GPM #1 & #2 - Board Monitoring Report: Math, Reading, and Student Achievement

Growth Progress Measures

GPM 1 & 2

March 30, 2026

Goal Progress Measures

GPM 1: The percentage of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 25% to 53% by June 2028.
Goal 2 Annual Targets SY 25/26=39%, SY 26/27=46%, SY 27/28=53%

GPM 2: The percentage of 3rd grade students who score meets grade level or above on STAAR Math will increase from 19% to 47% by June 2028.
Goal 2 Annual Targets SSY 25/26=33%, SY 26/27=40%, SY 27/28=47%

Reading Progress Measures

Amira Learning: iStation has transitioned to Amira Learning to integrate AI-driven reading support and engaging educational content. Features include:
- Real-time, automated oral reading assessments, scoring, and analysis
- Immediate feedback for students and 1:1 tutoring support
- Personalized interventions grounded in science of reading address specific skill gaps
- Actionable guidance to teachers to make data-driven decisions

iStation Lectura: Amira provides individual pathways and tutoring services for students in Spanish. The diagnostic assessments are expected to transition to the Amira platform in the spring.
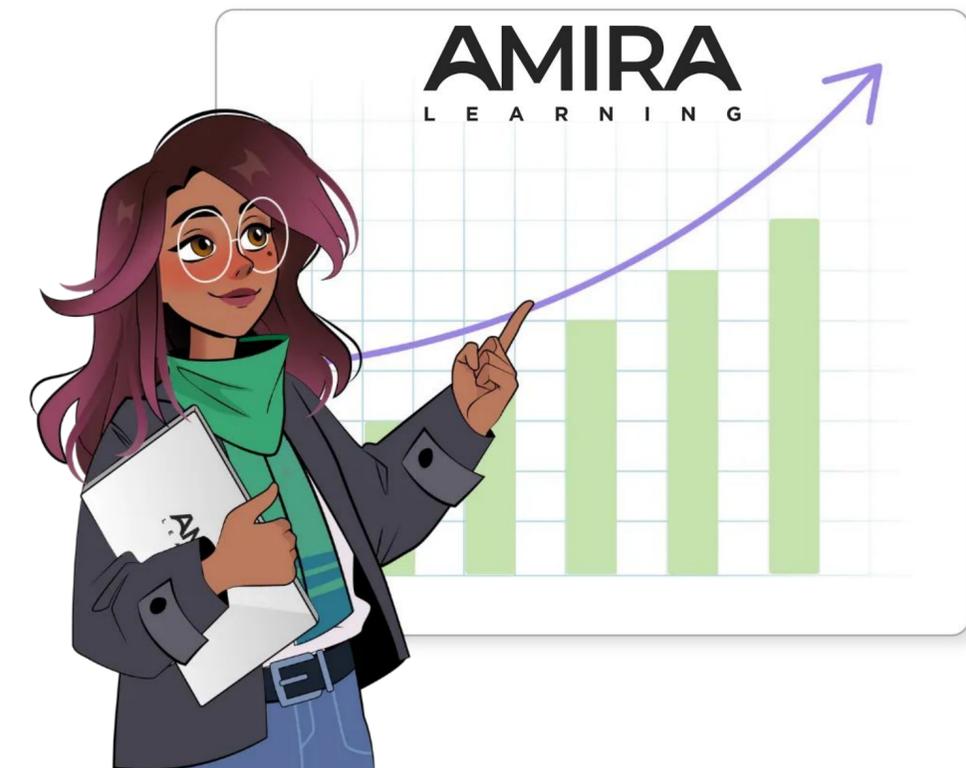
GPM 1: The percentage of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 25% to 53% by June 2028.

