



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Thursday, October 23, 2008, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF OCTOBER 2, 2008 REGULAR MEETING MINUTES
 - B. APPROVAL OF OCTOBER 2, 2008 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
 - D. APPROVAL OF REQUESTS TO TAKE THE GED AT AGE 16 OR 17
 - E. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
4. APPROVAL OF WARRANTS, ACTION ITEM
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
10. APPROVAL OF GRANTS, ACTION ITEM

11. RECOGNITIONS, INFORMATIONAL ITEM
12. DISCUSSION/POSSIBLE ACCEPTANCE OF SCHOOL ACTIVITY ACCOUNTS AUDITS FOR YEARS ENDING JUNE 30, 2007 & JUNE 30, 2006
13. AWARD OF BID: EVAPORATIVE COOLERS AT SILVER RIM ELEMENTARY, ACTION ITEM
14. AWARD OF BID: EVAPORATIVE COOLERS AT TONOPAH MIDDLE SCHOOL, ACTION ITEM
15. DISCUSSION/POSSIBLE APPROVAL OF PROGRESSIVE PLANS OF DISCIPLINE, ACTION ITEM
16. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING LEGAL ITEMS
 - C. DISCUSSION REGARDING PERSONNEL ITEMS
17. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
18. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
19. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link

<https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

**NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
October 2, 2008**

Present: J.E. "Doc" McNeely, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren, Kevin Pape and Harold Tokerud, Members; Dr. William Roberts, Superintendent; Rod Pekarek and Dale Norton, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Cameron McRae, Transportation; Bob Whimpey, Maintenance and Operations; Sam Simatos, Special Education Director; and Kerry Paniagua, Executive Secretary.

Absent: Dennis Keating.

Guests: Barbara Floto, Round Mountain Principal; Gwen Jones, PTO; Heather Nield, Kim Thunstrom, Trena Marcure, Mike Domagala, Holly Merritt, Robin Ackerman, Tena Jones, Dan Kurtak, Harry Hunter, Debra Cutler, Carol Taylor, Delvin Jones, Lisa Granillo, Leslie Nowack and C. Brown, Round Mountain Schools; S. Rakestraw, TOSA; Jimmy Lotspeich, State FFA; Bill Shank, Connie Shank, Karen Browning, Jimmy Browning, Tiffany McCluskey, Barbara Kurtak, Jennifer Hallenbeck, Butch Hallenbeck, Rosette Hunter, Tamra Long and Sara Cecchini, Round Mountain.

CALL TO ORDER

The meeting was called to order at 5:30 p.m. in the Round Mountain Multi-Purpose Room. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present except for Dennis Keating.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda. Mr. Pape seconded, and a unanimous vote was recorded.

CONSENT CALENDAR

Mrs. Ward made the motion to approve the consent calendar, consisting of the September 11 minutes; one immunization exemption; six GED requests; home school applications; the Amargosa, Gabbs and Smoky Valley library contracts; and the tuition agreements with Mono County, California, and Esmeralda County School District. Mr. Floyd seconded, and a unanimous vote was cast.

APPROVAL OF WARRANTS

Mrs. Ward made the motion to approve the warrants, and Mrs. Forsgren seconded. Those voting aye: Mrs. Forsgren, Mr. McNeely, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mr. Floyd and Mr. Pape abstained because of relationships with vendors listed on the registers.

REPORTS

Dr. Roberts thanked staff for the dinner. He reported conversations continue with developers and Nye County Planning Department on pending construction. Mr. Pekarek reported there are currently 11 vacancies, and he corrected the count day total to 6348 students.

Mr. Tokerud visited Mt. Charleston and the transportation facility and attended athletic contests and a band concert at Pahrump High. Mr. Pape said the teacher of the year is on the staff at Hafen and will receive \$1000. Mr. Floyd attended the Construction Committee meeting, several sports events and the first parent/teacher organization meeting at Manse. Mrs. Ward attended the Construction Committee meeting and visited the transportation facility. Mr. McNeely reported attending the Construction Committee meeting. Several members expressed their appreciation of the warm welcome at Round Mountain.

PUBLIC INPUT

Holly Merritt asked about problems with the heating and air conditioning system and leaks in the gym roof. Tiffany McCluskey asked about walkways for the elementary and the loss of classes at the high school.

BOARD APPOINTMENTS

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

DECISION REGARDING SUBDIVISION MAPS

Items withdrawn.

APPROVAL OF GRANTS

Mr. Simatos reported on a competitive federal nutrition grant for free fresh fruit and vegetables for Title I elementary schools, which is based on 50% free and reduced meals.

RECOGNITIONS

Dr. Roberts recognized Phillip Farris, a Tonopah High student, for being appointed to a national panel.

PRESENTATION REGARDING FFA

Vocational ed teacher Heather Nield informed the board that the school is required to have an FFA chapter because agriculture science classes are offered. State FFA President Jimmy Lotspeich explained the history and role of an FFA chapter, which offers opportunities for leadership, growth, travel and scholarships and prepares youth for careers in food, fibers and natural resources. Mrs. Nield asked the board to consider giving the chapter \$1000 to get started and a stipend for the advisor. Dr. Roberts asked her to prepare an operational budget and explained that stipends must be negotiated through the union.

APPROVAL OF LOCAL SCHOOL DISTRICT REPORT OF PLAN TO COMPLY WITH REDUCTION OF PUPIL-TEACHER RATIO IN CERTAIN CLASSES, PART A

Mrs. Ward made the motion to approve the plan. Mr. Pape seconded, and a unanimous vote was cast.

DISCUSSION/DECISION REGARDING REQUEST TO CHANGE THIRD PARTY ADMINISTRATOR FOR EMPLOYEE HEALTH INSURANCE

Mr. Ritchie said a request for proposals was sent to 13 companies, and eight responded. They were narrowed down to three. The Health Insurance Committee felt that Capitol Administrators made the best presentation, and the company had a 97 to 99% rate of checking that claims are paid properly. It also monitors response time on phone calls. The unions have to get approval from their executive boards. The change would take effect 90 days from the end of October, if approved. First Tier had difficulty transitioning returning employees the last two summers. An audit was performed in 2007 because of concerns over errors. Mrs. Ward made the motion to approve the change to Capitol Administrators. Mr. Tokerud seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE DECISION REGARDING 4.48 ACRE PARCEL LOCATED AT NE CORNER OF BARADONNA ROAD & FLAMINGO ROAD IN PAHRUMP

Mr. Ritchie said that in November of 2007 a broker contacted Mr. McRae concerning the land. The board had directed staff to obtain an appraisal. Mr. McRae said current expansion of the transportation facility allows the parking of 117 buses and 20 to 30 support vehicles, and it is 75% full. The parcel in question is directly west of the facility. There is no highway frontage and no access to Woodchips. Purchase of this parcel would be a long-term investment. He believed that four or five of the other properties used as the basis for the appraisal were at least a year old. Dr. Roberts felt it would be a prudent investment and felt they would be successful in negotiating the price. Mr. Tokerud felt \$35,000 an acre was too high and didn't want to guess what would happen five years in the future. Mrs. Ward made the motion to approve negotiating to acquire this parcel, and Mr. Pape seconded. Mr. McNeely said the motion was just to negotiate, and the board would have to approve any purchase at a future date. Mrs. Ward said another realtor was asking \$1 million per acre in the same area. She felt the District would outgrow the facility quickly. Those voting aye: Mr. Floyd, Mr. McNeely, Mr. Pape and Mrs. Ward. Those voting nay: Mrs. Forsgren and Mr. Tokerud. The motion carried with a majority vote.

DECISION REGARDING NEW ALLOCATIONS

Mr. Tokerud made the motion to table this item. Mrs. Forsgren seconded, and a unanimous vote was recorded.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING PERSONNEL ITEMS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

None offered.

ADJOURNMENT

Mr. Floyd moved to adjourn at 7:05 p.m. Mr. Pape seconded, and a unanimous vote was cast.

SCHEDULE OF MEETING

The meeting was called to order at 5:30 p.m. Mrs. Ward made a motion to go into Executive Session at 6:38 p.m. Mrs. Forsgren seconded, and a unanimous vote was recorded. The regular session resumed at 7:03 p.m., and the meeting adjourned at 7:05 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

AMARGOSA VALLEY SCHOOLS

PK	Lynne Bates	20
Kdg.	Katie Dawson	17
Grade 1	Lynn Jordan	10
Grade 1	Lilia Hansen	11
Grade 2	Lori Martin	12
Grade 2	Diane George	12
Grade 3	Denise Edwards	20
Grade 4	Ellice Dunsterville	23
Grade 5	Kristi Kruse	16
Grade 6	Patty Duszynski	14
Grade 7	Gerald Martin	17
Grade 8	James Hein	<u>22</u>
TOTAL		194

BEATTY ELEMENTARY

<u>Teacher</u>	<u>Grade Level</u>	<u>Enrollment</u>
Mary Ann Miller	Early Childhood	5
Carol Senary	Kindergarten	9
Carol Senary	1 st Grade	10
Leona Benshoof	2 nd Grade	10
Gary Torstenson	3 rd Grade	10
Aimee Senior	4 th Grade	16
Aimee Senior	5 th Grade	<u>10</u>
Subtotal		70
Vonnie Gray	6 th Grade (homeroom)	6
Vonnie Gray	7 th Grade (homeroom)	12
Vern Nelson	8 th Grade (homeroom)	<u>15</u>
Subtotal		33
Grand Total		103

Beatty High School

Freshman	37
Sophomores	40
Juniors	36
Seniors	26
Total	139

Duckwater Elementary/Middle School

Teachers

1

Students

(13) K-8 and (3) Preschoolers
(16) total

GABBS SCHOOL

TEACHER/ ADVISOR

GRADE

OF STUDENTS

Hovden	7	6
Hovden	8	3
Hovden	9	5
Tooley	10	3
Wood	11	4
Wood	12	3

Total Students: 24

Special Education Students grade 7 through 12: 4

GABBS ELEMENTARY

Stinson	Pre-K (ECE)	4
Kerns	K	6
Kerns	1	7
Kerns	2	7
Hall	3	3
Hall	4	3
Hall	5	1
Hall	6	5

Total Students: 36

Special Education Students PreK through 6: 8

CLASS SIZE FOR MANSE ELEMENTARY

TEACHER	GRADE	# IN CLASS
PRIEST, TRACI	PRE-K	11
RUTHY ANDRESEN	K	22
CINDI HASTINGS	K	22
HEIDI HUGHES	K	21
LOIS MILLS	K	21
SHIRLEY JACKSON	1	20
TERESA LINNER	1	21
DUBB MAPP	1	21
DANA STOBBE	1	21
SUSAN BROWN	2	22
KELLY JONES	2	23
KIMBERLY KINGSLEY	2	22
JUDITH LISTER	2	21
MISA CARLSON	3	21
DEANNA FLOYD	3	22
CHRISTINE RICHARDSON	3	22
MICHAEL LINNER	4	23
MARK ROJAS	4	25
DANETTE SCHROEDER	4	24
RITA CHVILICEK	5	28
CASSONDRA LAUVER	5	27
LYNNE LINDBERG	5	26
PENNIE ROSCO	SLD	11
TOTAL		497
NUMBER OF STUDENTS ON VARIANCE	41	

J.G. JOHNSON ELEMENTARY

<u>Teacher</u>	<u>Grade</u>	<u>Class Size</u>
Shelly Jacobi	PK	18
Deborah Carle	K	26
Randilynn Porter	K	28
Julie Clark	1	17
Allison Eadie	1	16
Amy Sanders	1	15
Crystal Thompson	1	14
Angela White	1	15
Rose Aguilar	2	14
Christina Ek	2	15
Melanie Fried	2	14
Ruby Jim	2	16
Linda Sims	2	15
Susanne Churchman	3	17
Doris Jackson	3	16
Phyllis Laden	3	18
Joette Thorn	3	17
Sheila Windholz	3	15
Melinda Dennis	4	18
Joan Mercadante	4	19
Debra Norton	4	18
Gary Ward	4	18
Ruby Cooper	5	28
David Dispensa	5	21
Barbara Done	5	23
Tamara Janneck	5	20
<u>Total</u>		<u>471</u>

Total Number of Students on a Variance	9
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MT. CHARLESTON ELEMENTARY

<u>TEACHER</u>	<u>GRADE</u>	<u>#IN CLASS</u>
STEPHANIE BIBLER	EC	19
LAURA DAUN	EH	6
ESTHER ENGLUND	K	41
CHERYL OCCHUIZZO	K	37
HEATHER FREEMAN	1	21
LAURA JENSEN	1	19
RENAE LINDGREN	1	18
KEELE MCDANIEL	1	19
DONALD JENSEN	2	20
TRUDI SALZWEDEL	2	20
BARBARA SUTTON	2	18
DONALD SUTTON	2	17
LORI SCHAEFFER	3	20
KARLYLE SHOOK	3	20
RENEE SMITH	3	21
JILL WARREN	3	21
KATHLEEN FLOYD	4	26
MARK MCDANIEL	4	27
LAURA WEIR	4	25
LINDA BAILEY	5	25
LISA CARL	5	25
JILL HARRIS	5	25
MICHELLE SHERECK	5	26
TOTAL		516
NUMBER OF STUDENTS ON A VARIANCE		63

HAFEN ELEMENTARY

Teacher Name	Grade	# In Class
Michelle Davis	EC	8
Rami Khreish	MR/MI	14
Lyndee Presgrove	K	25
Robert Schoenhofen	K	25
Jean Aubol	1	16
Crystal Farinella	1	15
Jan Lerbakken	1	16
Alice Johnson	1	18
Cindy Benton	2	14
Elizabeth Dymond	2	13
Jeff Pomije	2	14
Kurt Thorne	2	12
Marcie Hobbs	3	23
Jessica Jones	3	22
Cindy Thayer	3	22
Diane Bradley	4	16
Becci Graham	4	17
Hannah Troyer	4	16
Paula Ward	4	16
Lori Goodell	5	16
Georgia Salway	5	21
Tasha Torreson	5	19
Eric Vreeland	5	17
Total		395
# Of Students on Variance		15

FLOYD ELEMENTARY

GRADE	TEACHER	Class Size
EC	Hopkins	15
Spec Unit	Dale*	11
K	Moore**	26
K	Dean**	25
1st	Mulkey	15
1st	TRUE	12
1st	Dockter	12
1st	Eisner	15
2nd	Nygaard	14
2nd	Williams	14
2nd	Goodman	15
2nd	Wogee	14
3rd	Weeks	15
3rd	Severts	14
3rd	Benizio	12
3rd	Clouser	13
4th	Streater	22
4th	Odegard	23
4th	Mapp	22
5th	Hagan	22
5th	Beuparlant	18
5th	Cochrell	21
	**	-1
TOTALS		369
* 11 Males = 1K, 5 in 2nd, 1 in 3rd, 3 in 4th and 1 in 5th		
**One Male student in K attends both AM & PM sessions		

ROSEMARY CLARKE MIDDLE SCHOOL

Grade	Male	Female	Total
6	204	173	377
7	192	181	373
8	218	183	401
OVERALL STUDENT TOTAL			1151

PAHRUMP VALLEY HIGH SCHOOL

<u>Grade</u>	<u>Male</u>	<u>Female</u>
9	265	220
10	211	192
11	170	162
12	138	144
Prev. Grad. – SpEd	2	3 *
Home Schooler		<u>1</u> *
	<u>784</u>	<u>718</u>
TOTAL		1502

Pathways High School

	<u>Male</u>	<u>Female</u>
9 th grade	18	20
10 th grade	7	15
11 th grade	7	9
12 th grade	<u>0</u>	<u>2</u>
TOTAL	32	46

Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 th grade	1	1
7 th grade	13	8
8 th grade	<u>8</u>	<u>11</u>
TOTAL	22	20

ROUND MOUNTAIN ELEMENTARY SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Jeanne Lawton	Early Childhood	7
Fritche Lage	Kindergarten	8/7
Carol Taylor	First Grade	18
Janine Tuss	First Grade	18
Tena Jones	Second Grade	11
Pamela Winebarger	Second Grade	10
Jim Hunt	Third Grade	14
Tamara Jones	Third Grade	14
Lisa Granillo	Fourth Grade	24
Michelle Lopez	Fifth Grade	23
Total		154

Round Mountain Jr/Sr High

9th grade - 23
10th grade - 38
11th grade - 29
12th grade - 23

Total 114

6th grade - 30
7th grade - 20
8th grade - 29

Total - 79

Total enrollment - 196

SILVER RIM ELEMENTARY SCHOOL

TEACHER	CLASS	NO. STUDENTS
Jean Lawton	PK	3
Elizabeth Vessels	K	29
Anena Kipp	1 st	19
Rene Redman	1 st	18
Jennifer Jerrell	2 nd	19
Sher Miller	2 nd	<u>20</u>
TOTALS		108

TONOPAH ELEMENTARY SCHOOL

TEACHER	CLASS	NO. STUDENTS
Russell Olin	3rd	12
Heather Boldra	3rd	10
Rochell Eiseman	4 th	16
Grace Bacon	4 th	15
Gayle Gillard	5th	14
Mary Thibodeaux	5 th	<u>15</u>
SUBTOTAL		82
Jill Katzenbach	8A	23
Ronda Bridgman	8B	21
Danni Wilson	6A	22
Tracee' Sharp-DeMille	7	27
Heath Hoogshagen	6B	<u>21</u>
SUBTOTAL		114
TOTAL		196

TONOPAH HIGH SCHOOL

Grade 9	47
Grade 10	53
Grade 11	29
Grade 12	36
Total	165

Nye County School District
P O Box 113
Tonopah, NV 89049
ETHNIC REPORT

School District: Nye County School District

Count Day: 9/19/2008
month/day/year

SCHOOL	("I") American Indian or Alaskan Native		("A") Asian or Pacific Islander		("H") Hispanic		("B") Black		("C") White		TOTAL		OVERALL TOTALS
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	BOYS	GIRLS	
Amargosa	1	1	1	0	69	70	0	0	28	24	99	95	194
Beatty Elem	0	0	4	2	12	7	5	3	29	41	50	53	103
Beatty High	2	1	1	1	32	35	0	0	26	41	61	78	139
Duckwater	2	6	0	0	2	1	0	0	2	3	6	10	16
Gabbs	14	13	0	0	2	0	1	0	18	12	35	25	60
Floyd	4	7	5	7	43	40	8	3	146	105	206	162	368
Hafen	2	0	7	6	50	43	10	7	139	131	208	187	395
JG Johnson	6	4	4	3	55	53	13	15	158	160	236	235	471
Manse	1	5	8	13	68	62	11	8	155	166	243	254	497
Mt. Charleston	3	4	4	4	57	70	9	6	189	170	262	254	516
Pathways	0	1	0	0	11	7	1	1	42	57	54	66	120
RCMS	16	12	21	15	140	121	25	23	412	366	614	537	1151
Pahrump High	15	13	29	17	157	130	44	32	539	526	784	718	1502
Rnd Mtn Elem	3	4	0	0	8	8	0	0	60	71	71	83	154
Rnd Mtn Jr/Sr	1	6	7	3	13	11	0	0	84	66	105	86	191
Silver Rim	4	0	0	0	9	3	1	3	49	40	63	46	109
Tonopah Elem	0	0	1	0	6	9	1	2	89	89	97	100	197
Tonopah High	1	1	2	0	17	7	0	3	70	64	90	75	165
TOTALS	75	78	94	71	751	677	129	106	2235	2132	3284	3064	6348

Percentage

American Indian/Alaska Native	2.40%
Asian/Pacific Islander	2.60%
Hispanic	22.50%
Black	3.70%
White	68.80%

Nye County School District
P O Box 113
Tonopah, NV 89049
OFFICIAL COUNT
Sept. 19, 2008

SCHOOL		Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTALS
Amargosa		20	17	21	24	20	23	16	14	17	22	0	0	0	0	194
Beatty Elem		5	9	10	10	10	16	10	6	12	15	0	0	0	0	103
Beatty High		0	0	0	0	0	0	0	0	0	0	37	40	36	26	139
Duckwater		3	5	1	2	1	1	0	3	0	0	0	0	0	0	16
Gabbs School		4	6	7	7	3	3	1	5	6	3	5	3	4	3	60
Floyd Elem		15	51	54	61	55	70	62	0	0	0	0	0	0	0	368
Hafen Elem		8	51	67	53	71	68	77	0	0	0	0	0	0	0	395
JG Johnson		18	54	77	74	83	73	92	0	0	0	0	0	0	0	471
Manse Elem		11	86	83	89	68	76	84	0	0	0	0	0	0	0	497
Mt. Charleston		19	79	77	75	84	81	101	0	0	0	0	0	0	0	516
Pathways		0	0	0	0	0	0	0	2	21	19	38	22	16	2	120
Clarke Middle		0	0	0	0	0	0	0	377	373	401	0	0	0	0	1151
Pahrump High		0	0	0	0	0	0	0	0	0	0	485	403	332	282	1502
Rnd Mtn Elem		7	15	36	21	28	24	23	0	0	0	0	0	0	0	154
Rnd Mtn Jr/Sr		0	0	0	0	0	0	0	30	19	29	23	38	29	23	191
Silver Rim		3	29	38	39	0	0	0	0	0	0	0	0	0	0	109
Tonopah Elem		0	0	0	0	22	31	29	44	27	44	0	0	0	0	197
Tonopah High		0	0	0	0	0	0	0	0	0	0	47	53	29	36	165
TOTALS		113	402	471	455	445	466	495	481	475	533	635	559	446	372	6348

DAILY STUDENT COUNT MONTH OF SEPTEMBER 2008 RCMS / PVHS (AM)																						PEAK	
DATE	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	N/A	N/A	
ROUTE																							
2-B	52	48	48	47	48	49	50	50	48	48	47	49	51	49	50	52	56	50	50	51	0	0	52
3-C	55	47	46	52	49	51	49	47	44	42	46	54	54	54	47	51	55	52	45	44	0	0	55
4-H	41	42	43	43	44	47	51	47	42	44	34	46	44	31	40	38	39	41	36	47	0	0	51
5-J	44	48	51	46	51	47	53	48	49	54	49	52	55	47	52	48	52	52	45	45	0	0	55
6-M	56	54	59	48	51	55	53	56	52	55	51	52	46	42	46	51	50	47	38	45	0	0	59
7-O	47	47	49	46	49	52	48	52	47	52	52	52	51	51	55	52	49	51	48	51	0	0	55
8-P	63	61	65	61	65	58	63	65	61	66	65	65	68	68	60	64	61	68	67	66	0	0	68
9-Q	37	35	37	34	38	38	37	40	30	38	35	32	35	35	35	37	36	33	32	35	0	0	40
10-L	55	54	54	47	52	56	57	56	46	54	57	61	59	56	42	55	58	61	57	60	0	0	61
11	62	63	64	62	59	64	62	68	60	59	65	65	63	55	58	65	67	61	63	61	0	0	68
12-S	61	68	72	65	53	62	68	60	58	58	58	77	69	72	77	69	71	61	66	71	0	0	77
13-V	59	55	60	59	56	59	61	62	58	64	63	59	59	59	56	58	58	58	59	60	0	0	64
14	32	35	35	36	36	34	33	32	29	26	31	33	33	32	35	34	32	34	29	34	0	0	36
15	53	50	54	51	53	52	51	52	50	50	51	51	52	50	51	49	50	52	47	45	0	0	54
16-R	45	52	51	52	54	55	52	53	49	50	56	51	53	51	52	50	53	52	50	52	0	0	56
17-N	43	52	51	48	45	50	42	50	48	46	42	47	46	47	45	45	46	47	39	42	0	0	52
18	34	32	35	32	29	32	31	33	27	33	29	33	32	31	30	30	26	31	29	32	0	0	35
SUB TOTAL	839	843	874	829	832	861	861	871	798	839	831	879	870	830	831	848	859	851	800	841	0	0	
20-D	43	44	47	41	43	48	48	36	44	54	49	51	53	45	51	50	51	51	43	50	0	0	54
21-F	50	47	52	47	48	49	48	50	48	41	44	40	38	51	48	51	51	49	51	52	0	0	52
22-E	63	47	62	60	58	62	61	60	56	61	65	47	57	53	59	62	60	56	52	53	0	0	65
23-I	58	52	57	53	54	57	55	54	51	55	52	51	55	49	54	56	55	52	46	52	0	0	58
24	50	52	51	50	50	45	49	50	46	41	46	46	45	46	45	44	48	42	39	45	0	0	52
25-Y	42	34	40	43	34	42	40	38	43	34	42	40	38	35	33	39	38	37	31	38	0	0	43
26-U	39	48	45	36	40	40	41	44	39	48	30	36	38	35	37	40	47	42	34	44	0	0	48
27-W	45	47	48	42	45	46	45	47	44	42	45	45	40	46	45	47	44	46	45	42	0	0	48
28-X	43	47	37	49	44	46	45	44	41	41	36	40	33	37	44	46	41	36	32	35	0	0	49
29-K	55	52	54	52	53	62	54	52	51	54	55	58	53	52	52	45	49	51	43	54	0	0	62
30	42	45	42	42	47	44	40	46	40	48	50	51	55	51	48	50	44	45	38	40	0	0	55
31-T	41	41	41	36	39	39	43	44	38	40	39	37	30	33	34	38	39	36	34	36	0	0	44
32	55	57	60	56	61	57	55	56	53	61	52	60	58	54	57	57	60	60	57	58	0	0	61
33-A	25	26	26	28	24	26	24	30	24	29	25	27	29	26	25	24	27	24	26	27	0	0	30
SUB TOTAL	651	639	662	635	640	663	648	651	618	649	630	629	622	613	632	649	654	627	571	626	0	0	
TOTALS	1490	1482	1536	1464	1472	1524	1509	1522	1416	1488	1461	1508	1492	1443	1463	1497	1513	1478	1371	1467	0	0	

