analysis of common formative assessments to 90%. These teams will meet at least twice weekly, with progress measured by meeting attendance records, documented team agendas, and evidence of common formative assessment analysis within those agendas, increasing from the current baseline of 70% participation.

- Schools will create and follow a strategic implementation guide (SIG) to develop and monitor processes in their collaborative teams to help them determine what students have learned and what they have not learned through the collaborative team process.
- Monitor implementation of the SIGs throughout schools.
- Create and implement a wildly important goal.

The how



WHAT'S NEXT

**We monitor, we adjust, we
succeed.**

**LET'S CREATE
SOMETHING
AMAZING TOGETHER**

**Looking forward to a positive
25-26 school year!**



SATURDAY SCHOOL



ASSESSMENT & ACCOUNTABILITY

JUNE 12, 2025

INTRODUCTION

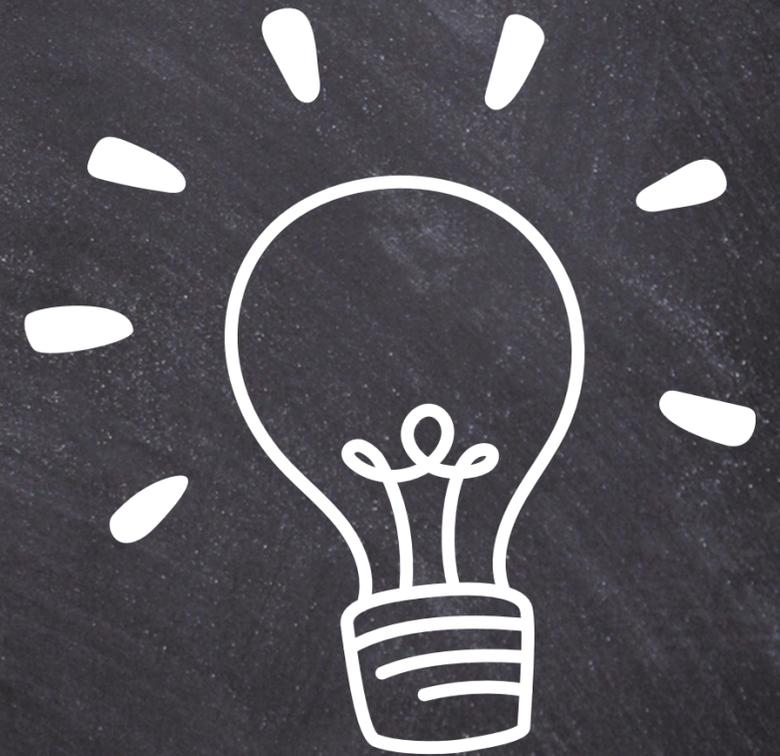


A FOCUS ON SOCIAL-
EMOTIONAL LEARNING (SEL)
AND LIFE SKILLS

Beyond Academic Remediation

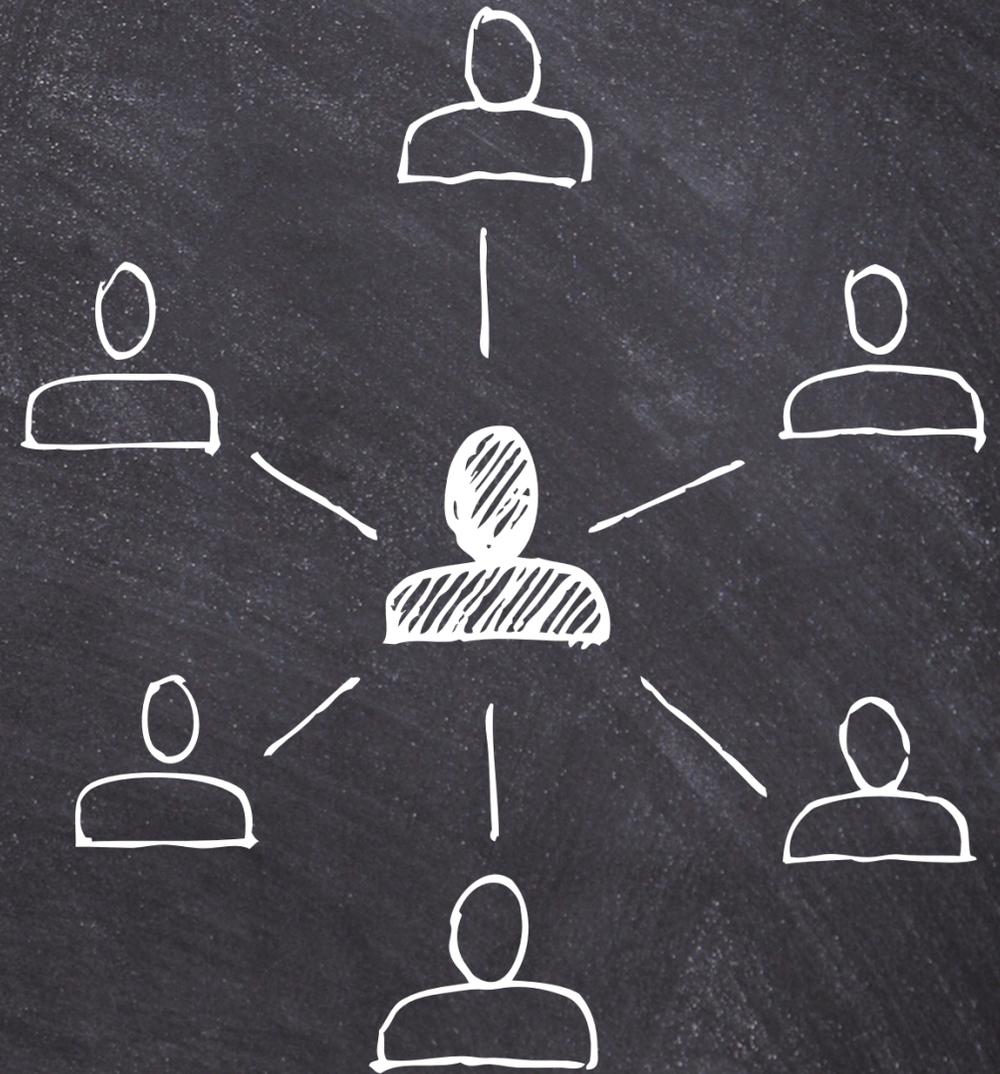
Empowering Students for Success

Discretionary Implementation



ATTENDANCE/ BEHAVIOR INTERVENTION

TRUANCY TRANSFORMATION
PUNCTUALITY PLUS
REDUCED SUSPENSION DAYS
ACCOUNTABILITY AND
CONSISTENCY
TAILORED SOLUTIONS



DETAILS



WHERE



WHEN



WHO

Where? PVHS

When? Saturdays, 8:00 a.m. - 12:00 p.m.

Who? Scheduled RCMS and PVHS students

COMMITTEE & STAFF

★ Saturday School Committee: Kenny Weaver, Kelly Wood, Zach Butt, Candice Mitchell, Sylvia DeMasi, Jeffrey Corbett, Alicia Lewis, Kyera Glenn

★ Saturday School Staff: Candice Mitchell, Tiffany James, Derrick Yeoman, Joshua Bender, Trenton Curtis, Tailyn Gutierrez



SCHEDULE

BREAKFAST &
TEAM BUILDING

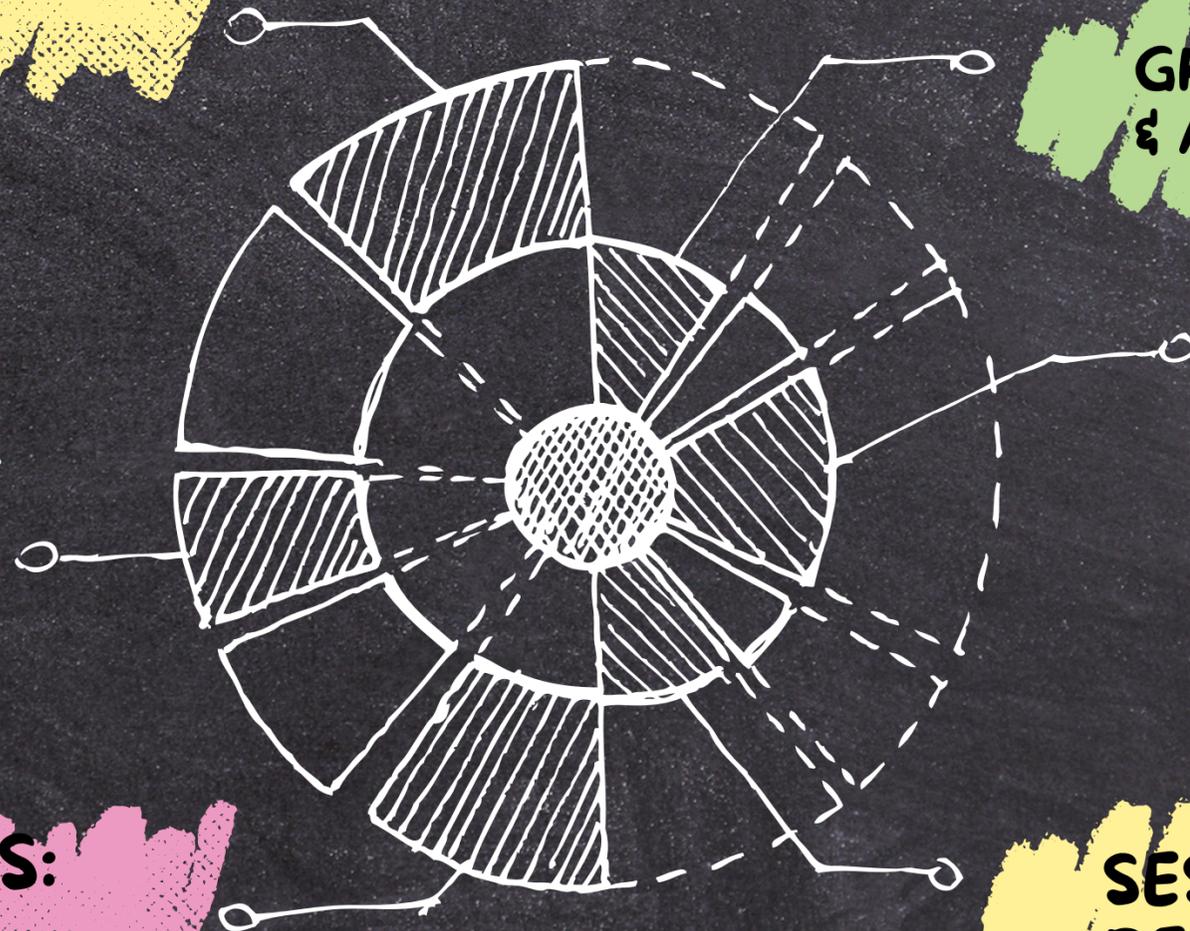
GRADES/ATTENDANCE CHECK
& ACCOUNTABILITY

REFLECTION &
RECOGNITION

SESSION 1: LEADERSHIP

SESSION 3: LIFE SKILLS:
ORGANIZATION

SESSION 2: CONFLICT
RESOLUTION



1

Truancy: 20/38 RCMS

4

SEL: 1/3

2

Behavior: 12/21
RCMS

5

Parent Request:
2/3

3

40/48 PVHS
students were able
to attend prom

6

Pathways Truancy:
2/6



DATA

IN THE FUTURE

EXPAND! INCLUDING, BUT NOT LIMITED TO:

→ More locations

→ More staff

→ More students, add parents

→ More classes/sessions/groups



QUESTIONS?

Nye County School District Restorative Practices Plan

2025-2026



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ELEMENTARY SCHOOLS:

**Amargosa Valley ES
Beatty ES
Floyd ES
Gabbs ES
Hafen ES**

**JG Johnson ES
Manse ES
Pathways ES
Round Mountain ES
Tonopah ES**

MIDDLE SCHOOLS:

**Amargosa Valley MS
Beatty MS
Gabbs MS
Pathways MS**

**Rosemary Clarke MS
Round Mountain MS
Tonopah MS**

HIGH SCHOOLS:

**Beatty HS
Gabbs HS
Pahrump Valley HS**

**Pathways HS
Round Mountain HS
Tonopah HS**

Author's Note: This Restorative Practices Plan was developed by the Nye County School District (NCSD) Restorative Practices Plan Committee (Kenny Weaver, Ed.D., Kelly Wood, Dave Harris, Amanda Arceo, Judy Bloom, Larry Small, Sylvia DeMasi, Samantha Moore, Shauna Harris, Steven Sullivan, Tonia Petrie, Zachary Butt, Genoveva Lopez-Angelo, Laura Weir, Joe Gent, Ed.D., Ava Proulx, Chelsy Fischer) with feedback from the following focus groups: student, family, community, educator, and administrator.

The Nye County School District (NCSD) is committed to providing our students with the best learning environment. Our mission is to provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges. We at NCSD have some fundamental beliefs that guide our thinking, and shape our policies.

Mission Alignment: A learning-focused environment necessitates a space where students feel safe, respected, and connected. Restorative practices proactively build this environment by emphasizing positive relationships and a strong sense of community. When students feel a sense of belonging and trust, they are more likely to engage in the learning process.

All NCSD students have the right to:

- A positive, safe, and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate life.
- Make mistakes, understand why it was a mistake, and have the opportunity to learn from those mistakes.
- Motivating adults who believe in their dreams and are committed to helping them fulfill them.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard, and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules, and the opportunity to express concerns about perceived inequities.
- Be open, honest, and respectfully express themselves.
- Authentic, real-world learning opportunities that will prepare them for their future.

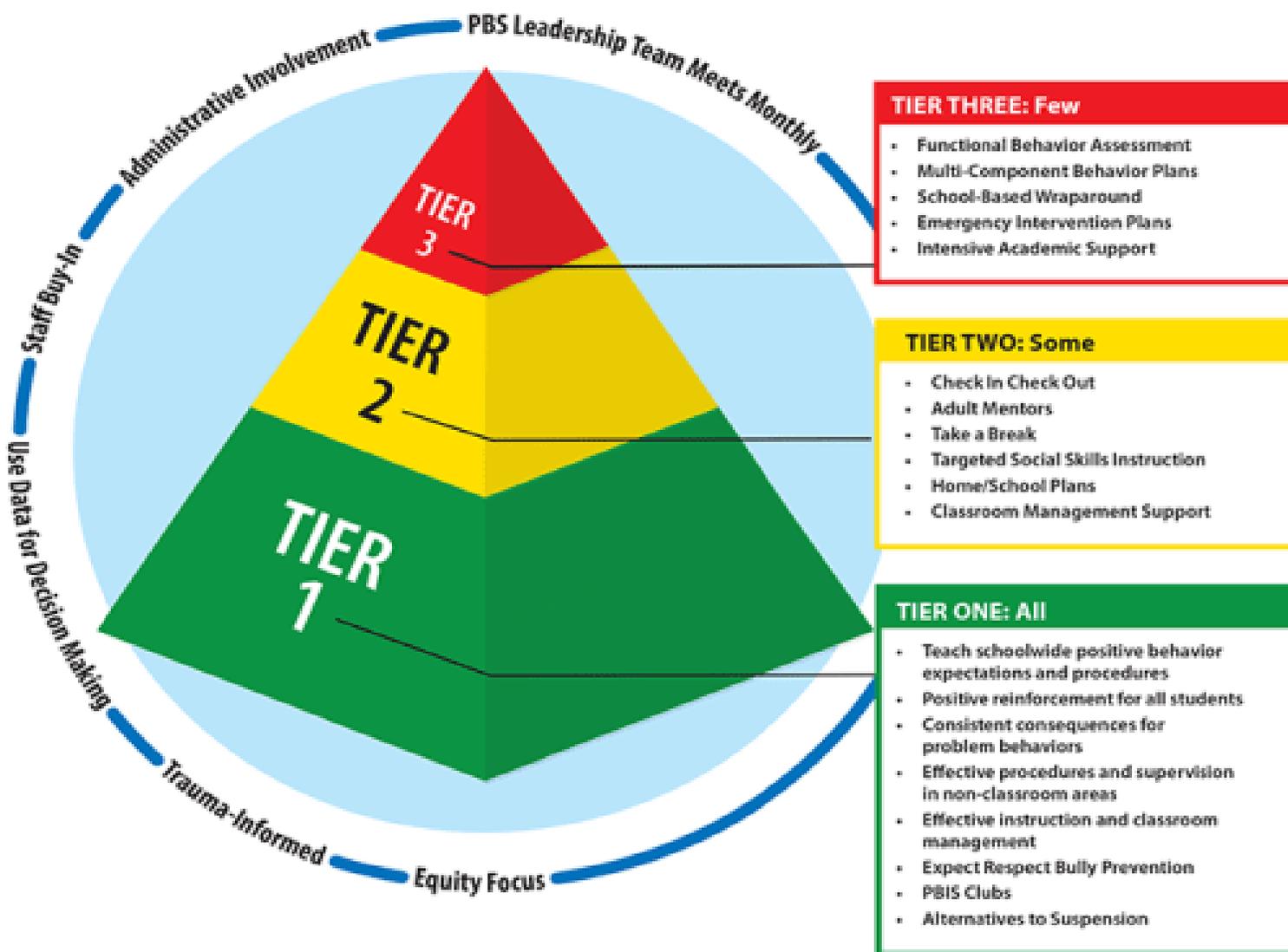
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Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline will be applied with the additional support of restorative practices (as applicable) in conjunction with behavioral and academic support as needed.

Restorative Questions:

- Responding to a challenging behavior...
 - ✓ What happened?
 - ✓ What were you thinking at the time?
 - ✓ What have you thought about since?
 - ✓ Who has been affected by what you have done?
 - In what way?
 - ✓ What do you think you need to do to make things right?
- To help those harmed by other's actions...
 - ✓ What do you think when you realize what happened?
 - ✓ What impact has this incident had on you and others?
 - ✓ What has been the hardest thing for you?
 - ✓ What do you think needs to happen to make things right?

Three-Tiered Model of Positive Behavioral Interventions and Support



Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> ● Teach schoolwide positive behavior expectations and procedures ● Positive reinforcement for all students ● Consistent consequences for problem behaviors ● Effective procedures and supervision in non-classroom areas ● Effective instruction and classroom management ● Expect Respect Bully Prevention ● PBIS Clubs ● Alternatives to Suspension 	<ul style="list-style-type: none"> ● Check In/Check Out ● Adult Mentors ● Take a Break ● Targeted Social Skills Instruction ● Home/School Plans ● Classroom Management Support 	<ul style="list-style-type: none"> ● Functional Behavior Assessment, Multi-Component Behavior Plans ● School-Based Wraparound ● Emergency Intervention Plans ● Intensive Academic Support

(McEvoy et al., 2023)

NOTE: Movement from column to column must be data-driven. This should include: frequency of behavior incidents, intensity of behavior incidents, duration of behavior problems, academic performance, attendance records, and progress on goals (if applicable). Movement can be in both directions.

Key Definitions:

- Restorative Practice: A philosophy and set of practices that seek to repair harm and rebuild relationships after wrongdoing, rather than focusing primarily on punishment.
 - Recognizes that harm often occurs within a context of systemic inequalities (e.g., racism, poverty, ableism).
 - Aims to address the root causes of harm, not just the individual incident.
 - Centers the voices and experiences of those who are most marginalized or disproportionately affected by harm.
 - Seeks to redistribute power and create more equitable relationships.
 - Challenges the punitive systems that perpetuate cycles of violence and marginalization.

- Harm: The injury or damage caused by an action or behavior. 171
 - Acknowledges that harm can be both individual and collective, physical and emotional, visible and invisible.

- Accountability: Taking responsibility for one's actions.
 - Moves beyond simple punishment to emphasize understanding the *impact* of one's actions on others and the community.
 - Focuses on *active* accountability: taking steps to repair harm and change behavior.
 - Recognizes that accountability is not always equal; those in positions of power have a greater responsibility to be accountable.
 - Challenges the idea that accountability is solely an individual responsibility, highlighting the role of systems and institutions.

- Community: A group of people living in the same place or sharing a common characteristic.
 - School as a community
 - Neighborhoods
 - Cultural groups
 - Any group that shares a sense of belonging or is affected by an issue.

The Restorative Practices listed in this document are not all-inclusive. A more comprehensive list can be found [here](#).



Nye County School District

2025-2026 RESTORATIVE DISCIPLINE MATRIX

AB = Assembly Bill
AP = Alternative Placement*
BIP = Behavior Intervention Plan
NCSD = Nye County School District

NCSO = Nye County Sheriff's Office
NRS = Nevada Revised Statutes
PG = Parent/Legal Guardian
SW = Social Worker

EVENT	1 ST OFFENSE	2 ND OFFENSE	3 RD OFFENSE	RESTORATIVE PRACTICE ¹⁷²
<p>Alcohol Possession/Consumption NRS 202.020, 392.464 Purchase, consumption, or possession of an alcoholic beverage by person under 21 years of age, to include being under the influence of alcohol on school property, bus stop, or at a school sponsored activity.</p>	<p>9 days AP; PG conference; possible NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP</p>	<p>9 days AP; PG conference; possible NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>9 days AP; PG conference; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on alcoholism) ◆ Community Service ◆ Project (partner with athletics?) ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational groups (12 weeks) - second offense
<p>Alcohol Sale/Distribution NRS 202.055 Sale or furnishing of alcoholic beverage to minor, aiding minor to purchase or procure alcoholic beverage</p>	<p>9 days AP; Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on alcoholism) ◆ Community Service ◆ Project (partner with athletics?) ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational groups (12 weeks) - second offense

<p>Arson NRS 205.005 The intentional setting of fire, or attempting to set fire, or intentionally engaging in conduct which may be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct.</p>	<p>7; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>7; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCSD Discipline Hearing (unless it is a probation violation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆Counselor/SW Meeting ◆Daily Check-in/Check-out ◆Educational Project (research on dangers of fire) ◆Community Service Project ◆Letter of Apology ◆Restorative Circle ◆Reintegration Circle
<p>Battery of a School Employee A student 8 yrs of age or older may be suspended, expelled or permanently expelled; a student less than 8 yrs old may not be expelled or permanently expelled; a student less than 6 yrs of age may be suspended with Supt. Approval NRS 200.481, 392.4655, 392.466 Willful and unlawful use of force or violence upon a school employee.</p>	<p>3; 5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; possible Re-Entry Meeting w/ victim</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Mandatory HDP per NRS 392.4655; possible Re-Entry Meeting w/ victim</p>		<ul style="list-style-type: none"> ◆Counselor/SW Meeting ◆Daily Check-in/Check-out ◆Educational Project ◆Community Service Project ◆Random Acts of Kindness ◆Letter of Apology ◆Restorative Circle ◆Reintegration Circle
<p>Battery of a School Employee Intended to Result in Bodily Injury A student 8 yrs of age or older will be suspended, expelled or permanently expelled; a student less than 8 yrs old may not be expelled or permanently expelled; a student less than 6 yrs of age may be suspended with Supt. approval NRS 200.481, 392.4655, 392.466 Any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient, or trifling in nature. Student intended to injure the employee.</p>	<p>3; 5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; possible Re-Entry Meeting w/ victim</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Mandatory HDP per NRS 392.4655; possible Re-Entry Meeting w/ victim</p>		<ul style="list-style-type: none"> ◆Counselor/SW Meeting ◆Daily Check-in/Check-out ◆Educational Project ◆Community Service Project ◆Random Acts of Kindness ◆Letter of Apology ◆Restorative Circle ◆Reintegration Circle

<p>Battery on a Student A student 8 yrs of age or older may be suspended, expelled or permanently expelled; a student less than 8 yrs old may not be expelled or permanently expelled; a student less than 6 yrs of age may be suspended with Supt. approval</p> <p>NRS 200.481, 392.4655, 392.466 Willful and unlawful use of force or violence upon another student</p>	<p>3; 5; 9 days AP; PG conference; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days pending mandatory NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>		<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
<p>Bomb Threat</p> <p>NRS 202.840 Willfully conveying by mail, written notes, telephone, telegraph, radio, social media, or any other means of communication, any threat, concerning an attempt to kill, injure, or intimidate any person, or to damage or destroy any real property by means of any explosive, bomb, spring trap or mechanism commonly thought to be dangerous, knowing it to be false</p>	<p>9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable</p>	<p>9 days pending mandatory NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>		<p style="text-align: right;">174</p> <ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
<p>Bullying/Cyberbullying/Incident of Discrimination Based on Race</p> <p>NRS 388.122-1235 Written, verbal or electronic expressions or physical acts or gestures, jokes, threats, physical altercations or intimidation, that are directed at a person or group, or a single severe and willful act or expression that is directed at a person or group; including acts or expressions regarding race, color, culture, religion, language, ethnicity or national origin of a person</p>	<p>1; 3 days AP; PG conference; BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5 days AP; PG conference; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; BIP review/revision; Re-entry Meeting if applicable</p>	<p>5; 9 days AP; PG conference; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; BIP review/revision; Re-entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (impact of bullying) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Conflict Resolution/Empathy ◆ Building Empowerment Group
<p>Bus/Transportation</p> <p>NRS 392.4636 A violation of the NCS D transportation policies and regulations</p>	<p>Any bus/transportation or bus stop infractions will follow the consequence and restorative practice of school campus infractions</p>			<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