Amira Reading % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	33%	40%	47%	54%	61%
GPM 1.2	1st Grade	38%	44%	50%	56%	62%
GPM 1.3	2nd Grade	37%	48%	52%	57%	62%
GPM 1.4	3rd Grade	43%	48%	53%	58%	63%
Istation Lectura % On or Above Grade Level (Spanish)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	34%	64%	69%	74%	79%
GPM 1.2	1st Grade	39%	62%	67%	73%	78%
GPM 1.3	2nd Grade	35%	41%	46%	51%	56%
GPM 1.4	3rd Grade	17%	37%	42%	47%	52%

Amira English BOY vs MOY by Grade - All District

Kindergarten (👤 541) / Kindergarten (👤 599)
1st Grade (👤 583) / 1st Grade (👤 608)
2nd Grade (👤 636) / 2nd Grade (👤 634)
3rd Grade (👤 636) / 3rd Grade (👤 669)

BOY MOY   BOY MOY   BOY MOY   BOY MOY

■ Q5 ■ Q4 ■ Q3 ■ Q2 ■ Q1

Students who perform at Q4 and Q5 are on and above grade-level.

Trends

The number of students below grade-level decreased in all but 1 grade level (kinder), with the most notable reductions in:

- 2nd Grade: **61%** → **53%** (-8 pts)
- 3rd Grade: **59%** → **51%** (-8 pts)

The number of students at and above grade-level increased in all but 1 grade levels (kinder), particularly:
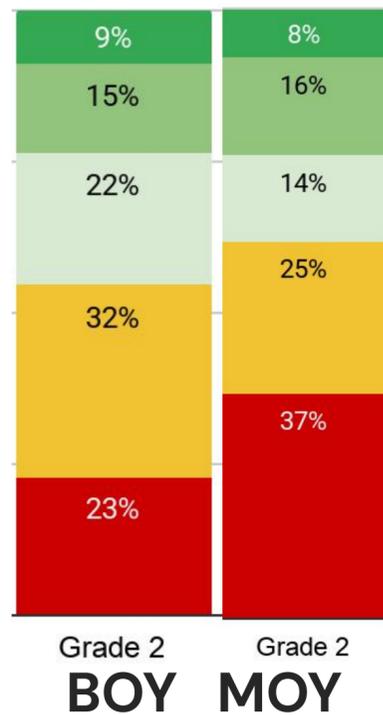
- 1st Grade increased **11%** → **19%** (+8 pts)
- 3rd Grade increased **24%** → **30%** (+6 pts)

Amira English BOY vs MOY by Grade - Monolingual

Amira Spanish BOY vs MOY by Grade - All District

All Students

BOY	MOY

BOY: 12%, 20%, 17%, 23%, 23%, 22%
MOY: 10%, 14%, 17%, 23%, 35%

n = 1392   n = 1475
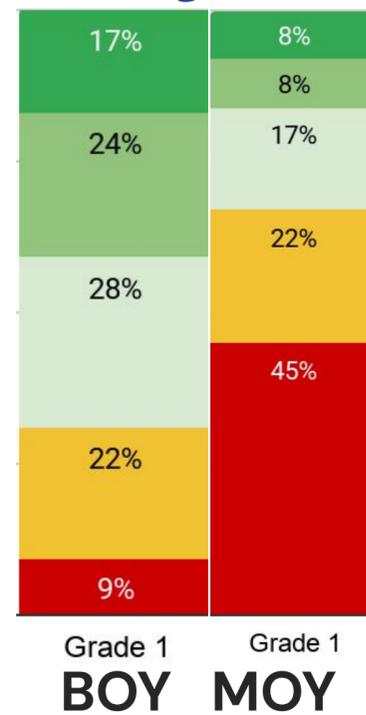
Bilingual Only

BOY	MOY

BOY: 12%, 21%, 17%, 24%, 23%, 21%
MOY: 10%, 14%, 17%, 24%, 34%

n = 1322   n = 1389

Kindergarten BOY: 17%, 26%, 24%, 20%, 13%
Kindergarten MOY: 5%, 10%, 24%, 29%, 32%

