



# Owatonna High School

School Board Presentation - May 11, 2026

# ADMINISTRATIVE TEAM



**KORY KATH**  
*Principal*



**HOLLIE JESKA**  
*Assistant Principal*



**PHIL WIKEN**  
*Assistant Principal*



**MARC ACHTERKIRCH**  
*Activities Director*



**BRENT HAWKINS**  
*Dean of Students*



**DERRIK QUINLAN**  
*School Resource Officer*

# Teaching & Learning

## Testing

- **Increase Student Participation**
- **Offer Post-secondary Testing Options**
  - ACT, ASVAB, Accuplacer
- **AP Testing** - 157 students, 257 AP exams in 13 different areas
- **Bilingual Seal** - 20 tests to 16 students
  - One student earned awards in 3 languages.
  - Two students earned awards in 2 languages.
  - Thirteen students were awarded one of three possible awards:
    - 2 semester college credits - 11 awards
    - 3 semester college credits -- 5 awards
    - 4 semester college credits - 1 award

Awards were given for the following languages: Arabic, Mandarin Chinese, Swahili, Somali, and Spanish.

## Curriculum Planning

- **Read Act**
  - EL, SPED Trained 25-26
  - ELA Teachers Trained 26-27
  - ROAR & CAPTI Testing
  - Intervention Planning
- **Social Studies, Math and Science**
  - Standards Implementation Work

# OHS Registration & New Course Offerings

**Alignment:** Safe & Caring Community, 21st Century Learners, Equity, High Quality Teaching & Learning

- Updated Registration Guide [Link](#)
  - Mapping the Areas of Study for each Career Pathway
  - Making the resources more accessible and user friendly
- Supported Virtual Registration
  - Students register from their own Chromebook/device
  - Registration support website transitioning into the Student Hub [Link](#)
  - 3 Compass planning and registration meetings
  - Window opened on Monday, February 18th and closed Thursday, March 5th.
  - Window was open for Compass and during registration night on March 5th. Staff was in their classrooms to help students complete registration or for questions and consultation.
- New Course Offerings
  - Represent various areas of study: [Drawing 2](#), [AP Cybersecurity](#), [Microbes in Society](#)

# Student Engagement

Active

Passive

Active



Disrupting

Avoiding

Withdrawing

Participating

Investing

Driving

**DISRUPTING**  
LEVEL 1



DISTRACTING OTHERS,  
DISRUPTING LEARNING

**AVOIDING**  
LEVEL 2  
LOOKING FOR WAYS TO AVOID WORK  
OFF TASK BEHAVIOR



**WITHDRAWING**  
LEVEL 3



SEPARATING FROM THE GROUP,  
BEING DISTRACTED

**PARTICIPATING**  
LEVEL 4



Doing the classwork  
Paying attention  
Answering questions

**INVESTING**  
LEVEL 5



ASKING QUESTIONS,  
SHOWING INTEREST,  
BEING CURIOUS, SHARING IDEAS

**DRIVING**  
LEVEL 6



SETTING GOALS  
SEEKING CHALLENGES AND FEEDBACK  
COLLABORATING AROUND A SHARED GOAL

**DISENGAGEMENT**

**ENGAGEMENT**



**THANK YOU**



**Any Questions?**