

April 2026

General Education Board Report

Multi-Tiered System of Support

The creation of a Multi-Tiered Systems of Support (MTSS) Coordinator position is the result of intentional collaboration and a clear need identified through multiple data sources. Kelly Piercefield and Natalie Fuller have worked together to break down traditional silos between general education and special education, creating a more unified and cohesive approach to supporting all students.

Through analysis of ISD data profiles, MDE reports, and both LEA and ISD needs assessments, it has become evident that a dedicated MTSS Coordinator is essential to strengthen systems, align practices, and ensure consistent support across buildings and programs. This role is designed to enhance coordination, improve instructional alignment, and support staff in meeting diverse student needs more effectively.

The MTSS Coordinator will directly support priority areas identified during the MDE LRE visit, as well as advance the goals outlined in both ISD and LEA continuous improvement plans. By formalizing this work through a dedicated position, the district is taking a proactive step toward more integrated, data-informed, and equitable systems of support for all learners.