



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, May 26, 2006, beginning at 8:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF MAY 12, 2006 REGULAR MEETING MINUTES
 - B. APPROVAL OF MAY 12, 2006 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF WARRANTS
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS
 - D. BOARD COMMITTEE REPORTS
5. PUBLIC INPUT, INFORMATIONAL ITEM
6. BOARD APPOINTMENTS, ACTION ITEM
7. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
8. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
9. APPROVAL OF GRANTS, ACTION ITEM
10. RECOGNITIONS, INFORMATIONAL ITEM

11. DISCUSSION/POSSIBLE DECISION REGARDING SCHOOL CONSTRUCTION, ACTION ITEM
12. DISCUSSION OF EVALUATION PROCESS FOR SUPERINTENDENT, INFORMATIONAL ITEM
13. PRESENTATION BY BEATTY CLOSE-UP STUDENTS, INFORMATIONAL ITEM
14. APPROVAL OF EDUCATION TRAVEL FUNDS FOR ONE ROUND MOUNTAIN STUDENT, ACTION ITEM
15. APPROVAL OF 2006-07 STUDENT/PARENT HANDBOOK, ACTION ITEM
16. APPROVAL OF EVALUATION FORMS FOR NON-UNION POSITIONS, ACTION ITEM
17. APPROVAL FOR CHIEF FINANCIAL & ADMINISTRATIVE OFFICER TO SIGN CONTRACTS, ACTION ITEM
18. APPROVAL OF RESOLUTION DECLARING NECESSITY OF INCURRING BONDED INDEBTEDNESS, ACTION ITEM
19. APPROVAL OF SECOND READING, POLICY 7620 - WELLNESS
20. APPROVAL OF FIRST READING, POLICY 8212 - STAFF ID SYSTEM, ACTION ITEM
21. PRESENTATION ON UPCOMING OMNI CONFERENCE, INFORMATIONAL ITEM
22. PRESENTATION & DISCUSSION OF CRT, WRITING & PROFICIENCY TEST DATA, INFORMATIONAL ITEM
23. GOAL SETTING WORKSHOP, INFORMATIONAL ITEM
24. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS
25. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
26. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

May 12, 2006

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dawn Murphy, Clerk; Nicole Genet, Dennis Keating and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Kay Decker and Rod Pekarek, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Karen Liberty, Elementary Curriculum/ESL Coordinator; Ginger Olson, Testing and Accountability Coordinator; Jerry Hill, Director of Secondary Curriculum and Grant Writing; Sam Simatos, Director of Special Education and Related Programs; Pat Garlin, Food Service Coordinator; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren.

Guests: Karen Waters, Clarke Middle School; Nelson Stone, Celebrate Homes; Bob Gronauer and Jennifer Lazovich, Kummer, Kaempfer, Bonner, Renshaw and Ferrario, Attorneys at Law; and Mark Waite, Tonopah Times-Bonanza.

1. Call to Order

The meeting was called to order at 1:03 p.m. in the Tonopah boardroom with a videoconference link to the Pahrump boardroom. Board members, administrators and guests recited the Pledge of Allegiance. President Wescoatt conducted roll call; all members were present except for Edna Forsgren. Mrs. Marcotte was connected by telephone.

2. Adoption of Agenda

Mr. Keating moved adoption of the agenda, and Mrs. Ward seconded. A unanimous vote was recorded.

3a. Approval of April 14, 2006 Regular Meeting Minutes

3b. Approval of April 14, 2006 Executive Session Minutes

- 3c. Approval of April 28, 2006 Regular Session Minutes
- 3d. Approval of April 28, 2006 Executive Session Minutes
- 3e. Acceptance of Home School Applications
- 3f. Approval to Administer GED Exams to 16-Year Old Students
- 3g. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar. Mr. Keating seconded, and a unanimous vote was recorded.

4a. Superintendent's Report

Dr. Roberts said he had lunch earlier with two students from Silver Rim--Aaron Ramey and William Lenzen--who were the first Ranger Readers to read 100 books.

4b. Administrator Reports

No reports given.

4c. Board Reports

Mr. Keating attended the volunteer luncheon and thanked businesses that donated raffle prizes. He attended the luncheon honoring teachers of the year hosted by St. Martin's Churchl. Mrs. Ward also attended these two events, the Business Expo and the talent show at Johnson Elementary. Mrs. Marcotte assisted at the Business Expo.

4d. Board Committee Reports

No reports given.

5. Public Input

None offered.

6. Board Appointments

No appointments were made.

7. Change of Date/Location of Future Board Meetings

Mrs. Wescoatt explained that May 26 was the only date the facilitator was available for the goal setting workshop, and it was scheduled at Longstreet. Mrs. Murphy said she cannot be there at 8:00 a.m. and objected to not being notified in advance. Mrs. Wescoatt said an email was sent out earlier in the week and the only other option would be to wait until August because principals would be unavailable. Mr. Keating said board members need to agree upon dates and times of meetings and didn't believe the email solicited any input. Mrs. Ward said one of her concerns is that the curriculum for all-day Kindergarten

should be in place before August. Mrs. Wescoatt said she was limited to Fridays, but she said she could try again for another date. Mr. Keating asked if it could be held at the district office. Mrs. Wescoatt said it's better to hold it in an isolated place so that staff isn't interrupted. Mr. Keating understood the reason for holding it in an alternative setting but believed the concern is out of town travel. Mrs. Wescoatt said if it's held in Pahrump, it should be at the district office to be fiscally responsible. Mr. Keating made the motion to hold the May 26 meeting at the Pahrump District Office at 8:00 a.m. Mrs. Ward seconded, and a unanimous vote was cast.

8. Decision Regarding Subdivision Maps

Mr. Whimpey received another map for Mountain Falls for 99 lots.

9. Approval of Grants

10. Recognitions

Items withdrawn.

11. Discussion/Possible Decision Regarding School Construction

Mr. Whimpey said he has tentative plans on which parts of Floyd Elementary will be modular and which will be conventional construction.

Mrs. Wescoatt introduced Jennifer Lazovich and Nelson Stone of Celebrate Homes. Ms. Lazovich said it was her understanding that an elementary school would require four acre feet of water rights. She felt the impact of the 400-home development would be slightly over 200 students and proposed dedicating two acre feet of quasi municipal water rights. Dr. Roberts said although he very much appreciated the offer, he thought the agreement was for four acre feet and felt that was more appropriate to the size of the development and its impact. Ms. Lazovich said the homes would be marketed to older adults, and it wouldn't be a community full of children. However, she said they might offer three acre feet. Mr. Keating said the development is about two miles from the middle school and five miles from the high school. Mrs. Ward said since they would have to provide transportation they should ask for a bus or two. She felt houses in the 1900-2600 square foot range would be more family than retirement size. Mrs. Ward made the motion that the district request four acre feet from Celebrate Homes, and Mrs. Genet seconded. Ms. Lazovich agreed to four acre feet of quasi municipal water rights. The vote was unanimous in favor.

12. Approval of Changes to 2006-07 Student/Parent Handbook

The board reviewed changes. Mrs. Wescoatt asked if there had been any thought to changing the matrix. Mrs. Olson said no changes were proposed, and she thought any changes proposed in the past came from the discipline committee. Mrs. Wescoatt asked that it be tabled until May 26 to give the board the opportunity for review.

13. Approval of Five-Year Facility Plan

Mr. Whimpey provided copies of the Pahrump Facility Master Plan, which was prepared by PSWC Architects. Included in the plan are maps of all facilities and properties; populations, expansions and theories; projected physical plant needs; and a chart of typical life expectancies. Capital improvements completed since 1997 were included. There is also an evaluation and history of each facility. Total projected costs are detailed. There is also a section on assessing space profiles and the development process for a new high school. Mr. Keating moved approval of the five-year plan. Mrs. Murphy seconded, and a unanimous vote was recorded. Mr. Keating thanked staff for their input.

14. Discussion/Possible Decision to Obtain Free Classes for Middle & High School Parents to Learn How to Administer Drug Tests

Mrs. Wescoatt provided copies of the "Project Seventh Grade" packets and said drug test kits can be obtained online and at some select pharmacies for a minimal cost. She asked board members if they were interested in having the company do a presentation. Mrs. Ward said it would be better for the company to contact schools directly. Mrs. Ward made the motion to permit the company to do presentations at the schools. Mrs. Murphy seconded, and a unanimous vote was registered.

15. Discussion/Possible Decision on Changing Breakfast Menus

Mrs. Wescoatt asked to table this item until May 26 so that it can be included in wellness goals and give Mrs. Garlin time to bring any changes she would like to make.

16. Establish Parent Involvement Committee

Mrs. Ward made the motion to establish a committee at the district level, and Mrs. Genet seconded. There was a unanimous vote in favor.

17. Approval of Second Reading, Policy 0220 – Mission Statement

Mrs. Murphy moved approval of the second reading. Mr. Keating seconded, and a unanimous vote was recorded. A copy of this policy is attached.

18. Approval of Second Reading, Policy 1131 – Educational Involvement Accord

Mrs. Murphy made the motion to approve the second reading. Mrs. Ward seconded, and a unanimous vote was cast. A copy of this policy is incorporated into the minutes.

19. Approval of Second Reading, Policy 6283 – Student Teachers

Mrs. Murphy made the motion to approve the second reading. Mrs. Ward seconded, and a unanimous vote was registered. A copy is attached to the minutes.

20. Approval of Second Reading, Policy 7363 – Student Use of Electronic Communication Devices Such as Cellular Telephones & Pagers

Mrs. Murphy moved approval of the second reading. Mr. Keating seconded, and a unanimous vote was recorded. A copy of the policy is attached.

21. Approval of First Reading, Policy 7620 – Wellness

Mrs. Murphy made the motion to approve the first reading. Mrs. Ward seconded, and a unanimous vote was cast. A copy is attached to these minutes.

22a. Discussion Regarding Possible Student Rights Violations

22b. Discussion Regarding Results of Student Disciplinary Hearings

22c. Discussion Regarding Legal Items

22d. Discussion Regarding Personnel Items

22e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

23. Decision Regarding Possible Student Rights Violations

Mr. Keating made the motion that no violations were found, and Mrs. Ward seconded. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Marcotte was absent for this vote. The motion carried with a majority vote.

24. Adjournment

Mrs. Genet moved to adjourn at 2:27 p.m. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Marcotte was absent for this vote. The motion carried with a majority vote.

SCHEDULE OF MEETING

The meeting was called to order at 1:03 p.m. Mrs. Ward made the motion to go into Executive Session at 2:12 p.m., and Mr. Keating seconded. Those voting aye: Mrs. Genet, Mr. Keating, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Marcotte was absent for this vote. The motion carried with a majority vote. The regular session resumed at 2:25, and the meeting adjourned at 2:27 p.m. Mrs. Marcotte left the meeting at 2:00 p.m.

By _____

Prepared by Kerry Paniagua



Nye County School District

Office of the County Superintendent

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Fax 775-482-8573

Southern Administration Office

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Phone 775-727-7743
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BOARD OF TRUSTEES

Debbie Wescoatt, President
Tracie Ward, Vice Pres.
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:099:06

May 18, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Letter from the Department of Taxation

Please find attached a letter from Warner R. Ambrose, Department of Taxation. This letter contains comments in regards to the tentative budget submitted. I will answer each of his concerns:

1. The budget contained no explanation relative to the ending fund balance being under the 4% limit.

The explanation is on page #2 of our tentative budget, Warner overlooked it.

2. On schedule B-1, the 25 cent property tax calculation on line 15 is more than the amount calculated by the Department, an incorrect net proceeds amount was used.

I disagree with the Department of Taxation. I am working on this issue with them at this time.

3. On schedule C-1, the outstanding balances shown appear to be those from 7-01-05, rather than 7-01-06. A new bond issue from August 2005 is not included. The principal & interest amounts do not agree to page 57 of the annual audit report.

This was an oversight which has been corrected.

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Assistant Superintendent
Dale Norton, Assistant Superintendent
Rod Pekarek, Assistant Superintendent



KENNY C. GUINN
Governor

THOMAS R. SHEETS
Chair, Nevada Tax Commission

DINO DICIANNO
Executive Director

STATE OF NEVADA
DEPARTMENT OF TAXATION

Web Site: <http://tax.state.nv.us>

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May 13, 2006

Mr. Raymond Ritchie
Chief Financial and Administrative Officer
Nye County School District
P. O. Box 113
Tonopah, NV 89049

Re: Tentative Budget – Fiscal Year 2006-2007

Dear Ray:

The Department of Taxation has examined your Fiscal Year 2006-2007 tentative budget in accordance with NRS 354.596 (5). We would like to bring to your attention the following items, which need to be reviewed for possible correction or further explanation prior to submission of the final budget document:

The budget contained no explanation relative to the ending fund balance being under the 4% limit.

On schedule B-1, the 25 cent property tax calculation on line 15 is more than the amount calculated by the Department; an incorrect net proceeds amount was used.

On schedule C-1, the outstanding balances shown appear to be those from 7-01-05, rather than 7-01-06. A new bond issue from August 2005 is not included. The principal & interest amounts do not agree to page 57 of the annual audit report.

NRS 354.596 (6) requires the governing body to correct the above noted items with the filing of the final budget.

If you should have any questions, do not hesitate to call me at (775) 684-2077. My e-mail address is as follows: wambrose@tax.state.nv.us.

Sincerely,

Warner R. Ambrose, Budget Analyst
Local Government Finance

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING May 26, 2006

Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's Office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting.

5/1/2006

BOARD OF TRUSTEES BUDGET for 05-06

	<u>Budgeted</u>	<u>YTD Exp.</u>	<u>Encumbered</u>	<u>Balance</u>
Social Security	850	783		67
Workers Comp	250	239		11
Medicare	200	183		17
Day of Service	13,680	12,630		1,050
Professional Service	75,000	8,793	60,000	6,207
Lobbying		4,500		(4,500)
Communications		1,256		(1,256)
Travel	7,000	8,825		(1,825)
Supplies	4,000	10,555	3,225	(9,780)
Fuel		368		(368)
Tech Supplies/Software		598		(598)
Tech Items of Value		1,707		(1,707)
Dues & Fees	15,400	17,144		(1,744)
TOTAL	\$116,380	\$67,582	\$63,225	(\$14,427)

NYE COUNTY SCHOOL DISTRICT

As of 5/1/06

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	22,327,506	14,950,665	66.96%
300 - Vocational	968,113	611,450	63.16%
900 - Other	719,612	442,364	61.47%
TOTAL DISTRIBUTED EXPENDITURES	24,015,231	16,004,479	66.64%
000 - Undistributed			
2100 - Student Support	213,164	163,213	76.57%
2200 - Staff Support	265,958	196,774	73.99%
2300 - General Administration	1,087,788	864,607	79.48%
2400 - School Administration	3,313,121	2,587,796	78.11%
2500 - Business Support	2,042,638	1,425,314	69.78%
2600 - Plant Operation & Mtce.	6,191,801	5,519,885	89.15%
2700 - Student Transportation	2,841,954	2,107,167	74.14%
5300 - Transfer to Other Funds	6,680,987	150,000	2.25%
TOTAL UNDISTRIBUTED EXPENDITURES	22,637,411	13,014,756	57.49%
TOTAL EXPENDITURES	46,652,642	29,019,235	62.20%
Contingency			
Unappropriated Fund Balance	256,701		
Reserved Fund Balance			
TOTAL EXPENDITURES & FUND BALANCE	46,909,343		

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	1,469,522	1,469,522	100.00%
Ad Valorem	7,471,013	6,913,517	92.54%
Sales & Use Taxes	8,264,063	5,121,751	61.98%
General Govt. Services Tax	1,854,775	1,389,149	74.90%
Tuition - In-State	25,000	17,600	70.40%
Tuition - Out of State	40,000	31,394	78.49%
Earnings on Investments	115,000	181,715	158.01%
Bank of America Sweep Interest		14,930	
Miscellaneous	275,000	118,854	43.22%
State Distributive	26,260,539	19,267,483	73.37%
Special Appropriations (Counselors)	50,000	50,000	100.00%
Other Appropriations		219,193	
Federal Grants in Aid		36,086	

QUARTERLY REPORT

DATE April 28, 2006

FOR

PERIOD ENDED March 31, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____ _____

<u>GENERAL FUND</u>	ACCOUNT NUMBER	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
SECTION A: SOURCES				
1. Opening Fund Balance		1,213,749	1,469,522	1,467,314
2. Revenues				
Local	1000	16,172,289	18,044,851	11,974,640
State	3000	28,077,925	26,310,539	19,456,349
Federal	4000	146,931	146,931	159,971
SUBTOTAL		45,610,894	45,971,843	33,058,274
3. Other Sources	5000	937,500	937,500	1,104,463
4. TOTAL FUND RESOURCES		46,548,394	46,909,343	34,162,737
SECTION B: APPLICATIONS				
5. Appropriations	PROGRAM OR FUNCTION NUMBER			
Regular Programs	100	21,405,788	22,327,506	13,055,821
Special Programs	200			
Vocational Programs	300	968,113	968,113	522,992
Other PK-12 Programs	400/900	719,612	719,612	396,817
Non-Public School Programs	500			
Adult Education Programs	600			
Vocational Support Programs	700			
Community Services Programs	800			
Undistributed Expenditures		////////////////////////////////////	////////////////////////////////////	
Student Support	2100	213,164	213,164	137,757
Staff Support	2200	265,958	265,958	175,318
General Administration	2300	970,861	1,087,788	775,857
School Administration	2400	3,313,121	3,313,121	2,297,255
Business Support	2500	2,036,606	2,042,638	1,220,048
Oper & Mtce of Plant	2600	6,146,490	6,191,801	4,797,598
Student Transportation	2700	2,811,054	2,811,054	1,811,611

QUARTERLY REPORT

DATE April 28, 2006

FOR

PERIOD ENDED March 31, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY <u> A </u>

<u>BUILDINGS & SITES</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				6,918
Revenues		20,250	20,250	30,147
Transfers In				
TOTAL RESOURCES		20,250	20,250	37,065
Expenditures		20,250	20,250	19,565
Transfers Out				
Ending Balance				17,500
TOTAL APPLICATIONS		20,250	20,250	37,065

<u>CAPITAL PROJECTS FUNDS</u> Bldg/Vehicle Cap Proj & Cap Projects		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				318,390
Revenues		690,345	690,345	642,359
Transfers In		150,000	150,000	150,000
TOTAL RESOURCES		840,345	840,345	1,110,749
Expenditures		840,345	840,345	906,066
Transfers Out				
Ending Balance				204,683
TOTAL APPLICATIONS		840,345	2,521,035	1,110,749

<u>SCHOOL LUNCH PROGRAM</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		849	849	78,844
Revenues		1,636,686	1,636,686	1,112,114
Transfers In				
TOTAL RESOURCES		1,637,535	1,637,535	1,190,958
Expenditures		1,633,285	1,633,285	1,088,331
Transfers Out				

QUARTERLY REPORT

DATE April 28, 2006

FOR

PERIOD ENDED March 31, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____ A _____

<u>SPECIAL FUNDS</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		857,643	857,643	1,218,971
Revenues		287,500	287,500	3,348
Transfers In				
TOTAL RESOURCES		1,145,143	1,145,143	1,222,319
Expenditures		100,000	100,000	6,091
Transfers Out		937,500	937,500	1,104,463
Ending Balance		107,643	107,643	111,765
TOTAL APPLICATIONS		1,145,143	1,145,143	1,222,319

<u>STATE SPECIAL EDUCATION</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				
Revenues				
Transfers In		6,398,331	6,398,331	
TOTAL RESOURCES		6,398,331	6,398,331	
Expenditures		6,398,331	6,398,331	3,886,840
Transfers Out				
Ending Balance				(3,886,840)
TOTAL APPLICATIONS		6,398,331	6,398,331	

<u>HEALTH INSURANCE</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		668,502	668,502	1,001,698
Revenues		5,588,743	5,588,743	4,304,947
Transfers In				
TOTAL RESOURCES		6,257,245	6,257,245	5,306,645
Expenditures		5,328,942	5,328,942	4,876,064
Transfers Out				

QUARTERLY REPORT

DATE April 28, 2006

FOR

PERIOD ENDED March 31, 2006

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____ A _____

<u>DEBT SERVICE FUND</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		6,722,164	6,722,164	7,227,665
Revenues		5,756,177	5,881,727	5,331,544
Transfers In				
TOTAL RESOURCES		12,478,341	12,603,891	12,559,209
Expenditures		5,581,643	5,581,643	1,210,593
Transfers Out				
Ending Balance		6,896,698	7,022,248	11,348,616
TOTAL APPLICATIONS		12,478,341	12,603,891	12,559,209



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Deborah Wescoatt, President
Tracie Ward, Vice President
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

Dr. William E. "Rob" Roberts
Superintendent

Kay Decker
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department of Student Achievement

- * Kay Decker, Assistant Superintendent for Student Achievement
- * Jerry Hill, Coordinator of Grants and Secondary Curriculum
- * Karen Holley, Grant Writer
- * Karen Liberty, Curriculum Coordinator
- * Ginger Olson, Coordinator of Testing, Accountability and Educational Technology

RE: Report to Board of Trustees

DATE: May 18, 2006 – for Board Meeting May 26, 2006

KAY DECKER:

- Attended Town Hall Meeting in Tonopah on Friday, May 12, 2006.
- Participated in the Amargosa Valley State School Support Team (SST) on May 18, 2006.
- Participated in the Manse School Support Team (SST) on Monday, May 22, 2006.

