



**NYE COUNTY SCHOOL DISTRICT**  
**Board of Trustees**  
**Regular Agenda**

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A Regular of the Board of Trustees of Nye County School District will be held on Friday, June 16, 2006, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
  - A. PLEDGE OF ALLEGIANCE
  - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
  - A. APPROVAL OF MAY 26, 2006 REGULAR MEETING MINUTES
  - B. APPROVAL OF MAY 26, 2006 EXECUTIVE SESSION MINUTES
  - C. APPROVAL OF JUNE 6, 2006 REGULAR MEETING MINUTES
  - D. APPROVAL OF WARRANTS
4. REPORTS, INFORMATIONAL ITEM
  - A. SUPERINTENDENT'S REPORT
  - B. ADMINISTRATOR REPORTS
  - C. BOARD REPORTS
  - D. BOARD COMMITTEE REPORTS
5. PUBLIC INPUT, INFORMATIONAL ITEM
6. BOARD APPOINTMENTS, ACTION ITEM
7. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
8. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
9. APPROVAL OF GRANTS, ACTION ITEM
10. RECOGNITIONS, INFORMATIONAL ITEM

11. DISCUSSION/POSSIBLE DECISION REGARDING SCHOOL CONSTRUCTION, ACTION ITEM
12. DECISION REGARDING REIMBURSEMENT OF EDUCATIONAL TRAVEL FUNDS TO THREE TONOPAH MIDDLE SCHOOL STUDENTS, ACTION ITEM
13. DISCUSSION/DECISION ON POSSIBLE CHANGES TO ADMINISTRATIVE REGULATION 5372 - TRAVEL STUDY, ACTION ITEM
14. APPROVAL OF RESOLUTION DECLARING NECESSITY OF INCURRING BONDED INDEBTEDNESS, ACTION ITEM
15. DEVELOPMENT & APPROVAL OF 2006-07 BOARD MEETING CALENDAR, ACTION ITEM
16. REPORT ON PRELIMINARY AYP DESIGNATIONS, INFORMATIONAL ITEM
17. APPROVAL OF 2006-07 STUDENT/PARENT HANDBOOK, ACTION ITEM
18. ACCEPTANCE OF APPRAISAL ON MANSE PROPERTY, ACTION ITEM
19. APPROVAL OF SECOND READING, POLICY 8212 - STAFF IDENTIFICATION SYSTEM, ACTION ITEM
20. APPROVAL OF FIRST READING, POLICY 0212 - PREVENTION OF SEXUAL MISCONDUCT TOWARD STUDENTS, ACTION ITEM
21. APPROVAL OF 2006-07 GOALS, ACTION ITEM
22. EXECUTIVE (CLOSED) SESSION
  - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
  - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
  - C. DISCUSSION REGARDING LEGAL ITEMS
  - D. DISCUSSION REGARDING PERSONNEL ITEMS
  - E. DISCUSSION REGARDING NEGOTIATIONS
  - F. DISCUSSION REGARDING SUPERINTENDENT'S CONTRACT
23. APPROVAL OF SUPERINTENDENT'S CONTRACT, ACTION ITEM
24. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
25. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply).

Public comments made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

**Culture**

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

**Academic**

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

*NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION*

*Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.*

*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at [igarcia@nyeschools.org](mailto:igarcia@nyeschools.org), or call 775-727-7743, ext. 239 at least one week before the meeting.*

## NYE COUNTY SCHOOL DISTRICT

### **-M-I-N-U-T-E-S-**

**May 26, 2006**

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dawn Murphy, Clerk; Nicole Genet, Dennis Keating and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Kay Decker and Rod Pekarek, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Sam Simatos, Director of Special Education and Related Services; Jerry Hill, Director of Secondary Curriculum and Grant Writing; Ginger Olson, Testing and Accountability Coordinator; Mary Sue Morin, Amargosa Principal; Nancy Hein, Beatty Principal; Evangelyn Visser, Manse Principal; Brent McBride, Johnson Principal; Tim Wombaker, Mt. Charleston Principal; Terry Owens, Hafen Principal; Jeff Wales, Clarke Principal; Kent Roberts, Pahrump High Assistant Principal; Barbara Floto, Round Mountain Principal; Lynna Howerton, Tonopah Elementary/Silver Rim Principal; Patsy Jensen, Tonopah High Principal; Max Buffi, Pathways Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren.

Guests: Lynette Huston, Duckwater School; Bruce Moen, Josh Jenkins, Matt Everts, Kayla Rust and Nick Gorman, Beatty High; Dr. Jim Hager, Huge, Hager and Associates; and Jewell Burton Avery, Pahrump.

#### 1. Call to Order

The meeting was called to order at 8:06 a.m. in the Pahrump boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll call was taken of board members; Mrs. Forsgren was absent.

#### 2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda, and Mr. Keating seconded. There was a unanimous vote in favor.

- 3a. Approval of May 12, 2006 Regular Meeting Minutes
- 3b. Approval of May 12, 2006 Executive Session Minutes
- 3c. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar items. Mrs. Murphy seconded, and a unanimous vote was cast.

4a. Superintendent's Report

Dr. Roberts attended a Blue Star memorial and an ROTC ceremony. He and Mr. McRae are to make a presentation at an ACR 10 committee meeting regarding transportation. Since last August when water conservation measures were put into place, the district has saved 8.63 million gallons of water, equivalent to 34 acre feet.

4b. Administrator Reports

Mr. Pekarek gave the board an updated vacancy list. Mr. Ritchie provided the board the amount of reimbursement he felt should be given to Tonopah Middle School parents for educational travel. He urged the board to review the administrative regulation and consider how to make reimbursements in similar circumstances in the future.

4c. Board Reports

Mr. Keating announced the Drum-a-thon at Pahrump High. Mrs. Genet attended an Honor Society induction at Clarke Middle School.

4d. Board Committee Reports

Mr. Keating attended an NCCTA negotiations meeting. Mrs. Ward attended a Room 4 Kids to Learn meeting.

5. Public Input

None offered.

6. Board Appointments

7. Change of Date/Location of Future Board Meetings

Items withdrawn.

8. Decision Regarding Subdivision Maps

Mr. Whimpey said he had received a map for Longstreet Valley Estates on Highway 372 at the California state line.

9. Approval of Grants

Mrs. Decker presented two grants that would provide funds to purchase Orff musical instruments and provide professional development for performing arts teachers in the Orff approach. She said there would be no cost to the District. Mr. Keating made the motion to approve the grants. Mrs. Ward seconded, and a unanimous vote was recorded.

10. Recognitions

Dr. Roberts recognized three schools for awards given at the Mega Conference: Johnson Elementary for Distinguished Title I School, Tonopah High for High Achieving School, and Beatty High for High Achieving School.

11. Discussion/Possible Decision Regarding School Construction

Mr. Whimpey said the architect and engineers are in agreement that they will be able to integrate modular and traditional construction in the new school and meet the deadline.

12. Discussion of Evaluation Process for Superintendent

Dr. Hager provided packets to board members and explained the timeline and procedures. He explained the reason the evaluation process for public officials must be done in public. June 6 is the latest that he can receive individual board member evaluations. June 8 is the date the Executive Committee will meet to review the tally, review Dr. Roberts' self evaluation, do a gap analysis and give him instructions on how to prepare for the public evaluation on June 9. What is presented in the open meeting will be presented to the Superintendent based on the data in the evaluation. He urged board members to review the protocol established in May of 2005.

Mrs. Murphy expressed concerns that the June 8 meeting is also the last day of school and graduation. Mrs. Wescoatt said she didn't know Dr. Hager would be meeting with the committee on the 8<sup>th</sup>. Mr. Keating said the executive committee spent a lot of time doing the tally last year but didn't have much time for discussion. The time was changed to 9:00 a.m. on June 8. Mr. Hager said he reviewed the guidelines drawn up last year and incorporated some that had been used with other districts. He said the superintendent's duties are very complex, and he interfaces with other stakeholders. He asked board members to focus on the task. He said he would assume that any issues anyone has with the Superintendent would already have been discussed with him. Each assessment is an individual board member's and not a collaboration with others. Each item must be marked. He asked if any 1s or 2s are marked that a comment be written to identify what the specific issue is. The purpose of the evaluation is as a growth process for both the superintendent and the board.

13. Presentation by Beatty Close-Up Students

Mr. Moen said the students put together a description of a typical day at Close-Up, which was passed around the board table. He said the students' journals were graded mostly by what they learned from the experience. Each student spoke briefly, then Mr. Moen presented the board with a plaque for assisting with funding.

14. Approval of Education Travel Funds for One Round Mountain Student

Mr. Keating made the motion to approve an award of \$577.35 to the student, and Mrs. Ward seconded. Mrs. Wescoatt said she was not comfortable declaring an amount so they restated the motion to approve matching funds up to \$1000. Mrs. Ward seconded, and a unanimous vote was registered.

15. Approval of 2006-07 Student/Parent Handbook

Mrs. Ward made the motion to approve changes to the handbook, and Mr. Keating seconded. The motion and second were rescinded after Mrs. Wescoatt questioned whether the committee's changes had been made. She asked this item be tabled.

16. Approval of Evaluation Forms for Non-Union Positions

Mr. Pekarek handed out a revised evaluation form for supervisors, directors and coordinators. Mrs. Ward said the district-level secretary evaluation form was pretty straightforward and easy to understand. Mr. Pekarek said it had been reviewed by several secretaries. Mrs. Ward made the motion to approve both evaluation forms. Mrs. Murphy seconded, and a unanimous vote was recorded. Mr. Keating said he believes the employees need to be informed of the evaluation once the process is in place.

17. Approval for Chief Financial & Administrative Officer to Sign Contracts

Mr. Ritchie said there is not a universal contract that everyone is using, and he had attorney Procter Hug develop one. He asked for the authority to sign contracts of one year duration or less so that he's aware of all financial obligations. Mrs. Ward moved approval of this request. Mrs. Murphy seconded, and a unanimous vote was registered.

18. Approval of Resolution Declaring Necessity of Incurring Bonded Indebtedness

Mr. Ritchie advised the board that this item was presented in order to receive their comments before it is published. It will be placed on the June 16 agenda. Mrs. Ward suggested adding a statement that failure to pass will result in severe overcrowding. Mrs. Wescoatt asked for comments to be sent to Mr. Ritchie before that agenda closes June 7.

19. Approval of Second Reading, Policy 7620 – Wellness

Mrs. Murphy moved approval of the second reading. Mrs. Ward seconded, and a unanimous vote was recorded. A copy of this policy is attached.

20. Approval of First Reading, Policy 8212 – Staff ID System

Mrs. Murphy made the motion to approve the first reading, and Mrs. Ward seconded. Mrs. Ward asked about long-term substitutes. Mrs. Wescoatt said it had been brought to her attention that some substitutes are using ID badges improperly. Mr. McRae asked how to handle sub drivers, and Mrs. Wescoatt said there is more control in transportation. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Marcotte was absent for this vote. The motion passed with a majority vote. A copy of the policy is attached to these minutes.

21. Presentation on Upcoming Omni Conference

Mr. Hill said the conference is scheduled August 15 through 19 and deals with several areas of instruction—professional learning communities, differentiated instruction, inclusion, high order thinking skills and use of instructional technology in the classroom. Mrs. Liberty and Mrs. Olson have found nationally known speakers. Teachers throughout the District will be selected by principals and thoroughly instructed to help staff replicate what they have learned. The information is vital for new staff. The conference is being funded by state SB-404 funds.

Mrs. Olson said the conference will start with a keynote speaker and then go into breakout sessions for elementary and secondary levels. Sixty new teachers will come Monday through Wednesday, and veteran teachers will be present Thursday and Friday to be instructed on observation protocols.

Mr. Hill said another initiative will be the Marzano Organization working with 40 staff to teach how to use instructional technology in the classroom. It will be initiated at the beginning of the year with a survey, and leaders in technology will be identified. Mrs. Olson said another piece is pairing new teachers with veteran teachers from the school the first day, and they will receive instruction in Power School and Power Grade.

22. Presentation & Discussion of CRT, Writing & Proficiency Test Data

Mrs. Olson reported on CRTs for grades 3, 5 and 8; grade 10 high school proficiency; and writing for grades 5, 8 and 11. She explained that CRTs must be given within ten days of the 120<sup>th</sup> day of instruction. The third grade reading results were better than fifth grade. There was a 50% proficiency in fifth grade science. The cut score was 45.4% for math, and nearly all schools are at least at that level. Reading and writing are combined for the English score, which was lower than expected. In eighth grade reading, 38% met or exceeded the standard. Science scores showed 54% proficiency. All schools did very well on participation. An item analysis was done on each test and each content area. Schools are trying to replicate successful practices throughout the District.

23. Goal Setting Workshop

Dr. Jim Hager explained that the input of stakeholders is important in high-performing school districts. Each of five tables listed the goals of each participant and consolidated them into the most important. The entire room voted on the top goals of the five teams. The information will be given to the board to vote on at a future meeting.

- 24a. Discussion Regarding Possible Student Rights Violations
- 24b. Discussion Regarding Results of Student Disciplinary Hearings
- 24c. Discussion Regarding Legal Items
- 24d. Discussion Regarding Personnel Items
- 24e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

25. Decision Regarding Possible Student Rights Violations

Mrs. Ward made the motion that no violation occurred, and Mrs. Murphy seconded. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Marcotte was absent for this vote. The motion passed with a majority vote.

26. Adjournment

Mrs. Murphy moved to adjourn at 12:55 p.m., and Mrs. Ward seconded. Those voting aye: Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: Mrs. Marcotte and Mrs. Genet were absent for this vote. The motion passed with a majority vote.

## **SCHEDULE OF MEETING**

The meeting was called to order at 8:06 a.m. Mrs. Ward made the motion to go into Executive Session at 10:13 a.m., and Mrs. Murphy seconded. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Marcotte was absent for this vote. The motion carried with a majority vote. The regular session resumed at 10:41 a.m. The meeting was adjourned at 12:55 p.m.

By\_\_\_\_\_

*Prepared by Kerry Paniagua*

## NYE COUNTY SCHOOL DISTRICT

### **-M-I-N-U-T-E-S-**

**June 6, 2006**

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dawn Murphy, Clerk; Nicole Genet, Dennis Keating and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Kay Decker and Rod Pekarek, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Sam Simatos, Director of Special Education and Related Services; Bob Whimpey, Maintenance and Operations; Jerry Hill, Director of Secondary Curriculum and Grants; Karen Liberty, ESL/Elementary Curriculum; Nancy Hein, Beatty Principal; Selway Mulkey, Gabbs Principal; Tim Wombaker, Mt. Charleston Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren

Guests: Harold Tokerud, Larry Lackey, Leanna Murphy, Deborah Hamlin and Jennifer Hagan, Pahrump.

#### 1. Call to Order

The meeting was called to order at 6:04 p.m. in the Pahrump boardroom with videoconference links to the Tonopah boardroom, Beatty High and Gabbs School. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; Mrs. Forsgren was absent.

#### 2. Adoption of Agenda

Mrs. Murphy moved approval of the agenda. Mrs. Ward seconded, and a unanimous vote was recorded.

- 3a. Approval of May 17, 2006 Regular Meeting Minutes
- 3b. Approval of May 17, 2006 Executive Session Minutes
- 3c. Approval of Requests for Immunization Exemption
- 3d. Approval to Administer GED Exams to 16-Year old Students

Mrs. Murphy made the motion to approve the consent agenda with removal of item 3e for discussion. Mrs. Marcotte seconded, and a unanimous vote was registered.

3e. Approval for the Office of the Assistant Superintendent for Student Achievement to File Grants for the 2006-07 School Year

Mrs. Decker explained this is standard language requested on Title and state-funded grants. Her office must show on the cover page the date on which the board gave approval. Mrs. Wescoatt said the board should see each grant because it's their fiscal responsibility. Mrs. Murphy asked if her office had enough time to present to the board before due dates. Mrs. Decker said on occasion the District receives the application with a due date that's prior to the next board meeting. Dr. Roberts said they might have an opportunity to call a special meeting. Mrs. Ward made the motion to approve the request, and Mr. Keating seconded. Mrs. Murphy asked if the board can be shown what grants are going through, and Mrs. Decker agreed. Mrs. Wescoatt said the board has no idea what is written in a grant until later. Mrs. Decker said her request was for ongoing grants. Mr. Keating said this request had been approved each year to expedite the process. Mrs. Ward restated her motion to approve the request for ongoing grants, and Mr. Keating seconded. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Marcotte, Mrs. Murphy and Mrs. Ward. Those voting nay: Mrs. Wescoatt on the grounds that it is the fiscal responsibility of the board to approve what is being spent. The motion carried with a majority vote.

4. Public Input

None offered.

5. Approval of 2006-07 Final Budget

Mr. Ritchie said the budget committee recommended removing the textbook adoption, reducing the transfer to vehicle capital projects and moving one position from Round Mountain. The District will be able to start the year with an Opening Fund Balance of \$421,555. Mrs. Wescoatt asked where the new positions will be. She was told that the Leadership Team had not met to make those decisions. Dr. Roberts said he anticipated they would mainly be to reduce class sizes. Mr. Keating made the motion to approve the final budget. Mrs. Ward seconded, and a unanimous vote was recorded. Mr. Keating thanked the budget committee and staff for presenting a viable budget.

6. Adjournment

Mrs. Ward moved to adjourn at 6:20 p.m. Mrs. Marcotte seconded, and a unanimous vote was cast.

By\_\_\_\_\_

*Prepared by Kerry Paniagua*



# Nye County School District

## Office of the County Superintendent

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## Southern Administration Office

484 S. West Street  
Pahrump, Nevada 89048  
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## BOARD OF TRUSTEES

Deborah L. Wescoatt, President  
Tracie Ward, Vice President  
Dawn Murphy, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Dennis Keating  
Cindy Marcotte

**Dr. William E. (Rob) Roberts**  
Superintendent

June 16, 2006

## MEMORANDUM

TO: Board of Trustees

FROM: Dr. William E. Roberts, Superintendent

SUBJECT: Superintendent Report

School is out and summer is almost here!

On Saturday, May 27, at 6:00 a.m., I traveled to Tonopah, taking Mrs. Wescoatt, Mrs. Ward and her children, and rode a school bus in the Jim Butler Days Parade to promote the Bond Initiative. It was a cold and windy day. The parade was well attended by local citizens and visitors.

Tuesday, May 30, found me in meetings and visiting school sites. At 6:00 p.m., I attended Rosemary Clarke Middle School Academic Awards. The attendance was phenomenal and the ceremony was very well coordinated.

On Wednesday, May 31, I met with several staff members. That evening I attended the Pahrump Valley High School Academic Awards.

On Friday, June 2, I attended the ACR 10 Committee Meeting in Las Vegas with Cameron McRae. We led the four school district presentation, concerning transportation issues and lack of funding. Our power point was one of the very best, complete and informative.

Monday, June 5 attended JG Johnson Western Hoedown Bar-B-Que for the 3<sup>rd</sup> & 4<sup>th</sup> grade reading group.

Tuesday, June 6, I visited the Amargosa Schools and that evening attended a Special Public Budget Hearing Meeting at 6:00 p.m.

Wednesday, June 7, I met with the Leadership Team from 7:30 to 11:30 a.m. for the purpose of assigning new teaching positions that were approved at the meeting Tuesday night. I also attended Senior Awards Night for Pahrump Valley High School at 7:00 p.m. This event was well attended, planned, and executed.

Thursday, June 8, last day of school, I attended the Early Childhood Bar-B-Que luncheon, fantastic food, and the Pahrump Valley High Graduation at 7:00 p.m. This was one of the largest classes to graduate from Pahrump Valley High School. It was extremely well attended by parents and friends. A great job was done by all.

Friday, June 9, the Board met to discuss the Superintendent's Evaluation. At 7:00 p.m., I attended the Beatty High School Graduation. I think the entire town was in attendance. The ceremony was very well done.

Monday, June 12, I met with the L-Team to plan Administrative training for the 2006-2007 school year.

Tuesday, June 13, I met with representatives of Community College of Southern Nevada/Great Basin College regarding setting up building trades courses.

Wednesday, June 13, I worked on the staff evaluations.

Thursday, June 15, Administrative Team meeting, all leaders met to discuss the end of the 2005-2006 school year. I received suggestions for improvements for the 2006-2007 school year. We discussed summer professional development plans and the 2005-2006 test results. We also discussed the most current Adequate Yearly Progress predictions that are subject to appeal.

I am in receipt of a letter from Sierra Pacific Power Company regarding incentive funds that have been reserved in the amount of \$4,696.00 for the lighting retrofit at Gabbs Elementary and High School.

We continue our water conservation efforts throughout Nye County.

Next week I will be traveling to Florida to visit with my ailing father prior to attendance at the Model Schools Conference.