Grade 1 BOY: 17%, 24%, 28%, 22%, 9%
Grade 1 MOY: 8%, 8%, 17%, 22%, 45%

Grade 2 BOY: 9%, 15%, 22%, 32%, 23%
Grade 2 MOY: 8%, 16%, 14%, 25%, 37%

5%

Grade 3 BOY: 19%, 25%, 26%, 24%
Grade 3 MOY: 7%, 15%, 14%, 25%, 39%
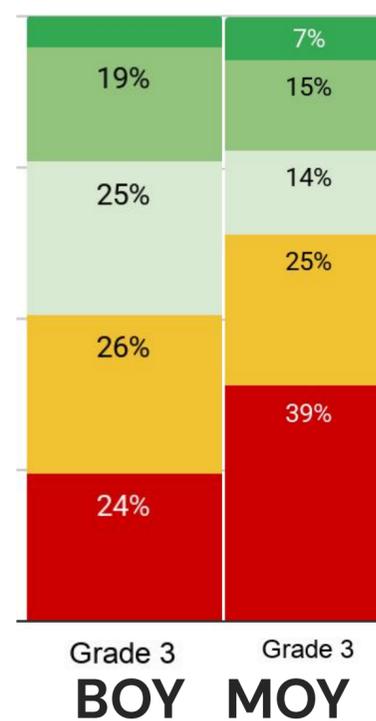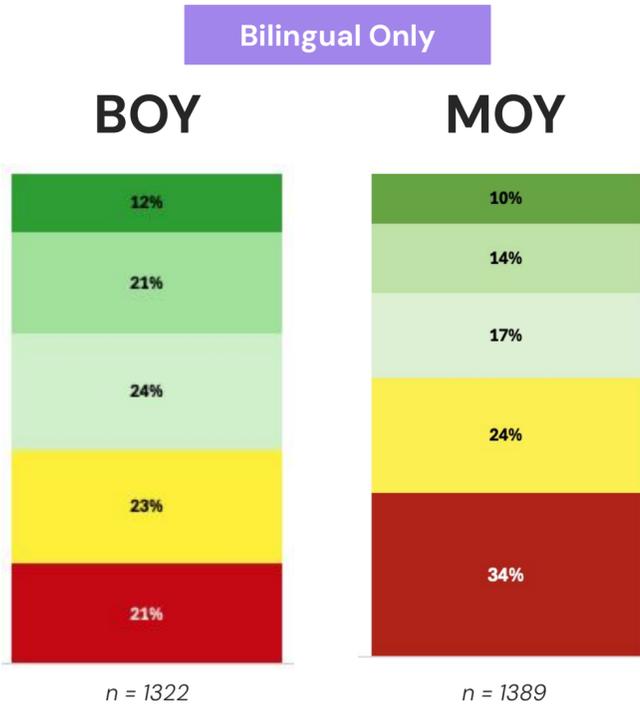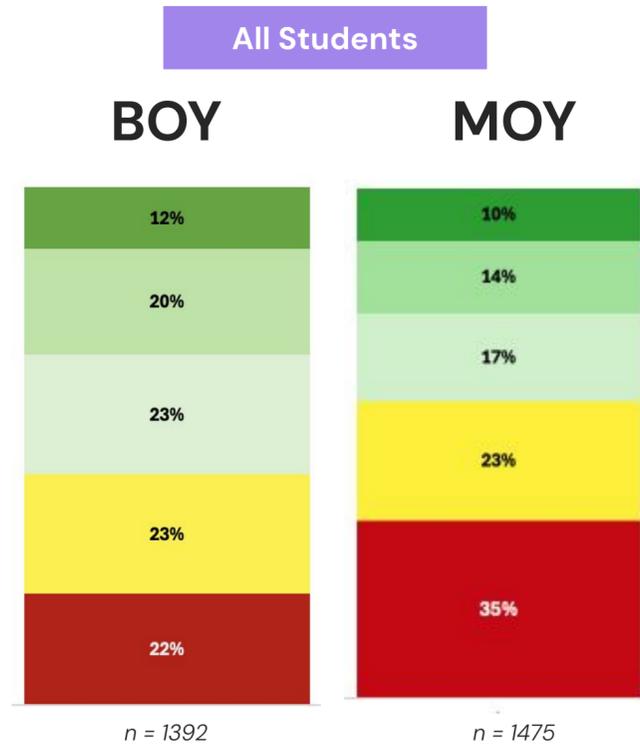
Trends

The number of students below grade-level increased in all grades.