RCMS

16887

PVHS

12709

RCMS

AVERAGE 49.6676

PVHS

AVERAGE 45.3893

19

GRAND

TOTAL

29596

NORTH DAILY STUDENT COUNT MONTH OF SEPTEMBER 2008 ECC - 5 (AM)																							PEAK
DATE	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	N/A	N/A	
ROUTE																							
A - 1	22	24	24	20	26	22	23	25	21	27	28	25	23	24	25	23	24	25	24	25	0	0	28
A - 2		44	41	40	38	38	39	37		38	43	42	36	39	42	41	35	39	38	42	0	0	44
A - 3																					0	0	
A - 4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1
A - ECC	8	8	0	6	5	6	7	0	6	10	7	9	0	9	11	9	4	0	5	5	0	0	11
TOTALS	31	77	66	67	70	67	70	63	28	76	79	77	60	73	79	74	64	65	68	73	0	0	
B - 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
B - 2	5	5	5			5	5	5	5	5	5	5	5	5	3	5	4	5		8	0	0	
B - 3	2	2	1	2	2	2	1	2	2	2	1	1	1	1	1	1	1	2	4	4	0	0	4
B - ECC																					0	0	
TOTALS	7	7	6	2	2	7	6	7	7	7	6	6	6	6	4	6	5	7	4	12	0	0	
Eureka						1	1		1	1	1			1	1	1	1		1	1	0	0	1
Duckwater																					0	0	
D - ECC																					0	0	
TOTALS	0	0	0	0	0	1	1	0	1	1	1	0	0	1	1	1	1	0	1	1	0	0	
Yomba	9	9	8	9	9	9	9	9	9	8	9	9	8	9	9	9	9	7	7	8	0	0	9
Yomba Activity																					0	0	
TOTALS	9	9	8	9	9	9	9	9	9	8	9	9	8	9	9	9	9	7	7	8	0	0	
RM - 1	10	13	12	11	11	9			11	9	12	9	13	9	14	11	9	11	11	11	0	0	
RM - 2	10	11	11	11	18	17	10	10	12	15	19	17	9	13	16	18	16	9	11	15	0	0	19
RM - 3	18	20	17	21	15	10	19	21		18	21	23	20	21	17	15	25	20		18	0	0	
RM - ECC					1		1			1		1	2	1	1		2	2		1	0	0	
TOTALS	38	44	40	43	45	36	30	31	23	43	52	50	44	44	48	44	52	42	22	45	0	0	
T - 1																					0	0	
T - 2	52	51	49	56	55	53	60	50	49	55	53	55	53	40	51	47	49	43	51	53	0	0	60
T - ECC																							
TOTALS	52	51	49	56	55	53	60	50	49	55	53	55	53	40	51	47	49	43	51	53	0	0	
TOTALS	137	188	169	177	181	173	176	160	117	190	200	197	171	173	192	181	180	164	153	192	0	0	
	Amargosa	1327		Amargosa AVERAGE	17.013		Round Mtn	816		Round Mtn AVERAGE	12.3636				GRAND TOTAL		3471						
	Beatty	120		Beatty AVERAGE	2.1053		Tonopah	2050		Tonopah AVERAGE	51.25												
	Duckwater	11		Duckwater AVERAGE	11																		
	Gabbs	172		Gabbs AVERAGE	172																		

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING OCTOBER 23, 2008
For FY2009

NYE COUNTY SCHOOL DISTRICT
GENERAL FUND - FY2009
as of October 1, 2008

SUMMARY OF EXPENDITURES	AMENDED BUDGET	ACTUAL	%
100 - Regular	\$ 27,081,202	\$ 2,518,956	9.30%
300 - Vocational	1,071,625	85,041	7.94%
900 - Other	752,905	74,064	9.84%
TOTAL DISTRIBUTED EXPENDITURES	\$ 28,905,732	\$ 2,678,061	9.26%
000 - Undistributed			
2100 - Student Support	458,850	46,439	10.12%
2200 - Staff Support	307,030	70,425	22.94%
2300 - General Administration	1,502,328	362,501	24.13%
2400 - School Administration	4,303,609	1,001,065	23.26%
2500 - Business Support	2,259,858	616,824	27.29%
2600 - Plant Operation & Maintenance	8,262,922	1,876,667	22.71%
2700 - Student Transportation	3,202,795	695,950	21.73%
5200 - Transfer to Other Funds	8,560,706	0	0.00%
TOTAL UNDISTRIBUTED EXPENDITURES	\$ 28,858,098	\$ 4,669,870	16.18%
TOTAL EXPENDITURES	\$ 57,763,830	\$ 7,347,931	12.72%
Contingency			
Unappropriated Fund Balance	\$ 467,674		
TOTAL EXPENDITURES & FUND BALANCE	\$ 58,231,504		

SUMMARY OF AVAILABLE FINANCING	AMENDED BUDGET	ACTUAL	%
Beginning Balance	\$ 1,634,388	1,634,388	100.00%
Ad Valorem	11,252,358	0	0.00%
Sales & Use Taxes	7,712,765	509,682	6.61%
General Govt. Services Tax	2,045,666	308,341	15.07%
Tuition - In-State	0	0	
Tuition - Out of State	15,000	0	0.00%
Earnings on Investments	300,000	19,218	6.41%
Bank of America Sweep Interest	100,000	597	0.60%
Revenue from Local Sources	1,257,559	0	0.00%
Miscellaneous	55,000	2,634	4.79%
State Distributive	32,353,768	5,210,222	16.10%

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET - FY 2009
 as of October 1, 2008

SUMMARY OF EXPENDITURES	AMENDED BUDGET	ACTUAL	ENCUMBERED	BALANCE
Social Security	\$ 2,084	521	0	\$ 1,563
Workers Comp	803	222	0	581
Medicare	488	122	0	366
Day of Service	33,600	8,400	0	25,200
Professional Service	78,750	560	0	78,190
Travel	14,700	1,625	0	13,075
Supplies	4,200	232	2,568	1,400
Dues and Fees	17,787	12,038	0	5,749
TOTAL EXPENDITURES	\$ 152,412	23,720	\$ 2,568	\$ 126,124

2008 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Mr. Tokerud
Legislative Representative	Mr. McNeely
Debt Management Commission Representative	Mrs. Ward
Parks & Recreation Representative	Mr. McNeely
Policy Committee	Mr. Keating, Mr. Tokerud & Mrs. Ward
Insurance Committee	Mrs. Forsgren
United Way Board of Directors	Mr. Keating
Sick Leave Bank	Mr. Keating
Attendance Committee	Mrs. Ward
SB-289 Crisis Management Committee	Mr. Tokerud
Construction Committee	Mr. Floyd, Mr. McNeely & Mrs. Ward
Career & Technical Skills Committee	Mr. Floyd
Advisory Board for Recruitment/Retention of Licensed Personnel Re: Pilot Programs of Performance Pay & Enhanced Compensation	Mr. Keating
District Improvement Plan Committee	Mr. Pape
Liaison to Regional Planning Commission	Mr. Floyd
Capital Improvements Advisory Committee	Mr. Keating & Mr. Pape

Last updated 9-22-08

2008-09 BOARD MEETING CALENDAR

<u>Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda Closes @ Noon on</u>
Thursday, July 31, 2008	6:30 p.m.	Videoconference	Wednesday, 7/23/08
Thursday, Aug. 21, 2008	6:30 p.m.	Videoconference	Wednesday, 8/13/08
Thursday, Sept. 11, 2008	5:30 p.m.	Duckwater	Wednesday, 9/3/08
Thursday, Oct. 2, 2008	5:30 p.m.	Round Mountain	Wednesday, 9/24/08
Thursday, Oct. 23, 2008	5:30 p.m.	Gabbs	Wednesday, 10/15/08
Thursday, Nov. 20, 2008	6:30 p.m.	Videoconference	Wednesday, 11/12/08
Thursday, Dec. 11, 2008	6:30 p.m.	Videoconference	Wednesday, 12/3/08
Thursday, Jan. 15, 2009	6:30 p.m.	Videoconference	Wednesday, 1/7/09
Thursday, Feb. 5, 2009	6:00 p.m.	Beatty	Wednesday, 1/28/09
Thursday, Feb. 26, 2009	6:30 p.m.	Videoconference	Wednesday, 2/18/09
Thursday, March 19, 2009	6:00 p.m.	Amargosa	Wednesday, 3/11/09
Thursday, April 9, 2009	6:30 p.m.	Videoconference	Wednesday, 4/1/09
Thursday, April 30, 2009	6:00 p.m.	Tonopah (VC)	Wednesday, 4/22/09
*Wednesday, May 20, 2009	6:30 p.m.	Videoconference	Tuesday, 5/12/09
Thursday, June 18, 2009	6:30 p.m.	Pahrump	Wednesday, 6/10/09

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*Includes Public Budget Hearing [NRS 354.596]

Effective 5/8/08

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
REPORT ON FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2007 AND 2006**

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Combining statement of revenues, expenditures, and changes in fund balance- Cash basis for 2006	12-15
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DANIEL C. McARTHUR, LTD.

Certified Public Accountant

Quail Park III • 501 So. Rancho Dr., Ste. E-30 • Las Vegas, NV 89106 • (702) 385-1899 • FAX (702) 385-9619

Honorable Board of Trustees
Nye County School District
Tonopah, Nevada

I have audited the accompanying statement of assets, liabilities and fund equity- cash basis of Nye County School District School Accounts, as of June 30, 2007 and 2006, and the related statement of revenues, expenditures, and changes in fund balance-cash basis for the years then ended. These financial statements are the responsibility of the Nye County School District's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

As described in Note 1, the District prepares the School Accounts financial statement on the cash basis, which is a comprehensive basis of accounting other than generally accepted accounting principles.

In my opinion, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and fund equity-cash basis of Nye County School District School Accounts as of June 30, 2007 and 2006 and its revenues and expenditures and changes in fund equity- cash basis for the years then ended on the basis of accounting described in Note 1.

Las Vegas, Nevada
September 26, 2008

NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
STATEMENT OF ASSETS, LIABILITIES, AND FUND EQUITY - CASH BASIS
 June 30, 2007 and 2006

	2007	2006
ASSETS		
Cash	<u>\$ 515,025</u>	<u>\$ 486,830</u>
LIABILITIES AND FUND EQUITY		
Fund Balance	<u>\$ 515,025</u>	<u>\$ 486,830</u>

See notes to financial statements

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE - CASH BASIS
Years Ended June 30, 2007 and 2006**

	2007	2006
Revenues:	<u>\$ 1,197,124</u>	<u>\$ 1,310,988</u>
Expenditures:		
Art/Drama	24,314	22,209
Student Activities	449,671	419,057
Athletics	328,593	414,358
Yearbook	67,550	70,267
Fire Fund	-	1,552
Student council	32,129	42,994
Pencils	587	605
Hispanic Club	1,848	1,038
Library	25,799	25,103
Class of 2013	2,699	-
Class of 2012	518	1,669
Class of 2011	673	-
Class of 2010	1,898	1,372
Class of 2009	4,543	757
Class of 2008	13,443	2,961
Class of 2007	21,886	15,786
Class of 2006	3,721	32,937
Class of 2005	4	3,516
Class of 2004	-	1,170
Vending machine	29,447	22,372
Band	51,206	37,821
Shop fund	9,994	18,586
Cheerleaders	12,452	14,822
Home economics	14,979	7,371
Computer lab	864	392
Const. Trade	-	2,105
Close up funds	-	65,962
Donations	1,519	2,993
Picture fund	1,010	1,224
Drill team	6,053	2,365
Deposits	2,386	1,755
CPR Training	929	527
Transportation	180	245
Even Start	-	-
Early Childhood	603	58
Pam Greb	-	1,090
Reward Programs	821	776
Severe Profound Lifeskills	-	607
Business	40,620	25,986
Scholarships	15,990	9,178
Total Expenditures	<u>1,168,929</u>	<u>1,273,586</u>
 Excess (deficiency) of revenues over expenditures	 28,195	 37,402
Fund balance:		
Beginning of year	<u>486,830</u>	<u>449,427</u>
End of year	<u>\$ 515,025</u>	<u>\$ 486,830</u>

See notes to financial statements

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
NOTES TO FINANCIAL STATEMENTS**

NOTE 1 - SUMMARY OF ACCOUNTING POLICIES

A. Fund Accounting

The accounts of the District School Accounts are organized on the basis of a fund. The operations of the fund are accounted for with a set of self balancing accounts that are comprised of assets, liabilities, fund equity, revenues, and expenditures as appropriate.

B. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District's school accounts use the cash basis of accounting. Revenues are recognized when received.

Expenditures are generally recognized when the related liability is paid.

NOTE 2- FINANCIAL REPORTING ENTITY

The financial statement included herein presents the financial position and results of operations and changes in fund balance of nineteen school business and student activity funds. These funds are in the custody of the management at each school location. The Board of Trustees of the Nye County School District has oversight responsibility.

DANIEL C. McARTHUR, LTD.

Certified Public Accountant

Quail Park III • 501 So. Rancho Dr., Ste. E-30 • Las Vegas, NV 89106 • (702) 385-1899 • FAX (702) 385-9619

**INDEPENDENT AUDITOR'S REPORT
ON SUPPLEMENTAL INFORMATION**

Honorable Board of Trustees
Nye County School District
Tonopah, Nevada

My report of the audit of the basic financial statements of Nye County School District School Accounts for June 30, 2007 and 2006 appears on page three. That audit was made for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplemental information presented on pages 8 through 34 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in my opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Las Vegas, Nevada
September 26, 2008

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - CASH BASIS
Year Ended June 30, 2007**

	Round Mountain JR/SR High	Round Mountain Elementary	Amargosa	Manse Elementary	Mount Charleston
Revenues:	<u>\$ 136,787</u>	<u>\$ 8,736</u>	<u>\$ 23,479</u>	<u>\$ 46,147</u>	<u>\$ 57,480</u>
Expenditures:					
Art/Drama	1,180	-	-	-	-
Student Activities	26,953	3,688	12,595	40,769	59,335
Athletics	50,950	-	5,008	-	-
Yearbook	5,552	-	684	-	-
Fire Fund	-	-	-	-	-
Student council	2,685	-	1,146	-	-
Pencils	-	-	-	-	-
Hispanic Club	-	-	-	-	-
Library	-	-	-	3,567	491
Class of 2013	2,699	-	-	-	-
Class of 2012	518	-	-	-	-
Class of 2011	673	-	-	-	-
Class of 2010	1,091	-	-	-	-
Class of 2009	1,480	-	-	-	-
Class of 2008	3,230	-	-	-	-
Class of 2007	1,698	-	-	-	-
Class of 2006	40	-	-	-	-
Class of 2005	-	-	-	-	-
Class of 2004	-	-	-	-	-
Vending Machine	11,299	-	-	-	-
Band	-	-	-	-	-
Shop fund	-	-	-	-	-
Cheerleaders	2,443	-	-	-	-
Home economics	1	-	-	-	-
Computer lab	-	-	-	-	-
Const. Trade	-	-	-	-	-
Close up funds	-	-	-	-	-
Donations	579	-	-	-	-
Picture fund	-	-	-	-	-
Drill team	4,891	-	-	-	-
Deposits	-	-	-	-	-
CPR Training	-	-	-	-	-
Transportation	-	-	-	-	-
Even Start	-	-	-	-	-
Early Childhood	-	-	-	-	-
Pam Greb	-	-	-	-	-
Reward Programs	-	-	-	-	-
Severe Profound Lifeskills	-	-	-	-	-
Business	3,045	2,728	7,022	-	-
Scholarships	13,490	-	-	-	-
Total Expenditures	<u>134,497</u>	<u>6,416</u>	<u>26,455</u>	<u>44,336</u>	<u>59,826</u>
Excess (deficiency) of revenues over expenditures	2,290	2,320	(2,976)	1,811	(2,346)
Fund balance:					
Beginning of year	<u>60,863</u>	<u>8,926</u>	<u>13,190</u>	<u>24,830</u>	<u>16,426</u>
End of year	<u>\$ 63,153</u>	<u>\$ 11,246</u>	<u>\$ 10,214</u>	<u>\$ 26,641</u>	<u>\$ 14,080</u>

See accompanying accountant's report on supplemental material

J.G. Johnson	Rosemary Clarke	Pahrump High School	Beatty Elementary	Beatty High School
\$ 37,960	\$ 199,686	\$ 332,218	\$ 9,891	\$ 102,815
-	-	15,332	-	175
26,013	114,836	60,091	4,544	27,510
-	41,275	149,976	4,259	24,832
-	11,313	21,464	-	3,074
-	-	-	-	-
-	1,856	20,457	118	3,316
-	587	-	-	-
-	-	-	-	1,848
4,163	5,228	212	1,663	167
-	-	-	-	-
-	-	-	-	-
-	-	24	-	37
-	-	488	-	59
-	-	4,626	-	2,521
-	-	12,330	-	1,168
-	-	-	-	-
-	-	-	-	4
-	-	-	-	-
-	-	17,409	-	-
-	11,924	36,265	-	-
-	-	6,167	-	1,725
-	2,136	-	-	4,709
-	-	-	-	10,384
-	-	466	-	-
-	-	-	-	-
-	940	-	-	-
-	-	724	-	286
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	821	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
30,176	190,916	346,031	10,584	81,815
7,784	8,770	(13,813)	(693)	21,000
19,562	49,670	152,942	1,723	23,427
\$ 27,346	\$ 58,440	\$ 139,129	\$ 1,030	\$ 44,427

See accompanying accountant's report on supplemental material

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - CASH BASIS
Year Ended June 30, 2007**

	Silver Rim Elementary	Hafen Elementary	Tonopah Elementary	Tonopah High School
Revenues:	<u>\$ 22,155</u>	<u>\$ 53,029</u>	<u>\$ 13,577</u>	<u>\$ 102,822</u>
Expenditures:				
Art/Drama	-	-	-	7,627
Student Activities	14,330	34,223	7,446	3,539
Athletics	-	-	6,114	41,669
Yearbook	-	7,383	-	15,994
Fire Fund	-	-	-	-
Student council	-	-	195	2,356
Pencils	-	-	-	-
Hispanic Club	-	-	-	-
Library	-	10,081	-	227
Class of 2013	-	-	-	-
Class of 2012	-	-	-	-
Class of 2011	-	-	-	-
Class of 2010	-	-	-	746
Class of 2009	-	-	-	1,673
Class of 2008	-	-	-	1,948
Class of 2007	-	-	-	3,237
Class of 2006	-	-	-	2,043
Class of 2005	-	-	-	-
Class of 2004	-	-	-	-
Vending machine	-	-	410	-
Band	-	843	-	2,174
Shop fund	-	-	-	2,102
Cheerleaders	-	-	1,581	1,583
Home economics	-	-	-	4,165
Computer lab	-	-	-	398
Const. Trade	-	-	-	-
Close up funds	-	-	-	-
Donations	-	-	-	-
Picture fund	-	-	-	-
Drill team	-	-	-	1,162
Deposits	-	-	-	-
CPR Training	-	-	-	-
Transportation	-	-	-	-
Even Start	-	-	-	-
Early Childhood	-	-	-	-
Pam Greb	-	-	-	-
Reward Programs	-	-	-	-
Severe Profound Lifeskills	-	-	-	-
Business	5,714	-	-	10,423
Scholarships	-	-	-	2,500
Total Expenditures	<u>20,044</u>	<u>52,530</u>	<u>15,746</u>	<u>105,566</u>
 Excess (deficiency) of revenues over expenditures	 2,111	 499	 (2,169)	 (2,744)
 Fund balance:				
Beginning of year	<u>11,155</u>	<u>23,818</u>	<u>16,781</u>	<u>42,110</u>
End of year	<u>\$ 13,266</u>	<u>\$ 24,317</u>	<u>\$ 14,612</u>	<u>\$ 39,366</u>

See accompanying accountant's report on supplemental material

Gabbs School	Pathways/ Adult Ed	Early Childhood	SDO Activity Fund	Total
\$ 23,569	\$ 10,311	\$ 607	\$ 15,855	\$1,197,124
-	-	-	-	24,314
13,799	-	-	-	449,671
4,510	-	-	-	328,593
2,086	-	-	-	67,550
-	-	-	-	-
-	-	-	-	32,129
-	-	-	-	587
-	-	-	-	1,848
-	-	-	-	25,799
-	-	-	-	2,699
-	-	-	-	518
-	-	-	-	673
-	-	-	-	1,898
843	-	-	-	4,543
1,118	-	-	-	13,443
3,453	-	-	-	21,886
1,638	-	-	-	3,721
-	-	-	-	4
-	-	-	-	-
-	329	-	-	29,447
-	-	-	-	51,206
-	-	-	-	9,994
-	-	-	-	12,452
429	-	-	-	14,979
-	-	-	-	864
-	-	-	-	-
-	-	-	-	-
-	-	-	-	1,519
-	-	-	-	1,010
-	-	-	-	6,053
-	2,386	-	-	2,386
-	-	-	929	929
-	-	-	180	180
-	-	-	-	-
-	-	603	-	603
-	-	-	-	-
-	-	-	-	821
-	-	-	-	-
-	-	-	11,688	40,620
-	-	-	-	15,990
27,876	2,715	603	12,797	1,168,929
(4,307)	7,596	4	3,058	28,195
12,317	7,016	513	1,561	486,830
\$ 8,010	\$ 14,612	\$ 517	\$ 4,619	\$ 515,025

See accompanying accountant's report on supplemental material

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - CASH BASIS
Year Ended June 30, 2006**