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

Eighth MONTH FROM 3/20/06 4/14/06

| Attendance Area    |  | Spec Ed Enrollment | garten Enrollment |     |        | garten Enrollment |     |       | ntary Enrollment |      |         | School Enrollment |      |         | Total School Enrollment |             | Change from last Month | Prior Year Month |
|--------------------|--|--------------------|-------------------|-----|--------|-------------------|-----|-------|------------------|------|---------|-------------------|------|---------|-------------------------|-------------|------------------------|------------------|
|                    |  |                    |                   |     |        |                   |     |       |                  |      |         |                   |      |         | Current Month           | Prior Month |                        |                  |
| AMARGOSA           |  | 40                 | 28                | 27  | 26.3   | 17                | 17  | 15.5  | 160              | 155  | 144.32  | 0                 | 0    | 0.00    | 199                     | 201         | -2                     | 183              |
| BEATTY ELEM.       |  | 14                 | 1                 | 1   | 1.0    | 8                 | 8   | 7.1   | 117              | 114  | 108.98  | 0                 | 0    | 0.00    | 123                     | 121         | 2                      | 122              |
| BEATTY HIGH        |  | 14                 | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 0                | 0    | 0.00    | 123               | 121  | 109.82  | 121                     | 122         | -1                     | 128              |
| DUCKWATER          |  | 1                  | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 10               | 10   | 9.86    | 0                 | 0    | 0.00    | 10                      | 10          | 0                      | 11               |
| GABBS              |  | 12                 | 0                 | 0   | 0.0    | 5                 | 5   | 4.9   | 35               | 33   | 31.99   | 24                | 24   | 22.68   | 62                      | 64          | -2                     | 63               |
| HAFEN              |  | 118                | 0                 | 0   | 0.0    | 82                | 78  | 72.6  | 495              | 485  | 448.63  | 0                 | 0    | 0.00    | 563                     | 570         | -7                     | 557              |
| MANSE ELEM.        |  | 63                 | 0                 | 0   | 0.0    | 66                | 65  | 57.2  | 454              | 444  | 410.97  | 0                 | 0    | 0.00    | 509                     | 505         | 4                      | 483              |
| J.G. JOHNSON ELEM. |  | 34                 | 0                 | 0   | 0.0    | 114               | 113 | 100.9 | 543              | 530  | 487.67  | 0                 | 0    | 0.00    | 643                     | 648         | -5                     | 554              |
| MT. CHARLESTON     |  | 100                | 0                 | 0   | 0.0    | 84                | 82  | 75.4  | 521              | 515  | 484.04  | 0                 | 0    | 0.00    | 597                     | 599         | -2                     | 572              |
| EARLY CHILDHD      |  | 85                 | 111               | 107 | 98.9   | 0                 | 0   | 0.0   | 0                | 0    | 0.00    | 0                 | 0    | 0.00    | 107                     | 120         | -13                    | 114              |
| ROSEMARY CLARKE    |  | 197                | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 1208             | 1188 | 1067.89 | 0                 | 0    | 0.00    | 1188                    | 1189        | -1                     | 1114             |
| PAHRUMP HIGH       |  | 193                | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 0                | 0    | 0.00    | 1194              | 1171 | 1037.26 | 1171                    | 1187        | -16                    | 975              |
| RND. MTN. ELEM.    |  | 19                 | 5                 | 5   | 4.73   | 26                | 26  | 23.7  | 128              | 128  | 117.53  | 0                 | 0    | 0.00    | 159                     | 156         | 3                      | 158              |
| RND. MTN. JR/SR.   |  | 39                 | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 94               | 94   | 86.31   | 102               | 102  | 94.03   | 196                     | 194         | 2                      | 192              |
| SILVER RIM         |  | 5                  | 11                | 11  | 9.3    | 24                | 24  | 21.8  | 65               | 65   | 59.50   | 0                 | 0    | 0.00    | 100                     | 100         | 0                      | 113              |
| TONOPAH ELEM.      |  | 39                 | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 220              | 219  | 204.35  | 0                 | 0    | 0.00    | 219                     | 216         | 3                      | 226              |
| TONOPAH HIGH       |  | 31                 | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 0                | 0    | 0.00    | 158               | 156  | 142.91  | 156                     | 152         | 4                      | 153              |
| PATHWAYS           |  | 0                  | 0                 | 0   | 0.0    | 0                 | 0   | 0.0   | 62               | 61   | 50.50   | 119               | 107  | 81.03   | 168                     | 170         | -2                     | 142              |
| TOTALS             |  | 1004               | 156               | 151 | 140.13 | 426               | 418 | 379.1 | 4112             | 4041 | 3712.54 | 1720              | 1681 | 1487.73 | 6291                    | 6324        | -33                    | 5860             |

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTH'S NET ENROLLMENT:

|                     |            |            |              |                  |
|---------------------|------------|------------|--------------|------------------|
| <u>Total Speech</u> | <u>388</u> | <u>NET</u> | <u>GROSS</u> | <u>GROSS ADA</u> |
|                     |            | 6291       | 6414         | 5719.5           |

1st  
6223  
5th  
6277  
9th  
6291

**\*\* Percentage of attendance for Pathways is not correct due to nature of non traditional classes**



AMARGOSA VALLEY SCHOOLS  
HCR 69 Box 401-Z  
Amargosa Valley, NV 89020  
**Mary Sue Morin, Principal**

9<sup>th</sup> school month: April 17, 2006- May 12, 2006

|         |                     |    |
|---------|---------------------|----|
| PK      | Lynne Bates         | 27 |
| Kdg     | Diane George        | 17 |
| Grade 1 | Lynn Jordan         | 12 |
| Grade 1 | Lilia Hansen        | 12 |
| Grade 2 | Lori Martin         | 18 |
| Grade 3 | Denise Edwards      | 11 |
| Grade 4 | Laurel Hickinbotham | 15 |
| Grade 5 | Ellice Dunsterville | 22 |
| Grade 6 | John Bosta          | 22 |
| Grade 7 | Brenda Dymond       | 22 |
| Grade 8 | James Hein          | 21 |

TOTAL: 199

Beatty Elementary and Middle School  
P.O. Box 369  
Beatty, NV 89003  
(775) 553-2902 phone (775) 553-2646 fax  
Nancy Hein, Principal

May 12, 2006

Class size for the Beatty Elementary and Middle School for the 9th school month from  
April 17, 2006 to May 12, 2006:

|                 |                 |    |
|-----------------|-----------------|----|
| Speech-PK       | Early Childhood | 1  |
| Carol Senary    | Kindergarten    | 8  |
| Carol Senary    | 1st Grade       | 9  |
| Leona Benshoof  | 2nd Grade       | 12 |
| Holly Lane      | 3rd Grade       | 8  |
| Gary Torstenson | 4th Grade       | 14 |
| Aimee Senior    | 5th Grade       | 15 |

Sub Total: 67

|                 |                      |    |
|-----------------|----------------------|----|
| Vonnie Gray     | 6th Grade (homeroom) | 15 |
| Vern Nelson     | 7th Grade (homeroom) | 19 |
| Patty Duszynski | 8th Grade (homeroom) | 22 |

Sub Total: 56

Grand Total: 123

**From:** Lindy Cruz  
**To:** Paniagua, Kerry  
**Date:** 6/1/2006 7:30:00 AM

Beatty High School

|           |     |
|-----------|-----|
| Freshman  | 27  |
| Sophomore | 30  |
| Juniors   | 36  |
| Seniors   | 28  |
| Total     | 121 |

Duckwater School  
2 Duckwater Road  
Duckwater, NV 89314  
Lynn Huston, Lead Teacher

Class size for Duckwater School for the 9th school month.  
April 17 – May 12, 2006

| <b><u>TEACHER</u></b> | <b><u>CLASS/GRADE</u></b> | <b><u># IN CLASS</u></b> |
|-----------------------|---------------------------|--------------------------|
| Lynn Huston           | K-8                       | 12                       |
| TOTAL:                |                           | 12                       |

**GABBS HIGH SCHOOL**  
**April 28, 2006**  
**ADA 8th MONTH**

| <u>TEACHER/<br/>ADVISOR</u> | <u>GRADE</u> | <u># OF STUDENTS</u> |
|-----------------------------|--------------|----------------------|
| Bryan                       | 7            | 4                    |
| Bryan                       | 8            | 6                    |
| Bryan                       | 9            | 5                    |
| Nappi                       | 10           | 5                    |
| Tooley                      | 11           | 9                    |
| Wood                        | 12           | 5                    |

Total Students: 34

Special Education Students grade 7 through 12: 9

**GABBS ELEMENTARY**

|       |   |   |
|-------|---|---|
| Kerns | K | 5 |
| Kerns | 1 | 5 |
| Kerns | 2 | 2 |
| Hall  | 3 | 4 |
| Hall  | 4 | 3 |
| Hall  | 5 | 6 |
| Hall  | 6 | 5 |

Total Students: 30

Special Education Students K through 6: 3

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION  
FOR THE 9th SCHOOL MONTH

| TEACHER          | GRADE | # IN CLASS |           |
|------------------|-------|------------|-----------|
|                  |       | A.M.       | P.M.      |
| Sarah Hopkins    | ECSE  | 13         | 9         |
| Shelly Jacobi    | ECSE  | 14         | 11        |
| Michelle Petaros | ECSE  | 11         | 7         |
| Randi Porter     | ECSE  | 13         | 10        |
| Traci Priest     | ECSE  | 9          | 10        |
| <b>TOTAL</b>     |       | <b>60</b>  | <b>47</b> |

**CLASS SIZE FOR MANSE ELEMENTARY  
SCHOOL FOR THE 9TH SCHOOL MONTH  
2005-2006**

| TEACHER                           | GRADE | # IN CLASS |
|-----------------------------------|-------|------------|
| LAURA HART                        | K     | 32         |
| LOIS MILLS                        | K     | 33         |
| CINDI HASTINGS                    | 1     | 20         |
| CATHEY JOHNSON                    | 1     | 14         |
| RENAE LINDGREN                    | 1     | 21         |
| TERESA LINNER                     | 1     | 22         |
| ELIZABETH MATTSO                  | 1     | 21         |
| AMY BERRY                         | 2     | 24         |
| JUDITH CAMPBELL                   | 2     | 22         |
| SANDRA KIRKER                     | 2     | 21         |
| JENNIFER OGDEN                    | 2     | 23         |
| GINA BRAATHEN                     | 3     | 24         |
| MISA CARLSON                      | 3     | 23         |
| DEANNA FLOYD                      | 3     | 23         |
| CHRISTINE RICHARDSON              | 3     | 24         |
| LYNNE LINDBERG                    | 4     | 29         |
| JUDITH LISTER                     | 4     | 28         |
| SUSAN BROWN                       | 4     | 26         |
| RITA CHVILICEK                    | 5     | 18         |
| MIKE LINNER                       | 5     | 19         |
| DEBRA ORNDORFF                    | 5     | 18         |
| PAMELA TEHUIOTOA                  | 5     | 19         |
| DANIEL DURHAM                     | EH    | 5          |
| TOTAL                             |       | 509        |
| NUMBER OF STUDENTS<br>ON VARIANCE | 50    |            |

J.G. Johnson Elementary  
9<sup>th</sup> School Month 2005-2006

| <b>Teacher</b>  | <b>Grade</b> | <b>Class Size</b> |
|-----------------|--------------|-------------------|
| Deborah Carle   | K            | 43                |
| Charese Moore   | K            | 44                |
| Joette Thorn    | K            | 23                |
| Julie Clark     | 1            | 20                |
| Pam Mulkey      | 1            | 21                |
| Joann Philpot   | 1            | 21                |
| Kathleen Eisner | 1            | 20                |
| Lisa True       | 1            | 20                |
| Melanie Fried   | 2            | 25                |
| Mika Greenwald  | 2            | 25                |
| Nora Nygaard    | 2            | 26                |
| Linda Sims      | 2            | 25                |
| Christy Henshaw | 3            | 27                |
| Terra Price     | 3            | 28                |
| Laura Weir      | 3            | 28                |
| Sheila Windholz | 3            | 27                |
| Doris Jackson   | 4            | 22                |
| Joan Mercadante | 4            | 22                |
| Debra Norton    | 4            | 25                |
| Gary Ward       | 4            | 21                |
| Ruby Cooper     | 5            | 26                |
| Melinda Dennis  | 5            | 27                |
| David Dispensa  | 5            | 23                |
| Tamara Janneck  | 5            | 26                |
| Kris Dale       | UG           | 10                |
| Mary Bjerke     | UG           | 9                 |
| Tammy Cochrell  | UG           | 9                 |
| <b>Total</b>    |              | <b>643</b>        |

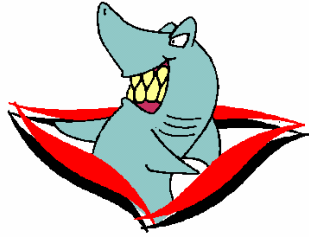
**CLASS SIZE FOR MT. CHARLESTON ELEMENTARY  
SCHOOL FOR THE 9th SCHOOL MONTH  
2005/06**

| <b><u>TEACHER</u></b>                           | <b><u>GRADE</u></b> | <b><u>#IN CLASS</u></b> |
|-------------------------------------------------|---------------------|-------------------------|
| ESTHER ENGLUND                                  | K                   | 27                      |
| PAM MOEN                                        | K                   | 27                      |
| CHERYL OCCHUIZZO                                | K                   | 28                      |
| HEATHER FREEMAN                                 | 1                   | 23                      |
| LAURA JENSEN                                    | 1                   | 21                      |
| KEELE MCDANIEL                                  | 1                   | 23                      |
| BARBARA SWAILS                                  | 1                   | 21                      |
| LAUREN YORK                                     | 1                   | 19                      |
| BARBARA SUTTON                                  | 2                   | 27                      |
| DONALD JENSEN                                   | 2                   | 27                      |
| TRUDI SALZWEDEL                                 | 2                   | 27                      |
| DONALD SUTTON                                   | 2                   | 27                      |
| LANCE ENGLUND                                   | 3                   | 23                      |
| KARLYLE SHOOK                                   | 3                   | 24                      |
| BENIZIO VICKI                                   | 3                   | 24                      |
| MICHELE ZARUBA                                  | 3                   | 23                      |
| KATHLEEN FLOYD                                  | 4                   | 25                      |
| MARK MCDANIEL                                   | 4                   | 25                      |
| RENEE SMITH                                     | 4                   | 24                      |
| LORI ODEGARD                                    | 4                   | 25                      |
| LINDA BAILEY                                    | 5                   | 26                      |
| MICHELLE SHERECK                                | 5                   | 28                      |
| JILL HARRIS                                     | 5                   | 26                      |
| JILL WARREN                                     | 5                   | 27                      |
| <b>TOTAL</b>                                    |                     | <b>597</b>              |
| <br><b>NUMBER OF STUDENTS<br/>ON A VARIANCE</b> |                     | <br><b>51</b>           |

**CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL**  
**9th SCHOOL MONTH**  
**2005-06**

| <b>TEACHER</b>                | <b>GRADE</b>    | <b># IN CLASS</b> |
|-------------------------------|-----------------|-------------------|
| Jean Aubol                    | K               | 27                |
| Emily Boston                  | K               | 28                |
| Robert Schoenhofen            | K               | 23                |
| Lynn Frye                     | 1 <sup>st</sup> | 23                |
| Suzie Hagloch                 | 1 <sup>st</sup> | 21                |
| Lyndee Presgrove              | 1 <sup>st</sup> | 24                |
| Yvette Rivera                 | 1 <sup>st</sup> | 23                |
| Linda Wogee                   | 1 <sup>st</sup> | 24                |
| Cindy Benton                  | 2 <sup>nd</sup> | 22                |
| Rebecca Graham                | 2 <sup>nd</sup> | 22                |
| Elizabeth Dymond              | 2 <sup>nd</sup> | 24                |
| Kurt Thorne                   | 2 <sup>nd</sup> | 20                |
| Diane Bradley                 | 3 <sup>rd</sup> | 23                |
| Coleen Gremore                | 3 <sup>rd</sup> | 20                |
| Tammie Moniz                  | 3 <sup>rd</sup> | 23                |
| Jeffrey Pomije                | 3 <sup>rd</sup> | 22                |
| Lisa Carl                     | 4 <sup>th</sup> | 24                |
| Cheryl Frye                   | 4 <sup>th</sup> | 23                |
| Pamela Shank                  | 4 <sup>th</sup> | 24                |
| Mike Ponton                   | 4 <sup>th</sup> | 23                |
| Ruthy Andresen                | 5 <sup>th</sup> | 25                |
| Michael Gogerty               | 5 <sup>th</sup> | 25                |
| Georgia Salway                | 5 <sup>th</sup> | 25                |
| Paula Ward                    | 5 <sup>th</sup> | 25                |
| <b>TOTAL</b>                  |                 | <b>563</b>        |
|                               |                 |                   |
| <b># OF STUDENTS/VARIANCE</b> |                 | <b>5</b>          |

**Rosemary Clarke Middle School Memorandum**



***Date:***            ***June 1, 2006***

***To:***                ***Bobbie Brock***

***From:***           ***Carol Kubinski***

***Re:***                ***8<sup>th</sup> ADA counts***

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| Grade                 | Male | Female | Total |
|-----------------------|------|--------|-------|
| 6                     | 193  | 190    | 383   |
| 7                     | 203  | 194    | 397   |
| 8                     | 210  | 199    | 409   |
| OVERALL STUDENT TOTAL |      |        | 1189  |

Thank you.

**May 17, 2006**

TO: Kerry, TDO  
FROM: Laurel, PVHS  
RE: 9th ADA Count

The 9th ADA class distribution is as follows:

| Grade | Male  | Female |
|-------|-------|--------|
| 9     | 244   | 193    |
| 10    | 181   | 146    |
| 11    | 96    | 100    |
| 12    | 99    | 113    |
|       | <hr/> |        |
|       | 619   | 552    |
| Total | 1171  |        |

**From:** Teresa Veloz  
**To:** Kerry Paniagua  
**Date:** 5/18/2006 3:39:21 PM  
**Subject:** Grade Count

|            | Male | Female |
|------------|------|--------|
| 9th grade  | 20   | 36     |
| 10th grade | 13   | 16     |
| 11th grade | 9    | 5      |
| 12th grade | 2    | 6      |
| TOTAL      | 44   | 63     |

|           | Male | Female |
|-----------|------|--------|
| 6th grade | 6    | 6      |
| 7th grade | 8    | 7      |
| 8th grade | 22   | 12     |
| TOTAL     | 36   | 25     |

ROUND MOUNTAIN ELEMENTARY SCHOOL  
HOME OF THE SQUIRES  
P.O. Box 1429  
Round Mountain, NV 89045  
Phone: (775) 377-2236  
Fax: (775) 377-2354

Principal  
Barbara Floto

Secretary  
Sandy Dutton

Superintendent  
Dr. William E. (Rob) Roberts

Class size for the Round Mountain Elementary School for the 9th

School month April 17 to May 12, 2006

| <b><u>TEACHER</u></b> | <b><u>CLASS</u></b> | <b><u>NUMBER IN CLASS</u></b> |
|-----------------------|---------------------|-------------------------------|
| Katie Dawson          | Early Childhood     | 5                             |
| Stacie King           | Kindergarten        | 14/12                         |
| Tamara Jones          | First Grade         | 13                            |
| Janine Tuss           | First Grade         | 15                            |
| James Hunt            | Second Grade        | 10                            |
| Kathy Iannacchione    | Second Grade        | 9                             |
| Carol Taylor          | Third Grade         | 16                            |
| Fritche Lage          | Third Grade         | 16                            |
| Betty Boggs           | Fourth Grade        | 22                            |
| Susan Lewis           | Fifth Grade         | 27                            |
| Total                 |                     | 159                           |

**From:** Christie Wilson  
**To:** Paniagua, Kerry  
**Date:** 5/18/2006 9:01:46 AM  
**Subject:** 9th month ADA

Enrollment at RMHS as of 4/12/06 is:

9th grade - 24  
10th grade - 20  
11th grade - 35  
12th grade - 23

Total - 102

Enrollment at RMMS as of 4/12/06 is

6th grade - 26  
7th grade - 38  
8th grade - 30

Total - 94

Total Enrollment - 196

SILVER RIM ELEMENTARY SCHOOL

Mrs. Lynna Howerton, Principal

P.O. Box 591

881 Smoky Valley Road

Tonopah, Nevada 89049-0591

Phone (775) 482-9713

Fax (775) 482-3375

May 17, 2006

ATTENDANCE FOR THE 9<sup>th</sup> SCHOOL MONTH 17 APRIL TO 12 MAY 2006

| TEACHER           | CLASS           | NO. STUDENTS |
|-------------------|-----------------|--------------|
| Patricia Woods    | K               | 24           |
| Khris Campos      | 1 <sup>st</sup> | 18           |
| Anena Kipp        | 1 <sup>st</sup> | 17           |
| Jennifer Clifford | 2 <sup>nd</sup> | 16           |
| Sher Miller       | 2 <sup>nd</sup> | 14           |
| Katie Dawson      | PK              | 11           |
| TOTALS            |                 | 100          |

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Lynna Howerton, Principal

TONOPAH ELEMENTARY/MIDDLE SCHOOL

May 12, 2006

ATTENDANCE FOR THE 9<sup>TH</sup> SCHOOL MONTH 17 APR 2006 – 12 MAY 2006

| <u>TEACHER</u>       | <u>CLASS</u>    | <u>NO. STUDENTS</u> |
|----------------------|-----------------|---------------------|
| <b>ELEMENTARY</b>    |                 |                     |
| Bridgman, Ronda      | 3 <sup>rd</sup> | 20                  |
| Olin, Russell        | 3 <sup>rd</sup> | 20                  |
| Byrnes, Mike         | 4 <sup>th</sup> | 15                  |
| Wilson, Danni        | 4 <sup>th</sup> | 15                  |
| Gillard, Gayle       | 5 <sup>th</sup> | 20                  |
| Thibodeaux           | 5 <sup>th</sup> | 20                  |
|                      | Sub Total       | 110                 |
| <b>MIDDLE SCHOOL</b> |                 |                     |
|                      | 6 <sup>th</sup> | 40                  |
|                      | 7 <sup>th</sup> | 45                  |
|                      | 8 <sup>th</sup> | 24                  |
|                      | Sub Total       | 109                 |
| <b>TOTALS</b>        |                 | <b>219</b>          |

LH:ch

**From:** Janet Dwyer  
**To:** Kerry Paniagua  
**Date:** 5/23/2006 9:14:14 AM  
**Subject:** Tonopah High School 9th Month Count

Tonopah High School Class Count 9th Month 2005-2006

|           |         |
|-----------|---------|
| Grade 9   | 42      |
| Grade 10  | 42      |
| Grade 11  | 42      |
| Grade 12  | 30      |
| <br>Total | <br>156 |



# Nye County School District

**Office of the County Superintendent**  
P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

**Southern Administration Office**  
484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**BOARD OF TRUSTEES**  
Deborah Wescoatt, President  
Tracie Ward, Vice President  
Dawn Murphy, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Dennis Keating  
Cindy Marcotte

**Dr. William E. "Rob" Roberts**  
Superintendent

**Kay Decker**  
Assistant Superintendent  
for Student Achievement

## MEMORANDUM

TO: Board of Trustees  
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- \* Kay Decker, Assistant Superintendent for Student Achievement
- \* Jerry Hill, Coordinator of Grants and Secondary Curriculum
- \* Karen Holley, Grant Writer
- \* Karen Liberty, Curriculum Coordinator
- \* Ginger Olson, Coordinator of Testing, Accountability and Educational Technology

RE: Report to Board of Trustees

DATE: June 6, 2006 – for Board Meeting June 16, 2006

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### KAY DECKER:

- Participated in the Manse Inservice of May 30.
- Visited JG during Inservice of May 30.
- Met with RCMS principal during May 30 inservice.
- Attended PVHS Academic Award night on May 31.
- Attended JG Kindergarten program on June 1.
- Attended PVHS Athletic Ceremony on June 5.
- Will participate in THS graduation on June 8.
- Will participate in RMHS graduation on June 9.

**MEMORANDUM**

June 6, 2006

Page -2-

GINGER OLSON:

- The long awaited CRT and grade 10 HSPE results finally arrived and I spent a busy week sending them to the schools and preparing a report for the BOT.
- I met with the new Plato representative for our area, Sharon Lawson. We discussed the current products and new releases that will be coming out July 1. Sharon is preparing several quotes to allow us to compare various products and options as we continue to increase our online services.
- The OMNI conference planning continues.
- The discipline committee met and reviewed necessary changes for the Parent/Student Handbook.
- FYI: In case you haven't heard, Power School has been purchased by Pearson who also owns SASI. Pearson says that Power School will become its premier student information system. Pearson is also working with Apple to develop curriculum for delivery with iPods.

JERRY HILL:

- Worked on Omni Conference.
- Wrote and submitted Carl Perkins Basic Grant for CTE (Career and Technical Education) funds.
  - ♦ Available funds (approximately \$83,000) will be dispersed among CTE programs at all NCSD secondary schools.
- Wrote and submitted AB 580 CTE grant (approximately \$19,000) for Beatty Pro-Start Culinary supplies, Beatty Textiles Program and Child Development program at Tonopah High.
- Submitted revision for remaining funds in AB 580 grant for 2005-2006 to be used to purchase an industrial planer for woodshop/construction program at PVHS.
- Meetings with Ms. Decker to gain familiarity with new job duties.
- Chaired District Disciplinary Panel Hearings.
- Met with coordinator of 21<sup>st</sup> Century Program at RCMS to revise last year's budget to expend all remaining funds.
- Met with Amargosa School support team and staff for workshop on N5 plan.