- Kindergarten: **33%** → **61%** (-28 pts)
- 1st Grade: **31%** → **67%** (-36 pts)
- 2nd Grade: **55%** → **62%** (-7 pts)
- 3rd Grade: **50%** → **64%** (-14 pts)

The students in Q2 (yellow) are continuing to progress and show opportunities to reach grade-level instruction with targeted interventions.

The Spanish ISIP increases in rigor earlier than the English Amira Diagnostic because it is a transparent language.

Q5 Q4 Q3 Q2 Q1

GPM 1: Action Steps

Instructional Leadership
- Quality Tier 1 instruction in every classroom
- Data analysis: campus specific support
- Targeted interventions (collaborative principal workshops)
- Dual Language program overhaul - Advisory Council formation
- Additional ESC 13 Effective Schools Framework supports - tailored by campus

Professional Development/Training
- Writing/Constructed response/Revision and rescoring of Interim samples
- Structured literacy/foundational skills training,
- Strong Foundations Planning in preparation for new K-5 ELA/SLA adoption 2026-2027)
- Dual Language program implementation training,

Supplemental Curriculum
- Amira Learning (adaptive pathways)
- Constructed response lessons
- STAAR 2.0 practice ("reps") - Forde Ferrier (K-5), Sirius (6-8), Lead4ward Rockin' Review

Goal Progress Measures

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GPM 2: The percentage of 3rd grade students who score meets grade level or above on STAAR Math will increase from 19% to 47% by June 2028.
Goal 2 Annual Targets SSY 25/26=33%, SY 26/27=40%, SY 27/28=47%

Mathematics Progress Measures

IXL: IXL is a comprehensive online learning platform focused on personalized practice and skill-building in mathematics. The platform tracks student progress, giving educators detailed data to guide instruction and improve outcomes.

IXL features include:
- BOY, MOY, and EOY diagnostic tool to assess students' math proficiency levels;
- Real-time tracking to identify each student's strengths and areas for growth;
- targeted intervention for students to work on skills tailored to their individual needs; and
- ongoing practice aligned to Bluebonnet Mathematics.

GPM 2: The percentage of 3rd grade students who score meets grade level or above on STAAR Math will increase from 19% to 47% by June 2028.
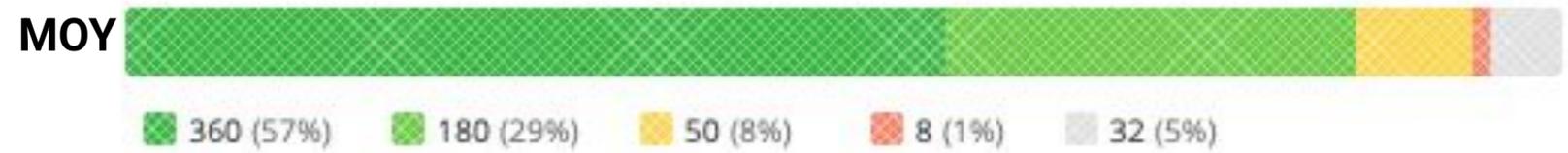
IXL Math Data % On or Above Grade Level		BOY 2025 - 2026	BOY Cut Scores for On or Above Grade Level	MOY 2025 - 2026	MOY Cut Scores for On or Above Grade Level	EOY Cut Scores for On or Above Grade Level
GPM 2.1	Kindergarten	83%	30+	86%	40+	60+
GPM 2.2	1st Grade	78%	60+	76%	110+	160+
GPM 2.3	2nd Grade	69%	160+	59%	210+	260+
GPM 2.4	3rd Grade	46%	260+	50%	310+	360+

