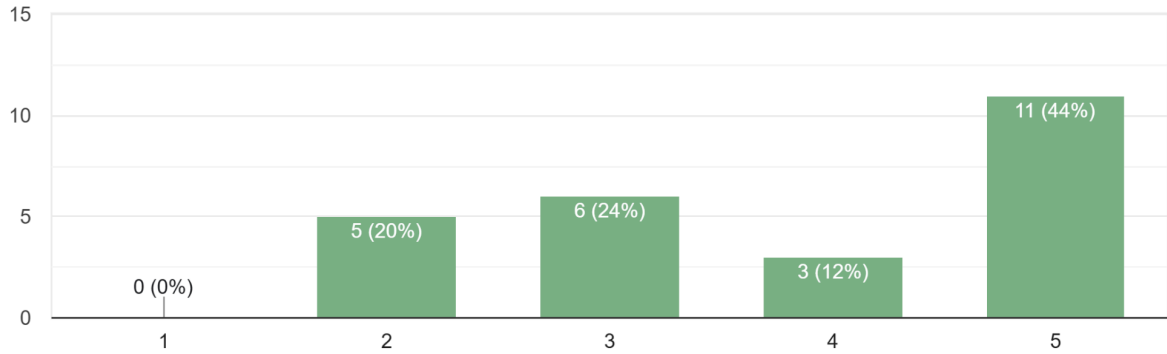


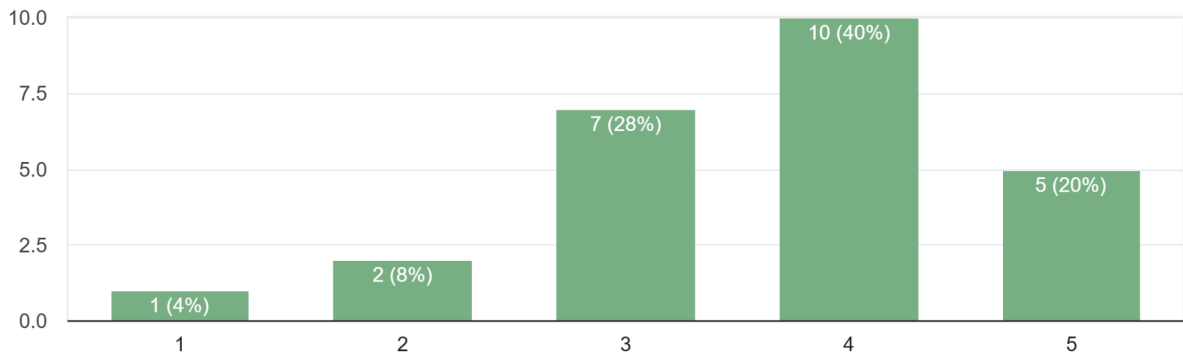
Entering a 50% instead of a 0% makes my students less likely to complete missing work.

25 responses



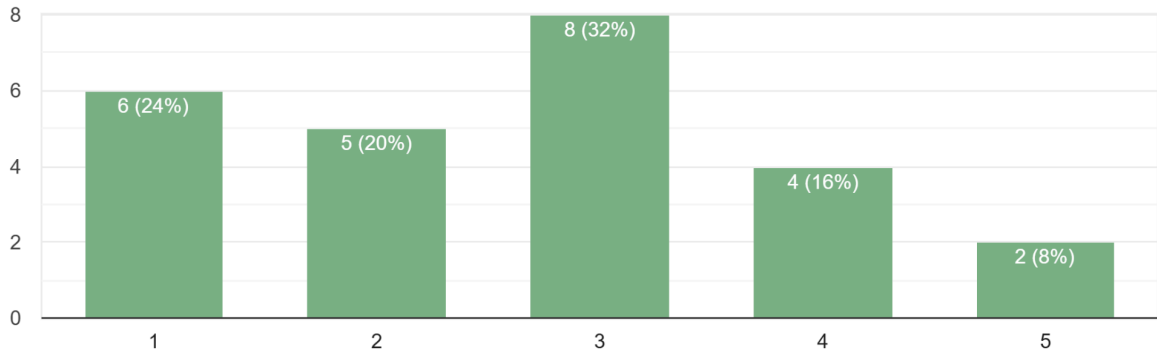
The 50% minimum provides a realistic chance for my students to recover and stay engaged after a setback.

25 responses



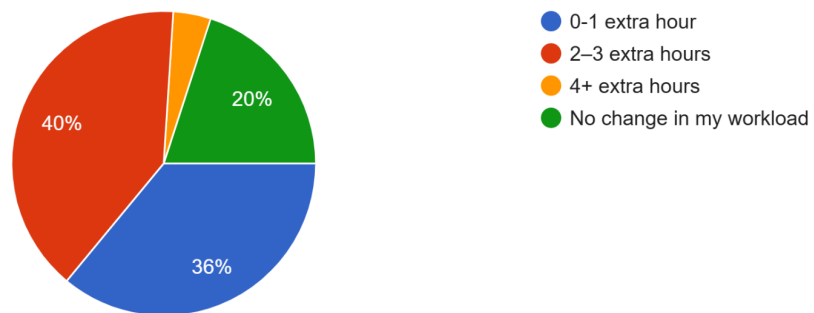
To what extent do you believe the 50% minimum successfully helps separate a student's academic skill level from non-academic factors (such as organization or executive function)?

25 responses



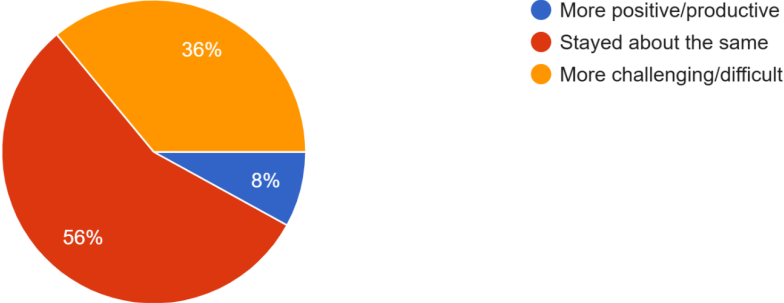
Approximately how much extra time do you spend each week managing the follow-up process for missing assignments (e.g., documenting, communi...% policy compared to when a zero was assigned)?

25 responses



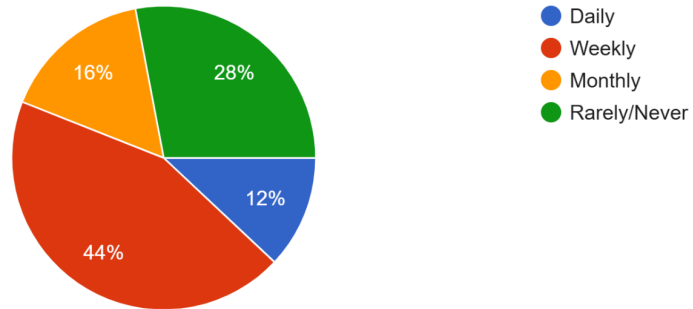
Has the 50% minimum policy made conversations with parents about missing work and student responsibility:

25 responses



How often do you manually adjust/override grades because the 50% minimum misrepresents a student's actual skill level?

25 responses



What is the best way to hold students accountable for missing work outside of the grade book?

25 responses