## **2006 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS**

|                                     |                                                           |
|-------------------------------------|-----------------------------------------------------------|
| NASB Director                       | Cindy Marcotte                                            |
| Legislative Representative          | Deborah Wescoatt                                          |
| Debt Management Commission Rep.     | Tracie Ward                                               |
| Parks & Recreation Representative   | Nicole Genet                                              |
| Policy Committee                    | Nicole Genet, Dawn Murphy, Tracie Ward & Deborah Wescoatt |
| Insurance Committee                 | Edna Forsgren                                             |
| United Way Board of Directors       | Dawn Murphy replaced by Dennis Keating                    |
| Sick Leave Bank                     | Dennis Keating                                            |
| Attendance Committee                | Tracie Ward                                               |
| Strategic Plan Committee            | Nicole Genet, Tracie Ward & Deborah Wescoatt              |
| SB-289 Crisis Management Committee  | Cindy Marcotte                                            |
| Negotiations Team                   | Dennis Keating & Deborah Wescoatt                         |
| Construction Committee              | Dawn Murphy, Tracie Ward & Deborah Wescoatt               |
| Bond Committee                      | Edna Forsgren, Tracie Ward & Deborah Wescoatt             |
| Career & Technical Skills Committee | Cindy Marcotte                                            |

*Last updated 5-31-06*

**NYE COUNTY SCHOOL DISTRICT  
2005-06 Board Meeting Schedule**

| <b><u>Meeting Date</u></b> | <b><u>Time</u></b> | <b><u>Location</u></b>          | <b><u>Agenda Closes<br/>@ Noon on</u></b> |
|----------------------------|--------------------|---------------------------------|-------------------------------------------|
| Friday, 7/29/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 7/21/05                            |
| Friday, 8/12/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 8/4/05                             |
| Friday, 8/26/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 8/18/05                            |
| Friday, 9/9/05             | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 9/1/05                             |
| Friday, 9/23/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 9/15/05                            |
| Friday, 10/7/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 9/29/05                            |
| Friday, 10/21/05           | 10:00 AM           | Videoconference—Pahrump/Tonopah | Tues, 10/11/05                            |
| Friday, 11/4/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Wed, 10/26/05                             |
| Friday, 11/18/05           | 10:00 AM           | Videoconference—Pahrump/Tonopah | Wed, 11/9/05                              |
| Friday, 12/2/05            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Tues, 11/22/05                            |
| Friday, 12/16/05           | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 12/8/05                            |
| Friday, 1/6/06             | 9:00 AM            | Videoconference—Pahrump/Tonopah | Mon, 12/19/05                             |
| Friday, 1/20/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 1/12/06                            |
| Friday, 2/3/06             | 10:00 AM           | Videoconference—Pahrump/Tonopah | Fri, 1/27/06                              |
| Friday, 2/10/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 2/2/06                             |
| Friday, 2/24/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 2/16/06                            |
| Friday, 3/3/06             | 10:00 AM           | Videoconference—Pahrump/Tonopah | Friday, 2/24/06                           |
| Friday, 3/10/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 3/2/06                             |
| Friday, 3/24/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 3/16/06                            |
| Friday, 4/14/06            | 10:00 AM           | **Amargosa                      | Wed, 4/5/06                               |
| Friday, 4/28/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Mon, 4/24/06                              |
| Friday, 5/12/06            | 1:00 PM            | **Tonopah                       | Thurs, 5/4/06                             |
|                            | & 6:00 PM          | Town Hall Meeting               |                                           |
| Wed, 5/17/06*              | 7:00 PM            | Videoconference—Pahrump/Tonopah | Thurs, 5/11/06                            |
| Friday, 5/26/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 5/18/06                            |
| Friday, 6/16/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 6/8/06                             |
| Friday, 6/30/06            | 10:00 AM           | Videoconference—Pahrump/Tonopah | Thurs, 6/22/06                            |

NOTE: All meetings begin at 10:00 AM and will be held by videoconference between the Pahrump and Tonopah District offices unless the time or location is noted otherwise on the posted agenda.

\*Public Budget Hearing pursuant to NRS 354.596.

\*\*Changes from last update.

Revised 4/14/06



# Nye County School District

## Office of the County Superintendent

P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

## Southern Administration Office

484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**Dr. William E. "Rob" Roberts**  
Superintendent

## BOARD OF TRUSTEES

Debbie Wescoatt, President  
Tracie Ward, Vice Pres.  
Dawn Murphy, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Dennis Keating  
Cindy Marcotte

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

Corr:104:06

May 23, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Request for Reimbursement of Educational Trip – Tonopah Middle School

I have received and reviewed receipts for Elaina Dunn, Megan Wilson and Shamae Stoddard. I have listed the details and what will be reimbursed by the District per your approval.

| Student                             | Elaina<br>Dunn | Megan<br>Wilson | Shamae<br>Stoddard |
|-------------------------------------|----------------|-----------------|--------------------|
| Tuition                             | 1,695.00       | 1,774.00        | 1,695.00           |
| Air Fare                            | 517.34         | 517.34          | 517.34             |
| Mileage (Roundtrip Airport to Home) | 103.00         | 103.00          | 103.00             |
| <b>Total Expenses</b>               | <b>2315.34</b> | <b>2394.34</b>  | <b>2315.34</b>     |
| Fund Raiser                         | 1065.06        | 1065.06         | 1065.06            |
| Total Paid by Students              | 1250.28        | 1329.28         | 1250.28            |
| <b>50% Reimbursed by District</b>   | <b>625.14</b>  | <b>664.64</b>   | <b>625.14</b>      |

RR:ro

Cc: Dr. Roberts, Superintendent  
Kay Decker, Assistant Superintendent  
Dale Norton, Assistant Superintendent  
Rod Pekarek, Assistant Superintendent



# Nye County School District

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Cindy Marcotte

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

---

Corr:108:06

June 1, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Request for Clarification on Reimbursement of Educational Trips

I have enclosed the NCSD Administrative Regulation 5372 – Travel Study. Several questions have been asked about individuals going on trips before the County awards us the funding. We need to revisit the regulation and answer the following questions:

- How do we reimburse after the fact? Do we take the total expense of the trip and match 50% up to \$1000 without consideration of fundraising?

RR:ro

Cc: Dr. Roberts, Superintendent  
Kay Decker, Assistant Superintendent  
Dale Norton, Assistant Superintendent  
Rod Pekarek, Assistant Superintendent

**TITLE:** 5372 – Travel Study

**PURPOSE AND BACKGROUND:** To establish criteria for funding educational trips with money given by the County Commissioners.

**APPLICABILITY:** To all students seeking funding from the Board of Trustees

**MONITORING RESPONSIBILITY:** Chief Financial & Administrative Officer

**OUTLINE OF PROCEDURE:**

When funds from the County Commissioners are available for educational trips, the following criteria will be followed:

- The student will procure letters of recommendation from a teacher and the principal
- The student will seek the principal's assistance in getting on a school board agenda for either a written or verbal request for funds
- The student will make a brief verbal presentation or written request to the Board of Trustees and include, in writing, the total amount required or estimated for tuition, housing, meals and travel
- If approved by the board, the District will match 50% of the cost of the trip, up to a ceiling of \$1000
- Upon returning from the educational trip, the student will provide a written or verbal report to the Board of Trustees **and** a written report to the County Commissioners

**References:**

Revisions: August 26, 2005  
Effective Date: November 5, 2004  
NEPN/NSBA  
Classification: IHCB

# EDUCATIONAL TRIP EXPENSE SUMMARY

(Mail to NCSD, P.O. Box 113, Tonopah NV 89049)

Name of Student \_\_\_\_\_ School \_\_\_\_\_

Name of Parent(s) \_\_\_\_\_

Mailing Address \_\_\_\_\_  
Street or P.O. Box City State Zip Code

Name of Educational Trip \_\_\_\_\_

Destination \_\_\_\_\_

## Checklist:

- ☐ Trip approved by Board of Trustees on \_\_\_\_\_
- ☐ Verification of room cost divided by number of occupants attached
- ☐ Verification of airline or other transportation cost attached

## Expenses:

Amount of Tuition \$ \_\_\_\_\_

Housing cost \$ \_\_\_\_\_ x \_\_\_\_\_ days \_\_\_\_\_

Meal allocation per day \$ \_\_\_\_\_ x \_\_\_\_\_ days \_\_\_\_\_

Transportation cost \_\_\_\_\_

TOTAL EXPENSES \$ \_\_\_\_\_

\* \* \* \* \*

For District Office Use Only

## Check one:

- ☐ Expenses total \$2,000 or more. Check will be in the amount of \$1,000.
- ☐ Expenses total less than \$2,000. Divide by two. Check will be in the amount of \$ \_\_\_\_\_.

## Approved for Payment:

\_\_\_\_\_  
Chief Financial & Administrative Officer

\_\_\_\_\_  
Date

NCSD Administrative Regulation

# Swendseid & Stern

50 W. LIBERTY STREET, SUITE 1000  
RENO, NEVADA 89501  
TELEPHONE: 775-323-1980  
FAX: 775-323-2339

a partnership of professional corporations  
a member in

WITH OFFICES IN:  
COLORADO SPRINGS  
DENVER  
PHOENIX

317 SOUTH SIXTH STREET  
LAS VEGAS, NEVADA 89101  
TELEPHONE: 702-387-6073  
FAX: 702-382-9370

## Sherman & Howard L.L.C.

June 5, 2006

E-Mail: [jstern@sah.com](mailto:jstern@sah.com)

### VIA EXPRESS MAIL

Ray Ritchie  
Nye County School District  
484 S. West Street  
Pahrump, Nevada 89048

### **Nye County School District, Nevada General Obligation (Limited Tax) Bonds**

Dear Ray:

Enclosed are eight distribution and seven execution copies of the "2006 Election Resolution" for consideration by the Board of Trustees at its June 16, 2006 meeting.

After the Board has adopted the resolution, please have the six execution copies completed as originals, including attaching Exhibit A. **Deliver one copy, before July 17, 2006 to Sandra "Sam" Merlino, County Clerk**; retain one copy for the District's file; and return the remaining five copies to me for eventual inclusion in the transcripts of proceedings.

Please call me if you have any questions.

Sincerely,

Jennifer Stern

/kh

cc: (via e-mail) Ray Ritchie (w/encl.)  
Kerry Paniagua (w/encl.)  
Marty Johnson (w/encl.)

G:\WP\DOCS\03024\023 2006 G.O ROLLOVER BONDS (ELECTION)\RITCHIE.LTR ELECTION RES..DOC

Summary - a resolution calling a bond election for Nye County School District, Nevada.

## **RESOLUTION**

**A RESOLUTION DESIGNATED AS THE "2006 ELECTION RESOLUTION"; DECLARING THE NECESSITY OF INCURRING A BONDED INDEBTEDNESS ON BEHALF OF THE DISTRICT; STATING THE PURPOSE THEREOF; CALLING A BOND ELECTION TO BE HELD IN CONJUNCTION WITH THE GENERAL ELECTION ON TUESDAY, NOVEMBER 7, 2006, FOR THE SUBMISSION OF THE QUESTION OF ISSUING THE DISTRICT'S GENERAL OBLIGATION BONDS; PRESCRIBING THE NOTICE OF ELECTION AND OTHER DETAILS IN CONNECTION WITH THE ELECTION; RATIFYING ACTION PREVIOUSLY TAKEN RELATING THERETO; AND PROVIDING THE EFFECTIVE DATE HEREOF.**

**WHEREAS**, Nye County School District (the "District"), in Nye County (the "County"), State of Nevada (the "State"), was duly organized and is operating as a county school district under Nevada Revised Statutes ("NRS") chapter 386 and the general laws of the State; and

**WHEREAS**, the Board of Trustees of the District (the "Board") has determined that it is necessary and advisable that the District incur a bonded indebtedness (the "Bonds") pursuant to NRS ' 350.020(4) and ' 387.335 (collectively, the "Project Act"), to NRS ' ' 350.011 through 350.0165 (the "Debt Management Commission Act"), to NRS ' ' 350.020 through 350.070 (the "Bond Election Act"), and to NRS ' ' 350.500 through 350.720 (designated in ' 350.500 therein as the "Local Government Securities Law" (the "Bond Act")) for the purpose of providing funds to acquire and improve school facilities (the "Project"); and

**WHEREAS**, in the judgment of the Board, it is necessary and advisable that a bond election be called to be held in conjunction with the general election on Tuesday, November 7, 2006 to submit to the electors of the District a question on the issuance of the Bonds.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, IN THE STATE OF NEVADA:**

Section 1. This resolution shall be known and may be cited as the "2006 Election Resolution" (the "Resolution").

Section 2. The Board hereby finds and declares the necessity of incurring a bonded indebtedness for the purpose of financing the Project.

Section 3. A school district bond election is hereby designated, ordered, and called to be held in conjunction with the State general election on Tuesday, November 7, 2006 (the "Election"), at which there shall be submitted to the registered voters of the District the question (the "Bond Question") hereinafter set forth in ' 9 of this Resolution. The Election shall be conducted in accordance with the Bond Election Act and in the manner provided by chapter 293, NRS, and all laws amendatory thereof (the "General Election Act").

Section 4. Every citizen of the United States, 18 years of age or over, who has continuously resided in this State and in the District 30 days next preceding the date of Election, shall be entitled to vote at the Election if such person has complied with the registration laws of the State.

Section 5. Absent voting and early voting shall be permitted in the manner provided by the General Election Act and laws thereunto enabling.

Section 6. The authority to issue the Bonds as aforesaid, if conferred at the Election, shall be deemed and considered a continuing authority to issue and deliver the Bonds at one time or from time to time, in one series or in more than one series, all as ordered by the Board. Neither the partial exercise of the authority so conferred nor the lapse of time shall be considered as exhausting or limiting the full authority so conferred; but no Bonds shall be issued or sold by the Board after November 7, 2016, unless NRS ' 350.020(4) shall be directly or impliedly amended to provide otherwise.

Section 7. On or before Monday, July 17, 2006, the Superintendent or his designee shall provide the County Clerk with a copy of this Resolution or the ballot information stated in Section 9 herein pursuant to NRS ' 293.481, as amended.

Section 8. Voter registration for the Election shall be conducted in accordance with the General Election Act. Any qualified elector whose name does not appear on the official registry list of qualified electors for the precinct in which he or she resides in the District, as shown by the records of the registry agent, may apply to the County Clerk at her office or before a Deputy Clerk, up to and including the last day for registration of voters, as provided in NRS. Registration

offices shall be open during regular office hours (8:00 a.m. to 5:00 p.m. on Mondays through Fridays, with Saturdays, Sundays and legal holidays excepted); but during the last three (3) days before registration closes, including the Saturday on which registration closes, registration offices shall be open from 8:00 a.m. to 5:00 p.m. and from 7:00 p.m. to 9:00 p.m. The County Clerk is hereby directed to give notice of the close of registration by publishing in a newspaper having general circulation in the District a notice indicating the day that registration will close. Such notice shall be published once in each calendar week for 4 successive calendar weeks next preceding the close of registration, and unless such notice is combined with the notice of close of registration for the general election to be held November 7, 2006, shall be in substantially the following form:

(Form of Notice of Close of Registration)

**NOTICE TO ELECTORS OF CLOSE OF REGISTRATION FOR  
NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA  
SCHOOL BOND ELECTION  
TO BE HELD ON  
TUESDAY, NOVEMBER 7, 2006**

**REGISTRATION CLOSURES: SATURDAY, OCTOBER 7, 2006**

**NOTICE IS HEREBY GIVEN** that the County Clerk of Nye County, Nevada, will conduct a registration of qualified electors residing in Nye County School District, Nevada, for the bond election to be held in conjunction with the general election on Tuesday, November 7, 2006.

Any qualified elector whose name does not appear on the official registry list may apply for registration by appearing before the County Clerk in the Clerk's office in Pahrump or Tonopah, Nevada or before a Deputy Registrar in the manner provided by law by not later than Saturday, October 7, 2006.

The County Clerk's office shall be open for the registration of qualified electors for the election between the hours of 8:00 a.m. to 5:00 p.m. on Mondays through Fridays, with Saturdays, Sundays, and legal holidays excepted; but during the last three (3) days of registration for the election, the office of the County Clerk shall be open from 8:00 a.m. to 5:00 p.m., and from 7:00 p.m. to 9:00 p.m.

Registration of electors for the election shall be closed after 9:00 p.m., Saturday, October 7, 2006.

**DATED** \_\_\_\_\_, 2006.

/s/ Sandra "Sam" Merlino  
County Clerk

(End of Form of Notice of Close of Registration)

Section 9. An electronic voting system or a mechanical voting system, including, without limitation, any ballot cards, ballot page assemblies, and a mechanical recording device, and, to the extent necessary or desirable, mail ballots shall be used at the election for voting, for registering, and for counting votes cast, including, without limitation, those cast on the Bond Question, as provided in the Bond Election Act, in the General Election Act, and in all laws thereunto enabling. There shall be provided an electronic voting system or a mechanical voting system, any ballot cards and ballot page assemblies, or paper ballots, a ballot box or mechanical recording device, and other election material at each polling place. There shall be inserted in each of the ballot page assemblies used in conjunction with the voting system at the Election the submission clause and other ballot information in substantially the following form, with such changes therein as are approved by the Superintendent:

**NYE COUNTY SCHOOL DISTRICT BOND QUESTION:**

**Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.**

**Explanation:** A "yes" vote would permit Nye County School District with the approval of the Nye County Debt Management Commission to issue bonds between the date of the authorization and November 7, 2016, if at the time the bonds are issued it is expected that issuance of the bonds will not cause the existing property rate for repayment of school bond indebtedness (58.5 cents per \$100 assessed value) to increase during the term of the bonds. Funds provided by the bonds described this question will be used by the District to finance acquisition, construction, improvement and equipment of schools, as needed between now and November 7, 2016.

A "no" vote would prevent the District from issuing general obligation school bonds as outlined in the question.

**Argument for the Bonds:** The bond proposal is motivated by the need to acquire, construct, improve and equip schools throughout the District. Funds provided by the bonds described in this question will be used to pay the costs of necessary acquisition, construction, improvement and equipment of schools in the District. If the bonds are not approved, the District will not have the resources to construct and renovate schools to accommodate its existing and growing student population, resulting in overcrowding in the classrooms. In order to accommodate enrollment growth in Pahrump, the District will be forced to consider other alternatives such as double sessions, increased class size, and multi-track year round school. The passage of this Question is not expected to increase the school property tax rate above the existing levy.

**Argument Against the Bonds:** If the bonds are not approved, the District's portion of the property tax rate could decline. Rather than issuing general obligation bonds to build new schools, the District should address projected enrollment growth by maximizing the usage of existing classroom space. This can be accomplished in the following ways:

! The District should address the projected enrollment growth by placing more schools on a multi-track, year-round calendar.

! Schools can accommodate additional students by operating on double sessions and/or by increasing the number of students in each class.

[End of Form of Submission Clause and Ballot Information]

Section. 10. A sample ballot shall be mailed to each registered voter in the District as provided by NRS ' ' 293.565, 350.024 and 350.027, and shall include, without limitation, the registered voter's precinct number and polling place, location for early voting and the following information in substantially the following form, with such changes therein as are approved by the Superintendent:

**NYE COUNTY SCHOOL DISTRICT BOND QUESTION:**

**Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.**

**Explanation:** A "yes" vote would permit Nye County School District with the approval of the Nye County Debt Management Commission to issue bonds between the date of the authorization and November 7, 2016, if at the time the bonds are issued it is expected that issuance of the bonds will not cause the existing property rate for repayment of school bond indebtedness (58.5 cents per \$100 assessed value) to increase during the term of the bonds. Funds provided by the bonds described this question will be used by the District to finance acquisition, construction, improvement and equipment of schools, as needed between now and November 7, 2016.

A "no" vote would prevent the District from issuing general obligation school bonds as outlined in the question.

**Argument for the Bonds:** The bond proposal is motivated by the need to acquire, construct, improve and equip schools throughout the District. Funds provided by the bonds described in this question will be used to pay the costs of necessary acquisition, construction, improvement and equipment of schools in the District. If the bonds are not approved, the District will not have the resources to construct and renovate schools to accommodate its existing and growing student population, resulting in overcrowding in the classrooms. In order to accommodate enrollment growth in Pahrump, the District will be forced to consider other alternatives such as double sessions, increased class size, and multi-track year round school. The passage of this Question is not expected to increase the school property tax rate above the existing levy.

**Argument Against the Bonds:** If the bonds are not approved, the District's portion of the property tax rate could decline. Rather than issuing general obligation bonds to build new schools, the District should address projected enrollment growth by maximizing the usage of existing classroom space. This can be accomplished in the following ways:

! The District should address the projected enrollment growth by placing more schools on a multi-track, year-round calendar.

! Schools can accommodate additional students by operating on double sessions and/or by increasing the number of students in each class.

**Time and Place of Election:** The bond election will be held on Tuesday, November 7, 2006, in conjunction with the general election. The polls will be open from 7:00 a.m. until 7:00 p.m. Your precinct and polling place are the same as for the general election. The locations for early voting and precinct and polling places are listed elsewhere on this sample ballot.

**Additional Information:** The purpose of the proposed the bonds is to provide for the acquisition, construction, improvement and equipment of the District's schools.

The maximum principal amount of bonds to be issued will not exceed that which the Board determines can be repaid without increasing the District's existing tax levy for school bonds. The maximum term of the bonds is 30 years, but the Board expects that the bonds will have a 20 year term. The annual operation, maintenance and repair costs of the facilities expected to be financed with the bonds are estimated to average \$49.00 per square foot per school per year. These are normal operation, maintenance and repair costs and will be paid from the District's general operation budget and are not expected to affect the tax rate. The Board expects that all future costs (other than bond payments) in relation to the purpose for which the bonds are to be issued, will be paid from other existing revenues of the District. There are no requirements relating to the bond proposal which are imposed pursuant to a court order or federal or State statute.

[End of Information to Be Included in Sample Ballot]

Section 11. If it is impractical to supply the polling place with an electronic voting system or ballot cards and ballot page assemblies, there shall be supplied as many such ballot cards and ballot page assemblies as it is practical to procure. The paper ballots to be used at the Election in those election precincts, if any, not using ballot cards and ballot page assemblies, if any, shall be in part in substantially the following form:

(Form of Paper Ballot)

**OFFICIAL BALLOT**

**NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA,**  
**BOND ELECTION**  
**TUESDAY, NOVEMBER 7, 2006**

\* \* \* \* \*

**SCHOOL BOND QUESTION :**

(Insert in each paper ballot as printed the Nye County School District  
Submission Clause.)

|   |     |   |   |
|---|-----|---|---|
| : | YES | : | : |
| : |     | : | : |
| : | NO  | : | : |

The voter will prepare his or her ballot indicating his or her approval or disapproval of the foregoing proposal as the voter may desire by marking a cross (X) in the square after the group or groups of words which expresses his or her choice thereon.

(Insert Explanation and Arguments For and Against)

(End of Form of Paper Ballot)

Section 12. Nothing in this Resolution prevents the inclusion in the ballots of provisions for the expression by the qualified registered voters of the District of their choice for any question or proposals other than the Bond Question submitted at the Election to the qualified registered voters.

Section 13. Notwithstanding the foregoing sections, the District may conduct the Election through the use of mail ballots as authorized by the General Election Act and all laws supplemental thereto. Should the District use mail ballots in conducting the Election, the ballots and sample ballots shall contain information in substantially the forms set out in Sections 9, 10 and 11 hereof, appropriately modified to reflect the use of mail ballots.

Section 14. The polls shall be opened at the hour of 7:00 a.m. on the day of the Election and shall remain open until and be closed at 7:00 p.m. of the same day, as provided in ' 293.273, General Election Act, and all laws supplemental thereto. Should the District conduct the Election through the use of mail ballots, the polls shall be open as provided in the General Election Act for the conduct of mail ballot elections.

Section 15. Except as specifically provided in this Resolution, in the Project Act, and in the Bond Election Act, the Election shall be held and conducted in accordance with the General Election Act and with all laws supplemental thereto.

Section 16. The Clerk of the Board shall cause a notice of the Election to be published in a newspaper printed in and having general circulation in the District, at least once in each calendar week for two successive calendar weeks by two weekly insertions a week apart the first publication to be not more than 30 days nor less than 22 days next preceding the date of the Election.