KAREN LIBERTY:

- 5/8 Met with the Music teacher at Mt. Charleston ES to discuss music curriculum. An all Music Teacher meeting will be held May 30, 2006 at JG to finalize the music curriculum.
- 5/10 Met with Rick Evans from Pitsco to discuss Middle School Science. A science curriculum meeting has been planned for May 24 -

MEMORANDUM

May 18, 2006

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location RCMS. This meeting will discuss integration of middle school science.

- 5/11 Attended A-Team Meeting
 - ♦ MAD SCIENCE presentation for the administrators to discuss possible science assemblies.
 - ♦ Also attended the technology meeting to begin writing the new 5 year plan.
- 5/12 Attended the BOT meeting in Tonopah
- 5/12 Assisted Dr. Roberts with his book club.
 - ♦ Two young men have read 100 books.
- 5/15 Student Achievement meeting - hosted focus group to discuss professional development needs.
- 5/16 Department meeting to discuss the OMNI Conference - final preparations.
- 5/17 Will be attending the budget meeting.
- 5/18 State Support Team meeting for Amargosa ES - finalizing the end report.
- 5/19 Health Committee Meeting and Title I monitor meeting

GINGER OLSON:

- Attended Administrators' monthly meeting on May 11.
- Held a meeting to revise technology plan on May 11.
- Attended BOT meeting May 12.
- Met with Kay and rest of department several times to discuss goals for 06-07 and district improvement plan.
- Met with Omni Conference planning committee.
- Attended launch of website.

MEMORANDUM

May 18, 2006

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JERRY HILL:

- Worked on Omni Conference.
- Attended Title I Directors' Meeting in Las Vegas.
- Met with Dr. Al Daniels (CCSN) to orchestrate procurement of Biology lab for entry level nursing program for PVHS/CCSN (Great Basin) through Perkins Reserve Funding (competitive).
- Planning for disposition of funds in Career and Technical Education (CTE). Surveyed all CTE teachers in district, analyzed needs, will write grants in accordance.
- Working on possible reorganization scheme for Department of Student Achievement.
- Meetings with Ms. Decker to gain familiarity with new job duties.
- Chaired District Disciplinary Panel Hearings.
- Attended State Ed review of Rosemary Clarke 21st Century Program.

**NYE COUNTY SCHOOL DISTRICT
2005-06 Board Meeting Schedule**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda Closes @ Noon on</u>
Friday, 7/29/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 7/21/05
Friday, 8/12/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 8/4/05
Friday, 8/26/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 8/18/05
Friday, 9/9/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 9/1/05
Friday, 9/23/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 9/15/05
Friday, 10/7/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 9/29/05
Friday, 10/21/05	10:00 AM	Videoconference—Pahrump/Tonopah	Tues, 10/11/05
Friday, 11/4/05	10:00 AM	Videoconference—Pahrump/Tonopah	Wed, 10/26/05
Friday, 11/18/05	10:00 AM	Videoconference—Pahrump/Tonopah	Wed, 11/9/05
Friday, 12/2/05	10:00 AM	Videoconference—Pahrump/Tonopah	Tues, 11/22/05
Friday, 12/16/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 12/8/05
Friday, 1/6/06	9:00 AM	Videoconference—Pahrump/Tonopah	Mon, 12/19/05
Friday, 1/20/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 1/12/06
Friday, 2/3/06	10:00 AM	Videoconference—Pahrump/Tonopah	Fri, 1/27/06
Friday, 2/10/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 2/2/06
Friday, 2/24/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 2/16/06
Friday, 3/3/06	10:00 AM	Videoconference—Pahrump/Tonopah	Friday, 2/24/06
Friday, 3/10/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 3/2/06
Friday, 3/24/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 3/16/06
Friday, 4/14/06	10:00 AM	**Amargosa	Wed, 4/5/06
Friday, 4/28/06	10:00 AM	Videoconference—Pahrump/Tonopah	Mon, 4/24/06
Friday, 5/12/06	1:00 PM	**Tonopah	Thurs, 5/4/06
	& 6:00 PM	Town Hall Meeting	
Wed, 5/17/06*	7:00 PM	Videoconference—Pahrump/Tonopah	Thurs, 5/11/06
Friday, 5/26/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 5/18/06
Friday, 6/16/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 6/8/06
Friday, 6/30/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 6/22/06

NOTE: All meetings begin at 10:00 AM and will be held by videoconference between the Pahrump and Tonopah District offices unless the time or location is noted otherwise on the posted agenda.

*Public Budget Hearing pursuant to NRS 354.596.

**Changes from last update.

Revised 4/14/06

EDUCATIONAL TRIP EXPENSE SUMMARY

(Mail to NCSD, P.O. Box 113, Tonopah NV 89049)

Name of Student Mykal Petersen School RMHS

Name of Parent(s) Alyce Peed

Mailing Address P. O. Box 1323 Round Mountain NV 89045
Street or P.O. Box City State Zip Code

Name of Educational Trip FBLA National Conference

Destination Nashville, TN

Checklist:

- Trip approved by Board of Trustees on _____
- Verification of room cost divided by number of occupants attached
- Verification of airline or other transportation cost attached

Expenses:

Amount of Tuition	\$ <u>575</u>
Housing cost \$ _____ x _____ days	<u>included</u>
Meal allocation per day \$ <u>25</u> x <u>5</u> days	<u>125</u>
Transportation cost	<u>454.70</u>

TOTAL EXPENSES \$ 1,154.70

* * * * *

For District Office Use Only

Check one:

- Expenses total \$2,000 or more. Check will be in the amount of \$1,000.
- Expenses total less than \$2,000. Divide by two. Check will be in the amount of \$ _____.

Approved for Payment:

Chief Financial & Administrative Officer

Date

NCSD Administrative Regulation

May 12, 2006

Nye County School District
Board of Trustees
Deborah Wescoatt, President
P. O. Box 113
Tonopah, NV 89049

Dear Board of Trustees

Mykal Petersen, grade 11, is a very active member of the Round Mountain High School FBLA Chapter. This is his second year and is the Parliamentarian for this school year and was elected the president for the 2006-2007 school year. Mykal attended the Nevada FBLA State Conference in Reno on March 19 through 22, 2006 and returned with second place in Future Business Leader. This qualified him to attend the National Leadership Conference in Nashville from June 27 through July 3, 2006.

Mykal has been working diligently raising funds to attend. He has paid the 50% deposit of \$288 and must pay the remaining \$277 registration and room fee by May 26. The Nevada delegation will be staying at the Gaylord Opryland Resort. Mykal needs \$454.70 for his airfare round trip from Reno and meals for seven days. He is therefore, requesting to be placed on the Board's agenda.

Mykal has demonstrated excellent leadership skills, athletic skills, and is an outstanding scholar. Mykal is on the "A" Honor Roll, active in Student Council, was an ambassador with People to People last year, is a Teacher Assistant, a member of the National Honor Society, and has been Captain of the Varsity football and basketball teams.

I highly recommend Mykal to the Board for assistance to attend this Conference. He will return with great leadership skills which will enhance his ability in being the FBLA President. He was also elected as the senior class President for 2006-2007. The skills developed will not only benefit him, but everyone associated with him for a long time to come. He is an inspiring role-model. Thanks for the consideration.

Sincerely,



Barbara Floto, Principal



Round Mountain Schools
PO Box 1427
Round Mountain, NV 89045



Principal
Barbara Floto

Elementary (775) 377-2236
Middle/High (775) 377-2690

Superintendent
Dr. William "Rob" Roberts

May 5, 2006

Nye County School District
PO Box 113
Tonopah, NV 89049

Dear Nye County School Board:

I understand that Mykal Petersen is requesting money so that he may participate in FBLA National Competition. It is with great pleasure that I recommend Mykal to you. Mykal is an outstanding scholar, athlete, and leader.

Mykal likes to be innovative and does not let the limited opportunities of a small town limit him and his desires. He is an avid bicyclist and is very interested in pursuing this sport in college. However, he did not want to wait until he got into college to begin cycling so he created his own Mountain Bike team. He has also taken on important leadership roles such as being the captain in all of the sports in which he has participated. He takes leadership roles very seriously and does his best to represent himself with exemplary qualities.

I am so proud of Mykal and his accomplishment in attaining a spot in FBLA Nationals. I know that family and financial concerns makes it almost impossible for Mykal to participate at this level on his own. He is in financial need and really needs the support that you could provide. I believe that an investment in Mykal is one that will pay dividends for years to come. Please support him as he represents Round Mountain and Nye County School District in this national competition.

Thank you for your consideration.

Sincerely,

Winnona Eversgerd
Guidance Counselor

Round Mountain High School FBLA

P. O. Box 1427
Round Mountain, NV 89045

May 5, 2006

Nye County School District
Board of Trustees
Attention: Kerry Paniagua, Secretary
P. O. 113
Tonopah, NV 89049

Dear Board Members:

I have known Mykal Petersen for three years as both a student in my accounting I, computer literacy classes and as a member of the Future Business Leaders of America (FBLA). I choose Mykal to be my Teacher Assistant (TA) for this school year.

Mykal has matured greatly during the past three years. It is an honor to know and to work with him. He takes great pride in the quality of work he produces. He can always be counted upon to complete all tasks given by the deadlines assigned. He always asks for extra assignments and work when he is a TA.

FBLA has helped Mykal develop his job skills, his work ethics, and understand the importance of following through with everything you start. Last year, Mykal placed at the Southern Regional Conference in Las Vegas and at the State Leadership Conference in Laughlin. This year, Mykal Petersen received second in the ultimate competitive event Future Business Leader, qualifying him to attend the National Conference in Nashville, Tennessee.

Mykal will make a very productive citizen. He likes to be involved in various activities and is very good at multi-tasking. Mykal understands the importance of completing what you started, as well as giving your all in the process. Mykal also maintains a high GPA while being involved in athletics, student council, and FBLA.

I feel Mykal will benefit greatly from this experience and should be afforded the opportunity to participate. He could be an inspiring role-model. Thanks for the consideration. If you have any questions, please call 775-377-2690, ext. 19.

Sincerely,



Donald Haines, Instructor
& Adviser of RMHS FBLA

Nevada FBLA-PBL
1205 Alamo Creek Terrace #4
Paso Robles, CA 93446

INVOICE #NLC06-111
2006 NATIONAL LEADERSHIP CONFERENCE

School Info:

Round Mountain High School
Contact: Donald Haines
P. O. Box 163
Tonopah, NV 89049

mr-imish@peoplepc.com

Quantity:	Item:	Cost:	Total Cost:
1	Student Quad Packages	\$575.00	\$575.00
	Student Triple Packages	\$675.00	\$0.00
	Student Double Packages	\$775.00	\$0.00
	Adviser Double Packages	\$730.00	\$0.00
	Chaparone Double Packages	\$680.00	\$0.00
	Adviser Single Packages	\$1,185.00	\$0.00
	Chaparone Single Packages	\$1,135.00	\$0.00
	Total Package Cost:		\$575.00
	Less Deposits Received:		
	Current Amount Due:		\$575.00

**FINAL PAYMENT IS DUE ON MAY 26, 2006 WITH NO
EXCEPTIONS!**

PO Box 1323
Round Mountain, NV 89045-9607
April 25, 2006

Ms. Jean M. Buckley
President and CEO,
Future Business Leaders of America
1912 Association Drive
Reston, VA 20191-1591

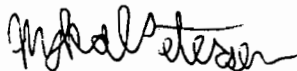
Dear Ms. Buckley:

I was looking through the list of competitive events and Future Business Leader drew my attention. I decided to take a deeper look into it. When I read that there were going to be a letter of application with a resume, written test, and an interview I knew that this was an event made for me! It wasn't hard for me to choose this because I am good at the required tasks.

Currently, I am a junior at Round Mountain High School. I have taken Leadership for a semester, Accounting I for a year, and Careers for a semester. I am a natural at Economics, Management, Marketing, and being a good leader. This is my second year in FBLA and I've accomplished a lot in my career so far. Last year, I won first place in FBLA Principles and Procedures at the Southern Conference and ninth place at the State Leadership Conference. I am currently the Parliamentarian in our Chapter.

I find myself to be good leader because in my second year of playing Football, I was captain of the team. Being captain of a Varsity Football team required leadership because I was responsible for everyone on the team. I had to make sure everyone knew every play, was working with each other, and everyone was getting along. I also had to get the blame for others and I never backed down. Instead, I rose. I became a leader and worked with the players and it never happened again.

Sincerely,



Mykal Petersen

Enclosure: Resume

Mykal Petersen

PO Box 1323
Round Mountain, NV 89045-9607
(775) 346-1000

Job Interest

To become the next Future Business Leader.

Education

Projected graduation date from Round Mountain High School is 2007.

Related Courses

Accounting I
Careers

Leadership
Computer Literacy

School Activities

Parliamentarian for FBLA
Senior Class President
Academic Olympics
People to People Student Ambassadors
"A" Honor Roll
Teacher's Assistant
National Society of High School Scholars member
Member of Student Council for three years

Captain of the Varsity Football team
Varsity Basketball
Captain of the Junior Varsity Basketball team
Varsity Track
President's Physically Fit Award recipient
Jr. High Football
Jr. High Basketball
Jr. High Track

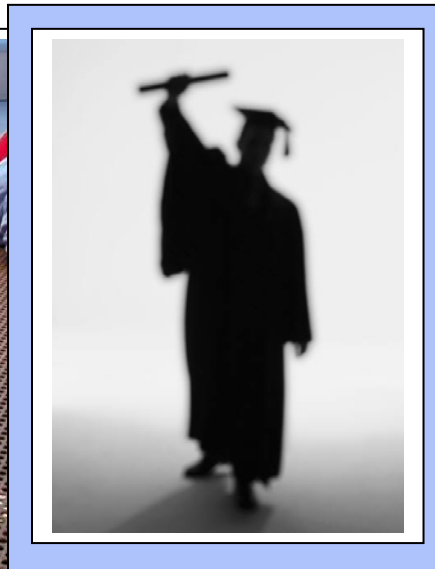
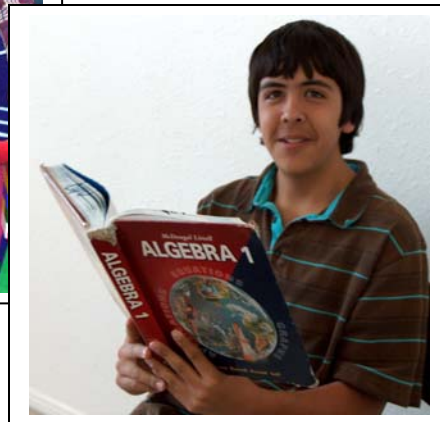
Experience

Captain of the Football team
Captain of my Mountain Bike team
Captain of the JV Basketball team
Captain of the Jr. High Football team
Captain of the Jr. High Track team
Parliamentarian of our FBLA Chapter
Secretary of our class in Student Council for one year
President of our class in Student Council for two years

Nye County School District

Parent/Student Handbook

2006-2007



Every Child²⁹ A Success!

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THE IMPORTANT INFORMATION HANDBOOK

This handbook is intended to be used by students, parents or legal guardians and staff as a guide to the rules, regulations, and general information about Nye County School District. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents or legal guardians are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in this handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

WELCOME FROM THE SUPERINTENDENT



Welcome to the Nye County Parent/Student Information Handbook. This handbook is to provide you and your child(ren) with information about the accepted behavior and standards for conduct within the school. The school district strives to insure that there is a safe and healthy learning environment for all students attending school. To this end, we have attempted to identify the standards of conduct and interpersonal relationships that will ensure this safe haven for student learning. This handbook should provide a clear and concise definition of what is expected of students. The handbook, of course, is not all-inclusive, but rather gives a clear sense of mission in providing a safe and healthy learning environment along with a good dose of common sense.

The quality of education in our schools is dependent upon our ability to interact socially as well as academically in a safe and healthy learning environment. It is clear that reasonable discipline, respect, and dignity should be followed to achieve this desirable environment. This handbook is designed to outline the high standards and the expectations that we, our society, and each of us have for one another. Please read this handbook and keep it close at hand so that you can refer to it if necessary. We expect that questions will arise; therefore we have established an open door policy. Our goal is the education of our students and the establishment of an exciting, safe and healthy learning environment. We are committed to the mission that every child will succeed. Please join us in this great adventure. Our children are our treasure, our future and our purpose.

Sincerely,

Dr. William E. Roberts
Superintendent

BOARD OF TRUSTEES

PRESIDENT



Deborah L. Wescoatt
Area III

VICE PRESIDENT



Tracie Ward
Area IV

CLERK



Dawn Murphy
Area V

TRUSTEES



Edna Jean Forsgren
Area I



Nicole Genet
Area VI



Dennis Keating
Area VII



Cindy Marcotte
Area II

Welcome to our Nye County Schools. We hope that you will have a pleasant and productive school year.

This handbook provides information mandated by federal and state laws. It also includes information on student dress, access to student records and the disciplinary hearing process. If you need other information, such as grading system, prices of lunch, clubs and athletics, please ask the school to provide you with copies of the pertinent policies and regulations.

We recognize that all parents and guardians play an important role in educating our students. We want to remind you that you have the right to become actively involved in any decisions directly affecting your children. We welcome you to our schools and actively seek your involvement and support.

If you have any questions concerning the routine operations of the school, please ask the school principal or superintendent.

If you have concerns regarding policy, curriculum or budget, please contact us. If you have time, please come to our board meetings. You elected us to serve you and we do want to hear from you!

Sincerely,

Nye County Board of Trustees

The Nye County School District Board of Trustees is committed to providing the highest quality education for all students in Nye County. The board supports the development of responsible adults:

- who are productive citizens of a pluralistic community, nation and world
- who are prepared to learn throughout their lives, and
- who are appreciative of the arts, history and culture.

As the elected governing body of the school district, the board believes in sharing its decision-making processes with parents, students, other community members and staff members. Board members are elected by district to four- year terms.

Board meetings are normally held on the first and third Friday of each month. The meetings begin at 10:00 a.m. and are usually held in the Board Rooms of the Southern District Office, 484 S. West Street, Pahrump, and the Tonopah District Office, 122 Military Circle, Tonopah, via video conference. Occasionally, Board meetings are held in the various communities of Nye County.