	Round Mountain JR/SR High	Round Mountain Elementary	Amargosa	Manse Elementary	Mount Charleston
Revenues:	<u>\$ 173,555</u>	<u>\$ 5,804</u>	<u>\$ 22,711</u>	<u>\$ 35,777</u>	<u>\$ 68,573</u>
Expenditures:					
Art/Drama	1,527	-	-	-	-
Student Activities	45,357	1,418	10,766	25,539	65,960
Athletics	49,965	-	3,386	-	-
Yearbook	5,330	-	946	2,196	-
Fire Fund	-	-	-	-	-
Student council	2,518	-	284	-	-
Pencils	-	-	-	-	-
Hispanic Club	-	-	-	-	-
Library	-	-	-	1,922	377
Class of 2012	1,669	-	-	-	-
Class of 2010	1,372	-	-	-	-
Class of 2009	456	-	-	-	-
Class of 2008	329	-	-	-	-
Class of 2007	4,076	-	-	-	-
Class of 2006	3,293	-	-	-	-
Class of 2005	877	-	-	-	-
Class of 2004	231	-	-	-	-
Pop machine	15,897	-	-	-	-
Band	-	-	-	-	-
Shop fund	346	-	-	-	-
Cheerleaders	2,076	-	-	-	-
Home economics	-	-	-	-	-
Computer lab	-	-	-	-	-
Const. Trade	405	-	-	-	-
Close up funds	-	-	-	-	-
Donations	2,993	-	-	-	-
Picture fund	-	-	-	-	-
Drill team	2,365	-	-	-	-
Deposits	-	-	-	-	-
CPR Training	-	-	-	-	-
Transportation	-	-	-	-	-
Early Childhood	-	-	-	-	-
Pam Greb	-	-	-	-	-
Reward Programs	-	-	-	-	-
Severe Profound Lifeskills	-	-	-	-	-
Business	1,449	3,398	4,663	-	-
Scholarships	4,178	-	-	-	-
Total Expenditures	<u>146,709</u>	<u>4,816</u>	<u>20,045</u>	<u>29,657</u>	<u>66,337</u>
Excess (deficiency) of revenues over expenditures	26,846	988	2,666	6,120	2,236
Fund balance:					
Beginning of year	<u>34,017</u>	<u>7,938</u>	<u>10,524</u>	<u>18,710</u>	<u>14,190</u>
End of year	<u>\$ 60,863</u>	<u>\$ 8,926</u>	<u>\$ 13,190</u>	<u>\$ 24,830</u>	<u>\$ 16,426</u>

See accompanying accountant's report on supplemental material

J.G. Johnson	Rosemary Clarke	Pahrump High School	Beatty Elementary	Beatty High School
\$ 41,848	\$ 156,548	\$ 398,467	\$ 17,458	\$ 125,837
-	-	14,494	-	521
41,614	77,098	60,432	9,157	6,344
-	41,115	223,995	7,042	22,591
-	11,894	28,412	-	6,221
-	-	-	-	-
-	8,536	23,657	341	4,123
-	605	-	-	-
-	-	-	-	1,038
5,994	5,324	-	1,339	278
-	-	-	-	-
-	-	-	-	-
-	-	206	-	-
-	-	1,012	-	-
-	-	4,676	-	2,600
-	-	18,104	-	1,923
-	-	-	-	-
-	-	-	-	-
-	-	4,378	-	-
-	10,044	10,003	-	-
-	-	14,993	-	1,708
-	9,483	-	-	304
-	-	-	-	2,862
-	-	120	-	-
-	-	-	-	-
-	-	-	-	65,962
-	-	-	-	-
-	-	421	425	379
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	1,090	-	-	-
-	776	-	-	-
-	607	-	-	-
-	-	-	-	-
-	-	-	-	-
47,608	166,572	404,903	18,304	116,854
(5,760)	(10,024)	(6,436)	(846)	8,983
25,322	59,694	159,378	2,569	14,444
\$ 19,562	\$ 49,670	\$ 152,942	\$ 1,723	\$ 23,427

See accompanying accountant's report on supplemental material

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - CASH BASIS
Year Ended June 30, 2006**

	Silver Rim Elementary	Hafen Elementary	Tonopah Elementary	Tonoaph High School
Revenues:	\$ 18,910	\$ 51,584	\$ 29,610	\$ 120,231
Expenditures:				
Art/Drama	-	-	-	5,667
Student Activities	10,399	32,047	13,925	4,079
Athletics	-	-	4,927	60,394
Yearbook	-	6,377	1,379	5,118
Fire Fund	-	-	-	-
Student council	1,100	-	975	1,460
Pencils	-	-	-	-
Hispanic Club	-	-	-	-
Library	698	8,538	443	190
Class of 2012	-	-	-	-
Class of 2010	-	-	-	-
Class of 2009	-	-	-	95
Class of 2008	-	-	-	197
Class of 2007	-	-	-	2,038
Class of 2006	-	-	-	3,081
Class of 2005	-	-	-	760
Class of 2004	-	-	-	-
Pop machine	-	-	1,526	-
Band	367	559	-	16,848
Shop fund	-	-	-	1,539
Cheerleaders	-	-	2,959	-
Home economics	-	-	-	4,509
Computer lab	-	-	-	272
Const. Trade	-	-	-	1,700
Close up funds	-	-	-	-
Donations	-	-	-	-
Picture fund	-	-	-	-
Drill team	-	-	-	-
Deposits	-	-	-	-
CPR Training	-	-	-	-
Transportation	-	-	-	-
Early Childhood	-	-	-	-
Pam Greb	-	-	-	-
Reward Programs	-	-	-	-
Severe Profound Lifeskills	-	-	-	-
Business	9,789	-	-	6,687
Scholarships	-	-	-	5,000
Total Expenditures	22,353	47,521	26,134	119,634
Excess (deficiency) of revenues over expenditures	(3,443)	4,063	3,476	597
Fund balance:				
Beginning of year	14,598	19,755	13,305	41,513
End of year	\$ 11,155	\$ 23,818	\$ 16,781	\$ 42,110

See accompanying accountant's report on supplemental material

Gabbs School	Pathways/ Adult Ed	Early Childhood	SDO Activity Fund	Total
\$ 31,831	\$ 9,282	\$ 571	\$ 2,393	\$ 1,310,990
-	-	-	-	22,209
14,923	-	-	-	419,058
943	-	-	-	414,358
2,394	-	-	-	70,267
1,552	-	-	-	1,552
-	-	-	-	42,994
-	-	-	-	605
-	-	-	-	1,038
-	-	-	-	25,103
-	-	-	-	1,669
-	-	-	-	1,372
-	-	-	-	757
1,423	-	-	-	2,961
2,396	-	-	-	15,786
6,535	-	-	-	32,936
1,879	-	-	-	3,516
939	-	-	-	1,170
-	511	-	60	22,372
-	-	-	-	37,821
-	-	-	-	18,586
-	-	-	-	14,822
-	-	-	-	7,371
-	-	-	-	392
-	-	-	-	2,105
-	-	-	-	65,962
-	-	-	-	2,993
-	-	-	-	1,225
-	-	-	-	2,365
-	1,755	-	-	1,755
-	-	-	527	527
-	-	-	245	245
-	-	58	-	58
-	-	-	-	1,090
-	-	-	-	776
-	-	-	-	607
-	-	-	-	25,986
-	-	-	-	9,178
32,984	2,266	58	832	1,273,587
(1,153)	7,016	513	1,561	37,403
13,470	-	-	-	449,427
\$ 12,317	\$ 7,016	\$ 513	\$ 1,561	\$ 486,830

See accompanying accountant's report on supplemental material

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
ROUND MOUNTAIN JR/SR HIGH
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Art	\$ 5	\$ 150	\$ 1,038	\$ 1,033	\$ 150
Drama	355	150	142	-	363
Astronomy	-	40	-	-	40
Athletics	3,208	28,358	34,228	2,662	-
B Basketball	1,688	1,633	679	(2,004)	638
Baseball	1,033	2,931	3,084	(594)	286
Football	1,715	3,520	3,787	-	1,448
G Basketball	1,501	2,934	2,056	(452)	1,927
Golf	353	1,601	1,200	291	1,045
HS Track	523	1,659	984	(1,022)	176
JH Athletics	1,328	670	263	-	1,735
JH Cheer	119	-	-	-	119
Softball	1,307	1,611	1,104	(30)	1,784
Sports Medicine	25	1,875	1,869	175	206
Volleyball	1,192	602	584	(134)	1,076
Wrestling	896	1,820	1,112	(682)	922
Auto Shop	34	-	-	-	34
Business Account	260	1,186	3,045	1,698	99
Cheerleaders	824	1,914	2,443	(295)	-
Class 2006	513	40	40	-	513
Class 2007	721	1,065	1,698	-	88
Class 2008	2,319	1,140	3,230	(65)	164
Class 2009	2,511	2,218	1,480	-	3,249
Class 2010	767	1,516	1,091	-	1,192
Class 2011	665	764	673	-	756
Class 2012	1,165	992	518	-	1,639
Class 2013	-	3,941	2,699	-	1,242
Const. Trade	29	-	-	-	29
Donations	118	1,125	579	(36)	628
Drill Team	169	6,253	4,891	666	2,197
Home Ec	-	-	1	-	(1)
Scholarships	11,961	16,339	13,490	(200)	14,610
Student Activities					
Academic Olympics	242	233	394	(54)	27
FBLA	4,191	18,692	18,571	-	4,312
JH FBLA	-	2,411	2,046	-	365
Close up	927	2,140	-	-	3,067
Exploratory	-	745	1,656	911	-
Honor Society	15	735	1,036	286	-
Humanities	45	-	-	-	45
Kiln Fund	150	-	382	232	-
Office Skills	97	75	208	305	269
RM Support Staff	75	-	-	-	75
School Store	66	58	38	-	86
School to Careers	23	-	-	-	23
Science	463	108	90	80	561
Social Committee	158	325	106	-	377
Social Studies Dept	78	-	-	-	78
Store Receipts	434	219	319	(167)	167
Textbook Deposits	5,985	6,351	2,107	(3,085)	7,144
VICA	407	-	-	-	407
Student Council	22	1,439	2,685	1,805	581
Vending	6,151	9,953	11,299	(948)	3,857
Welding	1,280	-	-	-	1,280
Yearbook	2,750	5,256	5,552	(376)	2,078
	<u>\$ 60,863</u>	<u>\$ 136,787</u>	<u>\$ 134,497</u>	<u>\$ -</u>	<u>\$ 63,153</u>

NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
ROUND MOUNTAIN ELEMENTARY SCHOOL
JUNE 30, 2007

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Business	\$ 2,155	\$ 4,087	\$ 2,728	\$ -	\$ 3,514
Student Activity					
Reading Assoc.	2,593	2,028	2,473	-	2,148
Store Receipts	<u>4,178</u>	<u>2,621</u>	<u>1,215</u>	<u>-</u>	<u>5,584</u>
	<u>\$ 8,926</u>	<u>\$ 8,736</u>	<u>\$ 6,416</u>	<u>\$ -</u>	<u>\$ 11,246</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
AMARGOSA VALLEY ELEMENTARY SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity					
Preschool	\$ 113	\$ -	\$ -	\$ -	\$ 113
Kindergarten Fund	551	-	-	(551)	-
ESL- Olson	891	45	799	-	137
1st Grade- Hickinbotham	293	646	835	(20)	84
2nd Grade - George	314	226	100	-	440
2nd Grade - Jordan	123	261	377	(5)	2
3rd Grade - Martin	134	173	100	-	207
4th Grade - Edward	100	657	376	33	414
5th Grade Dunsterville	232	880	900	10	222
5th Grade - Hansen	562	-	212	20	370
7th Grade - Morgan	36	-	-	-	36
8th Grade - Hein	339	2,377	1,180	(1,000)	536
Computer	1,622	1,090	1,090	(324)	1,298
Folkloric Fund	1,137	454	7	61	1,645
General	536	4,787	5,912	980	391
Music	537	121	121	-	537
RIF	80	713	586	-	207
School to Careers	200	-	-	(200)	-
Athletic	1,143	1,952	3,490	395	-
Cheerleaders	-	1,666	1,518	28	176
Scoreboard fund	1,290	-	-	(395)	895
Yearbook	564	458	684	-	338
Student Council	82	1,038	1,146	301	275
Business	2,311	5,935	7,022	667	1,891
	<u>\$ 13,190</u>	<u>\$ 23,479</u>	<u>\$ 26,455</u>	<u>\$ -</u>	<u>\$ 10,214</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
MANSE ELEMENTARY
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity	\$ 4,297	\$ 33,435	\$ 36,306	\$ 13,386	\$ 14,812
Cans Kingdom	3,155	-	-	(3,155)	-
Santa's Workshop	2,499	2,671	1,500	-	3,670
Christmas Party 03	100	-	-	-	100
Penny Wars	1,198	1,356	1,714	-	840
Pahrump Rotary Club	271	780	249	-	802
Pizza Fundraiser	5,578	-	-	(5,578)	-
Science Fair Fund	317	-	-	-	317
Teacher Fundraiser	3,808	-	-	(3,808)	-
Manse Shirt Fund	618	-	-	(618)	-
Walmart Field Trip Grant	-	3,500	1,000	-	2,500
1st Grade Snack Fund	227	-	-	(227)	-
Library	466	3,730	3,567	-	629
Yearbook	<u>2,296</u>	<u>675</u>	<u>-</u>	<u>-</u>	<u>2,971</u>
	<u>\$ 24,830</u>	<u>\$ 46,147</u>	<u>\$ 44,336</u>	<u>\$ -</u>	<u>\$ 26,641</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
MT. CHARLESTON ELEMENTARY SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity					
Fundraiser	\$ 11,095	\$ 51,912	\$ 53,156	\$ 465	\$ 10,316
Interest Income/ Bank service charge	39	-	-	(39)	-
Cougar Cub Club	1,847	5,397	6,179	-	1,065
Cougar Cub Club Admin	45	-	-	-	45
Library	2,974	171	491	-	2,654
Teacher's Lounge Snacks	277	-	-	(277)	-
Teacher's Lounge Soda	149	-	-	(149)	-
	<u>\$ 16,426</u>	<u>\$ 57,480</u>	<u>\$ 59,826</u>	<u>\$ -</u>	<u>\$ 14,080</u>

NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
J.G. JOHNSON ELEMENTARY SCHOOL
JUNE 30, 2007

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity	\$ 5,328	\$ 3,182	\$ 5,210	\$ -	\$ 3,300
Fundraiser	9,497	27,607	18,901	-	18,203
School Improvement	970	35	451	-	554
Social Committee	108	1,104	576	-	636
Memorial	-	875	875	-	-
Library	<u>3,659</u>	<u>5,157</u>	<u>4,163</u>	<u>-</u>	<u>4,653</u>
	<u>\$ 19,562</u>	<u>\$ 37,960</u>	<u>\$ 30,176</u>	<u>\$ -</u>	<u>\$ 27,346</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
ROSEMARY CLARKE MIDDLE SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity	\$ 7,915	\$ 59,344	\$ 64,065	\$ 6,759	\$ 9,953
6th Grade	755	1,403	1,494	-	664
7th Grade	584	3,145	2,309	(50)	1,370
Builders Club	485	1,526	579	(25)	1,407
Honor Society	7,081	31,972	34,364	1,670	6,359
D Building Student Recognition	1,832	1,492	2,402	-	922
Peer Mediation	157	-	-	(157)	-
Rocket Fund	352	6,620	5,585	-	1,387
Science Classes	925	3,524	3,275	-	1,174
Student Store	6,524	-	-	(6,524)	-
Students in Need	-	1,546	-	-	1,546
Sunshine Committee	-	858	763	-	95
Athletic Department	4,488	36,403	31,126	(85)	9,680
Girls Basketball	810	1,787	2,307	(65)	225
PE Uniforms	484	9,831	7,842	-	2,473
Band	1,775	12,903	11,924	-	2,754
Cheerleading	686	3,582	2,136	40	2,172
Gail Dixon Memorial	940	35	940	-	35
Library	4,971	6,262	5,228	(40)	5,965
Pencil	453	522	587	-	388
Reward Programs	194	1,247	821	-	620
Severe Profound Lifeskills	5	-	-	-	5
Student Council	3,011	2,628	1,856	(1,563)	2,220
Textbooks	110	543	-	-	653
Yearbook	5,133	12,513	11,313	40	6,373
	<u>\$ 49,670</u>	<u>\$ 199,686</u>	<u>\$ 190,916</u>	<u>\$ -</u>	<u>\$ 58,440</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
PAHRUMP HIGH SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Art	\$ 3,220	\$ 8,251	\$ 5,919	\$ (70)	\$ 5,482
Ceramics	582	5,885	6,227	-	240
Drama	4,689	3,710	3,186	-	5,213
Student Activity					
AP English	1,276	-	-	-	1,276
AP Program	217	3,680	2,744	-	1,153
Career Center	109	373	417	-	65
Commencement	7,785	336	2,572	-	5,549
English Dept	240	65	65	-	240
Foods	3,447	3,932	3,358	50	4,071
Ground Zero	1,042	-	105	(45)	892
Activity	11,585	30,352	33,272	1,584	10,249
Honor Society	664	809	537	(50)	886
Interact	1,243	1,542	2,361	-	424
Key Club- Admin	773	-	-	-	773
Key Club- Service	837	-	-	-	837
Lost Book	4,450	2,381	176	-	6,655
Newspaper	-	802	238	-	564
Parking Fund	27	2,099	-	(149)	1,977
PE Dept	888	8,408	5,482	45	3,859
Postage	366	1,611	1,329	-	648
Rainbow Coalition	-	388	-	-	388
Renaissance	799	5,771	4,765	-	1,805
ROTC	6	1,500	1,442	-	64
Science Club	919	-	61	-	858
Ski Club	-	1,501	-	(1,253)	248
Spanish Honor Society	780	337	473	-	644
St. Handbook	716	-	-	-	716
Sunshine Fund	377	635	694	-	318
Athletics	46,254	132,000	149,976	-	28,278
Auto Shop	-	572	14	-	558
Shop (Fried)	22	-	-	-	22
Woodshop	3,449	6,709	6,153	-	4,005
Computer Lab	2,645	-	466	-	2,179
Music	15,268	27,951	36,265	-	6,954
Freshman 2010	-	391	24	270	637
Sophomore 2009	416	833	488	-	761
Junior 2008	1,372	10,224	4,626	(291)	6,679
Senior 2007	6,801	8,347	12,330	(120)	2,698
Library	440	114	212	-	342
Photo (Mercer)	1,047	300	724	90	713
Student Council	3,020	20,437	20,457	(61)	2,939
Vending	14,734	16,045	17,409	-	13,370
Yearbook	10,437	23,927	21,464	-	12,900
	<u>\$ 152,942</u>	<u>\$ 332,218</u>	<u>\$ 346,031</u>	<u>\$ -</u>	<u>\$ 139,129</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
PAHRUMP HIGH SCHOOL ATHLETICS
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Athletics					
Advertising	\$ 2,519	\$ 1,800	\$ 1,120	\$ (1,000)	\$ 2,199
Athletics	1,538	29,110	32,439	1,973	182
Baseball	2,168	5,983	7,521	(176)	454
Boys Basketball	182	4,929	5,109	4	6
Boys Soccer	1,261	-	1,025	59	295
Capital Improvement	5,874	5,193	6,795		4,272
Cheerleading	3,611	5,112	6,847	(95)	1,781
Concessions	-	-	-		-
Cross Country	329	59	280		108
Drill Team	2,834	10,515	9,646	(122)	3,581
Football	1,472	7,815	8,377	(10)	900
Girls Basketball	5,073	12,732	14,782	(14)	3,009
Girls Soccer	545	4,134	2,536	(10)	2,133
Golf	5,264	1,451	5,667	(372)	676
Soccer Field	119	-	-	(119)	-
Softball	690	5,027	5,591	(70)	56
State	101	9,960	9,189	232	1,104
Tournaments	1,729	7,688	8,247		1,170
Track	2,262	6,494	6,693	(140)	1,923
Volleyball	2,680	6,669	6,022	(105)	3,222
Weight Room	4,729	5,255	9,417		567
Wrestling	1,274	2,074	2,673	(35)	640
	<u>\$ 46,254</u>	<u>\$ 132,000</u>	<u>\$ 149,976</u>	<u>\$ -</u>	<u>\$ 28,278</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
BEATTY ELEMENTARY
JUNE 30, 2007**

	Balance			Transfers	Balance
	7/1/06	Revenue	Expense	In/(Out)	6/30/07
Student Activity					
Miscellaneous Acct	\$ 248	\$ 703	\$ 1,094	\$ 175	\$ 32
BMS	32	-	228	200	4
Store	100	-	-	(80)	20
Student Body	104	785	1,128	270	31
Christmas	10	-	-	-	10
Principal's Fund	229	1,930	2,094	45	110
Athletic	31	4,500	4,259	(150)	122
Library	756	1,665	1,663	(125)	633
Student Council	156	-	118	(35)	3
Picture Fund	57	308	-	(300)	65
	<u>\$ 1,723</u>	<u>\$ 9,891</u>	<u>\$ 10,584</u>	<u>\$ -</u>	<u>\$ 1,030</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
BEATTY HIGH SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Art/Drama	\$ 47	\$ 62	\$ 175	\$ 66	\$ -
Student Activity					
Music	-	13,117	12,583	446	980
Principals	7,099	8,750	12,884	313	3,278
Student Body	4	15	18	-	1
Reimbursable	18	422	725	285	-
Teachers	2,341	335	1,300	-	1,376
Letterman's Club	19	-	-	-	19
Athletic	4,390	23,333	24,832	(500)	2,391
Yearbook	3,229	4,055	3,074	-	4,210
Student Council	1,095	3,678	3,316	(819)	638
Library	201	176	167	-	210
Class 2010	-	478	37	-	441
Class 2009	1,103	2,109	59	-	3,153
Class 2008	176	2,241	2,521	104	-
Class 2007	1,334	1,339	1,168	(1,505)	-
Class 2006	468	-	-	(468)	-
Class 2005	4	-	4	-	-
Hispanic Club	77	1,659	1,848	225	113
Shop Fund	11	2,872	1,725	-	1,158
Cheerleaders	408	4,446	4,709	468	613
Home Economics	1,270	9,078	10,384	1,385	1,349
Close Up Funds	-	24,400	-	-	24,400
Picture Fund	83	250	286	-	47
Scholarships	50	-	-	-	50
	<u>\$ 23,427</u>	<u>\$ 102,815</u>	<u>\$ 81,815</u>	<u>\$ -</u>	<u>\$ 44,427</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
SILVER RIM ELEMENTARY
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity					
Pre K	\$ 9	\$ 100	\$ -	\$ -	\$ 109
Kindergarten	382	779	1,399	352	114
2nd Grade Class- Miller	308	200	369	-	139
1st Grade- Ramsey	329	200	134	-	395
1st Grade- Kipp	497	200	318	-	379
2nd Grade Class- Jerrell	600	199	312	-	487
P.E.	298	-	266	-	32
Carnival	3,329	-	-	-	3,329
Computer	232	-	60	-	172
Playground Equipment	170	-	170	-	-
Speech	50	-	-	-	50
Fundraiser	-	5,715	2,833	-	2,882
Fundraiser Teachers	352	-	-	(352)	-
P.A. System	410	1,448	1,858	-	-
See's Candy	-	6,611	6,611	-	-
General Fund	4,160	6,703	5,714	-	5,149
Library	29	-	-	-	29
	<u>\$ 11,155</u>	<u>\$ 22,155</u>	<u>\$ 20,044</u>	<u>\$ -</u>	<u>\$ 13,266</u>

NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
HAFEN ELEMENTARY
JUNE 30, 2007