Section 17. The notice of the Election shall be in substantially the following form, with such changes therein as are approved by the Superintendent:

(Form of Election Notice)

**NOTICE OF SCHOOL BOND ELECTION  
NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA  
ON TUESDAY, NOVEMBER 7, 2006**

Pursuant to a resolution of the Board of Trustees (the "Board") of the Nye County School District (the "District"), in Nye County (the "County"), State of Nevada (the "State"), adopted and approved on June 16, 2006:

**NOTICE IS HEREBY GIVEN** that a Nye County School District bond election will be held in conjunction with the general election on Tuesday, November 7, 1996. The polls will be open from 7:00 a.m. to 7:00 p.m. At the bond election there will be submitted to the duly qualified electors, properly registered, of the District, the following Question:

**NYE COUNTY SCHOOL DISTRICT BOND QUESTION:**

**Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.**

**Explanation:** A "yes" vote would permit Nye County School District with the approval of the Nye County Debt Management Commission to issue bonds between the date of the authorization and November 7, 2016, if at the time the bonds are issued it is expected that issuance of the bonds will not cause the existing property rate for repayment of school bond indebtedness (58.5 cents per \$100 assessed value) to increase during the term of the bonds. Funds provided by the bonds described this question will be used by the District to finance acquisition, construction, improvement and equipment of schools, as needed between now and November 7, 2016.

A "no" vote would prevent the District from issuing general obligation school bonds as outlined in the question.

**Argument for the Bonds:** The bond proposal is motivated by the need to acquire, construct, improve and equip schools throughout the District. Funds provided by the bonds described in this question will be used to pay the costs of necessary acquisition, construction, improvement and equipment of schools in the District. If the bonds are not approved, the District will not have the resources to construct and renovate schools to accommodate its existing and growing student population, resulting in overcrowding in the classrooms. In order to accommodate

enrollment growth in Pahrump, the District will be forced to consider other alternatives such as double sessions, increased class size, and multi-track year round school. The passage of this Question is not expected to increase the school property tax rate above the existing levy.

**Argument Against the Bonds:** If the bonds are not approved, the District's portion of the property tax rate could decline. Rather than issuing general obligation bonds to build new schools, the District should address projected enrollment growth by maximizing the usage of existing classroom space. This can be accomplished in the following ways:

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! Schools can accommodate additional students by operating on double sessions and/or by increasing the number of students in each class.

**Additional Information:** The purpose of the proposed the bonds is to provide for the acquisition, construction, improvement and equipment of the District's schools.

The maximum principal amount of bonds to be issued will not exceed that which the Board determines can be repaid without increasing the District's existing tax levy for school bonds. The maximum term of the bonds is 30 years, but the Board expects that the bonds will have a 20 year term. The annual operation, maintenance and repair costs of the facilities expected to be financed with the bonds are estimated to average \$49.00 per square foot per school per year. These are normal operation, maintenance and repair costs and will be paid from the District's general operation budget and are not expected to affect the tax rate. The Board expects that all future costs (other than bond payments) in relation to the purpose for which the bonds are to be issued, will be paid from other existing revenues of the District. There are no requirements relating to the bond proposal which are imposed pursuant to a court order or federal or State statute.

**IN WITNESS WHEREOF**, the Board of Trustees of the Nye County School District has caused this notice to be published.

**DATED** this June 16, 2006.

/s/ Dawn Murphy  
Clerk, Board of Trustees  
Nye County School District

/s/ Sandra "Sam" Merlino  
County Clerk  
Nye County, Nevada

(End of Form of Election Notice)

Section 18. Immediately after the closing of the polls, the election officers shall proceed to canvass the votes cast on the Bond Question, and certify the results so disclosed to the Board.

Section 19. Within five (5) working days of the Election, the Board shall meet at its usual meeting place and publicly canvass the returns. Pursuant to ' 293.387, General Election Act, the Board of County Commissioners of Nye County will also canvass the returns within five (5) working days of the Election.

Section 20. If a majority of the votes cast is in favor of the issuance of the Bonds designated in the Bond Question, the proposal to issue the Bonds shall have been carried, and the Board may cause an entry of that fact to be made upon its minutes and shall proceed to complete the printing, execution, advertising and sale of the Bonds. If the majority of the votes is against the issuance of the Bonds designated in the Bond Question, the proposal to issue them shall have failed, and the Board shall proceed no further with the printing, execution, advertisement or sale of the Bonds.

Section 21. All action heretofore taken (not inconsistent with the provisions of this Resolution) by the Board and by the officers of the District relating to:

- A. The Election,
- B. The Project, and
- C. The issuance of Bonds for said purpose,

is ratified, approved and confirmed.

Section 22. The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution.

Section 23. All orders, bylaws and resolutions, or parts thereof, in conflict with this Resolution, are hereby repealed. This repealer shall not be construed to revive any bylaw, order or resolution, or part thereof, heretofore repealed.

Section 24. If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 25. This Resolution shall be in effect from and after its adoption.  
**PASSED AND ADOPTED** this June 16, 2006.

---

President  
Board of Trustees  
Nye County School District

(SEAL)

Attest:

---

Clerk  
Board of Trustees  
Nye County School District

STATE OF NEVADA )  
 )  
COUNTY OF NYE ) ss.  
 )  
NYE COUNTY SCHOOL )  
DISTRICT )

I am the duly chosen and qualified Clerk of Nye County School District (herein "District"), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution adopted at a meeting of the Board of Trustees (the "Board") held on June 16, 2006, and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Those Voting Aye:

Edna Jean Forsgren  
Dennis Keating  
Cindy Marcotte  
Dawn Murphy  
Nicole Genet  
Tracie Ward  
Deborah Wescoatt

Those Voting Nay:

\_\_\_\_\_  
\_\_\_\_\_

Those Absent:

\_\_\_\_\_

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS ' 241.020. A copy of the notice of meeting containing the time, place, location and an excerpt from the agenda for the meeting relating to the resolution, as posted at least 3 working days in advance of the meeting on the District's website, if any, at the Board's office and at:

- (i) Nye County School District Office  
Tonopah, Nevada
- (ii) Nye County School District Office  
Pahrump, Nevada
- (iii) U.S. Post Office  
Tonopah, Nevada
- (iv) Office of The Central Nevada Times  
Tonopah, Nevada
- (v) Nye County Courthouse  
Tonopah, Nevada

is attached as Exhibit "A".

5. At least 3 working days before such meeting, such notice was mailed to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in the same manner in which notice is required to be mailed to a member of the Board.

**IN WITNESS WHEREOF**, I have hereunto set my hand this June 16, 2006.

---

Clerk

## EXHIBIT A

(Attach Copy of Notice of Meeting)

## JULY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

## AUGUST

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

## SEPTEMBER

| S  | M  | T  | W  | T  | F  | S   |
|----|----|----|----|----|----|-----|
|    |    |    |    |    |    | 1 2 |
| 3  | 4  | 5  | 6  | 7  | 8  | 9   |
| 10 | 11 | 12 | 13 | 14 | 15 | 16  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30  |

## OCTOBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## NOVEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

## DECEMBER

| S  | M  | T  | W  | T  | F  | S   |
|----|----|----|----|----|----|-----|
|    |    |    |    |    |    | 1 2 |
| 3  | 4  | 5  | 6  | 7  | 8  | 9   |
| 10 | 11 | 12 | 13 | 14 | 15 | 16  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 |    |    |    |    |    |     |

## JANUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

## FEBRUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 |    |    |    |

## MARCH

| S  | M  | T  | W  | T  | F  | S     |
|----|----|----|----|----|----|-------|
|    |    |    |    |    |    | 1 2 3 |
| 4  | 5  | 6  | 7  | 8  | 9  | 10    |
| 11 | 12 | 13 | 14 | 15 | 16 | 17    |
| 18 | 19 | 20 | 21 | 22 | 23 | 24    |
| 25 | 26 | 27 | 28 | 29 | 30 | 31    |

## APRIL

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

## MAY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

## JUNE

| S  | M  | T  | W  | T  | F  | S   |
|----|----|----|----|----|----|-----|
|    |    |    |    |    |    | 1 2 |
| 3  | 4  | 5  | 6  | 7  | 8  | 9   |
| 10 | 11 | 12 | 13 | 14 | 15 | 16  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30  |

## Holidays & Other Dates to be Aware of:

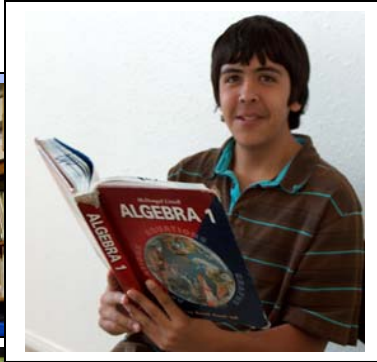
|           |                                        |
|-----------|----------------------------------------|
| 7/4       | Holiday                                |
| 8/23      | New Teacher Orientation<br>(tentative) |
| 9/4       | Holiday                                |
| 9/6       | NASA Supts' Academy                    |
| 9/14      | High School Improvement<br>Summit      |
| 10/27     | Holiday                                |
| 11/7-8    | NASA Conference                        |
| 11/10     | Holiday                                |
| 11/16-19  | NASB Conference                        |
| 11/23-24  | Holiday                                |
| 12/21-1/3 | Winter Break                           |
| 1/4 - 6   | Supt/Cabinet Level<br>Adm. Workshop    |
| 1/15      | Holiday                                |
| 1/31      | NASA Supts' Academy                    |
| 2/19      | Holiday                                |
| 2/28      | School Finance Workshop                |
| 3/1-4     | AASA Convention                        |
| 4/6-13    | Spring Break                           |
| 4/13-17   | NSBA Conference                        |
| 5/28      | Holiday                                |
| 6/7-8     | HS Graduations                         |

NASS is held the 1<sup>st</sup> Thursday  
of each month in Reno

# Nye County School District

## Parent/Student Handbook

### 2006-2007



## Every Child A Success!

|                                                           |           |
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## THE IMPORTANT INFORMATION HANDBOOK

This handbook is intended to be used by students, parents or legal guardians and staff as a guide to the rules, regulations, and general information about Nye County School District. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents or legal guardians are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in this handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

**WELCOME FROM THE SUPERINTENDENT**

Welcome to the Nye County Parent/Student Information Handbook. This handbook is to provide you and your child(ren) with information about the accepted behavior and standards for conduct within the school. The school district strives to insure that there is a safe and healthy learning environment for all students attending school. To this end, we have attempted to identify the standards of conduct and interpersonal relationships that will ensure this safe haven for student learning. This handbook should provide a clear and concise definition of what is expected of students. The handbook, of course, is not all-inclusive, but rather gives a clear sense of mission in providing a safe and healthy learning environment along with a good dose of common sense.

The quality of education in our schools is dependent upon our ability to interact socially as well as academically in a safe and healthy learning environment. It is clear that reasonable discipline, respect, and dignity should be followed to achieve this desirable environment. This handbook is designed to outline the high standards and the expectations that we, our society, and each of us have for one another. Please read this handbook and keep it close at hand so that you can refer to it if necessary. We expect that questions will arise; therefore we have established an open door policy. Our goal is the education of our students and the establishment of an exciting, safe and healthy learning environment. We are committed to the mission that every child will succeed. Please join us in this great adventure. Our children are our treasure, our future and our purpose.

Sincerely,  
  
Dr. William E. Roberts  
Superintendent



**BOARD OF TRUSTEES**

**PRESIDENT**



Deborah L. Wescoatt  
Area III

**VICE PRESIDENT**



Tracie Ward  
Area IV

**CLERK**



Dawn Murphy  
Area V

**TRUSTEES**



Edna Jean Forsgren  
Area I



Nicole Genet  
Area VI



Dennis Keating  
Area VII



Cindy Marcotte  
Area II

*Welcome to our Nye County Schools. We hope that you will have a pleasant and productive school year.*

*This handbook provides information mandated by federal and state laws. It also includes information on student dress, access to student records and the disciplinary hearing process. If you need other information, such as grading system, prices of lunch, clubs and athletics, please ask the school to provide you with copies of the pertinent policies and regulations.*

*We recognize that all parents and guardians play an important role in educating our students. We want to remind you that you have the right to become actively involved in any decisions directly affecting your children. We welcome you to our schools and actively seek your involvement and support.*

*If you have any questions concerning the routine operations of the school, please ask the school principal or superintendent.*

*If you have concerns regarding policy, curriculum or budget, please contact us. If you have time, please come to our board meetings. You elected us to serve you and we do want to hear from you!*

*Sincerely,*

*Nye County Board of Trustees*

The Nye County School District Board of Trustees is committed to providing the highest quality education for all students in Nye County. The board supports the development of responsible adults:

- who are productive citizens of a pluralistic community, nation and world
- who are prepared to learn throughout their lives, and
- who are appreciative of the arts, history and culture.

As the elected governing body of the school district, the board believes in sharing its decision-making processes with parents, students, other community members and staff members. Board members are elected by district to four- year terms.

Board meetings are normally held on the first and third Friday of each month. The meetings begin at **10:00 a.m.** and are **usually** held in the Board Rooms of the Southern District Office, 484 S. West Street, Pahrump, and the Tonopah District Office, 122 Military Circle, Tonopah, via video conference.

**Occasionally, Board meetings are held in the various communities of Nye County.**

Opinions may be expressed to the board in writing, and will be distributed to board members. Written comments to the board may be addressed to:

Nye County School District  
Board of Trustees  
P.O. Box 113  
Tonopah, NV 89049

OR

Nye County School District  
Board of Trustees  
484 S. West Street  
Pahrump, NV 89048

All formal actions are taken at regular board meetings.

## **MAP OF BOARD OF TRUSTEES' AREAS**

**TONOPAHI PRECINCTS**  
#s 14, 15, 16 & 17  
(see page 3)

**AREA I**

**AREA II**

**AREA III**

**AREA IV**

**AREA V**

**AREA VI**

**AREA VII**

**TONOPAHI PRECINCTS**  
#s 14, 15, 16 & 17  
(see page 3)

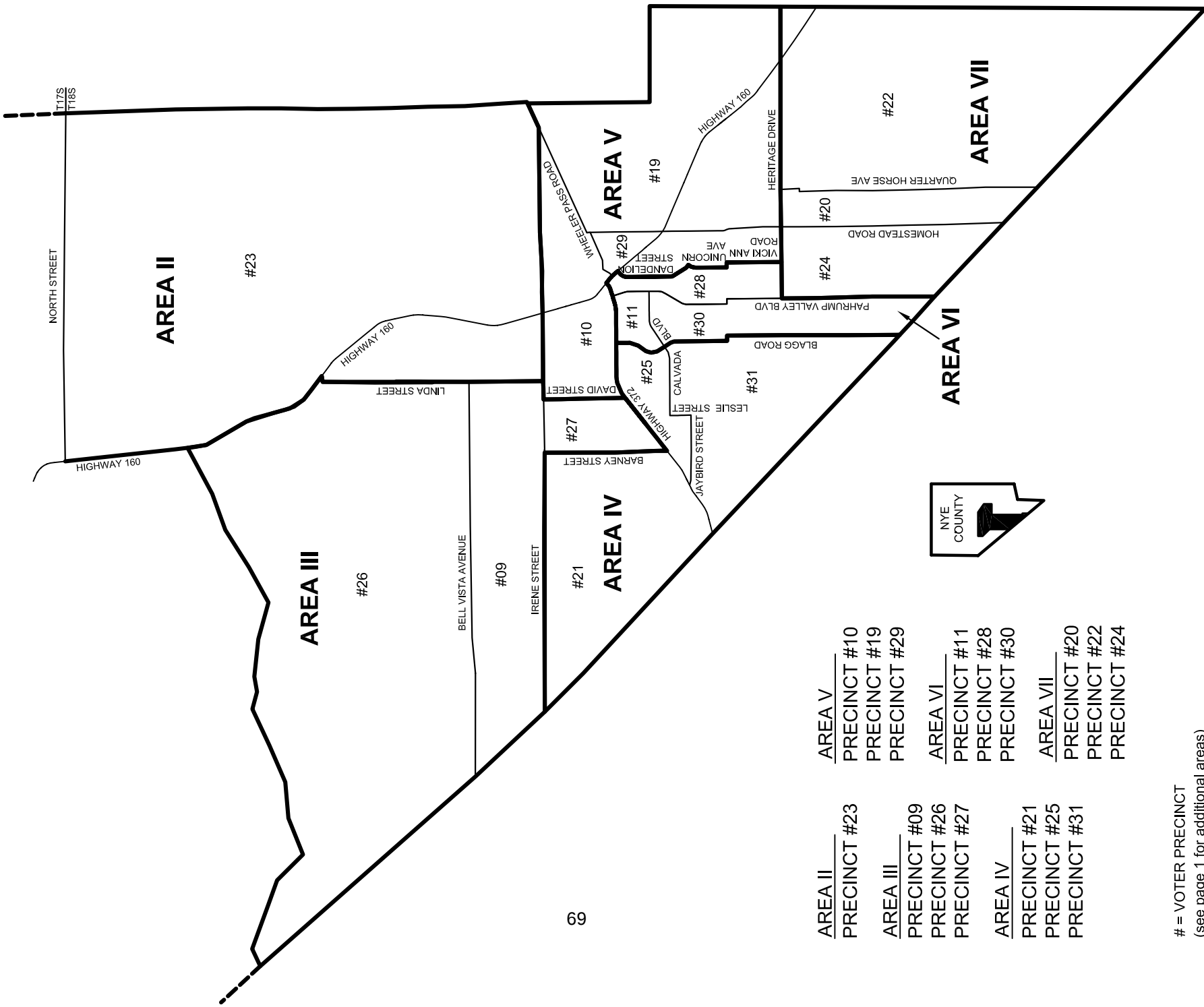
**POPULATION DATA**

| POP  | POP        |
|------|------------|
| 83   | AREA IV    |
| 154  | PAHRUMP 21 |
| 324  | PAHRUMP 25 |
| 121  | PAHRUMP 31 |
| 67   | TOTAL      |
| 1823 | AREA V     |
| 45   | PAHRUMP 10 |
| 1130 | PAHRUMP 19 |
| 337  | PAHRUMP 29 |
| 455  | TOTAL      |
| 861  | AREA VI    |
| 5400 | PAHRUMP 11 |
| POP  | PAHRUMP 28 |
| 1173 | PAHRUMP 30 |
| 1176 | TOTAL      |
| 8    | AREA VII   |

|                    |      |
|--------------------|------|
| AREA I             | POP  |
| CURRENT 02         | 83   |
| DUCKWATER 03       | 154  |
| GABBS 04           | 324  |
| IONE 05            | 121  |
| MANHATTAN 07       | 67   |
| ROUND MTN. 12      | 1823 |
| SUNNYSIDE 13       | 45   |
| TONOPAH 14         | 1130 |
| TONOPAH 15         | 337  |
| TONOPAH 16         | 455  |
| TONOPAH 17         | 861  |
| SMOKY VALLEY 35    |      |
| TOTAL              | 5400 |
| AREA II            | POP  |
| BEATTY 01          | 1173 |
| AMARGOSA VALLEY 06 | 1176 |
| MERCURY 08         | 0    |
| FORTY BAR 18       | 105  |
| PAHRUMP 23         | 2380 |
| TOTAL              | 4834 |
| AREA III           | POP  |
| PAHRUMP 09         | 1581 |
| PAHRUMP 26         | 1821 |
| PAHRUMP 27         | 1532 |
| TOTAL              | 4934 |

POP = POPULATION  
# = VOTER PRECINCT

# NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



|                 |                 |
|-----------------|-----------------|
| <u>AREA II</u>  | <u>AREA V</u>   |
| PRECINCT #23    | PRECINCT #10    |
| <u>AREA III</u> | PRECINCT #19    |
| PRECINCT #09    | PRECINCT #29    |
| PRECINCT #26    | <u>AREA VI</u>  |
| PRECINCT #27    | PRECINCT #11    |
| <u>AREA IV</u>  | PRECINCT #28    |
| PRECINCT #21    | PRECINCT #30    |
| PRECINCT #25    | <u>AREA VII</u> |
| PRECINCT #31    | PRECINCT #20    |
|                 | PRECINCT #22    |
|                 | PRECINCT #24    |

# = VOTER PRECINCT  
(see page 1 for additional areas)

## NEVADA DEPARTMENT OF EDUCATION CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

### What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

### What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment.

Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

*Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.*

**Resources:** Cheating policies from Clark and Washoe County School Districts' secondary schools; Foothill Community College

## ACCOUNTABILITY & ASSESSMENTS

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is determined by the progress a school's students make on the state mandated tests. AYP is also determined by the percentage of students who test, average daily attendance (elementary), and graduation rate (high school). The first year a school does not make AYP it is placed on a "watch list". If the school fails to make AYP for a second consecutive year, it becomes a "needs improvement" school. Each school's progress is available to the public in the annual Accountability Report published in September. School Accountability Reports are also available on line at [www.nevadareportcard.com](http://www.nevadareportcard.com).

### ASSESSMENTS

The following tests are administered to all of Nye County School District students:

**Criterion Referenced Test (CRT):** These tests are developed to measure the Nevada State Standards in reading and math. It assesses what each child should have learned.

**Iowa Test of Basic Skills (ITBS):** These norm-referenced tests are used to compare Nevada students with those across the United States. It is given in grades 4 and 7.

**Iowa Test of Educational Development (ITED):** These norm-referenced tests are used to compare Nevada students with those across the United States. It is given in grade 10.

**Writing Proficiency:** Students in grades 5 and 8 must write a one page narrative on a specific topic. There are four traits on which the students are scored: ideas, organization, voice, and conventions. Each trait receives a score from 0 to 5. In order to be considered proficient, a student must have a minimum score of 12.

**High School Proficiency Examinations (HSPE):** According to Nevada State Law, all high school students who attend a public school must pass the HSPE in reading, math, and writing to earn a standard or advanced high school diploma. Beginning with the class of 2010, students will be required to pass the HSPE in science.

**Standards Master:** These tests are developed by Nye County School District and based on Nevada State Standards in reading, math, and language arts. Students will take a pre test in September and a post test in May. Individual schools may decide to administer up to two additional tests during the school year.

In addition, the Language Assessment Scale (LAS) is given to students with limited English proficiency upon enrollment. An annual English proficiency exam (LAS-LINKS) is administered to students who qualify for the English as a Second Language (ESL) program.

Some special education students may qualify for an alternative assessment called the Nevada Alternate Scales of Academic Achievement (NASAA) test.

The National Assessment of Educational Progress (NAEP) is given in grades 4,8, and 10 and to only those schools who have been selected by the National Assessment Governing Board and the National Center for Education Statistics.

| NEVADA PROFICIENCY EXAMINATION PROGRAM |                           |                                                                   |                            |                                     |                  |
|----------------------------------------|---------------------------|-------------------------------------------------------------------|----------------------------|-------------------------------------|------------------|
| Grade                                  | Criterion Referenced Test | Iowa Test of Basic Skills<br>Iowa Test of Educational Development | Writing Proficiency        | High School Proficiency Examination | Standards Master |
| 3                                      | March 2007                |                                                                   |                            |                                     | Sept, May        |
| 4                                      | March 2007                | Jan/Feb 2007                                                      |                            |                                     | Sept, May        |
| 5                                      | March 2007                |                                                                   | Jan 2007                   |                                     | Sept, May        |
| 6                                      | March 2007                |                                                                   |                            |                                     | Sept, May        |
| 7                                      | March 2007                | Jan/Feb 2007                                                      |                            |                                     | Sept, May        |
| 8                                      | March 2007                |                                                                   | Feb 2007                   |                                     | Sept, May        |
| 9                                      |                           |                                                                   |                            |                                     | Sept, May        |
| 10                                     |                           | Jan/Feb 2007                                                      |                            | March 2007                          | Sept, May        |
| 11                                     |                           |                                                                   | Nov, March                 | March 2007                          |                  |
| 12                                     |                           |                                                                   | Nov, Jan, March, May, July | Nov, Jan, March, May, July          |                  |

Schools will provide parents or legal guardians with a calendar of exact testing dates.