Opinions may be expressed to the board in writing, and will be distributed to board members. Written comments to the board may be addressed to:

Nye County School District
Board of Trustees
P.O. Box 113
Tonopah, NV 89049

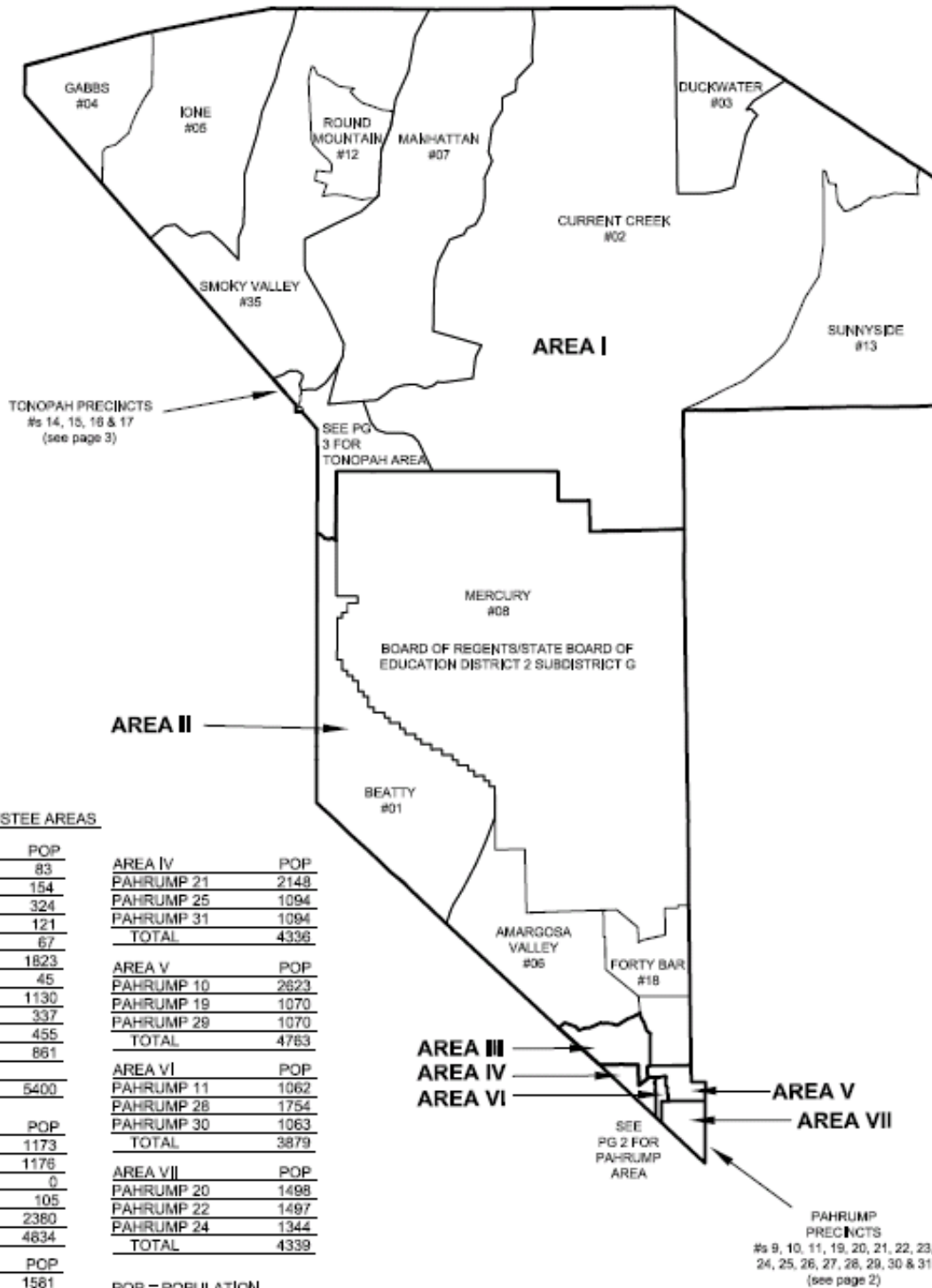
OR

Nye County School District
Board of Trustees
484 S. West Street
Pahrump, NV 89048

All formal actions are taken at regular board meetings.

MAP OF BOARD OF TRUSTEES' AREAS

NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



TRUSTEE AREAS

AREA I	POP
CURRENT CREEK 02	83
DUCKWATER 03	154
GABBS 04	324
IONE 05	121
MANHATTAN 07	67
ROUND MTN, 12	1823
SUNNYSIDE 13	45
TONOPAH 14	1130
TONOPAH 15	337
TONOPAH 16	455
TONOPAH 17	861
SMOKY VALLEY 35	
TOTAL	5400

AREA II	POP
BEATTY 01	1173
AMARGOSA VALLEY 06	1178
MERCURY 08	0
FORTY BAR 18	105
PAHRUMP 23	2380
TOTAL	4834

AREA III	POP
PAHRUMP 09	1581
PAHRUMP 26	1821
PAHRUMP 27	1532
TOTAL	4934

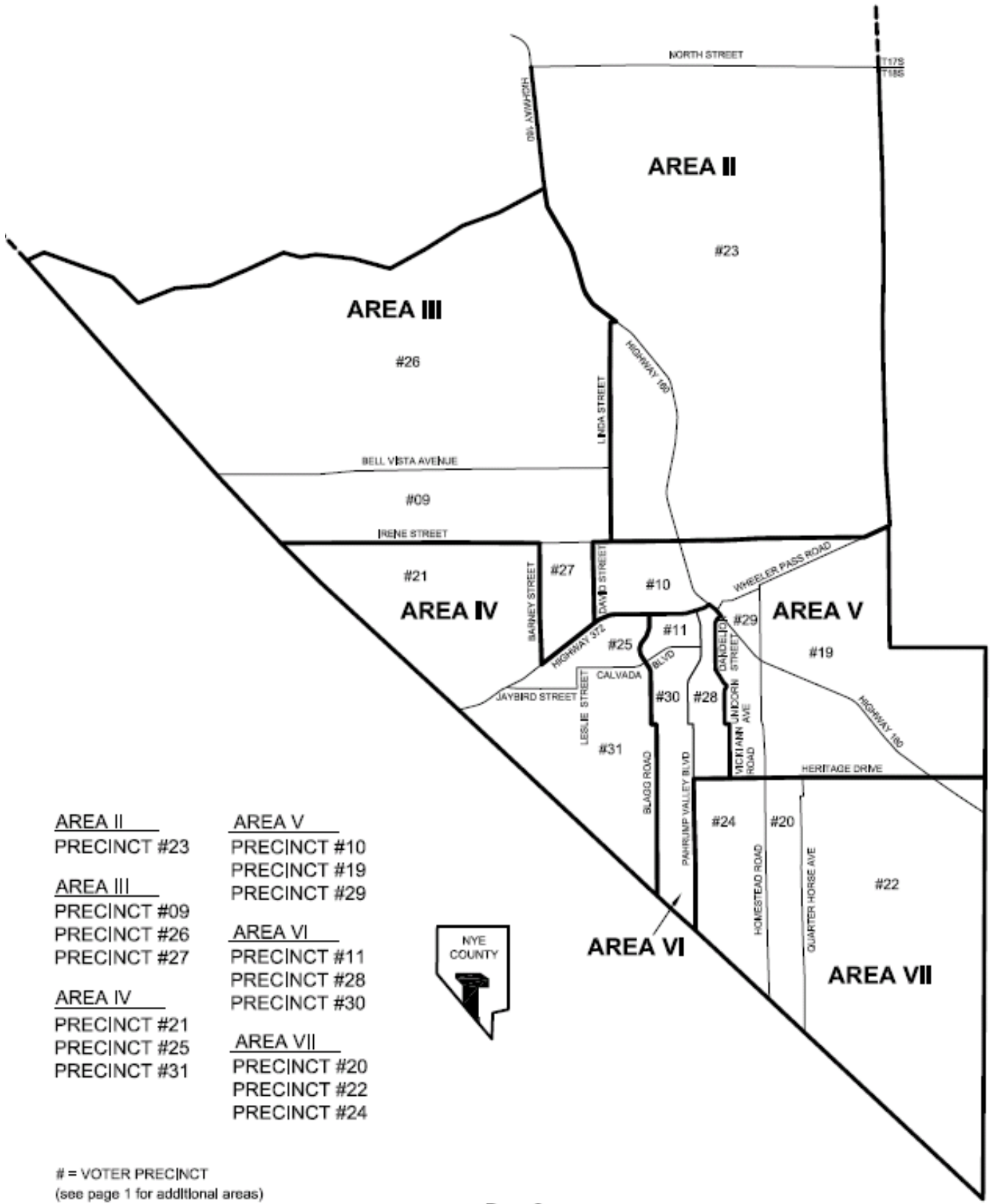
AREA IV	POP
PAHRUMP 21	2148
PAHRUMP 25	1094
PAHRUMP 31	1094
TOTAL	4336

AREA V	POP
PAHRUMP 10	2823
PAHRUMP 19	1070
PAHRUMP 29	1070
TOTAL	4763

AREA VI	POP
PAHRUMP 11	1062
PAHRUMP 28	1754
PAHRUMP 30	1063
TOTAL	3879

AREA VII	POP
PAHRUMP 20	1498
PAHRUMP 22	1497
PAHRUMP 24	1344
TOTAL	4339

NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



- | | |
|-----------------|-----------------|
| <u>AREA II</u> | <u>AREA V</u> |
| PRECINCT #23 | PRECINCT #10 |
| <u>AREA III</u> | PRECINCT #19 |
| PRECINCT #09 | PRECINCT #29 |
| PRECINCT #26 | <u>AREA VI</u> |
| PRECINCT #27 | PRECINCT #11 |
| <u>AREA IV</u> | PRECINCT #28 |
| PRECINCT #21 | PRECINCT #30 |
| PRECINCT #25 | <u>AREA VII</u> |
| PRECINCT #31 | PRECINCT #20 |
| | PRECINCT #22 |
| | PRECINCT #24 |



= VOTER PRECINCT
(see page 1 for additional areas)

NEVADA DEPARTMENT OF EDUCATION CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

Resources: Cheating policies from Clark and Washoe County School Districts' secondary schools; Foothill Community College

ACCOUNTABILITY & ASSESSMENTS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is determined by the progress a school's students make on the state mandated tests. AYP is also determined by the percentage of students who test, average daily attendance (elementary), and graduation rate (high school). The first year a school does not make AYP it is placed on a "watch list". If the school fails to make AYP for a second consecutive year, it becomes a "needs improvement" school. Each school's progress is available to the public in the annual Accountability Report published in September. School Accountability Reports are also available online at www.nevadareportcard.com.

ASSESSMENTS

The following tests are administered to all of Nye County School District students:

NEVADA PROFICIENCY EXAMINATION PROGRAM					
Grade	Criterion Referenced Test	Iowa Test of Basic Skills Iowa Test of Educational Development	Writing Proficiency	High School Proficiency Examination	Standards Master
3	March 2007				Sept & May
4	March 2007	January/February 2007			Sept & May
5	March 2007		January 2007		Sept & May
6	March 2007				Sept & May
7	March 2007	January/February 2007			Sept & May
8	March 2007		February 2007		Sept & May
9					Sept & May
10		January/February 2007		March 2007	Sept & May
11			Nov & March	March 2007	
12			Nov, Jan, March, May, July	Nov, Jan, March, May, July	

In addition, the Language Assessment Scale (LAS) is given to students with limited English proficiency upon enrollment. An annual English proficiency exam (LAS-LINKS) is administered to students who qualify for the English as a Second Language (ESL) program.

Some special education students may qualify for an alternative assessment called the Nevada Alternate Scales of Academic Achievement (NASAA) test.

The National Assessment of Educational Progress (NAEP) is given in grades 4, 8, and 10 and to only those schools who have been selected by the National Assessment Governing Board and the National Center for Education Statistics.

Criterion Referenced Test (CRT): These tests are developed to measure the Nevada State Standards in reading and math. It assesses what each child should have learned.

Iowa Test of Basic Skills (ITBS): These norm-referenced tests are used to compare Nevada students with those across the United States. It is given in grades 4 and 7.

Iowa Test of Educational Development (ITED): These norm-referenced tests are used to compare Nevada students with those across the United States. It is given in grade 10.

Writing Proficiency: Students in grades 5 and 8 must write a one page narrative on a specific topic. There are four traits on which the students are scored: ideas, organization, voice, and conventions. Each trait receives a score from 0 to 5. In order to be considered proficient, a student must have a minimum score of 12.

High School Proficiency Examinations (HSPE): According to Nevada State Law, all high school students who attend a public school must pass the HSPE in reading, math, and writing to earn a standard or advanced high school diploma. Beginning with the class of 2010, students will be required to pass the HSPE in science.

Standards Master: These tests are developed by Nye County School District and based on Nevada State Standards in reading, math, and language arts. Students will take a pre test in September and a post test in May. Individual schools may decide to administer up to two additional tests during the school year.

Schools will provide parents or legal guardians with a calendar of exact testing dates.

ATTENDANCE

ATTENDANCE

ATTENDANCE PHILOSOPHY

School attendance for kindergarten through grade 12 is essential to students' academic success and personal growth. In order to meet or exceed the state and district academic standards and develop habits of punctuality, self-discipline and responsibility, students must attend and participate in their prescribed educational program.

Attendance is a shared responsibility of students, parents or legal guardians, school staff and community.

ABSENCE DEFINED

Elementary Absence

- Full Day Absence: If a student is present less than two hours before lunch AND less than two hours after lunch, he/she is marked absent for a full day.
- Half Day Absence: If a student is present for less than two hours before lunch or if the student is present for less than two hours after lunch, he/she is marked absent for half a day.

Secondary Absence

- If a student misses more than 15 minutes of a class period, he/she will be counted absent.

CLASSIFICATION OF ABSENCE

An absence is identified as one of the following reasons:

- a. Unverified (reason for the absence is unknown)
- b. Medical
 - Illness
 - Doctor or dentist appointment
- c. Circumstance
 - Religious observations
 - Legal
 - Bereavement
 - Prearranged (a prearranged absence is an absence with advance notification to the school administration)

- Family Business (situations where the student misses school due to family business that is outside the immediate control of the family or to appointments or activities that cannot be scheduled outside of the school day) [examples: sick relative, fiscal matters, other than legal or medical appointments.]
 - Personal Business (situations where the student misses school due to the student's personal business that is outside the immediate control of the student or parent or legal guardian or the student's personal appointments/activities that cannot be scheduled outside of the school day) [examples: employment interview, driver's license, non-school/school district sponsored athletic or other competition, emergencies]
- d. Suspensions
- In-school
 - Out-of-school
- e. Alternative Educational Settings
- Homebound
 - Detention Center
 - Hospital
- f. School Activity
- Sponsored by the school or school district;
 - Part of the program of the school or school district; and
 - Personally supervised by an employee of the school district
- g. Domestic Circumstances (situations where the student misses school due to circumstances or choices within the control of the student or parent(s) or legal guardian(s) or appointments/activities that could be scheduled outside of the school day) [examples: student overslept and stayed at home, student missed the bus and stayed at home, student stayed at home to baby-sit siblings, car trouble kept the student from attending school].

TRUANCY

Truancy, as defined by NRS 392.130, is an absence for any or all of the school day without a valid excuse acceptable to the teacher or principal of the school and/or without the knowledge and consent of the parent(s) or legal guardian(s).

Habitual truant, as defined by NRS 392.140, is any student who has been declared truant three (3) or more times within one (1) school year. Any student who has once been declared a habitual truant and who in an immediately succeeding school year is absent from school without written approval may again be declared a habitual truant. The Principal is required by law to follow school district procedures in reporting any student who is a habitual truant.

CHRONIC ABSENTEEISM

Chronic absenteeism is defined as any student who is absent for more than four (4) days or periods in the same class during a school quarter and who continues to be absent during subsequent quarters.

Chronic absenteeism will be reviewed by the school to determine appropriate interventions.

MINIMUM ATTENDANCE REQUIRED

Students in the school district must be in attendance at least ninety percent (90%) of their enrollment in order to be promoted to the next higher grade, or to earn credit.

Absences that do not count against the student when applying the ninety percent (90%) attendance rule (NRS 392.122):

- Absences due to the fact that the student is physically or mentally unable to attend school; or
- Up to ten (10) days of absence within one (1) school year with the approval of the teacher or Principal of the school pursuant to NRS 392.130 (Truancy Statute) and only if he/she has completed course work requirements.

- Absences due to a school activity that is:
 1. sponsored by the school or school district;
 2. part of the program of the school or school district; and
 3. personally supervised by an employee of the school district.

SCHOOL RESPONSIBILITIES

1. The school shall inform the parent or legal guardian of each student who is enrolled in the school that the parent(s) or legal guardian(s) and the student are required to comply with the provisions governing the attendance and truancy of students as set forth in NRS 392.040 to 392.160, inclusive, and any other rules concerning attendance and truancy adopted by the school district's board of trustees.
2. The school will attempt to contact the parent(s) or legal guardian(s) on the day of the student's unverified absence.
3. The parent(s) or legal guardian(s) shall be informed of any known or suspected truancy involving their son or daughter.
4. Whenever a student's lack of attendance jeopardizes his/her continued educational progress, the school administration shall contact the parent(s) or legal guardian(s) and request a conference to determine causes and solutions. Whenever possible, the conference shall include the parent(s) or legal guardian(s), student and appropriate school personnel.
5. After site interventions have been exhausted, the Principal/Designee may refer chronic attendance problems to the Assistant Superintendent for Character Education for investigation and disposition.
6. Schools will indicate on academic warning notices, progress reports and/or report cards information regarding absences and missed instruction that may impact students' progress.

PARENT(S) OR LEGAL GUARDIAN(S) RESPONSIBILITIES

1. The parent(s) or legal guardian(s) should telephone the school each day to acknowledge the child's absence on that day to ensure the child's safety.
2. If the parent(s) or legal guardian(s) did not call on the day of the absence, the parent(s) or legal guardian(s) will provide an oral or written excuse explaining the cause of the absence within three (3) days after the student returns to school.
3. If the parent(s) or legal guardian(s) does not notify the school of the reason for the absence within three (3) days after the student returns to school, the absence will remain unverified. If legitimate reasons, as determined by the Principal/Designee caused the delay in notification, the absence may be changed from "unverified" to the appropriate code.
4. The parent(s) or legal guardian(s) is requested to notify the school in writing of any student health problems, which have been verified by a medical professional, which may result in lengthy/chronic absences from school.
5. It is the parent's or legal guardian's responsibility to attend conferences relating to attendance when requested by the school.
6. The parent(s) or legal guardian(s) must request approval for pre-arranged absences from the Principal or Site Administrator at least two (2) school days in advance of the absence. Extended absences require more advance notice. Although the parent(s) or legal guardian(s) can pre-arrange for absences longer than ten (10) days and the pupil cannot be considered truant for those days, school district policy permits counting those as days the pupil is not in attendance for retention purposes.

CONSEQUENCES OF ABSENCES

Absences will be reviewed by the school and appropriate intervention will be determined. After site interventions have been exhausted, appropriate consequences will be administered consistent with school district practices.

APPEAL OF DECISION TO FAIL/RETAIN DUE TO ATTENDANCE

If it is determined a student will fail or will not be promoted to the next grade because he/she has absences in excess of 10%, the student's parent(s) or legal guardian(s) may appeal this decision. **Any decision to promote a student will be based on his/her content knowledge, motivation and maturity.**

At the discretion of the Principal and the Superintendent, the student may be given the opportunity to earn credit in the class or be promoted if all of the following conditions are met:

1. The student or parent(s) or legal guardian(s) requests an administrative review of the absences and the student's failing academic status.
2. The student's positive attitude, desire to attend school, and motivation to pass the class or be promoted warrants a second chance.
3. The administrator and teacher(s) in question must agree that the student can still pass the class academically or be promoted, given what the student must accomplish academically and given the amount of time remaining in the semester or school year.
4. The student and parent(s) or legal guardian(s) agree, in writing, that:
 - a. any further unverified absence or, if applicable, domestic or truant absence will result in an "F" for the course or the student not being promoted.
 - b. the student will successfully complete all make-up work according to a schedule developed cooperatively with the teacher(s).
 - c. the student will successfully complete all subsequent class work and course/class requirements on time.

The decision of the Principal and Superintendent is final.

UNIQUE CIRCUMSTANCES

There may be pre-planned, unique circumstances that call for a review of the attendance policy provision that requires a student to be in attendance at least 90% of the time in order to pass or be promoted to the next grade. Unique circumstances arise when students are given the opportunity to participate in a very specialized activity because of family circumstances or the student's own unique talents and skills. Under these circumstances, known in advance, students may be granted additional school-approved absences. An example of unique circumstances is a trip that has unique educational value.