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity	\$ 1,459	\$ 1,374	\$ 1,827	\$ -	\$ 1,006
Box Tops	90	235	-	-	325
Family Literacy	898	9	-	-	907
Fifth Grade Account	138	622	133	-	627
Fundraiser	13,283	27,869	29,433	-	11,719
Hafen Children's Fund	1,634	266	531	-	1,369
Lance Armstrong Bracelets	132	-	-	-	132
Social Committee	47	1,064	800	-	311
Wheel-a-thon	342	-	342	-	-
PTO	1,407	2,210	1,157	-	2,460
Student Council	-	342	-	-	342
Music	689	1,151	843	-	997
Yearbook	1,749	9,039	7,383	-	3,405
Library	1,950	8,848	10,081	-	717
	<u>\$ 23,818</u>	<u>\$ 53,029</u>	<u>\$ 52,530</u>	<u>\$ -</u>	<u>\$ 24,317</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
TONOPAH ELEMENTARY
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity					
3rd Grade- Campos	\$ 47	\$ 231	\$ 219	\$ -	\$ 59
3rd Grade- Olin	343	-	244	-	99
4th Grade- Bridgman	510	-	232	-	278
4th Grade- Wilson	213	-	-	-	213
5th Grade- Gillard	291	-	20	-	271
5th Grade- Thibodeaux	360	-	98	-	262
3rd Grade Field Trip Fund	306	262	-	-	568
4th Grade Field Trip Fund	411	102	-	-	513
5th Grade Field Trip Fund	324	-	302	-	22
5th Grade Fund	-	51	-	-	51
8th Grade Fund	69	-	14	-	55
General Fund TES	1,302	2,602	1,607	8	2,305
General Fund TMS	2,342	2,019	4,122	(17)	222
Bank Charge	(17)	-	-	17	-
Interest	8	8	-	(8)	8
Teacher Fund - TES	2,062	-	588	-	1,474
Elem Resource Room	510	-	-	-	510
Athletics					
Basketball	375	270	270	-	375
Football	2,541	4,252	5,844	-	949
Volleyball	654	304	-	-	958
Cheerleading	577	2,637	1,581	-	1,633
Soda Machine					
Vending Fund	755	182	-	-	937
Coke Fund/Principal Fund	1,096	67	410	-	753
Computer Fund	73	-	-	-	73
Library Fund	42	97	-	-	139
Student Council					
Elem Student Council Fund	550	-	195	-	355
MS Student Council Fund	660	431	-	-	1,091
Yearbook	377	62	-	-	439
	<u>\$ 16,781</u>	<u>\$ 13,577</u>	<u>\$ 15,746</u>	<u>\$ -</u>	<u>\$ 14,612</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
TONOPAH HIGH SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Art	\$ 102	\$ 5,042	\$ 5,075	\$ 10	\$ 79
Art Club	126	3,404	2,552	-	978
Drama	470	-	-	-	470
Student Activity					
FBLA	2,636	2,364	1,513	-	3,487
Honor Society	1,151	1,745	2,026	-	870
Athletics	392	26,446	29,743	2,905	-
Baseball	1,328	600	363	-	1,565
Cheerleaders	8	1,315	1,583	333	73
Football Camp - Wrestling	263	7,794	7,086	(971)	-
Boys Basketball	73	-	-	-	73
Girls Basketball	1,765	270	700	-	1,335
Softball	5	-	-	-	5
Track	39	2,869	2,895	-	13
Volleyball	1,405	3,365	882	-	3,888
Weightlifting	117	-	-	(117)	-
Auto Shop	-	2,415	2,102	57	370
Band	3,778	-	2,174	(10)	1,594
Boni Computers	477	100	-	-	577
Computer Supply	987	50	398	-	639
Class of 2005	402	-	-	(402)	-
Class of 2006	2,988	-	2,043	(945)	-
Class of 2007	3,211	3,345	3,237	(470)	2,849
Class of 2008	1,964	1,297	1,948	-	1,313
Class of 2009	24	3,491	1,673	-	1,842
Class of 2010	-	1,050	746	-	304
Const. Trade	57	-	-	(57)	-
Drill Team	333	1,403	1,162	(333)	241
Home Ec	9	4,820	4,165	-	664
HS Account	913	10,501	10,423	(35)	956
Library	30	162	227	35	-
Scholarship	8,949	4,228	2,500	-	10,677
Student Council	1,959	475	2,356	-	78
Yearbook	6,149	14,271	15,994	-	4,426
	<u>\$ 42,110</u>	<u>\$ 102,822</u>	<u>\$ 105,566</u>	<u>\$ -</u>	<u>\$ 39,366</u>

**NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
GABBS SCHOOL
JUNE 30, 2007**

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Student Activity					
ASB	\$ 2,600	\$ 768	\$ 2,217	\$ (788)	\$ 363
Block G	62	-	-	(62)	-
DC Trip	6,801	1,307	7,511	(597)	-
Elem.	1,388	2,311	1,860	(400)	1,439
Gear Up	113	149	-	-	262
Jr. High Pep Club	114	-	-	(114)	-
Literacy	138	-	138	-	-
Reading	30	138	-	(118)	50
Miscellaneous	28	3,012	2,073	(49)	918
Pep Club	51	-	-	(51)	-
Science	149	110	-	(259)	-
Scrappers	340	-	-	(200)	140
Bank Charges	(4,200)	-	-	4,200	-
Art & Drama	130	-	-	(130)	-
Athletics	443	3,293	2,295	(328)	1,113
Vball Camp	491	1,249	1,740	-	-
Pay to Play	272	-	-	(272)	-
Jr High Athletics	-	-	-	300	300
Jr High Bball	248	76	-	(324)	-
Jr High Vball	66	102	-	(168)	-
Jr High Track	-	670	475	(195)	-
Class of 2006	1,143	645	1,638	(150)	-
Class of 2007	180	2,587	3,453	686	-
Class of 2008	565	1,056	1,118	-	503
Class of 2009	326	2,251	843	-	1,734
Class of 2010	-	394	-	-	394
Home Ec	19	656	429	-	246
Shop Fund	121	-	-	(121)	-
Fire	60	-	-	(60)	-
Yearbook	639	2,795	2,086	(800)	548
	<u>\$ 12,317</u>	<u>\$ 23,569</u>	<u>\$ 27,876</u>	<u>\$ -</u>	<u>\$ 8,010</u>

NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
PATHWAYS/ ADULT ED
JUNE 30, 2007

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
AE Book Deposits	\$ 6,479	\$ 6,540	\$ 1,986	\$ -	\$ 11,033
GED Book Deposits	400	-	400	-	-
GED & ESL Book Deposits	-	3,545	-	-	3,545
Vending	137	226	329	-	34
	<u>\$ 7,016</u>	<u>\$ 10,311</u>	<u>\$ 2,715</u>	<u>\$ -</u>	<u>\$ 14,612</u>

NYE COUNTY SCHOOL DISTRICT
 SCHOOL ACCOUNTS CASH BALANCE
 EARLY CHILDHOOD
 JUNE 30, 2007

	Balance 7/1/06	Revenue	Expense	Transfers In/(Out)	Balance 6/30/07
Early Childhood	\$ 513	\$ 607	\$ 603	\$ -	\$ 517

NYE COUNTY SCHOOL DISTRICT
SCHOOL ACCOUNTS CASH BALANCE
SOUTHERN DISTRICT OFFICE ACTIVITY FUND
JUNE 30, 2007

	Balance			Transfers	Balance
	7/1/06	Revenue	Expense	In/(Out)	6/30/07
CPR Training	\$ 1,213	\$ 2,753	\$ 929	\$ -	\$ 3,037
Even Start	-	1,060	-	-	1,060
Gym Membership	-	11,688	11,688	-	-
Transportation	249	287	180	-	356
Vending Machine	99	67	-	-	166
	<u>\$ 1,561</u>	<u>\$ 15,855</u>	<u>\$ 12,797</u>	<u>\$ -</u>	<u>\$ 4,619</u>



Nye County School District

BOARD OF TRUSTEES

Dennis Keating , President
John "Doc" McNeely, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Kevin S. Pape
Harold Tokerud

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Maintenance & Operations Office

601 E. Calvada
Pahrump, Nevada 89048
Phone 775-727-2459
Fax 775-727-7772

Bob Whimpey

Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly

Project Manager

Dr. William E. "Rob" Roberts
Superintendent

October 23, 2008

MEMORANDUM

TO: Board of Trustees

FROM: Bob Whimpey, Maintenance & Operations Supervisor

SUBJECT: Request Approval to Award Contracts, Bid Packet Attached

We are requesting approval to award the contracts to the lowest responsive bidders as described below:

Silver Rim Elementary School – Installation of Evaporative Coolers

Marraccini's Plumbing \$62,888.00 (60 days to completion)

Sierra Air, Inc. \$72,604.00 (120 days to completion)

JonAire \$79,000.00 (40 days to completion)

Days to completion may vary due to weather conditions and school schedule.

Cc: Dr. Roberts, Superintendent

RW:pb

September 17, 2008

ADDENDUM #1

**INSTALLATION OF EVAPORATIVE COOLERS FOR TONGVAH MIDDLE
SCHOOL AND SILVER RIM ELEMENTARY SCHOOL**

The on-site pre-bid conference scheduled for September 25, 2008 has been changed to September 24, 2008, the same times as stated in the Invitation to Bid will still apply.

September 26, 2008

**ADDENDUM # 2
SILVER RIM ELEMENTARY**

- 1. WATER SUPPLY LINES WILL BE COPPER AND SLOPED TO DRAIN BACK TO SOURCE WHEN TURNED OFF.**
- 2. ALL COOLERS WILL BE INSTALLED WITH A ¾" MINIMUM COPPER DRAIN LINE.**
- 3. ALL DIFFUSERS WILL BE SIZED TO THE COOLER OUTPUT. INSTALL AT LEAST 2 DIFFUSERS PER ROOM. IF DROP IN DIFFUSER WILL WORK IT IS OKAY TO USE.**
- 4. INSTALL ALL CONTROLS EXTERIOR TO CLOSET 6' ABOVE FLOOR.**
- 5. EACH COOLER TO BE INSTALLED WITH AN ELECTRICAL DISCONNECT PER CODE.**
- 6. ALL DRAIN PANS TO BE LINED WITH "RHINO" OR EQUIVALENT PER MANUFACTURERS SPECIFICATIONS. SPECIFY TYPE AND THICKNESS ON BID SUMITTAL.**

SEALED BIDS FOR THE INSTALLATION OF EVAPORATIVE COOLERS SILVER RIM ELEMENTARY SCHOOL WILL BE RECEIVED BY THE NYE COUNTY SCHOOL DISTRICT MAINTENANCE AND OPERATIONS OFFICE, 601 E. CALVADA BLVD, PAHRUMP, NEVADA (775-727-2459), UNTIL 2:00 P.M., P.S.T., ON OCTOBER 14, 2008. NO BIDS WILL BE RECEIVED AFTER THIS TIME. THE BID MUST BE SUBMITTED IN A SEALED PACKAGE MAILED OR BROUGHT PERSONALLY, NO FAX COPY WILL BE ACCEPTED

BIDS WILL BE PUBLICALLY OPENED AT 2:00 P.M. P.S.T., OCTOBER 14, 2008 AT THE OFFICE OF THE OWNER, LOCATED AT 601 E. CALVADA BLVD., PAHRUMP, NEVADA.

BID SPECIFICATION
TO
INSTALLATION EVAPORATIVE COOLERS
SILVER RIM ELEMENTARY SCHOOL
FOR
NYE COUNTY SCHOOL DISTRICT
P.O. Box 113 (122 Military Circle)
Tonopah, Nevada 89049

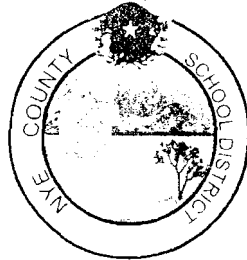


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NOTICE CALLING FOR PROPOSALS

NOTICE TO BIDDERS

INSTRUCTIONS TO BIDDERS

PROPOSAL FORM

SCOPE OF WORK

INVITATION TO BID

Sealed bids for the INSTALLATION OF EVAPORATIVE COOLERS, SILVER RIM ELEMENTARY SCHOOL will be received by the NYE COUNTY SCHOOL DISTRICT Maintenance and Operations Office, 601 E. Calvada Blvd., Pahrump, Nevada, (775-727-2459), until 2:00 p.m., P.D.T. on October 14, 2008. No bids will be received after this time.

The location of this project will be:

Silver Rim Elementary School
881 Smoky Valley Road
Tonopah, Nevada

On or about September 15, 2008, the Construction Documents may be obtained at the office of the Owner, Nye County School District, 601 E. Calvada, Pahrump, Nevada 89048.

Work is to commence on a date agreed upon by both parties after award of the Contract and receipt of Notice to Proceed.

Contractors desiring to bid on this work shall be contractors presently licensed under the Nevada State Law NRS 624.230.

Each bidder shall comply with the requirements of Nevada State Law NRS Chapter 338 regarding bidding and award documentation and procedures.

The right is reserved to reject any and all proposals or accept the proposal which is deemed by the Nye County School District to be in their best interest. The Nye County School District also reserves the right to waive any irregularities and / or informalities in submitted Bid Forms and Bid Procedures.

There will be an on-site pre-bid conference held for this project at 10:00 a.m., September 25, 2008.

BOARD OF TRUSTEES NYE COUNTY SCHOOL DISTRICT

Tracie Ward, Clerk

Attest: Dr. William E. "Rob" Roberts, Superintendent
Nye County School District

NOTICE TO BIDDERS

1. Project: Installation of Evaporative Coolers
2. Location: Silver Rim Elementary School
3. Owner: Nye County School District
P.O. Box 113, (122 Military Circle)
Tonopah, Nevada 89048
4. A pre-bid meeting will be held on site, (Silver Rim Elementary School), 881 Smoky Valley Road, Tonopah, Nevada) starting at 10:00 a.m. September 25, 2008.
5. Responses to this bid must be submitted in a sealed package and delivered or brought personally on or before 2:00 p.m., October 14, 2008 to the Nye County Southern District Maintenance and Operations office.
6. Bids will be publicly opened at 2:00 p.m. P.S.T., October 14, 2008 at the office of the Owner, located at 601 E. Calvada Blvd., Pahrump, Nevada.
7. The Board of Trustees of the Nye County School District reserves the right to reject any and all bids or accept the bid which is deemed by the Nye County School District to be in the best interest of the Nye County School District. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted bid forms and bids.
8. Specifications, Contractual Documents, Bid Blanks, and any other detailed instructions will be on file at:

Nye County School District
Bob Wimpey
Maintenance & Operations
601 E. Calvada Blvd.
Pahrump, Nevada 89048
(775) 727-2459

INSTRUCTIONS TO BIDDERS

1. SCOPE OF CONTRACT:
 - a. Contractor shall be fully responsible for all labor, materials, and equipment necessary for the complete construction of the Work as required in the Specifications and Documents.
2. SECURING AND COMPLIANCE WITH BID DOCUMENTS:
 - a. Specifications, and other bid documents may be obtained at the time and place indicated on NOTICE TO BIDDERS. Bidders shall comply with all conditions stipulated in such bid documents.
3. REQUIREMENTS BEFORE SUBMITTING BIDS:
 - a. The site shall be thoroughly examined in relation to conditions which might directly or indirectly affect the contract work. The bid sum shall reflect all such affecting conditions. Bidders shall be responsible for verifying all dimensions and existing conditions which may affect the Work.
4. INTERPRETATION OF SPECIFICATIONS AND DOCUMENTS:
 - a. If any bidder is in doubt as to the true meaning of any part of the Specifications and Documents or finds errors, discrepancies, or omissions in them, they or he/she shall at once request interpretation or correction thereof by the Owner.
 - b. The Owner will promptly clarify the area in question and issue written instructions to all prospective bidders. Oral instructions or interpretations will have no validity regardless of source.
 - c. Request for such clarification must be in the office of the Owner a minimum of five days before bid opening.
5. PREPARING AND SUBMITTING BIDS:
 - a. Bids shall be prepared on bid forms provided.
 - b. The Bidder's legal name and business address shall be stated in full.
 - c. Bids must bear no marks, erasures, writing, changes, or interlineations other than those provided or requested.
 - d. Base bids shall include all work contemplated by Specifications and Documents except as specifically excluded.
 - e. No oral, telegraphic, or telephonic bid, modifications, or cancellations will be considered.
 - f. The bidder guarantees there shall be no revisions or withdrawal of the bid Amount for a period of sixty (60) days after bid opening.
 - g. Signatures shall be in longhand and executed by a Principal duly authorized to make contracts.

- h. The bids shall reflect the cost of all work required by the bid documents, plus additions, deletions, or modifications requested by addenda issued prior to bid opening.
- i. Envelopes shall contain nothing but bid documents. Envelopes shall be opaque, bear bidder's name, be sealed, and addressed as follows:

INSTALLATION OF EVAPORATIVE COOLERS
SILVER RIM ELEMENTARY SCHOOL
TONOPAH, NEVADA
ATTN: BOB WHIMPEY
PAHRUMP, NEVADA

- j. It is the bidder's sole responsibility to see that his proposal is received at the proper time. Any proposals received after scheduled proposal opening time will be returned to bidder unopened.
 - k. All taxes imposed by city, state, or federal government shall be included in the bid sum.
6. BID WITHDRAWALS:
- a. Prior to bid opening, bidders may withdraw bid by written request or by reclaiming bid package.
7. OPENING OF BID:
- a. See Notice To Bidders.
8. FACTORS AFFECTING CONTRACT AWARD:
- a. A bidder's past performance, organization, possession of and limit on required license, equipment, and ability to perform and complete the contract in the manner and within the time specified, together with the amount of the bid and financial responsibility will be vital elements considered in the award of the contract.
9. AWARD OR REJECTION BID:
- a. The Owner reserves the right to reject any or all bid and to waive any irregularity therein.
10. ACCEPTANCE OF BIDS:
- a. No bidder shall consider himself under contract after opening and reading of bids until the "Agreement" is signed, and compliance therewith has been made.
11. TIME OF COMPLETION
- a. Installation shall be completed on or before the time specified by the bidder. This time may be subject to change and may affect the selection of the bidder.

12. CONTRACT FORMS:

- a. The Form of Agreement shall be the Standard AIA Document or as agreed by the owner and contractor.

13. EXECUTION OF AGREEMENT:

- a. Upon the selection of a Contractor the bidder to whom the contract is to be tendered will be notified promptly. The Contractor shall start within ten (10) calendar days from the date of receiving the Contract, execute the agreement and provide the required proof of insurance.

14. LAWS AND ORDINANCES

- a. The bidders attention is directed to the fact that all applicable State Laws, Municipal Ordinances, and the Rules and Regulations of all authorities having jurisdiction over the construction of the project will apply to the Contract throughout, and they will be deemed to be included in the Contract the same as though herein written out in full.
- b. Contractor shall be currently licensed by the State of Nevada Contractor's Board in the required classification for the work bid.
- c. Contractor's bid shall not exceed the license limit at time of bid. Any one time increase must be approved by the State prior to bidding.

NOTE: Any projects exceeding \$100,000.00 will come under the Prevailing Wage Law NRS 338.

PROPOSAL FORM:

INSTALLATION OF EVAPORATIVE COOLERS
SILVER RIM ELEMENTARY SCHOOL
TONOPAH, NEVADA

Dear Sirs:

1. Having carefully examined the Notice to Bidders, Instruction to Bidders, General Conditions, Supplementary Conditions and Addenda No's _____

Specifications Entitled:

INSTALLATION OF EVAPORATIVE COOLERS
SILVER RIM ELEMENTARY SCHOOL
TONOPAH, NEVADA

The site work, existing conditions, and all other conditions affecting the work on the above-named project. The undersigned hereby proposes to furnish all materials, labor, equipment, tools, transportation's, services, licenses, fees, permits, etc., required by said documents to complete all divisions of the Work stipulated above for the sum of:

BASE BID \$ _____

TIME OF COMPLETION: Bidder agrees to fully complete the Project within:

_____ CALENDAR DAYS after receiving "Notice to Proceed"

The undersigned has checked carefully all the above figures and understands that the Owner will not be responsible for any errors or omissions on the part of the undersigned in producing this bid.

Credit Card – Please indicate if Credit Card Payment is acceptable?

Yes _____ No _____

If yes, is there an additional charge for paying with Credit Card? _____

The undersigned acknowledges receipt of Addenda Numbers _____ and the cost if any, of such revisions has been included in the bid sum.

Respectfully submitted:

Date: _____

Company

Name/Title

Business Address

City and State

STATE OF NEVADA CONTRACTOR'S LICENSE _____

Scope of Work:

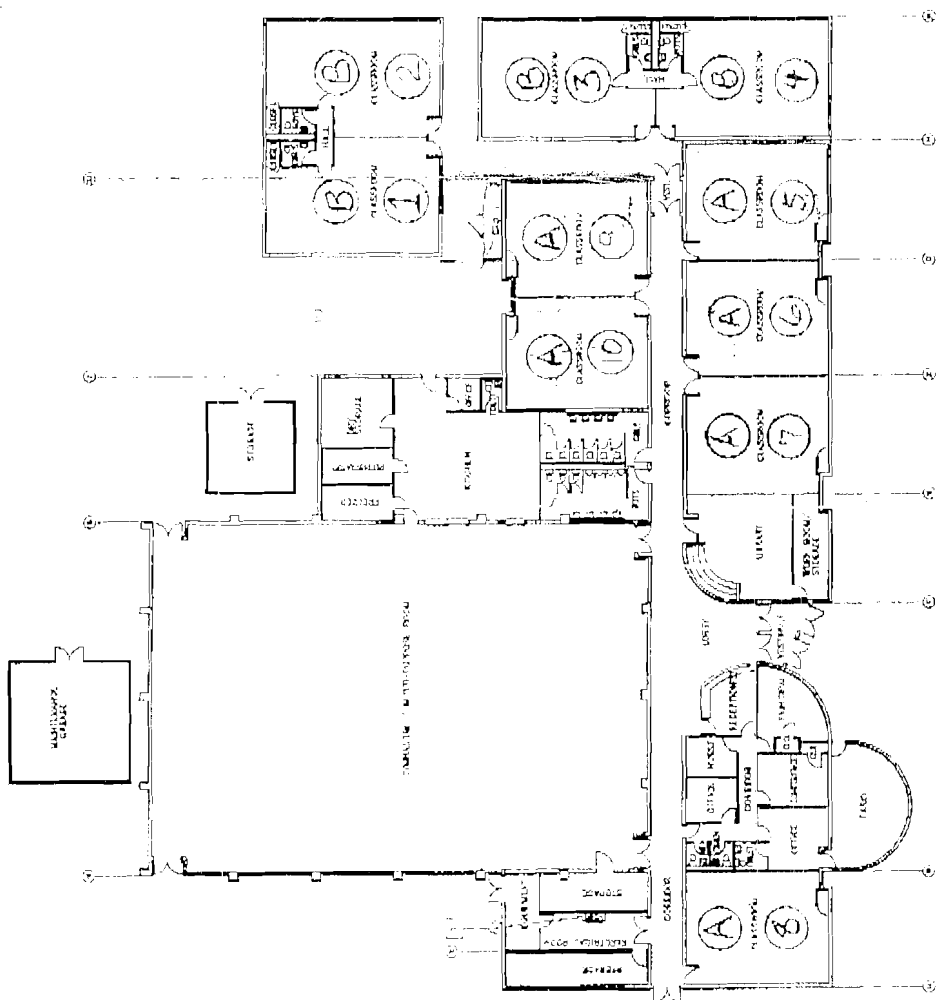
Silver Rim Elementary School

To provide and install Evaporative Coolers for ten (10) classrooms specified on drawings.

- 1) Each classroom will have its own Evaporative Cooler with its own control.
- 2) Controls will be 2-speed switch with separate indicators.
 - 1) Pump Only
 - 2) High Vent
 - 3) Low Vent
 - 4) High Cool
 - 5) Low Cool
- 3) All ductwork penetrating through fire wall will require fire dampers with one hour fusible link and access to reset.
- 4) Freeze protection with Auto Drain Down for water and closed drain system.
- 5) Electrical. Each cooler will have its own circuit, heater circuit may be used if dedicated.
- 6) All A coolers will be located on the roof, all B coolers are window units (as shown on drawing).
- 7) All roof penetration shall be water tight.
- 8) Roof Jacks shall be constructed from 22 gage steel with 50/50 solder on joints to seal for water tightness.
- 9) Ductwork will be insulated with a minimum of R-12.
- 10) Coolers will be indicated on drawings by letters.
- 11) Classrooms will be indicated on drawings by numbers.
 - A) Champion Evaporative Cooler #4001DD (Down Discharge), motor 1/2hp, 2 speed, Elect 115v, 1ph (or equivalent).
 - B) Champion Evaporative Cooler #5000SD (Side Discharge), motor 1/2hp, 2 speed, Elect 115v, 1ph or equivalent).

Silver Rim Elementary School

- A) Champion Evaporative Cooler #4001BD, motor $\frac{1}{2}$ hp, 2 spd, Elect HS v. 1 hp.
 B) Champion Evaporative Cooler #5000 SD, motor $\frac{1}{2}$ hp, 2 spd, Elect HS v. 1 hp.



LEGEND SYMBOLS

□	CLASS ROOM
□	TOILET
□	REST ROOM
□	RECEPTION
□	STORAGE
□	TOILET
□	REST ROOM
□	RECEPTION
□	STORAGE

SURVEY PLAN
 SCALE: 1/4" = 1'-0"



Nye County School District

BOARD OF TRUSTEES

Dennis Keating , President
John "Doc" McNeely, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Kevin S. Pape
Harold Tokerud

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Maintenance & Operations Office

601 E. Calvada
Pahrump, Nevada 89048
Phone 775-727-2459
Fax 775-727-7772

Bob Whimpey

Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly

Project Manager

Dr. William E. "Rob" Roberts
Superintendent

October 14, 2008

MEMORANDUM

TO: Board of Trustees

FROM: Bob Whimpey, Maintenance & Operations Supervisor

SUBJECT: Request Approval to Award Contracts, Bid Packet Attached

We are requesting approval to award the contracts to the lowest responsive bidders as described below:

Tonopah Elementary School – Installation of Evaporative Coolers

Marraccini's Plumbing	\$72,888.00	(60 days to completion)
Sierra Air, Inc.	\$79,464.00	(120 days to completion)
JonAire	\$80,000.00	(40 days to completion)

Days to completion may vary due to weather conditions and school schedule.