<p>Cheating/Plagiarism/Forging School Documents</p> <p>NRS 392.461</p> <p>Improper taking of information from and/or giving of information to another student, individual or source; use of a created production without crediting the source, or to violate the Code of Honor</p>	<p>Warning; possible 1; 3 day AP; student will be required to resubmit the assignment to demonstrate mastery or receive a zero; possible PG conference; possible BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5 days AP; PG conference; student will be required to resubmit the assignment to demonstrate mastery or receive a zero; BIP</p>	<p>5; 9 days AP; PG conference; possible NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; student will be required to resubmit the assignment to demonstrate mastery or receive a zero; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Re-teach
<p>Destruction of Property</p> <p>NRS 206.310, 393.410</p> <p>Willfully and maliciously destroying or injuring, or defacing real or personal property of another, or any public schoolhouse, its fixtures, books or property</p>	<p>1; 3 days AP; possible NCSO notification; restitution; BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5 days AP; NCSO notified; restitution; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision</p>	<p>5; 9 days AP; NCSO notified; restitution; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ School Beautification ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
<p>Disruptive Conduct</p> <p>Any behavior that disrupts the learning environment or safety of others including: insubordination, horseplay, defiance, disrespect, aggression, profanity; violation of the rules adopted by the school district, including, but not limited to, cell phone/electronic device violations and dress code violation</p>	<p>Warning or possible 1; 3 days AP; possible PG conference; possible BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision</p>	<p>5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Conversation with student and teacher
<p>Disturbing the Peace (Large Scale Impact/School-Wide)</p> <p>NRS 203.010</p> <p>Maliciously and willfully disturbing the peace of any person; willfully interfering with, or disturbing persons in the general educational activities of the school;</p>	<p>3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; BIP; possible NCSO notified; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>5; 9 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

<p>Explosive or Incendiary Device (Possession) NRS 202.253, 202, 262, 392.466 The possession of any explosive or incendiary material or substance that has been constructed, altered, packaged or arranged in such a manner that its ordinary use would cause destruction or injury to life or property</p>	<p>9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable</p>	<p>9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
<p>Fighting NRS 203.010-070 Assembling in a public place to fight, disturb the peace, inciting breach of peace, mutual use of physical force, affray, unlawful assembly, rout & riot</p>	<p>3; 5; 9 days AP; PG conference; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>	<p>9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Conflict Resolution and Critical Thinking Skills (Groups) ◆ Reintegration Circle
<p>Fighting – Instigation/Promotion of Fighting or Violence NRS 200.490 The willful act of provoking or facilitating fighting between two or more students by using a variety of communications aimed at causing or resulting in a physical altercation</p>	<p>1; 3 days AP; PG conference; possible NCS O notified; BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5 days AP; PG conference; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; possible NCS O notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>5; 9 days AP; PG conference; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; possible NCS O notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Conflict Resolution and Critical Thinking Skills (Groups) ◆ Reintegration Circle
<p>Firearms (Possession) A student 11 yrs old or older will be suspended, expelled or permanently expelled; a student at least 8 but less than 11 years of age will be suspended or expelled; a student at least 6 yrs old but less than 8 yrs old may be suspended; a student less than 6 yrs old may be suspended with Supt. approval NRS 202.253, 202.300, 202.350,</p>	<p>Immediate removal pending NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; Re-Entry Meeting if applicable</p>	<p>Permanent expulsion; NCS O notified</p>		<ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

392.466 A person will not carry or possess on school property a pneumatic gun, pistol, revolver or other firearm. This includes the use of any look-alike or toy gun used to intimidate, harass, or threaten another individual.				
Gang-Related Activity NRS 392.4635 Prohibition of activities, involvement in illegal actions, wearing clothing, or carrying/displaying any symbol of criminal gangs on school property	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on gang activity) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle 177 ◆ Reintegration Circle ◆ Team Building Activities
Habitual Disciplinary Problem (HDP) A student less than 11 yrs old may not be deemed an HDP NRS 392.4655 Written evidence that in one school year a student has threatened or extorted (or attempted to threaten or extort) another student or employee two or more times; OR the student has a record of five significant suspensions	Follow guidelines of NRS 392.4655 and NCSD Policy/Regulation 7560/7560R; Re-Entry Meeting			<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
Habitual Truant NRS 392.140 Any student who has been declared a truant three or more times within one school year; any student who has been declared a habitual truant and in an immediately succeeding year is absent without written approval of the teacher or administrator.	Habitual Truant Report filed and issued to PG; NCSD Truancy Hearing; possible driver's license revocation; follow guidelines of NCSD Policy/Regulation 7222/7222R AP not applicable for attendance events			<ul style="list-style-type: none"> ◆ Saturday School
Marijuana (Paraphernalia/Possession/Consumption) NRS 392.466	9 days AP, possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; NCSO notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on drug use) ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle

				<ul style="list-style-type: none"> ◆ Reintegration Circle ◆ Psychoeducational/Substance Abuse Group
<p>Marijuana (Sale/Distribution) A student less than 11 yrs old may not be expelled or permanently expelled; a student less than 6 yrs old may be suspended with Supt. approval</p> <p>NRS 392.466 Any student who sells or distributes any controlled substance</p>	9 days AP; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on drug use) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational/Substance Abuse Group
<p>Narcotics/Prescription Medication/Controlled Substance (Sale/Distribution) A student less than 11 yrs old may not be expelled or permanently expelled; a student less than 6 yrs old may be suspended with Supt. approval</p> <p>NRS 392.466 Any student who sells or distributes any controlled substance</p>	9 days AP; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on drug use) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational/Substance Abuse Group
<p>Narcotics/Prescription Medication/Paraphernalia/Controlled Substance (Possession/Consumption)</p> <p>NRS 392.466</p>	9 days AP; PG conference; possible NCS D Discipline Hearing (based on severity/situation); possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP; Re-Entry Meeting if applicable	9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP review/revision; Re-Entry Meeting if applicable	9 days AP; NCS D Discipline Hearing; possible expulsion with NCS D Alternative Education Program eligibility; NCS O notified; BIP review/revision; Re-Entry Meeting if applicable	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on drug use) ◆ Community Service Project ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Psychoeducational/Substance Abuse Group
<p>Sexual Assault/Offense</p> <p>NRS 200.366, 62F.100 See NRS for full definition/detail.</p>	Immediate removal pending NCS D Discipline Hearing; NCS O notified; possible expulsion from school and/or district; Re-Entry Meeting if applicable	Permanent expulsion; NCS O notified; Re-Entry Meeting		<ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

<p>Sexual Harassment/Misconduct NRS 200.571, 201.265, 201.520 Relating to behavior or harassment that is sexual in nature. Examples may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two or more students; inappropriate or suggestive sexual behavior involving one or more students. See NRS for further detail/definition.</p>	<p>1; 3 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5 days AP; PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>5; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Safe School Module ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
<p>Technology Agreement Violation NCSD Policy/Regulation 5556/5556R</p>	<p>Warning or 1; 3 days AP; possible PG conference; possible loss of technology privileges; possible BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Warning or 3; 5 days AP; possible PG conference; possible loss of technology privileges; BIP review/revision</p>	<p>3; 5 days AP; possible PG conference; temporary loss of technology privileges; BIP review/revision</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle
<p>Theft/Possession of Stolen Property NRS 205.0832 Stealing, taking, carrying away, or possessing the property of another</p>	<p>1; 3 days AP; possible restitution, possible PG conference; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>3; 5; 9 days AP, PG conference; restitution; possible NCSD Discipline Hearing (based on severity/situation); possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified; BIP review/revision; Re-Entry Meeting if applicable</p>	<p>5; 9 days AP; NCSD Discipline Hearing; possible expulsion with NCSD Alternative Education Program eligibility; possible NCSO notified, restitution; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle

<p>Threat/Assault</p> <p>NRS 200.471, 205.320, 392.4655, 392.910</p> <p>Attempting to use physical force against another person; intentionally placing another person in reasonable apprehension of immediate bodily harm; any communication, verbal or physical, or by means of electronic devices, that would question the safety, or cause the impression of danger or harm; to accuse any person of a crime; injure a person or property; publish or connive at publishing any libel; expose any secret</p>	<p>5; 7; 9 days AP; possible PG conference; possible NCSO Discipline Hearing (based on severity/situation); possible expulsion with NCSO Alternative Education Program eligibility; possible NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days pending mandatory NCSO Discipline Hearing; possible expulsion with NCSO Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>	<p>9 days pending mandatory NCSO Discipline Hearing; possible expulsion with NCSO Alternative Education Program eligibility; possible HDP per NRS 392.4655; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Empowerment Group <p style="text-align: right;">180</p>
<p>Threat/Assault on a Staff Member</p> <p>NRS 199.300, 200.471, 205.320, 392.4655</p> <p>To directly or indirectly address any threat or intimidation to a public employee</p>	<p>5; 7; 9 days AP, PG conference; NCSO Discipline Hearing; possible expulsion with NCSO Alternative Education Program eligibility; NCSO notified; BIP; possible Re-Entry Meeting w/ victim</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>Mandatory HDP per NRS 392.4655; possible Re-Entry Meeting w/ victim</p>		<ul style="list-style-type: none"> ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Peace Meal
<p>Tobacco/Related Products</p> <p>NRS 202.249, 202.2493</p> <p>Possession, use, distribution of tobacco, tobacco products, smokeless tobacco, vapors, and e-cigarettes on school property or at a school-sponsored activity; lighters and matches are not allowed on NCSO property and will be confiscated</p>	<p>9 days AP; PG conference; possible BIP</p>	<p>9 days AP; PG conference; possible NCSO Discipline Hearing (based on severity/situation); possible expulsion with NCSO Alternative Education Program eligibility; BIP; Re-Entry Meeting if applicable</p>	<p>9 days AP; PG conference; NCSO Discipline Hearing; possible expulsion with NCSO Alternative Education Program eligibility; BIP review/revision; Re-Entry Meeting if applicable</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting ◆ Daily Check-in/Check-out ◆ Educational Project (research on tobacco use) ◆ Community Service Project ◆ Random Acts of Kindness ◆ Letter of Apology ◆ Restorative Circle ◆ Reintegration Circle ◆ Substance Abuse Group

<p>Weapons, Dangerous (other than a Firearm or Knives) (Possession) A student who is less than 11 yrs old may not be expelled or permanently expelled, but may be suspended; a student less than 6 yrs old may be suspended with Supt. approval</p> <p>NRS 202.265, 202.350, 392.466 A person will not carry or possess on school property a dangerous weapon. Including, without limitation, a blackjack, slungshot, billy, sandclub, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil as defined in NRS 202.350, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person.</p>	<p>5-9 days AP; PG conference; NCSO Discipline Hearing; possible expulsion with NCSO Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days AP; possible NCSO Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<p>9 days AP; possible NCSO Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting Daily ◆ Check-in/Check-out Educational ◆ Project Community Service ◆ Project Random Acts of Kindness ◆ Letter of Apology Restorative ◆ Reintegration Circle
<p>Weapons, Dangerous, Knives (Possession) A student who is less than 11 yrs old may not be expelled or permanently expelled, but may be suspended; a student less than 6 yrs old may be suspended with Supt. approval</p> <p>NRS 202.350, 202.265, 392.466 A person will not carry or possess on school property: a butterfly knife or any other knife described in NRS 202.350, or a switchblade knife (a spring-blade knife, snap-blade knife or any other knife having the appearance of a pocketknife, any blade 2 in. or more long, and which can be released automatically by a flick of a button, pressure on the handle, or other mechanical device, or is released by any mechanism).</p>	<p>5-9 days AP; PG conference; NCSO Discipline Hearing; possible expulsion with NCSO Alternative Education Program eligibility; NCSO notified; BIP; Re-Entry Meeting if applicable</p> <p>The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness.</p>	<p>9 days AP; possible NCSO Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<p>9 days AP; possible NCSO Discipline Hearing; possible permanent expulsion; NCSO notified; Re-Entry Meeting</p>	<ul style="list-style-type: none"> ◆ Saturday School ◆ Counselor/SW Meeting Daily ◆ Check-in/Check-out Educational ◆ Project Community Service ◆ Project Random Acts of Kindness ◆ Letter of Apology Restorative ◆ Reintegration Circle

- *Alternative Placement can be defined as, but not limited to: detention, suspension, alternative setting on/off campus.
- *Expulsion is defined as removal from the enrolled school, or from NCSO.
- *‘Permanent expulsion’ applicability is dependent upon the infraction taking place “while on the premises of any public school, at an activity sponsored by a public school or on any school bus”.
- *Upon school expulsion, students will be eligible for immediate enrollment in the NCSO Alternative Education Program.
- *All consequences are administered at the discretion of the school administrator(s) and in accordance with NCSO Policy and Regulation.
- *Criminal offenses will be reported to the NCSO
- *School is not responsible for lost or stolen items.
- *Information about Discipline Hearings can be found in NCSO Policy/Regulation 7551/7551R.

Temporary Alternative Placement

Should a student reach the end of the classroom discipline ladder, and in the judgment of the teacher has engaged in behavior that seriously interferes with the educational process, the student will be sent to the Site Administrator with indication that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 (AB285, AB330) dealing with temporary removal from the classroom will be specifically followed. As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.

**** A Behavior Intervention Plan (BIP) must be started with the teacher.**

Special Education Student Removed to Interim Alternative Education Setting (IAES) for Weapons as Defined in IDEA

Removal to IAES may be made for up to 45 school days regardless of outcome of manifestation determination, but manifestation determination must be conducted. Any such removal must be ordered by the Special Education Student Services (SESS) Director.

IDEA Definition: "Weapon" is defined in the IDEA as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than 2 ½ inches in length. 182

Special Education Student Removed to IAES for Infliction of Serious Bodily Injury Upon Another Person as Defined in IDEA

Removal to IAES may be made for up to 45 school days regardless of outcome of manifestation determination, but manifestation determination must be conducted. Any such removal must be ordered by the SESS Director.

IDEA Definition: "Serious bodily injury" is defined in the IDEA as a bodily injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

Special Education Student Removed to IAES Based on Hearing Officer Determination that Student is Substantially Likely to Injure Self or Others

Any such removal must be ordered by the SESS Director.

RESTORATIVE PRACTICES PLAN



AGENDA

1 WHY ↗

2 WHAT ↗

3 WHO ↗

4 DATA ↗

5 25-26 PLAN ↗

6 DIFFERENCES

NRS 392.4644

School districts must have a restorative justice plan before removing, suspending, or expelling a pupil from school.

A restorative justice plan aims to address harm caused by wrongdoing by focusing on healing, restoration, and accountability. It involves bringing together those who have been harmed, those who have caused harm, and the community to work towards repairing relationships and addressing the needs of all involved.

THE PARTICIPANTS

The Committee

Kelly Wood, Dave Harris, Amanda Arceo, Judy Bloom, Larry Small, Sylvia deMasi, Samantha Moore, Shauna Harris, Steven Sullivan, Tonia Petrie, Zachary Butt, Genoveva Lopez-Angelo, Laura Weir, Joe Gent, Ava Proulx, Chelsy Fischer, Kenny Weaver



THE DATA

Number of Offenses

	Suspensions	In-School Detention	Expulsion	HDP
21-22	592	498	NA	
22-23	1009	772	43	
23-24	896	716	19	
24-25	1083	718	35	29

Number of Offenders

	Suspension	In-School Detention
21-22	399	485
22-23	625	501
23-24	637	444
24-25	715	500

THE DIFFERENCES



- All alcohol/marijuana/tobacco/narcotic suspensions will be 9 days
- The third arson suspension outcome is raised
- Changed the “-” to “;” (no longer a spectrum)
- Added: “The number of AP days will be determined based on various factors, including age, grade, situation, severity, intent, duration, and repetitiveness,” to numerous events
- Hearings for second bullying offenses
- Fighting- Instigation/Promotion of Fighting or Violence (NRS 200.490: The willful act of provoking or facilitating fighting between two or more students by using a variety of communications aimed at causing or resulting in a physical interaction)
- A hearing for a second gang related activity
- Added information about Interim Alternate Education Setting
- Saturday School added as a restorative step

Why the changes you ask?

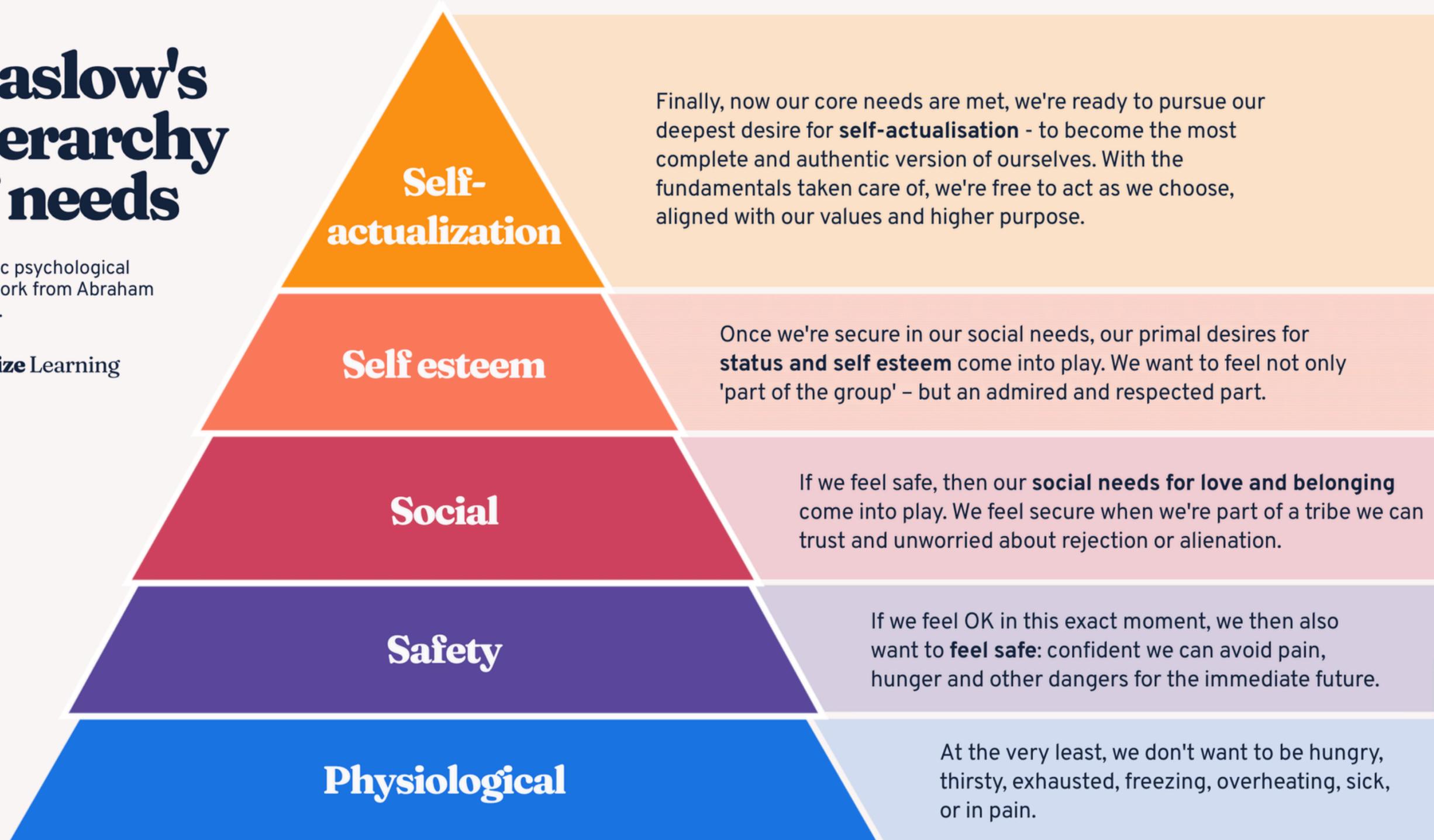
Our number one job is to keep kids safe. That's it, that is our number one job. The hope with this plan is that we reduce our disciplinary incidents, and foster a positive school climate.



Maslow's hierarchy of needs

A classic psychological framework from Abraham Maslow.

BiteSize Learning

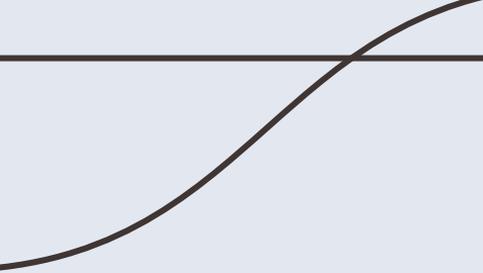


The Complete Plan

THANK YOU

ANY QUESTIONS

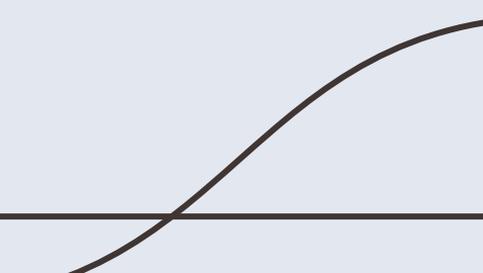




Unified Sports Update

193

Nye County School District
Special Education Support Services



What is Unified Sports?

Unified Sports is an inclusive sports program developed by Special Olympics that brings students with and without disabilities together on the same teams for training and competition.

194

Unified Sports promotes:

- Social Inclusion
 - Friendship
 - Understanding through shared athletic experiences
-

What is Unified Sports?

Models of Activities:

- Collaboration with Unified Sports
- One-Time Activity Ideas
- Free materials to support Gross Motor activities throughout the year, typically in PE class
- Support for a team activity
- Support for a yearly event

What is needed from the schools?

- Administration Approval
- Finding the staff to create and manage the activities
- Requests to Unified Sports for materials and/or curriculum

Actions from the SESS Office

1. Introduced the opportunity to schools
2. Followed up for interest
3. Connected the schools with Dominique

Pahrump Area Elementary Schools Collaborative Efforts



Manse Elementary

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J.G. Johnson Elementary



MT. CHARLESTON ELEMENTARY

WEEK 1: LESSON 1

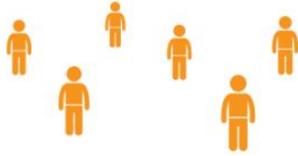
FREEZE TAG (10 MIN.)

Equipment

Freeze Tag printable

Setup

Students should spread out throughout the space



- *"Today we are going to play Freeze Tag! Two students will be 'it' and run around and tag people. If they touch you, you must freeze!"*
- *"Two students will be the unfreezers. If you are frozen, you must wait for the unfreezer to tag you and unfreeze you."*
- *"If you are tagging, make sure you tag them below the shoulder!"*
- If this is a difficult concept for your class, use the Freeze Tag printable as a visual for who is "it." Have the "freezers" carry around the picture of the ice cubes so that students know that when they are tagged, they must freeze until someone with a fire visual tags them.

WEEK 1: LESSON 2

ANIMAL GAMES (5 MIN.)

Equipment

None needed

Setup

Students should spread out throughout the space



This time can be used to help you assess overall where you class is at and what the range of ability levels are. You can use this simple check in as a way to know how to adapt or modify lessons throughout the year.

- *"Today we are going to pretend that we are part of a zoo."*
- *"There are lots of different animals that live in a zoo."*
- *"First, let's pretend that we are bears."*
- *"Crawl like a bear without letting your knees touch the ground."*
- *"Next, let's crab walk with your back towards the ground, feet and hands on the ground and hips lifted."*
- *"What other animals can we pretend to be?"*
 - » *Hop like a kangaroo*
 - » *Move like an elephant*
 - » *Gallop like a horse"*



MT. CHARLESTON ELEMENTARY



WEEK 4: LESSON 1

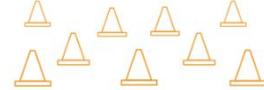
BUILDERS AND BULLDOZERS (5 MIN.)