Procedures to Request Absences

1. Provide a description of the circumstances and rationale for requesting additional absences.
2. Provide a plan of action for course work that will be missed.
3. Provide proof of adequate academic progress, class test scores, school behavior and study habits.
4. Obtain teacher approval and willingness to work with the student regarding his/her missed schoolwork.

If applicable, demonstrate that the student has followed through on previous commitments utilizing this particular provision of the Attendance Policy/Administrative Regulation.

SCHOOL DAY

The school term will consist of 180 days or equivalent minutes of instruction in accordance with NRS 388.090. The length of the school day will be in keeping with or exceed State requirements. Beginning and ending times vary from school to school. Contact your local school to find out the beginning and ending times.

SCHOOL CLOSINGS AND CANCELLATIONS

LATE START

In the event that there is an early morning weather or safety factor, the Nye County School District will announce the delay over radio stations at 6 a.m. Starting times for the children will be adjusted according to the length of the day.

If a delayed opening is announced, please continue to stay tuned to your radio in the event that school is eventually called off.

EARLY DISMISSAL

In the event that there is a weather or safety issue, notification will be made over radio stations. Parents or legal guardians should take the following precautions:

1. Arrange for children to have a key to the house or to stay at a neighbor's home in the event the parent(s) or legal guardian(s) works outside the home or cannot get home.
2. Listen to local radio stations for notification of a cancellation.

RELEASE OF STUDENTS DURING SCHOOL DAY

No K-8 student shall be removed from school grounds, any school building, or school function during school hours except by a person duly authorized in accordance with district procedures. Before a student is removed or excused, the person seeking to remove the student must present to the satisfaction of the principal/designee evidence of his/her proper authority to remove the student by signing a log maintained at school. A teacher should not excuse a student from class to confer with non-school personnel unless the request is approved by the principal/designee.

Prior to sending a student to his/her home for illness, discipline, or a corrective action, the principal/designee shall attempt to reach the student's parent/guardian to inform him/her of the school's action and to request that he/she come to the school for the child. If the principal/designee cannot reach the parent/guardian, the student shall remain at school until the close of the school day. A student may be released to legal authorities in accordance with district policy 1840.

CALENDAR

First Day of School: August 28, 2006

Last Day of School: June 7, 2007

Holidays/Teacher Inservice Days

Labor Day: September 4, 2006
Teacher Inservice: October 12, 2006
Teacher Inservice: November 7, 2006

Teacher Inservice: September 15, 2006
Nevada Day: October 27, 2006
Veteran's Day: November 10, 2006

Thanksgiving: November 23-24, 2006
Martin Luther King Day: January 15, 2007
Presidents' Day: February 19, 2007
Spring Break: April 6-13, 2007

Winter Break: December 21 – January 3, 2007
Teacher Inservice: January 22, 2007
Teacher Inservice: February 20, 2007
Memorial Day: May 28, 2007

Early Dismissal

Parent/Teacher Conferences: (dates to be determined)
All High Schools
Rosemary Clarke Middle
Hafen Elementary
J. G. Johnson Elementary
Manse Elementary
Mt. Charleston Elementary
All other K-8 schools

CONTACTS

DISTRICT CONTACTS

SUPERINTENDENT

Dr. William "Rob" Roberts
(775) 727-7743 Ext. 239

ASSISTANT SUPERINTENDENTS

CHARACTER EDUCATION

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(775) 727-7743 Ext. 233

STUDENT ACHIEVEMENT

Jerry Hill
(775) 727-7743 Ext. 230

CHIEF FINANCIAL ADMINISTRATION OFFICER

Raymond Ritchie
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DIRECTORS

ENGLISH LANGUAGE LEARNERS

Mary Sue Morin
(775) 372-5324

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TBA
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TRANSPORTATION

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CURRICULUM & INSTRUCTION

Karen Liberty
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SCHOOL DIRECTORY

AMARGOSA VALLEY ES/MS K-8 Mary Sue Morin, Principal HC 15, Box 401-Z, 777 E. Amargosa Farm Road Amargosa Valley, NV 89020 775-372-5324 Fax 372-5314	MANSE ELEMENTARY K-5 Evangelyn Visser, Principal 1020 E. Wilson Street Pahrump, NV 89048 775-727-5252 Fax 727-1526
BEATTY ELEMENTARY/MS K-8 Nancy Hein, Principal 110 4th Street, P.O. Box 369 Beatty, NV 89003 775-553-2902 Fax 553-2646	MT. CHARLESTON ELEMENTARY K-5 Timothy Wombaker, Principal 1521 E. Idaho Street Pahrump, NV 89048 775-727-7892 Fax 727-7894
BEATTY HIGH SCHOOL 9-12 Nancy Hein, Principal 1 Hornet Avenue, P.O. Box 806 Beatty, NV 89003 775-553-2595 Fax 553-2887	PAHRUMP VALLEY HIGH 9-12 TBA, Principal 501 E. Calvada Boulevard Pahrump, NV 89048 775-727-7737 Fax 727-7722
DUCKWATER SCHOOL K-8 Lynette Huston, Head Teacher 2 Duckwater Road Duckwater, NV 89314 775-863-0277 Fax 863-0149	PAHRUMP VALLEY HIGH SCHOOL 9TH GRADE ACADEMY Kent Roberts, Assistant Principal 2000 S. Mt. Charleston Boulevard Pahrump, NV 89048 775-751-4005 Fax 751-4027
GABBS SCHOOL K-12 Selway Mulkey, Principal 511 E Avenue, P.O. Box 147 Gabbs, NV 89409 775-285-2692 Fax 285-2381	PATHWAYS 6-12 Max Buffi, Principal 484 S. West Street Pahrump, NV 89048 775-751-6822 Fax 751-6829
HAFEN ELEMENTARY K-5 Dr. Terry Owens, Principal 7120 S. Hafen Ranch Road Pahrump, NV 89061 775-751-4688 Fax 751-4686	ROSEMARY CLARKE MIDDLE SCHL 6-8 Jeff Wales, Principal 4201 N. Blagg Pahrump, NV 89060 775-727-5546 Fax 727-7104
J.G. JOHNSON ELEMENTARY K-5 Holly Lepisto, Principal 900 E. Jackrabbit Road Pahrump, NV 89048 775-727-6619 Fax 727-7885	ROUND MOUNTAIN ELEMENTARY K-6 Barb Floto, Principal P.O. Box 1429, 59 Hadley Circle Round Mountain, NV 89045 775-377-2236 Fax 377-2354
ROUND MOUNTAIN MS/HS 7-12 Barb Floto, Principal P.O. Box 1427, 61 Hadley Circle Round Mountain, NV 89045 775-377-2690 Fax 377-1239	SILVER RIM ELEMENTARY K-2 Lynna Howerton, Principal P.O. Box 591, 881 Smoky Valley Road Tonopah, NV 89049 775-482-9713 Fax 482-3375
TONOPAH ELEMENTARY/MS 3-8 Lynna Howerton, Principal P.O. Box 1749, 1220 Idaho Circle Tonopah, NV 89049 775-482-6644 Fax 482-5717	TONOPAH HIGH SCHOOL 9-12 Patsy Jensen, Principal P.O. Box 1349, 1250 S. Main Tonopah, NV 89049 775-482-3698 Fax 482-3935

CREDITS/PROMOTION/GRADUATION

DUAL CREDIT CLASSES

Dual credit classes are offered to Nye County School District high school students through **Great Basin Community College**. More information may be obtained by contacting the Pahrump Campus at 775-537-2701 or the counselor at each high school. Permission must be received from the school principal before a student may receive dual credit.

GRADUATION REQUIREMENTS

To receive a standard high school diploma, each student must complete **twenty-two (22) units** of approved class work if the student has demonstrated computer literacy or **twenty-two and one-half (22 ½) units** of approved course work which shall include satisfactory completion of one semester of course work in the use of computers.

<u>Required Areas of Study</u>	<u>Units</u>
English	4
Mathematics	3
Science	2
World History	1
American History	1
American Government	1
Physical Education*	2
Health Education	½
Use of Computers**	½
Art/Humanities***	1
Electives	6 ½

* A student who participates in interscholastic athletics, on a drill team, marching band, dance group or cheerleading squad shall be exempt if the activity is sponsored by the school and the pupil actively participates in the activity for at least 120 hours. The number of required physical education courses will be reduced by up to one (1) unit if the student has participated in school-sponsored activities.

Health & PE requirements will be satisfied for those students who are enrolled in JROTC for 2 ½ years.

** If a pupil demonstrates a competency in the use of computers, he/she is not required to take the course of study in the use of computers.

*** The required course of study in Arts and Humanities may be one of the following:

Art	Creative Writing
Music	Modern Literature
American Literature	English Literature
Mythology	World Literature
The Novel	Cultural Anthropology
Psychology	Shakespearean Literature
Short Story	Sociology
Critical Thinking	
Foreign Languages (3 rd , 4 th , & 5 th years of instruction)	

In addition to the required course work, each student must pass the Nevada High School Proficiency Examinations in Reading, Mathematics, and Writing. **Beginning with the class of 2010 students must also pass an examination in science.**

EARLY GRADUATIONS

To graduate from high school in less than four years, a student must:

1. meet all requirements specified by the Nye County School District and State of Nevada for a standard or advanced diploma by the planned graduation date,
2. obtain a parent's or legal guardian's written consent to graduate early if less than 18 years old
3. receive the Principal or Counselor's recommendation to graduate early, and
4. seek the Superintendent's approval.

LATE GRADUATIONS

A student who does not meet graduation requirements by the close of the regularly-scheduled senior year may enroll in school one extra year to complete course work and become a member of the class with which he or she will graduate and compete with this class for all honors. In the event the student needs more than one extra year, the student may enroll in the adult education program.

RETENTION AND ACCELERATION OF STUDENTS

RETENTION

- A pupil may be retained if he/she has not reached a standard of achievement necessary for satisfactory progress in the next grade. Retention may also be used occasionally for a child who is not sufficiently mature socially, emotionally, mentally or physically.
- No pupil may be retained more than one time in the same grade.

At the high school level, for a student to be considered a sophomore they must have earned 5 credits; to be considered a junior, a student must have earned 11 credits; to be considered a senior, a student must have earned 17 credits.

ACCELERATION

Acceleration is the placement of a student in a grade level for which he/she is not chronologically old enough according to policy. Acceleration will be used only in rare and extreme cases. The final decision will be made by the school principal after considering the judgments of the parent(s) or legal guardian(s), classroom teacher(s), and involved professional staff.

A student may be considered for acceleration only if the following can be clearly demonstrated:

- a. acceleration will be beneficial to the student socially, emotionally and academically
- b. formal and informal test scores indicate substantially above grade level skills in academic areas, and physical and social development must be sufficiently accelerated to allow the student to function comfortably at the grade level being considered, and
- c. there is no other way to provide for the student's needs

DISCIPLINE

SCHOOL DISCIPLINE

Nye County School District believes that an orderly learning environment is critical for students' academic success. Student discipline when required should be administered in a caring school environment where good citizenship behavior is taught. School Discipline Plans will reflect a progressive process and consequences from simple misbehavior to severe discipline problems. This section will explain the progressive process for discipline problems.

No individual shall be subjected to prejudicial treatment or to the abridgment of his/her rights to attend and benefit from public school on the basis of any of the following: economic status, race, ethnicity, culture, religion, disability, sexual orientation, age, linguistic ability or gender or for the exercise of his/her rights contained within this policy.

CLASSROOM MANAGEMENT

Most students in a school setting have few discipline problems. When classroom rules and teacher expectations are taught and reinforced, students understand and generally try to demonstrate good behavior. The procedures for establishing the rules and expectations of every school and classroom are standardized throughout Nye County School District. They will include the following:

1. Every school will have implemented a School Discipline Plan. The discipline plan will be available for parents or legal guardians on request.
2. Teachers will explain their classroom rules and consequences on the first day of school.
3. Teachers will post their classroom rules and consequences in their assigned classes.
4. Teachers will periodically review the rules as the need arises.
5. Teachers will submit a copy of the classroom rules and consequences to the building principal during the first week of school and administrative staff will place copy in teacher file.
6. Teachers will explain their homework policy on the first day of school.
7. Classroom rules and consequences will align with School Discipline Plan.

Parents or legal guardians can be assured that the following will take place in the classrooms of Nye County School District:

1. Classrooms will be orderly. Rules and consequences will be explained to students.
2. Teachers or administration will contact parents or legal guardians for student behavior problems as outlined in the School Discipline Plan.
3. Parents or legal guardians will be given a copy of the school and/or the classroom homework policy.
4. Parents or legal guardians will be given a classroom supply list during school registration.

ADMINISTRATIVE REFERRAL

Although classroom discipline is ultimately the teachers' responsibility, there are times when administrative support is required. Teachers shall follow the progressive School Discipline Plan's procedures in their classroom before administrative referral becomes necessary. This plan will include:

- Warning
- Contact with the parent(s) or legal guardian(s)

- Teacher assigned detention
- Referral written and student sent to timeout room or office

Teachers will not send referrals to the office for students not being prepared for class (no paper, pencil, book, homework, etc.) unless it reflects a habitual problem and contact with the parent(s) or legal guardian(s) has been made by the teacher.

IN-SCHOOL DETENTION

Serious or continuous discipline problems will require that the teacher or administrator remove a student from the classroom. Nye County School District believes that a suspension of a student out of school should be one of the last resorts. An intermediate step between minor student behavior problems and out of school suspension is the “In-School Detention”. Following the steps of the School Discipline Plan, a student will be separated from the classroom and placed in a timeout setting. The new setting is the In-School Detention.

The length of the separation will be determined by the site administrator. Factors determining the length of the separation will reflect the seriousness of the discipline problem and the age of the student. The period of time may be as short as a few minutes and as long as several days. The parent(s) or legal guardian(s) will be notified by the administrative staff about the student’s discipline problem and the conditions of the timeout setting. Students will complete all normal school work in the In-School Detention setting and will be supervised by the site administrator or his/her designee. The setting for the In-School Detention will be an area designated by the school principal.

Sometimes other settings are necessary for discipline problems but don’t require the removal of student from the classroom. Examples of different settings include after-school detention or Saturday School. Parent(s) or legal guardian(s) notification will be made for students attending these discipline settings that go beyond the normal school hours. The school principal/designee will make appropriate arrangements with the parent(s) or legal guardian(s). Transportation will generally not be provided unless it is already available.

STUDENT SUSPENSIONS

Student suspensions for discipline problems occur at the end of the progressive discipline procedures. Suspensions are generally viewed as the last resort when all other discipline procedures have been explored or the severity of the discipline problem warrants a student being removed from the school setting. Student suspensions occur in the following three categories:

Administrative Suspensions

- The administrator or designee removes a student from class and all school-related activities for a time ranging from a class period to a maximum of two school days.

Short-Term Suspension

- The administrator or designee removes a student from classes and all school-related activities for a period of time ranging from three to a maximum of ten school days. Students have the right to due process hearings.

Long Term Suspension

- The School District Disciplinary Panel removes a student from classes for more than ten days.
- An administrator removes a student from classes as a “Habitual Discipline Problem”.

For administrative or short-term suspensions, all class work, homework and other requirements determined by the school administrator are to be completed and turned in upon the student’s return to school. All work will be graded and counted for credit less ten percent. All assignments not fully completed will receive appropriate credit. Those assignments not completed will receive a zero and cannot be made up.

For long-term suspensions imposed by the School District Disciplinary Panel, the panel will determine the work to be completed. When an administrator suspends a student as a “Habitual Discipline Problem”, the classroom teacher will not be responsible for the schoolwork to be completed. For special education students, see section entitled “School Discipline for Students with Disabilities”.

It is the school administrator’s responsibility to notify teachers of students suspended for ten days or less, so homework assignments can be prepared. Upon notification, teachers have one school day to submit the assignments to be completed during the suspension to their administrator. It is the school administrator’s responsibility to notify parents or legal guardians of suspended students of when to pick up the school assignments. School administrators may adjust the due date of assignments in respect to long distances parents or legal guardians may have to travel to pick up school work.

HABITUAL DISCIPLINE PROBLEM

Except as otherwise provided under the statute (NRS 392.466), a student shall be deemed a habitual disciplinary problem if the school in which the pupil is enrolled has written evidence which documents that in one school year the student has:

1. been suspended from school for initiating at least two fights on school property;
2. a record of five suspensions from school for any reason; or
3. threatened or extorted, or attempted to threaten or extort another student, or a teacher, or other personnel employed by the school.

The suspension can occur for fighting at school, on the way to or from school or events, and has a one-hour window before or after school or the event. Students declared a “Habitual Discipline Problem” must be suspended from school for a period equal to at least one school semester. When special education students are deemed “Habitual Discipline Problems”, a manifestation/determination review will be held to determine their placement.

LONG-TERM SUSPENSION OR EXPULSION HEARING REFERRAL

School officials may refer a student to the district disciplinary hearing panel for specific misconduct.

Every effort is made to conduct the hearing with fifteen calendar days after the hearing request is submitted to the district office.

The parent(s) or legal guardian(s) will be notified of the date, time and location of hearing by certified mail. As a parent or legal guardian, you have the right to be represented by an attorney during the hearing. All hearings are closed to the public.

The hearing is tape recorded with a copy provided to the parent(s) or legal guardian(s). A written record of any action taken by the panel is placed in the student’s confidential disciplinary file at school.

Reasonable effort is made to accommodate parents’ or legal guardians’ schedules when convening the panel. However, the panel will be convened even if the student is withdrawn from school following the misconduct.

SCHOOL DISCIPLINE FOR STUDENTS WITH DISABILITIES

School officials can remove any child with a disability from his or her regular school placement for up to 10 school days at a time, even over the parents’ or legal guardians’ objections, whenever discipline is appropriate and is administered consistent with the treatment of non-disabled children [34 CFR 300,520 (a)(1)].

After a child is removed from his or her current placement for more than 10 cumulative school days in a school year, services must be provided to the extent required under Sec. 300.121 (d), which concerns the provision of Free and Public Education (FAPE) for children suspended or expelled from school.

If the child has brought a weapon, firearm or destructive device to school or to a school function, or knowingly possessed or used illegal drugs or sold or solicited the sale of controlled substances while at school or a school function, the child may be removed from his/her regular placement for up to 45 days at a time (Sec. 300.520 (a)(2)). Pursuant to state law and disciplinary regulations, suspensions and/or expulsions may occur as indicated in NRS 392.466. For more information regarding firearms, weapons, or destructive devices, please refer to Gun Free Schools Act.

If school officials believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, they can ask an impartial hearing officer to order that the child be removed to an interim alternative educational placement setting for up to 45 days (Sec. 300.521). If at the end of an interim alternative educational placement, school officials believe that it would be dangerous to return the child to the regular placement because the child would substantially likely to injure self or others in that placement, they can ask an impartial hearing officer to order that the child remain in an interim alternative educational setting for an additional 45 days (Sec. 300.526).

If necessary, school officials can also request subsequent extensions of these interim alternative educational settings for up to 45 days at a time if school officials continue to believe that the child would be substantially likely to injure self or others if returned to his or her regular placements (Sec. 300.526 (c)(4)).

At any time, school officials may seek to obtain a court order to remove a child with a disability from school or to change a child's current educational placement if they believe that maintaining the child in the current educational placement is substantially likely to result in injury to child or others.

School officials can report crimes committed by children with disabilities to appropriate law enforcement authorities to the same extent as they do for crimes committed by non-disabled students (Sec. 300.529).

UNACCEPTABLE BEHAVIOR DEFINED

This list is not all-inclusive; acts of misconduct not specified here shall also be subject to discretionary action by appropriate school personnel.

This document does not attempt to set societal standards. The criterion used for defining unacceptable behavior is whether or not it has the potential to disrupt the educational process.