IXL BOY vs MOY - All District
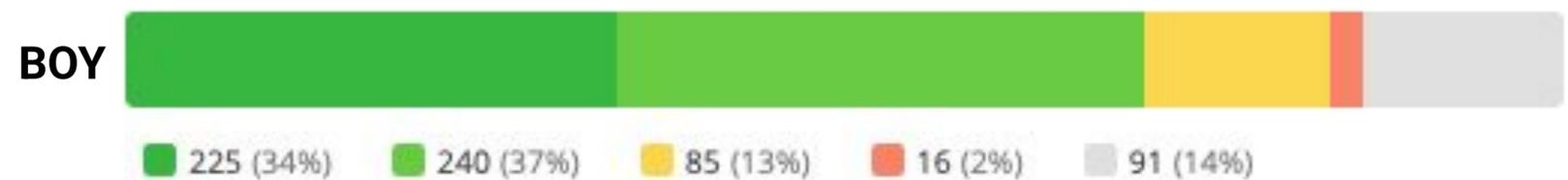
BOY

■ 859 (20%) ■ 1,312 (31%) ■ 974 (23%) ■ 648 (15%) ■ 438 (10%)

MOY

■ 1,305 (31%) ■ 970 (23%) ■ 902 (21%) ■ 827 (20%) ■ 227 (5%)

Kindergarten

BOY

■ 209 (33%) ■ 267 (42%) ■ 76 (12%) ■ 2 (0%) ■ 76 (12%)

MOY

■ 360 (57%) ■ 180 (29%) ■ 50 (8%) ■ 8 (1%) ■ 32 (5%)

Grade 1

BOY

■ 225 (34%) ■ 240 (37%) ■ 85 (13%) ■ 16 (2%) ■ 91 (14%)

MOY

■ 288 (44%) ■ 209 (32%) ■ 91 (14%) ■ 12 (2%) ■ 57 (9%)

Trends

The number of students below grade-level decreased in two grade levels:

- Kindergarten: **12% → 9%** (-3 pts)
- 3rd Grade: **46% → 45%** (-1 pts)

The number of students at and above grade-level increased in all but 1 grade levels (second):

- Kindergarten: **75% → 86%** (+11 pts)
- 1st Grade: **71% → 76%** (+5 pts)
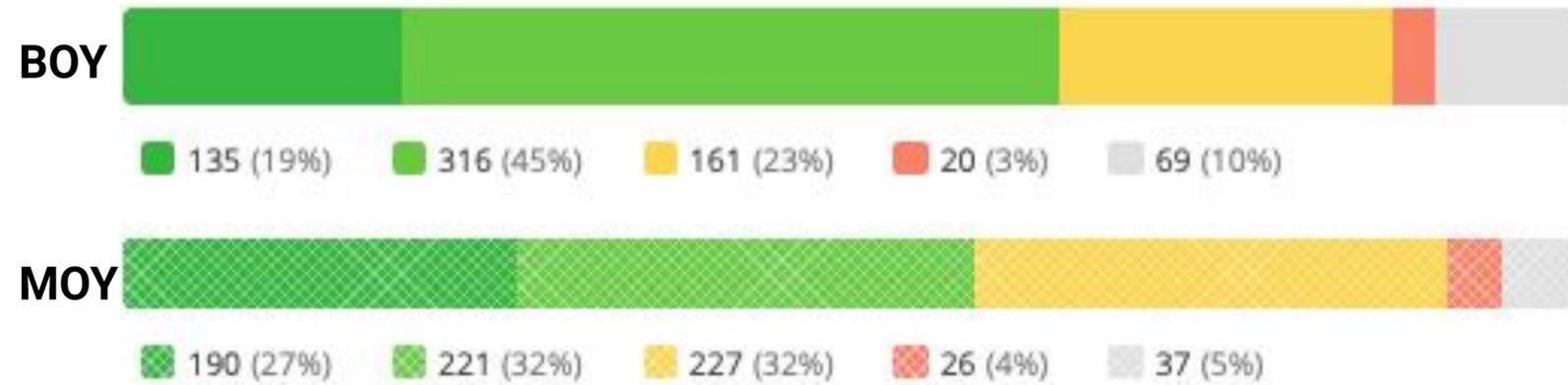- 3rd Grade increased **43% → 50%** (+7 pts)