Equipment

- 10-20 cones

Setup

Place as many cones as you can around the space you are using. You can set this up ahead of time or have students help you set it up.



- "Today we will be playing builders and bulldozers."
- "Half of you will be builders and half of you will be bulldozers."

- Split the students into two groups.
- Designate one group to be builders and the other to be bulldozers.

- "If you are in the builder group your job is to build."
- "All of the cones around the room are already built because they are standing up the right way."
- "However, bulldozers like to knock things down and all the bulldozers will be knocking the cones over during this game."
- "Bulldozers, you can only knock a cone over with their hands, you may not kick it."
- "Bulldozers, you are trying to knock all the cones over in the room."
- "Builders, you are trying to pick all the cones up in the room."
- "When I say 'Bulldozers Go', Bulldozers will get a ten second head start to knock over cones."
- "When I say 'Builders Go', Builders will start picking up any cone that is knocked down."

- Let game go on for 5-10 minutes or until bulldozers or builders have them all knocked down or picked up.
- Have students help pick up all the cones at the end.



MT. CHARLESTON ELEMENTARY

Special thanks to
Susan Toomer
and the
Gross Motor Team!





Wednesdays April 30th, 2025



Please join us for Rosemary Clarke's first annual Unified Sports day event.

- Teams will compete head to head and score points to win.
- Students will get to participate in 4 different events to help their team earn points.
- Watch as students learn that teamwork can make the impossible become possible.

Team

The Red Sea Lions

The White Axolotl

The Blue Prionace Sharks

The Black Deep Sea Angler



ROSEMARY CLARKE MIDDLE SCHOOL

Event Description

1. Art

-Location Zone 1, Students will get to create a Team poster. After all teams have created posters, Judges will score and declare a winner.

2. Beach ball volleyball

- Located in Zone 2, Students will be divided into teams and get to play beach ball volleyball. Teams will play in a bracket system and earn points.

3. Soccer goal shot

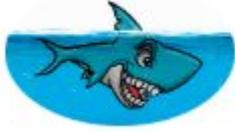
- Located in Zone 3, Teams will be placed into groups that will kick soccer balls into goals during a time limit while competing with other teams.

4. Relay races

- Located in Zone 4, Relay races will be around the two Basketball courts. Two teams will race against each other on different courts in a bracket system.

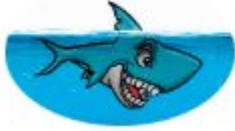
Groups	Event 1	Event 2	Event 3	Event 4
Group 1	art/relaxation	relay races	soccer dribble and shoot	volleyball
Group 2	volleyball	art/relaxation	relay races	soccer dribble and shoot ²⁰³
Group 3	soccer dribble and shoot	volleyball	art/relaxation	relay races
Group 4	relay races	soccer dribble and shoot	volleyball	art/relaxation

Groups will be made up of 25% of each color team to face each other in the events.



ROSEMARY CLARKE MIDDLE SCHOOL





ROSEMARY CLARKE MIDDLE SCHOOL

A special thanks to:

The Creative Genius of:

Dr. Winquist
Mrs. Jennings
Mr. Cruz
Mr. Licon

To Amy Veloz for providing a wonderful article and images for today's presentation.

[Click here to read the article.](#)

The event support of:

Several Paraprofessionals and Mrs.

DaJon - Supporting our students with presence and encouragement

PE Teachers - Setting up the event stations and making sure everything ran smoothly

Travis and Troy - Setup and Breakdown

Tom and Jessa - Popping in

NCSO; Deputy Diaz and Captain Means -

Taking part in the event and showing support for our students

All of the teachers - Supporting the event and committing to inclusivity

What's Next?



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie - Chief Operating Officer
Michelle "Chelle" Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein - President
Nathan Gent - Vice President
Larry Small - Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

June 5, 2025

Distinguished Board Members,

AB495 (ARPA, American Rescue Plan Act) is the last of the federally funded COVID-19 relief funds, and we have \$204,000.00 reallocated for the purchase of supplemental instructional materials. The Rural Low Income Schools program has \$150,000.00 for similar reallocation. Both of these grants must be spent by June 30th.

We have 1974 Chromebooks that have expired this year, 1010 of those are at PVHS. All of our student Chromebooks have been funded through grants. With your approval, we plan to use the reallocated money from these two grants to replace as many of the expiring Chromebooks as possible to ensure schools continue to have an operational fleet of devices for learning activities within the online curriculum materials.

For Chromebooks and other technology equipment, the state has already completed the RFP process, and as a school district we can take advantage of the state's contracts. The state has two vendors of Chromebooks. We acquired bids from both, and CDW has the best pricing at \$305.00 per device (\$275 for the hardware, \$30 for the Google Education License).

Our recommendation is for the Nye County School District Board of Trustees to approve the purchase of approximately 1,200 Chromebooks from CDW for their stated price of \$305 per device for an amount not to exceed the total reallocation of funds from the two grants, \$354,180.00.

Sincerely,

A handwritten signature in black ink that reads "Karen Holley".

Karen Holley
Director of State and Federal Programs
Nye County School District



Thank you for choosing CDW. We have received your quote.

QUOTE CONFIRMATION

KAREN HOLLEY,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PLGM567	5/20/2025	ACER CHROMEBOOKS	25003851	\$206,620.60

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Acer Chromebook Spin 511 R753T - 11.6" - Intel Celeron - N4500 - 4 GB RAM - Mfg. Part#: NX.A8ZAA.005 Contract: National IPA Technology Solutions - State of NV (2018011)	634	6757106	\$275.00	\$174,350.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: National IPA Technology Solutions - State of NV (2018011)	634	5988499	\$30.00	\$19,020.00

SUBTOTAL	\$193,370.00
SHIPPING	\$0.00
SALES TAX	\$13,250.60
GRAND TOTAL	\$206,620.60

PURCHASER BILLING INFO	DELIVER TO
Billing Address: NYE COUNTY SCHOOL DISTRICT 122 MILITARY CIR TONOPAH, NV 89049 Phone: (775) 727-7743 Payment Terms: Request Terms	Shipping Address: NYE COUNTY SCHOOL DISTRICT 122 MILITARY CIR TONOPAH, NV 89049 Phone: (775) 727-7743 Shipping Method: TForce Freight, Special Services
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Mitchell Funk | (877) 800-3219 | mitcfun@cdw.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$193,370.00	\$5,472.37/Month	\$193,370.00	\$6,292.26/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

Need Help?



My Account



Support



Call 800.800.4239

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

© 2025 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

Account name: 11377934

NYE COUNTY SCHOOL DISTRICT
 484 S. WEST STREET
 PAHRUMP NV 89048

SHIP-TO

NYE COUNTY SCHOOL DISTRICT
 484 S. WEST STREET
 PAHRUMP NV 89048

We deliver according to the following terms:

Payment Terms : Credit Card
Ship Via : Insight Assigned Carrier/Ground
Terms of Delivery : FOB DESTINATION
Currency : USD

Quotation	
Quotation Number	: 0228476628
Document Date	: 21-MAY-2025
PO Number	:
PO Release	:
Sales Rep	: Jishnu Banerjee
Email	: JISHNU.BANERJEE@INSIGHT.COM
Phone	: +15143738334
Sales Rep 2	: Tom Holt
Email	: TOM.HOLT@INSIGHT.COM
Phone	: +14803667266

Material	Material Description	Quantity	Unit Price	Extended Price
NX.A8ZAA.005	Acer Chromebook Spin 511 R753T - 11.6" - Celeron N4500 - 4 GB RAM - 32 GB eMMC - US OMNIA PARTNERS (COBB COUNTY) IT PRODUCTS AND SERVICES(# 23-6692-03) List Price: 322.99 Discount: 9.019%	634	293.86	186,307.24
CROSSWDISEDU-NEW	Google Chrome OS Management Console - license - 1 license Coverage Dates: 21-MAY-2025 - 21-MAY-2026 OMNIA PARTNERS (COBB COUNTY) IT PRODUCTS AND SERVICES(# 23-6692-03) List Price: 35.99 Discount: 15.893%	634	30.27	19,191.18

Product Subtotal	205,498.42
TAX	14,159.35
Total	219,657.77

Lease & Financing options available from Insight Global Finance for your equipment & software acquisitions. Contact your Insight account executive for a quote.

Thank you for choosing Insight. Please contact us with any questions or for additional information about Insight's complete IT solution offering.

Sincerely,

Jishnu Banerjee
 +15143738334
JISHNU.BANERJEE@INSIGHT.COM

Tom Holt
+14803667266
TOM.HOLT@INSIGHT.COM

To purchase under this contract, your agency must be registered with OMNIA Partners Public Sector.

Insight Global Finance has a wide variety of flexible financing options and technology refresh solutions. Contact your Insight representative for an innovative approach to maximizing your technology and developing a strategy to manage your financial options.

This purchase is subject to Insight's online Terms of Sale unless you are purchasing under an Insight Public Sector, Inc. contract vehicle, in which case, that agreement will govern. Insight's online Terms of Sale can be found at the "terms-and-policies" link below.

SOFTWARE AND CLOUD SERVICES PURCHASES: If your purchase contains any software or cloud computing offerings ("Software and Cloud Offerings"), each offering will be subject to the applicable supplier's end user license and use terms ("Supplier Terms") made available by the supplier or which can be found at the "terms-and-policies" link below. By ordering, paying for, receiving or using Software and Cloud Offerings, you agree to be bound by and accept the Supplier Terms unless you and the applicable supplier have a separate agreement which governs.

HARDWARE PURCHASES: Tariffs imposed by the United States government on technology-related products may lead to cost increases for manufacturers and suppliers, who then pass these increases on to partners like Insight. Additionally, supply constraints, production delays, component shortages, and logistical pressures have contributed to cost increases and product shipment delays from manufacturers and suppliers. Insight is actively engaged with its contracting officials, suppliers, and partners to address these challenges. While we strive to honor initial price proposals and quotes, the fluid nature of the impact on manufacturer and supplier costs and product availability due to tariffs and supply disruptions could require a requote, subject to the contract terms if the purchase is being made under an Insight Public Sector, Inc. contract vehicle, before finalizing any subsequent or impacted proposals, quotes, and orders.

<https://www.insight.com/terms-and-policies>



NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent
Laura Weir - Assistant Superintendent
Genoveva Lopez-Angelo - Assistant Superintendent
Ray Ritchie – Chief Operating Officer
Michelle “Chelle” Wright, PHR - Director of HR

BOARD OF TRUSTEES

Bryan Wulfenstein – President
Nathan Gent - Vice President
Larry Small – Clerk
Leslie Campos
Chelsy Fischer
Robert White
David Harris

May 22, 2025

Distinguished Board Members,

In April, the Technology Department submitted a request for proposals for equipment to install new paging, intercom, and alert systems in our schools over the next five to eight years.

We publicly opened the bids on May 7, 2025. The Technology Department evaluated the bids on May 8th. All bids are contained in the board materials with the evaluation summary.

The RFP states, “The NCSD may accept any portion of the total bid offer,” and after careful review and deliberation, we have selected a combination of bids from two vendors for your approval.

Our recommendation is for the Nye County School District Board of Trustees to approve the bidded items as noted on page two for CDW to a total of \$75,791.81 and IP Phone Warehouse to a total of \$155,603.25.

The recommended items come to a total of \$231,395.06 to be paid through the Bipartisan Safety Community Act grant.

Sincerely,

Robert Williams
Director of Technology
Nye County School District

Item Cost Comparison			Cost with Shipping	
Item	Item Desc	Item #	IP Phone Warehouse	CDW
Paging Amplifier	Cyberdata hybrid paging amp	11579	\$31,334.08	\$35,831.36
External IP Paging Speaker	CyberData Outdoor SIP Paging Speaker	11457	\$38,429.93	\$45,255.95
Algo Display Speaker	Algo IP Display Paging Speaker	8410	\$23,123.31	\$23,903.88
Algo Flash Speaker	Algo IP Flash Paging Speaker with Clock	8190	\$62,715.93	\$65,963.15
Classroom Display Paging Speaker	Fanvil IP16 Intercom with two buttons	I16S-02P	\$119,814.95	\$74,600.85
IP Relay Clock Control	Fanvil I16V Server Room Cam and Clock Relay Control	I16V	\$1,211.60	\$1,190.96
		Totals:	\$155,603.25	\$75,791.81
			Grand Total:	\$231,395.06



**Nye County School District
Technology Department**

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743



**Nye County School District
Paging Alert System Equipment
Invitation to Bid**



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

NOTICE CALLING FOR BIDS FOR PAGING ALERT SYSTEM EQUIPMENT

PROJECT NAME: NCS D Paging Alert System Equipment

NOTICE TO BIDDERS

The Nye County School District will receive sealed bids at the Nye County School District Technology Department, Robert Williams, 484 S. West Street, Pahrump, NV, 89048. Bids must be sealed and marked "NCS D Paging Alert System Equipment." Bids may be mailed or delivered in person.

Bids can be submitted electronically through email to rwilliams@nyeschools.org. Electronic bids must be an attachment in PDF format with an email subject "NCS D Paging Alert System Equipment - company name." Emails with this subject will be quarantined/filtered to prevent accidental opening prior to the due date. All information regarding the bid must be contained within the attachment and not in the body of the email. If any bid information is included in the body of the email and not in the attachment, the bid will not be accepted.

The Board of Trustees of the Nye County School District reserves the right to reject any and all bids or accept the bid which is deemed by the Nye County School District to be in the best interest of the Nye County School District. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted Bid Forms and Bids.

BIDS DUE

- Bids will be received until 2:00 PM, Wednesday, May 7, 2025.
- Questions will be taken electronically and answered and posted publicly regarding the Scope of the Bid until April 23, 2025, after which no questions can be answered.
- Bids will be opened publicly at the NCS D Southern District Office at 3:00 PM, Wednesday May 7, 2025.
- Bids may be in the form of a quote for product.
- Late bids will not be considered.
- Bids may be withdrawn by written notice received by the NCS D prior to the bid opening time.

SCOPE OF THE BID: Equipment Purchase Paging Alert System Equipment

Product Description:

- Bid consists of five categories: VoIP & Paging Equipment, Embedded Computing Systems, POE Network Adapters, Network Connectivity & Mounting Solutions, and LiFePO4 Compact UPS Systems. Bids can be presented for an individual complete category, multiple complete categories, or all categories.
- If bidding on individual categories, the bid must include all equipment for the category.
- Offers of equivalent products from alternative manufacturers are not being solicited unless otherwise noted on the bid break-out sheet.
- In-house technicians will configure and deploy.
- For shipment to the central staging site
 - Bids must include the expected time window for delivery as well as any cost for delivery.

All equipment or supplies offered shall be new, currently in production and of the manufacturer's latest design unless otherwise stated.



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

VoIP & Paging Equipment			
Item	Item Desc	Item Vendor#	Item Qty
CyberData 011579 SIP Paging 25V/70V Amplifier	CyberData hybrid SiP multicast paging amp	11579	32
Algo 8410 IP Display Speaker	Algo IP display SIP multicast paging speaker	8410	21
Algo 8190S IP Speaker Clock & Visual Alerter	Algo IP alert SIP multicast paging speaker with clock	8190S	61
CyberData 011457 SIP IP66 Indoor/Outdoor Horn	CyberData Outdoor IP66 SIP multicast paging speaker horn	11457	77
Fanvil i16V IP65 Video Intercom	Fanvil I16V SIP multicast video intercom	I16V	8
Fanvil i16S-02P Intercom	Fanvil IP16s SIP multicast Intercom with two buttons	I16S-02P	551

Embedded Computing Systems			
Item	Item Desc	Item Vendor#	Item Qty
Lilliput TK1330-NP/C 13.3 inch industrial montior	Lilliput TK1330-NP/C 13.3 inch industrial monitor	TK1330-NP/C	551
Libre Computer AML-S905X-CC Complete Starter Kit WiFi 4	Le Potato AML-S905X-CC case with fan & power & wifi	Amazon B0CD4XF1Q	551
SanDisk Extreme microSD	Sandisk brand, no larger than 32G, no smaller than 16G at least A1 rating - see link example	SDSQXAF-032G-GN6 GN	551



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

POE Network Adapters			
Item	Item Desc	Item Vendor#	Item Qty
REVODATA Gigabit PoE Splitter 12V 2A 5.5x2.1mm	Alternate allowed, must support input 802.3af/at, output ethernet & 12v 2A, with 5.5x2.1mm plug - see link example	PS5712TG	551 217
Gigabit Micro USB PoE Splitter 5V/3A	Alternate allowed, must support input 802.3af/at, output ethernet & 5v 3A, with micro USB plug - see link example	equivalent	551
IPCamPower POE Powered 3 to 4 port switch Midspan POE extender/repeater	25W total output Gigabit 10/100/1000 - see example	equivalent	551

Network Connectivity & Mounting Solutions			
Item	Item Desc	Item Vendor#	Item Qty
Joinworld Vented Waterproof Nema Enclosure 16x11x6	Plastic hinged project box with stainless steel buckles, fan, and Vented dust screen	Amazon B0DQP8DM52	126
4U Vertical Rack	Alternate allowed, must be 4U with complete back-wall-plate for support - see link example	equivalent	19
Cat6 Slim Patch Cable	Cat6 slim style 28AWG POE compliant 2ft lengths - see link example	equivalent	2200
Cat6 1000ft roll in box	Cat6 1000 ft roll, 23 AWG wire, supports 10 Gbps, flame-retardant PVC jacket - see link example	equivalent	45



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

LiFePO4 Compact UPS Systems			
Item	Item Desc	Item Vendor#	Item Qty
GOLDENMATE 1000VA/800W Lithium UPS Battery Backup	UPS with LiFePO4 battery tech, capacity is 1000VA/800W	1000VA/800W	9218



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

CENTRAL STAGING SITE (Shipping/Delivery Location)

Nye County School District
Attn: Technology
484 S. West St.
Pahrump, NV 89048

Note: This site does not have a loading dock. A vehicle with a liftgate will be required for delivery.

QUESTIONS

Bidders are to submit questions to the Director of Technology via email. The email subject must include the words "Paging RFP Question," so questions are not confused with digitally submitted proposals. The original question and answer will be forwarded to all bidders and hosted under Technology of the NCSD RFP website: <https://www.nye.k12.nv.us/page/rfp>

No questions will be addressed after April 23, 2025.

Director of Technology: Robert Williams, rwilliams@nyeschools.org

AWARD OF THE BID

- A. All bidders will receive an "Intent to Award" notification by May 9, 2025 to inform them of the decision being brought to the Board of Trustees for approval.
- B. We expect the bid to be awarded on or around Friday, May 23, 2025, following the Board of Trustees regular meeting of the previous day.
- C. The contract will be awarded to the lowest responsive and responsible bidder, or bidders, as determined by the NCSD. Determining the lowest responsive and responsible bidder the NCSD will judge on the basis of price, conformance to specifications, and bidder's qualifications as authorized pursuant to NRS 332.075 and 332.085.
- D. The District is committed to complying with the Buy American Act (41 U.S.C. § 10a) and will make every reasonable effort to procure goods and services that are produced in the United States, provided that such goods and services are available at a reasonable price and meet the requirements of the contract. The District will prioritize the use of American-made products and services whenever possible, consistent with the Act's provisions and any applicable exceptions. The District reserves the right to deviate from this policy only when necessary to meet the needs of the contract and in accordance with the Buy American Act's exceptions, and will document any such deviations.
- E. The NCSD may accept any portion of the total bid offer.
- F. The NCSD reserves the right to reject any and all bids and to waive informalities and minor irregularities in the bids received.
- G. The NCSD reserves the right to award any bid on an all or none basis in the best interest of the NCSD.
- H. Upon award of the contract the successful bidder shall execute an acceptance of the award in a form acceptable to the NCSD which shall state that the bidder agrees to be bound by all bid documents. All deliveries made during the term shall be made subject to the terms of all of the bid documents.
- I. Invoices issued pursuant to this contract by the bidder will be processed for payment as each order is delivered; provided it is invoiced correctly with all required supporting



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

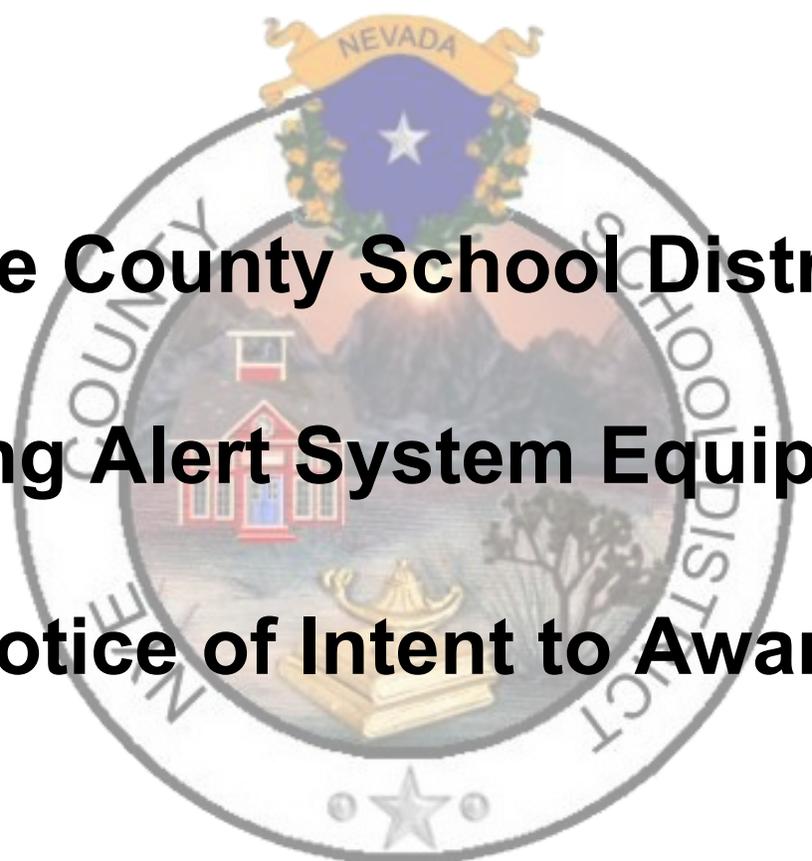
-
- documentation. Invoices will be presented to the District Office within forty-five (45) days of the delivery.
- J. Any discrepancies between the specification information furnished on the bid and the bidder's product being offered must be documented. No bidder will be allowed to change any specification after the bid is opened.
 - K. The bidder shall be solely responsible for complying with all laws, including but limited to, codes, statutes, regulations, rules, and ordinances of the county, state and federal governments.
 - L. The validity, interpretation and effect of this agreement is governed by the laws of the State of Nevada.
 - M. The bidder certifies by the signature on the bid that neither it nor its principles is presently debarred, suspended, proposed for debarment, declared ineligible, voluntarily excluded from participation in the federal or state department or agency sponsored program.
 - N. The NCSD reserves the right to immediately cancel this contract upon written notice for the following reasons:
 - a. In the event the typed, time, method or quantity of delivery does not meet the criteria required by the bid documents, specifications and agreement.
 - b. In the event the governing body of the NCSD shall fail to obligate funds requisite for the purchase of the commodities for any fiscal year included in the terms of this agreement.
 - c. In the event a market survey determines that bid or prevailing prices exceed market conditions and the bidder fails to reasonably adjust to market conditions.

Item Cost Comparison		Item #	Cost with Shipping	
Item	Item Desc		IP Phone Warehouse	CDW
Paging Amplifier	Cyberdata hybrid paging amp	11579	\$31,334.08	\$35,831.36
External IP Paging Speaker	CyberData Outdoor SIP Paging Speaker	11457	\$38,429.93	\$45,255.95
Algo Display Speaker	Algo IP Display Paging Speaker	8410	\$23,123.31	\$23,903.88
Algo Flash Speaker	Algo IP Flash Paging Speaker with Clock	8190	\$62,715.93	\$65,963.15
Classroom Display Paging Speaker	Fanvil IP16 Intercom with two buttons	I16S-02P	\$119,814.95	\$74,600.85
IP Relay Clock Control	Fanvil I16V Server Room Cam and Clock Relay Control	I16V	\$1,211.60	\$1,190.96
		Totals:	\$155,603.25	\$75,791.81
			Grand Total:	\$231,395.06



**Nye County School District
Technology Department**

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743



**Nye County School District
Paging Alert System Equipment
Notice of Intent to Award**



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

May 9, 2025

NOTICE OF INTENT TO AWARD

We are pleased to announce portions of the proposals by CDW and IPphoneWarehouse have been selected by Nye County School District staff. The recommendation to the school board is on the second page of this intent.