Prohibited Conduct:

The commission of, or participation in, or unlawful attempt of any of the following activities or acts in school buildings or on school property is prohibited and may constitute cause for disciplinary action. In addition, students at school sponsored, off campus events and those using district sponsored transportation shall be governed by school district rules and regulations and are subject to the authority of school district officials. An incident which constitutes the commission of a criminal offense will be immediately reported to the appropriate law enforcement agency. The student's parent or guardian shall also be notified where possible. Disciplinary action will be taken by the district, whether or not criminal charges result.

Please note that certain activities fall into a category of criminal or civil offenses for which the Nye County School District is required to notify local, state or federal authorities whenever they take place.

* = Civil or Criminal Offense

ALCOHOL*: (NRS 202.020) The possession, sale, and furnishing of alcoholic beverages.

ALCOHOLIC BEVERAGES: (NRS 202.020) Being on campus, on district sponsored transportation or at a school sponsored activity after having possession of and/or consuming an alcoholic beverage.

ARSON*: (NRS 205.005) The intentional setting of fire.

ASSAULT*: (NRS 200.471) An unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another.

BATTERY*: (NRS 200.481) Any willful and unlawful use of force or violence upon the person of another.

BOMB THREAT/FALSE*: (NRS 202.840) Willfully conveying by mail, written notes, telephone, telegraph, radio or any other means of communication, any threat, knowing it to be false.

BURGLARY*: (NRS 205.060) Illegal entry with the intent to commit a crime.

DESTRUCTION OF PROPERTY*:(NRS 206.310 & 393.410): Willfully and maliciously destroying or injuring real or personal property of another.

DISOBEDIENCE, INSOLENT AND INSUBORDINATION: Students not following the instructions of district personnel.

DISRUPTIVE CONDUCT: Conduct which interferes with the educational process. (Note: Serious situations may be handled under criminal sanctions.)

DISTURBING THE PEACE*: (NRS 203.010) Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.

EXPLOSIVE DEVICES*: (NRS 202.265) The possession of explosive or incendiary devices.

EXTORTION*: (NRS 205.320) Using intimidation or the threat of violence to obtain money, information, or anything else of value from another person.

FALSE FIRE ALARMS*: (NRS 475.100) False reporting of or transmission of signal, knowing same to be false.

FIGHTING: Two or more persons fighting.

FIREWORKS*: (NRS 202.265) The possession, sale, furnishing, use of, or discharging of same.

FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.

GANG-RELATED ACTIVITY: Gang-related activity can be intimidating to students, faculty, and staff and is disruptive to the educational process. Although this list is not all inclusive, examples of inappropriate and unacceptable behaviors are such things as gang graffiti on school property, intimidation of others, gang fights and/or initiation rituals or wearing gang attire or "colors."

Since gang behavior, markers, and colors are variable and subject to rapid change, school administrators and staff must exercise judgment and their individual discretion based upon current circumstances in their neighborhood schools when evaluating gang-related activity. Gang-related indicators which will be considered should include, but are not limited to:

- a. the student associates with admitted or known gang members
- b. the student wears attire consistent with gang dress
- c. the student displays gang logos, graffiti, and/or symbols on personal possessions
- d. the student displays gang hand signs or signals to others
- e. the student talks about gang activity to others.

HARASSMENT*: (NRS 200.571) Threat of bodily injury, verbal or written threats to cause physical damage to another's property, or threat of physical confinement or restraint; the person by words or conduct places the person receiving the threat in reasonable fear that the threat will be carried out.

HAZING: Any act which forces another student to undergo a humiliating or abusive ordeal, as in initiations.

INAPPROPRIATE DRESS AND APPEARANCE: (NCSD Policy #7331) Dress and appearance must not disrupt or detract from the educational environment of the school.

INDECENT EXPOSURE*: (NRS 201.220) An open indecent or obscene exposure of his/her person or the person of another.

LIBEL/SLANDER*: (NRS 200.510 & 207.180) A written or verbal malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.

MARIJUANA*: ((NRS 453) The possession, distribution, sale or use of marijuana.

MISCONDUCT ON SCHOOL VEHICLES (other than a school bus): (NCSD Policy #8433) Any action which creates a safety hazard or distracts the attention of the driver.

NARCOTICS/NARCOTICS PARAPHERNALIA*: (NRS 453) The possession, use, distribution or sale of a controlled substance or paraphernalia.

OBSCENITY: Displaying material which is indecent and has the potential of being disruptive.

PLAGIARISM AND CHEATING: Use of a created production without crediting the source or to violate rules dishonestly.

PROFANITY: Use of vile or indecent language.

RADIO PAGERS (beepers) & CELL PHONES: (NCSD Policy #7363): The NCSD Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. (See **STUDENT RIGHTS & RESPONSIBILITIES** section, **ELECTRONIC DEVICES** in this handbook)

RESISTING OFFICER*: (NRS 199.280) Willfully resisting, delaying or obstructing an officer in the performance of duty.

ROBBERY*: (NRS 200.380) The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.

ROUT/RIOT*: (NRS 203.070) Two or more persons meeting to do an unlawful act; two or more persons actually doing an unlawful act with or without a common cause or quarrel.

SEXUAL ASSAULT*: (NRS 200.366) An act where a person subjects another person to conditions in which the perpetrator knows or should know that the victim is mentally or physically incapable of resisting or understanding the nature of his conduct.

SEXUAL HARASSMENT: (NCSD Policy #0211) A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any district educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school district or by a school district student. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.

STALKING*: (NRS 200.575) Willfully or maliciously engaging in a course of conduct that would cause a reasonable person to feel terrorized, frightened, intimidated or harassed, and that actually caused the victim to feel terrorized, frightened, intimidated or harassed.

STOLEN PROPERTY*: (NRS 205.275) Receiving or possessing stolen property of another, knowing or under such circumstances as would cause a reasonable person to know, they were so obtained.

TAMPERING WITH MOTOR VEHICLES*: (NRS 205.274) Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.

THEFT: (NRS 205.0832) Stealing, taking, or carrying away property of another.

THROWING SUBSTANCE AT VEHICLE*: (NRS 205.2741) To throw any stone, rock, missile or any substance at any motor bus, truck or other motor vehicle.

TOBACCO (possession/use/distribution of), ON SCHOOL PROPERTY OR AT A SCHOOL SPONSORED ACTIVITY. (NRS 202.2491-2493)

TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.

TRESPASS*: (NRS 207.200) To be upon the property of another without permission of the owner and to stay upon same after warning or to be on school property or at a school function while under suspension from school.

TRUANCY: (NRS 392.130) Being absent from school without a valid excuse acceptable to the district.

VIOLATION OF TECHNOLOGY AGREEMENT: (NCSD Policy #5556) Any action that breaks the technology contract.

WEAPONS*: (NRS 202.265 & 202.300)

- a. Brandishing any knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver, or other firearm, or other deadly weapon in a rude, angry or threatening manner or to use same in any fight or quarrel.
- b. Concealed - It is unlawful for any person to carry any weapon, commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon concealed on his/her person. For the purpose of this section, nunchaks are included herein.
- c. Possession - It is unlawful for any person to possess any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, pellet gun, revolver or other firearm, or anything that shoots a projectile that could possibly cause harm or injury to a person or any other dangerous weapon.

Please refer to matrix for the mandatory responses to specific violations.

In addition, violation of other federal or state criminal laws or local ordinances at school, at school sponsored activities or on district sponsored transportation is prohibited.

DISCIPLINE MATRIX

THIS CHART LISTS UNACCEPTABLE BEHAVIORS AND DESCRIBES MANDATORY RESPONSES

R = Recommended Response

M = MANDATORY RESPONSES AND THEIR SPECIFIC VIOLATIONS

E = Elementary

= Administrative Discretion, consequences may be imposed

*** CIVIL OR CRIMINAL OFFENSE**

> Note: Any suspension from school=suspension from extra curricular activities

	STAFF/STUDENT CONTACT	STAFF/PARENT CONTACT	ADMINISTRATION/STUDENT CONTACT	ADMINISTRATION/PARENT CONTACT	ADMINISTRATION/STUDENT/PARENT CONFERENCE	ADMINISTRATIVE SUSPENSION (up to 2 days)	SHORT TERM SUSPENSION (3-10 days)	LONG TERM SUSPENSION (more than 10 days)	RECOMMENDATION FOR EXPULSION	SEEK RESTITUTION	REFERRAL FOR LEGAL ACTION	SUSPENSION OF EXTRA CURRICULAR PRIVILEGES	SUSPENSION/EXPULSION HEARING PANEL REFERRAL	REMOVAL FROM SCHOOL VEHICLES	PAGE REFERRAL
MANDATORY RESPONSE															
ALCOHOL* NRS 202.020 POSSESSION/CONSUMPTION	R	R	R	M	M	E	M				M	M			
ARSON* NRS 205.005 1ST OFFENSE=	R	R	R	M				M		M	M	M	M		
2ND OFFENSE=	R	R	R	M				M	M	M	M	M	M		
ASSAULT* NRS 200.471 1ST OFFENSE=	R	R	R	M			M				M	M			
2ND OFFENSE=	R	R	R	M				M			M	M	M		
BATTERY* NRS 200.481 ANY OFFENSE=	R	R	R	M			M				M	M			
BOMB THREAT OR FALSE BOMB THREAT* NRS 202.840 ANY OFFENSE=	R	R	R	M			M				M	M			
BURGLARY* NRS 205.060 ANY OFFENSE=	R	R	R	M			M			M	M	M			
DESTRUCTION OF PROPERTY* NRS 206.310, NRS 393.410 1ST OFFENSE=	R	R	R	M			R			M					
2ND OFFENSE=	R	R	R	M			R			M	M	M	R		
DISOBEDIENCE AND INSUBORDINATION 1ST OFFENSE=	M	M	R	R			R								
2ND OFFENSE=	M	M	R	R		E	R					M			
DISRUPTIVE CONDUCT 1ST OFFENSE=	M	M	R	R			R					R			
2ND OFFENSE=	M	M	R	R		E	R					R			
DISTURBING THE PEACE* NRS 203.010 1ST OFFENSE=	R	R	R	M			M					M			
2ND OFFENSE=	R	R	R	M			M				M	M			
EXPLOSIVE DEVICES* NRS 202.265 1ST OFFENSE=	R	R	R	M			M				M	M			
2ND OFFENSE=	R	R	R	M				M			M	M	M		

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MANDATORY RESPONSE															
EXTORTION* NRS 205.320															
1ST OFFENSE=	R	R	R	M	R					M		M			
2ND OFFENSE=	R	R	R	M	R		M			M	M	M			
FALSE FIRE ALARMS* NRS 475.100															
1ST OFFENSE=	R	R	R	M	R		M				M	M			
2ND OFFENSE=	R	R	R	M	R		M				M	M			
FIGHTING															
MUTUAL	R	R	R	M	R	E	M					M			
INITIATION - 1ST OFFENSE	R	R	R	M	R		M					M			
INITIATION - 2ND OFFENSE	R	R	R	M	R		M					M			
FIREWORKS* NRS 202.265															
1ST OFFENSE=	R	R	M	M	R	E	M								
2ND OFFENSE=	R	R	R	M	R		M				M	M	R		
FORGING SCHOOL DOCUMENTS															
ANY OFFENSE=	M	M	M	M	R										
GANG RELATED ACTIVITY															
1ST OFFENSE=	R	R	M	M	R										
2ND OFFENSE=	R	R	M	M	R		M								
HARASSMENT* NRS 200.571															
1ST OFFENSE=	R	R	R	M	R	R	R								
2ND OFFENSE=	R	R	R	M	R		M				M	M			
HAZING															
ANY OFFENSE=	M	R	R	R			R								
INAPPROPRIATE DRESS AND APPEARANCE NCSD Policy #7331															
ANY OFFENSE	M	R	R	R											
INDECENT EXPOSURE* NRS 201.220															
1ST OFFENSE=	R	R	M	M			R				R	R			
2ND OFFENSE=	R	R	M	M			M				M	M			

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MANDATORY RESPONSE															
LIBEL/SLANDER* NRS 200.510 & 207.180	R	R	M	M											
1ST OFFENSE=	R	R	M	M											
2ND OFFENSE=	R	R	R	M			M				M	M			
MARIJUANA* NRS 453.000 POSSESSION/CONSUMPTION															
1ST OFFENSE=	R	R	R	M	M		M		M		M	M			
2ND OFFENSE=	R	R	R	M	M		M		M		M	M	R		
MARIJUANA* NRS 392.466 SALE/DISTRIBUTION	R	R	R	M	M		M		M		M	M	M		
MISCONDUCT ON SCHOOL VEHICLES NCSD Policy #8433															
1ST OFFENSE=	R	R	R	R	M										
2ND OFFENSE=	R	R	R	R	M							M			
NARCOTICS/NARCOTICS PARAPHERNALIA* NRS 453.000															
ANY OFFENSE=	R	R	R	M	M		M		M		M	M			
OBSCENITY															
1ST OFFENSE=	R	M	R	R											
2ND OFFENSE=	R	R	M	M			R								
PLAGIARISM AND CHEATING															
1ST OFFENSE=	M	R	R	R								R	R		
2ND OFFENSE=	M	M	R	R			R								
PROFANITY															
1ST + 2ND OFFENSE	M	R	R	R											
3RD OFFENSE=	M	R	R	R	M							M			
RADIO PAGERS (BEEPERS) AND PORTABLE PHONES NCSD Policy #7363															
ANY OFFENSE=	R	R	M	M											
RESISTING OFFICER* NRS 199.280															
ANY OFFENSE	R	R	R	M			M				M	M			
ROBBERY* NRS 200.380															
1ST OFFENSE=	R	R	R	M			M			M	M	M			
2ND OFFENSE=	R	R	R	M			M	M		M	M	M			
ROUT/RIOT* NRS 203.070															
ANY OFFENSE	R	R	R	M			M				M	M			
SEXUAL ASSAULT* NRS 200.366															
ANY OFFENSE	R	R	R	M			M	R			M	M	M		

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MANDATORY RESPONSE															
SEXUAL HARASSMENT NCS D Policy #0211															
1ST OFFENSE=	R	R	R	M	R	R	R				M	M			
2ND OFFENSE=	R	R	R	M	R		M				M	M			
STALKING* NRS 200.575															
ANY OFFENSE=	R	R	R	M			M				R	M			
STOLEN PROPERTY* NRS 205.275															
1ST OFFENSE=	R	R	R	M	M		M			M	M	M			
TAMPERING WITH MOTOR VEHICLES* NRS 205.274															
1ST OFFENSE=	R	R	R	M			M			M	M	M			
2ND OFFENSE=	R	R	R	M			M	M		M	M	M			
THEFT* NRS 205.0832															
1ST OFFENSE=	R	R	R	M		E	R			M	M	R			
2ND OFFENSE=	R	R	R	M			M			M	M	M	R		
THROWING SUBSTANCE AT VEHICLES* NRS 205.2741															
1ST OFFENSE=	R	R	R	M			R			M	M	R		R	
2ND OFFENSE=	R	R	R	M			M			M	M	M		M	
TOBACCO (possession/use/distribution of) ON SCHOOL PROPERTY OR AT SCHOOL SPONSORED ACTIVITY* NRS 202.2491-2493															
1ST OFFENSE=	M	M	M	M			R					M			
2ND OFFENSE=	M	M	M	M			M					M			
TRAFFIC VIOLATIONS ON SCHOOL GROUNDS															
1ST OFFENSE=	M	R	R	M								M	M		
2ND OFFENSE=	R	R	R	M								M	M		
TRESPASS* NRS 207.200															
1ST OFFENSE=	M	R	R	M								M	M		
2ND OFFENSE=	R	R	R	M								M	M		
TRUANCY* NRS 392.130															
1ST & 2ND OFFENSE =		R	R	M								M	M		
3RD OFFENSE= (Truancy Prevention Program)	R	R	R	M								M	M		
VIOLATION OF TECHNOLOGY AGREEMENT NCS D Policy #5556															
ANY OFFENSE= (no computer use)	M	M	M	M			R					R			
WEAPONS* NRS 202.265 & 202.300, NRS. 392.466															
Any offense =	R	R	R	M				M	M		M	M	M		

EDUCATIONAL PROGRAMS

ALTERNATIVE SCHOOL PROGRAM

Nye County School District offers an alternative setting for qualifying students in grades six through twelve who may have difficulty in a regular school setting. **Parents may contact Max Buffi at Pathways (775) 751-6822 for information.**

ENGLISH LANGUAGE LEARNERS

It is the policy of the Nye County School District to provide special instructional programs for all students who are identified as having a primary or home language other than English, and are identified as Limited English Proficient (LEP). The policy will insure that students have the opportunity to benefit from the district's educational program. Special services may be offered in the neighborhood school or another school, with transportation provided by the district.

The purposes of the program are to develop English language proficiency, to provide language assistance in English as a Second Language (ESL), and to provide support in content areas in order to insure continual concept development and to enhance the academic achievement of limited English speaking students.

HOME SCHOOLING/PRIVATE SCHOOLS

Nye County School District will follow State statutes in cooperating with parents or legal guardians who wish to home school their children.

Upon request of a parent or legal guardian of a home-schooled student or pupil who is enrolled in a private school, the Board of Trustees shall authorize the pupil to participate in a class that is not available to the student at the private school or home school or participate in extra-curricular activities at a public school.

The following criteria must be met prior to allowing a student to enroll in a secondary program:

- a. Space is available for the student.
- b. The student is qualified to participate in the class or extra-curricular activity.
- c. Transportation must be provided by the parent or legal guardian.
- d. The student must abide by all Nye County School District rules and regulations regarding attendance, behavior, and program specific requirements.
- e. The student must pay any expenses for his/her participation that Nye County School District students must pay.

A home schooled student must be allowed to participate in interscholastic activities and events pursuant to Nevada Interscholastic Athletics Association regulations and State law.

The Board of Trustees may revoke its approval for a student to participate in a class or extra-curricular activity at a public school if the student fails to comply with rules and regulations.

HOMEBOUND STUDENTS

Students who are unable to attend school for a minimum of two (2) weeks due to medical or psychological issues, with doctor verification and signed Exchange of Information form, will be considered for homebound services. Homebound services for special education students will comply with Federal and State regulations.

SPECIAL EDUCATION

The mission of Nye County School District is **"Every Child a Success."** The Office of Special Education Support Services provides guidance and services to ensure student's with identified disabilities are provided a Free and Appropriate Public Education (FAPE) as outlined in Individuals with Disabilities Education Improvement Act (IDEA) 2004, Section 504 of the Rehabilitation Act, and the American Disabilities Act. Through the team efforts of Nye County School District personnel, individual school site staff, parents and/or guardians; students ages 3-21 with identified disabilities are provided educational services in the least restrictive environment, in order to develop their potential to be successful.

If you think your child needs special education, we ask that if you haven't discussed your concerns with your child's teacher and/or school principal take that step first. This way, school personnel can address your concerns and if needed get the School Instructional Intervention Team (S.I.I.T.) involved. School S.I.I.T.'s develop intervention/strategies based on individual student needs to remediate academic and/or behavioral issues. If these interventions/strategies are not successful, the S.I.I.T will usually recommend the student for a special education evaluation. However, if you suspect your student does have a disability that would qualify him/her for special education services, please forward a written request to your child's school principal requesting your child be evaluated for special education services.

For pre-school age children the Nevada Early Intervention Services (NEIS) has a program for children with identified disabilities ages 0-3. They can be reached at (702) 486-9215. For children ages 3-5, Nye County School District conducts Child Find Screening throughout the school year to identify children requiring special education services. Information specific to Child Find Screening is published in the local media throughout Nye County.

- If you have additional questions, please call Nye County School District Special Education Office at (775) 751-4015.

ENROLLMENT/WITHDRAWAL

ENROLLING A NEW STUDENT

IMMUNIZATIONS

A child may not be enrolled in a public school in Nevada unless his/her parent(s) or legal guardian(s) submit a certificate stating the child has been immunized and has received the proper booster for that immunization or is complying with the schedules established pursuant to NRS 439.550 for the following diseases:

- a. Diphtheria
- b. Tetanus
- c. Pertussis (if the child is under 6 years of age)
- d. Poliomyelitis
- e. Rubella
- f. Rubeola
- g. Hepatitis A and B
- h. Varicella (chicken pox)
- i. Such other diseases as the local Board of Health or the State Board of Health may determine

A child may enter school conditionally if the parent/guardian submits a certificate from a physician or local health officer that the child is receiving the required immunizations. If such a certificate is not submitted to the appropriate school officers within 90 school days after conditional admittance, the child must be excluded from school and may not be readmitted until the requirements for immunization have been met. A child who is excluded on these grounds is considered a neglected child.