## ATTENDANCE

### ATTENDANCE

#### ATTENDANCE PHILOSOPHY

School attendance for kindergarten through grade 12 is essential to students' academic success and personal growth. In order to meet or exceed the state and district academic standards and develop habits of punctuality, self-discipline and responsibility, students must attend and participate in their prescribed educational program.

Attendance is a shared responsibility of students, parents or legal guardians, school staff and community.

#### ABSENCE DEFINED

##### Elementary Absence

Full Day Absence: If a student is present less than two hours before lunch AND less than two hours after lunch, he/she is marked absent for a full day.

Half Day Absence: If a student is present for less than two hours before lunch, he/she is marked absent for half a day. If the student is present for less than two hours after lunch, he/she is marked absent for half a day.

##### Secondary Absence

If a student misses an entire class period they will be marked absent.

#### CLASSIFICATION OF ABSENCE

An absence is identified as one of the following reasons:

- a. Unverified (reason for the absence is unknown)
- b. Medical
  - Illness
  - Doctor or dentist appointment
- c. Circumstance
  - Religious observations
  - Legal
  - Bereavement
  - Prearranged (a prearranged absence is an absence with advance notification to the school administration)
  - Family Business (situations where the student misses school due to family business that is outside the immediate control of the family or to

appointments or activities that cannot be scheduled outside of the school day) [examples: sick relative, fiscal matters, other than legal or medical appointments.]

- Personal Business (situations where the student misses school due to the student's personal business that is outside the immediate control of the student or parent or legal guardian or the student's personal appointments/activities that cannot be scheduled outside of the school day) [examples: employment interview, driver's license, non-school/school district sponsored athletic or other competition, emergencies]
- d. Suspensions
    - In-school
    - Out-of-school
  - e. Alternative Educational Settings
    - Homebound
    - Detention Center
    - Hospital
  - f. School Activity
    - Sponsored by the school or school district;
    - Part of the program of the school or school district; and
    - Personally supervised by an employee of the school district
  - g. Domestic Circumstances (situations where the student misses school due to circumstances or choices within the control of the student or parent(s) or legal guardian(s) or appointments/activities that could be scheduled outside of the school day) [examples: student overslept and stayed at home, student missed the bus and stayed at home, student stayed at home to baby-sit siblings, car trouble kept the student from attending school].

#### TARDY DEFINED

If a student comes to class late they will be marked tardy. Tardies will be reviewed by the school and appropriate intervention will be determined.

#### TRUANCY

Truancy, as defined by NRS 392.130, is an absence for any or all of the school day without a valid excuse acceptable to the Principal or his/her designee and/or without the knowledge and consent of the parent(s) or legal guardian(s).

Habitual truant, as defined by NRS 392.040, is any student who has been declared truant three (3) or more times within one (1) school year. Any student who has once been declared a habitual truant and who in an immediately succeeding school year is absent from school without written approval may again be declared a habitual truant. The Principal is required by law to follow school district procedures in reporting any student who is a habitual truant.

## CHRONIC ABSENTEEISM

Chronic Absenteeism is defined as any student who is absent for more than eighteen (18) days or periods in the same class during the school year. Required minimum attendance for students in the school district is ninety percent (90%) of their enrollment in order to be promoted to the next higher grade, or to earn credit. Students are scheduled to attend 180 days during the course of the school year giving them a total of eighteen (18) days of absences. The appropriate procedure will be used when applying the ninety percent rule pursuant to NRS 392.122 which is explained in the Minimum Attendance Required section.

## MINIMUM ATTENDANCE REQUIRED

Students in the school district must be in attendance at least ninety percent (90%) of their enrollment in order to be promoted to the next higher grade, or to earn credit.

Absences that do not count against the student when applying the ninety percent (90%) attendance rule (NRS 392.122):

Absences due to the fact the student is physically or mentally unable to attend school; or

Prearranged absences with the approval of the Principal or his/her designee pursuant to NRS 392.130.

Absences due to a school activity that is:

1. sponsored by the school or school district;
2. part of the program of the school or school district; and
3. personally supervised by an employee of the school district.

## SCHOOL RESPONSIBILITIES

1. The school shall inform the parent or legal guardian of each student who is enrolled in the school that the parent(s) or legal guardian(s) and the student are required to comply with the provisions governing the attendance and truancy of students as set forth in NRS 392.040 to 392.160, inclusive, and any other rules concerning attendance and truancy adopted by the school district's board of trustees.
2. The school will attempt to contact the parent(s) or legal guardian(s) on the day of the student's unverified absence.

3. The parent(s) or legal guardian(s) shall be informed of any known or suspected truancy involving their son or daughter.
4. Whenever a student's lack of attendance jeopardizes his/her continued educational progress, the school administration shall contact the parent(s) or legal guardian(s) and request a conference to determine causes and solutions. Whenever possible, the conference shall include the parent(s) or legal guardian(s), student and appropriate school personnel.
5. Schools will indicate on academic warning notices, progress reports and/or report cards information regarding absences and missed instruction that may impact students' progress.

## PARENT(S) OR LEGAL GUARDIAN(S) RESPONSIBILITIES

1. The parent(s) or legal guardian(s) will provide an oral or written excuse explaining the cause of the absence within three (3) days after the student returns to school (NRS 392.130).
2. The parent(s) or legal guardian(s) is requested to notify the school in writing of any student health problems, which have been verified by a medical professional, which may result in lengthy/chronic absences from school.
3. It is the parent's or legal guardian's responsibility to attend conferences relating to attendance when requested by the school.
4. The parent(s) or legal guardian(s) must request approval for pre-arranged absences from the Principal or his/her designee at least two (2) days in advance of the absence. Extended absences require more advance notice.

## CONSEQUENCES OF ABSENCES

Absences will be reviewed by the school and appropriate intervention will be determined. After site interventions have been exhausted, appropriate consequences will be administered consistent with school district practices.

## APPEAL OF DECISION TO FAIL/RETAIN DUE TO ATTENDANCE

If it is determined a student will fail or will not be promoted to the next grade because he/she has absences in excess of 10%, the student's parent(s) or legal guardian(s) may

appeal this decision. If the student is able to pass the course and can be promoted to the next grade the student will be considered for this option based on his/her content knowledge, motivation and maturity.

At the discretion of the Principal and the Superintendent, the student may be given the opportunity to earn credit in the class or be promoted if all of the following conditions are met:

1. The student or parent(s) or legal guardian(s) requests an administrative review of the absences and the student's failing academic status.
2. The student's positive attitude, desire to attend school, and motivation to pass the class or be promoted warrants a second chance.
3. The administrator and teacher(s) in question must agree that the student can still pass the class academically or be promoted, given what the student must accomplish academically and given the amount of time remaining in the semester or school year.
4. The student and parent(s) or legal guardian(s) agree, in writing, that:
  - a. any further unverified absence or, if applicable, domestic or truant absence will result in an "F" for the course or the student not being promoted.
  - b. the student will successfully complete all make-up work according to a schedule developed cooperatively with teacher(s).
  - c. the student will successfully complete all subsequent class work and course/class requirements on time.

The decision of the Principal and Superintendent is final.

## UNIQUE CIRCUMSTANCES

There may be pre-planned, unique circumstances that call for a review of the attendance policy provision that requires a student to be in attendance at least 90% of the time in order to pass or be promoted to the next grade. Unique circumstances arise when students are given the opportunity to participate in a very specialized activity because of family circumstances or the student's own unique talents and skills. Under these circumstances, known in advance, students may be granted additional school-approved absences. An example of unique circumstances is a trip that has unique educational value.

### Procedures to Request Absences

1. Provide a description of the circumstances and rationale for requesting additional absences.
2. Provide a plan of action for course work that will be missed.
3. Provide proof of adequate academic progress, class test scores, school behavior and study habits.
4. Obtain teacher approval and willingness to work with the student regarding his/her missed schoolwork.

If applicable, demonstrate that the student has followed through on previous commitments utilizing this particular provision of the Attendance Policy/Administrative Regulation.

## SCHOOL DAY

The school term will consist of 180 days or equivalent minutes of instruction in accordance with NRS 388.090. The length of the school day will be in keeping with or exceed State requirements. Beginning and ending times vary from school to school. Contact your local school to find out the beginning and ending times.

## SCHOOL CLOSINGS AND CANCELLATIONS

### LATE START

In the event that there is an early morning weather or safety factor, the Nye County School District will announce the delay over radio stations at 6 a.m. Starting times for the children will be adjusted according to the length of the day.

If a delayed opening is announced, please continue to stay tuned to your radio in the event that school is eventually called off.

### EARLY DISMISSAL

In the event that there is a weather or safety issue, notification will be made over radio stations. Parents or legal guardians should take the following precautions:

1. Arrange for children to have a key to the house or to stay at a neighbor's home in the event the parent(s) or legal guardian(s) works outside the home or cannot get home.
2. Listen to local radio stations for notification of a cancellation.

### RELEASE OF STUDENTS DURING SCHOOL DAY

No K-8 student shall be removed from school grounds, any school building, or school function during school hours except by a person duly authorized in accordance with district procedures. Before a student is removed or excused, the person seeking to remove the student must present to the satisfaction of the principal/designee evidence of his/her proper authority to remove the student by signing a log maintained at school. A teacher should not excuse a student from class to confer with non-school personnel unless the request is approved by the principal/designee.

Prior to sending a student to his/her home for illness, discipline, or a corrective action, the principal/designee shall attempt to reach the student's parent/guardian to inform him/her of the school's action and to request that he/she come to the school for the child. If the principal/designee cannot reach the parent/guardian, the student shall remain at school until the close of the school day. A student may be released to legal authorities in accordance with district policy 1840.

CALENDAR

First Day of School: August 28, 2006      Last Day of School: June 7, 2007

Holidays/Teacher Inservice Days

|                                          |                                         |
|------------------------------------------|-----------------------------------------|
| Labor Day: September 4, 2006             | Teacher Inservice: September 15, 2006   |
| Teacher Inservice: October 12, 2006      | Nevada Day: October 27, 2006            |
| Teacher Inservice: November 7, 2006      | Veteran's Day: November 10, 2006        |
| Thanksgiving: November 23-24, 2006       | Winter Break: December 21 – Jan 3, 2007 |
| Martin Luther King Day: January 15, 2007 | Teacher Inservice: January 22, 2007     |
| Presidents' Day: February 19, 2007       | Teacher Inservice: February 20, 2007    |
| Spring Break: April 6-13, 2007           | Memorial Day: May 28, 2007              |

Early Dismissal

|                                |                   |                                |
|--------------------------------|-------------------|--------------------------------|
| Parent/Teacher Conferences:    | November 1, 2006  | All Pahrump K-5                |
| Parent/Teacher Conferences:    | November 2, 2006  | All Schools EXCEPT Pahrump K-5 |
| Day before Thanksgiving Break: | November 22, 2006 | All Schools                    |
| Parent/Teacher Conferences:    | March 28, 2007    | All Pahrump K-5                |
| Parent/Teacher Conferences:    | March 29, 2007    | All Schools EXCEPT Pahrump K-5 |
| Day before Spring Break:       | April 5, 2007     | All Schools                    |
| Last Day of School:            | June 7, 2007      | All Schools                    |

CONTACTS

DISTRICT CONTACTS

SUPERINTENDENT

Dr. William "Rob" Roberts  
(775) 727-7743 Ext. 239

ASSISTANT SUPERINTENDENTS

**CHARACTER EDUCATION**  
Dale Norton  
(775) 727-7743 Ext. 233

**DISTRICT SERVICES**  
Rod Pekarek  
(775) 727-7743 Ext. 242

**STUDENT ACHIEVEMENT**  
Jerry Hill  
(775) 727-7743 Ext. 230

CHIEF FINANCIAL ADMINISTRATION OFFICER

Raymond Ritchie  
(775) 727-7743 Ext. 234

DIRECTORS

**ENGLISH LANGUAGE LEARNERS**  
Mary Sue Morin  
(775) 372-5324

**SPECIAL EDUCATION & RELATED PROGRAMS**  
Sam Simatos  
(775) 751-4015

**SECONDARY CURRICULUM / GRANTS**  
TBA  
(775) 727-7743 Ext. 228

**TRANSPORTATION**  
Cameron McRae  
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COORDINATORS

**ACCOUNTABILITY & ASSESSMENT**  
Ginger Olson  
(775) 727-7743 Ext. 226

**CURRICULUM & INSTRUCTION**  
Karen Liberty  
(775) 727-7743 Ext. 227

## SCHOOL DIRECTORY

|                                                                                                                                                                                      |                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>AMARGOSA VALLEY ES/MS</b> <b>K-8</b><br>Mary Sue Morin, Principal<br>HC 15, Box 401-Z, 777 E. Amargosa Farm<br>Road Amargosa Valley, NV 89020<br><b>775-372-5324 Fax 372-5314</b> | <b>MANSE ELEMENTARY</b> <b>K-5</b><br>Evangelyn Visser, Principal<br>1020 E. Wilson Street<br>Pahrump, NV 89048<br><b>775-727-5252 Fax 727-1526</b>                                              |
| <b>BEATTY ELEMENTARY/MS</b> <b>K-8</b><br>Nancy Hein, Principal<br>110 4th Street, P.O. Box 369<br>Beatty, NV 89003<br><b>775-553-2902 Fax 553-2646</b>                              | <b>MT. CHARLESTON ELEMENTARY</b> <b>K-5</b><br>Timothy Wombaker, Principal<br>1521 E. Idaho Street<br>Pahrump, NV 89048<br><b>775-727-7892 Fax 727-7894</b>                                      |
| <b>BEATTY HIGH SCHOOL</b> <b>9-12</b><br>Nancy Hein, Principal<br>1 Hornet Avenue, P.O. Box 806<br>Beatty, NV 89003<br><b>775-553-2595 Fax 553-2887</b>                              | <b>PAHRUMP VALLEY HIGH</b> <b>9-12</b><br>Kent Roberts, Principal<br>501 E. Calvada Boulevard<br>Pahrump, NV 89048<br><b>775-727-7737 Fax 727-7722</b>                                           |
| <b>DUCKWATER SCHOOL</b> <b>K-8</b><br>Lynette Huston, Head Teacher<br>2 Duckwater Road<br>Duckwater, NV 89314<br><b>775-863-0277 Fax 863-0149</b>                                    | <b>PAHRUMP VALLEY HIGH SCHOOL</b><br><b>9<sup>TH</sup> GRADE ACADEMY</b><br>Kent Roberts, Principal<br>2000 S. Mt. Charleston Boulevard<br>Pahrump, NV 89048<br><b>775-751-4005 Fax 751-4027</b> |
| <b>GABBS SCHOOL</b> <b>K-12</b><br>Selway Mulkey, Principal<br>511 E Avenue, P.O. Box 147<br>Gabbs, NV 89409<br><b>775-285-2692 Fax 285-2381</b>                                     | <b>PATHWAYS</b> <b>6-12</b><br>Max Buffi, Principal<br>484 S. West Street<br>Pahrump, NV 89048<br><b>775-751-6822 Fax 751-6829</b>                                                               |
| <b>HAFEN ELEMENTARY</b> <b>K-5</b><br>Dr. Terry Owens, Principal<br>7120 S. Hafen Ranch Road<br>Pahrump, NV 89061<br><b>775-751-4688 Fax 751-4686</b>                                | <b>ROSEMARY CLARKE MIDDLE SCHL</b> <b>6-8</b><br>Jeff Wales, Principal<br>4201 N. Blagg<br>Pahrump, NV 89060<br><b>775-727-5546 Fax 727-7104</b>                                                 |
| <b>J.G. JOHNSON ELEMENTARY</b> <b>K-5</b><br>Holly Lepisto, Principal<br>900 E. Jackrabbit Road<br>Pahrump, NV 89048<br><b>775-727-6619 Fax 727-7885</b>                             | <b>ROUND MOUNTAIN ELEMENTARY</b> <b>K-6</b><br>Barb Floto, Principal<br>P.O. Box 1429, 59 Hadley Circle<br>Round Mountain, NV 89045<br><b>775-377-2236 Fax 377-2354</b>                          |
| <b>ROUND MOUNTAIN MS/HS</b> <b>7-12</b><br>Barb Floto, Principal<br>P.O. Box 1427, 61 Hadley Circle<br>Round Mountain, NV 89045<br><b>775-377-2690 Fax 377-1239</b>                  | <b>SILVER RIM ELEMENTARY</b> <b>K-2</b><br>Lynna Howerton, Principal<br>P.O. Box 591, 881 Smoky Valley Road<br>Tonopah, NV 89049<br><b>775-482-9713 Fax 482-3375</b>                             |
| <b>TONOPAH ELEMENTARY/MS</b> <b>3-8</b><br>Lynna Howerton, Principal<br>P.O. Box 1749, 1220 Idaho Circle<br>Tonopah, NV 89049<br><b>775-482-6644 Fax 482-5717</b>                    | <b>TONOPAH HIGH SCHOOL</b> <b>9-12</b><br>Patsy Jensen, Principal<br>P.O. Box 1349, 1250 S. Main<br>Tonopah, NV 89049<br><b>775-482-3698 Fax 482-3935</b>                                        |

## CREDITS/PROMOTION/GRADUATION

### DUAL CREDIT CLASSES

Dual credit classes are offered to Nye County School District high school students through **Great Basin Community College**. More information may be obtained by contacting the Pahrump Campus at 775-537-2701 or the counselor at each high school. Permission must be received from the school principal before a student may receive dual credit.

### GRADUATION REQUIREMENTS

To receive a standard high school diploma, each student must complete **twenty-two (22) units** of approved class work if the student has demonstrated computer literacy or **twenty-two and one-half (22 ½) units** of approved course work which shall include satisfactory completion of one semester of course work in the use of computers.

| <u>Required Areas of Study</u> | <u>Units</u> |
|--------------------------------|--------------|
| English                        | 4            |
| Mathematics                    | 3            |
| Science                        | 2            |
| World History                  | 1            |
| American History               | 1            |
| American Government            | 1            |
| Physical Education*            | 2            |
| Health Education               | ½            |
| Use of Computers**             | ½            |
| Art/Humanities***              | 1            |
| Electives                      | 6 ½          |

\* A student who participates in interscholastic athletics, on a drill team, marching band, dance group or cheerleading squad shall be exempt if the activity is sponsored by the school and the pupil actively participates in the activity for at least 120 hours. The number of required physical education courses will be reduced by up to one (1) unit if the student has participated in school-sponsored activities.

Health & PE requirements will be satisfied for those students who are enrolled in JROTC for 2 ½ years.

\*\* If a pupil demonstrates a competency in the use of computers, he/she is not required to take the course of study in the use of computers.

\*\*\* The required course of study in Arts and Humanities may be one of the following:

|                     |                          |
|---------------------|--------------------------|
| Art                 | Creative Writing         |
| Music               | Modern Literature        |
| American Literature | English Literature       |
| Mythology           | World Literature         |
| The Novel           | Cultural Anthropology    |
| Psychology          | Shakespearean Literature |
| Short Story         | Sociology                |

Critical Thinking  
Foreign Languages ( 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> years of instruction)

In addition to the required course work, each student must pass the Nevada High School Proficiency Examinations in Reading, Mathematics, and Writing. **Beginning with the class of 2010 students must also pass an examination in science.**

## EARLY GRADUATIONS

To graduate from high school in less than four years, a student must:

1. meet all requirements specified by the Nye County School District and State of Nevada for a standard or advanced diploma by the planned graduation date,
2. obtain a parent's or legal guardian's written consent to graduate early if less than 18 years old
3. receive the Principal or Counselor's recommendation to graduate early, and
4. seek the Superintendent's approval.

## LATE GRADUATIONS

A student who does not meet graduation requirements by the close of the regularly-scheduled senior year may enroll in school one extra year to complete course work and become a member of the class with which he or she will graduate and compete with this class for all honors. In the event the student needs more than one extra year, the student may enroll in the adult education program.

## RETENTION AND ACCELERATION OF STUDENTS

### RETENTION

- A pupil may be retained if he/she has not reached a standard of achievement necessary for satisfactory progress in the next grade. Retention may also be used occasionally for a child who is not sufficiently mature socially, emotionally, mentally or physically.
- No pupil may be retained more than one time in the same grade.

**At the high school level, for a student to be considered a sophomore they must have earned 5 credits; to be considered a junior, a student must have earned 11 credits; to be considered a senior, a student must have earned 17 credits.**

## ACCELERATION

Acceleration is the placement of a student in a grade level for which he/she is not chronologically old enough according to policy. Acceleration will be used only in rare and extreme cases. The final decision will be made by the school principal after considering the judgments of the parent(s) or legal guardian(s), classroom teacher(s), and involved professional staff.

A student may be considered for acceleration only if the following can be clearly demonstrated:

- a. acceleration will be beneficial to the student socially, emotionally and academically
- b. formal and informal test scores indicate substantially above grade level skills in academic areas, and physical and social development must be sufficiently accelerated to allow the student to function comfortably at the grade level being considered, and
- c. there is no other way to provide for the student's needs

## DISCIPLINE

### SCHOOL DISCIPLINE

Nye County School District believes that an orderly learning environment is critical for students' academic success. Student discipline when required should be administered in a caring school environment where good citizenship behavior is taught. School Discipline Plans will reflect a progressive process and consequences from simple misbehavior to severe discipline problems. This section will explain the progressive process for discipline problems.

No individual shall be subjected to prejudicial treatment or to the abridgment of his/her rights to attend and benefit from public school on the basis of any of the following: economic status, race, ethnicity, culture, religion, disability, sexual orientation, age, linguistic ability or gender or for the exercise of his/her rights contained within this policy.

### CLASSROOM MANAGEMENT

Most students in a school setting have few discipline problems. When classroom rules and teacher expectations are taught and reinforced, students understand and generally try to demonstrate good behavior. The procedures for establishing the rules and

expectations of every school and classroom are standardized throughout Nye County School District. They will include the following:

1. Every school will have implemented a School Discipline Plan. The discipline plan will be available for parents or legal guardians on request.
2. Teachers will explain their classroom rules and consequences on the first day of school.
3. Teachers will post their classroom rules and consequences in their assigned classes.
4. Teachers will periodically review the rules as the need arises.
5. Teachers will submit a copy of the classroom rules and consequences to the building principal during the first week of school and administrative staff will place copy in teacher file.
6. Teachers will explain their homework policy on the first day of school.
7. Classroom rules and consequences will align with School Discipline Plan.

Parents or legal guardians can be assured that the following will take place in the classrooms of Nye County School District:

1. Classrooms will be orderly. Rules and consequences will be explained to students.
2. Teachers or administration will contact parents or legal guardians for student behavior problems as outlined in the School Discipline Plan.
3. Parents or legal guardians will be given a copy of the school and/or the classroom homework policy.
4. Parents or legal guardians will be given a classroom supply list during school registration.

## **ADMINISTRATIVE REFERRAL**

Although classroom discipline is ultimately the teachers' responsibility, there are times when administrative support is required. Teachers shall follow the progressive School Discipline Plan's procedures in their classroom before administrative referral becomes necessary. This plan will include:

- Warning
- Contact with the parent(s) or legal guardian(s)
- Teacher assigned detention
- Referral written and student sent to timeout room or office

Teachers will not send referrals to the office for students not being prepared for class (no paper, pencil, book, homework, etc.) unless it reflects a habitual problem and contact with the parent(s) or legal guardian(s) has been made by the teacher.