Cc: Dr. Roberts, Superintendent

RW:pb

RW:pb

September 17, 2008

ADDENDUM #1

**INSTALLATION OF EVAPORATIVE COOLERS FOR TONOPAH MIDDLE
SCHOOL AND SILVER RIM ELEMENTARY SCHOOL**

The on-site pre-bid conference scheduled for September 25, 2008 has been changed to September 24, 2008, the same times as stated in the Invitation To Bid will still apply.

SEPTEMBER 26, 2008

**ADDENDUM # 2
TONOPAH MIDDLE SCHOOL**

- 1. WATER SUPPLY LINES WILL BE COPPER AND SLOPED TO DRAIN BACK TO WATER SOURCE.**
- 2. ALL COOLERS WILL BE INSTALLED WITH A 3/4" MINIMUM COPPER DRAIN LINE CONNECTED TO A 1 1/4" MINIMUM COPPER DRAIN COLLECTOR LINE, TO DIRECT ALL WATER TO A CENTRALLY LOCATED DOWN SPOUT RAN TO THE GROUND AS PART OF THE BID.**
- 3. ALL DIFFUSERS WILL BE SIZED TO THE COOLER OUTPUT. ON ROOF MOUNTS DROP INTO THE ROOM AT LEAST 18" AND 30" X 30" DIFFUSER BOX WITH AIR BEING DIRECTED INTO ROOM ON 2 SIDES. NOISE IS A CONSIDERATION.**
- 4. NO EVAPORATOR COOLER WILL BE INSTALLED IN ROOM 10.**
- 5. ROOMS 12 AND 13 ARE TO BE ROOF TOP UNITS NOT WINDOW UNITS.**
- 6. EACH COOLER TO BE INSTALLED WITH AN ELECTRICAL DISCONNECT PER CODE.**
- 7. ALL DRAIN PANS TO BE LINED WITH "RHINO" OR EQUIVALENT PER MANUFACTURES SPECIFICATIONS. SPECIFY TYPE AND THICKNESS ON BID SUBMITTAL.**

SEALED BIDS FOR THE INSTALLATION OF EVAPORATIVE COOLERS TONOPAH MIDDLE SCHOOL WILL BE RECEIVED BY THE NYE COUNTY SCHOOL DISTRICT MAINTENANCE AND OPERATIONS OFFICE, 601 E. CALVADA BLVD., PAHRUMP, NEVADA (775-727-2459) UNTIL 2:00 P.M., P.S.T., ON OCTOBER 14, 2008. NO BIDS WILL BE RECEIVED AFTER THIS TIME. THE BID MUST BE SUBMITTED IN A SEALED PACKAGE MAILED OR BROUGHT PERSONALLY, NO FAX COPY WILL BE ACCEPTED.

BIDS WILL PUBLICALLY OPENED AT 2:00 P.M., OCTOBER 14, 2008 AT THE OFFICE OF THE OWNER, LOCATED AT 601 E. CALVADA BLVD., PAHRUMP, NEVADA.

BID SPECIFICATIONS
FOR
INSTALLATION OF EVAPORATIVE COOLERS
TONOPAH MIDDLE SCHOOL

FOR
NYE COUNTY SCHOOL DISTRICT
P.O. Box 113 (122 Military Circle)
Tonopah, Nevada 89049



TABLE OF CONTENTS

NOTICE CALLING FOR PROPOSALS

NOTICE TO BIDDERS

INSTRUCTIONS TO BIDDERS

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SCOPE OF WORK

INVITATION TO BID

Sealed bids for the INSTALLATION OF EVAPORATIVE COOLERS, TONOPAH MIDDLE SCHOOL will be received by the NYE COUNTY SCHOOL DISTRICT Maintenance and Operations Office, 601 E. Calvada Blvd., Pahrump, Nevada, (775-727-2459), until 2:00 p.m., P.D.T. on October 14, 2008. No bids will be received after this time.

The location of this project will be:

Tonopah Middle School
1220 Idaho Circle
Tonopah, Nevada

On or about September 15, 2008, the Construction Documents may be obtained at the office of the Owner, Nye County School District, 601 E. Calvada, Pahrump, Nevada 89048.

Work is to commence on a date agreed upon by both parties after award of the Contract and receipt of Notice to Proceed.

Contractors desiring to bid on this work shall be contractors presently licensed under the Nevada State Law NRS 624.230.

Each bidder shall comply with the requirements of Nevada State Law NRS Chapter 338 regarding bidding and award documentation and procedures.

The right is reserved to reject any and all proposals or accept the proposal which is deemed by the Nye County School District to be in their best interest. The Nye County School District also reserves the right to waive any irregularities and / or informalities in submitted Bid Forms and Bid Procedures.

There will be an on-site pre-bid conference held for this project at 11:00 a.m., September 25, 2008.

BOARD OF TRUSTEES NYE COUNTY SCHOOL DISTRICT

Tracie Ward, Clerk

Attest: Dr. William E. "Rob" Roberts, Superintendent
Nye County School District

NOTICE TO BIDDERS

1. **Project:** Installation of Evaporative Coolers
2. **Location:** Tonopah Middle School
3. **Owner:** Nye County School District
 P.O. Box 113, (122 Military Circle)
 Tonopah, Nevada 89048
4. A pre-bid meeting will be held on site (Tonopah Middle School), 1220 Idaho Circle, Tonopah, Nevada) starting at 11:00 a.m., September 25, 2008.
5. Responses to this bid must be submitted in a sealed package and delivered or brought personally on or before 2:00 p.m., October 14, 2008 to the Nye County School Southern District Maintenance and Operations office
6. Bids will publicly opened at 2:00 p.m. P.S.T., October 14, 2008 at the office of the Owner, located at 601 E. Calvada Blvd., Pahrump, Nevada 89048.
7. The Board of Trustees of the Nye County School District reserves the right to reject any and all bids or accept the bid which is deemed by the Nye County School District to be in the best interest of the Nye County School District. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted bid forms and bids.
8. Specifications, Contractual Documents, Bid Blanks, and any other detailed instructions will be on file at:

Nye County School District
Maintenance & Operations
601 E. Calvada Blvd.
Pahrump, Nevada 89048
(775) 727-2459

INSTRUCTIONS TO BIDDERS

1. SCOPE OF CONTRACT:
 - a. Contractor shall be fully responsible for all labor, materials, and equipment necessary for the complete construction of the Work as required in the Specifications and Documents.
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 - a. Specifications, and other bid documents may be obtained at the time and place indicated on NOTICE TO BIDDERS. Bidders shall comply with all conditions stipulated in such bid documents.
3. REQUIREMENTS BEFORE SUBMITTING BIDS:
 - a. The site shall be thoroughly examined in relation to conditions which might directly or indirectly affect the contract work. The bid sum shall reflect all such affecting conditions. Bidders shall be responsible for verifying all dimensions and existing conditions which may affect the Work.
4. INTERPRETATION OF SPECIFICATIONS AND DOCUMENTS:
 - a. If any bidder is in doubt as to the true meaning of any part of the Specifications and Documents or finds errors, discrepancies, or omissions in them, they or he/she shall at once request interpretation or correction thereof by the Owner.
 - b. The Owner will promptly clarify the area in question and issue written instructions to all prospective bidders. Oral instructions or interpretations will have no validity regardless of source.
 - c. Request for such clarification must be in the office of the Owner a minimum of five days before bid opening.
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 - a. Bids shall be prepared on bid forms provided.
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 - c. Bids must bear no marks, erasures, writing, changes, or interlineations other than those provided or requested.
 - d. Base bids shall include all work contemplated by Specifications and Documents except as specifically excluded.
 - e. No oral, telegraphic, or telephonic bid, modifications, or cancellations will be considered.
 - f. The bidder guarantees there shall be no revisions or withdrawal of the bid Amount for a period of sixty (60) days after bid opening.
 - g. Signatures shall be in longhand and executed by a Principal duly authorized to make contracts.

- h. The bids shall reflect the cost of all work required by the bid documents, plus additions deletions, or modifications requested by addenda issued prior to bid opening.
- i. Envelopes shall contain nothing but bid documents. Envelopes shall be opaque, bear bidder's name, be sealed, and addressed as follows:

INSTALLATION OF EVAPORATIVE COOLERS
TONOPAH MIDDLE SCHOOL
ATTN: BOB WHIMPEY

- j. It is the bidder's sole responsibility to see that his proposal is received at the proper time. Any proposals received after scheduled proposal opening time will be returned to bidder unopened.
 - k. All taxes imposed by city, state, or federal government shall be included in the bid sum.
6. BID WITHDRAWALS:
- a. Prior to bid opening, bidders may withdraw bid by written request or by reclaiming bid package.
7. OPENING OF BID:
- a. See Notice To Bidders.
8. FACTORS AFFECTING CONTRACT AWARD:
- a. A bidders past performance, organization, possession of and limit on required license, equipment, and ability to perform and complete the contract in the manner and within the time specified, together with the amount of the bid and financial responsibility will be vital elements considered in the award of the contract.
9. AWARD OR REJECTION BID:
- a. The Owner reserves the right to reject any or all bid and to waive any irregularity therein.
10. ACCEPTANCE OF BIDS:
- a. No bidder shall consider himself under contract after opening and reading of bids until the "Agreement" is signed, and compliance therewith has been made.
11. TIME OF COMPLETION
- a. Installation shall be completed on or before the time specified by the bidder. This time may be subject to change and may affect the selection of the bidder.

12. CONTRACT FORMS:

- a. The Form of Agreement shall be the Standard AIA Document or as agreed by the owner and contractor.

13. EXECUTION OF AGREEMENT:

- a. Upon the selection of a Contractor the bidder to whom the contractor is to be tendered will be notified promptly. The Contractor shall start within ten (10) calendar days from the date of receiving the Contract, execute the agreement and provide the required proof of insurance.

14. LAWS AND ORDINANCES

- a. The bidders attention is directed to the fact that all applicable State Laws, Municipal Ordinances, and the Rules and Regulations of all authorities having jurisdiction over the construction of the project will apply to the Contract throughout, and they will be deemed to be included in the Contract the same as though herein written out in full.
- b. Contractor shall be currently licensed by the State of Nevada Contractor's Board in the required classification for the work bid.
- c. Contractor's bid shall not exceed the license limit at time of bid. Any one time increase must be approved by the State prior to bidding.

NOTE: Any projects exceeding \$100,000.00 will come under the Prevailing Wage Law NRS 338.

PROPOSAL FORM:

INSTALLATION OF EVAPORATIVE COOLERS
TONOPAH MIDDLE SCHOOL
TONOPAH, NEVADA

Dear Sirs:

1. Having carefully examined the Notice to Bidders, Instruction to Bidders, General Conditions, Supplementary Conditions and Addenda No's _____

Specifications Entitled:

INSTALLATION OF EVAPORATIVE COOLERS
SILVER RIM ELEMENTARY SCHOOL
TONOPAH, NEVADA

The site work, existing conditions, and all other conditions affecting the work on the above-named project, the undersigned hereby proposes to furnish all materials, labor, equipment, tools, transportation's, services, licenses, fees, permits, etc., required by said documents to complete all divisions of the Work stipulated above for the sum of:

BASE BID: \$ _____

TIME OF COMPLETION: Bidder agrees to fully complete the Project within:

_____ CALENDAR DAYS after receiving "Notice to Proceed"

The undersigned has checked carefully all the above figures and understands that the Owner will not be responsible for any errors or omissions on the part of the undersigned in producing this bid.

Credit Card – Please indicate if Credit Card Payment is acceptable?

Yes _____ No _____

If yes, is there an additional charge for paying with Credit Card? _____

The undersigned acknowledges receipt of Addenda Numbers _____ and the cost if any, of such revisions has been included in the bid sum.

Respectfully submitted:

Date: _____

Company

Name/Title

Business Address

City and State

STATE OF NEVADA CONTRACTOR'S LICENSE _____

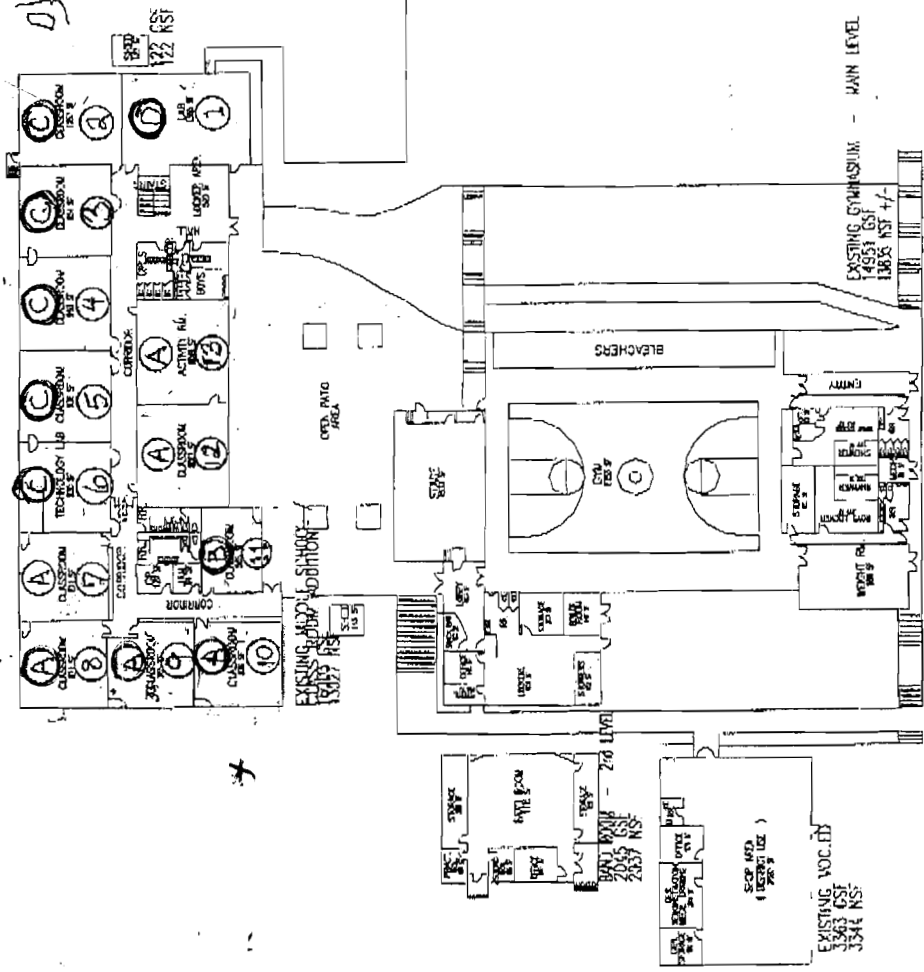
SCOPE OF WORK:

Tonopah Middle School

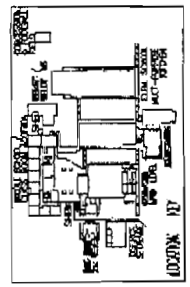
To provide and install Evaporative Coolers for thirteen (13) classrooms specified on drawings.

- 1) Each classroom will have its own Evaporative Cooler with its own control.
- 2) Controls will be 2-speed switch with separate indicators.
 - 1) Pump Only
 - 2) High Vent
 - 3) Low Vent
 - 4) High Cool
 - 5) Low Cool
- 3) All ductwork penetrating through fire wall will require fire dampers with one hour fusible link and access to reset.
- 4) Freeze protection with Auto Drain Down for water and closed drain system.
- 5) Electrical. Each cooler will have its own circuit, heater circuit may be used if it is dedicated.
- 6) All C and D coolers will be located on the roof, all A and B are window units (as shown on drawing).
- 7) All roof penetration shall be water tight.
- 8) Roof Jacks shall be constructed from 22 gage steel with 50/50 solder on joints to seal for water tightness.
- 9) Discharge Evaporative Coolers will be installed where existing relief vents are located in specified classrooms. Demo and remove Damper and Relief Cap opening and adapt to Cooler.
- 10) Window Evaporative Cooler will be installed through window frame after removing specified window fill in remaining openings with sheet metal.
 - A) Champion #WC50 Window Cooler motor 1/2hp, 2 speed, Elect. 115v. (or equivalent).
 - B) Champion #WC35 Window Cooler motor 1/3hp, 2 speed, Elect. 115v (or equivalent).
 - C) Champion #4001DD Down Discharge Evaporative Cooler motor ½ hp, 2 speed, Elect. 115v, 1ph (or equivalent).
 - D) Champion #5000DD Down Discharge Evaporative Cooler motor 3/4hp, 2 speed, Elect. 115v, 1ph (or equivalent).
- 11) Coolers will be indicated on drawings by letters.
- 12) Classrooms indicated on drawings by numbers.

- A) Champion #1150 Window Cooler motor 1/2 hp, 2 speed. Elect 115v.
- B) Champion #1150 Window Cooler motor 1/3 hp, 2 speed. Elect 115v.
- C) Champion #4001DD Down Discharge Evaporative Cooler motor 1/2 hp, 2 speed. Elect 115v, 1ph.
- D) Champion #5000DD Down Discharge Evaporative Cooler motor 3/4 hp, 2 speed. Elect 115v, 1ph.

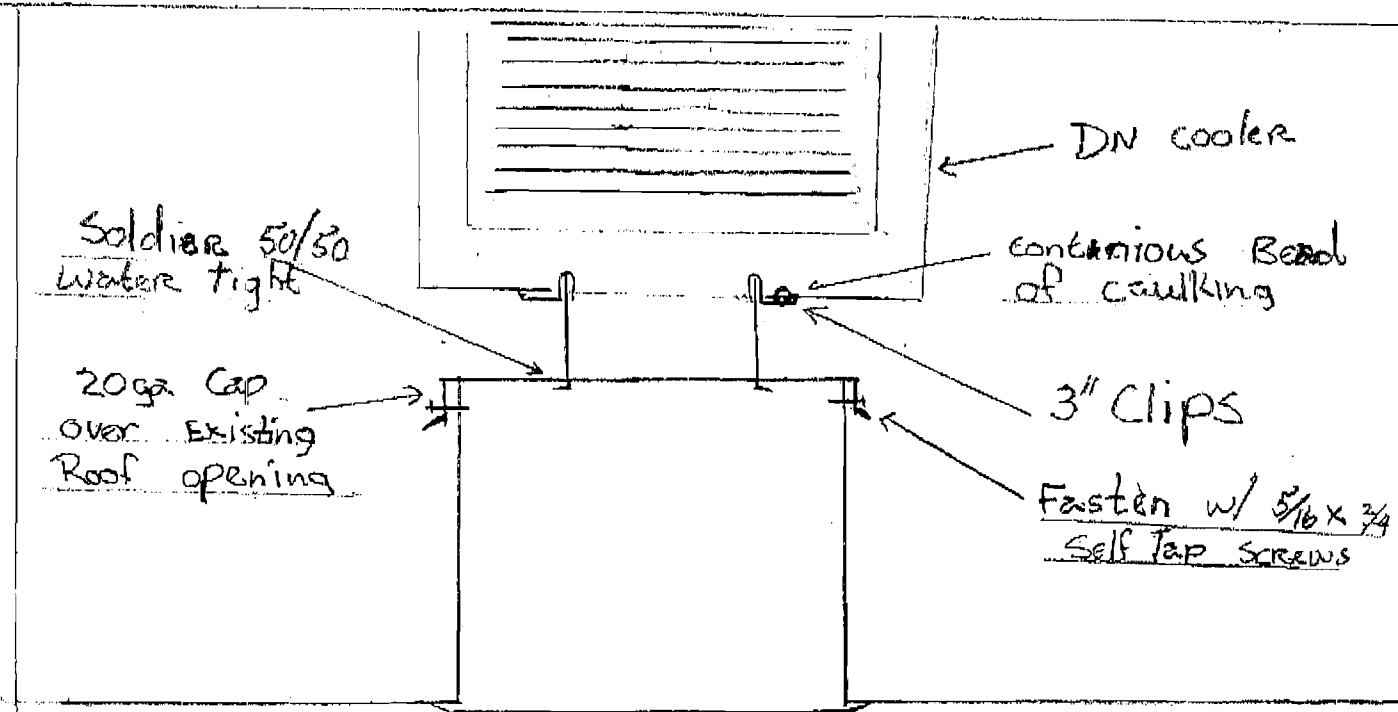


FLOOR PLAN

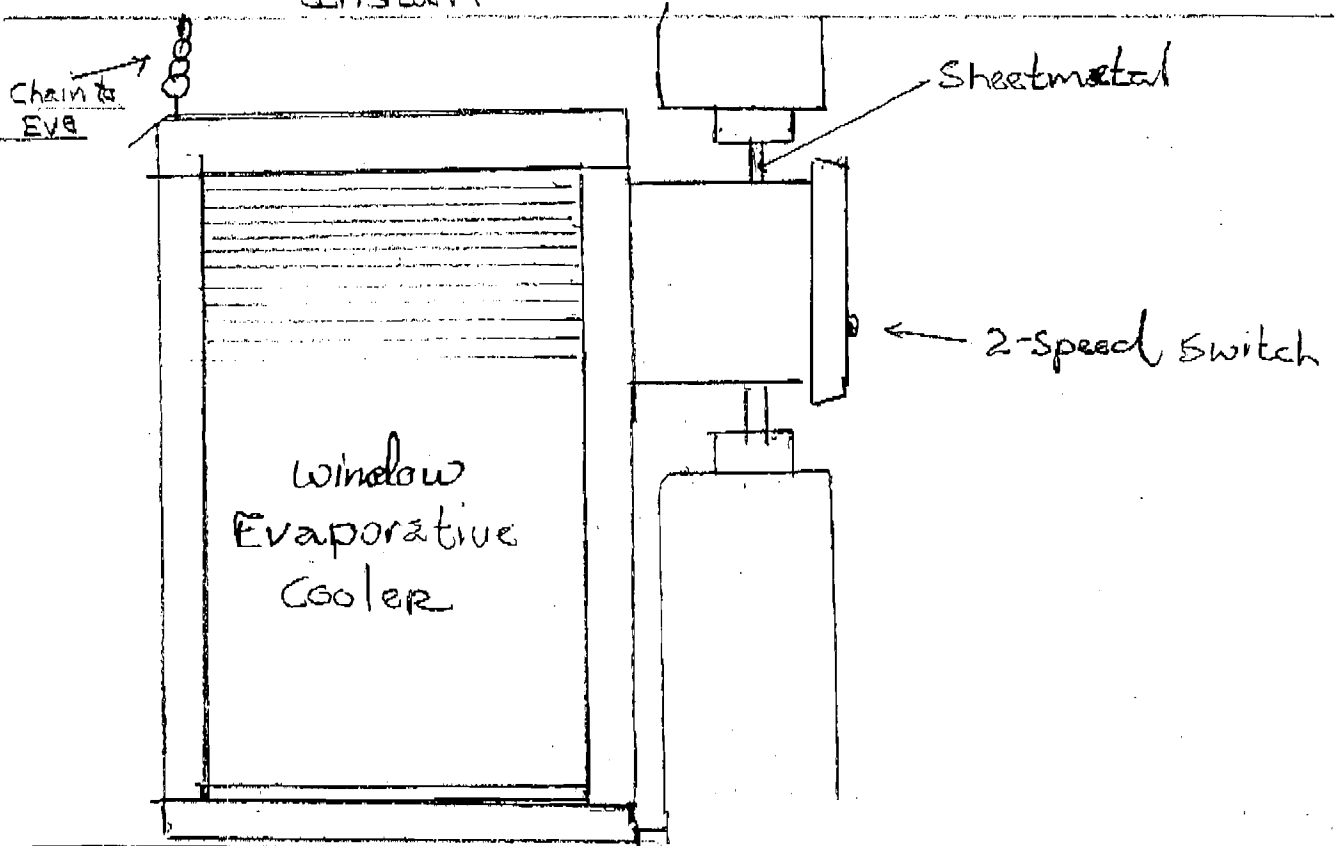


WALLEN

Job: Tonopah Middle School



Typical. Down Discharge Cooler Install



Typical Window Cooler

(Not to Scale)

AMARGOSA SCHOOL

Plan of Progressive Discipline
2008-2009



Home of the Sandblasters

Karen Liberty
PRINCIPAL

777 E. Amargosa Farm Road
Amargosa Valley, NV 89020

Telephone: (775) 372-5324
Fax: (775) 372-5314

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

AMARGOSA SCHOOL

**AMARGOSA ELEMENTARY SCHOOL PROTOCOL FOR PRINCIPAL'S ABSENCE
SCHOOL'S CHAIN OF COMMAND**

1. Dona Finamore, Counselor
2. Patty Duzynski, Teacher

Dona Finamore, the School Counselor, will cover discipline problems when the Principal is not on campus. If she is not here, the chain of command will go down the list to the next person who is on campus that day.

This person will assume the command of the school. They are to call and inform the Superintendent that they are now in charge of Amargosa School at the Southern District Office in Pahrump. They can either notify the Superintendent or the Superintendent's secretary Lisa Mays.

DISCIPLINE COMMITTEE MEMBERS:

1. Kristi Kruse, Teacher
2. Patty Duzynski, Teacher
3. Karen Liberty, Principal
4. Lynne Bates, Teacher (alternate)

DISCIPLINE PROCEDURES:

In classrooms:

Each classroom teacher will develop, post, and explain the classroom rules and consequences (discipline procedures) to the students.

1. The Principal and parents will have a copy of each teacher's rules and consequences.
2. Teachers are responsible for handling classroom disobedience, insolence, insubordination, disruptive conduct, forging school documents, hazing, inappropriate dress, plagiarism, cheating, and profanity.

3. Teachers are required to contact parents to help change unacceptable behavior. Contacts with parents can be a note, phone call or parent conference.
4. Amargosa School seeks to accentuate positive discipline. Students who act appropriately shall be rewarded by their teachers and the school.
5. Classroom Rules and Discipline Procedures should be posted.

Procedure for sending a referral to the Principal:

1. The teacher needs to notify the office that a student is being sent with a disciplinary referral.
 - a. Principal available – send child
 - b. Principal not available – contact disciplinary committee member in charge of discipline
2. The student is sent to the office with the referral and academic work.
3. A serious offense may require student to be sent to the office and referral to follow.

An automatic referral and/or suspension for severe behavior as per Nye County Parent/Student Handbook (2008-2009) p. 20-33

REFERRALS TO PRINCIPAL -PARENT NOTIFICATION EACH STEP

Step 1 1st REFERRAL

Principal-student conference resulting in parent contact, lunch recess detention, before school detention and/or loss of extracurricular privileges (Counselor notified)

Step 2 2nd REFERRAL

1. It will be the responsibility of the staff member who wrote the referral to contact the parent to set up before school detention, and determine how many days, and how long. (Counselor notified)
2. That staff member will be responsible for arranging for work to be done in the before school detention
3. Before school detention will be served in the lunch room.
Conference prior to student return (student-parent-teacher-principal)

Step 3 3rd REFERRAL

Behavior Plan written for student using the **Pre-Referral Intervention Manual**

In-School Detention (short term, 1 to 3 days) Counselor notified
Conference prior to student return (parent-student-teacher-principal)

Step 4 4th REFERRAL

Reviewed/revised Behavior Plan using the **Pre-Referral Intervention Manual**

1st Out of school suspension ----mandatory 1 day
Juvenile Probation Office contacted
Conference prior to student return (parent-student-teacher-principal)

Step 5 5th REFERRAL

Reviewed/revised Behavior Plan using the **Pre-Referral Intervention Manual**

2nd Out-of-school suspension ----mandatory 3 days

Juvenile Probation Office contacted

Conference prior to student return (parent-student-teacher-principal)

Step 6 6th REFERRAL

3rd Out-of-school suspension ----mandatory 3 days

Behavior Plan reviewed/revised for student using the **Pre-Referral Intervention Manual**

Juvenile Probation Office contacted

Conference prior to student return (parent-student-teacher-principal)

Letter to parents stating that student will be deemed a “Habitual Disciplinary Problem” after 5th Suspension

Step 7 7th REFERRAL

4th Out-of-school suspension ----mandatory 3 days

Behavior Plan reviewed/revised for student using the **Pre-Referral Intervention Manual**

Juvenile Probation Office contacted

Conference prior to student return (parent-student-teacher-principal)

Letter to parents stating that student will be deemed a “Habitual Disciplinary Problem” after 5th Suspension

Step 8 8th REFERRAL

5th Out-of-school suspension ----mandatory 3 days

Student is declared a “Habitual Discipline Problem” and must be suspended from school for a period equal to at least one school semester.

Juvenile Probation Office contacted

*Amargosa’s plan of Progressive Discipline is in accordance with the Nye County School District Parent/Student Handbook for 2008-2009.

Plan for On-Site Review of Disciplinary Action

Due Process Procedure:

1. Students and Parents/Guardians must be given written and oral notice of the charge against them.
2. Students and Parent/Guardians must be given an opportunity to present their version of the incident in question.
3. Students and Parents/Guardians should be advised of their right to appeal to a higher authority.

Annual Review and/or Revision:

The Plan of Progressive Discipline was reviewed and/or revised on Thursday, August 28, 2008, Friday, September 5, 2008, and Friday, September 12, 2008. The Plan was then given to the entire staff of Amargosa School on Monday, September 15, 2008, for their review. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

Posting and Availability of Plan

The Plan of Progressive Discipline is posted in the Amargosa School Office and Teachers' Lounge and is available at Amargosa Elementary School.

*Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Amargosa Valley Schools was reviewed and/or revised on September 15, 2008. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Principal's Office Bulletin Board and is also available for public inspection in the administrative office of the school.

BEATTY ELEMENTARY/MIDDLE SCHOOL

Plan of Progressive Discipline
2008-2009



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PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Beatty Elementary and Middle Schools

The Beatty Elementary/Middle Schools' progressive discipline plans follow those outlined in the parent/student handbook. The K-5 plan includes 6 steps ending with a mandatory 3 day suspension. The grades 6-8 process involves a 7 step referral outline ending with a consideration of alternative placement.

The plans have room for discretion and student consideration as discipline is assigned. Teachers use a three page NCR 1/2 sheet when making referrals. One copy is returned to the teacher, one mailed to the parent and one is maintained in the student record.

K-5 Progressive Discipline Outline

Progressive discipline procedures form the basis of the disciplinary policy for grades K-5.

Progressive Steps:

Step 1) Conference between student and principal. Any of the following actions may be used. This list is intended to be used. Disciplinary action, which fits the misbehavior, is more productive in changing behavior.

- a. loss of recess
- b. loss of privileges
- c. student writes a letter to parent/guardian. It must be returned by parent/
- d. guardian.
- e. reimbursement
- f. apology
- g. parent call
- h. "in-school" suspension
- i. detention following notification of parent/guardian
- j. in-house detention

Step 2) Parent/teacher/principal conference or any of the actions listed in Step 1. The parents may be contacted by phone, letter, or private conference.

Grades 6-8 Beatty School Progressive Discipline Policy

Referral #1	Forty-five minute detention (all missed detentions assigned result in assignment to in-house detention)
Referral #2	One day in-house detention
Referral #3	Two days in-house detention
Referral #4	Three days in-house detention
Referral #5	Required parent conference; intervention planning; three days in-house or alternative education placement
Referral #6	Behavior contract issued
Referral #7	Consideration for alternative placement

Under normal circumstances the referral process will be a progressive step in the teacher's classroom management plan. Parental contact is also necessary. This parental contact should be clearly identified on the referral.

Class Expectations:

1. Come prepared; bring classroom materials (i.e. pen, pencil, textbook, paper, etc.)
2. Participate in class; have your materials on your desk, listen, take notes, read, etc.
3. Do not disrupt instruction, the teacher, or other students.
4. Be punctual; be to class on time and do not get up from your desk when
 - a. The bell rings until the teacher dismisses you.
5. No profanity allowed
6. Students are expected to follow the directions of the teacher. Failure to follow the directions of the teachers is insubordination.

Progressive Consequences for infractions occurring during a class period:

1. Warning
2. Teacher signed referral given to the office
3. Referral and student removed from the classroom and sent to the office

Progressive Consequences for infractions occurring over more than one class period:

1. Warning
2. Student/teacher conference
3. Parental contact and teacher, administrator, and student conference
4. Referral and administrative progressive consequences

Tardiness: Teacher tracks tardies; referral after fourth tardy; tardies to period one and lunch process through office

Disruptive behavior may result in removal from the classroom permanently as per AB-521; missed detentions result in in-house detention for a day

Supportive discipline procedures

Grades one through five: "Caught being good" is an incentive program used with the students in grades one through five. Students receive a "Caught Being Good" coupon to reinforce positive behavior each month. The coupons are used by the students to go shopping in the treasure box at the end of each month.

Grades six through eight: A Hall of Excellence program is in place which encourages positive behavior for middle school students. Those who maintain grade point average and behavior requirements, take part in an end of the school year outing. There is a Friday basketball shoot out used as a reward system. Those who qualify during the week take part and this event is held during the last period of the day. The school has established a H-O-R-N-E-T-S acronym that behaviors are judged against and students are encouraged to be honest, organized, respected, neighborly, excellent, trustworthy, and successful.

We have instituted a Honor Card program that rewards students with good grades and behavior. These students get into dances and games for free and get to leave early for lunch.

We have instituted the Second Step program to deal with behaviors. This is our third year in this program and it has shown positive results.

We will use the **Pre-Referral Intervention Manual (PRIM)** to meet the needs of the students in need of more success in the regular education classrooms. The teacher will be able to provide a means of calling attention to learning and behavior problems for the purpose of early intervention before formal assessment of the student. Our team will begin the pre-referral process in the following steps:

- Step 1:** Regular education teacher will fill out the Learning & Behavior Problem Checklist.
- Step 2:** Regular educating teacher & RTI team meet to pinpoint specific learning and/or behavior problems.
- Step 3:** Goals and objectives are established with specific intervention strategies from the PRIM that meant the learning and behavior problems of the student.
- Step 4:** The RTI consultant will help the teacher conduct the behavior and teaching intervention.
- Step 5:** Student's progress will be documented using the Intervention Strategies Documentation.
- Step 6:** The RTI team and classroom teacher will document student's progress.
- Step 7:** If student is progressing; the process is continued with support from RTI consultant.
- Step 8:** If student's needs can not be meant in regular classroom; then a formal referral for assessment and consideration for special services is considered by the RTI team.

BEATTY HIGH SCHOOL

Plan of Progressive Discipline
2008-2009



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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan

Beatty High School

The Beatty High School's progressive discipline plan follows those outlined in the parent/student handbook. The grades nine through twelve involves a seven step referral outline ending with a consideration of alternative placement.

The plan has room for discretion and student consideration as discipline is assigned. Teachers use a three page NCR 1/2 sheet when making referrals. One copy is returned to the teacher, one mailed to the parent and one is maintained in the student record.

Grades nine through twelve Beatty High School Progressive Discipline Policy

Referral #	Forty-five minute detention (all missed detentions assigned result in assignment to in-house detention
Referral #2	One day in-house detention
Referral #3	Two days in-house detention
Referral #4	Three days in-house detention
Referral #5	Required parent conference; intervention planning, three days in-house or alternative educational placement
Referral #6	Behavior contract issued
Referral #7	Consideration for alternative placement

Under normal circumstances the referral process will be a progressive step in the teacher's classroom management plan. Parental contact is also necessary. This parental contact should be clearly identified on the referral.

Class Expectations:

1. Come prepared; bring classroom materials (i.e. pen, pencil, textbook, paper, etc.)
2. Participate in class; have your materials on your desk, listen, take notes,
3. Read, etc.
4. Do not disrupt instruction, the teacher, or others students
5. Be punctual; be to class on time and do not get up from your desk when
6. the bell rings until the teacher dismisses you
7. No profanity allowed

8. Students are expected to follow the directions of the teacher. Failure to follow the directions of the teacher is insubordination.

Progressive Consequences for infractions occurring during a class period:

1. Warning
2. Teacher signed referral given to the office
3. Referral and student removed from the classroom and sent to the office

Progressive Consequences for infractions occurring over more than one class period:

1. Warning
2. Student/teacher conference
3. Parental contact and teacher, administrator, and student conference
4. Referral and administrative progressive consequences

Tardiness: Teacher tracks tardies; referral after fourth tardy; tardies to period one and lunch process through office

Disruptive behavior may result in removal from the classroom permanently as per AB-521; missed detentions result in in-house detention for a day

Supportive discipline procedures

Grades nine through twelve: A concerted effort is made to develop a positive atmosphere and a solid working relationship with the students. A commons area has been established for the students and an outside restaurant area is still in the planning stages. We will hold activity, club, class and student body meetings during the school day each week. Activities that develop a positive student attitude are practiced as often as possible. We have instituted a Honor Card program that rewards students with good behavior and grades. These students attend a quarterly event, get into games and dances for free and get to leave early for lunch.

This year we have instituted a Freshman Academy; every 9th graders will participate in activities that will help them succeed in their first year of high school. To earn their way out of the academy, they must have a 3.0 GPA, no U's, or F's for the first quarter. If the 9th grader fulfills the requirements he/she is released from the academy and will have open lunch. If at anytime the 9th grader doesn't maintain the above standards, he/she will re-enter the academy and remain there until the next grading period.

We will use the **Pre-Referral Intervention Manual (PRIM)** to meet the needs of the students in need of more success in the regular education classrooms. The teacher will be able to provide a means of calling attention to learning and behavior problems for the purpose of early intervention before formal assessment of the student. Our team will begin the pre-referral process in the following steps:

- Step 1:** Regular education teacher will fill out the Learning & Behavior Problem Checklist.
 - Step 2:** Regular educating teacher & RTI team meet to pinpoint specific learning and/or behavior problems.
 - Step 3:** Goals and objectives are established with specific intervention strategies from the PRIM that meet the learning and behavior problems of the student.
 - Step 4:** The RTI consultant will help the teacher conduct the behavior and teaching intervention.
 - Step 5:** Student's progress will be documented using the Intervention Strategies Documentation.
 - Step 6:** The RTI team and classroom teacher will document student's progress.
 - Step 7:** If student is progressing; the process is continued with support from RTI consultant.
 - Step 8:** If student's needs can not be meant in regular classroom; then a formal referral for assessment and consideration for special services is considered by the RTI team.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation.

Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **Beatty High School** was reviewed and/or revised on **September 2, 2008 and September 16, 2008.** This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V

POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is **posted at Beatty High School, P.O. Box 806, 1 Hornet Avenue, Beatty, NV 89003, (775) 553-2595, in all classrooms** and is also available for public inspection in the administrative office of the school.

DUCKWATER SCHOOL

Plan of Progressive Discipline
2008-2009

Lynette Huston
HEAD TEACHER

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Duckwater School

- I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the three vital elements of firmness, consistency, and positiveness in an effective discipline policy. All are important. One element missing can cause the spirit of effective discipline to be out of sync.

- II. Minor Problems of Discipline:
Prevention of disciplinary problems shall be paramount. A positive learning environment and assertive discipline techniques shall be employed by the teacher. Disciplinary expectations and rules shall be reviewed during the first week of each school year, and a yearly review with parents shall occur at each Fall Open House.

Teacher's actions for minor problems of discipline include the following leveled responses. First level offenses will result in a teacher/pupil conference and appropriate minor discipline. Teacher will determine how many incidents will be at this level. Second level offenses will result in communication with parent and appropriate minor discipline. Teacher will determine how many incidents will be at this level. Third level offenses will result in a written referral to the building principal.

Principal's actions will include communication with parent and appropriate disciplinary action. Actions could include admonishment, loss of privileges, after school detention, student contract, counseling, or other. The severity of punishment will increase with subsequent infractions.

- III. Major Problems of Discipline:
Examples of major problems of discipline include but are not limited to: willful disobedience, disruption of school-related activities, intimidation of any person with the threat of bodily harm, extortion by force or threat to obtain money or property from another student, vandalism, stealing, causing physical injury to another student, fighting, possessing a weapon or dangerous plaything, using excessive vulgarity or profanity, possession or use of tobacco products on school premises, possession or use of any illegal substances, truancy, and habitual minor offenses.

Teacher's actions will include a written statement of reference to principal.

Principal's action will take place as soon as possible, but not later than three days after teacher report has been filed. The staff member that referred the student will be notified of the action taken. Principal will communicate with parent. Any action considered under the above minor offenses section, plus possible probationary status, in-school detention, suspension, or referral for legal action may result. The severity of punishment will increase with subsequent infractions.

Habitual disciplinary students may be identified when a student has five suspensions in current school year, has initiated two fights in current school year, or the teacher requests student be identified because of continuous discipline problems. The school discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual discipline problem. The PRIM (Pre-Referral Intervention Manual) will be used in developing such a plan. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual discipline problem. As a result, referral will be made to the Nye County School Board of Trustees, and a recommendation will be made for an expulsion for a period equal to at least one school semester.

Removal of a pupil from a classroom may occur according to requirements of NRS 392-4646. The philosophy behind the statute includes the assumption that all students have a right to a safe and orderly classroom environment. Therefore, disruptive behavior that detracts from the orderly classroom is not acceptable.

The teacher's responsibility with regard to removal of a student from the classroom must include the realization that this action should be taken only as a last resort. The removal could come because of the following two situations:

First, the student is deemed a continuous minor disciplinary problem. In this case, the teacher will follow minor action appropriate with minor problems of discipline.

Second, major disciplinary problems or disruptions such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student be removed from the classroom.

When a child must be removed from the classroom, the school principal will separate the student from all other students until the issue is resolved, call a conference with parents, student, teacher, and a counselor (when available) to resolve discipline problems. A discipline contract will be constructed, agreed to, and signed off by all parties. If all parties do not agree with the solution, the matter could be referred to the school discipline committee, district office staff, or the Board of Trustees.

Since there are no other "regular staff members" employed at the school, the School Discipline Committee will be comprised of the school principal and the lead teacher. The committee can review the school discipline plan and also make recommendations for any revisions. The members of the committee may also review a discipline conference action where parties don't resolve the problems.

Due process procedures must be afforded to any student whose misconduct may lead to suspension or expulsion. Students must be given written and oral notice of the charge against them. Students must also be given an opportunity to present their version of the incident in question. Students should be advised of their right to appeal to a higher authority.

The use of corporal punishment is a violation of school board policy and state statutes and shall not be employed at Duckwater Elementary/Middle School.

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **Duckwater School** was reviewed and/or revised in cooperation with a parent committee on **September 8, 2008.** The members of the parent committee included the following individuals:

Angela Reynolds, Parent of Austin Reynolds, Kindergarten
Robert Huston, Parent of Aspen Lawrence, 6th Grader

SECTION V

POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is **posted at Duckwater School** and is also available for public inspection in the administrative office of the school.

GABBS SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE TARANTULAS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Gabbs School

Gabbs Schools will follow the school discipline procedures as outlined in the School Discipline Section of the Parent/Student Handbook for 2008-2009.

1. As per our discussions, this plan outlines the basic features of the Gabbs School disciplinary plan for the 2008-2009 School Year.
2. Teachers are to post their classroom rules.
3. Student misbehavior is to be treated in a consistent and objective fashion according to the following guidelines. All teachers are encouraged to adopt these practices so that a consistent school culture may develop:
 - a. Minor infractions are to be dealt with by the teacher at their discretion in a manner that provides a means whereby students are held accountable for their behavior. In general, we agree that, at the discretion of the teacher, one verbal warning is sufficient before the issuance of a defuser. Upon the commission of a second infraction, the teacher will give the student a defuser and request that it be done before the end of the period. At this time the teacher may assign detention as well. At this point, the teacher should contact the parent (in consultation with the principal) through a phone conference or personal conference, explain the situation, and ask for the parent's assistance in correcting the child's behavior. The student will now be accountable for the completion of the defuser and any assignments as well. We agree that three minor classroom infractions (usually disobedience and disruptive conduct) will be equivalent to one referral per class. If, for example, a student refuses to do the defuser or continues his/her irrational behavior, this will constitute the third infraction and he/she will then be given a referral and asked to go to the office. Minor infractions will be recorded by the classroom teacher and corrected with defusers, detentions, or in some other appropriate way. Teachers are encouraged to record behavior for analysis and share knowledge of that behavior with parents.

- b. Referrals will be handled according to the consequence hierarchy established by the district and published in the Parent/Student Handbook. All referrals will be treated as major disciplinary events and a copy will be mailed home. If a student doesn't write a defuser for a minor event or do the detention at a specified time determined by the teacher, the consequence shall be another parent contact and increased detention time in the office. Additionally, the student will receive a referral for failure to do the detention or write the defuser. As this referral is insubordination, it is considered a major event and will be treated as such. Further insubordination will result in administrator/parent conference and further short-term suspensions or suspension of the student's extra-curricular privileges as specified in the Handbook.
- c. As agreed, libelous and disrespectful statements made to a teacher will be treated as a serious offense and will be grounds for the issuance of a referral immediately. No warning or defuser need be given in the event of libelous or disrespectful speech. A short-term in-house suspension will be provided by the principal or discipline committee for such disrespectful speech. We (staff and teachers) expect all students to act in a respectful fashion toward their teachers at all times.
- d. Students will be given notice in the event of a detention. The teacher who has issued the detention will conduct detentions at an appropriate time. As district policy does not permit lunch detention, students will be assigned to detention before or after school for a period not to exceed one hour. If a teacher assigns a student detention after school, and the parent has been informed; the parent will have to provide for the transportation of their son or daughter upon completion of the detention.
- e. If the teacher gives a student a defuser for minor disruptions at the end of the class period, the student must complete the defuser before the commencement of the class period the following day unless he/she is absent. If absent for a legitimate reason, he/she is to submit the defuser to the appropriate teacher on the day he/she returns from being absence. Failure to do so will constitute a major infraction and the student will be given a referral. It is the student's responsibility to remember to complete the defuser when it is given.

- f. Major infractions will include, but are not limited to the following offenses:
 - 1) Fighting.
 - 2) Possession of illegal drugs or alcohol.
 - 3) Skipping or otherwise failing to serve detentions at the time prescribed by the teacher-- insubordination.
 - 4) Insubordination and use of profanity directed at the teacher.
 - 5) Theft or destruction of school property.
 - 6) Cheating or plagiarism.
 - 7) Any offense in the Parent/Student Handbook that calls for a short or long term suspension.
 - 8) Refusal to write defusers --insubordination.
- g. Referrals written by substitute teachers will be left for the regular classroom teacher to deal with through detention or submission to the office upon his/her return to work.
- h. Teachers will be given a Behavioral Data Sheet for the recording of misbehavior.
- i. It was agreed that the use of structured command language would increase compliance, and that this should be used prior to the issuance of a verbal warning.
- j. It was agreed that separate infractions require separate referrals.
- k. It was agreed that upon the submission of three referrals in a semester, the principal will call a meeting of the building Disciplinary Committee for the purpose of determining whether or not the student should be removed from the regular school environment under the provisions of AB 521, or enrolled in some other program such as Project MAGIC.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **Gabbs School** was reviewed and/or revised on **September 2, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted at **Gabbs School** and is also available for public inspection in the administrative office of the school.

MANSE ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE HAWKS

Evangelyn Visser
PRINCIPAL

1020 E. Wilson Street
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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Manse Elementary School

This plan was prepared with input and participation of Manse Elementary School teachers, other educational personnel, support personnel, and parents. The list of participants is on file at the Manse Elementary School office.

All levels of progressive discipline are subject to the Principal's or Administrator's discretion and judgment.

Behaviors which initiate discipline are not limited to, but may include any of the following: willful disobedience, defiance, rowdiness, intimidation, extortion, vandalism, stealing, physical injury to others, possession of a weapon or dangerous items, fighting, harassment—verbal or physical, vulgarity, profanity, use of tobacco products, possession/distribution/use of an illegal substance, truancy, cheating, and any behavior that disrupts the educational process or setting.