Exceptions

1. Exemption when contrary to religious belief: A public school shall not refuse to enroll a child as a pupil because such child has not been immunized pursuant to NRS 392.435 if the parent/guardian of such child has submitted to the Board of Trustees a written statement indicating that their religious belief prohibits immunization of such child or ward.
2. Exemption because of medical condition: If the medical condition of a child will not permit him/her to be immunized to the extent required by NRS 392.435 and a written statement of this fact is signed by a licensed physician and by the parents/guardians, the Board of Trustees shall exempt the child from all or part of the provisions of NRS 392.435, as the case may be, for enrollment purposes.

REQUIREMENTS

Prior to admission of a student, documentary proof of the student's date of birth must be provided. This proof may include, but is not limited to any one of the following:

- an original or certified true copy of the student's official birth certificate
- a valid, unexpired passport, which gives the student's date of birth
- a sworn (notarized) affidavit of the student's correct date of birth
- an official transcript from the last school attended which includes the student's date of birth
- an original or certified true copy of the student's baptismal certificate which includes the student's date of birth.

Children who are 5 years old on or before September 30 may be enrolled for kindergarten at the opening of the school year.

Children who are 6 years old on or before September 30 will be enrolled in first grade if they have passed kindergarten or passed a district assessment that indicates the student is developmentally prepared for first grade.

FOREIGN EXCHANGE STUDENTS

International students may be enrolled and attend Nye County schools without charge if they meet the following:

1. district entrance requirements
2. recommendation by an organization specifically designated by the U. S. Information Agency or an approved local organization
3. appropriate documentation
4. a participant in a foreign exchange program

OTHER PROGRAMS

ATHLETIC INSURANCE

The parent(s) or legal guardian(s) of students participating in athletic activities must give evidence to the school that they have a policy as good as or better than the plan made available by the school district before the student is permitted to participate in any athletic activities, particularly football. The parent(s) or legal guardian(s) must sign a statement releasing the district from any obligation.

MILLENNIUM SCHOLARSHIP PROGRAM

In 1999, Governor Kenny Guinn's Millennium Scholarship initiative was enacted into law by the Nevada Legislature; the legislation (NRS 396.911) created the Millennium Scholarship trust fund to be administered by the State Treasurer. In October, the Board of Regents adopted policy guidelines for the administration of the scholarship.

Although there are a number of pathways to the Millennium Scholarship, by far the most common will be the successful completion of a rigorous program of study at a Nevada high school.

Graduating classes of 2007 through 2009:

As a Nevada high school student you will become eligible for a Millennium Scholarship when all of the following conditions are met:

1. You must graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later; and
2. You must complete high school with at least a 3.25 grade point average calculated using all high school credit-granting courses. The grade point average may be weighted or unweighted. You must pass all areas of the Nevada High School Proficiency Examination; and
3. You must have been a resident of Nevada, as defined by the Board of Regents' policy for at least two of your high school years.

Graduating classes of 2010 and later:

In addition to meeting all of the above listed requirements a student who graduates from a Nevada high school in Spring 2010 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

<u>High School Course</u>	<u>Units</u>
English	4
Math (including Algebra II)	4
Natural Science	3
Social Science	3

For additional information regarding the Millennium Scholarship program, please visit the following website <http://nevadatreasurer.gov/millennium/>

SCHOOL BREAKFAST/LUNCH PROGRAM

The Nye County School District operates a school lunch and breakfast program in its schools. It is administered by the Food Service Coordinator under the general supervision of the Assistant Superintendent for District Services.

Free and reduced lunch applications are available at each school site.

PARENT/GUARDIAN INVOLVEMENT

PARENT(S)/GUARDIAN(S) INVOLVEMENT

Nye County School District welcomes and supports parent(s), guardian(s) and primary care giver involvement in the schools. In order to ensure this involvement, the Nye County School District Board of Trustees:

- requires effective and meaningful two-way communication between the home and school
- promotes and supports responsible parenting
- Recognizes that parent (s) or legal guardian(s) play an integral role in student learning
- requires parents or legal guardians to be actively involved in decisions that affect their children's education
- works with the community to better serve the educational opportunities for children

Nye County School District welcomes parent and community volunteers. Please contact Volunteer Coordinator, Mrs. Cathryn Girard, at 775-751-6872 for more information.

STUDENT RIGHTS & RESPONSIBILITIES

ADMINISTERING MEDICATIONS TO STUDENTS

Where a student requires medication in order to attend school, the medication may be administered by school district personnel subject to the following conditions:

1. The medication shall be administered pursuant to a written order and written instructions from the student's physician;
2. The medication shall be supplied by the student's parents in the original container and readily available in a secured location; and
3. Orders and instructions shall be obtained at least yearly.

Each school must maintain a daily written log of any medication administered at school or taken at school under supervision.

Under certain conditions, a student may be permitted to self-administer prescribed medication for asthma or anaphylaxis while on school grounds, at an activity sponsored by the public school or on a school bus.

A parent/guardian request for a pupil to self-administer prescribed medication for asthma or anaphylaxis must be submitted to the site administrator on the district "PARENT REQUEST for Pupil to Self-Administer Prescribed Medication(s)" form (available in each school office). The form must be entirely completed, including the signature of the attending physician. Written verification by the attending physician is required before a student shall be allowed to self-administer prescribed medication for asthma or anaphylaxis. Incomplete forms will not be accepted. Verbal approval by a physician will not be honored.

It is the responsibility of the site administrator to ensure the "PUPIL AUTHORIZATION – Self-Administer Prescribed Medication(s) for Asthma and Anaphylaxis" is fully completed and on file at the school. Authorization is valid for the current school term only, regardless of date of inception.

ELECTRONIC DEVICES

The NCSB Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. To ensure an environment conducive to learning, the following rules apply:

1. Students may keep a cellular telephone or similar electronic communication device in their vehicles at all times for use in the case of an emergency.
2. Students may bring cellular telephones, pagers or similar electronic communication devices to school and extra-curricular activities provided they only use the devices outside of scheduled class time, render the devices non-operational (i.e., unable to send or receive calls or text messaging), keep them out of sight during academic sessions, and obtain the permission of the bus driver or supervising adult prior to using the device while riding the

school bus or participating in extra-curricular activities. Any violation of these provisions will result in the forfeiture of the communication device for the rest of the school year.

3. Students may not bring or possess any electronic devices into the testing area during state mandated testing. This includes but is not limited to cellular phones, PDAs, Palm Pilots, handheld computers, video games, MP3 players, cd players, or calculators. These items will be confiscated from the student and returned after testing has been completed.
4. The possession and use of cellular phones, cameras, video cameras or any other electronic device that has the capability of taking, storing and transmitting pictures or data is strictly prohibited in the following areas:
 - a. locker rooms
 - b. restrooms
 - c. any room where testing is being conducted regardless of the type of test.

GUN FREE SCHOOLS ACT

In accordance with the Federal Gun-Free Schools Act of 1994, if an expulsion recommendation results from a student's possession of a firearm (any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant as defined by the act, the frame or receiver of any such weapon, or any firearm muffler or firearm silencer), or destructive device, explosive, incendiary, or poison gas, said expulsion from a regular school program shall be for a period of not less than one year. Said recommendation may only be modified by the Board of Trustees on a case-by-case basis.

NOTE: The Federal Gun-Free Schools Act of 1994 does not affect the requirement that discipline of students with disabilities who violate school regulations/policies regarding firearms or destructive devices must still comply with Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

HARASSMENT/SEXUAL HARASSMENT & INTIMIDATION

It is the policy of the Nye County School District to maintain a learning and working environment free from discrimination. The district prohibits the form of discrimination known as sexual harassment or intimidation of its employees or students, whether committed by a co-worker, supervisor, subordinate, contractor, volunteer or student. Discrimination adversely affects employee morale and productivity and interferes with the student's ability to learn. The district, therefore, also prohibits harassment of any person on the basis of that person's race, color, national origin, sex, age, disability, and/or religious preference, as harassment is defined by this policy and regulation. Such behavior is just cause for disciplinary action. The district will not tolerate harassing behavior in general, sex based or sexually harassing behavior between members of the same or opposite sex. The district will act promptly on reports, complaints, and grievances of harassment and sexual harassment or intimidation (including informal reports), which come to the attention of the district.

The district prohibits retaliation against any employee or student because he/she has made a report of alleged harassment or sexual harassment, or against any employee or student who has testified, assisted, or participated in the investigation of a report. Such retaliation is itself a violation of federal regulation prohibiting discrimination and will lead to disciplinary or other appropriate action against the offender.

This policy applies to harassment/sexual harassment by any individual and/or of any employee or student on district property, while on district business, or at any school-sponsored event, regardless of location. This policy applies to any student, regardless of age.

These statements have been adopted by the Board of Trustees. Copies of these policy statements and hearing procedures will be made available to each student. Copies of the comprehensive administrative regulations are available for review by students and their parent or legal guardian at each school office.

Suggested amendments or additions will be reviewed by the Board of Trustees each school year for consideration.

SECTION 504 NONDISCRIMINATION

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. Has a record of such impairment; or
3. Is regarded as having such an impairment [34 CFR 104.3(j)].

In order to fulfill obligations under Section 504, the school district is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligations to identify, evaluate and, if the learner is determined to be eligible under Section 504, afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

STUDENT DRESS

The school district administration wants you to dress comfortably and safely for school. Please observe the following dress requirements.

1. Wear neat and comfortable clothes that meet generally accepted community standards for school and school activities. Examples of appropriate clothing include dresses, skirts, dress slacks, jeans, walking shorts, sweaters, blazers, shirts and blouses.
2. Wear comfortable safe shoes. Examples of safe shoes include dress shoes, sneakers and sandals. Flip-flops (shower shoes) are inappropriate.
3. Keep the school setting in mind when you pick out jewelry. Avoid jewelry that makes noise, has spikes or could pose a danger in a crowded setting.
4. If you have enrolled in a lab or shop class, follow any special guidelines your teacher gives you.
5. Bring special clothes to school to wear during P.E. You must change out of your P.E. clothes prior to attending other classes.
6. Clothes are to be an appropriate length with shirts or blouses extending below the belt level and buttoned in accordance with the design of the article of clothing. If you raise your arms and undergarments or bare skin shows, you are not in compliance. Straps must be of adequate width to cover underclothing. Examples of inappropriate clothing include: transparent tops, strapless tops, revealing clothing, bare midriff, sweats with holes or frayed shorts. Clothing with controversial pictures or with inappropriate advertisement is not permitted.
7. When it is determined that clothing attire and/or other articles may represent gang affiliation, the site administrator will prohibit wearing of the attire and/or other article(s). The site administrator will notify the parent or legal guardian in writing of such action as soon as practicable.

8. Students may be required to turn shirts inside out, change into other school clothing, or may be suspended for violation of the school dress code. The site administrator has the authority to determine at his/her discretion the appropriate action.
9. In the event your school has adopted a uniform and you choose to wear it, you automatically comply with the school district's dress policy.
10. On campus, you may wear only headgear that is part of a school uniform.
11. The site administrator will answer any questions you may have concerning the dress code. This individual will also resolve any disputes concerning this code.
12. The site administrator shall retain the authority to grant exceptions for special occasions and/or special conditions.

STUDENT RECORDS

Nye County School District maintains the following education records directly related to students:

- academic records
- personal information records
- attendance records
- health records
- progress records
- standardized testing records.

Access to education records is limited to:

- a. parents or legal guardians of students under 17
- b. parents or legal guardians of students over 17 if such student is a dependent as defined in the Internal Revenue code
- c. students
- d. officials of this school district who have a legitimate educational interest
- e. state and local officials to whom information is required to be reported
- f. certain testing organizations
- g. accrediting organizations
- h. appropriate persons in connection with an emergency
- i. pursuant to subpoena or court order
- j. any person with the written consent of the parent(s) or legal guardian(s) of students under 17 or the student over 17
- k. a school or schools in which a student seeks or intends to enroll

Educational records are kept to an essential and relevant minimum. Records are reviewed at the end of each school year, and non-essential or irrelevant material is deleted.

Copies can be made available to persons entitled at 25 cents per page. Copies of records will be available at no cost for students and parents or legal guardians unable to pay.

Questions regarding educational records should be directed to the principal of the school the student is attending.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ACCESS TO STUDENT RECORDS

In compliance with federal law (Family Educational Rights and Privacy Act, 1984), parent(s) or legal guardian(s) who wish to review their child's records may do so by making a request to the school principal. Adult students (over 18) may also make such requests.

If you feel an item in the record is inaccurate and misleading, you may ask to have it corrected or you may add your comments to the record.

RELEASING STUDENT RECORDS AND INFORMATION

With a few exceptions, we will not release personally identifiable information from student educational records to persons or agencies without written consent. Under one exception, we are authorized to forward student records to schools in another district where a student seeks to enroll or to colleges or educational institutions to which a student is applying.

RELEASING DIRECTORY INFORMATION

Certain information about your child is defined by the Family Educational Rights and Privacy Act as “directory information.” Directory information includes:

1. the student’s name, address, and telephone number;
2. date and place of birth;
3. major field of study;
4. participation in officially recognized activities and sports;
5. weight and height of members of athletic teams;
6. dates of attendance;
7. degrees and awards received; and
8. the most recent previous educational agency or institution attended by the student.

In most cases, requests for this type of information come from the news media. Unless you request that directory information not be released, it will be made available on request. Your written request to withhold directory information should be noted on the annual registration form. It is the policy of the Nye County School District not to release any directory information for commercial purposes.

PHOTOGRAPHS

Occasionally, we take photographs of students for use in district or school-produced publications or for use by the news media. If you choose to grant permission for the use of your student’s photograph, please check the appropriate box on the enrollment/update form. If you DO NOT wish to grant permission, please check the appropriate box on the form and let the principal of your child’s school know in writing. Published photos in yearbooks, student newspapers, school handbooks, etc., are considered public domain and can be reproduced by the news media.

COMPLAINTS/REGULATIONS/POLICY

If you have any complaints regarding the failure of the district or one of its schools to comply with the Family Educational Rights and Privacy act, you may contact the principal or the District office, 1-800-796-6273, or file a complaint with the U.S. Department of Education. Copies of the regulations implementing the Family Rights and Privacy Act and District policy on student records are available by calling the District office.

STUDENT RIGHTS & RESPONSIBILITIES

All students have the right to an educational setting that is safe, orderly, educationally efficient, and free from disruption of normal teaching-learning functions.

1. Every student has the right to an education relevant to his/her needs and ability and has a corresponding responsibility not to deny this right to any other student.

2. No individual shall be subjected to prejudicial treatment his/her right to attend on the basis of any of the following: ethnic identity, religion, color, sex, political belief, mental or physical handicap, or for the exercise of his/her rights contained within this policy.

Students are protected in the exercise of their constitutional rights of free speech, press, and assembly. The exercise of such rights, however, must be conducted in a manner that does not disrupt the educational process.

1. Students of the school may exercise the right to wear political buttons, armbands, and other badges of symbolic expression.
2. Publications:
 - a. Students shall be allowed to distribute political leaflets, newspapers, and other literature on school premises, without prior restraint or censorship, at specified times and places. The distribution may not include materials that are obscene or libelous. The principal and student government shall establish guidelines governing the time and place of distribution at sites that will not interfere with normal school activities.
 - b. Official school publications shall reflect, where possible, a wide spectrum of student opinion. The student editors shall be governed by standards of responsible journalism.
 - c. The distribution of printed materials or petitions.
 - d. The performance of school assemblies and theatrical and musical events.
 - e. Opinions and expressions in school-sponsored publications.
 - f. Student election campaigns.
 - g. Student club activities.
 - h. The use of designated student bulletin boards.
3. The undifferentiated fear or apprehension of disturbance, or the mere desire to avoid the discomfort associated with an unpopular viewpoint, is not enough to restrain the student's right to exercise free speech, press and expression.
4. The district reserves the right to administratively adopt responsible provisions for the time, place and manner of exercising freedom of speech, press and expression activities.
5. No student shall be denied the right to exercise freedom of speech, press and expression unless such speech, writing or expression:
 - a. materially and substantially interferes with the requirements of appropriate discipline in the operation of a school;
 - b. infringes upon the rights, or endangers the health and welfare, of others;
 - c. is libelous or slanderous;
 - d. is obscene; or
 - e. incites students as to create a clear and present danger of the commission of unlawful acts on school premises, or the violation of lawful school regulations or the substantial disruption of the orderly operation of a school.
6. No expression made by students in the exercise of free speech, press or expression shall be considered to be an expression of district policy.
7. Organizations and Clubs. Students may form clubs or organizations for any legal purpose. These organizations must be open to all students on an equal basis and must operate within procedural guidelines established by the student government together with the principal. Any such organization shall have a faculty advisor, except religious clubs or groups which shall have a monitor, who shall be appointed by the principal after consultation with the student group, provided that no appointment shall be made without the consent of the faculty member involved. In the rare case that no faculty member is willing to accept appointment as advisor, the lack of an advisor shall be cause to deny recognition to an organization. Organizations that meet these conditions shall have reasonable access to school facilities, provided the principal is given reasonable notice of planned programs and authorizes the use of the facilities.

Privacy

1. Custody. Except in the most extreme circumstances, custody of a student shall not be relinquished by school personnel to any person without the approval of the parent or legal guardian, unless the student is placed under arrest. In every case of arrest, the school authorities must attempt to notify the student's parent(s) or legal guardian(s).
2. Questioning of Students. Representatives of recognized agencies may find it necessary or convenient to interview or question students during school hours on school grounds, and it is the policy of the district to assist and cooperate with such agencies. A student may be interviewed or questioned by representatives of the following agencies during school hours on school grounds provided the representative contacts the student's principal or his/her appointed representative prior to the questioning:
 - a. local, state and federal law enforcement agencies and probation departments
 - b. local and regional fire departments
 - c. recognized welfare or social service agencies
 - d. any branch of the armed forces
 - e. other appropriate governmental agencies

When the students are questioned by a representative of such an agency, the principal or his/her appointed representative shall be present at all times unless the principal feels that such presence is unnecessary or inappropriate. The only exception hereto is when the investigator invokes the provision of NRS 432.B.270 (1), Child Abuse and Neglect.

3. Student Records. Student records kept by the Nye County School District will be open to review by parents or legal guardians and/or students and will be treated in a confidential manner, as prescribed by Board policy and the Family Educational Rights and Privacy Act of 1974.
4. School Facilities. The schools will, insofar as possible, provide facilities for the storage of items needed during the school day and will inform the students that these facilities may be searched without their consent. However, facilities assigned to students will not be opened by school authorities except for general housekeeping purposes and in instances when, in the judgment of the principal, the health, safety, or general welfare of the student or school requires such action. A record of such searches will be maintained in the principal's office, to be destroyed at the end of two school years. Neither the school nor the district can assume any responsibility for items stored in these facilities.
5. Search of Person or Vehicle. Searches of a student's person or vehicle parked on school property may be conducted only if a certified school employee, school security officer, campus security aide, or school bus driver notices or is suspicious of arrangement of student's clothing, possessions, or actions which give reasonable cause to believe that a crime or breach of the disciplinary code is being committed by the student.

Physical searches of a student's person may be conducted only by an authorized person who is of the same sex as the student, and except where circumstances render it impossible, may be conducted only in the presence of another authorized person of the same sex.

Controversial Issues

1. Students shall have the right to encounter diverse points of view. They shall have opportunities to hear speakers and view presentations representing a wide range of views in classes, clubs and assemblies under guidelines established by the school district.
2. If it is established that a student and/or parent or legal guardian objects as a matter of principle to participation in an activity assigned by school personnel, an alternative activity will be assigned without penalty or embarrassment to the student.
3. As a public institution, the schools have a commitment to objectivity and the presentation of all sides of an issue.