Please be advised that this notice of intent to award letter should not be construed as permission from Nye County School District to begin processing the purchase of the items within the bids. Nye County School District will neither be responsible nor liable for any expenses related to the deliverables, and the selected proponent is not to accept work or shipping requests prior to the execution of the Agreement by Nye County School District. Purchasing may begin pursuant to the Agreement when:

- The Nye County School District Board of Trustees approves the contract and executes the Agreement;
- The Purchase Order has been generated by Nye County School District

The award recommendation will be reviewed for approval by the Nye County School District Board of Trustees at its June 12th, 2025 meeting to be held at 484 South West St. Pahrump, NV 89048. At that time the Board will determine if they agree with staff's recommendation for purchase.

Pursuant to NRS 338.142, any Bidder may file a notice of protest regarding the awarding of the contract with the Nye County School District within 5 business days after the date the Notice of Intent to Award Letter was issued by the Nye County School District. A notice of protest must include a written statement setting forth with specificity the reasons the Bidder filing the notice believes the applicable provisions of law were violated. A Bidder filing a notice of protest is required, at the time the notice of protest is filed, to post a bond. The NCSD Paging Alert System Equipment award protest must be delivered in writing to Nye County School District 484 S. West Street, Pahrump, NV 89048, Attn. Robert Williams, Director of Technology within five business days after the Nye County School District issues a "Notice of Intent to Award" letter.

If you have any questions concerning this process, please contact Robert Williams at rwilliams@nyeschools.org or (775) 727-7743

Sincerely,
Robert Williams
Nye County School District
Director of Technology



Nye County School District Technology Department

484 S. West Street • Pahrump, NV 89048
Phone: 775-727-7743

The RFP States:

AWARD OF BID

E. The NCSD may accept any portion of the total bid offer.

Under these conditions, the NCSD staff recommends the Board of Trustees to purchase the following items from the relative bids.

Vendor	Item	Item Description	Item Number	Quantity	Bid Unit Cost	Shipping	Total
CDW	Classroom Display Paging Speaker	Fanvil IP16 Intercom with two buttons	I16S-02P	551	\$131.42		\$72,412.42
CDW	IP Relay Clock Control	Fanvil I16V Server Room Cam and Clock Relay Control	I16V	8	\$148.87	2188.43	\$3,379.39
IP Phone Warehouse	Paging Amplifier	Cyberdata hybrid paging amp	11579	32	\$979.19		\$31,334.08
IP Phone Warehouse	External IP Paging Speaker	CyberData Outdoor SIP Paging Speaker	11457	77	\$499.09		\$38,429.93
IP Phone Warehouse	Algo Display Speaker	Algo IP Display Paging Speaker	8410	21	\$1,101.11		\$23,123.31
IP Phone Warehouse	Algo Flash Speaker	Algo IP Flash Paging Speaker with Clock	8190	61	\$1,028.13		\$62,715.93
						Totals:	
						CDW:	\$75,791.81
						IPphoneWarehouse:	\$155,603.25
						Grand Total:	\$231,395.06

Credit Card# _____
 Expiration Date _____
 CVN# _____

SUBTOTAL	276,629.80
SALES TAX	
TOTAL	276,629.80

This is a quotation on the goods named, subject to IP Phone Warehouse's returns policy and terms & conditions. By signing you agree to the returns policy and terms & conditions . Please note that you are responsible to claim and pay sales and use tax to your state.

*** Force Majeure:** The Bidder shall not be liable or in default hereunder for any delay or failure to perform under this Agreement to the extent that such a delay or failure was attributed to flood, hurricane, tornado, earthquake, storm or other act of God; war, acts of a public enemy, civil or military action, terrorism, insurrection, riot, vandalism or other violence; accident, fire, explosion or other casualty; nationalization, seizure, embargo, tariffs, or other government actions or restrictions; stock outs, failure of transportation, supply or utilities, strike or other work interruption; or any other cause beyond the reasonable control of such party. Failure to meet due dates or time schedules resulting from a Force Majeure Event shall extend the due dates and time schedules for reasonable periods of time as determined by both parties.

***Price Increase Allowance:** In the event that a tariff or other government action or restriction, to include any Force Majeure Event shall cause the product prices to increase after the bid acceptance, the bid prices will increase at an equal percentage to the increase that the bidder has been imposed by the distributor or manufacturer.

*** Product Unavailability Clause:** Due to the unknown trade environment, at no time will the bidder be liable for product shortages, product delay or product unavailability, and any events outside of the Bidder's control. The Bidder will do it's best to work with the distributor/manufacturer to fulfill the bid.

To accept this quotation, sign here and return:

_____ Date: _____



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

ROBERT WILLIAMS,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKSD493	5/1/2025	FANVIL	0709920	\$75,791.81

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
FANVIL I16S-02P OUTDOOR SIP INTERCOM Mfg. Part#: 133099 Contract: MARKET	551	8365266	\$131.42	\$72,412.42
FANVIL I16V SIP VIDEO INTERCOM Mfg. Part#: 126901 Contract: MARKET	8	8365267	\$148.87	\$1,190.96

SUBTOTAL	\$73,603.38
SHIPPING	\$2,188.43
SALES TAX	\$0.00
GRAND TOTAL	\$75,791.81

PURCHASER BILLING INFO	DELIVER TO
Billing Address: NYE COUNTY SCHOOL DISTRICT ACCOUNTS PAYABL PO BOX 113 122 MILITARY CIRCLE TONOPAH, NV 89049-0113 Phone: (775) 482-6258 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: NYE COUNTY SCHOOL DIST 484 WEST ST BLDG B PAHRUMP, NV 89048-2104 Shipping Method: DROP SHIP-GROUND
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Heather Rose | 800.808.4239 | heather.rose@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$75,791.81	\$2,172.19/Month	\$75,791.81	\$2,483.70/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

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For more information, contact a CDW account manager.

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Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKQQ004	4/29/2025	CYBERDATA	0709920	\$81,087.31

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
CyberData 25V 70V SIP Paging Amplifier Mfg. Part#: 011579 Contract: MARKET	32	7921010	\$1,119.73	\$35,831.36
CyberData SIP IP66 Outdoor Horn Mfg. Part#: 011457 UNSPSC: 52161512 Contract: MARKET	77	5090371	\$566.68	\$43,634.36

SUBTOTAL	\$79,465.72
SHIPPING	\$1,621.59
SALES TAX	\$0.00
GRAND TOTAL	\$81,087.31

PURCHASER BILLING INFO	DELIVER TO
Billing Address: NYE COUNTY SCHOOL DISTRICT ACCOUNTS PAYABL PO BOX 113 122 MILITARY CIRCLE TONOPAH, NV 89049-0113 Phone: (775) 482-6258 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: NYE COUNTY SCHOOL DIST 484 WEST ST BLDG B PAHRUMP, NV 89048-2104 Shipping Method: DROP SHIP-GROUND
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Heather Rose | 800.808.4239 | heather.rose@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$81,087.31	\$2,323.96/Month	\$81,087.31	\$2,657.23/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

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- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
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- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

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Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PKQP688	4/29/2025	ALGO	0709920	\$89,867.03

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Algo 8410 IP Visual Display Speaker Mfg. Part#: 8410 Contract: MARKET	21	7282792	\$1,138.28	\$23,903.88
Algo 8190S - IP speaker - for PA system Mfg. Part#: 8190S Contract: MARKET	61	6620486	\$1,062.77	\$64,828.97

SUBTOTAL	\$88,732.85
SHIPPING	\$1,134.18
SALES TAX	\$0.00
GRAND TOTAL	\$89,867.03

PURCHASER BILLING INFO	DELIVER TO
Billing Address: NYE COUNTY SCHOOL DISTRICT ACCOUNTS PAYABL PO BOX 113 122 MILITARY CIRCLE TONOPAH, NV 89049-0113 Phone: (775) 482-6258 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: NYE COUNTY SCHOOL DIST 484 WEST ST BLDG B PAHRUMP, NV 89048-2104 Shipping Method: DROP SHIP-GROUND
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Heather Rose | 800.808.4239 | heather.rose@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$89,867.03	\$2,575.59/Month	\$89,867.03	\$2,944.94/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

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- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

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NCS D Superintendent Evaluation Synopsis

Based on the submission of evaluation forms from each of the BOT members, Human Resources has compiled the evaluation data to present the Superintendent's final evaluation rating of Satisfactory or Unsatisfactory (based on majority vote). In the back-up documents, you will find a copy of the evaluation form from each BOT member, an evaluation scoresheet, and a final copy of the Annual Evaluation of the Superintendent with the averaged total points for each section.

To briefly explain the scoresheet, it includes the total points awarded by each evaluator, divided by the total points possible to determine the total percentage and final rating of Satisfactory or Unsatisfactory by each BOT member.

As evidenced by the Annual Evaluation of the Superintendent with the overall average of 67 points out of 84 points and an overall rating of 80%, Dr. Gent has been deemed Satisfactory by unanimous vote of the six (6) BOT members who participated in the evaluation process. To finalize this document, the signatures of the BOT President, BOT Clerk, and Superintendent will need to be included. Once finalized, the document will be added to the Superintendent's personnel file, and copies will be provided to each BOT member and the Superintendent.

Any questions?

Section I- Long-term Planning: 18 points/24 possible = 75%

Section II- Student Learning and Academic Achievement: 73 points/96 possible = 76.04%

Section III- Facilities Usage: 61 points/72 possible = 84.72%

Section IV- Financial Management that Supports Student Learning: 60 points/72 possible = 83.33%

Section V- Commitment of Staff to Student Learning: 73 points/96 possible = 76.04%

Section VI- District Community Culture and Climate: 117 points/144 possible = 81.25%

Overall averaged rating: 402 points/6 evaluators = 67 points/84 possible = 80% rating



Nye County School District

2024-2025 Annual Evaluation of the Superintendent

I. **Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following** (total of 4 possible points):

Complete Long-Range Plan with Key Performance Indicators created.

The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives (4 points).

The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals (3 points).

The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence (2 points).

The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress (1 point).

3 Average points awarded from the above section

II. **Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap** (total of 16 possible points).

Preparation of students for advancement from primary/elementary to middle school to high school.

The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage (4 points).



Nye County School District

2024-2025 Annual Evaluation of the Superintendent

The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning (3 points).

The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students (2 points).

The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades (1 point).

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.

The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts (4 points).

The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement (3 points).

The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability (2 points).

The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated (1 point).

Champion active collaboration among staff.

The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth (4 points).

The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration



Nye County School District

2024-2025 Annual Evaluation of the Superintendent

opportunities are diverse, inclusive, and regularly encouraged across all levels of the district (3 points).

The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district (2 points).

The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent (1 point).

Support and enhance student learning through technology equipment.

The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world (4 points).

The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills (3 points).

The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability (2 points).

The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools (1 point).

12.17 Average points awarded from the above section

III. **Facilities Usage: Evaluate and recommend facilities that enhance student learning** (total of 12 possible points).

Evaluate space utilization.

The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently (4 points).



Nye County School District 2024-2025 Annual Evaluation of the Superintendent

The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff (3 points).

The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective (2 points).

The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources (1 point).

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies.

The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input (4 points).

The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies (3 points).

The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices (2 points).

The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats (1 point).

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.*

The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff (4 points).



Nye County School District 2024-2025 Annual Evaluation of the Superintendent

The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs (3 points).

The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking (2 points).

The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns (1 point).

10.17 Average points awarded from the above section

IV. **Financial Management that Supports Student Learning** (total of 12 possible points)

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly.

The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission (4 points).

The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities (3 points).

The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately (2 points).

The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization (1 point).

Engage all communities relative to financial priorities.

The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are



Nye County School District

2024-2025 Annual Evaluation of the Superintendent

empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values (4 points).

The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability (3 points).

The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity (2 points).

The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters (1 point).

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission.

The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals (4 points).

The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals (3 points).

The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment (2 points).

The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized (1 point).

10 Average points awarded from the above section



Nye County School District 2024-2025 Annual Evaluation of the Superintendent

- V. **Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process** (total of 16 possible points).

Staff are highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement.*

The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees (4 points).

The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees (3 points).

The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap (2 points).

The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement (1 point).

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role.

The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement (4 points).

The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff (3 points).

The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their role (2 points).



Nye County School District 2024-2025 Annual Evaluation of the Superintendent

The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles (1 point).

Provide all teachers opportunities to engage the district beyond the classroom.

The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success (4 points).

The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration (3 points).

The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives (2 points).

The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms (1 point).

Personnel management.

The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce (4 points).

The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs (3 points).

The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges (2 points).

The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement (1 point).

12.17 Average points awarded from the above section



Nye County School District

2024-2025 Annual Evaluation of the Superintendent

VI. **District Community Culture and Climate: to enhance student learning and enhance a healthy, productive, and collaborative relationship with District stakeholders through transparent communications (total of 24 possible points).**

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community.

The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment (4 points).

The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership (3 points).

The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff (2 points).

The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection (1 point).

Continuously improve a welcoming culture in each of the District communities.

The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success (4 points).

The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected (3 points).

The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups (2 points).



Nye County School District 2024-2025 Annual Evaluation of the Superintendent

The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders (1 point).

Continuously improve satisfaction among students, parents, and staff.

The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community (4 points).

The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District (3 points).

The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline (2 points).

The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction (1 point).

Each community is informed about District practices, decisions, and operations.*

The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership (4 points).

The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency (3 points).

The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes (2 points).

The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders (1 point).



Nye County School District

2024-2025 Annual Evaluation of the Superintendent

Enhance the understanding of the various community perspectives on District topics.

The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District (4 points).

The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes (3 points).

The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities (2 points).

The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints (1 point).

Improve stakeholder and community pride in the District.

The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values (4 points).

The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions (3 points).

The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride (2 points).

The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders (1 point).

19.5 Average points awarded from the above section



Nye County School District 2024-2025 Annual Evaluation of the Superintendent

67 **Grand average of overall total points awarded out of 84 possible points** (each trustee’s total awarded points divided by the number of evaluators).

The overall performance of the Superintendent is:

80% **Satisfactory (70%-100%)**

 Unsatisfactory (0%-69%)

Bryan Wulfenstein, President
Nye County School District Board of Trustees

Date: _____

Larry Small, Clerk
Nye County School District Board of Trustees

Date: _____

Joseph H. Gent, Ed.D., Superintendent
Nye County School District

Date: _____

NCSD Superintendent Evaluation

The respondent's email (cfischer@nyeschools.org) was recorded on submission of this form.

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

The reason for the three is that we still have a lot of gaps to close in on and develop support in, some of these under SPED, are not reflective of us as a district but the support and guidances/directives from the state board of education.

Total number of points from the section above (out of 4 possible). *

3

Comments (Section I):

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

The reason this is a four, is that this is based on Dr Gent and his effectiveness, not if we are there yet as a district, if it was based on acheivement, we have some work to get there but with all changes it can take a year or two to get a hanlde on things to operate more efficiently

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

This rating will be more defined in my public letter of evaluation. This is not necessarily reflective of Dr Gent, some of the SEL is just last to get on the list for improvement at the elementary level. We have implemented Hope Squad and are making changes for our SEL support. This rating is unfair for many reasons but I have to be honest that as we have focused the last year on KPI and curriculum and goals, we havent prioritized the SEL components yet and are slowly getting there. This year we have collected a lot of data and identified alot of these gaps for acadmeic acheivement and SEL, so this next year. I know that will be a huge focus for us as a district. For KPI academics I would say 4 but for SEL and the gaps, is where my rating fell for a 2, which is consistent with our star ratings.

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

This last year especially, as defined in my Letter of Evaluation attached, we have had meetings, new ways to communicate and collaborate as a whole, for every district employee and support staff. We are continually finding new ways to support this growth and have all voices heard in a safe, respectful, and collaborative manner that works for each employee, parent and community member. Dr Gent continues to find new ways for any method needed, inclusive for everyone to have their voice heard and message shared.

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

this question is not really appropriate for me as a board member. We have authorized a lot of new computers, screens and otehr technology for classrooms / staff but I dont have a way to say yes or no on if it is enhancing learning. With the primoses of data driven results from implementing and providing mre support for our teachers and admin for things like the essential standards and mastery connect, I believe once we have adequate support for our staff, we will see great results.

Total number of points from the section above (out of 16 possible). *

13

Comments (Section II):

see attached letter of Evaluation

Facilities Usage: Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

This last year we went through every school and area to assess these areas for improvement, renovation and finally broke ground for a new Elementary for Tonopah. Dr Gent and our CFO Mr Ritchie overlooked all resources for supplies and demand and developed a well rounded assessment and made a lot of improvements

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

This will be touched on lightly in my Letter of Evaluation. We already do this annually and last year received grants for some improvements that we have been working on such as fences, door lock safety, glass improvements and single point entry in all of our schools. In addition we regularly meet with our County emergency response team which include Fire and Police. We also made space for our JPO team to have offices on the same grounds as PVHS.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

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Total number of points from the section above (out of 12 possible). *

12
.....

Comments (Section III):

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Financial Management that Supports Student Learning

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

While we made a lot of necessary assessments it is near impossible to rate our district CFO or Superintendent on this when we have uncertainty of funds from the state and Federal government right now.

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

[See Letter of Evaluation on Round tables and meetings](#)

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.

2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.

1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

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Total number of points from the section above (out of 12 possible). *

12

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Comments (Section IV):

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Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

While i rate the Superintendent a four, I want to note that i recognize we have a lot of work to do for this to be effective which are two items we cant compare together. The first part is a four but the second part is asking me a subjective question, that is not really appropriate as I cant answer for our staff. Subjective questions porbably should not be included in an Evaluation unless it pertains only to the person its asking. Im guessing its because this surveyr was sent to staff, but maybe should have been tailored differently to the board.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

See Letter of Evaluation attached in back up

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

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Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

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Total number of points from the section above (out of 16 possible). *

16

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Comments (Section V):

.....

District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

again, this is subjective and I cant speak for how every parent feels. I can only gauge through my own perspective

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

This has been I feel a huge improvement and re-birth for us in Nye as Dr Gent has really pushed open communication, transparency and accountability.

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

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Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

.....

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

.....

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

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Total number of points from the section above (out of 24 possible). *

24

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Comments (Section VI):

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Grand total number of points (out of 84 possible). *

80

Comments (Overall):

Please see Letter of Evaluation for full comments and opinions

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

NCSD Superintendent Evaluation

The respondent's email (rwhite@nyeschools.org) was recorded on submission of this form.

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Dr. Gent has taken significant steps to establish workable goals and timelines.

Total number of points from the section above (out of 4 possible). *

3

Comments (Section I):

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Dr. Gent is fostering a coherent consistency, this will take time to achieve.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

.....

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

Dr. Gent is promoting this, but it is challenging, given the diversity of the schools in our District.

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

.....

Total number of points from the section above (out of 16 possible). *

12

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Comments (Section II):

.....

Facilities Usage: Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

274

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

.....

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

.....

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

.....

Total number of points from the section above (out of 12 possible). *

11
.....

Comments (Section III):

.....

Financial Management that Supports Student Learning

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.

3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.

2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.

1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

.....

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

.....

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.

2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.

1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

.....

Total number of points from the section above (out of 12 possible). *

9
.....

Comments (Section IV):

.....

Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

The challenge here is related to the geographic and population diversity of the various schools. Communication can always be improved, but Dr. Gent is making appropriate efforts.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

.....

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

.....

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

.....

Total number of points from the section above (out of 16 possible). *

12

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Comments (Section V):

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District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

.....

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

.....

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

.....

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

This area can always be improved upon, and I believe Dr. Gent is earnestly working at this.

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

The round tables discussions at each school are a great start.

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

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Total number of points from the section above (out of 24 possible). *

20

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Comments (Section VI):

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Grand total number of points (out of 84 possible). *

67

Comments (Overall):

Dr. Gent is demonstrating sincere and knowledgeable efforts to improve every facet of education for the students of Nye County. I expect significant strides in attaining the District goals both now and in the future.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

NCSD Superintendent Evaluation

The respondent's email (bwulfenstein@nyeschools.org) was recorded on submission of this form.

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

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Total number of points from the section above (out of 4 possible). *

3

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Comments (Section I):

.....

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

There is a good plan in place to further improve this but more tons and energy will be needed in the coming year to improve this greater.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

.....

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

I believe that these opportunities exist and are effective for some but not all. Continued focus on this will reap great benefits

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

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Total number of points from the section above (out of 16 possible). *

11

Comments (Section II):

.....

Facilities Usage: Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

.....

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

.....

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

.....

Total number of points from the section above (out of 12 possible). *

11
.....

Comments (Section III):

.....

Financial Management that Supports Student Learning

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

.....

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

.....

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.

2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.

1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Comment (Section IV, Indicator 3):

.....

Total number of points from the section above (out of 12 possible). *

10

.....

Comments (Section IV):

.....

Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

.....

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

.....

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

.....

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

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Total number of points from the section above (out of 16 possible). *

11
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Comments (Section V):

.....

District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

.....

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

.....

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

This will take continued effort to maintain and improve but we are moving in the right direction

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

.....

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

.....

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

.....

Total number of points from the section above (out of 24 possible). *

18

.....

Comments (Section VI):

.....

Grand total number of points (out of 84 possible). *

64

Comments (Overall):

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

NCSD Superintendent Evaluation

The respondent's email (lcampos@nyeschools.org) was recorded on submission of this form.

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

.....

Total number of points from the section above (out of 4 possible). *

3

.....

Comments (Section I):

.....

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

.....

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

.....

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

.....

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

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Total number of points from the section above (out of 16 possible). *

12

.....

Comments (Section II):

.....

Facilities Usage: Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

320

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

.....

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

.....

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

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Total number of points from the section above (out of 12 possible). *

9
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Comments (Section III):

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Financial Management that Supports Student Learning

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.

3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.

2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.

1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

.....

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

.....

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.



2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.



1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.



Comment (Section IV, Indicator 3):

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Total number of points from the section above (out of 12 possible). *

10

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Comments (Section IV):

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Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

I feel this question may be a little unfair. Some of the issues in this area may be more of a local administration issue, but there does seem to be some growing dissatisfaction and feeling of disconnect between schools and the district. I think we are heading in the right direction, but there is room for improvement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

.....

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

I think we are heading in the right direction, but there is still room for improvement.

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

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Total number of points from the section above (out of 16 possible). *

10

.....

Comments (Section V):

.....

District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

I feel like this is a work in progress, there is only so much the Superintendent is able to do so far, but I'm looking forward to increased improvements in this area.

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

.....

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

.....

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

.....

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

.....

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

.....

Total number of points from the section above (out of 24 possible). *

18

.....

Comments (Section VI):

.....

Grand total number of points (out of 84 possible). *

62

Comments (Overall):

I believe the Superintendent is doing a wonderful job overall. There are areas that need improvement, but I believe that will come with time and experience. We don't expect all of the issues to be fixed immediately, and need to have realistic expectations. Keep up the good work.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.

Google Forms

NCSD Superintendent Evaluation

The respondent's email (dharris@nyeschools.org) was recorded on submission of this form.

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

.....

Total number of points from the section above (out of 4 possible). *

3

.....

Comments (Section I):

.....

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.
Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

.....

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

.....

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

.....

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

.....

Total number of points from the section above (out of 16 possible). *

12

.....

Comments (Section II):

.....

Facilities Usage: Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

343

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

.....

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

.....

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

.....

Total number of points from the section above (out of 12 possible). *

9
.....

Comments (Section III):

.....

Financial Management that Supports Student Learning

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

.....

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

.....

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.



2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.



1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.



Comment (Section IV, Indicator 3):

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Total number of points from the section above (out of 12 possible). *

9
.....

Comments (Section IV):

.....

Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

.....

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

.....

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

.....

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

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Total number of points from the section above (out of 16 possible). *

12

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Comments (Section V):

.....

District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

.....

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

.....

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

.....

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

.....

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

.....

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

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Total number of points from the section above (out of 24 possible). *

18

.....

Comments (Section VI):

.....

Grand total number of points (out of 84 possible). *

63

Comments (Overall):

In my opinion there are three areas I feel the district should improve to benefit the students of the school district. First I think the district office is top heavy with administrators that do not have enough contact with students and their schools on a daily basis. The second area would be more secondary education certified in the district office. Lastly improved communication from district office administrators and the regular classroom teachers who work with students every day.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



NCSD Superintendent Evaluation

The respondent's email (lsmall@nyeschools.org) was recorded on submission of this form.

Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. *

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Comment (Section I, Indicator 1):

Dr Gent stays on top of our plan and make updates when possible.communication is the key on this

Total number of points from the section above (out of 4 possible). *

3

Comments (Section I):

As a board member,we should have quarterly update that district is staying up to date

Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. *

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Comment (Section II, Indicator 1):

Student outcome must be look at from data that comes in. Students need to understand what the plan is

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

Comment (Section II, Indicator 2):

Must have a monthly updates on our goals and where we are. If we are not going in the right direction we need the plan updated

Champion active collaboration among staff. *

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

Comment (Section II, Indicator 3):

Accountability is a must. Do your job with the resources you have. Be more visible to staff to get the answers you need from staff

Support and enhance student learning through technology equipment. *

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Comment (Section II, Indicator 4):

Technology is a key dept in our district Dr Gent has a great opportunity to learn about in and outs of this particular program

Total number of points from the section above (out of 16 possible). *

13

Comments (Section II):

What are the staff telling us what we r doing great at or what needs improvements

Facilities Usage: Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. *

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Comment (Section III, Indicator 1):

If overcrowding comes to be the issue, what are your plans to the stakeholders and community members

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. *

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Comment (Section III, Indicator 2):

Safety is one of the major concern coming into the district. we need help from NCSO with SRO in middle and high schools. Campus monitors needs update information and retraining off their job functions

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. *

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Comment (Section III, Indicator 3):

Dr Gent must be accountable that schools are neat and clean 24/7. This is done with close relationship with our maintenance dept that they too are accountable for jobs of achieving this matter

Total number of points from the section above (out of 12 possible). *

9

Comments (Section III):

We have come a long way in this section of safety, cleanliness in our schools. Follow up with the dept heads that we have achieved our results

Financial Management that Supports Student Learning

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. *

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

Comment (Section IV, Indicator 1):

Yes we have a five year plan however board members should be undated periodically on this. Are we able to complete this early . Does this have any student outcome results that will help?

Engage all communities relative to financial priorities. *

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Comment (Section IV, Indicator 2):

Keep holding community meeting when something arises. Dr Gent needs to keep the public inform on any matters that might be community issues keeping the district in a postive mode and less negatively will help out in long run

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. *

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.



2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.



1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.



Comment (Section IV, Indicator 3):

Our mission plan must be a top priority on our minds to get our results we need. Student outcome will be tested if we do not achieve this in this section four

Total number of points from the section above (out of 12 possible). *

10

Comments (Section IV):

Making staff, stakeholders and even administrators what is our plan and how are we getting there

Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. *

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Comment (Section V, Indicator 1):

Do not let PLC meetings go away. They are vital part of student outcome. Great communication tool between teachers and administrators. Administrators should be approachable from comments from staff

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. *

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Comment (Section V, Indicator 2):

As I stated in my prior question, Dr Gent needs to have the time to align our mission statement with all employees. Example Student Advistory committee is a good example. What a great tool on mentoring students to achieve their goals thru professional development

Provide all teachers opportunities to engage the district beyond the classroom. *

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Comment (Section V, Indicator 3):

Fostering a sense of ownership in our district listen what staff is saying Being in engagement mode 24/7
Visiting classroom regularly listen from students and staff of opportunities they need

Personnel management. *

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Comment (Section V, Indicator 4):

We need a Postive Enivorment in all depts . You working with HR dept to create this to be in aligned with our plan and goals

Total number of points from the section above (out of 16 possible). *

12

Comments (Section V):

With this section, our district must show postive ideas how we can get where we need too

District Community Culture and Climate: to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. *

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

Comment (Section VI, Indicator 1):

Holding parent engagement meetings is a positive move to help ours needs to help the students and staff
Be proactive on their ideas and not reactive communication is the key to be successful in our mission plan and goals

Continuously improve a welcoming culture in each of the District communities. *

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

Comment (Section VI, Indicator 2):

Show to our stakeholders they are valued , supported and they are satisfied with what going on in the district

Continuously improve satisfaction among students, parents and staff. *

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Comment (Section VI, Indicator 3):

With feedback from all be postive and what are the results to them

Each community is informed about District practices, decisions, and operations. *

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Comment (Section VI, Indicator 4):

With our community meeting and partners, Dr Gent communication should be postive of what needs to take place why the decision or decisions are made. Gain trust of stakeholders

Enhance the understanding on the various community perspectives on District topics. *

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Comment (Section VI, Indicator 5):

Dr Gent is a good listener and will try to make the best decision on what is best for District some topics might be unavailable for comment but he demonstrates that he will do his best

Improve stakeholder and community pride in the District. *

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Comment (Section VI, Indicator 6):

Dr Gent is staying on top of improving our accomplishments that the district has been doing with communication to stakeholders and community partners

Total number of points from the section above (out of 24 possible). *

19

Comments (Section VI):

Dr Gent has a responsibility to keep communication lines open to all

Grand total number of points (out of 84 possible). *

66

Comments (Overall):

As I was reading the comments from staff survey, Dr Gent has some good feedback and some concerns. I am hoping he looks into this survey and give him the knowledge to see what the staff is saying. Overall it has only been year and half and I believe we are heading in the right direction . It will take time to get where we did to be but I know we will get there under Dr Gent leadership. My last comment is, yes special education is a major concern in our district however with the corrected plan, the tools needed, we can achieve our goal in special education. In my years of evaluating people, this was a great evaluation for Dr Gent and I see great results in our district

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



2024-2025 Superintendent Evaluation Scoresheet (Dr. Joseph H. Gent, Ed.D.)

BOT Member/Evaluator	Total Points	Points Possible	Total Percentage	Rating (NEPF Calculation Method)	Final Rating
Leslie Campos (Area I)	62	84	74%	2.95	Satisfactory
Robert White (Area II)	67	84	80%	3.19	Satisfactory
Bryan Wulfenstein (Area III)	64	84	76%	3.05	Satisfactory
Larry Small (Area IV)	66	84	79%	3.14	Satisfactory
Chelsy Fischer (Area V)	80	84	95%	3.81	Satisfactory
David Harris (Area VI)	63	84	75%	3.00	Satisfactory
Nathan Gent (Area VII)	Abstained	-	-	-	-
TOTAL	402	504	80%	3.19	Satisfactory
TOTAL (AVERAGED)	67	84	80%		Satisfactory

2024 - 2025 Annual Superintendent Evaluation

June 6, 2025 Chelsy Fischer
Nye County School District Trustee District V
484 West St Pahrump, NV 89048

To the Nye County School District staff, community and fellow Members of the Board of Trustees,

As a Trustee of the Nye County School Board, District V, I am writing this to be shared as public backup to be included in my annual review of Superintendent, Dr. Gent. It is with great honor and privilege to have been apart of our recent shifts within Nye County School District. While I know and recognize that we still have a long way to go, that many of our employees and parents alike, might still have some strong feelings of no progress, I am here to share what the public doesn't see.

We always get asked what we do, what the Superintendent and District staff do, so I would like to provide some of that necessary transparency. Please know that our district staff are just as overworked, trying to keep up with these changes, are also going through extra training in Leadership and how we all can improve every day.

For my 2024-2025 School year, Superintendent review, I wanted to go beyond checking the boxes on the survey, for transparency. The public deserves more from me than checking some boxes, with a few notes and understanding how Superintendent Dr.

Gent is receiving a satisfactory level of performance. Especially when we see our performance and star ratings still low. The other reason was that again, a lot of those questions are subjective and not necessarily objective and I can't speak for everyone, which is how it asks in some of them. I do understand that I am critical of this, and I do not expect the district to change our review again, I feel it is appropriate for us, I just would like to add what I think the public needs to see and know.

Thank you to our district staff, Iliana Garcia, Michelle Wright, Laura Weir and Genoveva Lopez-Angelo, for your input on my review and the time you took with me to go over all of the changes more in depth. IT is incredibly time consuming to go through and redact Dr Gents personal Calendar, but I was able to access it and go through it with them privately to also ensure I am not missing anything significant to share with you all.

Leadership and Vision

Articulates a clear vision for the districts future and aligns goals with educational priorities.

Develops and implements strategic plans that address student achievement, equity and long term growth.

Engages Stakeholders which include, board, staff, community and students.

In this area, Superintendent Dr. Gent implemented his strategic plan, worked with the board to change our District goals and vision and made a lot of necessary adjustments to our academics.

Some of these changes were uncomfortable but necessary to support his vision and plan for our district. With any major changes, there usually is some regression before we will see the progress trending upwards, which we expect to see in this next year.

The entire school year, Dr Gent and our district admin, held round tables at every school in our district. We had two per school at a minimum. One was for staff and one for parents. During these Round tables, they were able to collect feedback and constructive criticism from all staff and families to bring back and reflect on, to make necessary adjustments.

Last year we brought in personal development conferences with Franklin Covey. This year, Dr Gent has brought in a different Leadership support program, through Dale Carnegie where they get paired with a mentor and develop personal goals for both self improvement and leadership. The feedback from those I have spoken to so far, has been very positive and helpful for their self reflection and support in their roles.

Dr Gent's Leadership includes regular meetings at all levels within the district on a regular daily, weekly and monthly basis, depending on the employee positions. They include:

- Cabinet meeting (top district admin) every Monday
- Extended Cabinet meeting (All district lead staff (directors)), every other Monday
- District Leadership Meeting, twice a month. One virtual, one in person. (includes all district leaders/ site admin etc) One is after our monthly BOT meeting and they refer to it as 'The Big Debrief' and ensure everyone who was not able to attend or watch virtually is informed on any significant matters and changes, as well as input on any topics that came up or to be upcoming in a future agenda.
- If our district leaders have anything pressing to share, they are also invited to the extended cabinet meetings.
- Once a month meetings with HR, Union reps, Teachers, Support Staff (Not reviously done)

NASS - State Superintendent Meetings.

- All of our state Superintendents meet at least once a month, in Carson City and take turns to visit each school district across the state through the year. This is where they all can collaborate on what we are all doing in each district, share thoughts and ideas on how we improve our state education, federal and state regulations and Nevada Department of Ed directives and more.

NASS also has a lobbyist and work on legislation for our legislative sessions.

Nevada Department of Education meetings/Legislative Commission meetings.

Where they speak and or listen to our State Superintendent and they attend state budget meetings with a budget subcommittee.

Nye County School Board Trustee Meetings:

- Dr Gent individually reaches out to each board member, to see if we have any questions or concerns prior to the meeting. This is in addition to making himself available if any of us ever have a topic we need or wish to discuss with Dr Gent despite his packed schedule. This also includes after hours, often, when we have more urgent matters to discuss. This is not a required duty per contract.
- This year, I personally was regularly, after hours, going back and forth on our legislation in depth to ensure our rural are finally getting support from the State and being heard.
- Dr Gent, on his own, worked with our district staff, divided to each department it was relevant to, to go over every education BDR that came out, which has never been done. This is paramount as all of these legislative changes affect us all, greatly.

Student Meetings:

- Every Quarter, every High School Student Advisory, has a meeting with Dr Gent.
- Most schools also now have a student council, even at the Elementary level. Some have been invited to share things at our monthly board meetings.

Academic Performance and Student Outcomes

- The District adopted new curriculum in many areas, some have not been updated in years, leading to a lack of support for science and sexual education.
- The district changed our essential standards to focus on, bringing back Mastery connect and focus on Tier one instruction practices. (We are aware that we need

a lot more support and PD to support our staff in using these new areas and hear your requests) The first year was implementing and this year will be refining support.

- .Focus on the PLC process and how Mastery Connect will be used as a data tool, to gather common, formative, assessment data. The focus previously shared was that we focused on interventions but lacked the support for our Tier one instruction.
- While we still have some inconsistencies between our Southern and Northern Schools, we are refining that all of our schools will have equal and equitable specials in the elementary and while our Pahrump Elementary Schools, all now have the new Stem curriculum, we are working on focusing on our others. Usually the reason why schools have different specials is, we allow autonomy for each school staff, to decide what specials they choose each year.
- Meeting regularly with myself and our Special education director, we discussed and went over the current support for our students with confirmed behaviors related to disabilities such as ADHD, ODD and others under the Autism/Neurodivergent Umbrella. We also discussed at length what we are currently doing or not doing to support our most at risk students and how we track and measure that data, ensuring we have extra support for those students who are experiencing homelessness or inconsistent housing and students within our foster care system.

We worked to emphasize the impact of poverty on students, trauma and other categories which can have a significant impact on their academic success and what we need to focus on and provide support on for our staff as well, for future PD (professional Development)

- Dr Gent and our Sped staff worked regularly with PDOP and parents in the community to provide free workshops for parents and families with children on an IEP or who have disabilities or chronic medical needs.
- Dr Gent, HR, SPED all also worked in conjunction with our legal counsel, DA Brian Kunzi to ensure compliance with federal laws and support for our students, staff and families, as well as better support how we provide necessary interventions, when a manifestation would be needed and alternative placements.
- District meetings which also include BOT members for areas such as chronic absenteeism and restorative justice plans.

While we aren't seeing immediate growth and some regression, I do expect and have confidence that we will see growth in the positive trend in our scores this upcoming school year, across the board.

One of the biggest things Dr Gent and I discussed with our Sped director, was the immense issues our elementary teachers are faced with, in K-3 sometimes up to fifth, when we have 1-3 students on an IEP and 1-3 on a BIP, how that impacts the instructional time and ways we can better support our teachers and students to have equitable, uninterrupted, instructional time that works for each student and what that should look like, that does not include expecting it from the classroom teacher, but providing that needed extra person(s) and support for interventions. A lot of these were how to navigate federal and state law, state NAC and Nevada Dept of Ed directives. There are a lot of mandates with no support on how we provide the support and finance them as well, in order to meet the requirements and directives from the state.

Communications, Trainings, fiscal Responsibility and Resource Management

- District walk throughs to assess space, storage and needed future renovations.
- Finance CFO Mr Ray Ritchie Overlooked our spending for many areas to see where we might be not efficient. We cut back in a few areas, supplies some of the conferences we sent staff to and other areas. Where we can utilize space more efficiently and where we need to focus to upgrade areas in our five and ten year improvement plan.
- We finally broke ground to provide Tonopah Elementary got their new Elementary school built.
- We used our new bonds for the new school and new school buses as our others were often breaking down and not having working heat and A/C which can lead to serious harm for the drivers and students in our climate.
- We are still in the process with all of the feedback of how we can improve our PD for our staff that better tailors and supports each schools biggest needs.
- Admin Support listed above that focuses on instructional support.
- Dr Gent has a strong focus for the district on three areas; consistency, transparency and communication.
- Dr Gent has made even extra time for individuals who expressed great interest to meet with him directly within our staff and community / families. This was almost never previously done.
- Dr Gent working with our Technology Director, Robert Williams and finally implemented a private chat for District admin and board members so that we are receiving real time updates on any critical or emergency events within our district. This was a large failure previously and has never been done. This allows us to know what is going on so that as a board, we can make

adjustments if needed and know what's going on within our schools and the impact it can have in our community.

- This also included an additional title and task to name Mr Williams the communications director for our district, which includes if any public statements are going out, on behalf of the District.
- Maintenance and Operations provided training for every employee now who will work directly with chemicals and ensured extra safety measures to protect our staff and students from any accidental exposures or mixtures. This included some solvents coming already diluted and mixed to avoid an accidental improper dilution.
- Dr Gent worked with admin at school sites to encourage and foster, doing more after school community engagement / family nights.
- JPO (juvenile Probation Officers) Dr Gent has included them more within our district and with the help of our CFO, MR Kunzi and others, we provided them an office on our same campus as PVHS. This gives them necessary space and direct access to work with out at risk students and their presence alone, has had a positive impact.
- Dr gent worked with HR to allow and provide support training in every job role within our district. Also cut back on distant recruiting which were not producing results for us, thus being fiscally responsible as well.

Stakeholder Engagement and Communication

- In addition to what has already been listed, Dr Gent makes a point to attend all State Regional Sports Events, local sports events and school events that he can.
- Dr Gent implemented a new recognition called 'The Superintendent's Choice Award' This award is given to a graduating senior that has impacted their school or community in a significant way. One graduating Senior, per High School is chosen.
- Dr Gent and district staff have made cadges to recognize our staff for retirement, years of service with the service awards, adding years of service to our employee badges.
- Dr Gent in combination with Mr Williams have created a district employee monthly shout out that goes out to all staff and is posted on our district website.

- Dr Gent and Mr Williams implemented the 'Suggestion Box' where anyone can provide input both anonymously and personally.
- Last month in our board meeting, with the support of Dr Gent and our staff, we had a unanimous vote from the board to authorize a 'Teacher Advisory Council' to better strengthen our relationship and hear from them on a more regular basis, in a constructive manner that is not in passing or on their time, within their instructional school day.

While I could probably add in a lot more, I hope this provides the necessary transparency and accountability, many of you have, as to what Dr Gent does throughout the year and our district staff.

There is not really any way through a survey to accurately reflect and check boxes off for his review, that would make sense to the public and staff. While obviously my personal evaluation is satisfactory, I want everyone to see why and understand that his performance and personal review doesn't mean that it should equal we are five star schools.

Dr Gent is leading us in the right direction and I am confident we will see future success across the board and continue to make strides and lead the State of Nevada in Education, if we continue what we have and only work to refine and improve this foundation that Dr Gent has set for us.

As always, anyone is welcome to contact me with questions or concerns,

Respectfully,

Chelsy Fischer
Nye County School District
Trustee District V
cfischer@nyeschools.org

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1388

Voucher Date: 05/30/2025

Prepared By:

Finance Department

Printed: 05/28/2025 10:48:49 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$27,160.43 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$22,088.43
330	Building & Sites	\$72.00
702	Health Insurance	\$5,000.00
		<hr/>
		\$27,160.43

Nye County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1388

05/30/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Cannon Cochran Management Services, Inc.		100.000.0000.000.2570.340.12000.00.000.000	Other Prof Svcs	\$7,960.00
			Vendor Total:	\$7,960.00
CI Solutions		100.000.0000.000.2570.352.12000.00.000.000	Other Technical Services	\$1,545.85
			Vendor Total:	\$1,545.85
Cintas Corp. #59	655	100.000.0000.000.2730.430.12009.00.000.000	Repairs & Maintenance	\$526.44
			Vendor Total:	\$526.44
D&H Cleaning		100.000.0000.000.2600.422.12202.10.000.000	Janitorial/Custodial	\$2,640.00
			Vendor Total:	\$2,640.00
Grainger, Inc	13	100.000.0000.000.2600.610.12103.10.000.000	General Supplies	\$261.24
			Vendor Total:	\$261.24
James M. Kroft	144	702.000.0000.000.2570.340.12000.00.000.000	Other Prof Svcs	\$5,000.00
			Vendor Total:	\$5,000.00
Mac Gill	194	100.000.0000.000.2130.610.12000.00.000.000	General Supplies	\$2,157.89
			Vendor Total:	\$2,157.89
Mt Wheeler Power Company	219	100.000.0000.000.2600.622.12101.10.000.000	Electricity	\$48.84
			Vendor Total:	\$48.84
Perma-Bound	293	100.000.0000.000.2220.640.12603.30.000.000	Books & Periodicals	\$81.17
			Vendor Total:	\$81.17
Richter-Addleman, Vickie		100.000.0000.000.2700.810.12000.00.000.000	Dues & Fees	\$57.25

Nye County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1388

05/30/2025

Fiscal Year: 2024-2025

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$57.25
Senergy Petroleum, LLC		100.000.0000.000.2730.610.12009.00.000.000	General Supplies	\$789.29
			Vendor Total:	\$789.29
Tahoe Supply Company, Inc.		100.000.0000.000.2600.610.12108.10.000.000	General Supplies	\$2,185.25
		100.000.0000.000.2600.610.12206.10.000.000	General Supplies	\$1,591.31
		100.000.0000.000.2600.610.12207.10.000.000	General Supplies	\$179.67
		100.000.0000.000.2600.610.12210.10.000.000	General Supplies	\$2,066.23
		330.050.0000.000.2600.610.12019.00.000.000	General Supplies	\$72.00
			Vendor Total:	\$6,092.46
			Grand Total:	\$27,160.43

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1385

Voucher Date: 05/28/2025

Prepared By:

Printed: 05/28/2025 12:07:40 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$122,601.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

395

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$116,245.68
240	State Grants	\$703.05
290	Food Service	\$843.66
360	Bond Issues	\$4,809.50
		\$122,601.89

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/28/2025
From Check: 199906
From Voucher: 1385

To Date: 5/28/2025
To Check: 199920
To Voucher: 1385

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199906	05/28/2025	Best Western - Hi Desert	\$4,544.20	1385	Printed	Expense	<input type="checkbox"/>		
199907	05/28/2025	Crockham, Jeffery	\$106.00	1385	Printed	Expense	<input type="checkbox"/>		
199908	05/28/2025	Ecolab Pest Elimination	\$432.45	1385	Printed	Expense	<input type="checkbox"/>		
199909	05/28/2025	FP Mailing Solutions	\$236.38	1385	Printed	Expense	<input type="checkbox"/>		
199910	05/28/2025	Garry Brodbeck	\$320.00	1385	Printed	Expense	<input type="checkbox"/>		
199911	05/28/2025	Interstate Billing Service Inc.	\$157.89	1385	Printed	Expense	<input type="checkbox"/>		
199912	05/28/2025	Mission Linen & Uniform Service	\$143.30	1385	Printed	Expense	<input type="checkbox"/>		
199913	05/28/2025	NAPA Auto Parts.	\$267.40	1385	Printed	Expense	<input type="checkbox"/>		
199914	05/28/2025	Ninyo & Moore	\$4,809.50	1385	Printed	Expense	<input type="checkbox"/>		
199915	05/28/2025	O'Reilly Auto Parts	\$389.39	1385	Printed	Expense	<input type="checkbox"/>		
199916	05/28/2025	Pahrump Valley High School Athletics	\$9,013.41	1385	Printed	Expense	<input type="checkbox"/>		
199917	05/28/2025	Pitney Bowes Bank Inc Purchase Power	\$1,331.59	1385	Printed	Expense	<input type="checkbox"/>		
199918	05/28/2025	Schott, Kiel Jordun	\$28.00	1385	Printed	Expense	<input type="checkbox"/>		
199919	05/28/2025	Valley Electric Association	\$99,379.81	1385	Printed	Expense	<input type="checkbox"/>		
199920	05/28/2025	Xerox Corporation	\$1,442.57	1385	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$122,601.89

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1376

Voucher Date: 05/23/2025

Prepared By:

Finance Department

Printed: 05/21/2025 02:31:35 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$48,787.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

397

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$48,182.99
330	Building & Sites	\$605.00
		<hr/>
		\$48,787.99

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1376

To Date:
To Voucher: 1376

Account: AP 1661

398

05/23/2025	Borden, Loretta	\$80.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Lumos, Robin J	\$80.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Simmons, Sophia M	\$80.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Simmons, Sophia M	\$188.25	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Pahrump Valley Disposal	\$987.93	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Pahrump Valley Disposal	\$186.85	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Pahrump Valley Disposal	\$186.84	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Pahrump Valley Disposal	\$502.20	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Clark, Keith A	\$280.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Lawrence, Donald Eugene	\$284.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Jecha, Troy Allan	\$96.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Haldorson, Lee	\$416.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Joe's Sanitation Service	\$790.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	ChromeBookParks.com	\$359.60	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Philips, Sammi D.	\$52.00	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Suburban Propane	\$1,897.50	1376	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Suburban Propane	\$5,937.96	1376	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1376			To Voucher:	1376
05/23/2025	Suburban Propane	\$5,937.95	1376	Posted to G/L AP	<input type="checkbox"/>	399	
05/23/2025	Suburban Propane	\$913.72	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$913.72	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$913.71	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$2,254.73	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$1,088.10	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$1,088.09	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$2,547.91	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$283.84	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$636.93	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$636.93	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$636.92	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$574.77	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$365.84	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Suburban Propane	\$735.62	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Little, Carol M	\$64.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Brown, Carmen	\$340.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Vroenen, George F	\$133.00	1376	Posted to G/L AP	<input type="checkbox"/>		

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1376			To Voucher:	1376
05/23/2025	King, Nancy Carole	\$451.00	1376	Posted to G/L AP	<input type="checkbox"/>		400
05/23/2025	Grainger, Inc	\$89.45	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Parts Town, LLC	\$0.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Parts Town, LLC	\$127.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	ABS	\$605.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Intermountain Lock and Security Supply	\$2,633.63	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Intermountain Lock and Security Supply	\$800.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Cintas Corp. #59	\$480.23	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Cintas Corp. #59	\$526.44	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	ABS	\$190.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	ABS	\$190.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Access, Inc.	\$1,522.13	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Access, Inc.	\$1,725.86	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Access, Inc.	\$2,352.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Access, Inc.	\$199.47	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Access, Inc.	\$497.65	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Tortuga Carwash SL	\$250.00	1376	Posted to G/L AP	<input type="checkbox"/>		

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1376 **To Voucher:** 1376

05/23/2025	Northern Nevada Pest Control Inc.	\$61.05	1376	Posted to G/L AP	<input type="checkbox"/>		401
05/23/2025	Northern Nevada Pest Control Inc.	\$61.05	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Northern Nevada Pest Control Inc.	\$62.90	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Bryson Sales & Service	\$124.68	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Lawson Products, Inc	\$386.60	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Tiberti Fence Company	\$58.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Grainger, Inc	\$1,289.20	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Parts Town, LLC	\$150.94	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Parts Town, LLC	-\$122.58	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Grainger, Inc	\$356.70	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	Broadbent & Associates, Inc.	\$200.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Mobile Drug Testing	\$603.75	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	American Mobile Drug Testing	\$398.00	1376	Posted to G/L AP	<input type="checkbox"/>		
05/23/2025	McKenzie, John G. Jr.	\$46.93	1376	Posted to G/L AP	<input type="checkbox"/>		

Total for Fund:	66	Total Amount:	\$48,787.99
		Total Amount:	\$48,787.99

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1373

Voucher Date: 05/21/2025

Prepared By:

Finance Department

Printed: 05/21/2025 10:50:49 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$39,585.82 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

402

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$39,306.52
250	Special Education	\$279.30
		<hr/>
		\$39,585.82

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/21/2025
From Check: 199867
From Voucher: 1373

To Date: 5/21/2025
To Check: 199896
To Voucher: 1373

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199867	05/21/2025	Brax Company, Inc.	\$1,166.82	1373	Printed	Expense	<input type="checkbox"/>		
199868	05/21/2025	Campos, Emily	\$172.00	1373	Printed	Expense	<input type="checkbox"/>		
199869	05/21/2025	CDW Government, Inc	\$30,077.52	1373	Printed	Expense	<input type="checkbox"/>		
199870	05/21/2025	Crockham, Jeffery	\$64.00	1373	Printed	Expense	<input type="checkbox"/>		
199871	05/21/2025	D.R.S.	\$52.00	1373	Printed	Expense	<input type="checkbox"/>		
199872	05/21/2025	Frausel, Ryan Thomas	\$128.00	1373	Printed	Expense	<input type="checkbox"/>		
199873	05/21/2025	Friger, Alexander O	\$28.00	1373	Printed	Expense	<input type="checkbox"/>		
199874	05/21/2025	Harmon, Marilyn	\$105.00	1373	Printed	Expense	<input type="checkbox"/>		
199875	05/21/2025	Helms, Russell	\$105.00	1373	Printed	Expense	<input type="checkbox"/>		
199876	05/21/2025	Interstate Billing Service Inc.	\$1,012.54	1373	Printed	Expense	<input type="checkbox"/>		
199877	05/21/2025	Jeffrey, Samuel R	\$327.00	1373	Printed	Expense	<input type="checkbox"/>		
199878	05/21/2025	Lapl, Tabitha	\$102.90	1373	Printed	Expense	<input type="checkbox"/>		
199879	05/21/2025	Las Vegas Review-Journal_284	\$72.50	1373	Printed	Expense	<input type="checkbox"/>		
199880	05/21/2025	M&K Enterprise	\$165.00	1373	Printed	Expense	<input type="checkbox"/>		
199881	05/21/2025	Melton, Richard W.	\$471.00	1373	Printed	Expense	<input type="checkbox"/>		
199882	05/21/2025	Mendoza, Megaly	\$78.04	1373	Printed	Expense	<input type="checkbox"/>		
199883	05/21/2025	Mission Linen & Uniform Service	\$143.30	1373	Printed	Expense	<input type="checkbox"/>		
199884	05/21/2025	Mosier, Nicole	\$49.00	1373	Printed	Expense	<input type="checkbox"/>		
199885	05/21/2025	NAPA Auto Parts.	\$327.98	1373	Printed	Expense	<input type="checkbox"/>		
199886	05/21/2025	NASN	\$134.50	1373	Printed	Expense	<input type="checkbox"/>		
199887	05/21/2025	O'Reilly Auto Parts	\$367.68	1373	Printed	Expense	<input type="checkbox"/>		
199888	05/21/2025	Otteson, Robert	\$471.00	1373	Printed	Expense	<input type="checkbox"/>		
199889	05/21/2025	Perez, Evelyn	\$127.40	1373	Printed	Expense	<input type="checkbox"/>		
199890	05/21/2025	Rhoden, James L	\$114.00	1373	Printed	Expense	<input type="checkbox"/>		

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/21/2025
From Check: 199867
From Voucher: 1373

To Date: 5/21/2025
To Check: 199896
To Voucher: 1373

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date	404
199891	05/21/2025	Round Mountain Jr/Sr High School	\$219.00	1373	Printed	Expense	<input type="checkbox"/>			
199892	05/21/2025	Round Mountain Public Utilities__	\$2,845.00	1373	Printed	Expense	<input type="checkbox"/>			
199893	05/21/2025	Schott, Kiel Jordun	\$56.00	1373	Printed	Expense	<input type="checkbox"/>			
199894	05/21/2025	Star Nursery.	\$338.63	1373	Printed	Expense	<input type="checkbox"/>			
199895	05/21/2025	Steve's Auto & Truck Parts	\$44.82	1373	Printed	Expense	<input type="checkbox"/>			
199896	05/21/2025	Valley Electric Association	\$220.19	1373	Printed	Expense	<input type="checkbox"/>			
Total Amount:			\$39,585.82							
End of Report										

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1364

Voucher Date: 05/14/2025

Prepared By:

Printed: 05/14/2025 10:41:51 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$44,885.80 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

405

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$32,644.82
300	Capital Projects	\$6,617.98
330	Building & Sites	\$5,623.00
		<hr/>
		\$44,885.80

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1364

To Date:
To Voucher: 1364

Account: AP 1661

406

Date	Vendor	Amount	Voucher	Description	Check
05/15/2025	Grainger, Inc	\$149.76	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Grainger, Inc	\$2,268.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Brown, Carmen	\$148.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Montanez, Veronica	\$1,400.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Fisher & Phillips LLP	\$220.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Bradshaw, Randi	\$91.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Avery, Angela	\$500.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Rivard, Amanda	\$200.00	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$226.09	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$1,113.44	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$1,549.22	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$479.56	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$2,932.53	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$1,270.60	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$1,234.20	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$279.03	1364	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pahrump Valley Disposal	\$1,233.96	1364	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1364 **To Voucher:** 1364

05/15/2025	Pahrump Valley Disposal	\$362.42	1364	Posted to G/L AP	<input type="checkbox"/>	407
05/15/2025	Pahrump Valley Disposal	\$362.42	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Pahrump Valley Disposal	\$362.42	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Pahrump Valley Disposal	\$767.80	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Pahrump Valley Disposal	\$479.47	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Pahrump Valley Disposal	\$697.66	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Pahrump Valley Disposal	\$413.99	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Beaver, Steve	\$88.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Henderson, Mark	\$138.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Hernandez, Amanda R.	\$162.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Vroenen, George F	\$344.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Thibodeaux, Joeii Nicole	\$24.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Philips, Sammi D.	\$76.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Little, Carol M	\$92.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	King, Nancy Carole	\$233.00	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Grainger, Inc	\$84.92	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Grainger, Inc	\$97.08	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Grainger, Inc	\$539.52	1364	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1364

To Date:

To Voucher: 1364

Date	Vendor	Amount	Voucher	Description	AP
05/15/2025	Grainger, Inc	\$439.92	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Grainger, Inc	\$168.48	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Grainger, Inc	\$172.32	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Grainger, Inc	\$130.32	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Grainger, Inc	\$185.28	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Bears Pest Control	\$100.00	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Intermountain Lock and Security Supply	\$2,252.40	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Intermountain Lock and Security Supply	\$728.45	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Intermountain Lock and Security Supply	\$46.65	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Intermountain Lock and Security Supply	\$684.00	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Jonaire, Inc	\$5,623.00	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Gopher Sport	\$339.15	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	DECKER EQUIPMENT/SCHOOL FIX	\$45.75	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Sunbelt Controls	\$480.00	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Sunbelt Controls	\$480.00	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Sunbelt Controls	\$480.00	1364	Posted to G/L	<input type="checkbox"/>
05/15/2025	Sunbelt Controls	\$480.00	1364	Posted to G/L	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1364

To Voucher: 1364

05/15/2025	Cintas Corp. #59	\$526.44	1364	Posted to G/L AP	<input type="checkbox"/>	410
05/15/2025	Bryson Sales & Service	\$58.92	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Bryson Sales & Service	\$806.10	1364	Posted to G/L AP	<input type="checkbox"/>	
05/15/2025	Bryson Sales & Service	\$207.80	1364	Posted to G/L AP	<input type="checkbox"/>	

Total for Fund:

74

Total Amount:

\$44,885.80

Total Amount:

\$44,885.80

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1363

Voucher Date: 05/14/2025

Prepared By:

Finance Department

Printed: 05/14/2025 11:55:18 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$62,983.45 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

411

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$60,073.96
206	PCFP English Learner	\$103.74
250	Special Education	\$1,399.65
280	Federal Grants	\$1,124.88
290	Food Service	\$281.22
		\$62,983.45

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/14/2025
From Check: 199818
From Voucher: 1363

To Date: 5/14/2025
To Check: 199854
To Voucher: 1363

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199818	05/14/2025	5-Star Students	\$2,350.00	1363	Printed	Expense	<input type="checkbox"/>		
199819	05/14/2025	American Arbitration Association	\$150.00	1363	Printed	Expense	<input type="checkbox"/>		
199820	05/14/2025	Bell, Lauren	\$151.20	1363	Printed	Expense	<input type="checkbox"/>		
199821	05/14/2025	Best Western - Hi Desert	\$7,484.77	1363	Printed	Expense	<input type="checkbox"/>		
199822	05/14/2025	Bird, Janet	\$156.80	1363	Printed	Expense	<input type="checkbox"/>		
199823	05/14/2025	Blackburn Pest Control	\$1,010.00	1363	Printed	Expense	<input type="checkbox"/>		
199824	05/14/2025	Brock, Jullian	\$673.40	1363	Printed	Expense	<input type="checkbox"/>		
199825	05/14/2025	Carter, Amber	\$725.20	1363	Printed	Expense	<input type="checkbox"/>		
199826	05/14/2025	Central Nevada Hardware	\$325.85	1363	Printed	Expense	<input type="checkbox"/>		
199827	05/14/2025	Coleman, TinaMarie	\$67.20	1363	Printed	Expense	<input type="checkbox"/>		
199828	05/14/2025	Darby, Amelia	\$107.80	1363	Printed	Expense	<input type="checkbox"/>		
199829	05/14/2025	Dollarhide, Amber	\$145.60	1363	Printed	Expense	<input type="checkbox"/>		
199830	05/14/2025	Dowers, Corinne	\$744.80	1363	Printed	Expense	<input type="checkbox"/>		
199831	05/14/2025	Duckwater Shoshone Tribe	\$280.00	1363	Printed	Expense	<input type="checkbox"/>		
199832	05/14/2025	Emcor Service Nevada	\$7,659.00	1363	Printed	Expense	<input type="checkbox"/>		
199833	05/14/2025	Friger, Alexander O	\$28.00	1363	Printed	Expense	<input type="checkbox"/>		
199834	05/14/2025	Gearhart, S. Grace	\$487.20	1363	Printed	Expense	<input type="checkbox"/>		
199835	05/14/2025	Gnewuch, Jaime	\$84.00	1363	Printed	Expense	<input type="checkbox"/>		
199836	05/14/2025	H & M Pipe Supply	\$1,065.46	1363	Printed	Expense	<input type="checkbox"/>		
199837	05/14/2025	Heritage-Crystal Clean, LLC	\$286.91	1363	Printed	Expense	<input type="checkbox"/>		
199838	05/14/2025	Horner, Isaac or Rachael	\$539.00	1363	Printed	Expense	<input type="checkbox"/>		
199839	05/14/2025	Interstate Billing Service Inc.	\$1,391.00	1363	Printed	Expense	<input type="checkbox"/>		
199840	05/14/2025	Keanaaina-Hutchison, Hokulani	\$84.70	1363	Printed	Expense	<input type="checkbox"/>		
199841	05/14/2025	Landing Zone	\$3,083.07	1363	Printed	Expense	<input type="checkbox"/>		

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/14/2025
 From Check: 199818
 From Voucher: 1363

To Date: 5/14/2025
 To Check: 199854
 To Voucher: 1363

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199842	05/14/2025	Meads, Lakyn	\$26.95	1363	Printed	Expense	<input type="checkbox"/>		
199843	05/14/2025	Mike's Rubbish and Recycling	\$6,775.00	1363	Printed	Expense	<input type="checkbox"/>		
199844	05/14/2025	Miller, Jodi	\$725.20	1363	Printed	Expense	<input type="checkbox"/>		
199845	05/14/2025	NV Energy	\$14,981.16	1363	Printed	Expense	<input type="checkbox"/>		
199846	05/14/2025	Nye County Courier Services_	\$2,019.60	1363	Printed	Expense	<input type="checkbox"/>		
199847	05/14/2025	O'Reilly Auto Parts	\$1,367.87	1363	Printed	Expense	<input type="checkbox"/>		
199848	05/14/2025	Point, Melissa	\$147.00	1363	Printed	Expense	<input type="checkbox"/>		
199849	05/14/2025	Ramos, Nancy	\$98.00	1363	Printed	Expense	<input type="checkbox"/>		
199850	05/14/2025	Rhoden, James L	\$41.00	1363	Printed	Expense	<input type="checkbox"/>		
199851	05/14/2025	Shoshone Market.	\$332.71	1363	Printed	Expense	<input type="checkbox"/>		
199852	05/14/2025	Star Nursery.	\$91.00	1363	Printed	Expense	<input type="checkbox"/>		
199853	05/14/2025	Steve's Auto & Truck Parts	\$820.05	1363	Printed	Expense	<input type="checkbox"/>		
199854	05/14/2025	United Rentals (North America), Inc.	\$6,476.95	1363	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$62,983.45

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1358

Voucher Date: 05/12/2025

Prepared By:

Printed: 05/08/2025 10:11:39 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$143,425.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$117,911.71
300	Capital Projects	\$9,591.00
330	Building & Sites	\$1,553.78
360	Bond Issues	\$14,369.20
		\$143,425.69

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Account: AP 1661

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Date	Vendor	Amount	Voucher	Description	Posted
05/12/2025	Grainger, Inc	\$122.40	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Grainger, Inc	\$139.20	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Grainger, Inc	\$187.56	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Grainger, Inc	\$231.84	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Grainger, Inc	\$220.32	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$93.74	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

Date	Vendor	Amount	Voucher	Description	Check
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Mac Gill	\$258.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Mac Gill	\$214.50	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Mac Gill	\$79.52	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Mac Gill	\$74.97	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Mac Gill	\$126.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Mac Gill	\$178.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$10.75	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$142.68	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$354.48	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$273.70	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$20.10	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.92	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.92	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$17.29	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$100.36	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$1,141.20	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$219.30	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$747.80	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$69.54	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$156.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$156.00	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$156.00	1358	Posted to G/L AP	<input type="checkbox"/>	418
05/12/2025	Tahoe Supply Company, Inc.	\$170.36	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$219.64	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$16.20	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$2,347.98	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$756.45	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$5.10	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$17.94	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$65.50	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$60.84	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$160.48	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$25.34	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Vendor	Amount	Voucher	Description	Posted
05/12/2025	Tahoe Supply Company, Inc.	\$86.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.74	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$721.68	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$62.89	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$7.59	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$3.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$74.36	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$62.45	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$10.50	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$175.34	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$183.46	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$192.30	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$107.89	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$271.90	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$298.42	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1358

To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$100.84	1358	Posted to G/L AP	<input type="checkbox"/>	420
05/12/2025	Tahoe Supply Company, Inc.	\$171.06	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$150.32	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$68.05	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$86.28	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$2.70	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$80.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$25.09	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$53.69	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$28.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$42.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$1.55	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$23.52	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$1.18	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$23.78	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$54.74	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Description	Amount	Voucher	Posting	AP
05/12/2025	Tahoe Supply Company, Inc.	\$118.16	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$128.86	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$13.46	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$100.42	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$108.50	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$25.78	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$27.90	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$81.76	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$1,568.32	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$605.16	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$263.88	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$69.54	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$765.37	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$2.55	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$11.13	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$86.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.92	1358	Posted to G/L	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1358 **To Voucher:** 1358

05/12/2025	Tahoe Supply Company, Inc.	\$26.46	1358	Posted to G/L AP	<input type="checkbox"/>	422
05/12/2025	Tahoe Supply Company, Inc.	\$80.24	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$21.88	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$66.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$171.73	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$42.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$47.56	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$96.84	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$1,043.55	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$605.16	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$263.88	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$69.54	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$918.45	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$2.55	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$11.13	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

Date	Description	Amount	Voucher	Posting	AP
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$26.86	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$26.46	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$80.24	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$21.88	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$119.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$299.12	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$472.64	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$83.12	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$32.25	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$125.89	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$171.06	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$36.78	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$35.46	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$15.96	1358	Posted to G/L	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1358 **To Voucher:** 1358

05/12/2025	Tahoe Supply Company, Inc.	\$66.78	1358	Posted to G/L AP	<input type="checkbox"/>		424
05/12/2025	Tahoe Supply Company, Inc.	\$208.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$166.68	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$8.58	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$40.41	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$13.38	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$11.67	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$11.01	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$288.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$170.35	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$219.64	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.40	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.40	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.40	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.40	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.40	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.40	1358	Posted to G/L AP	<input type="checkbox"/>		

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	KNIT	\$2,219.20	1358	Posted to G/L AP	<input type="checkbox"/>	425
05/12/2025	Desert Green Disposal and Industrial LLC	\$122.17	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Desert Green Disposal and Industrial LLC	\$122.17	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Desert Green Disposal and Industrial LLC	\$122.16	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Kaipat, Robert J	\$80.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Mt Wheeler Power Company	\$52.09	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	LaRue, Jerrett James	\$71.50	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$465.18	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$279.11	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$3,113.75	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$314.26	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$3,142.55	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$314.26	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Josten's	\$314.25	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Bluum USA, Inc.	\$2,006.90	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Bryson Sales & Service	\$112.44	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Bryson Sales & Service	\$260.50	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: To Date:
 From Voucher: 1358 To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$7.98	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$7.98	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.02	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$598.90	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$428.48	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$71.10	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$77.50	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$34.32	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$192.30	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$170.35	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$219.64	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$76.38	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$215.79	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$32.40	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$32.40	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$32.40	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$32.40	1358	Posted to G/L AP	<input type="checkbox"/>	428
05/12/2025	Tahoe Supply Company, Inc.	\$32.40	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$32.40	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$107.37	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$210.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$210.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$167.65	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$187.20	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$186.93	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$46.20	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$70.56	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$5.69	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$73.23	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$8.55	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$54.81	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$67.68	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Vendor	Amount	Voucher	Description	AP
05/12/2025	Tahoe Supply Company, Inc.	\$212.76	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$76.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$118.88	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$164.21	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$354.48	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$100.42	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$1,877.20	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$846.56	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$225.50	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$145.42	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$71.10	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	4imprint, Inc.	\$430.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	4imprint, Inc.	\$55.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	4imprint, Inc.	\$25.72	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Lopez-Angelo, Genoveva	\$40.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Rebel Oil Company	\$348.36	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Rebel Oil Company	\$286.51	1358	Posted to G/L	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$864.75	1358	Posted to G/L AP	<input type="checkbox"/>	430
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$507.38	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Description	Amount	Voucher	Posting	Check
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$15.62	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$3.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

Date	Description	Amount	Voucher	Posting	Check	Balance
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	432
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$119.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$1,829.21	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$605.16	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$351.84	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$69.54	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$765.37	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$2.55	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$11.13	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$43.92	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$26.46	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$82.40	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$178.33	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$183.46	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$70.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$118.90	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$165.72	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$135.36	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$72.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$428.83	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$38.70	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$81.76	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$50.56	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1358			To Voucher:	1358
05/12/2025	Tahoe Supply Company, Inc.	\$91.73	1358	Posted to G/L AP	<input type="checkbox"/>	434	
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$70.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$35.50	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$5.75	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$3.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$69.53	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$765.35	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$2.59	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$8.97	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$43.92	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$30.42	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$80.24	1358	Posted to G/L AP	<input type="checkbox"/>		
05/12/2025	Tahoe Supply Company, Inc.	\$21.87	1358	Posted to G/L AP	<input type="checkbox"/>		

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$119.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$470.93	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$27.43	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$31.91	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$9.24	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$16.92	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$8.92	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$14.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$14.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$3.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$21.88	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$30.42	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$86.30	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$8.97	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$2.55	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$80.24	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1358 **To Voucher:** 1358

05/12/2025	Tahoe Supply Company, Inc.	\$1,826.21	1358	Posted to G/L AP	<input type="checkbox"/>	436
05/12/2025	Tahoe Supply Company, Inc.	\$605.16	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$283.71	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$765.37	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$69.54	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$43.92	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$119.78	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$59.89	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$179.67	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$315.74	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Description	Amount	Voucher	Posting	AP
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	ChromeBookParks.com	\$539.80	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Jonaire, Inc	\$1,579.60	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Jonaire, Inc	\$419.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Kill A Watt LLC	\$4,795.50	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Kill A Watt LLC	\$4,795.50	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Brax Company, Inc.	\$1,166.82	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Intermountain Lock and Security Supply	\$1,538.46	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Intermountain Lock and Security Supply	\$15.32	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	KNIT	\$12,150.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$43.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$46.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$186.93	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$136.84	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$298.40	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1358 **To Voucher:** 1358

05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	438
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$10.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Description	Amount	Voucher	Posting	AP
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$11.72	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date: **To Date:**
From Voucher: 1358 **To Voucher: 1358**

05/12/2025	Tahoe Supply Company, Inc.	-\$77.78	1358	Posted to G/L AP	<input type="checkbox"/>	440
05/12/2025	Tahoe Supply Company, Inc.	-\$25.38	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	-\$197.33	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	-\$46.57	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	-\$108.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$67.68	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$243.80	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$36.36	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$157.86	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	442
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	D&H Cleaning	\$1,980.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$253.28	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Vendor	Amount	Voucher	Description	Posted
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$92.40	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$27.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$16.76	1358	Posted to G/L AP	<input type="checkbox"/>	444
05/12/2025	Tahoe Supply Company, Inc.	\$26.46	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$91.73	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$5.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$35.43	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$52.42	1358	Posted to G/L AP	<input type="checkbox"/>

445

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$540.98	1358	Posted to G/L AP	<input type="checkbox"/>	446
05/12/2025	Tahoe Supply Company, Inc.	\$3.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$119.78	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$119.78	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$179.67	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Tahoe Supply Company, Inc.	\$239.56	1358	Posted to G/L AP	<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

05/12/2025	Tahoe Supply Company, Inc.	\$119.78	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$179.67	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$179.67	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$119.78	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$419.23	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$179.67	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Suburban Propane	\$2,200.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Suburban Propane	\$300.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Suburban Propane	\$175.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Dad & Son's Car Wash	\$40.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	UBEO Business Services	\$492.80	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	DC&H Services, LLC	\$1,515.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	DC&H Services, LLC	\$975.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	DC&H Services, LLC	\$433.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	DC&H Services, LLC	\$433.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	DC&H Services, LLC	\$866.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	DC&H Services, LLC	\$108.00	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1358

To Date:
To Voucher: 1358

Date	Description	Amount	Voucher	Posting	Check
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$63.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Tahoe Supply Company, Inc.	\$0.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$1,434.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$159.90	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$139.90	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$53.70	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$250.26	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$579.00	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$179.85	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$155.70	1358	Posted to G/L AP	<input type="checkbox"/>
05/12/2025	Gopher Sport	\$38.85	1358	Posted to G/L AP	<input type="checkbox"/>

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Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:

From Voucher: 1358

To Date:

To Voucher: 1358

05/12/2025	Gopher Sport	\$155.70	1358	Posted to G/L AP	<input type="checkbox"/>	450
05/12/2025	Gopher Sport	\$477.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$189.90	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$79.95	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$79.95	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$309.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$39.95	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$22.95	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$209.85	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$194.85	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$299.85	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$345.00	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$239.85	1358	Posted to G/L AP	<input type="checkbox"/>	
05/12/2025	Gopher Sport	\$532.56	1358	Posted to G/L AP	<input type="checkbox"/>	

Total for Fund:

641

Total Amount:

\$143,425.69

Total Amount:

\$143,425.69

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1354

Voucher Date: 05/07/2025

Prepared By:

Finance Department

Printed: 05/07/2025 10:41:41 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$142,553.68 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

451

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$48,470.31
250	Special Education	\$2,486.75
330	Building & Sites	\$64.87
360	Bond Issues	\$91,531.75
		\$142,553.68

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/7/2025
 From Check: 199769
 From Voucher: 1354

To Date: 5/7/2025
 To Check: 199807
 To Voucher: 1354

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date	452
199769	05/07/2025	Aguilar, Alejandra	\$264.60	1354	Printed	Expense	<input type="checkbox"/>			
199770	05/07/2025	Beatty Water & Sanitation District	\$2,918.63	1354	Printed	Expense	<input type="checkbox"/>			
199771	05/07/2025	Blackburn Pest Control	\$230.00	1354	Printed	Expense	<input type="checkbox"/>			
199772	05/07/2025	Brown, Darold	\$918.40	1354	Printed	Expense	<input type="checkbox"/>			
199773	05/07/2025	BSN Sports, LLC	\$211.38	1354	Printed	Expense	<input type="checkbox"/>			
199774	05/07/2025	Crockham, Jeffery	\$191.00	1354	Printed	Expense	<input type="checkbox"/>			
199775	05/07/2025	Dept of Employment, Train & Rehab	\$1,608.47	1354	Printed	Expense	<input type="checkbox"/>			
199776	05/07/2025	DJB Gas Services Inc.	\$4,717.84	1354	Printed	Expense	<input type="checkbox"/>			
199777	05/07/2025	Ecolab Pest Elimination	\$354.83	1354	Printed	Expense	<input type="checkbox"/>			
199778	05/07/2025	Emcor Service Nevada	\$91,531.75	1354	Printed	Expense	<input type="checkbox"/>			
199779	05/07/2025	Flyers Energy,LLC	\$1,249.89	1354	Printed	Expense	<input type="checkbox"/>			
199780	05/07/2025	Frausel, Ryan Thomas	\$185.00	1354	Printed	Expense	<input type="checkbox"/>			
199781	05/07/2025	Friger, Alexander O	\$41.00	1354	Printed	Expense	<input type="checkbox"/>			
199782	05/07/2025	Frontier Medical Group LLC	\$350.00	1354	Printed	Expense	<input type="checkbox"/>			
199783	05/07/2025	Great Basin Water Company	\$7,697.67	1354	Printed	Expense	<input type="checkbox"/>			
199784	05/07/2025	H & M Pipe Supply	\$2,957.09	1354	Printed	Expense	<input type="checkbox"/>			
199785	05/07/2025	Interstate Billing Service Inc.	\$195.60	1354	Printed	Expense	<input type="checkbox"/>			
199786	05/07/2025	Lee, Stanford	\$912.80	1354	Printed	Expense	<input type="checkbox"/>			
199787	05/07/2025	Mark Nielsen	\$934.00	1354	Printed	Expense	<input type="checkbox"/>			
199788	05/07/2025	Maupin, Cox & Legoy	\$1,400.00	1354	Printed	Expense	<input type="checkbox"/>			
199789	05/07/2025	Mike's Rubbish and Recycling	\$1,140.00	1354	Printed	Expense	<input type="checkbox"/>			
199790	05/07/2025	NAPA Auto Parts.	\$39.91	1354	Printed	Expense	<input type="checkbox"/>			
199791	05/07/2025	Newson, Alexandra	\$14.70	1354	Printed	Expense	<input type="checkbox"/>			
199792	05/07/2025	NV Energy	\$58.64	1354	Printed	Expense	<input type="checkbox"/>			

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/7/2025
 From Check: 199769
 From Voucher: 1354

To Date: 5/7/2025
 To Check: 199807
 To Voucher: 1354

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199793	05/07/2025	O'Reilly Auto Parts	\$414.41	1354	Printed	Expense	<input type="checkbox"/>		
199794	05/07/2025	Pahrump Utility Company, Inc	\$6,854.70	1354	Printed	Expense	<input type="checkbox"/>		
199795	05/07/2025	PAINT SPRAYERS UNLIM	\$5,150.00	1354	Printed	Expense	<input type="checkbox"/>		
199796	05/07/2025	Pitney Bowes Bank Inc Purchase Power	\$1,543.66	1354	Printed	Expense	<input type="checkbox"/>		
199797	05/07/2025	Ramirez-Rivera, Ana	\$190.40	1354	Printed	Expense	<input type="checkbox"/>		
199798	05/07/2025	Rhoden, James L	\$105.00	1354	Printed	Expense	<input type="checkbox"/>		
199799	05/07/2025	RSD Total Control	\$760.08	1354	Printed	Expense	<input type="checkbox"/>		
199800	05/07/2025	School Specialty,	\$808.12	1354	Printed	Expense	<input type="checkbox"/>		
199801	05/07/2025	Silveira, Michael	\$152.25	1354	Printed	Expense	<input type="checkbox"/>		
199802	05/07/2025	Steve's Auto & Truck Parts	\$805.06	1354	Printed	Expense	<input type="checkbox"/>		
199803	05/07/2025	Thompson, Theodore Allen	\$101.00	1354	Printed	Expense	<input type="checkbox"/>		
199804	05/07/2025	Tonopah Public Utilities_	\$3,174.88	1354	Printed	Expense	<input type="checkbox"/>		
199805	05/07/2025	Town Of Gabbs_	\$480.96	1354	Printed	Expense	<input type="checkbox"/>		
199806	05/07/2025	United Rentals (North America), Inc.	\$937.96	1354	Printed	Expense	<input type="checkbox"/>		
199807	05/07/2025	Weatherholt, Marissa	\$952.00	1354	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$142,553.68

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1352

Voucher Date: 05/05/2025

Prepared By: _____

Printed: 05/05/2025 09:35:27 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$1,105.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

454

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,105.00
		<hr/>
		\$1,105.00

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account:

From Date:
From Voucher: 1352

To Date:
To Voucher: 1352

Account: AP 1661

455

05/05/2025	Haldorson, Lee	\$308.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Hernandez, Amanda R.	\$28.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	King, Nancy Carole	\$50.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Little, Carol M	\$64.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Vroenen, George F	\$64.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Jecha, Troy Allan	\$100.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Aubuchon, Brent W	\$76.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Lawrence, Donald Eugene	\$225.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Clark, Keith A	\$114.00	1352	Posted to G/L AP	<input type="checkbox"/>
05/05/2025	Hardtner, Joseph W	\$76.00	1352	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

10

Total Amount:

\$1,105.00

Total Amount:

\$1,105.00

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1394

Voucher Date: 06/04/2025

Prepared By: _____

Printed: 06/03/2025 03:24:39 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$842.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
702	Health Insurance	\$842.97
		\$842.97

Nye County School District

Journal Entry

Journal Entry Number 1321

Fiscal Year: 2024-2025

Journal Type: Accounts Payable

GL Entry Date: 06/04/2025 Memo: Direct Voucher Posting

User ID: sguthridge

Reference:

Voucher: 1394

Originator: sguthridge

Created On: 06/03/2025 15:37:42

Line #	Account	Description	Debit	Credit
1	702.000.0000.000.2570.523.12000.00.000.000	05/13-19/2025	\$842.97	\$0.00
2	702.000.0000.000.0000.000.12000.00.421.000	Accts Payable	\$0.00	(\$842.97)
3	702.000.0000.000.0000.000.12000.00.421.000	Accts Payable	\$842.97	\$0.00
4	702.000.0000.000.0000.000.12000.00.107.000	Cash Entry	\$0.00	(\$842.97)
Total Items Printed: 4			\$1,685.94	(\$1,685.94)

Master Account Entries

Fund	Debits	Credits
702	1,685.94	(1,685.94)
Totals:	1,685.94	(1,685.94)

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1390

Voucher Date: 05/14/2025

Prepared By: Finance Department

Printed: 05/30/2025 08:11:47 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$20,862.03 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$20,665.92
290	Food Service	\$196.11
		<hr/> <hr/>
		\$20,862.03

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1390

To Date:
To Voucher: 1390

05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,243.23	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$37.85	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$22.18	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$433.21	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$441.64	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,907.61	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$127.59	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$86.49	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$123.62	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$159.26	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$72.19	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$86.86	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,696.01	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$3,077.05	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$157.88	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$2,201.92	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$353.24	1390	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:

To Date:

From Voucher: 1390

To Voucher: 1390

05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$117.01	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$351.03	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$2,772.41	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$2,450.25	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$222.30	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,353.89	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$196.11	1390	Posted to G/L AP	<input type="checkbox"/>
05/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,171.20	1390	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

25

Total Amount:

\$20,862.03

Total Amount:

\$20,862.03

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1389

Voucher Date: 04/14/2025

Prepared By: Finance Department

Printed: 05/30/2025 06:53:28 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$17,712.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$17,607.78
290	Food Service	\$104.22
		<hr/> <hr/>
		\$17,712.00

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1389

To Date:
To Voucher: 1389

04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,013.74	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,617.53	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$3,055.82	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$588.34	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$831.11	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$104.22	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,168.08	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$207.50	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$121.57	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$480.59	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,179.10	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$114.02	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$127.78	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$315.24	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$15.11	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$390.63	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,358.49	1389	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1389 **To Voucher: 1389**

04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,165.92	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$123.08	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$189.25	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$35.73	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,529.60	1389	Posted to G/L AP	<input type="checkbox"/>
04/14/2025	Fleetcor Technologies-AutoPay-EFT	\$1,979.55	1389	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	23	Total Amount:	<u>\$17,712.00</u>
		Total Amount:	<u>\$17,712.00</u>

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1387

Voucher Date: 05/29/2025

Prepared By: Finance Department

Printed: 05/28/2025 09:51:32 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$225,877.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$19,722.82
240	State Grants	\$24,401.58
250	Special Education	\$6,195.00
702	Health Insurance	\$163,621.56
703	Workers Comp	\$11,936.18
		<hr/> <hr/>
		\$225,877.14

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/29/2025 **To Date:** 05/29/2025
From Voucher: 1387 **To Voucher:** 1387

05/29/2025	Soliant Health, LLC	\$3,500.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Aya Healthcare, Inc.	\$1,116.50	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Soliant Health, LLC	\$2,695.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$191.48	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$136.12	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$33.88	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$33.88	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$33.88	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$45.38	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$45.38	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$45.36	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$293.42	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$103.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/29/2025 **To Date:** 05/29/2025
From Voucher: 1387 **To Voucher:** 1387

05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$102.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$60.40	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$60.40	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$101.64	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$293.48	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/29/2025 **To Date:** 05/29/2025
From Voucher: 1387 **To Voucher:** 1387

05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$134.50	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$120.80	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$212.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$293.42	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$134.50	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$1,012.86	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$399.68	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$121.76	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$134.50	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$134.50	1387	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/29/2025 **To Date:** 05/29/2025
From Voucher: 1387 **To Voucher:** 1387

05/29/2025	Wells Fargo Vendor Financial Services	\$269.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Wells Fargo Vendor Financial Services	\$205.98	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Free Spirit Publishing	\$21,996.00	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Free Spirit Publishing	\$2,199.60	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$466.66	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$466.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$466.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$916.66	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$916.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$916.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$466.66	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$466.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$466.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$916.66	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$916.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Commnet Wireless, LLC	\$916.67	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Anthem Blue Cross and Blue Shield	\$120,516.39	1387	Posted to G/L AP	<input type="checkbox"/>
05/29/2025	Nye County School District WC	\$11,936.18	1387	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/29/2025 To Date: 05/29/2025
From Voucher: 1387 To Voucher: 1387

05/29/2025	Lucent Health HI	\$43,105.17	1387	Posted to G/L AP	<input type="checkbox"/>
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Total for Fund:	72	Total Amount:	<u>\$225,877.14</u>
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Total Amount:	<u>\$225,877.14</u>
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End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1386

Voucher Date: 05/28/2025

Prepared By: Finance Department

Printed: 05/28/2025 09:46:15 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$50,596.63 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,333.24
240	State Grants	\$20,055.63
250	Special Education	\$8,287.71
280	Federal Grants	\$20,920.05
		<hr/>
		\$50,596.63

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/28/2025
From Check: 199921
From Voucher: 1386

To Date: 5/28/2025
To Check: 199930
To Voucher: 1386

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199921	05/28/2025	American Sign Language Communication	\$2,548.00	1386	Printed	Expense	<input type="checkbox"/>		
199922	05/28/2025	Board of Regents	\$423.00	1386	Printed	Expense	<input type="checkbox"/>		
199923	05/28/2025	CDW Government, Inc	\$12,905.55	1386	Printed	Expense	<input type="checkbox"/>		
199924	05/28/2025	Lakeshore Learning Materials	\$979.00	1386	Printed	Expense	<input type="checkbox"/>		
199925	05/28/2025	Marzano Resources LLC	\$26,400.00	1386	Printed	Expense	<input type="checkbox"/>		
199926	05/28/2025	Nye County School District	\$500.00	1386	Printed	Expense	<input type="checkbox"/>		
199927	05/28/2025	Pahrump Valley High School	\$753.24	1386	Printed	Expense	<input type="checkbox"/>		
199928	05/28/2025	Scholastic Inc	\$268.13	1386	Printed	Expense	<input type="checkbox"/>		
199929	05/28/2025	Uniquely Me Therapies, LLC	\$5,739.71	1386	Printed	Expense	<input type="checkbox"/>		
199930	05/28/2025	Valley Electric Association	\$80.00	1386	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$50,596.63

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1377

Voucher Date: 05/23/2025

Prepared By: Finance Department

Printed: 05/22/2025 07:29:53 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$897.68 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$897.68
		\$897.68

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/23/2025

To Date: 05/23/2025

From Voucher: 1377

To Voucher: 1377

05/23/2025	Ritchie, Raymond	\$43.40	1377	Posted to G/L AP	<input type="checkbox"/>
05/23/2025	Larsen, Kenndra	\$854.28	1377	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 2 Total Amount: \$897.68

Total Amount: \$897.68

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1375

Voucher Date: 05/22/2025

Prepared By:

Finance Department

Printed: 05/21/2025 10:16:29 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$295,210.38 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$3,534.52
208	PCFP At-Risk	\$1,008.59
240	State Grants	\$21,171.15
250	Special Education	\$15,745.00
280	Federal Grants	\$5,208.00
702	Health Insurance	\$238,772.30
703	Workers Comp	\$9,770.82
		\$295,210.38

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/22/2025 **To Date:** 05/22/2025
From Voucher: 1375 **To Voucher:** 1375

05/22/2025	Lopez-Angelo, Genoveva	\$306.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Hush, Michael F.	\$547.88	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Campbell, Beth	\$225.74	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Kocolowski-Dale, Kristina	\$211.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Petrie, Tonia	\$211.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Garcia, Rose Darlene	\$489.40	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Anthem Blue Cross and Blue Shield	\$74,686.18	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Lucent Health HI	\$64,552.26	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Free Spirit Publishing	\$19,246.50	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Free Spirit Publishing	\$1,924.65	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Solution Tree Inc	\$4,480.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Harker, Kaylee Renee	\$1,008.59	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Capitol Administrators / Lucent Health	\$99,533.86	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Sunbelt Staffing, LLC	\$0.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Sunbelt Staffing, LLC	\$4,750.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Bilingual Educational Services, LLC	\$4,000.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Bilingual Educational Services, LLC	\$800.00	1375	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: 05/22/2025 To Date: 05/22/2025
 From Voucher: 1375 To Voucher: 1375

05/22/2025	Soliant Health, LLC	\$3,500.00	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Aya Healthcare, Inc.	\$2,271.50	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Nye County School District WC	\$9,770.82	1375	Posted to G/L AP	<input type="checkbox"/>
05/22/2025	Soliant Health, LLC	\$2,695.00	1375	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	21	Total Amount:	<u>\$295,210.38</u>
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Total Amount:	<u>\$295,210.38</u>
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End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1374

Voucher Date: 05/21/2025

Prepared By: Finance Department

Printed: 05/21/2025 10:15:39 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$84,705.61 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,652.35
240	State Grants	\$200.00
250	Special Education	\$1,045.80
280	Federal Grants	\$81,807.46
		<hr/> <hr/>
		\$84,705.61

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/21/2025
 From Check: 199897
 From Voucher: 1374

To Date: 5/21/2025
 To Check: 199905
 To Voucher: 1374

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199897	05/21/2025	American Sign Language Communication	\$931.00	1374	Printed	Expense	<input type="checkbox"/>		
199898	05/21/2025	Board of Regents	\$56,784.00	1374	Printed	Expense	<input type="checkbox"/>		
199899	05/21/2025	CDW Government, Inc	\$13,318.90	1374	Printed	Expense	<input type="checkbox"/>		
199900	05/21/2025	Frontier Communications.	\$292.95	1374	Printed	Expense	<input type="checkbox"/>		
199901	05/21/2025	Hammar, Shanda	\$234.00	1374	Printed	Expense	<input type="checkbox"/>		
199902	05/21/2025	Math Stackers, Inc.	\$3,447.00	1374	Printed	Expense	<input type="checkbox"/>		
199903	05/21/2025	Nye Co Sheriffs Office	\$9,382.96	1374	Printed	Expense	<input type="checkbox"/>		
199904	05/21/2025	Pahrump Valley High School	\$200.00	1374	Printed	Expense	<input type="checkbox"/>		
199905	05/21/2025	Winters, Kimberly A	\$114.80	1374	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$84,705.61

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1371

Voucher Date: 05/20/2025

Prepared By: Finance Department

Printed: 05/20/2025 08:27:22 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$160,635.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$132,214.88
230	Adult Education	\$71.76
240	State Grants	\$4,465.21
250	Special Education	\$46.64
280	Federal Grants	\$13,943.45
290	Food Service	\$7,214.64
330	Building & Sites	\$2,679.11
		<hr/> <hr/>
		\$160,635.69

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1371

To Date:
To Voucher: 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$265.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$39.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$299.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,682.56	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$17.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$23.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$53.71	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$85.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$46.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$119.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$39.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$69.66	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$423.81	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$90.93	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$67.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$103.68	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$41.68	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$278.69	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$343.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$354.75	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$51.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$31.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$16.59	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$39.55	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$5.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$79.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$180.05	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$43.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$569.60	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$16.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	-\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	-\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	-\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$79.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$107.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$58.56	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$59.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$337.80	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$108.03	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$167.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$128.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$30.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$3,670.00	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$180.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$303.56	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$458.74	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$640.10	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$20.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$399.40	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$52.86	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$288.24	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$179.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$79.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$65.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$91.75	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$30.39	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$1,237.14	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$99.98	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	AMAZON.COM	\$53.50	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	-\$131.56	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$119.05	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$54.55	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$158.52	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$37.98	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$391.06	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$42.12	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$37.14	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$624.95	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$87.49	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$170.11	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$39.22	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$61.76	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$339.99	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$29.78	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$310.21	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$141.36	1371	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher: 1371**

05/20/2025	AMAZON.COM	\$98.99	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$339.99	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$23.88	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$435.99	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$36.25	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$146.34	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$69.53	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$57.98	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$54.45	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$127.44	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$53.84	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$1,359.96	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$8.98	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$18.69	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$25.98	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$347.15	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$1,705.47	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$685.27	1371	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Description	Status
05/20/2025	AMAZON.COM	\$217.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$92.85	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$1,032.10	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$782.51	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$1,073.37	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$25.91	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$163.32	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$172.33	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	-\$118.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$420.90	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AMAZON.COM	\$118.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$749.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$749.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$2,874.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$749.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$2,587.45	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$143.75	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$143.75	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Description	Amount	Voucher	Status	Action
05/20/2025	VALLEY ELECTRIC ASOC,	\$749.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$749.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$299.97	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$299.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$2,779.12	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$95.83	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$299.97	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$299.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$749.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$5,488.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$914.82	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$2,265.70	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$119.25	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$599.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$374.97	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$374.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$450.67	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	VALLEY ELECTRIC ASOC,	\$149.28	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Description	Status
05/20/2025	Hilton	\$1,019.73	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hilton	\$1,019.73	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$168.40	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$12.38	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$19.50	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$525.17	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$1,654.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$81.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$97.45	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$43.19	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$41.09	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$31.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$2,045.83	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$781.59	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$832.13	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$101.65	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$24.15	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$220.66	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Description	Status
05/20/2025	Staples.com	\$41.09	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$52.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$365.33	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$1,539.89	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$139.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$1,037.92	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$22.77	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$48.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$78.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$299.87	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$265.18	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$115.83	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Staples.com	\$97.90	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$109.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$4.97	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$419.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$109.22	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$264.69	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	HOMEDEPOT.COM	\$48.65	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$147.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$238.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$86.44	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$461.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$50.94	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$53.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$288.56	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$44.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$159.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$634.71	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$49.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$39.97	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$37.92	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$59.91	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$105.40	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$56.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$44.46	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	HOMEDEPOT.COM	\$271.36	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$24.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$11.86	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$14.87	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$43.48	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$52.70	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$97.43	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$157.84	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$27.01	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$27.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$32.94	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$124.62	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$165.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$18.41	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$106.37	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$13.37	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$15.25	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$28.77	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Description	Status
05/20/2025	HOMEDEPOT.COM	\$100.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$63.77	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$10.73	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$42.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$218.44	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$345.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$319.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$389.82	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$389.82	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$7.68	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$24.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$33.67	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$37.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$63.85	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$179.10	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$40.66	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$498.63	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$17.98	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	HOMEDEPOT.COM	\$46.36	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$136.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$131.88	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	HOMEDEPOT.COM	\$69.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	NCTM	\$385.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	NCTM	\$385.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	NCTM	\$285.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	LAKESHORE LEARNING #44	\$99.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	LAKESHORE LEARNING #44	\$309.51	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	LAKESHORE LEARNING #44	\$139.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	STN MEDIA	\$468.58	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	NAFEPA	\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Association for Career and Technical Ed	\$120.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$148.75	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$67.10	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$41.10	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$99.50	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$38.75	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:

From Voucher: 1371

To Date:

To Voucher: 1371

Date	Description	Amount	Voucher	Posting	Check
05/20/2025	Silver Springs Water	\$18.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$41.25	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$41.25	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silver Springs Water	\$33.25	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Cutting Edge Designs	\$300.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Cutting Edge Designs	\$635.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	TRACTOR SUPPLY #2200	-\$206.01	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	TRACTOR SUPPLY #2200	\$191.46	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	TRACTOR SUPPLY #2200	\$206.01	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Aramark University of Las Vegas	\$404.08	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	SOUTHERN TIRE MART	\$1,168.80	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	SOUTHERN TIRE MART	\$885.20	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Choopa LLC	\$279.61	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Telnyx LLC	\$201.22	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Telnyx LLC	\$378.56	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	EBAY	\$52.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	EBAY	\$55.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	EBAY	\$188.38	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Status	Action
05/20/2025	EBAY	\$29.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	EBAY	\$58.46	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	EBAY	\$47.68	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Marzano Resources LLC	\$769.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Easykeys.com, Inc.	\$887.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Easykeys.com, Inc.	\$587.38	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	EZ Inflatables Inc.	\$2,330.89	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	The Webstaurant Store, LLC	\$3,318.21	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	NV15 - LAS VEGAS, NV	\$22.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Tools to Grow Inc	\$66.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Silverland Inn	\$145.26	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	IMPERIAL SUPPLIES	\$1,285.22	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	777 NISSAN	\$250.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	GOLDEN GATE PETRO-CARS	\$14.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	LOVE'S #0857 OUTSIDE	\$32.62	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	PAHRUMP NV SUPER WASH	\$11.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	UDEMY: ONLINE COURSES	\$13.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	\$39.99	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	Lakeshore Learning Materials	\$4,941.71	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	-\$29.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	-\$280.83	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	-\$228.19	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	-\$4,070.92	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	-\$109.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Lakeshore Learning Materials	-\$221.81	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	LRP Publications	\$1,810.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$1,269.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$43.39	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$51.58	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$88.90	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$37.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$45.49	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$138.10	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$519.29	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$29.85	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$2,788.04	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Description	Amount	Voucher	Posting	Status
05/20/2025	Office Depot	\$24.19	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$23.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	-\$80.09	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	-\$3,266.36	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$1,842.66	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$31.70	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$38.19	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$64.09	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$12.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$300.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$109.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$25.89	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$272.03	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$8.53	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$24.50	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$50.91	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$124.08	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$527.12	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	Office Depot	\$19.69	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$24.12	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	-\$99.18	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$21.36	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$783.93	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$21.78	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$5,418.11	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$762.23	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$782.95	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$46.49	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$1,180.22	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$154.34	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$1,744.96	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$322.26	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$31.30	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$310.63	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$34.69	1371	Posted to G/L AP		<input type="checkbox"/>
05/20/2025	Office Depot	\$178.56	1371	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Description	Status
05/20/2025	Office Depot	\$24.49	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Office Depot	\$234.46	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Tyler Technologies	\$1,200.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$370.05	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$103.74	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$51.87	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$51.87	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$80.02	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$35.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$35.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$35.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Verizon Wireless	\$35.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Assured Document Destruction	\$90.15	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$61.94	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$61.95	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$31.52	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$31.52	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$52.34	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Account	Amount	Voucher	Description	Status
05/20/2025	AT&T	\$46.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$1,115.08	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$63.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$63.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$63.28	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$78.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$114.48	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$106.38	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$97.51	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$28.32	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$755.03	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$46.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$190.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$63.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$30.32	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$30.32	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$46.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	AT&T	\$109.48	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Vendor	Amount	Voucher	Description	Status
05/20/2025	AT&T	\$211.36	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Cintas Corp. #59	\$75.90	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$1,383.48	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$461.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$545.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$545.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$545.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$289.46	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$2,179.41	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$728.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Hotels.com	\$728.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$498.74	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$498.74	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$498.74	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$645.80	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$572.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$572.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$572.34	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:

From Voucher: 1371

To Date:

To Voucher: 1371

Date	Description	Amount	Voucher	Status	Check
05/20/2025	Southwest Airlines	\$453.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Southwest Airlines	\$453.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$20.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$10.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$9.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$10.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$9.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$20.09	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$30.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$100.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$463.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$19.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$19.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$19.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Stamps.com	\$20.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	McCarran Int L Airport	\$36.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	Holiday Inn	\$118.77	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

Date	Description	Amount	Voucher	Status	Action
05/20/2025	GRAND SIERRA RESORT	\$81.03	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	WALMART.COM	\$842.54	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$190.80	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$504.90	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,633.50	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,874.25	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$38.50	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$195.05	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$21.15	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$57.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$153.22	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$125.34	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$148.21	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$17.81	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$49.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$64.55	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$319.45	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$328.99	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$319.46	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,831.92	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$155.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$140.48	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$15.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$247.82	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$62.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$102.73	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$253.26	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$469.49	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$67.31	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$347.79	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$36.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$68.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	-\$0.04	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$429.57	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,669.41	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$67.92	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$343.35	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$390.22	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$412.02	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$368.42	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$368.42	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$338.87	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$73.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$215.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$143.24	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$109.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$9.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$79.96	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$11.39	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$5.39	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$248.30	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$97.52	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$164.31	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$88.95	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	-\$39.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$30.11	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$66.41	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$49.44	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$400.93	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$8.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$264.48	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$79.80	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$9.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$205.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$48.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	-\$45.49	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$37.78	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$63.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$55.54	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$47.20	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$362.66	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$7.19	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$86.86	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$61.77	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$59.83	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$523.08	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$2,225.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$14.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$5.84	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$785.40	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$65.92	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$196.90	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$126.06	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$36.13	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$21.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$38.45	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$51.92	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$141.84	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$55.09	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$17.81	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$183.54	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$14.62	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$325.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$500.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$34.64	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$47.50	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$108.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$134.19	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$69.97	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$24.69	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	-\$236.17	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$753.24	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$280.33	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$280.33	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$270.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$270.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$270.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$135.73	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1371 **To Voucher:** 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$109.98	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$160.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$93.89	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$202.43	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$359.80	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$289.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$9.99	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$320.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$335.18	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$79.63	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$600.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$71.06	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$97.16	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$45.57	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,418.76	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$75.00	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$32.58	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$893.84	1371	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:

To Date:

From Voucher: 1371

To Voucher: 1371

05/20/2025	JP Morgan Activity (Credit Card)	\$28.31	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$1,267.94	1371	Posted to G/L AP	<input type="checkbox"/>
05/20/2025	JP Morgan Activity (Credit Card)	\$79.60	1371	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	542	Total Amount:	<u>\$160,635.69</u>
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Total Amount:	<u>\$160,635.69</u>
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End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1366

Voucher Date: 05/15/2025

Prepared By: Finance Department

Printed: 05/14/2025 01:36:11 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$825,926.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$315,268.78
208	PCFP At-Risk	\$443.00
230	Adult Education	\$765.00
250	Special Education	\$69,872.00
270	Other Spec/Funds	\$64.68
280	Federal Grants	\$34,192.11
290	Food Service	\$187,846.82
702	Health Insurance	\$199,655.56
703	Workers Comp	\$17,819.02
		<hr/> \$825,926.97

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1366

To Date:
To Voucher: 1366

Date	Vendor	Amount	Voucher	Status	Checkbox
05/15/2025	PresenceLearning, Inc.	\$29,926.80	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$12,240.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$7,140.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$1,170.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$945.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$13,680.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$8,568.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wildflower Therapy Services, LLC	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Forward Operations, LLC	\$23,680.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Forward Operations, LLC	\$45,680.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	-\$48.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	-\$48.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,792.98	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$279.36	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$3,426.69	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$192.24	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

		From Date:			To Date:	
		From Voucher:	1366			To Voucher:
						1366
05/15/2025	Nicholas & Co., Inc.	\$617.24	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$991.34	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$72.63	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,809.78	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$553.74	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,405.35	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$102.35	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$5,805.75	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$251.18	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,867.72	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$174.01	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,359.50	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$176.32	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,941.02	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$279.61	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$6,554.43	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$236.32	1366	Posted to G/L AP		<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$0.00	1366	Posted to G/L AP		<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Nicholas & Co., Inc.	\$6,746.62	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$571.49	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,791.67	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$231.38	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$589.85	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$98.40	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$298.58	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$364.99	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$23.18	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$532.54	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$81.20	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,063.43	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$35.71	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$262.41	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$77.14	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$607.35	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$118.02	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$2,412.41	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

Date	Vendor	Amount	Voucher	Description	Status
05/15/2025	Nicholas & Co., Inc.	\$99.90	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,298.31	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$155.79	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$2,880.49	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$226.72	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$2,856.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$199.81	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,061.42	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$147.42	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$3,269.27	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$944.72	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$2,204.79	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$228.04	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$5,703.10	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$491.34	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,556.57	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

Date	Vendor	Amount	Voucher	Description	Status
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$193.51	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$598.30	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$82.74	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$87.15	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$503.34	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$118.36	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$925.23	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$229.49	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$59.71	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$763.49	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$43.22	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$717.16	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$174.65	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$444.66	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,753.86	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$59.18	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Nicholas & Co., Inc.	\$4,655.51	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$444.52	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,631.63	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$464.13	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,594.61	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$114.40	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$6,793.58	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$497.46	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$5,711.23	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$170.04	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$7,295.31	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$652.93	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$4,691.99	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$370.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$333.93	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$94.89	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$258.03	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$417.87	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

Date	Vendor	Amount	Voucher	Status	Action
05/15/2025	Nicholas & Co., Inc.	\$463.43	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$84.17	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,202.26	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$59.18	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$644.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$147.85	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$192.24	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$3,104.47	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$337.15	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	-\$15.33	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	-\$45.44	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	-\$14.46	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$1,257.84	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nicholas & Co., Inc.	\$944.74	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$84.90	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$92.68	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$134.37	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$144.69	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Get Fresh Sales, Inc	\$187.68	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$197.05	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$227.65	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$266.78	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$193.37	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$815.66	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$172.40	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$233.35	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$613.51	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$198.47	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$626.84	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$96.38	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$137.71	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$131.89	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$207.73	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$249.83	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$301.18	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$307.38	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher: 1366**

05/15/2025	Get Fresh Sales, Inc	\$192.68	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$193.42	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$196.88	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$220.32	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$302.43	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$535.97	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$1,044.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$207.92	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$45.72	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$98.37	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$35.94	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$82.70	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$120.08	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$94.53	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$180.38	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$196.23	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$224.08	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$254.66	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Get Fresh Sales, Inc	\$421.21	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$994.69	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$120.36	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$136.03	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$171.22	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$203.37	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$180.22	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$309.87	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$289.38	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$112.18	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$1,096.97	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$940.26	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$1,253.68	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$313.42	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$432.88	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$649.32	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$757.54	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$865.76	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Get Fresh Sales, Inc	\$216.44	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$49.68	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$306.84	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$225.60	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$160.92	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Get Fresh Sales, Inc	\$305.28	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$405.31	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$362.86	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$2,193.63	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$681.78	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$544.35	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$220.60	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$810.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$538.25	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$222.55	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$180.28	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nevada Dept of Agriculture	\$175.49	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wright, Michelle	\$181.00	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher: 1366**

Date	Name	Amount	Voucher	Description	Status
05/15/2025	Roderick, Shanda	\$317.15	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Roderick, Shanda	\$233.39	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wright, Michelle	\$102.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Jennings, Melissa	\$64.68	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Proulx, Ava M	\$464.80	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Proulx, Ava M	\$443.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nasso, Angi Lyn	\$80.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Weaver, Kenneth	\$16.80	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Ledbetter, Christa Jean	\$190.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Forney, Joann	\$190.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Gent, Joseph	\$165.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Wright, Michelle	\$57.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Gent, Joseph	\$141.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Small, Lawrence R	\$54.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Williams, Robert	\$253.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Cardinal, Nathan R	\$92.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Cardinal, Nathan R	\$104.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Steele, Carolin	\$228.00	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

Date	Description	Amount	Voucher	Status	Action
05/15/2025	Wright, Michelle	\$16.17	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Forney, Joann	\$14.91	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Stackhouse, Jasmine Jewel	\$102.20	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Rivas, Micayla R.	\$25.20	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Steele, Carolin	\$62.30	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Jerabek, Erin B.	\$70.70	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nye County School District WC	\$17,819.02	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$70.08	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$24.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Culinary Depot	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Daniel C. Mcarthur, Ltd	\$2,354.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Daniel C. Mcarthur, Ltd	\$30,680.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Daniel C. Mcarthur, Ltd	\$93,156.91	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Daniel C. Mcarthur, Ltd	\$34,726.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Anthem Blue Cross and Blue Shield	\$152,070.58	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Lucent Health HI	\$28,942.02	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Soliant Health, LLC	\$2,695.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Soliant Health, LLC	\$3,500.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	PSI Services, LLC	\$765.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	LRP Publications	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	LRP Publications	\$1,810.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Garner Enterprises, LLC	\$4,452.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Garner Enterprises, LLC	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Garner Enterprises, LLC	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Garner Enterprises, LLC	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Garner Enterprises, LLC	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Garner Enterprises, LLC	\$1,237.50	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	State of Nevada, PEBP	\$7,539.40	1366	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1366 **To Voucher:** 1366

05/15/2025	Imagine Learning, Inc	\$0.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Imagine Learning, Inc	\$70,421.60	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Nye Communities Coalition	\$132.10	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Vision Service Plan (ACH)	\$11,103.56	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>
05/15/2025	Pizza Hut	\$96.00	1366	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	303	Total Amount:	\$825,926.97
		Total Amount:	\$825,926.97

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1366

To Date:
To Voucher: 1366

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1365

Voucher Date: 05/15/2025

Prepared By: Finance Department

Printed: 05/14/2025 01:36:56 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$48,305.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$2,283.74
206	PCFP English Learner	\$16,022.78
250	Special Education	\$575.77
280	Federal Grants	\$27,953.83
290	Food Service	\$1,468.92
		<hr/> <hr/>
		\$48,305.04

Nye County School District

Reprint Check Listing

Fiscal Year: 2024-2025

Criteria:

From Date: 05/15/2025	To Date: 05/15/2025
From Check:	To Check:
From Voucher: 1365	To Voucher: 1365

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199855	05/15/2025	AlSCO, Inc.	\$1,468.92	1365	Printed	Expense	<input type="checkbox"/>		
199856	05/15/2025	AT&T	\$86.00	1365	Printed	Expense	<input type="checkbox"/>		
199857	05/15/2025	AT&T 2	\$102.83	1365	Printed	Expense	<input type="checkbox"/>		
199858	05/15/2025	AT&T Mobility	\$1,043.22	1365	Printed	Expense	<input type="checkbox"/>		
199859	05/15/2025	Beatty High School	\$3.00	1365	Printed	Expense	<input type="checkbox"/>		
199860	05/15/2025	Department of Public Safety	\$679.50	1365	Printed	Expense	<input type="checkbox"/>		
199861	05/15/2025	Garcia, Iliana	\$57.00	1365	Printed	Expense	<input type="checkbox"/>		
199862	05/15/2025	Kingsley, Kimberley	\$527.16	1365	Printed	Expense	<input type="checkbox"/>		
199863	05/15/2025	Nevada Public Agency Insurance Pool	\$727.81	1365	Printed	Expense	<input type="checkbox"/>		
199864	05/15/2025	Student-Centered Institute for Ed Imp	\$27,540.00	1365	Printed	Expense	<input type="checkbox"/>		
199865	05/15/2025	US Postmaster	\$160.22	1365	Printed	Expense	<input type="checkbox"/>		
199866	05/15/2025	Wisconsin Center for Education Research	\$15,909.38	1365	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$48,305.04

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1357

Voucher Date: 05/08/2025

Prepared By: Finance Department

Printed: 05/08/2025 09:39:10 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$1,469.51 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
280	Federal Grants	\$1,469.51
		<hr/>
		\$1,469.51

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1356

Voucher Date: 05/08/2025

Prepared By: _____

Printed: 05/07/2025 10:03:02 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$454,028.33 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$120,721.88
208	PCFP At-Risk	\$712.86
230	Adult Education	\$9.74
240	State Grants	\$10.23
250	Special Education	\$18,597.78
280	Federal Grants	\$531.38
290	Food Service	\$11,650.97
300	Capital Projects	\$207,665.76
702	Health Insurance	\$70,462.88
703	Workers Comp	\$23,664.85
		<hr/> <hr/>
		\$454,028.33

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1356

To Date:
To Voucher: 1356

05/08/2025	Roderick, Shanda	\$233.39	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Wells Fargo Vendor Financial Services	\$179.97	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Wells Fargo Vendor Financial Services	\$179.97	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$1,793.63	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$1,598.15	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$1,143.89	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$796.79	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$686.80	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$450.60	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$351.95	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$343.39	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$286.10	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$229.50	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$103.70	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$32.35	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Soliant Health, LLC	\$2,695.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$92.23	1356	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1356 **To Voucher:** 1356

Date	Vendor	Amount	Voucher	Status	Action
05/08/2025	Les Olson Company	\$169.33	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Anthem Blue Cross and Blue Shield	\$70,462.88	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$52.02	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$52.02	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$132.39	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$244.57	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Davin S. Christensen	\$6,277.78	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$1,802.05	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nevada Dept of Agriculture	\$1,916.33	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Nye County School District WC	\$23,664.85	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Cardinal, Nathan R	\$120.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Cardinal, Nathan R	\$174.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$176.49	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Pahrump Valley Public Transportation	\$148.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$530.49	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$20.07	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$231.41	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$1,880.31	1356	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1356 **To Voucher:** 1356

05/08/2025	Les Olson Company	\$3.63	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$3.63	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$3.63	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$14.78	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$95.97	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$15.49	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$15.49	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$15.50	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$59.62	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$29.36	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$29.37	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$60.22	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$48.36	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$351.20	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Pahrump Valley Public Transportation	\$84.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Pahrump Valley Public Transportation	\$96.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$63.25	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$44.51	1356	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date: **To Date:**
From Voucher: 1356 **To Voucher:** 1356

Date	Vendor	Amount	Voucher	Description	Status
05/08/2025	Les Olson Company	\$19.18	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$59.63	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$19.18	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$19.38	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$95.05	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$192.57	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$119.47	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Culinary Depot	\$22.00	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$301.04	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$153.70	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$178.50	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$106.33	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$179.03	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$0.08	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$170.79	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$101.80	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$164.19	1356	Posted to G/L AP	<input type="checkbox"/>
05/08/2025	Les Olson Company	\$28.51	1356	Posted to G/L AP	<input type="checkbox"/>

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1355

Voucher Date: 05/07/2025

Prepared By: Finance Department

Printed: 05/07/2025 10:02:34 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$279,125.36 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$4,594.25
208	PCFP At-Risk	\$1,500.02
250	Special Education	\$8,309.47
280	Federal Grants	\$264,721.62
		<hr/> <hr/>
		\$279,125.36

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/7/2025
From Check: 199808
From Voucher: 1355

To Date: 5/7/2025
To Check: 199817
To Voucher: 1355

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199808	05/07/2025	American Sign Language Communication	\$2,205.00	1355	Printed	Expense	<input type="checkbox"/>		
199809	05/07/2025	E Special Needs	\$1,253.61	1355	Printed	Expense	<input type="checkbox"/>		
199810	05/07/2025	Marzano Resources LLC	\$5,200.00	1355	Printed	Expense	<input type="checkbox"/>		
199811	05/07/2025	McKillips, Sierra M	\$1,023.02	1355	Printed	Expense	<input type="checkbox"/>		
199812	05/07/2025	Nye Co Sheriffs Office	\$9,028.01	1355	Printed	Expense	<input type="checkbox"/>		
199813	05/07/2025	Rhodes, Angela	\$477.00	1355	Printed	Expense	<input type="checkbox"/>		
199814	05/07/2025	Uniquely Me Therapies, LLC	\$3,388.77	1355	Printed	Expense	<input type="checkbox"/>		
199815	05/07/2025	Whitaker Brothers Business Machines, Inc	\$4,594.25	1355	Printed	Expense	<input type="checkbox"/>		
199816	05/07/2025	William Justin Cruet Emens	\$2,715.70	1355	Printed	Expense	<input type="checkbox"/>		
199817	05/07/2025	Y&S Technologies	\$249,240.00	1355	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$279,125.36						

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1345

Voucher Date: 04/30/2025

Prepared By: **Finance Department**

Printed: 04/28/2025 10:23:43 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$284,922.31 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$2,887.50
250	Special Education	\$36,055.00
280	Federal Grants	\$26,071.71
702	Health Insurance	\$217,202.44
703	Workers Comp	\$2,705.66
		<hr/> \$284,922.31

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1345

To Date:
To Voucher: 1345

Date	Vendor	Amount	Voucher	Description	Action
04/30/2025	Capitol Administrators / Lucent Health	\$99,406.10	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Sunbelt Staffing, LLC	\$0.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Sunbelt Staffing, LLC	\$5,000.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Sunbelt Staffing, LLC	\$10,000.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Aya Healthcare, Inc.	\$2,887.50	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Soliant Health, LLC	\$3,500.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Soliant Health, LLC	\$2,695.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Kocolowski-Dale, Kristina	\$95.76	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Laminator.com	\$2,299.99	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Laminator.com	\$145.96	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Laminator.com	\$410.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Garner Enterprises, LLC	\$0.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Garner Enterprises, LLC	\$3,712.50	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Garner Enterprises, LLC	\$11,147.50	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Garner Enterprises, LLC	\$0.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Garner Enterprises, LLC	\$0.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Garner Enterprises, LLC	\$0.00	1345	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:

To Date:

From Voucher: 1345

To Voucher: 1345

04/30/2025	Forward Operations, LLC	\$23,120.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Forward Operations, LLC	\$0.00	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Anthem Blue Cross and Blue Shield	\$72,236.45	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Lucent Health HI	\$45,559.89	1345	Posted to G/L AP	<input type="checkbox"/>
04/30/2025	Nye County School District WC	\$2,705.66	1345	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

22

Total Amount:

\$284,922.31

Total Amount:

\$284,922.31

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1353

Voucher Date: 05/06/2025

Prepared By: Finance Department

Printed: 05/05/2025 02:41:14 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$241,691.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
702	Health Insurance	\$205,619.98
703	Workers Comp	\$36,071.99
		<hr/> <hr/>
		\$241,691.97

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account

From Date:
From Voucher: 1353

To Date:
To Voucher: 1353

05/06/2025	Diversified Dental Services	\$565.60	1353	Posted to G/L AP	<input type="checkbox"/>
05/06/2025	Lucent Health HI	\$7,513.38	1353	Posted to G/L AP	<input type="checkbox"/>
05/06/2025	Lucent Health HI	\$104,442.19	1353	Posted to G/L AP	<input type="checkbox"/>
05/06/2025	Anthem Blue Cross and Blue Shield	\$82,101.81	1353	Posted to G/L AP	<input type="checkbox"/>
05/06/2025	United American Insurance Company	\$10,997.00	1353	Posted to G/L AP	<input type="checkbox"/>
05/06/2025	Nye County School District WC	\$36,071.99	1353	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	6	Total Amount:	\$241,691.97
		Total Amount:	\$241,691.97

End of Report

NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1344

Voucher Date: 04/28/2025

Prepared By: Finance Department

Printed: 04/28/2025 10:56:04 AM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$891.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$891.93
		<hr/> <hr/>
		\$891.93

Nye County School District

Check Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 4/28/2025
From Check: 199739
From Voucher: 1344

To Date: 4/28/2025
To Check: 199740
To Voucher: 1344

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
199739	04/28/2025	Nye Co Sheriffs Office	\$809.25	1344	Printed	Expense	<input type="checkbox"/>		
199740	04/28/2025	US Postmaster	\$82.68	1344	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$891.93						
End of Report									

NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1359

Voucher Date: 05/08/2025

Prepared By: _____

Printed: 06/05/2025 12:45:38 PM

NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$2,700.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

550

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$2,700.00
		<hr/>
		\$2,700.00



**NYE COUNTY SCHOOL DISTRICT
2025-2026 BOARD MEETING SCHEDULE**

DATE	TIME	COMMUNITY	<i>BACKUP MATERIALS DUE</i>
Thursday, 07/17/25	5:30 PM	Pahrump	<i>July 7</i>
Thursday, 08/21/25	5:30 PM	Gabbs	<i>August 11</i>
Thursday, 09/18/25	5:30 PM	Tonopah	<i>September 8</i>
Thursday, 10/16/25	5:30 PM	Round Mountain	<i>October 6</i>
Thursday, 11/13/25	5:30 PM	Pahrump	<i>October 31</i>
Thursday, 12/11/25	5:30 PM	Amargosa	<i>December 1</i>
Thursday, 01/15/26	5:30 PM	Pahrump	<i>January 5</i>
Thursday, 02/19/26	5:30 PM	Beatty	<i>February 9</i>
Thursday, 03/19/26	5:30 PM	Pahrump	<i>March 9</i>
Thursday, 04/16/26	5:30 PM	Tonopah	<i>April 6</i>
Wednesday, 05/20/26*	5:30 PM	Pahrump	<i>May 10</i>
Thursday, 06/11/26	5:30 PM	Pahrump	<i>June 1</i>

*Includes Public Budget Hearing (NRS 354.596)

NOTE: Dates, times or location changes will be noted on the posted agenda.

NOTE: All meetings will be available for viewing via live stream - details posted on the NCSD website.

2025-2026 School Year Conferences :

CONFERENCE	DATE	LOCATION
NASB Conference	TBD	
NSBA Conference	TBD	