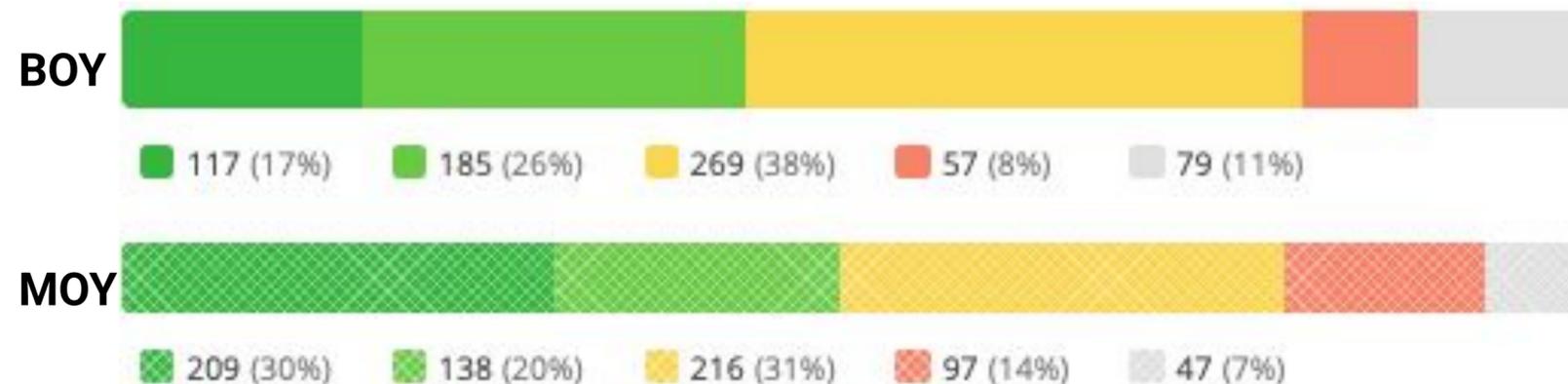*Students who perform at Q3 and Q4 are on and above grade-level.* ■ Q4 ■ Q3 ■ Q2 ■ Q1

IXL BOY vs MOY by Grade - All District

Grade 2

BOY

■ 135 (19%) ■ 316 (45%) ■ 161 (23%) ■ 20 (3%) ■ 69 (10%)

MOY

■ 190 (27%) ■ 221 (32%) ■ 227 (32%) ■ 26 (4%) ■ 37 (5%)

Grade 3

BOY

■ 117 (17%) ■ 185 (26%) ■ 269 (38%) ■ 57 (8%) ■ 79 (11%)

MOY

■ 209 (30%) ■ 138 (20%) ■ 216 (31%) ■ 97 (14%) ■ 47 (7%)

Trends

The number of students below grade-level decreased in two grade levels:

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- 3rd Grade: **46% → 45%** (-1 pts)

The number of students at and above grade-level increased in all but 1 grade levels (second):

- Kindergarten: **75% → 86%** (+11 pts)
- 1st Grade: **71% → 76%** (+5 pts)
- 3rd Grade increased **43% → 50%** (+7 pts)

Students who perform at Q3 and Q4 are on and above grade-level. ■ Q4 ■ Q3 ■ Q2 ■ Q1

GPM 2: Action Steps

Instructional Leadership

- Quality Tier 1 instruction in every classroom
- Data analysis for small group instruction & targeted interventions
- Ongoing Leadership Training on BB Math implementation (Region 13)
- Data tracking and progress monitoring
- Additional ESC 13 Effective Schools Framework supports - tailored by campus

High-Quality Instructional Materials

- Full Implementation of Bluebonnet Math curriculum (K - Algebra)
- STAAR 2.0-like common end of module assessments
- Region 13 leadership campus walks and tailored coaching for strong implementation

Supplemental Curriculum

- IXL individual, adaptive pathways (K - 12)
- STAAR 2.0 practice ("reps"): FordeFerrier (K-5), Sirius learning (6-8)
- Lead4Ward Mathmark and Rockin'Review STAAR Prep Materials

Thank you!