WHAT SHOULD YOU DO IF YOU FEEL YOUR RIGHTS HAVE BEEN VIOLATED?

Education is a right guaranteed to the student. The courts have defined the basis on which the denial of that right is justified. The conditions of denial carry with them the guarantee of due process. It is the intent of the Board that every reasonable effort is made on behalf of the student's education, even in the case of suspension or expulsion.

Grievance Procedure:

It is the intent of the Board that students and their parents or legal guardians be informed of the regulations regarding disciplinary and appeal procedures affecting students within the school. Faculty, parents or legal guardians and students shall attempt resolution of problems affecting students and the education process by informal means. If any student or parent or legal guardian feels that the conditions of the school or decisions made by its staff are not fair or reasonable, a conference shall be afforded with the principal or designee to discuss the matter. If the student or parent(s) or legal guardian(s) is not satisfied, the student or parent(s) or legal guardian(s) shall be afforded the opportunity to confer with the Assistant Superintendent and subsequently to the Board of Education if not satisfied with the disposition of the matter.

TITLE IX - STUDENTS

The Nye County School District is committed to educational equity for students, staff and patrons of Nye County public schools. In all programs conducted by the school district, the dignity and worth of each individual will be recognized. Such recognition shall be extended regardless of an individual's economic status, race, ethnic background, culture, religion, disability, sexual orientation, age or gender.

All students shall be provided equal opportunity to participate in all school programs. Instructional material shall represent all types of people, both male and female, in a variety of jobs, skills and positions of leadership.

The Nye County School District is committed to providing an environment free of harassment based on economic state, race, ethnicity, culture, religion, disability, sexual orientation, age or gender.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each school building.

TRANSPORTATION

AUTOMOBILE USE

Nye County School District regards the use of motor vehicles for travel to and from school as an assumption of responsibility by parents or legal guardians and students.

High school students may drive motor vehicles to and from school. Vehicles may not be driven during the day without the consent of the parent(s) or legal guardian(s) and principal. A student may use the school parking lot subject to the following conditions:

- The student must possess a valid Nevada driver's license and must register the car in the school office.
- Students may not occupy a vehicle (without school permission) during the school day.

In terms of student conduct rules, "possession" of alcoholic beverages, illegal chemical substances or opiates, firearms or a dangerous weapon shall also extend to a student's vehicle.

BICYCLE USE

The principal or site administrator at each school will set rules for students who ride bicycles to and from school. The privilege of riding a bicycle to school may be withdrawn if a student fails to observe these rules.

SCHOOL BUS TRANSPORTATION

Transportation of students by bus will be considered under the following conditions:

1. For all students, if the shortest walking distance is more than one (1) mile for **Elementary Schools** or two (2) for **Middle and High Schools**.
2. Students must fill out and submit to the Transportation Department an **Application/Registration Form** each year that they want to ride the bus.
3. Students will be assigned bus transportation from home to school / school to home on one bus from one assigned stop.
4. Any request for a permanent or temporary variance to the student's regularly assigned bus and or stop must be submitted in writing to the Transportation Department. (Do not send notes to the bus or school).
5. Students that qualify for specialized transportation will be assigned transportation services as agreed to in their IEP or 504 plan.
6. "One-way" transportation will be provided for students attending kindergarten in the school for which they will be regularly zoned for first grade. (unless full day attendance is provided)
 - Morning kindergarten students will be provided transportation to school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation from school for morning kindergarten students.
 - Afternoon kindergarten students will be provided transportation from school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation to school for afternoon kindergarten students.

RULES OF PASSENGER CONDUCT

- School transportation is a privilege, not a right. The "Privilege" may be denied at any time for cause.
- The safety of school bus passengers is the most important consideration of the school bus operation. Parents or guardians and students must be familiar with **the Rules of the Bus which are given to them with each year's Application/Registration form.**
- **Students who fail to abide by the published rules or fail to follow the direction(s) of the bus driver or aide (if applicable) will receive a "school bus incident report" commonly known as a "Referral".**

Passengers must follow the rules as provided them with the application/registration form which include but is not limited to the following:

1. Comply with the directions of the driver when appropriate to the safe operation of the bus.
2. Behave in an orderly manner while waiting for the bus at the bus stop, entering, riding or leaving the bus.
3. Remain seated at all times and refrain from any movement that would cause interference of passenger safety.
4. Not extend any part of their bodies out of the bus or throw any item in or out of the bus.
5. Not eat, drink, use tobacco, or engage in any activity detrimental to passenger safety.
6. Not bring animals, weapons, liquors, drugs or any other items on the bus that would interfere with passenger safety.

7. Not do damage to any part of the bus, fellow students or their property.
8. Not participate in loud talking, use of profanity, scuffling, throwing things, standing or changing seats, or any other action which creates a safety hazard or which distracts the attention of the driver.
9. Follow the bus driver's directions and signals when crossing the highway after departing the bus.
10. Abide by the above rules. Failure to do so will result in a **School Bus Incident Report**, which will be given to the school administrator to take appropriate action.

RESPONSIBILITY OF ADMINISTRATORS

The transporting of students in district-owned or operated transportation equipment is regarded as an extension of the school property/classroom and as such the principal of the school of attendance has full disciplinary jurisdiction. The principal will notify the **parent(s) and or guardian(s)** and the Transportation Department of action taken.

RESPONSIBILITY OF DRIVERS

- District school buses will be operated only by school bus drivers who hold a current State of Nevada Commercial Drivers License Class A or B, with a "P" passenger **and "S" School Bus endorsements.**
- Drivers have full responsibility and authority for the safety of students while on or around a bus. They will make every effort to drive safely and encourage good student behavior on the bus so that they may devote their attention to driving. The bus will be operated in a safe and prudent manner at all times.
- Drivers will enforce established student conduct regulations. Drivers are to take proper precautions to avoid physical injury to students. This does not preclude taking adequate defensive measures if the safety of the driver or students is involved.
 - a. Whenever a passenger's conduct potentially affects the safety of the driver or other passengers on the bus, the driver must stop. If, in the driver's best judgment, the incident is of a critical nature, the offending passenger(s) will be removed from the bus **by an appropriate Administrator or Law Enforcement Officer** and provided an alternate means of transportation for the remainder of the trip.
 - b. When the student is guilty of misconduct, the driver will give the completed **School Bus Incident Report** to the school administrator. After disposition of the report, copies will be distributed to the student, parent or legal guardian, Transportation Director and the driver.

CONSEQUENCES OF VIOLATING BUS RULES

The following courses of action are considered as minimum:

- a. The first **School Bus Incident Report** will be reviewed by the principal or his/her designee with appropriate action taken and the parent or legal guardian advised of the situation.
- b. The second **School Bus Incident Report** may result in suspension from the privilege of bus transportation for a period of up to three (3) days unless a satisfactory alternative to such suspension can be arranged as a result of parent or legal guardian conference. Extra-curricular privileges will be suspended.
- c. The third and any subsequent **School Bus Incident Report(s)** within a school year may result in permanent suspension from the privilege of bus transportation. A conference will be required among the driver, student, parent(s) or legal guardian(s), principal or his/her designee and a representative of the Transportation Department to determine the length of the suspension. Extra-curricular privileges will be suspended.

SEVERE DISRUPTION

The following inappropriate behavior may result in immediate removal from the bus and suspension of transportation privileges:

- a. Physical harm or threat of harm to another student
- b. Physical harm or threat of harm to bus driver
- c. Fighting, carrying weapons, smoking, use of drugs
- d. Property damage (damage will be paid by offender)
- e. Refusal to obey bus driver

DRAFT



**Nye County School District
JOB PERFORMANCE EVALUATION FORM
District Office Level Secretary**

Name: _____

Date: _____

Evaluation Period: _____

PERFORMANCE PLANNING AND RESULTS

Performance Rating Definitions

The following ratings must be used to ensure commonality of language and consistency on overall ratings. There should be supporting comments to justify ratings of "Outstanding", "Below Expectations", and "Unsatisfactory". *Two or more areas marked "Unsatisfactory," or a combination of five or more areas marked "Below Expectations" or "Unsatisfactory," results in an overall performance rating (#6 on page 7) of "Unsatisfactory."*

Outstanding	Performance is consistently superior
Exceeds Expectations	Performance is routinely above job requirements
Meets Expectations	Performance is regularly competent and dependable
Below Expectations	Performance fails to meet job requirements on a frequent basis
Unsatisfactory	Performance is consistently unacceptable

1. PERFORMANCE FACTORS

A. Professionalism

A-1	Attendance: Consider record of attendance. Sick leave not abused, uses leave time appropriately, properly notifies supervisor of leave requests.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

A-2	Punctuality: Is on time to work/meetings, returns from lunch/breaks on time, observes scheduled work hours	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

A-3

Dependability: Trustworthy; reliable; performs and completes assigned tasks and duties in a timely manner.

Outstanding _____
 Exceeds Expectations _____
 Meets Expectations _____
 Below Expectations _____
 Unsatisfactory _____

Comments:

A-4

Initiative: Is a self starter, able to work independently with little or no direction; seeks solutions and follows through; looks for opportunities to contribute positively to the site, department, or district.

Outstanding _____
 Exceeds Expectations _____
 Meets Expectations _____
 Below Expectations _____
 Unsatisfactory _____

Comments:

A-5

Compliance: Follows rules and regulations, understands and follows directions, maintains confidentiality on all levels.

Outstanding _____
 Exceeds Expectations _____
 Meets Expectations _____
 Below Expectations _____
 Unsatisfactory _____

Comments:

A-6

Flexibility: Performs well under pressure and manages stress, accepts additional work, demonstrates ability to adapt to changes in positive manner.

Outstanding _____
 Exceeds Expectations _____
 Meets Expectations _____
 Below Expectations _____
 Unsatisfactory _____

Comments:

A-7

Appearance: Neat, well groomed, presents appropriate image.

Outstanding _____
 Exceeds Expectations _____
 Meets Expectations _____
 Below Expectations _____
 Unsatisfactory _____

Comments:

B. Communication Skills

B-1

Verbal: Clear, courteous, easy to understand.

- Outstanding _____
- Exceeds Expectations _____
- Meets Expectations _____
- Below Expectations _____
- Unsatisfactory _____

Comments:

B-2

Written: Clear, concise, easy to read, uses correct grammar.

- Outstanding _____
- Exceeds Expectations _____
- Meets Expectations _____
- Below Expectations _____
- Unsatisfactory _____

Comments:

B-3

**Listening/
Comprehension** Good listener, understands verbal and written instructions

- Outstanding _____
- Exceeds Expectations _____
- Meets Expectations _____
- Below Expectations _____
- Unsatisfactory _____

Comments:

C. Interpersonal Skills

C-1

Co-workers: Friendly, respectful, cooperative, team player.

- Outstanding _____
- Exceeds Expectations _____
- Meets Expectations _____
- Below Expectations _____
- Unsatisfactory _____

Comments:

C-2

Supervisor: Cooperative, respectful, positive attitude, accepts constructive criticism, follows directions.

- Outstanding _____
- Exceeds Expectations _____
- Meets Expectations _____
- Below Expectations _____
- Unsatisfactory _____

Comments:

C-3

External: Friendly, helpful attitude; courteous and tactful; demonstrates behaviors that are consistent with the mission, philosophy and values of the district; maintains respect and confidentiality for general public.

Outstanding _____
Exceeds Expectations _____
Meets Expectations _____
Below Expectations _____
Unsatisfactory _____

Comments:

D. Job Knowledge

D-1

Knowledge in Current Position: Applies appropriate knowledge, generates workable ideas, tries to simplify or improve procedures and techniques.

Outstanding _____
Exceeds Expectations _____
Meets Expectations _____
Below Expectations _____
Unsatisfactory _____

Comments:

D-2

Knowledge Capacity: Keeps current on developments, processes and procedures that impact job; learns new methods; strives to improve skill level and performance; strives to provide positive problem-solving skills.

Outstanding _____
Exceeds Expectations _____
Meets Expectations _____
Below Expectations _____
Unsatisfactory _____

Comments:

E. Quality/Quantity of Work

E-1

Accuracy: Thorough, accurate, pays attention to detail.

Outstanding _____
Exceeds Expectations _____
Meets Expectations _____
Below Expectations _____
Unsatisfactory _____

Comments:

E-2		
Timely:	Completes tasks within established deadlines.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
Comments:		

E-3		
Quantity:	Volume of work is consistent and appropriate.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
Comments:		

E-4		
Organized:	Manages time well, sets proper priorities	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
Comments:		

2. EMPLOYEE STRENGTHS AND ACCOMPLISHMENTS:

3. PERFORMANCE AREAS WHICH NEED IMPROVEMENT:

4. PLAN OF ACTION TOWARD IMPROVED PERFORMANCE:

5. EMPLOYEE COMMENTS:

6. OVERALL PERFORMANCE

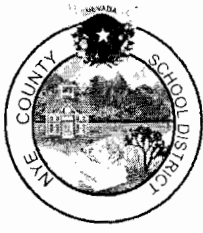
I certify that I have supervised and evaluated the professional performance of the above-named employee and to date his/her overall performance is:

_____ Satisfactory _____ Unsatisfactory

7. SIGNATURES:

Employee _____ Date _____
(Signature does not necessarily denote agreement with official review and means only that the employee was given the opportunity to discuss the official review with the supervisor.)

Evaluated by _____ Date _____



**Nye County School District
JOB PERFORMANCE EVALUATION FORM
Classified Supervisor/Coordinator**

Name: _____

Date: _____

Evaluation Period: _____

PERFORMANCE PLANNING AND RESULTS – 2ND DRAFT

Performance Rating Definitions

The following ratings must be used to ensure commonality of language and consistency on overall ratings. There should be supporting comments to justify ratings of "Outstanding", "Below Expectations", and "Unsatisfactory". *Two or more areas marked "Unsatisfactory," or a combination of five or more areas marked "Below Expectations" or "Unsatisfactory," results in an overall performance rating (#6 on page 7) of "Unsatisfactory."*

Outstanding	Performance is consistently superior
Exceeds Expectations	Performance is routinely above job requirements
Meets Expectations	Performance is regularly competent and dependable
Below Expectations	Performance fails to meet job requirements on a frequent basis
Unsatisfactory	Performance is consistently unacceptable

I. PERFORMANCE FACTORS

A. Leadership

<p>A-1 Utilizes community demographics, professional standards, State and Federal laws, and current research in planning and decision making.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
---	--

<p>A-2 Facilitates and manages change in self, staff, and the department.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
---	--

A-3	Demonstrates effective leadership.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

B. Environment/Climate

B-1	Practices a professional code of ethics, i.e., rules of confidentiality and legal guidelines for personnel.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

B-2	Establishes and maintains open lines of communication while effectively motivating and reinforcing staff.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

B-3	Provides and maintains a safe and healthy environment that promotes positive staff behavior.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

B-5	Promotes an environment/climate conducive to productive performance.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

C - Resource Management

C-1 Organizes, coordinates, and supervises staff assignments and needs.	Outstanding _____
	Exceeds Expectations _____
	Meets Expectations _____
	Below Expectations _____
	Unsatisfactory _____
Comments:	

C-23 Utilizes and maintains facilities.	Outstanding _____
	Exceeds Expectations _____
	Meets Expectations _____
	Below Expectations _____
	Unsatisfactory _____
Comments:	

C-3 Implements district policies, state and federal regulations and laws.	Outstanding _____
	Exceeds Expectations _____
	Meets Expectations _____
	Below Expectations _____
	Unsatisfactory _____
Comments:	

C-4 Plans for and manages the resources for which he/she is responsible, including personnel, finances, facilities, program and time.	Outstanding _____
	Exceeds Expectations _____
	Meets Expectations _____
	Below Expectations _____
	Unsatisfactory _____
Comments:	

D – Planning and Assessment

D-1 Provides procedures to assess needs of department, and district as related to department. Uses assessment of progress to influence program/department improvement.	Outstanding _____
	Exceeds Expectations _____
	Meets Expectations _____
	Below Expectations _____
	Unsatisfactory _____
Comments:	

D-2	Facilitates and monitors the planning and development of department progress toward established goals.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

D-3	Writes specifications for purchasing and adheres to State of Nevada Statutes regarding the bidding process as related to the department.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

D-4	Plans, implements and coordinates training programs for department personnel as required.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

E - Supervision

E-1	Provides staff handbook to each staff member detailing district and department policies and procedures.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

E-3	Recognizes the components of effective job performance in the evaluations of individual staff.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

<p>E-4 Completes evaluation of staff and employees, a minimum of once a year in accordance with the NCSD policy and administrative regulations.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
---	--

<p>E-5 Familiar with Master Contract and State and Federal laws in dealing with the supervision of personnel where applicable.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
--	--

F - Communication

<p>F - 1 Addresses the needs of staff, and department and communicates accurately and effectively.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
--	--

<p>F-2 Attends to incoming communication/complaints and shares, interprets, or responds to it in an appropriate and timely manner.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
--	--

<p>F-3 Initiates accurate and effective written communication and reports in a timely and efficient manner.</p> <p>Comments:</p>	<p>Outstanding _____</p> <p>Exceeds Expectations _____</p> <p>Meets Expectations _____</p> <p>Below Expectations _____</p> <p>Unsatisfactory _____</p>
---	--

F-4	Utilizes appropriate listening skills and facilitates communication and the use of problem solving processes to resolve conflict.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

F-5	Develops positive department/community relations and exhibits effective public relations skills.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

G – Professional Development and Job Knowledge

G-1	Maintains professional competence through inservice, education/activities and/or self-selected professional development and growth activities.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

G-2	Continues to expand knowledge and awareness of programs within the district and related to the department.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

G-3	Applies appropriate knowledge; keeps current on developments, processes, and procedures that impact job; learns new methods.	Outstanding _____ Exceeds Expectations _____ Meets Expectations _____ Below Expectations _____ Unsatisfactory _____
	Comments:	

2. EMPLOYEE STRENGTHS AND ACCOMPLISHMENTS:

3. PERFORMANCE AREAS WHICH NEED IMPROVEMENT:

4. PLAN OF ACTION TOWARD IMPROVED PERFORMANCE:

5. EMPLOYEE COMMENTS:

6. OVERALL PERFORMANCE

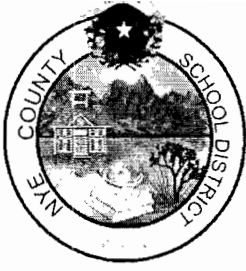
I certify that I have supervised and evaluated the professional performance of the above-named employee and to date his/her overall performance is:

_____ Satisfactory _____ Unsatisfactory

7. SIGNATURES:

Employee _____ Date _____
(Signature does not necessarily denote agreement with official review and means only that the employee was given the opportunity to discuss the official review with the supervisor.)

Evaluated by _____ Date _____



Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Debbie Wescoatt, President
Tracie Ward, Vice Pres.
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:096:06

May 18, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Independent Contractor Agreement

We are requesting acceptance of the Independent Contractor Agreement. This contract was prepared by legal counsel for our use to contract with outside professional consultants and other professionals performing work for the District.

I would like to request from the Board the authority to sign all operating contracts throughout the District. This could include Xerox agreements, cell phone contracts, lease agreements, grant related issues, etc. All major capital contracts, bids, etc., would come before the Board for your approval as before.

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarek, Asst. Superintendent



Nye County School District

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BOARD OF TRUSTEES

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Nicole Genet
Dennis Keating
Cindy Marcotte

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:098:06

May 18, 2006

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Nye County School District Election Resolution

Please find attached a draft election resolution which will be considered for adoption at the board meeting of June 16, 2006. Please review and comment specifically on pages 8 and 9. This has to be turned in to the Clerk by July 17, 2006.

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Assistant Superintendent
Dale Norton, Assistant Superintendent
Rod Pekarek, Assistant Superintendent

Summary - a resolution calling a bond election for Nye County School District, Nevada.