Classroom Procedure:

Red slips will be given for minor infractions. Typically each red slip carries the punishment of two (2) detentions or missed recesses and a parent/guardian is notified by the teacher to help change the unacceptable behavior. After three (3) red slips along with three (3) parent contacts, an office referral occurs.

Administrative Procedure:

Referrals will be given immediately for major infractions such as fist fights or any fights that cause bleeding, criminal offense (e.g., false fire alarm, physical assault), major destruction of school property (e.g., broken window), threatening students or staff (you hear or witness), racial or sexual slurs (you hear or witness), weapon possession, and other actions as outlined in the Nye County School District Student Handbook.

For ALL referrals, an alternative placement may be considered as outlined in NRS 392.4645. If student is removed from the classroom, the parent/guardian must be notified within 24 hours and a meeting with the student, parent/guardian, teacher, and principal must occur within three (3) days.

Referrals with mandatory suspension per the parent-teacher handbook supersede the progressive steps.

1st Office Referral:

- Parent contacted by principal.
- Loss of next scheduled reward event.
- Detentions/Loss of Recess.
- If the referral is the result of 3 previous Red Slips use the **Pre-Referral Intervention Manual** or **The Teacher's Encyclopedia of Behavior Management** to develop a Behavior Management plan.

2nd Office Referral:

- Parent contacted by principal.
- Loss of next scheduled reward event.
- Detentions/Loss of Recesses and/or one (1) day in-school detention.
- Use **Pre-Referral Intervention Manual** or The Teacher's Encyclopedia of Behavior Management to develop a Behavior Management plan or review/revise existing plan or refer to IC team.

3rd Office Referral:

- Parent contacted by principal. Parent Conference may be held.
- Loss of next scheduled reward event.
- Detentions/Loss of Recesses and/or one to three (1-3) day Out-of-School (OSS) suspensions.
- Review/revise and update Behavior Management plan.

4th Office Referral:

- Parent contacted by principal. Parent Conference may be held.
- Loss of next scheduled reward event.
- Three (3) days Out-of-School (OSS) suspension.
- Review/revise and update Behavior Management plan and refer to SIIT for intervention, if this is not an IC case.

5th Office Referral:

- Parent Conference.
- Loss of next scheduled reward event.
- Three (3) to five (5) days Out-of-School (OSS) suspension.
- Update SIIT intervention file.
- Juvenile Probation Office or SRO may be contacted for assistance.

6th Office Referral:

- Parent Conference.
- Loss of next scheduled reward event.
- Three (3) to ten (10) days Out-of-School (OSS) suspension.
- Update intervention file.
- Letter to parents stating the student may be recommended to the School Board of Trustees as a “Habitual Disciplinary Problem” if this is the fourth 3-day suspension.
- Juvenile Probation Office or SRO may be contacted for assistance.

7th Office Referral:

- Parent Conference.
- Loss of next scheduled reward event.
- Three (3) to ten (10) days Out-of-School (OSS) suspension.
- Update intervention plan and revise Behavior Plan if needed.
- Letter to parents stating the student may be recommended to the School Board of Trustees as a “Habitual Disciplinary Problem”.
- Juvenile Probation Office or SRO may be contact for assistance

8th Office Referral:

- Parent contacted by principal.
- Three (3) to ten (10) days Out-of-School (OSS) suspension.
- Update intervention plan and revise Behavior Plan if needed.
- Recommend to School Board of Trustees that student be deemed a “Habitual Disciplinary Problem.” This will result in student suspension or expulsion from school for a period equal to at least one school semester upon approval by the Nye County School District Board of Trustees.

Per Nevada Revised Statues [NRS 392.4655], a principal of a school shall deem a student enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:

- (a) The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;
- (b) The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or
- (c) The pupil has a record of five suspensions of 3 days or more from the school for any reason.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

PROCEDURES FOR TEMPORARY REMOVAL FROM CLASSROOM

[NRS 392.4646]

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **Manse Elementary School** was reviewed and/or revised on **September 30, 2008.** This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V

POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted at **Manse Elementary School – east wall of the Administration Office, next to the bulletin board** and is also available for public inspection in the administrative office of the school.

J.G. JOHNSON ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE MUSTANGS

Dona Descamps
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

J. G. Johnson Elementary School

J. G. Johnson Elementary School staff accepts responsibility for the maintenance of discipline and for the promotion of an effective learning environment. A student's behavior should conform to acceptable standards of conduct as established by the principal and teachers.

We have established simple rules at our school:

1. Students do not interfere with the teaching process.
2. Students do not interfere with any other student's learning.
3. Students do not cause any kind of disruptions in the learning environment.
4. Students will adhere to the Mustang Pledge

Mustang Pledge

As a J. G. Johnson mustang, I pledge to:

Listen and learn from my teachers.

Follow directions

Keep my hands, feet and unkind words to myself.

Always say please and thank you.

Take pride in my work, my school and myself.

It is the responsibility of each teacher to maintain discipline in the classroom. Each teacher will utilize the **Pre-referral Intervention Manual** to develop a plan for intervention for discipline situations encountered in the classroom and attempt to resolve the problem at the classroom level.

Each teacher has established classroom rules. Each classroom teacher has uniform consequences for inappropriate behavior which are progressive:

- Step 1: Warning, private talk with the teacher
- Step 2: Time out/write a behavior contract for improving behavior.
- Step 3: Detention/call parents
- Step 4: Written referral to principal
- Step 5: Any infraction that constitutes mandatory administrative action as indicated in the discipline matrix in the district's parent/student handbook (bullying, weapons, possession or use of drugs/alcohol, assault, arson, destruction of school property, harassment, sexual harassment, fighting, etc.) requires referral to principal on first offense.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. *This plan was reviewed by the J. G. Johnson School Improvement Team on September 25, 2008. Members are: Principal: Dona Descamps, Counselor: Elaine Goins, Parent: Jeanette Tholt, Teachers: Debra Carle, Angela White, Linda Sims, Phyllis Laden, Debra Norton, David Dispensa*

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **J. G. Johnson Elementary School** was reviewed and/or revised on **September 25, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted in the main hallway at J. G. Johnson Elementary School** and is also available for public inspection in the administrative office of the school.

MT. CHARLESTON ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009



Tim Wombaker
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

This plan was prepared with input and participation of teachers, other educational personnel, support personnel employed at Mt. Charleston Elementary and parents. The list of participants is on file at the Mt. Charleston Elementary School office.

MT. CHARLESTON ELEMENTARY SCHOOL

MISSION STATEMENT:

Mt. Charleston Elementary is committed to providing a quality education for all students.

VISION STATEMENT:

The most promising strategy for achieving the mission of Mt. Charleston is to develop our capacity to function as a Professional Learning Community. We envision a school in which staff establishes a learning partnership of home, school, and community to ensure personal and academic excellence through:

- working in collaboration to achieve a common purpose and clear goals;
- seeking and implementing promising strategies for improving student achievement on a continuing basis;
- monitoring each student's progress based upon a standards driven curriculum;
- demonstrating a personal commitment to the academic and social success and general well-being of all students.
- empowering students to become active participants in their learning process.
- modeling responsible behaviors and citizenship skills
- preparing students to become life-long learners

PROGRESSIVE DISCIPLINE PLAN

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

BEHAVIORS WHICH INITIATE THE DISCIPLINE PROCESS

Not limited to, but may include any of the following: willful disobedience, defiance, rowdiness, intimidation, extortion, vandalism, stealing, physical injury to others, possession of a weapon or dangerous items, fighting, harassment- verbal or physical, vulgarity, profanity, use of tobacco products, possession/distribution/use of an illegal substances, truancy, cheating, and **any behavior that disrupts the educational process or setting.**

Classroom procedure: -Red slips will be given for minor infractions. Typically each red slip carries the punishment of 2 detentions or missed recesses and a parent is notified by the teacher to help us change the unacceptable behavior. After three (3) red slips and three (3) parent contacts, an office referral occurs.

Administrative procedure:

- Referrals will be given immediately for major infractions such as fighting, threatening students or staff, weapon possession, or other actions deemed applicable.
- For ALL referrals, **AB 521** (see attached) and an alternative placement may be considered.

CONSEQUENCES- PROGRESSIVE STEPS

- | | |
|-------------------------------|---|
| A. 1ST Office Referral | Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Detentions/Loss of Recesses OR
One or two days in-school detention possible-(depending on infraction) |
| B. 2nd Office Referral | Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Detentions/Loss of Recesses
One to three (1-3) days in-school detention
Counselor notified of problem/situation |
| C. 3rd Office Referral | Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Three to five (3-5) days in-school detention or possible
Out-of-School suspension
Counselor notified of problem/situation-counseling will begin |

- D. 4th Office Referral** Parent contact by Principal/Designee
 Loss of next scheduled "Reward Rendezvous"
 Suspension-One to three (1-3) days Out-of-School (OSS) suspension
 Behavior contract formed by student, parent, counselor, and other school personnel
 In-school counseling ongoing
- E. 5th Office Referral** Parent contact by Principal/Designee
 Loss of next scheduled "Reward Rendezvous"
 Short term suspension-Three (3) or more days Out-of-School (OSS) suspension
 AB 521 meeting: parent, student, teacher, counselor, and Principal/Designee
 In-school counseling ongoing/outside counseling will be recommended
- F. 6th Office Referral** Parent contact by Principal/Designee
 Loss of next scheduled "Reward Rendezvous"
 Short term suspension-Five (5) or more days Out-of-School (OSS) suspension Behavior contract reviewed
 In-school counseling ongoing/outside counseling will be strongly recommended
 School Resource Officer or Juvenile Probation Office may be contacted for assistance
 Letter to parents stating the student will be recommended to School Board of Trustees as being "Habitual Disciplinary Problem-HDP" for suspension or expulsion per **NRS 392.4655**
- *If student is special education student-Manifestation Determination Review (MDR) must be conducted when 10 days of suspension have been met.
- G. 7th Office Referral** Parent contact by Principal/Designee
 Loss of next scheduled "Reward Rendezvous"
 Long Term Suspension-Ten (10) or more days Out-of-School (OSS) suspension
 Behavior contract revised
 In-school counseling ongoing/outside counseling will be recommended
 Letter to parents stating the student will be recommended to School Board of School Resource Officer or Juvenile Probation Office may be contacted for assistance

Trustees as being "Habitual Disciplinary Problem-HDP" for suspension or expulsion per **NRS 392.4655**

H. 8th Office Referral Recommendation for expulsion sent to the Nye County School District Board of Trustees.

ADDITIONAL COMMENTS/CLARIFICATIONS:

- The frequency and severity of each referral will be considered.
- Should a student receive two (2) or more referrals within one (1) week, he/she may be referred to the disciplinary committee for a possible behavior plan or other appropriate action.
- Assistance from the School Resource Officer or Juvenile Probation Office may be contacted at any time during this disciplinary process.

Per Nevada Revised Statutes (**NRS** **392.4655** (attached):

- After the fifth out-of-school suspension, the Principal/Designees are granted the express authority to declare a student a Habitual Disciplinary Problem (HDP) and the student may be expelled for a semester.
- Any student, who initiates two (2) fights at any time during the school year, may be referred to the Principal/Designee for mandatory expulsion proceedings.
- A student may be declared a HDP if within one current school year a student has threatened/extorted or attempted to threaten/extort a pupil, teacher or other school personnel.

The Discipline committee consists of the Principal/Designee, Counselor, 2 Teachers, and a parent

Staff reviewed: 8/22/08 and ongoing

Support staff reviewed: 8/25/08 and ongoing

POSTED: Outside viewing cabinets- 8/25/08
Office- 8/25/08
Staff Workroom- 8/25/08

SECTION II
Temporary Removal of Student from Classroom
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the Principal/Designee of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the Principal/Designee of the school shall notify the parent or legal guardian of the pupil of the removal.

The Principal/Designee will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

- is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement.
- studies under the supervision of appropriate personnel of the school district; and
- is prohibited from engaging in any extracurricular activity sponsored by the school.

- 1.) The Principal/Designee will establish a committee to review temporary alternative placement of pupils. The committee consists of the Principal/Designee and two regular members who are teachers selected for membership by a majority of the teachers who are employed at the school and one additional teacher to serve as an alternate member.

PROCEDURES FOR TEMPORARY REMOVAL FROM CLASSROOM
[NRS 392.4646]

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The Principal/Designee of the school; and

d. The teacher who removed the pupil.

The Principal/Designee shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The Principal/Designee shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the Principal/Designee shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the Principal/Designee of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the Principal/Designee to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the Principal/Designee shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the Principal/Designee shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A discipline committee has been established at Mt. Charleston Elementary to review the progressive discipline policy and specific situations as needed.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline was reviewed and/or revised on **August 25, 2008.** This process was undertaken with input and participation of teachers, other educational and support personnel employed at Mt. Charleston Elementary School and parents/guardians of pupils enrolled at Mt. Charleston Elementary.

SECTION V

POSTING AND AVAILABILITY OF THE PROGRESSIVE DISCIPLINE PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted **in the teacher's lounge, outside the old office building in the display cabinets** and available in the Mt. Charleston Elementary School office at 1521 E. Idaho Street, Pahrump, NV 89048. Copies are available upon request.

HAFEN ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009



Dr. Terry Owens
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Hafen Elementary School

Hafen Elementary School staff and parents believe that students in our school deserve to learn and play in the best and safest environment we can provide. Students in our school have the right to:

- Learn in a disruption-free environment;
- Know what is expected of them at all times at school;
- Be protected from physical and verbal abuse;
- Be recognized for positive behavior; and
- Be treated in a kind and caring manner.

Hafen Staff will implement the use of the **Pre-Referral Intervention Manual**.

Hafen School Rules are as follows:

- 1) Walk quietly in hallways on the right side of the hall.
- 2) Keep hands, feet, and negative comments to yourself. Don't threaten others.
- 3) No gum anywhere on the school campus.
- 4) Hats off inside the building. (Ok outside.)
- 5) Use inside voices in the building - speak respectfully to others.
- 6) Food and drink in the lunchroom only, with the exception of water and special events (classroom parties).
- 7) Follow the Nye County School District dress code. Wear appropriate clothing and footwear.
- 8) Do not bring trading cards, CD players or other electronic devices/games, toys, etc., unless approved by the teacher (such as show and tell items).
- 9) Cell phones must be turned off and kept in a backpack during the school day. Students may not make cell phone calls during school hours.
- 10) Use all playground equipment safely and stay away from the rocks
- 11) Put trash in garbage cans. Keep our school clean and free of litter.
- 12) Use passes for bathrooms, including lunch recess time.
- 13) Most important: Always be respectful and responsible.

Consequences consist of the following:

- 1) Verbal Warning and use of the **Pre-Referral Intervention Manual**
- 2) Teacher consequences (classroom rules, including time out)
- 3) Phone call to parent/guardian
- 4) Disciplinary Referral
- 5) Send to the principal to discuss the referral, make additional phone call, &/or suspend.

Note: Any serious offense will result in immediate referral to the principal's office.

Automatic Referrals include the following:

- Physical violence or any type of fighting
- Harassment, bullying, verbal or written assaults (including racial or sexual slurs)
- Profanity (verbal or gestures)
- Possession of weapons, drugs, or controlled substances
- Criminal offense (including pulling fire alarm)
- Destruction of school property and vandalism
- Any other reasons outlined in the Nye County School District Student Handbook

Plan for Progressive Affirmations:

- 1) Verbal Praise
- 2) Teacher Rewards (classroom incentives)
- 3) Positive notification to parent/guardian by classroom teacher or counselor
- 4) Principal Recognition, including good calls home
- 5) School-wide Recognition, including "Behavior Bucks" and drawings

Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation.

Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this

section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for **Hafen Elementary School** was reviewed and/or revised on **September 9-19, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted at the front counter of Hafen ES lobby, in each classroom, the multi-purpose room,** and is also available for public inspection in the administrative office of the school.

FLOYD ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009

Holly Lepisto
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Floyd Elementary School

Nevada Revised Statutes 392 requires the principal of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The intent of those handbooks will be adopted in the Floyd Elementary School Discipline Plan. The emphasis is on progressive discipline procedures dependent on repetition and severity of the offense. The following procedures will be used:

PROCEDURES:

- I. **Philosophy:** Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:
 - A. Firmness
 - B. Consistency
 - C. Positiveness

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II. Minor Problems of Discipline:

A. Preventive:

- 1. Positive learning environment
- 2. Assertive discipline techniques
- 3. Classroom discipline plan and expectations installed first week
- 4. Teacher will refer to PRIM (**The Pre-Referral Intervention Manual**) given to him/her for intervention ideas to deal with discipline issues before escalation of such behaviors occurs.

B. Teacher's Action:

1. First level offense—teacher counseling and warning to student of inappropriate behavior and review expectations.
2. Second level offense—teacher counseling and warning to student with appropriate classroom discipline. Teacher will Reference the **Pre-Referral Intervention Manual** (PRIM) for proper intervention of behaviors.
3. Third level offense—communication with parent and appropriate minor discipline.
4. Fourth level offense—written referral to the building principal.

C. Principal's Action:

1. Communication with parent.
2. Appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling or any other intervention solution that may be found in the PRIM manual).

III. Major Problems of Discipline:

A. Examples:

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student.
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Using tobacco products on school premises
12. Use of any illegal substances
13. Truancy
14. Habitual minor offenses

B. Teacher's Action— refer to principal with written statement.

C. Principal's Action:

1. Administrative action will take place within three days after teacher report has been filed.
2. Staff member that referred the student will be notified of the action taken.
3. Communication with parent.
4. Any action considered under minor offenses, plus possible probationary status, in-school detention, suspension or referral for legal action.

D. Habitual Disciplinary Student:

1. **Explanation:** New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.
2. **Identification**
 - (a) Student has five suspensions in current school year.
 - (b) Student has two fights in current school year.
 - (c) Teacher requests student to be identified as a habitual disciplinary problem because of continuous discipline problems.
3. **Behavior Plan:**
 - (a) School discipline committee and parents may develop an individual behavioral plan designed to prevent the pupil from being deemed a habitual disciplinary problem. Plan ideas can be obtained in the PRIM manual.
 - (b) If the pupil violates the conditions of the plan or commits the same act for which he entered the behavioral contract, the pupil shall be deemed a habitual disciplinary problem.
4. **Action:**
 - (a) Referral will be made to the Nye County School District Disciplinary Committee.
 - (b) Recommendation will be made for an expulsion for a period equal to at least 1 school semester.

E. Removal of Pupil from a Classroom:

1. **Philosophy:** All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.
2. **Teacher's Responsibility:** A student being removed from the classroom is a last resort. The removal could come because of the following two situations:

Continuous Minor Disciplinary Problem: Teacher will follow minor action appropriate with minor problems of discipline.

Major Disciplinary Problem: Major disruption such as a fight, outright defiance and major disrespect to teacher are examples that could require a student being removed from the classroom.

3. Administrative Action: School Principal will do the following:

- (a) Student will be separated from all other students until issue is resolved.
- (b) The school principal will call a conference with parents, student, teacher and counselor to resolve discipline problem.
- (c) A discipline contract will be constructed, agreed and signed off by all parties.
- (d) If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff or the board of trustees.

IV. Other Related Items:

- A. Will be comprised of the school principal, two teachers and an alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for any revisions.
- C. May review a discipline conference action where parties don't resolve the problem.
- D. May confer with parents when students have excessive unexcused absences.

V. Other Related Items:

- A. Corporal Punishment of Pupils--The use of corporal punishment is a violation of School Board Policy and State Statutes.

- B. Due Process Procedure: (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:
1. Students must be given written and oral notice of the charge against them.
 2. Students must be given an opportunity to present their version of the incident in question.
 3. Students should be advised of their right to appeal to a higher authority.

This plan of progressive discipline is also posted at Floyd Elementary in the foyer of the office and is also available for public inspection in the administrative office of the school.

* Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:

- a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for **Floyd Elementary School** was reviewed and/or revised on **August 25, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted in the Floyd Elementary Foyer** and is also available for public inspection in the administrative office of the school.

ROSEMARY CLARKE MIDDLE SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE SHARKS

Jeff Skelton
PRINCIPAL (Interim)

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 AND 392.463]

Description of school's progressive discipline plan:

Rosemary Clarke Middle School

Level 1: This level consists of three violations, on the part of a student, and will be handled as follows:

- A. First violation: **teacher/student** contact. Teacher assigns a consequence. Parent will be contacted by the teacher, and the teacher will log the parent contact in order to progress to the next violation.
- B. Second violation: **teacher/student** conference. Teacher assigns a consequence. Parent will be contacted by phone, by the teacher, and the teacher will log the parent contact in order to progress to the next violation.
- C. Third violation: **teacher/student/parent** conference. Teacher assigns a consequence. The parent conference is to discuss behavior, develop a behavior plan and review the discipline policy. (The classroom teacher must hold a parent conference **and** have parent signature, make attempt and document, **before** progressing the student to Level 2). (*Administrative suggestion: Invite Pod teachers to attend this meeting to discuss any other concerns in their classrooms*)
- D. ***Pre-Referral Intervention – The regular ed teacher calls attention to the student with learning and/or behavior problems. The pre-referral team (special educator, regular educator, and counselors) for the building meets with the regular education teacher to pinpoint specific learning and/or behavior problems that the student exhibits. Goals and objectives for the student are determined. With consultant assistance from the pre-referral team, the classroom teacher conducts adjusted behavior and teaching interventions for the student. The student's progress toward the goals and objectives are documented by classroom teacher. The pre-referral team and the classroom teacher consult to determine the student's progress. If the student is progressing in the regular education classroom with interventions, the process is continued with consultant support for the classroom teacher and student. If the student's needs cannot be met in the regular classroom, with adjusted behavior and teaching interventions, formal documentation of the student's learning and behavior performance are used to make a formal referral for assessment and consideration for special services.***

Level 2: This level begins when a student commits their 4th violation and the classroom teacher has accurately completed the Level 1 process or if a more serious offense is committed. The student will be referred to the disciplinary office using a “Disciplinary Referral” which must be accompanied by the “Progressive Discipline Steps” and the student’s behavior plan. The student will receive up to a total of three days in school detention, or the consequences as outlined in the matrix of the Nye County Behavior Handbook for Secondary Students for more serious incidents. If a student chooses to misbehave while assigned in-house and receives a referral, he/she will automatically be suspended out-of-school for three days. Parents will be notified by administration of the consequences.

- If a student is suspended for a serious offense prior to completing level 1 of the progressive discipline plan, Level 1 must still be implemented for less serious offenses. However, the suspension will count as the first of the four suspensions allowed and the behavior plan will already be developed.
- 1. The 2nd period teacher will initiate the student’s behavior plan with all pod teachers and provide the plan to the discipline office by day two of the student’s suspension. The parent will be required to sign the behavior plan during the student’s required parent teacher conference (RPC).

Level 3: This level involves out-of-school suspensions. Any additional violations will each result in a three-day out-of-school suspension or consequences as outlined in the matrix of the NCSD Student/Parent Handbook. Parents will be notified by Administration of the suspension. If a student reaches their fourth out-of-school suspension they will be referred to the Principal for possible assignment to alternative education (if funded and available).

Under state law, after the fifth out-of-school suspension, the principal can deem the student a Habitual Disciplinary Problem, NRS 392.466, and the student may be expelled for a semester. Any student who initiates two (2) fights at any time during the school year, who threatens the school, a school employee, or a student will be referred to the Principal for mandatory expulsion proceedings for not less than 90 school days.

Once the student has been referred to the discipline office, he/she will not be eligible for the reward trip at the end of the school year.

Posted: Administrative Offices (9/18/2008) and all RCMS classrooms

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Rosemary Clarke Middle School was reviewed and/or revised on August 28, 2008. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted in the main administration building and is also available for public inspection in the administrative office of the school.

PAHRUMP VALLEY HIGH SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE TROJANS

Max Buffi
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Pahrump Valley High School
2008-09

All students at Pahrump Valley High School are expected to treat all other students and staff with DIGNITY and RESPECT. Those students who act accordingly may expect to be treated in a likewise manner. Students will be held accountable for their behavior. Positive behavior will be recognized and rewarded as often as possible. Inappropriate behavior will not be tolerated and will result in immediate consequences.

When students receive a disciplinary referral, as per the student discipline section of the Pahrump Valley High School student handbook (pages 11-13), PVHS administrators will follow the Nye County School District Parent/Student Handbook disciplinary matrix. PVHS administrators may issue consequences, including but not limited to, lunch detention and in-house detention, unless otherwise mandated in the NCSD disciplinary matrix.

Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents.

1. Max Buffi, Principal
2. Patsy Jensen, Assistant Principal
3. Dan Lindgren, Assistant Principal
4. Todd Nelson, Assistant Principal
5. Elaine Wabbel, Assistant Principal
6. Abbie Brown, Teacher
7. Ed Dabrowski, Teacher
8. Dave Harris, Teacher
9. Rich Lauver, Teacher
10. Pat Respass, Teacher
11. Rodney Poteete, Teacher
12. Cindy Colucci, Parent

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

Studies under the supervision of appropriate personnel of the school district; and

Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:

The pupil;
A parent or legal guardian of the pupil;
The principal of the school; and
The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:

The parent or legal guardian of the pupil refuses to attend the conference;
The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
The parent or legal guardian requested that the date of the conference be postponed.

During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for **Pahrump Valley High School** was reviewed and/or revised on **September 23, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at **pvalley-hs.nye.k12.nv.us** and is also available for public inspection in the administrative office of the school.

PATHWAYS INNOVATIVE EDUCATION

Plan of Progressive Discipline
2008-2009

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Pathways Innovative Education

Pathways will follow the matrix for discipline for Nye County School District which is found in the parent/student handbook for the year 2008-2009 on pages 20 through 34. Recommended responses and mandatory consequences will be followed.

If a referral is written on a student it is submitted to the Administrator of Pathways. The Administrator will then follow the mandatory consequences as listed for the offense in the discipline matrix. All teachers are asked to refer to the **Pre-Referral Intervention Manual (PRIM)** prior to writing a referral.

When a student receives a referral from the classroom instructor, they will be sent to the Administrator. The Administrator will talk with the student and decide the appropriate consequences using the District Discipline Matrix. The Administrator will then make contact with the parent/guardian and explain the inappropriate behavior and the consequences given. If needed, a meeting will be arranged with parent/guardian and student(s) to discuss the issue(s).

A student who receives a three day suspension will be notified of Habitual Disciplinary status and consequences of receiving five three day suspension as explained in Nevada Revised Statute 392.4655. Parents will be notified of any three-day suspension received by a student.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **Pathways** was reviewed and/or revised on **September 30, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V

POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted in **classrooms** and is also available for public inspection in the administrative office of the school.

ROUND MOUNTAIN ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009



THE SQUIRES

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Round Mountain Elementary School
2008-2009

Among other factors, optimum learning environments are characterized by equitable and consistent enforcement of classroom rules. Teachers are to have a written disciplinary plan, the minimum of which includes classroom procedures, rules, and the consequences of violating the rules. The classroom rules are to be posted in the classroom. It is recommended that parents be contacted regularly for positive reports from the teacher.

Referrals should be automatically written for the following behavior:

1. Intentionally throwing something (such as a rock, snowball, book, or backpack) at a person or structure.
2. Fighting, biting, spitting, shoving, or physically attacking another student or teacher.
3. Brandishing any kind of weapon.
4. Being in Possession of or being caught using drugs, tobacco, or alcohol.
5. Bullying, harassing, or sexual harassing behavior that has not been stopped after following the Round Mountain Elementary School (RMES) protocol. (See *Protocol listed below.)

*The consequences of receiving a referral from the list above will begin at the One Day In-school Suspension or more according to the list below. (The Principal or Dean of Students will make the judgment call.)

*The teacher who writes the referral makes the phone call to the student's parents the same day of the incident and informs the home room teacher ASAP.

Before the writing of a referral the teacher has to implement at least 3 interventions from the **Pre-Referral Intervention Manua (PRIM)**. At this time if the behavior is still continuing a referral can be written.

Consequences of receiving a written referral are as follows over a six week period consecutively:

- 1st Referral: Loss of recess privileges for one day
- 2nd Referral: After-school detention
- 3rd Referral: One day in-school suspension
- 4th Referral: Out-of-school suspension for one day or parent accompanies student to one full day of school
- 5th Referral: Out-of-school suspension for three days
- 6th Referral: Out-of-school suspension for three days
- 7th Referral: Out-of-school suspension and referral to school disciplinary committee

*Profanity will not be tolerated on the school campus. However, students in K-5 are in the learning stage of what is and is not appropriate at school. It will be left to the judgment of the teacher when to write a referral for profanity. If the profanity is directed at a teacher or person in authority it is recommended that a referral be written.

*Protocol for Bullying, Harassing, and/or Sexual Harassing Behavior:

Step 1: If bullying harassing, or sexual harassing behavior is suspected, the teacher will first talk to both students involved and call both sets of parents.

Step 2: If bullying, harassing or sexual harassing behavior continues, the teacher is to refer both student to the counselor and call both sets of parents.

Step 3: If bullying, harassing, or sexual harassing behavior continues a referral should be written.

*Gum chewing will not be allowed on the school campus. If a student is caught chewing gum, they will be made to pick up trash around the playground during one of their recesses.

Appropriate behavior should be recognized as well as inappropriate behavior. Happy slips will be given to students which are displaying appropriate behavior. Those students who received happy slips will bring them to the office to receive a small prize from the treasure box. Also, as a reward for positive behavior, an ice cream party will be held during the last week of school. Those students who have not received a referral during the 2008-2009 school year will be able to attend and receive an ice cream as a reward for their appropriate behavior.

Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

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Procedures for Temporary Removal from Classroom [NRS 392.4646]

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 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
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 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend

whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

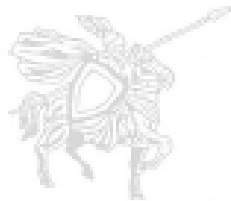
The Plan of Progressive Discipline for **Round Mountain Elementary School** was reviewed and/or revised on **September 2, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted at Round Mountain Elementary School** and is also available for public inspection in the administrative office of the school.

ROUND MOUNTAIN JUNIOR/SENIOR HIGH SCHOOL

Plan of Progressive Discipline
2008-2009



THE KNIGHTS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Round Mountain Junior Senior High Schools

Nevada Revised Statute 392 requires the principal of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The Round Mountain Junior and Senior High School's disciplinary committee has adopted the intent of the Nye County District handbooks. The emphasis is on progressive discipline procedures and the following plan is to be used:

- I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:
 - a. Firmness
 - b. Consistency
 - c. Positivity

All are important. One element missing can cause the spirit of effective discipline to be disharmonious.

- II. Minor problems of Discipline:
 - a. Preventions:
 - i. Review discipline first week of school
 - ii. Create and maintain a positive learning environment
 - iii. Use assertive discipline techniques with behavior problems
 - iv. Change behavior by re-focusing students to make better choices

Teachers can determine the extent of the disruption and skip levels one and two if the student is a major disruption to the other students in the class and the behavior warrants being taken care of immediately.

- III. Major Problems:
 - a. Immediately direct problem to the Principal (Mrs. Floto)
 - i. Notify the office if the student needs to be removed
 - ii. Make immediate contact with the office; teacher sends a student to the office
 - iii. If necessary, the principal, will personally escort the student to the office.

- b. In the absence of the Principal, her designee (Jake Topholm or Mike Domagala) will assist in any discipline necessary.

IV. Principals' Action

- a. Communication with parent
 - b. Appropriate disciplinary action
 - i. Warning
 - ii. After-school detention
 - iii. Student Contract
 - iv. Counseling
 - v. Other appropriate discipline
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:

- a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for **Round Mountain Jr/Sr High School** was reviewed and/or revised on **September 2, 2008.** This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted at Round Mountain Junior and Round Mountain High Schools** and is also available for public inspection in the administrative office of the school.

SILVER RIM ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Silver Rim Elementary School

Philosophy:

In striving to provide the best educational experience for our students, staff at Silver Rim will have consistent discipline throughout the school. The plan affords every student guidance in making good decisions about their behavior and an opportunity to learn in a positive nurturing environment. Students at Silver Rim deserve the most positive educational climate possible for their growth. Students are expected to follow the following rules:

- Act in a responsible manner treating themselves and others (including belongings and/or property) with respect and in a caring manner
- Follow directions
- Keep hands, feet, and objects to yourself
- Use appropriate language
- Be kind to others

Procedures:

Minor Problems of Discipline:

A. Preventive

1. Positive learning environment
2. Assertive discipline techniques
3. Make sure students/parents know the rules

B. Teacher Action:

1. A Daily Written Behavior Report will be sent home with each student. Parents are to initial or sign the report upon review and return it to school the next day.
2. Follow the school assertive discipline plan:
In the time frame of one school day:
 - 1st time a rule is broken Name on board as warning
 - 2nd time a rule is broken *Student will get one check behind his or her name and will stand on facing playground wall for one recess
 - 3rd time a rule is broken *Student will receive two check marks behind name and will stand and face playground wall for two recesses

➤ 4th time a rule is broken

*A student who receives 3 or more checkmarks during one day will automatically owe all recesses for the entire next day. Parent will also be contacted. If behavior continues, child will visit with Principal or Teacher in Charge.

C. Principal Action:

1. Communication with parent
2. Appropriate disciplinary action (Actions could include verbal corrections, loss of privileges, after school detention, student contract, counseling, seek restitution, or other
3. Severity of punishment will increase with subsequent infractions

Major Problems of Discipline:

A. Examples

1. Willful Disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Possession or use of tobacco products on school property
12. Possession or use of any illegal substances
13. Truancy
14. Habitual minor offenses

B. Teacher Action--Refer to Principal

C. Principal Action

1. Administrative action will take place as soon as possible within three days.
2. Staff member will be notified of action.
3. Communication with parent.
4. Any action considered under minor offences plus possible probationary status, in school detention, suspension or referral for legal action, or placement in alternative education.
5. Severity of punishment will increase with subsequent infractions.

D. Habitual Disciplinary Student:

New legislation identifies habitual disciplinary classification for students that:

- (a) have suspension in current school year
- (b) have initiated two fights in current school year
- (c) are identified by teacher requests for continuous discipline problems. Students who meet one of these classifications will have a plan of behavior designed by the school discipline committee and parents to prevent the pupil from being deemed a habitual disciplinary problem. If the pupil violates the conditions of the plan or commits the same act for which the behavior contract addresses, the pupil will be deemed a habitual disciplinary problem.

E. RTI Behavioral Plan:

1. Teacher

- A. Teacher will be in close proximity of student who is displaying inappropriate behavior(s).
- B. School Behavior Sheet sent home daily to parents indicating inappropriate behavior(s).
- C. If inappropriate behavior continues, a parent meeting will take place.

2. Contract With Principal:

- A. A subsequent meeting with parents/guardians will take place to discuss student behavior and to develop a plan for appropriate school behavior.
- B. Contract with Student.

3. Mentor Support System:

Presents Role Models for students displaying inappropriate behavior; Positive Role Models include but are not limited to:

- High School Volunteers
- Parent Volunteers
- Staff Members

4. Counselor:

Students will visit with the Counselor as needed.

F. Removal of Pupil from a Classroom:

1. Teacher's responsibility: A student being removed from the classroom is a last resort. Two situations that might result in removal are:

- (a) Continuous Minor Disciplinary Problems: Teachers will follow minor action with appropriate minor discipline.
- (b) Major Disciplinary Problems: Major disruptions such as a fight, outright defiance, and major disrespect to teacher are

examples that could require a student being removed from that classroom.

VI. School Discipline Committee:

- A. Will be comprised of the school Principal, two teachers, and an alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for revisions.
- C. May review a discipline conference action where parties don't resolve the problem.

V. Other Related Items

- A. Corporal Punishment of Pupils--The use of corporal punishment is a violation of School Board Policy and State Statutes.
- B. Due Process Procedure--Must be afforded to any student whose misconduct may lead to suspension or expulsion.

The following criteria will be followed:

- 1. Students/parent or guardian must be given written and oral notice of the charge against them.
- 2. Students must be given an opportunity to present their version of the incident in question.
- 3. Student's/parent or guardian should be advised of their right to appeal to a higher authority.

NOTE:

All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

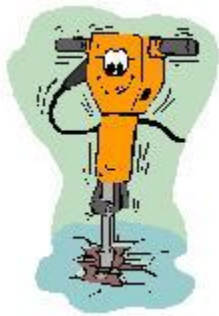
The Plan of Progressive Discipline for **Silver Rim Elementary School** was reviewed and/or revised on **September 8, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted at Silver Rim Elementary School** and is also available for public inspection in the administrative office of the school.

TONOPAH ELEMENTARY SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE JACKHAMMERS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Tonopah Elementary School

PROCEDURES:

- I.** Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:
 - A. Firmness
 - B. Consistency
 - C. Positive attitude

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II. Minor problems of discipline:

- A. Preventive:
 - 1. Positive learning environment
 - 2. Assertive discipline techniques
 - 3. Review discipline first week
 - 4. Make sure students/parents know the rules
- B. Teacher's Action (will be taken when classroom/handbook rules are not followed):
 - 1. First level offense – teacher/pupil conference and name on the board as a warning.
 - 2. Second level offense – same as first level plus a 5 minute detention.
 - 3. Third level offense – same as first level plus a 15 minute detention.
 - 4. Fourth level offense – same as third level plus an addition 15 minute detention and a phone call home.
 - 5. Fifth level offense – same as fourth level plus an addition 15 minute detention and a written referral to the building principal.

Some behaviors, determined by the teacher, may automatically begin as higher than a first level offense. Students will be aware of these behaviors.

Each day, a behavior report will be sent home to the parents. These reports are to be initialed and returned to the teacher the next school day.

The first Friday of each month, the teachers will have an incentive assembly to celebrate those students who have had excellent behavior or whose behavior has improved since the last celebration.

C. Principal's Action:

1. Communication with parents, guardians, teachers, and/or appropriate staff.
2. Appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling, or other.)
3. Severity of punishment will increase with subsequent infractions.

III. Major Problems of Discipline:

A. Examples:

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Possession or use of tobacco products on school premises
12. Possession or use of any illegal substances
13. Truancy
14. Verbal, Physical, or sexual harassment
15. Bullying
16. Habitual minor offenses.

B. Teacher's Action – written referral to principal

C. Principal's Action:

1. Administrative action will take place as soon as possible but no later than three days after teacher report has been filed.
2. Staff member that referred the student as well as all classroom teachers will be notified of the action taken.
3. Communication with parent.
4. In addition to any action already considered under minor offenses plus possible probationary status, in-school detention, suspension, or referral for legal action.
5. Severity of punishment will increase with subsequent infractions.

D. Habitual Disciplinary Student:

1. Explanation: New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.
2. Identification:
 - A. Student has five suspensions in current school year.
 - B. Student has initiated two fights in current school year.
 - C. Teacher requests student be identified because of continuous discipline problems.
3. Behavior Plan:
 - a. School discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual disciplinary problem.
 1. Working with a school mentor. This could include but is not limited to the school counselor, school psychologist, speech personnel, school janitor, librarian, secretary, or school health aide and nurse. This is to include any staff with which the student is comfortable.
 2. Teachers and staff will use positive reinforcement whenever possible.
 3. Teachers and staff will use proximity control to try to avoid and/or help with behavior issues. It is felt that many times, a teacher just being near the student is all that is needed to avoid problems.
 4. If the problems persist after the above plans have been tried, then a transition plan will be developed by all parties involved including the student.

b. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual disciplinary problem.

4. Action:

- a. Referral will be made to the Nye County School Board of Trustees.
- b. Recommendation will be made for an expulsion for a period equal to at least one school semester.

E. Removal of Pupil from a Classroom:

1. Philosophy: All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.
2. Teacher's Responsibility: A student being removed from the classroom is a last resort. The removal could come because of the following two situations:
 - a. Continuous Minor Disciplinary Problem. Teacher will follow minor action appropriate with minor problems of discipline.
 - b. Major Disciplinary Problem. Major disruption such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student being removed from the classroom.
3. Administrative Action: School principal will do the following:
 - a. Student will be separated from all other students until issue is resolved.
 - b. The school principal will call a conference with parents, student, teacher, and counselor to resolve discipline problem.
 - c. A discipline contract will be constructed, agreed upon, and signed off by all parties.
 - d. If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff, or the Nye County School District Board of Trustees.

- IV. Due Process Procedure:** (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:
- A. Students and parents must be given written and oral notice of the charge against them.
 - B. Students must be given an opportunity to present their version of the incident in question.
 - C. Students and parents should be advised of their right to appeal to a higher authority.
- V. School Discipline Committee:**
- A. Will be comprised of the school principal, two teachers, and an alternate selected by the staff.
 - B. Can review the school discipline plan and make recommendations for any revisions.
 - C. May review a discipline conference action where parties don't resolve problem.
- VI. Other Related Items:**
- Corporal Punishment of Pupils – The use of corporal punishment is a violation of Nye County School Board policy and the Nevada State Statutes.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
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5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for **Tonopah Elementary School** was reviewed and/or revised on **September 17, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is **posted at Tonopah Elementary School** and is also available for public inspection in the administrative office of the school.

TONOPAH MIDDLE SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE JACKHAMMERS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Tonopah Middle School

PROCEDURES:

- I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:
- A. Firmness
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 - C. Positive attitude

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II. Minor problems of discipline:

A. Preventive:

- 1. Positive learning environment
- 2. Assertive discipline techniques
- 3. Review discipline first week
- 4. Make sure students/parents know the rules

B. Teacher's Action: (will be taken when classroom/handbook rules are not followed):

- | | |
|-------------------------|---|
| 1. First level offense | Name on the board as a warning |
| 2. Second level offense | Name on board with check and 15 minute detention. (Parents will be notified of detention with a detention slip) |
| 3. Third level offense | Name onboard with two checks and 30 minute detention. (Parents will be notified of detention with a detention slip) |
| 4. Fourth level offense | referral to the principal and a phone call home |

Some behaviors, determined by the teacher, may automatically begin as a higher level offense. Students will be aware of these behaviors.

C. Principal's Action:

1. Communication with parent
2. Appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling, or other.)
3. Severity of punishment will increase with subsequent infractions

III. Major Problems of Discipline:

A. Examples:

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4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Possession or use of tobacco products on school premises
12. Possession or use of any illegal substances
13. Truancy
14. Habitual minor offenses, including but not limited to harassment or bullying

B. Teacher's Action: Written referral to principal

C. Principal's Action:

1. Administrative action will take place as soon as possible but no later than three days after teacher's report has been filed.
2. Staff member that referred the student will be notified of the action taken.
3. Communication with parent.
4. Any action considered under minor offenses plus possible probationary status, in-school detention, suspension, or referral for legal action.
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1. Explanation: New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.

2. Identification:

- a. Student has five suspensions in current school year.
- b. Student has initiated two fights in current school year.
- c. Teacher requests student be identified because of continuous discipline problems.

3. Behavior Plan:

- a. School discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual disciplinary problem.
- b. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual disciplinary problem.

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- d. If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff, or the Nye County School District Board of Trustees.

IV. Due Process Procedure: (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:

- A. Students must be given written and oral notice of the charge against them.
- B. Students must be given an opportunity to present their version of the incident in question.
- C. Students should be advised of their right to appeal to a higher authority.

V. School Discipline Committee:

- A. Will be comprised of the school principal, two teachers, and an alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for any revisions
- C. May review a discipline conference action where parties don't resolve problem.

VI. Other Related Items:

Corporal Punishment of Pupils: The use of corporal punishment is a violation of Nye County School Board policy and the Nevada State Statutes.

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for **Tonopah Middle School** was reviewed and/or revised on **September 4, 2008**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V

POSTING AND AVAILABILITY OF PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is **posted at each middle school classroom** and is also available for public inspection in the administrative office of the school.

TONOPAH HIGH SCHOOL

Plan of Progressive Discipline
2008-2009



HOME OF THE MUCKERS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Tonopah High School Progressive Discipline Plan

The NCSD Parent/ Student Handbook and Nevada Revised Statutes will define unacceptable behaviors (minor and major infractions), suspensions, a habitual disciplinary problem, and civil or criminal offenses. The NCSD book of Policies and Administrative Regulations will also be used as the ultimate reference when any question arises concerning disciplinary procedures. Students have the right to due process on discipline issues.

1. Students are to be dealt with consistently and in a timely manner.
 - a. Standard punishments for the same offense as noted in the NCSD Parent/ Student Handbook and Nevada Revised Statutes.
 - b. No exceptions will be made in enforcing school expectations and rules.
2. Minor infractions are to be dealt with by the instructor in his/her own classroom through the use of detention unless that teacher has other duties elsewhere; in which case, he/she will send the student to a mutually agreed upon colleague to serve out the assigned detention.
 - a. Students will be given 24 hours notice of their detention, and a reasonable attempt will be made by the instructor to notify the student's parent or guardian of the detention. Students will sign the teacher's detention log, indicating their acknowledgement of the date and time of their detention.
 - b. All teacher assigned detentions are to be served after school only.
 - c. No teacher assigned detention will be served in the office.
 - d. No teacher assigned detention will be assigned or rescheduled by the office.
 - e. All teacher assigned detentions will be 30 minutes in length and will be served entirely the same afternoon.
 - f. Classroom teachers will document all infractions for which they assign detention in Power Teacher under Utilities: Submit Student Log, in order for the principal or principal's designee to access the student's disciplinary log.

3. a. After five minor infractions within the school setting, each successive minor infraction will be a major infraction. Major infractions are an administrative referral. The discipline matrix found on pp. 30-34 in the NCSD Parent Student handbook will be followed for all major disciplinary matters.

b. Before a student is sent to the office for a major referral, certified staff will use strategies from resources available to them within the classroom or from the **Pre-Referral Intervention Manual**.

c. On every administrative referral, students will be informed of what the circumstances for the referral. If the student disagrees with the referral, further investigation will take place by the principal or his designee.

d. The principal or his designee will notify the parent or legal guardian of the consequences of the referral.

e. Consequences may include but are not limited to in-school or house detention, after school detention, Saturday School, short term suspension, or long term suspension. These consequences will be given to the student according to the recommended and mandated responses in the NCSD Parent and Student Handbook.

f. A student shall be deemed a Habitual Disciplinary Problem if the high school administration has written evidence which documents that in one school year the student has:

(1) been suspended from the school for initiating at least two fights on school property.

(2) a record of five suspensions from the school for any reason; or

(3) threatened or extorted another student, a teacher, or other personnel employed by the school.

The suspension may occur for fighting at school, on the way to or from school or events, and has a one-hour window before or after school or the event. Students that are declared a Habitual Discipline Problem must be suspended from school for a period of at least one school semester.

Suspensions will be given progressively in the following manner:

1. First Major Referral--student will remain with the administrator the remainder of the period. In school suspension will be assigned for the period on the next day of attendance.

2. Second Major referral—one half day in-school suspension. The student will remain with the administrator the rest of the period. If the referral is issued in the morning, the in-school suspension will be served in the afternoon. If the referral is given in the afternoon, the in-school suspension will be served the next morning barring unforeseen administrative obligations. A conference between the teacher, administrator and student will occur before the student is allowed back to the classroom setting.

3. Third through Sixth Major Referral—Three to ten day out of school suspension will be given. Parents or guardians will take the student home unless other arrangements are made. If parents or guardians cannot be reached, the student will remain in in-school suspension the rest of the school day and the student will go home at dismissal time with a letter of the suspension to the parent or guardian. When parents come in the following day to pick up homework, they will receive a copy of the suspension letter along with a copy of the referral. A parent and student conference will be held with administration to develop parameters so the student may return to school. This meeting may be held any time prior to or the day the student returns to school. These parameters may include behavior contracts, staff apologies, expectations, and what the consequence will be upon the next major referral.

4. Seventh Major Referral—student will be declared a habitual discipline problem and a hearing will be scheduled with the Assistant Superintendent for Character Education to determine whether a long term suspension will occur.

5. Every referral sent to the office will receive a separate punishment. In other words, there will be no allowing several referrals to build up and combining two or more referrals together for one single punishment.

6. After four major referrals have been sent to the office by the same teacher for the same student, the teacher may request the principal to transfer the student out of the class, as per AB 521 (NRS 392.4645--4648) and the decision of the duly elected committee established under NRS 392.4647.

Parent

Staff Member Discipline Committee

Staff Member Discipline Committee

Staff Member Discipline Committee

Principal

Date