## **IN-SCHOOL DETENTION**

Serious or continuous discipline problems will require that the teacher or administrator remove a student from the classroom. Nye County School District believes that a suspension of a student out of school should be one of the last resorts. An intermediate step between minor student behavior problems and out of school suspension is the "In-School Detention". Following the steps of the School Discipline Plan, a student will be separated from the classroom and placed in a timeout setting. The new setting is the In-School Detention.

The length of the separation will be determined by the site administrator. Factors determining the length of the separation will reflect the seriousness of the discipline problem and the age of the student. The period of time may be as short as a few minutes and as long as several days. The parent(s) or legal guardian(s) will be notified by the administrative staff about the student's discipline problem and the conditions of the timeout setting. Students will complete all normal school work in the In-School Detention setting and will be supervised by the site administrator or his/her designee. The setting for the In-School Detention will be an area designated by the school principal.

Sometimes other settings are necessary for discipline problems but don't require the removal of student from the classroom. Examples of different settings include after-school detention or Saturday School. Parent(s) or legal guardian(s) notification will be made for students attending these discipline settings that go beyond the normal school hours. The school principal/designee will make appropriate arrangements with the parent(s) or legal guardian(s). Transportation will generally not be provided unless it is already available.

## **STUDENT SUSPENSIONS**

Student suspensions for discipline problems occur at the end of the progressive discipline procedures. Suspensions are generally viewed as the last resort when all other discipline procedures have been explored or the severity of the discipline problem warrants a student being removed from the school setting. Student suspensions occur in the following three categories:

### **Administrative Suspensions**

- The administrator or designee removes a student from class and all school-related activities for a time ranging from a class period to a maximum of two school days.

### **Short-Term Suspension**

- The administrator or designee removes a student from classes and all school-related activities for a period of time ranging from three to a maximum of ten school days. Students have the right to due process hearings.

#### Long Term Suspension

- The School District Disciplinary Panel removes a student from classes for more than ten days.
- An administrator removes a student from classes as a “Habitual Discipline Problem”.

For administrative or short-term suspensions, all class work, homework and other requirements determined by the school administrator are to be completed and turned in upon the student's return to school. All work will be graded and counted for credit less ten percent. All assignments not fully completed will receive appropriate credit. Those assignments not completed will receive a zero and cannot be made up.

For long-term suspensions imposed by the School District Disciplinary Panel, the panel will determine the work to be completed. When an administrator suspends a student as a “Habitual Discipline Problem”, the classroom teacher will not be responsible for the schoolwork to be completed. For special education students, see section entitled “School Discipline for Students with Disabilities”.

It is the school administrator's responsibility to notify teachers of students suspended for ten days or less, so homework assignments can be prepared. Upon notification, teachers have one school day to submit the assignments to be completed during the suspension to their administrator. It is the school administrator's responsibility to notify parents or legal guardians of suspended students of when to pick up the school assignments. School administrators may adjust the due date of assignments in respect to long distances parents or legal guardians may have to travel to pick up school work.

#### HABITUAL DISCIPLINE PROBLEM

Except as otherwise provided under the statute (NRS 392.466), a student shall be deemed a habitual disciplinary problem if the school in which the pupil is enrolled has written evidence which documents that in one school year the student has:

1. been suspended from school for initiating at least two fights on school property;
2. a record of five suspensions from school for any reason; or
3. threatened or extorted, or attempted to threaten or extort another student, or a teacher, or other personnel employed by the school.

The suspension can occur for fighting at school, on the way to or from school or events, and has a one-hour window before or after school or the event. Students declared a “Habitual Discipline Problem” must be suspended from school for a period equal to at least one school semester. When special education students are deemed “Habitual

Discipline Problems”, a manifestation/determination review will be held to determine their placement.

#### LONG-TERM SUSPENSION OR EXPULSION HEARING REFERRAL

School officials may refer a student to the district disciplinary hearing panel for specific misconduct.

Every effort is made to conduct the hearing with fifteen calendar days after the hearing request is submitted to the district office.

The parent(s) or legal guardian(s) will be notified of the date, time and location of hearing by certified mail. As a parent or legal guardian, you have the right to be represented by an attorney during the hearing. All hearings are closed to the public.

The hearing is tape recorded with a copy provided to the parent(s) or legal guardian(s). A written record of any action taken by the panel is placed in the student's confidential disciplinary file at school.

Reasonable effort is made to accommodate parents' or legal guardians' schedules when convening the panel. However, the panel will be convened even if the student is withdrawn from school following the misconduct.

#### SCHOOL DISCIPLINE FOR STUDENTS WITH DISABILITIES

School officials can remove any child with a disability from his or her regular school placement for up to 10 school days at a time, even over the parents' or legal guardians' objections, whenever discipline is appropriate and is administered consistent with the treatment of non-disabled children [34 CFR 300.520 (a)(l)].

After a child is removed from his or her current placement for more than 10 cumulative school days in a school year, services must be provided to the extent required under Sec. 300.121 (d), which concerns the provision of Free and Public Education (FAPE) for children suspended or expelled from school.

If the child has brought a weapon, firearm or destructive device to school or to a school function, or knowingly possessed or used illegal drugs or sold or solicited the sale of controlled substances while at school or a school function, the child may be removed from his/her regular placement for up to 45 days at a time (Sec. 300.520 (a)(2). Pursuant to state law and disciplinary regulations, suspensions and/or expulsions may occur as indicated in NRS 392.466. For more information regarding firearms, weapons, or destructive devices, please refer to Gun Free Schools Act.

If school officials believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, they can ask an impartial hearing officer to order

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that the child be removed to an interim alternative educational placement setting for up to 45 days (Sec. 300.521). If at the end of an interim alternative educational placement, school officials believe that it would be dangerous to return the child to the regular placement because the child would substantially likely to injure self or others in that placement, they can ask an impartial hearing officer to order that the child remain in an interim alternative educational setting for an additional 45 days (Sec. 300.526).

If necessary, school officials can also request subsequent extensions of these interim alternative educational settings for up to 45 days at a time if school officials continue to believe that the child would be substantially likely to injure self or others if returned to his or her regular placements (Sec. 300.526 (c)(4)).

At any time, school officials may seek to obtain a court order to remove a child with a disability from school or to change a child's current educational placement if they believe that maintaining the child in the current educational placement is substantially likely to result in injury to child or others.

School officials can report crimes committed by children with disabilities to appropriate law enforcement authorities to the same extent as they do for crimes committed by non-disabled students (Sec. 300.529).

## UNACCEPTABLE BEHAVIOR DEFINED

This list is not all-inclusive; acts of misconduct not specified here shall also be subject to discretionary action by appropriate school personnel.

This document does not attempt to set societal standards. The criterion used for defining unacceptable behavior is whether or not it has the potential to disrupt the educational process.

### Prohibited Conduct:

The commission of, or participation in, or unlawful attempt of any of the following activities or acts in school buildings or on school property is prohibited and may constitute cause for disciplinary action. In addition, students at school sponsored, off campus events and those using district sponsored transportation shall be governed by school district rules and regulations and are subject to the authority of school district officials. An incident which constitutes the commission of a criminal offense will be immediately reported to the appropriate law enforcement agency. The student's parent or guardian shall also be notified where possible. Disciplinary action will be taken by the district, whether or not criminal charges result.

Please note that certain activities fall into a category of criminal or civil offenses for which the Nye County School District is required to notify local, state or federal authorities whenever they take place.

\* = Civil or Criminal Offense

ALCOHOL\*: (NRS 202.020) The possession, sale, and furnishing of alcoholic beverages.

ALCOHOLIC BEVERAGES: (NRS 202.020) Being on campus, on district sponsored transportation or at a school sponsored activity after having possession of and/or consuming an alcoholic beverage.

ARSON\*: (NRS 205.005) The intentional setting of fire.

ASSAULT\*: (NRS 200.471) An unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another.

BATTERY\*: (NRS 200.481) Any willful and unlawful use of force or violence upon the person of another.

BOMB THREAT/FALSE\*: (NRS 202.840) Willfully conveying by mail, written notes, telephone, telegraph, radio or any other means of communication, any threat, knowing it to be false.

BURGLARY\*: (NRS 205.060) Illegal entry with the intent to commit a crime.

DESTRUCTION OF PROPERTY\*(NRS 206.310 & 393.410): Willfully and maliciously destroying or injuring real or personal property of another.

DISOBEDIENCE, INSOLENT AND INSUBORDINATION: Students not following the instructions of district personnel.

DISRUPTIVE CONDUCT: Conduct which interferes with the educational process. (Note: Serious situations may be handled under criminal sanctions.)

DISTURBING THE PEACE\*: (NRS 203.010) Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.

EXPLOSIVE DEVICES\*: (NRS 202.265) The possession of explosive or incendiary devices.

EXTORTION\*: (NRS 205.320) Using intimidation or the threat of violence to obtain money, information, or anything else of value from another person.

FALSE FIRE ALARMS\*: (NRS 475.100 ) False reporting of or transmission of signal, knowing same to be false.

FIGHTING: Two or more persons fighting.

FIREWORKS\*: (NRS 202.265) The possession, sale, furnishing, use of, or discharging of same.

FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.

**GANG-RELATED ACTIVITY:** Gang-related activity can be intimidating to students, faculty, and staff and is disruptive to the educational process. Although this list is not all inclusive, examples of inappropriate and unacceptable behaviors are such things as gang graffiti on school property, intimidation of others, gang fights and/or initiation rituals or wearing gang attire or “colors.”

Since gang behavior, markers, and colors are variable and subject to rapid change, school administrators and staff must exercise judgment and their individual discretion based upon current circumstances in their neighborhood schools when evaluating gang-related activity. Gang-related indicators which will be considered should include, but are not limited to:

- a. the student associates with admitted or known gang members
- b. the student wears attire consistent with gang dress
- c. the student displays gang logos, graffiti, and/or symbols on personal possessions
- d. the student displays gang hand signs or signals to others
- e. the student talks about gang activity to others.

**HARASSMENT\*:** (NRS 200.571) Threat of bodily injury, verbal or written threats to cause physical damage to another’s property, or threat of physical confinement or restraint; the person by words or conduct places the person receiving the threat in reasonable fear that the threat will be carried out.

**HAZING:** Any act which forces another student to undergo a humiliating or abusive ordeal, as in initiations.

**INAPPROPRIATE DRESS AND APPEARANCE:** (NCSD Policy #7331) Dress and appearance must not disrupt or detract from the educational environment of the school.

**INDECENT EXPOSURE\*:** (NRS 201.220) An open indecent or obscene exposure of his/her person or the person of another.

**LIBEL/SLANDER\*:** (NRS 200.510 & 207.180) A written or verbal malicious defamation expressed to impeach a person’s honesty, integrity, virtue or reputation.

**MARIJUANA\*:** ((NRS 453) The possession, distribution, sale or use of marijuana.

**MISCONDUCT ON SCHOOL VEHICLES** (other than a school bus): (NCSD Policy #8433) Any action which creates a safety hazard or distracts the attention of the driver.

**NARCOTICS/NARCOTICS PARAPHERNALIA\*:** (NRS 453) The possession, use, distribution or sale of a controlled substance or paraphernalia.

**OBSCENITY:** Displaying material which is indecent and has the potential of being disruptive.

**PLAGIARISM AND CHEATING:** Use of a created production without crediting the source or to violate rules dishonestly.

**PROFANITY:** Use of vile or indecent language.

**RADIO PAGERS (beepers) & CELL PHONES:** (NCSD Policy #7363): The NCSD Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. (See **STUDENT RIGHTS & RESPONSIBILITIES** section, **ELECTRONIC DEVICES** in this handbook)

**RESISTING OFFICER\*:** (NRS 199.280) Willfully resisting, delaying or obstructing an officer in the performance of duty.

**ROBBERY\*:** (NRS 200.380) The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.

**ROUT/RIOT\*:** (NRS 203.070) Two or more persons meeting to do an unlawful act; two or more persons actually doing an unlawful act with or without a common cause or quarrel.

#### **SEXUAL ASSAULT: (NRS 200.366)**

A person who subjects another person to sexual penetration, against the will of the victim or under conditions in which the perpetrator knows or should know that the victim is mentally or physically incapable of resisting or understanding the nature of his conduct is guilty of sexual assault.

#### **SEXUAL HARASSMENT/MISCONDUCT: (NCSD Policy #0212, #7020)**

The NCSD prohibits and will not tolerate any form of sexual misconduct (including sexual abuse, sexual molestation and sexual harassment) toward students on the part of District employees, administrators, officials, volunteers or third parties.

The Nye County School District has defined two (2) general categories or levels of sexual misconduct or harassment.

##### **Level I:**

1. Sexual gestures, verbal abuse, sexually oriented jokes, innuendos or obscenities.
2. Displaying of sexually suggestive objects, pictures, cartoons, or posters.
3. Displaying of sexually suggestive letters, notes, threats, or invitations.

##### **Level II:**

4. Physical contact such as assault, attempted rape, impeding or blocking movement of another person, and unwelcome touching.
5. Hazing or daring a student to perform unsafe or unwanted practices.

**STALKING\*:** (NRS 200.575) Willfully or maliciously engaging in a course of conduct that would cause a reasonable person to feel terrorized, frightened, intimidated or harassed, and that actually caused the victim to feel terrorized, frightened, intimidated or harassed.

**STOLEN PROPERTY\*:** (NRS 205.275) Receiving or possessing stolen property of another, knowing or under such circumstances as would cause a reasonable person to know, they were so obtained.

**TAMPERING WITH MOTOR VEHICLES\*:** (NRS 205.274) Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.

**THEFT:** (NRS 205.0832) Stealing, taking, or carrying away property of another.

**THROWING SUBSTANCE AT VEHICLE\*:** (NRS 205.2741) To throw any stone, rock, missile or any substance at any motor bus, truck or other motor vehicle.

**TOBACCO** (possession/use/distribution of), **ON SCHOOL PROPERTY OR AT A SCHOOL SPONSORED ACTIVITY.** (NRS 202.2491-2493)

**TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.**

**TRESPASS\*:** (NRS 207.200) To be upon the property of another without permission of the owner and to stay upon same after warning or to be on school property or at a school function while under suspension from school.

**TRUANCY:** (NRS 392.130) Being absent from school without a valid excuse acceptable to the district.

**VIOLATION OF TECHNOLOGY AGREEMENT:** (NCSD Policy #5556) Any action that breaks the technology contract.

**WEAPONS\*:**

- Brandishing any knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver, or other firearm, or other deadly weapon in a rude, angry or threatening manner or to use same in any fight or quarrel.
- Concealed - It is prohibited for any person to carry any weapon, commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon concealed on his/her person. For the purpose of this section, nunchaks are included herein.
- Possession - It is prohibited for any person to possess any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, pellet gun, revolver or other firearm, or anything that shoots a projectile that could possibly cause harm or injury to a person or any other dangerous weapon.

Please refer to matrix for the mandatory responses to specific violations.

In addition, violation of other federal or state criminal laws or local ordinances at school, at school sponsored activities or on district sponsored transportation is prohibited.

## DISCIPLINE MATRIX

|                                                                                                                                                                                                                                                                                                                                   |                       |                      |                                |                               |                                          |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------|--------------------------------|-------------------------------|------------------------------------------|------------------------------------------|-----------------------------------|------------------------------------------|------------------------------|------------------|---------------------------|-------------------------------------------|---------------------------------------------|------------------------------|-----------------------------------------------|
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| ALCOHOL* NRS 202.020 Possession/Consumption                                                                                                                                                                                                                                                                                       | R                     | R                    | R                              | M                             | M                                        | E                                        | M                                 |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| ARSON* NRS 205.005<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                        | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        |                                          |                                          |                                   | M<br>M                                   |                              | M<br>M           | M<br>M                    | M<br>M                                    | M<br>M                                      |                              |                                               |
| ASSAULT* NRS 200.471<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                      | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        |                                          |                                          | M<br>M                            |                                          |                              |                  | M<br>M                    | M<br>M                                    | M<br>M                                      |                              |                                               |
| BATTERY* NRS 200.481<br>Any Offense=                                                                                                                                                                                                                                                                                              | R                     | R                    | R                              | M                             |                                          |                                          | M                                 |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| BOMB THREAT OR FALSE BOMB THREAT* NRS 202.840<br>Any Offense=                                                                                                                                                                                                                                                                     | R                     | R                    | R                              | M                             |                                          |                                          | M                                 |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| BURGLARY* NRS 205.060<br>Any Offense=                                                                                                                                                                                                                                                                                             | R                     | R                    | R                              | M                             |                                          |                                          | M                                 |                                          |                              | M                | M                         | M                                         |                                             |                              |                                               |
| DESTRUCTION OF PROPERTY* NRS 206.310, NRS 393.410<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                         | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        |                                          |                                          | R<br>M                            |                                          |                              | M<br>M           | M<br>M                    | M<br>M                                    | R                                           |                              |                                               |
| DISOBEDIENCE INSUBORDINATION<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                              | M<br>M                | M<br>M               | R<br>R                         | R<br>M                        |                                          | E                                        | R<br>M                            |                                          |                              |                  |                           | M                                         |                                             |                              |                                               |
| DISRUPTIVE CONDUCT<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                        | M<br>M                | M<br>M               | R<br>R                         | R<br>M                        |                                          | E                                        | R<br>M                            |                                          |                              |                  |                           | R<br>M                                    |                                             |                              |                                               |
| DISTURBING THE PEACE* NRS 203.010<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                         | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        |                                          |                                          | M<br>M                            |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| EXPLOSIVE DEVICES* NRS 202.265<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                            | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        |                                          |                                          | M<br>M                            | M                                        |                              |                  | M<br>M                    | M<br>M                                    | M                                           |                              |                                               |

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| EXTORTION* NRS 205.320<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                    | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        | R<br>R                                   |                                          | M                                 |                                          |                              | M<br>M           | M<br>M                    | M<br>M                                    |                                             |                              |                                               |
| FALSE FIRE ALARMS*<br>NRS 475.100<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                         | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        | R<br>R                                   |                                          | M<br>M                            |                                          |                              |                  | M<br>M                    | M<br>M                                    |                                             |                              |                                               |
| FIGHTING<br>Mutual<br>Initiation - 1 <sup>st</sup> Offense=<br>Initiation - 2 <sup>nd</sup> Offense=                                                                                                                                                                                                                              | R<br>R<br>R           | R<br>R<br>R          | R<br>R<br>R                    | M<br>M<br>M                   | R<br>R<br>R                              | E                                        | M<br>M<br>M                       |                                          |                              |                  |                           | M<br>M<br>M                               |                                             |                              |                                               |
| FIREWORKS* NRS 202.265<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                    | R<br>R                | R<br>R               | MR<br>M                        | M<br>M                        | R<br>R                                   | E                                        | M<br>M                            |                                          |                              |                  |                           | M<br>M                                    | R                                           |                              |                                               |
| FORGING SCHOOL DOCUMENTS<br>Any Offense=                                                                                                                                                                                                                                                                                          | M                     | M                    | M                              | M                             | R                                        |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| GANG RELATED ACTIVITY<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                     | R<br>R                | R<br>R               | M<br>M                         | M<br>M                        | R<br>R                                   |                                          | M                                 |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| HARASSMENT* NRS 200.571<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                   | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        | R<br>R                                   | R                                        | R<br>M                            |                                          |                              |                  | M<br>M                    | M<br>M                                    |                                             |                              |                                               |
| HAZING<br>Any Offense=                                                                                                                                                                                                                                                                                                            | M                     | R                    | R                              | R                             |                                          |                                          | R                                 |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| INAPPROPRIATE DRESS AND APPEARANCE<br>NCSD POLICY 7331<br>Any Offense=                                                                                                                                                                                                                                                            | M                     | R                    | R                              | R                             |                                          |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| INDECENT EXPOSURE*<br>NRS 201.220<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                         | R<br>R                | R<br>R               | M<br>M                         | M<br>M                        |                                          |                                          | R<br>M                            |                                          |                              |                  | R<br>M                    | R<br>M                                    |                                             |                              |                                               |
| LIBEL/SLANDER* NRS 200.510 & 207.180<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                      | R<br>R                | R<br>R               | M<br>R                         | M<br>M                        |                                          |                                          | M                                 |                                          |                              |                  | M<br>M                    | M<br>M                                    |                                             |                              |                                               |

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| MARIJUANA* NRS 453<br>POSSESSION/CONSUMPTION<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                              | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        | M<br>M                                   |                                          | M<br>M                            |                                          |                              |                  | M<br>M                    | M<br>M                                    | R                                           |                              | R                                             |
| MARIJUANA* NRS 392.466<br>SALE/DISTRIBUTION                                                                                                                                                                                                                                                                                       | R                     | R                    | R                              | M                             | M                                        |                                          | M                                 |                                          | M                            |                  | M                         | M                                         | M                                           |                              |                                               |
| MISCONDUCT ON SCHOOL VEHICLES NCSD POLICY 8433<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                            | R<br>R                | R<br>R               | R<br>R                         | R<br>R                        | M<br>M                                   |                                          |                                   |                                          |                              |                  |                           | M                                         |                                             |                              |                                               |
| NARCOTICS/NARCOTICS PARAPHERNALIA* NRS 453<br>POSSESSION/CONSUMPTION<br>Any Offense=                                                                                                                                                                                                                                              | R                     | R                    | R                              | M                             | M                                        |                                          | M                                 |                                          |                              |                  | M                         | M                                         | R                                           |                              | R                                             |
| NARCOTICS/NARCOTICS PARAPHERNALIA* NRS 392.466<br>SALE/DISTRIBUTION<br>Any Offense=                                                                                                                                                                                                                                               | R                     | R                    | R                              | M                             | M                                        |                                          | M                                 |                                          |                              |                  | M                         | M                                         | R                                           |                              | R                                             |
| OBSCENITY<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                                 | R<br>R                | M<br>R               | R<br>M                         | RM                            |                                          |                                          | R                                 |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| PLAGIARISM AND CHEATING<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                   | M<br>M                | R<br>M               | R<br>R                         | R<br>R                        |                                          |                                          | R                                 |                                          |                              |                  |                           | R<br>R                                    |                                             |                              |                                               |
| PROFANITY<br>1 <sup>st</sup> AND 2 <sup>nd</sup> Offense=<br>3 <sup>rd</sup> Offense=                                                                                                                                                                                                                                             | M<br>M                | R<br>R               | R<br>R                         | R<br>R                        | M                                        |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| RADIO PAGERS (BEEPERS) CELL PHONES--NCSD POLICY 7363<br>Any Offense=                                                                                                                                                                                                                                                              | R                     | R                    | M                              | M                             |                                          |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
| RESISTING OFFICER*<br>NRS 199.280<br>Any Offense=                                                                                                                                                                                                                                                                                 | R                     | R                    | R                              | M                             |                                          |                                          | M                                 |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| ROBBERY* NRS 200.380<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                      | R<br>R                | R<br>R               | R<br>R                         | M<br>M                        |                                          |                                          | M<br>M                            |                                          |                              | M<br>M           | M<br>M                    | M<br>M                                    |                                             |                              |                                               |

|                                                                                                                                                                                                                                                                                                                                   |                       |                      |                                |                               |                                          |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------|--------------------------------|-------------------------------|------------------------------------------|------------------------------------------|-----------------------------------|------------------------------------------|------------------------------|------------------|---------------------------|-------------------------------------------|---------------------------------------------|------------------------------|-----------------------------------------------|
| <p>R = Recommended Response</p> <p>M = Mandatory responses and their specific violations</p> <p>E = Elementary</p> <p><input type="checkbox"/> = Administrative Discretion, consequences may be imposed</p> <p>*Civil or Criminal Offense</p> <p>Note: Any suspension from school=suspension from extra curricular activities</p> | Staff/Student Contact | Staff/Parent Contact | Administration/Student Contact | Administration/Parent Contact | Administration/Student/Parent Conference | Administrative Suspension (up to 2 days) | Short Term Suspension (3-10 days) | Long Term Suspension (more than 10 days) | Recommendation for Expulsion | Seek Restitution | Referral for Legal Action | Suspension of Extra Curricular Privileges | Suspension/Expulsion Hearing Panel Referral | Removal From School Vehicles | Referral to District Approved Drug Ed Program |
| ROUT/RIOT* NRS 203.070<br>Any Offense=                                                                                                                                                                                                                                                                                            | R                     | R                    | R                              | M                             |                                          |                                          | M                                 |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| SEXUAL ASSAULT* NRS 200.366<br>Any Offense=                                                                                                                                                                                                                                                                                       | M                     | M                    | M                              | M                             | M                                        |                                          | M                                 | M                                        |                              |                  | M                         | M                                         | M                                           |                              |                                               |
| SEXUAL HARASSMENT/MISCONDUCT<br>NCSD POLICY 0212 – LEVEL I<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                | R                     | R                    | R                              | M                             | R                                        | R                                        | R                                 |                                          |                              |                  | M                         | M                                         |                                             |                              |                                               |
| SEXUAL HARASSMENT/MISCONDUCT<br>NCSD POLICY 0212 – LEVEL II<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                               | M                     | M                    | M                              | M                             | M                                        |                                          | M                                 |                                          | M                            |                  | M                         | M                                         | M                                           |                              |                                               |
| STALKING* NRS 200.575<br>Any Offense                                                                                                                                                                                                                                                                                              | R                     | R                    | R                              | M                             |                                          |                                          | M                                 |                                          |                              |                  | R                         | M                                         |                                             |                              |                                               |
| STOLEN PROPERTY*<br>NRS 205.275<br>1 <sup>st</sup> Offense=                                                                                                                                                                                                                                                                       | R                     | R                    | R                              | M                             | M                                        |                                          | M                                 |                                          | M                            |                  | M                         | M                                         |                                             |                              |                                               |
| TAMPERING W/MOTOR VEHICLES*<br>NRS 205.274<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                | R                     | R                    | R                              | M                             |                                          |                                          | M                                 | M                                        |                              | M                | M                         | M                                         |                                             |                              |                                               |
| THEFT* NRS 205.0832<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                       | R                     | R                    | R                              | M                             |                                          | E                                        | R                                 |                                          | M                            | M                | M                         | R                                         | R                                           |                              |                                               |
| THROWING SUBSTANCE AT<br>VEHICLES* NRS 205.2741<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                           | R                     | R                    | R                              | M                             |                                          |                                          | R                                 | M                                        |                              | M                |                           | R                                         |                                             | R                            |                                               |
| TOBACCO POSSESSION/USE/<br>DISTRIBUTION ON SCHOOL<br>PROPERTY OR AT SCHOOL<br>SPONSORED ACTIVITY*<br>NRS 202.2491-2493<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                    | M                     | M                    | M                              | M                             |                                          |                                          | R                                 |                                          |                              |                  |                           | M                                         |                                             |                              |                                               |

|                                                                                                                                                                                                                                                                                                                                   |                       |                      |                                |                               |                                          |                                          |                                   |                                          |                              |                  |                           |                                           |                                             |                              |                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------|--------------------------------|-------------------------------|------------------------------------------|------------------------------------------|-----------------------------------|------------------------------------------|------------------------------|------------------|---------------------------|-------------------------------------------|---------------------------------------------|------------------------------|-----------------------------------------------|
| <p>R = Recommended Response</p> <p>M = Mandatory responses and their specific violations</p> <p>E = Elementary</p> <p><input type="checkbox"/> = Administrative Discretion, consequences may be imposed</p> <p>*Civil or Criminal Offense</p> <p>Note: Any suspension from school=suspension from extra curricular activities</p> | Staff/Student Contact | Staff/Parent Contact | Administration/Student Contact | Administration/Parent Contact | Administration/Student/Parent Conference | Administrative Suspension (up to 2 days) | Short Term Suspension (3-10 days) | Long Term Suspension (more than 10 days) | Recommendation for Expulsion | Seek Restitution | Referral for Legal Action | Suspension of Extra Curricular Privileges | Suspension/Expulsion Hearing Panel Referral | Removal From School Vehicles | Referral to District Approved Drug Ed Program |
| TRAFFIC VIOLATIONS ON SCHOOL<br>GROUNDS<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                   | M                     | R                    | R                              | M                             |                                          |                                          |                                   |                                          |                              |                  |                           | M                                         | M                                           |                              |                                               |
| TRESPASS* NRS 207.200<br>1 <sup>st</sup> Offense=<br>2 <sup>nd</sup> Offense=                                                                                                                                                                                                                                                     | M                     | R                    | R                              | M                             |                                          |                                          |                                   |                                          |                              |                  |                           | M                                         | M                                           |                              |                                               |
| TRUANCY* NRS 392.130<br>1 <sup>st</sup> AND 2 <sup>nd</sup> Offense=<br>3 <sup>rd</sup> Offense=(Truancy Prevention<br>Program)                                                                                                                                                                                                   | R                     | R                    | R                              | M                             |                                          |                                          |                                   |                                          |                              |                  |                           | M                                         | M                                           |                              |                                               |
| VIOLATION OF TECHNOLOGY<br>AGREEMENT NCSD POLICY 5556<br>Any Offense=(no computer use)                                                                                                                                                                                                                                            | M                     | M                    | M                              | M                             |                                          |                                          | R                                 |                                          |                              |                  |                           |                                           | R                                           |                              |                                               |
| WEAPONS* NRS 202.265,<br>202.300, 392.466<br>Any Offense=                                                                                                                                                                                                                                                                         | R                     | R                    | R                              | M                             |                                          |                                          |                                   | M                                        | M                            |                  |                           | M                                         | M                                           | M                            |                                               |

## EDUCATIONAL PROGRAMS

### ALTERNATIVE SCHOOL PROGRAM

Nye County School District offers an alternative setting for qualifying students in grades six through twelve who may have difficulty in a regular school setting. **Parents may contact Max Buffi at Pathways (775) 751-6822 for information.**

## ENGLISH LANGUAGE LEARNERS

It is the policy of the Nye County School District to provide special instructional programs for all students who are identified as having a primary or home language other than English, and are identified as Limited English Proficient (LEP). The policy will insure that students have the opportunity to benefit from the district's educational program. Special services may be offered in the neighborhood school or another school, with transportation provided by the district.

The purposes of the program are to develop English language proficiency, to provide language assistance in English as a Second Language (ESL), and to provide support in content areas in order to insure continual concept development and to enhance the academic achievement of limited English speaking students.

## HOME SCHOOLING/PRIVATE SCHOOLS

Nye County School District will follow State statutes in cooperating with parents or legal guardians who wish to home school their children.

Upon request of a parent or legal guardian of a home-schooled student or pupil who is enrolled in a private school, the Board of Trustees shall authorize the pupil to participate in a class that is not available to the student at the private school or home school or participate in extra-curricular activities at a public school.

The following criteria must be met prior to allowing a student to enroll in a secondary program:

- a. Space is available for the student.
- b. The student is qualified to participate in the class or extra-curricular activity.
- c. Transportation must be provided by the parent or legal guardian.
- d. The student must abide by all Nye County School District rules and regulations regarding attendance, behavior, and program specific requirements.
- e. The student must pay any expenses for his/her participation that Nye County School District students must pay.

A home schooled student must be allowed to participate in interscholastic activities and events pursuant to Nevada Interscholastic Athletics Association regulations and State law.

The Board of Trustees may revoke its approval for a student to participate in a class or extra-curricular activity at a public school if the student fails to comply with rules and regulations.

## HOMEBOUND STUDENTS

Students who are unable to attend school for a minimum of two (2) weeks due to medical or psychological issues, with doctor verification and signed Exchange of Information form, will be considered for homebound services. Homebound services for special education students will comply with Federal and State regulations.

## SPECIAL EDUCATION

The mission of Nye County School District is **"Every Child a Success."** The Office of Special Education Support Services provides guidance and services to ensure student's with identified disabilities are provided a Free and Appropriate Public Education (FAPE) as outlined in Individuals with Disabilities Education Improvement Act (IDEA) 2004, Section 504 of the Rehabilitation Act, and the American Disabilities Act. Through the team efforts of Nye County School District personnel, individual school site staff, parents and/or guardians; students ages 3-21 with identified disabilities are provided educational services in the least restrictive environment, in order to develop their potential to be successful.

If you think your child needs special education, we ask that if you haven't discussed your concerns with your child's teacher and/or school principal take that step first. This way, school personnel can address your concerns and if needed get the School Instructional Intervention Team (S.I.I.T.) involved. School S.I.I.T.'s develop intervention/strategies based on individual student needs to remediate academic and/or behavioral issues. If these interventions/strategies are not successful, the S.I.I.T will usually recommend the student for a special education evaluation. However, if you suspect your student does have a disability that would qualify him/her for special education services, please forward a written request to your child's school principal requesting your child be evaluated for special education services.

For pre-school age children the Nevada Early Intervention Services (NEIS) has a program for children with identified disabilities ages 0-3. They can be reached at (702) 486-9215. For children ages 3-5, Nye County School District conducts Child Find Screening throughout the school year to identify children requiring special education services. Information specific to Child Find Screening is published in the local media throughout Nye County.

- If you have additional questions, please call Nye County School District Special Education Office at (775) 751-4015.

## ENROLLMENT

### ENROLLING A NEW STUDENT

#### IMMUNIZATIONS

A child may not be enrolled in a public school in Nevada unless his/her parent(s) or legal guardian(s) submit a certificate stating the child has been immunized and has received the proper booster for that immunization or is complying with the schedules established pursuant to NRS 439.550 for the following diseases:

- a. Diphtheria
- b. Tetanus
- c. Pertussis (if the child is under 6 years of age)
- d. Poliomyelitis
- e. Rubella
- f. Rubeola
- g. Hepatitis A and B
- h. Varicella (chicken pox)
- i. Such other diseases as the local Board of Health or the State Board of Health may determine

A child may enter school conditionally if the parent/guardian submits a certificate from a physician or local health officer that the child is receiving the required immunizations. If such a certificate is not submitted to the appropriate school officers within 90 school days after conditional admittance, the child must be excluded from school and may not be readmitted until the requirements for immunization have been met. A child who is excluded on these grounds is considered a neglected child.

#### Exceptions

1. Exemption when contrary to religious belief: A public school shall not refuse to enroll a child as a pupil because such child has not been immunized pursuant to NRS 392.435 if the parent/guardian of such child has submitted to the Board of Trustees a written statement indicating that their religious belief prohibits immunization of such child or ward.
2. Exemption because of medical condition: If the medical condition of a child will not permit him/her to be immunized to the extent required by NRS 392.435 and a written statement of this fact is signed by a licensed physician and by the parents/guardians, the Board of Trustees shall exempt the child from all or part of the provisions of NRS 392.435, as the case may be, for enrollment purposes.

#### REQUIREMENTS

Prior to admission of a student, documentary proof of the student's date of birth must be provided. This proof may include, but is not limited to any one of the following:

- an original or certified true copy of the student's official birth certificate
- a valid, unexpired passport, which gives the student's date of birth
- a sworn (notarized) affidavit of the student's correct date of birth
- an official transcript from the last school attended which includes the student's date of birth
- an original or certified true copy of the student's baptismal certificate which includes the student's date of birth.

Children who are 5 years old on or before September 30 may be enrolled for kindergarten at the opening of the school year.

Children who are 6 years old on or before September 30 will be enrolled in first grade if they have passed kindergarten or passed a district assessment that indicates the student is developmentally prepared for first grade.

#### FOREIGN EXCHANGE STUDENTS

International students may be enrolled and attend Nye County schools without charge if they meet the following:

1. district entrance requirements
2. recommendation by an organization specifically designated by the U. S. Information Agency or an approved local organization
3. appropriate documentation
4. a participant in a foreign exchange program

#### OTHER PROGRAMS

#### ATHLETIC INSURANCE

The parent(s) or legal guardian(s) of students participating in athletic activities must give evidence to the school that they have a policy as good as or better than the plan made available by the school district before the student is permitted to participate in any athletic activities, particularly football. The parent(s) or legal guardian(s) must sign a statement releasing the district from any obligation.

## MILLENNIUM SCHOLARSHIP PROGRAM

In 1999, Governor Kenny Guinn's Millennium Scholarship initiative was enacted into law by the Nevada Legislature; the legislation (NRS 396.911) created the Millennium Scholarship trust fund to be administered by the State Treasurer. In October, the Board of Regents adopted policy guidelines for the administration of the scholarship.

Although there are a number of pathways to the Millennium Scholarship, by far the most common will be the successful completion of a rigorous program of study at a Nevada high school.

### Graduating classes of 2007 through 2009:

As a Nevada high school student you will become eligible for a Millennium Scholarship when all of the following conditions are met:

1. You must graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later; and
2. You must complete high school with at least a 3.25 grade point average calculated using all high school credit-granting courses. The grade point average may be weighted or unweighted. You must pass all areas of the Nevada High School Proficiency Examination; and
3. You must have been a resident of Nevada, as defined by the Board of Regents' policy for at least two of your high school years.

### Graduating classes of 2010 and later:

In addition to meeting all of the above listed requirements a student who graduates from a Nevada high school in Spring 2010 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

| High School Course          | Units |
|-----------------------------|-------|
| English                     | 4     |
| Math (including Algebra II) | 4     |
| Natural Science             | 3     |
| Social Science              | 3     |

For additional information regarding the Millennium Scholarship program, please visit the following website <http://nevadatreasurer.gov/millennium/>

## SCHOOL BREAKFAST/LUNCH PROGRAM

The Nye County School District operates a school lunch and breakfast program in its schools. It is administered by the Food Service Coordinator under the general supervision of the Assistant Superintendent for District Services.

Free and reduced lunch applications are available at each school site.

## PARENT/GUARDIAN INVOLVEMENT

### PARENT(S)/GUARDIAN(S) INVOLVEMENT

Nye County School District welcomes and supports parent(s), guardian(s) and primary care giver involvement in the schools. In order to ensure this involvement, the Nye County School District Board of Trustees:

- requires effective and meaningful two-way communication between the home and school
- promotes and supports responsible parenting
- Recognizes that parent (s) or legal guardian(s) play an integral role in student learning
- requires parents or legal guardians to be actively involved in decisions that affect their children's education
- works with the community to better serve the educational opportunities for children

Nye County School District welcomes parent and community volunteers. Please contact Volunteer Coordinator, Mrs. Cathryn Girard, at 775-751-6872 for more information.

## STUDENT RIGHTS & RESPONSIBILITIES

### ADMINISTERING MEDICATIONS TO STUDENTS

Where a student requires medication in order to attend school, the medication may be administered by school district personnel subject to the following conditions:

1. The medication shall be administered pursuant to a written order and written instructions from the student's physician;
2. The medication shall be supplied by the student's parents in the original container and readily available in a secured location; and

3. Orders and instructions shall be obtained at least yearly.

Each school must maintain a daily written log of any medication administered at school or taken at school under supervision.

Under certain conditions, a student may be permitted to self-administer prescribed medication for asthma or anaphylaxis while on school grounds, at an activity sponsored by the public school or on a school bus.

A parent/guardian request for a pupil to self-administer prescribed medication for asthma or anaphylaxis must be submitted to the site administrator on the district "PARENT REQUEST for Pupil to Self-Administer Prescribed Medication(s)" form (available in each school office). The form must be entirely completed, including the signature of the attending physician. Written verification by the attending physician is required before a student shall be allowed to self-administer prescribed medication for asthma or anaphylaxis. Incomplete forms will not be accepted. Verbal approval by a physician will not be honored.

It is the responsibility of the site administrator to ensure the "PUPIL AUTHORIZATION – Self-Administer Prescribed Medication(s) for Asthma and Anaphylaxis" is fully completed and on file at the school. Authorization is valid for the current school term only, regardless of date of inception.

## ELECTRONIC DEVICES

The NCSD Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. However, use of cellular phones will be restricted to emergency use. At all other times, cell phones are to be kept out of sight in pockets, backpacks or lockers. This includes travel time on school buses to and from school on regular route runs unless permission is obtained from the bus driver.

Nye County School District will not be held responsible for theft, loss or damage to cell phones or other devices.

To ensure an environment conducive to learning, the following rules apply:

1. Students may not bring or possess any electronic devices into the testing area during state mandated testing. This includes but is not limited to cellular phones, PDAs, Palm Pilots, handheld computers, video games, MP3 players, cd players, or calculators. These items will be confiscated from the student and returned after testing has been completed.
2. The possession and use of cellular phones, cameras, video cameras or any other electronic device that has the capability of taking, storing and transmitting pictures or data is strictly prohibited in the following areas:
  - a. locker rooms
  - b. restrooms

- c. any room where testing is being conducted regardless of the type of test.

## GUN FREE SCHOOLS ACT

In accordance with the Federal Gun-Free Schools Act of 1994, if an expulsion recommendation results from a student's possession of a firearm (any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant as defined by the act, the frame or receiver of any such weapon, or any firearm muffler or firearm silencer), or destructive device, explosive, incendiary, or poison gas, said expulsion from a regular school program shall be for a period of not less than one year. Said recommendation may only be modified by the Board of Trustees on a case-by-case basis.

NOTE: The Federal Gun-Free Schools Act of 1994 does not affect the requirement that discipline of students with disabilities who violate school regulations/policies regarding firearms or destructive devices must still comply with Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

## HARASSMENT/SEXUAL HARASSMENT & INTIMIDATION

It is the policy of the Nye County School District to maintain a learning and working environment free from discrimination. The district prohibits the form of discrimination known as sexual harassment or intimidation of its employees or students, whether committed by a co-worker, supervisor, subordinate, contractor, volunteer or student. Discrimination adversely affects employee morale and productivity and interferes with the student's ability to learn. The district, therefore, also prohibits harassment of any person on the basis of that person's race, color, national origin, sex, age, disability, and/or religious preference, as harassment is defined by this policy and regulation. Such behavior is just cause for disciplinary action. The district will not tolerate harassing behavior in general, sex based or sexually harassing behavior between members of the same or opposite sex. The district will act promptly on reports, complaints, and grievances of harassment and sexual harassment or intimidation (including informal reports), which come to the attention of the district.

The district prohibits retaliation against any employee or student because he/she has made a report of alleged harassment or sexual harassment, or against any employee or student who has testified, assisted, or participated in the investigation of a report. Such retaliation is itself a violation of federal regulation prohibiting discrimination and will lead to disciplinary or other appropriate action against the offender.

This policy applies to harassment/sexual harassment by any individual and/or of any employee or student on district property, while on district business, or at any school-sponsored event, regardless of location. This policy applies to any student, regardless of age.

These statements have been adopted by the Board of Trustees. Copies of these policy statements and hearing procedures will be made available to each student. Copies of the comprehensive administrative regulations are available for review by students and their parent or legal guardian at each school office.

Suggested amendments or additions will be reviewed by the Board of Trustees each school year for consideration.

## **SECTION 504 NONDISCRIMINATION**

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. Has a record of such impairment; or
3. Is regarded as having such an impairment [34 CFR 104.3(j)].

In order to fulfill obligations under Section 504, the school district is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligations to identify, evaluate and, if the learner is determined to be eligible under Section 504, afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

## **STUDENT DRESS**

The school district administration wants you to dress comfortably and safely for school. Please observe the following dress requirements.

1. Wear neat and comfortable clothes that meet generally accepted community standards for school and school activities. Examples of appropriate clothing include dresses, skirts, dress slacks, jeans, walking shorts, sweaters, blazers, shirts and blouses.
2. Wear comfortable safe shoes. Examples of safe shoes include dress shoes, sneakers and sandals. Flip-flops (shower shoes) are inappropriate.
3. Keep the school setting in mind when you pick out jewelry. Avoid jewelry that makes noise, has spikes or could pose a danger in a crowded setting.
4. If you have enrolled in a lab or shop class, follow any special guidelines your teacher gives you.
5. Bring special clothes to school to wear during P.E. You must change out of your P.E. clothes prior to attending other classes.
6. Clothes are to be an appropriate length with shirts or blouses extending below the belt level and buttoned in accordance with the design of the article of clothing. If you raise your arms and undergarments or bare skin shows, you are not in compliance. Straps must be of adequate width to cover underclothing. Examples of inappropriate clothing include: transparent tops, strapless tops, revealing clothing, bare midriff, sweats with holes or frayed shorts. Clothing with controversial pictures or with inappropriate advertisement is not permitted.
7. When it is determined that clothing attire and/or other articles may represent gang affiliation, the site administrator will prohibit wearing of the attire and/or other article(s). The site administrator will notify the parent or legal guardian in writing of such action as soon as practicable.
8. Students may be required to turn shirts inside out, change into other school clothing, or may be suspended for violation of the school dress code. The site administrator has the authority to determine at his/her discretion the appropriate action.
9. In the event your school has adopted a uniform and you choose to wear it, you automatically comply with the school district's dress policy.
10. On campus, you may wear only headgear that is part of a school uniform.
11. The site administrator will answer any questions you may have concerning the dress code. This individual will also resolve any disputes concerning this code.

12. The site administrator shall retain the authority to grant exceptions for special occasions and/or special conditions.

**STUDENT RECORDS**

Nye County School District maintains the following education records directly related to students:

- academic records
- personal information records
- attendance records
- health records
- progress records
- standardized testing records.

Access to education records is limited to:

- a. parents or legal guardians of students under 17
- b. parents or legal guardians of students over 17 if such student is a dependent as defined in the Internal Revenue code
- c. students
- d. officials of this school district who have a legitimate educational interest
- e. state and local officials to whom information is required to be reported
- f. certain testing organizations
- g. accrediting organizations
- h. appropriate persons in connection with an emergency
- i. pursuant to subpoena or court order
- j. any person with the written consent of the parent(s) or legal guardian(s) of students under 17 or the student over 17
- k. a school or schools in which a student seeks or intends to enroll

Educational records are kept to an essential and relevant minimum. Records are reviewed at the end of each school year, and non-essential or irrelevant material is deleted.

Copies can be made available to persons entitled at 25 cents per page. Copies of records will be available at no cost for students and parents or legal guardians unable to pay.

Questions regarding educational records should be directed to the principal of the school the student is attending.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ACCESS TO STUDENT RECORDS**

In compliance with federal law (Family Educational Rights and Privacy Act, 1984), parent(s) or legal guardian(s) who wish to review their child's records may do so by

making a request to the school principal. Adult students (over 18) may also make such requests.

If you feel an item in the record is inaccurate and misleading, you may ask to have it corrected or you may add your comments to the record.

**RELEASING STUDENT RECORDS AND INFORMATION**

With a few exceptions, we will not release personally identifiable information from student educational records to persons or agencies without written consent. Under one exception, we are authorized to forward student records to schools in another district where a student seeks to enroll or to colleges or educational institutions to which a student is applying.

**RELEASING DIRECTORY INFORMATION**

Certain information about your child is defined by the Family Educational Rights and Privacy Act as "directory information." Directory information includes:

1. the student's name, address, and telephone number;
2. date and place of birth;
3. major field of study;
4. participation in officially recognized activities and sports;
5. weight and height of members of athletic teams;
6. dates of attendance;
7. degrees and awards received; and
8. the most recent previous educational agency or institution attended by the student.

In most cases, requests for this type of information come from the news media. Unless you request that directory information not be released, it will be made available on request. Your written request to withhold directory information should be noted on the annual registration form. It is the policy of the Nye County School District not to release any directory information for commercial purposes.

**PHOTOGRAPHS**

Occasionally, we take photographs of students for use in district or school-produced publications or for use by the news media. If you choose to grant permission for the use of your student's photograph, please check the appropriate box on the enrollment/update form. If you DO NOT wish to grant permission, please check the appropriate box on the form and let the principal of your child's school know in writing. Published photos in yearbooks, student newspapers, school handbooks, etc., are considered public domain and can be reproduced by the news media.

## COMPLAINTS/REGULATIONS/POLICY

If you have any complaints regarding the failure of the district or one of its schools to comply with the Family Educational Rights and Privacy act, you may contact the principal or the District office, 1-800-796-6273, or file a complaint with the U.S. Department of Education. Copies of the regulations implementing the Family Rights and Privacy Act and District policy on student records are available by calling the District office.

## STUDENT RIGHTS & RESPONSIBILITIES

All students have the right to an educational setting that is safe, orderly, educationally efficient, and free from disruption of normal teaching-learning functions.

1. Every student has the right to an education relevant to his/her needs and ability and has a corresponding responsibility not to deny this right to any other student.
2. No individual shall be subjected to prejudicial treatment his/her right to attend on the basis of any of the following: ethnic identity, religion, color, sex, political belief, mental or physical handicap, or for the exercise of his/her rights contained within this policy.

Students are protected in the exercise of their constitutional rights of free speech, press, and assembly. The exercise of such rights, however, must be conducted in a manner that does not disrupt the educational process.

1. Students of the school may exercise the right to wear political buttons, armbands, and other badges of symbolic expression.
2. Publications:
  - a. Students shall be allowed to distribute political leaflets, newspapers, and other literature on school premises, without prior restraint or censorship, at specified times and places. The distribution may not include materials that are obscene or libelous. The principal and student government shall establish guidelines governing the time and place of distribution at sites that will not interfere with normal school activities.
  - b. Official school publications shall reflect, where possible, a wide spectrum of student opinion. The student editors shall be governed by standards of responsible journalism.
  - c. The distribution of printed materials or petitions.
  - d. The performance of school assemblies and theatrical and musical events.
  - e. Opinions and expressions in school-sponsored publications.
  - f. Student election campaigns.
  - g. Student club activities.
  - h. The use of designated student bulletin boards.

3. The undifferentiated fear or apprehension of disturbance, or the mere desire to avoid the discomfort associated with an unpopular viewpoint, is not enough to restrain the student's right to exercise free speech, press and expression.
4. The district reserves the right to administratively adopt responsible provisions for the time, place and manner of exercising freedom of speech, press and expression activities.
5. No student shall be denied the right to exercise freedom of speech, press and expression unless such speech, writing or expression:
  - a. materially and substantially interferes with the requirements of appropriate discipline in the operation of a school;
  - b. infringes upon the rights, or endangers the health and welfare, of others;
  - c. is libelous or slanderous;
  - d. is obscene; or
  - e. incites students as to create a clear and present danger of the commission of unlawful acts on school premises, or the violation of lawful school regulations or the substantial disruption of the orderly operation of a school.
6. No expression made by students in the exercise of free speech, press or expression shall be considered to be an expression of district policy.
7. Organizations and Clubs. Students may form clubs or organizations for any legal purpose. These organizations must be open to all students on an equal basis and must operate within procedural guidelines established by the student government together with the principal. Any such organization shall have a faculty advisor, except religious clubs or groups which shall have a monitor, who shall be appointed by the principal after consultation with the student group, provided that no appointment shall be made without the consent of the faculty member involved. In the rare case that no faculty member is willing to accept appointment as advisor, the lack of an advisor shall be cause to deny recognition to an organization. Organizations that meet these conditions shall have reasonable access to school facilities, provided the principal is given reasonable notice of planned programs and authorizes the use of the facilities.

### Privacy

1. Custody. Except in the most extreme circumstances, custody of a student shall not be relinquished by school personnel to any person without the approval of the parent or legal guardian, unless the student is placed under arrest. In every case of arrest, the school authorities must attempt to notify the student's parent(s) or legal guardian(s).
2. Questioning of Students. Representatives of recognized agencies may find it necessary or convenient to interview or question students during school hours on school grounds, and it is the policy of the district to assist and cooperate with such agencies. A student may be interviewed or questioned by representatives of

the following agencies during school hours on school grounds provided the representative contacts the student's principal or his/her appointed representative prior to the questioning:

- a. local, state and federal law enforcement agencies and probation departments
- b. local and regional fire departments
- c. recognized welfare or social service agencies
- d. any branch of the armed forces
- e. other appropriate governmental agencies

When the students are questioned by a representative of such an agency, the principal or his/her appointed representative shall be present at all times unless the principal feels that such presence is unnecessary or inappropriate. The only exception hereto is when the investigator invokes the provision of NRS 432.B.270 (1), Child Abuse and Neglect.

3. **Student Records.** Student records kept by the Nye County School District will be open to review by parents or legal guardians and/or students and will be treated in a confidential manner, as prescribed by Board policy and the Family Educational Rights and Privacy Act of 1974.
4. **School Facilities.** The schools will, insofar as possible, provide facilities for the storage of items needed during the school day and will inform the students that these facilities may be searched without their consent. However, facilities assigned to students will not be opened by school authorities except for general housekeeping purposes and in instances when, in the judgment of the principal, the health, safety, or general welfare of the student or school requires such action. A record of such searches will be maintained in the principal's office, to be destroyed at the end of two school years. Neither the school nor the district can assume any responsibility for items stored in these facilities.
5. **Search of Person or Vehicle.** Searches of a student's person or vehicle parked on school property may be conducted only if a certified school employee, school security officer, campus security aide, or school bus driver notices or is suspicious of arrangement of student's clothing, possessions, or actions which give reasonable cause to believe that a crime or breach of the disciplinary code is being committed by the student.

Physical searches of a student's person may be conducted only by an authorized person who is of the same sex as the student, and except where circumstances render it impossible, may be conducted only in the presence of another authorized person of the same sex.

#### Controversial Issues

1. Students shall have the right to encounter diverse points of view. They shall have opportunities to hear speakers and view presentations representing a wide range of views in classes, clubs and assemblies under guidelines established by the school district.

2. If it is established that a student and/or parent or legal guardian objects as a matter of principle to participation in an activity assigned by school personnel, an alternative activity will be assigned without penalty or embarrassment to the student.
3. As a public institution, the schools have a commitment to objectivity and the presentation of all sides of an issue.

#### **WHAT SHOULD YOU DO IF YOU FEEL YOUR RIGHTS HAVE BEEN VIOLATED?**

Education is a right guaranteed to the student. The courts have defined the basis on which the denial of that right is justified. The conditions of denial carry with them the guarantee of due process. It is the intent of the Board that every reasonable effort is made on behalf of the student's education, even in the case of suspension or expulsion.

#### Grievance Procedure:

It is the intent of the Board that students and their parents or legal guardians be informed of the regulations regarding disciplinary and appeal procedures affecting students within the school. Faculty, parents or legal guardians and students shall attempt resolution of problems affecting students and the education process by informal means. If any student or parent or legal guardian feels that the conditions of the school or decisions made by its staff are not fair or reasonable, a conference shall be afforded with the principal or designee to discuss the matter. If the student or parent(s) or legal guardian(s) is not satisfied, the student or parent(s) or legal guardian(s) shall be afforded the opportunity to confer with the Assistant Superintendent and subsequently to the Board of Education if not satisfied with the disposition of the matter.

#### **TITLE IX - STUDENTS**

The Nye County School District is committed to educational equity for students, staff and patrons of Nye County public schools. In all programs conducted by the school district, the dignity and worth of each individual will be recognized. Such recognition shall be extended regardless of an individual's economic status, race, ethnic background, culture, religion, W

All students shall be provided equal opportunity to participate in all school programs. Instructional material shall represent all types of people, both male and female, in a variety of jobs, skills and positions of leadership.

The Nye County School District is committed to providing an environment free of harassment based on economic state, race, ethnicity, culture, religion, disability, sexual orientation, age or gender.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each school building.

## TRANSPORTATION

### ***AUTOMOBILE USE***

Nye County School District regards the use of motor vehicles for travel to and from school as an assumption of responsibility by parents or legal guardians and students.

High school students may drive motor vehicles to and from school. Vehicles may not be driven during the day without the consent of the parent(s) or legal guardian(s) and principal. A student may use the school parking lot subject to the following conditions:

- The student must possess a valid Nevada driver's license and must register the car in the school office.
- Students may not occupy a vehicle (without school permission) during the school day.

In terms of student conduct rules, "possession" of alcoholic beverages, illegal chemical substances or opiates, firearms or a dangerous weapon shall also extend to a student's vehicle.

### ***BICYCLE USE***

The principal or site administrator at each school will set rules for students who ride bicycles to and from school. The privilege of riding a bicycle to school may be withdrawn if a student fails to observe these rules.

### ***SCHOOL BUS TRANSPORTATION***

Transportation of students by bus will be considered under the following conditions:

1. For all students, if the shortest walking distance is more than one (1) mile for Elementary Schools or two (2) for Middle and High Schools.
2. Students must fill out and submit to the Transportation Department an Application/Registration Form each year that they want to ride the bus.
3. Students will be assigned bus transportation from home to school / school to home on one bus from one assigned stop.
4. Any request for a permanent or temporary variance to the student's regularly assigned bus and or stop must be submitted in writing to the Transportation Department. (Do not send notes to the bus or school).

5. Students that qualify for specialized transportation will be assigned transportation services as agreed to in their IEP or 504 plan.

6. "One-way" transportation will be provided for students attending kindergarten in the school for which they will be regularly zoned for first grade. ( unless full day attendance is provided)

- Morning kindergarten students will be provided transportation to school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation from school for morning kindergarten students.
- Afternoon kindergarten students will be provided transportation from school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation to school for afternoon kindergarten students.

## RULES OF PASSENGER CONDUCT

- School transportation is a privilege, not a right. The "Privilege" may be denied at any time for cause.
- The safety of school bus passengers is the most important consideration of the school bus operation. Parents or guardians and students must be familiar with the Rules of the Bus which are given to them with each year's Application/Registration form.
- Students who fail to abide by the published rules or fail to follow the direction(s) of the bus driver or aide (if applicable) will receive a "school bus incident report" commonly known as a "Referral".

Passengers must follow the rules as provided them with the application/registration form which include but is not limited to the following:

1. Comply with the directions of the driver when appropriate to the safe operation of the bus.
2. Behave in an orderly manner while waiting for the bus at the bus stop, entering, riding or leaving the bus.
3. Remain seated at all times and refrain from any movement that would cause interference of passenger safety.
4. Not extend any part of their bodies out of the bus or throw any item in or out of the bus.

5. Not eat, drink, use tobacco, or engage in any activity detrimental to passenger safety.
6. Not bring animals, weapons, liquors, drugs or any other items on the bus that would interfere with passenger safety.
7. Not do damage to any part of the bus, fellow students or their property.
8. Not participate in loud talking, use of profanity, scuffling, throwing things, standing or changing seats, or any other action which creates a safety hazard or which distracts the attention of the driver.
9. Follow the bus driver's directions and signals when crossing the highway after departing the bus.
10. Abide by the above rules. Failure to do so will result in a **School Bus Incident Report**, which will be given to the school administrator to take appropriate action.

## RESPONSIBILITY OF ADMINISTRATORS

The transporting of students in district-owned or operated transportation equipment is regarded as an extension of the school property/classroom and as such the principal of the school of attendance has full disciplinary jurisdiction. The principal will notify the **parent(s) and or guardian(s)** and the Transportation Department of action taken.

## RESPONSIBILITY OF DRIVERS

- District school buses will be operated only by school bus drivers who hold a current State of Nevada Commercial Drivers License Class A or B, with a "P" passenger **and "S" School Bus endorsements.**
- Drivers have full responsibility and authority for the safety of students while on or around a bus. They will make every effort to drive safely and encourage good student behavior on the bus so that they may devote their attention to driving. The bus will be operated in a safe and prudent manner at all times.
- Drivers will enforce established student conduct regulations. Drivers are to take proper precautions to avoid physical injury to students. This does not preclude taking adequate defensive measures if the safety of the driver or students is involved.
  - a. Whenever a passenger's conduct potentially affects the safety of the driver or other passengers on the bus, the driver must stop. If, in the driver's best judgment, the incident is of a critical nature, the offending passenger(s) will be removed from the bus **by an appropriate**

**Administrator or Law Enforcement Officer** and provided an alternate means of transportation for the remainder of the trip.

- b. When the student is guilty of misconduct, the driver will give the completed **School Bus Incident Report** to the school administrator. After disposition of the report, copies will be distributed to the student, parent or legal guardian, Transportation Director and the driver.

## CONSEQUENCES OF VIOLATING BUS RULES

The following courses of action are considered as minimum:

- a. The first **School Bus Incident Report** will be reviewed by the principal or his/her designee with appropriate action taken and the parent or legal guardian advised of the situation.
- b. The second **School Bus Incident Report** may result in suspension from the privilege of bus transportation for a period of up to three (3) days unless a satisfactory alternative to such suspension can be arranged as a result of parent or legal guardian conference. Extra-curricular privileges will be suspended.
- c. The third and any subsequent **School Bus Incident Report(s)** within a school year may result in permanent suspension from the privilege of bus transportation. A conference will be required among the driver, student, parent(s) or legal guardian(s), principal or his/her designee and a representative of the Transportation Department to determine the length of the suspension. Extra-curricular privileges will be suspended.

## SEVERE DISRUPTION

The following inappropriate behavior may result in immediate removal from the bus and suspension of transportation privileges:

- a. Physical harm or threat of harm to another student
- b. Physical harm or threat of harm to bus driver
- c. Fighting, carrying weapons, smoking, use of drugs
- d. Property damage (damage will be paid by offender)
- e. Refusal to obey bus driver



# Nye County School District

## Office of the County Superintendent

P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

## Southern Administration Office

484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**Dr. William E. "Rob" Roberts**  
Superintendent

## BOARD OF TRUSTEES

Debbie Wescoatt, President  
Tracie Ward, Vice Pres.  
Dawn Murphy, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Dennis Keating  
Cindy Marcotte

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

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Corr:109:06

June 1, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Manse Property Appraisal

Please find enclosed a Summary Report of the Manse Property Appraisal. You can obtain a full report through my office.

RR:ro

Cc: Dr. Roberts, Superintendent  
Kay Decker, Assistant Superintendent  
Dale Norton, Assistant Superintendent  
Rod Pekarek, Assistant Superintendent



**The CHESHIRE COMPANY**  
**REAL ESTATE VALUATIONS & CONSULTING**

1526 DARRYL AVENUE • LAS VEGAS, NEVADA 89123 • TELEPHONE (702) 360-2168 • FAX (702) 360-2169

April 24, 2006

Nye County School District  
Attn: Mr. Raymond Ritchie,  
Chief Financial and Administrative Officer  
484 South West Street  
Pahrump, Nevada 89048

RE: Complete Appraisal, Summary Report of an approximate 13.44 net acre land parcel, assumed as if vacant, generally located at the northeast corner of West Street and Wilson Road, Pahrump, Nye County, Nevada 89048.

Dear Mr. Ritchie:

At your request, and for the purpose of this appraisal, I have made relevant investigations and inspected the above-referenced property. The subject is legally, and otherwise, described in the attached report that contains data and discussions from which the value opinions were formed.

The purpose of this complete appraisal presented in a summary format is the formulation of the following value opinions for the subject property:

- Hypothetical Market Value, Fee Simple Estate Interest, 13.44 Net Acres, Assumed As If Vacant, under the proposed GC (General Commercial District) zoning designation.
- Hypothetical "As Is" Market Value, Fee Simple Estate Interest, 13.44 Net Acres, Assumed As If Vacant, less demolition cost, under the proposed GC (General Commercial District) zoning designation.

As of the effective date of the "as is" market value opinion, the subject property consists of 13.44 acres of land with the westerly 9.54 acres improved with various buildings comprising the Manse Elementary School, and various site improvements. The remaining 3.90 acres is vacant unimproved land. The existing improvements have been given no consideration in the subject valuation. The value opinion of the site specifically assumes the hypothetical condition that it is vacant and available for development to its highest and best use (without any consideration given to any and all existing improvements presently situated on the property).

The property is located at the northeast corner of West Street and Wilson Road, Pahrump, Nye County, Nevada. The overall site consists of two (2) separate parcels, which are identified as Nye County Tax Assessor's Parcel Numbers 38-213-47 and 38-213-50.

**COMPLETE APPRAISAL, SUMMARY REPORT OF**

An Approximate 13.44 Net Acre Land Parcel, Assumed As If Vacant

**Generally Located At**

The Northeast Corner of West Street and Wilson Road  
Pahrump, Nevada 89048

**Prepared For**

NYE COUNTY SCHOOL DISTRICT  
Attn: Mr. Raymond Ritchie,  
Chief Financial and Administrative Officer  
484 South West Street  
Pahrump, Nye County, Nevada 89048

**Prepared by**

Michael R. Cheshire  
The Cheshire Company  
1526 Darryl Avenue  
Las Vegas, Nevada 89123  
File No. VL-05-13

**Developing An Opinion of "As Is" Market Value**

As of

April 14, 2006

**Date of Report**

April 24, 2006

Mr. Raymond Ritchie  
April 24, 2006  
Page ii

This is a summary report that is completed with the intention of complying with Standard 2-2 (b) of the Uniform Standards of Professional Appraisal Practice (USPAP). Being a summary report, only summary data and discussions are included herein. This summary report is completed with the intention of complying with the Uniform Standards of Professional Appraisal Practice (USPAP) as promulgated by the Appraisal Standards Board of the Appraisal Foundation. It has also been prepared in compliance with the Code of Professional Ethics and the Standards of Professional Appraisal Practice of the Appraisal Institute. In consideration of the scope of work associated with this assignment, a complete appraisal has been developed without invoking the Departure Rule.

The intended user of this appraisal report is Mr. Raymond Ritchie and/or any authorized representatives of the Nye County School District (the client). The intended use of this report is to aid in the possible disposition of the subject property. The depth of discussion contained in the attached appraisal report is specific to your needs and for the above stated use. The use of this report by anyone other than the stated intended users or for any other use than the stated intended use is prohibited. The appraiser is not responsible for the unauthorized use of this report.

As a result of the analysis and conclusions of the market data, subject to the definitions, certification, and specific/extraordinary assumptions and/or limiting/hypothetical conditions set forth in the attached appraisal report, I have developed an opinion of the Hypothetical Market Value, of the fee simple estate ownership interest, of the 13.44 Net Acres, Assumed As If Vacant, under the proposed GC (General Commercial District) zoning designation, specifically assuming the hypothetical condition that it is vacant and available for development to its highest and best use (without any consideration given to any and all existing improvements presently situated on the property), as of April 14, 2006 at:

**THREE MILLION EIGHTY THOUSAND DOLLARS**  
**(\$3,080,000)**

As a result of the analysis and conclusions of the market data, subject to the definitions, certification, and specific/extraordinary assumptions and/or limiting/hypothetical conditions set forth in the attached appraisal report, I have developed an opinion of the Hypothetical "As Is" Market Value, of the fee simple estate ownership interest, of the 13.44 Net Acres, Assumed As If Vacant, under the proposed GC (General Commercial District) zoning designation, less demolition cost, specifically assuming the hypothetical condition that it is vacant and available for development to its highest and best use (without any consideration given to any and all existing improvements presently situated on the property), as of April 14, 2006 at:

**THREE MILLION DOLLARS**  
**(\$3,000,000)**

Mr. Raymond Ritchie  
April 24, 2006  
Page iii

The subject is readily marketable. According to brokers, property managers, and owners interviewed in the course of this assignment, there is demand for vacant commercial land in the area. Based on the market activity, and recognizing the locational characteristics of the subject and its expected demand, the exposure time is estimated at 12 months or less. Market conditions are not anticipated to change significantly in the near future, and the marketing time is concluded at 12 months or less.

**THIS LETTER MUST REMAIN ATTACHED TO THE REPORT IN ORDER FOR THE PREVIOUSLY INDICATED VALUE ESTIMATES TO BE CONSIDERED VALID.**

Thank you for giving me the opportunity to serve you in this important matter. If I may be of further assistance, please contact me at any time.

Sincerely,



Michael R. Cheshire  
Certified General Appraiser  
State of Nevada License No. 00376  
Expires 7/31/07

Present Policy:

**8212 STAFF IDENTIFICATION SYSTEM**

Regular employees and substitute teachers must display an identification card issued by the District. Coaches who are not District employees, whether paid or not, are required to obtain and display an identification card issued by the District. Identification cards will be displayed on his/her person when in the employ of the Nye County School District or during his/her duties.

Reviewed: October 3, 2005  
Adopted: November 4, 2005  
Revised:

NEPN/NSBA Classification: ECABA  
Legal Reference:

Proposed Revision:

**8212 STAFF IDENTIFICATION SYSTEM**

**All regular employees are required to obtain an identification card issued by the District. Coaches who are not District employees, whether paid or not, are required to obtain an identification card issued by the school district.**

**Identification cards must be worn prominently displayed on the outside of clothing at all times during duty hours.**

**Substitutes and volunteers will be issued a daily identification card at the front office of the school where they have been assigned. These identification cards must be worn prominently displayed on the outside of clothing at all times during duty hours and must be returned to the office upon leaving the school at the end of their scheduled day.**

Reviewed: October 3, 2005  
Adopted: November 4, 2005  
Revised:

NEPN/NSBA Classification: ECABA  
Legal Reference:

**PREVENTION OF SEXUAL MISCONDUCT TOWARD STUDENTS**

The NCSD prohibits and will not tolerate any form of sexual misconduct (including sexual abuse, sexual molestation and sexual harassment) toward students on the part of District employees, administrators, officials, volunteers or third parties. **The District also prohibits student to student sexual misconduct or sexual harassment.**

This policy expands upon, and is established in addition to, the District policy on the prevention of harassment. Because the District has a particular interest in maintaining student safety and well-being, it has established this additional policy to specifically address sexual misconduct toward students.

Reviewed: February 4, 2005

Adopted: February 26, 2003

Revised:

NEPN/NSBA Classification: ACA/ACG, GBAA, JBA

Legal Reference: NRS 200.366, 200.368, 201.195, 201.230, 201.540, 201.560 & 391.311

### **GOALS DEVELOPED IN 5-26-06 WORKSHOP**

|                                                                         | <u>Votes</u> |
|-------------------------------------------------------------------------|--------------|
| Improve quality of instruction                                          | 26           |
| Pass bond issue                                                         | 20           |
| Consensus decision making with school site administrators' input        | 19           |
| Personnel needs                                                         | 16           |
| Teacher allocations                                                     | 15           |
| Support PLC implementation (configuration of PLC for small staff)       | 13           |
| Kill unnecessary testing                                                | 13           |
| Budget                                                                  | 12           |
| Control disruptive students                                             | 10           |
| Improve relationships amongst various levels of District infrastructure | 10           |
| Construction upgrades on existing facilities                            | 9            |
| Increase Ending Fund Balance                                            | 9            |
| Get rid of north/south philosophy                                       | 9            |
| Equitable education for all students to achieve at their potential      | 9            |
| Meet needs of special populations (intervention)                        | 8            |
| Communication                                                           | 8            |
| Construction of new classrooms/schools                                  | 6            |
| Training on policies at all levels                                      | 3            |