RESOLUTION

A RESOLUTION DESIGNATED AS THE "2006 ELECTION RESOLUTION"; DECLARING THE NECESSITY OF INCURRING A BONDED INDEBTEDNESS ON BEHALF OF THE DISTRICT; STATING THE PURPOSE THEREOF; CALLING A BOND ELECTION TO BE HELD IN CONJUNCTION WITH THE GENERAL ELECTION ON TUESDAY, NOVEMBER 7, 2006, FOR THE SUBMISSION OF THE QUESTION OF ISSUING THE DISTRICT'S GENERAL OBLIGATION BONDS; PRESCRIBING THE NOTICE OF ELECTION AND OTHER DETAILS IN CONNECTION WITH THE ELECTION; RATIFYING ACTION PREVIOUSLY TAKEN RELATING THERETO; AND PROVIDING THE EFFECTIVE DATE HEREOF.

WHEREAS, Nye County School District (the "District"), in Nye County (the "County"), State of Nevada (the "State"), was duly organized and is operating as a county school district under Nevada Revised Statutes ("NRS") chapter 386 and the general laws of the State; and

WHEREAS, the Board of Trustees of the District (the "Board") has determined that it is necessary and advisable that the District incur a bonded indebtedness (the "Bonds") pursuant to NRS ' 350.020(4) and ' 387.335 (collectively, the "Project Act"), to NRS ' ' 350.011 through 350.0165 (the "Debt Management Commission Act"), to NRS ' ' 350.020 through 350.070 (the "Bond Election Act"), and to NRS ' ' 350.500 through 350.720 (designated in ' 350.500 therein as the "Local Government Securities Law" (the "Bond Act")) for the purpose of providing funds to acquire and improve school facilities (the "Project"); and

WHEREAS, in the judgment of the Board, it is necessary and advisable that a bond election be called to be held in conjunction with the general election on Tuesday, November 7, 2006 to submit to the electors of the District a question on the issuance of the Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, IN THE STATE OF NEVADA:

Section 1. This resolution shall be known and may be cited as the "2006 Election Resolution" (the "Resolution").

Section 2. The Board hereby finds and declares the necessity of incurring a bonded indebtedness for the purpose of financing the Project.

Section 3. A school district bond election is hereby designated, ordered, and called to be held in conjunction with the State general election on Tuesday, November 7, 2006 (the "Election"), at which there shall be submitted to the registered voters of the District the question (the "Bond Question") hereinafter set forth in ' 9 of this Resolution. The Election shall be conducted in accordance with the Bond Election Act and in the manner provided by chapter 293, NRS, and all laws amendatory thereof (the "General Election Act").

Section 4. Every citizen of the United States, 18 years of age or over, who has continuously resided in this State and in the District 30 days next preceding the date of Election, shall be entitled to vote at the Election if such person has complied with the registration laws of the State.

Section 5. Absent voting and early voting shall be permitted in the manner provided by the General Election Act and laws thereunto enabling.

Section 6. The authority to issue the Bonds as aforesaid, if conferred at the Election, shall be deemed and considered a continuing authority to issue and deliver the Bonds at one time or from time to time, in one series or in more than one series, all as ordered by the Board. Neither the partial exercise of the authority so conferred nor the lapse of time shall be considered as exhausting or limiting the full authority so conferred; but no Bonds shall be issued or sold by the Board after November 7, 2016, unless NRS ' 350.020(4) shall be directly or impliedly amended to provide otherwise.

Section 7. On or before Monday, July 17, 2006, the Superintendent or his designee shall provide the County Clerk with a copy of this Resolution or the ballot information stated in Section 9 herein pursuant to NRS ' 293.481, as amended.

Section 8. Voter registration for the Election shall be conducted in accordance with the General Election Act. Any qualified elector whose name does not appear on the official registry list of qualified electors for the precinct in which he or she resides in the District, as shown by the records of the registry agent, may apply to the County Clerk at her office or before a Deputy Clerk, up to and including the last day for registration of voters, as provided in NRS. Registration

offices shall be open during regular office hours (8:00 a.m. to 5:00 p.m. on Mondays through Fridays, with Saturdays, Sundays and legal holidays excepted); but during the last three (3) days before registration closes, including the Saturday on which registration closes, registration offices shall be open from 8:00 a.m. to 5:00 p.m. and from 7:00 p.m. to 9:00 p.m. The County Clerk is hereby directed to give notice of the close of registration by publishing in a newspaper having general circulation in the District a notice indicating the day that registration will close. Such notice shall be published once in each calendar week for 4 successive calendar weeks next preceding the close of registration, and unless such notice is combined with the notice of close of registration for the general election to be held November 7, 2006, shall be in substantially the following form:

(Form of Notice of Close of Registration)

**NOTICE TO ELECTORS OF CLOSE OF REGISTRATION FOR
NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA
SCHOOL BOND ELECTION
TO BE HELD ON
TUESDAY, NOVEMBER 7, 2006**

REGISTRATION CLOSES: SATURDAY, OCTOBER 7, 2006

NOTICE IS HEREBY GIVEN that the County Clerk of Nye County, Nevada, will conduct a registration of qualified electors residing in Nye County School District, Nevada, for the bond election to be held in conjunction with the general election on Tuesday, November 7, 2006.

Any qualified elector whose name does not appear on the official registry list may apply for registration by appearing before the County Clerk in the Clerk's office in Pahrump or Tonopah, Nevada or before a Deputy Registrar in the manner provided by law by not later than Saturday, October 7, 2006.

The County Clerk's office shall be open for the registration of qualified electors for the election between the hours of 8:00 a.m. to 5:00 p.m. on Mondays through Fridays, with Saturdays, Sundays, and legal holidays excepted; but during the last three (3) days of registration for the election, the office of the County Clerk shall be open from 8:00 a.m. to 5:00 p.m., and from 7:00 p.m. to 9:00 p.m.

Registration of electors for the election shall be closed after 9:00 p.m., Saturday, October 7, 2006.

DATED _____, 2006.

/s/ Sandra "Sam" Merlino
County Clerk

(End of Form of Notice of Close of Registration)

Section 9. An electronic voting system or a mechanical voting system, including, without limitation, any ballot cards, ballot page assemblies, and a mechanical recording device, and, to the extent necessary or desirable, mail ballots shall be used at the election for voting, for registering, and for counting votes cast, including, without limitation, those cast on the Bond Question, as provided in the Bond Election Act, in the General Election Act, and in all laws thereunto enabling. There shall be provided an electronic voting system or a mechanical voting system, any ballot cards and ballot page assemblies, or paper ballots, a ballot box or mechanical recording device, and other election material at each polling place. There shall be inserted in each of the ballot page assemblies used in conjunction with the voting system at the Election the submission clause and other ballot information in substantially the following form, with such changes therein as are approved by the Superintendent:

[Form of Submission Clause and Other Ballot Information]

NYE COUNTY SCHOOL DISTRICT BOND QUESTION:

Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.

Explanation: A "yes" vote would permit Nye County School District with the approval of the Nye County Debt Management Commission to issue bonds between the date of the authorization and November 7, 2016, if at the time the bonds are issued it is expected that issuance of the bonds will not cause the existing property rate for repayment of school bond indebtedness (58.5 cents per \$100 assessed value) to increase during the term of the bonds. Funds provided by the bonds described this question will be used by the District to finance acquisition, construction, improvement and equipment of schools, as needed between now and November 7, 2016.

A "no" vote would prevent the District from issuing general obligation school bonds as outlined in the question.

Argument for the Bonds: The bond proposal is motivated by the need to acquire, construct, improve and equip schools throughout the District. Funds provided by the bonds described in this question will be used to pay the costs of necessary acquisition, construction, improvement and equipment of schools in the District. If the bonds are not approved, the District will not have the resources to construct and renovate schools to accommodate its existing and growing student population. The passage of this Question is not expected to increase the school property tax rate above the existing levy.

Argument Against the Bonds: If the bonds are not approved, the District's portion of the property tax rate could decline.

[End of Form of Submission Clause and Ballot Information]

Section. 10. A sample ballot shall be mailed to each registered voter in the District as provided by NRS ' ' 293.565, 350.024 and 350.027, and shall include, without limitation, the registered voter's precinct number and polling place, location for early voting and the following information in substantially the following form, with such changes therein as are approved by the Superintendent:

NYE COUNTY SCHOOL DISTRICT BOND QUESTION:

Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.

Explanation: A "yes" vote would permit Nye County School District with the approval of the Nye County Debt Management Commission to issue bonds between the date of the authorization and November 7, 2016, if at the time the bonds are issued it is expected that issuance of the bonds will not cause the existing property rate for repayment of school bond indebtedness (58.5 cents per \$100 assessed value) to increase during the term of the bonds. Funds provided by the bonds described this question will be used by the District to finance acquisition, construction, improvement and equipment of schools, as needed between now and November 7, 2016.

A "no" vote would prevent the District from issuing general obligation school bonds as outlined in the question.

Argument for the Bonds: The bond proposal is motivated by the need to acquire, construct, improve and equip schools throughout the District. Funds provided by the bonds described in this question will be used to pay the costs of necessary acquisition, construction, improvement and equipment of schools in the District. If the bonds are not approved, the District will not have the resources to construct and renovate schools to accommodate its existing and growing student population. The passage of this Question is not expected to increase the school property tax rate above the existing levy.

Argument Against the Bonds: If the bonds are not approved, the District's portion of the property tax rate could decline.

Time and Place of Election: The bond election will be held on Tuesday, November 7, 2006, in conjunction with the general election. The polls will be open from 7:00 a.m. until 7:00 p.m. Your precinct and polling place are the same as for the general election. The locations for early voting and precinct and polling places are listed elsewhere on this sample ballot.

Additional Information: The purpose of the proposed the bonds is to provide for the acquisition, construction, improvement and equipment of the District's schools.

The maximum principal amount of bonds to be issued will not exceed that which the Board determines can be repaid without increasing the District's existing tax levy for school bonds.

The maximum term of the bonds is 30 years, but the Board expects that the bonds will have a 20 year term. The annual operation, maintenance and repair costs of the facilities expected to be financed with the bonds are estimated to average \$_____ per square foot per school per year. These are normal operation, maintenance and repair costs and will be paid from the District's general operation budget and are not expected to affect the tax rate. The Board expects that all future costs (other than bond payments) in relation to the purpose for which the bonds are to be issued, will be paid from other existing revenues of the District. There are no requirements relating to the bond proposal which are imposed pursuant to a court order or federal or State statute.

[End of Information to Be Included in Sample Ballot]

Section 11. If it is impractical to supply the polling place with ballot cards and ballot page assemblies, there shall be supplied as many such ballot cards and ballot page assemblies as it is practical to procure. The paper ballots to be used at the Election in those election precincts, if any, not using ballot cards and ballot page assemblies, if any, shall be in part in substantially the following form:

(Form of Paper Ballot)

OFFICIAL BALLOT

NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA,
BOND ELECTION
TUESDAY, NOVEMBER 7, 2006

* * * * *

SCHOOL BOND QUESTION :

(Insert in each paper ballot as printed the Nye County School District Submission Clause.)

	:	:
: YES	_____	: :
:		: :
: NO	_____	: :

The voter will prepare his or her ballot indicating his or her approval or disapproval of the foregoing proposal as the voter may desire by marking a cross (X) in the square after the group or groups of words which expresses his or her choice thereon.

(Insert Explanation and Arguments For and Against)

(End of Form of Paper Ballot)

Section 12. Nothing in this Resolution prevents the inclusion in the ballots of provisions for the expression by the qualified registered voters of the District of their choice for any question or proposals other than the Bond Question submitted at the Election to the qualified registered voters.

Section 13. Notwithstanding the foregoing sections, the District may conduct the Election through the use of mail ballots as authorized by the General Election Act and all laws supplemental thereto. Should the District use mail ballots in conducting the Election, the ballots and sample ballots shall contain information in substantially the forms set out in Sections 9, 10 and 11 hereof, appropriately modified to reflect the use of mail ballots.

Section 14. The polls shall be opened at the hour of 7:00 a.m. on the day of the Election and shall remain open until and be closed at 7:00 p.m. of the same day, as provided in ' 293.273, General Election Act, and all laws supplemental thereto. Should the District conduct the Election through the use of mail ballots, the polls shall be open as provided in the General Election Act for the conduct of mail ballot elections.

Section 15. Except as specifically provided in this Resolution, in the Project Act, and in the Bond Election Act, the Election shall be held and conducted in accordance with the General Election Act and with all laws supplemental thereto.

Section 16. The Clerk of the Board shall cause a notice of the Election to be published in a newspaper printed in and having general circulation in the District, at least once in each calendar week for two successive calendar weeks by two weekly insertions a week apart the first publication to be not more than 30 days nor less than 22 days next preceding the date of the Election.

Section 17. The notice of the Election shall be in substantially the following form, with such changes therein as are approved by the Superintendent:

(Form of Election Notice)

**NOTICE OF SCHOOL BOND ELECTION
NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA
ON TUESDAY, NOVEMBER 7, 2006**

Pursuant to a resolution of the Board of Trustees (the "Board") of the Nye County School District (the "District"), in Nye County (the "County"), State of Nevada (the "State"), adopted and approved on June 16, 2006:

NOTICE IS HEREBY GIVEN that a Nye County School District bond election will be held in conjunction with the general election on Tuesday, November 7, 1996. The polls will be open from 7:00 a.m. to 7:00 p.m. At the bond election there will be submitted to the duly qualified electors, properly registered, of the District, the following Question:

NYE COUNTY SCHOOL DISTRICT BOND QUESTION:

Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.

Explanation: A "yes" vote would permit Nye County School District with the approval of the Nye County Debt Management Commission to issue bonds between the date of the authorization and November 7, 2016, if at the time the bonds are issued it is expected that issuance of the bonds will not cause the existing property rate for repayment of school bond indebtedness (58.5 cents per \$100 assessed value) to increase during the term of the bonds. Funds provided by the bonds described this question will be used by the District to finance acquisition, construction, improvement and equipment of schools, as needed between now and November 7, 2016.

A "no" vote would prevent the District from issuing general obligation school bonds as outlined in the question.

Argument for the Bonds: The bond proposal is motivated by the need to acquire, construct, improve and equip schools throughout the District. Funds provided by the bonds described in this question will be used to pay the costs of necessary acquisition, construction, improvement and equipment of schools in the District. If the bonds are not approved, the District will not have the resources to construct and renovate schools to accommodate its existing and

growing student population. The passage of this Question is not expected to increase the school property tax rate above the existing levy.

Argument Against the Bonds: If the bonds are not approved, the District's portion of the property tax rate could decline.

Additional Information: The purpose of the proposed the bonds is to provide for the acquisition, construction, improvement and equipment of the District's schools.

The maximum principal amount of bonds to be issued will not exceed that which the Board determines can be repaid without increasing the District's existing tax levy for school bonds. The maximum term of the bonds is 30 years, but the Board expects that the bonds will have a 20 year term. The annual operation, maintenance and repair costs of the facilities expected to be financed with the bonds are estimated to average \$_____ per square foot per school per year. These are normal operation, maintenance and repair costs and will be paid from the District's general operation budget and are not expected to affect the tax rate. The Board expects that all future costs (other than bond payments) in relation to the purpose for which the bonds are to be issued, will be paid from other existing revenues of the District. There are no requirements relating to the bond proposal which are imposed pursuant to a court order or federal or State statute.

IN WITNESS WHEREOF, the Board of Trustees of the Nye County School District has caused this notice to be published.

DATED this June 16, 2006.

/s/ Dawn Murphy
Clerk, Board of Trustees
Nye County School District

/s/ Sandra "Sam" Merlino
County Clerk
Nye County, Nevada

(End of Form of Election Notice)

Section 18. Immediately after the closing of the polls, the election officers shall proceed to canvass the votes cast on the Bond Question, and certify the results so disclosed to the Board.

Section 19. Within five (5) working days of the Election, the Board shall meet at its usual meeting place and publicly canvass the returns. Pursuant to ' 293.387, General Election Act, the Board of County Commissioners of Nye County will also canvass the returns within five (5) working days of the Election.

Section 20. If a majority of the votes cast is in favor of the issuance of the Bonds designated in the Bond Question, the proposal to issue the Bonds shall have been carried, and the Board may cause an entry of that fact to be made upon its minutes and shall proceed to complete the printing, execution, advertising and sale of the Bonds. If the majority of the votes is against the issuance of the Bonds designated in the Bond Question, the proposal to issue them shall have failed, and the Board shall proceed no further with the printing, execution, advertisement or sale of the Bonds.

Section 21. All action heretofore taken (not inconsistent with the provisions of this Resolution) by the Board and by the officers of the District relating to:

- A. The Election,
- B. The Project, and
- C. The issuance of Bonds for said purpose,

is ratified, approved and confirmed.

Section 22. The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution.

Section 23. All orders, bylaws and resolutions, or parts thereof, in conflict with this Resolution, are hereby repealed. This repealer shall not be construed to revive any bylaw, order or resolution, or part thereof, heretofore repealed.

Section 24. If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 25. This Resolution shall be in effect from and after its adoption.
PASSED AND ADOPTED this June 16, 2006.

President
Board of Trustees
Nye County School District

(SEAL)

Attest:

Clerk
Board of Trustees
Nye County School District

STATE OF NEVADA)
)
COUNTY OF NYE) **ss.**
)
NYE COUNTY SCHOOL)
DISTRICT)

I am the duly chosen and qualified Clerk of Nye County School District (herein "District"), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution adopted at a meeting of the Board of Trustees (the "Board") held on June 16, 2006, and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Those Voting Aye:

Edna Jean Forsgren
 Dennis Keating
 Cindy Marcotte
 Dawn Murphy
 Nicole Genet
 Tracie Ward
 Deborah Wescoatt

Those Voting Nay:

Those Absent:

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS ' 241.020. A copy of the notice of meeting containing the time, place, location and an excerpt from the agenda for the meeting relating to the resolution, as posted at least 3 working days in advance of the meeting on the District's website, if any, at the Board's office and at:

- (i) Nye County School District Office
Tonopah, Nevada
- (ii) Nye County School District Office
Pahrump, Nevada
- (iii) U.S. Post Office
Tonopah, Nevada
- (iv) Office of The Central Nevada Times
Tonopah, Nevada
- (v) Nye County Courthouse
Tonopah, Nevada

is attached as Exhibit "A".

5. At least 3 working days before such meeting, such notice was mailed to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in the same manner in which notice is required to be mailed to a member of the Board.

IN WITNESS WHEREOF, I have hereunto set my hand this June 16, 2006.

Clerk

EXHIBIT A

(Attach Copy of Notice of Meeting)

WELLNESS POLICY

The Nye County School District promotes healthy schools and healthy students by supporting wellness, good nutrition and regular physical activity as a part of the total learning environment. The District supports a healthy environment where students learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, schools contribute to the basic health of students.

The entire school environment shall be aligned with healthy school goals to positively influence a student's understandings, beliefs and habits as they relate to good nutrition and regular physical activity. All foods available on school grounds and at school sponsored events during the instructional day should meet or exceed District Nutrition Standards.

A quality physical education program is an essential component of wellness. Physical activity shall be included in each school's daily education program at all grade levels. Physical activity shall include regular instructional physical education, recess, co-curricular activities and walking between classes where appropriate.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification: JLC

Legal Reference: Child Nutrition & WIC Reauthorization Act of 2004

Present Policy:

8212 STAFF IDENTIFICATION SYSTEM

Regular employees and substitute teachers must display an identification card issued by the District. Coaches who are not District employees, whether paid or not, are required to obtain and display an identification card issued by the District. Identification cards will be displayed on his/her person when in the employ of the Nye County School District or during his/her duties.

Reviewed: October 3, 2005
Adopted: November 4, 2005
Revised:

NEPN/NSBA Classification: ECABA
Legal Reference:

Proposed Revision:

8212 STAFF IDENTIFICATION SYSTEM

All regular employees are required to obtain an identification card issued by the District. Coaches who are not District employees, whether paid or not, are required to obtain an identification card issued by the school district.

Identification cards must be worn prominently displayed on the outside of clothing at all times during duty hours.

Substitutes and volunteers will be issued a daily identification card at the front office of the school where they have been assigned. These identification cards must be worn prominently displayed on the outside of clothing at all times during duty hours and must be returned to the office upon leaving the school at the end of their scheduled day.

Reviewed: October 3, 2005
Adopted: November 4, 2005
Revised:

NEPN/NSBA Classification: ECABA
Legal Reference: